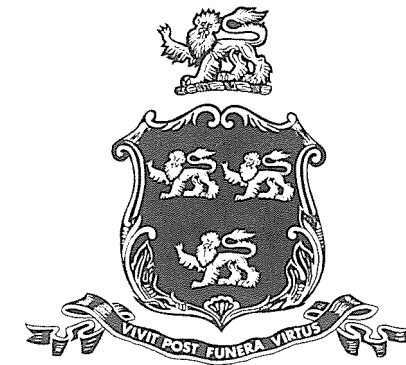


V I R T U S



1991

THE HUTCHINS SCHOOL



V I R T U S



VIRTUS

The Hutchins School Magazine
1991 Number 144

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For the Record

EDITORIAL COMMITTEE

Staff Editor: Mr A. Pride
Student Editor: John Erp
Committee: Zoltan Bornemissza,
Alistair Cole, Damien Docker,
James Eddington, James McLaren
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COVER PICTURE

Seated figure.
Oil on canvas and newsprint by
Andrew Timbs, Grade 12.

Right - The Editorial Committee:
Mr A. Pride, Alistair Cole,
John Erp, James Eddington, James McLaren,
Zoltan Bornemissza, Jonathan Heyward.
Not photographed: Damien Docker.

EDITORIAL

"I went looking for my ideals outside of myself and discovered it's not what the world holds for you, it's what you bring to it."

L.H. Montgomery

Whilst this quotation has particular significance for our year group as we leave Hutchins, it is also applicable to everyone else in society.

There are three approaches to take in life. First, there is the fate approach, where one believes that if something is meant to happen it will, and if it's not meant to happen it won't. Second, there are those who consider that life is what you make of it; and finally, there are those who believe it is a combination of the two.

The first group tend to procrastinate. They wait for things to happen, thinking their whole future is planned for them and no matter what they do they can't change it. They attribute success to good luck, and misfortune to bad luck. They tend to be dissatisfied with life, depressed, jealous of, and often spiteful towards, others' successes and think that life is meaningless. These people drift aimlessly through life and at the end have achieved nothing because there is nothing they have set out to do.

The second group are generally the most successful. They don't wait for things to happen, they make them happen. They set realistic goals and aim for them. Obviously they reach many of their goals and have a positive view of life. These are the achievers, people who are not afraid of hard work. They are prepared to take the blame when things go wrong. They are also the kindest people, who are first to congratulate others on their successes and lend a hand to those who are experiencing problems.

The third category consists of those who attribute their successes to hard work and their failures to bad luck. These people continually drift between the first and second groups, and mostly lie some-

where in between. Generally they fulfil their obligations and get on well with others.

However, they tend to do only what is required thereby living far short of their capacity and not using the talents they have been given.

Undoubtedly there are some in our year group and in society who fit into the first category, some who fit into the second, but most of us belong to the third. However, as we contemplate our lives, past, present and particularly future, we must remember it is never too late to change direction, and it is indeed possible that we all, with a bit of effort, can belong to the "it's not what the world holds, it's what you bring to it" category.

The magazine has seen many changes this year in both structure and content, as well as a change in the printing firm and staff editor. Mr Pride has taken over the position of staff editor from Mr Clipstone who retired from the school last year. Content changes are mainly to give a more balanced picture of the school. The structural changes in the magazine are its division into nine sections and the adoption of a three-column format to allow flexibility in layout. One other change is the delaying of the issuing of the magazine until February 1992 in order to include all 1991 events.

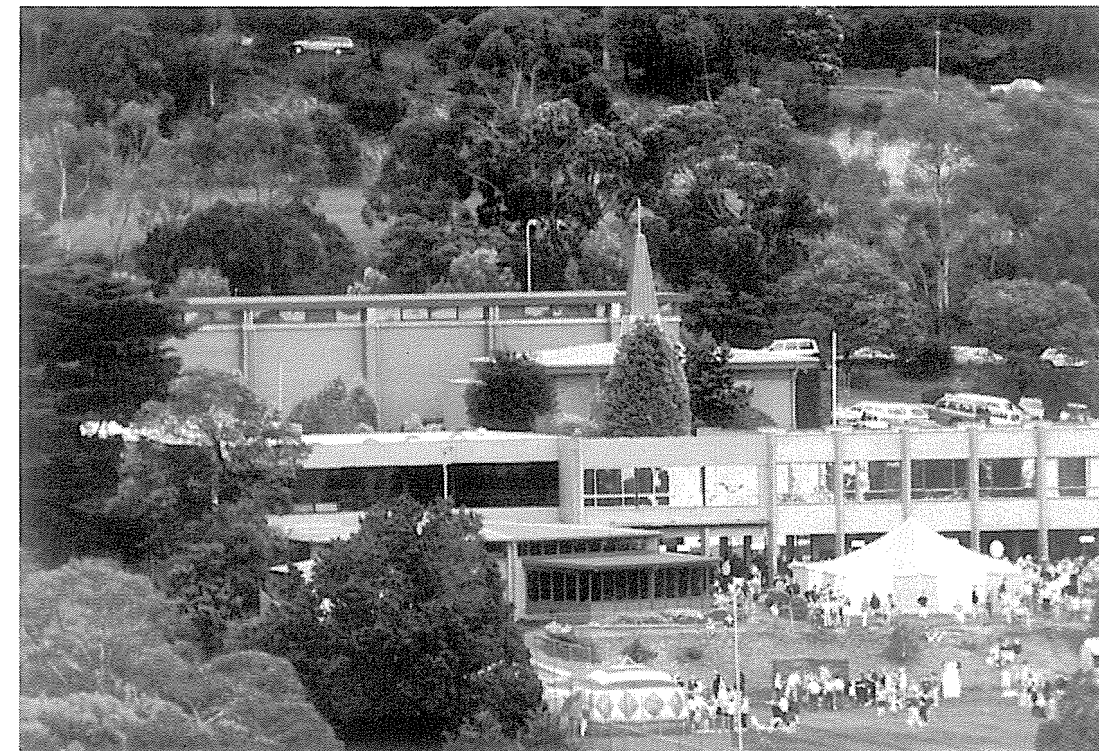
I wish to thank the editorial committee who have put a great deal of effort into implementing the changes and doing general editorial duties. I also wish to acknowledge the dedication of Mr Pride who has spent many hours organising the committee and the various changes. I also thank Jonathan Heyward and Mr Hall who gave up many lunch and other times to take photos.

On a final note I wish the leavers of 1991 all the best and hope their lives are successful.

John Erp
Student Editor



SECTION 1 SCHOOL MANAGEMENT



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A CONVERSATION WITH MR BEDNALL

On Tuesday, October 22nd 1991, a group of students, Nicholas Ellsmore (Grade 7), James Hawkins (Grade 8), Miles Rochford (Grade 9), Matthew Jerram (Grade 10) and Damien Docker (Grade 11), met with the Headmaster, Mr Bednall, to put to him a number of questions. What follows is a transcript of the interview.

NICHOLAS ELLSMORE

Q: How will the present Grade 7 be involved in the 150th Anniversary preparations?

Headmaster: The current Grade 7 will be vitally important in 1996 because that is when they will be in Grade 12. During the time they move through the School they will increasingly begin to understand the role we would want them to play as senior students. A quite specific project is being co-ordinated by Mr Berndt, involving major landscaping in the School, which will commemorate the name of every Grade 12 boy in the School in 1996.

Q: What changes will take place? For example, will the curriculum be slightly changed in the Middle School?

Headmaster: Although there will be changes, I cannot really predict what they will be at this stage. We are in the first year of the SDP and we are still trying to chart the direction of change, and identify what we have to do to implement the changes. In general terms we will look at three things in the Middle School; to simplify the curriculum so we do less better; increase opportunities for boys to make decisions about values right across the curriculum – so that the students not only learn scientific facts but also how to ask questions on how those facts can be put to proper use; and increase the use of computers. Current Middle School boys, in particular, probably by the time they reach Senior School, will feel those changes more than any other group. We may be only three or four years away from every boy having his own computer, either laptop or very small computers, such as the generation of electronic diaries now available.

Q: Why is so much emphasis placed on Rowing and not other sports?

Headmaster: Because we are very successful in Rowing there may be an impression that we put more emphasis on it. But we put the same emphasis on lots of other areas. We are proud of what we are achieving in Rowing but it is only because of the hard work and support for each other which the Rowing community demonstrates. They are achieving excellence and we should be proud of them for that. So too are we proud of many other areas of the School.

JACK HAWKINS

Q: Do you think it will be easy for Grade 8s to adapt to the T.C.E. as they move into Grade 9?

Headmaster: It is never easy to make changes. Grade 8 boys will have to make adjustments to homework and how they approach their courses in the classroom. After a few weeks in Grade 9 they will be able to identify more clearly what they are good at and not so good at and they can structure their study accordingly. We are trying to make it easier by introducing criteria-based assessment in Grade 7 and even in Junior School. It is very necessary for boys, in the first few weeks of Grade 9, to understand the objectives of each course and how they will be assessed.

Q: How will the values that Professor Hill espoused be involved in the Middle School?

Headmaster: The emphasis he placed on volunteering is very important. As a society we will be a much more compassionate, supportive place if people understand the need to volunteer their contribution to the community. There are many opportunities to volunteer in the life of Hutchins.

What Professor Hill's visit reinforced is how necessary it is to make decisions about religious and value-laden issues. We cannot walk away from them because they are too difficult or seem unimportant. The School is very committed to providing boys with as much information as it can so that they can make positive, discriminating choices about moral, ethical and religious issues when they get to Grade 12. The great challenge is to recognise that those decisions must be made. There are many forces in boys' lives outside the School and boys must realise which are important and which are not. So many things which are part of the adolescent culture are unimportant in the long term, but can be very destructive and hence have long-term consequences.

Q: Is it possible that in Grade 9 we will have a Common Room?

Headmaster: I am committed to providing Common Rooms to every year group. The problem is we do not have facilities for them now. If we can achieve the major building project of our Sesquicentenary Development Plan, which is a new Science block and Student Union Building, you will have your Common Rooms.

MILES ROCHFORD

Q: When will the School's long-term ideas, for example, the Students' Tribunal and library automation, be implemented?

Headmaster: Under the structural planning of the SDP, by the end of 1992 we will have a clear idea of the educational outcomes we want to aim at. By 1996 hopefully we will have achieved our educational aims. The period 1996 to 2000 will be a period of review, and by the year 2000 we will know whether or not we got it right!

Q: Why was the Vertical House System put into effect in the Senior School? Was it for pastoral care?

Headmaster: The Vertical House System will provide more opportunities for more boys to exercise meaningful decision-making in the running of the School. It is an important structural change as part of the SDP. It will certainly improve pastoral care. All boys are to be part of a small unit, and all members of staff will be attached to one of the four Houses. There is no doubt at all that pastoral care will improve as a result of vertical housing.

MATTHEW JERRAM

Q: If you could change one part of the T.C.E. to make it better, what would you change?

Headmaster: I would have doubled the amount of time available for planning. More money was needed for the whole process of implementation – the T.C.E. was plagued by lack of funding and too narrow a timeframe. I support the T.C.E. but we still have complex decisions to make in terms of university entrance.

Q: When Professor Hill visited the School, he said to Grade 10 that seances are wrong. What do you think?

Headmaster: The real truth is that a commitment to God is the product of faith. No boy in this School should imagine he is going to prove the existence of God by being involved in some sort of romantic game. An individual must make a decision based on the faith which comes from rational inquiry and private contemplation.

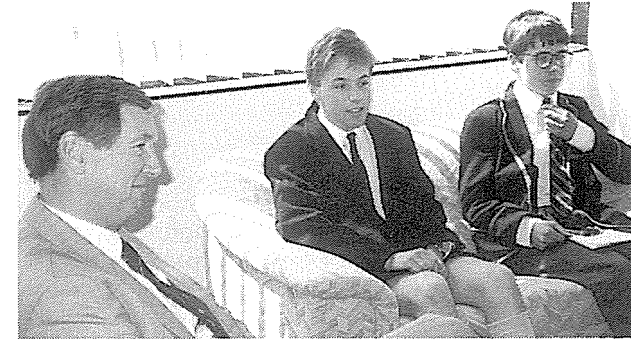
Q: A lot of emphasis is placed on end of year exams for Grade 10, but isn't it true that under the T.C.E. they won't actually be as important?

Headmaster: This is true but the major reason for examinations at the end of Grades 9 and 10 is to give boys practice in the skill of re-organising knowledge and producing it in a co-ordinated form under pressure. This is an important intellectual skill, which is needed in School and later in life. Faculties will use the examination results to varying degrees, but examinations give the School fairly valuable information about relevant standards.

DAMIEN DOCKER

Q: How far into the 21st century is the SDP meant to prepare Hutchins?

Headmaster: An educational institution has to embark on continuous development planning and has to stage it on periods which are realistic, taking into account the complexity and pace of change occurring within the community. I could not predict what will be necessary in the School in, say, the year 2000. The SDP can only ensure that whatever change is necessary, the process will not be too radical or traumatic.



The Headmaster, Mr Bednall, with Damien Docker and Miles Rochford



Q: So the SDP really only plans for the early years of the 21st century?

Headmaster: No doubt the Headmaster in the year 2000 will have his own plans for the future. Previous management changes have occurred which provided a platform upon which the SDP now rests. The SDP will be the platform upon which the year 2000 and onward will rest.

Q: Your sabbatical leave – could you elaborate on how it will help Hutchins?

Headmaster: I plan to visit twenty or so schools, to research specific areas, including values education, use of

computers, management and leadership by students, design and technology. I will also visit Brown University, Rhode Island, and meet with Professor Theodore Sizer of the Coalition of Essential Schools. I hope I will come back with skills and knowledge which will enable me to see which things are essential for Hutchins and which are not.

My sabbatical leave is crucial for the successful implementation of the SDP. I only hope I can show to the whole School community that it has been used wisely.



Matthew Jerram, James Hawkins and Nicholas Ellsmore interviewing the Headmaster.

THE BOARD OF MANAGEMENT

SDP

Hutchins has again enjoyed a very successful year. The achievements of our boys, both academically and in sport, have been outstanding.

To my mind, the boys' approach to learning and sport was epitomised at the Head of the River, where sheer determination, courage and perseverance turned a prophesied defeat into victory. The past year has not been an easy year financially. The Board of Management has, however, been able to maintain and improve School facilities despite the current recession and has taken the view that to allow any run down in facilities could cause intolerable burdens in future years.

Capital expenditure during the year included the installation of fire detectors in the administration building, refurbishment of the Chapel, a new Middle School Computer Lab, a new PABX system, acquisition of additional property at the Stephen Hay Memorial Centre at Southport and conversion of the former residence of the Head of Junior School to the Centre for Excellence. These items alone amount to \$375,940.00.

It is only the deep support and enthusiasm of the entire School family which makes this possible, and the Board is deeply appreciative of the Parents' Association undertaking to finance the Chapel refurbishment, and of the Hutchins Foundation for funding the Centre for Excellence.

Implementation of the Sesquicentenary Development Plan is steadily advancing. Plans and estimates for the central "Bricks and Mortar" part of the plan have been prepared, and discussions held with fund raising bodies.

I am aware of rumours within the School community than an appeal to raise \$3.5 – \$4 million is being considered by the Board. As with most rumours, it is wrong. If the entire plan for the SDP were to be completed in one operation, the cost could well be in that range. However, despite the desirability to complete the overall plan in time for the Sesquicentenary, the Board of Management has decided – and in the present national financial circumstances, I am sure you will agree, wisely decided – to proceed with only the central part of the plan – that is, the new Science laboratories. As well as refurbishing the existing laboratories of the Erwin Wing, additional building will provide: 3 general laboratories, 1 biology laboratory, 1 rural, 1 geography/geology laboratory, 1 extensive preparation area.

This will mean that for the first time, all of the Science laboratories will be located in the same building and also that the School will have facilities of the standard required for taking its students into the 21st century.

The estimated cost of the project is \$2,000,000. Launching of the fund raising

will take place during the first term of 1992.

THANK YOU

On behalf of the Board and the School community I thank the staff of Hutchins, administrative and teaching, who have performed their duties extremely well, often over and above the normal call of duty.

I welcome to the Board, Mr Fabian Dixon. Mr Dixon replaces Mr Robert Young, who retired after serving with distinction for the maximum term of ten years and I give my thanks and appreciation to the members of the Board who have so generously given their time, expertise and support throughout the year.

The Headmaster, with boundless energy, enthusiasm and imagination, has kept the Board on its toes throughout the year. He has kept us fully informed of the myriad details concerning the School and has always been strongly supportive of his staff.

I wish the leavers of 1991 a long, happy and successful life. May the lessons you have learned at Hutchins help you, and sustain you.

Mr P. Hay
Chairman of the Board

SALVETE

This year **Mr Howard Kelly** joined Hutchins as Head of Junior School, after an outstanding career in the Tasmanian Education Department, most recently as Principal of Gladstone Primary School. Mr Kelly is an Old Boy of St Virgil's College, and an accomplished sportsman, having rowed for Tasmania in the King's Cup.

Mr John Anderson, after eighteen years distinguished service as Head of Junior School, continues to serve as Administrative Assistant to the Headmaster.

We also welcomed to Common Room as Director of Studies, **Mr Peter Hodge**. Mr Hodge, an Old Boy of Launceston Grammar, joined us from the Tasmanian Education Department where he was a Mathematics and Science teacher and Headmaster. He also worked with Professor Phillip Hughes teaching masters' degree courses at the University of Tasmania's Centre for Education. Mr Hodge is a Lt Colonel in the Army Reserve.

Mr Robert Wilson, well known in the School for his stimulating Indonesian teaching, has taken up the position of Head of the Faculty of Modern Languages, following the retirement of Mr Leonard Clipstone.

Mr Andrew Webber accepted the challenge of remodelling the teaching of religion in the School as the first Head of the Faculty of Religious Studies. Mr Webber joined us with an enviable reputation as an outstanding teacher at Hobart College.

Mr Alan Dear this year returned to primary school teaching, as a Grade 5 teacher in the Junior School, after serving as Deputy Head of Middle School. Mr Dear has taken on the new position of Deputy Director of Studies with special responsibility for the K-8 curriculum.

Mr Ray Stacey, a qualified practitioner of vocational guidance with wide experience in N.S.W., is now serving in a permanent, part-time capacity as Careers Counsellor.

Mr Christopher French joined the School this year to teach PE and Drama and is now Assistant Sportsmaster in the Middle School. In Term 2 his wife, **Mrs Julie French**, took over Mr Wellham's drama classes.

Also joining the School this year were **Mr Kent Moore**, who teaches Design and Technology, and **Mr Steven Hickey**, who teaches Art part-time. In the Junior School we welcomed **Mrs Louise Black**, Grade 1, and **Mrs Andrea Brumby**, Grade 3.

Dr Dudley Clarke, former Headmaster of Hutchins, was welcomed back in Terms 2 and 3 to take Mr Wellham's place

as part-time teacher of senior English.

Mr David Forrest joined the School in Term 2 to become Director of the Orchestra, and to teach general music. Mr Forrest has had wide experience as a clarinettist, conductor and music teacher, most recently in the UK and the International School of Vienna.

Mrs Elizabeth McQuilkin, formerly Head of English at St Michael's Collegiate, took over from Mr Ian McQueen while he was absent in Term 2 on long-service leave. Mrs McQuilkin taught senior English and Speech and Drama, and co-ordinated Debating.

Miss Gabriele Stuebing made an enthusiastic contribution this year as part-time teacher of German and English. She also introduced Softball to the sporting program. Next year Miss Stuebing will be taking up a full-time position as teacher of senior Geography at Mount Carmel, one of our co-operating schools.

Further news of Common Room may be found in the reports from the Heads of Junior and Middle Schools (pp. 24 and 56).

VALETE



Mr Leonard Clipstone

Last year the School farewelled **Mr Leonard Clipstone** after fifteen years of faithful service as Head of the Faculty of Modern Languages. Mr Clipstone was also, for many years, Staff Editor of the School Magazine but, in typically self-effacing manner, did not include a tribute on his retirement from Hutchins in last year's edition.

Students and colleagues will remember Mr Clipstone as a quiet, gentle schoolmaster who exhibited a deep concern for his students and his subject. He was an outstanding student of languages with interests in French, German, Italian, Japanese and Latin. His involvement with the students of the School extended beyond the classroom to managing the magazine committee, tennis coaching and outdoor education.

Mr Dirk Wellham left the School at the end of Term 1, having concluded his three season contract as Captain of the Tasmanian Sheffield Shield Cricket Team. During his all too brief stay at Hutchins he proved himself a dedicated and talented schoolmaster and teacher of English. Mr Wellham and his family have now settled in Brisbane where he is teaching at 'Chuchie' and playing Shield cricket for Queensland.

Mr Phillip Wells also left at the end of Term 1, to study Computer Aided Design in Japan and then to further his teaching career in Design and Technology through experience in the UK. At the same time we farewelled **Mr David Paterson** from the Faculty of Performing Arts where he has made a stirring contribution to the teaching of Brass instruments and the establishment of the Marching Band.

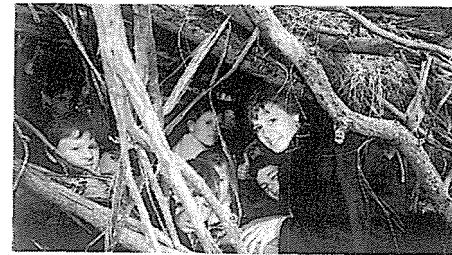
Mr Philip Taylor, after serving as Conductor of the School Orchestra, left in Term 1 to return to playing violin in the Tasmanian Symphony Orchestra.

Mr Nico Bester was farewelled at the end of the year to take up an appointment as Head of the School of Science at St Michael's Collegiate. However, he will continue as a resident master in Burbury House where his wife is the Matron. His excellent teaching will be missed by the Science Faculty, as will his outrageous humour by Common Room.

At the end of year morning tea we offered our best wishes to **Mrs Robyn Goodram** and **Mr Robert Wilson** who will be absent in Term 1 next year on long-service leave. Also thanked and farewelled on that occasion were **Mrs Melody Forrest**, who taught Mr Wellham's Middle School classes for the remainder of the year, and **Ms Taryn Frohmader** and **Mrs Jennifer Spaulding**, who have filled in for Mrs Barwick and Mr Tassell in the Junior School in Term 3.

Finally, a significant achievement in long and faithful commitment to the School must not pass unnoticed: 1991 marks a total of 101 years combined service by **Mr John Millington** (35), **Mr Crom Wood** (35) and **Mr Stuart Cripps** (31). We congratulate these 'living legends' and wish them well as they march onwards to their own sesquicentenary.

Mr A. Pride
Staff Editor



Mrs Brumby on camp with Grade 3.
"Give me shelter."



Panning for gold at Sovereign Hill. No fortune found.
Mr Woolley will continue his teaching career.



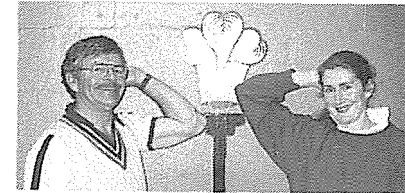
"Do you think anyone will notice us ducking off for a minute?"



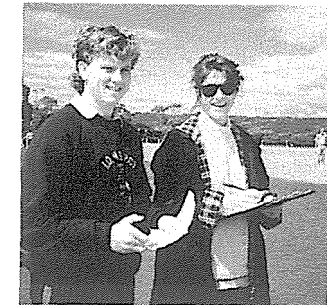
Where have these two been?



Mr Powell, J.S. House Athletics.



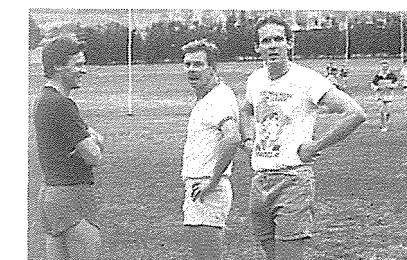
Who has the biggest muscles?



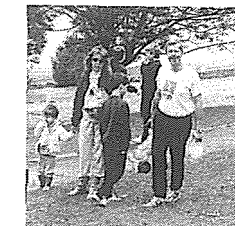
Mr Watterson and Miss Frohmader trying to look busy.
J.S. House Athletics.



"Do they really have to have a photo like this in the Magazine every year?"



"You're not fooling anyone with that shirt, Nico."



Mr Irons ready for J.S. Cross Country day - bucket in one hand, ride-on-borsie in the other.



The pressures of being Kinder aide - Ros Jones



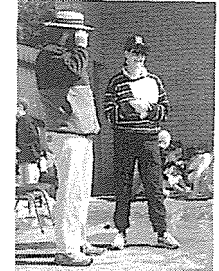
Mrs Brumby and Miss Middleton at J.S. Cross Country.



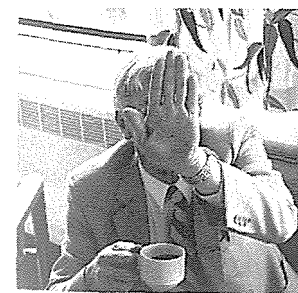
Cat: "Why can't I just be left in peace?"



Mr Brammall admires the Tassie Devil's Trophy for season 1991.



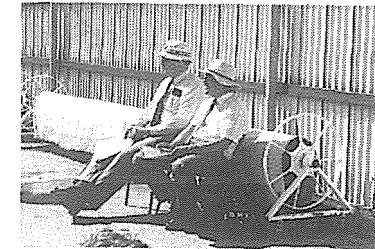
David Tassell and Sandra Barwick, J.S. Swimming Carnival.



"We've been around for a long time but at least I've got nothing to hide."



Mr Crofts at the nineteenth hole.



What do those two old guys in the Muppets say?

SENIOR PREFECT'S REPORT



resulted in success, for the first time in eight years in this particular event.

It is successes such as these, where teams have come from behind and achieved to their full potential, which are the most rewarding and which epitomise the Hutchins character.

The Music Department has continued to expand and broaden its horizons, creating numerous opportunities for students to further their musical talents. As an older student looking back, I can only envy the younger students with the potential they have to follow a wide range of options within the Music Department. The treble choir is a fine example of success in music, performing remarkably well in the Sydney Eisteddfod.

This year saw Hutchins venture away from the traditional combined musical with Mount Carmel School. Instead, the Drama Department produced two plays: *Billy Budd* involving the more senior students and *Lord of the Flies* involving younger boys. Both were of an excellent standard and highlight the potential for further development in the field of drama.

Despite many of the successes during the past year, there certainly arose some negative aspects. Many of the more senior students in the school have learnt the true value of such words as *integrity* and *dignity* which are often heard emanating from the Headmaster's office. It has come to be realised that these words are of great importance. Serious dilemmas were faced by those who underestimated the worth not only of these concepts but also of all the values which the Hutchins community holds dear.

The more pleasing aspect of these problems was, however, the manner in which they were overcome. These experiences epitomise the whole year as one of overcoming obstacles placed in our way.

Such obstacles will always face us in some shape or form. To those whose schooling continues, I wish you well in overcoming the difficulties which still face you, and I hope you will learn the lessons from your past mistakes. For those who are now venturing out into the real world, new obstacles will arise, but by remembering your school days and the values taught as part of the Hutchins experience you will be well prepared for whatever challenges life throws out to you.

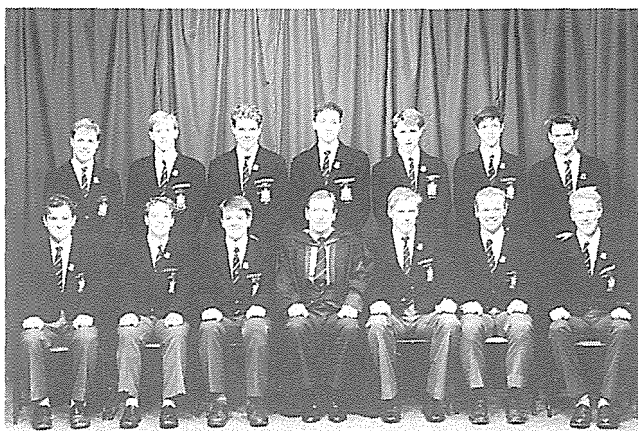
Daniel Noar
Senior Prefect

1991 has been a year of many achievements, often secured in the face of adversity. Two events which have highlighted this are the Head of the River Rowing Championships and the Southern Athletics Carnival.

After rowing a disappointing third in an earlier event, the first VIII were very much underdogs to the more highly fancied Scotch crew. However, through sheer hard work and determination, the crew were able to overcome previous difficulties and achieve success by the narrowest of margins.

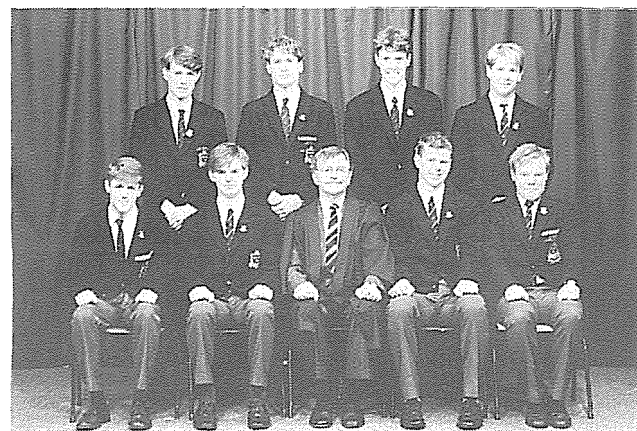
The athletics team this year trained very rigorously, including a weekend camp in their program. Once again, hard work

PREFECTS



Back: Gregory Woolley, Marcus Merchant, Andrew Younger, Zoltan Bornemissza, Mark Badenach, John St Hill, Forbes Appleby
Front: John Gavalas, Charles McShane, Daniel Noar, Mr J. Bednall, Sam Jones, Iain Elrick, Rodney Cannon
Absent: James Eddington, Graham Woods

SUB-PREFECTS



Back: Scott Nicholson, Adrian Bennett, Craig Jones, Nigel Palfreyman
Front: John Erp, Matthew Knight, Mr D. Brammall, Douglas Whelan, David Matheuson
Absent: Jonathan Li, Andrew Timbs

STUDENT REPRESENTATIVE COUNCIL



The SRC Executive
Back: Rodney Cannon, David Fraser, Andrew Younger, Mr T. Sheehan
Front: Ben Rea, Marcus Merchant, Greg Woolley, Daniel Noar

This year, the Hutchins Student Representative Council has successfully integrated its two aims of fund raising within the school and providing students with access to the Headmaster to voice opinions.

The members of the SRC have found that it is often the smallest tasks which prove the most difficult, yet are often the most rewarding.

The 40-Hour Famine fund raising campaign within the school was this year co-ordinated by the SRC's Daniel Noar and Marcus Merchant. The record success of the campaign reflects the efforts of both Daniel and Marcus.

The SRC has also co-ordinated the school's participation in the Apple Computer/Coles Supermarket docket collection, with a total of over \$130,000 worth of dockets being collected, which will be converted into credit for the purchase of computer equipment for the school. Mr Anderson's assistance with the co-ordination was greatly appreciated.

The SRC has also been partly responsible for the integration of Junior and Senior School boys, through the co-ordination of the Befriender Group program. The efforts of Mark Badenach, at the time the Junior School Prefect, and Father Bruce should be noted.

This year the SRC saw a need for structured activities for younger boys, along with girls from other schools, which

for a variety of reasons have recently been lacking.

The administration of the HSC Common Room has come under the auspices of the SRC, which has been supported extremely well by Ben Palmer and Tim Nation, who have dedicated a great deal of time to the administration of an important area of school life.

The SRC has made a number of donations to worthy charities throughout the year, which is a considerable gesture from the school community.

The election for next year's SRC representatives will soon be held, and on behalf of this year's SRC, I wish all candidates the best of luck next year.

The participation of students in managing school policies is growing each year, and appears to be an important and exciting area supported by the school.

My thanks must go to Andrew Younger, Rodney Cannon, David Fraser, Marcus Merchant, Daniel Noar and Ben Rea for their support throughout the year.

On behalf of the SRC for 1991, I would like to thank Mr Sheehan, Mr Bednall, Mr Brammall, Mr Irons, staff and, of course, the students for an enjoyable and productive year.

Greg Woolley
SRC Chairman

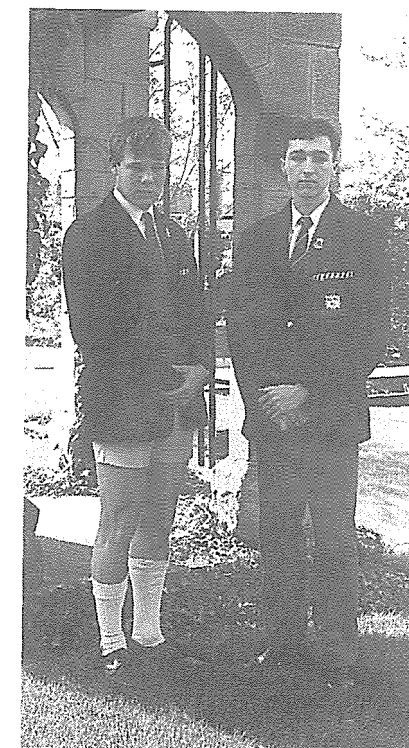
CURRICULUM REVIEW COMMITTEE

This year the Curriculum Review Committee, in the true spirit of administrative reform, underwent substantial restructuring. Its size was cut from 30 students to 10, with an executive of 2, in a successful attempt to streamline operations. All financial dealings were eliminated; fund raising will be carried out exclusively by the SRC in future. The largely token ties with the SRC were also cut.

In this improved form the CRC was able to tackle a number of issues confronting the school with the advent of the Sesquicentenary Development Plan. A detailed "audit" of each school faculty was carried out, making recommendations for changes and improvements. General issues such as the reporting system under the TCE, the Life Skills program, the announcement of marks and the new house structure were addressed, along with a number of minor concerns raised by students.

Considering the late start (in July), we have had a most productive year, and I am confident that next year's committee will continue capably to fill this important role of bringing student input into the running of the school.

Zoltan Bornemissza
CRC President



CRC Executive
David Matheuson, Zoltan Bornemissza

THE SESQUICENTENARY DEVELOPMENT PLAN

When the Sesquicentenary Development Plan was first announced in 1990, the Headmaster often stressed: "It could prove to be the most important five years of the School's long and distinguished history."

He added: "The readiness of the School for the 21st Century will be determined by the willingness of the whole Hutchins community to share the discussions and debate ahead. Not one aspect of the life of the School will be untouched by this process."

Two major initiatives are already well advanced and both have school-wide implications. The School's twelve faculties are now finalising the development of their "faculty plans", in which they have each taken a comprehensive look at all their activities, considered them in the light of the SDP and charted a course for the future. Parents have been involved in this process through a series of curriculum workshops conducted in Term Two by Professor Phillip Hughes. Each faculty has now also established Faculty Handbooks which describe all of the academic courses taught in the School. These handbooks will be especially important when the School's curriculum is "mapped" according to those activities which might serve as a moral perspective through the work of Professor Brian Hill (see Theme 1 below).

The Junior School staff are now putting the finishing touches to an exciting and imaginative sequential program for literacy and numeracy skills from Kindergarten to Grade 8.

Already it is possible to see some tangible outcomes from "the discussion and debates" of the year. The following is a brief summary of what has occurred within each of the five themes of the SDP.

THEME No. 1

Strategies for bringing Moral, Religious and Ethical Perspectives to the Challenges of Technology

On Sunday, August 18, the Bishop of Tasmania blessed the refurbished Chapel of St Thomas. The School architect was instructed to design a Chapel interior which stressed simplicity, warmth and contemplation. The Chapel remains, of course, a central symbol of this theme of the SDP and the School is grateful to the Parents' Association who readily agreed to fund the entire project, the first to be completed under the auspices of the Plan.

In October Professor Brian Hill from Murdoch University, Western Australia, a world authority on moral education, spent a week at Hutchins. A well as participating in the School's worship program he was asked to work with the Head of Religious Studies (Mr Webber)

on course development in Religious Studies. The aim is to place the subject on the same footing as any other subject in the curriculum to fit within the overall structure of the Tasmanian Certificate of Education.

Professor Hill, a committed Christian and a lay preacher of the Uniting Church, also worked with staff in identifying how a values-based approach might apply across the curriculum.

THEME No. 2

The Impact which Computers will have on Learning in each Area of the Curriculum

A committee of staff has now developed a statement of aims for the use of computers in the Junior School. Essentially, the intention is that by the end of Grade 5 each boy should be able to use a computer for input of text, editing and publishing.

Commencing at the Preparatory class, all boys will use computer packages as part of the process of the development of problem solving skills and computer-assisted learning will be integrated into each syllabus.

In the Senior School the Board of Management has now approved the installation of a MS-DOS computer centre, which will provide IBM-compatible computers, mainly for commerce and accounting teaching. This

will mean the School will have three computer centres, the existing two being an Apple Macintosh Laboratory and a BBC Laboratory.

THEME No. 3

The Facilities required for Science and Technology Teaching

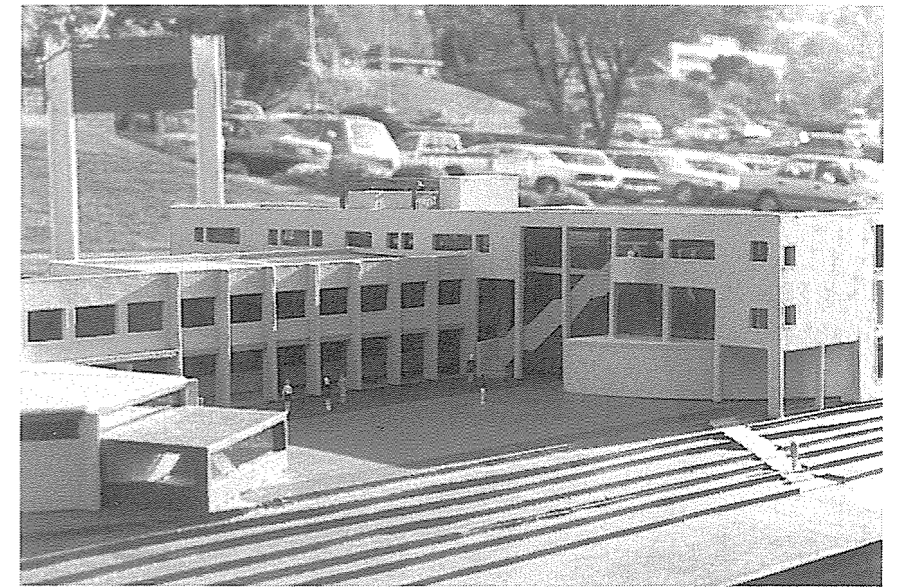
The School architect has completed the design of an exciting new Science Building, which is planned for construction between the existing Science wing and the northern end of the Administration Building. The three storey building will have state-of-the-art laboratory facilities, as well as eight general classrooms. It is hoped to commence construction sometime in 1993. A model of the school campus showing the new development is on display in the foyer of the Administration Building.

It is likely a capital fundraising appeal will be mounted and a Victorian consultant, Michael G. Downes, Venn & Associates, has been employed.

THEME No. 4

The enhancement of Opportunities for Senior Students to exercise Leadership and participate in the Management of the School

A committee of senior staff, under the chairmanship of the Deputy Headmaster, is now meeting weekly to design new strategies for leadership within the House system. A major structural change in the School next year will see the House as the focus for each boy's academic and pastoral welfare. By establishing the Houses across Junior, Middle and Senior Schools, new and demanding opportunities for leadership, service and participation by all boys will be provided.



The student-based Curriculum Review Committee was briefed by the headmaster and is now examining ways and means by which students will participate more directly in the maintenance of good order and morale within the student body.

THEME No. 5

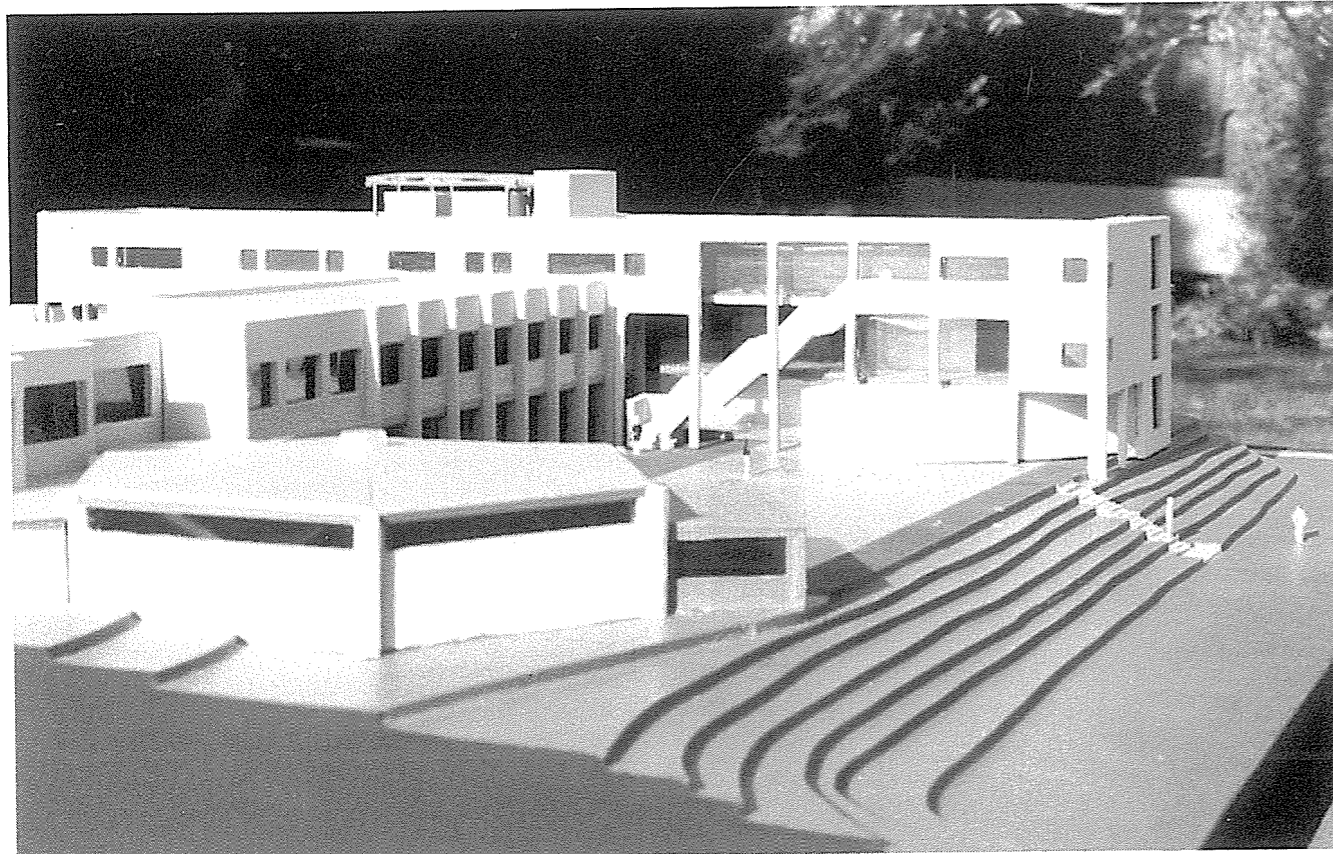
The Development of Recreational Skills including the Performing Arts and the Health and Physical Well-being of Boys

A new subject faculty has now been created to be called Sports and Recreational Studies. Mr Scott Young, currently Sportsmaster of Middle School, has been appointed to head this faculty in 1992. The faculty will co-ordinate and develop studies in sports medicine, recreation and outdoor education.

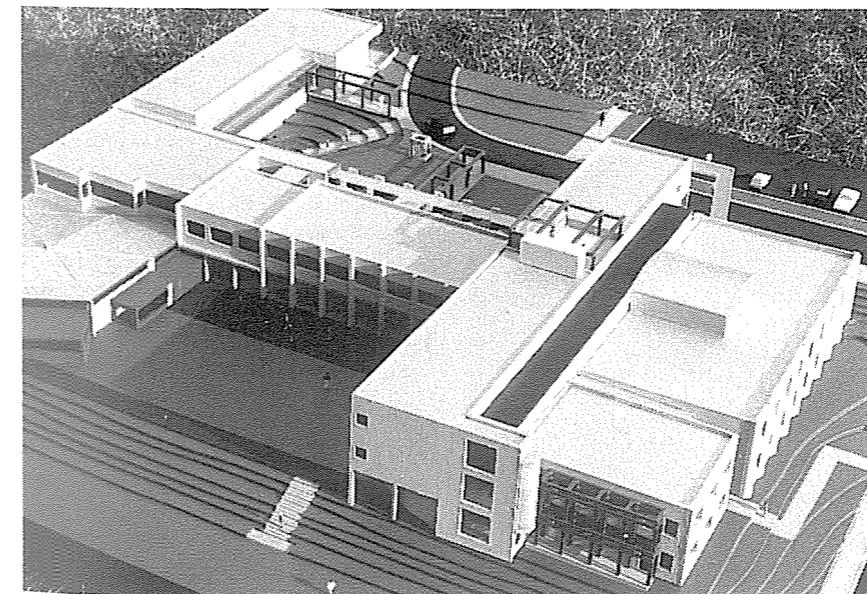
Mr David Hoskins has been appointed to a new position of Sports Administrator and will be responsible for the huge task of co-ordinating the School's inter-school sports program.

Next year a working party, under the chairmanship of Mr Young, will be established to prepare a feasibility study into the use of the Southport Centre for an extended program for all Grade 8 boys. This program would aim to place these boys before they enter Senior School into situations where personal resilience and accountability would be tested.

Professor Terry Dwyer, one of Tasmania's most respected health educators and a Hutchins parent, has agreed to be a member of this working party.

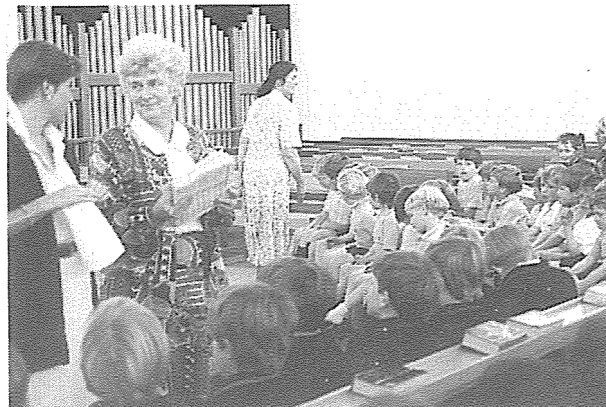
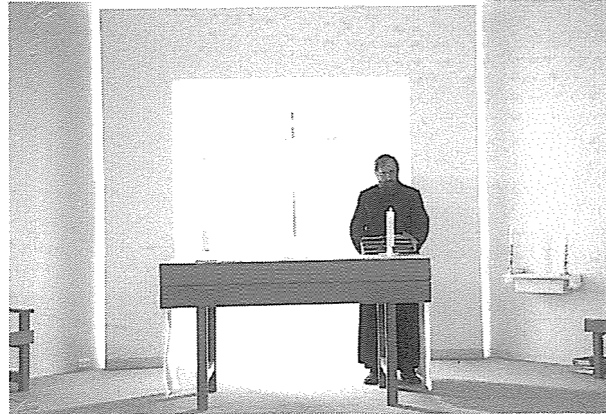


Architect's model showing the proposed new Science wing



Two more views of the new Science wing

SECTION 2
THE CHAPEL OF ST THOMAS

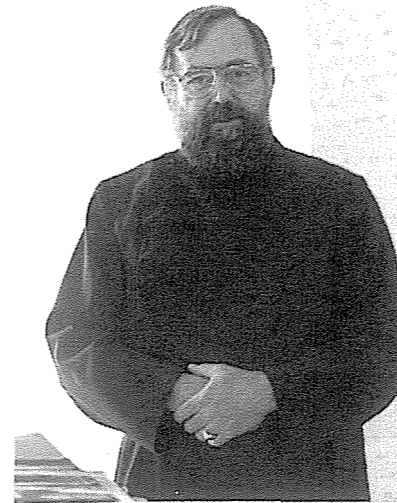


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Fr Bruce Mitchell - Chaplain

WHO OR WHAT
IS MY GOD?

When St Paul visited Athens (Acts 17), he found that the people there were very religious. Among the many statues, idols, altars and temples in the city, he found an altar "To an Unknown God". St Paul went on to proclaim that their 'Unknown God' was present with them, that Jesus came to reveal him to all people, and that he is available to all who seek to develop a relationship with him.

It seems to me that there are many people now to whom God is unknown. They believe in a god; but they are 'not religious'! They have some vague idea that 'being religious' means living some strange lifestyle that is not really related to living with the day-to-day demands of contemporary life.

As St Paul pointed out to the people of Athens, Jesus was a real person who lived with the day-to-day difficulties of getting through school, earning a living, providing for his family after Joseph's death, facing the moral, social and economic problems of his time, many imposed by a foreign power (the Roman Empire) dictating the economy of his country, as well as the political power plays between the 'leaders' of his country.

I do not think Jesus could be described as a 'religious' person if that means living an unrealistic life, divorced from the reality of daily life.

WHO OR WHAT IS MY GOD?

The God I know is a Father who understands what living in this world is really like. He understands the tensions and demands I face day by day. He shares my joys and sorrows, my successes and failures, my confidences and anxieties. My God is more concerned with the quality of my life rather than the quantity of the things I may acquire. He is

THE CHAPLAIN

concerned about the relationships I have with others, whether I am trying to live with others or for myself.

My Father in heaven is anxious for me to allow him to help me live life to the full in this world and trust him to carry me through this life into the greater life with him in heaven after my time on earth.

He does not want me to live some vague, unreal 'religious' life, but a life which tries to follow the example of his Son Jesus, keeping the lines of communication open so that he can help me live in this real world as well as possible.

This means that I need to make time available for him in my busy life; time to learn more about him through reading the New Testament, particularly the Gospels, to see his nature revealed in Jesus. Time to be with him in prayer; time to be physically and spiritually linked to him when I receive the bread and wine, Jesus' life and strength, in the Holy Communion.

My God is the perfect father and my perfect companion who never leaves me or forgets me, even though I sometimes forget him.

My God is my best friend!

Fr Bruce Mitchell
Chaplain

CHAPEL
HAPPENINGS

THE CHAPEL OF ST THOMAS
REFURBISHED

Thanks to the generous contribution of the Parents' Association, the School Chapel was refurbished after 20 years of solid use by Hutchins' students. Our School Visitor, Bishop Phillip Newell, blessed the refurbished Chapel of St Thomas a few days after the 20th anniversary of the dedication of the chapel by Bishop Robert Davies on the 7th August, 1971.



Bishop Newell, Mr R. Vincent, Jonathon Denholm, The Chaplain, Edward Faulkner, The Headmaster and The Rev Dr R. Rayner at the dedication of the Chapel refurbishment.

The School Architect, Mr Brian Walsh, designed the changes to make the cross the immediate focal point upon entering the chapel. The acoustics have been dramatically improved with a new ceiling, the atmosphere and quietness with carpet tiles on the floor, and increased seating means that larger groups of students can be accommodated more comfortably.

It is anticipated that the starkness of the refurbished chapel will be softened with artwork which will continue the flow of the eye to the cross, reminding all who enter the chapel that Christ and his cross of life should be at the centre of the life of Hutchins' students.

CONFIRMATION

A smaller than usual group of eighteen boys were confirmed by our Bishop in the chapel during October, after a lengthy period of preparation, including a memorable Confirmation Camp.

In his Confirmation Address the Bishop used a model of the Last Supper as a way of helping the boys to remember that as Jesus sat in the centre of the table for this supper, so he should be at the centre of our life and his family should be linked together with him.



The Reverend Dr Dudley Clarke preaching at the Anniversary Evensong in St David's Cathedral.



An address by Professor Brian Hill, Inaugural Professor of Education, Murdoch University, W.A., given in the Chapel of St Thomas on Sunday 13th October, 1991.

YOUTH SYNOD

The Synod is the governing body of each Diocese of the Anglican Church throughout the world. Tasmania held the first Youth Synod in Australia some years ago, giving people under 25 the opportunity to express their ideas about the Church and to influence its life.

In January 1992 the fourth National Anglican Youth Synod will be held in Hobart.

Hutchins was represented by Cameron Johns, Douglas Whelan, Damien Docker and Charles Whitehouse at this year's Youth Synod in Launceston.

The 1991 Anglican Youth Synod was held at the Launceston Church Grammar School. The Opening Service was enjoyable and set the scene for what was to be a happy Synod. Saturday morning got the procedural motions out of the way and gave the Bishop an opportunity to make his main address. The Bishop's address was very thought-provoking as it dived into the problems facing the church in the late 20th century and the predicted problems in the early 21st century. The address mentioned that the 90s would be the decade of evangelism and that the church must grasp this opportunity to pass on the word of Christianity. The church must also be aware of the potential pitfalls that could be encountered. The Bishop also

discussed issues of a more current nature involving both local and international matters.

Saturday afternoon heralded the beginning of debates on various motions which had been submitted by members of Youth Synod. This led to interesting and topical debate with some motions receiving near unanimous support, while other motions were very close. One motion on abortion was defeated 42/44. The issues that were raised in motions were varied, including pornography, AIDS, homosexuality, abortion and the Kurdish problem.

A report on the finances of the Diocese was given and this gave a comprehensive picture of the current situation.

Saturday night brought the Bush Dance, which enabled friendships to be affirmed. The dance continued until past midnight and was enjoyed by those who attended. Those who did not want an early night danced on until the wee hours.

Sunday continued the motions carried over from Saturday. They were quickly dealt with. The Youth Synod was closed with a service in the Grammar Chapel and a totally enjoyable Synod was concluded.

Douglas Whelan Grade 12



Preparation for the televising of the Carol service at Bothwell.

CHAPEL SERVICES

During this year, more students have been involved with the preparation for and running of the weekly Year Group services, a trend which should increase as people become more experienced in this important part of our school life. Again, a wide variety of guests have addressed students in the chapel.

Elsewhere there is a report on the activities of YOUTH SYNOD, attended by four students representing the school. The annual Lenten Appeal gave boys an opportunity to think about and provide for others not known to us personally but with special needs. Students of the Martyrs School for Boys and the Holy Name School for Girls in Papua New Guinea will be helped to have electronic equipment for the first time in their schools.

The annual carol service which has been held at Bothwell in recent years took on a new dimension this year when the service was filmed in October by TasTV for national distribution and viewing at Christmas. It was a demanding experience for those involved.

Please remember that the Chapel of St Thomas is open each school day for private prayer or quiet reflection. Former students as well as current students are welcome to use the chapel.



Some of the congregation during the televising of the Carol service at Bothwell.

The auctioneer is in fine voice.

Wot am I offered for this 'ere fine specimen? One of the best educations money can buy. Large size, twelve-year model. Life-long guarantee. Factory tested by expert technicians. You can't afford to miss this bargain. What am I offered? One education - large size? What's that, sir? One average income, from the business gent in the corner. One average income. Who'll offer me more? One teacher's salary plus ten weeks' holidays, from the gentleman holding the piece of chalk. One teacher's ...

Yes, sir? How much did you say? One medical course? One research scientist's career? One wharf-labourer's wage plus sick benefits and personal ambulance? One public service career with pension ... this is going nicely. Any more offers? One education large size ... Going, going ... GONE! to the gentleman in the Derwent yachting cap. Ah, you've got a good bargain there, sir!

What price do you put on your education? Some of you students are coming to the end of your schooling. You may be planning to go on to what people call "higher education". Nowadays that's coming to mean higher fees!

What's your education worth? What are you worth? Let me tell you what I look for in a balanced education.

KNOW-HOW

First, I look for know-how: knowing how to do things, how to read and write and speak, how to control nature without contaminating it. We live in a complicated world and we need all the know-how we can get to survive. It's only dreamers who think you can get by in this world, and be of some use, without the know-how that comes from some pretty hard study. Sorry about that, but that's the way it is.

But if know-how is all that our education has consisted of, if it's all we regard as important - you know, two maths and two science subjects in the HSC - then it's quite possible we will merely have become clever devils.

KNOW-WHO

That's because the second thing needed in a good education is know-who. Not just knowledge of things and processes and formulae, but a knowledge of how people tick, an understanding of persons. Who are our neighbours?

We don't live in a world composed merely of things. Our environment is made three-dimensional by people: by

the different, interesting, oddball and eccentric individuals who are our neighbours.

And today, of course, everyone is our neighbour. Our village is the whole world. No longer can we build a high fence round our backyard and ignore our neighbours - like we did when Australia had a "White Australia" policy. Nowadays, we can see into everybody's backyard, and they into ours!

The books and newspapers we read, the radios and television sets, even the new people who've moved into our street or come to this school - all make us aware that everybody isn't just like us - thank goodness - and we depend on them. If we don't understand what makes them tick, we'll have a miserable society on our hands, full of tension and prejudice.

It's no longer possible to ignore what goes on in other countries. All of us are now interlocked by trade and industry. Indeed, the coming of a global economy has had a lot to do with the growing unpopularity of war as a way of solving national squabbles. We can't back out of the world family. We can't even ignore Third World poverty any more. It's hitting our pockets too.

That's not to say people can't be very ignorant about the way other people live. I remember introducing my daughter to the teacher in an American school she was going to attend. "Here's a little Australian for you," I said. "Oh, that's great," she gushed. "And can she speak English too?"

Education which seriously concerns itself with know-who as well as know-how can do a lot to reduce bigotry and snobbishness, and remind us we all need each other. Not even the oceans can any longer protect us from other people's mistakes: from pollution and war. I'm sure you've heard people quote from Adlai Stevenson's famous speech to the United Nations, where he said:

We travel together, passengers on a little space-ship, dependent on its vulnerable resources of air and soil, all committed for our safety to its security and peace, preserved from annihilation only by the care, the work, and I will say, the love we give our fragile craft.

SELFISH VOCATIONALISM

Has your education taught you this? That if we don't have the know-how we won't know how to help our neighbours and ourselves; but if we don't have the know-who we may not even want to help our neighbours. Some people look to education merely to get them good jobs.

This was never an adequate reason for spending 12 years of your life at school. Right now it's not even a very convincing reason, though it's still true that those with the most education have the best long-term survival prospects. But we've got our neighbours to consider too.

The thing that frightens me most about television is that we're getting used to seeing people in trouble as specimens on a slide. Who do you identify with most during newscasts? The people in misery? Or the clinically detached reporter as he moves down the line with his microphone, sampling sorrow for our entertainment? Here's a woman sobbing at the loss of loved ones through a terrorist attack. Isn't she doing it well? Pass me a stubbie, will you? What's on the other channel?

What's happening to us? Those wretches have hopes and feelings just like we do. Don't we care? Education isn't just entertainment; it's empathy with our neighbours.

KNOWING WHO I AM

That's why I must mention a second kind of know-who that our education must attend to. We need to know who we are. Let me tell you a fable. It must be a fable, because I made it up.

There was a boy who left home in a fit of temper. He decided that he was going to run his own life and do his own thing. The trouble was, he wasn't at all sure what his own thing was. So he went to a registry office, where they keep records of births. And the registry officer said:

"You were born in 1974. There were 8,796 others born in this state that year."

"But wasn't there something special about me? You know me, good old Jack Smith," said the boy.

"There's nothing special about you in my record," said the officer.

So Jack went to his old school and knocked on the staffroom door, and said, "Can anyone tell me anything special about Jack Smith?"

And the history master said, "57% in history." And the deputy principal said, "Five absences in second term." And the canteen lady said, "He owes me eight cents." And Jack went away.

Then Jack joined the army, where they told him his number was 7568324-J. He quit that as soon as his time was up and got into university. There one lecturer told him he was 65% water and a few assorted chemicals, and another assured him he was a puppet of the social system.

Continued on next page



WHAT PRICE YOUR EDUCATION? (cont'd)

He made friends with some students who said that bodily satisfaction was the big thing; so he got drunk and had to cope with the hangover; he got high on heroin and bit the pits afterwards; he went looking for repeated sex and found boredom and self-disgust.

So one night when he was really spaced out, he tried to jump off a bridge, but he slipped and bit his head on the stone railing. Wandering in a daze, he came to the door of a house he was too stoned to recognise. And when somebody opened the door Jack got confused. Instead of saying "Where am I?" he said "Who am I?"

And a voice said, "Jack, come in! This is your home. You belong here. To us, you're someone special."

Maybe that wasn't my fable after all. Change a few words and it becomes the biblical story of the loving father and the prodigal son.

I seriously wonder whether our schools are doing as much as they should be doing to help students find out who they are and what satisfactions are the most lasting. Oh sure, it's up to parents, and friends, and voluntary groups, and churches, to build on the knowledge acquired at school. They can go a lot further in encouraging good personal goals and relationships. After all, it's free groups, not compulsory ones, which create community. But most schools could do a lot more than they are currently doing.

It takes more than exam marks and levels, it requires more than talk. What's needed are teachers who try to be real persons and who look at their students as unique persons, not just general nuisances. It requires lessons where everyone can discuss the big questions like, "What is life all about?" and, "How can we make our area a better one to live in?" It takes discussions where there are no holds barred, and teachers who are willing to admit that they too are seeking the way.

SCHOOL LEAVERS

I'd like to say a special word to those boys who are expecting to leave school at the end of this year. Here are four suggestions about your future self-development.

First, if you're ready to continue with study at tertiary level, look for an institution with the courses you need. Don't just be ruled by snob value; look for an institution with a real social concern, and forms of government which include student participation.

But secondly, don't be pushed into further study. It may be important for

your growth at this point to take a year off; to find some job or form of service in the wider community which breaks the hold of schooling over your mind. Mature-age students often express to me their surprise at the disinterest of many school-leavers in what they are studying. Be a volunteer. The quest for knowledge can be exhilarating, if you're there because you want to be.

Thirdly, don't expect education to make you a balanced person, and don't blame the school if you're not. Many other factors affect the kind of person you have become, and that especially includes the people you have known and grown up with. If you sense any lack in yourself at this level, or feel disillusioned by the models your parents or teachers set you, go looking in the church and the community at large for the *real* people, the ones who are natural, authentic and compassionate, the ones who are doing things for other people and not just pleasing themselves; and learn from them.

To be a person is to get your greatest satisfaction from personal relationships of the giving kind: not relationships which are all take and no give, but caring, sharing relationships. Formal courses and highly paid jobs can't substitute for these. And take it from me, there are lots of hurting individuals behind the curtains of the expensive, squeaky clean mansions in our affluent suburban dormitories.

Finally, don't plan on dying before you're thirty! I meet lots of young people who can't believe they have a future which

stretches much beyond the present. Some of them find the threat of nuclear disaster paralysing. They feel that there won't be a tomorrow. Some have been abused so badly that they can't believe there'll be a happier tomorrow for them. Attitudes like these are partly responsible for the desperation which breaks out in car stealing and drug taking.

But I tell you, it's more healthy to count on there being a tomorrow. There's a heap of thirty-year-olds running around today who never thought they'd make 25! Some of them are still looking for the perfect fix, poor fools. I urge you to pitch in and help improve our communities. Develop friendships in all age groups. There are *many* things worth living for, many thrills for the over-thirties. I say again, look for the *authentic* adults, the ones who've got their relationships together, and learn how they do it. This is the ultimate continuing education.

KNOWING GOD

Finally, I say to you: in the end, the question is not, "What's your *education* worth?" but, "What are *you* worth? Which way have you chosen?" It's at this point that the highest kind of know-who awaits you. For if, as a result of what you've come to know about God, you *choose* him - that is, you resolve to commit your personality to him and to his purposes - then you will know *him*! For it's when we choose to serve God that we truly get to *know* him, and set our feet on the road to an immortal future.



Professor Brian Hill (Education Faculty, Murdoch University, W.A.) and Mr Allan Pride (Head of English).

SECTION 3 THE WIDER SCHOOL FAMILY



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THE PARENTS' ASSOCIATION

The Association currently has 1348 Life Members, many of whom live interstate or overseas. However, many of these Old Boys still follow the progress of the school through publications such as the School Magazine and *Magenta and Black*, and often attend the end-of-term luncheons if they are visiting the state.

The end-of-term luncheons were popular during the year, especially the Christmas luncheon when the Leavers joined us. At the end of Lent Term Mrs Mona Swanson retired after fourteen years as matron and housekeeper of Burbury House. Her co-operation with the luncheons over the years has been much appreciated. The Anniversary Cocktail Party held in conjunction with the Parents' Association was a popular evening with over 300 guests in attendance. Various Year Group reunions have also been held during the year where many Old Boys caught up with class mates they had not seen since their school days.



Simon Ebsworth, Richard Graley and Peter Downie at the 1981 Reunion.

At the Annual General Meeting held in conjunction with the end-of-term luncheon at the end of Trinity Term, the following Office-Bearers were elected or appointed: Mark Sansom (President); Anthony Bayley and John St Hill (Vice Presidents); Minty Johnson (Treasurer); Alan Graves (Secretary); Christopher Hall (Assistant Secretary); and Committeemen Ewan Cummins, Pat Demoudy, Robert Dick, Stewart Hutcheon, David Jackson and Tom Vincent.

Mr Robert Young has completed his maximum term of ten years as one of the five Old Boy members of the School Board of Management. On behalf of the Association, we would like to record our appreciation for the time and effort he has given to the management of the school.

Mr Fabian Dixon has accepted our invitation to fill the vacancy on the Board and we wish him well in the future.



John St Hill, 1990-1991 HSOBA President.

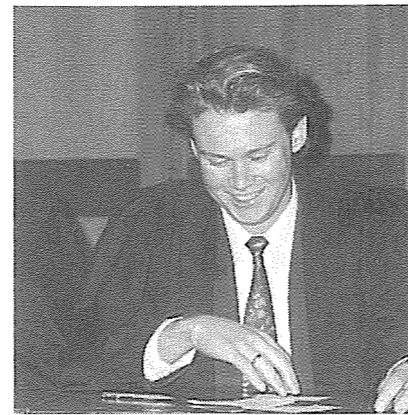
During the year Mr Kenneth Shugg was awarded the Order of Australia for his services to architecture. Other Old Boys to receive commendations of note are Stewart Galbraith and Michael Bayley, who were presented with their Gold Duke of Edinburgh Awards by His Excellency the Governor of Tasmania. Congratulations, too, to David Willis, a 1990 Prefect, for an outstanding effort in winning the Tasmanian Amateur Golf Championship. Not only did he win by a wide margin, but he is the youngest player in the history of the championship.

In Football, the Senior Team coached by Dean Coleman finished the Roster series on the top of the Premiership ladder, but lost the Grand Final by three points. The Reserve Team was again victorious, giving them back-to-back Premierships. The Old Boys' Rugby Club also had an excellent season, and Robin Allardice, Sam Forbes, Mark Bastick and Carl Lewis were among those honoured at their Awards Dinner.

The Headmaster's attendance at Reunion Dinners in each of the mainland capital cities was much appreciated, and the attendance at most of these dinners was excellent, with many tales being told "out of school". The Northern Tasmanian Branch annual reunion during August was very well attended and it is pleasing that Old Boys are supporting local Branch activities.

After many years as Association Chaplain, the Reverend Canon John May has retired and we thank him sincerely for his service to the Association. The Reverend David Lewis from St Stephens Church of Sandy

Bay, another Old Boy, has kindly agreed to succeed Canon May.



Chris Ivey, an Old Boy who returned to Hutchins for teacher training.

The Association would like to record the service given to the country during the Middle East War by three Old Boys: Michael Wertheimer, Martin Lyons and Andrew Fysh.

It has been a busy year and I wish Mark and the new committee an equally successful year in 1992.

Mr J. St Hill
HSOBA President



BENEATH THE IVIED TOWER

Recent News and Achievements of Hutchins' Old Boys.

RICHARD PRINGLE-JONES has been re-elected to the Board of Directors of the Australian Stock Exchange Ltd (ASX).

EMERSON RODWELL, one of Tasmania's greatest batsmen, has been honoured by the Glenorchy Cricket Club. The Eady Street clubrooms have been renamed Rodwell and an oil painting of him adorns one of the walls of the rooms. WWII interfered with Roddy's cricket; he scored 29 TCA centuries between the 1938-39 season to 1963-64, scored a century against Victoria at the MCG, and captained Tasmania to a win over the Vics in 1954, as well as scoring 65 of the 130 runs against South Africa. He played in 11 premierships for Glenorchy, mostly as Captain. The lack of cricket during the war years did not blunt his leadership abilities - he was awarded an MM.

FORBES IRELAND, President of the Southern Branch of the Institute of Personnel Management of Australia, has been appointed human resources and training consultant for APC-PACT.

CLIVE SIMPSON, co-owner of Derwent Park Plumbing Supplies, was all smiles in the issue of the *Southern Star* of 26th October last.

JOHN ALEXANDER, School Captain 1965, has gained his Ph.D in Medical Ethics at the University of London.

NOEL HOPKINS has been presented with the Royal Norwegian Order of Merit, with an Insignia of Knight First Class, for his 13 years of service as Honorary Consul for Norway.



Stewart Poole, Mr R. Vincent, Mr D. Brammall and Mr J. Cowburn at the HSOBA end of term Luncheon.

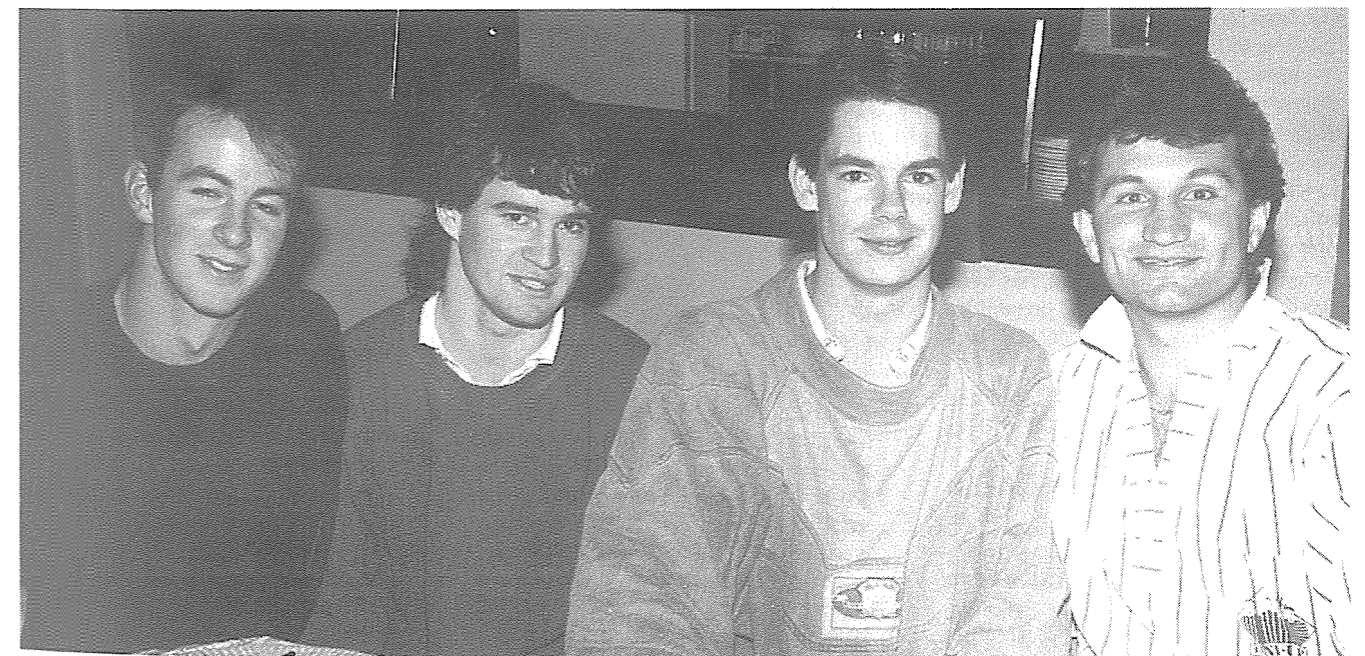
BILL PAGE-HANIFY, School Captain 1949, appeared amongst the 1990 achievers, business awards, Alcatel-STC - rewarding initiative.

Noticed among winners of University Prizes 1990: *Arts* - RICHARD SCRIVENER, Prize for Latin, Malcolm McRae Honours Scholarship in History, C.R. Murray History Prize; *Economics and Commerce* - JOHN ELIAS, Taxation Accounting Prize, twice; *Medicine* - NIGEL MANN, CIG Medishield Prize for best graduating B.Med.Sc. student.

NATASHA CICA, Prefect in 1985, has won a \$25,000 postgraduate scholarship from the Lionel Murphy Foundation. Natasha will undertake Master of Laws studies at Kings College in London.

KIM NEWSTEAD has been elected Deputy President of the Australian Marketing Institute. He is a Fellow of the Institute and a former President of the Tasmanian branch.

STUART GALBRAITH and MICHAEL BAYLEY were bidden to Government



Martin Longden, Alistair Shepherd, Stuart Whitton and Anthony Sakell at the 1984 Leaver's Dinner.



OBITUARIES

House early in February to receive their Duke of Edinburgh Gold Awards – the highest civil award for personal achievement – from H.E. the Governor of Tasmania. To attain the prestigious gold award, they had committed themselves to five years of community service, expedition and physical recreation activities and learning new skills. Michael is training in property valuation in Melbourne and Stuart plans to enter the Duntroon Military College next year.

KENNETH SHUGG received the award of AM – Member of the Order of Australia – for services to architecture in the 1991 Australia Day Honours List.

MATHEW FOSTER and STEWART HUTCHEON were members of the crew of Karabos VII (Nick Rogers, helmsman) in both competitions for the Prince Philip Cup and Sayonara Cup, trophies retained by Tasmania in the recently completed summer sailing season.

BILL SORELL was elected President of the Sandy Bay Football Club in January. It will be recalled that during the 1990 season, in a match at New Norfolk, Bill was rolled in the mud by the team. One wonders whether the team would be “game” to repeat the dose during the forthcoming season. Bill, an advertising sales consultant, was senior team manager for twelve years and on the Bay committee from 1972 to 1986.

TOM FRANKCOMB received the Harold Davey Memorial Prize for excellence in hop growing at a function at Wrest Point late last year.

ROBERT CLIFFORD, Managing Director of International Catamarans, received one of the awards as one of the elite achievers – an Award for Excellence in Tasmania for services to Tasmania’s boat building industry for his wave-piercing catamaran.

JUSTIN COTTON was photographed in the Saturday *Mercury* of 5th January, 1991, with a specially designed boat for harvesting zooplankton – specialised fish farming on the East Coast.

JOHN POOLEY, Performance Automobile’s dealer principal, has been awarded Mercedes Benz’s prestigious 25th Anniversary Dealer of the Year award.

TIM JOHNSTONE has been appointed valuation manager for Colliers International in Tasmania.

HEDLEY CAIVERT has been appointed club coach by the Royal Yacht Club of Tasmania.

DAVID CHANDLER has been in the news again, with the heading “High-flying kite-maker to be guest at US festival”. He flew a kite at the Washington State

International Kite Festival in August this year.

JIM COLLIER has been elected Chairman of the Tasmanian Institute of Engineers, Australia. He had a busy time earlier this year when the Australian conference was held in Hobart.

NED TERRY and cousin ROBIN visited Irian Jaya, following reports of possible sightings of the Thylacine (Tasmanian tiger to us). From the press reports it must have been a very arduous journey.

TIM BOWDEN, TV compere, oral historian, journalist, broadcaster and author, was guest speaker at this year’s Hobart Business Awards presentation dinner at the Hobart Chamber of Commerce.

MICHAEL HUDSON, medico practising in the USA, paid us a call in August and was present at the Anniversary Cocktail Party with father, Dr. Rod.

DR. REG F. CANE, our wandering professor, has returned to the University of Malta, where he was Visiting Professor in 1988. Reg has become quite an expert on Malta and has given several lectures in Hobart on the island and its early history.

CECIL VAIL, who entered the school in 1907, number 1748, was 97 in September, lives in Melbourne and enjoys good health. The remarkable thing about this advice given to us by an Old Virgilian is that Cecil is our oldest Old Boy. He left school at the end of 1910, was one of St Virgil’s first pupils in 1911 and is their oldest Old Boy as well. Beat that double if you can! A few of the older brigade will remember that the Government Printer in the 20s was Vail. GILBERT AITKEN sent us a football photo of St Peter’s College, Adelaide. What is of interest is that DR. NIGEL ABBOTT was also a member of that side which was coached by BOB VOLLUGI, our sportsmaster 1934-36. The football team was of 1937. In his letter Gilbert asked whether we knew what had happened to RAYMOND PEARSON, who was a boarder from Ouse. We know nothing; does anyone else have any idea?

DAVID K. JACKSON had great success in the Hobart Horticultural Society’s Show in September. Jackson’s Daffodils of Surges Bay dominated in the daffodil section, with 11 championship awards.

Mr R. Vincent

It is with regret that we record the deaths of the following Old Boys in the past year.

ARNOLD, Desmond N.	1922/2253
BLACK, Raymond A.	1915/2157
BALFE, John D.	1924/2693
BECKITT, Gilbert A.	1930/3077
BOWDEN, M. Russell	1926/2265
CAROLAN, James	1987/8327
CRAWFORD, Anthony R.	1956/4593
D’ANTOINE, M. Lindsay	1934/3234
FYSH, Willis L.	1932/3172
HOOKE, John E.	1917/2248
LAW, W. Bruce	1922/2565
McINTOSH, Alistair J.	1935/3380
SALTER, Gordon S.	1924/2650
STEVENS, Arthur P. OBE, MBE	1929/3034
WALCH, James H.B.	1914/2030
WATERWORTH, Eric N.	1921/2474
WILSON-HAFFENDEN, Ralph	1941/3598
YOUNG, Wallace D.	1913/1584

Mrs Winifred Radford,
wife of Headmaster, Payl (1946)

At the XVth Annual General Meeting of the Hutchins Foundation Ltd, held in the Board Room on Tuesday May 14th, 1991, the President, Mr R.K. Gozzi, spoke with enthusiasm for the SDP and the support the Foundation was eager to give the School Board of Management in the implementation of the Plan. The following office bearers were elected at the AGM. Directors: Mr M.G. Darcey, Mr R.W. Vincent, Mr A.G. Kemp, Mr L.A.R. Thompson, Mr B.G. Clennett, Mr W.W. Hay, Mr R.E. Pringle-Jones, Mr J.H. Elrick. Representatives of Fellows: Mr R.K. Gozzi, Mr I.M. Madden, Mr J. St Hill. Representatives of Associates: Mr D.R. Keating, Mr R.M. Rea. Committee Chairmen: Mr A.G. Kemp (A&I), Mr I.M. Ross (P&P), Mr J. St Hill (Bequest). The Membership Committee Chair remained vacant, but has since been accepted by Foundation President, Mr Bob Gozzi.

One of the more successful events run this year by the members of the Programmes and Projects Committee, under the Chairmanship of Ian Ross, was the “Fishermen’s Ball”, held in the school auditorium on Saturday 20th April. Intended primarily as an evening to introduce some of the newer Hutchins parents to each other and to the Foundation, the “Ball” was very popular and was attended by just under 200 guests – the auditorium can only hold 200 for such a function! With music supplied by Old Boy DJ, Robert Thorpe, catering by Foundationer Robbie Rea, and the dance floor as well as many of the tables, glasses, cups and saucers etc supplied by Old Boy David Salter, it was a real Hutchins Family affair. Thanks are also due to those members of the Hutchins Family who so generously donated prizes for the Lucky Door Prize, for the raffle conducted on the evening and to those who assisted with the provision of “fishy” items used as decorations – the children in Mrs Short’s Grade 2 class in particular! The evening “netted” some \$1500 for the Foundation’s General Fund, as well as giving all who attended a great night’s entertainment. The only problem now is when can we have the next one?

As a mark of recognition for their contributions over the years as Trustees of the Foundation, an Honour Board bearing all trustees’ names is being made, and will be placed in the foyer of the School Office. We thank Mr Tony Brodribb of Richmond for his skill in manufacturing the board and generosity in donating it to the Foundation, and we thank Pool Signs and Martin Nalley of Pasmenco Metals-EZ for their donations covering the cost of the gold lettering on the board.

After serving with distinction as the Honorary Treasurer to the Foundation since its inception in 1977, Mr Ray Vincent has unfortunately found it necessary to advise the President of the Foundation of his plans to retire from this onerous position. Ray will retire at the end of this year, and in times when many choose to take early retirement at the age of 55, his service up to the age of 82 is remarkable and laudable.



Mr Ray Vincent

Mr Vincent was a Founding Member of the Foundation and has served loyally and with distinction under Founding President Andrew Kemp and successive Presidents John Freeman, Eric Hayes and Bob Gozzi. He has been instrumental in the growth of the Foundation from its earliest days when office furniture had to be begged, borrowed or otherwise acquired, to the Foundation we have today, with investments and real estate totalling \$1.8 million and over 400 Members.

Ray’s service to the Foundation, to the School and to the Old Boys has been exemplary. We will miss him and we wish him well in his retirement.

A recent visitor from Sydney was Mrs F.R.S. Dawes. To honour the memory of her husband, Mrs Dawes has arranged for part of his estate to be given to Hutchins to create a scholarship, and we thank her for her generosity and foresight. Part of a recent bequest from Mrs C.H.E. Knight was received by the School earlier this year: a complete set of the Waverley novels was the first part of the bequest, and now that the estate is settled further funds have become available to create a new scholarship: The C.H.E. Knight Memorial Scholarship for Science. The School and the Foundation thank the generosity of our benefactors.

On Friday 28th July, Senator Jocelyn Newman formally opened the Foundation Centre for Excellence in its new home in a cottage on the Western side of Nelson Road, with the garden area below the house newly landscaped and equipped with an adventure playground for children from the upper primary area of the School. Renovations inside the house are also complete, with all rooms freshly painted and carpeted. The rooms, named after famous thinkers and philosophers of the past, remind visitors to the Centre that this is no ordinary learning place. After all, wouldn’t most people prefer to study in a room called “Machiavelli” or “Socrates”, rather than in a room designated “E6”?

Mr C. Hall
Executive Director

The past year has proved to be a very busy and challenging one for the Parents' Association: busy with the many activities that have been undertaken and challenging as we keep on striving to think of novel ways to raise funds and ensure that the Hutchins family comes together for social interaction.

The Parents' Association has always met monthly as a committee and, once a term, a general meeting with a guest speaker is held. The Committee consists of parents, who are elected at the A.G.M. which is held in April each year, and representatives from each of the groups - the Eastern, Central and Southern Parents' Groups, Burbury House, the Tuckshop Committee and the Music Support Group. Because the Headmaster is mindful of the importance of parental involvement in the school, we aim to have more general meetings with interesting guest speakers so that even more parents can be encouraged to take part in the many school activities.

In March each year a New Parents' Evening is organised by the Association to welcome new parents to the school. This occasion is always very well attended and acts as a great 'ice-breaker' for those who have not had any previous contact with the school.

Two new events which the Parents' Association has been involved with this year were the One Day Event for the equestrian-minded members of the community and a Fathers' Night which was held at the R.Y.C.T. in July. Both were great successes and it is hoped that the Fathers' Night will be an annual event in the school calendar.

The Parents' Association is also responsible for organising the August Cocktail Party and the School Fair. This year we had a near record attendance at the cocktail party and the fair has, once again, been organised very efficiently by Mrs Jenny Inglis.

The auxiliary groups have worked very hard to organise spellathons, lamington drives, river cruises, morning teas, lunches, fashion parades, raffles and many other novel events to raise money for the school.

Because of the efforts of these small but dedicated groups of parents we have been able to provide much appreciated equipment which our boys are able to use in their school life. The most important area to which we have allocated money this year has been towards the refurbishment of the School Chapel. We are all aware of the importance of the Chapel in our school life and the Parents' Association has been happy to have been able to provide funds to enable the alterations to be made.

Other acquisitions for the school which the Association has provided funds for are: a school marquee, various musical instruments, the adventure playground and Pipe Henge for the Junior School, two outboard motors for the Boat Club, and we have continued our ongoing commitment to provide bursaries in the school. The Parents' Association also provided half of the funds needed to acquire the Senior Boys' Common Room.

Another initiative that started this year has been the compilation of a list of "Class Mums". Even though the list has only been in use for a limited time, it has been of great assistance to those who have wanted to organise events such as the School Fair. The Parents' Association also hopes to compile, as a fundraising venture, a school telephone directory, to be known as the "Bell" or "Buzz" book, which should prove to be of invaluable assistance to all families.

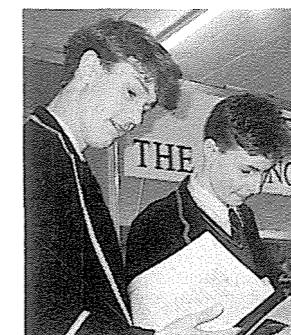
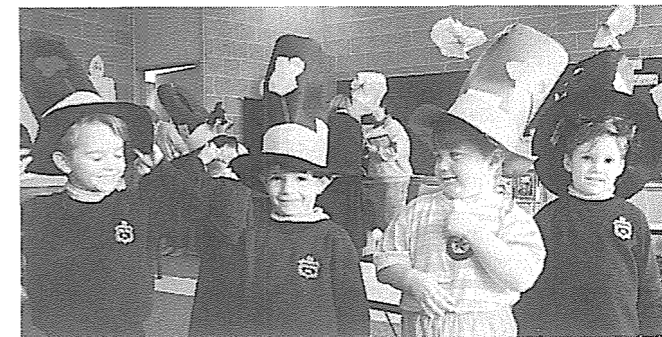
The Alcohol Register is also an initiative of the Association. We encourage all parents who may as yet be unaware of the register, to contact the school office to enquire as to how they can be involved.

Because of the increasing demands that were being made on an ever-decreasing band of willing parents, it was decided by the Parents' Association that a paid Canteen Manager be appointed. Mrs Pip Cardno was appointed to the job and we are grateful for the enthusiasm she has applied to her position.

I would like to thank all the parents and friends who give so willingly and generously of their time and effort throughout the year. All of the boys benefit from their hard work, so I would like to encourage many more parents to become involved next year. You only get out of life what you put into it!

*Mrs B. Darcey
President, Parents' Association*

SECTION 4
THE SUB-SCHOOLS



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Mr H. Kelly

JUNIOR SCHOOL REPORT

This 1991 edition of our School Magazine provides a wonderful record of achievement, in a wide range of activities, as we reflect on the year that was. The broad scope of our curriculum ensures Hutchins truly is a school of opportunities. As with all opportunities, they are only of value if grasped with enthusiasm and commitment. The richness of experiences a boy encounters as he progresses through the Hutchins School is clearly depicted in the photographs and reports within this magazine, and in the Junior School building itself where three notice boards are devoted to capturing the essence of the Junior School experience.

1991 has been a year of development and change within the Junior School. Much effort has been put into enhancing the quality of the learning environment and boys and staff alike have been delighted with the carpet that now makes the Grade 5 and 6 classrooms quieter and more comfortable. The number of notice boards has increased dramatically to allow more boys the opportunity to share their achievements with peers. However, the development that really stands out is the new office that services the reception and administrative needs of both Junior and Middle Schools and is located in the Armstrong Building.

Thanks to the generosity of the Parents' Association, the Junior School boys now have a magnificent playground area located in front of the Centre for Excellence. This area has become quite a meeting place for parents of Prep School boys. The parents are able to enjoy a conversation while the boys are gainfully occupied developing their skills and using any energy that may still remain after a busy school day.

During 1991 the camping program has been in full swing, with boys attending camps on Maria Island, Southport, Old

MacDonald's Farm at Westerway and Woodfield camp at Bagdad. Grade 5 boys were able to participate in the annual excursion to Launceston Grammar - an adventure they shared with the Grade 5 Collegiate girls. Recently, Grade 6 boys went on a return visit to Yarra Valley Anglican Boys School. This was an excellent learning experience which included the exploration of Koyal Castle, panning for gold at Sovereign Hill, train and tram rides through Melbourne, a visit to Melbourne Zoo, as well as the opportunity to share in the school and family life of their Yarra Valley hosts.

This year saw the formation of the Junior School training orchestra and a small ensemble. The Grade 3/4 violins continued to play a very important role in the School's musical instrument program. Individual boys playing musical instruments have enhanced our chapel services. The Treble Choir, which now includes boys from Grades 5 to 8, had a very busy and successful year. Our Junior School choirs performed meritoriously at the Eisteddfods.

Our Grade 2 choir delighted the elderly citizens at St Peter's Church as part of the Junior School Community Service Program.

The sporting program as described in the Junior School sports report (pp. 54, 55) was an outstanding success this year with the strengths being the high participation rate and the wide variety of activities. Such success could not have been achieved without the enthusiastic support of parents who contributed as coaches, organisers, supporters and transporters of boys.

Our Junior School Assemblies have been a time for sharing achievements, experiences and the creative dimensions of school life - all thoroughly entertaining and worthwhile. The Open Day with its Assembly, morning tea and 'school explore' was a highlight of the year with over 300 parents and prospective parents participating in the day's activities. Grandparents' Day was also very well attended and was enjoyed by all. In addition we have had ... a spellathon; rainforest display; display of art work from Tasmanian independent schools; Inter-school visits that included a Mad Hatters' Tea Party; Grade 3 Hutchins-Collegiate visit to Bonorong Park; the writing and performance of the Grade 5/6 play in conjunction with Collegiate; science week activities; the interesting library displays and activities; the visit of the Life Education Mobile Classroom; Tournament of Minds; a variety of maths competitions; Inter-school Athletic Carnivals; four boys - Alexander Reed, Nathan Moore, Michael Ashbolt (Minkey Hockey) and Andrew

Jauncey (Basketball) - were invited to participate in the filming of episodes for the 'Good Sports Show'; the Adventure Club captured the enthusiasm of boys with a fishing day and bushwalk on the mountain; and the Centre for Excellence offered a range of exciting activities. This list is considerable, and by no means complete, but it does indicate the diversity of opportunities.

The year concluded with the traditional plays, musicals, Speech Day Assembly and picnics. A special event was the Christmas Nativity Service for Junior School children and parents, celebrated at St. David's Cathedral. The range and quality of the total education program offered at Hutchins truly is a tribute to the hard working and dedicated staff.

During the year there were several staff changes. Mrs Bradshaw took maternity leave at the end of Term 1 and it was not long before the safe arrival of Juliette Gay Bradshaw. Mrs Brumby took over the Grade 3 class. At the end of Term 2, Mrs Barwick took leave to teach in England till the end of 1992. Miss Taryn Frohmader assumed the responsibility for the Grade 6 class. Also at the end of Term 2 Mr Tassell moved into the Centre for Excellence and we welcomed Mrs Jennifer Spaulding into Grade 4.

1991 has been a very busy and productive year, and we are looking forward to 1992 as we strive to make our school even better. Our best wishes go to the Grade 6 boys who are stepping up into the Middle School. May they make the most of their opportunities.

Mr H.L. Kelly
Head of Junior School

THE PREPARATORY SCHOOL

On special occasions throughout 1991 we have taken the opportunity to combine the classes of the Preparatory School to enable teachers, parents and children to get to know one another.

In May we shared an autumn picnic day at The Royal Botanical Gardens with many mums and dads joining us for lunch.

An Arts afternoon was held in August to give our talented young musicians a chance to perform, as well as presenting class items to parents and friends.

Read With Me Club 100 was successfully launched during Book Week. The Preparatory School teachers, and librarians, Mrs Goodram and Mrs Waters, spoke on aspects of the teaching of reading, the role of a school library and the importance of reading in the home.

On the last day of Term 2 a Cross-Country and family barbecue was held at Dru Point, Margate. All the children managed to complete the course, though a few did require a little moral support from the Headmaster, Mr Kelly. In spite of a few showers it was a most enjoyable day.

In Term 3 we have a Swimming Carnival and a Sports Day and every child is given a chance to perform in the Christmas Concert.

We are joining with the Junior School in a Nativity Play and Carol Service at St David's Cathedral on the 4th December.

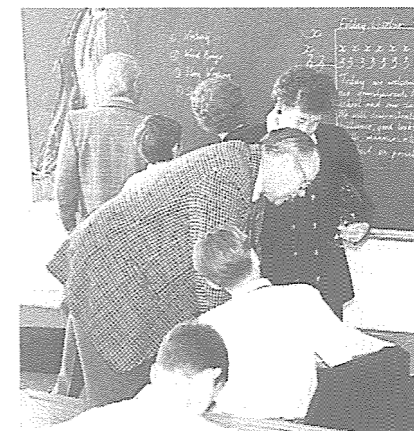
At the end of the school year there will be a Preparatory School Picnic with families and friends on Bruny Island.

The success of school events such as the above, depends a great deal upon the support and assistance given by parents. We, as teachers, are most grateful and thank you sincerely.

Special thanks must be given, however, to that wonderful band of mothers and fathers who somehow find time in their busy lives to assist on a regular basis in the classrooms. Thank you also to Mr Peterson for providing us with videos of the old classic films *The Red Balloon*, *Alice in Wonderland* and *The Wizard of Oz*, to Mr Green for finding us a dinghy for the playground, to Mrs Veal, Mr Hicks and Mr Fish for sharing their artistic talents, to Mrs Enman and Mr Salewicz for their gourmet cooking skills and to Mr Johnston for all his nautical expertise.

It is not surprising that with all these tremendous parents, the Preparatory School has been such a happy, interesting learning place in 1991.

Mrs J. Reynolds
Teacher in Charge, Preparatory School



Mrs Reynolds with Alexander Wood in the foreground.

Grandparents' Day.



Visiting Melbourne Zoo as part of the Yarra Valley trip. L-R: Michael Tennant, David Keller, Nick Wagner, David Roscoe, Christian De Paoli, David Harper, Nick Maclean, Marcus Owen.



Niall Seewang enjoying the 'tug o' war'.



KINDERGARTEN

The Kindergarten children have enjoyed many exciting experiences in their first year at Hutchins. As well as beginning to learn to read and write, investigate and calculate, they have increased their general knowledge through excursions and associated activities.

Throughout Term One we explored a theme on "Water", taking excursions to the Hobart docks to farewell "Pallasa", a Russian tall ship, board "The Lady Nelson", view a naval submarine and frigate, and observe the arrivals and departures of ferries, yachts, cruisers and ocean liners. We looked at trophies, pictures, flags and the marina at The Royal Yacht Club. Mures provided us with the opportunity to watch fish being prepared and cooked for our lunch, while in the Maritime Room at the Museum we gained further sea-faring information. At Kingston Beach we fed the water birds, collected shells and seaweeds and saw where Brown's River flows into the Derwent Estuary. The Term ended with a family barbecue at the Waterworks on a perfect autumn day.

Term Two's theme of "Flight" took us back to the Museum to study bird life, but the children were disappointed to find that "Mr Percival", the pelican, was not alive, much to the amusement of some Japanese tourists. The children thoroughly enjoyed the classic French film by Albert Lamorisse, *The Red Balloon*, and after we had selected and purchased a budgerigar from a private bird sanctuary at Kingston, we decided to call it "Pascal", the name of the little boy in that delightful story. A representative from The Department of Aviation took us on board and into the cockpit of a 727 aircraft (which I hope is still flying), to a fire-fighting demonstration and then let the children climb inside a helicopter.

To recognise the 125th anniversary of *Alice in Wonderland* we had a wonderful "Mad Hatter's Tea Party" with Collegiate Kinder. We are coming back to "Earth" for Term Three and arrangements have

been made for a trip to a plant nursery to buy seedlings for our vegetable garden, a stir-fry lunch, a day at the Royal Hobart Show and a picnic on Bruny Island to "Murrayfield", Hazell Bros. property, at shearing time. There are also many other events before the end of the year to keep the children busy, stimulated and eager to learn.

Mrs J. Reynolds



Dressing-up to perform "That's What They Taught Me When I Went to School." Peter Eland, Patrick Kelly; Tara Whitfield and Jack Lynch.



"Waltzing Matilda" at a Junior School Assembly: Patrick Kerr, Joshua Parker, Nicholas Enman, Matthew Twin and Elena Carey.



Singing "Inquisitive" at The Preparatory School's Arts Afternoon.
Back L-R: Christopher Quinn, Callum Czysz, Rupert Murray-Arthur, Patrick Kerr, Nicholas Enman, David Creak, Ming Leo, James McCreary, Jack Lynch
Middle L-R: Hamish Hall, Matthew Twin, Tara Whitfield, Alex Wood, Patrick Kelly, Bob Tronson
Front L-R: Javed Wilson, Peter Eland, Elena Carey, Richard Gard, Charles Fish, Oliver Young, Alex Green

Selecting Pascal.



Combined Collegiate and Hutchins Kinders' "Mad Hatter's Tea Party."





Front L-R: James Wellbam, Philip Wilkinson, Cameron Stuart, Karl Woisetschlager, Mrs Collis, Tim Gosden, Joshua Saxby, Richard Salewicz, Piers Symons
 Middle L-R: Andrew Hodgkinson, William Clennett, Hugh Thomson, Paul Cuttriss, Kausbik Prasad, David Peterson, Jorge Burgess-Lowe, John Kennedy
 Back L-R: David Calder, Jarrod Husk, Nathan Russell, Rupert Brink, Alexander Farmer, Ben Jackson, Patrick McMullen, Simon Enman, David Powell, Sujeev Vijeyakumaar

PREPARATORY

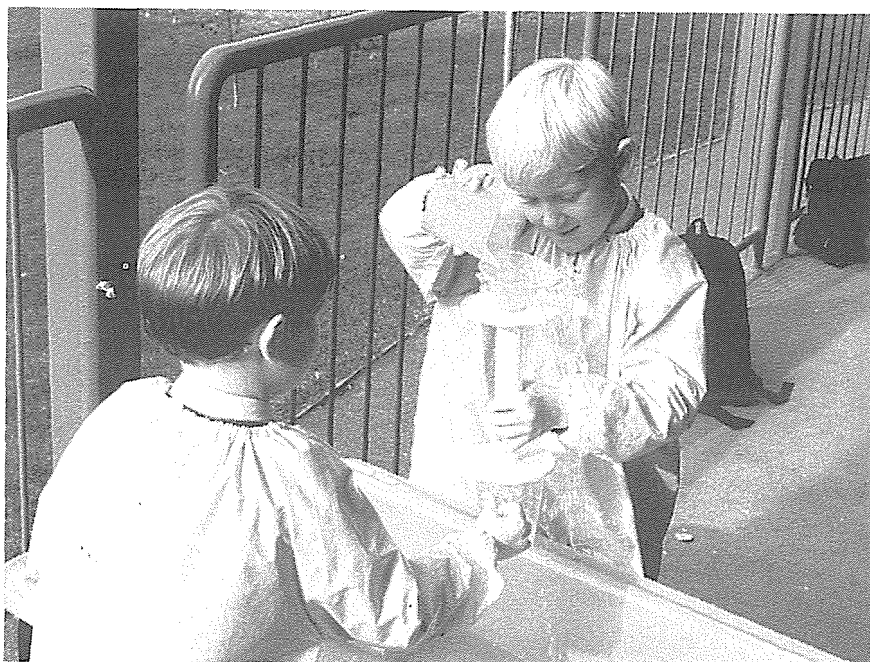
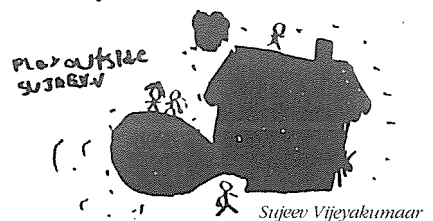
As the first year of formal education at school, Prep is always exciting and challenging. It is always fascinating to watch the transition that takes place in children at this level as they mature and adjust to the school environment. This year has been a particularly warm and friendly group. We have explored a variety of topics including animals, shops, sea, shoes, boats and planes. Excursions have ranged from an animal nursery to an X-ray room; art work from masks to robots.

In Term Two we had a rather bony resident in the classroom. "Skelly" the skeleton joined the school and was of particular fascination to the students. His presence led on to discussions about the human body, a topic which they absorbed with great interest.

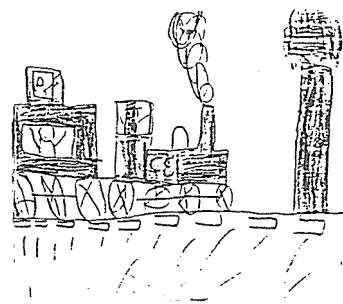
I would like to take this opportunity to extend my personal thanks to those mothers and fathers who have either given their time or who have assisted in other ways. It is through your interest and efforts that you help to reinforce the objectives of the School.

Mrs R. Collis

one day it rained on the boat.
 and the childrens went to

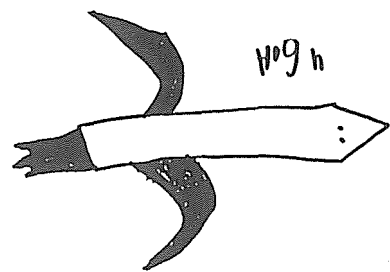


Patrick McMullen and Tim Gosden



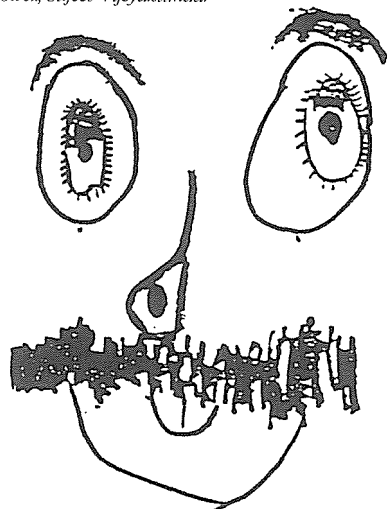
oned 9Y I Wan a
 +lign wov my sister
 in a little red
 cobas a nd mvm m enddgt
 won wqtd qd the srs n

Ben Jackson

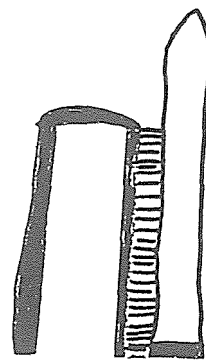


This is a bird
 and it is lookin
 for his friend

Hugh Thomson



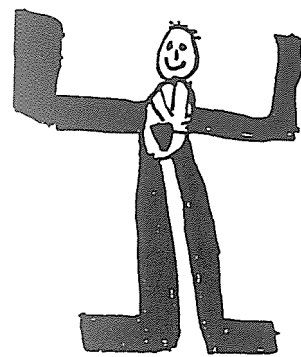
David Peterson



a rocket shotig
 out of space
 Kausbik Prasad

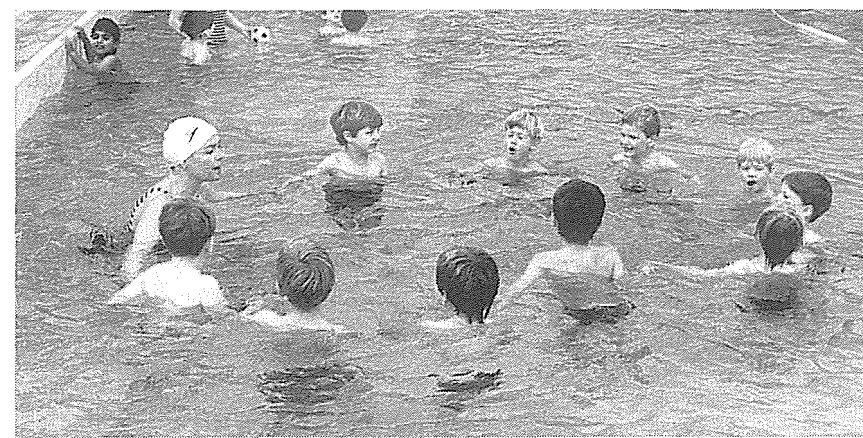
One day I woke up and I went outside
 and the bird bath was frozen.

Simon Enman

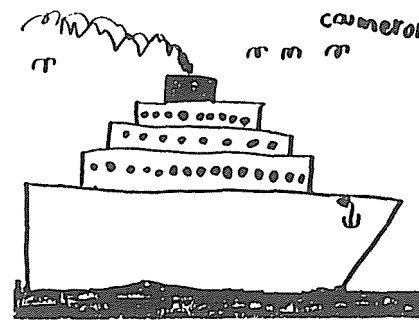


I LUV
 SKELE

Alexander Farmer



Prep Swimming, Mrs Wilkinson with a group.

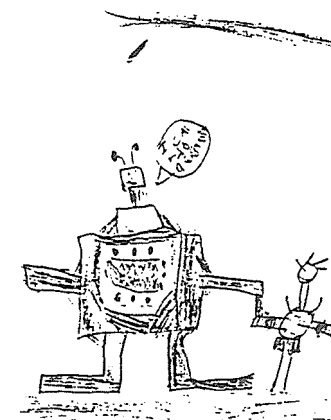


This is
 goow a sheep
 to astraLa

Cameron Stuart

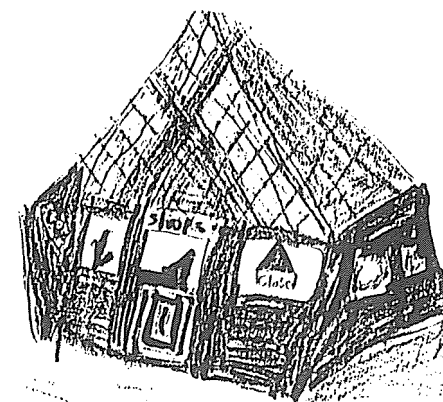
One day I met a robot. He shook my
 hand and I shook his hand. What is your
 name? My name is James. What is your
 name? My name is Andrew.
 Good-bye. The end.

Andrew Hodgkinson



One day I saw a robot. He said I can
 ride a skateboard.

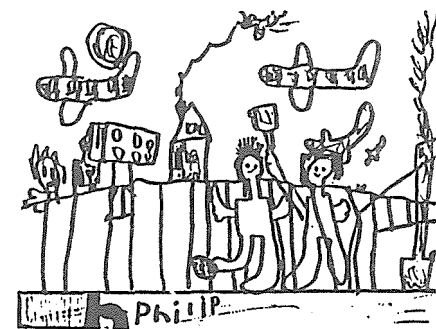
by Piers



John Kennedy

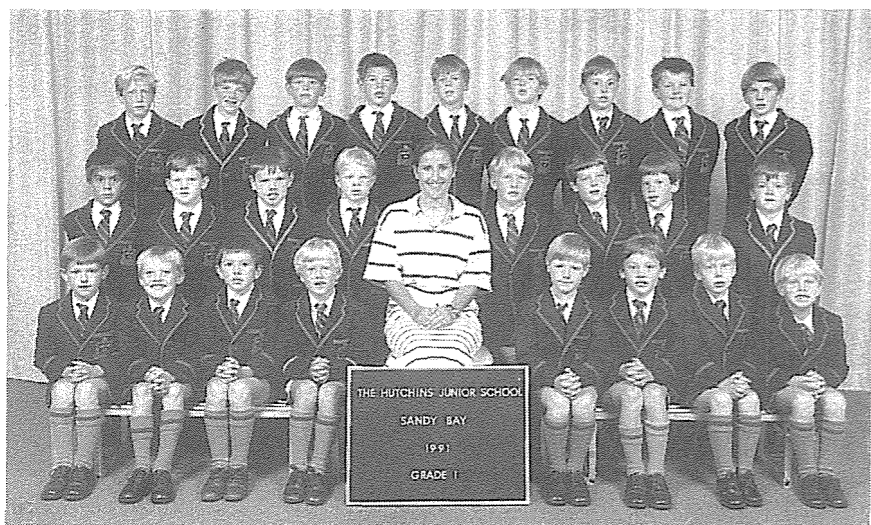


"The Three Bears" finger play - Arts afternoon.



A next door neighbour.

Philip Wilkinson



Front L-R: Troy King, Nathan Young, William McGregor, James New, Mrs L. Black, Cameron Williams, Tobias Klebus, Jonathon Cook, John Eland
 Middle L-R: Basim Mozayan-Nejad, Jarrod Wood, Adam Batchelor, Hugh Griggs, Stuart Hall, Andrew Twin, Geoffrey Kelly, Paul McGough
 Back L-R: Jeremy Huddleston, Heath Moore, Xavier Goc, Adam Kilby, Christopher Johnston, Samuel Hurburgh, Robert Caporn, David Hicks, James Cameron
 Absent: Charles Ecob, Jory Linscott

GRADE 1

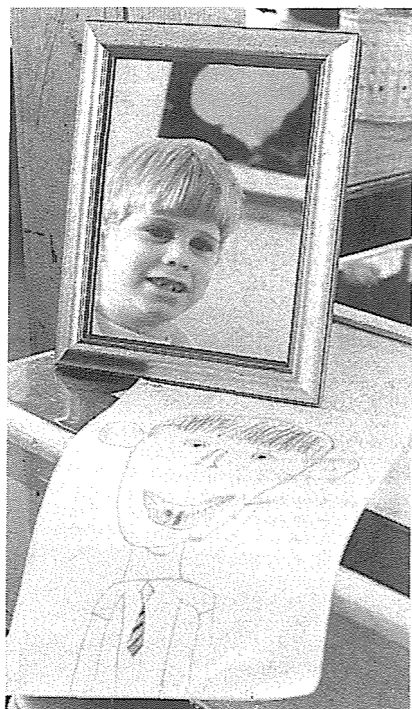
1991 has been a very exciting and productive year. We followed a Nautical Theme in Term One with a visit to Constitution Dock and a delicious lunch at Mures.

A visit to Bonorong Park stimulated many of our budding artists and a love for our native Australian animals.

Before we knew it, Term Two was upon us and the boys were surprised and thankful for the arrival of Mr Hicks' wonderful rocket. Imaginations soared as they explored Outer Space. Dominic College spent a day with us and we thoroughly enjoyed their company as we pursued Space-related activities.

An overnight camp at Old McDonald's Farm was the highlight of Term Three - a wonderful way to conclude a very rewarding year.

Mrs L. Black



A Self Portrait.

John Eland

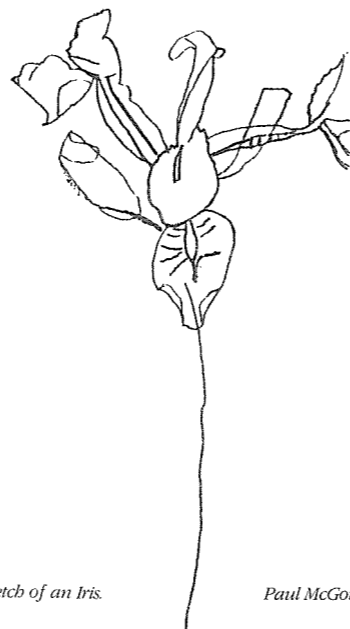


Andrew

THE DINOSAUR EXPLORATION

When I was exploring the jungle I heard a terrific noise. I looked through a couple of bushes. I saw a dinosaur. The dinosaur was a Stegosaurus. I ran across the sand, I was safe but then I had a low sinking feeling. No wonder, I'm in quick sand. I grabbed a vine and swung to the closest tree. Then I saw a telephone booth and got in the telephone booth and rang the army. All the tanks came and chased the dinosaurs away.

by Heath



Sketch of an Iris

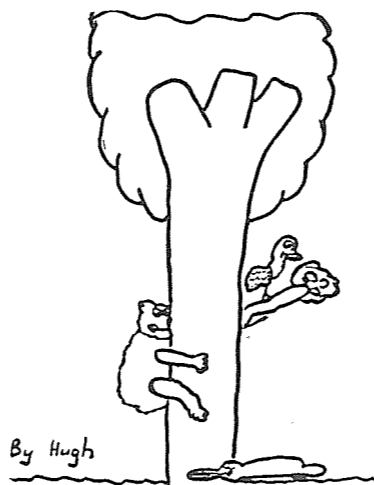
Paul McGough

AUTUMN

Leaves crunching, leaves scrunching.
 Leaves falling on the ground.
 All coloured leaves like red, yellow, orange and brown.
 The trees sway back and forward on a windy day.

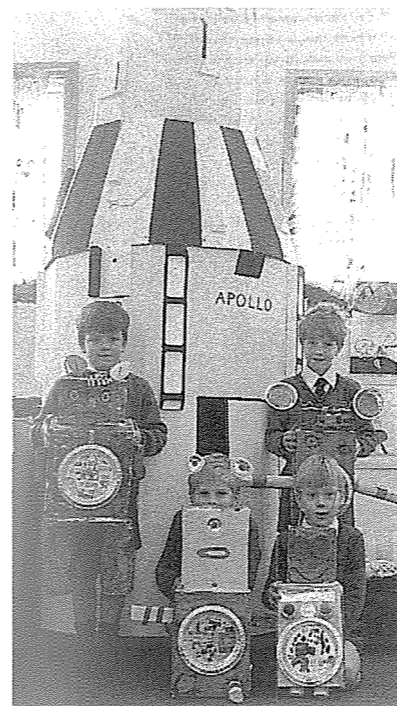
by Geoffrey

Koala
 The koala spends most of its life sleeping. He prefers to move about at night.
 By Robert

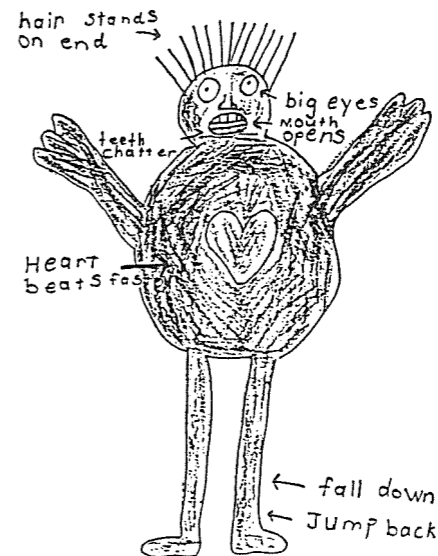


By Hugh

Grade 1 made some wonderful Robots in Term Two.

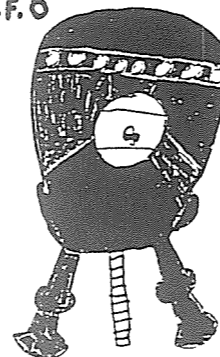


Paul McGough, Heath Moore, John Eland and Jonathon Cook with their Robots

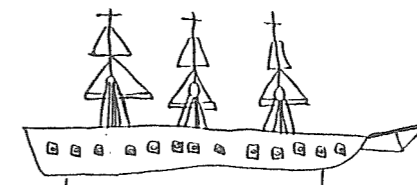


I feel scared when I'm lost. I feel scared when I'm in the dark.
 By Basim

U.F.O



by Nathan



by James

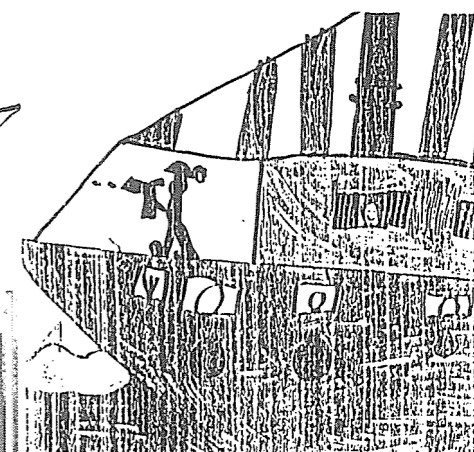


"Time for Cooking," says Mrs Hicks. David Hicks and Xavier Goc lend a hand.

THE RED BALLOON

One day a little boy could see a red balloon. His name was Cameron. He liked his red balloon and he went for a walk in the Australian Bush. He saw a platypus and a koala. Then he saw a kookaburra. The naughty kookaburra flew away with his balloon and he was sad. Cameron was too sad to have an icecream so he walked back home and went to bed. When he woke up, he went on his bus and the bus took him to school. In the middle of school time his best kookaburra brought his balloon back to him.

Troy



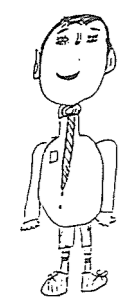
Pirate Ship by Stuart



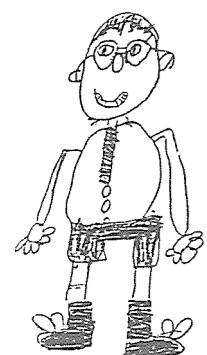
Adam Batchelor, Troy King, Justin Black, Jonathon Cook, Robert Caporn, Stuart Hall, Toby Klebus, Adam Kilby, Andrew Twin, Jarrod Wood, Nathan Young, Geoffrey Kelly



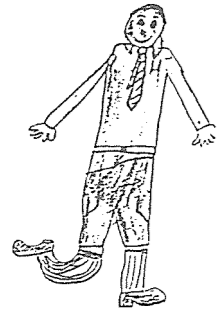
Christopher Johnston enjoys looking at our space lego display.



Greg Irons



Anthony Males



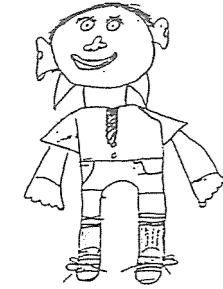
Tony Miller



Sean Le Rossignol



Derek Emerton



Stuart Blinston



Front L-R: Sean Le Rossignol, Michael Francis, Paddy Harradine, Thomas Walker, Mrs R. Short, Thomas Whitley, Derek Emerton, Jeremy Berakis, Gregory Irons
2nd Row L-R: Benjamin Tumney, Jonathon De Hoog, George Papoutsakis, Stuart Blinston, Benjamin Lawler, Robert Miller, Robert Spaulding, Jordi Nin
3rd Row L-R: Joshua Marsh, Anthony Males, Robert Head, Alasdair Grenness, Robin Madsen, Cameron Veal, Fraser Johnston, Robert Joyce
Back L-R: Cameron Burgess, Jonathon Cooper, Andrew Deacon, Brent Commane, Thomas Clements

GRADE 2

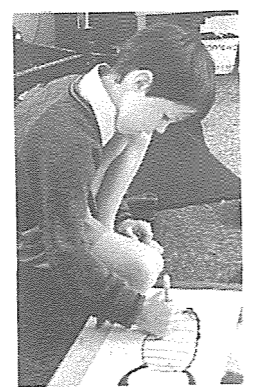
Grade 2 has had an exciting and most rewarding year. Besides actively developing the skills of literacy, numeracy and the sciences, the children have had many opportunities to be involved across the curriculum, particularly in the art and music areas. During Term One, 56 parents and 57 children attended a most successful "Fish and Chip Night" in our room, and new parents and children were welcomed into the Hutchins family - Robert Head, Thomas Walker and Thomas Whitley. Our thematic studies included excursions to Richmond, Battery Point and the Shot Tower at Tarooma.

In Term Two we attended an ABC orchestral concert. We also visited the Dinosaurs Alive exhibition at the City Hall. This exhibition was a fitting conclusion to our project work on dinosaurs.

Term Three has been a very busy one as we get ready for the Christmas season and our combined musical with the two



Robert Joyce



Joshua Marsh

Grade 3s. We were delighted to welcome David Grice, a former student, to the class. David entertained us for an hour, playing the bagpipes - which we think the whole school enjoyed "hearing".

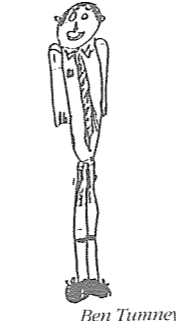
Thanks go to the many parents who have been so supportive, readily assisting in the classroom with a variety of activities - reading, problem solving, assisting with the spellathon, making pikelets, vegetable soup, sewing etc. Special mention must be made of the beautiful quilt which Mrs Kaye Veal and the boys made in Term One. Roger the Robot is made up of many different geometrical shapes and every boy was involved in the actual designing, drafting, cutting and sewing of each shape which made up the quilt. The quilt now has pride of place in the foyer of the Junior School.

A new venture this year has been the philosophy lessons taken by Mr Tim Sprod. The boys and I have found these times most beneficial and thought provoking.

Mrs R. Short



Robert Spaulding



Ben Tumney



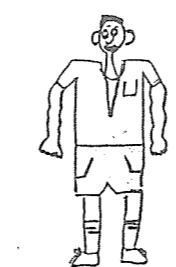
Tom Whitley



Alasdair Grenness



Michael Francis



Robert Head



Robert Miller



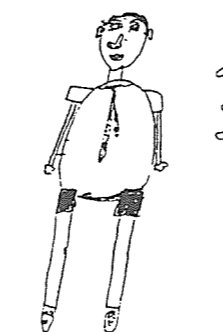
Fraser Johnston



Cameron Burgess



Brent Commane



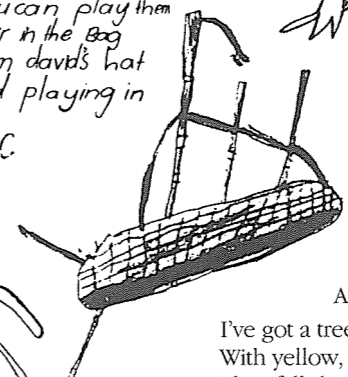
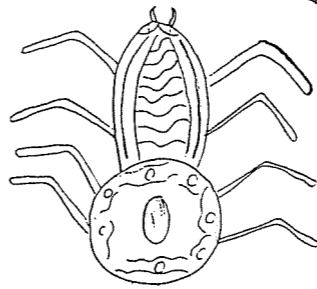
Thomas Walker



Jonathon Cooper



Today David came and played the bag pipes for us. The bag pipes only have nine notes I got a go of the practice B.B. Mrs Short took some photos of us outside. David wears a kilt, a hat with a little pom pom and he wears some funny socks. Bag pipes come from Scotland. Before you can play them you have to get air in the bag pipes. A feather from David's hat came out. He started playing in grade nine.
Jonathan C.



AUTUMN LEAVES

I've got a tree
With yellow, brown and red leaves.
They fall down all the time.
When the wind blows
The branches wobble
And the leaves fall down
Like lots of little bubbles.

by Brent Commane



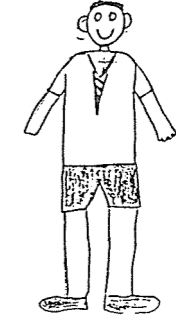
Cameron Veal



Ben Lawler



George Papoutsakis



Jonathon De Hoog



Robin Madsen



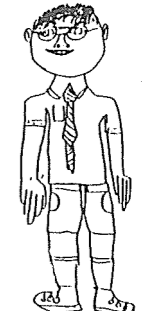
NARRYNA

On Wednesday we went to Narryna. It is a very old building. I would not want to live in the olden days, there weren't any baths, and there weren't any proper toilets like we have in our days. There weren't even nice hair styles for boys and boys had to wear dresses. We could not go into the kitchen because there was a meeting in there. If we broke everything it would probably cost about \$4,000,000 even though we couldn't get them any more. Two mothers came and Mrs Arnott came as well. There was a money box next to the door. My group's person was called Mrs Deacon. She put 20 cents in the money box but nothing happened. So the man said "Push that thing." It was a little piece of metal. So we pushed and pulled it and then he ate it. Andrew said, "Oh he was hungry." It was very interesting to see all the old clothes and furniture.

by Gregory Irons



Andrew Deacon



Jeremy Berakis



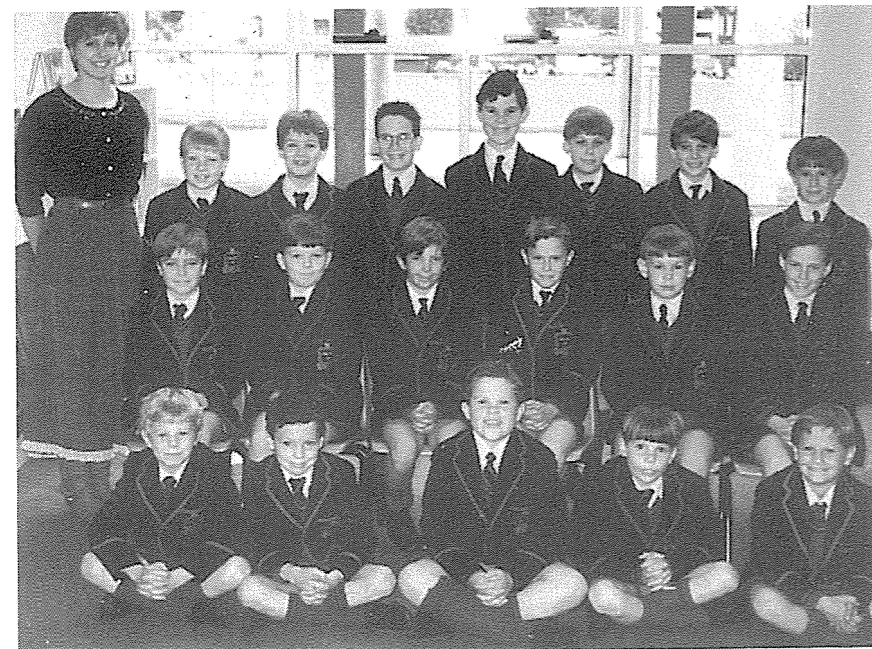
Tom Clements



Paddy Harradine



Jordi Nin



Front L-R: Nick Starkey, Michael Shaw, David Townsend, Paul Wilkinson, Peter Cerny
 Middle L-R: Kent Trendall, Bryce Taplin, Adam Smith, Joshua McDonald, James Troon, Michael Gozzi
 Back L-R: Mrs Brumby, Matthew Wood, Nick Bester, Adam Kean, Andrew McCann, Matthew Graetzer,
 James McGregor, Paul Bentley

GRADE 3B



James McGregor

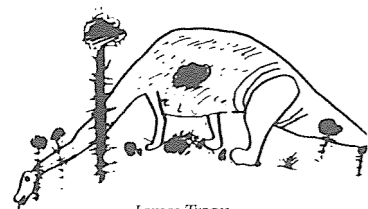
THE BONY WITCH

Once on a misty night there stood a castle and a werewolf. It looked evil. I had to go inside. I spotted something black and bony. Then I realised I was standing in BLOOD. I knew I had to go inside, so I did.

It was really haunted. MMMMMMM. I said to myself, "I still don't know what that black thing is, I'm going to see." "Ahhhhh! Help please, I don't want to die." It's a skull, a witch's skull. Well I'm going to have to face it. I'm going to face my death! Then I opened my eyes and, eek, the witch was looking at me. She said "Come in." I went in; I knew I'd have to die if I didn't. It was spooky with spider webs and red backs. I was horrified. I was holding the witch's bony hands; it tickled. The floor was groaning too. "Oh heck!" I heard a ghostly sound as well. I saw a bat vanish. Spooky huh? I saw a monster, it was so ugly. "Ugh! Oh man!" How the floor was creaking.

Then the witch led me into a bedroom with a bit of straw for the bed and a torn sheet for the blanket. I swallowed. How was I going to cope with this? Oh well. Then I was standing back in my bedroom. Hooray! Back home! I'm going to have nightmares. Oh well, goodnight.

Paul Wilkinson

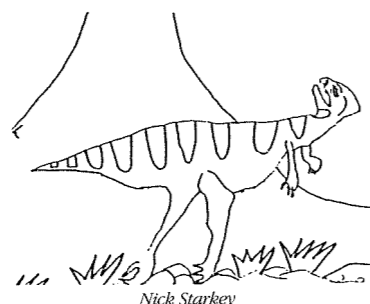


James Troon

WITCHES

Up above the sky it's light,
 There go witches flying about,
 Through the air and through the night,
 Hear the magic they scream and shout.

Matthew Graetzer



Nick Starkey

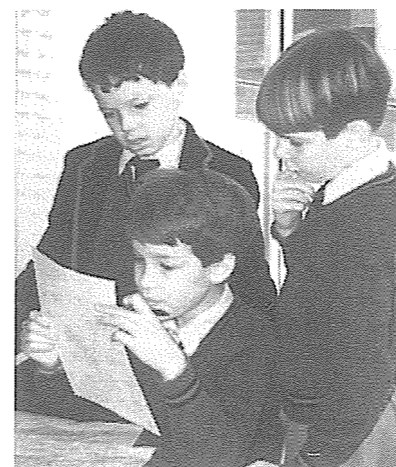
ART AT COLLEGIATE

In Second Term, half of our class went to Collegiate for an art lesson. Half of Mrs Harradine's class came here to do art. At Mrs Harradine's class we made dioramas. I made a city scene. In our classroom they made collages showing outdoor scenes. It was great fun!

David Townsend



James Troon working with Collegiate students.



Michael Shaw, Paul Wilkinson and Nick Bester

Sometimes school is radical
 Camp is really fantastic
 Having a friend who really likes you
 Ovals have enough space which is great
 On Fridays I play sport
 Loving one another, which is good.

Peter Cerny

School is radical man
 Computers like me and I like them
 Having fun is important for me
 Ovals are great for sport
 On Friday I used to play football
 Looking at books used to be hard.

Matthew Wood

TONGUE TWISTERS

Silly Simone sat on a sausage sizzling and said, "Silly Simon stop singing."

Matthew Wood

Polly put pickles in a pie for Paul so Paul put the pickled pie in a pet pouch for the pet.

Bryce Taplin

Silly Simon slowly sat on a stupid saucer and slid slowly away to San Francisco.

Joshua McDonald

Peter Pickle practised picking pears, Peter Pickle punched Peter Pear.

Andrew Peterson

A weird wizard named William went to windy Wynyard with his wicked wife.

Nick Starkey

Peter Peterson pinched purple pears and rode a pony picking poppies.

Adam Smith

Monday my mummy was madly making mince out of meat.

Kent Trendall

JOURNEY THROUGH TIME

Benjamin Baxter lay down on his bed and opened his new dinosaur book. "Wow these dinosaurs look real!" said Ben. "The trees look as if they are moving." Ben began to read. He read out loud, "Look at the tyrannosaurus!" Ben looked and he couldn't believe what he saw; the Tyrannosaurus winked at him. It seemed to say, "Say my name." Ben said, "Tyrannosaurus Rex!"

Suddenly there was a flash and a BANG and his room turned into a jungle. There were dinosaurs everywhere. Muttoburra-saurus came up to him and said, "The only way to get back to your world is to go to the north of here and find the tropical go go plant." Pleiosaurus came up to him and said, "Come and jump on my back and I'll take you there. All of the other dinosaurs will come with us." "Thanks, this is fantastic!" said Ben. So Ben climbed on. They thumped along the jungle for many days and nights until they finally stopped for a rest. They ate berries and had a huge feast and then they went on again. They had to cross the dreaded volcano. They nearly fell in all the molten lava! After that a big, huge palm nearly fell on them; luckily it fell on a rock instead. They travelled for ten nights and they finally stopped for a rest. They started up again. At last they reached the red, yellow, pink, green and blue go go tree. Ben ate the purple fruits that grew on it and then there was a CRASH and Ben was back home.

Nick Bester



Michael Gozzi

We had a challenge.
 We had to make sums that had +, -, ÷ and × to equal 100.

- $(600 - 500) + 100 \div 2 \times 0 = 100$
- $100 \times 2 \div 2 + 10 - 10 = 100$
- $(300 - 200 + 100) \times 1 \div 2 = 100$
- $(100 + 100 - 150) \div 2 \times 4 = 100$
- $(100 \times 10 - 800) \div 2 + 0 = 100$
- $(700 - 699 + 49) \div 2 \times 4 = 100$
- $(50 \times 2 \div 4) + 90 - 15 = 100$
- $(100 \times 5 \div 1) - 450 + 50 = 100$

Michael Gozzi, Paul Bentley

BONORONG PARK

We went to Bonorong Park last term with Collegiate. We split up into 7 groups to go around the park. There were ducks, cockatoos, Tasmanian devils, koalas and much more. We saw the koalas being fed. They were very tired. We saw the Tasmanian devils feeding too. They fought over their food. We went to the hawk's nocturnal house. We also had a barbecue together.

Andrew McCann, Adam Kean



Alistair Robertson, David Townsend, Nick Bester and Collegiate students



GRADE 3M

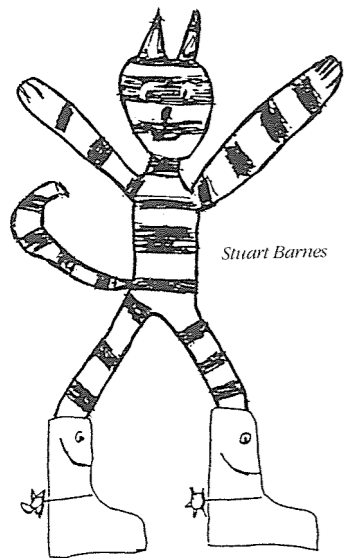


Front L-R: Yosbi Kim, Edward Moase, Trent Strickland, Martin Kent, Miss A. Middleton, Andrew Browne, Kahn Burton-Chadwick, Samuel Duggan, Stuart Barnes
Middle L-R: Derek Flakelar, Sam Clements, James Murdoch, Ben Slade, Richard Griggs, Scott Lovell
Back L-R: Alexander Thompson, Tristan McRae, Alexander Reed

SUMMER

In summer it is hot. Sometimes it is windy. I ride my bike. We eat lots of fruit.

Kahn Chadwick



Stuart Barnes

PUSS IN BOOTS

Once upon a time there was a King who had lots of pets. He had 10 cats, 4 dogs, and 3 mice. He liked cats best of all. One day he said to his magic boots, "I do not need you anymore, you are too small for me." The boots said, "You have so many cats that if one of your cats could wear us then you would have a walking and talking cat." So the King got Puss and put the boots on him and Puss turned into a walking and talking cat. The first word Puss said was, "Hello," and he was called Puss in Boots.

Stuart Barnes

TRENT'S BIRTHDAY

"Tomorrow is my birthday," Trent said to himself. "I wonder what I will get." "Trent, tea is ready," called his Mum. Trent ran down the stairs for tea. "What are we having Mum?" asked Trent. "Roast." Trent sat down. "Mum?" "Yes, Trent?" "Can I have a bike for my birthday?" "Mm, mum, mum," his Mum mumbled. After tea Trent put the TV on and watched the Simpsons. Trent could not stop laughing. Then Trent's Mum said, "Bed. You will get your presents in the morning." Trent ran up the stairs and jumped into bed and went to sleep.

In the morning Trent ran to his Mum and Dad's bedroom and he got his presents. He got a cassette player, a book about sharks, a cheque for \$10 and a walkman. Then Trent's brother, Joel, came in and blindfolded him and walked him to the garage and took the blindfold off. "Happy Birthday Trent!" and there was his new bike.

Trent Strickland



A Monster

Andrew Browne

AUTUMN

Autumn is the time for leaf fall. Usually dacs are raking up the leaves. Trees are bare as the leaves fall to the ground. Underground and in caves animals hibernate. Most of the birds migrate for the winter. Now is the time to roll in the leaves.

Ben Slade

On the weekend I stayed at Andrew's. It was his birthday on Sunday. We rode the bikes in the park.

Edward Moase



Edward Moase

AN EASTER BUNNY ADVENTURE

On Easter morning I could not find my Easter eggs. I looked everywhere but I could not find them. Then I found one of them. It was a big bunny. I found it in a bush. Then I found a big, big, huge Easter egg. Suddenly I saw the Easter Bunny. I followed him through the bush and through a long, long tunnel. Then I was in Easterland. There were Easter eggs everywhere. Suddenly I saw a big house. It was five storeys high. I went inside and saw the Easter Bunny going up the stairs. I went up to the top and I saw him close. He said 'Hello,' and I said 'Hello.' He said 'Come here,' and he showed me the biggest Easter egg in the world. It had a door and it had 14 windows and a big Easter egg garden. The trees had Easter eggs on them. The Easter Bunny said 'Let's go inside.' I had a chocolate milk shake and four Easter eggs. It was a great adventure.

Martin Kent

THE SALMON PONDS

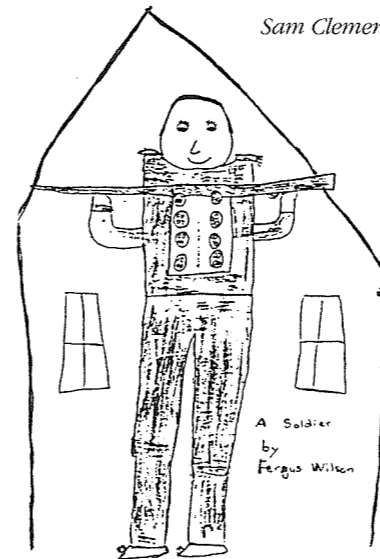
In the last week of first term we went to the Salmon Ponds. We went in the school bus. When we got there we bought some fish food and fed the fish. Then we went and had lunch over on the benches. After lunch we went to Fergus' farm. We saw a lot of sheep and a fresh stream of water. Then we went back to school on the bus. It was a good day.

Alexander Reed

OUR EXCURSION TO RISDON

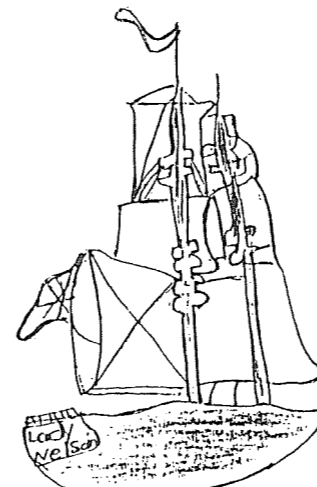
On Tuesday we went to Risdon. First we saw a video called "A Dane in Van Diemen's Land." Then we got into costumes. Fergus was John Bowen. Trent was Mr Wilson, the storekeeper, and Richard was Dr Mountgarret. The soldiers were Yoshi, Samuel and Scott. The free settlers were Martin, Edward, James and Alex R. The convicts were Alex T., Derek, Kahn, Stuart, Andrew and me. I was Jones. First we went to the Monument near where John Bowen tied up his boat in 1803. After that we went to Mr Wilson's store. There wasn't much left of that. Then we went up to the flagstaff. Next to that was Bowen's hut. Up the hill we saw where they started to build the Governor's house, but they stopped building it. Then we went down to where Dr Mountgarret's hut had been. We also saw where the soldiers lived and where the convicts were kept. After that we went back down the hill, got on the bus and went back to School.

Sam Clements



A Soldier by Fergus Wilson

Fergus Wilson

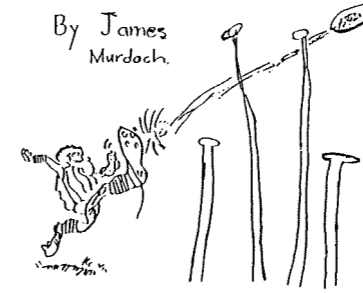


The Lady Nelson

Tristan McRae

My favourite sort of jet is a Tornado. It is a very fast jet.

Edward Moase



By James Murdoch.



TYRANNOSAURUS

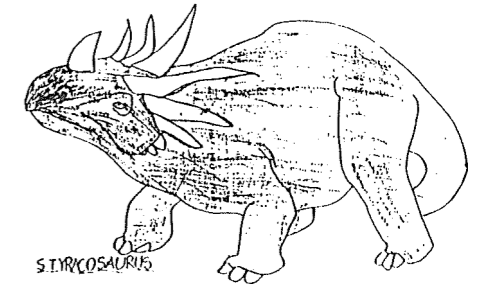
Yosbi Kim

FOOTBALL

On Thursday, 22 August, we had our Winter Sports Day. I am in Hay. We played Bromby first; we won. Then Nixon played Monty; Nixon won. Hay then played Monty; Hay won. I played fullback for Hay.

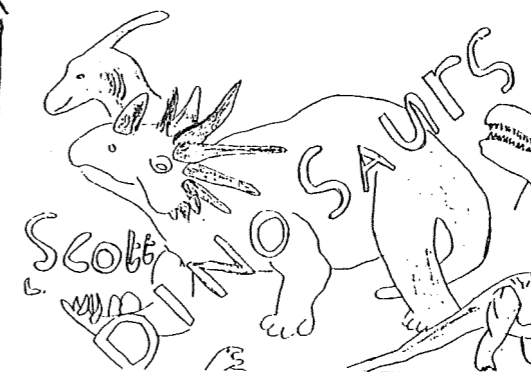
After lunch Hay played Nixon. It was a hard game. I kicked 4 goals. I played fullback, wing ruck and fullforward. It was my best game I have ever played. I got 23 kicks, 24 marks, 15 handballs and 10 goals.

Alexander Thompson



STEGOSAURUS

Derek Flakelar



SCOTT'S DINOSAURS



by Stuart Ecob

Stuart Ecob

ARMY TIME

It all started when I saw a notice on the School notice board. It said: 'If you want to join the Army ring 252388 or 253869 and your name will go on the list.' I was lucky because it was my last day of school. When I got home I watched 'Home and Away'. After that I went to a public telephone and rang the phone numbers. I asked if I could join the Army. They said yes but I would have to be in the air force. Then I went to my friend's place and told him about it. He said he thought he would do it too.

That night I had a nightmare. IT WAS AWFUL. It was about the Army. Everyone was bleeding. So the next thing I did was get out of the Army and I lived happily ever after.

Richard Griggs



Stegosaurus

Samuel Duggan



GRADE 4J

4J has been a very busy class and we have learned a great deal throughout the year, especially during our work on North American Indians, which was new to us all. A great deal of time and effort has gone into developing attitudes that reflect responsibility for one's own learning and behaviour, and understanding that learning and the classroom environment can be great fun. I have been very pleased to have had the opportunity to work with 'my' boys and will miss them when they move 'upstairs' next year.

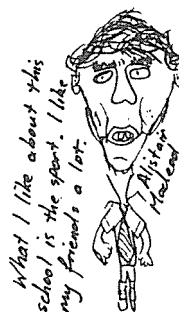


Ben Ritchie and James Walker emerge from the tee pee entrance to 4J.

THE TROUBLE WITH TEACHERS

The trouble with teachers is that they are always thinking about maths, language and things like that. Your common class teacher doesn't have any sense of fun during the time between the start of school and recess and between recess and lunch and so on. The only fun you get is in music or sport. Men teachers are real stink-pots sometimes, but sometimes they are really fun. The trouble with women teachers is that they are always wanting quiet and are always wearing stinking perfume and wearing ear-rings and call you sweetheart or honey and ridiculous names like that.

Tom Waters



What I like about this school is the sport. I like my friend's a lot.



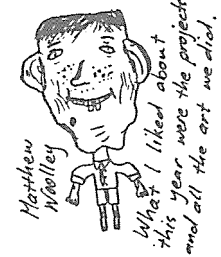
I liked it when we did Chester Chauncy at assembly and when Mr. Jeffreys brought his guitar to school.



What I liked about this year was learning about Indians and Aborigines, and I also liked the art we did.

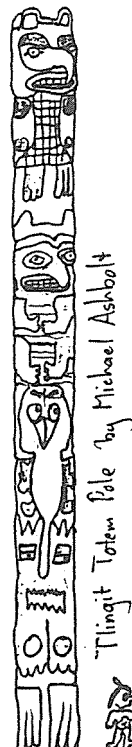


The best thing was when we went swimming and the science lesson with Mr. Burbury.



What I liked about this year was the project and all the art we did.

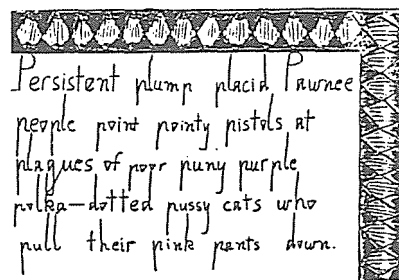
Mr P. Jeffreys



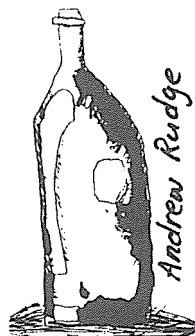
Tlingit Totem Pole by Michael Ashbolt



Pawnee 'brave' by Daniel Copping



Persistent plump placid Pawnee
people point pointy pistols at
plaques of poor puny purple
puka-dotted pussy cats who
pull their pink pants down.



Andrew Rudge

Sailing on the ocean
Sailing on the sea
I spotted a big whale
And he spotted me.

He came towards me
I went towards him
I dived in the sea
And went for a swim.

I jumped on his back
He took me to shore
Then I dropped off to sleep
And began to snore.

When I woke up
He was stranded on the sand
So I organised a party
To lend a helping hand.

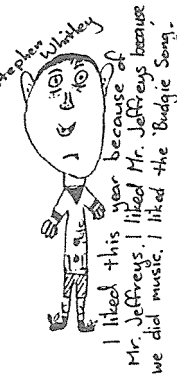
He was soon back in the water
He was soon back in the sea
And when it was time to go
He waved a fin at me.

James Walker

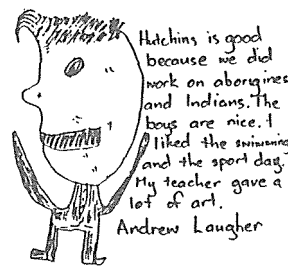
BLACK HAWK

Black Hawk was chief of the Sauk tribe. He was born in 1767 and died in 1838. Black Hawk and his tribe lived west of the Mississippi River. Black Hawk is famous for the fight he put up against the white men. Black Hawk died on the reservation near Des Moines. The Sauk Indians still live on the reservation near Des Moines. I think that Black Hawk was brave. I also think he fought for a good reason. The reason he fought was to save his land from the white men who wanted land for their farming and gold mining.

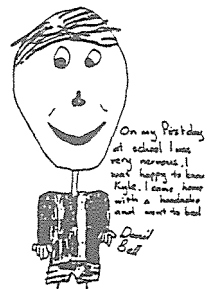
Tim Starkey



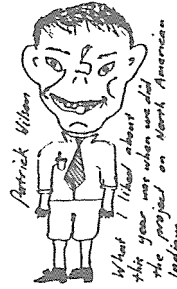
I liked this year because of Mr. Jeffreys. I liked Mr. Jeffreys because we did music. I liked the 'Badgie Song'.



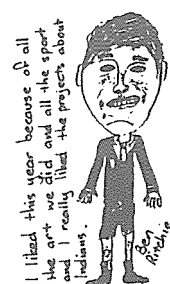
Hutchins is good because we did work on aborigines and Indians. The boys are nice. I liked the swimming and the sport day. My teacher gave a lot of art.



On my birthday at school I was very nervous. I had to give the class a card. I was happy with a teacher and went to bed.



What I liked about this year was when we did the project on North American Indians.



I liked this year because of all the art we did and all the sport and I really liked the project about Indians.



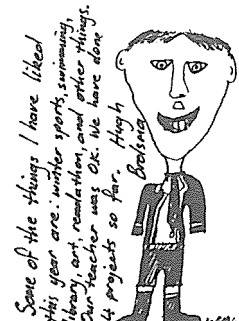
What I liked about this year was art and craft. Mr. Jeffreys is a good artist.



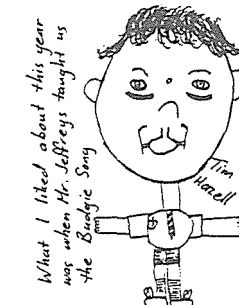
This year was great. I liked learning about Indians.



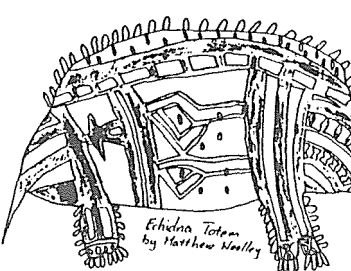
What I liked about this year was that we did good projects.



Some of the things I have liked this year are: winter sports, swimming, heavy art, remembrance and other things. Our teacher was OK. We have done 4 projects so far.



What I liked about this year was when Mr. Jeffreys taught us the 'Badgie Song'.



Ehichoo Totem by Matthew Healey

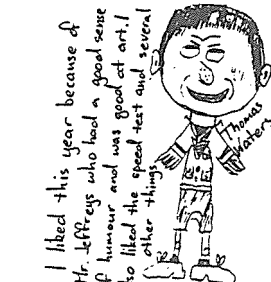
Hugh Brolsma

Once there was an aboriginal clan. It was a very ordinary clan. They fished in canoes with spears and cooked with fire and hunted with spears and boomerangs and collected honey from bees' nests, but the master of the clan had a secret that he shared only with members of the clan. The secret was which bone in a kangaroo was magic. I had better tell you what the bone did to you. It would make you invisible if you held it in your left hand and when you wanted to become visible again you held it in your right hand. Nearly every person in the clan had one of these bones, but everyone kept them secret. One day three of the families went hunting and gathering. They got all their spears, boomerangs and knives ready for the hunt. The sandwomen weren't going hunting. They were going to collect berries and weeds that they would grind on a piece of rock with another bit of stone. The reason for collecting all this food was that they were going to celebrate the find of the magic bone. When the men and boys came back they had six kangaroos. When they had prepared the food they sat down to rest until 7.30p.m.

THE MAGIC BONE

Chapter 1 - The Finding

Excerpt from



I liked this year because of Mr. Jeffreys who had a good sense of humour and was good at art. I also liked the sport and several other things.

What I liked about this year was when we did a project on Indians and my teacher is Mr. Jeffreys.



Mark Ware

I liked this year because it was fun and I think Mr. Jeffreys is a good teacher. I liked the things we did especially the Indian projects.

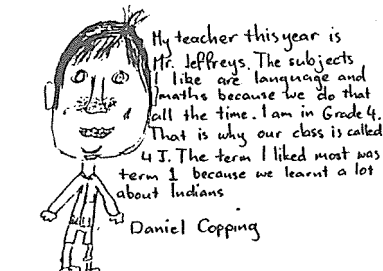


Tim Starkey



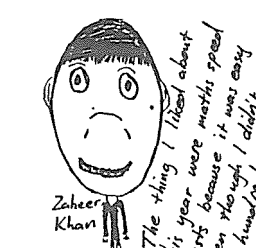
I like playing sport for Hutchins and I'm in grade 4 because I was in grade 3 last year.

James Symmons



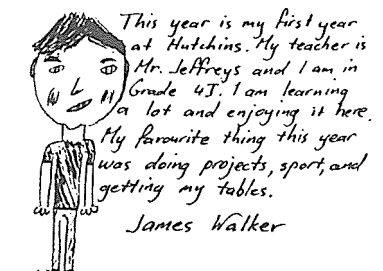
My teacher this year is Mr. Jeffreys. The subjects I like are language and maths because we do that all the time. I am in Grade 4. That is why our class is called 4J. The term I liked most was term 1 because we learnt a lot about Indians.

Daniel Copping



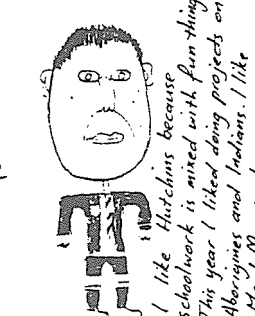
The thing I liked about this year were maths, spelling tests because it was easy even though I didn't get 100.

Zaher Khan



This year is my first year at Hutchins. My teacher is Mr. Jeffreys and I am in Grade 4J. I am learning a lot and enjoying it here. My favourite thing this year was doing projects, sport, and getting my tables.

James Walker



I like Hutchins because schoolwork is mixed with fun things. This year I liked doing projects on Aborigines and Indians. I like Mr. Jeffreys' class.

Luke Doyle

Tom Waters



GRADE 4T



Front L-R: Jack Kennedy, Joshua Jones, Pete McKenzie, Simon Butcher, Mr Tassell, Vincent Day, Nicholas Smithies, Mark Jeffrey, James Chung Gon
Middle L-R: Adrian Skinner, Patrick Newland, Blair Ludwig, Andrew Cameron, Michael Walch, Grant Miller, Daniel Woods, Christopher Rudge
Back L-R: Sheridan Cousland, Clifton Hurlburgh, Nathan Moore, Marcus Pearl, Mark Alcock, Sam Palfreyman

CONVICTS AND BUSHRANGERS

Grade 4 have been learning about Convicts and Bushrangers as part of a Study of Tasmanian History.

Who was the most daring bushranger in Tasmania?

Matthew Brady because he held up the soldiers at the prison, freed all the convicts and locked up the soldiers in the prison.

Mark Alcock

Matthew Brady. He stormed the prison and set up a foil that the soldiers thought was a sentry on duty.

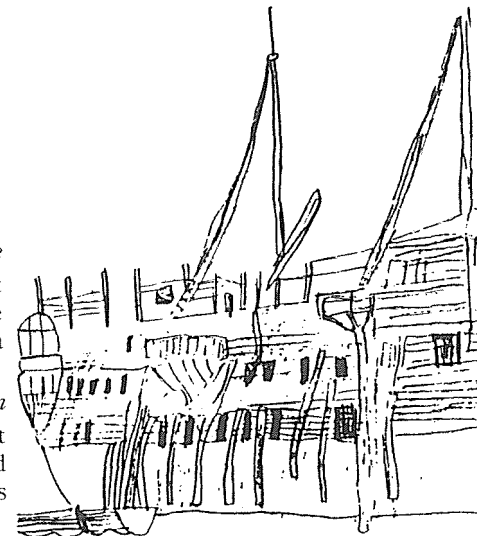
Nathan Moore

I think Richard Lemon was the most daring Bushranger because he was the first Tasmanian Convict to become a Bushranger.

Andrew Cameron

I think Alexander Pearce was the most daring bushranger because he escaped from two prisons and because he was a cannibal.

Michael Walch



OUR FAVOURITE AUTHORS

Our favourite authors are:

Paul Jennings, Roald Dahl, Robin Klein, Judy Blume, Enid Blyton, Colin Thiele, Gillian Rubinstein, C. S. Lewis.

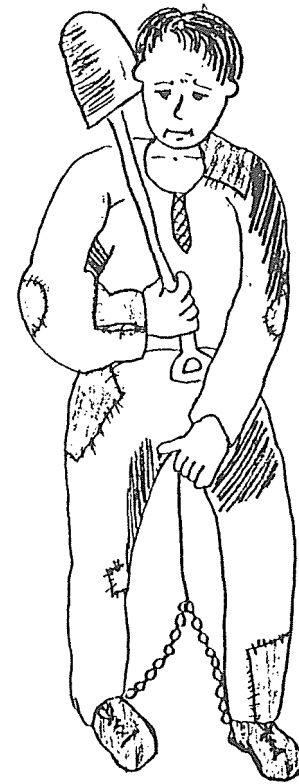
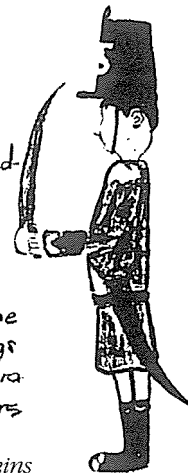
OUR FAVOURITE STORYBOOKS

Our favourite storybooks are:

- The Paw Thing
- Charlie and the Chocolate Factory
- Answers to Brut
- Blue Fin
- The Lion, the Witch and the Wardrobe
- Junk Castle
- Super Fudge
- The Magic Far Away Tree

Elphin house was a mile out of town. For some reason or another Brady told the commandant in Launceston the plans to rob Elphin House. He decided to relax and enjoy himself before help could come. He ate with the women whom he robbed earlier, whilst his men stood guard over the men of the house. He told stories to the women about beloved Ireland and Brady sang songs to them. When the soldiers came from the barracks, there was a lot of shooting but the bushrangers got away.

Oliver Perkins



Chain Gang Convict

Simon Butcher

If you were a Convict what would you most dislike about your life at Port Arthur?

I would hate the cold prison cells.

Troy Johnson

I would hate the awful silence.

Daniel Woods

I would be afraid of the punishment, such as being flogged.

Nick Smithies

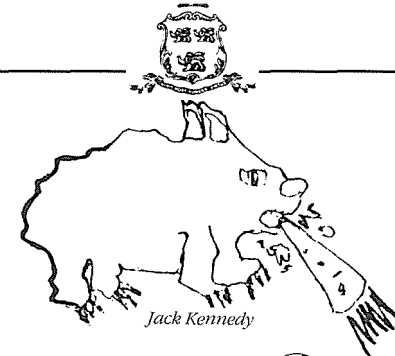
I would hate to be locked up in the dark.

Peter McKenzie

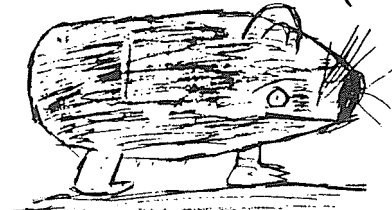
NEWS EXTRACT

The next week I went to a football skills camp and met Royce Hart, Garry Baker, Paul Jeffreys, Grant Williams, Scott Wade and Peter German. Royce Hart talked about skills. We did marking with Garry Baker, kicking towards goal with Grant Williams, handballing left hand and right with Scott Wade, different types of kicks such as drop punts, torpedo, drop kicks and banana kicks with Peter German.

Jamie Chung Gon



Jack Kennedy



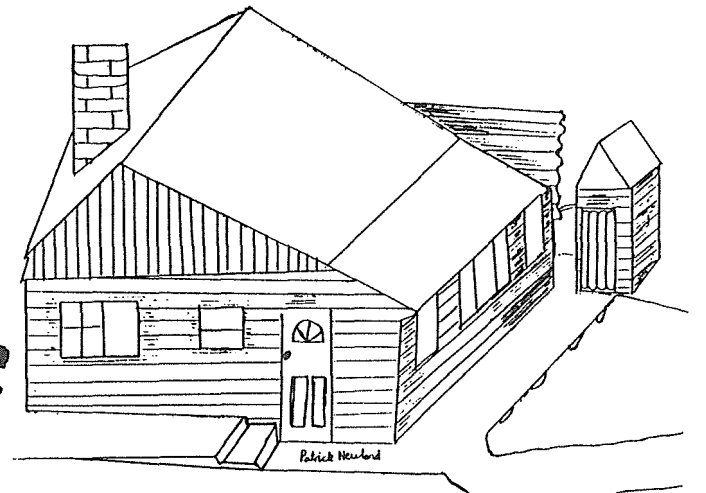
Marcus Pearl

The strangest thing about guinea pigs is ...
The way they eat and the way they hide
And you know they're always by your side.
When they run they're always fun
But my brother would like to shoot one with his gun.
Running and jumping,
Hiding and sliding,
Squeaking and shrieking,
Till, out of breath and close to death,
Round and round underground,
They sleep.

Andrew Cameron

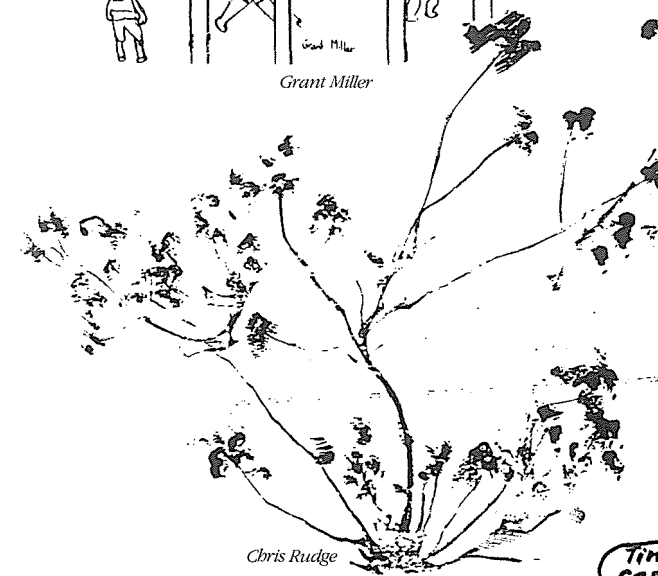


Grant Miller



Patrick Newland

Patrick Newland



Chris Rudge



Nathan Moore

My Place

Why has your family chosen to live in your place?

We are only 10 minutes away from the school. We like the garden. The trees are particularly beautiful.

Blair Ludwig

There is a Chinese influence in our home. My sister's playhouse is like a miniature Chinese house.

Jamie Chung Gon

We don't like living in the city. Our home is in the country district of Kaoota where there is snow in winter and it gets nice and warm in summer.

Patrick Newland

We are close to the beach and the park.

Sam Palfreyman

We like the beautiful bushland, and the privacy.

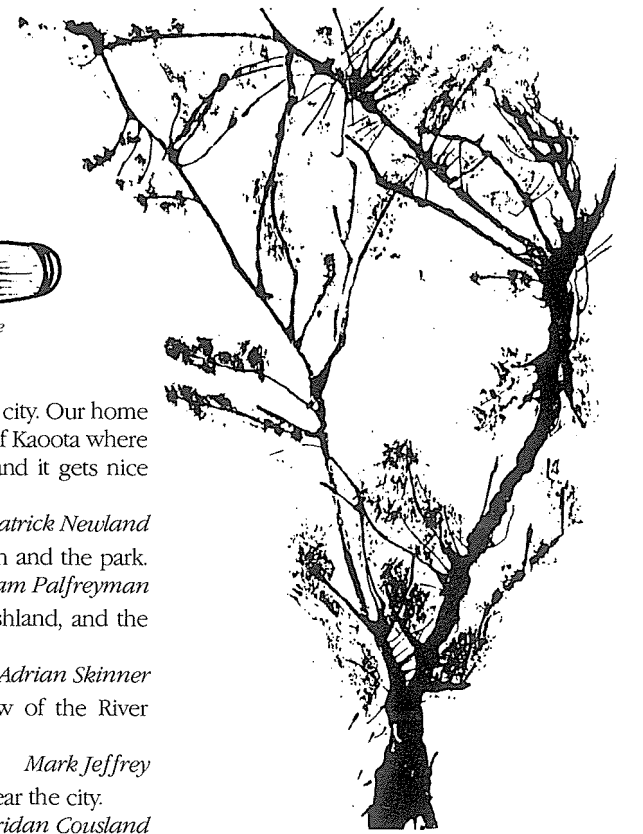
Adrian Skinner

We have a beautiful view of the River Derwent.

Mark Jeffrey

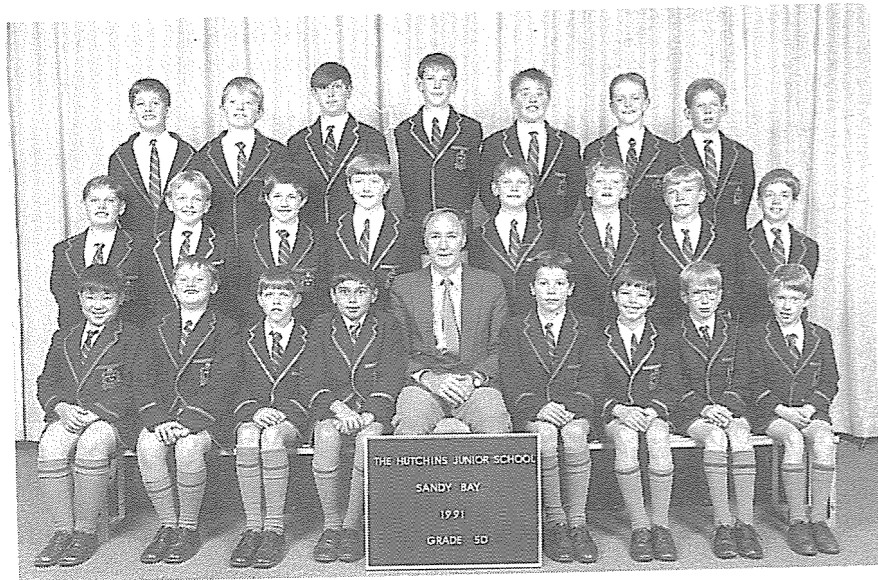
Our house is large and near the city.

Sheridan Cousland

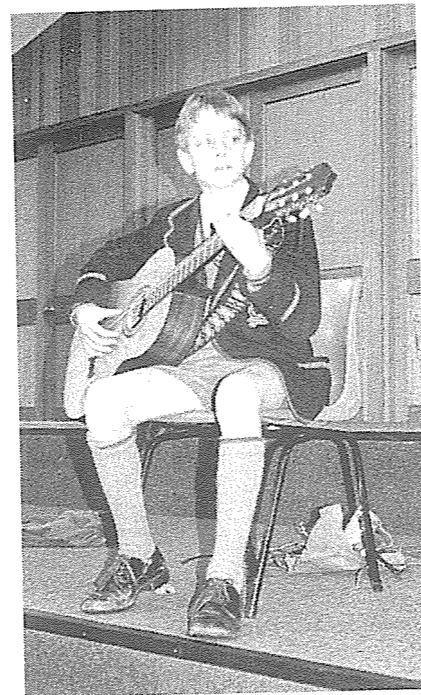




GRADE 5D



Front L-R: Edmund Ng, Steven Swain, Stephen Kern, Zabeer Khan, Mr Dear, Michael Webber, Matthew Irons, Gregory Steedman, Edward Brennen
Middle L-R: Alexander Salter, Silas Barnes, Stephen Catchpole, Zachary Johnston, James Livesey, Matbew Fish, Joshua Clark, Samuel Glade-Wright
Back Row L-R: Tyler Smith, Matbew Williams, Jake Kirkwood, William McIndoe, Adrian Copping, Matbew Collis, Ian Kooistra
Absent: Simon Nicholson

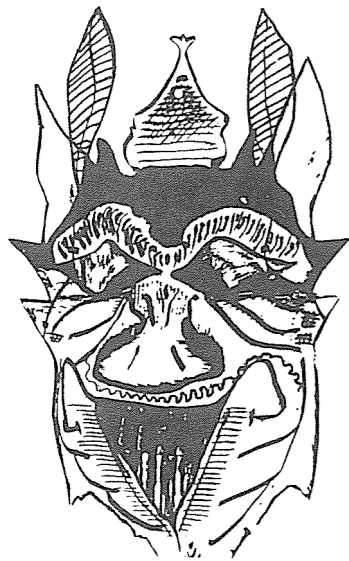


Matthew Collis on guitar

HAIKU - A TRADITIONAL FORM OF JAPANESE POETRY

The sun is bright,
We go to the beach on a summer day.
Steven Swain

It is colder than yesterday morning.
It is cold.
Steven Swain



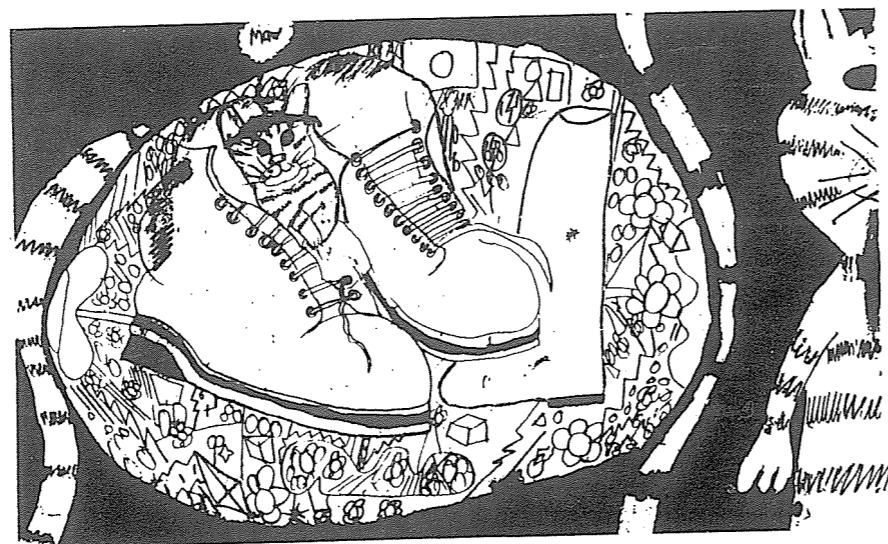
RICE FARMING

The main food of Japanese people is rice. Japan is one of the world's major rice producing countries with rice fields occupying 50% of the country's farming area. The Japanese have very high yields from tiny farms because the land is made as productive as possible.

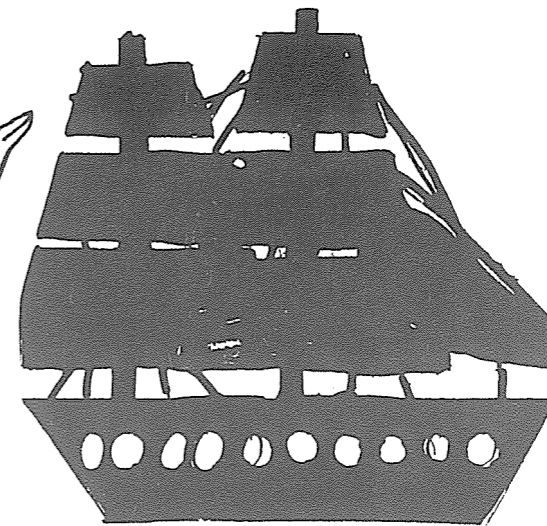
Joshua Clark



Matbew Williams, Stephen Kern, Joshua Clark, William McIndoe, Zabeer Khan, Simon Nicholson



THE SEA



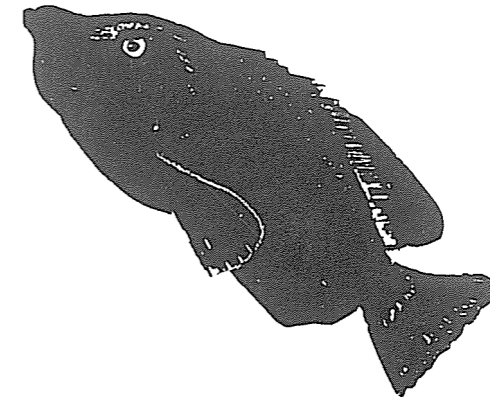
Seals

Seals spend most of their lives in the sea. They belong to a special group of animals called the phinnipedia means winged or finned. The phinnipedia are descended from land animals that went to live in the sea millions of years ago. Their limbs slowly evolved into four fin-like flippers so they could move easily through the water.
M. Webber

SEA SERPENTS

Many people claim to have seen a sea serpent. The appearance of these is quite varied but one thing is agreed, it looks like a giant snake. The earliest known story of the serpent is over 2000 years old. It was written by the famous Greek scientist Aristotle and told of a giant serpent that lurked on the North African coast. There have been many more stories of serpents, among them a report by the captain of the ship 'Daedalus' in the ship's log. Other stories include a sighting of a serpent doing battle with a whale. Many scientists believe that the serpent might have been a group of dolphins jumping out of the water in a line or a clump of seaweed. Others say that it might be a big eel or an unknown seal or whale. So the age-old mystery of the sea serpent might never be solved.

Greg Steedman



What a sea serpent might look like



THE WRECK

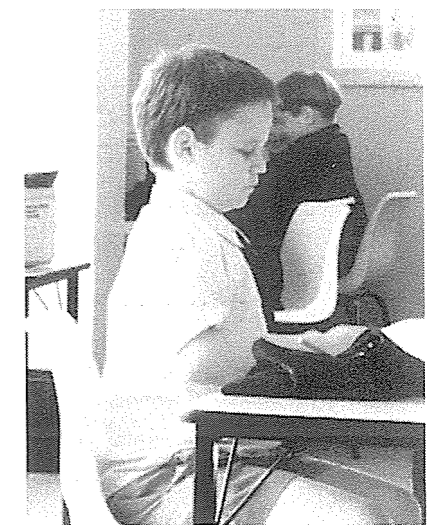
I'm a sailor on the sea,
I'm a fisherman as well.
For my crew I have got three,
Our boat is called 'Blue Bell'.
Although this is a poem,
It's a story as well.
On a sunny summer's day,
We were sailing down the Strait,
When we ran into a rock,
And I said, "Oh great."
I sent a 'may-day' call but the radio was out.
So we clung to some remains that were still floatin'.
We floated for three days,
Until we came to a shore.
The women started screaming,
And the men said "Caw."
The newsmen asked us questions,
And an ambulance drove in.
They pushed us inside,
Though I said, "Wait up!"
I said, "We're not sick."
So they let us go,
And now I'm at home,
Drinking Milo.

Matthew Irons

NOISES OF SCHOOL

Tired boys up and dressed
Round the corner
Into School
Cars are parking
Cars are leaving
Boys are screaming
Boys are shouting
Headmaster comes
We are shushing
Lots of pushing
Work progresses
Sport commences
End of School
Bus is leaving
What a day in a boring old School.

Tyler Smith



Steven Swain

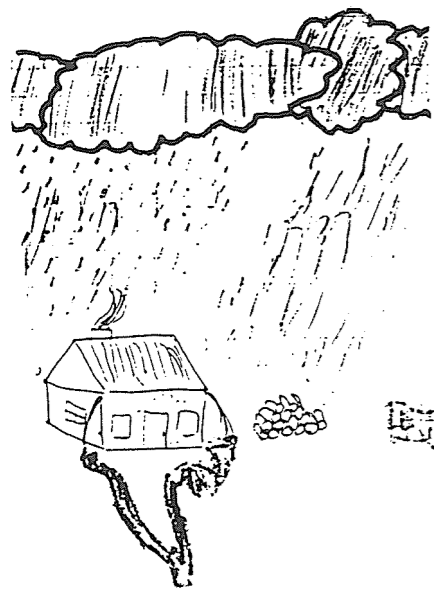


GRADE 5 H

A WINTER'S DAY

Blowing Wind
and fighting snow,
Come on Winter,
Go, go, go.
Summer come,
Winter go,
Hurry up,
Here we go.
Swaying trees,
fighting round,
I wish Winter,
Would just leave town.
Hurry up,
Summer come.
Frost bites,
Flying winds,
Leave this place,
For the sun.
Spring comes,
Flowers bloom,
Just can't wait,
For the sun to bloom.

Michael Ross



WINTER STORMS

Cold and windy very dreary.
Whistling through the air.
Snowy Mountain frozen fountain.
Roof tiles fall unaware
Around the fire we sit and admire
The flames jumping everywhere
Leaves rustling people bustling
Rain coats light up the street
People very tired and weary.
Walking through the town
Cats meowing, dogs howling.
That's a Winter's day.

Nicholas Bamford

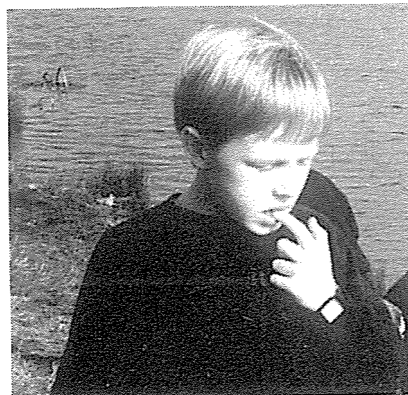


Front L-R: Woody Barker, William Moase, Scott Batchelor, Luke Bereznicki, Richard Foley, Nathan Harris, Michael Ross, Adam Brink
Middle L-R: Luke Franks, Tristram Harradine, Nicholas Bamford, Nicholas Leitch, Nicholas Gozzi, Charles Cameron, Mark Maxwell, Martin Branfield
Back L-R: Chad Woolford, Justin Nicbols, Mobammed Sultan, Adam Commare, Alistair Williams, Warwick Reed
Absent: Adam Eidenberg

An extract from THE EGG

One day I was going down to the Post Office. When I went inside and they gave me a large parcel, I thought to myself, "What is this?" I had never had a parcel before. So I set off home and opened it. It was an egg. A giant egg. It was as big as a horse. That night I was in the garage for ages making an incubator for the egg. Next morning I woke up and went and checked the egg and it still didn't crack. So I went outside to do a bit of pruning on a tree. So I started, but as I was doing it I stopped and realised the tree had scales. Then I remembered the egg. I went to see if it was still there but it wasn't. Then I remembered the tree. On the way back I saw it. It was a Dinosaur, a very large one too. It was a Brontosaurus, the biggest of all dinosaurs (well, one of the biggest). I stood there in amazement. It was eating my plants.

Nicholas Leitch



Nicholas Bamford pondering

LITTLE RED RIDING HOOD - THE WOLF'S POINT OF VIEW

It was a peaceful day in the woods when I heard someone skipping, so I jumped behind a tree. I'm going to jump out in front of the person and eat them up. Hang on. It's Little Red Riding Hood. I'll ask some questions. Here she is. "Hello Little Red Riding Hood. Where are you going?" I asked. Little Red Riding Hood replied, "Oh, I'm going to Grandma's house because she is very, very sick." I said as happily as I could, "Would you like a race?" "Oh good. Yes, please," she said in a cheerful voice. Of course I got there first knowing every short cut in the woods. I knocked on the door and then I heard a voice of an old lady saying, "Who is it?" "It's me, Grandma," I said, trying to sound like Little Red Riding Hood. "Oh boy, am I hungry." "Come in darling, do you have a cold?" she said. I replied, "Yes." I opened the door and closed it as soon as I got inside. By the looks of that lump in bed Grandma will be very tasty. I walked to Grandma's bed and gobbled her up. Yum, yum. My plan is not finished yet. I got into Grandma's bed. I heard a knock at the door and then, "Grandma. It's me, Little Red Riding Hood, and I brought some flowers." "Come in, darling. Come to my bed and show them to me." "Grandma, your feet are so big." "All the better to stand on." "Your ears are so big." "All the better to hear you with." "Your mouth is so big." "All the better to eat you with." I jumped out of bed. Just as I was going to eat her, bang. The End.

William Moase

An extract from

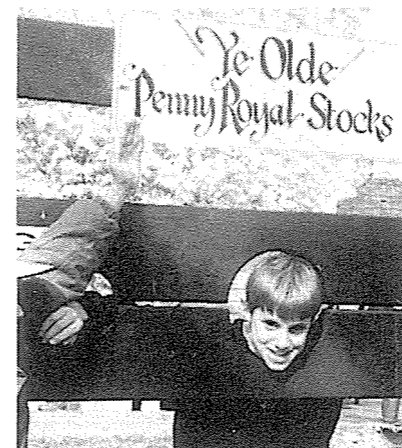
THE HAUNTED HOUSE

"Maybe we should go back, Nathan." "No, let's go." I pushed open the giant doors and entered the enormous room. There were cobwebs in every little corner you could imagine. We climbed the stairs. Suddenly I heard Joe cry for help. I looked behind me. There was Joe hanging off the edge of the stairs and, mind you, if you fell you would be gone. I gave Joe a hand back up. "Thanks", he said. "You saved my life."
"Oh it was nothing," I said. "Let's just get up these stairs before anything else happens."

Finally we reached the top of the stairs. I looked around the room. There was nothing but broken pianos and candles and all sorts of things. "N-n-n-Nathan, look at that!"

"What is it?" I said. I turned around. What I saw would make your hair turn white. There, hovering a foot in the air, was a ghost. It had a skull with horns poking out of it. It had claws as big as a pencil, and a body shaped like an animal. Joe dived into the lounge room. I followed him. Suddenly ...

Nathan Harris



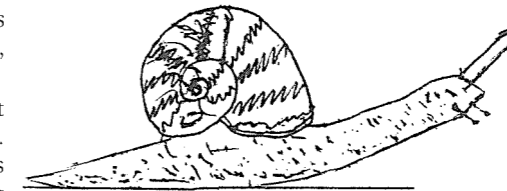
Nick Leitch under control during the Launceston trip!



Up to their necks in fun at Southport camp. Nick Bamford, Warwick Reed, Alistair Williams, Martin Branfield and Justin Nicbols.

SNAIL INVESTIGATION

1. This snail walked 7cm in 1 minute.
2. We looked at two snails and compared their shell patterns. One snail had a sunburnt shell with brown stripes. The other one was the same but it hadn't been sun-baking.
3. Some other Gastropods like the other snails below, pointed snail, red slug, Roman snail, black slug, banded snail, great grey slug.
4. Most snails for their tradition move very slowly, 7cm in one minute, and if you are hunting for a snail and you have found a trail it won't take long to find the snail.
5. Larger than life



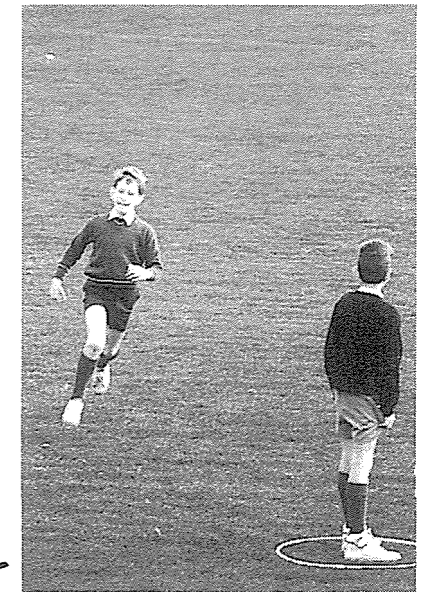
6. 6cm to 3cm



front on

Nicholas Bamford

Adam Brink



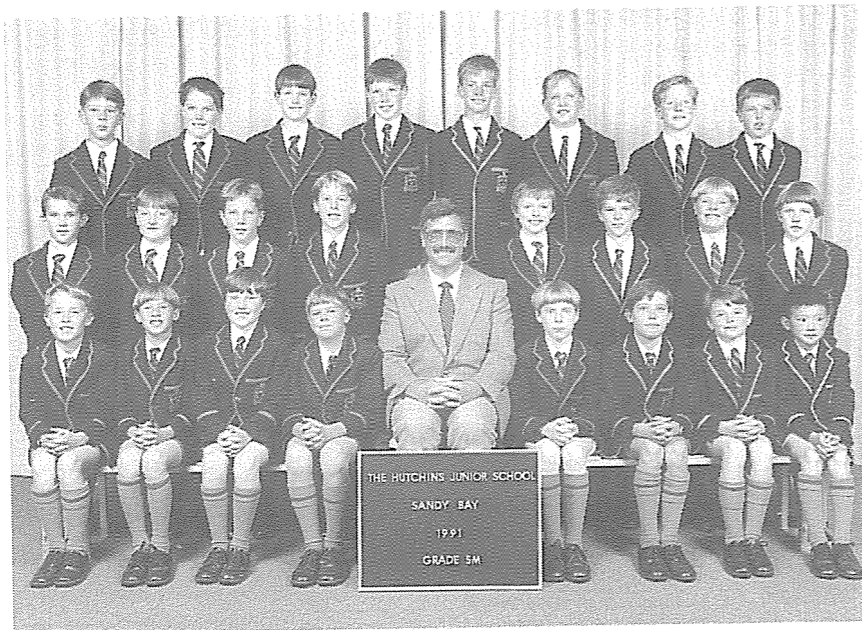
Mark Maxwell on the move during a Phys. Ed. lesson.

EARTHWORM STUDY

1. The earthworm is moving around quicker on the smooth surface than the one on the rough surface. Then the earthworm on the smooth surface went into the crack around the ice-cream container and started going round in circles.
2. The earthworm wriggled into the dark part of the tray.
3. The earthworm prefers the wet better than dry.



GRADE 5 M



Front L-R: Alistair Carne, Angus Boyes, Jonathon Laird, Jeremy Stuart, Timothy Pitman, Tristan Goc, Brad Conyers, Roy Kwan
Middle L-R: Andrew Simpson, James Pride, Alex Miller, Sam Ireland, Mark Murzecki, Matthew Potter, Sam Stops, Michael Thomsen
Back L-R: Alex Playsted, Andrew Greenhill, Russell Dawson, Danny Clark, Todd Thiessen, Peter Bednall, Martin Barnes, Charles Rayner

ELECTED CAPTAINS
VICE CAPTAINS (5M)
1991 (Term 1)
Peter Bednall
Brad Conyers
1991 (Term 2)
Charles Rayner
Alex Playsted
1991 (Term 3)
Alex Miller
Todd Thiessen

An excerpt from
"THE OUTCAST"

Chapter 2
Days passed and finally the chick hatched. We jumped for joy but I reminded my wife that the chick could still die.

Soon night came and we found that we were totally wrong about everything we had said. He was a terror. He was so inquisitive and strong and he was so bossy he pushed around all the other chicks.

Days passed with the constant bossing around by our chick.

One day my wife said it was time we gave our chick a name.

In our colony it is a tradition to have a christening. It takes a day or more to finish doing all of the chicks.

Our son's turn was sixteenth, which was lucky to be so soon. When it was our son's turn, the Reverend asked us to tell him the chick's name. My wife said "Mawson" to be named after the great explorer. So then Mawson had some snow sprinkled over the top of his head ...

Peter Bednall

Peter Bednall
Monty
"Pete"
Marine biologist, Play cricket
Dean Jones
Class Merit
House Merit
Black & Magenta football teams
Bookitt

CHARACTERISTICAL ALLITERATIONS
Prillions of purple patches of Plankton playing Polo with Prince Charles of St Petersburg.

Long lice licking luscious lemon lollipops lazily looking at Leo the Longhaired Lion.

Arthur Aardvark ate Amelia Antelope's ants for afternoon tea.

Nobody needed Ned Needler's nice nuts. Nor did morbid Melba Muggidge.

Kate Koala kicked the Coorong Kisser out the door.

Tim Tortoise taught Thomas Tittlemouse the time.

Orange octopusses ovalling orangutans.

Naughty Nancy nibbled Nobby's Nuts nicely.

Charles Rayner



Angus Boyes, Matthew Potter, Ji Foong Yap, Roy Kwan, and Charles Rayner are fascinated by the veterinary procedures of Dr Eland.

Charles Rayner
Nixon
"Chalky"
Undecided
Cricket
Arnold Schwarzenegger
Class Merit
Football Gold

Alexander Playsted
Monty
None
Pilot
Soccer
Indiana Jones
Soccer Lions
Piano lessons

Todd Thiessen
Bromby
"Thiessen"
Tennis Champion
Tennis
Andre Agassi
Tennis Camp Trophy
Football Gold

Brad Conyers
Nixon
"Bradles"
Pro Golfer
Golf
John Daly
Football Black/Gold

Alex Miller
Bromby
"Miller"
Undecided
Schwarzenegger
Mountain Biking

Sam Ireland
Bromby
"Slammer"
Airforce
Cricket
Schwarzenegger
Football Gold

Andrew Greenhill
Hay
"Greenhill"
Vet
Swimming
James Pride
Soccer Black

An excerpt from
"HENRY THE HUSKY"
... "Stupid dogs! I don't know why I don't shoot the lot of them!" and his hand flickered menacingly around his pistol that hung loosely from his hard, leather belt. "But boss," said one of his men, "how would we get home?" "HMMMMMMMM. I never thought of that aspect." Suddenly he was startled when he heard paws thundering through the ice like a horse pounding down a track. "It can't be!" he managed to stammer. But it was. Henry skidded to a halt and started to circle the bewildered Joban who was standing on the edge of the crevasse. "Stupid dog! I'll fix him once and for all!" He got his pistol, took aim and was about to step back when Henry saw him move and dived for his legs to pull him back. "Get off me, dog!" he yelled and pulled the trigger. BANG!!!

Russell Dawson

Russell Dawson
Monty
None
Melbourne Footballer
Football
Allan Jakovich
Class Merit
Percussion Workshop
Football Black
Tennis Camp Trophy

Alistair Carne
Monty
"Teddy"
Footballer
Football
Allan Jakovich
Class Merit
House Merit
Football Black/Gold/Magenta

Tristan Goc
Nixon
"T"
Footballer
Running
Gary Ablett
Football Black/Gold/Magenta
Cross Country 1st

ALEX KIDD
Once there was a kid called Alex. Alex lived in Hobart. Once he was playing with a friend when they decided they should throw paper aeroplanes in the water to see if they would land. Alex always made the best paper aeroplanes. He threw his so-called F16 Fighting Falcon. It flew and flew, picked up speed, darted through the air like an eagle and landed on the back of the "Aurora Australis". Alex made a huge jump over but then hit his head and was knocked out. At that very moment the "Aurora Australis" set sail. It got to Macquarie Island to get some fuel when Alex woke up. "Wh... where am I?" he asked. Alex was very hungry when they got to Antarctica. Luckily it was a very cold day when they left so he had warm clothes. When they tried to anchor the ship it didn't work so a mechanic went down to fix it. But when he saw Alex his jaw dropped and he said, "Where did you come from?" "Shhhhh!" said Alex. "Just get me a bed and food and I'll be alright."

Martin Barnes

Martin Barnes
Monty
"Marts"
Flight Attendant
Swimming
Indiana Jones
Hockey Magenta
Swimming - J.S. & S.S.

Andrew Simpson
Hay
"Simo"
Lieutenant
Football
Tony Lockett and
Arnold Schwarzenegger
Football Gold
MS Readathon

Which Captain or Vice Captain said these:
"Bob Hawke is a liberal."
"You can be a mathematician, right?
Can you be a Spellametician?"

Michael Thomsen
Bromby
"Thomo"
Racing car driver
Gary Ablett
Football
Football Gold/Magenta

Matthew Potter
Bromby
"Matty"
Sportsman
Football/Soccer/Cricket
Schwarzenegger
Soccer U10s/Black

Jonathon Laird
Hay
"Johnno"
Scientist
Hockey
John Farnham
Hockey Gold

Jeremy Stuart
Bromby
"Jezza"
Footballer
Peter Daicos
Swimming J.S.
Football Black
40 Hour Famine

Mark Murzecki
Hay
Hockey
None
None
Hockey White

Sam Stops
Monty
None
Vet
Hockey/Swimming
Paul Jennings
House Merit
Hockey White

Angus Boyes
Bromby
"Boyesie"
Architect
Football
My Dad
Football Magenta
Class Merit
Cross Country 3rd

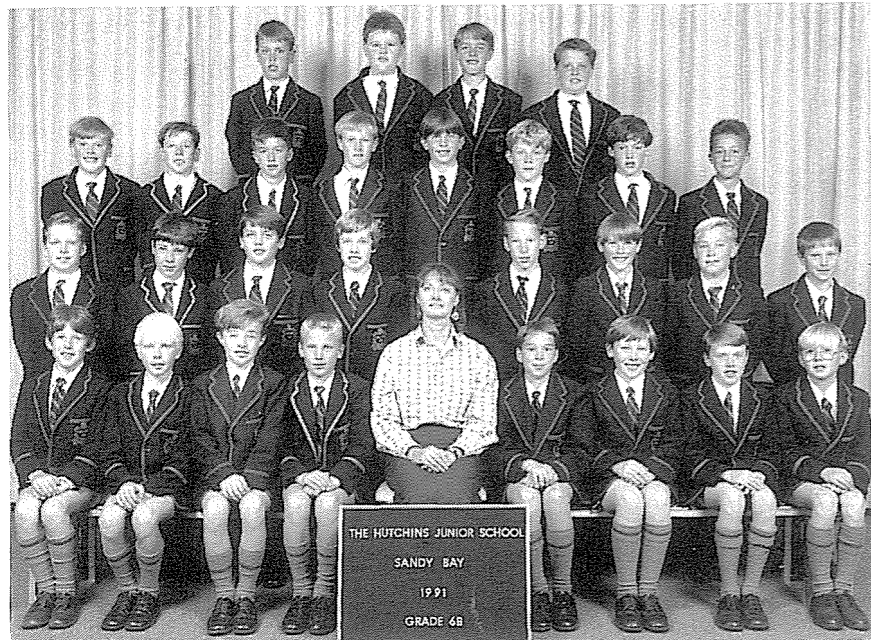
An excerpt from
"THE CRIMSON DRAGON" PART 1
... The village chief had only just been eaten a fortnight ago and the remaining bones were found in the woods of the Crimson Dragon. The ferocious Dragon had spotted him hunting, took immediate action and slaughtered and eaten him. ...

The Crimson Dragon gave up meanwhile to devise a new plan. But that night in the village there were no celebrations for everyone knew that was not the last of the Crimson Dragon.

Roy Kwan



GRADE 6B



Front L-R: Richard Maddock, Tim Eland, Daniel McKenzie, Andrew Jauncey, Dimitrios Klonaris, Jim Beckett, David Shaw, Matthew Freer
2nd Row L-R: Leith McDougall, William Chapman, Ben Clements, Lyn Clarke, Andrew Walsh, James Houston, Philip Potter, Solomon Jones
3rd Row L-R: Edward Rimes, Andre Michell, Robert Evans, Ben Latham, Daniel Viney, Sam Storer, Gernot Roelbrer, Benn Chopping
Back L-R: David Shoobridge, Mark Williamson, Andrew Nichols, Andrew Carter

RIDING HOOD

A little girl ran through the wood
The little girl was Riding Hood
In the basket was unknown
There could be bones or icecream cones
After a while she came to a stop
She saw a house with a great big clock
She knocked on the door but no-one answered
She went inside and saw a big hen
Soon she knew it was a fake
She went into the kitchen and saw a cornflake
She went through the door and fell into a trap
An old lady came out and started to clap
The lady yelled
The lady screamed
It sounded like she'd had baked beans
It wasn't long till the lady stopped
When a great fat man started to pop
The smell blew down the house with the clock
They tried to escape
But they didn't make it.

Andre Michell

Things that we don't need:

- Pollution
- Warfare
- Chemical warfare
- Murder
- Robbery

and not as much fast food!

David Shoobridge



Eye to Eye with a Dinosaur!

WIND

Dancing and prancing
Where are you?
Empty but you seem so alive
Cool in summer and gentle
But is vicious
Attacking and mean
Everything falls at your feet
You are so high
We mourn for you to stop
But there's nothing we can do
The trees will never stop swaying
Leaves flutter to the ground
Will you ever go away?
No one knows
But until you go you are king
Over sun, moon and stars
You control all
Incredible wind!

William Chapman

CATS

We must be bats to take on cats.
They sleep on beds instead of mats.
They have their kittens willy nilly,
Even on the nillypilly.
They get the best place by the fire
And end up looking like a piece of wire.
When cats are in distress they end up
making lots of mess.
They shake their fleas upon the floor and
then jump in the wooden drawer.
But still, if the truth be known,
I wouldn't give up the one I own.

Andrew Nichols, James Houston

The Ocean
The last frontier
Unexplored bare regions
Where seaweed grows and danger lurks
Very deep.

Andrew Walsh

TANKS

Rumbling on their way
Guiding personal careers
Moving silently.

David Shaw

Eagles flying through the sky,
Looking for their prey
Which lurks below them.

Philip Potter

HIGHLIGHTS

- Maria Island Camp
- Cadburys
- French Party
- Tassie Devils' Basketball Coach
- Treble Choir members
- Farewell to Mrs Barwick
- Hello to Ms Frohmader, Term 3



I am working!



GALLIPOLI

Bloody
Machine gun fire
Snipers shooting people
People dying like dominoes
Gruesome

Lyn Clarke

AUTUMN

Windy weather
Blankets and coats are warm
Look there is a tree with no leaves
It's cold.

Benn Chopping

BIKES

I open the shed and get my bike out.
Then I'm down to the race track to race
about. I speed down the track heading
for the jump. I hit the jump and fly
through the air. Then I see dust. I must
have crashed. It's just not fair! I get up
and I hop on my bike and race until
the end. I'm going quite fast when I
speed around that bend. I'm close to the
finish. The next thing I know I'm holding
the gold cup!

Edward Rimes



This guy can really play

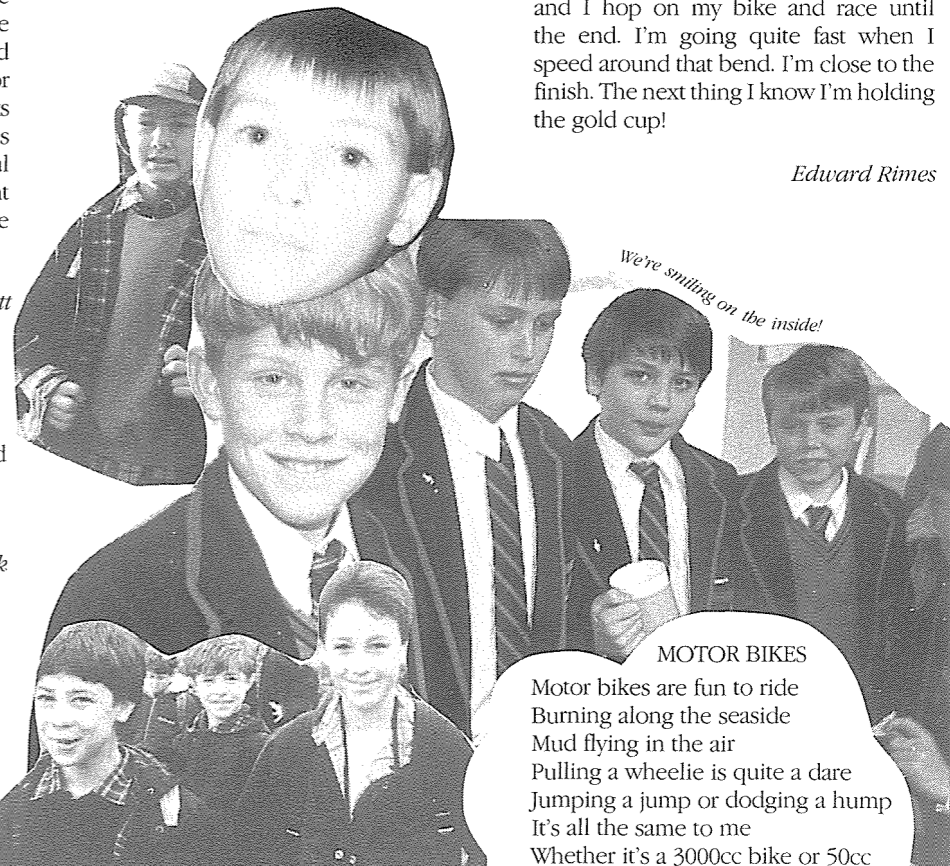
PARADISE

My idea of paradise is an exotic beach
surrounded by lakes full of trout, where
you can play computer games for free
and there is no crime, where some wild
animals are tame and can be kept for
pets and where whales and some sharks
are no longer slaughtered, and there is
no pollution, where I have a beautiful
and thoughtful wife and a magnificent
house and no species of animals are
dying.

Ben Clements

IMAGINATION

It takes you to other worlds
Magic becomes real.



We're smiling on the inside!

Tim Beckett

TENNIS

Displaying skills
Hitting balls back and forth
Crosscourt, forehand, backhand and
smash
Great fun.

Richard Maddock



We enjoyed making up plays. What fun!

MOTOR BIKES

Motor bikes are fun to ride
Burning along the seaside
Mud flying in the air
Pulling a wheelie is quite a dare
Jumping a jump or dodging a hump
It's all the same to me
Whether it's a 3000cc bike or 50cc
Honda or a Yamaha
They're much the same as a car.

Scott Wilson



Looks a bit high!

Maria Island Camp

FOOD!



GRADE 6P



Front L-R: Tom Wilkinson, Andrew Holmes
 2nd Row L-R: Braithe Priest, David Harper, Simon Page, Michael Dodd, Rowan Dix, Richard Murdoch, William Senior, Marcus Richardson
 3rd Row L-R: Marcus Owen, Michael Garrott, Marcus Catchpole, Andrew Matheson, Richard Halley, Guy Cooper, V. Vijeyakumar
 4th Row L-R: Niall Seewang, Marc Trendall, Jade Johnson, Tim Bryant, Andrew Beck, Adam Jackson, David Charles Turner, Matthew Orr, Justin Smith
 Back Row L-R: Sam Boyes, Andrew Butler Inset: Sam Beusber

MARIA ISLAND

In the first week of July we commenced our camp on Maria Island. We travelled by bus to Triabunna and caught the ferry to the historic island. We started our exploration by travelling to the Fossil Cliffs and the Cemetery where we had the ghost stories that night. The next day we had a four hour walk to Bishop and Clerk which was tiring but was worth the magnificent views. The third day started

with a walk to the Painted Cliffs. We found it interesting how the water had washed away the sandstone over thousands of years. Afterwards we did various activities such as fishing, jumping off sand dunes and thrashing the teachers, Mr Powell, Mr Griffin and Mr Taylor, in a game of Mugby. The last day came and we made our way back home from a fun, exciting camp.

David Harper



Adam Jackson, Jade Johnson, Tim Bryant, Richard Halley, Andrew Beck and Simon Taylor on Bishop and Clerk, Maria Island.



Andrew Butler

F-18 HORNET

Quickly they fly out of sight,
 These modern machines of might.
 Moments later, like sounds of thunder,
 Their awesome power is heard in wonder,
 Then seconds later all is still;
 A pity such beautiful birds live to kill.

Michael Garrott



PLAY

The play is based on the children's book "Let the Celebrations Begin" which was short listed for the Children's Book of the Year. The book is about Polish women who have been taken to Belsen and are rarely fed, with hardly any hair and old rags for clothes. They were waiting for the British to come and free them. So they were having a party because they thought the British were coming. So when all the guards went to sleep they got some rags and needles and got to work making toys for all the kids. At one point of time they had to use their own clothes. At the end of the book they gave the toys to all the children and the British came and saved them.

Collegiate and Hutchins Grade 6s have worked together on a play called "The Castle on a Cloud" which has the same plot as "Let the Celebrations Begin". But, we'll wait and see ...

Braithe Priest

The battle ship of the sea,
 A deadly silver grey knife,
 The cutting edge of life,
 The shark.

Richard Halley

THE COFFEE PALACE

It was the first night of our school camp on Maria Island, when my friend Billy McNeil had this crazy idea. He was going to go in the coffee palace. It was meant to be haunted. While I was thinking about the coffee palace they were getting ready to go in. They asked me if I was coming with them. They didn't think I was a chicken. I said, "Yes." I went and got my torch and pocket knife and we set off down to the coffee palace. While we were looking for a way to get in, I looked in through one of the windows. There was an old staircase with a few missing steps. The thing that caught my eyes was a light in the top room. I continued to stare upwards; then I saw it, a transparent figure, at the top of the stairs. I jumped back from the window and was going to tell my friends what I saw. They were just about to go in; I yelled out to them but they couldn't hear me. By the time I got down to them they had disappeared into the coffee palace. That was the last I ever saw of them

Marcus Owen

THE POLTERGEIST

I was watching the TV,
 And doing the washing up.
 I heard the clatter of china,
 And thought, "Something's up".
 Just then a freshly washed tea cup,
 Came whistling past my head,
 Followed closely by a saucer,
 I said to myself, "I'm dead."
 They crashed right through the window,
 They crashed into the door,
 My dog, he started howling,
 As if to say, "No more."
 Then as suddenly as they started,
 The cups and saucers stopped.
 I looked back at the TV,
 And up the mess I mopped.

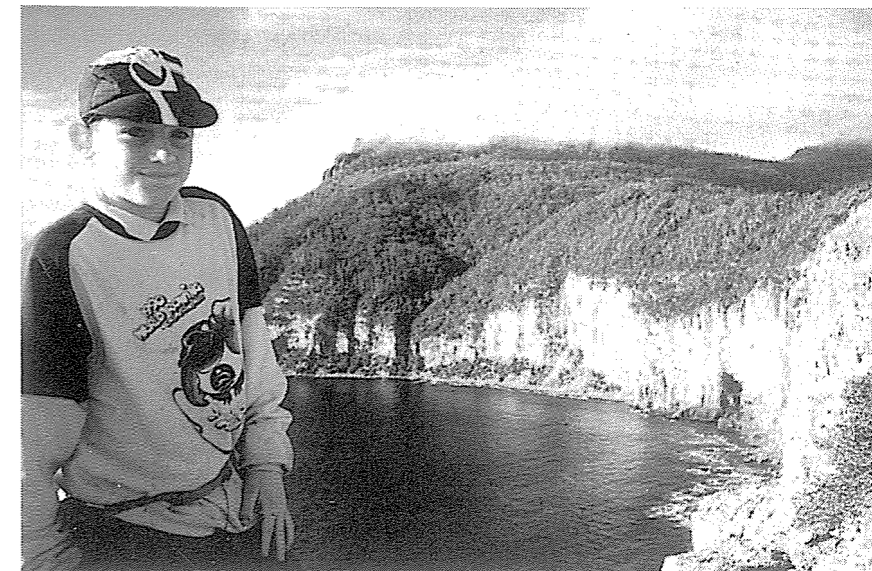
Marcus Catchpole

WINGS - TIGER MOTH

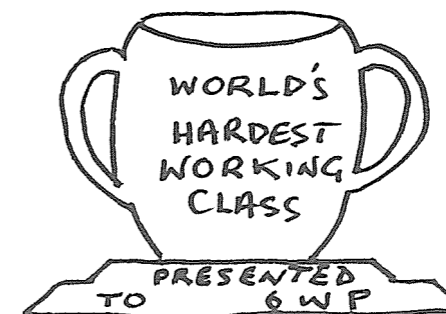
The year was 1917. Our mission was to do a watch over the city. There we found some German planes. We thought they were worthy opponents and close enough to touch. They were strafing the city, so we immediately opened fire. They were good pilots and they were very fast. One flew under me, so I dived down and I got him in my sights and fired ... He went down in smoke and flames.

I had to do it to another plane as well and my other partner shot one down as well. That was the last of them. When we had landed we had to report about what happened to Colonel Farrar. When I reported ... I found that I was promoted from a First Lieutenant to a Major. I was thrilled and I went to tell all my mates and celebrate.

Andrew Matheson



Marcus Owen, Maria Island.



by William Senior

PROJECT REPORT

6 WP's main project this year was on Our World. Each student had to select five different countries all around the world. You needed to describe the country's position, system of government, people, culture and lifestyle, outstanding geographical features and something you find interesting. There was a display of some excellent flags and projects in 6 WP's classroom and on the notice board opposite our classroom.

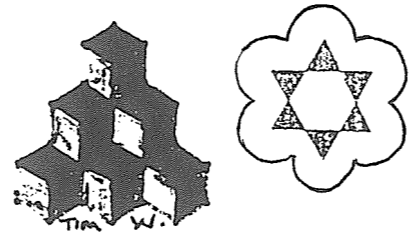
Rowan Dix



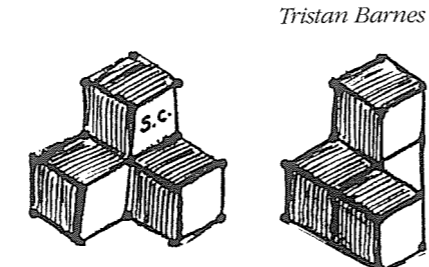
GRADE 6W



Front L-R: William Eddington, Glen Haldane, Tristan Barnes, Brett Newman, Mr D. Woolley, Tristan Valentine, William Pohl, Alistair McKenzie, Richard Monks... Back L-R: Nicholas McLean, Beau Johnson, James Head, Andrew Chung



OLD AGE Old age eventually comes to us all. Fat, thin or normal, the short and the tall. You can't get away from the fact that each day We are getting older and fading away. Going out jogging, or have a face lift, Can't make us grow younger for youth is a gift. We waste it and think that it will last forever, But old age creeps on us, the dull and the clever. Enjoy your youth and enjoy your old age, Because before we all know it we'll be in a grave.



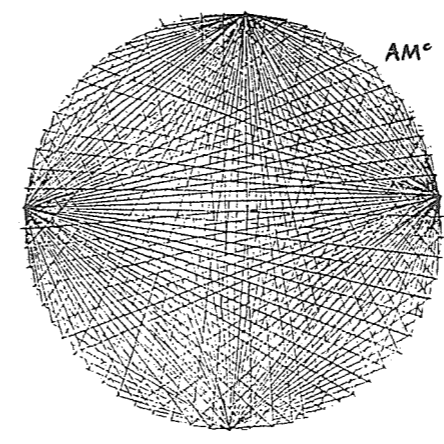
CLASS CAPTAINS TERM 1 TRISTAN BARNES TIM WHELAN (VC) TERM 2 PETER LOCKETT WILLIAM EDDINGTON (VC) TERM 3 NICHOLAS WAGNER GLEN HALDANE (VC)

Hand-drawn doodles and names: Johnson, Wombat, PETE, COOKE Monksy, HACKER, BENDY, KILLER, RUGER, FREDDY, DANGER MOUSE, LESA, William Pohl, Tristan Barnes



OLD AGE

Old people in Nursing Homes, Sitting in silent worlds, Missing loved ones, Now treasured like pearls. Their day moves slowly, Into weary disease, From Arthritis, Alzheimer's and Parkinson's, They find no ease.

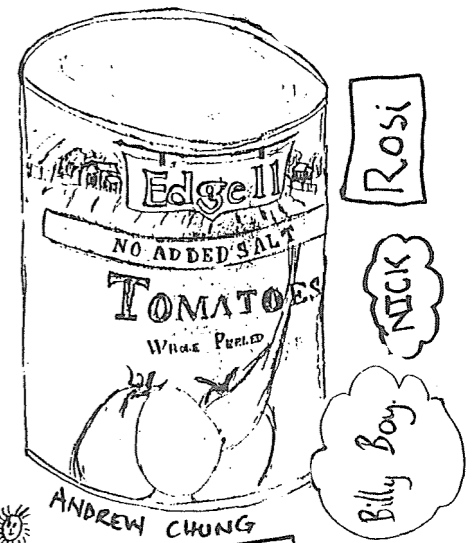


MARIA ISLAND

Once I stood, Silent and majestic, Untouched beauty - Waiting, Waiting peacefully. Black feet arrived, Walking where no other had been. They collected my food, Found shelter, Cared for me. Many years passed, Strange sails in my bays, Looking, wondering. Abel Tasman came - He named me Maria. I still stood, Silent, silent and majestic. My silence is broken, Chains clanging, Cries of despair, Digging, farming, building, My landscape changes - I am not alone anymore, And never will be again. The convicts stayed, toiled and left. Then came Mr. M. Goggs of Hobart Town. Farms developed, Hop kilns built, My landscape changing, Changing tenants - More clanging chains - More buildings. Changing, changing, Until ... I was declared a National Park. Once again people walking, Caring for, enjoying ME.

VOTE 1 CRITTERS

BALLOT PAPER YOU MUST VOTE FOR AT LEAST THREE CANDIDATES USING NUMBERS 1, 2 AND 3 IN ORDER OF YOUR CHOICE. YOU MAY VOTE FOR AS MANY AS 29 CANDIDATES USING NUMBER 1 TO 29. SIMPSONS, NIKE, CRITTERS

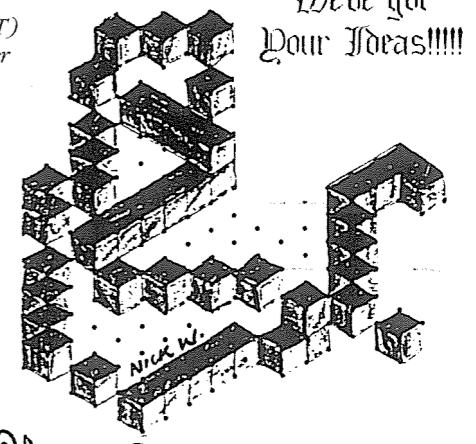


Peter Anderson

CLASS PARLIAMENT

SIMPSONS (GOVERNMENT) Tristan Barnes - Premier Brett Newman Philip Fuglsang Tim Whelan Michael Tennant NIKE Alistair McKenzie Glen Haldane David Roscoe CRITTERS Christian De Paoli Tristan Valentine

VOTE 1 NIKE! Vote 1 The Simpsons We've got Your Ideas!!!!



Hand-drawn doodles and names: GREMLIN, ROCK, SPUG, OUPPA, Teny, WHEELS, FITZJOHN



JUNIOR SCHOOL SPORT

Junior School boys have had the opportunity to take part in a very full sporting calendar this year with a large number of sporting activities open to them. Most of them availed themselves of this and entered wholeheartedly into the program. All boys had the opportunity to represent their House and their School, and House representation has been such that all boys participated, whilst representation at a School level has been between 85% and 90%.

HOUSE SPORT

In Term 1 most of our House competition was in the field of swimming with a very competitive swimming carnival being held. All boys participated, whether swimmers or not, as events were included for non-swimmers. The eventual winner of the cup was Nixon House, although all boys gained by the experience.

During the winter season, House competition was conducted in the sports of Australian Rules Football, Soccer, Hockey and Minkey. A very trying course tried out many in the House Cross Country held at the Waterworks and this proved to be a win to Hay House. Other winners in winter sport were: Bromby (Aust. Rules), Hay (Hockey), and Montgomery and Nixon who tied for the Soccer Trophy.

At the time of writing, boys are competing for House Athletic Standards and preparing for the House Athletic Carnival. For the first time Grade 2 boys are competing as members of a House in these two activities.

Cricket, Tennis and Softball will be decided later in the season.

SCHOOL SPORT

This year saw an expanded Cricket roster with our boys playing against other Tasmanian Independent Schools at a Grade 5 and Grade 6 level. This gave far more boys an opportunity to represent their School and these teams acquitted themselves well, winning every match played. It is hoped that this competition will grow even more in coming years.

Hutchins' boys again did well at the Southern Independent Junior Schools Swimming Carnival held at the Clarence Pool with many of our boys gaining places in their events.

With the coming of the winter season the number of boys participating grew enormously as the School entered three senior and two junior teams in the Independent Schools' Modified Rules Football Competition, four teams in the Central Region Soccer Association, four teams in the Southern Tasmanian Junior Hockey Association, three teams in the Minkey competition and two teams in the Southern Tasmanian Water Polo Association's Flippaball.

Our thanks must go to the people who coached these sides. In Football - Mr L. Morrisby, Mr H. Kelly, Mr P. Tennant, Mr P. Jeffreys and Mr B. Palfreyman. In Soccer - Mr D. Hoskins, Mr A. Griffin, Mr T. Dix, Mr E. Owen and Mr H. Moase. In Hockey - Mr D. Maclean, Mr G. Collis, Mr D. Woolley, Mr R. Baker and Mrs P. McNeill. In Minkey - Miss A. Middleton, Mr D. Tassell, Mrs K. Trendall and Mrs I. Robertson. In Flippaball - Mr A. McGregor.

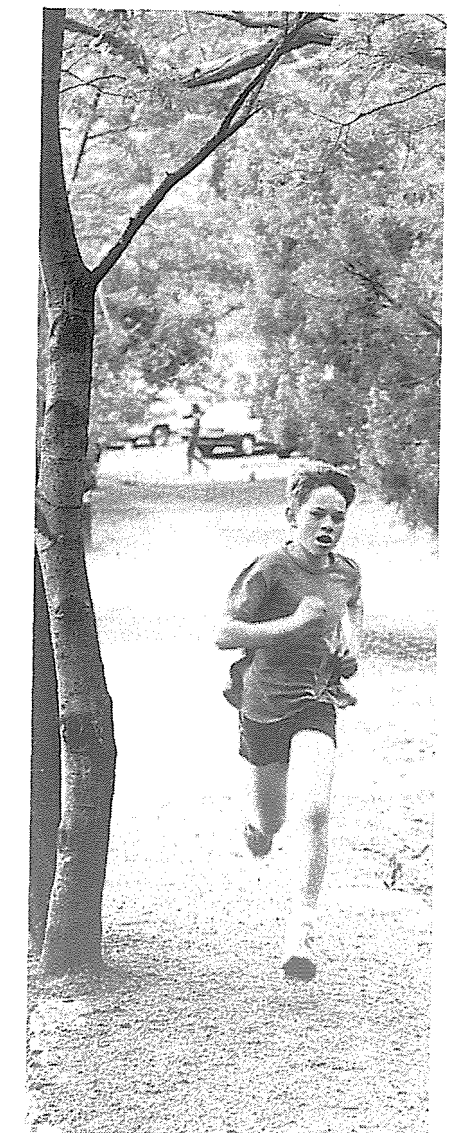
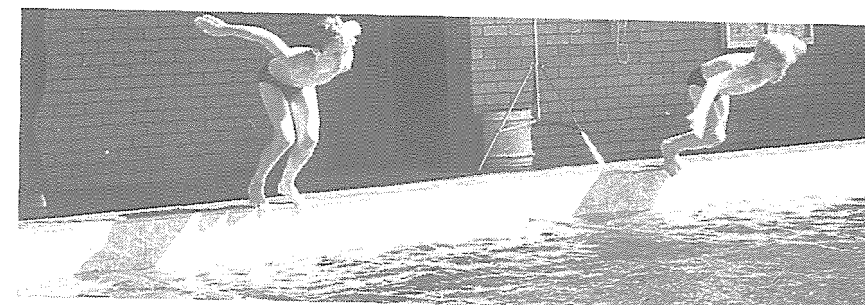
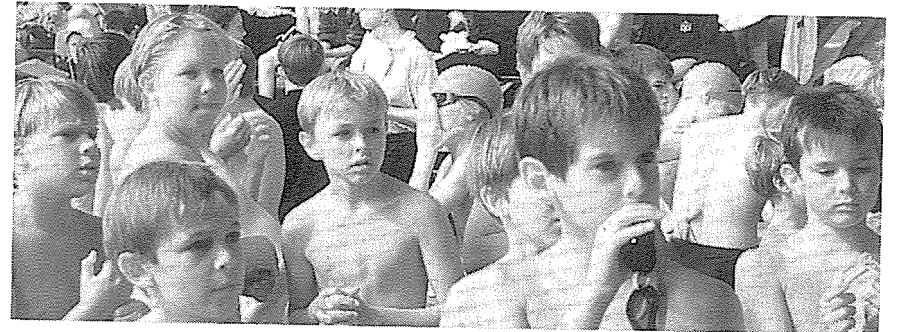
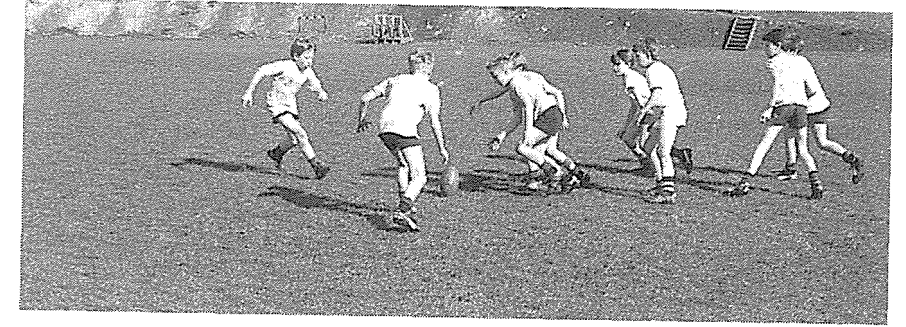


Special thanks must go, however, to the parents who so willingly gave of their time to get boys to matches, to see that correct uniform was worn and to support their boys during games. It makes a Sportsmaster's job easy when he has so many willing helpers.

At the time of writing we are looking to the summer season again with the Independent Junior Schools' Athletic Carnival looming and, we hope, an innovation, competitive tennis with a combined group of Collegiate and Hutchins players. This is an exciting concept although the details are not known at this stage.

When we look back at the year we can say that it has been a busy and full one from which we can derive a great deal of satisfaction as we all "had a go" at something and, in years to come, hopefully we will say, "Didn't we have a great time?"

*Mr A.D. Herbert
Junior School Sportsmaster*





Mr. J. Millington

The Middle School of 1991 consisted of ten classes – five Grade 7s and five Grade 8s. Grade 7 form teachers were Mr P. Wells, Mr K. Moore, Mr S. Young, Mr C. Berndt, Mrs S. Seewang and Mr G. Stevens, with Mr R. McCammon as Year Head. Grade 8 form teachers were Mr C. French, Mr W. Imms, Mr D. Wellham, Mrs J. Waters, Mr D. Paterson, Mr D. Forrest and Mr D. Wilson, with Mr J. McLeod as Year Head.

STAFF

At the end of Term 1 Mr Wells resigned in order to study overseas. His place was taken by Mr Moore. Also at this time Mr Wellham left us to take up an appointment in Brisbane. His place, as form teacher, was taken up by Mrs Waters. Mr Paterson left us and we welcomed in his stead Mr Forrest. Mr Gordon Scott and Mr Andrew Baker took the places of Mr Millington and Mr Young whilst they were on long service leave during Term 2, and Mr McLeod fulfilled the duties of acting Head of the Middle School.

RESPONSIBILITIES

House Captains for 1991 were Basset Dickson (Buckland), James Burbury (School), Stuart Barnes (Stephens) and Angus Barnes (Thorold).

The tasks of Middle School Leaders were carried out by 30 Grade 8 boys during the course of the year.

HIGHLIGHTS

The most pleasing feature of the start of the year for the Grade 8 boys was the upgraded facilities of the 'Old Block'. The play *Lord of the Flies*, produced by the Headmaster, was a most significant occasion during the second term, as was the tour by the Junior Choir during second term holidays. Once again we have been fortunately supported by the Tuck Shop Mothers, the SRC, the Peer Leadership Group and the Prefects. Boys from grade 10 were particularly helpful with playground supervision during Terms 2 and 3. We thank all these helpers and especially Mrs P. Cardno in the Tuck Shop.

CONGRATULATIONS TO ...

The ten Middle School boys who were confirmed this year.

Adrian Harwood and Richard Davis who topped Grade 7 and Grade 8 respectively in the National Maths Competition. A total of twenty-eight Middle School boys achieved a Distinction in this competition and twenty others gained a Credit. Richard also received a High Distinction in the Australian Schools' Science Competition.

James Avery who was judged Best and Fairest in the Grade 8 Australian Rules Football Competition.

Stuart Beauchamp who won the Tasmanian Open Under 13 Tennis Singles. Adrian Fuglsang who came third in both the Butterfly and Backstroke events in the Under 14 section of the Tasmanian Swimming Championships.

Simon Cox and Cameron Clark who won the Under 13 Southern Hardcourt Tennis Championship. Simon was also runner-up in the Grade 7 Australian Rules Best and Fairest count.

The Grade 7 band, 'The Plague', consisting of Michael Sluis, David Hales, Duncan McAvoy and David Brundle, for their performances at both the Headmaster's Assembly and the Grade 7 social.

All the members of the Treble Choir for their magnificent win in the Sydney Eisteddfod.

James Burbury, Simon Archer and Matthew Watson for their selection in the Under 15 T.C.A. Cricket team to play in Geelong in January.

All the members of the School Orchestra for their performance in the School's Annual Anniversary Service in St David's Cathedral.

Clayton Mansfield who was chosen to umpire a game of Minkey Hockey televised on *Good Sports* on Channel 6.

Tim Fleming, Shannon Duffy and Michael Valentine who won the Division

3 Table Tennis grand final. Matthew Wallis and Simon Farrell also won their finals match.

All the cast of *Lord of the Flies*.

Michael Chettle, Luke Harrison and Michael Conacher for their excellent efforts in the events of the Cross Country season.

Antony Whitehouse for his win in the Tasmanian Wilson Junior Golf Classic held at the Claremont Golf Club in the September holidays.

Hockey team No. 7 for their premiership win.

Stephen Ford for his win in the Winter pennant club tennis.

Christopher Brownrigg for his hat-trick in cricket.

Michael Stanojevic and Nicholas Fish for their Distinctions in the Australian National Chemistry Quiz.

The 24 Middle School boys who received Distinctions and Credits in the Australian National Science Competition.

Jeremy Harman for his magnificent success in the State Archery Championships.

Brendon O'Connor for his first placing in the under 50kg State Junior Judo Championship. So far in his Judo career Brendon has won 16 gold, 8 silver and 3 bronze medals.

Russ Ebert, Nicholas McKenzie and Matthew Smith for their selection to represent Grade 7 in the Australia-wide Dorothea McKellar Poetry Contest.

The members of Buckland for winning this year's Cock House Competition.

FINALLY

To the Grade 8s moving into Senior School, we wish you good luck. To the Grade 7s, we look to you for strong leadership in 1992.

Mr. J. Millington
Head of Middle School



Grade 7 Rock Band, 'The Plague'. David Hales, David Brundle, Duncan McAvoy and Michael Sluis.

GRADE 7

A PHILOSOPHY LESSON

This year Grade 7 English classes have devoted one period a week to the Philosophy for Children Program. As an indication of the nature of the students' explorations of, on this occasion, aesthetics, Mr Sprod, the co-ordinator of the program, recorded the following notes after a lesson with 7PWE.

Text: *Suki*, chapter 1, section iv
First the class summarised their understanding of Robert Frost's poems, *Tree at my window*. Then we discussed the question "What does Suki mean when she says, 'You like the truth of things, I like the poetry?'" Someone suggested a desk in explaining the difference between fact (it's so high, weighs so much) and poetry. I asked for poetic things about the desk and got more facts (thin, slender etc.). Then: 'Looks like it could walk', 'groove is a canal in the desert', 'torture'. We discussed poetry as being like something (i.e. similes, metaphors, but we didn't use these terms) and being a symbol for something (e.g. school).

We tried writing a class poem by asking for a line from different boys:

A desk is a pest	1
It is sitting in the room	2
With all its other friends	3
It pushes at your vest	4
It eats your life away	5
It's dull and boring	6
Just like a cage	7
I'm with one all the day	8
I wish it would walk away	9
And never be seen again.	10

Lengthy discussions followed about the truth of the poem and the distinction was made between 'true in fact' and 'true in feelings'. Line 1 was recognised as opinion, line 2 as fact, line 3 as poetry. Line 8 was seen as not literally true, but the alteration of saying 'all the schoolday' was recognised as lessening the 'feeling truth' even if it came closer to literal truth. We soon realised that, although we started talking about a desk, the poem was really about school (or, as someone pointed out, work).

It was suggested we needed a second stanza for balance, as some didn't agree with the feelings. We ended by discussing if it was a good poem. A few thought so, many not. A major criticism was lack of flow, cohesion. We discussed whether or not it should rhyme. One commented that searching for rhymes interfered with expressing what you wanted to. We looked at what to do with the poem. Suggestions: throw it away and



start again, or salvage good bits and rebuild. But when I asked which bits were worth keeping, everyone wanted different bits.

Mr T. Sprod
Co-ordinator, Philosophy for Children

A POEM ABOUT ME

Kind and gentle, trusty and truthful,
Joyful and jolly, helpful and happy:
That's Me.
Unhappy and sad, cranky and mad,
Late and unreliable, selfish and greedy:
That's sometimes Me.
A thief, a beggar, a bludger, a liar,
A vandal, a crook, a sneak, a cheat:
That's not Me.

Cameron Heit, 7 CBE

A SPINE POEM

Turn	The	car around.
The	trees	are too close.
The	sway	makes me nervous.
So	all	day I am cautious of trees.
All	day	I draw trees
but	I	am not an artist.
I	want	to be famous.
So	to	be famous I must
	jump	
	up	
	and	
down	to	be recognised.

Ben Dixon, 7 CBE

STRENGTH

When you found me I was down
Battered by the world's hammer
But you lifted me up with your warmth
and feelings
To a height I had never imagined
possible
And I realised you had always been
here
Waiting for me to call
From the pit of despair I had fallen into
Where darkness ruled supreme
But now your love surrounds me
Like a wall, a shelter and a cave
Where the world's afflictions can't
reach me
Where you stand to block its way
I put my trust in you
I leave my life in your care
But you need me as much as I
need you
I pit myself against the world's lies and
attacks
Then I realise what you go through
When I am down like you were then
This feeling of responsibility inflames
my heart
It builds me up to face the tide
That batters me as I stand
As I lift you up when life's too hard to
see through
I rejoice in this feeling of ecstasy
In this joy of sharing our lives
But when we part
When our lives take different paths
When this happens, trust me in this
I shall remember you through all my
days
As my strength in times of need.

Matthew Smith, 7 SSE



Grade 7 Social Cruise with Collegiate girls. Organised by Eastern Shore Parents' Group.



RIDDLES

EXISTING BUT NOT LIVING

Vandalised, ruined he stands there on the floor, lonesome and unwanted. Many endless hours are slaved away. Often unbalanced, rocking on his pivot, angular at ninety degrees, there twenty-four hours a day. The punisher driving his slaves throughout all hours, endless torture in a classroom with no reward. Posted in rows like a marching band, awaiting his work; perhaps it is he who is being worked to the bone.

*Joe Bishop
Grade 7*

As bubbles float to the top they make a noise. Objects pass by one by one; you hear them breathe. The water is clear, the plants are green; they lie there all day long. Six o'clock comes. The lid lifts, sprinkles drop in. They come to the top but soon it is gone. So all day long they sit there until the lid lifts again.

*Jared Fox
Grade 7*

THE ALMOST FREE

Bonded to the Earth by a single string, Wings tight in the wind. Controlled by those on the ground, It moves with the wind, almost free.

*Adrian Harwood
Grade 7*

It shows the light to a person, Its long neck bent in old age. Is it helpful at day or at night? It has a long tail like a vine. It helps me see my work.

*Mark McKenzie
Grade 7*

LIFE!

It's young and soft, so still and warm, wrapped up in its blanket, the start of a new generation, the start of a family. The life is so complex, but what is it worth? Nothing, some people think. But into life this specimen came.

*Jeff Norris
Grade 7*

It gives a spitting image, Fires itself, And puts a grid life on: Vertical and horizontal bars of life, Squares that give us comfort at night. Its boxy form cubes eyes of green through blue; Its antennae censor the world; The fire-carriers of colours many, Dumbfound the most brain powerful, In getting the power to see the world.

*Nick Ellsmore
Grade 7*

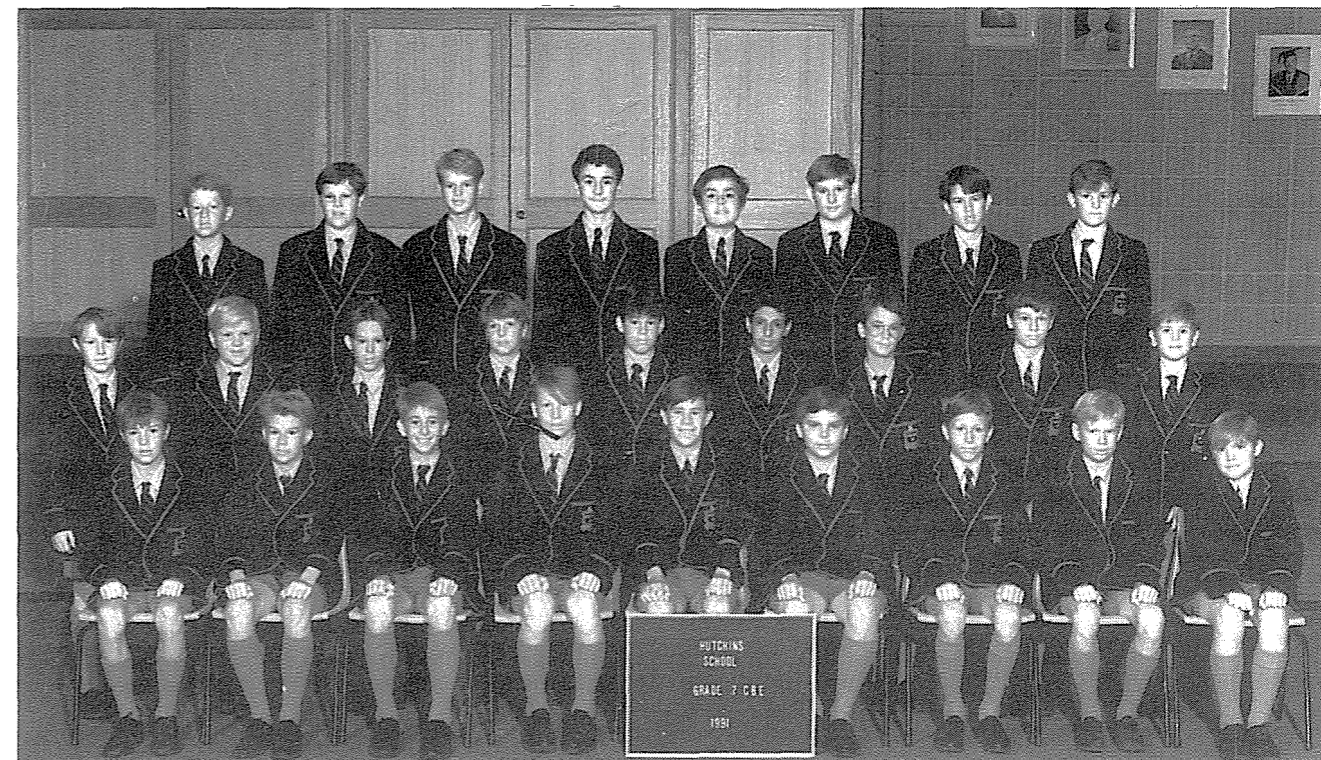
GRADE 7 PWE



Front L-R: Christopher Rayner, William McShane, Jeremy McWilliams, Peter Burnaby, Russ Ebert, Miles Fergusson, Nicholas Clark, Brendon O'Connor, Nicholas Ellsmore
Middle L-R: Jeremy Harman, Nicholas Brett, Nat Limtong, Jared Fox, Adrian Harwood, Thomas Courtice, Mark McKenzie, Thomas Shoobridge, Adam Lucock
Back L-R: Jeffrey Norris, Paul Stewart, Joseph Bishop, Matthew Creese, Clayton Long, Gavin Adamson, Anthony Tracey, Samuel Webb

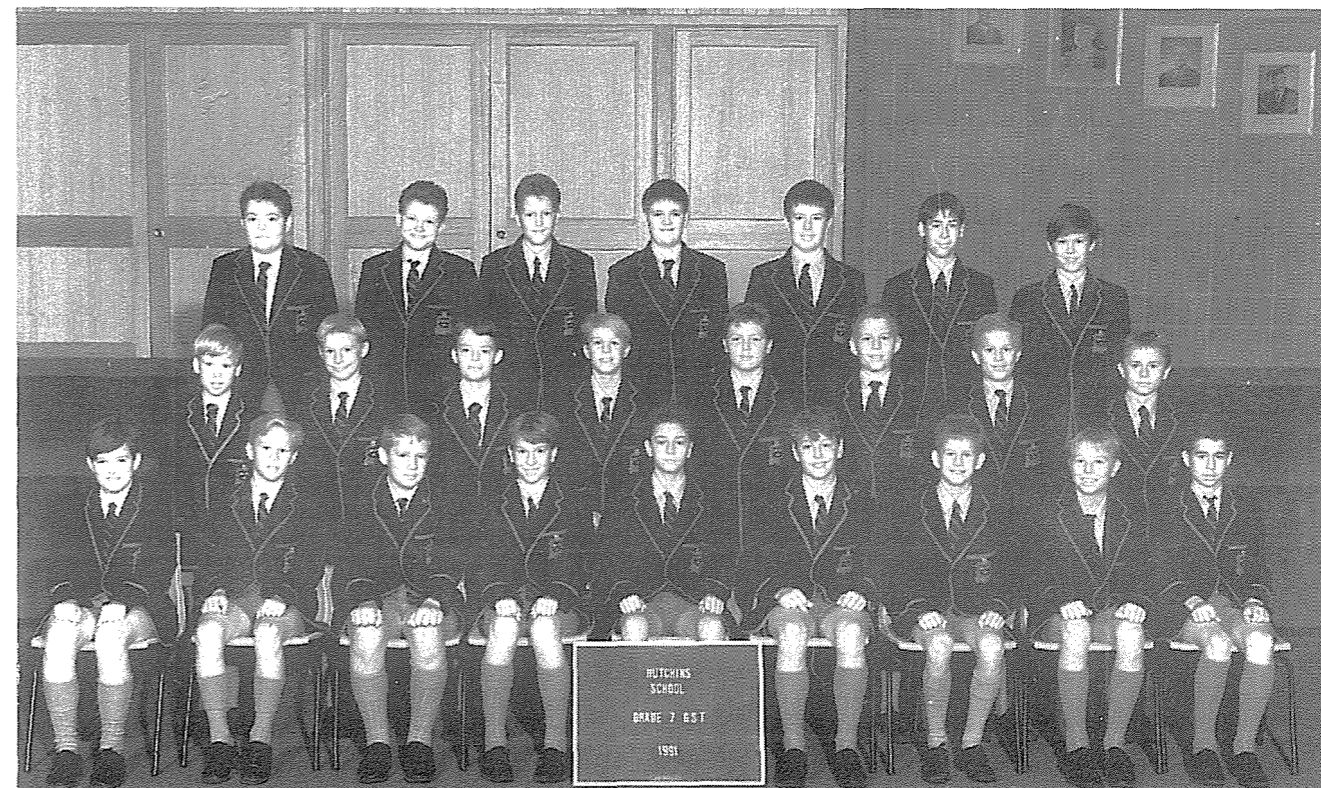


GRADE 7 CBE



Front L-R: Stuart Beauchamp, Paul Chew, Andrew Fuglsang, Duncan McAvoy, Simon Taylor, Timothy Boden, Matthew Torenus, Cameron Clark
Middle L-R: William Hunt, Ashley Emmett, Simeon Nichols, Nicholas Carter, Alexander Whitton, Ali Aziz, Geoffrey Chesterman, Lloyd Allen, Simon Cox
Back L-R: Benjamin Dixon, Daniel Long, Michael Stanojevic, Nicholas Fish, Samuel Bisdee, Mark Herd, Rowan Simpson

GRADE 7 GST



Front L-R: Samuel Gomer, Michael Sluis, Peter Evans, David Brundle, Timothy Baker, Timothy Lackey, Jeremy Neustead, Robert Cooper, Steven Andreus
Middle L-R: George Kennedy, Stuart Guest, Michael Chapman, David Hales, Roban Windsor, Alec Reavell, David Neufcombe, Benjamin Daley
Back L-R: Kristian Clayton, Stuart Hammond, Duncan Bull, Benjamin Bentley, Matthew McCormick, Dmitri Nester



GRADE 7 SSE



Front L-R: David Raulinson, Peter Lewis, Matthew Dean, Richard Keygan, Michael McShane, Matthew Smith, Luke Burrous, Oliver Cousland, Drew Duncan
Middle L-R: Richard Scaife, Andrew McGregor, James Morey, Peter Kang, Nicholas McKenzie, Simon U'Ren, David Appleyard, Kofi Tsamenyi
Back L-R: Alexander Cutbertson, Trajan Seymour, Timothy Brabazon, Ian Hibbard, Thomas Millbouse, Michael Cerny, Hamish Moore

GRADE 7 SYO



Front L-R: Thomas Holloway, Jason Gould, Kevin O'Leary, Alexi Freeman, Marcus Hodgman, Joshua Sattler, Michael Cardno, Patrick Copeland, John Orlowski
Middle L-R: Samuel Wardlaw, John Koulmandas, Trent Forbes, Dylan Hoggett, Adam Suffolk, Tyson Barwick, James Blue, Bradley Miller, Terrence McDonald
Back L-R: Conrad Voss, Matthew Young, Andrew Hazell, Adam Seabrook, Harry Fiotakis, Reid Ludwig, Christopher Scott



GRADE 8

THE PRODUCE FESTIVAL

It was somewhere in the country, a town called Chesterville. Where every year they had a do, called the Produce Festival. Now the Eastern side of the town never fooled around, They brought their children up to know how to manure ground, But their style in growing vegetables was different and extraordinary, With lots of water and manure their vegetables were extraordinary. Now the Western side of the town had problems of their own; Their vegetables were runty and were trouble getting grown, But the colours were so stunning, all reds and greens and golds, Their beauty was incredible; a vision to behold. They smelt so sweet, so full of sun, such aroma did emit, To all who passed that side of town, t'was heaven they'd admit. It was a custom of the town, to decorate the hall, With banners and with streamers, and many little stalls. The farmers came with their carts and produce to compete. The East versus West, most seriously, to the best, a trophy keep. The farmers in their rugged breeches, rolled their pumpkins in, Along with marrows and with squash to place beside the bin. Next they brought in sheaves of wheat and placed them on the floor, On which was placed the golden corn, spuds, onions and lots more Cheeses, eggs, wines and herbs were spread out on the table, And beautiful flowers all displayed as best as they were able. The shelves were crammed with vegies, jams, breads and all, And excitement was mounting as the judges approached the hall. The townfolk had gathered for this important decision, And silence fell upon the crowd as they watched the judges' precision, In tasting and weighing, smelling and measuring, cheers at last, For this year will be a draw, as always in the past.

B.K. ('Benjo') Thiessen, 8 JWA

CREATIVE WRITING

OUR TRUE FRIEND
My friend is one,
Who without a care,
Is in you and me,
And is everywhere.
My friend is but one,
Yet a thousand as well,
And if you can't see it,
on this do not dwell.
For I have it, you have it,
We all have the gift;
That strange little thing
Which gets men to lift ...
Out of their daydreams,
And into this world,
With a spark in their eyes
That never grows old.
And of that which I speak,
You wouldn't be in strife,
As the friend we all have,
Is the great friend of life.

Richard Davis, 8 DWI

WAR STRIFE

I don't like war.
The sight of blood,
The noise of gun-fire,
The smell of dead bodies.
The taste of the horrible food,
The sight of your best friend dying in
front of your eyes.
I don't like war.

Ben Godfrey, 8 DFO

BLAST OFF!

10. Adrenalin pumping, people running, computers readied as astronauts are steadied
9. The rocket is fuelled and the astronauts are boarded
8. Strapping themselves in and awaiting the blast-off
7. Muscles tensing up as the seconds pass
6. They hear the commander's voice, urgent,
5. Ring suddenly through their ears
4. All systems are go
3. They're ready and
2. Raring to
1. GO!
0. Into the nothingness called space.

Roger Chung, 8 DFO

A TALL TALE

Many centuries ago there lived a baker in a small Scottish town. He was as strong as a herd of fiery bulls, with muscles bulging from his arms and legs. The whole town looked upon him as a hero, for he had killed many giants who had endangered the townsfolk for many years.

The baker lived in a wee cottage near the edge of town. In the cottage he had many ovens for this was where he baked the town's bread.

It was a beautiful Spring morning and the baker was whistling away while he baked a batch of bread, when he heard a young lady screaming not far from his wee cottage.

He instantly stopped whistling and put down his rolling pin. He ran out of the cottage as fast as a cheetah. When he reached the young lass she was lying on the ground, motionless. The baker carried the corpse of the young lass into town. The townsfolk were running about screaming at the top of their voices.

After the people had calmed down the baker asked what all the commotion had been about. An elderly citizen told the

baker of a giant who had come through the town, wiping out anyone or anything which got in its way.

The baker was horrified at what he heard, and ran home straight away to find his machete which was as sharp as a razor. In less than ten minutes he was following the tracks of the giant.

Several miles away from the town he came to a clearing. On the far side of the clearing the baker could see the giant resting. The baker crept up on the giant being as quiet as a mouse.

Not far from the giant there was a huge bee-hive. The baker went over to the hive and carefully carried it back to the giant. The baker then up-ended the hive causing the bees to swarm all over the giant.

The bees stunned the giant which gave the baker time to chop down a big tree which gave shade to the giant. The tree fell onto the giant and killed him instantly. When the baker returned to town and told them of what he had done, they danced and sang for joy.

Matthew Nation, 8 DFO



TRUE FRIENDS

With true friends
 you can see right through their glass, way
 back into their frame.
 With true friends
 you'll see yourself inside your friend,
 smiling back at you,
 you'll see summer all season round,
 you'll see the birds fly north again.
 With true friends
 they will cup your mouth, when you
 scream for help,
 they will stop you getting washed away
 by the rain.
 With true friends
 you don't need anybody else, for you will
 have forged a bond made of trust.

Robert Creese, 8 CFR

MOUNT WELLINGTON

As I ride to school on the bus in the morning,
 When I look up from my food at lunch,
 Whenever I happen to look out of a window,
 Wherever I go in Hobart, it's always in sight or just around a corner,
 Watching over our lives like a huge rocky guardian.
 Like a snake zig-zagging up the slope, the gash in the trees which is the road.
 Like brown books on a brown bookshelf, the organ pipes rise out of the side of our
 mountain.
 Like a giant misshaped rissole, with icing sugar sprinkled generously on top, some
 mad chef's creation for a macabre banquet.
 Warm, sundrenched and inviting in summer, a perfect background for our beautiful
 city, with limitless views in every direction, the rich blue sea on one side, the seemingly
 endless patchwork of fields in varied shades of green as far as the eye can see. You
 can take a telescope to the top and spy on your own house.
 Bitterly cold, buried in snow and foreboding in winter, the mere sight of it bringing
 shivers to your body, reminding you that it is woollen socks weather, challenging you
 to hole up next to your fire, toasting your toes.
 Whether buried in snow and shrouded in mist, or naked in the glaring sunlight, it
 is always there, dominating the Hobart skyline, chiselled by the wind, ancient, yet only
 as a tiny grain of sand in the earth's desert.

James Dodd, 8 CFR

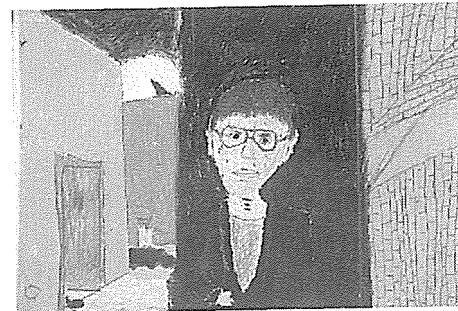
THE SPIDER

The delicate daddy long legs
 So quiet and so slim
 He lives above the barbecue
 In a corner so dark and dim
 His greyish body, so oval shaped
 Not bristling with prickly hair
 His armoured coat, his jointed legs
 Appear from his hidden lair
 His fangs contain the most deadly venom
 But he is unable to poison men
 He doesn't bring us any harm, however,
 This spider we still condemn.

Stuart Barnes, 8 WIM



Tom Courtice



Jeremy Harman

THE FIRST DAY

The sadness of the first day,
 Not having any friends.
 Wandering around the playground.
 Nothing to do
 But sit and watch the other kids
 Having so much fun.
 I wish I had a friend,
 Like all the other kids.
 Someone to play with
 And talk to
 And laugh with,
 Someone who stands up for you.
 But then I saw him standing there,
 His face as sad as mine.
 I walked over to him.
 He smiled and I said, "Hi!"
 Now I have a friend,
 Just like all the other kids.

Matthew Wallis, 8 JWA



Jansen Herr



Joel Stricklana



BUSH FIRE

It was a warm morning and the sun was
 beating down on the native land. The
 campers who had left only half an hour
 ago had left an old newspaper and beer
 bottle lying on the ground amongst the
 thick blanket of undergrowth. The heat
 was scorching hot and the sun's rays were
 beaming onto the beer bottle which was
 reflecting the heat onto the old
 newspaper causing it to catch on fire.
 The fire started gnawing on the
 undergrowth and crawling up trees like
 a locomotive sprawling along the tracks.
 By ten o'clock the fire was raging like
 death warmed up. The smoke was
 becoming thicker and thicker - it could
 almost be cut with a bread knife. It would
 not be long until civilisation would
 realise the problems now confronting it.

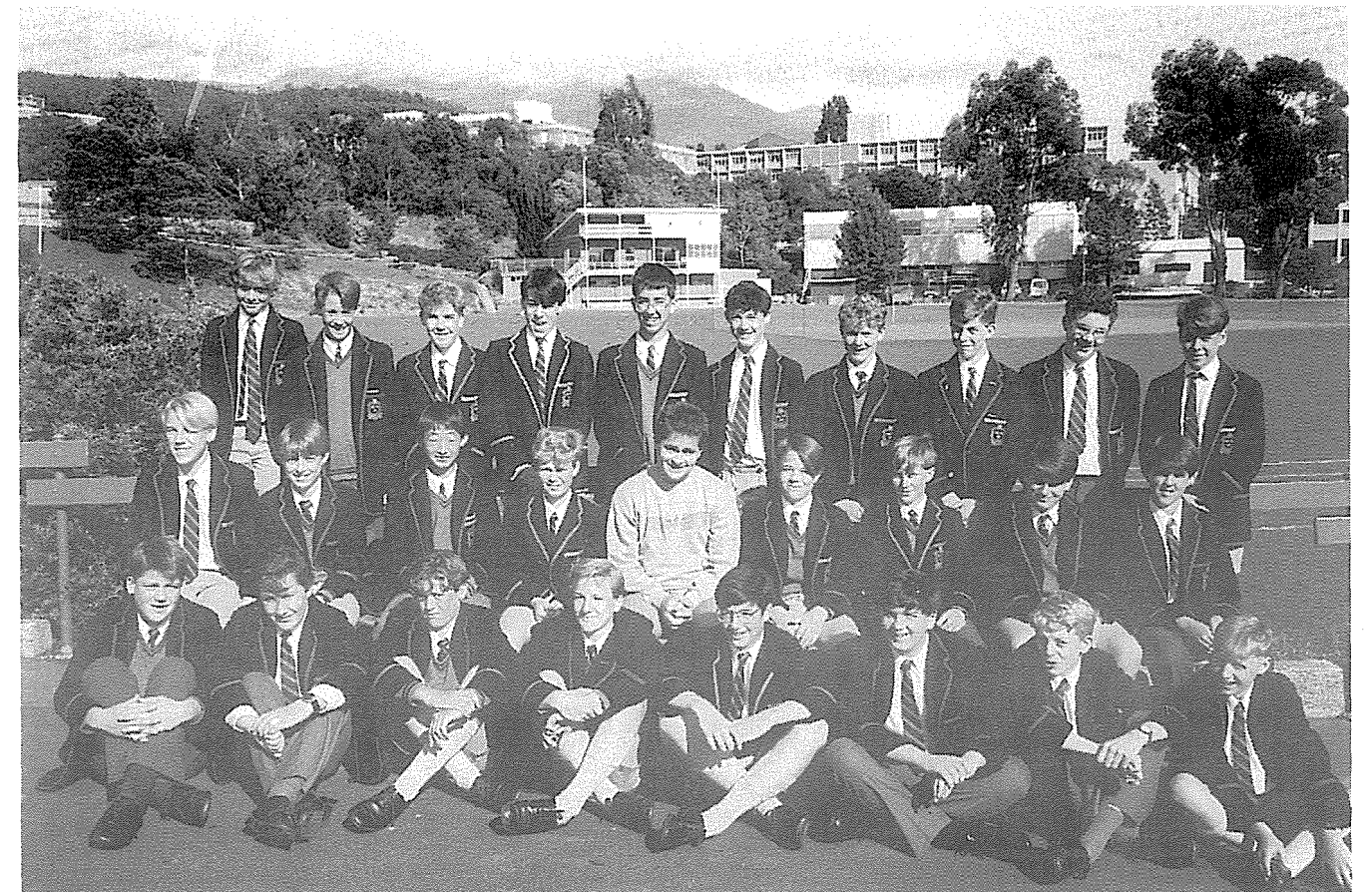
The bush was over-crowded with red
 gushes of flame swirling around like evil
 spirits. Many different kinds of animals
 were fleeing, trying to escape the tool
 of Satan. Not many did and to their
 misfortune they were engulfed by the
 red spirit.

The voice of the radio announcer broke
 the deadly silence that was smothering
 the people caught in the fire. Everybody
 was trying to keep panic at bay.
 Precautions were being taken and
 firemen appeared on the scene as
 miraculously as the fire had started.

By nightfall the red spirit had not given
 up. After twenty-nine hours the tongues
 of fire were dying down to a slow-
 burning, creepy flame. The fire was
 under control.

William Harris, 8 DFO

GRADE 8 CFR



Front L-R: Antony Whitehouse, Michael Valentine, Sam Wilson, Thomas Veltbuis, Robert Creese, Stuart Rhee, Timothy Newell, Michael Chettle
 Middle L-R: David Saunders, Christopher Taylor, Zen Kim, Matthew Watson, Mr C. French, Damien Lovell, Christopher Hansen, Shaun Phillips, Zarven Kara
 Back L-R: Joshua Stredwick, Stephen Ford, Aaron Hirst, Alexander Milne, Michael Makedos, Joshua Nester, Thomas Gray, Terry Richardson, Isaac Lawrence, James Dodd

GRADE 8 DFO



Front L-R: James Williams, Dane Bignell, Sam Edwards, James Hawkins, Simon Milne, Damian Gilby, Mathew Crane, Glen King
 Middle L-R: Nicholas Morgan, Ben Godfrey, Brent Sotera, Adam Goode, Robert Black, Cambell Brebenty, Mathew Nation, Mathew Zapelli
 Back L-R: Thomas Kibbey, Daniel Thiessen, Brendon Jobstone, William Harris, Christopher Hood, Roger Chung, Charles Downie, James Tonge, Angus Barnes

GRADE 8 DWI



Front L-R: Peter Ross, Andrew McQuilkin, David Hall, David Flockart, Philip Hutton, Abnash Ramritu, William Harris, Simon Archer, Joel Strickland
 Middle L-R: Peter Overton, Nicholas Corbhill, Mathew Arning, Richard Davis, Mr D. Wilson, Sam Gregg, Andrew Binny, Simon Van Twillert, Robert Bolding
 Back L-R: Alex Butterfield, Michael Mills, Peter Argropoulos, Ned Faulkner, Raphael Karakulabian, Mark Banovich, Lynden Wright, Shannon Duffey, Thomas Squier, John Remess

GRADE 8 JWA

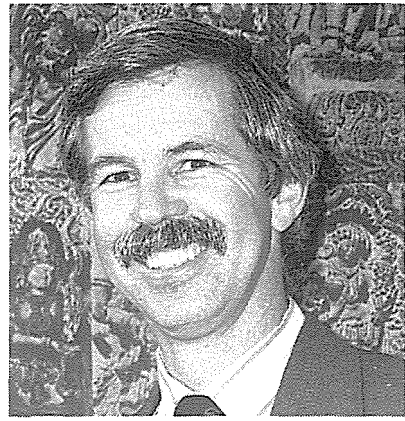


Front L-R: Ben Muir, Stefan Giameos, Mathew Wallis, Jeremy Carne, Simon Farrell, Joshua Rea, David Dillon, Mathew Lane, Luke Harrison, Tim Fleming
 Middle L-R: Toby Shield, David King, David Loney, Robert Cameron, Mrs J. Waters, Clayton Mansfield, Alex Dewar, Andrew Fletcher, Janssen Herr
 Back L-R: Simon Owen, James Avery, George Heydon, Alex Mirowski, Bassett Dickson, Andrew McShane, James Burbury, Chris Norman, Ben Thiessen

GRADE 8 WIM



Front L-R: Chris Brownrigg, Peter Rayner, Aaron Todd, Carl Windsor, John Durie, Jeremy Archer, Andrew Murray, Leo Kavan, Geoffrey Inglis
 Middle L-R: Joseph Duyer, Nick Pobl, Stuart Barnes, Jamie Sheppard, Mr W. Imms, Alex Hickton, Robert Greenbill, Mark Lyons, Michael Conacher
 Back L-R: Peter Chopping, Michael Spurrier, Ben Storer, Roger Cripps, Ben Murfet, Colin Steedman, Charles Livesey, Andrew Lowenthal, Andrew Millar



Mr B. Irons

SENIOR SCHOOL NEWS

The Senior School has enjoyed a full and successful year in a wide variety of activities. There have been premierships in a number of sports, and boys have enjoyed real success in cultural and academic pursuits. The reports which follow will outline the achievements.

I will concentrate my thoughts on two new aspects of school life.

The first is the Hutchins Graduation Certificate which will be awarded to Grade 12 students this year. Assessment will be done internally. Candidates will be expected to complete a program which holds a balance between Humanities and Science subjects in their Grade 11 and 12 years. Graduates must be proficient in English and Mathematics and be computer literate. In addition to this, they must have participated in a range of activities including inter-school sport, the performing arts, leadership and community service. Boys are required to write an essay in Religious Philosophy; this year's topic is "What are the issues involved in coming to an opinion about rightness and wrongness? Given that there is disagreement about rightness and wrongness in the community, what are some of the serious dilemmas to be faced in the technological age?" The final criterion is an official commendation from the Headmaster that the boy has gained the respect and faith of the School. The advent of the Graduation Certificate has made the Grade 12s that much more aware of their commitments to a wide range of activities. The objective is obviously to help boys develop into well-adjusted people, who are aware of the needs of others and who have a clear understanding of their responsibilities in society.

The other significant change is that 1991 will be the last year of the horizontal structure within the Senior School. 1992 will see the School structured vertically with pastoral care, leadership and student management all occurring within the House structure. All staff will be

allocated to a House and Tutor Groups will operate as a unit within the House. This will result in smaller tutor groups and enable the tutor to exercise a greater pastoral care role.

The Housemasters will be: Buckland - Mr I. Millhouse, School - Mr C. Rae, Stephens - Mr I. McQueen, Thorold - Mr J. Overton.

I look forward to 1992 and its many new challenges.

Mr B. Irons
Head of Senior School

GRADE 9

The 1991 Grade 9 students have had a very successful start to their Senior School years. Boys have succeeded in a wide variety of activities with notable achievements inside and outside the School.

Grade 9s have always been enthusiastic in supporting charity appeals. This year was no exception. The Lenten Appeal raised \$500.00 and the "Kilometre of Coins" saw prizes awarded to Grade 9 classes for the longest line of coins and the most money raised. Students were also involved in button selling, Walk Against Want, Forty Hour Famine and Red Nose Day.

Music is popular with this year group with members in the orchestra, choir and swing band. Costas Pittas is a member of the Tasmanian Youth Orchestra. Matthew Heyward (soloist) and Chris Chow (violinist) impressed adjudicators in the Hobart Eisteddfod. Rock bands such as "The Blue Flames" (Tom Hodge, Ben Courtice, Alex Tassell and Richard Colman) have flourished. Costas Pittas (cello), Andreas Modinger (piano) and Leigh Clark (clarinet) have played an important part in the success of the end of term assemblies.

There have been many notable sporting achievements. Paul Chamberlain has been selected in the Australian team for

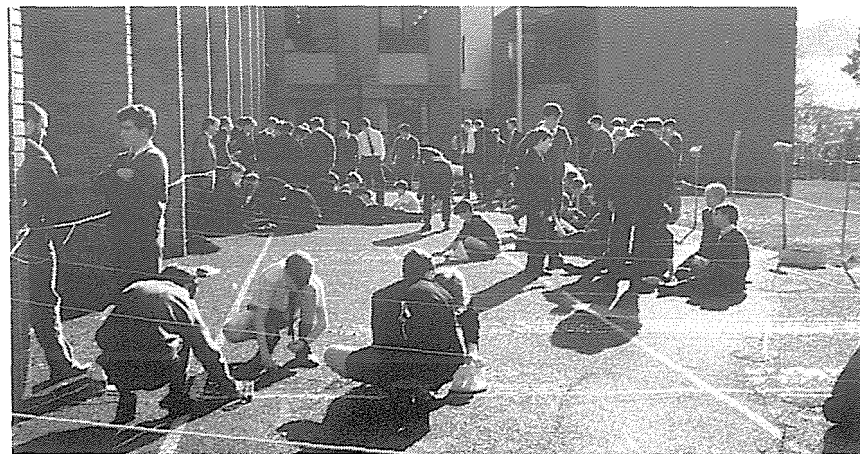
the World Deaf Games in Bulgaria in 1993. He has also been awarded a scholarship to develop his swimming at the Australian Institute of Sport. Neil and Geoffrey Owens, David Gould, Andrew Jones and Ian Reed gained selection in a Tasmanian Under 18 Underwater Hockey team. Alexander Sharman and Julian Train represented Tasmania in Under 16 Rugby. Aaron Priest and Jacob Bradshaw played Cricket for the T.C.A. Under 15 side. Ryan Flynn represented Tasmania in the Australian Go-Kart Championships. Richard Steedman won the State Under 16 Sabot Championship. George Piggott and Andrew Darcey travel to Argentina at Christmas to compete in the World Sailing Championships. Ben Kay gained selection in the Southern Under 14 Soccer team.

Academic highlights have included George Malecky's three prizes in the Alliance Francaise competition and Miles Rochford's honours certificate in the National Science Quiz.

The achievements of so many boys have been celebrated in the end of term assemblies. These have been highlights for the year group as a whole. Thanks go to the chairmen on those occasions: Greg Aldridge (Term 1) and Julian Train (Term 2), guest speakers: Mr Kevin Towns (Nationwide Realty) and Rev Dr Dudley Clarke, and all others who participated, particularly the actors in the scenes from the Black Adder production of "Duel and Duality": Alistair Oxbridge, Tom FitzGerald and Costas Pittas.

On behalf of the year group we must thank the staff who have guided and supported us this year: Form teachers, Mrs Smithies and Messrs Brammall, Morley, Symons and Webber, Head of Senior School, Mr Irons and our Year Head, Mr Overton, who showed genuine enthusiasm for his job and assisted us in many ways during our first year in Senior School.

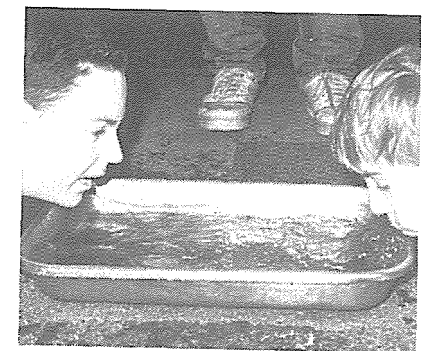
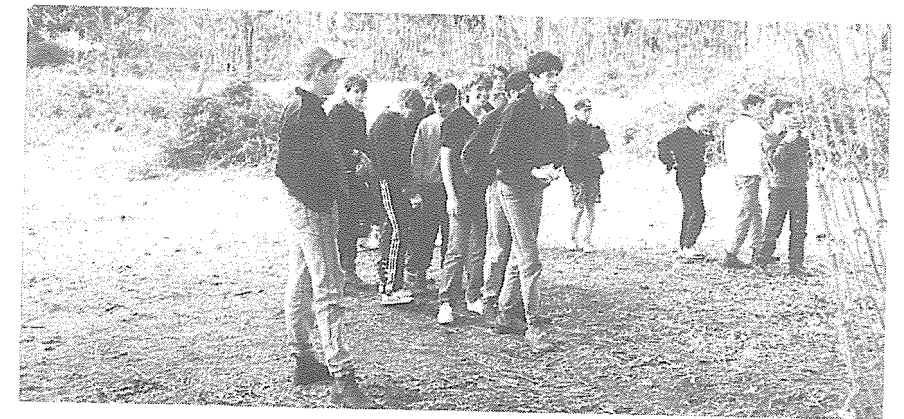
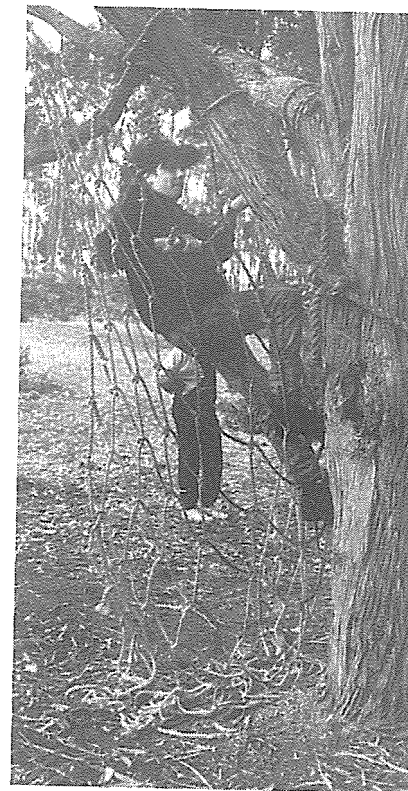
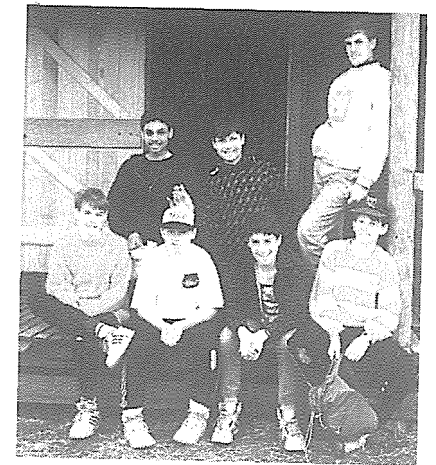
Miles Rochford, Adam Burgess



Kilometres of Coins for Bangladesh.



THE GRADE 9 CAMP AT SOUTHPORT





SHAKESPEARE'S ENGLAND

Grade 9 English students were asked to imagine themselves living in England in the late 16th Century.

Thick forest surrounded the windy, rough road as I made my way on horseback to the nearby town of London to seek my fortune. The son of a farmer in the rural area of Oxford, I was unaccustomed to the busy, crowded life in the city which I was about to confront.

My father had advised me to start a new life in London, due to lack of money in the family, caused by bad seasons and crop failure.

As I approached the town, large stone buildings seemed to grow to towering heights. I rode through the streets, among crowds of people. The squalor that seemed to be typical of life in London was enhanced by the smell of sewage flowing into the nearby Thames. Soon I came to a small but pleasant inn called the 'Red Bear'. Inside, the inn was alive with the sound of merry men, friendly women and jovial folk music.

I was allotted a room on the second floor, and after a long day's travelling, gave my horse some chaff and water and then proceeded to get a decent night's sleep. The next morning I was woken by the sun's rays beaming through my window. I dressed, and hurried off to start looking for a job. By late afternoon I was weary, hungry and disappointed. Jobs were hard to find. I plodded into my last place of call for the day, a large warehouse used for grain storage. A solidly built, unshaven man approached me. "What business have you in here lad?" he asked. "I was looking for work, anything at all. I was hoping you may have some purpose for me, maybe stacking sacks of ... of ... grain?" I said.

At last, I had some success. I was to start work the following day. The pay was poor,

but it would provide me with food and accommodation until I was properly settled.

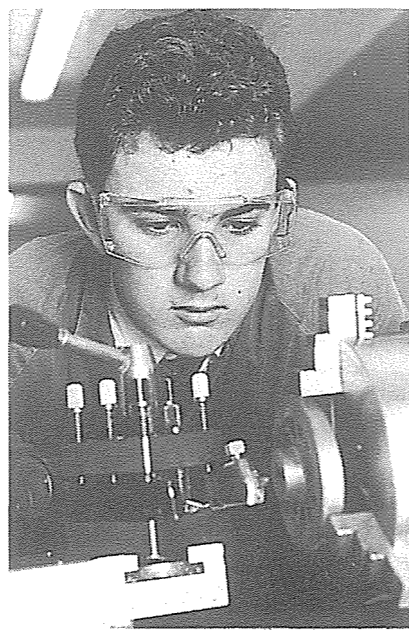
Life in the town was not at all glamorous. The area was dirty and polluted. People were starving in the streets and the place was riddled with disease. I missed the farm with its open spaces, trees and animals and fresh air. I missed my family and friends, but as times were tough I had to take on some responsibility of my own.

Any work generally that may have been available to me was hard labour with poor pay. Chances of getting a job with slightly higher status and wages were almost impossible. I was, after all, a peasant, the son of a farmer, and in the city that accounted for very little. In the rural areas at least, I could lead my own life to a certain extent, but in the town I was at the mercy of rich, powerful figureheads who treated us like they would an ox or a horse.

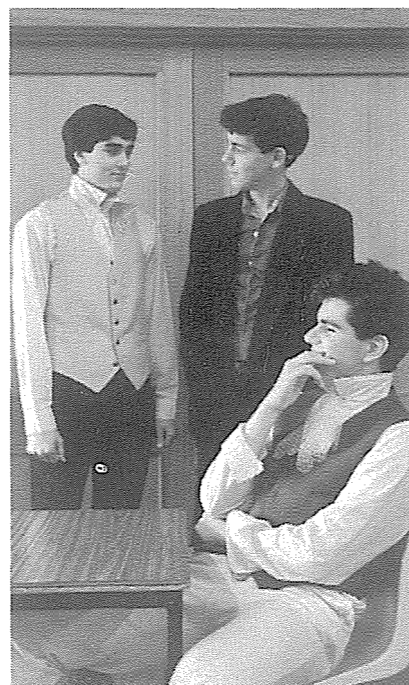
Every Sunday by law, we were forced to attend church. One of my workmates refused to as he was Catholic and the services conducted were very Protestant. He was chained to the wall of the prison underneath the Tower of London until his wrists and ankles were chafed, and indeed, swarming with maggots. He later died. As I am a Protestant I do not object to attending church services and find it rather a relief from the hard life surrounding me.

Life in the town was quite often a test of temperament. I think that, of the four humours, I possess an abundance of calmness but also courage. For it takes a strong personality to succeed in a tough world, but one must also tread carefully in order to escape unnecessary conflict and hardships.

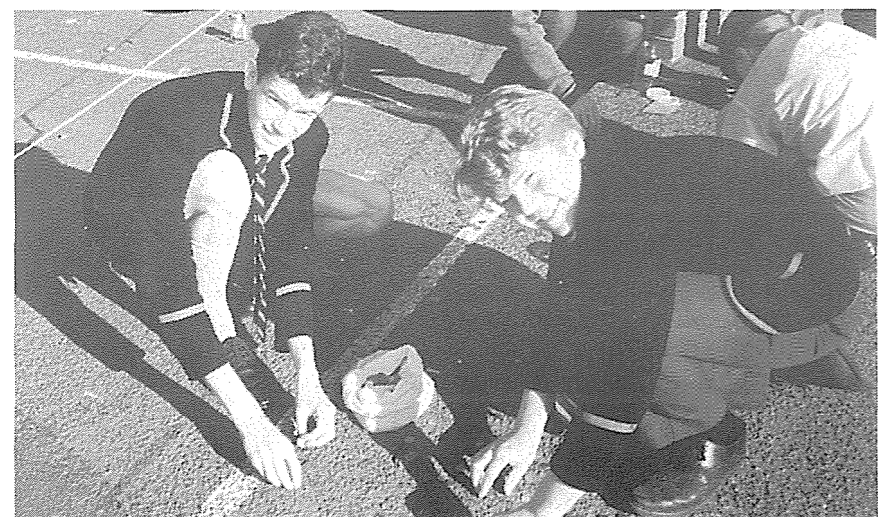
*John Doust
Grade 9*



Grade 9 student Peter Brian, working on the School's Miniature Steam Locomotive project.



*A scene from the Grade 9 play, 'Duel and Duality'.
L-R: Alastair Oxbridge (Black Adder), Tom Fitzgerald (Baldrick), Costas Pittas (Prince Regent).*



*Left: "No, we were just putting the coins back - honestly!"
Grade 9 students James Whelan and Jonathan Newman laying out their form's contribution to the "Kilometre of Coins" for charity.*



FRIENDSHIP, THE LIGHT

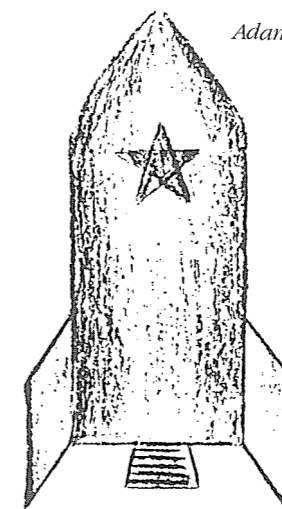
I am all alone,
Unhappy, afraid, bottled up,
shivering even though it isn't cold,
everything is dark.
Suddenly there is light
at the end of a long, pitch black tunnel.
The light reaches out a friendly hand;
It touches me on my
unsuspecting shoulder.
My ice cold feelings inside
turn to a warm, dreamy feeling.
I trust this person with my feelings
and thoughts.
I do so because he feels for me,
He understands.
He will not break my trust,
He listens to me, never takes
his eyes off me.
I can cry and he won't tease,
I can be truthful and he won't laugh.
He won't preach, he will suggest.
He will know I'm not telling the truth,
or not telling him all.
He will not force me
or ask uncomfortable questions
but his loving eyes will say,
"You can tell me, I want to care about you."
He will listen to every word,
and always stay in confidentiality.
But this relationship is not one way:
I shall listen too and keep it in a box with a
padlock; I shall comfort, I will put
my rug around him to keep him warm.
I will never be alone again.

Benjamin Morton

THE BUTTON

Metallic tanks grind flesh and
bone along with hope and love
into the earth,
fighters shred and tear blue
skies of the future with cannons
of death,
warships plough through the dark
ocean with hatred in their cold
bones of steel,
submarines prowl the icy depths
with a lust for blood so great
they sink,
missiles stream through skies
heading towards their nameless
targets;
all controlled by one fearful
button.

Adam Walker



GRADE 9 AMO

DEPRESSION

Love falls into the deepest abyss in
which lie leviathans of hate,
faith and confidence shrivel and die
in the heat of despair,
festivity slowly dies in a losing
battle with misery,
creatures of oppression prowl
the cold deserts of sadness killing
all hope and joy;
but the seed of happiness has taken
root in the hard ground in which
lies depression.

Adam Walker

THE FIRESIDE

Flames flooded with warm washes
of light,
flames dance across the wood to the
chanting of the crackling fire.
Ash scented smoke cascades
upwards into
the night sky of stars.
Warmth lapping over the coldness of
night's never ending darkness.
As the flame dies, colour drips
away from the coals,
and when the fire has no life left
it is drowned by the cold
and quiet of darkness.

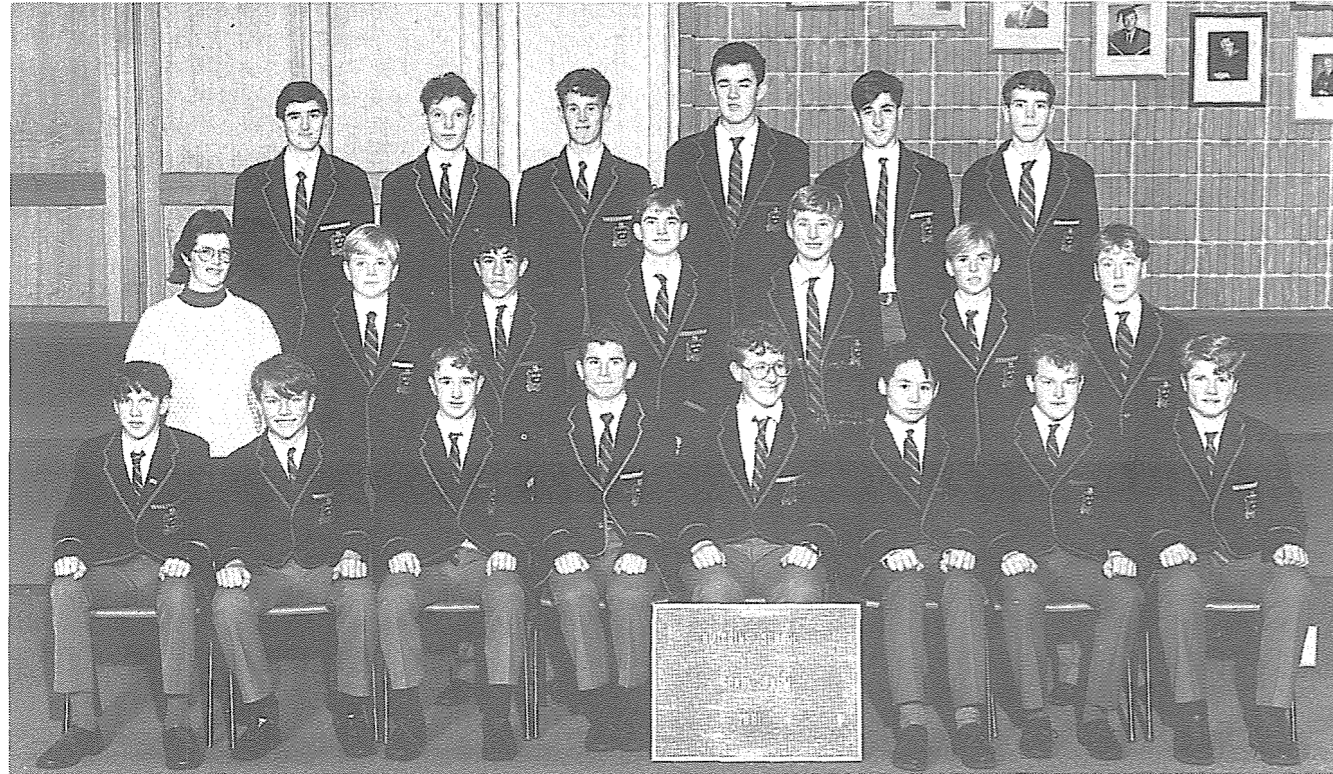
Adam Walker



*Front L-R: William Gilbam, Aaron Priest, David Winter, Andrew Jones, Ben U'Ren, Alexander Head, Paul Chamberlain, Cameron Gibson
Middle L-R: Nicholas Copping, Julian Hunt, Duncan Boss-Walker, Matthew Haase, Hamish Logan, Jason Zawadzki, Leigh Clark, Mr A. Morley
Back L-R: Jacob Bradshaw, Marko Jotic, Digby Hebbard, Jeremy Richardson, Samuel Hardinge, David Winter, Gregory Aldridge*

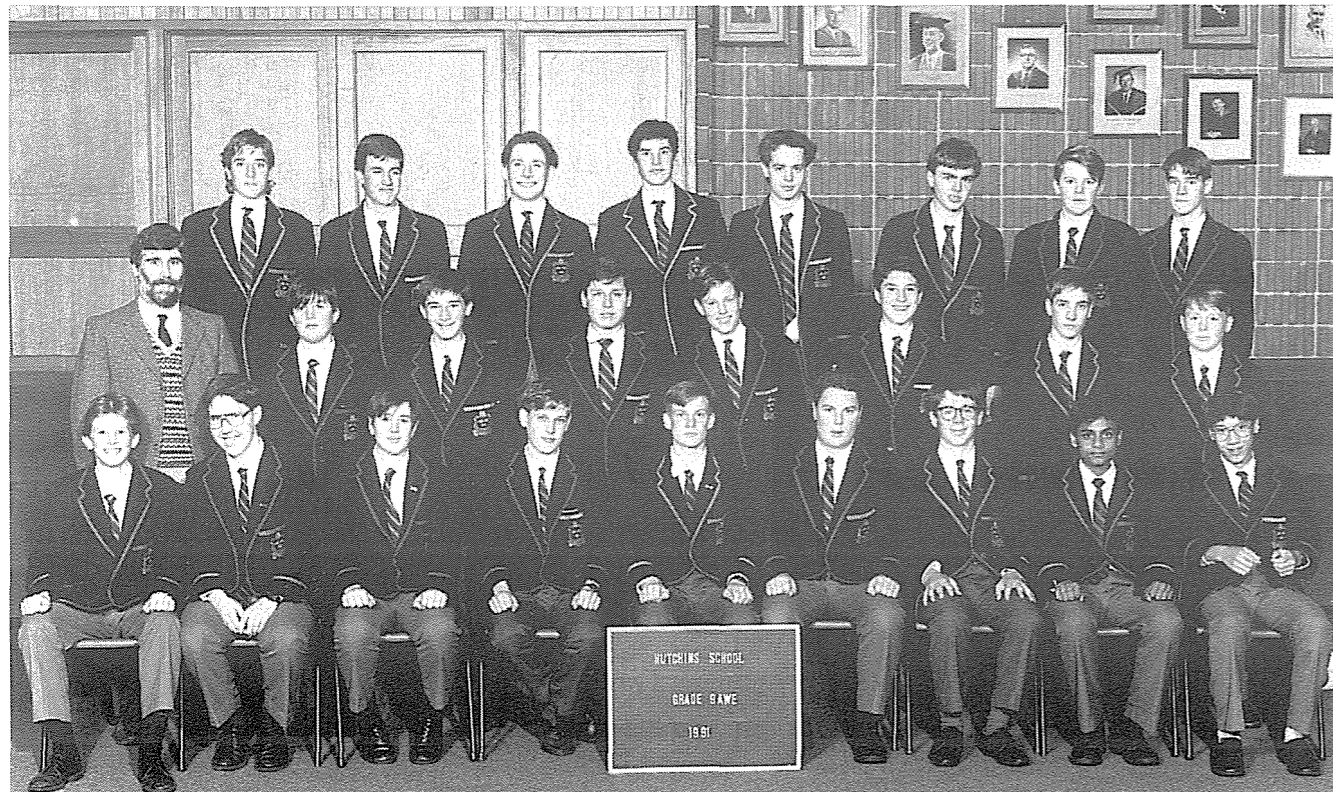


GRADE 9 ASM



Front L-R: Chris Headlam, Martyn Coutts, Derek Townsend, George Piggott, Adam Walker, David Lui, Andrew Cordimer, Jon Newman
 Middle L-R: Mrs A. Smitbies, Tim Shau, Ben Kay, Chris Madsen, Jon Doust, Richard Steedman, Andrew Weatherstone
 Back L-R: Alastair Oxbridge, David Paterson, Chris Chesterman, Peter Bryan, Ben Leslie, Tom Fitzgerald
 Absent: Stefan Grun, Tim Johnson

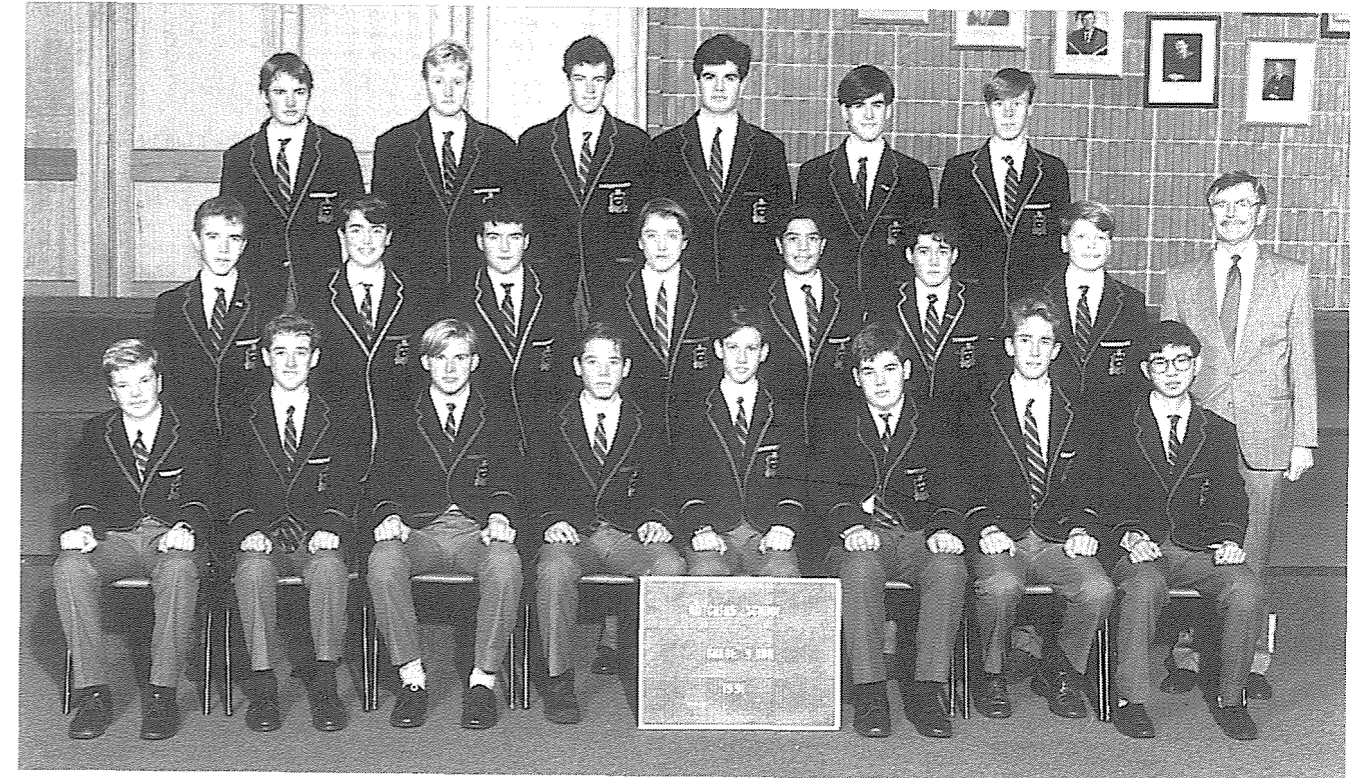
GRADE 9 AWE



Front L-R: Thomas Hodge, Adam Burgess, Alexander Tassell, Jacob Reynolds, Richard Hadley, Richard Colman, Miles Rochford, Nishal Sukumaran, Christopher Chow
 Middle L-R: Mr A. Webber, Scott Arnold, Andrew Darcey, Daniel Orlovski, Giles Merry, Benjamin Vertigan, Ian Potter, Benjamin Morton
 Back L-R: Neil Owens, Benjamin Spurr, Charles Shoobridge, Glen Stockwin, Robert Flynn, Benjamin Courtice, Todd Grierson, Jeffrey Andrews

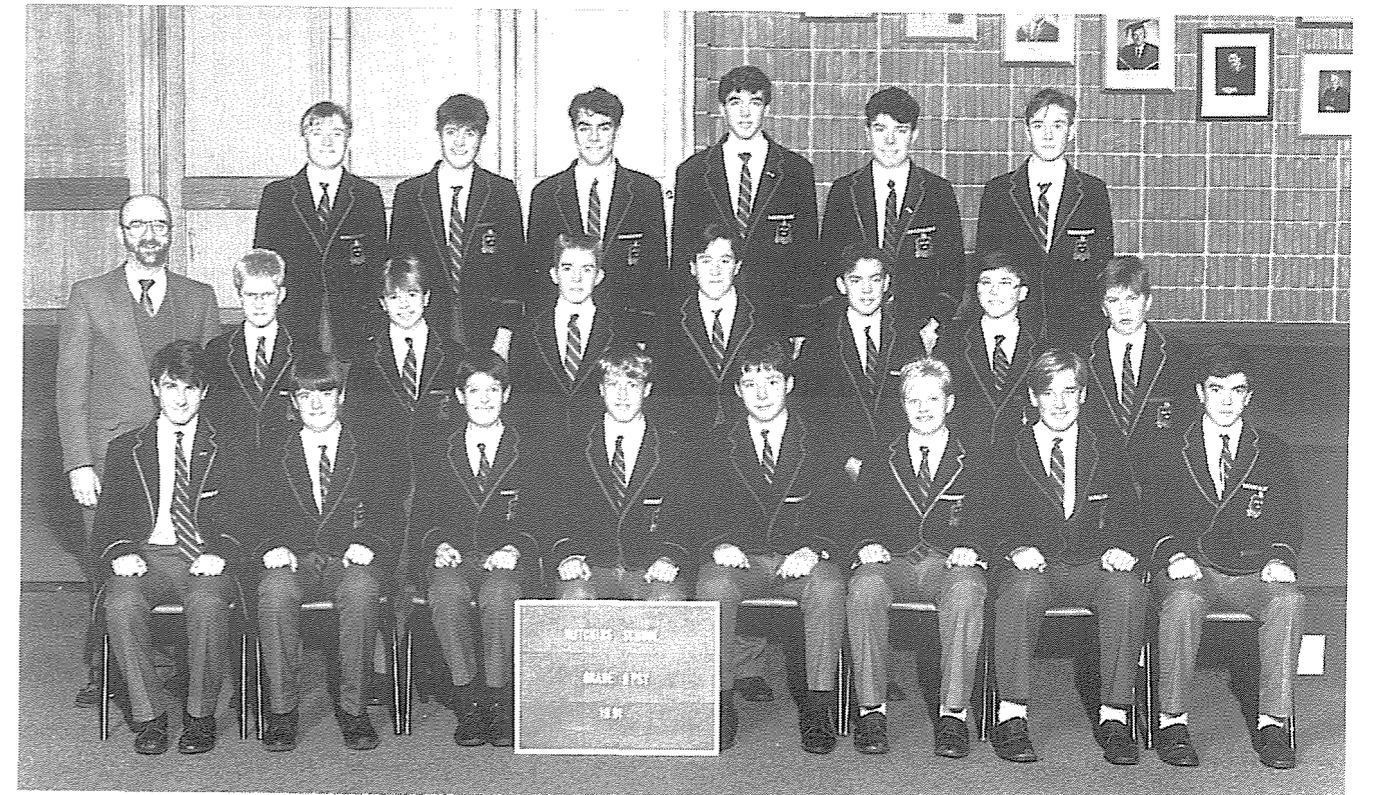


GRADE 9 DBR



Front L-R: David Watson, Richard Scott, Ryan Flynn, Dion Woolford, Laine Kerrison, Alexander Sharman, Andrew Sypkes, Pat Limtong
 Middle L-R: Benjamin Darby, Jonathan Rishy, Richard Lancaster, George Malecky, Devakar Epari, Ian Reed, Robert Salmon, Mr D. Brammall
 Back L-R: Seth Barwick, Anthony Barrett, James Whelan, Costas Pittas, Edward Jones, Matthew Silver

GRADE 9 PSY



Front L-R: David Fitzgerald, Michael Wright, James Haldane, David Madden, Andreas Modinger, Ben Rucinski, Devaras Wraight, Richard McShane
 Middle L-R: Mr P. Symons, Timothy Harman, Michael Heitzinger, Jamie Edgar, Matthew Heyward, Hamish Millar
 Back L-R: David Williams, Kane Nichols, Julian Train, Mark Labam, Ryan Hankin, Geoffrey Owens



GRADE 10 GAL



Front L-R: Richard Carington-Smith, Ben King, Ben Cullen, Jonathan Denholm, Levon Kara, Matthew Clifford, John Ross, Scott Sotera
Middle L-R: Mr G. Alford, William Joscelyne, Paul Pentecost, Ian Bebrems, Sean Tracey, Scott Harper, Matthew Rainbow
Back L-R: Adam Burbury, Peter Headlam, Richard Brodrick, Thomas Rimes, Mark Chopping, Shane West

The form group belonging to the Andrew Denton look-alike, Mr Alford, as to be expected had some outstanding achievements in all aspects of the School life.

In the sporting arena William Joscelyne captained the Tasmanian Under 15 Hockey team to Lithgow, Matthew Clifford and Sean Tracey were in respective Southern Hockey teams. Matthew also represented the School in the Cross Country, Athletics and the First XI Hockey team. Richard Carington-Smith was also in the dominant Cross Country and Athletic teams. Shane West was in the State Under 15 Table Tennis team. Mark Chopping and Tom Rimes were both members of the Athletics team, Mark was also in the Cross Country as was William Joscelyne.

On the academic scene, the following boys received awards at the Australian and/or Tasmanian Mathematics competitions: Levon Kara, Scott Sotera and Tom Rimes.

On the musical scene Tom Rimes performed outstandingly at the Hobart Eisteddfod, winning the Lady Cross trophy, Under 16 concerto, 18th and 20th century works, and Under 16 duet categories. As if this wasn't enough, he also put in an excellent showing at the Eastern Shore Eisteddfod, winning the

Under 18 duet and Grade 7 and 8 works sections.

On the theatrical front, Matthew Rainbow and Shane West are both partaking in the annual Play on Tour.

With achievements like this it is no wonder that no other class was willing to challenge our supremacy in inter-class matches.

THE AFTERMATH OF VICTORY

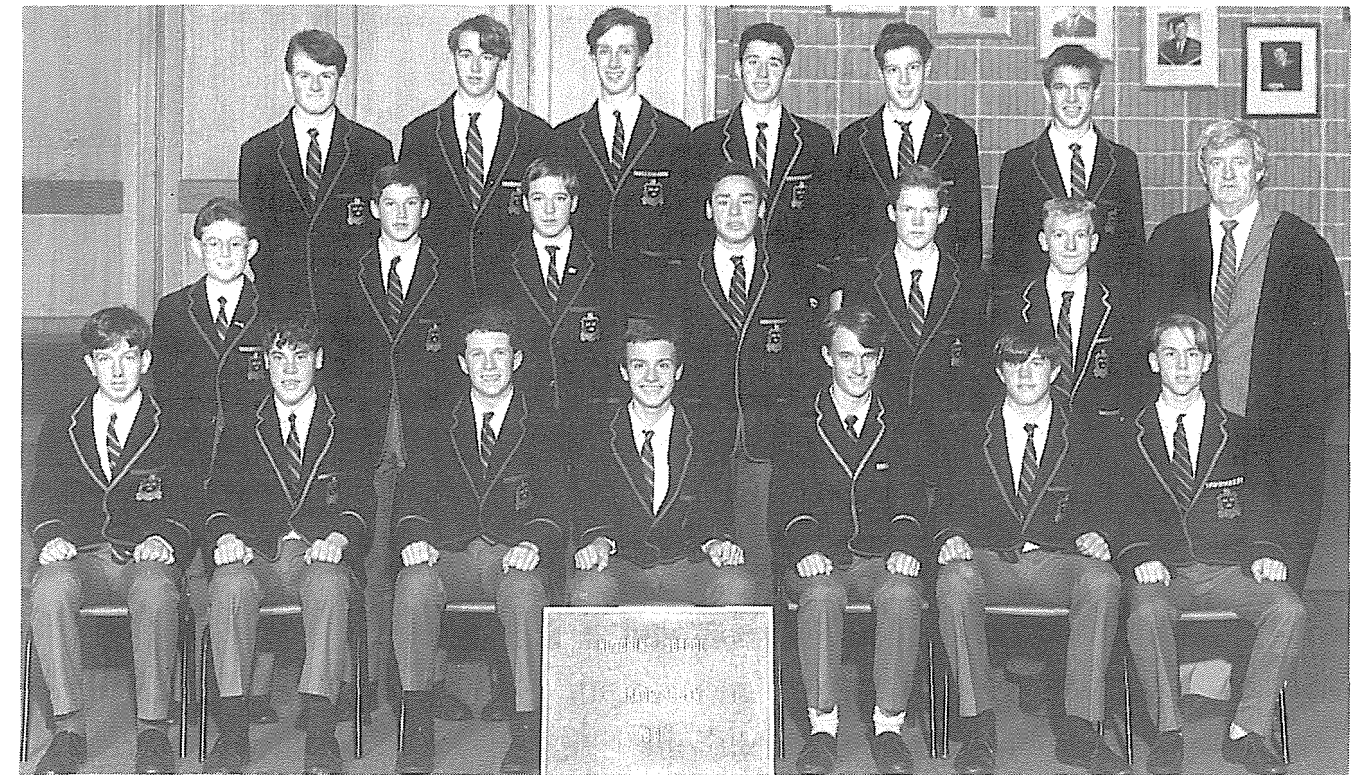
With bullet and bomb the country round
Was wasted far and wide,
And many an anxious mother then,
And new-born baby died;
But things like that, you know must be
At every famous victory.

They say it was a shocking sight
After the battle was won;
For many thousands of bodies here
Lay rotting in the sun;
But things like that, you know must be
After every famous victory.

Ian Bebrems



GRADE 10 JAN



Front L-R: Geoffrey Whelan, Marcus Christie, Robert Blair, Timothy Scheive, Jason Cook, George Francis, Giles Whitehouse
Middle L-R: Nigel Binns, Richard Headlam, Damian Burbury, Michael Dibari, Gaius Seymour, Glen Curran, Mr J. Anderson
Back L-R: Paul Kitchin, Tim Duncan, Richard Thomson, Matthew Cadle, Richard Hues, James Thomson
Absent: Robert Brammall, David Parsell

Grade 10 JAN, led by Mr Anderson, has been very active throughout the year. The whole form group has willingly been involved with door knocks and button selling for St Ann's and the Royal Guide Dogs. Everyone was involved with the leadership program run in the Junior and Middle Schools, and there was a strong representation in the vast range of School and House sports and activities. The Work Experience program, open to all Grade 10s, saw a large proportion of the form taking part.

The following are some achievements by each class member:

Robert Brammall was successful in his State Hockey side by winning the Under 15 'best and fairest' award. Gaius Seymour achieved a High Distinction in the recent chemistry competition.

Nigel Binns received a commendation award in Term 1.

Tim Duncan was in the cast of the play 'Billy Budd' performed early this year.

Richard Thomson has been actively involved in Royal Tennis.

David Parsell received a medal for the All-Star Basketball tournament in the Hutchins Grade 9/10 team.

Richard Headlam was chosen as Form Captain in Term 3.

Geoff Whelan was involved with the Play on Tour held at the end of Term 3.

Paul Kitchin was fortunate to go bushwalking in South Australia as part of a School trip.

Richard Hues was chosen to compete in the Southern and State cross country.

Marcus Christie participated in House sailing in Term 1.

James Thomson is a member of the orchestra.

Giles Whitehouse was chosen for the Southern Hockey team.

Glen Curran made the First XI Cricket team. Matthew Cadle has been working with Tasmanian sculptor, Stephen Walker, on concrete relief

sculptures which may be part of a permanent display in the school grounds.

Tim Scheive was a member of the First XI Soccer team.

Michael Dibari has been working with the Swing Band throughout the year.

George Francis took part in the German competition and was awarded two distinctions.

Jason Cook received a distinction in the Mathematics competition.

Robert Blair is involved in the Duke of Edinburgh scheme.

From these achievements, it is obvious that Grade 10 JAN has contributed greatly to the life of the School.

Damian Burbury

TARGET "EERTH"

Karlof had finished his midday meal and was stepping onto a moving pathway that would take him back to his office when he caught sight of an old friend.

"Sincov! you old fool, haven't changed in years. Step up and ride to my office with me. How is everything? What are you doing now? I heard you'd been fired."

"Karlof, please one thing at a time! Actually, I've been travelling. True, I was fired, so I left the planet for a while. Visited number nine, and picked up a job, predicting the solar storms from the suns, you know."

"Oh yes. So you're one of the city controllers, right?"

"Well not quite, just about. It took me four years to be promoted to full forecaster. I started off as a programmer, worked my way up. The pay's good. Now I'm here on leave. Anyway, what's your line now?"

Karlof stepped off the moving path and onto another. Sincov followed and they disappeared into a huge glass tower, the top of which nearly touched the

protective translucent dome over the city. The old friends rode up one of the elevators to level 22E where they took another moving path. They stepped off the path and through a revolving glass door.

"Well, well, you sure have climbed to the top Karlof!"

"That's me! See those screens over there? That's where we do all our planet watching." Karlof keyed in some numbers and a large sphere appeared on the screen shrouded in great layers of what seemed to be water vapour.

"There you are Sincov, that's my planet! I am to watch this planet for another 5 years in order to get to know it. It is inhabited by semi-intelligent organisms who have total power over all other living things on the planet. They are ruining the place, but in six or so years we shall hit them with the new neutron series in warheads, kill everything, and then colonise the planet and put it to good use."

"Sounds impressive. Could you zoom in for me?"

The picture grew as Karlof closed the view finder. Lush jungles showed, then the view changed again to reveal huge square grey blocks clouded by smoke or something of that nature. The picture zoomed out a bit and a network of blue black lines could be seen leading to a region of those blocks. Tiny dark dots could be seen moving on the lines. All the time a light grey mist swirled around the grotesque structures. Sincov shuddered and turned towards the transparent viewing panels in one wall to look out over their own city of golden hexagons and brilliant blue vegetation: home. Karlof switched off the panel.

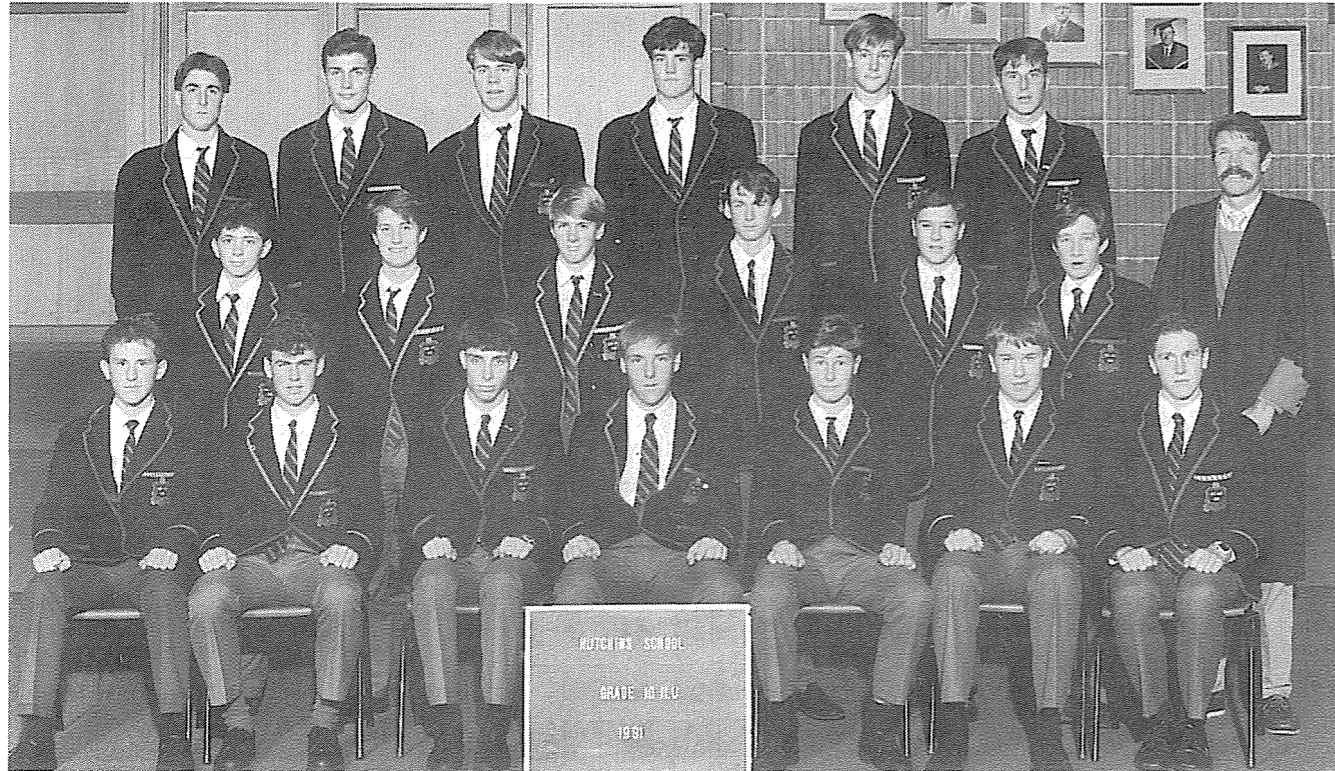
"It will be ours soon after we wipe the surface clean." Karlof pressed a smaller screen with one of his three tentacles and scanned the read-out with his two large fly-eyes at the base of his huge head.

"This says that the organisms have a sound for their planet which goes something like "Eerth."

Gaius Seymour



GRADE 10 JLU



Front L-R: Daniel Burnaby, Craig Barling, Calum Rankin, Corey Moylan, Nicholas Plaister, Andrew Hayhurst, Byron Singline
 Middle L-R: Kosta Tzortzis, Gavin McKellar, Ian Foon, Ewan Blair, Anton Colev, Andrew Clark, Dr J.R. Ludwig
 Back L-R: Andrew Short, Andrew Read, Matthew Jerram, Benjamin Shield, Stewart Button, Michael Zawadzki

Dr Ludwig's form has achieved very well in all activities regardless of whether they are inside or outside the School. These activities involve charity work, academic excellence and achievement in sport.

Throughout the year our form has been involved in many activities during our life skills periods and form periods including a pre-driver education course in Term 2. This course was provided through the Transport Department of Tasmania and was aimed at giving us the knowledge of how to drive a car safely. The result of the course was that most of the class received certificates enabling them to obtain their L-plates.

Our form has been actively involved in providing various charity organisations with the labour needed to bring in much needed money. One such occasion was when the form sold buttons in various parts of town for research into Multiple Sclerosis. A few members of the form have taken this type of activity further: Kosta Tzortzis participated in the Red Cross Door Knock, Calum Rankin in an environmental phone link to America and Andrew Hayhurst in the Freedom From Hunger Door Knock.

In the Australian Mathematics Competition, Stewart Button achieved a Westpac Prize award. Andrew Read, Ian Foon and Andrew Clark achieved Certificates of Distinction. Andrew Clark

and Stewart Button achieved Certificates of Distinction in the Australian Schools' Science Competition, and Certificates of High Distinction in the Australian National Chemistry Quiz. In the Royal Australian Chemical Institute's 1991 Schools Titration Competition Stewart Button achieved a Certificate of Outstanding Performance. This high degree of academic achievement is not just limited to competitions: many people are producing an excellent quality of work in various subjects. One example of this is Gavin McKellar's commitment to excellence in Business Studies.

There have been a variety of sporting achievements amongst our form. In Cricket, Andrew Read was captain of the 10B side, Craig Barling was captain of the 10A side and a player for the Southern Cricket team, and Nick Plaister was vice-captain of the Grade 10 team and a player in the Southern A team in which he took the most wickets.

In the recent State Cross Country Championships, Byron Singline came tenth and Michael Zawadzki came fourteenth in the Under 16 age group. In Soccer, Andrew Read was the leading goal kicker for the Under 15 Hutchins Soccer team and Kosta Tzortzis played in the Under 15 State team and the First XI Soccer team. Kosta gained First Colours in Soccer for his efforts. In

Rowing, Matthew Jerram and Stewart Button, in the Under 16 VIII, won a variety of races including the Under 16 VIII race at the Head of the River Regatta and Tasmanian Schools' Rowing Championships. Ben Shield was an entrant in the Australian Waterpolo Championships and also came ninth in the Australian Sailing Championships. Nick Plaister competed in the Open Table Tennis team. Craig Barling was runner-up in the State Badminton Championships. Andrew Clark was a finalist in the Little Masters Tennis Competition. Nick Plaister and Andrew Read played in the Grade 9/10 Volleyball team which won its premiership. Nick Plaister also played in the First IV Volleyball team which was runner-up in its premiership. Andrew Short was a reserve for the State Hockey team and also played in the Hutchins First XI which were State premiers. Byron Singline achieved a Silver and Bronze medal in the State Swimming Championship. In the recent Tasmanian Schools' Athletics, Daniel Burnaby was a member of the Under 16 4 x 100m relay team which came first in the Southern and Island relay.

At the conclusion of the year we wish the best of luck to two people who are leaving. Corey Moylan is taking up an apprenticeship as a Small Engine Mechanic and Calum Rankin will be travelling through Europe.

Stewart Button



GRADE 10 TSH



Front L-R: Gerrard Pendlebury, Robert Fergusson, Jeremy MacFie, Mr T. Sheehan, Michael Fraser, Scott Douglas, Malcolm Short
 Middle L-R: Richard Hallett, Jonathan How, Samuel Watson, Thomas Boyd, Christian Pieters, Damien Brooks, Stuart Reauell
 Back L-R: Richard Gush, Timothy Scott, Robert Priddle, Timothy McShane, Christopher Bowerman
 Absent: David Abrahamsson

His Imperial Majesty, King Sheehan, lead a fine form through 1991.

While he insists it was the profusion of boarders in our form which gave it that razor-sharp, winning edge, some miserable day students did manage to provide a few good credits contributing to the overall successful year that *was* TSH.

Some notable achievements were made by various members of our form (included to show our obvious superiority): Gerrard Pendlebury received a football Merit for his skilled contribution to the First XVIII and also slew St Virgil's in the Interschool Athletics in Launceston.

Damien Brooks proved that he has a vocation by his service to the Chapel and also came second in the House Impromptu Speaking Competition. Malcolm Short learned to tie his own shoe laces and led the team who won their section in the House Debating Competition.

Tom Boyd received an Honourable Mention in the Alliance Francaise Competition, a distinction in the Australian Mathematics Competition, a Credit in the Australian Science Competition and his team won its section of the House Debating Competition. His contributions to the Orchestra and Interschool Debating were eagerly sought.

John Howe got a Credit in the Australian Mathematics Competition, a Credit in the Australian Science Competition, a Merit for Hockey and was very successful in House Debating. Robert "Fingers" Priddle also got a Credit in the Australian Mathematics Competition. (What's the world coming to? When this year leave Hutchins, there'll be a mathematician on every street corner!)

Scott Douglas stroked the Second VIII, aided his House (Thorold YAY!) in its success at winning House Rowing and won First Colours for Rowing. David Abrahamsson got a Distinction in the National Chemistry Competition and is proving to be a most talented drummer, as is the eminent Hi-Hat licking Richard Hallett.

Robert Fergusson rowed in the Second VIII and got Second Colours for Rowing. The Beethoven of the form, Michael Fraser, received a Music Merit. Sam Watson proved his musical prowess in Orchestra, Swing Band and Concert Band.

Tim Scott led us for the year as Class Captain and was a representative in Cricket in the T.C.A. Richard Gush earned a Football Merit.

Tom Boyd and I are off for a week in Play-On-Tour (the brainchild of Mr McQueen) and quite a few form members (including moi) were

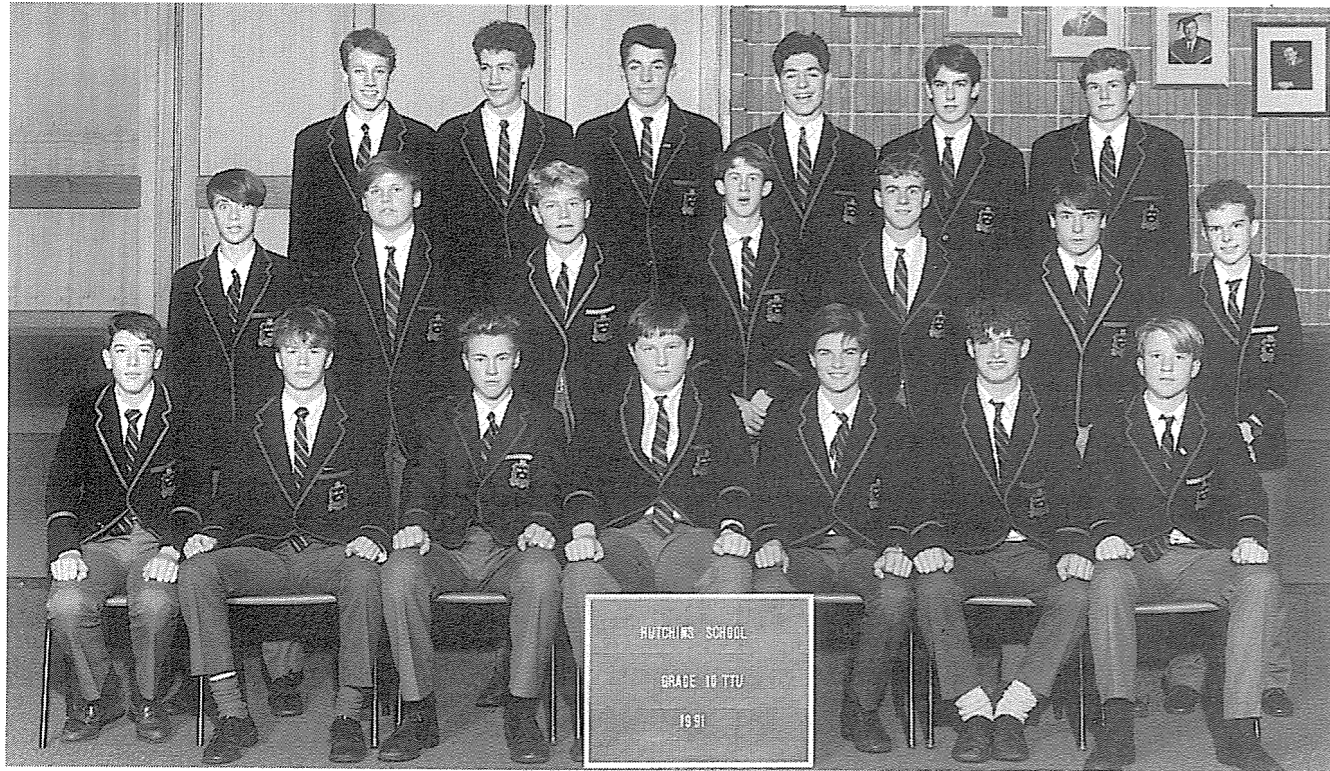
included in that scurvy production of *Billy Budd*. Michael Beethoven (alias Fraser) composed the theme music for the production which was well received. I didn't do much except worry about the T.C.E. I got involved in various dramatic productions (some of which remained embryonic), sang in the Senior Choir (about to become defunct), ruined my Hockey team's chances of winning a final - see the effect I have on things! I did enjoy House Debating and Impromptu Speaking and got a Commendation for Achievement(?).

All things being equal, it must be said that TSH was *the* most thoroughly successful form in Grade 10 for 1991.

Christian Pieters



GRADE 10 TTU



Front L-R: *Mathew Tonge, Robert Goldstone, Stewart Ginn, Mark Welsh, Paul Bennett, Nicholas Howell, Neale Tomlin*
Middle L-R: *Paul Keenan, James Butler, Jake Palmer, Nicholas Newstead, Adam Lane, Peter Short, Alan Shea*
Back L-R: *Matthew Clark, David Sheahan, Geoffrey Valentine, Ross Triffett, Robert Miller, Nicholas Abbott*

It has been an enjoyable and rewarding year for the members of TTU under the careful guidance and knowledge of Mr Turbett and his pinky book. We, as a class, have progressed from strength to strength, showing leadership within the year group and giving direction for the others to follow. Leadership within our own form was conducted by our Class Captains, Robert Miller and Neale Tomlin in Term 1, Matthew Clarke and Jake Palmer in Term 2 and Alan Shea and Peter Short in Term 3. All did a good job.

We have endeavoured at all pursuits in the School's academic and sporting fields. This has brought us fulfilment and numerous personal achievements. Matthew Clarke won the Grade 10 Football best and fairest and was selected for the First XI during the 1990/91 season. Bob Goldstone competed in the Southern BMX trials. Peter Short took over as acting Captain of the Grade 10 Football team. Adam Lane and Ross Triffett were selected in the First XVIII. Nick Newstead represented the State in Sailing. Paul Bennett and Neale Tomlin were vital members of the Under 16 Rugby team who were runners-up in the grand final. Bob Goldstone and Geoff Valentine won the Autumn Southern Table Tennis Competition for their division. Mathew Tonge and Alan Shea achieved their Senior First Aid Certificate. Stewart Ginn is the form's best golfer

on a handicap of 9. Nick Abbott is our best tennis player.

David Sheahan and Paul Keenan deserve special mention for their determination in working hard at their studies. Mark Welsh is our resident quiet gentleman always ready to give a helping hand. James Butler and Nick Howell can always be relied upon to give you a smile and a friendly hello.

Thankyou to Mr Turbett for a good, happy year.

Adam Lane



GRADE 11

Now that the year has come to a close, it is important to acknowledge the many achievements of a challenging and exciting year for Grade 11 students. It was with some anticipation that the year group approached our first year of HSC, realising that it would make a different variety of demands on us after our Grade 10 experience.

Academically the Year Group can be proud of many outstanding performances, especially in Mathematics and Science competitions. Laurence Tan, Adam McGregor, Scott Brain, Damien Docker, Kai Koon Ng, and Roger Wong were awarded Distinctions in the Westpac Australian Mathematics Competition, while Ian McNeill, Adam Morton, James Richley, and Simon Younger were awarded Credits.

Performances were also strong in Chemistry Competitions, with Laurence Tan, Kai Koon Ng, and Adam Morton being awarded High Distinctions in the National Chemistry Quiz, and Ian McNeill and James Richley gaining Credits. Kai Koon Ng also gained an Outstanding Achievement in the Australian Titration Competition. On the cultural side, it is pleasing to note that George Squier won several prizes in the Alliance Francaise and La Perouse French Competitions.

Several members of Grade 11 achieved considerable success in sport. Adam Palfreyman played in both the Under 17 Teal Cup and the Under 16 North vs South Football game. Sam Gillham was picked as a member of the Under 16 State Football Team. Jonathon Vlandys and James McAvoy were picked as members of the Tasmanian Open School Boys' State Rugby Team. Giles Newstead made the Southern Hockey Team. Special credit must go to Hamish Ross for being selected as Captain of the Tasmanian Under 16 Waterpolo Team and for being picked in the Australian Waterpolo Team. Also in waterpolo it was pleasing to note that Marcus Carter and Adam McGregor made the Under 20 State Team. Marcus Carter and Tim Muir were selected to be members of the State Sailing Squad. On the equestrian side, Andrew Wilson represented Tasmania in the National Prince Phillip Cup Mounted Games, and also represented Tasmania in the Polocrosse Competition. Finally, Simon Robertson was selected in the Under 16 State Tennis Squad, and Tim Johnstone in the Under 18 State Tennis Team.

Most Grade 11 students also participated in an exciting range of extra-curricular activities. Nick Wright, David Stedwick and William Coyle participated in the Senior Debating grand final. Charles

Whitehouse and Damien Docker represented Hutchins at the Anglican Youth Synod which was held in July. It is especially pleasing to congratulate James McAvoy on winning an AFS Exchange Scholarship. Many students have participated in various inter-school programs such as the Peer Leadership Program and Befriender Group. The highlight of these programs was the Friendship Camp for Grades 6 and 7 students which was held at Southport in October, and which was organised by four Grade 11 students, Andrew Gould, Campbell Taylor, Stewart Brooks and Sean McWhirter.

It is with some grief and relief that we finish the School year, and with trepidation that we face our first set of Higher School Certificate Examinations. But our very special thanks must be conveyed to our Form Teachers, Mr Bester, Mrs Farmer, Mr Walsh and Mr Crofts, for their care and enthusiasm throughout 1991. Sadly, due to the new House system, we will lose Mr Fishburn as Year Head. We especially thank Mr Fishburn for his effort and consideration in looking after our year group over the last three years.

Damien Docker

QUARTET ON HOLIDAY

In early first term, the Hutchins String Quartet, consisting of William Coyle, Thomas Boyd, Jason Cook and Levon Kara, participated in an episode of *Holiday*, a series of programs produced by ABC television to promote Australian Tourism.

On a Tuesday morning we met at Wrest Point Casino, where we dressed in dinner suits and then boarded a very small sea plane off Sandy Bay beach. The plane landed in Port Davey on the south-west coast of Tasmania.

The story of this particular program featured a couple from Hobart enjoying a very expensive lunch on an isolated beach in Port Davey. Over lunch they enjoyed food cooked by a chef and served by a waiter, and music played for them by the String Quartet, all of whom were on the beach.

Filming lasted most of the day, and that afternoon we flew back to Hobart. When we finally appeared on television, about two months after filming, our story was short-lived: we were on the screen for only two or three seconds total. However, fortunately many viewers complained to the ABC that the whole story was a little out of anyone's price range, and the String Quartet appeared on television a second time, this time on *Backchat*.

William Coyle



GRADE 11 AFA



Front L-R: *Simon Cornelius, Adam McGregor, Thomas Cox, Stephen Harwin, Adam Hills Wright, Marcus Carter, Laurence Tan, Anoop Lad, Samuel Gray*
Middle L-R: *Jackson Pitt, Andrew Wilson, Luke Watchorn, Daniel Jenkinson, Adam Palfreyman, Angus Logan, Dean Wilson, Pierre Lee, Mrs A. Farmer*
Back L-R: *Matbew Kean, Nicolas Wright, Peter Wallbank, Matbew Morris, Samuel Gillbam, Giles Neustead, Richard Salter, Andrew Watts*

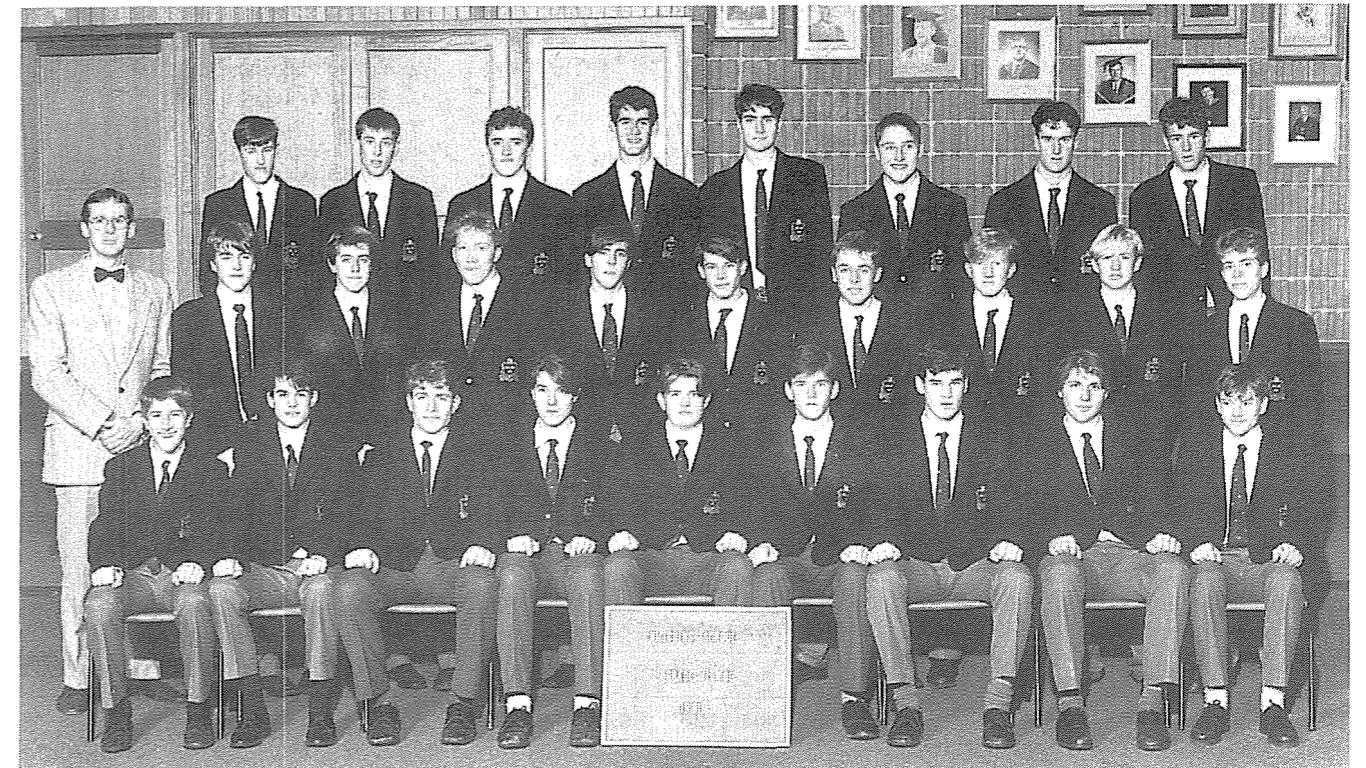
GRADE 11 KWA



Front L-R: *Nicholas Bowden, Roger Wong, Scott Brain, Robert Clerk, Warren Davis, Zane Carey, Nicholas Baddiley, Thomas Burbury, Glen Naphtali*
Middle L-R: *Justin Foster, Simon Robertson, Jonathan McShane, Ng Kai Koon, Jonathon Sprott, Richard Sprent, Christopher Madden, Matbew Clark, Mr K. Walsb*
Back L-R: *Joel Rache, Sam Harrington, Simon Wu, Sven Haberle, James Ribley, Kim Paterson, Andrew Gould, Martin Headlam*



GRADE 11 NBE



Front L-R: *Oliver Salmon, James Hodge, Stephen Poulson, Luke Dineen, Stewart Brooks, George Squier, James Kirkcaldie, Simon Younger, Philip Holmes*
Middle L-R: *Mr N. Bester, Timothy Lawrence, Philip Milne, James McAvoy, Campbell Taylor, Adam Sherrin, Damien Docker, Stuart Giles, Rhys Menadue, Adam Challen*
Back L-R: *John Clennett, Simon Maxwell, Cameron LeFevre, William Avery, Sean McWhirter, Fletcher Davidson, Marcus Cleary, Thomas McMeekin*

GRADE 11 PCR



Front L-R: *Robert Page, Hamish Ross, Nicholas Heather, Marcus Clark, Damien Clark, Jason Polites, Andrew McDermott, Jonathon Vlandys, Charles Whitehouse*
Middle L-R: *Alexander Davis, Charles Wood, Adam Morton, Andrew Johnson, Timothy Muir, Chun Wai Hung, Benjamin Jones, Ian McNeill, Mr P. Crofts*
Back L-R: *Justin West, William Coyle, Timothy Johnstone, Jamie Rowe, Marcus Gray, Matbew Allen, David Kruse, David Stredwick*



GRADE 12

1991 started with bright prospects for many. Good sporting performances were anticipated as were successful HSC results. Of course, most saw 1991 as their last and most challenging year. I fondly remember the debate in the first year group meeting in Term 1 about adult responsibility, or "we should be allowed to do as we please." Some saw the lighter side, many understood, but a few were still missing the point at the end of the year.

The first major event organised by Grade 12 was the House Swimming. It was most fitting that the success of the running of the day fell to Jason 'Big Fish' Chamberlain as the marshal, and Ben 'Walrus' Palmer, the starter. Jason also did an excellent job as Captain of the very successful Swimming team. The Summer Sports/Activity Day in its new format went well. Most boys were involved and their organisation was the responsibility of House Seniors, which involved nearly every student in Grade 12. Marcus 'The Red' led the rowers valiantly at the Southern Head of the River, but the best memory of the day was of Doug, during the House Regatta standing up in the House IV arguing with the starter that he should not increase the length of the race to 1500m, while the rest of the crew rowed him to the start. Still on a nautical theme, Captain 'Iceman' Elrick led a fine cast in the production of *Billy Budd*, while Graham Woods stage-managed the forward saloon of the 'North Head'.

If Lent Term was not busy enough, Trinity Term certainly was. Some students, in the light of their reports, resolved to spend more time at their books than in pursuit of more appealing pastimes. Only they know if they succeeded, as a very full program commenced. The Cross Country was held on a cloudy and eventful day. Full marks to George for adding some colour with those magnificent shorts and his ghetto blaster. There were some good performances posted, James Eddington setting a worthy, initial record.

This traditionally is the academic competition term. Good performances were achieved in the Titration Competition, Maths Competition and Chemistry Quiz. House competitions continued: Winter House Sports Day was hectic with again nearly all Grade 12 involved. In the Anniversary Debate, the staff argued most successfully against the students for a co-educational Hutchins. The adjudication panel consisted of two female members of staff and John Erp. The staff won the Volleyball despite the handicap the Year Head was playing under - I think Chris Green mentioned something about

boots?! The students, on the other hand, were superior to the staff in Badminton with a power game by Heyward, Newcombe, Spilsbury and Bruce. Michaelmas Term is a short dash to the finish with an unending amount of study and exams. Even so, excellent performances were put in by the athletes led by Young and Younger, and the Basketballers were shown the way by 'Two Wrists' Whelan. In the final week the 'endless' saga of the leavers' tops climaxed, thanks to Michael and CJ; the review went ahead with no culture or sensitivity but much work by Peter and Lachlan; and the "Football" game between Hutchins and Collegiate hastily repaired to Sandown (the girls taking out the match 52 to 33). The term finished on a formal note with morning tea in the Brammall Staff Room, Leavers' Chapel, where the Bishop gave some carefully chosen words of advice, and the Awards Assembly.

Throughout the year a long list of guest speakers visited the School. Most spoke to topics related to the religious philosophy essay in Chapel and in Year Group Meetings. Some Monday speakers, however, were more vocationally oriented. By far the most numerous were speakers discussing various aspects of how to decide what is right and what is wrong. We also had a series of speakers on topics allied to this, such as abortion, euthanasia, world conservation and homosexuality. The feedback suggests that the program was well worth while.

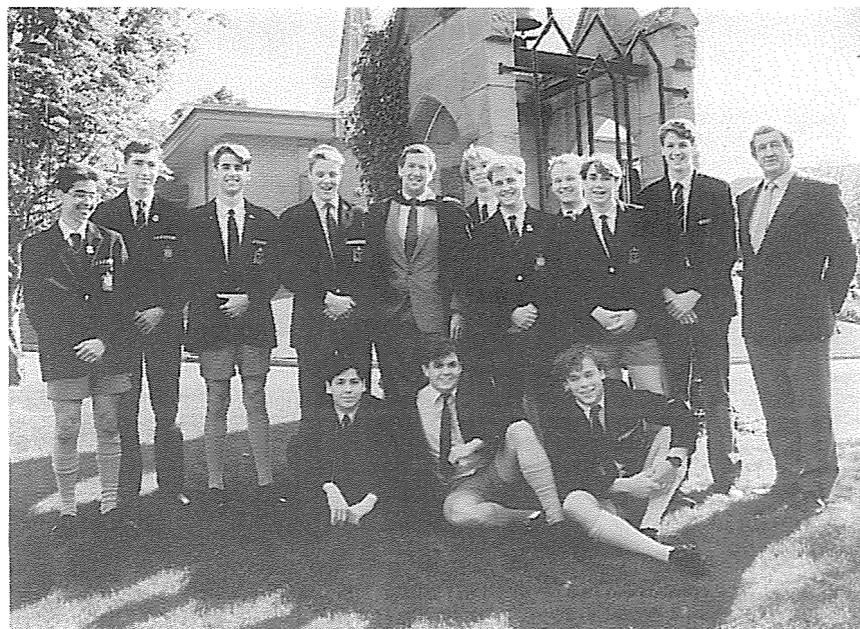
Other notable features of the year were the car culture that developed and the size of the absentee and injury list. Cars represent freedom to students and many excuses were used: leaving books in the car so they could be retrieved at recess and just happening to listen to the radio; just driving a friend to another school because she missed the bus; or the need to visit the State library. I am pleased to report that the rate of accidents declined exponentially as the year progressed. "We are getting more practice," they claimed. The absentee rate was almost a record this year, through legitimate illness and injury. German measles and glandular fever were the main culprits, while most noticeable of the injuries were Daniel's crutches, Doug's twin casts, and the quiet while Peter had his mouth wired shut. Even the Year Head tried on a sling and then crutches.

The great strength of this Grade 12 was the depth of individual talent and so many quiet, mature students who knew what they wanted or could see a job that needed doing and did it. Often they looked for no reward, but many received it at the Awards Assembly and at Speech Night as the long list of Grade 12 award and prize winners testifies.

"Boots and All." Is that how they go about their activities?

Mr P. Starkey
Grade 12 Year Head

LONG SERVING STUDENTS: 1980-1991



Front L-R: Alexander Bayne, Ben Palmer, Ben Rea
Back L-R: Kriszta Epari, Zoltan Bornemissza, Matthew Risby, Lachlan Keating, Mr J. Bednall, Andrew Buckley, Greg Woolley, Iain Elrick, Matthew Carne, Alastair Ingles, Mr J. Anderson



Allen, Mathew James 1984 - 1991
Soccer 2nd Colours 1990



Badenach, Mark Ian 1986 - 1991
Stephens Executive 1991; Merit Prize 1986; Richardson Trophy for the Best All-Round Sportsman 1987; Certificate of Academic Merit 1988; Hockey 1st Colours 1989, Caps 1990, 1991



Appleby, Forbes Mitchell 1986 - 1991
Prefect 1991; Buckland Captain 1991; Academic Achievement Prize 1986; Hockey 1st Colours 1988, 1989, Caps 1990, 1991; Debating 2nd Colours 1990



Bailey, Daniel John 1990 - 1991
Volleyball 1st Colours 1991



Ayling, Michael Richard 1986 - 1991
Debating 2nd Colours 1990, 1st Colours 1991; Athletics Caps 1991



Barwick, Matthew James 1984 - 1991
Certificate for Commitment and Participation 1988, 1990; Drama Caps 1990; Tennis 2nd Colours 1991; Squash 2nd Colours 1990, 1991

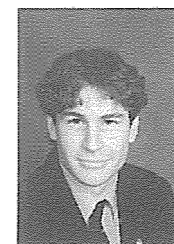


Badcock, Dion James 1986 - 1991
Cricket 2nd Colours 1990; Football 2nd Colours 1991; Drama 2nd Colours 1990



Bayne, Alexander Joshua 1979 - 1991
Music 2nd Colours 1990

Andersen, Gerald Kim 1990 - 1991



Bennett, Adrian Jackson 1984 - 1991
Sub Prefect 1991; Thorold Executive 1991; Certificate of Academic Merit 1988, 1989; Football 1st Colours 1990, Caps 1991; Cricket 2nd Colours 1990



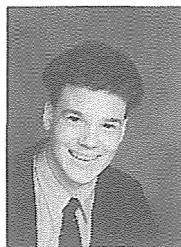
Bennett, Sean Timothy 1984 - 1991
Football 2nd Colours 1990, 1991; Athletics Caps 1991



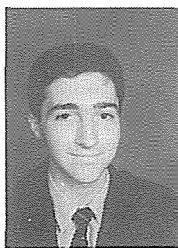
Browning, Shane Andrew 1986 - 1991
Football 2nd Colours 1990, Caps 1991



Bird, Adrian Victor 1984 - 1991
Soccer 1st Colours 1990, 1991; Rowing 2nd Colours 1990, 1991



Bruce, Andrew James 1986 - 1991
Certificate for Commitment and Participation 1990; Sailing 2nd Colours 1990; Badminton 2nd Colours 1990, 1st Colours 1991



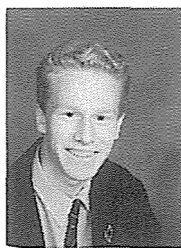
Bornemissza, Zoltan Francis 1979 - 1991
Prefect 1991; CRC Chairman 1991; Thorold Executive 1991; Choral Scholarship; D. H. Harvey Memorial Scholarship; Robert Nettlefold Scholarship; Dux of the Junior School 1985; Academic Achievement Prize 1986; Dux of the Middle School 1987; Dux of Grade 9 1988; Dux of Grade 10 1989; Dux of Grade 11 1990; Accounting Prize 1990; Economics Prize 1991; Computer Science Prize 1991; Maths Prize 1991; Physics Prize 1991; Chemistry Prize 1991; Prize for True Sportsmanship, Leadership, Character, Determination and Example 1991; Dux of the School 1991; Badminton 2nd Colours 1991; Cross Country 1st Colours 1991



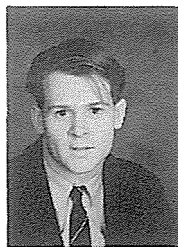
Buckley, Andrew James 1979 - 1991
Merit Prize 1984; Sailing 1st Colours 1990, 1991; Cross Country 1st Colours 1990, Caps 1991; Football 2nd Colours 1991; Athletics 1st Colours 1991



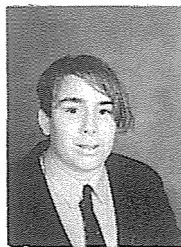
Bovill, Andrew William 1984 - 1991
Soccer 1st Colours 1989, 1990, 1991; Cricket 2nd Colours 1990



Cannon, Rodney Wayne 1985 - 1991
Prefect 1991; Thorold Captain 1991; SRC Secretary 1991; Merit Prize 1986; Commitment and Participation Prize 1987; Service to Drama Prize 1989; Football 1st Colours 1990, 1991; Cricket 2nd Colours 1990, 1st Colours 1991; Debating 2nd Colours 1990, Caps 1991; Drama 2nd Colours 1990; Athletics Caps 1991



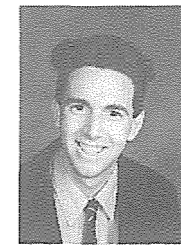
Brennan, Matthew Ian 1988 - 1991
Certificate of Academic Merit 1990; Drama Caps 1990, 1991; Rugby 1st Colours 1989, 1991; Athletics 1st Colours 1991



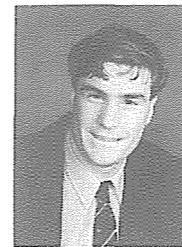
Came, Matthew Samuel 1978 - 1991
Badminton 2nd Colours 1990, 1991



Challen, Mathew David 1986 - 1991
Certificate for Commitment and Participation 1988, 1989, 1990; Golf 1st Colours 1991; Squash 2nd Colours 1990, 1st Colours 1991; Drama 2nd Colours 1990



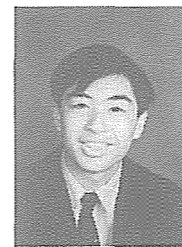
Cummins, Mark John 1984 - 1991
School House Vice Captain 1991; Rowing 2nd Colours 1990, Caps 1991; Drama 1st Colours 1990; Football 2nd Colours 1990



Chamberlain, Jason Lee 1983 - 1991
Swimming Caps 1990, 1991; Waterpolo 1st Colours 1990, 1991; Hockey 2nd Colours 1989, 1990, 1st Colours 1991; Athletics 1st Colours 1991; Cross Country 1st Colours 1991



Eddington, James William 1980 - 1991
Second Prefect 1991; School House Executive 1991; Literary and Debating Society Vice President 1991; Newcastle and Board Scholarship; Academic Merit Prize 1987; Certificate for Commitment and Participation 1988; Certificate of Academic Merit 1989, 1990; Prize for Compassion, Humility and Quiet Achievement 1990; English Studies Prize 1990; History Prize 1990; Cross Country Caps 1990, 1991; Athletics 1st Colours 1990; Cricket 2nd Colours 1990; Debating 2nd Colours 1990, 1st Colours 1991



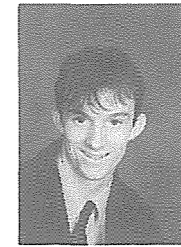
Chan, Paul 1984 - 1991
Hockey 2nd Colours 1990, 1991; Debating 2nd Colours 1990



Elrick, Iain Robert 1979 - 1991
Prefect 1991; School House Captain 1991; Commitment and Participation Prize 1987; Prize for Service and Involvement in the School 1990; Drama Caps 1990, 1991; Cricket 2nd Colours 1990; Rugby 1st Colours 1990, 1991; Music 1st Colours 1991



Christie, Samuel John 1978 - 1991
Badminton 2nd Colours 1990



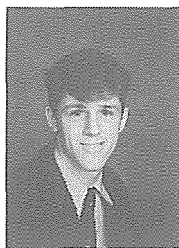
Enraght-Moony, Owen Gibbs 1988 - 1991
Rugby 1st Colours 1990, 1991



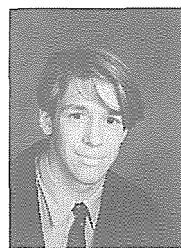
Cole, Alistair Cardale 1985 - 1991
H. D. Erwin Scholarship; English Studies Prize 1990; Soccer 1st Colours 1989, 1990, Caps 1991; Skiing 2nd Colours 1988; Tennis 2nd Colours 1991; Drama 2nd Colours 1991



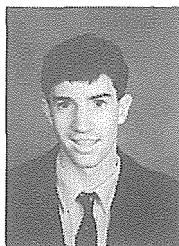
Epari, Krishna Prasad 1978 - 1991
Certificate for Commitment and Participation 1988; Certificate of Academic Merit 1989, 1990; Sailing 1st Colours 1990, 1991; Hockey 1st Colours 1990, 1991



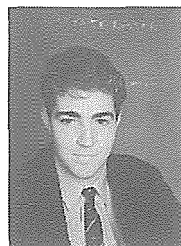
Erp, John Cameron 1985 - 1991
Sub Prefect 1991; Buckland Executive 1991; Prize for Service to Choir, Debating and Drama 1988; Cross Country 1st Colours 1990, 1991; Drama 1st Colours 1990; Tennis 2nd Colours 1991; Debating 2nd Colours 1990



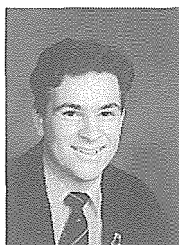
Hardinge, Rowan Michael 1984 - 1991
Soccer 2nd Colours 1990, 1st Colours 1991



Fraser, David Ronald 1986 - 1991
SRC Executive 1991; Cricket 2nd Colours 1990, Caps 1991; Badminton Caps 1991; Football 1st Colours 1991; Basketball 1st Colours 1991



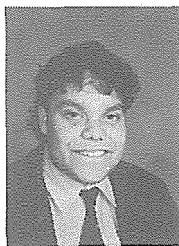
Harper, Troy Adrian 1984 - 1991
Sailing Caps 1990, 1991; Soccer 2nd Colours 1990, 1st Colours 1991



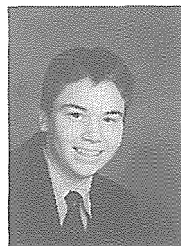
Gavalas, John 1986 - 1991
Prefect 1991; Stephens Executive 1991; Academic Merit Prize 1987; Certificate of Academic Merit 1988, 1989, 1990; European Languages Prize 1990; Soccer 1st Colours 1990, 1991; Tennis 2nd Colours 1991



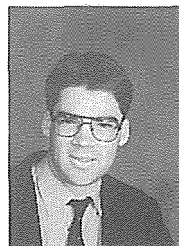
Headlam, Nicholas John 1985 - 1991
Football 2nd Colours 1990



Green, Christopher Garrow 1987 - 1991
Rugby 1st Colours 1989; Football 2nd Colours 1990



Heyward, Jonathan Beaumont 1986 - 1991
Prize for Service to the Middle School 1987; Academic Interest Prize 1990; Badminton 2nd Colours 1990, 1st Colours 1991



Hansen, Mark Rupert 1984 - 1991
Hockey 2nd Colours 1990, 1991



Houston, Alastair Hugh 1980 - 1991
Music Prize 1985; Squash 2nd Colours 1990, 1st Colours 1991



Ingles, Alastair Clifford MacGregor 1980 - 1991
Buckland Executive 1991; Trophy for Sporting Achievement 1985; Merit Prize 1986; Certificate for Commitment and Participation 1989; Swimming 1st Colours 1990, Caps 1991; Waterpolo Caps 1990, 1991; Cross Country Caps 1991; Soccer 2nd Colours 1990; Debating 2nd Colours 1990; Basketball 1st Colours 1991; Honour Badge 1991



Keating, Lachlan Asher James 1979 - 1991
Football 2nd Colours 1990, 1st Colours 1991



Johns, Cameron Gareth 1985 - 1991
Rowing 2nd Colours 1989, 1990, Caps 1991; Drama 2nd Colours 1990; Rugby 2nd Colours 1991



Kilburn, Christopher John 1984 - 1991
Waterpolo 1st Colours 1990; Football 2nd Colours 1990



Johnston, Nathan Kyle 1982 - 1991
Rowing Caps 1991; Rugby 1st Colours 1991



Knight, Matthew Walton 1986 - 1991
Sub Prefect 1991; Sailing 1st Colours 1988, Caps 1990, 1991



Jones, Craig Reginald 1986 - 1991
Sub Prefect 1991; Merit Prize 1986



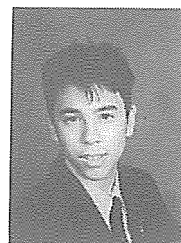
Laughlin, Damian Gray 1986 - 1991



Jones, Samuel Lindsay 1987 - 1991
Second Prefect 1991; Stephens Vice Captain 1991; Certificate for Commitment and Participation 1989; Football 1st Colours 1990, Caps 1991; Cricket 2nd Colours 1990; Athletics 1st Colours 1991; Basketball Caps 1991



Leung, Brendan Daniel 1986 - 1991
Prize for Service to the Library 1987, 1988; Hockey 2nd Colours 1990, 1991



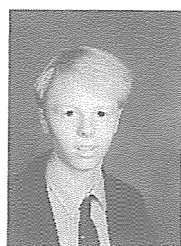
Li, Jonathan Hiu-Ming 1986 - 1991
Sub Prefect 1991; Stephens Executive 1991; Literary and Debating Society President 1991; Academic Merit Prize 1987; Junior Orator Prize 1987; Certificate of Academic Merit 1988; Debating 2nd Colours 1990, 1st Colours 1991; Music 1st Colours 1988, 1989; Soccer 2nd Colours 1990; Drama 2nd Colours 1990



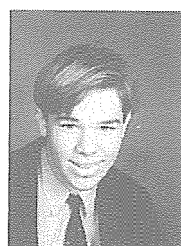
Mathewson, David John 1984 - 1991
Sub Prefect 1991; CRC Secretary 1991; Thorold Executive 1991; Rowing Caps 1990, 1991; Soccer 1st Colours 1990; Rugby 1st Colours 1991



Liapis, George 1988 - 1991
Rugby 1st Colours 1991



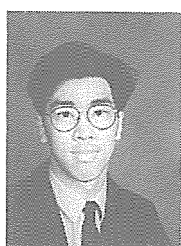
McLaren, James Roderick Bell 1985 - 1991
Buckland Executive 1991; Literary and Debating Society Secretary 1991; Prize for Compassion, Prize for Humility and Quiet Achievement 1990; Drama 1st Colours 1990; Debating 2nd Colours 1990, 1st Colours 1991



Lowe, Jason William 1984 - 1991
Football 2nd Colours 1990; Cricket 2nd Colours 1990; Drama 2nd Colours 1990



McShane, Charles Douglas 1985 - 1991
Prefect 1991; Burbury House Captain 1991; Football 1st Colours 1990, 1991; Cricket 2nd Colours 1990; Badminton 2nd Colours 1990



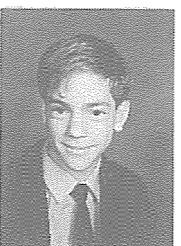
Mak, Jacob Sum San 1990 - 1991
Volleyball 1st Colours 1990



Merchant, Marcus James 1986 - 1991
Prefect 1991; Thorold Executive 1991; SRC Treasurer 1991; Rowing Caps 1990, 1991; Rugby 1st Colours 1989, 1990, Caps 1991



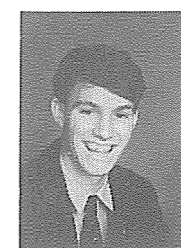
Martin, Rory Alexander 1990 - 1991
Volleyball 1st Colours 1991



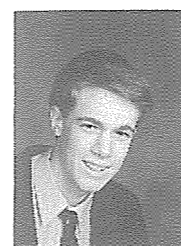
Mills, Anthony Ross 1989 - 1991
Hockey 1st Colours 1989, 1990, 1991



Murdoch, Andrew James 1986 - 1991
Stephens Executive 1991; Waterpolo 1st Colours 1990, 1991; Debating 2nd Colours 1990



Nicholson, Scott 1987 - 1991
Sub Prefect 1991; Stephens Executive 1991; Football 1st Colours 1990, 1991; Cricket 1st Colours 1990, 1991



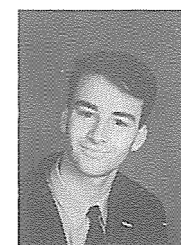
Nation, Tim James 1986 - 1991
Certificate for Commitment and Participation 1988, 1989; Hockey 2nd Colours 1990, 1st Colours 1991



Noar, Daniel Charles 1985 - 1991
Senior Prefect 1991; Stephens Executive 1991; SRC Executive 1991; Academic Achievement Prize 1986; Certificate of Academic Merit 1989; Grade 10 Geography Prize 1989; Asian Languages Prize 1990; Football 1st Colours 1990, 2nd Colours 1991; Debating 1st Colours 1990, Caps 1991; Tennis 2nd Colours 1991



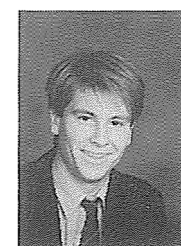
Newcombe, Mark Douglas 1984 - 1991
Badminton 2nd Colours 1990



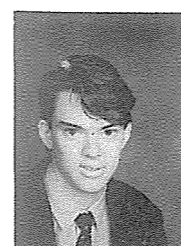
O'Neill, Jason Gerard 1986 - 1991
Football 2nd Colours 1990, 1st Colours 1991



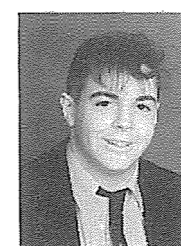
Nicholas, Matthew Patrick 1986 - 1991
Cricket 2nd Colours 1990; Squash 2nd Colours 1990, 1991



Palfreyman, Nigel Scott 1984 - 1991
Sub Prefect 1991; School House Executive 1991; Robert Swan Memorial Prize 1985; Commitment and Participation Prize 1987; Football 1st Colours 1989, Caps 1990, 1991; Cricket 1st Colours 1989, Caps 1990, 1991; Basketball Caps 1991; Honour Badge 1991



Nichols, Daniel Nathan 1990 - 1991
Soccer 1st Colours 1990, Caps 1991; Cricket 2nd Colours 1990



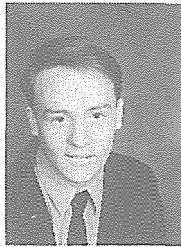
Palmer, Ben Kyle 1978 - 1991
Rowing 2nd Colours 1990; Drama 2nd Colours 1990, 1st Colours 1991



Paterson, Thomas James 1979 - 1991
Certificate of Academic Merit 1990; Debating 2nd Colours 1990, 1st Colours 1991



Risby, Matthew Lyndon 1978 - 1991
Swimming 1st Colours 1990, 1991; Waterpolo 1st Colours 1990, 1991



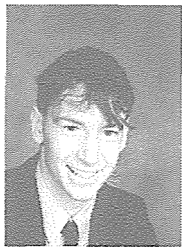
Pride, Thomas Edward 1986 - 1991
Certificate for Commitment and Participation 1990



Ritchard, Christopher Campell 1984 - 1991
Hockey 2nd Colours 1990, 1991



Rankin, Donald John 1984 - 1991



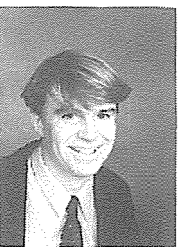
Salmon, Tom Shaw 1985 - 1991
Burbury House Vice Captain 1991; Football 1st Colours 1990, 1991; Cricket 2nd Colours 1990



Rea, Benjamin James 1977 - 1991
Buckland Vice Captain 1991; SRC Executive 1991; Skiing 2nd Colours 1989; Rugby 1st Colours 1989, 1990, Caps 1991



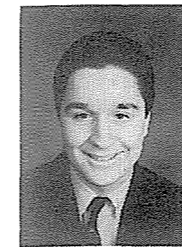
Sellars, Jared William 1984 - 1991



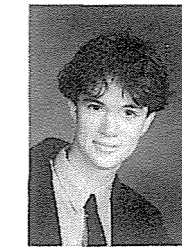
Read, Frazer Eric 1977 - 1991
Technical Drawing Prize 1990; Sailing 1st Colours 1990



Spilsbury, David Francis 1982 - 1991
Tennis 2nd Colours 1991; Badminton 2nd Colours 1990, 1991; Drama 1st Colours 1991



Staley, Matthew Charles 1987 - 1991
Archdeacon Hutchins Scholarship for Music; Service to Music Prize 1988; Badminton 2nd Colours 1990; Music 1st Colours 1988, 1989, Caps 1990, 1991



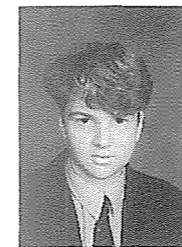
Templer, Matthew James 1988 - 1991
Music 1st Colours 1989, 1990, 1991



Stacpoole, Richard Adam 1991
Rugby 1st Colours 1991



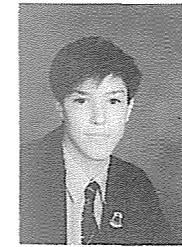
Tennant, Peter Joseph 1985 - 1991
Buckland Executive 1991; Cricket 1st Colours 1990, 1991; Football 2nd Colours 1990; Volleyball 1st Colours 1991



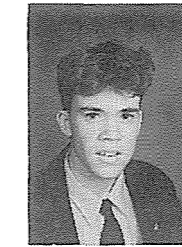
Stephenson, Christopher Philip 1986 - 1991
Badminton 1st Colours 1990, Caps 1991; Tennis 2nd Colours 1991; Music 2nd Colours 1991



Thompson, Christian David 1981 - 1991
Merit Prize 1985; Sailing 1st Colours 1990, 1991; Football 2nd Colours 1990



St Hill, John Loudon 1984 - 1991
Prefect 1991; Stephens Executive 1991; Merit Prize 1985; Academic Merit Prize 1987; Football 2nd Colours 1990; Cross Country 2nd Colours 1990



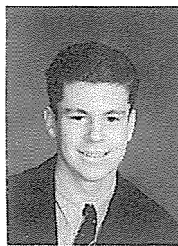
Timbs, Andrew Richard 1986 - 1991
Sub Prefect 1991; Buckland Executive 1991; Commitment and Participation Prize 1987; Squash 1st Colours 1989, 1990, Caps 1991; Cricket 1st Colours 1990, 1991



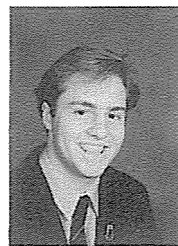
Stredwick, Paul Desmond 1985 - 1991
Academic Achievement Prize 1986; Soccer 2nd Colours 1991; Debating 2nd Colours 1991



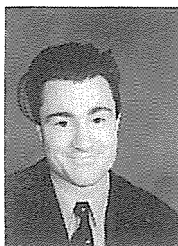
Wagner, Guy James 1984 - 1991
Cricket 2nd Colours 1990



Whelan, Douglas John 1986 - 1991
 Sub Prefect 1991; Stephens Executive 1991; C. H. E. Knight Scholarship; Certificate of Academic Merit 1988; Certificate for Commitment and Participation 1989; Rowing Caps 1990, 1st Colours 1991; Waterpolo 1st Colours 1990, 1991; Hockey 2nd Colours 1990; Debating 2nd Colours 1991; Basketball 1st Colours 1991; Service to Basketball Prize 1991



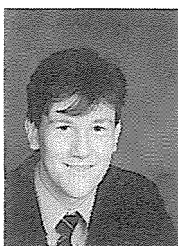
Woolley, Gregory John 1977 - 1991
 Prefect 1991; Thorold Vice Captain 1991; SRC President 1991; P. H. Rocket Scholarship; Justice Clarke Scholarship; Golf 1st Colours 1989, 1990, 1991; Cricket 2nd Colours 1990; Football 2nd Colours 1990; Debating 2nd Colours 1990



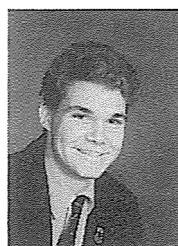
Williamson, Russell Robert 1980 - 1991
 Table Tennis 2nd Colours 1987



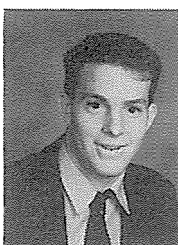
Young, Glenn John 1981 - 1991
 Merit Prize 1986; Athletics Caps 1991



Woods, Graham Lesley 1984 - 1991
 Prefect 1991; Thorold Executive 1991; Certificate for Commitment and Participation 1990; Prize for Strength of Character and Bearing 1990; Rugby 1st Colours 1990, Caps 1991; Cricket 2nd Colours 1990; Drama 2nd Colours 1990, 1st Colours 1991

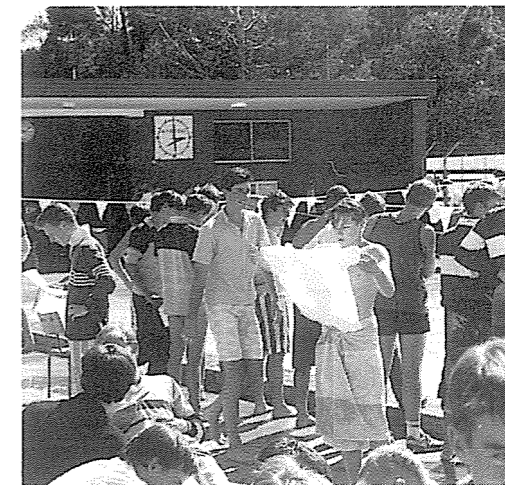
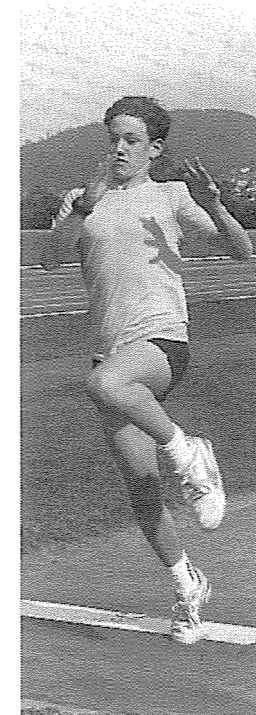


Younger, Andrew Vernon 1986 - 1991
 Prefect 1991; Stephens Captain 1991; SRC Vice President 1991; Commitment and Participation Prize 1987; Football Caps 1990, 1991; Cricket Caps 1990, 1991; Athletics 1st Colours 1990, Caps 1991; Cross Country 1st Colours 1990; Drama 2nd Colours 1990; Honour Badge 1991



Woods, James Andrew 1982 - 1991
 Rugby 1st Colours 1990, Caps 1991; Drama 2nd Colours 1990, 1991

SECTION 5 THE HOUSES



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BURBURY HOUSE

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MIDDLE AND SENIOR HOUSES

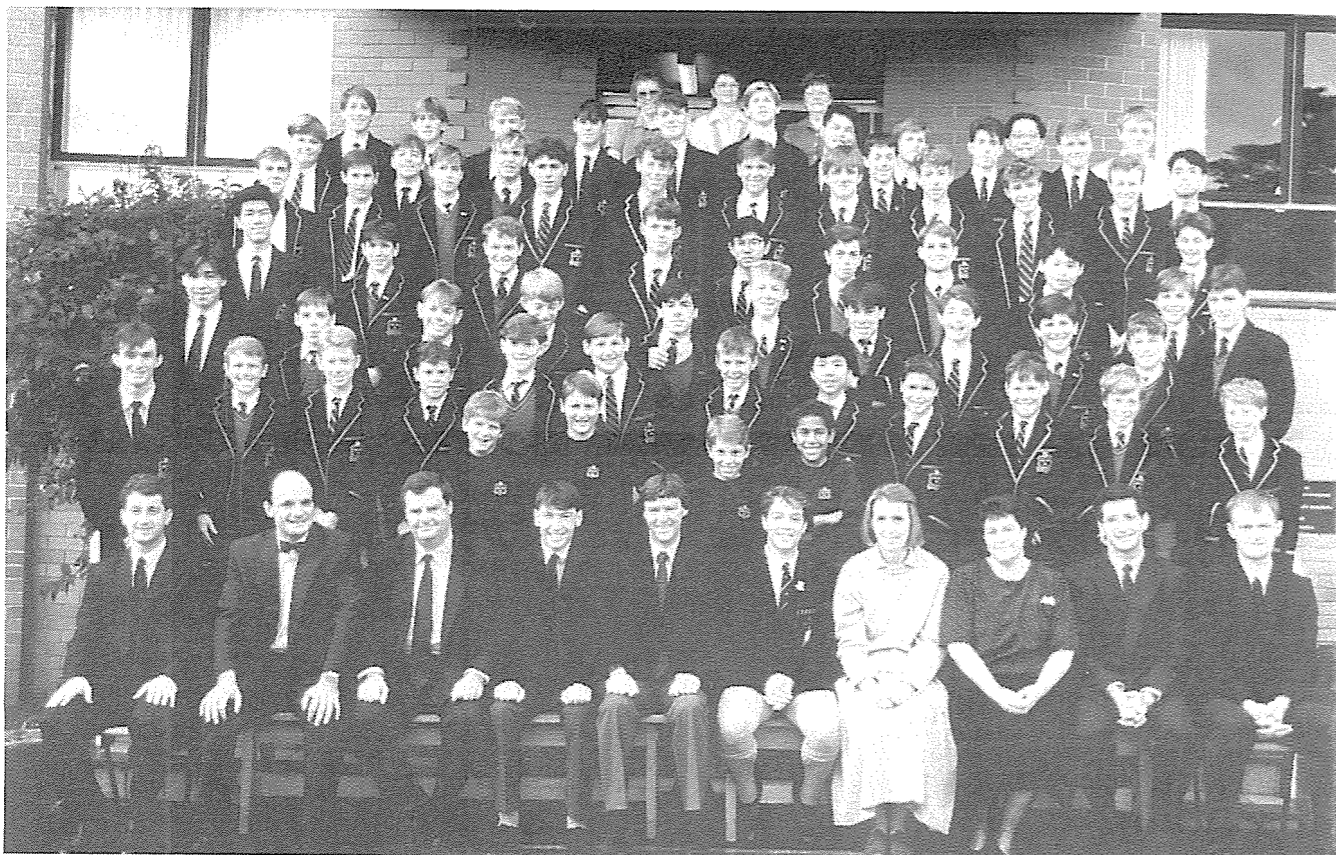
This year Burbury House started with seventy-three boys in residence, welcoming some fourteen boys for their first year as Boarders. Also welcomed were two new Housemasters, Fergus Elder (an Old Boy) and Mr Brodie. Both have made valuable contributions not only to the House, but also to School life in general, such as sports team coaching. Another new member of Burbury House was Mrs Cochrane, who was appointed Housekeeper after the retirement of Mrs Swanson in first term. Mrs Swanson retired after fourteen years of invaluable service.

In recent years, one of the best features of Burbury House is the much appreciated support from Parents of boarders, via the Burbury House Support Group and the Parents' Association. This year under the dynamic leadership of Mr Tim Chesterman, the Burbury House Support Group provided funds for refurbishment of the House, such as new carpeting, upgrading sports and recreation equipment, two personal computers and a new Burbury House Service Award. Recently Mr Chesterman and his committee handed on their responsibilities to Mr Gerard McShane and the Midlands group. We thank them for their efforts and wish continuing success to the new executive. Special thanks to Mr Tim Fish, an Old Boarder, who donated a magnificent painting of

the old School in Macquarie Street to Burbury House. Boarders of Burbury House this year achieved highly in academic and extra-curricular activities. It has to be mentioned that the study environment in Burbury House is at the highest standard that I have seen in my seven years' stay. The Boarding House is a nurturing environment for all the young men.

In conclusion I would like to extend thanks to the staff of both Houses, the kitchen and maintenance staff, and the Senior Housemaster, Mr Rae, in particular for his tireless efforts. Good luck for those staying on next year. Stick at it and you will get results.

*Charles McShane
Captain of Burbury House*



HOUSE COMPETITION

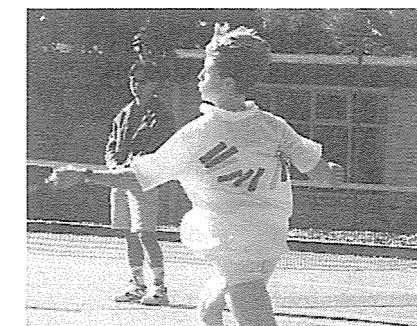
There was a surprise result in the House Competition this year. Buckland House appeared to have the competition sewn up with six wins after nine events. Stephens House, however, whilst winning only three events, maintained strong finishes throughout the year, and ended up victors by two points.

The format changed slightly this year with Senior School adopting the procedure of Middle School in having sports days where a number of activities take place at the same time. The advantages of this method are that more boys are able to compete rather than a limited number dominating events,

Housemasters are able to see more competitions and there is a lessening of the pressure on students after School time.

The same format will be followed in 1992.

ACTIVITIES	BUCKLAND	SCHOOL	STEPHENS	THOROLD
Athletics	4	3	2	1
Australian Rules	1	3	4	2
Badminton	1	2.5	4	2.5
Basketball	2	3	4	1
Cricket	1	4	3	2
Cross Country	4	2	3	1
Debating	2	1	4	3
Hockey	3.5	1.5	3.5	1.5
Impromptu Speaking	1	2	3	4
Rowing	3.5	1.5	1.5	3.5
Rugby	4	1	2	3
Sailing	4	2	3	1
Soccer	1	4	2	3
Squash	4	1	2	3
Surfing	1	2	3	4
Swimming	4	1	3	2
Tennis	4	2	1	3
Volleyball	4	2	3	1
TOTAL	49	41.5	51	41.5





BUCKLAND HOUSE

Buckland House has once again taken a firm grip on the Cock House Trophy and at the time of writing we look set for our third consecutive victory.

This year in particular, the overall depth and participation of the House has been emphasised as we have managed wins in the Athletics, Swimming and Cross-Country; the only three sports that require virtually all boys from Grades 9 to 12 to compete as a House on the one day.

The implementation of the House Sports Days served merely as another chance to exhibit our sporting prowess and dominate yet again (humility indeed!), as these days required our talented resources to be spread around a variety of sports, ensuring that everyone had a chance to be involved. The commitment and enthusiasm displayed on these days was evident and resulted in Buckland winning seven of the twelve sports that were offered.

On the Summer Sports Day we achieved a narrow win in the Sailing, a good team win in the Tennis, and tied for first place in the Rowing with Thorold. However, we were outplayed in the Cricket and a poor swell didn't help our Surfing prospects, and we finished fourth on both occasions.

The Winter Sports Day proved successful as well, as we gained first places in Rugby, Squash, Volleyball, and tied for first in the Hockey. However, we were not quite as lucky with the Soccer and Australian Rules where we ended up fourth despite spirited performances by many of our younger boys.

Third term was not our most productive term but the Basketball team fought hard against tough opposition from the other Houses to finish third, while in Impromptu Speaking, despite a first from our Grade 10 team, we finished fourth overall.

The might of Buckland House would not have been seen this year without the hard work put in by all the Captains of House Sports and especially Mr Millhouse, who put in countless hours of organisation and takes great pride in the record of Buckland House under his leadership. It has been a real 'House effort' this year, so thanks to all Bucks House members for helping make this a memorable year, and the best of luck for 1992.

*Forbes Appleby
House Captain*

BUCKLAND HOUSE

Housemaster: Mr I. Millhouse
House Captain: Forbes Appleby
Vice Captain: Ben Rea
Executive: Andrew Timbs, Peter Tennant,
John Erp, Alastair Ingles

CAPTAINS

Basketball: Andrew Timbs
Australian Rules: Lachlan Keating
Rowing: Cameron Johns
Swimming: Alastair Ingles
Hockey: Forbes Appleby
Rugby: Ben Rea
Sailing: Matthew Knight
Tennis: Daniel Jenkinson
Surfing: Ben Rea
Squash: Andrew Timbs
Athletics: Ben Rea
Cross-Country: Lachlan Keating
Table Tennis: Shane West
Soccer: Justin West
Badminton: Mark Newcombe
Volleyball: Peter Tennant
Debating: Forbes Appleby
Impromptu Speaking: James McLaren
John Erp

*Buckland House Executive
Front L-R: Forbes Appleby, Mr I. Millhouse, Mr T. Sheehan, Ben Rea
Back L-R: James McLaren, Peter Tennant, Alastair Ingles, Andrew Timbs, John Erp*



SCHOOL HOUSE

SCHOOL HOUSE

Housemaster: Mr C. Rae
House Captain: Iain Elrick
Vice Captain: James Eddington
Executive: Charles McShane,
Tom Salmon, Nigel Palfreyman,
Mark Cummins

CAPTAINS

Football: Nigel Palfreyman
Cricket: David Fraser
Rugby: Iain Elrick
Soccer: Alistair Cole
Basketball: Andrew Bovill
Athletics: James Eddington
Swimming: Alistair Cole
Impromptu Speaking: James Eddington
Debating: James Eddington
Cross Country: James Eddington
Squash: Matthew Nichols
Hockey: Krishna Epari
Sailing: Krishna Epari
Badminton: Jonathan Heyward
Table Tennis: Mark Cummins
Volleyball: Daniel Bailey
Rowing: Mark Cummins
Tennis: Craig Jones

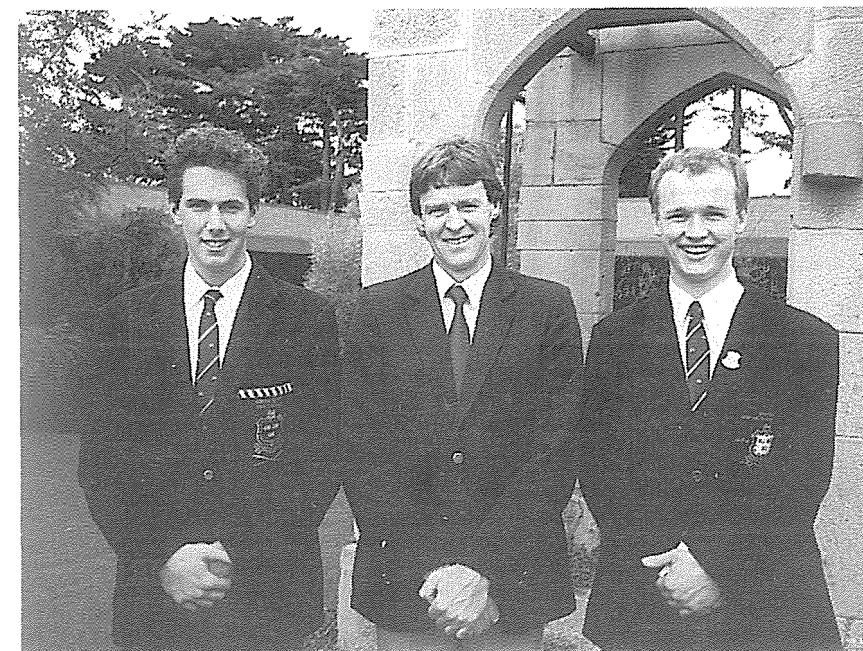
1991 has held mixed successes for School House. The year got off to a shaky start with a fourth in the Swimming, but from then on things began to pick up.

The Cricket team put up a flawless effort to win the House Cricket, while in the Athletics the whole House performed very well to get a well-earned second. On the water the sailors, rowers and surfers worked hard to gain creditable third placings in each of these events. Back on dry land, the Tennis team gained third in a very competitive tournament. In the Winter sports the Soccer team outplayed the other Houses, taking out the winner's final. The Football team narrowly missed out on winning, being beaten in the dying seconds of the final by Steves. Both the Volleyball and Squash teams played well, gaining third and fourth respectively.

I would like to thank Mr Rae for his tireless effort and work as Housemaster and all the Captains of House Sports for their work organising their teams.

*Iain Elrick
House Captain*

Mark Cummins, Mr C. Rae, Iain Elrick





STEPHENS HOUSE

This year Stephens House won narrowly against Buckland House in a tight competition throughout the year. Enthusiastic members of the House in all age groups made certain that there were competitive teams in every activity of the Cock House. I would like to take this opportunity to thank all those who gave up their time and effort to participate for their House.

Back in Term 1 we set some foundations for the year's competition by coming second to a very competitive School team in Cricket. Later in the term we followed this effort with seconds in Swimming, Sailing and Rowing and a third in Athletics. Tennis was our worst result for the term with a big loss. Second term proved to be a mixed bag of results, coming first in Australian Rules, with a one point victory over School House, and with Hockey in which we were placed equal first due to the final match being washed out. There was only one second for the term and this was in Cross Country. Soccer, Squash and Rugby did not go quite as well as planned and a third was registered in each of them. Third term saw another close match in the finals of Basketball between Stephens and School when the excellent play by Sam Jones and Captain, Douglas Whelan, pulled us through by one point. We were relatively successful in Impromptu Speaking, coming second.

As has been the policy in past years, the younger boys of the House were encouraged to take part in all the activities, and that they did. The House can look forward to many of these boys becoming successful in future years.

I would like to thank all the House Executive Members for all their time and willingness to help throughout the year. I would also like to thank Mr Symons for his continuous support and guidance during the year. Good luck to the House and House Captain next year, and may they be successful in retaining the shield.

*Andrew Younger
House Captain*

Andrew Younger, Mr P. Symons, Sam Jones



STEPHENS HOUSE

Housemaster: Mr P. Symons
House Captain: Andrew Younger
Vice Captain: Sam Jones
Executive: Daniel Noar, Scott Nicholson,
Mark Badenach, Jonathon Li,
Andrew Murdoch, John Gavalas,
John St Hill, Douglas Whelan

CAPTAINS

Athletics: Andrew Younger
Australian Rules: Sam Jones
Badminton: Christopher Stephenson
Basketball: Douglas Whelan
Cricket: Scott Nicholson
Cross Country: John St Hill
Debating: Daniel Noar
Hockey: Mark Badenach
Impromptu Speaking: Daniel Noar
Rowing: Douglas Whelan
Rugby: Jonathon Vlandys
Sailing: Fraser Read
Soccer: John Gavalas
Squash: Tim Johnstone
Swimming: Jason Chamberlain
Tennis: Tim Johnstone
Volleyball: Andrew Johnson



THOROLD HOUSE

THOROLD HOUSE

Housemaster: Mr S. Cripps
House Captain: Rodney Cannon
Executive: Gregory Woolley,
Marcus Merchant, David Mathewson,
Zoltan Bornemissza, Graham Woods,
Adrian Bennett

CAPTAINS

Cricket: Rodney Cannon
Rowing: Marcus Merchant
Rugby: Marcus Merchant,
Graham Woods
Tennis: Timothy Nation
Swimming: Matthew Risby
Sailing: Troy Harper, Christian Thompson
Badminton: Zoltan Bornemissza
Australian Rules: Adrian Bennett
Volleyball: Matthew Risby
Debating: Rodney Cannon
Impromptu Speaking: Zoltan Bornemissza
Basketball: Marcus Merchant,
Adrian Bennett
Athletics: Glenn Young
Soccer: David Mathewson
Squash: Matthew Barwick
Surfing: Rowan Hardinge,
Adrian Bennett
Cross Country: Marcus Merchant

This year Thorold has not achieved its goal of winning the Cock House Award. Far from it in fact, but as the saying goes, 'It doesn't matter if you win or lose, it's how you play the game.' And Thorold did play all the competitions with enthusiasm and endeavour, even when we were outclassed in skill. A good example of this was in Basketball where the team lacked expertise but battled hard, going down by no more than 100 points in each game!

A feature of Thorold this year was the willingness of all House members to participate fully in any sport they were asked to compete in. It was very pleasing to see younger members actually volunteer to be included in certain events - this certainly made the House executive's job much easier.

Despite Thorold's moments of glory being few and far between, there were some great team results which should be mentioned. First, our outstanding win in the Surfing and our tied win in the Rowing. We also did well in Tennis, Soccer, Squash and Rugby.

One of my fondest memories of the Cock House competition this year - one which depicts the enthusiasm of Thorold members as a whole - was when Tom Cox, after a hard game of Hockey, wandered up to support the Footballers. When he arrived he begged to play. I did not see that any harm could come of this because we were already losing to School by a goal or ten. So Tom borrowed some boots and lifted the team by kicking a checkside goal from twenty metres out - in fact it was described by Tom as 'magic!' I must admit that it wasn't a bad goal for a Hockey player. The fact is that there were many House members like Tom who were prepared to play as hard as they could in any sport they participated in.

I would like to thank all members for their participation, Mr Cripps and the House Executive for their leadership, and also the many younger members who assisted with team selections. Good luck in 1992.

*Rodney Cannon
House Captain*

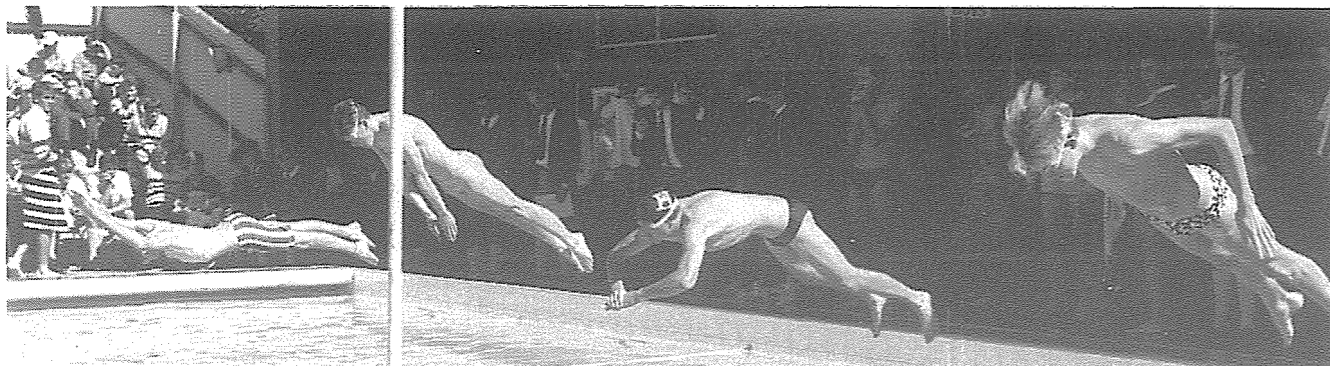
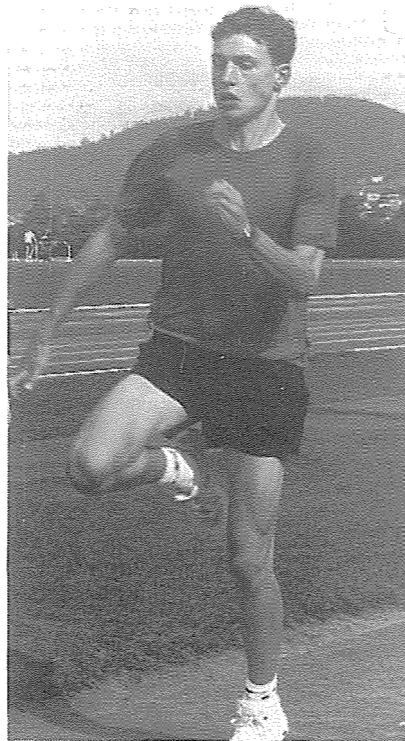
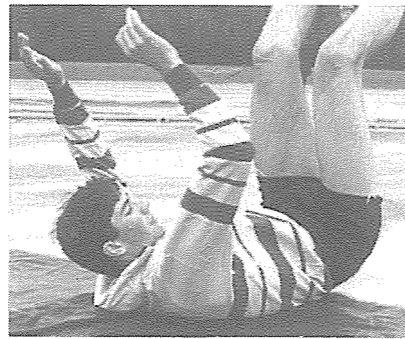
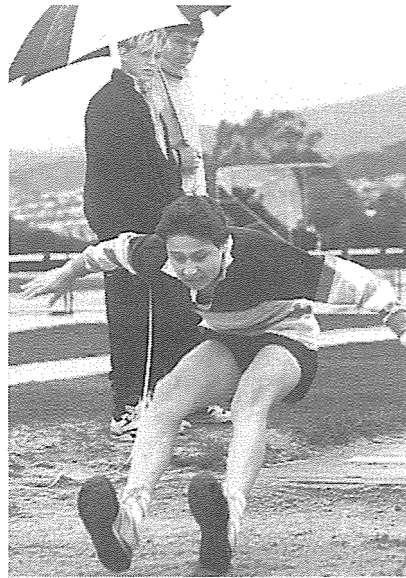
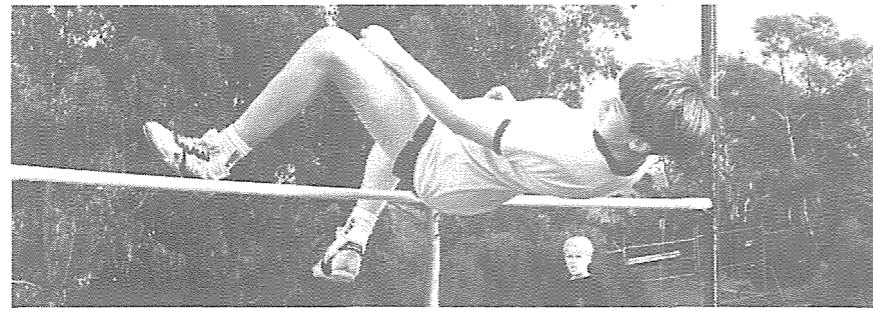
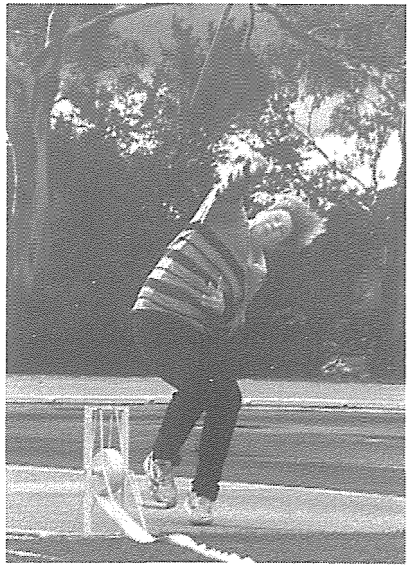
Thorold House Executive

*Front L-R: David Matheuson, Rodney Cannon, Greg Woolley
Back L-R: Zoltan Bornemissza, Mr S. Cripps, Adrian Bennett, Marcus Merchant*





HOUSE SWIMMING AND ATHLETICS



SECTION 6
STUDENTS' COMINGS AND GOINGS



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OVERSEAS STUDENTS

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EXCHANGE STUDENT



In 1991 Hutchins was fortunate to have boys from Denmark, Sweden, Hong Kong, Singapore, Thailand and Papua New Guinea in the School, adding their touch of multi-culturalism. Perhaps the best way of reflecting their year at Hutchins is to present a series of short articles written by the boys themselves.

* * * * *

I came from Hong Kong, and this is my first year in Hutchins. With its new environment, different language and different life style, I found it very hard at first to live in Australia, and in particular, in the Boarding House.

Speaking and listening to spoken English is not a big problem for me. When I was growing up in Hong Kong I used to speak and listen to English during my Oral English lessons, where I even had an Australian teacher. I also spoke English to my sister at home sometimes, and some of my neighbours were foreigners, so I really had quite a lot of practice before I came to Hobart. However, writing is a very big problem for me as I don't know much about tenses and grammar.

During the last ten months in Burbury House I learned a lot of English and I tasted a lot of Australian food. At first I got homesick, especially when I telephoned my family or when I walked in the empty streets on a Saturday or Sunday. I got really bad homesick and I thought it was very stupid to come to Tasmania to study. Overall, these may be good experiences, and a really good way of learning English.

* * * * *

After two years boarding at the Hutchins School, I am most appreciative for the opportunity to live among Australians and to understand part of the culture, as well as learning to speak better English than I did before.

Hobart and Tasmania are obviously different from my home country of Hong Kong - after all Hong Kong is more prosperous than either Melbourne or Sydney, two of the busiest cities in Australia.

It seemed like a disaster for someone like me coming last year to Hobart from one of the busiest cities in the world. I felt like a man living without hands and legs, for what I usually did in HK was not available here. There is no shopping or entertainment on the weekends, and if I missed a bus - bad luck! Just stand there and wait for another half an hour!

Regardless of the inconvenience, Hobart is a very nice place to live: the air is always fresh and clean and people are helpful, nice and kind. As soon as I came

to school I joined the school volleyball team and the Overseas Christian Fellowship. These are the only two extracurricular activities I have joined and have really enjoyed them during my time at Hutchins.

Hutchins is the first experience I have ever had living in a Western country, and my last formal secondary school life which will be part of the memory that I will never forget.

* * * * *

There are not that many differences between Papua New Guinea and Australia, because we are close neighbours. The languages in PNG are very different, as there are approximately 700 completely different languages in PNG, with Pidgin being the only common one.

PNG's culture is different in the way that celebrations and other special occasions are held. For instance, in most celebrations the mumu style of cooking is used, when a big hole is dug in the ground and filled with hot rocks from a near-by fire. Then any foods (from potato to chicken) are wrapped in banana leaves and put in the hole and left to cook.

I have been involved in Soccer, Cricket, Softball and Athletics for my school. My academic studies are going well, apart from a few things I have trouble with. In second term I was involved in the Alliance Francaise competition and came third. I mostly miss my family, friends and pets.

* * * * *

When I first came to Australia I found here is quite different from home. Firstly, I had to speak English to everyone and my English was not very well. But anyway my English-speaking is much better at the moment. The winter here is much colder and I was not really accustomed to the coldness of Hobart's winters. I haven't lived in a boarding house before, and I have found it quite interesting and bustling to live in Burbury House. The relationship between myself and other boarders is not only classmates, as we have become good friends now.

During the beginning of the year, I joined Swimming for my summer sport and I had the training on Monday and Wednesday afternoons. A few weeks before the end of first term I joined the Waterpolo team for my winter sport. When I first went to Waterpolo I was very shy because I hadn't played it before, and unluckily we lost our first game seven to one. Gradually the co-operation between everyone and the team has grown very quickly and the result is that we won second place in the Group A

teams' competition at the end of the season.

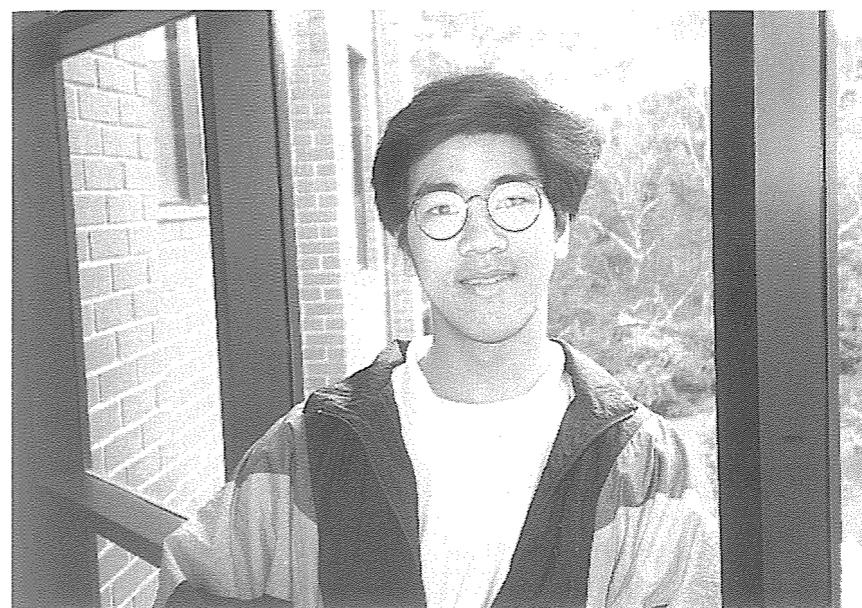
I like to study in Hutchins, because the school doesn't put a great pressure on students and everything the teachers explain is really clear and at the end of each lesson the teachers would make sure what we have learned that lesson. In this way it is much better than the pressure system back home.

* * * * *

It is incredibly difficult for young people to leave their parents, friends - and even their pets - at home and to travel thousands of kilometres to a strange land where strange people live with funny customs and an even funnier language. While the brief articles above are just samples of the overseas students' work, they show how much we, their hosts, have to be aware of their loneliness and of the problems they face - even down to the fact that a Hobart winter may be quite different from anything ever experienced when living close to the Equator all one's life. The work of our Host Families is, as always, greatly appreciated by the boys and by the School.

Mr C. Hall

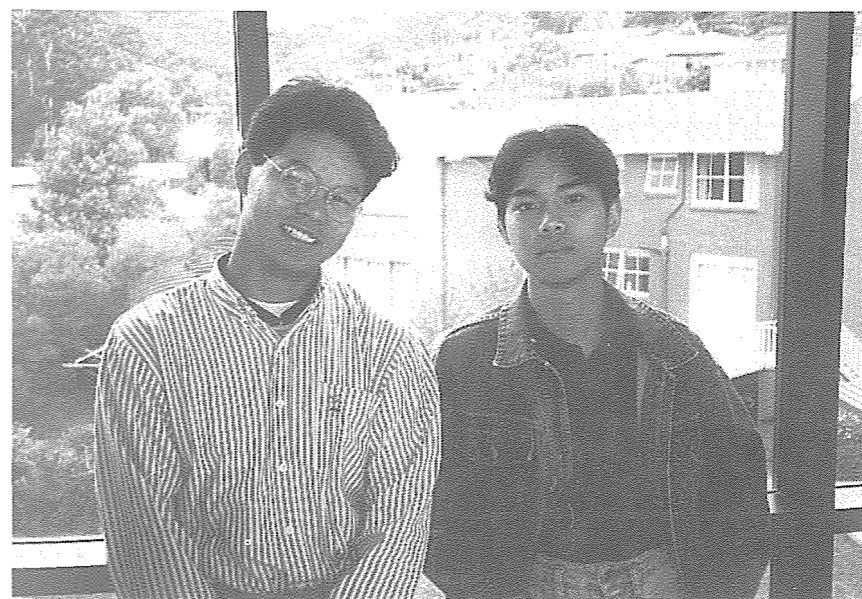
Overseas Students Liaison Officer



Jacob Mack



Simon Wu



Hung Chun Wai and Pierre Lee



EXCHANGE STUDENT

LETTER FROM AMERICA

James Eddington, Second Prefect, left Hutchins at the end of Term Two to take up a scholarship at a prestigious school in the USA. In the following letter James relates his first impressions.

Deciding to leave Hutchins to accept a scholarship to an American private school called Brooks, was a very difficult decision. I was leaving one of the most important facets of my life for the last 12 years, and so close to the valuable matriculation. However, I was moving to a school that I hoped would provide new experiences and offer great opportunities.

Brooks School is near the town of North Andover, situated about 40km north of Boston, the capital of the State of Massachusetts, which is in the north-east of the United States. The school was founded in 1926 and named after a nineteenth-century clergyman, Phillips Brooks. The school's grounds, similar to a golf course, encompass several square kilometres and the buildings, which are red brick, were established well before the school was founded.

While Brooks maintains standards of discipline similar to Hutchins, the school is more liberal with regard to dress, chapel and language. Brooks, like most American schools, has no uniform but requires students to wear coat and tie to classes and chapel. Chapel services are conducted less rigidly than at Hutchins.

Brooks, while placing a high emphasis on academic achievement, tends to regard sport more seriously than

Hutchins. Successful "Varsity" (1st team) athletes are treated as heroes and most sports teams have their own home uniform, away uniform, tracksuit, jacket, caps and bags with the name of the sport and school. Competition with other schools is fierce. In my winter sport, cross country, we compete against other schools every weekend over an eleven week season. (After five weeks the team is undefeated.) Sizeable crowds watch the large Varsity sports like American Football.

Academically Brooks is very different from Hutchins. Firstly, the four grades - Freshman (Grade 9), Sophomore (Grade 10), Junior (Grade 11) and Senior (Grade 12) - are all offered the same courses, which results in people from each grade being in the same class. Secondly, the number of courses offered is greater and more diverse than in Tasmanian schools. Also work is assessed using very high grades: 90% is regarded as good, 80% is fair and 70% is poor. My stay in America and at Brooks has so far been very rewarding, both in terms of gaining practical experience due to boarding overseas, and in terms of fun and enjoyment. I can only encourage students to investigate exchange programs which offer a year abroad.

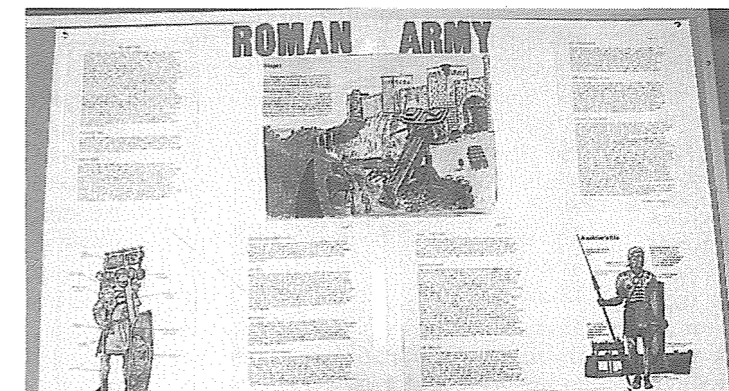
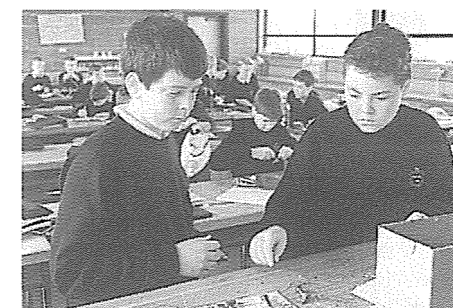
Finally, I would like to congratulate the athletics team on their wonderful and, as I heard, exciting win in the Southern Athletics Carnival and wish Grade 11s and 12s the best of luck in their matriculation exams and in all end of year events.

James Eddington



James Eddington arranging a luncheon meeting with the Headmaster for Boston 1992.

SECTION 7 THE CURRICULUM



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FACULTIES AND DEPARTMENTS



Mr P. Hodge, Director of Studies

EDUCATIONAL CHANGE AND THE T.C.E.

Next year our Grade 11 boys commence the first Grade 11/12 T.C.E. subjects. There is a danger that uninformed criticism of the T.C.E. could prejudice the opportunities offered by this change.

There was a time when we thought there was something wrong with endless arguments about educational change. Surely schools should get it right! But can they? Education is about one generation passing its culture onto the next, a culture which is changing and expanding as knowledge grows. This means that there must be selection of what to pass on. It is the process of selection which is the source of the controversy.

Let me take you back ten years to the period preceding the birth of the T.C.E. Society at large and the teaching profession were expressing concerns about education in Tasmania. Firstly, students were complaining that their educational experiences from year to year, were disjointed. Teachers were selecting learning experiences without regard to what happened before or afterwards. In some cases, there was disregard for the fact that students eventually would be employed. But how could one teacher or even one school undertake the massive task of linking each subject across the years and relating it to other subject areas to avoid overlap? The second problem was one of relevance. Students found some subjects were not related to their world or their future needs. Once those who did not succeed at school could leave and get a job. This was becoming less possible. We were also aware that there was a significant group of less fortunate Tasmanians for whom the easiest of the present subjects was too hard. Would they continue to be denied recognition for their learning? Teachers, universities, employers and community groups all wanted to update subjects or introduce

new ones. Schools were responding to this pressure by adding new subjects without removing old ones. We are all aware of how government pressure, largely based on economics, has changed the shape of university offerings in Australia. What curriculum guidelines would moderate these demands and produce a balanced curriculum suitable to the needs of all our young people? Who would develop such guidelines?

Thirdly, there has been widespread concern with quality in education. The teaching profession and outside groups were dissatisfied with educational outcomes. A relatively small proportion of students were going on to further education. Assessment was related to the standard of the average student rather than to an agreed standard of performance. It was largely determined by one end of year examination. What was needed was a way of assessing students throughout the year as well as at examinations. Such a method would inform students, at the start of a subject, how they would be assessed. Further, our year 11 and 12 subjects were generally of the same standard. It did not matter which year you studied them; the idea was to take as many as possible, ie. a broad course but one lacking depth.

In summary, Tasmania needed to undertake the rewriting of the curriculum from Grade 9 to 12 so that the subjects were current and relevant in their content, linked together across the years, with an assessment system which encouraged students to learn and which accurately measured the results. And we needed to be more demanding as well as provide for the needs of all Tasmanians. How was this to be done? Tasmania's answer was developed through the Schools Board by independent and state school teachers largely under the guidance of Professor Hughes at the University Centre for Education. It found its embodiment in the development of the Tasmanian Certificate of Education. This one certificate would replace the present two certificates. It would be designed to meet the needs of all Tasmanians as well as be more demanding of our able students. It would set criteria to assess all subjects. And, it would provide a greater range of more relevant subjects.

Why then so much controversy? There are two reasons. One is due to the nature of educational change. There will always be public debate about what is taught in our schools and quite rightly so. The other results from a lack of financial support for the changes. The process has been dependent on the goodwill and enthusiasm of teachers who undertake the extra work in addition to the normal

teaching day. As a result, new subjects have sometimes been inadequately developed; there has been insufficient time for proper consultation with the university, employers and the community or for the trialling of subjects prior to their being taught statewide.

The T.C.E. represents a major step forward for Tasmania, one which Hutchins supports. We must all see that our students are not disadvantaged by misinformed speculation.

Mr P. Hodge
Director of Studies

HUTCHINS AT LARGE

Three terms of life at the Girls' Schools.

Last year I completed four level three subjects at Hutchins. This year I embarked upon five level threes and to my surprise found myself doing three of them at Girls' Schools. English Literature at Collegiate, Biology at Fahan, and Speech and Drama at Mount Carmel. Not having been out of Hutchins for any subjects before, I was naturally unsure of what to expect.

After a time of getting acquainted with the girls, teachers and school surroundings, it was surprising how much I looked forward to these classes. The diversity and strength of the lessons was a key factor.

English Literature at Collegiate enabled me to make new friends and to be involved in other experiences; especially the Literature trip to Melbourne where we gained an appreciation of Australian theatre.

The excursion tied in nicely with my Speech and Drama studies at Mount Carmel. Here I enjoyed the curriculum, ranging from prose and poetry recital right through to documentary theatre. It was a wonderful experience to interact with girls who appreciated one's vocal and acting abilities.

At each school I was assisted by teachers and students eager to befriend me and know me better as a person. Work was mostly of the same calibre as at Hutchins but at some schools the pressure was greater. If, however, you were prepared to put the effort in and become involved, then these classes were most beneficial.

This year has been interesting and enjoyable and I have been fortunate enough to make new friendships and rekindle old ones with girls. I am just one of many Hutchins students who attended classes at our co-operating schools and, in hindsight, I really was fortunate.

Matthew Barwick
Grade 12

CAREERS COUNSELLING

Vocational education and careers counselling is vitally important in the overall development of Hutchins boys. This year at Hutchins we have had the services of Mr Ray Stacey for two days per week, following his brief contact with the School in 1990. He is a qualified secondary teacher who had been involved full-time as a Careers Educator in several NSW schools since 1979.

Many students will have an idea of what they want to do early in their schooling, but this often fades with the realisation that there are potentially many occupational fields available, and that subject interests change. Added to this, as students mature, their general interests diversify, abilities are developed and challenged and the need for the decision gets closer as Grade 12 progresses. The uncertainty of employment in the current circumstances, the availability of training options in Tasmania and the desire for security is topped off by the fear of making an unwise decision.

Career counselling and the other aspects of a careers education program, can by themselves, not solve all these concerns. Hopefully students will develop the desire to seek out whatever information and experience is available so that decisions made are as fully informed as possible, allowing for flexibility in light of the likely career changes that will occur throughout individual working lives.

There are many components to a career education program.

WORK EXPERIENCE

Work experience has been successfully conducted for some sixty Grade 10 boys in three programs - one in each term. Several Grade 11 and 12 boys have also completed five days of work experience in their term holidays. These programs are closely controlled by the Work Experience Advisory Committee, a state-wide body made up of education, union and employer representatives. These programs provide the opportunity for students to sample the world of work, looking at as many aspects of a chosen job area as possible. For many, the time is extremely productive, helping them to shape decisions for or against the particular field; for others the outcomes are not as clear-cut and not always positive. Prior discussion and research, liaison during the experience and follow-up counselling are vital. Work experience is equally needed for the academically able, both those who have made vocational choices and those who have little or no idea.

COUNSELLING

Careers counselling is a major aspect. It is a one-to-one relationship and all students in Grades 7-12 are encouraged to seek it. It has been in more demand in Grades 10-12 of course. This year a large number of boys have discussed a wide variety of matters of a vocational nature.

LIFE SKILLS

Within the Life Skills course there is scope for a variety of aspects of career education and self development. Many classes in Grades 8, 9 and 10 have made use of this. The major emphasis has been in Grade 10 with students being challenged to think about their interests, abilities, values and vocational options through the completion of a number of questionnaires and discussions.

All students in Grades 10, 11 and 12 have been exposed to a wide variety of material and speakers through assemblies and optional lunchtime seminars. A large number of students also attended the 'Careers Expo' held at the University of Tasmania. There has been the continual development of the resources accessible to the students in the Careers Office and encouragement for all students to attend the Career Reference Centre in Macquarie Street. Information has been given and discussion sessions held on subject choice and job preparation and post-school training requirements. A small number of students attended the Victorian Tertiary Information Service seminar held at Elizabeth College and information about Tasmanian and other states' tertiary application systems and courses has been given separately.

DENHOLM JOINS QANTAS

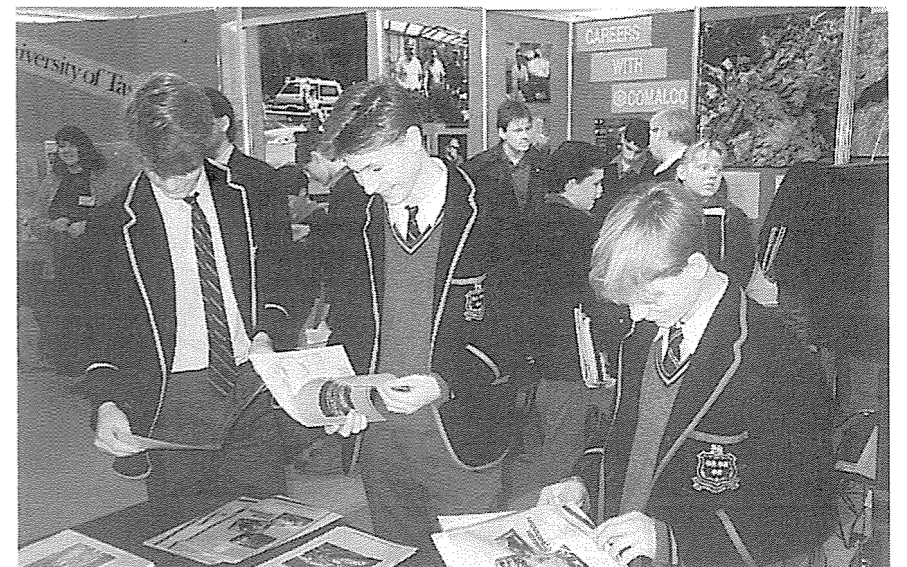
From the 28th of April until the 3rd of May I participated with a group of others in the first Work Experience program for 1991. I spent five days working at Qantas Airways here in Hobart. I had a wonderful experience working at Qantas. I did such things as banking, sitting in on meetings, typing, using the computers, doing ticket returns and taking telephone calls. I would recommend this to anyone who likes travel and who has travelled interstate and overseas. My placement with Qantas has changed me as a person and the outlook for my career future. It has increased my desire to work in the travel industry. I had a wonderful experience making new friends and learning lots about travel and Qantas. I would recommend students to take part in one of the Work Experience programs.

Jonathon Denholm
Grade 10

'DOCTOR' DOCKER

During the May holidays I took Work Experience at the Repatriation General Hospital in Hampden Road. Over four days I observed various aspects of medical practice within a hospital by 'doing the rounds' with the Resident Doctors, and seeing other areas including Physiotherapy, Occupational Therapy, Radiology, Pharmacy, and Biomedical Engineering. I also spent a day in the operating theatres of the hospital and saw six operations, including an amputation of an arm, which was rather interesting. It was a fascinating week, and from it I have decided that I would like to do a degree related to Medicine. I would recommend this program to other students considering Medicine or a related course.

Damien Docker
Grade 11



Grade 10 students Shane West, Nicholas Plaister and Robert Brammall at the University of Tasmania's Careers Exposition.



THE CENTRE FOR EXCELLENCE

PROGRAMS THROUGH THE CENTRE FOR EXCELLENCE

The Centre's main concern is with standards, and making sure that boys are able to do their best, whatever that might be. The Centre does this in many ways, from giving support to curriculum planning right through to running its own evening courses and supporting individuals on special projects.

Of the four reports below by boys doing extension work, the steam locomotive project relates to success in metal work. The Grade 10 work on The History of Aeronautics is an extension from success in the humanities and has been recommended for this year's Centre award. The Grade 6 literary report is on behalf of a group co-operating to produce a work which extends boys who have shown promise as writers. The design of a boat is by a Grade 7 boy who volunteered to take it on as an open entry project. Currently one boy in three is doing work through the Centre in many fields of interest, of which these are samples.

*Mr M. Seymour
Director, Centre for Excellence*

NO MORE FLAT STANLEYS

Mrs Caney wants to abolish Flat Stanleys (boring fictional characters with no personalities) in her group of young writers who meet every week in the Centre for Excellence. Well, half of us meet on Thursdays - that's myself, Tristan Barnes, Peter Bednall and Niall Seewang - and the other half of us meets on Fridays - that's Nick Bamford, Zac Johnston, Tim Beckett and Andrew Walsh.

We share and discuss our writing assignments, recommend books to each other and we read aloud our work to each other.

We started by working on stories ending with a 'twist or sting in the tail'.

A twist in the tail of a story is when you are convinced it's going to end in a certain way, and then it ends quite differently from what you expect.

For example, in a story based on a murder in a mansion, the author somehow convinces you that the butler, Igor, did it, but then in the last paragraph some new evidence turns up and the owner of the mansion, Count Dracula, is arrested.

Tristan Barnes wrote a good one. In a dramatic shark attack he convinced us that his friend was the victim, but it turned out in the last paragraph that his friend had actually killed the shark.

A story with a sting in the tail lulls the reader into thinking there is going to be a happy ending, and then turns on you at the last moment.

Lately we have been creating some fictional characters. We have tried to avoid making "Flat Stanleys" by trying to imagine characters with unusual talents or backgrounds.

When the group has decided on our main characters, each of us is going to write a chapter, and when we finish we will put all the chapters together.

I enjoy sharing my stories. Reading or listening to other people's stories also interests me.

By the end of the year we hope to publish a book containing our best stories.

*Andrew Chung
Grade 6*

NEW LEAGUES IN NAVAL ARCHITECTURE

I was sitting at our window overlooking the river one sunny day, watching a new Hover Speed Sea-Cat on trials when it gave me an inspiration. This developed into an idea but I didn't know who to go to with it. Mr McCammon, my science teacher, suggested I talk to the people at the Centre.

I wanted to design my own boat, but one which would be very fast in smooth water but still be a good sea boat in rough conditions. This would be a catamaran with two bulb-shaped hulls equipped with hydroplanes both fore and aft. These would be controlled to lift or lower the hulls, depending on the sea conditions. Mr Seymour at the Centre suggested that I design a much simpler hull first to test the hydroplane theory, one that I could build myself with plywood.

Now that the design is finished I have the option of putting it onto computer with a special design program or to start building it straight away from my drawings. The Centre will help me with the construction.

If, after trials, the prototype is successful, I shall design a catamaran and possibly put it into production. Watch out Bob Clifford, here I come!

*Harry Fiotakis
Grade 7*

THE MINIATURE STEAM LOCOMOTIVE

Throughout this year I have been helping to build the School miniature steam locomotive, a project which began for me when we visited the Miniature Steam Locomotive Club on Activities Day. We learnt about operating locomotives and rode on them, and this began my interest.

Initially, under the able guidance of Mr Stevens during Design and Metal classes, spending time every week, I worked on

putting the chassis together, and on fitting the axle boxes to get the suspension working correctly.

During second term Activities Day, Derek Townsend and I machined the cylinders on the milling machine, boring them out to the right size to take the pistons. This was precision machining and took a long time, particularly as both cylinders had to be exactly the same. At present we are bolting up the chassis and making sure it is square for the axle boxes.

It has been exciting and a great way to learn a lot about engineering.

*Peter Brian
Grade 9*

THE HISTORY OF AERONAUTICS AND SPACE TECHNOLOGY

I was originally approached to do my Centre for Excellence project back in 1989 when I was in Grade 8. Amongst the original proposals I considered were a documentary on the Voyager 2's travels and a discussion of the history and development of the telescope.

After much discussion with Mr Seymour and my parents, I decided to write a non-fiction book on the history and development of both space technology and aeronautics and started work in 1990.

It took me a long time to gather all of the information I needed for my book, as I had chosen a vast topic! But, eventually, the research notes piled up until I thought I had enough to begin.

I started writing the section and chapters on very early development first, progressed through early twentieth century developments to more modern developments, and actually wrote a section on things to come.

I think that this chronological approach to writing my project saved me from many problems but I frequently had to stop and search for more information as I entered new time zones.

My main difficulty came when I began choosing the illustrations and designing the basic page layout. The number of pictures to choose from is immense. By the time I reached this obstacle it was the Christmas holidays 1990-91.

This problem slowly solved itself and, after printing my work out on the computer, I handed in the finished product to Mr Seymour. It was then marked by him, as well as Mr Pride of the English Faculty, Mr Cripps of the Humanities Faculty and Mr Bednall.

I handed in my project at the end of Term One in 1991, when I was in Grade 10, roughly one-and-a-half years after I was originally given the project.

*Jason Cook
Grade 10*



COMMERCE AND LEGAL STUDIES

ENTERPRISING EFFORTS

Major changes have been taking place in the types of programs offered by the Faculty and the way in which boys have been going about their work.

Highlights for Grade 9 boys studying Commercial Studies and Technology have been the development of their computer keyboard skills in the Mac lab, the production of their own television advertisements, and their investigations of real life businesses. For boys in Business Studies they have had the opportunity to learn about how businesses operate in the Australian economy.

Grade 10 boys studying Commercial Studies and Technology have been involved in major investigations of small businesses, personal research assignments of a consumer issue, and in the development of their word processing skills. For boys in Business Studies there has been the opportunity to study management skills necessary to operate a small business.

At the HSC level, boys studying Economics, Accounting and Legal Studies progressed well, some finding the concepts and their application quite challenging but, through hard work and perseverance, gaining mastery of the jargon and the logical way of thinking to perform well in the exams.



Grade 9 Commercial Studies and Technology: Ryan Hankin, David Jones, Andreas Modinger and Chris Madsen editing their television advertisement.

An important feature of this year has been our policy of having boys use the community as a learning resource. Boys have been out building networks of contacts, talking to people in small business and experts in such fields as economics and the law, and making use of resource material provided by community organisations and other

learning institutions. Boys need to develop a first-hand understanding of the commercial and legal relationships that exist in our society, the conflicts which often arise and how they are resolved. Zoltan Bornemissza, Matthew Staley, Andrew Bruce and Jonathan Heyward participated in the computer-simulated Managing the Australian Economy game, where they had to manipulate and forecast major economic variables and hopefully bring about successful economic outcomes. Unfortunately they performed as well as their political counterparts but fortunately didn't suffer the same criticism or fate. Andrew Bruce and Jonathan Heyward, who finished second in Tasmania last year in the National Sharemarket Game, are leading the field at the halfway stage. By the time this goes to print, perhaps we can congratulate them on a victory, proving that it is possible to make a living on the stock market, particularly when it's not your own money you are risking. It was tremendous to see Mr Irons' Grade 9 class enter this competition too. Chaired by Andrew Sypkes, with technical advice by Miles Rochford, the class plotted share price movements using a computer, but their performance just goes to show that no matter how well organised you are, there is no guarantee of financial success. Enterprise by performance and approach - a good stepping stone for 1992.

*Mr P. Symons
Head of Faculty
Commerce and Legal Studies*



Grade 10 Commercial Studies and Technology class enjoying the rigours of a word processing assessment task.



COMPUTING

JUNIOR AND MIDDLE SCHOOLS

This year a new computer laboratory was set up specifically for the use of the students in the Junior and Middle Schools. It houses the BBC computers that have served us so well in the Senior School up until now. An area of priority for the lab has been the acquisition of keyboarding skills at Grade 7 so that students can more effectively use their computer time.

Next year promises to be a significant one for the use of computers in the Junior School. A policy for the use of computers will be implemented which will ensure that *all* students from Kindergarten up will use computers as part of their normal lessons. All Primary classrooms will have a BBC computer, and keyboarding skills will be taught to students from Grade 3 upward.

SENIOR SCHOOL

About 100 students at Grades 11 and 12 take a computer subject, the most popular being Information Systems where 70 will be fronting the examiner this year. Those few Grade 12s who have not completed an HSC computing subject will be required to sit a test as computer literacy is a requirement for the Hutchins Graduation Certificate.

Students at all levels use the Macs for their assignments, Grade 9 Commercial Studies and Technology students are learning keyboarding and Grade 10 Commercial Studies and Technology students are learning word processing. To cater for the demand for computing facilities, this year we completed the upgrade of the Senior School Computer Lab which now houses 25 Apple Macintoshes. These overworked machines are in constant use from 8.30am right through to 5pm with no breaks for recess or lunch, and they also

front up for Adult Classes two evenings per week and sometimes on Saturdays. By the end of the year 250 adults will have completed a course this year alone. We also purchased two Macs for student use in the library and two for Burbury House, and we plan to place more Macs in the library and Computer Centre for student use next year.

BEYOND 1992?

With the rapid reduction in the size and cost of portable computers we may soon see students carrying these from class to class and home in their bags alongside their books. Don't be surprised if they become as common and affordable as calculators within the next few years.

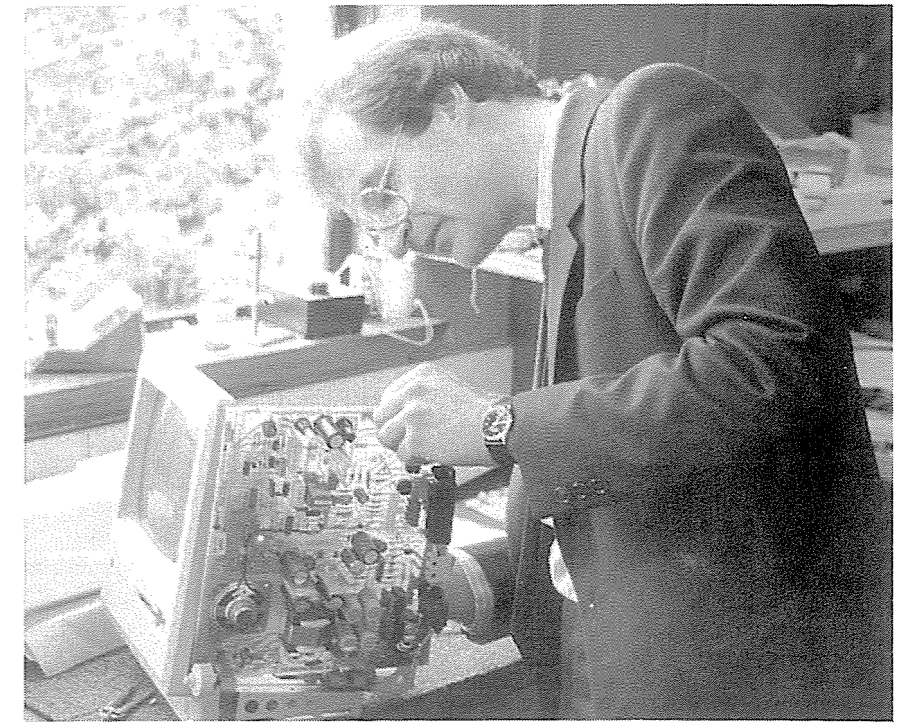
COMPUTER ASSISTED DESIGN (CAD) CENTRE

In 1990 we set up a Computer Assisted Design Lab in the Design and Technology department. This consisted of seven Archimedes computers and a plotter. This year four more Archimedes joined the others and some very impressive design work is coming off the overworked plotter.

IBM-COMPATIBLE LABORATORY

Next year a lab of IBM-compatible computers is planned for the Senior School and this will take the total number of computers at Hutchins to well over 100. This lab will principally satisfy the demand for computing facilities from the Commerce and Legal Studies faculty, but will also service the Design and Technology and Computing faculties.

*Mr M. Calder
Director of Computing*



Our Chief Technical Officer, Carl Docherty, wires up the new labs and maintains and repairs all of our computers. We couldn't do without him!



Manager of the new BBC laboratory, Mrs Fraser, with a Grade 7 keyboarding class. The development of keyboarding skills is now an important part of the curriculum in the Junior, Middle and Senior Schools.



Mr Irons with a Grade 9 Commercial Studies and Technology class in the Macintosh laboratory. The Mac Lab is in constant use from early in the morning until sometimes late at night.



DESIGN AND TECHNOLOGY

Dear Headmaster,

I am writing to you to share some grave concerns I have with the operation of one of the faculties within our school. It was only after close consultation with two of my colleagues, whose teaching experience totals 94 years, that I decided to take this action.

Are you aware, Headmaster, that within this faculty, it is considered normal for students to operate without any apparent form of discipline? Boys actually spend time wandering around, talking, laughing and joking with staff while working. I actually witnessed 7 KMO boys playing with toys on the tennis courts during lesson time.

It amazes me to see students giving up valuable play time to participate in this dreadful faculty. Reports of students tampering with door locks to gain entrance to this faculty, supposedly to work, are in fact true. A continual stream of students participating in these activities makes me very suspicious. It is rumoured that Thomas Shoobridge (the Burbury House Student Maintenance Officer) has his own set of keys. I am referring to the Faculty of Design and Technology, or more appropriately, "Fantasy Land" as Mr Cripps has described it for many years.

One Grade 8 Design in Wood class was observed to be cooking plastic. How ridiculous can you get? Not one bedside cabinet was visible in the workshop, and the body language of the Faculty Head was extremely dismissive when I questioned him. Surely we cannot continue to allow the many visitors to our School to witness this fiasco.

I ask you, Headmaster, how could it be possible for children to produce such a variety of high quality work from their own designs? The staff must be doing the work for them. This I believe to be quite possible, as both Mr Moore and Mr McGinniss joined the staff this year, and I have heard that both men are working extremely hard.

Why is it that the students no longer make bottle openers? The one I made at school was most useful, at least until some designer developed screw top bottles. I must protest strongly the Curriculum Review Committee finding that this faculty was not an area of concern.

I also discovered that Stewart Brooks is negotiating to sell his Design Graphics project to private enterprise. Granted, the standard of his work is outstanding, but

what has selling it got to do with education?

Let's be thankful that Art is part of this dreadful excuse for a faculty. At least Mr Imms and Mr Hickey still teach a subject I can recognise. Mind you, Headmaster, I did try to ascertain why art student numbers have doubled recently. My investigations drew a blank one Thursday after school when I was confronted by a naked lady.



Michael Cerny and Kofi Tsamenyi, Grade 7.

Headmaster, I strongly suggest that you instigate an immediate investigation into this faculty. The enjoyment that children are deriving from learning in that place can no longer be tolerated.

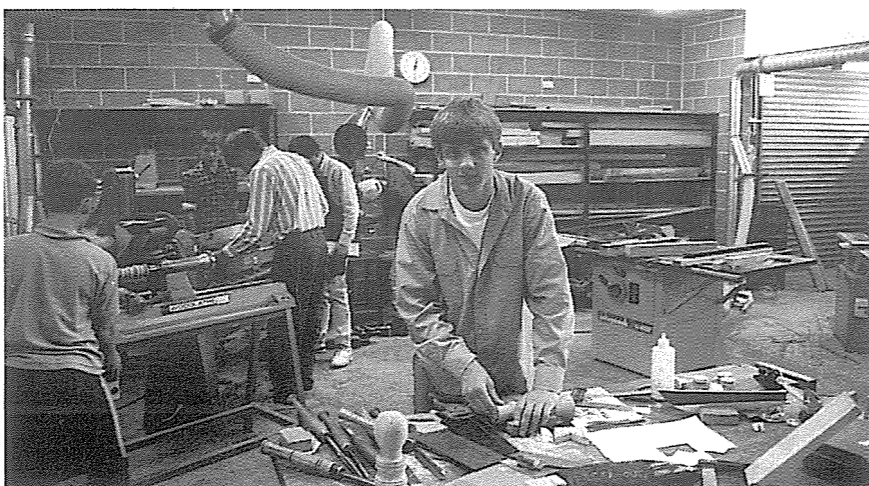
A concerned staff member



Thomas Shoobridge with Joe Bishop and his model land yacht.



Mr Bennett teaching Technical Drawing.



Mr Wilson with a woodturning class.



ART

What a year!

What a group of great artists Hutchins is lucky to have!

This year saw a tremendous leap in the quantity of art produced, the quality of the work and the enthusiasm of the students in creating their art. Pro Hart or Jackson Pollock would be put to shame by the way our artists have attacked their work with gusto and enthusiasm.

Art is changing at Hutchins. Enthusiastic students are beginning to make their mark on the life of the school...and that doesn't just mean paint splattered within a fifty metre radius of the Art Studios. Through committed class work, imaginative ideas, exciting exhibitions and extra-curricular classes the boys are beginning to create art, talk about art and participate in developing a greater cultural depth to the life of the School. Our year has been marked by two overriding factors - an unprecedented enthusiasm for creating art and a high level of quality work.

Our evidence in saying this is visual.

The HSC exhibition displayed a wide range of skills, with boys producing work that expressed their thoughts and feelings in a talented, mature manner. The use of voluntary life drawing classes added to the depth of their work, and enabled them to extend their techniques pleasingly.

The Grade 10 students became perhaps one of our most enthusiastic groups. They concentrated all year on standard of finish, extending their skills in painting, drawing, ceramics and sculpture as well as learning new techniques such as photography. From the beginning of the year when they, at times, resembled the extras crowd in a Mad Max movie, they settled down, became involved and committed and produced the sort of well finished, skilled work that any group would be proud of.

During 1991 a large number of boys emerged who impressed all with their art talent. It would seem that a greater number than average were found in the Grade 9 class. Through experimenting with painting, drawing, photography, printmaking, leadlighting, ceramics and sculpture many boys displayed excellent individual skills on one or more of these techniques. It will be very interesting to see how they develop as they continue with their studies.

1991 saw the introduction of specialist groups operating within the art department.

Life drawing classes were held on Thursday nights during Terms 2 and 3, with a mixed HSC class from Hutchins

and Mt Carmel of up to 30 students participating. The sessions were a huge success, both academically and socially, and will be run from Term 1 next year. We engaged the services of Mrs Merinda Young from Tudor Rose Stained Glass, who ran a specialist course in leadlighting during Term 1 for Grade 9 students. The result of the excellent sessions was the lovely leadlight window that was on display at the Grade 9 exhibition.

Thirteen Grade 7 and 8 students enrolled in a 'Special Art' course held on Thursday nights. The group was made up of boys with a strong enthusiasm for art. During the ten week course, run by Mr Hickey, they worked in computer graphics, mixed two and three dimensional media, and oil painting.

All of these courses were so successful and enthusiastically undertaken by the students, that the Art Department is planning on extending the program further in 1992 to include other areas of activities and perhaps open enrolment to the wider school community.

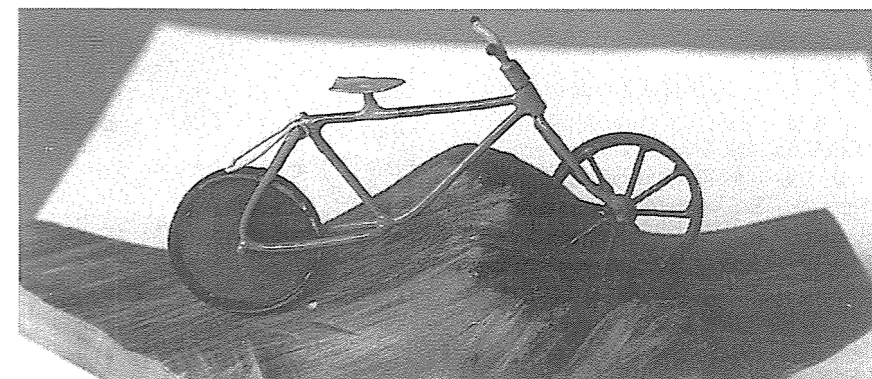
One of the most successful areas of art activity in 1991 has been the superb work done by the Grade 5 and 6 students, working with Mr Hickey. Colourful, large, enthusiastic student-oriented work was produced all year and culminated in a

wonderful display at the end of the year. The Junior School has looked all the better for this exciting work displayed in its halls; a great effort from the Junior School.

A busy year has finished, with the art room looking like it has been hit by a bomb. Mrs Rhee, during her regular voluntary clean-up sessions on Fridays has been seen to grimace in despair as she faced layers of paint, sinks full of brushes and piles of unnamed art work needing sorting. But out of this chaos has come a year of such excellent work and enthusiastic talent that the future looks very bright for Art at Hutchins.

So, to the students: keep doing what you do so well. The talent that is developing in the school is very impressive. To the parents; when your son comes home with paint over his shirt and plaster through his hair, other than insist (as we do) that he wear a smock, take encouragement in the fact that he is participating. Participating in being creative, being imaginative, learning to solve problems, talking about art, thinking about art and participating in this most vital element in the life of our School and its culture.

Mr W. Imms
Co-ordinator of Art



Alex Mirouski, Grade 8.



Alex Dewar, Grade 8.



ENGLISH

Revelation, Reason and Reading: the three Rs of literacy!

English teachers are often accused of an obsession with sex, politics and religion, but recently these topics have taken on a new slant and a greater urgency.

In the midst of controversy surrounding the introduction of Grade 11 and 12 TCE syllabuses, the Hutchins Faculty of English perseveres in a tradition of literary education which stretches back to the roots of Western society in ancient Greek and Jewish cultures. Both of these cultures continue to influence our lives today because they were people of the book.

In the case of the Jews it was one book in particular: the Torah, the book of the law, known to Christians as the first five books of the Bible. This book was, and still is, revered by practising Jews and Christians as the record of the Creator's revelation of himself to all mankind and thus it forms the foundation of their whole lives – the Maker's instructions, if you like. Around the Torah grew a vital literary tradition encompassing books of history, poetry, wisdom, prophecy and story-telling in which a recurring theme is the implications of the divine revelation for human experience.

As for the Greeks, their books of philosophy, history, poetry, drama, mathematics and science attest to an opposite, but complementary, motivation: the search for the meaning of life through close observation of the universe – the movement therefore of man, via what he can know about creation, towards the unknown Creator, rather than that of the Creator towards man.

Hence we have inherited a tradition which emphasises the struggle on the one hand to conform to revealed authority, and on the other to find our own meaning based on experience. These seemingly contradictory currents in Western culture have combined in creative tension to produce a rich and fascinating history recorded in our literary heritage – for we are a people of many books! In some periods *authority* has been given greater respect and in others, such as our own, *experience* has been seen as more important. However, I believe it can be demonstrated that what has kept us from stagnating is the faith, fundamental to both currents of thought, in an objective reality which can be truly, if not completely, known: faith in the God who is there and has spoken, and/or faith in an objective and ordered universe; belief, quite simply, in Truth.

In recent centuries, and especially in our own, another voice has entered the conversation of Western thought: that of the East. I won't attempt to sum up its contribution to the dialogue here, but I challenge you to consider it deeply, for it is particularly important that Australians come to terms with it, given our place in South-East Asia and our increasing multi-culturalism.

What concerns me now is a trend in Western culture to discount our long-held belief in an ultimate truth which we can approach even if we cannot know it fully in this life. Sadly, many people today assume that there is no objective reality but simply subjective ones, that we cannot *find* meaning in the world or in books, but that we must *make* it out of our own experiences, thoughts and desires, and *impose* it on the world as well as on the worlds of others.

There is just enough truth in this view to make it attractive, especially when it is promoted as energetically as I heard it done at this year's national conference of the Australian Association for Teachers of English in Brisbane. Watch out, Hobartians, for in 1992 the AATE conference will be held on Hutchins' doorstep at West Point, and more of the same theory of 'reading the culture' is on the agenda! Indeed, this agenda is already at work in our schools, for in a subtle way it is inscribed in the TCE English syllabuses from Grade 9 to 12, ready for those who have accepted it, albeit unwittingly, to put into action.

What I found at Brisbane was that a number of influential teachers and teacher trainers had picked up an abstruse new theory of literary criticism, known as 'Deconstructionism', and were using it to push their own brands of radical Marxist and feminist politics in the name of 'empowering' their students to 'liberate themselves' from capitalist, classist, sexist and racist exploitation. English teachers, it seems, have a new mission to save the world! In my discussion with these people questions of logic and truth seemed in danger of being cast aside in the interests of personal freedom and power – of remaking the world to suit ourselves alone. Consequently, concerned English teachers have found themselves thrust into an ideological struggle for the hearts and minds of their students. Thus, while there are good things in the TCE English syllabuses, Hutchins teachers are campaigning for certain significant changes in future drafts.

Such a struggle is entirely consistent with our tradition as a Christian school in the English (and therefore Western) independent school manner. We respect,

though not unquestioningly, the authorities of the past and are open to assess the claims of contemporary experience, and we do this by two yardsticks: first, the Judaeo-Christian tradition of divine *revelation* and, second, the Greek tradition of *reason* based on experience.

So the Hutchins Faculty of English has been challenged to reaffirm its aims: to teach our students to read with respect for the meaning of the text and to think critically about the implications of that meaning in the light of their experience; to discuss ideas logically and to express themselves clearly and elegantly in spoken and written English; to understand some of the formative books of the English language tradition and to appreciate what is good and true and beautiful in them; to use language creatively, confidently and even playfully within the security of belief in an ordered universe; and ultimately to develop good judgement with respect to all that is offered them in books and other media and in all they create themselves.

In pursuing these aims there have been a number of highlights this year: the visit of Professor Brian Hill to challenge all of us to take more seriously the values education component of our teaching; the extension of the marvellous Philosophy for Children program from Grade 6 into Grade 7 English classes (and on into Grade 8 in 1992) with the help of Tim Sprod; the major revision of our aims, objectives, resources, teaching strategies and assessment methods in Grades K-8, under the guidance of Martin Seymour (an expert in designing hierarchical systems of objectives), Howard Kelly and Alan Dear. These are truly exciting developments which I urge parents and students to enquire further about.

I continue to be deeply grateful for the efforts of a very professional staff and for the good work of many interested students, some of whose products you will find scattered through the pages of this magazine.

Whatever may emerge as the TCE syllabuses develop, on this foundation we have taken our stand: students at Hutchins will be considered literate only in so far as they can participate in the great conversation of mankind recorded in good books.

*Mr A. Pride
Head of the Faculty of English*

HUMANITIES

*"Not to go back is somewhat to advance,
And men must walk, at least, before they dance."*

Alexander Pope

It is our hope that, through involving our students in a wide range of activities and by encouraging them to enquire into the field of human activities, we might help them to 'dance'.

We offer samples of student endeavour from the Humanities Faculty.

The Humanities, as a faculty, urges young minds to consider the world about them from many and varied perspectives. In a vast and diverse social cosmos, the boys are urged to consider the exotic and extraordinary as commonplace and to reconsider the commonplace as exotic and extraordinary.

THE AILARTSUAN:

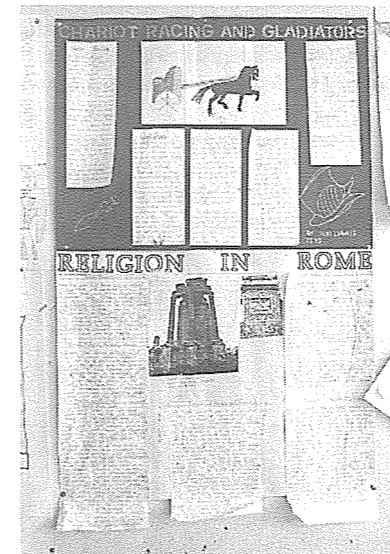
AN ANTHROPOLOGY OF PUBLIC GAMES

The Ailartsuans indulge very heavily in being *srotatceps* or spectators as we would know them. They are a vital ingredient at public games, an event usually carried out on Saturday mornings.

In this ritual, two tribes of warriors in formal battledress belt the living daylight out of one another – being careful not to kill the victim.

Llabtoof, a public game, makes a very clever attempt to disguise its central purpose – to belt the living daylight out of the opposition – by making it look like the warriors are harmlessly playing with an egg-shaped, brown object known as a ball.

The spectators – from whom the warriors are protected by a large fence – play the part of fighting each other and the enemy spectators, by shouting abuse or making use of unique Ailartsuan sign language involving the middle and index fingers, or



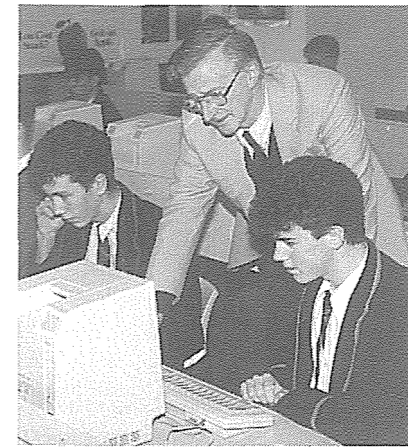
*Grade 7 Social Science Roman History Posters
'Chariot Racing' by Reid Ludwig and 'Religion' by Adam Seabrook*

simply the middle fingers. The Ailartsuans are famous over the known world for their adept and efficient use of this unique language.

The spectators may wear some form of uniform – but not the battledress of the warriors on the field.

The most ironical thing about the weekly battles though, is that all the warriors and the spectators, regardless of tribe or belief, unite against their common enemy – the *eripmu*.

One popular theory for this seemingly uncalled for act of hate, violence and lack of self control is that the *eripmu* people are dressed in white – they symbolise perfectness – and it is well known that every Ailartsuan strives to be perfect. Because they cannot be so, they attack the *eripmu* in an unbelievable display of savagery.



Mr Cripps offers expert advice.

One popular explanation for this popular theory is that the spectators do this to let off anger and frustration accumulated during the week. If not for the poor *eripmu*, the Ailartsuan would eventually explode into a purple, pussy mass with hate.

In conclusion, I will say that although the *eripmu* are obviously a very important people in the Ailartsuan community, I urge everyone to reject the chance of becoming one if the opportunity arises, as the job is extremely dangerous.

*James Dodd
Grade 8*

THE DRAGON ECOSYSTEM

The dragon ecosystem consists of the:

- consumers
 - the Dragon – herbivore
 - the Rexator – carnivore
 - the Scumbat – omnivore
 - the Booster Bat – omnivore

- producers
 - the Snap Dragon
- converters
 - the Tremoroids

PRODUCERS. The producers are the **snap plants**, which the dragons feed on. The

snap plants grow from the sun's rays in severe drought which means they are extremely xerophytic. They feed on the lava, cinder and ashes which float by them after a volcanic eruption. Generally they find fields of snap dragons very near a volcano.

CONSUMERS. Firstly, the herbivores (**Dragons**) fly around in search of crops of snap plants. They stay and feed depending upon the size of the crop. When they have finished they move to another crop. The dragons have special necks, legs and claws for holding the snap dragons down.

The snap plants are in fact a carnivorous plant. In many cases the snap plants have eaten dragons when they have come to feed.

Secondly, the carnivores (**Rexators**) fly in search of the dragons. The Rexators hang around the dragon herds to see that they don't become too numerous. The Rexators have huge claws, talons and teeth, as well as muscular arms to hold the dragons with whilst eating them.

Thirdly, the scavengers (**Scumbats**) wait until the Rexators finish eating the dragons before moving in to feed. The Scumbat gets around on wheels and can reach speeds of 300 km/h. They also have spiked hair for scaring other Scumbats away.

Finally, the omnivores (**Booster Bats**) eat dragons, Rexators and snap dragons. The Booster Bat uses a huge vacuum to hold its prey.

CONVERTERS. The converters (**Tremoroids**) race underground, surfacing only to collect the bones left by the Rexators, Scumbats and Booster Bats. The Tremoroids swallow the bones and blow them out of a hole in their head in a million pieces. This fertilises the snap plants.

*Michael Valentine, Aaron Hirst
Grade 8*

*The god Vishnu will
come again, the Indians
believe, with one hand
holding a sword.*





MATHEMATICS

With four new TCE courses at Grade 10 level and with the introduction of Maths Extended into Grade 9, this has been a busy year for the Maths staff. I must say at this stage, that the staff are happy with the new TCE Maths courses, not just those currently operating in Grades 9 and 10, but those planned for Grade 11 next year. In fact our most experienced teacher, Mr Kevin Walsh, has been actively involved in the formulation of the new pre-tertiary Maths courses that will form part of the TCE at year 12 level.

In the Junior School, Mr Derek Woolley has also been busy developing new Maths courses which embrace the philosophies of the National Statement on Mathematics.

A highlight of the year was the school's participation in the Maths Expo held at the University in August. At this Expo Hutchins entered teams in two Maths problem-solving competitions. One Hutchins team made up of Andrew Clark (Grade 10), Andrew Read (Grade 10), James Whelan (Grade 9) and Richard Davis (Grade 8) came 4th in the Senior Division of the competition whilst a team from the Junior School (see Junior School Report) came 3rd in the Junior Division.

Also, at this Maths Expo David Hall (Grade 8), Adrian Harwood (Grade 7) and James Whelan (Grade 9) were presented with the prizes they won in the Tasmanian Maths Competition held in April. Later in the year Stewart Button (Grade 10) and Douglas Whelan (Grade 12) won prizes in the National Maths Competition.

In August this year, Richard Davis, who has been doing extension and enrichment courses with Ms Helen Check and Mr David Paget at the University, was one of only 300 High School students throughout Australia invited to sit for the special Telecom Maths Competition for gifted students.

Mr B. Burch
Head of the Faculty of Mathematics

MODERN LANGUAGES

This year in particular there has been an increase in the numbers doing foreign languages at the school, especially at Grades 9 and 10 level. I believe the more inspiring teaching methodology demanded by the T.C.E. courses is partly responsible for this. There also seems to be a greater awareness by the students of the increasing importance of a second language and its niche in such disciplines as Law, Economics, Engineering, Medicine etc.

Within the Indonesian Department plans have been finalised for the 1992 trip to Indonesia, with 20 students taking advantage of the opportunity this presents to practise their Indonesian and find out by first-hand experience just what life is like in an Asian country.

In early August the HSC students acquitted themselves well in a poetry reading competition as part of the celebrations for Indonesia's Independence Day. At the end of August they also attended a dinner to mark this important occasion in the life of Indonesians.

During the week August 12 to 16 a very innovative "experiment" took place within the Modern Languages Faculty. All Grade 5 classes received an immersion teaching experience in Indonesian and all Grade 6 classes received immersions in French and German. The two lessons per language were conducted solely in the Target Language, with no English used at all by the teachers. It was an opportunity for the boys and some of their parents to experience what it would be like to be a student in an Indonesian, French or German school. Lessons centred around such topics as music and songs, geography, maths etc. Undoubtedly the highlight for all classes was the opportunity to sample and cook some food synonymous with each country. We look forward to making this an annual event.

I especially thank Mrs Seewang, Mrs Burch and Ms Stubing for their efforts in preparing for this immersion experience.

Hutchins students again excelled in the annual Alliance Francaise competition, held on July 6, 1991. Students from Grades 6 - 10 participated, with a range of students winning prizes and Honourable Mentions in the Poetry, Reading, Aural Comprehension and Dictation sections.

A small, but enthusiastic, class of boys studied German in Grade 10. At the end of Term 1 they enjoyed a German luncheon at Fahan, eating Black Forest Cake and Beesting. They also were visited by a number of native-born Germans during class time for German conversation.

Mr R. Wilson
Head of the Faculty of Modern Languages

PERFORMING ARTS

MUSIC DEPARTMENT

It has been most encouraging to see the number of students who are in some way involved with music.

This year we have had record numbers of boys enrolled for specialist music lessons. We have added to our staff prominent jazz musician, Alan Brown, teaching guitar, bass and jazz theory. Ines Judge, a post-graduate student at the conservatorium, teaches sax and clarinet, and Mr Robert Crook replaced Mrs Leibbrandt for Term 3. Mrs Leibbrandt has been at Hutchins for as long as most can remember, and commands tremendous respect and loyalty from her students. We look forward to welcoming her back in 1992.



Nicholas Wright rehearsing.

The Junior School, always a hive of industry, saw the debut performance of the Junior School Orchestra during Term 2, and all were most impressed with their high standard of playing. The Junior School choir performed well at the Hobart Eisteddfod and were awarded a Merit Certificate, and the Grade 2 and Under Choir won both sections that they entered.

The Middle School farewelled Mr Paterson at the end of Term 1 and welcomed Mr Forrest, who instantly (well, in 6 weeks) put together the Middle School Concert Band who performed for the Parents' Association in Term 2. All our Grade 8 boys have come a long way with their instrumental playing this year and we hope to see some marvellous results in the future.

The Senior School is stronger than ever in music with large classes in 9, 10 and 11/12. The strength of the "performing" side of music at Hutchins is due in no small part to the students participating in music classes. A feature of 1991 was the performance of the "Blues Brothers" (the combined 11/12 Fine Arts Class), at a Headmaster's Assembly in Term 2. The boys planned, staged, miked up, rehearsed and performed two numbers complete with an authentic stage show. It certainly had people talking for many months afterwards.

MUSIC DEPARTMENT cont.

The School Orchestra paid a sad farewell to Mr Phillip Taylor at the end of Term 1. Many of the boys in the orchestra began playing under Mr Taylor's direction, and there is no doubt that their progress and high standard of performance were due to his care and attention to detail.

Mr Forrest took up the directorship of the orchestra and helped the boys to produce a most memorable performance at the Anniversary Service, where they presented not only several performance items, but accompanied all the hymns as well.

At the time of writing, preparations are under way for Speech Night, and if the Anniversary Service is anything to go by, the performance will be stunning.

The Swing Band continues to build on past successes, and has accumulated a much larger repertoire this year. By late 1992 we should see them performing for dinner dances and the like. I believe that they will be extremely popular with the parent body, so get your bookings in quickly to avoid disappointment!

The Treble Choir has had a truly amazing year. It performed at many functions including the Tasmanian Choral Symposium in Term 2 where it combined with many other choirs from the State. The boys had tremendous success in Sydney, winning one of the sections they entered, against excellent opposition. They are also in the middle of preparations for a special "Lessons and Carols" service to be filmed by TasTV and screened at Christmas 1991. They are certainly achieving a degree of excellence of which we can all be proud. Although this report is only a snapshot of music, it gives an excellent overview of the ability of our students to produce musical performances of genuine quality. We now have a firm foundation that gives us good cause to look optimistically to the future.

Mr A. Legg
Head of the Faculty of Performing Arts
and Director of Music



The Treble Choir rehearsing with the Orchestra.



DRAMA DEPARTMENT

This has been another very busy and productive year for the department, culminating in an extremely busy third term.

First term saw the major school production of *Billy Budd* while in the classroom, our students were doing dramatic presentations based on their English texts and some expressive movement in Grade 10; one-man shows culminating in a most entertaining evening performance for Mr French's class in Grade 9; and being introduced to the delights of Theatre Sports in Grades 7 and 8. Middle School boys also had the delightful experience of being entertained by mime artist, Michael Freeland. Meanwhile, visitors being given guided tours of the school were always discovering Mr Powell doing marvellously innovative things with Junior School Drama classes in the Drama Studio.

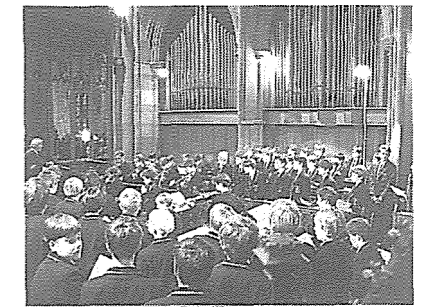
Documentary Dramas were a fascinating aspect of the Term 2 Drama classes for the Grade 10s under the guidance of Mr McLeod and Mrs McQuilkin. The Grade 9 students experimented with role-plays and impromptu speaking, and Middle School boys impressed everyone with their outstanding work in *Lord of the Flies*. Hobart audiences in general were delighted with Mr Powell's extremely sensitive production of *Private Lives*.

Television is occupying the minds of Grade 10s in this final term while some of them are also preparing to take part in this year's Play on Tour. Some of the

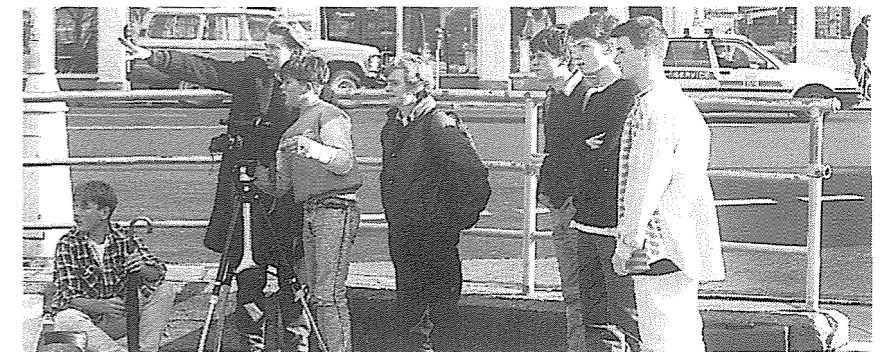
students attended a performance of *A Funny Thing Happened on the Way to the Forum* and were very enjoyably entertained having similarly been impressed by an earlier visit to a performance of *The Dresser*. Third term is proving to be the performance term for many of the younger students. Grade 9 boys, under the direction of Mr French and Alistair Oxbrough respectively, presented two hilarious plays one recent Friday night. Grade 8 boys in every class are working towards the annual Grade 8 Drama Evening and Mr McQueen's Grade 7 class is rehearsing a class production of *Tom Sawyer*. In the Junior School, Mr Powell is preparing for a production, in conjunction with Collegiate, of a play he wrote himself, *Castle on a Cloud*.

No wonder, then, that drama remains a very popular aspect of school life, evidenced, for example, by the fact that forty Grade 9 boys auditioned for parts in Mr French's play!

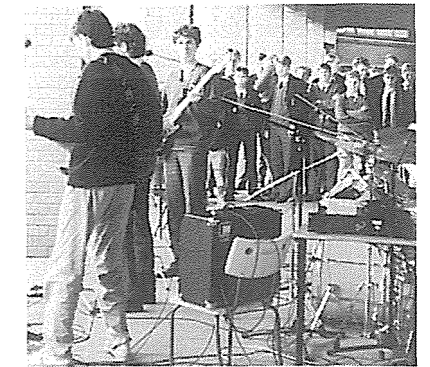
Mr I. McQueen
Director of Drama



Mr Forrest conducting choristers and musicians at the Annual Evensong.



Mrs McQuilkin and Mr Ivey, with Grade 9 Speech and Drama students, shooting on location.



The rock band gives a lunchtime concert.



PHYSICAL EDUCATION, SPORT AND OUTDOOR EDUCATION

There have been a number of very significant changes within the faculty over the past two years. The introduction of Outdoor Education as an integral part of the school program has proved to be an outstanding success. Taking over the setting up of such a difficult program has been a demanding task for Mr Griffin and he deserves our congratulations for the excellent program that is now up and running.

The Sport Science course introduced three years ago continues to attract large numbers and there were some excellent results last year with John Lewis gaining a Credit and Ben Rea, Forbes Appleby and Mark Badenach gaining Higher Passes. Unfortunately the numbers were insufficient for a Grade 9 P.E. Studies class but Mr French is hoping to be able to take a class in this subject next year. The addition of Mr French to the P.E. staff has been an outstanding success. He is a young, fit and dedicated teacher who has achieved very good rapport with boys in the School. His runs at lunch time have been a great success and already a number of boys are showing improved fitness by listening to his advice.

Mr Tony Herbert was appointed Sportsmaster of the Junior School this year and I am sure the staff would join me in applauding the energy he has put into his new role. New rosters are taking place in a number of areas and Mr Herbert's concern that things are done properly and in the interests of the students is commendable.

The greatest change in the faculty however is the decision this year to appoint a separate Sports Administrator and Head of Faculty of Sport Science and Outdoor Education. When I arrived at the School in 1974 there were just over four hundred students. There are now over a thousand students and the demands of each role have grown enormously. I have been appointed Sports Administrator and Mr Young has been appointed as Head of Faculty. There are already plans for changes in each area as we move to take up our separate roles at the commencement of 1992.

As always there have been some outstanding achievements on the sports field. You will no doubt see during the reports from each sporting activity that we have gained, as usual, a large number of successes. It is inevitable that with a School our size we will have a depth of talent that other smaller schools cannot match. However, it is not only

the number of wins we achieved that is good but also the manner in which we have played. There is an emphasis on playing within the spirit of the law rather than the letter of the law that I like. I have little time for those who see sport as a chance to bend the rules as far as an umpire or referee will allow in order to gain a win.

With this in mind I am sad to see Mr Rae step down as coach of the First XVIII. During the time that he has been in charge I have always been confident that the team would maintain the highest standards of behaviour. The next coach of the First XVIII will have a very good example to follow.

Mr Wood has stepped down as Master in Charge of Australian Rules. He has been in charge of Football for many years and his organisation will be missed. I would like to thank Mr Wood for all the time and effort he has put into this role. Finally, I would like to thank again all those coaches and ground staff who have made this another good year. It is through the efforts of these coaches that we are able to put in the field over one hundred and twenty teams during the year. Whilst the number of awards presented at the Awards Assembly looks large, it is in no small way due to the number of coaches who provide such excellent support to the School.

*Mr D. Hoskins
Head of the Faculty of
Physical Education and Sport*

RELIGIOUS STUDIES

The Religious Studies Faculty was 'created' this year by the Headmaster, but it was not exactly *ex nihilo* as significant parts of the old Religious Education course offered in previous years continue to be offered - old wine in new bottles, please note - and experienced teachers of 'R.E.' have quickly adapted to the demands of 'R.S.'

But there is much which is new. For instance, this year there was an H.S.C. class composed of students from Fahan, Collegiate and Hutchins - a first in this field for Hutchins. The class studied a well tried syllabus which enabled it to look at the complexities of a number of world religions, including Islam, Hinduism and Judaism. As is so often found in culturally based subjects, the class ran out of time so the delights of Nirvana will have to be left for another year. Adherents of all these faiths are hard to come by in Hobart so videos and films were relied on for background. The class also studied the synoptic Gospels (in an attempt to determine the degree of their

historicity), the life and teachings of Jesus, and the political and religious background to his life. Some class members were quite surprised to have to study the teachings of Karl Marx (especially this year!) on history, economics, religion and the nature of man. The year was rounded off with a study of how various world views, religions and non religions cope with and explain the problem of suffering. There was spirited debate in class throughout the year and there should be even more next year when the new syllabus comes in with its units on Aboriginal religion and bio-ethical issues.

Grade 9 and 10 classes studied syllabuses especially prepared for them by the School (and approved by the Schools Board). For the first time, students in these grades will be rewarded for their efforts in R.S. by a Schools Board Certificate and they are now assessed much as they are in any other Humanities subject. In 1992, time spent studying R.S. will be doubled. With the extra time available, students in Grade 9 will begin a two year course leading to a T.C.E. "B" (or 100 hour) award at the end of Grade 10. Grade 10 students in 1992 will be able to study for two T.C.E. "A" (or 25 hour) units.

Religious Education in the rest of the School from Grade 3 to Grade 8 remained substantially unchanged in 1991, though syllabuses, texts and teaching methods will be reviewed at the end of the year.

Early in Term 3, Professor Brian Hill visited Hutchins to talk about and demonstrate teaching methods in what is called "Values Education." The Religious Studies Faculty was asked by the Headmaster to arrange Professor Hill's program - and was grateful for the chance to use his expertise in seminars and classes for Grades 8 to 12. Brian Hill (Professor of Education at Murdoch University in Perth and a specialist in Moral Philosophy) had a relaxed and warm approach which was appreciated by most of the boys who heard and argued with him. In class, and particularly in the after-hours seminars, Hill demonstrated his interest in encouraging what he calls "informed autonomy and moral responsibility in students as they develop their own abilities, interests and lifestyles." His concern that students should not be filled to the brim with facts, beliefs and values over which they have not had the opportunity to make a personal choice, came through strongly, as did his contention that teachers should make clear to their students where they stand personally on

RELIGIOUS STUDIES cont.

matters of religious belief and moral questions. The staff rooms at Hutchins buzzed with discussion for the week. Hill was there and naturally not all opinion supported his. It was a pity that the Professor could not stay a little longer, but he achieved what he set out to do - which was to force people to think about the question:

"What is the significance of values education at Hutchins and what roles will the various Faculties play in the process?" No Faculty operates without a staff, and a great debt of gratitude is owed to Father Bruce, Terry Sheehan, Barrie Irons and Howard Kelly for their efforts this year. All had to cope with new (and sometimes untried) syllabuses, the vagaries of hastily drawn up 'criteria', and limited resources. It is amazing what can be made of one's background in Zululand, one's preparation for 'Old Testament' in the Licentiate of Theology examinations, or one's experiences at a rival school not so far away in Barrack Street. It is surprising to see how much information can be wrung-out of old 'Time' magazines, 'Geography Today' and other periodicals for use in cross cultural study of religious responses for war and peace! The path next year will no doubt be just as arduous, but let us hope that it will at least be paved with more than the good intentions which covered it this year. Finally, the Faculty thanks Professor Hill, Natasha Apandy (for her talk on Islam), Doctor Lad (for her talk on Hinduism), the students who took part in the Easter Egg Making competitions, the cooks (and the models who dressed up in saris) for the Indian night and all the students who played an energetic part in class discussion.

*Mr A. Webber
Head of the Faculty of Religious Studies*

DEPARTMENT OF RESOURCES

THE NETTLEFOLD LIBRARY

1991 saw the addition of 293 class set books to the library and 331 reference, non-fiction and fiction books. Since 1987 the class set system has grown to 205 sets of books. They are used across the teaching program and save students and parents the cost of purchasing a large number of texts.

The Macintosh computers have been very popular, and plans for 1992 include two more terminals. As our students become more computer literate, the demand for access to the Mac network increases. This confirms our view that computers complement existing

information formats; books will not be replaced.

1991 saw the start of supervised evening study, which has extended access to the School's educational resources beyond school hours.

Matthew Challen has given excellent service to the Nettlefold Library during his time at the Senior School, and Matthew Risby has given four years' service to the audio operations of assemblies.

In 1992 we will be seeking keen students now in Grade 8 to join our library helpers on the selection committee.

*Mr R. Beamish
Director of Resources*

THE STEPHENS LIBRARY

It's been another action-packed year in the Stephens Library!

Promotion of reading, as always, has been a major preoccupation and this year saw the launch of Club 100 and heavy involvement with the *Book It* (otherwise known as 'Pizza Reading') reading motivation scheme.

In Book Week we explored the theme, *Book Into the Future* in displays and activity centres and everyone enjoyed trying to pick the winner from the short-listed picture books. Our choice, *Counting on Frank*, was not successful but provided the stimulus for some entertaining counting competitions.

Grade 5M's research on pets was given a strongly feline emphasis when Mrs Rossie Roberts-Thomson demonstrated the finer points of the care, breeding and judging of oriental shorthairs and persians, and Dr Michael Eland, with the assistance of his cat Sam, showed us something of the life and times of a working vet.

Our lively literary group, the Middle School Book Club, is into its fourth year, meeting every Friday to eat chocolate cake, drink raspberry cordial and review books.

I am grateful for the continuing support from all members of the School community, notably, the 30 Middle School boys who have assisted as members of the Library Management Committee, Class Library Representatives, and our band of mothers (Mesdames Dodd, O'Leary, Pitman and Trendall) who give so generously of their time and sense of humour.

Lastly, I would like to pay tribute to the work of the other members of the Stephens Library staff, Mrs McNeill and Mrs Waters - together we make a formidable team!

*Mrs R. Goodram
Librarian*

SCIENCE

"Science frees man from the terror of the gods"

What is happening in Science at Hutchins?

The REALLY BIG news is the proposal to build much-needed new Science facilities. Hopefully, they will be in use in time for the School's 150th birthday in 1996.

Although not a Science subject, it is hoped there will be a Grade 9 class of Electronics in 1992. A proposal has been submitted to the Headmaster with the suggestion of holding classes in Electronics in the Faculty of Design and Technology, until the new Science facilities are available. (Provision has been made for a special Electronics laboratory in the plans for the new Science facilities.)

The only Science competition results which are available at this time are those from the Australian Schools Science Competition for 1991. Congratulations go to the following boys for their achievements:

Grade 7:

Nicholas Brett, Nicholas Ellsmore, Nicholas Fish, Adrian Harwood, Peter King, Clayton Long, Jeremy McWilliams, Thomas Millhouse, Matthew Smith (all Distinctions)

Grade 8:

Richard Davis (High Distinction), Roger Cripps, David Hall, Timothy Newell (all Distinctions)

Grade 9:

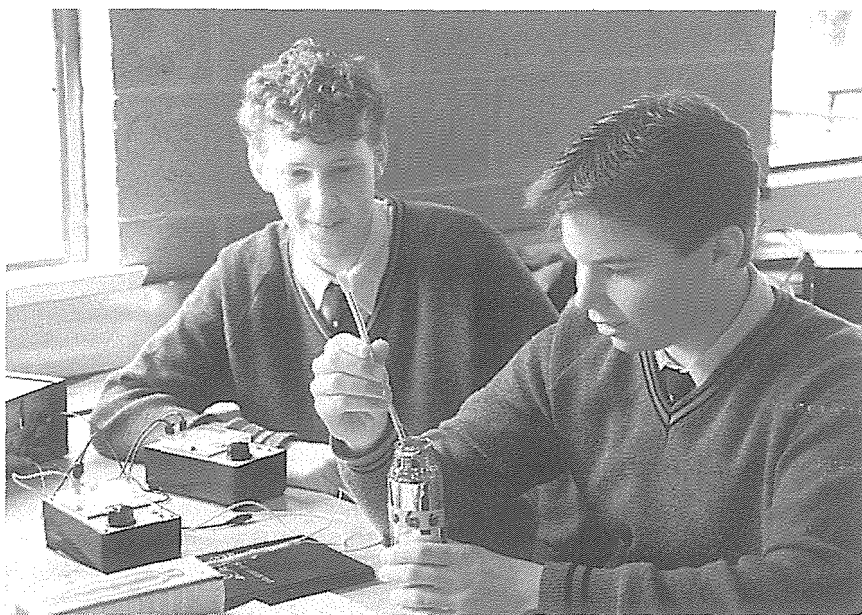
Miles Rochford (High Distinction)

Grade 10:

Stewart Button, Andrew Clark, Jason Cook, Thomas Rimes (all Distinctions)

A large number of boys from all sections of the School have prepared entries in a number of categories for this year's Tasmanian Science Talent Search. Many of these entries show much evidence of critical thinking, ingenuity and hard work. Well done! (Who said, "Genius is 99% perspiration and 1% inspiration"?) Students, ask your Science teacher to show you our newly rebuilt Wimshurst machine. It can be a "shocking experience" to touch it in the "wrong" places once the machine has been charged! Can you find out how it works and a little of the history of Wimshurst machines? I have to admit to being a pessimist, for I firmly believed that this machine was "beyond hope" of ever working again. Our thanks go to Mr Ross Monash for persevering with it.

*Mr H. Smith
Head of the Faculty of Science*



David Spilsbury and Jonathan Heyward, Physics A



David Stredwick and Simon Younger, Physics A



Duncan Bill and Matthew McCormick, Grade 7 Science

1991 SCIENCE TALENT SEARCH RESULTS
 Poster Section:
 Junior Division: Matthew Nation - Merit
 Essay Section:
 Junior Division:
 Adrian Harwood - Highly Commended
 Matthew McCormick - Merit
 Philip Hutton - Merit
 Upper Primary Division:
 Philip Bender - Merit

GEOLOGY

The 1991 Geology class included a wide cross section. There were, of course, the extremely intelligent ones, or "one", and the men, or was that the teenage ruffians who believed they were God's gift to women? Oh, yes, there were girls, who traditionally form a large contingent of the class. To be precise, there are more females in this particular subject than in any other HSC class.

Mr Sprod, not just a Geology teacher but a fanatical 7ZR listener (this being the only station available to us on the camp bus), had the task of keeping the naive youngsters in line. He began the year with some of his classy and witty jokes. The class showed a great deal of enthusiasm at the beginning. This was evident on our first excursion. There was a hint of excitement and expectancy as the class boarded the bus enthusiastically, much to Mr Sprod's amazement, because he was, with Donald, the only person who knew what was ahead. Donald was the last on the bus. We then remained there just as enthusiastically when we arrived. After some gentle persuasion from Mr Sprod we were all coaxed out of the bus. Our practical experience began. This trend continued as the term progressed. However, as the excursions became longer and more exciting, we learnt a great deal.

Some of the more exotic and tropical locations were Cygnet, Blackmans Bay, Mt Wellington and the more formidable, Long Beach Lighthouse (Poo Point, as it is known to some). In retrospect it has been a most enjoyable year.

We covered topics as far afield as belief in God and whether or not a diamond ring should be bought when marriage takes place.

The next section of this report comprises some questions asked by students on excursions and in class and some of the answers to them given by Mr Sprod.

Q: Mr Sprod, approximately how thick are the beds in this formation?

A: Just wait and you may find out!

Q: Mr Sprod, what was the pass mark for this exam?

A: You don't pass or fail in these exams, it is only the end of year mark that counts.

Q: How many stops are left today, Mr Sprod?

A: Just wait and you will find out!

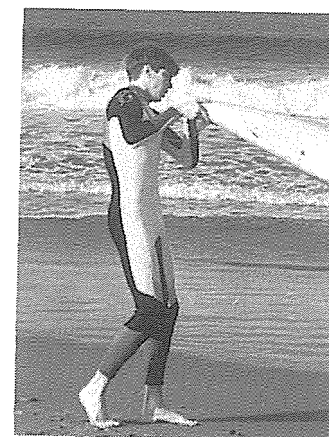
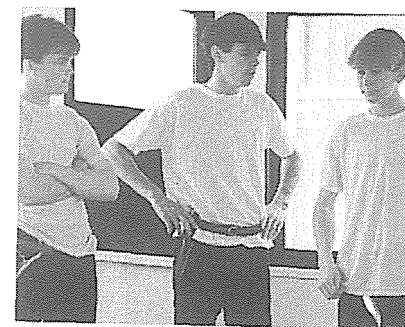
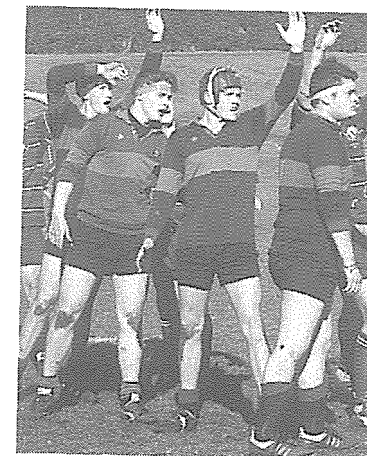
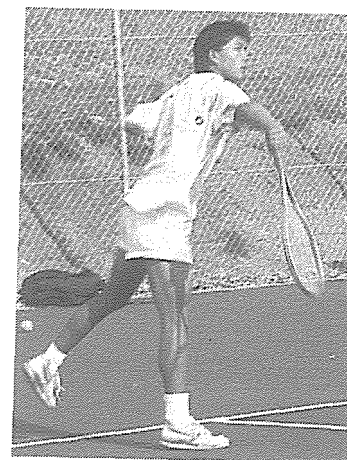
Q: Is this the last stop today, Mr Sprod?

A: Maybe, maybe not!

Finally the class wishes to thank Mr Sprod for his effort during the year.

Alastair Ingles
 Grade 12

SECTION 8 THE CO-CURRICULUM



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SPORT

This is the first year that the school has offered compulsory camps for most students at school.

Students in Grade 7 participated in week-long camps at Southport. These camps were very successful as they introduced new students to the school to their teachers and their classmates. Students participated in an overnight walk to the South Coast, abseiling, kayaking, group dynamics and surfing. All students were assessed and completed an Outdoor Education folder.

Grade 6 students ventured to Maria island during the winter months. Although the weather was fine, students and teachers were faced with the difficult task of catering for 30 boys in the dark. Apart from this setback, the students spent four days exploring the island, climbing Bishop and Clerk, learning about the history and the animals and playing spotlight.

The Grade 9 students finally got to go to Southport and, although the camps were very short due to academic commitments, the camps were very successful. The Grade 9 students were involved in outdoor pursuits for 3 days, participating in advanced abseiling, ropes course, surfing, fishing, campcraft, drama and snorkelling. Students were assessed for participation, contribution, group dynamic skills and outdoor skills.

As well as the camps for older years, Grade 4 and 5 students participated in camps at Southport.

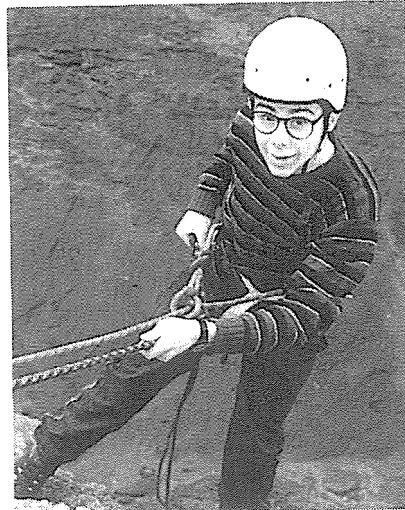
Grade 5 students battled through dense forest to reach Adamson Falls and they discovered the history of Southport and the convicts.

Grade 4 students were involved in more educational activities. The theme for these camps was environmental appreciation.

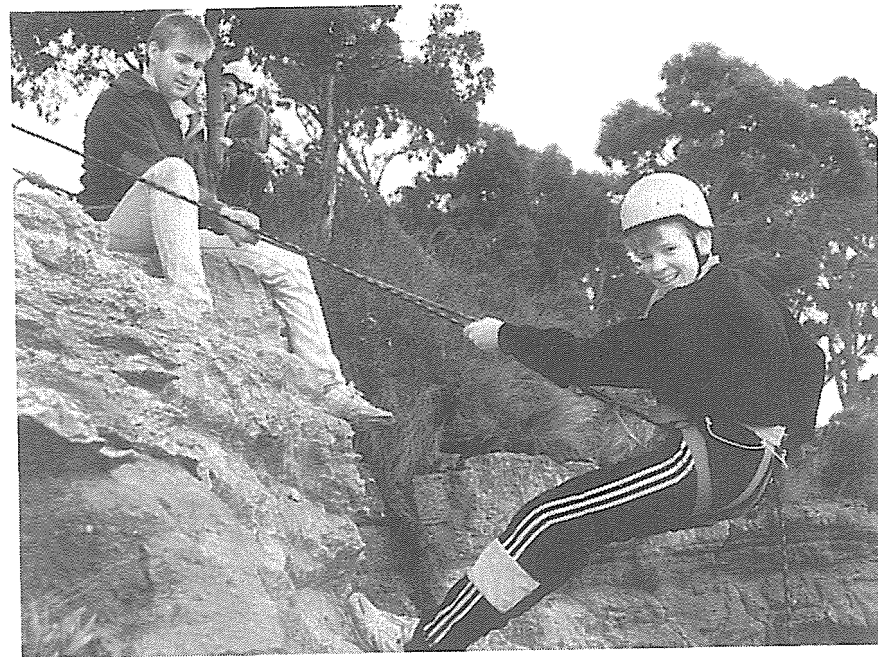
Grade 3 students were lucky enough to travel to Woodfield Lodge for 2 days. Students participated in a whole range of activities including farming, nature walks and nature study.

As Director of Outdoor Education, I would like to thank all students, parents and teachers for their support this year with the running of all camps. The camps were educational, enjoyable and exciting for all grades.

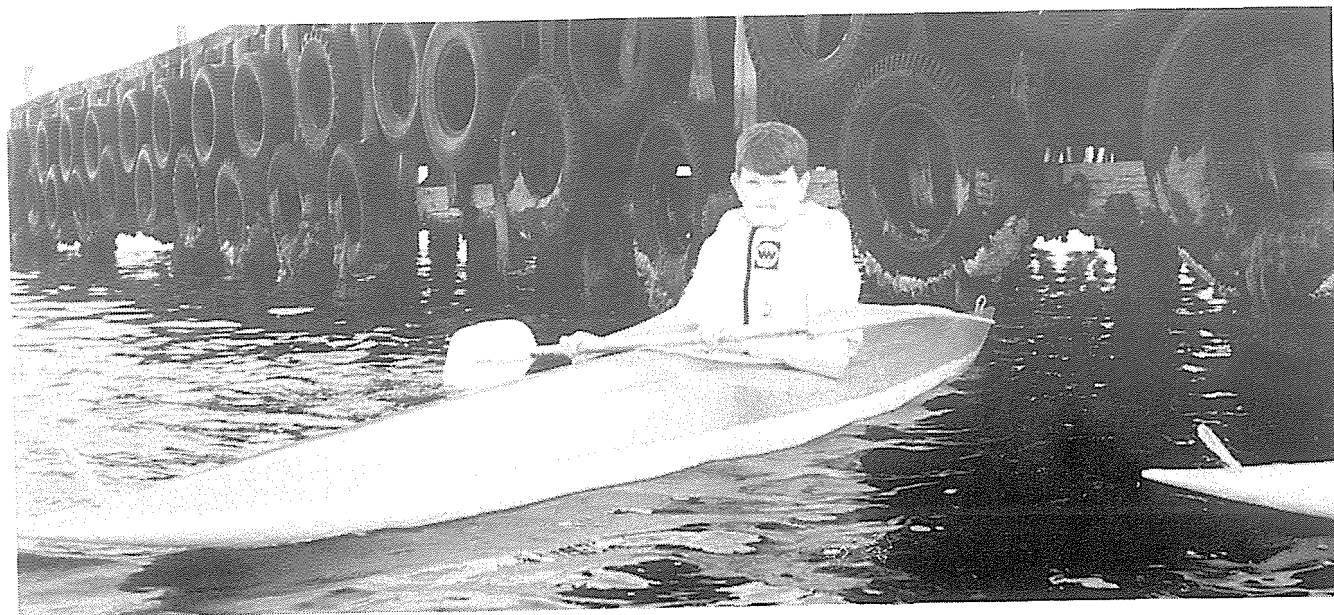
*Mr A. Griffin
Director of Outdoor Education*



Miles Rochford abseiling at Southport.



Mr Griffin helps Todd Grierson down the cliff.



Simon Fosterling kayaking at Southport Jetty.



Matthew Ferram is strapped into the glider ready for his flight.

ADVENTURE CLUB ACTIVITIES

This year the Outdoor Education faculty, through the efforts of Mr Griffin, Mr Tassell, Mr Sprod, Mr Calder, Mr Symons, Mr Hodge, Mr McCammon and Mr How, ran very successful, voluntary, weekend, holiday and after-school activities.

In total 50 different students were involved in 20 different activities throughout the year.

As Director of Outdoor Education, I have included some of the highlights of this adventurous year.

SOUTH COAST BUSHWALK

Saturday morning, December 1st 1990, saw eight students - Richard Hues, Andrew Short, Paul Keenan, Robert Priddle, Matthew Clifford, Mathew Tonge, Gaius Seymour and Daniel Burnaby, accompanied by two teachers - Mr Symons and Mr Calder - at Cambridge Airport at the start of our week-long adventure along Tasmania's south coast. We were due to land on the beach at Cox's Bight but because of the high tide were diverted to Melaleuca. This meant an extra 11km walk but it was worth it because we were able to explore Denis King's home. That night we camped at Cox's Bight, one of four nights we spent camped next to a beautiful, wild, sandy beach. Next day saw us set off in the rain along the beach, across muddy buttongrass plains and over the Red Point Hills, skirting the Louisa Plains to our beautiful campsite

in rainforest at the base of the feared Ironbound Range.

Day three began with a quick impromptu dip (for the boys only!) in the Louisa River, followed by a tiring nine-hour walk up and over the Ironbounds to arrive exhausted at Deadman's Bay, a rocky inlet.

Day four was memorable for the long walk in perfect weather along the magnificent Prion Beach, followed by a row boat trip across New River Lagoon. We pushed on to Surprise Bay, where we spent a rest day sunbaking.

Day six was a hard, muddy slog over the South Cape Range to South Cape Rivulet. This was just a half day's walk from the end, which we accomplished easily, spurred on by the thought of the hamburgers waiting for us at Dover.

It was a great experience, something none of us will ever forget.

Mr M. Calder

MOUNT FIELD BUSHWALK

This walk was attended by 4 boys and 3 teachers. The boys were Ryan Flynn, Ian Reed, Sam Webb and Ian Potter. The teachers were Mr Griffin, Mr Hodge and Mr How.

We set off from the Lake Dobson carpark at approximately 3pm on a Saturday in first term, arriving at Twilight Tam at 5pm. The whole group slept in the historic skiing hut overnight, feasting on pasta and cheese for most of the evening.

The next day we walked over the Tam

Shelf, stopping at a number of huts and playing in the snow.

After returning to the bus, we travelled to National Park for a barbecue and some canoeing.

*Ian Potter
Grade 9*

CLIFTON BEACH SURF CAMP

The Surf Camp was held at the Adventure Club on the 22nd and 23rd of June at Clifton Beach.

After meeting at the school carpark on Saturday morning we loaded numerous boards, tents, backpacks and sleeping bags onto the bus and then departed to hit the surf. We were welcomed at Mr McCammon's shack with a four-foot swell. We put up tents and eagerly slid into our wetsuits for the first surf of the weekend.

Highlights of the surf session were the antics of Ben Muir, Luke Harrison and Bassett Dickson on boogie boards and Michael Zawadski's nosedive!

Those who awoke early the next morning were treated to a women's surf competition. Surfing was enjoyed for the rest of the day. Thanks to Mr McCammon and Mr Griffin for supervising the camp.

Those who attended were Michael Zawadski, Hamish Logan, Scott Arnold, Ian Reed, Bassett Dickson, Ben Muir, Luke Harrison, Nick Corkhill, Sam Webb and Gavin Adamson.

*Ian Reed
Grade 9*



CAPE PILLAR BUSHWALK

On Friday the 14th of June, a party of nine walkers - Gaius Seymour, Alan Shea, William Gillham, Mr and Mrs Gillham, Mathew Tonge, Mr Taylor, Mr Calder and Mr Griffin - departed school at 8.30am. We drove to the start of the Cape Pillar Walking Track on a wet and cold day.

Our goal was to reach Cape Pillar but we had to walk, bash, fight through different types of vegetation for 15km just to reach the campsite.

The campsite at Perdition Ponds could only be described as a moonscape - it was totally barren and has to be the most exposed spot on the walk.

In the morning we rose early and walked down to Cape Pillar and the lookout. At first we were disappointed as the view was non-existent because of sea fog.

On our return we were very fortunate to view the spectacular coastline and Tasman Island.

We returned to the campsite, packed up and then walked out via the same tough track.

We returned to the school late in the evening after a traditional stop at McDonald's for a burger.

*Mathew Tonge
Grade 10*

GLIDING AT WOODBURY

A group of five students - Matthew Jerram, Alan Shea, Christopher Ritchard, William Gillham and Stewart Button - accompanied by Mr Griffin and Mr Jerram,

travelled up to Woodbury in the Midlands for a day of flying.

It was a very cold day and it was very hard to determine whether we were shivering from the cold or just nervous because we were about to fly in engineless planes. Crazy!

One by one we strapped into the flimsy machines and we were taken up by tow plane to 4000 feet.

After the tow plane released the tow line, we soared like eagles for 15 minutes. Eventually we came closer to the ground and the instructor took over the controls to land the glider.

The highlight was the performance of Christopher Ritchard who was lucky enough to catch a thermal and rise to 6000 feet. His flight could have lasted for 60 minutes, but a sudden case of motion sickness meant a quick trip back to the aerodrome.

The "Eagles Club" finished off the day with a barbecue and tall stories of their flights.

*Alan Shea
Grade 10*

RAFTING PICTON RIVER

On Sunday the 28th of July, 7 students - Alan Shea, Derek Townsend, Lynden Wright, Jeff Andrews, Adam Goode, Richard Hues and Mark Chopping - led by Mr Griffin and Mr Townsend, went rafting down the Picton River. Instructed by Mr Graham Mitchell, the group travelled up the river to unload the rafts.

We were fortunate through the rain and mist to get spectacular views of Mount Picton.

We set off in two rafts, eight people in the large raft and poor old Mr Griffin and Richard Hues in the tiny one. We floated down gentle rapids moving from bank to bank past Huon pine trees until we came to the Gorge.

The calm and relaxing river turned into a very fast rapid with a 10 foot drop at the bottom. The large raft went through the rapid with no problems, but poor old Mr Griffin and Richard were catapulted into the icy water. After a few tense moments we rescued the two and headed down the river to Tahune Forest Reserve for a hot lunch and a warm campfire.

*Alan Shea
Grade 10*

Other activities this year include rockclimbing at Rocky Tom and Proctor's Road, caving at Mystery Creek Cave with Mr Sprod, a Junior School walk up Mount Wellington and a Father and Son's Fishing Day at Eaglehawk Neck.

Late in the year we plan to have a number of walks in the South-West including Frenchman's Cap, Lake Judd, Mt Rufus and the Overland Track.

Thanks to all staff and students for a great year. There are a lot of memories that I will never forget.

Mr A. Griffin

FLINDERS RANGES TRIP

On the 1st of September, the group undertaking the Flinders Ranges tour left the school carpark in high spirits. The group consisted of Mr A. Griffin, Mr D. How, Mr P. Voss, Mr R. Barrett, Mr J. Denholm, Mr and Mrs P. Stanojevic, Michael Stanojevic, Mathew Tonge, Andrew Short, Richard Hues, Ian Behrens, Paul Kitchin, John Denholm, David Parsell, Alan Shea, Dion Woolford and Anthony Barrett.

We drove to Devonport and caught the Abel Tasman over Bass Strait and from there drove to the spectacular Wilpena Pound. The tour consisted of three bushwalks, the first being a three-day walk up St Mary's Peak, followed by a spectacular walk through Edeowie Gorge and up Beatrice Hill before walking back to Cooina Camp.

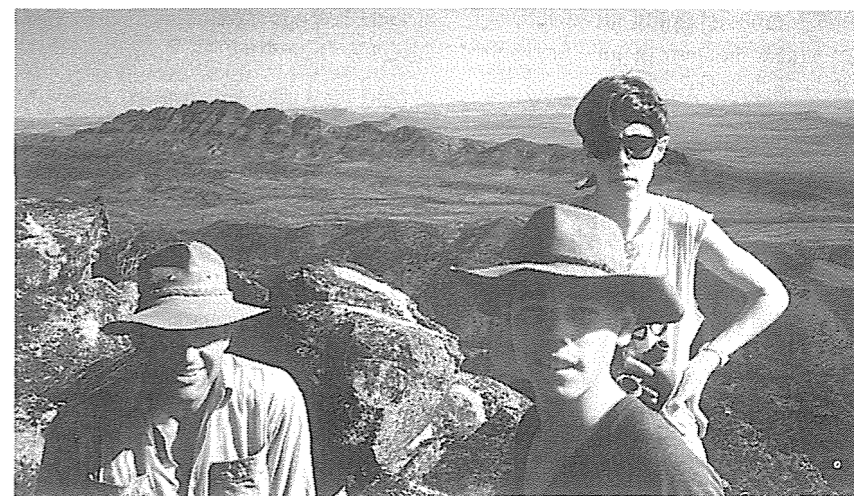
The other two walks were overnight walks, one through Brachina Gorge and the other along the Heysen Trail to Black Gap. After these walks were completed, we drove back to Melbourne via the Barossa Valley and Adelaide to catch the Abel Tasman.

We walked over 70 kms in the seven days of walking and travelled over 6000 kms to reach the Flinders.

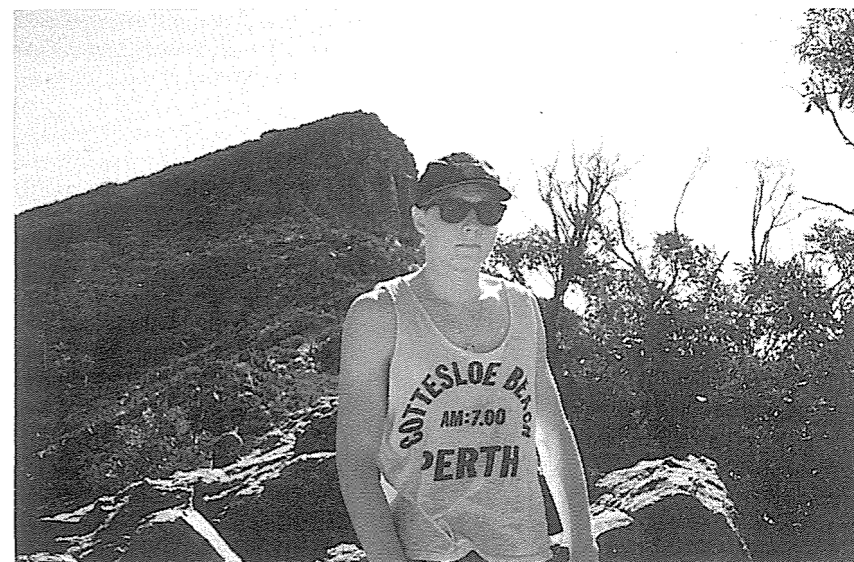
Of the 13 days away these are some of the highlights:

- Mathew Tonge's cooking
- The waterfight in Brachina Gorge
- The crunching of gears in the rent-a-bus by Mr Griffin and Mr How
- The spectacular waterfall in Edeowie Gorge and the swims
- Spectacular views from St Mary's Peak, Beatrice Hill and Heysen Hill
- The wit and charm of Dion Woolford.

*Mathew Tonge and Ian Behrens
Grade 10*



Mr Denholm, Dion Woolford and Richard Hues at the top of Wilpena Pound (1170m).



David Parsell on Tandarra Saddle, Wilpena Pound. St Mary's Peak is behind.



Zabeer and Ziyaad Khan at the start of the walk up to Mount Wellington.



Andrew Short and Dion Woolford take a refreshing break.

CHESS

Over the year the Chess club has had mixed attendances. The club ran during lunch time for three days each week and up to fifteen boys attended. Most of the boys were from the Junior School and this shows encouraging signs for the future of Chess in the School.

The main purpose of the club was to provide interested boys with a means by which they could learn the intricacies of the game of Chess through competition with boys their own age, supervised by older and more experienced Chess players. This also provided me and the two other HSC students with a way to pick a team that was of a suitable standard to compete in the Southern and State Schools' Team Championships in such a way that every boy interested had an equal chance of being selected.

Through this method a team of five was selected to represent the School in the Southern final. The team performed well, finishing second to Friends in a very even and fiercely fought competition. The team was captained by Gaius Seymour and the other members were Tom Millhouse, Matthew Smith, Hamish Moore and Matthew Irons.

As well as reaching a sufficient standard to compete against other schools, the boys in the club managed to enjoy their game through the use of the original game of Chess itself, as well as two variations, transfer Chess and suicide Chess. Transfer Chess was the most popular game. It involves two boards being set up next to each other with four players, two per team. Each member plays as the different colours, so that when one team member takes a piece from his opponent, he gives it to his teammate so that he can use it. When pieces are used from the other board, they are put on the board instead of making an ordinary move and they can't be used to place your opponent in check or checkmate.

Suicide Chess involves forcing your opponent to take your pieces. The one major rule of this game is if you are in a position to take a piece you must do so. The person who has no pieces left is the winner. This game is considered to be the opposite of ordinary Chess and so the opening move is made by Black. I would like to thank Mr Seymour for providing us with a room to play and my two helpers, Laurence Tan and Cameron LeFevre, for helping me to make the club the success it was this year.

Matthew Challen
Student Co-ordinator of the Chess Club

CUBS

The Hutchins Cub Pack, led by Dr Ludwig and Mr Inglis and assisted by Richard Stacpoole, had an event-filled year.

Alex Reed, Peter Cerny, Bryce Taplin, Jamie Chung Gon, Stuart Barnes and Matthew Fishburn joined the pack. Our traditional Mothers Day, Fathers Day and Christmas parties were well attended. The fathers won't forget the whackum games!

The pack participated in the Hobart Swimming Carnival (three 1st places) and the Cub Capers with the Nursery Rhyme Rap. Special thanks to Iain Elrick for his direction. The Cubs participated in Job Week raising money for the pack. Hikes included Mt Nelson, Waterworks Park and the Domain. Excursions to the Police Department and the US Navy ships were enjoyed.

The Southport Camp was enjoyed by the invested cubs and many trees were added to the windbreak.

Dr J. Ludwig

LITERARY AND DEBATING SOCIETY

This year's debating came with its usual share of colour, achievement and disappointment. There was no lack of competition, with many schools entering several teams at each level. Also, the various interhouse speaking competitions and the student versus staff and students versus old boys debates continued the vibrant contribution debating has made to the School.

A problem encountered by most teams

SOCRATIC SOCIETY

This year we had only a small number of meetings. The topics discussed ranged from 'the immortality of the soul' to the Big Question, 'Is There An Answer?' and included Mr Bester's childhood experiences with explosives, how to get a good laugh using only a fish pond and a bus, and the South African Army's summer vacations in Angola.

This year was supposed to be the coming of age of the society, having received our own clubroom and a budget, which wasn't even used by our resident financial consultant, Douglas Whelan. Our numbers were depleted in August when a long standing member, James Eddington, had to leave the country (on a scholarship to the U.S.A.).

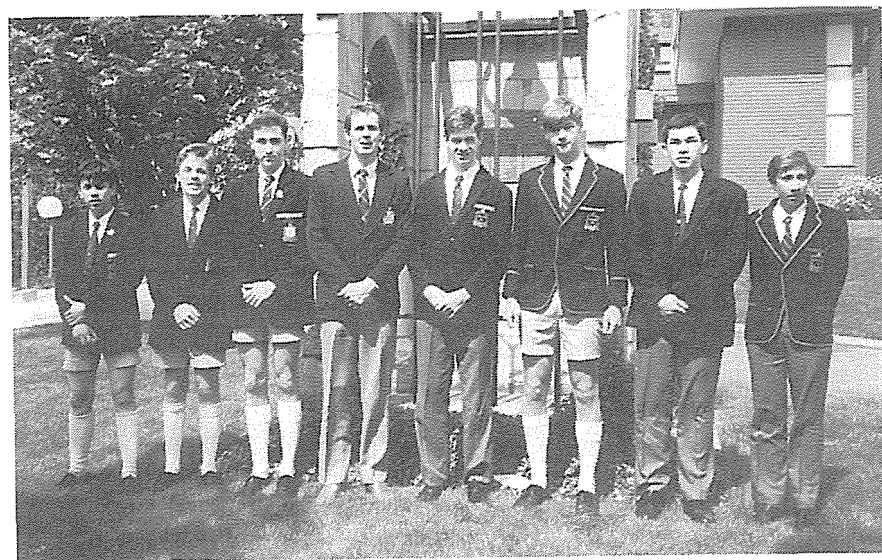
However, apart from one meeting during which one member went off at a TANGent with his obsession with typing errors, the year has been successful.

I would like to thank Mr Bester for his outstanding guidance in the formative years of the society as he now packs his shotgun and bullwhip and heads off to Collegiate.

Michael Ayling
Chairman

in the secondary schools' debating competition was that, due to the organisation of the divisions at each level, a team must perform almost perfectly to gain a position in the semi-finals.

So, unlike previous years, there was no room for more than one bad debate. Thus, the number of Hutchins teams making the semi-finals was smaller than usual, although, of course all schools were in the same position.



Socratic Society
Jonathon Li, Damien Docker, Zoltan Bornemissza, Mr N. Bester, Michael Ayling, Stewart Button, Laurence Tan, Andrew Clark.

LITERARY AND DEBATING cont.

Another problem was that, although the intention of the division system was to have the more able teams in the high divisions and the less able teams in the lower divisions, many schools entered their more able teams in the low divisions to enable them to make the semi-finals. Hence, some of our less experienced and less able teams encountered some stiff opposition.

At the junior level, the division A team (Robert Blackwood, Antony Whitehouse, Luke Harrison and Matthew Nation, coached by Mr McLeod) performed well to win the majority of their debates. Also, the division E team (Andrew Binny, Mark Banovich, Jonathon Remess and Michael Makedos, coached by David Stredwick) won the majority of their debates as well.

At the intermediate level, the division A team (Giles Whitehouse, Robert Brammall, Shane West, Tom Boyd and Geoffrey Whelan, coached by Mr Morley) won the majority of their debates, as did the division D team (Alex Tassell, David Paterson, George Piggott, Costas Pittas and David Williams, coached by Mr Tassell).

The senior level saw some of the closest tussles of the competition with four of our six teams all coming close to the semi-finals. Our division B team (Damien Docker, Giles Newstead and Thomas Paterson, coached by Mr French) narrowly missed out on the semi-finals, losing only one debate. Our division A team (James Eddington, James McLaren, Michael Ayling and Jonathon Li, coached by Mr Cripps) finished the roster with only one loss to their record as well. The problem was that two other teams, Collegiate and Fahan, also had only one loss each, so a play-off was organised to see who would go through to the semi-finals. This took the form of an impromptu debate. Unfortunately, Hutchins was narrowly defeated with Collegiate entering the semi-finals.

Two Hutchins teams did enter the semi-finals. Our division D team (Forbes Appleby, Daniel Noar, Rodney Cannon and Andrew Murdoch, coached by Mr Pride) lost no rostered debates but were narrowly beaten by Collegiate (the victors from the play-offs of division A) in the semi-finals. Our division F team (William Coyle, David Stredwick and Nick Wright, coached by Mr Sheehan) made it to the semi-finals which they won and moved to the final. They narrowly lost this in a debate that could have gone either way due to the two completely different ways in which the two teams approached the topic.

In the students versus old boys debate, Daniel Noar, Forbes Appleby and Andrew

Murdoch defeated Tim Lyons and Luigi and Paul Bini. In the most entertaining staff versus students debate, Mr Bednall, Mr Morley and Mr Ivey (affirmative) defeated James Eddington, James McLaren and Jonathon Li (negative) on the topic "that Hutchins should become co-educational".

The debating season ended with the traditional Literary and Debating Society Dinner. Although the number of people who attended was small, the evening proved to be a most enjoyable and pleasant one.

Debating and Speaking have and will always play an important role in the life of the School, as this year demonstrated once again. Under the guidance of Mr McQueen and Mrs McQuilkin, to whom special thanks must go, and the help of James McLaren and James Eddington, the smooth running of the season was achieved. Thanks go to all coaches, parents and staff supporting the teams this year. I am sure that next year will be no different, if not better, and I encourage next year's Grade 12 debaters to seriously consider an office within the society or to take the responsibility of coaching a younger team.

Jonathon Li
President, Literary and Debating Society

OTHER ACTIVITIES

COMMUNITY SERVICE

The School has been approached by many organisations during 1991 to help with fund raising activities, so where possible classes have been involved with button selling, or in the case of the Senior forms, door knocking as a part of their Social Service activities. Unfortunately not every organisation has been accommodated due to holidays or clashes within the School Calendar but at the time of writing some twelve classes have contributed in some way.

Organisations we have helped include Red Cross, Royal Guide Dogs, Legacy, Freedom from Hunger, Spastic Association, Kidney Foundation, Cancer Research, Council for the Ageing, Hobart District Nursing, Diabetics Association, Leukaemia Association and the St Ann's Homes.

The School has received many favourable comments from organisations and the public regarding the cheerfulness of the boys and we have certainly never been short of volunteers.

NON-ACADEMIC COMPETITIONS

There are many non-academic competitions open to students during the year, most of which involve some form of public speaking. These include the Lions Youth of the Year, Jaycees Speak,

Parliament of Youth, United Nations Forum, Apex Public Speaking Competition, the English Speaking Union Competition to name a few. Again, especially because they can be Australia wide, the timing of these competitions makes it difficult for our boys to participate because finals are scheduled for mainland holidays or around examination dates.

Several boys entered the Lions Youth of the Year as it was early in Term 1. This involved an interview, a prepared speech on a topic of own choice and an impromptu speech on an unseen topic. Daniel Noar was selected as the Tasmanian finalist and our spies inform us that, although unsuccessful in the national final, he performed extremely well.

The Apex Public Speaking Competition gives more focus to the younger classes and here we had several boys nominate for this five minute talk on a subject of their choice. James Hawkins and Matthew Nation were chosen to represent Grade 8 and Andrew Burgess to represent Grade 9. James was placed second in the Grade 8 division.

EXTRA-CURRICULAR COURSES

There has been a great variety of extra-curricular courses provided throughout the year, especially by the Centre for Excellence and the Computer Faculty, which have been available to both boys and parents.

School-based courses have been run by the Red Cross and some 40 boys and staff have successfully completed Intermediate and Senior First Aid Courses. All Grade 10 boys received Driver Education in their Life Skills program and an Advanced Driving Skills Course was run in Term 3.

Again a problem for many boys is to fit these courses into their commitments towards sport and school work.

SUPERVISED STUDY

The supervised study scheme was introduced this year to help boys to organise their study time. Although aimed at the HSC students, many of the younger boys have taken advantage of this opportunity and in many cases the benefits are showing.

Besides trying to get boys to plan their study and homework programs it gives them an opportunity to use the library to greater advantage, and with the availability of a meal in the Boarding House, it removes the hassle of travel home, especially in the Winter months after after-school commitments.

Mr J. Anderson
Administrative Assistant
to the Headmaster

LORD OF THE FLIES

A review of the Middle School play.

My first response to the news of an intended Middle School production of *Lord of the Flies* was one of apprehension, mixed with curiosity. William Golding's great novel, presenting a starkly pessimistic view of mankind, seemed an incredibly ambitious choice. Could Grade 7 and 8 boys possibly come to terms with such a subtle and sophisticated thesis? And would the novel work as a stage play? Yes, they did. And yes, it worked – superbly! In fact, I think this stage production reached its audience in a far more personal way than Peter Brook's film was able to do. Just how was it all achieved?

John Bednall, as director, made some interesting decisions when adapting the novel for the stage. To begin with, he brought the grim but very real situation home to the audience by presenting the characters as Australian schoolboys – indeed Hutchins boys. The stylised tableau of life in the school which began the play was beautifully judged.

Secondly, he took full advantage of the intimacy of the studio theatre by blocking most of the action, the dialogue and the soliloquies on the apron in front of the stage. By bringing it all so close, he involved each of us in the audience – we felt that here was the whole human race and we were inescapably part of it. Such a decision had an added advantage. The stage itself, free for much of the action, became the focus for the visual representation of evil. The 'beast', a larger-than-life figure of a dead parachutist slumped on a rocky outcrop, dominated the upper stage, and the sudden rearing-up of this blood-lit corpse was chilling.

The simplicity of the set and the effective use of blackout and spotlighting helped to convey the sense of isolation and vulnerability. But the feeling of menace was largely achieved through Andrew Legg's inventive electronic keyboard playing and brilliantly primaeva sound effects.

While the script reflected the ideas and poetic quality of Golding's text so well, ultimately the success of the play depended on the ability of the cast to follow direction and on the director to give it. For concentration, characterisation and intensity of feeling, the boys were outstanding. They managed to convey on the one hand the innocence of childhood and on the other 'the darkness of man's heart'. The mounting tension was very well orchestrated as was the reversion to primitive instincts. But

for me the most impressive aspect of the production was its almost dance-like quality: the groupings of the characters; the stylised movements; and the vigour of the ritual killings contrasted with the stillness in the soliloquies. It was visually very powerful.

For all those who took part – as actors

or production crew – congratulations. And thank you. Those of us who were lucky to see the production will long remember the impact it made and the words that seem to linger: 'Weep for the end of innocence ...'.

Mrs E. McQuilkin



THE CAST

Ralph	Jeremy Archer
Jack	Timothy Newell
Piggy	Antony Whitehouse
Simon	Andrew McQuilkin
Roger	Nicholas Pohl
Sam N' Eric	William McShane
	Michael McShane
Percival	Wemyss Madison
	David Morecombe
The Choir	Ben Bentley
	Alexander Dewar
	Alexander Hickton
	Charles Livesey
	Tom Millhouse
	Peter Rayner
The Big'uns	Andrew Binny
	Robert Cameron
	Michael Cerny
	Peter Overton
The Little'uns	Christopher Brownrigg
	Michael Chapman
	Matthew Crane
	Kofi Tsamenyi
	Jeremy McWilliam
The Naval Officer	Mr J. McLeod
Voice of Beezlebub,	
Lord of the Flies	Rev'd R.B. Mitchell

PRODUCTION CREW

Lighting	Matthew Brennan
Lighting Crew	Brendan Johnston
Music	Mr A. Legg
Sets and properties	Mr W. Imms
Constructed by	Mark Banovitch
	Jansenn Herr
	Charles Livesey
	Joel Strickland
	Ben Storer
	Michael Spurrier
	Anthony Tracey
	Roger Cripps
	Matthew Creese
	Ben Murfet
	Michael Makedos
	Jamie Sheppard
	Carl Windsor
	Mr C. Ivey
	Mark Morecombe
	Joel Strickland
	Andrew McShane
Stage Manager	
Asst Stage Manager	
Crew	
Prompt	
Director	Mr J.M. Bednall





BILLY BUDD



BILLY BUDD

This year has seen Drama at Hutchins take on a new direction. Instead of staging a musical the more serious production of *Billy Budd* was presented late in first term. This production provided the boys who participated with the challenge of some serious acting and also the opportunity to develop their acting skills.

Presented on the ideal location, the old *North Head* ferry, the play enjoyed great success on each of its five performances. The setting on the ferry created a very realistic "at sea" atmosphere and added to the impact of the play.

In such a production, however, the actors are not the only stars. Backstage and technical crews are essential to the success of any production. Indeed, if it were not for these people, a production would not even reach opening night.

Finally, I would like to thank, on behalf of the cast, Mr McQueen, our Director, Mr McLeod, Ben Palmer, Graham Woods, Jonathon Sprott, Mr Imms, Mr Turbett, Mr Legg, Mr Morley and Mr Smith for their efforts in making the play a success.

*Iain Elrick
Grade 12*

THE CAST

Billy Budd	Charles Wood
Claggart	Stephen Harwin
Captain Vere	Iain Elrick
Seymore	Robert Page
Jenkins	Tom Burbury
Kincaid	Matthew Clarke
Dansker	Matthew Brennan
Wyatt	Stewart Brooks
Gardiner	David Stredwick
O'Daniel	Tim Duncan
Payne	James Woods
Squeak	William Avery



The Hutchins School Treble Choir has been keeping choral singing alive with a difference. The Choir of 41 boys travelled to Sydney in September where they performed in the City of Sydney Eisteddfod.

Their love of singing was rewarded by not only performing successfully, but also having the opportunity to hear some first class choral work from the many choirs competing in the Eisteddfod.

Schools from all over N.S.W. were represented in what was a very high standard of choral singing.

The highlight of the trip was perhaps hearing, and singing against, a 60 strong Maori Choir from New Zealand in which

the average age was 18. The Hutchins Treble Choir was placed third out of 14 choirs in this section, which was an admirable effort - considering the average age of the boys is 12.

It was very fitting that in the section in which the choir was awarded First Place one of the songs the choir sang was "Waltzing Matilda".

The Choir Director, Mrs Karen Clark, said the choir had been invited back to sing in the Choral Festival next year. The Hutchins Treble Choir has certainly placed Tasmania on the map - what better ambassadors for Tasmania than 41 young boy sopranos?

Tom Courtice
Hamish Moore
Robert Cooper
Andrew McGregor
Andrew Butler
David Keller
Jade Johnson
Alex Cuthbertson
Simon Owen
Andrew Hazel
Peter Kang
Jeffrey Norris
David Harper

Terry Richardson
Edward Rimes
Marcus Owen
Matthew Watson
Tim Eland
Matthew Smith
Jared Fox
Alex Hicton
William Chapman
Lyn Clarke
Ben Clements
Guy Cooper
Andrew Beck

Tom Millhouse
Russ Ebert
Adrian Harwood
Michael Conacher
Peter Lockett
David Shoobridge
David Rawlinson
Matthew Creese

Director: Mrs K. Clark
Accompanist: Mrs R. Short
Manager: Mr K. Moore



ART EXHIBITIONS

GRADE 9

This exhibition was an excellent display of the variety of work covered in Grade 9. The emphasis was to ensure that students were exposed to as many different media and techniques as possible. Students opted to work in different disciplines throughout the year, in small intensive workshops, including ceramics, sculpture, lead lighting, printing, photography, print making and drawing.

Students were encouraged to mix the different media and techniques to produce imaginative and exciting work. The exhibition clearly demonstrated the extent to which the students enjoyed the making of artwork this year. The work was highly original and well resolved in terms of finish and development of ideas. The overall effect was one of strong colour and creative activity. All boys were well represented in the display, which clearly demonstrated the very high standards that were achieved across the whole class.



Stewart Brooks, Grade 11.

GRADE 10

This year's exhibition was a significant display of the development of Art at Hutchins. Over the last few years Art has been steadily growing as a subject that is exciting and relevant to today's style of Art Education. The boys undertook a course where they were challenged in three main areas. That is, in their use of media - getting the most from it to gain a desired effect, ensuring work is thoroughly resolved in terms of finish and developing their own ideas and feelings in producing expressive work.

The work in the exhibition was bold, strong and imaginative. Every student in the class had work on display. In the opinion of the the Art Staff all should be proud of their achievements in 1991.

The exhibition was opened by Mr Peter Hiller, senior Art Education Lecturer from the University of Tasmania. His speech was greatly appreciated by the fifty or so parents, staff and students in attendance. The thrust of his speech reminded us all of our role in the support of Art as practitioners or more importantly, as spectators.

HSC

This exhibition was opened by Mr Paul Boam from the Teacher Education Unit of the University of Tasmania. He praised the boys' work, saying it displayed sound skills and an original and refreshing approach. He went on to comment on how the visual arts play an important role in society in recording, commenting on and expressing elements of our



William Joscelyne, Grade 10



Andrew Timbs, Grade 12.
Winning work, "1989 Prefects Art Prize."



Damien Burbury, Grade 10. Ceramic Sculpture.

environment and lifestyle. He encouraged the boys to keep up their valuable participation in art whatever field of endeavour they chose.

The work presented by the boys was generally large, with reasonably strong emphasis being placed on the human figure, a result of the highly successful, voluntary life drawing classes. However, it was pleasing to note the individuality

of the work and the manner in which boys managed to develop their own techniques through their choice of media.

It was an impressive and successful exhibition, a result of the commitment of the students throughout the year.

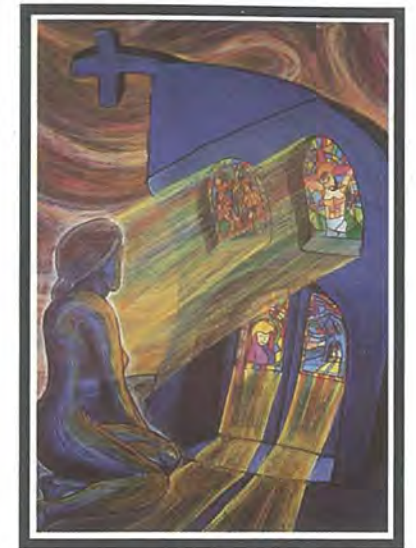
Mr. W. Imms
Co-ordinator of Art



William Joscelyne, Grade 10



Andrew Jones, Grade 9



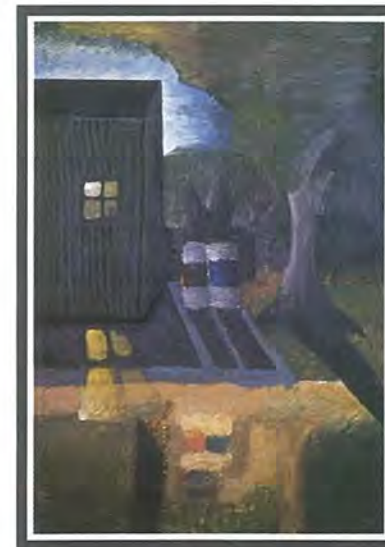
Stewart Brooks, Grade 11



Matthew Cadle, Grade 10



Paul Kitchin, Grade 10



Andrew Wilson, Grade 11



Sam Christie, Grade 11



Damien Burbury, Grade 10



Devaras Wraight, Grade 9



Joe Bishop, Grade 7



Nat Limtong, Grade 8



Roger Chung, Grade 8



Jeremy Carne, Grade 8

ATHLETICS

Athletics began this year with the running of an athletics camp at Southport, in the Term 2 holidays. This proved to be a huge success as it not only provided a chance for the athletes to commence their fitness program, but also allowed the various coaches to assess the depth and ability of the athletes.

The commencement of third term saw a 60 member strong athletics team in preparation for the Southern Competition. Despite the fact that St Virgils had won this competition for the last eight times, Mr Alford and the athletes were confident that we could defeat St Virgils by the end of the day. Last year, it was the relays that let us down, but this year much training was put in by all sprinters. This resulted in Hutchins winning not only four of the six relays, but also the competition.

The following first placings were secured:

OPEN
Andrew Younger javelin, shot putt
Rodney Cannon 200m, relay
Marcus Cleary 400m, 800m
Glen Young 100m, relay
Michael Ayling and Sean Bennett ran in the winning relay.

U16
Mark Chopping javelin
Jonathon Vlandys 80m hurdles
Adam Palfreyman 100m, 200m high jump, relay

Gerrard Pendlebury, Zane Carey and Daniel Bumaby ran in the winning relay.
U15
Andrew Read 100m, triple jump
Jason Cook 400m
Peter Short competed in a marathon 8 events!

U14
Simon Milne shot putt
Tom Kibbey javelin

U12
Mark Herd long jump, 800m, 200m relay

Kofi Tsamenyi 100m, relay
Sam Webb and David Hales ran in the winning relay.

What the above results do not show are the large number of athletes who gained high places in other events. It is the depth of talent that ensured our win in the Southern Competition.

After the Southern Competition and another week of training, the team journeyed to Launceston to compete in the Island Athletics. The competition was strong, as many of the State's best athletes were competing. Unfortunately, unlike in the previous week, the throwers did not have so much success, and it was left to the relay and 400m events to make up the deficit. They were unable to do

this, although three of the six relays were won, as well as strong placings in all of the 400m events. The eventual winners were Scotch Oakburn, followed by St Patrick's College and Hutchins, only 6 points behind St Virgils, secured fourth place.

Best performances came from the following:

OPEN
Glenn Young 3rd 100m, 2nd 400m 1st relay
Marcus Cleary 2nd 800m
Rodney Cannon 2nd long jump triple jump, 200m, 1st relay

U16
Adam Palfreyman 1st 100m, 200m high jump, relay
Jonathon Vlandys 2nd 90m hurdles long jump
Zane Carey 2nd 400m

U15
Jason Cook 1st 400m, 2nd 800m 3rd 1500m
Peter Short 2nd 90m hurdles

U14
Mark Latham 2nd 100m, 200m, relay
Daniel Orłowski competed in U15's 3rd javelin
Simon Milne 2nd shot putt
Chris Madsen 2nd 400m, relay
Andrew Whitehouse 2nd discus

U13
Mark Conacher 3rd 800m, 4th 400m relay, 5th 100m
Andrew McShane 2nd high jump
U12
Mark Herd 1st 800m, 200m, long jump relay

Thanks must go to the many coaches who assisted in the training of the athletes. These include Glen Turner and Troy Bennett (sprints), Lyndon Best (throws), Mrs R. Whitehouse (hurdles), Mr Hoskins (high jump), and Mr French, Max Cherry and Albert Johnson (distance). Extra special thanks must go to Mr Alford, the Master in Charge of Athletics, who devoted so much of his own free time in ensuring the preparation and success of athletes in season 1991.

Adam Hills-Wright
Captain of Athletics



Athletes and supporters show off the new marquee.



Thomas Rimes on his way to 2nd place in the U15 long jump in the Island Athletics Meet in Launceston.



Andrew McShane clears the high jump on his way to 2nd place in the Island Athletics. Andrew won the Southern U13 high jump the previous week.



John Durie congratulates Kofi Tsamenyi on his fine efforts in the U12 100m.



The faithful supporters of Athletics. Jamie Roue, Gerrard Pendlebury and Jonathon McShane show their support to the athletes at the Island Athletics, next to our friendly rivals, St Virgils.



AUSTRALIAN RULES

FIRST XVIII

Hutchins finished second in the roster series held this year. The season began full of promise following good performances in the Round Robin and a strong team victory against St Peters College, Adelaide.

Leading the side was Nigel Palfreyman, with Andrew Younger the Vice-Captain. Both gave excellent service and drive to the side throughout the roster matches. It was a season where a number of players enjoyed personal success: Nigel Palfreyman and Sam Jones played senior football with the Sandy Bay Football Club, while Sam Jones and Adam Palfreyman were members of the Tasmanian Teal Cup team.

Throughout the season the side was plagued by serious injury to several experienced players and was never able to field its strongest combination. Nevertheless, it provided a number of younger players with opportunities to gain experience at senior level.

To the credit of the squad, Hutchins won all Statewide roster matches. The first southern match against titleholders, St Virgils, was lost convincingly. However, the return match saw a magnificent victory to Hutchins after trailing by 40 points at the first change. Every player contributed to this great victory - the winning margin being two points. In the play-off for the Southern premiership, Hutchins led for the first three quarters but was unable to hold S.V.C. out. They went on to win by 23 points, ultimately taking out the State title.

The season provided the side with a lot of experience: notably building fitness, working continuously on skills under pressure, being totally committed to the ball at all times and being prepared to work for one another at training and in games.

The season concluded with a trophy night in the Conference Centre where our guests included the Headmaster, John Morrisby (an old boy currently playing with Sandy Bay Football Club) and Ian Pook (President of the Hutchins Old Boys Football Club).

Trophy Winners

Best and Fairest	Nigel Palfreyman
Old Boys Trophy	Andrew Younger
Best Utility	Sam Jones
Best First Year	Shane Browning
Most Determined	Lachlan Keating
Most Improved	Adrian Bennett
Coach's Award	Nigel Palfreyman



First XVIII - 1991

Front L-R: S. Gray, A. Lane, S. Browning, L. Tan, Mr C. Wood (Manager), N. Palfreyman (Captain), Mr C. Rae (Coach), A. Younger (Vice Captain), A. Bennett, T. Salmon, R. Cannon, C. McShane, O. Salmon
Back L-R: T. Burbury, A. Palfreyman, A. Hills-Wright, D. Badcock, S. Gillbam, W. Avery, D. Fraser, S. Jones, L. Keating, J. O'Neill, R. Triffett, S. Nicholson, S. Poulson

MR CROM WOOD SERVICE TO FOOTBALL

When any school sport is played few are aware of how much time is involved in the grass-roots organisation. Those who take on the responsibilities do so for the intangible reward of knowing that they are contributing to the total education of young people.

Mr Wood for many years has given outstanding service to football at Hutchins - especially at the open level. He has been actively involved up front as a coach, manager and bus driver, as well as behind-the-scenes organising umpires, time-keepers, House rosters and a hundred and one other matters. As this is his final year of involvement at this level, I wish to thank him for his enormous contribution. The School has been given very loyal and committed service which has been much appreciated.

Mr C. Rae

SECOND XVIII

1991 for the 2nd XVIII was a year of development. Early season form was not great, with losses to Friends and Dominic. These games were characterised by the lack of any real team work in our play. However, the rest of the year is best described as one of logarithmic improvement. A dramatic first win against St Virgils, with a goal after the siren, was followed by wins of increasing margins against all comers. In the mid season games the development was clear to see. More and more play was highlighted by good team work, solid defence, and enjoyment.

In the end, those early losses proved to be costly for our premiership hopes. After a magnificent performance at Austin's Ferry (Hutchins 81 points to St Virgils 1 point) and a clear victory over Dominic in the last game, we were beaten for the Southern Premiership by one game. Eventual winners, Dominic.

Nevertheless, I believe that at the end of the season Hutchins had developed the best *team* game in the competition: a credit to each boy for his commitment to training, playing, improving and enjoyment.

Thanks are owed to Mr Rae, Mr Wood and those parents who regularly attended 9 a.m. starts.

Captain	Mark Cummins
Vice Captain	Jason Lowe
Best and Fairest	Dion Badcock
Best Team Player	Nick Headlam
Most Improved	John St Hill
Coach's Award	Mark Cummins

Mr G. Brodie

GRADE 10 FOOTBALL

The Grade 10 football squad are entitled to feel very proud of their efforts during the course of the 1991 season.

Their 8/6 win/loss record says something of their success as does their third placing on the A division ladder. Neither statistic, however, betrays the extent of personal and team development during the season.

A number of individual achievements need mention:

Ross Triffett kicked 48 goals during the season and represented the First XVIII. Matthew Clark was awarded the Best and Fairest trophy.

Richard Gush was most improved player. Tim Scott and Peter Short demonstrated outstanding leadership qualities as Captains of the team.

Mr A. Morley
Coach



BADMINTON

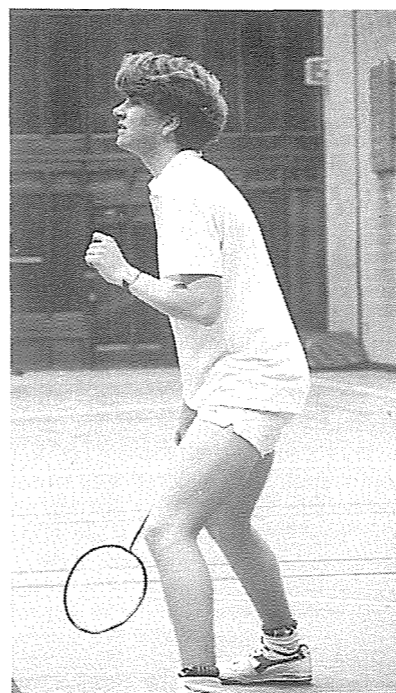
Badminton numbers continue to grow, particularly at HSC level. In Division A the first team was captained by Chris Stephenson who showed amazing reflexes to defeat some difficult players. When he returned from injury, David Fraser had a difficult job but acquitted himself well. Tom Burbury displayed determination as did Matthew Allen whose tenacity lead to some very long duels. Andrew Bruce, Jonathan Heyward and Jonathon McShane filled places in the first team admirably when required. A high standard was reached against State players but the team was knocked out in the Semi-finals to be placed third overall.

The second team were often outskilled by their opposition. Rhys Menadue captained a reliable team which served the first team with reserves.

In Division B there were three unseeded teams among which the standard is increasing. Jonathon Sprott's team was the first settled and best organised throughout the season and although some good individual performances by Richard Sprent and Adam Challen were recorded, his team was outclassed by the opposition.

Zoltan Bornemissza's Grade 12 team was the most successful in Division B, holding fourth position until the last round when they were knocked out of the finals.

Dean Wilson's team showed great improvement, finishing seventh out of nine teams. Novices Alex Hung, Pierre Lee and Charles Wood, who won several of their singles, played particularly well.



Chris Stephenson awaiting the serve.

The Grade 10 Division A team was ably captained by Craig Barling who again acquitted himself well in the Southern School's Badminton Championships during which he was narrowly defeated in the singles Grand Final. The team displayed dedication and strength throughout the season but were knocked out in the Preliminary Final.

Unfortunately, Ben King's efficient captaincy was not enough to put the Division B team in the finals.

The two Grade 9 teams showed considerable enthusiasm this year. Captains Anthony Barrett and Adam Burgess showed excellent leadership qualities. The Division A team enjoyed moderate success, finishing fourth but the Division B team was unable to reach the finals.

In Grades 7 and 8, there were three teams this year. Aaron Hirst and Andrew McShane captained effectively at Grade 8. Conrad Voss lead the most successful team in the school which, at the Grade 7 level won every match to take out the Grand Final. Conrad won the Grand Finals in the singles, doubles and mixed doubles of the Southern Schools' Championships.

Thanks to Mr Starkey, Mr Hall, Mr Bird, Mr Berndt and Mr Moore for their coaching and assistance.

Mrs A. Farmer
Teacher in Charge of Badminton

BASKETBALL

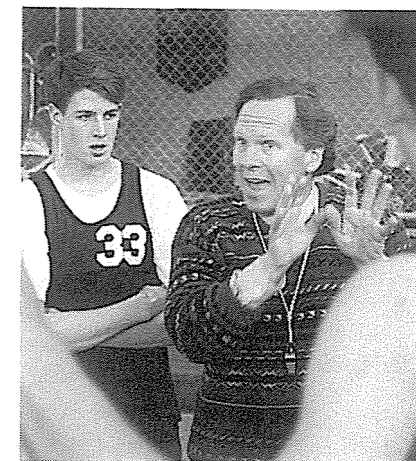
GRADE 7/8

Coaches: Dr J. Ludwig, Mr J. Bradshaw and A. Johnson

Grade 7/8 Basketball has progressed well this year with a number of talented Grade 8s returning and the inexperienced Grade 7s gaining skills and competence. J. Bradshaw's team has recorded 3 wins with no losses. J. Burbury, A. Milne and D. Hoggett have performed well. A. Johnson's team also has a good record with 2 wins, 1 loss. His best players include B. Dickson, M. Young and B. Allen. Dr Ludwig's team has also recorded 3 wins, no losses with J. Avery, A. McShane and M. Chettle performing well.

GRADE 9

The Grade 9 team, coached by Mr M. Dermoudy, has had an indifferent start to the season. After four games, the team has produced 2 wins against Friends and Newtown, and two losses against St Virgil's and Rose Bay. Our weakness so far has proved to be consistency.



Coach Fishburn "slightly" concerned.

I am sure that when the team puts a consistent game together, we will be as good as anyone in the competition.

GRADE 10

Two thirds of the way through its short 6 match season, the Grade 10 side has won three and lost one. Capably led by Open playmakers David Parsell and Ross Triffett, we lack only in team skills, due mainly to the difficulty of getting together to practise often enough. Tom Rimes and Tim McShane provide big manpower and John Ross assists in backcourt.

Aided by a number of the Grade 9 side, part of the squad competed in Division One of the 9/10 Southern Schools' Tournament. We lost two games, but had a stirring 3 point win over Emmanuel School.

OPEN

The season began late second term with concentrated practices emphasising skill development and play strategy. Only two Open members returned, Bill Avery and David Parsell to provide experience.

The season began well with a strong win against Dominic in which the half court press and fast break were particularly effective. Games against Hobart and St Virgil's demonstrated weaknesses in the team structure and skill development. We learned much as a result and posted 2 wins against Friends and a narrow 2 point loss to a much improved Dominic side. The team benefitted particularly from the playmaking of David Parsell and David Fraser, the scoring of "recruit" Nigel Palfreyman, and rebounder William Avery and Captain Sam Jones. Many thanks must go to Mr Fishburn for his coaching as well as Gene Phair for his consistent umpiring.

Mr M. Fishburn
Master in Charge of Basketball



CRICKET

Cricket again proved popular and successful in the School. In all we fielded 10 teams at the Secondary level: three at the Open; two at Grade 9/10; two at Grade 8/9 and three at Grade 7/8. In addition Cricket at Grade 5 and 6 levels was more active than in previous years with Mr Herbert working very hard to find inter-school games for them.

FIRST XI

The 1990/91 season will be remembered for two things, the dreadful weather and the fact that the competition was reduced to a three team event due to the withdrawal of Dominic College.

An early start to the training schedule enabled the team to be well prepared for the annual set of fixtures against Peninsula Grammar School and other Victorian Independent Schools. Two wins against Peninsula and one against Ivanhoe Grammar in practice matches left us hopeful for a win in the "Boot Game".

Despite winning the toss on a damp wicket we were unable to dismiss Peninsula for under 220, Andrew Younger taking 5 for 75 in a marathon 36 over spell. Our batting let us down after a sound start - all out for 161. A disappointing end to an excellent tour. Three matches were played against the Launceston Independent Schools. Wins were registered against Scotch Oakburn and St Patrick's but Grammar defeated us by 5 wickets.

The roster season started well with a fine win against Friends. Tom Burbury played a classic innings for 52 and David Fraser struck out well for 47 not out. Friends were dismissed for 49. Tom Cox and Nigel Palfreyman each got three wickets. Two terrific catches by Jonathan Vlandys were a real feature of the innings.

The most important game of the season against St Virgil's was a real cliff hanger. Hutchins bowled most impressively to

restrict the visitors to 166 in the allotted overs despite bowling 21 no balls. At afternoon tea we were in a sound position of 1 for 60. Nigel Palfreyman again batted soundly without taking charge of the situation and was out at a vital time for 42. Scott Nicholson and David Fraser put up a fine show in mid afternoon with some vigorous stroke play but both got out when they had the game for the taking. The experience of Michael DiVenuto told at the end as he ran out two of our final batsmen in the last few tense overs. A disappointing loss by 7 runs.

The rest of the season was a real disappointment as the match against Friends was severely curtailed by rain and the return match with St Virgil's was washed out entirely.

There were some fine performances in other matches. Peter Tennant scored an excellent 93 against Ivanhoe, Nigel Palfreyman scored a hundred against St Virgil's 2nd XI, Sam Gray a gem of an innings of 86 and Andrew Timbs a back to form 99 also against St Virgil's 2nd XI. Andrew so often got into double figures then got out, ten times in fact - a real pity as he has a sound technique. The bowling was carried by Andrew Younger and David Fraser who both bowled with real fire throughout the season. They received able support from Matthew Allen, Tom Cox, Nigel Palfreyman and Tom Burbury.

The fielding was always keen with Scott Nicholson and Jonathan Vlandys outstanding. Rodney Cannon behind the stumps retained his enthusiasm to the end and brought off some fine diving catches.

Awards

Richardson Award — Nigel Palfreyman 1st XI Cap — Nigel Palfreyman, David Fraser and Andrew Younger
1st Colours — Tom Burbury, Peter Tennant, Scott Nicholson, Andrew Timbs,

Jonathan Vlandys, Sam Gray, Matthew Allen, Rodney Cannon, Tom Cox and Tim Scott.

Service to Cricket Award — Peter Tennant and Scott Nicholson.

Thanks

Thank you to Scott Young, Brent and Pam Palfreyman, all parents, Rebecca Nicholson (scorer) and Peter Knight for all their support throughout the season.

SECOND XI

The 1991 cricket season for the 2nd XI was somewhat of a dismal one, with rain interrupting two of the four matches. Out of the two matches played we managed to win one against the St Virgil's 2nd XI. Good performances this year were put in by Adam Palfreyman and Marcus Clark in the bowling and Oliver Salmon, Jonathan McShane and Guy Wagner with the bat.

Next year will see the introduction of Dominic and Friends into the 2nds competition which should implement more games being played on the turf wickets.

On behalf of all 2nds players we would like to thank our expert coaches, Mr Terry Sheehan and Mr Geoff Brodie, for all the time and effort they put into coaching us.

GRADE 9/10

The 'B' Team

They were lean. They were mean. They were the B team.

It was a season of many highlights for the B team. During an eight match season, they recorded two outright victories (both due to forfeits), three first innings wins, a draw due to rain, and suffered two first innings defeats. Importantly, they conducted themselves as sportsmen throughout.

Of the batsmen, Cameron Thomas and Peter Headlam headed the averages with fine cameo performances. James Butler had the highest aggregate score which was due largely to the increased maturity that he brought to each of his innings. Jeremy MacFie put together a number of swashbuckling innings, whilst Jonathon How valued his wicket highly and never surrendered it easily. His dour contribution against Sorell was largely responsible for the team's first innings win. That same match also saw David Abrahamsson wielding the willow, collecting nineteen runs off only five balls.

Gerard Pendlebury was by far the pick of the regular bowlers. He bowled with real vigour and control. His season

CRICKET cont.

aggregate of thirteen wickets was testament to his proficiency. Shane West was also a strong contributor until he was dropped to the A team. Mark Chopping clearly grew as a bowler as the season progressed. In the latter part of the season he took 9/65 which reflected his development. Jeremy MacFie didn't get the figures his bowling deserved. A tear-away fast bowler, occasionally he struggled for consistency, but with practice he could become a truly awesome prospect. The Captain, Andrew Read, evidenced real potential as a spin bowler, as did Nigel Binns. David Sheehan's season figures of 3/38 showed that wickets can be taken without trying to blast the batsman out. His well constructed overs were brimful of guile and astounded both his victims and his team mates.

Mention should be made of Andrew Read's performance as Captain. He demonstrated outstanding leadership qualities. He set a fine example in the field, both in terms of diligence and sportsmanship. He used the resources at his disposal to their maximum potential and sought every opportunity to include each of his team in the action. He can be very proud of his achievements, as can each of his team mates.

Finally, thanks Mr Morley for all the effort you put into coaching us this year. We couldn't have done it without you.

The 'A' Team

Unlike the B team, the A team had a successful season, finishing third overall. We were ably led by Tim Scott when he was not in the Firsts and our wily, leggy Nick Plaister. Six players scored half centuries during the year - Ross Triffett, Craig Barling, Shane West, Glen Curran, Tim Scott and Robert Miller. Robert, better noted for his bowling, topped the averages at 61, Craig scored more runs than anyone with 161, Ross had the best score with 84 and Glen and Shane both averaged around 50 runs per innings. Tim, Peter Headlam and Cameron Thomas were our most consistent batsmen and provided the grit we needed.

Matthew Clark (10/53 for the season) and Robert Miller (6/75) had opposition batsmen on the back-pedal, while Nick Plaister (11/86) and Tony Brennan (2/52) mesmerised any opposition batsmen still standing. These bowlers were ably backed up by Gerard Pendlebury, when on loan from the B team, Geoff Valentine, Cameron Thomas and Glen Curran. Adam Lane got better and better behind the stumps as the season went on.

Who haven't we mentioned? Thanks Paul, William, Aaron, Tom, Adam and Tom for

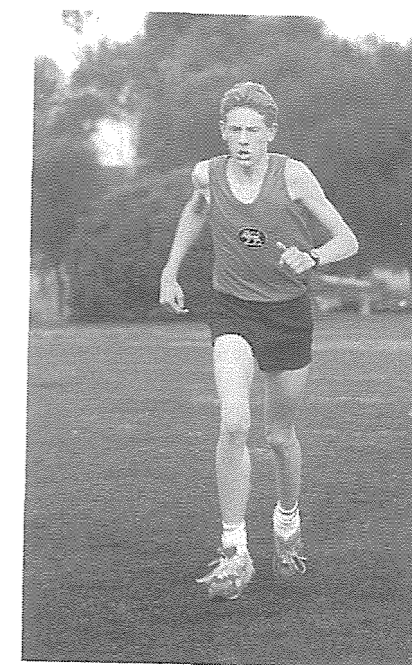
your efforts throughout the year - we couldn't have done it without you. Oh yes, let's not forget the coach, Mr Calder, for the great time and effort he put in all year.

*Mr C. French
Coach and Manager*

CROSS COUNTRY



The Cross Country Team



James Eddington

This year the Hutchins Cross Country team achieved outstanding success in both the interschool events.

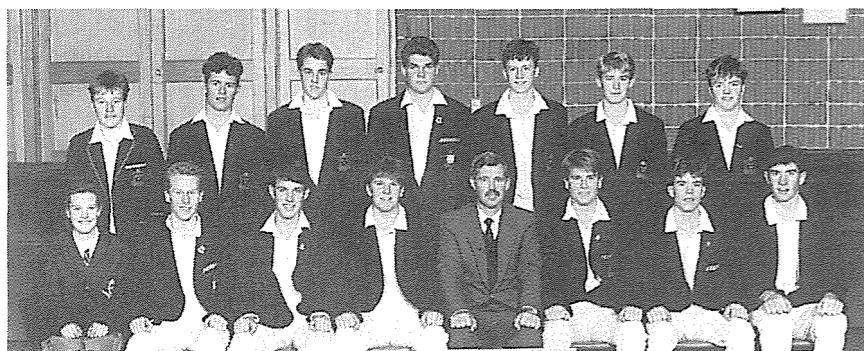
The Southern Independent Schools' event was staged at the Rokeby Police Academy in mid-August and was, like last year, a close contest with St Virgil's. Strong performances came from Richard Johnson, who finished 2nd in the Under 12 race; Michael Conacher, 2nd in Under 13; Luke Harrison, 3rd in Under 14; Paul Chamberlain, 3rd in Under 15; and Matthew Clifford, 5th in Under 16. Going into the last race we were second on aggregate points, but our best performances came from the Open age group: James Eddington and Andrew Buckley finished 3rd and 4th respectively, and ten of the first fifteen finishers were Hutchins runners. This secured the Open shield for the fifth consecutive year, but was not quite enough overall: under the new scoring system the final result saw Hutchins and St Virgil's tied in first place.

Two weeks later the team returned to Rokeby for the State Independent Schools' competition, the second year that this has been held. Conditions were difficult, with cold temperatures and a strong wind blowing. Despite this the team performed well. Mark Herd finished 2nd in Under 12; Michael Conacher was 3rd in Under 13; Luke Harrison came 4th in Under 14; Stefan Grun was 2nd in Under 15 and Matthew Clifford finished 6th in the Under 16 division. We again trailed St Virgil's at the start of the Open race and without our Captain, James Eddington, our position did not look good. However, we won the race convincingly, with six Hutchins runners

finishing in the top fourteen. Alistair Ingles ran a very fast race to finish 5th. Surprisingly the final result was another tie for first place between Hutchins and St Virgil's.

Thanks must go to Mr Turbett for organising and coaching the team this year.

*Zoltan Bornemissza
Vice Captain*



First XI

Front l-r: Rebecca Nicholson, Rodney Cannon, Scott Nicholson, Peter Tennant, Mr P. Irons, Nigel Palfreyman (Captain), Andrew Timbs, David Fraser
Back l-r: Aaron Priest, Jonathan Vlandys, Matthew Allen, Andrew Younger, Thomas Cox, Sam Gray, Thomas Burbury



GOLF

The 1991 School team was led by Greg Woolley, with Stewart Ginn and Matthew Challen winning places after a sudden death shoot out at Kingston. At the State final we finished fifth behind Hellyer College. The winning team won the Australian final the next week, then went to Scotland for an international tournament.

Hutchins came fourth in the Southern competition with some solid performances from Grade 9 golfers: Daniel Orłowski, Ryan Hankin, Ben Kay, Scott Arnold, Nicholas Copping, David Watson, Laine Kerrison, Ben Darby and Hamish Logan.

Mr Crofts led the charge for the Nakamura Cup on a windy difficult day at Royal Hobart. The conditions proved too much for our low handicappers and Jonathon McShane won the day with an 82. Anthony Whitehouse was the best performed Middle School player with an 86. These performances suggest that we will have a competitive team for the 1992 State championship on March 2.

HOCKEY

The overall strength and popularity of Hockey at Hutchins was evident again this year as we were able to field ten teams to represent the School at secondary level. From these ten teams we had five competing in first division rosters in various age groups, and five in second division rosters.

The first division teams all had successful roster seasons and the result of this was four of these five teams making grand finals, with the Grade 8 and Grade 9 sides being our two premiership winners, while all of the second division teams competed in a series of consolation finals.

On an individual note, there were some consistently outstanding performances throughout the year and these were duly recognised by the Southern Hockey Association, with Brendan Leung, Forbes Appleby and Robbie Brammall picking up best and fairest awards in their divisions, and Nick Bowden, Daniel Fitzgerald and Matthew Nation winning the leading goal scorer awards for their divisions. Hutchins also had many boys chosen in under 13, 15 and 17 Southern representative teams to compete in the intra-state hockey series. Upon the conclusion of this series, Daniel Fitzgerald, Robbie Brammall and William Joscelyne were included as in an U/15 State squad, with William later being announced as Captain and Robbie as a member of the U/15 State side. As well Mark Badenach and Forbes Appleby gained selection in the U/17 State team,

while Andrew Short was named as a non-playing reserve on this team.

However, none of these achievements could have occurred without the many hours of dedication put in by the volunteer coaches throughout the season, and many thanks must be extended to these people for their efforts on behalf of all the players at Hutchins.

FIRST XI

The departure from the School of most of the First XI last year meant that there were some big shoes to be filled by many of the players in their first year at the Open level. Our new Grade 10 members, Giles Whitehouse, William Joscelyne, Andrew Short and Matthew Clifford were some of our more consistent players throughout the season, and will provide a strong base for future open teams.

The First XI had a very mixed season this year as we lacked the ability to play consistently good hockey as a team over a sustained period of time. On occasions though we could produce outstanding passages of play and when this occurred we looked the equal of any team in the competition. It was against Friends that we played our best hockey of the season to win 2-1 in an extremely close match to clinch the Southern Independent Schools' flag. In the all-schools roster we began slowly but finished strongly to take second position on the ladder and win a berth in the semi final. However, we played too inconsistently throughout the course of the match and were unfortunately beaten by a more experienced team.

The following week we travelled to Launceston to play against Launceston Grammar in the State Independent Schools' final. The game was played in good spirits and went down to the final siren, with Hutchins winning 2-1 and securing the Independent Schools' Trophy for the fifth consecutive year.

Many thanks (and congratulations on a good season) must go to the senior members of the team who gave support and guidance to the relatively 'young' team whom I wish the best of luck for next year, and to hockey at Hutchins in general for the years to come.

Finally thanks to Mr McLeod for persisting with some of us 'young know-it-alls' over the years and helping us to achieve the results that we have this season, and in seasons past.

*Forbes Appleby
Captain of Hockey*

HORSERIDING

This year on June 2 Hutchins played host to the Interschool One-Day Event ably organised by Mrs Cathy Strudwick and Mrs Marianne Jotic, supported by the

Parents and Friends' Association and many people in the equestrian fraternity.

Held on the local Huntingfield Pony Club ground at Howden, it was an enjoyable and successful day. 22 teams competed with 85 riders from most High Schools and HSC Colleges in the south of the State taking part.

This year, for the first time, Hutchins was able to field a team of three riders: Tim Johnson, Marko Jotic and Joshua Strudwick, who acquitted themselves well. All had reasonable Dressage scores and they were placed 4th in the Dressage Shield. They all went on to do clear rounds in the Cross Country section which, together with their scores in the Show Jumping phase, moved them up to 3rd place overall at the end of the day.

The Sutherland Trophy for 1st place went to the Friends School with Mt Carmel coming 2nd.

Individually all the boys placed well, coming in the top 10 out of 85 riders.

Marko Jotic	placed 5th
Joshua Strudwick	placed 7th
Tim Johnson	placed 9th

They are to be congratulated. They were a credit to their School. All their hard work, dedication and preparation paid off. Let's hope they can keep it up for the next year and perhaps increase the number of participants from Hutchins.

ORIENTEERING

Orienteering is a new sport at Hutchins. Introduced in the Junior School in 1987 but not taken up by the Middle or Senior Schools until 1990, it looks like becoming a popular alternative to competitive athletics and team sports.

What is orienteering? Put simply, it involves navigation in the bush through a series of check points in the fastest time using a compass and detailed map of the area. During Terms 1 and 3 boys from the Junior, Middle and Senior Schools competed at various locations around Hobart with students from 14 different schools.

In the Southern Schools Championships, held this year at the Ridgeway Reserve, over 130 students from 18 schools competed. Hutchins performed extremely well with many fine individual performances. Michael Shaw, 1st M10; Tim Whelan, 1st M12; Richard Hues, 1st M16; Alex Tassell, 5th M16; Daniel Burnaby 9th M16.

In the Junior B division Andrew Holmes, Brett Newman and Peter Lockett came 1st, 2nd and 3rd. The performance of these boys gained Hutchins 2nd place in its first championship - a great effort!

*Mr D. Tassell
Master in Charge of Orienteering*



ROWING

The 1991 Rowing season proved to be a very testing one for the Rowing Club. We found ourselves under enormous pressure from other schools on both a crew basis and as a club. The club suffered considerable turbulence throughout the season, and was faced with the task of fighting off a huge challenge as the premier rowing school. The First VIII enjoyed good form in the early races, including winning the TRC State Championship for the U/19 eights. However, they knew they had to work very hard to keep out the polished Scotch eight, and also strong challenges from Grammar and Friends. After a serious injury to a member of the eight and a spate of illness they were unfortunately beaten by the Scotch crew only three weeks before the Head of the River, and this was a cause for concern, as they knew they would not race Scotch again until that event. However, they were able to overcome their illness and gain composure to lift themselves and win the Head of the River.

Not only did the First VIII rise to the occasion at the Head of the River, but the entire club showed great character and were able to lift their efforts and improve their performance. This effort

was very pleasing to see, as crews, from the very youngest, set the foundation for a great win in the battle for aggregate points, the thirteenth aggregate points win in succession for Hutchins at the Head of the River.

Good performances were recorded in all age groups, but particularly impressive were Charles Shoobridge in the U/14 sculls, and Justin West and Luke Watchorn in the Open sculls and also the U/16 eight. Justin and Luke proved to be quite dominant in their age group throughout the season.

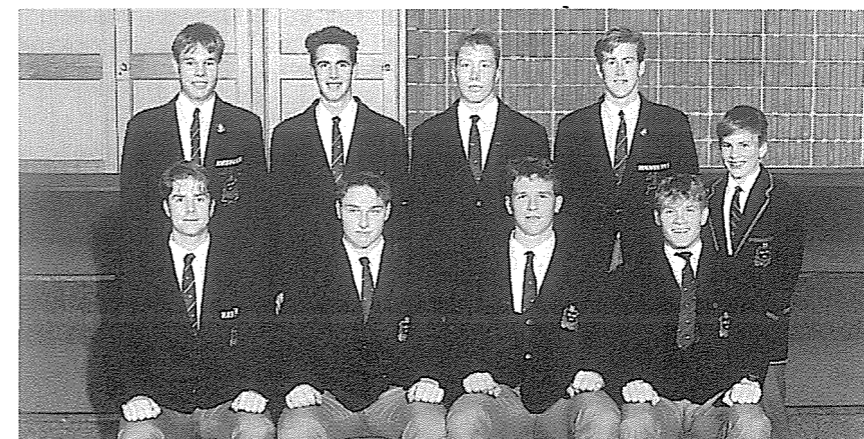
It is impossible to thank everyone for their efforts in ensuring that crews were able to be on the water, but I must thank the management committee, in particular Jim Grant, and also Bruce Wilkinson for his great efforts.

Also, great recognition and thanks must go to Mrs Urszula Kay who managed to successfully coach the First VIII to the Head of the River victory for the second year in a row, and also give birth to her son, Edward, in late November 1990. Finally, I would like to wish all those who are already training for next season, the best of luck.

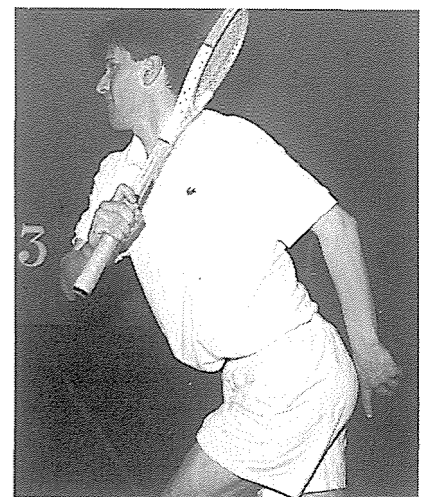
*Mark Cummins
Captain of Boats*



Head of the River, Lake Barrington



ROYAL TENNIS



Guy Wagner, Australian Junior Royal Tennis Champion, in action.

This year for the first time Royal Tennis has been played by a number of boys - 4 different ones each term. Each Friday from 4.00 pm to 5.00 pm Hutchins boys can be found at the Royal Tennis Court in Davey Street under the general guidance of the club professional, Mr Tim Heughan, and Guy Wagner. Guy deserves a special mention both for his readiness to accept the responsibility of managing this activity and for his own excellent achievement in the sport.

Over the past two years Guy has worked his way up from being a Class 4 to a Class 1 player and this year was runner-up in the Club's Open Championship. More significantly he is currently Australian Junior (Under 25) Champion. He has been invited to take up a one-year appointment as Assistant Professional at the prestigious Hatfield Tennis Club in North London which in 1992 is celebrating its 150th birthday. He left for London at the end of November.

Mr D. Brammall

*Rowing First VIII
Front L-R: David Mattheuson, Mark Cummins,
James McAvooy, Marcus Merchant,
David Jones (Cox)
Back L-R: Cameron Johns, Fletcher Davidson,
Jamie Rowe, Natban Johnson*



RUGBY

FIRST XIV

1991 has been an historic year for Rugby at Hutchins. It began with the appointment as Coach of Mr Andrew Webber (a teacher, Old Boy and ex-Captain of Rugby at the School), and Mr Gerald Alford as Assistant Coach. A healthy and strong contingent of players remained from last year's Firsts and we also managed to pick up some valuable new players.

The other teams in the competition included Taroona, Harlequins Regiment and Associates. Throughout the season the team improved steadily and it recorded some great wins against its opposition, including a 67-nil defeat of Taroona and a 43-nil defeat of Associates. But things did not go all our way and we ended the roster with a 14-10 loss to Harlequins, suffering in the second round when the team was weakened by illness and injury.

The Grand Final was held at Rugby Park in front of a large crowd of supporters and the match was a close-fought affair. Harlequins were very strong in the forward pack and had the advantage in both set and loose play. But through excellent defence we were able to blunt their attack. The game was won by our clear superiority in the backs where our speed and initiative allowed us to gain easy territory whenever the ball reached the outer backs. We scored two strong tries, one of which was converted and through uncharacteristic lapses under pressure threw away three other potential tries. The final score was 10-4 in our favour, securing the Premiership for Hutchins for the first time in the history of the Under 18 competition.

Best players for the season were Ben Rea and John Vlandys (37 tries in 13 matches!) in the backs, and James Woods (whose speed and strength set up many scoring opportunities), Graham Woods (whose skill and controlled aggression were an inspiration to the pack) and James McAvoys (the best all-round hooker in the competition) in the forwards. We hope the team's success this year will encourage more boys to play this fine sport next year.

*Ben Rea, Captain
Marcus Merchant, Vice-Captain*

UNDER 16

The 1991 season produced some fine games with the best matches being a nil-all draw with Northern Suburbs in the final and an 18-16 loss to St Virgil's College after trailing 12-0 at half-time.

The rolling maul and strong defence were features of the better passages of play.

Alex Sharman and Julian Train gained State selection and played in Queensland while a number of players - Neil Tomlin, Thomas Rimes, Ben Jones, Warren Davis, Robert Page and George Squier - showed First XV potential. The team was well led by Sam Watson.

*Mr R. Beamish
Coach*

UNDER 14

The 1991 season commenced with four teams in the competition. The first few rounds featured a 7-a-side competition, as the players became used to the skills involved in playing Rugby. On occasion we played 11-a-side games, and by combining with one of the other teams we were able to experience what the game was like with a full squad of 15 per team. Our congratulations go to two players, Julian Train and Alex Sharman, who were selected in the State Under 16 squad. All in all it was a successful season and our thanks go to Mr R. Wilson for coaching us.

*Julian Train
Captain*

SAILING

INTER-SCHOOL CHAMPIONSHIPS

Three sailing teams from Hutchins, two dinghy and one sailboard, travelled to Burnie for the Schools' Sailing Regatta on the 9th and 10th of March. Our dinghy teams were: 'Black' - Matthew Knight and Nick Corkhill, Tim and Ben Muir, Rhys Menadue and Nick Newstead; and 'Magenta' - Christian Thompson and Tom Lackey, Andrew Watts and Sam Gregg and Richard Steedman.

Going into the last race the Magenta team led the Black team by one point, with a team from Marist still capable of winning if they had a good team result. However, our sailors all sailed very well and overall the Black team won from the Magenta with Marist third. Richard Steedman in his Sabot, who won the State Championships the weekend before, was the top performing boat of the regatta overall. Andrew Watts won the trophy for

the best International cadet. Our sailboard team, consisting of Troy Harper, Andrew Buckley and Krishna Epari sailed very well and won the team's trophy for sailboarding. Troy Harper just missed out on being the top sailboarder at the regatta, but won the Junior Windsurfer State titles recently.

HOUSE SAILING

House Sailing was run from the Sandy Bay Sailing Club on 13th March. It proved to be a very close series, with School House having their best chance of winning in many years. Races 1 and 2 were sailed in very strong north-westerly winds which provided plenty of work for Ben Shields and Nick Newstead sailing a 420 and Daniel Thiessen in a Laser. Richard Steedman proved his superiority by winning both races in his Sabot. Going into the third and last race School House (37¼ points) led Stephens House (41 points) from Buckland (46) and Thorold (69). However, Race 3 reversed the situation for Bucks and School. In a light and fading south-easterly wind, the race was shortened, allowing Tim and Ben Muir and Matthew Knight and Nick Corkhill to romp home for Bucks in their Flying Elevens to finish second and third respectively on handicap in that race. Christian Thompson, for Thorold, won this race overall, also sailing in a Flying Eleven. The final result was: Buckland first with 61 points; Stephens second on 66¾ points; School third with 71¼ points; and Thorold fourth with 92½ points. Richard Steedman, sailing a Sabot, was the top boat overall, and Laine Kerrison from Stephens proved to be the top sailboarder in the series.

OTHER NEWS

A number of Hutchins boys have had considerable success in sailing this year. Most notable is Marcus Carter (Grade 11) and his brother Nick (Grade 7), who finished runners-up in the National Flying Eleven Championships held in Hobart in January. In a very competitive fleet, they finished second overall - a very fine effort. Many other Hutchins boys did well in the Flying Eleven



Ben Rea, Captain First XV Rugby, clasps the Holy Grail

SAILING cont

Nationals including: Tim Muir (Grade 11) and his brother Ben (Grade 8), Matthew Knight (Grade 12) and Nick Corkhill (Grade 8).

Damian Laughlin continued Hutchins' fine tradition in 12 foot Cadet Dinghies by winning the Stonehaven Cup this year. One of Damian's crew, Daniel Thiessen, was from Hutchins and Fraser Read (Grade 12) provided Damian with his main opposition.

In the International Cadet National Championships held at Sandy Bay Sailing Club a number of Hutchins boys did well. Rhys Menadue and Tim Lackey finished third overall which was a fine effort. Other boys to do well were: Krishna Epari (Grade 12), George Piggott (Grade 9), Sam Gregg (Grade 8), Andrew Watts (Grade 11) and Roger Cripps (Grade 8). Most of the Australian Cadet team for the World titles to be sailed in Argentina in December is made up of Hutchins sailors. The team includes Andrew Darcey, Rhys Menadue, Nick Corkhill, Andrew Watts, George Piggott and Ben Muir and we wish them every success.

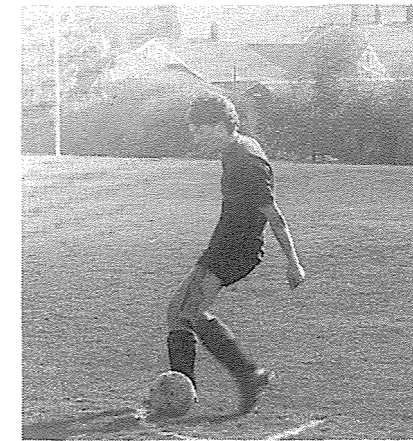
Also special mention should be made of Richard Steedman (Grade 9). In a two-week period, he won the State Sabot Championships, was the top boat in the Inter-School Regatta at Burnie, and was the top boat in House Sailing. In his first season in Flying Elevens he has been one of the top boats and he is obviously a sailor with a great future.

Mr R. McCammon & Mr W. Imms

SOCCER

FIRST XI

The team had a learning season this year as a stream of injuries saw us continually making changes. We also needed to learn more about team work and doing the simple things well. Despite not playing to our full potential, during the season there were several successes. The team showed great character in fighting back from being two goals down on three occasions to save the game each time. There were some strong individual performances from Alistair Cole, John Gavalas, Daniel Nichols and Mathew Morris but we were unable to put them all together at the one time. The three Grade 10 players making their first appearances, Kosta Tzortzis, Tim Scheiwe and Nick Abbott, put in strong performances which augers well for next year's team. Our thanks must go to our coach, Mr Hoskins, for his efforts during the year.



Alistair Cole.

2ND XI

We had a mixed year with only the occasional win. The team suffered as a result of injuries to members of the First XI, as the better players were needed for the Firsts and we had no replacements. However we had our successes and our thanks go to Duncan George for taking the team on match days and Mr Hoskins who took us during the week.

UNDER 15

We had a very disappointing season this year with a final position of third out of four teams. After initial success we lost our way until recovering towards the end of the season. However, we tried hard throughout the season with most games only having a one or two goal difference. The best players were George Piggott in the defence, Derek Townsend for his ability to turn defence into attack, and Nicholas Newstead who played well in a variety of positions throughout the season. Our thanks go to Michael Davis who put a lot of time, effort and enthusiasm into coaching us.

UNDER 14

We enjoyed our share of successes this year in winning over half our games. We had a large number in the squad and this caused difficulty with the selection of players each week. At the beginning of the season we were only interested in winning but by the end of the season we had started to develop some team work. We would like to thank Mr S. Vertigan and Mr Griffin for their assistance.

UNDER 13 BLUE

The team enjoyed a successful year after a shaky start where we lost our first two games. By the end of the season we had a 7-3 win-loss ratio and had 2 drawn games as well. Our major goal scorers were Roger Chung, Matthew Watson and Josh Nester. We overcame the usual problem of illness and injury with only

just enough boys to form a team. We enjoyed the coaching of Mr Ken Morton and are grateful for his help during the year.

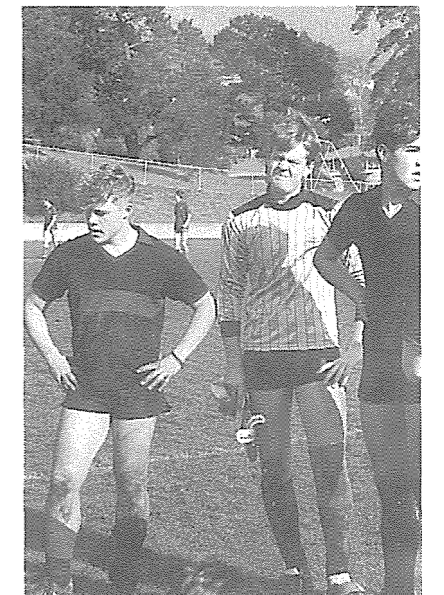
UNDER 12 BLUE

The team enjoyed a very successful year overcoming many problems during the season. We were unable to secure a coach who could take us for both training and the games. Eventually Mr Griffin was able to take us on the Saturdays for our matches. There were many close and exciting games. The season started well with three wins in a row but then the winning streak got to us and we lost the next game badly. The competition was topsy-turvy with expected glory turning sour on occasions and then success coming when we least expected it!

There were some big improvers during the season with good teamwork showing. There was also the disappointment of a number of injuries with the most serious being a broken arm to Robert Cooper. We still had a good season and enjoyed ourselves.

UNDER 12 RED

The team suffered a wobbly start to the season with some new and inexperienced players joining the squad. It took us a while to realise that the game is better with team work and we needed a lot of work on our passing. A State League player, Chris Barrell, agreed to coach us and we improved greatly once the basics were learned. We got better and better with each game, eventually managing to win a game. It was a big achievement for us and we then started to win more. We ended up near the bottom of the ladder but it was a good season overall with lots of boys showing improved form.



L-R: Adrian Bird, Andrew Borill, Troy Harper.



SQUASH

The 1991 Squash season was one of mixed fortunes. Although no teams were successful in producing a Southern pennant, the future for Squash in the School looks promising. With a total of seven teams in the competition, and the School only losing five players for next season, the up and coming talented Squash players should provide depth in the 1992 squad.

The A Grade team, consisting of Andrew Timbs (Captain), Alastair Houston and Mathew Challen, began the season with the knowledge that they were to come up against stiff opposition from both Friends and St Virgil's. As it turned out the A team responded to the challenge with fast and aggressive Squash but halfway through the rostered matches Alastair Houston damaged his ankle and was out for the rest of the season. The replacement was Andrew Clark. As the season continued the A team tasted their first victory against St Virgil's. It was heartening to see the first team finish the season with great determination and a fighting spirit.

In B Grade, Hutchins managed to enter two competitive teams: "Magenta", consisting of Sven Haberle (Captain), Jackson Pitt, Matthew Nicholas and Matthew Barwick, and the "Black" team, consisting of Andrew Clark (Captain), David Kruse, Andrew Watts and Simon Maxwell. Both teams were competitive and "Magenta" were lucky to finish with a pennant win.

The C Grade for Hutchins was captained by Andreas Modinger followed by David Sheahan, Richard Carington-Smith and

Anton Colev. Andreas Modinger had a very successful season, winning all his rostered matches and being selected in the State Training Squad. Although the team found the competition hard, they had some good wins throughout the season.

The House Squash competition was convincingly won by Bucks but the other three houses fought out the minor positions with Thorold finishing second, Stephens third and School fourth.

*Andrew Timbs
Captain of Squash*

MIDDLE SCHOOL

D GRADE

The D Grade team this year had somewhat of a disappointing pennant. Although we didn't win all that many games we certainly kept our hopes up. The venue was Bobby Parson's Sports Centre. The team consisted of: 1st Ned Faulkner (Captain), 2nd Raphael Karakulahian, 3rd Mick Stanojevic, 4th Terry McDonald.

E GRADE

The E Grade team had a brilliant pennant, winning most of their games.

There is a great team spirit in the E grade team and that is a major factor in any team competition. The venue was New Town Sports Centre. The team consisted of: 1st Paul Stewart (Captain), 2nd Simon VanTwillert, 3rd Nick Ellsmore, 4th Drew Duncan.

Ned Faulkner



*The Hutchins Swimming Team
Andrew Johnston, Tom McMeekin,
Jason Chamberlain (Captain), Alastair Ingles,
Mr I. Millhouse, Adam McGregor, Matthew Risby*

SWIMMING

Training began prior to the commencement of school. It was soon realised that this would be one of the toughest years to win the interschool carnivals because we had lost a number of strong swimmers in the older age groups.

The Tasmanian Independent Schools' Southern Carnival was held in March. Hutchins trailed St Virgil's for the first half of the Carnival, then the younger swimmers put in some outstanding performances to lift our aggregate points and put us in front. Matthew Orr, Michael Cardno, Andrew Fuglsang and Angus Barnes were a few swimmers who deserve mention. We came out winning the Southern Carnival by a good margin. The Island Carnival followed and we went into this with more confidence. Hutchins won quite convincingly despite the loss of two strong swimmers. Simon Younger was unfortunately injured in a car accident only several days prior to the event and Marcus Carter had glandular fever. The younger age-group swimmers performed well again, as did Alastair Ingles and Paul Chamberlain.

Thanks to all the team members who have been dedicated to training and contributed to maintaining a fine team spirit. Also thanks to Mr I. Millhouse for the help he has given me as well as the endless hours he puts into coaching.

*Jason Chamberlain
Captain of Swimming*

LIFE SAVING

Jason Chamberlain and Matthew Risby represented the School in the combined Hutchins/Collegiate Under 19 Life Saving team, competing in The Royal Life Saving Society Inter-School Championships. The team was successful in winning for the second year. Both boys also assisted in coaching under age teams at both Hutchins and Collegiate.

Mr I. Millhouse



*A Grade Squash Team
L-R: Andrew Clark, Mathew Challen, Andrew Timbs, Mr G. Alford.*

TENNIS

Hutchins was very successful at the Open level in 1991. Hutchins was able to field one team in the Open Firsts roster and four teams in the Open Seconds roster in Term 1. An Independent Schools Roster is being played in Term 3 for Grades 7-10. We are represented in all Grades and have so far achieved considerable success. Results of this roster are not available at the time of writing.

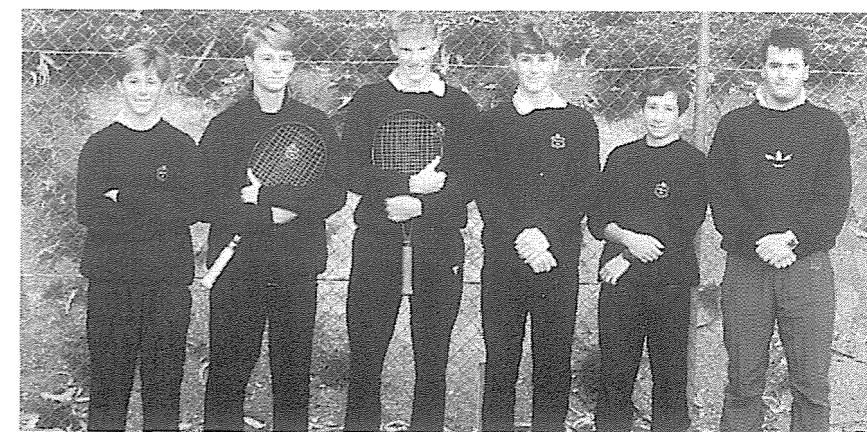
The beginning of 1991 began with the selection of six players for the Open Training squad. From this squad the Open team was selected each week. The squad comprised Tim Johnstone, Simon Robertson, Joel Rache, Andrew Clark, John Ross and Andrew Short. Of these all but Andrew Short played for the Firsts during the Southern Roster, which they convincingly won without conceding a single rubber.

Being Southern Roster Premiers meant a playoff with the Northern Premiers in the Island State Final. Hutchins' opponents were Launceston Church Grammar School.

The Final was played on the Hutchins courts. The Hutchins team of Tim Johnstone (Captain), Simon Robertson, Joel Rache, John Ross and Andrew Clark (5th man) proved to have superior depth of talent and more commitment in scraping home winners by one set against a "top-heavy" Grammar side. All Hutchins players displayed exemplary sportsmanship. The critical matches were won by Robertson and Rache. Robertson showed courage and determination to claw his way back to take the first set of his rubber after being down 2-4 at one stage. Rache kept his concentration to take his rubber in straight sets when a momentary lapse could have seen the second set go the other way. The final result was Hutchins - 4 rubbers, 9 sets, 75 games to Grammar - 4 rubbers, 8 sets, 63 games.

The House competition was keenly contested in a new, one-day, round robin format. However, the Senior School Buckland team of John Ross, Andrew Short, Daniel Jenkinson, Alex Davis, Andrew Sypkes and Malcolm Short proved far too strong in the end, winning all their matches and thus the House Tennis competition. The Middle School competition was won by Thorold.

The Middle School Singles Championship in third term of 1990 was won by Duncan Boss-Walker. The 1991 Middle School Championship is still to be decided, being at the semi-final stage at the time of writing. There were 40 entries for this competition, which reflects the keenness of our younger tennis players.



L-R: Simon Robertson, Joel Rache, Tim Johnstone (Captain), John Ross, Andrew Clark, Kent Chalmers (Coach).

The Senior School Singles Championship was resurrected this year. The last time the trophy was contested was in 1983. The 1991 Senior School Tennis Champion is Joel Rache, who beat Andrew Sypkes in the final.

With the Open Firsts all being in Grade 10 or 11 in 1991, and many strong players in lower grades, the outlook is bright for Hutchins to have a very successful year at all levels in 1992. The standard of the tennis players is due in no small

part to the efforts of both Kent Chalmers and Paul Harris in coaching many of the younger players. Credit must also be extended to Mr S. Cripps and Father Bruce for their time and energy during mid-week training and help with the selection of teams. Mr J. Millington has assisted admirably with the organisation of the Middle School boys along with Mr G. Stevens.

*Mr P. Crofts
Director of Tennis*

TABLE TENNIS

Seven teams entered the first roster which ran at the Kingborough Sports Centre from Easter until the end of Term 1. The most successful team was Team 5, consisting of Simon Farrell, Matthew Wallis and Anthony Tracey who won the Division 4 final.

The Winter Roster, running through Term 2, saw another seven teams enter. Two teams were very successful. Team 1, consisting of Robert Goldstone, Geoff Valentine and Glenn Curran, won the Division 1 final and Team 5, consisting of Michael Valentine, Tim Fleming and Shannon Duffy, won the Division 3 final.

Also during Term 2 a team of four players travelled to Launceston to compete in the State Secondary Schools Championships. The team consisted of Shane West,

Nigel Binns, Nick Plaister and Glenn Curran. The team found the competition against HSC students tough. Our outstanding player was Shane West, a State Under 15 representative, who won all his matches.

At the time of writing, the Spring Roster, running through Term 3, is under way. There are 5 teams in the competition and three are playing well enough to make the finals in late November. They are: Team 1 - Robert Goldstone, Glenn Curran and David Sheahan; Team 2 - Simon Farrell, Michael Spurrier and Matthew Wallis; Team 5 - Peter Bryan, Tim Harman and Matthew Crane.

*Mrs A. Smitbies
Table Tennis Coordinator*



Geoff Valentine, Glenn Curran and Robert Goldstone.



UNDERWATER HOCKEY

This year the First team, playing in the senior men's competition lost in the semi-final in Term 1. The compensation, however, was to have the team, consisting of Andrew and David Gould, Neil and Geoff Owens, Andrew Jones, David Kruse and Ian Reed, selected in the State Team to play against New Zealand. In Term 3 the team is leading the competition and will play off in the finals at the end of term. The Grade 10 team did extremely well in reaching the final, only to lose 4-1 to a very strong Taroona High team. Whilst not a strong spectator sport, the game is very enjoyable and strenuous. All players have thoroughly enjoyed the season and are looking forward to next year.

VOLLEYBALL

The Hutchins First VI Volleyball team had a slow start to the season due to the fact that a number of combinations were tried before a regular nine-member squad was obtained. The initial emphasis needed to be on the development of basic skills and match strategies as week after week the team came so close to winning.

At the start of the year the team were nearly equal with the opposing teams in terms of skill, however they were unable to convert under pressure. Training pace increased and the team concentrated on refining set plays in order to win crucial points. As a result we won our first game midway through the season. Following this win the team never looked back and won the rest of its matches, until the Grand Final against Hobart College. Our team was unable to remain composed under pressure and lost three sets to one, a creditable performance for a team that did not win a game until half way through the season.

Good performances throughout the season came from Peter Tennant, Andrew Johnson and Philip Miles who were supported by Philip Holmes, Rory Martin, Daniel Bailey and the lethal serving of Adam Morton.

The major highlight of the season was the staff versus students match. In this match the student team were able to overcome a very determined staff team.

Peter Tennant

WATERPOLO

The Hutchins First Waterpolo team had a very successful season. The team started the season in scintillating style. It won its first three games easily and then defeated its toughest opposition, Hobart, 4-1. This trend progressed as the season went on. Hutchins kept on winning games. However, Hobart College improved dramatically which proved a big problem to Hutchins. The team, to their credit, rose above this in the second semi-final to beat Hobart in a marathon effort. The game was 11 quarters in duration and the lead see-sawed many times. Hutchins eventually ran out winners 7 goals to 6. This effort was a result of the many hours of coaching provided by our kind and dedicated coach, Wes Roach. Hutchins narrowly lost the Grand Final to Hobart College but did put up a gallant effort. The Grade 11s in the team will provide a good basis for a strong competitive team in the next season, while some of the Grade 12s will go on to play club Waterpolo and hopefully represent the State. Finally I would like to thank Wes for the patience, motivation and leadership he showed us.

Alastair Ingles

GRADE 9/10 WATERPOLO

This year was a very successful one for the Grade 9/10 team. The only losses throughout the season were to the very strong Dominic College team. All other games during the 12 game season were wins and this saw us make the final where again the Dominic team was too strong for us. We enjoyed the season with the bonus of M. Latham, B. Shield and G. Aldridge being selected in the State U16 Team. Our thanks go to Wes Roach for coaching us and to the parents who supported us through the season.



Front L-R: Adam McGregor, Hamish Ross, Stephen Harwin
Back L-R: Mr W. Roach (Coach), Alastair Ingles, Andrew Murdoch, Simon Younger, Marcus Carter

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SPEECH DAY

THE HEADMASTER'S ADDRESS

I want to devote a little time paying tribute to one of the great men of Hutchins. I do so, not in some sort of sentimental tribute — he would be horrified by that — but because his life story of service and courage, stands as an example to any boy struggling to understand what Hutchins is all about.

In February 1923, a small boy named Raymond William Chegwin Vincent entered the Hutchins School, Roll No 2517. He was never to leave it. Let no one imagine, however, that Ray Vincent clung to his old school because of an unwillingness to face the world beyond it. His brave suffering in wartime and a successful career in commerce put the lie to that. And let us note too that many other organisations in Tasmania have benefitted from his service.

To list what he has done for this school and for the community of Tasmania is beyond the scope of these short remarks this evening, but allow me to refer to a few items. Ray Vincent is a founding member of the Hutchins Foundation, and has been Treasurer since its inception in 1977. He was Secretary of the Old Boys' Association for 62 years, and still maintains an extraordinary memory of the whereabouts and doings of old boys of the school, with many of whom he continues to correspond. Never intrusive, entirely supportive, he has maintained a continuity with changes of Headmasters, Boards of Management, and Foundation Presidents.

My favourite story of Ray is that while a prisoner of war in Java and Timor, and suffering badly, he still organised the preparations for the celebration of the School's Centenary in 1946. He has been a Server at St. David's Cathedral for 65 years, and Bishop's Server to two Bishops of Tasmania. He prepared the cricket pitches for the school every Saturday after the war until the bushfires of 1967; he is a Life Member of the Hutchins Old Boys' Association and also its cricket and football clubs. He is a Life Member, too, of the Australian Amateur Football Council, the Tasmanian Amateur Football League and this month was created the first Life Director of the Hutchins Foundation.

When the Old Boys' Association three years ago established a bursary to the school for the son or grandson of an old boy, they decreed it should go to a boy who would grow into manhood able to show qualities of personal self-discipline and gracious service, an understanding of the need for accuracy and attention to detail, a genuine Christian commitment, a loyalty to his friends and to his family and a willingness to serve. For nearly 70 years, Ray Vincent has brought such qualities to the Hutchins School — what more could any school ask of its boys?

Although many of us find it hard to believe, Ray retires this year from any official responsibility, and so tonight marks his last Speech Night as a servant of the school. His period of formal service to the Hutchins School is over, and the school community tonight, with deep gratitude and admiration, should pay tribute to this great man for the extraordinary service he has provided the school he loves so dearly. I invite you to join with me now in that tribute.

Next year a major structural change occurs in the school which we believe will improve pastoral care, increase leadership opportunities for boys of all ages and provide a mechanism by which the school might respond to the social challenges of the evolving technological society.

The school will continue to be administered at three levels — Junior, Middle and Senior, each with its own Head of School. But all boys from Grades 3–8 within each school will be attached to one of four Houses. From Grade 3 to Grade 8 boys from all Houses will mingle together in a pastoral care unit, but in Grades 9–12 boys from one House will

form a House Tutor Group, with a House Tutor responsible for their academic and pastoral welfare. All staff, excepting the Headmaster, will be attached to a House and each House, with its own symbols and practices, will foster a sense of identity and corporate spirit. A boy's sense of belonging among his peers as well as older and younger colleagues will intensify in the smaller unit of the House which will be the basis for some of the most important relationships he has in the school.

Whilst there are many sound reasons why this change has been seen as necessary, there is one new challenge, to which a school contemplating its role in the next century, must shape a response.

I refer to a new secular philosophy of self interest, based on the immediate present and the gratification of self without any awareness of implications for the future.

For any school a central challenge is to equip young people with an understanding of their unique personhood, to give them the courage and the confidence to participate creatively in shaping their future, and to know that they can be controllers of their own futures and not victims of it.

In his book *The Litigation Explosion*, the American social commentator, Walter Olsen, describes how, increasingly, the first reaction of people called to account for an action is to deflect their own accountability by seeking explanations in other factors of their lives. The process has become so sophisticated and so institutionalised that they are able, often by resorting to the due processes of the law, to confer upon themselves the status of victim. They thereby assume what Olsen describes as "the moral superiority of innocence".

He cites as a recent example that when Marion Barry, the Mayor of Washington DC, was caught smoking crack cocaine in a hotel, he didn't blame himself for his bad judgement or weakness of character. First he blamed the woman he was with, exclaiming to the police who arrested him that he had been set up. Then his friends blamed a racist plot by federal agents to try to hound black politicians out of office. And when none of these excuses succeeded in reconciling people to the videotaped image of the Mayor of the nation's capital sucking on a crack pipe, Barry blamed his behaviour on drugs and alcohol, declaring: "I was a victim."

Olsen comments: "... the newest, the most perverse, the most outrageous twist in ... this evolving culture of victimisation is the claim by people who can't come up with an excuse, who can't find a suitable victim category, that they have been treated unfairly just by virtue of the fact that they have been caught doing something wrong.

Olsen's most powerful point is that what he describes as the new "culture of victimisation" has led to a curious new morality which asserts on the one hand that consequences of actions are in fact of no consequence, and furthermore, are not subject to moral judgements in terms of their effects on others into the future.

The death of footballer, Darren Millane, in October of this year, according to one Melbourne journalist affected Victorians more acutely than any since Harold Holt drowned, and far more so than the vicious murder of the noble Dr. Victor Chang. Writing in the Melbourne Age, Peter McFarlane commented: "It is difficult to imagine that the sudden violent passing of any Australian of this era would ignite a more passionate outpouring of emotion."

I remember, too, being personally confronted by the wasteful tragedy of Millane's death, but what are we to make of a culture that, when an individual with four convictions for public drunkenness and assault, with known associations with a major drug dealer, is killed because he was driving a motor car with a blood alcohol level more than six times the legal limit, then apotheosises that individual at his funeral because he also happened to be a flamboyant footballer?

What are we to make of the eulogy of his captain that "the lesson is to live every day as it comes. He lived it that way and he might have done a few things wrong, but he had no regrets"?

Over the last fortnight I have been marking the Hutchins Graduation Essays in Religious Philosophy written by Grade 12 students, the boys who leave the school tonight. It has taught me to have some confidence that Hutchins senior boys, hopefully as a result of their education and their homes, will not be sucked in by the moral vacuum and denial of personal responsibility that Olsen's culture of victimisation represents. Indeed when they were challenged to contemplate, privately but intensely, issues of human values and the ultimate nature of rightness and wrongness, they did so with impressive candour. I was reassured and comforted by the balance, genuine intellectualism and moral conviction they showed even from those boys who still find it difficult to accept the school's Christian precepts.

But I happen to believe Olsen is right and I see chilling examples of it in the life of the school. It is an attitude of mind which asserts rights rather than responsibilities and seeks to avoid the intimidating, often threatening truth that it is by our actions we will be judged and that it is also our actions we CAN choose to control.

No matter how much we are prepared to forgive, support and nurture a boy through all the mistakes he might make as he grows through the school, it will come to nothing if the boy does not learn that he has the power to choose and therefore the power to control his own future. He must not surrender to the soft options of Olsen's culture of victimisation, or indeed to the ultimate cop-out: "It's all right for me to do it because everybody else does!"

Much of our thinking in the design of the new House system, therefore, will be to empower boys. We will create situations where they will participate in the management of the school — including the maintenance of school-wide values and standards of behaviour. They will therefore stand accountable to each other should those standards be breached. I am prepared to take risks and I am prepared to challenge radically the boys to see the potential they have to own for themselves a student culture based upon the Aims and Objectives of the School. In other words, I will be saying to them with increasing emphasis as they get older, that they will no longer be able to surrender meekly to the staff the power of controlling their actions, they must accept that responsibility themselves and they must stand accountable to themselves and to each other as to how effectively they do it.

At the Leaders' Conference and the Prefects' Selection Conference last weekend we took the first tentative steps towards increasing student involvement in the maintenance of discipline, good order and morale, precisely to heighten in boys their sense of personal accountability.

At the two day Prefects' Selection Conference, boys being considered for appointment to prefect next year were asked to develop some precise recommendations to be put to a following meeting of all next year's Grade 12's on five important matters of school policy. To assist them, senior teachers with a particular interest in the matter being discussed described the issues involved and why formal policy needed to be developed.

Accordingly next year's senior students have now adopted their own rules, understandings and expectations about certain important areas of school discipline and morale. They also understand that they are now accountable to each other in their observance of them. In short they are in control, they are in power. If they fail they will have nobody to blame but themselves.

I can report with complete confidence that their decisions are entirely consistent with the aims and objectives of the school.



The areas where new resolutions will take effect next year concern the use of motor cars, the relationship between older and younger students, appropriate courtesies and respect to show girls from the co-operating schools and how to value and maintain the profile of academic achievement in the life of the school.

Additionally a framework has been agreed upon, whereby a permanent, student-based advisory panel will be put in place in 1993 to participate with the Headmaster and Heads of Schools in decisions associated with discipline and good order.

It was for all of the boys, I believe, a revealing demonstration of how destructive it can be to a community seeking consensus, if personal accountability (as opposed to self interest) is not accepted by all. When cynicism or immaturity invaded the discussions, which undeniably happened a few times, those responsible for it stood revealed in front of their peers.

There is one further strategy being planned to increase awareness of personal responsibility, this time lower down in the school. Occasionally but quite persistently I detect in some boys a

complacency which makes them indifferent to owning the future because other factors in their lives will shelter them. By privilege of material security or over protective family influence, they assume that all will fall into place and they need not be active in ensuring that it does. At the Leaders' Conference for example, it was noted that some boys put too much stock in material possessions, often seeing them as the mechanism for achieving acceptance within the peer culture.

Accordingly we are looking seriously at designing a special program for Grade 8, the year before they enter Senior School, by which they will spend an extended time at the Southport Outdoor Education Centre pursuing their normal academic studies but also experiencing demanding programs which stress self-reliance, and the value of physical and emotional resilience. I shall be researching similar programs in American independent schools, including the famous Valley Forge Academy, during my sabbatical leave next month.

A working party under the chairmanship of the Head of the Faculty of Sports and Recreational Studies, Mr Young, will make recommendations to me mid-

Term 1 next year as to whether this notion is feasible. Next week a small group of staff will spend a few days at Southport preparing a master plan for the development of the site including the acres of new land recently purchased by the school. I look forward to reporting to the school community the outcomes of these discussions late next term.

I come now to the end of my fifth year as Headmaster of Hutchins. When I was appointed early in 1986, I regarded it as a great honour. I have come to see it more as a privilege. I have learnt also to have great confidence in the inner strength of the school community, its capacity for self criticism, its willingness to look constantly forward.

I thank you deeply for the warm, constructive support you have shown me in the last five years, and I look forward with confident excitement to the next five, when we will all be able to assess how well we have prepared this fine school for the 21st Century.

Mr J. Bednall

PRIZES LIST, 1991

THE JUNIOR SCHOOL

The Prize for Dux of Junior School
Andrew Chung

The Robert Swan Memorial Prize for Character and Leadership
William Chapman

The Headmaster's Prize for Enthusiasm and Involvement in the Life of the School
Richard Halley
Glen Haldane
Edward Rimes
Peter Lockett

Certificates of Academic Merit

3B Paul Bentley
3M Sam Clements
4S Nathan Moore
4J Tim Starkey
5D Stephen Catchpole
5H Adam Brink
5M Charles Rayner
6P Marcus Catchpole
6F Richard Madock
6W Philip Bender

Certificates for Commitment and Participation

1B Robert Caporn
John Eland
Hugh Griggs

2S Brent Commane
Anthony Males
Thomas Walker

3B Michael Gozzi
Nicholas Starkey
Andrew Peterson

3M Derek Flakelar
Richard Griggs

4J James Walker
Tom Windsor
Luke Doyle

4S Grant Miller
Marcus Pearl
Sheridan Cousland

5D Matthew Williams
Greg Steedman
Matthew Irons

5H William Moase
Luke Bereznicki

5M Peter Bednall
Roy Kwan
James Pride

6F Timothy Beckett
Ben Latham
Phillip Potter

6W Tim Whelan
James Head
David Taylor

6P Vinoaj Vijeyakumaar
Justin Smith
Andrew Matheson

The Central Parents Group Prize for the boy who "demonstrates compassion, humility and quiet achievement" in the life of the School
Lyn Clarke

MIDDLE SCHOOL

Accepting on behalf of Buckland House, the Shield for Cock House of the Middle School
Bassett Dickson and James Avery

The Rusty Butler Memorial Prize for Service to Middle School
Alexander Hickton

The R. E. Richardson Memorial Trophy for the Best Sportsman of Middle School
Simon Milne

Grade 7

Certificates for Commitment and Participation
Stuart Hammond
Marcus Hodgman
Thomas Millhouse
Tobias Peach
Paul Stewart

Certificates of Academic Merit

Michael Cardno
Nicholas Ellsmore
Robert Howard
Matthew Smith
Michael Stanojevic

The Prize for the Dux of Grade 7
Adrian Harwood

Grade 8

Certificates for Commitment and Participation
Simon Ancher
Stuart Barnes
Michael Chettle
Matthew Nation

Certificates for Academic Merit

Roger Chung
Andrew McQuilkin
Joshua Nester
Michael Spurrier
Matthew Wallis

A Certificate for Commitment and Participation and

the Southern Parents Group Prize for Compassion, Humility and Quiet Achievement
Alexander Mirowski

The Prize for Junior Orator
James Hawkins

A Headmaster's Prize for Service to the Treble Choir; School Sport and Enthusiasm in the life of the School
Michael Conacher

The Ramsay Prize for the Dux of the Middle School
Richard Davis

SENIOR SCHOOL

Accepting on Behalf of Buckland House, the W.J. Gerlach Shield for Cock House of the Senior School
Forbes Appleby and Ben Rea

Grade 9

Certificates for Commitment and Participation
Tom Fitzgerald
Cameron Gibson
Stefan Grun
Aaron Priest
Julian Train

Certificates of Academic Merit

Adam Burgess
Benjamin Courtice
Jeremy Richardson
Miles Rochford
Andrew Sypkes

The Prize for the Dux of Grade 9
James Whelan

Grade 10

Certificates of Commitment and Participation
Damien Brooks
Damian Burbury
Gavin McKellar
Peter Short

A Certificate for Commitment and Participation and the F. M. Young Memorial Prize for Geography and Grade 10
Matthew Cadle

Certificates of Academic Merit

Stewart Button
Nicholas Plaister
Andrew Read
Thomas Rimes
Michael Zawadzki

The Hutchins Foundation Centre for Excellence Award for the Best Extension Project
Jason Cook

The Buckland Memorial Prize for European Languages and the Prize for Dux of Grade 10
Andrew Clark

Grade 11

Certificates for Commitment and Participation
Scott Brain
Justin Foster
Adam Hills-Wright
Daniel Jenkinson

Certificates of Academic Merit

Adam Morton
Kai Koon Ng
Nicholas Wright

A Headmaster's Prize for Service to the Library and Book Shop
Matthew Kean

The Eastern Shore Parents Prize for the Boy who shows Strength of Character and Bearing
Damien Docker

A Certificate of Academic Merit, the A.L. Butler Memorial Prize for History and the Roberts Ltd Prize for Rural Science
Sven Haberle

A Certificate of Academic Merit, the Gedye Prize for Asian Languages and sharing the Prize for Information Systems
Ian McNeill

A Certificate for Commitment and Participation and the George Rountree Memorial Prize for Technical Drawing
Stewart Brooks

The Prize for Craft
Sam Gillham

The Prize for Sport Science
Samuel Gray

The Harrison Prize for Economics at Grade 11
James Kirkcaldie

The Watchorn Memorial Prize for English Literature
David Stredwick

The Buckland Memorial Prize for European Languages and the A.L. Butler Memorial Prize for History
George Squier

The F. M. Young Memorial Prize for Geography and sharing the Bruce Lachlan Brammall Memorial Prize for English Studies
Laurence Tan

Sharing the Prize for Information Systems, the John Cameron Prize for Academic Interest and the Prize for the Dux of Grade 11
Roger Wong

Grade 12

Certificates for Commitment and Participation
Matthew Barwick
John Gavalas
Jacob Mak

A Certificate for Academic Merit and the Graduation Prize for the Essay in Religious Philosophy
Thomas Patterson

A Certificate for Academic Merit and Graduating with Distinction
Douglas Whelan

Graduating with Distinction

Rodney Cannon
Timothy Nation

A Headmaster's Prize for Leadership and Service to Burbury House
Charles McShane

A Headmaster's Prize for Leadership and Service in Burbury House and to the Hutchins Cub Pack
Richard Stacpoule

A Headmaster's Prize for Involvement and Service to the School
Cameron Johns

A Headmaster's Prize for Service to the Conduct of School Assemblies
Matthew Risby

A Certificate for Academic Merit and the McDougall Prize for Legal Studies
Mark Badenach

A Certificate for Academic Merit, Graduating with High Distinction and the Harry D. Hower Memorial Prize for Accounting
Krishna Epari

A Certificate of Academic Merit, graduating with Distinction, the Prize for Social Psychology and sharing the Bruce Lachlan Brammall Memorial Prize for English Studies
Michael Ayling

The Presentation to the Editor of the School Magazine
John Etp

The Prize for Geology
Alastair Ingles

The Southern Parents Group Prize for Character, Humility and Quiet Achievement and Graduating with Distinction
Graham Woods

The H.D. Erwin Prize for Senior Debater and Graduating with Distinction
Jonathan Li

The H.J. Turner Memorial Prize for Service to Music
Matthew Staley

The Prize for Art and the Prefects of 1989 Art Award
Andrew Timbs

A Certificate for Commitment and Participation and the Prize for Biology
Christopher Stephenson

SCHOLARSHIPS FOR ENTRY INTO THE SCHOOL IN 1992

The P.H. Rockett, HSOBA Scholar:
Stephen Catchpole, The Hutchins Junior School

The D.H. Harvey Scholar:
Mark Evenhuis, St. Peter's Lutheran School

The Robt. Nettlefold Scholars:
Thomas Wilcox, Scotch Oakburn College
David Haynes, Collinsvale Primary School

The Justice Clark Boarding Scholar:
Edward Edgell, Bothwell Primary School

The Archdeacon Hutchins Music Scholar:
Christopher Richardson, Mt Nelson Primary School

The W.H. Mason-Cox Scholar:
Umesh Ratna, Immaculate Heart of Mary School

The Lady Franklin Scholar:
Marcus Catchpole, The Hutchins Junior School

The C.H.E. Knight Foundation Scholar:
Richard Davis, The Hutchins Middle School

The Grace Calvert Scholar:
Andrew Clark, The Hutchins School

The C.H.E. Knight Scholar:
Andrew Read, The Hutchins School

THE AWARDS OF SPECIAL DISTINCTION

The Robert Swan Memorial Prize for Exemplary Qualities of Character, Sportsmanship, and Determination in Junior School
William Chapman

A Certificate for Commitment and Participation and the Old Boys' Lodge Prize for Service to the School
Mathew Challen

Graduating with Distinction, the John Player Memorial Prize for Character, Courage, Leadership, Determination and Example
James Eddington

Sharing the P.K. Rogers Memorial Prize for the Best All Round Sportsman of the School
Nigel Palfreyman
Andrew Younger

The Alan Field Payne Memorial Prize for Loyalty and Leadership
Iain Elick

The Bishop's Presentation to the Senior Prefect of the School and the Prize for the Senior Orator
Daniel Noar

Graduating with High Distinction, the Henry Martin Memorial Prize for Chemistry, the Henry Martin Memorial Prize for Physics, the O.H. Biggs Memorial Prize for Mathematics, the Prize for Computer Science, the Harrison Prize for Economics at Grade 12, the Arthur Walch Memorial Prize for True Sportsmanship, Leadership, Character, Determination and Example and the E. M. Lilley Memorial Prize for the Dux of the School
Zoltan Bornemissza

AWARDS ASSEMBLY

SERVICE TO SPORT AWARDS

Service to Basketball:

Doug Whelan

Service to Cricket:

Scott Nicholson

Peter Tennant

Service to Rowing:

Ben Palmer

Service to Senior School Choir:

Mathew Challen

CAP AWARDS

Forbes Appleby, Hockey

Michael Ayling, Athletics

Mark Badenach, Hockey

Adrian Bennett, Australian Rules

Sean Bennett, Athletics

Matthew Brennan, Drama

Shane Browning, Australian Rules

Andrew Buckley, Cross Country

Rodney Cannon, Athletics, Debating

Jason Chamberlain, Swimming

Alistair Cole, Soccer

William Coyle, Debating, Rugby

Mark Cummins, Rowing

Fletcher Davidson, Rowing

Iain Elrick, Drama

David Fraser, Badminton, Cricket

Troy Harper, Sailing

Stephen Harvin, Drama

Alastair Ingles, Swimming, Waterpolo,

Cross Country

Cameron Johns, Rowing

Andrew Johnson, Volleyball

Nathan Johnson, Rowing

Tim Johnstone, Tennis

Sam Jones, Australian Rules, Basketball

Matthew Knight, Sailing

David Mathewson, Rowing

James McAvoy, Rowing, Rugby

Adam McGregor, Waterpolo

Marcus Merchant, Rowing, Rugby

Tim Muir, Sailing

Daniel Nichols, Soccer

Daniel Noar, Debating

Nigel Palfreyman, Australian Rules, Basketball,

Cricket

Joel Rache, Tennis

Ben Rea, Rugby

Simon Robertson, Tennis

Hamish Ross, Waterpolo

Jamie Rowe, Rowing

Matthew Staley, Music

Chris Stephenson, Badminton

David Stredwick, Debating

Laurence Tan, Australian Rules

Andrew Timbs, Squash

Johnathan Vlandys, Rugby

Andrew Watts, Sailing

Charles Wood, Drama

Graham Woods, Rugby

James Woods, Rugby

Nicholas Wright, Music, Debating

Glen Young, Athletics

Andrew Younger, Athletics, Australian Rules, Cricket

CAPTAINS OF SPORT AWARDS

Athletics: Andrew Younger

Australian Rules, Cricket: Nigel Palfreyman

Badminton: Andrew Bruce

Basketball: Sam Jones

Cross Country: James Eddington/
Zoltan Bornemissza

Hockey: Forbes Appleby

Music: Iain Elrick

Rugby: Ben Rea

Rowing: Mark Cummins

Sailing: Matthew Knight

Soccer: Alistair Cole

Squash: Andrew Timbs

Swimming: Jason Chamberlain

Tennis: Tim Johnstone

Volleyball: Peter Tennant

Waterpolo: Alastair Ingles

HOUSE COMPETITION TROPHIES

The W.J. Parker Memorial Trophy for Athletics:

Buckland: Ben Rea

The Fishburn/Stephens Basketball Cup:

Stephens: Sam Jones

The Bruce Watchorn Shield for Cricket:

School: David Fraser

The Brian Edwards Memorial Cup for Cross

Country:

Buckland: Lachlan Keating

The Drew Richardson Trophy for Debating:

Stephens: Jonathan Li

The Watchorn House Football Shield:

Stephens: Andrew Younger

The Abbott/Goodwin/Oliver Commemoration Cup

for Hockey:

Buckland/Stephens: Mark Badenach/
Forbes Appleby

The Hutchins School Rowing Shield:

Thorold/Buckland: Marcus Merchant/
Cameron Johns

The Hutchins School Rugby Shield:

Buckland: Ben Rea

The Ronald Robertson Memorial Shield for Sailing:

Buckland: Matthew Knight

The McKean Challenge Cup for Swimming:

Buckland: Alastair Ingles

The N.G. Marshall Shield for Tennis:

Buckland: Daniel Jenkinson

INDIVIDUAL TROPHIES

The Cadbury Shield for Best Junior Cricketer:

James Burbury

The James Carolan Trophy for Hockey:

Matthew Crane

The Hooke Trophy for Best Middle School Rugby

Player:

Simon Newitt

The J.S. Anderson Cup for Most Improved Swimmer

in Middle School:

Angus Barnes

The J.A. Newman Cup for Champion Athlete:

Glen Young

The Chris Rae Shield for Dedication and True

Sportsmanship in Australian Rules Football:

Nigel Palfreyman

1st XI Bowling Average:

Nigel Palfreyman, 12wks/168R/Av.14

The L.R. Richardson Memorial Trophy for Cricket:

Nigel Palfreyman

1st XI Batting Average:

David Fraser, 200runs/Av. 66.6

The Nakamura Trophy for Golf:

Jonathan McShane

H.S.O.B.R.F.C. Award for Most Improved Rugby

Player:

William Coyle

The Bruce Wilkinson Shield for Most Successful

Rowing Crew:

1st VIII

The Hutchins School Prize for Most Improved

Rower in 1991: Cameron Johns

W.A. Webster Prize for Most Improved Swimmer in

Senior School:

Jason Chamberlain

The Hutchins Tennis Challenge Trophy:

Joel Rache

The Dennis Butler Memorial Prize for Best

Performance:

Forbes Appleby

HONOUR BADGES

Alastair Ingles: Cross Country, Swimming,

Waterpolo

Nigel Palfreyman: Australian Rules, Basketball,

Cricket

Andrew Younger: Athletics, Australian Rules, Cricket

THE GRADUATION ROLL, 1991

GRADUATING WITH HIGH DISTINCTION

Zoltan Bornemissza

Krishna Epari

GRADUATING WITH DISTINCTION

Michael Ayling

Rodney Cannon

James Eddington

Jonathan Li

Timothy Nation

Douglas Whelan

Graham Woods

Mathew Challen

GRADUATION

Matthew Allen

Forbes Appleby

Daniel Bailey

Matthew Barwick

Alexander Bayne

Adrian Bennett

Sean Bennett

Andrew Bovill

Matthew Brennan

Andrew Bruce

Samuel Christie

Alistair Cole

Mark Cummins

Iain Elrick

Owen Enraght-Mooney

John Gavalas

Rowan Hardinge

Jonathan Heyward

Alastair Ingles

Cameron Johns

Craig Jones

Sam Jones

Matthew Knight

Brendan Leung

Rory Martin

David Mathewson

Marcus Merchant

James McLaren

Charles McShane

Andrew Murdoch

Matthew Nicholas

Scott Nicholson

Daniel Noar

Jason O'Neill

Benjamin Palmer

Thomas Paterson

Thomas Pride

Benjamin Rea

Matthew Risby

Christopher Ritchard

John St Hill

Thomas Salmon

David Spilsbury

Matthew Staley

Christopher Stephenson

Peter Tennant

Gregory Woolley

Andrew Younger

