

V I R T U S



The Hutchins School



1994

VIRTUS 1994

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V I R T U S

Cover Art

I designed the image on the cover of Virtus to show the new Science building as one of the most important things to have happened in the School this year, since it will enable people to look into the future and to use the new technology. The image was created using the Faculty of Design and Technology's computer running the graphics software Adobe Photoshop. The photograph of the Science building, with the Headmaster and Senior Prefect in the foreground, was scanned into the computer where it was enlarged and an appropriate sky was added. Finally a blueprint was overlaid on the sky to add extra depth to the image.

Joel Strickland
Grade 11



Greg Aldridge.

This year at Hutchins has seen an amazing number of outstanding achievements, both academic and sporting. From athletics only recently, to swimming in Term 1, from the huge number of successful students in the Australian Maths Competition, to the national winners of a business plan award, the School has shown its dominance yet again. These successes all contribute to the spirit of the School and each in its way helps the students involved to gain some measure of regard in the annals of the School's history.

In twenty years' time, when hopefully everyone will have jobs, kids and a mortgage, won't it be the sporting achievements of their youth that most people remember? Sure, there will be that social when you first kissed a girl, but for most people of my generation, it will be the mates they made, and the fun they had while playing sport that will be what they remember best. Who is going to remember the winner of House Debating in 1994, or the winner of the academics section in the Cockhouse competition?

But is this the healthy ideal that we would like to continue into the future? Despite the focus on academic success at Speech Night and the mentions in Headmaster's assemblies or *The Communiqué*, are the academic achievers really getting as much recognition as the winning football team or any other similar personalities? Do Hutchins boys and old boys, and indeed society at large, place too much emphasis on achievement in the sporting arena, and not enough on the academic side of things? One only has to look back and recall the incredulity of the school community when the First VIII lost at the Head of the River. Winning this regatta had almost become a tradition, and the shocked faces of the supporters on the banks of Lake Barrington told the whole story. Would the tearful rowers have been treated with as much sympathy if they had lost a statewide maths competition? I think not. As

Mr Bednall pointed out, it was a great show of school spirit and everyone was very proud of the rowers' gallantry in defeat, but was the race really all that important? To me, as an active participant, it was possibly the saddest time of my life, and winning that race meant everything. But should students be groomed, or mentally moulded, to react in such a way to the loss of a single rowing race? One only has to wander around the School on House Sports day and compare the difference in spectator numbers between rugby and debating for example. Or, at the end-of-term assemblies, look at the number of sporting certificates handed out against the number of academic prizes of a similar nature.

It is irrefutable that Hutchins has a great sporting history, but maybe it is time to change. I'm certainly not saying that Hutchins should place any less emphasis on its sporting program, or aim any lower than first place in competition; I am simply making the comment that the School community should raise the profile of academics in the eyes of the students, as without academics, a man has no weapons to defend himself against the world at large.

I am aware that this issue, the profile of academics in the School, has been discussed at previous leaders' conferences at the end of each year, but as yet there doesn't appear to have been anything done in relation to the matter. Could it be that the administrators of the School are finding it too hard; that they can think of nothing to combat the issue? No-one would agree more than I, that this is one of the hardest and most unpleasant matters that the School must face, but there definitely needs to be a real change if Hutchins is to maintain its supremacy in this, one of the most important fields of endeavour.

One thing that should be worrying the School's management is the merger of the last four independent Catholic Schools in Hobart - St Virgil's, Mt Carmel, St Mary's and Dominic - under the banner of Guilford Young College. With our main rivals in the south of the state being transformed into a co-educational school of students in only Years 11 and 12, will we find standards falling at our own school? There is every possibility that in the next decade or so, without competition in the south, Hutchins will deteriorate into a school of less than outstanding sporting achievers. If this does occur, we need to ensure that our academic standards are not allowed to fall into a similar trench. Beginning a program of academic promotion now, will ensure that Hutchins will not fall by the wayside into comparative anonymity in later years, for a firm academic base must surely lead to success and achievement in later life. The priority for the future must be academics, for without academics, there is no future for a school that is as great as ours.

Greg Aldridge



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Mr J.M. Bednall.

Through the impetus of the Values Education Working Party (see the report on p.12) and the appointment of Mr Allan Pride to a three year responsibility as Director of a Philosophical and Ethical Inquiry Program, the School aims to create a genuine 'community of ethical inquiry' which will infiltrate the total management of the School. The beginnings of this, of course, are to be found in two themes of our Sesquicentenary Development Plan, which had to be mutually supportive of each other. We would proceed with the application of technology across the total program of the School (and we are now well advanced in doing so) but it had to be aligned to a policy of values education.

Respected educationalists and social commentators, such as Richard Eckersley and Hugh MacKay, are now warning of the perils of blindly leaping into the world of technology. For schools to do so indiscriminately would make a travesty of our duty of care. We need to understand how each particular component of technology will impact fruitfully upon human relationships in the School culture or upon the teaching and learning relationships of the classroom. Let me try to explain some of the issues with a few examples of technology currently being moved into schools around Australia.

English Faculties, including our own, are looking at interactive multi-media computer novels, by which students can manipulate characters, change the plot, and determine the outcomes in any preferred fashion. This is really an educational application of the same technology which led to interactive video and virtual reality games. Already at Hutchins boys can access most of this technology. It enables them to manipulate the flows and outcomes of computer learning packages, to change the plots of computerised books, to manipulate photographs, to modulate digitised music to suit whatever is their state of mind at the time.

The issue, which is well understood by staff, is the extent to which we wish to allow boys to create a new computerised reality, simply because they find the true reality of their existence not to their liking. Computers in education must not simply become extensions of the vast scope of the entertainment industry in which worlds of delusion and unrealism can be made possible, where the life sustaining power of human interaction becomes mesmerised and trivialised.

At a national Conference in Sydney this year I attended a demonstration of a new example of multi-media interactive learning packages for primary and lower secondary years. The worth of these packages is based upon three premises: the interest in a subject engendered by diversified stimuli; outcomes-based teaching; and activity learning. Good teachers have always used a variety of stimuli - it is a basic pedagogic skill. Outcomes-based teaching is nothing more than teaching to criterion based assessment, which is already right through the School. And activity-based learning, particularly in primary years, has been the norm of good schools for over 30 years.

Apart from the expense involved in purchasing both hardware and software for these packages, we need to ask a simple question: what is it about placing these methods into a computer package which will necessarily lead children to improved learning outcomes? If the answer is to do with the motivational attraction provided by the gloss and the hype of the package then we trivialise intellectual challenge. If it is because the child will end up with more items of knowledge in his brain more quickly, then a crucial shift will occur in how we see the uses of computers in schools.

Computers will cease to be learning tools which will equip children to process and analyse what is on the data bank or offered as an interactive option, and then come to a negotiated, reflective conclusion. Rather computers will become teaching devices to increase the amount of knowledge in children's minds. If that is to be the case, then we have cause to think through the values stance of all that knowledge and the implications for the humanising interaction of teachers.

This question of the place of humanity in the new technological world is charged with emotion. Rational thinking must prevail. Censorship of children's access to technology or deliberate withholding of technological progress from them is not what I am suggesting. But we do need to ask what sort of human community are we prepared to allow ourselves to be if we accept as a fact of life the bewildering speed of technology or are merely dazzled, rather than

contemplative, about the sheer cunning of some new gadget.

There is another aspect to this which in a Christian school, we are bound to observe. Increasingly technology will mean that most human knowledge will not be stored in the human brain but upon the electronic superhighway, the worldwide receptacles of data. Knowledge will therefore be controlled by the electronic processes which store, retrieve or release it.

To have knowledge, however, will be as it always has been, the road to power. There is real peril that the few who are in fact able to participate and influence how technology infiltrates our lives will, unwittingly or otherwise, create a technological underclass. We used to talk of the 'haves and the have nots'. In the new order of technology we will talk of the 'cans and the cannots'. What steps are we willing to take now to ensure that technological power rests with all people and is not concentrated in the hands of an opportunistic few?

We, who operate schools for those who, because of socio-economic advantage, are most likely to be among the 'cans', and who therefore will be poised to exercise power, are obliged to ensure they know how to operate within an ethical framework and with a clear commitment to social justice.

Neil Postman, Professor of Communication Arts and Sciences at New York University, has been one of the first social observers in recent years to warn that we must reflect more about the application of technology to the lives of young people. In his recent book, Postman reminds us that in the last decade we all somewhat nervously awaited 1984 and George Orwell's dark vision of what sort of a world we would have become by then.

In fact, he argues, we missed the point. There was an older, slightly less well known, but equally chilling prophesy in Aldous Huxley's *Brave New World*. Postman points out that Huxley's fears were quite different from Orwell's. In Huxley's vision, no 'big brother' is required to deprive people of their autonomy and maturity. As he saw it, people will come to love their oppression and to adore the technologies that undo their capacities to think.

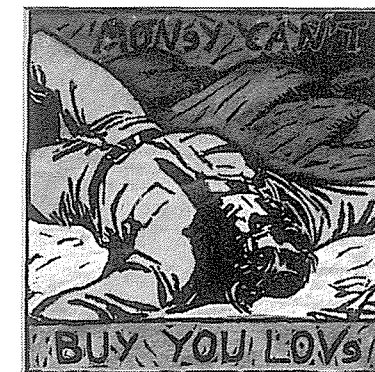
What Orwell feared were those who would ban books. What Huxley feared was that there would be no reason to ban a book because no-one would want to read one. Orwell feared those who would deprive us of information. Huxley feared those who would give us so much that we would be reduced to passivity and introspective egoism. Orwell feared that the truth would be concealed from us. Huxley feared the truth

would be drowned in a sea of irrelevance. Orwell feared we would become a captive culture. Huxley feared we would become an irrelevant culture, pre-occupied with triviality and 'feeling good'. In Orwell's world of 1984, people were controlled by inflicting pain, in Huxley's *Brave New World*, they are controlled by inflicting pleasure.

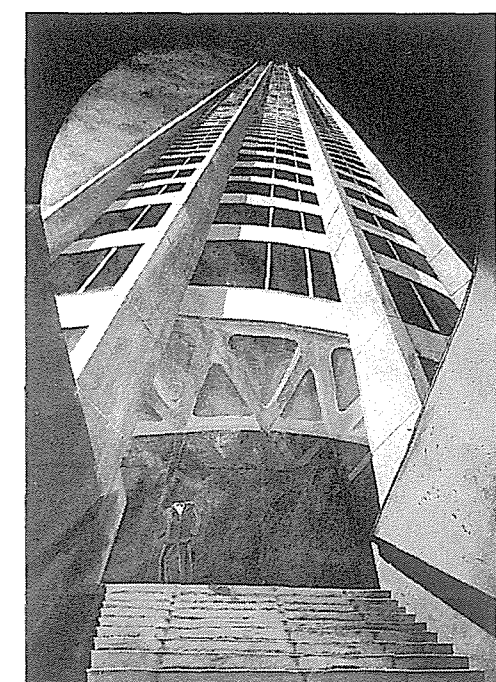
It is all enough to persuade me that the use of technology in schools should be cautiously staged, within a time frame which enables value laden reflection. We must not allow the holy grail of technology to pervert our children's humanity.

God gave us the intellect for new ideas. So, too, did he give us the power to choose how to deal with them. That more than anything else is our sacred charge and duty at Hutchins - to empower boys to make the decisions which will enable them to control not only technology and who they are, but to do so by negotiating ethically with those around them.

Mr J.M. Bednall
Headmaster



Tom Fitzgerald, Grade 12.



Tom Wilcox, Grade 11.

Common Room

After 25 years as Head of Middle School, Mr John Millington has decided to step aside, thus bringing to an end one of the most distinguished eras of school-mastery at Hutchins. John ruled the Middle School with uncompromising concern for the welfare of his boys, with a clear and simply articulated method which boys of that age understood and to which they could respond. Many elements of life in Middle School have become Hutchins institutions over the years. Mr Millington has been appointed as Senior Master in 1995, a key rôle in the preparations for the Sesquicentenary celebrations of 1996.



Mr John Millington.

Mr Bob Brewster is appointed acting Head of Middle School in 1995. Mr Brewster took a Grade 6 class this year after deciding to come out of retirement from a distinguished career as a schoolmaster including 7 years as Headmaster of the prestigious Toowoomba Preparatory School. With the full impact of the work of the Grade 6 -9 Review not yet understood, it was fortunate indeed to be able to appoint Mr Brewster to the acting rôle.

Miss Annette Middleton after 22 years of devoted teaching in the Junior School has decided to re-focus her career and in 1995 will be attached to the Hutchins Foundation Centre for Excellence in a part time capacity. She will bring her considerable experience and expertise to bear in the design of individual remediation programs. Miss Middleton has been a loyal servant of Hutchins with her gentle but firm manner in front of her young charges and her enthusiastic coaching of Minkey.

Valete

Regrettably, after a period of sick leave, Mr Don Wilson has resigned. Immensely popular in Common Room for his affable good humour, and much admired by boys for his excellence as a craftsman and teacher, Don Wilson was among the first in the State to realise the impact computer technology would have on the traditional areas of metalwork and woodwork. His foresight has placed the Faculty of Design and Technology at the Australian forefront of

computer aided design programs. We wish him well after his nearly 15 years of devoted service.



Mrs Sandra Barwick.

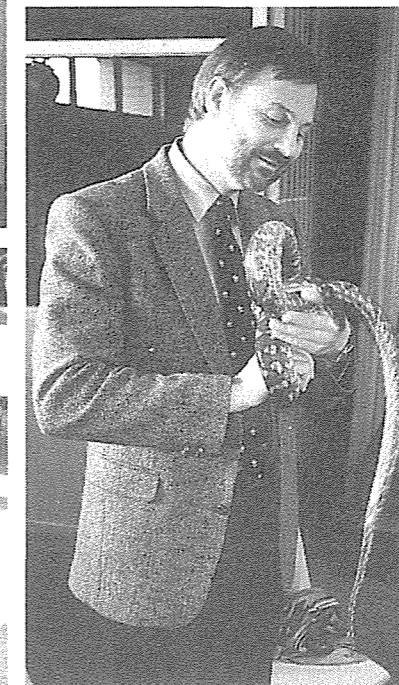
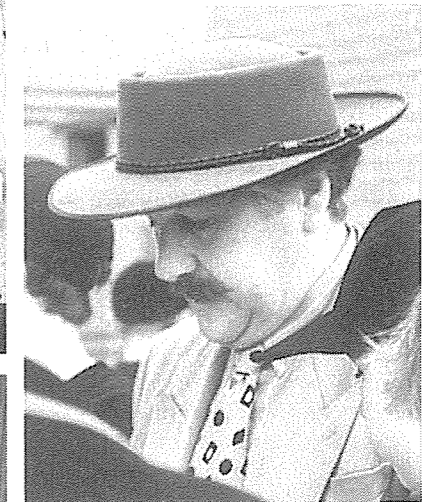
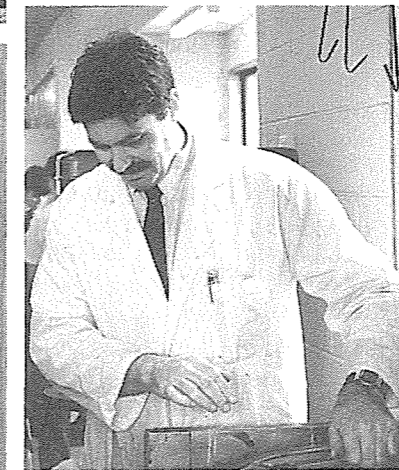
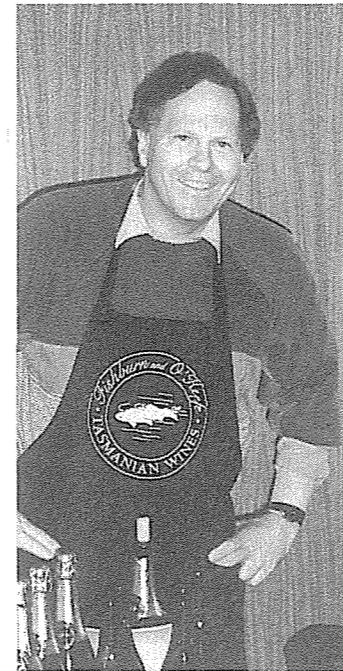
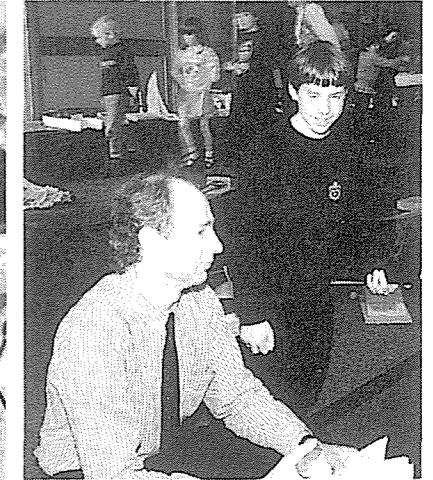
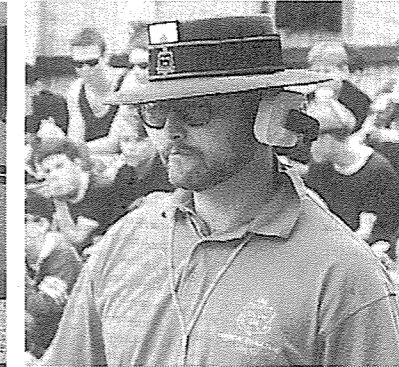
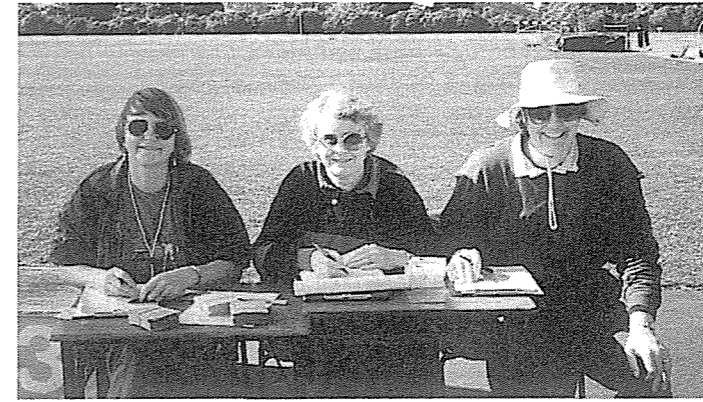
Mrs Sandra Barwick, after 12 years as a devoted teacher in Junior School, will leave us this year to move to New South Wales where she has been appointed to Ascham Girls School. Mrs Barwick loved the boys who came under her care. No other compliment would suit her so well. She served Hutchins for a time as Deputy Head of Junior School, coached games, produced plays, laughed a lot and brought tolerant and affectionate wisdom to all of the daily stresses and strains of school life. The whole Hutchins community shared with Mrs Barwick the anguish of the death of her son, Seth, during the year, and we send our love and best wishes as she takes on new responsibilities in Sydney.



Mrs Alison Farmer.

Mrs Alison Farmer, greatly appreciated for her warm manner as well as the excellence of her classroom teaching, resigned shortly after the arrival of her first child in Term 1. Mrs Farmer was a committed and highly effective teacher of English and Literature to all abilities and levels and she will be much missed. Her contribution to debating has been especially valuable.

Although we are sorry indeed to see him go, we congratulate Mr Gerard Alford on his appointment as Head of Commerce at Toowoomba Grammar School. Since coming to Hutchins in 1990, his energy and sincere commitment to all that he undertook - in the classroom, in School House, for which he was acting Housemaster in 1993, in athletics, rugby



and squash - he has been an exemplary schoolmaster and his new position in a prestigious school is richly deserved.



Mr Gerard Alford.

Mr James Gibson left us at Easter to join his family in Hong Kong. He has given excellent service to the School in mathematics, debating, T-ball, soccer and as the archivist.

Mr Adam Keats has given 2 years of good service to the School and is now returning to his home town of Sydney. We thank him for the enthusiasm shown in his teaching of Physics and Science as well as his coaching of debating and Rugby teams.

This year the role of the Senior School Tuckshop was expanded into the educational life of the School through the development of the Student Club. Mrs Pip Cardno was central to that ideal in this its first year and we thank her for the flair and enthusiasm she demonstrated. We wish her well in her new appointment at Collegiate.

Salvete

We welcomed to the full time staff this year Miss Amanda Jackson to teach English. She has quickly won the support and respect of her classes and accepted much of the onerous task of organising debating. We also welcomed Mr Stuart Young, a mathematics teacher who has brought many years of scholarship and experience to his classroom practice. We thank them both for their quick and willing involvement in the full life of the School.

We welcomed Mrs Amanda Sargent to the Preparatory Department initially to work within the Centre for Excellence. We are pleased, however, that she has now accepted a permanent appointment and next year will take the Grade 1 Class. Her contribution to the Joey Scouts is already most valuable.

In September, through the support of the Hutchins Foundation, we sent Mr Paul Jeffreys to University School in Cleveland, Ohio, as part of an exchange arrangement. In return we were delighted to welcome Mrs Becky Thomas who has settled quickly into the routine of Hutchins

and brought fresh and stimulating ideas to her teaching of Grade 4.

We were fortunate to have with us for the full year two outstanding teachers who covered complex teaching needs brought about by long service leave requirements. Mr Andrew Stewart has been a dedicated House Tutor, a stimulating teacher in a number of different subject disciplines in the humanities, and involved in adventure training and sports coaching. He is a fine schoolmaster indeed. Miss Meredith Oldmeadow showed similar commitment and expertise. A fine classroom practitioner, she quickly earned the respect of all of her students and her enthusiastic involvement in a host of school activities was deeply valued. We will miss them both and we thank them for what they have brought to Hutchins in their all-too-short a year with us.

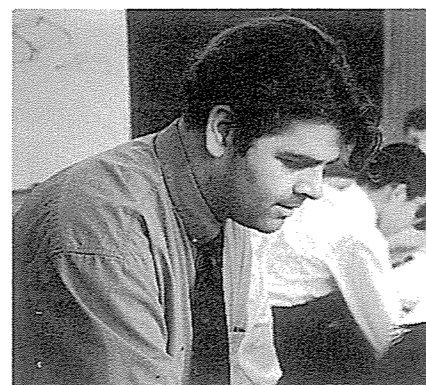
Mr Roy Servant came initially for just a term to cover Mr Don Wilson's absence, but has now accepted a permanent appointment to the Faculty of Design and Technology. He is a fine teacher, particularly experienced in design-based technology courses, and already immersed in House tutoring, debating and cricket coaching.

In Term 3 we welcomed as co-managers of the Student Club Mrs Gill Heydon and Mrs Judy Carvin, and as assistant in the Junior Tuckshop, Mrs Michelle Bradley.

Mr J.M. Bednall
Headmaster



Mrs Reynolds.



Mr Hickey.

Support Staff

The Hutchins time capsule sits safely in its glass cabinet and reminds me of the story of the University of Montana's time capsule. It had been placed in the building in 1887 and was to be opened at the centennial celebrations. For several months, workers drilled holes in the Main Hall until it started to resemble Swiss cheese. The search was abandoned for fear of damaging the building's structure. There is no danger of this happening at Hutchins.

A 1994 support staff time capsule would tell of Mr Ken Knight's farewell on 31st March. After 15 years' service to the school, Ken's helpfulness, friendly face, and dry humour are missed, but this is not to begrudge his well-earned retirement. We welcomed Mr Ken Barnes who took over as Head of Maintenance after Easter.

Mrs Jenny Lee is now Academic Secretary after Mrs Sally Holloway 'moved up' to Christ College in February, having been with us for three years.

Curator of Grounds, Mr Peter Knight, and wife Deborah were blessed with a daughter, Sarah, in August, but not without drama as Debbie fractured her leg late in pregnancy and bravely managed with a plaster cast.

Head driver, Mr Denis Maguire, was smiling weeks before he went on long service leave, thinking of fishing trips. Mr Graeme Cairns filled in, even to the extent of having fast-food breakfast with his young passengers.

The Foundation's Mrs Pam Daly is also a long service leaver as of November, which is a good time to escape the noise from renovations. We can but ponder if the ladies of Montana University were treated to an interesting new vocabulary when the workers drilled holes in search of the time capsule, as we in the main office were, when renovations commenced.

Mrs M. Keller
Office Secretary



Mrs Virginia Harper, Mrs Pam Daly and Mrs Mary Keller.

Mr Ken Knight

Valete

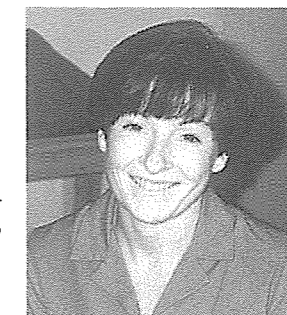
Ken lived for many years in the Huon Valley, working in Dover as an orchardist, storekeeper and carpenter. He was appointed to Hutchins on 12th March 1979 initially as understudy to Colin Riseley. During the following 15 years Ken gave unstinting and loyal service as maintenance supervisor at Hutchins.

He retired at Easter 1994 and intends again to spend time on his family property at Esperance which he had retained during his years at Hutchins. The Hutchins community extends its thanks to Ken for a job cheerfully and well done, and wishes him many years' happy retirement.

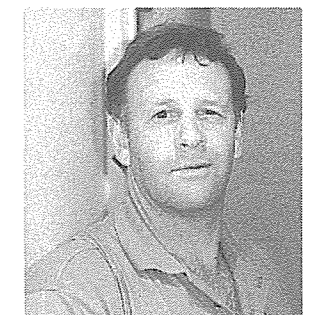
Mr D. Brammall



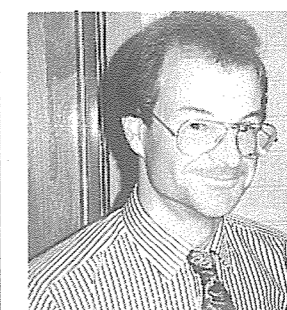
Ken Knight's Farewell: Mr Tim Pepper, Mr Jim Pinnington, Mr Ken Knight, Mr Peter Knight, Mr Neville Cowen and Mr Jim Turner.



Mrs Debra Jordan.



Mr Ken Barnes.



Mr Carl Docherty.



Mrs Dulcie Evans.

The Senior Prefect

Prefectship. What does it mean to us at school? When attending the Leaders' Conference at the beginning of this year, I was astounded to find out exactly how much it really does mean to be a prefect in the Hutchins School. I was astounded because it was there that I had a glimpse of exactly how much extra-curricular commitment a prefect has to have. In a speech to the Grade 11s as they voted for who would attend this year's leaders' conference, I pointed out that the jobs everyone sees the prefects doing are actually only about 30% of what being a prefect is all about. The mundane areas of prefect duties, such as the morning meetings, detention supervision and town duty, really only add up to a small, but important part of our task.

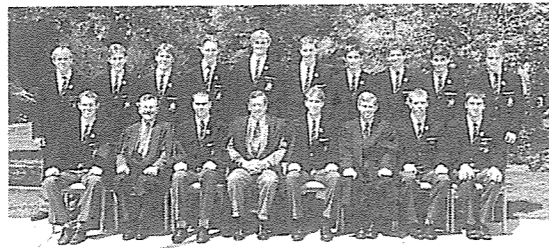
In my mind, it is the responsibility of the prefects of Hutchins to act as role models in developing a sense of school pride, and the sense of accountability to the school that we hear the Headmaster talk about so often. Although it may be becoming a bit of a cliché, it is really a student's dignity, integrity, and feeling of pride in his school that will make him a successful prefect.

There is often a misconception, especially amongst younger students, that to be a prefect or any form of leader, one has to be the best at sport, classwork, and all other aspects of school life. In the past this may have been true, but in the last few years at Hutchins, the meaning of being a prefect has changed dramatically. It has always been a policy of the school to applaud not only those who achieve the best, but also those who do their personal best. It is not only

the boys who excel in all that they do, but also those who sincerely develop the attitude of putting their biggest personal effort into all they do, who make the best prefects.

I say to all younger students, get involved in everything that you feel you possibly can, because it is in this way that you will reach your final year and have a tremendous feeling of satisfaction. Getting involved is what Hutchins is all about, and it is the boys who live up to this expectation who will make the best leaders. At the moment, there is a tremendous feeling of pride in all that we do, and our success not only on the sporting field, but also in the classroom, will make 1994 a year that I am sure I will remember as one of the proudest years of my life.

Julian Train
Senior Prefect



The Prefects. Back Row: Richard Steedman, Cameron Gibson, Miles Rochford, Duncan Boss-Walker, Jeremy Richardson, Alex Head, Andrew Darcey, George Piggott, Stefan Grun, Aaron Priest. Front Row: Chris Cbesterman, Mr D Brammall, Julian Train, Mr J Bednall, Andrew Sypkes, Mr B Irons, Greg Aldridge, Mark Latbam.

The Student Tribunal

Undoubtedly we all held our breath to see how the Tribunal would perform in its second year of operation. It is with a great deal of pleasure, and thankfulness, that the members of the Tribunal have seen the entire School community accept the idea of being accountable to their peers. We have only seen twelve cases this year, more than a 50% decrease from the inaugural year of operation in 1993. Every student in the School should be proud of this statistic, as each has contributed in some way. We should all be encouraged by this trend since it clearly shows the increased maturity exhibited by boys, as well as the change that has taken place in their thinking as they move up through the School.

No one should think, though, that Hutchins boys are boring and don't know how to have fun; the low number of cases merely signifies that the

Tribunal is doing its job and that the School community is responding positively. It would be wonderful indeed if the Tribunal didn't have to meet at all in a year of school. But even if this day never comes, I am sure that in the future boys who take on the responsibility of reprimanding their peers, will fulfil their duty to themselves and to the students, thus making the campus a better place for everyone.

Members of the Tribunal were Alex Mirowski and James Hawkins (Grade 11), Ben Darby and Adam Burgess (Grade 12), Stefan Grun (prefect on the Tribunal), myself, and Mr Cripps, whose sage words of advice and grunts of wonder at the Chairman's oratory powers were kindly appreciated.

Greg Aldridge
Chairman of the Student Tribunal

Students' Representative Council

This year the SRC was re-organised so that it comprised a single body with 2 committees and 8 sub-committees. Mark Latham acted as Chairman of the integrated body and Miles Rochford as Vice-President with particular responsibility for curriculum committees.

One of our greatest achievements was the Rwanda Ransom campaign. The school was challenged to raise Mr Bednall's weight in coins, a total of 94 kilograms. The Headmaster also pledged to match every dollar over that amount with another dollar. Even given this extra incentive, the task seemed beyond us but the School rose to the challenge. At the end of a week, we had collected 130kgms in coins. The final value, including all donations, was just over \$5000 - a remarkable total considering the School has 1000 boys, and a positive indication that they are willing to look past the comfort of their own lives to help those who are suffering half a world away. The SRC also participated in the annual 40-Hour Famine, raising \$1000 for World Vision projects. The Community Service committee continued a program where boys purchased Easter eggs to raise money for Anglicare, and then donated the eggs to the Salvation Army with an Easter message to enable less fortunate people to share in the joy of Easter. Another project was the sale of Royal Guide Dogs for the Blind toy 'Wuppies' to younger students.

The Tasmanian Schools Constitution Convention was held at Hutchins in the Term 2 holidays. It aimed to raise students' constitutional awareness through key-note addresses and discussion groups. Guest speakers included Mr Justice Morling, Mr Justice Slicer, and the Premier, Mr Groom. Mr Bednall opened the conference with a challenge to the students to find solutions to the difficult problems posed in the conference, and stressed the importance of being constitutionally aware. The conference was a resounding success, thanks to the tireless efforts of Mr Morley.

A highlight of Anniversary week was the annual SRC Battle of the Bands, show-casing the best student bands from all grades in the Senior School and providing musical entertainment during the outdoors Anniversary luncheon.

As part of our commitment to students' social development, the SRC held several evenings with the co-operating schools. In Term 1, we assisted with the successful Junior School activities evening. Later in the term a Grade 9/10 social was held, with students attending from Hutchins, Collegiate and Fahan. David Paterson appearing as Dr DJ was a highlight of the evening. In Term 3 the Grade 7 activities evening provided an opportunity for the Grade 9 band, Dr Grunge, to perform and gain greatly from the experience. The success of the official student newspaper the *Vivit Post*, under the guardianship of Nick Pohl

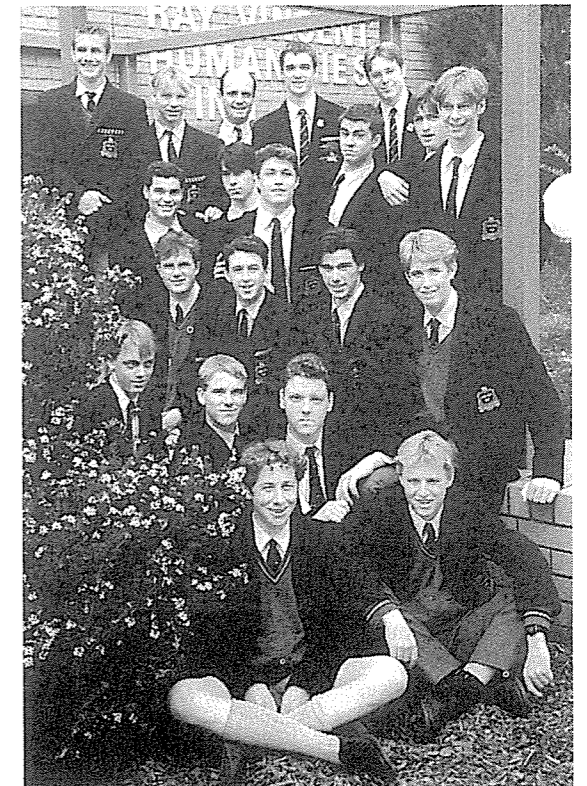
and editor Angus Fotheringham, has ensured that it will give students the opportunity to express themselves in an appropriate form in years to come, while providing an interesting and often controversial newspaper.

The Clubs and Societies Committee, led by Simon Milne and Robert Blackwood, have produced a handbook detailing the clubs and societies that exist within the school. The guide will be distributed at the start of next year.

After the major revision of the student manual last year, a decision was made to gauge how it had been accepted by students. A number of proposals were made and then approved by the Headmaster. Other projects supported include Play-on-Tour, the Friendship Camp, the bus to Barrington for the Head of the River, and spring-loaded basketball rings for the gym.

The Student Congress, met regularly to discuss matters which affect the student body. Recommendations are taken to the Headmaster and SRC executive to be implemented if approved. Achievements of the Congress have been a change in School policy allowing shorts to be worn all year round apart from days designated as formal occasions. Other approved recommendations were a drinking fountain and a review of recycling within the School to be implemented next year.

Mark Latham and Miles Rochford



SRC Executive - 1994. C. Brebeny, M. Snyders, Mr A. W. Morley, M. Latham (President), M. Rochford (Vice-President), J. Avery, A. Milne, G. Heydon, B. Dickson, J. Burbury, R. Blackwood, N. Pohl, J. Hawkins, S. Milne, A. Hickton, P. Overton, D. Saunders, T. Squier, M. Chettle, L. Harrison.

The Sesquicentenary Development Plan

Values Education

The most challenging of the Sesquicentenary Development Plan's five themes is the implementation of the strategies for bringing moral, religious and ethical perspectives to the challenges of technology. With this in mind it is worth considering what has happened with Values Education at Hutchins since the announcing of the SDP:

- The Faculty of Religious Studies was formed in 1991 - much of its teaching effort is directed towards the examination of ethical questions.
- Professor Brian Hill, a world authority on moral education, spent a week at Hutchins in 1991 carrying out staff and student workshops on Values Education. He participated with the Headmaster and with Mr Justice Butler of the Family Court on a parent evening on Values Education. Professor Hill was emphatic that students should be enabled to make personal choices between the multitude of facts, beliefs and values that exist in the Australian culture.
- The Values Education Committee was established by the Headmaster in 1991 to develop ways in which teachers could encourage informed autonomy and moral responsibility in their students as they developed their own interests and abilities.
- Late in 1991, the Committee began to produce a 'map' of the values-based questions which were touched on by the School's curriculum and co-curriculum. The map would be used to help staff develop approaches and materials to deal with these issues.
- In 1992, the Committee surveyed the treatment of values questions from K-12 and received from all Faculties and from the Junior School suggestions about the rôles they could play in Values Education.
- The Committee reviewed the meagre resources available for V.E. including a kit on 'Ethical Decision Making in the Workplace and Society' and the text *Character Education*, a teachers' handbook given to the Headmaster by the Valley Forge Military Academy of the United States. None of the resources seemed suitable to our needs.
- To make up for the lack of resources, the Committee wrote a draft document, entitled *Developing Moral Responsibility*. It outlined the ways in which the School's moral aims could be integrated into the curriculum; introduced the procedures necessary for clear thinking; suggested ways in which ethical principles could

be applied in life and provided practical methods for teaching values in the classroom which involved 'doing' ethics.

- In February 1993, staff from the Junior School and from the Faculties of English, Languages, Design and Technology, Resources and Religious Studies attended a seminar (based on *Developing Moral Responsibility*) which was designed to help them with Values Education. Guest speaker was Dr Simon Longstaff, Director of the St James' Ethics Centre in Sydney, a highly respected practical ethicist. Dr Longstaff gave two papers - 'What ought one to do?' and 'The ethical dimension of teaching'. He also gave a well-received public lecture entitled 'In search of the virtuous Australian'.
- In September 1994, staff attended a one-day seminar on the topic 'Conducting ethical inquiry using Philosophy for Children materials in Grades 1-8'. Dr Lawrence Splitter, Director of Philosophy for Children at the Australian Council for Educational Research, also gave a public seminar in which boys from Grade 8 demonstrated with him the 'Philosophy for Children' approach to Values Education.

• Staff are now refining their notions of the ethical issues which may be dealt with in their Faculties in the light of the seminars held in 1994. The results of their deliberations will form the last section of the text *Developing Moral Responsibility*.

Goals of the Values Education Committee

- To produce sample lessons and resources for teaching values, members of the Values Education Committee would be helped by teachers from each of the Faculties - materials would, therefore, deal with values issues raised by the teaching styles and content of each subject area. Typical areas might be censorship and coping with the programming implications of cable television (English), the implications of genetic engineering and in-vitro fertilisation and the detection of foetal abnormalities and the question of abortion (Science), the implications of open access to Inter-net, legal and illegal electronic copying and defining and controlling computer 'hacking' (Commerce & Information Technology).
- To review all syllabuses in 1995 - to see if Values Education aims and objectives have been included in them.
- To have work done by the VEC evaluated by outside experts such as Dr Longstaff and Professor Hill. Assistance in developing teachers' resources and evaluation techniques will be

gained by asking for help from Doctoral and Masters candidates in Education or Philosophy.

- To have regular workshops for staff run by those prominent in the field of VE or in Philosophy for Children. The VEC is anxious to develop the skills learned by students in Philosophy for Children in tandem with those required for the development of their moral autonomy.

What is the School trying to achieve in Values Education? Peter Singer in his book *How Are We to Live?* has given us an ideal to work towards:

... in considering whether I ought to do something, I must, if I am thinking ethically, imagine myself in the situation of all those affected by my action (with the preferences that they have). At the most fundamental level of ethical thinking, I must consider the interests of my enemies as well as my friends and of strangers as well as my family. Only if, after taking fully into account the interests and preferences of all these people, I still think that the action is better than any alternative open to me, can I genuinely say that I ought to do it. At the same time, I must

not ignore the long term effects of fostering family ties, of establishing and promoting reciprocal relationships and of allowing wrong doers to benefit from their wrongdoing!

Thankfully, we do not have to do this often - we resort to moral rules as guides for normal circumstances. *Developing Moral Responsibility* is one such guide. Knowing how to think about value issues is also important - we aim to give the students practice in such thinking. Most importantly, we hope the students will act in a moral way - here, the example set by teachers and older boys is of critical importance. And there will be times in life when our alumni will have to face major dilemmas about values.

The least that Hutchins can do is to educate its students in a caring, benevolent and consistent manner which will give them the background procedures and experience they need to confidently think, feel and act for themselves.

Mr A. Webber
Head of the Faculty of Religious Studies

The Opening of the F.H. Foster Science Wing

... by His Excellency General Sir Phillip Bennett, Governor of Tasmania, and dedicated by +Phillip, Tenth Bishop of Tasmania, on the 10th March 1994.



The Chaplain



Fr Bruce Mitchell at the opening of the F.H. Foster science wing.

'Let's hear it for families!'

A great theme for this year - the International Year of the Family - but I wonder whether the thinking about families goes far enough.

I have not heard or seen any mention of the Family of God - the Human Family - in the press or on T.V. Nor have I heard any mention of 'Our Father in heaven.' Yet Christians, Jews and Muslims acknowledge God as the head and creator of the human family; they all accept that 'God said, "And now we will make human beings, they will be like us and resemble us." So God created human beings, making them like himself.' (Genesis 1:26 - 27)

What a pity that there has been no mention of families looking to God as the source of life and love, goodness and peace, the very stuff of human families. Or looking at the model and example of Jesus and the way he showed the nature of God's self-giving and self-sacrificing love which should be the basis of every happy marriage, love freely given so that it may be freely returned.

Whether we acknowledge it or not, we are all part of the human family and our happiness is to a large degree determined by how well we care for other members of the family, even if we do not particularly like them, or approve of their culture, politics or lifestyle. One of the things which made Jesus distinctive in his society was that he cared for all with whom he came in contact, including those who he did not like and those who were unlovely or outcasts.

Sadly there is a strident minority who, despite their righteous claims, seem to be uncaring and unloving of 'modern outcasts'; single parent families; the socially, economically or sexually abused within and outside families; those with different cultural and social backgrounds.

If we acknowledge the Headship of 'our Parent-person in heaven', we have a responsibility to

care for all members of his human family, our family; whether we like or approve of them is irrelevant.

Over 2,500 years ago the prophet Ezekiel stated that the true strength of a community is shown by the way in which it cares for its weakest members; a theme picked up by Jesus in St Matthew 25 when he was talking about the hungry, the thirsty, the homeless, the stranger - 'I tell you, whenever you cared for one of the least important of these brothers of mine, you did it for me.'

I wonder what the T.V. advertisements for the Year of the Family, depicting 2 parents, 2.3 children (or .4 if he has had a birthday) and grandparents, is saying to the sole parent with 2.3 children without sufficient financial or family support, or the young person who has been forced to leave home for their own safety or survival? We may not be related by blood with these people, but they are still part of our family and valuable members of God's family. How sensitive are we to their needs?

Do not misunderstand what I am saying, I believe that the basic fabric of a Christian or any other society is built on stable, loving families of parents, children and grandparents, but like Jesus, we need to be sensitive to the real world and face the real problems of people who live in our imperfect society.

Let us determine in this Year of the Family to work at strengthening the relationships within our own family with love, compassion, understanding, forgiveness and tolerance. Then strive to reach out and show these qualities to those around us, those in our community and those in our world that we may play our part in making the family of God a reality.



The Piggott Family.

In and around the Chapel of St Thomas

The regular round of services has continued throughout the year with students playing a major role in their preparation and conduct.

The Chapel Vestry, under the leadership of Chris Headlam, the Chapel Warden, has continued to play a valuable part in the life of the Chapel and contribute to services and the maintenance of the Chapel. Vestry members were active in promoting the annual Lenten Appeal and the highly successful Rwanda Appeal as well as taking part in the Angicare Doorknock.

The Chapel Choir has enhanced the standard of worship on many occasions and provided inspiration and leadership. Recently Grade 10 students, Simon Newitt, Ben Rex and Tom Shoobridge, have used their wood-working skills to construct music stands to be inserted in the pews to make life easier for the Choir members.

The Anniversary Service reverted to the format of Festal Evensong in St David's Cathedral with the Chapel Choir excelling themselves. Mr Andrew Webber, Head of the Religious Studies Faculty, delivered an inspiring address.

On the 16th October our Bishop Confirmed a smaller than usual number of 16 students and a staff member in the Chapel, while a number of students and babies were Baptised during the year.

The Choir of the Chapel of St Thomas



The Chapel Choir at St David's Cathedral.

Under the direction of Mr Ken Willy and accompanied by Mr Peter Warren, the Chapel Choir have sought for and achieved excellence in their leadership of the musical worship in the Chapel and at the Anniversary Service Festal Evensong. By invitation they have sung in St David's and St Mary's Cathedrals, St Mary's Moonah and Mt St Canice, as well as singing at the marriage of Mr Gerald Alford, and singing carols in FitzGerald's Store. They have also performed at Speech Night.

The Head Chorister this year is Edward McKay and the Second Chorister, James Field. Sadly the Choir will lose senior students Martyn Coutts, Matthew Heyward and David Paterson, all of whom have made a valuable contribution since the formation of the Choir. As mentioned earlier, Choir members appreciate the new music stands

made by Simon Newitt, Ben Rex and Tom Shoobridge.

May the peace of God be with you always.

Bruce Mitchell
Chaplain

Anniversary Service Address

Mr Andrew Webber, Head of Religious Studies, gave the following address at this year's Anniversary Service in St David's Cathedral.

Earlier in the service, you heard a reading from the Book of Job. This profound and disturbing text, perhaps the greatest contribution of the Hebrews to religious literature, deals with a most difficult problem - why do the innocent suffer? The book, and especially the poem we shall concentrate on, has much to say to us - students, parents or teachers. I must begin by retelling the story.

Job had everything a man could want. He was wealthy - he owned large tracts of land and huge flocks of animals, he was in vigorous good health and so were his dearly-loved wife, sons and daughters. He ruled his district well and was known far and wide for his integrity and kindness. This utterly good and upright man worshipped his God in a reverent, obedient and grateful fashion.

Then, out of the blue, disaster struck. His donkeys, camels and cattle were driven off by bandits, his shepherds and his sheep were killed in a storm. A great hurricane came out of the desert and killed all his children when it blew down the house of his eldest son. Job was utterly bewildered and struggled to find an explanation. He couldn't find one, but at least he faced up to things with dignity as his words show: 'Naked I came from my mother's womb and naked I shall return; the Lord gave, and the Lord has taken away; blessed be the name of the Lord.' (1:21)

What poor Job did not know, was that he was the subject of a bizarre test. There had been a meeting of the Heavenly Council and God had spoken very proudly of Job's sincerity and service to him; but this sincerity was doubted by one of the members of the Council - the Satan was his name. Not Satan as we speak of him today - rather, an angel in good standing, God's trouble-shooter if you like, whose job it was to investigate the affairs of men on earth. The Satan suspected that Job's service to God would last only so long as God blessed and protected him. That is why Job was tested and stripped of his family and his prosperity. But Job's faith in his God remained. So the Satan tried again, with God's permission. The unfortunate Job was

covered from head to foot with loathsome boils and had to sit alone outside the city at its rubbish dump where he scraped his skin with a shard of pottery. In the midst of his agony and humiliation, his wife said to him: 'Why do you still hold fast to your integrity? Curse God, and die.' (2:10)

Job, still patient and accepting, after all his troubles, refused to curse God: 'If we accept good from God,' he said, 'shall we not accept evil?'

Three of his friends heard of his misfortunes and hurried out to see him. Job was so disfigured that they scarcely recognised him. They wept when they saw him, then sat there in silence for the next seven days. Job ached for a word of comfort and consolation from his friends. Comfort? Consolation? They scarcely gave that. Job, you will remember, was a good man, a very good man; but the friends thought, as just about everybody else did in those days, that God rewarded virtue and punished evil in the here and now. And here was Job, wretchedly laid low. They watched him crack - his much-vaunted patience evaporated as he cursed the day he was born. He longed now for the peace of the grave. And then the comforting words began.

Eliphaz spoke first. He hinted gently that Job wasn't quite so blameless after all. 'Job,' he said, 'if a man finds himself in trouble, he must have brought it on himself. Throw yourself on God's mercy - confess. Don't protest against God - it's not his fault, it's yours!' Job had given advice like that himself - it hurt to hear it again, especially as he knew he was innocent. 'Show me my errors,' he roared, 'I want proof, not reproof!' In his rage, Job infuriated his comforters by accusing God of being like a gaoler who watched and tested his prisoner.

His friend, Bildad, tried another approach to bring Job to his senses. 'Job,' he said, 'God is always just. Your children must have sinned. God doesn't abandon the faithful, nor does he help the wicked. If you're innocent, appeal to God and all will be well.'

Hadn't Job offered sacrifices regularly for his children - just in case one of them had offended against the Lord? Job's anguish rose to a savage intensity. 'What is the use,' he cried out, 'of arguing the case with God? How could I possibly win? Who is going to be the impartial judge in this case? Who is going to force God to come to court? And, even if I am innocent, what can I do except beg for mercy?'

Well, it was heresy of course. The Comforters were aghast. Now, Zophar the third friend, held nothing back. 'Job, you're a miserable sinner. Your punishment is less than you deserve! All you can do now is to repent.'

And so it went on. Job's friends invented charges which they knew to be untrue, so determined were they to uphold the religious status quo.

Job's problem was an agonising one. He was certain of his innocence and refused to compromise it. He accused God of playing cat and mouse with helpless mortals like himself; he accused Him of being a spy who would not leave men in peace, a spy who used his power to strike good men down whilst allowing rogues to flourish.

The climax came after Job and his friends had exhausted themselves with argument. They were sure of his guilt, he certain of his innocence. God, it seemed to Job, was persecuting him. Only one course was left open to him and Job took it. 'Let the Almighty show me that I am wrong,' (31:35) he cried in ringing challenge. And God did answer him, but not quite in the way Job expected him to.

A powerful wind sprang up and out of the whirlwind, God spoke: 'Who is this who denies my providence with words devoid of knowledge? Brace yourself and stand up like a man; I shall put questions to you, and you must answer.' (38:2-2)

In grand and imperious tones, the Lord described the whole sweep and splendour of creation. He asked Job: 'Where were you when I laid the earth's foundations? Tell me, if you know and understand. Who fixed its dimensions? Surely you know?' (38:4-5)

And so God continued, in a way which is a little strange to the modern ear: 'Did you determine the boundaries of the sea, or guide the stars, or fix the difference between light and dark?' How could Job possibly reply? In the overwhelming power of the experience of God's presence, Job realised that he had been talking as if he knew how the Creator should have run his world. Job had thought that he deserved better treatment - and in doing so, he had challenged and judged his Master. And now his Master rebuked him for his arrogance. Overwhelmed, Job repented for his lack of faith and admitted his limitations. '...I have uttered what I did not understand - things too wonderful for me which I did not know.' (42:3)

Now, what does this magnificent Old Testament story have to say to us?

One of the most important things we can do at any school is to help our students ponder on the question, 'How should I live?' We must help them to 'think morally' or to 'think religiously' so that they can become independent agents who can make their own judgements about what they ought to do, about what is right and wrong, good and bad, and about duty and obligation.

And the Book of Job provides us with an excellent model, for the poet who wrote it led his hero through just such a process. For what else does he describe but the moral and religious education of Job? The poem is a superb example of what is called Hebrew Wisdom Literature - a series of texts written to show people how they ought to live. By 'Wisdom', the Hebrews did not mean mere factual knowledge or philosophy - they meant the ability to distinguish between good and bad and the capacity to cope with what life threw at them. Wisdom writing divided people into two types - the wise and the foolish. Sorry to have to say this boys, but by definition, young men like you were described as 'foolish' and, if they did not acquire wisdom as they grew older, then they were hopeless fools. And folly, or the lack of wisdom, was seen as the cause of unhappiness and failure in later life. Only one being was seen as completely wise, and this was the Lord - but He gave wisdom to those who honestly wanted it. So, people had to search for meaning and for a set of values for themselves. As Job had to, so do we all.

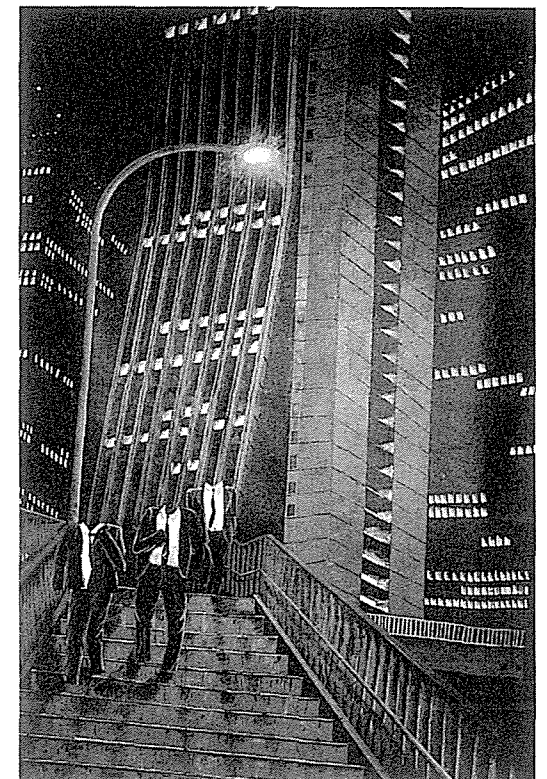
A second point is this: Job should be seen as a hero for anyone involved in education and particularly for those of us involved in a school whose foundations are religious. There is real wisdom and there is conventional correctness - we must encourage our students to discover the difference for themselves. Job's friends stood for convention: the modern-day equivalents of their arguments might be peer pressure, unthinking obedience to a system, tradition for its own sake and hang the consequences. But never mind: we must remember that Job's three friends did not budge from their positions even when the facts proved them wrong. Job learned from the inadequacies of their arguments and was spurred-on in his search, for he was above all else, honest to himself and determined to find an answer which was true to his own experience of life. Note too that Job was not overawed by the power or size of the forces he took on - God and The Satan were formidable adversaries. What this means, boys, is that you must stand up for what you believe to be good and true, just as little Job did, even if on many occasions you are going to have to admit your limitations, just as Job did.

Thirdly, the poem gives us an insight into something that probably none of us will escape: how may we cope with and explain human tragedy and suffering? All the world's religions have rejected the idea that suffering has no meaning and have denied that it is the product of blind chance. But do we take the comfortable explanation that the good are rewarded and the evil punished in this life? The writer of Job did not. The God he depicted knew that Job was innocent and Job in his heart and mind came to believe that his God was unjust and had deceived him. Please note that the Comforters provided no rational answer to explain Job's

miserable circumstances and, surprisingly enough, neither does the Book of Job. No-one profits from Job's pain, least of all his dead relatives who were never restored to life - and there was no belief in an afterlife in those times. So, why did Job come round? Only because of his direct experience of God. Job, who stands for Everyman, realised that he was not the measure of all things. He realised too that Everyman must accept the conditions of his existence and not demand that they be altered to suit his whims. He realised too that no mortal could understand more than a fraction of the mystery that surrounds us and that no one was entitled to question the way God ran the universe on the basis of what happened in one brief life. And having realised all this, Job began to understand his suffering - an understanding which came through his heart and not through his intellect.

In our search for meaning, and for a set of values worth living by, let us hope that we too will find ourselves confronted by direct personal experience of the divine. In the meantime, let us all remember that the object of searching for values is to show us how to face up to any situation, good or bad, pleasant or unpleasant, so that we keep everything, including ourselves, in perspective. In this way, we might avoid being tempted into folly by good fortune or being driven into despair by bad. We could have no better guide for our journey than Job who came to realise that:

'The fear of the Lord is wisdom and to turn from evil, that is understanding.' (28:28)



Tom Wilcox, Grade 11.

The Hutchins School Old Boys' Association

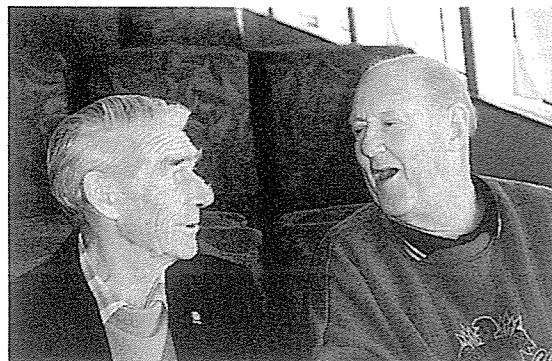
The Association has 1623 Life members and 50 Annual Members, many of whom maintain a keen interest in the School. Once again, the end of term luncheons were well supported and enjoyable. The 1993 Leavers attended the Christmas luncheon and were welcomed to the association as Life Members. At the May luncheon, the members of the 80's Club were invited and it was pleasing to welcome them along.

At the August luncheon, the Association presented an Old Boys' Association Honour Board to the Headmaster, and many of those honoured, attended the luncheon. After the luncheon, the AGM was held, and the following office bearers were elected:

President	Andrew Bayley
Vice-Presidents	Peter Shelley Mark Sansom
Hon. Treasurer	Minty Johnson
Hon. Secretary	Alan Graves
Committee	Scott Parnham Tim Johnstone Jim Munro Tom Vincent Robert Dick Stuart Poole

The Committee would like to thank Mr John St Hill for his contribution to the Association over the last 10 years, as a committee member and Past President.

Mr Picton Hay and Mr Brent Palfreyman have each completed a maximum term of 10 years on the School Board of Management. The Association gratefully acknowledges their contribution to the School and thanks them for their effort. Their replacements are Mr Jim Grant and Mr Leith Thompson; we wish them well.



Trevor Wise and Minty Johnson on the Sea Cat cruise.

A successful fund raising function was held in May on board the new Sea Cat 'Sea Lynx II' while she undertook sea trials. The committee thanks Bob Clifford of Incat for his support.

The following Old Boys were mentioned in the

Queen's Birthday Honours list as Members of the General Division of the Order of Australia - A.M.: Dr Nigel Abbott, Timothy Bowden, Gerald Page-Hannify.

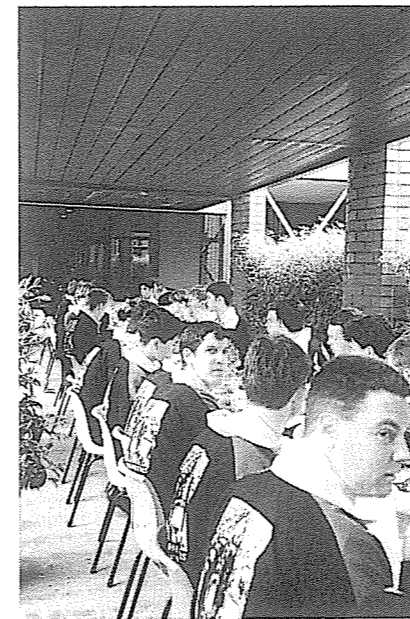
I thank the Committee for their assistance and cooperation during the year. Finally, best wishes to the 1994 School Leavers in your future careers. I look forward to welcoming you to the Old Boys' Association, and hope you will maintain your relationship with the Hutchins Family through the Association.

Mr Andrew Bayley
President H.S.O.B.A.

Obituaries

It is with regret that we record the deaths of the following old boys during the past year.

Andrews, Alan F. (Ikey)	1925/2769
Baker, David G.	1936/3381
Binney, David H.P.	1932/3185
Blackburn, Walter S. (Wally)	1928/2856
Cole, Lionel E.	1931/3100
Cotton, Douglas F.	1922/1890
Cuthbertson, Harold (Kt)	1928/2602
Downie, Archibald T.W.	1924/2652
Elliott, Clyde M.R.	1925/2751
Everett, Robert J.	1941/3611
Gangell, Francis V. (Val)	1921/2501
Grant, Ian G.	1931/3008
Hay, Wynne W.	1937/3402
Harrison, William A. (O.A.M.)	1923/2360
Henry, Alfred G.	1915/2120
Hibbard, Geoffrey F.	1930/3438
Hodgson, George E.	1923/2619
Marriott, Frederick A.	1920/2457
Marriott, John E. Hon C.B.E.	1930/3061
Ohlsen, Waldemar A. (Wally)	1920/2397
Page, Charles A.S. (Adye) (C.B.E.)	1918/2300
Pearton, Frederick G.	1935/3305
Pierce, Robert W.K.	1921/2494
Pitt, George E.K. (Teddy)	1913/2312
Pitt, H.C.A. (Tony)	1918/2311
Rait, Baisl W. (M.B.E.)	1925/2700
Rex, Maxwell P.R.	1924/2667
Roberts, Arnold C.	1925/2700
Robinson, Graeme W.	1932/3152
Ross-Reynolds, John (Jack)	1917/2238
Sellars, Milton S.	1934/3266
Shield, Richard J.	1944/3762
Simmons, E. Douglas	1925/2735
Stabb, Robert H.	1923/2628
Stops, Peter T.H.	1924/2687
Timmins, Clyde S.	1922/2582
Tinker-Casson, Barry C	1946/3895
Travers, James R.L.	1982/7634
Ward, Harry A.	1940/3549
Wansbrough, Robert M.	1926/2785
Watts, Frank	1936/Staff
Whelan, Alan J.	1926/2768



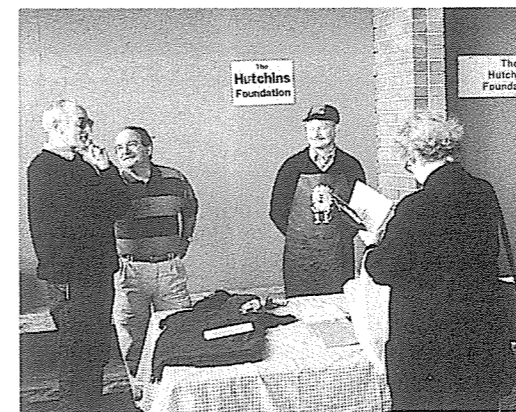
The Leavers' Luncheon.



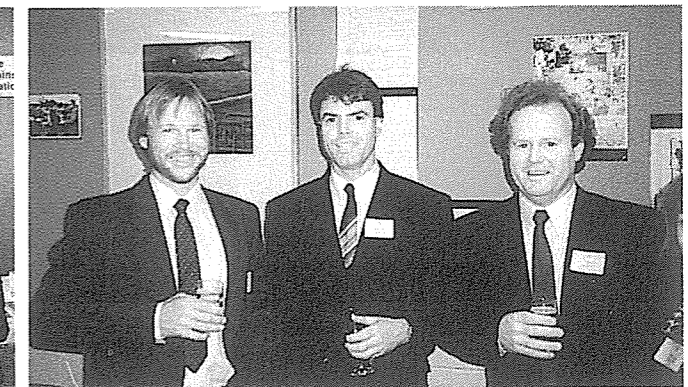
The Eighties Club visiting the new Science facilities.



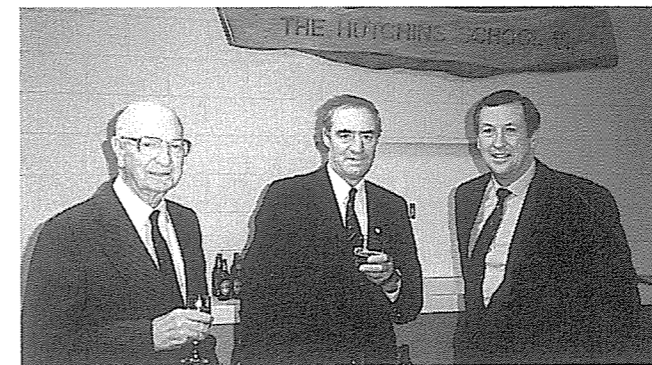
School Fair.



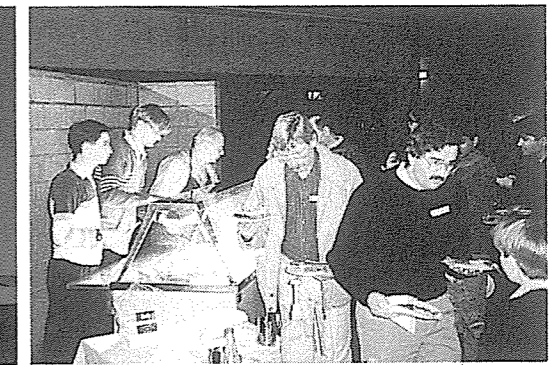
At the School Fair.



Grant Jackson, Rod Pascoe and James Gibson.



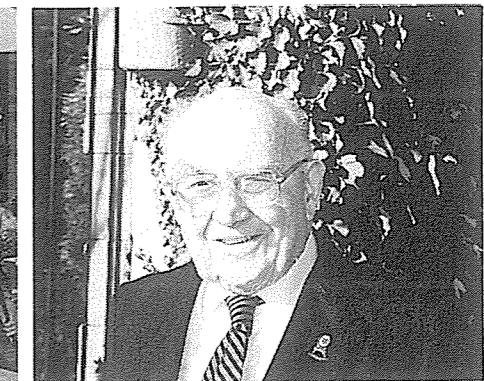
Sir Allan Knight, David Eddington and the Headmaster. Science and Technology Appeal.



Family Fun Night at the Junior School.



School Fair.



Mr Ray Vincent.

The Parents' Association

The Parents' Association reflects the partnership which exists between parents and the School in developing opportunities for our boys.

Parents' Association meetings are held on the third Wednesday of each month and all parents are welcome to attend. These meetings include a round-up of parent activities within the School and also provide an opportunity for the Headmaster to discuss current concerns and future plans. Guest speakers during the year have included Mrs Margaret Mason from University School, Ohio, and the Hon. Michael Field, Shadow Minister for Education. In September, the Headmaster presented the results of a Hutchins survey of Student Relationships within the School.

Special functions during the year included the Welcome to New Parents Evening, the Anniversary Cocktail Party, held in conjunction with the Old Boys' Association, the Fathers' Night Dinner and the School Fair.

The support and assistance of so many parents, staff and students make the November Fair a real celebration of the Hutchins Community. Perfect weather plus a wide variety of stalls, displays and activities created a record day for the 1994 Fair, raising a total of \$21,600.

A special feature of parental involvement at Hutchins is the variety of support groups which exist under the umbrella of the Parents' Association, in particular the Southern, Central and Eastern Shore Parent Groups, who provide an important source of social contact between parents while also working to raise funds for the school. The Clothing Pool continues to provide a valuable service for parents and is organised by volunteers from the Southern parents' group.

Other special interest groups provide invaluable assistance in supporting specific activities within the school and providing much needed resources. These groups include: Burbury House Support Group, Supporters of Rowing, Music Support Group, and the recently established Rugby Support Group.

With over 120 volunteer parents on the roster, the Student Club and Junior/Middle School Tuckshop continue to raise funds for the Parents' Association. Under a new management structure, the managers are now employees of the school and meet regularly with the Student Club Management Committee which includes representation from the staff, students and Parents' Association.

Parent assistance has also been appreciated in the libraries, Junior and Prep School classrooms, in the sports arena and in the Centre for

Excellence. Junior School parents have also been active in the on-going project of raising funds and then participating in numerous working bees to create the wonderful new Prep School Playground.

This project has been supported by the Parents' Association with a grant of \$21,000. Other projects this year included \$20,000 for Stage 1 of the Student Club Development, completed prior to Term 1 1994, \$5,000 for shade sails in the senior school forecourt, \$10,000 for the Science and Technology Appeal, \$5,000 for display cases in the science block, \$4,000 for a French Horn and \$10,500 for student bursaries.

The Alcohol Register was renewed this year, with parents from grades 7-12 invited to participate and I would invite all parents to become signatories in 1995.

My thanks to all those parents who involve themselves in the School in so many ways. We look forward to your continuing support for another challenging year ahead.

Mrs J. Inglis

President of the Parents' Association



Tuckshop managers, Mrs Heydon and Mrs Canvin, with Mrs Orlowski, providing the food for the Leaver's Luncheon.



Grade 9 Students at the Fair. Surjit Singh, Garth Newton, Tim Beckett, Andrew Walsh, Alex Pos and Robert Lowth.





Mr Howard Kelly

Just as our school has changed and developed in accordance with the times from its beginnings 148 years ago, I detect a distinct maturing in the culture of the Junior School. This was clearly evident in the speeches and profiles presented by the candidates for positions of Junior School Leaders. Permeating all presentations was a concern for the rights of others and a genuine caring and valuing of the quality of relationships between students of all ages. The boys have a high regard for their school, a strong sense of belonging and a determination to make it an even better school. It is quite clear that if you want students to be responsible then you must trust them with responsibilities and support them. Boys are increasingly involved in the management, and daily operation of the Junior School - we rely on them!

The Grade 6 boys elected as Junior School Leaders for 1994 were: Robert Catchpole, James Jenkins, Richard Griggs, Michael Gozzi, Scott Wells, Richard Headlam, Bryce Taplin, Alistair French, Matthew Banks, Tom Gibson, Alexander Thompson and Trent Stickland. Amongst their duties they were responsible for chairing committees of Grade 6 boys. These committees are a means of involving all Grade 6 boys in school management and decision making. They include: Community Service, including World Vision; Student and Playground Activities; School Environment; Junior School Newspaper; Quality of Student Life; and Clubs and Societies.

As boys and their families reflect on 1994, the Junior School Family Barbecue and Fun Night will no doubt be high on the list of favourites. A wonderful evening of fun, food and frivolity was enjoyed by over 800 men, women and children. The Swing Band set the mood; the Life Be In It crowd floored us with their earth ball; the Hobart

City Pipe Band played by the light of the silvery moon; and the Foundation fellas and females fed the famished flocks. A great family night out!

Since then the Grade 5s have trekked north to Launceston for their annual Launceston Grammar Exchange; the Grade 6s have camped on Maria Island - climbing Bishop and Clerk as well as terrifying the resident ghost. Grade 3's also had their share of ghostly goings-on when they visited Port Arthur for their annual camp. The Bastille Day celebrations in Prep School had the boys doing a range of activities from constructing Eiffel Towers to demolishing French toast.

I cannot write a column about Junior School activities without bringing attention to the outstanding achievements recorded in the performing arts. Choirs, verse speakers, instrumentalists, individual vocalists were overwhelming in their successes at the Hobart Eisteddfod. Tribute must be paid to the boys themselves, their teachers and, importantly, their parents.

Each year the Grade 6 boys have the opportunity to participate in an exchange with Yarra Valley Anglican School. This year we extended the tour to include 2 days in Canberra, before spending Thursday to Sunday in Melbourne. The 45 students and 4 teachers thoroughly enjoyed the experience.

At the Junior School Anniversary Assembly Mr Andrew Bayley, President of the Old Boys Association, passed on the best wishes of the Association; boys received merit cards and reading club 100 presentations. Nick Starkey was announced as being the highest scorer in the state in the National Science Competition. Michael Shaw and Trent Stickland were in a group of four who were equal second. In total Junior School boys received 3 high distinctions, 22 distinctions and 46 credits. David Townsend topped the state in the National Mathematics Competition, and Richard Headlam and Michael Shaw also received High Distinctions.

Undoubtedly, 1994 will be remembered by the boys of Prep School as the year their playground was reconstructed. Through an absolutely magnificent community effort wonders were achieved and the boys now have a recreation and learning environment well suited to their abilities and needs. Those who participated and contributed to the venture developed a strong sense of community, purpose and fulfilment. I extend my sincere thanks and appreciation to all who were involved - your efforts will result in enjoyment for many boys for years to come.

Mr H. Kelly
Head of Junior School

Which page of the newspaper do you turn to first? The early part of the media presentations seem to concentrate on the failures of the human race - wars, murders, accidents and the like - whilst the back pages report on our successes and enjoyments - the sport pages. It is always a pleasure to look back over a year and see the positive things that have happened on the sporting fields and to know that these far outweigh the negative.

In the Junior School we do not measure success by the wins we have had, the honours we have won, or the records we have broken. We look far more to the number of boys who have taken part in organised sport, the skills they have gained, the growth in confidence of a team and performance in their chosen sport.

Teams have competed in cricket, swimming, cross country, athletics, Australian rules football, soccer, hockey, minkey, T-ball and softball, either at a House or School level with all boys contributing where they could.

The House competition has been keenly fought throughout the year and some very close results have been achieved. The Cock House for 1994 is Thorold, with Stephens a very close second.

The measure of success we have achieved this year could not have happened without the efforts made by a large number of people. I thank all parents, members of staff and others who have helped with the coaching or management of teams, or simply the getting of



Scott Novell and Thomas Walker in full flight during House soccer.



Geoffrey Kelly, John Eland and Christopher Johnston.

teams to the required venues. Sport for 1994 could not have achieved what it has without you, and I am certain that the boys are most grateful for all that has been done for them.

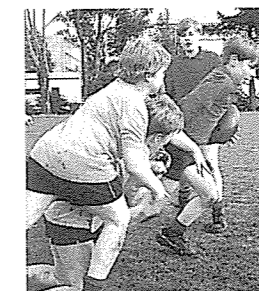
House Results

- Swimming Carnival - won by Buckland House. Trophy accepted by the Captain, Travis Smith and Vice-Captain, Sam Clements.
- Cross Country Carnival - won by Stephens House. Winners at each age level:
 - U5 Patrick Green
 - U6 Sam Crosswell
 - U7 Patrick Kelly
 - U8 David Powell
 - U9 Oliver Mellers
 - U10 Ben Crosswell
 - U11 Andrew Browne
 - Open Tom Gibson
- Winter Sports Day involved a round robin competition in the sports of football, hockey and soccer.
 - Australian Rules - Stephens
 - Hockey/Minkey - Thorold
 - Soccer - Stephens
- Junior School Athletics Carnival - won by Thorold House. New records were set by Matthew Dowl and Tom Gibson.

Inter-School records: Matthew Dowl, Ben Crosswell, Nathan Brooks, Ben Groom and Matthew Drury.

During the winter sport season the Junior School fielded 9 soccer teams, Minkey/Hockey 6 teams and 3 football teams.

Junior School winter sports day.



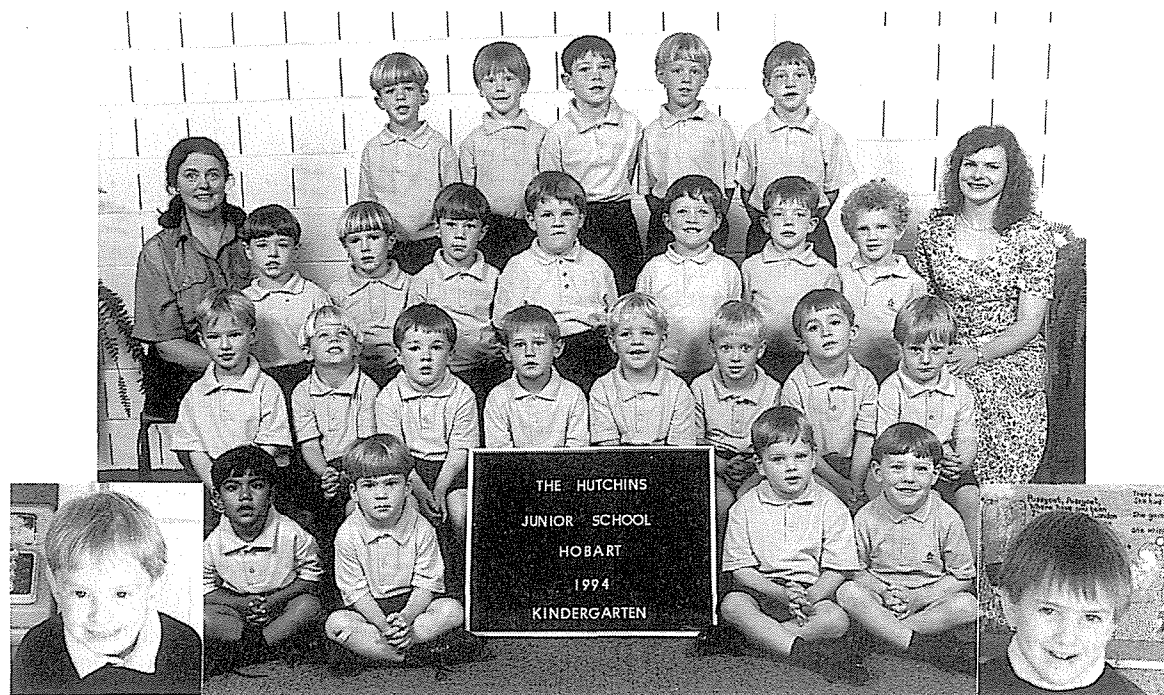
Tony Miller makes a break during House Football.

Mr A. Herbert
Junior School Sportsmaster



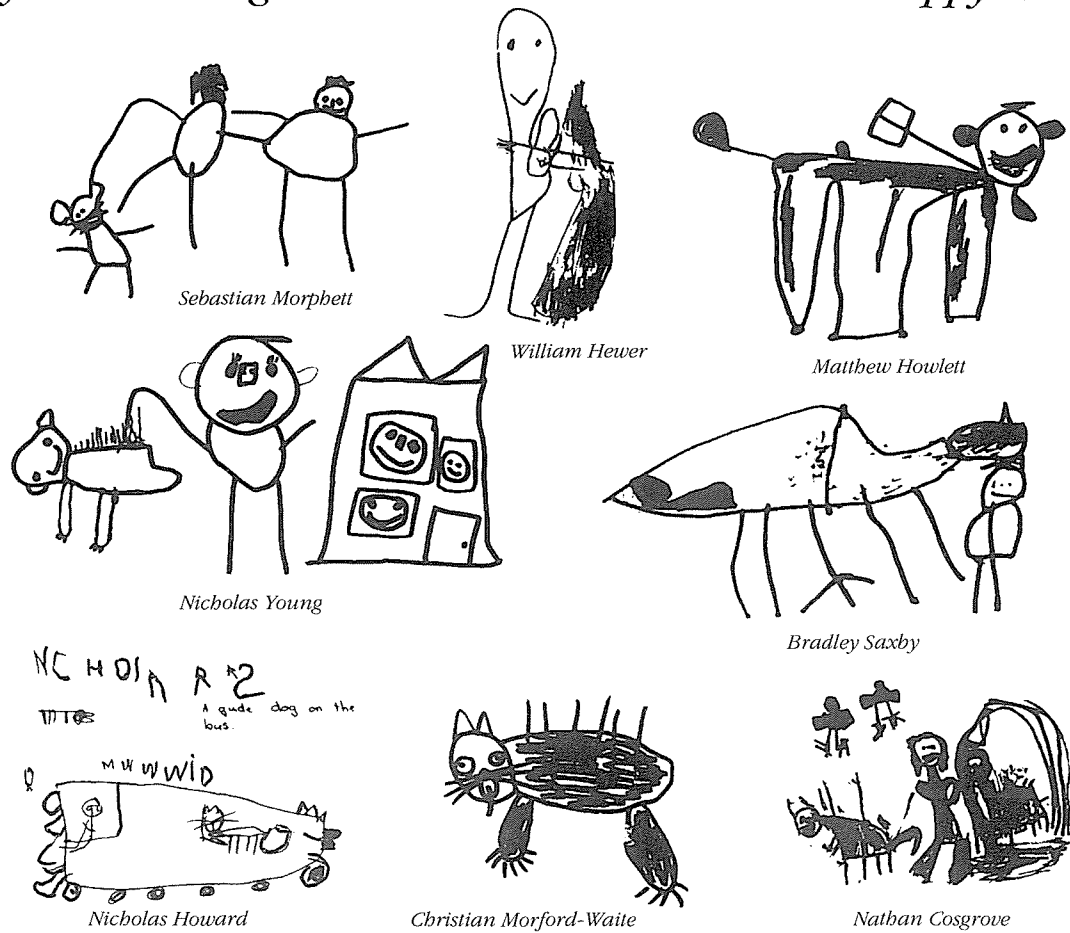
Adoni Astrinakis on the move, supported by Ki Ung Han.

Kindergarten

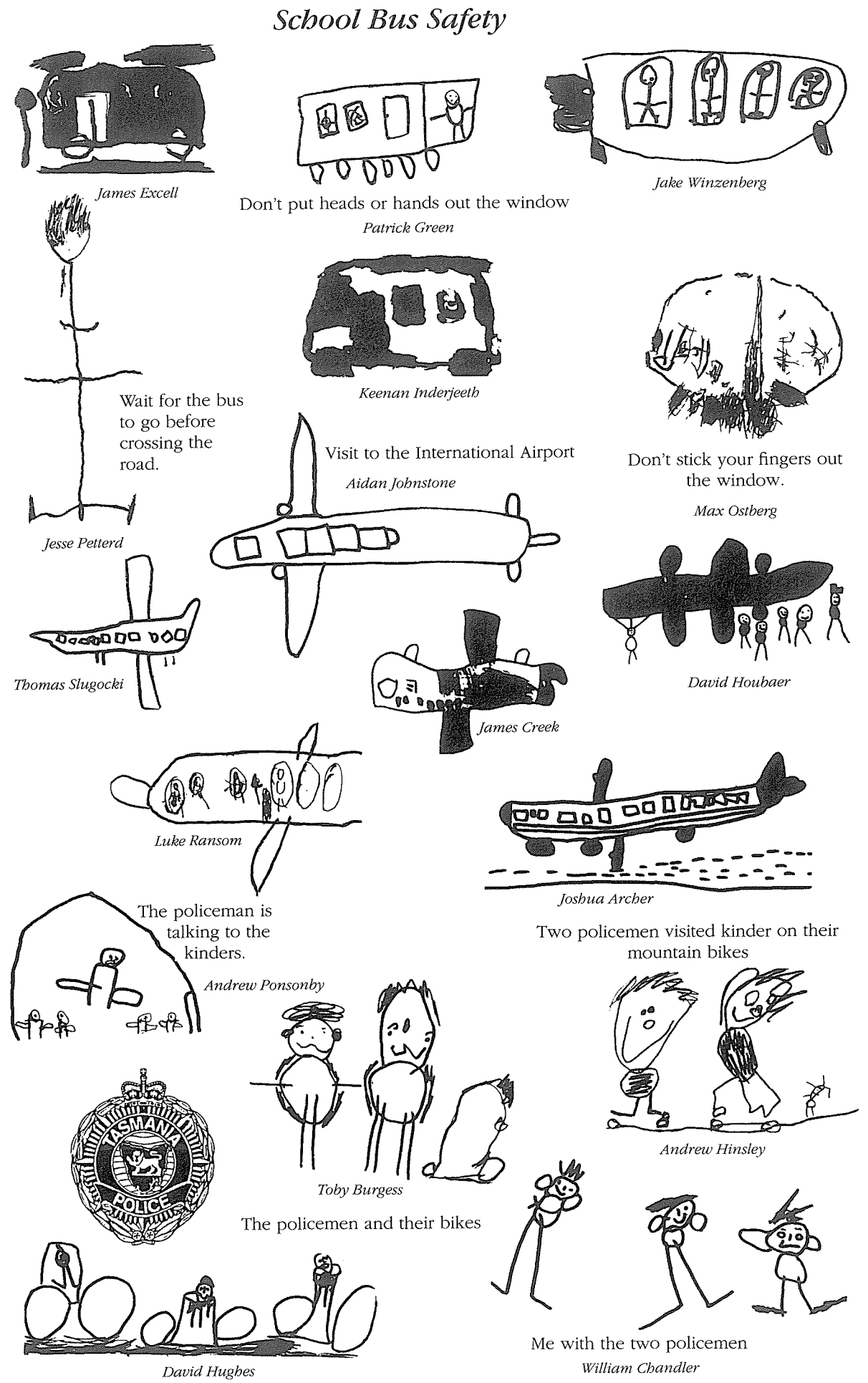


Back Row: Luke Ransom, Nicholas Young, Joshua Archer, Thomas Slugoeki, Alex Lane. Third Row: Nathan Cosgrove, Toby Burgess, William Hewer, Nicholas Howard, James Creak, James Excell, David Hughes. Second Row: Jesse Petterd, Max Ostberg, Jake Winzenberg, Bradley Saxby, David Houbaer, Patrick Green, Andrew Ponsonby, William Chandler. Front Row: Keenan Inderjeeth, Christian Morford-Waite, Andrew Hinsley, Aidan Jobnstone. Inset: Sebastian Morphett, Matthew Howlett. Teachers: Mrs Reynolds, Mrs Sargent.

Royal Guide Dogs



"Wuppy Week"



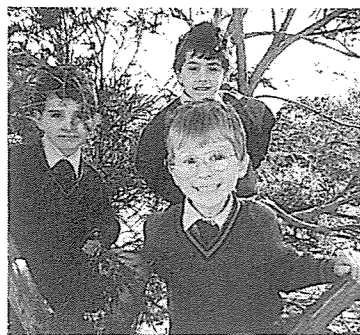
Preparatory Class



Back Row: Oliver Mestitz, Sam Crosswell, Alistair Green, Ross Schreuder, Saleb Sultan, Chris Neugebauer, Samuel Barnett, Callum Gayton, Jason Nichols. Middle Row: Adam Brooks, Nathan Püchford, Matthew Wilson, Jonathan Gumley, Ben Shadforth, Jeremy Upton, Alastair Jevtic, Lachlan Hall. Front Row: Nicholas Murton, Jacob Wilson, Daniel Cosgrove, Christopher Hocking, Charles Gard, Alastair Sayers, Christopher Ridgers, Ross Combes. Absent: David Gardner, Ted Stoklosa. Teacher's Aide: Mrs R. Jones. Teacher: Mrs J. Smith.

Ross C.

I like to play with the toys at school, especially the big blue boxes. I like to colour in too. When I'm outside I like playing in the rain and the mud and in the sandpit. I play with everyone.

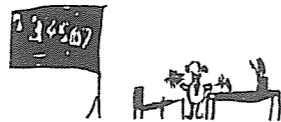


In the tree.

Matthew

I like having lunch and playing games, hide-and-seek and It. I like to play with blocks and doing drawings.

Alistair
At school I like to do a Jrog and its fun.



Oliver
At school I like to go to sport with Mr. French because it is fun!



Saleh

I like to go outside to play hide and seek with Samuel and play catching. The farm set is my favourite inside thing and the lego. I like Mrs Smith for my teacher.

Nicholas

I like running in the playground and playing with Lego and making spaceships and rocketships and the moon, and make little men. My friends are Nathan P and Callum and Alastair

Daniel

I like to have recess and lunch and I like to draw pictures of my friends. When I'm outside I like to play chasings and do exercises with the Grade 2s



Autumn fun.

Adam

I like playing with the toys at school. In the summer I like to swim in the school swimming pool. I like to play at school with Matthew, Lachlan and Charlie.

Ted

My favourite things is to go out to recess and play with the Grade 1's and 2's, we play cops and robbers. "Inside - let me think, I like to build with blocks/strips and make forts and things."

Alastair S.

I like playing football when I am outside and when I am inside I like drawing. Mostly I like drawing speed boats and reading books.

Also outside I like playing in the sandpit building things.

Jacob
At school I like to do ring on table or ring on table. I am good at It.



Callum

I like playing. When I'm outside I like playing on the equipment and climbing the tree. I like it when it's sunny.

Puzzles, painting and pasting

Recess on the terrace

Every day a fun one

Playing with our friends

Assemblies in the Auditorium

Tying shoe laces can be tricky

Special friends in Grade 7

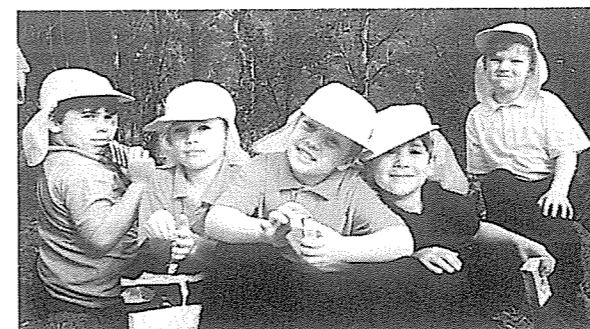
Chapel every Wednesday

How we love PE

Off to music to sing and clap

Or borrow a book from the Library

Looking, listening and learning is what Preps do best.



We are going on a bush walk.

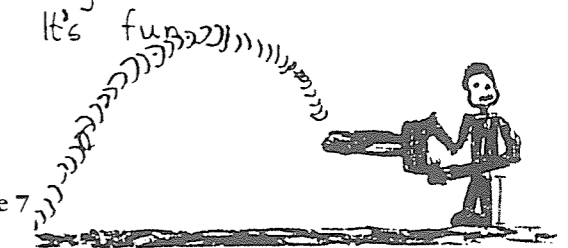
Lachlan
At school I like to pit on the world because I am good at Pit-en.



Sam

I like playing with the blocks that clip together and doing the puzzles with Jeremy. I like reading stories and "Show & Tell". When I'm outside I like to play on the rubber tyres and the monkey bars ~ climbing up and swinging.

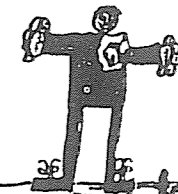
Nathan
At school I like to Play Aot the Bak because It's fun



Chris N.

I like jogging around the oval because I pretend that I'm the "Dreamworld Express". When I'm inside I like to make a soapy water trap with the Georello plus.

Ben
At school I like to Play a ranthe bak because et es fan.



David

I like to play with the blue boxes and to make spaceships, cars and aeroplanes. In Music I like winning the marching game and getting the sticker.

I like sport with Mr French. When I'm outside I like to play in the tunnel and to play football with Nathan and the Grade 1s and 2s. I like going on the bus with the number plate 'DG'



Back Row: Thomas Ponsonby, Aaron Johnstone, Robert Elrick, Julian Sayers, Oliver Young, Robert Sim, Hamish Grey, Richard Rouse, Thomas Stanton, Nicholas Bourke, Zachary Bereznicki. Middle Row: Timothy Salewicz, Justin Hynes, Nicholas Evans, Luke Burgess, Prabpreet Calais, Sava Foniadakis, Luke McMaster, Alexander Bender. Front Row: Dennis Ng, Craig Irons, Charles Mycroft, Alexander Perndt, Scott Nichols, Nicholas Slugocki, Charles Thomson, Dominic Cheng. Absent: Christopher Cox, Mathew Bradley, Rhys Meredith. Teacher: Miss A. Middleton.

Mum, can we get a pet? OK, said Mum. Then we went to get a pet. Mum said, Do you want to get this one? No, I said. Do you want to get this one? No, no, no, I said. I want to choose my own one, and I chose a tortoise and I liked it and I said, Thank you, Mum.

Alex Perndt

Once upon a time there were lots of people finding treasure. They were hiding under water.

Luke McMaster

Once there was a clown and his name was David and he was twenty years old and he was an excellent juggler. He was juggling on a unicycle and it was fun.

Dennis Ng

One day a clown forgot to put his mask on and the crowd ran away.

Oliver Young

I had a dragon. His name was Dermot. Dermot was a green dragon.

Sava Foniadakis

Once there was a witch who lost her broomstick and the witch looked everywhere but she couldn't find it.

Charles Thomson

Once I had a dream about when I ate some dirt. I turned into Dirt Man and I was the horror of Sandy Bay. I got a tower and I played golf and people were balls and I hit them and they went through the sun and their clothes stayed at the same side. I laughed a lot and then I remembered Mum and Dad and Sean and my friends. I quickly ate some human food and I turned back again.

Mathew Bradley

Walkathon

At Lambert Park we got a stamp and ticks and I was thirsty and I got a drink and we went to school again. We got to write a story and I finished the story.

Dominic Cheng

We went to a walkathon. The walkathon was at Lambert Park. We went in a big circle. We walked for an hour. We got stamps and ticks too.

Nicholas Slugocki

The walkathon was at Lambert Park and I walked around eight times.

Tom Ponsonby

We went to Lambert Park and I walked for an hour and got stamps and we went to checkpoints.

Craig Irons

At Autumn all the colourful leaves are falling off all the trees and my Dad has to rake them up.

Robert Sim

Once upon a time there was a purple steam engine and it was 1409 and the driver was 34 and he was happy to be a train driver. He didn't just have the purple train. He had more trains. His name was Andrew and he had lots of locomotive trains but he liked his purple train the best.

Aaron Johnstone

Cross Country

I liked watching the Cross Country. I had a sausage.

Robbie Elrick

At Cross Country I had a barbeque and a drink and I had a play on the train and I had a nice run.

Luke Burgess

At Cross Country we had a sausage and I came fourth and I was the first Thorold and everyone cheered for me. I was in the Under 7 and Patrick came first and Alex came second.

Nick Bourke

I went to the Zoo and it was good and I like the giraffe.

Justin Hynes

One day a circus came to school and we had an icecream and we had lots of things and we went to the big tent and we had fun.

Thomas Stanton

Today I went to my grandma's house and we played hid and seek and she made breakfast.

Zac Bereznicki

Once upon a time I found treasure. I bought a limousine. I invited my friends for a ride.

Charles Mycroft

One day I found some treasure in my garden. It was up in my tree house. I climbed up the ladder and I bought two cars, one for me and one for my Daddy.

Hamish Grey

I had a funny dream. I went up into space. An alien took me up to his planet and they made me eat rocks and drink water and the aliens looked funny.

Prabpreet Calais

One day there was a cat. The cat was sitting on the rubbish bin. I saw the cat. It ran away, then I went home.

Timothy Salewicz

Yesterday a dragon came to my house and we had a lot of fun. He taught me how to blow a fire and Nick and Julian came to my house and I burnt down my house so we had to get a new house.

Richard Rouse

One day I was hang gliding and I saw a fox creeping up on a little bird and I skidded down

and picked up the little bird so it was safe.

Nick Evans

I went to the jungle and I saw a dinosaur next to an old man. He was teaching the dinosaur to ride a bike and when he got on it he squashed the bike like a piece of paper.

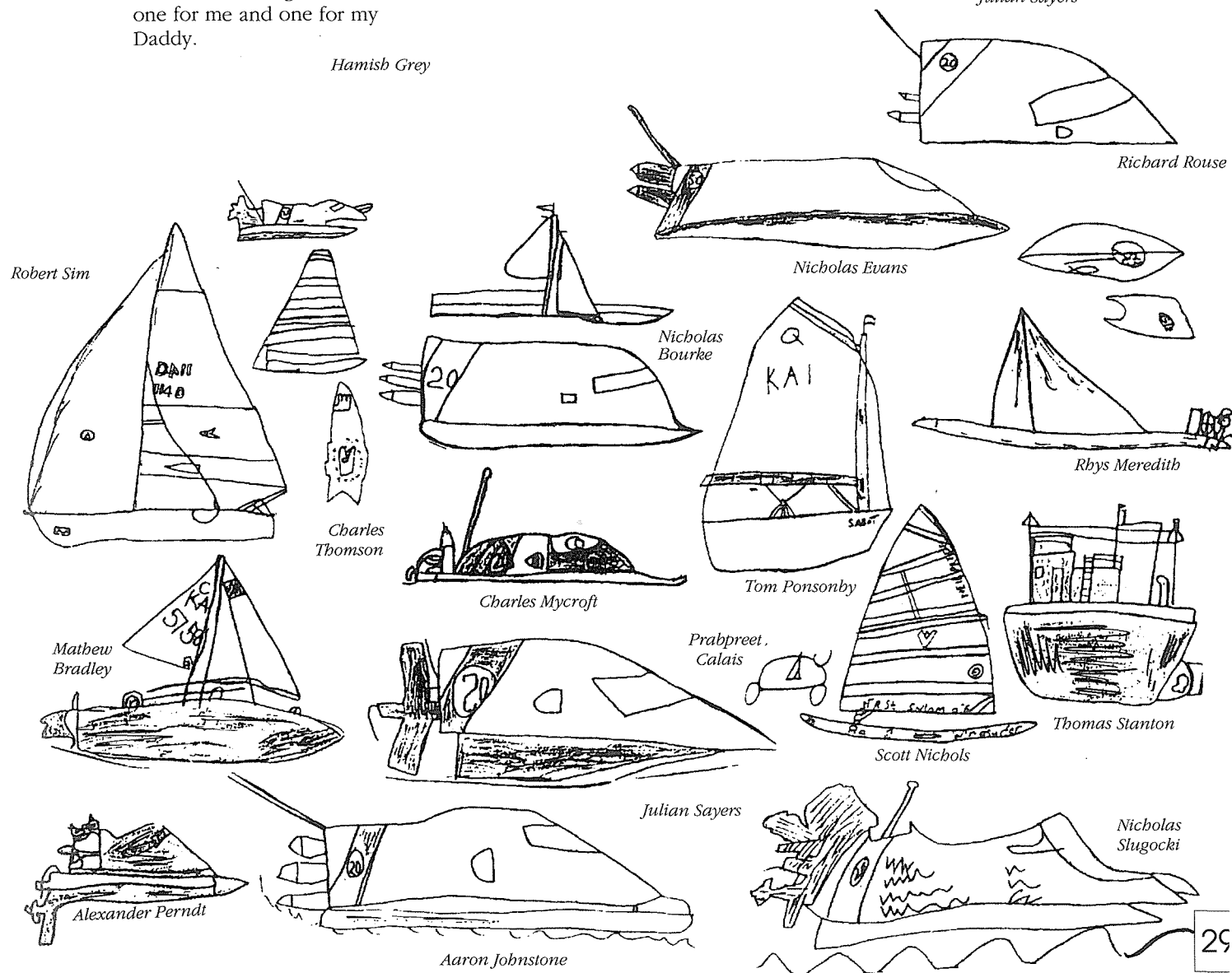
Scott Nichols

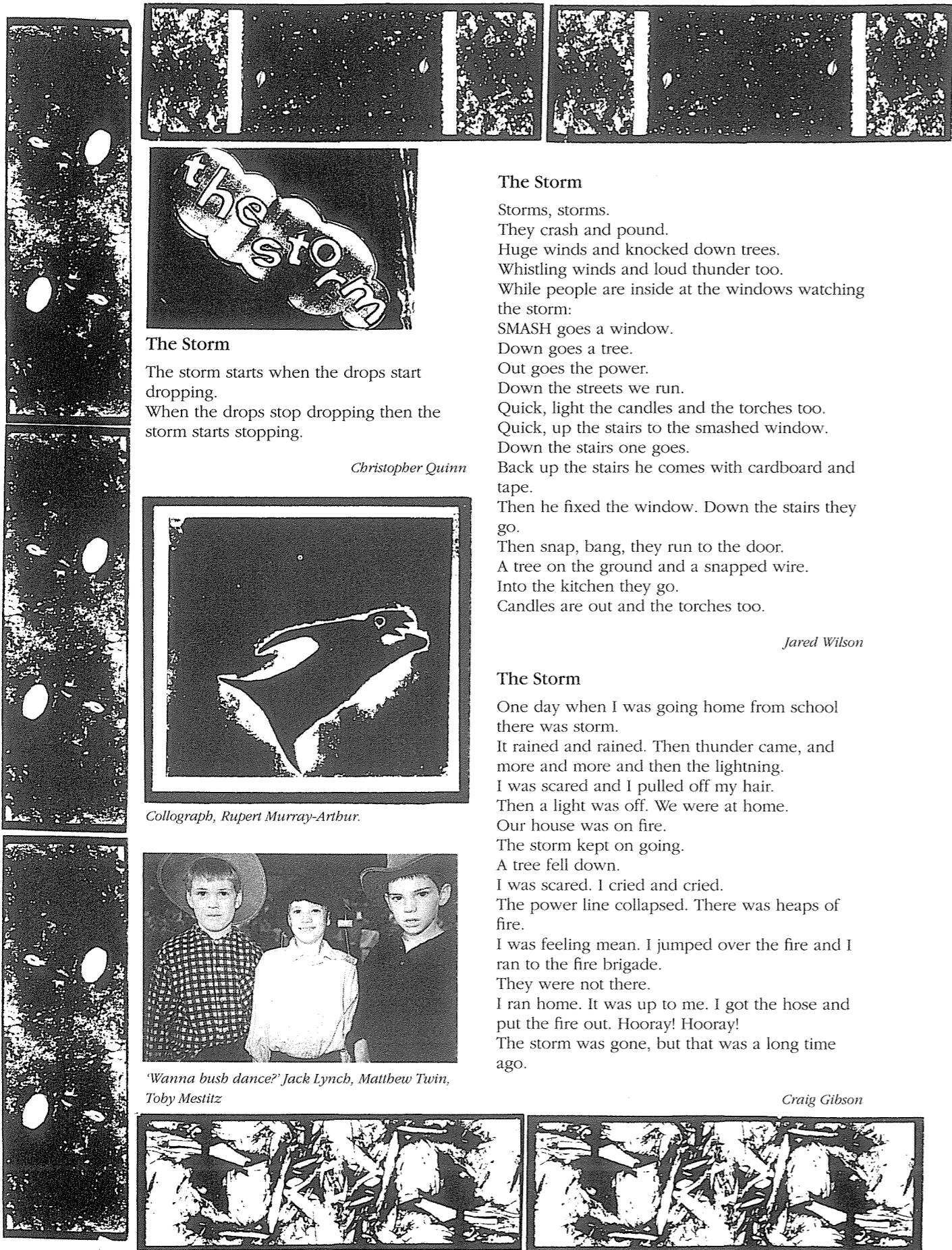
On a wet day I go outside and splash in the puddles and I have fun. Then I go inside and I play computer games and play with my sister.

Christopher Cox

One day Blinky Bill ran away from home and ran to Sydney and it was very noisy so he climbed up a tree. Then he ran back home again.

Julian Sayers





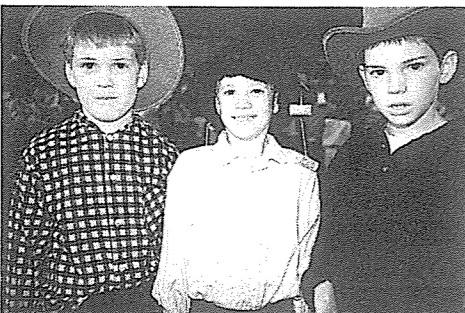
The Storm

The storm starts when the drops start dropping.
When the drops stop dropping then the storm starts stopping.

Christopher Quinn



Collograph, Rupert Murray-Arthur.



"Wanna bush dance?" Jack Lynch, Matthew Twin, Toby Mestitz

The Storm

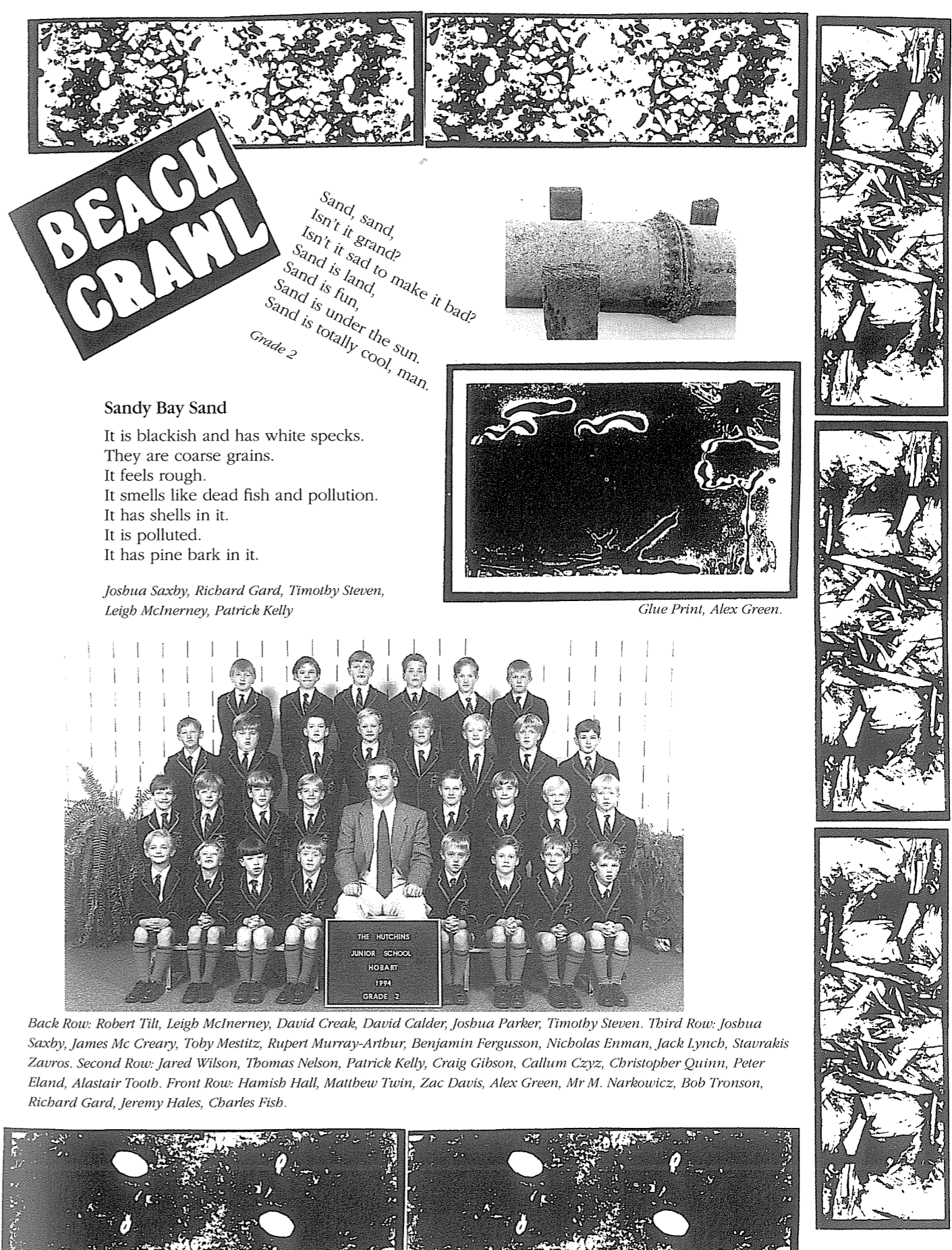
Storms, storms.
They crash and pound.
Huge winds and knocked down trees.
Whistling winds and loud thunder too.
While people are inside at the windows watching the storm:
SMASH goes a window.
Down goes a tree.
Out goes the power.
Down the streets we run.
Quick, light the candles and the torches too.
Quick, up the stairs to the smashed window.
Down the stairs one goes.
Back up the stairs he comes with cardboard and tape.
Then he fixed the window. Down the stairs they go.
Then snap, bang, they run to the door.
A tree on the ground and a snapped wire.
Into the kitchen they go.
Candles are out and the torches too.

Jared Wilson

The Storm

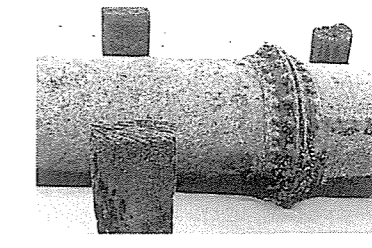
One day when I was going home from school there was storm.
It rained and rained. Then thunder came, and more and more and then the lightning.
I was scared and I pulled off my hair.
Then a light was off. We were at home.
Our house was on fire.
The storm kept on going.
A tree fell down.
I was scared. I cried and cried.
The power line collapsed. There was heaps of fire.
I was feeling mean. I jumped over the fire and I ran to the fire brigade.
They were not there.
I ran home. It was up to me. I got the hose and put the fire out. Hooray! Hooray!
The storm was gone, but that was a long time ago.

Craig Gibson



Sand, sand,
Isn't it grand?
Isn't it sad to make it bad?
Sand is land,
Sand is fun,
Sand is under the sun.
Sand is totally cool, man.

Grade 2



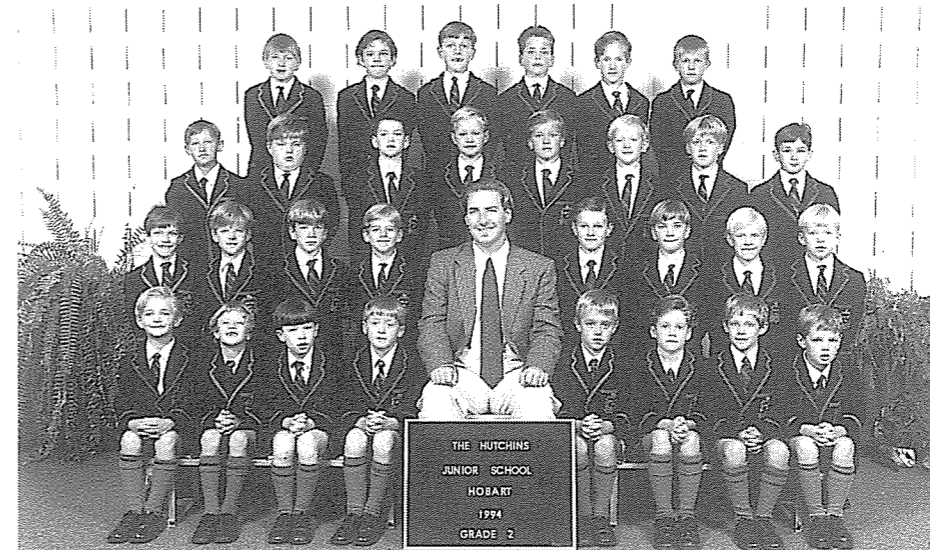
Sandy Bay Sand

It is blackish and has white specks.
They are coarse grains.
It feels rough.
It smells like dead fish and pollution.
It has shells in it.
It is polluted.
It has pine bark in it.

Josbua Saxby, Richard Gard, Timothy Steven, Leigh McInerney, Patrick Kelly



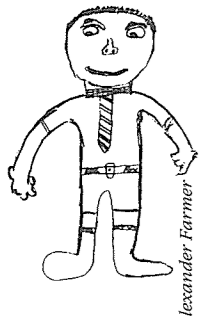
Glue Print, Alex Green.



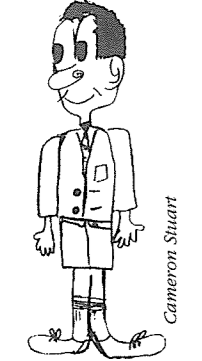
Back Row: Robert Tilt, Leigh McInerney, David Creak, David Calder, Josbua Parker, Timothy Steven. Third Row: Josbua Saxby, James Mc Creary, Toby Mestitz, Rupert Murray-Arthur, Benjamin Fergusson, Nicholas Enman, Jack Lynch, Stavrakis Zauros. Second Row: Jared Wilson, Thomas Nelson, Patrick Kelly, Craig Gibson, Callum Czyn, Christopher Quinn, Peter Eland, Alastair Tooth. Front Row: Hamish Hall, Matthew Twin, Zac Davis, Alex Green, Mr M. Narkowicz, Bob Tronson, Richard Gard, Jeremy Hales, Charles Fish.



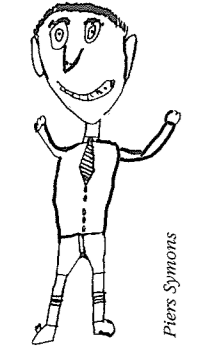
Back Row: Ashton Thomas, Alex Farmer, Oliver Mellers, Ben Jackson. Second Row: Richard Salewicz, Jorge Burgess-Lowe, Patrick McMullen, William Clennett, David Peterson, John Kennedy. Front Row: Matthew Holmes, Charles Cunningham, Michael Bowman, Piers Symons, Mrs R. Short, Charles Harris, Alexander Morris, Cameron Stuart, Nathan Brooks.



Alexander Farmer



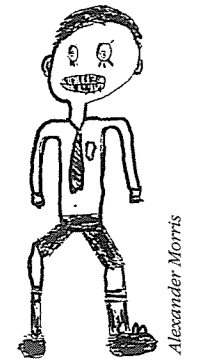
Cameron Stuart



Piers Symons



Michael Bowman



Alexander Morris

Port Arthur

At Port Arthur there are lots of ruins. Only some remains either rotted away or disintegrated. The Isle of the Dead has dead bodies, and hardly any headstones remain. On the Ghost Tour it was dark, but I wasn't very scared! The only thing in perfect order was the Governor's house.

Charles Harris

The Bush Mill

We went to the Bush Mill. There is a pit, it was called the log pit. People sawed on top of the log and under it. But the problem is the people underneath got sawdust in their eyes. Then we went to the blacksmith's hut. He was making a horse shoe. First he heated up a piece of metal until it was red. Then he bent it with a hammer into a 'u' shape. Then we went on a train. It was lots of fun. We went over a bridge.

James Ashbolt

The Train Ride

At the Bush Mill, I went on a train. On the train we went on a really high train track. When I was on the train I saw a lot of trees. Then we got to the other station. When I got there I got some smoke in my eyes. Then we hopped back in the train and went back. I saw people filming us.

Nathan Brooks

Saltwater River

I saw some old buildings that convicts had made. Then I saw some coal sticking out of the ground and I picked it up and wrote on a rock. Then we went into some old dark cells. You could see some finger marks on the bricks.

Charles Cunningham

Saltwater River

At Saltwater River we went past old sandstone buildings. A lot of them were caved in and so we could not walk in them.

Little boy convicts made the buildings in the 19th century. A lot of the site had been buried underground over the years. The convicts used to mine coal there. It is still possible to find little pieces of coal lying around on the ground.

At Saltwater River there is a big well where convicts would get water for the soldiers. The well is very deep so when we threw rocks down, we didn't hear the rocks hit the water until about half a minute had passed.

Back then there were lots of sharks in the bay.

Piers Symons

Sand Dunes

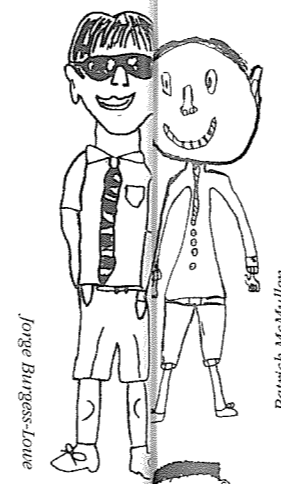
It was a long walk. We had to go up over hills and down them. When we got there Mrs Short had to have some help from Mr Salewicz to climb the sand dune. I think the funniest person was Charles Cunningham, because when he ran down and got to the bottom, he went face first in the sand. When it was my turn, I felt like a bird.

David Peterson

Remarkable Cave

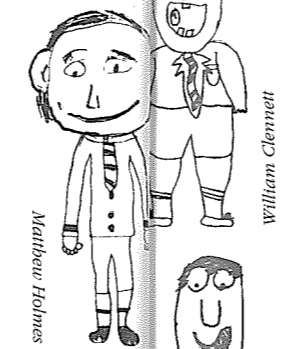
At Remarkable Cave we went in the water. Some waves were a bit big, but some waves were called King waves. We paddled in the water. It was very cold and you could see the coastline. The mouth of the cave looked like the shape of Tasmania.

Ben Jackson



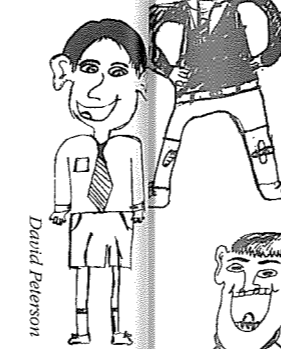
Jorge Burgess-Lowe

Patrick McMullen



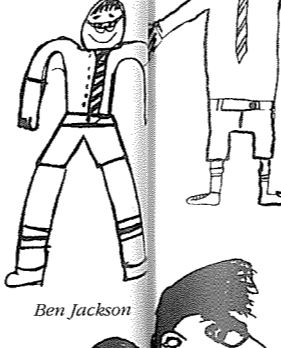
Matthew Holmes

William Clennett



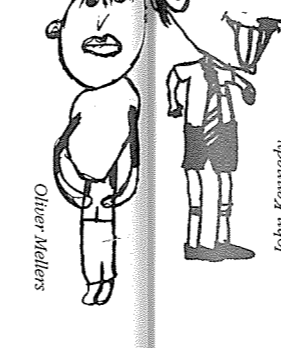
David Peterson

Jacob Britten



Ben Jackson

Richard Salewicz



Oliver Mellers

John Kennedy

Hutchins

I like Hutchins because I like all of the teachers. They are not mean and they teach me a lot of things. I like the school uniform and the whole school. I have lots of friends and I like them. I like the sport and the work I do for homework. No-one picks on me or my friends. This is my first year at Hutchins. I am in Grade 3 and I like it.

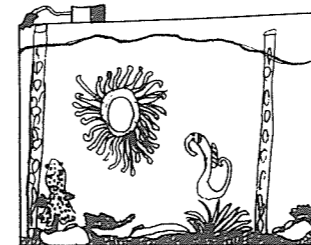
Oliver Mellers

Sea Fisheries Excursion

Dear Mr Double, Thank you for taking us around the fisheries. It is a pity that all 300 seahorses died. I hope you are more successful next time. It was all very interesting. Thank you for all the pamphlets, they will be very useful and thank you for letting us visit you.

Yours sincerely,

Ashton Thomas



Patrick McMullen

Dear Mr Double, Thank you for showing us the aquarium. It is a shame about the baby seahorses. The hand fish was interesting. The hermit crab was very big, I have four at home. The skate looked like a stingray.

Yours sincerely,

Matthew Holmes

Winter

Soft snow is fun
Not very much sun
Oh no! I fell in the snow
Wet feet, wet clothes
My runny, runny nose
All the heaters are on
Now that's the end of my song.

Alex Farmer

Rain

Raining, raining all day long.
Some people say the rain is wrong,
But you know sometimes it is boring,
When all I can see is rain pouring.

Nathan Brooks

Winter

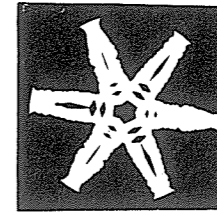
We went to the snow on a cold cold day
I stayed at my house to play play play
No school today for me me me
Today I will just ski ski ski
Everyone tobogganing dash dash dash
Racing down the hill crash crash crash.

Jorge Burgess-Lowe

Snowtime

Today it was snowing, it was falling at an angle. It was cold when I touched it, but it went into water. Some of the snowflakes were bigger than all the rest. It did not settle on the ground. I stood in the snow and my blazer was covered in it. It melted quite quickly. I kept thinking it would stop, but then it started again.

John Kennedy

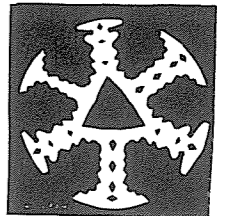


Patrick McMullen

Snowtime

It is cold in the snow. We went outside and had fun. We got a magnifying glass and looked at the snow. Snow is white and it is in all different shapes and sizes

William Clennett



Alexander Morris

Snowtime

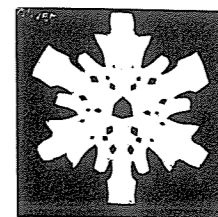
Today it is snowing. The snow is floating in the air. It is pretty. It has been snowing all morning. We went outside. It was cold. It was fun going out in the snow. I thought it would snow until recess and it did. I looked at it with a magnifying glass.

Michael Bowman

Snowfalls

Snow falls thickly. Snow falls softly - it's like soft feathers on the ground. Snow is as soft as soft. It covers me like a blanket. Snow floats gently from the sky, then it stops on the ground.

Cameron Stuart

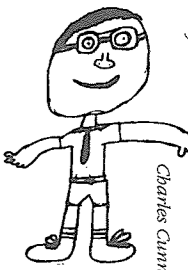


Oliver Mellers

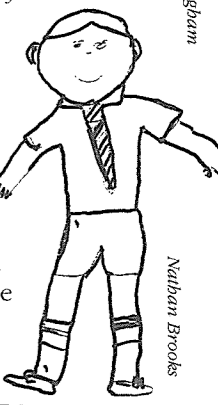
Snowtime

Today it snowed hard. Mrs Short let us go outside and feel it. It felt soft and cold. As I went inside the snow got thicker. I looked out of the window. I noticed that the snow was going in different directions. We looked at the snow under a magnifying glass. It sparkled like crystals.

Richard Salewicz



Charles Cunningham



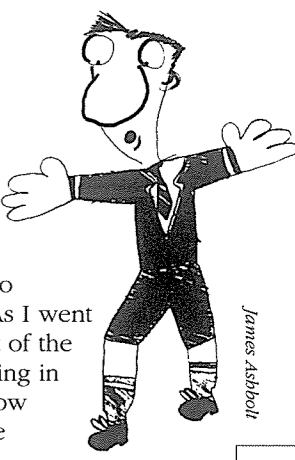
Nathan Brooks



Charles Harris

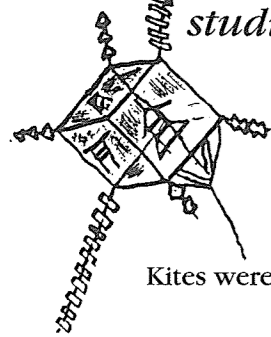


Ashton Thomas



James Ashbolt

This year in Grade 4 we studied flight and space.



Kites were flown in China over 3,000 years ago.

I have done neat work and I have understood more about times tables than I did last year.

Damian French

I got faster at tables because I practised more.

Billy Barnard

In fourth grade I've learnt my maths, especially my tables. I'm pretty good at tables because I practise at home.

Stuart Hall

Although Leonardo da Vinci put forward some clever ideas he never tried flying himself.



Airships were used for bombing attacks in both wars.

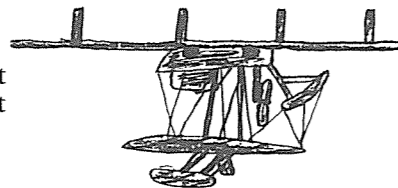
Since grade 3 I have improved in multiplication and handwriting and division.

Andrew Twin



*Back Row: Geoffrey Kelly, Stuart Hall, Thomas Giblin, Benjamin Groom, Billy Barnard, Matthew Drury, Nicholas Dunn.
Middle Row: Paul McGough, Nicholas Warren, Andrew Twin, Steven Borchardt, James Hughes, William McGregor.
Front Row: Monty (William) Hutchins, Damian French, Nathan Young, Mr Paul Jeffreys, Jarrod Wood, John Eland, Sean Le Rossignol.*

Hiram Maxim's giant steam powered craft spanned 30 metres.

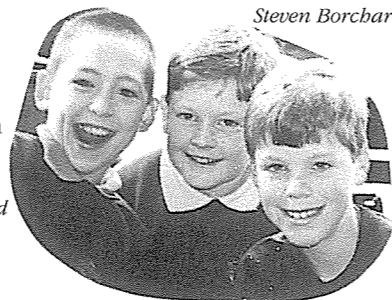


I have learnt to work faster and neater and harder.

John Eland

Last year I was very slow but this year I've speeded up with my work.

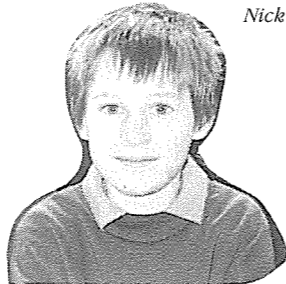
Steven Borchardt



Jarrod Wood

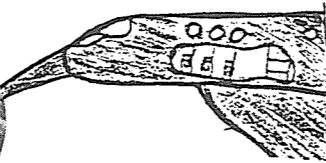
I am proud that I have learnt to write neater. I have learnt a lot because of Mr Jeffreys and Mrs Thomas. I am proud to be in their class.

Nick Warren



Since I have been at Hutchins I have practised and improved my tables.

Nathan Young



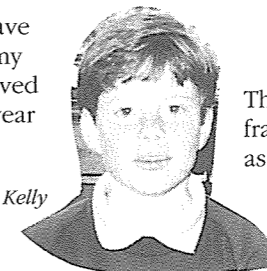
The Concorde was the world's first long-range supersonic passenger air service.

Since Grade 3 I have had a very good time. My tables are improving a lot through the year.

James Hughes

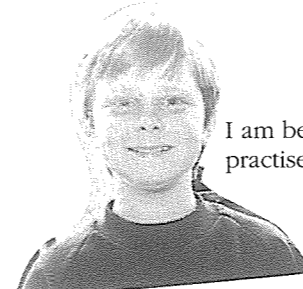
This year I am proud because I have improved my co-ordination and my spelling. I also think I have improved my tables. I really think that this year I am doing a lot better.

Geoffrey Kelly



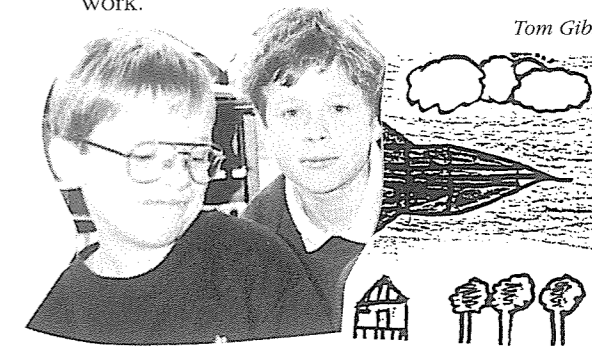
I am better at my tables because I practise them more.

Monty Hutchins



At Hutchins I'm finding out how much work I can really do. At my old school I didn't do much work.

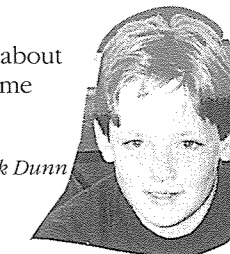
Tom Giblin



The fastest plane is the Lockheed YF-Ra Blackbird. It can reach speeds up to 3,331 km.p.h.

This year I have learned a lot about fractions, such as 1/4 is the same as 0.25.

Nick Dunn



I can multiply and do my tables better and faster than I could in Grade 3.

Paul McGough

I think I have improved my maths since I've been in Grade 4 by learning and working harder.

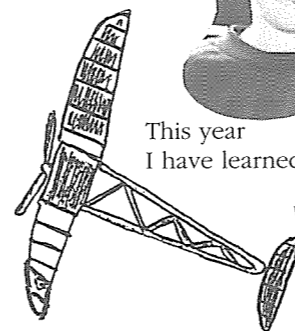
Matthew Drury

In World War Two fighter planes such as the Spitfire were used.



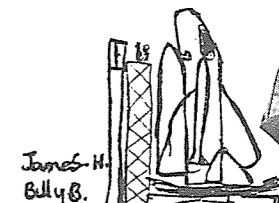
This year I have learned to be honest.

William McGregor



Monoplanes have one wing on each side of the fuselage.

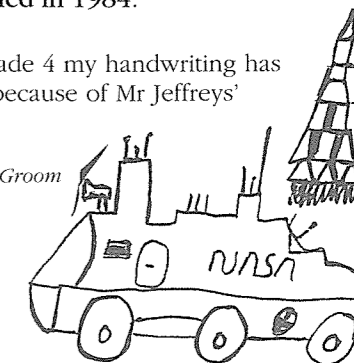
James H. Billy B.



The first space shuttle was launched in 1984.

Since I have been in Grade 4 my handwriting has improved a lot. This is because of Mr Jeffreys' technique.

Ben Groom



This is the futuristic Mars model with a NASA rocket.

I am proud of myself this year because I have learnt about 1 million things. This is because I can read more.

Sean Le Rossignol

Joshua Timbs



Anders Marchant



David Hicks

Bucks



Basim Nejad

Elected Captains And Vice-Captains

- Term 1: John Cooper (C), Masaaki Kon (V-C)
- Term 2: James Cameron (C), Basim Mozayan-Nejad (V-C)
- Term 3: Matthew Roach (C), Christopher Johnstone (V-C)

Snow Fall

Wet, white flakes silently drifting through the air. Grey clouds stay still in the sky. Birds chirp while children play in the morning.

Basim

During a game of 'When I went to Paris...' Tom bought a Lamborghini.

Basim M-N (when he remembered Tom's purchase) said: 'A lamb's bikini.'

Basim M-N

James Cameron

Masaaki Kon



Cameron Williams



Thorold



Adam Batchelor



Adam Kilby



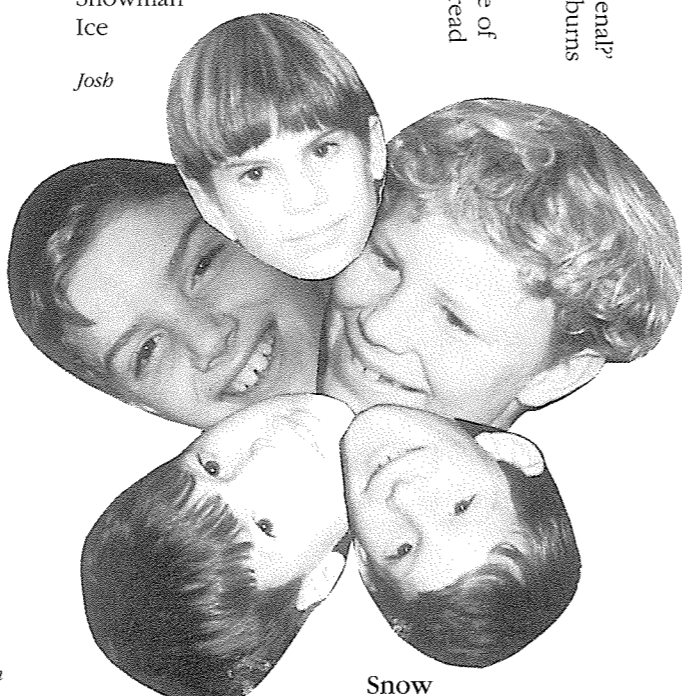
Matthew Roach

Snow

Ice
Cold ice
Cold, wet ice
Frozen, white ice
Beautiful, cold ice
Wonderful ice
Icy cold
Snowman
Ice

Josh

Teacher: 'What is an arsenal?'
John C: 'Someone who burns down buildings.'
Tom S: 'He took a bottle of cold tea and a bag of bread for his launch.'



Snow

In interesting patterns,
Silent feathers falling.
Melts so soon,
into wet puddles.

Matthew

Snow Fall

Snow falling softly,
Wouldn't hurt a fly.
Quietly dives,
Melts as it hits the ground.
Slippery soft white,
Innocent as a fly.
Pure. Clean.
Different patterns in every particle.
Wind pushing it everywhere.
Freezing.
Weak as a feather.
Children approaching,
Cheeks like cherries.
Excited. Fun filled.

James Cameron

Snow

Soft, white crystals
falling on my face.
Very eye-catching.
Looks like a bee's nest.
Silent snow turning green to white,
I love snow.

Adam B.

Teacher: 'Why was April 25 chosen as Anzac Day?'
Matthew R: 'My Mother's birthday is on that day.'

Cameron W: 'The tailor is making me a new, grey suit.'



Talking about Japanese poetry:
Matthew R: 'What is high pooh?'

Xavier G: 'I'm sorry that we were dorking.'

A crossword puzzle clue for the word fool:
Hugh G: 'To hit a six you have to hit the ball over the fence on the ...'

Xavier Goc



Chris Johnston



School



Heath Moore

Anders M: 'March, April and May are days of the year.'

Snow

Slowly, silently, secretly the snow falls.
All through the night.
In the morning -
LOOK!
What a wonderful sight -
Everything is white!

Xavier

Fern

Rough, spiky, green fronds.
Soft, hairy, brown, wooden trunks.
Clean, fresh and pure dew.

Basim Nejad, Zal Homji, James Cameron, John Cooper and Christopher Johnston

Winter Willow

Bumpy, sturdy trunk.
Sticky, brown-green, wasp-tail buds.
Beautiful blank tree.

Xavier Goc and Matthew Roach

Teacher: 'What is the largest known rock in Australia?'
Josh T: 'Bedrock.'

Prickle Bush

Prickly, sticky ends.
Beautiful black spots, thin stems.
Climbs walls. Clings close. Spreads.

Heath Moore, Adam Kilby, Joshua Timbs and Cameron Williams

Cherry Blossom

Soft, pink white blossom.
Fruitful, budding, knitty twigs.
Fragrant, rough, cracked bark.

Masaaki Kon, Tom Stove, Anders Marchant, David Hicks and Adam Batchelor

Heath M: 'The centre of the eye is called the ilppu.'

John Cooper



Zal Homji



Steve's



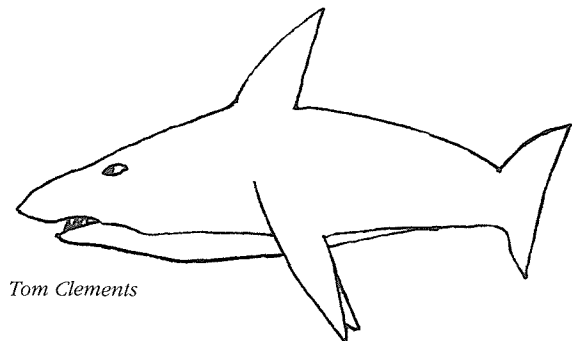
Tom Stove



Hugh Griggs



Back Row: Kent Trendall, Chris Sonneveld, Tom Crawford, Ben Crosswell, Luke Sypkes. Middle Row: George Papoutsakis, Sam Trethewey, Ben Taylor, Tom Clements, Fraser Johnston, Trevor McKenna. Front Row: Jeremy Berakis, Tom Walker, Michael Francis, Jon Owen, Mrs S. Barwick, David Alcock, Chris Wagner, Marcus Ashley-Jones, Tom Whitley. Absent: Chris Brown, Damien Holmes.



Tom Clements

Jaws

One day my mum let me have Alex over to sleep. We were going for a swim. I told mum and then we were off. Then we saw a fin in the water. The fin was coming towards us. We could not tell if it was a tiger shark or great white. We started to swim back to the shore. The shark was about fifteen metres long. We started to look at the shark. It was two metres away from us. We saw the shark about to attack us. Alex had just been bitten in half when I hit it over the head. The shark started to swim away and so I swam to the shore. It was about 6 o'clock when I got to Alex's house. I told Alex's mum about it. She fell down crying. She made a reward for whoever killed the shark. I went home and got my wetsuit and spear to look for the shark. I took my dad's boat and chained it to the car. I went out on the boat and saw the shark. I threw an air tank inside its mouth and shot it. It was dead.

Tom Crawford

The Funniest Story in the World

I didn't mean to become a policeman. It was all my dad's fault. Like, I mean my dad wanted me to carry on as a policeman like our family had done for 2000 years. Of course it is the year 4000 but I wanted to be a doctor. I'm in hospital now and I'm paralysed from the waist down because I was shot. I didn't feel any pain. I'll tell you a story that you may not believe. It was my first day at that station and my partner was killed the day before yesterday, so I was left with an unsuitable replacement. We were assigned to look after a 20 storey building. At last, some action started when some Ninjas jumped out of the building. So Bill, my partner, blew all the Ninjas to smithereens, except one who threw a Ninja star at me that shot out small needles that hit me all over my legs. So you know the story but at least I got a souvenir from one of the Ninjas. It was a ring. It looked a bit dusty so I rubbed it and guess what? A genie appeared out of thin air and said, 'You have three wishes.' The first wish was to not be paralysed, the second wish was to own a mansion and the third was, I would have plastic surgery, but when I said that, I was pointing to my ears. So, I look like Dumbo, the flying elephant.

Chris Sonneveld

An Unnerving Experience

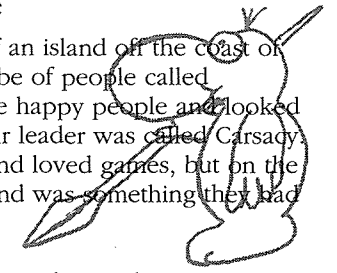
One day I was jumping off the diving board when suddenly the water disappeared. As I hit the ground my feet didn't hurt at all. The funny thing was that no one realised what had happened. I fell right through the bottom of the pool. Before I knew what had happened I was in a different land. I was in a land of witches. They were flying around the sky. Suddenly one flew down from the sky and took me to her house. She said that night they would come and cook me up and eat me. I was really scared. She locked me in a room and went away. I wondered what to do. Then I had an idea. I looked around for a bit of paper. There was a piece on the table. I took a pen out of my pocket, put the paper under the door, put the pen in the keyhole and then pushed the key through the hole so that it fell onto the paper. I pulled the paper from under the door. The key was on it. I unlocked the door and crept out. I crept out of the front door and walked quietly through the village. Luckily they were all asleep and didn't see me.

I came to a train station. The next train came in five minutes. I waited and waited, hoping the witches wouldn't wake up. Just when the train came I heard witches shouting out for me. I looked up and saw the witches coming at me. The train stopped and I got in safely for the witches could not fly that fast. The train took me to a big river. I got out and went for a big swim. The current took me away to a waterfall. I fell down it. In the air the water disappeared again. I smashed onto the rocks. When I opened my eyes I was just about to land in the water of the pool from when I jumped off the board. This time I landed in the water.

Tom Walker

A Jungle Adventure

Deep in the forest of an island off the coast of Costa Rica lived a tribe of people called Blunfunts. They were happy people and looked rather cartoony. Their leader was called Carsacy. They lived in trees and loved games, but on the other side of the island was something they had never seen before.



A few weeks went by and everything went as normal until Carsacy sensed danger and that they must move at once. About a kilometre away were some people with guns and cages. They had come to the island for one reason: to see if the island was inhabited and if it was, to capture a tribesman.

The Blunfunts moved through the canopy silently for they had adapted to their surroundings. At Carsacy's words they stopped and set up camp half way up the volcano. Carsacy was sure that the danger had stopped now. While the Blunfunts were asleep the men in the khaki jackets had entered the Blunfunts' previous camp and burnt it. They were now more determined than ever to capture the Blunfunts.

The next day the Blunfunts set out on the long journey to the top of the volcano. It took all day. Some of their bird friends flew above to tell them how far away the men were. Then there was a rumbling and a shaking. The Blunfunts knew what was going on. They had been in this situation before so they dug and dug until they found the roots of a rubber tree. They hid in the roots for two days until the burning above ground was over. They crawled to the surface and there were skeletons of the men who had been trying to capture them.

Fraser Johnston



Chris Sonneveld



Autumn

The Autumn leaves
Fall in my hair
The golden trees
Blow in the breeze
I roll in the leaves
That fall in the park
I smell the Autumn air
It smells best of all seasons
Soon it will end
I hope it comes again

Chris Brown



Back Row: Robert Head, James Troon, Brent Commene, Charles Pobl. Middle Row: Felix Blackler, Patrick Harradine, Cameron Veal, Robert Miller, Toby Chapman, Anthony Males, Charles Schreuder, Andrew Donovan. Front Row: Gregory Irons, Stuart Barnes, Benjamin Tumney, Edward Moase, Mr D. Docking, James Seddon, Nicholas Saltmarsh, Jason Buckland, Jeremy Inglis.

Michael Harvey

Limericks

There was a man from Perth
Who had a great big girth
He ate cream buns
And lollies by the tons
When he walked he shook the earth.

Robert Miller

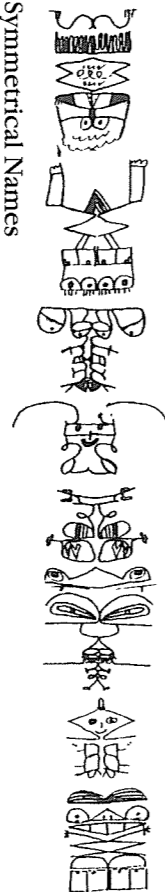
There was a man from the moon
Went down to earth for a bassoon
He went far away
Came back in May
And soon he was playing a tune.

Charles Pobl

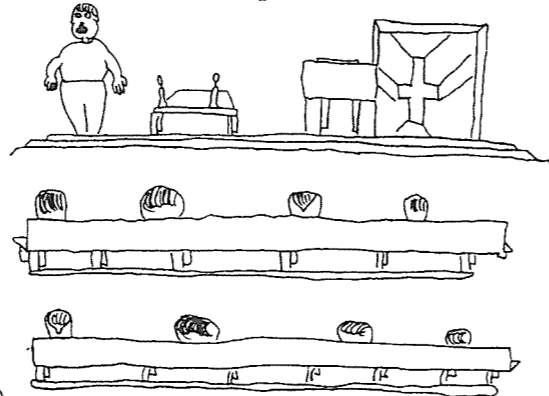
There was a creature from Zazy
Who always was very lazy
He watched TV all day
And all we can say
Is he drove everyone crazy.

Edward Moase

Symmetrical Names

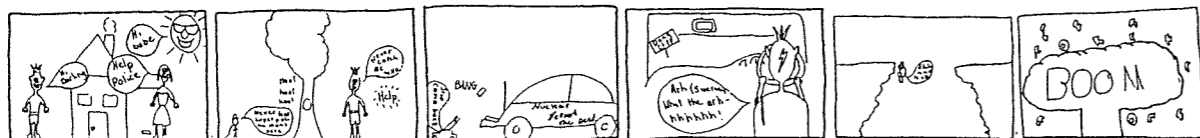


Chapel



5D

Cartoon



Descriptive Writing

The Murderer and Kidnapper

Here I am, standing at a bus stop while a big man with a sack is standing in front of me. In his belt I can see a gun and two daggers.

He starts walking towards me, his bloodshot eyes staring at me. His ragged clothes are dangling off him. His beard is dirty and he has an earring dangling from his right ear. He doesn't have a moustache but has a long pony tail and hair that looks like it has never been washed. He looks about thirty-eight years old and has a tattoo of a gun on his left arm. He doesn't have a left ear and his grin showing his old yellow crooked teeth makes me shiver. Nobody in sight. I try to scream but nothing comes out ...

Greg Irons

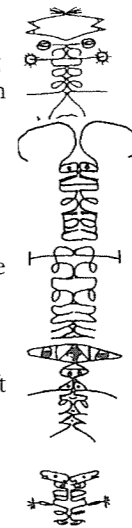
Launceston Trip

On Wednesday 27 April 5D, 5H and 5B departed from Hutchins at 9.00am. We were on our way to Launceston. We stopped at Oatlands to talk with the Oatlands Council Manager. At approximately 1.30pm we arrived at Broadland House. Then we met our billets. That afternoon we had a sports activity. This was good fun.

On Thursday 28 April we met at Broadland House. Then we left for City Park. At City Park we played on the play equipment and watched the monkeys. Then we left for the Cataract Gorge. When we were there, we caught the chairlift to the other side of the gorge. We had lunch and after lunch we went across the suspension bridge. Then we went to the Queen Victoria Museum. We looked at the Antarctica display and bought souvenirs.

On Friday 29 April we said goodbye to our billets and left. First we walked to Penny Royal World. At 12 noon the bus picked us up. We had lunch at Perth. At 3.15pm we arrived back at Hutchins.

James Seddon



Robber

He held the gun at me. His bloodshot eyes stared from behind his big, black glasses and his enormous muscled arms quivered. His black hair was spiked up which showed a gold earring in his left ear. His mouth was set in a thin straight line. His cruel laugh mocked me as he waved the gun in my direction. He wore blue jeans, a tartan top and scuffed brown shoes.

Cameron Veal

The Killer

I found myself in the church's belltower. That was when I saw him walking up the stairs. He was so disgusting that I only looked long enough to see his head, body and arms. His hair was gone and he only had one eye which was red and his lips were stained with blood. One of his arms had no hand and was bleeding. The other arm was torn to bits but was still hanging from his shoulder.

Stuart Barnes



The Murderer

There he was standing there. He looked about eight feet ten. I saw him when I was walking home at midnight along a dark street in Paris. He had a beard and there was blood dripping from his eyes. There was a scar under his left ear and he looked like a very mean old man. He was wearing nothing except a singlet, bright blue shorts and big black boots.

James Troon

The Teacher

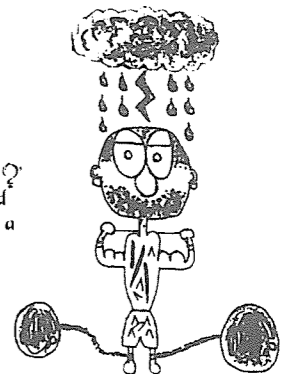
As he wrote the problem on the board I knew he was going to ask me. He turned and his fiery eyes met mine. His shiny bald head reflected the sun. His mouth frothed and steam poured from his ears. He had yellow and black teeth and was wearing a pink suit and sneakers. He said my name...

Patrick Harradine

Judge Talk



"Bill Smith you have been convicted of stealing bread crumbs from the palace kitchen and murdering the cook and kicking the kitchen cat."
"Your Honour, I did not do that."
"Then how come you have breadcrumbs around your face?"
"Well, it's a long story. You see I tripped with a knife and killed the cook and landed head first on the cat who was eating a loaf of bread."
"But what were you doing in the kitchen?"
"Well, um...you see your Honour..."
"That's it. You shall be transported to Botany Bay."





Back Row: Ben Chuck, David Halvorsen, Alisdair Grenness, Tim Green, Mathew Finlayson. Middle Row: Hugo Brettingham-Moore, Alex Gibson, Joshua Marsh, Robert Joyce, Sam Harvey, Mathew Jackson, Tony Miller, Matthew Gardner. Front Row: Adrian Kan, Richard Hamilton, Jonathon de Hoog, Joseph Barker, Mr A. Herbert, Nicholas Parker, Daniel Alomes, Jordi Nin, Roban Powell.

Dad's Mummy's Big Night Out

You see, my Dad is an archaeologist and he sent me a mummy from Egypt. I left the sarcophagus open during the night and when I woke up the next morning the mummy was gone. I'm going to tell you what I think he got up to last night.

We'll call him Harold. All right, here I go.

It was twelve o'clock and Harold got up and went outside. He went down the road to an old rundown house where an old man had lived, but had died three years ago. Everyone thinks it is haunted, so that's where I think he went.

I reckon they had disco lights and music playing and drinks and party food and a big, big ginormous cake. It was Hector's birthday tonight.

They danced and sang all through the night and ate and drank and then went to sleep and that's where he is at the moment instead of being here at home.

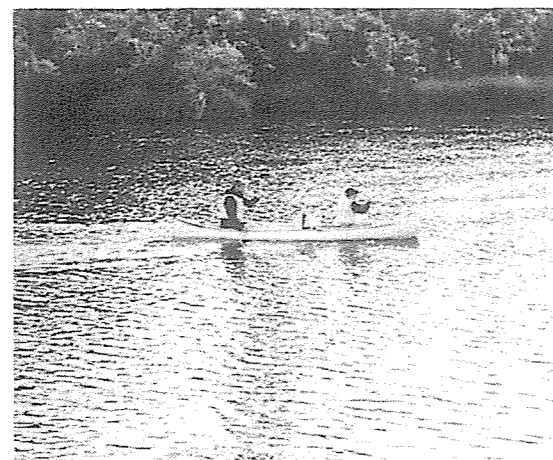
Nicholas Parker

The Funny Bones News

'Hello, and welcome to the Funny Bones News. Tonight Ben reports on a fight between two prehistoric creatures. Over to you, Ben.'

'Thanks, Nick. Here at the ground the two prehistoric creatures are already fighting. T-Rex versus Triceratops.'

'Ooohh, Triceratops has just slammed into the side of T-Rex. T-Rex is down, but not for long. He jumps back up and swipes at Triceratops. Triceratops charges at him and spears him with his horn. T-Rex is out - we have a new champion!'



Messing about in boats.



Bowl with the tide.

Albatross Island

There had been a big storm. My friend had come to stay with me on Albatross Island where my Mum was the new lighthouse keeper.

The rocky banks were steep and hard to climb.

We had just come back from the shore. We had made the discovery of the century. The thing we found was a ship.

'Mum!' I yelled. 'Come quick!'

After Mum had seen it, she said we could explore. We were soon ready. Our tanks were filled with air.

Down we went. The water was freezing. Luckily we had wetsuits. The wreck was a fair way down but finally we got there. The ship looked like it had had a bad crash. We could make out a word at the end of the ship, it said, 'THE SLICK SILVER.'

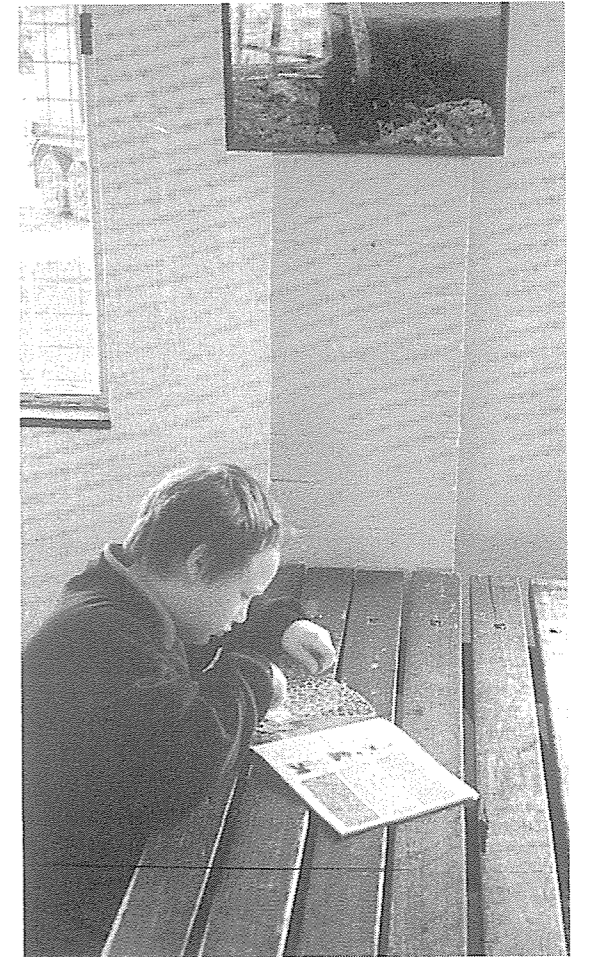
We stepped on board the ship's deck. The mast was broken. The flag on the end had a skull and cross-bones on it. It must have been pirates.

We opened a door and saw six skeletons. We ran out. The next door we opened was full of treasure. 'HOORAH!!' We ran in and jumped for joy.

Joshua Marsh



Gone Fishing.



Camp is interesting

The Haunted House

My crazy great-uncle, Festus McCrabbe had died and left me \$1,000,000 in his will if I stayed in his dilapidated mansion, 'Midnight Manor', for two days and nights - alone.

Although this sounded crazy I decided to do it. I packed my bags and left.

When I got there I found the door was locked so I pushed it a little bit. It collapsed. Very slowly I walked in. It was dark and the floor started creaking under my feet. I walked a little further and then stopped. I heard footsteps behind, following me. They stopped soon after. I didn't dare to turn around. A hand patted me on the shoulder hard enough to send me smashing through the floor.

Shocked, I looked up. There were two angry looking red eyes. They soon went away. I spent the night under the house.

I woke up in the middle of the night and turned around to find something pulling at my arm. I woke up again to find my dog gently biting my arm trying to get me out of bed. It was all a dream.

Matthew Gardner



Back Row: Adam Smith, Charles Blundell, Sebastian Godfrey, Michael Nicholas, Alexander Reed, Tristan McRae, James Murdoch, Jade Harvey, Travis Smith, Ben Robinson.
 Middle Row: Beavan O'Connor, Scott Lovell, Owen Reynolds, Arthur Pitman, David Townsend, Adoni Astrinakis, Andrew Robinson, Ki Ung Han.
 Front Row: Sean Haass, Guy Russell, Alistair French, James Seabrook, Mr R. Brewster, Andrew Langford, Joshua McDonald, Trent Strickland, Richard Clark.
 Inset: Liam Nichols.

6B in Action

The Death Mountains

Long, long ago in a time when humans weren't the only race, there was a mountain called 'Death Mountain'. Anyone who had entered never came back. There was a brave party of four who once entered Death Mountain. They were walking along the passages trying to find the door leading to the treasure when they came to a triangular shaped door. They opened the door and peered in. They saw a massive pile of treasure in the room and six Blobbards dancing around it - these are short, blue creatures and they are very evil. The party walked in and started fighting. It was a very hard fight. Suddenly there was a 'click' and the walls started moving in and the Blobbards and the treasure disappeared. It was an illusion! The Blobbards had tricked them. But it was too late, the walls were starting to crush the fattest of the party and when the others looked up they saw a trap door, but they couldn't do anything, the walls were crushing them. But that was a long time ago and I don't expect you to believe it!

Guy Russell

Out Of Control

So you want to hear the story of how my right hand went out of control for any day?

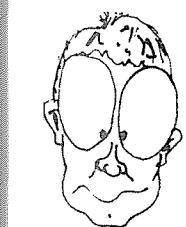
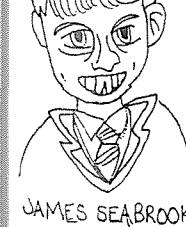
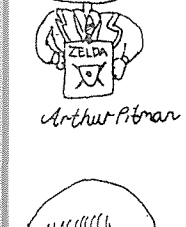
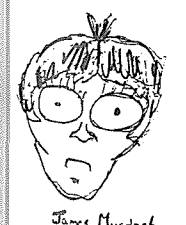
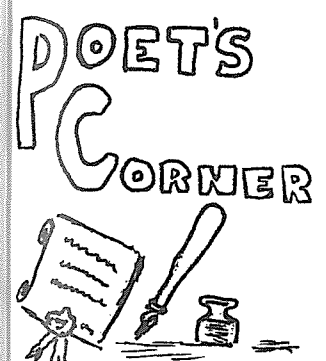
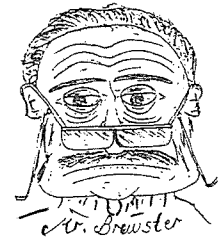
Well, it all started when I was having my breakfast one morning. I was putting my spoon in the cereal when suddenly my right hand had a mind of its own. It reached out and picked up my bowl and tipped my breakfast all over me. I had to change my whole uniform.

The next time it happened was at school when I was doing Maths. Suddenly my right hand made a fist and knocked the boy out beside me.

The next time it happened was when I was getting given my merit card from Mr Kelly. Just as I said, 'Thank you, Mr Kelly,' my right hand made a fist and punched Mr Kelly out. When Mr Kelly came round he gave me a detention.

Well after my detention my right hand was fine. But one month later my left hand made a fist and BANG! OUCH!

Trent Strickland



Water

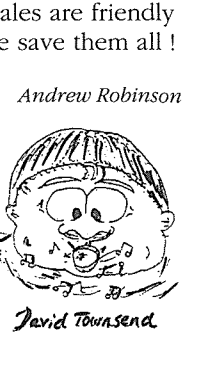
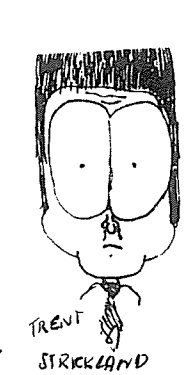
The cold water in rivers and streams is quickly flowing down. The cold wind is rustling tall, tall trees. The sun is nowhere in sight. The water birds are fishing, while the fish are way down deep. The water then flows into the sea, where it is never to be seen again.

All the animals, big or small, scurry to their homes. It's cold and damp, the water is back, the rain is pouring down. The rabbits and wombats, cuddle close to each other, warm. Koalas and possums are sheltered by the trees.

Everyone, big or small, is glad the rain is back.

Rupert

Rupert's very old but he's not a fool. He used to play soccer for the Hutchins School. When Rupert was young he was cool and neat. Now he is sometimes teased on the street. He doesn't hear well, his hair is falling out, but he knows what his life is all about. He's very wise and funny, a grandfather you see. How do I know all this? His grandson is... ME!



I Can't

I can't write poetry!
 I can't, I can't, I can't.
 And especially when the teacher asks,
 I can't, I can't, I can't.

I dry up very quickly
 Every time he says...
 Charles, write me a poem.'
 I can't, I can't, I can't.

The lines sound sickly,
 The words don't rhyme,
 I won't write poetry -
 I can't, I can't, I CAN'T!

The Wind

The wind that blows in the night,
 Makes a cold hollow sound in the air,
 It really gives us a fright,
 As we huddle right up as a pair.

The wind blows a chill down the valley,
 As it turns and dances and sways,
 It runs back and forth like a rally,
 But it's never expected to stay.

The wind has gone somewhere else now,
 It has blown and decided to go,
 It won't bother us for a while now,
 So I can get back to making some dough.

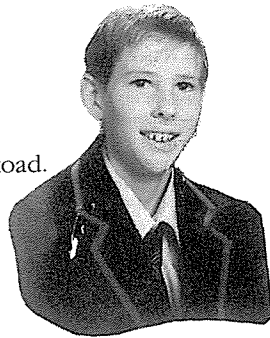
About Whales

Some whales are big
 Some whales are small
 Most whales are friendly
 So please save them all!

Grade 6P

Big Mal Meninga

Out through the banner they run,
It's all serious, there is no fun.
The crowd gives a roar and a cheer,
As big Mal gives Laurie a leer.
Laurie Daly's at the end of the road,
As big Mal leads the Queensland cane toad.
Mal Meninga and the boys,
Are sure to make a lot of noise.
'Alfie' Langer kicks the ball,
'You take it, Meninga,' is the call.
New South Wales start to cry,
As big Mal dives and makes the try.
When the ref. points the finger,
It goes straight to big Mal Meninga.
There is no question who's simply the best,
The thought of big Mal will never be laid to rest.



Anger

Volcanoes crashing
Tornadoes swirling
Everything bashing
One's head is twirling.

Finn Dorney

Smashing and banging
Fire in your eyes
It's churning and burning
As everything dies.

Finn Dorney

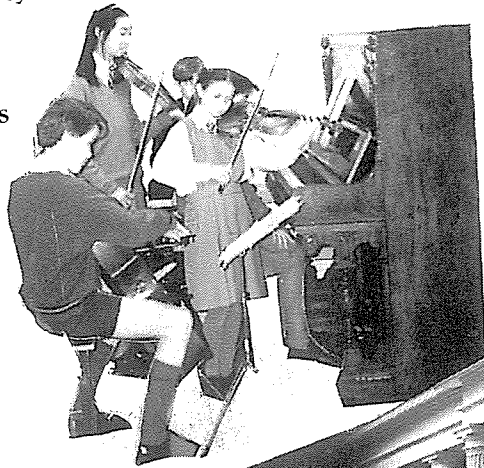
Benjamin Hook

Collegiate

This year 6P went to Collegiate. We achieved a lot toward our goal of having a movie finished. We had a special group working on the background music, a camera crew and a special bunch of actors, plus two still photographers. We had two weeks to write poetry about bullying and friendships, of which some were chosen for reading out in the movie. We did this with Mrs Hooper, as she took Mrs Richardson's class.

Richard Chopping and James Jenkins

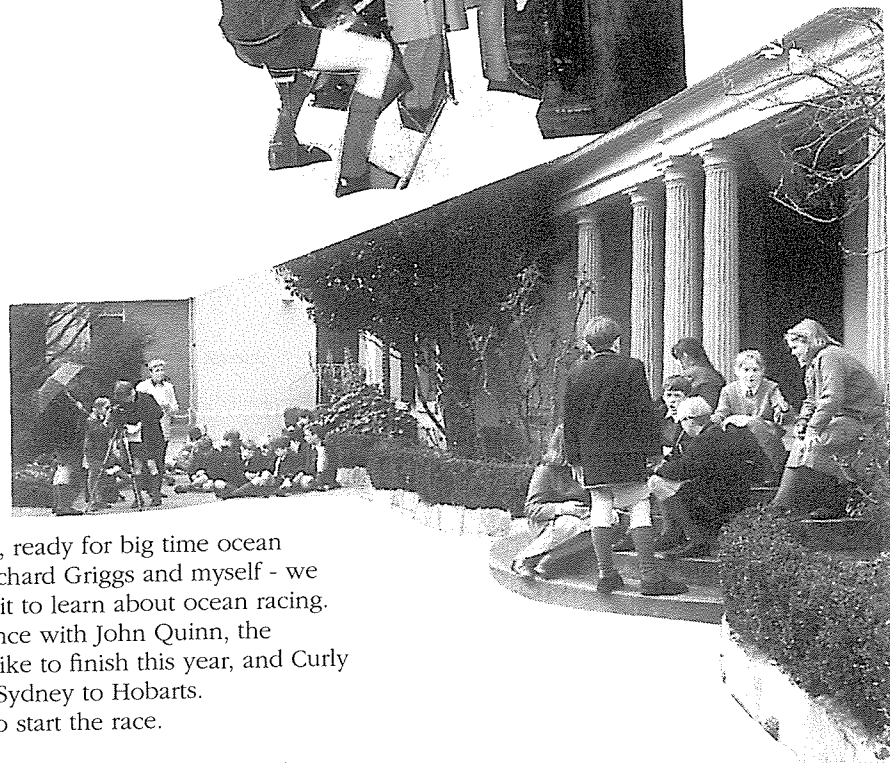
- James Jenkins
- Richard Chopping
- Nicholas Dodd
- Alexander Thompson
- Andrew McCann
- Paul Bentley
- Robert Catchpole
- Richard Simpson
- Jason Siu
- Sam Duggan
- Adam Kean
- Paul Wilkinson
- Peter Bardenhagen
- Benjamin Tallboys



Hai Iti

What a day, this is brilliant, all the boats are out here for the fiftieth Sydney to Hobart yacht race. It's a tough one this year - with over two hundred and fifty yachts taking part in this gruelling ocean race. Some of the yachts competing are the new 'Brindbella' and 'New Zealand Endeavour'. I've got a good crew, they are out on deck. Finn Dorney - brilliant, Optimus sailor, ready for big time ocean racing. Tom Gibson, Richard Griggs and myself - we are Sabot sailors with bit to learn about ocean racing. We have some experience with John Quinn, the navigator, who would like to finish this year, and Curly who has done a lot of Sydney to Hobarts. 'BANG!' - the cannon to start the race.

Alex Thompson



Maria Island Camp

On Tuesday 17 May 6P set off for Maria Island. It took an hour, but we made it! We were taken over by the Maria Lady. We arrived and unpacked. That day we went to the fossil cliffs. Half the class was soaked by the water and the other half tripped on rocks - but it was still fun.

On Thursday it took us five and a half hours to walk up and back to Bishop and Clerk.

On Friday we had to come home. We hopped on the ferry after loading our stuff on it and left.



Rodney Lucas

Toby Ekins

Andrew Browne

Leith Walker

Nicholas Bester

Nicholas Chapman

Dreadful

Someone ate the baby,
it's rather sad to say.
Someone ate the baby,
so she won't be out to play.
We'll never hear her whiny cry,
or have to feel if she is dry.
We'll never hear her asking, 'Why?'
Someone ate the baby.

Simon Taylor

Derek Flakelar

Jeffrey Belbin

Matthew Wood



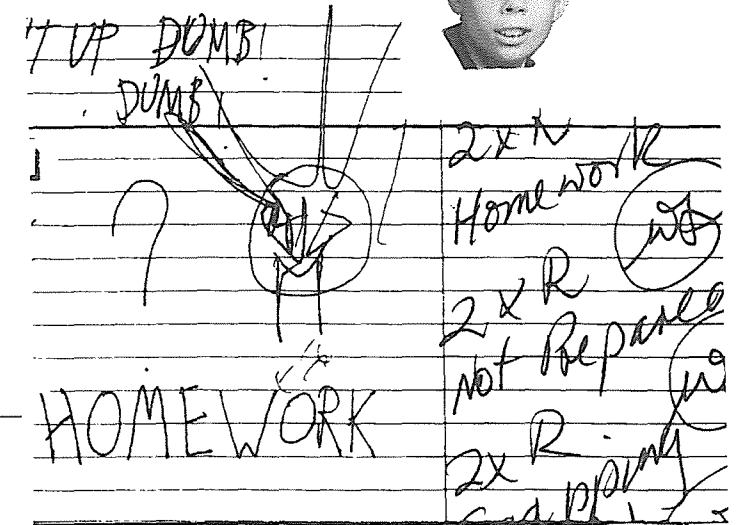
Leith Walker

Someone ate the baby,
what a frightful thing to eat!
Someone ate the baby,
Though she wasn't very sweet.
It was a heartless thing to do,
The policemen haven't got a clue.
I simply can't imagine who
would go and (burp!) eat the baby.

Toby Ekins

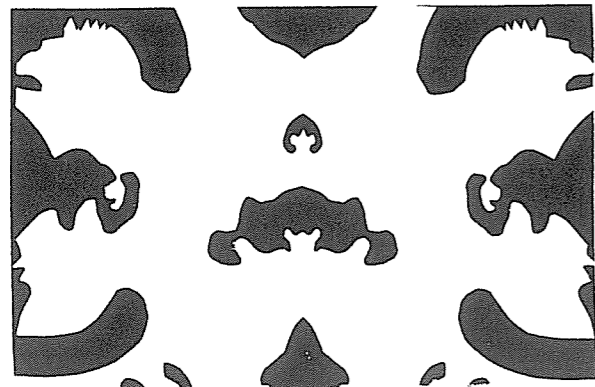
Jeffrey Belbin

Henry Nichols

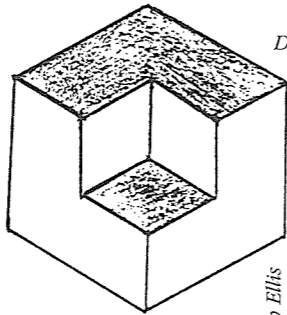




Back Row: Richard Charlton, William Bignell, Luke Williams, Malcolm Page, James Mundy, Matthew Dowl, Binay Prasad, Tom Gibson, Richard Griggs, Sam Clements, Michael Gozzi. Middle Row: Hugh Ellis, Bryce Taplin, Martin Kent, Matthew Graetzer, Alex Thomson, Richard Headlam, Jamie McLoughlin, Blake O'Connor. Front Row: Matthew Banks, David Bell, Michael Shaw, Scott Wells, Mr D. Woolley, James Burbury, Andrew Targett, Geoffrey Swan, Andrew Summers.



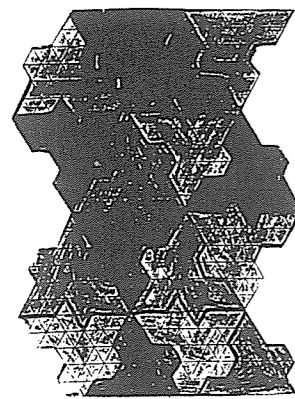
Symmetry by Matthew Banks



David Bell



Tessellation by Hugh Ellis



Tessellation by James Burbury

Sam Clements

A CHIP
THAT
GANSKIP

Long Jump Is...

...flying over sand
nerve racking
burning muscles
exciting

Michael Shaw

Athletes

The athletes
their straining legs
on the track
during their final race
to win for their country

Michael Gozzi

The Swimmer

The swimmer
Dead legs
In the pool
In a big final
World Record in mind

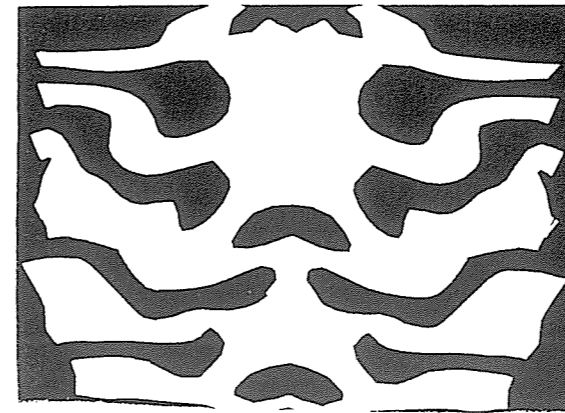
Tom Gibson

Mum

Who could it be? The best, the only one for me.
My Mum. She is a very loving and thoughtful
person and she really loves her shopping. She
also likes a quick workout a few times a week at
the gym. But most of all she loves me.

Geoffrey Swan

Symmetry by Scott Wells



The Dark

Darkness is cold and sad, lonely and scary. I
don't like the dark except for playing games like
murder in the dark, blind man's bluff etc.

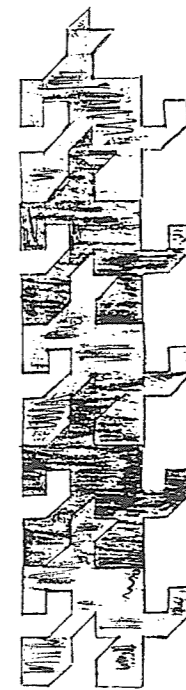
Sometimes the dark gives me bad memories
about people who have died.

Darkness is lit up by the moon and the stars.
Just imagine how scary the darkness would
be without the moon and the stars.

To some animals the dark is like the daytime.
If you live in the country then you will hear
scratching on the roof and the crickets chirping
and the sound of the water dripping on the
tin roof.

Alex Thomson

Coffee Palace by Andrew Summers

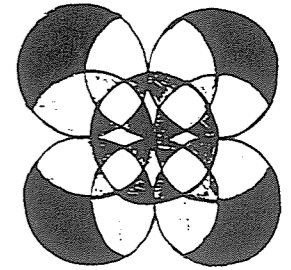


Tessellation by Tom Gibson

Darkness

The creepy wind blows
Small things crawl
Cats prowls
Robbers steal
Owls hoot
Possums scratch
Shadows shine
Bats fly
Clocks tick
Trying to sleep.

Bryce Taplin



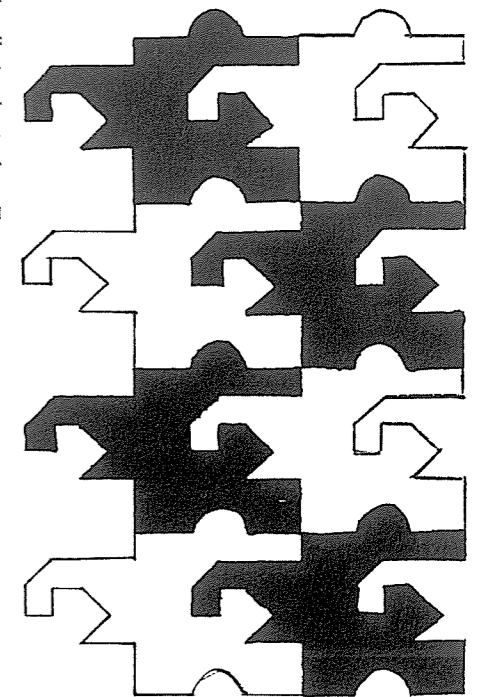
Richard Griggs

Sprinting Is...

...an explosion out of the blocks
a concentration must
over in matter of seconds
a fast-moving, willing to win sport.

Matthew Dowl

Tessellation by Andrew Targett



Wrestling Involves...

...a great big mat
getting your opponent flat
twisting and turning
a lot of learning
getting your opponent pinned
that's the only way to win.

James Mundy

Head of Middle School

Camps, subject competitions, cultural activities, social occasions, exhibitions, concerts, special assemblies, fundraising and a myriad of sporting activities have all had their place in this very busy year. Assistance from the SRC, Prefects, Peer Leadership Group, Middle School Leaders, Class Captains, House Captains and Parents have all been greatly appreciated. In particular, we thank the Class Tutors, the Year Heads, the Middle School Sportsmaster (Mr French), the Outdoor Education Co-ordinator (Mr Griffin) and the Tuckshop Manager (Mrs Cardno and later, Mrs Bradley) for their efforts. A highlight of the year was our hosting of 3 boys from University School, Cleveland, Ohio. Andrew Devore, Michael Weiner and Russell Breuer assured us at the end of their visit at Easter that they had enjoyed their time with us and had found the experience socially and educationally most worthwhile. Finally, as this will be the last time I shall be compiling these notes, I wish to put on record how much I have enjoyed the last 25 years as Head of Middle School.

Congratulations

- Christopher Halse-Rogers came first in the state in the schools' chemistry quiz. Tim Starkey came equal second and Matthew Smith came equal fourth. Other boys received 5 high distinctions, 8 distinctions and 3 credits at Grade 7 level. At Grade 8, Martin Matthews came 8th in the state; others received 3 high distinctions and 4 distinctions.
- Matthew Woolley, Aaron Buckland and William Moase were all prize winners in the national mathematics competition. At Middle School level a further 24 boys received distinctions and 34 credits.
- 11 Middle School boys were confirmed this year.
- James McShane won the elementary section of tenor drumming in this year's highland pipes and drums competition. James Downham was runner-up.
- Middle School boys competed in the solar powered car challenge under the leadership of Mr Sheppard. Hutchins was the most successful school in the state and two of our boys, Jim Faulkner and Tom Bignell, were divisional winners.
- Stephen Catchpole won the CHE Knight science scholarship.
- The Hutchins Number 3 gymnastics team of Michael Webber, Danny O'Donnell, William Moase, Nathan Winter and Adam Smark won the southern gymnastics championships teams' competition.
- The Treble Choir gave fine performances throughout the year not the least of which was their first class win in the Hobart City Eisteddfod.
- Marcus Yong and Tim Starkey gave piano recitals in assembly.
- Greg Steedman, Andrew Cameron and Jamie Chung Gon represented the state in sailing.
- James Walker, David Stary and Mark Evenhuis gained Alliance Française awards.
- William Moase, Matthew Irons and Adam Eijdenberg were top performers in the state maths competition.
- Aaron Buckland, James Beamish and Scott Mackenzie won their respective age groups of the House cross country event. Scott went on to represent the state in cross country.
- Jason Chuck, Tim Starkey, Stephen Catchpole, Adam Eijdenberg and Peter Pakulski gained high distinctions in the national science competition.
- The boys of class

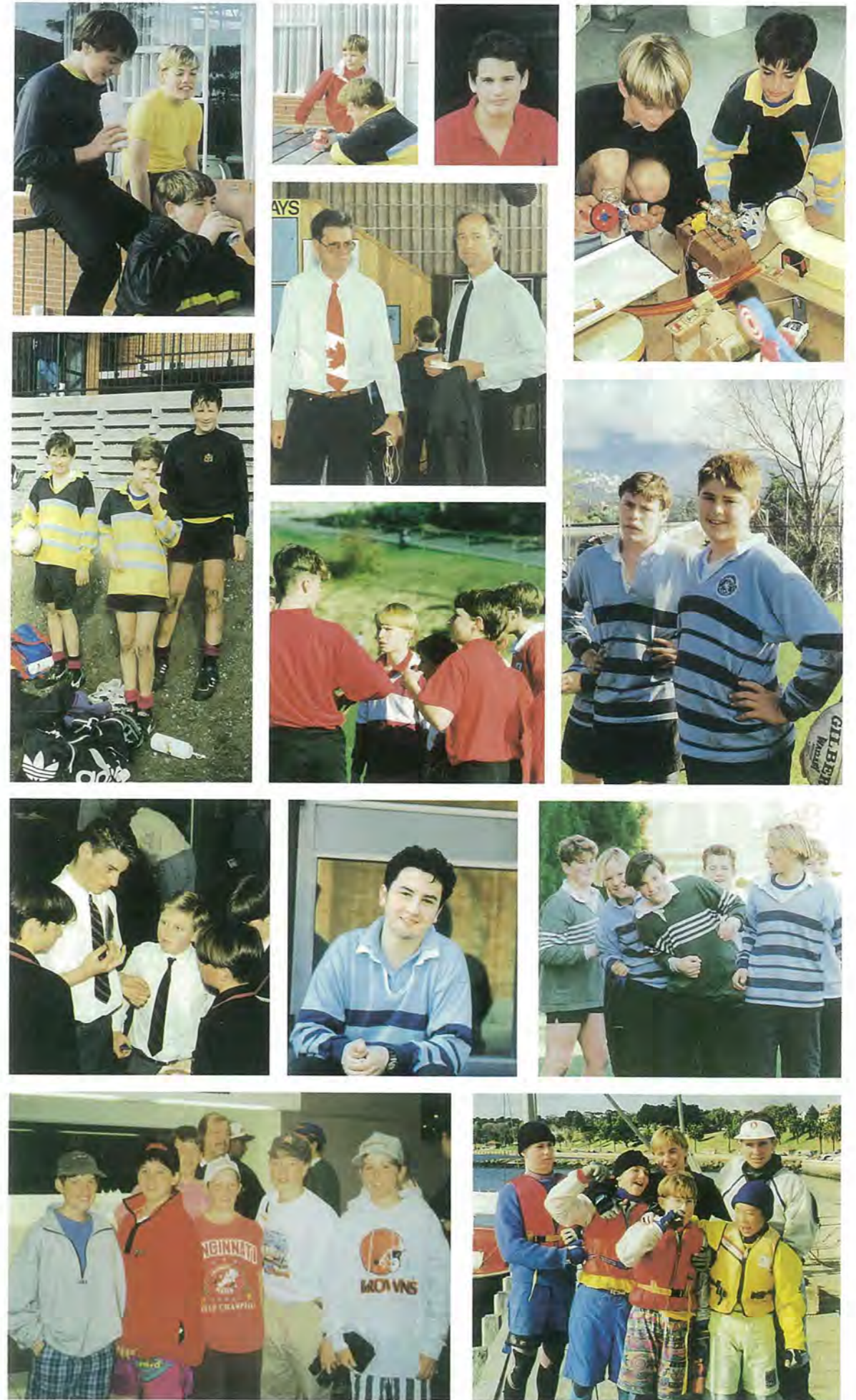
8JSh set up, controlled and dismantled a most successful Science Fair. • The U13 Rowing Crew of William Lamprill, Angus Boyes, Tristan Goc, Jeremy Stuart and James Downham went through the entire rowing season undefeated. • Tristan Goc came first in the U13 section of the inter-school cross country championships. • Peter Bednall (Grade 8) and Ben Wild (Grade 7) were year group winners of the Centre for Excellence short story competition. • Nathan Winter, Sam Palfreyman, Jason Chuck, James McCulloch and Tim Hazell were selected to play cricket for southern Tasmania at Grade 7 level. • James Walker coxed the U16 four to victory in the state schoolboys' rowing championships. • Tim Starkey won the Grade 7 singles section of the southern Tasmanian high schools' badminton tournament. Together with Matthew Woolley he was successful in the doubles. • Beau Mannix won 6 gold medals at the state age swimming championships and then went on to win a bronze at the nationals. Beau was also one of only 15 selected Australia-wide to make up the Medals for 2000 squad. • Garth Ancher, Tom Larkey, William Moase, Beau Mannix, Scott Collins and David Fleming, all from 8JSh, spent many long hours under the direction of Mr Sheppard and Mr Smith completing 'The Machine' for the Beyond 2000 science challenge. • Nick Bamford, William Moase and Tom Larkey were members of the Hutchins team who represented the School for the first time ever in the national fencing competition. To the Grade 8 boys moving to Senior School, we wish you good luck. To the Grade 7s of this year we look to you for strong leadership as Grade 8s in 1995.

Mr J. Millington
Head of Middle School

Middle School Cock House Competition

Thorold House is poised to win this year's Cock House competition. Buckland, School and Stephens should finish in that order.

Event	B	Sc	St	T
Swimming	2	3	4	1
Athletics	2	4	3	1
Rowing	2	3	3	1
Chess	4	1	2	2
UW Hockey	1	2	4	3
Tennis	3	2	1	4
Impromptu Speaking	3	1	4	2
Table Tennis	2	3	4	1
Kingborough	1	3	4	2
Classwork T1	1	4	3	2
Rugby	4	2	3	1
Squash	1	3	2	4
Aust Rules	3	1	4	2
Volleyball	4	3	1	2
Hockey	2	3	4	1
Badminton	2	3	4	1
Soccer	1	4	2	3
Cross Country	3	4	2	1
Classwork T2	1	3	2	4
Basketball	2	1	4	3



Grade 7

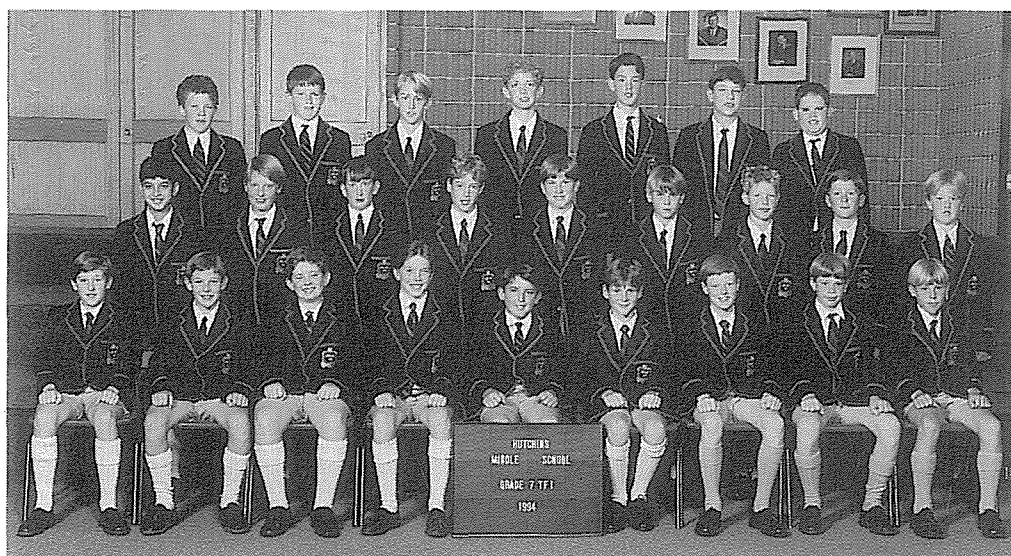
On February 7 this year a group of 130 somewhat anxious boys gathered together for Orientation Day, their first day in Grade 7. By the end of Term 1, the boys had formed themselves into five strong, cheerful, hard-working groups under the leadership of their Class Tutors - Miss McNamara, Mr Fish, Mr Hinds, Mr French, and Mr Manning, who have all played a vital role in the growth and development of the students in their care. They have provided not only expert teaching in their various fields, but opportunities for many experiences that have led to the forging of some lasting friendships.

Those boys are now young men with many significant successes and achievements behind them, ready to take on the further challenges awaiting them in Grade 8. I congratulate them, I wish them all well, and I thank them for making 1994 such a happy and rewarding year for us all.

To Mr Millington, I extend on behalf of Grade 7 our warmest good wishes for the future, and our thanks for his leadership and vision.

Janet Waters
Grade 7 Year Head

7TFI



Back Row: Luke Sattler, William Headlam, Miles Thorold-Smith, Edward Spurrier, Justin Nichols, Tim Hazell, Kyle Brown. Middle Row: Zabeer Khan, Jeremy Wade, Alexander Burbury, Alistair MacLeod, Thomas Waters, Nicholas MacLeod, Jonathon Limb, James Johnston, Thomas Miller. Front Row: James Walker, Luke Doyle, James Field, Thomas Windsor, James Andrews, David Stry, Benjamin Ritchie, Matbew Suffolk, Hugh Broisma.

Our group has enjoyed a very successful year. First term saw the arrival of Jeremy Wade, James Field, David Stry, Edward Spurrier, Alastair MacLeod, Jon Limb, and Miles Thorold-Smith to Hutchins and to 7TFI. Except for Jeremy, who unfortunately had to leave us in Term 2, all these boys have settled in well to school life and have contributed much to the class.

Class captains and vice-captains for the year have been: James Johnston and Tom Waters, Alex Burbury and Zaheer Khan, and Alastair MacLeod and Nick MacLeod.

7TFI has participated in numerous fund raising activities throughout the year, with the Lent and the Rwandan appeals being the most successful. In the sporting arena, all members of 7TFI have

experienced varying degrees of success, with James Andrews winning the State go-kart titles, Nick MacLeod winning the New Town squash championship, Tim Hazell, Tom Miller and Tom Windsor being selected to play for the Under 16 Sandy Bay Cricket Club, and 11 students competing in inter-school cross country. Music has been an important aspect of the lives of some class members, with James Field and David Stry putting in many long hours as members of the Chapel Choir and Edward Spurrier, David Stry, Tim Hazell, Tom Waters, James Field and James Walker contributing to the Treble Choir.

We would like to thank Mr Fish for his outstanding leadership and for making this year so enjoyable for us all.

Alastair MacLeod and Nick MacLeod

7LMc



Back Row: Simon Gardner, David Blackwood, Troy Johnson, James McCulloch, James Shoobridge, Jason Clark, Matthew Smith, Grant Miller. Middle Row: Miss L. McNamara, James McShane, Stuart McCuaig, David Hay, Cameron Sherriff, Cameron Partridge, Nicholas Denholm, Simon Morey, Mark Groom. Front Row: Simon Martin, Adam Smark, Jeremy Scott, Kris Powell, Christopher Halse Rogers, James Symmons, Paul Greenhill, Andrew Tennant, Andrew Bryant, Christopher Hamnett.

This year was a very successful one for all students of 7LMc, with everyone making personal achievements. Christopher Halse-Rogers came first in the State in the Chemistry Quiz and Matthew Smith came equal second. James McShane was confirmed, James McCulloch made the U13 Soccer Development Squad, and Adam Smark and Mark Groom competed in the Inter-School Gymnastics Competition. Other superb achievements in the class were made by Jeremy Scott, who won the prize for the best cartoon for 7LMc, and David Hay, who participated in the Orchestra and Swing Band.

The class won the room decorating competition, and also managed to raise one hundred dollars for the Rwandan Appeal by washing cars in Term 1. Many of our class members are in the Treble Choir, and participate successfully in many sports. To top the year off, Miss McNamara won a scholarship to study in Indonesia in January - well done!

We would like to thank all the previous captains and vice-captains, the monitors, all our teachers, and of course Miss McNamara for a great year.

Mark Groom and Adam Smark

7CFr



Back Row: Sam Shoobridge, Nicholas Avery, Bruno Ferreira, Mark Alcock, William Colton, Nathan Winter, David Gallant. Middle Row: Richard Hallam, James Bender, Shannon Isles, Oliver Torenus, Andrew Laugber, Aaron Buckland, Ian Wilson, Tristan Roberts, Bice Dibley. Front Row: Nicholas Sonneveld, James Beamish, Heydon Windsor, Patrick Hamilton, Michael Walsb, Matthew Gardiner, Simon Forbes, Matthew Ferguson, Matthew Woolley, Blair Ludwig.

7CFr

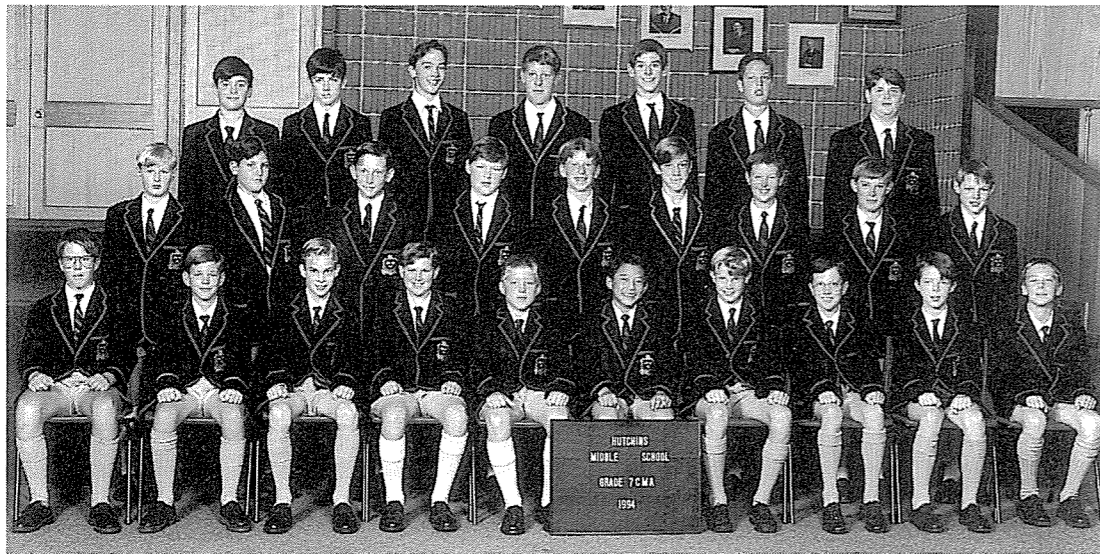
Ours is a class that works like a team. Since the start of the year, we have done nothing but improve. On the sporting field and off, the class has a style and skill that shows it means business! From academics such as Matthew Woolley, Bice Dibley, Aaron Buckland and Michael Walsh to sportsmen such as James Beamish, Blair Ludwig, Nathan Winter, Richard Hallam and David Gallant, 7CFR shows its superiority.

We also boast artist Matthew Gardiner, computer genius Nicholas Sonneveld and the hilarious Hayden Windsor. Every member of the class has

his own talent, and everyone has such a strong character that *Vivit Post Funera Virtus* will certainly be true to the last. It's a group which communicates well and works hard in all classes. The popular Mr French moved up to the Senior School at the end of Term 2, but the class reacted well to the change when Mrs Andrews took over, and enjoyed Term 3 under her expert guidance. I feel privileged to have been class captain, and I wish every member well for grade 8 and 1995. Thank you Mr French and Mrs Andrews for a fantastic year.

Tristan Roberts and Nathan Winter

7CMA



Back Row: Alastair Walsb, Oliver Perkins, Michael Ashbolt, Sam Shellely, Marcus Pearl, Ben Adams, Nicholas Dwyer. Middle Row: Alister Hodgman, Andrew Cameron, Tim Polegaj, Sheridan Cousland, Todd Daking, Steve Whitley, Sam Palfreyman, Jason Chuck, Christian Rainey. Front Row: Adrian Skinner, Mark Jeffrey, John-Paul Mitchell, Tristan Hughes, James Green, Jamie Chung-Gon, William Whitehouse, Tim Mahlberg, Peter McKenzie, Mark Thiele.

We have had a very productive year under Mr Manning and we have all learned a lot. We have done many things as a class, and enjoyed most of them! First we had our camp at Southport. It was raining much of the time, but although nearly everyone said they hated the bushwalk to Lion Rock, I think we all enjoyed it a little.

Our class band with Mr Willy has progressed a lot, considering that 80% of the class had never played a musical instrument in a band before. We learned 4 songs during the year and played really well as a group.

We had a room tidying competition during the year that made our class one of the tidiest in the New Block. We took part in the room decorating competition, inter-class baseball and the

Rwandan Appeal, with everyone working hard to make each activity a success.

Some good individual performances during the year came from Andrew Cameron and Jamie Chung Gon who represented the State in sailing, Sam Palfreyman and Jason Chuck who were selected in the Grade 7 Southern Cricket Team, Michael Ashbolt and Marcus Pearl who represented the school in swimming, and Michael Ashbolt who got a High Distinction in the Chemistry Quiz.

These are just a few of the good moments in 7CMA this year. We thank Mr Manning for all his hard work and support over the year, and hope everyone has a great year in 1995.

Jason Chuck and Andrew Cameron

7MHi



Back Row: Benjamin Wild, Mark Allen, Andrew Rudge, Nathan Moore, Timothy Starkey, Mark Ware, James Faulkner. Middle Row: Matthew Fishburn, Nicholas Smithies, Daniel Woods, Andrew Page, Adam Smith, Jordan Thams, Christopher Rudge, Kristian Gumley, Hayden Brooks. Front Row: Benjamin Warren, Thomas Bignell, Edward McKay, Steven Targett, James Downham, Alistair Kan, Daniel O'Donnell, Ben Gray, Jon Goldstone, Daniel Copping.

Our group had a good year under the guidance of Mr Hinds, with many of us excelling in sport, music and academic studies, and being totally involved in Middle School activities. Jim Faulkner, Adam Smith, Tom Bignell, Ben Wild, Hayden Brooks and Matthew Fishburn were involved in the Solar Car Challenge and competed in Melbourne. Ben Wild won the Grade 7 short story competition, and many of our class members were involved in the science and maths competitions. Eight boys were members of the Treble Choir.

Life Skills proved interesting, covering topics such as personal relationships and careers.

We visited the Careers Reference Centre, where we were able to gain much valuable information to help in our choices for the future.

We had an enjoyable year, and would like to thank all our teachers, especially Mr Hinds.

Jim Faulkner and Matthew Fishburn



Grade 8

This has been a very busy year in Grade 8. A number of boys, including Charles Rayner, Solomon Brundle, Andrew Boot and Kieron Russell, have been involved with me in surveying Grade 8s to find out their views of life in the second half of Middle School. Ideas they collected were presented to the Grade 6-9 Review Committee.

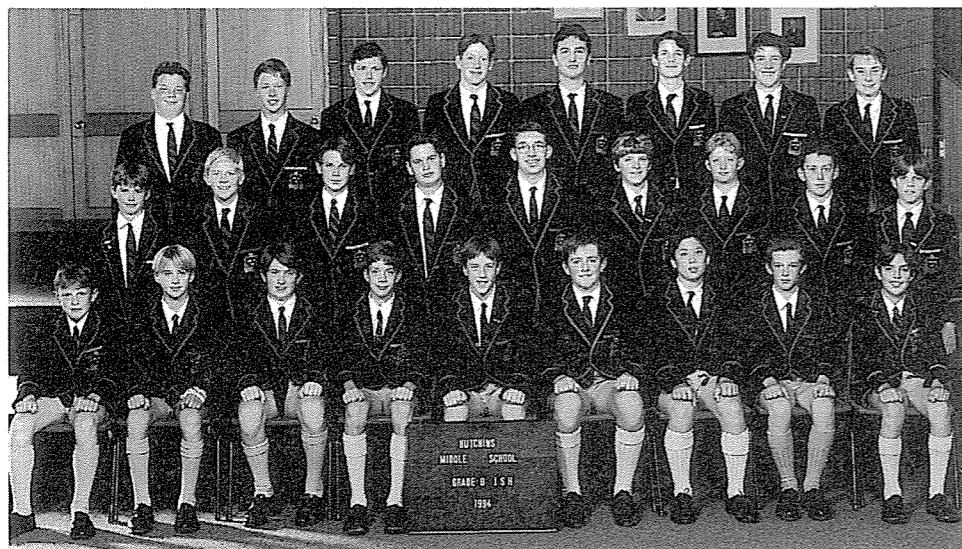
The Grade 8s this year have demonstrated a strong desire to be involved in leadership and

management of other boys of their age and lower down in the school. This is a valuable source of energy and further ways of utilising their talents are being investigated.

Each Tutor Group has been actively involved in many areas as set out in the Class Captains' Reports below.

Mr R. McCammon
Grade 8 Year Head

8JSh



Back Row: Hilton Osborne, Nicholas Bamford, Craig Dunbabin, Beau Mannix, Mohamed Sultan, Russell Dawson, Christopher Tompson, Warwick Reed. Middle Row: Garth Ancher, Adam Hall, James Livesey, Alex Salter, Andrew Devore, Matheu Fish, James Mclvor, Alistair Turvey, Stephen Kern. Front Row: Edward Edgell, David Fleming, Marc Borrowman, Sam Glade-Wright, Nicholas Gozzi, Scott Collins, Nicholas Yong, William Moase, Thomas Larkey.

Our group has had a very successful year. William Moase received a high distinction and prize in the Australian maths competition. Stephen Kern, Tom Larkey and Nick Gozzi gained distinctions and a number of other 8JSh boys received credits. In the Tasmanian maths competition, William Moase also gained the top mark in the Middle School and was 3rd in the state. Warwick Reed received a distinction. William Moase and Nick Bamford gained distinctions in the National chemistry competition. William Moase, Tom Larkey, David Fleming, Garth Ancher, Beau Mannix and Scott Collins entered the National 'Beyond 2000' science challenge to build a machine with 20 moving parts. Tom Larkey has written and published a book called the Bean Book which is being sold through the School bookshop. He was also interviewed by the Mercury about his work.

In sport, Alex Salter, Craig Dunbabin and Marc Borrowman were selected in the state U14 rugby

team which went to Melbourne. Beau Mannix, Nick Gozzi, Sam Glade-Wright and Chris Thompson were selected in the Hutchins athletics team. Nick Bamford, William Moase and Tom Larkey went to the National Fencing Titles. David Fleming and Sam Glade-Wright took part in the inter-school cross country. A number of 8JSh boys have been involved in the solar car challenge and will be going to Melbourne for the national titles.

Beau Mannix has had an outstanding season in swimming, gaining him the reputation of 'Super Fish'. He finished third in the national titles and won the most improved swimmer in the Middle School at the Awards Assembly. Matthew Fish made the southern Australian Rules football team. Many boys are involved in gymnastics, music, treble choir, orchestra and other activities. Overall, it has been a great year and we would like to thank Mr Sheppard for all his help.

Garth Ancher

8CBe



Back Row: Stephen Catchpole, Tristram Harradine, Peter Bednall, Adam Copping, Zachary Johnston, Alistair Williams, Chad Woolford. Middle Row: Andrew Hunt, Mark Stewart, Adam Brink, Anthony Heazlewood, Alexander Playsted, Adam Commane, Andrew Bishop, Luke Bereznicki. Front Row: Alexander Miller, William Lamprill, James Fitzgerald, Benjamin Heaven, Joshua Clark, Russell Breuer, Julian Roberts, Luke Franks, Alex Heydon.

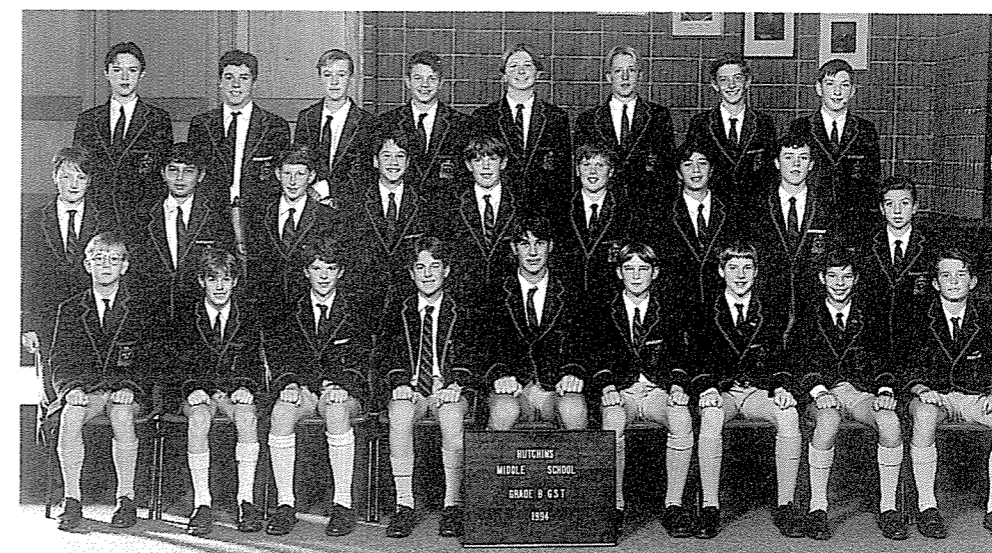
This term our group has been very successful on the sportsfield and academically. Luke Franks finished runner up in the Kingston squash tournament and was the Middle School's squash champion. Anthony Heazlewood came runner up in the Coca Cola junior masters golf competition. Alistair Williams, won best Middle School hockey player. Alex Heydon made the U16 baseball team and he and Adam Commane played in the state titles. John Valentine was made captain of the Hutchins Lions cricket team. Adam Copping won best Middle School rugby player and best

forward. James Fitzgerald did very well in tennis and in the U14 state tennis team.

In academic work James Fitzgerald and Ben Heaven both received credits in the Australian maths competition. Stephen Catchpole received a distinction in the Australian maths competition and a high distinction in the Australian science competition. I would like to thank Mr Berndt on behalf of the class for a great year.

Adam Copping

8GSt



Back Row: Mark Murzecki, Michael Webber, Jason Berry, Scott Batchelor, Luke Gorringe, Joshua Holloway, Nathan Harris, Simon Binny. Middle Row: James Pride, Ziyaad Khan, Mark Maxwell, Scott MacKenzie, Charles Rayner, Thomas Murray, Farhad Meher-Homji, Christopher Line, Adam McKay. Front Row: Peter Pakulski, Ryan Francombe, Matthew Potter, Andrew Boot, Peter Wiggins, David Livett, Timothy Pitman, Matthew Irons, Andrew Simpson.

Our group has had a very good year all round. Scott Mackenzie came 3rd in Tasmania in cross country and was the equal winner of the Richardson trophy for best Middle School sportsman with Nick Leitch from 8SHi. Peter Wiggins made the U15 junior football development squad and Thomas Murray was in the TCA cricket squad. While Lucas Gorringer made the Tasmanian soccer team.

The following boys did well in academic competitions. Tim Pitman gained a distinction in

the national mathematics and science competitions. Peter Pakulski gained a high distinction in the national science competition. Simon Binny achieved a high distinction in the maths competition and a high distinction in the science competition. Ziyaad Khan and James Pride both received credits in the Australian maths competition. Michael Webber and Matthew Irons have been Middle School leaders this year and Michael Webber has been captain of Thorold.

Scott McKenzie

8KMo



Back Row: Richard Foley, Hiu Kong Mak, Matthew Collis, Andrew Williams, Sam Ekins, Matthew Williams. Middle Row: Benjamin Midson, Michael Ross, George Nichols Solomon Brundle, Benjamin Kremer, Simon Beck, Roy Kwan. Front Row: Jonathon Laird, Alistair Carne, Martin Matthews, Tristan Goc, Adam Eijdenberg, Greg Steedman, Kieron Russell, Luke Littleford. Absent: Sam Stops, William McIndoe, Samuel Ireland, Toby Blackler.

This year 8KMo has achieved many things both in the classroom and on the sports field. Sam Ekins got a credit in both the Australian maths and science competitions and a high distinction in the chemistry competition. Martin Matthews achieved the top mark in the Middle School in the Australian chemistry competition and finished 8th in the state. Adam Eijdenberg achieved a distinction in the Tasmanian maths competition and a high distinction in both the Australian science and maths competitions. He was also in the Claudian Club and the Double Helix Club. Hiu Kong Mak received a distinction in the Tasmanian maths competition. Solomon Brundle and Kieron Russell have almost finished the competent crew certificate in the AYF course with Mr Seymour. Roy Kwan achieved a high distinction in the Australian chemistry quiz.

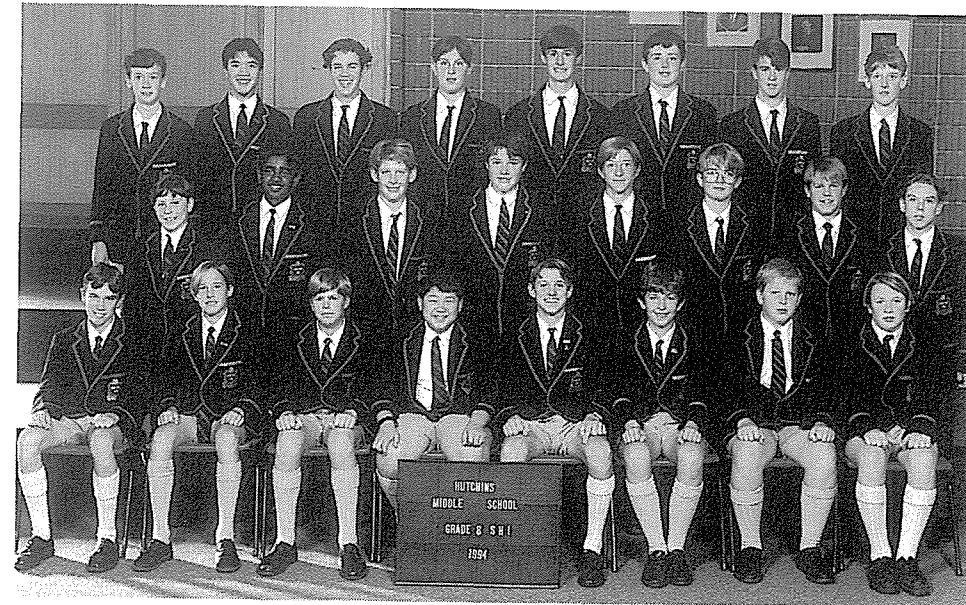
Alistair Carne was the class captain for Term 3. Ben Kremer was the class captain in Term 1, with Greg Steedman filling the position during Term 2. The Middle School Leaders for this year have been Alistair Carne and Ben Kremer Term 1, William McIndoe and Simon Beck Term 2, and Greg Steedman and Sam Ireland Term 3.

In sporting achievements Hiu Kong Mak broke two school records in the House swimming and has been Thorold House captain for swimming and underwater hockey. Adam Eijdenberg was a badminton captain. Tristan Goc won the U13 inter-school cross country, and he played in the Grade 8 football team which made it to the preliminary final. Greg Steedman went to Geelong for the Epiglass national school teams sailing championships in which his team came equal second. Simon Beck came 3rd in the state bodyboarding titles. Alistair Carne was selected for the SPJFA development squad for football. He was also involved in the Grade 8 football team which came 3rd. Sam Ireland represented the School in Rugby. William McIndoe was in the Grade 8 football team and was also a captain of a cricket team in Term 1. Luke Littleford played cricket for the School as an off-spinner. Ben Midson was selected in the A soccer team in Term 1.

We have had a very good year and achieved a lot. Thank you Mr Moore.

Alistair Carne

8SHi

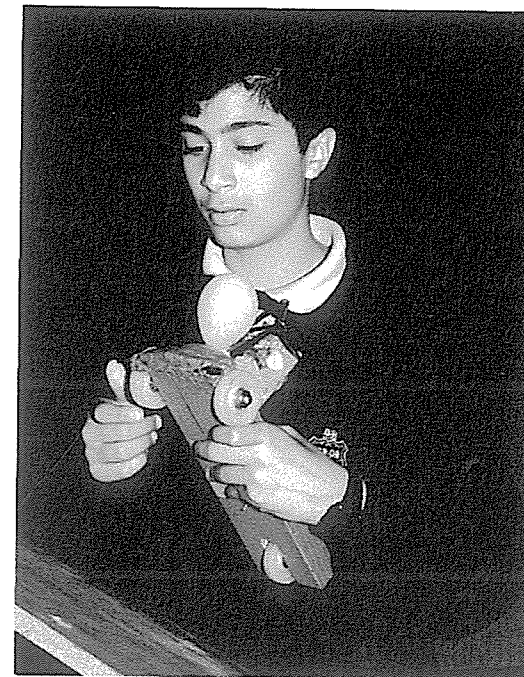


Back Row: Cameron Cooper, Marcus Yong, William Gamlin, Jake Kirkwood, Tom Rook, Jeffrey Brett, Aaron Hogan, Steven Hore. Middle Row: Sam Dermoudy, Ramesh Sundram, Ian Kooistra, Andrew Greenhill, George Roberts, James Collins, David Bratt, Martin Branfield. Front Row: Jonathan Tozer, Angus Boyes, Jeremy Stuart, Edmund Ng, Nick Leitch, Mark Evenbuis, Matthew Johnson, Liam Henderson.

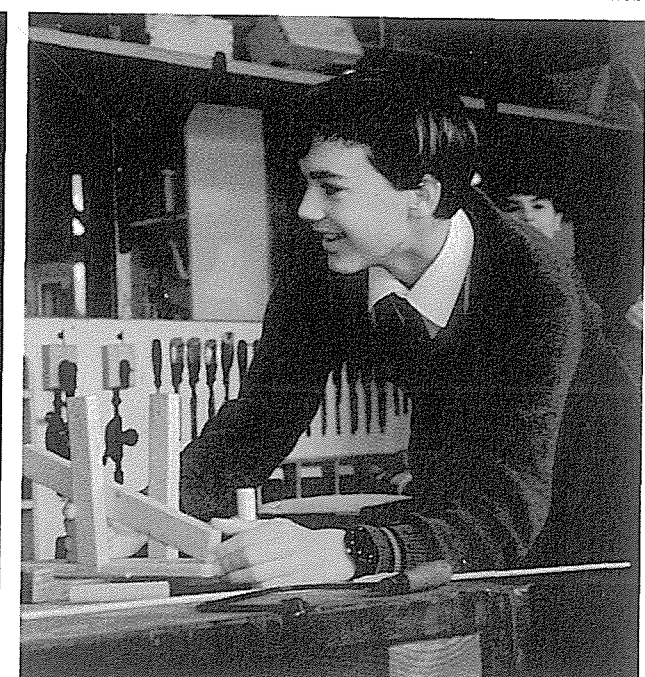
This year 8SHi had an extremely successful time. The whole class has participated in various activities, ranging from rock climbing to representing the state in sport. Excellent performances were achieved by Aaron Hogan who represented the state in athletics, came 5th in his 800m race and won races at the southern and state athletics. Will Gamlin did well in the 100m, long jump and relay at the state and southern athletics. Tom Rook, Will Gamlin and Angus Boyes performed very well in the head of the river and other rowing regattas. Marcus Yong had a lot of successes in recent Eisteddfods.

Matthew Johnson was selected in the state U14 rugby team. George Roberts was selected in the state U13 soccer team. Nick Leitch was selected in the southern Tasmanian cricket squad and received the Cadbury Shield for the best junior cricketer and shared the prize for the best all round sportsman in Middle School. Also Aaron Hogan and Nick Leitch were selected in a grade 8 football development squad who played against an eastern shore team. Thanks should go to Mr Hickey for guiding us throughout this year.

Nick Leitch



Farbad Meber - Homji, Grade 8.



Michael Ashbolt, Grade 8.

Head of Senior School

We welcomed a number of new staff into the Senior School: Miss Meredith Oldmeadow, Mr Andrew Stewart, Mr Roy Servant, Miss Amanda Jackson and Mr Stuart Young. Whilst some of us toiled on, Mrs Alison Smithies, Mr David Brammall, Mr John Anderson, Mr David Hoskins and Mr John Overton were enjoying long service leave. Mrs Alison Farmer left us on maternity leave after a number of years of wonderful service. Mr James Gibson also left Hutchins as his family moved to Hong Kong and Mrs Pip Cardno took up a position at Collegiate.

March saw the official opening of the F.H.Foster Science Wing by the Governor of Tasmania, Sir Phillip Bennett. The Vern Osborne Physics Laboratory and the 'time capsule' put together by Trajan Seymour, Michael Stanojevic and Nicholas Brett are features of the wing. The views from F2 are second to none.



The Senior School has enjoyed remarkable success this year. Pride of place should perhaps go to Richard Davis and Michael Evenhuis. Both students will be attending Summer School and we wish them well as they strive for further academic honours. I refer you to the Mathematics and Science Faculty reports for more detail. How much more can we expect from them in their Grade 12 year? Other major achievements include Joshua Nester winning the National Business Plan Competition. The prize was a sponsored two week tour to Japan. Will he be able to patent his fishing device and so secure his first million? David Jones too excelled when selected as coxswain for the Australian U23 Coxed Fours. A notable achievement in such a competitive sport.

A major change to the sporting contests in the south of the state will occur next year with the amalgamation of the Catholic colleges. Cocktail parties were held after both the final cricket and football matches where previous captains were invited. The rival captains of 1934 were present for the cricket party. The 'grand finale' occurred after the Island athletic sports when the

supporters sang Auld Lang Syne to our rivals. The St Virgil's cheer squad was circled by the very large Hutchins supporters group and loudly applauded at the end of their final war cry. Will the Snowy O'Donnell and other famous signs ever appear again?

State sporting premierships have been won in cricket, football, swimming, athletics, sailing, cross country and premierships in the local competitions in water polo, badminton, rugby, table tennis and squash. The rowing Aggregate Trophy was again won by the School even if the 1st VIII did not manage to win the Head of the River. We could never offer the variety of sporting experiences we do without the whole hearted support of so many parents, old boys and friends of the School. We cannot thank them enough for their tireless efforts.

We tried to make Anniversary Week more festive this year. A huge smorgasbord luncheon and the SRC-initiated 'Battle of the Bands' got the week off to a great start. Despite the odd complaint from the neighbours about the noise, everyone had a great time in wonderful winter sunshine. Mrs Cardno's excellent organisation and the support of the Houses ensured a day of good humour and camaraderie. We also combined the celebrations with a major fund raising drive for Rwanda. This too was organised by the SRC. Classes were challenged to match the Headmaster's weight in coins. The final amount collected was over \$5000.



Gilles Merry, Melissa Carlton and Mark Latham.

We were honoured to have Miss Melissa Carlton, winner of a Gold Medal at the recent Commonwealth Games, as our Guest Speaker for the Awards Assembly. Mark Latham, Caps in basketball, swimming and waterpolo, and Gilles Merry, Caps in athletics, cross country and music, were awarded Honour Badges. Aaron Priest had the honour of captaining two state premiership teams, cricket and football.

We are now only one year away from our Sesquicentenary Celebrations. There will be many opportunities to reflect on this School's great history. Certainly 1994 will rate among the most successful and enjoyable.

Mr B. Irons
Head of Senior School



Buckland House

Housemaster
Mr. I. Millhouse

House Captain
George Piggott

Executive

Stefan Grun (VC)
Dale Twydale
Jonathon Newman
Mark Latham

Tom FitzGerald
Ben Morton
Adrian Chesterman
Andrew Sypkes

House Competition Captains

Athletics
Australian Rules
Badminton
Basketball
Chess
Cricket
Cross Country
Debating
Hockey
Impromptu Speaking
Rowing
Rugby
Sailing
Singing

Soccer
Squash
Swimming
Surfing
Tennis
Volleyball

Mark Latham
David Gould
Damien Gilby
Stefan Grun
Christopher Chow
Richard Lancaster
Stefan Grun
George Piggott
Daniel Fitzgerald
George Piggott
Bassett Dickson
Matthew Silver
David Watson
Christopher Chow/
Edward Jones
Tom FitzGerald
Stuart Beauchamp
Matthew Silver
Ben Morton
Andrew Sypkes
Andrew Sypkes



Buckland House Executive. Back Row: Andrew Sypkes, Stefan Grun, George Piggott, Ben Morton, Jon Newman, Ian Millhouse, Tom FitzGerald. Front Row: Mark Latham, Dale Twydale, Adrian Chesterman.

The House Captain

Buckland can be proud of its performance this year, and so I would like to thank all Buckland members for their loyalty and support. We started the year on a high note with a great win in the swimming under the strong leadership of Matthew Silver, and the inaugural throwing of Mr Millhouse fully clothed into the swimming pool, which ended in many of the throwing party getting wet.

The next event was the Summer Sports Day, with 10 sports adding to the Cockhouse results. We won the rowing, by far the most superior strength endurance sport, and the most intelligent and physically demanding sports of chess, badminton and squash. In the other sports we gave great performances and went down with a fighting spirit.

After summer sports day came the first edition of the new-format *Waratab Newsletter*, ably produced by Dale Twydale. I believe these 8 to 16 page newsletters, which were distributed to over 200 Buckland boys from Grade 3 to Grade 12, were the best House newsletter in the School.

Then came one of the social highlights of the year, the Dundas/Buckland barbecue. The day our esteemed Housemaster lost 100 sausages, claiming 'they simply disappeared!' The soccer matches between Buckland and Dundas proved to be more of a kicking fest, but they were ably and unbiasedly umpired by Buckland guru, Mr Young.

The Grade 7/8 Progressive Dinner with Dundas House was the next ambitious project undertaken by the Executive. The night began with an activity described by Dale Twydale as human chains. This broke the ice, and the Grade 7s and 8s started to mix. After a three course meal and celebrity head and street theatre, we got down to the serious side of the night, Andrew Sypkes' 'Honey, if you love me, give me a smile', where a member of the opposite sex would have to sit on the other's lap and try and make the other person smile while saying the above phrase. The boys failed dismally, however the disco proved to be the place where they excelled. A certain black clothed Grade 7, was described by Mark Latham, the Rap King, as being 'really good!' The night was a memorable occasion, and very enjoyable for all.

One of the Executive's main goals this year was to unite the whole of Buckland House from Kindergarten to Grade 12. In the Junior School, the Executive ran a tug-of-war competition and other interactive programs and support groups for the Warwick Cup. At the end-of-year House Assembly, the whole of Buckland House joined together to celebrate symbolically our Grade 12 Leavers.

I would like to thank all Buckland boys for making my final year in Buckland really terrific. To Matthew Banks, Junior School Buckland Captain, Beau Mannix, Middle School Buckland Captain, members of the Buckland Executive, Mr Millhouse, Mr Young and all Buckland Tutors - thank you for your continuing assistance and support throughout this year. I wish next year's Grade 12's good luck, and look forward to hearing of the future success of the 'BEST' House in the School, Buckland House, in 1995 and beyond.
PS. Please win the GRILL back from Steves!

*George Piggott
Buckland House Captain*

9 PSt



Back Row: Michael Garrott, Ben Clements, Umesh Ratnagopal, Gavin Hawkes, Marc Trendall, Brett Newman, Dimitrios Klonaris. Middle Row: Geoffrey Carey, Brett Fitzjohn, Lyn Clarke, Robert McKenna, Richard Monks, Tim Bryant. Teacher: Mr P. Starkey.

9 PSt

Achievement was widespread throughout our Tutor group this year. Michael Garrott gained a distinction in the Australian maths competition, and was in the C grade winning squash team. Umesh Ratnagopal gained distinctions in maths and science competitions, and also played squash. Lyn Clarke was a Grade 9 leader and gained an Academic Merit. Tim Bryant was in the second tennis team which made the grand final. Brett Newman gained a distinction in the Australian science competition. Marc Trendall played in the number 4 table tennis team. Dimitrios Klonaris was the captain of Grade 9 basketball. He was also the highest scorer with 132 points for the season. Brett Fitzjohn gained a squash pennant.

9 Ast



Back Row: Philip Bender, Mark Williamson, Beau Johnson, David Harper. Middle Row: Philip Fuglsang, Andre Michell, Daniel Viney, Andrew Chung. Front Row: William Pobl, Ben McCulloch, Andrew Jauncey, Stuart James, Christian De Paoli, Philip Potter. Teacher: Mr A. Stewart.

9 Ast

The year began very well. Being located in a new building with a new tutor did wonders for 9Ast. Mr Stewart's lessons on life skills were different and interesting. Many members of 9Ast achieved quite a lot this year. Philip Bender got a distinction in the Australian maths competition and also a 3rd prize in the Tasmanian science talent search. Andrew Chung competed in the state karate competition, and also gained distinctions in the Australian maths and science competitions. David Harper made the southern U15 football and cricket squads, and also won a distinction in the Australian science competition. Stuart James excelled at cricket, both for the School and Glenorchy, and Andrew Jauncey was selected as a referee for the national U14 basketball competition. Andre Michell gained selection in the State U16 water polo team. Many other members of the group excelled at both sports and academics. Mr Stewart has been a tremendous tutor and we all wish him well for the future.

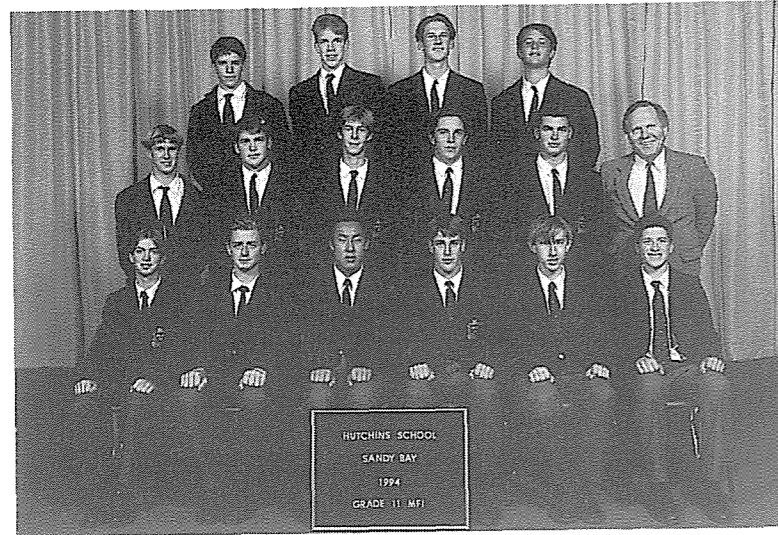
10 AKe



Back Row: Alexander Cutbertson, Gavin Adamson, Duncan McAvoy, Clayton Long, Michael Cardno. Middle Row: David Newcombe, Peter Evans, Thomas Courtice, Ben Rex, Marcus Hodgman. Front Row: Adam Lucock, Ashley Emmett, David Rawlinson, William Hunt, Thomas Millhouse, Thomas Holloway. Teacher Mr Keats.

10 AKe

This year was a great one for our tutor group, with all members achieving well in their activities. Duncan MacAvoy was selected to row for the national team, as well as being active in house swimming. Tom Millhouse was active in the swing band and rowing among other things. Ben Rex was in the U16 XVIII as well as the U16 IV. David Rawlinson was recognised as a blackbelt by the International Tae Kwan-do foundation. He was a member of the grand final team for U15 rugby. Michael Cardno was in the School swimming team as well as participating in the Australian Maths competition. Ashley Emmett



11 MFi

Back Row: Ben Murfet, Michael Spurrier, Chris Hood, Simon Van Twillert. Middle Row: Ben Muir, Anthony Whitehouse, Robert Blackwood, Michael Mills, James Avery. Front Row: Damien Gilby, Brooke Allen, Roger Chung, Matthew Anning, Angus Fotheringham, Peter Ross. Teacher: Mr M. Fishburn.

was in the U16 rugby grand final and gained merits in both rugby and surfing. Tom Holloway was selected in the southern Tasmanian cricket team, as well as being in the swing band and passing the demanding St John first aid course. Clayton Long was also one of the members of the victorious U16 rugby team and gained a distinction in the Australian maths competition.

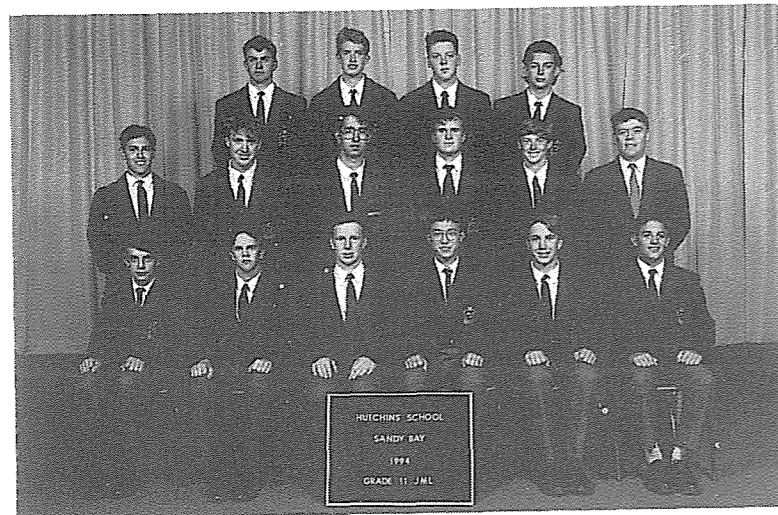
10 HSm

Over the year our class has had great success in both academic and sporting areas. Paul Chew participated in the Brecht play *The Resistible Rise of Arturo Ui*. This was quite an achievement as only four Grade 10 students were included in the play. Peter Kang and Andrew Fuglsang got into the top 10 in the state for their Business Investigation Plan. Andrew Fuglsang was the top goal scorer for the southern schools' hockey. Patrick Copeland, Stephen Andrews and Scott Beauchamp all played in first teams. Stuart Beauchamp got first colours in tennis, and played in the national team. Sam Webb was the rugby player in the tutor group, gaining state

selection. It was good to see all members of the group get behind various charities by selling buttons. Overall it has been a successful year, with many thanks to our tutor, Mr Smith.

11 MFi

Under the much appreciated guidance of Mr Fishburn our tutor group has collectively achieved a lot this year. Damien Gilby was a member of the winning 1st badminton team, as well as playing in the swing band. Matthew Anning was president of the Community Services committee of the SRC, as well as being in the 2nd team for both cricket and football. Angus Fotheringham was editor of the *Vivit Post*, as well as picking up awards in maths, science, and the RACI titration competitions and debating in the C team. Chris Hood showed his fencing credentials by being selected in the state team. Peter Ross was a star runner, excelling at the sport in all School competitions. Roger Chung achieved distinctions in science and maths competitions. Antony Whitehouse was a member of the School golf tournament and was on the SRC.



11 JMI

Back Row: Bassett Dickson, Alex Hickton, Tom Squier, Nicholas Morgan. Middle Row: Robert Cameron, Brendan Johnston, Michael Makedos, Nicholas Pohl, Andrew Murray. Front Row: Aaron Todd, Benjamin Godfrey, Jamie Shppard, Leo Kwan, Nick Corkhill, Joshua Rea. Teacher: Mr McLeod.

11 JMI

Notable among our members were Nick Pohl and Alex Hickton, who, with Tom Squier, were on the SRC Executive. Tom was active on the sporting field, playing in the Hutchins 1st XV and achieving state selection. Leo Kwan played in the 1st badminton side. Jamie Sheppard achieved much notoriety with his exhibition of modern art in the Student Club. Bassett Dickson was on the SRC executive and was appointed Captain of Boats. Andrew Murray played cricket for the school. Overall it has been a successful year, thanks to the leadership of Mr McLeod, who succeeded in creating a caring atmosphere in the group.

12 SYo

This year has been a success for our tutor group, with the exception of one small hiccup. This of course was the unlucky loss of the Aston Martin Memorial Grill to Stephens House. However, this unfortunate accident only slightly dented the otherwise impressive progress of our group. Due to space limitations, it is not possible to list the achievements of each boy here, but looking under the Valette section of this yearbook will give you some impression of the mighty feats accomplished by our members. We must give thanks to Mr Young, without whose guidance and wisdom many of our achievements would not have been possible.

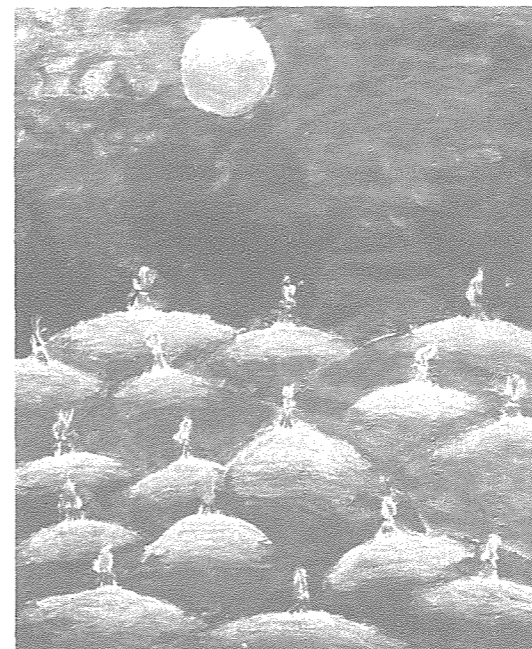
The Housemaster

We end the year unfortunately saying goodbye to two respected tutors of Buckland House. First, Mr Adam Keats is leaving us to return to Sydney. Mr Keats has been a tutor for two years, and I feel sure that the boys who have had the good fortune to be under his guidance will miss him a great deal. I understand he has brought a new dimension to life skills. Mr Keats' contribution to the House, especially on the competition side, has been outstanding. Also we say goodbye to Mr Andrew Stewart. Mr Stewart has been with us for this year filling the gap for Mr Brammall. 9ASt have indeed been fortunate to have a tutor of his calibre. On behalf of Buckland House I wish both men well for the future.

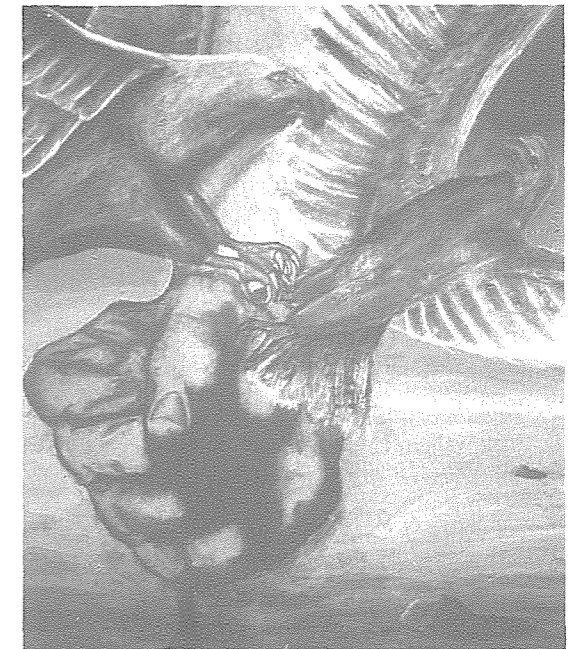
Since last year Bucks has moved back to its old, but refurbished surrounds. The turmoil of building the new science wing has been long forgotten. Our new Patron for 1994 has been Mr Forbes Ireland who has attended and addressed several House assemblies, also we had the pleasure of hearing from another Bucks Old Boy in the person of the Hon. Michael Hodgman.

Andrew Sypkes, Richard Lancaster, George Piggott, John Newman, Stephan Grun, Mark Latham and Ben Morton each received Waratah awards. Buckland House has once again been fortunate to have a fine group of Grade 12 boys who have given leadership by example to the rest of the House, and I thank them for their House spirit. I would also like to thank the hard working House executive and tutors. I promise all Bucks members that 1995 will be the year that we win back 'the Grill'.

Mr I. Millhouse
Buckland Housemaster



William Pohl, Grade 9.



Michael Makados, Grade 11.



House Captain

For School House 1994 has been a year to remember, with strong House spirit leading to many victories in the Cock House competition. The year started slowly with School House failing to break with tradition in the House Swimming and being placed last, but spirits were high after our traditional entrance under bagpipes, and things looked promising for the year. Since then School House rose to the occasion many times, winning a record 10 out of 22 Cock House activities.

The House Executive of 12 was the largest of all the houses and is a true reflection of the commitment and leadership School House possesses. The year has seen the organisation of many new activities, with the inaugural running of the Torparama and the House Hop against Stephens which saw School House claim the prestigious trophy, The House Hub. A couple of house barbecues were run along with a Junior School tug-o-war. The year has seen the acquisition of a flag, and an honour board which was made by House members. The high number of House Commendation awards presented at the last assembly (20) reflects the commitment by the members of the House ensuring future success.

At House assemblies we had a wide range of guest speakers, including Mr Alan Perkins, Mr Charles Lester, Mr Sean Mc Donald and Mr Daniel Collins. Thanks must also go to Adam Burgess, Father Bruce and Mr Sheehan for their contribution to House Chapels, and David Paterson for his sermon at the last Chapel of the year - also to Chris Madsen for his work associated with the inaugural Art Week which School House won. Special thanks must go to the House Tutors, the Executive and Mr Rae for their continued support. It has been a great honour to lead School House and I wish the House the best of luck next year and in the future.

Richard Steedman
School House Captain



School House Executive. Back Row: G. Merry, N. Copping, D. Boss-Walker, R. Colman, A. Burgess. Front Row: D. Epari, C. Headlam, C. Chesterman, Mr C. Rae, R. Steedman, D. Paterson, R. Scott. Absent: C. Gibson.

Housemaster

Mr C. Rae

House Captain

Richard Steedman

Tutors

12 DHo

Mr D. Hoskins (Mr C. French)
Mr A. Morley.
Mr K. Walsh.
Mr R. Wilson
Mr T. Sheehan
Mr S. Young.
Mr G. Alford.

11 AMo
11 KW
10 RW
10 TSh
9 SYo
9 GAL.

Executive

Cameron Gibson (v-c)
Adam Burgess
Richard Colman
Devakara Epari
Gilles Merry

Duncan Boss-Walker
Christopher Chesterman
Nicholas Copping
Christopher Headlam
Richard Scott

Middle School Captain

Peter Bednall

House Competition Captains

Athletics
Badminton
Basketball
Chess
Cricket
Cross Country
Debating
Football

Christopher Madsen
Matthew Heyward
Peter Chopping
Andrew Binny
James Burbury
Gilles Merry
Adam Burgess
Benjamin Kay
Ryan Hankin

Golf
Hockey
Impromptu Speaking

Richard McShane
Devakara Epari
Adam Burgess
David Paterson

Music
Orienteering
Rowing
Rugby
Sailing
Soccer
Squash
Surfing
Swimming
Table Tennis
Tennis
Volleyball
Art Week

Matthew Heyward
Cameron McLennan
Christopher Chesterman
Richard Colman
Richard Steedman
Benjamin Darby
Edward Faulkner
Nicholas Copping
David Paterson
Michael Valentine
Duncan Boss-Walker
Cameron Gibson
Christopher Madsen

Recipients of Commendation Awards for Outstanding Service

Year 12
D. Boss-Walker, N. Copping, D. Epari,
C. Gibson, C. Headlam, C. Madsen, R. McShane,
G. Merry, R. Steedman.
Special Service: M. Heyward, I. Reed.
Year 11
A. Binny, P.-Y. Bostock, J. Burbury, T. Newell.
Year 10
T. Peach, L. Quilliam, C. Scott
Year 9
P. Lockett, A. McKenzie.

Grade 11

This has been an extremely successful year for the School House Grade 11s. Everyone has worked hard, both on the sporting field and in the classroom. Simon Milne, Alex Milne, James Burbury, and Peter Overton were all members of the SRC executive committee. In drama, David Loney performed in *And The Big Men Fly*, while Tim Newell performed in *Macbeth*. Joshua Nester won the Australian business competition, and received a trip to the world titles in Japan. James Burbury was selected in the Tasmanian Teal Cup team which went to Western Australia. Bede Lawler was selected as captain of the state U16 rugby team which competed in Melbourne. A nucleus of boys received awards for their application to academics: Andrew Binny, Joshua Nester and Sam Hogg. 19 members were awarded House Colours, very positively reflecting growth in participation. 4 boys were awarded House Commendations for wide ranging service: Pierre-Yves Bostock, Andrew Binny, James Burbury and Timothy Newell. The guidance and encouragement provided by Mr Walsh and Mr Morley, throughout the year, were greatly appreciated.

Grade 10

This has been a very successful year for Grade 10, with 17 boys out of both tutor groups receiving House Colours. Special mention needs to be made of some boys who excelled in sports and academics throughout the year. Paul Stewart competed as part of the 1st XV rugby team and received colours in squash, rugby and cricket. Rowan Simpson came a very respectable 17th in the national cross-country. Michael Sluis represented the state in the U16 soccer team that came 3rd in the national competition. Simon Newitt went on the Melbourne rugby tour and played for the state U16 side. Tom Shoobridge was part of the U17 quad fours who came 3rd in the national titles. Hamish Moore and Jeff Norris both performed in the comedy *And the Big Men Fly*. Chris Scott and Toby Peach performed in the ensemble which won that particular section of the House Music competition. Also 6 boys were the recipients of academic awards throughout the year: Joe Bishop, Jeremy Newstead, Jeff Norris, Toby Peach and Chris Scott. Overall 1994 has been a very enjoyable year for Grade 10 and thanks must go to Mr Wilson and Mr Sheehan for all their hard work and leadership.

Grade 9

Busy and successful seems to sum up this year for the School House Grade 9s. A huge amount of dedication and participation has been

shown by the year group, most of whom received house colours. This is indicative of the fact that more events have been available to participate in. All our boys in Grade 9 have participated in a house event, which has led to great success for School House in the Cock House Shield. A large proportion of boys have also participated in science and maths competitions with many gaining credits and high distinctions. There have also been some outstanding achievements, with Nick MacLean being selected to go to Queensland to represent Tasmania in hockey, and William Eddington's admirable efforts in winning his long distance races at the athletics. Also Andrew Matheson was elected to the Chapel Vestry Committee. Alistair McKenzie and Peter Lockett gained the very special honour of receiving the House Commendation award for their outstanding commitment throughout the year. Overall the Grade 9s have made a big contribution to School House thanks to the leadership of Mr Rae and their tutors, Mr Alford and Mr Young.

The Housemaster

The year has been a very rewarding one for so many members of the House. We have enjoyed considerable success in a number of areas and this can be attributed to wide involvement and loyalty, combined with a willingness to support one another. To this can be added the wonderful leadership provided by the Executive, headed by Richard Steedman and Cameron Gibson. Executive members, in conjunction with the Grade 12 tutor group, have been mindful of the importance of example, especially in terms of giving service and taking initiative. This has been evident in sporting and cultural fixtures, social activities and at formal House gatherings. In turn, this has contributed enormously to many House members deriving both enjoyment and fulfilment from their involvement. A considerable number of boys were awarded House Colours this year - many qualifying because of their wider contribution to community service activities. This year has also witnessed the foundation of the prestigious House Blue Award. This award is designed to recognize outstanding all-round contributions by Grade 12 House members, in academics, sporting, cultural and community activities. We extend our congratulations to Duncan Boss-Walker and Richard Steedman, the inaugural recipients. I would like to wish all those leaving every success in the future and to thank all members for their contribution to what has been a rewarding year. Finally, on behalf of the House, I would like to thank Mr Alford for his wonderful contribution and to wish him well as he takes up a new appointment in Queensland.

Mr C. Rae
School Housemaster

Middle School

Staff

Mr M. Hinds, Mrs J. Waters, Mr T. Fish, Mrs M. Headlam, Mrs H. Andrews.

Captain Vice-Captain

Peter Bednall Scott MacKenzie

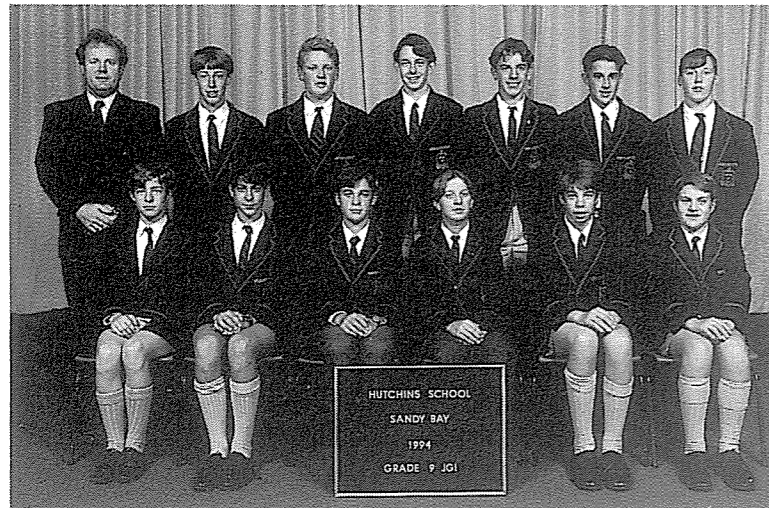
This year School House performed extremely well in many areas. Some of these were Australian rules, basketball, impromptu speaking and chess. Currently we are vying for 2nd place in the Cock House competition, with class-work and debating the deciders. Throughout the year the whole House has put in a top effort, encouraging everyone and doing their best. Keeping to the tradition of School House boys,

we have the most spirit whilst at the same time having heaps of fun! Every age group has produced some outstanding achievers within the House.

The captains this year were: John Valentine - cricket, Alistair Carne - football, Marc Borrowman - rugby, Adam Hall - volleyball, Charles Rayner - badminton, James McIvor - hockey, Nick Yong - underwater hockey, Simon Binny - chess, Alistair Carne and Luke Bereznicki - tennis, and Tristan Goc - captain of boats.

Thank you to Mr Hinds, Mrs Waters, Mr Fish, Mrs Headlam and Mrs Andrews for organizing the House this year, also to Mr French and Mr Hinds for organizing all the competitions. It has been a great year thanks to all members who made it so. Good luck to the House next year.

Peter Bednall

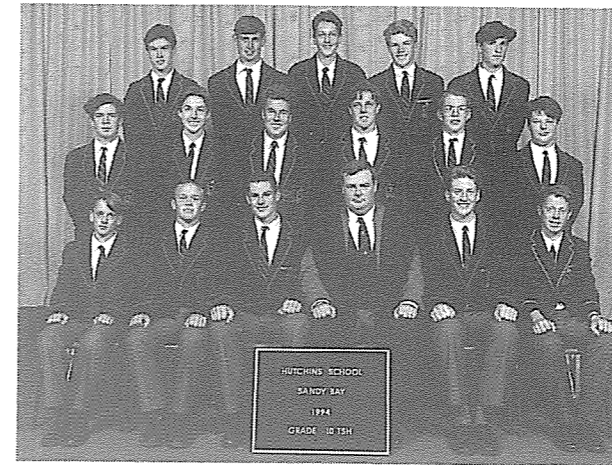
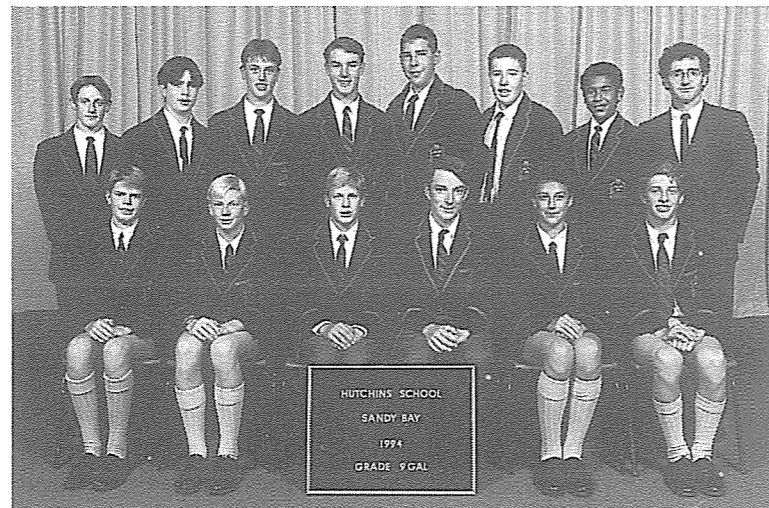


9JGi

Back Row: Mr J. Gibson, P. Lockett, H. Canvin, R. Dix, R. Partridge, T. Wilkinson, A. Scultborpe.
Front Row: D. McKenzie, W. Chapman, C. Ellis, B. Neill, S. Page, A. Matheson.

9GAI

Back Row: M. Bostock, T. Valentine, D. Shoobridge, A. Nichols, N. McLean, D. Marney, W. Senior, Mr G. Alford.
Front Row: D. Roscoe, A. Mignot, W. Eddington, L. Ellis, B. Chopping, A. McKenzie.

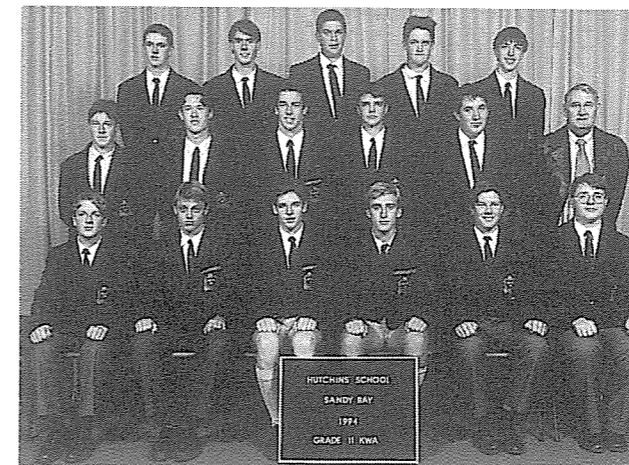
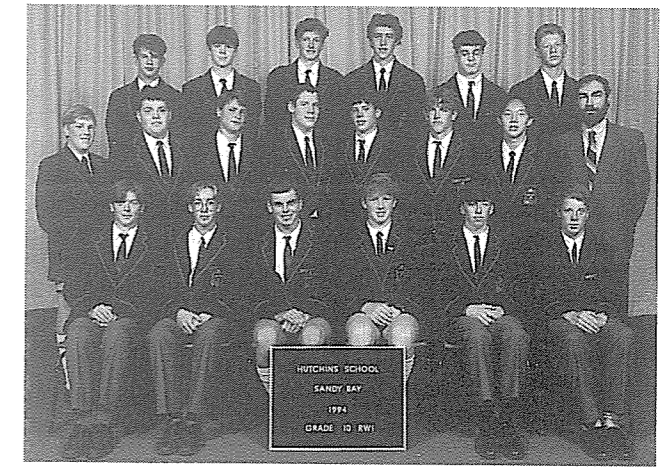


10TSb

Back Row: D. Nester, S. Bisdee, D. Bull, P. Stewart, R. Simpson. Middle Row: D. Appleyard, L. Quilliam, M. Osborne, D. Long, A Reawell, M. McKenzie.
Front Row: T. McDonald, M. Sluis, S. Newitt, Mr T. Sheehan, J. Norris, M. McShane.

10RWi

Back Row: J. Newstead, C. Scott, J. Bishop, J. Holmes, D. Huckelbridge, B. Dixon. Middle Row: H. Moore, K. Clayton, J. Gould, T. Shoobridge, J. Sattler, N. McKenzie, S. Teteng, Mr R. Wilson. Front Row: R. Windsor, T. Garret, T. Peack, P. Burnaby, J. Blue, W. McShane.

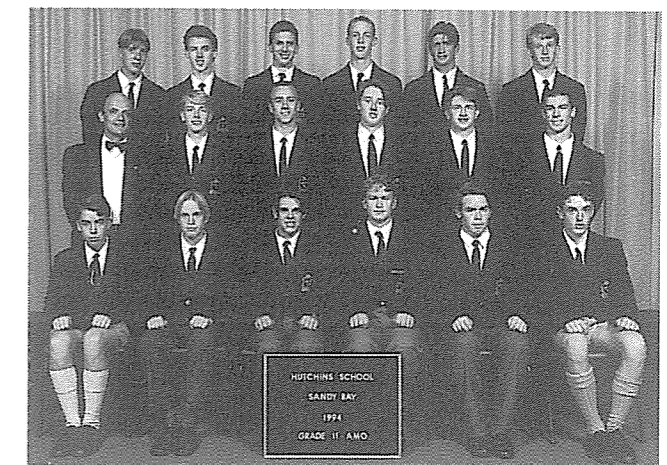


11KWA

Back Row: E. Faulkner, W. Harris, W. Skerritt, T. Shield, A. Binny. Middle Row: J. Williams, J. Nester, A. Milne, P. Hutton, M. Valentine, Mr K. Walsb.
Front Row: B. Lawler, P. Overton, J. Archer, S. Hogg, S. Farrell, P. Argyropoulos.

11AMo

Back Row: S. Walter, C. McLennan, D. Bignell, A. McShane, J. Burbury, C. Downie. Middle Row: Mr A. Morley, T. Newell, P. Chopping, B. Thiessen, J. Herr, S. Milne. Front Row: J. Carne, J. Salter, C. Mansfield, T. Gray, D. Loney, P.Y. Bostock.





Stephens House Executive. Back Row: Anthony Barrett, James Whelan, Mr I.R. McQueen, Alex Schaeffer, Wilson Leung, Laine Kerrison (Vice-Captain). Front Row: Kneeling: Julian Train, Sitting: Daniel Orlowski, Kneeling: Martyn Coultts, Sitting: Andrew Darcey (Captain).

Our Grade Twelves: Thankyou for a Wonderful Year

Imagine we are all twenty years older and we are trying to focus our memories on to 1994 and what it meant to be in Stephens House during that year. I predict that a good way of rekindling the year will be through our memories of the sounds of 1994. Even as I write, I can hear some of you humming 'Rawhide'! Any such memories will stand as an excellent tribute to the contribution made to the life of our house by the Grade 12 boys.

My sound memories begin earlier: it is late 1993 and I can hear Laine Kerrison telling a briefing session for him and Andrew Darcey with Craig Barling and Matthew Clark that he's been putting lots of thought into House Singing and he'd like a Beatles' song or 'Rawhide'. I wasn't overly convinced at that stage.

You don't have to listen very hard to hear the sound of enthusiasm. It's Daniel Orlowski and lots of keen Grade 12 boys leading our cheering at the swimming. Remember Adam Walker and his cape? I don't think awe-inspiring is too strong a word and I know that the spirit, determination and sense of success that characterized 1994 for Steves' boys began with that noise, that day. Paul Chamberlain and his swimmers did us proud. We were to hear the same cries of support and enthusiasm for our Aths and Cross-country teams under the leadership of Paul Chamberlain. Our barracking for Digby Hebbard and our victorious basketball team can still be heard in the gym if you remember closely enough.

Summer Sports Day and the enthusiasm engendered by our swimming cheering took us

to victory in Rowing under Jon Doust's leadership, Tennis under Alex Schaeffer's leadership, and Golf led by Daniel Orlowski. Winter Sports Day and the trend continued with a win to Daniel Orlowski and his Volleyball team.

First term finished with our fun lunch by the beach and I can hear myself commenting to the House Tutors on how much fun everyone seemed to be having, how wonderful the weather was and how well organized the lunch was, thanks to Andrew Darcey and the House Prefects.

Second term finished with our House Festival. One of the happy noises of the event was the laughter of parents and boys who attended our House night, an event heavily contributed to by the House Prefects. Costas Pittas was responsible for a major sound of '94: our superb performance of 'Rawhide'.

Third term saw a number of successes for Steves and one key sound here was the voices of Andrew Darcey and his winning debaters: the sound of wit and reason and good humour.

Some sound memories are all our own. When I think back to 1994's House Executive and listen for their contributions, I'll remember the earnestness of Anthony Barrett, the good humour of Wilson Leung, the enthusiasm of Martyn Coultts, the pleasant twang of Alex Schaeffer, the honest cynicism of James Whelan, the total optimism of Daniel Orlowski, the quiet confidence of Julian Train, the thoughtfulness of Laine Kerrison and the alertness and diligence of Andrew Darcey.

From the other Grade 12s, I have memories of the positive, quiet support of Andrew Crocombe, especially with house singing; very pleasant morning tea chats with Evan Blair; the enthusiasm for organization of Todd Grierson with the 12s' end-of-year lunch as a superb outcome; Tim Harman clicking away with his camera; Andrew Jones whispering in my ear and saving the day with our crest; Alastair Oxbrough making major musical contributions to both the house singing and the house music; Chris Porch calmly agreeing to my confused instructions about morning teas and Alex Sharman showing flashes of real humour in his assembly reports.

Sometimes, it's better that we miss some sounds: they tell me that I was fortunate I did not hear all that Hamish Millar had to say in his revue send-up of me. On the other hand, I wish I could hear myself thanking the House Tutors for all their support during the year at our final assembly but, sadly, I forgot to say it.

Two sounds stand out as the year finishes: the sincere, emotional tributes the Grade 12s made

to one another at their end-of-year luncheon at the casino (I was very impressed!) and the sound of awed silence during the candle ceremony at our Stephens leavers' chapel service.

The sound of 1994?

'O elay o!'

Our Grade Elevens: Promise of Things to Come

Just as our Grade 12s led the house with sensitivity, determination and enthusiasm, some of our boys in Grade 11 also made a very positive contribution in this area. Luke Harrison, Alex Butterfield and Michael Evenhuis captained winning House Competition teams in surfing and chess.

Every year, the Grade 11 students organize our House Festival. This year, the gigantic task of overseeing the entire organization fell to David Saunders and he did the job very well indeed.

Moene Snyders was responsible for the introductory event of this year's festival: a film outing on the Sunday afternoon to see Speed. This was an extremely well organized affair and it was a lot of fun for those who attended. The same could be said for Michael Evenhuis's literary event and the fun lunch organized by Colin Steedman and David Flockart.

Stuart Barnes and Andrew McQuilkin combined forces with Mr Johnstone to allow us a very entertaining glimpse of the drama production, and Tom Velthuis prepared a most appropriate Chapel service. Carl Windsor, Zarven Kara and Mark Lyons learnt the very important life lessons attached to being let down by other people. Mark and all of us were lucky that Ben Bewsher, William Harris and George Heydon kindly helped him out with some musical items.

Two of the highlights of the festival for me, were the very imaginative bulletin, presented daily by Alex Butterfield and the House Night which was the culmination of some very hard work by a lot of people, led by Campbell Breheny: they included Sam Gregg, Alex Dewar, Luke Harrison, Tim Stacey and Daniel Howard. A successful festival also relies very heavily on background help by people like Robert Creese, Chris Hansen and Matthew Wallis.

Similar background help with things like rosters, house assembly reports and cock house teams from Alex Mirowski, Adrian Riddell, James Tonge, Mark Banovich, Tom Wilcox, Matthew Crane, Anthony Michell and Chris Brownrigg makes me very confident about the input we will see from next year's house leaders.

Our Nines and Tens: Making it Worthwhile

No amount of leadership will work without effective support from below, and in 1994 that support was most definitely forthcoming from our 9s and 10s.

We tried an experiment during first term: we called it cross-age tutoring. On Fridays, during period 7, the boys had to gather in pre-assigned, mixed-age groupings and enter into various activities. We had quizzes and discussions and mind games and the experiment culminated in the very productive Steves-leads-a-hand community service hour. This experiment would not have had a chance of even starting without the enthusiasm and support of the younger boys in the house.

However, our 9s and 10s are not only providing support. In many cases, they themselves are doing the leading. Just some examples that come to mind include: Alex Whitton as our squash captain; Cameron Clark recruiting helpers for the Anglicare doorknock; John Orlowski organizing a year-group bushwalk; Robert Andrews, Sam Bewsher, Si Tam and David Keller in the process of arranging the funding for a very exciting scholarship project; Steves' boys providing the bulk of billets for our exchange students from Japan; John Orlowski, Robert Howard, Robbie Evans, Alex Pos and Michael Chapman bravely agreeing to entertain us during a couple of house assemblies with debates and a comedy routine.

As a group, the 9s and 10s have made two outstanding contributions: they both won their house debating after coming last in 1993 and together they are winning the academic section of the cock house competition at this stage. They are also busily organizing our fair activities and our Christmas Chapel Service.

The Year in Review

As I look back over the year, and as I listen back over it as well, I think we can all take pride in a very happy and successful time. One group of people who should be particularly satisfied with 1994 are Mr Turbett, Mrs Seewang, Mr Imms, Mr Beamish, Mr Stacey, Mr Burch and Mr Symons, our House Tutors. Their leadership, dedication and patience have made life in Stephens House most enjoyable.

Mr I.R. McQueen
Stephens Housemaster

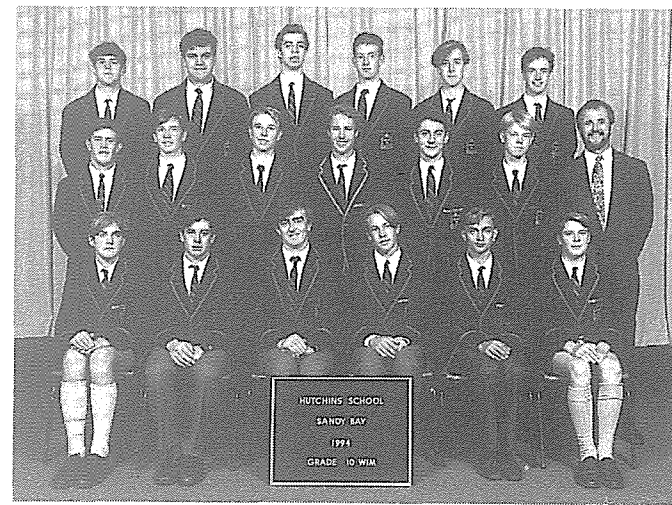


Todd Grierson, Daniel Orlowski and Adam Walker.



9SSE

Back Row: Guy Cooper, Nick Wagner, Sam Gardner, Gordon Paterson, Tim Whelan, Chris Rosan, David Keller, Mrs S. Seewang. Front Row: Garth Newton, Alex Pos, Si Tam, Marcus Catchpole, Tim Beckett, Bob Daley.



10WIm

Back Row: Mark Herd, Harry Fiotakis, Troy Mitchell, Matthew Creese, Anthony Tracey, Trajan Seymour. Middle Row: Simon Taylor, David Brundle, Robert Cooper, Conrad Voss, Michael Stanjanovic, Jared Fox, Mr W. Imms. Front Row: Cameron Clark, Tyson Barwick, Nick Brett, James Morey, John Koulmandas, Richard Scaife.

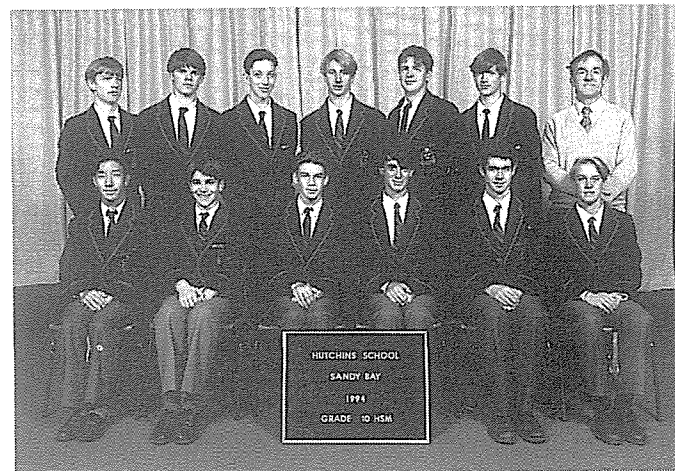
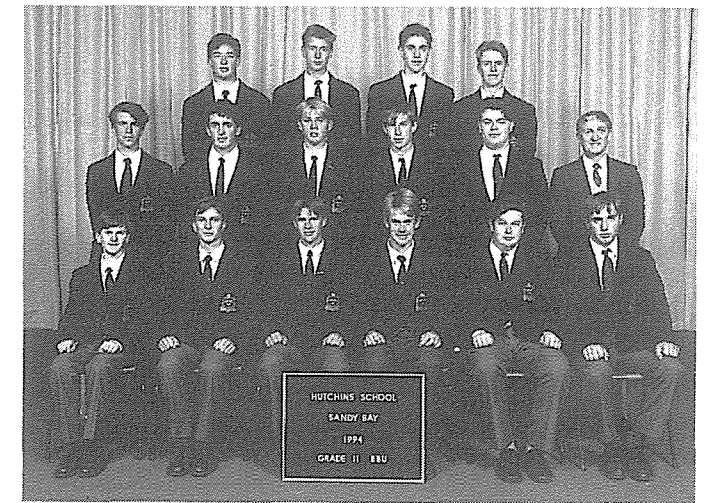
9TTu

Back Row: Jon McLaughlin, Richard Halley, Adam Dermouidy, Robbie Evans. Middle Row: Andrew Walsb, Niall Seewang, Surgit Singh, Andrew Beck, Mr T. Turbett. Front Row: Robert Louth, Sam Boyes, Sam Beusber, Sam Storer, Robert Jacobs, Robert Andreus.



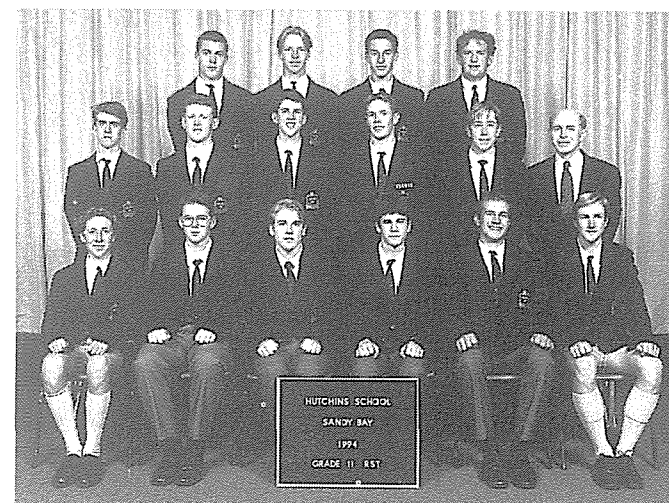
11BBu

Back Row: Robert Creese, Tom Wilcox, Daniel Howard, Tim Stacey. Middle Row: Michael Evenhuis, Alex Butterfield, Sam Gregg, Chris Hansen, Alex Dewar, Mr B. Burch. Front Row: Matthew Wallis, Andrew McQuilkin, Chris Brownrigg, Stuart Barnes, David Flockart, Matthew Crane.



10HSm

Back Row: Trent Forbes, Sam Webb, Kevin O'Leary, Andrew Fugsang, Ben Bentley, Patrick Copeland, Mr H. Smith. Front Row: Peter Kang, Andrew McGregor, Paul Chew, Geoff Chesterman, Steven Andreus, David Hales. Absent: Stuart Beauchamp.

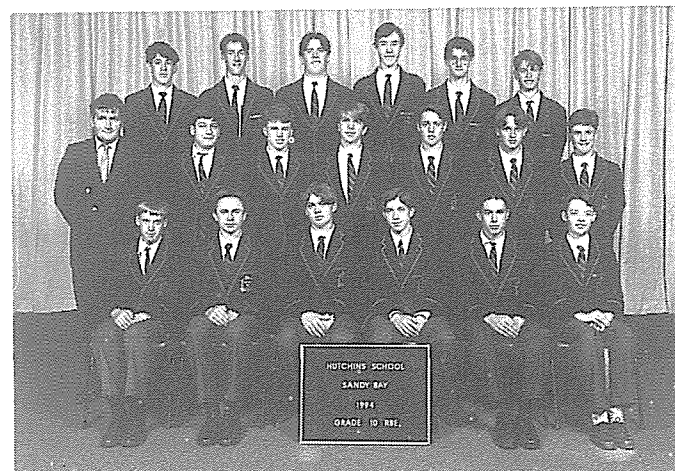


11RSt

Back Row: George Heydon, Moene Snyders, Adrian Riddell, James Tonge. Middle Row: Mark Lyons, Anthony Mitchell, Zarven Kara, Alex Mirouski, Carl Windsor, Mr R. Stacey. Front Row: Luke Harrison Mark Banovich, David Saunders, Colin Steedman, Campbell Breheny, Tom Veltbuis.

10RBe

Back Row: Alexander Whitton, Matthew McCormick, Robert Howard, Ian Hibbard, Tim Baker, Michael Cerny. Middle Row: Mr Beamish, John Orlowski, Bradley Miller, Jeremy Harman, Nick Clark, Lloyd Allen, Simon Cox. Front Row: Richard Keygan, Ben Daley, Dylan Hoggett, David Schreuder, Simeon Nichols, Michael Chapman.



House Night.



It started at the swimming.



Thorold House

Housemaster

Mr J. Overton

Thorold Staff

Mr J. Anderson
Mr S. Cripps 11SCr
Mr P. Hodge
Dr J. Ludwig 9JLu
Mr R. Servant 11RSe

House Executive

Alexander Head
Gregory Aldridge
Miles Rochford
Aaron Priest
Jeremy Richardson

House Competition Captains

Athletics
Squash
Australian Rules
Surfing
Badminton
Swimming
Basketball
Table Tennis
Impromptu Speaking
Tennis
Cricket
Volleyball
Cross Country
Debating
Hockey
Rowing
Rugby
Sailing
Soccer

House Captain

Alexander Head

Mr M. Calder 10Mca
Miss A. Jackson 10Aja
Mrs A. Farmer
Mr A. Pride 9APr
Mr A. Webber 12AWe

Jonathan Risby
Benjamin Spurr
Marko Jotic
Andreas Modinger
Timothy Shaw

Alexander Head
Andreas Modinger
Aaron Priest
Jason Zawadzki
Timothy Shaw
Gregory Aldridge
Jacob Bradshaw
Andreas Modinger
Miles Rochford
Jeremy Richardson
Aaron Priest
Thomas Hodge
Michael Chettle
Miles Rochford
Jeremy Richardson
Gregory Aldridge
Gregory Aldridge
Timothy Shaw
Benjamin Spurr



Thorold House Executive. Back Row: Andreas Modinger, Miles Rochford, Gregory Aldridge, Timothy Shaw, Jonathan Risby. Front Row: Mr A. Webber (Assistant Housemaster), Aaron Priest, Mr J. Overton (Housemaster), Alexander Head (House Captain), Jeremy Richardson, Marko Jotic. Absent: Benjamin Spurr.

The Housemaster

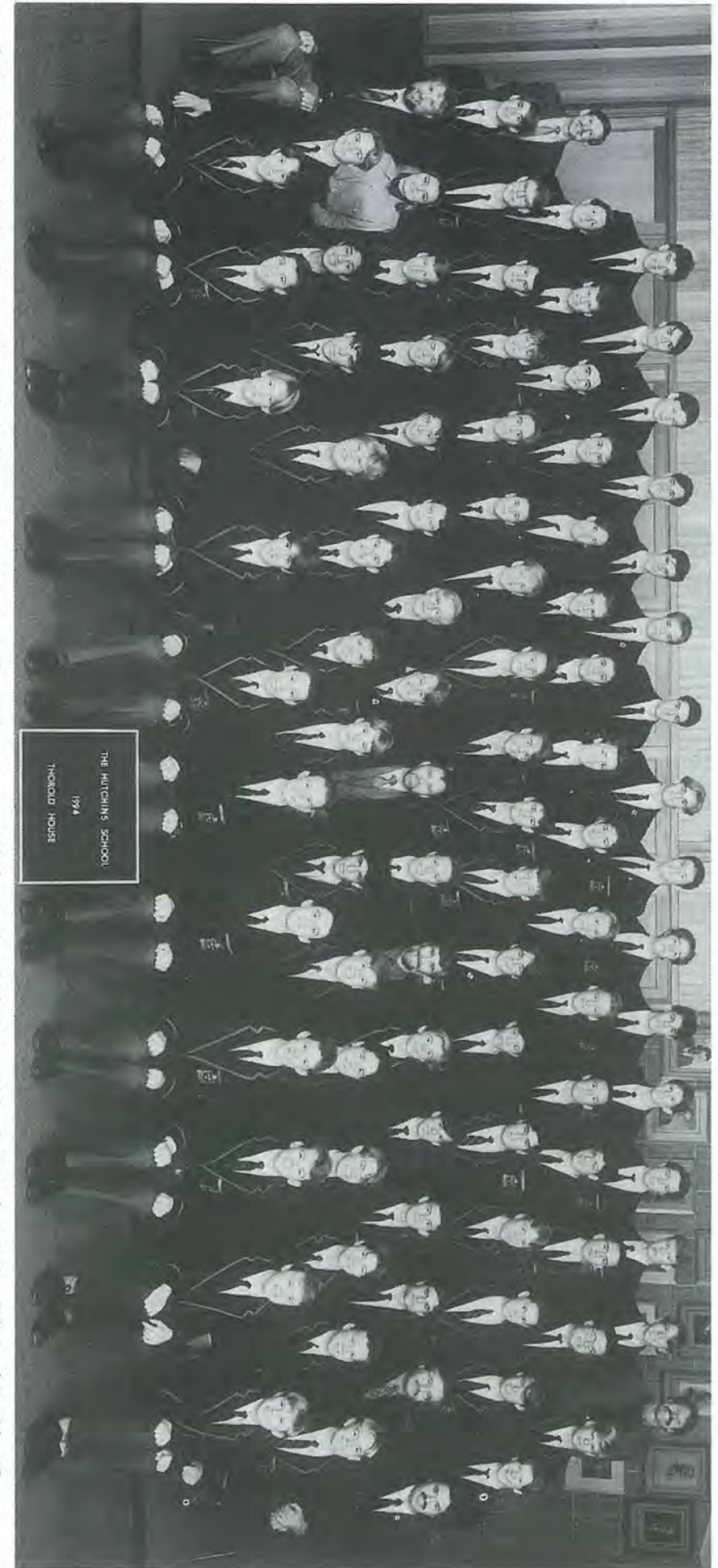
Thorold has felt the pinch this year. After two years as Cock House, we have hit the ground with a thud in 4th place. One reason for our demise is the fact that we are by a long way the smallest of the houses, and this has meant that a lot has been asked of a few. From this lack has arisen a number of rewarding outcomes, not least of which has been the willingness of many to take part in events which they otherwise would never have dreamed of participating in. The performances of the Grade 12s in particular must be highly commended.

The House System concentrates, at least outwardly, on the Cock House competition - our cupboard is a little bare here, though there were some outstanding wins. We won the cross country, the rugby, the impromptu speaking and the 11/12 academics. I find this an intriguing mixture: we did well across all age groups in the cross country; the rugby team too had within its ranks players from all grades slugging it out bravely with opponents from Grade 12. These are sports which require great intestinal fortitude and personal commitment. The academics award was pleasing too (especially as our numbers in Grade 12 are so few), as was the win in impromptu speaking. How satisfying that Thorold won the two most demanding physical and the two most exacting intellectual competitions - there is a good balance here. We did well too in golf, surfing, table tennis and athletics - pursuits where individual effort was able to make up for our lack of numbers.

A characteristic of the year was the empathy which developed between the younger and older boys. The House Executive wisely decided to foster these relationships and organised a series of barbecues-cum-fun-sports lunches. The 12s acted as hosts to the 9s, the 11s to the 8s - it was pleasing to see next year's leaders rubbing shoulders with the boys who will be our juniors in Grade 9. The games of touch football were fought with verve and a sense of camaraderie - it was moving to see the senior boys genuinely showing care and concern for the juniors. Another pleasant occasion was the barbecue with the Collegiate girls who came from our sister houses, Montgomery and Reiby - they were pleasant and lively company and certainly know how to hit a softball!

This year Thorold decided to try hard to better its fundraising efforts. It did so resoundingly. Each tutor group had as its goal the target of \$150; not all made it, but all had a genuine attempt. It was gratifying to see some groups late in Term 3 struggling to raise the dollars when they could so easily have thrown in the towel - and they came up trumps! Well done 11RSe, 11SCr and 10Aja - your efforts will not go in vain for Thorold has

Row 6: Terry Richardson, William Hamlyn-Harris, Charles Livesey, Benjamin Leslie, William Gilham, Gregory Aldridge, Lynden Wright, Jeremy Richardson, Marko Jotic, Sven Ude, Jacob Bradshaw, Thomas Hodge, Timothy Johnson, Simon Ancher, Martin Steggs, Row 5: Timothy Boden, Roger Cripps, Jonathan Risby, Andrew Hazell, Reid Luding, Shannon Duffy, Thomas Tibbey, Richard Davis, Christopher Norman, Benjamin U'Ken, Hamish Logan, Sam Wilson, Raphael Karalulubian, Alexander Freeman, Isaac Lawrence, Matthew Torontius, Row 4: Drew Duncan, Timothy Brabazon, Timothy Lyons, Bradley Parker, Aaron Hirst, Samuel Edwards, Timothy Sheu, Michael Dodd, James Dodd, Jade Johnson, Scott Wilson, Miles Rochford, Brent Arthur, Angelo Kassanos, Adam Seabrook, Oliver Cousland, Ben Wilkinson, Jeremy McWilliams, Row 3: Luke Burrows, Christopher Taylor, Andreas Modinger, Timothy Fleming, Aaron Priest, Alexander Head (House Captain), Stuart Guest, Geoffrey Inglis, Joel Strickland, Jason Zawadzki, Row 2: David Hall, Azman Haroon, Brendon O'Connor, Justin Smith, Brailbe Pyles, Nicholas Carter, Simon U'Ken, Ali Aziz, Edward Rhines, Aidan Leslie, Marcus Richardson, Adam Runbold, Leith McDougall, Richard Heuson, Row 1: Mark Brown, Cleve Schupp, Richard Ward, Samuel Wardlaw, Nicholas Elismore, Matthew Watson, James Hawkins, Richard Maddock, Adam Jackson, David Shan, Matthew Freer. Absent: James Head, Aaron Saunders, Jason Daniel, David Haynes, Benjamin Labham, Marcus Owen, Christopher Richardson, Samuel Monks, Russ Bbert, Adrian Harwood, Michael Chettle, Matthew Nation, Michael Conacher, Simon Owen, Benjamin Spurr. Teachers: Dr J. Ludwig, Mr P. Hodge, Mr M. Calder, Miss A. Jackson, Mr S. Cripps, Mr J. Overton (Housemaster), Mr A. Webber, Mr A. Pride, Mr R. Servant.



Thorold House 1994

paid a year in advance for a World Vision Child in Uganda. She will be fed and educated as a result of your efforts. Thank you too to those who took part in doorknocks and button-selling - what a pity we cannot focus more of our House efforts to help people outside the School.

Certain individuals need special singling out. Richard Davis was selected for the National Mathematics Seminar and for the Australian Mathematics Olympiad Committee Camp; Marko Jotic was the only Tasmanian male to be chosen for a week-long Junior Development Squad Camp for rowing at the Australian Institute for Sport in Canberra; Brendon O'Connor represented Australia at the Oceania games in August at the U21 level, coming 3rd. Congratulations to all three and to Roger Cripps (sailing), Jason Zawadzki (surfing), Brent Arthur (water polo); Andreas Modinger (squash) and Alex Head (rugby) who each represented their state.

The prospects of the House in the future look good. One thinks of the energy and enthusiasm of the 9s and 10s at the Fair, of the hard work and commitment of the 9s at the Southport Camp, of the Grade 8s (victorious in their Cock House competition in the Middle School) coming up to join us next year.

I pay a special tribute to Alexander Head and the Thorold Executive for their example and plain hard work, and to the ever-energetic and enthusiastic tutors - Dr Jim Ludwig, Allan Pride, Amanda Jackson, Mike Calder, Stuart Cripps and Roy Servant. Thanks one and all

*Mr A. Webber
Acting Thorold House Master*

9 Apr

It has been an exciting year for 9Apr. James Head and Mark Brown were awarded distinctions in the Australian maths competition and Edward Rimes received a credit. Scott Wilson was selected in the state waterpolo team which travelled to Adelaide where they won the final. Our class represented the school in a number of sporting pursuits with James Head, Mark Brown and Marcus Richardson playing soccer; Michael Dodd in sailing, Scott Wilson in cricket; Edward Rimes, and Aidan Leslie and Matthew Freer playing hockey.

Cleve Schupp was awarded a distinction in the Australian science competition. Cleve came 1st in the U16 recital singing, 1st in the U15 solo singing, 2nd in the U18 recital singing, and 2nd in the open trio singing. He was also part of the Chapel Choir, along with Edward Rimes and James Head. The group was ably led by Marcus Richardson as captain, assisted by Edward Rimes and Aaron Saunders as vice-captains. In all it has been an

excellent year for 9Apr and we look forward to next year with eager anticipation.

9 JLu

Our whole class went button selling in Term 2, while David Haynes helped with the Guide Dogs and Red Cross and Marcus Owen went doorknocking. Our mathematicians this year were Chris Richardson, Adam Jackson, Richard Maddock, Adam Rumbold, Justin Smith and Richard Ward. Chris Richardson entered 2 eisteddfods and won a piano section competition in one of them. Leith McDougall, Azman Haroon, Richard Maddock, Adam Rumbold and Justin Smith gained academic awards and Richard Maddock and Azman Haroon entered the Alliance Française competition.

9JLu's athletes performed well with David Haynes coming 2nd in House cross country, 1st in javelin, 1st in 200m and 2nd in the relay at the Island carnival. Marcus Owen competed in javelin at the southern schools athletics. Ben Latham came 2nd in sailing while Adam Jackson was selected in the TCA training squad. Marcus Owen played in the Grade 9/10 A water polo team which won the final.

10 AFa/AJa

We started the year under the guidance of Mrs Farmer and after Term 1 were handed over to Miss Jackson, whose company we enjoyed as much as we did Mrs Farmer's. Tim Brabazon had his usual swag of sporting awards, winning the Mini Tour in Devonport, being awarded his house colours, taking part in the Hutchins Award and Duke of Edinburgh scheme, and representing the School at the cross country championships along with Nick Ellsmore. House colours were also awarded to Sam Wardlaw, Nick Ellsmore and Ali Aziz.

The House was represented by our class in a variety of events, with Sam Monks playing rugby, Tim playing volleyball, Sam Wardlaw playing football, Ali and Tim Lyons playing hockey, Brad playing badminton and Nick playing squash. In School sport our class was also well represented, with Sam Monks playing in the premier Under 16 rugby team, Sam Wardlaw playing cricket and football, Ali and Tim playing hockey, Brad playing tennis and Nick playing rugby. Nick represented the state in baseball, Sam was state U16 rugby captain, and Brendon was placed 2nd in the U21 judo section of the Oceania games.

Tim Brabazon, Brad Parker and Nick Ellsmore took part in the Australian mathematics competition, with Nick winning a prize. Sam Wardlaw, Brad Parker, Tim Lyons and Nick Ellsmore entered the Australian science competition, with Brad and Sam receiving credits

and Nick a high distinction. Nick Ellsmore was one of a group of four who won the Tasmanian section of the Business Plan Competition. Tim Lyons and Nick Ellsmore played in the Swing Band which performed at the Young Achievers Awards, screening on WIN TV. Nick also made his national television debut on *Living In The 90s* in a program relating to single sex education. Tim Brabazon and Sam Wardlaw entered the House art competition. We wish all the best for Mrs Farmer and her child, as we do to Miss Jackson in her role at Hutchins.

10 MCa

In summer, Stuart Guest and Matthew Torenus played cricket for the 1st XI, and Nick Carter (swimming), Jeremy McWilliams (cricket), Adrian Harwood (table tennis), Andrew Hazell (cricket), Simon U'Ren (golf), Russ Ebert (golf), Oliver Cousland (cricket and water polo) all played for School teams. Adrian captained the table tennis and Oliver the water polo. In Winter, Stuart did well to play in the 1st XI Hockey. Oliver (football), Nick (football), Matthew (football and cross country), Russ (soccer) and Simon (hockey) all represented the School. As part of Thorold's fund-raising effort, we sold chocolates and made over \$100. We helped the Kindergarten build its new play ground. Three of us spent quite a lot more time at the Junior school as Grade 10 Leaders - well done Andrew, Oliver and Matthew on being appointed to these positions. Several of us did well enough to be awarded our Thorold House Colours; congratulations Nick, Alexi, Russ and Stuart. Our thanks go to Mr Calder for his infinite patience and consideration over a long year.

11 RSe

Under the guidance of Mr Servant, 11RSe enjoyed the year as a group of exciting and fun-loving students. It began when we found out that each group should raise \$150 for charity. Being trendsetters, we well exceeded this mark. In 1st teams we were very well represented: in cricket there was Aaron Hirst; in rowing Tom Kibbey stroked the 1st VIII; in athletics, Michael Chettle, Tom Kibbey, Matthew Nation and William Hamlyn-Harris competed for the School (William became athlete of the meet); The 1st rugby team had Tom Kibbey in it. Matthew Nation played in the 1st XI hockey team and in cross country along with Michael Chettle. The achievements continued with state representatives: Brent Arthur in waterpolo, Sam Wilson in rugby and Roger Cripps in sailing. Roger also captained the 2nd volleyball team. Joel Srickland was very active within the House, as seen by his photos, and Chris Taylor represented us in the orchestra. Special mention must go to Richard Davis who won the Australian maths competition.

11 SCr

We have enjoyed a successful year under the guidance of Mr Cripps. Simon Ancher did well in cricket and was also in the 1st hockey team and the orchestra. Michael Conacher represented the School and state in athletics, and sang in the senior choir. James Dodd represented the School in hockey and had a successful sailing season. Shannon Duffy represented the School in cricket and football. Tim Fleming gained a high distinction in the Australian chemistry competition, and a distinction in the mathematics competition. David Hall represented the School in hockey and the state in fencing. James Hawkins was on the SRC executive and was a representative on the Student Tribunal. He also represented the School in tennis, football and debating. Geoffrey Inglis represented the School in cricket and hockey. Isaac Lawrence performed well in the 1st rugby team. Charles Livesey played squash for the School. Christopher Norman played hockey and cricket for the School. Simon Owen rowed and played rugby. Matthew Watson was wicketkeeper for the 1st XI. Lynden Wright rowed in the 1st VIII and played football for the School. The group also received numerous academic effort and achievement awards.

12 AWe

This has been a fantastic year for the Grade 12s with a chance to show our leadership abilities as School and House prefects. The School prefects included Greg Aldridge, Alex Head, Miles Rochford, Aaron Priest and Jeremy Richardson. The House prefects included Jon Risby, Ben Spurr, Marko Jotic, Andreas Modinger and Tim Shaw.

Numerous individuals represented the state in their particular sport: Jason Zawadzki (waterpolo), Ben Spurr (soccer), Alex Head (rugby), Aaron Priest (cricket), Ben Leslie (cricket) and Andreas Modinger (squash). Many students also represented Hutchins at the 1st team level.

Some excellent academic performances were achieved: Ben U'Ren (academic effort), Aaron Priest (academic effort x3), Miles Rochford (academic achievement), Greg Aldridge (academic effort x2, academic achievement x2), Jeremy Richardson (academic effort, academic achievement), Jacob Bradshaw (academic effort), Tom Hodge (academic effort) and Tim Shaw (academic effort x3, academic excellence x3).

Tim Shaw took part in the Hutchins Award and the Duke of Edinburgh scheme. We showed excellent leadership in the fundraising for charity, raising the most money of any tutor group. Thanks must go to Mr Webber for his leadership and encouragement throughout the year.

Burbury House

Senior Resident Master

Mr C. Rae

Matron

Mrs A. Bester

Deputy Matron

Mrs M.Rae

Master Junior House

Mr T. Sheehan

House Parent

Mrs A.Sheehan

Resident Staff

Mr N. Bester

Mr F. Elder

Mr B. Skipper

Mr K.Willy

Mr D. Clayton

Captain

Christopher Chesterman

Vice-Captain

Christopher Headlam

Editor, Burbury House Newsletter

Richard McShane

This year Burbury House had an enrolment of 68 boys. With such a large number living together it is vital that there is an active combination of trust, integrity and teamwork. As in previous years, the boys have taken on the responsibilities and challenges which Burbury House has to offer and so reaped the rewards.

Joining the House this year were Mr Elder, Mr Clayton and Mr Skipper, all of whom were undertaking university studies (Mr Elder in his final year of Medicine). In Term 1 we farewelled Mr Alford whose valuable contribution was greatly appreciated.

The Support Group continues to contribute greatly to the well-being of the House. Some of the most beneficial additions have been the acquisition of a printer, the upgrading of the television reception and some re-upholstery of furniture. Many thanks to Tim Chesterman, Helen Madsen, Sandra McKenzie and other parents who have contributed so much. The boarders look forward to the work of the new committee of Felicity Edgell, Catherine Johnson and Jill Bignell.

Again many boarders have been involved in sporting and cultural activities. One of the greatest achievements was the success of the 1st XVIII in winning the state premiership. 7 boys played in this side: Ryan Hankin (v-c), Chris Chesterman, Alex Milne, Simon Milne, Charles Downie, Sam Hogg and Andrew McShane. Several boys were also members of the athletics team which won the state title: Chris Madsen, Andrew McShane, Simon Milne, William McShane, Alex Milne, David Haynes, Joshua Holloway and Jeremy Archer. Christopher Chesterman was Captain of Boats.

Simon Milne was a member of the successful 1st XI state premiership team. The 'B.H Dash' saw a dead-heat between Chris Madsen and Simon Milne for the fastest time of the day, a smart 25.42 seconds, constituting a new record for the adjusted course. It is pleasing to see more boys participating in the cultural life of the School, namely in Treble Choir and Orchestra.

A new development this year is the Reading Support program developed by the Grade 9 boys in conjunction with the Centre for Excellence and designed to assist younger boys who require extra reading tuition. The year has also seen a number of quality Burbury House Monthly newsletters compiled by Richard McShane.

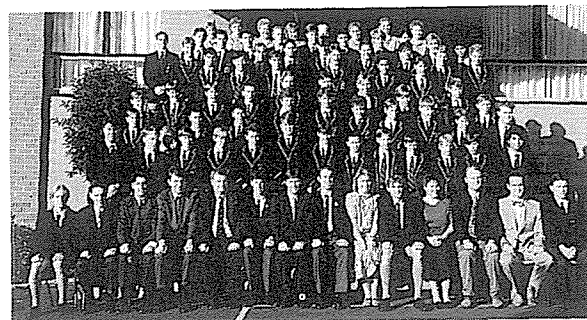
I have had great support from Chris Headlam, all the Grade 12s and others throughout the House. The boarders are always enthusiastic and heavily involved with the running of the School. This is the main reason why Burbury House has been such a success this year. All staff associated with the House deserve thanks for their work, including Mrs Cochrane and the kitchen staff, Ken and Neville and the workmen. We also thank Father Bruce for his continued contribution to our worship program. The Sick Bay staff, Mrs Bester and Mrs Rae, deserve special thanks for the dedicated service they provide to the boys, throughout the day and evening. Mr and Mrs Sheehan have again run a friendly and happy home for the junior boarders. Finally the tutors deserve thanks for providing assistance and guidance to the community throughout what has been a busy year.

*Christopher Chesterman
Burbury House Captain*

On behalf of the boarding community, I would like to extend sincere thanks to Chris Chesterman, Chris Headlam and the Grade 12 Seniors of this year for the positive contribution they have made to what has been a friendly and caring home. Their efforts have been greatly appreciated by us all and it has been a pleasure to work with them.

We also extend our thanks and best wishes to the following members of staff for their contribution: Mr Willy, Mr Elder and Mr Skipper. All will be leaving the House at the conclusion of the term.

*Mr C. Rae
Senior Resident Master*



House Competition

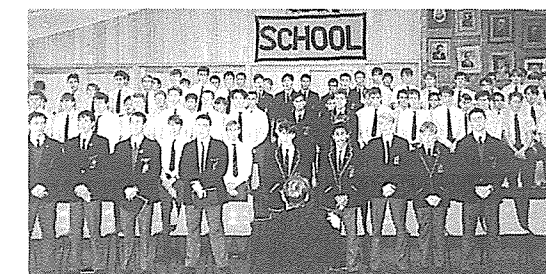
First = 4 Points, Second = 3 Points, Third = 2 Points, Fourth = 1 Point

Activity	Buckland		School		Stephens		Thorold	
	place	score	place	score	place	score	place	score
Swimming	1	4	4	1	3	2	2	3
Chess	1	3.5	3	2	1	3.5	4	1
Cricket	3	2	1	4	4	1	2	3
Golf	2	3	4	1	1	4	3	2
Impromptu								
Speaking	3	2	2	3	4	1	1	4
Kingbrough	3	1.5	1	4	2	3	3	1.5
Rowing	1	3.5	3	1.5	1	3.5	3	1.5
Sailing	2	3	1	4	3	2	4	1
Surfing	4	1	2	3	1	4	3	2
Table								
Tennis	2	3	1	4	4	1	3	2
Tennis	2	3	4	1	1	4	3	2
Athletics	4	1	1	4	2	3	3	2
Squash	1	4	4	1	3	2	2	3
Badminton	1	4	3	2	2	3	4	1
Volleyball	4	1	3	2	1	4	2	3
Hockey	2	3	1	4	3	2	4	1
Kingborough	3	2	1	4	2	3	4	1
Soccer	2	3	1	4	3	2	4	1
Australian								
Rules	3	2	1	4	2	3	4	1
Rugby	4	1	3	2	2	3	1	4
Debating	2	3	3	2	1	4	4	1
Cross Country	3	2	2	3	4	1	1	4
Basketball	2	3	3	2	1	4	4	1
Music	4	1	1	4	2	3	3	2
Academic								
Gr 11/12	2	3	3	2	4	1	1	4
Academic								
Gr 9/10	3	2	2	3	1	4	4	1
TOTAL		64.5		71.5		71		53
POSITIONS	3		1		2		4	

This year has seen another exciting and close Cock House competition. Both the summer and winter sports days have again been very successful, and the music competition was a highlight with all Houses separated by only a few points.

The Cock House competition is always keen and it is good to see so many students represent and support their House. Points were so close, up to and including academic points, that a countback was necessary with the eventual winner being School House. Special thanks must go to the Housemasters, teachers in charge of each sport, and House sport captains for their work in making the competition a success.

*Mr C. French
Acting Sports Administrator*



School House singing, 1994.

Toshima Visit



For the third year, the staff and students from over a dozen schools in Toshima City, Tokyo, flew to Tasmania to experience life in the wilds. They sampled food from the Student Club, cruised the savage waters surrounding Bruny Island, tamed the roughs of the Kingston Golf Course, attended art lessons with Mr Imms and Mr Hickey, endured ropes courses devised by Mr Griffin and tolerated remarkable jokes in monosyllabic Japanese from that famous polyglot, Mr Hall.

Although the size of the group this year was approximately half the size of previous years' groups (a reflection that even Japan faces economic difficulties at times), the participants in The Tasmanian Experience 1994 had a wonderful time. These good times were not only enjoyed by the visiting boys, girls and staff from Toshima, but also by the staff and students of Hutchins and Collegiate who were involved in the program as administrators or as Host Families. Twenty-six students and eight staff, including the Superintendent of Education for Toshima City, spent a little more than a fortnight in Australia - two days in Sydney to see the Opera House and the Harbour, and the balance of the time in Tasmania.

While in Tasmania, the students attended lessons in art, photography, cooking and exploration skills at Collegiate and Hutchins for three days, survived some of the wildest rain, hail and gales that Southport could throw at them for three days, and travelled up the East Coast to Bicheno before returning to Hobart via the Midlands and the Hamilton Sheep Centre, where for the first time ever our visitors were able to see, first-hand, sheep shearing operations.

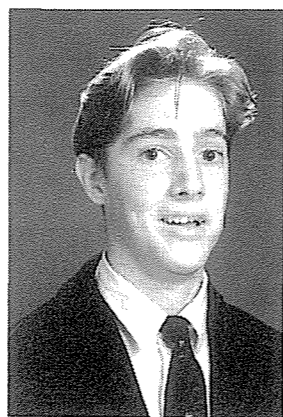
For many, the most valuable part of the program was the time spent with Host students and Host families. Few of the Japanese had any great fluency in English when they arrived, but in the space of a very few days communications generally became more fluent and by the end of

the tour, every one was able to speak just a little more English or Japanese than had been the case at the start of the visit. Many families have since continued to maintain their links with their visitors, and at least one family hopes to plan a journey to Japan in the near future to renew the relationship forged during this year's Tasmanian Experience.

At Hutchins we look forward each year to the arrival of our guests from Japan as they bring with them a chance for Tasmanians to experience a little of their vast culture and lifestyle. This is something which Queensland students may find commonplace, but for Tasmanians, it is still a great pleasure to be able to learn about a foreign country, its people and its traditions, by sharing our houses and our classes with delegates from that country.

Mr C. Hall
Director of Development

A Letter from Sven



Dear Students at The Hutchins School,

I would like to thank all of you for a great time at Hutchins. It was a great year for me in Tasmania and a great experience to go to Hutchins, seeing that we don't have any private schools in Germany. Therefore, I didn't really know what to expect, but I must say I was most impressed and even perhaps a little bit scared if I can stand up to the expectations after I've had my first talk to Mr Brammall, and I had seen all these 'beautiful' uniforms.

When I look back over my year now, I'm really amazed how quick it went, and also what a good year I've really had. That I've had such a good year is mainly due to the efforts of my Rotary Club, the Rotary Club of Hobart, who not only hosted me in four different host-families, of which I enjoyed staying with each, but Rotary made it possible for me to see as well as

Tasmania nearly the whole of Australia in our Australian tour in May/June. Together with 98 exchange students from 21 different countries, we started our tour in Sydney and went in 3 buses to Renmark, Port Augusta and Coober Pedy, up to Ayers Rock and then Alice Springs, where we went hot-air ballooning, and over to Tennant Creek, Hughenden and Townsville. We then went up to Cairns where we were able to go diving in the Great Barrier Reef. We finished our tour in Newcastle after we had travelled down the east coast of Australia.

This was a great unforgettable trip and so was my whole year in Tasmania. I hope that I'll be able to come back one day.

I'm sure I'll see you later.

Sven Ude
German Exchange Student

A Reflection on The Hutchins School

Dr Richard Hawley is an internationally respected author on social and educational matters, with particular reference to the education of boys. He is Headmaster of University School, Cleveland, USA. He visited Hutchins during his stay in Australia in September 1994 to address two National conferences, and later sent these remarks to the Headmaster.

A vision of the rightly-ordered, durable, boys' school

My brief, intensive, and thoroughly enjoyable stay at The Hutchins School confirmed some preconceptions and introduced me to nothing less than a vision of what good schools should be in the Century to come.

First, the preconceptions. I had heard that the school was purposeful, scholastically focused, and decorous in its procedures - and so it is. The boys are attractively engaged in their classes, laboratories, sports, practice studios and meeting rooms. The staff are professional, restless to improve. In too many ways to recount briefly, Hutchins is an impressive school to visit.

More important, perhaps, is the vision Hutchins represents. Schools of my acquaintance in Great Britain and the United States are able to maintain rigorous academic programs, and many of them impose a positive life-shaping sense of obligation on their students. But in candour, these schools are without exception bolstered by class or income-based privileges and/or by academically selective admissions policies. The genius of Hutchins, it seems to me, is that it achieves its scholastic and ethical goals without unnatural

selectivity or exclusivity. Hutchins' gates are wide and its fees are low. So far as I can see, Hutchins takes each boy as he is, where he is, and takes him as far along his personal, scholastic and physical range as the boy has the will and talent to go. Schools like this are very rare. They are also the most likely foundation for a durable, genuinely democratic future.

Dr Richard Hawley

Other Visitors

Among many other visitors to the School this year, we were pleased to welcome: •Mrs Margaret Mason, Director of Studies at the University School, Cleveland, Ohio, and three of University School's students, Russell Breuer, Alex Heydon and Michael Weiner, who spent 6 weeks in our Middle School; • Mr Ed Lewis, Academic Dean, The McCallie School, Chattanooga, Tennessee; •Mr Daniel Newbury, a GAP student from the UK who assisted in the Faculty of Physical Education and Recreational Studies; •Mr Rajeev Khanna, Principal of the Scholars Home School, Dehra Dun, India ; •representatives of the officers and crew of the USS Carl Vinson.



Mr Rajeev Khanna.

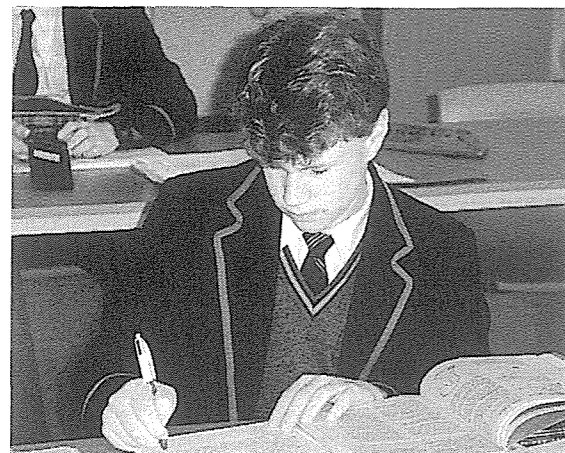


Visitors from the USS Carl Vinson.

The TCE Comes of Age

This year's graduates are the first to have studied Tasmanian Certificate of Education subjects from Grades 9-12. The results are impressive, showing a steady increase in the number of Outstanding and High Achievements. Of the 445 TCE awards gained at the end of 1993, there were only 10 failures (2%), the lowest rate in seven years. At the same time the Outstanding and High Achievement rates were the highest to date.

University entrance is determined by the Tertiary Entrance score, calculated by allocating up to 20 points for each of five pre-tertiary subjects. An OA is worth from 17 to 20, an HA from 9 to 16 and SA from 0 to 8. With this in mind we should recognise the excellent Grade 11 results from the following boys: Andrew Sypkes (73), Andrew Darcey (66), Digby Hebbard (57), James Whelan (56), Jeremy Richardson (52), Adam Burgess (51), Stefan Grun and Tim Shaw (50), Ben Darby and Adam Walker (47), Devakara Epari (46), Costas Pittas (44), and Miles Rochford (42).



Bradley Miller, Grade 10.

The choice of subjects and the classes available to Grade 11/12 boys at Hutchins, Collegiate, Fahan and Mt Carmel College continued to grow. Last year there were 104 classes, this year there were 117. These included a number of new 'A' Subjects which take up 2 periods a week: Psychology and the Individual, Essay and Report Writing, Making a Steam Engine, Political Studies, Visual Media and Badminton. It is interesting that badminton did not run despite a lot of boys wishing to take it. The reason: it could only be offered on Friday afternoon. Another interesting thing is that all the students who enrolled in Making a Steam Engine were girls!

1993 School Leavers

There has been a substantial improvement in the proportion of boys gaining university entrance. In 1992 it was 59%; last year it was 74%. What the chart does not show is that the proportion of boys heading for technical and further education (5%) or repeating a year (7%) is also increasing

while those going into employment is decreasing. The boys in the 'other' category have generally gone overseas or into the armed forces.

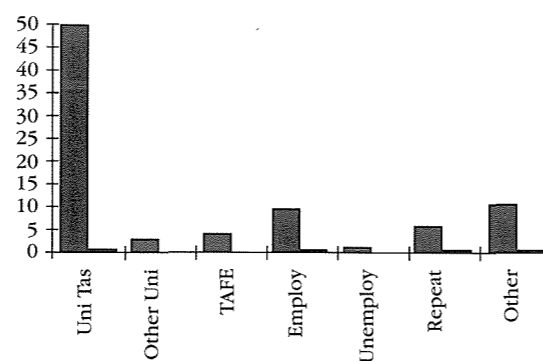
A further development this year was the trialling of selected 'B' subjects at 7 periods a week for 2 terms instead of 5 a week for 3 terms. This trial has been well received, and there will be an increase in the number of subjects involved next year. The arrangement has the advantage that boys complete their work by the end of Term 2 leaving them free to concentrate on their pre-tertiary subjects.

The SRC Curriculum Executive operated under the direction of the Academic Captain, Miles Rochford, and has four committees, each run by two Grade 11 boys: Activities, Curriculum Review, Clubs and Societies, and Special Programs. The Curriculum Committee (Peter Overton) reviewed the new Student Manual. Next year's will be of smaller dimensions and will include a section on the submission of written work. The committee also participated in the review of the Major Report forms. Clubs and Societies (Alex Butterfield) has helped to develop a comprehensive brochure of all clubs and societies for distribution in 1995. Activities (David Saunders) conducted a successful Junior School Activities Night and a very popular Battle of the Bands. Special Programs (Luke Harrison) found it difficult to establish itself in its first year. Special programs included: the Young Achievers Awards, Self Defence, Supervised Study in the Nettlefold Library from 4 - 9 pm, Speed Reading and a part in the SRC conduct of the Constitution Convention.

This is the first year we have conducted a survey of leavers to identify what happens to them after they leave Hutchins. The results are illustrated below. (Boys returning to their family farms are counted as employed.)

Mr P. Hodge
Director of Studies

1993 School Leavers



Careers Education

Consider your responses to these questions: What is your No.1 interest? What subject do you like most? What do you value most in life? What is your greatest achievement? What do you want out of life? What are you prepared to give to achieve it (all that it takes or only just what is needed!)?

Whatever types of questions you ask yourself about your future (at whatever age you ask yourself), the answers will tell you one thing: that you have more thinking, planning, researching and decision-making to do. Hindsight is a marvellous thing as it reveals what you might have done if you had had different answers to some of your questions (or in fact that you actually asked the right questions and were confident enough to act on the answers).

We are all confronted with the need to be flexible, to re-learn, to constantly learn to master new things, to cope with new technologies, to give up some of what has been held dear, to confront different types of work patterns, to take periods of unemployment in our stride and so on. No-one says it will be easy, but we all have to learn to draw from our previous and current experiences to cope with the opportunities of the future. Everything that is part of our Hutchins experience plays an important role. Look back and value it, look forward and use it.

No amount of exposure to information and experience in relation to the world of work is too much. Some of the stepping stones for boys throughout this year have been: •work experience opportunities for many Grade 10, 11 and 12s; •access to counselling sessions for all boys as they perceived the need (considerable indeed); •involvement in many opportunities where advice was available, such as the Careers Expo, lunchtime information sessions on many career related matters, attendance at open days, job skills seminars, access to the Careers Reference Centre and a myriad of others; •lessons across many Grade 7 - 10 classes; •distribution of literature such as the 'What's Next? Future Steps' kit and the Job Guide; •access to the JAC (Jobs and Course Explorer) software; and so on.

There are many other formal aspects that arise within the normal subject arena and in all the other experiences of school and family life that help shape a boy's career plans. However, the most important aspect of any career awareness program is the opportunity for boys to access a comprehensive counselling service when they need it.

Consider this - how big would you dream if you knew that you could not fail? Now dream!

Mr R. Stacey
Careers Counsellor

The Centre For Excellence

The Extension Business

Centre for Excellence projects have nothing to do with the medieval rack, well, hardly anything. They stretch a student certainly, the victim is sometimes in agony it is true, and much valuable knowledge may be wrung out this way. But it is self imposed, and it is not always quite such a strain. Tom Larkey, for example, was one of the first to take advantage of our pleasure in publishing works where quality deserves such treatment. Tom in Grade 7 is clearly destined to be a great cartoonist. The Centre was delighted to produce his first collection, a play on the word 'bean'. Available in the School Bookshop as a book in its own right, it is worth a chortle - and you will be supporting the School. Alex Butterfield decided at the age of 11 to write a novel, a 200 page effort, and very popular with other boys. It took until Grade 9 to finish it! This too may be bought as a publication at the Bookshop. We never publish a book without first testing it out on its target readership - in this case 11 to 13 year olds. If you have a son who likes fantasy it could make a very acceptable gift.



Dr McLaren Thomson our Centre for Excellence bee expert with Grade 4 volunteers.

Our academic extension students are producing some excellent interactive software also - a new field of endeavour, and, dare I say it, the boys are well ahead of staff here. Chris Line has produced some very useful material in physics on the law of the lever, and Tim Pitman is working on the recognition of ships' lights at sea - an invaluable asset for our navigation classes. When the price of multi-media equipment comes down to something the School can afford this is going to be a very exciting learning medium for our extension boys.

Another computer based foray this year has been the Electronic Bulletin Board. It acts as an exchange for information and connects with other similar boards or networks elsewhere, including those run by the University. We can thus communicate directly with other schools all over the world, connect with data banks, allow contact with our students travelling overseas and perform many other functions. Based on a grant from the Foundation, Dale Twydale and Andreas Modinger of Grade 12 have established the board and are running it.

Not all extension work is academic. The latest open entry program to be initiated through the Centre is the new Hutchins Award. This is an outward bound program for boys who like the outdoors and who find challenge in bush or water and far way places. It offers seamanship, horse riding, bushwalking, diving, kayaking - all the skills that provide challenge and adventure; but not in isolation, this is not just a game - it is carefully tied in to the formal curriculum. Both the sciences and humanities can become richer and more meaningful if carried out in the field. Diving on a wreck, for example, is great fun, but diving on it for research purposes is far more meaningful.

Our bee colonies are growing and we now have a bee-proof observation hut next to the hives. A Junior School curriculum unit is being run so that as the hives are opened and serviced by our expert, Dr McLaren Thomson, they can see for themselves a colony in action.



Adam Batchelor with parent reading scheme volunteer, Mrs Thiessen.

The Supportive Side

It is always hard to find enough man hours to give boys with difficulties the individual attention they need, and Centre resources are no exception. Yet volunteer support from senior boys and parents has proved invaluable here. The program must be designed and run by a specialist but listening to boys read within a reading program can be done well by trained volunteers.

Mr M. Seymour
Director, The Hutchins Foundation
Centre for Excellence

Commerce and Legal Studies

We must learn to serve with all our faculties, with all the means at our disposal, each expressing the individuality of his own place in the scheme of things, by adapting himself, as he stands, to the needs of each and every situation.

N. Sri Ram

In a year which has seen an ex-premier tried and sentenced and many of our corporate 'heroes' of the 1980s currently undergoing court proceedings, it is not surprising that the issue of ethics has played a significant role in the Faculty of Commerce and Legal Studies this year. I suspect that in the years to come the 1980s and early 1990s will feature prominently in the annals of Australia's economic history, albeit not very proudly. The many corporate collapses of the 80s whose foundation was debt (usually foreign debt), the pressing of charges against many of our leading entrepreneurs by the National Companies Securities Commission for misappropriation and such, and the growth of the country's foreign debt from \$16 billion to \$135 billion are all issues that weigh heavily on the commercial sector's conscience. Ethics, indeed, is now an important issue for companies and schools alike.

Featuring prominently in the junior Commercial Studies and Business Studies classes this year has been the promotion of 'products' by our students. We were very proud of Tom Millhouse, Harry Fiotakis, Chris Scott, and Nick Ellsmore with their wining lever arch - Filofax entry in the Tasmanian division of the national schools business plan competition. The team won \$500 and a trip to Canberra to contest the national finals. Luke Quilliam, Peter Evans and Cameron Heit, also of Mr Morley's Commercial Studies class, were awarded 2nd place in the competition.

The Hutchins School held the first Constitution Convention for Tasmanian schools during the September holidays. Mr Morley chaired and convened the convention that saw over 100 students from around Tasmania participate in valuable discussion on possible constitution reform.

Advertising is a key component of promotion. This year, Grade 9 students were given the opportunity to use their creative skills to design an arrangement of advertising for a 'product'. It is hoped that the students not only produced effective advertisements but could begin to understand the psychology and power of persuasion of the advertising industry. A number of ethical issues related to advertising were discussed by the students: Should some products be banned from advertising? Should racist or sexist advertisements be allowed? If we promote freedom of speech, should all lobby groups, such

as the Gay Community, be allowed to advertise? What protection, if any, should there be for children from advertising?



Roger Cripps and Angus Fotheringham.

While the Faculty continues to teach important skills and knowledge to our students, it is the issue of ethical considerations that has grown in importance. Whether students are examining the ethical dimensions of advertising, Australia's foreign debt or corporate collapses of Australian history, it is only through open discussion and an examination of one's conscience that we can expect the entrepreneur of the next generation to 'adapt himself to the ethical needs of each and every situation'.

Mr G. Alford

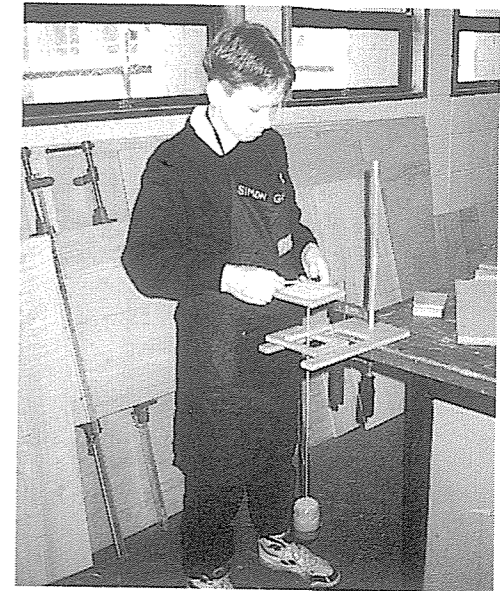
Design and Technology

This year, the focus has been on design and its potential to bring out the best of each individual's talents. The faculty members have been working towards greater personal expression and development of ideas in students' work.

Art Graphics is an exciting new subject in Grades 7 and 8 that combines art, drawing, model making and graphics. Students developed a wide range of skills involving model making, mechanics, vacuum forming plastics, metalwork, woodwork, casting, leatherwork and electronics. Grade 8 students directed their attention to designing, developing and racing slot cars. This involves designing, making and assembling the parts for both the car and the electrical circuitry for the speed controls. The boys are able to track original design concepts through the research, development and construction stages. They then test and evaluate their design and construction quality on the race track. Faculty members have put a great deal of time into developing the 20 metre, 4 lane track layout. The track has been used constantly during breaks since its completion just prior to the school fair.

Mr T. Turbett
Head of the Design and Technology

Design In Wood



Simon Gardner, Grade 7, assembles his harmonograph.

There have been many exciting and original designs presented this year. The project work has demonstrated a growing awareness of what can be accomplished when individuals are challenged to extend their thinking and skills. Native timbers have been used extensively. Design briefs have been selected to allow for a mixing of different types of timber. Veneers have also been introduced to Grade 9 students this year. Project briefs for Grade 9 include a candle holder using Japanese script on it, a dovetailed or finger jointed box with sculptured or veneered lid, as well as a water activated wooden machine.

Project briefs for Grade 10 were to design an item with a lapped dovetailed <>, lamination and veneering. A wide range of items were developed including a sea chest, dining room table, jewellery boxes, and a sculptured box. The standard of work was very satisfying this year, with a number of exceptional pieces being completed.

Computer Graphics and Design

This is the second year our faculty has run Computer Graphics and Design. In 1993, the course was trialled with 3 students, with one of those, Trajan Seymour, receiving the only pre-tertiary outstanding achievement award in the state. This year, our computing facilities have increased tremendously, enabling us to cater for 13 students. The optional study module within the course enables students to analyse an industry of their choice and produce a folio illustrating comprehensive research and a detailed computer-generated model of their design solution. A wide variety of topics were covered, from theme park joy rides and space stations to redevelopment architecture and hot air engines.

Further developments for the subject are underway with a Computer Graphics and Design expo planned for early 1995. This will provide a great opportunity to see previous years' work and also current students using a wide variety of computing technology from within our school.

Electronics

Some forty students have accepted the challenge of Electronics in Grades 9 and 10. 1994 has seen the introduction of a teaching kit called 'Micro-Electronics for All', including a range of equipment and publications designed to introduce key aspects of micro-electronics within the context of realistic themes and situations. Stage 2 students in Grade 10 have been the benefactors of this kit as it aims to introduce digital electronics in a more thorough and inexpensive way.

The Grade 9s have been enthusiastic in their approach to a number of design briefs, most notably a burglar alarm project which produced some excellent results. All Grade 8s were involved in the production of a speed controller for a slot car. Electronics has had an exciting year with growing numbers of boys experiencing the pleasures of designing and making electronic equipment.

Design In Metal



Joshua Sattler using the vertical milling machine. Grade 10 Design in Metal.

Design in Metal classes have operated very successfully. Grades 9 and 10 have worked hard in gaining all the basic skills in workshop operations as well as experience in the design process. Grade 11/12 students have undertaken a challenging choice of design projects. William Skerritt designed a powerful log splitter featuring a friction reducing roller pusher plate. Peter Overton designed a unique wood-working bench featuring an adjustable toggle action clamp allowing 360° clamping along the entire length of the bench. He also designed and built an immaculate wood turning lathe. Josh Rea designed a vertical weight lifting bench press for his gymnasium. Isaac Lawrence designed and built a trailer especially for work in his horse stables. It features a mesh floor and tip tray. Sam Walter designed and built a particular purpose wood working bench with vice, tool storage shelves and cupboard. Chris Hansen designed

and built a tulip bulb dip which will be used on his mother's tulip farm to allow bulbs to be 'dipped'. James Williams made a nice wood-working sash clamp. Finally, Chris Chesterman designed and built a unique wool bale loader. This allows bales to be elevated through various levels for loading onto a truck tray. It features hydraulic operations and was designed by Chris to overcome a previously difficult and time-consuming operation.

Art

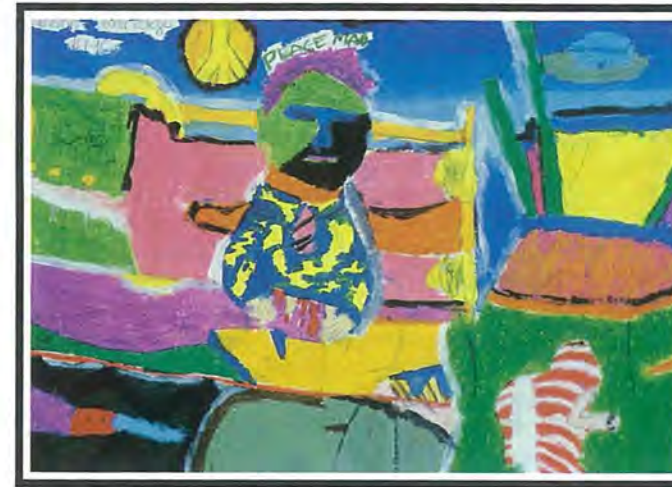
In an exciting year, art has developed some promising young artists. The overall standard, from Grades 4 -12, continues to improve, illustrating a wider interest in cross-medium experimentation. The new art computer, using Adobe Photoshop has been worked continuously. A strong design emphasis in art works is now possible. Printmaking has become more common with students using block and screen printing in normal class activities.

With the introduction of two new rooms, the department has gained space for a variety of programs. The Grade 11/12s have particularly enjoyed their own work area, giving them the opportunity to leave work up and work uninterrupted. Evening classes have continued to be a great success. Over 100 students, parents and teachers have participated in term-long evening classes in ceramics, photography, printmaking and watercolours. Many students have enjoyed this opportunity to extend their skills in specific studio areas in the luxury of small groups. A number of Grade 9 - 12 boys (and girls from co-operating schools) have also gained extra TCE 'A' Syllabus subjects through this art facility.



Chalk art competition.

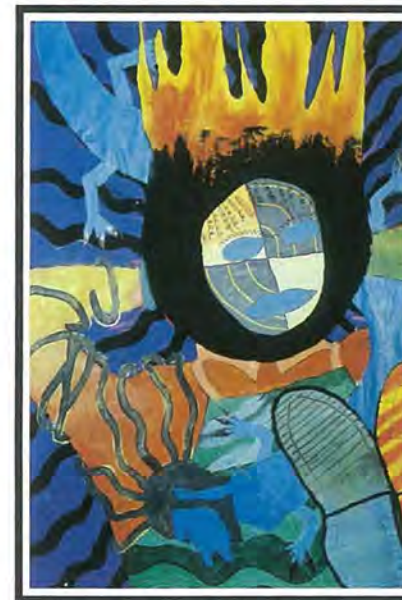
An initiative that has quickly gained student interest and cooperation was the Art Week. A number of activities were run in the Senior School in lunch hours with the emphasis being on enjoyment and student participation. School House emerged the winner, but was pushed extremely hard by Stephens House with their excellent Mural Painting and Sidewalk Art. Thorold was well represented in the student/teacher art exhibition and Mr Millhouse stunned a large crowd with a beautifully executed nude in watercolours during the Housemaster's Paint Off.



Cameron Partridge, Grade 7.



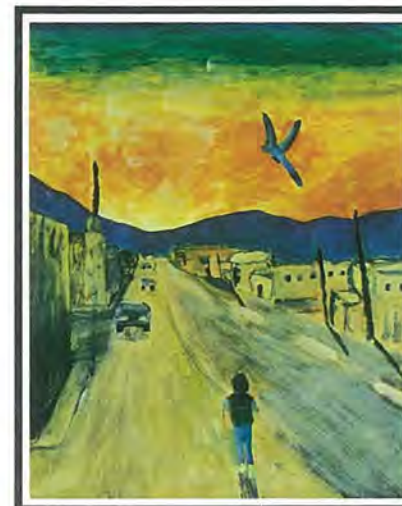
David Paterson, Grade 12.



Richard Ward, Grade 9.



Josh Rea, Grade 11.



William Pobl, Grade 9.



Garth Ancher, Grade 8.

Our students were well represented in various exhibitions during the year. 'Art, Antarctica, Art' was held at the Museum and Art Gallery in September. Displayed together with many other schools' work was some excellent art produced by 8 Grade 9 students, and Robert Jacobs enjoyed the privilege of having his Silkscreen purchased by the CRC. During October, an outstanding exhibition in the Long Gallery of Grade 9/10 art work was organised by Mr Hickey, our regional moderator. Hutchins was well represented by many students. The quality of their work resulted in a number of students achieving a 'Stage 4' award - a most difficult accomplishment.

Mr W. Imms
Coordinator of Art

English

Gender and the English Teacher

At the end of Term 1 this year the English Faculty farewelled Mrs Alison Farmer who was taking accouchement leave. After giving birth to a strong and beautiful daughter and settling in to motherhood, Mrs Farmer has now resigned from the School. We rejoice with her in her new career at home, but we also regret the loss of such a splendid teacher of English after 7 years of effective service to hundreds of students. Fortunately her place has been filled by another very talented young woman, Miss Amanda Jackson.

These events call to mind some observations I have made in 25 years of English teaching - together with a few idiosyncratic and maybe specious generalisations based upon them! First, most of the best English teachers I have known have been women; second, women tend to be more attuned to individual students and the fine details of their language development, while men (maybe just me!) tend to be more concerned about the big issues emerging from the discussion of texts and the ability of students to think deeply and to argue strongly; third, among English teachers in Australia women far outnumber men; fourth, there are eight men and five women currently teaching English in Grades 7-12 at Hutchins. It's not surprising, therefore, that I was keen that, all else being equal, Mrs Farmer's replacement should be a woman. Luckily the Headmaster, his Deputy and my male colleagues agreed. And my female colleagues, who often feel somewhat beleaguered in this predominantly male - though less and less chauvinistic - environment, were relieved.

But how true is my second observation? I admit that it is a sweeping generalisation which discriminates between the genders, and that it is currently politically incorrect. Furthermore, I'm not saying which emphasis in teaching is better - perhaps the ideal is to strike a balance. And I recognise that there are many individual

exceptions among male and female teachers. Yet I stand by my observation, especially since I've read of recent research which tends to support it as reflecting a general male-female difference in styles of thinking, and one which is biologically rather than culturally determined. It is also supported by the comparisons my wife, who is Head of English at Collegiate, and I make between our predominantly single-sex groups of students, though no doubt the culture of our respective schools exerts a powerful influence here. Research certainly supports our view that girls, from birth, have a greater facility with language than do boys, and exam results demonstrate that girls generally do better than boys in English subjects.

Yet if all this is true, what, if anything, should we do about it? Should boys be taught English differently from girls? Should, for example, boys be taught predominantly by women and girls by men, in order to redress supposedly gendered deficiencies? Of course that would be an absurdly simplistic strategy, since it takes no account of the most glaringly obvious truths about students and teachers of both genders: each individual has particular abilities, and each group encompasses the whole range of abilities. Indeed, given these facts, it is hard to know what use teachers could reasonably make of the kind of generalisations I have been postulating about gender differences.

Surely good English teaching of both girls and boys aims to give all of them the widest possible range of skills and experiences, whilst being attentive to the particular needs of individual students and classes? If only that was easier to do! But treating others justly - by not discriminating against them on the basis of gender for example - and teaching them to do likewise, has never been easy. It is the challenge of living ethically.

But with all that said, I would still prefer to have one or two more women teaching English at Hutchins. Put it down to eccentricity - for which I hope there might still be some room in any reasonable and just utopia.



Mrs McQuilkin and Miss Jackson.

By the time *Virtus* is published a blow for gender equity at Hutchins will have been struck. Mrs Elizabeth McQuilkin will be acting as Head of English, the only female head of any faculty in the School and perhaps the first ever. I will be concentrating for a time on the development of our school-wide Ethical and Philosophical Inquiry programs. I have great respect for Mrs McQuilkin as an English teacher, and I am sure students will benefit from the particular interests and skills which she will introduce to the program - more than making up for my (male?) deficiencies.

Innovations

Two new courses have been introduced in Grade 11/12 this year: Writers' Workshop C, in which Mr McQueen has been nurturing some talented writers; and English Applied C, in which Mr McLeod has been helping a select group of young men and women to prepare themselves for the language requirements of TAFE and the workplace. This year the Faculty also introduced 50-hour 'A' courses in Film Study, and Essay and Report Writing. Next year we will offer Film Study and Philosophical Issues. We also hope to extend our Grade 2-8 philosophy lessons into Grades 9 and 10. The Centre for Excellence and English Faculty have run short story writing competitions, for the second time in Middle School and for the first time in Senior School. The best stories will be published by the Hutchins Press. Next year we are planning poetry writing and (with the Drama Department) prose and poetry speaking competitions.

Mr A. Pride
Head of English

Information Technology

Now that Hutchins is linked into the Internet, a vast new world of information has become available to us. Surveys show that most Hutchins students have access to a computer at home. With so much information available, combined with the ability to correspond with his teachers and post assignments by electronic mail, a student could conceivably receive his education from home. All schools are going through a process of questioning the traditional methods of education. But what is desirable? Dane Bignell, an Information Systems student, gave us his idea of the school of the future in a recent essay. Do you agree with his vision?

The preparations for the beginning of another school year would be undertaken as if it were any other normal school. Each student attending this 21st Century College would select his subjects, and based on this a timetable would be worked out. This timetable would include when he must be at school and when he may work at home on his portable computer system. Students must attend seminars, assemblies and services on designated days to enforce a social and

community spirit. Also regularly organised sporting events will require students' attendance.

Teachers in all areas of education will be available throughout the day, and a student may obtain help at a time when they would otherwise be at home by making a prior appointment. Technical staff also need to be available throughout the day in case of computer breakdown.

At times when attendance at school is not compulsory, a student may wish to undertake research either manually or through electronic databases which could be linked directly into the student's computer. Assigned areas for either practice would be open daily for use to all.

Students would have the choice of processing work on the computer or handwriting it. In the latter case, instead of electronically mailing it to his teacher via a telecommunications link, it would have to be directly handed to him. The reason for giving the student the choice is because I believe that no operation should have to totally rely on one system.

I also believe that the system is desirable in many ways as it opens up a whole new area of advanced technology to the younger generation. In order for it to be successful, the education system needs to be run similarly to an every day school, enabling students to have freedom to a certain degree by use of a portable computer. Many of the elements of schooling the way it is today should not be thrown away in order to make way for technology, although it can be carefully interlinked with these qualities to form the basis of a more balanced, free and advanced education.

The amount of information on Internet is overwhelming. To make good use of it, the student of the 21st Century College (or Hutchins), will need to develop new skills in information retrieval, and will become less and less dependent on his teachers for his knowledge. Above all, he will need to operate from a solid, well-formed base of personal moral values. That will remain the greatest challenge for us members of the Hutchins family as we move into the next century.

Mr M. Calder
Director of Technology

Mathematics

This year, several Hutchins students distinguished themselves in mathematics competitions.

In the Tasmanian mathematics competition, Richard Davis was placed 3rd in the senior section (Grade 11/12). Richard also won the prize for the best Grade 11 student in the

competition. William Moase (Grade 8) was 3rd in the junior section. In the same competition, the following students received outstanding awards (and a cheque for \$20): Adam Eijdenberg and Matthew Irons (Grade 8), Sam Bewsher (Grade 9), Nicholas Brett, Michael Chapman and Nicholas Ellsmore (Grade 10).

In the national (Westpac) mathematics competition, the following boys received prizes: Matthew Woolley and Aaron Buckley (Grade 7), William Moase (Grade 8), Nicholas Ellsmore (Grade 10), Richard Davis (Grade 11).

Richard Davis is an outstanding young mathematician. Last December, he was one of only 25 students Australia-wide chosen to participate in the Australian mathematics olympiad committee camp in Melbourne, and he has again been accorded that honour this year. The purpose of the AMOC camp is to select 6 students to represent Australia in the next mathematics olympiad in Toronto. In April this year, Richard was one of only 25 students chosen from throughout Australia to be part of the Australian Pacific mathematics olympiad in Sydney. As well, Richard is one of only 3 Tasmanian students chosen to participate in the national mathematics summer school to be held in Canberra in January 1995. Earlier this year, Richard was one of 5 students who represented Hobart in the international mathematics competition called 'The Tournament of the Towns'. Richard received a certificate of distinction in that competition.

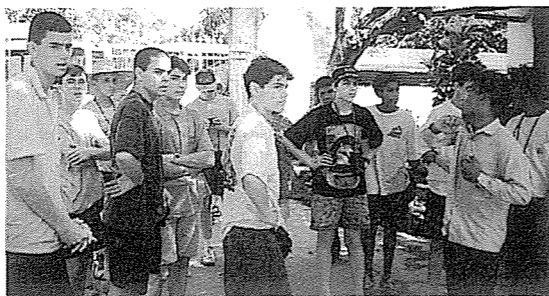
Congratulations also go to the following Grade 11 boys who obtained a perfect tertiary entrance score of 20 for Mathematics Stage 2 in the final examinations last year: Andrew Darcey, Jeremy Richardson, Timothy Shaw, Andrew Sypkes and Adam Walker.

Mr B. Burch
Head of Mathematics

Modern Languages

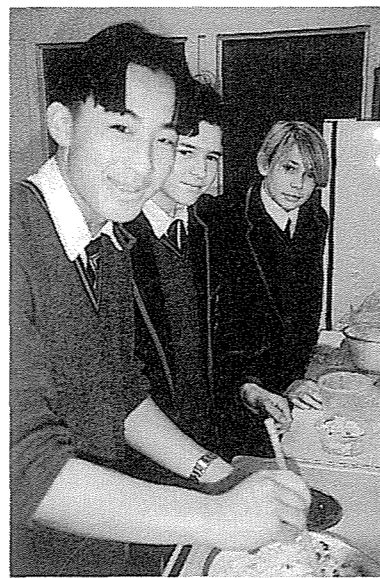
One of the high points of the year was the participation of boys in the Alliance Française competition. The school had entrants from the Junior School through to Grade 12 in the various categories. In the Junior School honourable mentions went to W. Barnard, D. Eland, D. Hicks, S. Hall, J. Walker and D. Starey. In the senior section J. Dodd, G. Cooper, P. Lockett, A. Pos, T. Courtice, H. Moore, A. McGregor, A. Reavell, R. Maddock, B. McCulloch, M. Evenhuis, S. Barnes and M. Naughton (Collegiate) received mentions or honourable mentions.

Another highlight of the year was the school trip to Indonesia. This occurred in the May-June holidays, with boys from Grades 9-12 participating. The tour went to the islands of Bali and Lombok.



A number of the boys at Namada Palace, Lombok.

The growth and development of modern languages has been consolidated in the Junior School, with lessons for Prep to Grade 2 now a part of the weekly timetable. French is taught from Grades 3 - 5 and Indonesian is introduced at Grade 6. Middle and Senior School boys also have an opportunity to be involved in the variety of activities offered by the Faculty. Presentations at various assemblies and the opportunity to dabble in some cooking are but two examples of this.



Andrew Chung, Aaron Saunders and Richard Ward preparing their nasi goreng.

Modern language learning has also continued as part of the extra-curricular timetable, with boys and adults participating in after school French, German and Italian classes. The Faculty is also fortunate to have the services of Bimo Ariadno and Regina Prero, who run conversation classes for Indonesian and French respectively.

The Faculty congratulates Rob Wilson, who has been awarded a scholarship to further study Indonesian language in Java, Louise McNamara, who has been granted a scholarship to further study Indonesian language in Ambon, and Sally Seewang, who has been awarded a scholarship to Paris and Manosque, France. Their studies will take place during the summer vacation.

1994 was a dramatic year in Europe and Asia, with much upheaval and conflict related to social, political and economic issues. It is hoped

that the students who learn not only a language but also about a way of life different to their own are able to look at such events with a critical eye and come to some understanding of the processes at work throughout the world. After all, Australia too has a role in Europe and Asia and has to come to terms with this.

Mr R. Wilson
Head of Modern Languages

Performing Arts

The Faculty of Performing Arts comprises music and drama, with six full-time staff and seventeen part-time. Our aim continues to be to encourage all students to participate in and experience in some way the excitement, energy and fulfilment that is music and drama. To accomplish this we provide as many performance opportunities for the greatest number of boys as possible, through the classroom and through the huge number of plays and workshops, bands and ensembles offered in our co-curricular program. In all its guises, the Faculty provides instruction, support and professional guidance for the experienced musician and dramatist, the moderately interested and the totally inexperienced, all of whom, through participation and endeavour, find that they are both unique and gifted in their own right.

Mr A. Legg
Head of Performing Arts

Music

Tremendous growth has occurred in all areas of music this year. We have record numbers of ensembles operating in the school, with every boy involved in music making in some way. The House Music competition was once again a great success, although there are at least three of the Houses still not speaking to me. It took huge efforts from staff and students to organise their house choirs and ensembles, but in the end I must admit that I was even more impressed than last year.



The Battle of the Bands - Anniversary Week.

The Swing Band has had a remarkable year, with performances at many public venues, most notably on national television for the WIN TV Tasmanian Young Achiever Awards. Following this, they were invited to perform at the national

ASME conference in Hobart next year. Congratulations are very much due to all boys.

The Orchestra, String Quartet and String Ensemble have worked on developing an extended repertoire this year, and are now performing regularly and maintaining their already high standards. They, with the Treble Choir, went on a tour of midlands schools this year, and were well received by all their audiences, particularly at the evening concert at Richmond.

The Chapel Choir under the direction of Mr Willy must surely have one of the most hectic performance schedules of any ensemble in the school. They have provided superb leadership in worship throughout the year. The sung evensong for the Anniversary Service at the Cathedral will live in my memory for years to come because of the professionalism and outstanding musicianship that the choir brought to the service.

Mr Warren took over the reigns of the Senior Choir this year, and through his expertise as a director and arranger enabled the boys to achieve a great deal in a short time. They gave a tremendous performance of *Swing Low* and *Let It Be* at the Eisteddfod, and received a merit and most favourable comments from the adjudicator.

The Treble Choir began this year with a jolt. They had 5 weeks to audition, be selected, learn two songs and perform them at a major public event, held at Wrest Point in the presence of the Governor and the Premier. With tremendous dedication and remarkable energy and patience, they were able to give a stunning performance. They also experienced tremendous success at the Hobart Eisteddfod this year when they won all the major choral trophies, including the Rowallen Trophy for best performance by a school choir, the Margaret Raward Trophy for best choir, Grade 7-10, and the City of Hobart eisteddfod choral trophy for best choir, 18 years and under. They have continued to produce stunning performances since then, and are becoming a particularly professional and versatile outfit.

Music in our Junior School continues to be one of the most vital areas of the School, with all the choirs and ensembles continuing to involve a large number of boys. I must admit that their success at the eisteddfod probably outdid the Senior School, where the choirs and verse speaking groups, under the direction of Mrs MacLeod, Mrs Short and Mrs Reynolds, took out the majority of awards also, including the prestigious Vocal Group trophy, won by the 5/6 vocal group with an outstanding performance.

The culmination of our year is quite properly Speech Night, for which we are preparing even as I write this. We are also preparing for a major concert on the 3rd December that will feature all our elite performance ensembles. We are eagerly

anticipating the arrival of John Bertalot, from Trinity Church, Princeton, who is a world authority on choral music, and who will be conducting a series of workshops and concerts with our choirs over a five week period in Term 2, 1995.

I look forward to seeing our students continue to strive for and achieve their very best in 1995, as their very best continues to surprise us all and, at the same time, to give us great hope for the future of music at Hutchins.

Mr A. Legg
Director of Music

Physical Education and Recreational Studies

This year the faculty adopted the theme of 'curriculum excellence'. In between the constant pressure of teaching, report writing, camps, expeditions and coaching, we decided to look at the curriculum in 1994. The starting point was to develop a faculty handbook, outlining all courses, assessment procedures, objectives and outcomes. This has been scrutinised and a series of review meetings was held to map K-12 skills and knowledge. The revised curriculum will be run in 1995 and again reviewed at the end of each term.

Other new inclusions in the program were:

- fencing for Grade 10s;
- challenge activities in all grades, including kayaking, indoor cricket, snorkelling, sandball, rock climbing, gymnastics (Olympic apparatus), and team challenges;
- the continued upgrading of the weight training area in the gym so that the boys can undertake circuit training during lessons or at supervised lunchtime sessions;
- the continued development of aquatics at the Stephen Hay Camp with the inclusion of dinghies and wind surfers into the teaching program;
- continued aerobics sessions for Grade 10s now including circuit weight training;
- the continuation of a faculty based teacher appraisal system;
- student access to computers to process their own fitness testing and sport search results;
- a bigger emphasis on personal health issues, self image being the new centre of focus;
- the entry of all prep classes into the Salamanca Dance Festival and the increasing inclusion of dance in the whole primary program;
- daily fitness for Grades 3-6.

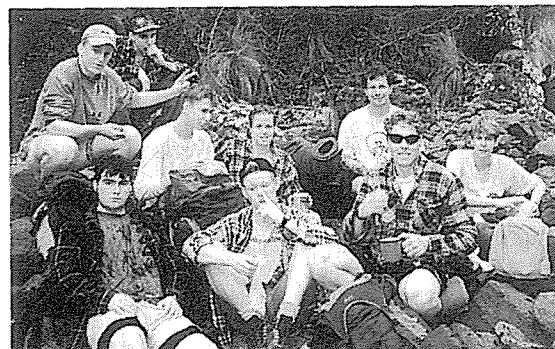
In Term 3 David Hoskins, our most senior PE and Sport Science teacher, took his second long service leave! David has been a tireless professional always ready to ensure that the boys receive the best possible up-to-date information on all issues to do with PE and Sport Science. Helen Andrews took over David's classes after a year's break and study in the UK and before that as a senior PE teacher at Collegiate. Helen's contributions and enthusiastic approach to

teaching have been greatly appreciated. I must also mention Chris French who assumed the role of Sportsmaster for Term 3. He had the unenviable job of organizing the Awards Assembly and running all the Senior School sport. Chris mastered a very difficult job with the professionalism that we have come to expect. Michael Hinds took on the role of Middle School Sportsmaster and he too 'produced the goods' in his own quiet and confident way. We again had the help of another GAP student from the UK, Daniel Newbury. Daniel's efforts were greatly appreciated, and all who worked with him were impressed with his quiet confidence and consideration when dealing with the boys at camp. Daniel is now attending Sandhurst Military College (army officer training) in the UK. I thank all the PE and RS staff for their continued efforts to strive for excellence.

Mr S. Young
Head of Physical Education
and Recreational Studies

Expedition Course

The Expedition Course has been offered for the first time as a 'C' subject. The program has a high practical component with the assessment expeditions and adventure activities integrated with theory. Units covered consisted of trip planning, navigation, diet/nutrition, first aid, clothing and equipment, leadership theory and practice, conservation issues and environmental awareness.



Group at Storeys Creek on the way to Ben Lomond.

Each assessment group decided the venue and type of Expedition. Trips planned varied from The Freycinet Peninsular, Bruny Island, a challenging kayaking expedition, and Ben Lomond Plateau where navigation, map reading and precision planning were essential. Challenge activities and half day trips ranged from cross-country skiing, waterskiing, rockclimbing, kayaking extensively on the Derwent, and many local walks.

The class developed as a cohesive group, appearing far more resilient and self-reliant as the year progressed. The knowledge and experience acquired by each student throughout

the year would be invaluable for planning, leading and implementing a trip in the future.

Mr M. Hinds
Expedition Leader

Outdoor Education

The Physical Education and Recreational Studies Faculty has also been developing a theme and skills oriented Outdoor Education Program. In 1994, each grade on their Outdoor Education Camp experienced a different theme or activity in a wide variety of locations.

Grade 3 students attended an educational camp at Port Arthur. Students encountered the ghosts of Port Arthur. They also experience the Isle of Dead and all the history of the Port Arthur Historic Site. Grade 4 students participated in farming activities at Hagley Farm Environment Centre. Students made butter, bread, rugs and candles in Cottage Industries and also experienced life on a farm. Southport was the location for the Grade 5 camps. Students visited the Hasting Caves and the Ida Bay Railway. Students also learnt about the convicts of the area. Three Grade 6 classes visited Maria Island. The students walked to the top of Bishop and Clerk and gained an understanding of the Convict days at Darlington. A highlight of the camp was snorkelling efforts by Mr Woolley and his boys. The famous Coffee Palace Ghost made an appearance.

The Grade 7 Outdoor Experience camps at Southport in first term were very successful. The students were tested on an overnight walk to Lion Rock, South Cape Bay. They also participated in abseiling, campcraft and kayaking. This year Grade 9 students participated in camps at Southport. The students tackled the rapids on the Picton River. Students also learnt about water safety and experienced a number of activities including abseiling, kayaking, sailing, windsurfing and surfing.

Mr A. Griffin
Director of Outdoor Education

Religious Studies

Perhaps the most difficult responsibility of this school is to help each of its students to come to a knowledge of values. Hutchins is set in a pluralistic, democratic society and has an obligation to assist students to become citizens who possess the attributes of rational, self-fulfilled, moral beings. It is also an Anglican school which is obliged by its Statement of Aims to present the Anglican understanding of Christianity to its charges - yet without requiring them to adopt this faith. This is a tall order but the Religious Studies Faculty more than any

other, has the potential to meet it. The Faculty is involved with teaching from Grades 3 - 12. In the Junior School, Lance Morrisby, Howard Kelly and Father Bruce Mitchell introduce students in Grades 3 - 6 to Christianity, using material produced by 'The Religion in Life' team - an ecumenical group whose colourful and thought-provoking materials are used in classrooms all over Australia. In Grades 7 and 8, Andrew Webber and Father Bruce continue the process, selecting material from texts designed by the Catholic Archdiocese of Melbourne - texts which are currently under review and which may soon be replaced by materials produced by The Joint Board of Religious Education. In Grade 9, Barrie Irons, Stuart Cripps, Father Bruce and Andrew Webber change the emphasis somewhat, for no longer is it the Christian faith which is taught exclusively. Students begin work on a two year TCE Religious Studies course where they learn about the component parts of religion: beliefs; ethics; sacred stories; religious experience; symbols; sacred time, place and people; rituals and sacred texts. Illustrations are sought from many religions. Before the year is over, students will apply these categories in a study of Hinduism. In Grade 10, the attitudes of Christianity and Islam to violence and war are examined, along with Medieval Christianity and some contentious moral issues (such as euthanasia, abortion and homosexuality). This year's teachers in Grade 10 have included the Headmaster, David Brammall, Alan Morley, Andrew Stewart, Bruce Mitchell and Andrew Webber. At Grades 11 and 12 students may choose to study RL 835, Studies in Religion - we had a class of 28 this year which studied Australian Aboriginal Religion, Buddhism, Islam, the secular world-view Marxism, and the problem of suffering from the perspective of the world-views just mentioned and from the Judaeo-Christian philosophical perspective.

As can be seen, there is an embarrassment of riches here and we have trouble fitting it all into our allocated periods. As a Faculty, we try to involve our students in an examination of the values and religious traditions of others, as well as encouraging them to reflect on their own values and beliefs. We operate on the premise that the School cannot omit the study of Christianity or some other religious or quasi-religious world views from the curriculum and still provide students with an adequate social or ethical education. A variety of religious and philosophical beliefs and practices now form an integral part of Australian cultural and social institutions: by implication, they are part of our individual behaviour. The Faculty realises that we cannot simply deal with questions of value, public issues and moral education without confronting religious and philosophical beliefs and practices. Reality for many of our students is a religious reality, and values and actions make sense to them only when tied into their

world views - world views which are often synonymous with conventional religious traditions.

The Faculty extends its thanks to various speakers who have helped us this year: Surgit Singh - one of our students who spoke of Sikhism; Rossy Roberts-Thompson who spoke on Hinduism; Munaiba Kay and Ali Senosi who spoke on Sufism and Islam; and above all to the hard-working teachers who, despite having a difficult time with staff changes, have taught uncomplainingly and enthusiastically.

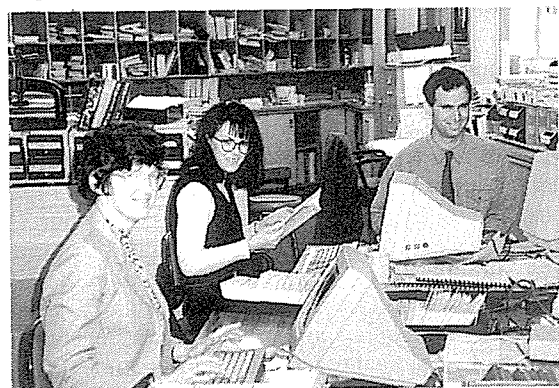
Mr A. Webber
Head of Religious Studies

Resources

The Nettlefold Library

In February 1995 the Nettlefold and Stephens Library staff will undertake a training program for the operation of an automated library system. The school will have one resource data base, with the two library sites sharing a catalogue. This will be achieved by providing a physical link between the two libraries, a cable duct under Nelson Road. This will open possibilities for other networking of computer activities. The idea of the automated system is that there will be one complete list of all school resources and this will assist students and teachers to find and use things needed for their study.

The catalogue system was set up in April and since then about 20,000 items have been loaded on to the School's resource data base. In 1995 students will have access to the computer catalogue. The card system will be replaced by the computerised circulation system. The system is the same as that at the State Library, Dynix. We are now able to dial direct to the State Library catalogue, and students with a State Library card are able to place items on hold from the School. During 1994 both libraries had additional telephone lines installed as a first step towards providing student access to external data. The next five years will see the development and expansion of computer networks, both within



Mrs Behrens, Mrs Young and Mr Pease engaged in the task of cataloguing books on Dynix.

the school and into the electronic world outside. The new word to describe this network building is connectivity. Connectivity will bring about a change in the concept of a library from a storage place of information to an access point. This will greatly multiply the quantity of information available to any library user, introducing the paradox of the information age: the more information there is, the more necessary are the traditional skills of comprehension, analysis and clear thinking. Working with the network-highway-maze will require students to accept considerable responsibility for their learning.

This responsibility is being put in place. The main activity in the Nettlefold library is in supporting individual research projects. Under the TCE programs, all senior school students are involved in some form of research. In past years Grade 11 students were supervised in the library during their study lines. In 1994 these students were required to manage their own study program. Application to study has been much improved now that students can choose to study.

The automation program has been greatly helped by the assistance of Mrs Chapman, Mr Warwick Pease, an old boy gaining library experience, and Mr Richard Brodribb, undertaking his library technician training.

Mr R. Beamish
Director of Resources

Stephens Library

This has been a year of intense activity as we prepare for the long-awaited automation of the two Libraries. We have continued our usual program of purchasing books, introducing children to the vast range of quality children's literature, both old and new, and teaching research skills and techniques to all classes. In this way we aim to encourage the boys to become addicted readers and to develop as independent learners and thinkers.

In addition we have been transferring the data traditionally kept on catalogue cards to the Dynix computerised library system which the school purchased in Term 1. Phase 1 of the program will see the Nettlefold Library automated by the start of 1995; the Stephens Library aims to be on line by Term 3 of next year. The prospect of introducing a number of new and improved routines to the day-to-day operation of the Library, both for boys and for staff, is an exciting one and will ensure that our students are equipped with the most up-to-date knowledge of information retrieval available today.

We held two successful Book Fairs during the year. These Book Fairs are run by local suppliers who are familiar with the special needs and interests of our boys, and who are also able to be present at the school to offer advice and

guidance when needed. The popularity and success of the Fairs are an indication of the importance so many parents place on books and reading, and on the value of children building up their own libraries. The percentage of sales the suppliers allow us enables us to add new and interesting books to the library stocks as well. Many thanks to those of you who support us - and your sons - on these occasions.

The theme of this year's Book Week was 'Carnival of Books', and to celebrate, the Library was transformed into something resembling a circus tent, which provided a real carnival atmosphere. Miss Julia Goss, who filled in for Mrs Pat McNeill while on leave in August, was the mastermind behind the decorations - we thank her warmly for her assistance. The Book Week assembly saw many classes dressed up as clowns and book characters, with singing and reciting contributing to the fun.

Three well-known personalities in the book world visited us as part of the Book Week celebrations. Mary Small, author of many books for younger readers, including *Grandfather's Tiger* and *Cat Crusoe*, worked with several classes from the Junior School on writing stories. Mary Blackwood, author of *Derek the Dinosaur*, spent time with Prep and 7LMC; and Pat Scott entertained Grades 1 and 2 with her story telling. Boys from 5D were fortunate to have the opportunity to attend a talk, with Mrs Headlam, by the popular author Morris Gleitzman, who was in Hobart promoting his latest book, *Puppy Fat*.

We are indebted to a large and dedicated group of helpers who enable the Library to run smoothly in spite of the constant activity. Each class from Grade 3 up provides two Library Monitors, and from Grade 8 we appoint boys to be part of the Library Management Committee, whose job it is to help at the desk at recess and lunchtime. Our regular 'mothers helps' cover and mend books, shelve, file and type cards and labels and are absolutely invaluable. We thank you all!

Mrs J. Waters and Mrs M. Headlam
Librarians

Science

The world was created on October 22, 4004 BC, at 6 o'clock in the evening.
Irish Archbishop James Usher in 1742.

We take no one's word for it.
Motto of the Royal Society.

Much happened in Hutchins Science in 1994. Congratulations to Jason Chuck and Tim Starkey (Grade 7), Stephen Catchpole Adam Eijdenberg, and Peter Pakulski (Grade 8), Peter Lockett, (Grade 9), and Nick Ellsmore (Grade 10) for

gaining high distinctions in the 1994 Australian schools science competition. 120 students in Grades 7-10 entered the competition in 1994, and there were 7 certificates of high distinction, 38 certificates of distinction and 31 certificates of credit. Boys in Grades 5 and 6 also entered this competition. 46 Junior School boys were awarded certificates of credit, 22 boys were awarded certificates of distinction, and 3 boys were awarded certificates of high distinction. In addition, Michael Shaw and Trent Strickland were in a group of 4 boys who obtained the second highest mark in Tasmania. Even better news was that Nick Starkey obtained the highest score of all Tasmanian students and was awarded an ESSO medallion and a cheque for \$100.



Visitors touring the new Science laboratories at the opening of the F.H. Foster Wing.

The results in the 1994 national chemistry quiz were also pleasing. In Grade 7, Christopher Halse-Rogers gained first in the state, Tim Starkey was equal second, and Matthew Smith was equal fourth. Five other Hutchins Grade 7 boys received high distinctions. In Grade 8, Martin Matthews was 8th in the state, and 3 other Hutchins Grade 8 boys received high distinctions. In Grade 9, Adam Rumbold was 5th in the State, and 4 other Hutchins Grade 9 boys received high distinctions. In Grade 10, Nick Brett, was 8th in the State, and one other Hutchins grade 10 boy received a high distinction. Michael Evenhuis (equal 1st in the state) and Richard Davis (3rd in the State) were the leaders in Grade 11. Three other Hutchins grade 11 boys received high distinctions. There were 5 high distinctions amongst our grade 12 entrants in this competition.

In the 1994 chemistry titration competition, 9 of our boys titrated within an error of 1.5% (an excellent achievement). However, only 4 boys managed to calculate their results correctly: Hamish Moore, Alec Reavell (both Grade 10), Leo Kwan (Grade 11) and Tim Shaw (Grade 12). A titration involves much skill with specialised volume measuring equipment, such as burettes and pipettes. Burettes are used in analytical chemistry, when you want to find out how much of something is there, or to find the concentration of a solution. (I know from bitter personal experience that if the tap of your

burette falls out whilst the titration is in progress you have a major problem!) Special thanks to Mr Starkey for organising and coaching the Hutchins teams in this competition, and for running the national chemistry quiz.

On 10 September 1994, 50 Hutchins boys competed in the Tasmanian model solar car challenge at Eastlands shopping centre. The races were held over a distance of 40m and the cars were powered directly from the sun by photo-voltaic solar cells. There were 2 categories in the competition, A and B. Category A was an open division where any sized solar panel could be used. Hutchins came 2nd and 3rd in this category and won the award for the best engineered car. Category B was restricted to cars having solar panels of the same size. Here Hutchins came 1st and 3rd, and again won the best engineered car award. Hutchins will again represent Tasmania in the national model solar car challenge in Victoria on November 26 and 27, 1994. Well, done to the boys concerned and thank you to Mr Sheppard for the many hours spent with the boys on this activity.

Although some sections of the 1994 Tasmanian science talent search have already closed, no results are available at the time of writing. Currently, a group of Grade 8 boys are constructing a Heath-Robinson type of machine that is designed to drop (or throw) a ball through a hoop in about 40 steps. This is being done for

the Toyota towards 2000 challenge. When the Headmaster saw on the floor of my study the magnificent collection of bits and pieces (ie. junk) we were using to build this device, he was a little perplexed. Will it work? We will have much fun in seeing if it does. (It would be a great test question to ask, 'Describe all the energy changes which take place for the ball to be dropped through the hoop.')

Have you played with the pendulum in the foyer of the new Science building? Can you work out the effect of covering up the various 'holes' in the control panel for the pendulum on Level 3? Have you got the lights to glow on each side of the centre light in the control panel? Mr Starkey is the acknowledged expert. He has been able to get the pendulum to swing outside the circle! Can you do this? (We have seen the Headmaster practising.) Do you know what the formula $T = 2\pi\sqrt{l/g}$ represents?

We have just learnt that Garth Newton (Grade 9) has been selected to attend the Siemens science school early next year.

At the end of this year, we will be saying good bye to Mr Keats. We wish him well in the future and thank him for his contribution to Hutchins Science.

Mr H. Smith
Head of Science



Mr Woolley panning for gold with a Grade 6 group.

Clubs and Societies

Adventure Club

The Hutchins Award

This is the first year that students have gained accreditation for outdoor pursuits in the scheme known as the Hutchins Award. The Award, along with the Adventure Club, now gives students real direction and purpose when they venture into the outdoors. Combining activities on School camps with more adventurous elective activities, the Award gives students a wide variety of choice and a developmental process in skill acquisition. There have been many activities over the past year; the following are just a few of the highlights. Thanks must go to the staff, students and friends who contributed so much to a rewarding year.

Mr A. Griffin
Director of Outdoor Education

Murray River Kayaking Trip

During the Christmas holidays a group of twelve Hutchins students and two adults were practising madly to improve their kayaking skills for their seven day expedition down the Murray River. They had to subject themselves to endless capsizing drills and long paddles down the Derwent. The students were also busy gaining sponsorship and organising different parts of the trip. Whether the students were completing their Duke of Edinburgh Award, a part of the Hutchins Award, or just having fun they all came back with fond memories of the trip.

We left Hobart on January 4th, travelling up to Devonport for the trip across Bass Strait. Once in Melbourne, we picked up the 'Bus from Hell', the Hino gear cruncher. Mr Griffin had a wonderful time navigating through Melbourne and trying to work out the bus. After travelling for an hour in the wrong direction we were finally on our way to Adelaide and the Riverland to begin our trip. Our starting point was the Renmark Caravan Park right on the banks on the Murray. On our first day we travelled upstream passing the township of Renmark and entered the main tributary in this area, the Ral Ral Creek. The weather was quite cold and we had to battle strong winds to reach our first campsite. The weather began to improve and that night's sunset was wonderful.

For the rest of the trip we encountered above thirty degrees temperatures and on our last day the temperature reached 45 degrees. As we travelled up the Ral Ral and down the Murray we were surrounded by deserts, red sandstone cliffs, beautiful beaches, grand homesteads and beautiful white and red river gums. The birdlife was one of the highlights of the trip. Another was our encounter with one of the houseboats on the Murray. They were good enough to throw

out their fresh food to the boys, causing a frenzy of feeding and chasing this houseboat down the river. Other events that raised an eyebrow or two from Mr Griffin were the Cylume Stick throwing ritual during our night paddle, the hole in the tent caused by a wandering hot frying pan from Robert Creese, the Yabbies in the sleeping bag, Jeffrey Inglis' dive over Mr Griffin's tent to catch Mr Griffin out in a game of backyard cricket, Alan Shea's only capsize of the trip, the various brandy type games played while swimming in the Murray, and finally the number of practical jokes played on everybody.

After returning to Adelaide for a night out on the town (movies and Sizzlers!), in which Matthew Tonge was very ill, we headed back to Hobart. In all we had paddled over 100 km and had travelled over 2000 kms to complete our trip. Thanks must go to Mr Griffin and Mr Hibbard for their organisation. The students who participated were Mathew Tonge, Alan Shea, Ian Behrens, Anton Colev, Geoffrey Inglis, Robert Creese, Brett Fitzjohn, James Head, Tim Shaw, Ian Kooistra, Alex Butterfield and Aaron Todd.

Rockclimbing Club

Since the start of Term 3 a group of about ten students have been consistently climbing at the University climbing wall. They have been improving every week, with some of the young students completing very difficult climbs. Two grade 10s, Joe Bishop and Tim Brabazon, have developed very good techniques and have reached a high standard in a short time.

A day at Rocky Tom was most successful during the Show Weekend, with about 14 students completing a number of climbs. Some managed to reach a standard of grade 18, which is very good for this age group. Most of the students participating in rockclimbing are in the Hutchins Award scheme and regular training has been essential but also fun. Thanks must go to Mr Griffin and the University for allowing us to use the wall.

Frenchman's Cap Walk

This walk is considered one of the hardest in the state, and also one of the most beautiful. The walk is known for its mud and difficult terrain. The weather is usually wet, so it was a surprise when we arrived in the bus that there was not one cloud in the sky. Things were looking good. Standing at the carpark we looked towards the peak, a little 'hill' in amongst many others way off in the distance. This was going to hurt...

Some very good photos of the mud, up to stomach height in some places, made it all the more pleasant. NOT. Boys and teachers on the walk included Tim

Whelan, Tim Brabazon, Tim Shaw, Ben Wilkinson, Greg Aldridge, Tom Wilcox, Mr Griffin and Mr Calder.

After making our way through the mud of the Loddon Plains, the flat land of the final few kilometres made most of us wonder why we were doing this. At least it wasn't raining. The lack of clouds meant a very cold night, and a frozen track to the loo. A wonderful log cabin was magic to our weary eyes, and once dinner was made the cabin was soon quiet, with some very tired boys and teachers going straight to sleep.

After breakfast the group left the cabin and headed around the lake. We sat under the peaks, golden in the morning sunshine, enjoying the break for morning tea. Two days without a cloud in the sky really meant the beauty of the peaks was noticeable, and made the whole experience much better. After this the fun really began and we made it to the foot of the Cap by lunch. After a good walk to the summit, the view was appreciated - peaks for miles and miles, no clouds, and no sign of civilization.

The walk out was not as bad as expected, with once again fine weather. Sitting on the bus driving back from the walk, most first time walkers were wondering if they had enjoyed it. It took me a few days to figure it out, but I know now that the experience is one that I will not forget.

Tim Brabazon

Pine Valley Bushwalk

This bushwalk was considerably easier than the previous Adventure Club walk to Frenchman's Cap. The walk has heaps of duckboarding, or walkways, and includes a section of the Overland Track, which is one of the best maintained in the state. On the walk this time were Tim Brabazon, Tim Whelan, and Tim Shaw, Derek Townsend, Greg Aldridge, Mr Brabazon, Mr and Mrs Headlam, Mr Griffin, Mr Wilson and Ms Oldmeadow.

After arriving at the carpark we loaded all the gear onto the boat, and headed out across Lake St Clair. The snow covered peaks made for a spectacular crossing. After we arrived at Narcissus Hut, we headed off on the Overland Track with the aim of getting to the campsite before dark. After some easy sections of walking, the fun really began when the track went under water, because of all the melting snow.

The next day saw a half day walk to the Acropolis. This walk soon became a crawl, for the snow was so thick that it was impossible to stand up without fear of disappearing up to your waist. This part of the walk was fun for the first hour but after that it became very cold, and rather annoying. This

meant the walk had to be shortened, and a nearby slope which was out of the wind and snow looked like a good place to build some dugouts and have a cup of tea. While some were enjoying the simple things in life, Greg Aldridge decided to make some snow balls. These 'snowballs' were soon over a metre high and very solid. After digging Mr Griffin out from under one large snowball the group began to make their way back to the hut. Going down a ski field is considerably easier than going up, the only problem is getting warm again! After getting back to the hut, the group split into two, those going on another bushwalk, and those deciding to get into their sleeping bags and go to sleep.

The second walk, this time to the Labrynth, was a harder one because it was steep, and had more snow than the other. This made the going difficult and the ride down much more fun. Going on the second walk also meant that trying to get warm again, was twice as difficult.

The walk out was a lot faster than the walk in, and before we knew it we were back at the car park, with memories of some of the best scenery in Tasmania.

Chess Club

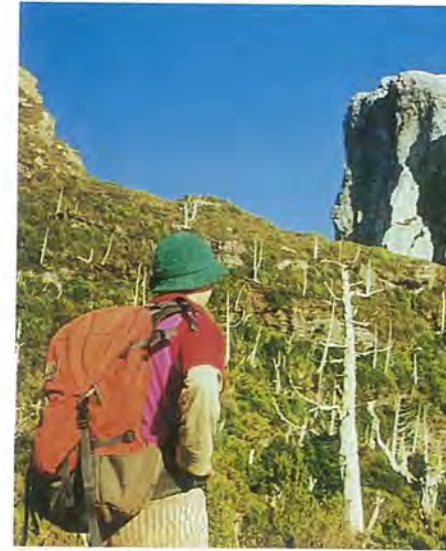
The 1994 Hutchins Chess Club team consisted of Suparjo Teteng and Tom Millhouse (Grade 10), and Garth Newton and Surjit Singh (Grade 9). Alex Pos and David Shaw also played some matches. This team played in the southern independent secondary school competition but did not do as well as last year's team. Overall we gained 2 wins, 9 draws, and 1 loss. These results gave us 22.5 points out of 32, and unfortunately we were placed 9th out of the 14 southern independent schools which entered. Due to our poor results, we did not gain a position in the final against the northern schools in Launceston.

I thank Mr Seymour for his help throughout the season. Thanks must also go to the team for their generous support.

*Surjit Singh
Captain*

Claudian Club

A philosophy club for Grade 8 and 9 students. Have you ever considered the nature of truth or pondered the meaning of life? Have you adopted the notion of nihilism for an afternoon or been seduced by the manner in which Tiberius Claudius Drusus Nero Germanicus Augustus ruled Rome and its empire? If you have not, do not falter and go down into the valley of despair for it is only the select few who can stand up and be counted among the ranks of the Claudian Club who have intellectually tackled and



Tim Whelan looking at Frenchman's Cap.



Mr Griffin on top of Frenchman's.



Mr Wilson and Tim Brabazon - Acropolis Pine Valley Bushwalk.



Flying Club.



Flying Club.



Geoff Inglis and Alan Shee. Red Cliffs of the River Murray.



Campsite Day 1.



Barry Hibbard, Ian Hibbard, James Head, Geoff Inglis, Matthew Tonge and Robert Creese.

conquered these Everests of philosophy. This hot-bed of free-wheeling radicalism is under the stewardship of Mr Sheehan. Oh, what a fine job he has done in maintaining some small degree of order as the knights of the Claudian Club, with Pitman and Catchpole and Moase and Jackson and Rumbold in the fore, come thundering from out of the sunset and cross the plain, lance lowered, sword unsheathed, to put the political theories and thoughts of Plato, Aristotle, Paine, Marx, Bentham, Mao, Calvin and Hobbes under siege. No quarter is given and our knights do not rest as they search tirelessly for a Holy Grail that holds the key to building a perfect structure for a society which will last a thousand years. Rest assured our heroes in shining armour, horsed upon great stallions, shall not let the flame of original thought flicker and go out in the dominions of the Hutchins School. For as truly as this is the year of our Lord 1994, the club has made a great fellowship and pledge that they shall not put down the banner of wisdom till an understanding of man's relationship with God, other men, and himself has been forged, and by any accounts this will take a long time.

James Whelan

Community Service

As in past years the boys in Grades 9 and 10, have been involved with button selling or door knocking for various organisations. The School encourages the boys to participate as part of a community service. They miss about one and a quarter hours of class time in the year although some of the time is in their recess or lunch hour. Door knocking takes place over the weekends or evenings and does not interrupt any school time

Organisations that have been supported with button selling this year include Council for the Ageing, St Anne's Homes, RAFT, Hospice, Save the Children, Alzheimer's Association, Richmond Fellowship, Lifeline, Epilepsy Association, Diabetes Association, Deaf Society, Asthma Foundation, Pregnancy Support Group, Headway, Cancer Support Group, Mary's Grange, Red Cross and the Sudden Infant Death Syndrome. Door knocking has assisted Red Cross, Royal Guide Dogs and Anglicare.

Unfortunately some organisations were awarded dates when the boys were on holidays which meant we could not promise the full support we would have liked but the boys who gave time in the September holidays to support Legacy are to complimented.

Further community support is given through activities organised by the SRC and is reported elsewhere in the year book.

*Mr J. Anderson
Assistant to the Headmaster*

Cubs

The Hutchins Cub Pack (3rd Hobart) under the leadership of Dr Ludwig, Mr Inglis and several Grade 11 and 12 boys, I. Potter, J. Dodd, R. Cripps and G. Inglis had another busy year.

The cubs participated in Cub Capers and had a camp at Southport. Many boys participate in the job cards and Mr R. Twin helped make donuts at the Fair.

The pack worked on the swimming and athletics badges. They hiked to Waterworks Park, Silver Falls and Mount Nelson. Excursions included the Museum and the Hobart Police Station.

*Dr J. Ludwig
Cub Pack Leader*

Debating

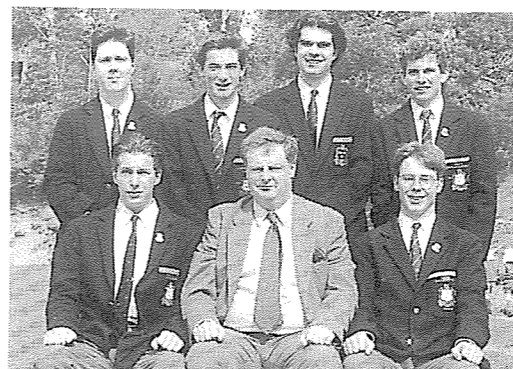
As captain of debating this year, I have witnessed the amount of organisation and hard work that actually goes into the roster. Numerous people are responsible for this hard work and dedication. In fact the list is so huge that I will not include all individual names, but you know who you are: the coaches, officials, parents and debaters. Much of these people's work goes unrewarded, but if any of them were to be suddenly kidnapped, debating as we know it would fall apart.

Mrs Farmer, teacher in charge of debating at Hutchins at the beginning of the year, was unable to complete the debating roster and its responsibilities as she left to have a baby. Miss Jackson, new to Hutchins, stepped into this often tedious and time consuming job. On behalf of all involved I would like to extend my thanks to both Mrs Farmer and Miss Jackson for their vital commitment, and also to Mr Sheehan who organises the inter-school roster.

Although none of the teams were successful in winning the finals, we all enjoyed our wins and our losses. In the senior section, Hutchins A came 4th and managed 3 wins. Hutchins C gained 4 wins and 4th place in division 3. Hutchins D and B both enjoyed their successes in division 4. Special note must be made that Hutchins D experienced difficulties in division 2, as numerous teams dropped out, leaving the team to drop to division 4.

In the intermediate section Hutchins A did not manage a win, but showed endless dedication throughout. Good luck to this team in the future. Hutchins B in division 2 came 4th and were very happy with 4 wins.

Perhaps our greatest success came in the junior roster, showing promise for future intermediate



Senior A Debating Team. Back Row: Adrian Burgess, Andrew Darcey, Costas Pittas, George Piggott. Front Row: David Paterson, Mr T.M. Sheehan, Miles Rockford. Absent: Hamish Millar.

and senior levels. In division 1 Hutchins A gained 5 wins, and so too did the B team giving it 2nd place. The C team came out with a mighty 7 wins at 3rd place. Hutchins D was not so successful but shows great potential for future rosters with its 1 win.

I wish the best of luck to everyone next year and hope to see some new faces at the Collegiate/Hutchins debating camp in 1995.

*David Paterson
Captain of Debating*

Flying Club



The Hutchins Flying Club is a group of aviation enthusiasts who, under the guidance of Mr Fish and Mr Moore, have enjoyed a year of mixed activities associated with flying. At the beginning of the year the group travelled to Valleyfield for the Skyrace. This Reno-style pylon race and airshow was held in perfect weather and the day was a huge success with all boys returning with photos and memories that will last a lifetime.

The next activity the club members enjoyed was a discovery flight at Tas Air, Cambridge. Boys were given a tour of the facilities and aircraft, a flight briefing and an instructional flight in a Cessna 172, during which time they were allowed to take control of the aircraft and fly it

themselves. The club members travelled out to the Hobart Airport some weeks later to be taken through the control tower, and the meteorological and fire fighting facilities. This proved to be a highly educational experience. Students gained an insight into some of the behind-the-scenes complexities associated with running a major airport and were particularly impressed with the calmness of the air-traffic controllers under potentially stressful situations.

A highlight for some boys this year was the trip to Woodbury in third term where the Soaring Club of Tasmania conducted a day of instructional activities including glider and tow-plane preparation, flight theory and instructional glider flights. The smiles on some of the boys' faces after they had been 'up' were testimony to the impact powerless, silent flight has on certain individuals. The day was a great success with some students eager to return.

Throughout the year the club has made use of the school computers to operate several flight simulator programs. With the excellent graphics offered by these programs and the realistic control yoke supplied by Mr Moore flying the Lear Jet through rolls and loops has never been easier! Members of the Hutchins Flying Club have enjoyed an exciting year with organised activities enabling students to gain a valuable insight into various aspects of aviation.

*Mr T. Fish
Squadron Leader*

Socratic Society

This has been a very successful year for the Hutchins Socratic Society, a group of senior students who meet regularly for a meal and philosophical discussion on a Grade 12 member's paper.

This year there were more than 15 members and 5 papers were presented. The first, by Tim Shaw, dealt with issues of euthanasia and abortion. These topics provoked a considerable debate. My paper was second and covered a similar topic: the ethics of genetics. The next paper, by Andrew Sypkes, considered the nature of the soul. Several teachers joined the entertaining and enlightening discussion. Term 3 saw Jeremy Richardson present his paper on art, pornography and censorship. This paper and the included examples provoked a lively discussion. The final paper was James Whelan's, dealing with the meaning of life and associated topics.

The future of the society looks promising with many younger members joining the ranks. Thanks to Mr Sheehan whose organisation and assistance were greatly appreciated.

Miles Rochford

Performances

Drama

The Resistible Rise of Arturo Ui

The Drama Department staged Bertholt Brecht's *The Resistible Rise of Arturo Ui* this year, with a large cast drawn from students from Grades 10-12, including two students from Collegiate. Besides confronting Brecht's challenging script, the production also encompassed many of Brecht's theories and staging techniques. Much of the rehearsal period was spent workshoping Brecht's methods, including his famous *alienation* effect, and character and scenic *gestus*. Student-actors were challenged to explore a whole new style of performance, but all rose to the occasion splendidly and were clearly excited by 'Brechtian' theatre.

Outstanding performances were given by David Paterson as Ui, and Martyn Coutts as his lieutenant, Roma. Strong support was given by Andrew Jones, Michael Chettle and Andrew McQuilkin who headed an effective ensemble - all of whom played a variety of demanding roles.

Other outstanding contributions to the production came from Miles Rochford, who, true to Brechtian fashion, provided a variety of archival footage, graphics and sound that essentially defined the style of the production, and Tom Fitzgerald's efficient stage management and production work.



The Resistible Rise of Arturo Ui.



The Resistible Rise of Arturo Ui.



The Resistible Rise of Arturo Ui.

The Proposal

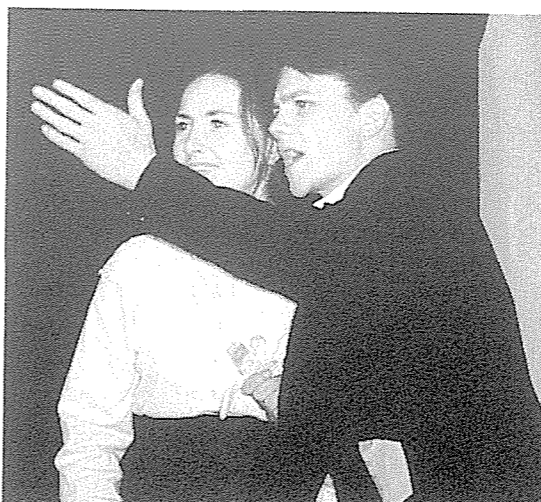
Audiences were treated to a superb production of Anton Chekhov's delicious comedy *The Proposal*. Martyn Coutts and David Paterson joined Collegiate student Brit Vandenburg to give their last performances at the Hutchins School, and what memorable performances they were!

This production was originally presented for external assessment as part of the course requirements for the 811 Theatre Performance syllabus (the first time this syllabus has been offered at the School), but invited audiences received the production so enthusiastically that a public performance was added.

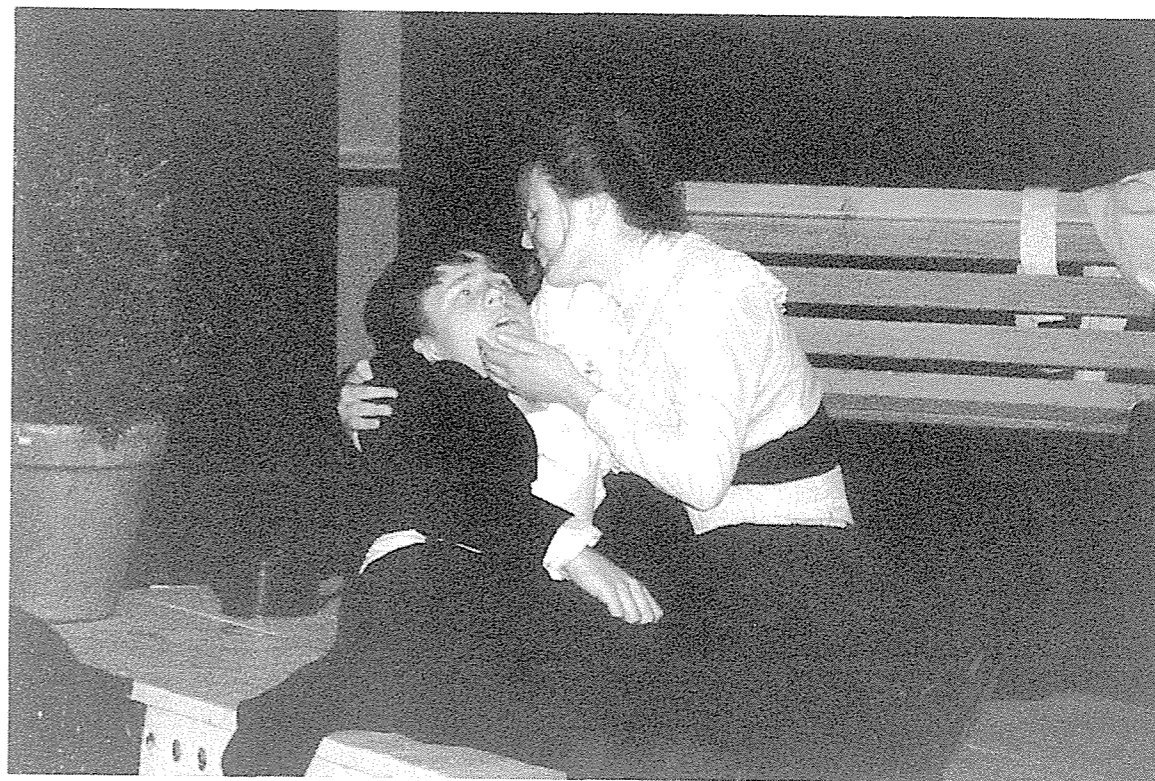
Mr. W. Johnstone
Drama Coordinator



Brit Vandenberg and David Paterson in *The Proposal*.



Martyn Coutts and Brit Vandenberg in *The Proposal*.



Martyn Coutts and Brit Vandenberg in *The Proposal*.

The Mikado

The main Junior School production was a mini version of the Gilbert and Sullivan comic opera *The Mikado*, presented for a two night eason at the end of Term 2. 30 boys from Grades 5 and 6 made up the cast and it was clear from the enthusiastic reception of the capacity houses on both nights that the audience thoroughly enjoyed it all.

Leading roles were taken by David Townsend, Alexander Reed, Alexander Thomson, Nicholas Bester, Trent Strickland, Matthew Banks, James Murdoch, Richard Headlam and Jamie

McLoughlin. All sang well and handled some of the difficult passages with skill and talent.

Mrs Robyn Short was the musical director and once again she performed marvels in bringing the singers up to a fine pitch of performance and musicianship. Mr Bob Brewster as producer took great delight in resuscitating a work of Gilbert and Sullivan at Hutchins, especially as he was involved in the first bracket of G and S which was staged in the early 50s. By coincidence *The Mikado* had its opening night 40 years to the day after *Pirates of Penzance* was unveiled at the old Hutchins Hall in Macquarie Street.



The Junior School Production of The Mikado.

And The Big Men Fly

Extracts from a review of Mr McQueen's production at the end of Term 1.

When an actor can convince the audience of his character, then the whole play will be entertaining, which *And the Big Men Fly* was. Overall the actors were very good, and brought out the true spirit of their characters well, especially Jeff Norris in the role of Harry Head and Michael Chettle as Wally. They were very well supported by Antony Whitehouse as JJ, David Loney as Acky, Ian Reed as Wobbly, Garth Newton in the extremely difficult role of Ma and Hamish Moore as Les Williams.

The technical aspects of the production, such as lighting, sound, props, set and make-up were overall very good. Full marks to Richard Colman and his crew of Tom Squier, Brendan Johnston, Charles Livesey, Tim Whelan and to set-designer, Adam Walker.

Despite the fact that the performance went on for a few minutes too many, it was a very enjoyable, entertaining and interesting play.

Richard Maddock

Play On Tour 1984-1994

It is hard to believe that we've been doing Play on Tour for ten years. It has survived for so long because it is special. Everyone involved gets a 'buzz' out of it: the participants, the audiences and the staff who have helped out over the years, Mr Hall, Mr Pride, Mr Alford and Mr Morley. In my mind's eye, I can still see the look of sheer excitement on the faces of some of those in our very first audiences.

I asked Garth Newton to write a few words about his experience as a novice on this year's Play on Tour. He concluded his piece as follows:

I really enjoyed my first Play on Tour. I found it both new and exciting performing to different audiences and working in all sorts of different venues. I also enjoyed the touring idea and the company of the other performers.

Garth said it all.



Mr I.R. McQueen Play on Tour 1984.

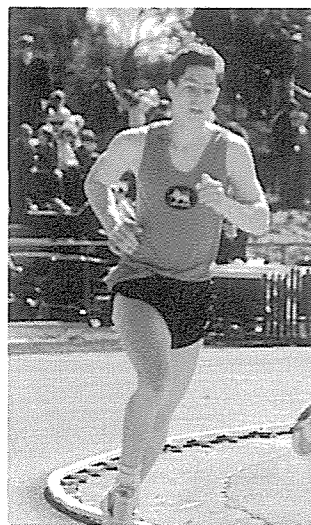


Play on Tour 1994. Jeff Norris doing some Theatre Sports.

Athletics

Preparation for the Track and Field season began in September with 35 boys attending a coaching clinic at the Domain Athletics Centre. The school was fortunate to have Mrs Rita Whitehouse, Mr Albert Johnson, and previous school captains of Athletics, Marcus Cleary and Peter Short, provide skilful coaching for the clinic. Alex Head was elected Captain of Athletics and Greg Aldridge Captain of Field.

The Southern Independent Schools Athletics meeting began well with Michael Chettle winning the Open 5000m and William Hamlyn-Harris breaking the record in the U16 Javelin. This was the first of three records that William was to secure during the meeting. St Virgil's fought back claiming most of the victories in the 800m and proving to have more fitness than our sprinters by winning almost all the 200m events. Michael Chettle and Rowan Simpson, however, denied St Virgil's a win in the U16 800m with our only 1st/2nd combination of the early morning events. The hurdlers and sprinters re-gained the lead for Hutchins, proving that consistency and depth are the key elements in these meetings. Andrew McShane and Alex Milne were the pick of the hurdlers, with Alex Head proving to be the fastest person of the event, recording a swift 11.26 sec into a moderate headwind.



Tim Whelan contesting the U/15 1500m.

The afternoon program was Hutchins' strongest area, with the team winning every 1500m and throws event. Our relay changing was a little disappointing, but the successes were shared with three relays apiece to St Virgil's and Hutchins. The final results were:

4th	Dominic College	419
3rd	The Friends' School	425
2nd	St Virgil's College	673.5
1st	The Hutchins School	723.5

The athletes of the meeting were William Hamlyn-Harris, with his three records, Michael Chettle, Aaron Hogan and Matthew Dowl, who each won every event in which they competed, and Mark Herd, who proved once again to be our most versatile athlete.

A large crowd gathered for the final athletics meeting in which Hutchins and St Virgil's were to compete as Grade 7-12 schools. This meeting also saw a record 21 Independent schools participate. Michael Chettle, Tom Kibbey and William Hamlyn-Harris again got the team off to a good start with wins in the Open 5000m and the Open/U16 Javelin. However, St Patrick's and St Virgil's proved too strong in the opening field events, winning almost all the jumps and the opening throws. Matthew Dowl achieved one of our few wins in the opening field events, winning the U12 Long jump. St Virgil's and St Patrick's proved too strong in the 800m, with Aaron Hogan recording our only win. The 200m events were a disaster with James Burbury tearing his hamstring in the straight and our sprinters again having troubles completing the final stages at pace. St Virgil's and St Patrick's gained good leads.

The afternoon program saw our more favoured events, with Rowan Simpson breaking the U16 1500m record and Tristan Goc winning the U13 1500m. Strong performances by Aaron Hogan, Josh Sattler, William Hamlyn-Harris, Mark Herd and all our distance runners gave Hutchins a slight lead. Vastly improved relay changing meant far more consistent results with the U16 team recording their first relay win and all other teams finishing second. The 400m were lead by Aaron Hogan with a good win in the U14, and Gilles Merry who ran the last event of the day with a swift 51.82 sec. The final placings were:

9th	St Brendan Shaw	236.5
8th	Dominic College	269.5
7th	The Friends' School	285
6th	Launceston Church Grammar	309
5th	Marist Regional College	318.5
4th	Scotch Oakburn College	407.5
3rd	St Patrick's College	417
2nd	St Virgil's College	439
1st	The Hutchins School	484



The winning Southern Athletics Team.

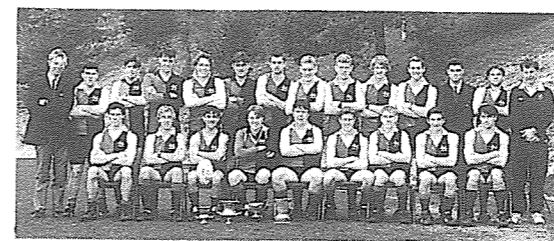
The meeting concluded with the final presentations and all schools saluting the Catholic schools as they undergo restructuring. Special mention was made of St Virgil's College to respect their dominance of Tasmanian Athletics since 1948. The 1994 Island Athletics also signified the ending of an era which has seen one of the greatest inter-school rivalries in Australian school sport. This was marked by the singing of Auld Lang Syne, the chanting of school songs and the sounds of a lone piper.

Congratulations to Alex Head and Greg Aldridge for their fine captaincy and all the Grade 12 boys who so willingly provided the leadership for the younger members of the team. Thanks to all the coaches, Mr French, Mr Sheppard, Mrs Rita Whitehouse, Mr Albert Johnson, Mr Tony Zito, Mr Max Cherry and old boys, George Whitehouse, Marcus Cleary and Peter Short. Special thanks belong to Richard Colman and Ian Reed for their tireless work as athletics managers.

Gerard Alford
Master in Charge Athletics

Australian Rules Football

The first XVIII team had a most successful season. There were three major pre-season games: a win against Peninsula, a clean sweep of the lightning premierships competition in Launceston, and a narrow loss to Haileybury College. The team performed very well winning all of their rostered games and consequently the Minor Premier's Trophy.



First XVIII Australian Rules Football Southern and State Premiers. Back row: M.Snyders, R.Lancaster, J.Burbury, J.Bradshaw, T.Johnson, D.Gould, B.Dickson, H.Logan, A.Michell, C.Downie, C.Chesterman, J.Avery, J.Zawadzki, Mr. M.Hinds (coach). Front row: A.Milne, S.Hogg, B.Kay, A.Priest (Capt), R.Hankin (V.Capt), G.Merry, D.Saunders, A.Darcey, S.Milne. Absent: A.Croccombe, A.McShane, C.Brebey, J.Archer.

The season started with substantial wins against St Patrick's College, Marist, Scotch Oakburn, Grammar and St Virgil's. The second game against St Virgil's, played under heavy conditions with players knowing they had another chance, proved costly. The following game against St Virgil's led to arguably the best game of the season and the Southern Premiership. The State Final against St Patrick's College was extremely hard fought and equally satisfying. All players contributed well to the 'fortnight of football.'

The awards evening was held at the Kays' residence, where not only the season but the State game was relived. Trophies were awarded to Aaron Priest (Best and Fairest), Alex Milne (Runner up), Moene Snyders (Leading Goal Kicker), Ben Kay (Most Determined - Luke Watchorn Memorial Trophy), Anthony Michell (C. Rae Trophy), James Burbury (Most Consistent). Many thanks to Mrs Priest for her magnificent efforts in preparing afternoon teas. The team thanks Mr Hinds, for the dedication and enthusiasm that he brings to coaching, and Mr Morley for his assistance at training and support during the matches. We also thank Mr Young for organising all the practice matches and the Peninsula tour. The objective of the season, a State Premiership, has been achieved and we would like to thank all the parents for their support throughout the season.

Aaron Priest
Captain of Australian Rules

Under the guidance of the master coach, Mr Morley, the second XVIII had mixed success. All showed improvement and enjoyed the season. Special thanks to a committed coach, Mr Morley, for his guidance during the season. Also congratulations to A. McShane for Best and Fairest, and J. Archer, most committed in the Hutchins 2nds.

Chris Madsen

The Grade 10 team, coached by Mr Rae, showed a lot of improvement and potential as the season progressed. Our first win came at the start of the season when we beat the Hutchins 2nd XVIII by 24 points. This was a good start and we were ready to play, but it was followed by mixed performances with wins over Bridgewater, Lindisfarne and New Norfolk. Some consistent performances came from Tyson Barwick (winner of the Association Best and Fairest award), Daniel Long, Josh Sattler, Mark Herd, Simon Cox and Nick McKenzie. I thank Mr Rae for his hard work and dedication. Thanks also to Mr Herd for managing the team and organising the end of year barbecue. Special thanks are also extended to all parents for their support of the team throughout the season.

Nick McKenzie

After a slow start to the season, the Grade 9 team worked hard to become competitive by the end of the roster. Due to lack of numbers and injury to some of our key players, fielding a full team each Saturday was difficult. With good application at training and fantastic support from the sidelines, the team gained a brilliant and courageous win against a team that had previously thrashed us. Even though we only won one game all year, we finished a well deserved runner-up in the B Division, playing in the grand final. There was a vast improvement in

many of the team members, especially those who had never played football before. This looks promising for future years. Many thanks to Mr Symons for his tireless work at matches and at training, and his organisation of the team.

David Harper, Robert Evans and Stuart James



Grade 9 Australian Rules Football Team
Back Row: D. Haynes, Mr P. Symons (coach), S. Gardner, R. Evans, D. Harper, D. Taylor, R. Lowlb, B. Priest, A. Dermoudy, N. Seewang, W. Chapman. Middle Row: C. Ellis, S. Page. Front Row: W. Eddington, A. McKenzie, A. Jackson, S. James, J. Smith, C. De Paoli.

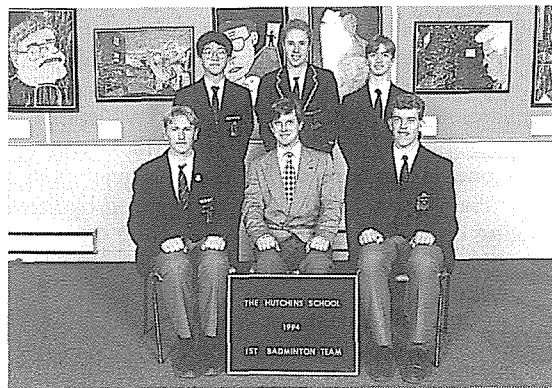
The Grade 8 season ended with an exciting finals series and defeat by Glenorchy in the preliminary final. Earlier finals saw strong victories over St Virgil's and New Norfolk, two teams we had not beaten all year. By the season's end, the Grade 8 team was playing exciting and attacking football, displaying a high level of skill and determination. The roster season was a mixed bag of big wins and unrostered days off. This saw us finish 5th and led to the exciting finals series. This team will be a formidable combination when they reach 1st XVIII standard and should continue to provide much entertainment. Trophy winners were Peter Wiggins, Aaron Hogan, Scott MacKenzie, Robert Sacristani, Sam Eking and John Tozer.

Mr G. Brodie

This year the Grade 7 football team did not have an outstanding season but all improved and every player showed determination and put in their best possible efforts throughout the season. Some of our best players have been Tim Hazell, Sam Palfreyman, Jamie Chun Gon and Michael Ashbolt. There were a lot of other good players in the team: Luke Doyle, Mark Alcock, Nick Avery, Tim Polegaj, Jim Faulkner, Richard Hallam and everyone else. Thank you to Mr Graeme Manning, our coach, and Mr Chris Manning, our manager. We look forward to improving next year.

William Whitehouse

Badminton



First Badminton Team. Back Row: Leo Kwan, Conrad Voss, Damien Gilby. Seated L-R: Anthony Barrett (Capt.), Mr P Starkey, Jerry Richardson.

The first IV were undefeated throughout the roster matches and finals and eventually won the grand final for a third year running. We looked forward to playing Rosny all year as they were our closest opponents and we defeated them in the roster matches by 26 and 3. In the first semi-final we were victorious by 27 points. In the final, our forté was doubles play, but our singles let us down. Having to make up the points somewhere, the mighty Hutchins machine went into top gear and consequently won by one point. This was a fitting result considering the closeness of the tussles throughout the year. The team consisted of Anthony Barrett, Conrad Voss, Terry Richardson, and Damien Gilby.

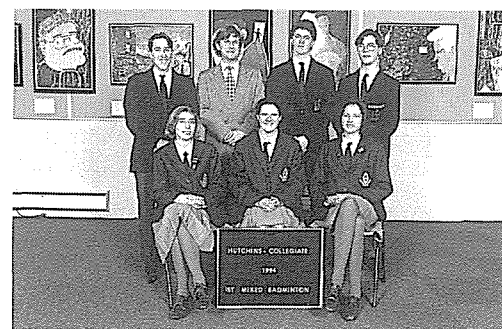
*Anthony Barrett
Captain of Badminton*

The majority of players being newcomers to the game, the second IV started the first half of the season with less than satisfactory results. The second half was a vast improvement due to the players gaining skills and knowledge. In the end we reached the semi-finals before being eliminated by Hobart 2. The various players in the seconds side were Matthew Wallis, Ben Thiessen, Simon Farrell, Leo Kwan and Brooke Allen.

Simon Farrell

The Hutchins/Collegiate mixed badminton team, had an up and down season. Playing together for the first time, we began slowly, but once we became familiar with the way each other played we started to perform better. With this vast improvement, we won our semi-final, but were unfortunately beaten in the preliminary final and finished in third position. The team consisted of Fleur Hansen, Imogen Carne, Sarah Cadle, Matthew Heyward, Ned Faulkner, and Christopher Porch.

Christopher Porch



Standing L-R: Matthew Heyward, Mr Starkey, Edward Faulkner, Chris Porch. Seated L-R: Imogen Carne, Fleur Hansen, Sarah Cadle.

With only 4 teams competing in the Grade 10 roster this year, there was a lack in the variety of opponents. The Grade 10A team maintained third place throughout the year, although we did improve constantly. We played the semi-final and won through to the preliminary against St Virgil's. Playing some of the best games we had played all season, we finished with a draw. However, in the re-match we were beaten convincingly. The team consisted of Conrad Voss, Suparjo Teteng, Robert Cooper, and Paul Chew.

Conrad Voss

Not having played before the Grade 10B team suffered embarrassing incidents such as Michael letting go of his racquet and the shuttle falling to our feet constantly. We had room to improve, and we did. We made it to the semi-finals but were outplayed and finished in fourth position. Thanks must go to the parents who transported us. The team consisted of Ben Daley, Bradley Millar, Michael Stanojevic, Trajan Seymour, and Bradley Parker.

Ben Daley

The Grade 9A team had a successful season. We were 3rd after the roster matches and won through to the grand final. We played well in the final, but unfortunately lost by 36 points. The team consisted of Umesh Ratnogobal, Richard Ward, Nick Wagner, and Tim Bryant.

Umesh Ratnogobal

After some reshuffling of the Grade 9B1 team in the early stages, we experienced many highlights such as the back court shots from Azman Haroon, quick reflexes from Si Tam, Guy Cooper's backhand, and my smash. We won most of the games, but lost in the semi-finals, finishing 4th.

Jason Daniel

The Grade 9B2 team had moderate success, winning 7 out of 10 rostered matches. In every match we fought as hard as we could and won through to the semi-finals, which we lost. Many thanks must go to all who helped throughout the year, particularly Mr Fish and Mr Starkey. The

team consisted of Andrew Matheson, Leith McDougall, Dion Marney, Si Tam and Jade Johnson.

Andrew Matheson

The Grade 8A1 team consisted of Roy Kwan, our toughest player, Edmund Ng, our power player, Charles Rayner, our fast and long shot player, Hu Kong Mak, our drop shot and power player, and me, the team captain. We did not win any of the roster matches. We would like to thank our coach Mr Sheppard, and also Mr Starkey.

Ziyaad Khan

The Grade 8A2 team started the season optimistically thinking we could take on any odds, but this faded in the first few weeks. Nevertheless we all enjoyed ourselves and look forward to next year.

Nick Bamford

The Grade 8B1 team got off to a bad start and stayed like that for most of the season, winning only 1 match. Each of us won at least 1 singles game and we all enjoyed ourselves. The team consisted of Tim Pitman, famous for his net shots, Peter Pakulski, Andrew Greenhill, Matthew Irons, who joined us two thirds of the way through the season, and me.

Adam Eijenberg

The Grade 8B2 team played very well this year managing to get into the final although not winning. The whole team put in a great effort and there was a good team spirit which got us through the season. Thanks must go to the parents who provided transport to the games and I would also like to thank Mr Starkey and Mr Sheppard.

Farbad Meber-Homji

After a successful season, winning all but 2 of our matches, the Grade 7A team qualified for the major semi-final but unfortunately lost. We won the preliminary final comfortably, only to go down in the grand final by 16 points to St Virgil's. Thanks to Mr Starkey for coaching the team which consisted of Tim Starkey, Matthew Woolley, James Andrews, James Field, Christian Rainey and Zaheer Khan.

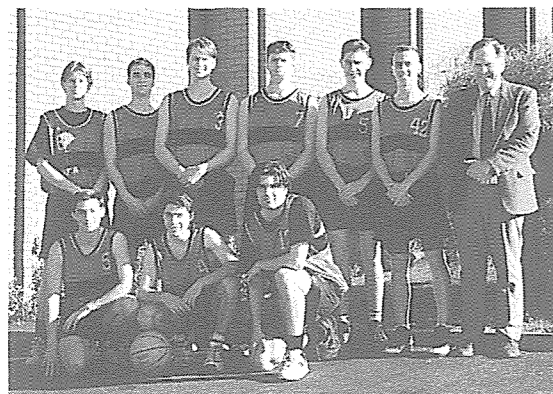
Tim Starkey

Despite not winning as many games as we would have liked, the Grade 7B team tried hard. Being beginners we tried our hardest and never gave up. By the end of the season we had improved out of sight. Thanks must go to Mr Starkey for coaching and the parents who transported us. The team consisted of Matthew Smith, Ben Warren, Tim Mahlberg, James Bender, David Stary and Simon Martin.

Matthew Smith

Basketball

Hutchins, for the first time, entered teams in both the first and third term school basketball rosters as well as the SATIS open competition. A very busy year!



Back Row: T. Hodge, M. Latham, D. Hebbard, M. Jotic, D. Howard, P. Chopping, Mr Fishburn. Front: A. Darcey, S. Grun, C. Pittas. Missing: B. Allen, J. Avery, J. Burbury.

Mr Fishburn's open squad enjoyed marvellous success as grand finalists in Term 1 losing to a 'straight shooting' Rosny. They gained a creditable 4th place in the third term SATIS competition behind strong SVC, Hobart and Rosny teams while beating Dominic and Friends'. Centre Digby Hebbard led us on the floor as captain, both as top scorer (18.3 points per game average) and top rebounder. His offensive skills particularly under the basket were both effective and inspiring. Co-captain Stefan Grun at playmaking point guard (12.0 points per game) directed the offence throughout the year and provided strong defence in the back court. Strong forward Mark Latham, newcomer Dan Howard, shooter Peter Chopping and utility man Costa Pittas always provided great support, as did reliable guards Andrew Darcey and Brooke Allen who helped our back court win many games.

The Grade 10 team were also Grand Finalists first term. Coach, Mr B. Skipper, remarked that their strong unity and improvement were highlights of the season. Defensive and offensive skills emerged after hard practices and their determination created success. Captain guard/forward Matthew McCormick was an excellent playmaker and post player, and Troy Mitchell as top scorer and rebounder worked hard under the basket. Luke Quilliam developed over the year as a capable point guard directing the offence.

The Grade 9 team had a particularly 'mixed' season and reaching the Grand Final in Term 1 was the highlight. First term captain Andrew Jauncey provided inspiring point guard play,

leading the team in scoring and assists. 'D.K.' Klonaris stepped in to provide leadership on the court over a 'rocky' third term. Coach Mr M. Dermoudy reports substantial improvement by the whole squad, particularly the first timers whose basketball baptism was hard.

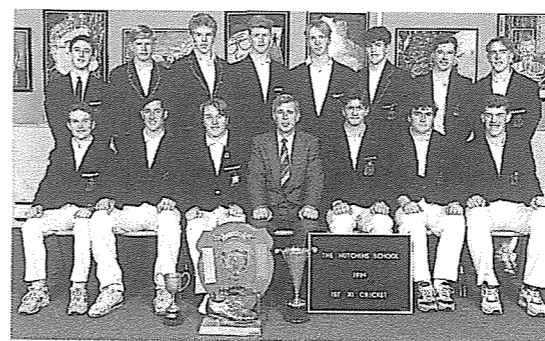


Dan's offensive rebound passed back to Digby.

Three Grade 8 teams were the most consistent of all Hutchins squads gaining grand final berths in both seasons and in the southern secondary school basketball championships, losing by one point. As a result, they were invited to the Tasmanian state championships, again losing by a point to reach the grand final. The driving, shooting and ball handling skills were particularly evident from Team 8A stars, Scott McKenzie, Nathan Harris and top rebounder Peter Wiggins. Coached by Mr D. McKay, they were grand finalists Term 1. The best team performances however, came from the 8B squad coached by Mrs D. Tompson. Strong offensive and defensive skills from Scott Collins, Adam Commane, Lucas Gorringer, Russell Dawson, and Chris Tompson were moulded together to produce an unbeatable unit in Term 3. We all look forward to their future basketball successes. The 8C squad were all newcomers in Term 3 and coach Mr A. Griffin, reports considerable skill improvement with a few hard fought wins!

Three Grade 7 teams have done particularly well over the season. The 7A squad, led by captain, Matthew Fishburn, guard Simon Gardiner and forwards Tim Hazell, Ben Adams and John-Paul Mitchell, were grand finalists in Term 1. The 7B side, coached by Dr J. Ludwig, had winning seasons in both terms, with the efforts of Blair Ludwig, Nathan Winter and James Shoobridge particularly noteworthy. Dan Howard coached the 7C team with a remarkable unbeaten record, especially in light of the fact that seven of ten players were new to basketball. All players gained improved skills and those to watch in the future are Oliver Torenus, Luke Doyle, Adam Smith and Sam Palfreyman. Well done!

Mr M. Fishburn
Teacher in Charge of Basketball



First XI Cricket Team. Back Row: James Hawkins, Matthew Torenus, Paul Stewart, Simon Ancher, Moene Snyders, Mark Herd, Simon Farrell, Aaron Hirst. Front Row: Matthew Watson, Ben Leslie, Aaron Priest (Captain), Mr B Irons, James Burbury (Vice-Captain), Richard Lancaster, Terry Richardson.

Cricket

The first XI had one of the most outstanding years of cricket in the school's history, beginning with a week playing schoolboy teams from Victoria. The main aim on this tour was to win back the 'Boot' which had been lost to the Peninsula School the year before. This was achieved. Aaron Priest scored two centuries and a 95 in the 'Boot' game, Simon Farrell took a total of 16 wickets for the week, including an invaluable five in the 'Boot' match, while Simon Ancher, Paul Stewart, Richard Lancaster and Ben Leslie all showed good early season form.

Good results continued in our first roster game against St Virgil's. At the end of our allocated 60 overs Hutchins had reached a competitive total of 161. St Virgil's were bundled out for 129 on a wicket that was suited to bowling.

Over the following months Hutchins was able to string together similar performances against the teams from the north. Hutchins wrapped up both the Southern and Minor State Premierships and were placed in the state final against St Patrick's. The only disappointment came when St Virgil's defeated Hutchins in the last ever game between the two schools.

The state final was played at St Patrick's in the north this year. The morning brought many successes with the highlight being Ben Leslie's catch in the gully which you could only stare at with amazement. Only minutes before tea St Patrick's were dismissed for 132 with all bowlers taking wickets. After the tea break disaster struck, with Hutchins losing both opening batsmen with a score of 2/4. Aaron Priest and Simon Ancher then battled away for nearly an hour before both were dismissed at 4/52. The St Patrick's score of 132 was looking bigger by the moment and at the end of a dramatic first day Hutchins had reached 4/78 with Ben Leslie and Paul Stewart at the crease. The following day Paul Stewart and Richard Lancaster were dismissed quickly with only a few runs being added. Moene Snyders then joined Ben Leslie

and these two saw the team past the 100 mark, however Snyders was dismissed and tension grew. Simon Farrell didn't mess around and added some quick runs before he too was dismissed. Through this drama Ben Leslie was at the other end and fittingly it was he, along with Simon Milne, who saw us through to our first State Premiership since 1987. We were eventually dismissed for 178 with Leslie on 71 and Mark Herd scoring his first runs for the season.

We ended up winning the 'Boot', and the southern, minor, and state premierships but were defeated in our efforts to qualify for the Gillette cup by Elizabeth College. Ben Leslie was awarded the Richardson Shield, while Simon Ancher won the batting averages and Aaron Priest the bowling averages. The team thanks Mr Irons for his efforts as coach and also the mothers for their continued array of luscious, superlative spreads. On behalf of the cricket leavers of 1994 I thank the team for making our time together so memorable and wish them all the best for next year.

The Grade 10A team had developed into a strong unit by the end of the season. Although the team didn't win many games it did come close on several occasions. Slow over rates from opposition teams meant that some games ended without results. The team suffered a severe blow when it lost strike bowler Mark Herd to the Firsts. This, however, gave other team members the opportunity to show their talents. The best performances came from Mark Herd and Andrew Hazell with the ball, and James Blue, Rohan Windsor, and Simon Cox with the bat. The team would like to thank Mr Keats for coaching.

Under the leadership of Mr Overton, the Grade 10B team had a steady season, winning 3 of their 7 matches. In the first half of the season they won only one game - against Hutchins A. However, in the second half, despite losing Paul Stewart and Matthew Torenus to the Firsts, they won two out of three games, including an outright against Rosetta in one morning. The team picked up two new players, Joe Holmes and Steven Andrews; both were valuable contributors. Joe Holmes showed real ability with the bat, but the highlight was Tyson Barwick's 116 not out against New Town. The team finished fifth in a field of 16. Many thanks to Mr Overton for the time he put into helping throughout the season.

In Grade 9 two equal teams were fielded. Hutchins 1 went through the season undefeated, although in 6 of the 8 matches the result was in doubt until near the end of the game. This was testimony to the character of the individual players and the team as a whole, who could manage that little bit extra when it was required. Niall Seewang captained the team until Christmas and was a valuable all rounder, capturing the most wickets. Stuart James was captain after

Christmas and his all round skills could always be relied on. Adam Jackson topped the batting averages and distinguished himself behind the stumps. Richard Partridge and Robert Evans were lethal opening bowlers, while Tom Wilkinson teamed with Niall to bamboozle the batsmen with spin. Adam Dermoudy and Andrew Jauncey were consistent run makers. The team thanks Mr Calder who coached this year.

Hutchins 2 were involved in many close matches, the most exciting being against Hutchins 1. However, not all of the narrow losses went the wrong way, and Hutchins 2 always played with the belief that they could win. Jon McLoughlin was outstanding with the bat and scored an impressive 150 not out and three other scores of over 50. Nick Daking also performed well and was consistently the side's best bowler. The team thanks Mr Brodie and the parents who supported them throughout an enjoyable season.

The Hutchins 1 Grade 8 team enjoyed a good season with all players improving their skills. Two games were won and one was drawn. Unfortunately, two games were lost due to poor fielding but this was a valuable learning experience. The outstanding player for the season was Tom Murray who averaged 41. His best performance was 89 against Woodbridge. Tom retired at what was thought his century but the scorers had got it wrong! Other batsmen who performed well were Edward Edgell, Matthew Potter, Chris Thompson, Charles Rayner, and Julian Roberts. John Valentine was the team's spearhead and was well supported by Jason Berry, Tom Murray, Charles Rayner, and Andrew Simpson. The team thanks Mr Murray, Mr Simpson, and Mr Midson for their assistance in scoring and umpiring, as well as Mr French for coaching.

The Hutchins 2 Grade 8 team won 6 of its 8 matches. The role of captain was alternated enabling several boys to develop their leadership skills. Peter Bednall, Nick Leitch, and Garth Ancher all acted effectively as captains. There were many successful performers, with Peter Bednall, Nick Leitch, Garth Ancher, and David Livett each scoring two half centuries. The best bowler was James McIvor who averaged 9.3 runs for each wicket. Anthony Heazlewood took the best figures of 5 for 10. The team thanks Mr Brammall for coaching.

In an attempt to accommodate as many enthusiastic Grade 7 cricketers as possible a Friday afternoon game was designed to give those who didn't make the school team the opportunity to experience game conditions. The players all performed to their full capabilities and there were certain individuals who performed exceptionally well: Nathan Moore, Sheridan Cousland, Ben Adams and Aaron Buckland.

*Aaron Priest
Captain of Cricket*

Cross Country

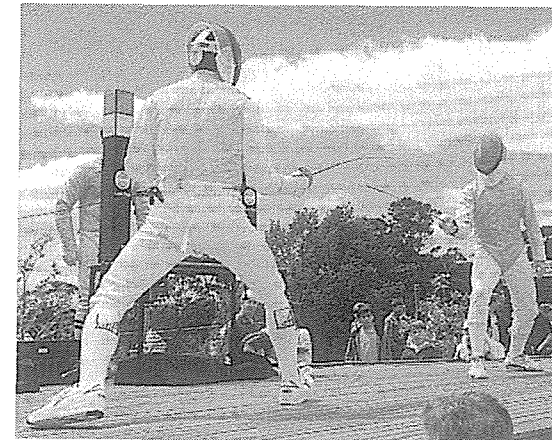
This year the all schools championship, held in mid-July at the Domain, was used for selecting the state team for the national cross country championship. The best performances were: (U15) Scott MacKenzie, Aaron Hogan and Nick Leitch; (U17) Rowan Simpon, Michael Conacher and Peter Ross; and (Open) Michael Chettle, Paul Chamberlain and Luke Harrison. Each team won its overall age group and was presented with medals for the first four place-getters and five kilograms of Cadbury chocolates for each age group. Michael Chettle, Rowan Simpon and Scott MacKenzie were selected for the Australian cross country championship. Michael came 17th, as did Rowan, with Scott finishing 26th.

The southern independent schools championship was held at Rokeby Police Academy in August. Hutchins won five age groups and all team members performed extremely well with many notable performances. The U12s were led home by Aaron Buckland who finished 3rd. The U13s were a strong team with Tristan Goc, Sam Dermoudy and James Beamish coming 1st, 2nd and 3rd. Tristan collected the individual trophy. The U14s ran very hard, finishing with Scott Mackenzie 2nd and Aaron Hogan 3rd. The U15 team ran well with William Eddington 1st. He deserved to collect the trophy for the individual award. In the U16s a fine effort was made by Michael Conacher 2nd. In the last event the Hutchins opens fielded an extremely strong team of 14 runners. The first six finished in the top ten places. Paul Chamberlain was 2nd, Gilles Merry 4th, Stefan Grun 7th, Cameron Gibson 8th, Andrew Darcey 9th and Matthew Nation 10th. At the end of the day the results were Hutchins 22 points, St Virgil's 18, Friends' 9 and Dominic 7. Hutchins won the aggregate trophy and the open teams event and were able to win the open shield trophy for the eighth consecutive year. This report unfortunately does not mention other members of the team who trained and raced hard - the backbone of the Hutchins successful cross country team. We give special thanks to Mr Turbett, teacher in charge of cross country, for his tireless effort, coaching skills and support for the team.

*Paul Chamberlain and Cameron Gibson
Captains of Cross Country*

Fencing

Fencing continued to grow in popularity and profile at Hutchins this year. The Hutchins A fencing team, consisting of James Whelan, David Hall, Michael Evenhuis and Ben Godfrey, won the Tasmanian schools' championship in team foil. Individual successes were also made by James Whelan who was placed first in the state in Under 17 foil, and Chris Hood who was placed third in the men's open epee.

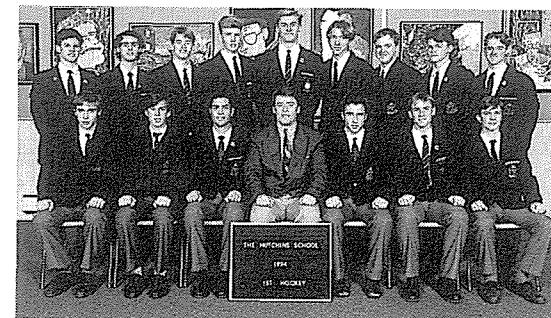


Mr Johnstone and Captain of Fencing David Hall demonstrating foil at the Hutchins School Fair.

The Hutchins A fencing team also achieved a respectable 6th placing in the national schools' championships held in Hobart this year. Given these successes in this our second year of fencing, we look forward to the continued growth and success of this sport at Hutchins.

*Mr W. Johnstone
Teacher in Charge of Fencing*

Hockey



Back Row: Laine Kerrison, Adrian Chbesterman, Paul Chamberlain, Simon Ancher, Jeremy Richardson, Martin Skeggs, Brendan Johnston, Martyn Coultts, Richard Scott. Front Row: Mathew Crane, Geoff Inglis, Devakara Epari, Mr J. McLeod (Coach), Daniel Fitzgerald (Captain), Richard Steedman, Andrew McQuilkin.

After seeing the end of perhaps the best ever first eleven last year it was time to re-group and look for talent in Grade 11. Our new Grade 11s were Simon Ancher, Mathew Crane, Geoff Inglis, Andrew McQuilkin and Brendan Johnston, a considerable proportion of the first eleven. They soon combined with the Grade 12s, who had played together throughout their time at Hutchins, to form a competitive and sometimes formidable side.

We took up the challenge against the leading sides, Hobart and Elizabeth Colleges, winning against and drawing with each. Against some of the weaker sides we had convincing scores of 6 and 10 nil. In the all-schools' competition we played consistently throughout the season and

only sustained two losses, one in our first game and the second in the semi-final against St Virgil's. We were also unlucky not to win the southern independent schools' flag, missing out by one point to St Virgil's. Overall we had a successful year under the guidance of our coach, Mr McLeod. Mention must be made of Martyn Coultts and Devarka Epari (vice-captain). Both gave the effort that is required for successful hockey and were excellent representatives of Hutchins first eleven. Many thanks (and congratulations on a good season) to the senior members of the team. I wish the best of luck to the Grade 11 team members and Mr McLeod for next year's competition.

*Daniel Fitzgerald
Captain of Hockey*

Hockey is a high participation sport at Hutchins. In 1994 well over 120 boys regularly represented their school in inter-school competition. During the season many teams performed well and there were strong performances by Division 1 teams in nearly all age groups. Unfortunately teams did not perform so well during the finals and Hutchins was unable to win any Division 1 premierships.

In the senior division, Hutchins 2 and Hutchins 3 were coached by Levon Kara and Andrew Short. Levon was ably assisted by team manager Peter Cripps. After being undefeated during the season, Hutchins 3 were defeated by Hutchins 2 in the semi-final. Both sides had some Grade 11 players performing well, signalling possibilities for the first eleven next year.

Experienced Hutchins coaches, Sean McDonald, Don McLean and Forbes Appleby produced good results for the Grades 9 and 10 teams. The Grade 10 team finished the season first in Division 1 and the Grade 9 team finished second in Division 1 of their age group. Strong performances came from Jeremy Newstead, Alex Cuthbertson and Andrew Fuglsang in Grade 10 and from Nick MacLean, Marcus Catchpole and Phillip Fuglsang in Grade 9.

Rob Brammall, Graeme Hodgman, and Anthony Mills coached the Middle School teams. The Grade 8 team with Rob Brammall started to play good team hockey towards the end of the season but they had left their run too late to figure in the Division 1 finals. Some good performances throughout the season were put in by Alister Williams and he was awarded the James Carolyn trophy as the best player in the Middle School.

Hutchins 9 steadily improved their performances throughout the season, particularly when they were not opposed to teams from the top half of the division. The coach, Anthony Mills, was most fortunate to have the tremendous support given by Mrs Headlam and Mr Williams as they filled in when Anthony was unable to attend.

By far the best performing side at Hutchins this year was the Grade 7 Division 1 side, coached by Graeme Hodgman and Daniel Fitzgerald. The team was undefeated until a very closely fought grand final which they were unlucky to lose 1-0. Players such as James Beamish, Nathan Moore and Alister Hodgman were strong leaders of a team which shows great promise for the future.

As captain of hockey, Daniel Fitzgerald was an excellent leader, an inspiration to not only first XI players, but to younger players as well. His selection in the Tasmanian U18 team was a great accomplishment and it again proved that he is a hockey player with a very bright future. Nick MacLean's achievement in being selected for the U15 state team deserves congratulations. Both Nick's hockey talents and Don's coaching will be sorely missed from Hutchins hockey in the future. New Zealand's gain is Tasmania's loss.

I am most grateful to all the coaches and team managers for their efforts. As well I thank Brendan Johnston for his excellent organisation of the goalie gear, and Joel Strickland and Paul Chamberlain for their invaluable assistance in roster management every week.

*Mr J. McLeod
Teacher in Charge of Hockey*

Orienteering

Boys from Grades 7 to 12 continue to be challenged by the sport of 'cunning running'. For the first time this year, House teams competed on the summer sports day with pairs following a shortened course kindly organised and laid out by 'Orienteering Tasmania'. With further refinements, we could be competing for a House Trophy next year.

Braving all weathers every Wednesday during the season, school students from many different schools around Hobart, gathered at the different venues to be challenged by the beginners, intermediate or advanced courses. Adults from the orienteering clubs assisted in the administration and parents as well as teachers were keen to take part.

Hutchins was poorly represented in both the southern schools' championships at Ridgley and the island schools' championships at Otalands but those who did participate enjoyed the challenge from the other competitors and the encouragement from the organisers.

More and more enthusiastic orienteers from the Junior School are joining our ranks and the future for orienteering looks promising as more participants spread the word, that running with a purpose is fun!

*Mrs M. Headlam
Teacher In Charge Of Orienteering*

Royal Tennis

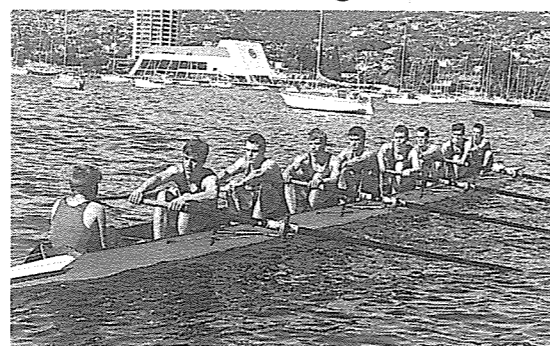
The world focused attention on Tasmania in 1994. The first leg of the World Championship in this ancient sport was held in March between Wayne Davis of New York and Robert Fahey (the club professional). The second leg was held in New York with Rob winning the title. In August, the Australian Open was held (round 1 of the Grand Slam), Rob again being successful.

It has been an experience to have helped a number of senior boys come to a better understanding of the game in this atmosphere. With a different group each term, we have at least been able to develop a greater respect for the game and the skills needed. It could not be said that the skills have been mastered, as no coaching is available, but for an hour a week, it is a pleasant and active diversion. It is hoped that some may go on to play the game as a club member, but if not, at least there is a greater awareness of the game of 'real' tennis within a segment of the Hutchins community.

The following boys participated: Term 1: Robert Blackwood, Ned Faulkner and David Williams; Term 2: Alex Butterfield, Ned Faulkner, Angus Fotheringham, Raphael Karakulahian, Ben Murfet, Tim Stacey, Simon van Twillert and David Williams; Term 3: Anthony Tracey, Nicholas Ellsmore, Adam Rumbold, Brett Fitzjohn, Matthew Morgan.

Mr R. Stacey

Rowing



Head of the River First Eight 1994. L to R: David Jones (cox), Tom Kibbey (stroke), George Heydon (7), Greg Aldridge (6), Bassett Dickson (5), Marko Jotic (4), Chris Chesterman (3), James Whelan (2), Lynden Wright (bow).

The season started with the greatest number of boys rowing, a new first eight coach, Mr Michael Partridge, and some new state of the art boats. The open squads started training with great expectations even though most of them were inexperienced at first eight level. To be beaten at the southern and state Head of the River races was a great disappointment. Congratulations are extended to Scotch Oakburn, Friends' and St Virgil's for their achievements.

Following the Head of the River regatta the eight split into two fours for the Australian national championships. Although the stern four was unable to retain the schoolboy fours title, our second place was more satisfying than the Head of the River results. In the U17 quad scull event, the third placing by our U16 crew was a fine result.

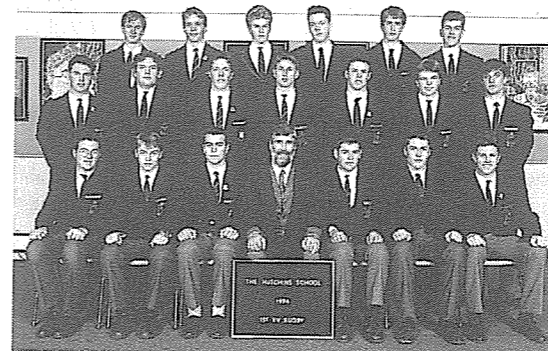
Congratulations to David Jones for his selection as cox of the Australian U23 eight.

Our achievements at under age levels were outstanding. The U16 eight was undefeated all season and gained a state championship by a large margin. The No. 1 U15 quad scull crew also remained undefeated. At the U13 level, 'the Fleas', our No. 1 crew, was most successful.

Throughout the season our support group never gave up encouraging us. All crews thank them for this. We also thank our dedicated coaches and parents for their support, Mr Bassett Dickson for his work in the boatshed and Mr John Whelan for his work as treasurer.

*Chris Chesterman
Captain of Boats*

Rugby



Back Row: Tom Wilcox, Greg Aldridge, Paul Stewart, Tom Squier, Alex Hickton, Terry Richardson. Middle Row: Richard Colman, James Tonge, Alex Head, Jon Doust, Nick Copping, David Watson, Tom Kibbey. Front Row: Isaac Lawrence, Peter Overton, Julian Train (Vice-captain), Mr Webber (Coach), Alex Sharman (Captain), George Heydon, Gilles Merry.

This year Hutchins rugby produced a 1st XV and U16 premiership, the McLean Shield for the champion school, the U18 Sevens premiership, runners up in the U14 final, a second U16 team and the first Hutchins rugby trip to Victoria. Eleven Hutchins players represented the State at the U14 and U16 level, playing Victoria and South Australia in Melbourne.

Armed with tour T-shirts we set off for a three day trip on the 23rd April. We stayed at Geelong Grammar and lost our first game to them 24-4.

The next day we defeated the premier team, St Patrick's 10-6, with a try to Tom Squier and a last minute raid by Peter Overton that snatched victory. The third game in three days was against Xavier. In hot conditions the players showed great heart to make Xavier earn a 28-0 win. This experience brought the players together and set up the rest of the season.

Our first and only loss for the season was the first roster match against Associates. For this and the majority of our games during the year we seemed to have problems in the first ten minutes of each game. However, our fitness training meant that we were usually able to go into overdrive in the second half. A huge pro-Hutchins crowd was in attendance at the grand final where we again met Associates. In this match Associates took an early lead and managed two tries to two goals, 10-6 in the first half. Defending our own line into the second half, Tom Kibbey took an intercept pass and the Hutchins' backs showed great speed and skill to put Gilles Merry over the score line. Alex Head scored in the last seconds of the game with the final result 20-10.

The season saw good hard work from the forwards, with Tom Wilcox (best forward), Alex Hickton and George Heydon showing speed and strength. The back line was superb, with best back, winger Alex Head scoring 242 points, outside centre Tom Kibbey scoring 110 points, and inside centre Peter Overton earning the HOBRUFC most improved rugby player award. The best clubman was won by Richard Colman. Alex Sharman won the Captain's Award and the Old Boys' trophy for services to schoolboy rugby. Matches against the Old Boys, which usually finish in a draw, were an excellent preparation for the 1st XV players, and links between the two teams continue to grow.

The U16 teams enjoyed a great season, with the 1st team recovering from a mid season loss to reach a high level of team work and fitness. The grand final was a grinding hard match with Associates and Hutchins playing pressure rugby until well into the second half, when the strength of the Hutchins players outlasted that of their gallant opposition. The best forward was Sam Monks, with experienced captain, Bede Lawler, the best back. Sam Wilson won the most improved award.

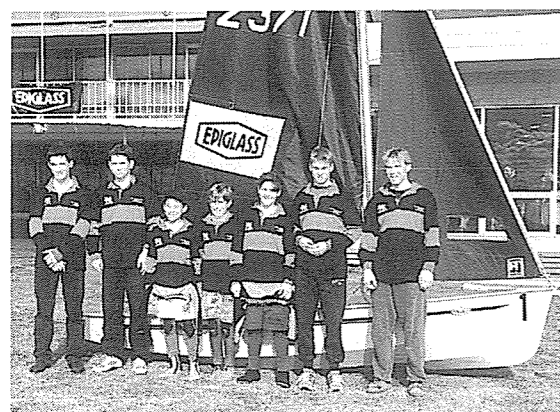
The second team will generate some very tough players. Playing each week against bigger opposition, but never losing face, and accepting defeat in good spirit, they showed great strength of character. The best forward was Ashley Emmett; with skilful captain, Nick Ellsmore, the best back. Luke Quilliam won the most improved award.

The U14 team showed considerable development during the season, but was unable to match the teamwork of the Northern Suburbs team. The

best forward was captain, Adam Copping, and the best back was Michael Webber. Ben Gray won the most improved award with his fine work at full-back.

*Mr R. Beamish
Teacher in Charge of Rugby*

Sailing



Australian Schools Sailing Championships Team. Andrew Darcey, George Piggott, Jamie Chung Gon, Greg Steedman, Robert Cameron, Ben Muir, Richard Steedman.

In March the Hutchins Black team finished first and the Magenta team second at the schools sailing regatta held at Montrose Bay Yacht Club. It was an impressive effort considering that after the first race the teams were 7th and 4th respectively, following a 180° windshift which favoured the boats coming last who moved right up through the fleet. However, the Hutchins sailors kept at it and managed a remarkable comeback. In the last race the Black team made up 31 points after the first race, to win overall, and the Magenta team made up 22 points to finish second overall. Richard and Greg Steedman sailing a Flying Eleven were the top crew in the series. Andrew Darcey and Nick Parker were the top International Cadet crew (shared with Charlie Piggott from Friends'). Our sailboard team had no others to compete against, which was unfortunate. Laine Kerrison was the top sailboarder. George Piggott and Sam Gregg sailed particularly well in a class of boat new to them, the 420. In fact, all the boys sailed very well.

In July, seven boys from Hutchins, George Piggott, Jamie Chung Gon, Richard and Greg Steedman, Ben Muir, Andrew Cameron and Andrew Darcey, went to Corio Bay, Geelong, to represent Tasmania in the national teams sailing championship. All states and the ACT contested the series which proved to be an exciting and closely fought event. The Hutchins team, with the experience gained in last year's event in Perth and coaching from Nick Rogers and William Reynolds began the series with confidence. However, the very experienced team from Port Lincoln High in SA proved too strong for the other states in the first round of races

and obtained a clear break. The second round proved to be even more intense and Tasmania, WA and Victoria showed themselves to be the likely challengers to SA. Tasmania was the first state to beat SA. This occurred in the last race of round 2 and was probably the closest race of the series. At the end of round 2, SA had 14 wins, and WA, Tasmania and Victoria each had 12 wins. In round 3 the gap between SA and the challengers closed even further but the round had to be abandoned due to high winds. The final results were as at the end of round 2, and SA will now represent Australia in the Inter-Dominion against New Zealand later this year. We wish them well. The Hutchins team was very pleased with its performance this year. The event was well-run by the VYC and the Royal Geelong Yacht Club. Thank you to all the parents, staff, and friends who helped support the team.

*Mr R. McCammon
Master in Charge of Sailing*

Soccer

The first XI team had a reasonably successful season this year, winning 7 games, drawing 1 and losing 2. Our most outstanding games were a 10-1 win over Dominic and a 2-2 draw with St Virgil's. This year was the first time a statewide competition has been played throughout the whole season, and we enjoyed our trips up north to play. It was unfortunate that we didn't make the state final again due to our loss to St Virgil's, but we did establish ourselves as the second best team in the state. Michael Sluis was outstanding in his first year with the team and consequently was awarded the best and fairest. All team members made great contributions, with particularly good play from Ben Morton, Ben Spurr, Duncan Boss-Walker and Alex Schaeffer. Thanks to our coach, Mr Hoskins, for his hard work and dedication, and to Mr Townsend and Mr Narkowicz for their assistance during the year.

*Ben Darby
Captain of Soccer*

The second XI team had a mixed year with many games being close and well fought. Despite being at least one member down due to injury throughout the season, we were still able to be a very competitive side. After a good start, we encountered a slight hiccup, but soon came together and started playing as a team. Our main rivals were the St Virgil's 2nd XI team. Being beaten first time round, we quickly pulled together and were able to hold them off the second time. We then showed our strength and beat them through the hard work of all team members. With a limited side and people out due to illness, injury and replacements for the 1st XI, special thanks must go to our coach Mr Griffin for all his time and effort in training and putting together a team.

The U15 side had a relatively successful season, winning more than half of their games and finishing 3rd. Leading goal scorers were Steven Andrews, Robert Cooper and Ben Daley. Matthew Creese and Simeon Nicholls were tight in defence. Thanks to Michael Davin for his assistance as coach throughout the year.

There was a shaky start to the U14 season. A combined team was tried with West Hobart's extra players. This was unsuccessful and abandoned, thus leaving only one team. Twenty boys registered to play soccer. Two missed most of the season and one missed approximately one third due to physical ailments. One boy switched to rugby and one returned to soccer. A strategy was devised to give all the boys the opportunity to participate to the full despite the large number of players. Very much to the credit of all the boys, they have worked with great enthusiasm and tolerance to blend into a very successful unit. I was particularly pleased with the less experienced boys whose skills have improved significantly over the season and who enjoyed the opportunity to play in a successful team. The core group players have a great wealth of talent and skill which augurs well for the future of soccer at Hutchins. The team finished 2nd, with 7 teams competing.

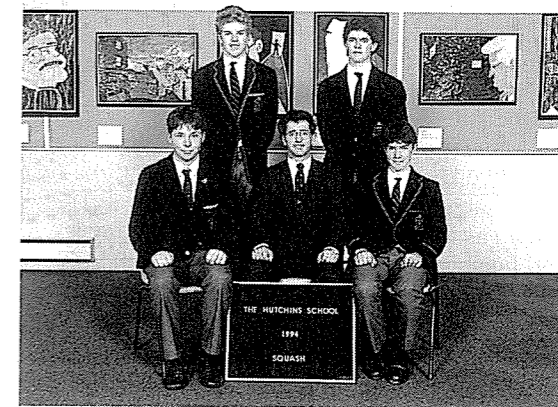
The Hutchins Lions U13 team was coached by a very patient but energetic Hume Moase. Whilst the season began slowly, as team members got to know each other, the first five games were drawn. Under the astute coaching of Hume the team became very competitive for the remainder of the year. Major contributions during the year came from forwards Scott Batchelor and Anthony Heazlewood, midfielders Matthew Ferguson and Beau Mannix, and defenders Peter McKenzie, Stephen Kern and sweeper William Moase. Goal keeping duties were shared between Matthew Ferguson, Anthony Heazlewood and Julian Roberts. A special thanks to parents, Mr Walsh and Mr Ferguson, who assisted during the year with linemen duties and assisting injured players.

The season ended on a high note for the U12 soccer team with a solid win over Taroona High. The team has blended together under the help and guidance of Mr Colin West and his son Shane, who gave unselfishly of their time and effort to guide us. Some outstanding players in the side were James McCulloch and James Symmons. These players were backed up by the whole team. The side ended up winning 11 matches and only losing 4.

Squash

This year Hutchins entered 6 teams in the 5 grades of the Kellogg's schools' squash pennant. It was the largest competition for years, as local squash clubs as well as schools entered.

E grade had a great competition with two of the four players, Nick McLeod and Daniel Woods winning all their matches. Many of the players were relatively new to the sport but the team won the pennant convincingly. Thanks to Mr M. Brown who was at the venue every weekend and gave great support to an up and coming team.



The A Grade Squash Team: Paul Stewart, Edward Faulkner, Front Row: Andreas Modinger (Capt.), Mr G. Alford, Stuart Beauchamp.

The two D grade teams involved many of the younger players of the school. Two of the 8 players, Brett Fitzjohn and Nathan Harris, achieved an outstanding result, not losing a match, with the others having a hard contest. The teams finished 1st and 2nd in the competition, providing our school with a wealth of talent for future years.

The school also won the C grade pennant. Luke Franks won all his matches, and the other 3 players lost only 9 of the 40 rubbers completed.

The A and B grade teams were not quite as successful as the lower grades, due to a very high level of competition from the other schools and the introduction of clubs into the pennant. The B team consisted of relatively young and new players who performed at their highest level, finishing 6th.

The competition between the four A grade teams was extremely close, with Friends', St Virgil's and Clarence all having a good chance of winning the competition. The A team of Paul Stewart, Stuart Beachamp, Alex Whitton, Ned Faulkner and I were in front for most of the pennant but lost critical matches in the middle of the season. Although we won the last round of matches, we finished 2nd on the ladder. Thanks go to Paul Stewart for filling in many times with his rugby style of squash play, and to Mr Alford for his coaching and support throughout the pennant. Special thanks also to Mr Clayton and Mr Berndt for their help and support with matches at Bobby Parsons' and New Town Squash Centres, and to

Mr Millington for his support and organisation of all the squash teams in the school. Congratulations to all players due to their excellent effort throughout the season, winning 3 out of the 5 pennants.

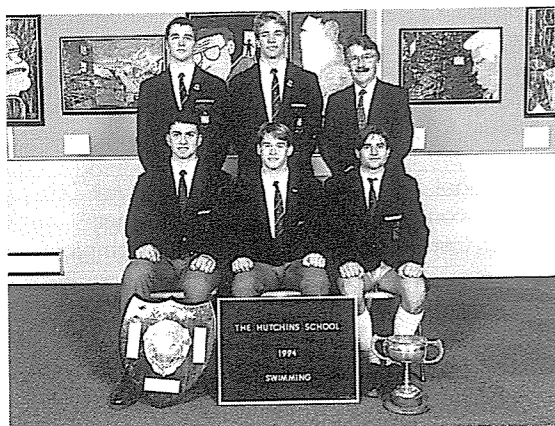
*Andreas Modinger
Captain of Squash*

Surfing

In April over 260 students from many schools throughout Tasmania gathered at Clifton Beach for the inter-school surfing championship. Our college team, Jason Zawadzki, Nick Copping, and Luke Harrison, entered in Division 1, the first time Hutchins has entered at the top level. The team was thrilled to see Jason make the finals and finish a creditable 6th against the other finalists who included the current state champion, Dustin Hollick from Rosny College. Overall, the team did well to finish 3rd. Our Division 2 team, Sam Wilson and Ben Muir, also did very well. I have been pleased to see the standard of surfing at Hutchins steadily increase in recent years, and with the help of the senior boys we are now very competitive.

Mr R. McCammon

Swimming



The Open Swimming Team. Back Row: Mark Latbam, Greg Aldridge, Mr I. Millhouse. Front Row: Bassett Dixon, Paul Chamberlain, Jason Zawadzki.

With some 39 swimmers, the team for the southern and island carnival was the strongest for some time. The Southern Tasmanian Independent Schools' carnival was held on the 10th March at the Glenorchy Pool. Hutchins took the lead in points at the beginning of the carnival and never looked like losing. Hutchins won 25 events out of 36. In U12s, Tom Gibson swam well in his individual events, coming first in 50m backstroke, breaststroke and freestyle while others performed well in the freestyle relay. In U13s Nathan Moore won his 50m freestyle, Marcus Pearl 50m breaststroke, Stephen Kern 50m butterfly and the U13s were also first in both

medley and freestyle relay. The U14s was our strongest team. Beau Mannix gained six first places, including three relays, and broke records in the 50m backstroke, butterfly and freestyle. Andre Michell came second to Beau Mannix in two events, and also won his 50m breaststroke and both relays. The U15s performed well in the medley relay, while H. K. Mak won the 50m butterfly. The U16s was a well balanced team with Michael Cardno winning his 100m freestyle and breaststroke, Alex Mirowski 100m backstroke, Richard Scaife 50m butterfly. Both relay teams won in fine style. The Open team had the greatest depth of swimmers. Paul Chamberlain competed in eight events on the day, winning some, while Mark Latham gained good placings. The Open relay swam very well, coming second to St Virgil's in both the medley and freestyle relays. Hutchins defeated St Virgil's in the Southern by 81 points.

The Island carnival was held on the 18th March. The swimming team had breakfast together at the new student clubrooms organised by Mrs Cardno and Mrs Burbury. We travelled to the Glenorchy Pool to do battle against teams from both the south and the north. We were quietly confident that we could bring the trophy back to Hutchins. There were fine performances by the entire team. Beau Mannix showed great determination by winning the U14 50m backstroke, butterfly and freestyle. Beau broke the record in the 50m backstroke again. Other great performances came from Tom Gibson, Michael Ashbolt and Michael Cardno. U12 and U13 performed well again winning freestyle relays while U14 and U16 won both medley and freestyle relays as well as the composite relay. At the end of the carnival Hutchins won quite convincingly from Scotch Oakburn by 71 points. The younger swimmers performed extremely well and augurs well for the future of swimming at Hutchins.

Congratulations to the Team members for winning both carnivals; it was a great team effort. These aspects made my captaincy very memorable and made me proud to be part of the team. Special thanks must go to Mr Millhouse, teacher in charge of swimming, for his outstanding effort and encouragement, and the time he gave to training and organising the team. I hope that 1995 will be another successful swimming year for Hutchins.

*Paul Chamberlain
Captain of Swimming*

Table Tennis

There have been 17 table tennis teams entered in the southern schools competition this year. In Term 1 we were successful in winning the Division 1 premiership. This team consisted of Adrian Harwood (who left to go overseas before the end of the roster), Mark McKenzie,

Hamish Moore and Tim Lyons. At the end of Term 2 our number 1 team played off for the Division 1 final against our number 2 team. As expected, Hutchins 1, consisting of Mark McKenzie, Hamish Moore and James Fitzgerald, was successful.

Play is currently underway at the time of writing for Term 3. It is very clear already that we will be well placed in Division 2 with Hutchins 3 - Jeremy Harman, Lloyd Allen, Rowan Dix and Robert Howard - leading the ladder. Competition is very tight in Division 1 but it is likely that Hutchins 1, consisting of Adrian Harwood, Matthew Fish and Matthew Irons, will play off against Kingston High in the final and may well win yet another Division 1 final for Hutchins.

*Mrs A. Smithies
Teacher in Charge of Table Tennis*

Tennis



First Tennis Team. Back Row: Andrew Sypkes, Matthew Nation, Alexander Schaeffer, Anthony Barrett. Front Row: Benjamin Morton, James Fitzgerald, Stuart Beauchamp, Richard Scott. Sitting: Duncan Boss-Walker.

This year has been extremely successful for tennis at Hutchins with 15 teams competing from the Grade 8 to open level. Hutchins won the Grade 8 roster, the Grade 10 roster and both the second and first southern premierships. This tremendous effort, however, would not have been possible without the superb organisation by parents and staff members. Also, all the boys must be congratulated for their enthusiasm and good sportsmanship. Whether they were winning or losing, they showed great spirit and never gave up until the last ball was hit.

In 1994 the first team consisted of, in order of seeding, Stuart Beauchamp, James Fitzgerald, Duncan Boss-Walker (captain) and Andrew Sypkes. The team went into the first match confidently after several weeks of pre-season training with Kent Chalmers. It was against St Virgil's, once again our main threat in the quest for the southern premiership although Dominic College had improved greatly from previous

years. The team won this first match and never looked back, winning 29 sets out of a possible 32 in the last 4 matches to take the southern premiership over St Virgil's with Dominic and Friends' coming 3rd and 4th. The team now had the chance of competing for the state independent schools title. This year it was held in Burnie and was to be against Marist Regional College. On the day the firsts started off slowly, losing all four singles, but to their credit they came back to play some tightly contested doubles matches. However, this was not enough with Marist running out winners, 7 rubbers to 1. Even though the state premiership had eluded them the firsts had a very successful season. Special thanks must go to Mr Stevens for all the work he put into tennis this season, as well as to Mr Chalmers for the coaching and guidance he gave the firsts in preparation for the season.

*Duncan Boss-Walker
Captain of Tennis*

The Hutchins 1 second team consisted of Richard Scott (captain), Alex Schaeffer, Ben Vertigan and Ben Morton. The line up, however, changed quite frequently throughout the season due to sickness and injury. Over the season the number 1 team lost only 1 game, which was to the Hutchins 3 team, and found themselves contesting against the Hutchins 2 team for the southern premiership. After a shaky start the number 1 team finally came out convincing winners. With the southern premiership under their belts, the number 1 side travelled to Burnie with the firsts to play Marist Regional College. The team was Richard Scott, Alex Schaeffer, Ben Morton and Anthony Barrett with Matthew Nation as reserve. Unfortunately Ben Vertigan was unable to attend these finals due to sickness. At first the team was confident of victory but the Marist boys had other ideas winning 3 out of the 4 singles matches. This did not deter the spirited Hutchins team as they came back to level the rubbers at 4 all after winning 3 of the 4 doubles matches. It was not to be the Hutchins players' day, however, with the Marist boys winning on a sets count back and therefore taking out the state premiership. Overall the team enjoyed the season and the trip to Burnie immensely, with thanks going to Mr Stevens for all his work throughout the season and Duncan Boss-Walker for being a great captain of tennis in 1994.

Richard Scott

The Hutchins 2 second team - James Hawkins (captain), Andrew McQuilkan, Simeon Nichols and Simon Taylor - had a very successful season, losing only 1 match to the Hutchins 1 team. Because of this loss the team just missed out on winning the southern premiership and a chance for the state final. Thanks must go to Mr Stevens for all his support and encouragement throughout the roster.

James Hawkins

Like the other two second sides, team 3 went through the season with only 1 loss. Unfortunately team 3 had lost more sets than the other two Hutchins teams and therefore narrowly missed out on earning themselves a spot in the southern final. Matthew Nation (captain), Anthony Barrett, Tim Bryant and Tom Velthuis all played very well during the season. Once again thanks to Mr Stevens and all the other staff and parents involved in making it a highly commendable season.

Grade 10 tennis had a very successful year with 3 teams entered in a 4 team roster, St Virgil's being the 4th team. Hutchins 1 was clearly the best side in the competition, taking out the premiership, with Hutchins 2 runners up, losing only 1 match which was against Hutchins 1. Hutchins 3 also played well but could only manage 4th after being defeated by the St Virgil's team. Overall all the boys had a great season and would like to thank Mrs Seewang for her efforts in coaching and looking after the side, as well as Alex Schaeffer for all the free time he gave up to help coach the teams.

Christopher Scott

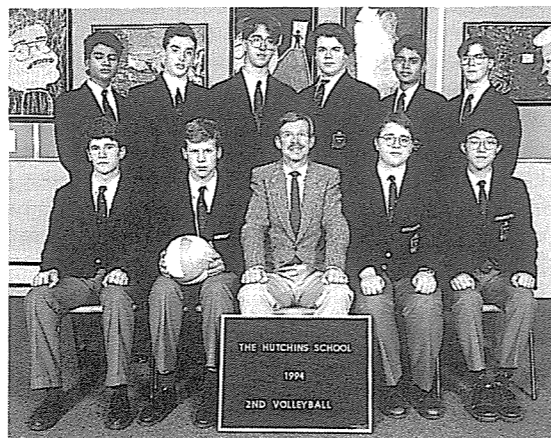
As in previous years Hutchins has had strong representation in the Grade 9 roster with 5 teams competing this year. There was mixed success as Hutchins 1 just missed out on winning the premiership, coming a close second to Friends'. St Virgil's came 3rd followed by Hutchins 4, Hutchins 2, Hutchins 5 and Hutchins 3 who finished 4th, 5th, 6th and 7th. Although this season has not been as successful as some of the boys would have liked, their team spirit always remained high and all enjoyed themselves. The 5 teams thank Mr Cripps for his organisation and encouragement, as well as Mr Stevens for his help throughout the year.

Tim Bryant

The Grade 8 tennis roster was very successful in Term 1. Six Hutchins teams competed against 4 teams from other schools making up quite a large roster. All the Hutchins teams performed well, Hutchins 1 coming through with flying colours to take 1st position with Hutchins 4 a close 2nd and teams 2 and 6 finishing 3rd and 4th - a quadrella which rarely occurs in a tennis roster, showing the depth of tennis at Hutchins. Teams 3 and 5 also played well to finish 6th and 9th respectively. All players thank Mr Stevens for his assistance and support, as well as Andrew Sypkes for giving up his time on Thursday afternoon to help coach the teams.

James Fitzgerald

Volleyball



Back Row: Mark Naidoo, Pierre-Yves Bostock, Michael Makedos Alex Dewar, Owen Naidoo, Chris Porch. Front Row: Colin Steedman, Roger Cripps (Capt), Mr P. Hodge (Coach) Peter Argyropoulos, Leo Kwan.

Volleyball at Hutchins has been steadily increasing in popularity over the past few years and this has been accompanied by an increasingly high level of skill in all players. The first team this year, determined to continue the success of past seasons, finished a very close 3rd in the southern tournament. We placed behind our 2 close rivals, Hobart College and Dominic. Hutchins played extremely well all season recording 8 wins and several draws, however we suffered a disappointing loss in the semi-final.

Volleyball, perhaps more than other sport, is a team game, yet the most single valuable player on the first team this year was Digby Hebbard, with moments of spectacular brilliance being shown by Daniel Orlovski, Wilson Leung and Tom Hodge. But the team would not be complete without the consistent performances of Cameron Gibson, Costa Pittas and James Whelan. Thanks to our coach Mr Scott for his patience with our somewhat ridiculous antics, and his coaching.

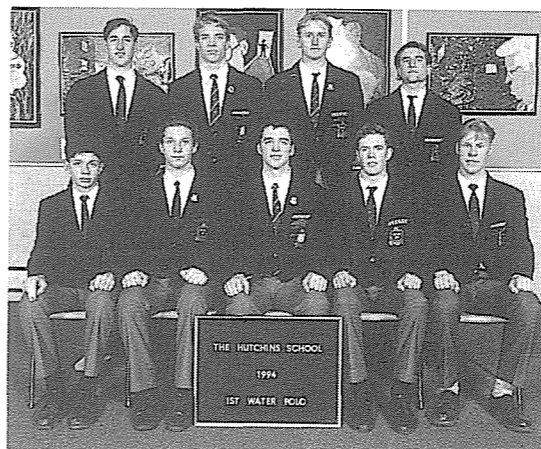
The second team, captained by Roger Cripps, found it tough to compete against some very strong teams, playing in the same roster as the first team. However, thanks to several star imports being drafted late in the season and some fine performances in the last few matches, the team made the finals and finished behind the firsts, in 4th position. Best players throughout the season were Alex Dewar, Peter Argyropoulos and Leo Kwan.

The Grade 9/10 team consisted of a mixture of experienced and new players and this showed with the team experiencing mixed success. The team finished 5th, in the middle of the field, after some very close matches against opponents of a similar standard. The best player for the season was Matthew McCormick, with other excellent performances coming from Tim Brabazon and Miles Osborne.

The Grade 7/8 team played many closely fought matches but unfortunately were unable to convert these to a majority of wins and again finished in the middle of the ladder. However, all the indicators show that volleyball at Hutchins should continue to maintain its increased profile as the depth and skill of younger players should also ensure our continued success.

*Andrew Sypkes
Captain of Volleyball*

Waterpolo



First Water Polo Team. Back Row: Ben Leslie, Greg Aldridge, Anthony Barrett, Jason Zawadzki. Front Row: Brent Arthur, David Paterson, Mark Latham, Alex Mirowski, Matthew Silver.

The Hutchins first waterpolo side, consisting of Mark Latham (Captain), Greg Aldridge, Jason Zawadzki, Anthony Barrett, Ben Leslie, Matthew Silver, David Paterson, Brent Arthur and Alex Mirowski, had an extremely successful season. The team remained undefeated throughout and maintained their position on top of the Tasmanian colleges' waterpolo ladder. Due to our position on the ladder, we moved straight through to the grand final where we met Hobart College in a closely fought match. After an early lapse we managed to even the scores at full time. This meant the game must go into extra time. At that point we proved too strong - emerging convincing winners.

Seven players from the 9 members of the team have played waterpolo in the school for 4 years, serving in the same team. This year 2 new members joined the ranks from Grade 11 showing great skills and commitment to the team. At the end of the season Mark Latham, Greg Aldridge and Ben Leslie were selected in the All Stars Colleges team. Brent Arthur and Alex Mirowski were chosen to represent the state in the Tasmanian U16 waterpolo side. Sincere thanks must go to Garth Slade for coaching the side this year.

The Division 2 team struggled hard all year. Inexperience at this level allowed us only a few

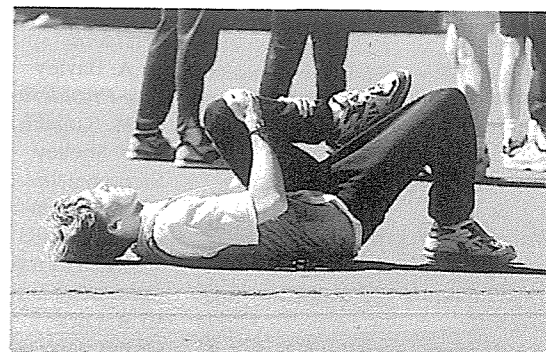
wins. However, with the experience gained and the Division 1 grade 11 members still available for '95, we look to a successful future.

The Grade 9/10 team 1 remained undefeated throughout the roster, although we did play 2 drawn games against Dominic. Team spirit and solid training were always a feature. Andre Michell, Scott Wilson, Richard Scaife and Toby Peach were selected in the State U16 team which travelled to Adelaide for the national championships. Thanks must go to coaches Mr Millhouse, Mr Peach and Mr Harrison.

The Grade 9/10 teams 2 and 3 had some mixed success with the 3 team making the divisional preliminary final, a good result since many had not seriously played waterpolo previously. The teams wish to thank the coaches, particularly Mr Harrison, for their assistance and interest.

Grade 7/8 boys entered two teams in the junior roster and also enjoyed some success. It was a new and challenging experience for most of the boys, but it has provided a strong basis for the future. I wish Waterpolo in the school every success in years to come.

*Mark Latham
Captain*



Alex Schaeffer warming up for the Open High Jump.



Mr French.



Mr Griffin and Michael Stanojevic.

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Peter Overton
Secretary
Campbell Breheny
Activities Committee
President
Alex Milne
Secretary
David Saunders
Publications Committee
President
Nick Pohl
Secretary
George Heydon
Community Service Committee
President
Matthew Anning
Secretary
Tom Squier
Student Welfare Committee
President
Michael Chettle
Secretary
Bassett Dickson
Social Committee
President
James Avery
Secretary
James Burbury
Student Tribunal
Chairman
Greg Aldridge
Representatives
Grade 11
Alex Mirowski
James Hawkins
Grade 12
Ben Darby
Adam Burgess
Prefect
Stefan Grun
Staff
Mr S. Cripps

Prize List 1994

The Junior School

Certificates for Commitment and Participation

Prep

Charles Gard
Jonathan Gumley
Oliver Mestitz

Grade 1

Craig Irons
Robert Sim
Dennis Ng

Grade 2

Richard Gard
James McCreary
Christopher Quinn

Grade 3C

Hugh Thomson
Jonathan Manning
Nicholas Summers

Grade 3S

Alexander Farmer
Piers Symons
Patrick McMullen

Grade 4T

Ben Groom
Billy Barnard
Nicholas Dunn

Grade 4M

David Hicks
John Cooper
Basim Mozayan-Nejad

Grade 5B

Ben Crosswell
Ben Taylor
Tom Walker

Grade 5D

Cameron Veal
James Seddon
James Troon

Grade 5H

Joshua Marsh
Rohan Powell
Robert Joyce

Grade 6B

Guy Russell
Trent Strickland
Michael Nicholas

Grade 6P

Paul Bentley
Simon Taylor
Andrew McCann

Grade 6W

Michael Gozzi
David Bell
Matthew Dowl

Certificates of Academic Merit

3C Thomas Mills

3S Alexander Morris

4T John Eland

4M Tom Stove

The Middle School

Accepting on behalf of Thorold House the shield for Cock House of the Middle School

Michael Webber and Anthony Heazlewood

The RE Richardson Memorial Trophy for the Best Sportsman of Middle School

Scott MacKenzie
Nicholas Leitch

Grade 7

Certificates for Commitment and Participation
James Green
Tristan Roberts
Jeremy Scott
James Walker
Alistair Kan

Certificates for Academic Merit

Michael Ashbolt
Matthew Smith
David Stary

The Senior School

The WJ Gerlach Shield for Cock House of the Senior School

School House

Grade 9

Certificates for Commitment and Participation
Andrew Beck
Glenn Carmichael
Peter Lockett
Garth Newton
David Taylor

Certificates for Academic Merit

Andrew Chung
Umesh Ratnagobal
Adam Rumbold
Surjit Singh
Andrew Walsh

The Prize for the Dux of Grade 9

Philip Bender

Benjamin Wild
Matthew Woolley

The prize for the Dux of Grade 7

Timothy Starkey

Grade 8

Certificates for Commitment and Participation
Simon Beck
Peter Bednall
James Collins
Matthew Irons
Thomas Larkey

Certificates for Academic Merit

Simon Binny
Jeffrey Brett
Stephen Catchpole
Adam Eijdenberg
Timothy Pitman
The Prize for Junior Orator
Mark Evenhuis

Grade 10

Certificates for Commitment and Participation
Timothy Brabazon
Tobias Peach
Trajan Seymour
Michael Stanojevic
Samuel Wardlaw

Certificates for Academic Achievement

Michael Cardno
Alexander Cuthbertson
Nicholas Ellsmore
Christopher Scott
The Eastern Shore Parents' Group Prize for the boy who shows strength of character and bearing and a Certificate for Academic Achievement
Thomas Millhouse

5B Luke Sypkes
5D Robert Head
5H David Halvorsen
6B Arthur Pitman
6P James Jenkins
6W Michael Shaw

The Headmaster's Prizes for enthusiasm and involvement in the life of the Junior School

Alexander Reed
David Townsend
Tom Gibson
James Jenkins
Alistair French
Nicholas Bester

The Southern Parents' Group Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School

Robert Catchpole

The Robert Swan Memorial Prize for character and leadership

Matthew Banks

The Prize for the Dux of Junior School

Nicholas Starkey

The Southern Parents' Group Prize for the boy who shows compassion, humility and quiet achievement

Gregory Steedman

The "Rusty" Butler Prize for service to the Middle School

Nicholas Bamford

The Central Parents' Group Prize for the boy who has maintained a high level of involvement in the life of the School and who has shown significant academic growth

Marcus Yong

A special Headmaster's Award for sporting achievement

Tristan Goc

The Ramsay Prize for the Dux of Middle School

William Moase

The Buckland Memorial Prize for European Languages

Alec Reavell

The EM Young Memorial Prize for Geography and the Prize for the Dux of Grade 10

Joseph Bishop

Grade 11

Certificates for Commitment and Participation
Damien Gilby
Alex Mirowski
Peter Overton
Michael Spurrier
Joel Strickland
Certificates for Academic Merit
Simon Ancher
Andrew Binny

The Gedye Prize for Asian Languages and a Certificate for Academic Merit
Roger Chung

The Prize for Biology, the Bruce Lachlan Memorial Prize for English, the John Cameron Prize for Academic Interest
Michael Evenhuis

The Buckland Memorial Prize for European Languages and a Certificate for Academic Merit
Angus Fotheringham

The Harrison Prize for Economics at Grade 11
Anthony Michell

The Prize for Sport Science and a Certificate for Academic Merit
Matthew Nation

The George Rowntree Memorial Prize for Technical Drawing
Thomas Velthuis

The OH Biggs Memorial Prize for Mathematics (Stage Two), the Prize for Computer Science, the Watchborn Memorial Prize for English Literature and the Prize for the Dux of Grade 11
Richard Davis

Grade 12

A Certificate for Commitment and Participation
Alexander Schaeffer

A Certificate for Academic Merit
Daniel FitzGerald

A Certificate for Academic Merit and Graduating with Distinction
Stefan Grun

Graduating with Distinction
Christopher Madsen
Gilles Merry
Ben Morton

The FM Young Memorial Prize for Geography
Duncan Boss-Walker

The Prize for the Senior Orator and Graduating with High Distinction
Adam Burgess

The Prize for Craft
Christopher Chesterman

The HJ Turner Memorial Prize for Service to Music
Richard Colman

A special Headmaster's Prize for Service to the Management Committee of the Student Club
Nicholas Copping

A special Headmaster's Prize for the achievement of excellence in the performing arts
Martyn Coultts

The Prize for Information Systems, and a special Headmaster's Prize for Qualities of Leadership in a broad range of areas in the life of the School
Andrew Darcey

The Prize for Environmental Science
Jonathan Doust

The Geoffrey Stephens Memorial Prize for the best Graduation Essay in Religious Philosophy, a Certificate for Commitment and Participation and Graduating with Distinction
Devakara Epari

The Southern Parents' Group Prize for the boy who shows character, humility and quiet achievement
Cameron Gibson

A special Headmaster's Prize for example in leadership and values throughout the life of the School
Alexander Head

A special Headmaster's Prize for the achievement of excellence in representing the School in sport and Graduating with Distinction
Aaron Priest

The Roberts Ltd Prize for Agricultural Science, a Certificate for Commitment and Participation, a special Headmaster's Prize for leadership in the Boarding House and in his capacity as Chapel Warden, and Graduating with Distinction
Christopher Headlam

The Harry D Hewer Memorial Prize for Accounting, the AL Butler Memorial Prize for History and Graduating with Distinction
Digby Hebbard

The Prize for Music and a Certificate for Commitment and Participation
Matthew Heyward

The Prize for Behavioural Studies
Edward Jones

A special Headmaster's Prize for service to the Management Committee of the Student Club
Jonathan Newman

The HD Erwin Memorial Prize for Senior Debater, a special Headmaster's Prize for the achievement of excellence in the performing arts and Graduating with Distinction
David Paterson

The McDougall Prize for Legal Studies, a special Headmaster's Prize for consistently high standards in the total life of the School and Graduating with High Distinction
George Piggott

The Class of 1994 Prize for Writers' Workshop
Jonathon Risby

The OH Biggs Memorial Prize for Mathematics (Stage Three), a Certificate of Academic Merit and Graduating with Distinction
Timothy Shaw

The Prize for Art, The Prefects of 1989 Art Award and a Certificate for Academic Merit
Adam Walker

Scholarships

The PH Rockett Scholarship
Andrew Morrisby; Mt Stuart Primary School

The DH Harvey Scholarship
Jonathon de Hoog; The Hutchins Junior School

The Robt Nettlefold Scholarship
Yu-chiao Hsueh; Princes Street Primary School

The Newcastle and Board Scholarship
Nicholas Balcombe; Waimea Heights Primary School

The McNaughtan Scholarship
James Jenkins; The Hutchins Junior School

The Archdeacon Hutchins Music Scholarship
Nicholas Bester; The Hutchins Junior School

The Justice Clark Boarding Scholarship
Nicholas Chapman; The Hutchins Junior School

The FRS Dawes Memorial Humanities Scholarship
Lukas Plumb; Calvin Christian School

The CHE Knight Memorial Science Scholarship
Stephen Catchpole; The Hutchins School

The Alan Field Payne Scholarship
Joseph Bishop; The Hutchins School

The Crace Calvert Scholarship
Andrew McGregor; The Hutchins School

Awards of Special Distinction

The Robert Swan Memorial Prize for character and leadership in the Junior School
Matthew Banks

The Stuart Galbraith Memorial prize for a boy at Grade 11 or 12 who shows endeavour and achievement in the total life of the School and the PK Rogers Memorial Prize for the best all-round Sportsman of the School
Mark Latham

The Presentation to the Editor of the School Magazine, a Certificate for Commitment and Participation, a special Headmaster's Prize for integrity and leadership as Chairman of the Student Tribunal, and the PK Rogers Memorial Prize for the best all-round Sportsman of the School
Gregory Aldridge

The Hutchins School Old Boys' Lodge Prize for service to the School
Miles Rochford

The John Player Memorial Prize for character, courage, leadership, determination and example
Paul Chamberlain

The Prize for Studies in Religion, the Harrison Prize for Economics at Grade 12, the Henry Martin Prize for Physics, a certificate for Academic Merit, the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example and Graduating with High Distinction
Andrew Sypkes

The Hutchins School Old Boys' Association Prize for a boy in Grade 12 who is held in high respect by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School, and Graduating with Distinction
Richard Steedman

The Alan Field Payne Memorial Prize for loyalty and leadership, the Bishop's Presentation to the Senior Prefect of the School and Graduating with Distinction
Julian Train

The Henry Martin Prize for Physics, the Henry Martin Prize for Chemistry, the AL Butler Memorial Prize for History, Graduating with Distinction and the EM Lilley Memorial Prize for the Dux of the School
James Whelan

Awards Assembly

Service Awards

Badminton Christopher Porch
Basketball Andrew Darcey
Volleyball Peter Argyropoulos

Cap Awards

Gregory Aldridge *Rowing & Water Polo*
Simon Ancher *Cricket*
Brent Arthur *Water Polo*
Anthony Barrett *Badminton & Water Polo*

Duncan Boss-Walker *Soccer & Tennis*
Jacob Bradshaw *Australian Rules*
James Burbury *Australian Rules & Cricket*
Adam Burgess *Debating*
Paul Chamberlain *Cross Country & Swimming*
Christopher Chesterman *Rowing*
Michael Chettle *Athletics & Cross Country*

Christopher Chow *Music*
Martyn Coultts *Drama & Hockey*
Benjamin Darby *Soccer*
Andrew Darcey *Music & Sailing*
Richard Davis *Music*
Bassett Dickson *Rowing*
Jonathon Doust *Rowing*
Charles Downie *Australian Rules*
Devakara Epari *Hockey*
Simon Farrell *Cricket*
Daniel Fitzgerald *Hockey*
Cameron Gibson *Cross Country & Music*
Stefan Grun *Basketball & Cross Country*

William Hamlyn-Harris *Athletics*
Luke Harrison *Cross Country*
Alexander Head *Athletics & Rugby*
Digby Hebbard *Basketball*
George Heydon *Rowing*
Thomas Hodge *Volleyball*
Timothy Johnson *Australian Rules*
Andrew Jones *Drama*
David Jones *Rowing*
Benjamin Kay *Australian Rules*
Laine Kerrison *Sailing*
Thomas Kibbey *Rowing & Rugby*
Mark Latham *Basketball, Swimming & Water Polo*

Benjamin Leslie *Cricket & Water Polo*
Wilson Leung *Volleyball*
Giles Merry *Athletics, Cross Country & Music*
Simon Milne *Athletics*
Alexander Milne *Australian Rules*
Alex Mirowski *Water Polo*
Andreas Modinger *Music*
Benjamin Muir *Sailing*
Daniel Orłowski *Volleyball*
Peter Overton *Rugby*
David Paterson *Drama*
George Piggott *Sailing*
Aaron Priest *Australian Rules & Cricket*
Miles Rochford *Debating*

Alexander Schaffer *Athletics*
Alexander Sharman *Rugby*
Matthew Silver *Water Polo*
Richard Steedman *Hockey & Sailing*
Andrew Sypkes *Volleyball*
Matthew Watson *Cricket*
Thomas Wilcox *Rugby*
Jason Zawadzki *Australian Rules*

Captains' Awards

Athletics Alexander Head
Australian Rules & Cricket Aaron Priest
Badminton Anthony Barrett
Co-Captain Of Basketball Digby Hebbard
Co-Captain Of Basketball Stefan Grun
Captain Of Boats (Rowing) Christopher Chesterman
Co-Captain Of Cross Country Cameron Gibson
Co-Captain Of Cross Country and Captain Of Swimming Paul Chamberlain
Fencing David Hall
Hockey Daniel Fitzgerald
Music Costas Pittas
Debating David Paterson
Rugby Alexander Sharman
Co-Captain Of Sailing Richard Steedman
Co-Captain Of Sailing George Piggott
Soccer Benjamin Darby
Squash Andreas Modinger
Volleyball Andrew Sypkes
Water Polo Mark Latham
Tennis Duncan Boss-Walker

House Trophies

The Fishburn Stephens Basketball Cup
Stephens House: Digby Hebbard
The W.J.Parker Memorial Trophy for Athletics
School House: Christopher Madsen
The Hutchins School Volleyball Trophy
Stephens House: Daniel Orłowski
The Bruce Watchborn Shield for Cricket
School House: James Burbury
The Brian Edwards Memorial Cup for Cross Country
Thorold House: Michael Chettle
The Watchborn House Football Shield
School House: Benjamin Kay
The Aboott/Goodwin/Oliver Commemoration Cup for Hockey
School House: Devakara Epari
The Hutchins School Rowing Shield
Stephens & Buckland Houses:
Jonathon Doust and Bassett Dickson
The Hutchins School Rugby Shield
Thorold House: Gregory Aldridge
The Hutchins School Soccer Shield
School House: Benjamin Darby
The Ronald Robertson Memorial

Shield for Sailing
School House: Richard Steedman
The McKean Challenge Cup for Swimming
Buckland House: Matthew Silver
The N.G.Marshall Shield for Tennis
Stephens House: Alexander Schaeffer
The Drew Richardson Trophy for Debating
Stephens House: Andrew Darcey
The Interhouse Music Trophy
School House: Matthew Heyward

Individual Awards

The James Carolan Trophy for Hockey
Alister Williams
The J.S.Anderson Cup for Most Improved Swimmer - Middle School
Beau Mannix
The W.A.Webster Prize for Most Improved Swimmer - Senior School
Paul Chamberlain
The Hook Trophy for Best Middle School Rugby Player
Adam Copping
The Hutchins School Old Boys Rugby Football Club Award for Most Improved Rugby Player
Peter Overton
The C.W.Buller Prizes for the First XI - Batting Averages Benjamin Leslie
- Bowling Averages Aaron Priest
The Cadbury Shield for Best Junior Cricketer
Nicholas Leitch
The L.W.Richardson Memorial Trophy for Cricket
Benjamin Leslie
The Hutchins School Prize for Most Improved Rower
Richard Halley
The Bruce Wilkinson Shield for The Most Successful Crew Under 16 Eight: Simon Newitt
Rowing Management Committee Best Clubman Award
Bassett Dickson
The Headmaster's Cup for The Most Impressive Coxswain
David Jones
The Chris Rae Shield for Australian Rules
Anthony Michell
The Michael J. Davis Soccer Trophy
Michael Sluis
The J.A. Neuman Cup for Champion Athlete
William Hamlyn-Harris
The Denis Butler Memorial Prize for Best Performance
Benjamin Leslie

Honour Badges

Mark Latham - *Caps in Basketball, Swimming and Water Polo*
Gilles Merry - *Caps in Athletics, Cross Country and Music*

Headmaster's Annual Report

An excerpt from the Headmaster's Annual Report

What is the measure of a successful year in the life of a busy and modern school? The achievements of the students? Certainly - and we have tried to acknowledge them elsewhere in this year book. But what supports students best in the achievement of such outcomes? And how do you focus honestly and objectively upon a year in the life of a school?

New buildings always attract a high profile. It is easy to be seduced into thinking that the quality of a school must be directly proportionate to the splendour of its buildings. Four of the five themes of the Sesquicentenary Development Plan, however, do not concern the construction of buildings. These themes represented a challenge both to the boys and to the Common Room to reflect upon educational practice as it stood in the school when the SDP was commenced in 1990 and to see whether we couldn't do it better. Three outstanding outcomes have been achieved this year through the professional persistence and acumen of the Common Room.

Any school development plan which demands intense reflection upon educational practice will have a heavy impact upon the teaching staff. The involvement this year of the Hutchins staff in membership of scores of committees and working parties, often meeting at night and over weekends, is perhaps not readily perceived by parents. And all of this occurs, whilst they keep up with their professional responsibilities in the classroom, on the sports field, in debating, music, socials, camps, detentions and school fairs.

The Values Working Party

Late this year I accepted a recommendation from this group that we place additional focus upon philosophy in the school encompassing not only existing Philosophy for Children programs, but also the application of thinking skills across the curriculum and ultimately the achievement of an even higher level of intellectual reflection in the Hutchins Graduation Essay in Philosophy. Our aim is to create a genuine 'community of ethical inquiry' not only in terms of the students and their attitudes towards justice and ethics but also in how we manage the School. To this end I have appointed Mr Allan Pride to a new position for three years as Director of the Philosophical and Ethical Inquiry Program. We are fortunate that we have a teacher of Mrs Liz McQuilkin's experience and ability to assume the Headship of the Faculty of English while Mr Pride is seconded to this new rôle.

The Hutchins Award

Recently we have placed much emphasis in the School upon personal accountability, whereby boys are led to understand their capacity to control what happens in their lives. I remain persuaded that the modern adolescent boy learns much about himself from having to cope with circumstances where things do not go all his own way, where resilience and perseverance have to be shown, and where teamwork needs to be achieved.

With the emphasis being placed by the Federal government upon school leavers having qualities of flexible thinking, resilience and teamwork, the Hutchins Award will be another credential which will be appealing to a potential employer. Already we have detected considerable enthusiasm for the concept among boys with some 200 having commenced its first stages. Mr Martin Seymour, who conceived the scheme, has had strong support from a committee of some fifteen staff, who remain involved in the assessment procedures as well as the conduct of some of the formal activities. Parents would do well to encourage their sons to investigate it further.

The Grade 6 - 9 Review

The Director of Studies, Mr Hodge, accepted my request to co-ordinate a comprehensive review of how we manage teaching, learning and pastoral care in the middle years of the school - perhaps the time when we will win or lose boys as they aspire to higher achievements at Grades 11 and 12. It proved to be an exacting task and we underestimated its capacity to raise fundamental questions about how best to serve boys in the modern world. Mr Hodge's expert co-ordination of a process which involved some thirty staff working in special interest areas, has resulted in a comprehensive report with some exciting recommendations for the future of Hutchins.

There will now be a period in which we will assess the full implications of those recommendations, but it is clear that significant changes in structure and curriculum will occur in the School. Importantly, too, the review endorsed many of the initiatives which have already been put in place, especially in areas of leadership, vertical age group inter-relationships, discipline and pastoral care. Yet radical new perceptions of the sort of total curriculum which should be presented to young adolescents are implicit in the Review's recommendations and will require careful reflection. It is intended to involve parents closely in that process.

The New Science Facilities

Of course, we are proud of the new Foster Wing

and the refurbished Erwin Wing. This is so because the whole development stands as a statement of the extraordinary generosity and goodwill towards Hutchins shown by hundreds of parents and friends who contributed to the Science Appeal. Close to \$2 million has now been pledged and we not only have Science teaching facilities at world standard, we also have the elegant contrasts achieved by the display of boys' art proudly hanging throughout the wide corridors.

A School for Boys

As a result of a conference in Boston, USA, attended in June by the Deputy Director of Studies (Mr Dear) and the Head of Senior School (Mr Irons) and at which I was privileged to give an address, the International Coalition of Boys' Schools has been formed. Hutchins is a founding member of that Coalition which brings together over 300 boys' schools throughout the world, schools which are renewing their confidence that single gender schooling for boys has unique potential in the modern world. The Coalition is now examining research projects into the affective development of boys.

In Sydney in September a National conference on single sex schooling also identified the urgent need to understand better the needs of boys and to free them from some of the destructive stereotypic myths about 'maleness' which are doing them such harm. From that Conference, the Association of Heads of Independent Schools of Australia is moving to commission further

research into language skills development in boys.

New understandings are therefore emerging about the unique potential of single gender schooling. At Hutchins we are in the business of empowering boys to celebrate being male, to explore the full limits of their potential as males but to understand too how they, like females, must operate within a clear, ethical and moral framework.

Consider then: the Hutchins Award accommodates for boys their zest for challenge and adventure but also requires commitment, spiced with no small amount of personal courage and noble resilience. The Grade 6 - 9 Review has explored how the School can best support growing boys at their most formative, yet perhaps most vulnerable stage of their lives. And the Values Working Party is devising a coherent framework in which boys can decide with intellectual integrity their most enduring beliefs and values.

Good education is holistic. A good School culture is one where priorities are declared and link with each other to provide the focus of all that the school is. As we move one year closer to the Sesquicentenary Year, 1994 has sharpened our vision of how to prepare and enable young men to be virtuous, capable and courageous citizens of the world.

Mr J.M. Bednall
Headmaster

The Graduation Roll 1994

Students at Grade 12 may elect to attempt the Hutchins Graduation certificate which requires that they successfully complete Grade 12 according to School-based assessments and satisfy various criteria related to the educational priorities of the School. These requirements are: the achievement of standards of literacy and numeracy acceptable to the School; basic computer literacy; participation, leadership and service within the total life of the School and the community; an extended essay of sufficient merit in Religious Philosophy; a commendation from the Headmaster as a student who has earned the respect and faith of the School.

Graduating with High Distinction

Adam Burgess
Mark Latham
George Piggott
Jeremy Richardson
Andrew Sypkes

Graduating with Distinction

Gregory Aldridge
Andrew Darcy
Devakara Epari
Stefan Grun
Christopher Headlam
Digby Hebbard
Christopher Madsen
Gilles Merry
Ben Morton
David Paterson
Constantinos Pittas
Aaron Priest
Tim Shaw
Richard Steedman
Julian Train
James Whelan

Graduating

Anthony Barrett
Duncan Boss-Walker
Jacob Bradshaw
Paul Chamberlain
Adrian Chesterman
Christopher Chesterman
Christopher Chow
Richard Colman
Nicholas Copping
Andrew Cordiner
Benjamin Darby
Jonathon Doust
Cameron Gibson
Tim Harman
Alexander Head
Matthew Heyward
Thomas Hodge
Andrew Jones
Edward Jones
Ben Kay
Tim Johnson
Laine Kerrison
Richard Lancaster
Wilson Leung

Richard McShane
Andreas Modinger
Mark Naidoo
Jonathon Newman
Christopher Porch
Ian Potter
Jonathon Risby
Robert Salmon
Alexander Schaeffer
Richard Scott
Brendan Self
Alexander Sharman
Martin Skeggs
David Townsend
Dale Twydale
Ben U'Ren
Adam Walker
David Watson
Andrew Weatherstone
Jason Zawadski

S = Salvete, V = Valete

Kindergarten

Archer, Joshua E
Burgess, Toby O (S)
Chandler, William C (S)
Cosgrove, Nathan S (S)
Creak, James M (S)
Excell, James M (S)
Green, Patrick A
Hewer, William R (S)
Hinsley, Andrew G (S)
Houbaer, David L (SV)
Howard, Nicholas R (S)
Howlett, Matthew B (S)
Hughes, David N (S)
Inderjeeth, Keenan A (S)
Johnstone, Aidan P (S)
Morford-Waite, Christian R (S)
Morphett, Sebastian M (S)
Petterd, Jesse G (S)
Ponsonby, Andrew R (S)
Ranson, Luke G (S)
Saxby, Bradley A (S)
Slugocki, Thomas A (S)
Winzenberg, Jake R (S)
Young, Nicholas P (S)

Preparatory

Brooks, Adam N
Burnett, Samuel J (S)
Combes, Ross D
Cosgrove, Daniel M
Crosswell, Sam R (S)
Gard, Charles E
Gardner, David D (S)
Gayton, Callum P
Green, Alistair S
Gumley, Jonathan M (S)
Hall, Lachlan L
Hocking, Christopher J
Jevtic, Alastair M (S)
Mestitz, Oliver P
Murton, Nicholas J (S)
Neugebauer, Christopher J
Nichols, Jason D
Pitchford, Nathan W (S)
Ridgers, Christopher L
Sayers, Alastair E (S)
Schreuder, Ross M
Shadforth, Benjamin K
Stoklosa, Ted M (S)
Sultan, Saleh (S)
Upton, Jeremy J (S)
Wilson, Jacob S
Wilson, Matthew D (V)

Grade 1 AM

Bender, Alexander J
Bereznicki, Zachary P
Bourke, Nicholas E
Bradley, Mathew B
Burgess, Luke E
Calais, Prabhpreet S
Cheng, Hung-Man D
Cox, Christopher A
Elrick, Robert J
Evans, Nicholas J (S)
Foniadakis, Sava E
Grey, Charles H

Hynes, Justin S
Irons, Craig P
Johnstone, Aaron M
McMaster, Luke C
Meredith, Rhys J (S)
Mycroft, Charles D (S)
Ng, Dennis E
Nichols, Scott A
Perndt, Alexander W
Ponsonby, Thomas M
Rouse, Richard E
Salewicz, Timothy M (S)
Sayers, Julian J (S)
Sim, Robert J
Slugocki, Nicholas J
Stanton, Thomas K
Thomson, Charles R
Young, Oliver E

Grade 2 MN

Calder, David M
Creak, David S
Czyz, Callum J
Davis, Zac A
Eland, Peter W
Enman, Nicholas L
Fergusson, Benjamin J
Fish, Charles T
Gard, Richard J
Gibson, Graig W
Green, Alex K
Hales, Jeremy R (S)
Hall, Hamish L
Kelly, Patrick J
Lynch, William J
McCreary, James C
McInerney, Leigh W
Mestitz, Toby E
Murray-Arthur, Rupert G
Nelson, Thomas P (V)
Parker, Joshua L
Quinn, Christopher D
Saxby, Joshua M
Steven, Timothy J
Tilt, Robert J
Tooth, Alastair S
Tronson, Robert A
Twin, Matthew J
Wilson, Jared D

Grade 3 RC

Ashbolt, James H (S)
Barnes, Christopher J
Brink, Rupert A
Calais, Saranpaal S
Enman, Simon J
Gosden, Timothy D
Manning, Jonathan N (S)
Mills, Thomas A (S)
Mison, Jonathan C (S)
Morphett, Vaughn J (S)
Perndt, Nicholas W
Powell, David J
Ryan, Christian F (S)
Summers, Nicholas J (S)
Thomson, Hugh T
Walter, Benjamin B (S)
White, Marcus G
Wilkinson, Philip
Williams, Brett N (S)

Grade 3 RS

Bowman, Michael G (S)
Britten, Jacob C (S)
Brooks, Nathan Stuart S
Brown, Perry S (S)
Burgess-Lowe, Jorge L
Ng, Dennis E
Clennett, William R
Cunningham, Charles A
Farmer, Alexander P
Harris, Charles R
Holmes, Matthew B
Jackson, Benjamin K
Kennedy, John J
McMullen, Patrick R
Mellers, Oliver C (S)
Morris, Alexander W
Peterson, David J
Salewicz, Richard M
Stuart, Cameron D
Symons, Piers B
Thomas, Ashton P

Grade 4 LM

Batchelor, Adam D
Cameron, James W
Cooper, John C
Goc, Xavier N
Griggs, Hugh N
Hicks, David J
Johnston, Christopher J
Kilby, Adam P
Kon, Masaaki
Marchant, Anders J
Meher-Homji, Zal X (S)
Moore, Heath R
Mozayan-Nejad, Basim
Roach, Matthew J
Stove, Thomas M
Timbs, Joshua J (S)
Williams, Cameron L

Grade 4 PJ

Barnard, William B (S)
Borchardt, Stevan D
Drury, Matthew C
Dunn, Nicholas E
Eland, John W
French, Damian L
Giblin, Thomas F (S)
Groom, Benjamin P
Hall, Stuart L
Hughes, James M
Hutchins, William M
Kelly, Geoffrey D
Le Rossignol, Sean C
McGough, Paul R
McGregor, William M
Twin, Andrew J
Warren, Nicholas A
Wood, Jarrod T
Young, Nathan J

Grade 5 AH

Alomes, Daniel P (V)
Barker, Joseph E (S)
Brettingham-Moore, Hugo N (S)
Chuck, Benjamin A
De Hoog, Jonathon
Finlayson, Mathew H (S)

Gardner, Matthew (S)
Green, Timothy E (S)
Grenness, Alasdair J
Halvorsen, David L
Hamilton, Richard W
Harvey, Samuel F (S)
Jackman, Mathew W
Joyce, Robert G
Kan, Adrian D
Marsh, Joshua W
Miller, Antony J
Parker, Nicholas L
Powell, Rohan R (S)

Grade 5 DD

Barnes, Stuart P
Blackler, Felix D (V)
Buckland, Jason L
Chapman, Toby D
Commane, Brent D
Donovan, Andrew J
Harradine, Patrick M
Harvey, Michael G (S)
Head, Robert J (V)
Inglis, Jeremy D
Irons, Gregory D
Males, Anthony D
Miller, Robert A
Moase, Christopher E
Pohl, Charles E (S)
Saltmarsh, Nicholas K
Schreuder, Charles R
Seddon, James A
Troon, James G
Tumney, Benjamin
Veal, Cameron J

Grade 5 SB

Alcock, David R
Ashley-Jones, Marcus P
Berakis, Jeremy P
Brown, Christopher M
Clements, Thomas W
Crawford, Thomas J
Crosswell, Ben T
Francis, Michael A
Holmes, Damien J
Johnston, Fraser G
McKenna, Trevor J
Owen, Jonathon E (S)
Papoutsakis, George
Sonneveld, Christopher B
Sypkes, Luke R (S)
Taylor, Benjamin M (S)
Trendall, Kent R
Tretthewey, Samuel I
Wagner, Christopher J (S)
Walker, Thomas H
Whitley, Thomas I

Grade 6 DW

Banks, Matthew J
Bell, David A
Bignell, William (S)
Burbury, James A (S)
Charlton, Richard F (S)
Clements, Samuel P
Dowl, Matthew D (S)
Ellis, Hugh W (S)

Gibson, Thomas E
Gozzi, Michael K
Graetzer, Matthew S
Griggs, Richard K
Headlam, Richard F
Kent, Martin J
McLoughlin, Jamie D
Mundy, James L
O'Connor, Blake D
Page, Malcolm R (S)
Prasad, Binay A (S)
Shaw, Michael J
Starkey, Nicholas J
Summers, Andrew T (S)
Swan, Geoffrey W
Taplin, Bryce K
Targett, Andrew J (S)
Thomson, Alexander W
Wells, Scott A
Williams, Luke A (S)

Grade 6 RB

Astrinakis, Antonios J
Blundell, Charles D (S)
Clark, Richard H (S)
French, Alistair D
Godfrey, Sebastian B
Haass, Sean O
Han, Ki U (S)
Harvey, Jade N (S)
Langford, Andrew G
Lovell, Scott S
McDonald, Joshua G
Murdoch, James R
Nicholas, Michael G (S)
Nichols, Liam R
O'Connor, Beaven R
Pitman, Arthur W
Reed, Alexander C
Reynolds, Owen M
Robinson, Andrew L
Robinson, Benjamin J (S)
Russell, Guy S
Seabrook, James M (S)
Shoobridge, Robert F
Smith, Adam J
Smith, Travis J (S)
Strickland, Trent J
Townsend, David W

Grade 6 WP

Bardenhagen, Peter J (S)
Belbin, Jeffrey W (S)
Bentley, Paul D (S)
Bester, Nicholas T
Browne, Andrew J
Catchpole, Robert P
Cerny, Peter
Chapman, Nicholas J (S)
Chopping, Richard G
Dodd, Nicholas A
Dorney, Finn (S)
Duggan, Samuel B
Ekins, Tobias P (S)
Flakelar, Derek B
Hook, Benjamin E (S)
Jenkins, James B (S)
Kean, Adam W
Lucas, Rodney N (S)
McCann, Andrew J
Nichols, Henry F
Simpson, Richard T

Siu, Jason W
Tallboys, Benjamin J (S)
Taylor, Simon A
Thompson, Alexander C (S)
Walker, Leith H (S)
Wilkinson, Paul
Wood, Matthew W

Grade 7 CF

Alcock, Mark M
Avery, Nicholas E (S)
Beamish, James
Bender, James N (S)
Buckland, Aaron J
Cotton, William R (S)
Dibley, Bice T (S)
Ferguson, Matthew J (S)
Ferreira, Bruno J (S)
Forbes, Simon
Gallant, David J
Gardiner, Matthew R (S)
Hallam, Richard P
Hamilton, Patrick E
Iles, Shannon
Laughner, Andrew D
Ludwig, Blair T
Roberts, Tristan D (S)
Shoobridge, Samuel C
Sonneveld, Nicholas B
Torenius, Oliver P (S)
Walsh, Michael R
Wilson, Ian J (S)
Windsor, Hayden E (S)
Winter, Nathan P
Woolley, Matthew J

Grade 7 CM

Adams, Benjamin J
Ashbolt, Michael A
Cameron, Andrew J
Chuck, Jason N
Chung Gon, James E
Cousland, Sheridan G
Dwyer, Nicholas J (S)
Green, James E (S)
Hodgman, Alister R
Hughes, Tristan J (S)
Jeffrey, Mark T
Mahlberg, Tim (S)
McKenzie, Peter J
Mitchell, John-Paul (S)
Palfreyman, Samuel D
Pearl, Marcus W
Perkins, Oliver P
Polegaj, Timothy M (S)
Rainey, Christian A (S)
Shelley, Samuel P (S)
Skinner, Adrian J
Thiele, Mark B (S)
Walsh, Alastair J (S)
Whitehouse, William D
Whitley, Stephen C

Grade 7 LM

Blackwood, David J (S)
Bryant, Andrew J
Clark, Jason C
Denholm, Nicholas A
Gardner, Simon C (S)
Groom, Mark R
Halse Rogers, Christopher
Hamnett, Christopher D (S)

Hay, David H (S)
Holmes, Mark J
Johnson, Troy R
Martin, Simon B (S)
McCuaig, Stuart L (V)
McCulloch, James A (S)
McShane, James R
Miller, Grant P
Morey, Simon J (S)
Partridge, Cameron J
Powell, Kris O (S)
Scott, Jeremy D (S)
Sherriff, Cameron J
Smark, Adam J (S)
Smith, Matthew D (S)
Symmons, James E
Tennant, Andrew C

Grade 7 MH

Allen, Mark K (S)
Bignell, Thomas E
Brooks, Hayden S (S)
Copping, Daniel J
Downham, James G
Faulkner, James M (S)
Fishburn, Matthew J
Gray, Benjamin C
Gumley, Kristiaan M (S)
Kan, Alistair G
McKay, Edward G
Moore, Nathan A
O'Donnell, Daniel F
Page, Andrew R
Rudge, Andrew J
Rudge, Christopher S
Smith, Adam B (S)
Smithies, Nicholas J
Starkey, Timothy J
Targett, Steven J (S)
Thams, Jordan E (S)
Ware, Mark D
Warren, Benjamin J
Wild, Benjamin P (S)
Woods, Daniel R

Grade 7 TF

Andrews, James F
Brolsma, Hugh A
Brown, Kyle M
Burbury, Alexander G
Doyle, Luke J
Field, James A (S)
Hazell, Timothy C
Headlam, William G
Johnston, James R
Khan, Zaheer
Limb, Jonathon E (S)
MacLeod, Alastair L (S)
MacLeod, Nicholas D
Miller, Thomas W
Nichols, Justin C
Ritchie, Benjamin T
Sattler, Luke J (V)
Shoobridge, James W
Spurrier, Edward J (S)
Stary, David M (S)
Suffolk, Matthew
Thorold-Smith, Miles S (S)
Walker, James C
Waters, Thomas W
Windsor, Thomas P

Grade 8 CB

Bednall, Peter C
Bereznicki, Luke R
Bishop, Andrew R
Brink, Adam
Cameron, Charles M
Catchpole, Stephen J
Clark, Joshua N
Commane, Adam J
Copping, Adam J
Fitzgerald, James R
Franks, Luke R
Harradine, Tristram J
Heaven, Benjamin R
Heazlewood, Anthony R
Heydon, Alex
Johnston, Zachary R
Lamprell, William F
Miller, Alexander C
Playsted, Alexander R
Roberts, Julian N
Sacristani, Robert J (S)
Valentine, John G
Williams, Alistair J
Woolford, Chad C

Grade 8 GS

Batchelor, Scott R
Berry, Jason P
Binny, Simon D
Boot, Andrew M
Frankcombe, Ryan D
Gorringe, Lucas H
Harris, Nathan P
Holloway, Joshua H (V)
Irons, Matthew R
Khan, Ziyaad
Line, Christopher L
Livett, David C
MacKenzie, Scott A
Maxwell, Mark A
McKay, Adam S
Meher-Homji, Farhad X (S)
Murray, Thomas B
Murzecki, Mark A
Pakulski, Peter
Pitman, Timothy E
Potter, Matthew J
Pride, James C
Rayner, Charles T
Simpson, Andrew D
Webber, Michael J
Wiggins, Peter L

Grade 8 JS

Ancher, Garth C
Bamford, Nicholas J
Borrowman, Marc E
Collins, Scott R
Dawson, Russell P
Dunbabin, Craig J
Edgell, Edward H
Fish, Mathew N
Fleming, David J
Glade-Wright, Samuel (V)
Gozzi, Nicholas R
Hall, Adam J
Kern, Stephen O
Larkey, Thomas J
Livesey, James E
Mannix, Beau J
McIvor, James F

Moase, William H
Osborn, Hilton C
Reed, Warwick G
Salter, Alexander J
Sultan, Mohamed
Tompson, Christopher P
Turvey, Alistair F
Yong, Nicholas H

Grade 8 KM

Beck, Simon R
Biggs, Adrian C (S)
Blackler, Toby E (V)
Brundle, Solomon C
Carne, Alistair H
Collis, Matthew W
Eijdenberg, Adam E
Ekins, Sam C
Foley, Richard J
Goc, Tristan J
Ireland, Samuel A
Kremer, Benjamin H
Kwan, Roy B
Laird, Jonathon W
Littleford, Luke D
Mak, Hiu K
Matthews, Martin C
McIndoe, William I
Midson, Benjamin L
Nichols, George P
Ross, Michael
Russell, Kieron P
Steedman, Gregory N
Stops, Samuel G
Williams, Matthew L

Grade 8 SH

Boyes, Angus G
Branfield, Martin C
Bratt, David N
Brett, Jeffrey D
Collins, James M
Cooper, Cameron J
Dabrowski, Nicholas A (S)
Dermoudy, Samuel J
Evenhuis, Mark T
Gamlin, William S
Greenhill, Andrew P
Hogan, Aaron P
Hore, Steven L (S)
Johnson, Matthew R
Kirkwood, Jake
Kooistra, Ian J
Leitch, Nicholas R
Ng, Edmund
Roberts, George W
Rook, Thomas R (V)
Stuart, Jeremy N
Sundram, Ramesh
Tozer, Jonathan G (S)
Yong, Marcus W

Grade 9 AP

Ayliffe, Nicholas W (S)
Brown, Mark N
Dodd, Michael C
Freer, Matthew J
Head, James G (V)
Johnson, Jade A
Kessarios, Angelo
Leslie, Aidan J
Richardson, Marcus P

Rimes, Edward C
Saunders, Aaron K
Schupp, Cleve J
Wilson, Scott A

Grade 9 AS

Bender, Philip R
Chung, Andrew R
De Paoli, Christian D
Fuglsang, Philip P
Harper, David L
James, Stuart
Jauncey, Andrew J
Johnson, Beau E
McCulloch, Benjamin J
Michell, Andre R
Pohl, William A
Potter, Philip J
Viney, Daniel S
Williamson, Mark J

Grade 9 GA

Bostock, Michael P
Chopping, Benn E
Eddington, William
Ellis, Luke T
Maclean, Nicholas I
Marney, Dion S
McKenzie, Alistair S
Mignot, Adrian B
Nichols, Andrew D
Roscoe, David J
Senior, William E
Shoobridge, David J
Valentine, Tristan

Grade 9 JG

Canvin, Hamish K
Carmichael, Glenn L
Chapman, William G
Dix, Rowan A
Ellis, Charles A
Lockett, Peter J
Matheson, Andrew J
McKenzie, Daniel L
Neill, Brodie T
Page, Simon R
Partridge, Richard J
Taylor, David
Wilkinson, Thomas J

Grade 9 JL

Daniel, Jason N
Haroon, Azman R
Haynes, David P
Hewson, Richard A
Jackson, Adam P
Latham, Benjamin R
Maddock, Richard P
McDougall, Leith S
Owen, Marcus J
Priest, Braith R
Richardson, Christopher F
Rumbold, Adam N
Shaw, David A
Smith, Justin S (V)
Ward, Richard D

Grade 9 PS

Bryant, Timothy J
Carey, Geoffrey J

Clarke, Lyn T
Clements, Benjamin J
FitzJohn, Brett A
Garrott, Michael L
Hawkes, Gavin A
Klonaris, Dimitrios
McKenna, Robert H
Monks, Richard
Newman, Brett A
Ratnagobal, Umesh
Trendall, Marc J

Grade 9 SS

Beckett, Timothy K
Catchpole, Marcus J
Cooper, Guy A
Daley, Robert C
Direen, Lyndon P (S)
Gardner, Samuel J (S)
Keller, David
Morgan, Matthew H
Newton, Garth K
Paterson, Gordon A
Pos, Alexander J
Tam, Sicheong (S)
Wagner, Nicholas J
Whelan, Timothy D

Grade 9 TT

Andrews, Robert A
Beck, Andrew J
Bewsher, Samuel M
Boyes, Samuel E
Dermoudy, Adam J
Evans, Robert W
Halley, Richard W
Jacobs, Robert C
Lowth, Robert C (S)
McLoughlin, Jonathan R
Seewang, Niall
Singh, Surjit A (S)
Storer, Samuel G
Walsh, Andrew J

Grade 10 AF

Aziz, Ali O
Boden, Timothy D (V)
Brabazon, Timothy R
Duncan, Drew J (V)
Ellsmore, Nicholas A
Ludwig, Reid W
Lyons, Timothy P (S)
Monks, Sam S (S)
O'Connor, Brendon C
Parker, Bradley H
Seabrook, Adam P
Wardlaw, Samuel
Wilkinson, Benjamin J (V)

Grade 10 AK

Adamson, Gavin P
Cardno, Michael J
Cuthbertson, Alexander J
Emmett, Ashley R
Evans, Peter
Hodgman, Marcus J
Holloway, Thomas J
Hunt, William
Long, Clayton J
Lucock, Adam J
McAvoy, Duncan J

Millhouse, Thomas J
Newcombe, David C
Rawlinson, David C
Rex, Benjamin R

Grade 10 HS

Andrews, Steven C (S)
Beauchamp, Stuart I
Bentley, Benjamin D (V)
Chesterman, Geoffrey C (V)
Chew, Paul S
Copeland, Patrick J (V)
Courtice, Thomas S (V)
Forbes, Trent A
Fuglsang, Andrew J
Hales, David
Kang, Peter K
McGregor, Andrew C
O'Leary, Kevin R
Webb, Samuel S

Grade 10 MC

Burrows, Luke
Carter, Nicholas L
Cousland, Oliver P
Ebert, Russ H
Freeman, Alexander D (V)
Guest, Stuart R
Harwood, Adrian M
Hazell, Andrew C
McWilliams, Jeremy C
Torenius, Matthew J
U'ren, Simon A

Grade 10 RB

Allen, Lloyd J
Baker, Timothy D
Cerny, Michael
Chapman, Michael J
Clark, Nicholas J
Cox, Simon T
Daley, Benjamin C (V)
Harman, Jeremy L
Hibbard, Ian
Hoggett, Dylan J (V)
Howard, Robert G
Keygan, Richard T
McCormick, Matthew S
Miller, Bradley S
Nichols, Simeon J
Orlowski, John P
Schreuder, David P
Whitton, Alexander J

Grade 10 RW

Bishop, Joseph A
Blue, James A
Burnaby, Peter N
Clayton, Kristian D
Dixon, Benjamin B
Garrett, Toby B
Gould, Jason L (V)
Holmes, Joseph A (V)
McKenzie, Nicholas I
McShane, William H
Moore, Hamish A
Newstead, Jeremy
Peach, Tobias D
Sattler, Joshua P
Scott, Christopher D
Shoobridge, Thomas A

Teteng, Suparjo (S)
Windsor, Rohan V

Grade 10 TS

Appleyard, David J
Bisdee, Samuel E
Bull, Duncan J
Hammond, Stuart N (V)
Heit, Cameron T
Long, Daniel C
McDonald, Terrence M
McKenzie, Mark A
McShane, Michael A
Nester, Dmitri I
Newitt, Simon E
Norris, Jeffrey D
Osborn, Miles A
Quilliam, Luke W (S)
Reavell, Alec N
Simpson, Rowan A
Sluis, Michael J
Stewart, Paul J

Grade 10 WI

Barwick, Tyson S (V)
Brett, Nicholas J
Brundle, David B
Clark, Cameron R
Cooper, Robert M
Creese, Matthew R
Fiotakis, Harry T
Fox, Jared W
Herd, Mark G
Koulmandas, John
Mitchell, Troy
Morey, James F
Scaife, Richard A
Seymour, Trajan A
Stanojevic, Michae
Taylor, Simon R
Tracey, Anthony E
Voss, Conrad S

Grade 11 AM

Bignell, Dane F
Bostock, Pierre-Yves
Burbury, James R
Carne, Jeremy R
Chopping, Peter E
Downie, Charles J
Gray, Thomas J
Herr, Janssen C
Loney, David P
Mansfield, Clayton C
McLennan, Cameron D (S)
McShane, Andrew G
Milne, Simon J
Newell, Timothy S
Salter, John D (V)
Thiessen, Benjamin K
Walter, Samuel A

Grade 11 BB

Barnes, Stuart A
Brownrigg, Christopher J
Butterfield, Alexander G
Crane, Matthew A
Greese, Robert E
Dewar, Alexander A
Evenhuis, Michael A
Flockart, David D

Gregg, Samuel J
Hansen, Christopher G
Howard, Daniel S (S)
McQuilkin, Andrew J
Stacey, Timothy J (S)
Wallis, Matthew D
Wilcox, Thomas H

Grade 11 JM

Cameron, Robert J
Corkhill, Nicholas W
Dickson, Bassett C
Godfrey, Benjamin
Hickton, Alexander C
Kwan, Leo B
Makedos, Michael A
Morgan, Nicholas B
Murray, Andrew H
Naidoo, Owen M (S)
Pohl, Nicholas W
Rea, Joshua S
Sheppard, Jamie P (V)
Squier, Thomas J
Todd, Aaron (V)

Grade 11 KW

Archer, Jeremy T
Argyropoulos, Peter
Binny, Andrew J
Farrell, Simon I
Faulkner, Edward M
Harris, William T
Hogg, Samuel J
Hutton, Philip I
Lawler, Bede J
Milne, Alexander R
Nester, Joshua S
Overton, Peter J
Shield, Toby P
Skerritt, Will E (S)
Valentine, Michael J
Williams, James C (V)

Grade 11 MF

Allen, Brooke N
Anning, Matthew S
Avery, James D
Blackwood, Robert C
Chung, Roger S
Fotheringham, Angus A
Gilby, Damien M
Hood, Christopher V
Mills, Michael W
Muir, Benjamin J
Murfet, Benjamin J (V)
Ross, Peter
Spurrier, Michael R
Van Twillert, Simon J
Whitehouse, Antony T

Grade 11 RS

Banovich, Mark
Breheny, Campbell S
Harrison, Luke F
Heydon, George
Kara, Zarven
Lyons, Mark F
Michell, Anthony B (S)
Mirowski, Alex J
Riddell, Adrian M
Saunders, David

Snyders, Moene P
Steedman, Colin K
Tonge, James F (V)
Velthuis, Tom
Windsor, Carl R

Grade 11 SC

Ancher, Simon J
Conacher, Michael E
Dodd, James C
Duffy, Shannon P
Fleming, Timothy J
Hall, David A
Hawkins, James C
Inglis, Geoffrey W
Lawrence, Isaac J
Livesey, Charles D
Norman, Christopher G
Owen, Simon J
Watson, Mathew E
Wright, Lynden A

Grade 11 SR

Arthur, Brent R
Chettle, Michael J
Cripps, Roger E
Davis, Richard
Edwards, Samuel C
Hamlyn-Harris, William D
Hirst, Aaron M
Karakulahian, Raphael (V)
Kibbey, Thomas G
Nation, Matthew J
Richardson, Terence G
Strickland, Joel M
Taylor, Christopher A
Wilson, Sam W

Grade 12 AW

Aldridge, Gregory I
Bradshaw, Jacob N
Gilham, William R
Head, Alexander J
Hodge, Thomas D
Johnson, Timothy S
Jotic, Marko
Leslie, Benjamin H
Logan, Hamish R
Modinger, Andreas M
Priest, Aaron J
Richardson, Jeremy A
Risby, Jonathan L
Rochford, Miles
Shaw, Timothy R
Skeggs, Martin L (S)
Spurr, Benjamin R
U'ren, Benjamin S

Grade 12 DH

Boss-Walker, Duncan L
Burgess, Adam G
Chesterman, Christopher C
Colman, Richard M
Copping, Nicholas G
Cordiner, Andrew D
Darby, Benjamin J
Epari, Devakara R
Gibson, Cameron S
Hankin, Ryan J
Headlam, Christopher J
Heyward, Matthew P

Jones, David J
Kay, Benjamin R
Madden, David J
Madsen, Christopher R
McShane, Richard E
Merry, Gilles D
Paterson, David R
Reed, Ian W
Scott, Richard J
Steedman, Richard C
Townsend, Derek W
Weatherstone, Andrew M
Williams, David L

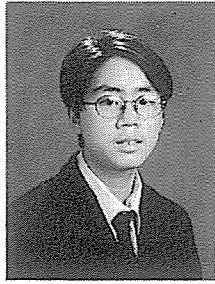
Grade 12 PS

Barrett, Anthony R
Blair, Evan J
Chamberlain, Paul J
Coutts, Martyn M (S)
Crocombe, Andrew L
Darcey, Andrew T
Doust, Jonathon J
Grierson, Todd M
Harman, Timothy J
Hebbard, Digby T
Jones, Andrew S
Kerrison, Laine I
Leung, Wilson W
Millar, Hamish M
Orlowski, Daniel P
Oxbrough, Alastair T
Pittas, Constantinos A
Porch, Christopher R
Schaeffer, Alexander C
Sharman, Alexander D
Train, Julian D
Walker, Adam
Whelan, James R

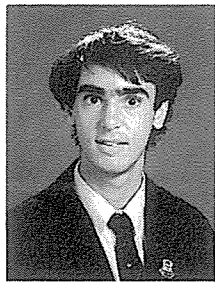
Grade 12 SY

Chan, Leonard T (S)
Chesterman, Adrian B
Chow, Christopher Y
Fitzgerald, Daniel E
Fitzgerald, Tom F
Gould, David J
Grun, Stefan J
Jones, Edward A
Lancaster, Richard J
Latham, Mark G
Morton, Benjamin G
Naidoo, Mark P (S)
Newman, Jonathan A
Piggott, George H
Potter, Ian D
Reynolds, Jacob A
Salmon, Robert W
Self, Brendan F
Silver, Matthew G
Sypkes, Andrew R
Twydale, Dale P
Watson, David W

Buckland House

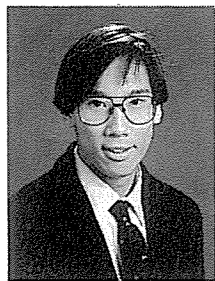


Chan, Leonard T.H. 1994
Soccer 2nd Colours 1994.

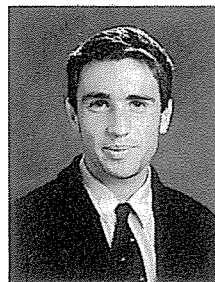


Chesterman, Adrian B. 1987 - 1994
House Prefect 1994; House Executive 1994; SRC Social Committee 1993; Music 1st Colours 1993; Cross Country 1st Colours 1993; Hockey 1st Colours 1994; Hockey 2nd Colours 1993; Sailing 2nd Colours 1994; Australian Maths Competition

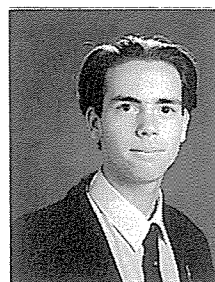
Distinction 1993/94; Tasmanian Maths Competition High Distinction 1993/94; Chemistry Quiz High Distinction 1993/94; AMOC Maths Competition Distinction 1993; Tournament of the Towns Diploma 1993; School Orchestra 1987-90; School Swing Band 1991-94.



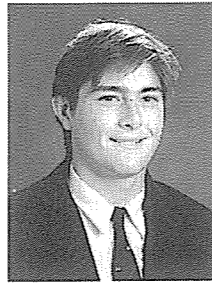
Chow, Christopher Y.W. 1982 - 1994
Prize for Music 1993; Music 1st Colours 1992, Cap 1993/94; Australian Rules 2nd Colours 1994; Captain House Chess 1993; School Orchestra 1993/94.



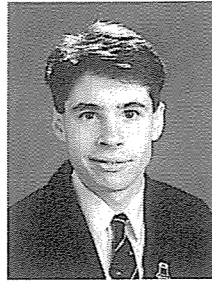
Fitzgerald, Daniel E. 1989 - 1994
Magazine Committee 1993; Captain First XI Hockey; Hockey 1st Colours 1992, Cap 1993/94; Athletics 1st Colours 1992; Tas. State Hockey team 1992, 1993, 1994; Ministers Academy Challenge 1994; TIS Elite Development Squad 1994; a Certificate for Academic Merit 1994.



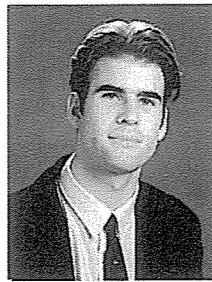
FitzGerald, Tom F. 1988 - 1994
House Prefect 1994; House Executive 1994; A.L. Butler Memorial Prize for History 1993; Captain Second Soccer 1994; Soccer 1st Colours 1993, 2nd Colours 1994; *Waiting For Godot* 1992; *The Resistible Rise of Arturo Ui* 1994.



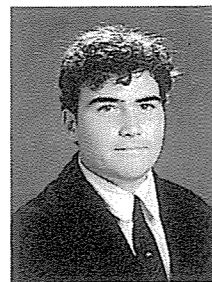
Gould, David J. 1988 - 1994
Befriender Group 1994; Captain Underwater Hockey 1989-92; Australian Rules 2nd Colours 1993, 1st Colours 1994; Underwater Hockey 1st Colours 1992; Tas. Underwater Hockey U18 team 1992-94; Aus Underwater Hockey U18 team 1993, U19 team 1994.



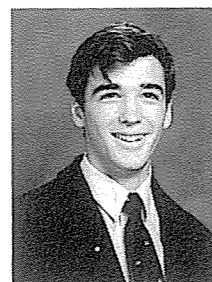
Grun, Stefan J. 1987 - 1994
Prefect 1994; House Vice-Captain 1994; House Executive 1994; SRC Publications Committee President 1993; Member Student Tribunal 1994; Captain Basketball 1993/94; Captain Cross Country 1994; Basketball Cap 1994, Cross Country Cap 1994; Commitment and Participation Award 1991, 1992, 1993; Prize for Co-Editor of *Vivit Post* 1993; a Certificate for Academic Merit 1994; Graduated with Distinction 1994.



Jones, Edward A. 1988 - 1994
Soccer 2nd Colours 1994; Grade 10 Art Prize 1992; Captain House Music 1994; Battle of the Bands Winner 1994; The Prize for Behavioural Studies 1994.



Lancaster, Richard J. 1987 - 1994
Junior School Service; Cricket Service and Coaching; Grade 9 Australian Rules Coach; Captain House Cricket 1994; Vice-Captain House Australian Rules 1994; Cricket 1st Colours 1993/94; Australian Rules 1st Colours 1993/94; Golf 1st Colours 1993; SATIS Award for Australian Rules.

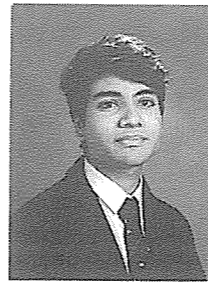


Latham, Mark G. 1988 - 1994
Prefect 1994; SRC Chairman 1994; SRC Activities Committee Chairman 1993; Honour Badge 1994; Captain Waterpolo 1993/94; Waterpolo Cap 1993/94; Swimming Cap 1994; Basketball 1st Colours 1993, Cap 1994; Athletics 1st Colours 1994; Music 1st Colours 1994; *My Fair Lady* 1990; *Billy Budd* 1991; School Swing Band 1994; The Stuart Galbraith Memorial Prize for a boy at Grade 11 or 12 who shows endeavour and achievement in the total life of the School 1994; the P.K. Rogers Memorial Prize for the best all-round sportsman of the School 1994.

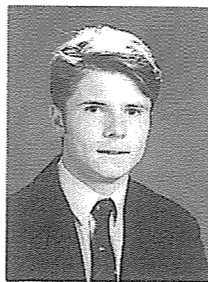


Morton, Benjamin G. 1987 - 1994
House Prefect 1994; House Executive 1994; Magazine Committee 1993/94; Junior School Service 1993; Peer Leadership 1993/94; Soccer 2nd Colours 1993, 1st Colours 1994; Tennis 2nd Colours 1993/94; Surfing 2nd Colours 1994; Captain House

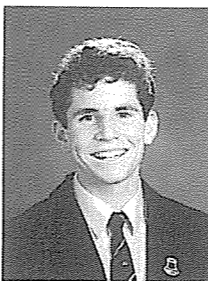
Surfing; Captain House Soccer; Waratah Award 1994; *St Barnabus Fortesque Bedpan Blues* 1991; *Henry IV Part One* 1993; Graduated with Distinction 1994.



Naidoo, Mark P. 1994
Volleyball 2nd Colours 1994.

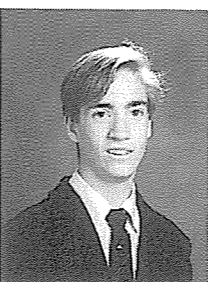


Newman, Jonathan A. 1987 - 1994
House Prefect 1994; House Executive 1994; Manager Student Club 1994; Peer Leadership 1994; Waratah Award 1994; a Special Headmaster's Prize for service to the Management Committee of the Student Club 1994.



Piggott, George H. 1981 - 1994
Prefect 1994; House Captain 1994; SRC Activities Committee Secretary 1993; Award for Academics 1993; F.M. Young Memorial Prize for Geography 1993; Sailing 2nd Colours 1990, 1st Colours 1992, Cap 1993/94; Soccer 1st Colours 1992-94; Debating 1st Colours 1993-94; ;

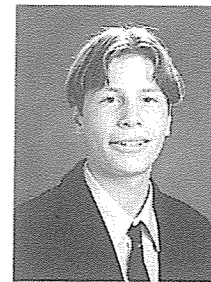
Cross Country 2nd Colours 1994; Senior Choir 1993/94; Tasmanian Sailing Team Member 1987-94; Australian Sailing Representative 1988, 1991, 1993; Waratah Award 1994; The McDougall Prize for Legal Studies 1994; a Special Headmaster's Prize for consistently high standards in the total life of the School 1994; Graduated with High Distinction 1994.



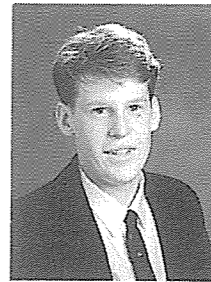
Potter, Ian D. 1988 - 1994
Peer Leadership 1992; Cub Leader 1993/94; Award for Academic Effort 1994.



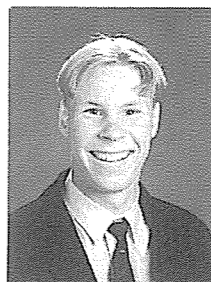
Reynolds, Jacob A. 1987 - 1994
Co-ordinator House Peer Leadership 1994



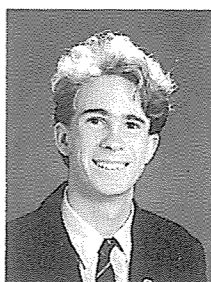
Salmon, Robert W. 1989 - 1994
Peer Leadership 1994; Soccer 2nd Colours 1993; Rowing 2nd Colours 1994; Australian Chemistry Quiz Merit 1994; Senior Choir 1993.



Self, Brendan 1992 - 1994
Soccer 2nd Colours 1994

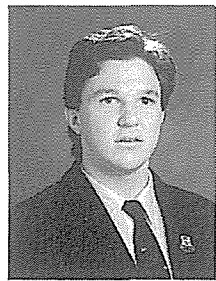


Silver, Matthew G. 1981 - 1994
Captain House Swimming 1994; Captain House Rugby 1994; Rugby 1st Colours 1993; Waterpolo 1st Colours 1993, Cap 1994; President Beach Volleyball Club 1994.

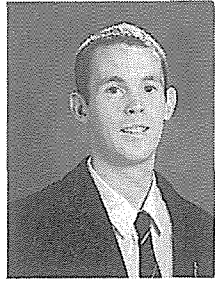


Sypkes, Andrew R. 1988 - 1994
Second Prefect 1994; The Grace Calvert Scholarship 1993; SRC Publications Committee 1993; Peer Leadership 1993; Academic Award 1991-93; Harry D. Hewer Memorial Prize for Accounting 1993; Tribunal Committee 1994; Captain Volleyball 1994; Volleyball 1st Colours 1991/92,

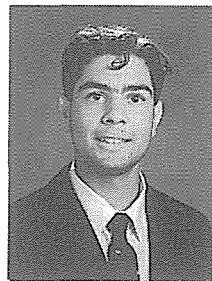
Cap 1993/94; Tennis 1st Colours 1993/94; Southern Tas. U19 Volleyball Team 1994; Waratah Award 1994; The Prize for Studies in Religion 1994; the Harrison Prize for Economics 1994; the Henry Martin Prize for Physics 1994; a Certificate for Academic Merit 1994; the Arthur Walch Memorial Prize for true sportsmanship, leadership, character, and example 1994; Graduated with High Distinction 1994.



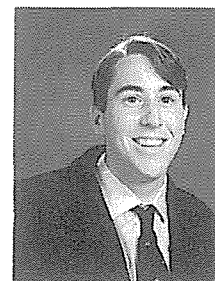
Twydale, Dale P. 1992 - 1994
House Prefect 1994; House Executive 1994; Secretary SRC Social Committee 1993; Co-ordinator Hutchins Bulletin Board 1994; Commitment and Participation Award 1993; Peer Leadership 1993; Social Service 1993.



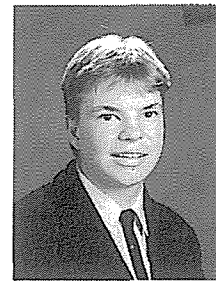
Chesterman, Christopher C. 1988 - 1994
Prefect 1994; School House Executive 1994; Captain of Burbury House 1994; Befriender Camp; First Aid 1994; Captain of Boats 1994; 1st Colours Rowing 1992, Caps 1993-94; Australian Rules 1st Colours 1994; The Prize for Craft 1994.



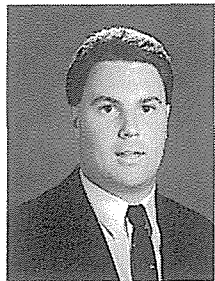
Epari, Devakara R. 1980 - 1994
House Prefect 1994; School House Executive 1994; Peer Leadership 1994; Leaver's Dinner Committee 1994; SRC Social Committee 1993; Vice-Captain Hockey 1994; Sailing 1st Colours 1993/94; Hockey 1st Colours 1993, Cap 1994; Academic Effort 1992-94; The Geoffrey Stephens Memorial Prize for the best Graduation Essay in Religious Philosophy 1994; a Certificate for Commitment and Participation 1994; Graduated with Distinction 1994.



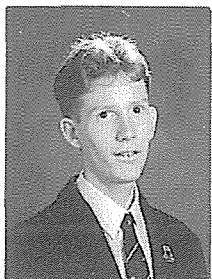
Heyward, Matthew P. 1989 - 1994
Captain of Chapel Choir 1994; Chapel; Senior and Treble Choir; Drama Productions 1991-94; Befriender Group 1993; Badminton 1991-94; Music 1st Colours 1994; Drama 2nd Colours 1994; Honourable Mention in the Alliance Française 1991-93; Badminton House Captain 1994; Music House Captain 1994; The Prize for Music 1994; a Certificate for Commitment and Participation 1994.



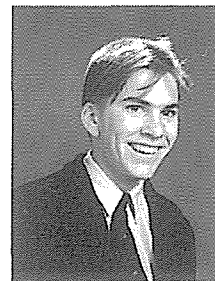
Watson, David W. 1981 - 1994
SRC Community Service Committee 1993; Captain House Sailing 1994; Sailing 1st Colours 1993/94; Rugby 1st Colours 1994; Junior School Service 1993; Middle School Service 1993; Befriender Group 1993. Commitment and Participation Award 1991-92; House Peer Leadership 1994.



Colman, Richard M. 1989 - 1994
School House Prefect 1994; School House Executive 1994; Peer Leadership 1994; Orienteering 1990-94; First Aid 1993; Rugby 1st Colours 1993/94; Hutchins Old Boys Rugby Club Award for the Best Clubman 1994; Athletics Manager 1994; Captain of House Rugby 1994; Orchestra and Swing Band Manager 1994; The H.J. Turner Memorial Prize for Service to Music 1994.

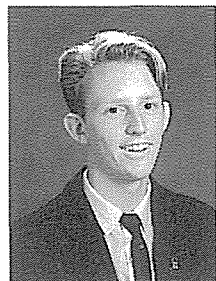


Gibson, Cameron S. 1989 - 1994
Prefect 1994; School House Vice-Captain 1994; School House Executive 1994; Swing Band 1991-94; SRC President of Community Service 1993; Button selling 1994; Red Cross Doorknock 1993-94; Headway 1993; The Headmaster's Prize for Service through the Community Service of the SRC 1993; Academic Merit 1993; Senior School Commendation Award 1991-93; School House Commendation Certificate 1992-94; Captain of Cross Country 1994; Music 1st Colours 1993, Cap 1994; Cap for Cross Country 1994; Cross Country 1st Colours 1993; Volleyball 2nd Colours 1993, 1st Colours 1994; Athletics 1st Colours 1993, 2nd Colours 1994; The Southern Parents' Group Prize for the boy who shows character, humility, and quiet achievement 1994.

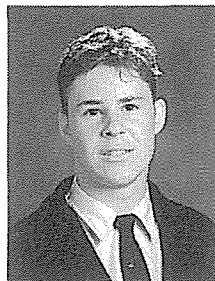


Jones, David J. 1988 - 1994
Junior School Service 1992-94; 1st Colours Rowing 1991, Caps 1992-94; Best Performance Rowing 1992/93; Best Coxswain 1994.

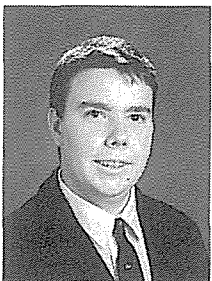
School House



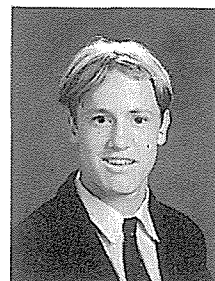
Boss-Walker, Duncan L. 1989 - 1994
Prefect 1994; House Prefect 1994; School House Executive 1994; Peer Leadership 1994; Junior School Service 1994; Red Cross Doorknock Coordinator 1994; Secretary Treasurer SRC 1993; 40-Hour Famine Coordinator 1993; ROMP Committee 1993; Captain of Tennis 1994; Vice-Captain of Soccer 1994; Tennis Cap 1993/94; Soccer Cap 1994; Alliance Française 1989-93; Academic Achievement and Merit Awards 1989-93; School House Blue Award; The F.M. Young Memorial Prize for Geography 1994.



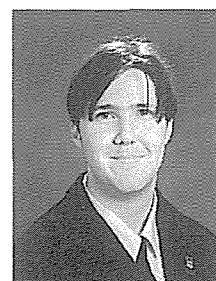
Copping, Nicholas G. 1983 - 1994
House prefect 1994; School House Executive 1994; Student Club Representative 1994; SRC Representative 1994; Peer Leadership Coordinator 1994; Red Cross Doorknock 1994; Rugby 1st Colours 1994; Surfing 1st Colours 1994; Athletics 2nd Colours 1994; Cricket 2nd Colours 1994; A special Headmaster's Prize for Service to the Management Committee of the Student Club 1994.



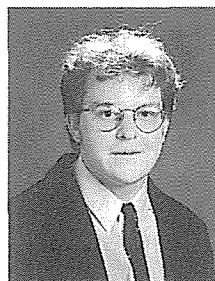
Hankin, Ryan J. 1989 - 1994
Peer Leadership 1993; Be-Friender Camp 1993; Vice-Captain 1st XVIII; Australian Rules 1st Colours 1993/94.



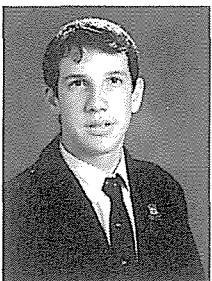
Madden, David J. 1988 - 1994
Button selling 1991-93; Hockey 2nd Colours 1994.



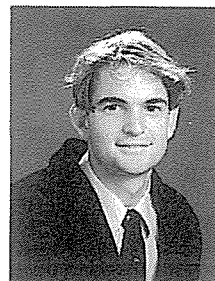
Burgess, Adam G. 1988 - 1994
House Prefect 1994; School House Executive 1994; Student Tribunal 1993-94; Literacy Program 1994; Debating 1989-94; Socratic Society 1991-94; CRC Executive 1993; Secretary of Vestry Committee 1993-94; SRC Representative 1991-94; School House Chapel Coordinator 1994; Debating Cap 1994; Academic Excellence 1991-93; The Harrison Prize for Economics 1993; Higher Distinction Australian Chemistry Competition 1991-94; The Prize for the Senior Orator 1994; Graduated with High Distinction 1994.



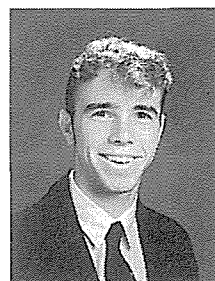
Cordiner, Andrew D. 1990 - 1994
Red Cross doorknock 1993/94; Button selling 1992/93.



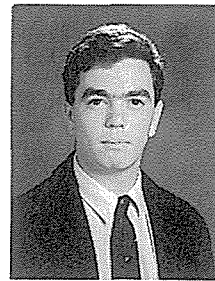
Headlam, Christopher J. 1988 - 1994
School House Prefect; School House Executive 1994; Chapel Warden 1994; Boarding House Vice-Captain 1994; Red Cross Doorknock 1991-93; Community Service member 1993; 40 Hour Famine 1991-93; Senior First Aid 1993; Australian Rules 2nd Colours 1993/94; Academic Achievement 1993/94; Craft award 1993; School House Colours 1989/94; The Roberts Ltd Prize for Agricultural Science 1994; a Certificate for Commitment and Participation 1994; a special Headmaster's Prize for leadership in the Boarding House and in his capacity as Chapel Warden 1994; Graduated with Distinction 1994.



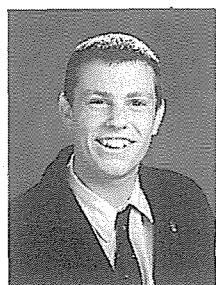
Madsen, Christopher R. 1988 - 1994
School House Whip; Button selling 1990-93; Aurora Program 1993; Anglicare Doorknock 1994; 2nd XVIII Captain; Australian Rules 2nd Colours 1993/94; Rowing 1993; Athletics 1st Colours 1994; Graduated with Distinction 1994.



Darby, Benjamin J. 1989 - 1994
Student Tribunal 1994; Captain of House Soccer 1994; Aurora Program 1993; Soccer Caps 1993/94.

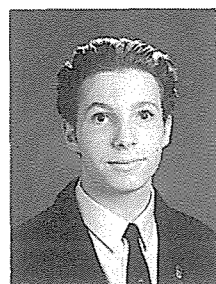


McShane, Richard E. 1988 - '94
Red Cross Doorknock 1993-94; Peer Leadership 1993; Student Welfare Committee 1993; Senior First Aid 1993; Academic Effort 1994; Captain of School House Golf 1994; Cricket 2nd Colours; Australian Rules 2nd Colours 1993/94.



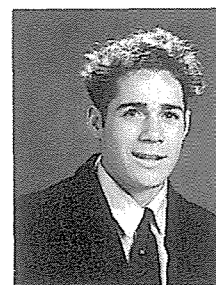
Merry, Gilles D. 1982 - 1994
School House Prefect 1994; House Executive 1994; Staff Selection Panel 1994; Peer Leadership 1993; SRC Executive 1993; School Orchestra 1985-94; Distinction Aust. Science Quiz 1993; Honour Badge 1994; Cross Country Caps 1993/94; 1st Colours; Athletics 1993, Cap 1994;

Music 1st Colours 1993, Cap 1994; Australian Rules 1st Colours 1994; Rugby 2nd Colours 1994; Cricket 2nd Colours 1994; Surfing 2nd Colours 1994; Graduated with Distinction 1994.

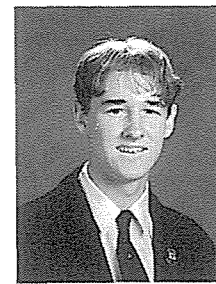


Paterson, David R. 1988 - 1994
Junior School service 1993; Debating 1989-94; Drama Productions 1991-94; Waterpolo 1990-94; Reveiw Committee 1994; House Impromptu Speaking 1989-94; Battle of Bands 1992-94; House theatre sports 1992; Chapel and Senior Choir 1992-94; Staff/student debate 1994; Drama

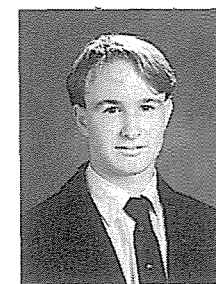
Cap 1994; Captain of Debating 1994; Music 2nd Colours 1994; Debating 2nd Colours 1994; Waterpolo 1st Colours 1994; School House Prefect 1994; School House Executive 1994; Captain House Swimming 1994; House Impromptu Speaking 1994; The H.D. Erwin Memorial Prize for Senior Debater 1994; a Special Headmaster's Prize for the achievement of excellence in the performing arts 1994; Graduated with Distinction 1994.



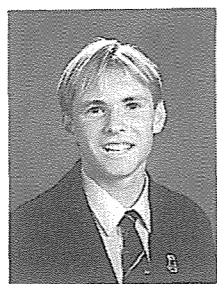
Reed, Ian W. 1989 - 1994
House Whip 1994; Peer leadership 1993-94; Junior School Service 1994; Cricket 2nd Colours 1993/94; Australian Rules 2nd Colours 1993/94; Athletics Manager 1994.



Scott, Richard J. 1985 - 1994
School House Prefect 1994; School House Executive 1994; National Schools Business Plan merit 1993; Captain 2nd Tennis Team 1994; Sailing 1st Colours 1994; Tennis 2nd Colours 1993, 1st Colours 1994; Hockey 2nd Colours 1993, 1st Colours 1994; Academic Effort 1993-94.



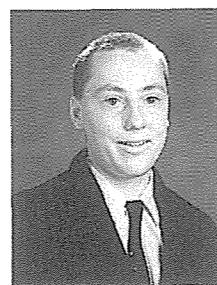
Townsend, Derek W. 1989 - '94
Red Cross Doorknock 1993/94; Adventure Club 1991-94; Senior First Aid; Soccer 1st Colours 1993/94.



Steedman, Richard C. 1983 - 1994

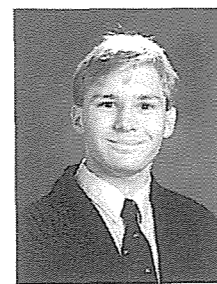
Prefect 1994; School House Captain 1994; School House Executive 1994; SRC Executive 1993; Peer leadership 1994; Headway program 1993; Aurora 1993; World Vision Easter Egg Drive 1993; Academic Effort 1991-94; Captain of Sailing 1993-94;

Sailing 1st Colours 1991/92, Caps 1993/94; Hockey 1st Colours 1993, Cap 1994; School House Blue Award 1994; Captain of House Sailing 1993; The Hutchins School Old Boys' Association Prize for a boy in Grade 12 who is held in high respect by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School 1994; Graduated with Distinction 1994.



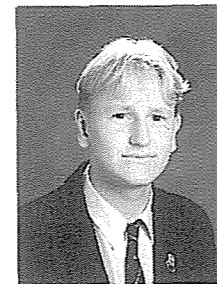
Weatherstone, Andrew M. 1988 - '94

Peer Leadership 1993; Buttonselling; Red Cross Doorknock 1994; Hockey 2nd Colours.



Williams, David L. 1988 - 1994
Chapel Server 1994; SRC Publications Officer 1993; Chemistry Quiz top 1% 1992.

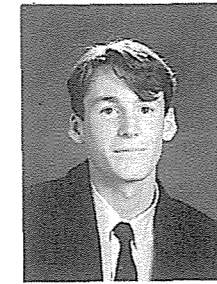
Stephens House



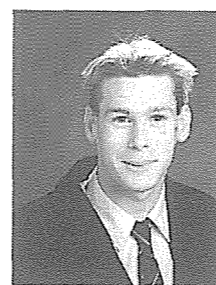
Barrett, Anthony R. 1981 - 1994

House Prefect 1994; House executive 1994; Befriender group 1993; Friendship camp 1993; Headway Aurora Program 1993; Junior School Service 1992; Peer Leadership 1993; Captain of Badminton 1994; 1st Colours Waterpolo 1993, Cap 1994;

Badminton Caps 1993, 1994; 2nd Colours Tennis 1993/94;

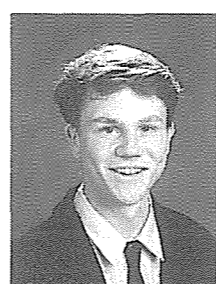


Blair, Evan J. 1992 - 1994
Table tennis; Badminton; Cartoonist for Stephens House newsletter.



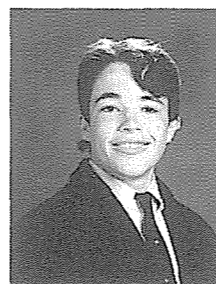
Chamberlain, Paul J. 1987 - '94
Captain of Swimming 1994; Captain of Cross Country 1994; Swimming Caps 1993/94; Cross Country Caps 1993/94; Special Headmaster's Prize 1993; The W.A. Webster Prize 1993/94; Hockey 2nd Colours 1993, 1st Colours 1994; Athletics 1st Colours 1992-94; The John Player

Memorial Prize for character, courage, leadership, determination, and example 1994.



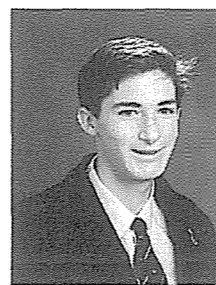
Coutts, Martyn 1989 - 1994
House Prefect 1994; House Executive 1994; Senior Choir 1994; Chapel choir 1994; *Blackadder III - Duel and Duality*; *Blackadder III - Nob and Nobility*; *Waiting for Godot* 1992; Stage Manager *Henry IV Part I* 1993; *The Resistible Rise of Arturo Ui* 1994; Hockey Cap 1994; Drama

Cap 1994; Music 1st Colours 1994; Cricket 2nd Colours 1994; a special Headmaster's Prize for the achievement of excellence in the performing arts 1994.



Crocombe, Andrew L. 1991 - '94

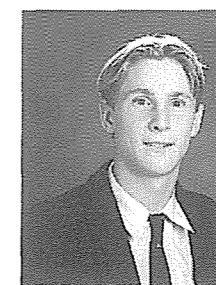
Junior School service 1992/94; Cricket 2nd Colours 1993/94; Australian Rules 2nd Colours 1993/94.



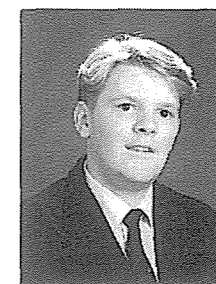
Darcey, Andrew T. 1982 - 1994.

Prefect 1994; House Captain 1994; House Executive 1994; SRC Executive 1993; Peer Leadership 1993/94; Senior Choir 1993/94; Orchestra 1985-94; String Quartet 1994; *My Fair Lady* 1990; *Trial by Jury* 1992; Distinction Australian Chemistry Quiz 1994; Alliance

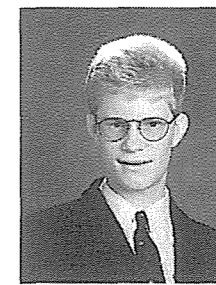
Française 1990-93; The John Cameron Prize for Academic Interest 1993; The Prize for Sports Science 1993; The P.H. Rockett Scholarship 1986; Music 1st Colours 1993, Cap 1994; Sailing Cap 1993/94; Australian Rules 2nd Colours 1993, 1st Colours 1994; Debating 1st Colours 1993/94; Cross Country 1st Colours 1994; Basketball 1st Colours 1994; Service To Basketball Award 1994; The Prize for Information Systems 1994; a special Headmaster's Prize for Qualities of Leadership in a broad range of areas in the life of the School 1994; Graduated with Distinction 1994.



Doust, Jonathon J. 1982 - 1994
Rowing Cap 1993/94; Rugby 1st Colours 1994; State Champion U19 Pair, U19 Double Scull, Schoolboy Open Single Scull; The Prize For Environmental Science 1994.

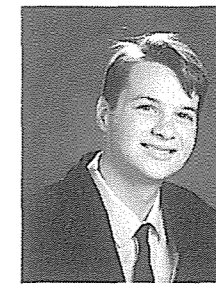


Grierson, Todd M. 1991 - 1994
Waiting for Godot Set Designer 1992; *And the Big Men Fly* Set Designer; Camp Leader 1994; Cricket 2nd Colours 1994.



Harman, Timothy J. 1988 - 1994

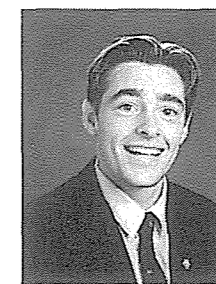
House photographer 1994; *Henry IV Part I* 1993; House Magazine Committee; Hockey 2nd Colours 1993.



Hebbard, Digby T. 1989 - 1994.

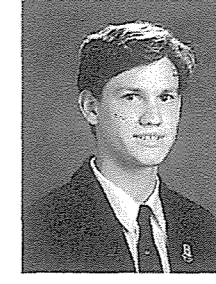
SRC Congress 1992, 1993; Revue actor 1994; Captain of Basketball 1994; Basketball 1st Colours 1992, Cap 1993/94; Volleyball 1st Colours 1993/94; Buckland Memorial Prize for European Languages 1993; The Harry D. Hewer Memorial Prize for Accounting 1994; the A.L. Butler

Memorial Prize for History 1994; Graduated with Distinction 1994.



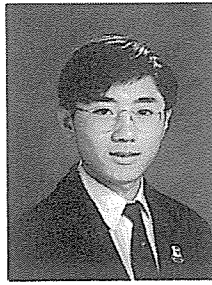
Jones, Andrew S. 1989 - 1994

Waiting for Godot 1992; *Henry IV Part I* 1993; *The Resistible Rise of Arturo Ui* 1994; Senior Choir 1993/94; Chapel choir 1993; Peer Leadership 1994; Befriender Group 1994; Drama Merit Award 1991/92, Cap 1994; Cricket 2nd Colours 1994; Rugby 1st Colours 1993.

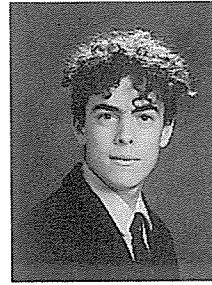


Kerrison, Laine I. 1983 - 1994

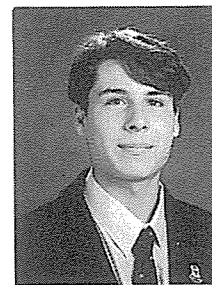
House Prefect 1994; House Vice-Captain 1994; House Executive 1994; Peer Leadership 1993/94; Senior Choir 1993/94; Sailing 1st Colours 1992, Cap 1993/94; Hockey 2nd Colours 1993, 1st Colours 1994; Cross Country 1st Colours 1994.



Leung, Wilson W. 1991 - 1994
House Prefect 1994; House Executive 1994; House Newsletter Editor 1994; Befriender group 1993; Peer Leadership 1994; School Photographer 1994; Volleyball 2nd Colours 1993, Cap 1994; 3rd Business Plan competition 1993; Outstanding Performance Titration Competition 1993.

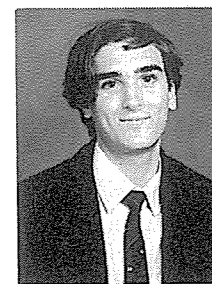


Millar, Hamish M. 1988 - 1994
Co-manager, writer and actor for Revue; Debating 2nd Colours 1993, 1st Colours 1994.

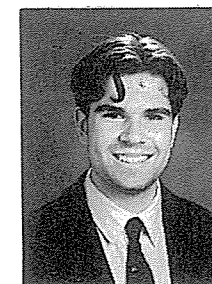


Orlowski, Daniel P. 1988 - '94
House Prefect 1994; House Executive 1994; House whip 1994; CRC Executive 1993; The Gedye Prize for Asian Languages 1993; Junior School Service 1993; Befriender group 1993; Senior Choir 1994; Youth Synod Representative 1993/94; Captain Beach Volleyball 1994; 1st

Colours 1991-93, Cap 1994; 2nd Colours 1994.

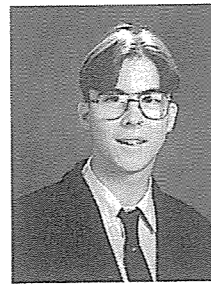


Oxborough, Alastair T. 1990 - 1994
The Prize for Drama 1993; *Blackadder III* 1991; *Waiting for Godot* 1992; *Henry IV Part I* 1993; *The Resistible Rise of Arturo Ui* 1994; The Band; Drama 1st Colours 1994;

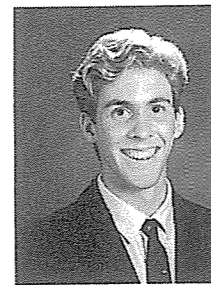


Pittas, Constantinos A. 1985 - 1994
SRC Executive 1993; Alliance Française 1st Prize 1992, Honourable Mentions 1989-93; The Buckland Memorial Prize for European Languages 1994; Captain of Music 1994; Orchestra 1986-94; Hutchins String Quartet 1992-93; Senior Choir 1991; *Seven Brides for*

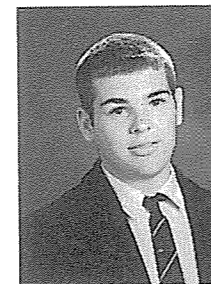
Seven Brothers 1989; *Blackadder III - Duel and Duality* 1990; *Blackadder III - Nob and Nobility* 1991; Manager/Actor 1994 Revue; Music 1st Colours 1992, Caps 1993/94; Volleyball 2nd Colours 1992, 1st Colours 1993/94; Basketball 1st Colours 1994; Debating 1st Colours 1994.



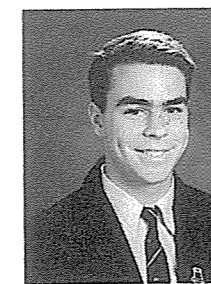
Porch, Christopher R. 1991 - 1994
Junior School Service 1994; Gr 7/8 badminton coach 1994; Badminton 2nd Colours 1993/94; Volleyball 2nd Colours 1994; Service to Badminton Award 1994.



Schaeffer, Alexander C. 1984, 1992 - 1994
House Prefect 1994; House Executive 1994; Soccer 1st Colours 1993/94; Athletics 2nd Colours 1993, Cap 1994; Tennis 2nd Colours 1993/94; Alliance Française 1992, 1993 (Honourable Mention 1992); a Certificate for Commitment and Participation 1994.



Sharman, Alexander D. 1989 - 1994
The Prize for Religious Studies 1993; *Seven Brides for Seven Brothers* 1989; *My Fair Lady* 1990; Captain 1st XV Rugby 1994; Rugby 1st Colours 1992, Caps 1993/94; Best Forward 1993; 2nd Colours Rowing 1994; HOBRC Trophy for Services to Schoolboy Rugby 1994.

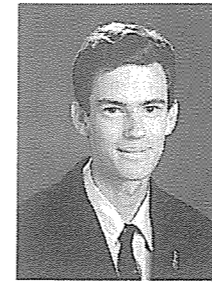


Train, Julian D. 1989 - 1994
Senior Prefect 1994; House Executive 1994; SRC Executive 1993; *Billy Budd* 1991; *Waiting for Godot* 1992; *Henry IV Part I* 1993; *The Resistible Rise of Arturo Ui* 1994; Peer Leadership 1994; Tribunal Standing Committee 1994; Socratic Society 1994; Junior School Service 1993; Vice-Captain

1st XV Rugby; Rugby 1st Colours 1993/94; Captain 'Gentlemen's Eleven'; Cricket 2nd Colours 1993/94; Drama 1st Colours 1994; The Alan Field Payne Memorial Prize for loyalty and leadership 1994; the Bishop's Presentation to the Senior Prefect of the School 1994; Graduated with Distinction 1994.



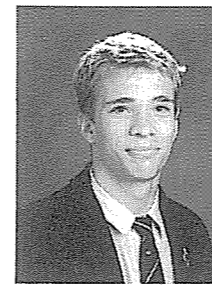
Walker, Adam . 1987 - 1994
Set designer for *And the Big Men Fly*; Certificate of Academic merit 1993; The George Rowntree Memorial Prize for Technical Drawing 1993; The Prize for Art 1994; The Prefects of 1989 Art Award 1994; a Certificate for Academic Merit.



Whelan, James R. 1988 - 1994.
House Prefect 1994; House Executive 1994; Founding Member Claudian Club; Befriender Group 1994; Cub leader 1993; Rowing 1st Colours 1993/94; Captain of 1st III fencing team; Fencing 1st Colours 1994; 1st Colours volleyball 1993/94; Cross Country 2nd Colours 1994;

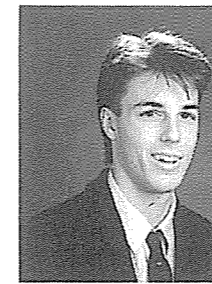
Alan Field Payne Scholarship 1992; The Prize for The Dux of Grade 11 1993; the Henry Martin Prize for Physics 1994; the Henry Martin Prize for Chemistry 1994; the A.L. Butler Memorial Prize for History 1994; Graduated with Distinction 1994; The E.M. Lilley Memorial Prize for the Dux of the School 1994.

Thorold House

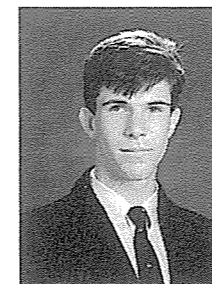


Aldridge, Gregory I. 1988 - 1994
Prefect 1994; Chairman Student Tribunal; House Executive 1994; Editor School Magazine 1994; Camp Leader 1994; Activities Committee 1993; Senior Choir 1993; Peer Leadership 1993; Waterpolo Caps 1993/94; Rowing Cap 1994; Rugby 1st Colours 1994; Athletics 1st Colours

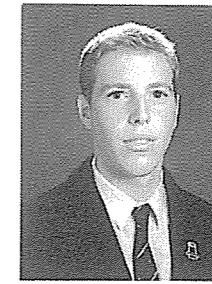
1993/94; Swimming 1st Colours 1994; the Presentation to the Editor of the School Magazine 1994; a Certificate for Commitment and Participation 1994; a Special Headmaster's Prize for integrity and leadership as Chairman of the Student Tribunal 1994; The P.K. Rogers Memorial Prize for the best all-round Sportsman of the School 1994.



Bradshaw, Jacob N. 1989 - 1994
Australian Rules Second Colours 1993, Cap 1994; Basketball 1st Colours 1994; Cricket Second Colours 1992/93.

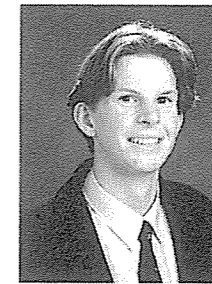


Gillham, William R. 1990 - 1994
Peer Leadership 1993; Junior School Service 1994; Middle School Service 1994; Athletics Team 1994.

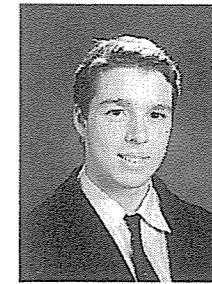


Head, Alexander J. 1991 - 1994
Prefect 1994; House Captain 1994; House Executive 1994; Peer Leadership 1993; Junior School Service 1994; Middle School Service 1994; Captain of Athletics 1994; Athletics Caps 1993/94; Rugby Cap 1994; Soccer 1st Colours 1993; Cricket 2nd Colours 1994; Old Boys Prize For Best

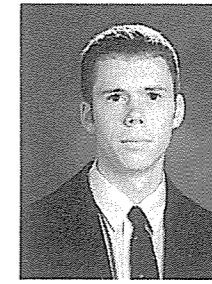
Back 1994; a Special Headmaster's Prize for example in leadership and values throughout the life of the School 1994.



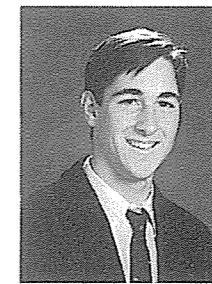
Hodge, Thomas D. 1991 - 1994
Tuckshop Committee 1994; Peer Leadership 1993; Volleyball Cap 1994; Basketball First Colours 1994; Volleyball First Colours 1993; Cricket Second Colours 1993; Senior Choir 1993.



Johnson, Timothy S. 1990 - 1994
Peer Leadership 1993; Junior School Service 1994; Australian Rules Cap 1994; Australian Rules 2nd Colours 1993.



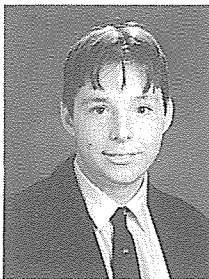
Jotic, Marko 1988 - 1994
House Prefect 1994; House Executive 1994; Peer Leadership 1993; Social Committee 1993; Rowing 1st Colours 1993/94; Basketball 1st Colours 1994; Australian Rules Second Colours 1993/94.



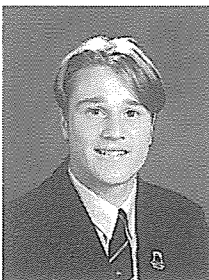
Leslie, Benjamin H. 1987 - 1994
Tutor Group Captain 1994; Cricket 2nd Colours 1993, Cap 1994; Waterpolo Caps 1993/94; Australian Rules 2nd Colours 1994; Cross Country 2nd Colours 1994; Camp Leader 1994; Butler Prize for Batting Averages 1994; Richardson Prize For Best Cricketer 1994; Best Individual Sporting Performance Prize 1994.



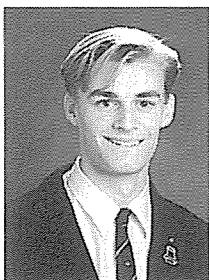
Logan, Hamish R. 1988 - 1994
Australian Rules 2nd Colours 1993, 1st Colours 1994; Cricket 2nd Colours 1994; Camp Leader 1994.



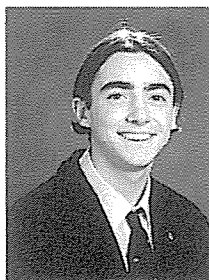
Modinger, Andreas M. 1982 - 1994
House Prefect 1994; House Executive 1994; Commitment and Participation 1993; Captain of Squash 1994; Junior School Service 1994; Music Caps 1993/94; Squash 2nd Colours 1992, 1st Colours 1993/94; School Orchestra 1992/93; Swing Band 1991-94; Electronic Bulletin Board 1994.



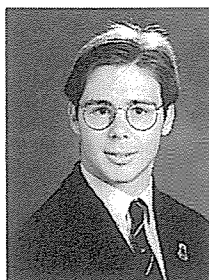
Priest, Aaron J. 1987 - 1994
Prefect 1994; School Whip; Social Committee 1993; Befriender 1994; Peer Leadership 1993; Junior School Service 1993; Cricket Caps 1993/94; Australian Rules 1994; 1st Colours Cricket 1991/92; 1st Colours Cross-Country 1993/94; 1st Colours Australian Rules 1993; David Brammall Medal 1994; V.A. Geard Medal 1994; CDFC Best And Fairest 1994; a Special Headmaster's Prize for the achievement of excellence in representing the School in sport 1994; Graduated with Distinction 1994.



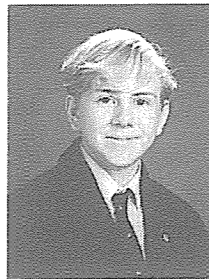
Richardson, Jeremy A. 1989 - 1994
School Prefect 1994; House Executive 1994; Bruce Lachlan Brammall Memorial Prize for English 1993; High Distinction Australian Chemistry Quiz 1994; Socratic Society 1991/94; Social Committee 1993; Befriender Group 1993; Peer Leadership 1993; Junior School Service 1993; Hockey 2nd Colours 1993, 1st Colours 1994; Basketball 2nd Colours 1994.



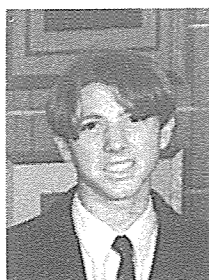
Risby, Jonathan L. 1988 - 1994
House Prefect 1994; House Executive 1994; SRC Congress 1993; Peer Leadership 1993; Australian Rules 2nd Colours 1993/94; Camp Leader 1993.



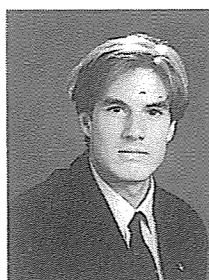
Rochford, Miles. 1988 - 1994
School Prefect 1994; House Executive 1994; SRC Vice President 1994; P.H. Rockett HSOBA Scholarship; Special Headmaster's Prize for Service and Achievement 1993; Socratic Society 1992-94; Publications Committee 1993; Co-Editor *The Vivit Post* 1993; SRC Congress 1993/94; Peer Leadership 1993; Literary And Debating Society 1989-94; *Waiting for Godot* 1992; *Henry IV Part I* 1993; *The Resistible Rise Of Arturo Ui* 1994; Debating 1st Colours 1993, Cap 1994; Drama 1st Colours 1994; Rowing 1st Colours 1991; The Hutchins School Old Boys' Lodge Prize for service to the School 1994.



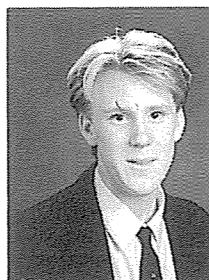
Shaw, Timothy R. 1990 - 1994
House Prefect 1994; House Executive 1994; High Distinction Australian Chemistry Quiz 1994; High Distinction Australian Chemistry Titration Competition 1994; Socratic Society 1993/94; Duke of Edinburgh Bronze Award 1994; Leavers' Dinner Committee 1994; the O.H. Biggs Memorial Prize for Mathematics (Stage 3) 1994; a Certificate of Academic Merit 1994; Graduated with Distinction 1994



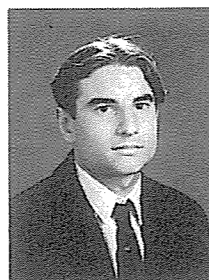
Skeggs, Martin 1994
Credit National Chemistry Competition 1994.



Spurr, Benjamin R. 1984 - 1994
House Prefect 1994; House Executive 1994; Special Events Committee 1993; Co-ordinator Inter-House Challenge 1993; Soccer 1st Colours 1992-94;



U'Ren, Benjamin S. 1990 - 1994
Soccer 2nd Colours 1994; Hockey 2nd Colours 1993; Winner Battle of Bands Competition 1994.



Zawadski, Jason. 1989 - 1994
Peer Leadership 1993; Australian Rules 2nds Colours 1993, Cap 1994; Waterpolo 1st Colours 1993/94; Swimming 1st Colours 1994; Surfing 1st Colours 1993/94.

