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HUTCHINS



Vitus

2006



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Virtus 2006

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Middle School Prizes

Senior School Prizes..

Year 12 Group Photo

School Roll

Year 12 Valete

Chairman's Column

The year 2006 has been another function for Mr Toppin in July but I as the Fair, the Foundation, the Old Boys, successful year in the history of the School.

Board of Management

For the first time in many years, there have been no changes on the Board of Management during the last year.

The Finance and Audit Committee was chaired by Mr Scott Harvey and he was assisted by Mr Lance Balcombe and Mr David Morris.

The Planning and Development Committee was chaired by Mr Ian Johnston and he was assisted by Mr Charles Brothers.

Mrs Pam Windsor, Professor Vishy Karri and Mrs Megan Ayliffe have also been of great assistance to me on the Strategic Planning Committee.

I believe our Board reflects an excellent mix of skills and personalities and is well qualified to undertake the complex and varied tasks confronting our school.

The fact that there were no changes on the Board has been a stabilizing factor during an important period in the School's history, particularly when one considers that in the past twelve months we have appointed a new Business Manager and a new Principal.

Board stability has also allowed us to introduce a number of corporate governance practices, including a board self-assessment. This development has allowed the Board to review its own performance and will provide guidance for the future operation of the Board in terms of strategic planning, education of Board members and succession planning for Board members. Good corporate governance is central to the effective and productive performance of any Board and I can confidently report to you that our Board is successfully addressing these issues.

The Principal

I extend the Board's thanks to our Principal, Mr Bill Toppin, for his continued strong leadership and management of the School.

The Board and the Principal have established a strong relationship based upon a clear understanding of the principles of corporate governance.

There is no doubt that it is a difficult task being the Principal of Hutchins but Mr Toppin has managed this task very well. An example of this is the excellent work undertaken during the year in relation to leadership and community service and, of course, the forensic science camp.

Sadly, Mr Toppin will be leaving us in July 2007. We will be holding a farewell wish to publicly acknowledge Mr Toppin's outstanding service to the School. The Toppin era will be remembered as one of great strength, humility and foresight where in all instances the welfare of the boy came first.

Under Mr Toppin's guidance and direction, Hutchins is recognised internationally as a school of excellence and he can leave the School proud of his achievements.

I also acknowledge the tremendous support and encouragement Mr Toppin has received from his wife, Hilary, and we wish them both well for the future.

Staff

I would like to recognise the efforts of the Deputy Principal, Mr Barrie Irons, the Heads of Schools, Mr Chris Rae, Mr John Overton, Mr Ian McQueen and Mrs Jenny Manthey and, of course, Father

I would like to acknowledge the outstanding service to the School of Mr Chris Hall, the Director of Development and Marketing, who retired in July this

I thank our Business Manager, Ms Jenny Self. and secretary to the Board. Mrs Carol Marshall, for their support during the year.

I would like to recognise the efforts of all staff for your dedicated teaching and guidance to all of our students. Your efforts have also assisted us in meeting our budgeted enrolments for the year, all of which greatly assists with the School achieving its financial targets.

I also particularly thank those long serving staff members who left us at the end of

Building Works

The Board has continued to allocate significant funds to support the upgrading of our buildings and facilities.

The refurbishment of the Senior School is continuing and will hopefully be completed next year.

The new recreation room is certainly long overdue and refurbishments for next year include a defined entrance for the Senior School itself, improvements to the Nelson Road wing of the Senior School and the refurbishment of the Conference Centre.

School Community

On behalf of the Board, I thank all the members of the Hutchins community who have made a significant contribution to the life of Hutchins.

The Parents' Association continues to provide financial support for the School through organising school events, such

our coaches and the volunteers who participate in all aspects of our school. Without your contribution Hutchins would not be the great school it is today.

New Principal

The process for appointing the Principal has been long and comprehensive as the Board has been committed to ensuring the best possible candidate is secured.

The process has involved no less than three interviews, school visits to compare the culture and tradition of that school with that of Hutchins and numerous other pre-employment checks.

I would especially like to thank those who assisted me on the interview panel, Mr Ian Johnston, Mr Scott Harvey and Mr Russell Morton. I would also like to thank Bishop John who kindly allowed Mr Morton to participate in the process.

I am, however, pleased to advise that the Board has decided that the new Principal of the School will be Mr Warwick Dean. Mr Dean is presently Deputy Headmaster at Mentone Grammar in Melbourne and comes to us with a wealth of experience, He will commence duties in July 2007.

The Board is confident that Mr Dean can lead us through the challenges ahead, including the preparation of a new strategic plan for the School, curriculum review and the constant demands on our co-curricular programs.

Leavers

Finally, to the Year 12 boys leaving this year, I thank you for your contributions to the School. I am sure you will look back on this year as one of the best of your life. Remain proud of your school and your achievements whilst at the School and I wish you all the best for the future.

Overall the year 2006 has been another successful year in the history of the School and we look forward to meeting the challenges of 2007.



Nick Heath Chairman, Board of Management

From the Principal

Ten years ago I made a concluding comment about education in this column. I said that in our search for improvement, "The challenge is to sift that which is transitory from that which is permanent." After ten years, this challenge still remains.

The State and Federal Governments appear to be on different paths regarding curriculum and assessment, with the State Government having to make some concessions to ensure funding. In Tasmania, a major revision of the curriculum to the end of compulsory schooling is occurring. The Essential Learnings experience has, in my view, effectively paralysed any major revision of the post Year 10 curriculum in the short term.

Single sex education appears to be shaking off its stigma as "old fashioned" with some coeducational schools running some single sex classes. A strong focus on the needs of boys is balancing the focus that was directed on girls' needs a decade ago. The literacy and reading ability of boys is a major focus.

Information Communication Technology is central to our teaching and learning. Good IT skills are a given and boys acquire these as they acquire ball skills, with some specific teaching but mainly by a large dose of incidental practice there would hardly be a boy without a computer, Internet, and a USB stick at home.

As we seek to improve what we do, it is not always clear what is transitory and what is permanent. The future structure of schools remains uncertain. I suspect there will be a place for both single sex and co-education. ICT will continue to provide us with better ways of teaching and learning.

The last two decades though, have brought an increasing awareness of the need to teach boys about the importance of relationships and communication. While interacting with silicon species is very attractive to many boys, interacting with carbon life forms is more important. I have observed and supported an ever-increasing emphasis in schools on relationships and communication. Students are made aware of bullying, harassment, interview techniques, health issues and gender differences in a way that did not occur in my school days. Restorative Justice and mediation provide avenues for boys to express what they feel and to resolve differences.

While my school orientation involved being whipped by older boys with willow rods, orientation these days is focussed on parents and the boy and developing strong relationships between them and the School.

I hope that the focus on boys building relationships and developing excellent communication skills is not a transitory development in education; I cannot conceive how boys can develop to their full potential without an understanding of themselves and how they interact with others.

I don't think anything has been more important than attempting to create a physical and cultural environment that develops these skills. Hutchins boys in ten or twenty years' time will be the judge of whether or not we have been successful.

Bill Toppin

I hope that the focus on boys building relationships and developing excellent communication skills is not a transitory development in education; I cannot conceive how boys can develop to their full potential without an understanding of themselves and how they interact with others.



Outdoor Education - building relationships

Senior Prefect

The real game of life requires leaders - men or women who strive for their cause and inspire others to do so with them. Without leaders there is no direction; without direction no goals are achieved and we are forced to live in a world of mediocrity.

The main focus of the Prefect body, and indeed the entirety of the 2006 Year 12, was to shift the notion of leadership from being a purely managerial role to a role of actual leadership. This course of action saw benefits flow right throughout all areas of the School - allowing us, as the Prefect body, to achieve three of our main goals for this year: improving school culture, school spirit and interschool relations.

The importance of a strong school culture and school spirit is paramount. The Hutchins community resembles a family and, whilst individuality is encouraged, individualism is not. This is particularly noticeable in the schoolyard at recess or lunch on any given day of the week. Hutchins has students from an array of different cultures and walks of life and, despite all these differences, we are still on the same team, bound together by the magenta and black. Our pride in the community doesn't accommodate selfishness and this, I believe, makes our school great.

Our school is what it is, not because of its bricks, mortar and colourful paint but because of us - the student body. This is highlighted by the breadth and depth of activities the students of 2006 were engaged in. On the sporting scene, we continued to build upon the unprecedented success of the past

two years, leaving many other schools heartbroken at the final hurdle.

Academically, we were continually amazed by the performances of some of our high-flying students in an array of subject areas. Culturally, it is sad that with the outgoing Year 12's we bid farewell to what has been somewhat of a golden age for the Drama Faculty. The skill and passion they held will be forever etched in the minds of all those who saw their final performance of Incident at Vichy.

In a letter I received from James Crisp, the 1976 Senior Prefect, I was introduced to a German word - zusammengehorikeitsgefuhl - a feeling of belonging together. This one word truly captures the essence of what it means to be a Hutchins boy and we as a school have successfully managed to carry this spirit right throughout 2006.

Our school culture is built on a solid foundation of character. This character, coupled with the opportunities that it provides us with, is priceless.

To the outgoing Year 12 students, we have led, we have inspired and we have nurtured. We leave the School in a healthy state upon which future success can be built and every single one of us can leave with a feeling of pride and fulfilment. However, whilst this is the end of a chapter for us, it is not the end. We are more than adequately prepared for the next stage, one at which we will excel.

Mathew de Gouveia Senior Prefect



Geoffrey Colman (left) and Mathew de Gouveia with the new honour board

School Directory

The Rt Rev J Harrower OAM Bishop of Tasmania

The Board of Management

Chairman Mr N D Heath

Chairman, Planning and **Development Committee** Mr I T Johnston

Chairman, Finance and **Audit Committee** Mr S Harvey

Chairman, Strategic Planning Committee Mr N D Heath

Members Mrs M Ayliffe Mr I. Balcombe Mr C Brothers Professor V Karri Mr D Morris Mrs P Windsor

The Hutchins School Parents' Association

President Mrs R Ransley

Vice-Presidents Mr A Nesbitt Mrs L Sayers

Secretary Mr M Hagan

Treasurer Mr J Gard

Committee Mrs P Bird Mr J Blue Mrs C Burnett-Cosgrove Mr J Clark Mrs A Haward Mrs S Huizing Mr P Illingworth Ms A Klasan Mr R Mallett

The Hutchins Foundation **Board of Directors**

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Mrs I Middleton

Vice-President Mr A Nesbitt

Treasurer Ms J Self JP

Directors Mr S Bamford Mr I D Camm Mr P J Forbes-Smith Mrs J M Inglis Mrs V Maddock Mr A Nesbitt Mr A Park Mr R E Pringle-Jones Mr W Toppin Mr A Winter

Foundation and **Development Office Staff**

Mrs E Griffiths Mr C S Hall BA, ATCL, TCCert, MACE Mrs S Hall Mrs L Peach Mr A Smithies BEc, DipEd Mrs A Weatherburn Archivist

The Hutchins School Old Boys' Association

Mr J Ancher, BArch, BFA

President Mr J Munnings

Vice-President Mr S Barker Mr A Park

Secretary Mr A Smithies

Treasurer Mr T Lack

Committee Mr R Daniel Mr R Dick Mr N Dwyer Mr A Farmer Mr S Harvey Mr N Slugocki Mr T Vincent

Mr WD Toppin BA (Hons), DipEd, MEd, GradDipEdAdmin

Deputy Principal Mr PGB Irons BCom, UED

Business Manager

Ms J Self JP Academic Staff Dr J Abell EdD, MEdStuds, BA, GradDipLib, TTC, AALIA, MACE Mr I Addison BSc, DipEd, TTC Mrs M-J Anders BSc, DipEd Mr A Apted BA, BTch Mr C Atkinson BSc (Hons), GradDipEd Mr A Bainbridge BMus, Music Performance Hons, GradDipEd Mrs B Bamford BEd Mr CA Berndt BEd, DipT, AdvCertEd, (ATTI), TPTC. MACE Mr T Blackhall BHumMovt, MEd Mrs M Bratt TTC Mrs P Brown DipTch, TTC Mr P Brown BEnvDes, BTch Mr BS Burch BSc. DipEd Mrs RL Burch BA, DipEd, DipTch Mrs LA Burman BEd, DipTch Ms R Byrne BSc, BTch Mr M Calder BSc, DipEd, GradDipCompEd, FAPS, MACCE

Mr S Cashion BArchitect

Mrs A Cazaly BA

Mrs I Colman BA, BEng, DipEd Mrs R Collis BA, DipEd Mr M Conacher BHumMovt (Hons) Mrs H Cox BEd, DipTch Mr PRM Crofts BSc, DipEd Mr AR Dear BEd, MEd (Counselling & Development), TTC Mr D Docking BSc, BEd, MEdStuds, TTC Mr N Eaves BA, BTch, MEd Mrs A Farmer BA, DipEd Mrs S Fielding BTch, GradDipEd, AssDipApplSocSc Mr A Finch BHumMvt Mr MM Fishburn BSc Mr G Geale BEd, TTC Mrs D Goodwin BFA, MEd The Rev JA Goodwin BA(Hons), DipEd, BDivinity Mr D Green BA, DipEd Mr A Greve DipEng, GradDipEd Mr M Groves, BA, BTch Mrs J Hanstein BEd Mrs ME Headlam BEd, AssocDipApplSc, DipT, TTC Mrs J Heazlewood BA (Hons), BTch Miss K Hewitt BMus, BEd Mr DVN Hoskins DipPhysEd Mr C Hudson BSc, BTch Mrs C Hussey Mr A Hyland BEd Mrs C Johnston DipTch Ms J King BEd, MEd, Ass Dip Soc Science, CELTA TESOL Cert Mr K Kingston BA, Grad Dip Psych Ed Mrs PC Knight BA(Hons), CertEd, TTC, MACE Mrs D Langdon Dip Tch Mr I Leonard BA (Hons), MSC (Eng), PGCE Dr JR Ludwig MSc, PhD, DipEd Mrs S Macdonald BEd Mrs J Manthey BEd, Dip Teaching (Pri) Mr S Marriott BEd Mr RJ McCammon BSc, MEdStuds Mrs C McCreary BEd, TTC Mr JR McLeod BA, DipEd Mr R McNamara BEd Mr IR McQueen BA, BEd Studs Mrs I Merchant BSc, DipEd Mrs I Moore BMus, TTC Mr K Moore BEd, DipTch Mr S Moore BA (Hons), DipEd Mr L Morrisby TTC Mr WHJ Overton BA, MLitt, DipEd, ThL, F.Fin. Ms J Paterson LLB, MA, BA, DipEd Mr T Polegaj BComm, BEd Mr G Prebble BEd Mrs A Quinn Mr CM Rae BA(Hons), BEd, TTC Mrs R Robinson BFA, DipEd

Mrs W Sakul BA, DipEd, DipSpecialEd Ms L Salter T Cert UK Mr M Sayers BA DipEd Ms JL Schafferius BEd(SecBus), GradDipTheolEd Mr RO Servant BLaw, HDE TechCert Fitt&Turner Mrs RD Short BEd, AMusA, TTC, CertEd Mr B Smith BSc, BEd Mrs J Smith DipEd(Prim) Mr S Smith BA, DipEd, MEd (Melb) Mrs A Smithies BA(Hons), TTC Mr PJ Starkey BSc, DipEd Mr J Stephens BHumMvt

Mr P Symons BEc(Hons), DipEd, TTC Mrs R Terry BEd(Hons) Mrs H Thompson BMus, DipEd, BAppSc Mr M Thompson BSc(Hons), DipEd. MEdStuds Mr M Thorne BA, BTch(Hons) Mr TA Turbett BSc Mrs J Waters BA, DipEd, GradDipLib, TTC Mr A Webber BA(Hons), MEdStuds, GradDipRE, MACE Mrs MA Weeding BEd Mrs D Williams BA, DipEd, TTC Mr R Wilson BA(AS)(Hons), DipEd, PIBBI (Deceased)

The After-school Care Centre Miss H Hart AssDipSocSc,DipEd Miss A Herbert BA, BTch

Mr SA Young BEd, DipT, TTC

Information Technology Mr I MacRae BComp(Hons), MACS, MCP Mr M Ralph, BComp

The Boarding House Mr J Devine -Mrs A Bester BA, LLB

Ancillary Staff Mrs J Arnott Mrs R. Behrens BA(L&IS) Mr R Berndt ___ Mr B Duggan-Ms S Dunn -Ms K Donohoe -Mrs R Iones -Mr R Matthews Mrs S Nicolson Mrs A Thomson BA, MA-Ms L Weeks Dip(L&IS)-Mr F Wilson, BInfoSys,

GradDipInfoMgmt Administration Mrs D Beadle Mrs S Els -Mrs D Frankcombe Mrs E Griffiths Mrs S Hall -Mrs J Hancock Mrs J Ikin -Mrs C Jones-Mrs A Kirkland Mrs C Marshall-Mrs R Morrison Mrs R Mulcahy Mrs L Peach Mrs V Priest Mrs R Seddon Miss R Toone BBusMan

> Maintenance Staff Mr KA Barnes -Mr C Bewglass Mr D Bishop Mr I Carr Mr B Hadfield -Mr A Oakes Mr T Pepper __

Staff Movements

New staff

The following new staff were appointed during 2006 to replace those who left at the end of last year or during the current year:

Anthony Apted English Peter Brown Design & Technology Shirley Els Academic Assistant Junior School Nicholas Eaves Adrian Finch HPE Years 7 - 10 Jane Heazlewood English/SOSE Anita Herbert / Director of Child Care Katherine Hewitt Music Donna Langdon -Junior School Ivor Leonard Junior School Jean Moore-Music Laboratory Technician Sam Nicolson Tim Polegaj Junior School PE Teacher and Sports Jarrod Stephens -Co-ordinator K - 6 Annie Weatherburn Director of Events and Marketing Felix Wilson & Librarian

We welcome these new staff members into the Hutchins family and wish them all a very happy and fulfilling time at the School.

Contract staff

Several other staff joined us on limited term contracts to assist in the absence of staff who were on leave:

Nikki Docking Junior School Anna Cazaly Indonesian Ingrid Colman -Indonesian Christine Hussey AAP Julie-Anne Ikin School Shop Caroline Johnston Junior School Lyn Peach / Enrolments and Marketing Assistant Heather Thompson Indonesian Michael Thompson Mathematics

Burbury House

To the boarding house we welcomed resident masters Adrian Finch and Ashley Moor and GAP student Mark Bowen-Davies. We thank them for their contribution to the School and wish them every success in the future.

Resignations

During the year a number of staff resigned to take up positions elsewhere, while others left us at the end of the year. We thank them

for their dedicated service to the School and wish them every success in the future.

Jo Bilson-Junior School Mike Calder-Information Technology Director of the Centre Joanne Cook for Excellence Christopher Hall-Director of Development Jaqueline Hanstéin Junior School Helen-Marie Hart Director of Child Care David Hoskins Director of Sport Nina Jones Laboratory Technician Jaqi King-

Rowena Toone

Diana Williams

Scott Young

Learning Support Teacher Head of Buckland

Academic Assistant

House

Obituary

Rob (Pak) Wilson 1958 - August 2006

Rob began as a teacher of Indonesian at Hutchins in April 1982 and was appointed Head of Modern Languages in 1991.

Pak wasn't the average teacher. Any student you ask will say that he was more of a friend, and there was always a special bond between him and the students of his Indonesian classes. Often we would forget that he was the teacher, and engage in friendly conversation about anything and everything.

Pak also had an unbelievable sense of humour, often too wise for us students to fully understand. As many people have said of Pak, he was an extremely easygoing man, possessing an admirable trait that all of us aspired to. How he stayed so calm at all times was an unbelievable gift.

Words cannot adequately describe Pak's teaching methods. He was certainly one of a kind, whether it was his witty humour, or his brilliant teaching skills. He will be greatly missed by all of his students.

Rob spent many happy hours as a Rugby coach. He was a superb administrator - he was precise, did his homework and dealt well with the TRU and with parents. But it was as a coach that he excelled. He coached the 'difficult' team, the Under 16's. They were difficult because they 'knew' all there was to know about the game, and because if they didn't win a premiership "it didn't really matter as there was always the Seniors next year."

The boys remember Pak fondly, especially when they think back on the tours he helped organise to play in the Victorian "7's" competition. Kevin Hofbauer recalls "On tour he wasn't a teacher, he was more of a friend." Peter Sherwood adds, "He lost any sense of formality, but not our respect."

Rob's teams trained well, but the game of Rugby was not the most important thing to him. Being in his teams was always an experience to be savoured and at the end of a season his players knew about a lot more than Rugby. Rob was there for his players and their growth as decent human beings was what concerned him most. He taught them to play fairly, for the fun of the game and, above all, for companionship.

Rob also enjoyed his school trips to Indonesia and it was a pity that the terrorist attacks made those excursions no longer possible. Rob was a very keen bushwalker and a veteran of many Tasmanian walks.



Rob died in his sleep from diabetes complications on 30 August 2006. Together with Noelene, Rob had a very close relationship with his sons Jared, Jacob and Luke and we shared with them, the grief of his passing. He was farewelled by the School on 5 September to a packed Chapel, with another 100 people in the gym, in a very moving service led by Father John.

Lucas Saunders, Andrew Webber, Bill Toppin

Staff Farewells

Mike Calder



Mike joined the staff at Hutchins in January 1987 from Charters Towers in Queensland as teacher-in-charge of the Computer Centre and of Computer Studies.

Perhaps no other area has undergone greater change than computers. Mike oversaw the change from a classroom of BBC's to Apple Macs to a school-wide network of PC's. He has taught Computer Science, Information Systems and Mathematics at Matriculation level.

Mike has coached cricket teams for the twenty years he has been at Hutchins. As Master-in-Charge of Cricket for the last eight years he has been responsible for organising rosters, teams, gear and coaches. He has organised cricket tours to South Africa, New Zealand and, at the end of this year, to India.

Bushwalking and photography are Mike's consuming passions. He has led many groups of students on bushwalking expeditions in Tasmania. His photographic skills are well known. He is a frequent winner of awards and in 1996 he co-authored the photographic essay book of Hutchins called "This School".

Mike is retiring from teaching to pursue his photographic career. We thank him for his contributions and wish him well.

Bill Toppin Principal Chris Hall



Chris started at Hutchins as a Senior English Teacher in January 1982 and it was not long before he began to assume some additional responsibilities. He was appointed as Liaison Officer for overseas students in 1987, Director of Community Relations in 1988, Acting Director of Development in 1989 and Director of Development in 1990. Over time Chris reduced his teaching load and ceased teaching in 1990.

In 2006 the Foundation Office has many responsibilities, including local and overseas marketing, ensuring all Australian Government regulations are met regarding overseas students, dealing with a flood of general and Email enquiries, student exchanges, ensuring the School identity is consistent, Company Secretary of the Foundation and all the matters associated with the Foundation, promoting the "arts" in the School, the Old Boys, Parents' Association and School Archives. Such a list gives but a hint of the depth and breadth of Chris' interests and of the work of the Foundation Office.

Chris is a rare individual because he has highly developed skills in ensuring administration and organisational details are completed very accurately. He also has the ability to paint the larger strategic picture. It is the combination of these abilities that make his contribution so successful.

Whether it be Speech Night, a Principal's Seminar, a skiing trip, an Open Day or the School Fair, the event was conducted with unique flair and it had Chris' stamp on it.

There are many areas where Chris contributed including badminton, lifesaving, debating, adjudicating, Boarding House, Chapel, tutor, drama productions, school photographer and Magenta and Black editor. His legacy will be a school where the arts and drama are valued, where student exchanges occur regularly and where overseas students are an important part of the school culture. The Hutchins Art Prize which is the result of his drive and vision has an established place in the School and in Tasmania.

We wish him well in his retirement.

Bill Toppin Principal David Hoskins



David was appointed permanently to the staff of Hutchins on 1 January 1975, having served in an acting position during 1974 and he has now retired from Hutchins after 32 years' service.

David was initially appointed as a Physical Education Teacher. In 1975 he was appointed as Head of Physical Education and as Sportsmaster, positions he has held (under different titles) since then. He relinquished his Head of Physical Education position in 1991.

In 2000 David also took on the responsibility of Co-ordinator of Independent Schools' Sport for the State. David was also Master-in-Charge of Soccer from 1974 to 2000, as well as coach of the 1st XI team from 1974 to 1994 and 1998 to 2001. He has coached many teams, as well as being Master-in-Charge of Swimming and Athletics for a number of years.

Ensuring that sport for Hutchins and for interschool competitions runs smoothly is no easy task. It requires excellent administrative skills, patience, wisdom, the ability to compromise and, at times, he has had to make hard decisions. The School's sporting policy sets many challenges to ensure that as far as possible all boys are provided with a fair and competitive sports program.

David will be remembered for his honesty, his ability to make the hard calls with wisdom, his attention to detail and for the consistency with which he has applied school policies, while at the same time accommodating the needs of individuals.

David will continue to be the Independent Schools' Sports Co-ordinator on a part-time basis. We thank him for his long and highly valued contributions to Hutchins.

Bill Toppin Principal Tony Oakes



Tony started on 2 January 1965 at the Old School in Macquarie St. He has given us loyal service over the long years he has worked at Hutchins. Tony is quite shy and only talks to you after knowing you for some time.

A little about Tony outside the School: He is an old scholar of The Friends' School. Most importantly, he shares a love of Golden Retrievers. He has also been a leading light with the Ski Club at Mount Field.

One of Tony's passions is sailing. Tony is quite a keen sailor in NS14 class. Over the years he has received many trophies from the Royal Hobart Regatta Association. Once he ventured to Sydney to contest the National Championships - hosted by Balmoral Sailing Club.

Tony was a regular supporter of Junior Soccer. He would attend the games of his nephews and nieces who are at Mount Nelson School. We would often meet up when one of our teams played against Mount Nelson and he has told me that his loyalty was split. He would greet the boys and wish them luck but stood with the opposition supporters.

His very personal loyalty: he'd always do what you asked and in his own way, look out for your interests. Ian Mc Queen commented "I have a vivid memory of his genuine delight in congratulating me over the birth of Alec."

Ian continues, "On a good day, he could show a cheeky sense of humour. I'd often be walking past and he would put on this squeaky little voice that would follow me, 'Hello, ratty', Tony was making reference to a long gone (I hope) nickname of mine."

Tom Turbett has asked that I give Tony a special thanks for all the help that he has given in the Design & Technology Faculty. At times he did some very dirty jobs such as cleaning out the dust extractor bags. He was always in the middle of things when there was something to do.

He was very helpful to Donna and Jennie in the School Shop, moving boxes, helping with rubbish removal and ensuring the shop front was clean after the boarders dropped undesirable things from their windows.

Bill Toppin Principal Scott Young



Scott was a student at Hutchins from 1962 until 1975. In his final year he was House Captain of Buckland and was awarded Colours for football and a Cap for cricket. He joined the teaching staff in January 1981 as a Physical Education teacher "and some Humanities subjects" and leaves us after 25 years of dedicated service to the School.

In that time he has held a remarkable number of positions, including Boarding House Master, Head of Faculty – Sport & Recreational Studies, Master-in-Charge of Cricket, Athletics, Volleyball and Football, organiser of numerous sporting trips. He was also the independent schools' representative for the Junior Football Council and the Tasmanian Cricket Association Youth Executive, Statewide Moderator of Sports Studies, Southern Moderator of Physical Education and Sport Science, Member of the State Subject Committee for Health and Physical Education and Outdoor Education, course writer and exam critic for 9-12 Sport Science.

His list continues with positions as Tasmanian consultant for the AIS sports search talent identification program, coach of numerous senior teams in different sports and creator of the Senior School Weights Club. He also represented the School with outside sporting bodies and was Chair of the Awards Committee, Middle School Sports Master and more recently Head of Buckland House. Buckland has enjoyed great success under his guidance and was Cock House in 2005 and 2006.

Scott's influence has been far-reaching because he has been active in so many different areas of the School. His greatest legacy can be seen in the development of Sport Science here at Hutchins. His influence on many boys has been considerable as he has been able to provide guidance at sport, in the classroom and with pastoral care.

We congratulate him on his appointment as Deputy Principal, The Scots School, Albury and we wish him every success.

Bill Toppin Principal

Chaplain - When words just aren't enough

School Administration

This year, I was asked to what little we have and turn it submit a sermon to an interview panel in a Cathedral in New Zealand. I sent an email attachment, and went to the interview. When I got there, I asked if my sermons had arrived and one of the ten members of the panel looked over her glasses and said, somewhat icily: "Yes. But what I want to know is why you thought we'd be interested in children's sermons?"

I was lost for words. I hadn't the courage to tell her that they weren't meant to be children's sermons! I think her question just might have been her way of getting back at Australians for Trevor Chappell's underarm bowl. Her question was such a mongrel ball and just as effective.

My mouth dropped, and I spent the rest of the interview metaphorically walking back to the sheds dragging my bat behind me, dumbfounded.

I did some soul searching, and realised that maybe my sermons are children's sermons after all... and maybe that's not a bad thing! I like stories and I like using props for those times when words just aren't enough.

I love the sermons of Jesus. He used stories so masterfully - and he used some good props. He used small children, six vats of water and a herd of pigs, to name

Some of my best and worst times have been caused by using props in services. There was that time when we barbecued fish in the sanctuary. It was just after Easter, and one of the resurrection appearances of Jesus centred on him cooking fish and giving it to his disciples. The smelly legacy of that sermon lingered for weeks!

I have often gone to Ms Sally Dunn in the Science Prep room, and been furnished with experiments to try in Chapel. We re-enacted Jesus turning water into wine (well, it looked like it!) during one service.

For another we used a foam column, and with the addition of a little something to a prepared mix, a whole lot of foam came into sudden being and sprang out of a tube. It was messy but very memorable. I had done that to tell the boys that God can take

into something awesome.

At St David's Cathedral in August this year, we celebrated the Anniversary Service. I tried to use some dramatic visual aids and Mr Starkey helped me by offering some flares. He had a stack of little ones that were, he thought, hand-held and would burn for six seconds. I could talk of Jesus being the guiding light. There were definite possibilities using a distress flare in the relative dark of the Cathedral!

We agreed to test the flares beforehand and, in a moment of sheer inspiration and guidance from above, we thought it best to do the test outside. Mr Starkey took a tiny little flare, put it in a little holder - and clicked the

The thing came alive, gave a huge bang and screamed over the Chapel roof in a ball of fire. We ran around to see if it had destroyed Mr Toppin's car and saw a prospective parent looking at us open-mouthed and boggle-

I could imagine using that as an image in a sermon: Jesus, the gentle, guiding light transforming into Jesus the screaming, fire-ball

"Well," said Mr Starkey, who is a very determined man, "I do have another which is definitely hand-held, and smoke-free. Let's it'll burn their eyes out."

"Okay..." I said, cautiously.

On the Chapel lawn, Mr Starkey held a flare that looked enormous. I stood some distance away. The flare roared into life, with an intense flame, and smoke poured across Churchill Ave. People looked. Cars slowed down and put their lights on. I could imagine the grim message that would go with that visual aid: "Give your life to Jesus or we'll smoke you out!"

Mr Starkey then suggested I use that I preach children's sermons magnesium. The conversation now. Î like the unpredictable went like this:

"Will it explode?" I asked.

"Where's the catch, then?" I



2006 Anniversary Service Fr John attempts to set cathedral alight

"No catch," said Mr Starkey -"but tell them not to look at it, as

(Only Mr Starkey could give me a visual display that you couldn't

And so in St David's Cathedral, I came to light the strip of magnesium and, as I shook with nerves, the end flicked onto my sermon and burned a hole in it, and that's how I left my mark on the Cathedral pulpit this year. I was calling the community to be followers of Jesus who make a mark; burn brightly with hope; and push back the darkness.

I've come to terms with being told nature of them! Yes, I'm over that comment now. But on my next preaching engagement in a trans-Tasman Cathedral, I just might take the odd flare, and a few inches of magnesium!!

"THANKS" is a word that is never quite enough. And I need to thank those students who helped run the Chapel in 2006.

Thanks to the Chapel Warden, John McQuillan ("Brother John"), Jacob Wilson and Tristan Baker for taking Jaffa ("Jesus a Friend for All") for the Juniors on Friday lunchtimes, and for helping run the Youth Group every Friday night. Thanks to Ben Cross (Year 9), Joe McGrath (Year 8) Alex Colvin (Year 7), Jack Saul (Year 6) and Sam Johnston (Year 6) for their constant helpfulness. Thanks to Sam Booth and the crew for assisting with the Confirmation Classes. Thanks also to Matthew Morris for preaching two powerful and courageous sermons (without props) and, finally, thanks to those who helped in the running of the House Services.

John Goodwin

SRC Report

For the first time in its history, the SRC funded the purchase of chooks and a chook cage... & established a food and paper recycling program in the Junior School. They attracted media interest and entered a number of environmental competitions.

'We want an ATM,' 'more student-free days' and 'make a nude calendar' were just some of the weird and wonderful suggestions which appeared in the SRC suggestion box this year!

While the Student Representative Council of 2006 couldn't satisfy everyone's wishes, we still had a very successful year, thanks to a lot of hard work and dedication by all those involved. The team of Year 11's contributed to many aspects of the School, hopefully making Hutchins and the wider community a better

Our General Secretary, Alastair Roberts-Thomson, worked tirelessly, recording and publishing the minutes of each meeting. He also took on the mammoth task of running the 40 Hour Famine, raising approximately \$2,500 for children in East Timor.

For the first time in its history, the SRC funded the purchase of chooks and a chook cage, thanks to Environment and Service Portfolio holders Jack Tronson and Hugh Burbury. These two worked alongside Mrs Trish Knight to establish a food and paper recycling program in the Junior School. They attracted media interest and entered a number of environmental competitions.

Daniel Causon, Chris Morrison and Josh Erger held the Activities and Socials Portfolio, keeping both the older and younger grades entertained throughout the year. They ran Nintendo and dart competitions, as well as the very entertaining 'Hutchins Idol' and supervised a number of socials for the younger boys.

Charity Fundraising had a busy year under Harj Narulla and Tom Melick, raising thousands of dollars. New ideas such as being able to buy lollies, fairy floss and pizza at school are enough to get anyone excited, especially those in the Junior School. The good old

famous SRC pizza lunches and barbecues continued to be successful.

The Sports Portfolio kicked off the year by improving the sports notice boards around the School. The team consisted of Ed Morris and Josh Archer, who kept the ball rolling with indoor hockey, basketball and soccer competitions, as well as running the much heated SRC vs Prefects European Handball competition. These boys deserve their own cheer squad for all the work they put in this year.

James Kirkland and Alex Tucker managed the Student Enrichment Portfolio, giving the 'rev-heads' in the School the opportunity to do a driver skills course. The Year 9's were treated with a Study Skills course early in the year. They also published the Clubs and Societies brochure, as well as the SRC Exam Tips Booklet for the Senior School.

A special thanks must go to Ms Jodie Schafferius for all her guidance and support throughout the year, liaising with other staff and keeping us on track in our early morning meetings. Ms Schafferius has spent a number of years looking after the SRC, and with this being her last, I'm sure that many people have greatly appreciated her hard work over the years. She may even have the opportunity to sleep in again on Tuesday mornings!

John McQuillan SRC President



2006 SRC

Parents' Association

The Parents' Association during 2006 contributed to the life of the School in many ways.

Once again, the annual School Fair early in the year made a considerable welcome injection to the bank balance of \$22,000. The money is used for various projects around the School. In consultation with Mr Toppin, the money is allocated according to needs, with the blessing of the Parents' Association. The teaching staff provides the Association with a 'wish list' which helps to decide the priorities. Sometimes their requests are unobtainable, but good food for thought!

This year we have forwarded funds to the School to purchase interactive whiteboards; re-development of the Recreation Area in the Senior School; musical instruments for use in the music department, plus ongoing financial commitments to the Senior School quad. There are also many smaller commitments which continue to be financed by the Parents' Association.

The Association continues to exist during changing times because of a group of interested parents. As parents, we are all busy working to provide for our children, let



Pip and Maree help out at the Fair

alone volunteering for sport pick ups, parent help in the classroom, crowd control on excursions, tuckshop, library help etc.

These all contribute to the ongoing success of the School, but we need to have a conduit to provide a means of communication with the adult body of the School - somewhere I would like to thank the Parents' Association we can consult without interruption. The Parents' Association offers this. Our meetings are informal, and usually brief, but the communication provided is unparalleled.

Essentially, the main role of the Parents' Association is fundraising, which scares many people away, but, it is a wonderful



Crowds at the Fair

School Administration

way to meet other parents and we all have a common goal. At each meeting we have at least one representative from the School to give us a report on current events, and the information is first hand! This is a great forum to communicate issues of interest regarding the School life and to learn of projects which are coming up.

As a result of some horrific road accidents this year, we decided to obtain information to help parents teach their boys how to drive. We donated money from fundraising to help our sons learn to drive in a safer way. We purchased from Tasmanian Motorsport a comprehensive booklet which will be distributed to parents of each boy as he turns 16 to help educate him and his parents when he is learning to drive.

We hope to integrate a Rotary initiative in 2007 to teach the boys a little of the horror of road accidents and their ongoing impact on our community. The eventual outcome will hopefully be a safer generation of drivers coming out of our school.

Please be assured that Spotless, who do a wonderful job feeding the boys, continue to need volunteers to serve and prepare food in the two tuckshops. A huge amount of money is funnelled into the Parents' Association this way, as wages are not paid to the volunteers! It is also a new take on school activities as a parent - sure it is exhausting, but very

executive and committee for their continuing support to a vital role in the community of

Vivit Post Funera Virtus - Character lives after death - What you do matters.

Rowena Ransley

The 8th Webber Lecture

On Thursday 8 August a group of Year Major changes have occurred in politics 12 students and other members of the Hutchins community were privileged to hear a paper from a Hutchins Old Girl on the topic 'Truth And Other Romantic Fantasies?

Dr Natasha Cica, now a Hobart based strategy and communications consultant, commentator for The Age and lawyer, attended Hutchins in 1985. At Hutchins she said that she:

"...benefitted enormously from immersion in a school environment that valued academic excellence and critical inquiry, equipping her to speak confidently and constructively about

Through dazzling illustrations, Dr Cica showed how much society had changed and lamented the extent to which Australians had turned inwards and "morphed into consumers" selfishly fascinated with social climbing and its spoils.

Further, Dr Cica cited how the Hanson affair, the Tampa incident and the general Australian response to the riots at Macquarie Fields and Cronulla showed that once generous-minded Australians had become xenophobic, afraid and self-absorbed.

too with straightforward and robust debate being rarely heard. Dr Cica gave a wealth of illustrations showing how 'truth' has been disregarded at State and National levels. This was explained by the rise of 'technocrats' and 'super-spinners' for whom the ends justify the means and for whom winning is all.

Dr Cica threw out a challenge to the boys when she said that:

"... living the good life is about something a lot larger than being a winner at the expense of the losers. And is characterised by a kind of straightness, and a striving for something far beyond themselves, and beyond their immediate family, and beyond material wellbeing and status."

She gave the boys a hero to identify with - the displaced Lithuanian, Olegas Truchanas who fought so hard and so honestly for what he saw as important for Tasmania and for its future citizens. He was an 'incorruptible'- in stark contrast to so many politicians today.

Dr Cica cheered her audience by suggesting that Australian society still remains substantially 'open' but hinted that the worlds of Orwell and Kafka could easily arrive here. She asked the boys if they wanted this could they raise their expectations beyond

material possessions which restrict "...their determination to doing whatever it takes to get ahead of others"? She asked if they were going to allow valuable freedoms to slide and, in a comment on the direction of schooling in Australia asked, "What happens if...sanity or survival depends on knowing and using some older-fashioned skills?"

Using words from Rev Michael Webber's 1988 paper, Dr Cica reminded the audience that 'education is a value in itself, and not just a means to an end. If we fail to recognise this, truth will be a casualty. The vigorous discussion, still going on as Dr Cica left the Auditorium, would have left her in no doubt that her carefully crafted, densely illustrated and absorbing paper had made its mark.



Dr Natasha Cica with students at the Webber Lecture

From the Archives

ARTHUR JAMES WETHERALL BURGESS

Arthur Burgess was a boarder at Hutchins for just two months of 1892 and all of 1893. His parents lived in the northern NSW town of Grafton. He was enrolled at Hutchins on the recommendation of his uncle, Colonel Thomas May Evans, an enthusiastic Old Boy of the School. Hutchins was seen as so far away in Tasmania, that he couldn't return home for holidays.

Arthur Burgess, homesick and largely abandoned to his own devices, was thirteen on arrival at Hutchins. At fourteen, he left to become a foundation student at The Armidale School (TAS). So, in 1894, he moved from a distant TAS to another much closer to home.

I am writing about Arthur Burgess for two reasons. Firstly, he became the greatest marine artist Australia has produced. Secondly, the letters he wrote home from Hutchins, qualify him for consideration as our most reluctant boarder. They were charmingly embellished with doodles.

In early June 1893, Arthur wrote to his mother, 'I hope I will not come back here after June. I have had enough of it. I like the School worse than ever.' On 21 October he gives his address as 'Hutchins Prison'. By 17 November he was savouring thoughts of his release from exile; 'A little less than a month now for me here.'

Fishing was Arthur's great enthusiasm. Every letter gave detailed accounts of excursions to Browns River or Risdon. There was one reference to catching lobsters in New Town Creek; 'I caught four under the bridge before you come to the (Lady Franklin) Museum'. He was also an avid collector of shells.

HH ('Mickey') Anderson was the newly appointed Headmaster in 1893. In his June letter, Arthur reported that 'Mickey' had been away from school for a week with influenza. Arthur had a cold which, with influenza prevalent, was taken seriously. '(When) 'Mrs Mickey' heard about it she made me... have a hot eucalyptus bath so I went up at half past eight and had it. It was better than an inch as I had before. I could nearly float in it.'

Arthur's career as a marine artist was grounded in Sydney where he was apprenticed for three years to an architect. He spent all his spare time during that period sketching ships and dock activity on the harbour, building an invaluable knowledge base of maritime subject matter at a time when the great sailing ships like the Cutty Sark were making their last runs before being superseded by steam. Arthur's father, himself a competent artist, was a strong influence on his son's artistic development, demanding accuracy in his work.

In 1900, at 21, Arthur left Sydney to pursue his artistic career in England. After a period of study in Cornwall, he took a studio in London in 1905, the year his first painting was accepted in the Royal Academy.

The great shipbuilding companies soon began to commission his paintings. He had sufficient knowledge of naval architecture to complete paintings of vessels at sea from plans and sections, before they were launched. His ability to capture the moods of the oceans, informed by countless hours of sketching and observation in all weathers, was second to none.

During WW1, Arthur Burgess was appointed official naval artist to the Commonwealth of Australia. He painted many stirring images of naval action at sea, some of which hang in the Imperial War Museum. During WW2, many of his patriotic naval paintings were reproduced in magazines and exhibited to raise morale in London.

Stephen Bartley, in his catalogue notes for the Arthur Burgess 1988 London retrospective, observed 'As a marine artist, he enjoyed a rich and significant period in naval history, unlikely to be equalled, and he recorded these events with a rare insight and objectivity...He was undoubtedly the finest marine artist to emerge from Australia.'

Arthur Burgess was a giant in his field, producing an extraordinary output of commissioned works over his distinguished career for



'The Albatross for Company', oil painting by Arthur Burgess, 1954 This painting is to become the signature image for the soon to be launched worldwide Save the Albatross campaign



'The Coastal Escort of the Tasman Sea', oil painting by Arthur Burgess, 1954

shipping companies, naval authorities, private boat owners, magazines and journals. To render his subjects, he mastered the techniques of oil painting and pastels. He exhibited regularly with many different societies including the Royal Academy and the Paris Salon. Fishing remained a life long passion. He died in 1957.

Almost 50 years after his death, Arthur Burgess will be championing an urgent conservation cause through the timeless impact of his art. One of his last paintings, 'The Albatross for Company', is to be used as the signature image of the worldwide Save the Albatross campaign. Over 100,000 albatrosses are killed by current long-line fishing practices every year.

Keen fisherman though Arthur Burgess was, the concept of bi-catch would have appalled an artist who spent his life recording the vitality of marine life above the water.

I am indebted to Arthur Burgess's grandson, Stephen Bartley, who provided me with the raw material for this article.

John Ancher Hutchins Archivist

Curriculum

Throughout 2006 we have concentrated on continuing our commitment to provide our students with optimal learning opportunities. Curriculum development highlights during this year include:

- Review of the Year 9 curriculum; examples of new subject offerings are Fitness Analysis, Publication, Numbers and Codes, Housing Design, Personal Investing and Media Arts.
- The Year 9 elective Forensic Science Camp run by Mr Toppin. Hutchins students, together with students from Taroona High, developed and facilitated a Forensic Science Camp for gifted Year 8 students from around the State. It was designed to develop students' problem-solving and collaboration skills.
- . The area of Robotics has continued to grow in Years 7, 8, 9 and 10.
- A cross disciplinary unit of work focussing on 'Communicating in the 21st Century' was developed and run in Year 9. It was the culmination of work by the English, Mathematics and Science Faculties to combine their expertise and disciplines in a connected and real way.
- Year 9 Science and Design students worked together to create stained glass windows for the Science area.
- Tom Allie (Year 12) completed a Hutchins Individual Project. Tom researched, marketed, organised and ran several ballroom dancing lessons for Hutchins and Collegiate students. They were very well attended and enjoyed by all.

We also had, throughout 2006, numerous outstanding academic achievements by Senior School students in many different areas including:

- Jet Holloway topped the State in the 2006 TCE; Jeffrey Kan was awarded Dux by achieving the highest internal assessments.
- University Higher Achiever Program Jet Holloway, Ian Cayzer and Chris Neugebauer completed a first year university subject.
- National Youth Science Forum in Canberra David Ransley (Year 11) has been selected to attend in 2007.
- 2nd International Student Science Conference in Hong Kong Jack Knight and Jack Stevens (Year 10) attended. Jack Knight presented a paper outlining his survey of chiton numbers around the Battery Point area.
- International Science Competition ten students achieved a High Distinction.
 Jet Holloway (Year 12) was awarded a medal for scoring the highest marks in his year group.
- National Finals of the RACI Titration Competition two teams qualified and Jeffrey Kan and Chris Neugebauer were the best performing Tasmanian students in the individual section.
- Australian Mathematics Trust Informatics Competition Jet Holloway achieved a perfect score.
- University of Sydney's Programming Challenge Chris Neugebauer was equal first in the national senior division.
- UNSW Programming Competition Chris Neugebauer, Jet Holloway and Harold McIntyre achieved 6th place in the national finals.
- CPA Australia Plan Your Own Enterprise Competition Year 10 students scooped the pool for Tasmania. Winners included Saul Lopa (Division 1), Samuel Chan (Division 2) and Joshua Smark and Matthew Graney (Division 3). Joshua and Matthew also won the most entrepreneurial business plan.
- Prime Minister's Community Business Partnership Corporate Social Responsibility Essay Competition - Freddy Hess (Year 11) was a national finalist and won a Merit Award.
- Tasmanian Schools' Mathematics Competition Jet Holloway (Year 12) won first prize in the Senior Section. Tim Graver (Year 10) was awarded third prize in the Intermediate Section. Jeff Kan and Nick Young (Year 12), Tedman Chau and Alistair Park (Year 10) each received an Outstanding Award.
- Australian Mathematics Competition Jet Holloway (Year 12), Daniel Hocking (Year 11) and Alistair Park (Year 10) gained a High Distinction.
- UNSW English Competition 70% of our participating students achieved a Credit or higher. Yannick Moore (Year 9), Alistair Park (Year 10) and Nick Tan (Year 11) received a High Distinction.

Janeen Merchant

Director of Teaching and Learning



Tasmania's top student - Jet Holloway receives an award from the Principal at the Senior School Assembly



Science Stained Glass Window by Charles Dargaville (Year 9)



Science Stained Glass Window by Will Heath (Year 9)



Forensic Science Facilitators – James Lord (Year 9) and Ian Underwood (Year 9)

Centre for Excellence

Federal funds have allowed the Centre for Excellence to expand its delivery of service in 2006 to include two new and exciting programs. Students with low levels of literacy in Years 3 and 4 have been targeted through the implementation of an 'Unlocking Literacy' program.

Curriculum

Unlocking Literacy aims to improve reading, spelling and writing skills to enable students to develop strategies that will allow them to move to higher levels of understanding. Mrs Pip Hale was employed as the program's coordinator. Mrs Hale trained volunteer senior students and parents to provide intensive individual instruction to students. An evaluation of the program has indicated that both literacy levels and attitudes to literacy based tasks have improved through participation in the program.



Unlocking Literacy in Action

Additional funds were also won to develop a middle years spelling program. Under the direction of Mr Ken Kingston, Years 7 and 8 boys have been trialling various spelling recovery programs. The action research project has allowed Mr Kingston to identify those strategies which demonstrate greatest efficacy. These strategies will be published in a Middle Years Spelling Handbook.

Professional learning programs have been planned for Middle School staff and it is anticipated that an important outcome of the project will be that all teachers in the Middle School will feel well equipped to share in the responsibility for the teaching of spelling.

With generous support from the Parents' Association, the Centre acquired an interactive whiteboard. The benefits of the interactive whiteboard mean staff can develop new teaching programs and deliver material in visually stimulating ways.

Students participating in the Centre's extension programs have enjoyed the challenges provided by the Jason Project, Future Problem Solving and the Australian Mathematics Trust.

Once again, the Jason Project has provided wonderful opportunities for Junior School boys to participate in science based activities. This year's theme of 'Earth and Mars' provided many opportunities for hands-on activities and experiments. As part of the Year 4 activities, balloon buggies were developed to demonstrate Newton's Laws of Motion. These buggies were also entered in the 'Tasmanian Science Talent Search' and were awarded first prizes.



Award Winning Science Team

Middle School boys have enjoyed the rigorous competition afforded from their participation in the Macquarie Bank Future Problem Solving program. Future Problem Solving aims to enhance student learning through utilising higher order thinking skills within a collaborative framework. The competition is designed to give students experience in critical, creative and futuristic thinking - crucial vision and skills to anticipate, comprehend and solve significant societal issues.



Future Problem Solvers

The Centre has been very fortunate to have had the support of Amanda Thomson, Alex Hagan, Evelyn Meerding and Kath Arneman. Amanda, Alex, Evelyn and Kath have worked as teacher assistants with several of our students. Their expertise in delivering learning programs within a supportive framework has ensured all boys have achieved at levels commensurate with their ability. I thank them for their professionalism and dedication.

Next year, Mrs Helen Cox will be the Director of the Centre for Excellence. I am very pleased that I am able to leave the Centre knowing that our structures for caring will be expertly managed.

Diana Williams

Acting Director Centre for Excellence

Hutchins Foundation & Development Office

The Annual Appeal was again a success, raising just over \$40,000. This year the funds were directed towards support for the Library.

The Hutchins Foundation

The key elements underpinning the Foundation are the conviction that a Hutchins education is of real value, an understanding that much of what is possible today has been achieved through the generosity of people in the past, and a belief that the best way of honouring this past is to secure the future stability of the School.

This belief system is well illustrated by Andrew Kemp AM, who retired from the Foundation Board during 2006. Andrew was a founding signatory of the Foundation in 1977, is an Old Boy of the School, a Dux of the School, a past parent and a past Chairman of the Board of Management. The School and Foundation recognise the huge debt that we owe to Andrew, and also recognise that the best way of acknowledging his contribution is to continue the work of the Foundation through building the Endowment Fund.

Following a comprehensive strategic planning exercise at the start of the year, we have seen a change in focus for the Foundation away from projectbased fundraising to an increased focus on bequests, memorial gifts and management of the Endowment Fund. Recent changes in the taxation laws will also see the Foundation placing an increased emphasis on Scholarship fundraising into the future. Special events such as the Jazz Night and Dinner Auction have now been taken up as fundraising opportunities by other groups within the School.

The Foundation is well served by a very well qualified and dedicated Board under the leadership of President Jenny Inglis.

The Annual Appeal was again a success, raising just over \$40,000. This year the funds were directed towards support for the Library.

The year saw the retirement of Christopher Hall from the Development Office. While tribute has been paid elsewhere, it is appropriate to also acknowledge here the significant contribution Christopher made to the Foundation over more than a decade.

Old Boys

Interstate reunions: The Principal and the Director of Alumni and Community Development attended "after work" drinks functions in Adelaide, Perth, Sydney and Brisbane and a luncheon on the Gold Coast during 2006. Where possible, these events were

combined with other activities and commitments. All have been very well attended.

Victorian Golf Day

The now annual Shadforth's Golf Day was again held in Melbourne during May. The day is a combined event and competition for Hutchins, Launceston Grammar and Scotch Oakburn College and has been well supported. Unfortunately, Hutchins relinquished the trophy for the event this year.

50 Year Reunion Dinner

A reunion dinner for 1955 and 1956 leavers was held over the Christmas break. It was well attended with some 50 Old Boys plus their partners in attendance.

Annual Anniversary Dinner

This was held at the end of Anniversary week for leavers from 1961, 1966, 1971, 1976, 1981, 1986, 1991 and 1996. This year saw some 120 Old Boys in attendance. A feature of the evening was the announcement of Steve Smith (1976) as the Ivied Tower Award Winner for his service to the community through the Army Reserve. Steve is a Brigadier and recently completed a tour of duty in Iraq where he had a significant role in the transition

Other Functions and Events

During the year the Old Boys also held two luncheons and one dinner in Hobart, and assisted at the Fair by working on the bar.

Old Boy Community Online

Towards the end of the year the Old Boy communications system went online. It provides a web based business and peer contact directory. It can be accessed via the Old Boys' page on the School

Old Boys' Committee: For the first time in many years the Old Boys' Committee has a full complement of members. President Josh Munnings is to be congratulated for his leadership.

Tony Smithies

Alumni and Community Development



Early Learning Centre & Junior School

in the Early Learning Centre and Junior School this year. Philosophers and poets have long pondered the importance of friendship. Euripides thought "a loyal friend worth 10,000 relatives" while Ringo got by with a little help from his.

Friendship is huge in the life of children, especially pre-teens and teens as friends become a child's chosen family. Probably the most important thing children learn is how to have peer relationships. Friends provide emotional support - something that is part of the foundation of healthy adulthood. Friends help children learn. Some experts believe that the single biggest predictor of a child's success later in life is his ability to make friends. In fact, they claim it's even more important than IQ and grades. This doesn't mean that the children who are the most popular in school do the best later in life. What matters is not the number of friends a child has, but rather the quality of the relationships.

Friends help children learn. As we know, learning usually occurs in a cooperative context. Friends solve problems together, and pass on knowledge. Academically, the boys have participated in the numerous learning challenges that Hutchins offers as well as many outside challenges. They have participated in the Maths Olympiad, the Australian Maths Trust Challenge and Enrichment Phase as well as the Tasmanian Science Talent Search.

We congratulate Andrew McKay, Jock Mure, Will Terry and James Burgess who won first place in the Talent Search. Unlocking Literacy - a middle primary program for children who need to consolidate their literacy skills was introduced by the Centre for Excellence this year. Here, parents and Senior School 'buddies' were used to help the younger boys. The program was very successful and we hope to continue it next year. The Jason Project was also introduced this year in Year 4. This is where students work on real life problems with scientists in the field employing a range of multi-media tools. This too was very successful. The interactive electronic whiteboard was introduced in 6P this year by the Parents' Association and we thank them for their support, as next year with their help we will have a promethean board in all Year 6 classrooms.

Musically, the boys have returned from Eisteddfods with prizes and awards, receiving a number of first places for individual and choir events. It is also pleasing to note that approximately half of our boys are learning musical instruments. Physically, the boys have also performed well, achieving fine results in the independent school swimming and athletics carnivals - not to mention the Learn to Swim Program and the various House based competitions.

Add to these the stimulating class programs, Centre for Excellence programs, camps, the

'Friendship' has been one of the themes Mainland Trip, the Cricket trip, clubs, Poetry and Prose, Wakakirri and other performances, as well as numerous other excursions and activities and it becomes clear that the boys have had a most successful and productive year, in and out of the classroom, with many opportunities to make new friends as well as keeping 'old' ones.

> It is pleasing that the boys have been friends to the wider community too and have been involved in raising money for countless charities as well as donating toys to hospitals, blankets to the Salvation Army, and food for the Giving Tree.

> We congratulate our boys for being friends to the environment, particularly Mrs Knight

Centre as a Kindergarten teacher. They both will be missed.

But above all it is the students for whom we are all here. There is an old fairy tale about a king who sent his two sons on a mission to find out what the people in the neighbouring kingdom were like. When they came back the oldest son shared how the neighbouring people were different from his own people, they looked different, spoke with different dialects and ate different foods. The king then turned to his second son for his observation. The second son looked a bit hesitant as he started out, "Father I didn't know that we were supposed to look for differences. What I noticed is how similar our neighbours are to us - they work hard to make a living, they try



and our current Year 5 boys along with Hamish Saul and James Hume. This group won a National 'Keep Australia Beautiful' Award for their work last year on plastic bag reduction and the introduction of the Hutchins calico bags. Hugh Burbury and Jack Tronson have also worked hard this year with Mrs Knight and Year 4 on the Collex Recycling Challenge. The Junior School is now recycling paper, and food scraps for the boarding house chickens. National Tree Planting Day: trees were also planted around Hobart and creeks have been regenerated.

Of course...we know that the success of any school rests with the staff and research shows us that boys in particular need to have good relationships with their teachers in order to maximize their learning potential. Hutchins has an exceptionally high calibre of staff and this has been recognised by the wider community. We congratulate Mrs Trish Knight who received a Tasmanian Quality Teaching Award. We also wish Mrs Sarah Fielding all the best while she is on maternity leave. Sadly, we farewell Mrs Jacqui Hanstein and Mrs Diana Williams. Diana has contributed an enormous amount to the Centre for Excellence and Jacqui has also made a significant contribution to Hutchins, particularly in the Early Learning

to give their children the very best. Like us they love football, love a good joke, are kind to the poor and care for the sick and elderly. Like us they are loyal friends." The king asked his second son how he managed to find out so much about these people. His son simply replied, "I made friends with them."

I would hope that all the boys in the Early Learning Centre have made many friends while they are working and playing. It is important that the boys acknowledge differences, as it is our differences that make us unique - boys need to appreciate their own and others' individuality. However, learning to relate to and with others is a crucial skill for all children to develop in order to function as healthy adults in the workforce, in their family and in their personal life. This friendship 'glue' is really the key not just for personal success but also world harmony.

Jenny Manthey Head of Junior School

ELC & Junior School Music

Junior School music continues to thrive with a wealth of musical experiences being offered to every boy from Kindergarten to Year 6.

This year has been a most rewarding one in terms of performing, with opportunities to be involved in Eisteddfods, Choirs, Bands, Concerts, Grandparents' Day, Assemblies, Open Day, Anniversary Week, Soirees, Wakakirri, Family Chapel Services and Weddings.

String Program

The program is going from strength to strength as we see the inclusion of string classes in every year level from Years 3 - 6.

We were delighted to welcome Miss Katherine Hewitt, a keen cellist, as classroom teacher to the music staff in Term 1 and Mrs Audrey Akerman, an accomplished violinist who joined us in Term 3. Together with Mrs Heather Thompson, Mrs Nara Dennis and Mrs Robin Short, the boys are able to take advantage of small group tuition and consolidate their skills. With the purchase of nine more cellos our String Orchestra is now well and truly established.

Members of the Junior Chamber Group are to be congratulated on being awarded first place at the Clarence Eisteddfod. The highlight of the year was to see and hear the boys perform the Finale from the Surprise Symphony by Haydn at Presentation Night. It certainly was a wonderful surprise to hear nearly 50 boys playing so beautifully.

Year 6 Concert Band

In Year 6 the boys have the opportunity to play a concert band instrument of their choice from the brass, woodwind, string or percussion family.

The boys have instruction on a weekly basis under the direction of Mr Scott Cashion and assisted by Mr Les Johnston. Through this program, ensemble playing is introduced alongside the continued development of their individual skills. A brand new tuba and double bass have recently been purchased and are welcome additions to the band program.

Presentation Night was the culmination of their year's work where almost sixty boys performed "Wild Thing" to an appreciative

Early Learning Centre

Our youngest boys love to perform and this was very evident at the Christmas Concert where both Kindergarten classes delighted audiences with their uninhibited performances of "Santa's Hiccups" and "Rock Around the Christmas Tree."

The Nativity, "Hosanna Rock" was performed by the Prep boys, acting the story in roles ranging from costumed donkeys to the Three Wise Men. Forty boys from Year 1 and 2 told the story through song - dressed appropriately as heavenly angels.



Nine new cellos have been added to our Junior School string section



Junior School Violins

The ELC Choir is also to be congratulated on winning the "Grade 2 & Under" section at the Hobart Eisteddfod.

Their final appearance was at Junior School Presentation Night where all boys from Years 1 and 2 gave a delightful performance of "Let's be Friends."

I would like to thank Mrs Anna Quinn, our very valuable and sympathetic accompanist, Mrs Rose Seddon whose clerical assistance is highlight of the year was always over and above the call of duty and my fellow colleagues who are so supportive and to see and hear the boys encouraging. Special thanks must go to Mr Andrew Bainbridge, our Head of Music, for his continued encouragement and support in developing our boys' musical education.

Robin Short

Senior Teacher, Music Department

Members of the Junior Chamber Group are to be congratulated on being awarded first place at the Clarence Eisteddfod. The perform the Finale from the Surprise Symphony by Haydn at Presentation Night. It certainly was a wonderful surprise to hear nearly 50 boys playing so beautifully.

Kinder H Jacqueline Hanstein



Archie and his rabbit, Flopsy



Sam dressed up as Tigger for Book Week



Callum enjoyed watching his bean grow



Ru wants to be a policeman when he grows up



THIRD ROW: Oliver Healey, Richard Thwaites, Lachlan Prescott, Nicholas Allardice, Nicholas Smart,

SECOND ROW: Nathan Cubit, James Carne, Alexander Mackay, William MacMichael, Oliver Burrows-Cheng, Sajiv Rao, Callum Calder

FRONT ROW: Joshua Seaman, Maxwell Beattie, Rufus Auld, Samuel Kokkoris, Spencer Reid, Samuel Giannis, Ethan Hine

ABSENT: Zachary Smith

TEACHER: Mrs Jacqueline Hanstein



A chat with the dentist for Jack



Lachlan enjoys reading books!



Grandparents' Day was fun for Nathan



Sajiv and Oliver are very good friends



Will and Nicholas make very cute lion cubs



Dressing up as Elvis was fun for Nicholas, Alexander, Spencer and Nathan

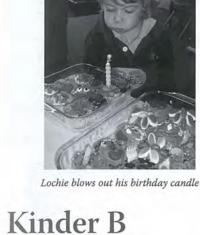


Richard, Oliver, Sajiv and Max made a good team at the Botanical Gardens



James wanted to know what was inside the coconut





Lee Burman

Exploring, discovering and creating in KBu.



Patrick and Hudson keep warm on Mt Wellington



Ayden enjoys finger painting



Joshua, Sam and Ethan were wondering where all the ducks had gone



Jack has made a new friend





THIRD ROW: Alexander Smith, Miles McTaggart, Luca Gentile, Ethan Taylor, George Mazengarb SECOND ROW: Hudson Anderson, Jordan Kiley, Dylan Taylor, Thomas Reeves, Lewis Drury, Jackson Coad, Bradley Lakoseljac

FRONT ROW: Sebastian Folvig, Brandon Fisher, Lachlan Richardson, Callum Macdonald, Karl Lickiss, Bryce Monks, Ayden Cousins, Patrick Alcock

TEACHER: Mrs Lee Burman



Lewis and Luca experiment with water



Sebastian and Bryce work with Jackson on the Batman Laptop



Miles, George and Brandon have fun at the park



Alexander and Thomas show the way in the Botanical Gardens



Bryce, Jordan and Dylan are good builders in the sandpit



Here comes Karl!



Michael loves the marble game





George looks through our giant spider web



Bradley records the measurement results



"Alexander is this high", says Lachlan



Lachlan and Callum lead us down the mountain path

Prep B: Prep Pirates

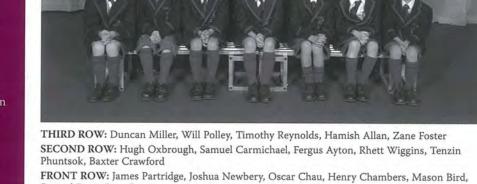
Beth Bamford

Dads - by Prep B
Dads work in the garden
And go to work to get money.
Dads like to play golf.
They tell jokes that are funny!

Dads have money to buy us toys Dads like to go for a sail. They run around the block And send messages by email.

Dads go on the internet To find out important information They like reading chapter books And go to the petrol station.

Dads take us to the park Watch football and news. They tell us jokes And have BIG shoes!



ABSENT: Jonathon Towns TEACHER: Mrs Beth Bamford

Samuel Ryan, Sam Canny

TEACHER: Mrs Beth Bamford
TEACHER'S ASSISTANT: Mrs Julie Arnott



Sammy and his Dad, Peter



Rhett and his Dad, Weston



Henry and his Dad, Ian



Tenzin and his Dad, Karma



Oscar and his Dad



Hamish and his Dad



Will and his Dad



Duncan and his Dad

At work my Dad takes babies out of mummies' tummies. He is a special doctor. He goes out in the middle of the night and works at Calvary. He tells me if it's a boy or a girl or twins!

Tim

Early Learning Centre

At his work my Daddy gets chickens and cooks them and takes them to the chicken market. He makes sure that they don't have bird flu.

Baxter

At his work my Daddy is a dentist. I've been in his chair to have a filling. He fixes other people's teeth when they have eaten too many lollies.

Hugh

My Daddy used to work at the Country Club resort. He's staying at home now and looks after me and Georgia and Olivia. He cooks pasta for our dinner.

Jonathon

Dear Dad

I like when you let me

Love from Mason

Dear Daddy

I like it when you tickle me.

Love from Zane

Dear Dad

I like it when you tell Dad jokes.

Love from Fergus

Dear Dad

I like when we mow the lawns. It is my favourite.

Love from Samuel

Dear Dad

Dear Dad

I like it when you wrestle me.

Love from Sam

I like it when you give me noodles.

Love from James

Prep S

Judy Smith

The sun is shining up in the sky. The towers have flags on top of them and the tooth fairy guards are guarding the Tooth Fairy Land. The dog is eating up on the bridge. The king is about to go up the tower but he has decided not to. The starry thing is the tooth fairy sign. It tells people not to shoot. That star is an alarm for enemies. The tooth fairy has enemies against the firing dragon. I know

that tooth fairies can go on water.

Liam Scott

There is a dungeon door. And the bridge is how you get French fries and sandwiches. There are bits of the teeth in the mail. The king is in his room watching TV. He doesn't have to collect his teeth. They come up in room service. There is a tooth fairy up the top with a magic wand. They use the wands to wish with. There is a flag on the side of the window, the tooth fairy flag. It tells you that the tooth fairy is home. There is a big door for the fairies to get in.

Hamish Johnston

My tooth fairy has a pink dress with black spots. She is dancing on roller skates. She has used her magic to turn her shoes into roller skates. She has wings but I don't think you can see them because they are white. She has a wand in her hand to make magic.

Timmy Mison



THIRD ROW: Henry Mitchell, Liam Scott, Finian Macrossan, James Browne, Sebastien Horne SECOND ROW: Thomas Davie, Oliver Lamb, William Stadler, Connor Noble, Charles Moss FRONT ROW: Koh Kawaguchi, William Mathot-Dewis, Alexander Titchen, Hamish Johnston, James Atkinson-Keady, Thomas Wellings, Nicholas Davey

ABSENT: Timothy Mison (inset top), Toby Mison (inset bottom)

TEACHER: Mrs Judy Smith

TEACHER'S ASSISTANT: Mrs Julie Arnott

The tooth fairy's car is made of teeth and it can fly. The tooth fairy is putting her children into school. The School is made of teeth and the fairies got the teeth from the humans and then they made the School. The tooth fairy teaches the children at the School.

Thomas Wellings

My tooth fairy has a wand in her hand to make her magic. She likes to wear thongs on her feet because she loves thongs. The tooth fairy has little wings so she can fly through the window to collect the teeth. She wears a dress because she likes dresses.

James Atkinson-Keady

My tooth fairy has wings so she can fly. She is rich because the teeth are worth a lot of money. Her dress has dots on it. She has big feet with big shoes on them. My tooth fairy is very happy when she plays with her friends.

Nick Davey

My tooth fairy has a crown because she is a queen. She has a tooth wand that is a stick with a tooth at the end, She wears a skirt with fluffy bits around the end of it and stars in the middle of it.

William Stadler

My tooth fairy is carrying teeth in her bag. She has got a wand to use to get the teeth from under the children's pillows when they are asleep. She has golden hair and big blue eyes and a smile on her face.

Connor Noble



The castle on the right is where the fairies go to look for all the lost fairies. The castle on the left is where all the fairies live. On top of the castle there are some teeth that the tooth fairies got from the children when their teeth fell out. The House on the top of the left castle squirts out water to keep the teeth clean. The big tooth fairy up the top of my picture sleeps in a big bed but all the other fairies sleep on small beds.

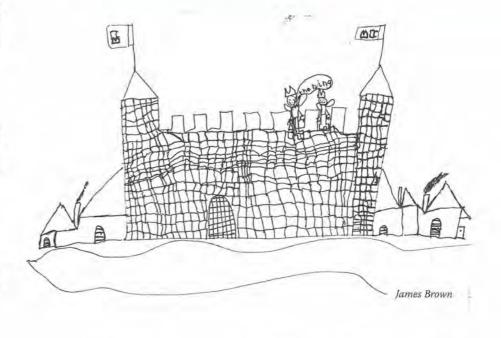
Toby Mison

When the Tooth Fairy went over the bridge to the castle she made three flags and a castle out of teeth. She has lots of tooth fairy friends to help her build the castle out of teeth. She built the bridge over the water with her friends too. The Tooth Fairy put three crowns on the top of the castle and when the flags drop down it is to warn the fairies that there is danger.

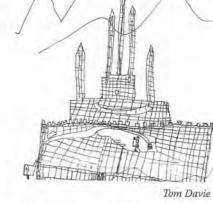
Sebastien Horne

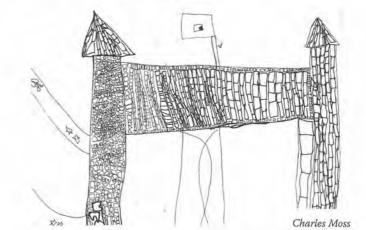
This is the mailbox and all the letters come in and it goes into a little factory and there are lots of clouds and it is night and day at the same time. This is where the tooth fairy lives. This is the bedroom. This big place is the lounge room. It is made out of teeth from kids. There is a flag with a tooth on it. It is a secret place. The tooth fairies are here flying.

Koh Kawaguchi









Oliver Laml

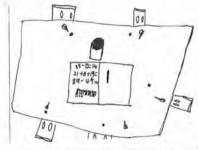
Class 1S

Stephen Smith



My favourite thing about Year 1 was when we played our first game of Dodge Ball with Mr Eaves

Tom B



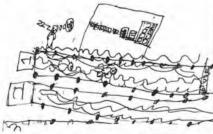
The best thing about Year 1 was doing addition problems. They are my favourite kind of maths.

Tom D



My favourite thing about Year 1 was showing my fossils in interest time. I really liked that.

Oliver



My favourite thing in Year 1 was when we went swimming at the Collegiate Pool.

Thomas B



My favourite thing about Year 1 was when I showed my flying saucer in Interest Time.

Ramsay



THIRD ROW: Daniel Kelleher, James Tucker, Oliver Farid, Hamish McCulloch, Thomas Bester, Tasman Daengdej

SECOND ROW: Liam Lorkin, Fraser Moroney, Thomas Dunbabin, Mitchell Hurst, Ramsay Waterhouse, Alexander Thursby

FRONT ROW: Michael Oddie, Peter Mercado, Maxillanos Kokkoris, Jack Hayes, James Moroney, Thomas Beasley

TEACHER: Mr Stephen Smith

My favourite thing about Year 1 was

My favourite thing about Year 1 was

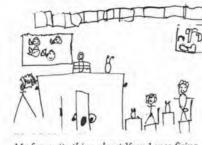
playing chess against Mr Eaves.

Mitchell

my game of soccer with my Dad.

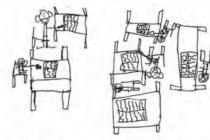
Peter

Interest Time when I told everyone about



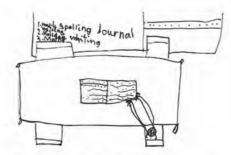
My favourite thing about Year 1 was firing marshmallows out of the catapult that I made.

Max



I liked handwriting because it helped me learn more words. That's what I liked about Year 1.

Liam



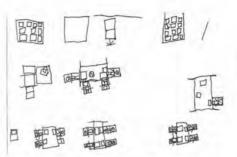
The best thing about Year 1 was writing lots of pages of weekend writing.

James T



My favourite part of Year 1 was when we went to Mures and ate fish and chips. It was great.

James M



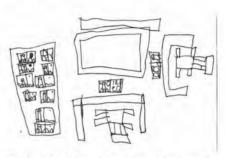
My favourite part of Year 1 was Silent Reading because it helped me learn to read better.

Jack



My favourite part of Year 1 was the first day because I learned a lot of new things.

Hamish



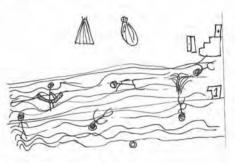
The best thing about Year 1 was when we used adjectives to describe animals in our writing.

Fraser



My favourite part of Year 1 was when we read George's Marvellous Medicine by Roald Dahl.

Daniel

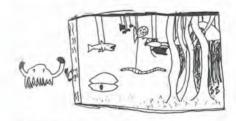


My favourite thing in Year 1 was swimming at the Collegiate pool.

Alexander

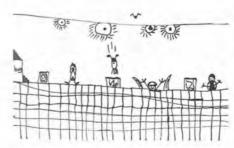
Class 1F

Sarah Fielding



I liked making my diorama and seeing the stuffed King Crabs at Mures where my Dad sometimes parks his boat.

Albert



My favourite thing was using the life jackets. We swam to the deep end and we jumped off the diving board, then we went back down to the shallow end and we were having a race. When we were at the deep end we did bombs into the water.

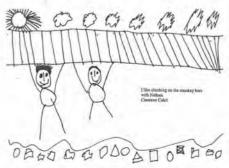
Alec



THIRD ROW: Matthew Burgess, Alec Kelly, Xavier Dixon, Reuben James, Hubert Auld SECOND ROW: Albert Wyatt, Samuel McCulloch, Hamish Spence, Dane Friberg, Harrison Bignold, Cameron Cubit, Samuel Caccavo

FRONT ROW: Lachlan Peacock, William Harris, Rahul Karri, Patrick Kearney, James Weir, Thomas Young, Phelin Ndimanyi

TEACHER: Mrs Sarah Fielding



I really enjoyed making my machine.
I called it "Muncher".

I liked climbing on the monkey bars with Nathan. Harrison

Cameron



When we went to swimming lessons we jumped off the diving board. I did a "cannon ball".

Dane



I liked going on the school bus to Mures.

Hamish



I liked drawing the boats when we went on our excursion to Mures.

James



My favourite part of the swimming lessons was swimming in the water. I also liked being on the noodle and I lots of fun too.

Lachie



We learnt about machines. I made a "woof", it eats rubbish. It munches it up with its sharp teeth.

Matthew



I like going down to the oval with Sam. We play "marking up" and sometimes soccer.

Patrick



I liked running in the cross country, I came 8th and was puffed out. I got to eat 2 sausages.

Phelin



I liked it when we dived under the water and collected the rings. I liked it when we played water cricket - our instructor had to throw the ring and we would jump off the board to catch it.

Rahul



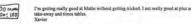
I like doing dictation when Miss Gunston was here.

Reuben



I liked making machines. I made a "fellabuncher".

Sam





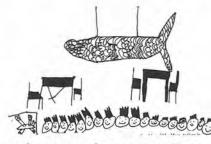
I'm getting really good at maths without getting tricked. I am really good at plus and take-away and times tables.

Xavier



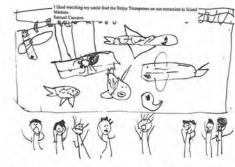
I learnt to do vertical sums and math sentences. I'm good at maths.

William



My favourite part of our excursion to Mures was when Mr and Mrs Mure took us into the factory. They showed us how to open oysters and they showed us the smoking cupboard where they smoke fish. When they took us upstairs they showed us the stuffed crabs and the fish. They hung the big fish up to suck up all the sound when there are a lot of people there.

Thomas



I liked watching my uncle feed the Stripey Trumpeters on our excursion to Island Markets.

Samuel

Year Two

Class 2S: Lesley Salter Class 2G: Matt Groves



Tom at Swimming



Thomas hard at work in art



Camp is fun with Sam and Ian



Camp is tops



THIRD ROW: Benjamin Lienert, Rainjan Blakers, Benjamin Goodwin Ian Hamilton, David Geary

SECOND ROW: Louis Duckett, Patrick Wilkes, William Burgess, Henry Moss, Sean Lowrie, Lachlan Gardner

FRONT ROW: Benjamin Denduang, Ben Speakman, James Macmichael, William Dobson, James Taranto, William Smee, Stewart Jackson

TEACHER: Mrs Lesley Salter

TEACHER'S ASSISTANT: Mr Mark Bowen-Davies



THIRD ROW: Luke Roberts, Samuel Horton, Dylan Stearn, Thomas Macrossan SECOND ROW: Abraham Parsons-Lucas, Nat Franklin, Rainier Roberts, Russel Taib, Connor Schmidt, Michael Gentile

FRONT ROW: Jayden Stevenson, Roan Gillam, Aleksander Folvig, Thomas Skalicky, Julian Hudson, Andonis Pavlides

ABSENT: Waide Baierl

TEACHER: Mr Matt Groves



Dylan at Woodbridge Marine Sudy Centre



Happy Campers - Julian and Waide

Glove blowing fun with Luke



Problem solving with Waide





David is very proud of his machine



Swimming lessons were fun



Ben G's machine helps to keep the oceans clean



Russel at the CSIRO



Stuart leads his conference



Henry and his Mum at the Big Draw



Jayden at learn to swim

Julian's Art



Rainer's Mother's Day Present

Rainjan at his student-led conference



Louis wonders which is heavier

Dads enjoy excursions too!



the Energy Centre



Nat at learn to swim



Will D plays his very own game



James T's machine is powered by bugs - Wow!



Ben G plays his very own game



Hutchins Fair Will B.



Soccer Michael



Botanical Gardens Andonis



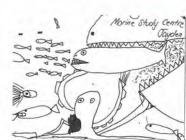
Thomas S.



Thomas M.



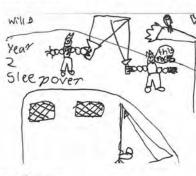
Machine Project Waide



Marine Study Centre Jayden



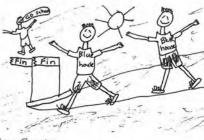
Classroom Fun! Aleksander



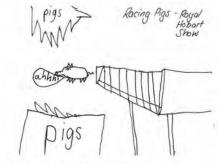
Year 2 sleep over Will B.



Winter sports - soccer Ben D.



Cross Country Rainjan



Racing Pigs - Royal Hobart Show



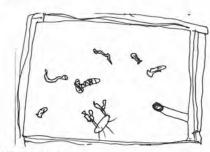
The Fahan School Concert Dylan



Hydro Centre



Hutchins Fair Nat



Marine Study Centre Julian



Football Rainier

Year Three

Class 3B: Jo Bilson / Donna Langdon Class 3P: Tim Polegaj

Our Favourite times in Year 3

Year 3P

3P was so fun because we went on camp. At night someone was knocking on our doors. Jack told us stories and jokes. Night games were fun.

William

Everyday I play soccer and it is very fun. I like Maths. Camp was cool. The excursions were good.

Jock

My favourite part of the year was camp. It was fun doing strength harness and going to the beach. I really like dodge ball.

Caleb

One of my favourite things in Year 3P was when we won a soccer game 15 nil. Lachlan and I scored 5 goals each. Also having Mr Polegaj as our teacher was fun.

Spiros

Three of my favourite things this year were going to the computer lab, the fair and the end of Term 2 BBQ. It was the best year ever.

I like when the rest of Year 3 had an Art catch up lesson and we played cricket. Everyone had a go at everything it was really, really, really fun.

Hector

This year we went to camp. We put our things in the cabins and went to the beach. I got dunked in the sea. I also enjoyed Potato Olympics.

Oliver B

One of my favourite memories was having Mr TEACHER: Mr Tim Polegaj Polegai as my teacher. I also really enjoyed the Potato Olympics, I was 'Zambia'. I had a terrific At camp we got to stay up late and we first year at Hutchins.

Lachlan

At Year 3 camp we played tug of war and Spiros was the champion of the night. We stayed up all Andrew night because we were excited.

Olympics, I won. I also enjoyed swimming. I learnt a lot in Year 3 with Mr Polegaj.

Oliver RC

Dodge ball was cool. The Potato Olympics and swimming lessons were awesome. The end of Term 2 BBQ was great and Violin was hard.

Jack

In Year 3 we did the wacky Potato Olympics. Jayson It was potatoie fun. Camp at Southport was fantabulously fun. The sports carnivals were crazy.





THIRD ROW: Harry Kokkoris, Liam Johnston, William Geason, James O'Donnell, Ned Howe, Aleksandar Djeric, Benjamin Johnston, Jordan Foster, James Schmidt

SECOND ROW: Robert Law, Lachlan Paul, Fergus Stafford, Thomas Sonneveld, Michael Young, Lewis Robottom, Carter Hansen, Ayrton Rose

FRONT ROW: George Holloway, Angus Woodcock, James Drummond, Charles Connor, Samuel Wellings, Liam Kelleher, Jake Morgan, Harrison Manton

TEACHER: Mrs Jo Bilson



THIRD ROW: Connor Spaulding, Eden Noble, Allan Bakker, Caleb Berriman, Spiros Daglas, Brayden Collins, Hamish Fife, James Sonneveld, Jack Coomer

SECOND ROW: Jock Denehey, William Millhouse, Lachlan Brumby, Hector Morgan, Andrew Hudson, Oliver Rodrigues Csokas, Tazmyn Slicer, Karl Beckett

FRONT ROW: Samuel Jones, Ghislain Ndimanyi, Callum Foote, Tasman Floyde, Oliver Barns, Patrick Lickiss, Jayson Seaman, Oliver Kumala

went on a deadly walk it was fun. The Potato Olympics was too, but I did not win anything.

I love sport. I love cricket. I love my friends. Tasman F

One of the best things this year was the Potato Camp because we got ice cream and food, food, and more food. We went to sleep late and Mr Blackhall is fun. Pancakes are good and the beach was best of all. Also what's a camp without me?

I enjoyed camp because we stayed up late. In dodge ball we smashed Year 2 and the Mt Wellington walk was fun but long.

This year I had lots of fun because at camp we went boogie boarding and we played tug of war. Then at night we couldn't sleep, but it was lots of fun.

Connor

Camp was fun, tug of war especially fun. At the athletics carnival I got 3 thirds and 1 first. The Melbourne cup was great, art and having Mr Polegaj as our teacher was fun.

Brayden

Camp was awesome. All the BBQ's were fun especially at the end of Term 2. I have had fun this year.

I had this year when I made Mr P laugh at my jokes. Camp was the best when we had a tug of war competition, raiding everyone's lolly stashes and searching for the Knocker and telling jokes all night. What a year!

Tazmyn S

Watching the Melbourne cup was cool and camp was fun too. I also really enjoyed the trip to the Museum.

Oliver K

I liked it when at camp how Spiros yanked my strap off in tug of war and I liked the end of Term 2 pack up day the Mt Wellington bushwalk.

Callum

This year I had great time, camp was great. This time was going on the long walk. It was fun. It was super in grade 3.

This year I had a ball. We watched the Melbourne Cup, we did Art and we went on camp. I had so much fun.

Hamish

When I made heaps of friends at the start of the year. When I got into the athletics' team, and when I got 7th in the cross country.



Hector and Callum at the Potato Olympics



Jack, James and Patrick



Tazmyn, Lachlan and Connor with Wacky Hair



The end of Camp



Oliver Barns, Ghislain and Tazmyn have a big heart



Reading groups 6 - Andrew concentrating hard



Weet-Bix eating competition at camp



Spiros panning for gold



Caleb looking in a cave at camp

Year 3L

I really liked camp and the beach at camp. I really like the helicopter landing on the oval.

Liam I

What I liked about this year was going on camp. I like the Air walk, art and the athletics carnival. I came third and first and we learnt how to play violin.

Robert

My favourite thing was camp I like waking up early and going to the beach to catch big waves. I also liked digging holes in the sand at the beach.

Charlie

The highlight of my year was camp because we got to climb down the rocks. I was in cabin 3, when we had to go to bed we always saw moths around the light. There was a crazy one.

Jimmy D

My favourite things in Year 3 are Mt Wellington walk, dancing at KGV, and Mark and Mr Clifton.

I liked camp, it was fun. We got to go to the beach. I like wacky hair day, art, library and grandparents day. The Airwalk was good

Jordan

My favourite things of Year 3 are when we had had the clubs, wacky hair day, the Mt Wellington walk, when Thorold won the athletics carnival and camp.

Lachlan

My favourite things this year were wacky hair day, Art, violin, pen licences, French food day and camp. Year 3 was really fun!!!

Ayrton

I liked Year 3 camp, the trip to Southport was long though. I also like wacky hair day and I dyed my hair the colour of the German Flag.

James S

My favourite things of Year 3 was camp. I liked the games at night, table tennis and the blowhole.

Lewis

My favourite day of the year was at camp when we played rugby and we had the best player, Ned! We had three days with Collegiate at Risdon Dam, Collegiate and at Hutchins and they were fun.

Fergus

My favourite thing this year was going to camp and playing rugby. Also going on the 3L at camp Air walk was exciting.

Ned

My favourite things were when I was in the Inter-school carnivals and I loved camp because of the bodysurfing.

Ben

My favourite thing was the Mt Wellington walk and when we went to Nutgrove Beach. Camp was fun too.

Carter

This year, my favourite day in Year 3 was French food day. We ate chocolate éclairs, meringue and chocolate croissants.

William

My favourite things in Year 3 were wacky hair day, I had a double mo hawk, and the Mt Wellington walk. My greatest achievement was coming second in a Weetbix eating contest.

Harrison

My favourite things of Year 3 are staying alive, camp, my birthday and using resilience. I had fun this year.

George

This year my favourite things were the Mt Wellington walk, it went for 2 hours, the Air walk at camp and the end of Term 2 BBQ. They were all great!

Thomas

My favourite thing was wacky hair day because I put pegs in my hair. I also like library because books are fun to read.

Harry

I liked the Inter-school cross country, I also liked camp. I played rugby, spo light and went on the Airwalk at camp. This is the best year ever!

Jake

The things I really enjoyed about Year 3 are camp, excursions and the swimming carnival. Camp was great because of the quiz night. I had a great time in year 3.

Michael



I liked playing rugby at camp and playing cricket was fun. Cross country was great, I beat Jimmy! I also enjoyed summer sports in Term 1.

This year I really enjoyed all of our excursions. Journal writing is fun and camp was the

I like going on excursions and the Mt Wellington walk was the best. I also enjoyed camp, we got to do spotlight.

Liam K



Jimmy, Jordan and Harrison



Ben and Liam J



Jimmy, Harrison, Charlie and James S enjoying footy colours day



George and Alek



Lachlan, Jimmy and Carter



Ayrton building a Tent

Year 4: Classes 4B & 4K

Rowena Byrne Trish Knight

Our thoughts on Jason

In Jason you get to use a website with heaps of fun activities, do heaps of fun experiments, learn things you never knew before and you learn about new discoveries.

Andrew Mackay

Jason is a great subject because I have loved doing the hands on Science experiments and working with the digital lab on the computer.

Oliver Mathot-Dewis

I've really enjoyed the hands on activities. It's an awesome subject that should be taught in every grade 4 year. There were lots of things that I have enjoyed. I think that it is a really fantastic subject.

Samuel Davy

I have enjoyed the experiments and all of the hands on activities. It is a subject that I have really loved.

Mitchell Haines

Jason is a fun topic to do. I have loved all of the experiments like making a balloon propelled car and making my rocket. Jason's the best!

Jacob Cabezas

I really like Jason because it is really fun. I like the excursions, experiments and especially the practical Science (real science).

Brayden Pennicott

I love Jason because I don't have to do a lot of writing. I have enjoyed all of the practical Science.

Sam Wood

I think that it was really, really, really fun because we did lots of experiments and not many classes do lots of experiments. I also think that it was fun because we made lots of things to do with Jason, like our rockets. I REALLY LIKED JASON!

Nick Evans

I really enjoyed the opportunity to have the experience to do hands on Science, all the excursions, drawing pictures of the planets, the balloon propelled car experiment, making rockets with alkaseltzer tablets and making an egg rover.

Will Terry

I like Jason because you get to do really fun activities: build balloon cars, make rockets and heaps of other experiments (too many to say). It is soooooo fun. Get your teacher to do it!

Josh Williamson



THIRD ROW: Nicholas Evans, Alexander Bessell, Cameron Tennick, Mitchell Haines, Jack Pereira

SECOND ROW: Oliver Mathot-Dewis, Jacob Cabezas, Louis Buza, Samuel Davy, Lievin Ndimanyi, Hamish Stafford, Duncan Kelly, Andrew Mackay

FRONT ROW: Hugh Bell, Samuel Wood, William Schiwy, Darian Turner, William Terry, Josh Williamson, Sanchit Paul, Brayden Pennicott

TEACHER: Miss Rowena Byrne



THIRD ROW: Thomas Farmer, David McKay, Thomas Avery, Jordan Colles, Roman Mykytowycz, James Thompson, Henry Garrett

SECOND ROW: Peter Eastment, Jonathan Francis-Smith, Benjamin Robinson, Angus Corby, Sam McKenzie, Jonathon Kearney, James Burgess, Jock Mure

FRONT ROW: Fraser Duffy, Jack Lowrie, Marco Lubiana, Oscar Wyatt, Ian Fulton, Dylan Mayne

TEACHER: Ms Trish Knight



on the speedboat at camp



Jack and Hamish with their rover



Hamish, Fraser and Sam at the Science Fair



Louis, Samuel and Cameron with their Jason rockets

Jason has lots of fun experiments. I would like to keep on doing Jason. I have enjoyed making the alkaseltzer rockets the most.

Cameron Tennick

I think Jason is fun. The best part for me has been making my balloon propelled car.

Hugh Bell

I enjoyed Jason because I really enjoyed doing all of the hands on Science experiments. I have had a great year with Jason.

Duncan Kelly

I liked Jason because you get to do lots of hands on activities and play lots of Science games through the Jason website. We learnt some great things. The Jason project is really fun and interesting.

Hamish Stafford

I think Jason is excellent because we do excellent experiments like building rovers and we get lots of guest speakers. We go on great excursions, watch really cool Science videos and do fun work. We also get to use the awesome Jason website.

Alex Bessell

I just like Jason because it is so much fun. The experiments are the best part of Jason. The Science is really great. It is not just about what comes after Uranus. That's really boring. Jason is much more fun than that. Every year would love to be doing Jason.

Sanchit Paul

I think Jason is really fun because of the experiments and the guest speakers. I also like learning all the facts about Mars and all of the missions of Nasa and being on the Jason website. I also like being able to go home and tell my mum and dad things they did not even know.

Jack Pereira

I think Jason is good because you can learn things and have fun at the same time. It is an opportunity for people who like Science to do some now and not wait until they are older. Everyone would love it because you do lots of hands on things.

William Schiwy

I have enjoyed so many things about Jason: the balloon propelled cars, rockets, rovers, guest speakers, heaps of hands on experiments and taking part in Science week. The night at Mt Canopus was a great night, looking through the telescopes up at the sky.

Lievin Ndimanyi

Jason has been awesome this year. We have learnt so much and have been able to take part in a number of exciting experiments. We were lucky enough to have Mr Crofts, the head of Science at Hutchins, demonstrate some experiments and tell us a lot about Mars, the red planet.

Darian Turner

This year the Jason Expedition has been looking at the mysteries of Earth, Mars and beyond. We have learnt all about Newton's three laws of motion and have completed many Science experiments. I enjoyed building my rover and testing it. Jason has been great!

Louis Buza



Boys of 4B at camp



Roman and Mitchell planting native trees



Jack at the controls at INCAT



Angus and Jono on the Bruny Island Ferry



Fraser, James, Roman and Angus at camp



Tom Avery on the Albatross



Jock and Peter at Camp



Peter, David, Jono, Oscar and Ben - science



Jock, Jordan, Dylan, Sam and Jack at Cape Bruny Lighthouse



Henry and Ian and their Mars Lander



Jock and James ready to test their Mars Landers

Class 4K Trish Knight

I liked doing Science because you learn lots and you are having fun at the same time.

Oscar Wyatt

I think it would be really good if I continue Jason because I have learnt heaps of new things like Newton's 3 Laws and I love the experiments. I think it would be good if all the other classes joined in the research and experiments because it is great fun and they will learn a lot.

Roman Mykytowycz

I very much enjoyed the dropping the egg off the building. I think it's very interesting and you learn a lot. I think we should do it every year.

James Burgess

Jason is very exciting. We did Jason instead of 5 or 6 different units per term. It included experiments, digital Labs and writing. I really recommend this for other classes.

James Thompson

I like Jason because of the experiments and I would like to continue.

Marco Lubiana

I have enjoyed doing Jason and all the hands on experiments because it is fun and an easy way to learn.

Jock Mure

I have enjoyed doing Jason because we got to make balloon powered cars and I liked it. My favourite part was when we made our Landers because our egg did not break. I also liked making the Alka-Seltzer rockets. It was awesome because it just was.

Dylan Mayne

I think we should do Jason more because we do lots of 'Hands on Science' activities and I have improved a lot in Science. We also get to do lots of interesting experiments.

Henry Garrett

What I liked about Jason was that there were lots of hands on activities to enjoy. I want to continue Jason because of all the fun we had.

Sam McKenzie

Jason is the best way to learn about Science because you don't need to be top of the class to do it. The best bit about Jason is that there are so many fun and challenging assignments.

Thomas Farmer

I liked Jason because of the experiments and I think it will help you learn more about Science too and about Newton's 3 Laws.

Jordan Colles

I think I had a terrific year and I think that we should do the Jason Expedition more often.

Thomas Avery

In the Jason expedition you do a lot of group activities which are great and the hands on give you the feel of it. It also gives you a bit of confidence knowing you actually learn how to do it so that you could do it again.

Ben Robinson

It would be sad if we didn't do Science. There were hands on activities. It was fun.

Jono Francis- Smith

Jason, or Science, is fun learning. We do hands-on activities and even writing about things you don't understand. My favourite thing was making experiments like balloon cars and Alka-Seltzer rockets. Jason takes you everywhere from studying Mars' features to going to a Science Fair. Jason is so great I'd love to do it next year.

Ian Fulton

I enjoyed Jason because of making Alka-Seltzer rockets and the hands-on activities and I think other classes should do it because it's not too hard and fun. Jason was also fun because we were learning about Mars, bacteria and where solid water is on Mars.

David McKay

I liked Jason because I enjoyed the research and the hands on activities. Also I have learned so much too.

Peter Eastment

I enjoyed doing all the experiments in Jason because they taught me lots about Science and helped me understand. I would like to keep on doing Jason.

Fraser Duffy

I liked the Jason Website because it had lots of interesting games and facts. I particularly enjoyed the interactive games. I enjoyed it when we had to create our own Mars Lander using an egg.

Angus Corby

I particularly enjoyed the hands on experiments. My favourite one was the Alka-Seltzer rocket. I also enjoyed the Jason website because you could play the games and learn the facts at the same time.

Jonathon Kearney

The Landers were my favourite part even though mine did not work. The video was very interesting especially the part showing the rocket launching.

Jack Lowrie

I like Maths, Science, English, Spelling and many other subjects. I came to Hutchins because it is a good school and my family lives very close to it. I play violin and piano and I know that the music program is very good so I can continue these two instruments.

Phillip McKay

VIRTUS 2006

Year 5: Classes 5Mc & 5Ma

Caroline McCreary **Scott Marriot**

In 2006 Year 5 participated in Wakakirri once again. We did 'Charlie And The Chocolate Factory' (aka) 'Pure Imagination'. We did really well. It was hard but fun. We all had fun learning dance moves with Jo. We hope future Year 5's have fun and have the same experiences with Wakakirri. We learnt about teamwork and friendship. Thanks Jo.

Sam Harley, Will Sander

Huskies in Antartica

We did our research on the huskies that used to live in Antarctica. We worked with a husky called Satan who was a husky in Antarctica. We discovered that the reason that the huskies left Antarctica was because they were a danger to the environment in Antarctica because they bring foreign diseases from other countries. If we were scientists, we would think that it was a good idea to take them from Antarctica.

Hugh Jones and Joshua Waiss Gates

Year 5/6 football

We had a great year considering we only had 14 players on our team. Our toughest challenge was St Virgil's School. Our easiest competition for the season was Sacred Heart. We won 9 games out of about 12. We went to Launceston and played in a round robin. We also played a round robin in Hobart. We played against four teams.

Ryan Neal, Harry Purdon and Daniel Luck

Wakakirri



Jacob Collins "rocking it out" at Wakakirri

Grade 5 Wakakirri was an awesome experience. Many of us had not performed before in front of so many people. We started out learning some basic dance moves from Jo. When we started getting the hang of "cool" dancing Year 5 was really enjoying it! When we got our characters we were really excited. Year 5 had many practices of



THIRD ROW: Dimitri Ross, Cameron Brumby, George White, Jacob Collins, Samuel Goodwin SECOND ROW: Henry Forbes-Smith, Thomas King, William Sander, Caleb Fife, Ryan Neal, Selwyn Hagan, Harry Purdon

FRONT ROW: Kade Adermann, Alexander Gall, Angus Davie, Manoli Marios, Harry Bourchier, Richard Davidson-Lim

TEACHER: Ms Caroline McCreary



THIRD ROW: Harrison Woo, Sam Ashton-Jones, Daniel Luck

SECOND ROW: Roshan Karri, Edward Burrows-Cheng, Elijah Kilby, Rajat Rao, Hugh Jones, David Marshall

FRONT ROW: Samuel Harley, Ryan Wilson, Joshua Waiss-Gates, Brendan Hay, Rhys Jenkins, Timothy Craig

TEACHER: Mr Scott Marriott

Wakakirri during the time coming up to Wakakirri with special help from: Jo, Fahan Girls, Taneele and the Year 6's. When it came to performing day, it was so cool. We performed well and came third. Wakakirri

Roshan, Rajat and Edward

This year, Year 5 did a lot of things together such as Wakakirri, Launceston trip, camp, and seeing the Collegiate performance of 'Beauty and the Beast'. We also did a lot of other things together.

Ryan and Tim

Food

In Year 5 we had lots of food. We had lots of ceremonial parties such as birthday parties, leaving parties, end of term parties and plain old - good parties for no apparent reason like on camp. Year 5 went to Cadbury's Chocolate Factory. We also did Wakakirri about Charlie and the Chocolate Factory. We had a giant lollipop at the end of Wakakirri. On Sunday

Wakakirri rehearsals we had pizza. We had a lolly day and we also have a great canteen. In our classroom we can bring in sandwiches to put in the toasted sandwich maker. We have a kettle which can make noodles and soup. In the canteen they have a wide range of food such as pasta, pies, fruit tubes and rolls and don't make us mention all the drinks! Happy

Harrison, Andreas and Alexander

Trip

We went to Launceston on the 14th of April. We left at 8:30am and went to Oatlands. Then we went to the Wool Centre where we went on a tour of the machinery. Then we set off to Ross where we had a history hunt. Angus and Selwyn won. Brendan, Rhys, Dim, Harry and David got lost and got into trouble. Then we went to Launceston. While at Launceston we went to the Gorge, Gourlays and the museum. Then we came home.

Selwyn, Brendan and Dim



Sam AJ in a burrow at the Queen Victoria Museum in Launceston



Cameron, Manoli, Harry P, Ryan N and Harry B sitting in "Cosy Corner"

VIRTUS 2006

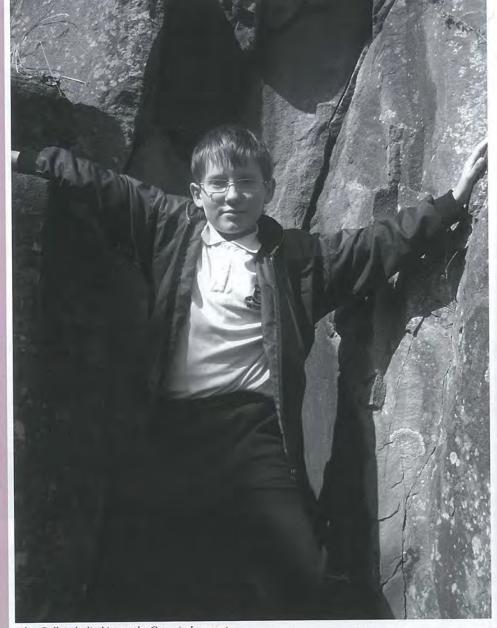
VIRTUS 2006

Excuses for not doing our homework

- 1. It fell in the water.
- 2. Left it on the bench.
- 3. Mum forgot to pack it.
- 4. My dog ate it.
- 5. It ripped itself.
- 6. I left it in my pocket and mum washed it.
- 7. Mum started a fire with it.
- 8. My sister did cut outs!!!!!
- 9. Mum got angry and ripped it up.
- 10. It drank red bull and flew away I tried but couldn't catch it.
- 11. I was stuffing around with matches and lit it. (I am now homeless).
- 12. I dropped it in acid but it was too late.
- 13. My sister jammed it in a paper shredder.
- 14. My magic trick made it disappear.
- 15. My brother obsessed with origami. (Guess what happened next?)
- 16. I left it at school!
- 17. My house was raided and it was taken.

Homework

Caleb Fife



Alex Gall rock climbing at the Gorge in Launceston



Richard and Richard waiting for the chair lift at the Gorge in Launceston

5Mc Phobias

Harry B: fear of people

moving suddenly.

Angus: fear of going blind

Callum: fear of spiders

Tom: fear of freefalling

Caleb: fear of freefalling

George: fear of something that goes bump in the

Kade: fear of murders

Sam: fear of teletubbies

Mrs McCreary: fear of Henry: fear of large birds

Selwyn: fear of snakes

Will: fear of swimming in deep water

Alex: fear of spiders

Harry P: fear of spiders

Dimitri: fear of spiders

Jacob: fear of going blind

Richard: fear of spiders

Cameron: fear of heights

Year 6: Class 6L, Class 6D & Class 6P

Ivor Leonard Dean Docking Gary Prebble

Our Year Six Camp at Orford - Sand, Sun and Surf.

The camp at Orford early in the year provided a great time to get to know each other and enjoy a messy bedroom for five whole days. We had lots to do and the food was awesome.

Sand Sieges



Digging lines of defence



Weighing up for quality control



The sand bombs fly



SECOND ROW: Tom Beadle, Thomas Tsiakis, Elliot Foote, Joshua Rathbone, Tim Hooks, Rowan

FRONT ROW: Nicholas Rowell, Yuki Tambara, Mitchell Tan, Max Macmillan, Aden Byrne, Lachlan Smith

ABSENT: Arjun Dubey, Miles Franklin

TEACHER: Mr Ivor Leonard



THIRD ROW: Hugh Mathys, Jack Saul, David Wei Zhang, Eugene Smith, Richard Giblin, Lewis

SECOND ROW: Lewis Noye, Edward Heath, Lucas Sims, Tom Schwerkolt-Browne, Donald Holloway, Alec Bailey, Dylan Moore, Matthew Sonneveld

FRONT ROW: Harry Nichols, Fraser McCreary, Samuel Johnston, Daniel Souza, Bon Macmillan, Alex Travers

TEACHER: Mr Dean Docking



THIRD ROW: Claude Alcorso, Huw Green, Timothy McKay, James Macleod, John McMeniman SECOND ROW: Joshua Coles, Nicholas Lancaster, Bryan Etherington, Edward Williams, Jhobin Aflatooni, Daniel Westbury, Samuel Williamson, Alan Rushworth

FRONT ROW: William Lord, William Hughes, Sean Willis, Joshua Symonds, Tristan Cleaver, Sebastian Thomas-Wilson

TEACHER: Mr Gary Prebble



The perfect bunker

The Water



The waves looked inviting



Enjoying the ride

The Food



Don't let the disinterested looks fool you We loved the food...well at least one of us did! And we were all happy to hear that we could have seconds of stale crusts and stagnant water

The Explorers



Excitedly, we gathered for the adventure

We had with us, some of the most experience trackers in the land. Together we faced the perilous task of tracking down the Giant

of Orford. We looked over rock...in the cabins... and over the same rock again.



Searching here... searching there

Junior School

Looking for the faintest track or piece of evidence. Some of us just wanted to pose for the camera



And though there were claims made that the Giant of Orford had been captured, they turned out to be misleading

Finally, one brave camper made a decision... Let's do what we do best!



So we straggled back to our lodgings, played games and talked about the things we would have done if only we had more time

Year 6 is more than just lots of hard work!!

Quiz with Collegiate

In Term 1 we met the Collegiate girls at Ham Common and played a heap of games. Then in Term 2 we invited the girls to join us for some team quizzing. Here was our chance to show just how clever we are. We were placed in groups of five or six and had the chance to answer questions on a whole range of

topics. Name all of the Seven Dwarfs? You're kidding! We did much better on the sport questions and the Maths questions. It was









Socials

During 2006 we had socials at Collegiate, Friends, Fahan, Mt Carmel and at Hutchins. These were great fun. Socials are cool because it is great to check out the girls from the other schools. It's heaps of fun when we get to dance to our favourite songs. The socials with DJs are the best. We don't mind playing the occasional game. It's been a good night when you get to dance with the girl you like and get her phone number. We say - 'wish we had more socials!'

Cricket tour

In March a squad of 13 boys went to Melbourne. Games were played against Brighton Grammar (twice), Peninsula

Grammar and Trinity Grammar. With some excellent individual efforts, we were able to win all four matches. The families at Brighton really looked after us well. On one night we had a BBQ and pool party. We also played cricket in the front yard.









Asian Feast

As part of Year 6 Asian study, we were asked to make an Asian dish and bring it along to our Asian Feast. Everyone was happy to try a variety of curries, sushi, rice dishes and desserts. We had a great group of parents there to help warm and present the food and then help clean up - thank you!





Diamond Cricket

All boys have had fun joining in the games of diamond cricket that have been played between the Year 6 classes. In diamond cricket there are four wickets and four batsmen. It is tip and run and this helps to keep everyone on their toes. The bowler in the middle can bowl at any one of the four wickets. The games have always been close. When a series was held between 6L and 6D. it was close right to the end with 6L finishing just in front.

Negotiated Study

Part of our Term 3 course involved us selecting our own topic to study. We were able to choose how we would present our work. Some boys made speeches, others built models. Lucas built a great Tardis and Harry made a really professional-looking cricket board game. Eugene showed an exciting video about dirt-bikes. There were lots of other interesting pieces of work too.



Science Fun

We have completed a number of Science challenges in Year 6. We started by building balloon-powered vehicles - some struggled to move very far but Tom's creation went 12m and was still going strong. Then we built rockets and fired them at camp at Orford. The best rockets travelled around 50 metres. Term 2 saw some fun while we studied human body systems. Our latest challenge has been the bridge challenge. Some very strong matchstick bridges were constructed.



Year 6 Canberra and Melbourne Trip, November 2006

Canberra/Melbourne in Numbers

850 km/h Speed of the plane between Adelaide and Canberra

848 km/h Hugh Green's estimate of the plane's speed

2 - Number of 50m pools at the AIS

19 - Number of 50m pools in the UK

160.8 km/h - Speed of Brett Lee's fastest

85 km/h - Speed of Yuki Tambara's fastest

4m - Average depth of Lake Burley Griffin

195.2m - Height of the Telstra Tower

0 - Number of Mexican waves completed in the Members' Stand at the MCG prior to The Hutchins School's visit.

1 - Number of Mexican waves completed in the Members' Stand at the MCG after The Hutchins School's visit.

One of the most popular places we visited in Canberra was the Australian Institute of Sport. When we arrived we met our guide who was once a basketball player. After he had told us his name and what the main purpose of the AIS was he showed us around the Institute. We saw the gymnast training area; the weights room and the spectacular swimming pool area. The swimming area looked like a normal swimming pool but with some major adjustments. It had an underground tunnel that was used by the coaches so they could watch their students closely. It also had a mirror at one end of the pool so that the swimmers can improve their

Elliot Foote

After we had finished the tour of the AIS we were introduced to the interactive area of the facility and we were able to play on different activities like the rowing simulator which was a seat with one oar, you had to move the oar forward and back to increase speed. There was another activity which was the Penalty Shootout Machine. To play the game you had to pretend that you were kicking a ball which was over a steel spot. The area that you kicked the imaginary ball to would appear on the projector screen and you had to see if you could get it past an English Premier League goalkeeper - you played the game in pairs.

There were also other machines like the skateboarding machine, a rock climbing wall, the Paralympics basketball shootout game. The baseball game showed how fast you threw the ball. The jumping game showed how high you could jump. The cycling game to see if you could beat Olympic cyclists, the cricket game which is a simulator to see if you

could win the Ashes for Australia by hitting a pair of wickets. We all had a really great time but the only down side was that the souvenir shop was closed.

Junior School

Thomas Tsiakis

When we went to Parliament House in Canberra first we went into the foyer which is made of marble, then we went to the Committee Room, in which we did a mock sitting of the House of Assembly and debated and then passed a bill. We were split into three parties: the Government; the Opposition and the Independents. Some people were chosen to dress up as the Speaker, the Clerks and Sergeant at Arms. We then visited the real House of Assembly which was not sitting at the time. Whilst we were there we were told how the House of Assembly works and what they do there. Then we went to the Senate which was sitting so we had to go up into a glass area for school groups which is soundproof so they that people in the Senate were unable to hear us.

Tom Beadle

The National Museum of Australia was one of the best experiences on the Canberra/Melbourne trip. It was all about us and how Australia has developed and where its population came from. It was filled with loads of activities including make your own radio station and design your own city for the future. It had spectacular artifacts from around Australia including a stuffed Tasmanian tiger and a stuffed red fox.

The Australian National War Memorial was one of the best places we went to in Canberra. It was great because we got to go have a look around inside at all the information and learned about World War I and World War II. My favourite part was probably when we got to go and have a look at all the names of all the Australian servicemen who had died in all conflicts because it was good to see all the poppies where people had remembered relatives or loved ones. I also found some relatives and put poppies next to their names.

Joshua Rathbone

The embassies we saw were great: England, USA, Netherlands, China and many more. The embassies represent the countries Australia has links with. There were Chinese people in front of the Chinese embassy protesting about problems in China. The biggest embassy was the one belonging to the USA.

Sean Gressie

It was the third day in Canberra. The boys had just finished dessert and got ready to go to Questacon. Unfortunately I couldn't find my wallet so I went without it. We went on the bus, got off and entered Ouestacon. One of their staff talked to us about what to do and let us go to the shop. A few people bought something and after everyone had finished, we walked into Questacon. The boys went through about 4 or 5 levels including sailing, sport and sideshow. I thought the sideshow was the best 'cause there was the freefall-roughly a 3 metre drop onto a slide and the rollercoaster track, a coaster with a screen of a track and the coaster would jolt and bump depending on the screen. After the sport section we left Questacon and took the bus back to the Carotel.

Tim Hooks







Approaching Parliament House





The Shrine of Remembrance

Behind every good memory, There's a good teacher!

Each year holds special memories, some good and some bad. 2006 has certainly been no different.

Our Middle School was deeply saddened by the loss of our teacher and friend, Rob Pak Wilson at the end of Term 2. Such a genuine gentleman and professional teacher holds a special place in all our memories.

At the same time, though, 2006 saw the joy of having three children of Middle School staff members born into the world.

Now, if I begin with my own highlights, one of my great memories of 2006 is our production of The Jungle Book. There is no better memory to start with to demonstrate the theme of this article, that "behind every good memory is a good teacher"- except that in this case, we are talking about fifteen or sixteen good teachers!

Any stage production succeeds or fails according to the creative vision, leadership and sheer hard work of its director, so our trip down memory lane to The Jungle Book must begin with Mr Sayers and his contribution.

The countless school hours he devoted to the show were obvious to most people. Not so many people saw him in the Auditorium, running holiday and weekend rehearsals and even fewer people would know about the hours spent thinking, planning and preparing for those rehearsals, let alone appreciate the stress producing such a show can put on a teacher and his family. For example, Mr Sayers phoned me on Christmas Eve 2005 in order to discuss possible musicals for our 2006 production.

Of course, if the School doesn't pay for the necessary rights well in advance and have money to buy all the essential props, makeup, costume and set building materials, no show can happen. Quietly and efficiently, Mr Geale took care of all that.

For a large number of boys, their part in the chorus will be their most vivid memory of the musical and that would not have been possible without Mr Bainbridge's leadership or Mr Kingston's guidance. Some of the most exciting performances for all the participants were those matinees attended by a large number of students from invited primary schools. Mr McCammon and Mr Smith arranged these audiences.

I came into school on the Sunday before the show and Mrs Moore and her crew were hard at work, setting up the sound and lights and they were the last to leave after cleaning up on the final night. Mrs Moore had even roped in Mr Moore and their two daughters to help with this huge task of dismantling the technical equipment. On the final night, Mr Hyland was there too, packing up the trees he had hired for us and as well as that, before the season started, he had come in on a number of weekends to build parts of the set.

Remember those delightful costumes and make-up? Behind the scenes, Mrs Waters spent hours working at these with the help



Mr Ian Addison & Alex Colbert at work in Maths

of some kind mothers, Mrs Collis and Mr Conacher. Without Mrs Weeding's guidance and Mrs Headlam's supervision, there would have been no backstage crew! The ushers and other Front of House helpers are a valuable part of any show and our boys performed their tasks expertly as a result of Mr Addison's coordinating them.

Although the supper provided after each evening performance may have seemed to appear by magic, Mr Morrisby was the teacher behind this aspect of the show. And these are only some of the tasks staff took on to make our musical a successful, pleasant experience for our boys. Such memories are

For those boys who look back on 2006 as their first year at Hutchins and how welcoming they found our Middle School and those who enjoyed their House Debating or Tennis or their participation in our Poetry and Prose evening and even those who took delight in learning to sew, Mrs Waters can take a bow as the teacher responsible for all of these warm memories and so many more.

Many Year 7 parents and their sons will have The Errols as a great 2006 memory. This was a superb night's entertainment made possible by the Performing Arts staff and coordinated meticulously by Mr Geale who has to make full use of his administrative and creative talents and his ability to get the best out of his students in order to ensure the night is a success. I suspect that somewhere in Hollywood Heaven, Errol Flynn is also very grateful to Mr Geale for keeping his memory

One Monday morning, late in Term 2, Mr Addison came along to school bursting with praise for the boys he had accompanied to the Maths Relay where they had had considerable success over that weekend. Surely their participation in this competition is a delightful memory for those boys. Mr Addison is the good teacher behind that good memory. Lots of us remember too, the very witty way in which he reported on that competition at the End of Term 2 Assembly.

Just recently, two different sets of parents pointed out to me what a highlight of the year their sons' Science lessons with Mr Smith have been. One of these boys in particular will have wonderful memories of these because, his parents tell me, they are so lively and interesting he can't wait to get to school on Science days.

As you would expect, in his capacity as Middle School Sport Co-ordinator, Mr Conacher did the time-consuming organisation of events like the House Swimming Carnival, the House Athletics Carnival and the Summer Sports Morning, all of which will hold great memories for many boys. However, he also found time to contribute hugely to the memory bank of older boys in the School through his association with football.

We are certainly going to miss both Mr Conacher and Mr Smith as they move over to Senior School next year.

Having done many Plays-on-Tour myself over the years, I know what an irreplaceable experience Mr Sayers gave the boys he took on tour this year. Such tours require not only thorough organisation and careful rehearsing of the play but also the ability to keep the tourists both focused and happy, theatrical tourists at that! Mr Sayers does all of these tasks so well, while he also finds time to write the plays his boys perform.

Mrs Collis and her guitar have delighted a number of French students throughout the year and there will be so many people outside

the School who will never know she is the one who coordinated our fundraising efforts that were such a benefit to them. However, there is one group who will definitely remember her with much gratitude and they are the debaters she coached to a debating semi-final. This was quite a feat in a difficult competition and could not have been achieved without careful thought and preparation.

Similarly, Mr Hyland's hockey team must be extremely grateful for the memories he has given them by coaching them to an emphatic Grand Final win. I had the pleasure one Saturday morning of watching him at work, guiding, encouraging and leading this team of very talented boys. I might add that even a hard hockey ball viciously thudding into my elderly ankle could not diminish that pleasure.

Every year Mr McCammon's Science students find his lessons not only entertaining and absorbing but also thoroughly informative but now, he is able to give some boys the added educational experience of the Extended Science elective. For all his Science classes, he devotes so much of his preparation time to making sure he is well up to date with successful innovation in Science teaching.

Rowers of all ages throughout the School benefit greatly from Mr Morrisby's devotion to this activity, but the boys in his English and SOSE classes will remember with pride his displaying their work on the walls of M4 and the boys in his Maths class will remember with gratitude the extra time he took to give them individual help. One unpleasantness Mr Morrisby was responsible for this year was those weeks of laughterless corridors as he battled with illness. We were all so glad to hear him back.

Term 1, 2006 finished with a wonderful event which really was a great celebration of all the positive aspects of our Middle School. This was the BBQ and Singstar competition organised by members of our student leadership team which is always led by Mr Kingston. I sat through this event thoroughly impressed by how well the boys had organised it, how many boys felt comfortable enough to participate and how supportive all our boys were of the contestants. Of course all the exciting opportunities for leadership experience that membership of this team provides are a result of much dedicated hard work by Mr Kingston.

As they read their Tutor's name above, many boys will fondly remember the great experiences provided to them by those Tutors. Such experiences would range from pastoral week and the various camps to involvement in the School Fair and just the enrichment provided by day-to-day contact with their Tutor – a vital aspect of our Middle School. Is it any wonder, then, that I received as a note of thanks from a trainee teacher who joined us for half of second term, a card which is entitled "The Team" and which in fact, describes these Middle School teachers as "your wonderful team"?

But, of course, there are also other "good teachers" behind many Middle School boys' "good memories" of 2006. Boys who went

on Mr Toppin's Forensic Science Camp, boys who were chosen for Mr Green's cricket tour to Melbourne, boys who did Future Problem Solving with Mrs Cox and boys who delighted in one of Mrs Burch's French feasts would all have great memories of theses events. Similarly, a number of boys would remember fondly the care and kindness shown them by Mr Dear or Father John. Just today, I was admiring the beauty of our megaquad on a lovely sunny day, while Mr Turbett was working very hard at making sure the pond and fountain were thoroughly cleaned and in good working order. This is a job he has been quietly performing for some years now.

Middle School

As I sit and think about the year, it becomes obvious that in reality, many boys' memories of 2006 will include the kindness of our matron, Mrs Bester, in times of illness or injury, the friendly patience of our library technicians and ICT support staff, Mrs Swain's pleasant smile at the canteen and the genuine interest in them taken by Mr Bishop and his team of drivers. We, as a staff, know how crucial Mr Barnes and his team are to the maintenance of our very comfortable working environment. As a staff, we will also look back on 2006 as a year during which we were able to work with a marvellous set of boys and, obviously their strong values, pleasant manner and enthusiasm were largely the result of wise parenting. It's just that "behind every good memory is a good teacher" is a catchier title for an article than "behind every good memory is a good significant other person who is probably an adult"!

True or false? I thought that I'd better not indulge in any false modesty by neglecting to comment on the good memories I have provided Middle School boys in 2006. So, I sought out one of the boys in my Year 8 English class to ask him the highlight of his year with me and, quick as a flash, he replied that it was the day I was away and he had a relief teacher.

It is often considered good technique to end magazine articles such as this with a suitable quotation from some famous, wise person. I thought I would try that. So, to sum up Middle School memories of 2006, I finish with a quotation from Herman's Hermits:

"Years may come.
Years may go. ...
Some are good...very good
Some are bad...very sad.
For each one...oh what
fun...let's be glad!"

I.R. McQueen Head of Middle School



Mrs Headlam and her backstage crew



Jack McCullum and Lachie Crowder working in the library



Mr Sayers, Henry West & Sam Keating, the elephant



Mrs Collis teaching French



Mr Hyland at the Cross Country



Play-On-Tour

Middle School Literary Page

Endurance of the Tour
(Winner of the Hutchins Poetry

Writing Competition)
Yellow
Strong, Consistent
Sprinting, Climbing, Clashing
Ruler of the Pack
Champion
Red and White
Mentally Tough
Attacking carefully, skilfully
The sign of endurance
Climber
Green
Fast, Ruthless
Always moving, thinking
The cheekiest of all
Sprinter

Young, Talented Making a name In years to come Youth

White

Charles Haward

From 'Escape'

(Winner of the Hutchins Short Story Writing Competition)

Whilst the other kids are outside playing, I am inside on this Saturday morning doing my Maths homework that I never finished. So here I am stuck in detention on a beautiful sunny Saturday morning. My tie is too tight, my back is too sweaty and worst of all, I am dying of thirst. It's so lonely. The School seems so big without anyone here.

Mr Fenton, my teacher, is a man going bald with greyish-whiteish hair and a greyish-whiteish moustache which always gets ruffled around when he breathes deeply through his nose. He has glasses and a relatively large belly. His shoes are old, scuffed, heavy Blundstones. Let's face it, he hasn't got it going for him. He said he would be back in five minutes but I reckon he's been gone for at least an hour which is just so typical of teachers. Geez this is boring, but I know what I can do! I can escape from my

Simple. All I have to do is get out of here. So I pack all my stuff in my bag and take a quick glance around the corner and down the corridor. Great. There's no one in sight. As I run down the corridor I suddenly hear someone coming with loud, heavy footsteps...

Henry Law

From 'Commander Titus Aquila'

A red dawn was rising from the distant mountains, lighting up the land as it ascended over the sky. From his rocky perch on the hillside, Commander Titus Aquila surveyed the landscape before him. He enjoyed the silence, solitude and warming glow of the dawn.

He had found this place only a little under a week ago. It was quiet, but also served as an excellent lookout post should the need arise. It had been two days since the last barbarian attack on the camp and he was growing ever more stressed from waiting, watching, not knowing when the enemy would strike again...

George Duckett

How do you make me laugh?

How come you make me laugh? You snap your fingers and I'm on the floor rolling, giggling. Teach me to make people laugh, You talk, I laugh, You walk, I laugh, You laugh, everyone laughs. And the faces you pull are irresistible.

So there, you are funny, But I'm not!

So please teach me to be funny Because I need to make people laugh. Tim Watkins

THE TY MERCHIS

The Old Lawn Mower
Rusting, lifeless,
Orange paint peeling,
Revealing silver underbody,
Nuts, bolts missing,
Chassis held together with wispy
wire strands,
One wheel decapitated, three
"foreigners" remain,
Worn-out "Victa" faint on plastic
cover,
Blunt blades broken, bitten,
Rust emerging,
Spark plugs falling off,
Rev-adjuster snapped off,
Handles worn out, been gripped

too many times, Clippings catcher deteriorating, Chipped, cracked, smashed, The old lawn mower has clipped its last lawn.

George Gavalas

Apple Tree

Spring apple tree Whispery white blossom Flowing through the air 'Til summer's apple tree Exploding crowded glossy red fruits Sweet scent drifting Autumn apple trees Sour brown rotted apples lying Orange yellow leaves fly in every direction Then winter apple tree All but twigs are on the ground Bare as a dead stump When snow comes the tree goes opal white

Once winter has passed Spring starts.

Nico Forbes-Smith

Scramble

Chilly mid-morning
The siren wails like a child
A signal to die.

Andrew Flett

Ode To Nuclear Fusion

(Runner-up in the International Science Poetry Competition)

The second isotope of Hydrogen is Deuterium.

When reacted with Tritium, it makes Helium.

The energy released
Is enough to wake the deceased,
But it doesn't make Beryllium.

This process is known as nuclear

fusion,
If you're not careful it might give
you a contusion,
It's extremely efficient,

Unless it's Deuterium deficient,
And that's hardly an illusion.
Deuterium diffusion
May cause confusion
In this way water
May power a mortar,
Through Deuterium-Tritium
nuclear infusion.
Though this process occurs in

Though this process occurs in stars,
It doesn't appear on Mars
It is hard to understand

It is hard to understand And difficult to command, But maybe one day we'll use it in cars.

Chris Ryba

Whale
Is
Like
An
Eagle
With
Its
Wings
Spread
Out

Across The Ocean In Its Dance Of

Life.
Jackson Willows

The sky
Is
Spread
With tinkling stars
Gleaming
Through
The night's mist.
Christopher Peterson

Breeze of the moon wind Flows throughout the cold mountains Waiting for the sunlight.

Harry Virs

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Middle School

Year 7

Year 7 is like a lighthouse

Glowing

Encouraging

A beacon for its students

(Harry Virs)

Boys, it has been an amazing year. Busy, stimulating, exciting, challenging, fun and happy are all words that describe it - but they are words that apply to most years. So why amazing?

You are a large part of the answer. You were a delightful lot - hardworking, enthusiastic, lively, friendly and well-mannered. You were prepared to take chances, seize opportunities and take leadership roles that are often left to the Year 8's. You looked after one another, creating a warm and cheerful atmosphere that made coming to work a pleasure. You threw yourselves into the life of the School with gusto and you reaped the rewards that encouraged you to reach ever higher.

Many, many of you achieved well over a hundred Merits; earned your Colours and DCW; gave the School hours and hours of service in your spare time and helped willingly with fundraising activities. Lots of you achieved your Level 1 Leadership and are well on the way to being important players in the running of the Middle School in 2007. You have shone in academic competitions and activities, music and drama performances and eisteddfods, and you have represented your school in the sports arena with pride and distinction.

So, it's been amazing because you have been such a pleasure to work with. Amazing, because we have fitted so much into the year and because you have achieved so many truly wonderful results. And amazing because you have stretched the goal posts for future Year 7's.

You couldn't have achieved all of this without your teachers, especially your Tutors, because they are an amazingly dedicated and talented bunch of people who devoted themselves to making it a memorable year for you.

Well done, everybody, and thank you for an amazing and wonderful year.

Janet Waters Year Head





Amazing Achievements

University of New South Wales Science Competition

High Distinctions: George Dargaville, George Duckett, David Joscelyne

Distinctions: Evan Calver, Alistair Court, Nick De Lacey, Tom Dobie, Nico Forbes-Smith, George Gavalas, Charles Haward, Tom Kennedy, Richard Lovell, Daniel McQillan, Rory Middleton, Wilson Mure, Joseph Paul, Will Polglase, Alec Simpson, Callum Sinclair Gibson, Tobias Tenbensel, George Vafacos, Keiron Vavra, Ryan Ward, Henry West, Isaac Woo, Wills Wurf

University of New South Wales English Competition

Distinctions: Daniel Bligh, Alex Colvin, Charles Haward, Rory Middleton, Will Polglase, Keiron Vavra, Henry West, James Wheller, Wills Wurf

Tasmanian Maths Competition

Best Year 7 Student. (Prize): Roman Marsh.

Outstanding Award: Will Polglase

Australian Maths Competition (Westpac)

Prize and High Distinction: Roman Marsh

High Distinctions: Will Polglase, Nanak Narulla. Rory Middleton

Distinctions: Allen Chen. George Dargaville, Tom Davidson-Lim, Nick de Lacey, Nico Forbes-Smith, Charles Haward, David Lord, Joseph Paul, Andre Postma, Nick Studley, David Titchen, Kieron Vavra, Tim Watkins, Henry West, Campbell Whiteley

Computer Skills Competition

High Distinction: Joseph Paul

Distinctions: David Lord, Rory Middleton, Henry West, James Wheller

Alliance Française

Hors Concours: First Prize: Gautier Pavlovic-Hobba

Mentions Honorables: Alex Colvin, George Vafacos

Middle School Poetry and Prose in Performance Competition

Winner: James Wheller

Honourable Mentions: David Lord, Anton Roberts, Alex Colvin

Hutchins Short Story and Poetry Competition (Junior Division)

Poetry: Charles Haward

UTAS Maths Program participants

Nico Forbes-Smith, George Gavalas, Charles Haward, David Joscelyne, Roman Marsh, Will Polglase, Keiron Vavra, Henry West, Wills Wurf

Hobart and Clarence Eisteddfods

Isaac Woo, Lachlan Crowder

250 Merits

Anton Roberts, Charles Haward

Anton Roberts, Matthew Allanby, Will Polglase, Nanak

Gautier Pavlovic-Hobba, Andre Postma, Anton Roberts, Dylan Rowbottom, Henry West, Charles Haward, Andrew Flett, Wilson Mure, George Duckett.

Charles Haward, Henry West,



Future Problem Solving Teams

A: Keiron Vavra, Anton Roberts, George Gavalas, Nanak Narulla.

Reserves: Dan Bligh and Nick Studley

B: Charles Haward. Henry West, Wills Wurf, Will Polglase

Reserves: Nico Forbes-Smith

and George Dargaville C: Callum Sinclair-Gibson. Frank Burridge, Isaac Woo, Costa Patiniotis

Reserve: Rory Middleton

GERRIC Program

Roman Marsh and Callum Sinclair-Gibson

Narulla, Declan Martin. Daniel McQuillan, Rory Middleton, Allen Chen, Tom Dobie, Frank Burridge

Service Awards

Charles Haward, Henry West, Anton Roberts, Nico Forbes-Smith, Thomas Whitton, Tom Dobie, Declan Martin, Callum Sinclair-Gibson, Alex Colvin, Nanak Narulla

Sport

Athletics

Max Waldron, Luke Waiss Gates, Jack Luck, Damon Heather, Rory Middleton, David O'May

Australian Rules

Owen Swain, Jack Johnson, Nick Edwards, Alexander Hay

Badminton

Tom Davidson-Lim

Boxing

Fletcher Caldwell

Cricket

Zach Lieutier, Rory Middleton

Cross Country

Henry West, Oliver Nelson, Promise Tekeste, Nick Edwards, Max Waldron, Anton Roberts, Luke Waiss-Gates, Thomas Kennedy, Thomas Whitton, Jack Luck

Fencing

Tim Watkins

Fun Run

Henry West, Nick Edwards, Thomas Whitton

Golf

Cameron Jeffery

Hockey

Charles Haward. Sam Hunnibell, Rory Middleton, Isaac Woo

Horse Riding

Wills Wurf

Rowing

Nick Edwards

Rugby Edward Spooner-

Johnson, Sean Wilson Sailing

Tom Kennedy, Jack

McCullum, Lachie Greve

George Williams, Sam Besley,

George Vafacos, Henry Jones

Swimming Rory Middleton, Thomas Whitton, Chris Peterson

Table Tennis

Allen Chen

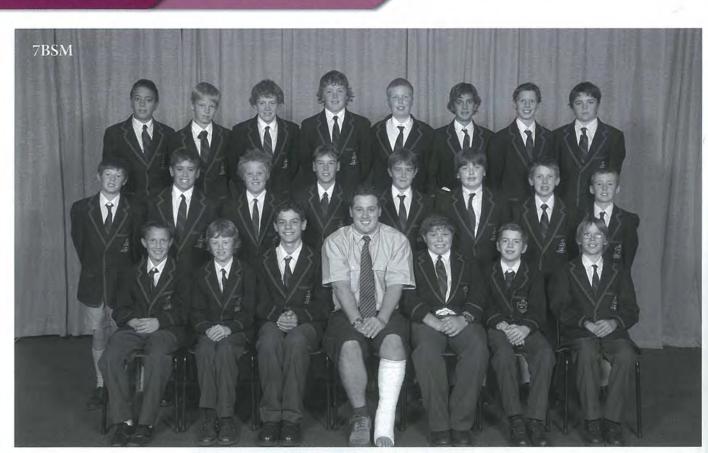
Tennis

Nick Edwards Waterpolo

Alex Hay

Advice for the Year 7's of 2007: Don't look back - just go full steam ahead.

Zach Lieutier



THIRD ROW: Sebastian Lopa, Henry Jones, Sam Hunnibell, Thomas Whitton, Harrison Virs, George Williams, Samuel Besley, Jackson Willows SECOND ROW: Luke Waiss-Gates, George Vafakos, Cameron Jeffery, Jack Luck, Zachariah Lieutier, Roman Marsh, Alexander Colvin, Samuel Keating

FRONT ROW: Lachlan Greve, Richard Lovell, Christopher Peterson, Gerrad Dunbabin, Evan Calver, Thomas Kennedy TEACHER: Mr Brett Smith

Middle School



THIRD ROW: Daniel Bligh, Justin Hennessy, Henry West, Charles Haward, George Gavalas, Matthew Waldron, Keiron Vavra, Campbell Whiteley SECOND ROW: Nicholas Forbes-Smith, Timothy Watkins, William Wurf, Anton Roberts, Andrew Flett, George Dargaville, William Polglase, Nicholas Studley

FRONT ROW: Oliver Nelson, Sandy Woodcock, Nanak Narulla, James Thomas, Thomas Davidson-Lim, Nicholas Edwards TEACHER: Mr Ian Addison



THIRD ROW: Gautier Pavlovic-Hobba, Marcus Negri, Aaron Zantuck, James Norris, Jack Johnson, Alexander Kenworthy-Neale, Richard Sayers SECOND ROW: Fletcher Caldwell, Andre Postma, David Titchen, Matthew Allanby, David Joscelyne, Trent Darko, Dylan Rowbottom, Timothy Kadziolka

FRONT ROW: Liam Blue, Sean Wilson, Jordan Huber, Kulit Chittaropas, David Francis-Smith, Yi Xin TEACHER: Mr Michael Conacher



THIRD ROW: Joseph Paul, Yuxiang Chen, Jack Dikkenberg, David O'May, Samuel House, Toby Tenbensel SECOND ROW: Damon Heather, Maddin Baierl, David Lord, Zac Pullen, Nathan Brown, Edward Thwaites, Alexander Hay, James Wheller FRONT ROW: Declan Martin, Oliver Morris, Tobias Pitt, Wilson Mure, Christopher Drummond, James Francis-Smith ABSENT: William Hodge, Daniel McQuillan

TEACHER: Mr Matthew Sayers



THIRD ROW: Frank Burridge, Rory Middleton, Edward Spooner-Johnson, Jack McCullum, Alistair Court, Promise Tekeste, Luke Allan SECOND ROW: Owen Swain, Emmanuel Marios, Alec Simpson, Mitchell Farmer, Ryan Ward, Nicholas De-Lacey, George Duckett, Callum Sinclair-

FRONT ROW: Lachlan Crowder, Henry Goodfellow, Thomas Dobie, Isaac Woo, Daniel Drummond, Constantine Patiniotis

ABSENT: Harrison Pascoe TEACHER: Mrs Robyn Collis

Year 8 2006

So much to achieve in so little time; the year has flown and as I write this article we prepare to farewell our Year 8's. When I was a Year 8 Tutor, I used to record the height of each student at the beginning of the year and again at the end of the year. The amazing growth rates that we see in boys this age often don't correlate with academic and social developments. Gladly, I can report that this is not the case at Hutchins.

Having only two years in Middle School makes the Year 8's the leaders and role models and they take on these challenges and responsibilities with a great degree of enthusiasm. From freshmen in Year 7 to leaders in Year 8, it is easy to underestimate the rate of change we see in the Middle

Leadership Program

This year the leadership program continued, with 35 boys achieving Level 1 or Level 2 leadership status. The many and varied activities organized by the leadership teams included a lunch time table tennis competition, a film festival, the MS Tennis Championship, indoor Soccer, footy kicking competition and the 3 on 3 Basketball competition. As well, we had fundraisers, BBO's and activities with Collegiate. All of these would not have been possible without the leadership of the boys.

Many of the leaders are also very active in extra curricular activities. They can be regularly seen hosting assemblies, in bands, performances, leading sporting teams and being excellent role models in the classroom. It has been great to see so many of these boys recognized for their contributions and example they set.

The leaders met each week to play an active role in the day to day decision making in the Middle School. The skills developed through their contributions will put them in good stead to take on responsibility later in life. I would like to thank them all for their contributions.

Level 1 Leaders

Larry Owen Edward Langdon Tomos Lelong Michael Titchen Michael Short Sam Downie Jamie Clark Conrad Beckett George Burbury Tom Squires Jacob Davey Jimmy Waldron Andrew Isles Daniel King Simeon Thomas-Wilson Alistair Cowles Matthew Keep Macaulay Hagan Xin Hao William Hume Tim Cannon Richard Pearce Tom Whiteley Kerf Chittaropas Charlie Jackson Gab Dejanipont Henry West



Angus Harvey Josh Vasicek Luke Chamberlain Jackson Willows Evan Campbell Anton Roberts Nanak Narulla

Level 2 Leaders/ Middle **School Council**

Alex Elford Jacob Davey George Burbury Sam Downie Michael Short Ed Langdon Tim Cannon Tom Squires Jamie Clark Larry Owen

Freycinet

This term we dusted off the walking boots, straightened out the tent pegs and set off for a week at Freycinet Peninsula. The camps were planned over two weeks with two Tutor Groups at a time, in three groups. This new structure allowed us to increase the number of options available. Boys were kept busy, participating in a variety of outdoor activities. Mr Todd Blackhall put together a challenging but highly rewarding program that involved bushwalking, kayaking, mountain-biking and rock climbing. Whilst the activities were great, the real rewards were in the teamwork, camaraderie and leadership shown by the boys. It was great to see even those who aren't the outdoor types really giving things a go and being encouraged and supported by others in the group. It's hard to place a value on this type of experience. I believe that all the boys came back a little more confident, independent and having a strengthened sense of self.

In the Classroom

As teachers we have been spoilt by having such an enthusiastic and creative group of learners in the Year Group. The boys have engaged, achieved and in some cases excelled in all areas of the curriculum. Here are some of the outstanding results from the academic competitions:

High Distinction

Christopher Ryba (Prize), Jacob Davey.

Distinction

Cameron Burnett, Thomas Macdonald, Conrad Beckett, Kerf Chittaropas, Tomos Lelong, Xinhao Li, Michael Short, Nicholas Cannell, Julian Rushworth, Luke Chamberlain.

University of NSW English Competition

High Distinction

Thomas Macdonald

Distinction

Jordan Graney, Tomos Lelong, Richard Pearce, Joska Romera, Christopher Ryba.

University of NSW Science Competition

High Distinction

Thomas McDonald, Christopher Ryba.

Distinction

Conrad Beckett, Tim Cannon, Jacob Davey, Steve de Villiers, Jordan Graney, Tomos Lelong, Larry Owen, James Roberts-Thomson, Thomas Whiteley

University of NSW Computer Skills Competition

High Distinction

Richard Pearce

Distinction

Shervin Aflatooni, Luke Chamberlain, Tomos Lelong, Christopher Ryba

The Mathematical Association of Tasmania Mathematics Competition 2006

Junior Section

Equal 1st Jacob Davey/Christopher Ryba

Maths Relay- 2nd place, Tomos Lelong, Christopher Ryba, Jacob Davey, Alex Elford

Music Performances and Eisteddfods

Macaulay Hagan - 2nd place -Clarence Eisteddfod - Symphonic Band member (clarinet)

Thomas Macdonald - 2nd place - Clarence Eisteddfod - Symphonic Band member (trombone)

Merit Award - Clarence Eisteddfod - Big Band and Trombone Ensemble (trombone)

Lachlan Meyer - Hobart Eisteddfod - winner - 3rd Grade Viola with Macaulay Hagan

Christopher Ryba - Runner-up -International Science Poetry Competition

Nick Venettacci – Special mention-Band performances and original compositions

Jacob Davey - Special mention-Performances and original compositions

Hutchins Poetry & Prose for Performance Winner - Huw Peacock



Sport

Middle School

Sport plays a huge part in the lives of Middle School boys. The enjoyment, challenge and teamwork developed in the sporting teams pays big dividends in and around the School. For some, it gives them the chance to enhance their skills and be able to earn State or National representation. Here are a few of the significant achievements from this Year's Year 8's.

Jamie Clark - Southern Swan State Football Team.

Will Mollross - Southern Hockey Representative

Ed Langdon - State Rugby Representative

Alex Elford - Southern Tasmanian Badminton Representative

Evan Campbell - Tasmanian U14 Rugby Team; "The Hook" Trophy for the Best Rugby Player in MS, 2006

Tim Cannon - Southern cricket team, under 14 won the cross country, junior PGA golf tournament winner

Jeremy Coles - Interdominion Team Sailing in New Zealand

Chris Jones - State Soccer team, first in Sabot State Championship

Lachlan Meyer - Tasmanian representative in the Fleets Racing event National Sailing Championships Sydney

Nick Cannell - Bronze Medal 400 Medley in Australian School Championships. 8th fastest in age group in Freestyle in Australia

Matt Hess - U/14 State Soccer Representative

Andrew Isles - U/15 Southern Hockey side

Huw Peacock - Outstanding performances in Shot Put, Javelin and Discus in Interschool athletics and club events.

Beau Rogers - State Representative in Waterpolo

Service

The Middle School is an incredibly busy place. We simply could not manage without the tireless extra service we reeive from the boys. We acknowledge those who volunteer to help out by awarding service hours. This year boys have helped in a vast array of activities. In Year 8 alone there have been over 640 hours of service to the Middle School. This is outstanding and I thank all those boys that have helped or volunteered this year. Below is a list of those who have achieved the Middle School Service Award by amassing 25 or more hours of service:

Alistair Cowles
Conrad Beckett
Ed Langdon
Gab Dejanipont
George Burbury
Alex Elford
Jack McGrath
Larry Owen
Sam Downie
Shervin Aflatooni
Tom Squires
Will Hume
Jacob Davey
Tomos Lelong

Farewell and Best Wishes

I have thoroughly enjoyed getting to know this year's boys. As illustrated above, the year has had many highlights and I feel confident that everyone is ready to start a new journey with fresh challenges next year. The best part for me has been the amount of support within the year group. This network of trust and open communication between staff, students and parents has made this year particularly rewarding. The Tutors also require special mention. Mr Geale, Mr Hyland, Mr McCammon and Mr Morrisby have provided some excellent guidance and pastoral care. I look forward to hearing how this Year Group continues to make their mark next year and beyond.

Ken Kingston Year Head



THIRD ROW: Charles Jackson, Aarron Headley, Todd Hind, William Bowden, Jamie Clark, Larry Owen, James Roberts-Thomson, James McMahon, Sarawood Dejanipont, Nathan Holloway

SECOND ROW: Alexander Elford, Thomas Squires, Daniel King, Timothy Kiddle, George Burbury, Conrad Beckett, Jordan Graney, Simeon Thomas-Wilson, William Mollross, Jack McGrath

FRONT ROW: Jacob Davey, David Fry, Edward Langdon, Luke Jones, William Hume, Samuel Downie TEACHER: Mr Rob McCammon



THIRD ROW: Samuel Counsell, Luke Knight, Lincoln Reynolds, Steve De Villiers, Luke McKay, Thomas Whiteley, Rodney Tennick, Parit Chittaropas, Thomas Macdonald, Callum Cooper

SECOND ROW: Thomas Misson, Joska Romero, Christopher Ryba, Macaulay Hagan, Samuel Graves, Matthew Keep, Tomos Lelong, Xin Hao Li, Benjamin Ridgers, Lachlan Mever

FRONT ROW: Sam Chow, Alexander Colbert, Kok-Chang (Gary) Chow, Shervin Aflatooni, Evan Campbell, Timothy Underwood TEACHER: Mr Lance Morrisby



THIRD ROW: Lucas Hind, Timothy Clark, Angus Harvey, Aaron Colles, Thomas Daley, Timothy Cannon, Gavin De Villiers, Matthew Huizing, Hugh Gumley, Gus Howe

SECOND ROW: Jeremy Coles, Samuel Gardner, Campbell Muskett, Grant Woodcock, Harrison King, Sam Adermann, Benjamin Lieutier, Richard Pearce

Middle School

FRONT ROW: Alistair Cowles, Michael Titchen, Oliver Burke, Christopher Jones, Tobias Martin, Michael Healy

ABSENT: Charles Gabriel, Alex Martyn

TEACHER: Mr Graeme Geale



THIRD ROW: Thomas Jenkins, Harrison Hughes, Harrison Trueman, Griffin Windhurst, Nicholas Venettacci, Huw Peacock, James Heron, Ashley Ahokas-King, Julian Rushworth

SECOND ROW: Andy Buchanan, Nicholas Cannell, Henry Law, Andrew Isles, Jack Vickers, Cameron Burnett, Beau Rogers, Edward Roberts, James Waldron, Matthew Hess

FRONT ROW: Joseph McGrath, Michael Short, Luke Chamberlain, Jordan Stanwix, Eli Barrett, Joshua Vasicek

ABSENT: John Franklin

TEACHER: Mr Anthony Hyland

Senior School

Some uncertainty clouded the start of 2006 with Mr Chris Rae unable to return to his position as Head of School due to sickness. Nevertheless staff and students quickly rallied and focused on making the year a wonderful success. Building strong relationships was a common theme in discussions with senior students who then went on to put their leadership in practice by making Senior School a pleasant environment for the vast majority of members.

Refurbishment of Senior School began in Term 3, 2004. 2006 saw great progress. It began with Year 12's feeling very important with their own common room in the old G1 classroom. It was always going to be temporary. Nevertheless, relatives discarded lounge suites, microwaves, stereo systems and other dubious items, supposedly to increase 17 and 18 year old boys' comfort, all found their way into the crowded room. Peter Franks kept a watchful eye on proceedings and made sure its state of tidiness (just) met the expectations

With all credit to the year group, first term ended, the Year 12's had kept their part of the agreement by using their space appropriately, but no replacement could be found. G1 and G2 had to be sacrificed for a new canteen area. Few had the vision of what to expect. The Year 12's faithfully moved their items of comfort such as the lounge suites to their origins (or maybe South Hobart tip) and braved the cold winter months. But there were no complaints, good relationships were in place. By the end of the year the new recreation area was opened. Apart from the Architect and the Principal, few imagined the value of this new space. The sacrifice of the common room and a few months in the cold have made way for a facility that will benefit the whole of Senior School and the wider school community in the years ahead.



2006 was a transitional year in the move from a traditional hierarchical model of student leadership to one that reflects the virtues of collegiality and consultation. The Prefects selected at the November 2005 Conference gave strong support to our aim to build a healthy school culture, while leadership positions were opened for applications from all Years 11 and 12. Consequently, the number of leaders recognised in Senior School, widened well beyond the Prefect, House and SRC systems, bringing valuable leadership opportunities to senior students while enhancing the School experiences of others. The joy of the ELC students who defeated the Prefects in soccer was countered by the disappointment expressed in the Prefects' meeting when it was realised the year was at an end and there couldn't be a rematch!

Assemblies

Assemblies played an important part in developing the culture in Senior School. Guest speakers included exstaff member Mr Mel Arnold who spoke on responsible use of alcohol, Old Boy Mr Charles Badenach gave an excellent introduction to financial planning and current parent, Mr Brent Crosswell, shared some of his AFL experiences while encouraging the audience to focus on objectives and not make excuses for failures.

Year Groups took the opportunity to showcase their talent. Memorable contributions were: Tom Melick sharing his fascination with making fireworks, Daniel Moore's report on sailing on the "Young Endeavour", Jack Knight's Antarctic experience, Hugh Burridge's Asian encounter, Brazilian exchange student Pedro Kalluf's comparison of life in Brazil and Australia, Daniel Wong and his team of international students sharing their experiences of home and studying in a second







Outstanding Performances

There were so many, but some that come

Jono Hookway and Adam Wertheimer winning gold in the coxless pairs at the Junior World championships in Amsterdam.

Jacob Cook in the part of Lelio in The Venetian Twins, backing vocals for Michael Crawford, making the top 100 for Australian Idol, runner up in Storm the Stage.

Sam Allender named top U/14 player in the Commonwealth Bank Cup intrastate competition with a batting average of 183. He also scored 205 in 29 overs against New Town High School in March.

Matthew Kang and James Lord won the Premier Rescue section of the Robo Cup Junior Competition – the first competitors in the 10-year history of the competition to completely solve the task. They represented Tasmania at the nationals held in Canberra.

Jeffrey Kan won a gold medal in the Tasmanian Tritation Competition with an error margin of 0.05%. This rates him highly for the national finals.

Peter Clark gained his LMusA, and brother William his AMusA.

Kevin Hofbauer as Toad and Hamish Saul as the Grumpy Dog in Toad's Wild Ride

The Dance Troupe's first ever competition entry in an eisteddfod - winning first place.

Incident at Vichy won compliments from a wide audience.

Hamish Peacock throwing a World Youth (U/18) qualifying distance in the javelin of over 71 metres.

Sam Crosswell running 10.99 in the 100m at the State Independent Carnival in

National selection for Hamish Saul (Rock Climbing), David Ransley (Science Forum), Leighton Beer (Junior Waterpolo).

Thank you

To all staff and students for your support, commitment and good relationships. It has been a thoroughly enjoyable year.

John Overton

Acting Head of Senior School

Burbury House

2006 has been an eventful year in the life of the boarding house. Burbury House continues to grow as we develop strong bonds of friendship and community spirit.

We are blessed with students from around the world and we learn from each other lessons of tolerance, compassion and acceptance of diversity. The boarding house remains the heart and soul of the School and although we are small in number we continue to excel in all endeavours. Burbury House is not just a place to stay, it is a home and we learn life's true lessons within it.

The success of this year may be attributed in no small measure to the efforts of the boarding house staff at my disposal. Leading the way was Catering Manager Adam Aitken, or as he likes to call himself, the "Doyen of Delectable Delights". As always Adam was ably supported by Sharon, Di, Sue and Caroline. Sharon will be leaving us shortly as she is expecting her first child and we wish her, Kent and baby all the best.

The House marches on its stomach but usually we are only marching back to the kitchen to enjoy yet another sumptuous meal.

Andrea Bester, with 19 years experience, continues to be as efficient, enthusiastic and energetic as ever. Not only does she keep me and the House in order she is a miracle worker. It certainly is miraculous how self proclaimed "dying" students are cured by 8:30 am when the words "visit to the doctor" are mentioned. Jenny Burger has the toughest job in the BH: she cleans the House and washes the boys' clothes. "How can such a small boy make such a big mess and get so many clothes dirty?" she always asks, "Practice!" I reply with a wry grin. Somehow I always find that more amusing than she does. Without fail, by days end the House is perfect and clothes cleaned and pressed.

Our community welcomed Mr Adrian Finch as a residential tutor, and welcomed back Mr Ashley Moor, Mr Stephen Brown and Mr Hun Shen Chuah. "Finchy" was pivotal in the masters maintaining our dominance of the masters v. student competition. His tactical talk before the crucial basketball match was inspirational. "Right... Mark, Div you guys have no idea so pass me the ball and keep out of the way." As expected the tactics worked superbly as we, or should I say "Finchy" wiped the floor with them. The masters also were victorious in soccer 7-4 but the boys turned the tables in ping pong winning the team event 97-96. Rounding out the staff team was our Gap student Mark Bowen-Davies, who grew into his role to become an essential member of our team.

Burbury House has been blessed with outstanding leaders in 2006. James Hume (C.) and Kenneth Wong (V.C.) performed exceptionally. They provided excellent service to the House and were well supported by the House Executive of Russell Fowler and Kevin Hofbauer and by the entire Year 12



Senior School







group. Of particular note is that this year we donned Burbury House shirts and we thank Pasarn Sethvarangkul for his generousity and hard work in making it possible.

Boarders continued to excel in the academic arena, on the sporting fields and in cultural pursuits. Academically we go from strength to strength with the culture of the House now shifted to an expectation of success. We can now almost field our own rugby team with numerous members of each age group coming from the BH. The 1st XV Rugby this year was captained by James Hume. James also received the best forward award, Ross Schreuder the best back and Alastair Robert-Thomson the most improved player. In addition to these three other members of the Open team were Kevin Hofbauer, Jack Johnston, Chris Downie, James Harvey and Russell Fowler. Hugh Burbury and Tom Allwright represented Hutchins as members of the State Champion 1st XVIII Australian Rules team and Ross Schreuder was an outstanding all-rounder for our 1st XI cricket. The dramatic highlight of the year was when Kevin Hofbauer starred in the title role of Toad. The entire house was there to support and cheer on every croak, hop and green faced grimace of the Toad.

Our activities and excursions allowed us to experience new things and enjoy each other's company on a more social level. We began the year at Southport with the Boarding House camp. Surfing, body boarding, scuba diving, snorkelling, orienteering, flags, soccer, cricket and numerous team building events were the order of the day. It was a wonderful way to start the year with abalone on the BBQ, tall stories around the camp fire and sleeping in swags under the stairs. I'm not sure how much sleep was had that night but the bonds of friendship were forged.

During Easter we ventured to Dover for a week of activities. We discovered that we were poor archers, even worse fishermen but at least could hold our own on the BBQ. After all, eating is the number one pursuit of all boarders. We spent our days bushwalking, visiting Hasting Caves, enjoying a steam train journey and learning about bush tucker. The evenings were spent toasting marshmallows, playing spotlight and enjoying each other's

Our trip to the Derwent Valley this year was hosted by Chris and Ali Hume. It coincided with our manure drive and after filling bags the boys enjoyed experiencing life on a farm. Of particular note was when Jun Ho Park exclaimed with horror "What's that?" only to have Will Hume response with confused amazement "a horse." After that the boys tried extremely hard to coax Jun Ho into riding it but to no avail. Perhaps next time.

September we were off to Melbourne. We were a small but enthusiastic group and in our time there we experienced: Melbourne Zoo, Science Works, Melbourne Aquarium, Laser Wars, IMAX and the Da Vinci exhibition. The boys thoroughly enjoyed the shopping and excess baggage was certainly an issue on

our return to Hobart with Harry Morishita's The Burbury House Cup was a tight battle 'Burberry' collection and Jun Ho Park with enough treats to start his own store. The highlight was our trip to Luna Park: Sam Wilkinson getting us lost in the Prison Break exhibition, Gab Dejanipont's and Taan Ongponsarakul's screams on the rollercoaster and Dominic Andrews turning an interesting shade of green after riding the Enterprise five times in a row. On our return to Hobart I asked Gab if he had enjoyed himself and he replied "I loved it, but I'm really tired and think I need a holiday".

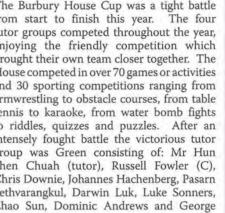
The Burbury House Mocktail Party was the boarding social event of the year. The girls from Fahan and Collegiate were dressed to the nines and our boys with their suits and ties different ideas as to what was impressive though. RM's, gel, and aftershave were as equally abundant as the shirts and ties. Russell Fowler, Edward Finnis and Kenstein Stephen were behind the bar mixing mocktails galore. Casablancas, Mauritian Sunsets and the Kenstein were just a few of the concoctions invented. With the music pumping the night was a tremendous success. Kevin Hofbauer's "sprinkler", Aaron Critchlow's "moshing" and Finchy's Paul Mercurio impression set the night off. When I asked Kenstein how his night was, expecting the normal "enjoyable", "interesting" or "exciting" he replied "productive"...Bartenders!

from start to finish this year. The four tutor groups competed throughout the year, enjoying the friendly competition which brought their own team closer together. The House competed in over 70 games or activities and 30 sporting competitions ranging from armwrestling to obstacle courses, from table tennis to karaoke, from water bomb fights to riddles, quizzes and puzzles. After an intensely fought battle the victorious tutor group was Green consisting of: Mr Hun Shen Chuah (tutor). Russell Fowler (C). Chris Downie, Johannes Hachenberg, Pasarn Sethvarangkul, Darwin Luk, Luke Sonners, Zhao Sun, Dominic Andrews and George

were looking to impress. There were certainly As 2006 draws to a close we congratulate our residents who have performed well throughout the year. We share their success as the strength of Burbury House comes from our diversity and our community spirit which drives us all to greater heights.

> We come from many different cultures, but rather than seeing it as a negative we welcome the opportunity to learn, to utilise each others abilities and gain strength.

E Pluribus Unum: from many, one.



Burbury House Development Awarded to the student who has shown greatest improvement Freddie Hamilton

At the 2006 Burbury House

Valedictory dinner numerous

awards were presented.

Academic Commendation

Awarded to the boarding house student

with the finest academic record

Alastair Roberts-Thomson

Academic Achievement

Awarded for outstanding

academic achievement

Christopher Downie, Hugh Burbury,

Luke Chik and Gab Dejanipont

Burbury House Fellowship Awarded for outstanding involvement,

enthusiasm and community spirit Iames Hume

> **Burbury House Service** Awarded for service to the

House and fellow boarders. Russell Fowler

Alec Burbury Award

Awarded to the Year 10 student with sustained commitment to the School program and welfare of fellow boarders Thomas Allwright









Burbury House 2006

Literary and Debating Society

Points of Information

Our third year in the Tasmanian Debating Union competition has also been one of our most successful, with good results across all divisions. Once again, we have had great success in the Year 7 division with our two teams achieving second and third in their respective roster divisions. The team coached by Mrs Collis - consisting of Emmanuel Marios, Rory Middleton, David Lord, Alex Hay, Lachlan Crowder, Gautier Pavlovic-Hobba, Marcus Negri and Harry Pascoe reached the semi-final of their division.

Our Year 11 teams this year were very closely matched, with only one ladder point separating the two teams by the end of the roster season, reaching fourth and fifth. In the Year 12 roster, there were mixed results amongst the two teams, with Team 1 reaching sixth place. The team coached by Mr Toppin - consisting of David Buxton, Nicholas Young, Jarrod Brelis, George Holgate and Christopher Neugebauer reached second in the division.

2006 also marked the first time Hutchins entered two teams in the Southern Parliamentary Shield Competition, a two-day tournament of short and long preparation debates. Our Year 11 team of Adam Wylde-Browne, Alastair Roberts-Thomson and Sam Thompson finishing in the qualifying round; and the Year 12 team, with David Buxton, Nicholas Young, George Holgate and Chris Neugebauer, reaching the semi-finals but losing in a very close result to Friends'.

The Annual Inter-House Debating competition was held at the beginning of Term Two this year, with many strong performances from our regular debaters, and promising results from students who did not compete in the roster season. The Year 11/12 topic, 'That we should take popular

culture more seriously', was convincingly won by Stephens, winning all three of their debates. In Year 9/10, the topic 'That the World Cup was overrated', was much more closely contested, with Stephens, School and Thorold each winning two debates.

Is there a force guiding our lives?

in this year's Anniversary debate by current staff members: Mr Peter Brown, Mr Lance Morrisby and Mr Tony Smithies, who successfully argued in the negative against the students' team: Chris Neugebauer, Matt Morris and Mark Fenton, 'That there is a force guiding our lives'. The staff team performed admirably in the Old Boys' stead to deliver entertaining performances.

Chris Neugebauer Co-Captain of Debating

Poetic Licence

A change to the format of the former Poetry and Prose Competition in the Senior School this year required students to recite a poem of their choice and deliver an original speech. The topics were challenging and the standard of argument presented was impressive.

Samuel Allender (Year 9) convincingly performed Wilfred Owen's "Dulce est Decorum est" to win the intermediate poetry trophy and Matthew Morris (Year 12) won the senior prize for his poignant delivery of Dylan Thomas' "And death shall have no Dominion". Matthew also won "Best Speech" by combining personal experience, statistics and clear reasoning to convince us of the

moral justice underpinning Australia's tough gun control laws.

We were entertained by enthusiastic performances in the Middle School Poetry and Prose Competition. The Year 8 winner was Huw Peacock who performed "I've seen a Ghost". The Year 7 and overall winner was James Wheller, who impressed the adjudicator with "The Pessimist".

The traditional Old Boys' team was replaced In Their Own Words...

Poetry and short story writing is thriving at Hutchins, as evidenced by the variety of submissions to the Poetry and Short Story Competitions. Oliver Mestitz (Year 12) won the Senior Short Story Competition for the second consecutive year with "dressing gowns and glowing stars: not a bedtime story"; and Peter Sherwood, (Year 12) produced the winning poem, "wailing on the dunes". Year 9 students dominated the Intermediate section. The winners were Daniel Jones, for his poem, "Making a Stand" and Samuel Allender, for his short story "My Mongrel Mate." "Endurance of the Tour", a poem by Charles Haward (Year 7), and "Escape", a short story by Henry Law (Year 8) were awarded the junior trophies.

I would like to thank the coaches for their dedication, my co-captains, Chris Neugebauer and Matthew Morris for their support and the debaters and competition participants for a wonderfully varied and rewarding year in which we have celebrated the skills of persuasion, recitation and creative writing.

Alison Farmer

Head of the Literary and Debating Society

Sail Training

This year saw more crews in training. At the end of 2006, Red Barrett, David Ransley and Sam Thompson were preparing to take their test for Competent Crew. Two other crews were working towards their certificates. The newest recruits, Tobias Tenbensel and Zac Pullen, are very enthusiastic and their previous sailing experience is proving a huge bonus as they work towards their certificates.

Aurora has been scraped back to the gel coat and repainted. She slips through the water much more easily.

The revamped course is proving slightly more challenging though now it is easier to cover both theory and practical components. While interest in the course remains strong, qualified staff on leave next term will reduce the ability to keep courses going. It is expected that Maritime Studies will continue to train students.

Peter Starkey



Aurora with crew in training

Visual and **Performing Arts**

Bernardo: Who's there?

Francisco: Nay, answer me; stand, and unfold

Hamlet by William Shakespeare

The work we inspire our students to produce is about 'unfolding' and opening themselves to ideas. Studying the Arts is about taking risks and revealing your true self. It is about moving away from a folded - inward looking perspective. Our students stand up and express themselves through the specialised Arts subjects they have chosen.

This year has been about recognising excellence in the arts by offering opportunities to showcase outstanding work. The persistence and creativity required to be successful in the arts are the same traits required to be successful in business.

We have an extremely creative team who have challenged and inspired the students to schieve their best in Music, Art, Drama or Dance. The team has been enhanced by the addition of Jean Moore and Katherine Hewitt who joined the Music Department this year. I would like to thank all the Performing Arts Department staff who continue to strive for excellence in our students by providing creative learning opportunities.

Michelle Weeding Head of Visual and Performing Arts

Drama Report

This year has been one I will not forget. I have found it particularly rewarding to watch the Year 12 performance students complete their final year of drama. Having watched their progress from Year 9, I have witnessed not only their development as actors and performers but as individuals in pursuit of challenge, inspiration and excellence. This excellence has been displayed throughout the year in a very full performance season of Toad's Wild Ride, The Long and the Short and the Tall and the finale performance of Incident at Vichy. Rarely can I say a year has been so full with shows of a consistently high standard. I wish these special crew of boys my most sincere well wishes as they embark on very exciting careers.

Excellence cannot be realised without the very strong developmental program we run. Graeme Geale teaches a very full and exciting Middle School drama program. This year we have seen the Year 7 Errol's night, the Year 8 Arts Expo and the 9/10 play Cain's Hand.

We are about empowering students to achieve what they often only dream of.

Michelle Weeding Head of Drama

School of **Performing Arts**

This is a small and exciting program where we aim to cater for students who show potential and talent in their chosen field. Two SPA Music concerts have showcased the talents of our musicians and the drama students presented the acclaimed play The Long and the Short and the Tall by Willis Hall to sell-out audiences. It is with pride we see many of our students travel interstate to perform, compete and now venture off to study in the performing arts.

Toad's Wild Ride



In late May the combined Hutchins Drama and Theatre Performance classes presented an adaptation of The Wind In The Willows entitled Toad's Wild Ride. The play, adapted by Mrs Weeding, used elements from the original story, A.A. Milne's work and the Monty Python film adaptation and updated them to a modern setting - the wild wood became a backstreet, weasels, stoats and ferrets became alley cats, badger a stray dog and mole a rubbish mouse.

The play incorporated both singing and dance numbers, music ranging widely from Jazz to film soundtracks and character makeup. Performed in an exaggerated, comedic style cast members were required to learn dance routines, fight choreography and even how to meow properly. Principal roles were played by Jacob Cook as Mouse, Peter Sherwood as Rat, Hamish Saul as Dog and Kevin Hofbauer (in full green makeup) as Mr Toad. Notable cameos came from Oliver Mestitz putting his spin on John Cleese's lawyer role from the film and Alex Manning stretching comic timing to the limit as the half-witted horse,

Performed initially to primary school matinee audiences, a particular highlight of the 6-show season was the visit of Lauderdale primary students as several members of the Year 12 Performance class had taught them drama in Term One. The play opened the next night to sell-out audiences, a trend which continued to closing night. The play provided welcome comic relief to the otherwise serious 2006 drama program and was thoroughly enjoyed by cast, crew and audience members alike.

Matthew Morris

Incident at Vichy



As their final performance for 2006, the Hutchins Performance Year 12 class enacted a production of Arthur Miller's Incident at Vichy. The play, written as a response to the treatment of the Jews in World War II, deals with the events leading up to the "Final Solution" and Holocaust in the later period of World War II. Set in Southern France at the capital of the puppet Vichy government, the students of the class played a variety of characters involved in the situation. Set in a French police station, the action revolves around several Jewish men with false identification papers being interrogated by both the French police, and a Nazi specialist in racial anthropology.

However, the men have to deal with false feelings of 'guilt' for being Jewish, the incomprehensible truth of the concentration camps and the fact that some were not Jewish at all. Coupled with this is the other side of the story - that of the Germans and their allies. The play shows a reluctant German army major who is initially forced to comply with the racial program before - as the play progresses - becoming indoctrinated himself. Although the main roles were played by the boys from the Performance class, several younger boys from the School of Performing Arts acted in the smaller roles.

Performed over the course of three nights, the reception to the play was fantastic - with the experienced cast feeling the play was by far the best they had ever done, the audience appeared equally moved by the themes and ideas that the play brought forth. Many audience members even returned to see the show for a second time. Finishing the play was a montage of images selected by both cast and director highlighting the horror of the holocaust, overlaid with a traditional Jewish prayer performed by Australian artist Lior. This, then, brought about the final relevance of the piece the boys had tried so hard to bring to the stage - the fact that, whilst the events and characters depicted may seem beyond belief, they are very firmly rooted in reality and historical fact. It was for this reason the boys put so much effort into performing Incident at Vichy, and why it eventuated as the best piece of theatre Hutchins has produced all year - to do justice and pay their respects to those that lost their lives to the unimagineable evil of the Holocaust.

Matthew Morris

Hutchins **Dance Troupe**



At first when you see this name you might think that it is some elaborate practical joke. But it is official. Hutchins has managed to put together a Dance Troupe which has performed before thousands of people since the beginning of the year. The Hutchins Dance Troupe has many different people in it. We have rugby players, badminton players, soccer players, actors, singers and a gymnast. Our dance teacher Mrs Jacquie Coad has choreographed many other dance items to do with Hutchins. International Night 2005, Speech Night 2003-6, Dance Eisteddfods 2006 and the Year 11/12 drama productions Toad's Wild Ride and Treasure Island dance pieces are all to her credit.

One of our biggest feats for this year was competing in the Dance Eisteddfods which took place at the Derwent Entertainment Centre early on this year. It was quite possibly the most nerve-racking thing that we have ever done. To be the only full male Dance Troupe, and to dance to "Working Class Man" by Shannon Noll and "Watching You" by Rogue Traders, we really didn't know what reaction to expect from the thousands watching. Everyone's nerves were going crazy. Nevertheless, we stormed the stage in our flannelette shirts and jeans and showed that we were working class men, who loved to dance. The performance was very successful and by the judges' decision we managed to come 1st in our section. We were all over the moon when we found out about the final decision. We really didn't expect to even get a mention - we thought we weren't good enough. Since that night all of the Dancers have had more confidence in performing and some look to carry it on through to next

Kevin Hofbauer

House Drama

This year House Drama was personal. All six directors in charge of running the event had been creating drama with each other in some form or another for the last four years. In typical thespian fashion, as the plays were chosen at the beginning of Term Two, the camaraderie that so often bound this group of friends together began to tear them apart. Creative visions were kept quiet. Backstage banter was reduced to silence.

However, this did not last long and it is often said that directing a House play was perhaps the most difficult job that students

are responsible for in the entire school. As the big night loomed nearer, looking to each other for support and ideas became vital and the competitive spirit they had being trying to establish was instead replaced by that unstoppable force: anxiety and support.

But Scott Laird, of Steves, knew all this. Having directed his House the year before, he had gained the knowledge that guided him in making the decision to choose a simple play with only three main characters. The small cast looked comfortable on stage and together with the snappy dialogue the production ran smoothly. Cameos included a few Year 12's dressed in tight construction site gear and dancing to a classic girly pop tune. Needless to say, the play was received well.

Next up was Bucks House, who seemed to have the visual advantage. The play was The Watford Sock, adapted from Elton John's Glasses by David Farr, largely consisting of material that Matt and Pete had written themselves. The minimal set and raw production gave way for the actors to flourish in the surprisingly amusing world of small-time Christian rock bands and soccer

Thorold, however, decided to go in a different direction. Blissfully ignorant of just how much work it all would be, co-directors Kev Hofbauer and Oli Mestitz decided to choose one of the most difficult plays they could find: Tom Stoppard's The Real Inspector Hound. Saturated with sound and lighting effects, an ever-changing set, some irrelevant Tarrentino-style chic, a large cast and a storyline designed to stretch the audience's imagination, their efforts paid off as they gave one of the most ambitious performances of

Last to perform were School House, directed by Hamish Saul. Their rendition of David Croft and Jimmy Perry's Dad's Army was the pinnacle of onstage ensemble work; a perfect way to finish the night. The plot followed the misadventures of a voluntary British defence force as they found themselves in an increasingly difficult POW situation. School's work ethic was evident through the precise ability with which Hamish was able to direct his large (and somewhat inexperienced) cast.

Amidst all of the fun, House Drama remains an important part of the Cock House Shield. In the minutes before the adjudicator gave her decision, predictions of all shapes and sizes were made by anyone able to hold an opinion. Nobody, it seemed, had any idea who was going to win. In the end it was the effectiveness of School's set and ensemble skills that earned them a well deserved first place, followed by Stephens, Buckland and Thorold. And of course, the overwhelming success of the night would have been nothing if not for the event organiser and Head of Performing Arts, Mrs Weeding.

Oli Mestitz

The Long and the Short and the Tall



This year the Hutchins School of Performing Arts drama group performed The Long and the Short and the Tall by Willis Hall, a World War II play set in the Malayan jungle. Under the pressure of an advancing Japanese army and stranded behind enemy lines the soldiers are confronted with the brutal reality of their hopeless position. A single Japanese soldier enters their hut, after leaving his platoon for a smoke, and the British soldiers capture him. As the seriousness of their dilemma sets in, the characters show their true colours.

An incompetent Sergeant Mitchem (Matthew Morris) struggles to retain the focus of his men as they decide what to do with the prisoner. As Mitchem struggles with his decision his subservient companion, Corporal Johnstone (Kevin Hofbauer), is critical of his every empathetic or strategic move. A once boisterous and over bearing bully in Private Bamforth (Peter Sherwood) becomes the most compassionate of the Platoon as he identifies with the prisoner on a humane and equal level. And what was once a levelheaded soldier, Lance Corporal Macleash (Oliver Mestitz), turned into a ruthless and bitter soldier looking for revenge as he is lead to believe his younger brother is dead in a now occupied part of the Malayan jungle.

The atmosphere and set were as authentic as possible with replica guns and uniforms and a bamboo hut (two walls removed for the audience to see into the hut). To add to the mood, jungle sounds played in the background throughout the entire performance. Within the small perimeters of the hut the big issues of battle are raised: beyond a uniform no man is different in war, and, even with their own deaths looming over them, can these men decide to kill another?

In a final effort for survival, after having taken the life of the Japanese soldier, the men are mown down by machine gun fire. All that is left in the hut is Corporal Johnstone; his once forceful and heroic attitude is reduced to a withering surrender.

This was a play that relied on the success of the cast as an ensemble to create action and portray changing moods in such a confined area. The cast was Ivan Dowding-Hopkins, Connor Sweeney, Peter Sherwood, Ben Lea, Oliver Mestitz, Matthew Morris, Kevin Hofbauer and Nathan Cosgrove. Under the direction of Michelle Weeding The Long and the Short and the Tall reached a new level for the School of Performing Arts. Her commitment to every aspect of performance and atmosphere made this play a truly believable success.

Peter Sherwood

Year 7 Errols

"The Errol goes to" was a very common phrase at the No. 1 Event in the theatrical calendar for 2006. The Errols was an awards evening for the Hutchins Year 7 students by the Year 7 students. Named after the great Errol Flynn a past student of Hutchins, the award night was much like The Oscars (we wish!) with performances from each class. We all spent a number of weeks putting together all the different elements of this wonderful night.

The music part of the night was very effective, with live and recorded performances from different classes, including some very wild sound effects (even a bicycle!). The Drama element turned the night into an event that critics could not say a bad word about. The performances included: A Black and White Silent Film (from 7MCO), an Animation (7BSM), Black Light Puppetry (7IAD), A Tribal Dance (7RCO) and a Shadow Screen Performance (7MSA). The night was wonderfully hosted by Bing Throsby and Bob Pope who carried the night with gusto.

It was a truly stupendous night but it would not have been possible without the help of our Drama Teachers, Mr Geale, Mrs Weeding and Mr McLeod, our Music Teachers. Mr Cashion, Mrs Moore, Miss Hewitt and Mr Johnston, the students that helped backstage, the sound and lighting crew, and all the Year 7 students who participated in this great night.

Charles Haward (Bob Pope) and Wills Wurf (Bing Throsby)

Cain's Hand



As the audience entered the Auditorium they were unaware of the drama that was to unfold before them. Cain's Hand written by Alan MacKay was underscored with original music performed by Roland Lawrence and featured film of urban graffiti (by Sean Chamberlain) projected onto the set.

Set in the run-down streets of Newcastle outside Tony Valato's Cafe, six teenage boys struggle to find their identity and are at a loss because their café 'hang out' has been closed down. One of the boys finds a gun and the bickering between them begins. Is the gun loaded or not? They eventually find out...with dire consequences.

Ben Cross

MUSIC

I am pleased to be able to report on another busy year in the Hutchins Music Department. Having said farewell to Mr Ian Leonard at the end of 2005, we were pleased to welcome two new full-time staff at the beginning of the year, Mrs Jean Moore (Audio Design/ Music) and Miss Katherine Hewitt (Music). In addition, Mr Peter Tanfield joined the visiting staff to take responsibility for the Senior String Orchestra and the Hutchins String Ouartet.

The year began with a camp at Southport for the members of the School of Performing Arts. About 30 students and half a dozen staff attended, with Mr Toppin as chef and bus driver, and Washington as First Aid officer. We had a very fruitful 48 hours of rehearsals, which set the SPA students well on their way for Term 1.

Performances abounded during the year, in addition to the "regular" events such as the School Fair, Open Day, Grandparents' Days, Principal's Assemblies and various services. Some of the other dates on our calendar included three Thursday Nite Live concerts, ANCA Choralfest, Anniversary Week, Senior School House Music and Hobart and Clarence Eisteddfods. Year 7 boys presented class music at the annual Errols Awards in August, and at the time of writing Year 8 boys are preparing for their Arts Expo. Several classes went to schools' concerts by the TSO. Middle School boys spent most of Term 2 working to produce their musical, The Jungle Book which was a great experience for them. Junior School boys have performed in their annual series of Term 3 Soirées organised by Mrs Robin Short, and many boys took part in a special Performing Arts Assembly in the Auditorium at the start of Term 3.

At the beginning of second Term, the Music Department held an Ensemble Showcase concert in the Auditorium. This was a very successful evening, in which many of the School's musical ensembles performed. This was the first outing for the newly-formed percussion ensemble under the direction of Mr Konrad Park, and the concert included performers from Year 3 right through to Year 12.

At the end of second term Jazz@Hutchins was held (this was formerly "Jazz on a Winter's Night") and thanks must go to Mr Scott Cashion for yet another night of fantastic jazz music.

Other activities have included a visit to Collegiate by the Trombone Ensemble, a visit to Friends' by the Year 11 and 12 Concert Class, and a workshop visit to Hutchins by the Band of Inaburra High School from New South Wales.

The Music Department doesn't often close down for the weekend. In addition to rehearsals, Year 8 projects, House Music rehearsals and Audio Design folios, there are outside groups which use the facilities on a regular basis. The Island Brass Academy and two orchestras from the Tasmanian Youth Orchestra rehearse at Hutchins on Saturdays throughout the year. These groups provide opportunities for our boys to perform in expanded ensemble situations with students from other schools and of various ages, and allow them to perform repertoire beyond what they play at school.

A team of enthusiastic music parents founded Friends of Music this year. This is a general support group for the Music Department, with a view to raising funds, and providing other backup to the music staff and students. They have supplied and assisted with catering at several functions so far, and were instrumental in the success of Jazz@ Hutchins in September. My thanks go to the members of the committee, and in particular to Anne Haward and Helen West - we look forward to their plans for 2007.

There are many Year 12 musicians leaving this year, and we will miss having them around the department. We wish them all the best, and hope they will continue to make music part of their lives. Thanks also the Music Leaders (Jacob Cook, Daniel Cosgrove, Sam Sheppard and Alex Tucker) for their help and example over the past year.

I would like to conclude by expressing my gratitude to the Parents' Association of Hutchins for their generosity in providing \$30,000 in capital funding (which was matched by the School) to the department this year. This has made an enormous difference to our teaching, in providing much-needed instruments and other equipment.

We look forward to another busy year in

Andrew Bainbridge Head of Music

Hutchins Senior Choir

The Senior Choir has built up strength this year, and began by being invited to join the choir at the annual Anzac Day Service at the Cenotaph. They also performed at Principal's Assembly, the Ensemble Showcase Concert, Anniversary Service and at a special Anniversary Choral Concert at St David's Cathedral. This concert featured the Chapel Choir of Prince Alfred College in Adelaide, under the direction of Robert Dawe.

In third term, the choir performed at Clarence Eisteddfod, and were again awarded the Helen George Award and the Clem Clifford Memorial Trophy for Most Promising Choir (both for the second year running). They finished the year by performing at Speech Night as part of the Performing Arts Ensemble. The boys have shown an impressive commitment to making a good sound, and their efforts to shape phrases and sing in tune have made their performances so much more musical. There are many boys leaving at the end of 2006, and we wish them well, and hope they will keep singing!

Senior School

VIRTUS 2006

Hutchins Big Band

2006 has continued to see the Hutchins Big Band mature and develop into a versatile and exciting contemporary Big Band, with yet another busy and exciting year with numerous performances. The band was again asked to perform as part of the 2006 Taste of Tasmania on Friday 31 December, proving to be another popular and exciting night for all the boys and staff involved.

Term 2 saw the annual "Jazz on a Winter's Night" concert which officially changed its name this year to "Jazz@Hutchins" due to the lack of winter upon the date that we present this annual concert. The night showcased all the "Jazz" based ensembles that Hutchins has, including the Hutchins Jazz Guitar Ensemble, the Hutchins Brass Ensemble, the SPA Bluenote Ensemble and the Hutchins Big Band. Special guests for this year were exponents of the classic small band sound from the Duke Ellington Orchestra, local band "SwingTime".

Term 3 saw us host the NSW Inaburra School Big Band and Symphonic Band for combined workshops and a BBQ as part of a week of activities on their statewide tour. It is always exciting to have our students involved with these workshop activities and it is hoped that we will be able to tour to the mainland in years to come - perhaps to perform in the numerous band festivals/competitions held throughout the year.

Hutchins Symphonic Band

The Hutchins Symphonic band, which also combined with the Inaburra bands for the workshops, has had a great first year of rehearsals and performances. This large ensemble has been developed to allow our increasing numbers of wind, brass and percussion players an ensemble to work within. Symphonic bands are concerned with working on material across various genres of band literature, from the classics through to current pop music, and there are close to 40 players from Year 6 to Year 12 involved.

The success and growth of this ensemble is also due to the impressive work of Mr Glenn Schultz with the Hutchins Brass Ensemble and Mr Les Johnston with the Hutchins Trombone Ensemble.

Alto/Soprano Sax

SPA Bluenote Ensemble

Nick Squires

Hamish Cashion

Oli Mestitz

Alex Tucker Clarinet Scott Cashion Tenor Sax Sam Sheppard Piano/Percussion James Hunn Bass

Guitar

Drums



2006 continued to see this talented ensemble work on material that was recorded by artists who recorded on the famous "BLUENOTE" recording label in the 1950-60's. Most of the material worked on this year were tunes penned by the BlueNote heavyweights, saxophonists Sonny Rollins and Wayne

Hutchins String Quartet

Peter Clark Violin Thibaud Pavlovic-Hobba Violin

William Clark Viola

William Hewer Cello

2006 marks the end of an era for the Hutchins String Quartet with the departure of Peter Clark (Year 12). The group formed as a trio in 1999, with Peter and William Clark on violin and William Hewer on cello. In 2001 when Thibaud came to Hutchins, William Clark moved to viola and a quartet was born.

These boys have performed at all sorts of functions both at school and in the community over the years. They are well-known performers at the Salamanca Market, and this year were acclaimed for their guest performance with the Hobart Chamber Orchestra. All four of them have been awarded their Associate diploma (A Mus A) from the AMEB; and Peter also has his Licentiate (L Mus A). There will still be a Hutchins String Quartet next year, although

with an altered line-up. We wish Peter Clark every success in his future study and career.

Tasmusic Rock Challenge

In August Hutchins entered three very talented bands into the Tasmusic Rock Challenge. Each of these bands put on a fantastic performance, with two Hutchins bands making it through to the state final in

All the boys involved were excellent representatives of Hutchins and, although they did not win any prizes, they should be congratulated on the hours of tireless practice they did to get to this level.

Well done to:

Playdough Head - Chris Rushworth, Marc Cayzer, Eddy Guiler, Jake Crane.

Filthy Degrading Chunk - Ben Lawless, Sam Hunn, Sam Sheppard, Sam Dowson, Luke Ranson, James Excell.



Art Report

Life is a journey. Thrust forth into a world from our mother's womb into our precommunication period, through the age old struggle of who gets to sit in the front seat of the car, through to those pre-pubescent days when girls were an exciting yet frightening prospect, right up to tackling the task of art at Hutchins. Art has long been a wellestablished tradition inside the walls of the Hutchins curriculum. This year has been no different, with an extremely high standard set throughout all the year groups.

The Year 7 wing of artistic development this year has focused heavily on developing their technical skills in the area of painting, oil pastel work and drawing. Developing such a skill at an early age is extremely important. Not only does it give the student a broader perspective on the finer aspects of design, t also gives him a better appreciation of the world around him. Rather than simply looking at a beautiful sunset over Mount Wellington, the student begins to think about how he might be able to paint that sunset.

From those early stages of technical development the student then moves into Year 8 - where the standard is higher and, as a result, more challenging tasks are set. The swarm of artistically designed sculptures on sticks sitting in Mrs Bratt's classroom assaulting any unsuspecting onlooker is the product of that more challenging set of expectations. As well as development in sculpture, the Year 8 students also had the opportunity to experiment with ceramics, study design and architecture and further enhance their technical ability in painting and drawing.

Year 9 separates classes into Art and Design. In Design this year the students were charged with the task of researching famous Spanish architect Gaudi and doing their own housing design schemes. In Art, the students were given the opportunity to delve into the weird, wonderful and, at times, intimidating world of Pop Art. This gave them the opportunity to further their technical ability in painting, drawing, and design concepts.

 $Year\,10\,is\,the\,year\,that\,students\,are\,encouraged$ to develop their skills to the pinnacle of their schooling careers, in order to ready themselves for the demanding atmosphere of pre-tertiary art the following year. This year, students in Year 10 experimented with as broad a spectrum of technical areas as possible, in order for them to grasp a concept of what they would consider pursuing the following year.

Next in the hectic life of a teenage art student, comes pre-tertiary art. Those of you have had the common conception that art at Matric level is a bludge, a skive from any other 'real' subject, need to consider giving themselves a lengthy massage underneath the eyelids with a bottle of China's finest tiger balm, because art is hard. It's really, really hard. Not only are students expected to do more than six major pieces, but on top of that they are expected to write numerous essays on art appreciation, and a major research paper at the end of the year concerning influences to their body of work.

We are also expected to maintain at least two sketch books, each of which is 10,000 million pages long...don't quote me on that figure I'm merely employing the artistic licence the department has instilled in me this year.

This is a daunting prospect for any potential art student, but the ones that stay know why they are there; know why they tolerate the massive amounts of work and the abuse copped for late submissions.

They are there because art at Hutchins provides an atmosphere rarely captured in today's society. It's a nurturing atmosphere, an atmosphere of creativity and of friendship. This year art has been like no other in the fact that both classes have embraced the opportunity to work together.

I could have written this report in a way that conveys us all to be brilliant, because we are, but more needs to be said. Creativity is a bit like silly putty. If you freeze it in a cold atmosphere and throw it at somebody's head, they will probably die, but if you melt it, then throw it, it will stick on their head and in their mind for a long, long time. In the environment established in the Hutchins art department this year, the extremely warm atmosphere, our creativity, our silly putty, melted into the fine works produced by all in our end of year exhibition.

Much to my constant annoyance, Mrs Bratt and Mrs Robinson often tell us that although these are the hardest years of our life, they are the best. After reflecting on the year before writing this report and taking that phrase into consideration, I would say that they were not too far off the mark.

Hamish Saul Year 12 Art Student





Hamish Saul



Zachary O'Hara





Thorold House

Thorold House Leaders & Prize Winners

House Captain - Oliver Mestitz

Vice-Captain - Kevin Hofbauer

Second Prefect - Red Barrett

House Prefects - Tristan Baker, Daniel Cosgrove, Sam Croswell, Peter Frank, Matt Himson and Ted Stoklosa

The following prizes were awarded to Thorold Year 12 boys who demonstrated loyalty and commitment to the House whilst not holding a leadership role within the School:

The Richard Hewson Award - Thomas Allie

The Tom Kibbey Award - Nathan Clark

The Webber Award for Service - Justin Guiler

Head of House Awards - Grant Ashbarry and Nick Squires

Anniversary Ties - Thomas Allie, Justin Guiler, Chris Hocking, George Holgate and Stephen Williams

House Executive

This year I was lucky enough to have been given the responsibility of chairing the weekly Thorold House Executive meetings. Each Thursday lunch, a group of Thorold Boys would meet to discuss upcoming events, leadership responsibilities and anything else they could think of to do with the House. In 2006, a place on the Executive was open for all Thorold House Year 12 students who turned up to meetings consistently and on time and who showed positive involvement in the life of the House. Additionally, positions were available to Year 10 and 11 students through a short application process.

Executive members for 2006 were.

Year 12 - Grant Ashbarry, Tristan Baker, Red Barrett, Daniel Cosgrove, Nathan Clark, Ben Cleary, Sam Croswell, Peter Frank, Justin Guiler, Matt Himson, Chris Hocking, George Holgate, Kevin Hofbauer, Jeff Park, Oliver Mestitz, Nick Squires and Stephen Williams.

Year 11 - Daniel Causon, Alistair Chong, Jeremy Court, Alastair Roberts-Thomson, Tim Stoklosa and Daniel Wong.

Year 10 - Nathan Cosgrove and Lachlan Glass.

Full credit must be given to these boys for making my job a fun and trouble-free experience. Their constant positive input and relaxed attitude ensured that people were not only enthusiastic about what they were doing, but had fun whilst they were doing it.

So much so, in fact, that by the end of the year I could have sworn that we spent more time in Executive meetings talking about girls than actually getting things done. But with some serious reflection, it's easy to see that the contribution that we were able to make to the School was quite significant. There were numerous and varied House lunches, the Thorold Plant-a-Tree Day initiative, several inter-tutor group competitions, a K-12 Assembly, the Thorold Newsletter, the overhauling of the old Senior Colours system and even a new House

Oliver Mestitz



Sheer determination of the underdog



Mr Servant and Mr Calder eye off the competition



Tree planting

The (New) Thorold House Prayer

The winners of this year's very special competition to replace the notoriously difficult Thorold House prayer were the boys from the tutor group of MCa.

The winning prayer reads as follows:

Dear Lord,

We pray you to send your blessings upon the members of Thorold House, that we may live in harmony, and give our best in all that

We ask this through Jesus Christ our Lord.

Sports Report

This year in Thorold sport we made an uproar. Though we didn't manage to win many of the competitions, we did strike the other Houses with our House Spirit. Early on in the year, in the dying hours of the swimming carnival, I can remember thinking: "Perhaps Thorold will not win this year". However, by no means did this hurt our pride as a House. As the House Whips, Sam Croswell, Grant Ashbarry and I were able to come together and create war chants to scare the other Houses. Though they weren't intimidated by us as much as we would have liked, we were able to unite the House to make one big green wave of men yelling with all their hearts. Plus, we were the only House who had the skill and courage required to pull off the ancient art of "stirring the pot" (a dance move passed down from previous generations). That day, my friends, was a good day for Thorold House.

One of the best aspects of Thorold is the fact that, even if we couldn't win an event, we always kept our heads up. This year we went in with the belief that to play sport and compete against other Houses isn't only about winning - it's about getting out there, testing yourself and having fun.

A great example of this was in the House Debating. In the one debate that I saw our boys were head to head against the heavy weights of the competition. Not to be deterred, every speaker that we had was able to engage the audience. Even if they verged off topic a little bit, they still kept at it. These blokes weren't In it to win it - they were there to have fun. This is what I think makes a competition. It has been a pleasure to be the Vice Captain of Thorold and to see our boys unite as young men, and it makes me proud to be leaving the House in such capable hands.

Kevin Hofbauer

Wonga's Words of Wisdom

In 2006 the members of Thorold House had to follow certain formalities when it came to their weekly schedule. One of these particular events took place every Thursday morning, when students would stumble into the Conference Centre ten minutes earlier than usual to hear Mr McLeod read out the Bulletin and make announcements. For countless years, this was the premise of whole-house admin.

That was, until this year. A Year 11 student by the name of Daniel Wong decided to impart some of his wisdom to the House on a regular basis. Every Thursday he stood and read carefully to the House catchphrases from a magical little book, offering a weekly prize for the person who came up with the best explanation.

Some of the highlights have been included below. Hopefully these are enough to get your brain fuelled for a few more weeks to

- 1. Minds are like parachutes: they work only when they are open.
- 2. Patience is never more important than when you are on the verge of losing it.
- 3. There is nothing more frightful than ignorance in action.
- 4. To lie to others is foolish to lie to yourself is a disaster.

Plant-A-Tree Day

On Thursday 24 August, Thorold House participated for the first time in Planet Ark National Plant-a-Tree Day. The senior students of the mighty Green Machine met with their younger equivalents from the ELC to plant native ground cover on the previously desolate ground in front of the Middle School, There was a strong attendance and feeling of House spirit among both the junior and senior students. The students split up into small groups of senior and junior members for the planting; working together as only true stags know how. They then concluded by writing their names on tags attached to their respective trees so that they can be revisited years from now. The seedlings that the boys planted that day will mature and grow as will the students as they progress though their school lives in Thorold House.

Ted Stoklosa

Goodbyes

This year, Thorold was sorry to farewell two of its most devoted staff members, Roy Servant and Mike Calder.

Mr Calder, a teacher and a Thorold House tutor since 1992, has retired from his job as a teacher to pursue personal interests.

Mr Servant, the former House Administrator, is leaving Thorold after having been offered the position of Buckland Head of House for next year.

We wish them all the best in their future commitments. Their dedication and ongoing positive attitude toward the House will be sorely missed.

A House Captain's Reflection

"I don't mind losing. In fact, much like that stereotypical old guy in the corner, I like to think that it builds character. There's something about hearing the piercing Buckland war cry resound in the background while you pack up your gear and trudge home that brings the House closer together. We have had to learn to take comfort in our own tired smiles and drawn-out sighs. This, to me, is the true definition of a team."

It's weird reading my own words from more than half a year ago. This passage is directly lifted from a speech I gave to the House after our loss at the Athletics Carnival in Term One, and only now do I realise the incredible scope of the journey that I've taken throughout this past year. From my naive first few days, having no idea what I was doing but still secretly telling myself that I'm going to be the without a doubt the best House Captain in the world ever. To the sudden realisation that this whole winning thing is harder than it seems, and maybe the best thing to do is to try and make it look like I'm doing it on purpose. To the frantic obsession and blind determination to get House Drama and House Music (events that I had dreamt about directing for a long time) out of the way as soon as possible.

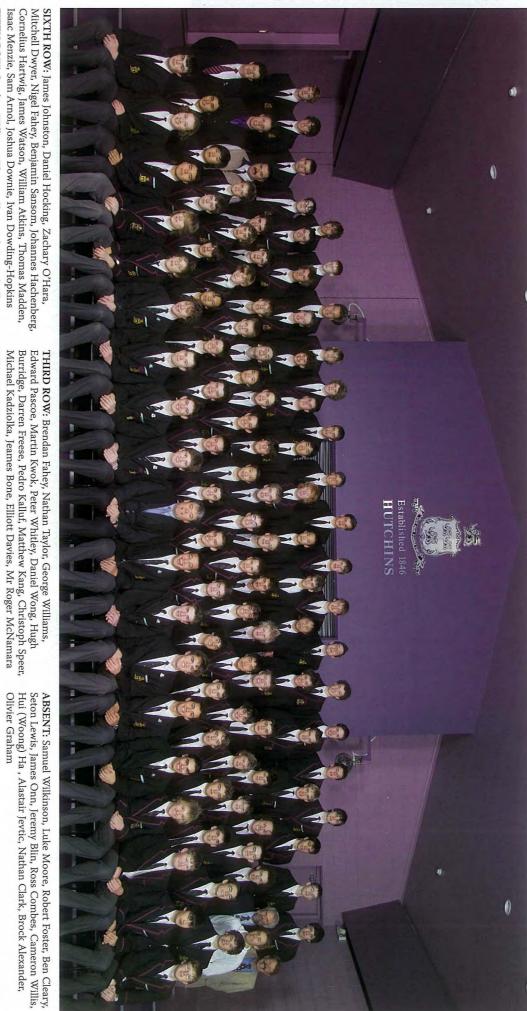
And, finally, to the realisation that it doesn't really matter. In the days following House Music and House Drama I slowly realised that Mr McLeod didn't care what position we came - he was just happy to see us doing what we loved. The guys I was competing against didn't tease Thorold and shun me from the group - they just said well done and asked me what I was doing on the weekend. And the Thorold Boys I directed and told what to do continuously for months and months on end didn't run up and punch me in the face - they became my mates.

The thing is, amongst all of this I don't think I've really changed or become a bigger person or anything like you see in the movies. At the end of the day, Hutchins will live to see another year and Thorold will remain comfortably amongst the mess. Someone will still be forced to wear that ridiculously top heavy antler hat and the kids in the ELC will still be told that "the green House is the caring House". As for me, I'm still the same shy, neurotic boy as when I started. The only difference is that now I'm a shy, neurotic boy with a real sense of home. And you know what? I wouldn't have had it any other way.

Oliver Mestitz



Reinhard Hemm feels the burn during the Tug-o-War





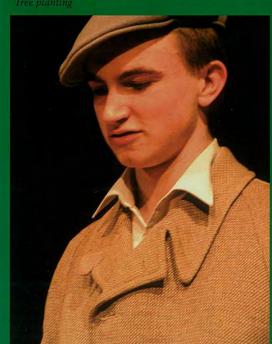
THIRD ROW: Brendan Fahey, Nathan Taylor, George Williams,
Edward Pascoe, Martin Kwok, Peter Whitley, Daniel Wong, Hugh
Burridge, Darren Freese, Pedro Kalluf, Matthew Kang, Christoph Speer,
Michael Kadziolka, Jeames Bone, Elliott Davies, Mr Roger McNamara
SECOND ROW: Christopher Walch, Samuel Kim, Marcus Johnson,
Joseph Vanderkwast, Nicholas Tan, Bryce Bowen, Nicholas Squires,
Benjamin Cross, Angus Brettingham-Moore, Samuel Gumley,
Alexander Breckenridge, Timothy Stoklosa, Bobby Freer, Michael
Sorrell-Saunders, Daniel Causon, Robert Cameron, Charles Holmes,
Robert Holmes

FRONT ROW: Adam Wylde-Browne, Samuel Dowson, Alistair Chong Edward Guiler, Jay Darko, Tristan Baker, Daniel Cosgrove, Redmond Barrett, Oliver Mestitz (Captain), Mr James McLeod (Head of House), Kevin Hofbauer (Vice-Captain), Peter Frank, Mathew Himson, Ted Stoklosa, Sam Crosswell, Julian Casey, Duncan Lamond, William























SCHOOL HOUSE

Head of House Mr A Webber Captain Hamish Saul

Tutors Mr R Wilson, Mr T Greve, Mr C Berndt,

> Mrs S Macdonald, Mr B Burch, Mrs J Heazlewood, Mr A Apted

Administrator Ms J Schafferius

House Executive James Hume

David Buxton Sam Booth Oliver Illingworth Chris Neugebauer

Robert Oxley Sam Sheppard John Taylor Jacob Wilson

House Competition Captains

Athletics Sam Sheppard Australian Rules Joel Edwards Badminton Simon Lee Basketball Saleh Sultan Brett Williams Chess Cricket Oliver Illingworth Cross Country Nick Andrewartha Debating Chris Neugebauer Hamish Saul Drama Golf David Buxton Hockey Oliver Illingworth

Ben Shadforth and Brett Williams Kingborough Sam Sheppard and Nick Young Music

Orienteering Nick Andrewartha Rowing Jonothan Hookway Rugby James Hume Sailing Blair Spaulding Soccer David Buxton Squash Andrew Hutchens Surfing Nick Healey Swimming James Hume Table Tennis Sam Burnett Andrew Hutchens Tennis Volleyball Tom Clark

Anniversary Tie Recipients

Samuel Burnett, Russ Fowler, Andrew Hutchens, Simon Lee

School House 'Blue' Awards

David Buxton, James Hume, Robert Oxley, Hamish Saul

School House 'Light Blue' Awards

Hamish Coupe, Roland Lawrence

Awarded House Colours

Alexander Atkinson-MacEwen, Daryl Chan, Sam Edwards, Rhys Escott, Jack Johnston, Roland Lawrence, Tom Slatyer, Blair Spaulding, Jack Tronson, Brett Williams, Luke Wilson.

Awarded 'The Golden Fleece'

David Buxton, Hamish Saul



No wonder we won it



No flies on Joel



House Captain's Report

School House to me has always represented itself as the strongest house in terms of spirit, attitude and contribution. I'd always thought this spirit to be something that just happened, a common conception amongst my peers. In my role this year I have found this to be a farcical conception; the spirit in the House doesn't just happen; School House doesn't cheer the hardest at carnivals just because, the older boys don't support the younger in a way I have never witnessed before just because that's the way we do it in the House. Our spirit and strong attitude towards acceptance happens because of the people working behind the scenes to make this House great.

People working so hard to make this House what it is, the Executive, Mr Webber, Ms Schafferius and all the House Tutors mean that of course we do have the best spirit, we do cheer the hardest and we do support our boys with pride. For a long time School House has been at the bottom of the running for 'Cock House', a situation that didn't really faze the boys, as long as we had the best attitude towards losing. After all, a man can only truly be judged on how he loses, rather than how he wins, an idea carried over into the House system. This year, however, our results caught up with our spirit and we boosted ourselves into second place, a feat not reached in a decade. We were a mere 3 points behind the winners too.

It was a tough year for the House, but a good one too. Strength of character is established and built upon in times of hardship, an idea the boys took in their stride to reach their full potential.

The highlights of the year included a second in the swimming, a feat not achieved in 10 years. Who of course could forget a win in the drama, the first time in 21 years School House has come away with

The lowlights included the passing of Pak. I have often said, and believe very strongly that I talk for all the boys in the House, that Pak had the uncanny ability to make a distinction between professionalism, teaching ethics, and friendship. To me, as to most boys in the House and indeed in the School community, Pak was a brilliant teacher, and a brilliant friend. His ability to control even the worst class in the School with a sly smile and a comment that would slip just below the understanding of the boys, confusing them into submission, made him one of the most respected teachers on staff. He had the ability to make even the most immature of us feel like gentlemen.

In true Pak style he has coloured the song 'Lord of the Dance', with his teaching strategy for me forever, as every time I neglected my Indonesian homework he would make me write the song out over and over again, not because it was his favourite hymn, but because it was the longest ruddy song in the diary! Little did I know the impact such a silly exercise would have on my development, and little did I know that the song would become such a powerful symbol representing a man respected by all. As I said before, our character is truly tested in our darkest hours, and it is my belief that Pak would have been extremely proud of the way all the boys in the House handled his passing.

As Captain I've had to deal with stress, late nights and early mornings. I can confidently say that I have become a better person because of it, and it is in my belief that the boys have too. All this is made possible by the workers behind the scenes; as Mr Toppin says 'leadership is what you do when nobody is looking'. Again, I would like to thank the Executive, Ms Schafferius, Mr Webber and all the House Tutors for the constant support. Captaining this House has been one of the hardest, but most rewarding challenges I have ever had to face. I wish the future Year 12's luck, and hope they can appreciate the House as much as my peers and I have this year.

Hamish Saul

Head of House Report

As all members of the House know, this has been a very significant vear for on 30 August we lost one of our stalwarts - Robert Wilson. Pak, as he was affectionately known to his students and friends, was the epitome of what members of the House should be - caring, kindly, helpful, interested in others, tolerant and invariably

He ran a happy Tutor Group which was always occupied and humming along quietly. Rob really enjoyed his role as Tutor and loved nothing better than pulling on his tee shirt and baggy pink shorts to referee a game of touch or his own unique version of rounders. Pak loved to get involved; hundreds of School House boys will remember him for his whole-hearted contributions at camp, be it climbing up Adamson's Peak, rafting, cooking Indonesian food or simply doing what he did best – chewing the fat with his students.

We have all said our own 'goodbyes' to Pak, but the boys were insistent that we have a permanent memorial. The Executive decided that we needed a trophy to honour Pak and it will be given for the first time in 2007 to the boy who best exemplifies many of the qualities that he had - friendliness, cheerfulness, consideration for others and a balanced perspective on life.

Pak would have been proud of the achievements of the House this year. We came a close second in the 'Cock House' competition and congratulate Bucks on its victory. This is the best the House has done since 1994. The result is very pleasing as all year groups made a significant contribution. Particular victories should not be singled out, but the win in House Drama was outstanding as this was our first win for 21 years and over half the cast came from Year 9!

We have also had some superb individual performances: Hamish Saul won the National Rock Climbing competition for his age group and Nick Andrewartha proved the best Australian orienteer in his age group. Blair Spaulding represented his country in sailing and Jono Hookway won a world title in rowing. Ollie Illingworth and Andrew Hutchens have been awarded Gap scholarships to University School in Cleveland in the United States and Russ Fowler will be spending his Gap year at the Wynberg School in South Africa. In addition, two of the three ADFA Scholarships for leadership went to School House boys - congratulations to Tim Graver and to James Hume. Highest congratulations must go to Chris Neugebauer for his splendid performances over the last two years in the National Australian Computing Programming Competition - Chris also has represented his country in this field.

All in all, it has been a marvellous year of achievements. Congratulations must go to Hamish Saul for his inspiring leadership and to the Executive for its efficiency and support. Well done to the cricketers, the rugby team, the volleyballers, the cross country runners, the drama cast, the sailing team and the squash team for their victories. We branched out into another area of community service with our clothing appeal for the Salvos and helped out Chauncy Vale and the Southern Midlands Council again - support from the boys has been tremendous.

Thanks once again for the tireless efforts of the Tutors. Your concern for the well-being of your boys is to be commended. Particular thanks go to Mr Greve for organising ELC Reading, Mr Berndt for organising Year 11 Study and to Ms Schafferius for organising USSR. Next year we will miss the company of our 'father figure', Mr Burch; boys will be relieved to know that his wisdom and sage advice will still be available, courtesy of the Mathematics Department. We also lose Mr Tony Apted to the Middle School and sincerely hope he returns to us in 2008. We welcome aboard Mrs Helen Cox and Mr Brett Smith and hope that they will find 2007 as memorable as we have found 2006.

Andrew Webber







True blue



Just follow the arrow, Yibba

The Beattie Trophy

In 2005 the School House Executive commitment from the teaching staff is to 2006 Beattie Trophy Standings initiated an inter-tutor group competition to honour the late Sam Beattie. In the 2005 Virtus are the words "boys in years below should ensure that this competition remain the year. an integral part of life in School House." Gentleman of School House, Executive, teachers and students, we have taken the 'baton' and carried it with pride, further adding to the foundation of a tradition that will endure the test of time.

indoor soccer, chess, checkers and blackjack, and supplemented these activities with a talent, enthusiasm and spirit that exists in scavenger hunt and Frisbee competitions. our house. I hope the incoming Executive The competition has been close, keen and stretches the bounds and introduces even above all friendly, all aspects of competition more stimulating and exciting challenges in Sam himself aspired to and displayed.

The Beattie Trophy has the wonderful potential to further bond tutor group leaders with their charges and the enthusiasm and

be applauded. In particular, on behalf of the Executive, I would like to thank Mr Webber for his guidance and support throughout

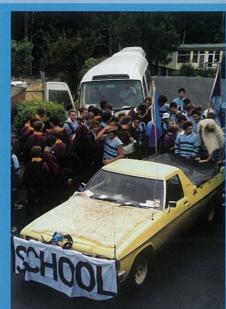
The points system, which is one part of this competition, is not the driving force behind its success, although some teachers may need a reminder of this fact from time to time! The essence of the competition is the opportunity for School House During tutor time this year we have members to come together on a regular participated in the usual touch football, basis and participate in challenging and fun activities that make us all aware of the 2007. It is now time to pass the baton to a new age group - run with it boys, enjoy and learn from all its brilliant opportunities.

| СВе | 82 | |
|-----|----|--|
| BBu | 76 | |
| AAp | 66 | |
| SMc | 52 | |
| JHe | 43 | |
| TGr | 40 | |

Oliver Illingworth, Robert Oxley Beattie Trophy Organisers



That's a good one, Ed

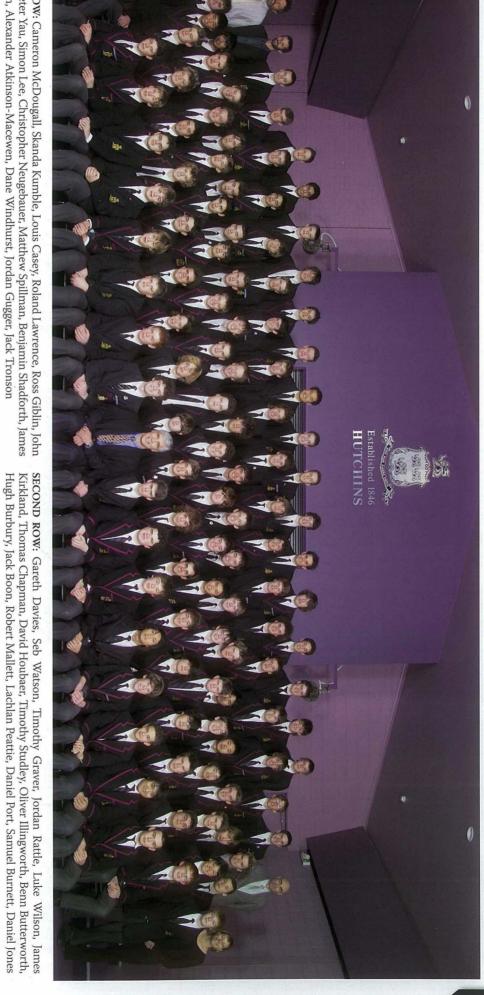


On the rampage

Greve, Mr Anthony Apted, Jack Johnston, Mathew Hislop, Kurt Niland, Gabe dwards, Christopher Downie, Samuel Sheppard, Samuel Hookway, Matthew 3, Simon Hay, Marcus Davies, Christiaan Roberts, James Harvey, Ryan Fitton,

SECOND ROW: Gareth Davies, Seb Watson, Timothy Graver, Jordan Rattle, Luke Wilson, James Kirkland, Thomas Chapman, David Houbaer, Timothy Studley, Oliver Illingworth, Benn Butterworth Hugh Burbury, Jack Boon, Robert Mallett, Lachlan Peattie, Daniel Port, Samuel Burnett, Daniel Jones

FRONT ROW: Andrew Douglas, Thomas Clark-Hansen, Brett Williams, Thomas Slatyer, Samuel Ryan Thomas Calvert, Daniel Mundy, Hamish Saul (House Captain), Mr Andrew Webber (Head of House) d-Waite, William Tofler, Daryl Chan, Tremayne, Jade B n, Callum Weeding



STEPHENS HOUSE

"Today Will Happen Only Once"

Stephens House

Staff

Head of House Mr P Starkey House Administrator Mr P Symons Tutors

Dr J Abell Mrs R Burch Mr D Green Mr S Moore Mrs A Smithies Mr T Turbett

Leaders

School Prefects:

David Gardner - Stephens House Captain Mathew de Gouveia - Senior Prefect, House Debating Mark Fenton - Sports Prefect Oliver Venettacci - Science Prefect, House Social Portfolio

House Prefects:

Alastair Sayers - Senior House Perfect, House Executive Secretary Harry More - House Whip

Jacob Cook - Spiritual and Pastoral Portfolio, Assembly Co-ordinator Sam Stone - Academic Portfolio, Lends-a-Hand and Relay For Life Coordinator, Prime Time Supervisor

Benny Jeong - Culture Portfolio

House Executive:

Patrick Green - Sport Portfolio Sam Thompson - Newsletter Jack Beardsley - Website manager Scott Laird - Drama Director

James Hunn - Music Director

Robert Pascoe - Activities

Mao Ding - Cross Culture, Photography

Matthew Cleary - House Nights

Leighton Beer - House Constable

Richard Taylor - House Purser

Honoured House Members

House Lions: Mathew de Gouveia, Oliver Venettacci, Sam Stone, Harry More, David Gardner, Mark Fenton.

Stephens Awards: Mark Fenton (2), Sean Bradley, Sam Stone (2), Jack Knight, Chris Broinowski, Angus Ware, Sam Polonsky, Felix Wagner, Ed Finnis, Andrew Cameron, Ryan Foster, David Gardner, Sam Thompson, David Ransley, Harry More, Robert Pascoe, Will Colvin.

House Guineas: Richard Taylor, Nabeel Essa, Jack Beardsley, Sam Thompson, David Ransley, PratapSingh (hon.), Matthew Cleary, Ryan Foster, Benny Jeong, Moritz Weischer (hon.), Thorben Kallen (hon.).

Anniversary Tie Recipients: Richard Taylor, Harold McIntyre, Jonathan Lake, James Eaves, Ed Finnis.

House Colours: Tom Nesbitt, Marc Cayzer, Kurt de Jong, Tom Ransley, Daniel Moore, Simon Turbett, William Thompson, Will Colvin, Angus Ware, Mao Ding,



House swimming carnival day



Last day for Sam, Jeremy and Harry



K to 12 Assembly

House Captain's Report

2006 has been a year of development and growth within the House. The House started off fairly slowly in the sporting arena, finishing 3rd in the swimming and a valiant 3rd place in the athletics. This highlighted the need of participation from all the members in the House. This emphasis helped us take victory in the Debating, Chess, 2nd in the House Drama led by Scott Laird who put in a marvellous effort to get the boys ready for the night. The House football was won again making it 7 wins in the past 8 years.

Unfortunately, our slow start to the year placed Stephens third in Cock House when the points were tallied. This was not seen as a negative as participation in the various House events was up on previous years. An example of this was the

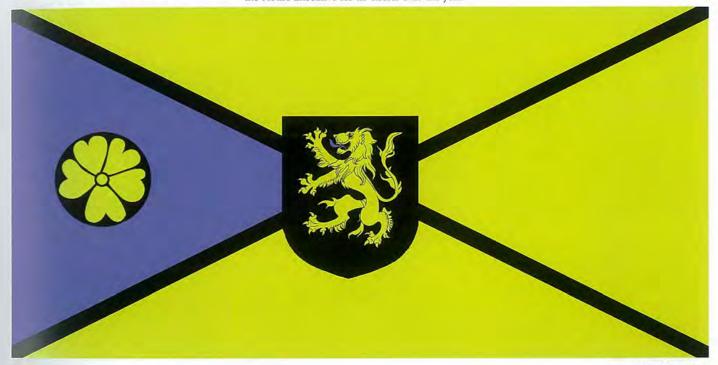
Stephens House Festival. Working with the House Executive and the numerous people who stepped up to take positions in the organization of the week, meant it ran very smoothly with an event or activity on each day. The turn out to events such as the House nights was down in the previous years but the numbers at the nights grew to around 80 students, which ensured a good night.

Fundraising efforts in Stephens House made massive contributions to the Cancer Council through the Relay for Life, holding car washes, pizza lunches and BBQ's to raise a record total of \$3300. Stephens was involved with Daffodil Day and donated to breast cancer research with the collection at the House Family Service, both of which were also great successes.

I would like to take this opportunity to thank the House Executive for its efforts over the year. Changes made to the activities throughout the year generally made the running of the events more efficient and enjoyable for the participants and this could only have been achieved through the good origination provided by the members of

Thanks must go to all the tutors as well as Mr Starkey and Mr Symons for the tireless effort they have given over the course of this year, of which their input and suggestions were an integral part. I wish Mr Green all the best as he takes the position as Stephens Acting Head of House in first term and every success to the Year 12's in 2007.

David Gardner



New House Flag

From the Head of House

Opportunities seldom come more than once. For the leaders this year there is one shot to establish their portfolio or area of co-ordination and coax it through to a conclusion. For all House members there is the chance to be Cock House or hold the Gumley Shield. The House year starts in November the year before as the newly appointed leaders prepare, discuss and plan the year ahead. Some took to the challenge like a duck to water, while others were slow to awaken to the reality that nothing will happen unless they roll the first

The opportunities were there with a first time that portfolio holders had a regular time to meet with their sub-committees. Some were structured well with members from all year groups in Senior School and their activities ran very smoothly. This was a good environment for Year 9, 10 and 11 students to take responsibility for their actions and direction. I am sure the experience will stand them in good stead when they are called upon to run a portfolio.

After a wait of three years the opportunity arose to purchase the new House flag that was designed as a compilation of the winning entries from the competition held in 2003. It is a fully sewn flag that features the three House colours of gold, azure and black with the lion rampant at the centre of the St Andrew's cross and the golden guinea in the hoist.

Symbols can help us focus on abstract ideas that are associated with our goals and guiding principles. In Stephens House, we hold to the five pillars of humanity; spiritual, mental, physical, cultural and social. At the final House Assembly the symbols of Stephens were presented and passed to next year's leaders. The Spiritual and Pastoral Portfolio is represented by the "Illuminated Address" delivered at Arthur Stephens' last Speech Day as Headmaster of Queen's College. The Academic Portfolio is symbolised by a five candle candelabra representing the flame of knowledge. The Leading Light Trophy represents the Sports Portfolio. The Stephens House Journals represent the Cultural Portfolio and the Social Portfolio is represented by a dolphin, as it epitomises the intelligent, social, family being. The House Shield is presented to the House Whip and the new flag was presented to the Senior House Prefect.

It was halfway through the year before it could be said the leaders finally owned their positions. Unfortunately, the final Cock House positions were then established with only a slim chance of catching School House for second. I am very pleased though that the leadership team under David did finally achieve the aim of truly leading

Peter Starkey Head of Stephens House







Waiting for pizza at the House picnic

VIRTUS 2006



VIRTUS 2006





Mike Titchen at the 8 & 11 BBQ



Nabeel's swing



House basketball



House Executive at swimming



Moritz Weischer - German exchange student

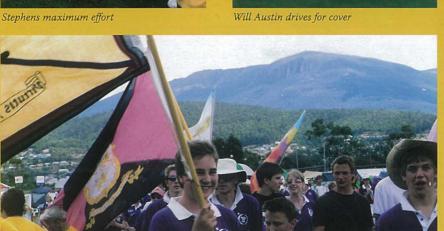








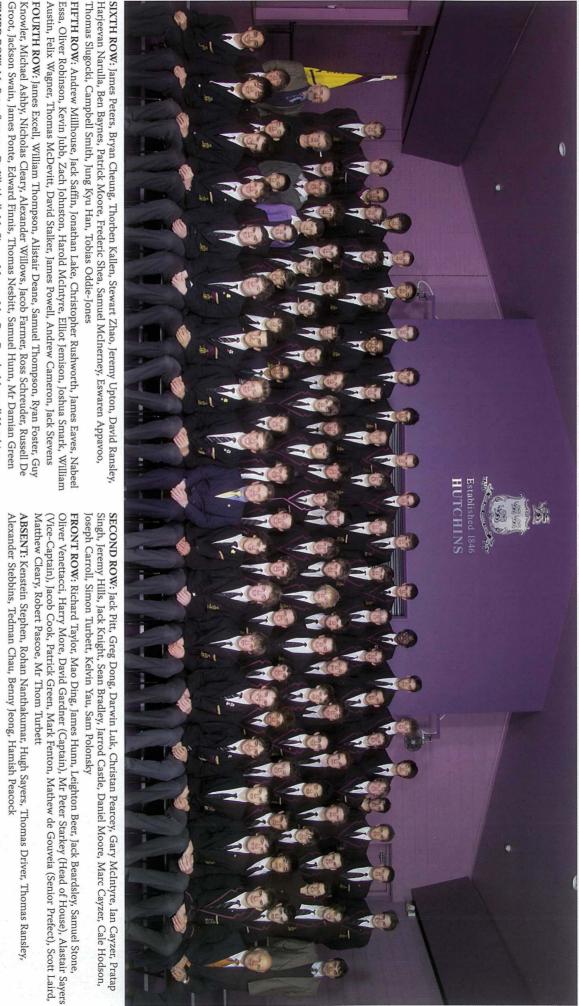
Thorben Kallen - German exchange student



Relay for life fund raiser on their walk

Singh, Jeremy Hills, Jack Knight, Sean Bradley, Jarrod Castle, Daniel Moore, Marc Cayzer, Cale Hodson, Joseph Carroll, Simon Turbett, Kelvin Yau, Sam Polonsky FRONT ROW: Richard Taylor, Mao Ding, James Hunn, Leighton Beer, Jack Beardsley, Samuel Stone, Oliver Venettacci, Harry More, David Gardner (Captain), Mr Peter Starkey (Head of House), Alastair Sayers (Vice-Captain), Jacob Cook, Patrick Green, Mark Fenton, Mathew de Gouveia (Senior Prefect), Scott Laird, Matthew Cleary, Robert Pascoe, Mr Thom Turbett

FOURTH ROW: ames Excell, William Thompson, Alistair Deane, Samuel Thompson, Ryan Knowler, Michael Ashby, Nicholas Cleary, Alexander Willows, Jacob Farmer, Ross Schreuder Groot, Jackson Swain, James Ponte, Edward Finnis, Thomas Nesbitt, Samuel Hunn, Mr Dam THIRD ROW: Mr Peter Symons, Dr Jill Abell, Mr Simon Moore, Mrs Rae Burch, Maxwell H William Colvin, Angus Ware, Kurt De Jong, Daniel Ling, Christopher Broinowski, Harry Frie William Colvin, Wilson, Dominic Andrews, Benjamin Lea, Kensho Tambara, Matthew Shanl



VIRTUS 2006

Buckland House

Cura Personalis



House Captain's Report

2006 has been a memorable year for Buckland, winning the Cock House Shield for the second time in a row.

We had a great start to a very busy year by winning the House Swimming in style, leading from the very start and never looking back. Charlie Gard deserves a special mention, winning all of his races, including the Champion of Champions event. This was the start of what was to be an incredible year of success and rivalry with School House, who were the new force to be reckoned with. Summer Sports Day was another success, with Bucks winning four of the possible ten events, and finishing the day as overall winner. The House Athletics was the next challenge, which was met headon, and due to participation and strong support from all boys, we won our third event in a row. Thanks must go to Ollie Young (Capt.) and his team managers. Winter Sports Day saw some stiff competition: however good wins in the soccer, hockey, squash and badminton saw us take out victory.

Cross Country saw excellent participation and determination from our boys; however, we could only manage third place on the day. House Music again saw the Reds produce another victory, thanks to brilliant performances by our rock band (playing Voodoo

Child by Jimi Hendrix) and the Hutchins String Quartet (of which all the boys are Buckland members) who impressed with their classical prowess.

House Drama was an unfortunate evening for the House, with us entering as the red-hot favourites, but being awarded a disappointing third place. We could only admire the grace with which our cast accepted defeat. Debating and Chess were fiercely contested, and after a poor offering in the debating we took

School and Junior School boys in various areas. The leadership shown by the Buckland Executive this year also resulted in a variety of events such as House lunches, barbeques, a brand new website, the inaugural film festival, the Waratah newsletter and the popular Quiz and Games Night with Collegiate, to name but a

All of this could not have been achieved without the involvement of all the boys, and the support of the Tutors, Mr Crofts and

During the Leavers' Assembly Mr Young was presented with a House rugby jumper signed by the leavers and House Tutors. Mr Fishburn gave a moving farewell I have included some extracts

second places) under his belt.

from Mr Fishburn's address to the House.

"...past students and members of his teams noted his professionalism, his dedication and his willing approach to help, to coach and to lead."

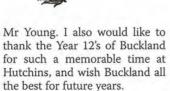
....with vision and strong leadership he directed and conducted us to become the best, and each of us contributed because he sought from us our best, the best we could give."

"...think of some effect that he has had upon you, something he asked or made you do to lift your own standard, to be better than you were, better than you thought you could be. And then find the moment, the right time and thank him, and make him for that one moment feel good about himself for he deserves your gratitude, your love."



the points with a clean sweep by the Chess team, ably led by

The Cock House competition is only one aspect of the House, with cultural events also playing a significant role throughout the year. Under the control of Cameron Raw the House showed its spirit and generosity through service and fundraising this year, with the boys raising \$1400 for Red Nose Day. The boys have also provided in-school support by helping tutor both Middle



After 6 years as Head of Buckland House and 26 years as a teacher at Hutchins, Mr Young has accepted a position as Deputy Principal of The Scots School Albury. He leaves us with 4 Gumley Shields and two Cock Shield victories (plus two





Newsletter

Assemblies

Competitions

Service

Chapel

Website

Music

Music

Secretary

Culture

Culture

Lunches

Service

Whip

Competitions

Buckland House 2006

Head of House Administrator

Mr Scott Young Mr Peter Crofts

Tutors

Mr Michael Fishburn Mr Chris Atkinson Mrs Diana Williams Mr Michael Thorne Mrs Rachelle Robinson Mr Cameron Hudson

Executive

Captain Pieter Joubert

Vice Captain Mathew Morris

Prefects

Doug Copson John McQuillan Nick Murton

Assemblies Chapel Lunches

House Prefects Jeffrey Kan Cameron Raw

Chris Ridgers James Sauer Peter Sherwood Oliver Young

Executive Members

Alec Balcombe Steven Burdon Peter Clark Nick Coleman Charlie Gard Alistair Green Victor Guo Lockie Hall Callan Rogers Adam Wertheimer

Award winners 2006

Ian Millhouse Waratah Award Pieter Joubert

Buckland House Red Mitchell Springer

Waratah Awards

Doug Copson Alistair Green Pieter Joubert John McQuillian Matthew Morris Nick Murton Cameron Raw Callan Rogers James Sauer Oliver Young

Award for Services to

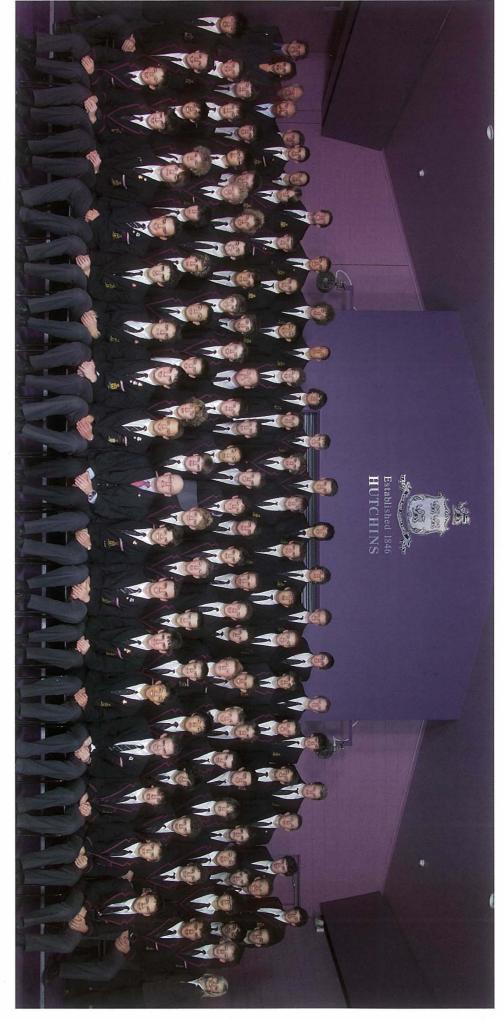
Performing Arts Peter Clark Ben Lawless Peter Sherwood

Special House Prizes

Josh Erger Jason Nichols Henry Young



Buckland House



SIXTH ROW: Jason Nichols, Luke Muller, Alec Balcombe, Alfred Hess, Hamish Cashion, Brendan Giles, William Clark, Jimmy Shin, Joshua Erger, William Sexton, Gavin Groombridge, Cameron Chamberlain, Adam Godleman, Matthew Wright

FIFTH ROW: Mr Michael Thorne, Mrs Diana Williams, Mr Michael Fishburn, Mr Peter Crofts, Lachlan Hall, Thomas Melick, Ellis Perry, Nicholas Harrison, Mitchell Springer, Jonathan Koumos, Tian Xie, Lucas Saunders, Luke Ranson, James Dale, Jamie Morrow, Peter Clark, Victor Guo, Jackson Howe, Alexander Quinn, Timothy Green, Nicholas Jones, Angus Ashton, Alexander Tucker, Luke Sonners, Mr Christopher Atkinson, Mr Cameron Hudson

FOURTH ROW: Max Howe, Shaun Thomas, Alistair Green, Simon Crane, Alexander Harvey, Alexander Smith, Sean Reardon, Damien Sikkema, Callan Rogers, Benjamin Lawless, Adam Wertheimer, Nicholas Coleman, Jarrod Brelis, Courtney Winter, Joshua Archer, Matthew Wilson, Alexander Manning, Lachlan Sorell

THRD ROW: Harry Morishita, Elliott Noye, Samuel Davies, Frank Lo, Tom Balcombe, Felix Nelson, Lewis ranks, Samuel Allender, Jordan McCreary, Jeremy Yung, Christopher Crawford, Nicolas Joubert, William fewer, Andrew Brocklehurst, John Wilson, Daniel Bower, Henry Young, Zhao Sun, Will Kwon, Sean Chamberlain, Mrs Rachelle Robinson

SECOND ROW: David Mulcahy, Henry Williams, Dougal Middleton, Jonty Walker, Alexander Hoysted, S Lopa, Bodane Hatten, Nicholas Hudson, Steven Burdon, Lewis Stadler, Rodney Hind, Alexander Murphy, James Lord, Jun-Ho Park, Jacob Crane, Luke Tucker, Graeme Wertheimer, Thomas Reid FRONT ROW: Adam Knapek, James Bayles, Oliver Young, Nicholas Murton, Christopher Ridgers, Peter Sherwood, Cameron Raw, Pieter Joubert (Captain), Mr Scott Young (Head of House), Matthew Morris (Vice-Captain), Douglas Copson, James Sauer, Jeffrey Kan, John McQuillan, Matthew Killalea, Robb Macmillan, Stephen Von Oppeln-Bronikowski

ABSENT: Thibaud Pavlovic-Hobba, Gad Paungpairoje, Charles Gard, Alexander Cowles, Edward Salter, Nicholas Howard





Information/Design Technology

Robotics continues to provide ample opportunity for our boys to Year 10 Robotics students began the year with the knowledge they exercise their creative and innovative minds. While many learning processes are undertaken it is always rewarding to see them applying their knowledge and skills in many challenging contexts. Whether it is in the Robocup Junior competitions at statewide and national level or simple solving a design brief set in class, the boys continually move from the theoretical to the practical in software programming, electronics and mechanics.

Hutchins enjoyed success at the State Robocup Junior Competition this year, winning the Premier Rescue event and being sponsored by ROBOTAS to represent Tasmania at the National competition in September at the University of New South Wales. More details were published in the Magenta and Black.

As our students experience Robotics/Electronics through the Year 8, 9 and 10 programs we are conscious of building pathways to University and other post secondary education opportunities. We are working towards the development of a Year 11/12 course that will fit the new Tasmanian Post Year 10 framework and take our students further towards Mechatronics and other associated career paths.

As such, Year 8 is focused on Discovery Robotics, Year 9 is about Robotics Application and Year 10 has a theme based on Robotics Extended.

would be competing in Robocup soccer and then be given the task of building their own intelligent circuit.

Before Robocup soccer could be started students' knowledge was tested when playing Gladiators with the Year 9's. The Year 10's were able to demonstrate their dominance at this demanding game.

The Robocup soccer entries were then built and extensively tested before the September deadline. The Soccer competition began well and by the end of the first day all the Hutchins teams had achieved a place within the top ten. The boys were happy with this result.

The intelligent circuit was built around a picaxe microcontroller which is a small 8 pin chip capable of remembering information even when disconnected from its power source. Students were able to build these circuits and program them to play simple tunes and react to inputs such as light and touch. The circuits were taken home and can be programmed using PC's at home once they have downloaded the free software from the internet. Below is an example of a finished circuit by Nigel Fahey.

Overall, many new and challenging learning experiences were presented to all students and it was a pleasure to witness their many

K Moore and C Berndt



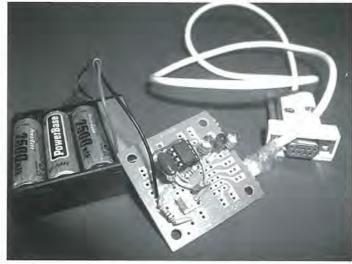
Peter Whitley and Eswaren Apparoo with their "Octopod" walking robot - mechanics to move over uneven terrain



Matt Kang with his Tic Tac Toe playing robot - scans the game play and calculates its next move to prevent you from winning



James Lord with his Tea making Robot - loads and dunks the teabag while monitoring the strength of the tea and tells you when the desired cup is ready



Year 10 programmable Picaxe Micro Controller assembled and programmed by the students

Libraries and learning...

There have been significant and memorable highlights for the Hutchins Libraries this year. The first has been the very generous gifts to the annual Library Appeal which enable the ELC Library, Stephens Library and Nettlefold Library to keep pace with learning in the 21st century.

Our Library Appeal has revived the currency of the resource collections, enabling the acquisition of valuable and extensive resources and equipment that would not be available through normal recurrent income. The new graphically stunning non-fiction resources delighted both staff and students alike and they sustain everyone's interest in the important role of books and print resources for all learning needs and styles.

The Children's Book Council Book Week theme this year was Book Now! The Stephens Library set up its own mini theatre with seating plan and tickets and offered five films in five different genres. Mrs Helen Cox provided the DVDs, Miss Weeks supplied the popcorn and Mrs Headlam was the usherette. The boys were keen to participate when 'lucky seats' were an added incentive with a \$15.00 book voucher.

Celebrating library themes and the reading habit occurred with International School

Library Day activities in Junior School. In collaboration with Mrs Diane Goodwin, the Year 5's designed colourful bookmarks with a book review on the back. These were laminated and trimmed with magenta and black ribbons and dispatched at the beginning of October to our partner school in Alberta, Canada. Year 5 then received bookmarks in exchange from the Year 5 students at the E.E. Oliver Elementary School.



Email Round the World on 23 October saw dozens of book review emails being sent from schools from places such as Botswana, Hong Kong and Poland. Year 4 Knight sent their reviews to all the schools taking part. It was fun to discover a book we knew and loved talked about by another student from

The ELC students regularly borrowed folktales, music and animals stories from Africa. Prep and Year 1 were able to visit the Boarding House hens as part of their listening to The Hen who wouldn't give up by Jill Tomlinson. Middle School students come regularly to the Stephens Library to research and discover challenges in social science, or to read and discuss in their literature circles. The Stephens Library has enjoyed helping the students from Kinder to Year 8 experience a lively and exciting approach to learning, as assisted by Mrs Margaret Headlam and Miss Leanne Weeks.

Changing curriculum needs with the digital transfer of audiovisual media and off-air television programming services have been supported by the introduction of the videoon-demand service, ClickView - managed by Mrs Susan Hall and the IT Team, Mr Ian MacRae and Mr Matt Ralph from the Nettlefold Library. It provides a network managed video delivery service for hundreds of educational videos and interactive learning objects to many students at the same time in classrooms or on the libraries' computers. Thanks also to Mrs Rosalyn Behrens and Mr Felix Wilson.

Dr Jill Abell

Director of Information Services

English as a Second Language (ESL)

At the start of 2006 Ms King returning from her travels resumed coordination of ESL at Hutchins, with some teaching help from Mr Moore. Students began a range of projects. The pre-tertiary class got down to their research papers for their chosen issues, the first and most important part of their folio work. The Year 11 class undertook an information research project to compile, organise and present useful material to visitors and new arrivals to Hobart. Year 10 students worked on posters about various legal or illegal drugs.

The students were also focussing on their reading comprehension and writing skills through individual reading or set texts, such as Gary Disher's The Divine Wind. Towards the end of Term 1 the students went on a full day excursion to Port Arthur with Ms King, while Mr Moore took pre-tertiary students on a very enjoyable student organised trip to Bruny Island.

With Ms King's departure from Hutchins at the end of Term 1, Mr Moore stepped into the role of ESL coordinator. Ms King has guided and developed the ESL Department since 2000. She has initiated many exciting projects with students and put in place much of the existing framework, which is aimed at helping our international students to assimilate into Hutchins as quickly and successfully as

During the course of 2006, many international students joined the School on a short-term basis. In this context, we were happy to welcome into our ESL classes seven German students from various schools and three students from Doon and Mayo Colleges in India, with which Hutchins has formed an association. In the middle of the year, some of these students presented a very popular and informative Senior School assembly, organised by members of the 5CESL class. These short-term students brought an even wider multicultural perspective to our multi-national student mix. Along these lines, the Year 11 and Year 12 students again made an informative presentation to Year 8 SOSE students about everyday life in their countries.

Consolidating their learning well, the ESL students produced some very good work in the second half of the year. This included - amongst other things - original, inventive narrative writing, Power



Pre-tertiary ESL class on Bruny Island excursion

Point presentations, Issues Discussion sessions on a wide range of current issues, thoughtful responses to a unit on documentary film, student organised mini-excursions and many very well prepared student run lessons on a variety of games.

Once again, many students improved their competence and fluency this year (and the assignments which they submitted for different subjects) through the help of the individual Tutors: Mr Blachford, Mrs Davidson, Mrs Moorfield, Mrs Moore and Mr Stephens. Their efforts are greatly appreciated.

Simon Moore

ESL Co-ordinator

Outdoor Education

Year 7 kicked off the Outdoor Education year Thanks to Mr Calder, Mr Atkinson and Mr with five camps at Southport. Classes walked two tracks this year from Cathedral Rock, Lake Skinner, Hartz Peak or South Cape Bay. At Southport boys undertook a kayaking basic skills session, surfed, fished and were challenged with team games.

Two classes of Year 4 students learned about the history of the Channel area as they visited the Channel Heritage Museum and Bruny Island. Their highlight was the boat ride into the Southern Ocean where we saw a seal

The Year 6 classes again tackled the peak of Bishop & Clerk on Maria Island. Based at Orford, the boys also swam, snorkelled and played team games.

This year saw the introduction of optional Year 10 adventure activities. Taking place in the last week of Term 2, a total of 36 students in four groups elected to undertake sea kayaking at Southport, rafting the Picton River and caving in Lunes Cave, walking the peninsula track at Freycinet and rock climbing at Coles Bay. Fun was had by all!

Greve for leading the boys.

The Year 3 classes undertook their first outdoor education experience and after walking the Tahune Airwalk and visiting the Geeveston Forest & Heritage Centre - learned about setting up tents, tying knots and mapping skills.

The two Year 5 classes joined forces to explore Hastings Caves and swim at the Thermal Spring pool. They enjoyed the Ida Bay Railway, a walk to Southport Bluff Beach and fossicking for gems.

Over two weeks, two Year 8 tutor groups joined forces to walk, kayak, rock climb and mountain bike their way around the Freycinet Peninsula. It was an excellent challenge for all participants in readiness for expeditions

Building on their past experiences the Year 9 students will be challenged by a walk to Pine Valley, a cycle tour of Bruny Island, rock climbing at Coles Bay or sea kayaking in the

Adventure Club

During the May/June holidays the Adventure Club walked into Pine Valley Hut. We stayed at Narcissus Hut and climbed the Acropolis.

During the September holiday break Hutchins again joined with Fahan to "slide" the slopes of Victoria, this year at Mt Hotham. Over the week the group progressed from beginner to world class skiers and boarders! Thanks to the group for a great trip and to Ms Schafferius and Ben Duggan for assisting on the tour. Thanks also to the group from Fahan and Graeme and Freya Broomhall for accompanying them.

Look out for some new offerings next year - get ready for a big 2007!

Todd Blackhall

Director of Outdoor Education

























Athletics

The Southern and State SATIS Athletic Carnivals have come and gone and it seems all the hard training has paid off.

After winning the Southern Boys' Aggregate and the College Boys Trophies in the Southern Independent Athletic Carnival and coming a close 2nd in the Junior Boys, the Hutchins Athletic team headed to Launceston for the SATIS competition.

The weather treated us kindly and the Hutchins boys took advantage of the conditions with the Peacock Brothers smashing another 5 records between them, with Hamish adding 7 metres to the Under 16 javelin record, 4 metres to the shot put record and 5 metres to the discus record. Hamish Peacock's 70.55 metre javelin throw was also a state underage record, all-comers record and a World Youth Qualifier. The day finished off with Hutchins

taking out the boys' Aggregate Trophy and the College Boys' Trophy and, again, another close second for the Junior boys.

The relays throughout each age group proved strong over both weekends with the:

- · Under 13's 2nd in southern and 3rd in the State
- · Under 14's 3rd in southern and 4th in the State
- Under 16's 2nd in southern and 2nd in the State.

The Under 15's won both the Southern and State relay and as an age group won the majority of events on offer. Winners were:

Blair Lieutier, 100m, long jump, high jump and Relay

Rob Mallett, Hurdles and Relay

James Hay, Relay Marcus Davies, 400m Tom Reid, 200m, Relay

The open team also won their relay and their age group. Winners were:

Ian Cayzer, 800m, Relay

Sam Crosswell, 100m, 200m, 400m and Relay

Mark Fenton, Javelin Sam Sheppard, Relay

Oliver Robinson, Relay

Thanks must go to Mr McNamara, Mr Conacher, Mr Finch, Evan Peacock and Max Cherry for all their hard work and in driving us with a passion and making it worthwhile.

Sam Crosswell, Ryan Foster (Co-Captains) and Ben Lawless (V-Captain)

Badminton

This year has been a fun and successful one for Hutchins badminton with plenty of participation common to all age groups. The School entered two Year 7, 8, 9, and 10 teams, four Year 11/12 teams and a mixed Hutchins/ Fahan team. The boys were committed all year round and there were wins across the board, showing a strong mix of boys both leaving and in younger grades.

Numerous teams had strong performances this year, with one team, the Year 7A team, having an extraordinary season, entering the Year 8B roster and winning the final without losing a game. Unfortunately, the Year 8A team lost their final against a strong St Virgils team.

In the Senior divisions, the Year 9 A team picked up where the Year 8 side had left off, beating St Virgils with a strong show of daring and sportsmanship. The Year 10A team did not fare so well, losing in a closely contested battle with an equally matched Geilston Bay. The Year 12 mixed team with Fahan easily won their final against a Hobart team crippled by loss of players.

The Firsts had a promising start to the year with a strong team comprising of many younger players. Their dominance of the

competition was soon ended however, as a second Hobart College team was added late to the roster. Struggling with injuries, we still managed to enter the finals on top of the ladder, but unfortunately, fell short of taking home the cup.

Thanks to the effort put in by the boys over the season, Hutchins took home the Ampol Cup, the trophy awarded to the most successful overall high school. This is the first time in 30 years the School has won this award.

Special thanks must be given to the coaches of badminton for this successful year; Mr Berndt, Mr Starkey, Ms Schafferius, Mr Hudson, Mr Moore and Mr Sayers.



The Hutchins Firsts



Year 12 Hutchins/Fahan mixed team



Our Senior Prefect playing against the 'Bad Boys'



Mr Hudson's Year 9 champions

Hockey

First XI Hockey

In what was a strong First Division, the Hutchins Firsts were competitive throughout the year. As the season progressed we achieved comfortable victories against Elizabeth but were unable to record a win against Guilford or Friends'. Throughout the season James Peters was a tower of strength in the midfield and Bryce Bowen had long periods of control through the inner position. While, on occasions, Oliver Illingworth teamed well with strikers Dougal Middleton and Nick Murton to look dangerous in attack, goals were too scarce up front and too easily conceded under pressure in defence. The players are to be congratulated on the manner in which they conducted themselves throughout the season and we wish them all the best for the future.

Second division

To begin the season there was real depth in numbers in this division and Hutchins entered two teams. Old Boys Tom Ryan, Rob Blakesley and Andrew Carolan looked after the squad and encouraged as much participation as possible. Unfortunately numbers became increasingly tight as both teams were adversely affected by injury and sickness, and by students moving interstate and overseas. Both teams struggled to record wins. When the finals came around, the team which made the final was competitive against the eventual premiership team, but was eliminated in the semi finals.

Top High School Division

A strong squad of Year 9's and 10's took on the best of the high school teams in the prestigious Division 3 competition. Although the season started and finished with 2-1 losses to the powerful New Town High team, it was generally a successful year, with Hutchins earning the minor premiership after putting together an impressive unbeaten run through the middle of the season. We were only occasionally able to draw on our full complement of 14 players, as frequent unavailability often tested our resources. Consequently one of the most notable performances was when an injury and sickness-ridden Hutchins team of only eight boys forced a 1-1 draw with the Clarence High Xl.

The team was characterised by good passing and tenacity, and an especially pleasing feature was the manner in which the players from the two year groups gradually blended into a cohesive unit.

The Mighty Fives

The mighty fives had a season of mixed results with some good wins, some unlucky losses, and some convincing defeats. Always keen to do well, the Fives never gave up and started each game with the same enthusiasm and vigour. Highlights of the season were Sam Arnol's consistent performance, Ross Giblin's strength in the midfield and Elliot Jemison's hat-trick against Rosetta. The Fives thank their coaches Nick Murton and

Oli Illingworth who were knowledgeable, committed and helpful.

Hockey Premiers from the Middle School!

The Year 7/8 combined Hockey team, Hutchins Black had a very successful season this year. They were undefeated during the roster series and their season culminated with a hard fought 4-1 victory in the Grand Final against Friends. Through a combination of unselfish play and fine skill, the boys were able to overcome several challenges during the finals series. Year 8's Will Mollross, Aaron Headley, Richard Pearce, Andy Isles and Year 7's, Rory Middleton, James Thomas and Charles Haward all had outstanding seasons. Well done to all the boys on their efforts this year.

The Hutchins Magenta team played with considerable spirit and support from the sideline. Thomas Whitton played a steady game in defence, and was helped by newcomer, Jimmy Waldron, who won "Most Improved Player". Henry West and Nicco Forbes-Smith were particularly impressive on the half-line, and Sam Hunnibell and Eddy Thwaites spearheaded our forward-line. All players showed improvement during the season.

Mr McLeod

Teacher-in-charge of Hockey



FRONT ROW: Hugh Burridge, Ted Stoklosa, Oliver Illingworth, Lachlan Hall, Harry More, Nick Murton BACK ROW: Mr Ian Addison, Toby Oddie-Jones, Cameron McDougall, Skanda Kumble, Mr James McLeod ABSENT: James Peters, Gareth Davies and George Holgate

Sailing

Hutchins sailors have again had a busy and successful year.

Four teams entered the Term One afterschool team-racing roster conducted by Yachting Tasmania at Sandy Bay Sailing Club. Our top two teams finished first and second in A Division, and another of our teams won B Division.

In April, Hutchins competed in strength at the Tasmanian Schools Regatta, also hosted by Sandy Bay Sailing Club, with Fleet Racing team trophy. Matt Himson was the leading individual sailor with another Hutchins sailor, Blair Spaulding, in second place in

Later in April, two Hutchins teams headed to Port Dalrymple where the Tamar Yacht Club hosted the Tasmanian Schools Team Racing Championship. Our Number One team (Nick Jones, Blair Spaulding, Matt Himson, Tom Kennedy, Rohan Langford, Michael Titchen, Jeremy Coles) dominated of Tasmania's two representative schools at the Australian Schools Team Racing Championship hosted by the Royal Yacht Club of Victoria. This was the School's 14th consecutive appearance at this event - a record that no other school in Australia comes close to matching. It was a close event with Hutchins being undefeated in the strong breezes of the first day. Much to the disappointment of the Hutchins team, racing was abandoned on the second day when the wind was consistently over 25







Sailing Captain Doug Copson organising the team. Fourteen boats, in classes ranging from Sabots, Cadets and Lasers represented the School against students from all over Tasmania. The Hutchins Black team, comprising Matt Himson sailing Pretty Ugly, Rohan Langford in Tempest and George

this regatta and were only ever seriously challenged by our Number Two team (Doug Copson, George Jones, Elliot Noye, Michael Sorrell-Saunders, James Onn, Jack McCullum and Ross Giblin).

In June, the Hutchins team, with Tony Greve

knots. When racing resumed on day three and four, the breezes were much lighter and Western Australia's Christchurch Grammar School proved to be a bit quicker in those conditions. Hutchins still had a chance to win the Championship in their last race against the Perth team, but narrowly lost Jones in Zero Tolerance, won the major as Manager, headed to Williamstown as one giving the Australian title to Christchurch.







Receiving second was still a very commendable result, given that between 300 and 400 schools around Australia commence the qualification process for this event each year. Second was also good enough for Hutchins to win the right to compete in the Inter-dominion Schools Team Racing Championship against New Zealand. For the first time, the top three schools from each country were selected for this event whereas in the past only the winning school from each country took part.

This regatta was held at Algies Bay (about 60 kms north of Auckland) early in October

managed by the School's long-time sailing co-ordinator Rob McCammon. For team captain Nick Jones and his fellow senior helms, Blair Spaulding and Matt Himson, this was their last tilt at the 'holy grail' of schools team racing. Racing was extremely close between all 6 teams, but in the end Keri Keri High School prevailed, with Hutchins tying for second with Mahurangi High School. The experience of the New Zealand sailors in 420s gave them a winning edge, but our boys fought the regatta out every inch of the way.

Next year promises some great opportunities as both the Australian and Inter-dominion and was sailed in 420s, with the team being Championships will be sailed in Hobart in

the June and September school holidays respectively. We need to qualify by initially finishing either first or second at state level, and then in the top three at National level.

The team has had great support this year from the Hutchins Sailing Support Group, led by Glenda Sorrell-Saunders, Chairman, and Steve Spaulding as Treasurer/Secretary. Thank you also to the many members of the extended Hutchins community who have supported our car washes, quiz night and other fundraising activities.

Murray Jones Coach

Cricket

First XI

The First XI had a most disappointing season after winning four Premierships in a row. The only trophy won was the Southern Premiership.

The batting proved to be thin throughout the season, with too many players not valuing their wickets enough, resulting in numerous collapses and very low scores. Losing 6 of our top 7 batsmen from the previous year, injuries and loss of the toss on 10 out of 11 matches did not help our cause. When we had good opening partnerships we played good cricket. Zach Johnston and Russell De Groot had two century stands but we were too often in real trouble at the start of the innings. Vice Captain Ross Schreuder had a disappointing season with illness and lack of form, Ellis Perry started well but then fell away, Skanda Kumble did not reach the levels he had on previous years, Gareth Davies and Oliver Robinson played the odd good innings. Mark Fenton was the exception, batting extremely well throughout the year and averaging over 40 with a season high of 95 against St Patrick's. One exciting prospect to emerge is Jack Boon who played a gem of an innings against GYC on debut.

The bowling was better than the batting, with Mark Fenton being our top wicket-taker with 22 and Alex Cowles 19. Alex made a big contribution to the team with his leg spinners, fine fielding and encouragement in the field. They were given valuable support by new boy

Oliver Robinson with his left arm quicks and by Felix Nelson, a very tight off spinner. Matt de Gouveia kept wicket efficiently and the fielding generally was very good. A feature of the season was the number of run outs.

Special congratulations to Mark Fenton, who won the bowling, the batting and the Richardson Award. He was our outstanding player of the season and his contribution as Captain and player was exceptional. Thanks to Alistair Cowles and Oliver Burke for help with scoring.

Barrie Irons Coach First XI Cricket

Second XI

This year we fielded two teams for the first time – the Year 12 Hutchins Black and the Year 11 Hutchins Magenta teams. During the six-week season, 32 players enjoyed playing for the Magoos. It was an even season, each team beating the other once and having mixed success against St Virgil's and Guilford Young. However, St Virgil's eventually took out the Southern Premiership.

Best performances for Hutchins Black during the season were from Nabeel Essa (71), Oliver Illingworth (63 and 32 no), Nick Murton (33 no, 5/17 and 4/20) and Michael Ashby (3/19). Best performances for the Magenta team came from James Peters (90 no and 49 no), Josh Archer (44 and 39), Jackson Swain (34 and 4/10) and Alastair Roberts-Thomson (3/3, 2/15 and 2/24).

Junior Cricket

This year 11 teams from Years 7 to 10 represented us in the High Schools' Competition. The stand-out performance came from Sam Allender, who scored 205 in an afternoon against New Town, despite being retired after reaching his century and returning at the fall of the last wicket. Other notable efforts came from Tim Cannon (111), George Burbury (108 no), Jamie Clark (84 and 53 in the same match), Ed Pascoe (90), Andrew Millhouse (3/1 and 3/2 in the same match), Wills Thompson (74 and 3/11 in the same match), Lucas Saunders (5/19), Alex Quinn (34 and 5/59 in the same match), Ellis Perry (110 no), Kevin Jubb (69 no and 3/21 in the same match) and Luke Ranson (6/13).

The future of cricket at Hutchins is bright.

Mike Calder

Teacher-in-Charge of Cricket



Ist XI Cricket 2006

Back Row: Tim Blacker, Jack Boon, Joe Carroll, Gareth Davies, Sam Allender and Rob MacMillan

Middle Row: Oliver Burke (Scorer), Felix Nelson, Alastair Roberts-Thomson, Ellis Perry, Russell De Groot, Courtney Winter, Chris Morrison, Marcus Davies, Oliver Robinson and Alistair Cowles (Scorer)

Seated: Alex Cowles, Zach Johnston, Mark Fenton (Capt) Mr Barrie Irons (Coach), Ross Schreuder (Vice Capt), Matt de Gouveia, Skanda Kumble

Cross Country



Edward Langdon

In a year of mixed fortunes, the Hutchins Cross Country running team can look back on their efforts with pride. At the State All-Schools competition at Symmons Plains, the boys were confronted with a slow and wet track and an impressive array of the State's fastest runners. However, these challenges were of little concern for the School team, who were able to attain the U/20 Senior Men's Cross Country title, with Ryan Foster once again using his unmatched strength and impressive tactical ability to devastating effect in claiming the win. Nicholas Andrewartha ran a measured race to finish 6th, closely followed by the versatile Sam Crosswell in 7th with Peter Frank bringing home a respectable

In the U/16 Men, the mercurial John Wilson finished bravely in 6th position. The meet also doubled as the State selection trials for the National Cross Country Championships in September. Thanks to their impressive efforts, John Wilson, Nick Andrewartha and Ryan Foster were all selected to represent Tasmania at the Cross Country Nationals in their respective age groups. A notably



Ryan Foster in-between

impressive effort at Symmons Plains was made by young Year 6 student, Hugh Kay-Mathys, who represented his school at the senior level, and then at the junior level one week later.

At the SSATIS event at Rokeby during Term II, the odds were against us and the stakes were high. Hutchins had its reputation, along with a sizeable proportion of its trophy cabinet, on the line. The team, however, had been substantially reduced in size and depth due to a rampant outbreak of a particularly nasty strain of influenza that had afflicted the entire school. Despite everyone's poor health, spirits were high. Tom Madden, Zac O'Hara, Daniel Causon, and Josh Erger all put in fantastic efforts in the senior ranks that inspired others to greater heights.

Rob MacMillan ran an impressive 3rd in his division. Both Nicholas Andrewartha and Sam Crosswell followed suit and claimed top ten finishes in the Open Men's division. The superior size and health of the other teams was beginning to take its toll, however. The Aggregate Boys' Shield, which Hutchins had held uninterrupted for a period spanning



Ryan Foster - victorious with Tom Beard looking on

over 30 years, was slipping from our grasp. The mood of the team began to turn grim.

At the height of our despair, the Team Captain, Ryan Foster, emerged from the team pavilion. After being confined to his bed for a whole week due to illness, he had arrived unannounced but fully prepared for nothing short of war. Dismissing concerns from others about the damage that could potentially be done to his health, Ryan simply stated: "I owe it to my school." Against a highly talented field and greater numbers, Ryan took the race by the throat and ran a personal best time to claim both victory in the Open Men's category and, more enduringly, the admiration of his team mates.

The Hutchins School Cross Country team would like to thank Mr Max Cherry for his excellent coaching throughout the year.

Michael Thorne

Teacher-in-Charge of Cross Country



Football

First XVIII

The Hutchins School 1st XVIII were keen to seek redemption following a narrow one point defeat in the 2005 Grand Final against Scotch. Achieving this goal was never going to be easy, considering the quality of the 2005 Year 12 leavers. Additionally, we were to be without the services of Adam Wertheimer and Jono Hookway as they prepared for their successful Rowing World Championship campaign. However, of greater significance was the absence of Mr Chris Rae, who was unfortunately unable to coach the 1st XVIII due to health reasons. This was a massive disappointment for the boys and the impact that Mr Rae has had on the senior players in the squad would be highlighted later in the season.

The School was very fortunate to acquire the services of Mr Peter Di Venuto as coach for the 2006 season. His great knowledge and experience of the game along with his passion for teaching was invaluable. He quickly developed a great relationship with the boys and his positive influence was immediate.

The 2006 season saw the inclusion of both Marist and St. Brendan Shaw College into the statewide roster. The Hutchins 1st XVIII started the year very well, winning the first seven roster games in convincing fashion. A highlight early in the season was the annual trip to Melbourne to play Trinity and a rematch of the 2005 Grand Final, with Hutchins coming from behind to snatch an impressive 9 point victory over Scotch in round five.

As the only southern school in the competition, we were required to travel to Launceston seven out of the ten rounds. This demanding schedule would take its toll, with the team showing obvious signs of fatigue, losing consecutive games to both Launceston Grammar and Scotch Oakburn late in the season. The last round forfeit by Marist College gave the squad an opportunity to rest prior to hosting the sudden death Semi-Final against Launceston Grammar.

After their impressive win against Hutchins in round eight, a confident Launceston Grammar team travelled to Hobart hoping to progress through to the State Final. However, they

came up against a fully focussed, determined and physically committed Hutchins team that produced an emphatic 76 point win and a chance for redemption in a State Final against Scotch Oakburn.

After a very emotional pre-match address following an inspirational letter to the team from Mr Chris Rae, the boys started the Grand Final just as they had played against Launceston Grammar the previous week. However, key injuries to both Simon Crane and Nathan Clark had the potential to change the outcome of the game. In front of a large home ground crowd, the team produced one of the best team efforts seen for quite some time, running out comprehensive 60 point winners over Scotch. It was an outstanding display of teamwork and reward for all the committed effort throughout the season.

Special thanks must go to Mr Peter Di Venuto for his superb job as coach of the team. Additionally, thanks to Mr Paul Tucker and Robbie Crane for their service to the team. Last but not least, thanks to the parents for their role in hosting our games at the WMO.



BACK ROW: Robert Pascoe, Sam Edwards, Reid Daniels, Nicholas Cleary, Alex Smith, Simon Crane, Joshua Archer, Jackson Swain, Oliver Robinson, Matthew Wilson, Tom Allwright, Kevin Jubb, Ellis Perry, Jack Tronson, Jordan Gugger, Ryan Fitton, Matthew Wright, Angus Brettingham-Moore, Mr Michael Conacher, Alex Cowles.

FRONT ROW: Alastair Sayers, Joel Edwards, Nathan Clark, Zach Johnston, Mr Peter Di Venuto, Mark Fenton, Nicholas Jones, Jason Nichols, Matthew Cleary.

2006 AWARDS

Best & Fairest Hutchins 1st XVIII 2006: Matthew Cleary

Best & Fairest Runner up Hutchins 1st XVIII 2006: Zach Johnston The HOBFC 'Darby Munro' Most Consistent

Most Improved Hutchins 1st XVIII 2006: Nick Cleary

Best Utility Hutchins 1st XVIII 2006: Tom Allwright

Most Determined Hutchins 1st XVIII 2006: Jason Nichols

The 'Chris Rae' Dedication & Sportsmanship Hutchins 1st XVIII 2006: Alastair Sayers The Luke Watchorn Hutchins 1st XVIII 2006: Nick Jones

The HOBFC 'Darby Munro' Most Consistent Hutchins 1st XVIII 2006: Mark Fenton

HOBFC Best Player – State Final Hutchins 1st XVIII 2006: Matthew Cleary

Most Committed Hutchins 1st XVIII 2006: Joel Edwards

Best Clubman Hutchins 1st XVIII 2006: Jack Tronson

Sandy Bay Lions

Under 13

The Sandy Bay Under 13 team had a successful season, winning ten out of their fourteen roster matches. In their first year playing full rules, the team took some time to adapt to the new demands of the game before making the finals and finishing fifth overall. It was a very even team performance throughout the year and the team looks forward to making continued positive progress during the 2007 season. Alex Hay was an outstanding player throughout the year and special thanks must go to Mr Steven Schade for coaching the team in 2006.

Under 14

The Sandy Bay Under 14 team had a very good year under the guidance of Old Boys James Faulkner and Robert Jubb; losing only two roster games throughout the season. Unfortunately, the team suffered key injuries to George Burbury, Tom Squires and Ashley Ahokas-King late in the season as they lost their Preliminary Final by the narrowest of margins (one point).

Jamie Clarke had an outstanding year, winning the Club Best and Fairest Award. Griff Windhurst, George Burbury, James Heron, Tom Squires, Harry Trueman and Ashley Ahokas-King were all consistent top performers throughout the season.

Special thanks must go to coaches, James Faulkner and Robert Jubb. Ian Burbury and Rick McMahon also gave outstanding service to the team throughout the year.

Under 15

In an impressive display, the Sandy Bay Under 15 team went through the season undefeated and finished on top of the ladder. The team proved themselves to be a very talented, disciplined outfit, withstanding immense pressure from Kingborough in the Grand Final to win the Premiership.

In a team packed with natural ability, Tom Reid was the winner of the Club Best and Fairest Award, with Tom Balcombe the runner-up. Ryan Fitton was the leading goal kicker.

Special thanks must go to Mr Steven Hay for his outstanding commitment to the Sandy Bay Lions Football Club. An outstanding Junior Coach, Steven has just completed his tenth year as a coach at the club.

Under 17

The Sandy Bay Under 17 team was a dominant force in 2006. The team went through the season undefeated with the smallest winning margin being 42 points. The team finished on top of the ladder and, in a physically and mentally challenging Grand Final, the boys easily defeated North Hobart. For many of the boys, it was their second premiership in the space of a fortnight!

In his fifth year as coach of the Sandy Bay Under 17 side, John Barwick was outstanding. Despite his side continually being challenged physically by opposition sides, he was able to keep the team disciplined and focussed and their level of sportsmanship was superb.

The Under 17 Best and Fairest was won by Simon Crane. Special thanks to Robbie Crane, Mark Edwards and Hugo Brettingham-Moore for their outstanding service to the side.

Mr Michael Conacher

Teacher-in-Charge of Football



Sandy Bay Under 15 - undefeated and on top of the ladder

Rugby

Under 14

This year the Under 14's were split into two teams, Hutchins Black (mainly consisting of Year 8 students) and Hutchins Magenta (consisting of Year 7 students). This occurred because of the large numbers of people choosing rugby as a winter sport. This allowed two teams of fifteen with one or two reserves. Unfortunately this year we did not make the finals but, nevertheless, had a fantastic season and hope to make the finals next year.

It was great that Edward Langdon, Will Bowden and I managed to make it into the Tasmanian State Rugby team and we did well against the favoured Victorian Schools' Team. The team would like to thank Mr Smith (Coach) and the assistant coaches Mr Campbell, Mr Langdon and Mr Mark Wilson.

Evan Campbell Captain

Under 16

Hutchins again had a very successful Under 16 season. We had a slow start with several games in a row in the north of the State and some experienced players unavailable. An early injury to an experienced player caused the forward pack to make several changes that slowed us down. In addition, due to many of the players going away for the May holidays, we were forced to forfeit two games. At this stage of the season we were at the bottom of the ladder, although in several games we had played well in short bursts. However, after the May holidays our coaches Pip, Chris and Brett (known universally as "Chief") were able to perform some magic and we were able to make it to the Grand Final.

The Grand Final saw all players lift and position changes, fine-tuned by the coaches, enabled a very competitive team take the field. Hutchins led for much of the game and certainly we had our opportunities to win. The game could have gone either way until the very end, however, Glenorchy won two tries to one. Exceptional year-long performances go to Saul Lopa, Josh Downie, Sam Wilkinson, Daryl Chan, Michael Kadziolka and Charlie Holmes. We could not have done so well without the enthusiasm and great coaching of Brett McGrath, Pip Homes and Chris Laurence. Thank you for the great season.

James Morrow Captain

The 1st XV

Rugby is a sport played across the world in over 120 different countries. It is a game that develops leadership, team spirit, courage, sportsmanship, and friendship. These values and traditions develop from the first time a young player shakes hands with their opposite number, leading to a life long passion for and involvement with the game. The game of Rugby embodies the best Australian values and the Nation's spirit. It is unselfish and focussed on team achievement. Its rugged nature is balanced by the concepts of fair play and sportsmanship. The moment 1 set foot on the rugby field I knew I had made the right



Hutchins 1st XV vs. Glenorchy



Hutchins 1st XV vs. Tamar

decision for sport at Hutchins and now I am grateful for the memories and friendships made through this great game.

2006 has been again another successful year for the Hutchins First XV. Under the new coaching of Mr Chris Atkinson and assisted by Mr John Devine, the team was set for an outstanding year. With many experienced senior players in the team, the transition for boys into the firsts was a smooth one. Early in the year it was obvious that this team had a lot of potential especially through boys like Josh Erger, Jonathan Terry and Alastair Roberts-Thomson. We were to be hot contenders for the cup this year.

We started the season with a couple of wins and the team was moulding more with every game. It wasn't until Devonport that we were first defeated. Devonport were by far the better team on the day, but with the loss the boys gained much more than they would have from a win. We went on to gain more success and when meeting Devonport again we managed to win 54-0. The next big game played was against Glenorchy who were our biggest rivals. The day was not for us - with many players suffering injuries, we were defeated. The next week saw a rematch with Glenorchy for a place in the final. With a full strength Hutchins team, an outstanding game was played and, before we knew it, we were into the Grand Final to play Tamar.

The big day came quickly and the boys played an honourable game and there is no doubt that Pak would have been proud. It was a fight right till the end but unfortunately we lost in extra time by five points. All boys should be proud of the way they played.

Finally I would like to thank Mr Atkinson and Mr Devine for the outstanding job they did this year, to Kevin Hofbauer for his commitment to the team, the Parents' Association who supported us throughout the year and, lastly, to the players. Thank you for a great year and all the memories that went with it. It will be a year of rugby I will never forget.

James Hume Captain

Thanks Pak

Sadly, the end of the rugby season was marked by the loss of a great ambassador to Rugby Union, Rob Wilson. His enthusiasm and love of rugby made him one of the School's greatest coaches. He was one of the driving forces behind the strong nature of rugby in the School. We would like to respectfully acknowledge the coaching, support and the dedication of Pak Wilson to Hutchins rugby. His work in the Hutchins community will not be forgotten.

Rowing

The 2005/2006 rowing season for Hutchins was a very successful one with all crews managing to win the majority of the races in which they entered. However, the weather was not always on its best behaviour and many regattas had to be shortened due to wind.

The Under 13's, coached by Mr More, Mr Burridge, and Alistair Chong, had a huge squad of 34 boys trying their hand at rowing for the first time and, although the boys did not get to race as much as they would have liked to, I am sure that they really enjoyed the chance to hop into a boat and learn the art of rowing. Having such a large number of boys trying rowing at such a young age makes the future very bright for rowing at Hutchins.

The Under 14 boys put in a very good season. After "learning the ropes" in Under 13, it was time for the boys to really focus on what they wanted to achieve with their rowing for the season. The boys had a very good coaching group to guide them along the way throughout the season. Although some of the regattas were blown out and they were not able to row in the Head-of-the-River Regatta, the group managed to win the races that they were able to race in at the other school regattas. The coaches, David Creak, Sam Stove, Jack Tronson and Mr Morrisby were very pleased with the progress made.

The Under 15's had a very successful year with Division One squad going through the entire season undefeated. The crew consisted of Sam Hookway stroke, Tom Read 3, Roland Lawrence 2, Charlie Holmes bow and Nick Edwards cox. Thanks must go to the coach Mrs Karen Powell. What a terrific effort by the boys! The other crews, coached by Mr Chapman and Stephanie Powell, also performed very well.

The Under 16 eight did not falter the whole season going through undefeated under the guidance of "top gun" coach, Mike Partridge. The crew rowed the race of their lives on Head-of-the-River day winning by a solid two lengths. The boys must be commended for their wonderful achievements.

The Open four, coached by James Turner, rowed in The Head-of-the-River race to come second behind a four from the Scotch-Oakburn. The crew was Nick Edwards cox, Harry More stroke, Jarrod Brelis 3, Guy Knowler 2 and Tom Veit bow.

The First VIII, coached again this year by Russell Hookway, had one of the most successful seasons on record for Hutchins. It began to get serious at the State Pennant Championships where the crew was able to take out the Men's Under 19 coxed four and the Men's under 19 eight.

From the State Championships we moved on to the National Championships. We were able to win the Men's Under 19 four (consisting of Old Boy Michael Egan in the bow seat) Reinhard Hemm 2, Adam Wertheimer 3, Jono Hookway stroke and Jack Tronson cox. The next race was the Men's Under 19 pair that Adam and I were able to win. We then turned our focus to the Schoolboy fours. Coming from being a length down at the halfway mark, in third position, to fight back and win by a bit over half a length. The crew consisted of Jack Tronson cox, Jason Nichols bow, Reinhard Hemm 2, Adam Wertheimer 3 and myself stroke. Later we managed a bronze medal in the Men's under 19 eight. This was the most successful National's campaign by any Hutchins crew ever.

Due to bad weather, the Tasmanian Schools' Championships had to be shortened where we put in a good race to win by three lengths. When we finally got to row the Head-of-the River, after it was delayed for a number of weeks, we managed to win by our biggest margin of the season, five lengths. This was a fantastic way to cap off a sensational year by the crew.

Jono Hookway Captain of Boats

Tennis

First IV

The Hutchins First IV consisted of Jeremy Court (Captain), Shaun Thomas, Jack Saffin and Kirk Stewart. Ryan Fitton played a number of matches, including the State Final, during the season as a fill-in and Andrew Douglas played doubles in the State Final. Our opponents in the southern roster were Friends, Guildford Young College and a St Virgils /Sacred Heart combined team. As has been the case for the past few years, our main rivals were Friends. However, this year Guildford Young also had a competitive team, and were able to take sets off both us and Friends'. The roster was eventually decided on a games countback after Hutchins and Friends' ended on equal points.

The State Final was against Scotch Oakburn in Launceston. Scotch Oakburn had a very strong line up, and it was going to be very hard for us to defend our title. Matters were not helped when Jack broke his arm in the week before the final and was unable to play. Scotch outplayed us on the day, but some fine tennis was witnessed. Thanks to all the team for trying their best at all times.

Jeremy Court Captain of Tennis

Second IV

The Hutchins Seconds of Ryan Fitton, Andrew Douglas, Jack Howe, Rob Holmes and Angus

Ashton, although competitive, were not able to win enough games throughout the season to win the roster. Matters were not helped as Ryan, the line 1 player, was required on a number of occasions to play for the firsts.

Regardless, the players have gained valuable experience and look forward to next season.

Peter Crofts

Teacher-in-Charge of Tennis



The Hutchins First IV

Soccer

First XI

Coach: S. Brown

Backing onto the success of previous First XI teams, the boys were ready to resume high up in the SATIS roster. However, early in the year our preparations were dealt two blows when our midfield playmaker Matthew Hill relocated to Brazil to trial with a national league team and Sam Crosswell decided to pursue his promising athletics career.

Despite our early misfortune we managed to overcome Friends' with an emphatic 7-2 win in the first roster match. We followed this with a 3-0 win against a tidy St Patrick's team. Our next game against Launceston Grammar ended with a one all draw. Up against Marist Regional College, we came out on top, heading into the May break equal first with Launceston Grammar.

Our first game back was a win against Scotch Oakburn; our next game against Friends' at Bell Street saw a lacklustre performance with our boys comprehensively outplayed, losing our first game in two years. We then met St Pat's again, and a final minute goal from Matt Wilson saw us steal a 2-1 win.

Our match in June against the Premiership contender's Launceston Grammar determined who would get the free ticket into the State Final. Still suffering from injuries, the team was under strength. After an intense 90 minutes, and an Alec Balcombe wonder goal, the boys had done it, winning 2-1. The remaining two games of the roster season saw us defeat Scotch Oakburn and Marist College, 12-0 and 3-0 respectively.

On a balmy afternoon in late winter, the 2006 State Final between Hutchins and Launceston Grammar was played. Our second XI team had set the scene with a dramatic extra time win in their final. With a crowd of around 400 supporters, the game started with Grammar in possession dominating us in midfield and, in under five minutes, we had gone a goal down. Before long, we were two goals down. A piece of tactical genius, inspired by coach Steve Brown, saw a switch of players into different positions - this would later be recognised as the turning point of the match.

As the game progressed Hutchins gained composure in midfield. A corner was won on the stroke of half time, and striker David Buxton secured it into the back of the net. We were back in the game. Kind words of wisdom and inspiration by coach Steve Brown at the break saw the boys revved up for the second half.

With fifteen minutes to go, Grammar had scored yet another goal, this time completely against the run of play. The score was 3-1. Loud cheers from our squad met this setback and we netted one for ourselves. With the game in the balance, we continued to push forward. Alec Balcombe won a free kick just outside the 18 yard box, creating the perfect opportunity for free kick specialist Oli Venettacci to equalise for us. The scores were level at 3-3. The last five minutes will always be remembered was the stroke of genius from Venettacci as he sent in a pin point aerial ball which the colossal Courtney Winter drove home with his forehead enabling us to win the State Premiership.

Our eventual win would never have been possible without the constant support of our large crowd and the inspirational singing of the School Song. Thanks to Mr Stephen Brown for coaching us again and leading us to another premiership.

Mat de Gouveia Captain



Back Row: F. Wagner, A Quinn, M Besley, H Peacock, C Winter, K De Jong, M Hess, A Balcombe Front Row: S Sheppard, M Wilson, J Sauer, M de Gouveia (C) S Brown (Coach), O Venettacci, P Frank, D Buxton

Second XI

Coach: R. Ashby

2006 was a great year for the 2nd XI soccer team. Not only did we come home with the State Title, but we also built a strong team unity that made every game and every training session a memorable experience. We had a wide range of players to select from and were able to add many players to the team throughout the year.

While, the season started off with a less than favourable loss to Friends', the team showed a lot of character and used the experience as motivation to fight back the next week against Guilford Young — we won by five goals. We went on to a convincing win over the same Friends' team just two weeks later. After this point in the season, our worst result was a draw against Guilford Young in the lead up to the State Final.

On the day of the State Final against Launceston Grammar, we were showing a few nerves during our coach, Rowan Ashby's, pre-match pep-talk. We knew it would be a hard game and we were right. Both teams managed to keep each other scoreless until the final whistle, which resulted in extra time being played, where Hutchins scored a brilliant goal to seal the game. All in all it was a brilliant season, and thanks must go to Rowan for coaching us and steering us in the right direction (and putting up with us) along with our parents for being as committed as we were; and the team themselves, for showing the spirit and dedication to bring home the title.

Red Barrett

Under 16 Black

Coach: T. Turbett

All through the season the Under 16 Black Soccer Squad showed a great deal of talent. Each individual developed skills and matured on and off the field, contributing to the teams' domination of the competition throughout the season. Our ball skills, accurate passing, movement on and of the ball and goal scoring was outstanding.

The team played 10 games, won 7, drew 2 and lost 1, gaining 23 points and scoring 33 goals to 14. Our performances showed our training was paying off as we consistently won match after match, only losing once in a tight fixture. Our accomplishments throughout the season lead to our great success in the Autumn Cup and the overall competition where we won both events. We developed into fine young team players over the season and that was due to our teamwork, cooperation and, most of all, our coach Mr Turbett.

Standout players: A. Douglas, L. Sorell, S. Ryan, A. Viney, S. Turbett and N. Faye

Under 16 Magenta

Coach: C. Irons

It was a highly successful year for the Magenta squad, finishing in a very competitive fourth place. Many eventual results came down to the wire as we won and lost nine games by a single goal. The most important facet of the season was the fighting spirit and determination of every player – we have a well-developed "bulldog" attitude of never giving up and striving for the best till the final whistle sounds.

As the coach, I found the most satisfying results were a 1 - 0 loss to New Norfolk midseason and a 2 - 2 draw with Friends' on the final match day. These games were, in my opinion, the pinnacle of team and hard work in character building with nail-biting finishes. Highlight performances came courtesy of Louis Franks, Sam Chan, Kirk Stewart, Jordan Rattle and Willis Thompson, upon return from his injury. A fun season was had by all, and it was a true privilege to be given the opportunity to work with a great bunch.

Under 15 Black

Coach: D. Hoskins

It was a bit of an up and down season for Year 9 this year. We got off to a flyer against Friends' in the first game of the season. At the break we were 2-0 down and had a big job in front of us. We came out refreshed and raring to go. We had a great second half, scoring three goals to nil to win 3-2. It was a great game with the whole team playing well in the second half. Unfortunately, we could only manage one more win for the rest of the season, but we did improve as a unit as the year went on.

The make-up of the league had changed from Term 1 and was much stronger as a result. Though we fought hard, and were never thrashed, we were unable to reproduce the form shown in the game against Friends'. Our defence of Aaron Browning in goal, Matt Kang, Raj Ram and Alex Breckenridge was the backbone of the team. Aaron improved dramatically during the season and saved us on numerous occasions. Thanks to Mr Hoskins for his coaching during the season and also to Mr Apted.

Joseph Carroll

Under 15 Magenta

Coach: A. Apted

This season the Under 15 Magenta soccer team had a shaky start to the season, having to adjust to the mixed team system. However, throughout the season we overcame this problem and became a well-balanced team proficient at working as a group. We lost a lot of games at the start of the season, before composing ourselves and pulling

some back, finishing a half respectable third last. Our coach Mr Apted did a great job pulling us through when we had a lack of players, due to illnesses, travel and other commitments. Thanks must also go to Mr Hoskins who helped at training and with the organisation of the season.

Alex Murphy

Under 14 Black

After being moved up into the 2nd Division, the Hutchins Under 14 Black Soccer Team worked through some tough fixtures to finish third overall. The 3-2 win against Clarence United in July and the 2-1 win against New Town in August were impressive performances.

The Coach's Award went to Michael Short, a consistent performer. Cameron Burnett was awarded the Most Improved, demonstrating a newly found talent in goals. Julian Rushworth received the Player's Player award. Thanks to all the boys for their participation and effort; to all the parents for their support and transporting the players; to Tim Jones for coaching the first half of the season; and to John Huizing who refereed many of the games and was a valuable contributor to the team.

Mr Chris Rayner & Mr Tim Jones Coaches

Under 13 Black

The Under 13 Black soccer team were convincing undefeated premiers of their Division. The team should be thoroughly proud of what they achieved.

Their willingness to work hard at training and their unselfishness in the play during games ensured an attractive and also dogged game style which was extremely difficult for opposition teams to breakdown. An even contribution from all the squad was a highlight as well as those parents and supporters who happily braved the weather and early morning starts on game day. Well done to everyone. We anticipate further improvements next year.

Mr Peter Vafakos & Mr Paul Lovell Coaches

Under 13 Magenta

The boys of Under 13 Magenta played well as a team throughout the season and finished midtable, winning half of their games. One of the more pleasing attributes was the great teamwork displayed in every match. Every player in the squad showed significant improvement in the areas of skill, technique and commitment over the course of the season. Above all, Magenta was a well-disciplined team that proudly represented the School in an exemplary manner each week. A special thank you is extended to all parents and relatives who attended the matches in great numbers and spurred the team on during an enjoyable and successful season.

Mr Jim Patiniotis & Mr Tim Carolan Coaches

Under 13 Gold

The boys of Under 13 Gold had a successful season, finishing mid-table in fourth position. Blessed

with excellent weather, we had no interruptions to the season. Everyone's commitment, work ethic and teamwork created a fantastic year which was reflected in our results. On behalf of the team, we would like to thank our coach, Mr Alistair Meyers and Mr Romero for their time and effort and also thank them for the fun we had playing soccer this season. We would also like to wholeheartedly thank our parents who assisted on match days and for their support in general. Thank you for a rewarding and most enjoyable season.

On behalf of all Middle School Soccer players, the School would like to acknowledge the time and effort of Dale Itchins, all coaches and parents for their assistance in supporting our students for the 2006 soccer season.

Basketball

Basketball continues to grow in popularity within the School and in both Terms 1 and 3 there was an abundance of boys wanting to play from Year 7 – 12. My thanks goes to all coaches and in particular a huge thank you to the Principal, Bill Toppin and Business Manager, Jenny Self, for the many, many games they have refereed this year.

Sheree Macdonald Teacher-in-charge of Basketball

Opens

Our 1sts team proved to be a diverse group of boys and all had a wide range of skills. As we trained, the boys quickly adapted well and took on the new challenge. The skill level of all players increased significantly. The main challenge was to get the boys to understand that although basketball is a non-contact sport they need to be more aggressive and that considerable contact is unavoidable and part of the game. Once this was understood, the team performed extremely well.

The Cleary boys, Matthew and Nick, consistently provided the team with the bulk of the heavy work. Blair Lieutier and Bobby Freer provided the control in the guard positions. Players that improved considerably as the season went on were Callan Rogers and Guy Knowler. Guy, in particular, provided a great level of intensity and effort.

Overall, I feel the team had a successful season and that many of the boys could adapt to the sport at a higher level. The unfortunate or disappointing aspect for the boys was that there was not a grand final and we, therefore, finished second on the ladder to GYC.

Brennan Stanwix

Year 10

Term 1 Year 10 SATIS competition demonstrated mixed results for both teams as new, inexperienced players learned the game. Magenta was stronger with forwards Nick Cleary and Jonathan Tennick and guards Daniel Ling and Jade Browning. Black won some close games through the efforts of Lewis Franks, Henry Young, Guy Knowler, Lachlan Glass and Jun Park.

In third term many Year 10 players had been elevated to the Firsts, so new players mostly composed the team in the SATIS roster. Many stepped up and learned new skills and although there was little success on the scoreboard Charles Dargaville, Rob Pascoe and Alex Stebbins improved dramatically and, as a result, made the team for the State Finals.

Undoubtedly, the greatest experience and achievement for Year 9/10 basketball was the Southern High School Championships and the resulting State Finals in Burnie. In the South, over three days, Hutchins managed to win four close matches including a semi-final against Kingston. In the Grand Final they were in early foul trouble and having two injured, lost to a very big and talented New Town by 20 points. Lewis Franks and Blair Lieutier both made the All Star V with Lewis nominated as the top player of the tournament.

At the State Finals Hutchins beat a strong Reece and Riverside to finish top of the division. In the semifinal (and the best game of the year) Hutchins were down by 16 points against our nemesis New Town but roared back in the fourth quarter with a press, steals and 3 pointers by Guy Knowler to tie and in the final seconds, lost by 2 points. New Town won the championships over Reece in the Grand Final so arguably we finished second in the State having easily beaten Reece. Glory escaped us by 2 points! Well done Hutchins!

Mr Fishburn

Year 8

The young boys proved themselves again, we had two teams of 9 and all the boys contributed and played extremely well. Improvement by the boys who do not play basketball at club level, was extremely good.

With the number of boys participating the quality of teams produced by Hutchins will improve considerably. It is hoped that the SATIS roster can accommodate the boys in the future, relative to the level they are at and not, as a second option, school sport roster. There were 10 teams in the roster which indicates the level of participation and interest is high.

Special thanks to Callan Rogers in Year 12 who coached a Year 8 team and in fact, in Term 1 coached the team that finished top of the ladder. Thank you for your assistance and commitment Callan.

Brennan Stanwix

Year 7

The Year 7 Basketball teams, Black and Magenta, have had a very successful year. The Term 1 roster proved to be a great learning term, with all boys keen and motivated to improve their skills.

In Term 3, with 20 boys training enthusiastically each Monday and good performances from Promise Tekeste and Rory Middleton of Magenta and George Dargaville and Ed Spooner-Johnson of Black, the two teams have only lost 3 games between them. Many other players have improved a great deal over the year and should continue to dominate the completion in the future.

Special thanks must go to Year 11 students Bobby Freer and Alex Willows, who assisted with coaching a Year 7 team. Great work guys!

Dr Jim Ludwig

Squash

Hutchins entered six teams in the 2006 School Squash Pennant. All teams were competitive and represented the School with an admirable sense of fair play and commitment.

Division 1 Hutchins Lions team Jack Saffin, Andrew Brocklehurst and Matthew Keep finished the pennant on top of the ladder and ultimately won the pennant from Mackillop College 1 by 8 points.

In Division 2 Hutchins Magenta team Sam Stanton, Sam Polonsky, Thomas Clarke-Hansen and reserve Will Colvin, were defeated in the Grand Final match 10-2.

In Division 3 Hutchins Lions team Henry Goodfellow, Callum Sinclair-Gibson, Roman Marsh and reserve Daniel McQuillan, although winning more games, were defeated 2 rubbers to 1.

Winners of Achievement Awards were Matthew Keep, Rohan Langford, Thomas Clarke-Hansen, Henry Goodfellow, and Frank Burridge.

Beth Bamford

Teacher-in-Charge of Squash



Division 1 Hutchins Lions team L-R are Matthew Keep, Jack Saffin, Andrew Brocklehurst

Swimming

The Junior, Middle and Senior School House Swimming Carnivals in the February-March period were successful events with colourful shows of team and House spirit. For the ninth consecutive year, Hutchins had an outstanding year with record breaking results at the southern SATIS and the state-drawn SATIS Swimming Carnivals at the Tattersall's Hobart Aquatic Centre on 15 and 24 March respectively. Hutchins gained two trophies in the southern carnival and all three eligible trophies in the state-drawn carnival - College Boys, Aggregate Boys and the Junior Boys.

Outstanding team swims included two record-breaking events for the Open 50M Medley Relay of Charles Gard, David Gardner, Tom Madden, Zac O'Hara and the U16 Medley and Freestyle Relay team with Benn Butterworth, Alastair Glass, Chris Walch and Leighton Beer. Similarly, there was a winning U13 Freestyle Relay team of Rory Middleton, Chris Peterson, Matthew Allanby and Tom Whitton. First place individual achievements included Rory Middleton, Simon Hay, Alastair Glass, Lewis Stadler, Benn Butterworth and Charles Gard. Nicholas Cannell did not let a plastered arm slow him down. Many of these boys are training all year round, competing in state and national competitions, such as the Australian Short Course, or Age Championships and Pacific School Games.

The 2006 Awards: the "W. A. Webster Cup for the Most Improved Swimmer in Senior School" was awarded to Alastair Glass and Rory Middleton was the recipient for the "J. S. Anderson Cup for the Most Improved Swimmer in Middle School".

Thanks to Coach and Old Boy, George Croft who led the team through to the two carnivals, as well as Tom Madden and Zac O'Hara who assisted with the weekly summer sports program of training and stroke improvement.

Jill Abell

Teacher-in-Charge of Swimming

Captain: Charles Gard Vice Captains: Thomas Madden & Zac O'Hara UNDER 13: R. Middleton, C. Peterson, M. Allanby, T. Whitton, A. Hay, C.Haward, G.

Williams
UNDER 14: N. Cannell, A. Isles, R. Pearce,
E. Pascoe, J. Heron, B. Rogers
UNDER 15: L. Stadler, D. Middleton, S. Hay,
H. Williams, M. Davies, T. Reid, J. McCreary
(Marshalling)

UNDER 16: L. Beer, B. Butterworth, C. Walch, A. Glass, T. Nesbitt
OPEN: C. Gard, D. Gardner, T. Madden, Z. O'Hara, H. McIntyre, J. Erger (R)
Coach: George Croft
Teacher-in-Charge: Dr Jill Abell





Surfing

In 2006, 28 boys selected Surfing as a sport choice. We trained on Thursdays at Clifton Beach, despite the sometimes trying conditions. There were three squads - the first team, the intermediate surfing team and beginners. In Term 1, we seemed to be plagued by poor conditions like sea breezes and flat conditions. The boys responded well to fitness initiatives such as paddling relays, marathons and rock entry skills.

The first official competition was the Schools' Championships. Hutchins posted its best ever results in the College Division. Many of our first team surfers progressed to Semi-Finals, helping us to 3rd place. The High School team found the going tough with record entries and short heats. It did, however, provide some excellent competition experience for the dedicated intermediate team.

The First team also travelled to Marrawah for the West Coast Classic and Scamander, to compete in the State Round Junior Competition. These trips are always the highlight of the surfing season. It gives the team a chance to surf new breaks, experience different conditions and see some of the State's best surfers.



James Eaves was our best performed surfer and our cadets also improved significantly throughout the season. Aaron Critchlow was the best placed cadet, ranked 4th in the state, closely followed by Jack Pitt, Simon Turbett and Brendan Fahey. The highlight of the season has been the selection of James Eaves as a representative for the 2006 Australian Junior Surfing Championships.

One of the perpetual challenges surfing faces, is the unpredictability of the ocean. It is rare that the conditions on Thursday afternoon are conducive to rehearsing manoeuvres.

It is increasingly important for the boys to supplement training on weekends. We encourage them to organise car pools for weekend trips to the surf, and to read the weather conditions accurately.

We look forward to resuming our training next year.

Ken Kingston

Teacher-in-Charge of Surfing

Waterpolo

The Year 7/8 teams this year had a mixed season. The boys from both the Black and Magenta teams put in valiant efforts. Magenta had 3 wins and 8 losses finishing 6th and Black had 7 wins, 3 losses and a draw finishing 5th. The 7/8 Black team were not able to exhibit their outstanding form in the semis, missing out by one spot to The Friends' School.

The teams should be very pleased with the improvements they made throughout the season and all that they accomplished. It is very encouraging for the players themselves, the supporting parents and their coaches. Outstanding performances go to Alex Hay, James Heron, Beau Rogers and Nick Cannell. Special thanks must go to Mrs Smithies for all her hard work and dedication throughout the season and to the coaches, Tony Cannell for Black and Charles Gard and Leighton Beer for Magenta.

The 9/10 teams showed great determination and improvement over the course of the season, which augurs well for next year. Black, coached by Old Boy and former Australian Junior player Nathaniel Symmons, finished the season in 6th position with two wins and 7 losses. The Magenta team, coached by our GAP student Mark Bowen-Davies, went through the roster in convincing style winning 6 of their nine games. The boys finished second overall and put in a valiant effort in the Grand Final, although their efforts were met with strong resistance, losing in a tight game 8-6 to SVC. Players to look out for in the future include Simon Hay, Jordan McCreary, Graeme Wertheimer, Henry Williams, Tom Reid, Sam Edwards, Tom Nesbitt and Benn Butterworth.

This year saw, for the first time in about seven years, the inclusion of a Seconds team into the roster. Many boys had never played a game before and to end the season with two wins was a great effort by all involved.

This year the Firsts team had a great deal of talent, shown throughout the season with their convincing wins over Rosny, Friends' and the Seconds team. However, we were caught in a tussle with the GYC team, consisting of 6 past state players. In our two encounters, we lost 7-5 and 6-5, setting the scene for a big Grand Final. The Final brought

out one of our best team efforts all season with all players contributing well. Despite our best efforts we lost in a tight game, 6 goals to 5.

Special commendations must go to Leighton Beer, who made the Australian Youth Squad and is a current member of the U16 Tasmanian State Team. Also to goalie Mark Fenton, players Charles Gard, Alastair Sayers, Leighton Beer and David Gardner, who played consistently well all season. Thanks must go to Scott Wilson, for once again, doing a fantastic job coaching us and inspiring us with his knowledge of the game. Also, thanks to Mr McNamara for the organisation of the teams, to the coaches for their time and, of course, our parents.

David Gardner

Captain of Waterpolo



FRONT ROW: Leighton Beer, Mark Fenton, David Gardner, Alastair Sayers BACK ROW: Tom Madden, Tom Shepperd, Callan Rogers, Michael Sorrell-Saunders, Nick Young ABSENT: Charles Gard

Junior School Prize List 2006

Accepting on behalf of Stephens House the shield for Cock House of the Junior School Sam Johnston and Lewis Nettlefold

Certificates for Commitment and Participation

and Participation
CLASS 3LJames Drummond
Liam Johnston
Jake Morgan
James Schmidt
Ayrton Rose
CLASS 3PLachlan Brumby
Spiros Daglas
Oliver Kumala
Patrick Lickiss
Tazmyn Slicer
CLASS 4BAndrew Mackay
Sanchit Paul

Jack Pereira Hamish Stafford William Terry CLASS 4K James Burgess Henry Garrett Marco Lubiana Benjamin Robinson James Thompson CLASS 5MaEdward Burrows-Cheng Rajat Rao CLASS 5McCameron Brumby Sam Goodwin George White CLASS 6D Alec Bailey Edward Heath Daniel Souza CLASS 6LConnor Bass

James Macleod Alan Rushworth

Lachlan Smith

Certificates of Academic Merit 5MaJoel Wheeler Roshan Karri 5McThomas Jones 6DLucas Sims 6LNicholas Rowell

6PPeter Graver
The Centre for Excellence
Prize for Outstanding Work
Andrew Mackay

The Hutchins Prize for character, commitment and involvement in the life of the Junior School Tom Beadle Yuki Tambara Mitchell Tan Jack Saul Samuel Williamson

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School Samuel Johnston

The Robert Swan Memorial Prize for character and leadership Harry Nichols

The Prize for the Dux of Junior School Jack McMeniman

The Middle School Prize List

Thomas Tsiakis

Announced by the Head of Middle School

Certificates for commitment and participation in Year 7 Matthew Allanby Alexander Colvin

Rory Middleton William Polglase Anton Roberts Isaac Woo

Certificates for academic merit in Year 7 Thomas Dobie Nanak Narulla

Callum Sinclair-Gibson Henry West William Wurf

The SRC Prize for Academic Excellence in Year 7 James Wheller

The Middle School Prize for Academic Excellence in Year 7 David Lord The prize for Dux of Year 7 Charles Haward

CLASS 6P William Hughes

Certificates for commitment and participation in Year 8 Samuel Downie

Alexander Elford Michael Short Thomas Squires Thomas Whiteley

Certificates for academic merit in Year 8 Jamie Clark Jacob Davey Michael Healy Edward Langdon Richard Pearce

The Tony W R P Salisbury Prize for development through Drama Nicholas Forbes-Smith The Parents' Association Prize for the boy in Middle School who shows compassion and quiet achievement Timothy Clark

The "Rusty" Butler Memorial Prize for service to the Middle School Shervin Aflatooni

A certificate for commitment and participation in Year 8 and the R E Richardson Memorial Trophy for the best sportsman of the Middle School George Burbury

The RM and RA Swan Memorial Prize for the boy who demonstrates determination, courage and enthusiasm Charles Gabriel The SRC Prize for Academic Excellence in Year 8 James Roberts-Thomson

The Middle School Prize for Academic Excellence in Year 8 Lawrence Owen

The Ramsay Prize for the Dux of Middle School Tomos Lelong

THE HUTCHINS MIDDLE SCHOOL SHIELD FOR COCK HOUSE ACADEMIC EFFORT Thorold House

THE SCHOLARS' ROLL 2006

Announced by the Director of Teaching and Learning

The Hutchins School Scholarship Joel Wheeler The Hutchins Junior School

The D H Harvey Scholarship Alec Guerzoni

Launceston Church Grammar School

The P H Rockett Scholarship Roshan Karri The Hutchins Junior School

The Robt Nettlefold Scholarship Jack McMeniman The Hutchins Junior School The Newcastle and Board Scholarship Christopher Krushka Richmond Primary School

The McNaughtan Scholarship Matt Young Cambridge Primary School

The Archdeacon Hutchins Music Scholarship Jeremy Yang Kingston Primary School STEPHEN GUMLEY SHIELD FOR COCK HOUSE ACADEMIC EFFORT

Announced by the Deputy Principal Buckland House

The Senior School Prize List

Announced by the Acting Head of Senior School

Certificates for commitment and participation in Year 9 Benjamin Cross Adam Knapek Rohan Langford

Robb MacMillan Richard McAllister Edward Pascoe

Certificates for academic merit in Year 9 William Colvin James Lord Kensho Tambara Angus Ware

A certificate for academic merit in Year 9 and a Geoffrey T Stilwell History Prize (Certificate of Merit) Samuel Allender

The prize for Dux of Year 9 Matthew Kang

Certificates for commitment and participation in Year 10 Joshua Downie Samuel Edwards Nigel Fahey Lucas Saunders Henry Young

Certificates for academic merit in Year 10 Marc Cayzer Samuel Chan Lewis Franks Alistair Park Alexander Quinn

A certificate for commitment and participation in Year 10 and the Buckland Memorial Prize for European Languages in Year 10 Timothy Green

A Special Hutchins Prize for service to Performing Arts William Lelong

A Geoffrey T Stilwell History Prize (Certificate of Merit) Alexander Reid

The FM Young Memorial Prize for Geography (Year 10) and the prize for Dux of Year 10 Timothy Graver

Certificates for commitment and participation in Year 11 Leighton Beer Wun Ching (Luke) Chik David Houbaer Edward Morris Thomas Veit

Certificates for academic merit in Year 11 Matthew Besley Skanda Kumble David Ransley Timothy Studley The Old Boys' Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood Alec Balcombe

The N M D Jack Memorial Prize for application, achievement and conduct in Year 11 Jack Beardsley

A certificate for academic merit in Year 11 and the prize for Australia in Asia and the Pacific Daniel Causon

The prize for Craft Jeremy Court

A certificate for commitment and participation in Year 11 and the Old Boys' Lodge Prize in Memory of Wynne Hay for Craftsmanship in Design in Metal Christopher Downie

A Special Hutchins Prize for service to the Film Festival Adam Godleman

A certificate for commitment and participation in Year 11 and the Buckland Memorial Prize for European Languages Nicholas Howard

Sharing the prize for Art Production James Ponte

The Prefects of 1989 Art Award William Sexton

The prize for Information Systems Samuel Thompson

A certificate for academic merit in Year 11, the Harrison Prize for Economics in Year 11 and sharing the prize for Physical Sciences Chung Yeu (Cyton) Tong

The John Cameron Prize for Academic Interest at Year 11 Alastair Roberts-Thomson

The O H Biggs Memorial Prize for Mathematics Methods 5 and sharing the prize for Physical Sciences and the prize for Dux of Year 11 Alexander Tucker

A certificate for commitment and participation in Year 12, the Sinclaire Trust Prize for Entrepreneurship and the prize for Excellence in Vocational Education and Training Thomas Allie A certificate for commitment and participation in Year 12, Graduating with High Distinction and a Special Hutchins Prize for service to the Chapel Tristan Baker

Graduating with High Distinction Samuel Booth

Graduating with High Distinction and the Rev Dr Geoffrey Stephens Memorial Prize for the Best Graduation Essay in Religious Philosophy Jarrod Brelis

The Harry D Hewer Memorial Prize for Accounting Samuel Burnett

A certificate for academic merit in Year 12, Graduating with High Distinction and sharing the C I Wood Memorial Prize for Biology David Buxton

A certificate for academic merit in Year 12, the McDougall Prize for Legal Studies and an A L Butler Memorial Prize for History Ian Cayzer

The prize for Music Peter Clark

A certificate for academic merit in Year 12, Graduating with High Distinction and the Bruce Lachlan Brammall Memorial Prize for English Communications Nicholas Coleman

School Honour Badge Jacob Cook

Graduating with High Distinction and sharing the D A Wilson Prize for Computer Graphics and Design Douglas Copson

A Special Hutchins Prize for service to the Junior School Daniel Cosgrove

The F M Young Memorial Prize for Geography and sharing the prize for Sport Science Ryan Foster

Graduating with High Distinction David Gardner

A certificate for commitment and participation in Year 12, Graduating with High Distinction and a Special Hutchins Prize for service to the Centre for Excellence Alistair Green

Graduating with High Distinction and the prize for Religion and Philosophy Justin Guiler

A certificate for academic merit in Year 12 and the Roberts Ltd Prize for Science of Natural Resources Reinhard Hemm

Graduating with High Distinction Mathew Himson

Sharing the D A Wilson Prize for Computer Graphics and Design Christopher Hocking

A certificate for academic merit in Year 12 George Holgate

A certificate for academic merit in Year 12, the George Rowntree Memorial Prize for Design Graphics and the O H Biggs Memorial Prize for Mathematics Specialised Jet Holloway

Graduating with High Distinction and the Parents' Association Prize for a boy in Years 9 to 12 who shows character, humility and quiet achievement Jonathan Lake

The prize for Audio Design Benjamin Lawless

Graduating with High Distinction Harold McIntyre

A certificate for academic merit in Year 12, Graduating with High Distinction,

the prize for best all round Arts student of the School, sharing the prize for Performance and the Joe Cowburn Memorial Prize for Outstanding Literary Achievement Oliver Mestitz

The prize for ESL Haruki (Harry) Morishita

The Watchorn Memorial Prize for English Studies and the Edward Webster Senior Orator Prize Matthew Morris

Graduating with High Distinction Nicholas Murton

8 BU

BU

COLLES Aaron J

COLLES Jordan D

The H D Erwin Prize for Senior Debater, a Special **Hutchins Prize for service** to IT and sharing the prize for Computer Science Christopher Neugebauer

Graduating with **High Distinction** Ho Young (Jeffrey) Park

Graduating with High Distinction and sharing the C I Wood Memorial Prize for Biology Cameron Raw

Graduating with **High Distinction** Alastair Sayers

The Class of 1994 Prize for English Writing and sharing the prize for Performance Peter Sherwood

A certificate for commitment and participation in Year 12 and sharing the prize for **Environmental Science** Blair Spaulding

Graduating with **High Distinction** Ted Stoklosa

Graduating with High Distinction and sharing the prize for Psychology Samuel Stone

A certificate for academic merit in Year 12 and Graduating with **High Distinction** Oliver Venettacci

Sharing the prize for Computer Science Brett Williams

Graduating with High Distinction and a Special **Hutchins Prize for** service to the Chapel Jacob Wilson

Graduating with **High Distinction** Nicholas Young

The Geoffrey T Stilwell **History Prize** Not awarded

The Gedye Prize for Asian Languages Not awarded

The prize for Drama Not awarded

The prize for Sociology Not awarded



AWARDS OF SPECIAL DISTINCTION

Announced by the Deputy Principal

A certificate for commitment and participation in Year 12, Graduating with High Distinction, sharing the prize for Environmental Science and the John Player Memorial Prize for character, courage, leadership, determination and example James Hume

A certificate for commitment and participation in Year 12, Graduating with High Distinction, the prize for Health Studies and the Alan Field Payne Prize for loyalty and leadership Redmond Barrett

Graduating with High Distinction and the Hutchins Old Boys' Lodge Prize for service to the School Harry More

Graduating with High Distinction, a Special **Hutchins Prize for Chapel** Leader, the Harrison Prize for Economics in Year 12, the "Minty" Johnson Memorial Prize for Business and Finance and the Stuart Galbraith Memorial Prize for a boy who at Year 11 or 12 shows endeavour and achievement in the life of the School John McQuillan

Graduating with High Distinction, sharing the prize for Sport Science and the P K Rogers Prize for best all-round sportsman in the School Mark Fenton

The Hutchins Old Boys' Association Prize for a boy who at Year 12 is held in high respect by his peers

and teachers for the quality and extent of his efforts and involvement in the total life of the School Kevin Hofbauer

A certificate for commitment and participation in Year 12, Graduating with High Distinction, sharing the prize for Art Production and the Sam Beattie Prize for effort and achievement Hamish Saul

A certificate for commitment and participation in Year 12, Graduating with High Distinction, the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example and sharing the prize for Psychology Pieter Joubert

Graduating with High Distinction and the Bishop's Presentation to the Senior Prefect of the School Mathew de Gouveia

Graduating with High Distinction, an A L Butler Memorial Prize for History, the Henry Martin Memorial Prize for Chemistry, the Henry Martin Memorial Prize for Physics and the E M Lilley Memorial Prize for Dux of the School Jeffrey Kan

| Name | Year | House | | | | | | |
|---|---|---|------------------------------------|--------------|----------|--|--------------|----------|
| ABETZ Felix | 10 | BU | BLUE Liam D | 7 | SC | CAMM Corey | 10 | TOT I |
| ADERMANN Kade | 5 | BU | BONE Jeames L | 10 | TH | | 10 | TH |
| ADERMANN Sam | 8 | BU | BOON Jack D | 9 | SC | CAMPBELL Evan S CANNELL Nicholas C | 8 | SC |
| AFLATOONI Jhobin | 6 | BU | BOOTH Owen S | 12 | 272 | The second secon | 8 | ST |
| AFLATOONI Shervin | 8 | BU | BOURCHIER Harry J | 5 | SC | CANNON | | mi r |
| AGARWAL Abhay | 11 | TH | BOWDEN William J | 8 | SC | Timothy M D (Tim) | 8 | TH |
| AHOKAS-KING Ashley | | ST | BOWEN Bryce W | 11 | TH | CANNY Sam W | P | ST |
| ALCOCK Patrick S | K | TH | BOWER Daniel I | 10 | BU | CARMICHAEL Samuel E | P | BU |
| ALCORSO Claude A | 6 | SC | BRADLEY Sean S | 10 | ST | CARNE James M | K | SC |
| ALEXANDER Brock J | 12 | TH | BRECKENRIDGE A | 10 | 51 | CARROLL Joseph S (Joe) | 9 | ST |
| ALLAN Hamish S | P | SC | | 0 | 777 F | CASEY Julian N | 9 | TH |
| ALLAN Luke D P | 7 | BU | lexander P (Alex) | 9 | TH | CASEY Louis J | 11 | SC |
| ALLANBY Matthew G | 7 | BU | BRELIS Jarrod | 12 | BU | CASHION Hamish C | | BU |
| | | - | BRETTINGHAM-MOC | | | CASTLE Jarrod W | 10 | ST |
| ALLARDICE Nicholas A | | SC | Angus J | 10 | TH | CAUSON Daniel P | 11 | TH |
| ALLEN Samuel | 12 | TH | BROCKLEHURST | | | CAYZER Ian G | 12 | ST |
| ALLENDER Samuel N | 9 | BU | Andrew P | 9 | BU | CAYZER Marc T | 10 | ST |
| ALLIE Thomas R (Tom) | | TH | BROINOWSKI Christop | her I | 10 | CENIN Nicholas | 5 | TH |
| ALLWRIGHT Thomas E | | SC | ST | | | CHAMBERLAIN Cameron | 111 | BU |
| ANDERSON Hudson T | K | TH | | _ | _ | | _ | - |
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| AVERY Thomas | 4 | TH |
| AYTON Fergus A | P | ST |
| BAIERL Maddin J | 7 | ST |
| BAIERL Waide L | 2 | ST |
| BAILEY Alec W | 6 | ST |
| BAKER Tristan S | 12 | TH |
| BAKKER Allan I | 3 | ST |
| BALCOMBE Alec S | 11 | BU |
| BALCOMBE Tom O | 9 | BU |
| BARNS Oliver J | 3 | SC |
| BARRETT Eli W | 8 | TH |
| BARRETT Redmond A | 12 | TH |
| BASS Connor F | 6 | BU |
| BAYLES James A | 10 | BU |
| BAYNES Ben R | 9 | ST |
| BEADLE Tom A | 6 | BU |
| BEARDSLEY Jack C | 11 | ST |
| BEASLEY Thomas I | 1 | ST |
| BEATTIE Maxwell W | K | SC |
| BECKETT Conrad J | 8 | TH |
| BECKETT Karl A | 3 | TH |
| BEER Leighton J | 11 | ST |
| BELL Hugh | 4 | ST |
| BENDER Sebastian N | 10 | SC |
| BERRIMAN Caleb J | 3 | SC |
| BESLEY Matthew J | 11 | SC |
| BESLEY Samuel | 7 | SC |
| BESSELL Alexander | 4 | SC |
| BESTER Thomas W | 1 | TH |
| BIGNOLD Harrison T | 1 | TH |
| BIRD Mason A | P | SC |
| BLACKER Timothy J | 10 | SC |
| BLAKERS Rainjan | 2 | SC |
| BLIGH Daniel P (Dan) | 7 | SC |
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| BRUMBY Cameron H BRUMBY Lachlan F | 5 | ST | |
| | 3 | ST | |
| BUCHANAN Andy | 8 | SC | |
| BUCHANAN James R | 9 | SC | |
| BURBURY George T | 8 | SC | |
| BURBURY Hugh W | 11 | SC | |
| BURDON Steven R | 12 | BU | |
| BURGESS James R | 4 | SC | |
| BURGESS Matthew J | 1 | SC | |
| BURGESS William | 2 | SC | |
| BURKE Oliver J | 8 | TH | |
| BURNETT Cameron T | 8 | SC | |
| BURNETT Samuel J | 12 | SC | |
| BURRIDGE Frank J | 7 | TH | |
| BURRIDGE Hugh F | 10 | TH | |
| SURROWS-CHENG | -3. | 2.2 | |
| Edward J | 5 | SC | |
| URROWS-CHENG | | 32. | |
| Oliver M | K | SC | |
| UTTERWORTH Benn L | 10 | SC | |
| UXTON David M | 12 | SC | |
| UZA Louis J | 4 | BU | |
| YRNE Aden | 6 | SC | |
| ABEZAS Jacob T | 4 | ST | |
| ACCAVO Samuel | 1 | BU | |
| ALDER Callum J | K | ST | |
| ALDWELL Fletcher R | 7 | SC | |
| ALVER Evan S | 7 | SC | |
| ALVERT Thomas O | 11 | SC | |
| AMERON Andrew H | 11 | ST | |
| AMERON Robert A | 9 | TH | |

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| CHAMBERLAIN Luke C | 8 | В |
| CHAMBERLAIN Sean A | 9 | В |
| CHAMBERS Henry J | P | T |
| CHAN Daryl | 10 | S |
| CHAN Samuel K | 10 | S |
| CHANDLER William C | 11 | S |
| CHAPMAN | - | 9 |
| Thomas W (Tom) | 9 | S |
| CHAU Oscar J | P | T |
| CHAU Tedman | 10 | S |
| CHEN Yuxiang (Allen) | 7 | S |
| CHEUNG Ho (Tristan) | 10 | S |
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| CHONG Alistair R | 11 | T |
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| CHOW Kok-Leong (Sam) | 8 | SC |
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| CLARK Peter C | 12 | BU |
| CLARK Thomas J (Tom) | 12 | SC |
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| Thomas G | 9 | SC |
| CLEARY Ben J | 12 | TH |
| CLEARY Matthew I | 12 | SI |
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| CLEAVER Tristan H | 6 | BU |
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| COLEMAN Nicholas E | 12 | BL |
| COLES Jeremy L | 8 | ST |
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| K | SC | CONNOR Charles G | 3 | S |
| 9 | ST | COOK Jacob P | 12 | |
| 9 | TH | COOMER Jack | 3 | |
| 11 | SC | COOPER Callum R | 8 | SC |
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| 9 | SC | DAVEY Jacob P | 8 | BU |
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| 10 | ST | DAVIDSON-LIM | | |
| | | Thomas L | 7 | ST |
| 11 | ST | DAVIE Angus J | 5 | BU |
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| 8 | SC | DAVIES Gareth C | 11 | SC |
| 8 | SC | DAVIES Marcus P | 9 | SC |
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| 12 | TH | DAVY Samuel F T | 4 | SC |
| 12 | BU | DE GROOT Russell | 11 | ST |
| 12 | SC | DE JONG Kurt M | 10 | BU |
| 8 | ST | DE VILLIERS Gavin R | | |
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| 10 | BU | DE VILLIERS Steve E | 8 | TH |
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| 9 | SC | Mathew E H | 12 | ST |
| 12 | TH | DE LACEY Nicholas | 7 | SC |
| 12 | ST | DEANE Alistair S | 11 | ST |
| 10 | ST | DEJANIPONT | | - |
| 6 | BU | Sarawood (Gab) | 8 | TH |
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| 8 | ST | Benjamin (Ben) | 2 | BU |
| 12 | BU | DENEHEY Jock M | 3 | TH |
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