



VIRTUS



Praise his noble

The Hutchins School

Praise him in the sound
of the trumpet; praise
him upon the lute and

• 1993 •

VIRTUS 1993

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Psalm 150 Laudate Dominum

O praise God in his holiness : praise him in
the firmament of his power.
2 Praise him in his noble acts : praise him
according to his excellent greatness.
3 Praise him in the sound of the trumpet :
praise him upon the lute and harp.
4 Praise him in the cymbals and dances :
praise him upon the strings and pipe.
5 Praise him upon the well-tuned cymbals :
praise him upon the loud cymbals.
6 Let every thing that hath breath : praise the
Lord.

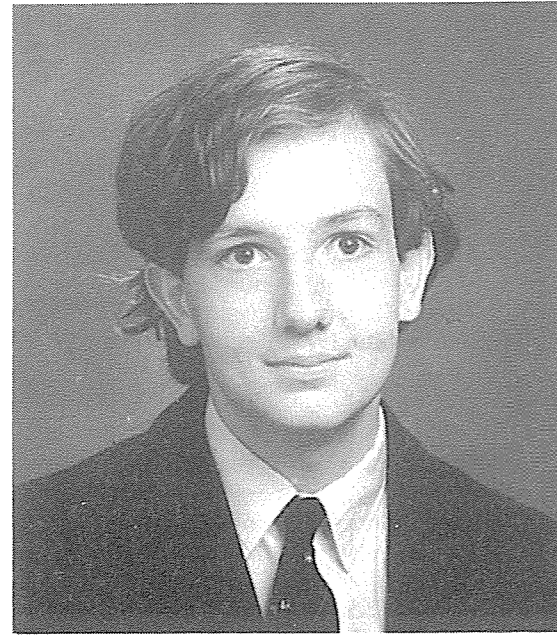


Cover Photograph

*Members of The Hutchins School Swing Band
performing at Wrest Point Hotel Casino during
the St Michael's Collegiate and The Hutchins
School Combined Concert.*



V I R T U S



The past year has seen many changes and controversies within our country. The topic I wish to address in this editorial, however, is one which has raged since the dawning of mankind: the apparent discrimination against women within a seemingly male dominated society. This discrimination is something which cannot be swept under the carpet; it must be dealt with. But rather than continue on a tangent unrelated to the Hutchins lifestyle, I thought I might ask whether this discrimination occurs at our school.

One of the few criticisms that might be levelled at the Hutchins School is that, being a school for boys only, it creates adults with very little understanding of, or respect for, the female sex. While I would not like to think that this is true, having been a student at the school, I also do not believe that there is evidence that it is the case.

It is, of course, true that we may not have the same ability to mix with females during school as our co-educational cousins may, but I believe that this has little bearing upon the attitudes that we maintain for the rest of our lives. There are opportunities for Hutchins boys to mix with members of the opposite sex other than in class, where the utmost attention should be paid to the teacher anyway! Through associations with female teachers in class and sports coaching, the students get to know, and respect, these teachers better than in many other schools. The cohesive and friendly nature of Hutchins provides an atmosphere in which teachers, regardless of their sex, are often treated as equals in the upper echelons of the School, yet still maintain the respect that their position commands. The friendships which occur between teachers and students often provide the confidence that some students require in dealing with people older than themselves, both men and women.

For Grades 11 and 12, the mixture of Hutchins, Collegiate, Fahan, and Mount Carmel students in classes provides many with the respect for and understanding of women which critics of the Hutchins School believe we lack. This is yet another of the boundless opportunities by which Hutchins attempts to provide its students with more people to meet and befriend, especially women. Examples of these opportunities are the notorious Grade 8 and 9 socials and the mixed Hockey teams of Junior School.

I suppose this line of thought leads to an eventual question: why is Hutchins a single sex school? This all comes down to one thing: tradition. If Hutchins were co-educational, it would quite simply not be Hutchins. The School as we know it, would be completely different. It may even be hardly recognisable as the great School it is today. So, the issue of sexual discrimination does not apply greatly to the School as a whole. It is an unfortunate case that low-level sexism will sometimes occur, but this is almost impossible to discourage in any institution. I believe that the adults who emerge from Hutchins are not themselves being discriminated against through going to a single sex school, but are instead advantaged as they have a greater level of respect for women.

I would like to thank Mr Pride for the help that he has given me; Tom Boyd for lending me his computer and for his typing skills; Christian Pieters for his contribution to the Yearbook; the House Representatives; and other contributors. I urge all students still attending Hutchins next year to make a positive contribution in the rest of their school lives - it really is the only way to be satisfied upon leaving. One opportunity not taken can mean another door closed further down the road.

Geoffrey Whelan

Centenary of the School Magazine
It is not generally known that the School Magazine was first published in 1893 and that it is therefore 100 years old this year. But there is a catch: no magazine was published between 1895 and 1912, with the result that there is little data available covering that period, except the School Register of pupils and that is somewhat incomplete. The first magazine appeared in January 1893 and the second in June, the price being 1 shilling. In 1894 three magazines were published, in March, July and December, and the price was 6 pence. Page 1 of No 1. states that 'a petition was presented to the Headmaster, Rev'd H.H. Anderson, requesting that the two weekly half holidays be combined into a whole holiday on the Saturday.' In due course the petition was granted.

Mr Ray Vincent

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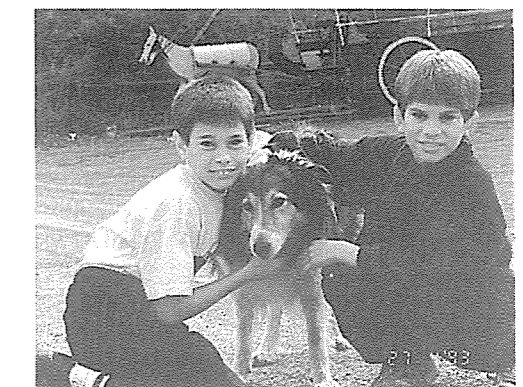
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An excerpt from the Headmaster's Annual Speech Night Report.

The strength of a school is measured in part by the integrity of its educational program. A good school is constantly sceptical about what it is doing. The increasing pace of change in the social and economic context in which schools now operate, demands that such healthy introspection occur. Good teachers, and that is what we have at Hutchins, will not be bewildered by such change but will stay in control of it. A good school will understand that the glossiest of buildings and heaps of computers will count for nought, if its educational program has neither substance nor integrity.

The Middle Years of Schooling

In the last few months the School Cabinet has been struggling with complex issues associated with timetabling. There is a real difference in the requirements for teaching and learning which exist in pre-TCE years from those at higher levels. There is now increasing national attention upon education during the adolescent years of schooling, and this is reflected in school administration changes, teacher training courses and curriculum. At Hutchins, for example, all our literacy and numeracy programs are now sequential from K-8. If we are to preserve the strengths of our co-operation with the girls' schools at Grades 11 and 12, and our breadth of electives and specialist teaching input at Grades 3-8, we need to re-think how we currently timetable teaching throughout the School. I have asked the Director of Studies to chair a team of staff to examine our current timetable and make recommendations which ensure that staff with specialist skills in lower secondary and upper primary teaching are maximised in its design.

This year the Junior School staff have continued an intensive review of the curriculum with reference to national guidelines. The focus has been upon refining the new maths and literacy programs

implemented last year and re-writing the Science and Social Studies courses. This year also saw the introduction of a Skill and Fitness program as a regular part of the Grade 3-6 timetable. There is now overwhelming evidence demonstrating that increased learning ability comes with high levels of fitness and co-ordination, especially in pre-pubescent children.

The Student Tribunal

We place a great deal of emphasis at Hutchins upon what we call 'the student culture.' By that we mean primarily the quality of relationships which boys have with each other and the sense of honour in their relationship with the School. Many of the stated precepts which govern the daily life of the School refer directly to qualities of compassionate leadership, care for each other and a willingness to be accountable for the quality and integrity of everything they do in the diversified life of the School.

To this end the Student Tribunal implemented this year may turn out to be one of the most significant developments in the student culture of Hutchins. By no means has it been all smooth sailing. No Headmaster would expect earnest but inexperienced young men not to make errors of judgement in what was always going to be a difficult project. But Heads of School and Housemasters are reporting perceptible and worthwhile outcomes from the activities of the Tribunal and throughout the year they became more and more confident that it is an entirely appropriate and effective mechanism for student discipline in a modern school.

It is a statement of the maturity of judgement shown by the Tribunal's first members, that early in the year they recognised the pastoral component of successful discipline and sought appropriate changes in the Constitution of the Tribunal. In December, last year's Chairman of the SRC, Nicholas Wright, now at the University of Tasmania as a law student, accepted my commission to conduct an independent evaluation of the Tribunal's first year. His Report will be used by the Grade 12s of 1994 in assessing what modifications are needed to ensure the Tribunal's development.

The Student Representative Council

Parallel to the development of the Tribunal has been the operation of the SRC, particularly as a result of the decision in 1992 to use it primarily as a 'training ground' in leadership and decision making by Grade 11 students. I welcome the SRC's role as a forum in which students can communicate directly to me and ask questions about School policy. Not once have I felt compromised or threatened by its deliberations; not once have the students shown indiscretion or discourtesy. The SRC has also further developed its

role in managing programs in the School. It is impossible to list all those initiatives but the names of its sub-committees — Curriculum Review, Student Welfare, Publications, Community Service — say something of the scope of its activities and the responsibility now accepted by senior students.

Those who bring support to Hutchins

I pay tribute to the wonderful contributions in terms of funding support provided by the Hutchins Foundation and the Hutchins School Parents' Association. Both organisations are also making a valuable contributions to educational planning. The Parents' Association has adopted as its Sesquicentenary Project the enhancement of recreation spaces in the School. The first example of this will be the establishment in 1994 of the Student Club for Senior School boys. This will enable them to learn lessons of social courtesies and civilised hospitality towards each other and to visitors, as well as provide them with a comfortable area for refreshment and eating of meals. A large group of volunteer parents has also come together under Mr Kelly's chairmanship to co-ordinate the development of play space for boys below Grade 8.

The Foundation's major role this year was to monitor the continuing Capital Appeal for the new

The Chairman of the Board

The Board of Management has adopted a prudent policy aimed at protecting and further developing its endowment reserves. That is why we undertook an Appeal even though economic indicators were unfavourable. Although we have not as yet achieved our very high target, we have in fact raised \$1.3 million — a magnificent result. To our old boys, staff, friends and particularly parents who have contributed so generously to this cornerstone of our Sesquicentenary Development Plan I most humbly and sincerely say thank you. The new Science building, to be officially known as the F.H. Foster Wing, will be opened by his Excellency the Governor of Tasmania on the 10th March, 1994.

In October the Headmaster presented a paper to the Board encompassing the development required to fully implement the SDP, including projects such as a Student Club and the landscaping of the adjacent quadrangle, the introduction of an Electronics centre and the

Science building. And what a building we now have! The facilities available for Science teaching throughout the School are outstanding, precisely because of the direct effect they will have on teaching and learning. The Foundation also agreed to fund the establishment of the Electronic Bulletin Board, a student centred initiative strongly endorsed by the Technology Implementation Committee. Furthermore the Foundation accepts responsibility for the management of two important programs which provide the School's international outreach. The Toshima Program was again an outstanding success through the happy and ready involvement of Grade 9 boys and their parents, and the meticulous administration of Mr Hall. The first year of the unique exchange arrangement with University School, Cleveland, Ohio, was also most successful, and we look forward to welcoming six American boys to Hutchins in 1994 for a stay of about six weeks.

This has indeed been a year of great progress in the life of the Hutchins School. To all members of the school community, I offer my best wishes for the coming year.

*Mr J. M. Bednall
Headmaster*

resiting of the current Art centre, the upgrading of the gymnasium, the covering of the swimming pool, the possible need for a second gymnasium and further development at Southport. It is hoped that these projects will be spread over the next 15 years. At this stage we are having cost estimates and design concepts prepared so that we can set down priorities and a coordinated program that will take us into the 21st century. However, no development will be undertaken that will diminish our endowment funds or significantly impact on our school fees thereby running contrary to our policy that the greatest number of parents should have the choice of their sons being educated at Hutchins. To this end the Board and Foundation have established a joint Investment Committee to explore ways of providing the School with such a strong financial base that it can launch itself into the 21st century with confidence.

Mr B. A. H. Palfreyman

Common Room

An excerpt from the Headmaster's Annual Speech Night Report.

In focusing upon educational planning at Hutchins, it must be acknowledged that nothing worthwhile could be achieved without the support of the Common Room and all other employees of the school. I often tell the story that if a teacher applies for Hutchins and observes that he only does so 'because the discipline's better', he rarely gets offered a position. Such a remark does not recognise how much sheer hard work goes into sustaining a total school culture and how much professional motivation is needed to ensure that teaching occurs without distraction by other factors. The Hutchins staff do understand that, and I pay unqualified tribute to their dedication and professionalism.

Salvete

We welcomed to Hutchins this year Ms Louise McNamara to teach French and Indonesian, Mr Ken Willy to take music and to direct the School Orchestra, Mr Chris Manning to be responsible for the Middle and Junior Schools' Computing Centre and to teach Science, Mr Tim Fish to teach English and Social Studies, Mr Adam Keats to teach Science and senior Physics, Mr Mark Narkowicz to take Grade 2, and Mr John Sheppard to take Science. Our increased enrolment plus some structural changes to the timetable made such additional staff necessary - but how fortunate we have been to attract men and women of such calibre. They have each made a personal mark on the life of Hutchins and I thank them for it.

We also welcomed Mr Chris Smith to take Design and Technology during Mr Wilson's absence, Ms Astrid Pill as a Teacher's Aide in the Preparatory School, Mrs Linda Brown as the new Manager of the School Shop, Mr Don Camm into the Development Office to continue the management of the Appeal, Mrs Kate Hinds as Academic Secretary to the McKay Staff Room, Mrs Virginia Harper as Secretary to the Faculty of Performing Arts and the Centre for Excellence, and Mr Geoff Brodie as a Tutor in the Centre for Excellence. Each has contributed much to the School's program in a very short time.

Non-Academic Staff

Hutchins has a financial and administrative infrastructure which makes it a very complex organisation as well as one of Tasmania's largest employers. Furthermore it must show legitimate accountability not only to its fee paying parents, but also to governments, both state and federal, to the educational community and to the people of Tasmania, even to those who are suspicious of its right to be. Such a task would be impossible if it was not for the support of the non-academic staff. The Bursar, Mr Lewis Prince, continues to provide courteous and forthright advice. Hutchins families

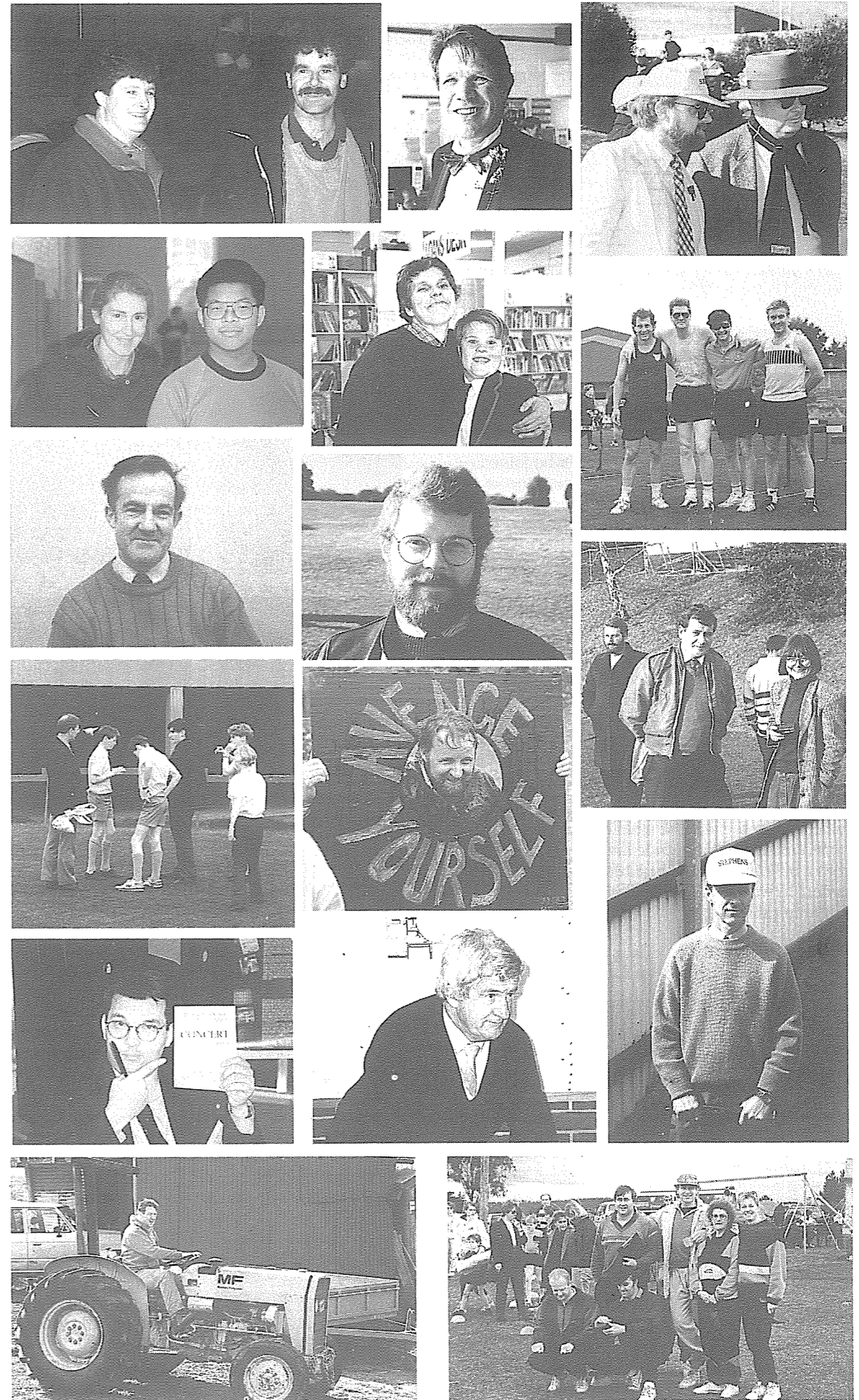
should not underestimate the debt it owes to him as he works hard for the school in a very difficult and demanding context. The efficiency of the accounts staff, led by Mrs Norma Windley, the cheerful enthusiasm of the grounds and maintenance staff led by Mr Ken Knight and Mr Peter Knight, the domestic and catering staff under Mrs Liz Cochrane's energetic and skilful leadership, and the care of the boys shown by the Matron, Mrs Andrea Bester, all make a crucial contribution to the Hutchins experience and, therefore to the education of the boys. I thank them all most profoundly. I owe a special debt to my secretary, Mrs Lyn Peach. Supremely efficient and serenely tolerant of this Headmaster who forgets everything, loses important files and is frequently late for appointments. I could not cope without her.

*Mr J. Bednall
Headmaster*

Valete: Mrs Goodram

Eighteen years of service came to an end in 1992 when Mrs Robin Goodram took a year's leave to join her husband who is now working in the USA. Both are now staying on in California and so we must sadly farewell a great personality in the School's recent past. Mrs Goodram played a primary role in enthusing hundreds of boys for the world of literature, a world of thought and feeling, of intellectual and emotional growth. She planned, organised and managed the Stephens Library with great professionalism and helped to formulate the plan to bring Hutchins into the world of information technology. Mrs Goodram has an extensive knowledge of children's literature and a sensitive understanding of the fragile confidence of her young readers. She has served the School with boundless energy and unshakeable enthusiasm. We will especially miss her warm smile and friendliness.

*Mr R. Beamish
Director of Resources*



Support Staff

The support staff comprises the people who are usually not noticed until something goes wrong. This year we were mostly unnoticeable except when the new switchboard was installed and the school telephone number changed. Receptionist, Mrs Virginia Priest, managed admirably when the 'phones went haywire over several days.

Mrs Veronica Mather, after nineteen years of sterling service to the School, retired in May and was last seen heading off to England on holiday with her husband. We wish her much happiness in her well earned rest, though being an intrepid traveller she is unlikely to spend it staying still.

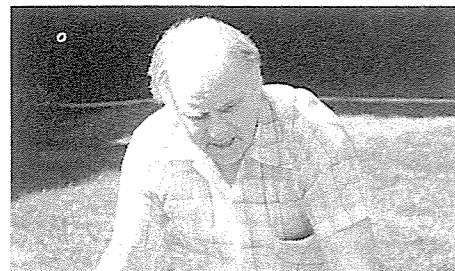
We welcome Mrs Linda Brown who has taken over from Mrs Mather as Supervisor of the School Shop. Also welcome is Mrs Virginia Harper who joined us in Term 2, and spends part of her morning as Music Department Secretary and part as Centre for Excellence Secretary.

Mrs Kate Hinds returns to the position of Junior School Secretary, as Mrs Christine Atherton left at the end of October to take on a new venture in the fast food industry.

Assistant Bursar, Mrs Norma Windley enjoyed a two month holiday with her husband. They spent July and August touring Central and Western Australia and the Northern Territory.

Curator of Grounds, Mr Peter Knight, reports an uneventful year. However, he is being modest, as evidenced by the way the maintenance staff have transformed the area outside the new classrooms from a building site to a beautiful lawn and garden, as well as their usual work of keeping everything ship-shape.

Mrs M. Keller
Office Secretary



Mr L. Lazarus



Mrs V. Priest



Miss E. Pedlow



Mrs H. Aitken



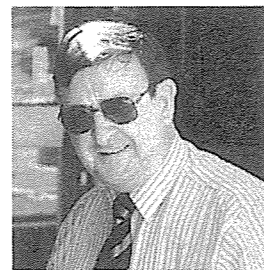
Mr T. Pepper



Mrs V. Mather



Mrs L. Brown



Mr D. McGuire



Mrs B. Arnold



Mrs L. Peach

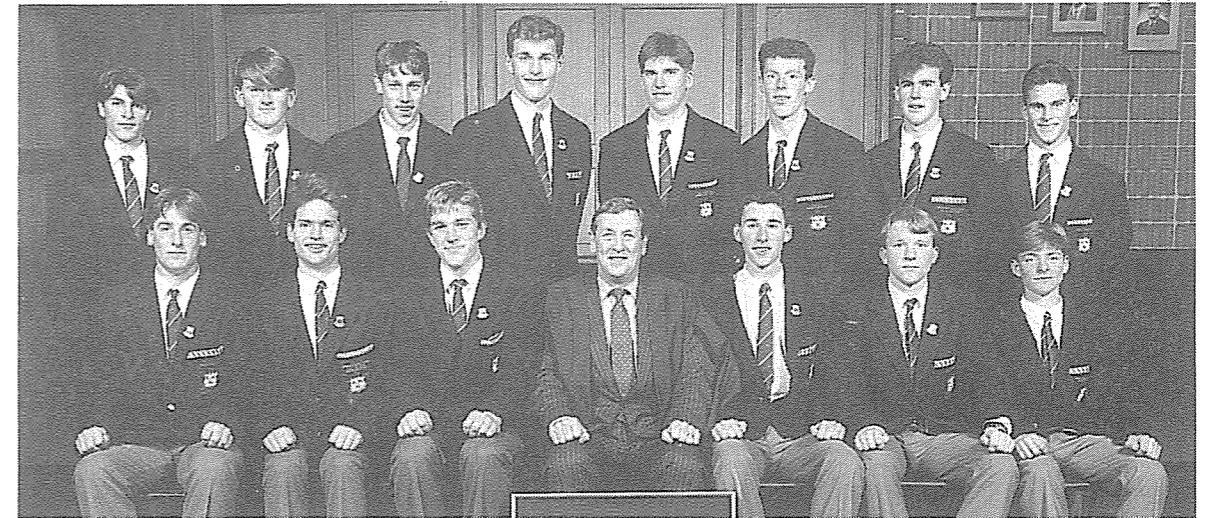


Mrs P. Daly



Mrs E. Cochran

Senior Prefect



The Prefects. Back Row: Levon Kara, Paul Kitchin, Matthew Clark, Andrew Read, Timothy Scott, Timothy McShane, Craig Barling, Joshua Peach. Front Row: Andrew Short, Thomas Boyd, Thomas Rimes, Mr Bednall (Headmaster), Matthew Cadle, Neale Tomlin, Robert Brammall.

One of the things I will remember about my final year at Hutchins is the variety of guest speakers at Headmaster's Assemblies. What particularly characterised these speakers, most of whom are prominent figures in the Tasmanian community, was the diversity of issues they addressed, such as the environment, Aboriginal reconciliation, family welfare and the added demands that men living in the coming decades should be prepared to face. Our guests put forward views that were often controversial and unorthodox, challenging us to confront such issues and to form reasoned opinions about them.

I have been struck this year by the high priority the School gives to teaching students how to learn and how to put themselves firmly in control of their own education. Related to this is the School's willingness to give a high level of responsibility to senior students. It was this that made my appointment as Senior Prefect such a challenge. An example of the responsibilities shouldered by senior students is the Student Tribunal which was successfully implemented this year. The Tribunal passed judgement on a number of cases involving students from Junior School to Grade 12. Whilst it is difficult to determine the effect the Tribunal has on student conduct, there is no doubt that its introduction was a major step towards making students realise that they will be accountable to their peers if they act irresponsibly. Full marks should go to all the members of the first Tribunal, particularly its Chairman, Alex Wilcox, for the way they handled their difficult job.

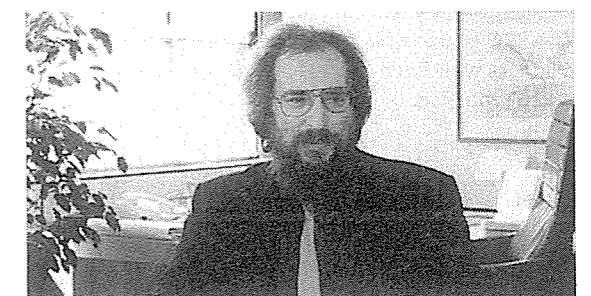
This has been another year of outstanding success for students both as individuals and members of school teams, reflecting the strength of participation existing in such things as academic competitions, the performing arts and sporting teams. This was perhaps best demonstrated by the

Senior School's house music competition where four choirs of around a hundred students each entertained the school at Headmaster's Assemblies.

Most significantly, 1993 was a year when building construction dominated the landscape in the Senior School. Staff and students had to put up with disruption for the whole year, and it was clear that this had the potential to diminish the quality of work in the classroom and the spirit which exists around the school. The fact that this did not eventuate is a credit to all, and especially to the hard work put in by Prefects throughout the year. I thank them for the support they gave me and their tireless work, in coping with the disruption of construction work as well as their normal duties.

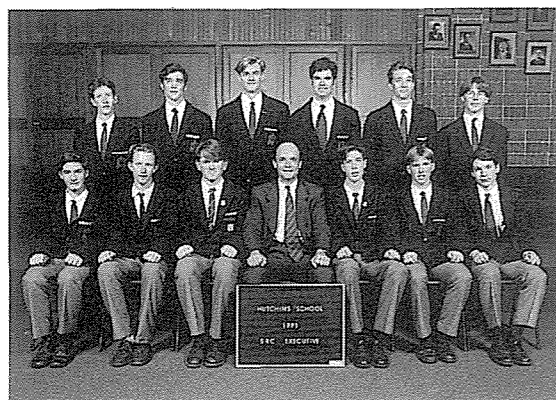
Now that the school year is over, I wish my fellow leavers the best of luck as you leave Hutchins. For the students returning next year, I encourage you to take advantage of the many and varied opportunities that the School offers you, so that you will be able to look back on your years at Hutchins, as I do, with a sense of satisfaction.

Thomas Rimes
Senior Prefect



Prof. J. Kirkpatrick, Head of Dept of Environmental Science, was a guest speaker at Headmaster's Assembly.

Students' Representative Council



The SRC Executive: Back Row: Cameron Gibson, Mark Latham, Jeremy Richardson, Costas Pittas, Gregory Aldridge, Miles Rochford. Front Row: Andrew Darcey, Duncan Boss-Walker, Paul Kitchin, Mr Morley, Richard Hughes, Richard Steedman, Stefan Grun.

The SRC this year based its operation on two principle objectives: to provide a forum in which students can arrive at views representative of the student community and communicate them to the Headmaster; and to provide students with a vehicle to participate in a wide range of activities. The first means by which the SRC initiated programs throughout the school, was to incorporate the Curriculum Review Committee, the Plenary Committee and the Administrative Executive under the auspices of the SRC. It now consists of the Administrative Executive, the Curriculum Executive and the Student Congress.

The SRC has undertaken many programs this year: it subsidised buses to the Head of the River and the State Athletics; it ran the Aurora project involving boys visiting mentally disabled people on a regular basis; the Publications Committee initiated the student newspaper, *The Vivit Post*; the Activities Committee organised rock concerts and sporting competitions; Peer Leadership was coordinated by the Student Welfare Committee, which also held friendship camps for Middle School boys at Southport; the SRC's commitment to community service was extended through the 40 Hour Famine and Red Nose Day; and finally there was the visit of the Beyond Borders Youth Tour. The success of the SRC must be attributed to many factors, but most importantly to the work of Mr Alan Morley who inspired and motivated us. The SRC is also grateful to the students and teachers who have helped and supported us during the year.

Paul Kitchin
Chairman

Student Congress

The Student Congress, formerly the SRC Plenary Committee, has undergone some changes this year, including the change of name which gave it a higher profile in the eyes of the school. The Congress is made up of representatives from each tutor group, who are elected by their peers as their spokesmen and required to meet regularly. Many topics were discussed this year, such as recycling, school uniforms, the idea of entering a team in the Rock Eisteddfod, and many others. In all it was a year of great achievement.

Richard Hues
Chairman

The Student Tribunal

This was the first year of the Student Tribunal, representing a big step forward in student leadership. Our role is to recommend a punishment to the Headmaster for a boy who has infringed the rights of another student. There are six senior students and a staff observer: Mr Cripps, Greg Aldridge, Adam Burgess (Gr 11), Nigel Binns, David Parsell (Gr 12), Neale Tomlin (Prefects' Rep.) and Alex Wilcox (Chairman). The concept of self government for students in the area of discipline is a bold new one, yet I believe the challenge has been faced with considerable success. However, along with developing the administration networks needed by a new tribunal, it is taking some time for some staff, students and parents to accept that students not only have the right but also the ability and maturity to fairly judge other students and arrive at a suitable punishment. Yet as time passes and confidence grows, so has the acceptance of all. My fellow students are the ones directly affected by the Tribunal and it is there its success or failure must be measured. As the Tribunal has come into contact with a wider cross-section of students, it has been obvious that attitudes are slowly changing. Using constructive and original thinking in the punishments given, the Tribunal is well on the way to achieving, in Nick Wright's words, 'a culture . . . in which it is unacceptable to commit such an offence in the first place.'

Alex Wilcox
Chairman of the Student Tribunal

The Sesquicentenary Development Plan

Choice and Diversity

In the last few years, these words have become a political slogan in Australian education. Nevertheless they represent the Hutchins experience. We have succeeded remarkably in increasing choice for boys in academic programs. These statistics reveal what has occurred between 1991 and 1994:

Increase in number of 11/12 classes taught at Hutchins: 22%
Increase in number of subjects taught at Hutchins: 29%
Increase in students enrolled in 11/12 subjects: 30%
Average class size at 11/12: 3% decrease

These outcomes have been achieved without significant increases in staffing and therefore with minimal impact upon tuition fees. They are the result of the hard work of the dedicated teaching staff, and underline the importance of our co-operation with the girls' schools. In terms of academic standards it is notable that in 1992, 59% of our Grade 12 Leavers went to university. In 1993, 82% were accepted.

Vocational Training

Whilst being cautious about certain elements of the national educational agenda, we recognise that preparing young men for employment is one of our central responsibilities. We are very cautious, however, about what specific employment related competencies should be in a school curriculum and how we protect choice and diversity in a broad liberal arts program.

Careers counselling is a crucial component of our pastoral care and I am delighted that Mr Ray Stacey will join us full time in 1994, after three years part-time. We are fortunate to have a man of his experience and expertise. There has been a consistent growth in the number of boys taking Work Experience, with 95 participating this year, including 28 from Grades 11 and 12.

The Faculty of Design and Technology is responsible for a number of curriculum areas which provide specialist skills training. However, those areas also reflect the changing times because they are becoming necessary pre-requisites for tertiary training at university and within TAFE. Following a two day 'retreat' by members of the Faculty some important changes in emphasis have emerged, largely to do with the relative emphasis of Art and Technology in the development of design expertise - a matter at the core of debate about how to make Australia 'a clever country,' and directly related to the importance of high class design products in the Tasmanian economy. Thus a major shift in the relationship between aesthetics and functionalism in all design courses will occur next year. Underpinning all of this is the

application of technology associated with computer aided design. I pay tribute to the work of Mr. Moore whose research this year will place our students at the forefront of this vital area of a modern school's curriculum.

Educational Application of Computers

In 1992 the School's three year Technology Plan was put in place. Computer-related planning is now the responsibility of the Technology Implementation Committee who not only research educational initiatives based on computer technology, but also control budgeting and the training of staff. The Committee gives equal emphasis from K-12 in assessing how best to apply technology, and it has instructions not to introduce technology into any area unless indisputable outcomes exist that teaching and learning will be improved. In mid-1993, the Committee resolved that it was not yet appropriate to require boys to own their own laptops, and that it needed to research issues to do with computer environment compatibilities, modems, and software. The indications are, however, that by 1996 virtually all boys from Grade 5 will need access to a computer at home and at school. Whether they carry home a floppy disc, and how central to learning either will be, is what the Committee is currently examining.

The 1993 component of the Plan has completed the MS-Dos Centre for the Faculty of Commerce and Legal Studies, provided computers with advanced publishing capacity for academic secretaries and the Development Office, and made more computers networked to printers available in the libraries and Burbury House.

No matter how exciting each new development in technology might be, Hutchins will not allow the technology to get ahead of the ethical implications. The work of the Values Working Party under Mr. Webber's sincere and efficient leadership, continued through this year, and the staff will commence 1994 with debate about how best to proceed in our aim of integrating value-laden considerations into every teaching program.

Mr J. Bednall
Headmaster

The New Science Wing in Progress



The Chapel of St Thomas

The Chaplain

Teach us, good Lord, to serve you as you deserve.

After the Lord's Prayer, the prayer which next sticks in my mind is the prayer of the Church of England Fellowship, later the Young Anglican Fellowship, a national organisation for teens and young Anglican adults.

*Teach us, good Lord, to serve you as you deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek for rest;
to labour and not to ask for any reward,
save that of knowing that we do your will,
O Lord our God.*

(St Ignatius Loyola. 1491)

The thing which appeals to me about this prayer is that it is about persevering with practical Christian service despite difficulties and set backs. It certainly reflected the nature of the C.E.F./Y.A.F., an organisation based around service, discipleship, rejoicing in youth and enjoying life to the full. This organisation was the source of many vocations to the Priesthood and the Religious Life, and to service in many walks of life – as well as being a happy hunting-ground for those looking for life-long union in marriage!

*Teach us, good Lord, to serve you as you deserve;
to give and not to count the cost.*

This is a lesson being well learned by many Hutchins boys when one considers the number involved in 20 button-selling days; 3 door-knocks; the annual Lent Appeal, from which \$1,500 has been divided between the Australian Board of Missions and the Anglicare Youth Shelter; the 40 Hour Famine; Red Nose Day; working with Headway; and selling Red Cross Easter Eggs. Then there was the Grade 11 boy who spent one and a half hours each week for 11 weeks collecting Squash balls for a person at the Aurora centre for the disabled who has limited movement but enjoyed Squash. There was also the Grade 12 boy who realised that two women in their mid-thirties did not have the mental capacity to understand that a Squash ball had to be hit against a wall to make it return. He taught them to hit a ball to him as he moved further from them until he was able to step aside and allow the ball to hit the wall and return to them. He did this for a number of weeks in his own time. Then there was the Fun Run which raised \$9,944 for Anglicare.

Members of the Chapel Vestry, under the leadership of Damian Burbury, the Chapel Warden, gave un-obtrusive service to the life of the Chapel of St Thomas.

The Choir of the Chapel of St Thomas, formed during the year and consisting of 30 students from Grades 4–12, have been meeting at 7:50am two mornings a week to rehearse and prepare to add to the worship in the Chapel. Their first major performance at the Anniversary Service was memorable, as was the singing at the Confirmation Service and the Service of Nine Lessons and Carols.

I doubt if any of the boys involved in these activities, and many more, counted the cost.

For me the Prayer of St Ignatius Loyola encapsulates what Christianity is really about and what I hope the boys are picking up: being Christ-like – serving God and serving others, focussing on God and his love so that we may strive to live like Jesus, reflecting God's love through our lives to others in humble service and living life to the full.

Sculptures in the Chapel

During the year well known Tasmanian sculptor, Stephen Walker, made and installed three outstanding sculptures on the walls of the Chapel of St Thomas. These magnificent works of art have enhanced the interior of the Chapel and are a source of inspiration which will be admired by boys for generations to come.

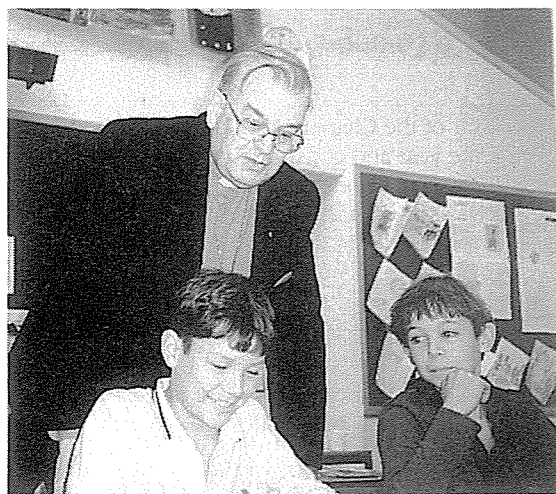
The first of the three bronze and wood sculptures depicts the Sixth Day of Creation, featuring Australian and Tasmanian animals and birds together with the first humans. The second focuses on St Thomas, the doubting Apostle, builder and missionary to India, with the three sections of this sculpture reflecting the three phases of St Thomas' life. The third sculpture depicts the descent of the Holy Spirit in the form of a dove surrounded by pale pastel wooden 'rays' expressing the Spirit spreading out into all the world.

We are indeed fortunate to have these outstanding pieces from the father of one of our students. Visitors are welcome to come into the Chapel during School time to view and reflect on these sculptures.

*Bruce Mitchell
Chaplain*



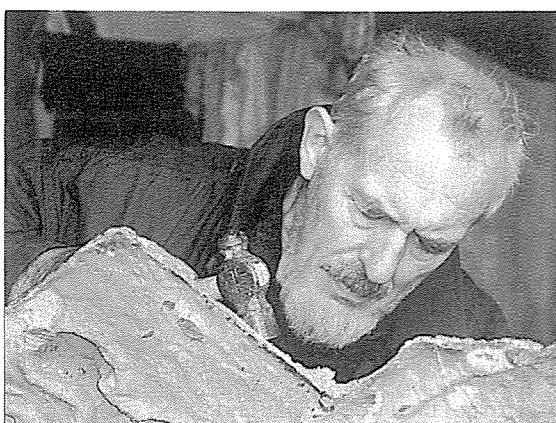
Chapel Choir.



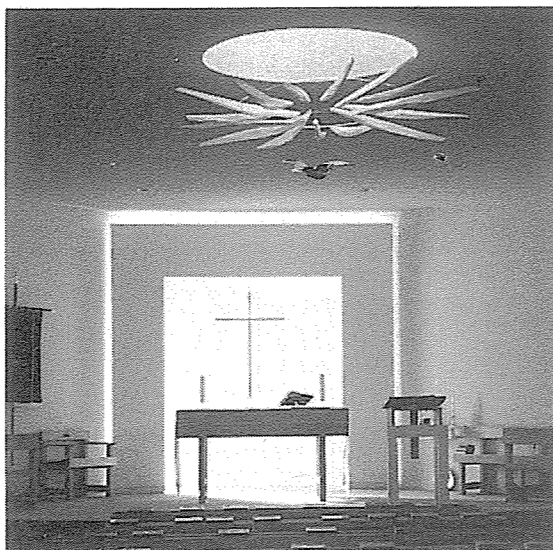
Bishop Newell, on a pastoral visit to the Chaplain, looked in on a Religious Studies class.



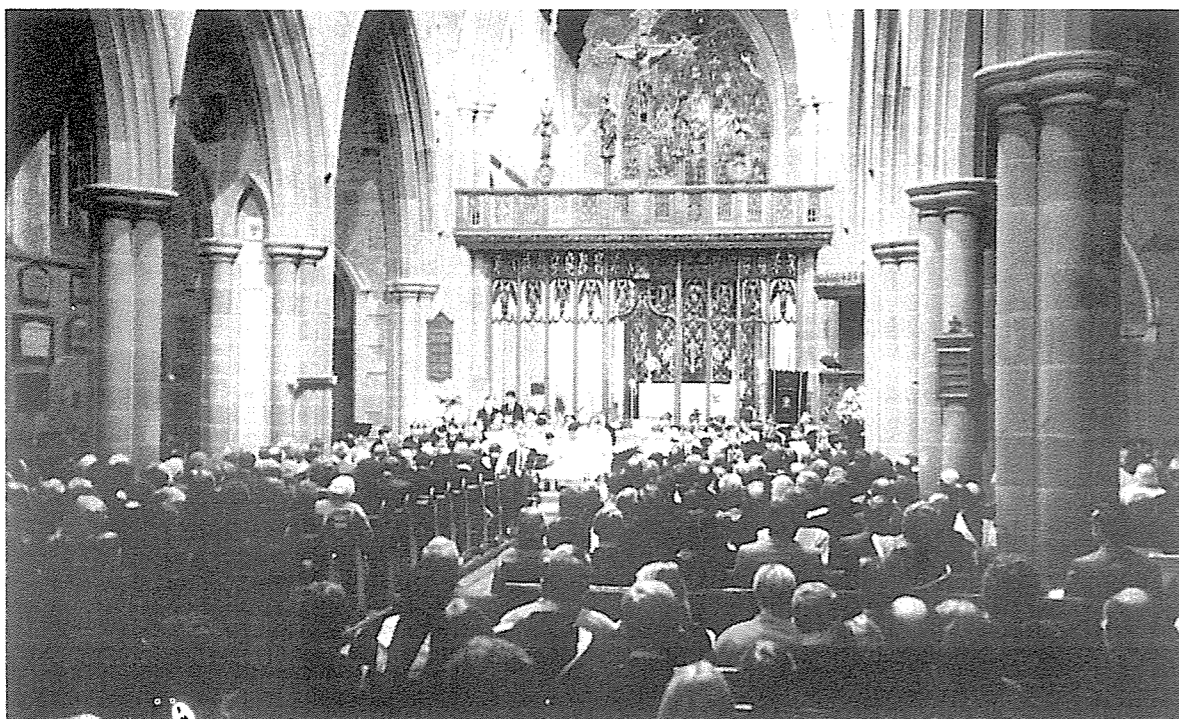
The Chapel Choir combined with the Treble and Senior Choirs and the Orchestra to lead the worship at the Anniversary Evensong.



Mr Stephen Walker works on a bronze relief which forms part of the series of sculptures he has made for the Chapel of St Thomas.



Stephen Walker's sculpture depicting the Holy Spirit hovering over the world.

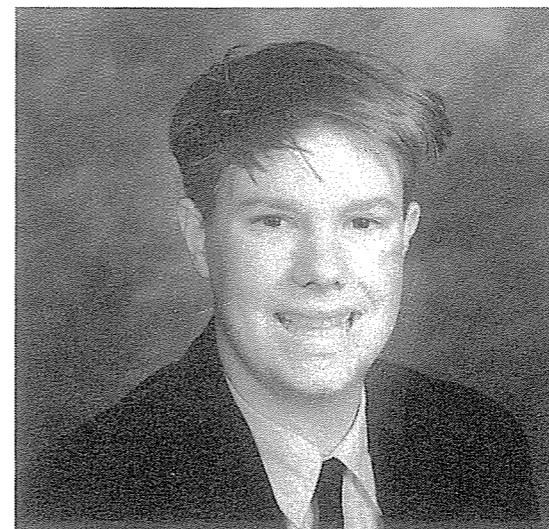


The Anniversary Evensong at St David's Cathedral.

Obituaries

Luke Watchorn

1974-1993



A funeral oration delivered by the Headmaster, Mr J. Bednall, in the Cathedral of St David on 2nd March 1993.

We were all unprepared and bewildered by the cruel accident of New Year's Eve when Luke was so terribly and so permanently injured. There are many of us still in anguish and confusion. While Luke was with us we could cling to at least some thread of hope that he would one day reclaim the good humoured vitality we had grown to love in him so much. We know that Luke has now found the peace which comes only from touching the face of God, yet we long still for his presence among us. Some of us doubt perhaps that we can walk with a God who would have allowed this all to happen. There are two things we must now do and we owe it to Luke to do them well.

First we must fix in our minds and hearts an image of Luke. It will be our own personal memory which will ease our grief and we can use it in offering our love and support to his family, especially little Sanchia, whom Luke adored. Then we must find a renewed understanding about ourselves and our own place in this world. We will be able to do that, and as I will share with you later, it will be Luke who will show us how.

I am not surprised that Luke fought to stay with us for so long. 'He won't let go,' the doctors said. Was it any different from the tenacious courage he showed on the football field? Mr Hinds commented the other day, 'If the ball was in our forward line, Luke would run through a brick wall to keep it there.'

There is a wonderful story about Luke trying his hand at rowing when he spent a year at the Southport School in Queensland in 1989. After a regatta, the rowing coach pointed to a chubby, fair

haired little fellow. 'If all of them had his heart,' he proclaimed, 'they would never be beaten.' It does not surprise us that he was talking about Luke.

Luke came back to Hutchins as a boarder in 1990 and he described that to his father as like returning to a family. Those of you from Burbury House can take pride that Luke spoke so warmly of his time there and the lessons of sharing and comradeship he learnt.

There was an attractive softness about Luke, too. He had a warm, gentle smile, a capacity to laugh with others and at himself. He knew he was unlikely to make the 1st XI, but he constantly reminded Mr Irons that he had not yet seen him bat at his best. Oliver Salmon did, however. Hit for six, he was, and furthermore suffered Luke's unbridled glee when he was clean bowled trying to pay him back.

But beneath that ever-present grin, that all too often unbrushed hair, there was also a firm, personal will and a commitment to self which meant that Luke finished school with an impressive set of HSC results, which entitled him to the University course of his choice. Nor was he afraid to take on new challenges. He won a Level 3 Award in the Australian Japanese competition last year. He won Colours in Rowing in one year and in Cricket the next. I can personally testify to the quality of his lasagne after a voluntary cooking course, and if School House were playing somewhere at some time, Luke was in the team. Through all of this energy and enthusiasm and determination to belong and to contribute, Luke knew when it was time to get serious, when it was time to get the priorities in shape. His last Grade 12 Report is a most impressive document, and his father showed it to me with pride just last week.

He did not mind a touch of mischief to spice things up a little. A certain infamous incident on Nutgrove Beach, comes to mind. He took the first steps to setting matters right by coming forward with a rueful admission: 'I think I've made a bit of a blunder, Sir,' he said. We readily forgave him.

Luke had substance. You knew you could take him seriously, not only because of his integrity but also because of the soft, warm manner which enabled him to relate to all ages and all types. He was hugely liked because he gave of himself and what he gave could be trusted and welcomed.

If you are fashioning in your own hearts now a private image of Luke, he will thank you for that, albeit a little bashfully, we know. But we have a second responsibility to him this morning.

We have a responsibility not to walk away from God because of our bewildered anguish. I say we

owe this to Luke, because he himself had to cope with grief in his life through the death of his mother when he was a young boy. I will share with you in a moment his thoughts about his own struggle with the unfairness and suffering which was part of his world.

We all have the ultimate gift – we are free to make our own decisions. We have to accept that such freedom carries with it the risks of wrong decisions, some of which we will make, some of which will be made by others. It will therefore be a world where there will be injustice and calamity, and where unexplained and unexpected forces will sorely test our capacity to take those decisions which enhance our potential as human beings. If we don't accept that challenge we merely surrender our human powers to those unexplained forces, the very forces which have taken Luke from us. We become victims.

I cannot decide for you your response to the awful reality of Luke's death; you must do that. But do not forget you have the freedom so to do. It is a marvellous world which gives us such liberty. It would be a horrid existence if all our decisions were made for us, all our actions controlled by the manipulations of some superior being in perverse play. I say it was an all loving God who gave us the gift of free will, not to make us suffer, but to liberate us and to give us the chance to be human in its most noble sense.

A belief in God and an acceptance of his Holy Word in the Scriptures does not get us off the hook. Those who are firm in their Faith are no more able to explain Luke's death than those who are not. No-one is released from the need to cope, from the need to re-affirm what it means to be human. The Scriptures simply make it clear that God does indeed have a purpose for us, even if the gift of free will, distracts us from a clear understanding of what that means for us on this earth.

The Scriptures also provide us with the comfort and the strength of spirit we all need at this time. The gospels of Christ never claim to be able to explain it all – if they did so, we would be robbed of our chance to make the great decisions of Faith – but they do give us the power to cope with the agony.

Luke had started his own journey into the world of Faith. I know that, because he wrote about it. For three years now, I have been marking the Hutchins Graduation Essays in Religious Philosophy. Each year, I see many examples of where students have been challenged to contemplate privately but intensely issues of the human spirit and the ultimate nature of good and evil. Most do so with impressive candour. Each year, too, there are a few essays which remain fixed in my memory because the writer has not held back from sharing something very deep and

personal within his own soul. Luke wrote such an essay last year, one month before his accident.

Let me read to you some excerpts from what he had to say. 'At the time of my mother's death, I was young and unable to accept the fact that if there was a God existing, he wasn't such a great man as to allow my mum to die. My mind began to shut out the religious influences of school. I have come now to accept that death is a fact of life, and through experiences such as the death of a loved one, we become stronger emotionally.'

In the final paragraphs, Luke acknowledged the mystery of God's purpose. He had this to say: 'Life is like an ongoing tapestry. At the end of time, the whole completed pattern will be revealed. When will that be? And who will see it? We can look back from our present time in the pattern and perhaps see that there is reason and rhyme in life's events. To have faith in ourselves and the purpose of our existence is a pursuit that is very rewarding.'

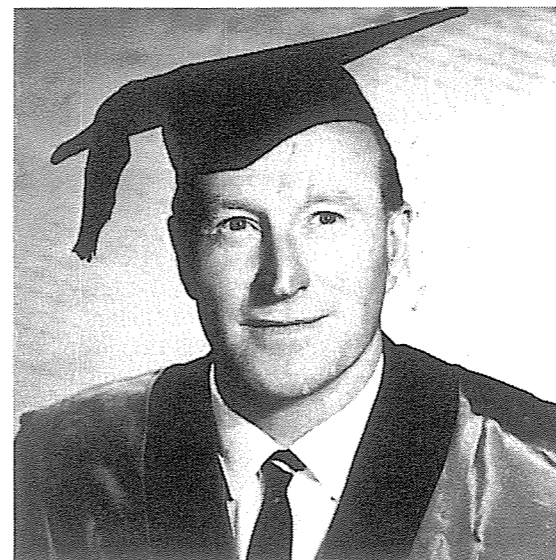
'I have gained tremendous value in writing this essay. For it has given me an opportunity to assess my own faith in God and most importantly myself. For I believe that the pursuit of God must start from within. We must have faith in one's self that we are here for a purpose, to learn, to live, to enjoy, sharing the joy of life with others. The pursuit of God for me will be a life-long experience in which I hope to kindle a personal understanding of life, and a contentment and peace which will give me courage, strength and wisdom.'

Starting to flicker in Luke's soul was a truly religious spirit, a growing confidence about meaning in this life of free will given to us by God. I find it deeply moving that unwittingly he has left us a message of confidence in which we can take heart as we struggle to come to terms with his own passing.

Let us not let him down now by resisting what he himself was proclaiming. Let us now show him how willing we are to follow him down the road to Faith by closing our eyes and uniting in the short and famous prayer of St Francis of Assisi which Luke inserted at the conclusion of his graduation essay:

*God grant me the courage to accept the things I cannot change,
The strength to change the things I can,
And the wisdom to know the difference.*

Geoffrey Newman Headmaster, 1959-1963



An excerpt from the oration delivered by the Headmaster, Mr J. Bednall, at a service held in the Chapel of St Thomas, in memory of Geoffrey Newman who died in Perth this year.

Arriving at Hutchins in 1959 was never going to be easy for any Headmaster. The death of Bill Mason-Cox, a man who had a powerful impact upon the history of Hutchins, and the extraordinary year of service and achievement by Vernon Jones had created a context whereby the in-coming Headmaster would contend inevitably with comparisons and unrealistic expectations. It says much of Geoffrey Newman that instinctively, his first reaction to the Hutchins he took over in 1959 was to consider the plight of the boys. In one

of his first Reports to the Board he gave unqualified praise to the boys of the School and how they were coping with what everybody acknowledged was a totally unsatisfactory situation for them.

I have detected a strong theme in Geoffrey Newman's memory of his time here. There is simply no denying that despite the difficulties he faced and the uncertain personal memories which many involved in the school in those years will have, he retained a clear vision of what the word 'school' meant. For Geoffrey the School meant the boys, and it has become quite striking for me how fondly the boys of his time speak of him. Just last week, I received a letter from an Old Boy who, unaware that Geoffrey was close to death, was requesting to be put in touch with him. His letter said simply: 'He treated me well.'

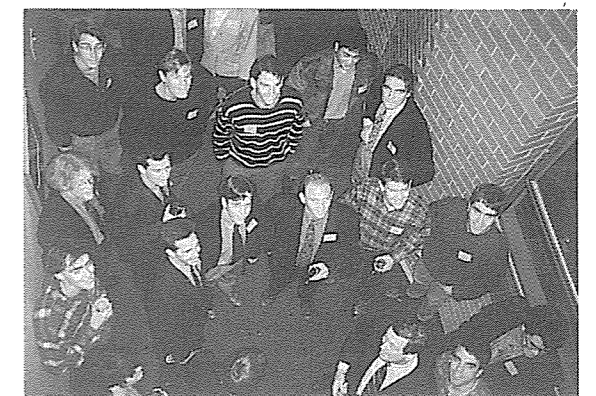
Geoffrey was a man of common decency, of strong Christian faith. He did not find it easy to say 'no,' though that is always something which will get a Headmaster into trouble. When we consider Christ's message of love and peace, however, perhaps that says Geoffrey was all the better a man and a servant of the Lord because of it.

As I speak, the noise of the construction of a new Science Building occasionally invades the ambience of this Service. Perhaps it is symbolic it does so. It is, after all, a telling statement of how important to the future of Hutchins the decision to move to Sandy Bay was, and it therefore reminds us of the role Geoffrey Newman played in that decision and how tirelessly he worked towards its realisation. The Hutchins School stands unequivocally grateful for the life and service of Geoffrey Newman.

The Hutchins School Old Boys' Association

The Association expresses thanks to Mark Sansom for a job well done during his term as President over the last two years. Thanks also to long serving member and ex-president Ewan Cummins, for his involvement and valuable contribution to the Association for ten years.

The H.S.O.B.A. currently has 1595 members and it is pleasing to see their continued interest in the School by their attendance at Old Boys' Reunions and Luncheons. At the August luncheon the Septuagenarians' Society was inaugurated, and welcomed as a new group within the Association. All Old Boys born between 1914 and 1923 are automatically members until they graduate to the 80 Club in the year of their 80th birthday.



Old Boys at the Leavers of 1988 re-union on a tour of the new Science wing.

It is with regret that we note the passing of a much respected past Headmaster, Geoffrey Newman, who was Headmaster of Hutchins from 1959-63. He is remembered by many Old Boys with great affection.

Congratulations are extended to Mr John Kennedy for his award of an O.A. M. in the Queen's Birthday Honours List, and The Right Reverend Phillip Newell, Bishop of Tasmania, who was awarded an A.M. in the New Year's Honours List.

The Old Boys' Bursaries, awarded to a son or grandson of an Old Boy, provide a contribution towards the annual school fees of two boys. One recipient will satisfactorily complete his schooling this year, and a new boy will be selected for 1994. The other recipient is progressing well.

We will look forward to welcoming the new Old Boys from 1993 into the Association, and invite them to participate in the activities of the School, and the Association, in the years ahead.

Andrew Bayley
H.S.O.B.A. President



Members of the Septuagenarians Club inspecting the Art room on a visit to the School.

Old Boys' Sport

The Cricket Club

After a disappointing 1992/93 season, the Hutchins School Old Boys' Cricket Club is looking forward to a big improvement in the 1993/94 season. The Club will again be fielding two teams in the Southern Old Scholars and City Cricket Association roster. The Lions will play in 1st Division whilst the Blacks, who finished runners up in 1992/93, will again be strong contenders for the 2nd Division title. The Club has appointed Chris Guilline as Coach and with recruits of the calibre of Will Burbury, John Groom, Edward Kemp and Glenn Stubbs to mix with some of the promising young players the Club has retained from last season, everything augurs well for the future. Results of our matches and premiership ladder positions are published in the Mercury with Tuesday's Sports results.

The Football Club

Once again, the Old Boys' Football Club has completed a successful season, but one in which we did not achieve the goals we had set. The Senior team, coached by Steven Hay, finished in third place after losing a thrilling Preliminary Final to St Virgil's by 2 points, whilst the Reserves, under playing coach Kerry Smith, won their Preliminary Final but were beaten by University by 1 goal in the Grand Final. Major Trophy winners were: Senior Best & Fairest: Mathew Routley; Most Deserving Player: Scott Walkem; Most Determined Player: Scott Walkem; Most Improved Player: Andre DeClerk; Leading Goalkicker (Seniors): Chris Smyth; Reserves Best & Fairest: Chris Guilline; Leading Goalkicker (Reserves): Will Hodgman; Arthur Walch Memorial Trophy: Scott Pelham. In addition awards were made to Tim Ledingham, John Groom and Michael Hegarty, each of whom reached the 100 game milestone during 1993.

The Rugby Union Club

The Old Boys' Rugby Union Club had a mixed season this year. After promising great things at the mid-point of the season, injuries to key players led to a disappointing finale. The Senior team finished 6th, only two points out of finals contention. The Reserve Grade team managed only two wins for the season. An extensive summer recruitment program will see a stronger club, with greater depth, in 1994.

Scott Parnham

Obituaries

It is with regret that we record the deaths of the following Old Boys during the past year:

Amos, Donald H.	1930/3038
Bennison, Charles A. (Bill)	1927/2854
Calvert, Geoffrey A.	1920/2407
Chesterman, Maxwell F (O.B.E.)	1924/2675
Clenett, James R.	1934/3231
Crisp, Ian L. (Pixie)	1937/3397
Hadlow, David T.	1940/3332
Hale, Edward M. (Ted)	1923/2605
Harrison, Derek H.	1923/2618
Hudson, Peter R.	1928/2856
Hurd, David W.	1955/1515
Johnston, Hubert J. (Bert)	1920/2395
Low, J. Richard (Dick)	1926/2703
Newman, Geoffrey H.	Headmaster 1959
Oliver, Cedric K.	1945/3824
Orbell, Anthony C.	1937/3413
Self, Grant A.	1971/5987
Shanley, Alex T. T.	Staff 1948
Swift, Norman J.	1913/1985
Turner, Roland F.	1919/2339
Wansbrough, Robert F.	1926/2785
Watchorn, Luke	1990/7796
Williams, David J.	1975/6686
Williams, John M.	1922/2575
Woods, Peter A. (Spanner)	1957/4535
Woolston, Kerry	1950/4161

The Hutchins Foundation

In 1993 The Hutchins Foundation continued to monitor the Capital Appeal for the new Science and Technology Building, into which we moved at the start of Term 3. The new building is most impressive, and Appeal supporters and visitors are invited to inspect it when calling at the School. One feature is the prominent display of the Newstead Collection - an outstanding array of sea shells collected over many years and regions.

The Foundation was pleased to continue to support the Foundation Centre for Excellence and its work with approximately one third of the students of the School in extension or remedial programs, as well as its community outreach and evening classes, the tutorial program and its extensive foreign language program. Funds were also provided to establish the Electronic Bulletin Board which will be implemented in 1994. The Bulletin Board will enable all families who wish to be connected to exchange information and to gain access to an increasingly complex fund of information from sources as diverse as the libraries of the world can make it.

In the inaugural leg of a continuing program of staff and student exchanges, The Foundation was delighted to assist with the airfares for four Hutchins students who spent several weeks at the University School in Cleveland, Ohio, USA. The first boys from Cleveland will be arriving at Hutchins in 1994.

Another 'first' for 1993 was the very successful Junior School Family Fun Night. Approximately 800 people attended the function which was organised by the Foundation's Programs and Projects Committee. A monster barbecue (with no elements of Jurassic Park) was followed by a wide variety of games and activities on the War Memorial Oval. In 1994 the Fun Night will be held on Friday 25th March. The Back to School Night, held in October, was immensely enjoyable and those who attended have begun asking for the date of the next such function. Every two years the Foundation organises an inexpensive dinner/dance evening for Hutchins parents and their friends. The evenings are always great fun, always inexpensive, and always a good opportunity to share the School family spirit.

The second annual visit to Hutchins of staff and students from Toshima City, Japan, was most successful. Highlights included time spent in class by the visitors at Hutchins and Collegiate, several days at Southport at the Stephen Hay Memorial Park, and a two-day tour of the East Coast and the Midlands. The program is a commercial venture undertaken by the Foundation and while we make a financial profit from the operation, the non-tangible profits in new international friendships forged could be considered to outweigh the monetary considerations.

The Foundation is only as good as its Members. We were pleased to welcome a number of new Trustees this year, and several new members to the various committees or to the Board of Directors. I pay tribute to the tireless work of the President, Mr John Elrick, the Vice-President, Mr Leith Thompson, Treasurer Ian Ross and Committee Chairmen Andrew Kemp, Susie Piggott and John St Hill. Mrs Pam Daly in the Development Office has continued to provide exemplary service, and I am indebted to Mrs Lorri Caporn for her assistance during my Long Service Leave at the start of this year.

1993 has been a good year for the Foundation, and with your assistance I am sure it will flourish in 1994, providing the sorts of services to Hutchins for which it has become so well-known since its establishment in 1977.

Mr C. Hall
Executive Officer
The Hutchins Foundation



Families arriving at the Junior School Fun night.



The crowd enjoying the School Fair.

The Parents' Association

This has been an extremely challenging, busy and satisfying year – challenging because in the current economic climate more and more families are coming under financial pressure and the opportunities for the Parents' Association to raise funds are lessening; busy with the many activities undertaken; and satisfying in that many requests for funding of projects and equipment were granted.

Meetings are held on the third Wednesday of each month in the Conference Centre and from time to time guest speakers are invited to address the meeting. In April of each year an Annual General Meeting of the Parents' Association is held and a committee elected. The Central, Southern and Eastern Shore Parents' Groups; the Tuckshop Support Group; the Clothing Pool; Burbury House; The Music Support Group; the T.P.C. delegates and the Rowing Club are also represented at meetings.

Through various functions held during the year, these groups raise additional funds. The committee raises funds through its major functions, the School Fair, the Father's Night, the Cocktail Party, and income derived from the tuckshop operation. To all who so generously give their time to work tirelessly and enthusiastically in pursuit of funds for the benefit of our boys, I say sincerely, thank you. It is greatly appreciated.

Each March the Parents' Association organises a new parents' evening to welcome all new parents to the school family. The function is always well attended and is an excellent venue to meet socially and make new friends, especially for those who have had little or no previous contact with the school. The Association would also welcome, at the AGM in April, nominations from new parents for the Committee and/or any of the above support groups.

Once again the August Cocktail party was well attended and some of last year's leavers returned for this function to act as waiters. The Fathers' Night, held this year for the second time, was a great success. The venue at the Royal Yacht Club is ideal and the function has now established itself as a permanent feature of each year's calendar.

Construction of the Science and Technology Building meant the Fair location was moved to the Junior/Middle School area, and what a resounding success it turned out to be. Warm weather attracted a large, supportive crowd and, through the fantastic effort of many parents, staff and boys, in excess of \$21,000 was raised. It was a truly great effort all round and special thanks must again go to Mrs Jenny Inglis for her co-ordination and efficient management.

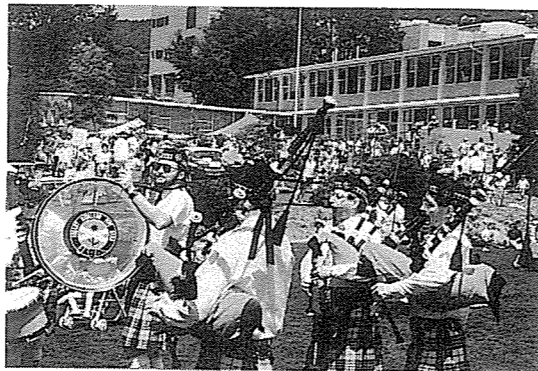
This year the Association has funded equipment and projects worth in excess of \$64,000 including, computer software, musical instruments, choristers' cassocks and surplices, trestle tables, an aluminium runabout for the Rowing Club, fencing equipment, bursaries and a Science and Technology building fund donation. A commitment has also been made to the sesquicentenary tree planting program.

As the year draws to a close, the Association is seriously considering the total funding of three major projects: the extension and redevelopment of the Senior School tuckshop, covered seating for the Junior School lunch area, and the purchase of materials for the upgrading and development of the Kindergarten and Junior School play areas.

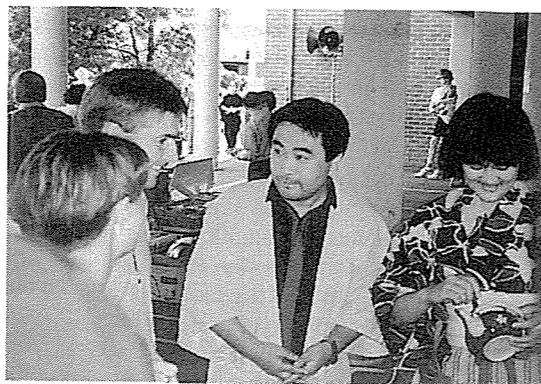
The Parents' Association encourages all parents to become signatories to the Alcohol Register, which in 1994 will be reworded and renamed the Drug and Alcohol Register.

No matter how large or small an involvement is made, school support by parents is greatly appreciated and eagerly sought.

John C. McGregor
President



The Pipe Band, one of several musical entertainments at this year's School Fair.



Visitors from Toshiba provided an extremely popular Japanese pancake stall. at the Fair.

Head of Junior School

It is no accident that the Junior School Performing Arts program is brimming with boys eager to participate. The enthusiastic involvement in choirs, drama groups, orchestras, instrumental groups and individual pursuits is evidence of one of the many strengths of single sex boys' schooling. Contrast this with co-educational schools where the usual pattern is that boys are represented in dismal numbers in the performing arts, particularly choirs, and such activities are largely left to the girls.

I pay tribute to the dedicated staff who have developed an extensive program which provides experiences for boys to discover their talents and encourages their personal development. Confidence to sing, play a musical instrument, or act a role before one's peers comes from experience, and the calendar is filled with opportunities for boys to share their talents with an appreciative audience. As well as regular assemblies and chapel services, there have been special events, such as Prep School and Grade 3/4 Arts Afternoons, Eisteddfods, Open Day, Grandparents Day, Anniversary Assembly, Book Week Assembly, Grade 3 Hutchins/Collegiate Play, Grade 6 Hutchins/Collegiate film making – the list is extensive. Such events celebrate the success of our broad liberal arts curriculum with its strong academic core, a blend that offers enrichment to develop the 'whole person'.

As the Junior School Sportsmaster's report indicates, the year has been very active, with Swimming, Cross Country and Athletics carnivals providing opportunities for boys to give their all for their house. The sporting program continues to expand as we endeavour to provide a variety of activities in which all can participate, the emphasis being on getting boys involved and enjoying the challenge of sport. We are grateful to the many parents and Old boys who give generously of their time to coach our teams, enabling more boys to engage in more activities.

The Junior School values the strong relationship it has with its parent community. Events are always well supported and parents assist in the daily program in many ways which enrich the learning environment. The Family Barbecue was a resounding success with over 750 people enjoying food, games, displays and, most importantly, each other's company.

The community service program continues to develop: we now perform regularly for elderly citizens at St. Peter's Church, and make special visits to the hospital and nursing homes. Our conscience is awakened to the reality of third world suffering through sponsorship of four children in the World Vision program. The boys work together to raise the necessary monies.

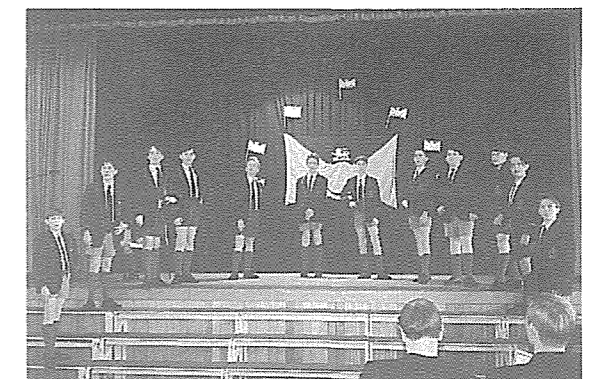
Interactions with Collegiate have flourished, the emphasis being placed upon understanding females through co-operative and educationally focused activities. Testimony to the success of the program was the Grade 3 performance of *Soot and the Fairies*, Grade 6 film making, and many short term activities across the grades.



Mr Kerry Brenman (Director of University Lower School), David Stredwick (visiting Hutchins Old Boy, 1993), and Mr Howard Kelly.

In April I visited University School, Cleveland, Ohio. A K-12 boys' school, it is, like Hutchins, intent on developing the attributes which provide a successful and admirable educational environment. Such an environment recognises and responds to the needs and distinctive nature of the developing male. To strive to be a good school for boys is to be progressive and to counter the problems associated with differing developmental rates and learning preferences of boys and girls. Also, it minimises the shift away from the academic agenda to the social agenda that so often affects adolescents in co-educational schools. It is not enough to be a boys' school: we understand what it is to be a good school for boys and vigorously pursue excellence in that ideal.

Mr H. L. Kelly
Head of Junior School



The 'On Stage' Drama Group present 'The Highwayman' at Open Day.

Junior School Sport

Once again sport has played an important part in the life of the Junior School with every boy participating as much as possible.

All boys from Year 2 upwards have represented their House in at least one sport and for most boys, several sports. Interhouse Carnivals allowed all boys to contribute to their House, with Stephens winning the Swimming and Cross Country and School the Athletics.

Other Interhouse sports were also conducted in Australian Rules, Soccer, Hockey, Minkey, Cricket, Softball and T-ball.

Stephens proved to be the strongest in these and won the Cock House Shield.

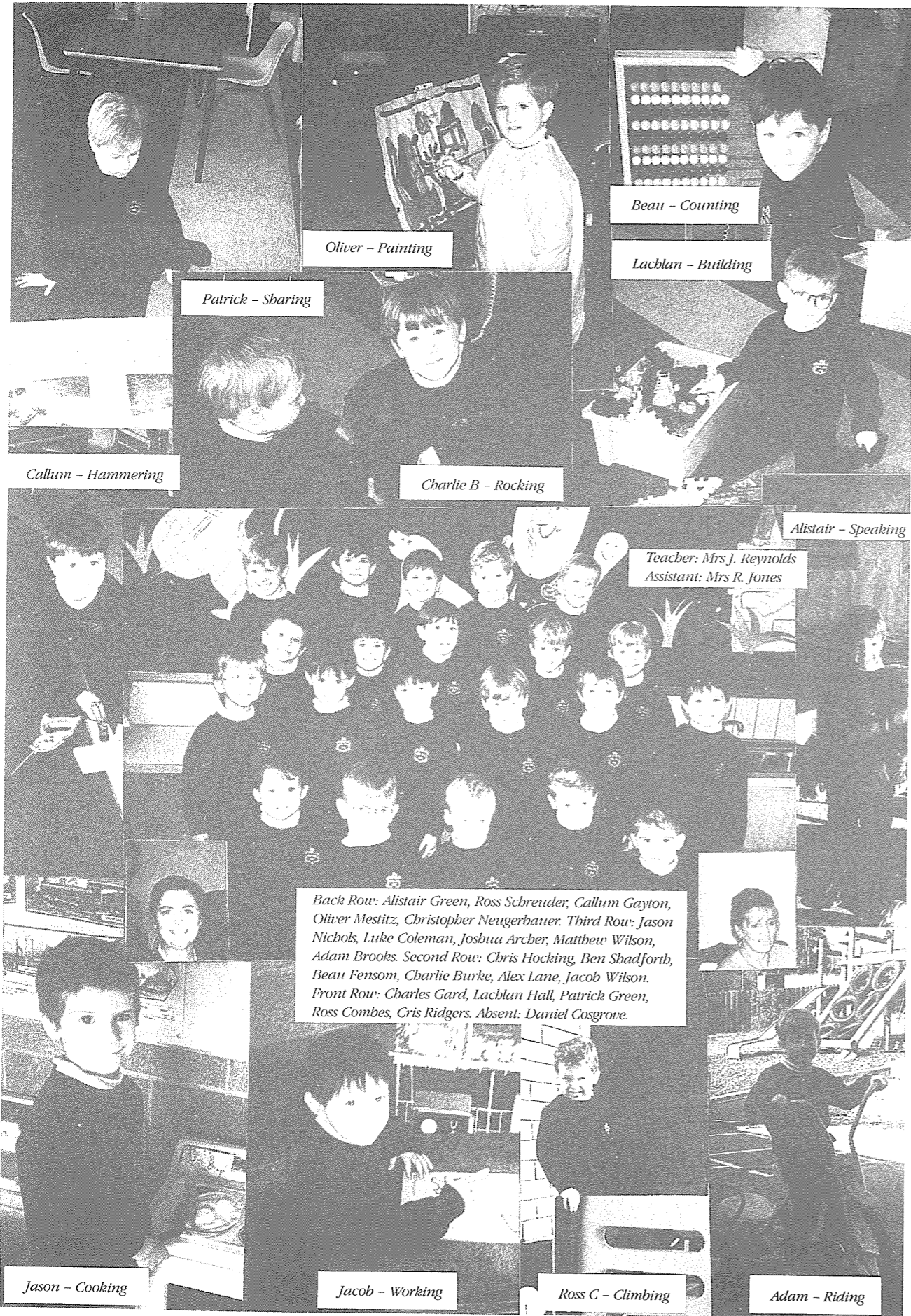
Many boys had the opportunity to represent their School as we fielded many teams in both the summer and winter seasons. Teams took part in inter-school Cricket and in twilight Cricket, with Hutchins fielding a team in a local state school competition in Cricket for the first time. T-ball was also introduced in a rostered competition this year.

Other teams continued to have success in Swimming, Athletics, Basketball, Flippa-Ball, Australian Rules, Soccer, Hockey and Minkey.

For the boys to have taken part in, and received enjoyment from, all these sports, the contribution of coaches and parents was essential. Our thanks go to all those people who gave of their time and effort to make sport in the Junior School the success it was.

*Mr A. Herbert
Junior School Sportsmaster*





Oliver - Painting

Beau - Counting

Lachlan - Building

Patrick - Sharing

Callum - Hammering

Charlie B - Rocking

Alistair - Speaking

Teacher: Mrs J. Reynolds
Assistant: Mrs R. Jones

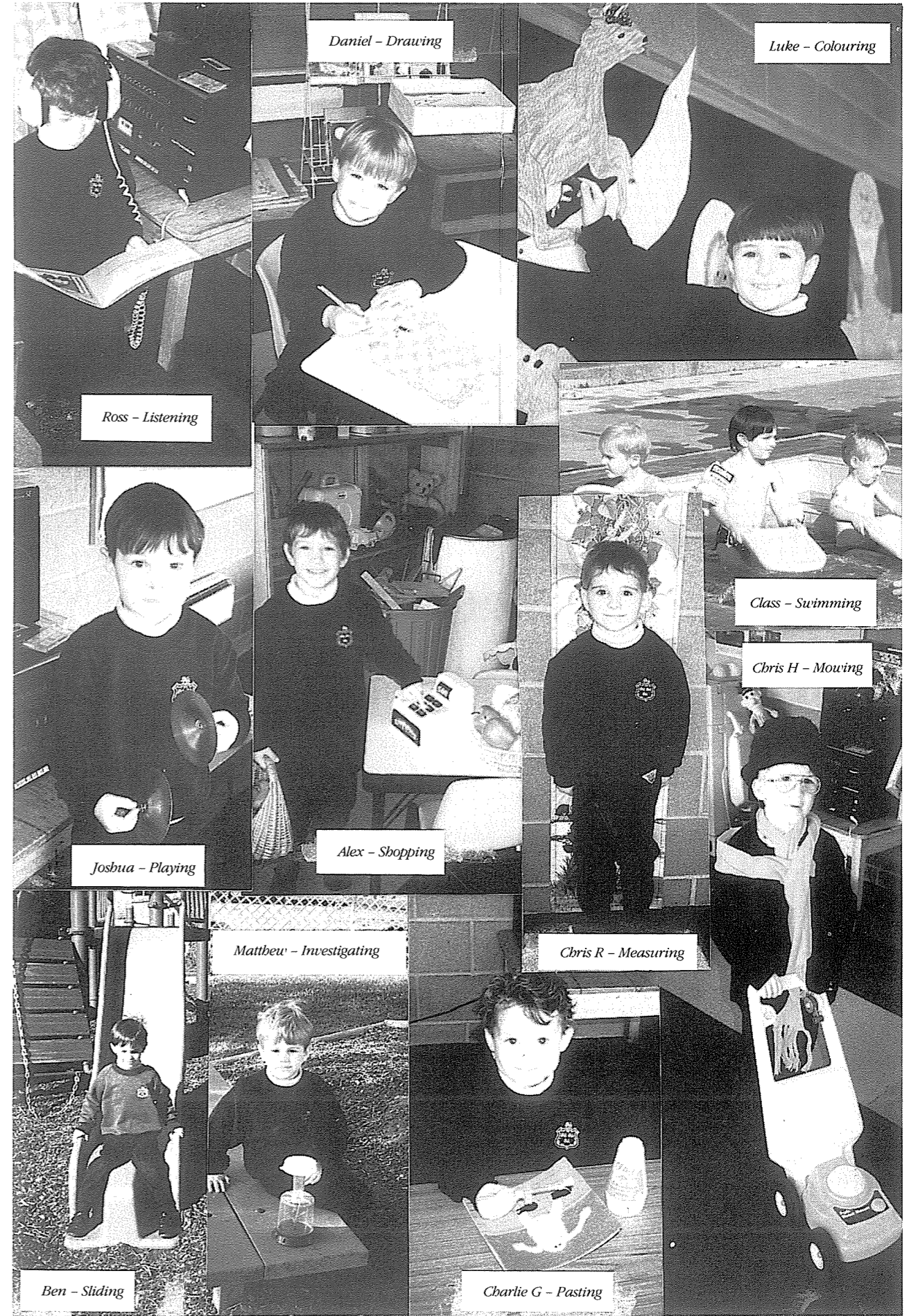
Back Row: Alistair Green, Ross Schreuder, Callum Gayton,
Oliver Mestitz, Christopher Neugerbauer. Third Row: Jason
Nichols, Luke Coleman, Josbua Archer, Matthew Wilson,
Adam Brooks. Second Row: Chris Hocking, Ben Shadforth,
Beau Fensom, Charlie Burke, Alex Lane, Jacob Wilson.
Front Row: Charles Gard, Lachlan Hall, Patrick Green,
Ross Combes, Cris Ridgers. Absent: Daniel Cosgrove.

Jason - Cooking

Jacob - Working

Ross C - Climbing

Adam - Riding



Daniel - Drawing

Luke - Colouring

Ross - Listening

Class - Swimming

Chris H - Mowing

Josbua - Playing

Alex - Shopping

Chris R - Measuring

Matthew - Investigating

Ben - Sliding

Charlie G - Pasting

Preparatory Class



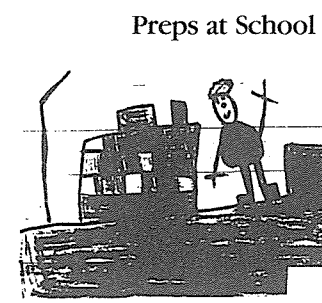
Back Row: Thomas Stanton, Nicholas Slugocki, Robert Sim, Scott Nichols, Lachlan Smith, Sava Foniadakis. Middle Row: Dennis Ng, Luke McMaster, Justin Hynes, Matthew Bradley, Aaron Johnstone, Zac Bereznecki, Oliver Young. Front Row: Christopher Cox, Tom Ponsonby, Dominic Cheng, Prabreet Calais, Nicholas Bourke, Robbie Elrick, Alexander Bender, Alexander Perndt, Luke Burgess, Craig Irons, Charles Thomson, Hamish Grey. Absent: Richard Rouse. Teacher: Mrs J. Smith



School

I go to Hutchins
my name is Nick
Miss Sith is my
techa x we do woc.
Weith gad 7. we
Have Masic me
Have Sott we
Have chall.
MSSd Klle is the
HedMrss

Nicholas Bourke



Preps at School

Dominic Cheng

At School we have
sport and we get
exersise and it is fun.

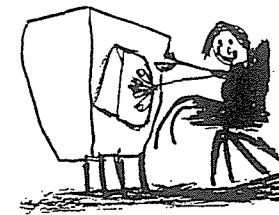
Aaron Johnstone



Mrs Smith and Astrid.

I liek It wen me and Luke
maidup a sriey ut of
a piculbrook.

Robert Sim

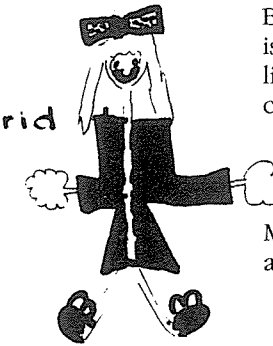


Luke McMaster

School Ilik to
make things lik
u lagoo indel

Charles Thomson

Astrid



I lik to Plai
Suck in the mad Robert
and craig and me .
Plai eve days.

Dennis Ng

Our Friends In Grade 7

Ben is my Grade 7 boy. I like him very much. He is my best friend at library and Nick B. is too. I liked making sock puppets with him. I am sorry I couldn't come last week.

Alex Perndt

Me and Alex made a book and it was about me and my floatie backpack.

Hamish Grey

Book Week

I was Mickey Mouse and I had to go up to the box and I had to tell who I was. I was Mickey Mouse.

Luke Burgess

We went down for Book Week. I dressed up as Mr. Strong and Hamish got a certificate.

Sava Foniadakis

Astrid Hl ps
rootup
pishoos
because wen We
mac pishoos she
hl ps prot tellem up.

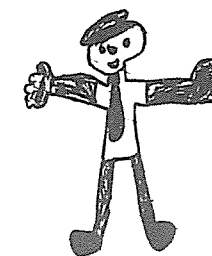
Richard Rouse

I Liek Show and Tell.
Because It is fun.
I ofn Bring Lego.

Tom Ponsonby

miy fraff feing is wen
I ran on the cull
and Rabrit cepS bete me.

Zac Bereznecki



at muos K i lau
to Dwo The zilfon
and i dab The zilfon
at Arts Afternoon

Craig Irons

We have to wear
our hats at school.
all the time

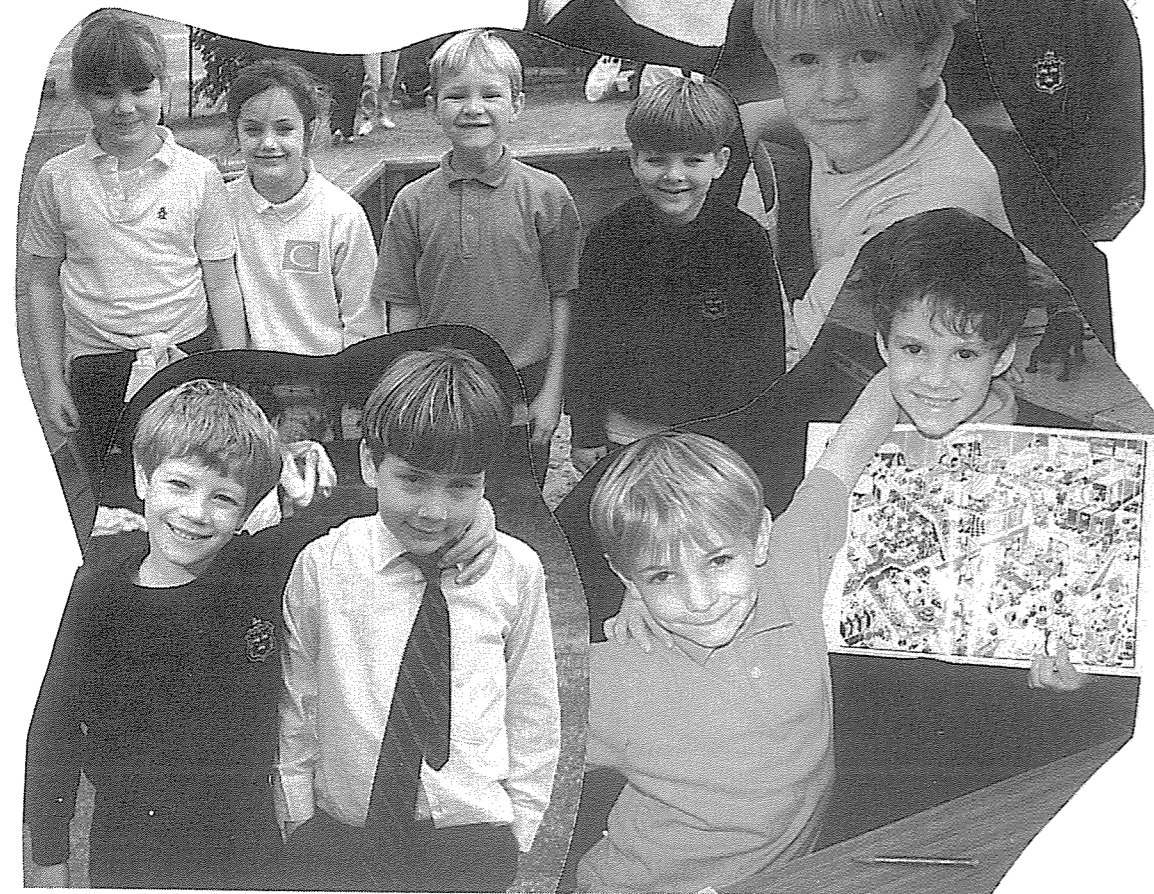
Mathew Bradley



James McCreary, Alex Green, Tom Nelson, David Creak, Jared Wilson, Christopher Quinn, Alastair Tooth, Timothy Steven, Joshua Parker, Leigh McInerney, Richard Gard, Nicholas Enman, Patrick Kelly, Callum Czyz, Charles Fish, Craig Gibson, Rupert Murray-Arthur, Stavrakis Zavros, Matthew Twin, Bob Tronson, Peter Eland, Toby Mestitz, David Calder, Zac Davis, Joshua Saxby, Jack Lynch, Hamish Hall, Ben Fergusson, Robert Tilt.



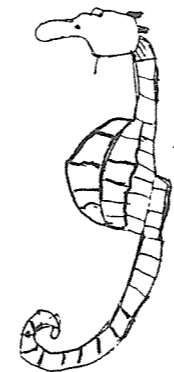
Mrs Felicity Allison



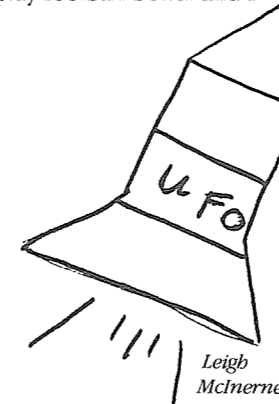
Jared Wilson

If I was as big as a dinosaur I would go through my roof and I could take giant marks at football and kick goals better and play football better and I became a real footballer.

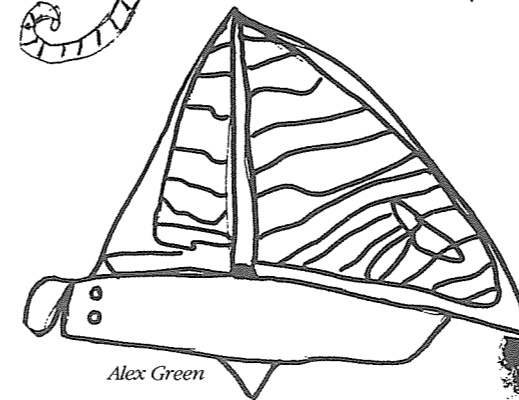
James McCreary



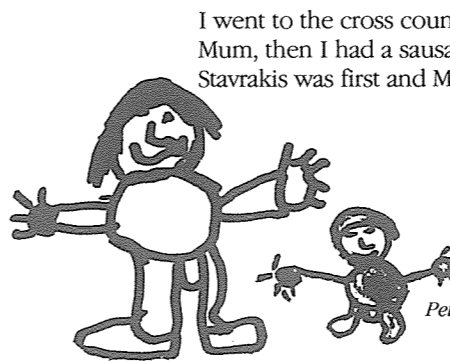
Joshua Saxby



Leigh McInerney



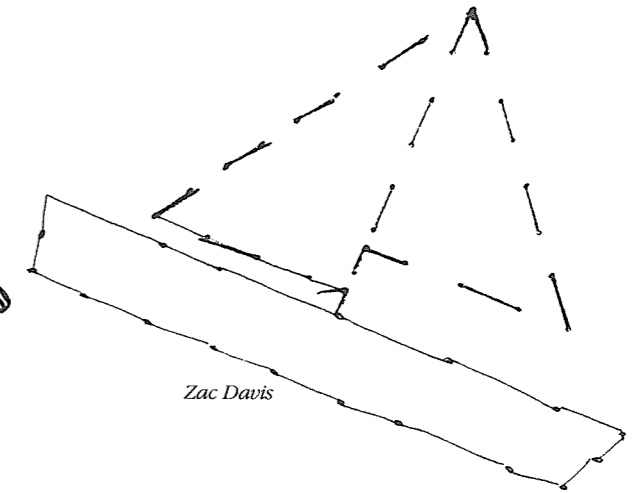
Alex Green



Peter Eland and Toby Mestitz

I went to the cross country. It was good. I saw Mum, then I had a sausage and a free drink. Stavrakis was first and Mum was cheering.

Jack Lynch



Zac Davis

What does the tooth fairy do with your tooth?

She takes my teeth up to space and buries them.

Ben Fergusson

I think the tooth fairy is going to throw the teeth in the air and make other fairies.

Alastair Tooth

When my tooth falls out the tooth fairy comes and makes her home and her magic braces.

Charles Fish

My tooth fairy puts my tooth in her gaps in her mouth so that she has good teeth.

Bob Tronson

The tooth fairy makes them into false teeth for people who don't have any teeth.

Callum Czyz

The tooth fairy puts the teeth in the clouds and lets them rot, then makes them into necklaces.

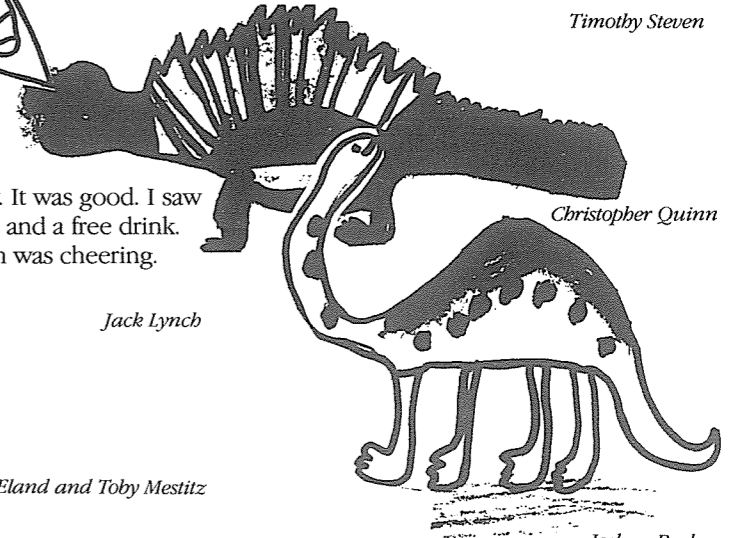
David Calder

The tooth fairy makes a house with them. It looks funny. It is white.

David Creak

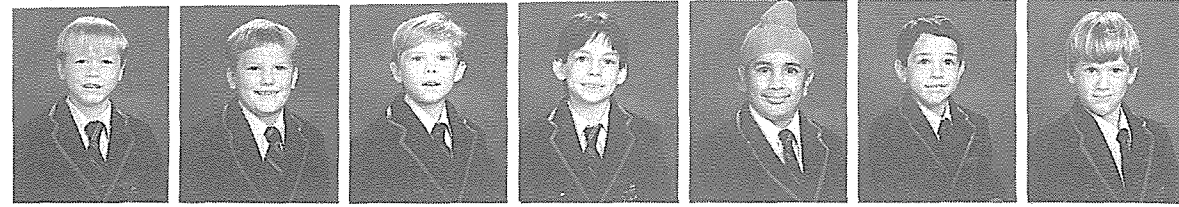
My tooth fairy hides my tooth underground and I always find them.

Timothy Steven



Christopher Quinn

Joshua Parker



Chris Barnes Rupert Brink Natban Brooks Jorge Burgess-Lowe Saranpaal Calais Jensen Chung William Clemett

I shot a bow:
it went through a crow.
I saw a flower:
it was having a shower.
I saw a clown:
it had a crown.

Rupert Brink

The Arts Afternoon

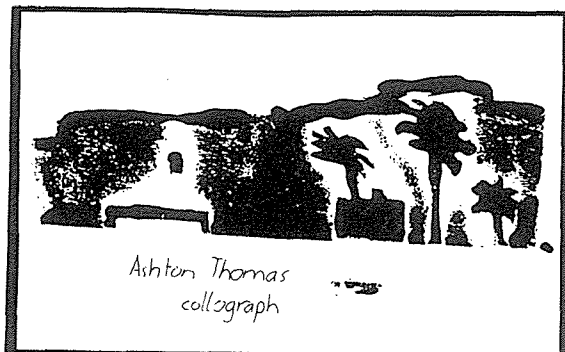
We were walking down and I got butterflies. It was our turn next. Then it was our turn and we sang 'Poor Ned'. It was fun. Simon played the guitar and Patrick played the piano.

Matthew Holmes

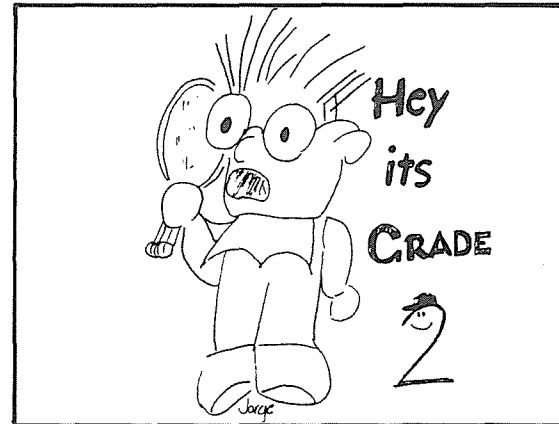
Cross Country

I went to the Cross Country and I went around the circuit. Then I had a sausage and I went with my Mum. And I won the Cross Country. Then I went home.

David Powell



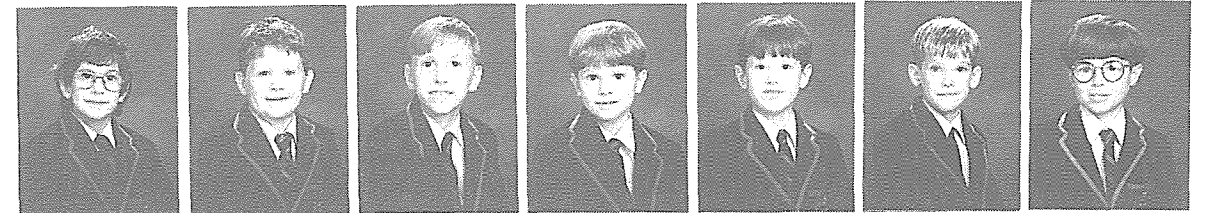
John Kennedy Patrick McMullen Nicolas Perndt David Peterson David Powell Natban Russell Richard Salewicz



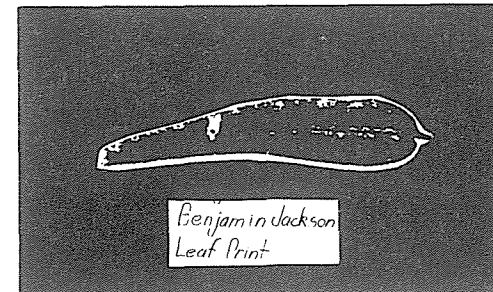
About Clocks

A clock doesn't tell the time, it shows the time.
A clock has a face.
A clock has three hands.
A clock has twelve numbers.
When the big hand goes right around the clock it's an hour.
You can wear a clock.
You can get digital clocks.
You can get waterproof clocks.
A clock has glass on it.
When the second hand goes around the clock it's one minute.
When the big hand goes to the six it's half an hour.
When the second hand goes to the six it's half a minute.
An hour has sixty minutes.
A minute has sixty seconds.
An o'clock is when the big hand is on the twelve and the little hand is on any other number including the number twelve.

Sujeev Vijeyakumaar



Charles Cunningham Simon Enman Alex Farmer Tim Gosden Charles Harris Matthew Holmes Benjamin Jackson



I Sat on a Pin

Ya-hooo! I sat on a pin.
Ouch, ouch,
place it, pull it out.
Ouch, ouch,
please pull it out.
Ouch.
Thank you.

Christopher Barnes

Soil

Soil, soil. Isn't it good?
Nice to play in, nice to run in.
I sit in a pile
and throw it a mile.
I beat it and eat it,
I make it and bake it,
I kick it and flick it,
I lick it and pack it.

Charles Cunningham

Soil

Soil, soil. Isn't it great?
It's something not lots of people will hate.
Sometimes it's wet, sometimes it's dry
and when it is wet I make a mud pie.

Jorge Burgess-Lowe

Dog and Frog

My dog wanted to be a frog,
my frog wanted to be a dog.
My dog wanted to be a cat,
my frog wanted to be a bat.
My dog wanted to swim in the sea,
my frog wanted to swim in a cup of tea.

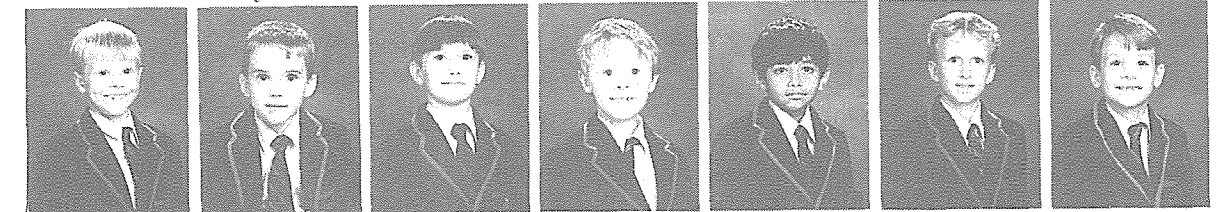
Patrick McMullen

Mad Hatters



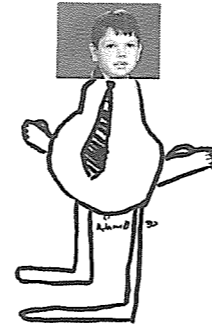
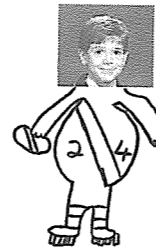
Mr M. Narkowicz

Cameron Stuart Piers Symons Ashton Thomas Hugh Thomson Sujeev Vijeyakumaar Marcus White Philip Wilkinson





Back Row: Andrew Twin, Christopher Johnston, Alan Hales, Tom Stove, Matthew Drury, Nicholas Dunn, Stevan Borchardt, William McGregor.
Front Row: Monty Hutchins, Toby Klebus, Jarrod Wood, Basim Moyzayan-Nejad, James Hughes, Adam Batchelor, Nathan Young, Masaaki Kon. Teacher: Mrs R. Collis.



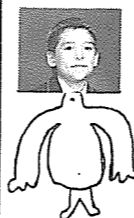
Andrew Twin



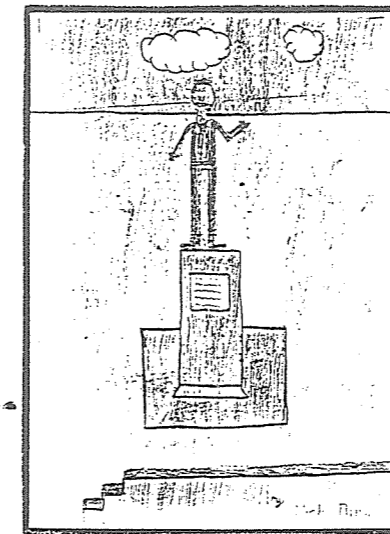
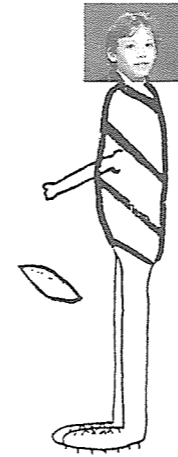
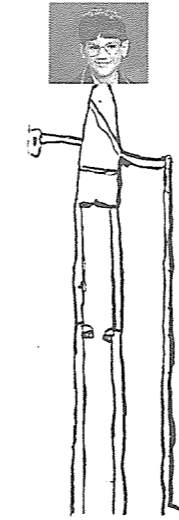
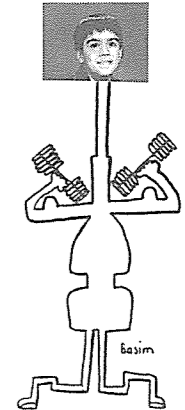
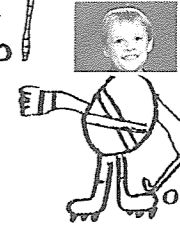
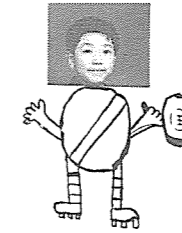
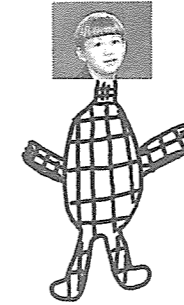
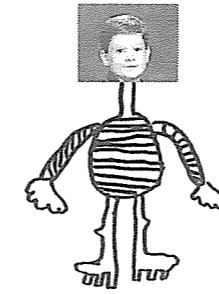
Dog in Socks

Once there was a maid. She had a big dog and this maid had to wash lots of dirty socks. Her dog was called Fang. She kept him hidden in the laundry. Fang grew bigger and bigger but the maid was too frightened to walk the dog in case somebody saw her. One day she went to see her brother because he was ill. He was so ill she had to stay a long time. Fang was hidden in a big cardboard box. The owner of the house went into the laundry and wondered what was in the box. So she opened the box and a dog jumped out of the box and the dog had socks all over him.

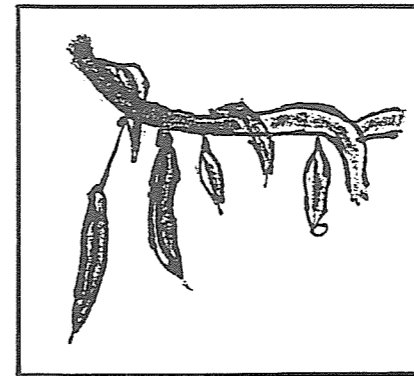
Toby Klebus



Basim Mozayan-Nejad



Nicholas Dunn



Matthew Drury

Why Trees Have Leaves

Ging Gang Goolala, the aboriginal woman, was hunting for meat. She saw a Sticky Blood bird. It was sitting in a tree. She got out her spear and aimed for him but she missed him. So she came back to camp empty handed. She sat around the fire and listened and told aboriginal stories. The next day she set out for the same tree but this time she hit him. All the blood stuck on to the trees and all the bones stuck onto the blood and that. Us how trees got leaves. The bones turned into leaves and the blood stuck them on.

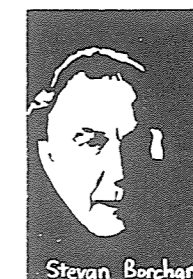
Christopher Johnston



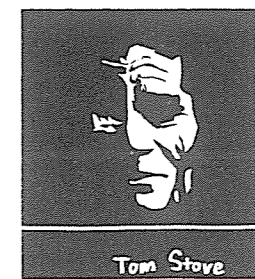
Why Cats Have Whiskers

Cats got their whiskers like this. One day there was no grass; it was just dust. Cats used to run around in it. But in summer some grass grew. Some people pulled it up and threw it up in the air and it came pouring down and it landed on the cats' faces and that is how the cats got their whiskers.

Matthew Roach

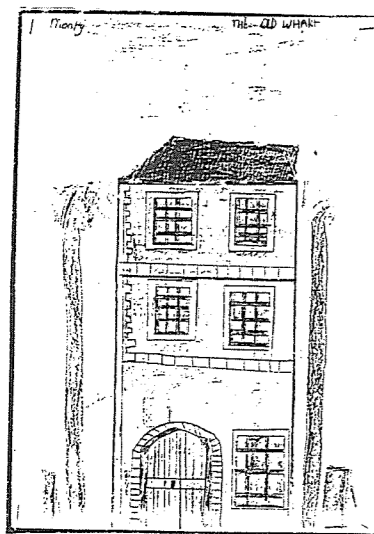


Stevan Borchardt



Tom Stove

Jarrod Wood



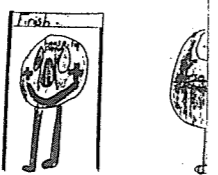
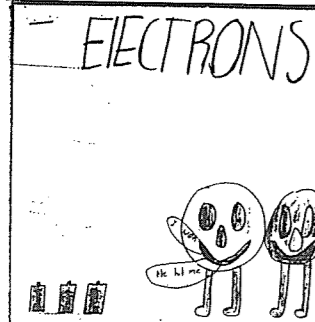
The Old Wharf by Monty Hutchins.



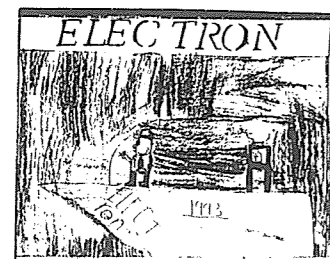
Limerick

There was a young man from Hay,
Who always refused to pay.
They took him to gaol
He dug out with a nail,
Then proceeded to fly away.

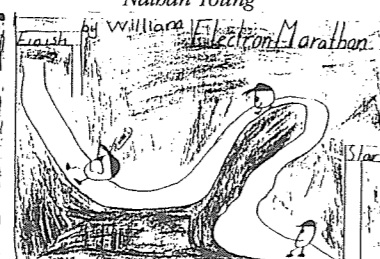
Electrons on the move.



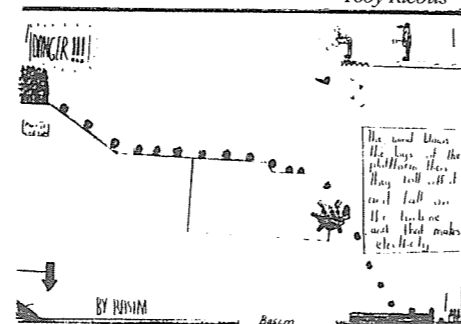
Nathan Young



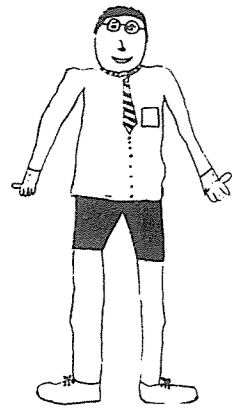
Masaaki Kon



William McGregor



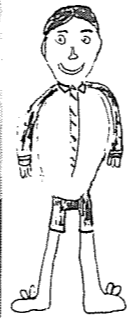
Basim Mozayan-Nejad



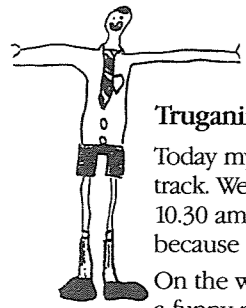
Cameron Williams



Back Row: Robert Caporn, Xavier Goc, Stuart Hall, Adam Kilby, David Hicks, Ben Groom, John Cooper, Hugh Griggs, Heath Moore, Geoffrey Kelly. Front Row: Alexander Morris, Damian French, Anders Marchant, Cameron Williams, Mrs R. Short, James Cameron, Nick Warren, Paul McGough, John Eland.



John Cooper



Alexander Morris

Truganini Track

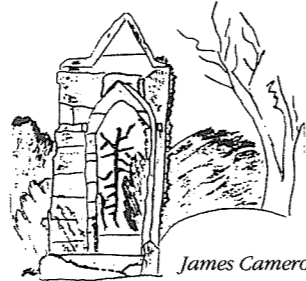
Today my class and I walked up the Truganini track. We started at the Taroona Grange area at 10.30 am. The track was very muddy and slippery because it had been raining.

On the way I noticed a spoonbill who was making a funny noise. I also found a piece of bark that looked like it had been drawn on by an aborigine. David found an animal skull. I think it was a possum's one. Mrs. Short took a picture of us under a big tree.

I felt like I was in paradise because of all the nature on the walk. When we reached the Signal Station (after one whole hour) we were rewarded with an ice cream sundae. I said, 'It should be called an ice cream Friday.'

You could see right down the Derwent River. The signal station was opened by Governor Macquarie in 1811. It was used to tell authorities about ships entering the Derwent. Flags were the first signals used. This was called semaphore.

Just ask me in 3S if you want any more details on the signal station.



James Cameron



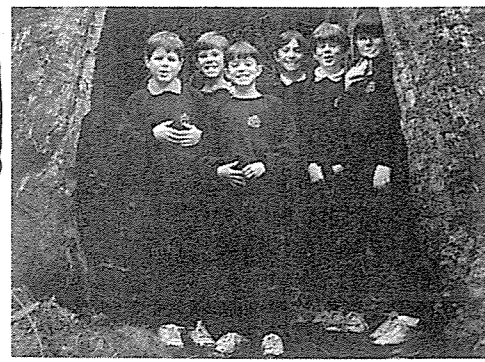
Ben Groom

A Recording from My Environmental Log Book - Friday 10 September, 1993.

Yesterday at the Cataract Gorge we saw an echidna (*Tachyglossus aculeatus*) hiding behind a garbage bin. I was able to pat him. I have never been so close to an echidna in the wild before. I could see the broken up dirt around the bin where he had been digging for ants. He was a Tasmanian echidna because he had fur on his back and spines on his side. Echidnas on the mainland have spines on their back.



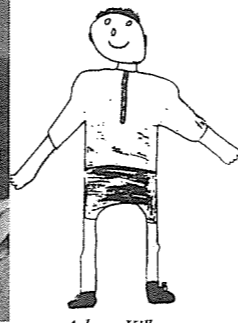
Geoffrey Kelly



Damian French, Nick Warren, Alexander Morris, Robert Caporn, Geoffrey Kelly and David Hicks.



Robert Caporn

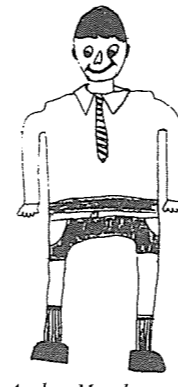


Adam Kilby



Nick Warren

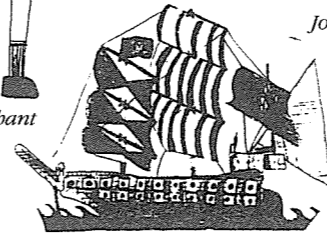
David Hicks



Anders Marchant

Pirate John

I am a sea dog pirate,
With a ship that's made of wood,
And I sail around the seven seas
Looking for lots of loot.
I've a parrot on my shoulder
And a bottle of grog in my hand,
But sometimes I wonder if
I'd be better off on sand!



John Eland

Hugh Griggs

A Limerick

There was a young man called Troy,
Who liked to play with his toys.
He sat on a drum
And made it go tum,
Now didn't he play like a boy.



Robert Caporn

A Pirate's Curse

Precious treasure, buried here:
Gold, silver, rum and beer.
Dare not touch this treasure here,
For those who do will disappear.

Xavier Goc

John Cooper

Soot and the Fairies

At the end of Term 2 our class performed a musical cantata with Mrs. Darcey's Grade 3 from Collegiate. Our play was called Soot and the Fairies. We had lots of practices. The main characters were Captain Soot (John Eland) and Queen Lily (Anna Tooth).



Damian French

The Lilyvale people represented cleanliness. The Black Brigade represented dirt. Everytime the dirty people tried to go near the clean people, the clean people would hold up there lilies. Lilies mean the sign of purity. Lilyvale people wore white costumes, and the dirty people wore black costumes. I thought it was great fun.

Baron Hairbrush, Lord Bootlace and Lady Soapsuds were the heads of department. It was their duty to inspect the fairies everyday to make sure they were properly cleaned. I played the part of Baron Hairbrush. I wore a necklace of baby combs and hairbrushes. Geoffrey Kelly was Wag. Wag was a very naughty fairy. He always put his lily up at the wrong time and of course his lily was dead and withered. Ben Groom played Dr. Sunlight and he sang a song about soap.

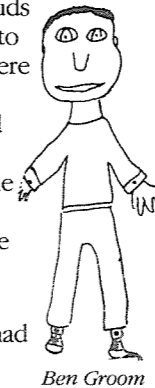
The Black Brigade were dirty and smelly. They had never ever touched soap. In the end the Black Brigade had a wash and turned into clean people.



Stuart Hall



Paul McGough



Ben Groom

A Pirate Tale

I am a pirate who sails the sea.
I eat stale bread and rotten peas.
But when Captain yells,
'Walk the plank!'
I say, 'Gosh, you're really rank.
You can't get rid of those rotten fleas.'
But I leap and fall so so deep.
But to my surprise
To the surface I rise.
I say, 'This is my prize.'
And I hold up a map
That leads to Cape Trap,
The cave that no one has seen before.
So I climb ashore and find the cave
And I live there forever feeling brave.



Anders Marchant



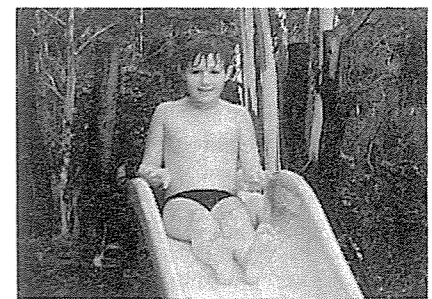
Heath Moore

Heath Moore

A Limerick

There was a headmaster called Kelly,
Who put too much in his belly.
It made him so fat,
He sat on the cat,
But he still ate too much jelly.

Nick Warren



Cameron Williams

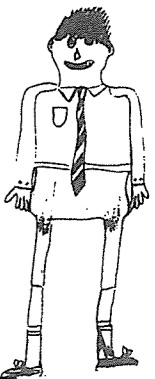


Xavier Goc

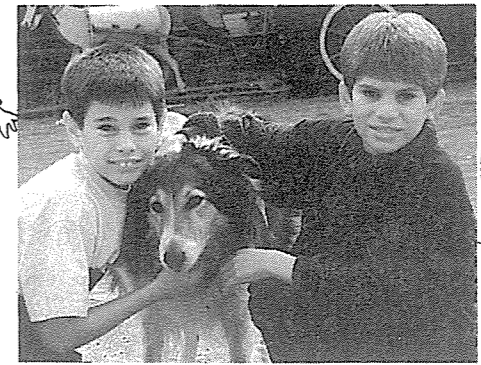
Bushwalking Time at Woodfield Lodge

First we went through lovely rain forest. Then it got rough going and, boy! what rough going!! We went over rugged rocks. Mrs. Short, Mr. Duff and I found a path through the trees. Mr. Griffin climbed to the top of the cliff. Wow! He was up in no time.

When we were going back I promised myself I would not look at my bunk when we got back! (I was really tired). Poor Damian got a tick on his tummy and he went to the doctor.



David Hicks



Adam Kilby

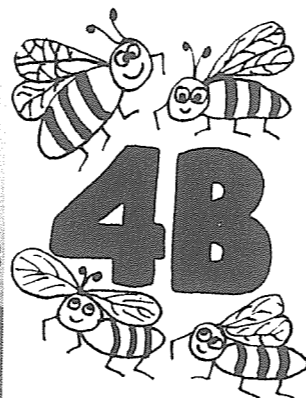
James Cameron



Paul McGough

Stuart Hall

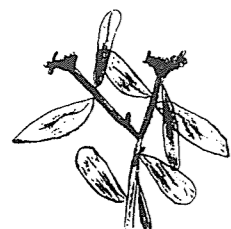
John Eland



Back Row: Robert Joyce, Anthony Males, Cameron Veal, Alasdair Grenness, Robin Madsen, Christopher Sonneveld, Ben Chuck, Tom Clements. Middle Row: Robert Miller, Alex Gibson, Edward Moase, David Halvorsen, Toby Chapman, Charles Schreuder, Sam Trebwey, Nick Parker. Front Row: Thomas Walker, Rupert Brennan, Duncan Forbes, James Seddon, Mrs A. Brumby, Stuart Barnes, Ben Tumney, Jeremy Inglis, Gregory Irons. Absent: Trevor McKenna, Thomas Crawford, Daniel Alomes, Nick Saltmarsb.

Summer is really in the air,
Kids play on the beaches everywhere.
The sun shines down on the water;
Mothers, fathers, sons and daughters,
All enjoy the cool sea breeze;
Dolphins jumping in the sea.
Parents think it's nice to see,
Summer is the season for me.

Nick Parker



Robert



Alasdair

Daphne

The stem is smooth and bumpy,
The leaves feel like leather.
There are lots of notches where the leaves have been,
There are lines above the branches.
Leaves are not floppy but strong,
Leaves are folded in a semi-circle,
Leaves look crumpled,
Small, smooth leaves around the flower.
Flower is made from many petals.
The purple and white colours of the flower blend together.
Flower has a sweet scent, has a tropical appearance, goes well with most things.



Tom C.

Tom Clements broke his finger and drew this with his left hand!

Do you want to dine under the pine with some wine?
Charles

I love the dove that flies above.
Alex

I had a pain on the train on the way to the Domain. Then I had to wait in the rain.
Anthony M.

I played cricket with a wicket from the picket.
Ben C.

There was a young man from Rome
Who often travelled from home
The man liked ice cream
And could often be seen
Licking it up from a cone.
David Halvorsen

There was a young girl from Australia
She turned out to be a failure.
She jumped off a cliff
Onto a man called 'Biff';
He turned out to be a sailor.
Robert Joyce

There was a fair lady from Spain
Who got run over by a crane.
The crowd all started to laugh,
It cracked them all in half,
Just outside the domain.
Tom Clements

There was a fair lady from Spain,
Who wandered about in the rain.
Her clothes were soaked through
So she took them off in the loo,
And she blushed from her toes to her brain.
Thomas Walker

There was a sweet maiden from Berne,
And one of her pets was a worm.
She ate her pet raw
With an apple core
And now she's beginning to squirm.
Greg Irons

Hagley

It was very interesting the way we saw inside the eggs. I thought it was great fun.
James Seddon

The thing I thought was magnificent about Hagley was cottage industries where we made candles.
Toby Chapman

The thing I liked the most at Hagley was tea because I was hungry.
Tom

At Hagley I thought the sheep were the best.
Edward

Most of all I loved the tractor ride.
Robin

I thought the best thing was farm studies because of the tractor ride.
Nick Saltmarsb

The best activity we all did was feeding Benji the lamb.
Christopher Sonneveld

Most of all I liked the dairy.
Alex Gibson

I remember the tractor ride because we saw most of the animals while we were going around the farm.
Daniel Alomes

I think Benji the baby lamb was great.
Trevor McKenna

The most exciting thing at Hagley was the farm study because of the tractor ride.
Dunca Forbes

I reckon the old classroom was really interesting because it was fun to know what people did in the olden days.
Thomas Walker



Nick P.



Jeremy

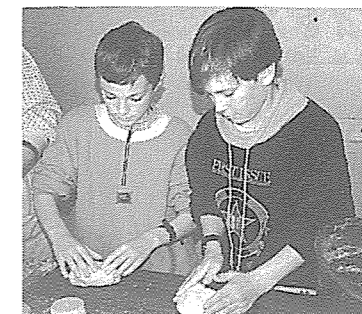


Ben C.



Sam

What we were given is a small picture on a grid and we had to make it five times bigger. We ruled a grid and copied the picture square by square.
Cameron Veal



Ben and Ben baking bread.

Hagley Farm. Where? Hagley Farm. Oh!

Hagley, that's where 4B and 4J went for camp. Where? Hagley Farm, Oh! First we got on the bus to get there of course. When we got there we unpacked and settled into our hostels. We had lunch. When we finished lunch we went on an orientation walk. We did duties. The group I was in did dairy. I tasted the milk; it was just the same as ordinary milk. Next we had dinner (fish and chips). We went to the old farm machinery museum. Then . . . What? The old farm machinery museum. We had supper and . . . You did what? WE HAD SUPPER and went to bed. You fell down dead? NO, I DIDN'T FALL DOWN DEAD. On Thursday . . . So the first day was Wednesday? Yes. On Thursday we had breakfast. When breakfast was over we did our duties. I did poultry. We did cottage industries. We made rugs, bread, butter and candles, and we did some spinning. We did a farm study. I know that. If you interrupt one more time, you're going to get it! We had lunch and went to the activity museum. We washed clothes, made damper, did some drawing and we dressed up. I dressed up as an old man with blue hair. We did duties. I did kitchen duty. We had dinner (lamb). Later we went to the gym. We went to bed. In the morning we had breakfast, did our duties and packed for home. Why didn't home pack for himself? Do you mind? Next we went to the old classroom. We had a dairy study. And we went home. But I still don't know why home doesn't pack for himself. GO AWAY. Goodbye. GOODBYE YOURSELF. Now I'm going to tell you about my camp. HELP! THE END. Oh!

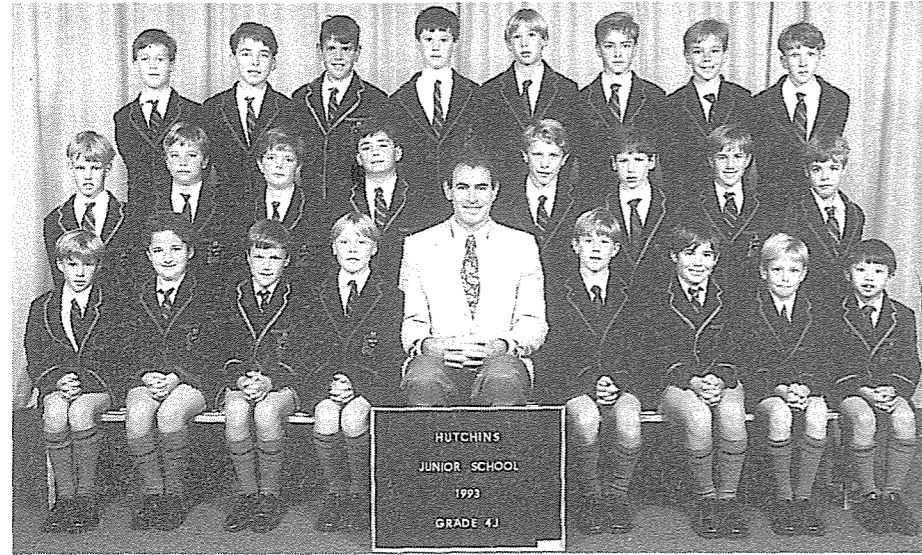
Ben Tumney

Did you ever see a computer?
Buzzing-bright, flashing-files,
click-clank, fun!
James S.

Did you ever see a bat?
Screeching-sound, sightless-seeing,
flapping-flyer, blind.
Alasdair

Have you ever seen the night sky?
Delightfully-dark, completely-covered,
blankly-black, cold.
Charles

Did you ever see a bomb?
Badly-black, fat-ferocious,
never-noisy, messy!
Stuart B.



Back Row: Fraser Johnston, Robert Head, Brent Commene, Jonathan Cooper, Ben Gessell, Kent Trendall, Antony Miller, Joshua Marsb.
 Middle Row: Jonathan De Hoog, David Alcock, Patrick Harradine, George Papoutsakis, Stuart Blimston, Christopher Brown, Andrew Donovan, Michael Francis.
 Front Row: Sean Le Rossignol, Jeremy Berakis, Thomas Whitley, Richard Hamilton, Mr P. Jeffreys, Marcus Jones, Jordi Nin, Jason Buckland, Adrian Kan.

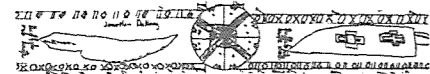
Blue, bloody buffalo brains being bashed by big brave black Brules.

Adrian Kan

The Last of the Indians

It was long ago. There were only two indian tribes left in the whole of North America. They were the Tlingit tribe and the Nootka tribe. They lived in the North West of America. These tribes had lived in peace with each other for years. The chiefs of the tribes were Striking Thunder and Swooping Eagle. Both chiefs were friendly and were great hunters. They wore beautiful patterned clothes. The other tribes that had once lived had either been killed by the white settlers in wars or by disease brought by the settlers. Tlingit and Nootka believed in the same spirits and gods. They held rituals and ceremonies together. They never fought each other. Then the white men came. They were friendly at first. They traded the indians beads for animal skins. The indians trusted the white men. Then it changed. The settlers started treating the indians badly. Pushing them around. Stealing their animal skins. The white men had made a war. Many indians and settlers got injured or got killed in the war. It lasted for seven days; then the indians surrendered. They were sent to a reservation. Striking Thunder and Swooping Eagle died later, broken hearted. The indians were wiped out.

Joshua Marsb



Jonathan De Hoog

Indian pattern - Robert Head

A sitting Sitting Bull sat on his Seminole son's socks while smoking Sioux cigarettes.

Michael Francis

I liked making our totem poles but I didn't like maths.

Joshua

I liked setting up the keepee but I disliked maths.

Jonathon

I liked making the tepee and I enjoyed myself with my friends and Mr Jeffreys.

Robert

I liked indians but not homework.

Richard

I liked studying indians but not Maths.

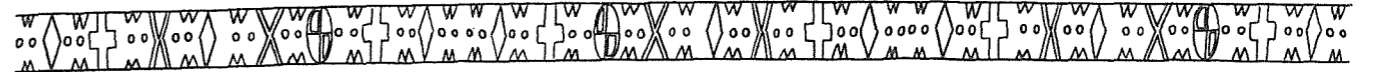
Paddy

I liked building the keepee and the totem poles but I don't like Music.

Jeremy

I liked mabe and clay pottery but I didn't like reminders and demerits.

Jason



Indian run
 Indian gun
 Buffalo weird
 Buffalo spear
 Indian kill
 Indian will
 Buffalo meat
 Buffalo eat
 Indian fight
 Indian bite
 Buffalo mad
 Buffalo sad



Tony Miller

Adrian Kan



Andrew

Chief Sitting Bull

Settlers came
 Indians share
 Settlers blame
 Settlers unfair
 War broke out
 Indians shout
 Settlers all about
 Indians wiped out

Fraser Johnston

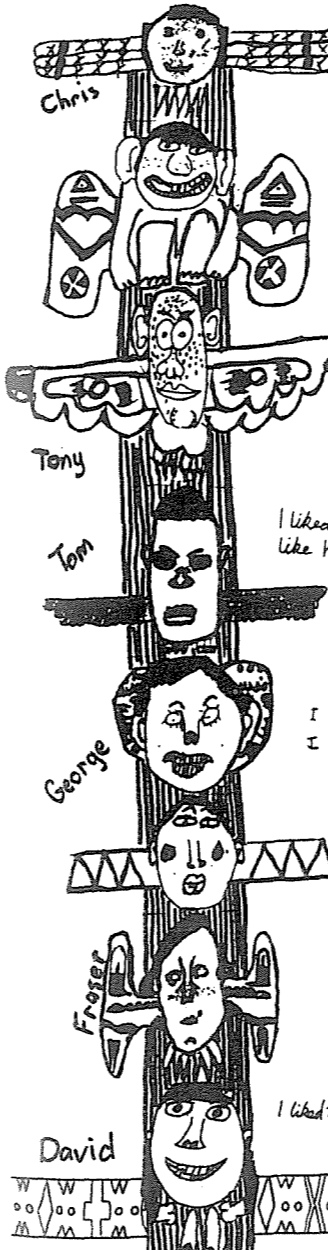
The sad sacred Sioux were slain by selfish settlers.

Ben Crosswell

Sitting Bull was sitting sideways on Sioux sparking sharp scissors and said, 'Sugar, scissors!'

Stuart Blimston

I like the projects we do but I dislike swimming



Chris

I like school because it is fun but I didn't like french

Mathew

I liked learning about indians but I didn't like maths

I liked camp but what I didn't like was the last day of the year.

I liked camp and our teacher but I disliked maths.

I like Art but I don't like French

Tony

Tom

I liked the Hagley camp but I did not like homework and maths.

George

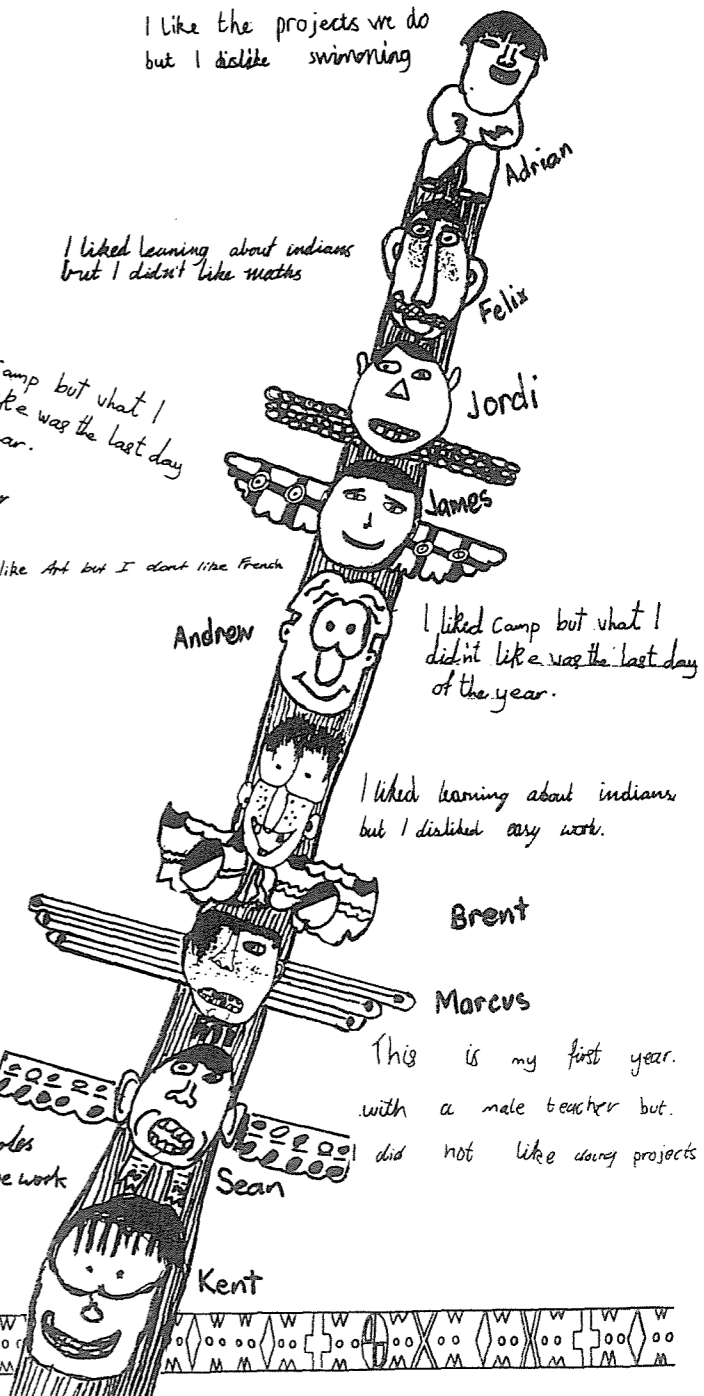
I like maths and takes tests but I didn't like homework.

Foster

I liked making totem poles but I did not like home work

David

I liked the Maths but I didn't like Music.



Adrian

Felix

Jordi

James

Andrew

I liked Camp but what I didn't like was the last day of the year.

I liked learning about indians but I disliked any work.

Brent

Marcus

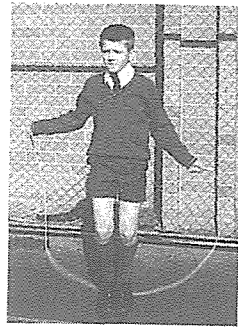
This is my first year. with a male teacher but. did not like davey projects

Sean

Kent



Back Row: Sebastian Godfrey, Adam Kean, Alex Reed, Alex Thompson, Andrew McCann, James Murdoch, Nicholas Dodd, Arthur Pitman, David Townsend, Mr A. Herbert.
Middle Row: Matthew Graetz, Derek Flakelar, Andrew Robinson, Adoni Astrinakis, Martin Kent, James McGregor, Liam Nichols, Richard Headlam.
Front Row: Sean Haass, Geoffrey Swan, Peter Cerny, Michael Shaw, Andrew Langford, Beavan O'Connor, Matthew Wood, Guy Russell, Jason Siu.



From 'Johnny Under the Bed.'

One day a boy called Johnny went to stay at his grandmother's house. He didn't want to because he thought she was weird, but he had to because his Mum and Dad had to go to Melbourne. The next morning his Mum took him to his grandmother's house. As soon as he got there Johnny played on his Gameboy. After dinner he said to his Pop, 'Can I explore the house?' 'Yes,' said his Pop. First Johnny went to his room and put his suitcase under his bed. The suitcase fell through the floor. Johnny was surprised. He put his hand through the floor. Then he got under the bed and fell through into a different dimension. Johnny had a look around. Suddenly he fell down a hole. He was trapped.

Andrew Robinson

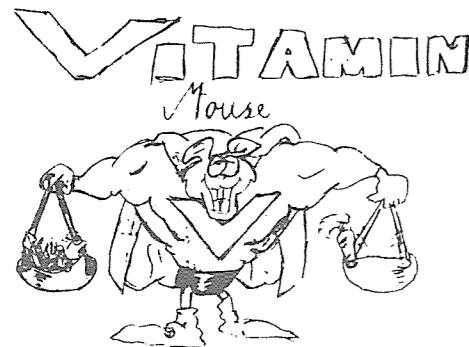
Dragon In The Cave

'Come on. Let's go into my room and paint a mural on the wall,' said Beavan. 'What's it going to be like?' said Brendon. 'Let's do one about boys on a camp,' Sean said. 'Yes,' said Blake. 'That would look unreal.' Down to the garage we went to find Dad's paints. We were walking down and Brendon thought he saw a dragon and we said, 'Oh! Brendon, don't be stupid.' Anyway we got the paint and were walking up to the house when we saw it. 'It's massive,' Sean said. 'Go and get my 200 Supersoaker.' 'Why do you want that?' said Brendon. 'Well, it might shrink.' Beavan said, 'Don't be so stupid.' 'Well, what are we going to do?' 'Let's see if we can walk away.' So we did, but the dragon grabbed us and took us to his home in a big tropical cave and he made us eat fruit. It was absolutely beautiful. Sean said, 'How are we going to get out?' 'When he is sleeping, one by one we walk, but be careful and go silently.' Brendon went first, then Sean, Blake and Beavan. We made it. 'It was very scary,' said Sean. Brendon said, 'There's Mum over there. Let's go.' So we did.

Beavan O'Connor



Southport Camp



Southport Camp

From 'The Three Little Dogs and the Big Bad Cat.'

Once there were three little dogs and they lived on a planet called Doggy Planet. Only dogs were allowed on it. The three little dogs names were Zak, Kaz and Odie. Zac was a German Short-haired Pointer, Kaz was a German Shepherd and Odie was a black Labrador. Odie had an enemy and he was a cat and his name was Garfield. The three little dogs were heroes because they had saved the planet from a wolf and a pig, and they had already saved two other planets before that. One day when they were on a holiday, they had a call from King Bulldog. He sounded very worried. He said, 'Hello! Is Odie there?' 'Yes,' Kaz said. When Odie picked up King Bulldog he said, 'Can you and your friends get up here now? Garfield is trying to take over the world. He has already taken over 51 percent of the world.' Odie said that they would be right over.

Andrew Langford

From 'A Home in Space.'

It was really weird. Dogs only had three legs and they had horn shaped mouths and no ears. Trees were very thick and were green all over. There were none of what normal people would call normal houses. There were only tree houses. Our tree house, where my brother and I live, has a wood construction of old oak. The oak had been slipped in from earth. Yes, that's right. We live on Venus Earth had made it possible to live on Venus. They took away the poisonous gas which was plentiful on Venus and started making a great big glass bubble that covered the area where we live. Then they pumped in oxygen and some hydrogen making it possible for it to rain. Then humans could live there. We were two of those humans who went to live there.

Arthur Pitman



Andrew Robinson with his gravity powered car.



'The Ghost of Misty Creek.'

Two years ago, up an old mountain path in New South Wales, there was a cottage. Past that cottage was the town of Misty Creek. Now this town was popular for farming, but one family who lived in Misty Creek were mean and horrible. The father of the family decided to become the Ghost of Misty Creek. The next night a sound echoed through the darkness. Minutes later a burglary occurred and the father rode back to his house.

Andrew McCann



The Galaxy Rider

The Galaxy Rider rides once more:
No fear, no death, no blood, no gore.
He's quick with his arms, so strong, so bold;
He rides on a horse of solid gold,
Destroying riots and raging pirates,
That muscle man so strong, so bold.

The Galaxy Rider rides once more:
No fear, no death, no blood, no gore.
He slew sixty men with the wing of a dove,
Then would say to the women he loved,
'Come with me, the girls I adore,
For I have no fear, no death, no gore.'

The Galaxy Rider rides once more:
No fear, no death, no blood no gore.

Nicholas Dodd

Sam 'Hampster' Clements
Guitarist
Guns 'n Roses
Slash



Sam 'Dugoon' Duggan
AFL Player
Guns 'n Roses
Slash



Alistair 'French' French
Policeman
Sailing
Gary Sweet



Tom 'Gibbo' Gibson
Doctor
Football
Shane Crawford



Michael 'Mozzie' Gozzi
Orthodontist
Cats
Peter Sumich



Richard 'Chop' Chopping
Teacher
The Beatles
Joe Hurst



Robert 'Catchpole' Catchpole
Actor
Hockey
Dad



Andrew 'AJ' Browne
Chef
Handball
Dad



Nicholas 'Besser' Bester
Archaeologist
Blue
Ingo Radcheimer



David Bell
University
Birds
Dad



Matthew 'Banksie' Banks
Doctor
Budgies
Ashley Carey



Paul 'Wilko' Wilkinson
Engineer
Computers
Ninja Turtles



Scott 'Wellsie' Wells
Pilot
Ugly Kid Joe
Michael Doohan



Simon 'Tassils' Taylor
Moto-cross rider
Guns 'n Roses
Mike Stewart



Bryce 'Slab' Taplin
Artist
Sailing
Eric Clapton



Trent 'Trickster' Strickland
Vet
Cricket
Mel Gibson

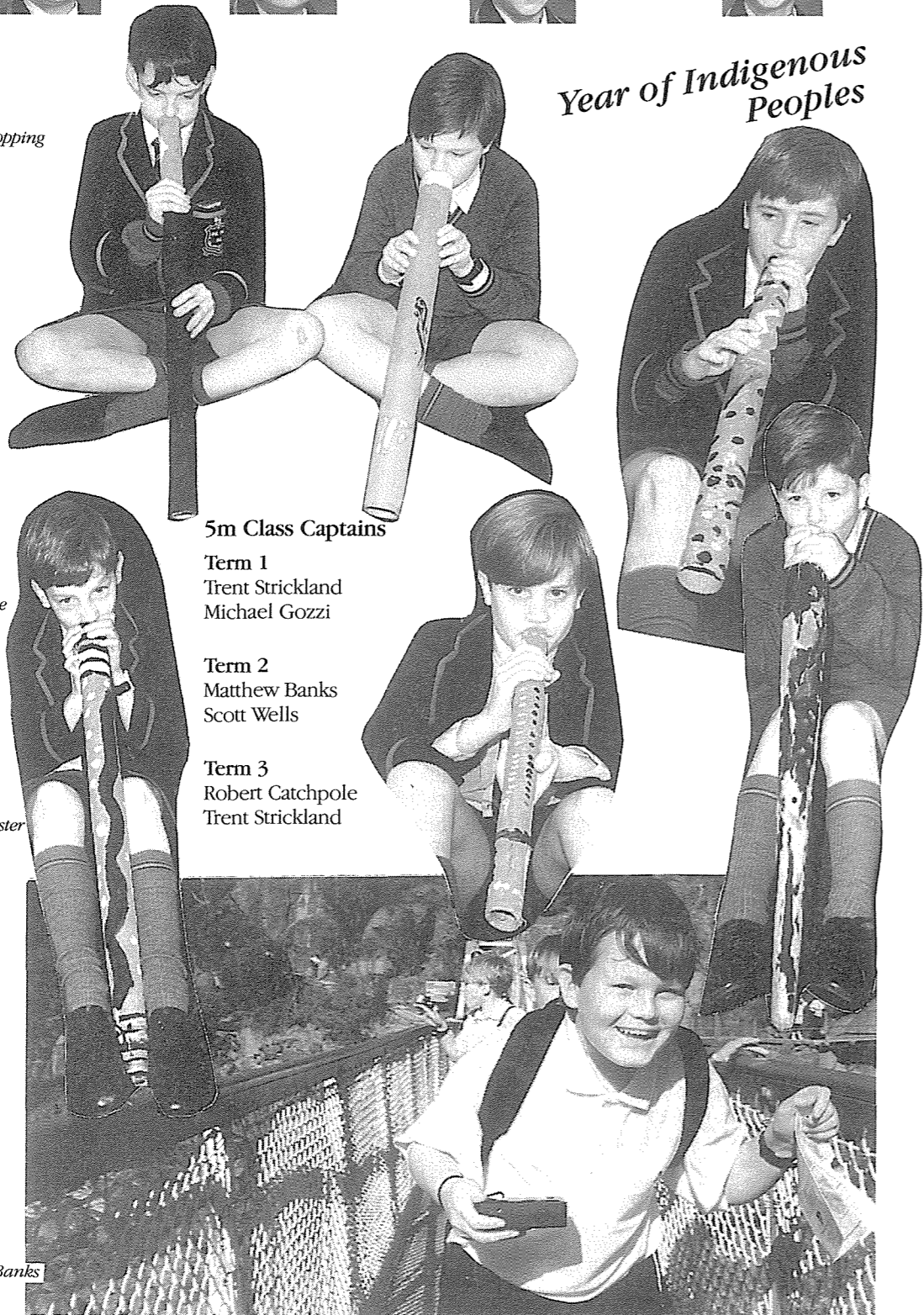


Nick 'Starkers' Starkey
University
Model Building
Dad



Adam 'Smuthy' Smith
Actor
Mt. Buller
Arnold
Schwarzenegger

Year of Indigenous Peoples



5m Class Captains

Term 1
Trent Strickland
Michael Gozzi

Term 2
Matthew Banks
Scott Wells

Term 3
Robert Catchpole
Trent Strickland



Richard 'Griggsy' Griggs
Sportsman
Snow Skiing
Glen Plake



Scott 'Muscles' Lovell
Toohey's 1000 Racer
Aerosmith
Slash



Joshua 'Josh' McDonald
Pilot
Shooting
Jean-Claude van Damme



Jamie 'Big Mac' McLoughlin
Teacher
Model trains, houses
Dad



Tristan 'Tris' McRae
Actor
Car racing
Michael Keaton



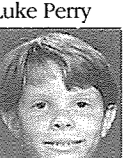
James 'Bundy' Mundy
Millionaire Lawyer
Model Cars
Jean-Claude van Damme



Blake 'Shark' O'Connor
Policeman
Guns 'n Roses
Jimmy Barnes

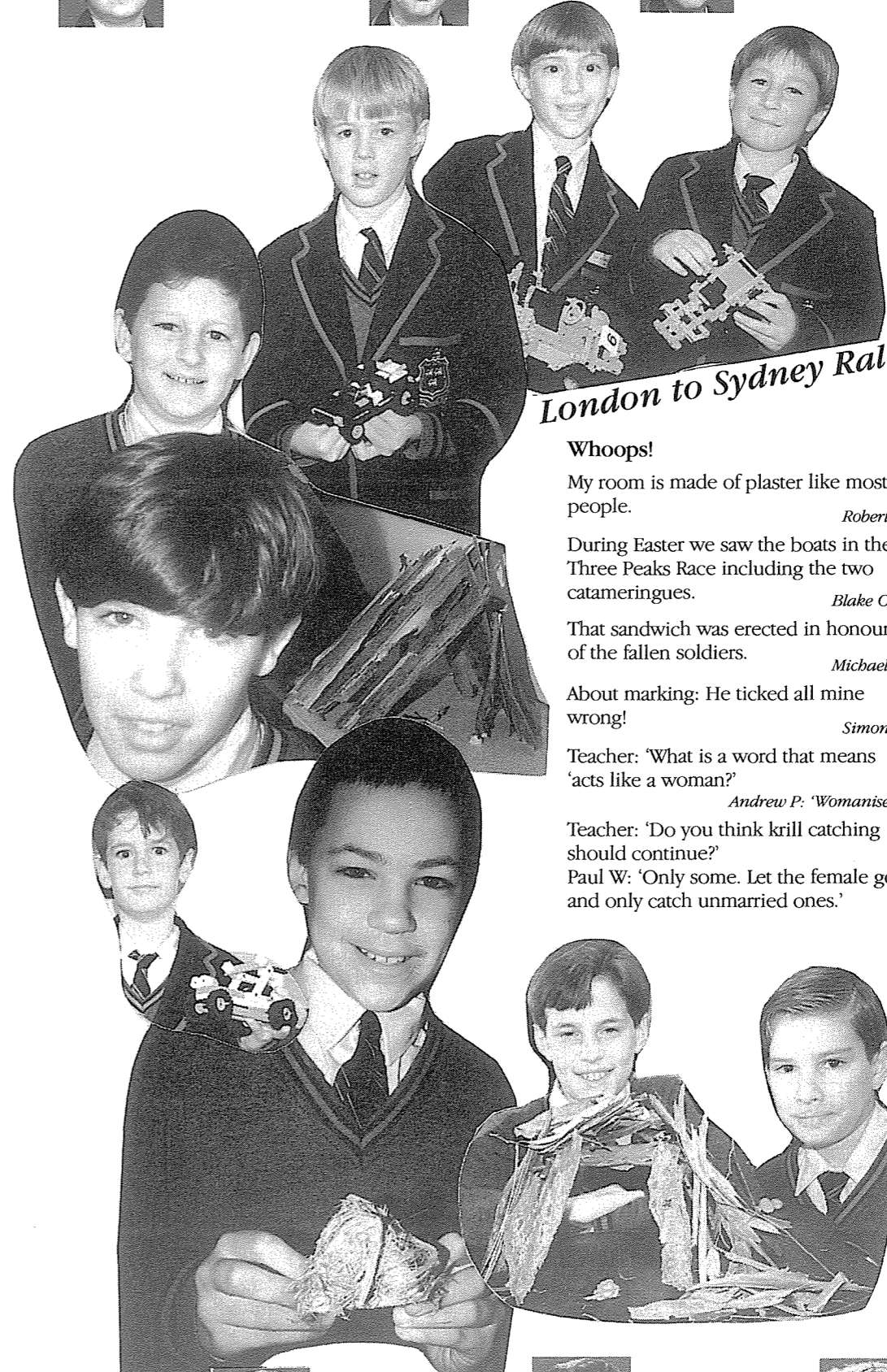


Andrew 'LP' Peterson
Oceanographer
Freshwater Point
Luke Perry



Richard 'Rich' Simpson
Pilot
Dalmations
Arnold Schwarzenegger

London to Sydney Rally



Whoops!

My room is made of plaster like most people.

Robert C

During Easter we saw the boats in the Three Peaks Race including the two catameringues.

Blake O'C

That sandwich was erected in honour of the fallen soldiers.

Michael G

About marking: He ticked all mine wrong!

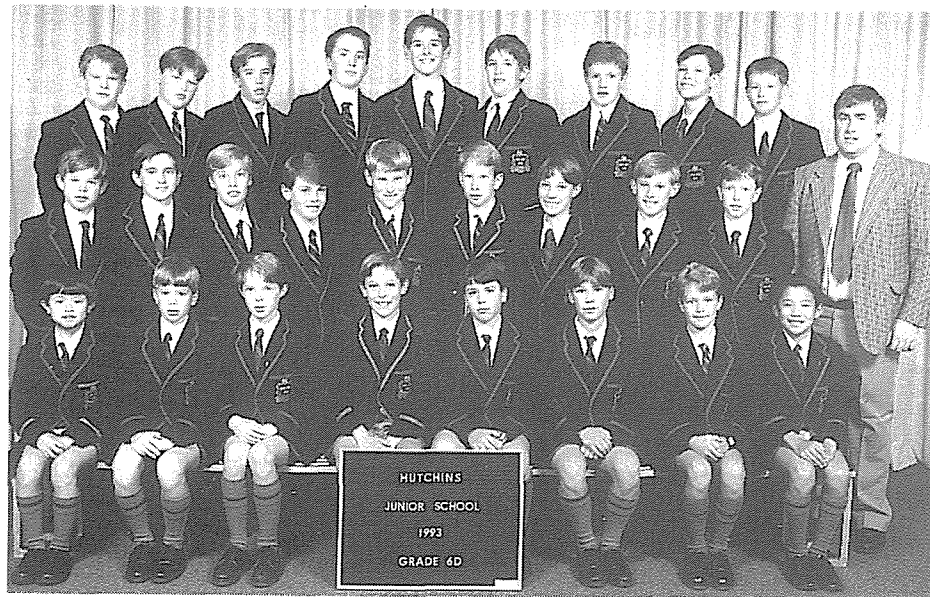
Simon T

Teacher: 'What is a word that means 'acts like a woman?'

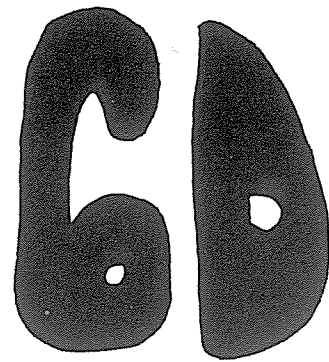
Andrew P: 'Womaniser!'

Teacher: 'Do you think krill catching should continue?'

Paul W: 'Only some. Let the female go and only catch unmarried ones.'



Back Row: Grant Miller, Sheridan Cousland, Mark Groom, Andrew Rudge, Marcus Pearl, Nathan Winter, Nicholas Denholm, Tim Hazell, Sam Palfreyman,
Middle Row: Ben Gray, Mark Groom, Chris Rudge, Matthew Fishburn, Daniel Woods, Michael Walsh, Andrew Laugher, Jason Chuck, Andrew Bryant, Mr D. Docking.
Front Row: Alistair Kan, Matthew Suffolk, Peter McKenzie, Luke Doyle, Tom Bignell, Shannon Iles, James Downham, Jamie Chung Gon.
Inset: Edward McKay



The Murderer!!!

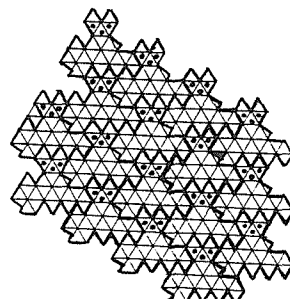
There he was, standing there. He looked at me with his Big Black Fierce eyes, his hair all sticking up. His teeth were the yellowiest I have ever seen. The hand that held the DAGGER was covered in BLOOD. On the other hand there was no skin, just bones. He was tall and skinny. I could see that his arm was moving up. The dagger was pointed straight at me. He was walking closer. I knew it: this murderer was about to KILL me.



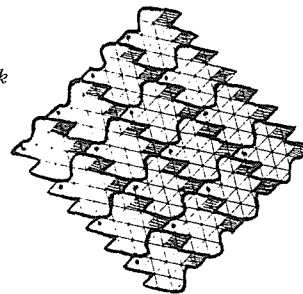
The Bowler

I walked out to the batting crease. And that's when I saw him. As the Captain tossed him the ball I froze. He was built like a steam train. He looked about 6 foot 8. His muscles hung like honey on a knife. His legs were like huge bits of rock that had just been carved. And his face was like that of a rampaging bull. His eyes were blood shot, hair shaggy, teeth gritted, nostrils big. He ran in to bowl. He was going as fast as a bus with no brakes. That's when I blacked out.

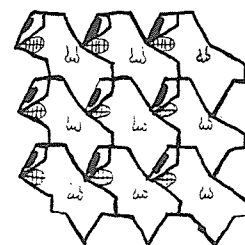
Tessellations



Michael Walsh



Nicholas Denholm



Mark Groom

The Pirate

And there he stood on the hull of the ship, smiling his oily grin. His long mane of tangled hair and his dirty, greyish face looked even uglier as his beady eyes squinted at the sun. His dirty clothes were a dark blue shirt with red and white striped trousers; they were ragged and torn covering his half wooden legs. His silver cutlass shimmered at the sun along with his grey and silver teeth.



Luke Doyle

The Hulk

Right in front of me stood a huge man. His massive body was around 195 cms, and his muscles bulged through his clothing. The man's face was large and fierce, his rough skin and wild, blood-shot eyes made him look frightening. It was no effort for his powerful hulk to hold a very large and heavy boulder in his monstrous hands. His shoulders were very wide and, like his arms, the man's legs bulged from his clothes.



Andrew Bryant



Andrew Rudge



WORK BOYLE



FOOT BALL



Peter McKenzie



Andrew Bryant



OMEGA



510

MARK ALCOCK

Alistair Kan



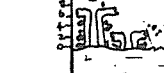
MARK ALCOCK



MARK ALCOCK

What is the average length of Legs out of the car?

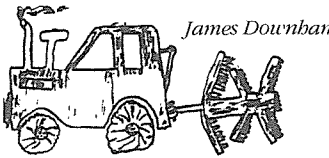
Matthew Fishburn



MARK ALCOCK

Ploughing a Paddock

Get the tractor out of the shed. Fill up the tractor with fuel. Check the oil and the tyres. Tighten the nuts on the plough. Grease the tractor. Grease the plough. Put the plough on the tractor. Check the disks. See if the tractor steers and do not go too fast when ploughing.



James Downham

A Guide To Fishing

The first thing you have to do in fishing is to get a fishing rod or handline. Then you get hooks, bait and sinkers, but if you are using lures then you only need some lures. You tie your hook or your lure on to the end of the line, and if using bait, put bait on the hook. Other things you might need are a landing net, or waders if wading. Now you're ready to go fishing. You get your handline or rod (note, it's very hard to use a lure on a handline) and you cast your line out. If using a lure, you cast out and wind back in again, until you've finished fishing. If you get a bite, you lift the rod high in the air, and if the fish is properly on, you start to play him out, if it's a good fighting fish. When the fish stops for a rest, you wind him in and that's how you catch a fish. Mind you, you, don't catch a fish every time you go fishing.

Mark Alcock



SHANNON



MATTSUFFOLK



NIREHAWK



JAMES



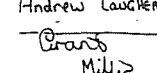
DANIEL



GEN GON



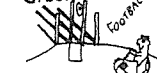
ANDREW LAUGHER



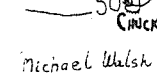
CHRIS



MILLIE



JASON



50

CHUCK



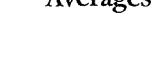
MICHAEL WALSH



DANIEL WOODS



ANDREW LAUGHER



ANDREW LAUGHER



ANDREW LAUGHER



ANDREW LAUGHER



ANDREW LAUGHER



ANDREW LAUGHER

Kys

There once was an alien called Kys. Who had millions and millions of eyes. He had tooth decay. He's dead now they say. Now he's floating right up in the skies.

Andrew Rudge

Occer

There was an old man called Occer: His favourite sport was soccer, But then one day, I'm afraid to say, He died (and now I use his locker).

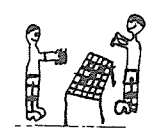
Sheridan Cousland

Battle In Space

Everything was silent as the forces of the humans warped in space to join the rebel forces against the evil Galactic Empire. The Galactic Empire was an evil army that was commanded by Darth Vader, a man who was half robot. The evil Galactic Empire had overrun the galaxy of Cainnians and crushed their army. Now they were going to take over the galaxy of the Cartians. Earth signed a peace treaty with the Cartians earlier and they had been allies. So, when the Cartians went to war with the evil Galactic Empire, Earth was also dragged into the fray. The Earth's forces soon arrived in the galaxy of Cartians.

Alistair Kan

CHRIS RUDGE



TIM



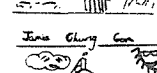
MARCUS PEARL



NATHAN WINTER



JAMIE CHUNG GON



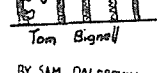
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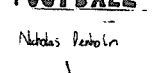
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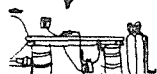
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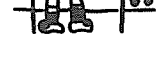
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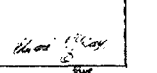
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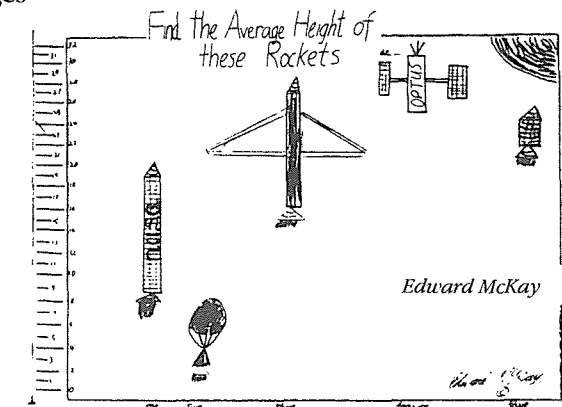


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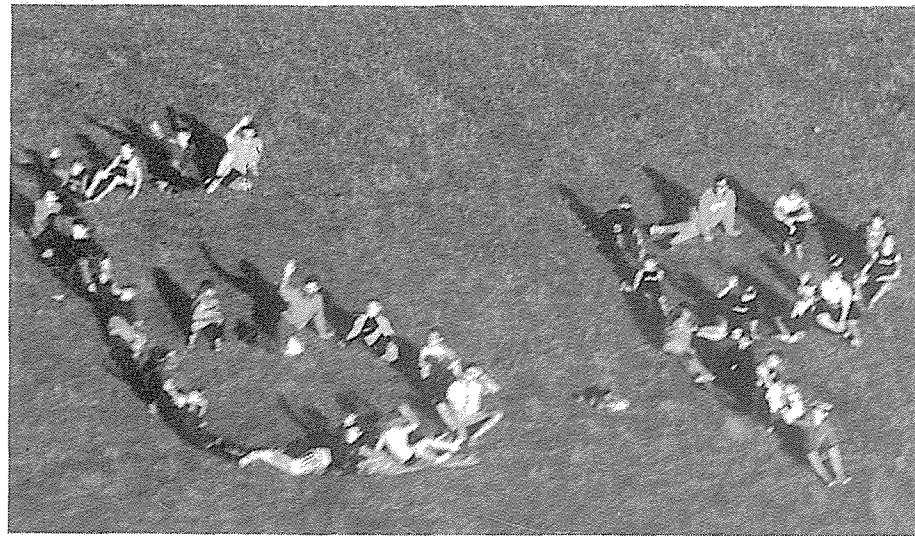


ANDREW LAUGHER

Averages



Edward McKay



Standing: Andrew Tennant, Daniel Copping, Mark Jeffrey, Simon Forbes, James McShane, Ben Ritchie, Tom miller, James Walker, Hugh Broolsma, James Beamish. Second Row: Jason Clark, David Gallant, Ben Adams, Stuart McCuaig. Third Row: Tom Waters, Zaheer Khan, Nick Smithies, James Shooobridge, Richard Hallam. Front Row: William Headlam, William Whitehouse, James Symmons, Tom Windsor, Mr Powell, Danny O'Donnell.

6P had a very exciting time in 1993. We went on a variety of excursions and enjoyed many experiences throughout the year.

Some of the many excursions that we went on included a trip up to the Mount Nelson Signal Station, where we had a long hike through the Truganini Track and walked all the way back to school.

We also had a very enjoyable time at the Model Expo at the Derwent Entertainment Centre in Glenorchy. We enjoyed looking at all the many interesting exhibits, such as boats, planes, cars, trains and other exciting things.

We also had a Hutchins/Collegiate exchange which we had every Friday afternoon and which helped us perfect the skills of socialising, while making a movie with the girls.

We also had an enthralling time at the Maria Island Camp on the East Coast during the last four fun-filled days of Term 1.

William Whitehouse



The Bird

The little bird
Flew on his own.
He didn't fly with the flock;
No-one was nice to him -
They were always on his back.

Stuart McCuaig

Sleepwalker

It was the first night on Maria Island and everyone was staying up late, telling jokes . . . until Mr. Powell came in yelling at us. Everyone went to sleep after that.

I was suddenly awakened by a funnel web spider crawling on my neck. I shoved it off quickly. I looked around and saw blood on the walls, stairs and windows. I thought it was a dream, so I tried to go back to sleep but soon realised that it wasn't. I felt a strong breeze coming through the window. I went and shut it. I was walking up the stairs and reached the top storey. My eyes sharply looked around the room and saw papers scattered everywhere. Before I could move I sensed someone was with me. I ran down the stairs. I turned around quickly but there was no one there. I tried to open the door but it was bolted shut. I saw someone on the verandah but they didn't seem to hear me.

I felt someone pushing me to the ground. I could not retaliate. I looked up and saw the ghost of Rosa Adkins. It struck me then that I was in the Coffee Palace with the ghost of Rosa Adkins. I ran into the kitchen and locked the door. I looked around the room and saw lots of knives everywhere. I heard the jingling of keys. I quickly hid behind the door. The door opened and I ran out. I looked behind me and saw Rosa Adkins and a group of convicts.

I ran down the stairs to see class 6P waiting at the bottom. I looked back and saw that everything was back to normal and realised that I had sleepwalked into the Coffee Palace.

Zabeer Khan



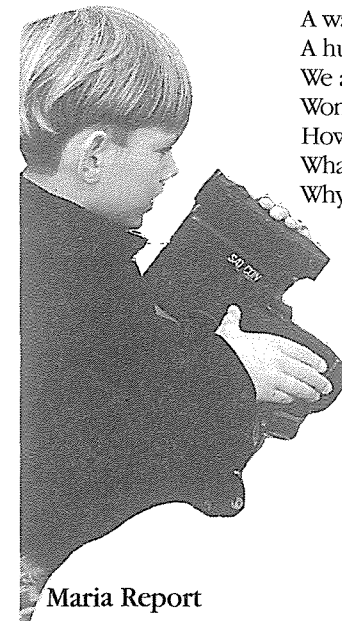
The Forgotten Chambers

of Maria

Sealed
Cold
Dark
Musty
Dusty
Emptiness
Death
Concrete
Ruins
Crumbled
Broken
Shattered
Deserted
Death
Crawling
Exploring
Squeezing
Tunneling
Discovery
A cramped dead end.

Return then a light,
A way in.
A huge open space.
We all stand
Wonder
How long?
What for?
Why?

James Walker



Maria Report

In first term, we went to Maria Island on the east coast. We enjoyed a brilliant four days in historic Darlington, sleeping in the old penitentiary. We played night games and enjoyed many walks among the ruins. In other walks we went to places such as the Fossil Cliffs, Bishop and Clerk, and the Oast House, where Mr Powell tricked us by saying it was a restaurant where we could have a special lunch, but it turned out to be an old ruin.

It was a wary 6P that went to bed on Thursday. Mr. Powell tried to frighten us by banging the doors, scratching the walls and telling us about Rosa Adkins, whose ghost haunts the Coffee Palace opposite the penitentiary.

I think that anyone who is in Grade 6 at Hutchins will enjoy this educational and stupendous camp.

William Headlam

Chambers of Maria

When our class returned from Maria Island we discussed our experiences. Everyone agreed the journey through the cave we discovered was the memory that will remain with us always. Entering the cold and musty cave, we felt the emptiness. We slowly explored the crumbling chamber. We felt cramped and often had to crawl through the darkness with only the dim light. Thoughts of being lost or even dying were not far from our minds. At last a light: a way in, a way out. A huge open space appeared and we left thoughts of death behind. We stood and wondered, how long? What for and why?

Mark Jeffrey

Alone

Gloomy grey clouds accumulate,
I walk this lonely town,
Remember,
A similar situation,
When I was young,
Wandering,
Alone,
Searching . . .
Shelter?

Slowly rain starts,
Me not knowing,
I turn,
Find myself,
Helpless,
Tired,
Then think to myself,
How lucky can you get!

Thomas Windsor



Hutchins/Collegiate Exchange

As always, 6P were involved in an exchange program with St. Michael's Collegiate Junior School.

As with all movies, we had a few problems with the production. The lighting crew were fixing the battery and when we turned it on, the switch board blew up. The sound people lost the microphone but it had fallen into one of the girl's bags. It rained, blew a gale, but we made it in the end.

The script has changed a little from the start but the story went like this. There was a bunch of street kids and neighbourhood kids. There was a new street kid that didn't like to be pushed around or told what to do. The neighbourhood kids were riding roller blades and other things. When they went for a walk they were caught by the street kids. Two neighbourhood kids got caught by the street kids; some got away. If you would like to know more about the video you can get a copy from Mr Powell and watch it yourself.

This movie is only one of the Hutchins/Collegiate co-operative productions. Everyone in the class thought that this movie was fun, so if you have a choice of which class to be in, choose Mr Powell's class.

Zabeer Khan

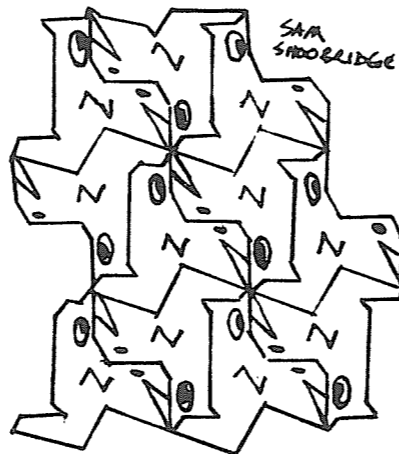


Back Row: Oliver Perkins, Sam Shoobridge, Troy Johnson, Mark Ware, Nathban Moore, Justin Nichols, Michael Ashbolt, Todd Daking, Tim Starkey.
 Middle Row: Patrick Hamilton, Nick MacLeod, Andrew Cameron, Cameron Partridge, Kyle Brown, Andrew Page, Nick Sonneveld, Blair Ludwig, Mr D. Woolley.
 Front Row: James Andrews, Aaron Buckland, Chris Halse-Rogers, Adrian Skinner, Matthew Woolley, Alex Burbury, Luke Sattler, Alister Hodgman, James Johnston.



Touring Cars
 Rolling Thunder
 Sliding Sideways
 Wet Track
 Holden Commodore
 Ford Falcon
 Cool Cars

Cameron Sherriff



Sam Shoobridge

I had a canary
 And her name was Mary.
 Poor old Mary was feeling sick
 So I took her for a drive in the big V six.
 We went down to the shop for some cigarettes
 And blow me down we ended up at the vet's.
 We opened her up to look inside
 And all we found was a TV guide.
 I took her home and put her in bed
 And the very next morning she had to be fed.

McDonald's Big Mac
 Oily stuff
 Tastes great
 Want more
 Thirsty mouth
 Need thickshake
 Much better
 Quite full
 Feeling sick

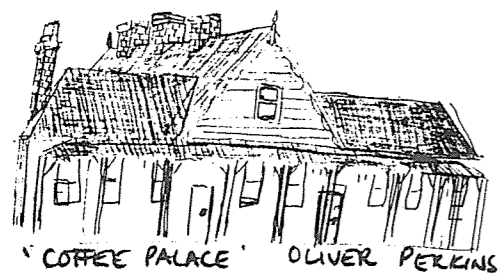
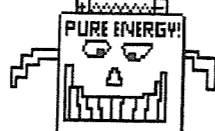
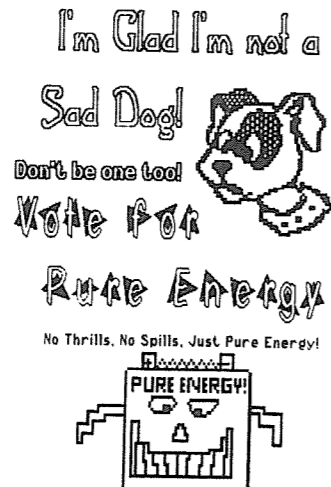
Alex Burbury

My kart
 Real quick
 Very expensive
 Real cool
 Cool colours
 Big sprockets
 Slick tyres
 Fast engine

Troy Johnson

My Dog
 Scruffy mutt
 Dirty paw
 Smelly breath
 Excited mongrel
 Who cares
 Love it!

James Andrews



The Surf

Running fast
 Getting hot
 Hit beach
 Feel water
 Scoring waves
 Monster barrels
 Getting drilled
 Snap board
 Thanks alot!

Andrew Cameron

Holidays

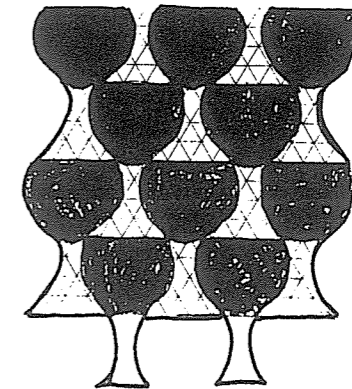
In the holidays we usually go somewhere nice
 Or if we are lucky it maybe Surfers Paradise.
 We are usually caught swimming or feeding
 But for some there is always reading.
 On the way back some like to booze,
 But I prefer to lie back and have a snooze.

Mark Ware

Wanted - Plastic Surgeon

To mend broken crown damaged in large fall.
 Contact: Jack or Jill,
 29 Hill Street.

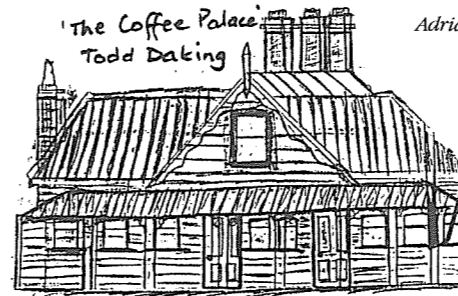
Blair Ludwig



'WINE GLASSES'
 JUSTIN NICHOLS

Wanted - Bricklayer

Please contact (in between wolf hours):
 Pig Number 3
 32 Windy Road.

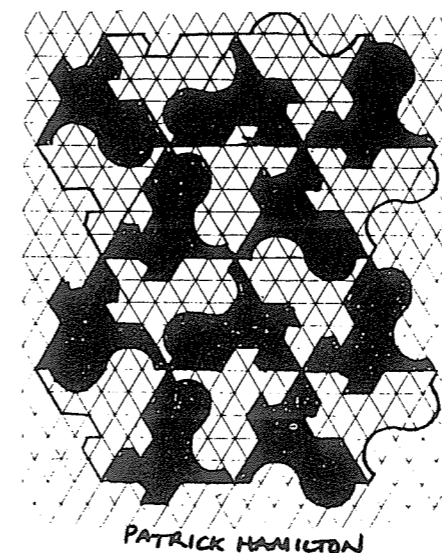


Adrian Skinner

Food

For breakfast one day I had a sandwich filled with ham.
 I would have rather had other things like vegemite and jam.
 For lunch that day I had a cake
 And finished off with a nice rump steak.
 For tea one day I had some bread,
 After that the dog was meant to be fed.
 For breakfast next day, it looked like bacon,
 But it wasn't: oh dear, I was quite mistaken.

Matthew Woolley



Sailing Free

Wind rushing
 Horses leaping
 Flags flying
 Many craft
 Race impending
 Signal sounding
 Bow punching
 Skiff jumping
 Boom bending
 Long courses
 Water flying
 Waves heaving
 Very fast
 Stomach straining
 Heart thumping
 Adrenalin pumping
 Working hard
 Mainsheet easing
 Spray flying
 Running free
 High excitement
 Northbridge senior.

Tim Starkey

Dark

It can be scary
 And pretty hairy:
 You look behind
 With adrenalin pumping.
 Nothing.
 You hear a sound,
 Spin around:
 No pictures,
 Not a sound.
 You hit a door,
 Fall to the floor:
 You see dark eyes,
 Your imagination tells lies.

Nathan Moore

My girl
 Very blond
 Honey bunch
 Very hot
 Likes me
 Fat chance

Justin Nichols

Wanted Urgently

Good security system with video camera able to detect wolves.
 Contact: Red Riding Hood's Grandmother,
 97 Forest Place,
 Woodsville.

Chris Halse-Rogers

Head of Middle School

In Term 1 the Grade 7 camps under the direction of Mr A. Griffin achieved the purpose of boys and tutors getting to know one another. We conducted an Athletics carnival separately from the Senior School, allowing greater participation by Middle School boys. The Middle School Sportsmaster, Mr French, is to be congratulated for the way he organised this activity. We are grateful for the many ways the SRC added a special dimension to our school life, thanks particularly to Mr Morley and Paul Kitchin. The Befriender Group did some excellent work with the Grade 7s and various groups of boys at special camps. Grandparents day in October was a happy occasion and was well patronised. Mrs Cardno again deserves our sincere thanks for the way in which she ran the Tuckshop. Thanks also to the many volunteer mothers who helped.

This year has been marked by a plethora of academic and sporting competitions in which many boys have achieved outstanding success:

- Stephen Catchpole achieved equal top marks for all entrants in year 7 in Tasmania in the 1993 Australian Schools Science Competition. • Stephen's brother Marcus also did particularly well in this competition as did Peter Lockett. • In the Mathematical Association of Tasmania Schools Problem Competition Philip Bender (Gr 8) and Adam Eijdenberg and Matthew Irons (Gr 7) achieved outstanding results. • In the Alliance Française Competition Alexander Pos and David Fisher received First Prizes in poetry and conversation respectively. • In the Australian Mathematics Competition there were 49 entrants from Middle School. Three boys won prizes: Stephen Catchpole, Adam Eijdenberg and Andrew Chung 22 others gained distinction and a further 16 were awarded credit certificates. • In the Hobart City Eisteddfod Mark Evenbuis, Cleve Schupp and the Treble Choir were amongst the prize winners. • In the Poster Design Competition run by the Tasmanian Chamber of Mines, Tom Larkey was awarded first place and David Haynes second place for the Grades 7/8 section. • 41 boys comprising 10 teams competed in the Model Solar Car Challenge held at Eastlands in August. Hutchins won the Category A division as well as The Best Engineered Car. • In the Southern Gymnastics Championships Glen Carmichael, Peter Lockett, David Haynes, Marc Trendall, Andrew Holmes, and Cameron Cooper did particularly well in individual events, filling the first 3 places. In the Teams events Hutchins came 1st and 2nd. • The U14 Rugby team swept all before it in their successful quest for their premiership. 8 members of the team were also selected in the State U14 team. • The F Grade Squash team of Brett Fitzjohn, Mark Maxwell, Michael Thomsen and Ricky Lee won their pennant in the Kelloggs Schools Competition. • In the inter-school Cross-Country Tristan Goc, Sam Dermouly and Angus Boyes filled the first three places in the U12 division and Scott McKenzie and Aaron Hogan came 2nd and 3rd in the U13 division. In the U14 section William Eddington came 3rd. • The Hutchins Gr 8 Hockey won their premiership. Lucas Gorringe and John McLoughlin were selected in the State U13 Soccer team andn competed in Melbourne. Adam Dermouly (Gr 8) and Peter Wiggins (Gr 7) won the Best and Fairest awards in their Australian Rules Football divisions. • Tom Wilkinson, Gavin Hawkes and Niall

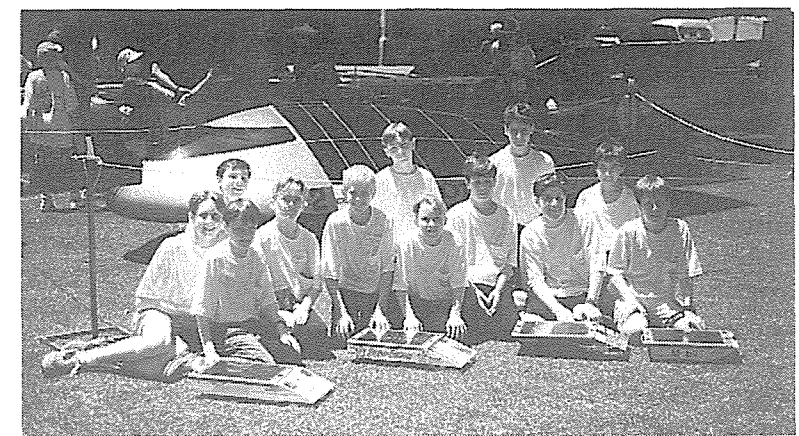
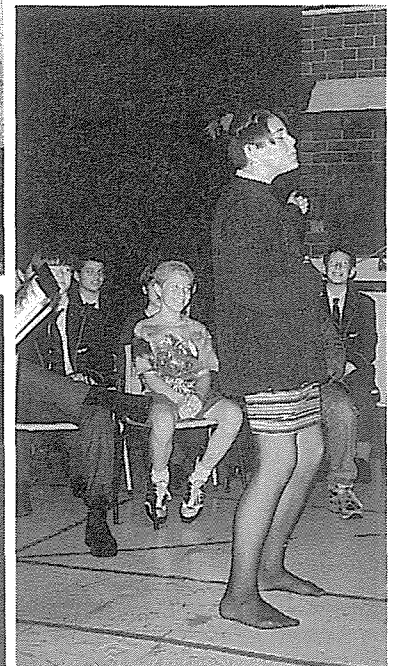
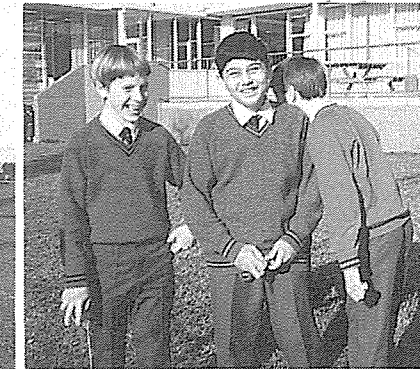
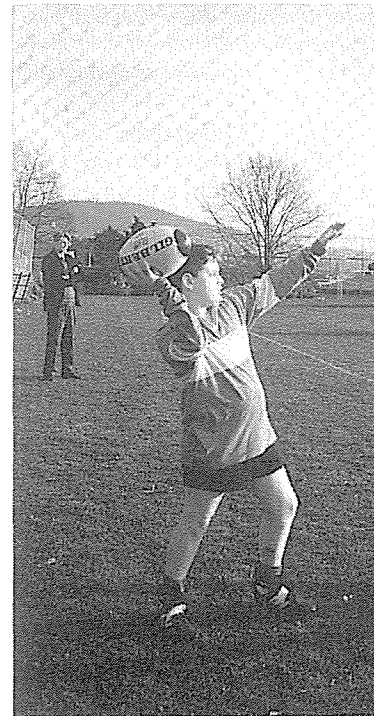
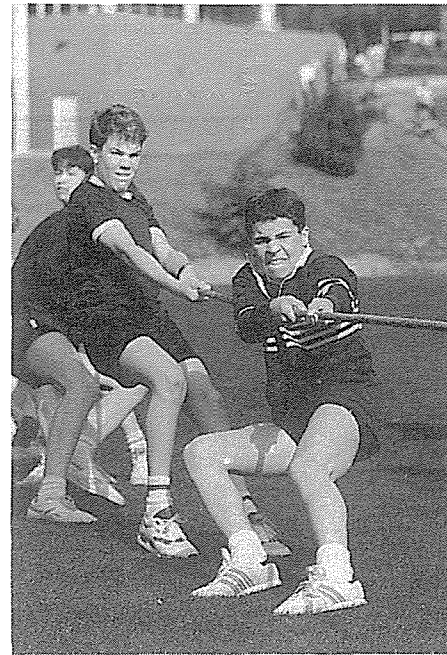
Seewang won the Division 2 section of the Autumn Table Tennis Competition. • Jeffrey Brett, Marcus Yong, Andrew Beck, Andrew Chung, Richard Monks, Justin Smith, David Harper, Joshua Clark, Christopher Kuplis and Richard Ward all received a Certificate of Merit as a result of their efforts in the Australian National Chemistry Quiz. • Alex Miller figured prominently in the State Titles of Mountain Bike Riding held in September. • Nick Leitch, Peter Wiggins, Chad Woolford and Alistair Carne gained selection in the U13 Southern Tasmanian Football Team. • Jeremy Stuart and Simon Beck won the Division 1 and 2 grade 7 Inter-school Bodyboarding Championships held at Clifton Beach. • The U13 Quad scull rowing crew consisting of Tom Rook, Jeffrey Brett, Daniel Viney and Chad Woolford won their race in the Southern Head of the River as did Chris Rosan, Tim Wbelan, Richard Hally and David Shoobridge in the Division 2 of the U14 Quad Sculls. • Andrew Boot, Angus Boyes, William Lamprill and Tristan Goc came first in the U13 Division A race at the Southern Head of the River. • Alex Heydon was chosen to go to Cleveland, Ohio, in Term 1, on an exchange programme for grade 7. Alex was also chosen in the U13 State Baseball Team. • Matthew Irons sang a solo on Grandparents Day. Matthew also gained a second placing in the Silver Jubilee Eisteddfod. • Adam Dermouly, William Pobl and James Head won the Middle School 3 on 3 basketball competition. • Tristram Harradine, Nick Gozzi, Nathan Harris and Tristan Goc won the U12 Athletics 4 x 100m relay event at both the Southern and Island Sports. The U13 team of Beau Mannix, David Haynes, Andrew Webber and William Gamlin won the Southern event and came second in the Island. • Marcus Yong's musical performances on both the piano and cello have gained recognition in both the Hobart and Clarence Eisteddfods with wins in various sections. Marcus also played in Headmaster's Assembly, on Grandparents' Day and in the Grade 7 end of term Assembly. • Tristan Goc also won the 1500m and 800m events in the All Schools Championships in October. • Nicholas MacLean won the Carolan Trophy for Hockey. • André Michell won the J.S. Anderson Cup for Swimming. • Richard Heuson won the Hook Trophy for Rugby. • Jonathon McLoughlin won the Cadbury Shield for Cricket. • Adam Dermouly won the Richardson Trophy for the best all-round Sportsman in the Middle School for 1993. • Phillip Bender won the 'Rusty' Bulter prize for service to the Middle School.

House Captains for the year were:

Buckland	Marc Trendall
School	Alistair McKenzie
Stephens	Andrew Beck
Thorold	Nicholas Daking

Congratulation to School House on winning the Cock House competition with 69 points to Stephens 67.5, Buckland 60.5 and Thorold 58.

Mr J. Millington



Grade 7

This has been an outstanding year for Grade 7. By the end of Term 1, all classes had participated in a 4-day Outdoor Education experience at Southport. In spite of the rigours of a long bushwalk, camping out, cooking and cleaning up, it was enjoyed by all, and it helped to forge the 5 classes into cohesive and hard-working groups, ready to take on the many challenges Middle School provides.

An astounding number of boys took part in academic competitions during the year – we were represented in Maths, Science and Chemistry, in the Alliance Française, and in the Eisteddfods, with a satisfying number of outstanding achievements. In a new venture, boys under the guidance of Mr J. Sheppard participated in the Solar Powered Model Cars competition, carrying away a number of awards. In November 12 of these boys accompanied Mr Sheppard to Adelaide to compete in the International titles.

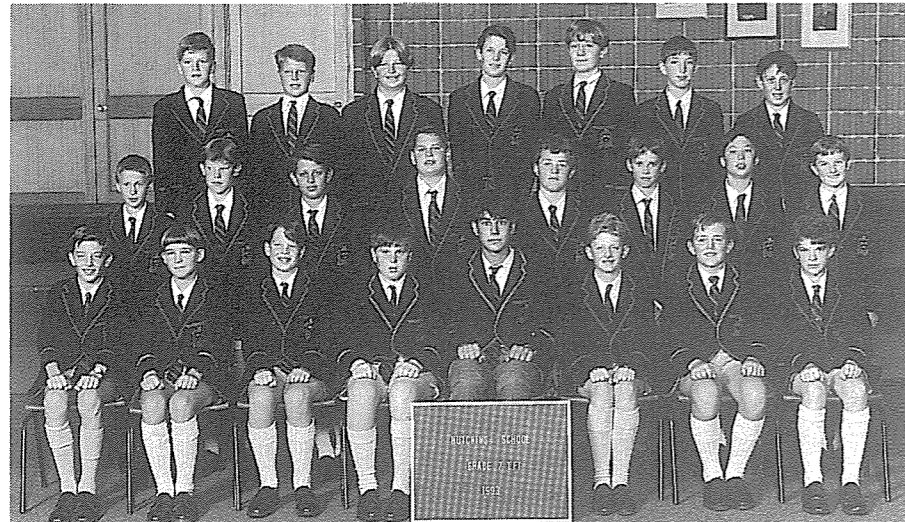
In the sporting arena, boys are able to select from a huge range of activities, and it is to their credit

that they give enthusiasm, commitment and enjoyment to the sport they have chosen. For those boys whose lives are still not full enough, there are many clubs and societies which offer further stimulation and challenge: Gymnastics, Debating, Drama and the Book Club to name but a few. There are opportunities to become involved in the Orchestra, Choir and Swing Band. There are leadership roles within the tutor groups. And there is handball! Most Grade 7 boys have taken full advantage of these opportunities, and have been able to display their talents either at sporting fixtures or at the very entertaining Year Group Assemblies we have had.

For their care, dedication, enthusiasm and hard work I thank the five Class Tutors on behalf of all of the Grade 7 students.

Mrs J. Waters
Grade 7 Year Head

7 TFi



Back Row: Matthew Fish, Andrew Bishop, Lucas Gorringe, Russell Dawson, Zachary Johnson, Simon Binny, Alistair Turvey. Middle Row: Edward Brennen, Adam Newitt, Luke Littleford, Alexander Salter, John Valentine, Garth Ancher, Nicholas Yong, Ben Hansson. Front Row: Nathan Harris, David Livett, Solomon Brundle, Thomas Murray, Peter Wiggins, James McIvor, Scott Collins, Matthew Potter. Absent: Richard Foley, Mohamed Sultan, Michael Thomsen.

We have enjoyed a very successful year in all facets of school life. Lucas Gorringe and David Livett made the Southern Tasmanian U13 Soccer team, and Lucas was selected for the State team. Garth Ancher made the U13 Southern Hockey team, while Peter Wiggins was our representative in the Southern Football team. Scott Collins was chosen for the U14 Southern Basketball team, and Garth Ancher and Tom Murray were selected to play in the Southern Grade 7 Cricket team. Many of our students of course represented the School in their respective sporting activities. Academically the class has

enjoyed considerable success. Simon Binny and James McIvor received Achievement Certificates in the Tasmanian Maths Competition, and Simon gained a High Distinction in the Australian Maths Competition. Simon, Nathan Harris and John Valentine all performed well in the Alliance Française. Musically the class has also been busy. Zac Johnston, Simon Binny, Garth Ancher, Russell Dawson and Solomon Brundle are all members of the 7/8 Concert Band. Nathan Harris and Alistair Turvey have been keen singers with the Treble Choir, and Zac Johnston has been a violinist with the School Orchestra.

Andrew Bishop, Garth Ancher and Ben Hansson

7 MHi



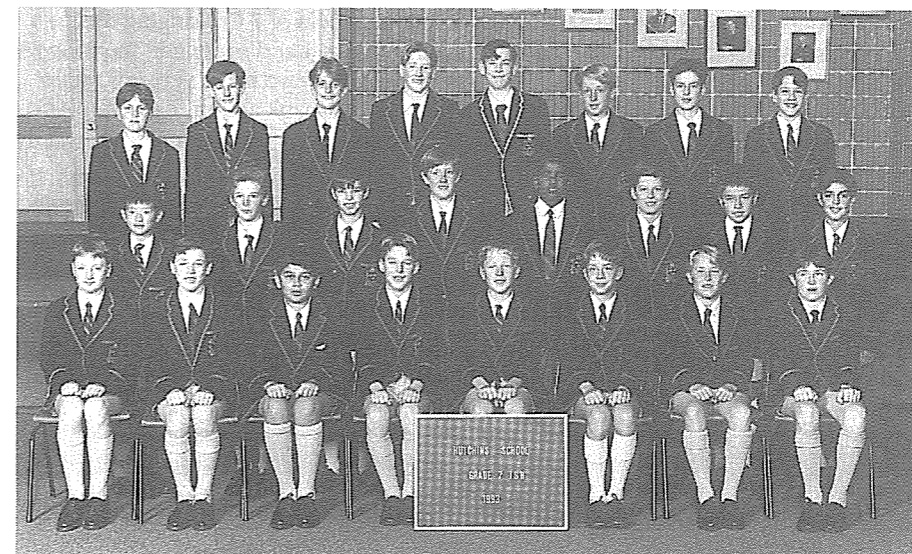
Back Row: Hilton Osborn, Tristram Harradine, Peter Bednall, Jake Kirkwood, Todd Thiessen, Christopher Thompson, Chad Woolford, Ben Heaven. Middle Row: Adam McKay, Tristan Goc, Andrew Boot, Alexander Miller, Andrew Simpson, Adam Hall, Luke Bereznicki, Andrew Hunt, Adam Brink. Front Row: Petr Pakulski, Julian Roberts, Nicholas Gozzi, James Collins, Craig Roden, George Roberts, Nicholas Leitch, Ricky Lee.

Our Group got off to a good start to the year – apart from discovering Mr Hinds' sick sense of humour and his collection of favourite sayings! However, he loves water skiing, and took us on a half day trip to New Norfolk, with the help of Mr Boot and Mr Griffin who supplied the boats. Some outstanding efforts on the water came from Andrew Boot, Andrew Hunt and Andrew Simpson (and Mr Hinds). When we arrived at Southport for our camp we discovered that a heap of equipment,

including tents and abseiling gear, was missing. However, we still had a really good time, in spite of the Neverending Bushwalk! Our class band has progressed very well throughout the year. We have learned 'Two Tone Jam' and 'Blowin' Blues', and have all enjoyed the experience. We would like to thank Mr Hinds for his help and support through the year: THANK YOU!

Andrew Boot, Craig Roden and Nick Leitch

7 JSb



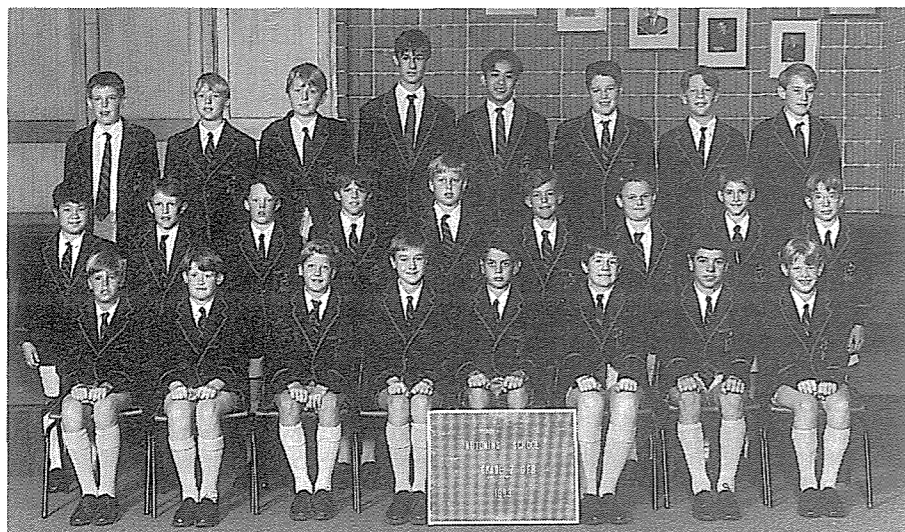
Back Row: Charles Cameron, Samuel Ekins, Matthew Collis, Beaux Mannix, William McIndoe, Joshua Holloway, Andrew Williams, Scott MacKenzie. Middle Row: Roy Kwan, William Moase, Matthew Irons, George Nichols, Ramesh Sundram, Benjamin Midson, Martin Matthews, Thomas Larkey. Front Row: James Pride, Christopher Line, Ziyaad Khan, Samuel Ireland, Nicholas Bamford, Samuel Glade-Wright, Alistair Carne, Marc Borrowman. Absent: Samuel Stops, James Livesey.

This year 7 JSh has participated successfully in numerous activities. In the State Solar Powered Car Championship we came 3rd in Division B, which was for a specific sized solar panel, while in Division A (non-restricted panel size) we came first, second and third, and won the award for the best engineered unit. This was partly due to the fact that we were the only school that entered! Another of our achievements was the running of the Science Fair in Term 3, involving a computer

show, a flight simulator, a touch screen computer which was about the Bureau of Meteorology, and a lot of 'hands on' activities which we all enjoyed. In Term 1 we helped the Eric Appeal by donating money which ultimately saved 'Eric' the dinosaur from leaving Australia. We would all like to thank Mr Sheppard for being a good shepherd for 'Sheppard's sheep'!

Matthew Irons and Ramesh Sundram

7 CFr



Back Row: Charles Raymer, Anthony Heazlewood, Matthew Williams, Thomas Rook, Hiu Kong Mak, Andrew Greenbill, Alexander Playsted, Warwick Reed. Middle Row: Edmund Ng, Edward Edgell, Alex Heidon, Stephen Herr, Matthew Johnson, Simon Beck, Steven Suain, Adam Eidjenberg, Greg Steedman. Front Row: Jeremy Stuart, Luke Franks, Benjamin Kremer, Jason Berry, Adam Commane, Stephen Catchpole, Michael Webber, William Lamprill.

We had an excellent year with a number of our class members helping our group to strive for the very best. We won numerous competitions, notably the poster competition and the football against 7 MHi - we thrashed them 7-2! We have been represented successfully in many sports, such as Cross Country, Gymnastics, Rowing, Football, Cricket, Basketball and Tennis. We have

had top competitors in Maths and Science, and there have been members of 7 CFr singing their hearts out in Treble Choir and playing in the Swing Band and Orchestra. We have had a very enjoyable year, and would like to thank all our teachers, especially Mr French.

Alex Playstead, Alex Heydon and Luke Franks

Snow Skiing

The snow crackled and crunched as I glided over the steep, rolling mountains, smooth, rough, peaceful and quiet. The sun beamed down on the steep glaciers of sheer rock. The spacious landscape stretched out over hundreds of miles. The thrill of the contrasts: soft, gentle snowflakes on the face and

powder snow underneath; The harsh wind and the exhilarating speed.

William Lamprill 7 CFr

7 CMa



Back Row: Aaron Hogan, Simon Nicholson, Adam Copping, William Copping, William Gamlin, Marcus Yong, Alastair Williams, Mark Murzecki, Ian Kooistra. Middle Row: Jonathan Laird, Angus Boyes, David Bratt, Scott Batchelor, David Fleming, Sam Dermoudy, Martin Branfield, Ryan Frankcombe. Front Row: Tim Pitman, Joshua Clark, Michael Ross, Cameron Cooper, James Fitzgerald, Mark Maxwell, Ji Foong Yap, Mark Stewart.

Alastair Williams and Mark Stewart both gained a selection in Southern Tasmanian sides for Hockey and Soccer. Cameron Cooper, our dedicated gym club member, came 3rd in an inter-school competition. Mark Maxwell and his team took out their division in Squash, while Angus Boyes and Jeff Brett were both in winning crews in the Southern Head of the River. Off the sporting field, Marcus Yong and Ji Foong Yap did extremely well in the Eastern Shore Eisteddfod, and many of our members were actively involved in the Treble

Choir. Most of our class entered Tasmania's first Solar Powered Car competition, with one of our cars, *Rampage*, coming second overall and winning the prize for the best engineered car. Many of our class members were involved in Maths and Science competitions, with Tim Pitman and Marcus Yong doing particularly well. We would like to thank Mr Manning for being a great Class Tutor.

Sam Dermoudy, Mark Stewart and Scott Batchelor

Poetry

Basketball

Dull and lifeless,
The basketball sits
In the corner of the room,
All alone by itself
Until
I come home.

Bang! Thud!
The ball thuds against the ring.
It pounds the backboard. It's thrown against the ground.
Then
It's all quiet again:
The basketball is back
In the corner of the room.

Anthony Heazlewood 7 CFr

Chaos

Errors coming from everywhere,
Speakers wild with static,
Bombs appearing rapidly,
Desktops to re-build,

Files fragmenting frivolously,
Disappearing off the screen,
Monitors smoking furiously,
The keyboard just won't work.:
Chaos blaring across the screen
And there's nothing I can do.

Adam Eijdenberg 7 CFr

Wolf

Suddenly the branches rustle;
A shadowy figure appears.
The wolf
Leaps out into the light
Of the fire, and is burned by sparks.
It howls
And dashes away.

Once again the forest is still

And by the howling of the wolves
I know
The wolf is telling his friends,
'I just met a man with power over fire
Who made his flaming torch spit on me.
I was down near the small patch of light
To find out that it's dangerous there.'

Stephen Catchpole 7 CFr

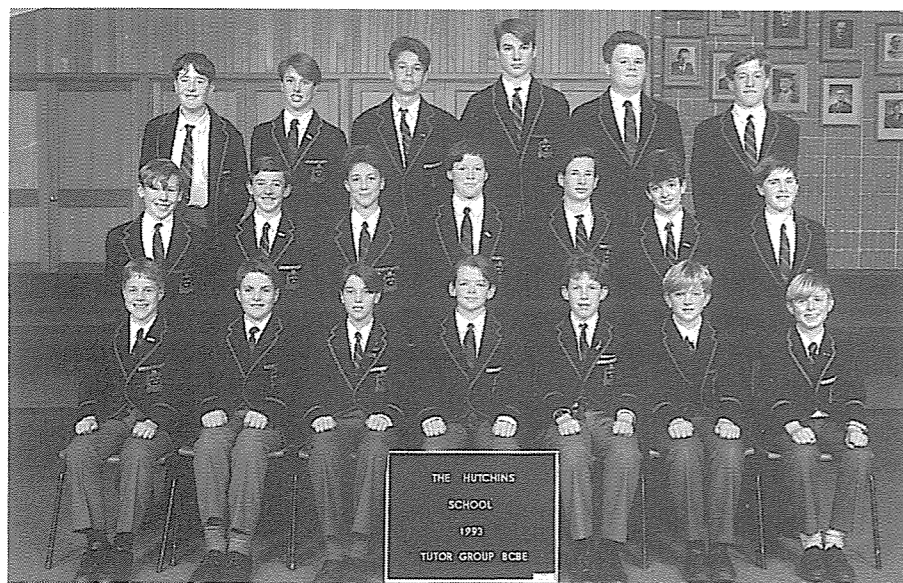
Grade 8

Grade 8 is always an interesting and challenging time for boys. This year class tutors have concentrated on preparing boys for the TCE and the demands of life in the Senior School. There have been a number of exciting activities run for Grade 8 boys and Mr Moore's Club Tek has proved particularly successful. One very successful

group of boys went to Adelaide with Mr Sheppard to compete in the Model Solar Powered Car competition. Overall it has been an exciting and productive year.

*Mr R. McCammon
Grade 8 Year Head*

8 CBe



Back Row: Dion Marney, David Shoobridge, Michael Dodd, Gordon Paterson, Mark Williamson, Scott Wilson. Middle Row: Timothy Beckett, Benjamin McCulloch, Benn Chopping, Anthony Scultborpe, Samuel Boyes, Alexander Pos, Robert Jacobs. Front Row: Garth Newton, Andrew Matheson, Cleve Schupp, Adam Jackson, Richard Maddock, David Fisher, Matthew Freer.

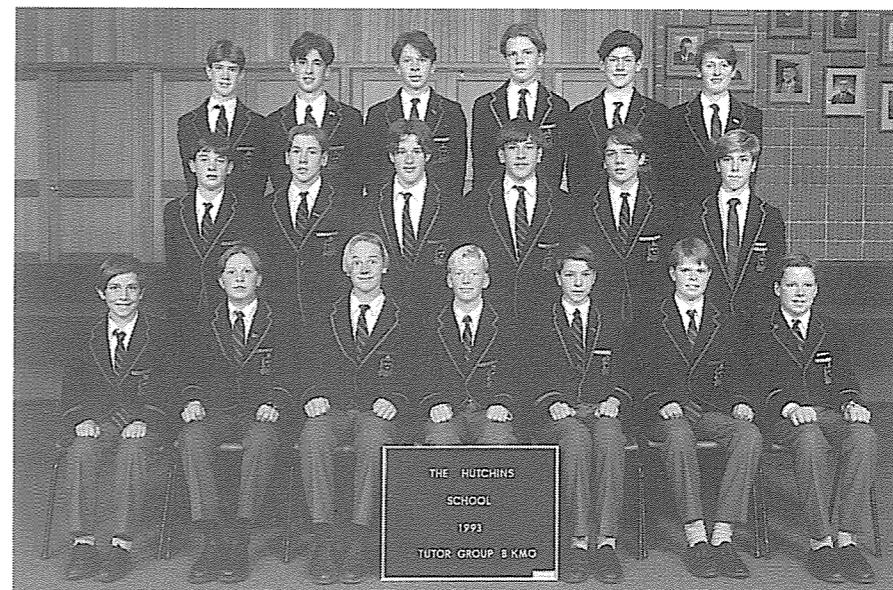
During the course of the year 8 CBe has achieved in a variety of areas. Alex Pos and David Fisher both achieved first prizes at the Alliance Française Competition. Richard Maddock finished fourth in the Australian Maths Competition. Peter Lockett achieved a High Distinction and Richard Maddock achieved a Distinction in the Australian Science Competition.

Sam Boyes, Gordon Paterson and Adam Jackson received the highest mark in the Middle School for a working model in the Tasmanian Science Talent Search. All our Hockey and Rugby players won the grand finals for their division. Adam Jackson and Scott Wilson achieved selection in Southern Tasmanian teams for Cricket and Waterpolo respectively. 1993 has been a great year for 8 CBe.

8 KMo

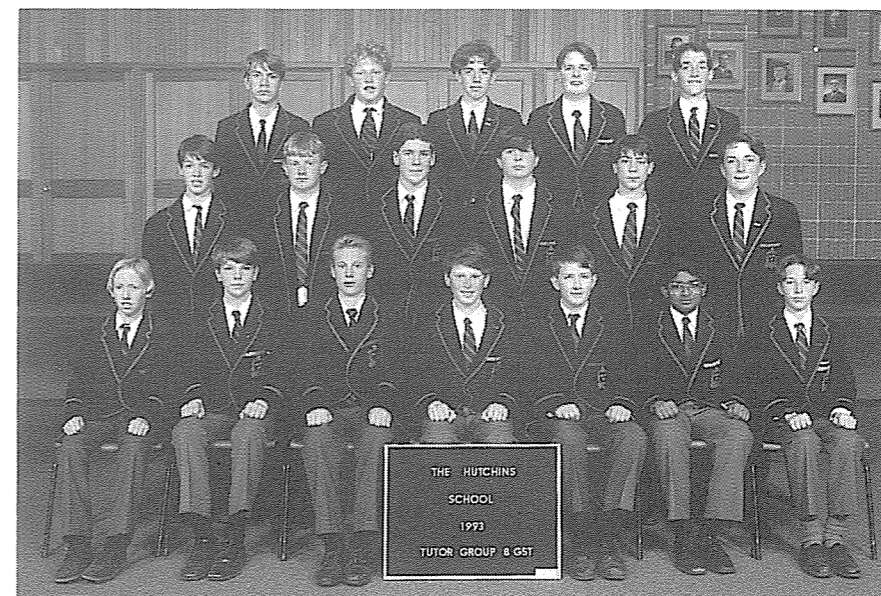
This year 8 KMo have been involved in class and Middle School activities. Early in the year we ran the Middle School Baseball Competition with 8 SHi winning the prize of Coke and donuts. We also enjoyed success in the inter-class sporting challenges and thoroughly enjoyed our share of Coke and donuts for winning the Middle School Rugby competition. Several of the boys have proved to be real comedians by thoroughly

entertaining the crowds at the Term Assemblies. Many successes were recorded in both sporting and academic areas but the strength of the class was the participation by everyone. Some highlights were: Geoffrey Carey competed in the Epicraft National Sailing Championships and Richard Hewson competed in the State Rugby team. 1993 has been a very good year and I would like to thank all members of 8 KMo for the good support.



Back Row: Glenn Carmichael, Andrew Beck, Daniel Viney, Andrew Butler, Richard Halley, David Taylor. Middle Row: Charles Ellis, Andre Micbell, Braitbe Priest, Christopher Rosan, Benjamin Clements, Marc Trendall. Front Row: Geoffrey Carey, Brodie Neill, Richard Hewson, Adrian Mignot, Adam Rumbold, David Roscoe, Leith McDougall. Absent: Dimitrios Klonaris, Beau Johnson, Sam Storer.

8 GSt

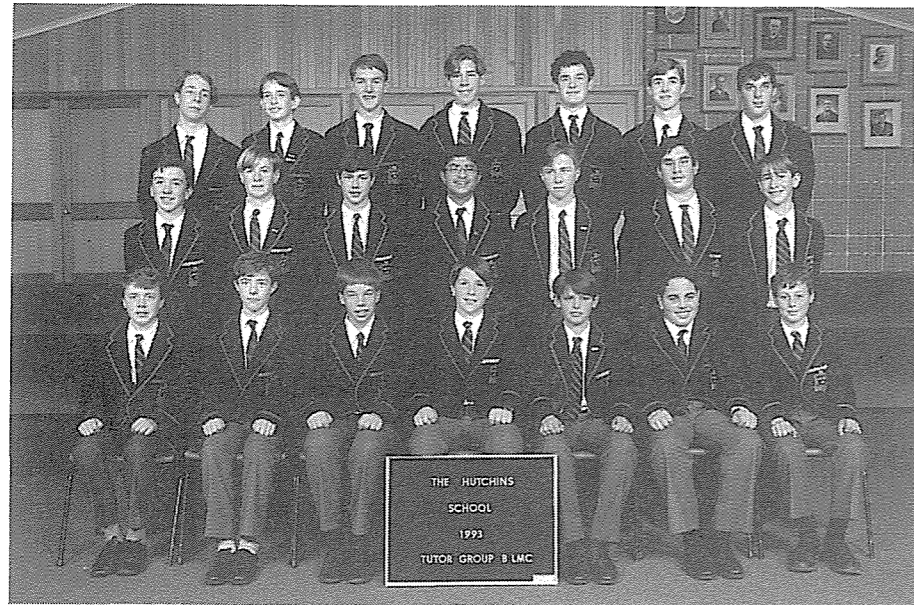


Back Row: Marcus Richardson, Hamish Canvin, Richard Partridge, Christopher Richardson, Marcus Owen. Middle Row: Glen Haldane, Michael Tennant, Gavin Hawkes, Tristan Valentine, William Chapman, Luke Ellis. Front Row: Andrew Holmes, Guy Cooper, Andrew Jauncey, Christian De Paoli, Brett Fitzjohn, Vinoaj Vijeyakumaar, Mark Brown. Absent: Michael Bostock, Timothy Bryant, Lyn Clarke, Axman Haroon, James Head, Matthew Morgan.

Our class had a demanding, but productive, and successful year with many achievements in all areas - in and out of the school. The main highlights in the sporting field were: William Chapman was selected to compete in the Southern Schools Athletics Competition and Andrew Jauncey gained selection in the Southern Basketball and Cricket teams. In the academic field:

Gavin Hawkes, James Head, Chris Richardson and Vinoaj Vijeyakumaar did extremely well in the Australian Schools Maths Competition. 8 GST ended on a high note with many achievements in music. Chris Richardson gained a first prize in his section of the City of Clarence 'Silver Jubilee Eisteddfod.' All those in 8GST would like to thank Mr Stevens for his help and guidance throughout the year.

8 LMc



Back Row: Samuel Beusber, Rowan Dix, Andrew Nichols, Nicholas Mac Lean, Adam Dermoudy, Philip Bender, David Keller. Middle Row: Nicholas Daking, Benjamin Latbam, David Haynes, Umesh Ratnagobal, Andrew Smith, Angelo Kessarios, Nicholas Wagner. Front Row: David Shaw, Daniel McKenzie, Simon Page, Aidan Leslie, Robert Andrews, Robert McKenna, William Pobl. Absent: Michael Garrott.

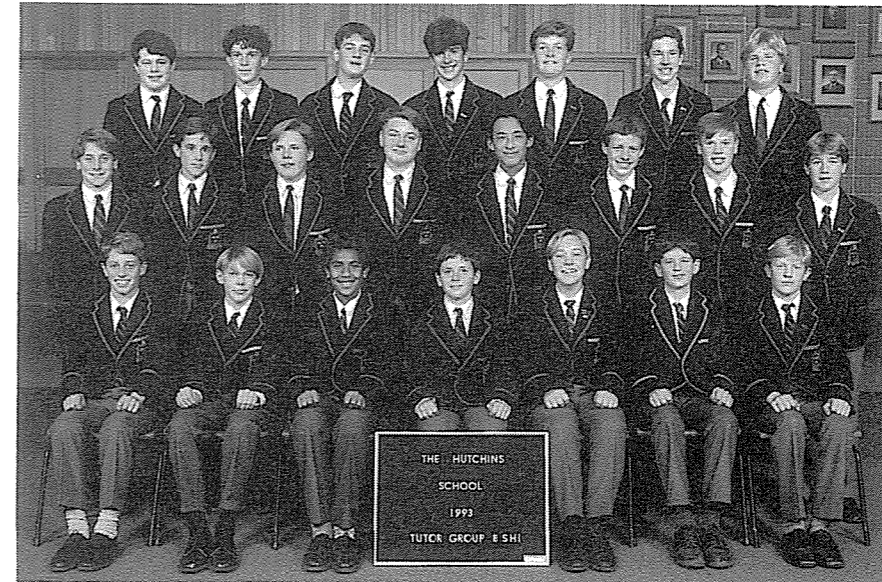
One tutor group has participated and achieved well in a wide range of activities this year. Distinctions went to Philip Bender for the Australian Science Competition and to Umesh Ratnagobal for the Australian Mathematics Competition while David Hynes was awarded 2nd prize in the State Science Poster Competition. 8LMc was also well represented in all sports with many students captaining teams or receiving sports merits. Adam Dermoudy shone in his sporting endeavours throughout the year, especially in Football, receiving the best and fairest award, the Richardson Trophy and captaining the State and School football teams. Nick MacLean was also very

successful and earned 5 Hockey awards, including the James Carolan trophy. Michael Garrott was named Best All Round No.1 player for Squash (F Grade). Rowan Dix received the Advanced Goalkeeping award for Soccer, Andrew Smith was voted Most Improved Football player and Nick Wagner won the State Waterskiing title. Several students made valuable contributions in the field of music. Philip Bender, Adam Dermoudy and William Pohl performed regularly with the School Orchestra, while David Keller and Sam Bewsher were very active with the band, *Dr Grunge*. Overall, it has been an exciting and challenging year.

8 SHi

We have had a very productive and enjoyable year. Nine boys from our class were confirmed. Several boys from 8 SHi were selected for state sport teams. Jonathon McLoughlin, David Harper and Niall Seewang were selected for the Southern Tasmanian Cricket squad. William Senior was selected for the State U14 Rugby team and Jonathon McLoughlin was in the State U13 Soccer team. 8 SHi won the Grade 8 Basketball, the Relay, the 4 x 1600m and the fittest class in Grade 8.

Three boys from the class were selected for the School Athletics team and two boys for the Swimming team. Marcus Catchpole entered the Science Competition and came in the top 1% of the State, and Andrew Chung won a prize in the Australian Mathematics competition. Many of the boys in 8 SHi are in musical groups such as Orchestra, Swing Band, Chapel Choir and Middle School Band. We would like to thank Mr Hickey for his guidance throughout this year.



Back Row: Christopher Kuplis, Jonathan McLaughlin, Jade Johnson, Robert Evans, David Harper, Timothy Whelan, Justin Smith. Middle Row: Philip Fuglsang, Tom Wilkinson, Brett Newman, Niall Seewang, Andrew Chung, Stuart James, Edward Rimes, Marcus Catchpole. Front Row: Alistair McKenzie, Richard Ward, William Senior, Robert Daley, Philip Potter, Aaron Saunders, William Eddington. Absent: Andrew Walsh.

Poetry

Caught

'Come here,' says the Gestapo officer.
(Well, the Head of Grade 8.)
I was caught by the secret service
(Well, dobbed in by a leader.)
for sabotaging the intelligence centre
(Well, breaking the computer room window.)
He shines a bright light into my eye.
(Well, the sun's pretty bright.)
I blame one of his officers.
(Well, I say it wasn't my fault.)
He puts burning matches under my fingertips.
(Well, he gives me a pinky.)
Then I escape.
(Well, the bell goes and sends me to class.)
Soon I am homeward bound, triumphant.
(Well, I tell everybody on the bus.)
I arrive home to a cold welcome.
(Well, Mum and Dad aren't too happy.)
I am sent to gaol,
(Well, to my room.)
a forgotten hero.
(Well, a naughty boy.)

Marcus Catchpole 8 SHi

The Hunt

Padded
Paws
Silently
Stalk,
Gleefully
Glare,
Pounce!
Grab!
Claw!
A hint of a smile.

Chris Kuplis 8 SHi

Sounds

'Who's got the master key?'
'What've we got first period?'
'What was our English homework?'
'Did you go to the footy on Saturday?'
'How about the Bay?'
'The Bay, mate, the Bay'
'How many Maths homeworks this week?'
'Where are my keys? Fuzzy!'
'Last one in gets a Red T.'
'Right, attendance.'
'Right, announcements.'
'Okay guys, see you round like a rissole.'

Marcus Catchpole 8 SHi

Mouse

Twitching, eyes bright,
Sniffing the air for danger,
The mouse emerges, gingerly.
Ears, like radars tuned for sound,
Pivot and quiver,
he scurries out of the hole,
Scavenging for food.

He spins on the wheel.
Is it fun or exercise?
Does he know he's trapped?
What goes on in his head?

Richard Ward 8 SHi



The Year of the Smile. This has not always been easy to achieve simply because of the additional burdens of a large building project. I am extremely grateful to the Senior students and staff for the cheerful way they have overcome the many noises and distractions. I am sure the new Science building will make the wait worthwhile.

An interesting alternative use of the new building has been as an art gallery for senior students. Their paintings are now on display and we cannot but be impressed at the standard and depth of the work. The students have benefited from the extra exposure and our bare walls are now filled with colour.

A highlight of the year was undoubtedly the Collegiate and Hutchins concert at West Point Hotel Casino. Hopefully this will become an annual event as it clearly showed how much talent is available in our schools. The combined orchestras and choirs presented a medley from *Les Miserables*, with Mr Andrew Legg on piano, to complete the evening. I am sure many of our Orchestra members never thought they would be singing in a public performance.

1993 has been a bumper year of prizes for our Mathematics, Science, Business Studies and Foreign Languages students. I recommend a careful reading of the Faculty Reports in this publication. Sporting teams have been highly successful too, with premierships in twelve sports – surely a record. The highlight was the Athletics success at the Island Championships where the Relay teams clinched victory for us after trailing St Virgil's most of the day.

The School Fair provided an opportunity for Grade 9 and 10 boys to organise stalls and support the Parents' Association. They did this with great gusto

and the financial result clearly reflected how well they had supported the hard working Fair Committee.

The SRC continued to thrive under the leadership of Paul Kitchin, Andrew Read and Mr Alan Morley. *The Vivit Post* reached new heights this year edited by Miles Rochford and Stefan Grun. They interviewed a variety of people and their articles often generated discussion. Their professional efforts resulted in a School publication which is avidly read by students and parents. The redesign of the School Manual was another important student initiative. The committee, under the chairmanship of Mick Heitzinger, carried out a full investigation and their report formed the basis of the new manual.

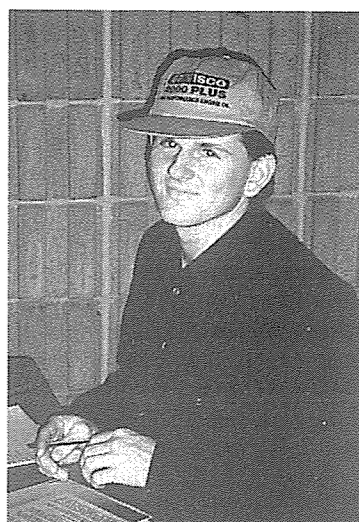
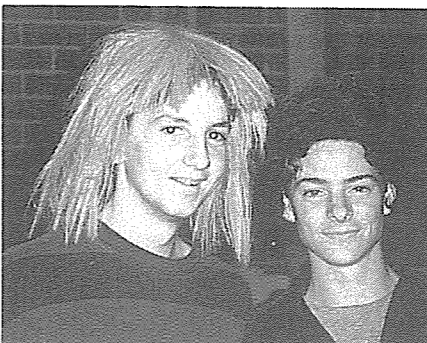
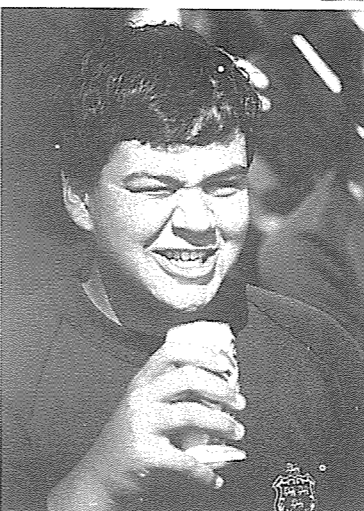
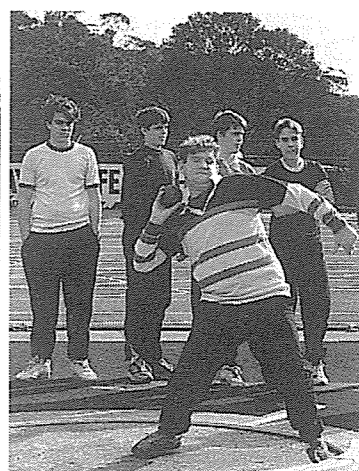
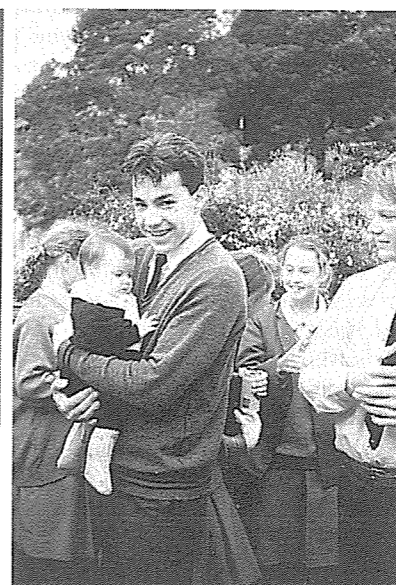
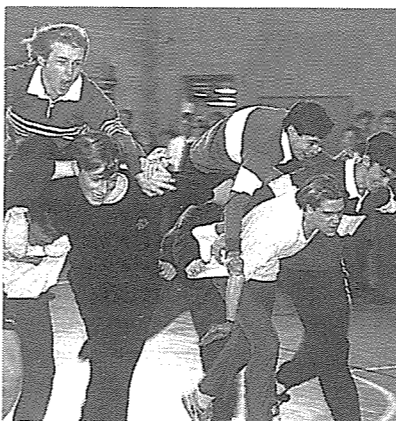
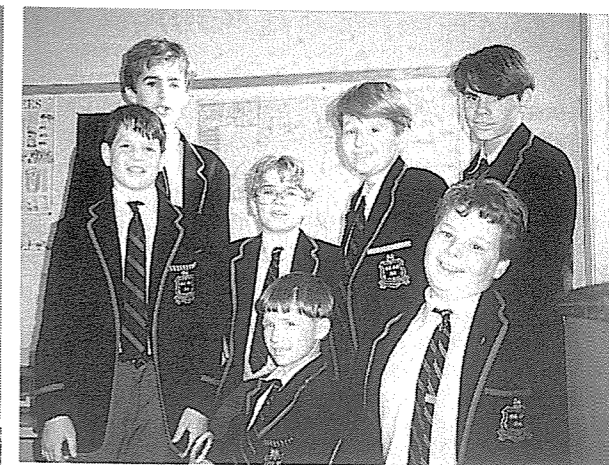
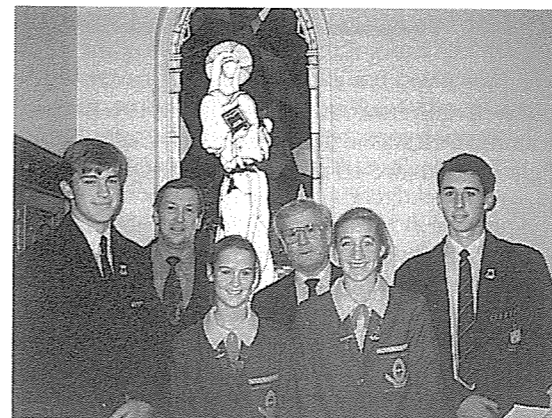
The School took up the challenge of supporting Anglicare in a Fun Run as our major charity drive. Nearly \$10,000 was raised throughout the School on Cross Country day. Many other tutor groups have been involved in button selling for a variety of charities.

We have continued to place students in positions of responsibility. The Student Tribunal is now well and truly established and Alex Wilcox must be commended on his leadership. The Tribunal has been presented with some real challenges and I have been impressed with the combination of punishment and pastoral care which has been imposed. For example, a senior boy was involved in an incident on a bus. His punishment was to draw up a set of rules for the bus and to ensure the behaviour on the bus met them. I had no further complaint from the driver or other passengers.

The visit of Japanese Students from Toshima in Tokyo has once again been highly successful, with our visitors experiencing the delights of Southport, the East Coast, and Tasmania as an unspoilt haven. We really do live in one of the most marvellous areas of the world and we need to protect our environment so that our children may enjoy the same experiences we have.

Finally a word of congratulations and thanks to our Prefects. The Hutchins School demands a great deal of its Prefects and I have nothing but admiration for the leadership provided by Tom Rimes, Senior Prefect, Matthew Cadle, Second Prefect and the other Prefects. Weekly meetings at 7.30 a.m. on a Monday morning require dedication in itself!

Mr B. Irons





Housemaster

Mr. I. Millhouse

House Captain

Robert Brammall

Executive

Giles Whitehouse (VC)	Andrew Short
Robert Goldstone	Malcolm Short
William Joscelyne	Peter Short
James McAvoy	Neale Tomlin
Andrew Read	Shane West

House Competition Captains

Athletics	Peter Short
Australian Rules	James Butler
Badminton	Leo Kwan
Basketball	Mark Latham
Chess	Ben King
Cricket	Andrew Read
Cross Country	Richard Carrington-Smith
Debating	Robert Brammall
Hockey	William Joscelyne
Impromptu Speaking	Giles Whitehouse
Rowing	Richard Carrington-Smith
Rugby	Neale Tomlin
Sailing	George Piggott
Singing	Andrew Short
Soccer	Shane West
Squash	Jonathan Newman
Swimming	Byron Singline
Surfing	Malcolm Short
Tennis	John Ross
Volleyball	Andrew Short

but well delivered. Another event at which Bucks featured well was in the Inter-School Challenge (a light hearted take-off of a well known Quiz program).

For the first time in over 20 years House singing was resurrected as an inter-House event. Andrew Short drew the short straw and organised Bucks' participation in the event. The entire House performed the Policemen's song from *The Pirates of Penzance*; and for the small ensemble Rob Goldstone performed the Joe Cocker number, 'You can Leave your Hat On.' Bucks were fortunate to have the expertise of Mrs Robin Short to fall back on. The final performance at the School Assembly was enjoyed by everyone, but we did not score sufficient points to win overall. On the positive side, a small group of Buckland singers entered the same song in the Eastern Shore Eisteddfod and were fortunate to win first place.

Perhaps one of the most memorable occasions within Buckland House was the Leavers' Assembly. Scott Brain was the special guest, and Bob Goldstone provided the musical entertainment. It has truly been a good year for Bucks.

12 MFi

The essence of 12 MFi's success has come from commitment and astounding participation. Of all the year 12s, Buckland can lay claim to the most State Representatives, the best Touch Rugby side in the School, and a solid academic commitment to enhance its elite quality. The small size of the group (19) has provided a close atmosphere, and with the guidance of Mr Roland Fidado in Term I and Mr Mike Fishburn for the remainder of the year the conduct of House affairs has been of a high standard, the House motto of *Cura Personalis* being totally applicable.

On the river we were well represented by Jamie Rowe, Richard Carrington-Smith and Peter Short, all members of the 1st VIII. Jamie was also a member of the victorious stern of the 1st VIII which took out the National Schools' Four. Richard competed at the Nationals in the skulls. Jamie attended a short training camp at the A.I.S. later in the year. Peter Short was a major achiever in Football and was Captain of the unbeaten Hutchins Athletic team. In Hockey we were represented by William Joscelyne who played in the victorious 1st XI and the State U18 side, this being followed by selection in an U18 Australian train-on squad. Robbie Brammall played for the 1st XI and the U18 State Hockey Team, other efforts being as the Captain of Buckland House and a great debater. Andrew Short played in the School 1st XI and the U18 State Team. He participated in many musical events in the School, and proved an accomplished Squash and

Volleyball player. Giles Whitehouse played in the 1st XI, and participated in Debating and Athletics. Giles was Vice-Captain of Bucks and organised many things around the School. Shane West played in the Soccer 1st XI and was also a magician on the Touch Rugby field. James Butler played excellent Football all season, although he was clouded with bad luck on the Cricket field. John Ross played Football and was a member of the Tennis Team that won the State Final. He was also a member of the all-conquering Athletics Team. James McAvoy, Neale Tomlin, Bob Goldstone and Ben King were key players in the 1st XV. James returned from representing the School in Italy to instantly become a motivator for the side,

Neale was unpassable at blindside breakaway, Bob was a tireless and cunning asset and Ben represented Tasmania on a Tour to Fiji. Bob Goldstone was a key participant in both House and School musical items. Malcolm Short played in the first Hockey XI and tinkled the ivories with great skill in House Music. Andrew Read was a very fast runner for the Athletics Team, a stalwart in the Soccer fraternity, and a superb academic role model. Byron Singline was a committed Swimmer and a dedicated Hockey player. He also competed in the National Swimming Titles. Gavin McKellar worked tirelessly throughout the year and was a quiet achiever. Scott Harper showed his talents in academic pursuits.



11 SYO

Back Row: Jonathan Newman, Tom Fitzgerald, Mark Latham, David Gould, Andrew Sypkes, Matthew Silver, Edward Jones, Robert Salmon, David Watson. Middle Row: Mr S. Young, Richard Lancaster, Christopher Chow, Jacob Reynolds, Alexander King, George Piggott, Adrian Chesterman, Brendan Self, Ian Potter. Front Row: Julian Hunt, Scott Arnold, Dale Twydale, Jonathan Ricciardello, Stefan Grun, Benjamin Morton.

Buckland Grade 11s excelled themselves as the year wore on. Achievements have rocketed in both academic and sporting areas. Mark Latham, Tom Fitzgerald, Adrian Chesterman, Stefan Grun, George Piggott and Andrew Sypkes gained Academic Awards. Ben Morton's effort in the production of *Henry IV* was outstanding. George Piggott competed well in the International Cadet Competition in Torquay, which preceded the World Championships in Belgium. He was the Captain of Sailing and was in the First XI Soccer Team. House Colours were achieved by Ben Morton, Stefan Grun, Mark Latham, Adrian Chesterman, Jonathan Newman, Matthew Silver,

Tom Fitzgerald, George Piggott and Jonathan Ricciardello. Mark Latham was Captain of the House Basketball Team, excelled in Athletics, and represented the State in Waterpolo. Jake Reynolds and Jonathan Newman both achieved success in a seven month Instructors' Course in Karate. Jonathan received an award for Dux of the Course. Daniel Fitzgerald represented both the School and State in Hockey. Edward Jones sang the major bass role for House Singing and also represented the School at the Eastern Shore Eisteddfod. It has been a fine year for our Tutor Group moulded by the guidance and wisdom of Mr Scott Young.

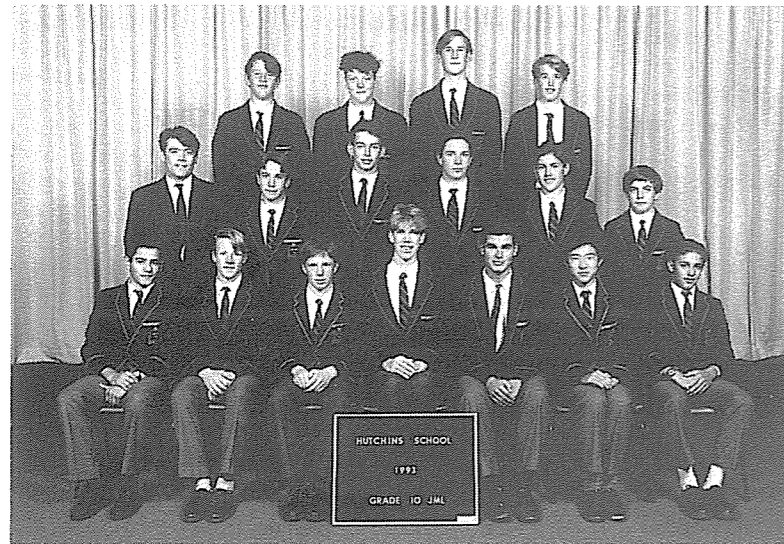


10 AKe

Back Row: Mr A. Keats, Antony Whitehouse, Michael Makedos, Bassett Dickson, Benjamin Mufset, Brendan Johnston, Peter Ross. Front Row: Benjamin Godfrey, Damien Lovell, Matthew Arning, Roger Chung, Benjamin Muir, Andrew Murray, Damien Gilby. Absent: Nicholas Pobl, Brooke Allen, Robert Blackwood.

We have had good year under the guidance of Mr Adam Keats, excelling in sport, music, drama and academic results. This has mainly been due to Mr Keats' encouragement of all School activities (especially Rugby). In Term I we made a solid start to the year with Bassett Dickson and Robert Blackwood controlling the positions of Captain and Vice-Captain respectively. Brooke Allan, Antony Whitehouse and Damien Gilby were all involved in the Swing Band. Basset was chosen as a member of the Head of the River Rowing team. Three members of our class travelled to the

Peninsula School to play in the 1st XI Soccer Squad. Nick Pohl was chosen to travel to America as part of an exchange with Christ School. 10 AKE joined Mr McLeod's fellow Buckland Tutor Group at the beginning of Term 3. This proved to be an excellent Term where everyone had heaps of fun and achieved considerably as a group. The whole year has had so many achievers that it is very hard to name them all. The year has passed quickly and enjoyably because of the great atmosphere Mr Keats has created.

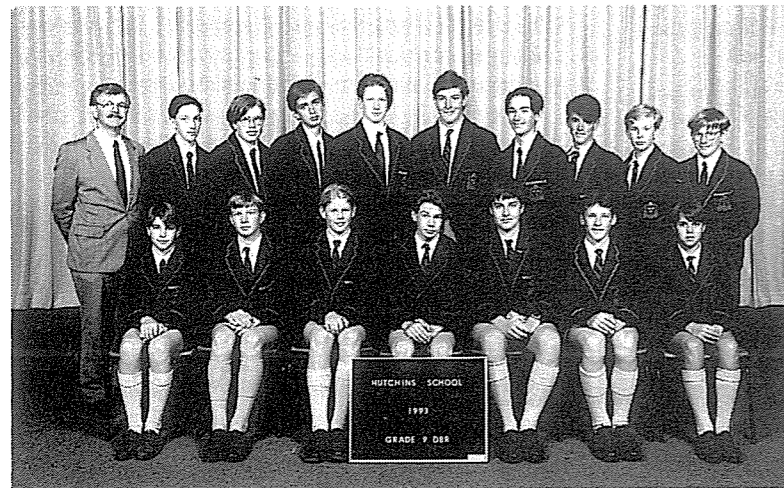


10 JMI

Back Row: Simon Van Twillert, Thomas Squier, Christopher Hood, Alexander Hickton. Middle Row: Mr J. McLeod, Nicholas Corkbill, Nicholas Morgan, Michael Mills, Robert Cameron, Aaron Todd. Front Row: Stefan Giameos, Jonathan Remess, Jamie Sheppard, Michael Spurrier, James Avery, Leo Kwan, Joshua Rea. Absent: Angus Fotheringham.

In Term 3 we were surprised to have 10 AKE sharing our room. Responsibilities were designated to Alex Hickton - CRC, Tom Squire and Leo Kwan - SRC, Chris Hood - Social Service, and Leo Kwan - Magazine Committee. There was a happy medium of sporting achievements within the Tutor Group: Tom Squier - 1st Colours for Rugby, Rob Cameron - Award for Best Back Rugby, Aaron Todd - 1st Colours for Rowing, Simon

Van Twillert - 2nd Colours for Squash and James Avery - Merit Award for Football. The academic achievements were: Alex Hickton - Merit Award for Debating, Michael Spurrier - a Distinction for both the Chemistry and the Maths Competitions, Leo Kwan - a High Distinction in both the Chemistry and Science Competitions. A late arrival to our Tutor Group was Angus Fotheringham from Sydney.



9 DBr

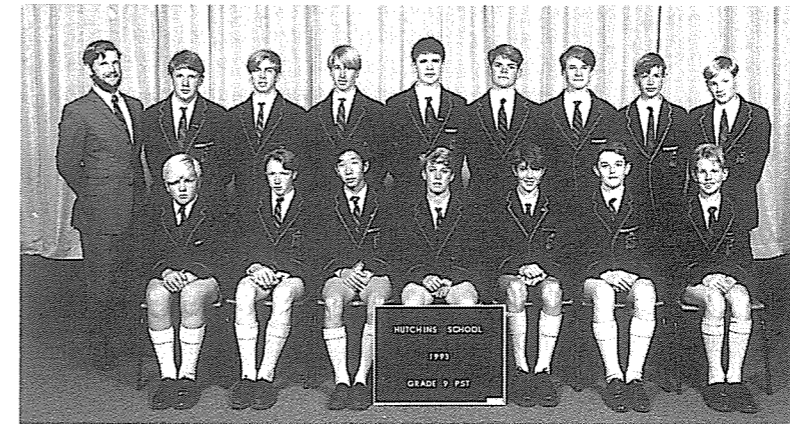
Back Row: Mr D. Brammall, Kevin O'Leary, Thomas Courtice, Gavin Adamson, Duncan McAvoy, Clayton Long, Matthew Young, Geoffrey Chesterman, David Newcombe, Thomas Holloway. Front Row: Andrew McGregor, Trent Forbes, Michael Cardno, Paul Chew, Thomas Millhouse, David Rawlinson, Anders Goncalves da Silva.

It was a good year for 9 DBr with many members gaining special achievements. Tom Courtice, Tom Millhouse and Geoff Chesterman were in the Swing Band, and a number of others were in the

Senior Choir and School Orchestra. Tom Courtice came equal third in the Alliance Française Aural Section, and Tom Millhouse won a Distinction in the Australian Chemistry Competition. David

Rawlinson was the youngest Tasmanian to ever receive a Black Belt for Taekwando. Duncan McAvoy won his race at the Head of the River in the U15 Quad Skulls. Clayton Long was voted the best U16 Forward in Rugby. 9 DBr have put a great

deal of effort into fundraising and social service. In all we have raised over \$500 for various causes and almost the entire class was involved in selling for Legacy. We especially thank Mr. Brammall for his guidance throughout the year.



9 Pst

Back Row: Mr P. Starkey, Peter Evans, Benjamin Rex, Andrew Fuglsang, Benjamin Bentley, Samuel Webb, Alexander Cuthbertson, Patrick Copeland, Marcus Hodgman. Front Row: Ashley Emmett, William Hunt, Peter Kang, David Hales, Stuart Beauchamp, Matthew Dean, Adam Lucock.

Over the year our Tutor Group has achieved much in both sporting and academic areas. Andrew Fuglsang and Peter Kang made the Southern Hockey Team. Adam Lucock was a member of the State Baseball Team. Alex Cuthbertson and Ben Rex won their events at the Head of the River. Patrick Copeland and Ashley Emmett made State Sailing Teams. Sam Webb was

also selected in the State U14 Rugby Team. Stuart Beauchamp not only made the School's 1st Tennis Team but also gained State selection. Academic achievements were awarded to Peter Kang, and Peter Evans. Finally, on a sadder note we bid farewell to Matthew Dean as he leaves for New South Wales.

From the Housemaster

It has been a year of turmoil with the new Science building going up. Both the boys and the builders should be congratulated for the cooperation that has taken place. We look forward in 1994 to being established in permanent surrounds. Despite the hardships it has also been an exciting and enjoyable year for all. Through the leadership of Rob Brammall a number of initiatives have been established, among them the strengthening of ties with Dundas House and the inaugural Grill. Mr Clive Simpson completed his term as Patron in June and he was replaced by Mr Forbes Ireland. Mr Ireland spoke at a House assembly and we look forward to seeing more of him in 1994. Five boys were fortunate to win Waratahs in 1993: Giles Whitehouse, Peter Short, Andrew Short, Andrew Read, and James McAvoy. This was the first year the Waratah was awarded and I was pleased that so many Grade 12s took up the initiative to apply. I am especially grateful to the Tutors, Executive and all Grade 12s for their leadership and guidance throughout the year. Robert Brammall and Giles Whitehouse have especially contributed to developing a House spirit which is unique to Bucks and which was obvious on many occasions. For this reason our final House Assembly was a celebration of significance.



Mr I. Millhouse



House Captain

Not only has School House been more competitive this year, its house spirit has also been excellent. The staff and senior boys have encouraged all to simply 'have a go' and do their best. I am pleased to report that this has resulted in considerable team success. This year has produced some wonderful results, both academically and in the traditional areas of competition. Furthermore, it has been the most successful year since I entered the school in 1988. School House was placed first in Cricket, Sailing, Surfing, Table Tennis, Athletics, Football and Soccer – and achieved some very good performances in both Debating and Impromptu Speaking. The significant improvement in the House's performance this year is a total contrast to last year when it shared in only one award, namely Football.

One of the highlights of the year was the recruitment of our newest member, the team mascot, the House Ram, courtesy of Adam 'McAdam' Lane. The ram attends all events that School House performs in, usually keeping a watchful eye on proceedings from high up on a wall or beside the boundary line (alongside our new banner) – and is always keen to get into any photos with the boys! In addition, the House now has a cloth badge which many boys wear on their House rugby tops. Some 34 boys were awarded House Colours at the final assembly in Term Three. Also a small number of boys were awarded Commendation Certificates for outstanding service to the House this year.

Both the House Chapels and Assemblies have been enjoyable occasions. Special thanks are extended to Mr Sheehan, Father Bruce and Mr Morley for their contribution to the Chapel services. Assembly guests have included Mr Tim Burbury, Mr Nigel Palfreyman, Mr John Hamilton, Mr Chris Hall and Mr Ray Stacey.

In Grade 12, a number of boys were recipients of Outstanding Service awards, as indicated below. Stuart Button is to be congratulated on gaining a Silver Medal in the National Titration competition, as well as leading the successful First VIII Rowing crew to a national title. Stuart, Matthew Cadle and Anthony Fullelove each received two Commendation Awards for their academic work. In the area of community service, Richard Hues established a recycling program for discarded soft-drink cans. Also 7 boys, who had not previously qualified, received House Colours. Some 17 members of 12 TSh were appointed captains of various extra-curricular pursuits, thus exposing them to the challenges of leadership and organization. All members of 12 TSh deserve thanks for their contribution to the Chapel services (where their singing provided a lead to the rest of

the House) and to assemblies, and for their sportsmanship in competition.

Congratulations to all members who represented the House this year. It has been an honour to lead School House and I thank the members and the staff, especially Mr Rae (and Mr Alford in Term 2), for making my job easier and very rewarding. Good luck next year.

Tim Scott

Commendation Awards for Outstanding Service

Grade 12

Tim Scott, Joshua Peach, Daniel Burnaby, Richard Hues, Richard Headlam, Matthew Cadle, Anthony Fullelove, Scott Sotera, Tim McShane, Richard Brodribb, Matthew Chopping.

Grade 11

Cameron Gibson.

Grade 10

Alex Milne, Simon Milne, Andrew McShane.

Grade 11

We are looking forward to the response of the Grade 11's to the challenges of leading the House in 1994. Chris Chesterman rowed in the First VIII and is now Captain of Boats. Several boys were members of representative or open teams, including Derek Townsend (1st Soccer), Devakar Epari (Southern U17 Hockey squad), Ben Kay and Gilles Merry (1st XVIII), Nick Copping (State U16 & U18 Rugby), David Jones (member of winning Open IV crew, National Championships), and Richard Steedman (National Sailing Championships). Adam Burgess and Duncan Boss-Walker were each awarded two Commendation Certificates for academic work. Cameron Gibson deserves congratulations on being awarded a House Commendation Certificate and for the sermon he delivered at one of the Chapel services. Finally, some 14 boys were awarded House colours.

Grade 10

Thirteen boys were awarded House colours from the two tutor groups – a fine effort. Three boys have been rewarded for excellent application to their academic studies, namely Andrew Binny, James Burbury and Michael Valentine. Another three were awarded Commendation Certificates for their contribution to the House activities; Andrew McShane, and Alex and Simon Milne. Several members gained selection in an open team. They were Simon Farrell (Cricket); James Burbury, Alex and Simon Milne (Australian Rules); and Peter Chopping (Basketball). Peter Overton's contribution to the worship program in Term 2, when he delivered the sermon on one occasion, is

also noteworthy. All boys have responded well to the opportunities to exercise leadership and responsibility.

Grade 9

House Colours were awarded to five boys: Simon Newitt, Nick McKenzie, Paul Stewart, Rowan Simpson and Joe Bishop (who also won a certificate in the Mathematics Challenge competition). In addition, a number of boys were awarded Commendation Certificates for their academic endeavours. They included Paul Stewart, Joe Bishop, Toby Peach, Hamish Moore, and Chris Scott who also provided the major musical accompaniment (keyboard) to the House Singing performance. Late in Term 1, Nick McKenzie was one of only four boys selected to spend four weeks in an American school in the state of Ohio. Finally, the House Grade 9 Football team did an 'Essendon' by winning the premiership in the Grade 9 All-Comers Challenge roster: they finished the season undefeated.

From the Housemaster

This year has been a very rewarding one for the House. We have witnessed participation in a variety of activities from which considerable enjoyment and learning has resulted. We have each won at a personal level by competing to the best of our ability and appreciating the opportunity to compete with the other staff and student members of School House. We wish those leaving the very best for the future.

Mr C. Rae

Housemaster

Mr C. Rae
Mr G. Alford (Term 2)

House Captain

Tim Scott

Tutors

12 TSh	Mr T. Sheehan	10 JGi	Mr J. Gibson
11 AMo	Mr A. Morley	9 DHo	Mr D. Hoskins
11 KWa	Mr K. Walsh	9 GAl	Mr G. Alford
10 RWi	Mr R. Wilson		

Executive

Richard Hues (VC)	Joshua Peach
Matthew Cadle	Damian Burbury
Tim McShane	Richard Gush
Richard Headlam	Daniel Burnaby
Damien Brooks	Anthony Fullelove

Middle School Captain

Alistair McKenzie

House Competition Captains

Athletics	Mark Chopping
Badminton	Andrew Hayhurst
Basketball	Anthony Fullelove
Chess	Kai Teck Ng
Cricket	Tim Scott
Cross Country	Matthew Cadle
Debating	Geoff Whelan
Football	Adam Lane
Golf	Tim McShane
Hockey	Devakar Epari
Impromptu Speaking	Adam Burgess
Music	Richard Hallett
	Daniel Burnaby
Rowing	Stewart Button
Rugby	Adam Burbury
Sailing	Richard Steedman
Soccer	Nicholas Abbott
Squash	Edward Faulkner
Surfing	Joshua Peach
Swimming	Scott Sotera
Table Tennis	Damien Brooks
Tennis	Duncan Boss-Walker
Volleyball	David Abrahamsson



School House Executive. Back Row: Daniel Burnaby, Joshua Peach, Richard Gush, Anthony Fullelove, Richard Headlam, Damian Burbury, Damien Brooks. Front Row: Matthew Cadle, Tim Scott, Mr Rae, Richard Hues, Tim McShane.



Middle School

Staff

Mr M. Hinds Mrs J. Waters
Mr T. Fish

Captain

Alistair McKenzie

Vice-Captain

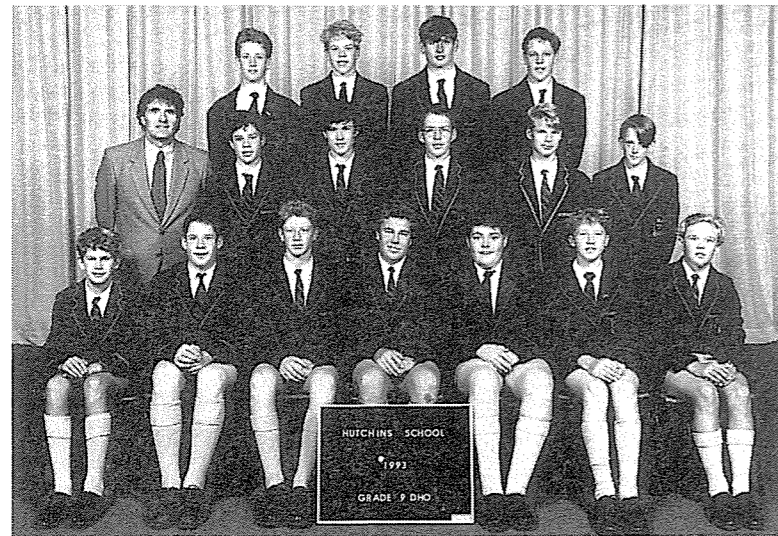
William Eddington

Competition Captains

Athletics,	Alistair McKenzie
Basketball &	David Shoobridge
Swimming	William Chapman
Badminton	Tom Wilkinson
Boats	William Eddington
Cricket	David Taylor
Cross Country	Chris Kuplis &
Football	Nick Maclean
Hockey	William Senior
Rugby	Luke Ellis
Soccer	John Valentine
Table Tennis	Andrew Nichols
Volleyball	

Over the past year School House has performed extremely well in many areas, including Football, Basketball, Debating, Rugby and many more. School House has again dominated in the cheering stakes, drowning out the rest of the houses. School is currently second to Stephens in the Cock House competition by 1.5 points with only class work for Term 3 to be completed. Every one in School House this year put in maximum effort. This has paid off and the competition between the houses has been very close once again. Well done to the Under 14 age group which has produced some outstanding achievers for the House. The staff, who included Mr Fish, Mr Hinds and Mrs Walters, should be thanked for the organization of the House throughout this year. Thanks also to Mr French for organizing a majority of the events. Good luck to all House members next year.

Senior School

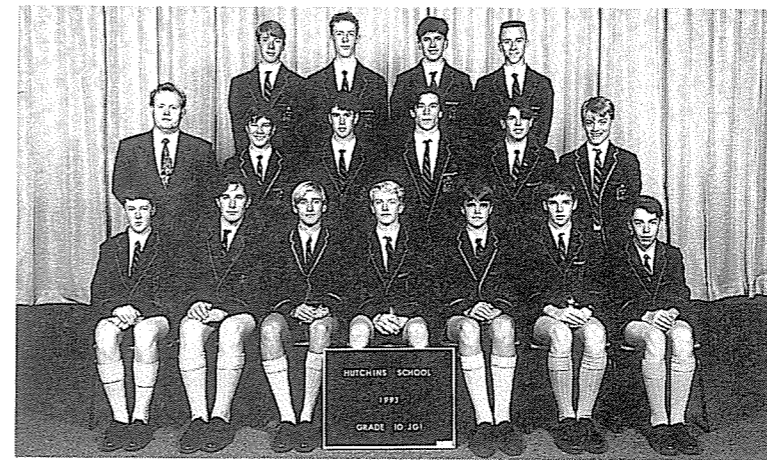


9 DHo

Back Row: Jeffrey Norris, Paul Stewart, Sam Bisdie, Daniel Long. Middle Row: Mr D. Hoskins, Josh Sattler, Dmitri Nester, Alec Reavell, Cameron Heit, Terry McDonald. Front Row: Jeremy Newstead, Thomas Shoobridge, Ben Dixon, Miles Osborne, Kristian Clayton, Peter Burnaby, Michael Stuis.

9 GAi

Back Row: Christopher Scott, Simon Newitt, Rowan Simpson, Duncan Bull, Joseph Bishop. Middle Row: Mr G. Alford, Roban Windsor, Jason Gould, Toby Garrett, Nicholas McKenzie, Mark McKenzie. Front Row: David Appleyard, William McShane, Tobias Peach, Stuart Hammond, James Blue, Michael McShane, Hamish Moore.

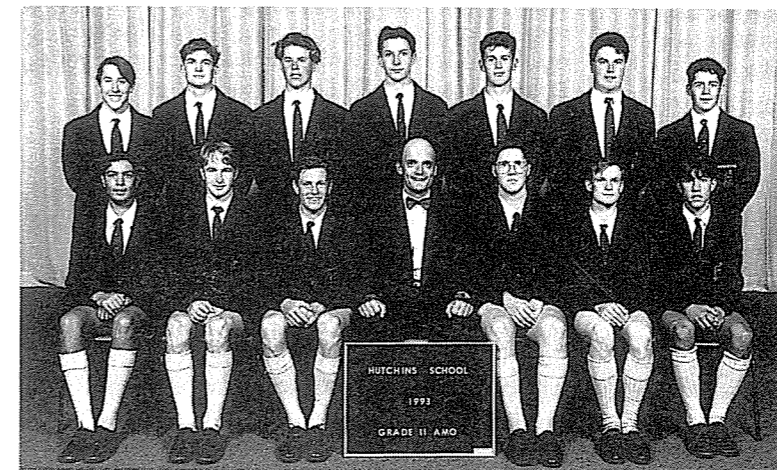
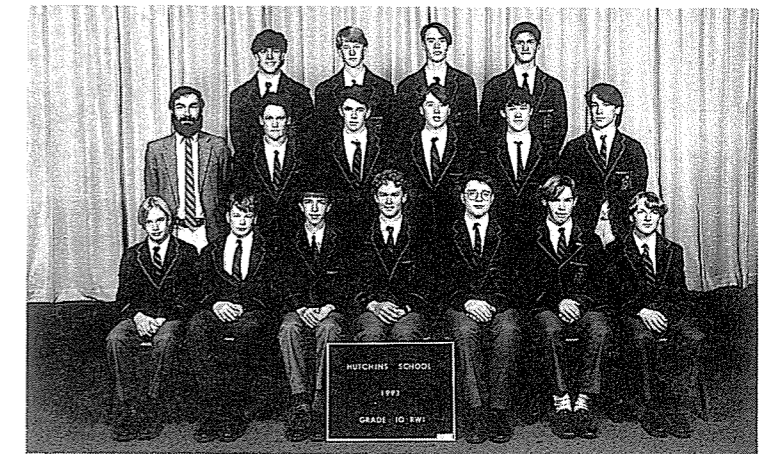


10 JGi

Back Row: Sam Walter, Andrew McShane, Dane Bignell, Peter Chopping. Middle Row: Mr J. Gibson, Simon Farrell, Sam Brown, Simon Milne, Clayton Mansfield, Peter Overton. Front Row: James Williams, Michael Valentine, Samuel Hogg, Timothy Newell, Phillip Hutton, Jeremy Archer, Jeremy Carne.

10 RWi

Back Row: Chris Shabeen, Charles Downie, William Harris, James Burbury. Middle Row: Mr R. Wilson, Toby Shield, Ned Faulkner, Ben Thiessen, Joshua Nester, Alex Milne. Front Row: John Salter, Christopher Fortune, Andrew Binny, Tom Gray, Peter Argyropoulos, David Loney, Bede Lawlor. Absent: Jansen Herr.

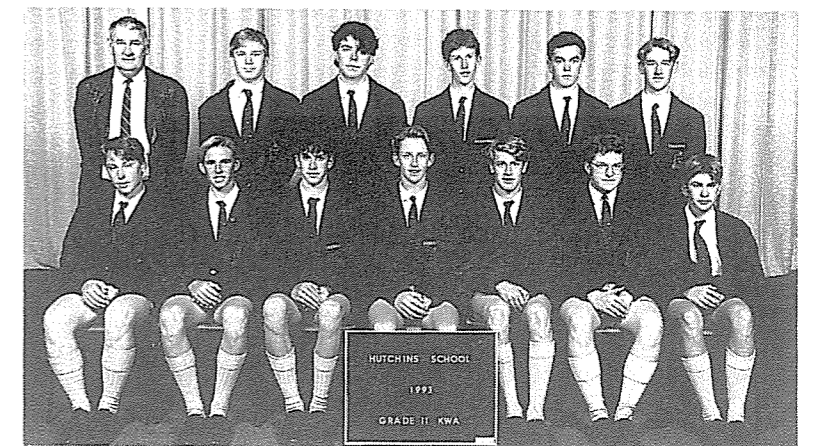


11 AMo

Back Row: Matthew Heyward, Christopher Madsen, Nicholas Copping, David Paterson, Chris Cbesterman, Richard Coleman, Ian Reed. Front Row: Devakar Epari, Derek Townsend, Gilles Merry, Mr A. Morley, Adam Burgess, Richard Hadley, Ben Kay.

11 KWa

Back Row: Mr K. Walsh, David Williams, Ryan Hankin, Cameron Gibson, Richard McShane, Richard Scott. Front Row: Andrew Weatherstone, Richard Steedman, Christopher Headlam, Duncan Boss-Walker, David Madden, Andrew Cordiner, David Jones. Absent: Benjamin Darby.





Stephens House Executive. Back Row: Kosta Tzortzis, Sam Watson, George Francis, Nick Plaister, Nigel Binns. Front Row: Matthew Clark, Craig Barling, Mr I.R. McQueen, Levon Kara.

Images of 1993

I thought that for this article I might try to re-screen the year in my mind to see what images would come up.

Before the school year began, the House Prefects joined Mrs Seewang and me as we got to know the new Grade 9s during a pleasant, sunny day on Clifton Beach.

The year begins with a rainy day beside the pool and our swimmers taking us to a very close second place. Then I see a House Chapel service where I am very touched by Craig Barling's presentation to me of a huge yellow toy dog, the gift purchased by the boys on the birth of our son. Needless to say, the dog's name is now Steve! A win by our Chess and Golf teams, the absolute delight of the boys participating at Kingborough, and the generally enthusiastic approach are the highlights of the Summer Sports Day. I can clearly see Kosta at the helm and Mr Beamish and Mr Symons helping 'make it work' as we provide a wonderful addition to the House Athletics with our barbecue. A discussion at one of our morning teas prompts Costas Pittas to suggest the idea of a House Festival. I have a particularly bright image of being proud and impressed at the Headmaster's Assembly at which it is announced that the majority of boys who have completed Centre for Excellence extension projects are Steves' boys. Term 1 ends with a very pleasant House Family Chapel Service.

Term 2: the Winter Sports Day and we do a little better than in summer with wins in Badminton, Volleyball and Rugby. The Volleyball is particularly

exciting but I remember being impressed by the determination in all the sports I was able to see that day, beginning with some excellent Soccer early in the morning. Of course, our House Festival was the major project for this term and I have lots of very positive memories here: the very enjoyable organizers' breakfast; David Winter's overall organization; so many Grade 11 boys organizing the fun lunch and helping clean up; John Koulmandas and his efficiency with the banner; the quizzes; all the displays; the excellent drama and music performances; the theatre sports; excellent feed-back from our theatre excursion and the wonderful parental support for the evening; a very convivial early morning Chapel service; the excellent reaction of Junior and Middle School boys; the enthusiastic support of boys from other houses. As I look back over the Festival, I find myself already looking forward to next year's.

Term 3's images are very fleeting, because, as always, it has flown past too quickly. One very clear memory is of the really positive response to my request for ideas for the School fair. 10 RBe led the way with suggestions of mini-golf, a dunking machine and a football-kicking competition. Mrs Smithies and 10 ASm volunteered very readily to man the drinks stall and the Grade 9s responded just as keenly. I remember being very impressed during that Friday's period 7 when the Grade 9s were practising their carol singing. This exercise started slowly but with the help of Mr Turbett, our musicians, James Morey, Nick Brett and Ben Daley, and some very helpful suggestions from others, these sessions became very pleasant. Another happy image is of the Grade 12s and I having a most convivial breakfast together in their last week.

Of course, not all the images are good. The sooner I can forget House Singing, the better. I remember bemoaning our fate in this year's Cock House Competition to one of our House Prefects, to which he replied, 'That doesn't matter. It's so much fun being in Steves.' I like to think that's true.

Mr I.R. McQueen
Stephens Housemaster



9TTu
Back Row: Nick Brett, Matthew McCormick, Harry Fiotakis, Troy Mitchell, Tim Baker, Trajan Seymour. Second Row: Mr T. Turbett, Cameron Clark, Jarred Fox, Robert Cooper, Nick Clark, Simon Cox. Front Row: Richard Keygan, David Schreuder, Tyson Barwick, Anthony Tracey, Michael Stanojevic, Simeon Nichols, Michael Chapman.

9TTu

Our group had a very productive year in both sporting and academic fields. Nick Brett, Michael Stanojevic and Trajan Seymour are responsible for the production of the Time Capsule. Nick also received two Merit Cards for academic excellence, and Robert Cooper two for achievement. Simon Cox, Nick Clark and David Schreuder were included in the Academic Honour Roll in our recent newsletter, which also contained an interesting article by Michael Chapman on the Grade 9 singing. Video equipment is the keen interest area for Richard Keygan. Cameron Clark is being kind enough to host one of the Toshima boys. Harry Fiotakis plays for the Swing Band and Simeon Nichols played the drums for one of our House Singing items.

On the sporting field, everyone played their part. Jarred Fox is a keen Orienteerer; Tim Baker loves Water Polo; Tyson Barwick represented our House magnificently at the Athletics Carnival while Troy Mitchell and Matthew McCormick fought it out as members of our House Basketball team. Anthony Tracey joined some of the tutor group for the fun

sessions at Kingborough on House Sports days. Mr Turbett has been a good house tutor all year. His favourite remark is, 'Set a better example.'

Simon Cox

9Sse

We have had a successful year all round with many achievements both in and out of the School. Many people have participated in a wide range of sports. Alex Whitton was in the 1st Squash team, and Mark Herd plays TCA Cricket. Four people played Soccer this year from 9Sse, and their team succeeded in coming 3rd in their competition. Also, another five people played Australian Rules in another successful team. We have had great support from our tutor, Mrs Seewang, whose favourite saying is, 'I'll do it for you!' 9Sse had a great number of achievements academically, with many people participating in the Australian Science and Maths Competitions, in which Michael Cerny and Mark Herd achieved credits. Everybody in 9Sse had a very enjoyable year!

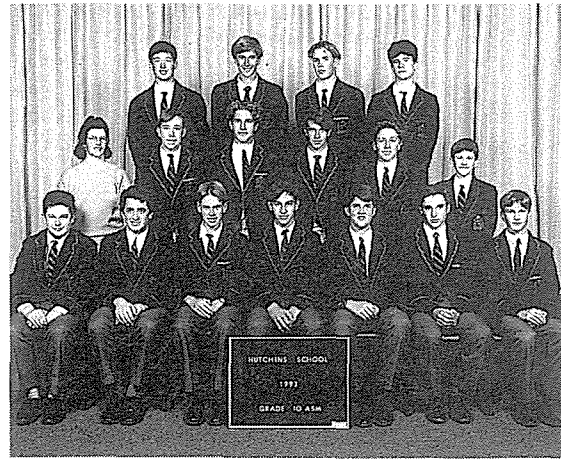
Michael Cerny

9Sse

Back Row: Conrad Voss, Matthew Creese, Robert Houvard, Alex Whitton. Middle Row: Mrs S. Seewang, John Koulmandas, Lloyd Allen, Jeremy Harman, Dylan Hoggett, Ben Daley. Front Row: Bradley Miller, Michael Cerny, John Orlowski, Simon Taylor, James Morey, David Brundle, Richard Scaife.



10 ASm



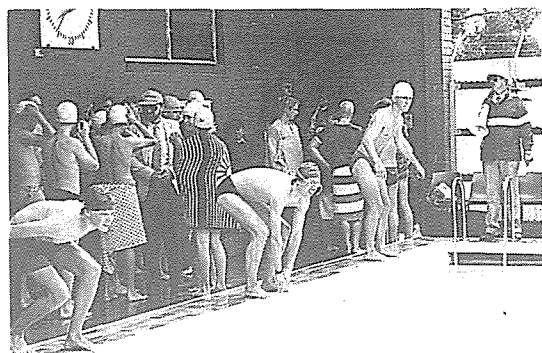
Back Row: Robert Creese, Tom Wilcox, Alex Mirouski, Colin Steedman. Second Row: Mrs A. Smithies, Carl Windsor, Campbell Breheny, Michael Evenhuis, Luke Harrison, Matthew Wallis. Front Row: David Flockart, Alex Butterfield, Stuart Barnes, Adrian Riddell, Zarven Kara, Matthew Crane, Andrew McQuilkin.

The 10 ASm group has enjoyed a most satisfactory year. Academically, we have excelled with three HDs in the Chemistry competition and three prizes and an excellence award in the Maths competition. Alex Butterfield, Michael Evenhuis and Tom Wilcox were the winners here. Most students seem to be handling the TCE without difficulty. Matthew Crane has written some superb poetry in English. Some ambitious courses have been selected for next year. Stuart Barnes, Matthew Wallis and Adrian Riddell were amongst those listed in the Academic Honour Roll in our recent newsletter.

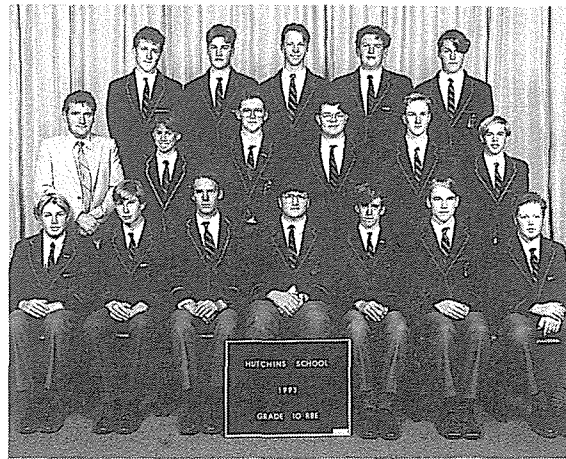
In sport, Campbell Breheny has excelled in Rowing; Alex Mirowski has performed well to State level in Swimming and Water Polo; Carl Windsor and Colin Steedman have had a promising start to the Orienteering season, while Luke Harrison is doing well with his running.

Andrew McQuilkin has impressed us all with some fine acting performances. David Flockart keeps us interested with his thought-provoking conversations. Zarven Kara is our handball star and, finally, we were all relieved and very happy to see Robert Creese back after his illness.

Michael Evenhuis



10 RBe



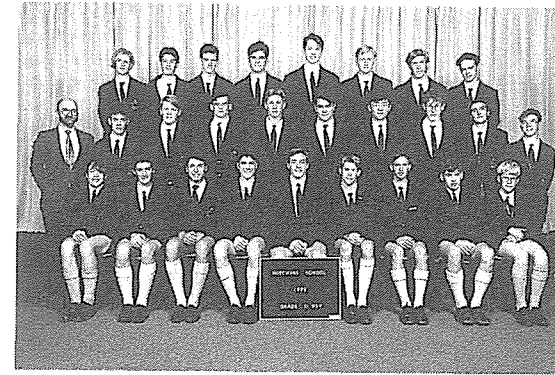
Back Row: Ben Storer, Daniel Thiessen, Moene Snyders, James Tonge, George Heydon. Second Row: Mr R. Beamish, Chris Brownrigg, Mark Banovich, Alex Dewar, Tom Velthuis, Matthew Lane. Front Row: Sam Gregg, Chris Hansen, Andrew Louentbal, Stuart Rhee, Mark Lyons, David Saunders, Robert Greenhill.

I think that anyone who has been in any of Mr Beamish's tutor groups would agree that a year in 10 RBe is a year well spent. Every day has been a bee-hive of activity for students in sports, academics and community service. Of our achievements, the most glorious was our inter-house Football match, organised by our latest addition, Moene Snyders, and good old Daniel Thiessen. The match was played between Thorold and Stephens Houses, with Stephens winning by a large margin as usual. This year we have said goodbye to Stuart Rhee, our friend, Class Captain and Football player extraordinaire. We had two more Captains since Stewart's departure, both of whom have been prime examples of good leadership. They were Robert Greenhill and Tom Velthuis. Finally, I'd like to say thank-you: to Kosta Tzortzis for his excellent organisation of the Stephens/Kilburn barbecue, and to Mr Beamish, whose support, advice and encouragement has been a comfort throughout the year.

Ben Storer



11 PSy



Back Row: David Winter, James Haldane, James Whelan, Costas Pittas, Digby Hebbard, Anthony Barrett, Alex Schaeffer, Robert Flynn. Middle Row: Mr P. Symons, Hamish Millar, Todd Grierson, Michael Lang, Jonathan Doust, Julian Train, Wilson Leung, Adam Walker, Alastair Oxbrough, Chris Porch. Front Row: Andrew Crocombe, Andrew Darcey, Daniel Orlouski, Ben Vertigan, Andrew Jones, Laine Kerrison, Alex Sharman, Tim Harman.

During 1993, members of 11 PSy have gained success in a vast and varied range of activities. Some of the more outstanding achievements on the sporting field came from Paul Chamberlain, who has been victorious in unnumbered Swimming races at both State and National level. Alex Sharman was captain of the Under 16 State Rugby team, and Jon Doust rowed in the National Junior titles. 11 PSy's Lenten Appeal was run by Julian Train, whose innovative idea of selling palm crosses was a great success, as it was truly in the Lenten spirit of giving and sacrifice.

On a more cultured note, 11 PSy has, in its ranks, many of the cast of the highly successful production of Henry IV, Part 1. Alastair Oxborough, Andrew Jones, Tim Harman and Michael Lang all put in a great effort to make this play the triumph it was. Nor must we forget Adam Walker who designed the sets. On a similar note, many members of this group were involved in organising the Stephens House Festival which developed a distinctive flavour during its first week of operation. Let's hope it will become a traditional and successful event.

1993 has been a pleasant year for all members of 11 PSy. We hope the success gained will continue in our final year of school, so that we may look back with affection at our truly enjoyable education.

James Whelan

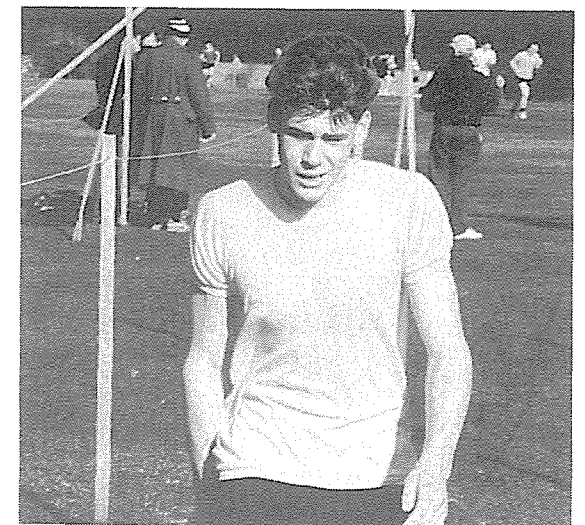
12 BBu

The Grade 12s of Stephens House were determined from the beginning of the year to end our secondary education and our life as Hutchins students on a high note. Looking back, it is obvious that we have achieved this end. Participation in sports has been at a maximum all year, as almost all of us played for Hutchins First teams. In fact, there is a Stephens Grade 12 involved in practically all sports the School has to offer. However, the most important sporting event on the calendar was the series of Rugby matches played against Buckland House in the 'Aston Martin Memorial Grill' competition. Stephens put in a mighty effort here, led by Rugby greats, Alex Wilcox and Sam Watson, but full credit to the victors who ended on top by a narrow margin in the final. Stephens' participation in other sporting events was greatly assisted by the development of the Stephens House War Cries. It was obvious, especially at the Athletics and Swimming, that the sound of the Stephens' 'Hoo Har' is to instil fear into the hearts of other competitors for years to come. Thanks must go to Nigel Binns for his tremendous encouragement of the use of the war cry, showing younger Stephens students the way.

Academically, many of our members have achieved recognition in Maths and Science competitions. In particular, Levon Kara attained a Silver Medal in the National Titration competition. The most important thing to notice, however, is that Stephens have never let their academic work take second priority, as all of 12 BBu have achieved what they consider to be their highest academic standard.

Our eternal thanks go to Mr Burch and Mr McQueen who have guided and supported us with good humour all year, allowing us every opportunity for personal and mutual advancement in our final months as Stephens House students.

George Francis



Paul Chamberlain after a fine effort in the House Cross Country



Thorold House

Housemaster

Mr J. Overton

Thorold staff

Mr J. Anderson
Mr S. Cripps 12 SCr
Mr P. Hodge
Mr A. Pride
Mr A. Webber 9 AWe

House Executive

Andrew Clark
Scott Douglas
Jonathan How
Matthew Jerram

House Competition Captains

Athletics
Australian Rules
Badminton
Chess
Cricket
Cross Country
Debating
Golf
Hockey
Impromptu Speaking
Music
Rowing
Rugby
Sailing
Soccer
Squash
Surfing

Swimming
Table Tennis
Tennis
Volleyball

House Captain

Thomas Boyd

Mr M. Calder 10 MCA
Mrs A. Farmer 11 AFa
Dr J. Judwig 9 JLu
Mr C. Smith 10 DWI

Paul Kitchin
David Parsell
Thomas Rimes
Michael Zawadzki

Jason Cook
Kyle Young
Scott Douglas
Paul Pentecost
Kyle Young
Jason Cook
Thomas Boyd
Joel Strickland
Jonathan How
Christian Pieters
Thomas Rimes
Matthew Jerram
Thomas Rimes
Timothy Shaw
Ben Spurr
Andrew Clark
Matthew Rainbow &
Michael Zawadzki
Michael Zawadzki
Andreas Modinger
Andrew Clark
Michael Fraser



Thorold House Executive

This has proved to be a successful and productive year. Not content to take out the Cock House Shield in 1992 and then let another house win the following year, Thorold has now enjoyed victory in 1993. At the time of writing we cannot be beaten, although it is still possible for

School House to come equal first. As this is only the fourth victory in Thorold's 33 year existence, our back-to-back successes are sweet indeed.

But the Cock House Shield is not the be all and end all of life in Thorold. Once again our aim was again to be a house that cares for its boys and a house which collectively and individually 'does it right'. Another point of emphasis for Thorold boys was to 'find a balance'. Hutchins is a school which offers its students a vast range of co-curricular activities in which to participate; indeed such participation can only aid their growth and development. However, while most boys are not pleased by the fact, their priority must be academic study. I am pleased to report that the vast majority have struck a happy and rewarding balance between their studies and all the other activities which they seem able to cram into their lives. I congratulate them for this, for striking such a balance invariably leads to success.

Individually, there were many fine performances, but two activities best summed up 1993 for the House. The first was House Music. Understandably the community was sceptical of the new event, which was to count for points in the Cock House Shield. The way in which Thorold boys, many of whom had never sung a song written more than five years previously, applied themselves to the challenge of singing a Beatles medley was a credit to them, and a fine indicator to the School of the character of Thorold boys. The second event was House Cross Country. With one of our star runners, Michael Conacher, away in Perth running for Tasmania, a good placing in this event was a lot to ask. So to come second made the pain suffered by our members, as they struggled to come one place better, all worth while. These efforts lifted us from third to second place.

I thank the staff and students of Thorold for the effort they put in during the year, and the House Executive, indeed all Grade 12s, for much of the work which was done 'behind the scenes', and for the sincere leadership they displayed. On behalf of Thorold I thank Mr Overton for his strength and leadership throughout the year. May all members of Thorold House enjoy every success in the future.

Tom Boyd
Thorold House Captain



Ben Spurr and Greg Aldridge

Row 1-L-R: W. Hamlyn-Harris, T. Kibbey, S. Archer, C. Livesey, T. Hodge, C. Norman, R. Davis, T. Johnson, T. Richardson, J. Richardson, S. Harding, M. Jolic, B. Leslie, L. Wright, W. Gilham, M. Conacher, M. Prazer, S. Owen, S. Duffy;
Row 4-L-R: A. Harwood, M. Rochford, J. Cook, J. Dwyer, R. Cripps, G. Owens, H. Logan, G. King, I. Lawrence, P. Hoalham, A. Hazell, M. Nelson, B. U'van, B. Spurr, J. Dodd, S. Wilson, A. Fletcher, J. Risby, T. Bradburn;
Row 3-L-R: L. Barrous, A. Priest, B. O'Connor, O. Constand, S. U'van, A. Freeman, M. Torrens, C. Pieters, R. Karavelabian, A. Shea, I. Foon, J. Hou, T. Fleming, A. Seabrook, M. Smith, T. Boden, R. Ebert, D. Durcan, B. Parker, A. Hirst, P. Rayner;
Row 2-L-R: N. Elismore, M. Watson, M. O'Neill, N. Carter, S. Guest, J. McWilliams, J. Zauwadzki, B. Arthur, J. Strickland, A. Aziz, S. Edwards, C. Taylor, A. Modinger, G. Inglis, A. Suljole, J. Hauken, M. Heitzinger, A. Kamrith, D. Hall, C. Rayner;
Row 1-L-R: M. Rainbow, A. Clark, J. Zauwadzki, P. Kitchin, T. Boyd (House Captain), T. Rimes, S. Douglas, D. Parsell, D. Sheehan, K. Young;
Absent: G. Aldridge, J. Bratskou, P. Bryan, A. Head, M. Jerram, R. Ludwig, P. Pentecost, T. Shaw, S. Wardlaw, B. Wilkenson;
Teachers: Mr T. Overton (Housemaster), Mr J. Anderson, Mr S. Cripps, Mrs A. Farmer, Dr J. Ludwig, Mr A. Pride, Mr A. Webber, Mr P. Hodge, Mr C. Smith, Mr M. Calder

Pacific Schools Photography



Thorold House 1993

9 AWe

This year was a great one for 9 AWe. In sports Brendan O'Connor won third place in the Australian Judo Championships at Adelaide. Tim Brabazon successfully defended his State Mountain Bike Championship, as well as winning the Hobart Amateur Cycling Club Junior Cyclist Award. Nick Ellsmore captained the State U 14 Rugby team and Brendan O'Connor was Captain of Grade 9 Football. Ben Wilkinson and Drew Duncan played Water Polo for Hutchins and Tim Boden played Football in the Grade 9 team. Tim Brabazon was Captain of Grade 9/10 Volleyball and was awarded Second Colours.

In academics Nick Ellsmore won a High Distinction in the Tasmanian Chemistry Quiz, a prize in the Maths Competition and a Level 3 Certificate in Languages. Matthew Smith is currently doing the Grade 6 AMEB exams. He also won Honours in the City of Hobart Eisteddfod. Tim Brabazon, Nick Ellsmore and Matthew Smith all received Senior School Commendation Awards. During the year, we were sad to see Chris Rayner leave for Melbourne, but celebrated his departure with a breakfast at the Casino.

9 JLu

Our Group has had a very busy year with sporting and academic achievements. These included awards to Jeremy McWilliams in the National Australian Chemistry Quiz, Bradley Parker with a High Distinction in the National Australian Chemistry Quiz, and Adrian Harwood gaining a Distinction in the National Australian Chemistry Quiz and also obtaining a Distinction in the Australian Maths Competition. Credits from these and other competitions were awarded to Oliver Cousland, Stuart Guest, Jeremy McWilliams, Bradley Parker and Matthew Torenus. On the sports field, Alex Freeman, Stuart Guest, Simon U'ren, Andrew Hazel and Adrian Harwood won their finals or were part of winning their Interhouse competitions.

10 MCa

Mr Calder had no idea of the awesome talent that had gathered in the Computer Room on the first day of 1993. Musicians Richard Davis and Chris Taylor contributed to the excellent standard of the School Orchestra, and Michael Chettle, the Choir. Michael also sorted out the Americans on an exchange trip, won the Interschool Cross Country and came 5th in the 1500m and 300m at the Australian Championships. William Hamlyn-Harris broke the School Discus record and Tom Kibbey came 1st in the Javelin at the Southern Schools' Championships.

We weren't short of leaders: Aaron Hirst captained the Grade 10 Cricket team to a premiership, ably supported by vice-captain Terry Richardson.

Raphael Karakulalian's Tennis team won the premiership, Glenn King held the Football team together, Charles Livesey won Second Colours for Squash, and Joel Strickland was the backbone of the Orienteering and Hockey teams. Sam Edwards organised a Hutchins Ski team and it wasn't his fault when it didn't snow. Brent Arthur starred in the grand final of the Waterpolo competition which we won, and represented Tasmania at the National Championships. Roger Cripps and Charles Livesey won awards from the Derwent Sailing Squadron. Our rowers excelled: Tom Kibbey stroked the U16 XXIII to win the Tasmanian Schools' Championship and the Head of the River; Andrew Fletcher's U15 IVs enjoyed the same success and Sam Wilson stroked the U15 quad scull to win the Head of the River.

In academics Richard Davis collected prizes in State and National Maths, Science and Business competitions, while Terry, Joel and Roger cleaned up Academic Effort and Achievement Awards throughout the year. During the year we farewelled French exchange student Jean-Marie Meier at a breakfast at the Casino. Unfortunately we will soon say goodbye to Andrew Fletcher who leaves for warmer weather in WA. We wish you all the best, Andrew.

10 DWi

We have had a successful year, coping very well considering that we had three different tutors. In the academic field there have been many successes. In the Australian Maths Competition, Distinctions came for James Hawkins, Tim Fleming, James Dodd, David Hall and Matthew Nation, with an Honourable Mention in the Tasmanian Maths Competition for David Hall. In the Science competition, Tim Fleming, James Dodd and David Hall received Distinctions. James Dodd and David Hall gained prizes for French, with an Indonesian Certificate awarded to Matthew Nation.

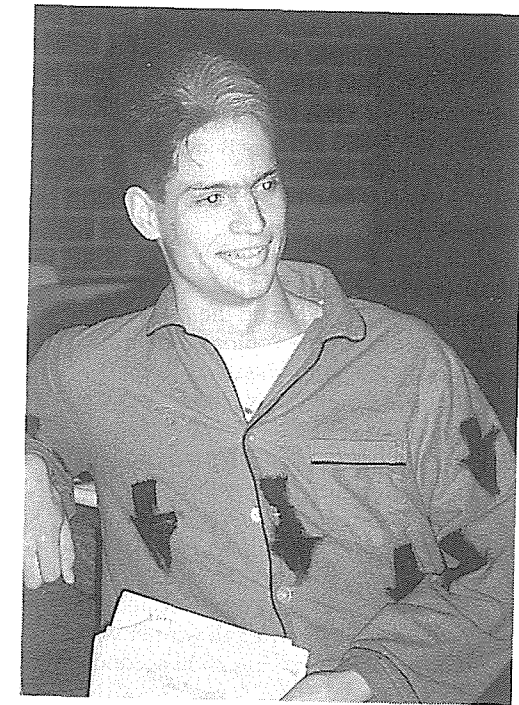
Sports also saw many achievements: James Hawkins played Tennis and Football for the School and was a member of the U17 Netball team in the National Championships. Matthew Nation played three games for the 1st XI Hockey team. Simon Owen was part of the 1st IV U15 rowers who won many events throughout the season. Michael Conacher represented the School in Athletics and Cross Country, and travelled to Perth to represent the State in the latter. Mathew Watson kept wickets for the 1st XI. James Hawkins, James Dodd, David Hall and Matthew Nation represented the School in Debating with James Hakwkins and Matthew Nation making the Tasmanian Debating squad. Simon Ancher was in the Orchestra, Matthew Nation and Michael Conacher were in the Senior Choir, and Joseph Dwyer sang in a House Chapel and Assembly. We were disappointed to say farewell to a good friend, Peter Rayner, who left for Melbourne at the end of Term 2, but all in all it has been a very successful year for 10 DWI with each member contributing to the life of the School.

11 Afa

Our Group was very successful this year in all aspects of a Hutchins School life. Andreas Modinger was ranked 4th in the State in Squash and played for the Boys' A Grade Team that won its roster. Aaron Priest captained the State U16 Cricket team and was also a member of the State U17 squad. He played for the Hutchins 1st XVIII and won its Best and Fairest award. Marko Jotic represented the Group in Rowing and was in the Open IV which won the Head of the River. Marko also played for the Hutchins 2nd XVIII. Jason Zawadzki was a member of this team and won its Best and Fairest award.

The Group also did well in academics. Jeremy Richardson, Tim Shaw and Miles Rochford consistently won the Academic Awards throughout the year. Mrs Farmer made sure we lived up to expectations as leaders in the school. Aaron Priest, Jeremy Richardson, Marko Jotic, Greg Aldridge and Jason Zawadzki were involved in Peer Leadership, and Miles Rochford and Tim Shaw took part in the Peer Tutelage program. Many Group members were on the various SRC committees. Miles Rochford was Secretary of the Publications Committee and Editor of *Vivit Post*. Jeremy Richardson was President of the Social Committee

and involved in the Befriender Group. Greg Aldridge was Secretary of the Activities Committee and participated in the Friendship Camp. At the Awards Assembly many of the Group won Caps or First Colours, but these are too numerous to mention here.



Tom Boyd in the Grade 12 Review.

12 SCR

Our Group has had a tremendous year. The leadership included House Captain, Tom Boyd, Head Prefect, Tom Rimes, and SRC Chairman, Paul Kitchin. Below is a list of 12 SCR students, with their greatest achievements and the things they remember most about Hutchins.

Name	Greatest achievement at Hutchins	Thing remembered most about Hutchins
Tom Boyd	Laughter	Mrs Seewang in 1993 Review
Andrew Clark	State B'minton, Tennis and Squash premierships	Mr Millhouse in Environmental and Ag. Science
Jason Cook	4th in Nat Athletics 400m, S Aths 1993 team	Mr B & T. R. talking about honour, dignity & integrity
Scott Douglas	Rowing & House Prefect	Can't remember
Ian Foon	Smiling through it all	'I can jump puddles' by Sammy the Snail
Michael Fraser	Recycling scheme, Computer Science	Last day of school
Peter Headlam	Winning 2nd State Cricket premiership	Seeing Mr Irons' outside office last year
Jonathan How	Scoring winning goal in Gr7 Hockey grand final	The dry wit of Mr Cripps
Matthew Jerram	2 times National Championship in Rowing	Setting off fire alarm in Gr 8
Paul Kitchin	Prefect	Southern Athletics 1993
David Parsell	Captain of Basketball	Last year of school
Paul Pentecost	Captain of Chess	Great tutor classes
Christian Pieters	My life	Don't ask me, I never went there
Matthew Rainbow	Keeping my individuality	Running away from Camp Carlton in Gr 6
Tom Rimes	Senior Prefect	1993
Alan Shea	Not crashing my motorbike	Great outdoor activities and friends made
David Sheahan	Hmm . . . Get back to me	Nothing
Kyle Young	Passing Year 11, 1st XVIII Football	Last year's last day of school
Michael Zawadzki	2nd XI Cricket team, winning State final	Mr Burch and his dull knowledge of the Polish race
Mr Cripps	Surviving the year	Can't remember

Burbury House

Senior Resident Housemaster

Mr Chris Rae

Matron

Mrs Andrea Bester

Resident Staff

Mr Terry Sheehan

Mr Gerard Alford

Mr Nico Bester

Mr Ken Willy

Mr Allan Jones

Mr David Shelley

Captain

Tim McShane

Vice-Captain

Damian Burbury

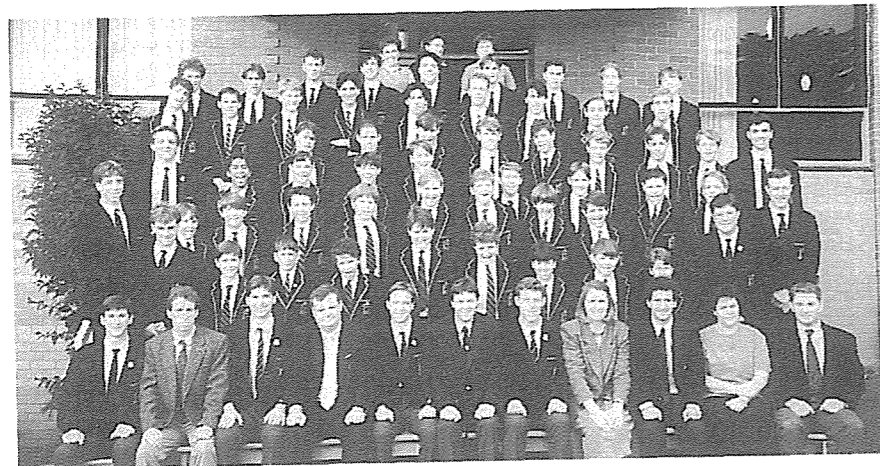
Editor Burbury House Newsletter

Richard Headlam

The Boarding House has had about 60 boys residing this year, making up the majority of School House, which in the Senior School has come very close to winning the Cock House Trophy. The unity of the boys is evident in many House activities, as exemplified in Athletics. Within the House competitions are held in 8-Ball, Table Tennis, Hand-Ball, Billiards and other games, including the 'B.H. Dash', a running event consisting of one lap of the House. Each year it proves to be an exciting competition with many supporters. Grades 5-12 boys competed in their respective age groups. The over-all winner was Mark Chopping with a blistering 26.16 seconds.

Boarders were involved in a variety of co-curricular activities, including sports teams, drama productions and debating. In the Senior School they were in the following first teams: Football, Basketball, Cricket, Badminton, Volleyball, Water Polo, Cross Country, Athletics, Rowing, and Swimming. Boarders also performed in the play, *Off The Hook*, in Term 3.

Two masters departed from the House this year: Mr Morley and the GAP student, Mr Duff. Two new staff members are Mr Willey and Mr Shelley. At the end of Term 1 we saw the departure of German exchange student, Jan Stodieck. In Term 2 the House was graced with the leadership of Mr Sheehan while Mr Rae was on long service leave. Mr Brodie made a welcome return to the House and assisted with after school duty at this time. In Term 1 Nick McKenzie, Grade 9, was selected for



a four week stay at University School, Cleveland, Ohio. It is interesting to note that seven Grade 12 boarders were either House or School Prefects. High quality Newsletters, compiled monthly by Richard Headlam, revealed the number of School activities boarders are involved in.

The Burbury House Support Group Executive of 1992/93, Mr Jim Milne, Mrs Pip Chapman and Mr Tony Shoobridge, handed over to the 1993/4 group, Mr Tim Chesterman, Mrs Sandra McKenzie and Mrs Helen Madsen. The Support Group consists of the boarders' parents, through whose efforts many refurbishments are undertaken to make the House more pleasant. All the work done by the Group is greatly appreciated by the boys. Others who must be thanked for their work in the House are the kitchen staff and Ken, Neville, and the other workmen. We thank Father Bruce for his contribution to the worship program of the House. The Sick Bay staff, Mrs Bester and Mrs Rae, deserve special thanks for their dedicated service to the boys day and night. Mr and Mrs Sheehan have again run a friendly and happy home for the junior boarders. The tutors, Mr Alford, Mr Bester, Mr Willy, Mr Jones and Mr Shelley, deserve thanks for providing guidance to the community during a busy year. Thanks to Mr Rae for overseeing the entire operation. The grade 12s, Daz, Pene, Tiger, Bushead, Bootha, J.D., Tone, Yobbo, Luno and Rags, would like to thank everyone who made our time in the Boarding House memorable. Good luck to those returning next year.

Tim McShane
Captain of Burbury House

On behalf of the boarding community, I extend sincere thanks to Tim, Damian and the Grade 12 Seniors for the positive contribution they have made to what is a friendly and caring home. Their efforts are greatly appreciated by us all - it has been a pleasure to work with them.

Mr C. Rae
Senior Resident Housemaster

House Competition

First = 4 Points, Second = 3 Points, Third = 2 Points, Fourth = 1 Point

Activity	Buckland	B	School	SC	Stephens	ST	Thorold	T
Swimming	4	4	1	1	3	3	2	2
Chess	3	7	2	3	4	7	1	3
Cricket	1	8	4	7	2	9	3	6
Golf	1	9	3	10	4	13	2	8
Impromptu Speaking	2	11	3	13	1	14	4	12
Kingbrough	1	12	2	15	3	17	4	16
Rowing	3.5	15.5	1	16	2	19	3.5	19.5
Sailing	3	18.5	4	20	2	21	1	20.5
Surfing	1	19.5	4	24	2	23	3	23.5
Table Tennis	3	22.5	4	28	1	24	2	25.5
Tennis	4	26.5	1	29	2	26	3	28.8
Athletics	3	29.5	4	33	1	27	2	30.5
Squash	1	30.5	2	35	3	30	4	34.5
Badminton	3	33.5	2	37	4	34	1	35.5
Volleyball	3	36.5	1	38	4	38	2	37.5
Hockey	4	40.5	1	39	3	41	2	39.5
Kingborough	1	41.5	2.5	41.5	2.5	43.5	4	43.5
Soccer	3	44.5	4	45.5	2	45.5	1	44.5
Australian Rules	2	46.5	4	49.5	1	46.5	3	47.5
Rugby	3	49.5	2	51.5	4	50.5	1	48.5
Debating	2	51.5	3	54.5	1	51.5	4	52.5
Cross Country	4	55.5	2	56.5	1	52.5	3	55.5
Basketball	1	56.5	2	58.5	3	55.5	4	59.5
Music	2	58.5	3	61.5	1	56.5	4	63.5
Academic Gr 11/12	1	59.5	3	64.5	2	58.5	4	67.5
Academic Gr 9/10	2.5	62	1	64.5	2.5	61	4	71.5
TOTAL		62		65.5		61		71.5
POSITIONS	3rd		2nd		4th		1st	

This has been one of the closest competitions for a number of years with the final result hinging on the last event. During the year there have been major changes of fortune with first one and then another House gaining an advantage. The new system for Cock House is working well and there have been further changes this year. We saw Music once again in the competition with some thought-provoking performances and a high standard being achieved. In Athletics the introduction of the Tug-o-War was a huge success, and academic performance has been introduced into the competition in the Senior School.

The competition is always keen, but it is important to realise that involvement of as many people as possible is also one of the aims, as well as to achieve excellence of performance. This year's Cock House Competition has achieved both aims due to the great amount of work put in by the House Masters and their House Sports Captains.

Mr D. Hoskins
Chairman
House Competition



From Toshima to Tasmania

On Tuesday 9th November a group of forty-four students, six teachers and four officials from the Board of Education, Toshima City, Tokyo, landed at Hobart airport for an event-filled fortnight tasting the various delights of Tasmania. The Tasmanian Experience 1993 was the second in a continuing program of visits to Hutchins from the staff and students of twelve inner-city Junior High Schools in one of the most densely populated areas of the world. The contrasts between downtown Tokyo and downtown Southport must have been almost incomprehensible for our visitors.

In addition to their time spent in classes at Hutchins (or Collegiate for the girls), the Japanese spent two days touring the East coast to Bicheno and returning to Hobart via the Midlands and Hamilton. Highlights of the tour included watching the fairy penguins struggle ashore for their nesting season at Bicheno, a traditional Japanese lunch at the Kabuki Restaurant near Swansea, and a traditional Australian barbecue luncheon and exhibition of sheep shearing at the Hamilton Sheep Centre.

Three days at Southport were enjoyed by all staff and students, and especially by Joe Bishop and Reid Ludwig, Hutchins Grade 9 students who accompanied the boys to our Outdoor Education Centre at the Stephen Hay Memorial Park. A program devised by Mr Andrew Griffin included abseiling, swimming in the Hastings Thermal Pool, and an overnight bushwalk through the South East wilderness to Lion Rock. For city kids, the experiences of learning how to pack a backpack, cook a meal on a Trangia camp stove, erect a two-man tent in the rain, keep relatively dry in a torrential downpour and cope with leeches will be remembered for a long time!

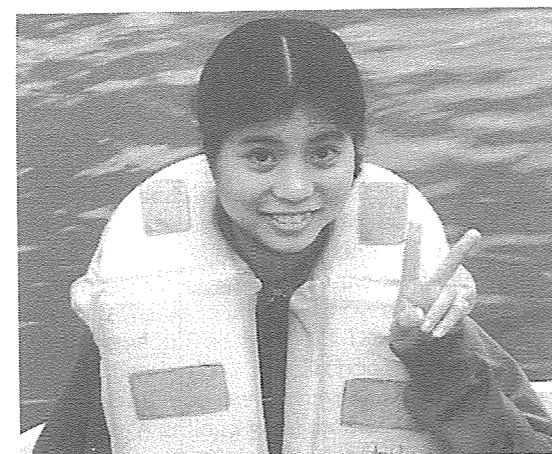
Hutchins and Collegiate families were the very willing hosts for our visiting students and I believe that the local families learned as much about Japan in the fortnight as the Japanese may have learned about us. The emotional scenes in the carpark on the final day were an indicator of how quickly and effectively international bonds can be forged. It was also pleasing to notice that several students and staff involved in the 1992 Tasmanian Experience were also present and sending back to Japan photographs and letters to those with whom friendships had been made a year ago.

The Tasmanian Experience is a program which will continue in future years and parents and boys in Grade 9 in 1994 are encouraged to participate: it is a learning experience and a cultural challenge not to be missed!

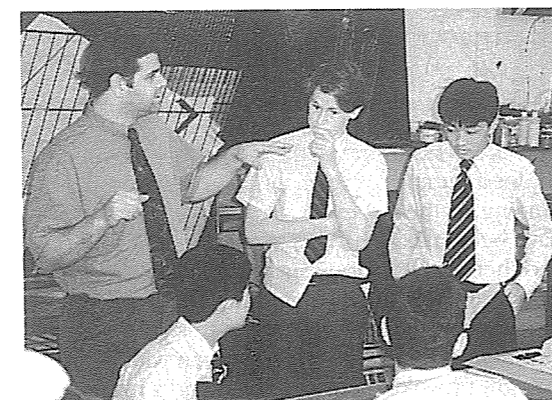
Mr C. Hall
Director of Development



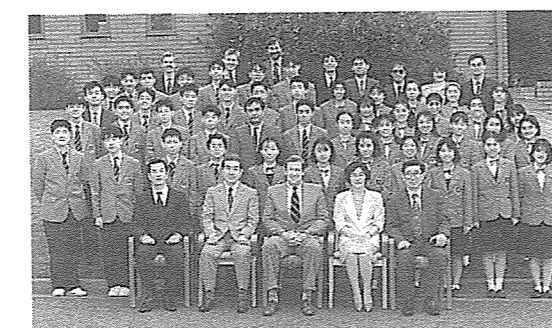
Mr Remo Di Benedetto interpreting Mr Griffin's instructions to the girls.



One of the visiting students at the Huonville Jet Boats.



Mr Hickey running an Art workshop with the Toshima students and their hosts.



Our Japanese visitors on their arrival at Hutchins, with Mr Bednall and other staff members.

American Student Teachers

In Term 2 the Faculty of English welcomed Mrs Amy Mozey and Mrs Anita Nordine, graduates of the teacher education program at the University of Minnesota, for a 10 week teaching practice to complete their training. They made a lively contribution to the teaching of English from Grades 7-12, and impressed us all with their example of the young women of middle America. In the following article, however, they try to dispel some lingering illusions.



Mrs Amy Mozey and Miss Anita Nordine

Amy and Anita's deep reflections on the Hutchins School

Okay, before we go back to the United States of America, we would like to set the record straight. So, here are the answers to your most commonly asked questions:

1. No, we do not know Brenda and Brandon Walsh. They are merely actors and probably have never been to Minnesota.
2. No, most American students don't carry guns to school. Ropes work just as well and are easier to get through the metal detectors.
3. No, we don't know the daily death rate in America.
4. There are only 50 states, not 52.
5. No, we have never met anyone famous, unless you count the time we saw the Governor of Minnesota eating cheese curds at the State fair.

But seriously, we mean no harm in our sarcastic comments. In fact, we have been very impressed with the students' knowledge of America and the world around them. We enjoyed our stay with 'the Faculty of Flexibility,' and we hope the students learned as much from us as we did from them. We will forever treasure our memories of Hutchins as a school that stresses the importance of tradition, service, commitment, and achievement.

Exchange Students

In 1993 we welcomed back James McAvoy from Italy, said farewell to Jean-Marie Meier as he returned to France, farewelled Jan Stodieck as he returned to Germany, welcomed Sven Ude from Germany, and both welcomed and farewelled Hamish Forbes from New Zealand. Also we shared

the excitement for Nigel Binns as he prepared to travel to France in 1994 and for Alan Shea who is going to Indonesia.

There are mixed feelings about the exchange student schemes run by such organisations as AFS, Southern Cross, YFU and Rotary, or the experience the GAP Scheme can give. It may be some time before the exchangees show any real benefits, but their experiences are personal happenings and the School's role is purely to make the students aware of the opportunities before them and to ensure they get as much information as possible before they make any decision.

Mr J. Anderson

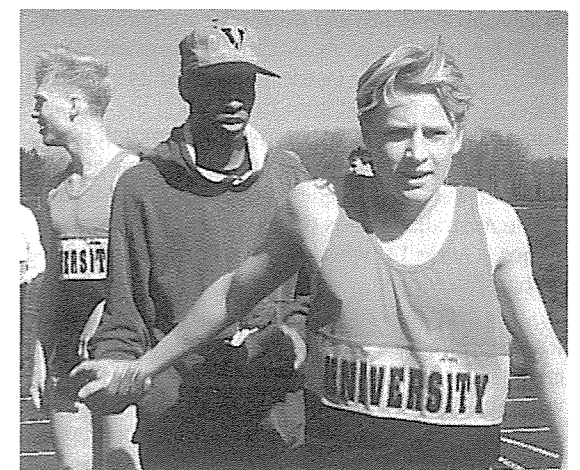
University School

Six weeks before the end of Term 1 Nicholas McKenzie (Grade 9), Alexander Heydon (Grade 7), Richard Maddock (Grade 8) and I (Grade 10) headed off to Cleveland, Ohio, in the USA, for a four week exchange at University School. We each billeted with different families and soon became involved in the life of the school. Richard and Alexander were situated at the original site of the School which is now the Middle School, whilst Nicholas and I were at the Senior School on the new site.

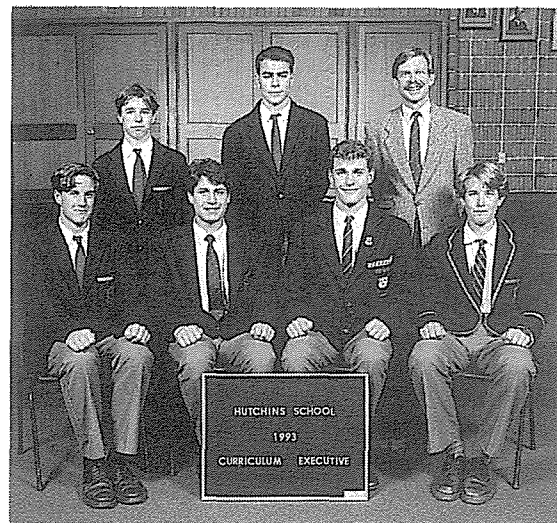
In many ways University School is similar to Hutchins, but there are also many differences, the most noticeable being that there is no uniform, only a dress code. The academic expectations of the boys are higher than those at Hutchins and it surprised us how much work was set for the students.

The four weeks went too quickly and before we knew it, we were packing our bags to come home. We had made some great friends and our eyes had been opened to the world. None of this would have been possible without the hard work of so many people. Our thanks to all of them.

Michael Chettle



Michael Chettle at University School.



The SRC Curriculum Executive with Director of Studies, Mr Hodge.

Academically, this has been a successful year, marked by the establishment of the SRC Curriculum Executive, outstanding results in competitions, and the growing maturity and confidence of Grade 11 and 12 boys as independent learners. The old, in-active Curriculum Review Committee was replaced by a number of committees, managed by an executive, within the framework of the Students Representative Council. The Curriculum Executive provides a significant body through which boys can influence academic matters. It has committees on Special Courses, Clubs and Societies, Activities, and Curriculum Review, each managed by a Grade 11 boy, with an Executive Director who is a member of the Faculty Committee. This year's Director, Andrew Read, deserves particular credit for his successful leadership. A major achievement for the Executive this year has been the redesign of the student manual for 1994.

Junior, Middle and Senior School boys entered major academic competitions in Commerce, Mathematics, Modern Languages, Performing Arts and Science. The results were outstanding, with prizes gained in the top percentiles at national level in a number of areas. Particularly notable were Richard Davis (Grade 11), one of 24 to attend the Australian Maths Camp from which the Australian International Olympiad Team will be chosen, Stephen Catchpole (Grade 7) who achieved the equal highest mark and Esso Medal in the Australian Maths Competition, and Tom Rimes (Grade 12) who was Best Performer at the Hobart Eisteddfod.

It is interesting to reflect on the changes that have taken place in Grades 11 and 12 over the last two years. In 1991, with few exceptions, only Grade 12 boys could choose subjects from the co-operating girls' schools. This year all subjects at Hutchins and the co-operating schools were available to all

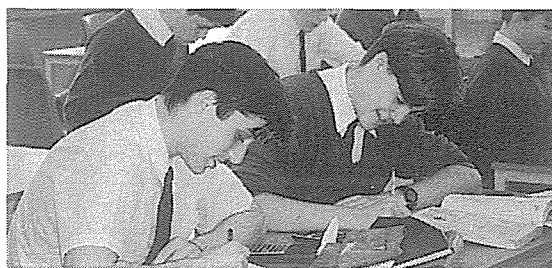
Grade 11 and 12 boys. As a result, there has been a considerable increase in the number of our boys attending the girls' schools and an increase in the number of girls coming to Hutchins: in 1991 we had 216 students in Grade 11 and 12, including both boys and girls. This year the figure was 288. Next year it will be 353.

There is no doubt that boys are giving much more consideration to their choice of subjects and to their future. In 1991 boys participated in 81 different classes. This year the number has grown to 104, including many new subjects: English has added *Writer's Workshop*, Science introduced a number of applied sciences and *Environmental Science*. Commerce conducts *Australian Business Issues*, *Business Computing* and *Small Business Accounting*. In the Humanities you can now study *Geography Skills*, the *History of Australia* and *Australia in Asia and the Pacific*. The Performing Arts have introduced *Rock Studies* and *Theatre Performance*, and in Technology there is *Computer Aided Design and Drawing*. In Physical Education and Recreation you can study *Food and Lifestyles*, *Recreational Health* or *Expedition Skills*.

All this is possible because the timetables between the four schools are synchronised and because the boys play their part by accepting the rules of each school they attend. The current leavers deserve some credit for Grade 11 participation in the co-operating schools arrangement. In 1992 they, as a group, attended classes in girls' schools for the first time. The success of that trial enabled us to make these classes available to both Grade 11 and Grade 12 this year. Grade 11 boys have more than justified this faith – so much so, that the privilege of going home on free afternoons was extended to Grade 11 boys for the first time this year.

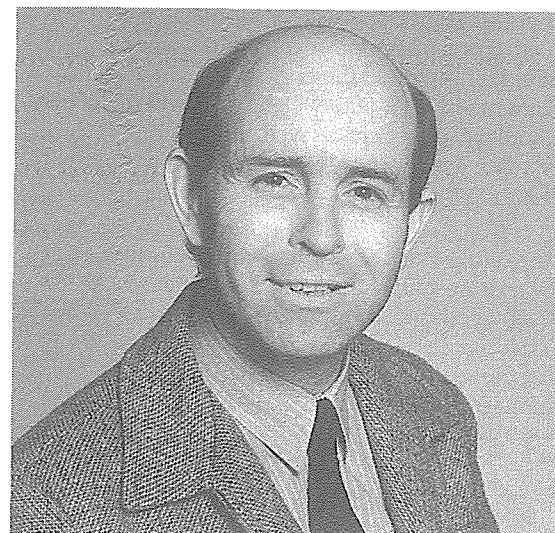
Academic matters have taken an increasing part in Headmaster's Assemblies this year, including special recognition of competition winners and the presentation, to boys who have undertaken extension projects through the Centre for Excellence, of bound editions of their research and writings. A special feature was a talk by Tom Hodge on his exploration of ideas about racial prejudice through works produced for the pre-tertiary Art course.

Mr P. Hodge
Director of Studies



Tom Kibbey and Danial Tyson

Careers Education



Mr R. Stacey

The Mayer Committee Report, *Employment Related Key Competencies For Post Compulsory Education and Training*, listed eight key competencies:

- Collecting, analysing and organising information;*
- Communicating ideas and information;*
- Planning and organising activities;*
- Working with others and in teams;*
- Using mathematical ideas and techniques;*
- Solving problems;*
- Using technology; and*
- Cultural understanding.*

Each of us needs to realise that these competencies are indeed important. In all that you do at Hutchins, in class and co-curricular activities, you are, or should be, developing these skills.

The work place is changing in Australia: it is estimated that, with a workforce of some nine million by the Year 2000, six million will be working in jobs that currently don't exist. What does this mean for Hutchins graduates? The challenge of flexibility, change and multi-skilling! Growth areas appear to be in services, information and computing, hospitality and tourism, technology, education and training.

Counselling sessions continue to be an important part of the careers education opportunities at Hutchins. In fact, I consider this the most important aspect of my work – being accessible to boys to help them resolve their concerns and challenges with questions relating to choices relevant to senior school and post-school life.

Some 100 Grade 10, 11 and 12 boys have taken part in Work Experience programs this year. The student and employer comments reflect the value of this chance to interact in the world of work.

The Life Skills program enables aspects of careers education to be covered, and I have spent time with many Tutor Groups in Grades 7–10.

Boys have had the opportunity to hear speakers on careers and course information throughout the year and to attend various functions outside the school, such as the Career Reference Centre and the 'Explore Your Future, Education and Employment Expo.'

'Jobs Course Explore' software has at last been installed for students to use and the 'What's Next? Future Steps' resources pack was distributed to all of Grade 10, 11 and 12. These and other opportunities have encouraged interested students to develop – but the choice is of course yours.

Mr R. Stacey
Careers Counsellor

The Centre for Excellence

Tell me, just what does the centre do? It was a parent at a wine and cheese evening who asked me that. After all, the Maths Faculty teaches maths, we know that, but what does the Centre for Excellence teach? Does it teach at all?

Well, that's a good starting point. Yes it does – just over 300 boys currently, with about 35 non-Hutchins students and adults as well. What does it teach did you say? Mm, that's a bit harder to answer. We concentrate pretty heavily on helping boys with what could loosely be called remedial problems – the Grade 4 boy who is still struggling with reading, the Grade 7 boy who still can't spell or who has serious gaps in numeracy. Then there are Grade 10 boys who still battle with essay writing skills and Grade 11s who need tutorial support in specific subject areas.

But we cater for the high fliers too. Some of our Middle School boys are studying years ahead of their peers in key areas in which they have particular gifts. We like to encourage those gifts.

Then there are the boys with special interests not catered for in the standard curriculum. When I say not catered for, that isn't really true because it is the Centre's role to take the initiative here – so they are catered for in fact.

There are boys building and running bee hives (the honey is on sale at the fair), others building a steam locomotive, and others doing computer programming, electronics, foreign languages, radio broadcasting, seamanship, navigation, writing books . . . I could go on. These activities are not just ad hoc; they are carefully chosen to extend and complement the school experience.



James Collins and Hilton Osborne, both of Grade 7, preparing the yacht, Aurora for the navigation course.

Take seamanship and navigation for example. The photo shows our boys preparing the School sloop 'Aurora' for an overnight race to Huonville. Racing is not part of the course, but participating in an overnight event is very valuable training in night watch keeping, and prepares the boys for the navigation theory which they are just about to start. This involves one hour a week after school of demanding study, together with a prescribed amount of time afloat. The two year course, which is externally examined to international standards, is accredited by the Australian Yachting Federation. The syllabus, although externally set, was chosen as complementary to our curriculum. The boys, although some may never take up a sea going career, will benefit in self-reliance, measurement and mathematical skills, team work and leadership.

If this brief introduction to what the Centre does has whetted your appetite for more information, pay us a visit some time.

Mr M. Seymour
Director of the Hutchins Foundation Centre for Excellence

Commerce and Legal Studies

1993: The Year of Indigenous People and Young Hutchins entrepreneurs

I would like to see the Australian people demonstrate our social and political maturity by voting at a referendum for the establishment of a republic.
(Mr Paul Keating, 1993)

The historic 'Mabo' decision by the High Court of Australia, and Mr Keating's continued push towards a republic were the main national issues dominating topical discussion within the Faculty of Commerce and Legal Studies this year. It was also the year that technology changed the very nature of accounting for evermore, and the year that Joshua Nester (Grade 10) won a trip to Japan

for the best business plan in a national secondary schools' competition.

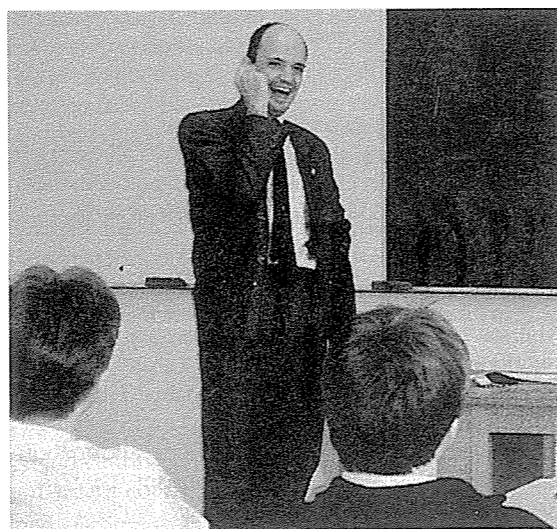
Mabo and Republicanism

The 1992 High Court 6:1 decision that 'native title' does exist for Aborigines and Torres Strait Islanders, provided the opportunity for students to examine the role of the High Court and the effects of judicial precedent, as well as the stimulus to examine their own values with regard to the rights of Aborigines and Torres Strait Islanders.

Mr Keating's visit to England and his further push towards Australia becoming a republic added much needed flavour to the study of the Australian Constitution, and ensured, among other things, that the students passed a newspaper's 'People's Knowledge of Australia's Constitution' test, which you are most welcome to try.

SNAAPs

With all the Faculty's Accounting courses incorporating the use of the IBM laboratory, the nature of learning the principles of Accounting has been changed forever. Even Mr Irons has embraced the latest Accounting computer technology! Spreadsheets, accounting templates, and databases are all familiar terms to the Sensitive New Age Accounting Pupil, making learning much faster and a bit more fun! Many thanks must go to Mr Doherty for all his hard work in keeping the computers in good working order, and for helping both students and staff alike when we all encounter an 'insoluble' computer mystery.

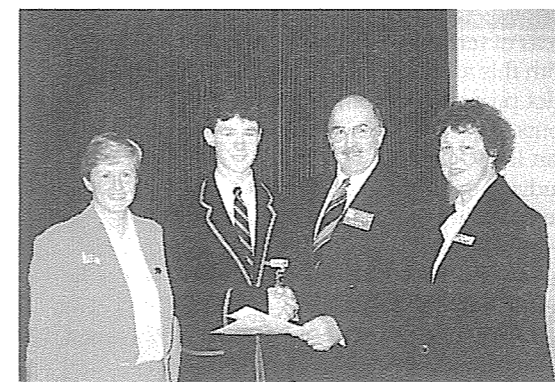


Mr Morley shares a joke with his Legal Studies class.

Joshua Nester and Japan

We were all very proud of the young entrepreneurs in our Faculty when they were most successful in this year's National Schools Business Plan Competition. Joshua Nester (Grade 10) won the national competition and was rewarded with a trip to Japan (courtesy of Japanese Airlines), \$1500 from the ANZ Bank and \$300 from the Business

Educators' Association. Joshua, an enthusiastic angler, won the competition with his 'Natural Berly Sinkers' product. Other successful entrants were: Robbie Blair (Grade 12), 2nd in Tasmania for his spare classic cars insignias; Wilson Leung (Grade 11), 3rd in Tasmania for his service of turning photographs into postcards; Roger Chung, James Dodd, and Andrew Murray, all monarchists, won the Grade 9/10 Division with their political dartboard of Mr Keating. The students owe as much of their success to Mr Symons as to their own initiative, for his support and guidance throughout the competition.



Joshua Nester, winner of the National Schools' Business Plan Competition, being presented with his award by the President of the Institute of Chartered Accountants in the presence of Mrs Christine Milne, Leader of the Tasmanian Greens, and Mrs Nester.

1994 And Beyond

1993 was a dramatic year with the many topical events that were happening in the legal, economic and political world around us. It is hoped that of the many things students learnt throughout the year, they will be able to apply the associated concepts and skills to the outside world. It is also hoped that students will be able to make informed and valued decisions related to our ever-changing society.

Mr G. Alford

Design And Technology

Concentration on the development of individual ideas and the direction of personal skills has helped the boys to accomplish some very impressive goals this year. The creative potential seems to be limited only by time and the development of suitable skills which allow the ideas to become reality. We are beginning some exciting changes which involve taking electronics and a more concentrated approach to plastics to the Grades 6, 7 and 8 Technology groups.

Technology is being pursued which relates more and more to everyday use in class. Computer-Aided Design as a pre-tertiary course has begun

with a variety of very interesting projects. Software which interfaces project work more directly with the planning stages is being implemented.

At considerable expense, the School has installed a very efficient dust extraction system along with dust and noise barriers. These are helping to improve the working environment to make it a safer and more pleasant place to work.

We have had a very positive year in all areas and are looking forward with excitement to an even better effort in 1994.

Mr T. Turbett
Acting Head of the Faculty of Design and Technology

Electronics

Technology is growing at an ever increasing rate, and within this diverse area Electronics is a recognised pace setter. The School has responded to this by greatly increasing the role of Electronics within the Curriculum. Stage 2 Electronics has been offered to Grade 10s for the first time, whilst Stage 1 continues to attract maximum numbers of students. A new curriculum has been written for Grade 6, 7 and 8 Technology which includes some electronic construction. Students have continued to show a high level of skills, producing set projects such as sirens, radios and traffic lights, and they have been very creative in solving on-going problems.

Next year the focus will be on the introduction of an Electronics teaching kit, known as 'Micro Electronics for All!' This kit will allow students to experience a greater number of electronic devices whilst saving on the cost of components.

Design In Wood

There have been some exceptional designs presented this year. They demonstrate a true feeling for the Tasmanian native timbers that we use. Design briefs have been selected to allow for a mixing of different types of timber, thus helping the students develop an awareness of the characteristics of each.

Project briefs for Grade 9 include a dovetailed or finger-jointed box with sculptured, inlaid lid, as well as a project with a designed moveable wooden joint. A free choice option follows the completion of essential criteria.

Grade 10 students have completed a wide range of work with no two pieces alike. The TCE has allowed each student to work to his individual capacity.

Grade 11 and 12 students have designed and made an interesting range of projects. Fleur Hansen has made a pioneer styled chair out of wattle and horizontal, Robert Flynn a blackwood stereo

cabinet, Tim Johnson a blackheart sassafras gun cabinet, Chris Madsen a blackwood desk, Chris Headlam an interesting blackwood rotating pedestal card table, Richard Lancaster a triangular cabinet, Robert Salmon a hardwood chest, James Butler a circular myrtle table, and Jeremy MacFie a hardwood desk.

Art

Within the Design and Technology Faculty the Art Department has been working hard this year to improve the quality of art produced at Hutchins, and develop the programs offered. Walking around the school, visitors and students will have noticed the increasing number of displays in the hallways. The boys have steadily improved the quality of their work and the Art Department has been trying to match this effort from the boys with improved mounting and framing – an ongoing initiative that will eventually see a school 'dripping' with well executed, well presented work.



Todd Daking, Daniel Copping and Mr Imms in a Grade 6 Art class.

The Grade 11/12 pre-tertiary students once again did us proud in their assessments. After an exhausting year, including many evening life drawing classes and after-hours workshops, a most successful pre-tertiary assessment was achieved. This high quality work is still on display in the Science and Technology building and will remain until next year's senior students begin replacing it with work of their own. In what has been our most successful pre-tertiary year, a number of students made outstanding efforts. In particular, Michael Lang with his conceptual art piece, and Tom Hodge with the presentation of his work in the Headmaster's Assembly made valuable contributions to our subject by explaining the academic nature of our subject and challenging people's perceptions of what is art.

Other than normal lessons, many activities were enjoyed in Art during the year. A group of 11 students travelled to Sydney to view the Surrealist Exhibition. Special Art Groups were again the feature of extended study in art, with four classes in watercolours, painting/drawing, photography and jewellery being held weekly in the evenings

throughout the year. Again the Art Department hosted the Toshima boys for a workshop where they participated in painting and photography.

We are looking forward with enthusiasm to two new rooms being made available next year to help ease the cramped conditions the boys have dealt with so well this year. The old Science Block will be renovated to provide a specialist Grade 11/12 art studio, as well as a second large studio which will be used as a painting/drawing space for Mr Hickey. In curriculum development, the whole Faculty has been reviewing the teaching of design. In a significant move the Faculty has clarified Art's vocational role in training boys towards the myriad areas of tertiary design, architecture and fine arts. With this as a platform, Art has helped develop pilot programs in combined Art and Technology courses for Grades 7/8 and 9/10 which we hope to start in 1994. This will result in Grade 9/10 boys studying specific units in Architecture and Graphic Design in their normal Art programs.

In what has been a vibrant year the Art staff would like to congratulate all the students studying our subject, from Grade 4 to 12, for their enthusiasm, positive approach to new ideas and patience in dealing with problems caused by lack of space. The outstanding efforts made this year are a testament to the improving body of skills being shown by the boys at Hutchins, and we look forward to an even more successful year in 1994.

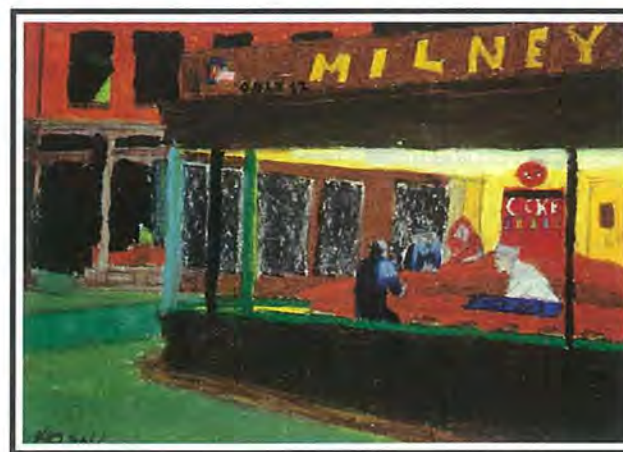
Mr W. Imms
Coordinator of Art

Computer-Aided Drawing and Design

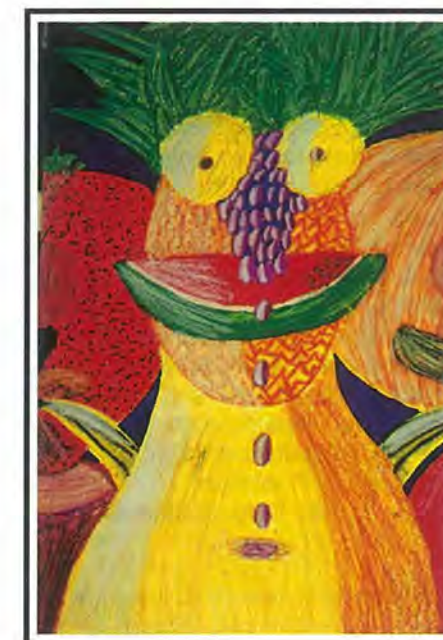
Throughout this year the Design and Technology Faculty has run a pilot program in pre-tertiary Computer-Aided Drawing and Design. The course is available to Grade 12 boys who have studied Design in Graphics at Grade 11 and whose major unit of work was biased towards CADD.

Three students have participated in the program this year: Gaius Seymour, Evan Blair and Andrew Hayhurst. The boys have undertaken many challenging design tasks. One is of particular interest: the production of a computer-generated three-dimensional model of the school. Many pictorial views of the School are available, and animated 'fly overs' and 'walk throughs' can be generated from the model. It has proved to be a valuable resource within the School, providing pictorial graphics for the Development Office, Junior School and Director of Studies.

Future development of computer graphics within the Faculty will see the technology applied to many areas of the curriculum. The areas of Graphic Design and Art will provide the perfect context for digital photography, animation, painting, and desktop publishing.



Andrew Milne Grade 10



Andrew Milne Grade 10



Kai Teck Ng Grade 12



Adam Lane Grade 12



Charlie Ellis Grade 8



Vinoaj Vijeyakumaar Grade 8

Students studying Electronics, Design in Wood and Design in Metal will be able to experience the application of computer technology in a broader context than in graphics only: for example, product design, the application of robotics and control systems, and also the manipulation and machining of materials.

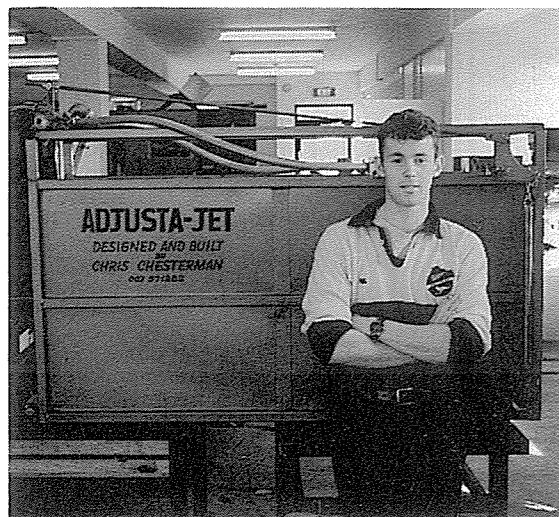
In 1994 and beyond the implication of computer technology in many areas of the Design and Technology curriculum will expand and provide our boys with further educational experiences in a variety of contexts. Our school is developing a very successful approach to all facets of computing across the total curriculum. Thank you to our Director of Information Technology, Mr M. Calder, The Technology Committee, Dr S. Grumley, Mr V. Sommers, and the Sesquicentenary Development Plan.

Mr K. Moore

Design In Metal

Design in Metal classes once again have operated in Grades 9-12. The Grade 9-10 classes have worked with much enthusiasm, achieving a very high standard of workmanship. Students have progressively acquired a knowledge of the process of design as well as skills in all facets of welding, Metal machining and all the necessary bench and marking out skills have presented students with challenges and new experiences.

Grade 11/12 students have worked extremely hard designing and producing a high quality range of unique and practical projects. Derek Townsend and Robert Flynn designed and made hot air engines, Paul Chamberlain designed and made his own wood lathe, Chris Chesterman designed a



unique sheep spraying apparatus, Richard McShane designed and made a very useful hay bailer, David Madden designed and made a powerful hydraulic log splitter, David Jones designed and made a sheep crush, David Gould designed and made a beautiful set of wind chimes, Fiona Clark made a very useful wood working clamp, while Ryan Hankin designed and made a fireplace hearth and several valuable devices to make life easier on the farm. Finally, Peter Bryan continued his excellent approach to this subject by making a precision drill sharpening device.

Design in Metal welcomes all future students!

Mr G. Stevens



William Chapman using a precision drilling machine during Grade 8 Technology.

English

When asked by new acquaintances what I do for a living, my proud boast that I'm an English teacher is often greeted with the confession (more frequently by males), 'Oh, English was my worst subject at school!' I used to find this response rather deflating, but the skin grows thicker with age, and anyway I know that I have some students for whom English is their best subject. But why is it that so many native speakers find English so difficult - especially boys?

Of course, we don't try to teach students how to speak everyday English. It is learnt quite adequately from birth, as we go about our daily work and play, almost completely naturally and with little trauma. Life is our teacher! Similarly children who move to another country pick up a second language as easily as they breathe the air. Why then do we spend so much time and effort in school, teaching Languages Other Than English with such comparatively mediocre results, when all it requires to make our students bi-lingual is to ship them off to the preferred Other Country for a year? Clearly that's easier said than done. Yet here is a clue to the difficulty students find with English at school.

Much of what we teach in English lessons is in a real sense a foreign language. Immerse children in it at home as well as at school, make it necessary to survive as well as to having fun, and school English would also be as easy as breathing. Reading and writing are foreign languages to the young child, for they are in fact (I'm not just changing the metaphor) a technology - an artificial construct - applied to speech to extend its range of application. In the same way the motor car, which we must learn to drive, is a technology invented to extend the capacity of our feet; and language itself is a technology devised (we are still not entirely sure how) by human society to extend its abilities. Indeed, language is the technology which makes all other technologies possible - but to what good and evil, beautiful and ugly ends are our technologies devoted?

Reading and writing are both difficult and easy for children: despite being a vastly complex technology, they are readily learned by eager young minds. What father has not turned in desperation to his ten year old daughter to program the video recorder? What migrant has not used her son as a translator of the local babble? Children take to new technologies like chimps to monkey bars! Most of the time. Some children don't learn to read and write easily, and then a teacher, well versed in learning theory and the technologies of early language instruction, is needed to bring into action more subtle strategies than the usual ones. Fortunately, Hutchins has such teachers in its Prep. and Primary Departments and the Centre for Excellence.

But for most children this is not where the antipathy to English sets in. In fact, it's not usually the technicalities of language which are the main problem. Certainly there's the student struggling with written English in Grade 9 because his spelling is appalling due to a perceptual difficulty. More common is the student who reads very slowly, or won't discipline himself to read the set text, but he turns out to be an expert on the history of cricket and he's learnt most of it from magazines and books! Shakespeare is indeed a foreign language to him, but so was Tom Sawyer in Grade 7 and Patricia Wrightson in Grade 5 - though not Paul Jennings! Why? Because he hasn't lived with those languages being spoken where it's both necessary and enjoyable to understand them. Nor has he lived sufficiently with the technical languages of linguistic, literary and media studies which would help him to analyse the set texts. And why not? Because these interests are not so highly valued or widely pursued in the culture to which many of our children, particularly boys, belong - in spite of the fact that English teachers promote them vigorously.

With such an entrenched antipathy towards good writing among students, it's no use English teachers bemoaning the fact that Australian culture won't change (though oddly enough it is changing, for in spite of, or perhaps because of, economic rationalism the arts are burgeoning in Australia). Rather, English teaching should be modified, particularly in Grades 9 and 10 where the Hutchins syllabus has not been recently revised. It could well take as its model the changes which have been occurring in the Faculty of Design and Technology, where art and technology are being re-married. (See the Faculty's report above.) Artists have always had to be skilled and innovative technologists; and technologists used also to be artistic designers: it's only recently that technology has been elevated to *Technopoly* - to borrow Neil Postman's resonant coinage from the title of his best-selling book, subtitled *The Surrender of Culture to Technology* - and has been pursued too often as an end in itself, divorced from aesthetics and ethics, with increasingly hideous results.

English is just such a marriage of technology, art and morality. But how ever did we lose sight of this obvious truth? Perhaps it's because language is too intimate a human ability for us to have seen it as a technology. It took sciences such as psycholinguistics and the development of computer technology for us to view language more objectively. Even so, we understand the brain's ability to create words far less than we understand the computer's relatively trifling ability to process them. The mind and its powers remain largely a mystery, which may be why its tools and creations exercise such a magical fascination for us. Yet what has become abundantly clear is that we must never abdicate our human responsibility to master language and all other technologies, and to work

with their awesome entailments for moral and artistic ends – those values which give meaning to our lives.

These ideas may prevent us from swinging between 'creative' and 'back-to-basics' approaches, and breathe a renewed excitement and sense of relevance into English teaching. We are discussing their practical implications now, but we envisage that our emphasis will shift somewhat to balance the 'consumption' of language with its 'production', and teacher direction with student-teacher co-operation. Students will respond to a wide variety of texts by creating texts of their own in a similar manner. We'll redouble our efforts to teach, both systematically and in context, the necessary technicalities of grammar and style. We'll postpone the teaching of traditional literary criticism essays until the higher syllabuses in Grades 10 and 11 and concentrate on refining responses to literature through more creative forms such as reviews, pastiches and parodies. And we'll consider the ethics and aesthetics of language use in our society. I hope that the vast majority of students will then be saying, 'English is one of my best subjects!'

Philosophy for Children

With the departure of Mr Sprod at the end of last year, the Philosophy for Children program has come under the umbrella of The Faculty of English. Philosophy is now part of the curriculum in all Junior School classes from Grade 2-6 and in English classes in Grades 7 and 8. As co-ordinator of the program, I attended, with Mrs Waters, a summer school at the University of Melbourne to learn more about training teachers to conduct philosophical discussions. In Term 2 a workshop was held at Hutchins for teachers and parents of children in Grade 5-8 by the Philosophy for Children Network with Ms Jen Glaser from Melbourne University Philosophy Department. Grade 6P and Mrs Waters' Grade 8 English class participated in fascinating demonstration lessons for the nineteen people present from Hutchins and other schools. Mr Narkowicz, our Grade 2 teacher, attended a similar workshop for K-4 teachers at Herdsman's Cove Primary school.

In 1994 the Philosophy for Children program will provide a model for teaching Hutchins' new Values Education syllabus which will expand the study of ethics across the whole school curriculum as students and teachers explore the moral implications of every subject.

Mr A. Pride
Head of the Faculty of English

Information Technology

This year was the first year of our three year plan to make Hutchins a technology-rich environment where students have access to and are comfortable with the latest technological tools to assist their learning. The main areas targeted by this plan are:

The Libraries

This year we installed a colour computer with encyclopedias and an atlas on CDROM in the Stephens Library, as well as another computer for student use. Next year the Nettlefold Library will receive the same equipment and students from both libraries will have access to external databases via modems. Students will be pleased to know they will have access to a high-quality inkjet printer in the Nettlefold Library. Next year the Nettlefold Library will become automated; the catalogue and all borrowings will be stored on computer.

The Junior School

The BBC network has been resurrected thanks to the tireless efforts of Mr Manning, and younger students are regular users of the excellent software that still exists. The decision to introduce a class set of laptops has been deferred until we have a better understanding of the educational benefits; meanwhile Junior School staff will undergo training and have better access to portable computers next year to prepare themselves for the introduction of such technology.

The Senior School

The purchase of eight MSDOS 486 computers this year brought the number of computers in the IBM laboratory to 21, and this will be increased to 25 next year. This lab is used extensively by the Commerce and Legal Studies Faculty.

Design and Technology

Staff have been preparing for the introduction of high-powered CADD machines to augment the design processes. Three pioneers, Andrew Hayhurst, Evan Blair and Gaius Seymour, under the expert eye of Mr Moore, have produced outstanding results with the aid of their one computer, and we eagerly await the arrival of 15 more computers next year.

Mr M. Calder
Director of Information Technology

Mathematics

One of the highlights of this year was the success enjoyed by many Hutchins boys in both the Tasmanian and Australian Mathematics competitions. In the Tasmanian competition Richard Davis won First Prize in the Grade 10 section and Adam Eijdenberg won First Prize in the Grade 7 section. Outstanding Awards (\$20 prizes) were also won by Stewart Button and Andrew Read (Grade 12), Alex Butterfield and David Hall (Grade 10), Joe Bishop and Nicholas Brett (Grade 9), Philip Bender (Grade 8) and Matthew Irons (Grade 7).

In the Australian Mathematics Competition the following boys were awarded prizes: Richard Davis, Alex Butterfield and Michael Evenhuis (Grade 10), Nicholas Ellsmore and Michael Chapman (Grade 9), Andrew Chung (Grade 8) and Stephen Catchpole and Adam Eijdenberg (Grade 7).

During Mathematics Week in August, teams of Hutchins boys competed against teams from other schools and colleges in Tasmania in a Mathematics relay competition (a problem solving competition with time limits). There were three divisions in this competition and Hutchins teams were first in two of the three. First Prize in the junior section was awarded to the Hutchins team of Aaron Buckland, Jason Chuck, Tim Starkey and Matthew Woolley, whilst the Hutchins team comprising Andrew Read, Stewart Button, Adrian Chesterman and James Whelan took out First Prize in the senior section.

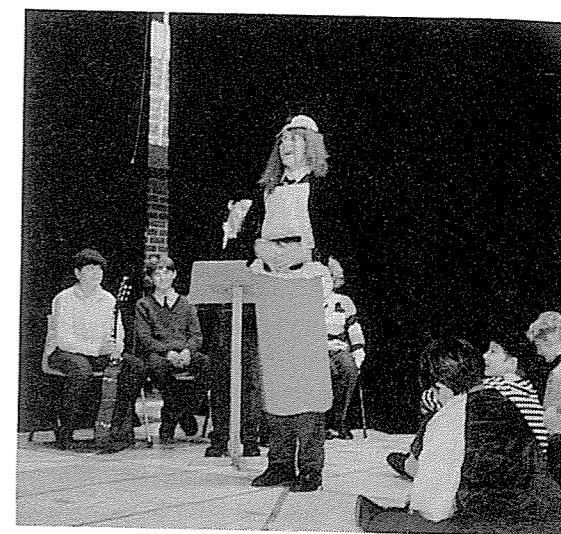
In April several Grade 9 and 10 boys participated in the 1993 Australian Mathematics Challenge. Richard Davis achieved at the highest level in this program and received an Excellence Award whilst Roger Chung (Grade 10) and Joe Bishop received Achievement Awards.

In August, Richard Davis, Michael Evenhuis and Adrian Chesterman participated in the prestigious Telecom Mathematics Contest. All three boys, together with Roger Chung have been doing extension and enrichment work this year with Dr Paget at the University. Only 360 students throughout Australia sat for this competition which is an activity of the Australian Mathematics Olympiad Committee. In this competition Richard Davis received a Certificate of Excellence and Michael Evenhuis received a Certificate of Achievement. Richard Davis has also received a signal honour in being selected, while still only in Grade 10, as one of 24 students throughout Australia to take part in the National Mathematics Camp to be held at Melbourne Grammar School in December, 1993. At this camp the six member Australian team will be chosen to take part in the International Mathematics Olympiad in Hong Kong in 1994.

Mr B. Burch
Head of the Faculty of Mathematics

Modern Languages

At the start of the year the Faculty welcomed from Adelaide a new full-time member, Ms Louise McNamara. Ms McNamara teaches Primary and Grade 7 and 8 French and Indonesian. She has certainly brought vitality and enthusiasm to her work and fulfils an invaluable role in the growth of modern language teaching in the school. The Faculty also welcomes back Mrs Anna Cazaly who has taken up some part-time language teaching in the Junior and Middle Schools.



Middle School Modern Languages assembly.

Modern Language learning has continued as part of the extra-curricular timetable. There has been a good participation rate by boys in Grades K-2 in the voluntary after-school French program, and Indonesian conversation tutorials have been well patronised by boys (and a lone girl) from Grades 9-12. The Centre for Excellence has also been active in this area, with evening German, French and Italian classes being conducted. The Centre also hosts the Alliance Française courses.

Starting this year, Modern Language teaching was introduced at Grades 1 and 2 as part of the boys' daily school timetable. As of next year Modern Languages will be offered in the school timetable from K-12, with the introduction of French into Kinder and Prep. It is uncommon to wander past a Junior School classroom, particularly at Grade 3, and not hear some sort of activity taking place in a language other than English.

The School again performed admirably in the Alliance Française competition. A list of boys too long to note here gained one and, in two cases, two or three Honourable Mentions. David Hall gained three Honourable Mentions and A. Fotheringham two. In addition to this Alexander Pos and David Fisher gained First Prizes, James Dodd a Second Prize and Pierre-Yves Bostock two Second Prizes and a Third Prize.

In the Australian Language Levels Competition the following boys are to be congratulated on receiving certificates for Indonesian: Ben Darby, James Haldane, Daniel Orlowski, Roger Chung (plus Japanese), Matthew Nation, Ben Muir, Damien Gilby, Nick Ellsmore and Oliver Cousland.

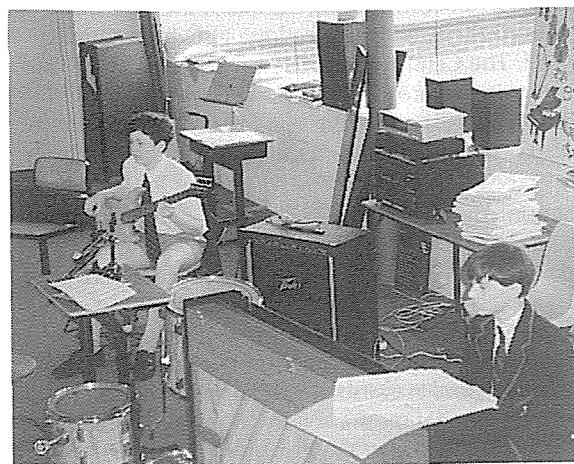
Mr R. Wilson
Head of the Faculty of modern Languages

Performing Arts

Performing Arts continues to be one of the most dynamic and fastest growing faculties within the School – not that I am biased, you understand! Our Faculty comprises Music and Drama, with six full-time staff and seventeen part-time. Our philosophy has always been one of strength in diversity and excellence in performance, and once again the boys this year have responded to the challenges we have laid before them and produced some simply stunning results.

Music

We begin in the Prep. Department with singing and creative work, which is built upon in Grade 3 when all boys learn to play violin. We maintain this program in a modified form through to Grade 6, where we also give all boys basic tuition in keyboard. The majority of work, however, involves experience, of all kinds. Through doing and using, the students learn better. Whether it be with the Junior School string group, orchestra or choirs, or as a member of a production, technical or musical, the learning is hands-on.



Geoffrey Brett on guitar and Mark Murzecki on piano in a Grade 7 Music lesson.

Again, learning by doing is our byword. All boys participate in our Middle School band program where they learn about listening and ensemble technique by learning one instrument. All students are encouraged to create and improvise and to work co-operatively in groups. Tuition is free and is given to classes of 24 or so at the one time with one staff member. No wonder the music staff look a little dazed at times. However, the program may

be hard work, but the results are evident to all, with a Middle School Concert Band that has every position from first trumpet to tuba filled at least twice. From here boys are able to move into the Orchestra and Swing Band, and this experience becomes a most important precursor to their future musical life. Because of the success of Music in the Middle School, we often have to turn students away from electric music in Grades 9 and 10, as record numbers of boys continue their study of Music through to pre-tertiary level in Grade 12. Students here continue their instrumental study, and learn about the use of technology and computers in music and how to control them intelligently and musically. We have many terrific soloists of course, but we also have some tremendous composers and improvisers who are able to pursue their area of expertise even at a pre-tertiary level.

Mr A. Legg
Head of the Faculty of Performing Arts and
Director of music

Speech and Drama

Speech and Drama continued to grow with the inclusion of a Grade 11/12 pre-tertiary course offered at Hutchins this year. Mr Johnstone and Mr Powell are continuing their work in developing a comprehensive K-12 curriculum that will offer continuity in Speech and Drama at Hutchins. The Drama Department takes the view that in every child there exists spontaneity and creativity and that the study of Drama offers skills and structures through which each child can discover the actor that is within him.

In amongst the 'noise and chaos' of Junior School Drama classes, one finds children enjoying the opportunity to explore the full range of their abilities through performance and creative play. One will also find these young students learning various ways to discipline the use of their voices and bodies so that they may express themselves with ease and confidence in a variety of circumstances. Through the processes offered in the study of Drama students grow in awareness and self-esteem in ways no other subject area can offer.

In Grade 7 Speech and Drama is extended to two periods a week. Students begin to learn about the principles of alignment, as well as the mechanics of breathing and movement, as these are vital to fluent expression in both voice and body. The principle of 'neutrality' is also introduced, whereby students discover habitual uses of their bodies which may inhibit modes of expression, and give off signals and information which may not be intended. Students then work with improvisation with an emphasis placed on developing the ability to focus on given tasks, to perceive what happens around them and to involve themselves more fully in the given moment.

Grade 8 students continue with improvisational technique, as well as working on the fundamentals

of stagecraft. Work on the voice enters a new phase as many boys at this age find their voices undergoing great change. Students are encouraged to 'centre' their voices while at the same time developing range in pitch, volume and tonality. These skills are then applied to the spoken word through storytelling and poetry.

In Grades 9 and 10 Drama is offered as an elective subject which consists of five periods per week. Diversity is the key word in Drama during these years. Students experience a variety of ways of making drama, from 'slapstick' comedy to video and radio drama. Students in Grade 9 this year developed their own film scripts which they then proceeded to film and edit. Some outstanding work was also achieved in characterization and in prepared poetry readings. Grade 10 students also demonstrated a high degree of skill in their performance programs presented at the end of the year. These were presented before an invited audience and consisted of excerpts of scripted drama, as well as prepared readings of poetry and prose. Students also demonstrated an increased awareness of stagecraft and design.

This year eight Grade 11 students undertook the very demanding pre-tertiary course in Speech and Drama. Though the course consists of 7 periods per week, students soon realized that rehearsal and preparation time probably matched class time. A monumental undertaking was a full-scale production of William Shakespeare's *Henry IV, Part 1*. Students also spent considerable time and energy on the development of advanced performance skills. In addition they viewed a number of professional theatre productions, and concentrated on developing their critical awareness of what comprises quality theatre and of the impact theatre can have on our culture.

Mr W. Johnstone
Director of Drama

Physical Education and Recreational Studies

This year the Physical Education and Recreational Studies Faculty has again been at the cutting edge of educational developments with the implementation of many initiatives and programs. These include:

- the development of teaching texts for all grades (draft copies of units trialled this year are to be finalised in 1994.)
- the trialling of the Australian Sports Commission's 'Sport Search' program, a computer based sports identification testing package, which analyses fitness test results and matches these with profiles for approximately eighty sports and then gives access information.

- the development of a data base record system for the students to record their fitness test results.
- the introduction of a faculty based teacher appraisal system.
- the development of aquatics at the Stephen Hay Camp with the inclusion of dinghies and wind surfers into the teaching program.
- the upgrading of the weight training area in the gym so that the boys can undertake circuit training during lessons or at supervised lunchtime sessions.
- the inclusion of archery in the Grade 9 and 10 programs.
- the introduction of a staff fitness program, which includes weights, aerobics, swimming and other sporting activities. (Thanks to Mrs Di Irons for giving up her time to run the aerobics sessions for the boys as well as the staff.)

Also this year we had the help of another GAP student from the UK, Daniel Duff. Daniel's efforts were greatly appreciated, and all who worked with him were impressed with his quiet confidence and consideration when dealing with the boys at camp.

Mr S. Young
Head of the Faculty of Physical Education and
Recreational Studies

Outdoor Education

Once again in Outdoor Education, the students experienced a wide range of activities and outdoor pursuits. For the first year, Grade 9 boys undertook aquatic activities on camp at Southport, including water skiing, sailing, sailboarding and kayaking. They were able to develop new skills and enjoy these outdoor pursuits with the help of Grade 12 students and adult instructors. It is hoped that they will pursue these activities in the future for recreation and leisure.

Grade 7 Students also travelled to Southport for their camp, which focused on camping and bushwalking skills. A highlight of this camp is the Overnight Bushwalk to Lion Rock. Abseiling is also a favourite with the boys and most cope remarkably well with the heights. This year we introduced skurfing to the Grade 7 camps – a combination of waterskiing and surfing. The camps are always an ideal opportunity for House Tutors to get to know their students and for new students of the school to meet new friends.

Once again Grade 3-6 students went away on educational camps in different parts of the State. Grade 3 travelled to Woodfield Lodge for a bushcraft and art camp. Grade 4 travelled to Hagley to learn about agricultural farming, local

history and dairy farming. Grade 5 students experienced excellent weather at Southport for their shipwreck, forestry and history camp, while Grade 6 travelled to Maria Island to study Convicts and Wildlife.

All the Junior School camps, give the students a wider understanding of Tasmania's culture and history, as well as more independence and self reliance. Physical skills learnt in the early camps are a basis for the more adventurous camps in Grades 7 and 9, and Adventure Club and Duke of Edinburgh activities.

Mr A Griffin
Director of Outdoor Education



Scott Lovell (Grade 5) contending with the vagaries of a damp pitch and two eager slips men, Mr Griffin and Robert Catchpole.

Religious Studies

Values Education goes on . . . even when we are not consciously planning for it. But when its effect is not acknowledged or controlled, the result is often that the wrong values for life are propagated by default. (Professor Brian Hill)

Values education – which might be described as: helping students to make sense out of their lives and the lives of others, whilst deepening their capacities to know and to feel – has been 'going on' at Hutchins ever since 1846. But, one wonders, has the approach been carefully formalised, and has it been practised right across the curriculum? Which values have been stressed and which values ought to have been. Let me take my own career as a student at Hutchins to illustrate that there is sometimes a difference

between intention and actuality. As a student in the 1960s I was introduced to a variety of subjects: Latin, French, English, Geography, History (Australian, Ancient Greek and Ancient Roman), Mathematics, Physics, Chemistry and Divinity. There was no Music, Art or Speech and Drama in my senior years. I was required to join the Cadet Corps and to play one summer and one winter sport – there was no escaping this – but I could, if I felt like it, join the Literary and Debating Society and take part in the House and School plays. All sport, drama and debating took place in our free time, though Physical Education, (which was meant to keep us fit), was allocated one brief period per week. In other words, the discipline jug filled the pupil mug: the emphasis, or value if you like, was on subjects and their contents – so my school mates and I learned all about them. We tried to get better marks than the next man and worked hard to win Commonwealth or Education Department scholarships to help pay for our tertiary education. We knew that good jobs came to those who scored well at University. The school would never have intended it, but what it was encouraging was tough-minded, self-centred materialists (even our guest speakers exemplified these qualities) and this was the lesson which remained long after the intricacies of French verbs and the Periodic Table were forgotten. I give a distorted picture of course, for many fine teachers and challenging experiences made me question the school's hidden curriculum – even though I was unaware of its existence at the time.

Two years ago, the school established a Values Education Committee. Its task is to help staff teach moral education, to encourage them to examine their own and their subject area's values and to try to work out the value judgements inherent in the school's curriculum and co-curriculum. To borrow and to slightly re-phrase Brian Hill's words, the task of the Values Education Committee is to keep an eye on

. . . the whole curriculum in order to ensure that activities which specifically assist the individual to develop into a self confident and organised person through the study, clarification and comparison of values and value systems are not neglected. (A second task) . . . is to provide courses which make very direct contributions to the fulfilment of these aims in particular areas . . .

(Prof. B. Hill)

The Committee believes that every Faculty and every teacher in the school can make a contribution to values education.

What contribution then can Religious Studies make to values education? Again, I refer to Brian Hill who said in a foreword to a recently published book on values education:

It is now more clearly understood that education requires, first, an information base that fairly represents our society and, second, the development of skills of reasoning that will help students to make intelligent choices based on a generous awareness of other people's interest as well as their own. We have also seen the need to appeal not only to students' reason through objective values analyses but also to their human sympathies through personal involvement in the common good.

Religious Studies, it seems to me, is exceptionally well placed to meet the challenge raised by Hill. In a variety of Religious Studies courses, students examine the beliefs, values and behaviour of at least four of the major religions practised in this country. They are expected to learn about these religious persuasions in an empathetic fashion and then to try to work out the implications for daily life that arise from holding these different world views: all things being equal, this helps to develop their skills of reasoning. Through identifying with the beliefs and values of different faiths and through listening to guest speakers, an appeal is made to the human sympathies of the students as they struggle to stand in 'the shoes of others.' Above all, the Religious Studies courses encourage the students to come to grips with the ways of thinking and behaving which give Australians (and millions of other people!) a sense of significance and purpose in life, and this is surely the *sine qua non* of values education.

Mr A. Webber
Head of the Faculty of Religious Studies

Resources

Nettlefold Library

It was a testing year in the senior school. With very little space outside, a crowded library was the normal situation for most of the time. The response of most boys was very positive. Boys in each year level were able to go about their research, study and reading with a minimum of interruptions.

We were able to add several important periodicals, including *The Far Eastern Economic Review*, to our list this year. The periodical collection is of vital importance to our senior students in almost every subject. Several students have failed to acknowledge their sources in essay work, so authorship and the conventions of writing will become important cross-faculty topics next-year. In recreational reading fantasy was again the flavour of the year.

The School's technology plan will impact on the Nettlefold Library in 1994, after the Stephens area received a considerable amount of information technology equipment in 1993.

While Mrs Roberts-Thomson was on study and long service leave we were fortunate to have Ms Janet Brock to work in the Nettlefold Library. Richard Brodrribb (Grade 12) is interested in library work and gained much practical experience working in the library during the year.

Mr R. Beamish
Director of Resources

Stephens Library

1993 has been another busy, exciting and productive year for the Stephens Library. In February we welcomed Mrs Margaret Headlam to our staff, to replace Mrs Robin Goodram, who after 17 years of dedicated service has left to join her husband in California. We wish her all the very best in her new life. Mrs Headlam's first major task was to undertake a book-buying expedition to Melbourne, which resulted in a welcome boost to the non-fiction collection. Over 1200 items have been processed this year as we continue to cater for the reading needs of all boys from K-8 in an educational environment which places increasing expectations on students to identify, research and report upon topics and issues across the curriculum.

A valuable and popular innovation has been the introduction of three Macintosh computers, a printer and a CD ROM unit with a variety of educational software, designed to increase the boys' awareness of technology and to give them access to up-to-the-minute sources of information. Grandparents visiting the Library on Grandparents' Day were amazed to see boys expertly accessing information from Compton's Illustrated Encyclopaedia on CD ROM, and demonstrating the many exciting features of this new technology.



Ben Chopping, Mrs Waters and Toby Blackler 'Go Under Cover' to celebrate Book Week.

Our other prime function is to promote a love of reading in our boys, and to provide as many opportunities as we can to stimulate their enjoyment and interest. Book Week, with its theme 'Go Undercover,' provided staff and students with a wealth of ideas, and the resultant displays and activities were stunning!

Three successful Book Fairs have been held this year, providing boys and their parents with an opportunity to select quality literature with the added bonus of having expert advice readily to hand.

Without doubt, the highlight though was the visit of Canadian storyteller Bob Barton, who enchanted his audience of Grade 6 boys with his art, and held them spellbound with his stories.

I am deeply grateful to the cheerful and committed band of mothers who have devoted so much time and energy to our cause this year. I am grateful too to the Grade 8 boys who make up the Library Management Committee, who provide not only valuable support, but are excellent role models for younger boys. Most of all, I am indebted to Mrs Pat McNeil and Mrs Headlam for their hard work and unfailing good humour.

Mrs J. Waters
Librarian

Science

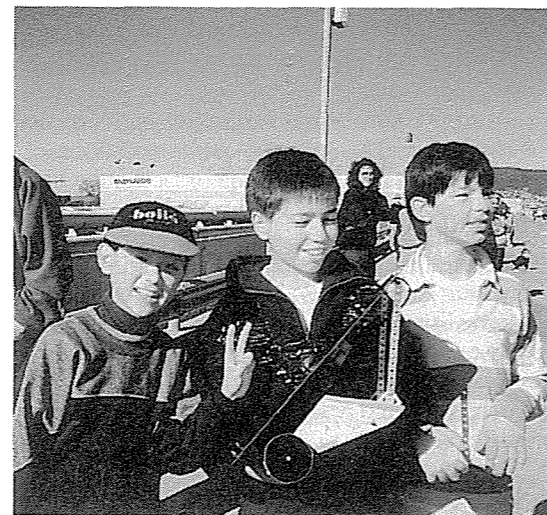
... it is quite possible that God acts in ways that cannot be described by scientific laws.
(Professor Stephen Hawking)

As you read this report in 1994, the builders of the greatly extended and refurbished Science wing will have finished. Because of the building program, 1993 was a difficult year. However, with magnificent new facilities, the difficulties will quickly fade from our memories.

Apart from new facilities for Science education, what other notable events took place in Hutchins Science in 1993? Congratulations go to Stephen Catchpole and William Moase (Grade 7), Marcus Catchpole and Peter Lockett (Grade 8), Nick Ellsmore (Grade 9) and Andrew Binny (Grade 10), for gaining High Distinctions in the 1993 Esso Australian Schools Science Competition. As well, Stephen Catchpole gained equal highest mark of any Tasmanian Grade 7 boy who entered the competition. Stephen won \$100 and a special ESSO Silver Medal for his success. Well done, Stephen! More than 110 students in Grades 5 to 10 entered the competition in 1993, and more than half of the Grades 7 to 10 boys who entered, either received a Credit, Distinction, or High Distinction Certificate. Well done!

The results in the 1993 National Chemistry Quiz were also pleasing. High Distinctions were gained by Jeffrey Brett* and Marcus Young (Grade 7), Andrew Beck*, Andrew Chung, Richard Monks, and Justin Smith (Grade 8), Nick Ellsmore*, Nick Brett, Robert Howard, and Brad Parker (Grade 9), Michael Evenhuis*, Alex Butterfield, Roger Chung, and Tom Wilcox (Grade 10), Adam Burgess (Grade 11), and Stewart Button, Andrew Clark*, Tony Fullelove, James Thomson, and Scott Sotera (Grade 12). A student with an asterisk beside his name was in the top 1% of the state for his year group in this competition. Well done to all of these boys!

In the Senior Chemistry Division of the 1993 Chemistry Titration Competition, Stewart Button, Levon Kara, and Andrew Clark, won first place for the Hutchins School. A titration involves a lot of skill with specialised volume measuring equipment, such as burettes and pipettes. Burettes are used in Analytical Chemistry, when you want to find out how much of something is present. (I know from personal experience, that if the tap of your burette falls out whilst the titration is in progress, you have a major problem!) Special thanks go to Mr Starkey for organising and coaching the Hutchins teams in this competition, and for running the National Chemistry Quiz.



Roy Kwan, Ben Midson and Matthew Irons, Grade 7 entrants in the Model Solar Car Challenge.

At the beginning of 1993, we welcomed Mr John Sheppard, Mr Adam Keats, and Mr Chris Manning to the Science Faculty. We hope that their stay at Hutchins is long and successful. Mr Fidao was with us during Term 1 whilst Mr Fishburn was on long service leave. (Ask Mr Fishburn about the trout he caught in New Zealand.)

Other notable Hutchins Science successes during 1993 were the Chamber of Mines Poster Competition and the first Tasmanian Model Solar Car Challenge. Thomas Larkey, in Grade 7, won the Chamber of Mines Poster Competition. In the Open Division, Category A, of the Model Solar Car Challenge, any sized solar panel could be used. Hutchins won all competitions in Category A as well as the Best Engineered Car. Category B of this competition was restricted to cars having solar panels of the same size. Hutchins also did well in this division, having the third fastest car. The races were over a distance of 40 metres. Our grateful thanks go to Mr Sheppard for the many hours of help and guidance given to the large number of boys participating in these two competitions. Although some sections of the 1993 Tasmanian Science Talent Search have already closed, no results are available as this is written.

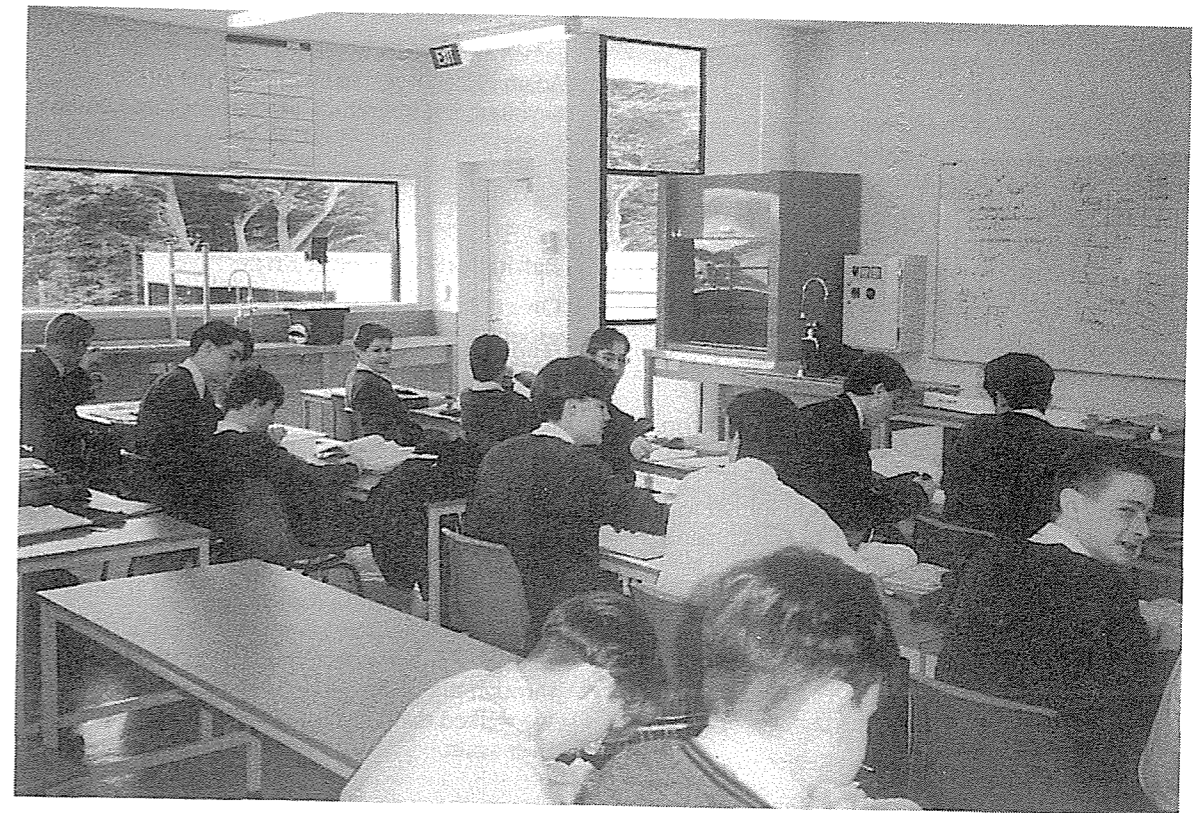
The Time Capsule to be incorporated in the new Science facilities is a great idea. I wonder what will be placed in it . . . and what the people who open the time capsule in 50 years' time will think of the relics of 1993! I hope that you, the reader, will see it opened. Unfortunately, I am unlikely to be there!

During this year, I read an article by the ABC's Robyn Williams, which drew attention to the 10 Great Unanswered Questions of Science. These questions are:

1. How big is the universe?
2. Does chaos rule the cosmos?
3. What drives climate?
4. How did life start?
5. Is anyone out there?
6. How does a single cell become a whole body?
7. What is consciousness?
8. What peopled the planet?
9. How many people can the Earth hold?
10. How can we wipe out disease?

I wonder how many of the above questions will have been answered when the time capsule is opened in 50 years' time? I especially wonder which questions will be answered!

Mr H. Smith
Head of the Faculty of Science



Students at work in the new Science wing.

Adventure Club

Once again Adventure Club students travelled to different parts of the State to participate in adventurous activities. I have included just some of the highlights of this year. As well as the expeditions described below two other major trips are taking place over the summer months. A group of mad-keen bushwalkers are tackling the South-West Coast and Precipitous Bluff. This eight day walk is one of the major expeditions to take place at Hutchins. The other major expedition is the Kayaking Trip down the Murray River. Thirteen students and two adults are tackling the Murray for 7 days.

Thanks to all the staff who contributed to the activities this year, especially Mike Calder, Peter Symons and Daniel Duff. I would also like to thank a group of dedicated students who have participated in most of the Adventure Club activities and given great service over the last four years: Gaius Seymour, Mathew Tonge, Alan Shea, Ian Behrens and Anton Colev.

Frenchman's Cap Bushwalk

In April this year several Hutchins students spent three days walking in the Wild Rivers National Park, South West Tasmania. The students involved were Peter Ross, Ben Murfett, Tim Shaw, Ian Behrens, Anton Colev and Gaius Seymour. Mr Griffin and GAP student, Daniel Duff, accompanied the students and the walk would not have been possible without them.

A day was spent walking into the first hut at Lake Vera, but it was not an exciting day of walking until we reached the Hut. The day was spent struggling through plenty of mud along the Loddon Plains. As with most bushwalking the good scenery was only found after a long day walking in. Lake Vera is a spectacular lake bounded by sharp hills and the hut is right on the edge.

On the second day the party walked in further to Lake Tahune, which is directly below Frenchman's Cap. It was very overcast at the top and time was against us. The group made the decision to quickly climb to the summit. As we climbed Frenchman's the weather broke and we had magnificent views of Tasmania. The views were brilliant and we were very fortunate to get such good weather on Frenchman's.

The second night was spent back at Lake Vera again after enjoying a long day of wilderness scenery and rainforest. The final day saw the best day of the walk behind us. The highlight of the walk out was the swim across the Franklin at the end.

Abseiling and Rockclimbing

On Sunday, the 4th of April a large group of students from Grade 7 to 12, from the Adventure Club, travelled to Rocky Tom under the supervision of Mr Griffin and Mr Duff.

On arrival at school at 1pm students loaded the equipment onto the bus and proceeded to Flagstaff Hill quarry, where the equipment was divided among the members of the group for a steep kilometre walk up to the cliffs at Rocky Tom.

When all members of the group had been accounted for, everyone set about untwisting the ropes. Mr Griffin, after selecting a site for the abseiling, attached ropes to a number of trees for support and prepared them for the descent.

The feeling experienced, when one is ready to propel oneself backwards out over a cliff face supported by a single rope, is one of sheer exhilaration. Everyone had at least three abseils down the cliff face, with the older students participating in rockclimbing, which was just as intense as going down.

On the whole the day was extremely successful and I believe everyone enjoyed themselves, thanks to Mr Griffin and Mr Duff. Participants included James Pride, Mark Matthews, Ryan Frankcombe, Adam Eijdenberg, Matthew Williams, Gaius Seymour, Ian Behrens, Mathew Tonge and Anton Colev.

Mathew Tonge

Rafting on the Picton River

On a cold winter's morning in the middle of July a group of very keen students tackled the Picton River. As we arrived at the river, we slowly disembarked from the warm bus and quickly got into our wetsuits. Our first job was to pump up the rafts, which seemed to take ages, and check all the equipment. There were two rafts and all through the day there was fierce competition between the rafting groups.

Both groups had no problems tackling the rapids. However, there were some tense moments through the gorge section. Both groups made it through the gorge and to prove it wasn't a fluke we walked the rafts back up the river and did it all over again.

Lots of chocolate was consumed on the way down as both groups fought hard to make it to the bus first. Everyone was weary and cold by the time we had completed two trips down the river, but a fun day was had by all.

Participants included Rowan Simpson, Simon Newitt, Duncan McAvoy, Gaius Seymour, Anton Colev and Alan Shea. Thanks must go to Mr Griffin for organising the trip and American Student Teacher, Mrs Amy Mozey, for helping out.

La Perouse Bushwalk

On the 24th of May a group of four students and two adults set off on what would be a long and uncomfortable bushwalk to La Perouse. The fateful six (comprising Mr Griffin, Mr Duff, Alan Shea, Mathew Tonge, Anton Colev and Gaius Seymour) began the walk on a level fire trail. This soon switched into a near vertical track which rose 800 metres through various forest types. Once the group finally reached the top of the climb, the walkers were almost instantly greeted with freezing, gale force winds and persistent driving rain. In order to reach the camping site (aptly named Pigsty Ponds) the six weary souls had to make their way across four barren hills. On top of these hills the wind was so strong that the walkers were almost blown over the sides of the ridgeline, and in some places we were forced to crawl along the ground to make any headway.

After an exhausting 18km trek, the group finally made it to the campsite. On setting up camp on the sodden ground, Alan Shea discovered that the stove fuel he had brought along was 50% mineral turpentine. As a result the flame in the Trangia flared and died without warning and coated every cooking utensil with a thick black layer of soot which was impossible to scrape off.

The next morning, the group awoke to howling winds and intense cold. The plan for the day was to climb Mt La Perouse, however two walkers were still recovering from the previous day's walk and those that did go were driven back from the summit by strong winds and pelting rain.

The third day dawned with even worse conditions and the decision was to stay at the campsite huddled up in sleeping bags while everyone prayed for better weather.

On the fourth day, with similar weather, the decision was made to walk out. Once again the group had to struggle against the wind, rain, mud and slippery rocks until we finally descended the steep slopes.

Kakadu National Park Tour

A group of 23 students and 6 adults, including 3 staff members and 3 other parents, travelled the length of Australia to visit the spectacular Kakadu National Park in the Northern Territory. On an epic bus journey they toured Sovereign Hill, the Murray River, the Flinders Ranges, Coober Pedy, Ayers Rock, the Olgas, Alice Springs, Mataranka thermal pool, Katherine Gorge, just to name a few of the significant sites. Fortunately they were able to return to Hobart by air, exhausted but exhilarated.

*Mr A. Griffin
Teacher in Charge of the Adventure Club*

Ski Tour

The 1993 ski tour to Mt Buller in Victoria was something of a disappointment. After three bumper years of excellent snow at Falls Creek and Mt Hotham, we found lots of mud, some rain, a patch or two of ice, and three postage-stamp-sized patches of snow at the extensive Mt Buller resort.

For the handful of avid skiers who went on this year's ski tour, the presence at Mt Buller of an excellent indoor ice skating rink enabled all to become proficient skaters — even if the skis had to stay in mothballs for a few days until we joined the Launceston Grammar group and bussed to Falls Creek, which had had an excellent snow fall overnight.

The one day's skiing at Falls Creek more than made up for the week's disappointment, as fresh powder, blue skies and warm weather provided brilliant skiing for all those who had braved the elements. This day's skiing, the ice skating and ice hockey, the super food at our lodge, and the day in Melbourne at the end of the ski tour all contributed to what was an enjoyable — if slightly different — ski tour to Mt Buller.

Mr C. Hall

End of Year Bushwalk

Andrew Crocombe, Tim Shaw, William Gillham and Dale Twydale, accompanied by Mr Symons, Mr Calder and Michael Clark completed a physically demanding 7-day bushwalk in the Southern Ranges. Highlights included climbing Precipitous Bluff (which took 7 hours) and Pindar's Peak. At times the almost impenetrable scrub hindered progress to 1 kilometre every two hours. This, together with the steep terrain, made the magnificent views of the south coast and mountains even more rewarding.

Mr M Calder



Falls on the Overland Track.



Passing The Cockscomb, Mt La Perouse.



Students on the top of Mt Anne.



Dale Tuydale at New River Lagoon camp after a hard day's walk.



Camel riding on the Kakadu trip.



A visit to the Devil's Marbles on the way to Kakadu.



William Gilbam leads the troops over South Cape Range.



On top of Pindar's Peak.

Chess Club

The Chess Club team consisted of Alex Butterfield and Andrew Binny (Grade 10), Tom Millhouse and Hamish Moore (Grade 9), and Simon Binny and Edward Brennen also played some matches. This team played in the Southern Independent Secondary School competition and did well by winning all of our games except for three draws. This gave us 22 points out of a possible 32 and a place in the final against the northern schools. As one of our players could not make it to Launceston, Alex Hickton joined the team in 4th position. After a long ride to Launceston with Mr Millhouse, in which numerous warm-up matches were played, we arrived ready to win the final. Unfortunately, we did not do as well as we had throughout the season and only came third in the State. During the September holidays, Alex Butterfield and I competed in the Individual State competition at U16 level, while Simon Binny played at U14 level. I finished in 3rd place and Alex finished a close 4th. I thank Mr Seymour for his help throughout the year.

Andrew Binny
Grade 10

Community Service

As in past years, Grades 9 and 10 students have been involved with button selling and Door Knocking for various organisations. The School encourages the boys to participate as part of our community service. When button selling they miss about one and a quarter hours of class time in the year, although some of the time is in their recess or lunch hour. Door knocking takes place over the week-ends and does not interrupt any school time

Organisations which have been supported this year include: the Council for the Ageing, St Anne's Homes, RAFT, Hospice, Save the Children, Alzheimer's Association, Richmond Fellowship, Leukaemia Association, Lifeline, Epilepsy Association, Community Aid Abroad, Hobart Nursing Association, Braille Library, Diabetes Association, Deaf Society, Human Life Protection Society, Royal Guide Dogs, Legacy, Asthma Association, Red Cross, Life Line and Community Aid Abroad. Unfortunately some organisations were allocated dates when the boys were on holidays which meant we could not promise such strong support as we would have liked, but the boys who gave time in the May holidays to support Legacy are to be complimented.

Mr J. Anderson

Cubs

The Third Hobart (Hutchins) Cub Pack enjoyed another year of fun filled activities. New chums invested in 1993 included Scott Kelly, Heath Moore, Jarrod Wood, Chris Johnstone, Hugh Griggs, David Peterson, Alex Farmer, Richard Salewicz, Simon Enman, Charles Cunningham and Timothy Gosden. Farewells were made to Alex Read, Bryce Taplin, Matt Wood, Peter Cerny, James Murdoch, Richard Griggs and Andrew Brown.

The Pack came second in the Hobart District Swimming Carnival. Mrs Reynolds led the group at the Cub Capers performing 'the Three Little Bugs.' The invested cubs enjoyed a two day camp at Southport where the Tripod stories and night hikes kept the boys awake. Once again the litter clean up proved successful on the road to Christ College. Opening the Pack to Joey's (boys aged 6-7) could be a possibility for the future. The Pack thanks Grade 11 leaders James Whelan and Ian Potter for their valuable help, as well as Mrs Jan Reynolds and Mr Bill Inglis.

Dr J. Ludwig
Cub Master

Debating

Legions of chairmen, timekeepers, adjudicators, coaches and even a few Debaters participated in Hutchins debating in 1993. It was a year of triumphs, failures, reconciliations and humorous stories concerning whitegoods. 1993 was a tough year but it was still a good one and many debaters old and young learnt a great deal.



Senior Debaters: Back Row: Christian Pieters, George Francis, Tom Rimes, Geoffrey Whelan. Front Row: Robert Brammall, Giles Whitehouse, Mr Sheehan, Tom Boyd, Nigel Binns.

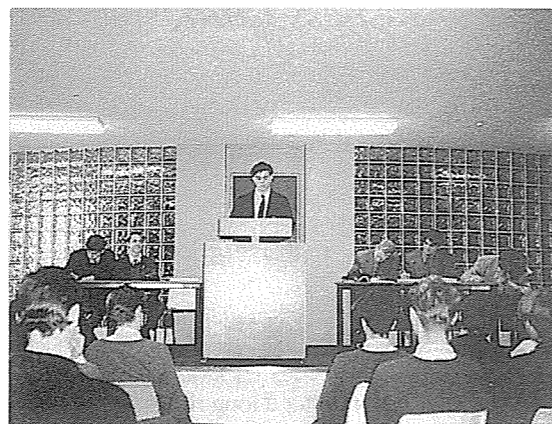
Debating camp was once again a highlight of the year. A considerable attendance was recorded at the camp which saw the birth of new senior debaters from both Hutchins and Collegiate. Students audibly improved while at the camp with many showing great leadership in their strong debates. So heated were the proceedings that at one stage a promising Collegiate debater led from the front and proclaimed to the group: 'Just forget about it, forget it!' With these words ringing in our ears, all that was left was to look towards the coming season. But even as the bus left we could still hear the sounds of 'Howzat!' and people falling over.

This season saw Hutchins as one of the dominating forces in Debating as we fielded teams in every division. In the junior grade we had Hutchins A, B, C, D and E who all put in good performances for the year. In the intermediate grade this season we saw just how tough the progression is from junior to intermediate Debating. But after a slow start most of the teams in the grade started posting good results. The most successful, however, was the senior grade with one team making it to the semi-finals and another just narrowly missing out. Hutchins B, consisting of Geoff Whelan, Christian Peters, George Francis and Giles Whitehouse, were unlucky in a few decisions which caused them to miss out by one result. But Hutchins A had a good year and deserved their position in the semi-finals. Unfortunately they lost the final in the face of some good debating. Tom Boyd, Tom Rimes and Rob Brammall showed that they were a top class team and it was only due to some excellent debating that they lost their chance to participate in the grand final.

Hutchins A did, however, prove that they were a winning combination by trouncing the staff debating team in the Staff versus Students Anniversary Debate. Not even Mr Bednall's cutting remarks concerning certain students' fertility could prevent the student team running away with victory. In the Old Boys versus Students Debate we saw the return of Rodney 'Rocket' Cannon, Daniel Noar (minus crutches) and the infamous and long haired Nick Wright. But once again the student team, consisting of George Francis, Giles Whitehouse and Geoff Whelan, out-performed the opposition.

Despite the fact that the majority of Hutchins' Debating teams were unsuccessful in their attempts to win their division, 1993 has been a promising year showing that there is a lot of potential in our lower ranks and that we will be a force to be reckoned with in 1994. Thanks must go to Mrs Farmer for the organisation and leadership she provided during the year, and to the coaches whose contribution could never be doubted. Good luck to everybody in 1994.

Giles Whitehouse
Captain of Debating



The Students v. Old Boys Anniversary Debate.

Non-Academic Competitions

It was disappointing that no senior boy wished to enter the Lions' Youth of the Year Competition this year after our successes of the past. Yet their reluctance is understandable since extra-curricular activities are time consuming in a boy's final school year and some organisations do not take into account timetabling for examinations nor the difference in term dates throughout Australia. The Lions Competition, however, is at the commencement of the year and is a great opportunity for the boys to get experience in facing the 'big outside world.' However, there have been successes in poster competitions, eistedfods and the like, and results have been recorded in the Senior, Middle and Junior School sections of Virtus.

Mr J. Anderson

Socratic Society

After a relatively quiet year last year, the Socratic Society has gained in strength with the presentation and discussion of four interesting papers. The papers were written by Adam Burgess, Andrew Read, Stewart Button and Jason Cook and covered bible scholarship, the republican debate, the search for an answer, and the justification of war. Plans have been set in motion for the foundation of a Junior Society for Middle School students. This will provide students, who have the potential to join the Socratic Society in Senior School, with a basic understanding of the methods required for discussion. Thanks must go to the parents of the boys mentioned above for providing meals and hospitality which allowed the meetings to take place. Thanks also to Mr Sheehan for co-ordinating the discussions.

Stewart Button

Stamp Club

The Junior School Stamp Club was very successful in its first year. The sessions started halfway through Term 1 and were run by Richard Brodribb of Grade 12, with some help from Mr. Morley and Neale Tomlin. The club began with 10 members: one Grade 6, one Grade 5, and the rest Grade 4 students, but due to other commitments, it was left with only five members. Many thanks must go to Mr Morley for helping out with various sessions, and also Miss Anita Nordine from Minnesota who gave a talk on American stamps.

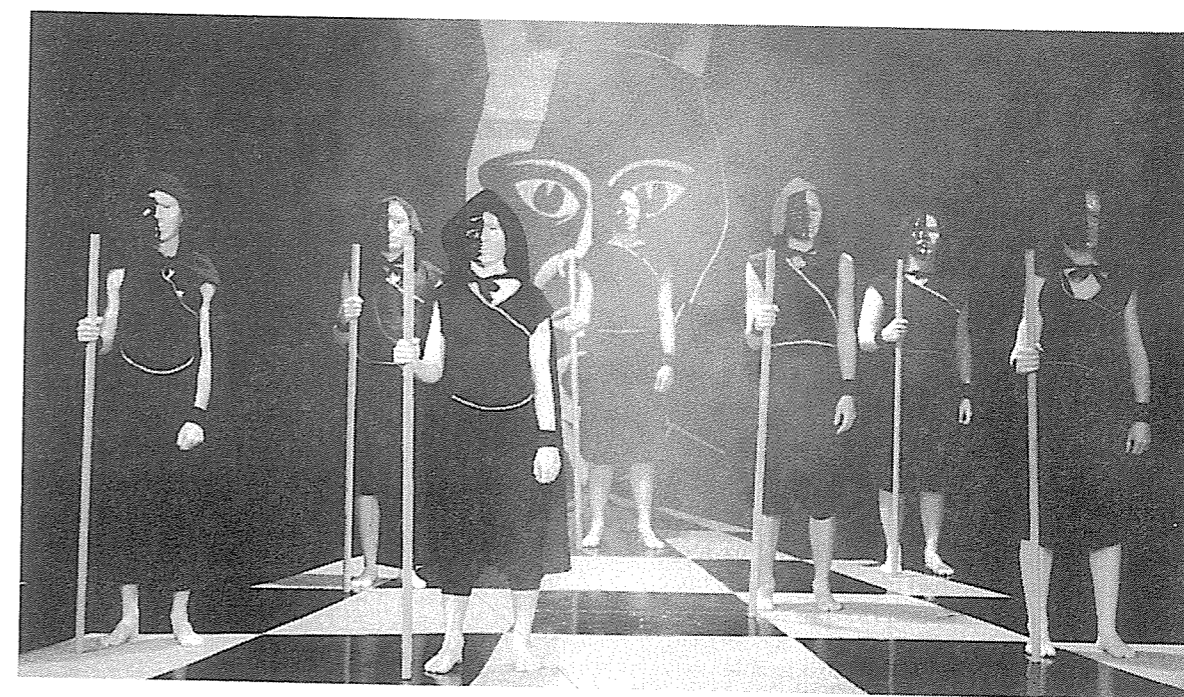
Richard Brodribb

Supervised Study

The Supervised Study Scheme again operated in 1993 but the numbers wishing to avail themselves of this opportunity to organise their study habits and to make use of School facilities were down on last year. There is no doubt that those boys who approached the scheme in a positive manner benefited greatly, but unfortunately there were others who looked on it as a chance to socialise with their peers and did not really give themselves the opportunity for self-organisation. This was a disappointment to those staff who were prepared to give time to assist.

Mr J. Anderson

Performances



The opening scene of Henry IV, Part 1, performed by the Grade 11 Drama class.

Drama

Junior and Middle School

As Drama classes give only limited opportunities to perform before large audiences the Drama Department felt there was a need for highly skilled performance groups to be formed in the Junior and Middle Schools. This led to the inception of the *On Stage* and *Connections* groups, under the dedicated leadership of Mr Powell. The groups met for two hour sessions after school for extended skills-development and rehearsals, and have been performing at events such as Open Days and Grandparents' Days. They also performed at a special Drama Evening on December 3, displaying a standard of excellence rarely seen in students so young.

Senior School

Henry IV, Part 1

The Grade 11 Speech and Drama class of 1993 may prove to be a valuable indicator of the direction the School is taking in its Performing Arts program. The class was comprised of eight highly dedicated students from Grade 11. With pre-tertiary Speech and Drama being a very demanding TCE award to gain, the class faced a daunting task, which was made even more difficult by the fact that all candidates must participate in a public performance. We rather ambitiously agreed to put on a full-length play.

With the onus on our class to produce the major school play for the year, Mr Johnstone made the decision to concentrate the year's studies on Shakespeare and produce *Henry IV Part 1*. As none of the students had previous experience of Shakespeare in performance, hours of preparation were spent examining his style, learning how to delve into Shakespeare's dense use of language and make it live, and becoming fluent in performing blank verse.

With this under way, Mr Johnstone set about choosing parts and found he faced a challenging task: once the main parts were cast he then had to fill the other substantial parts and smaller roles, in some cases having to give three parts to one actor. It became necessary to recruit help from the Grade 10 Drama class, and from other Grade 11s. We were indebted to Andrew Jones from Grade 11, a star of last year's *Waiting for Godot*, who played three roles, and managed to attend all rehearsals on top of his own work schedule. We were especially grateful to Martyn Coutts who came from Elizabeth College to perform the arduous task of Assistant Director, and lead rehearsals when Mr Johnstone was absent, recording all the stage movements and directions in the prompt book.

The production began during Term 1 holidays, the last six weeks of the Term being spent on voice-work and on a French principle of acting known as *Complicité*, which involves an intense feeling of unity between all the actors not only as characters, but as performers working together in ensemble. After this training, we went into the holidays ready to rehearse. We spent full days working, almost tirelessly it seemed at the time. Added pressure was put on us having to learn our lines, with David Paterson, Julian Train, Michael Lang and I having the hardest jobs as we had the lead roles of Prince Hal, Falstaff, King Henry and Hotspur respectively. With the production being the major School play, we were committed to spend a considerable amount of our own time on it.

Indeed time was of the essence, because the production was to be performed in mid August, and by the end of the holidays it was mid-June. As soon as the added pressure of mid-year exams was over for the Grade 11s, Mr Johnstone drew up a gruelling after-school rehearsal schedule. It was necessary for this spare time to be used if we were to make the production a success. Many unavoidable clashes with events involving cast members caused a lot of time to be lost but we managed to bring together all the required elements of production by opening night.

Publicity for *Henry IV, Part 1* was considerably better than for last year's *Waiting for Godot*, and an article in *The Mercury* had a positive effect. Dated 19th August, it concentrated on the production elements we used. The article highlighted the fact that the actors were boys, and not adults, and that the play explores dubious notions of power. It described how the production

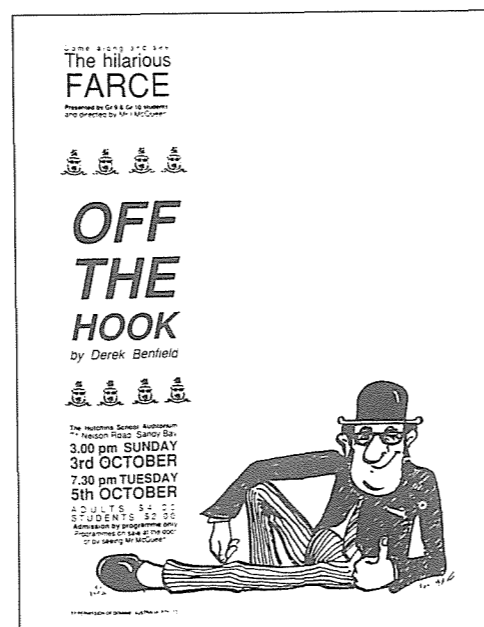
sought to present a blurred line as to when the assertion of authority is made through legitimate means or through the machismo posturing of boys who do not yet understand the responsibility that comes with power. The costumes were used to reinforce the fact that the players were boys, whilst giving them a war-like and slightly futuristic look. This angle was particularly appropriate to some of the characters, and underscored them beautifully, such as Hotspur's flamboyant demeanour – ruthless but inexperienced. It also highlighted the strong sense of irony that surrounded the play. The chessboard motif was used to liken the characters to chess pieces, because chess is a power struggle in itself. With the absence of girls in the cast, the cutting of most female roles was both practical and helpful in enhancing the themes we were expressing. The *Mercury's* article also seemed to find this slant quite interesting.

The success of the play was determined not only by the actors and the director, but by the enormously supportive audiences that attended and the vital assistance of a number of people who helped bring the production together: Mr W. Powell, Mr Stephen Walker, Adam Walker, Giles Whitehouse, Miles Rochford, Miss L. McNamara, Miss Elizabeth Kestles and Mrs E. McQuilkin. Thanks must go to all the many others who lent a helpful hand to this production.

Alastair Oxbrrough
Grade 11

Off The Hook

At the end of Term 1, auditions were held for this production which was to take place at the end of Term 2. A large number of talented boys auditioned and it was no easy task selecting the final cast. All was not smooth sailing: one boy had to pull out over the holidays, some of the boys involved were very inexperienced in the discipline of theatre and they found it hard to learn lines properly and to rehearse effectively, and others were over-committed. As a result the production was postponed until Term 3.



This postponement did the trick and very late in Term 2, the play began to come together. We were able to use Term 3 for the necessary polishing. The result was an entertaining play which provided the good-sized audiences with lots of laughs. David Rawlinson was very funny as the man-hungry Nora. Jon Remess added a delightful touch of anarchy. As the bemused Major, Nick Pohl was superb. We were very entertained by Andrew McQuilkin's performance as Harrold, the ultimate victim.

The Brylcreamed Tom Squire and the bracered Tim Newell were excellent foils for one another, as were Andrew McGregor and Robert Blackwood. James Hawkins was hilarious as the old man and David Loney played his conniving son very well.

Throughout, Joel Strickland led his crew of Antony Whitehouse, Geoff Chesterman and Carl Windsor efficiently, helping to provide a very funny finished product. The houses were good, audiences were well entertained, and the whole enterprise proved to be a fruitful learning experience.

Mr I. R. McQueen

Music

We have continued to experience tremendous growth in all areas of music this year. Record numbers of ensembles operate in the school, with every boy involved in music making in some way.



The Swing Band performing at the Hutchins and Collegiate Concert.

One of the greatest innovations which has contributed to our success in terms of participation has been the House Music competition. Divided into two sections, choral and ensemble, every student in the Senior School was required to participate. It took some Herculean efforts by staff and students to organise their house choirs, but in the end even I was stunned by some of the results, not to mention the sheer power of over 100 boys singing in unison. Although we will continue to fine-tune some of the organisational aspects of the competition, I think that House Music is definitely here to stay.

The Swing Band continues to impress audiences and gave a most successful concert at the end of Term 1 under the direction of visiting musician in residence, Mr Bill Bell.

The Orchestra, String Quartet and newly instituted String Ensemble have worked on developing an extended repertoire this year, and are now performing regularly and maintaining their already high standards. Their performance at Anniversary events was definitely one of the musical highlights of the year.

Another innovation has been the establishment of the Chapel Choir under the direction of Mr Kenneth Willy. They gave a stunning debut performance at the Anniversary Service and continue to give a strong lead to worship in the school.

The Treble Choir experienced tremendous success at the Hobart Eisteddfod this year when they won the Under 16 Choral Trophy. They have continued to produce some excellent performances since then, and are becoming a particularly professional and versatile group.

Music in our Junior School continues to be one of the most vital areas of the School, with all the choirs and ensembles continuing to involve a large number of boys. The Grade 3/4 choir performed at the Family Fun Night, Grandparents' Day and at St Peter's Church in Sandy Bay, whilst the Grade 3 combined classes gave their usual amazing performance with their violins. At the Hobart Eisteddfod we won a large number of prizes and Merit certificates in solo performance, group instrumental, choir and verse speaking categories.

The culmination of our year is quite properly the Speech Night for which we are preparing even as I write this. However, the 'Collegiate and Hutchins in Concert' performance may have just usurped it a little! All our elite performance ensembles worked tremendously hard and produced a concert of such quality that we have approached the venue organisers, Wrest Point Hotel-Casino, to sponsor it as a yearly event. I was very proud of all our boys, as I trust they were of themselves and their performance.

I tend to steer clear of naming individuals in a report such as this, but it would be remiss of me not to draw your attention to and congratulate Tom Rimes for his inspiring contribution to music over many years, for his outstanding successes this year in particular, and for his leadership of music throughout the school.

I look forward to seeing our students continue to strive for and achieve their very best in 1994, as their very best continues to surprise us all and give us great hope for the future of music at Hutchins.

*Mr A. Legg
Director of Music*



Sport

Athletics

With some 90 athletes, the team for the Southern competition was the strongest for some time. The competition in the carnival was close all day with St Virgil's notching in front just before the Relays. Due to some mishaps Hutchins was able to win 5 out of 6 relays to take the lead. Chris Madsen won the race of the day in the 400m. Tristan Goc performed well in his events coming 2nd in the 800m, 3rd in the 200m, 3rd in the 100m, and 1st in the Relay. Aaron Hogan performed well by coming 1st in the 800m. Beau Mannix and Adrian Mignot were also great performers for the U13 group. Mark Herd competed in 6 events coming 1st in the High and Long Jumps. The U15s performed well despite injury. Michael Conacher competed in the 1500m, 800m, 400m, Relay, Long Jump and Triple Jump. William Hamlyn-Harris was a good performer in the field by coming in the top 2 places for the Javelin and Discus. As always the U16 group performed well with Chris Madsen winning the 400m, James Burbury the 200m and Alex Head the 100m, while the Relay team won in fine style. The Open team provided strong leadership and spirit to pull through to victory. Peter Short gained good placings in 5 events.

This year's State Carnival was held in Launceston and as usual the competition was fierce. For the first time since 1983, Hutchins won - by 3 points ahead of St Virgil's. There were fine performances by the whole team and once again the Relay teams did well. Chris Madsen showed great determination again by winning the U16 400m in a truly awesome display. Other great performances came from Paul Chamberlain in the first event of the Carnival, the 5000m. Mark Chopping and Tom Kibbey did well in the Javelin. Andrew Read came 2nd in the Triple Jump. Josh Sattler and Nick Gozzi also did well. Jason Cook, Mathew Nation and Alex Head performed very well throughout the day.

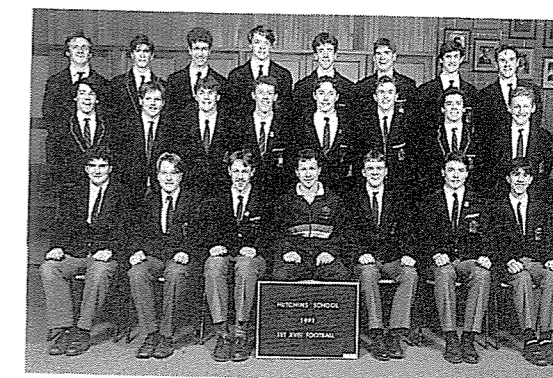


Much credit must go to Mr Hoskins for his fine coaching of the High Jump team, consisting of Alex Wilcox 1st, Mark Latham 2nd (& 1st Relay), Andrew Mcshane 2nd (& 2nd Hurdles), Mark Herd 1st (& 2nd Discus, 2nd Long Jump, 1st Relay), Adam Dermoudy 2nd. Michael Conacher came 1st in the 800m and 2nd in the 400m along with Aaron Hogan and Tristan Goc. Tim Whelan, James Burbury, Simon Taylor, Jeremy Archer, Josh Holloway, and Alex and Simon Milne performed consistently. William Hamlyn-Harris showed his skill on the field by competing well in all three throws - Javelin, Discus and Shot Put - and in addition filled in for the Relay side. Peter Short, the captain of the team, won the Discus and ran well in the Hurdles. Beau Mannix and Sam Webb showed their potential with great wins in the 100m. Cameron Gibson, Michael Chettle and William Eddington were strong in distance running.

Congratulations to the team for winning both carnivals, and thank you to our coaches who offered their time and expertise: Mr Hoskins, Mr French, Mr Sheppard, Mrs Whitehouse, George Whitehouse, Marcus Cleary, Mr Albert Johnson, Mr Max Cherry and Mr Griffin. Very special thanks must go to Mr Alford, Master In Charge of Athletics, who maintained his faith in the team throughout the two carnivals and brought out the best in our athletes. Many thanks to our faithful supporters, and to my co-manager, Richard Hues.

*Richard Gusb
Athletics Team Manager*

Australian Rules Football



Back Row: Richard Gusb, James Burbury, David Sheaban, Sam Hardinge, Mark Chopping, Tim Scott, Richard Hallett, Michael Zawadadzki. Middle Row: Alex Milne, James Butler, John Ross, Tim McShane, David Parsell, Kyle Young, Simon Milne, Hamish Logan. Front Row: Richard Lancaster, Aaron Priest, Matthew Clark, Mr Hinds, Adam Lane, Peter Short, Ben Kay.

The First XVIII finished 3rd in the Statewide roster after playing a total of 6 games for the season, competing in the lightning premierships and playing a practice game against the Old Boys.

The team won 3 games and lost 3, two of the losses being to St Virgil's College. Alex and Simon Milne and James Burbury played particularly well, making this team in their Grade 10 year. Sam Hardinge gained selection in the Tasmanian Teal Cup team. The Awards evening saw Matthew Clark (Captain) winning the Luke Watchorn (Most Determined) Memorial Trophy and the Chris Rae Shield. Aaron Priest won the Best and Fairest award convincingly with Alex Milne as runner-up. The leading goal kicker was James Butler. All players proved their worth and displayed a great deal of sportsmanship. Many thanks to Mrs Clark and her ladies' committee for the magnificent afternoon teas. Support from fathers in officiating was appreciated, as was Mr Hinds' dedication, enthusiasm and encouragement as Coach.

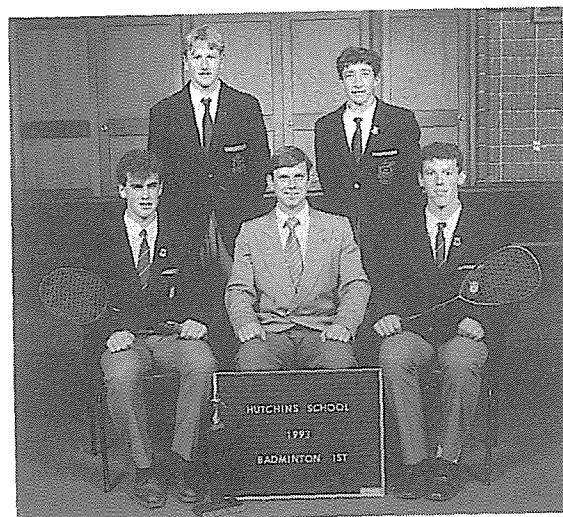
Alex Milne was elected captain of the Grade 10 team and demonstrated fine leadership qualities, despite his commitments to the 1st XVIII which meant that he was unavailable for a number of matches. James Avery was appointed captain, providing a great example to his teammates. As Simon Milne and James Burbury were also selected for the 1st XVIII, the team's win-loss record of 7:6 was an excellent effort. The highlight of the year was the faultless display by the full squad against New Town. Bassett Dickson was named Best and Fairest, Andrew Fletcher was Most Improved and Thomas Kibbey was Most Determined. The Best Team Man Award went to Sam Hogg for his committed effort at training and during matches.

The Grade 9 team won some games by 100 points, but also suffered 200 point losses. All boys played well and committed themselves throughout the season, gaining in experience and skill, thanks to Mr Symons and the support of loyal parents.

After a slow start, the Grade 8 boys combined into a well balanced team, and were unlucky not to win games against the strongest teams. Three times they were beaten by less than a goal – once by the last kick of the day. The most pleasing improvement was the way the boys committed their bodies to win the ball. Adam Dermoudy won the League Best and Fairest. Playing at Centre Half Back, he impressed all who saw his honest, sometimes brilliant, toil. Parent support for the team was superb.

The Grade 7 team gained a place in the preliminary final. The process of the selection committee proved successful with N. Leitch, A. Carne, S. McKenzie and A. Hogan sharing the captaincy. Consistent players who received Merit Awards were: Nick Leitch, Aaron Hogan, Peter Bednall, Alastair Carne, Peter Wiggins, Edward Edgell and Tristan Goc. Many thanks to Mr Bednall as coach and Mr Manning as Match Manager for their time given to our team.

Badminton



L-R: Craig Barling, Anthony Barrett, Mr Starkey, Andrew Clark, Tim McShane.

The Open Badminton team easily won all its matches by over 30 points. For the semi-final, Tim McShane, our No. 2 player, was ill but thanks to a Seconds player we cruised to an easy victory. In the final against Friends we had all our players back and after a blistering start cruised home for a 44 point win. The team consisted of Craig Barling, Tim McShane, Anthony Barrett and Andrew Clark. Costas Pittas was reserve and played three games. This is only the second year Hutchins has won the Premiership.

The Mixed Hutchins/Collegiate Badminton team – Fleur Hansen, Sarah Cadle, Brit Vandenberg, Andrew Hayhurst, Michael Di Bari and Anton Colev – were placed 2nd behind the experienced Hobart College team. In our first match we were defeated, but we regrouped to come back strongly for the next game, defeating Rosny. We went from strength to strength to make it to the finals, but we went down narrowly to Hobart College.

The Second Badminton team, comprising Gaius Seymour, Richard Thomson, Scott Douglas and Chris Porch, was entered into the A division and were very competitive. We finished 7th out of 11 teams in the division, winning 4 of our games against strong opposition.

The Grade 10 A team, after finishing 2nd on the ladder last year, had a good chance of repeating its performance. However, only 5 teams started in the roster, leaving us with strong opposition. The team, consisting of Terry Richardson (Captain), Lynden Wright, Damien Gilby, and Andrew McShane, finished 4th. The great improver of the year was Lynden who performed excellently in the final. However, we lost to St Virgil's in the elimination final. Thank you to Mrs Gilby for her transportation over the season.

The Grade 10 B team consisted of Sam Edwards, Sam Gregg, Leo Kwan, Richard Davis, Ben Thiessen, Chris Fortune and Ned Faulkner (Captain). Some of our members were playing for the first time and were very inexperienced. Lack of practice led us to finish 2nd last. The later games of the roster were considerably better than earlier efforts thanks to the commitment of team members and Mr Starkey.

The Grade 9 A team consisted of Conrad Voss (Captain), Paul Chew, Robert Cooper and Bradley Miller. We started slowly but as we got used to each other's style our play improved enormously. We did well to finish 3rd out of 5.

The B team, consisting of Harry Fiotakis, Richard Keygan, Luke Burrows and Brad Parker, had great fun playing and meeting people around Hobart. We played well throughout the season and each of us improved his personal game. Thanks to Alex Pos for filling in, and Mr Starkey and Mr Fish for coaching us.

The Grade 8 A team – Umesh Ratnagobal, Marcus Richardson, Vinoaj Vijeyakumaar, Guy Cooper, Jason Daniel and Andrew Butler – reached the semi-finals after winning the majority of matches. A good performance saw us come third. Umesh and Andrew contributed good performances playing in the difficult number 1 position.

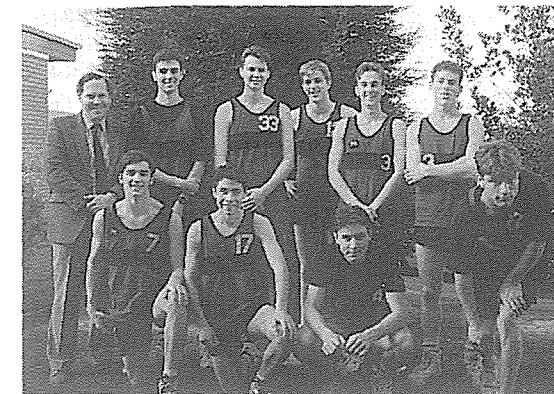
The B team, consisting of Richard Ward, Nick Wagner, Andrew Holmes, Dion Marney, Andrew Matheson and Aaron Saunders, had a reasonably good season. We started well, winning most of our games, and continued this form to the preliminary final. Unfortunately we lost to a strong St Virgil's side, and finished a creditable 3rd.

The Grade 7 A team, consisting of Roy Kwan (Captain), Edmund Ng, Christopher Line, Ziyaad Khan and Ramesh Sundram, performed admirably this season. Needing to win our last game to make the finals, we came up against the highly rated New Town. Unfortunately we lost and bowed out of the finals. However, we had some memorable wins, such as our 148 point victory over Dominic. Thanks to our parents for transport and to Mr Starkey and Mr Sheppard for their organisation and coaching.

Craig Barling
Captain of Badminton

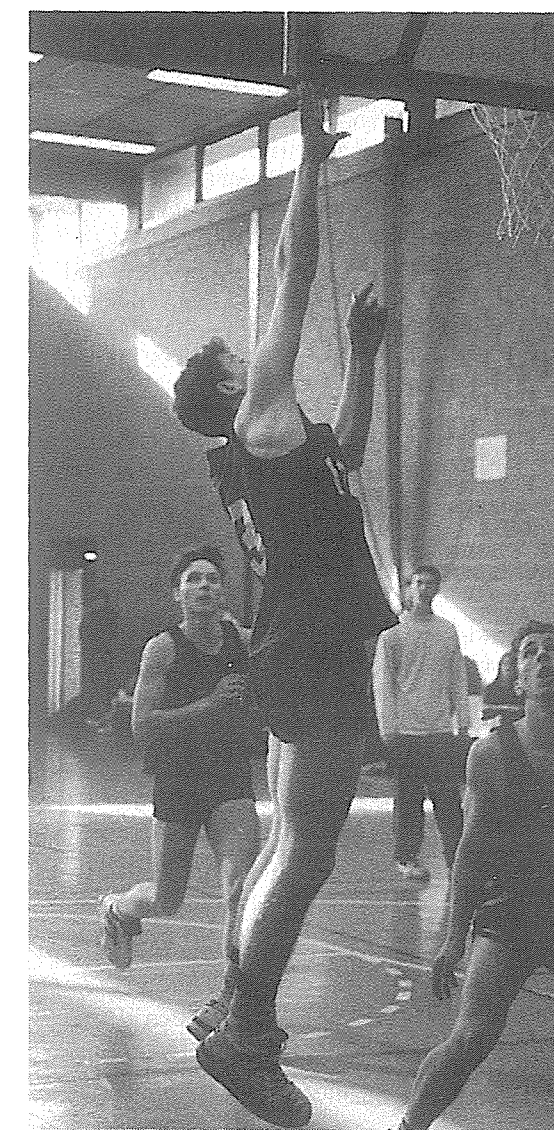
Basketball

Although winning 3 games from 8 matches, the Open squad enjoyed modest success achieving a tie for 3rd place in a very strong SATIS competition. David Parsell led us on the floor with sound high post and playmaker skills with a point average of 6.6 per game. Digby Hebbard was again a solid forward, playing a number of key positions both offensively and defensively and top scoring



Open Basketball. Back Row: Mr Fisburn, Anthony Fullelove, Digby Hebbard, Tom Rimes, Peter Headlam, Tim McShane. Front Row: Mark Latbam, Stefan Grun, David Parsell, Jeremy McFie. Absent: Adam Lane.

with 10.6 points per game. Adam Lane, with a point average of 6.2, sometimes showed quick driving and ball handling skills to score 'impossible' baskets. The close games were fought out to the end but holes in our defence allowed wins to elude us against Rosny, SVC and Hobart.



Tim McShane scores an easy lay-up from a pass from captain, David Parsell.

Coach Mr J. Bradshaw notes that the 10A team has had mixed results. Captain Peter Chopping and Brook Allen have been particularly effective shooting from outside, both having been presented medals for their efforts in the Southern Secondary School Basketball Championships. Rebounders James Avery, James Burbury and Andrew McShane were starting to show their talents towards the end of the season.

Mr D. Whelan, coach of 10B team, has been able to produce some magical wins against strong competition. Adrian Riddell, Michael Makedos, and Sam Walter have been strong contributors to the team's modest achievement.

The Grade 9 coach Mr M. Dermoudy is to date happy with only one loss (by one point). Strong rebounding and scoring under the basket by Troy Mitchell has complemented the ball handling, driving and shooting skills of Matt Young, Captain Matt McCormick and Dylan Hoggett. We look forward to what should be a Grand Final performance.

Mr J. Jauncey has been pleased with the steady skill development of his 8A squad. With more practices, boys such as Gavin Hawkes and Daniel McKenzie have complemented the work of captain, top scorer and playmaker Andrew Jauncey. Andrew was awarded a medal for top play in the Southern Secondary School Basketball Championships.

Mr A. Griffin is happy with the improvement and court performance of his 8B team. Captain Andrew Butler has top scored consistently and with the help of James Head and Andrew Nichols, the team has won some matches.

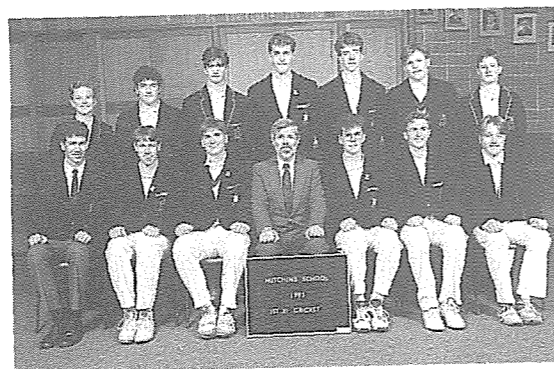
Coaches Mr D. McKay and Mrs D. Tompson report that the 7A team is making excellent progress, winning the majority of their matches. Scott McKenzie, Adam Commane and Chris Tompson are players to watch in the future.

Dr J Ludwig says the 7B squad has had mixed results, winning three, losing two and gaining points from two forfeits. All players are improving their skills, with Peter Wiggins the top rebounder, and Scott Collins and Blair Ludwig the top scorers.

Two teams were entered into the Wellington League, with Mr M. Fishburn and Peter Chopping coaching. The Hutchins A team was undefeated through the long season and Hutchins B lost only one game (to Hutchins A by 1 point). The two teams met in the Grand Final with Hutchins A being victorious. Some talented players who emerged from the competition were Ben Adams, Matthew Fishburn, Tim Hazell, Todd Daking and Nathan Winter.

Mr M. Fishburn

Cricket



Back Row: Matthew Watson, Richard Lancaster, James Burbury, Andrew Read, Mark Chopping, James Butler, Simon Farrell. Front Row: David Sheaban, Matthew Clark, Tim Scott, Mr Irons, Craig Barling, Kyle Young, Aaron Priest.

The Hutchins First XI finished in the State Independent Schools' roster with a hard-fought win over St Virgil's to secure the Southern Premiership. Unfortunately, in the State Final we were defeated by a more consistent St Pat's team, although we had beaten them twice during the season. We received great support from the spectators, especially at the Southern Premiership at the WMO against St Virgil's. The mothers' 'Luscious Spreads' were a delight and without the great cooking and cheerful support of the parents, the season would not have been so successful. Thanks to Peter Knight for his endless hours in preparing a first class wicket and ground for each match. The season was most enjoyable and the team became a tightly knit unit under the careful guidance of Mr Irons. I thank him for his tireless efforts in preparing us for competition and for all the jokes and voice imitations he had to endure.

Batting averages

First	Tim Scott 51.29
Second	Kyle Young 18

Bowling averages

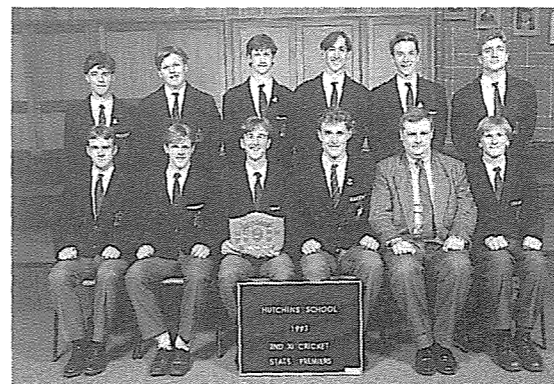
First	Mark Chopping 10wks at 13.6
Second	Tim Scott 16wks at 14.2
Third	Mathew Clark 15wks at 14.29

The Richardson Shield for the Best and Fairest Player was won by Tim Scott.

This season has been most successful for the Second XI with wins in the State and Southern Premierhips. A number of players performed well: R. Lancaster, A. Lane, J. Bradshaw and W. Joscelyne scored enough runs to gain promotion to the First XI. There were two century partnerships: R. Lancaster and J. Bradshaw scored 130 runs, and A. Lane and W. Joscelyne scored 105. The bowling contained some depth with J. How, P. Headlam, M. Zawadzki, J. McFie and A. Read taking good hauls of wickets. They were well supported by D. Abrahamson, N. Plaister, A. Crocombe, R. Headlam, R. Hadley and T. McShane. J. How took 20 wickets including one 5 wicket haul.

The Thirds and Fourths had reasonable seasons. There was depth in the bowling but the batting lacked consistency. I would like to thank the

captains, P. Headlam (2nds), J. How (3rds) and R. Gush (4ths), for their help and support. Also thanks to Mr R Headlam, Mr D How, Mr P Bradshaw, Mr K Lancaster and Mr A Morley for their essential support.



Back Row: William Joscelyne, James Butler, Richard Hallett, Ben Leslie, Michael Zawadzki, Jeremy McFie. Front Row: Adam Lane, Jonathan How, Peter Headlam, Andrew Read, Mr Sheehan, David Abramsson.

The Grade 9/10 team 1, under the capable leadership of Aaron Hirst and Alex Milne, took out the premiership. The batting highlights were against Cosgrove when James Burbury (132) and Terry Richardson (114) battered the bowling for a partnership of 213 in a score of 4 for 338. James scored another half century before being snaffled by the Firsts. Terry scored two more 50s and averaged 50. Aaron and Shannon Duffy also scored 50s during the season. The bowling highlight was bowling Friends out for 63 when defending a total of only 125. The pressure applied by openers S. Milne and M. Snyders was too much for their top-order batsmen, allowing A. Milne to clean up the tail with 5 for 10. Alex took 18 wickets at 9.2 for the season and was supported by Simon, Moene, G. Ingles, C. Brownrigg and T. Richardson when required. The boys should be proud of the team spirit and enthusiasm, for this was the real reason why we won the premiership. Thanks to Mr Calder for his coaching.

Grade 9/10 team 2 had an up and down year in the roster winning 4 out of 7 games. They lost two players to the 1st XI, S. Farrell and M. Watson. S. Ancher scored the most runs, including 3 fifties. M. Anning made two fifties, however the big innings didn't come when they were needed. A. Murray was the best bowler, taking 14 wickets including a 5 wicket haul. S. Farrell picked up several as did P. Overton. We would like to thank Mr Overton for coaching the side.

The Grade 8/9 team 1 had a mixed year, winning 4 from 7 games. R. Cooper was best with the ball while M. Torenus and B. Miller supported well. P. Stewart made 349 runs batting, with T. Barwick and R. Windsor also batting well. T. Barwick was an excellent keeper. Thanks must go to Mr Young and Mr McGregor.

Grade 8/9 team 2 had a good season, winning 5, losing 1 and drawing 1. The team improved immensely, and outstanding players were S. Cox (best batsmen), T. Holloway (best bowler) and A. Whitton (most improved). W. and M. McShane, M. Herd and S. Guest played well.

Grade 8 team 1 only lost two games and the boys' skills improved greatly. A. Dermoudy transformed from a lower order 'slogger' to the opening bat position. A. Jackson's wicketkeeping was of a high standard and his batting was solid. N. Seewang was top batsman averaging 30 and took the senior role. N. Daking and R. Evans were excellent opening bowlers. S. Wilson worked hard at his bowling and his 4 wicket haul against St Virgil's was a highlight. A. Jauncey's captaincy was excellent: not only did he make runs when required, his organisation of the team was much appreciated. We thank Mr Evans for helping umpire and manage the team.

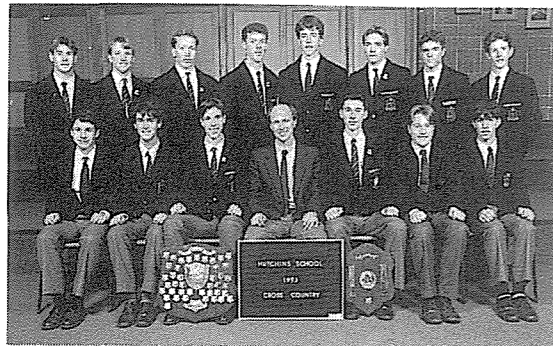
Grade 8 team 2 won 4 games, lost 1 and tied 1. J. McLoughlan and D. Harper were the only two to make over 100 runs but J. Smith, T. Wilkinson, W. Eddington, M. Catchpole, R. Dix, B. Fitzjohn and P. Lockett did well. Our bowling was good. J. McLaughlin took 14 wickets and R. Partridge bowled well. Others to do well were T. Wilkinson, M. Catchpole, L. Ellis, A. McKenzie, J. Smith, and D. Harper. A. Mignot and S. Page both kept very well.

Approximately 45 boys participated in Grade 7 Cricket. They trained on Tuesdays and Thursdays enthusiastically, and the improvement in fielding was a credit to their application. The Saturday team won their last two games, including the exciting one-day win by 7 runs over Bridgewater. The Friday games were spirited occasions, with the boys displaying their skills in a competitive match. Thanks to Mr Hoskins for his assistance, and to Ben Leslie, Jacob Bradshaw, Nigel Binns, Richard Hadley, Adam Lane and Tim Scott.

Tim Scott
Captain of Cricket

Cross Country

This year the School team competed in the Southern All Schools and the Southern Independent Schools Cross Country. Despite being beaten overall in the Southern competition, there were some strong performances, notably from Tristan Goc, Michael Conacher and Michael Chettle. Eager to beat St Virgil's in the Independent School event, having drawn with them the previous two years, we ran strongly in very windy conditions. Good runs came from Tristan Goc, Sam Dermoudy and Angus Boyes, who were 1st, 2nd and 3rd respectively in the U12 race. In U13 Scott McKenzie and Aaron Hogan were 2nd and 3rd. In U14 William Eddington was

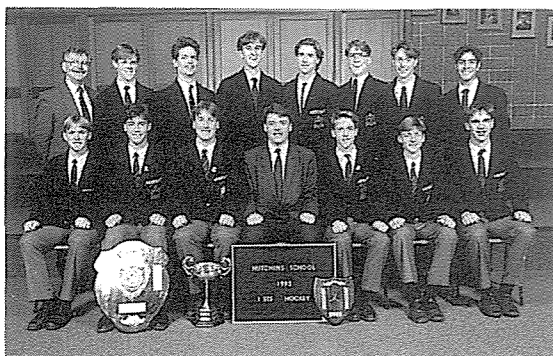


Back Row: Paul Chamberlain, Neale Tomlin, James McAvoy, Tim McShane, Mark Chopping, Damian Burbury, Richard Carington-Smith, Cameron Gibson. Front Row: Stefan Grun, Adrian Chesterman, Richard Hues, Mr Turbett, Matthew Cadle, Aaron Priest, Ben Kay.

3rd. In U15 Michael Conacher was 2nd and Peter Ross 3rd. In U16 Michael Chettle was 1st, and in the Open age group Paul Chamberlain led a strong team. Hutchins was able to win both the Open Shield and the overall teams' shield. The team extends its thanks to Mr Turbett for his support.

Richard Hues and Matthew Cadle
Co-Captains of Cross Country

Hockey



Back Row: Mr Brammall, Jon How, Tom Boyd, Peter Headlam, Malcolm Short, Ian Behrens, Sean Tracey, Devakar Epari. Front Row: Richard Steedman, William Joscelyne, Andrew Short, Mr McLeod, Giles Whitehouse, Robert Brammall, James Thomson.

The nucleus of the 1st XI team remained the same as last season, providing a platform for its most successful season ever. We started strongly with a 6-0 rout of traditionally strong opponents Elizabeth College, and this attacking flair was the basis for a scoring machine that netted 59 goals for the year. One of these percentage-boosting wins was achieved when playing the Southern Independent final where we defeated rivals St Virgil's College 6-1 to gain the right to play Launceston Grammar in the State Final. We went on to defeat our determined opponents 3-2. The highlight of the season was the Southern All Schools final, played against Rosny College. The team went out with great determination and skill

to win 4-1 in front of a rapturous troop of supporters who had seen this particular team fail at the last hurdle in previous years.

Top performances were turned in by centre half William Joscelyne, left wing Andrew Short (also top goal scorer in Division 1), right wing Robbie Brammall, left inner Giles Whitehouse and right inner Daniel Fitzgerald. James Thomson and Sean Tracey proved impenetrable in the back line, letting in only 7 goals for the year. Next season it is hoped that Daniel Fitzgerald, Richard Steedman and Devakar Epari will lead the team to another successful year. Thanks to Mr McLeod for coaching us so successfully, and to Mr Brammall for his assistance as manager. Special thanks also to the parents for their continued support.

Hutchins 2, coached by Forbes Appleby (1991 1st XI Captain), was obliged to compete in division 1 following the amalgamation of divisions 1 and 2 at the beginning of the year. They handled the exceptionally tough opposition well and carded a number of creditable results (0-3 against the 1st XI especially). Daniel Burnaby provided much of the scoring impetus as did Levon Kara and Byron Singline. Robbie Blair and Jeremy Richardson were sound in defence, as was Adrian Chesterman who played a few games with the Firsts. Overall it was a challenging and ultimately enjoyable season.

Hutchins 3 had a successful season and were unlucky losers in the semi-finals. Andrew McQuilkin and Simon Ancher were excellent in attack with Simon being the team's top scorer. Matthew Nation played well at right inner, earning a few games in the 1st XI for his efforts. The defence also combined well, with Brendan Johnson controlling the goals and organising reliable defender Matthew Crane and the versatile Robert Creese. Although the team did not make the finals their efforts have been noticed by 1st XI selectors.

Hutchins 4 were big improvers this year, narrowly missing a place in the finals after a slow start to the season. Jeremy Came was excellent in attack, supported ably by Zarven Kara, William Hamlyn-Harris and Adrian Riddell. Tim Newell and Jansen Herr kept things tight in defence under the direction of goal keeper James Dodd. One of the team's major positives was its enthusiasm and dedication, reflected in the tightness of their games.

Hutchins 5 had the toughest assignment of all the senior teams this year, being graded into the Grade 10 roster (with Hutchins 3). Despite the team's age and relative inexperience, they narrowly missed the finals, but will certainly atone for that next season. Jeremy Newstead was outstanding at centre half, as was Andrew Fulsang on the forward line. The team's top goal scorer. Tom Millhouse kept goal and was frequently a match winner. Hutchins 5 appears destined for greater heights in the future.

Hutchins 6, coached by Giles Whitehouse, had a tough year but showed great determination and improvement in making the semi-final. They won the match, but could only manage a draw in the Grand Final. Composed of Grade 9s and 10s, the team combined well. Most consistent players were Ben Bentley, who was a dangerous right wing. Ali Aziz provided stability in defence, and Kevin O'Leary gave valuable drive into attack from left inner.

Hutchins 7 finished the season minor premiers, with only one defeat for the year in their very first match. In accordance with this result the team went on to win the premiership. Nick MacLean scored over 20 goals and showed the potential to be a strong forward for the 1st XI in a few years. Marcus Catchpole was a reliable centre half, ably supported by goalkeeper Michael Tennant who proved an excellent defensive co-ordinator.

Hutchins 8, made up of both Grade 7s and 8s, had a tough year against more experienced opposition. The team showed substantial improvement, especially in defence. Hilton Osborn the goal keeper improved remarkably to be the top vote winner. Chris Kuplis and Mark Williamson also defended strongly. Solomon Brundle and Andrew Walsh were consistent in the centre, whilst the shining light in the forward line was Sam Stops.

Hutchins 9 had an excellent season in the Grade 7 roster, easily making the semi-finals. Unfortunately they were knocked out when they conceded a late goal after looking set for the grand final. Top performers were William Gamlin, Alistair Williams and Andy Bishop.

Our senior boys led by example and their dedication resulted in a number of individual achievements. The captain of the 1st XI, Andrew Short, was one of four 1st players to be selected in the Under 18 State Team which played in the National championships in NSW, the other members being Robbie Brammall, Daniel Fitzgerald and William Joscelyne, who through his excellent form during the championships was selected to train in an all-star Australian U18 squad. Many younger boys were selected to represent Southern Tasmania in the Intra-State competition. Adrian Chesterman made the U17 Gold team, whilst Geoffery Inglis, Matthew Crane, Peter Kang, Andrew Fulsang and Jeremy Newstead were all selected in the U15 Gold team. Two boys made the U13 Southern Teams: Garth Ancher making the Blue team and James Beamish making the Gold team.

Robert Brammall

Karate

Karate has grown at Hutchins this year. Four students passed the instructors' course, with Jon Newman achieving dux. After the grading in December the club should have a belt system ranging from white to brown. While there is no official inter-school competition, there are occasional tournaments held within the club to advance the fighting skills of members. These skills were demonstrated at the Hutchins Fair. Thanks to Les and Pam Elliott for all their efforts throughout the year.

Tom Millhouse

Lawn Bowls

Senior School boys have been able to do Lawn Bowls as their summer sport, thanks to the Sandy Bay Bowls Club which approached the School in 1991 in an effort to promote the sport and develop an interest for later years in life. The Club provides qualified coaches on Friday afternoons to supervise the boys, and this year the participants have been paired with Club Members to get match experience. At the moment we are waiting for the Southern Tasmanian Bowling Association to organise a schoolboys' competition to further develop bowls in Schools. Since the idea's inception some 25 boys have received coaching.

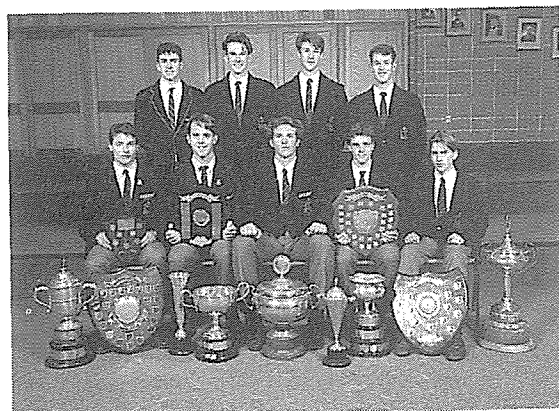
Mr J. Anderson

Orienteering

'Cunning running' has been available to boys in Middle and Senior School since 1990. During Terms 1 and 3 about 20 boys competed at various locations around Hobart along with 14 other schools. Orienteering has many positive features. The individual develops in skill at his own pace and can compete against others of similar capability. There are four courses: Beginners A and B, Intermediate and Advanced. The sport is not strongly competitive and it is pleasing to see more experienced members helping newer ones. One of the drawbacks for schoolboys is the necessary remoteness of the sites. Some enterprising older boys, when found to be without transport, pooled money for a taxi to get themselves to the location but on the whole we have had to depend heavily on the goodwill of a small number of parents to transport the boys. Term 3 has seen the further involvement of parents, who are taking part in Orienteering with their sons.

Mrs M. Headlam

Rowing



First XVIII. Back Row: Bassett Dickson, Alex Wilcox, Stewart Button, Chris Chesterman. Front Row: Peter Short, Matthew Jerram, Jamie Rowe, Richard Carington-Smith, David Jones.

The 1993 season demonstrated true Hutchin's spirit: wins were received graciously and losses were accepted with the desire to improve.

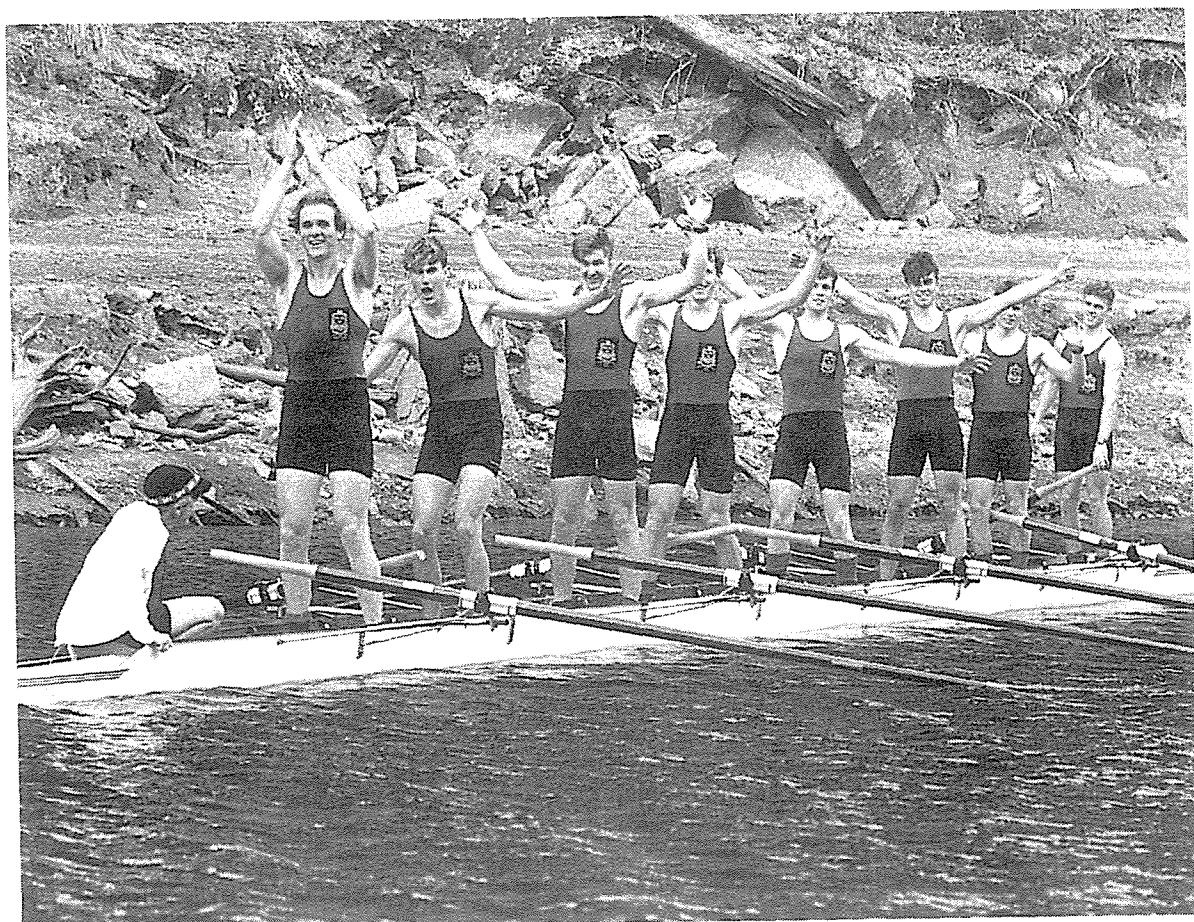
The First VIII had an impressive season, being unbeaten in every schoolboy IV and VIII race. The season finished on a high note with a convincing victory in the Head of the River for the fifth consecutive year. The First VIII, from stern to bow, comprised Jamie Rowe (Stroke), Alex Wilcox, Stewart Button, Matthew Jerram, Chris Chesterman,

Bassett Dickson, Peter Short and Richard Carington-Smith (Bow) and was coxed by David Jones. The stern four of the First VIII travelled to the Australian National Championships in Queensland where they successfully defended Hutchins' title of Australian Champion Schoolboy Coxed Four. The achievements of the First IV and VIII were made possible by the untiring efforts of coach Simon Whishaw assisted by his brother John.

The Open IV, stroked by James Thomson, won their race at the Head of the River Regatta. The School's open scullers, Johnny Doust and Robert Fergusson also rowed strongly throughout the season.

The U16 VIII, stroked by Tom Kibbey, were consistently beaten until the Tasmanian Schools' Rowing Championship when they won their race by 7 lengths. The success of this crew continued with a win at the Head of the River. Tom Wilcox had a good season, winning the U16 Single Scull races at the Southern and State Head of the River.

The strong U15 IV, stroked by Simon Newitt, worked hard to ensure their success, winning every race in their age group very convincingly. The U15 division 1 and 2 quad sculls, stroked by Sam Wilson and Tom Shoobridge respectively, also won their races at the Southern and State Head of the River.



The First VIII ecstatic after their Head of the River win.

The U14 division 1 quad scull, stroked by Ian Hibberd, won all their races until the Head of the River where they were narrowly beaten. The division 2 quad scull (stroked by Tim Whelan) won their race at this event.

In U13, the division 1 and 2 quad sculls (stroked by Tristan Goc and Tom Rook) won their races at the Southern Head of the River.

During the year a new fibreglass coxed four was purchased, aptly named the 'John Douglas' in recognition of Mr Douglas' many years' service to the Boat Club. The outstanding year we have had would not have been possible without the support of the Management Committee, in particular Jim Grant, the coaches who give their time so willingly, the Supporters of Rowing for their fund raising activities, Charles Button for maintenance and transport of boats, the School for its generous contributions, and all the parents.

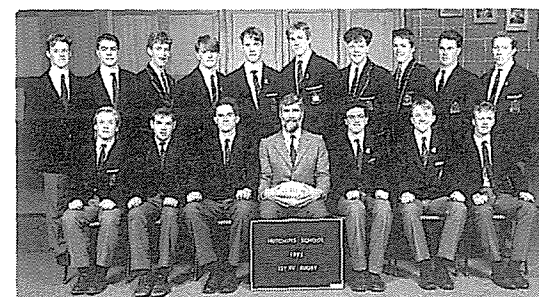
Stewart Button
Captain of Boats

Royal Tennis

What an intriguing game this is. Many more variables come into play than in Lawn Tennis or Squash. It has been rewarding to watch the four boys who opt for this activity each term, come to grips with the court, the racquet, the ball and some of the rules. By the end of each term the boys can say that they have enjoyed the unusual game even if they never go on to play it seriously. Some have come to the sport with considerable tennis or squash skills but realise the need to adapt them. Others have little or no experience or skill, but it is fun to try. An hour per week with no coaching in the finer points of the game and the complex rules, will not produce boys with high knowledge or skill, but it is a great opportunity to sample this unique sport with its extremely long history.

Mr R. Stacey

Rugby



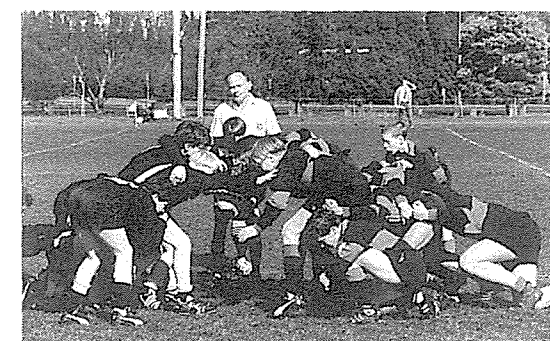
Back Row: Nick Copping, Julian Train, Terry Richardson, Paul Kitchin, Matthew Jerram, Tom Rimes, Tom Squier, George Heydon, Richard Colman, James McAvoy. Front Row: Matthew Rainbow, Alex Sharman, Alex Wilcox, Mr Webber, Sam Watson, Neale Tomlin, Robert Goldstone.



Nick Farr-Jones, ex-captain Australian Wallabies, presenting the Award for Best Clubman to Ben King.

The 1993 season will be remembered for the hard fought and narrow defeat in the premiership. The 1st XV consisted of 8 Under 16 players, many of us physically smaller than the opposition. We won the first two matches on fitness alone, but as the other teams improved our smaller size became a hindrance. Our forward pack being the smallest in the competition by almost 100kg we found ourselves slipping from equal 1st to 5th in a matter of weeks. During the Term 1 break numerous players travelled interstate to play in the U16 National Championships. Tom Squier, Nicholas Copping, George Heydon, Julian Train and the State captain, Alex Sharman, represented both their State and School and returned with enthusiasm, experience and skills which lifted the team greatly.

The second round started with a strong win to Hutchins. Our size and a few silly mistakes cost us the second game against St Virgil's. The next step up came with the return of the 1992 Rugby Captain, James McAvoy. After spending a year in Italy and playing a great deal of Rugby with the famous Benetton Club, he transformed the team. We powered through the rest of the round, finishing 2nd behind St Virgil's. Our run to the final was still a tough one. On a wet day we played with determination to be beaten by the smallest of margins, 1 point, by St Virgil's. This meant we had to face the eventual premiers, Associates. The match was the most exciting of the season; the level of play being described as 'the best at school



The Hutchins U14 scrum demonstrate their winning technique against the Victorian U14 schoolboy team.

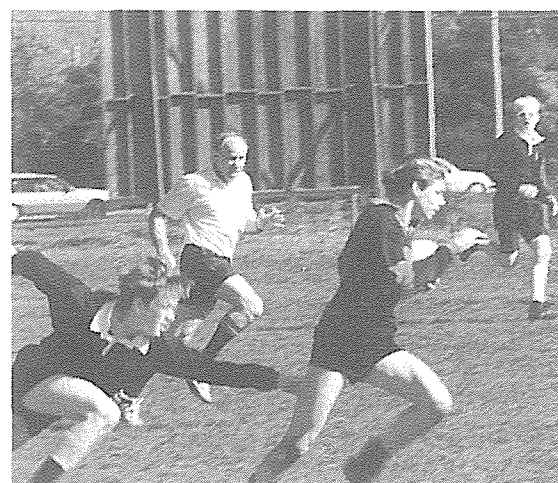
level seen in Tasmania in a long time'. We were bitterly disappointed to go down again by one point, and it really was the luck of the bounce that decided the end to our season.

Many thanks to Mr Webber and Tim Anderson, who with their constant fitness and skills training lifted a young team to heights never thought possible. Next year will be a strong one for Hutchins' Rugby: with almost half of the team having played at least one season at interstate level.

The season was successful for the U16 team. The first half of the year was disappointing, but the second half was impressive. Mr. Keats trained us hard and this led to an improvement in individual skills and teamwork. We were privileged to have Nick Farr-Jones to present team trophies. Robert Cameron was the best back, Clayton Long the best forward, and Dane Bignell won the most improved player award. The highlight of the season was the last three games. In the second semi. we lost 47-3 to Associates. We made up for this by beating St Virgil's in the preliminary final. The grand final result was not pleasing, but we were against Associates and did well to go down 5-3. Thanks to all who supported us at the grand final, and especially to Mr Keats who coached us throughout the season.

The U14 Rugby team lost only one roster game in the middle of the season. We finished with a 40-nil grand final win, and then defeated the visiting Victorian U14 team 15-0. The season started with most of the team not knowing anything about Rugby and finished with a top team of talented players. The forwards were strong and in most scrums we won the ball. Our backs were very fast and scored tries by out-running the opposition.

*Alex Wilcox
Captain of Rugby*



Sam Webb in full flight.

Sailing

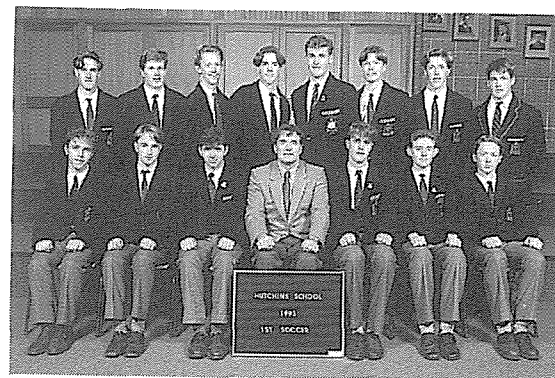
The Schools' Regatta was held at Deviot this year. Local knowledge played a big part in this race with many sailors unable to sail against the strong tide to reach the windward mark at one stage. George Piggott and Jamie Chung Gon in their International Cadet finished 2nd overall, and Ben Muir with a solid performance in his Sabot put our Magenta team just behind Launceston Grammar. Richard and Greg Steedman sailed well in their 'Flying Eleven' finishing 3rd. Our sailboarders, Laine Kerrison, David Watson and Richard Scott, dominated their division. Race 2 was held in a fresh and steady south easterly wind, and with little tide movement all boats and crews were on equal footing. Hutchins dominated with George Piggott winning overall, Richard and Greg Steedman 3rd, Ben Muir 4th, Andrew Fuglsang 5th, Andrew Darcey 6th and Devakar Epari 7th. Hutchins teams were then 1st and 2nd overall. Launceston Grammar fell behind when one team member failed to finish the afternoon race and they were forced to carry maximum penalty points. Our sailboarders again dominated with the main opposition, Scotch, failing to finish.

A short course was set for the last race and in light winds it proved very congested, with up to 40 boats converging on one mark at a time. George Piggott is to be congratulated on winning this race to gain Top Boat at the regatta. Our Magenta team of Steedman, Piggott and Muir won convincingly from St Virgil's, with our Black team of Andrew Darcey and Nick Parker in an International Cadet, Andrew Fuglsang in a Sabot, and Devakar Epari and Geoff Carey in an International Cadet a close 3rd on 142 points. George Piggott and Jamie Chung Gon sailed the top International Cadet and Hutchins had the top four dinghies in the regatta. Our sailboard team easily won the Team's Trophy and Laine Kerrison won all three races to earn the Top Sailboarder award. I thank all the Hutchins parents who have helped to give our sailing teams depth and competency, and have given such generous support to school sailing. Their time and effort is much appreciated.

The Hutchins team representing Tasmania finished third in the Epiglass National Secondary Schools Team Racing Championship in Perth in June. It was the first time Tasmania had been represented in this contest. In a very competitive field any one of the six states could have won. By the end of the week and 45 races, the difference between the winning team (Queensland) and the second team (South Australia) was half a boat length in their final race. Tasmania did very well to finish third considering team racing in schools is unknown in this state. Our team, consisting of Ben Muir, Nick Corkhill, Geoff Carey, George Piggott, and Richard and Greg Steedman, was selected from the top three crews, all from the Hutchins School, in the TYA Regatta.

Mr R McCammon

Soccer



Back Row: Ben Spurr, Nick Abbott, Duncan Boss-Walker, Tom Fitzgerald, Andrew Read, Robert Salmon, Alex Head, Antony Whitehouse. Front Row: Ben Darby, Derek Townsend, Kosta Tzortzis, Mr Hoskins, Shane West, Nigel Binns, Ben Morton.

The 1st XI team had a mixture of players when we went on tour to Melbourne, with some Grade 10s, Andrew Murray, Mark Banovich and Antony Whitehouse, earning valuable experience. Throughout the year the team has had a mixed run, winning well against the poorer sides but failing to capitalise against the stronger teams. We missed out on being in the State final by one point to St Virgil's. Best players were Nicholas Abbott, Ben Darby, Shane West, Duncan Boss-Walker and Antony Whitehouse. Antony was a great asset to the 1st XI playing well in goal and making some crucial saves. Thanks must go to Mr Townsend, Mr Gibson, Mr Vertigan and Mr Narkowicz for the help they have given us all year. Also, thanks to Mr Hoskins for his hard work and dedication to the team.

The U15 team won half of its games. We started with high expectations after an unlucky 2nd last season. The loss of A. Whitehouse and A. Head to the 1st XI, and A. Kim, left a major gap, but with hard work we covered our losses. We won the opening few games, but a mid-season slump, which began with a series of injuries, led to some humiliating defeats. A late revival saw us win 4 of our last 5 games. The team gained a lot from our coach, Michael Davis.

The U14 Blue team had a successful season in finishing second to Taroona. The team was again coached by Mr Hales and Mr Guest. We missed Steven Andrews from our back line and hope to see him back from overseas and playing for us next year. Thanks must go to our excellent coaches. Merits were awarded to Michael Sluis, who made the State U15 side, Dmitri Nester, David Appleyard and Simeon Nichols.

The U14 Red team were not very successful, although the season was competitive and exciting. In the first few matches we lost badly, but throughout the season we improved, coming close to winning 3 matches. We all thoroughly enjoyed

the training sessions which included ball control exercises, shooting practice, games and running. We thank the parents who ran the line during the season, all those who supplied oranges, and especially Mr Griffin who coached us. We also thank Mr Gibson and Mr Hoskins for taking some training and coaching sessions.

The season was highly productive for the U13 Red team, despite variable results. We won 4 matches, lost 8 and drew 2. We played hard, fair and firm with many boys improving their chances of playing for the 1st XI. Our leading scorer was Richard Ward with 8 goals the only other scorer being Sam Boyes with 2 spectacular efforts. Glen Haldane was a lifesaver at sweeper and Glenn Carmichael developed into a fine midfielder and centre-half. Richard Maddock and Alex Playsted had half-seasons as Captain and led well. Garth Newton played brilliantly in his first season. All deserve commendation because they developed into fine players. Special thanks must go to Mr Gibson and Mr Dix for coaching and support, along with the parents who gave encouragement. You're a champ, Mr Gibson!

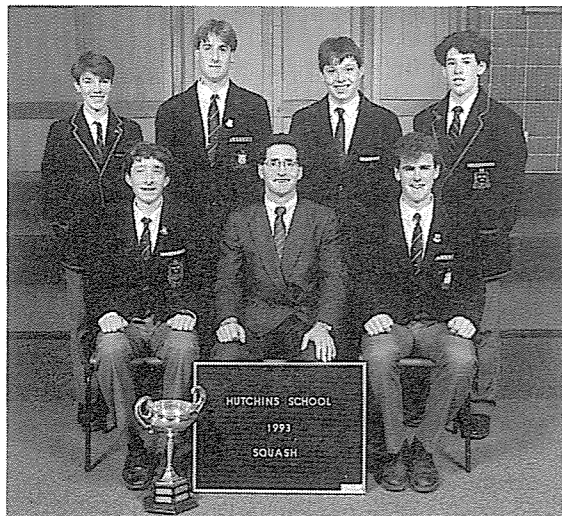
The U13 Blue team had a successful season with only 2 losses and 12 wins from 15 matches. Lucas Gorrige and Jon McLoughlin made the State U13 team. Lucas and Jon were the top scorers with 14 and 19 respectively. Will Pohl scored some vital goals from the left wing. The back line, consisting of Andrew Beck, Bob Daley, Tim Bryant and Peter Lockett, and goalkeeper Luke Ellis, had an excellent season. Merits were awarded to Jon, Lucas, Andrew and Luke. Our thanks to our coach for the second year, Alan McLoughlin.

The U12 Blues had a slow start to the season with only 5 points from the first 5 games. From there on the side improved finishing with 4 wins and a draw from the last 5 games. We were well served by George Roberts, 'The General,' who directed from mid-field, and Scott Collins who we could rely on to score critical goals. We had a number of staunch supporters, including Mr Irons who we could guarantee to be present in the most inclement weather conditions. Thanks to Mr Moase for his effort in coaching us.

This year, coached by ex-State captain, Mr Harry Stewart, Hutchins U12 Red won all but 5 of their 15 matches in spectacular style, with great goals scored by many players. We had fun playing our rivals, Hutchins Blue, ending with the spoils being shared, one win each. To top it off, Tom Rook, David Livett and Mark Stewart were selected to represent Southern Tasmania in a round robin tournament. Thanks to Mr Stewart, Mr Moase and Mr Hoskins for everything they did for us, and to those supportive parents who, rain, hail or shine, stood on the line cheering us along.

*Kosta Tzortzis
Captain of Soccer*

Squash



Back Row: Stuart Beauchamp, Andrew Short, Andreas Modinger, Alex Whitton. Front Row: Andrew Clark, Mr Alford, Craig Barling.

Hutchins entered 8 teams in the Schools' Squash pennant, together with 64 teams from southern and independent schools. These were divided into 6 Grades of similar standard. In total Hutchins won 3 of the 6 pennants in the Boys' division.

F Grade enjoyed an excellent season with nine Grade 7 and 8 players, many of whom were playing for the first time, competing in two teams. These boys were coached by Mr Fido who continued to support them even after his term of temporary teaching had ended. The final result was a pennant win for Black and third spot for Magenta. The E Grade team finished 3rd out of 4 teams. Hutchins D performed outstandingly, narrowly defeating an older, more experienced St Virgil's team. Many thanks must go to Rev'd Dr Rayner, father of team member Chris, who assisted the team during the season. Drew Duncan's season was particularly meritorious, as he won all 8 of his matches through the season. Hutchins B Grade finished 2nd out of 4 teams, while Hutchins C Grade finished 3rd out of 4.

At the start of the season it was decided that tradition should be broken: Hutchins should enter two teams in the A Grade to make a better competition. Hutchins Black consisted of Craig Barling, Andrew Short, and Alex Whitton, while Magenta consisted of Andrew Clark, Andreas Modinger, and Stuart Beauchamp. The season began tensely, with both teams struggling, but eventually the race for an A Grade pennant turned into a competition between the two Hutchins teams. Magenta won this struggle, and with it Hutchins' first A Grade win in Squash since 1988. We thank Mr Alford for coaching us so well this season.

Mr Berndt deserves special thanks for his supervision of matches at Bobby Parsons' on

weekends as well as his outstanding organisation of the House Squash Day. The players would like to thank Mr Millington for his excellent support and organisation at every level of the School.

Andrew Clark
Captain of Squash

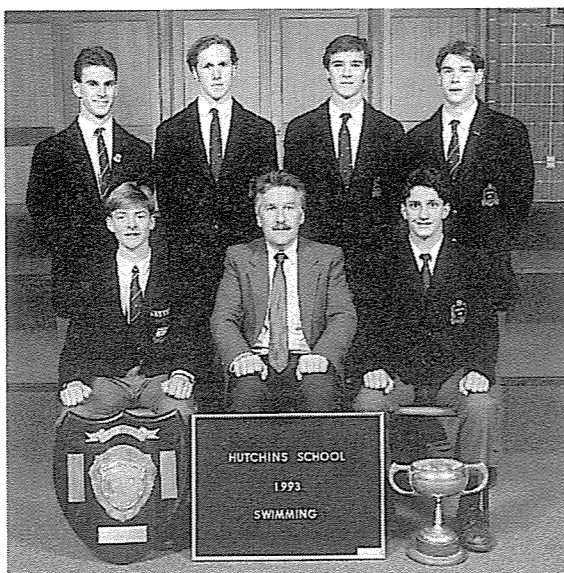
Surfing

House Surfing was held at South Clifton Beach in small but surfable waves until a strong south westerly change made conditions very unpleasant. However, the event was a great success.

In April, 240 students gathered at Clifton Beach for the Inter-School Surfing Championship. Schools from as far afield as Smithton, Burnie and St Marys contested the event in sunny skies, offshore wind and a ridable 1.5 metre swell. In the Division 2 High School event, our team of Luke Harrison, Sam Wilson, Campbell Breheny, Andrew Lowenthal, Ben Muir and Josh Rea competed against 16 other schools. Luke Harrison did well to win the finals and the team finished 2nd behind Sorell High, with St Brendan Shaw coming 3rd.

Our College team of Josh Peach, Gilles Merry and Jason Zawadzki was promoted to Division 1 based on Hutchins' performance in last year's Interschool event. This provided strong competition for our team, but Jason did exceptionally well to make the finals, and in front of a big crowd finished a creditable 4th. Overall this was Hutchins' most successful result in Interschool Surfing.

Swimming



Back Row: Josh Peach, Byron Singline, Anton Colev, Paul Chamberlain. Front Row: Robert Brammall, Mr Millhouse, Scott Sotera.

The Southern Independent Schools' Championship was held at the Glenorchy Pool in March. Hutchins asserted its dominance throughout the day, not once losing the lead. A number of fine swims were recorded, and again the relays were successful, assuring Hutchins of victory over the very competitive St Virgil's team. The following week, the team travelled to Burnie for the Island Swimming Championship. The rivalry had changed, however, with strong competition coming not from St Virgil's, but Scotch Oakburn. The relays again proved to be Hutchins' strong point, showing the depth of talent in the School. After a tight finish and much anxiety, it was announced that Hutchins had won by 33 points. A special thank you must go to Mr Ian Millhouse for his tireless efforts in the management and coaching of the team. The following winning swims were recorded:

Southern:

U13 4 x 50m Medley Relay
U15 4 x 50m Medley Relay
U12 50m Freestyle: M. Ashbolt
U13 50m Freestyle: B. Mannix (record)
U15 50m Freestyle: M. Cardno
U12 50m Breaststroke: M. Ashbolt
U13 50m Breaststroke: A. Michell
U15 50m Breaststroke: M. Cardno
U12 50m Backstroke: T. Goc
U13 50m Backstroke: B. Mannix (record)
U15 50m Backstroke: A. Mirowski
U16 100m Backstroke: A. Fuglsang
Composite Relay (record)
U13 50m Butterfly: B. Mannix
U15 50m Butterfly: R. Scaife
U12 4 x 50m Freestyle Relay
U13 4 x 50m Freestyle Relay
U15 4 x 50m Freestyle Relay
U16 4 x 50m Freestyle Relay

Island:

U12 4 x 50m Medley Relay
U15 4 x 50m Medley Relay
U13 50m Freestyle: B. Mannix (record)
U13 Breaststroke: A. Michell
U13 50m Backstroke: B. Mannix (record)
U12 4 x 50m Freestyle Relay
U13 4 x 50m Freestyle Relay (record)
U15 4 x 50m Freestyle Relay

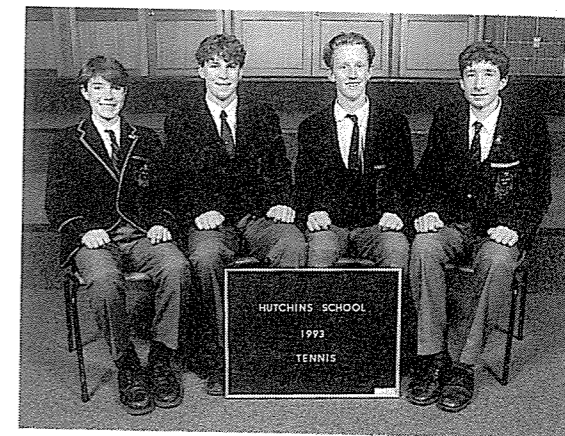
Table Tennis

Fifteen teams were entered in the Southern Schools' competition this year. In Term 1 we won both the division 1 and 2 premierships. The division 1 team consisted of Adrian Harwood, Adam Lucock and Stuart Beauchamp. The top players in division 2 were Gavin Hawkes, Niall Seewang and Tom Wilkinson. At the end of Term 2 our number 1 team played off for the division 1 final. Unfortunately an illness caused Michael Valentine to miss this match. Toby Shield and Shannon Duffy played well but could not overcome the loss of one player. Play is currently underway for Term 3 and it is very clear already that we should be able to win division 2, as the

team of Adam Brink, Luke Bereznicki and Matthew Irons is well ahead. Competition is tight in division 1 but it is likely that Hutchins 1, consisting of Michael Valentine, Adrian Harwood and Ricky Lee, will play off in the final and may well win yet another division 1 final for Hutchins.

Mrs A. Smithies

Tennis



First Tennis: Stuart Beauchamp, John Ross, Duncan Boss-Walker, Andrew Clark.

This has been an excellent year for Tennis at Hutchins as a result of the superb organisation of the teams by many generous staff members and parents, as well as the professionalism and enthusiasm with which every student approached his position in the team. Hutchins entered 16 teams in 6 rosters and won five.

The 1st team, consisting of Andrew Clark (captain), Stuart Beauchamp, John Ross and Duncan Boss-Walker, with reserve Andrew Sypkes, commenced training under the experienced guidance of Mr Kent Chalmers a number of weeks before the first match. This early training allowed us to start the season strongly. Of the 4 teams in the division, Hutchins and St Virgil's were the two strongest, remaining neck and neck until the last exciting match which was to decide the Southern Premiership. Determination, aided by encouragement from the Hutchins crowd, proved the deciding factor as we won by the smallest margin, earning us a spot in the State Final.

It was our turn to host the Southern Final which was held against Marist College. Hutchins showed early on that it would be difficult to beat and we became outright winners, 13 sets to Marist's 2. Hutchins had won the Independent Schools State Tennis Premiership for the 3rd year in a row and the 6th in the School's history. The team would like to express its gratitude to the manager of Tennis, Mr Stevens, our coach, Mr Chalmers, and all supporters.

Hutchins entered two teams in the B Grade roster. The Hutchins 2 team remained undefeated, while Hutchins 3 only lost one match - to the other

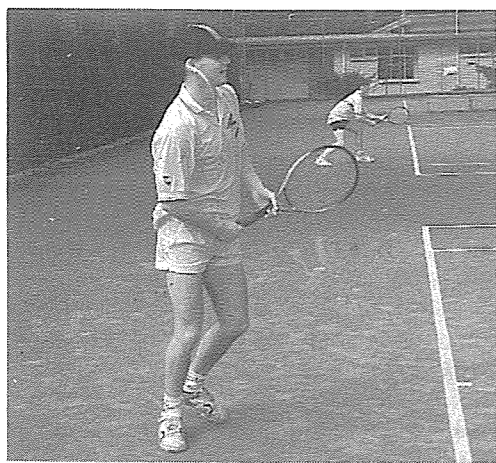
Hutchins team. In the Southern State Final the two teams met again. Hutchins 2 won and progressed to the State final. Hutchins hosted Scotch Oakburn College for the SATIS State Tennis final. After a long day Hutchins were victors, 6 rubbers to 2. The team consisted of: Andrew Sypkes, Andrew Short, Simon Cox, Nick Abbot, and James FitzGerald.

Four teams were entered in the Grade 10 roster. The first, consisting of Matthew Nation, Tom Velthuis and James Hawkins, won all of their matches and their division. Placed behind them were our 2nd and 3rd teams who were almost as successful, not losing a match to anyone except the other Hutchins teams. The 4th team was not as fortunate, but learnt a lot and had an enjoyable season. All teams were well disciplined and showed good sportsmanship. The Grade 10 players were encouraged by Mr Cripps.

The Grade 9 roster for the start of 1993 has been very successful. Three teams were picked to compete and with some changes at the beginning, settled down to play some good tennis. Playing on gravel courts at St Mary's was an unfamiliar scene for a majority of the boys, but they managed to keep up their determination to win. The 1st team cleaned up all the opposing teams, easily winning the roster. The 2nd team kept up their position behind the 1sts, beating most of their opponents to end up in 2nd place. The 3rd team played at a constant rate keeping them in 4th spot. Our thanks go to Mrs. Seewang for organising us and for her time at training.

Due to the large number of entries in the Grade 8 competition it was necessary to have two separate ladders. On the Green Ladder Friends just slipped through to claim first place, but Hutchins still came out with encouraging results, holding 2nd, 3rd and 4th places. Hutchins 5 and 1 came through with flying colours on the Gold Ladder, holding 1st and 2nd places. Unfortunately, the two St Virgil's teams beat Hutchins 3 which was placed at the bottom of the ladder. Thanks to Mr Stevens for his encouragement.

Andrew Clark
Captain of Tennis



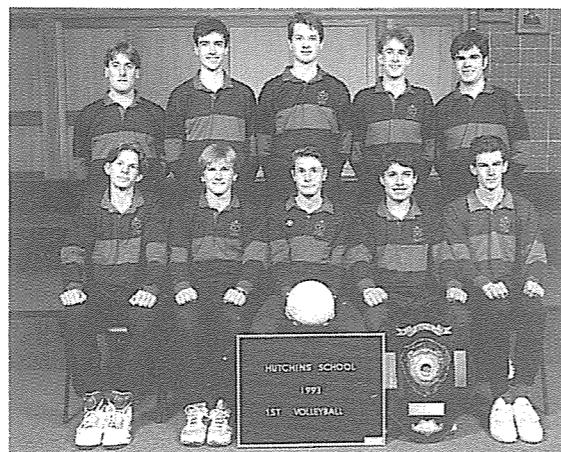
John Ross

Underwater Hockey

For the first time Underwater Hockey was included as part of the House Summer Sports day. Each house managed to enter a team of at least 6 players. The first part of the day was used to teach the newcomers a few skills. We then played a knockout roster. Many new talents were found. David Gould, a senior player, umpired the matches. With enough boys now to enter 3 teams in the 1st Underwater Hockey roster of the year we were confident of some wins. 'Taddies,' which consisted of the more experienced players in the Middle School were very competitive. We got through to the semi finals but we were then knocked out by Rose Bay. The 'Snorkels' and 'Busters' B grade teams were winning in the early part of the season but lack of interest caused an unfortunate decline in team morale. The second roster of the year was entered by a group of dedicated boys. We have not yet been defeated and with a score percentage of 1000% we easily gained a place in the semi-finals. We are hoping to win the finals with a team consisting of: Beau Johnston, Andrew Beck, Nick MacLean, Nick Wagner, Nick Yong, Andrew Bishop and Tim Whelan.

Tim Whelan

Volleyball



Back Row: Andrew Short, Anthony Fullelove, Digby Hebbard, Andrew Sypkes, Costas Pittas. Front Row: Tom Hodge, David Abrahamsson, Nick Plaister, Daniel Orlowski, James Whelan.

The Hutchins 1st VI, were confident of carrying on the good form from 1992. The team, however, was inexperienced with only 3 players having played in the 1sts the year before. The team consisted of 9 players who all trained hard. We were undefeated throughout the roster, with close games against Dominic and Friends. Consistent players were: Costas Pittas who was best setter, David Abrahamsson most improved player, Tom Hodge best blocker, Dan Orlowski best spiker, Nick Plaister best server, and Andrew Sypkes most valuable player. In the semi-final we defeated Friends 2-nil. We then had to face a strong Dominic team. Tony Fullelove made his debut for

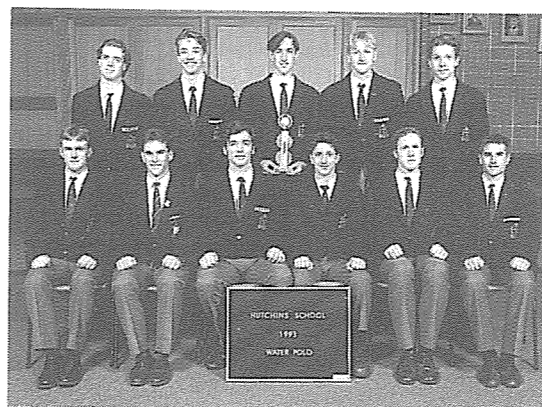
the 1sts in this game, playing brilliantly, while James Whelan, Andrew Short and Digby Hebbard showed how much they had improved with excellent blocks, serves and spikes. We won this game 2-0 thanks to the excellent coaching of Rod Scott.

Seconds Volleyball, with many new players, under the dedicated direction of Mr Hodge, worked hard but struggled to achieve the level of the 1st teams in the joint 1st/2nds roster. As a result we did not progress far in the final series but had good fun. At the end of season break up Richard Brodribb received the Most Improved award, Michael Fraser was Best Server, Wilson Leung was Most Valuable Player, Cameron Gibson was Best Blocker and Scott Sotera was Best Setter.

The Grade 9/10 Volleyball team was frequently changing because of the large number of people wanting to play. However, on quite a few occasions we got it right and won some excellent games including the final game of the series. The best players were Matthew McCormick, Tim Brabazon, Duncan Bull, Miles Osborne and Peter Argyropolous. Thanks must go to Mr Hodge for coordinating the team and coaching us, and to the 1st XI for their help at training.

Nicholas Plaister
Captain of Volleyball

Waterpolo



Back Row: Malcolm Short, Greg Aldridge, Ben Leslie, Anthony Barrett, David Paterson. Front Row: Adam Lane, Josh Peach, Mark Latham, Scott Sotera, Byron Singline, Jason Zawadzki.

The season began for the first time with a pre-roster lightning premiership in which the Hutchins 1st team came 3rd out of 5. Thanks must go to Mr Hoskins for his organisation of this tournament. After the preliminary rounds of the rostered season Hutchins had risen to the top end of the ladder. The competition was very close and the lead continually switched week after week. Dominic College, St Virgil's and Hobart College were our most difficult opponents. However, we made it into the final against St Virgil's. Both teams were desperate for the title and the game extended into extra time. Hutchins proved to have

the greater stamina and concentration and eventually won 5-4. Thanks must go to Andrew Fenech, Wes Roach and Garth Slade for their tireless efforts throughout the season.

The Grade 9/10 A team, entered in the A Division roster, had a very successful season. We remained unbeaten until the semi-finals when we lost to Rose Bay High School. To the team's delight we won the grand final against Rose Bay by a convincing margin. All players improved markedly throughout the season and we now look forward to gaining a position in the first Waterpolo team next year. Thanks must go to our coaches, Mr John Harrison and Mr Toby Peach, for their commitment throughout the season.

The Grade 9/10 B team consisted of mainly first year players. In the 3rd round we had 2 Grade 8s join our team. At this time we were in dire straits so these 2 boys helped us a great deal. By the end of the season we were on par for the finals but due to some unfortunate illnesses the Hutchins C team took our place.

The Grade 9/10 C team had surprising success playing in a very competitive and tough division 2. The team comprised mostly grade 9 boys, and, although undersized and outclassed in all games, we scraped up enough wins to score a play-off with the Hutchins B Team for a spot in the semi-final. The game was hard fought, and we just managed to win by one goal. Unfortunately this was as far as the competition went for Team C. Memorable performers were Gavin Adamson, Mark Lyons, Ben Wilkinson and our kickboxing centre forward, David Rawlinson. Thanks must go to Mr Millhouse for his patience and wise comments.

This year Hutchins entered two teams in the Grade 7/8 winter roster. Both started strongly winning many games. The only competition was the St Virgil's team, who narrowly beat us in most games. Towards the end of the season both A and B teams had improved incredibly. Credit should be given to Marcus Owen, Mark Williamson, Richard Partridge and Brett Fitzjohn for their fine effort and leadership throughout the season. Thanks to Mr Roach, Mr Fenech, Mr Millhouse and Mr Hoskins for their support.

Mark Latham
Captain of Waterpolo

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Mrs J. Waters B.A., Dip.Ed., Grad.Dip.Lib.

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Special Events
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Ben Spurr

The Middle School

Accepting on behalf of School House the shield for Cock House of the Middle School
Alistair McKenzie and William Eddington

The R. E. Richardson Memorial Trophy for the Best Sportsman of Middle School
Adam Dermoudy

Grade 7

Certificates for Commitment and Participation
Garth Ancher
Benjamin Kremer
Thomas Larkey
Alexander Miller
Mark Stewart

The Senior School

Accepting on behalf of Tborold House, the W. J. Gerlach Shield for Cock House of the Senior School
Thomas Boyd

Grade 9

Certificates for Commitment and Participation
Ali Aziz
Anders Goncalves da Silva
Matthew McCormick
Hamish Moore
Michael Stanojevic

Certificates for Academic Merit
Joseph Bishop
Michel Cardno
Thomas Courtice
Tobias Peach
Christopher Scott

The Prize for the Dux of Grade 9
Nicholas Ellsmore

Grade 10

Certificates for Commitment and Participation
Michael Conacher
James Hawkins
Leo Kwan
Peter Overton
Thomas Velthuis
Certificates for Academic Merit
Michael Evenhuis
James Burbury
Angus Fotheringham
Damien Gilby

The Eastern Shore Parents' Group Prize for a boy who shows strength of Character and Bearing
Alex Mirowski

The Hutchins Foundation Centre for Excellence Award for the Best Extension Project of 1993
Alexander Butterfield

Certificates for Academic Merit
Simon Binny
Stephen Catchpole
Adam Eijdenberg
Timothy Pitman
Marcus Yong

The Prize for the Dux of Grade 7
Mark Evenhuis

Grade 8

Certificates for Commitment and Participation
William Chapman
Peter Lockett
William Pohl
David Taylor
Timothy Whelan

The Buckland Memorial Prize for European Languages
James Dodd

A Certificate for Academic Merit and the F.M. Young Memorial Prize for Geography
Matthew Nation

The Prize for the Dux of Grade 10
Richard Davis

Grade 11

Certificates for Commitment and Participation
Andreas Modinger
Dale Twydale

Certificate for Academic Merit
Timothy Shaw

A Special Headmaster's Prize for a boy who shows courage and commitment to the ideals of the School
Paul Chamberlain

A Certificate for Academic Merit and a Special Headmaster's Prize for a contribution to the school through the Community Service sub-Committee of the SRC
Cameron Gibson

Sharing a special Headmaster's Prize for service and achievement as co-Editor of the Vivit Post.
Miles Rochford

A Certificate for Commitment and Participation and sharing a special Headmaster's Prize for service and achievement as co-Editor of the Vivit Post.
Stefan Grun

The Prize for Religious Studies
Alexander Sharman

Certificates for Academic Merit
Marcus Catchpole
David Haynes
Richard Maddock
Umesh Ratnagobal
Vinoaj Vijeyakumaar

The Prize for Junior Orator
David Harper

The Southern Parents' Group Prize for the boy who shows Compassion, Humility and Quiet Achievement
Andrew Matheson

The Rusty Butler Memorial Prize for Service to Middle School and the Ramsay Prize for the Dux of Middle School
Philip Bender

The Prize for Craft
Christopher Headlam

The Prize for Art
Michael Lang

The Prize for Music
Christopher Chow

Sharing the Buckland Memorial Prize for European Languages
Constantinos Pittas
Digby Hebbard

The Bruce Lachlan Brammall Memorial Prize for English Studies
Jeremy Richardson

The Gedye Prize for Asian Languages
Daniel Orłowski

A Certificate for Commitment and Participation and the Prize for Drama
Alastair Oxborough

A Certificate for Academic Merit and the Harry D. Hewer Memorial Prize for Accounting
Andrew Sypkes

A Certificate for Academic Merit and the F.M. Young Memorial Prize for Geography
George Piggott

The A.L. Butler Memorial Prize for History
Thomas Fitzgerald

A Certificate for Academic Merit and the George Rowntree Memorial Prize for Technical Drawing
Adam Walker

The Watchorn Memorial Prize for English Literature
David Winter

A Certificate for Academic Merit and the Harrison Prize for Economics at Grade 11
Adam Burgess

Prize List 1993

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Craig Irons
Zachary Bereznicki
Grade 1
Charles Fish
Craig Gibson
Jared Wilson

Grade 2
Nicholas Perndt
Matthew Holmes
Patrick McMullen

Grade 3C
Basim Mozayan-Nejad
Matthew Drury
Thomas Stove

Grade 3S
Heath Moore
Benjamin Groom
Stuart Hall

Grade 4B
Thomas Walker
Nicholas Parker
James Seddon

Grade 4J
Patrick Harradine
Robert Head
Fraser Johnston
Grade 5H
Arthur Pitman
Guy Russell
Alexander Thompson

Grade 5M
Trent Strickland
Thomas Gibson
David Bell

Grade 6D
Peter McKenzie
Grant Miller

Grade 6P
Alistair Kan
Zaheer Khan

Thomas Waters
James Walker

Grade 6W
Christopher Halse Rogers
Aaron Buckland
Samuel Shoobridge

Certificates of Academic Merit
Grade 3C Nicholas Dunn

Grade 3S John Eland
Grade 4B Duncan Forbes
Grade 4J Jonathon De Hoog
Grade 5H Richard Headlam
Grade 5M Nicholas Starkey
Grade 6D Jason Chuck
Grade 6P Hugh Broisma
Grade 6W Matthew Woolley
The Headmaster's Prizes for Enthusiasm and Involvement in the Life of Junior School
Jamie Chung Gon
Thomas Windsor
Luke Doyle
Timothy Starkey

The Central Parents' Group Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School
Jason Chuck

The Robert Swan Memorial Prize for Character and Leadership
William Whitehouse

The Prize for the Dux of Junior School
Timothy Starkey

The John Cameron Prize for Academic Interest and the Prize for Sport Science
Andrew Darcey

The Prize for the Dux of Grade 11
James Whelan

Grade 12

Certificates for Commitment and Participation
Anthony Fullelove
Mathew Tonge

Certificates for Academic Merit
Kai Teck Ng

Graduating with Distinction
Robbie Blair
Robert Brammall
Jason Cook
Richard Hues
Matthew Jerram
William Joscelyne
Paul Kitchin
Kosta Tzortzis

Graduating with High Distinction
Nicholas Paister

The Presentation to the Editor of the School Magazine
Geoffrey Whelan

The Prefects of 1989 Art Award
Malcolm Short

A Certificate for Commitment and Participation and a Special Headmaster's Prize for Service to the School
Joshua Peach

Graduating with Distinction, the Prize for Senior Orator and sharing the H.J. Turner Memorial Prize for Service to Music
Thomas Boyd

Graduating with High Distinction and the Southern Parents' Group Prize for a boy who shows Character, Humility and Quiet Achievement
Alan Shea

A Special Headmaster's Prize for a significant contribution to the future of the school as inaugural Chairman of the Students' Tribunal
Alexander Wilcox

A Special Headmaster's Prize for Service to Cricket and Football
David Sheahan

A Special Headmaster's Prize for Excellence and Service in Music
Levon Kara

A Special Headmaster's Prize for Service and Leadership in the Boarding Community
Timothy McShane

Sharing the H.J. Turner Memorial Prize for Service to Music
Samuel Watson

The Prize for Computer Science
Ian Foon

The Prize for Sport Science
Scott Sotera

Graduating with Distinction and the Prize for Information Systems
Nicholas Abbott

The Roberts Ltd Prize for Rural Science
Michael Zawadski

A Certificate for Academic Merit and the O.H. Biggs Memorial Prize for Mathematics
Stewart Button

Graduating with High Distinction, A Certificate for Academic Merit and the Harrison Prize for Economics at Grade 12
Andrew Read

Graduating with High Distinction, the Geoffrey Stephens Prize for the Graduation Essay in Religious Philosophy, a Special Headmaster's Prize for commitment to the ideals of the School and the McDougall Prize for Legal Studies
Craig Barling

Scholarships

The P.H. Rockett HSOBA Scholarship
Nicholas Starkey, The Hutchins Junior School

The D.H. Harvey Scholarship
Binay Prasad, St. Aloysius School

The R.S. Waring Scholarship
Matthew Woolley, The Hutchins Junior School

The D.G. McDougall Scholarship
Bice Dibley, Mt. Stuart Primary School

The C.J. Parsons Scholarship
Timothy Starkey, The Hutchins Junior School

The C.H.E. Knight Scholarship
Garth Newton, The Hutchins School

The F.R.S. Dawes Scholarship
Alexander Pos, The Hutchins School

The Alan Field Payne Scholarship
Angus Fotheringham, Sydney Grammar School

The C.H.E. Knight Scholarship
Michael Evenhuis, The Hutchins School

Awards Of Special Distinction

The Robert Swan Memorial Prize for Character and Leadership in the Junior School
William Whitehouse

Graduating with High Distinction and the Stuart Galbraith Memorial Prize for a boy at Grade 11 or 12 who shows Endeavour and Achievement in the total life of the school
Matthew Clark

The H.D. Erwin Memorial Prize for Senior Debater and the Old Boys' Lodge Prize for Service to the School
Giles Whitehouse

The P.K. Rogers Memorial Prize for the Best all round Sportsman of the School and the John Player Memorial Prize for Character, Courage, Leadership, Determination and Example
Peter Short

A Certificate for Commitment and Participation, graduating with High Distinction, and the Arthur Walch Memorial Prize for True Sportsmanship, Leadership, Character, Determination and Example
Matthew Cadle

A Certificate for Academic Merit, graduating with High Distinction, a Special Headmaster's Prize for leadership and service to Music, the Prize for Behavioural Studies, the A.L. Butler Memorial Prize for History, the Alan Field Payne Memorial Prize for Loyalty and Leadership and the Bishop's Presentation to the Senior Prefect of the School
Thomas Rimes

Graduating with High Distinction, a Special Headmaster's Prize for commitment to the ideals of the school, the Prize for Biology, the Prize for Environmental Studies, the Prize for Geology, the Henry Martin Prize for Chemistry, the Henry Martin Prize for Physics, and the E.M. Lilley Memorial Prize for the Dux of the School
Andrew Clark

Awards Assembly

Service Awards

Cricket
David Sheahan
Rowing
Scott Douglas
Tennis
Andrew Clark

Cap Awards

Athletics
Mark Chopping
Alex Head
Andrew Read
Peter Short
Alex Wilcox
Australian Rules
James Butler
Matthew Clark
David Parsell
Timothy Scott
Badminton
Craig Barling
Anthony Barrett
Tim McShane
Basketball
Digby Hebbard
David Parsell
Adam Lane
Cricket
Matthew Clark
Aaron Priest
Timothy Scott
Cross Country
Mathew Cadle
Paul Chamberlain
Gilles Merry
Debating
Tom Boyd
Robert Brammall
Christian Pieters
Thomas Rimes
Geoffrey Whelan
Giles Whitehouse
Hockey
Robert Brammall
Daniel Fitzgerald
Jonathon How
William Joscelyne
Andrew Short
James Thomson
Sean Tracey
Giles Whitehouse
Music
Tom Boyd
Christopher Chow
Jason Cook
Michael di Bari
Richard Hallett
Levon Kara
Andreas Modinger
Constantinos Pittas
Thomas Rimes
James Thomson
Samuel Watson
David Winter
Rowing
Stewart Button
Richard Carington-Smith
Christopher Chesterman
Matthew Jerram

David Jones
Jamie Rowe
Peter Short
Alex Wilcox
Rugby
Alexander Sharman
Neale Tomlin
Samuel Watson
Alex Wilcox
Sailing
Andrew Darcey
Lane Kerrison
George Piggott
Richard Steedman
Soccer
Nicholas Abbott
Ben Darby
Shane West
Squash
Craig Barling
Andrew Clark
Swimming
Paul Chamberlain
Byron Singline
Scott Sotera
Tennis
Duncan Boss-Walker
Andrew Clark
John Ross
Volleyball
Nicholas Plaister
Andrew Sypkes
Waterpolo
Greg Aldridge
Mark Latham
Ben Leslie
Scott Sotera

Captains' Awards

Athletics Peter Short
Australian Rules Matthew Clark
Badminton Craig Barling
Basketball David Parsell
Captain of Boats Stewart Button
Cricket Tim Scott
Cross Country Mathew Cadle and Richard Hues
Hockey Andrew Short
Music Levon Kara
Debating Giles Whitehouse
Rugby Alex Wilcox
Sailing Richard Steedman and George Piggott
Soccer Kosta Tzortzis
Squash Andrew Clark
Swimming Scott Sotera
Tennis Andrew Clark
Volleyball Nicholas Plaister
Waterpolo Mark Latham

House Trophies

The Fishburn Stephens Basketball Cup
Thorold: David Parsell
The W.J. Parker Memorial Trophy for Athletics
School: Mark Chopping
The Hutchins School Volleyball Trophy
Stephens: Nicholas Plaister
The Bruce Watchorn Shield for Cricket
School: Tim Scott

The Brian Edwards Memorial Cup for Cross Country
Buckland: Richard Carington Smith
The Watchorn House Football Shield
School: Adam Lane
The Abbott/Goodwin/Oliver Commemoration Cup for Hockey
Buckland: William Joscelyne
The Hutchins School Rowing Shield
Thorold/Buckland: Peter Short/
Matthew Jerram
The Hutchins School Rugby Shield
Stephens: Sam Watson
The Hutchins School Soccer Shield
School: Nicholas Abbott
The Ronald Robertson Memorial Shield for Sailing
School: Richard Steedman
The McKean Challenge Cup for Swimming
Buckland: Byron Singline
The N.G. Marshall Shield for Tennis
Buckland: John Ross
The Drew Richardson Trophy for Debating
Thorold: Tom Boyd

Individual Awards:

The James Carolan Trophy for Hockey
Nicholas MacLean
The J.S. Anderson Cup for Most Improved Swimmer - Middle School
Andre Michell
The Hook Trophy for Best Middle School Rugby Player
Richard Hewson
The Cadbury Shield for Best Junior Cricketer
Jonathan McLoughlin
The Hutchins School Prize for Most Improved Rower
Chris Chesterman
The H.S.O.B.R.F.C. Award for Most Improved Rugby Player
Neale Tomlin
The W.A. Webster Prize for Most Improved Swimmer - Senior School
Paul Chamberlain
C.W. Butler Prizes for 1st XI - Batting Averages Tim Scott
- Bowling Averages Mark Chopping
The Bruce Wilkinson Shield for Most Successful 1st VIII Crew - Collected by
Stewart Button
The Chris Rae Shield for Australian Rules Football
Mathew Clark
The Michael J.L. Davis Soccer Trophy
Nicholas Abbott
The L.R. Richardson Memorial Trophy for Cricket
Timothy Scott
The J.A. Newman Cup for Champion Athlete
Peter Short
The Denis Butler Memorial Prize for Best Performance - for Winning the National '4s' title Stern 4 of 1st VIII
David Jones Jamie Rowe Alex Wilcox
Matthew Jerram Stewart Button

Honour Badge

Alex Wilcox -
Caps in Athletics, Rowing and Rugby

The Graduation Roll 1993

Students at Grade 12 may elect to attempt the Hutchins Graduate Certificate which requires that they successfully complete Grade 12 according to school-based assessments and satisfy various criteria related to the educational priorities of the school. These requirements are: the achievement of standards of literacy and numeracy acceptable to the School; the ability to use computers in word processing and an understanding of their application in society; participation, leadership and service within the total life of the School and the community; an extended essay of sufficient merit in Religious Philosophy; a commendation from the Headmaster as a student who has earned the respect and the faith of the school.

Graduating with High Distinction

Craig Barling
Matthew Cadle
Andrew Clark
Matthew Clark
Nicholas Plaister
Andrew Read
Thomas Rimes
Alan Shea

Graduating with Distinction

Nicholas Abbott
Robbie Blair
Thomas Boyd
Robert Brammall
Jason Cook
Richard Hues
Matthew Jerram
William Joscelyne
Paul Kitchen
Kosta Tzortis

Graduation

David Abrahamsson
Ian Bebrns
Nigel Binns
Richard Brodribb
Daniel Burnaby
Damien Burbury
James Butler
Stuart Button
Richard Carrington-Smith
Mark Chopping
Anton Colev
Jason Cook
Scott Douglas
Ian Foon
George Francis
Michael Fraser
Anthony Fullelove
Robert Goldstone
Andrew Hayburst
Scott Harper

Richard Hallett

Jonathon How
Gavin Mackellar
Joshua Peach
David Parsell
Timothy Scott
Gaius Seymour
David Sheehan
Malcolm Short
Andrew Short
Peter Short
Byron Singline
Neale Tomlin
Richard Thomson
James Thomson
Matthew Tonge
Shane West
Geoffrey Wbelan
Michael Zawadzki

School Roll 1993

S × Salvete, V × Valetē

Kindergarten

Archer, Joshua E (S)
Brooks, Adam N (S)
Burke, Charles W (S)
Coleman, Luke D (S)
Combes, Ross D (S)
Cosgrove, Daniel M (S)
Fensom, Beau K (S)
Gard, Charles E (S)
Gayton, Callum P (S)
Green, Alistair S (S)
Green, Patrick A (S)
Hall, Lachlan L (S)
Hocking, Christopher J (S)
Lane, Alex (S)
Mestitz, Oliver P (S)
Neugebauer, Christopher J
Nichols, Jason D
Ridgers, Christopher L (S)
Schreuder, Ross M (S)
Shadforth, Benjamin K (S)
Wilson, Jacob S (S)
Wilson, Matthew D (S)

Preparatory

Bender, Alexander J
Bereznicki, Zachary P
Bourke, Nicholas E (S)
Bradley, Mathew B
Burgess, Luke E
Calais, Prabpreet S
Cheng, Hung-Man D
Cox, Christopher A

Elrick, Robert J
Foniadakis, Sava E
Grey, Charles H
Hynes, Justin S (S)
Irons, Craig P
Johnstone, Aaron M
McMaster, Luke C
Ng, Dennis E
Nichols, Scott A
Perndt, Alexander W (S)
Ponsonby, Thomas M
Rouse, Richard E (S)
Salewicz, Timothy M
Sim, Robert J
Slugocki, Nicholas J
Smith, Lachlan D (S)
Stanton, Thomas K
Thomson, Charles R
Young, Oliver E

Grade 1 FR

Calder, David M
Creak, David S
Czyz, Callum J
Davis, Zac A
Eland, Peter W
Enman, Nicholas L
Fergusson, Benjamin J
Fish, Charles T
Gard, Richard J
Gibson, Graig W
Green, Alex K
Hall, Hamish L
Kelly, Patrick J
Leo, Cheng M (V)
Lynch, William J

McCreary, James C
McInerney, Leigh W
Mestitz, Toby E
Murray-Arthur, Rupert G
Nelson, Thomas P (S)
Parker, Joshua L
Quinn, Christopher D
Saxby, Joshua M
Steven, Timothy J
Tilt, Robert J (S)
Tooth, Alastair S
Tronson, Robert A
Twin, Matthew J
Wilson, Jared D
Zavros, Stavros

Grade 2 MN

Barnes, Christopher J (S)
Brink, Rupert A
Brooks, Nathan Stuart S (S)
Burgess-Lowe, Jorge L
Calais, Saranpaal S
Chung, Jensen V
Clennett, William R
Cunningham, Charles A (S)
Cuttriss, Paul R (V)
Enman, Simon J
Farmer, Alexander P
Gosden, Timothy D
Harris, Charles R
Holmes, Matthew B
Jackson, Benjamin K
Kennedy, John J
McMullen, Patrick R
Perndt, Nicholas W
Peterson, David J

Powell, David J
Prasad, Kaushik P (V)
Russell, Nathan G
Salewicz, Richard M
Stuart, Cameron D
Symons, Piers B
Thomas, Ashton P (S)
Thomson, Hugh T
Vijeyakumar, Sujeev
White, Marcus G
Wilkinson, Philip

Grade 3 RC

Batchelor, Adam D
Borchardt, Stevan D (S)
Drury, Matthew C (S)
Dunn, Nicholas E (S)
Hales, Alan T (V)
Hughes, James M
Hutchins, William M
Johnston, Christopher J
Klebus, Tobias
Kon, Masaaki (S)
McGregor, William M
Mozayan-Nejad, Basim
Roach, Matthew J (S)
Stove, Thomas M (S)
Twin, Andrew J
Wood, Jarrod T
Young, Nathan J

Grade 3 RS

Cameron, James W
Caporn, Robert J
Cooper, John C

Eland, John W
French, Damian L (S)
Goc, Xavier N
Griggs, Hugh N
Groom, Benjamin P (S)
Hall, Stuart L
Hicks, David J
Kelly, Geoffrey D
Kilby, Adam P
Marchant, Anders J
McGough, Paul R
Moore, Heath R
Morris, Alexander W (S)
Warren, Nicholas A (S)
Williams, Cameron L

Grade 4 AB

Alomes, Daniel P
Barnes, Stuart P
Brennen, Rupert N (V)
Chapman, Toby D
Chuck, Benjamin A (S)
Clements, Thomas W
Crawford, Thomas J
Forbes, Duncan J (S)
Gibson, Alexander J
Grenness, Alasdair J
Halvorsen, David L
Inglis, Jeremy D
Irons, Gregory D
Joyce, Robert G
Madsen, Robin J
Males, Anthony D
McKenna, Trevor J (S)
Miller, Robert A
Moase, Christopher E
Parker, Nicholas L (S)
Saltmarsh, Nicholas K
Schreuder, Charles R
Seddon, James A
Sonneveld, Christopher B
Trehewey, Samuel I
Tumney, Benjamin
Veal, Cameron J
Walker, Thomas H

Grade 4 PJ

Alcock, David R
Ashley-Jones, Marcus P (S)
Berakis, Jeremy P
Blackler, Felix D (S)
Blinston, Stuart B
Brown, Christopher M (S)
Buckland, Jason L
Commane, Brent D
Cooper, Jonathan N (V)
Crosswell, Ben T
De Hoog, Jonathon
Donovan, Andrew J
Francis, Michael A
Hamilton, Richard W
Harradine, Patrick M
Head, Robert J
Jackman, Mathew W (S)
Johnston, Fraser G
Kan, Adrian D (S)
Le Rossignol, Sean C
Marsh, Joshua W
Miller, Antony J
Nin, Jordi S
Papoutsakis, George
Trendall, Kent R

Troon, James G
Whitley, Thomas J

Grade 5 AH

Astrinakis, Antonios J
Cerny, Peter
Dodd, Nicholas A
Flakelar, Derek B
Godfrey, Sebastian B
Graetzer, Matthew S
Haasz Sean O (S)
Headlam, Richard F
Kean, Adam W
Kent, Martin J
Langford, Andrew G
McCann, Andrew J
McGregor, James S
Murdoch, James R
Nichols, Liam R (S)
O'Connor, Beaven R (S)
Pitman, Arthur W
Reed, Alexander C
Reynolds, Owen M (S)
Robinson, Andrew L (S)
Russell, Guy S (S)
Shaw, Michael J
Siu, Jason W
Swan, Geoffrey W (S)
Thompson, Alexander C
Townsend, David W
Wood, Matthew W

Grade 5 LM

Banks, Matthew J
Bell, David A
Bester, Nicholas T
Browne, Andrew J
Catchpole, Robert P (S)
Chopping, Richard G (S)
Clements, Samuel P
Duggan, Samuel B
French, Alistair D
Gibson, Thomas E (S)
Gozzi, Michael K
Griggs, Richard K
Lovell, Scott S
McDonald, Joshua G
McLoughlin, Jamie D (S)
McRae, Tristan S
Mundy, James L
O'Connor, Blake D (S)
Peterson, Andrew J
Shoobridge, Robert F (S)
Simpson, Richard T (S)
Smith, Adam J
Starkey, Nicholas J
Strickland, Trent J
Taplin, Bryce K
Taylor, Simon A
Wells, Scott A
Wilkinson, Paul

Grade 6 DD

Alcock, Mark M
Bignell, Thomas E (S)
Bryant, Andrew J (S)
Chuck, Jason N (S)
Chung Gon, James E
Cousland, Sheridan G
Denholm, Nicholas A
Downham, James G (S)

Doyle, Luke J
Fishburn, Matthew J
Gray, Benjamin C (S)
Groom, Mark R (S)
Hazell, Timothy C
Iles, Shannon (S)
Kan, Alistair G (S)
Laughier, Andrew D
McKay, Edward G (S)
McKenzie, Peter J
Miller, Grant P
Palfreyman, Samuel D
Pearl, Marcus W
Rudge, Christopher S
Rudge, Andrew J
Suffolk, Matthew (S)
Walsh, Michael R
Winter, Nathan P
Woods, Daniel R

Grade 6 DW

Andrews, James F
Ashbolt, Michael A
Brown, Kyle M
Buckland, Aaron J
Burbury, Alexander G (S)
Cameron, Andrew J
Daking, Todd C
Halse Rogers, Christopher
Hamilton, Patrick E
Hodgman, Alister R (S)
Johnson, Troy R
Johnston, James R
Ludwig, Blair T
MacLeod, Nicholas D
Moore, Nathan A
Nichols, Justin C
Page, Andrew R (S)
Partridge, Cameron J (S)
Perkins, Oliver P
Sattler, Luke J
Sherriff, Cameron J (S)
Shoobridge, Samuel C (S)
Skinner, Adrian J
Sonneveld, Nicholas B
Starkey, Timothy J
Ware, Mark D
Woolley, Matthew J

Grade 6 WP

Adams, Benjamin J (S)
Beamish, James (S)
Brolsma, Hugh A
Clark, Jason C
Copping, Daniel J
Forbes, Simon
Gallant, David J (S)
Hallam, Richard P (S)
Headlam, William G (S)
Jeffrey, Mark T
Jolly, David J (SV)
Jones, Joshua R (V)
Khan, Zaheer
McCuaig, Stuart L (S)
McShane, James R
Miller, Thomas W
O'Donnell, Daniel F (S)
Ritchie, Benjamin T
Shoobridge, James W
Smithies, Nicholas J
Symmons, James E
Tennant, Andrew C (S)

Walker, James C
Warren, Benjamin J
Waters, Thomas W
Whitehouse, William D (S)
Whitley, Stephen C
Windsor, Thomas P

Grade 7 CF

Beck, Simon R
Berry, Jason P
Blackler, Toby E (S)
Catchpole, Stephen J
Commane, Adam J
Edgell, Edward H
Eijdenberg, Adam E
Franks, Luke R
Greenhill, Andrew P
Heazlewood, Anthony R (S)
Heydon, Alex (S)
Johnson, Matthew R (S)
Kern, Stephen O
Kremer, Benjamin H (S)
Lamprell, William F (S)
Mak, Hiu K
Ng, Edmund
Playsted, Alexander R
Rayner, Charles T
Reed, Warwick G
Rook, Thomas R (S)
Steedman, Gregory N
Stuart, Jeremy N
Swain, Steven R (V)
Webber, Michael J
Williams, Matthew L

Grade 7 CM

Batchelor, Scott R
Boyes, Angus G
Branfield, Martin C
Bratt, David N
Brett, Jeffrey D (S)
Clark, Joshua N
Cooper, Cameron J (S)
Copping, Adam J
Dermoudy, Samuel J (S)
Fitzgerald, James R (S)
Fleming, David J (S)
Frankcombe, Ryan D (S)
Gamlin, William S (S)
Hogan, Aaron P (S)
Kooistra, Ian J
Laird, Jonathon W
Maxwell, Mark A
Murzecki, Mark A
Nicholson, Simon A (V)
Pitman, Timothy E
Ross, Michael
Russell, Kieron P
Stewart, Mark J (S)
Williams, Alistair J
Yap, Ji F (V)
Yong, Marcus W (S)

Grade 7 JS

Bamford, Nicholas J
Borrowman, Marc E (S)
Cameron, Charles M
Carne, Alistair H
Collis, Matthew W
Ekins, Sam C
Glade-Wright, Samuel

Holloway, Joshua H (S)
Ireland, Samuel A
Irons, Matthew R
Khan, Ziyaad
Kwan, Roy B
Larkey, Thomas J (S)
Line, Christopher L (S)
Livesey, James E
MacKenzie, Scott A (S)
Mannix, Beau J
Matthews, Martin C (S)
McIndoe, William I
Midson, Benjamin L (S)
Moase, William H
Nichols, George P (S)
Pride, James C
Stops, Samuel G
Sundram, Ramesh (S)
Williams, Andrew J (S)

Grade 7 MH

Bednall, Peter C
Bereznicki, Luke R
Boot, Andrew M (S)
Brink, Adam
Collins, James M
Evenhuis, Mark T
Goc, Tristan J
Gozzi, Nicholas R
Hall, Adam J
Harradine, Tristram J
Heaven, Benjamin R (S)
Hunt, Andrew R
Kirkwood, Jake
Lee, Ricky K (V)
Leitch, Nicholas R
McKay, Adam S
Miller, Alexander C
Osborn, Hilton C (S)
Pakulski, Peter (S)
Roberts, Julian N
Roberts, George W
Roden, Craig R (S)
Simpson, Andrew D
Thiessen, Todd D
Tompson, Christopher P
Woolford, Chad C

Grade 7 TF

Ancher, Garth C (S)
Binny, Simon D (S)
Bishop, Andrew R
Brennen, Edward J (V)
Brundle, Solomon C
Collins, Scott R (S)
Dawson, Russell P
Dunbabin, Craig J (S)
Fish, Mathew N
Foley, Richard J
Gorringe, Lucas H (S)
Hansson, Benjamin C
Harris, Nathan P
Johnston, Zachary R
Jolly, Michael W (SV)
Littleford, Luke D
Livett, David C
McIvor, James F
Murray, Thomas B
Newitt, Adam J (SV)
Potter, Matthew J
Salter, Alexander J
Sultan, Mohamed

Thomsen, Michael J (V)
Turvey, Alistair F
Valentine, John G (S)
Wiggins, Peter L
Yong, Nicholas H

Grade 8 CH

Beckett, Timothy K
Boyes, Samuel E
Chopping, Benn E
Dodd, Michael C
Fisher, David N (V)
Freer, Matthew J
Jackson, Adam P
Jacobs, Robert C
Lockett, Peter J
Maddock, Richard P
Marney, Dion S
Matheson, Andrew J
McCulloch, Benjamin J
Monks, Richard
Newton, Garth K
Paterson, Gordon A
Pos, Alexander J
Schupp, Cleve J
Sculthorpe, Anthony T
Shoobridge, David J
Williamson, Mark J
Wilson, Scott A

Grade 8 GS

Bostock, Michael P
Brown, Mark N
Bryant, Timothy J
Canvin, Hamish K
Chapman, William G
Clarke, Lyn T
Cooper, Guy A
De Paoli, Christian D
Ellis, Luke T
Fitzjohn, Brett A
Haldane, Glen (V)
Haroon, Azman R
Hawkes, Gavin A
Head, James G
Holmes, Andrew T
Jauncey, Andrew J
Morgan, Matthew H
Owen, Marcus J
Partridge, Richard J
Richardson, Christopher F
Richardson, Marcus P
Tennant, Michael J
Valentine, Tristan
Vijeyakumaar, Vinoaj

Grade 8 KM

Beck, Andrew J
Butler, Andrew J (V)
Carey, Geoffrey J
Carmichael, Glenn L
Clements, Benjamin J
Ellis, Charles A
Halley, Richard W
Hewson, Richard A
Johnson, Beau E
Jones, Solomon D (V)
Klonaris, Dimitrios
McDougall, Leith S
Michell, Andre S
Mignot, Adrian B

Neill, Brodie T
Priest, Braith R
Rosan, Christopher G
Roscoe, David J
Rumbold, Adam N
Storer, Samuel G
Taylor, David
Trendall, Marc J
Viney, Daniel S

Grade 8 LM

Andrews, Robert A
Bender, Philip R
Bewsher, Samuel M
Daking, Nicholas D
Dermoudy, Adam J
Dix, Rowan A
Garrott, Michael L
Haynes, David P
Hunt, Edward (V)
Keller, David
Kessarios, Angelo
Latham, Benjamin R
Leslie, Aidan J
MacLean, Nicholas I
McKenna, Robert H (S)
McKenzie, Daniel L
Nichols, Andrew D
Page, Simon R
Pohl, William A
Ratnagobal, Umesh
Shaw, David A
Smith, Andrew K
Wagner, Nicholas J

Grade 8 SH

Catchpole, Marcus J
Chung, Andrew R
Daley, Robert C
Daniel, Jason N
Eddington, William
Evans, Robert W
Fuglsang, Philip P
Harper, David L
James, Stuart
Johnson, Jade A
Kuplis, Christopher
McKenzie, Alistair S
McLoughlin, Jonathan R
Newman, Brett A
Potter, Philip J
Rimes, Edward C
Saunders, Aaron K
Seewang, Niall L
Senior, William E
Smith, Justin S
Walsh, Andrew J
Ward, Richard D
Whelan, Timothy D
Wilkinson, Thomas J

Grade 9 AW

Aziz, Ali O
Boden, Timothy D
Brabazon, Timothy R
Duncan, Drew J
Ellsmore, Nicholas A
Ludwig, Reid W
O'Connor, Brendon C
Rayner, Christopher R (V)
Seabrook, Adam P

Smith, Matthew J
Wardlaw, Samuel
Wilkinson, Benjamin J

Grade 9 DB

Adamson, Gavin P
Cardno, Michael J
Chesterman, Geoffrey C
Chew, Paul S
Courtice, Thomas S
Forbes, Trent A
Goncalves Da Silva, Anders (S)
Holloway, Thomas J
Long, Clayton J
McAvoy, Duncan J
McGregor, Andrew C
Millhouse, Thomas J
Newcombe, David M
O'Leary, Kevin R
Rawlinson, David C
Young, Matthew F

Grade 9 DH

Bisdee, Samuel E
Burnaby, Peter N
Clayton, Kristian D
Dixon, Benjamin B
Heit, Cameron T
Long, Daniel C
McDonald, Terrence M
Nester, Dmitri I
Newstead, Jeremy
Norris, Jeffrey D
Osborn, Miles A
Reavell, Alec N
Sattler, Joshua P
Shoobridge, Thomas A
Sluis, Michael J
Stewart, Paul J

Grade 9 GA

Appleyard, David J
Bishop, Joseph A
Blue, James A
Bull, Duncan J
Garrett, Toby B (S)
Gould, Jason L
Hammond, Stuart N
McKenzie, Mark A
McKenzie, Nicholas I
McShane, Michael A
McShane, William H
Moore, Hamish A
Newitt, Simon E
Peach, Tobias D
Scott, Christopher D
Simpson, Rowan A
Windsor, Rohan V

Grade 9 JL

Burrows, Luke
Carter, Nicholas L
Cousland, Oliver P
Ebert, Russ H
Freeman, Alexander D
Guest, Stuart R
Harwood, Adrian M
Hazell, Andrew C
McWilliams, Jeremy C
Parker, Bradley H (S)

Suffolk, Adam
Torenius, Matthew J
U'Ren, Simon A

Grade 9 PS

Beauchamp, Stuart I
Bentley, Benjamin D
Copeland, Patrick J
Cuthbertson, Alexander J
Dean, Matthew
Emmett, Ashley R
Evans, Peter
Fuglsang, Andrew J
Hales, David
Hodgman, Marcus J
Hunt, William
Kang, Peter K
Lucock, Adam J
Rex, Benjamin R (S)
Webb, Samuel S

Grade 9 SS

Allen, Lloyd J
Brundle, David B
Cerny, Michael
Creese, Matthew R
Daley, Benjamin C
Harman, Jeremy L
Herd, Mark G
Hibbard, Ian
Hoggett, Dylan J
Howard, Robert G
Koulmandas, John
Miller, Bradley S
Morey, James F
Orlowski, John P
Scaife, Richard A
Taylor, Simon R
Voss, Conrad S
Whitton, Alexander J

Grade 9 TT

Baker, Timothy D
Barwick, Tyson S
Brett, Nicholas J
Chapman, Michael J
Clark, Nicholas J
Clark, Cameron R
Cooper, Robert M
Cox, Simon T
Fiotakis, Harry T
Fox, Jared W
Keygan, Richard T
McCormick, Matthew S
Mitchell, Troy
Nichols, Simeon J
Schreuder, David P
Seymour, Trajan A
Stanojevic, Michael
Tracey, Anthony E

Grade 10 AK

Allen, Brooke N
Anning, Matthew S
Blackwood, Robert C
Chung, Roger S
Dickson, Bassett C
Gilby, Damien M
Godfrey, Benjamin
Johnston, Brendan L

Lovell, Damien J
Makedos, Michael A
Muir, Benjamin J
Murfet, Benjamin J
Murray, Andrew H
Pohl, Nicholas W
Ross, Peter
Shaheen, Christopher (SV)
Whitehouse, Antony T

Grade 10 AS

Barnes, Stuart A
Breheny, Campbell S
Butterfield, Alexander G
Crane, Matthew A
Creese, Robert E
Evenhuis, Michael A
Flockart, David D
Harrison, Luke F
Kara, Zarven
McQuilkin, Andrew J
Mirowski, Alex J
Riddell, Adrian M
Steedman, Colin K
Wallis, Matthew D
Wilcox, Thomas H
Windsor, Carl R

Grade 10 DW

Ancher, Simon J
Conacher, Michael E
Dodd, James C
Duffy, Shannon P
Dwyer, Joseph J
Fleming, Timothy J
Hall, David A
Hawkins, James C
Inglis, Geoffrey W
Lawrence, Isaac J
Nation, Matthew J
Norman, Christopher G
Owen, Simon J
Ramritu, Abnash N
Rayner, Peter C (V)
Watson, Mathew E
Wright, Lynden A

Grade 10 JG

Archer, Jeremy T
Bignell, Dane F
Bostock, Pierre-Yves
Brown, Sam C (V)
Carne, Jeremy R
Chopping, Peter E
Farrell, Simon I
Hogg, Samuel J
Hutton, Philip I
Mansfield, Clayton C
McShane, Andrew G
Milne, Simon J
Newell, Timothy S
Overton, Peter J
Valentine, Michael J
Walter, Samuel A
Williams, James C

Grade 10 JM

Avery, James D
Cameron, Robert J
Corkhill, Nicholas W

Fotheringham, Angus A (S)
Giameos, Stefan N (V)
Hickton, Alexander C
Hood, Christopher V
Kwan, Leo B
Mills, Michael W
Morgan, Nicholas B
Rea, Joshua S
Remess, Jonathan G
Sheppard, Jamie P
Spurrier, Michael R
Squier, Thomas J
Todd, Aaron
Vantwillert, Simon J

Grade 10 MC

Arthur, Brent R
Chettle, Michael J
Cripps, Roger E
Davis, Richard I
Edwards, Samuel C
Fletcher, Andrew J
Hamlyn-Harris, William D
Hirst, Aaron M
Karakulahian, Raphael
Kibbey, Thomas G
King, Glenn A
Livesey, Charles D
Meier, Jean-Marie
Richardson, Terence G
Strickland, Joel M
Taylor, Christopher A
Ude, Sven B (S)
Wilson, Sam W

Grade 10 RB

Banovich, Mark
Brownrigg, Christopher J
Dewar, Alexander A
Greenhill, Robert C
Gregg, Samuel J
Hansen, Christopher G
Heydon, George
Lane, Matthew D
Lowenthal, Andrew J
Lyons, Mark F
Rhee, Stuart J (V)
Saunders, David
Snyders, Moene P (SV)
Storer, Ben D
Thiessen, Daniel J
Tonge, James F
Velthuis, Tom

Grade 10 RW

Argyropoulos, Peter
Binny, Andrew J
Burbury, James R
Downie, Charles J
Faulkner, Edward M
Fortune, Christopher C (S)
Gray, Thomas J
Harris, William T
Herr, Janssen C
Lawler, Bede J
Loney, David P
Milne, Alexander R
Nester, Joshua S
Salter, John D
Shield, Toby P
Thiessen, Benjamin K

Grade 11 AF

Aldridge, Gregory I
Bradshaw, Jacob N
Bryan, Peter A
Edgar, Jamie R (V)
Gilham, William R
Hardinge, Samuel A
Head, Alexander J
Heitzinger, Mick
Hodge, Thomas D
Johnson, Timothy S
Jotic, Marko
Leslie, Benjamin H
Logan, Hamish R
Modinger, Andreas M
Owens, Geoffrey T
Priest, Aaron J
Richardson, Jeremy A
Risby, Jonathan L
Rochford, Miles
Shaw, Timothy R
Spurr, Benjamin R
U'Ren, Benjamin S

Grade 11 AM

Burgess, Adam G
Chesterman, Christopher C
Colman, Richard M
Copping, Nicholas G
Epari, Devakar R
Hadley, Richard (V)
Heyward, Matthew P
Kay, Benjamin R
Madsen, Christopher R
Merry, Gilles D
Paterson, David R
Reed, Ian W
Townsend, Derek W

Grade 11 KW

Boss-Walker, Duncan L
Cordiner, Andrew D
Darby, Benjamin J
Gibson, Cameron S
Hankin, Ryan J
Headlam, Christopher J
Jones, David J
Madden, David J
McShane, Richard E
Scott, Richard J
Steedman, Richard C
Weatherstone, Andrew M
Williams, David L

Grade 11 PS

Barrett, Anthony R
Chamberlain, Paul J
Croccombe, Andrew L
Darcey, Andrew T
Doust, Jonathon J
Flynn, Robert A
Grierson, Todd M
Haldane, James (V)
Harman, Timothy J
Hebbard, Digby T
Jones, Andrew S
Kerrison, Laine I
Lang, Michael S
Leung, Wilson W
Millar, Hamish M
Orlowski, Daniel P

Oxbrough, Alastair T
Pittas, Constantinos A
Porch, Christopher R
Schaeffer, Alexander C
Sharman, Alexander D
Self, Christopher J (V)
Train, Julian D
Vertigan, Benjamin A
Walker, Adam
Whelan, James R
Winter, David L

Grade 11 SY

Arnold, Scott N (V)
Chesterman, Adrian B
Chow, Christopher Y
Fitzgerald, Tom F
Fitzgerald, Daniel E
Forbes, Hamish (SV)
Gould, David J
Grun, Stefan J
Hunt, Julian (V)
Jones, Edward A
King, Alexander T (S)
Lancaster, Richard J
Latham, Mark G
Morton, Benjamin G
Newman, Jonathan A
Piggott, George H
Potter, Ian D
Reynolds, Jacob A
Ricciardello, Jonathon J
Salmon, Robert W
Self, Brendan F

Silver, Matthew G
Sypkes, Andrew R
Twydale, Dale P
Watson, David W

Grade 12 BB

Barling, Craig M
Banks, Shannan M (V)
Behrens, Ian J
Binns, Nigel F
Blair, Evan J
Blair, Robbie L
Clark, Matthew A
Coley, Anton C
Francis, George A
Kara, Levon
Di Bari, Michael S
MacFie, Jeremy R
Plaister, Nicholas R
Seymour, Gaius A
Thomson, Richard H
Thomson, James R
Tonge, Mathew T
Tracey, Sean R
Tzortzis, Kosta
Watson, Samuel R
Wilcox, Alexander E

Grade 12 MF

Brammall, Robert J
Butler, James C
Carington Smith, Richard M

Goldstone, Robert S
Harper, Scott J
Joscelyne, William R
King, Benjamin J
McAvoy, James C
McKellar, Gavin J
Read, Andrew S
Ross, John G
Rowe, Jamie E
Short, Andrew E
Short, Malcolm J
Short, Peter L
Singline, Byron R
Tomlin, Neale C
West, Shane M
Whitehouse, Giles A

Grade 12 SC

Boyd, Thomas E
Clark, Andrew D
Cook, Jason D
Douglas, Scott D
Foon, Ian J
Fraser, Michael C
Headlam, Peter K
How, Jonathan D
Jerram, Matthew C
Kitchin, Paul J
Parsell, David C
Pentecost, Paul A
Pieters, Christian A
Rainbow, Matthew J
Rimes, Thomas M

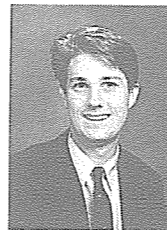
Shea, Alan P
Sheahan, David F
Young, Kyle A
Zawadzki, Michael

Grade 12 TS

Abbott, Nicholas
Abrahamsson, David A
Brodrribb, Richard J
Brooks, Damien M
Burbury, Adam V
Burbury, Damian M
Burnaby, Daniel R
Button, Stewart C
Cadle, Matthew C
Chopping, Mark L
Cullen, Benjamin J
Denholm, Jonathan J
Fergusson, Robert F
Fullelove, Anthony P (S)
Gush, Richard H
Hallett, Richard G
Hayhurst, Andrew C
Headlam, Richard J
Hues, Richard L
Lane, Adam
McShane, Timothy J
Ng, Kai-Teck
Peach, Joshua D
Scott, Timothy I
Sotera, Scott A
Stodieck, Jan H (SV)
Valentine, Geoffrey M
Whelan, Geoffrey K



McAvoy, James C. 1987-1993
House Prefect 1992-93; House Executive 1992-93; Captain of Rugby 1992; Magazine Representative 1989-90; Befriender Group 1991; Rowing Caps 1991-92; Rugby 1st Colours 1993, Caps 1991-92; Cross Country 1st Colours 1993; Prize for Best Performance - Rowing National Title 1992.



McKellar, Gavin J. 1982-1993
School Chapel Representative 1991-93; Peer Leadership 1992-93; Junior School Service 1992-93; Certificate for Academic Merit 1987, 1989; Certificate for Commitment and Participation 1990-91; Australian Maths Competition Credit 1989-1990, Distinction 1988.

Read, Andrew S.

1987-1993

Prefect 1993; House Executive 1993; Chairman SRC Curriculum Executive 1993; Student Representative on Faculty Committee 1993; SRC Administrative Executive; Socratic Society 1991-93; The C.H.E. Knight Scholarship 1991; The Justice Clarke Open Exhibition Scholarship 1987; The Harrison Prize For Economics at Grade 12; The John Cameron Prize for Academic Interest 1992; Dux of Grade 7 1988; Dux of Middle School 1989; Certificate for Academic Merit 1990-91, 93; Australian Maths Competition Prize 1988-90, Distinction 1991-93; Soccer 1st Colours 1992-93; Cricket 2nd Colours 1992-93; Athletics Cap 1993; Peer Leadership 1992; Befriender Group 1993; Graduated with High Distinction 1993.



Ross, John G.

1980-1993

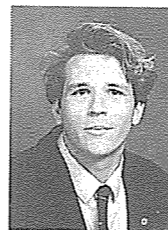
Magazine Representative 1992-93; Australian Maths Competition 1989; Tennis 1st Colours 1990-91, Cap 1993; Tasmanian Tennis Representative 1990; Australian Rules 1st Colours 1992-93; Athletics 1st Colours 1993.



Rowe, Jamie E.

1985-1993

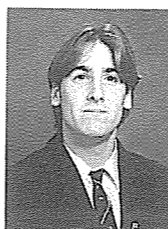
Captain of Field Athletics 1993; Rowing Caps 1991-93; Athletics 1st Colours 1992; Rugby 1st Colours 1991; Certificate for Academic Merit 1987; Peer Leadership 1993; Befriender Group 1992.



Short, Andrew E.

1987-1993

Prefect 1993; School Whip 1993; House Executive 1993; Hockey 1st Colours 1991, Caps 1992-93; Tasmanian Hockey Representative 1990-1993; Captain of Hockey 1993; Music Cap 1993; Squash 2nd Colours 1993; Volleyball 1st Colours 1993; Music 1st Colours 1993; Tennis 2nd Colours 1991-93; Middle School Squash Champion 1989; Befriender Group 1993; Peer Leadership 1993; Chapel Choir 1993; Orchestra 1989-1991; *Finian's Rainbow* 1988; *Billy Budd* 1991; *My Fair Lady* 1990; *Trial By Jury* 1992; Certificate of Commitment and Participation 1988; Headmaster's Prize for Service to the Middle School 1989; National Science Competition Distinction 1988.



Short, Malcolm J. 1987-1993
House Prefect 1993; House Executive 1993; The Prefects of 1989 Art Award 1993; Hockey 1st Colours 1993; Waterpolo 1st Colours 1993; Tennis 2nd Colours 1993; Peer Leadership 1992; *Finian's Rainbow* 1988; *My Fair Lady* 1990; *Billy Budd* 1991.



Short, Peter L. 1987-1993
House Prefect 1993; House Executive 1993; Captain of Athletics 1993; The John Player Memorial Prize For Character, Courage, Leadership, Determination and Example 1993; The P.K. Rogers Memorial Prize For Best All Round Sportsman of Senior School; Certificate for Commitment and Participation 1991; Rowing 1st Colours 1992, Cap 1993; Athletics Cap 1993; Australian Rules First Colours 1992; Befriender Group 1992.

Singline, Byron R.

1979-1993

Vice-Captain of School Swimming 1993; Swimming Cap 1993; Waterpolo 2nd Colours 1993.



Tomlin, Neale C.

1986-1993

Prefect 1993; House Executive 1993; Prefect Representative on Student Tribunal 1993; Junior School Liaison Officer 1993; SRC Administrative Executive 1992; Tribunal Standing Committee 1992; 40 Hour Famine School Co-ordinator 1992; Peer Leadership 1993; Junior School Service 1993; Befriender Camp 1993; Certificate for Commitment and Participation 1992; HOBRUC Prize for Most Improved Rugby Player 1993; Sailing 1st Colours 1990; Cross Country 1st Colours 1990-92; Rugby 1st Colours 1991-92.



West, Shane M.

1986-1993

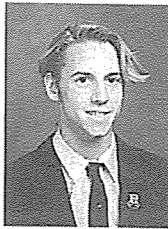
House Prefect 1993; House Executive 1993; Vice-Captain of Soccer 1993; Soccer 1st Colours 1992, Cap 1993; Debating 2nd Colours 1992; D.H. Rocket Scholarship 1986; Tasmanian Mathematics Competition Distinction 1988-89; Australian Mathematics Competition Distinction 1988-89; Peer Leadership 1992-93; Befriender Group 1992; Junior School Service 1992.



Whitehouse, Giles A.

1980-1993

House Vice Captain 1993; House Prefect 1993; House Executive 1993; Captain of Debating 1993; Hockey 1st Colours 1992, Cap 1993; Debating 1st Colours 1992-93; Athletics 1st Colours 1993; The H.D. Erwin Prize For Senior Debater 1993; The Old Boy's Lodge Prize For Service To The School 1993; Headmaster's Prize for Service to the School 1989; Peer Leadership 1993; Befriender Group 1993; *My Fair Lady* 1990; *Billy Budd* 1991; Mount Carmel Play 1992; *The Dock Brief* 1993.



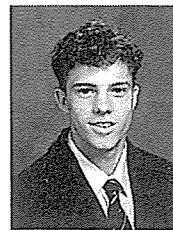
Buckland House



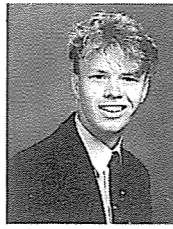
Brammall, Robert J. 1979-1993
Prefect 1993; House Captain 1993; House Executive 1993; Awards Committee 1993; Magazine Committee 1991-92; Grade 12 Revue Director 1993; School Hockey Coach 1992-93; Hockey Caps 1992-93; Debating Cap 1993; Robert Swan Memorial Prize 1987; Certificate for Academic Merit 1991; Certificate for Commitment and Participation 1988-89; Best and Fairest Player Southern Hockey Association, 1991; Peer Leadership 1992; School Choir 1988-89; School Orchestra 1988-90; *Finian's Rainbow* 1988; Play on Tour 1990-91; Graduated with Distinction 1993.



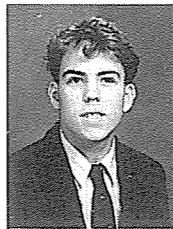
Butler, James C. 1980-1993
SRC Executive 1992; Australian Rules 2nd Colours 1991, 1st Colours 1992, Cap 1993; Cricket 2nd Colours 1993; Peer Leadership 1992-93.



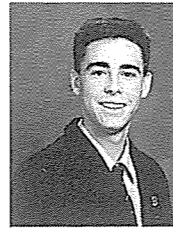
Carington Smith, Richard M. 1987-1993
Athletics 1st Colours 1992; Cross Country 1st Colours 1992-93; Rowing Caps 1992-93; Rugby 1st Colours 1992; Junior School Service 1992; Rowing Nationals 1992-93; National Chemistry Quiz 1993.



Goldstone, Robert S. 1990-1993
House Prefect 1993; House Executive 1993; Music 2nd Colours 1992; Rugby 1st Colours 1992-93; Befriender Group 1993.

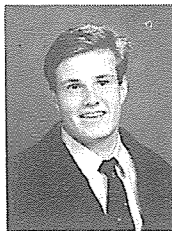


Harper, Scott J. 1981-1993
Befriender Group 1993; Tasmanian Schoolboy Table Tennis Nationals.

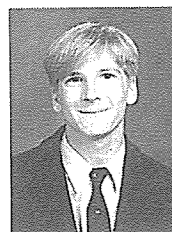


Joscelyne, William R. 1987-1993
House Prefect 1993; House Executive 1993; Hockey 1st Colours 1991, Caps 1992-93; Cricket 2nd Colours 1993; Junior School Service 1992; School Hockey Coach 1992-93; Senior School Choir 1993; Graduated with Distinction 1993.

School House



Abbot, Nicholas 1988-1993
Soccer 1st Colours 1991-92, Cap 1993; Tennis 2nd Colours 1992-93; The Prize For Information Systems 1993; Certificate For Commitment and Participation 1990; Certificate For Academic Merit 1993; Peer Leadership House Co-ordinator 1993; Befriender Group 1992-93; Friendship Camp 1992; Graduated with High Distinction 1993.



Abrahamsson, David A. 1987-1993
Cricket 2nd Colours 1992-93; Athletics 1st Colours 1993; Volleyball 2nd Colours 1992, 1st Colours 1993; National Chemistry Competition Distinction 1989-91; Peer Leadership 1993.



Brodribb, Richard J. 1987-1993
Certificate For Commitment and Participation 1990; Volleyball 2nd Colours 1992-93; Debating 2nd Colours 1992; Junior School Service 1992-93; Befriender Group 1992-93.



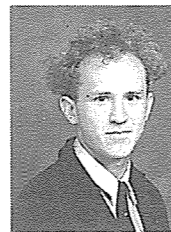
Brooks, Damien M. 1988-1993
House Prefect 1993; House Executive 1993; Boarding House Senior 1993; Volleyball 2nd Colours 1993; Australian Rules 2nd Colours 1993; Junior School Service 1992-93.



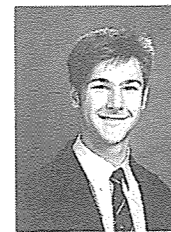
Burbury, Adam V. 1987-1993
My Fair Lady 1990; Play On Tour 1990.



Burbury, Damian M. 1987-1993
House Prefect 1993; House Executive 1993; Burbury House Vice-Captain 1993; Captain of 2nd XI; Magazine Representative 1992-93; Certificate For Commitment and Participation 1990-91; Australian Rules 2nd Colours 1992-93; Cricket 2nd Colours 1993; Cross Country 1st Colours 1993; Junior School Service 1992; Headway 1992; Befriender Group 1993.



Burnaby, Daniel R. 1987-1993
House Prefect 1993; House Executive 1993; Athletics 2nd Colours 1993; Debating 2nd Colours 1993; Hockey 2nd Colours 1993; Certificate For Commitment and Participation 1989; Peer Leadership 1992-93.



Button, Stewart C. 1987-1993
Captain of Boats 1993; Australian National Rowing Championships 1993; Head of The River First Place 1992-93; The O.H. Biggs Memorial Prize For Mathematics 1993; Australian Mathematics Competition Distinction 1988-90, 1992, Prize 1991; Tasmanian Mathematics Competition Prize 1993; Tasmanian Mathematics Relay First Place 1993; State Titration Competition 1991-92, First Place 1993; National Titration Competition 1993 Silver Medal; Australian Science Competition Credit 1990, Distinction 1991; Certificate of Commitment and Participation 1993; Certificate of Academic Achievement 1991-93; Rowing Caps 1992-93.



Cadle, Matthew C. 1985-1993
Second Prefect 1993; House Executive 1993; Captain of Cross Country 1993; Tribunal Standing Committee 1993; Awards Committee 1993; CRC Executive 1993; Athletics Manager 1993; Cross Country Cap 1992-93; Athletics 1st Colours 1993; The Arthur Walch Memorial Prize For True Sportsmanship, Leadership, Character, Determination and Example 1993; F.M.Young Memorial Prize for Geography 1991; The 1989 Prefects Art Prize 1992; Grade 10 Art Prize 1991; Certificate for Academic Merit 1990; Certificate for Commitment and Participation 1989, 1991-93; Australian Mathematics Competition Credit 1991; Graduated with High Distinction 1993.



Chopping, Mark L. 1987-1993
Junior School Service 1992; Middle School Service 1992; Peer Leadership 1993; Athletics 1st Colours 1992, Cap 1993; Cricket 2nd Colours 1992, 1st Colours 1993; Australian Rules 2nd Colours 1992, 1st Colours 1993; Cross Country 1st Colours 1993.



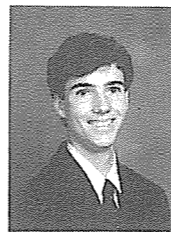
Cullen, Benjamin J. 1988-1993
Volleyball 2nd Colours 1993



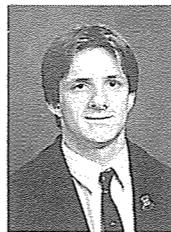
Denholm, Jonathan J. 1986-1993
Boarding House Senior 1993; Volleyball 2nd Colours 1993; Junior School Service 1993; Play on Tour 1990; *My Fair Lady* 1990.



Fergusson, Robert F. 1987-1993
Rowing 2nd Colours 1991-92, 1st Colours 1993; Badminton 2nd Colours 1992.



Fullelove, Anthony P. 1993
House Prefect 1993; House Executive 1993; Boarding House Senior 1993; Befriender Group 1993; Volleyball 1st Colours 1993; Music 1st Colours 1993; Basketball 1st Colours 1993; Cricket 2nd Colours 1993; Physics Quiz 1993; Certificate for Commitment and Participation 1993; Australian Mathematics Competition 1993; Chemistry Competition 1993; State Titration Competition 1993.



Gush, Richard H. 1991-1993
House Prefect 1993; House Executive 1993; Athletics Team Manager 1991-92; Boarding House Senior 1993; Australian Rules 2nd Colours 1992, 1st Colours 1993; Junior School Service 1993.



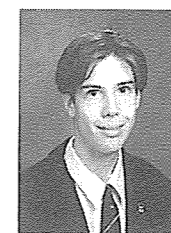
Hallet, Richard G. 1986-1993
Certificate for Commitment and Participation 1992; Music 1st Colours 1993; Australian Rules 2nd Colours 1992-93; Swing Band 1991-93.



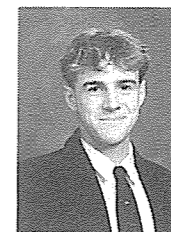
Hayhurst, Andrew C. 1988-1993
Junior School Service 1992-93; Tennis 2nd Colours 1993.



Headlam, Richard J. 1987-1993
House Prefect 1993; House Executive 1993; Boarding House Senior 1993; Australian Rules 1st Colours 1992-93; Cricket 2nd Colours 1993; Junior School Service 1992; Befriender Group 1993.



Hues, Richard L. 1984-1993
House Prefect 1993; House Executive 1993; School House Vice-Captain 1993; SRC Vice-Chairman 1993; SRC Executive 1992-93; Athletics Manager 1993; Captain of Cross Country 1993; Cross Country 1st Colours 1992-93; Athletics 1st Colours 1992; Australian Rules 2nd Colours 1992-93; Peer Leadership 1993; Graduated with Distinction 1993.



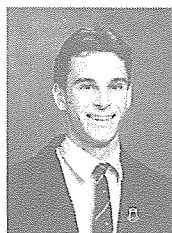
Lane, Adam 1988-1993
Junior School Service 1993; Vice-Captain of 1st XVIII 1993; Waterpolo 1st Colours 1993; Basketball 1st Colours 1993; Cricket 2nd Colours 1993; Award for the Best All Round Sportsman in the Middle School 1989.



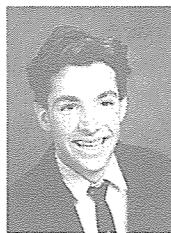
McShane, Timothy J. 1987-1993
Prefect 1993; Burbury House Captain 1993; House Executive 1993; The Headmaster's Prize For Service and Leadership in The Boarding Community; Badminton Caps 1992-93; Cross Country 1st Colours 1993; Basketball 1st Colours 1992-93; Australian Rules 2nd Colours 1992-93; Cricket 2nd Colours 1993; Certificate for Commitment and Participation 1992; Headway 1992.



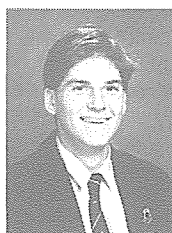
Ng, Kai-Teck 1992-1993
Badminton 2nd Colours 1993; Certificate for Academic Merit 1993.



Peach, Joshua D. 1992-1993
 Prefect 1993; House Executive 1993; Captain of Surfing 1993; Headmaster's Prize For Service to The School 1993; Certificate of Commitment and Participation 1993; SRC President of Community Service; Waterpolo 1st Colours 1993; Surfing 1st Colours 1993; Swimming 1st Colours 1993; Headway 1992.

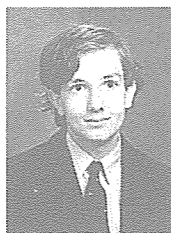


Valentine, Geoffrey M. 1988-1993
 Australian Rules 1st Colours 1993; Cricket 1st Colours 1993; Tasmanian Table Tennis Under 16 Team.



Scott, Timothy I. 1988-1993
 Prefect 1993; Captain of School House 1993; House Executive 1993; Captain of 1st XI 1993; Cricket 1st Colours 1991, Caps 1992-93; Australian Rules 1st Colours 1992, Cap 1993; The Headmaster's Prize for Service to The Headway Program 1992; Certificate for Commitment and Participation 1992;

The Cadbury Shield for Best Middle School Cricketer 1989; School Cricket Coach; The C.W. Butler Memorial Prize 1992-93; The Richardson Shield for Best and Fairest Cricketer 1993; Headway 1992.



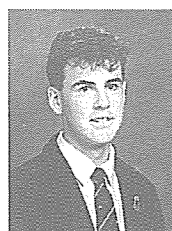
Whelan, Geoffrey K. 1988-1993
 Editor of Magazine 1993; Amorartis Executive 1992; Director of Grade 12 Revue 1993; Debating 2nd Colours 1992, Cap 1993; Drama 1st Colours 1993; Tennis 2nd Colours 1992; Hockey 2nd Colours 1992; Certificate for Academic Achievement 1988; The Presentation to The Editor of The School Magazine 1993; Australian Mathematics Competition Credit 1989; Australian Chemistry Quiz 1993; Alliance Française Honourable Mention 1991; Australian English Competition 1992; Australian Languages Certificate Level 3 1991; Junior School Service 1992; *My Fair Lady* 1990; *Billy Budd* 1991; *The Dock Brief* 1993; Play On Tour 1990-91.



Sotera, Scott A. 1981-1993
 Captain of Swimming 1993; Vice-Captain of Waterpolo 1993; Swimming Cap 1993; Waterpolo 1st Colours 1992, Cap 1993; Australian Rules 2nd Colours 1992; Volleyball 2nd Colours 1992; Tennis 2nd Colours 1992; Cricket 2nd Colours 1993; The Prize For Sport Science 1993; Australian

Mathematics Competition Distinction 1991; Australian Chemistry Quiz Distinction 1993; Award for Captain of Swimming 1993.

Stephens House



Barling, Craig M. 1988-1993
 Prefect 1993; Stephens House Captain 1993; House Executive 1993; Captain of Badminton 1992-93; Vice-Captain of Cricket 1993; Awards Committee 1993; The McDougall Prize For Legal Studies 1993; The Headmaster's Prize For Commitment to The Ideals of The School 1993; The Geoffrey Stephens

Memorial Prize For The Graduation Essay in Religious Philosophy 1993; Certificate of Academic Merit 1993; Badminton Caps 1992-93; Squash 2nd Colours 1992, Cap 1993; Cricket 1st Colours 1992-93; Australian Mathematics Competition Credit 1989; Southern Tasmanian Badminton Champion 1989-90; Peer Leadership 1992; Friendship Camp 1993; Headway 1992; Graduated with High Distinction 1993.



Binns, Nigel F. 1986-1993
 House Prefect 1993; House Executive 1993; Student Tribunal 1993; National Mathematics Competition Credit 1990, Distinction 1988-89,91; National Chemistry Quiz Credit 1991; Australian Science Competition Credit 1991; Australian Schools English Competition Distinction 1992;

Certificate for Commitment and Participation 1988; Soccer 1st Colours 1992-93; Cricket 2nd Colours 1992-93; Debating 1st Colours 1993; Peer Leadership 1992-93; Friendship Camp 1992; *Billy Budd* 1991.



Behrens, Ian J. 1986-1993
 Rusty Butler Memorial Prize For Service to The Middle School 1989; Hockey 2nd Colours 1992, 1st Colours 1993; Peer Leadership 1993.

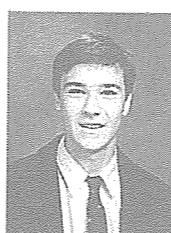


Blair, Robert L. 1988-1993
 Hockey 2nd Colours 1992-93; Peer Leadership 1992-93; Junior School Service 1992-93; Graduated with Distinction 1993.



Clark, Matthew A. 1988-1993
 Prefect 1993; Stephens House Vice-Captain 1993; House Executive 1993; Captain of 1st XI 1993; Australian Rules Caps 1992-93; Cricket 1st Colours 1992, Cap 1993; The Stuart Galbraith Memorial Prize For a Boy at Grade 11 or 12 who Shows Endeavour and Achievement in The Total Life of

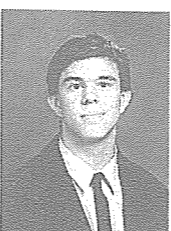
The School 1993; Prize for Most Consistent Footballer 1992; The Luke Watchorn Memorial Shield 1993; Certificate For Commitment and Participation 1990; Junior School Service 1992; Befriender Group 1992; Graduated with High Distinction 1993.



Colev, Anton C. 1991-1993
 Swimming 1st Colours 1993; Badminton 2nd Colours 1993; State Titration Competition 1993; National Chemistry Quiz Credit 1993; Junior School Service 1992.



Di Bari, Michael S. 1990-1993
 Music 2nd Colours 1992; Science Competition Credit 1991; Badminton 2nd Colours 1993; Junior School Service 1992; Headway 1992.



Francis, George A. 1988-1993
 House Prefect 1993; House Executive 1993; Debating 1st Colours 1993; Hockey 2nd Colours 1992-93; Finalist in State Plain English Speaking Competition 1993; *Billy Budd* 1991.



Kara, Levon 1979-1993
 Prefect 1993; House Executive 1993; Captain of Music 1993; Leader of The Orchestra 1993; String Quartet; Cricket 2nd Colours 1993; Hockey 2nd Colours 1992-93; Music 1st Colours 1992, Cap 1993; The Headmaster's Prize For Excellence and Service to Music 1993; Alliance

Française 1989-91; National Chemistry Quiz Credit 1993; National Mathematics Competition Credit 1991; State Physics Quiz 1993; State Titration Competition First Place 1993; National Titration Competition First Place 1993; Orchestra 1988-93; Choir 1988-89, 1991-93; *Trial By Jury* 1992; *My Fair Lady* 1990; *Seven Brides For Seven Brothers* 1989; Junior School Service 1992.



McFie, Jeremy R. 1984-1993
 Basketball 1st Colours 1993; Australian Rules 2nd Colours 1992; Cricket 2nd Colours 1992-93.



Plaister, Nicholas R. 1988-1993
 House Prefect 1993; House Executive 1993; Captain of Volleyball 1993; Volleyball 1st Colours 1991-92, Cap 1993; Cricket 2nd Colours 1992-93; Certificate of Academic Merit 1991; Peer Leadership 1992-93; Befriender Group 1992-93; Junior School Service 1993; Graduated with High Distinction 1993.



Seymour, Gaius A. 1988-1993
 Certificate For Academic Achievement 1988-93; Badminton 2nd Colours 1992; Tasmanian Science Competition Credit 1991; Chemistry Quiz Distinction 1992, High Distinction 1991, 1993; The George Rowntree Memorial Prize For Technical Drawing 1992.

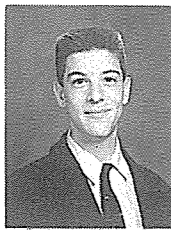


Thomson, James R. 1985-1993
 Hockey 1st Colours 1992, Cap 1993; Rowing 2nd Colours 1991, 1st Colours 1992-93; Music 1st Colours 1992, Cap 1993; Australian Mathematics Competition Distinction 1988, 1990-92, Credit 1989; Australian Chemistry Quiz High Distinction 1993; Peer Leadership 1993; Junior School

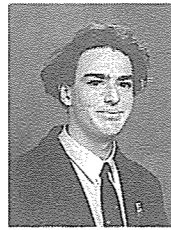
Service 1991; Choir 1992-93; Orchestra 1989-93; Swing Band 1991; Play On Tour 1991.



Thomson, Richard H. 1984-1993
 Badminton 2nd Colours 1992; Australian Mathematics Competition Credit 1988-89; Chemistry Quiz Distinction 1993; Certificate For Academic Achievement 1993; Junior School Service 1992-93.



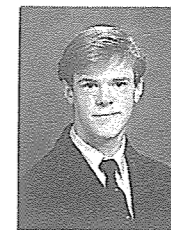
Tonge, Mathew J. 1986-1993
Australian Science Competition 1990; Australian Mathematics Competition 1991; Certificate For Academic Merit 1990-93; Certificate For Commitment and Participation 1990; Peer Leadership 1992-93; Befriender Group 1993.



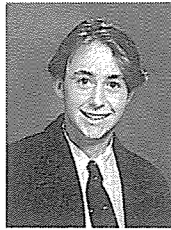
Watson, Samuel R. 1981-1993
House Prefect 1993; House Executive 1993; 1st XV Vice-Captain 1993; Rugby 1st Colours 1992, Cap 1993; Athletics 1st Colours 1993; Music 1st Colours 1992, Cap 1993; Cricket 2nd Colours 1993; The H.J. Turner Memorial Prize For Service to Music 1993; The Hooke Trophy For Best Middle School Rugby Player 1989; String Ensemble 1993; Swing Band 1990-93; Orchestra 1988-93; Choir 1993; *Seven Brides For Seven Brothers* 1989; *My Fair Lady* 1990.



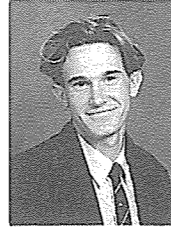
Cook, Jason D. 1982-1993
Music 1st Colours 1992, Cap 1993; Athletics 1st Colours 1993; Rugby 1st Colours 1993; Socratic Society 1993; The R.S. Waring Memorial Scholarship; National Chemistry Quiz Distinction 1992; The Hutchins Foundation Prize for the Best Centre for Excellence Extension Project 1991; Graduated with Distinction 1993.



How, Jonathan D. 1988-1993
House Prefect 1993; House Executive 1993; The Robert Nettlefold Memorial Entrance Scholar 1987; Certificate of Academic Merit 1988; Hockey 1st Colours 1992, Cap 1993; Junior School Service 1992-93; Cricket 2nd Colours 1992-93; Tasmanian Science Talent Search 1992; National Maths Competition 1988-90; Australian Science Competition 1988-91; National Chemistry Quiz 1990-93; Tasmanian Mathematics Competition 1988-89.



Tracey, Sean R. 1980-1993
Hockey 1st Colours 1992, Cap 1993; Junior School Service 1992.



Wilcox, Alexander E. 1992-1993
Chairman of The Student Tribunal 1993; Honour Badge 1993; Captain of Rugby 1993; The Special Headmaster's Prize For a Significant Contribution to The Future of The School as Inaugural Chairman of The Student Tribunal 1993; Certificate For Academic Merit 1992-93; Australian Chemistry Competition Distinction 1992; Chemistry Quiz Distinction 1992; Rowing Caps 1992-93; Rugby 1st Colours 1992, Cap 1993; Athletics 1st Colours 1992, Cap 1993.



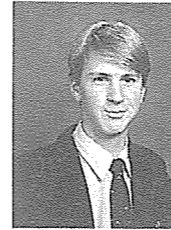
Douglas, Scott D. 1985-1993
House Prefect 1993; House Executive 1993; SRC Executive 1992; Certificate for Commitment and Participation 1988; Service to Rowing Award 1993; Rowing 1st Colours 1991-93; Badminton 2nd Colours 1992-93; Junior School Service 1992; Befriender Group 1993.



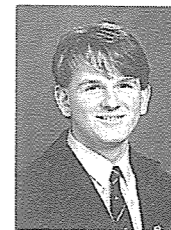
Jerram, Matthew C. 1987-1993
House Prefect, 1993; House Executive 1993; Certificate for Academic Merit, 1992; Award for Best Performance 1992; Rowing Caps 1992-93; Rugby 1st Colours 1992; Junior School Service 1992-93; Befriender Group 1992-93; Graduated with Distinction 1993.



Tzortzis, Kostantinos S. 1988-1993
House Prefect 1993; House Executive 1993; Captain of Soccer 1993; Soccer 2nd Colours 1990, 1st Colours 1991-92; Certificate For Academic Merit 1989-91; Tasmanian Mathematics Competition 1990; Australian Mathematics Competition 1990; Peer Leadership 1992-93; Befriender Group 1992-93; School Soccer Coach; Graduated with Distinction 1993.



Foon, Ian J. 1988-1993
The Prize for Computer Science 1993; Chemistry Quiz 1993; 1st Place Indonesian Essay Competition 1992; Australian Rules 2nd Colours 1992; National Mathematics Competition 1989-90, 1992.

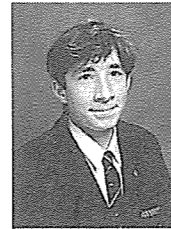


Kitchin, Paul J. 1983-1993
Prefect 1993; SRC Chairman 1993; Tribunal Standing Committee 1993; House Executive 1993; Rugby 1st Colours 1993; Australian Rules 2nd Colours 1992; Cricket 2nd Colours 1993; SRC Executive 1992; The Gedye Prize for Asian Languages 1992; Certificate for Commitment and Participation 1992; The Headmaster's Prize for Service as Secretary of the Social Committee 1992; National Mathematics Competition Credit 1988, Distinction 1989; Graduated with Distinction 1993.

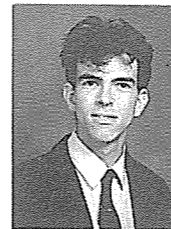
Thorold House



Boyd, Thomas E. 1988-1993
Prefect 1993; House Captain 1993; House Executive 1993; Awards Committee 1993; Grade 12 Revue Director 1993; Magazine Committee 1992-93; SRC Executive 1992; Befriender Group 1992; Junior School Service 1992; Certificate for Academic Merit 1988-92; Prize For Senior Orator 1993; The H.J. Turner Memorial Prize For Service to Music 1993; Prize for Junior Orator 1989; Debating Cap 1993; Music 1st Colours 1992, Cap 1993; Hockey 2nd Colours 1992, 1st Colours 1993; Cricket 2nd Colours 1992; Australian Mathematics Competition Distinction 1991, Credit 1992; Alliance Française Honourable Mention 1991; Senior Choir 1993; Orchestra 1988-93; Hutchins String Quartet 1992-93; *Seven Brides for Seven Brothers* 1989; *My Fair Lady* 1990; *Billy Budd* 1991; *Trial By Jury* 1992; Play on Tour 1990-91; Graduated with Distinction 1993.



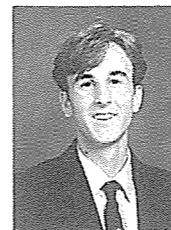
Clark, Andrew D. 1985-1993
House Prefect 1993; House Executive 1993; CRC Executive 1992; Captain of Tennis 1993; Captain of Squash 1993; The Prize for Biology 1993; The Prize for Environmental Science 1993; The Prize for Geology 1993; The Henry Martin Prize for Chemistry 1993; The Headmaster's Prize for Commitment to the ideals of the School 1993; The Henry Martin Prize for Physics 1993; The E.M. Lilley Prize for Dux of the School 1993; Tennis 1st Colours 1990-91, Caps 1992-93; Squash 1st Colours 1991-92, Cap 1993; Badminton 1st Colours 1993; Certificate for Academic Merit 1988; Dux of Grade 9 1990; Dux of Grade 10 1991; Middle School Service 1992; Socratic Society 1989-90; Australian Mathematics Competition Distinction 1988-92, Credit 1993; Australian Chemistry Quiz High Distinction 1990-93; Australian Languages Certificate Level 3 1990; Goethe German Competition Prize 1990, Honourable Mention 1990-91; RACI Titration Competition First Place 1993; Graduated with High Distinction 1993.



Fraser, Michael C. 1988-1993
Debating 2nd Colours 1992; Tennis 2nd Colours 1992; Volleyball 2nd Colours 1993; Junior School Service 1992; Swing Band 1990-92.



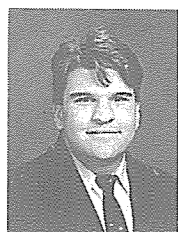
Parsell, David C. 1981-1993
House Prefect 1993; House Executive 1993; SRC Executive 1992; Captain of Basketball 1993; Basketball 1st Colours 1990-91, Caps 1992-93; Australian Rules 1st Colours 1992, Cap 1993; Middle School Service.



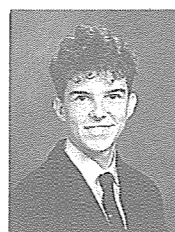
Headlam, Peter K. 1986-1993
Senior Colours 1993; Hockey 1st Colours 1993, 2nd Colours 1992; Cricket 2nd Colours 1992-93; Basketball 1st Colours 1993; Peer Leadership 1993.



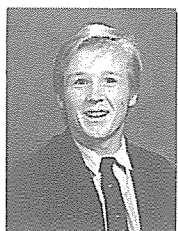
Pentecost, Paul A. 1987-1993
Tennis 2nd Colours 1993; School Drama Production.



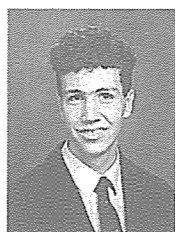
Pieters, Christian A. 1984-1993
Magazine Representative 1991-93;
Debating 2nd Colours 1992, Cap 1993;
Chapel Choir 1993; Senior School
Choir 1992-93.



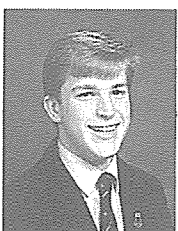
Shea, Alan P. 1988-1993
The Southern Parent's Group Prize for
a Boy who shows Character, Humility
and Quiet Achievement 1993; Senior
Colours 1993; Tasmanian Science
Talent Search Merit Award 1990;
Australian Schools Science
Competition Credits 1990-91;
Australian Mathematics Competition
Credit 1988-89, 1991; Hockey 2nd Colours 1992; Peer
Leadership 1992-93; Graduated with High Distinction 1993.



Rainbow, Matthew J. 1985-1993
Befriender Group 1993; Headway
Program 1992; Fahan Play 1992.



Sheahan, David F. 1986-1993
The Headmaster's Prize for Service to
Cricket and Australian Rules 1993;
Australian Rules Coach's Award 1993;
Service to Cricket Award 1993; Squash
2nd Colours 1992; Tennis 2nd Colours
1992; Junior School Service 1992.



Rimes, Thomas M. 1982-1993
Senior Prefect 1993; House Executive
1993; Tribunal Standing Committee
1993; CRC Executive 1992; The
Headmaster's Prize for Leadership and
Service to Music 1993; The Prize for
Behavioural Studies 1993; The
A.L. Butler Memorial Prize for History
1993; Certificate of Academic Merit
1993; The Bishop's Presentation to the Senior Prefect 1993;
The Alan Field Payne Memorial Prize for Loyalty and
Leadership 1993; The Harrison Prize for Economics at Grade
11 1992; The Watchom Memorial Prize for English Literature
1992; The Prize for Music 1992; The Prize for the Dux of
Grade 11 1992; Prize for Academic Distinction 1990-92;
Debating Cap 1993; Music 1st Colours 1992, Cap 1993;
Rugby 1st Colours 1992-93; Basketball 1st Colours 1992-93;
Centre for Excellence Extension Project 1992; A.Mus.A 1991;
L.Mus.A 1993 for piano from A.M.E.B.; Junior School
Service 1992; Swing Band 1990-93; Graduated with High
Distinction 1993.



Young Kyle A. 1992-1993
Cricket 1st Colours 1992-93;
Australian Rules 1st Colours 1992-93;
Junior School Service 1992-93;
Befriender Group 1993; Peer
Leadership 1993.



Zawadzki, Michael 1988-1993
The Roberts Ltd. Prize for Rural
Science 1993; House Prefect 1993;
House Executive 1993; SRC Executive
1992; National Mathematics
Competitions 1989-91; National
Chemistry Competitions 1991-93;
Australian Rules 1st Colours 1992-93,
Cricket 2nd Colours 1992-93; Surfing
2nd Colours 1993; Peer Leadership 1992.

