

No. 176



# VIRTUS 2023



**HUTCHINS**

ESTABLISHED 1846





<b>SCHOOL ADMINISTRATION</b>	<b>2</b>
From the Chairman of the Board	2
From the Principal	5
Opening our new Pre-Kindergarten learning space	8
From the Chaplain	9
Teaching and Learning	10
School directory	12
Staff farewells	14
From the School Captain	16
From the Dux of the School	17
Boarding	18
From the Director of Advancement	19
Hutchins School Old Boys' Association	20
The Hutchins School Parents' Association	21
Library	22
Information Technology	23
From the Archives	24
Student showcase	26
Outside School Hours Care	28

The Hutchins School is committed to active reconciliation. Our Vision is to journey, learn and dream together; to broaden our knowledge and respect for the world's oldest living culture; to provide opportunities for Aboriginal and Torres Strait Islander peoples, voices, world views, identity, knowledge and culture to be more visible, heard, respected and honoured throughout our school. We recognise that we have much to learn from the knowledge, practices and perspectives of Tasmanian Aboriginal Peoples.

Our Vision for Reconciliation is one that that embraces us all, both Aboriginal and Torres Strait Islander and non-Indigenous and embodies the values of kindness, humility, courage and respect.

The Hutchins School will actively challenge itself in meeting this Vision for Reconciliation. As a whole-of-school responsibility, this Vision will be reflected in our leadership and decision-making, and we will be held accountable for this Vision's practical realisation.

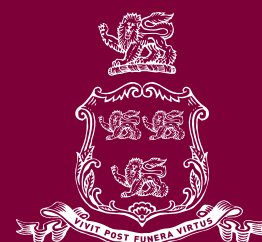
<b>JUNIOR SCHOOL</b>	
Pre-Kindergarten to Year 5	29
From the Head of Junior School	31
Wellbeing	32
Curriculum	33
Pre-Kindergarten & Kindergarten	40
Prep	44
Year 1	46
Year 2	48
Year 3	50
Year 4	52
Year 5	55
<b>MIDDLE SCHOOL Years 6-8</b>	<b>59</b>
From the Head of Middle School	61
Student work showcase	62
Year 6	64
Year 7	67
Year 8	71
<b>SENIOR SCHOOL Years 9-12</b>	<b>75</b>
From the Head of Senior School	77
Student work showcase	78
Buckland House	81
School House	85
Stephens House	89
Thorold House	93

<b>MIDDLE &amp; SENIOR SCHOOL Curriculum</b>	<b>97</b>
Career Education & Vocational Learning	99
Centre for Excellence	100
Design, Production & Digital Technologies	101
English & Modern Languages	102
Health & Physical Education	104
Humanities & Social Sciences	105
Mathematics	106
Music	107
Outdoor Education	108
Power of 9	109
Science	111
Visual & Performing Arts	112
<b>MIDDLE &amp; SENIOR SCHOOL Co-curricular</b>	<b>115</b>
Chess and Debating	117
Dance	118
Music	120
Sport	122
<b>PRIZES, SCHOOL ROLL &amp; VALETE</b>	<b>137</b>
Prizes	138
School Roll	142
Celebrating our 2023 leavers	146
Valete	148
Year 12	157

**ACKNOWLEDGEMENTS** Thank you to the staff, students and members of the Hutchins community who provided stories and photos for this year's publication.

**Cover** – Senior Dance Troupe – Jonty Coad (Year 12), Ethan Taskofski (Year 8), Charlie Blackwood (Year 9) and Julian Donoghue (Year 10)

**Editing and proofing** – Ms Katie Richardson  
**Production** – Ms Katie Richardson  
**Design** – Ōhara / Kieran Bradley



FROM THE

# Chairman of the Board



Mr Andrew Walker

2023 seems to have passed very quickly, and that is a sure sign that it has been a busy one for the School Board.

I thank the members of the board Michael Cooper, Anne Watchorn, Ann Cordiner, Dr Tim Jackson, Vicki Wilkins, Rev John McQuillan, Tim Johnstone and Brenda Cooke, and additional members of school committees for their expertise, Chris Holloway, Gene Phair, Louissa Johnson, Tim Scott and Penny Ratcliffe. I also thank the School Executive led by Dr Rob McEwan. The governance role of the Board is made much easier being able to rely on a thoroughly competent executive management team.

On the finance side of the Board's work, the preparation of the budget, is a process in which there is consultation throughout the various departments of the School. It is carefully considered and discussed at departmental and at committee level, and then approved by the Board. Not every request for funding of equipment or programs can be met. There are many good things that we simply cannot fund. The Board's aim is to have the budget approved as soon as possible in November; so that proper planning for the next school year can commence.

Last year I mentioned that the Commonwealth Government had very late in the year determined to reduce its recurrent grant funding to Hutchins by around \$300,000. Disappointingly the same thing happened this year, at a frustratingly late time. After the budget had been approved, the Commonwealth informed the School that there would be a further reduction for 2024 of around \$300,000. This reduction in recurrent grant funding has not been passed on to parents/carers. The Board had already resolved a fee increase for the School year 2024 of 5.9% and that remains. Alterations to other areas of expenditure have now been made. It is important to recognise that all recurrent government grant funding the School receives is applied to employment of staff. It does not go anywhere else.

On the facilities side of the Board's work, we have opened this year the extension to the Early Learning Centre. This is another facility of which visitors from our mainland counterparts have from all accounts been very envious. The extended building allows young children to construct knowledge and understanding through play-based learning experiences, with freedom to move between inside and outside places. I am told that the design recognises that young children need to move more than they need to be still to be active participants in learning.

We have also commenced work on the long-term disability access upgrading of all of the School's facilities. This is a long-term but important program, which we will progress as quickly as funding permits.

But no doubt the Property and Development Committee has spent most time this year on the new building. In November 2023 I announced that the new building will be known as the N J Edwards Hub. Neale John Edwards ('John') attended The Hutchins School from 1947 to 1959. He was School Captain in 1959 and was also Captain of Athletics and Football and was a member of the First Eight crew. John obtained accounting qualifications while at school, and he was selected for a Commonwealth Scholarship to attend university. Instead, he chose to work in the family skin and hide business, Neale Edwards Pty Ltd.

His company also invested in Roberts Ltd, and ultimately became its biggest shareholder. He joined the Board of Directors, becoming managing director in 1986 and Executive Chairman in 1988. He remained on the board of Roberts, and later Ruralco Holdings Ltd until 2012. John also served on The Hutchins School Board for 10 years, declining the opportunity to be Chair.

Football was a passion post-school, playing in premierships at both the Hutchins Old Boys and Sandy Bay clubs. He also represented Tasmania in the amateurs.

John was very generous. His philanthropy was always anonymous and he endowed scholarships at the University of Tasmania, Launceston Church Grammar School and at The Hutchins School.



John was a dedicated family man and he and his wife Jill had three daughters, Louissa, Sky and Alice. Sadly, John passed away in 2021. John Edwards exemplified the School's values of humility, kindness, courage and respect. He benefitted greatly from the School, and the School is now able to benefit greatly from an extraordinarily generous contribution made by his family.

We obtained planning approval for the N J Edwards hub this year, and at the meeting of Hobart City Council sitting as a planning authority, it was a unanimous vote. Our architects and engineers are poring over details identified by our preferred builder, to value manage the cost of construction. The construction industry in Tasmania, as has been well publicised recently, is a very challenging space at the moment. For a project of this size that challenge is all the greater.

We anticipate that a contract will be signed at around the same time as the building permit is issued, and hope that excavation works can commence in late February 2024. This is a later start than we hoped for, but it is a big project that requires some more attention before a start. The anticipated construction time has been revised to 72 weeks, finishing in around September 2025. This is the timing for completion that we had always contemplated, and it will mean that the 2025 Speech Night should be able to be held back in the School grounds for the first time since 1982.

I recently was looking into some of the old school records, and wondered what was happening at the School 100 years ago in 1923. There was no building work undertaken because the State was in a financial depression following World War I. It was recorded that the time-honoured custom (more honoured in the breach than the observance) was for boys who were leaving the School to donate books to the school library. No doubt that was because the collections were probably not very extensive. I wonder what the 1923 boys would think of the wonderful facilities we have today in the Nettlefold and Stephens Libraries.



The Hutchins School Board, 2023

There were only three houses – School, Buckland and Stephens. Mr Charles Thorold was the Headmaster at the time. There was a visit to Trinity College in Melbourne involving an overnight steam train from Hobart to Launceston and then onto the *SS Loongana* for from all accounts a very uncomfortable overnight voyage to Port Phillip.

In the Head of the River, Hutchins won from Leslie House School (which later became part of The Friends' School), and in the State football final beat Grammar by four points. Leonard George Holden Huxley became the 10th Hutchins Old Boy to be selected for the Rhodes Scholarship. In 2023, Billy Blackett became the 25th Hutchins Old Boy Rhodes Scholar.

I wonder what will be happening at the School in 2123?

Finally, I want to congratulate and thank Dr Rob McEwan and his wonderful staff for another very successful year. On behalf of the Board, I extend to our 2023 Leavers best wishes for the next exciting chapter in your life journey.

**Mr Andrew Walker**

Chair of The Hutchins School Board

**Back row (L-R)** – Mr Ken Kingston (Deputy Principal/Head of Senior School), The Reverend John McQuillan, Mr Jason Reeves (Chief Operating Officer), Tim Johnston, Dr Tim Jackson

**Front row (L-R)** – Vicki Wilkins, Andrew Walker (Chairman), The Right Reverend Dr Richard Condie (Bishop of Tasmania), Brenda Cooke, Anne Watchorn, Ann Cordiner, Dr Rob McEwan (Principal), Michael Cooper







FROM THE

# Principal



Dr Rob McEwan

I enjoy starting the day by joining our Year 12 Prefects on the school gates welcoming students as they arrive to school. It is a chance to have a conversation about each students' day ahead, the weekend just passed or learn a little more about their interests and hopes. What quickly becomes obvious is that almost every student is seizing their opportunities. In addition to wearing a full school backpack, many are also carrying a musical instrument, pulling a cricket bag behind them, carrying a basketball, wearing a rowing cap, or have a tennis racquet handle sticking out the top of their school bag. While others arrive at school dressed in casual clothes and carrying a large bag filled with camp supplies as they head off on a Power of 9 Expedition or an Outdoor Education camp.

One of the reasons so many students say 'yes' to the range of opportunities is because of the example provided by older students. When a younger student sees older students singing in a choir, dancing, serving others or demonstrating the School's values through action, the example is powerful. This is one of the reasons our senior students can be found working with younger students in the ELC, playing games with Junior School students before school and often during break times, welcoming students every day at the gate of the ELC and Junior School, and why so many students are able to become the best version of themselves rather than conform to perceived stereotypes. The evidence is plentiful and includes 170 Hutchins students in the Dance program, one in four Year 11 and 12 students study visual arts, a thriving music program, a chess team that is celebrated for their achievements in inter-school competitions, 130 students arriving at the crack of dawn for rowing training throughout the week and student led mental health initiatives that show genuine care for their peers.

Our mission is to nurture the character of every student. For the development of character to be fully realised, young people require role models. Not celebrities or sports people that they are unlikely to ever meet. Children copy and imitate the people in their surroundings. They learn, often subconsciously, the values of their parents/carers, peers, teachers and older students. In other words, children download the template of what it means to be a person of good character from the examples they see. As a Pre-Kindergarten to Year 12 school, we understand the powerful and positive influence older students can have in shaping behaviour and character development. Without role models, our values risk being noble aims and inspiring words alone. You can't be what you can't see.

Recognising the need to bring our whole school community together to positively shape behaviour and facilitate character development, the Board set the ambitious goal of building a space that could accommodate our whole school community. Every student from Pre-Kindergarten to Year 12, together with staff will be able to gather in this space to mark important community events. I have often imagined the students in Kindergarten and Prep sitting cross legged on the floor, behind them the rest of the School, all 1100 of them looking up at a student or group of students speaking, singing, dancing, or providing a visible example of our values in action. If you were to ask those young boys watching their peers or older students, would they also like to play music, help others, dance, speak, lead and volunteer, I have no doubt a sea of hands will go up. This is aspirational leadership. Equally, I can imagine our older students encouraging, supporting, and inspiring our younger students just as they currently do at the whole school tug-of-war event and when every student in Kindergarten and Prep has a Year 11 or 12 student run with them at the Cross Country event. This sense of whole school community is one of the features that makes Hutchins special.

Now, only two years after the public announcement that The Hutchins School was embarking on the most ambitious building project in the School's history at the Sandy Bay campus, we now sit at the verge of the realisation of this aspirational dream. With the Hobart City Council's unanimous approval of the Development Application in July this year and Building Approval currently being assessed, there is great anticipation for the commencement of ground works in the new year.

This building, the N J Edwards Hub, will be much more than just a facility. It will become the heart of our campus. As a school that places the development of character at the centre of everything we do, the Board's decision to name the building in honour of Neale John Edwards ('59), a man who exemplified the School's values of humility, kindness, courage and respect, serves as a shining example to generations of Hutchins students to come.

Those who knew John Edwards well, described him as quiet and modest. A true gentleman of deep integrity and character who was respected by the community. A kind, humble and thoughtful man.

On behalf of current and future generations of students, I express my deep gratitude to everyone who has made this aspirational dream possible. The level of commitment displayed by our community highlights what can be achieved when we come together.

Another project that came to fruition this year was the construction of a contemporary early years learning space. The Kindergarten development provides opportunities for children and their educators to engage deeply in learning in contemporary ways befitting of children born in the 21st century. Connected, collaborative, inquisitive thinkers, who engage deeply in learning rather than learning being done to them. The building allows children to construct knowledge and understanding through inquiry and play based learning experiences, and provides young children the freedom and autonomy to move between inside and outside spaces. The design recognises young children need to move more than they need to be still, to be dynamic and active participants in learning.

This year has seen Hutchins students achieve outstanding results across the full breadth of curricular and co-curricular activities enjoying the ultimate success in State Finals in Firsts and Seconds cricket, tennis, rowing, SATIS Athletics, Swimming and Cross Country, Seconds football, chess, and winning the Champion group at the Hobart Dance Eisteddfod. While it is pleasing to see so many students' efforts, discipline, and attention to detail over a season be rewarded with success at the State level, too often, boys are described by their achievements rather than who they are.

There are many highlights of the past year that are not depicted on a scoreboard or trophy. There are no trophies for character and nor should there be. For character to be a virtue, our motivation must be to support, encourage and show kindness to others. It can never be for personal reward.

Under the leadership of our Year 12 cohort there has been an increased focus on active engagement with social justice causes. One of the exciting opportunities that was launched this year was the establishment of the Hutchins Interact Club. The establishment of a Rotary Interact Club at Hutchins has already begun providing valuable experiential service-learning opportunities for our students. This year has seen students participate in a Bushcare project at Edith Avenue Reserve, plant trees at St Andrew's Park, North Hobart, undertake gardening duties at Government House community garden, and every Monday and Wednesday afternoon Middle School students, under the guidance of Mrs Fiona Moroney and Reverend Lee Dr Weissel, prepare food for Loaves and Fishes to provide free emergency food relief to all Tasmanians needing help.

This year we have continued our partnerships with the palawa people. This has included a group of Year 9 students spending a week at preminghana, an Indigenous Protected Area at the Northwest tip of Tasmania where we were welcomed by two pakana rangers who generously shared their cultural heritage, practices and personal stories. The following week, students visited putalina (Oyster Cove) to learn about this distressing history through the raw emotion of Aunty Trish Hodge's storytelling.



Power of 9 students at preminghana



In July, we welcomed Aunty Brenda Matthews to the School who shared her deeply personal and moving story about being a stolen child and her search for personal identity, truth, and reconciliation between her two families. All in attendance were given the rare and privileged opportunity to truly learn, foster empathy, raise awareness and promote understanding of First Nations Peoples' experiences. Aunty Brenda's sharing of her heartbreak, love and hope were an inspiration to all of us and a clear way forward in our countries journey towards true reconciliation.

One week after welcoming Aunty Brenda, we welcomed Ernie Dingo to our campus. Ernie spent the day visiting classrooms, and talking with students and staff about reconciliation and what we can do as a school to make our campus more culturally welcoming and safe for First Nations Peoples as well as encouraging all of us to explore and reflect on our own identities, histories, and personal stories.

Engaging with the stories and experiences of Aunty Brenda, Aunty Trish, Ernie Dingo and the pakana ranges encourages students to cultivate empathy and a better understanding of their experiences and history. As our students and staff related to the emotions and struggles of others, they recognised the universality of human emotions and challenges. It is through the sharing of personal stories, truly listening to the experiences and emotions of another person and connecting with them, heart to heart, that reconciliation can be achieved.

The breadth of opportunity available to our students is only possible because of the outstanding staff. I extend my deepest gratitude to every one of our staff members for their commitment, tireless efforts, and care of our students and each other. Their dedication and inspiration shape the lives of students in ways that extend well beyond the classroom and remain with many for the rest of their lives.

I thank the Parents' Association, under the leadership of Mrs Dayana Baker, who this year co-ordinated the wonderful Hutchins Fair and supported events throughout the year including Grandparents' Days and Open Day. The Parents' Association has also committed \$150,000 towards a significant playground development for the bush bank area adjacent to the War Memorial Oval that will commence over the summer break. Much of what we do at Hutchins would not be possible without the generous support and encouragement parents/carers give to the School.

I congratulate Joshua Curtis, School Captain, Louis Smith, School Vice-Captain, Fergus McLean School Whip, the Prefects, House Captains and each of our Year 12 students who have led by example and made a significant contribution to our school.

I also thank the Hutchins Board under the leadership of Andrew Walker for their continued support and the time and expertise they generously give to our school as volunteers. We are all the beneficiaries of their strategic leadership and wise governance.

Thank you for a wonderful year.

**Dr Rob McEwan**  
Principal



Aunty Brenda and Mark Matthews with Dr Rob McEwan and student representatives



(left) Ernie Dingo storytelling with Junior School students

# Opening our new Pre-Kindergarten learning space

Friday 22 September 2023 marked a momentous occasion as we unveiled our fantastic Pre-Kindergarten learning space.

This innovative space is a haven for young students to explore, collaborate and connect with the world around them. It is a place where curiosity knows no bounds and where the journey of lifelong learning begins. The lack of fixed furniture or sliding partitions is a deliberate key element, allowing the space to be open as well as have smaller spaces created with use of mobile shelving and furnishings. The space lends itself to a community of learners (students and staff) to create what they need from the space on a day to day as well as a longer-term basis.

## Ms Naomi Pritchard-Tiller

Director of Kindergarten and Children's Services



(top) Ms Naomi Pritchard-Tiller, Dr Rob McEwan, Miss Kate Foster, Mrs Kylie White, Mrs Pamela Tonelli-Pirie and Mrs Ella King with Pre-Kindergarten students Zhanke (Finn) Kou, Arthur Adams, Xilin (Jason) Xie and Jack Creak  
(middle) Arthur Adams and Jack Creak (both Pre-Kindergarten)  
(left) The Hutchins School Pre-Kindergarten



FROM THE

# Chaplain

Good liturgy can act like a window into a world in which our concepts of space and time, and even stone are pleurably bent out of shape. Good liturgy is a living poem, and ceremony is the key.

– Katherine Norris, 1996

It has been a very busy and vibrant year in the Chapel of St Thomas. With increasing enrolments, we have added more services to meet the growing participation. This has enabled students from many faith backgrounds, and those who are exploring opportunity, to engage with big questions of life. How we present services has been a combination of traditional liturgy as well as contemporary factors so that students and staff can find a space of resonance. This has meant developing practice that provides times for reflection.

Our Anniversary Service this year had the Bishop of Tasmania, the Right Reverend Richard Condie, inviting us to again look at the Parable of the prodigal son. Through his talk, he challenged us to look and care for the other in our community as he commended the life of Jesus to us. This service, conducted at St David's Cathedral, had some of our Middle School students acting as servers. This provides an opportunity to train students in traditional practice, as well as allowing reflection on the why we do things the way we do them.

We also experienced several visitors to the School who spoke to us about their Christian life, and what it means to live as a Christian – they came from various Christian traditions. We continued to have opportunities to visit other faith traditions, and discuss the ways we differ, and what we hold in common. This practice of respectful dialogue allows our students to see that sometimes issues portrayed on social media network sites may not be true. Special thanks to the Year 9 and 10 History teachers for assisting in facilitating this.

## Baptisms, confirmations, weddings and funerals

This year has seen four baptisms of children from school families, who connect with us. We also had a busy year for confirmation with 19 students seeking to confirm the Christian faith as their own in front of their peers. A big undertaking, with Reverend Mark Holland meeting with the students once a week to think through what they were about to do. We had two weddings this year. We also farewelled several individuals connected to the School across the year. This meant our Chaplains either officiating or being in attendance at nine funerals.

Reverend Mark continued his work in training students to lead and work in services. His expansion of the JAFFA group into the Senior School has seen students deliver their own sermons. Reverend Mark also continues to develop opportunities for students to serve. A very special thank you to Reverend Mark.



Reverend Dr Lee Weissel

## Community Service

With our Year 12 students deciding that their theme for this year was to 'pay it forward', an idea of service to others. This enabled us, in conjunction with Round Square to develop many new partnerships for the School community. Community Service this year started to find its feet again with many of our initiatives continuing, while introducing many new ones. With our regular Sunday night evenings at the Salvation Army Kitchen, as well as appeals from St Vincent de Paul and Anglicare, the Community Service Committee thought about expanding. This year we have seen the reintroduction of Year 8 students visiting Queensborough Rise residents and talking through their life stories. We have engaged with our local Bushcare group as well as the Hobart City Council to begin clearing invasive plant species in the local area. Loaves and Fishes has commenced in earnest with students using their lunch times to prepare and cook meals that are then delivered to people who are experiencing food insecurity. Mission to Seafarers have invited students to assist them in developing Christmas packs to present to the seafarers who are in our ports away from their families over the holiday period. Many of our students give of their time to many other ventures as well. This has been a very much appreciated by many of our seafarers.

Reverend Canon Dr Lee Weissel  
School Chaplain

# Teaching and Learning

## A day in the life of our school – learning through community

From the moment our students arrive at school, there is a sense of energy, constant motion, and an overall sense of reconnection.

Before our day officially starts, the Year 12 leaders are playing basketball or welcoming the students at the ELC gate. Fortunate to be in a Pre-Kindergarten to Year 12 school, our youngest students look up to those a few years ahead of them, while our students in Year 3 and upwards value the mentorship of the secondary students. It is this sense of community that makes Hutchins a special place. Constant opportunities to develop qualities of leadership, empathy, responsibility abound. At the Junior School gathering at 8.30am a Year 5 student extends a warm welcome and provides the day's announcements. On occasion the Year 12 leaders address the students about uniform, Anniversary Week or share exciting initiatives. As the morning unfolds in classrooms across the School, further evidence of connection and opportunity abounds. In the Kindergarten and Pre-Kindergarten space, open-ended play is on show. Learning 21st century skills through engaging with each other is critical to future success on so many levels.

Communication, collaboration, problem solving and creativity are some of the richest and lifelong skills we can give our children. The all important 'circle' time – a sharing of ideas, wonderings and questioning is worthy of a front row seat in many of our younger classrooms. Through this lens of inquiry and agency our young minds constantly amaze us with their outstanding capabilities.

Many parents/carers of Pre-Kindergarten to Year 1 students will be aware of the collection of documented thinking in the big books that sit outside the classrooms. What a fabulous way to strike up conversations about rich learning with our children. The anticipated 'Word of the Week' promotes rich, diverse, challenging thinking. This not only expands vocabulary: where the nuances, subtleties and uses of a word are explored over the week but higher levels of thinking and research permeating across curriculum areas.



Ms Cath Hogan

Moving to the Junior School there will be clusters of activities: partner reading for fluency and accuracy, writing conferences, collaborative work on inquiry units, creative displaying of work. Maths games and puzzles will see boys out in the grounds measuring, experimenting, posing questions and testing hypothesis. Learning French or Chinese, practising instrumental music, discussing religion and values, improving their skills in Heath Physical Education, or creating sculptures in Art to decorate our grounds, all allow our students to build on a broad base of knowledge and skills. Our library is a place of refuge for some and for everyone, a place of great enthusiasm as the students' love of literature continues to flourish. The incredible local authors and illustrators we attract bring an added dimension to that work. Book Chat for the older year levels continues to firmly cement itself in our Junior School culture and the students' ability to critique their chosen books is a truly awe-inspiring experience. Advancing 'place-based' learning at Hutchins unquestionably contributes to rich and authentic learning.

### Ms Cath Hogan

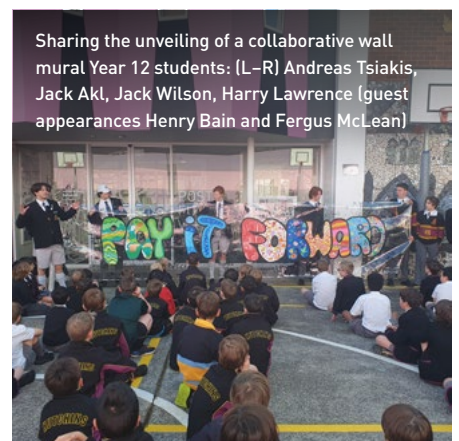
Deputy Head of Junior School  
– Teaching and Learning



Year 8 performing their shared books with Year 1 classes in the Drama Studio (L-R) Abhijot Buttar and Joshua Morgan (both Year 8)



Oliver Marr, Liam Heath and Connor Spencer (all Year 4) sharing their learning in a diorama



Sharing the unveiling of a collaborative wall mural Year 12 students: (L-R) Andreas Tsiakis, Jack Akl, Jack Wilson, Harry Lawrence (guest appearances Henry Bain and Fergus McLean)



## Our holistic approach

Hutchins is committed to the holistic development of students. This means that all elements of a child's growth are considered to be part of our purview and influenced by our educational offering. In this sense, 'educational' is defined in the broadest and most inclusive sense possible. Our staff are orientated towards developing the human dimensions of self and identity not simply academic pursuits. Even after 177 years, the development of character remains a central focus of all that we do. Such character development occurs in all manner of activities. Self-discipline is fostered as much through a sport as it is through the discipline required to complete academic assignments and homework.

There is a profound connectivity between all these pursuits. Character built in one arena can easily be recruited into another. Self-belief developed in a specific area can then influence a child's general outlook. A child's 'awakening' to their potential may be sparked in one area before belief becomes universal.

The orientation of the School is to affirm the importance of all areas and champion the integration of activities and studies. In this regard we are moving to a more specific focus on the dispositions of a child.

An essential focal point of a holistic approach is the development of overall identity. In partnership, parents/ carers and teachers are able to bring considerable support and assistance to the development of personal identity.

People need to believe that they have both the value as a person and that they embody the qualities required to succeed. One strategy that is valuable to employ is adding the power of a 'because' statement to some of our declarations. For example, 'This is great work because it has empathy and attention to detail.' 'I love you and am thankful for your kindness and patience'. Adding these details proves a valuable contribution to affirming character with specificity.

Our school program is moving into an even greater concentration of the personal qualities of individuals and the identification and affirmation of the qualities that support achieving our personal best. Our educational philosophy exists to guide the implementation of The Hutchins School vision and mission, that is 'to provide an inspirational education where each student strives to achieve their personal best and is willing to serve their community as an informed and active citizen.'

In the words of Dr Martin Luther King Jnr, "We must remember that intelligence is not enough. Intelligence plus character—that is the true goal of education."

### **Mr Iain Belôt**

Head of Teaching and Learning (Years 6–12)



Mr Iain Belôt



Science – students  
Lachlan Browne and  
Jack AKL (both Year 11)

# School directory

## SCHOOL VISITOR

The Rt Revd Dr R Condie, Bishop of Tasmania

## THE HUTCHINS SCHOOL BOARD

### Chairman

Mr A Walker

### Chair, Property and Development Committee

Mr M Cooper

### Chair, Finance, Audit and Risk Committee

Mr A Walker

### Chair, Policy and Planning Committee

Dr T Jackson

### Chair, Foundation Committee

Mr T Johnstone

### Members

The Revd J McQuillan

Mrs A Watchorn

Mrs V Wilkins

Mrs B Cooke

Mrs A Cordiner

## HUTCHINS SCHOOL OLD BOYS' ASSOCIATION

### President

Hon. Mr J Wilkinson

### Vice-President

Mr L Owen

### Secretary

Mr J Groom

### Treasurer

Mr J McIntyre

### Committee

Mr B Irons

Mr R Dick

Mr M Herd

Mr C Rae

Mrs R Seddon

Mrs J Smith

Mr D Ayres

## THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

### President

Mrs D Baker

### Vice President

Mrs C Bell

### Secretary

Mrs S Badenach

### Treasurer

Mrs K Brocklehurst

## Members

Mrs A McShane

Mrs L Machin

Mrs L Johnson

## THE HUTCHINS SCHOOL

### Principal

Dr R McEwan EdD, MEd, BEEd, DipTeach, GCertICT Ed, GCertBA, LMusEd, GAICD

### Deputy Principal/

### Head of Senior School

Mr K Kingston BA GradDipPsychEd

### Chief Operating Officer

Mr J Reeves BCom, CPA, GradDipAppFin, GAICD

### Registrar

Mr S Hammond BCommLaw, BEEd (Prim)

### Executive

Mr I Belôt MEd, BA(Hons), DipEd

Mr S Coventry BEd

Ms C Hogan DipTeach, BEEd, GradDipSpecEd, MEd (HumRel)

Mr K Kingston BA, GradDipPsychEd

Dr R McEwan EdD, MEd, BEEd, DipTeach, GCertICT Ed, GCertBA, LMusEd, GAICD

Mrs F Moroney BEEd, TTC

Ms N Pritchard-Tiller BEEd (EC), MEd

Mr J Reeves BCom, CPA,

GradDipAppFin, GAICD

### Academic Staff

Mr S Aitken BHumMovt

Mr A Apted BA, BTeach

Mrs L Allwright BMarSci (Hons), MTeach

Miss K Atkins MTeach (Prim), BA

Mr A Bail BEd

Miss K Baker BEEd, MA

Ms E Barnes BA (Hons), GDip (French), MTeach (Prim)

Mr I Belôt MEd, BA(Hons), DipEd

Mr J Berry BEd

Mr K Behrens

Mr D Blake BEEd, Cert IV in Outdoor Recreation

Mrs M Blight BEEd, GradCertEd (Early Childhood Studies)

Mr F Bolton BA/BEEd

Mr P Bonnitcha BBA, AssocDegHosMgt, Cert IV Career Development

Mr J Bowman-Shaw BA (Hons),

PostGradCertEd

Mr J Braid BA, GradDipEdD, Cert IV Outdoor Education

Ms K Bridge BAppSc (Information and Library Studies), GradDipEd

Mrs E Brookwell BA, BEEd (Sec), GradDipAcct, BBus (Acct)

Mrs J Brown BAppSc (Speech Pathology), MTeach

Miss M Campbell BCA (Theatre), MTeach

Mrs P Calvert BA, DipEd

Ms L Carr BMus/BEEd

Mr S Cashion BArch, BEEd

Mr M Chambers DipProPhoto, DipTeach, BAppSci, MEd, MBA, MACS (Snr), CP

Miss A Clark BEd (Primary)

Mrs J Coad BA, GradDipT&L

Mr N Corkhill BEd (Primary)

Mr S Coventry BEd

Mrs E Crawford BA, BEEd (Prim)

Mrs S Daglas DipChildServ, BEEd

Miss A Davidson BEd (Primary), BAppSci (Human Movement), MEd (Gifted Education), MEd (Teacher Librarianship)

Mr M De Borde BSc (Hons), PGCE

Dr P Dobbie BSc (hons), MSc, PhD

Mrs E Dorney BHumMovt, BTeach

Mr M Dowling BEd (Design & Technology)

Mrs J Dutton BA (Hons), GradDipTeach

Mr M Eaton BExSc, GradDipEd

Dr N Eaves BA, BTeach, MEd, PhD

Mr D Eddington BHumanMov

Mrs S Ekins

Mrs A Farmer BA, DipEd

Ms K Foster MEd BOT

Mrs G Fraser MEd, GradCertEd(TESOL), BTeach, BCom

Ms J French BEEd, BSc

Mr R Gard MTeach, BBiotech

Mrs E Gee BHumMovt (Physical Education and Outdoor Education)

Mrs C Gordon BA, MTeach

Miss H Grayson DipMus, BA, BPhil, MTeach

Mr T Grabovszky BEc, GradDipEd,

DipAppSci

Mr D Green BA, DipEd

Mr C Greenhill BEd

Dr A Grover PhD, BA (Hons), GradDipEd

(Sec), RANR, MACE, MACEL, CF

Mr M Groves BA, BTeach

Mrs P Hale BA, DipEd

Mrs A Harris BFA, GradDipEd

Mrs J Heazlewood BA (Hons), BTeach

Ms C Hogan DipTeach, BEEd, GradDipSpecEd, MEd(HumRel)

Revd M Holland BA, MURP, MDiv, DipEd

Mr C Hudson BSc, BTeach, PGCertMath&MathEd

Mr D Hughes BAppSc (HMS)

Miss L Hyatt BSc MTeach Grad Cert STEM

Mr A Hyland BEd, TTC, MEnvMgt

Mrs E Jacobson BEd(EarlyChildhood)

Dr A James BSc (Hons), PhD (Chemistry), GradDipL&T

Miss S Judd BSc (Biodiversity &

Conservation), BEd (Prim)

Ms G King BA, BTeach

Mr S Killian BHLthPhyEd, BEEd (PhysEd)

(Hons)

Ms K Langridge MTeach, BFA, GradDipTh, GradCertAEMgt

Mrs S Lelong BSc, BSc (Hons), MTeach

Mr B Leonard BDesign(Industrial Design), GradDipTechEducation

Miss G Leonard BA (Hons), LLB, GradDipEd

Mr I Leonard BA(Hons), MSc (Eng), PGCE

Ms D Liang BA, MTeach(Sec), MTESOL

Mr T Little BHumanMov, BTeach

Mrs A Maguire BMus, GradDipMusStud, MTeach (Prim)

Mr E Marr BA, BTeach, FCIL, CL

Mr S Marriott BEd

Mr D Marwood BA-MTeach, PhD Philosophy, BA(HONS)

Mrs A Mather BA, MEd

Mr S McAloon BAppSci (PE),

MEd (StudWell), MCouns

Mr D McCarthy MTeach, BA

Mrs C McCreary BEd, TTC

Ms J Mills BEd

Mr K Moore BEd, DipTeach

Mrs F Moroney BEd, TTC

Mr N Nguyen MTeach(Sec), BMedSc

Mr S Nogajski BComm, BTeach

Mrs K Nunn BA, MTeach

Mrs E Nuttall BEd, NPQH (UK)E

Mr M Oates BA(OutdoorEd), GradDipEd

Mrs G Padas BA, BTeach, Cert Ed

Mr A Peck BSc (Hons), GradDipEd

Mr A Palfreyman BA (Hons), BEEd, COGE

Ms J Phillips-Lee BSED

Mr A Prior BPHE, GradDipEd

Ms N Pritchard-Tiller BEd (EC) MEd

Mrs K Reid BA, DipEd, MAppSci (TL)

Mr S Reid BMus, MTeach

Mr K Reynolds MTeach, BE

Mr P Robinson BSc (Hons),

PostGradCertEd, MEd

Mrs R Robinson BFA, DipEd

Mr G Rowlings BHumanMovt, Grad Cert Ed Law, MEd

Mr M Sayers BA, DipEd

Ms J Schafferius BEd (SecBus),

GradDipTheolEd

Mr J Seddon BSc (Hons), BTeach

Mrs M Schramm BA (Psych) / Grad. Dip.

(Psych) / Grad. Dip. (Primary Education)

Mr A Shaw BA (Mathematics) BTeach

Mr B Smith BSc (Hons), BTeach

Mrs J Smith DipEd (Prim)

Mr G Stanton BMus, BA, BEEd, GradDip

Journalism, M Communication

Mr M Stewart MTeach, BCom

Mrs R Terry BEd (Hons), TTC

Mr J Theron DipEd

Mr E Thompson BCom, MTeach

Mrs E Thurlow BHM

Mrs P Tonelli-Pirie BEd (EC)

Mr R Tuck BHumMovt

Mrs C Tulk B.Outdoor & Env and

M.AppLearning

Mr J Tulk BHumMovt

Mr P Twyford BDesInd, GradDipEd (Sec)

Mrs J Weatley BEd (Music)

Mr M Webster BA, BEEd

Mr M Weeding BEd

Revd Dr L Weissel BSc, GradDipEd BTh (Honours), MEd, MAppTh, PhD

Mrs K White BA, BTeach(Primary),  
GradCertEd(Specialisation)  
Ms D Xiang BBA, BA, MTeach  
Mrs N Wren BA, GradDipEd

**Administration**

Miss E Avery  
Ms K Bardenhagen  
Mrs A Brooks  
Mrs D Brown  
Mrs K Corkhill  
Mrs M Craven  
Mr S Ellis  
Mrs G Eyre  
Mrs G Fenney BCom  
Mr L Gorringer  
Mrs E Griffiths  
Mrs S Hall Cert IV Lib & Info Studies  
Mrs A Husband  
Mrs R Lucas  
Mrs A Nicholas BN PGDip ICU  
Mr N Nugent,  
Ms K O'Connor  
Mrs V Riley BCom  
Mr B Searle BA (Hons), DipCS, CertIV  
Training & Assessment  
Mr B Sherwin  
Mrs N Smith  
Mrs L Tadd  
Mrs K Woods BCom

**Burbury House**

Mr B Blackett  
Mr F Bolton BA, BEd  
Mr T Green  
Mr W Lelong  
Mrs A Nicholas BN, PGDip ICU  
Mr P Twyford BDesInd, GradDipEd (Sec)  
Mr J Tulk BHumMvot

**Cleaning**

Mr S Aryal  
Mrs K Bailey  
Mrs S Barr  
Mr B Chand  
Ms L Fewkes  
Mr R Gautam  
Ms R Glover  
Miss O Gulia  
Mr K Gurung  
Mrs A Khadgi  
Mrs W Leslie  
Miss J Reardon  
Mrs C Scott  
Mr M Villamizar Espinel  
Miss L Wall  
Miss N Williams

**Community Relations Office**

Ms C Bird BE(OceanEng)  
Ms L Bird BBus, BSc, CPM, F.Edplus  
Miss G Chan  
Mrs J McPhie AdvDipHospMngmt,  
BCom, BBusAdmin  
Mrs A Rhodes BEd (Prim)  
Ms K Richardson BA,  
GradDipInfo&LibStudies, MIM

**Advancement Office**

Mrs A Beattie  
Mrs M Craven  
Mr J Groom

**Career Education and Vocational Learning**

Mr P Bonnitcha  
Mrs S Hall CertIVLib&InfoStudies

**Information Technology**

Mr P Dalton  
Mr W Lelong  
Mr J Pereira  
Mr F Smith  
Mr L Talbot

**Library**

Miss A Davidson  
Mrs M Davies DipAppSci, MMedRad,  
GradDipInfoStud  
Miss B Jones  
Mrs G McEwan  
Mrs K Reid BA, DipEd, MAppSci (TL)  
Mrs R Seddon

**Maintenance**

Mr D Bishop  
Mr M Crossley  
Mr S Fenney  
Mr H Miller  
Mr S O'Brien  
Mr M Read  
Mr L Turnbull  
Mr B Wylie

**Outside of School Hours Care**

Miss L Kaden  
Miss D McNerney  
Miss G Wickham

**School Counsellors**

Mr M Magnus BA, BFA, GradDipCouns,  
PACFA Reg  
Mr S McAloon BAppSci (PE)

**Support Staff**

Mr I Botero Correa  
Mrs K Browne  
Mrs D Carroll  
Mr C Chladil  
Miss Z Clark  
Ms M Cockerill  
Mr K Davis  
Mrs K Donohoe  
Ms A Hallett  
Miss L Harman  
Mr A Hogan-Jones  
Miss S Kelly  
Mr J Kestle  
Mr W McMichael  
Ms L McMullen  
Ms M Middleton-Miller  
Miss T Newton  
Mr J Oates Pryor  
Ms R O'Rourke  
Ms E Pregnell  
Mr H Reeve  
Miss J Robertson  
Mrs J Rossiter  
Mr M Singe  
Ms E Smith  
Mr F Smith  
Mrs M Smith  
Mrs J Triffett  
Mrs N Tung  
Mrs M Watson-Thornbury  
Mr J Weeding  
Mrs S Westcott  
Miss C Williams  
Mr H Williams  
Mrs R Williams  
Ms J Wills  
Miss C Zhang

# Staff movements

**New staff**

The following new staff were appointed during 2023 to replace those who left at the end of last year or during the current year:

Mr Steve Aitken, Teacher  
Mr Fridolin Asensio, GAP Student  
Mr Angus Bail, Teacher  
Mr Kerry Behrens, Teacher  
Miss Ella Berresford, Child Care Assistant  
Ms Cassandra Bird, Community Engagement and Events Co-ordinator  
Mr Ivan Botero Correa, Teacher Aide  
Ms Kate Bridge, Teacher  
Mrs Jayne Brown, Teacher  
Mrs Donna Carroll, Teacher Aide  
Miss Grace Chan, Marketing and Communications Officer  
Mr Cameron Chladil, Teacher Aide  
Mr Nick Corkhill, Teacher  
Mr Mike De Borde, Teacher  
Ms Jade De Melo Freire, Child Care Assistant  
Mrs Em Dorney, Teacher  
Mr Mike Dowling, Teacher  
Miss Phoebe Drumm, Child Care Assistant  
Mrs Sue Ekins, Teacher  
Mr Storm Ellis, Audio, Visual and Lighting Technician  
Ms Mollie Free, Child Care Assistant  
Mrs Ella Gee, Teacher  
Mrs Charlene Gordon, Teacher  
Miss Olesia Gulia, Cleaning Team Member  
Ms Allison Hallett, Teacher Aide  
Mr Piers Halley, GAP Student  
Mr Oliver Hunter, Child Care Assistant  
Mrs Emma Jacobson, Teacher  
Miss Vicky Ling, Child Care Assistant  
Mr Luke Marsden, GAP Student  
Mr David McCarthy, Teacher  
Ms Louise McMullen, Teacher Aide  
Ms Mimosa Middleton-Miller, Teacher Aide  
Miss Lucy Newton, Child Care Assistant  
Mr Nick Nugent, Receptionist (ELC/ Junior School)  
Mrs Emma Nuttall, Deputy Head of Junior School – Wellbeing  
Mr Jack Oates Pryor, Teacher Aide  
Ms Rosie O'Rourke, Teacher Aide  
Miss Emily Quinn, Child Care Assistant  
Mr Malcolm Read, Grounds Assistant  
Mr Kieran Reynolds, Teacher  
Miss Kristen Richards, Child Care Assistant  
Mrs Vanessa Riley, Human Resources and Safety Co-ordinator  
Ms Lucy Rooke, Child Care Assistant  
Ms Eliza Smith, Teacher Aide  
Mr Santosh Subedi, Cleaning Team Member  
Mr Timothy Tao, Chinese Language Assistant

Miss Lily Vanderkelen, Child Care Assistant  
Mr Jonathan Voss, GAP Student  
Mr Simon Watt, Child Care Assistant  
Miss Cassandra Williams, Teacher Aide  
Mr Harrison Williams, Teacher Aide  
Ms Jacqui Wills, Teacher Aide  
Mr Barry Wylie, Bus Driver/ Maintenance Assistant  
Ms Doris Xiang, Teacher  
Miss Cher Zhang, Teacher Aide

**Resignations and retirements**

During the year, a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Ms Bridget Anning, Receptionist  
Mr Angus Bail, Teacher  
Mr Kerry Behrens, Teacher  
Mr Iain Belôt, Head of Teaching and Learning (Years 6–12)  
Mrs Donna Carroll, Teacher Aide  
Mr Jarred Claydon, Audio, Visual and Lighting Technician  
Mr Keith Davis, Facility Assistant  
Mr Damian Green, Teacher  
Mr Piers Halley, GAP Student  
Mr Evan Johansen, Data and Research Officer  
Ms Alice Mai, Child Care Assistant and Teacher Aide  
Mr Luke Marsden, GAP Student  
Ms Judy Mills, Teacher  
Mr Kent Moore, Head of Design, Production and Digital Technologies  
Ms Sharon Mundy, Cleaning Team Member  
Ms Emma Murcer, Executive Assistant to the Deputy Principal and Head of Senior School  
Mr Daniel Newman, GAP Student  
Miss Sheridan Penwright, Relief Teacher and Teacher Aide  
Miss Jemima Robertson, Relief Teacher and Teacher Aide  
Mr Glenn Ross, Bus Driver/ Maintenance Assistant  
Mr Bill Sherwin, Safety and Risk Advisor  
Mr Santiago Suarez, GAP Student  
Mrs Lilly Taylor, Teacher  
Ms Jayne Wheatley, Teacher  
Ms Doris Xiang, Teacher



# Staff farewells

We farewell the staff members leaving us this year and thank them for being part of the Hutchins community.

This year we have one Executive member of staff who is leaving Hutchins on a new and exciting career opportunity.

## **Mr Iain Belôt**

We farewell Mr Iain Belôt after four years in the position as Head of Teaching and Learning (Years 6–12). Mr Belôt commenced at Hutchins in 2020 and his contribution to The Hutchins School over the past four years has been significant. He facilitated and led staff training in Understanding By Design; reviewed the Gifted and Talented program at Hutchins that resulted in the creation of a leadership role within the Centre for Excellence; broadened our understanding of character education to include intellectual character; changed the nature of Heads of Faculty meetings to be far more strategic and reflective; and generously absorbed the leadership of the Centre for Excellence into his already demanding role as Head of Teaching and Learning, amongst many other strategic initiatives. The whole school community thanks Mr Belôt for his significant contribution to the School and congratulate him on his appointment as Principal at Heathdale Cristian College.

The following staff members have been a part of our community for the past five years or more:

## **Mr Kent Moore**

After an extraordinary 32 and a half years of committed service at The Hutchins School, Mr Kent Moore has decided to retire. After commencing at Hutchins as a design and technology teacher in 1991, Mr Moore became a Senior Classroom Teacher in 2009 before accepting the role of Co-ordinator of eLearning in 2010 and later Head of Faculty – Design, Production and Digital Technologies in 2012 – a position he held until December 2022. Mr Moore came to teaching after agreeing to help the local school in a small country town on the West Coast of Tasmania with some disengaged students. This experience was rewarding and led him to closing his mechanical and auto electrical business to study to become a teacher. Mr Moore's strong, innovative leadership and exemplary example has seen him lead a cohesive and high performing team in the Design and Technology Faculty. In one anonymous review from a few years ago, staff in his faculty described him as an 'inspirational leader'. All students, their families, staff and the School, congratulate Mr Moore on his wonderful career, and thank him for his significant contribution to Hutchins and the students and staff he has worked with for more than three decades.

## **Mr Damian Green**

Mr Damian Green has been a teacher and mentor to many at The Hutchins School for over 20 years. His friendly, approachable, and good-humoured nature makes him a natural teacher, quick to engage with the students in and out of his classes. The call of 'Damo' was often heard around the corridor, in classes and outside at break times. As a person who genuinely cares, he always makes the time to listen and to ask questions. 'Damo' has the gift of making our students feel genuinely seen and heard. As a result, Mr Green is a much loved and admired figure by so many past and present students. We farewell a fantastic educator and someone that has made a significant difference to the lives of countless students and their parents/carers.

## **Mr Bill Sherwin**

Mr Bill Sherwin commenced at the School in 2013 as the Safety Co-ordinator, and has been a significant presence in the School's approach to managing safety and risk. Mr Sherwin's experience and understanding of Work Health and Safety legislation and procedures has supported the School in its general operations and through some particularly challenging times – most notably through the COVID-19 pandemic. Mr Sherwin's friendly nature and kindness were greatly appreciated by all, and his attention to detail and diligence behind the scenes always spoke volumes about his character. We wish him every success moving forward and thank him for his time at the School.

### **Mrs Jayne Wheatley**

Mrs Jayne Wheatley joined the Hutchins staff in 2015 and was involved in teaching a range of year levels in classroom music but mostly enjoyed teaching in the early years. Mrs Wheatley participated in the instrumental program teaching flute and acoustic guitar from Years 4–7, as well as conducting the Year 2 Cubs choir and the Junior School Pride choir for many different eisteddfods and performances around Hobart. Mrs Wheatley focussed her attention on the massed choir performance of the entire Junior School for the end of year celebrations, and she ensured that the School was involved in the local events of the combined schools Marimba Mania, Festival of Voices and Tasmania Sings. Mrs Wheatley was a valued member of the Music Faculty and we wish her well in her future endeavours.

### **Mr Jarred Claydon**

Mr Jarred Claydon came to Hutchins as the AVL Technician midway through 2016 and was well and truly thrown in the deep end. He walked straight into organising Magenta and Blacker followed quickly by the Dance Showcase. His eye for detail and absolute professionalism made running events much less stressful and much more creative. Mr Claydon was responsible for introducing many new initiatives that elevated Hutchins branding at events by projecting the Hutchins Lion on walls and colour coding the event to school colours. His calm and professional approach, with a can-do attitude meant that events always ran smoothly and beyond expectations. Mr Claydon was one of the very few staff members who worked across all school areas. His diversity and curiosity led to him introducing podcasting and building the podcast studio. He improved all AVL equipment to increase diversity of opportunities, and he delivered Technical Theatre classes and supported staff during COVID-19 by live streaming and video editing. Mr Claydon is a man of many talents who is sorely missed.

### **Mr Keith Davis**

Mr Keith Davis joined the Design, Production and Digital Technologies Faculty in 2018 as our Technical Assistant and his expertise, wisdom and amazing work ethic soon came to the fore. Mr Davis has many outstanding attributes, but three in particular come to mind: his willingness to serve and support the staff within our faculty, assist in the education of our students, and his amazing initiative. One only had to mention something in passing and Mr Davis would make it happen – he may not be a magician, but he is very close to one. Apart from his work within the DPDT Faculty, Mr Davis played a big part as a committee member within the Hutchins Strategic Intent – Sustainability, by being an integral part in the development of our Agricultural Enterprise Program and Middle School Garden. The Hutchins community owe Mr Davis so much and we will certainly miss his presence.

### **Miss Sheridan Penwright**

Miss Penwright began at Hutchins in 2018 and over the years brought a great many positives in skill and attitude to her work in the Centre for Excellence. We speak often of the power of empathy for students who experience some challenge in their learning. Miss Penwright was the personification of this. Moreover, having connected with a student she was able to nurture high expectations through encouragement and affirmation. She conveyed an acceptance of a child's heart in supporting them to persist with work that was challenging or joining them in a necessary outburst of frivolous play – even to playing with them in puddles. In addition, she was a willing member of the team who took on responsibility and the burden of the unexpected with a welcome flexibility. She will be missed by all with whom she worked.

Thank you to Dr Rob McEwan, Dr Nick Eaves, Mr Benjamin Searle, Mr Gregory Stanton, Mrs Michelle Weeding, Mr Anthony Hyland and Mr Iain Belôt for their contributions to this article.

### **Ms Katie Richardson**

Archives and Records Manager



# School Captain

When I reflect on the theme of 'Pay It Forward' that has been the guiding light for our year, I am reminded of the profound impact this simple concept can have on individuals, our school, and the entire community. 'Paying It Forward' is not merely a slogan but a philosophy that encourages us to be selfless, compassionate, and empathetic towards others. It's about recognising the kindness and support we receive and then passing it on, creating a ripple effect of goodwill and positivity.

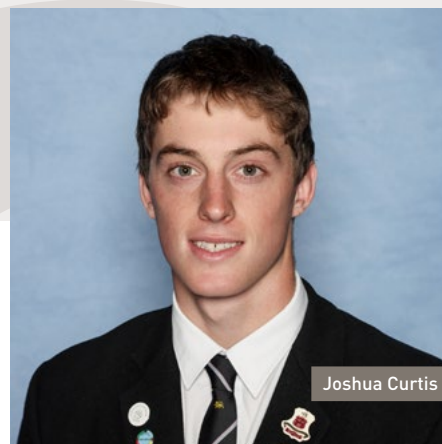
This year, coinciding with the theme of 'Pay It Forward', we were involved with the community on a service-based level with the Year 12 Service Project, acknowledging that we are able to have a lasting and positive impact on someone's life. Our school is a diverse and vibrant community and this year, I am proud of how we came together. Unity is our greatest strength. When we unite for a common cause, we can achieve remarkable things. No better example of this was through the Year 12 Run-a-thon in which 1,416 km in laps of the War Memorial Oval were completed in support of our chosen charity S.H.E Gynaecological Cancer Group.

At the beginning of the year the Prefects set ourselves a goal to positively influence the culture within Hutchins. Now, as 2023 quickly approaches the end I strongly believe we have achieved this. In 2023, we believe House Spirit has been at an all-time high and there is an overwhelming pride in being a Hutchins student.

Our collective experience as a Year 12 group at the School has been incredible. Whether it began in Kindergarten or in Year 12, the relationships we have built and opportunities we have grasped over the journey has shown this school to be about so much more than just an education.

I say this on behalf of all the 2023 Hutchins Leavers to all the staff – we will be forever grateful for being able to attend a school that devotes so much to their students.

As we pass the torch to the next generation of students, I want to remind you of the importance of leaving a positive legacy. Consider what mark you want to leave behind—whether it's starting a new tradition, championing a cause, or simply being known for your kindness and empathy. The Character Committee demonstrated how to leave a legacy perfectly through the 'Pay It Forward' mural which was created by Senior School and Junior School students over the course of the year. This mural will be a permanent feature in the Junior School and demonstrates how our time at Hutchins is an opportunity to make a lasting impact.



Joshua Curtis

In closing, my time as School Captain at Hutchins has been an honour and a privilege. I am deeply thankful for the support of the teachers, staff, and my fellow students who have made this journey unforgettable. I would like to thank Dr Adam James and Mr Ken Kingston for their guidance and trust throughout my journey this year. As I step down from this role, I carry with me the lessons, memories, and the 'Pay It Forward' spirit that will continue to guide me in all my future endeavours.

To my Year 12 cohort and the 2023 Leavers, thank you for the countless memories we have made and will cherish for the rest of our lives. Be proud of our time at the School and the legacy we have left for years to come. Hutchins has shown us how to discover the good within us all, but the rest of the journey is up to us. Let's all keep that ripple of kindness flowing.

**Joshua Curtis (Year 12)**  
School Captain



Run-a-thon 2023

FROM THE

# Dux of the School

Throughout my time at Hutchins, it became clear that the School forms more than just a place of education. The strong culture, friendships, opportunities and connections built at Hutchins forms a type of family. A type of family that cares and helps each other to achieve any goal, fostering a community where anything feels possible.

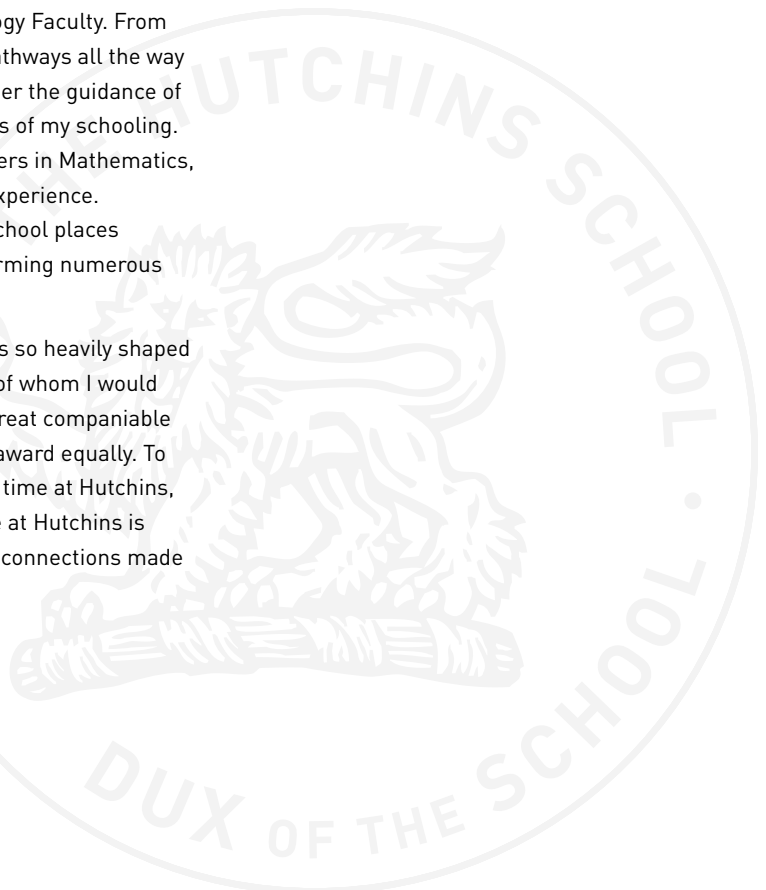
Moving to Hutchins from Waimea Heights Primary School in Year 7 was a time of uncertainty. Coming from a public school there were certainly a lot of differences to adapt to. One thing I hold close to this day is the bond I formed with Mr Damian Green as my Year 7 mentor. His guidance and support through the first year helped me to head down the right path at the School, and upon reflection his simple and generous acts helped shape the person I am today. This, I feel, reflects how teachers at the School form such an integral part in every student's journey, and how they go above and beyond to create a fulfilled experience, past what might just be a simple linear education. Along with the friendships made throughout my journey at Hutchins, this culture of caring and guidance by teachers is something that forms a key factor to the great time I had at the School.

One thing that comes to the forefront of my reflections are the opportunities the School provides. As has been said many times, it was only in my final year where this became abundantly visible. An example of this is one of the reasons I initially chose to come to the School. On my introductory tour with Mr Stuart Hammond, I was amazed by the equipment and facilities available and was especially captivated by the Design and Technology Faculty. From this simple decision, I followed Design and Fabrication pathways all the way through to Year 12, completing a UTAS design course under the guidance of Mr Patrick Twyford, forming one of the pinnacle highlights of my schooling. Further along my time, the support I received from teachers in Mathematics, Physics, and English to name a few, helped to fulfill my experience. Following your passions and interest is an ideology the School places value behind, providing so many avenues to do so, and forming numerous opportunities out of the countless that are on offer.

Most importantly, I can say that my time at the School was so heavily shaped and moulded by the teachers and friends around me, all of whom I would like to sincerely thank. Through Year 12 there was such great companionable competition, with many other students who deserve this award equally. To some, this award could have formed the pinnacle to their time at Hutchins, and in a way it does, but more importantly to me, my time at Hutchins is topped by the strong friendships, memories, stories, and connections made along the journey.

**Thomas Stephenson (Year 12)**

Dux of the School





# Boarding

2023 has been a year of significant growth and change in Hutchins boarding. It has been the year of 'opting-in' – a year in which we have continued to foster and develop our culture of inclusivity and making the most of the opportunities with which we are presented. It has been a year in which our boarders have been able to join in a range of ever-growing and eclectic activities.

The year started with the introduction of a new staffing role focusing on wellbeing across social, academic and health spheres. This role has allowed us the opportunity to offer more social activities during the week. These activities have ranged from board games after prep, impromptu trivia sessions (normally an adaptation of the great game Articulate), and evening games of basketball and dodge ball. It has been great seeing the numbers of boarders from all backgrounds and age groups who get involved in these activities, and actively look forward to them. The energy in boarding during these times is positive and palpable.

We have had a big year in terms of boarding activities. Highlights throughout the year include a trip to MONA, multiple days attending football games at Blundstone Arena, a couple of days at Agfest and sightseeing around Launceston, 10-pin bowling, afternoons at Swisherr, and of course our annual favourite, go-karting. The go-karting this year was dominated by some of our senior students – particularly Angus McShane (Year 11), Samuel Fisher (Year 12), Harry Fisher (Year 12) and Charles Fish (Year 12), but young Angus Fish (Year 7) also showed a fair bit of talent.



**Above, back row** – Pak Hang (Ryan) Kong, Angus McShane, Charles Fish, Harry Fisher, Nicholas Jones, Mr John Tulk

**Third row** – Mr Tom Green, Max Barrington, Aran Sharma, William Shoobridge, Ho Long (Jason) Tang, Mr Billy Blackett, Mr William Lelong

**Second row** – Mr Patrick Twyford, Henry Ramsay, Alexander Ramsay, Yui (Alfred) Gong, Otto Ford, Yunqi (William) Wang

**Front row** – Patrick McShane, Ho Shing (Ivan) Tong, Yik To (Benedict) Yuen, Mr Fraser Bolton, Samuel Fisher, Bhav Sharma, Frederick Hallett

**Absent** – Benjamin Shoobridge, Conner Every, Harry Hallett, Thomas Fish, Angus Fish, Henry Burbury, Oliver Burbury

(left, above) Gap students, Jonathan Voss and Fridolin Asensio, with boarders Otto Ford (Year 9), Wai-Hei (Matthew) So (Year 8) and Yui (Alfred) Gong (Year 10) at Blundstone Arena

(left, below) Boarders Max Barrington (Year 7), Patrick McShane (Year 5) and Conner Every (Year 8) at Kingston Hyperdrive, getting ready for an evening of fun and laughs on the go-kart track

The best part of the whole activity was seeing the joy on the faces of our boarders – the competition may have been fierce but fun and camaraderie were clearly the winners on the night.

We have also further strengthened our co-operating boarding schools' relationships through a range of activities such as lawn bowls, our BBQ weekend at Long Beach and a trip to Bruny Island, as well as sharing dinner with Collegiate each Saturday night, and of course continuing our holiday boarding program, which also included boarders from Launceston Church Grammar School this year. Again, it has been fantastic to watch how the relationships between boarders from each school have developed over this time.

Sadly, 2023 is a bit of an end-of-an-era in boarding at Hutchins. Our Year 12 graduating group has a collective 29 years of boarding experience between them.

Samuel Fisher, Charles Fish, Harry Fisher, Yik To (Benedict) Yuen and Pak Hang (Ryan) Kong have played a massive role in the life of our boarding community, and I hope that we have been able to support them and provide them with a place of friendship, laughter and fun. I wish them all the very best with their future endeavours.

Thank you to the staff who so ably support our boarders. You are an incredible group of people, and I am confident that our students are surrounded by people who genuinely care for them. Finally, thank you to our parent/carer group: local, interstate, and international.

Having your support is such an important part of making our boarding community work.

**Mr Fraser Bolton**  
Director of Boarding



FROM THE

# Director of Advancement

## Building a legacy of community and giving back

The end of one chapter marks the beginning of another. For our Year 12 Leavers, this is a moment of transition, where they step into a world filled with possibilities, driven by the achievements of the past and the promise of the future. The accomplishments of this year's Leavers are nothing short of remarkable. From outstanding academic achievements to significant levels of participation in co-curricular pursuits and community service, they have left an indelible mark on our school. These achievements reflect the culture built up over many decades and instilled in them during their time at Hutchins.

As these graduates move forward, we believe in their boundless potential. The education they received at the School has equipped them with the tools to excel in their chosen paths. They are the future leaders, innovators, and change-makers who will make a positive impact on the world.

At Hutchins we emphasise the importance of community, and as our Year 12 Leavers embark on new adventures, they carry with them the values of unity and the spirit of giving back. This year's group did a wonderful job of supporting many charities in their fundraising efforts and we thank them for that.

We have held many events in 2023, including reunions all over Australia and selectively internationally. International advancement is a critical part of our program given our community is disproportionately dispersed. Most alumni leave and many do not make it back to live in Tasmania.



Mr John Groom

The Advancement Office continues to work hard to build a successful, sustainable and enduring giving program. It is wonderful to see the fruits of our recent labour coming up out of the ground, in the form of the N J Edwards Hub. We also successfully held our third Giving Day this year, raising more than \$500,000.

Importantly, we received a total of 1500 donations this year, an outcome that any school would be proud of. This is testament to our progress in our objective to advance and grow a culture of giving. Thank you all for your continued support of our program.

We wish to particularly thank our many volunteers, including the School Board, Foundation Committee and Bequest Working Group. Finally, we wish all the Leavers of 2023 the very best of luck for the next stage in their life journey.

### Mr John Groom

Director of Advancement and Alumni Engagement

(below) This year we celebrated 66 years of continued HSOBA service by Mr Robert Dick ('53). At a lunch celebrating Mr Robert Dick were (L-R) Mrs Di Irons, Mr Rob Hues, Mrs Angela Shea, Mr Robert Dick ('53), Dr Rob McEwan (Honorary Old Boy), Mr Barrie Irons (Honorary Old Boy), Mr David Brammall ('56), Mr Galina Shea, Mr George Shea ('80), HSOBA President Hon Jim Wilkinson ('69) and Mr Bruce Craw ('63).



Attending the N J Edwards Groundbreaking Lunch were Mr Andrew Walker (Chair), Mrs Jill Edwards, Mrs Louissa Johnson and Dr Rob McEwan (Principal)





# Hutchins School Old Boys' Association



Principal Dr Rob McEwan with former Headmaster Warwick Dean and President of the HSOBA the Hon Jim Wilkinson at the 2023 Melbourne Reunion

I received an invitation last week to the 'celebration and groundbreaking of the Signature Building'. Wording on the invitation included 'from vision to reality — celebrating a space in the heart of our school, where our whole community can come together'. The invitation made me question how Hutchins was lucky enough to be expanding their building footprint in a prime location, only 5 kilometres from the CBD, on land which was once a cemetery.

We all are aware that the School first opened its doors in 1846 at Ingle Hall in lower Macquarie Street and then moved further up Macquarie Street in 1849 to the magnificent, purpose-built sandstone building affectionately called the 'Old School'. Space at Macquarie Street however was at a premium as the School continued to grow. It could be argued that the Sandy Bay campus laid down its first foundations in 1947 when the Sub Primary Block was opened followed by the opening of the War Memorial Oval and then the Junior School in 1957. The School was on the move and after much vigorous debate in many quarters, the 'Old School' slowly started its move to Sandy Bay. In 1965 the last students walked out of the gates at Macquarie Street and into the Sandy Bay campus.

This had not been a seamless move however, as in the late 1940s the Hutchins Board of Management had contemplated abandoning its historical Macquarie Street campus to build a new Senior School in Berriedale, on 364 acres of land which the School purchased in the late 1940s. This plan didn't have real support and from 1955–58 negotiations were taking place to sell the site to the State Government.

After some years this was achieved and the School was able to focus its attention on acquiring the derelict Queenborough Cemetery, thus wisely locating the whole school onto the one site.

To do this, a referendum of ratepayers was held by the Hobart City Council in May 1960. The referendum supported the development of the cemetery for 'educational purposes' as opposed to a rest area or tennis centre. The rest is history as the School now is about to embark on what will be a state of the art Signature Building.

I write about this whistle stop history of the School's growth to emphasise how a vision can become a reality. We all owe a debt of gratitude to the past decision makers for their wisdom, courage, vision and persistence in committing to the Sandy Bay campus. Many, not all I must add, of these decision makers are Old Boys of the School who have freely donated their time and energy into ensuring this build takes place. We are also more than fortunate to have very generous donors in our school community. Without them, quite simply, the vision would remain a vision without a reality. The School community thanks all of you.

Just as a school and its buildings go through stages, so to do its students. Starting school and then passing through Junior, Middle and Senior School. That pathway through school draws to an end after the Year 12 Leavers cross the stage at the end of Speech Night – but those leavers are not lost to the School community because they immediately become members of the Hutchins School Old Boys' Association.

With over 5,000 alumni all over the world, the HSOBA is an incredible resource of networks and connections.

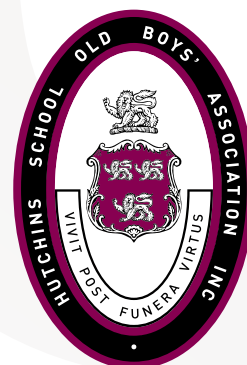
If you'd like to know more about our Mentoring Program please visit [community.hutchins.tas.edu.au/careers](https://community.hutchins.tas.edu.au/careers)

The Association not only congratulates all Leavers on their achievements to date, but also welcomes you all into the Old Boys fraternity and looks forward to keeping in contact as you commence your next exciting life journey. One of our aims is to continue to build, support, and sustain our community. We are presently fine tuning our mentoring program in the hope that it will provide valuable support for those in our community who may from time to time require advice or support from experienced Old Boys. This service will be a great way to engage with the community, strengthen leadership capabilities and share professional and personal experiences.

It has quite rightly been said that reunions and organised functions are the lifeblood of our community, and there are numerous reunions throughout the year which provide an ideal opportunity to both network and socialise. This year we have had reunions in Singapore, London, Melbourne, Gold Coast, Brisbane, Perth, Sydney, Canberra and Launceston. The numbers at these events keep growing and attendees have commented on the enjoyment they experienced in catching up with old school mates and teachers. We look forward to catching up with you all.

**Hon Jim Wilkinson**

President HSOBA



# The Hutchins School Parents' Association

2023 was action packed for the Parents' Association and unfortunately my last year as President.

We started the year with the New Parents' Cocktail Party where we had more than 150 new parents and carers registered. In speaking about the Parents' Association, I spoke about how their annual subscription of \$35 is used. I explained what it had helped us do, and what it was being used for in the future. From the Junior School playground equipment to the Outdoor Education mountain bike fleet being replaced, every cent counts to something tangible for the betterment of the students. We, the Parents' Association see our committee as an important conduit between parents, carers, the School, students and the wider community.

We started Semester One with a bang. On 31 March we held our first School Fair since 2018. It was a resounding success. It really was a mammoth effort to pull together and once we settled on a date, six months before, it was full steam ahead. Each House, committee and association ran a stall, and we were so pleased to be able to support the profit going straight back to the stall holders. The English Cricket Tour families ran the bar, and they were able to significantly reduce the cost price of each student flying to England as a result of their fundraising efforts. I must personally thank a few people who were instrumental in the success of the day. Mrs Jenna McPhie, Mrs Allison Brooks, Mrs Anna Kirkland, Mrs Laura Bird and all those in Marketing and Events at Hutchins, the current Prefect cohort for all of their assistance and with pack down, Xtreme Rides, Hobart Hurricanes and all the vendors who contributed. Our Cake Stall and Lucky Dip were sold out in record time.

(right) The Hutchins School Fair 2023



A huge thank you to Louissa Johnson who secured fantastic silent auction and raffle prizes. Thanks to our MC School Whip, Fergus McLean (Year 12), the younger students loved having you so involved.

We held an Open Day BBQ and we thank all the Parents' Association members who assisted. These are traditionally run on a Sunday and it is a great way to introduce new students and their families to the School. Thanks to the students who acted as guides who toured the School with the families and the BBQ helpers Hayley Baker, Shirlene Badenach, Gary Waterson, Dominic Baker, Milly Fox, Laura Machin and Courtney Bell. We would love more volunteers for these Open Days so if you can spare an hour to man the BBQ or serve we would love to hear from you.

Grandparents' Days are legendary at Hutchins and this year they were held over three separate days. Hutchins hosted over 450 grandparents and carers from ELC to Senior School. The Parents' Association hosts these special days and provides a morning tea service. After a fabulous performance in the Auditorium the students brought their grandparents to the Chris Rae Building for refreshments and a tour of their classrooms. It is a wonderful way to celebrate these special people in the students' lives. Thanks to every person who volunteered on the day to make this such a huge success especially Alli McShane, past President who is instrumental in the smooth running of these days.

(right) Hayley Baker, Kirsten Chesterman, Dayana Baker, Shirl Badenach at the Fair

Our committee meets twice per term in the Boardroom, which is situated near Reception. In 2023 the Parents' Association have proudly supported proposals for funding, including from the Advancement Office for Hutchins Giving Day, as a \$25,000 matching donor. We have also recently approved proposals for the 'Bush Area' to be developed in the Junior School, underwater drones for the Marine School/Science Faculty and some outdoor play equipment for the Middle School, so watch this space for exciting things here.

I have loved being a part of The Hutchins School community and encourage anyone who is thinking they would like to get involved to reach out, it is such a rewarding thing to do, and personally I will miss the community greatly. Thanks to Principal, Dr Rob McEwan, for his unwavering support of me in this role and to my Vice-President, Courtney Bell, for all her efforts this year, and to all of the committee, we may be small, but we have achieved many things to be proud of.

#### **Mrs Dayana Baker**

President of The Hutchins School Parents' Association





# Library

## Nettlefold Library

The Nettlefold Library is an increasingly popular space in the Senior School, with a crew of regulars who come to study individually and in groups, and some friendship groups who have adopted the comfortable seating as their favourite meeting place.

We have added a range of games and puzzles for student use at break times. Over the course of the year our library has hosted many different events, from the Staff Professional Learning days at the start of Terms 1, 2 and 3 to broader school activities such as House Debating, year group meetings, House Assemblies, visiting speakers, da Vinci Decathlon, Evatt Model UN public speaking competition and of course the incredible TASC Art Exhibition at the end of the year. Our physical and digital library collections are constantly assessed and refreshed by library staff, with a particular focus on increasing the range of graphic novels on offer and also adding ebooks and audiobooks to support students for whom English is a second or third language. Our digital library services continue to improve, from Wheelers and Sora ebooks and audiobooks, ClickView video streaming, online databases and newspapers, to our selection of LibGuides. We have had a particular focus this year on providing increased referencing help via dedicated LibGuides pages. Expanding the range of support available for Middle and Senior School subjects will continue to be a focus in 2024.

**Mrs Kate Reid**

Head Teacher Librarian



School Captain, Joshua Curtis (Year 12) reading to Kindergarten students during Book Week

## Stephens Library

2023 has been another wonderful year in the Stephens Library with our continued focus on building a positive culture of reading for students from Pre-Kindergarten to Year 8.

The Book Chat program for students in Years 3–5 has gone from strength to strength with many students discovering new authors, series and genres to read. Many students have also challenged themselves to read multiple Book Chat titles each term.

In March, we celebrated the inaugural Tasmanian Reads Week, celebrating reading and the joy of storytelling. The campaign, delivered through Libraries Tasmania, focused on Tasmania's current literacy levels in a positive way by encouraging all Tasmanians to 'discover and rediscover the joy of reading'. In the Stephens Library, we celebrated with opportunities to 'drop everything and read', share stories with cross-age buddies and visiting pop-up readers appearing in classrooms. A highlight of the week was a visit from Tamas, from Roaming Trees, who engaged students with his unique re-telling of folk tales, myths and legends.

The annual Children's Book Council of Australia Book Week, with the theme, 'Read. Grow. Inspire.' was a Term 3 highlight for the ELC and Junior School. Students explored the shortlisted books during library lessons, applying critical evaluation skills to judge the shortlisted books for the Hutchins Choice Awards.

Across the week, many literary opportunities were offered, including illustration talks and workshops with local illustrator, Daniel Gray-Barnett; and pop-up readers surprising ELC and Junior School classes. The Book Week dress up day and Great Book Swap were highlights of the week, with over \$600 raised for the Indigenous Literacy Foundation, and many students taking home new books to enjoy. During Book Week, Prep and Year 1 students enjoyed a visit to Fahan School where they participated in a story walk throughout the Fahan gardens.

A 2023 highlight for our regular library users was our two visits to the Hobart Bookshop where students each chose two new books for the Stephens Library collection, increasing student ownership in the library.

The library continues to be a popular space to spend time during recess and lunch breaks, with a wide range of activities on offer for students to enjoy, including Lego, marble runs and board games, alongside the opportunity to escape into a great book during breaktimes. The library staff are grateful for the dedication and commitment of the library monitors who are rostered on throughout the week to assist with tasks such as shelving books, creating displays and labelling new books for the library. We also express our gratitude for the support received from the School community, particularly through the generous donations to the Library Fund by members of the Hutchins community and the generous book donations received during the annual Grandparents' Day Book Fair. We appreciate the high value placed on the importance of the library and its offerings to the community.

**Miss Anna Davidson**

Teacher Librarian – Junior School

# Information Technology

2023 has seen the IT Services Team continue to make improvements to all areas of Information Technology at Hutchins. Early in the year we completed a major project duplicating our core network and server infrastructure between both sides of Nelson Road giving us increased redundancy, we also replicated some of our critical infrastructure to a local offsite location to further increase our redundancy and reliability.

Our ELC and Junior School students from Prep to Year 5 are now all using iPads with each student assigned their own iPad for use from Prep to Year 2 and a new device from Years 3–5. This gives a consistent experience for all students and staff in the ELC and Junior School and gives students an excellent introduction into the safe and effective use of technology – these devices prepare them for the use of full laptops and greater technology opportunities in Middle School.

This year saw the full implementation of our new Middle School Device Program which commenced in 2022. All Years 6–8 students are now using Microsoft Surface Go Laptops which has greatly enhanced and expanded the tools staff and students have at their disposal for teaching and learning. This program has also greatly improved the reliability of access as we can now swap a student's device if it becomes faulty or damaged within a few minutes reducing the interruption to student learning.



Middle School students  
in the Chris Rae Building

In 2023 the School was awarded Microsoft Gold School status. This is awarded to a very small number of schools around Australia that have shown an enhanced and future focused use of ICT. It gives the School greater access to support and resources from Microsoft and we are very proud of achieving this recognition.

The IT Team is always working to improve the reliability of our services and ease of access to the School community. During the latter half of 2023 work commenced to improve the new functionality of Rory with plans to implement this during 2024. News will become more targeted, timely and accessible to parents, carers, staff and students.

We look forward to another productive and successful year in 2024.

**Mr William Lelong**

Head of ICT



# Archives

2023 has been a busy year in the Hutchins Archives. Although we have not had any significant anniversaries to celebrate, we have continued to clear, sort and move our collection to ensure accessibility for our community. The scanning process is continuing and by the end of 2024 we hope to have added several hundred rarely seen digital documents and photographs to our online collection.

## Volunteers

We were lucky enough again this year to have David Brammall ('56) and David Bloomfield ('83) volunteering. Their continued work on student historical records and our Headmaster/Principal collection is highly valued and we thank them for their ongoing work and careful research skills to ensure the longevity of those special collections.

## Donations

2023 was certainly the year for donations! Thank you to everyone who donated items for our collection. More information can be found in the 2023 edition of *Magenta and Black*. We would like to mention one very special donation which arrived all the way from the UK. Sarah Yeomans sent us two books from her grandfather Cyril Westbrook's (e1893) library. One of those books was *The Official History of The Hutchins School* by Basil Rait and, although we already hold many copies of that book, inside was something quite astonishing.



Photograph of the junior class, c1897, donated by Miss Hailey Grayson

*'At the time I was a pupil of one of the oldest and grandest schools in Australasia, the famous Hutchins School in Hobart: a beautiful old grey stone building of Gothic architecture whose solid foundations were laid down one hundred and nineteen years ago. It had a square tower whose walls were partly clad with ivy. Distinctly, as though it only happened yesterday, I remember laboriously chiselling my initials deep into one of the embrasures of the battlements of that old tower... The first from the left on the side facing East it was... I wonder if those crudely cut letters are still visible after the rain and wind of more than sixty winters?'*

*On the Eastern side of the old building a two-way flight of stone steps... steps worn down in the centre by the heavy tread of light-hearted youth... led up to a porch opening into the main class-room: a room whose panelled walls, blackened by age and marred by the rough carving of hundreds of names and initials served as an unofficial record of past and present boys.'*

(above) Excerpt from letter by Lionel Bibby (e1901) to Cyril Westbrook (e1893). Lionel included a broadcast from Station 2GB in Sydney that he provided in 1940

It was a letter written in 1965 by Lionel Bibby (e1901) a former classmate of Cyril's. The letter is without a doubt the best primary source, non-promotional, example of what Hutchins was like for students in the very early 20th century during the time of the Boer War. This is an invaluable piece for our collection and one we will cherish and preserve.

NB: The 'e' at the beginning of a date signifies the year that the student entered Hutchins.

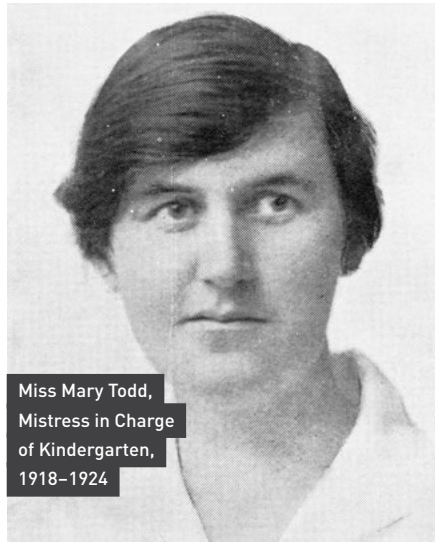
## Family history enquiries

Family history enquiries continued throughout 2023 and it is wonderful to be able to help those researching former students, family members or even historical Hobart architecture. We also take pride in helping families with images of family members who have only recently passed, often also being able to provide them with details of their younger days. We hope that it brings comfort to the families during a difficult period.

## House walls

2023 saw the completion of the School House honour board wall. The wall now features the School House colours and logo along with a recreated design of the original honour board (sadly long lost), along with the current boards. It is wonderful to see the Houses coming together to celebrate their history, and to keep the tradition alive of memorialising those who came before. The School House Year 12 students were actively engaged in the process, even purchasing a mat for the area as their gift to the School. Thank you to Mr Martin Chambers, Head of School House, for your support in the redesign.

(right) The new School House honour board



Miss Mary Todd,  
Mistress in Charge  
of Kindergarten,  
1918-1924

With Thorold House completed in 2022 and School House in 2023, we will move onto Stephens House in 2024 with Buckland scheduled to be completed in 2025.

## Throwback Thursdays

This year, with the help of Ms Cassandra Bird, Community Engagement and Events Co-ordinator, we have continued to post a Throwback Thursday on the HSOBA Facebook page. This year's posts included the fishpond (1970s), stacks of chairs (1980s), rowing practice pool (1990s), and Sprocket the dog (1990s). We look forward to seeing what else Ms Bird can find in the archives to showcase!

## Character written

Work continued on our history website Character written. Additions this year included the staff biography of the School's first Kindergarten teacher Miss Mary Todd who taught at Hutchins from 1918-24. This was written to coincide with the opening of the new Pre-Kindergarten area of the School, as Miss Mary Todd was a vibrant, kind and well-respected member of our teaching staff. We also began digitising and showcasing our Speech Night program collection with more to be added in 2024.

## Acknowledgements

The Hutchins Archives and Records Office would like to thank the School for its ongoing commitment to its heritage and work could not have been completed without the support of the Chief Operating Officer, Principal's Office, Marketing and Communications Team, Finance Team, Events and Community Engagement Team and the Advancement Office. We also would like to especially thank Rebecca Skeers at Webmistress and Kieran Bradley at Ohara Design who continue to provide web and design support to our archives.

### Ms Katie Richardson

Archives and Records Manager

# School House Captains 1918-1993

1918 J D Holmes	1938 J R Clennett	1959 T O Bayley	1979 S T Bowden
1919 A G Henry	1939 G R Colman	1960 A R Thiessen	1980 T G J Jackson
G M W Clemons	1940 G R Colman	1961 J Frankcomb	1981 A K Holyman
1920 G M W Clemons	1941 E G Terry	1962 B A H Palfreyman	1982 W J Ried
1921 J V Burbury	1942 E G Terry	1963 W J Alexander	1983 R S Page
1922 J V Burbury	1943 G W Colman	1964 J V Burbury	1984 P V Lester
1923 K E Rex	1944 R J Brown	1965 J P Alexander	1985 C J G Morris
1924 L B Evans	1945 T J Muller	1966 L S Shea	1986 J R P Groom
1925 W Jackson	1946 R Wilson-Haffenden	1967 R D Jones	1987 W J V Burbury
1926 W Jackson	1947 R Wilson-Haffenden	1968 R D Jones	1988 M G Groom
1927 J A Cooke	1948 M C P Courtney	W A Webster	1989 G P S Hope
1928 J B Jackson	1949 M S Gibson	1969 R A Swan	1990 T M Burbury
1929 D J Burbury	1950 K A Webster	1970 R C Clemons	1991 I R L Elrick
1930 E R Clive	1951 R G Bowden	1971 R C Clemons	1992 A D Hills-Wright
1931 R C Clemons	1952 G L Woodward	1972 C W Ellis	1993 T I Scott
1932 R C Clemons	1953 R H Rattenbury	1973 W F Dansey	
1933 R C Clemons	1954 R H Rattenbury	1974 W F Dansey	
1934 Unknown	1955 S V Burbury	1975 B Lanz	
1935 D A Warner	1956 S V Burbury	1976 J S Warner	
1936 J R Jones	1957 D S Palfreyman	1977 B W Lowe	
1937 J R Clennett	1958 E A Downie	1978 C C Terry	

# UNITAS ET PRAESTANTIA



Samuel Fisher (Year 12)  
– Drawing Machine #1  
in situ, 2023



## STUDENT SHOWCASE

# An Hourglass

This poem, 'Hourglass', by Archie Yarrow (Year 11) was shortlisted for a prize in the Senior Secondary division of the 2023 Dorothea Mackellar Poetry Awards.

I'm always told by people smarter than I am:

*Take every opportunity you're given*

*You never know when they'll come around again*

And I do that; I sign up for:

Competitions;

Salvation army dinners;

Opportunities to make my mark,

But I can't help but notice;

sand slipping through the fingertips of society.

Sand can be fine:

A collection of cans disregarded in the corner;

society passing the opportunity to give them a home.

Or sand can be more coarse:

Someone sitting dishevelled in the street,

holding a pizza box, begging for an opportunity.

While those with plenty choose to waste their own,

instead of giving to those in need:

*If I can't have it, no-one can*

Sand slips through the fingertips of society.

But sand will continue to fall,

as those who lead divert more to those who waste it,

and less to those who need it.

Those holding pizza boxes will lose what opportunities they have left:

*Their companion;*

*Their dignity;*

*Their connection with society*

But for those with more,

that extra grain of sand does less than the one before

And like an hourglass,

there will come a time when no sand is left.

**Archie Yarrow (Year 11)**



# Outside School Hours Care

What a busy year 2023 has been for Outside of School Hours Care and Vacation Care programs. With our numbers soaring to full capacity, our staff have been working extremely hard to support and work alongside children to develop positive and effective relationships with students.

We have had the pleasure of welcoming many new staff and students this year, expanding our service and further promoting a sense of belonging within the School community. We provide experiences that encourage and support child centred play-based learning by embedding children's interests and ideas into our weekly program activities. After a long day in the classroom, the children are always excited to make some delicious snacks to share for afternoon tea. Children have made pizzas, muffins, chocolate chip cookies, fruit kebabs and even their very own cold rock ice-cream.



Pre-Kindergarten and Kindergarten students Darcy Conlan, Rise Mullenger, Hamish Stokes and Edward Davie making chocolate milkshakes during After School Care

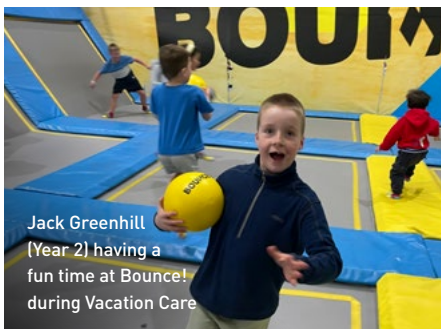
The admiration and respect that the younger children have towards their older peers creates a natural and nurturing atmosphere where children are able to interact and engage with children of all ages. This is extended during our Vacation Care program, where friendships are created between children from different schools, who remain just as excited to see each other during each holiday period.

During our Vacation Care program, we have travelled from one side to another, visiting the Tasmanian Devil Unzoo one week and the Tahune Airwalk the next. We have bounced and climbed at Bounce, scored a few strikes at Zone Bowling, held some very long and squirmy snakes, searched for treasure throughout our school grounds and had all 75 children conquer Amaze at Richmond.

We have enjoyed welcoming new students, staff and families to our service this year and look forward to the possibilities of 2024.

**Miss Densley McInerney**

Outside School Hours Care Co-ordinator



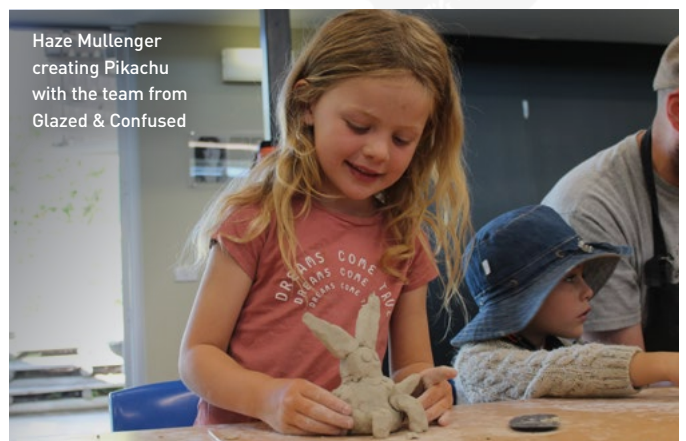
Jack Greenhill (Year 2) having a fun time at Bounce! during Vacation Care



Harry Rhodes creating something amazing with clay



Zara Wali and Henry Matthews (Prep) enjoying some drawing during our session with Dancing with Paint



Haze Mullenger creating Pikachu with the team from Glazed & Confused

# JUNIOR SCHOOL

Pre-Kindergarten  
to Year 5







FROM THE

# Head of Junior School

## Paying it forward - nurturing character through service

At the heart of our school values of humility, courage, kindness and respect, resides a key aspect of character development that defines our school culture. The significance of service – the act of selflessly helping others.

As we consider the concept of paying it forward, we think not just of the significance of service but also how it strongly connects with the Round Square Discovery Framework and the ethos of The Hutchins School.

### **Kindness – The impact of small acts**

Kindness serves as the foundation of service. By practising kindness, we acknowledge those in need and foster a wave of positivity within our community. Our Junior School students have abundant opportunities to extend their kindness to younger peers through our student leader initiatives and class buddy program. These gestures of kindness trigger a chain reaction of positive actions and goodwill, inspiring others to pay it forward.

### **Courage – Venturing beyond comfort zones**

It takes courage to step out of our comfort zone and embrace the notion of service. Whether it is launching a fundraising campaign, visiting a local nursing home, or initiating a community event, every active service requires a dose of bravery.

Encouraging our students to embrace these challenges empowers them to become confident leaders and advocates for change. Recently, our sustainability programs and international mindedness efforts have sparked a remarkable awareness and drive for change, as seen through our support for the Light Up Vanuatu charity and contributions to our local community through Reclink.

### **Humility – Giving without expectations**

Genuine service is humble in nature. It involves giving without the anticipation of receiving in return. When students engage in service with humility, they internalise the invaluable lesson of selflessness.

Humility teaches us that recognition or praise is not the end goal; the true impact and difference we make in others' lives through service are what truly matters.

### **Respect – Valuing diversity through service**

Service acts as a powerful tool for demonstrating respect for the diversity that enriches our school community. By participating in service projects that cater to the variety of needs, cultures, and perspectives, we develop a deeper appreciation and understand for another.

### **The Round Square spirit of service**

Our commitment to the Round Square Discovery Framework seamlessly aligns with the spirit of service. The framework encourages students to explore beyond their comfort zones, embracing ideals of service, leadership, and environmental stewardship. Through engaging in service projects within and beyond our school, we uphold the Round Square motto 'there is more in you than you think' as well as our school motto Vivit Post Funera Virtus. Character lives on after death. What you do matters.



Mr Stephen Coventry

### **Putting it into action**

From fundraising for the Indigenous Literacy Foundation to supporting Loui's Van, our students embody the spirit of service time and time again. They venture into the community, connecting with the less fortunate, aspiring to create tangible differences. Witnessing our students embrace the core values of our school and continue their journey to become individuals with great character is affirming for teachers and families alike.

### **The ripple effect of paying it forward**

Paying it forward is a powerful concept that crosses boundaries, capable of transforming lives. By serving and assisting others, we initiate a ripple effect of kindness, foster connections, spread joy and hope, nurture personal growth, and contribute to building a better society. Each of us possesses the capacity to make a difference, regardless of the size of our actions. Embracing the spirit of paying it forward empowers us to contribute to a world where compassion and selflessness are cherished, and where helping others becomes an ingrained way of life.

Mr Stephen Coventry

Head of Junior School



# Wellbeing

## Building wellbeing through connection

‘Connection is the energy that exists between people when they feel seen, heard, and valued; when they can give and receive without judgment; and when they derive sustenance and strength from the relationship’.

– Brené Brown

In schools, the power of connection is unparalleled. It fosters both self and social awareness skills, aligning with the Australian Curriculum Personal and Social Capabilities. With this strength and understanding, students are more likely to grow and succeed academically. Our school’s dedication to nurturing these connections creates a supportive learning environment – in being connected, our students gain the strength to achieve their personal best. Each day, our Junior School students are greeted by Year 12 Prefects inspired by their own time in the Early Learning Centre. This tradition cultivates a connected and safe atmosphere for the youngest members of our school community. *“The routines and the systems that my teachers put in place, and the relationships that I had in Junior School, helped me to settle into my class for the day”* reflects a current Prefect.

At the Junior School Winter Sports Day there were a number of outstanding individual and team performances. Behind the scenes, Year 8 students volunteered to support the event, fostering new connections. Term 3 also saw the Power of 9 Central Group visiting our Pre-Kindergarten to Year 2 classes. The intention for these visits was to prepare the Year 9s for their Challenge experience at the Yipirinya School in Alice Springs, however the by-product was further new connections. The landscape of our school allows us these rich opportunities for connection, from the Junior School across to the Middle and Senior Schools.

This sentiment around connectivity is also reflected in our Junior School Buddy System, our Junior School Assemblies and our partner school relationships. Buddy highlights this year have been Book Week Buddy Reading, the National Day of Action Against Bullying Buddy Picnic and ‘just playing’. These interactions cultivate confidence, creativity and belonging. Similarly, our assemblies, now inclusive of Prep to Year 5, offer shared experiences around themes such as humility and gratitude, further enhancing connection across our Junior School.



Mrs Emma Nuttall

Our playground is where the most organic connections are made. Together, we navigate challenges, allowing our students to build both self-awareness and lifelong friendships. Our focus on a balanced playground space encouraging risk-taking and friendship-building. One Year 5 student noted *‘In the bush area you can connect and make friends with people you don’t know’*.

The connection between students and class teachers is invaluable. Beyond academics, teachers provide emotional support. This connection lasts far beyond the assigned school year – the gate greetings and visits from Middle and Senior School students are testament to this.

As Brené Brown emphasises – facilitated connections can foster an inner strength. This strength empowers students across social, musical, artistic, sporting and academic pursuits. We believe that fostering connections is key to student wellbeing and engagement.

Mrs Emma Nuttall

Deputy Head of Junior School – Wellbeing



Buddies Darcy Ribbons (Kindergarten) and Henry West (Year 5) enjoy an Easter Hunt in the ELC playground



Year 2 and 3 Winter Sports Day Hockey – Buckland v Thorold facilitated by Year 8 volunteers

# Curriculum

## Music

### IN THE CLASSROOM

The benefit of music is extensively researched and well known. Neurological research has shown definitively that music, in particular the physical playing of a musical instrument, lights up a multitude of areas in the brain, more than any other activity that has been researched. When looking at brain functions after music is added is like watching fireworks crackle across all areas of the brain.

Music has an enormous number of benefits well beyond the music classroom and ensembles. Music helps with literacy and numeracy assisting in decoding, improving phonological awareness, reading comprehension and syntax. It aids with attention, focus and memory. Music learning helps with cognitive control aiding cognitive processing speeds, creativity and cognitive control. Playing as an ensemble helps social behaviours and skills by promoting empathy, wellbeing, prosocial behaviours and inclusion.

Students at Hutchins are privileged to be able to learn a musical instrument from Year 3 upwards. The Year 3 cohort start their instrumental journey on string instruments working as an ensemble to learn new notes and playing together. From Year 4, more instruments are added to choose from including flute, clarinet, trumpet, and trombone. Students learn resilience, cognitive control and learning music helps to improve inhibitory control. As they progress, students are challenged with different music and opportunities to perform in front of their peers and the community.



Paganini Breakfast  
in April

Our classrooms revolve around composition, performance and theory. We learn how to write music, we listen to how music is played, we write our own music and we perform our own music. We teach our students to be creators on a wide assortment of instruments, from percussion to xylophones to string and brass instruments to music technology and recording.

Our classrooms brim with examples of music from all over the world, from our First Nations peoples to European art music to music from Asia to film soundtracks to rock music. The students are exposed to many genres and performers that they often have never had the chance to hear before.

On our instrumental days this year, we invited families to join us for open rehearsals and information afternoons. It is a chance for our families to display student learning within our band and string ensembles. We are able to show the amazing work and resilience that students have in playing together as a team and learning their instruments. Students could demonstrate their understanding of the music elements as they also link to our classroom curriculum.

Our ensembles continue to thrive. The Pride Vocal Ensemble performed at the Hobart Eisteddfod, Grandparents' Day, assemblies as well as with the Middle and Senior School students for the School's Anniversary Service at St David's Cathedral.

The string program goes from strength to strength with our chamber groups and larger ensembles frequent performers around the School and in the community.

Early morning rehearsals occur most days of the week and afternoon sessions are a regular occurrence.

There are also an extraordinary number of students who have private music lessons. They have been invited to participate in performance afternoons. It takes a lot of courage to stand up in front of an audience to perform, and students are taking up that challenge.

This year has been another special year and I thank our teachers, instrumental specialists and tutors, as well as the students who surprise and amaze us every day.

**Mr Gregory Stanton**  
Head of Music



Henry Doust (Year 5)  
at the Music Performance  
Afternoon in June



Year 4 Open Rehearsal  
Term 2



# Art

Students in Years 3–5 have a designated Art lesson every week. During these sessions students engage with visual art in four areas. The most obvious of these is making and creating.

Students work with all sorts of materials and techniques, including painting, drawing, printmaking, ceramics, digital artworks, textiles and sculpture. However, there are other components to our Art program that are equally important. Students spend time studying artists and responding to their concepts and techniques. They learn about the language of art and the elements and principles that underpin visual design and creativity. Finally, students have opportunities to exhibit and share their own work with others, celebrating their achievements and planning for future artistic endeavours. It has been a privilege to watch our students work with such enthusiasm, creativity and innovation during 2023.

**Mrs Rebecca Terry**  
Junior School Art Teacher



Bird drawing  
by Kaveesha Rodrigo (Year 1)



Archie Jackson and  
Jacob Marr (both Year 4)

I like Art because we work with clay and draw or paint. We can make lots of beautiful artworks.

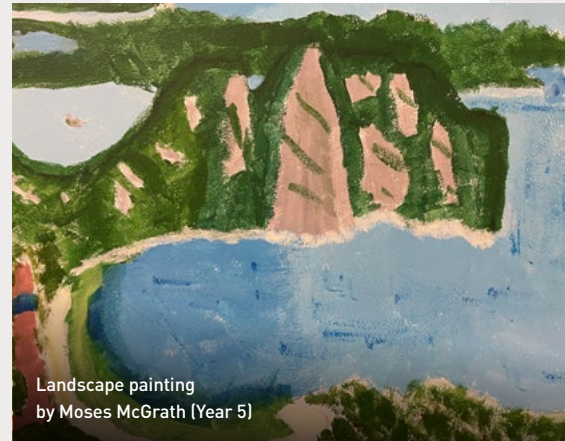
– Pittipong (Mason) Kocharunchitt (Year 5)

In Art I love using clay and the tools that go with it. I also love sewing as well.

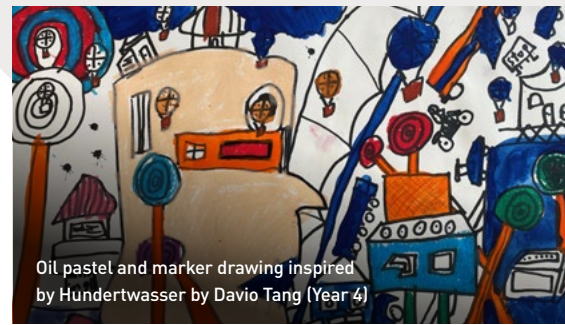
– Aleksandar Stanojevic (Year 5)

I liked the clay activities this year and being able to use the printing press. I enjoy using all the different materials.

– Charlie Hodgson (Year 5)



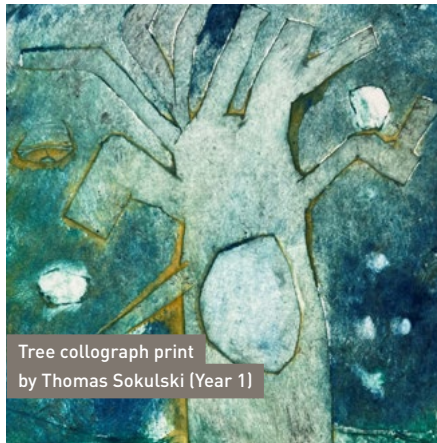
Landscape painting  
by Moses McGrath (Year 5)



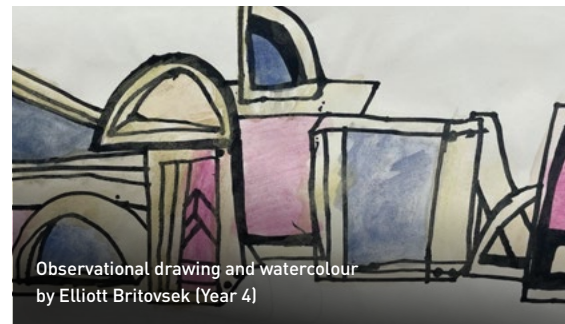
Oil pastel and marker drawing inspired by Hundertwasser by Davio Tang (Year 4)



Fish collograph  
by Edward Christie (Year 5)



Tree collograph print  
by Thomas Sokulski (Year 1)



Observational drawing and watercolour  
by Elliott Britovsek (Year 4)



Landscape painting  
by James Gray (Year 5)



Winston Gibson (Year 3)  
creating with clay



Lino print sloth on textured paper  
by Luca Mignaneli (Year 5)



# Centre for Excellence

Throughout 2023 our Junior School Gifted and Talented classes have stretched their thinking, worked on complex problem-solving tasks, completed independent projects, and participated in Enrichment Days with Collegiate. Building on our students creative and critical thinking skills is key for competent and independent 21st century learners and our Gifted and Talented program plays a part in this development.

Highlights in Year 1 have been working hard on research skills and forming complex questions around individual topics of interest. Thinking skills are a core component in our junior years Gifted and Talented program. Students are provided with opportunities to learn new skills and strategies, and implement them through specific units of work. The most exciting learning was of course our end of unit ice-cream making!

Year 2 participated in their first Hutchins/Collegiate Enrichment Day, working in small groups to complete hands-on activities, all in the theme of Greek Mythology. Year 2 have also completed Tasmanian Animal Reports in a collaboration with Round Square – we are all patiently awaiting seeing their hard work officially in print.

Years 3 and 4 have participated in their second Hutchins/Collegiate Enrichment Day, this time centered around Ancient China. The students completed many hands-on tasks, worked collaboratively in groups and well exceeded expectations in constructing ancient musical instruments and completing art and poetry activities.

Year 5 have worked hard on improving their problem-solving skills this year. They thoroughly enjoyed the challenge that the da Vinci Decathlon provided and were so pleased with their results and their combined efforts. Many of the Year 5 Gifted and Talented students also participated in the International Ethics Olympiad, discussing moral concepts with students from around the world.

Building on creative and critical thinking skills is a priority for our Gifted and Talented students and our program works to provide many authentic opportunities to enhance and practice these skills.

**Ms Samantha Judd**

Co-ordinator of Gifted and Talented



Alexander Wells, Elliot Matthews, Luca Mignanelli, Max Goodall, Felix Bartulovic, Caesar Gao, Jinyi (Jayden) Zhu (all Year 5)



Archer May, Alexander Maharaj-Bopf, Lucas Kruijver, Darcy White (all Year 5) at the da Vinci Decathlon



Piran Dwyer (Year 2)  
LEGO Education Spike



Felix Bartulovic, Max Goodall, Caesar Gao, Haran Thani (all Year 5) at the da Vinci Decathlon



Caesar Gao, Alexander Wells, Lucas Kruijver (all Year 5) at the Ethics Olympiad



William Matthews (Year 2)  
LEGO Education Spike



Caesar Gao, Jinyi (Jayden) Zhu, Luca Mignanelli, Felix Bartulovic, Elliot Matthews, Max Goodall, Alexander Wells (all Year 5)



Year 2 ice-cream making with Houkun (Richard) Li, Max Barnes, Louis Jackson, Piran Dwyer, Samuel Kendall and William Matthews



# Dance

The Junior Dance Troupes have had another busy year. The groups continue to work hard in their lessons each week and it shows every time they hit the stage.

In July, all the groups competed in the annual Southern Tasmanian Dancing Eisteddfod, held at Wrest Point. The Year 4 Troupe were awarded 2nd in the Primary School section with their slick 'In the Navy' routine. The Year 5s and Year 3s got Highly Commended and the ELC's were awarded a Special Mention. The Year 5s were 'Jesters', the Year 3s brought 'Alvin and the Chipmunks' to life, while the ELC's looked very smooth in their suits for a 'Men in Black' inspired routine. Many soloists also performed over the week – Quinlan Morgan (Year 5) was awarded 2nd in his 'Top Gun' Jazz solo and Jimmy Lukianenko (Year 6) received Highly Commended in his 'Harlequin' Jazz solo. A highlight from the week was being awarded 1st place in the Champion Group section, knowing the message that this piece so beautifully portrayed was heard and valued by the adjudicators.

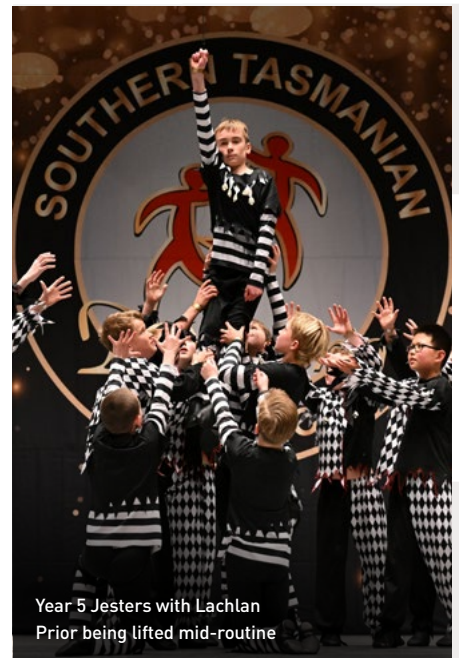
Term 3 started with the ELC, Year 3, Year 4 and Year 5 Troupes all performing early one morning at the Australian Primary Principals Association conference, held at the Federation Concert Hall. Then all our energy went into preparing for our biggest event on the dance calendar – the Dance Showcase. This was held at Wrest Point due to the large numbers it now attracts. The show features all the Dance Troupes, including some Old Boy performances and once again, we had a very brave group of parents/carers who rehearsed and performed as part of the show. This year they did a topical 'Barbie & Ken' routine which was a definite highlight for everyone involved, including our very own Principal, Dr Rob McEwan, who made his debut in the Showcase.

Certificates were awarded to: Henry Woods (Year 2), Samuel Kendall (Year 2), Thomas Wilkins (Year 2), Eli Ayliffe (Year 3), Liam Heath (Year 4), Moses McGrath (Year 5) and Quinlan Morgan for their commitment and energy throughout the year.

The ELC Rising Star was awarded to Oscar Knipe (Year 1) and our Future Star award went to Griffin Cunningham (Year 3), who have both stood out in weekly classes and on stage.

Jonty Coad (Year 12) has been running Acro classes this year for all the Junior Dance students. These not only help build their skills but are also lots of fun, especially now we have two large air tracks for the boys to tumble and flip down. Speech Night will end our busy year, before 2024 arrives. I am already looking forward to another jam-packed year ahead for everyone in our dance community.

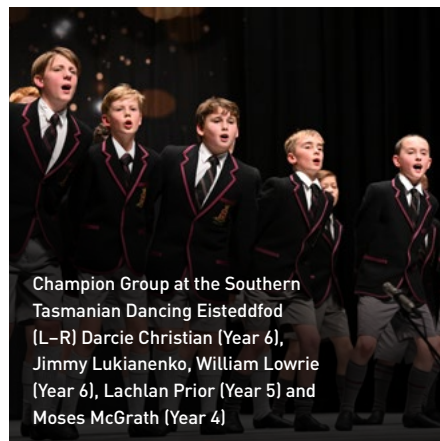
**Mrs Jacquie Coad**  
Dance Teacher



Year 5 Jesters with Lachlan Prior being lifted mid-routine



Year 4s 'In the Navy'



Champion Group at the Southern Tasmanian Dancing Eisteddfod (L-R) Darcie Christian (Year 6), Jimmy Lukianenko, William Lowrie (Year 6), Lachlan Prior (Year 5) and Moses McGrath (Year 4)



Griffin Cunningham (Year 3) in 'Alvin and the Chipmunks'



Chester Vincent (Year 2) in the ELC 'Men in Black'



# Outdoor Education

## Year 2 – ‘Big Day Out’ Southport Day Experience

The Year 2 Big Day Out was held in beautiful weather at Southport on Monday 20 November. After an early start at school, the group stopped at Franklin for play break before arriving at the Stephen Hay Memorial Park, Southport for morning tea. The students learnt about our school camp, explored the surrounds and enjoyed swimming or playing on nearby Roaring Beach. A cooked lunch was served back in the main building. It was a wonderful way for the Year 2 students to come together in a natural setting and celebrate their final stage of their Early Childhood experience at Hutchins.

## Year 3 – ‘An Epic Beginning’ Southport Camp

The Year 3 ‘Epic’ camps were held at the Stephen Hay Memorial Park at Southport, in some of the warmest weather we have seen for some years. These camps mark the beginning of overnight camps at Hutchins, where many students experience being away from home for two nights. The students have the option to either sleep in cabins or tents. Our days were filled with swimming and beach activities at Roaring Beach, connecting to country through our fire circle and nature play activities, inside games such as table tennis and board games and a bushwalk to Duckhole Lake. The students all enjoyed their camp experience and showed great resilience and team building skills.

## Year 4 – ‘Discovery’ Southport Camp

The Year 4 Discovery Camp enables students to gain further understandings of the cultural and economic features of the surrounding Southport area. Students learn about the Lyluequonny people of the South East Nation and their continuing culture through story telling around the fire circle and nature play. At the beach the students enjoyed swimming, boarding, sandcastle building and cricket. The students also visited Lunaris Gemstones at Lune River and Hasting Caves to complete an action-packed Discovery Camp.

## Year 5 – ‘East Coast Beach, Cooking and Team Building’ Orford Camp

Year 5 camps sees the students journey further east for their camp, where they experience the white sands and sparkling waters of Spring Beach. The camp’s focus is to develop team building skills and friendship. The students participate in cooperative games and challenges to enrich their social and emotional capacity. There is kayaking, campfire cooking, orienteering and connecting to country/place through beach exploring. This camp helps to foster an interest in outdoor experiences and enable students to learn through hands on experiential learning.

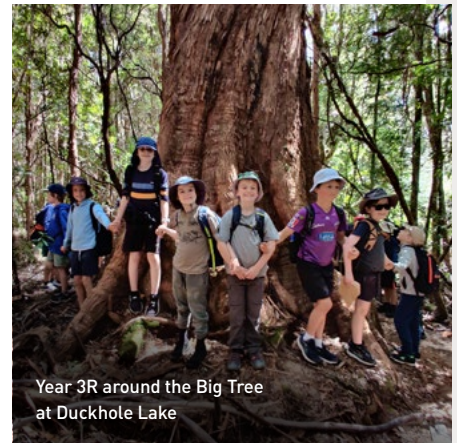
Thank you to the dedicated Hutchins Outdoor Education Team of Mr Matt Eaton, Mr Mark Oates, Mr Robert Tuck, Ms Shawna Miller, Mr Daniel Blake, Mr John Tulk and Mr Nicholas Hancock. Thank you for all of your leadership and passion in delivering a fantastic 2023 program. A final thank you to the ELC, Junior School Teachers and Teacher’s Assistants involved in each camp.

**Mr Matthew Groves**

Director of Outdoor Education



Year 3C at Duckhole Lake



Year 3R around the Big Tree at Duckhole Lake



Year 4 campfire



Year 4G at Newdegate Cave entrance



Year 5 kayaking



# Sport

Junior School students have continued to thrive through the opportunities presented to them within the sporting landscape in 2023.

One of the defining characteristics of sport in the Junior School this year has been the diverse range of sports and activities that students have participated in. After entering teams in the Schools Futsal Titles, we won the U9, U10 and U11 age groups. Each team was invited to represent Tasmania in Brisbane during September. The U10 team accepted the invitation and have been training hard in preparation for the National Championships.

185 students from Kindergarten to Year 6 represented Hutchins in CRJFA soccer on Saturday mornings throughout Terms 2 and 3. The improvement shown from all teams and players was admirable and we definitely have some talented soccer players coming through the ranks! More importantly, we were constantly seeing outstanding examples of sportsmanship, teamwork and respect from our students.

We would like to thank all our volunteer coaches and managers for the countless hours they have put in to ensure our students are provided with an opportunity to thrive in their chosen sport. Our sporting programs would not run without their time, dedication and passion.

## Years 3–6 Swimming Carnival

On Tuesday 14 March, students from Years 3–6 competed in our annual Swimming Carnival. Stand out performances by Winston Gibson (Year 3), George Hill (Year 4), Luca Mignanelli (Year 5), and Henry Hill (Year 6) ensured that their various Houses were amongst the overall honours. Luca had a phenomenal day by taking out every Year 5 event and broke the 8 year old record in the 50m Breaststroke (44.84seconds). Consistency proved to be paramount and Buckland took the Barclay Cup for House Swimming from Stephens, with Thorold and School close behind. The House Spirit award was awarded to Thorold with their supportive and encouraging manner to all as well as their positive energy throughout the day.

## JSSATIS Swimming Carnival

In the last week of March we saw students from Years 3–6 compete in the 54th JSSATIS Swimming Carnival. The event held at the Doone Kennedy Hobart Aquatic Centre showcased the swimming talents of students from the various independent schools within the greater Hobart area. Our students had a terrific day with many placing first or second in the various races. Luca Mignanelli had a superb outing winning every event in the Year 5 divisions as well as three events in the Open division.

## Cross Country

On Thursday 4 May, the Kindergarten to Year 12 Cross Country Carnival was held at the Hutchins War Memorial Oval and the University of Tasmania athletic fields. Over 1,000 students and staff members raced the extremely difficult first course in ideal Autumn weather, putting out tremendous effort and willpower. Witnessing the Year 11/12 students buddying up and running with the Early Learning Centre students was one of the day's many delights. Congratulations to Thorold House for winning the A J Jones Trophy for House Cross Country and to Buckland House for winning the House Spirit Award.

### Individual Age Group Winners

Year 3 – Winston Gibson  
Year 4 – Daniel Graham  
Year 5 – Frederick Links  
Year 6 – Robert Garrott

## JSSATIS Cross Country

In near perfect conditions and with a stellar crowd cheering on competitors, our boys put in some top performances at the Rokeby Police Academy. Amongst some high-quality competition, Oscar Ramsay (Year 3) took out 2nd place in the Year 3 Boys race and Frederick Links put in a sterling performance with a sprint finish to finish 3rd in the Year 5 Boys race. Robert Garrott (Year 6) provided one of the highlights of the day taking a convincing 1st place in the Year 6 Boys race executing his race plan to perfection!

(right) U8 Soccer (back L–R) Jack Greenhill, Chester Vincent, Oliver Hrenchir, Blair Dawson, Gary Dawson (coach), Henry Woods, Lachlan Lowe, Tom Rayner  
(front L–R) Leo Ramsay, Archer Klop, Oscar Tamlyn, Nateo Klonaris, Lewis Batchelor

## Junior School Winter Sports Day

Our Junior School students participated in a variety sport including Australian Rules Football, soccer, hockey, table tennis and basketball. Every student from Years 2–5 participated in two different sports over the course of the day and competition was fierce from the outset. In a long and hard-fought contest, School House took the prestigious R V Bowden Cup on the day from Buckland, with Thorold and Stephens rounding our 3rd and 4th respectfully. Many thanks to our Middle School students who helped umpire matches over the course of the day as well as our Junior School staff who ably assisted at each venue.

## Junior School Athletics Carnival

Our Athletics Carnival, held on 30 October, was again one of the highlights on the sporting calendar. We once again welcomed the boys from Year 2 and over the day, our Junior School boys participated in a variety of track and field events. The competition was intense with several records being broken on the day. Thorold House took out the B P Smith Memorial Athletics Trophy on the day from School with Buckland and Stephens finishing 3rd and 4th respectively. With their enthusiastic chanting and excellent sportsmanship, Buckland House won the House Spirit Award for never giving up and consistently boosting morale. All the staff as well as family and friends are to be thanked for their assistance.

### Year Level Champions

Year 2 – Oliver Hrenchir  
Year 3 – Oscar Ramsay  
Year 4 – Eckhart Terblanche  
Year 5 – Cuan Hourihane

### Mr Tom Green

Junior Years Sports Co-ordinator

### Mr Greg Rowlings

Junior School House Co-ordinator







# Pre-Kindergarten & Kindergarten

## Pre-Kindergarten

In Pre-Kindergarten it has been a wonderful year of growth and coming together. Growing from one Pre-Kindergarten class to two, all the children have worked to find new ways of sharing the space and developing a broader sense of belonging and togetherness.

We have enjoyed watching the development of the new Pre-Kindergarten building, as well as exploring our new, custom-built playground. We have found numerous opportunities to explore and connect with the land and people in and around our school, as well as the bush, mountain, and river that border our learning space. The growth of each child, as well as the collective sense of community within the Pre-Kindergarten space has been a joy to witness.



Loose parts play in the new Pre-Kindergarten playground



Celebrating Harmony Day 2023



Creating artwork with Ernie Dingo and celebrating our place in space



### PRE-KINDERGARTEN FOSTER

Teacher – Miss Kate Foster

Teacher Assistant – Mrs Karen Donohoe

Back row – Archie Kolkert, Arthur Adams, Oscar Vernon

Third row – Charles McConchie, Yun Woo Choi, Harrison Johnston, Victor Zhou

Second row – Zhanke (Finn) Kou, Taran Marriott, Victor Rex, Gideon Salter, Chulin (William) Dong

Front row – Enzo Zheng, Jinwei (Jayden) Wei, Archie Jentsch, Sam Li, Charles Fletcher, Manson Wong

Absent – Xavier Lanzone, William Muskett, Leo Smith



I like making pretend campfires with rocks, bark and sand. We roast marshmallows.

- Charles McConchie

I like playing with the shovels and digging big holes in the sand with my friends.

- Enzo Zheng

I like playing with the trucks at big play with everyone.

- Taran Marriott

The puzzles are my favourite. I like the caterpillar one.

- Victor Rex

I make chocolate cake for my friends in the sandpit. I cook them in the oven. It makes me happy and my friends like cake, too!

- Cyan Huang

I like riding on the bikes. I follow my friends, we go round the loop to the end.

- Oscar Wilson

I like to play hide and seek. I feel happy and my friends feel happy too.

I can make a post office with the big blocks and we can post the letters.

- Benjamin Borland



The changing seasons - experiencing the delights of Autumn at The Royal Tasmanian Botanical Gardens



Building and climbing together during co-operative bush play



Sharing moments of joy with each other



Where does the snow go - exploring waterfalls on kunanyi



**PRE-KINDERGARTEN  
TONELLI-PIRIE / WHITE**

**Teachers** - Mrs Pamela Tonelli-Pirie and Mrs Kylie White

**Teacher Assistant** - Mrs Melissa Smith

**Back row** - Mindula Dias, Noah Schramm, Jack Creak, Lewis Yolland

**Third row** - Hector Rea, Rise Mullenger, Lachlan Wilkins, Cyan Huang

**Second row** - Frederick Woods, Charles Wood, Leo Lutjens, Henry Wood, Oscar Wilson

**Front row** - Oscar Yang, Christopher Ho, Xilin (Jason) Xie, Luca Robustelli, Nathaniel Lin, Andrew Joseph

**Absent** - Benjamin Borland



# Kindergarten

A year of connection through the lens of the Hutchins values of kindness, respect, courage, and humility.

The Kindergarten children have enjoyed a wonderful year of growth and inquiry. We have spent time in nature, tuned in to each season and started each day with an Acknowledgement of Country. We have immersed ourselves and our classroom with literature, art and music and supported each other in our individual and group learning journeys. We have made connections to the Hutchins values of kindness, courage, humility and respect, and children have developed their sense of identity through play and building friendships. Each student was invited to share how they have shown or witness the Hutchins values.



Jock Gee with his Kinder friends

## Kindness

Kindness is happiness – Davey Windsor, Kindergarten S

Kindness feels nice and warm – Ethan Yu, Kindergarten K

Kindness is making new friends – Jamie Chen, Kindergarten S

Kindness is asking someone, 'Do you want to play with me?' – Charles Boura, Kindergarten S

Kindness is giving a cuddle – Ry Goss, Kindergarten S

Being a good friend is kindness. Sharing, playing, and giving gifts – Quanxi (Jasper) Cai, Kindergarten K

Kindness is being happy and helpful to your friends. People are kind to me when they do nice things

– Arthur Machin, Kindergarten K

If someone falls over, I can help them up, that is kindness – Jock Gee, Kindergarten S

Sharing is caring – Ryan Zhu, Kindergarten S

Kindness means being nice to your friends – Nicholas Mugnaioni, Kindergarten S

Kindness means helping people and sharing. Kindness feels happy – Darcy Conlan, Kindergarten K

Kindness means everyone says, 'Thank You' – Sebastian Hall, Kindergarten K

Kindness means sharing – James Li, Kindergarten S

Kindness means sharing and being kind to your friends, playing with them every day – Xavier Wilson, Kindergarten K

## Respect

Respect is helping someone when they're sick or hurt – Leo O'Connor, Kindergarten S

Respect is looking after nature – Chi Hang (Gray) Yeung, Kindergarten S

Respect is being a good friend and helping people – Alex Combi, Kindergarten K

Respect is loving someone if they are hurt – Montague Stannard, Kindergarten K

Respect is taking care and being safe – Syed Muhammad Ali (Ali) Saeed, Kindergarten S

Respect is putting your hand up when you are on the mat – Raffaele Sportelli, Kindergarten S

Respects means not breaking each other's creations – Johnny Chen, Kindergarten S

Respect means helping each other – Yi Kai (Theodore) Zhu, Kindergarten S

## Courage

Courage means keep going, even if you fall down – Jasper Calvert, Kindergarten S

Courage is when you keep going, even when you are scared – Harvey Bell, Kindergarten S

Courage means being brave to try new things like Chapel and Music – Zaydan Haroon, Kindergarten K

Courage means not being scared and knowing that people will help me, like my mum and my dad, and my teacher – Zac McDonald, Kindergarten K

Courage means trying new things – Max Boyes, Kindergarten S

Courage means never giving up – Sebastian Brown, Kindergarten S

Having courage means playing and trying new things at school – Edward Davie, Kindergarten K



## KINDERGARTEN KING

Teachers – Mrs Ella King and Mrs Pamela Tonelli-Pirie

Teacher Assistant – Mrs Megan Thornbury

Back row – Darcy Ribbons, Alex Combi, Edward Davie, Ruairi Lamb, Darcy Conlan, Sebastian Hall

Second row – Ethan Yu, Arthur Machin, Xavier Wilson, Montague Stannard, Ehaan Mudasar

Front row – Quanxi (Jasper) Cai, Zac McDonald, Bryce Kiely, Carter Zhang, Zaydan Haroon, Louie Gao

Absent – Mrs Ella King, Chuan (Mason) Wang



Kindergarten

Courage means asking for help – Viaan Minocha, Kindergarten S

**Humility**

Being humble means not forgetting other people and what they are good at – Darcy Ribbons, Kindergarten K

Being humble means saying, 'good job' to other people – Louie Gao, Kindergarten K

Being humble means not bragging and wanting to race with friends again – Carter Zhang, Kindergarten K

Being humble is listening and being kind and being good – Ruairi Lamb, Kindergarten K

Being humble means saying, 'good job' to your friends – Hamish Stokes, Kindergarten S



Playing at the Botanical Gardens



Identity blocks

Being humble is putting other people first – Ehaan Mudasir, Kindergarten K

Being humble is not laughing at people and saying, 'good job' – Chuan (Mason) Wang, Kindergarten K



Playing at Lambert Park



Carter Zhang, Ehaan Mudasir and Louie Gao



Ethan Yu, Montague Stannard, Edward Davie and Louie Gao



Max Willsmore (Year 8), Viaan Minocha and Ryan Zhu



**KINDERGARTEN SCHRAMM**

**Teachers** – Mrs Melissa Schramm and Ms Naomi Pritchard-Tiller

**Teacher Assistants** – Miss Samantha Clark and Mrs Nancy Tung

**Back row** – Syed Muhammad (Ali) Saeed, Hamish Stokes, James Li

**Third row** – Jock Gee, Johnny Chen, Davey Windsor, Ryan Zhu

**Second row** – Chi Hang (Gray) Yeung, Leo O'Connor, Raffaele Sportelli, Jamie Chen, Charles Boura

**Front row** – Ry Goss, Max Boyes, Viaan Minocha, Nicholas Mugnaioni, Harvey Bell, Sebastian Brown

**Absent** – Jasper Calvert, Yi Kai (Theodore) Zhu



We have been looking after a special place in our school—the Bush Garden.

We have collected over 1,000 pieces of rubbish in Term 3 from different areas. We have noticed how much rubbish blows everywhere around our school and may end up in the ocean. We are making sure we keep our places and spaces clean by putting rubbish in the bin and trying to reduce the amount of plastic we have in our lunchbox. We have discussed some healthy options for our bodies and how these help us feel good and help our brains learn. We know that things which grow (meat, fruit, dairy, vegetables and nuts) give us strong muscles and have the protein and calcium for our bones. Healthy options also reduce the amount of plastic rubbish in our lunchbox which is good for us and also the environment.

## Why should we look after our spaces and places?

### PREP B

We need to look after our spaces and places so they do not die. We look after them by not littering. Walk to the bin even if it is far away. Our planet is good and if we do not look after it, then we will have nothing to play with.

– Ryan Abram

We should keep everywhere clean because it might make things sick and die. We have to take care of our things.

– Willem Fromberg

We should look after everything so it doesn't get broken. We shouldn't put rubbish on the ground because it blows everywhere and can kill the animals.

– Austin Wiggers

We have to look after our things so they don't get ruined. There is so much rubbish and we are close to the sea. The rubbish could blow to the sea. The fish would eat the rubbish and they get sick.

– Frederick Koch

### PREP BLIGHT

**Teacher** – Mrs Maria Blight

**Teacher Assistants** – Miss Annie Thurlow

**Back row** – Frank Eddington, Maximilian Higgs, Austin Wiggers

**Third row** – Henry Matthews, Ryan Abram, Zhisen (Luca) Yang, Albie Thompson

**Second row** – Gryffin Dwyer, Samuel Whitley, Ke (Ken) Li, Xuanqi (Seven) Zhu, Jack McCarthy

**Front row** – George Wang, Willem Fromberg, Jamie Li, Charles Rowlings, Arlo Klonaris, Frederick Koch

**Absent** – Miss Zoe Clark, Yihao Zhou

We have to look after them because they are special to lots of different people. We need to give the gardens water so they can live.

– Zhisen (Luca) Yang

Every day we have to put the rubbish in the bins. We have to look after our things because when it is clean it looks very good. We have to water our plants and they will live.

– Ke (Ken) Li

We look after our places and spaces because it is the right thing to do. We have to look after the bush area because if people camping there leave rubbish the animals will come and eat it and they do not know the rubbish is not good to eat. They will get sick from the plastic.

– Henry Matthews

We look after our garden at home so our plants do not die and we can survive. Plants make us air to breathe. If the plants are sick they cannot make enough air for us. We cannot grow vegetables if we have rubbish everywhere.

– George Wang

We have to look after the gardens. If the grass gets too long, we have to mow it. If we do not water the gardens, they will dry up. Then we would not have anywhere nice to play. We also cannot waste water. We need it.

– Samuel Whitley

We need to help plants grow. We give them water and dirt. If the dirt was full of rubbish from littering, then plants would not grow. We need to eat vegetables to make us healthy.

– Charles Rowlings

To make our school look nice we need to put the rubbish away and not break our school things. We look after our things by putting them away.

We pick up the rubbish and then it cannot get blown into the gardens or the ocean. Some birds might try and eat the plastic rubbish on the School oval because they think it might look good to eat. This makes them sick as they are not supposed to eat plastic.

– Yihao Zhou





## PREP DAGLAS

**Teacher** – Mrs Stella Daglas

**Teacher Assistant** – Miss Annie Thurlow

**Back row** – Martin Pemberton, George Clingeleffer, Hugo Sparkes, Tongxin (Jayden) Huang

**Third row** – Samuel Porter, Charlie Hazell, Angus Dixon, Leiho Coetsee

**Second row** – Max Knight, Quinn Wiggers, Archie Lowe, Otis Holmes, Umboon Jackman

**Front row** – Albert Zhou, Jude Bedding, Ashar Hossain, Edward Gowland, Lincoln Chu, Hunter Godfrey-Kemp

**Absent** – Miss Zoe Clark, Jay Saxby

We should not leave rubbish behind. It is not someone else’s job to pick it up. We can tell our friends to pick up rubbish they throw on the ground. If they do not pick it up, we can pick it up. If we do not look after our things at school, the broken things will go into the dump and we might not have enough money to buy more and then we have too many broken things and it is a waste of money.

– Albie Thompson

We look after the environment by making sure plants have enough water. We cannot survive without plants and trees as we cannot breathe. We should not waste water and make sure we do not leave taps running. Plastic is bad for the environment because it makes so much garbage. The garbage might end up in the oceans, rivers and ponds and damage the fish.

– Jamie Li

We have to look after the environment by recycling. Even rubbish at the tip blows away into the oceans. If we break things then we have to make more and then more chemicals go into the environment.

– Gryffin Dwyer

We should not destroy things. We have to look after our land by not littering, make sure there is enough water for people, plants and we can’t cut down all the trees. Trees give us air to breathe.

– Xuanqi (Seven) Zhu

### PREP D

We need to look after our special places so we can keep them clean and make the whole school clean with no rubbish.

– Edward Gowland

We need to look after our special places because we don’t want rubbish to go in the ocean, we need to keep our school clean so the rubbish doesn’t hurt the animals.

– Angus Dixon

We need to care for our special places and the School otherwise it will turn into a lot of rubbish and this is not ok.

– Hunter Godfrey-Kemp

We need to look after our special places so the plants don’t die. If we pick up the rubbish then it will be clean and ok for the plants.

– Max Knight

We need to look after our special places to be kind and make sure we don’t break our special things because if we don’t care for them then people will get sad.

– Charlie Hazell

We need to look after our special places so that rubbish doesn’t go everywhere and our things don’t get wrecked. If we don’t look after them then everything will become dirty.

– Archie Lowe

We need to look after our special places so they do not get dirty and messy with rubbish. Rubbish needs to go in the bin.

We need to look after our special places so that the animals and plants do not die. If our school is clean it is much safer for us to play.

– Martin Pemberton

We need to look after our special places so our school is not full of rubbish and it is clean. If it is clean it makes me happy.

– Ashar Hossain

We need to look after our special places so that the animals do not get sick. It is important to look after the environment so that it is safe and not dirty.

– Quinn Wiggers

We need to look after our special places because if we don’t all of the rubbish will go to the beach and that will hurt the environment because animals become sick. We pick up rubbish in the bush area because that is our job. Sometimes we get 800 bits of rubbish.

– Hugo Sparkes

We need to look after our special places so rubbish doesn’t go in the water and make the sea animals sick. We have to pick up rubbish to keep our school clean. When our school is clean we can play with our friends.

We need to look after our special places because if there is rubbish it will choke the animals and make them sick. We have to pick up rubbish so plants don’t die and then we can have things to eat, like fish and chips.

We need to look after our special places so we can keep places like my backyard safe and clean and with no rubbish. If there is rubbish it makes me sad.

– Leiho Coetsee

We need to look after our special places because we don’t want the rubbish from our school to go into the ocean. It will make the animals sick and that makes me feel sad.

We need to look after our special places so animals don’t eat our rubbish and get sick and then die. We keep the bush area clean because every week we get all of the rubbish and count it then put it in the bin.

– George Clingeleffer



## What is something you would like to grow up to be famous for?

### YEAR 1S

I would like grow up and be famous for creating a medicine to stop all animals from getting sick.

– Aavi Berera

I would like to grow up and be famous for being a vet who travels the world to heal all animals with my family and my crew.

I would like to grow up and be famous for being an author and illustrator of chapter books that make people laugh.

– Yimin Fu

I would like to grow up and be famous for being cricket's best bowler and playing for the Hobart Hurricanes.

– Sam Hansen

I would like to grow up and be famous for being a scientist who creates a new animal combining a cat, dog and a bird.

– Alexander Hollaway

I would like to grow up and be famous for teaching little kids how to protect the goals in soccer.

– Valentyn Ivanov

I would like to grow up and be a famous police officer who helps people.

– Luke Madden

I would like to grow up and be famous for being the world's best goal kicker.

– Lucian Magnus

I would like to grow up and be famous for finding the world's largest diamond mine.

– Sam McDonald

I would like to grow up and be famous for saving injured animals, taking them into the zoo and looking after them.

– Hugo Patiniotis

I would like to grow up and be famous for making colourful artwork and it brightening up people's lives.

– Giovanni Robustelli

I would like to grow up and be famous for being a scientist/engineer who designs and creates new inventions that help other people (and me).

– Kaveesha Rodrigo

I would like to grow up and be famous for being a scientist who invents a new sharpener that would sharpen 100 pencils at once.

– Aariv Routray

I would like to grow up and be famous for being a palaeontologist and finding an unknown dinosaur breed.

– Qixiang (Charles) Shen

### YEAR 1J

I would like to grow up and be famous for being a firefighter because I can save people from a burning houses.

– Lothar Becker

I would like to grow up and be famous for scoring a lot of goals for Liverpool and be a captain at Anfield.

– Archie Bolton

I would like to grow up and be famous for being a vet and taking care for all of the hurt animals and making them feel better. I love animals and I like caring for them and how they are fluffy and look cute. I love all of the animals and taking care of them especially all of the animals in Australia, even the dogs.

Animals are great and I want to give them food and water to care for them.

– Fergus Carswell

I would like to grow up and be famous for saving Australia because I will be a strong army man.

– Seou (Liam) Choi

I would like to grow up and be famous for being a soccer goalkeeper and saving goals against the other team.

– George Johnson

I would like to grow up and be famous for making cures for tiger snake bites.

– Oscar Knipe

I would like to grow up and be famous for making potions for people who are interested in it.

– Rui Yang (William) Liao

### YEAR 1 JACOBSON

Teacher – Mrs Emma Jacobson

Teacher Assistant – Miss Jemima Robertson

Back row – Thomas Sokulski, George Johnson, Alexander Penney

Second row – Zixun (Decklen) Lyu, Rui Yang (William) Liao, Lachlan Reynolds, Fergus Carswell, Seou (Liam) Choi

Front row – Lothar Becker, Leo Petterwood, Zi Qian (Allen) Wang, Nicolas Theron, Montgomery Links, Oscar Knipe

Absent – Archie Bolton





When I grow up I want to be famous for painting really good things like landscape paintings.

- Montgomery Links

I would like to grow up and be famous for being the world's best YouTuber to getting 100,000 subs and views in every video.

- Alexander Penney

I would like to grow up and be famous for being a soccer player that has great skills in attack position.

- Leo Petterwood

I would like to grow up and be famous for being a good Hutchins dancer.

- Lachlan Reynolds

I would like to grow up and be famous for being a scientist who makes potions.

- Thomas Sokulski

When I grow up I want to be famous for being a songwriter and a guitarist.

- Nicolas Theron



Year 1 students at Bush Play. Each week students take part in bush play where they develop a range of skills in connection to our classroom inquiries.



Montgomery Links (left) and Giovanni Robustelli (right) during bush play



Oscar Knipe (middle), Valentyn Ivanov (bottom) and Aavi Berera (top) during bush play

I would like to grow up and be famous for making fun music for everyone to like. - Zi Qian (Allen) Wang



Lachlan Reynolds during bush play



## YEAR 1 STOKES

**Teacher** - Mrs Terri Stokes and Mrs Bec Terry

**Back row** - Luke Madden, Valentyn Ivanov, Sam Hansen, Giovanni Robustelli

**Second row** - Lucian Magnus, Kaveesha Rodrigo, Alexander Hollaway, Jack Millhouse, Dennis Chen

**Front row** - Yimin Fu, Aavi Berera, Hugo Patiniotis, Sam McDonald, Aariv Routray, Qixiang (Charles) Shen

**Absent** - Mrs Bec Terry



## In the future I think we will...

Our Year 2 students are heading into a forever changing and exciting future.

This future world may be daunting at times, but the students feel like they are equipped with critical and creative thinking skills and excellent problem-solving to be able to handle whatever may be thrown their way. They loved sharing their ideas about what they think life will be like in the future.

Here are some answers to finish the sentence – In the future I think we will...



A visit from the Navy helicopter



Flying to the future

Live on the moon and eat aliens.

– Angus Hilfenhaus

Come to school on an electric bus.

– Archie Imberger

Be kinder.

– Archer Klop

Hobart will be a huge city with lots of people.

– Blair Dawson

Have heaps of AI's so people will lose their jobs.

– William Matthews

Have robots, bigger buildings, and flying cars.

– Charlie Petterwood

Have rockets that are run by water.

– Charlie Sculthorpe

Have cars that don't have wheels, they will float.

– Cameron Sills

Have electric cars.

– Chester Vincent

Live on the moon.

– Dongchen Li

Have aliens that will live on Earth in our houses.

– Danson Pak

Have hover boards that can hover over the ground with no wheels.

– Felix Fox

Live on the moon and eat cake.

– Henry Woods

Build rocket ships that have wheels and we will be able to ride in them.

– Isaiah Baker

Have solar power for everything.

– Ian Wang

Help all the animals to not be extinct. We would have robots to collect our rubbish and recycle it into something new.

– James Corkhill

Be able to live in games and be NPC's.

– Jack Greenhill

Have flying cars and flying taxis.

– Jack McCulloch

Have little tablets that fill up our stomach instead of food.

– Lewis Batchelor

Have playgrounds that hover over the ground. It makes you float in the air.

– Louis Jackson

We will have devices that can erase people's minds.

– Lachlan Lowe

Only eat ice cream.

– Louis Mellers

Have sports cars that play sport.

– Leo Ramsay

Be able to teleport.

– Max Barnes

Have flying cars.

– Morris Sewell

Have meteors crash on our land.

– Nateo Klonaris

Get sucked into games that you are playing on the iPad.

– Oliver Annan

Live in an oversized rocket ship with everyone in it.

– Owen Cashion

Be giant robots.

– Oliver Hrenchir



Trip to the museum



Travel in flying cars.

– Oxley McKibben

Have a robot vs human war.

– Oscar Tamlyn

Be able to ride a robot horse.

– Oliver Thomas

Find life in space.

– Piran Dwyer

Be humans who can fly and teleport while we are flying.

– Houkun (Richard) Li

Have flying bikes.

– Rafael Villanueva

Could use iron to build houses.

– Sean Chalitvongpatana

Catch a rocket to the moon and eat it because it will be made out of cheese.

– Samuel Kendall

Have pencils that will write for you.

– Thomas Kratz

Trap aliens with strong nets and make them be our servants.

– Theo McCallum

Ride on flying trees.

– Tom Rayner

Have new inventions, like walking cars, to make it easier to get around.

– Thomas Wilkins

Have zombies running around.

– Vincent Pacza



Play tag in the sky with jet packs on.

–Winston Gee

Have cars made by Apple the company.

– Zawar Asad



## YEAR 2 CLARK

Teacher – Ms Anna Clark

Teacher Assistant – Mrs Kylie Browne

Back row – Archie Imberger, Charlie Sculthorpe, Ian Wang, Oliver Hrenchir

Third row – Oscar Tamlyn, Leo Ramsay, William Matthews, Owen Cashion, Angus Hilfenhaus

Second row – Henry Woods, Blair Dawson, Oxley McKibben, Felix Fox, James Corkhill, Rafael Villanueva

Front row – Yanyi (Alex) Zhang, Piran Dwyer, Cameron Sills, Thomas Kratz, Chester Vincent, Archer Klop, Louis Mellers

Absent – Dongchen Li

## YEAR 2 CLEAVER

Teacher – Miss Sophie Cleaver

Teacher Assistant – Mrs Kylie Browne

Back row – Houkun (Richard) Li, Jack Greenhill, Samuel Kendall, Jack McCulloch

Third row – Max Barnes, Charlie Petterwood, Lachlan Lowe, Zawar Asad, Isaiah Baker

Second row – Tom Rayner, Oliver Annan, Winston Gee, Thomas Wilkins, Danson Pak, Sean Chalitvongpatana, Ben Rossouw

Front row – Morris Sewell, Nateo Klonaris, Theo McCallum, Louis Jackson, Vincent Pacza, Oliver Thomas, Lewis Batchelor





## What is the best part of being in the Junior School?

I think a good part of being in the Junior School is making new friends.

– Edward Berry

Having an oval and a library underneath our classroom and having friends.

– William Finlayson

Playing soccer on the oval and playing in the bush.

– Oscar Ramsay

The best part of being in the Junior School was probably the Swimming Carnival.

– Winston Gibson

The best part is you can learn more, read more and do fun activities.

– Robert Wilson

Playing in the bush area. – James Sheehan

I think the best part of being in the Junior School is being exposed to new friends.

– Julian Senkbeil

Getting to go to camp and other things that are fun!

– Austin Brown

Being able to have access to the library at lunch and recess.

– Charlie Cooper

You can do so many sports and have Book Week.

– Barclay Gray

Having access to the bank, having a good view of the School and you get to do more fun stuff.

– Muhammad Baig

Playing champs and watching Mystery Science.

– Joseph Goulding

Having the big oval and playing soccer with my friends.

– Victor Elliott

The best part of being in the Junior School is that everybody made me feel welcome.

– Marcel Neo

Being able to make friends and play champs.

– Maxwell Gordon



Year 3 at Waterworks Reserve



Year 3 bushwalk to Rock Cabin, kunanyi



Book Week



## YEAR 3 CRAWFORD

Teacher – Mrs Emma Crawford

Teacher Assistant – Mr Will MacMichael

Back row – Boyu (Allen) Chu, Ben Gibson, Henry Kasteel

Third row – Muhammad (Ahad) Baig, Oscar Ramsay, Austin Brown, William Finlayson, Xuanhe (Ryan) Yang

Second row – Winston Gibson, Hugh Christie, Harvey Gilmore, Edward Berry, Julian Senkbeil, Monty Arnol

Front row – Vinn Frazzica, Charlie Cooper, Eli Ayliffe, Jack Meehan, Barclay Gray, Tim Huang

Absent – Mrs Emma Crawford, Xiangqian (Joe) Yan, Lin (George) Meng, Tommy Tao, Robert Wilson



**YEAR 3 ROBINSON**

Teacher – Mr Paul Robinson

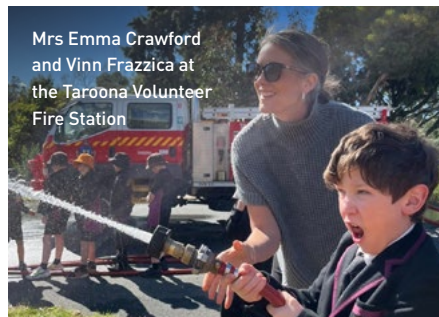
**Back row** – Nathan Hesford, Victor Elliott, Samuel Stough, James Caridad

**Third row** – Brooklyn Chu, Maxwell Gordon, Edward Bartlett, James Sheehan, Charles Eddington

**Second row** – Saxon Yaxley, Benjamin Vernon, Griffin Cunningham, Toby Brown, Joseph Goulding, Harper Murden

**Front row** – Douglas Normandin, Marcel Neo, Cooper Puglisi, Alexander Palmer, Connor Bayles, William Poole, Noah McGrath

**Absent** – Spencer Duniam



Tickles and Mr Bean. – Vinn Frazzica

My teacher, Mr Robinson! – Douglas Normandin

Hanging out with my mates. – Harper Murden

When I made a treehouse in the bush area. – Connor Bayles

**What is a skill that you have improved at this year?**

I can run very fast. – Xiangqian (Joe) Yan

Music and sport and maybe science because it is fun sometimes. – Monty Arrol

I have improved at maths by knowing my times tables. – Tim Huang

Geography and writing and maths! – Ben Gibson

My spelling has improved lots! – Benjamin Vernon

My drawing and sketching. – Edward Bartlett

Shooting in soccer. – Alexander Palmer

My maths has improved the most. – Toby Brown

A skill I have improved at this year is English. – Brooklyn Chu

I have improved in my reading. – Spencer Duniam

**What is a favourite school memory from this year?**

Learning how to do division and harder multiplication. – Harvey Gilmore

The Swimming Carnival because Thorold got House Spirit. – Henry Kasteel

Going to the Sustainability Centre. – Lin (George) Meng

Playing champs! – Griffin Cunningham

Getting to know my teacher. – Saxon Yaxley

Playing in the bush area. – William Poole

Going on school trips and bushwalking. – Nathan Hesford

Playing champs with Mr Robinson. – Cooper Puglisi

Meeting new friends. – Samuel Stough

The first time we played champs. – James Caridad

**What is something that made you laugh?**

Playing games with funny things like Snoopy Head and the Time Traveler. – Jack Meehan

My friends' jokes. – Hugh Christie

When me and my friends are having a laugh. – Eli Ayliffe

Talks with my friends at recess and lunch. – Boyu (Allan) Chu



## What importance does the Rivulet have for our city?

The Rivulet is important to our city because it is a flowing water source. Hobart was built on the Rivulet because it was a great drinking source. It is home to a lot of native animals and plants. Sadly, it has also been used as a sewer, and today, it's also a home for rubbish. It's a lovely place to walk and be outside in nature.

– Euan Bolton, George Pilkington, Otis Adekunle, Olly Schnierer, Stavros Hages, Qile (Lewis) Ye, Jihao (Leo) Feng, Logan Pearce and Weixiang (Wesley) Wang

## What are other special areas in my community and how can I make a difference?

Some places that are special to us are the River Derwent, Lambert Avenue, Mount Wellington/kunyan, the Tasman Bridge and Bruny Island. Kunyan is special because it's home to lots of trees and animals. There are wallabies and native plants. It is very special to the Mouheneener people. There is so much we can learn from kunyan. Bruny Island is special because it has a beautiful landscape. There are a lot of vast plains, nature, amazing beaches and crystal-clear water.



Year 4G watching the platypus feed in the Hobart Rivulet

We can make a difference in these special places by keeping it clean, picking up rubbish. Taking care of the environment by respecting the native vegetation and animals.

– Jack Lawrence, Matthew Abell, Alexander Hurst, William Corkhill, Hamish Reynolds, Liam Ashbolt, Hamish Moase and Denvor Gould

## What impact has development had on the Rivulet?

Development has had a big impact of the Rivulet. In the early days of settlement female convicts worked on a site that we now call the Female Factory.

The Cascade Brewery was built in the area because of the pure water that comes from the upper part of the Rivulet. Building and industries such as flour mills, woollen mills, tanneries and distilleries caused some pollution and habitat destruction. As Hobart grew people built tunnels and bridges to divert the course of the Rivulet so they could build on top and it enters the River Derwent from underground near the Cenotaph.

– Archie Jackson, Aditya Yellap, Harry Bird, Soumil Nandapurkar, Benjamin Christie, William Stewart, Eckhart Terblanche and Jiyuan (Max) Feng



## YEAR 4 BARNES

Teacher – Ms Erin Barnes

Back row – William Evans, Hugh Tamlyn, William Hilfenhaus

Third row – Euan Bolton, Liam Heath, Eckhart Terblanche, Jack Fox

Second row – Soumil Nandapurkar, Weixiang (Wesley) Wang, Matthew Abell, Angus Hagstrom, William Corkhill

Front row – Connor Spencer, Oliver Marr, Archie Jackson, Ryan Xu, Adam Rossouw, Jacob Marr



## What can we do to protect the Rivulet and the platypus?

To protect the Rivulet and the platypus we can make sure we are not polluting the water with rubbish. We can do this by using less plastic, reusing bags and putting our rubbish in the bin so it doesn't end up in the waterways. Rubbish that goes to landfill in Hobart gets washed into the Rivulet. We can help by making sure less rubbish goes to landfill in the first place. We can also remove the trees that aren't native, such as the Willow trees and replant with native vegetation.

– Edward Giannis, Lachlan Kratz, Lucas Stanojevic, William Boura, Ryan Xu, Elias Marney, Arthur Chen and William Stewart

## How are the platypus important to the ecosystem of the Hobart Rivulet?

The platypus are important to the Hobart Rivulet because they are part of the food chain in that habitat. They eat other animals, such as insect larvae and insects, small fish and worms, which keeps everything in the food chain in balance and helps to keep the waterway clean.

– George Hill, Elliott Britovsek, Raynor Shannon, Archie Jackson, Oliver Marr, Jacob Marr, William Hilfenhaus and Daniel Graham



Benjamin Christie and Denvor Gould

## How did the Rivulet change over time?

The Hobart Rivulet was an important source of drinking water for the Mouheneener people and later for the first European settlers. Over time as the town grew and there were some dams built and other things like floods caused changes. The Rivulet water was a source of energy for early industries but now electricity, gas and solar energy can be used. The Rivulet became polluted as human waste entered the water and people who drank the water got sick. Rubbish has entered the Rivulet from the nearby tip and the council are trying to fix the problem by using nets on pipes to catch any rubbish. Some of the trees near the Rivulet have been destroyed to make way for buildings and this has changed the area. Humans have made tracks that go along the side of the Rivulet so people can explore the area and learn about the past.

– Connor Binny, Liam Heath, Oliver Hallett, Alex Hansen, James Davies, Davio Tang, Hugh Tamlyn, Ahmed Assi, Archie Sayers and Kai Zhang



Year 4G learning about the Hobart Rivulet



Lachlan Kratz, James Davies and Otis Adekunle



Oliver Marr, Liam Heath and Connor Spencer

## YEAR 4 GORDON

Teacher – Mrs Charlene Gordon

Back row – Harry Bird, Otis Adekunle

Third row – Oliver Hallett, Ahmed Assi, Aditya Yellap, William Boura

Second row – George Hill, George Pilkington, Lachlan Kratz, Edward Giannis, Hamish Moase, Lucas Stanojevic

Front row – Benjamin Christie, Jack Lawrence, Jiyuan (Max) Feng, Raynor Shannon, Denvor Gould, James Davies, Davio Tang







Olly Schneier,  
Alexander Hurst,  
Alex Hansen and  
Jude Imberger



Soumil Nandapurkar  
and Angus Hagstrom



Arthur Chen, Jihao (Leo) Feng,  
William Stewart, Logan Pearce,  
Qile (Lewis) Ye and Kai Zhang

Year 4M 'Platypus Guardians'



Connor Binny, Stavros Hages,  
Liam Ashbolt and Elliott Britovsek



Jack Fox, Archie Jackson, Eckhart  
Terblanche, Weixiang (Wesley) Wang,  
William Hilfenhaus, Euan Bolton, Hugh  
Tamlyn, Ryan Xu, Matthew Abell



(above) Oliver Hallett, Edward  
Giannis and Ahmed Assi



Davio Tang, Harry Bird  
and Lucas Stanojevic

**YEAR 4 MCCREARY**

Teacher – Mrs Caroline McCreary

Back row – William Stewart, Arthur Chen,  
Logan Pearce

Third row – Olly Schnierer, Jude Imberger, Archie  
Sayers, Qile (Lewis) Ye

Second row – Alex Hansen, Jihao (Leo) Feng,  
Hamish Reynolds, Alexander Hurst, Connor Binny

Front row – Elias Marney, Elliott Britovsek, Stavros  
Hages, Daniel Graham, Kai Zhang, Liam Ashbolt







## Year 5 and the School values

The School values of humility, courage, kindness and respect are integral to life in Year 5. As students journey through their school life, they develop a deeper, more nuanced understanding of the School values. Our classroom essential agreements are established at the beginning of the year and have the values as their foundation. Our Year 5 students provided these quotes about their understanding of the values.

### COURAGE

- Never back down, never give up.
- Be a leader not a follower.
- Courage starts with showing up and letting ourselves be seen.
- Courage does not mean that you're not afraid, it means you do not let fear stop you.
- It takes courage to keep going when things are hard.
- Be courageous and try new things.

### KINDNESS

- Kindness is contagious, spread it everywhere.
- Always support others.
- It takes courage to be kind.
- Always be kind and nice to others because you never know their story.
- Kindness is giving hope to those who think they are all alone in this world.
- Ask someone if they are okay if they look a bit down.

### HUMILITY

- If you put others' needs first, they will put your needs first.
- Humility is not thinking less of yourself it's thinking of yourself less.
- Humility is to be able to give others self-confidence and not show off.
- Never brag when you accomplish something, instead encourage others.
- Humility is to say good job and well done when you won a game of soccer and not brag.
- Always be respectful to your opponents.

### RESPECT

- Respect is earned by action.
- Treat others how you would want to be treated.
- Being respectful leaves a good impression.
- Respect is to listen to others when they talk and respect their thoughts and secrets.
- Always have an open mind and listen to your peers.





## YEAR 5 FRENCH / EDDINGTON

Teachers – Ms Joanne French and Mr Dean Eddington

**Back row** – Henry Lindsay, James Gray, Geoffrey Palermo

**Third row** – Isaac Cowhan, George Rautenbach, Henry Ramsay, Edward Christie

**Second row** – Gordon Situ, Henry Gough, Spencer Goddard, Connor Sillifant, Joseph Lyons, John (Jack) Burbury, Angus Wilkinson

**Front row** – Elliot Matthews, Luca Mignanelli, Oliver McIndoe, Alexander Wells, Quinlan Morgan, Patrick McShane



## YEAR 5 MARRIOTT / WIRTZ

Teachers – Mr Scott Marriott and Mr Andrew Wirtz

**Back row** – Elliott Slattery, Bhav Sharma, Mabon Palmer

**Third row** – Flynn Cumberbatch, George Kibbey, Archer May, Jinyi (Jayden) Zhu, Ethan Ball

**Second row** – Callan Direen, Patrick McIntyre, Jiali (Nolan) Liu, Lewis Sullivan, Lachlan Prior

**Front row** – Haran Thani, Sleiman Elali, Max Goodall, Veer Dogra, Darcy White, Bailey Ayliffe

**Absent** – Mr Andrew Wirtz



Hugh O'Donnell, Henry Seddon, Alexander Wells with Prep and Year 1s

## Leadership and service

2023 saw the expansion of the leadership program in Year 5 which allowed more students to develop their leadership skills in a wide range of settings. Leadership through action and service was central to student thinking.

Traditional leadership roles such as House Captains, Tour Guides, Chapel Leaders and Library Monitors were distributed more widely.



Joseph Lyons, Quinlan Morgan and Kobe Jordan



Benjamin Medwin, Henry Gough, Aleksandar Stanojevic, Darcy White and Oliver McIndoe

In addition to this, many individuals and groups developed initiatives that benefited students across the School and significantly enhanced break times. Recess and lunchtime activities included handball competitions and soccer tournaments.

Students have adopted peer support roles across the School community. These initiatives he provided the older students with opportunities to guide and mentor their younger counterparts, creating a supportive network that fosters empathy and understanding. Through engaging activities and thoughtful discussions, our Year 5 leaders have learned the importance of active listening, problem-solving and being a positive role model. These experiences have helped the younger students feel more comfortable in the School environment and empowered older students to recognise their capacity to make a difference in the lives of others.





## YEAR 5 STEWART

Teacher – Mr Mark Stewart

**Back row** – Deacon Gay, Henry West, Henry Seddon, Bokai Li, Hunter Hogan

**Second row** – Xavier Yaxley, Aleksandar Stanojevic, Hugh O'Donnell, Zachary Kara, Archie McQuillen, Chufan (Valencia) Xiao, Charlie Botterill-James

**Front row** – Pittipong (Mason) Kocharunchitt, Lachlan Scognamiglio, Henry Doust, Alexander Peach, Charlie Hodgson, Frederick Links



## YEAR 5 THOMPSON

Teacher – Mr Edward Thompson

**Back row** – Zilong (LongLong) Jiang, Lucas Kruijver, Cuan Hourihane, Yiting (Jamie) Ruan, Sebastian McIndoe

**Second row** – Angus Gillingham, Kobe Jordan, Oliver Johnston, Walter Fish, Orlando Gould, James Palmer, Benjamin Medwin

**Front row** – Caesar Gao, Alexander Maharaj-Bopf, Felix Bartulovic, Louie Jiang, Orson Magnus, Moses McGrath

**Absent** – Lochlan Sutton

### What leadership has meant to the students of Year 5 in 2023...

- Leadership is not about gaining popularity but building a better community.
- I'll need courage to make something for the whole of Junior School and to get people to participate.
- Leadership has meant helping other and being a role model.
- I think leadership is showing others what is right and not following others.
- We are working on getting benches around the Junior School, so we can sit somewhere other than the ground. Leadership can be lots of small actions.
- I got to be a Tour Guide and speak to families about Hutchins.
- Speaking in front of the whole Junior School helped me with my public speaking skills.
- At the Fair, I helped serve customers on the baking stall.
- It was more difficult than I thought organising soccer for the Years 1s.

### HASS Sustainable Building Expo

Throughout Term 2, small groups were upskilled in how to design a sustainable building. With a visit to the Sustainability Centre to inspire and aspire to, models were designed and created. Closely aligned to a scaffolded learning experience these buildings were started from the ground up. Parents/carers were treated to a high-quality exhibition of buildings, construction, and sustainability-driven businesses. It was exciting to see so many parents/carers visit and appreciate the hard work on display.

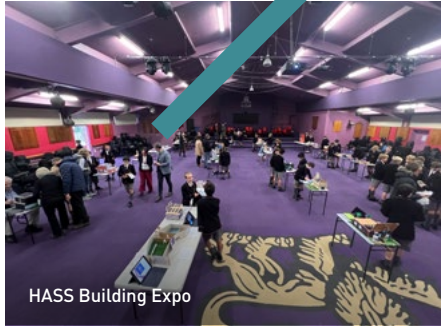


Cuan Hourihane and Walter Fish





Alexander Peach, Xavier Yaxley and Aleksandar Stanojevic



HASS Building Expo



Benjamin Medwin and Walter Fish

Group Leaders



Henry West (Year 5) and his father Mark enjoying the Fathers' Day Breakfast



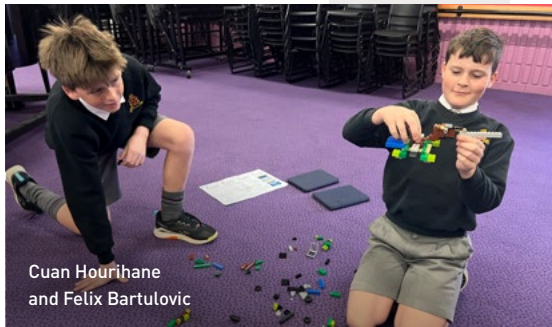
Hunter Hogan and Chufan (Valencia) Xiao



Louie Jiang, Caesar Gao and Yiting (Jamie) Ruan



Connor Sillifant and Henry Ramsay



Cuan Hourihane and Felix Bartulovic



Alexander Wells and Oliver McIndoe



Luca Mignanelli and Gordon Situ



HASS Building Expo



# MIDDLE SCHOOL

Years 6–8







The Middle School provides students with the ability to learn essential life skills and develop a strong sense of community spirit.

FROM THE

# Head of Middle School

Building community and connections through a diverse Middle School program helps our students develop character, find interests, and develop passions that will stay with them for life.

This year, all students from Years 6–8 have embraced and explored opportunities as well as faced challenges as part of their journey of self-discovery, character development, and personal growth.

Connections to the community are important at school and beyond. This year, we took on a community service challenge with Loaves and Fishes. By engaging in this community service opportunity, students were motivated to serve others with integrity and compassion.

Student wellbeing is the centre of Middle School life. This year saw the introduction of 'toasties' for breakfast each week as part of Wellbeing Wednesday and the Pulse app check-in. The toasties proved to be popular and boosted wellbeing and a sense of community.

The introduction of year-level assemblies with each mentor group hosting one throughout the year encouraged leadership skills for all involved. Organising and planning each assembly, hosting it, and ensuring it ran smoothly, were important skills to develop. The courage required to step outside their comfort zones was notable and students seized the challenges it presented.

We welcomed Year 6 into Middle School with our Year 8 students cooking pancakes. Such a simple act of kindness was appreciated and set the tone for the year. I am often impressed by the way our students support others and admire their courage when they step outside their comfort zones, stand up for what is right or take on a new challenge.

It has also been wonderful to see Year 6 embrace opportunities for leadership and join the Middle School Council to develop their personal skills and help plan lunchtime activities within our Middle School under the guidance of Year 8 role models.

2023 saw the return of the Year 6 Canberra Tour which allowed our students to see firsthand the Civics and Citizenship knowledge they gained through HASS in practice. Highlights of this trip included visiting the War Memorial, Government House where some students were lucky to meet with His Excellency General, the Honourable David John Hurley AC DSC, and Parliament House, where they participated in a mock parliament and passing a bill for three hours of compulsory sport after school.

Highlights for Year 7 were endless. Our school values are key links to the development of character and Outdoor Education is one avenue to nurture self-development. Year 7 Camps enabled students to participate in a variety of challenges, including bushwalking, kayaking, swimming/surfing, coasteering, and cooking for themselves to develop essential teamwork skills.

The popular mentor Pick and Mix was also an opportunity for staff and Year 7 students to engage with a passion interest activity during pastoral time interacting across different groups. There was also success in the da Vinci Decathlon with Year 7 being State Champions.

Year 8 displayed growth in character and identified with the School values through mentor activities and service learning. As part of the Integrated Unit, students had a unique opportunity to engage in community service. They explored various aspects of their local communities with hands-on experiences developing a deeper understanding of social responsibility and the importance of giving back to society.



Mrs Fiona Moroney

By exploring communities, interacting with younger students, engaging in community events, and volunteering with organisations, our students learned essential life skills and developed a strong sense of community spirit.

Camping under the stars at Freycinet for Year 8 presented important challenges. For some this required mental toughness dealing with no technology and no comfort of home, carrying a heavy pack, or preparing and eating food they were not used to. For others, it was a time to escape and reflect on their personal growth. It was evident students developed strength in character overcoming things they initially thought impossible.

Year 8 Projects never fail to disappoint with an array of exhibits on display, and this year was no exception. The Project is a valuable opportunity for students to follow a passion or try something new, developing skills along the way in forward planning, perseverance, determination, resilience, and personal satisfaction.

Middle School students never cease to amaze me with their diverse talents. Both the Music Showcase and the Dance Showcase saw Middle School well represented. The performances were outstanding and the excitement and enthusiasm on the faces of those performing was evident. I am grateful to all staff who offer these wonderful opportunities for our students to shine and bring our community together.

Finally, I would like to sincerely thank staff, families, and our students for their ongoing support in helping make the Middle School such a wonderful place to be each day. It is through a collective effort we realise the importance of 'what you do matters.'

Mrs Fiona Moroney

Head of Middle School





# Student work showcase

Fade

Astringent lime green

Shimmer of emerald green

Crunch of Granny Smith

Blanching of vibrancy

Gradual dulling of the senses

Dimming emotions

Colourless. Lifeless.

Mundane. Monotonous.

Uninspiring. Trite.

**Remi Costa**

Year 8

## Extract from *The Dying Hallucination*

Jonas felt nothing but his hand clutching Gabriel as they sled down the hill. Faster and faster they went. Jonas was losing consciousness and tried to remain on the sled. Jonas bolted his eyes wide open. He witnessed the gleaming, flashing lights through the same room where the families created their memories and shared love. Downward and downward they went. Jonas envisioned music, but perhaps it was only an echo.

Jonas closed his eyes and slowly sensed the cold trickle through his fingertips. The wind brushed his face. His hands started shaking slightly, and he tried rubbing them together. The touch of Gabriel felt cold all of a sudden. Jonas tasted the fresh air, and he calmly opened his eyes. Jonas and Gabriel were buried into the corner of a snowy hill. Jonas sighed out of desperation. He hopelessly glanced down, and accepted reality. There was no escape; there was no happy ending. . . .

Jonas heard music, but perhaps it was only an echo. The sounds of his friends playing and having fun raced through his mind. He thought of Asher, who would be riding his bike. He thought of Fiona's beautiful, glistening red hair, just like the colour of the apple he glimpsed. Jonas wished he could see Fiona just once more. He forgot to say a last goodbye, well, he couldn't. Jonas didn't say bye to his family. His loving "father", his "mother", or even his younger "sister", Lily.

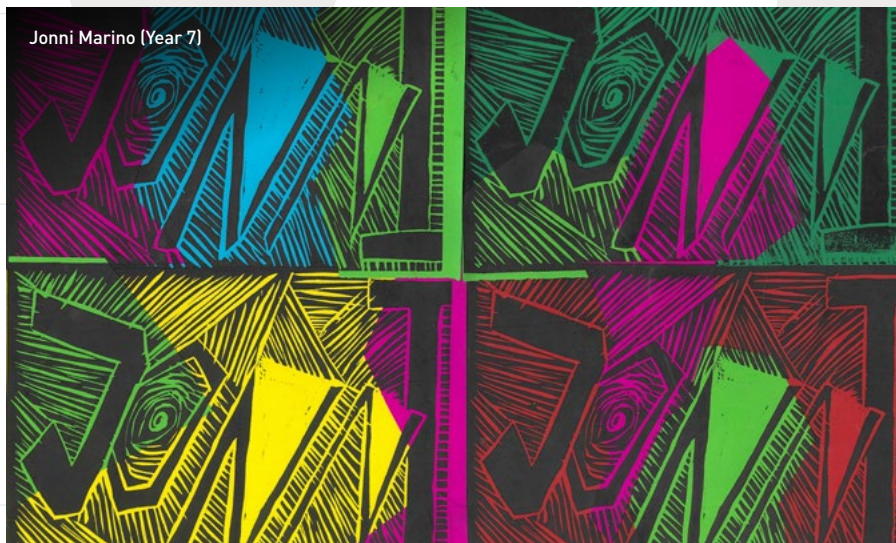
Jonas closed his eyes. Gradually, blurry lights and echoes surrounded him. He saw bright lights all around. Jonas never had this feeling before.

"Free," he mumbled.

*Was this the 'Elsewhere' Jonas had really imagined?*

**Charles Hurst**

Year 8



Jonni Marino (Year 7)



Remy Parry (Year 8)



Elliot Pirie (Year 8)

### Extract from Diary of Pablo Juan Labassan Guevarra

Most people imagine it's the smell that you would notice first, but it's not; the sound is what gets to you. After a while you get used to the once suffocating odour. You eventually learn to just breathe mostly through your mouth all the time; it becomes second nature. But the sound, that incessant noise, is something you can never really escape. Even when you get out, I've heard, the ringing in your ears never ceases; it follows you forever: the screams of families long since forgotten, and the poor souls who are forced to walk this wretched life alone, the cries of each child stricken with disease and struggle, and the interminable, repulsive sound of flies upon the millions swarming around every square millimeter of this nightmare of a place I call "home".



Fergus McCoid (Year 7)

If you thought you could escape all that just because it was night, think again. At night you hear it all more than ever before and that is when the rats come out, their slimy discombobulated bodies terrorizing the night. Every moment of every day is spent wishing the sound would stop and fearing what it can mean; but every now and then when you get those rare few moments of silence, the thoughts racing in your head only become worse: why did it stop; what's gone wrong; those are the moments that really haunt you. That is how this dump affects me the most, and that is the reason why I cannot be more exuberant to know that it is only a few days now before Papa and I finally escape with all the money our families saved up over generations to get us out of here. Finally, we will leave this glorified garbage bin behind.

Henry Smith

Year 7

### Extract from The orange sky

It's a very warm sunny day, windy but warm. I gallop outside to search for my friends at the lush green park. As we talk, we notice black smoke devouring the back of the steep hill, about three kilometres from here. "Nothing to worry about," I think as instant chatter surrounds me again. Four fire trucks flash past us, like cheetahs running for their prey. I catch a glimpse of the firefighters' faces, scared and sweaty. I will never forget today.

Two hours ago, I was dying to see where the ashes came from; now I watch nervously from my bedroom window the flickering orange monster slowly engulfing the hill and the firefighters. I open the window very slowly. The smell outside is unbearable, just like someone burning my house down. The wind is howling like a hungry dog; ashes are flying everywhere. I watch helplessly as the house down the road catches alight. Before I can see the people who live in the house run out, Mum grabs me and barks at me to pack. The fiery monster is coming towards us fast.

Jacob Kocharunchitt

Year 6

### Secret Garden

Leaves sail off like a balloon,  
It is a misty cold afternoon.  
Sunlight can be seen shining high,  
'Flutter' I can hear birds in the cloudy sky.  
I feel a nice warm breeze brush my face,  
The willow behind my home is my reading space.  
The pine tree is as tall as a giraffe,  
A butterfly landing on my nose makes me laugh.  
The bushes are big leafy giants,  
The garden, my favourite place, is silent.  
The bush is as green as a frog,  
Baby foxes hide under tree logs.  
My secret garden is alive,  
When I get more plants, my garden will thrive.

Henry Crowell

Year 6



## Exploring opportunities

2023 has been an enjoyable year for Year 6. This year, we were comfortable in our new surroundings of the Middle School and were able to further explore opportunities for the year group with many firsts.

All students worked hard in the classroom and participated in a range of activities including Australian Rules Football, soccer, hockey, water polo, orchestra, band, Dance Troupe and debating. There were many more.



(above) Edward Cooper and Harry Morey

Year 6 students had the opportunity for the first time to compete in the Middle School Poetry and Prose Competition and we were very well represented by four outstanding students. We had students represent the School in SATIS teams for swimming, athletics and cross country; and several Year 6 boys appeared in the incredible Dance Showcase. For the first time since COVID hit, Year 6 students were excited to board a plane and travel to Canberra as part of their HASS studies on Australian Government. The students have shared their memories and highlights of the year below.

### Canberra: Parliament House and Government House

By Jimmy Lukianenko, Oliver Dutton, William Colletuori

In Canberra we went to Government House. We saw the Governor General and chatted to him. His name is David Hurley HSC DSC (retd). We had a great tour guide that guided us around the house and showed us all the amazing things. We got to take a picture with the Rolls Royce, and it was beautiful. We were able to watch the Soldiers' Parade. They must stand still for over two hours for the Governor General, which would have been extremely hard.



Year 5 and 6 team at the Gadomski Cup Day

### Year 6 GREENHILL

Teacher – Mr Cameron Greenhill

Back row – Baxter Avery, Ethan Zhang, William Nimmervoll, Zhijun (Sky) Mao

Third row – Mr Cameron Greenhill, Luca Francis, Henry Crowell, Edward Steedman, Frank Fuglsang, Stuart Zeeman

Second row – Henry Duniam, Muhammad (Ebaad) Umar, Jack Turner, Harry Nicholas, Henry Eddington, Misha Sullivan

Front row – Ari Hiller, Thomas Minehan, Matthew Hinkley, Archer Colquhoun, William Fuglsang, William Baker, Diomedes Padas

Absent – Jed Durovic, Kane Wasinski





When we were inside, we got to see the huge 12-person dining table where lots of very important people have discussions about other countries and what the current state of the world is. It could also compact down for more closed conversations.

On the second day we were in Canberra, we went to Parliament House. There were paintings of all the past Prime Ministers along a wall. We thought the best part was our visit to the Senate and the House of Representatives. Sadly, we couldn't go all the way in but got to sit above with a bird's eye view of it. We then went to a room where there were smaller versions of the House of Representatives, and we got to do a little role play about what happens in a real parliamentary sitting.

### The Australian Institute of Sport

By Edward Cooper, Patryk Rybak and Henry Cordero-Monks

An exciting trip to the AIS was one of the fun things we did on our Canberra trip in Term 2. We got to experience what it was like for pro athletes to train at the biggest sport institution in Australia.

We met some of the people who train there, two of them played footy, and the other swimming. In the Sportex we got to try things like bike simulation devices, basketball hoops, a cool footy game where you got to try and kick the footy at the target which was the goal in a digital simulation. There was also fun challenges like how long you can hold yourself up for on a chin up bar and soccer penalty shooting.

### Questacon

By Luka Schramm, Liam Berner and Samuel Spedding

In Canberra we went to Questacon, which is the National Science and Technology Centre. There were some cool things, from a robot that collects blocks to a robot that will sing and dance. There was a vertical slide that was a bit scary as it was really just a straight drop. We learned a lot about how gravity works in a room looked like a moon and we pretended to be astronauts.

In the gift shop we could buy fossil kits and freeze dried ice-cream, and space Lego with gravity sets and so much more.

### The National Gallery of Australia

By George Segal and Toby Bell

When we went to The National Gallery of Australia, we learnt all about different types of art. An art style that we saw and learnt about was an art structure that consisted of etching different markings on trees that indigenous people used to mark their territories. When we went inside the building, we saw a painting of 10 cans of tomato paste that looked super realistic. The tour guide said that there were multiple different pictures like this all around the world. The painting was made by Andy Warhol, who was an American artist and film director. We saw a lot more beautiful, confronting and clever artworks during our time here.

## Year 6 NUNN

Teacher – Ms Kate Nunn

**Back row** – George Segal, Oliver Dutton, Harry Marshall, Jacob Kocharunchitt

**Third row** – Ms Kate Nunn, William Shapiro, Luka Schramm, Larsen Lucieer, Hamish Tapp

**Second row** – Riley Bayles, Cameron Harris, William McLaren, Edward Cooper, Jack Graham, Henry Cordero-Monks

**Front row** – Luke Berry, Samuel Spedding, Toby Kennett, Jimmy Lukianenko, William Colletuori, Harry Morey, Patryk Rybak

**Absent** – Liam Berner, Robert Garrott, Ethan Halliwell



## Year 6 ZYWKO-HICKS

Teachers – Mrs Linda Zywko-Hicks

**Back row** – Benjamin Temple, Henry Hill, Hugo Grimmer, Darcie Christian, Fletcher Herd

**Third row** – Mrs Linda Zywko-Hicks, William Tapp, Felix Bonney, Matt Einoder, Alexander Nelson, Samuel Pederson, Mr Michael Webster

**Second row** – Joseph Mazengarb, Jack Corcoran, Jack Davis, William Lowrie, Louis Loney, Toby Bell

**Front row** – Joseph Tung, Flynn McPhail, Xavier Neo, Sebastian Ratcliffe, Daniel Walker, Davin Tang, Harrison Harvey





## Academia

By Matt Einoder and Harrison Harvey

This year has been a fantastic year of learning for Year 6. In addition to our four core classroom subjects of English, Maths, HASS and Science, we have also had classes in French, Chinese, RAVE, Library, PE, Music, Drama, Art and Design and Technology. Some of the classroom highlights have been:

- Writing persuasive texts in Term 1, arguing whether or not we believe the Mount Wellington cable car is a good idea.
- We recited poems and learnt how to write different poem structures like haiku, sonnets, and limericks.
- We wrote narrative stories using pictures as a stimulus for our writing.
- We learnt about the four operations addition, subtraction, multiplication, division and the rule of BODMAS.
- Gifted and Talented students participated in the da Vinci Decathlon. This involved completing eight tasks in the subjects of Engineering, Mathematics, Geography, Cartography and the Hutchins Year 6 team was successful in three categories.
- We learnt how all decimals, fractions and percentages are connected in some way.
- In Science we learned about microbes and how they are everywhere. We also learned about different energy sources. We built a diorama of the solar system to explain how the Earth, moon and sun interact.
- A highlight in HASS was the opportunity to develop our own businesses. We got to write a business plan and then cook and sell our product. Every business was profitable and we donated all profits to the Anglicare Christmas Appeal.

## Sport and co-curricular

In 2023 Year 6 had the opportunity to compete in the House Athletics, Swimming and Cross Country Carnivals. Students are also encouraged to participate in a wide variety of activities, from rockclimbing and futsal, to chess, dance and orchestra. Students have reflected on some of the highlights:

- Rockclimbing was a winter sport for Years 5 and 6 going through Terms 2 and 3. We learnt some strategies and did some yoga to prepare ourselves, and then moved onto proper climbing at Rockett – **William Fuglsang**
- Dance Troupe this year was very enjoyable. It was heaps of fun and a great way to advance our dancing skills. The eisteddfod this year was awesome and the Hutchins Champion Group came 1st out of many schools. Thank you to Mrs Jacquie Coad for creating the dance routines and Ms Jessie Phillips-Lee for helping us learn them – **Matthew Hinkley**

- The Hutchins Year 5/6 rugby team had a great Term 3. At the start there were five teams including us, but in the middle of the season, the other four teams merged into two teams. So, there were only three teams left. We won the competition, only losing one game. Thank you to Nick Wilkinson (Year 8), Mr Shaun Killian and Jane Wilkinson for your great help in organising this year's rugby – **Stuart Zeeman and Jack Turner**
- Cross Country was very different this year as we ran it here at school. For Year 6 the distance was 3km, you had to run around the War Memorial Oval and then run around University Oval. The Year 6 winner was Robert Garrott, and so many boys did a great job representing their house – **Frank Fuglsang**

It has been such an enjoyable year with this group of students. Thank you to all, and to Mr Cameron Greenhill, Mrs Linda Zywko-Hicks, Mr David McCarthy and Mrs Kate Nunn for making 2023 a fun and rewarding year.



Year 6N celebrate bread making



Year 6 visit Government House in Canberra



## Having a go

And so another year passes at what seems like warp speed. It is hard to believe that the Year 7 cohort who arrived in February in uniforms 'with room to grow into' have done so and for many another trip to the Uniform Store over the summer beckons. The change in physical size has been mirrored in a change in their characters.

The 2023 cohort of students has overcome many of the challenges that Year 7 presents and developed their confidence, individually and collectively and are ready for the transition into Year 8. It is pleasing to see how their levels of organisation have improved and that they, generally, know where they are supposed to be, when and with what.

The Year 7 group are presented with a large number of opportunities during the year. Nonetheless, it is a case of 'horses to water' and each student decides when it is the right time for them to drink. It is always interesting to see those students who decide to gulp from the beginning of the year. Whether they be exiting a kayak or navigating the local area in the orienteering challenge that takes place in O Week each year. Or are they the student who leaves their drink until the end of the year and says 'Yes' in the last weeks of term? Regardless of when each student chooses to become involved, it does not matter if they have a go.



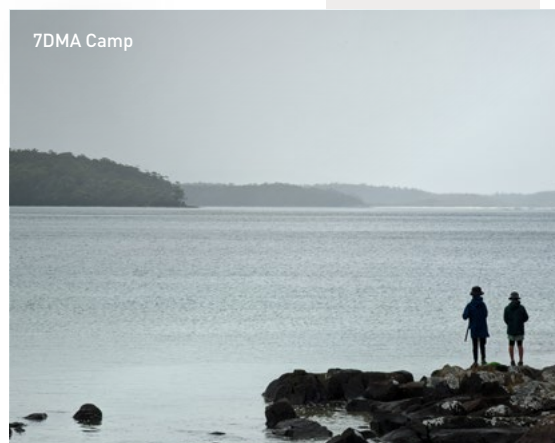
7DMA – Soldiers Walk, Anniversary Day



7DMA Camp



Year 7 – Train Crew



7DMA Camp



## Year 7 BOWMAN-SHAW

Teacher – Mr Justin Bowman-Shaw

**Back row** – Lewis Curnin, Samuel Palser, Aran Sharma, Tom Gartlan, Zachary Knight

**Third row** – Mr Justin Bowman-Shaw, Callum Hayes, Milton Harkness, Max Waterworth, Lachlan Hamelink, Hugo Chesterman

**Second row** – Sam Geason, John Burt, Alexander Lucas, Samuel Barrett, Oscar Brown, Reuben Jotic

**Front row** – Martin Ruz Valderrama, Arlo Schnierer, Selwyn Forsyth, Julian Nation, Olivier Kubes, Elliot Gall, Frederick Hallett



## Year 7 CORKHILL

Teacher – Mr Nick Corkhill

**Back row** – Ben Stevenson, Fionn Hourihane, George Ribbon

**Third row** – Hudson Crowe, Archer Wells, Oliver Johnston, Jude Archer, George Hankin

**Second row** – Mr Nick Corkhill, Luca Andrews, Benjamin Shoobridge, Halifax Onu, Kydan Dickins, Angus Direen, Oliver Appleyard

**Front row** – Luke Grubb, Alfred Doak, Mark Viviers, Xavier Reynolds, Oliver Kingston, George Chapman, Angus Fish

**Absent** – Alex Ashbolt, Nathaniel Messmer, Hugo Slattery



Elliot Gall and Hugo Chesterman

Thankfully, after three years of COVID restrictions normal service was resumed in 2023. It was wonderful to have the opportunity to see the return of the 'traditional' Year 7 program. In particular, the Year 7 Camp at the start of the year returned with a journey theme. The students, and staff, were somewhat surprised when they were dropped a number of kilometres away from camp in wetsuits and life jackets. Each group had to complete the trip on foot, via the coast and cliffs in a coastering exercise.

*Year 7 has been a great experience in my opinion and, as a new student, it has provided a great transition for me into the School. My transition has been made easy because of the many activities and challenges where I have gotten to know my classmates and how the School works. This year there have also been many great opportunities to challenge and push myself which I doubt I would have usually found at most other high schools. Because of these things, I am very grateful that this year at Hutchins has been so enjoyable and am excited to see what the next year brings*

– Henry Smith

*My experience from Year 7 was interesting. It was weird that we now had different teachers for different classes and that we sometimes got homework. It was really fun though I had good teachers and good friends. There were also a lot of fun things we did in classes*

– Max Barrington



Nicholas Schoe and Alexander Ramsay





7DMA Camp



Middle School Poetry and Prose – Middle School Winner Alexander Healy and Year 7 Winner Henry Smith

## Year 7 HYATT

Teacher – Miss Lilli Hyatt

**Back row** – Joseph Mounter, Nicholas Schoe, Harvey Jones, Tobias Porley, Zeph Clarke, Edward Freeman

**Third row** – Miss Lilli Hyatt, Aki Yamazaki, Thomas Hynes, Jack Cummings, Alexander Ramsay, Elison Godfrey

**Second row** – Joe Webberley, Louie Williams, Angus Gray, Charles Robinson, Finn Elliott, Lochie Miller

**Front row** – Raphael Patiniotis, Joseph Hewett-Daniels, Finn Temby, Alexander Kim, Lachlan Fox, Oliver Tonge, Daniel Rincon Franco



## Year 7 MARWOOD

Teacher – Mr Damien Marwood

**Back row** – Marcus Wong, Xavier Rowell, Max Barrington, Lucas Chan

**Third row** – Mr Damien Marwood, James Robinson, Henry Smith, Phoenix Deliu, Fraser Parsons, Harry Ferguson, Joseph Crawford

**Second row** – Charles Traill, Henry Mather, Jacob Margvelashvili, Claude Glaetzer, Haru Yamazaki, Wilf Watts, Indy Allen

**Front row** – Jia Yu Jin, James Thoars-Townsend, Malcolm Riley, Alexander Healy, Flynn Tracey, Jonni Marino, Joshua Scognamiglio



## Year 7 MATHER

Teacher – Mrs Anne Mather

**Back row** – Billy Banks-Smith, Joseph Madden, Noa Nagamine, Ned Marshall

**Third row** – Thomas Salmon, Jiyang (Oliver) Tao, Albert Taylor, William Clark, Demetrios Georgelas, Archer Atkins

**Second row** – Jedidiah Menon, Monty Harris, Louis Hammond, Hugo Dorney, Josh Groom, Tulloch Woodberry

**Front row** – Luke Waterson, Fergus McCoid, Jason Tang, Luis Cordero-Monks, Michael Eijdenberg, Frederick Wiggins

**Absent** – Rory Taylor, Mrs Anne Mather





*Camp was a new experience because I have never camped without my family. I think that the camp was a good opportunity for me and my classmates because we could learn new things that we liked. I also had a new experience with the amount of work they gave me compared to my primary school. Overall, I think that the experience and opportunities that Hutchins gives me and the Year 7 students are good*

– Haru Yamazaki

*I enjoyed this year as I have done extension Maths for the first time and found it super fun. As well as the new friends I've made and ones that I met last year and strengthened bonds with*

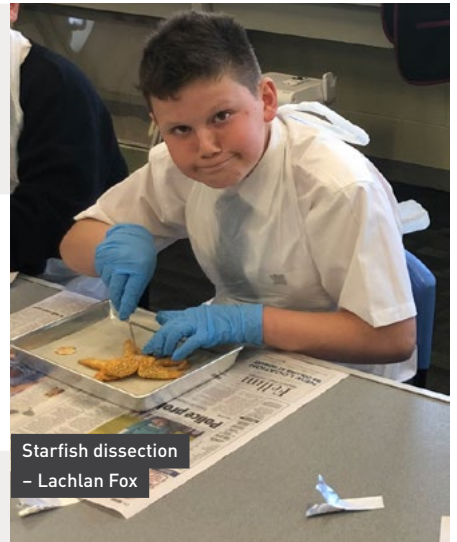
– Phoenix Deliu

*My time in Year 7 has been enriching and full of great opportunities, like the Sydney Tour for the da Vinci Decathlon, the Southport camp and all the different sporting choices. I made many new friends and memories, and I am looking forward to Year 8 with my peers*

– Joseph Crawford

Once again, the Year 7 cohort has been guided in developing their courage, kindness, humility and respect by a wonderful team of mentors. As there is no point of reference for the students, it is tricky for them to realise how fortunate they are to have such a dedicated team of staff to work with them. I would like to thank Mr Justin Bowman-Shaw, Mr Nick Corkhill, Miss Lilli Hyatt, Mrs Anne Mather and Dr Damien Marwood for their tireless efforts, enthusiasm and flexibility. Although the students may not yet realise how fortunate they are, I certainly do.

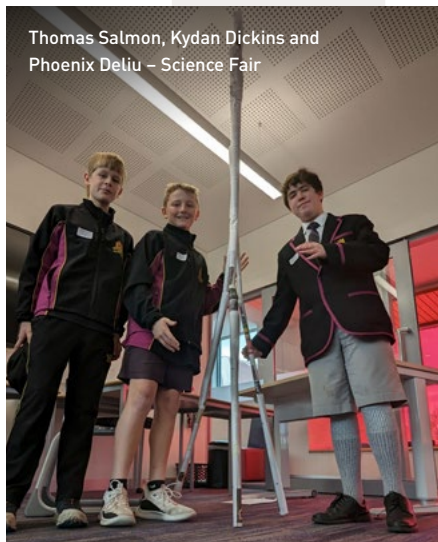
**Mr Ivor Leonard**  
Assistant Head of Middle School (Year 7)



Starfish dissection  
– Lachlan Fox



Mother and Son Night –  
Bernadette and Oliver Tonge



Thomas Salmon, Kydan Dickins and  
Phoenix Deliu – Science Fair

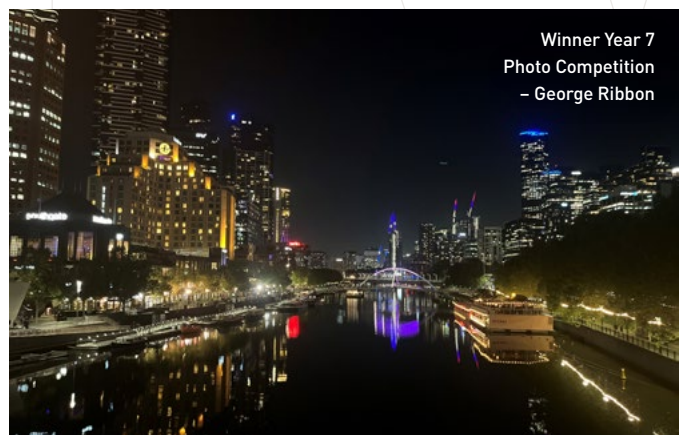


Max Barrington,  
Joe Webberley, Elison  
Godfrey and Lachlan Fox

(below) Selwyn Forsyth, Frederick Wiggins, Lucas Chan, Louis Hammond – Science Fair Winners



Starfish dissection  
– Raphael Patiniotis  
and Aki Yamazaki



Winner Year 7  
Photo Competition  
– George Ribbon



## Serving the community

'What you do matters,' the translation from the School motto, Vivit Post Funera Virtus, has been an appropriate mantra for many of the Year 8s as they served their community this year. In 2023, there has been a continued focus on encouraging students to get involved in the many service opportunities available in Year 8. In serving their community, the students lived up to the School values of kindness, courage, humility and respect.

Each week, Year 8 students raised money for charity by preparing and selling food and drinks. Under the guidance of Mrs Fiona Moroney, many students, were involved in the preparation and cooking of soup for the Rotary Loaves and Fishes program. Throughout the year, over a third of our students also visited the Queenborough Rise Retirement Home, spending time chatting and sharing stories with residents. The students who have given so freely of their time, in order to help others, have gained so much and truly represented the School values.

The School recognises the students' involvement in the life of the School, their service and contribution to their community, through the Middle School Colours Program. Many students served their community by coaching and mentoring younger members of clubs, helping neighbours and friends. In so doing, they became eligible for Middle School Colours. Congratulations to all those students who achieved these awards.



Students and fathers sharing stories at the Father Son Night



Middle School representatives at the Future Anything workshop at Collegiate



School and Buckland House Australian Rules Football teams preparing to battle it out on Winter Sports Day



Rockclimbing safety briefing Whitewater Wall

## Highlights of Year 8 2023

When asked, the students of Year 8 listed a huge number of highlights. An overwhelming majority indicated that their highlight was the Year 8 Camp to Freycinet National Park. The camp took place in Term 2, in cold, trying conditions, yet no-one referred to the challenges the weather provided. Most mentioned the enjoyment of climbing at Whitewater Wall, bushwalking and spending a week away from school with their friends.

*My highlight of this year would be our camp to Freycinet. From scrambling up Mount Amos to rockclimbing on Whitewater Wall, we all had an amazing time challenging ourselves and persevering to get to every destination. Despite the possums stealing our food and the relentless wind whilst we were rockclimbing we pushed on and had a great time – Harry Wienker*

*The highlight of Year 8 was definitely camp. I really loved doing the rockclimbing and all the walks – Harrison Giannis*

*Camp was good. Canteen food was yummy. Made new friends. New Zealand Ski Tour was cool. Science Extension was fun – Liam Wolfe*

*The main highlight of my year would definitely be camp. Some highlights of the camp included the climb to the top of Mount Amos which at the top had stunning views of the nearby area. The rockclimbing at the end was another really fun thing. Of course, just being with our friends was really fun. Even though the walks were hard the scenery was amazing – Henry McQuillen*

*The camp was really fun, I enjoyed all the activities we did. It was a great experience and a great way to learn new skills. I had fun playing school sports and making new friends – Henry Nuttall*





## Year 8 BRIDGE

Teacher – Ms Kate Bridge

**Back row** – Isaac Henry, Joshua Morgan, Harrison Brooks, Nathan McCallum, Sean McIntosh

**Third row** – Abhijot Buttar, Caleb Arnold, Hugo Shaw, Nethusha Rodrigo, Max Fuglsang

**Second row** – Ms Kate Bridge, Oliver Weeding, William Hou, Quentin Boyd, Samuel Brocklehurst, William Gunton

**Front row** – George Morrow, Henry Whetlor, Jonathon Berry, Elliott Pirie, Felix Le Guilly, Xavier Palmese

**Absent** – Joseph Hewett-Daniels



## Year 8 HUGHES

Teachers – Mr Dion Hughes

**Back row** – Harrison Duske, Archie Shering, Jack Turnbull, Levi Kara, Edward Johnson, Callan Murfett

**Second row** – Edward Murray, Luka Wilcox, Noah Sutcliffe, Henry Nuttall, Charles Hill, Noah Abbott, Harry Wienker, Harry Message

**Front row** – Oscar Merchant, Alexander Clark, Liam Wolfe, Maxwell Hallett, Spencer Shepherd, Evan Seager, Henry McQuillen

**Absent** – Stacey Grubb, Jack Hankin, Mr Dion Hughes



William Gunton and Isaac Henry with Isaac's grandfather Nigel Henry at Queenborough Rise

*Some of my highlights of the year were being in a mentor and having classes with my friends and making lots of new friends along the way – Stacey Grubb*

*This year I have really enjoyed rowing and learning to play rugby. I also enjoyed doing my Year 8 Project and I am really proud of it – Archie Shering*

*My favourite part of camp was facing my fears when rockclimbing – Angus Zeeman*

*Some of my highlights included working on my Year 8 Project, lots of sports and activity opportunities and having fun with friends – Maxwell Hallett*

*Camp was a challenging experience, learning outdoor skills was fun – Davis Tang*

*The highlights for me were doing fun subjects like Art and Science Extension experiments, being able to learn an instrument for the first time and Year 8 Camp – Edward Murray*

Other highlights included the opportunity to start choosing subjects like cooking, technology related subjects and Science Extension.

*My highlights of Year 8, have been making new friends with my classmates and hanging out with new people*

– Samuel Lawson



Organiser Sam Geason with the winners of the Middle School Council Futsal Competition



*Having access to electives for the first time and being allowed to choose my own subjects has been great as I've enjoyed school more. I have also enjoyed playing board games in mentor as I feel like I connect better with the students around me and get to know them more*

– Alexander Kaban

The Year 8 Project was also a highlight for many of our students. This project allowed the opportunity to extend existing knowledge or to learn new skills. In 2023, there was a huge range from dog kennels, surfboards and cookbooks to boats, a car and a suit. The huge investment of time was obvious and impressive. The reflection of many of the students and how they overcame the obstacles they encountered was inspiring.

We acknowledge and appreciate that these tasks are often unachievable without the time, help and effort of parents and carers. As well as the guidance from the students' mentors. This year the People's Choice winners were Jack Turnbull for his Go Kart car racer simulator, Lionel Kennedy for his chess board and pieces and Archie Shering for his motorcycle restoration.

## Year 8 HYLAND

**Teacher** – Mr Anthony Hyland

**Back row** – Ashlyn Harris, Tengyu (Tyree) Zhou, Angus Christie, William (Bill) Giddings

**Third row** – Mr Anthony Hyland, James Barling, Thomas Wilson, Angus Zeeman, Hugo Dean, Rory Killian

**Second row** – Davis Tang, William Lodge, William Botterill-James, Mitchell Woolford, Phineas Gray, Joe Ross

**Front row** – Henry Burbury, Max Willsmore, Aarya Basnet, Wilson Pitt, Jonathan McCallum, Alexander Bishop, Nicholas Wilkinson



## Year 8 LEONARD

**Teacher** – Miss Gemma Leonard

**Back row** – Felix Forster, Lachlan Symes, William Gourlay, Alexander Kaban

**Third row** – Remy Parry, Lachlan Williams, Ryan Casey, Daniel Francis, Hudson Maumill

**Second row** – Miss Gemma Leonard, Samuel Lawson, Luke Roehrer, Lars Bayer, Remi Costa, Daniel Tarsesi, Oliver Lawrence

**Front row** – Lionel Kennedy, Rufus Gunton, William McDougall, William Dennis, Harrison Giannis, Owen Barrett, Luca Frazzica

**Absent** – James De Borde



## Year 8 SHAW

**Teacher** – Mr Alexander Shaw

**Back row** – Thomas Groom, Charles Hurst, Gus Turner

**Third row** – Xavier Piontek, Archie Chugg, Henry Stone, George Goddard, Harry Pilkington

**Second row** – Mr Alexander Shaw, Zihe (Cooper) Jiang, Ethan Taskofski, Ethan Monaghan, Charlie Birch, Conor Moy

**Front row** – Conner Every, Conor Dobson, Lachlan French, Samuel Green, Xavier Carswell, Esmond Hope

**Absent** – Nils Lucieer, Thomas Lumsden-Steel, Wai-Hei (Matthew) So







Year 8 visitors to  
Queenborough Rise



(above) Luke Berry (Year 6)  
singing in the Middle School  
Council Karaoke session

*I really enjoyed doing my Year 8 Project because what I chose to do was fun to build and plan out – Lachlan Symes*

*The Year 8 Project has been a really good tool for learning time management and was also very fun. The ability to choose what you did really helped with motivation – Felix Forster*

*The main thing I learnt came through my Year 8 Project. Making and managing a business is something I hope to use in the future – Mitchell Woolford*

Academically, there have been many highlights of 2023, with Year 8 students participating in many academic competitions such as the Australian Maths Challenge, Ethics Olympiad, language competitions, a chess competition, a geography challenge and a poetry and speech writing competition, just to name a few. Regardless of results, the level of skill and knowledge that the students demonstrated while participating in these events was truly impressive.

Further highlights for the students, included the Science Week visit by Collegiate in Term 3. The Science Faculty provided the students with a wide variety of tasks requiring teams to work collaboratively in order to solve problems.

A combined group of Middle Students also attended Collegiate to participate in a Future Anything workshop, in which the students had to use their entrepreneurial thinking skills to create and pitch an idea for a solution to a problem or new business.

Another significant event in for the students of Year 8 was the Space & Time, Father Son Night. Through activities and discussions, the students and their parents/carers shared stories, in a bonding, heart-warming evening. Yet again the students demonstrated the values of the School as they had important conversations with a prominent adult in their life.

### House Competition

Providing leadership and improving organisational skills, our House Leaders prepared and ran a number of events/activities for their Houses. They ran Year Group activities and whole House activities to try to create House Spirit. The student leadership team, and other Year 8 volunteers, also helped the Junior School and ELC with their Athletics Carnival and Winter Sports Day. The Middle School students were excellent role models for the junior students.

Throughout the year, our students participated in many House events. These included Winter and Summer Sports Days, the Athletics Carnival, Cross Country – successfully held at School for the first time – the Swimming Carnival and House Debating. In all that they did, the students demonstrated the School's values of humility, courage, kindness and respect.

#### Buckland House

- **House Captain** – Evan Seager
- **Vice-Captain** – Rory Killian
- **House Whip** – William Botterill-James

#### School House

- **House Captain** – Conor Dobson
- **Vice-Captain** – Charles Hurst
- **House Whip** – Mitchell Woolford

#### Stephens House

- **House Captain** – William (Bill) Giddings
- **Vice-Captain** – Samuel Green
- **House Whip** – James Barling

#### Thorold House

- **House Captain** – Ethan Taskofski
- **Vice-Captain** – Harrison Giannis
- **House Whip** – Jonathan McCallum

### Middle School Council

The Middle School Council was made up of a combination of students from Years 6, 7 and 8. The members of the Council developed their leadership skills by organising many lunchtime activities, some to raise money for charity. The successful activities included karaoke, joke telling, basketball and futsal competitions and many others. The Year 8 students led the way in the Council this year, though the Year 7 members were heavily invested in serving others and will provide the Council with excellent leadership in 2024. In Term 3, an important contribution was made by two members of the Council, Mitchell Woolford and William (Bill) Giddings, as they presented a proposal to the Parents' Association for new play equipment for the Middle School. The students did an excellent job and the School is planning for the new equipment to be installed next year. We thank the Parents' Association for their support.

### Mentor team

The Year 8 mentor team was blessed with a combination of excellent pastoral care skills and experience. Mr Dion Hughes, Mr Alexander Shaw, Ms Kate Bridge, Mr Anthony Hyland and Miss Gemma Leonard worked tirelessly for the students in their care and supported each other throughout the year. The students in their written reflections, write fondly of the care they received, as well as the fun they had in their respective mentor classes. I thank the mentors for the work they invested, to create wonderful, safe learning environments, in which students felt they could be themselves and grow as individuals.

As our Year 8 students leave the Middle School for the excitement of the Power of 9 program next year, we wish them well and thank them for their excellent contribution to the life of The Hutchins Middle School. Through their commitment and service, this group of students has certainly lived up to the motto of 'what you do matters.'

#### Mr Mike Webster

Assistant Head of Middle School (Year 8)

# SENIOR SCHOOL

Years 9–12







In the Senior School developing intellectual character is central to our philosophy as we strive to develop learner dispositions that promote our school values and enable students to express their intellect in a purposeful, ethical and responsible manner.



FROM THE

# Head of Senior School

Teamwork makes the dream work. Coming into my new position at the start of the year, I knew there would be challenges ahead of me. It would be important to establish some agreed goals for the year and work together towards them. My first promise to staff and students was to continue with all the projects everyone had been so heavily invested in over the past few years. Any changes would come from agreed needs and be related to our established Strategic Directions.

The first priority was that we all feel part of the same team, striving for the same outcomes. I feel blessed to have such a supportive and positive team of staff and student leaders in my first year in my role. In particular, the Year 12 cohort have been outstanding. I owe this group of students a debt of gratitude. They also supported me in my first year as Head of Middle School in 2019, when they were in Year 7. I will be sad to say farewell to this outstanding group of young people.

The Prefect team this year exemplified our school values. They were led by Joshua Curtis (Captain), Louis Smith (Vice-Captain) and Fergus McLean (Whip). They set a great example for the student body. The Prefects chose their motto 'Pay it Forward' early in the year. This notion of doing something positive that will inspire others to follow has been demonstrated throughout the year. This kickstarted a range of events and initiatives that shaped a caring culture in our school. It is my hope that the 2023 Prefects and Year 12s have set a new standard by creating something special that will have a lasting positive impact on others for years to come.

Some highlights this year have been the student engagement with mental health and wellbeing initiatives. From the Push-Up Challenge, Speak Up! Stay ChatTY shorts day, the Stephens and Burbury House breakfasts, regular mentions in keynote addresses and by the School Whip each assembly, to the regular using the Pulse check-in app, mental health and wellbeing is front and centre with our students. Another highlight for me was the Year 12 Run-a-thon and fundraiser for the SHE Foundation. The students went above and beyond to run an astonishing 3,542 laps, covering 1,416km. Eight students covered a marathon distance of 42km.



Mr Ken Kingston

This year we have seen very few staff movements, so there is a strong camaraderie and sense of teamwork. Together, we have embarked on a Positive Behaviour crusade, to rewrite many of our behaviour documents and procedures. This has seen a focus on universal behavioural and academic support for all students. Here the core is on prevention of problem behaviours, promoting expected behaviours and creating positive learning environments across all settings in the School.

Complementing our work on behaviour has been the development of our teaching and learning framework and philosophy. Developing intellectual character is central to our philosophy as we strive to develop learner dispositions that promote our school values and enable students to express their intellect in a purposeful, ethical and responsible manner.

Lastly, I would like to express my gratitude to parents, carers and families for their important contributions to the team. It truly takes a village to bring out the best in our young people and I have enjoyed the support of families, often through challenging times. I know that when we work together, the support, encouragement and guidance does help our students achieve their personal best. I look forward to continuing this journey with you all in the years ahead.

Mr Ken Kingston

Deputy Principal/Head of Senior School



2023 Prefects with Mr Ken Kingston, Dr Rob McEwan and Dr Adam James



# Student work showcase

## Excerpt: Fear of Frenteens

I once saw a person, playing the harp,  
And wearing a beautiful knitted Kerflarp.  
He had only one ear and his eyes were  
dark red,  
And, he had Frenteens, not hair, on  
his head.

I ran straight to my house and jumped  
straight into bed,  
and pulled up the covers right over  
my head.

I thought "though that person was  
quite unexpected,  
did he really deserve to be so  
disrespected?"

The very next day I returned to the place.  
There sat the person, with tears down  
his face.  
He sobbed, "Hi, by the way. My name  
is Perneeb.  
Why do you have such a fear of  
Frenteens?"

He was right, and from then, we forgot  
all about  
the differences between us, inside  
and out.

Although I've got hair, and he has  
Frenteens,  
Nothing can separate me and Perneeb.

**Cliff Giddings**

Year 11

## Excerpt: Working Class Dogs

Cold white light flickers. Shadows from  
my trembling hands dance across the  
cracked concrete floor. I try to fight back  
tears. My knees collapse and I slump  
against the rough wall behind me. The  
coarse concrete catches my blazer,  
pinning it in place as my body slides  
down. I close my eyelids and focus on the  
sounds around me. The hum of the light  
crackling. The click-clack of a typewriter.  
The clinks of glasses. The low octave  
laughs booming.

*The drawing was perfect. The writing  
was superb. A comic strip truly worthy  
of the Grade Three Art class prize. The  
rest of the class's drawings were just  
ill-conceived and rushed but Sammy had  
created something wonderful. Class,  
listen in, please. This is it. This is the  
start of Sammy's art career. After time  
spent carefully reviewing each piece of  
beautiful Art, we have decided that Ned  
has won! ... No. This. Can't. Be. Ned's  
painting of a dog will be displayed at  
the school's reception. Sammy couldn't  
believe it.*

....

I clench my hands as I stand up. Inhaling  
to fill my lungs, to clear my head.

"We're all waiting for you 57 and time's  
a-wastin'. Are you ready yet?" a voice  
calls out from around the corner.

"One moment, I'm just trying on the  
new suit," I lied.

I walk out from the dead-end corridor,  
and it closes behind me, forming a  
square concrete room once again.

....

In the middle of the cold, damp room  
lies a brightly illuminated square of  
polished marble stone floating above the  
floor. Atop the square, my acquaintances  
chuckle over a large circular table on  
their red leather stools. Cards are held  
tightly in hidden hands and beautifully  
carved glasses hold alcoholic beverages.



Lewis Turnbull (Year 12)



Benjamin Mitchell (Year 11)



Oliver Berry (Year 12)

"Took your time, didn't you?" one of my faceless acquaintances asks me.

The space where their face should be is dark. The longer I look, the harder it is to see, drawing my eyes into a light trance. I break away.

"Just getting ready for the big match." I manage to tilt the corners of my lips upwards, but I remember it doesn't matter to them.

#### Jack Sutherland

Year 11

### Silence Speaking

The lights glare, the humming.  
The pit echoes, empty.  
No one is here to play,  
No one is here to speak.  
The show must go on, they say.  
Break a leg, they say.  
They don't know what it's like,  
Fear, falling, faking,  
That's all it is.  
The beads of sweat trickle down  
my neck,  
The reek of the sweat, a breath,  
quick take.  
Echoes of a world beyond,  
A world not quite real,  
But not quite fake.  
The people called, no one is here to play.  
The ghosts of this world, the world  
of dreams,  
Never seen, ever seeing,  
But without them, nothing would be  
the same.

They are down here,  
In the pit of story and flair,  
In the pit of doom, despair.  
They are the heroes of this tale.  
Or the smile, would turn to snow and hail.  
Their recognition never known.  
Bleeding, silence, trauma prone,  
The fame of those  
Well known foes.  
They would never see them as a peer.

#### Lachlan Crane

Year 9

### Excerpt: A Broken Promise

Inspired by Geoff Goodfellow's *Blight Street*

I thought visiting Blight Street after so long wouldn't affect me, but it did. Countless unpleasant memories previously banished came rushing back.

"Carl, y'alright?" Larissa said as she shifted her attention from the old run-down house and shuffled over, placing her hand on mine.

"Maybe we shouldn't have come back. I feel like it's just bringing back unwanted memories," she sighed.

Traumatising memories of my teens flooded my brain, polluting it from its previous peace.

"Hey Carl, c'mon, this place clearly isn't good for y-, Carl?" Larissa abruptly stopped talking as she registered fat tears emerging from their hiding place and meandering down my face on preordained tracks. As much as my mum was bad to me, I still missed her.

"Let's head back eh," I whimpered.

#### Thomas Martin

Year 10

### A Lone Wolf

Inspired by editor, Alice Pung's *Growing up Asian in Australia*

"I am always angry, feeling a compulsion to withdraw and reach out at the same time."

I often feel the urge to talk to someone, but that urge is quickly defeated by my lack of confidence in my language skills, which leaves me posted like an idiot, not knowing what to do. I am shy and introverted, trying to avoid socialising whenever possible, in fear of embarrassing myself for my awkward grammar and vocabulary.



James O'Keefe (Year 12)

I am always planning out the conversations that I have, thinking about the appropriate words that I should use and practising pronouncing these words, so they don't come out tangled on my tongue; but all these attempts usually go in vain as I retreat from even walking up to somebody. Yet I wonder why I feel so lonely. Thinking back on this, I feel absurd. The paradoxical feelings of wanting to reach out and to withdraw are like two opposed forces that rip my inner self apart, as I wander through a forest of familiar strangers.

#### Kevin Shen

Year 10

### Excerpt: The Voice to Parliament

You deserve recognition.  
You deserve a say.  
You deserve equity.  
You deserve a voice.

We had a chance to fix this mess,  
A chance for progress.  
An opportunity to reassess,  
But now we digress.

"If you don't know vote, no?"  
I think we all know,  
It was a low blow.  
It's a shame we couldn't grow.

#### Jude Butler

Year 11



# From the Houses

Through the House system we strive to encourage students to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities of integrity, reliability and empathy. They develop skills of independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age-appropriate risk-taking activities whilst demonstrating responsibility for their own health and safety.

# Buckland House

## FROM THE Head of House – Buckland

In the first House assembly of the year, I made mention of a book that I had come across while searching the Kindle app over the Christmas period. I admit I was intrigued by the title as much as the background of the author and whilst not my usual method for choosing reading material, on a whim I tapped the 'buy' button. It is a purchase I do not regret. The title of the book was *Be Where Your Feet Are*, written by former CEO of the Philadelphia 76ers basketball team, Scott M. O'Neil. In it, O'Neil shares wisdom and advice on how best to remain present, grounded, and thriving in a world that demands so much of our attention. So much attention in fact, that our focus seems to be under a constant state of attack by distractions that engage us from a multitude of directions. It is a theme I mentioned to students in the House on so many occasions early in the year, that I began to worry if I had devalued the currency of the message. As the year progressed, my worry began to slowly abate as I witnessed, in more ways than I could count, how readily so many of the Buckland House students embraced the ideas and concepts outlined in O'Neil's book. Dare I say, many developed excellent focus habits that seemed to transfer easily into any of the classroom activities, sporting endeavours, or school-based events in which they found themselves. For me, the development of these soft skills has been the making of so many students in the House this year, from the dogged determination and bonding camaraderie displayed during the many Buckley Shield events, the displays of courage in the face of adversity throughout the many Inter-House Shield competitions, and the willingness of many to move outside their zone of comfort and test their mettle in the refiner's fire.



Mr Matthew Sayers

It was a combination of so many of these moments that gave me cause for quiet reflection and justified satisfaction that in a world of sound bites and perpetual distraction, so many of our students found the time, effort, and maturity to focus and contribute their skills and talents in a meaningful way.

This year, Buckland House partnered with S.H.E. (Support, Hope and Education) Gynaecological Cancer Group. Being a cause very close to our hearts, we were thrilled with the support generated by the Hutchins community through the Mothers' Day Breakfast donations, the House fundraising events, and the money raised through the Year 12 Run-a-thon. We were astounded by the willingness of so many in the community to give their time and effort, not to mention the generous donations, to a cause that provides a wonderful service to those in need. We look forward to working further with S.H.E. to advance education around this insidious disease and help further the intended goals of those who work tirelessly for many who are or have been affected.

In this and numerous other ways, it has been a successful year. No success, however, occurs in isolation. Without a doubt, there have been a number who have gone above and beyond to serve the House, and it would be remiss of me to not acknowledge their special efforts. This year's House Captain, Cohen Ratcliffe has been an exceptional leader in so many ways. Not only has he provided a consistent example of what one would expect of a hardworking leader, but he has equally been a smart leader finding that very careful balance between his prefect responsibilities and his academic pursuits, all the while staying one step ahead of the Head of House, for which I am very grateful.



## Buckland House leaders, awards and Executive members 2023

### Head of House

Mr Matthew Sayers

### Assistant Head of House

Mr Greg Rowlings

### Captain

Cohen Ratcliffe (Year 12)

### Vice-Captain

Campbell Archer (Year 12)

### Buckland House mentors

Mr Anthony Apted, Mr Cameron Hudson, Miss Hailey Grayson, Mrs Kate Reid, Mrs Rachelle Robinson, Mr Tim Grabovszky

### Buckland Waratah recipients

Cohen Ratcliffe, Campbell Archer, Yueqi (William) Zhang, Jermaine Crehan (all Year 12), Benjamin Hunter (Year 11)

### Ian Millhouse Award

Cohen Ratcliffe (Year 12)

### Buckland Red Award

Matthew Rogers (Year 11)



Special mention also to House Vice-Captain, Campbell Archer, who was a consistent contributor for the whole year whilst juggling a tricky workload that saw three of his four classes at a co-op school campus. His ability to stay in touch with all that was happening back at the Hutchins campus was impressive. Cohen and Campbell were ably supported by a dynamic Prefect group in the House with second-round Prefects Luke Harris, Harrison Opray, James Richards and Harry Wood, ably filling the measure of their office by finding niches within the House and the School where they could offer productive energy.

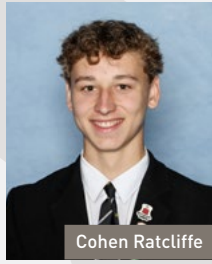
Of course, no report would be complete without a big thank you to the pastoral staff of Buckland House. I am so grateful to the efforts of each of our mentors, Mr Anthony Apted, Mr Cameron Hudson, Miss Hailey Grayson, Mrs Kate Reid, Mrs Rachelle Robinson and Mr Tim Grabovszky, not to mention the ever-reliable and hard-working Assistant Head of House, Mr Greg Rowlings, all very caring and unique mentors who provide guidance and direction on a daily basis. I have been consistently impressed with the characteristics and positive role-modelling they bring to their respective responsibilities and the relationships they have formed with those in their mentor groups over the course of the year.

To the Year 9–11 students who have been part of the House in 2023, I thank you for your efforts this year. As I mentioned in the final House assembly, I cannot think of a single student who has not, in some way or other, contributed time and effort to at least one thing in the various House events and activities. In fact, for the most part, there have been many examples of tremendous participation and I sincerely hope that you continue to build on what has been a very spirited year. The journey, at times, has been long and arduous, but there is no doubt in my mind that it has been worthwhile. I look forward to more in 2024.

#### Mr Matthew Sayers

Head of House – Buckland

## FROM THE House Captain



Cohen Ratcliffe

Culture *noun* – the ideas, customs, and social behaviours of a particular group of people.

The concept and use of the term

culture has become more prevalent in recent decades. From sports teams to schools, everyone is suddenly talking about building a strong culture...

But what does it actually mean, or rather, what does it look like?

While personal opinions may vary, I believe a good culture is one that invites self-expression, bravery, freedom, and spirit. At face value, these characteristics may seem unrelated or random, when in reality they are closely bound to Buckland House.

I am hopeful, that by now, you are aware of Buckland's 'mascot', the Wedge Tailed Eagle. At the beginning of 2007, this new emblem was embraced by the House and has reigned since. The eagle symbolises those same characteristics of self-expression, bravery, freedom, and spirit. So, it should come as no surprise that all these characteristics are represented consistently in Buckland House.

For example, self-expression is embodied by those students who pursue their wonderful talents in the Visual and Performing Arts Faculty. In House Music this year, we were privileged to watch the Bucks team put together an extremely polished performance.

Bravery takes many forms around the House. Whether it is students putting their hand up for leadership roles next year or people undertaking new challenges. I encourage you all to continue putting yourself outside your comfort zone, because it is there that we learn the most about ourselves.

Personally, spirit has been a staple in my Buckland journey. For a recent example I need not look any further than the tug-of-war event. Here, I saw a sea of red cheer on the various age groups as they battled it out against the other Houses. Contrastingly, one of my oldest memories at Hutchins is doing the trials for the 100m sprint in the Junior School Athletics Carnival on the WMO. This was my first taste of House Spirit, and it was just as sweet as the last.

On the topic of the Junior School, when I started at Hutchins in Year 4, I didn't realise how big a part of my schooling journey Buckland House would become. I always looked forward to the sporting carnivals because I loved competing against the other Houses. During my time in the Junior School, it seemed that all you did in your House groups was compete in those carnivals. Nonetheless, I made some awesome memories during those carnivals and started to embrace the Buckland House. Throughout the Middle School, the prevalence of House groups grew as Middle School House Captains were announced. And by Year 8, you started to look up to the Year 12 House Captains and marvel at their leadership, which seems so foreign now, given that the tables have turned.

When Year 9 came around and we were divided up into 9–12 mentor groups, I realised that over the next four years, I'd be spending a lot of time with my friends in Bucks and my mentor, Mr Tim Grabovszky; which I have been grateful for.

So, to all the Buckland House mentors, I think the job you do is underrated and underappreciated. We spend about 50 minutes with you most school days, you inform us of where we need to be and tell us about what's going on around the School. Year 9s in particular, I encourage you all to emphasise building a good relationship with your mentor because you will spend so much time with them over the next few years. And Year 12s, I hope you recognise the part your mentor has played in your schooling journey, especially those who have been lucky enough to have the same mentor from Year 9–12.

#### Cohen Ratcliffe (Year 12)

Buckland House Captain





Year 12s bonding at the Tug-of-War



(above) Yueqi (William) Zhang, Joseph Ferguson and Daniel Tang (all Year 12) laughing it up at the Athletics Carnival



William Bird and Oliver O'Brien (both Year 10) at the Swimming Carnival



(above) Yaoming Zhou (Year 10) in action on Summer Sports Day



Hutchins senior Tug-of-War team flying the flag



(back row) Benjamin Hunter, Benjamin Pafitis, Henry Brett, Charlie King (all Year 11) and Harry Scott (Year 10) (front row) Alex Stubbs, Matthew Rogers and Lachlan Ramsay (all Year 11) on Winter Sports Day



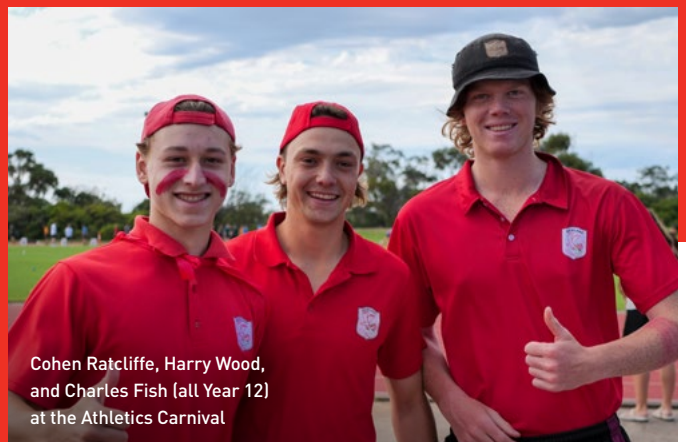
(above) Hamish Cooper and Mac Hammond (both Year 9), Mr Greg Rowlings, and Charlie Blackwood (Year 9 showing support at the Athletics Carnival



(above) Mrs Kate Reid, Mrs Rachelle Robinson and Miss Hailey Grayson doing their part at the Athletics Carnival



Jericoh Dickins and Hamish Cooper (both Year 9) representing RRO and HGR respectively as joint winners of the 2023 Buckley Shield (Intra-House Competition)



Cohen Ratcliffe, Harry Wood, and Charles Fish (all Year 12) at the Athletics Carnival

Each student helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.



# CURA PERSONALIS



**BUCKLAND HOUSE**  
**SENIOR SCHOOL 2023**



**Back row –** Henry Brett, Edward Huys, Jermaine Crehan, Thomas Mansfield, Charles Fish, George Cane, Yuequi (William) Zhang, Joshua Wise, Oliver Leary, Oliver O'Brien, William Hansen, Luke Harris, Toby Manning

**Fifth row –** William Van Dal, Daniel Shulman, Caleb Waterhouse, Charles Harrison, Archie Stewart, Julian Donoghue, William Bird, Huw Ramsey, Lachlan Fuglsang, Dougal Ferguson, Thomas Ferguson, Joseph Greenwood, Ziggy Avery, Hamish Cooper, William Lodge, Kiran Sarma, Harrison King, Benjamin Hunter, David Humphrey, Max Shearer

**Fourth row –** Deon Le Grange, William Christie, Thomas O'Toole, Thomas Fish, Toby Lawrence, Archie Hayes, Mason Longhurst, Nelson Humphrey, Sebastian Stagg, Jack Saul, Hamish Cheeseman, Jack Sutherland, Benjamin Paffitis, Zachary Benyon, Callum Wherrett, Thomas Bonney, Oliver Fowler, Charlie Goldspink, Tommy Stewart, Oscar Copeland

**Third row –** Harry Lawrence, Lewis King, Anthony Nermut, James Stubbs, James Richards, Tomas Burt, Alex Horton, Samuel Sutton, Archie Robinson, Aaron Varghese, Finnian Riley, Rupert Wiggins, Daniel Tang, George Pelham, Sheng-Yuan Lynch, Andrew Sutton, Harry Wood, Joseph Ferguson

**Second row –** Lachlan Ramsay, Christopher Daly, Jack Gibson, Nicholas Sypkes, Lucas Speglic, Nate Dent, Elliot Stevenson, Alex Stubbs, Hamish Grigor, Charlie Blackwood, Hugh West, Jericoh Dickins, Harrison Opray, Zac Bounds, Oscar Atkinson, Hamish Kerr, Lachlan Kemmis-Cole, William Lack

**Front row –** Samuel Wickham, Maxwell Miller, Jacob Hunter, Benjamin Riseley, George Wallbank, Mrs Kate Reid, Mr Cameron Hudson, Miss Hailey Grayson, Campbell Archer, Mr Matthew Sayers, Mr Greg Rowlings, Cohen Ratcliffe, Mr Tim Grabovszky, Ms Rachelle Robinson, Matthew Rogers, Mac Hammond, Harry Scott, George Brett

**Absent –** Edward Broadby, William Collinson, Joseph Dick, Tom Feder, Charlie King, Thomas Martin, Alex Moody, Addison Rowley, Hugo Saunders, Tom Waterworth, Yaoming Zhou, Mr Anthony Apted

# School House

## FROM THE Head of House – School

Congratulations on a splendid year, team! It was one of the most rewarding 12 months I can remember in so many ways. Your mateship and positive attitude has collectively made for a wonderful year which you will look back on fondly as time passes. Well done, House!

To the Year 12s. What a journey you have had here in School House, particularly in the Senior School. As a collective group you have been energetic and full of respect but most importantly you have always looked for the good in others. You are fine examples of students living out our school values on a daily basis. Thank you for that.

It goes without saying what a tremendous student leadership team we have had this year. To William Groom and Fergus Callinan, a massive thank you from all of us, for the way in which you both have worked together as a united front.

William, your vision and passion for the House has been extraordinary to witness and you met every challenge head on with enthusiasm and determination. I have enjoyed seeing you develop your leadership skills over time and no issue was ever too big to handle. Congratulations on a fine year's work! Fergus, your positive attitude and outlook on life is infectious and as a role model for the younger students in the House you were invaluable. Without a doubt, you were key to many of our successes this year. Also well done!

To the House Executive, thank you for your tireless work throughout the year and the way in which you have given so generously of your time. You have achieved so much this year and there is plenty you need to be proud of.



Mr Martin Chambers

We, as a House, are appreciative of all your hard work in organising the events and experiences that built our culture and made the House so enjoyable to be part of this year. Also, to our large group of Prefects, well done for what you have been able to accomplish in the Committees and the inspiration you have shown all year long.

And not to forget, our Year 12 leaders in other significant school-wide roles: Joshua Curtis as School Captain, Fergus McLean as School Whip and Samuel Fisher as Burbury House Captain. What a splendid job you have each done in your various roles. Your effort within the House on top of these duties has been very much appreciated. It has helped greatly form the culture that William discusses so well.

Year 12s thank you for all the memories and letting myself and all the mentors be part of your life. You have grown not only physically but also in character. This is certainly a year you will never forget and the benchmark for us all has been set now very high.

To the Year 9s, 10s and 11s it has been a pleasure to see you participate so well in all our mentor events and fundraising activities. You have made the House proud! A special moment for me was the way in which you all rallied around the AFL Grand Final Breakfast fundraising morning for the Red Cross. We had a large team of helpers from all year levels generously give up time and produce one of the best breakfasts on record. The post comments from parents, carers and staff who attended were extremely complimentary. Well done once again to all involved.



## School House leaders, awards and Executive members 2023

### Head of House

Mr Martin Chambers

### Assistant Head of House

Mr Anthony Prior

### Captain

William Groom (Year 12)

### Vice-Captain

Fergus Callinan (Year 12)

### Blue Bowl

Staff Winner: Mr Shaun Killian

Student Winner: Jameson Brooks (Year 12)

Overall winner: Staff

### Light Blue

Mark Healy (Year 9)

Joshua Pawlus (Year 9)

Oliver Nogajski (Year 10)

Fraser Dobson (Year 10)

### Dark Blue

Casper Birch (Year 11)

Nicholas Jones (Year 11)

Henry Jones (Year 12)

Nicholas Jager (Year 12)

### Academic Awards

Chris Rae: Campbell Jager (Year 10)

McQuilkin: Joshua Curtis and William Groom (both Year 12)

### Pak Wilson

Fergus Callinan (Year 12)

### Beattie Trophy

APC (Mr Anthony Peck)

### True Blue Award

Thomas Wilkinson (Year 10)



As a vital part of the School House Team, I would also like to thank all the mentors for the pastoral work they have been doing this year. The 'mentor-led' assemblies proved to be a great success, as were the mentor's efforts in continually providing support and guidance to you all. In particular I would like to thank one of the stalwart mentors of the House, Mr Damian Green, for all his work with both students and parents/carers over many years. His wisdom, care and concern go way beyond what is expected, and he will be sorely missed in future years. We all have much to be grateful for through his unwavering support of all of us. We do, however, trust he enjoys time away from the House.

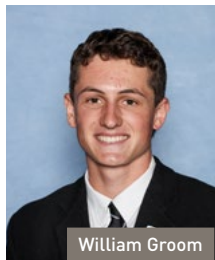
Mr Anthony Prior in his role as House Administrator once again proved to be crucial for the smooth running of the House. His organisational skills are unparalleled, and we have all benefited from his hard work throughout the year. Thank you from all of us.

So, as we sign off again for another year, thank you everyone for your efforts and good luck to the outgoing Year 12s. I am sure your journey in life will be filled with richness and joy. I look forward to seeing you all in the future and please know that you are always welcome back to say hello. You have left the House in good hands, and through the solid foundation you have laid, we are looking forward to an exciting 2024.

#### Mr Martin Chambers

Head of House – School

## FROM THE House Captain



William Groom

In the lead up to their 2012 premiership tilt, the Sydney Swans famously built a strong team culture integral to their team morale and on-field success. 'The Bloods' was the monicker they agreed on to symbolise the cultural change that each player and staff member committed to at the beginning of the year. The 'Bloods' culture meant looking after your mates, playing for the jumper, holding your head high when defeated and remaining humble when victorious.

Whilst what we do here in School House is very different from what occurs at an AFL club, I think we have adopted a similar culture within our House this year – the 'Rams' culture.

After a successful 2022, the pressure was firmly fixed on us to go one better this year – and didn't we deliver. There's a new dynasty at The Hutchins School and it has a strong blue flavour. This year, we took home our second consecutive Inter-House Shield, the fourth in five years. The highlight of the Inter-House Competition for me this year was seeing the School House Spirit on full display at the Athletics Carnival. I'm sure most School House students, like me, lost their voices that afternoon after screaming 'Coomala Vista' at the top of their lungs all day. As usual, it was the outstanding level of participation and commitment that got us over the line. Let's keep building the momentum. To the School House cohort of 2024, no pressure!

Another crucial component of what we aim to achieve in School House is our contribution to the wider community through our fundraising efforts. I would like to personally thank everyone within the House for their efforts in this space this year. The annual Pasta Drive for Loaves and Fishes, from which we donated over two large bins of pasta, and the Winter Clothes Appeal for the Australian Red Cross, from which we donated over 16 garbage bags full of winter clothes, were again hugely successful. This is a testament to the work ethic of all involved. This year, it was awesome to see the addition of the AFL Grand Final Breakfast to the School House agenda, from which we raised an impressive amount of money for the Red Cross Ukrainian Refugee Appeal. I hope this event can become a staple of the House calendar in the future. Congratulations to all involved in fundraising events this year.

What does it mean to be a member of School House? What does it mean to be a Ram? Well, in my opinion, Mr Martin Chambers is the epitome of the 'Rams' culture. Mr Chambers, your kind, caring and thoughtful demeanour impacts the lives of every member of the House, in a way that no one takes for granted. On a personal note, you have been a wonderful mentor for me this year and have taught me a lot about leadership and life in general. You truly are one of a kind and we are lucky to have you in School House.

To my right-hand man, Fergus Callinan – you're a star. I cannot thank you enough for all that you do for me and the House. You are a role model for aspiring leaders, and I have thoroughly enjoyed building our friendship this year – a friendship that I'm sure will last a lifetime.

To Mr Anthony Prior and each of the six mentors, Mr Anthony Peck, Mr Beau Leonard, Mr Nam Ngyuen, Mr Damian Green, Mr Shaun Killian and Mr Malcolm Read, your work this year and in years prior is what keeps this House running. You provide us with the guidance that allows us to flourish in all aspects of school life and we are all extremely grateful for the contribution you each make. Thank you.

To the Year 9s, 10s and 11s, you are the future of this House. It will be you who is responsible for upholding the 'Rams' culture. To next year's House Captain, Vice-Captain and House Executive, I wish you the best of luck in your new leadership roles. Take the opportunities that come your way and don't feel pressure to follow the crowd.

Finally, to the group of peers who I am lucky enough to be graduating alongside, I want to thank and congratulate each of you. Together, we have ridden the highs and lows of school and House life. Your efforts in helping the House run smoothly this year have not gone unnoticed. No matter where our lives take us in the future, we will forever be the School House Class of 2023. Well done, it's been a pleasure.

Whilst it's an emotional time for me and my fellow Year 12s, as the sun sets on our school journeys, I will look back on my time at Hutchins very fondly and I certainly won't forget what it means to be part of the Mighty, Mighty School House. Long live the 'Rams' culture.

#### William Groom (Year 12)

Buckland House Captain





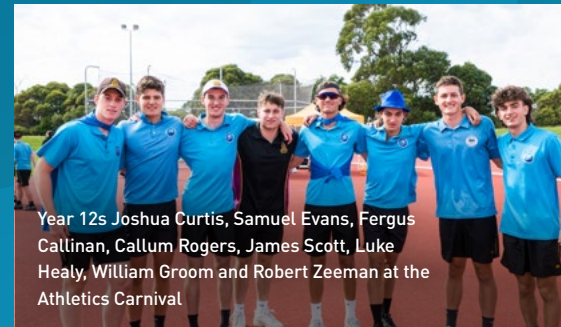
(above) Year 12 Leavers 2023 at the final School House Assembly  
(right) School House Soccer Team – Casper Birch (Year 11), Tanakrit Daengdej (Year 12), Oliver Nogajski (Year 10), Mark Kenneth Bulan (Year 10), Jameson Brooks (Year 12) and Scott Blackett (Year 11)



Jameson Brooks, William Groom, Fergus Callinan (all Year 12) and Thomas Wilkinson (Year 10) with the Winter Clothes Appeal



School House Squash Team/ Benjamin Brown, Nicholas Thomas, Thomas Wilson (all Year 10) and Oliver Berry (Year 12)



Year 12s Joshua Curtis, Samuel Evans, Fergus Callinan, Callum Rogers, James Scott, Luke Healy, William Groom and Robert Zeeman at the Athletics Carnival



Joshua Pawlus and Hamish Harris (both Year 9) at the AFL Grand Final Breakfast



School House Debating Team – Pearce Harrison (Year 11), Ellis Nunn (Year 11) and Jameson Brooks (Year 12)



Year 12 students after claiming victory in this year's Inter-House Competition Swimming Carnival



# UNITAS ET PRAESTANTIA



**SCHOOL HOUSE**  
**SENIOR SCHOOL 2023**



Back row – Cody Wighton,	Fifth row – Jack	Fourth row – Brodie	Third row – Joshua	Second row – Archie	Front row – Mark Kenneth	Absent – William
Ted Banks-Smith, George Anderson, Henry Madsen, Callum Rogers, Joshua Curtis, Samuel Fisher, James Sims, Harry Fisher, Sebastian Mundy, Oliver Johnson, Samuel Evans, Nicholas Jager, Hemish Ottaway, Charlie Crawford, Angus McShane, Henry McShane, Robert Zeeman	Fergusson, Hugh Clark, Thomas Wilson, Ryan Mundy, Scott Blackett, Titus Cardona Peart, Alexander Smart, Ellis Nunn, Travis Round, Campbell Jager, James Scott, Casper Birch, Joshua Pawlus, Lachlan Krushka, Luke Healy, Jameson Brooks, Milo Gee, Fraser Dobson, Oscar Sinclair	Wills, Nicholas Thomas, Muhammad Reehab (Omar) Khan, Joshua Clark, Omer Atif, Benjamin Peach, Alexander Hills, Henry Chapman, Nicholas Jones, Benjamin Brown, Charlie Bovill, George Chesterman, Alexander Chesterman, Jack Knowles, William Shoobridge, Benjamin Chesterman, Oliver Johnstone, Jack Griffiths, Jack McShane	Madsen, Gilbert Cumming, Pearce Harrison, Ho Long (Jason) Tang, Matthew Zeeman, Frankie Jones, Tanakrit Daengdej, Finn Blizzard, Oliver Berry, Edward Bignell, Thomas Wilkinson, Henry Jones, Henry Pitt, Oliver Eddington, Luca Franzin, Liam Luttrell, Hamish Harris, Thomas Haas, Tom MacIntyre, Joseph Groom, Rowan Sanderson, Sebastian Archer	Turvey, Samuel Manns, Hugh Frankcomb, Lachlan Jones, Maksym (Max) Artiukh, Thomas Nation, Ikey Turvey, William Fraser, Rohan Chamberlen, Harvey Jackman, Oliver Nogajski, Hugo Wilkins, Joshua Zeeman, Alan Morley, Oliver Thomas, Louis Burbury, Thomas Groom, Jacob Wilson, Lachlan Ottaway, Sam Wilson, Harry Hallatt	Bulan, Edmund Leonard, Lachlan Fenney, Charlie Harris, Lucas Dooley, Fergus McLean, Mr Damian Green, Mr Simon Read, Mr Nam Nuygen, William Groom, Mr Martin Chambers, Mr Anthony Prior, Fergus Callinan, Mr Shaun Killian, Mr Anthony Peck, Mr Beau Leonard, Mark Healy, Montgomery Cumming, Muhammad Azmeer (Azmeer) Khan, Pippin Gee, Harry Smith	Bovill, Oliver Burbury, Benjamin Mitchell

# Stephens House

## FROM THE Head of House – Stephens

Stephens House continues to be a vibrant and spirited community that wholeheartedly embraces the importance of wellbeing and camaraderie. With a range of diverse activities and events, we strive to foster an engaging and inclusive social environment that promotes both physical and mental health, spirituality, connection and service in our weekly Wellbeing program.

The fundraising efforts of the Stephens team have been truly remarkable, and living proof of some of the Stephens' traits and values that we seek to nurture, such as teamwork, making a positive difference to others, and helping out whenever and however we can. Under the smooth management of our captain, Charlie Younger who does the weekly shopping and organises the cooking crew each week, our Feelgood Friday Breakfast Barbecues continue to be a great hit for the whole school community, raising funds for our chosen organisation, SPEAK UP! Stay ChatTY. Without their continued efforts each week, the staff, parents/carers and students would be left quite hangry!

Another standout fundraising event, led by our very own Lachlan Browne (Year 11) as the School Ambassador, was the gruelling Push-Up Challenge, where members of Stephens House collectively banked a whopping 89,214 push-ups over 23 days and raised \$2,796 for Lifeline Tasmania.

The House Music competition showcased the incredible musical talent within Stephens House. Again, Vice-Captain, Hugo Allison, lead the charge as lead vocalist, harmonising beautifully with Charles Baldock (Year 12), whilst Warren Huang (Year 10), Benjamin Sillifant (Year 12), Lachlan Browne, Christian Senga (Year 10), Oskar Shinkfield (Year 12) and Jonty 'the masked mover' Coad (Year 12) ignited the stage with their passion, beats, talents and harmony. Always a highlight!



Mrs Giovanna Padas

The 'Stephens Splash' Dunk Tank at the School Fair was an unexpected bonus event this year that really made some waves and had a wonderful ripple effect of House Spirit. Huge thanks go to the wonderful crew of volunteer helpers, especially to the fabulous 'dunkees' (students and staff) who braved the cold and the willingly 'took one for the team', helping to raise funds for SPEAK UP! Stay ChatTY.

The Summer and Winter Sports Days bring out the fun competitive spirit in Stephens House, encouraging participation in a wide range of sports. Whilst promoting physical health, the sense of belonging, and the connections made by playing in teams of different year levels are the other important benefits of such events. This year's whole-school Cross Country Carnival reinforced those connections, as our senior students ran with the much younger students, encouraging the little ones to be their best, making for a wonderful day for all.

It never ceases to amaze me how, in the thick of exams and final assessments, some of our Stephens members continue to offer their talents to compete in the inter-House competitions, such as House Debating and House Chess. I was blown away by the dedicated commitment of our debating speakers and chess masters to prepare for and battle it out in these two gruelling tournaments over a number of weeks.

Within our mentor program in Stephens House, Mondays are our Fundays where we have fun and games within our group. These classic games enable good face-to-face (or even better, side-by-side) conversations and relaxing times together, as a way to unwind and take break from school work and screens. After Monday (Funday) comes Chooseday, an initiative of our House Executive team, whereby students choose how they would like to spend their half-hour



## Stephens House leaders, awards and Executive members 2023

### Head of House

Mrs Giovanna Padas

### Assistant Head of House

Mr Patrick Twyford

### Captain

Charlie Younger (Year 12)

### Vice-Captain

Hugo Allison (Year 12)

### Chapel Warden

Marno Van Coller (Year 12)

### Prefects

Jonty Coad, Oscar Shinkfield, Zacherry Church, Thomas Stephenson, Maxwell Barrett, Alexander Eyre (all Year 12)

### Stephens House Lion Award (Year 12)

Hugo Allison, Max Barrett, Jonty Coad, Alexander Eyre, Joshua Green, Oliver Saxby, Oscar Shinkfield, Thomas Stephenson, Charlie Younger

### Stephens 'Golden Tongs' Shield (Year 12)

Jonty Coad, Oliver Saxby, Oscar Shinkfield, Charlie Younger

### Stephens House Pride Award

Max Barrett (Year 12)

### Stephens House 'Shining Light' Award

Jonty Coad (Year 12)

### Ian McQueen 'Yellow Jacket' Award

Will Terry (Year 12)

### Stephens House Resilience Award

Byron Brown (Year 12)

### Mike Conacher Positive Connections Award

Charlie Younger (Year 12)

### Stephens House 'Leading Light' Champions

EBR and TLI

### Stephens House High Commendations (Year 12)

Hugo Allison, Charles Baldock, Tate Ennis-Short, Jakob Fiedler



mentor time to enhance their wellbeing. Each week, a range of different activities or sessions were offered – such as mindful meditation, nature walks, a gym session, chess tournaments, study/homework/revision, Silentball or community service – enabling students some agency in their day.

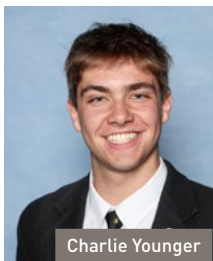
Under the mentorship of a great team of adults – Mrs Jane Dutton, Ms Kate Langridge, Mrs Emma Brookwell, Mr Adam Palfreyman, Mr Travis Little, Mr Erik Marr (and Mr Kieran Reynolds for Term 2), Team Stephens continues to flourish. I take this opportunity to personally thank each and every one of the mentors for always going above and beyond for the members of their group, advocating for them, guiding them and supporting them through their journey. The care, concern and compassion the mentors extend to the students – and to each other – is authentic and boundless. I would also like to extend my gratitude to the tireless efforts of the Assistant Head of House, Mr Patrick Twyford, whose wise counsel, witty humour and outstanding attention to detail have been my saviour! Mr Twyford’s often behind-the-scenes work means that your child has multiple opportunities to develop as people with integrity and to experience the full spectrum of school life.

On behalf of the Stephens House team, I look forward to embracing even more opportunities in the coming year to connect with, support and include others as we work to our strengths to be our best selves, every day.

**Mrs Giovanna Padas**

Head of House – Stephens

**FROM THE House Captain**



Charlie Younger

The time that students spend at The Hutchins School has been something that I think every Old Boy will remember for the rest of their lives. I think trying

to discover who you are as a person at Hutchins can be challenging, but fortunately for myself and the rest of the Stephens students, the culture we are immersed in whilst in this great House means that we feed off, encourage and laugh with each other.

Stephens started 2023 off with a bang and the year flew by for us in Stephens, with a packed roster full of carnivals, fundraisers, BBQs and maybe even a couple of assignments. Our first big event was the Athletics Carnival, and the energy and enthusiasm that Stephens and the rest of the Senior School brought was unbelievable. It was, hands down, the best school event I had been to up to that point.

Charles Baldock, Hugo Allison and Benjamin Sillifant (all Year 12), Lachlan Browne (Year 11) and Christian Senga (Year 10) lead the way with exceptional performances in House Music (daylight robbery!), highlighted in their spectacular rendition of ‘Rum Rage’ by Sticky Fingers. The 11/12 House Debating team of Lachlan Browne, Archie Yarrow and Charlie Hugo (all Year 11) secured a commanding 2nd place in House Debating, and Stephens finally claimed their long-awaited victory in the Open Tug-of-War on a level playing field against School House for the first time. Credit must be given to Buckland and Thorold, who cheered Stephens over the line to all three Houses’ pleasure and delight. Stephens was also dominant in Chess, with champions Riley Bowden, Tian Li, Lucas Akl, Felix Yang, Archie Yarrow and James Wilkinson all marking impressive victories over their respective opponents.

The return of the legendary School Fair marked the continuation of a tradition this year, one which had previously been halted due to COVID. Stephens House took hold of the opportunity, hiring a dunk tank that, although slightly rickety looking, really made a ‘splash’! Thank you to Stephens mentors Mr Patrick Twyford, Mrs Jane Dutton, Ms Kate Langridge and Mrs Emma Brookwell for volunteering their time and warmth, as well as Mr Nam Nguyen, Mr Seddon and bestseller Mr Ken Kingston. It couldn’t have happened without you!

Stephens’ history of hard work and fundraising continued this year with our Fryday Feels BBQs beginning in March, which were running like a well-oiled machine before long. Credit must go to Master of Bacon Jonty Coad (Year 12), Master of Pancakes William Bowman (Year 9), Master of Eggs Oscar Shinkfield (Year 12) and Masters of Accounts Zacherry Church (Year 12) and Archie Yarrow (Year 11). The BBQ, along with the newly implemented, slightly controversial playlist (looking at you, Mr Shaun Killian), never failed

to brighten the end of the week and is a fantastic fundraising method. I look forward to swinging by for a roll next year, and you should, too! House Night returned to its pre-COVID form this year, with students from Collegiate and Fahan invited, and all who attended enjoyed table tennis, board games, a movie (*Cars*, of course!) and pizza.

The Stephens team pulled us through the tough times this year with their amazing support, encouragement and kindness. I have heard students comment time and time again, from Stephens and elsewhere, on how the best mentors don yellow and I couldn’t agree more. To Mrs Brookwell, Ms Langridge, Mr Travis Little, Mr Erik Marr, Mr Adam Palfreyman and of course, my mentor, Mrs Dutton, thank you enormously for everything that you have done and continue to do for Stephens.

Mr Twyford was newly introduced to the role of Assistant Head of House for Stephens this year, and I think everyone will agree that his work behind the scenes chasing us up after missing classes, assemblies and chapel is much appreciated. Mr Twyford is the kind of bloke you have a great one-on-one conversation with about your weekend, which is exactly what we needed. Thank you, Mr Twyford, for your quiet but effective maintenance of the House.

I think the biggest thank you from me is one that every single person in Stephens and probably in the Senior School will agree with. I told Dr James and the other House Captains that our Head of House, Mrs Giovanna Padas, probably did 75% of the work to my 25%, but I don’t think that comes close to describing the work she has put in this year. Thank you, Mrs Padas, for everything you do for this House! You go above and beyond at every chance you get.

Finally, thank you to all the students who have made this year such a great final hurrah. The Stephens culture is something that I am yet to experience anywhere else, and the House’s individuality and compassion has really drawn me in. Stephens is more focused on the journey than the destination; focused on doing things the right way rather than winning. Stephens, you’ll hold a special place in my heart for a long time, and the up-and-coming members make me really excited for the House’s future, and for all of your futures. *Virtus Amore*.

**Charlie Younger (Year 12)**

Stephens House Captain





Year 9 and 10 Tug-of-War



Winter Sports Day hockey heroes



The most a-peeling duo, James Thiessen and Hugo Allison (both Year 12)



Hugo Allison, Jonty Coad, Jakob Fiedler, Finn Routley, Charlie Younger, Charles Baldock and Oscar Shinkfield (all Year 12)



Supporting Stephens House



BBQ Bosses Jonty Coad, Charlie Younger, Oscar Shinkfield and Oliver Saxby (all Year 12)



Swimming Carnival



Gus Wilkie (Year 11) at the Cross Country



Team Stephens!



Winter Sports Day badminton best



Cookin' up a storm at Freezin' for a Reason



Winter Sports Day soccer stars

# VIRTUTUS AMORE



**STEPHENS HOUSE  
SENIOR SCHOOL 2023**



<b>Back row – Joshua</b> Tonge, Gus Wilkie, Archie Yarrow, Jonty Coad, Jack Akl, Oscar Shinkfield, Alexander Li, Jaxon McCormick, Harley Wilkie, James Greenaway, Oliver Hart, Finn Routley, Tate Ennis-Short, Charlie Hugo, Gabe Harkness, Warren Huang, Hamish Davidson, Darcy Sillifant	<b>Fifth row – Jontae</b> Lincolne-Lomax, Nicholas Badenach, William Jones, Marno van Colter, Miles McIntosh, Aidan Judd, Max McCormick, Jed Paiser, Lachlan Atkins, James Wilkinson, Henry Browning, Liam Wilkinson, Will Terry, Charlie Fiedler, Cayden Hill, Ellis Higginson, Lachlan Browne	<b>Fourth row – William</b> Brocklehurst, Oliver Saxby, Pak Hang (Ryan) Kong, Frank Kennedy, Cliff Giddings, Fraser Howell, Marcus Spiteri, Ben Sillifant, Lachlan Sheen, Joshua Bodycoat, Campbell Mounter, James Thiessen, Jarvis Breen, Angus Bayley, Jeremy Bennett, Frederick Clifford, Saritra (Todman) Malayanond, Thomas Birkett	<b>Third row – Samuel</b> Bishop, Alfie Dixon, Oscar Bateman Lark, Thomas Stephenson, Riley Bowden, Patrick Donegan, Harry Rogers, Rohan Wilcox, Joshua Green, Spencer Taylor, Max Barrett, Kaylum Harris, Thomas Couser, Mike Chu, Zacherry Church, Thomas Cuthbert, William Stainsby, Lucas Asciak	<b>Second row – Christian</b> Senga, Alexander Eyre, Tom Hugo, Edward Jones, Felix Wadslley, Henry Glencarin-Campbell, Jack Eaves, Lewis Turnbull, Harry Turner, Hamish Connor, Lewis Crane, Liam Westerberg, Angus Willsmore, Angus Whatling, Yui (Alfred) Gong, Oliver Edwards, Adrian Teodorescu, Jaykzephyr Tibuliac, Hugh McCoid	<b>Front row – Christian</b> Teodorescu, Ho Shing (Ivan) Tong, Tianqing (Tian) Li, Felix Wang, Otto Ford, Reuben Gasset, Mrs Jane Dutton, Ms Kate Langridge, Mr Patrick Twyford, Hugo Allison, Charlie Younger, Mrs Giovanna Padas, Mr Travis Little, Mr Erik Marr, Mrs Emma Brookwell, Lucas Akl, Taylor Church, Yunqi (William) Wang, Jonathan Eslake, William Bowman, Samuel Hooper	<b>Absent – Mr Adam</b> Palfreyman, Charles Baldock, Joseph Baldock, Samuel Birkett, Byron Brown, Jakob Fiedler, Aidan Gard, Che McCarthy-Naidoo, Reid Tracey, David Williamson
---	--	---	---	--	---	--

# Thorold House

## FROM THE Head of House – Thorold

I must admit, coming into this role at the beginning of this year, I was incredibly nervous. I wasn't sure how I would go as the first female Head of House for Thorold. It was a changing of the guard with Dr Adam James leaving to a further leadership role and a new space opening within Thorold to create a little change. I knew that I would love this role. Pastoral care and building relationships are what I enjoy most about being in education. I certainly haven't been let down and yes, I love this role more than I ever thought possible and am looking forward to continuing the growth that has already begun this year in Thorold House.

One of my greatest highlights of the 2023 school year has been observing the strong sense of community and teamwork that I witness daily throughout the House, across a range of activities and events. I am incredibly proud of the culture that Thorold presents and exhibits, and the selflessness that so many of the students show. The Max Darcey Room is certainly our home and seeing so many of our students taking pride in maintaining this space speaks volumes to the types of students we have here in Thorold and Hutchins more widely.

This year presented many highlights which resulted in Thorold coming a very close 2nd in the Inter-House Shield. From the Athletics and Swimming Carnivals and House Music to chess and debating, I am constantly blown away by the willingness to participate by so many within the House. Students put themselves out of their comfort zones and push themselves to be their best version. It is observing these qualities and traits that I am most proud of this year. Seeing students put up their hand to swim, run, jump, sing, play or speak and represent their Thorold peers is something that I hope to continue developing within our House.



Ms Lauren Carr

Through our House Executive committee and our Year 12 House Leaders, we raised \$1,250 for Lifeline Tasmania through the School Fair Thorold BBQ, our annual 'Out of the Shadows' walk and our House Night in Term 3. These events allowed us to work together as a team with a common vision of making sure no one ever feels alone, in support of the vision of Lifeline. Each year, this relationship with Lifeline Tasmania strengthens and we look forward to working with them over the coming years.

I have several people to thank for their hard work and dedication to Thorold and in helping to foster our strong sense of community. Firstly, to Mr Richard Gard, the Assistant Head of Thorold House. His knowledge, enthusiasm and competitive spirit are qualities that I admire, and I believe we have struck the perfect combination for teamwork together. Secondly, I would like to thank the mentors of Thorold House. Our six mentors offer such unique talents, quirks, interests and expertise and the students are better off for this. The collegiality I see on display each morning and afternoon is a true testament to the spirit and culture of Thorold House and I thank them for instilling this within our students. This year we had two new editions for our mentor team after the parting of Mr Kent Moore and Mrs Jane Heazlewood. We welcomed into our team Mrs Ella Gee and Dr Paul Dobbie. With a PE and astrophysics specialty respectively, I knew we were continuing with a powerhouse team of mentors. Both have stepped up to the role with passion, enthusiasm, and genuine care for the students.



## Thorold House leaders, awards and Executive members 2023

### Head of Thorold House

Ms Lauren Carr

### Assistant Head of House

Mr Richard Gard

### Captain

Henry Bain (Year 12)

### Vice-Captain

Taj Parsons (Year 12)

### Mentors

Mr Scott Cashion, Dr Paul Dobbie, Mrs Alison Farmer, Mrs Ella Gee, Mr Brett Smith, Mr Gregory Stanton

### Golden Stag Award

James Moy (Year 11)

### Tom Kibbey Award

Falcon Palmer (Year 12)

### Richard Hewson Award

Yik To (Benedict) Yuen (Year 12)

### Webber Award for Service

Henry Bain (Year 12)

### McLeod Awards

Hamish Lord and Lachlan Marriott (both Year 12)

### Stag Awards 2023

Year 12 – Henry Bain, Campbell Baker, Samuel Conway, Falcon Palmer, Taj Parsons, Nicholas Robinson, James Roach, Louis Smith, Yik To (Benedict) Yuen

Year 11 – James Baird, Charlie Boman, Tommy Bennett, Jude Butler, Joseph Mione, James Moy, Oscar Sproule, Jack Wilson

Year 10 – Joshua Fielding, Ashank Gupta, Yuning (Kevin) Shen



To the House Captain and Vice-Captain, Henry Bain and Taj Parsons, you have made this year just that little bit easier by working side by side with me. I ask many questions about Hutchins and the House, and you always have an answer. Thank you for the work you have done in raising money and further awareness for Lifeline Tasmania and continuing this longstanding relationship.

2023 will also mark the end for one of our mentors who has been a stalwart member of the Thorold House mentor team for well over 25 years. Whilst certainly not retiring but stepping into an additional teaching role in 2024, we sadly say farewell to Mrs Alison Farmer. Alison's guidance and expertise in all things Thorold House is unmatched and I thank her for her commitment and dedication to students both past and present.

It has truly been a year to remember, and I am proud to be leading the Thorold House team into 2024. Whilst this is my first *Virtus* report, it will certainly not be my last. I look forward to continuing on this journey proudly wearing the mighty green.

**Ms Lauren Carr**

Head of House – Thorold

**FROM THE House Captain**



Henry Bain

'Cervus Non Servus', 'Unenslaved by the herd' or 'A Stag is not a slave'. In reflecting upon Thorold House this year and what we have achieved

together as a House, I believe we have exemplified our motto in everything we have done. In a year where our House has gone through many changes, with new staff being introduced and changes to the hierarchy of the Senior School, we have still been adventurous. As a House, our willingness to give our best in all we do and step outside our comfort zone has made this year so rewarding for us all. It was another year in Thorold House where a Inter-House Shield victory was within reach, but unfortunately, despite the fantastic efforts from everyone, we weren't quite able to win it. There were some standout performances by Thorold House students this year.

It's hard to go past Archie Simondson's (Year 12) efforts in the high jump at the Athletics Carnival, Sam Meikle's (Year 11) run at the Cross Country or Taiyo Kanthety's courage in jumping in the pool for the Year 9 relay. A standout of the year was when our House Music team consisting of Taj Parsons (Year 12), Aden Chan (Year 12), Yuning (Kevin) Shen (Year 10), Louis Smith (Year 12), Joseph Mione (Year 11) and Reuben Cousins (Year 11) and led by Hamish Lord (Year 12), took out 1st place in the House Music competition with their renditions of 'Booster Seat' and 'Baby Come Back'. Our House Chess team continued their dominance for another year led by the ever-consistent William Rumley (Year 11). There are countless other achievements that could be mentioned and that speaks volumes to the strength of our House, with many outstanding performances everywhere you look.

I would like to thank Dr Paul Dobbie and Mrs Ella Gee who have stepped into roles as mentors this year. Your work to make mentor time fun and engaging this year has not been unnoticed, and I appreciate the work you have put into your new role. As we have welcomed two new mentors this year, we are also saying goodbye to one of our loved mentors in Mrs Alison Farmer who won't be continuing as a House mentor next year. I would personally like to thank Mrs Farmer for the respect that she always shows to her students and the genuine love of teaching she possesses. I am certain your absence in the team will be felt next year.

This year would not have been possible without Ms Lauren Carr, and it has been an amazing experience for me to work with her this year. Ms Carr, your energy, willingness to get involved and love of fun has meant the transition into your role as Head of House has been smooth. It is fair to say we were learning together earlier in the year, but I have admired the way in which you have made the role your own and the great feeling which has been nurtured this year in Thorold House and this has a lot to do with what you have done. You have made me feel confident in my role as House Captain this year, and I have been honoured to work beside you. I'm confident that in the coming years, Thorold House will be in safe hands with you at the wheel.

To Mr Richard Gard, the work you do behind the scenes always goes unnoticed, and your humble, hardworking attitude has been displayed many times this year. This was epitomised on House Night, after almost everyone had left, you were outside on a cold winter night, waiting with the younger students who were waiting for their parents/carers by yourself. Your selfless attitude and willingness to help this year have made our House run infinitely more smoothly.

I would also like to thank Taj Parsons, who has been a great help to me this year. You are easy to come to for ideas and when required, you have stepped into a leadership role with your ever comfortable and confident persona.

I have been blessed in my position this year to be backed and helped by the Thorold Executive. I would like to thank everyone in Executive this year who has made my job easier in running events and organising carnivals.

To my Year 12 cohort. It's crazy to think about the time we have spent together in the same place. Each year we have sat in this room and watched as other Year 12 students have ended their journeys, and this year, we are the ones who are moving on. I want to thank you for the fun we have shared together and the friendships we have been able to build. Some of you I have played sport alongside, others I have debated with or sung with in choir. Through all this we have had fun, and I will miss these things as we finish our journey.

I reflect on my time in Thorold House and believe it is the time I got to spend with everyone sitting in this room that I will miss the most. I have thoroughly enjoyed the time we have shared together at carnivals, watching everyone give their all for the House or spending House Nights getting to know each other better. It has been an honour to be your House Captain for 2023 and am proud of all we have achieved. Unfortunately, I am moving on, but I am confident knowing you are in safe hands next year with whoever takes over from myself and Taj as your House Captains for 2024. Thanks for all the memories we have formed which will stay with me forever, and I eagerly await hearing about Thorold House finally knocking School House down a peg or two in the coming years!

**Henry Bain (Year 12)**

Buckland House Captain





Stag-A-Rah War Cry at the Athletics Carnival lead by our Year 12 leaders



Our Year 12 House leaders and our Junior School students working together for the Annual Tug of War



Falcon Palmer (Year 12) receiving the Tom Kibbey Award by George Kibbey (Year 5), the son of Tom Kibbey. Awarded for a student who has found his connection at school through the House



The 'Stag Shield' was yet again won by Mr Scott Cashion's mentor group (L-R) Mr Scott Cashion, Thomas Elliott, Hamish Lord, Samuel Conway, Falcon Palmer and Louis Smith (all Year 12)



House Music Champions 2023 (L-R) Yuning (Kevin) Shen (Year 10), Ms Lauren Carr, Taj Parsons, Hamish Lord, Aden Chan, Nicholas Robinson and Louis Smith (all Year 12)



Sam Meikle (Year 11) showing his strength and love of running in the Cross Country



(above) James Moy (Year 11) receiving the Golden Stag Award for Thorold House. This is awarded to the student who applies themselves most to the House throughout the year across community service, sport and leadership



Rallying the House Spirit through our marching band at the Cross Country (L-R) Leon Gelman (Year 9), Aden Chan (Year 12), Henry Bain (Year 12) and Louis Smith (Year 12)



The Hutchins School Fair Thorold BBQ with all proceeds going to Lifeline Tasmania (L-R) Julius Patiniotis (Year 12), Hamish Bain (Year 10) and Rafferty Ball (Year 11)

TH

(right) Thorold students working on the BBQ for The Hutchins School Fair, (L-R) Joseph Mione (Year 11), Jack Wilson (Year 11), Will Abel (Year 10), Nicholas Steele (Year 10) and Charles Boman (Year 11)



# CERVUS NON SERVUS



**THOROLD HOUSE**  
**SENIOR SCHOOL 2023**



<b>Back row – Marwin</b> Drake, Sam Melike, Hamish Nixon, Elijah Brown, Falcon Palmer, Louis Smith, Toby Blight, Joshua Fielding, Samuel Conway, Oscar Sproule, Hugh Hardcastle, Tobias Morgan, Samuel Roberts, Tommy Bennett, Charles Leesong, Charles Boman, Aden Chan	<b>Fifth row – James</b> Roach, Campbell Baker, Nicholas Robinson, Thomas Elliott, Hugo Duniam, Zachary MacLeod, Jack Wilson, James Moy, Archie Simondson, James Baird, Ansh Garg, Tobias Nixon, Hudson Hernan, Jack Wright, Andreas Tsiakis, Samuel Lyons, William Curtis	<b>Fourth row – Ben</b> Mackintosh, William Roehrer, Nicolas Buisssink, Hudson Hughes, Henry Merchant, George Leesong, Jooyoung (Michael) Shim, Thomas Clark, Will Abel, Ethan Wong, Nicholas Steele, Lucas Baumwol, Hamish Bain, Noah Leesong, Lachlan Hanna, Qiyue (Max) Wang, Nathan Godfrey, Luke McCallum, Ashank Gupta, Owen Parsons	<b>Third row – Anastasios</b> Dourias, Lachlan Marriott, Brady Lee, James O’Keefe, Nicholas Fraraccio, Safir Alt-Khelifa, Leon Gelman, Alexander Latham, Jude Butler, Austin Douglas, Lachlan Crane, Terry Skoulakis, Ashton Edwards, Julius Patiniotis, Lachlan O’Brien, Samuel Jones, Maxwell Gunton, Tayo Kanthey	<b>Second row – Yuning</b> (Kevin) Shen, Alexander Wilson, Max McDermott, Mitchell Glanville, Lubin Wang, George Leonard, George McTaggart, William Rumley, William Orpin, William Bridgeman, Floren Daci, Joseph Mione, Rafferty Ball, Max Genders, Max Newman, Finnian Egan, Alastair Lord, Alessandro Scavone, Reuben Cousins, Zac Ciscon, Tiong Rui (Vincent) Wong, Thomas Lyons	<b>Front row – Yiming Wang,</b> Austin Hughes, Samuel Nicholas, Yik To (Benedict) Yuen, Noah Chartlon, James Paynter, Mr Scott Cashion, Dr Paul Dobbie, Mrs Ella Gee, Taj Parsons, Mr Richard Gard, Ms Lauren Carr, Henry Bain, Mrs Alison Farmer, Mr Gregory Stanton, Mr Brett Smith, Callum Roach, Charles Davey, Frederick Smith, Samuel Upston	<b>Absent – Alexander</b> Forsyth, Hugh Giblin, Zongjun (Kanter) Li, Hamish Lord, William Taramto, Samuel Upston
---	--	---	--	---	---	--



# MIDDLE & SENIOR SCHOOL

## Curriculum







Hutchins delivers the Early Years Learning Framework in Pre-Kindergarten and Kindergarten, the Australian Curriculum in Prep to Year 10 and the TASC Curriculum in Years 11 and 12.

# Career Education & Vocational Learning

After several COVID required postponements The Hutchins School and St Michael's Collegiate School combined Careers Expo was again able to be offered to students in 2023. Hosted at Hutchins, the Careers Expo was a great success attended by exhibitors from a wide and varied number of pathway providers.

The university sector was well represented with online sessions provided by several interstate universities including ANU, UNSW, and the University of Melbourne, whilst Bond University and the University of Tasmania attended in person. The University of Tasmania had representatives from many of their colleges, providing detailed course information to students and families, with two recent Old Boys, study agriculture, on-hand to speak with current students.

Employers had a good presence with major growth sectors of the Tasmanian economy having representation. Tourism and hospitality had participants including Wrest Point Hotel Casino and the Tasmanian Hospitality Association, whilst the building and construction industry had representatives from engineer, architectural and commercial construction. Professional services such as accountancy and legal had people on hand talking to students about pathways and opportunities with these professionals. Similarly various medical based professionals were also available talking to students about pathways into physiotherapy, radiology, speech pathology, and pharmacy. In addition, representative from journalism early childhood education, The Australian Defence Force, Fruit Growers Tasmania, Tasmanian Police and Tasmanian Fire services were also available for students to gain pathway insights from. The student and support network turnout were very pleasing, with the timetable information sessions well attended and employer participants reporting high levels of student engagement.

As student pathway options return to a more familiar pattern, the University of Tasmania (UTAS) has again feature prominently in many students' pathway planning. UTAS has retained the School Recommendation Program (SRP) with most Year 12 students intending to go onto university applying for at least one UTAS course through the SRP early offer scheme, with many of these students reporting that knowing they have an university offer to be a significant relief, decreasing their end of year stress.

Students wishing to explore gap years, either full or partial, have become a far more prevalent short term pathway option than in recent years. Students have sought both structured provider co-ordinator gap years as well as those that are more self-directed, seeking to work locally for an initial period, to usually fund an overseas trip travelling. It is always recommended to students seeking a gap year option that they have a commitment to returning into further study, employment, or training after a nominated period. It is highly desirable that if looking to go onto to university study they apply whilst in Year 12, with offers then deferred to the following year, it is far easier to accept an offer than to look to complete application processes whilst overseas travelling.

I am looking forward to an equally busy 2024, with a continued emphasis on exposing students to thinking and opportunities supporting transferable skills development within the school environment, that facilitates successful transition into the next stages of their journey.

**Mr Paul Bonnitcha**

Career Education & Vocational Learning Officer



# Centre for Excellence

## EVERY CHILD

Over the last two years the program of the Centre for Excellence has expanded significantly as we address the learning needs of students. There has been a veritable 'beehive' of activity as we have worked to identify both more supportive and targeted programs to support students who are gifted and talented and also those who are benefit from support in their learning.

Following a review of our Gifted and Talented program, a number of initiatives have been added to the Middle School program, including specialist instruction in Mathematics, a Year 8 program for exceptional students, and an expanded program for the da Vinci Decathlon. As the organising school for southern Tasmania, we invited over 50 teams of eight students to Hutchins over three days of competition. These days were an outstanding success. There were more schools sending teams and almost double the number of teams from preceding years. A representative team of Year 7 students also attended the National da Vinci Decathlon in Sydney. They are ambitiously targeting attending the international da Vinci tournament to be held in Italy in 2024.

The review has also sponsored a greater emphasis on enrichment rather than acceleration in our studies. Mathematics, is the flagship of these programs where three levels of program have been instituted:

- **Kovalevskaya:** students attend their regular Mathematics classes, and are challenged with enrichment materials and activities in consultation with parents/carers and teachers.
- **Noether:** students attend regular Mathematics classes and have a program as per Kovalevskaya, but in addition make a commitment to regular co-curricular training as a pool of talent for representation of The Hutchins School in local, national and international events.
- **Johnson:** students are with a specialist teacher and will be enriched as per Kovalevskaya and Noether above, but in addition the program will deviate from the Australian curriculum and may include project work, coding, accelerated units favouring algebraic techniques and modern mathematics.

This year also saw an initiative of a Writers' Club by Mrs Jane Dutton from the English Faculty. Earlier this year, over 50 students from all levels gathered voluntarily over afternoon tea to read the poetry, prose and essays that they had written. It was a compelling afternoon that exemplified the trove of outstanding literary work that students were pursuing over and above their classwork.

Students of all abilities are being catered for in increasingly broad and sophisticated ways.

### Mr Iain Belôt

Acting Head of Learning Support

# Design, Production & Digital Technologies

The Design, Production and Digital Technologies (DPDT) Faculty provides wonderful opportunities for our students to embrace an amazing diversity of learning experiences in a range of genres. From designing and creating wooden or metal objects in our workshops, using clean technologies in our designer maker lab, creating outstanding creative responses to design briefs in Computer Graphics and Design, and Housing and Design or honing their coding and computational thinking skills in Instructional Technology subjects. Students of all ages, from Years 6–12, work through a project-based pedagogy, which encourages creative problem solving to arrive at solutions that meet set design challenges and briefs.



Thomas Stephenson  
(Year 12) Object Design  
'Divided View'

The creative solutions produced by our students this year continue to impress their teachers and peers alike. The world of technology and materials are dynamic in nature, ever evolving. Our staff continue to embrace new innovations and incorporate them into their teaching and learning, maximizing our students' exposure to cutting edge technologies, and industrial design processes – supporting our Faculty Mission in providing 21st century learning skills.

Despite the excitement that new technologies may bring, our faculty will always recognise the value of learning more traditional hand skills. This experience obviously gives some students vocational pathways, but perhaps more importantly, students experience the joys of working materials by hand, learning their properties, and adopting a sustainable approach in the use of our resources.

This year, Year 7 students were introduced to the joys of working with leather, designing, and making card wallets. It was obvious to me and my colleagues the cathartic benefits that all our students received in working with this beautiful material.

To the other end of the spectrum, five of our senior students achieved amazing outcomes in their designed responses to the UTAS Object Design course they enrolled in this year. Two of the most notable performances were Thomas Stephenson's (Year 12) amazing wood veneer landscape 'Divided View' and Samuel Fisher's (Year 12) repurposed animal bone knives. Apart from the high level of craftsmanship demonstrated, their design folios were outstanding resulting in High Distinctions being attained.

Max Barrett (Year 12) created an amazing Housing and Design folio, with a focus on universal design, displaying a highly advanced understanding and appreciation of contemporary building design. He went on to achieve an EA.

This year saw Mr Mike De Borde join our faculty from the International School of Dusseldorf. Mr De Borde has been highly proactive in infusing new ideas and directions in our Digital Technologies stream, which will see new developments taking shape next year. On a sad note, we will be saying goodbye to Mr Keith Davis, our Workshop Assistant who is retiring to further pursue his artistic passions in the field of nature. His knowledge is unmatched, and all staff will miss his wisdom, initiative and can-do attitude.

Finally, a big thank you to the amazing work and educational experiences that my other colleagues, Mr Patrick Twyford, Mr Martin Chambers, Mr Beau Leonard and Dr Adam James continue to provide for our students. I and our students are extremely fortunate to have these gifted educators amongst our midst.

## Mr Anthony Hyland

Head of Faculty – Design, Production & Digital Technologies



Thomas Wilson (Year 10)  
in Workshop Techniques  
with his campfire BBQ



William McDougall  
(Year 8) in Robotics



# English & Modern Languages



Making mooncakes

## MIDDLE SCHOOL

### Year 7 Chinese

I have many highlights from my Chinese class in 2023 which include our listening test, participating in Mooncake Day and making mooncakes, trying the real Chinese recess activity, and the Chinese Treasure Task, which I enjoyed a lot. I'm doing Chinese next year. I think learning Chinese opens a lot of pathways, such as representing your school in the Tasmanian Chinese Speaking Competition, and we might get a chance to go to China in the future. – Angus Gray (Year 7)

### Year 7 English

One highlight for me was learning about writing in various cultures and generations, not just our own. This gives me a better understanding on how people communicate through writing, motivating me to do so as well. – Oliver Kingston (Year 7)

I wrote a persuasive piece about why a new stadium for Tasmania should be built. This was a highlight because my article was in the newspaper. I had to get my photo taken and while doing so met the Premier of Tasmania. – Lochie Miller (Year 7)

### Year 7 French

Throughout the year in French, I have enjoyed the songs that we learnt giving us prompts and teaching us the verbs: être (to be) and avoir (to have). The songs opened opportunities to expand my vocabulary. – Oliver Kingston (Year 7)

I learnt the first 20 numbers in the French language. The teacher also taught us the basic numeric pattern that occurs in French when counting over 20. This gives us a good baseline to build from in the future.

– Halifax Onu (Year 7)

### Year 8 Chinese

In Chinese this year we have done a comprehensive Chinese project. This task has allowed me to enhance my vocabulary and knowledge of many aspects of China. We have created Chinese rap songs, music videos, TikToks and conversations with the help of Ms Liang. We've all appreciated the extra support and guidance provided by two Chinese volunteer teachers, Jeff and Tim laoshi. – Thomas Lumsden-Steel (Year 8)

### Year 8 English

The Heroes Speech and Hutchins Values was an enjoyable unit because we were able to delve into the stories and perspectives of people that we admired. I enjoyed looking at the doctors and nurses in the pandemic and the way that they persevered and showed immense courage in the face of adversity.

– Jonathan McCallum (Year 8)

I really enjoyed creating my own ending for the novel we read in class, *The Giver*. It was an opportunity to write something creative and give a satisfying alternate conclusion to the book. If I could, I would have made it even longer! Hearing the alternate endings of others was also fun.

– Nethusa Rodrigo (Year 8)

### Year 8 French

In French, I enjoyed learning about the different types of French foods and how to order in French. This was fun as well as useful as later in the term I travelled to France where I was able to put these foods and words into practice.

– Mitchell Woolford (Year 8)

I thoroughly enjoyed Mr Borman-Shaw's *Le Figaro* articles that he shows us every lesson. It helps us to catch up on French national news. – William Hou (Year 8)

## English and Languages Faculty Competitions

In this Year's Tasmanian Chinese Speaking Competition, Oliver Kingston (Year 7) and Charles Hurst (Year 8) both received Second Prize in their age groups. Harry Wienker (Year 8) received Third Prize and Harry Message (Year 8) received a Highly Commended award.

Thus year, it was wonderful to welcome for the first time Year 6 performers, Matt Einoder, Henry Crowell, Samuel Spedding and Jacob Kocharunchitt, to the Middle School Poetry and Prose Competition. Henry Smith (Year 7) won the poetry award for his sensitively rendered performance of "Do not stand at my grave and weep" and William (Bill) Giddings (Year 8) won the prose award for an eloquent tribute to Socrates. The overall winner was Alexander Healy (Year 7) for sharing his interpretation and clear, impassioned performance of the complex poem, "The Second Coming".

In the Hutchins Writing Competition, the junior winner for prose was Charles Hurst (Year 8) for his unsettling alternate ending to the novel, *The Giver*. Remi Costa (Year 8) won the poetry prize for "Fade", which was also inspired by Lois Lowry's novel.

## SENIOR SCHOOL

### Year 9 Chinese

The bigger dip into the Chinese culture is something I really enjoy, and the philosophical part of the culture is something I hope to study in the future.

– Lewis Crane (Year 9)

Chinese in Year 9 has been an incredible experience that has expanded my perspective on how people of different cultures live in today's society. I enjoyed watching informative videos demonstrating life in China, which enabled the class to acknowledge the social differences between China and Australia.

– Anastasios Dourias (Year 9)

### Year 9 English

What we learnt about discrimination put a different perspective on all the types of discrimination and this to me felt like worthwhile learning. A key skill I learnt this year was structuring essays, I will use my knowledge from this year to guide me through the rest of my learning path.

– Taylor Church (Year 9)

The highlight of the course this year was the novel study on *Of Mice and Men* because it taught me about discrimination during the Great Depression. I also enjoyed the movie and comparing it with the novella. This year, I learnt techniques to add more detail to my writing. It helped me with writing essays in several other classes as well and it was a great skill to improve. – Taiyo Kanthety (Year 9)

## Year 9 French

The highlight of the year was doing practical activities in French (making a film, questions in French on a penalty shoot-out, playing pétanque), as they allowed us to have fun whilst learning about the culture.

– Jaykzephyr Tibuliac (Year 9)

I loved watching the movie, *Napoleon*, as I particularly like learning about the history of language. The theory behind the tenses of verbs in French will stay with me.

– Hamish Kerr (Year 9)

## Year 10 Chinese

In 2023, I have further developed my skill and understanding of the Chinese language and culture. This year has allowed me to further express my appreciation for the culture of a difference place. The activities of cultural research on food and fashion are very enjoyable and a teaching moment to us all. Learning Chinese will help me understand the growing culture of Asia and help me strive in the career of international diplomacy.

– Sartra (Todman) Malayanond (Year 10)

## Year 10 English

I enjoyed *Macbeth* as I learnt where many common expressions come from; for example, “Double, double toil and trouble”.

– Campbell Jager (Year 10)

Reading and studying *Growing up Asian in Australia* was a highlight for me this year, because the book was very enjoyable to read. It taught me about multiculturalism; and combined with my cultural background, I deeply felt the struggles that the narrators went through in the stories, and the book helped me to understand my place in Australian society.

– Yuning (Kevin) Shen (Year 10)

## English as an Additional Language (EALD)

EALD has helped me a lot on communication and cultural identity. The most impressive activity was the excursion to the Migrant Resource Centre when one of the staff taught us to be kind to all different races of people, eliminating racial stereotypes and saying no to racism. It was not just information in a textbook but also educated us to care about our society.

– Yaoming Zhou (Year 10)

The diary, *You Don't Know What War Is* by Yeva Skalietska is about the daily life of a Ukrainian girl during the war. She told us how she felt and how others felt. Her story is truly amazing and stunning, and it made me felt so touched.

This year I learnt how to write a research essay, which will continue to be worthwhile. The structures and ideas that we were given are very useful and target criteria, which is very important in Years 11 and 12.

– Ho Long (Jason) Tang (Year 11)

## Chinese 3

Chinese TASC 3 has been a great class.

As a keen student of Chinese since Year 7, it's been fantastic to be in an environment where everyone was equally focused, driven, and enjoying the content we were learning. With Chinese being such a widely spoken language, I think taking it at this level opens a lot of exciting career pathways for the future, both in Australia and internationally. My favourite part of Chinese this year had to be atmosphere of the class. It was a very positive environment where we were always willing to help each other improve.

– Sebastian Stagg (Year 11)

## English Inquiry

In the final task, the Negotiated Study, we were given the chance to utilise creative freedom and focus on whatever topic we chose which meant we not only completed the task but enjoyed working on it. I became much better at text analysis, which will be viable in my future, as I will be able to use more complex resources in my studies.

– Jeremy Bennett (Year 11)

## English Foundations

My favourite part of the year was the Negotiated Study because it gave me the opportunity to explore a subject I found inspiring and engaging. It gave me the opportunity to gain knowledge on something I care for. Through constant practice and tougher challenges, I was able to learn how to improve my creative writing in ways I didn't think I could.

– Jude Butler (Year 11)

The documentary, *Navalny*, is a relevant topic to today's current political environment. Our study of the film gave us insight into the Russian and Ukraine war. It also brought in hidden meaning and why people need to be able to talk to all sides.

– Finnian Riley (Year 11)

## English 3

With the close text study of *Black Diggers*, I was able to learn about the treatment of Indigenous Australian soldiers in WWI. This to me has been worthwhile as it has allowed me to see the perspectives of the Indigenous peoples and an eye-opening view of the war which I haven't seen before.

– Gus Wilkie (Year 11)

The highlight for me was the Negotiated Study we did for almost the entirety of Term 3, due to how impactful our own decisions were on the content, as well as the sheer creativity we could bring as our topic.

– Charlie Hugo (Year 11)

## English Writing

The highlight of this course for me was the bushland sensory task. We went to the bush above Strickland Avenue in South Hobart. We sat silently and wrote down what we heard, smelt, saw, and felt. I found this enjoyable and liked writing a story in this setting, using the notes I had made.

The task where we had to include a form of online communication in our stories taught me a lot about how humans now communicate. It helped me realise how realism can be achieved through integrating different communication styles into my writing.

– Louis Smith (Year 12)

## English and Languages Faculty Competitions

In this year's Tasmanian Chinese Speaking Competition, Cliff Giddings (Year 11) won Third Prize and Sartra (Todman) Malayanond (Year 10) received a Highly Commended Award.

James Wilkinson (Year 11) won First Prize in the Alliance Française TASC 2 poetry conversation section.

The intermediate prize for prose in the Hutchins Writing Competition was won by Thomas Martin (Year 10) for “A Broken Promise”, his gritty addition to Geoff Goodfellow's verse novel, *Blight Street*. The intermediate prize for poetry was awarded to Lachlan Crane (Year 9) for his sensory poem, “Silence Speaking”. The senior prizes were both won by Jack Sutherland (Year 11) for his philosophical, dystopian story, “Working Class Dogs” and his vivid poem, “Bush and Fire”.

**Mrs Alison Farmer**

Head of Faculty – English & Modern Languages



# Health & Physical Education

The Health and Physical Education program continued to develop students' knowledge, skills and concepts both in and out of the classroom this year. At the beginning of the year, we welcomed Mrs Ella Gee to the HPE Faculty and she brought with her a wealth a knowledge and experience, and introduced fresh and exciting ideas to her Sport Science classes. Food Studies in Year 8 and the Food, Cooking and Nutrition TASC2 course for Year 11 and 12 students, were very well received by all students, who learned about nutrients, ways of cooking and foods from different cultures.

In Physical Education lessons, students focused on transfer of learning from past experiences in like-sports, developing game strategies and demonstrating effective communication and leadership skills. Our Health Education curriculum classes hosted a number of guest speakers to assist in building knowledge, developing harm minimisation skills and allowing students to make informed decisions and predictions.

- My favourite part of Physical Education this year was the game making unit because it was full of creativity, and it was fun to play games that were different and more complex than the normal sports that we play. – **Harrison Harvey (Year 6)**
- I really liked how Year 9 Physical Education is split into three units – where we can do strengthen and conditioning in the weights and circuit rooms, cardio fitness in the aerobic conditioning, and develop communication and leadership skills in the games for fitness unit. – **Otto Ford (Year 9)**
- In Year 9 Athlete Performance, I enjoyed learning about the muscular and skeletal systems and how different types of training can develop areas of fitness to be used in my own sporting pursuits. – **Ted Banks-Smith (Year 9)**

**Mr Anthony Prior**

Head of Faculty – Health & Physical Education



Benjamin Mitchell  
(Year 11) in the  
Food, Cooking  
and Nutrition  
TASC2 class

# Humanities & Social Sciences

A.J.P. Taylor, arguably the most significant mid-20th century English-speaking historian, lived through and wrote at a time of great and powerful fissures in world history; the Second World War and its aftermath. He was a historian who wrote with warmth and personal insight having seen the folly of war and yet he deeply understood war in defining a nation's character.

As a historian, Taylor was not without his faults. He was selective in his discernment of victors and villains, his writing style was accessible and powerful, and yet idiosyncratic and frequently languid. Most significantly, Taylor made a profound imprint on bringing a form of coherence through his writing to the calamity that had engulfed the world a second time, within a generation.

While Taylor's work might appeal more to those who lived through the Age of Extremes (as another great historian, Eric Hobsbawm, described the 20th century), one enduring and preeminent contribution of Taylor is his reasoning that a study of history gifts to its students' a unique foresight, which allows us to not only assess the past, with all its irrationality and paradoxes, but further to have a powerful tool at our disposal to shape the future with all the possibilities and promises.

Teachers of History and Social Sciences at Hutchins work hard every day to develop this foresight amongst our students. Our discipline deals with complex, interconnected systems of human behaviour, society, and history. In working to develop foresight our staff help students see and understand how different pieces of information or events are related, how they might impact each other in the future, and how we might positively shape that future.

Further, every day we build predictive analysis in our classrooms, as developing foresight involves our students building their ability to make informed predictions

based on current trends and historical patterns. This skill and disposition allow our students to develop long-term and sustainable solutions, in areas as diverse as dealing with international conflict, the challenge of climate change, addressing income and wealth inequality in Australia and the intricacies of building and sustaining social cohesion.

**Understanding our work in developing foresight can be seen in the following:**

## YEAR 7

There are several significant historical and geographical investigations undertaken in Year 7. The Unit 'Understanding History' in particular is open to studying early Australian History. An emphasis in the unit is given to investigating primary sources. Time is spent explaining the how and why of analysing sources. Students are then given a range of sources, including paintings, writing and 3D objects. In Geography, time is spent investigating the Indigenous Map of Australia and comparing the Aboriginal 'neighbourhoods' with those that the students are familiar with. Likewise, as part of an in-depth study of the River Derwent a section of the investigation involves examining how the Derwent was used by Aboriginals and its significance on their lives. These units provide opportunities for students to develop their critical thinking skills as well as their ability to understating how decisions taken in the past, and present, have practical ramification for future choices and behaviours.

## YEAR 9 HISTORICAL INQUIRY TASK

Year 9 students are encouraged to develop foresight through an inquiry-based World War I research project. Students are given autonomy to research, discuss and develop their understanding of a personal interest area. This project is scaffolded with significant milestones and check-ins to support the creation of their own inquiry questions, allowing for the students to be invested in their learning. The students are encouraged to develop questions that will also allow them to see the connection of the past to their future and the impact that past decisions and events have had on shaping this future. The students were able to express their findings in a medium of their choice with a variety of projects including

virtual museums, artworks, diaries and even a tried and tested cookbook. Students presented these in an exhibition that allowed for staff, students and other guests to view and ask questions about their findings. This allowed for the students to reflect and share amongst the wider school community.

## FIRST NATIONS STUDIES TASC 3

Offered for the first time at Hutchins in 2023, pre-tertiary studies undertook a deliberative and thoughtful study of the lives and aspirations of Australian Indigenous Peoples in a comparative contest with those from other parts of the world, including Canada, Scandinavia, the United States and New Zealand. In engaging with this course students developed a rich and deep understanding of the basis of First Nations identity, culture, ways of knowing and being, relationships and historical narratives as well as the causes and consequences of First Nations interactions with non-Aboriginal peoples, and the challenges and opportunities which such interaction has led to. The course delivery in 2023 allowed students to better understand the things that First Peoples themselves say on matters of reform as well as being able to place calls for structural reform, such as voice, treaty and truth telling in a comparative context. One compelling outcome of this study is students demonstrated ability see contemporary developments in a historical and comparative context and to be able to shape their views as to what a fairer relationship between Indigenous and non-Indigenous Australians might look like.

In closing and most significantly, I want to acknowledge the expert and meaningful contributions made by staff within the Humanities and Social Sciences Faculty in 2023 in meeting our collective goals and in invigorating student engagement; Dr Nick Eaves, Mrs Jane Heazlewood, Mrs Giovanna Padas, Mr Matthew Sayers, Mrs Emma Brookwell, Ms Lauren Carr, Miss Hailey Grayson, Mr Damian Green, Mr Damien Marwood, Mr Greg Rowlings, Mr Adam Palfreyman, Miss Gemma Leonard, Rev Lee Weissel, Rev Mark Holland, Mr Ivor Leonard, Mr Mike Webster and Mrs Anne Mather.

### Dr Adam Grover

Head of Faculty – Humanities and Social Sciences



# Mathematics

'There should be no such thing as boring mathematics'.

– Edsger W. Dijkstra, Dutch computer scientist

Many of us more 'mature' folk may scratch our heads a bit when we read the quote above. Perhaps we come from a classroom where mathematics was taught from a utility perspective. Many educators of the time would drill endless exercises and test relentlessly. Students rightly asked, 'When are we going to use that in real life?', and boredom was a common response to such lessons. There is still an element of that in our work, for after all there are aspects of mathematics that do lend themselves to immediate application.

But mathematics as a discipline is creative, beautiful and rewarding. In the Mathematics Faculty this year we have crafted many activities and investigations that lean into the notion of 'low entry, high exit'. This approach allows students of all mathematical backgrounds to have access to the curriculum, but also the nature of the task lends itself to deeper dives into the theory and application of mathematics.

One such activity centred around Year 7 students and elements of measurement such as perimeter, area and volume. Anyone who has marvelled at modern architecture will know that there are no upper bounds on such explorations. Our students were tasked with designing a scale model of a farm. They actually built the model and did all of the calculations surrounding its construction. Amazing work and I thank the teachers and students for their dedication to this task – the results were spectacular.



Funky farms in action with Olivier Kubus and Martin Ruz Valderrama (both Year 7)

This year we also had a record number of students engage with our 'smorgasbord' of enrichment activities. We had students engaged right from the start of the year with the Australian Mathematics Trust (AMT) Challenge Stage, the Computational and Algorithmic Thinking Competition, the AMT Enrichment Stage and of course the AMT Australian Mathematics Competition. We also fielded teams in the Mathematical Association of Tasmania's Mathematics Relay.

At all levels our students excelled, and we have been flooded with certificates and medals given out at Assemblies all throughout the year. This space is not enough to mention all who excelled this year, but I do think that special mention must be made of the following students.

Warren Huang (Year 10) sat the AMT CAT in May and achieved a High Distinction and 'Best in School'. He then went on to represent us in the Oxford University Computing Challenge (Round One) where he achieved a perfect score and entrance to Round Two. In this high-level competition Warren achieved a 3rd place and an invitation to the Australian Maths Trust's 2023 High Performance Informatics School of Excellence which was held at the Australian National University in December.

Warren also received a High Distinction and 'Best in School' for the Australian Mathematics Competition. Truly an exceptional student with a great work ethic and such a positive attitude towards this learning area.

Another standout performance in our firmament of mathematical stars is our team in the Junior Secondary Division for the Mathematical Association of Tasmania's Mathematics Relay held on Sunday 24 September. All teams did exceptionally well, but I would like to highlight 1st place winners in their division:

- Finn Temby (Year 7)
- Xavier Palmese (Year 8)
- William Hou (Year 8)
- Henry Smith (Year 7)

Finally, congratulations to Archie Yarrow (Year 11) who after a rigorous selection process will be spending time in January at the Australian National University National Mathematics Summer School. It's an amazing opportunity and we wish him all the very best in this endeavour.

**Mr Anthony Peck**

Head of Faculty – Mathematics

# Music

The Greek philosopher, Plutarch, wrote 'Education is not the filling of a pail, but the lighting of a fire'. For Music at Hutchins, providing inspiring and engaging education that lights the fire of creativity and individual expression is our goal.

Our Middle School cohort experience as many aspects of music as possible. Students explore the various genres of music and actively listen to a plethora of diverse music. Music from around the world and music from the past help students to compose and perform music of their future. New technology feature as well as students gain a better understanding of the tools available for music making. Students improvise, organise musical ideas, and experiment with sound to create original works, either individually or collaboratively.

The Year 9 groups experiment further and expand their skills and understanding while looking at musicians who have lit the musical fire

of innovation and creative change. Their course culminates in a lunchtime concert at St David's Cathedral.

Year 10 students have been challenged with an array of knowledge and understanding. These transferable skills are then utilised to create new works, perform throughout the year, and even try learning a new instrument.

The senior students continue to excel and amaze with their skills. The UTAS connections program has enabled students to concentrate on their performance skills or designing projects that use an assortment of music technology. Other students have gained greater confidence in their understanding of music theory, listening analysis and aural skills.

Music will continue to strive to light the fire of creativity in our students.

### Mr Gregory Stanton

Head of Faculty – Music

Jericoh Dickens (Year 9)  
performing at St David's Cathedral



(above) Otto Ford (Year 9)  
performing at  
St David's Cathedral



Callum Wherrett (Year 12)



# Outdoor Education

The Hutchins School Outdoor Education Program acknowledges the transition into adolescence and beyond. It is a journey that students take through adventurous challenges to develop character strengths, build resilience, foster teamwork and inspire a curiosity for the natural environment.

This year's Year 7 classes individually experienced a 4 day/3 night camp at our Southport Facility to develop skills across a range of adventures as well as build teamwork and friendships. Students undertook coasteering, sea kayaking, tarp construction and cooking. The aim of the program was to ignite an adventurous and explorative spirit amongst the students to face the many challenges they will face in the future years.

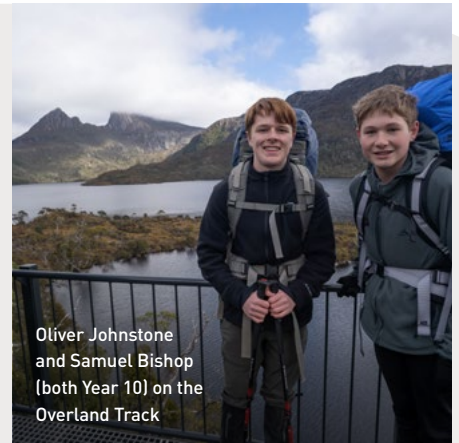
The focus for Year 8 Camp was built around a weeklong bush walking and climbing journey at Freycinet National Park. The program placed students into smaller mentor groups of 10-12 students with two leaders, to make their way around four campsites and activities around the Freycinet Peninsula. Students undertook activities such as abseiling and climbing, cooking, navigation, and problem-solving challenges. The aim of the Year 8 program is to prepare students for the extended challenges of our Power of 9 Program.

The Outdoor Education program in Year 10 builds on creating independent, resilient, skilled and knowledgeable members of the community who are able to safely pursue their own adventures in nature. The students were able to undertake several overnight trips this year including, coasteering and navigation on Bruny Island, rockclimbing and abseiling at Sand River Recreational Reserve, alpine snow walking and camping at the Walls of Jerusalem packrafting on the Mersey River and canyoning. They were also lucky to complete another successful Overland Track journey over six days in September.

Our Year 11/12 Outdoor Leadership students enjoyed a wide range of activities this year combined with their thorough study of leadership theories. Students undertook a camp on the Collingwood River, Lake Pedder, Cradle Mountain, individual leadership projects with Year 5 students as well as sessional activities in the greater Hobart area.

Thank you to the dedicated Hutchins Outdoor Education Team of Mr Matt Eaton, Mr Mark Oates, Mr Robert Tuck, Ms Shawna Miller, Mr Daniel Blake, Mr John Tulk and Mr Nicholas Hancock. Thank you for all of your leadership and passion in delivering a fantastic 2023 program. Thanks also to Mr Urs Grueter, Ms Jen MacGibbon and Mrs Emma Abbott for your important contributions to our program. A final thank you to Class Teachers and Teacher's Assistants involved in each camp.

**Mr Matthew Groves**  
Director of Outdoor Education



Oliver Johnstone and Samuel Bishop (both Year 10) on the Overland Track



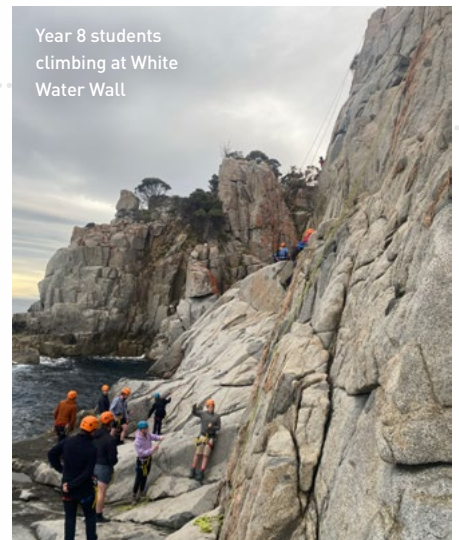
Hugh Frankcomb (Year 10) packrafting on the Mersey River



Year 7 sea kayaking at Southport



Year 7 coasteering at Southport



Year 8 students climbing at White Water Wall



Year 8 students on Mount Amos

# Power of 9

## PORT DAVEY – TERM 1

Two groups of 10 students took on the amazing Port Davey Challenge. This entailed six days on the *Windeward Bound* tall ship, sailing to or from Port Davey to Hobart, and the stunning, but not without its challenges, South Coast track. Students prepared all term, learning about the South Coast area, gear they would need, map reading, teamwork and other necessary skills, to take on the epic wilderness journey of the Port Davey Challenge. Both groups experienced a myriad of weather conditions, both on their walk and sailing experience. Sunshine and rain, wind and swell, letting students experience the South Coast Track and the seas of the Southern Ocean, with bioluminescence and auroras thrown in as a bonus. Challenges presented themselves for students, whether it was the waist deep mud that required the team to work together to get a stuck mate out, or sea sickness while navigating the wild South Coast by sea. There were some big days walking over the Ironbound Range and some long nights on watch on the *Windeward Bound*. Students took these challenges on, helped each other and achieved. We congratulate the Port Davey class on their perseverance and growth throughout their Challenge term.

## GLOBAL CHALLENGE – BORNEO – TERM 2

Global Challenge saw students on an amazing experience to the world's third biggest island, Borneo. Coming straight out of a crisp Tasmanian winter, the heat of Borneo presented the first challenge for the groups. Throughout the expedition, the Global Challenge group was split into two groups, and accompanied by our World Challenge leaders, Simon and Glenn. Saying goodbye to each other the groups split at KL airport, one group headed for the capital of Borneo, Kota Kinabalu and the other for Sandakan. Through the 14 days in Borneo groups had some similar experiences and some different.

These ranged for exploring Sandakan and Kota Kinabalu cities eating street food and visiting markets, to visiting orangutan and sunbear sanctuaries. Students gained new perspectives of how people live in other parts of the world, with students being surprised by the kindness and happiness of the locals.

'Being able to see and experience how other people live their lives in another part of the world and how simple but beautiful it is' – **Otto Ford (Year 9)**

Both groups had elements of bushwalking in the jungle heat as well as undertaking, community work, either helping making pathways safer for the local school in Kudat, or working and learning with the locals to help protect turtles in the northern most part of Borneo.

'Borneo has helped me discover new interests and help give me the confidence to try new things' – **Alfie Dixon (Year 9)**

Well done to all the Global Challenge students who pushed themselves, learnt about another culture and gained perspective on the amazing diverse world we live on.

## CENTRAL AUSTRALIA – TERM 3

The Central Australia Aboriginal Cultural Challenge was based around the Yipirinya School, an independent Indigenous school in Alice Springs/mparntwe. Our students assisted the Yipi students with reading, math, art, PE and games whilst at the school. We were also lucky enough to celebrate the school's 45-year anniversary. While in Alice Springs/mparntwe the group experienced a local Indigenous community semi-final football match, mountain biking and desert festival food experience.

On the expedition, students were also immersed in the culture and experience of Indigenous communities in yuelamu/ Mount Wedge while camping under the stars three hours Northwest of Alice Springs. This four-night camp trip included some impressive gourmet meals which made up for the intense heat of the day! We also had separate day trips out along the West MacDonnell Range /tjoritja to visit waterholes at Redbank, Ormiston, and Ellery Creek Gorges.

It was impressive to see the Central group's development of respect and participation in the aboriginal communities they met and worked in. Thank you to Mr Steve Aitken, Mr Matthew Groves, Mr John Tulk and Mrs Pip Calvert for organising and looking after the 2023 Central Group whilst on this expedition.

## ISLAND CHALLENGE 1 & 2 – TERM 4

Island Challenge. The trip of mystery and adventure. Tasman Peninsula was the location of choice for the Island 1 and Island 2 classes. All groups started by foot from the Marieville Campus off to see what adventures lay ahead, and what a hugely busy 12 days it would be! Students got to experience so many stunning and spectacular elements of the Tasman Peninsula. Epic sea cliffs that towered over us while we coasted, jumping off rocks and crossing gulches, slack-lining above the water, or zipping long zip-lines to get to the other side. The undulating challenge of pedal power while we bike packed from one beautiful campsite to the next, or sea kayaking in Norfolk Bay, exploring Lime Bay, Sloping Island and camping on our own on Tinpot Island. The sea kayaking conditions kept students on their toes, with calm waters with no wind, big swells and perfect sailing winds. While all these adventures happened students organised, prepared and devoured some delicious meals, from lamb roasts on the fire, baked potatoes, pancakes, jaffles, and egg and bacon rolls, just to name a few. Amongst the feasting there was bushwalking along the cliff tops of the Tasman coastal track with everything we would need on our backs. Snorkeling opportunities at Canoe Bay's shipwreck started a day of surprises, followed by a Pennicott boat arriving to take groups to their next campsite. Students witnessed famous rock features like The Lanterns, the Candlestick and Totem Pole, and Tasman Island from the water. Such amazing and impressive views. This epic adventure could not have happened without the exceptional planning and organising of Mr Mark Oates and the Outdoor Education team who supported the students on this extraordinary experience.

**Mrs Caitlyn Tulk**

Power of 9 Co-ordinator



Mountain biking in Alice Springs (photo by Mr Steve Aitken)



Beach soccer in Borneo with local students (photo by Mr Matt Eaton)



Coasteering on the Island Challenge (photo by Ms Shawna Miller)



South Coast Track (photo by Mr Mark Oates)



Windward Bound (photo by Ms Shawna Miller)



Climbing the rigging on Windward Bound (photo by Mrs Caitlyn Tulk)



Bathurst Harbour from Mount Beattie (photo by Mr Steve Aitken)





# Science

2023 has been a successful year for Science at Hutchins, with a number of activities and opportunities for students from Years 6–12. For the Science Week celebrations, Year 7 and 8 participated in 'Science Fair' activities with Collegiate. Year 7 students attended Collegiate, while Year 8 students worked at Hutchins on a range of engineering challenges like, catapult building and creating and perfecting air cannons. Year 6 students worked with Miss Lilli Hyatt to have their first experience in a science lab, testing out Bunsen burners and other activities.

Due to a long hiatus from COVID, the International Schools Science Conference was back in action this year in Sydney. A team of five students took part in conference held at the Presbyterian Ladies College in Sydney. Thomas Wilson, Yuning (Kevin) Shen, Lachlan Ottaway, Felix Wadsley and Hudson Hughes (all Year 10) presented the results of their months long research projects on the effectiveness of sunscreens and triboluminescence in mints. The presentations were well received by the audience of students from Germany, India, Italy, Taiwan and Australia. Amongst their many experiences, the five Hutchins students visited to the pathology and robotics labs of Sydney University and Taronga Zoo and walked across the Sydney Harbour Bridge. The trip also provided opportunities to network and many new friendships were formed.

Marine Studies has continued to be a very successful elective in Year 10, with two classes. This year we were kindly donated funds from the Parents' Association and we were able to purchase two underwater ROVs with 100m tethers, one even has a VR mode. Students have found the ROVs a valuable addition to their ability to investigate marine ecosystems as well as continue their goal to remove all the noxious Northern Pacific sea star, from the waters around Marieville Esplanade.

Hutchins has great success in the ICAS Science Competition with three students receiving medals for their age groups. To be awarded an ICAS medal, students must have achieved the highest score in their region, and even then, their score must be deemed sufficiently meritorious compared to other regions. The following students have received ICAS medals for achieving the highest score in Tasmania for their respective age groups.

- Claude Glaetzer (Year 7)
- Yunqi (William) Wang (Year 9)
- Warren Huang (Year 10)

The Physical Sciences and Chemistry students took part in the RACI's Titration Competition in July. After an initial state round, in which nine students were commended for the excellence of their work, a team of three, including Jack Saul, Casper Birch and Benjamin Peach (all Year 11) moved forward to the national final. Following a marathon three-hour session of intense concentration and effort, the team achieved a 3rd place in Australia for their exceptional high levels of precision and practical skill. The students each calculated a value which was then multiplied by one million and subtracted from the correct answer (which was also multiplied by a million). The students were awarded a gold for being within twenty (millionths) of the correct result.

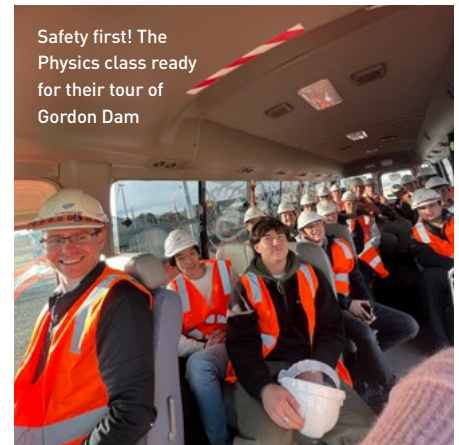
Environmental Science worked hard to put together a number of aquariums and terrariums. They created a bioactive ecosystem aquarium with a range of tropical fish, as well as an enclosure to house a blue tongue lizard, affectionately known as Norbert. Marno Van Coller (Year 12), kindly donated his tropical fish including some amazing angel fish to the Science Faculty.

The Physics class completed another outstanding overnight trip, going to Strathgordon and Waddamana, they gained first-hand knowledge about the Tasmanian electrical grid, Hobart's first hydro plant, and that there are plenty of jobs in the sector.

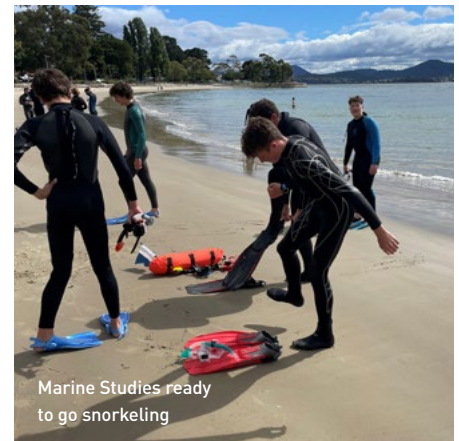
I would like to thank all the science staff for making 2023 another successful year in Science.

**Mr Brett Smith**

Head of Faculty – Science



Safety first! The Physics class ready for their tour of Gordon Dam



Marine Studies ready to go snorkeling



Hudson Hughes and Brodie Wills (both Year 10) sort through a dredge in Marine Studies



Che McCarthy-Naidoo (Year 12) at Salco in Cambridge  
Thanks to Tasmanian Seafood Industries



# Visual & Performing Arts

After 22 years as Faculty Head for Visual and Performing Arts (VPA); this year I have reflected on where we were and where we are. I am pleased to say that we have grown in number and appeal. We offer more opportunities across the art forms that provides rich experiences where we foster individual creativity and self-expression through collaboration, problem-solving, critical thinking, imagination and empathy. Nothing happens in our faculty as an individual. Teamwork, clear communication, support, mentoring and collegiality are the core of what we do and none of this would be possible if we did not have a talented VPA staff.

**Senior School Drama** – Senior Drama productions for sell out audiences are the norm. The Drama Studio houses performances for the School of Performing Arts Drama students, senior Drama students and senior Theatre Performance and Year 10 Drama. A set of some kind is usually under construction. This year we have staged The One Act Play Disaster by Don Zolidis, Dad’s Army by Jim Perry and David Croft, and a selection of four plays by the SPA drama students, Year 10 Commedia del’ Arte shows and The Venetian Twins by Carlo Goldoni.

**Middle School Drama** – Utilising the new Middle School Drama Room equipped with projector, sound equipment and lighting desk in a purpose build black box room, all Years 6–8 students have the opportunity to create vibrant work that cultivates and nurtures the start of their drama journey. This year the Year 8 Production class developed their Play on Tour show and travelled around the Hobart region performing for primary schools as well as our own junior audiences.



Charles Baldock (Year 12) and the cast of The Venetian Twins



Hugo Wilkins (Year 10)

Media Production aims to introduce students into the world of film by setting up varying projects where students can hone their storyboard, camera and editing skills. We have a dedicated green screen room for all those special effects sequences with an adjoining room for the editing of their varying products. Podcasting continues to provide opportunities for students wishing to learn this skill.

**Art** is flourishing. The building is running to capacity with multiple senior classes creativity flowing from all classes. The rooms are full of amazing works that are vibrant and reflect the nature of the creativity and imagination cultivated through a variety of media. The senior art exhibition a major highlight to the calendar had over 50 students works curated and displayed in November to an appreciative crowd.

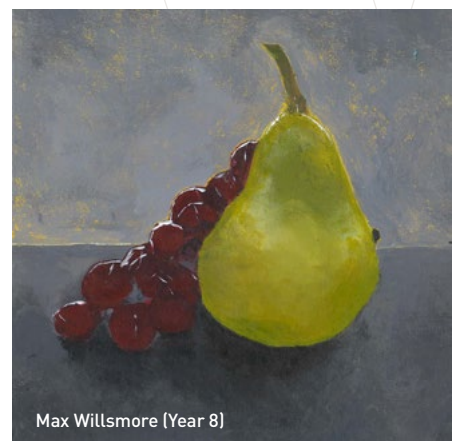
**Dance** has grown and continues to break all the norms. Today there is less stigma associated with being part of a Dance Troupe. Whilst not completely without its hurdles I am pleased to say that the culture is changing.

**Mrs Michelle Weeding**

Head of Faculty – Visual and Performing Arts

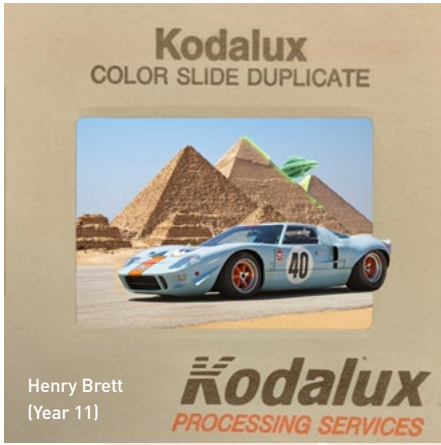


Finn Blizzard (Year 10)



Max Willmore (Year 8)

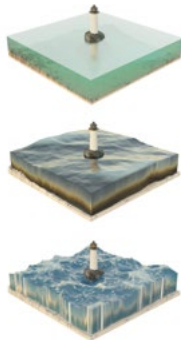
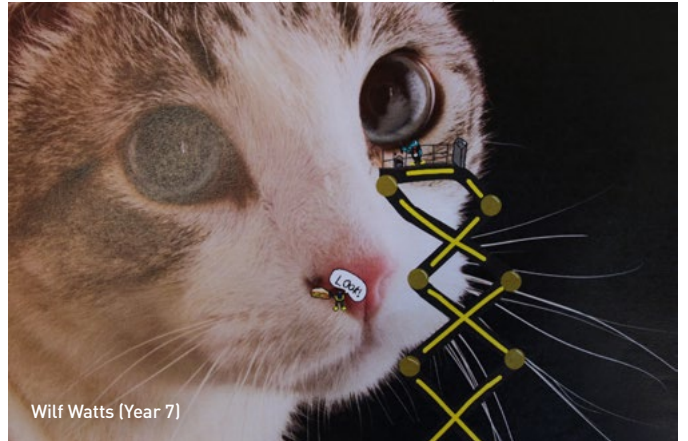




Conner Every (Year 8)



Andreas Tisakis and Fergus McLean (both Year 12) in One Act Play Disaster



Tate Ennis-Short (Year 12)





Samuel Wickham (Year 12)



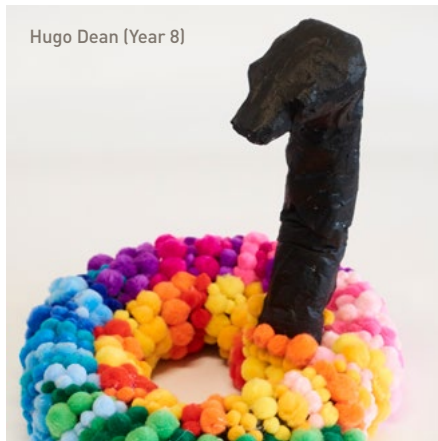
Benjamin Mitchell (Year 11)



One Act Play Disaster



Hugo Dean (Year 8)



Rafferty Ball (Year 11)



James Sims (Year 11)



Julian Donoghue (Year 10)



Luke Harris (Year 12)



# MIDDLE & SENIOR SCHOOL

Co-curricular







The co-curricular program at Hutchins provides students with tremendous opportunities to be involved in the life of the School outside the formal academic teaching program.

# Chess and Debating

## CHESS

This year we have surged in our chess participation and also in results. In House Chess we tried a new format where teams played using online software. It meant that we could watch and commentate from all over the School, and we even had former student Jamie Briant ('12) as a special guest commentator for one of the rounds.

The competition was very tight over three rounds, but congratulations must go to the Thorold team who took out 1st place: William Rumley (Year 11), Oscar Sproule (Year 11), Lucas Baumwol (Year 10), Lachlan Hanna (Year 9), Yiming Wang (Year 9), James Baird (Year 11), James Paynter (Year 9), Nicholas Steele (Year 10) and Ashank Gupta (Year 10).

In inter-school chess we hosted a large contingent of students from all over Southern Tasmania in the Nettlefold Library on 26 June. Our team stood head and shoulders above the competition, not only taking 1st place, but also featuring many impressive individual results. Congratulations to William Rumley (Captain), Thomas Wilkinson (Year 10, Vice-Captain), Felix Yang (Year 9), Yunqi (William) Wang (Year 9), Yiming Wang, Lachlan Hanna, Riley Bowden (Year 11), Lucas Akl (Year 10), Lucas Baumwol and Alexander Kabalan (Year 8).

The team was whittled down due to commitments to the Power of 9 program, but on 30 October at 6.00am we headed off to Launceston to fight for the top spot in the State. The team we took consisted of William Rumley (Captain), Thomas Wilkinson (Vice-Captain), Tianqing (Tian) Li (Year 10), Lachlan Ottaway (Year 10), Yiming Wang, Lachlan Hanna, Riley Bowden and Lucas Akl. We were behind by two points going into the final round, but in the end we tied for first with Hobart City High School, who did beat us on a count back.

Congratulations to all who worked tirelessly all year to improve their skills, and we look forward to claiming the title again in 2024.

**Mr Anthony Peck**

Teacher-in-Charge of Chess

## DEBATING

Debating is offered as a co-curricular activity from Year 5–12. Debaters learn many skills that serve them well in other aspects of life, such as: research skills, critical thinking skills, appreciating multiple perspectives, the ability to speak clearly and confidently in public, the ability to identify and describe the key components of a complex issue, wider general knowledge, concentration and focus on the task at hand, the ability to work as part of a team, leadership skills, presentation skills, note-taking skills and good sportsmanship. Debating emphasises the importance of respectful communication and of appreciating the skills shown by the opposing team, attitudes which are very helpful in learning how to manage conflict effectively.

The debating program begins with the Primary Schools Debating Round Robin, where Year 5 and 6 students from participating schools learn the foundations of public speaking in a supportive and friendly round of debates. Our Year 5 and 6 debaters showed enormous personal growth in their presentation skills, in their understanding of how to support an opinion with relevant information, and how to craft a line of arguments in order to present a logical and persuasive line of thought for the audience to follow.

The secondary competition had one Year 7 team, one Year 8 team and one combined Year 9/10 team. Mrs Anne Mather coached the Year 7 team, who grew noticeably in confidence over the course of the season. Mrs Jane Dutton coached the Year 8 team, who grew their existing skills into very strong teamwork and rich evidence-based arguments. Mrs Giovanna Padas coached the Year 9/10 team, who crafted their arguments with increasing rigor, confidence and persuasive aplomb.

The debating year ends with House debating in Term 3. The Senior School House Debating saw Years 9–12 covers topics such as voting rights, insect protein, incarceration of juveniles, and the importance of university degrees. The overall winner was Thorold, followed by Buckland, Stephens and School Houses. Last on our debating calendar was Middle School House Debating, where the Year 6 and Year 7/8 teams all presented their arguments as to whether we should ban all contact sports for U18s. This was a very exciting and engaging topic for both debaters and audiences, with the final line-up having Stephens earning the win, followed by Buckland, School and Thorold.

**Mrs Kate Reid**

Teacher-in-Charge of Debating



# Dance

2023 saw the Senior Troupe busily preparing for their first interstate competition in many years. At the start of Term 2 the boys were very excited to finally travel away to Queensland again and compete in the Sunshine Coast Eisteddfod. They were awarded 1st place in their 'Tradie' Hip Hop and Musical Theatre routine and came 4th in the Jazz and Highly Commended in their Lyrical. The trip proved to be very successful and a definite highlight for everyone involved.

Term 2 concluded with the Southern Tasmanian Dancing Eisteddfod which saw the Middle School Troupe awarded 2nd place for their 'Blue' routine in the High School section and the Senior Troupe placed 2nd in the College section, with their Jazz routine. The seniors were also fortunate to come back and perform as part of the final night celebrations, which saw them perform for around 2,000 people. They were definitely a crowd favourite and then to conclude the event we were awarded 1st place for the Champion Group section. This 15 minute piece told the story of being a student at Hutchins; making the most of opportunities and to not worry about what other people think, instead create your own pathway in life.

Term 3 saw everyone busy preparing for our biggest event on the dance calendar – the Dance Showcase. This was held at Wrest Point due to the large numbers it now attracts. The show features all the Dance Troupes, including some Old Boy performances and once again, we had a very brave group of parents/carers who rehearsed and performed as part of the show. This year they did a topical 'Barbie & Ken' routine which was a definite highlight for everyone involved, including our very own Dr Rob McEwan, who made his debut in the Showcase.

### Medals were awarded to the following:

- **Acrobatics** – Conor Dobson (Year 8)
- **Tap** – Darcie Christian (Year 6)
- **Jazz** – Jimmy Lukianenko (Year 6)
- **Musical Theatre** – Fergus McLean (Year 12)
- **Lyrical** – Julian Donoghue (Year 10)
- **Hip Hop** – Oliver Thomas (Year 12)
- **Most Improved** – James Richards (Year 12)
- **Most Committed** – William Orpin (Year 9) and Julian Donoghue (Year 10)
- Jonty Coad (Year 12) was awarded a medal for **14 years of service to Dance Troupe**

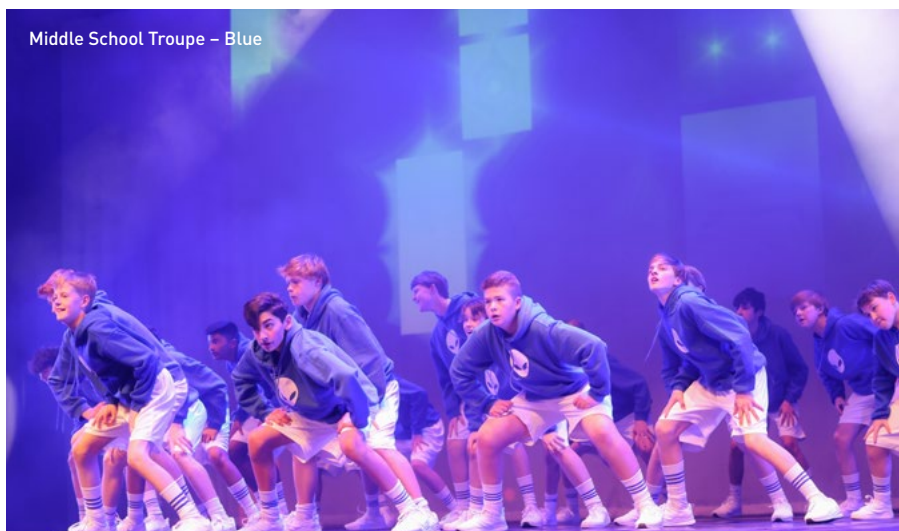
Each year we sadly say goodbye to our Year 12 Leavers and this year proved to be a very emotional one given the longevity of these boys and their commitment to the Dance Troupe: James Richards, Oliver Thomas, Fergus McLean, Toby Manning, Andreas Tsiakis and Jonty Coad.

Dance is a co-curricular activity that nurtures friendships across all ages in the School, and as the dance program grows, the older students have started getting more involved. Jonty Coad has been teaching Acro this year, Julian Donoghue and William Orpin began teaching some solos and duos, plus there is a regular handful of boys who come to the Dance Studio each lunchtime to help with all the younger groups.

Speech Night will end our busy year, before 2024 arrives. I am already looking forward to another big year ahead for everyone in our dance community.

**Mrs Jacquie Coad**

Dance Teacher







Julian Donoghue (Year 10)



Showcase Finale



Jonty Coad (Year 12)



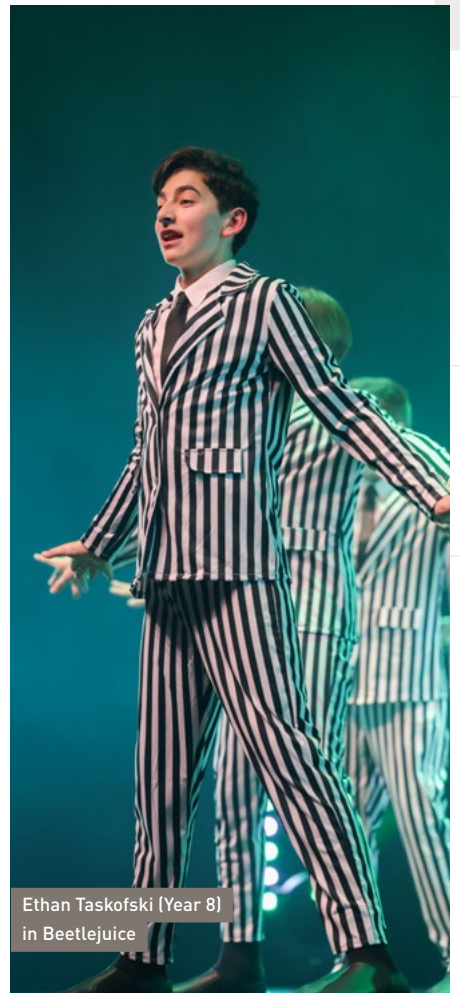
Showcase Finale



Senior Jazz Group



Senior 'Tradie' Hip Hop



Ethan Taskofski (Year 8)  
in Beetlejuice



# Music

Once again, it has been an exceptionally busy year for all our musicians. Music is always relied upon at school events and activities. The students are regular performers at assemblies and Open Days, festivals and fairs, Grandparents' Days, church services and national observances.

Term 1 saw our individual students perform at the New Parents/Carers Welcome Evening as well as the first of many afternoon soirees. Students also displayed their skills at the first St David's Cathedral Lunchtime Concert of the year. Vocal students were lucky to work with professional singers Lisa Edwards and Lindsay Field on vocal projection, performance and vocal health. The term culminated in the School Fair which featured the Blue Note Jazz Ensemble, Big Band and rock bands.

Term 2 quickly gained pace with the annual House Music event. Groups also provided music for the Mother's Day breakfast, before our SPA Strings headed to Sydney for a concert with Presbyterian Ladies College at the Sydney Town Hall. This term also saw another successful year at the Hobart Eisteddfod, particularly for all our vocal ensembles with Barbershop and Senior School Vocal Ensemble picking up special awards in addition to wins in their section. The Grandparents' Days are also an excellent opportunity for our ensembles to perform and are always well received and complimented. Our senior ensembles work in collaboration with St Michael's Collegiate and participated in the annual Gladwyn Concert. Our Middle School rock groups performed at lunchtime to their friends to wide acclaim.

Term 3 began with Anniversary Week in which all of our vocal ensembles performed together alongside SPA Strings. The term also saw the first time our Big Band performed with the professional ensemble, 'Mr Matthew Ives and His Big Band', at The Hedberg in town. The same students as well as the Blue Note Jazz Ensemble travelled up to Longford again for the annual Jazz Festival. The term finished on a high at the Federation Concert Hall where our large ensembles performed a program of works from the year. Afterwards, our vocal students wowed audiences with a Music Theatre-themed evening of showstopping tunes.

The final term of the year never quietens down with special events including the naming of the new building. Final performances for parents/carers at afternoon events also occurred as does work toward the final Speech Nights. All of our vocal students combined again to perform at the Nine Lessons and Carols Christmas event.

After an exhausting and full year of magical performances, I would like to thank all the wonderful music staff for all their work. Furthermore, to all the students, thank you for your commitment and dedication to music at Hutchins.

**Mr Gregory Stanton**  
Head of Faculty – Music



(above) Combined Hutchins Big Band and 'Mr Matthew Ives and His Big Band' at The Hedberg



Fergus McLean (Year 12) and Joseph Mione (Year 11)

Barbershop at the Senior  
School Music Showcase



(left) SPA Strings performing  
PLC concert Sydney Town Hall

Middle School Vocal  
Ensemble singing at the  
Music Theatre Evening





# Sport

2023 proved to be an exceptional year for Middle and Senior School Sport at Hutchins. With over 25 sports on offer across the four terms, students embraced the chance to pursue a passion, play with friends, hone their skills, and/or try something new and exciting.

Students within the various sporting programs were provided with countless opportunities to express the School values in practical, real-life scenarios. Teams met and discussed the importance of cultivating their culture. They also explored the legacy they hoped to leave for younger students as they moved through the School.

With opportunities aplenty, the year started at breakneck speed with several sporting rosters commencing before the first day of the school year. The first representative opportunity came in the form of the SSATIS Athletics Carnival at the Domain. In a memorable day, Hutchins were able to clean sweep all trophies (Junior, Senior and Aggregate). This outstanding achievement was unbelievably backed up at the next two SSATIS Carnivals, the SSATIS Cross County Carnival and SSATIS Swimming Carnival, where on both occasions Hutchins successfully won all three trophies (Junior, Senior and Aggregate) again – a feat that should prove difficult to replicate in future years.

In other achievements, the First XI and Second XI cricket teams had an incredible Grand Final Day at the War Memorial Oval Day and University of Tasmania Ovals, capping off wonderful seasons to claim both the SATIS First and Second XI State premierships. This group of outstanding individuals also won the 22/23 T20 Competition, successfully defended the 'Boot' against Peninsula Grammar and had the opportunity to represent Hutchins in a once in a lifetime tour of the United Kingdom.



A strong group of sailors led all comers to finish on the podium with a Gold and Bronze Medal at the Tasmanian Teams Racing Sailing Championships. This outstanding form was carried through to the national event, with Hutchins finishing in 5th place after some world class competition.

The First IV tennis team again went through the SSATIS season undefeated, winning the SSATIS Title and eventually proving too strong in the SATIS State Final against Marist Regional College. Hutchins entered two teams in the First Roster, with the Development team highlighting the outstanding depth of tennis players within the School.

Hutchins rowing saw numbers extend to unprecedented levels with over 135 students participating in the program from Years 6–12. A busy schedule of training camps, and regattas was capped off by the final event on the Tasmanian Rowing Calendar, the SATIS Head of the River. The event culminated in the Boys Open Head of the River, with the First Eight claiming an historic victory, cheered on by a strong and loud chorus of Hutchins supporters.

In rugby, the passion and dedication of staff, volunteers, supporters, and players was evident at all times. With continued success at all age levels and a junior program that is expanding rapidly, Hutchins rugby is looking towards 2024 with high levels of optimism, buoyed by some exciting tours and new initiatives.

The Hutchins football program continued to grow in number and opportunities, with Hutchins fielding three teams at a senior level. The year culminated in a Second XVIII State Premiership and an agonising First XVIII State Final loss in a game that was forced into overtime after an extraordinary, tied match.

Similar stories could be told about narrow and hard fought losses in Senior SSATIS basketball, hockey and soccer finals as well as an extremely close loss in the Southern Tasmanian Badminton Association Division 1 Championships. Promisingly there were grand final wins at younger age groups in all of these sports, as well as both the Year 9/10 basketball and Year 7/8 netball teams winning their way through regional tournaments to qualify for State Championships in their respective sports. This is of course just a snapshot of the amazing achievements of the students participating in some of the sports we have on offer at Hutchins. We encourage everyone to read the following pages as Teachers-in-Charge and Captains recap their sports in more details.

In addition to the outstanding performances highlighted above, all Middle and Senior School students had the opportunity to participate in highly successful House carnivals and sports days.

Thank you to all coaches, managers, supporters, and Teachers-in-Charge of activities. We are extremely lucky to have so many dedicated, enthusiastic and highly skilled people willing to give their time and energy for the benefit of our students.

We wish all 2023 leavers all the best in their future sporting endeavours and look forward to another exciting year of Hutchins Sport.

**Mr Jason Berry**

Director of Sport

**Mr Dion Hughes**

Head of Middle Years Sport

**Mr Tom Green**

Sports Administrator and Head of Junior Years Sport

## ATHLETICS

This year Hutchins entered teams in the Southern SATIS and State SATIS Athletics Carnivals as well as the SSATIS and SATIS Cross Country. A group of individual athletics also competed in the State All Schools Carnival and at the National All Schools Challenge in Perth. Training for these events was based both at school and at the Domain Athletics Centre.

### SSATIS Athletics

Hutchins entered a squad of 65 athletes into the SSATIS Carnival held at the Domain Athletics Centre on a glorious autumn day. A magnificent effort was on display by everyone in the team with Hutchins winning all three eligible competition shields: Junior Boys Shield, the Senior Boys Shield and the Boys Aggregate Shield. This is the first time this feat has been achieved since 2017 and all the athletes are to be congratulated for their effort, determination and teamwork.

## SATIS Athletics

On Tuesday 4 April, Hutchins entered a team of athletes into the state-wide SATIS Athletics Carnival held in Launceston. On what turned out to be a lovely autumn day, the team performed exceptionally well right across the board. The team finished 3rd in the Junior Boys Shield, 2nd in the boys Aggregate Shield and 1st in the Senior Boys Shield. All athletes are to be commended for their determination, outstanding attitude, and performance on the day. Thank you to all parents/carers, coaches, supporters, and staff for preparing and encouraging the athletes

I would like to thank all the athletes for their commitment this year. Year 12 students Henry Madsen and Jacob Fielder were outstanding in their leadership roles as Captains. Thank you also to all parents/carers, coaches, teachers and supporters involved in this year's program. Well done team!

**Mr Martin Chambers**

Teacher-in-Charge of Athletics

## AUSTRALIAN RULES FOOTBALL

The Hutchins football program thrived in 2023 with exceptional numbers once again across all year levels. Hutchins fielded two teams in the Year 5/6 and 7/8 SSATIS fixtures, one team in the Year 9/10 Gala event, two teams in the SATIS Second XVIII roster and one team in the SATIS First XVIII competition.

Following a thorough review at the conclusion of the 2022 season, First XVIII Captain William Groom and Vice-Captain Joshua Curtis, both in Year 12, spearheaded the senior group's efforts to elevate the program's standards.

Brilliantly led once again by Head Coach Nick Probert with support from Assistant Coaches Hugh Miller, Michael Seddon, Troy Bennett and Mr Adam Palfreyman, the senior group were driven and relentless in their pursuit of an elusive State Premiership. In an outstanding year that started with the first pre-season strength and conditioning session in early February, Hutchins were able to qualify for the State Final in both the First and Second XVIII SATIS rosters.

The Second XVIII, coached by James Fielding ('22) and Louis Smith (Year 12) qualified for the State Final after winning the recently established Southern SATIS Second XVIII competition. In a hard-fought State Final against St Patrick's College, the Hutchins Second XVIII were able to win the arm wrestle and claim the SATIS State Premiership, capping off a fantastic season.



SSATIS Athletics



SATIS Athletics



SATIS First XVIII  
Semi Final Team



The next match saw the First XVIII take on St Patrick's College in their State Final. The two teams came together after St Patrick's won the right to host the final due to an agonising one-point loss during the regular season. Unbelievably the State Final proved to be an even more enthralling encounter. As a gusty breeze blew across the ground, Hutchins carried a three-goal lead going into the last quarter, before an amazing pack mark and conversion by First Round AFL draftee James Leake, levelled the scores with 30 seconds on the clock, forcing the game into overtime.

With heart rates elevated, Hutchins were unable to claw back an early extra time goal with St Patrick's College winning the State Premiership by the narrowest of margins.

Congratulations to William Groom (Year 12) for winning the Best and Fairest Award and the Chris Rae Medal. William was also chosen in the Tasmanian Devils Coates League team, alongside Joshua Curtis (Year 12) and Tommy Bennett (Year 11).

Thank you to all parents/carers, volunteers, coaches and staff for their commitment and care towards the players and the program throughout the year.

**Mr Jason Berry**

Teacher-in-Charge of Australian Rules Football



Second XVIII SSATIS Final



William Groom (Year 12) in action during the SATIS Semi Final



College Badminton Grand Final with Tiong Rui (Vincent) Wong, Mike Chu, Tianqing (Tian) Li, Greg Meaghan (Coach), Qiyue (Max) Wang, Yaoming Zhou and Mr Cameron Hudson (Teacher-in-Charge)

**BADMINTON**

The participation, enthusiasm and commitment of Hutchins students this year resulted in one of the most successful seasons for Hutchins badminton in recent memory. The 2023 season started in Term 2 with the Year 7-10 students involved in the Southern Schools High School roster. There were eight teams in the competition and some fantastic matches throughout this roster in a very difficult season for many schools. Matches were played with great spirit and determination. In some instances, teams soldiered on undermanned with only three players. A wonderful example of strength, courage and determination by these three players, Noa Nagamine (Year 7), Remy Parry and Nethusha Rodrigo (both Year 8).

Two teams made their way through to the Grand Final with impressive win/loss records during the regular season.

Grand Final results:

- Year 10 Hutchins Black 184 defeated Friends White 182 by 2 points.
- Year 9 Hutchins Black 182 narrowly lost to Taroona 187 by 5 points having been undefeated for the regular season.

An impressive effort by a young group of Year 9 and 10 students. Making Grand Finals back in Term 2 in their regular season and taking out 1st and 2nd in the Southern Schools Championships in two divisions.

A handful of students from these two teams were then invited to participate in the first ever Development Team (Hutchins Lions) to participate in the College roster in Term 3.

The team consisted of Year 10 students, Tianqing (Tian) Li, Qiyue (Max) Wang, Yaoming Zhou, and Year 9 students Tiong Rui (Vincent) Wong and Mike Chu.

The College roster in Term 3 consisted of four teams from Hutchins. Again, there were many great matches and individual performances. The match of the season though, and indeed the year for the College roster was not the Grand Final as one might expect. Instead, it was in Round 5, where the Firsts (Hutchins Black) faced off against a younger team (Hutchins Lions) who were backing up from a season played back in Term 2. The match was extremely close with the victors being the Development Team (Hutchins Lions) by just 15 points.

The Hutchins Lions went on to finish the season undefeated, playing off in the Grand Final against Hobart College.

Grand Final result:

- Hobart College 185 defeated Hutchins Lions 176 by only 9 points.

Congratulations to all the Badminton students for your efforts throughout the season. Thank you to Sebastian Stagg (Year 12, Captain), Nicholas Jager (Year 12, Vice-Captain) and Pearce Harrison (Year 11, Vice-Captain) for your assistance, leadership and support of the junior boys and the squad, by setting a high standard of sportsmanship, dedication and spirit. Many thanks to Reverend Lee Weissel, Mr Nam Nguyen and Mrs Giovanna Padas, the parents/carers and Badminton Centre staff for your help and ongoing support. A huge thank you to Greg and Rose for your coaching, guidance and continued support of our upcoming players as well.

Well done on a fantastic season!

**Mr Cameron Hudson**

Teacher-in-Charge of Badminton

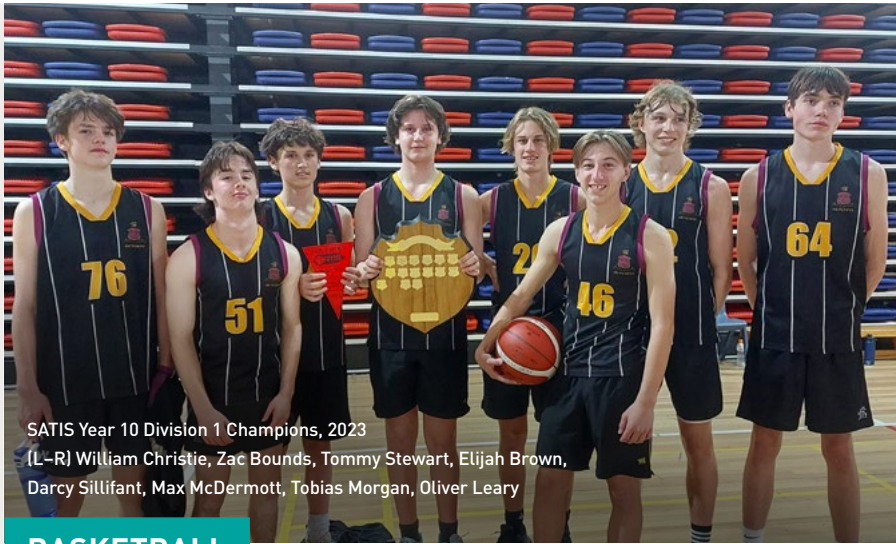


## CRICKET

What a season for Hutchins cricket! We won everything possible. First XI triumphed in the SATIS T20 Tournament, the Boot Game v Peninsula Grammar and then capped it off by winning the regular season State Premiership against Launceston Grammar at the WMO in March. An outstanding effort from a terrific group of people. The majority of this team have been in the program since Year 9 and have formed a formidable outfit, who go about their business in the right manner. Second year Captain Louis Smith (Year 12) led from the front to claim the Bowling Average (31 wickets @ just 7.6), the Players MVP and the Best and Fairest. Cohen Ratcliffe (Year 12) finally peeled off an elusive First XI century on his way to the Batting Average (490 runs @ 44.5), while James Scott (Year 12) was recognised with the Fielding Award. A dominant season was capped off with a three week tour of the United Kingdom in July. This was an amazing experience of culture and cricket and one the group will never forget. To outgoing duel Premiership Coach Richard Allanby ('89) and Assistant Coach Tim Scott ('93), thank you for your commitment and effort during your time in the program. Your guidance, cricket knowledge and camaraderie has been much appreciated.



Cohen Ratcliffe (Year 12)  
105 not out



SATIS Year 10 Division 1 Champions, 2023  
(L-R) William Christie, Zac Bounds, Tommy Stewart, Elijah Brown, Darcy Sillifant, Max McDermott, Tobias Morgan, Oliver Leary

## BASKETBALL

After several strong years of wonderful participation in the basketball program, 2023 saw continued, growing interest in the sport, with over 100 students participating in the various rosters and competitions this year. Undoubtedly, the popularity of basketball in the wider Tasmanian community has definitely been mirrored at Hutchins. This year there were several memorable moments that held considerable weight and are worth special mention.

In the Term 1 SATIS competitions there were many admirable performances, particularly by the Senior First Grade team who despite being cruelled by injuries and having many players unavailable due to the timing of the rowing season, battled courageously for the whole season eventually bowing out in the semi-finals after a tough loss to eventual champions, Guilford Young College. Aably led by Luke Harris (Captain, Year 12) and Campbell Baker (Vice-Captain, Year 12), the team was supported by a number of players throughout the roster including, Samuel Conway (Year 12), Reuben Gasset (Year 11), Benjamin Mitchell (Year 11), Scott Blackett (Year 11), and Callum Rogers (Year 12).

The Year 10 team worked together exceptionally this year with strong performances in the home and away roster culminating in a stellar championship away win over MacKillop Catholic College. Special mention to William Christie and Tommy Stewart who were well supported by Tobias Morgan, Elijah Brown, Oliver Leary, Max McDermott and Zac Bounds.

Well done to all and a special thank you to Anthony Stewart and his team for leading a wonderful program in the Senior School over the course of the year.

**Mr Matthew Sayers**  
Teacher-in-Charge of Basketball



First XI State  
Premiers 2023



The Second XI team did what the Second XI team does – win. A tense and hard-fought State Final against archrival St Virgil’s College was the scene for the team’s sixth title from the last seven years. Captain Samuel Conway (Year 12) was instrumental throughout the season to win the Batting Award, while the Bowling Award went to Charlie King (Year 11) and fielding to Elliot Stevenson (Year 12). Another huge thank you to Supercoach Mr Cameron Greenhill who was at the helm of another successful season.

To all players, staff and parents/carers, what a season it was. Thank you all so much for your support and energy to ensure this was such an enjoyable season.

**Mr Travis Little**

Teacher-in-Charge of Cricket



**CROSS COUNTRY**

Following a wonderful K-12 Cross Country event held at the Hutchins War Memorial Oval and adjoining University of Tasmania sporting grounds, a team of 56 Middle and Senior School students were chosen to represent the School at the SSATIS and All Schools secondary Cross Country events.

In an outstanding team effort, Hutchins were able to win all three trophies at the SSATIS event, held on Wednesday 24 May at the Soldiers Memorial Oval and Soldiers Walk, Queens Domain. The team were successful in the Junior Boys Shield, Senior Boys Shield and came equal 1st in the Boys Aggregate Shield. Pennants were also awarded to the Open, U15 and U13 age groups.

(left) Louis Smith (Year 12) at Clifton College

A special mention to the following students who recorded top 10 finishes in this event.

- **U13:** Ben Stevenson (2nd) and Ned Marshall (10th) (both Year 7)
- **U15:** Mark Healy (6th) (Year 9), William Botterill-James (7th) (Year 8), Noah Leesong (8th) (Year 9) and Wilson Pitt (10th) (Year 8)
- **U16:** Hugo Wilkins (8th) (Year 10)
- **Open:** Sam Meikle (1st) (Year 11), Benjamin Sillifant (4th) (Year 12), Lachlan Sheen (7th) (Year 11), Archie Stewart (8th) (Year 12) and William Taranto (10th) (Year 11)

Several members of the team then represented Hutchins at the All Scholls Secondary Cross Country Championships at Symmons Plains Raceway on Tuesday 20 June. Unfortunately, team numbers for this event were reduced due to a clash with mid-year exams. However, in another strong team showing Hutchins finished 3rd in the U14 and U16 team events and 2nd in the U17 team event.

Congratulations must go to all competitors for the way they represented the School and the determination and school spirit shown at both events.

**Mr Jason Berry**

Teacher-in-Charge of Cross Country



First XI at Eton College



SSATIS Cross Country Open winner – Sam Meikle (Year 11)



Second XI State Premiers 2023



Hutchins SSATIS Cross Country Team



## GOLF

This year we again returned to the accommodating and challenging New Town Bay Golf Course for a 10-week block of golf introduction and instruction. We regularly had a field of 12 players ranging in ability and age where we mixed together and shared our passion for golf with plenty of fun, bad swings and magnificent shots along the way.

The structure of each week was informal, and boys teamed up and simply played, encouraging each other in a relaxed, comfortable environment where each regular participant developed confidence, understanding and had some success along the way.

Teams were regularly pushing the closing time, such was their joy. Golf has grown in popularity and its almost therapeutic nature, and the peaceful and sociable way we play provides a pause amongst otherwise busy schedules. We happily discuss how to improve swings, equipment weekend games and how we can build on our success for years to come with trips planned. We also have access to a PGA certified coach who keeps us up to date with opportunities and is there for specific coaching.

I encourage anyone who has questions or is keen to give golf a go to come along and see for yourself.

### Mr Adam Palfreyman

Teacher-in-Charge of Golf

## HOCKEY

### First XI

The First XI had another successful season this year. With a team of just two Year 12s, it allowed for the youngsters to really step up. A solid midfield from Oscar Sproule (Year 11), Sam Meikle (Year 11) and Edward Broadby (Year 11) helped lead the way to some good wins against The Friends' School and Elizabeth College. Guilford Young College were always going to be the main competition and proved as such with some tough games during the year. In the southern final we put up a good fight, and played very well, bested only by the speed and skill of the opposition. Four quick goals in the first half to GYC helped move the momentum against us, but we rallied in the second half scoring two goals a-piece in a very close finish. Although the score line shows that it was a 6-2 loss, the team played above and beyond, making it a much closer game than the score line suggests. It was a good season for development for the First XI, and the boys will do even better in the years to come with some promising prospects coming from the Middle School and Year 9. Thank you to Mr Richard Gard for being a great coach and mentor over the season and previous years.

– Hamish Ottaway and Milo Gee (Year 12, Hockey Co-Captains)

### Second XI – Year 10/11

In 2023, key players moved to the First XI, but we still secured five wins and two draws, fuelling our passion for more hockey. Angus Bayley (Year 11), Oliver Hart (Year 11), and Angus Whatling (Year 11) were our top scorers. We faced formidable teams and triumphed over several and a big thanks to Dr Paul Dobbie for coaching this season.

### Third XI – Year 9

The Year 9 hockey team had a strong season against touch opposition, falling in the grand final with a draw and behind only on season goal difference. The hard work and positive attitudes shown by the team should see a number of exciting players push into the Firsts team. Thanks goes to Mr Felix Smith for guiding this team of the future.

### Middle School

Despite it being a very short season this year of six weeks, our two Middle School hockey teams proved to be highly competitive in the Division 3 competition. As always in any team sport, there will be exceptional players but having a mix of new players and more experienced players allows the less experienced players to develop their skills in a supportive and inclusive manner. Hutchins Magenta were unlucky not to make the Grand Final, finishing 3rd on the ladder, but they comfortably won their playoff to finish 3rd overall.

Evan Seager (Year 8), William Botterill-James (Year 8), Luis Cordero-Monks (Year 7) and Joshua Morgan (Year 8) played very well throughout the season with Ruebin Jotic (Year 7) displaying exceptional prowess in the goals. Thomas Groom (Year 8) and Milton Harkness (Year 7) were exceptional players for Hutchins Black. Thomas, Evan, Milton and Luis have also represented Tasmania in underage competitions this year, so the future is looking bright for Hutchins hockey. A big thank you to Libby Monks and Alex Hogan-Jones ('19) for coaching Hutchins Magenta and Hutchins Black respectively.

### Mr Richard Gard

Teacher-in-Charge of Senior School Hockey

### Mr Anthony Hyland

Teacher-in-Charge of Middle School Hockey





## KARATE

Karate is a very traditional Japanese martial art. It is not just the physical training that makes this martial art important, it is also the mental component as well. The delicate balance between the two enables students to become successful practitioners on a lifelong journey of wonder and skill.

Traditional Shotokan Karate consists of a number of areas of study, they include, Kihon (basics), Kata (forms/patterns) and Kumite (fighting) with elements of self-defence as well.

This year has indeed been a busy one for the Hutchins Karate students, beginning with a week-long, boot-camp style, seminar to bring in the new year. With up to 21 sessions throughout the week, it was not only a test of physical endurance, but a test of mental fortitude as well. Throughout the year we have had several weekend seminars and gradings where students have not only tested their skills but have improved upon their understanding too. There were two intra-club tournaments (Kata and Kumite) where students competed against each other in various divisions (levels) as individuals and also as teams with much success.

### Beginners for this year include:

- Year 7: Lachlan Fox, Xavier Rowell, Nicholas Schoe, Henry Smith
- Year 8: William Gunton, James De Borde
- Year 9: Alan Morley, Alfie Dixon, Lachlan Hanna, Liam Luttrell
- Year 10: Mark Bulan

(below) Karate Kumite Seminar and Tournament – Zane Spinks ('19), Angus Christie (Year 8), Owen Homfray ('22), Charlie Crawford (Year 9), Alan Morley (Year 9), Huw Ramsey (Year 9), Christian Teodorescu (Year 9), Adrian Teodorescu (Year 11), Yunqi (William) Wang (Year 9), Alexander Hills (Year 9) and Leon Gelman (Year 9)



### Notable member achievements this year include:

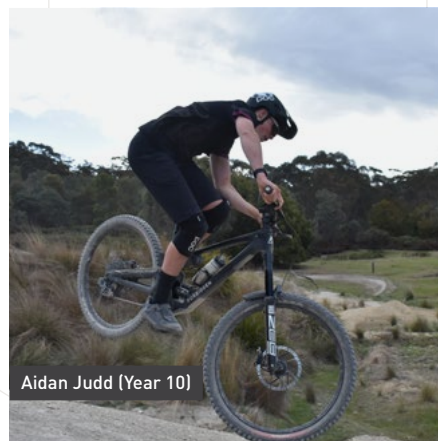
- Zane Spinks ('19), 3rd Kyu (Brown Belt) and the Seishin (Spirit) Award in the July Kumite Tournament
- Fergus Grant ('22), 3rd Kyu (Brown Belt) and the Grrr Award (which is awarded annually to the student who exemplifies the true spirit and meaning of Shotokan Karate-do)
- Harry Turner (Year 9), 5th Kyu (Purple Belt)
- Charlie Crawford (Year 9), 5th Kyu (Purple Belt)
- Huw Ramsey (Year 9), 5th Kyu (Purple Belt)
- Anastasios Dourias (Year 9), 6th Kyu (Green Belt)
- Adrian Teodorescu (Year 11), 7th Kyu (Orange Belt)
- Alexander Hills (Year 9), 7th Kyu (Orange Belt)
- Christian Teodorescu (Year 9), 7th Kyu (Orange Belt)
- Leon Gelman (Year 9), 8th Kyu (Yellow Belt)
- Yunqi (William) Wang (Year 9), 8th Kyu (Yellow Belt)
- Alan Morley (Year 9), 8th Kyu (Yellow Belt)
- William Gunton (Year 8), 8th Kyu (Yellow Belt)
- Angus Christie (Year 8), 9th kyu (Yellow Belt with stripe)

Well done to all and continue to foster the spirit of effort!

The continued support, dedication, commitment and effort displayed by all the Hutchins Karate students, parents/carers and their instructors has been excellent and has laid a solid foundation for a long and successful journey ahead.

### Mr Cameron Hudson

Teacher-in-Charge of Karate



Aiden Judd (Year 10)

## MOUNTAIN BIKING

As a school sport, our students and staff are blessed with an amazing network of MTB tracks that our students can ride in within such close proximity to our school. Tasmania punches well and truly above its weight in the diversity of tracks on offer. The development of new and redevelopment of existing tracks at Meehan Range, South Hobart and Tolosa Park (Wellington Park) has provided our school group lots of fun and exciting experiences this year, we are spoiled for choice.

Thomas Cuthbert and Harry Lawrence (both Year 11) stepped up into the role of Co-Captains of Mountain Biking this year, providing valuable input into the planning of our program and providing on the ground guidance and tutoring to our less experienced riders.

Harry and Thomas also represented the School in the Tasmanian All Schools Mountain Bike Challenge, their performances bringing home the Open Pennant and Thomas finishing on the Podium for the XC and 1st place for the Enduro event. Aidan Judd (Year 10) and Oliver Weeding (Year 8) were also top 10 finishers in their respective divisions.

To jazz things up this year, we have introduced timed events in some of our sessions, this further developing the boys' skillset and confidence but also facilitating their interest to follow in the footsteps of Thomas, Harry and Aidan who have had much success in the Tas Gravity series this year. Harry finished last season on the podium and Aidan attaining a podium finish in this season's first race series at Meehan. Henry Nuttall (Year 8), Esmond Hope (Year 8) and Samuel Lawson (Year 8) are also leading the way in the junior divisions.

This year we bid farewell to Charlie Younger (Year 12) who was a fabulous Captain last year and an exceptional rider. He continues to contribute to the development of young riders working as a MTB coach with Rideo.

Once again, a huge thanks to all the staff whose participation make this sport happen, but a very special thank you to Elton Judd, Patrice Lawrence and Geoff Hope, who volunteer their time freely to help keep the boys safe.

### Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking

## NETBALL

This year, Hutchins entered two teams to compete in the Year 7/8 Boys High School Netball Championships at the Hobart Netball Centre. Both teams competed strongly against other schools in the southern region, rising to the challenge of playing a new sport that most have never played competitively before. It was great to see the students transfer their skills from other sports to play an exciting brand of fast-paced and highly athletic netball games. Our teams finished 1st (Hutchins Black) and 3rd (Hutchins Magenta), which gave our Hutchins Black team the chance to advance to the State Championships held in Devonport. The team finished second in their pool, before being knocked out of the finals by eventual winners of the tournament, St Patrick's College. Congratulations to all involved.

### Hutchins Black

Harrison Brooks  
Gus Turner  
Edward Murray  
Max Fuglsang  
Oliver Lawrence  
Conor Moy  
William Gourlay  
Billy Banks-Smith  
Archie Chugg  
Edward Johnson

### Hutchins Magenta

Henry Stone  
George Ribbon  
Maxwell Hallett  
Charles Hill  
Stacey Grubb  
Harry Pilkington  
Lachlan Symes  
Angus Zeeman  
Max Waterworth

### Mr Dion Hughes

Teacher-in-Charge of Netball



Thomas Wilson and Spencer Shepherd  
(both Year 8)

## ORIENTEERING / PARKRUN

### Orienteering

After a comparatively fallow year, in terms of success in 2022, it was pleasing to have a number of notable achievements in 2023. Hugh Giblin (Year 11) continues to thrive in the sport and was selected to represent Tasmania in the Australian Schools Championships in West Australia, the team finished 3rd with Hugh putting in some creditable performances to enable the team to finish 3rd overall.

A strong number of Hutchins students, 43 in total, meant that the team were always going to be serious contenders for the Senior Boys Twilight Competition in Term 1. This proved to be the case with Hugh Giblin, Jack Wright (Year 11) and Oscar Atkinson (Year 9) scoring well to win the trophy with 274 points, beating Friends' total of 205.

Lack of numbers, largely due to a clash with the Hobart Airport Marathon events, meant that a team was not entered in the Tasmanian Schools Championship this year. Nonetheless, Liam Wolfe (Year 8), Hugh Giblin and Max Genders (Year 11) all made the trek to Stags Head which resulted in Hugh and Liam winning their respective classes and becoming State Champions.

Hutchins is generally at a disadvantage with the Term 4 Twilight Series as it is exam season and fewer students participate. Notwithstanding, we had a

hardcore group from Years 7–9 who took on the mantle and had the navigation skills and guile to do well enough to win the Senior Boys Trophy again. This is the first time in many years that Hutchins has completed the double. Oscar Atkinson, Yuning (Kevin) Shen (Year 10) and Alexander Kaban (Year 8) were the top scorers giving us 218 points compared to Taroona's total of 200.

I would like to thank Hugh Giblin for his endeavours as Orienteering/parkrun Captain this year. It has been rewarding to see his efforts result in a number of successes. I would also like to thank Mr Damian Marwood for his assistance at the summer leagues. As a recent addition to the orienteering support crew, he has never been without a calm disposition and more importantly the clipboard!

### parkrun

parkrun at Hutchins continues to be on a steep growth curve. There are over 200 parkrunners registered to the Hutchins club and the School is one of the largest clubs in parkrun Australia. In addition to the large number of events completed in Tasmania during 2023 it has been interesting to see students running around Australia and the world this year.

Several records have been broken during the year. Lachlan Sheen (Year 11) continues to excel and has a 'clean sweep' of all the Year 11 records for the local courses; most notably a time of 17m 26sec at Bellerive. Benjamin Sillifant also set a new record for Year 12s at the Queen's Domain of 17m 26s.



Henry Nuttall (Year 8)  
getting horizontal



parkrun has continued to be a great option for a co-curricular sport for some students during 2023. It caters for those who do not enjoy team sports or are over committed but still want to represent Hutchins. The nature of the event is such that we take as much delight in students turning up and walking 5k with their parent/carer or a friend as we do those who are smashing records. It is also rewarding to see the number of Old Boys and staff who participate. We will look forward to more of the same next year. I would like to thank Lachlan Sheen for his efforts and ideas as Captain of parkrun this year. He has been terrific in the role and it has been enjoyable to see him complete runs around the country during the year.

**Mr Ivor Leonard**

Teacher-in-Charge of Orienteering/parkrun

**ROWING**

The 2022/23 rowing season saw Hutchins excel in all aspects and age groups, with record breaking numbers for the program. It was wonderful to see the Marieville Esplanade sheds consistently booming with Hutchins rowers each morning along with the multitude of coaches, volunteers and parents/carers. Hutchins rowing continued its strong presence at the Lake Barrington regattas across all junior and senior age groups, with many of the boys enjoying their first rows on the iconic course along with the First Eight winning the Head of the River for the fourth consecutive year.

Some of the many highlights that were enjoyed throughout the course of this season included the induction of the Year 6's to the rowing program.

The strong continuous development of the large U14 cohort, led by Jonathon Stone and a number of volunteer coaches. The dynamic coaching duo of Mr Tom Allwright and Justin West, who led the U15 age group to a successful season, with a notable performance at the Hobart Regatta, winning the eights/octo race. The U16's, coached by Mark Stott having a strong and consistent season, portraying their talent and potential which will contribute to a very strong Opens squad for the following season. The Hutchins Opens squad coached by Andrew Palmer, Gerald Thurnwald and Robert Matson, were motivated and hardworking, which led to such success at the Tasmanian State Club Championships, Tasmanian All Schools championships and Head of The River. As a reward for their success, the Opens squad travelled to Perth to compete against the nation's best in the Australian National Championships and narrowly missed out on podiums. Open rowers Archie Stewart (Year 12), Falcon Palmer (Year 12) Rowan Sanderson (Year 12) Sam Meikle (year 11), Oliver Hart (Year 11) and cox Angus Whatling (Year 11) were all also selected to represent Tasmania in the Australian Pathway 8's.

The real strength of Hutchins rowing was through the sharing and development of culture, attitudes and values throughout all age groups, making rowing enjoyable for all. I would like to thank Marcus Vermey, Mr Tom Allwright, Mr Shaun Killian and Mrs Rebecca Terry for all they do to ensure this program is running smoothly for us. I would also like to thank all volunteers, parent/carer coaches, boat drivers and families for their generous commitment and support to the program.

**James Moy (Year 11)**

Senior Rower



Thomas Hynes and Daniel Rincon Franco (both Year 7)



Early morning Eight training



## RUGBY

This year marked a significant growth in the Hutchins rugby program, boasting an impressive roster of 112 registered players exclusively for the 15's season. The surge in interest across age groups, ranging from 7–18 years, ensured a strong presence in the U10s, U12s, U14s, U16s, and U18s, as well as the formidable First XV Team.

The enthusiasm for rugby at Hutchins reached new heights this year, as we had the privilege of introducing the sport to younger players. The U12 team, featuring several new members, exhibited remarkable progress in their understanding of the game and skill execution compared to the previous year.

Continuing their triumphant streak from 2020, 2021, and 2022, the U14s team secured another victory in the competition. Although the U16s faced a slightly slower start, their substantial improvement throughout the season culminated in a commendable 2nd place finish in the Grand Final against Northwest Tasmania. The U18 players, dedicated to honing their skills, achieved a 2nd place result in their Grand Final against Northwest Tasmania, showcasing remarkable progress, particularly in areas such as rucks and defence.

A pinnacle moment for the First XV came when they were invited to compete against St Patrick's College on Victorian Schools Grand Final Day at Brighton Grammar School in Melbourne, Victoria. Leading 11-0 at halftime, they clinched victory with a final score of 26-5. This experience was not only enjoyable for the team but also served as a valuable learning opportunity.

Marno van Coller (Year 12)



Once again, Hutchins rugby players represented Tasmania across age groups, with participants from U14 to U18 showcasing their talents in the North v South games, exemplifying the depth of talent within our school.

We extend our sincere gratitude to all our sponsors, coaches, managers, and everyone involved in making this season both enjoyable and successful. On behalf of every Hutchins player, thank you for your unwavering support.

### Mr Shaun Killian

Teacher-in-Charge of Rugby

(below) First XV at the Victorian Schools Grand Final Day at Brighton Grammar



First XV at the Victorian Schools Grand Final Day at Brighton Grammar



## SAILING

Well, what a year it has been for Hutchins sailing! The Hutchins School sailing program experienced a great year this year, taking the Tasmanian Teams Sailing State Title, heading to Goolwa, South Australia for nationals, and regular SB20 sailing by many members of the Hutchins sailing community.

### Team sailing

The boys had been training hard at the start of the year leading up to the Tasmanian All-schools Teams Sailing State Titles. These were held on the River Derwent, and this is one of our biggest events. After closely fighting with The Friends' School for several years, the 2023 Hutchins Gold Sailing Team managed to clench onto victory after an extremely tight final. The Hutchins Seconds team also placed 3rd. From this success, 10 members from the Hutchins sailing community headed to Goolwa, South Australia, where they competed against the top schools from all over Australia. The event had many ups and downs and by the last day, the boys were sitting in 4th place going into the finals. The boys sailed exceptionally well and finished the national championship in 5th place out of the 24 teams from around the country. The 11 Hutchins representatives that travelled to Goolwa were made up of four helms Hugo Allison the team Captain (Year 12), Co-Captains Edward Broadby and Gus Wilkie (both Year 11), Tom Fader (Year 9), four crews Samuel Hooper (Year 9), Harry Pilkington (Year 8), Charlie Birch (Year 8) and William Lodge (Year 8), two teachers Mr Greg Rowlings and Mr Nick Corkhill, and our coach, Chris Jones.



## Keelboat Sailing

This year's keelboat season was an enormous success. We had two SB20s on the water for afternoon racing with Hugo Allison skippering the main boat and Nicholas Jones (Year 11) steering the development boat. The development boat was a great chance for some of the less experienced and younger students to gain some experience in these fast competitive boats under the mentorship of an older student. There were also two Hutchins teams entered in the match racing nationals which was hosted by the Royal Yacht Club of Tasmania. One of these boats was skipped by Edward Broadby with crew Gus Wilkie and Nicholas Jones while the other boat consisted of Old Boy/coach Chris Jones with crew Tom Fader, Tom Hugo (Year 9), and Samuel Hooper. It was a great weekend of racing for all, with Chris Jones' team finishing 2nd, closely followed by Edward Broadby and his team who finished in 4th place.

### Mr Greg Rowlings

Teacher-in-Charge of Sailing



(above) 3rd place – Coach Sam King ('18) with Tom Hugo, Alex Ashbolt, William Lodge, Nicholas Jones, Henry McQuillen and Gus Wilkie (Captain)



(above) 1st place – Edward Broadby, Samuel Hooper, Harry Pilkington, Charlie Birch, Tom Fader, Hugo Allison (Captain) and Chris Jones ('10)

## SOCCER

2023 has been a very exciting year for soccer at Hutchins. With over 100 students participating from Years 9–12, it has been fantastic to watch the popularity of the sport increase in the School.

The amount of talent and enthusiasm within the School this year did make it very difficult to select our squad to compete in Adelaide in the Independent Schools' Cup. The students who were chosen proved themselves to be a very competitive side and represented Hutchins extremely well on and off the sports field. They played a total of four games over three days, taking on some of the best schools in South Australia and New South Wales. Whilst they did not win any games, there were some very close matches and they should all be extremely proud of how they played.

We had five teams competing in the SATIS roster from Years 9–12, with teams from Year 9 and 10, our Year 9/10 team, and our First XI all playing in their Grand Final. The Year 9 team played extremely well and was successful in winning their final match. In the Year 10 final, our players came back from 2-0 down in a thrilling game to draw against The Friends' School. Unfortunately for them, Friends had finished on top of the roster and were declared the Grand Final winners. The Year 9/10 team had a tough start to their final game, having to begin with only nine players on the pitch with the only goal scored in the entire game in the first minute. They played a determined and courageous game that had us all on the edge of our seat, but just could not get one over the line.



Our First XI had a thrilling year of soccer, finishing at the top of the SATIS roster and only losing one game all season. Hutchins hosted the Grand Final and the War Memorial Oval looked magnificent marked out for a game of soccer with a large crowd on the sidelines. The team played extremely well, but couldn't get a goal past Guilford Young College, finishing 2nd overall.

It has been an absolute pleasure working with all the students involved with soccer this year, and our senior coaches, Ben Farrell ('19), Samuel Botte ('19), Ivan Botero Correa, James Fielding ('22), Haidar Mohamad ('22) and Xavier Lynch. We have seen some great examples from coaches and players of great sportsmanship as our players demonstrate the Hutchins values of kindness, courage, respect and humility on and off the field.

**Mrs Kate Nunn**

Teacher-in-Charge of Soccer



Tulloch Woodberry (Year 7) training at Clifton Beach.  
Photo by Oscar Shinkfield (Year 12)

**SURFING**

'If in doubt, paddle out!'

- Nat Young, Australian surfing legend

Solid onshore closeouts, glassy flat millpond conditions, freezing rain squalls, howling North Easterly devil winds, and the occasional perfect warm sunny afternoon with hip to shoulder high runners... our crew of dedicated surfers have always paddled out and made the most of what mother nature provided.

Encompassing the spectrum from elite competitive Olympic sport to a self-discovery Zen-like spiritual pursuit, surfing offers something for anyone willing to throw themselves into the ocean and get salty. The overwhelming motivation for the Hutchins students who made their way down to Clifton Beach each Thursday afternoon in Terms 1 and 4 was to have fun!

Every week, regardless of conditions the one constant was happy smiling faces beaming with joy as they trimmed across the face, went over the handlebars on a closeout, or body surfed in the shore break to retrieve a lost board. Laughing with mates, encouragement for each other, and challenging themselves to develop the skills presented by the coaches from Coastrider Surf Academy kept all the surfers busy and made every session fly by. With over 30 participants, ranging in ability from beginners to competition level surfers, each Thursday afternoon was hive of activity down at Clifton and we must extend our thanks to Jono and his team at Coastrider.

In addition to these sessions, we held a very successful House Surfing competition as part of Summer Sports Day. A beautiful day at Clifton Beach with small fun waves saw a great day of competition in both body board and stand-up divisions with Stephens House coming out as the overall winners.

2023 also saw the return of the Tasmanian Schools Surfing Championships after a recess due to COVID-19 restrictions. The event was coordinated by Surfing Tasmania and held in conjunction with their East Coast Classic competition in Scamander on Friday 12 May. Due to short notice of the competition being held this year and the requirement of entrants needing to be members of Surfing Tasmania we were scrambling to pull a team together. Luckily Tulloch Woodberry (Year 7) stepped up and flew the flag for Hutchins finishing 3rd in the State for his division and gaining selection for the State Team. Well done Tulloch! Hopefully we can get a few more surfers join you in 2024.

**Mr Shane McAloon**

Teacher-in-Charge of Surfing



First XI Grand Final against Guilford Young College



## SWIMMING

2023 was another great year for the swimming team with some outstanding performances across all age groups.

The Southern SATIS Carnival yielded some exceptional results, even with some swimmers taking on heavy workloads, competing in nearly every event. Some highlights of the carnival were Daniel Francis (Year 8) in the U14's, narrowly missing several records, before joining up with Xavier Piontek, Gus Turner, and Ethan Taskofski (all Year 8) to break the U14's 4x50m freestyle record. This record was previously held by the Hutchins swimming team all the way back in 2002. The incredible efforts of all the swimmers resulted in the team winning the U14, U15, and Open pennants, as well as the Boys Senior, Junior and Aggregate Shields.

Less than two weeks after the Southern SATIS Carnival, the team then competed at the Statewide carnival. While not being able to take home any trophies this time, the students still gave it their all, with several great performances throughout the day, and some particularly strong relay teams.

A big thank you to Mr Richard Gard on behalf of all the swimmers, for all his work arranging and managing the team, both during the carnivals and training. Congratulations to all the swimmers and thank you for the great year.

**Benjamin Peach (Year 12)**

Swimming Captain

## TABLE TENNIS

Over the last few years, Table Tennis has become an increasingly popular sport choice for Hutchins students through House activities, Summer Sports Days, and the Summer Sports program. It is pleasing to see that Table Tennis as a summer sport is back in full swing this year with two school rosters offered in Term 1 and Term 4. In each term, around 25 Hutchins students from Middle and Senior School trained and competed in Monday night sessions, providing a casual-competitive experience and an opportunity to upskill for players at all levels.

Special acknowledgments go to Jamie Bayly-Stark and his staff at Southern Tasmania Table Tennis Association for tirelessly running and promoting the school roster. We would also like to welcome Sarttra (Todman) Malayanond (Year 11) as our new Table Tennis Captain for 2024.

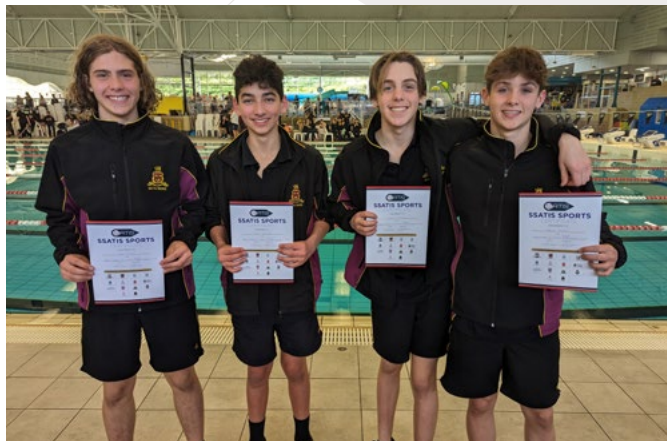
2023 has been a great year for Table Tennis at Hutchins. Congratulations to all that participated!

**Mr Erik Marr**

Teacher-in-Charge of Table Tennis



(left) Year 12 Captains Thomas Elliott, Zacherry Church, Benjamin Peach and Thomas Stephenson



(left) U14 record breaking relay team – Gus Turner, Ethan Taskofski, Xavier Piontek and Daniel Francis (all Year 8)



Swimming Team

## TENNIS

### Senior School

With six teams from the Senior School representing Hutchins in Term 1, the courts were a hive of activity. It was another successful season for the School. After success in previous years, it was hard to imagine that the First team could be stronger again. With three of the four players returning from 2022, selection in early February was challenging.

This year the team was made up of Co-Captains, Lachlan Brown and George Anderson, Jack Akl (all Year 11), Lucas Akl and William Bird (both Year 10). As with previous seasons, Hutchins entered two teams in the First division. Entered as the Development Squad, this team was made up of Jonathan Eslake (Year 10), Callum Wherrett (Year 11), Ethan Wong (Year 10) and George Goddard (Year 8).

Once again, The Friend's School was the only other school entered in the First division. Despite some very talented players, Friends lacked the depth and Hutchins Firsts went through the season undefeated, winning the Southern Final against Friends without dropping a set.

Hutchins hosted the State Final on a beautiful, sunny day against Marist Regional College. There was some highly entertaining tennis played, as witnessed by a large contingent of Hutchins supporters. Despite the quality of the opposition, Hutchins prevailed 6 rubbers to nil. The sportsmanship, attitude, commitment of all players was excellent.



State Final winners

It was pleasing, once again, to have Ray Harrison, as coach of both teams. Ray used the team's morning practice to focus on doubles skills and drills. Attendance was excellent and the players, though already highly skilled, gained knowledge and confidence from these sessions.

The depth of tennis at Hutchins is reflected by the number of students signing up to play. Besides the two teams entered in the First division, the School was also represented by two teams in the Second division and two teams in the Third division. The Seconds teams were made up of Tianqing Li (Year 10), Christopher Daly (Year 9), Muhammad Azmeer Khan (Year 9), Zac Cisson (Year 10), Yiming Wang (Year 9), Blake Sears (Year 10), Hamish Ottaway (Year 12), Lachlan Ottaway (Year 10), William Bowman (Year 9) and Ziggy Avery (Year 9). Players representing Hutchins in the Thirds were George Brett (Year 9), Oliver Edwards (Year 9), Taiyo Kanthety (Year 9), Joshua Pawlus (Year 9), Alexander Chesterman (Year 11), Muhammad Reehab (Omar) Khan (Year 11), Callum Roach (Year 9) and Sebastian Stagg (Year 11).

Within the team, there were a number of experienced players and some who were playing tennis for the first time. Nevertheless, it was excellent to see all players developing new skills by playing games. All four teams experienced success throughout the season with one Seconds team and one Thirds team making the final but falling at the last hurdle.

### Middle School

Tennis in Middle School was strong with over 40 students participating in the internal pennant in Term 1. This was an opportunity for Year 7s and Year 8s to develop game playing skills and tactics as well as refining their strokes.

Term 4 was the SSATIS competition and this year we entered four teams: two from Year 7 (Hutchins White: Jia Yu Jin, Lachlan Hamelink and Tom Gartlan; Hutchins Gold: Luis Cordero-Monks, Martin Ruz Valderrama, Henry Cordero-Monks and Halifax Onu) and two Year 8 teams (Hutchins Magenta: Xavier Palmese, Lionel Kennedy, Rufus Gunton and Hugo Dean; Hutchins Black: Archie Chugg, Tengyu (Tyree) Zhou, Levi Kara and Nethusha Rodrigo).

The weather was not too kind for the first round which was declared a washout and no games were played. This put pressure on all teams to perform well in a very short roster. We had a mixed record of wins with all Hutchins teams having to play each other in various rounds in both divisions and obviously there could only be one winner when our teams played each other. All players benefited from the opportunity to represent the School and clearly enjoyed playing against their classmates with these games being closely contested. In the Year 7 Final both teams played each other with competitive rivalry in contested games with Hutchins Gold victorious and named SSATIS champions. Hutchins Magenta played Friends in the Year 8 Final and were also crowned SSATIS champions. Well done to all teams for a fantastic season.

#### Mr Mike Webster

Teacher-in-Charge of Senior School Tennis

#### Mrs Fiona Moroney

Teacher-in-Charge of Middle School Tennis



Year 7s with  
Mrs Fiona Moroney



## VOLLEYBALL

Volleyball at Hutchins continues to grow, with our successful Middle and Senior School Term 2 volleyball program continuing to develop the skills of our students in weekly sessions. The Southern SATIS volleyball competition returned in 2023 and Hutchins was eager to defend the 2022 crown despite having an entirely new squad comprised of Year 9 and 10 students (with the exception of our Captain, Callum Wherrett from Year 11) competing against strong Year 11 and 12 teams from The Friends' School and Guilford Young College. After a perfect start to the season, Hutchins secured 3rd place after countback due to a three-way tie for the top of the ladder, leading to a rematch against a very capable Friends outfit that was too good on their home court. The 3rd place in this competition was a highly commendable result for such a fresh squad.

In November, Hutchins fielded teams in the Beach Volleyball Schools Cup 2023 Year 7/8 competition and Year 9/10 competition, respectively, with the Year 7/8s securing a middle-of-the pack result on very limited preparation. In the Year 9/10 competition, the Division 1 team of Harrison King, William Orpin, Nicholas Sypkas and Tom Hugo took out overall 2nd place in the tournament, going down 18-15 in the grand final after qualifying first in the pool stage. The Division 2 team of Warren Huang, Max Newman, Christian Senga and Lewis Crane narrowly qualified second in their pool (by 2 points!) and went on to win all of their finals games to take 5th place overall in Division 2.

These excellent results across a range of competitions speak to a promising future for Volleyball at Hutchins.

### Representative players:

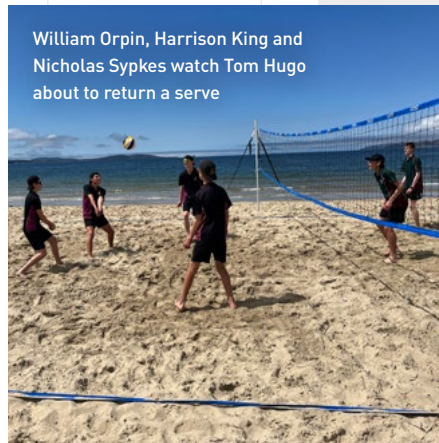
- Callum Wherrett (Captain, Year 11)
- Warren Huang, Max Newman, Christian Senga (Year 10)
- Lewis Crane, Tom Hugo, Harrison King, William Orpin, Nicholas Sypkas, Tom Waterworth (Year 9)

### Dr Adam James

Teacher-in-Charge of Volleyball



William Orpin and Nicholas Sypkas scoring at the Schools Beach Volleyball Tournament



William Orpin, Harrison King and Nicholas Sypkas watch Tom Hugo about to return a serve

## WATERPOLO

This year's Middle School Water Polo season saw amazing effort, passion, participation and results. The teams took to the pool with an optimistic mindset with new players, new coaches, and a new attitude to the Water Polo program. All teams had successful seasons with well fought out battle each week with the opposing schools, with many wins and even one of the teams making a finals appearance, however, were not able to secure a finals victory. As many of the teams' players had people in their first year of Water Polo, as well as for some coaches it being their first year also, they should be very proud of their efforts and should have a very optimistic mindset for next year's season.

The Senior School Firsts also had a great season, a team with great chemistry and talent with the likes of Charles Baldock (Year 12), Charles Boman (Year 11), Gus Wilkie (Year 11) and Jakob Fiedler (Year 12) showing their skills in the water. The team hopped in the pool for the year full of passion and determination to have a successful season. They fought hard all season, pushing through injuries and sickness, however still holding onto a finals spot coming 4th they were set to play Friends in the Semi Final. The team fought but unfortunately were defeated. The Year 9/10 team also had a very similar season with great talent and teamwork coming from star players such as Louis Burbury (Year 10), Hugo Wilkins (Year 10) and Oliver O'Brien (Year 10) in its ranks, they showed a great chance for the victory up against Friends in the Semi Final, however much like the Firsts' they fell short, but still a tremendous season.

This year's program was a huge step forward and Hutchins Water Polo and it has a bright future ahead. Without the outstanding help from Wes Roach, Mr James Seddon, Miss Gemma Leonard, Miss Lilli Hyatt, Ms Kate Bridge and Mr Kieran Reynolds none of this is possible so a huge thank you for your support on what was a great Water Polo season for 2023.

### Charles Baldock (Year 12)

Water Polo Captain



Lewis Crane, Tom Hugo, Harrison King, Nicholas Sypkas, Christian Senga, William Orpin and Max Newman

# PRIZES, SCHOOL ROLL & VALETE





# Prizes

## Junior School prize list 2023

### YEAR 3

#### **The Award for Respect**

Toby Brown

#### **The Award for Kindness**

Cooper Puglisi

#### **The Award for Courage**

Eli Ayliffe

#### **The Award for Humility**

Jack Meehan

#### **The Award for Outstanding**

#### **Academic Achievement**

Charlie Cooper

#### **Personal Growth Awards**

Alexander Palmer

Oscar Ramsay

### YEAR 4

#### **The Award for Respect**

Liam Ashbolt

#### **The Award for Kindness**

George Pilkington

#### **The Award for Courage**

George Hill

#### **The Award for Humility**

Eckhart Terblanche

#### **The Award for Outstanding**

#### **Academic Achievement**

Elliott Britovsek

Personal Growth Awards

#### **Alex Hansen**

Soumil Nandapurkar

Aditya Yellap

### YEAR 5

#### **The Award for Respect**

Patrick McIntyre

#### **The Award for Kindness**

Charlie Botterill-James

#### **The Award for Courage**

George Kibbey

#### **The Award for Humility**

Lachlan Prior

#### **Personal Growth Awards**

Callan Direen

Orlando Gould

Henry Lindsay

Henry West

#### **The Parents' Association**

#### **Prize for the student who demonstrates compassion, humility and quiet achievement in the life of the School.**

Hugh O'Donnell

#### **The Robert Swan**

#### **Memorial Prize for character and leadership**

Edward Christie

#### **The Junior School Music Prize**

Moses McGrath

#### **The Junior School**

#### **Sportsman Award**

Cuan Hourihane

#### **The Centre for Excellence Prize for commitment and attitude**

Sebastian McIndoe

#### **The Prize for Dux of the**

#### **Junior School**

Caesar Gao

Lucas Kruijver

## Middle School prize list 2023

### YEAR 6

#### **The Award for Humility**

Flynn McPhail

#### **The Award for Kindness**

Larsen Lucieer

#### **The Award for Courage**

Thomas Minehan

#### **The Award for Respect**

Samuel Pederson

#### **The SRC Prize for Academic**

#### **Excellence in Year 6**

Luka Schramm

#### **The Middle School Prize for Academic Commitment in Year 6**

William Fuglsang

#### **The Middle School Prize for**

#### **Proxime Accessit in Year 6**

Edward Cooper

#### **The Prize for Dux of Year 6**

Matt Einoder

### YEAR 7

#### **The Tony W R P Salisbury**

#### **Memorial Prize for development through Drama**

Monty Harris

#### **The Award for Humility**

Aki Yamazaki

#### **The Award for Kindness**

Fergus McCoid

#### **The Award for Courage**

Finn Elliott

#### **The Award for Respect, and**

#### **the SRC Prize for Academic Excellence in Year 7**

Sam Geason

#### **The Middle School Prize for Academic Commitment in**

#### **Year 7**

Jason Tang

#### **The Middle School Prize for Proxime Accessit in Year 7**

Alexander Healy

#### **The Prize for Dux of Year 7**

Henry Smith

### YEAR 8

#### **The Centre for Excellence Prize for outstanding work in Middle School**

Luke Roehrer

#### **The Award for Humility**

Henry Nuttall

#### **The Award for Kindness**

Jonathon Berry

#### **The Award for Courage**

Quentin Boyd

#### **The Award for Respect**

Charles Hurst

#### **The Prize for Enrichment in Mathematics, The Prize for Scientific Inquiry and the SRC Prize for Academic Excellence in Year 8**

Mitchell Woolford

#### **The Ian McQueen Prize for Drama in Years 7 to 10, and the Middle School Prize for Academic Commitment in Year 8**

Max Willsmore

#### **The Parents' Association Prize for the student in Middle School who demonstrates kindness and respect**

Oscar Merchant

#### **The R E and R A Swan Prize for the student in Middle School who demonstrates courage and humility**

Samuel Green

**The 'Rusty' Butler Memorial Prize for Service to the Middle School**

Angus Christie

**The R E Richardson Memorial Prize for the best sportsperson of the Middle School**

Henry Stone

**The Middle School Prize for Proxime Accessit in Year 8**

William (Bill) Giddings

**The Middle School Shield for Inter-House Academic Effort**

School House

**The Ramsay Prize for Dux of Middle School**

Ethan Taskofski

## Senior School prize list 2023

**YEAR 9****Sharing the Award for Humility**

Huw Ramsey

**Sharing the Award for Kindness**

- William Bowman
- Frederick Smith

**Sharing the Award for Courage**

- Otto Ford
- William Fraser

**Sharing the Award for Respect**

Tom Fader

**The Geoffrey T Stilwell History Prize for Year 9**

Christopher Daly

**The Centre for Excellence Prize for outstanding work in Senior School**

Fraser Howell

**The Groom Family Prize for the most outstanding Power of 9 student in the Challenge**

Henry Merchant

**The Senior School Prize for Academic Excellence in Year 9**

Anastasios Dourias

**Sharing the Award for Humility, and the Senior School Prize for Academic Commitment in Year 9**

Tom Hugo

**Sharing the Award for Respect, and the SRC Prize for Proxime Accessit in Year 9**

Jericoh Dickins

**The Prize for Dux of Year 9**

Felix Yang

**YEAR 10****Sharing the Award for Humility**

Ashank Gupta

**Sharing the Award for Kindness**

Rupert Wiggins

**The Award for Courage**

Tomas Burt

**Sharing the Award for Respect**

- Fraser Dobson
- Joshua Fielding

**Sharing the Geoffrey T Stilwell History Prize for Year 10**

Nathan Godfrey

**Sharing the Award for Humility, and the Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10**

Warren Huang

**The Modern Languages Faculty Prize for achievement in Year 10 Chinese**

Max Newman

**The Prize for Scientific Inquiry in Year 10**

Thomas Wilson

**The Senior School Prize for Academic Excellence in Year 10**

Yuning (Kevin) Shen

**Sharing the Award for Kindness, the Modern Languages Faculty Prize for academic performance in Year 10 Chinese, and the Senior School Prize for Academic Commitment in Year 10**

Sarttra (Todman) Malayanond

**Sharing the Geoffrey T Stilwell History Prize for Year 10, and the SRC Prize for Proxime Accessit in Year 10**

Campbell Jager

**The Prize for Year 10 Mathematics Extension, and the Prize for Dux of Year 10**

Lucas Baumwol

**YEAR 11****A Vocational Education Investment Award (Information Technology), and the Prize for Outstanding Achievement in Vocational Education and Training**

Jeremy Bennett

**A Vocational Education Investment Award (Construction Industry Skill Set)**

William Bovill

**The Award for Courage**

Alexander Chesterman

**The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal**

William Curtis

**The Prize for Outdoor Leadership**

Thomas Cuthbert

**The Senior School Prize for Academic Commitment in Year 11**

Charlie Hugo

**Sharing the ANZ Prize for the most outstanding student in Business Studies**

Harry Lawrence

**The Bruce Lachlan Brammall Memorial Prize for English**

Joseph Mione

**The Prize for Visual Art**

Campbell Mounter

**A Vocational Education Investment Award (Volunteering)**

Benjamin Pafitis

**The Prize for Computer Science**

Benjamin Peach

**The Prize for Drama**

Lachlan Ramsay

**The Prize for General Mathematics**

Kiran Sarma

**Sharing the D A Wilson Prize for Computer Graphics and Design**

Jack Saul

**The Award for Humility**

Oscar Sproule

**The Award for Respect, and the Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy**

Sebastian Stagg

**The Joe Cowburn Memorial Prize for outstanding literary achievement**

Jack Sutherland

**The Prize for Mathematics Methods Foundation**

Ho Long (Jason) Tang

**The Prize for Music**

Callum Wherrett

**The Award for Kindness**

Jack Wilson

**The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood**

Jack Wright

**YEAR 12****The Murray Jones Trophy for commitment, endeavour and service to sailing, a Cap for sailing, and sharing the Sinclair Trust Prize for Entrepreneurship**

Hugo Allison

**A Service Award for basketball, and a Cap for basketball**

Campbell Baker

**The Symmons-Wilson Cup for water polo, and a Cap for water polo**

Charles Baldock

**The Prize for Art Studio Practice**

Oliver Berry



**A Certificate for Academic Merit, sharing the Harrison Prize for Economics, and the Prize for Audio Design**  
Aden Chan

**A Cap for swimming**  
Zacherry Church

**A Service Award for cricket, and a cap for basketball**  
Samuel Conway

**A Cap for music bands**  
Jermaine Crehan

**The Prize for Environmental Science and Society**  
Tanakrit Daengdej

**The Damien Arnold Memorial Shield for rugby best clubman, and a Service Award for rugby**  
Oliver Eddington

**A Certificate for Academic Commitment, and sharing the D A Wilson Prize for Computer Graphics and Design**  
Tate Ennis-Short

**The Award for Respect, and the Prize for Health Studies**  
Samuel Evans

**A Certificate for Academic Merit**  
Alexander Eyre

**A Service Award for rugby, a Cap for athletics, rowing and water polo, and an Honour Badge for athletics, rowing and water polo**  
Jakob Fiedler

**A Cap for cricket**  
Charles Fish

**Sharing the Prize for Craft, and a Vocational Education Investment Award (Maritime Operations)**  
Samuel Fisher

**A Cap for soccer**  
Nicholas Fraraccio

**A Cap for hockey**  
Milo Gee

**A Certificate for Academic Commitment**  
Joshua Green

**A Service Award for basketball, a Cap for basketball, and the Award for Courage**  
Luke Harris

**A Certificate for Academic Merit**  
Luke Healy

**A Certificate for Academic Commitment**  
Henry Jones

**The Award for Humility**  
Pak Hang (Ryan) Kong

**A Cap for athletics**  
Henry Madsen

**A Cap for dance and drama**  
Toby Manning

**A Vocational Education Investment Award (Hospitality/Tourism)**  
Lachlan Marriott

**A Cap for cricket**  
Harrison Opray

**A Cap for hockey, and a Certificate for Academic Commitment**  
Hamish Ottaway

**Sharing the Bruce Wilkinson Shield for the most successful crew (Open Pair), and a Cap for rowing**  
Falcon Palmer

**A Certificate for Academic Merit, sharing the Harrison Prize for Economics, the 'Minty' Johnson Prize for Business and Finance, the Prize for Australia in Asia and the Pacific, and the C I Wood Memorial Prize for Biology**  
Taj Parsons

**A Cap for drama**  
George Pelham

**The Sebastian Robinson Prize for Outdoor Education**  
James Richards

**A Service Award for water polo**  
James Roach

**A Cap for basketball**  
Callum Rogers

**A Cap for rowing**  
Rowan Sanderson

**A Cap for cricket**  
James Scott

**A Service Award for cricket**  
Oscar Shinkfield

**A Cap for cross country**  
Benjamin Sillifant

**A Cap for athletics**  
Archie Simondson

**Sharing the Prize for Craft, the O H Biggs Memorial Prize for Mathematics Specialised, and the Henry Martin Memorial Prize for Physics**  
Thomas Stephenson

**A Service Award for cricket**  
Elliot Stevenson

**Sharing the Bruce Wilkinson Shield for the most successful crew (Open Pair), and a Cap for rowing**  
Archie Stewart

**A Cap for dance and drama**  
Oliver Thomas

**A Cap for dance, drama and music vocal, an Honour Badge for dance, drama and music vocal, and a Certificate for Academic Commitment**  
Andreas Tsiakis

**The Hutchins Collection Art Award**  
Lewis Turnbull

**The Andrew Webber Cup for rugby, and a Service Award for rugby**  
Marno Van Collier

**A Certificate for Academic Commitment**  
Samuel Wilson

**A Cap for athletics, Australian Rules Football and cricket, and an Honour Badge for athletics, Australian Rules Football and cricket**  
Harry Wood

**The Award for Kindness**  
Charlie Younger

**A Service Award for Australian Rules Football**  
Robert Zeeman

**A Certificate for Academic Commitment, and the Prize for English as an Additional Language or Dialect**  
Yueqi (William) Zhang

## Awards of special distinction 2023

### YEAR 11

**The Senior School Prize for Academic Excellence in Year 11, and the N M D Jack Memorial Prize for application, achievement and conduct in Year 11**  
Lachlan Browne

**The Class of 1994 Prize for English Writing, the Gedye Prize for Asian Languages in Years 11 and 12, and the John Cameron Prize for Proxime Accessit in Year 11**  
Cliff Giddings

**The Harry D Hewer Memorial Prize for Accounting, and the Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7 to 12**  
Jed Palser

**The Watchorn Prize for English Literature, an A L Butler Memorial Prize for History, the Geoffrey T Stilwell History Prize for historical enquiry at Years 11 or 12, the O H Biggs Memorial Prize for Mathematics Methods, the Prize for Physical Sciences, and the Prize for Dux of Year 11**  
Archie Yarrow

### YEAR 12

**A Cap for soccer, and the Hutchins Old Boys' Lodge Prize for service to the School**  
Henry Bain

**A Certificate for Academic Commitment, the George Rowntree Memorial Prize for Housing and Design, and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12**  
Max Barrett

**A Certificate for Academic Merit, the Prize for Sociology, the Prize for Philosophy, and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School**  
Jameson Brooks

**An A L Butler Memorial Prize for History, and the Peter Freeman Memorial Cup for a Year 12 student who has shown commitment, leadership and participation in all activities**  
Fergus Callinan

**A Service Award for dance, a Cap for Australian Rules Football and dance, the Prize for Sport Science, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School**  
Jonty Coad

**The Chris Rae Shield for dedication and true sportsmanship for the Hutchins First XVIII, the Roy Barnett Memorial Shield for Australian Rules Football, a Service Award for Australian Rules Football and cricket, a Cap for Australian Rules Football, a Certificate for Academic Merit, the Prize for Food and Nutrition, and the John Player Memorial Prize for character, courage, leadership, determination and example**  
William Groom

**A Certificate for Academic Commitment, sharing the Sinclair Trust Prize for Entrepreneurship, and the Leavers of 2015 Award for a senior student who has displayed outstanding personal growth during their time at the Senior School**  
Nicholas Jager

**A Cap for service to music, sharing The Prize for Media Production, a Certificate for Academic Merit, the Prize for Music Performance, a Special Hutchins Award for supporting events across the School, and the Sam Beattie Prize for effort and achievement**  
Sheng-Yuan Lynch

**A Cap for dance and drama, the Prize for Theatre Performance, the Prize for Best All-Round Arts Student of the School, and the Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School**  
Fergus McLean

**The C W Butler Prize for First XI cricket batting average (44.5), a Cap for athletics, Australian Rules Football and cricket, an Honour Badge for athletics, Australian Rules Football and cricket, the Prize for Psychology, sharing the ANZ Prize for the most outstanding student in Business Studies, and the P K Rogers Memorial Prize for the best all-round sportsman in the School, and the Alan Field Payne Prize for loyalty and leadership**  
Cohen Ratcliffe

**The Prize for Proxime Accessit in Year 12**  
Samuel Roberts

**The C W Butler Prize for First XI cricket bowling average (7.6), the L W Richardson Memorial Trophy for cricket, collecting the Denis Butler Cup for best sporting performance (First XI Cricket Team), a Service Award for Australian Rules Football, a Cap for cricket, the McDougall Prize for Legal Studies, and the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example**  
Louis Smith

**The Groom Family Prize for global citizenship**  
Yik To (Benedict) Yuen

**A Service Award for cricket, a Cap for Australian Rules Football, a Certificate for Academic Merit, the Henry Martin Memorial Prize for Chemistry, the Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport Years 7–12, and the Bishop's Presentation to the Captain of the School**  
Joshua Curtis

## ANNOUNCED ON SPEECH NIGHT

**The W J Gerlach Shield for House Co-curricular Competition**  
School House – collected by House Captain, William Groom

**The Stephen Gumley Shield for Inter-House Academic Effort**  
Thorold House – collected by House Captain, Henry Bain

**The Ben Chuck Award for Outstanding Character**  
Joshua Curtis

**The E M Lilley Memorial Prize for Dux of the School**  
Thomas Stephenson

## Scholar's Roll 2023

### School of Performing Arts Scholarship

Reagan Burgess,  
Dominic College

**The D H Harvey Scholarship**  
Matthew Abell,  
The Hutchins School

**The H D Erwin Scholarship**  
Matt Einoder,  
The Hutchins School

**The Stephen Gumley  
Scholarship**  
Robert Parker,  
Howrah Primary School

**The Lady Franklin Scholarship**  
Tobt Woods,  
St Aloysius Catholic College

**The Hutchins Community  
Scholarship**  
Mutong Wang,  
St Aloysius Catholic College

**The Hutchins Community  
Scholarship**  
Hudson Woods,  
Hobart City High School

**The Jeffery Molesworth Boyes  
Scholarship**  
Moses McGrath,  
The Hutchins School

**The Jeffery Molesworth Boyes  
Scholarship**  
Xavier Rowell,  
The Hutchins School

**The Jeffery Molesworth Boyes  
Scholarship**  
Sebastian Stagg,  
The Hutchins School



# School Roll

<b>ABBOTT</b> , Noah	8	SC	<b>BECKER</b> , Lothar	1	ST	<b>BROWNING</b> , Henry	11	ST	<b>COETSEE</b> , Leiho	P	ST
<b>ABEL</b> , Will	10	TH	<b>BEDDING</b> , Jude	P	SC	<b>BUISSINK</b> , Nicolas	10	TH	<b>COLLELUORI</b> , William	6	ST
<b>ABELL</b> , Matthew	4	BU	<b>BELL</b> , Harvey	K	TH	<b>BULAN</b> , Mark Kenneth (Mark)	10	SC	<b>COLLINSON</b> , William	9	BU
<b>ABRAM</b> , Ryan	P	ST	<b>BELL</b> , Toby	6	ST	<b>BURBURY</b> , Henry	8	SC	<b>COLQUHOUN</b> , Archer	6	TH
<b>ADAMS</b> , Arthur	PK	BU	<b>BENNETT</b> , Jeremy	11	ST	<b>BURBURY</b> , John	5	SC	<b>COMBI</b> , Alex	K	TH
<b>ADEKUNLE</b> , Otis	4	TH	<b>BENNETT</b> , Tommy	11	TH	<b>BURBURY</b> , Louis	10	SC	<b>CONLAN</b> , Darcy	K	SC
<b>AIT-KHELIFA</b> , Safir	12	TH	<b>BENYON</b> , Zachary	11	BU	<b>BURBURY</b> , Oliver	10	SC	<b>CONNOR</b> , Hamish	12	ST
<b>AKL</b> , Jack	11	ST	<b>BERERA</b> , Aavi	1	BU	<b>BURT</b> , John	7	BU	<b>CONWAY</b> , Samuel	12	TH
<b>AKL</b> , Lucas	10	ST	<b>BERNER</b> , Liam	6	SC	<b>BURT</b> , Tomas	10	BU	<b>COOMBES</b> , Hugo	PK	SC
<b>ALLEN</b> , Indy	7	ST	<b>BERRY</b> , Edward	3	TH	<b>BUTLER</b> , Jude	11	TH	<b>COOPER</b> , Charlie	3	SC
<b>ALLISON</b> , Hugo	12	ST	<b>BERRY</b> , Jonathon	8	TH	<b>BUTTAR</b> , Abhijot	8	TH	<b>COOPER</b> , Edward	6	SC
<b>ANDERSON</b> , George	11	SC	<b>BERRY</b> , Luke	6	TH	<b>CABROL-DOUAT</b> , Simon	8	TH	<b>COOPER</b> , Hamish	9	BU
<b>ANDREWS</b> , Luca	7	TH	<b>BERRY</b> , Oliver	12	SC	<b>CAI</b> , Quanxi (Jasper)	K	TH	<b>COPELAND</b> , Oscar	9	BU
<b>ANNAN</b> , Oliver	2	BU	<b>BIGNELL</b> , Edward	11	SC	<b>CALLINAN</b> , Fergus	12	SC	<b>CORCORAN</b> , Jack	6	TH
<b>APPLEYARD</b> , Oliver	7	SC	<b>BINNY</b> , Connor	4	SC	<b>CALVERT</b> , Jasper	K	TH	<b>CORDERO-MONKS</b> , Henry	6	ST
<b>ARCHER</b> , Campbell	12	BU	<b>BIRCH</b> , Casper	11	SC	<b>CANE</b> , George	10	BU	<b>CORDERO-MONKS</b> , Luis	7	ST
<b>ARCHER</b> , Jude	7	SC	<b>BIRCH</b> , Charlie	8	SC	<b>CARDONA PEART</b> , Titus	12	SC	<b>CORKHILL</b> , James	2	BU
<b>ARCHER</b> , Sebastien	9	SC	<b>BIRD</b> , Harry	4	SC	<b>CARIDAD</b> , James	3	SC	<b>CORKHILL</b> , William	4	BU
<b>ARNOL</b> , Monty	3	BU	<b>BIRD</b> , William	10	BU	<b>CARSWELL</b> , Fergus	1	ST	<b>COSTA</b> , Remi	8	ST
<b>ARNOLD</b> , Caleb	8	BU	<b>BIRKETT</b> , Samuel	12	ST	<b>CARSWELL</b> , Xavier	8	ST	<b>COUSER</b> , Thomas	12	ST
<b>ARTIUKH</b> , Maksym (Max)	9	SC	<b>BIRKETT</b> , Thomas	10	ST	<b>CASEY</b> , Ryan	8	TH	<b>COUSINS</b> , Reuben	11	TH
<b>ASAD</b> , Zawar	2	BU	<b>BISHOP</b> , Alexander	8	ST	<b>CASHION</b> , Owen	2	BU	<b>COWHAN</b> , Isaac	5	BU
<b>ASCIAK</b> , Lucas	10	ST	<b>BISHOP</b> , Samuel	10	ST	<b>CHALITVONGPATANA</b> , Sean	2	BU	<b>CRANE</b> , Lachlan	9	TH
<b>ASHBOLT</b> , Alex	7	TH	<b>BLACK</b> , Charlie	10	ST	<b>CHAMBERLEN</b> , Rohan	9	SC	<b>CRANE</b> , Lewis	9	ST
<b>ASHBOLT</b> , Liam	4	TH	<b>BLACKETT</b> , Scott	11	SC	<b>CHAN</b> , Aden	12	TH	<b>CRAWFORD</b> , Charlie	9	SC
<b>ASSI</b> , Ahmed	4	SC	<b>BLACKWOOD</b> , Charlie	9	BU	<b>CHAN</b> , Lucas	7	SC	<b>CRAWFORD</b> , Joseph	7	SC
<b>ATIF</b> , Omer	11	SC	<b>BLIGHT</b> , Toby	11	TH	<b>CHAPMAN</b> , George	7	SC	<b>CREAK</b> , Jack	PK	TH
<b>ATKINS</b> , Archer	7	ST	<b>BLIZZARD</b> , Finn	10	SC	<b>CHAPMAN</b> , Henry	9	SC	<b>CREHAN</b> , Jermaine	12	BU
<b>ATKINS</b> , Lachlan	10	ST	<b>BODYCOAT</b> , Joshua	11	ST	<b>CHARLTON</b> , Noah	10	TH	<b>CROWE</b> , Hudson	7	TH
<b>ATKINSON</b> , Oscar	9	BU	<b>BOLTON</b> , Archie	1	ST	<b>CHEESEMAN</b> , Hamish	11	BU	<b>CROWELL</b> , Henry	6	SC
<b>AVERY</b> , Baxter	6	BU	<b>BOLTON</b> , Euan	4	ST	<b>CHEN</b> , Arthur	4	SC	<b>CUMBERBATCH</b> , Flynn	5	TH
<b>AVERY</b> , Ziggy	9	BU	<b>BOMAN</b> , Charles	11	TH	<b>CHEN</b> , Dennis	1	BU	<b>CUMMING</b> , Gilbert	12	SC
<b>AYLIFFE</b> , Bailey	5	ST	<b>BONNEY</b> , Felix	6	BU	<b>CHEN</b> , Jamie	K	ST	<b>CUMMING</b> , Montgomery		
<b>AYLIFFE</b> , Eli	3	ST	<b>BONNEY</b> , Thomas (Thom)	11	BU	<b>CHEN</b> , Johnny	K	TH	(Monty)	9	SC
<b>BADENACH</b> , Nicholas	9	ST	<b>BORLAND</b> , Benjamin (Benji)	PK	TH	<b>CHENG</b> , Shing Yin (Issac)	9	ST	<b>CUMMINGS</b> , Jack	7	SC
<b>BAIG</b> , Muhammad (Ahad)	3	TH	<b>BOTTERILL-JAMES</b> , Charlie	5	BU	<b>CHESTERMAN</b> , Alexander	11	SC	<b>CUNNINGHAM</b> , Griffin	3	ST
<b>BAIN</b> , Hamish	10	TH	<b>BOTTERILL-JAMES</b> , William	8	BU	<b>CHESTERMAN</b> , Benjamin	9	SC	<b>CURNIN</b> , Lewis	7	BU
<b>BAIN</b> , Henry	12	TH	<b>BOUNDS</b> , Zac	10	BU	<b>CHESTERMAN</b> , George	11	SC	<b>CURTIS</b> , Joshua	12	SC
<b>BAIRD</b> , James	11	TH	<b>BOURA</b> , Charles	K	ST	<b>CHESTERMAN</b> , Hugo	7	SC	<b>CURTIS</b> , William	11	TH
<b>BAKER</b> , Campbell	12	TH	<b>BOURA</b> , William	4	ST	<b>CHOI</b> , Seou (Liam)	1	BU	<b>CUTHBERT</b> , Thomas (Tommy)	11	ST
<b>BAKER</b> , Isaiah	2	TH	<b>BOVILL</b> , Charlie	9	SC	<b>CHOI</b> , Yun Woo (Yun)	PK	BU	<b>DACI</b> , Floren	9	TH
<b>BAKER</b> , William	6	SC	<b>BOVILL</b> , William	11	SC	<b>CHRISTIAN</b> , Darcie	6	BU	<b>DALNGDEJ</b> , Tanakrit	12	SC
<b>BALDOCK</b> , Charles	12	ST	<b>BOWDEN</b> , Riley	11	ST	<b>CHRISTIE</b> , Angus	8	ST	<b>DALY</b> , Christopher	9	BU
<b>BALDOCK</b> , Joseph	11	ST	<b>BOWMAN</b> , William	9	ST	<b>CHRISTIE</b> , Benjamin	4	ST	<b>DAVEY</b> , Charles	9	TH
<b>BALL</b> , Ethan	5	TH	<b>BOYD</b> , Quentin	8	TH	<b>CHRISTIE</b> , Edward	5	ST	<b>DAVIDSON</b> , Hamish	10	ST
<b>BALL</b> , Rafferty (Raff)	11	TH	<b>BOYES</b> , Max	K	ST	<b>CHRISTIE</b> , Hugh	3	ST	<b>DAVIE</b> , Edward	K	SC
<b>BANKS-SMITH</b> , Billy	7	SC	<b>BREEN</b> , Jarvis	10	ST	<b>CHRISTIE</b> , William	10	BU	<b>DAVIES</b> , James	4	BU
<b>BANKS-SMITH</b> , Ted	9	SC	<b>BRETT</b> , George	9	BU	<b>CHU</b> , Boyu (Allen)	3	BU	<b>DAVIS</b> , Jack	6	BU
<b>BARLING</b> , James	8	ST	<b>BRETT</b> , Henry	11	BU	<b>CHU</b> , Brooklyn	3	TH	<b>DAWSON</b> , Blair	2	BU
<b>BARNES</b> , Max	2	BU	<b>BRIDGEMAN</b> , William	9	TH	<b>CHU</b> , Lincoln	P	TH	<b>DE BORDE</b> , James	8	SC
<b>BARRETT</b> , Maxwell	12	ST	<b>BRITOVSEK</b> , Elliott	4	ST	<b>CHU</b> , Mike	9	ST	<b>DEAN</b> , Hugo	8	BU
<b>BARRETT</b> , Owen	8	TH	<b>BROADBY</b> , Edward	11	BU	<b>CHUGG</b> , Archie	8	ST	<b>DELIU</b> , Phoenix	7	SC
<b>BARRETT</b> , Samuel	7	TH	<b>BROCKLEHURST</b> , Samuel	8	ST	<b>CHURCH</b> , Taylor	9	ST	<b>DENNIS</b> , William	8	TH
<b>BARRINGTON</b> , Max	7	SC	<b>BROCKLEHURST</b> , William	10	ST	<b>CHURCH</b> , Zacherry	12	ST	<b>DENT</b> , Nate	9	BU
<b>BARTLETT</b> , Edward	3	SC	<b>BROOKS</b> , Harrison	8	BU	<b>CISCON</b> , Zac	10	TH	<b>DIAS</b> , Mindula	PK	TH
<b>BARTULOVIC</b> , Felix	5	ST	<b>BROOKS</b> , Jameson	12	SC	<b>CLARK</b> , Alexander	8	BU	<b>DICK</b> , Joseph	9	BU
<b>BASNET</b> , Aarya	8	BU	<b>BROWN</b> , Austin	3	BU	<b>CLARK</b> , Hugh	11	SC	<b>DICKINS</b> , Jericoh	9	BU
<b>BATCHELOR</b> , Lewis	2	TH	<b>BROWN</b> , Benjamin	10	SC	<b>CLARK</b> , Joshua	11	SC	<b>DICKINS</b> , Kydan	7	BU
<b>BATEMAN-LARK</b> , Oscar	9	ST	<b>BROWN</b> , Byron	12	ST	<b>CLARK</b> , Thomas	10	TH	<b>DIREEN</b> , Angus	7	TH
<b>BAUMWOL</b> , Lucas	10	TH	<b>BROWN</b> , Elijah	10	TH	<b>CLARK</b> , William (Bill)	7	TH	<b>DIREEN</b> , Callan	5	TH
<b>BAYER</b> , Lars	8	ST	<b>BROWN</b> , Oscar	7	TH	<b>CLARKE</b> , Zeph	7	BU	<b>DIXON</b> , Alfie	9	ST
<b>BAYLES</b> , Connor	3	ST	<b>BROWN</b> , Sebastian	K	BU	<b>CLIFFORD</b> , Frederick	10	ST	<b>DIXON</b> , Angus	P	ST
<b>BAYLES</b> , Riley	6	ST	<b>BROWN</b> , Toby	3	BU	<b>CLINGELEFFER</b> , George	P	ST	<b>DOAK</b> , Alfred	7	TH
<b>BAYLEY</b> , Angus	11	ST	<b>BROWNE</b> , Lachlan	11	ST	<b>COAD</b> , Jonty	12	ST	<b>DOBSON</b> , Conor	8	SC

<b>DOBSON</b> , Fraser	10	SC	<b>FRENCH</b> , Lachlan	8	ST	<b>GUNTON</b> , Maxwell	10	TH	<b>HUANG</b> , Tim	3	BU
<b>DOGRA</b> , Veer	5	BU	<b>FROMBERG</b> , Willem	P	TH	<b>GUNTON</b> , Rufus	8	TH	<b>HUANG</b> , Tongxin (Jayden)	P	SC
<b>DONEGAN</b> , Patrick (Paddy)	9	ST	<b>FU</b> , Yimin	1	BU	<b>GUNTON</b> , William	8	TH	<b>HUANG</b> , Warren	10	ST
<b>DONG</b> , Chulin (William)	PK	TH	<b>FUGLSANG</b> , Frank	6	BU	<b>GUPTA</b> , Ashank	10	TH	<b>HUGHES</b> , Austin	9	TH
<b>DONOGHUE</b> , Julian	10	BU	<b>FUGLSANG</b> , Lachlan	10	BU	<b>HAAS</b> , Thomas	9	SC	<b>HUGHES</b> , Hudson	10	TH
<b>DOOLEY</b> , Lucas	9	SC	<b>FUGLSANG</b> , Max	8	BU	<b>HAGES</b> , Stavros	4	TH	<b>HUGO</b> , Charlie	11	ST
<b>DORNEY</b> , Hugo	7	ST	<b>FUGLSANG</b> , William	6	BU	<b>HAGSTROM</b> , Angus	4	BU	<b>HUGO</b> , Thomas	9	ST
<b>DOUGLAS</b> , Austin	11	TH	<b>GALL</b> , Elliot	7	SC	<b>HALL</b> , Sebastian	K	SC	<b>HUMPHREY</b> , David	12	BU
<b>DOURIAS</b> , Anastasios (Anassis)	9	TH	<b>GAO</b> , Caesar	5	BU	<b>HALLETT</b> , Frederick	7	SC	<b>HUMPHREY</b> , Nelson	11	BU
<b>DOUST</b> , Henry	5	ST	<b>GAO</b> , Louie	K	ST	<b>HALLETT</b> , Harry	10	SC	<b>HUNTER</b> , Benjamin	11	BU
<b>DRAKE</b> , Marvin	11	TH	<b>GARD</b> , Aidan	9	ST	<b>HALLETT</b> , Maxwell	8	SC	<b>HUNTER</b> , Jacob (Jake)	9	BU
<b>DUNIAM</b> , Henry	6	TH	<b>GARG</b> , Ansh	9	TH	<b>HALLETT</b> , Oliver	4	SC	<b>HURST</b> , Alexander	4	SC
<b>DUNIAM</b> , Hugo	9	TH	<b>GARROTT</b> , Robert	6	TH	<b>HALLIWELL</b> , Ethan	6	TH	<b>HURST</b> , Charles	8	SC
<b>DUNIAM</b> , Spencer	3	TH	<b>GARTLAN</b> , Tom	7	TH	<b>HAMELINK</b> , Lachlan	7	BU	<b>HUYS</b> , Edward	10	BU
<b>DUROVIC</b> , Jed	6	BU	<b>GASSET</b> , Reuben	11	ST	<b>HAMMOND</b> , Louis	7	BU	<b>HYNES</b> , Thomas	7	ST
<b>DUSKE</b> , Harrison	8	TH	<b>GAY</b> , Deacon	5	SC	<b>HAMMOND</b> , Macdonald (Mac)	9	BU	<b>IMBERGER</b> , Archie	2	ST
<b>DUTTON</b> , Oliver	6	ST	<b>GEASON</b> , Sam	7	BU	<b>HANKIN</b> , George	7	SC	<b>IMBERGER</b> , Jude	4	ST
<b>DWYER</b> , Gryffin	P	SC	<b>GEE</b> , Jock	K	TH	<b>HANKIN</b> , Jack	8	SC	<b>IVANOV</b> , Valentyn (Valik)	1	BU
<b>DWYER</b> , Piran	2	SC	<b>GEE</b> , Milo	12	SC	<b>HANNA</b> , Lachlan	9	TH	<b>JACKMAN</b> , Harvey	9	SC
<b>EAVES</b> , Jack	9	ST	<b>GEE</b> , Pippin	9	SC	<b>HANSEN</b> , Alex	4	BU	<b>JACKMAN</b> , Umboon	P	SC
<b>EDDINGTON</b> , Charles	3	SC	<b>GEE</b> , Winston	2	TH	<b>HANSEN</b> , Sam	1	BU	<b>JACKSON</b> , Archie	4	ST
<b>EDDINGTON</b> , Frank	P	SC	<b>GELMAN</b> , Leon	9	TH	<b>HANSEN</b> , William	12	BU	<b>JACKSON</b> , Louis	2	ST
<b>EDDINGTON</b> , Henry	6	SC	<b>GENDERS</b> , Max	11	TH	<b>HARDCASTLE</b> , Hugh	9	TH	<b>JAGER</b> , Campbell	10	SC
<b>EDDINGTON</b> , Oliver	12	SC	<b>GEORGELAS</b> , Demetrios	7	ST	<b>HARKNESS</b> , Gabe	10	ST	<b>JAGER</b> , Nicholas	12	SC
<b>EDWARDS</b> , Ashton	12	TH	<b>GIANNIS</b> , Edward	4	TH	<b>HARKNESS</b> , Milton	7	ST	<b>JENTSCH</b> , Archie	PK	ST
<b>EDWARDS</b> , Oliver	9	ST	<b>GIANNIS</b> , Harrison	8	TH	<b>HARROON</b> , Zaydan	K	TH	<b>JIANG</b> , Louie	5	SC
<b>EGAN</b> , Finnian	10	TH	<b>GIBLIN</b> , Hugh	11	TH	<b>HARRIS</b> , Ashlyn	8	ST	<b>JIANG</b> , Zihe (Cooper)	8	TH
<b>EIJDENBERG</b> , Michael	7	TH	<b>GIBSON</b> , Ben	3	BU	<b>HARRIS</b> , Cameron	6	BU	<b>JIANG</b> , Zilong (LongLong)	5	TH
<b>EINODER</b> , Matthias	6	SC	<b>GIBSON</b> , Jack	10	BU	<b>HARRIS</b> , Charlie	9	SC	<b>JIN</b> , Jia Yu	7	ST
<b>ELAILI</b> , Sleiman	5	SC	<b>GIBSON</b> , Winston	3	ST	<b>HARRIS</b> , Hamish	9	SC	<b>JOHNSON</b> , Edward	8	ST
<b>ELLIOTT</b> , Finn	7	ST	<b>GIDDINGS</b> , Thomas (Cliff)	11	ST	<b>HARRIS</b> , Kaylum	10	ST	<b>JOHNSON</b> , George	1	TH
<b>ELLIOTT</b> , Thomas	12	TH	<b>GIDDINGS</b> , William (Bill)	8	ST	<b>HARRIS</b> , Luke	12	BU	<b>JOHNSON</b> , Oliver	10	SC
<b>ELLIOTT</b> , Victor	3	TH	<b>GILLINGHAM</b> , Angus	5	ST	<b>HARRIS</b> , Monty	7	SC	<b>JOHNSTON</b> , Harrison	PK	SC
<b>ENNIS-SHORT</b> , Tate	12	ST	<b>GILMORE</b> , Harvey	3	TH	<b>HARRISON</b> , Charles	12	BU	<b>JOHNSTON</b> , Oliver	5	SC
<b>ESLAKE</b> , Jonathan	10	ST	<b>GLAETZER</b> , Claude	7	SC	<b>HARRISON</b> , Pearce	11	SC	<b>JOHNSTON</b> , Oliver	7	SC
<b>EVANS</b> , Samuel	12	SC	<b>GLANVILLE</b> , Mitchell	10	TH	<b>HART</b> , Oliver	11	ST	<b>JOHNSTONE</b> , Oliver	10	SC
<b>EVANS</b> , William	4	TH	<b>GLENCAIRN-CAMPBELL</b> , Henry	9	ST	<b>HARVEY</b> , Harrison	6	BU	<b>JONES</b> , Edward	9	ST
<b>EVERY</b> , Conner	8	ST	<b>GODDARD</b> , George	8	TH	<b>HAYES</b> , Archie	9	BU	<b>JONES</b> , Frankie	10	SC
<b>EYRE</b> , Alexander	12	ST	<b>GODDARD</b> , Spencer	5	TH	<b>HAYES</b> , Callum	7	ST	<b>JONES</b> , Harvey	7	ST
<b>FADER</b> , Tom	9	BU	<b>GODFREY</b> , Elson (Eli)	7	SC	<b>HAZELL</b> , Charlie	P	TH	<b>JONES</b> , Henry	12	SC
<b>FENG</b> , Jihao (Leo)	4	ST	<b>GODFREY</b> , Nathan	10	TH	<b>HEALY</b> , Alexander	7	SC	<b>JONES</b> , Lachlan	10	SC
<b>FENG</b> , Jiyuan (Max)	4	ST	<b>GODFREY-KEMP</b> , Hunter	P	SC	<b>HEALY</b> , Luke	12	SC	<b>JONES</b> , Nicholas	11	SC
<b>FENNEY</b> , Lachlan	9	SC	<b>GOLDSPINK</b> , Charlie	11	BU	<b>HEALY</b> , Mark	9	SC	<b>JONES</b> , Samuel	9	TH
<b>FERGUSON</b> , Dougal	10	BU	<b>GONG</b> , Yui (Alfred)	10	ST	<b>HEATH</b> , Liam	4	TH	<b>JONES</b> , William	10	ST
<b>FERGUSON</b> , Harry	7	BU	<b>GOODALL</b> , Max	5	TH	<b>HENRY</b> , Isaac	8	BU	<b>JORDAN</b> , Kobe	5	TH
<b>FERGUSON</b> , Joseph	12	BU	<b>GORDON</b> , Maxwell	3	SC	<b>HERD</b> , Fletcher	6	ST	<b>JOSEPH</b> , Andrew	PK	TH
<b>FERGUSON</b> , Thomas	10	BU	<b>GOSS</b> , Ry	K	TH	<b>HERNAN</b> , Hudson	12	TH	<b>JOTIC</b> , Reuben	7	TH
<b>FERGUSON</b> , Jack	10	SC	<b>GOUGH</b> , Henry	5	SC	<b>HESFORD</b> , Nathan	3	SC	<b>JUDD</b> , Aidan	10	ST
<b>FIEDLER</b> , Charlie	10	ST	<b>GOULD</b> , Denvor	4	BU	<b>HEWETT-DANIELS</b> , Joseph	8	ST	<b>KABALAN</b> , Alexander	8	SC
<b>FIEDLER</b> , Jakob	12	ST	<b>GOULD</b> , Orlando	5	BU	<b>HIGGINS</b> , Ellis	10	ST	<b>KANTHETY</b> , Taiyo	9	TH
<b>FIELDING</b> , Joshua	10	TH	<b>GOULDING</b> , Joseph	3	TH	<b>HIGGS</b> , Maximillian (Max)	P	BU	<b>KARA</b> , Levi	8	ST
<b>FINLAYSON</b> , William	3	ST	<b>GOURLAY</b> , William	8	SC	<b>HILFENHAUS</b> , Angus	2	ST	<b>KARA</b> , Zachary	5	ST
<b>FISH</b> , Angus	7	BU	<b>GOWLAND</b> , Edward	P	BU	<b>HILFENHAUS</b> , William	4	ST	<b>KASTEEL</b> , Henry	3	TH
<b>FISH</b> , Charles	12	BU	<b>GRAHAM</b> , Daniel	4	BU	<b>HILL</b> , Cayden	12	ST	<b>KEMMIS-COLE</b> , Lachlan	10	BU
<b>FISH</b> , Thomas	10	BU	<b>GRAHAM</b> , Jack	6	BU	<b>HILL</b> , Charles	8	TH	<b>KENDALL</b> , Samuel	2	SC
<b>FISH</b> , Walter	5	ST	<b>GRAY</b> , Angus	7	TH	<b>HILL</b> , George	4	TH	<b>KENNEDY</b> , Frank	10	ST
<b>FISHER</b> , Harry	12	SC	<b>GRAY</b> , Barclay	3	SC	<b>HILL</b> , Henry	6	TH	<b>KENNEDY</b> , Lionel	8	ST
<b>FISHER</b> , Samuel	12	SC	<b>GRAY</b> , James	5	SC	<b>HILLER</b> , Ari	6	ST	<b>KENNETT</b> , Toby	6	TH
<b>FLETCHER</b> , Charles	PK	ST	<b>GRAY</b> , Phineas	8	ST	<b>HILLS</b> , Alexander	9	SC	<b>KERR</b> , Hamish	9	BU
<b>FORD</b> , Otto	9	ST	<b>GREEN</b> , Joshua	12	ST	<b>HINKLEY</b> , Matthew	6	BU	<b>KHAN</b> , Muhammad Azmeer (Azmeer)	9	SC
<b>FORSTER</b> , Felix	8	TH	<b>GREEN</b> , Samuel	8	ST	<b>HO</b> , Christopher	PK	TH	<b>KHAN</b> , Muhammad Reehab (Omar)	11	SC
<b>FORSYTH</b> , Alexander (Alec)	11	TH	<b>GREENAWAY</b> , James	12	ST	<b>HODGSON</b> , Charlie	5	SC	<b>KIBBEY</b> , George	5	TH
<b>FORSYTH</b> , Selwyn	7	TH	<b>GREENHILL</b> , Jack	2	ST	<b>HOGAN</b> , Hunter	5	BU	<b>KIELY</b> , Bryce	K	BU
<b>FOWLER</b> , Oliver	11	BU	<b>GREENWOOD</b> , Joseph	10	BU	<b>HOLLAWAY</b> , Alexander	1	BU	<b>KILLIAN</b> , Rory	8	BU
<b>FOX</b> , Lachlan	7	ST	<b>GREENWOOD</b> , Joseph	10	BU	<b>HOLMES</b> , Otis	P	BU	<b>KIM</b> , Alexander	7	BU
<b>FRANCIS</b> , Daniel	8	BU	<b>GRIFFITHS</b> , Jack	11	SC	<b>HOOPER</b> , Samuel	9	ST	<b>KING</b> , Charlie	11	BU
<b>FRANCIS</b> , Luca	6	BU	<b>GRIGOR</b> , Hamish	10	BU	<b>HOPE</b> , Esmond	8	SC	<b>KING</b> , Harrison	9	BU
<b>FRANKCOMB</b> , Hugh	10	SC	<b>GRIMMER</b> , Hugo	6	ST	<b>HORTON</b> , Alex	9	BU	<b>KING</b> , Lewis	10	BU
<b>FRANZIN</b> , Luca	10	SC	<b>GROOM</b> , Joseph	10	SC	<b>HOSSAIN</b> , Ashar	P	ST	<b>KINGSTON</b> , Oliver	7	SC
<b>FRARACCIO</b> , Nicholas	12	TH	<b>GROOM</b> , Joshua	7	SC	<b>HOU</b> , William	8	TH	<b>KLONARIS</b> , Arlo	P	BU
<b>FRASER</b> , William	9	SC	<b>GROOM</b> , Thomas	8	ST	<b>HOURIHANE</b> , Cuan	5	BU	<b>KLONARIS</b> , Nateo	2	BU
<b>FRAZZICA</b> , Luca	8	SC	<b>GROOM</b> , Thomas	9	SC	<b>HOURIHANE</b> , Fionn	7	BU	<b>KLOP</b> , Archer	2	SC
<b>FRAZZICA</b> , Vinn	3	SC	<b>GROOM</b> , William	12	SC	<b>HOWELL</b> , Fraser	9	ST	<b>KNIGHT</b> , Max	P	TH
<b>FREEMAN</b> , Edward	7	BU	<b>GRUBB</b> , Luke	7	BU	<b>HRENCHIR</b> , Oliver	2	SC			
			<b>GRUBB</b> , Stacey	8	BU	<b>HUANG</b> , Cyan	PK	SC			



<b>KNIGHT</b> , Zachary	7	ST	<b>MACLEOD</b> , Zachary	9	TH	<b>MIGNANELLI</b> , Luca	5	ST	<b>PARSONS</b> , Taj	12	TH
<b>KNIFE</b> , Oscar	1	SC	<b>MADDEN</b> , Joseph	7	TH	<b>MILLHOUSE</b> , Jack	1	SC	<b>PATINIOTIS</b> , Hugo	1	TH
<b>KNOWLES</b> , Jack	9	SC	<b>MADDEN</b> , Luke	1	TH	<b>MILLER</b> , Lochie	7	TH	<b>PATINIOTIS</b> , Julius	12	TH
<b>KOCH</b> , Frederick	P	ST	<b>MADSEN</b> , Henry	12	SC	<b>MILLER</b> , Maxwell	9	BU	<b>PATINIOTIS</b> , Raphael	7	TH
<b>KOCHARUNCHITT</b> , Jacob	6	TH	<b>MADSEN</b> , Joshua	11	SC	<b>MINEHAN</b> , Thomas	6	TH	<b>PAWLUS</b> , Joshua	9	SC
<b>KOCHARUNCHITT</b> , Pittipong (Mason)	5	TH	<b>MAGNUS</b> , Lucian	1	SC	<b>MINOCHA</b> , Viaan	K	TH	<b>PAYNTER</b> , James	9	TH
<b>KOLKERT</b> , Archie	PK	ST	<b>MAGNUS</b> , Orson	5	SC	<b>MIONE</b> , Giuseppe (Joseph)	11	TH	<b>PEACH</b> , Alexander	5	SC
<b>KONG</b> , Pak Hang (Ryan)	12	ST	<b>MAHARAJ-BOPF</b> , Alexander	5	BU	<b>MITCHELL</b> , Benjamin	11	SC	<b>PEACH</b> , Benjamin	11	SC
<b>KOU</b> , Zhanke (Finn)	PK	BU	<b>MALAYANOND</b> , Sarttra (Todman)	10	ST	<b>MOASE</b> , Hamish	4	ST	<b>PEARCE</b> , Logan	4	BU
<b>KRATZ</b> , Lachlan	4	BU	<b>MANNING</b> , Toby	12	BU	<b>MONAGHAN</b> , Ethan	8	ST	<b>PEDERSON</b> , Samuel	6	BU
<b>KRATZ</b> , Thomas	2	BU	<b>MANNING</b> , Toby	12	BU	<b>MOODY</b> , Alex	11	BU	<b>PELHAM</b> , George	12	BU
<b>KRUIJVER</b> , Lucas	5	SC	<b>MANNING</b> , Toby	12	BU	<b>MOREY</b> , Harry	6	ST	<b>PEMBERTON</b> , Martin	P	TH
<b>KRUSHKA</b> , Lachlan	12	SC	<b>MANNING</b> , Toby	12	BU	<b>MORGAN</b> , Joshua	8	TH	<b>PENNEY</b> , Alexander (Xander)	1	TH
<b>KUBES</b> , Olivier	7	BU	<b>MANNING</b> , Toby	12	BU	<b>MORGAN</b> , Quintan	5	SC	<b>PETTERWOOD</b> , Charlie	2	ST
<b>LACK</b> , William	10	BU	<b>MANNING</b> , Toby	12	BU	<b>MORGAN</b> , Tobias	10	TH	<b>PETTERWOOD</b> , Leo	1	ST
<b>LAMB</b> , Ruairi	K	SC	<b>MANNING</b> , Toby	12	BU	<b>MORLEY</b> , Alan	9	SC	<b>PILKINGTON</b> , George	4	BU
<b>LANZONE</b> , Xavier	PK	SC	<b>MANNING</b> , Toby	12	BU	<b>MORROW</b> , George	8	BU	<b>PILKINGTON</b> , Harry	8	BU
<b>LATHAM</b> , Alexander	9	TH	<b>MANNING</b> , Toby	12	BU	<b>MOUNTER</b> , Campbell	11	ST	<b>PIONTEK</b> , Xavier	8	BU
<b>LAWRENCE</b> , Harry	11	BU	<b>MANNING</b> , Toby	12	BU	<b>MOUNTER</b> , Joseph	7	ST	<b>PIRIE</b> , Elliott	8	TH
<b>LAWRENCE</b> , Jack	4	ST	<b>MANNING</b> , Toby	12	BU	<b>MOY</b> , Conor	8	TH	<b>PITT</b> , Henry	11	SC
<b>LAWRENCE</b> , Oliver	8	BU	<b>MANNING</b> , Toby	12	BU	<b>MOY</b> , James	11	TH	<b>PITT</b> , Wilson	8	SC
<b>LAWRENCE</b> , Toby	12	BU	<b>MANNING</b> , Toby	12	BU	<b>MUDASIR</b> , Ehaan	K	BU	<b>POOLE</b> , William	3	SC
<b>LAWSON</b> , Samuel	8	BU	<b>MANNING</b> , Toby	12	BU	<b>MUGNAIONI</b> , Nicholas	K	SC	<b>PORLEY</b> , Tobias	7	BU
<b>LEARY</b> , Oliver	10	BU	<b>MANNING</b> , Toby	12	BU	<b>MULLENGER</b> , Rise	PK	SC	<b>PORTER</b> , Samuel	P	BU
<b>LE GRANGE</b> , Phillip (Deon)	11	BU	<b>MANNING</b> , Toby	12	BU	<b>MUNDY</b> , Ryan	10	SC	<b>PRIOR</b> , Lachlan	5	BU
<b>LE GUILLY</b> , Felix	8	SC	<b>MANNING</b> , Toby	12	BU	<b>MUNDY</b> , Sebastian	11	SC	<b>PUGLISI</b> , Cooper	3	SC
<b>LEE</b> , Brady	12	TH	<b>MANNING</b> , Toby	12	BU	<b>MURDEN</b> , Harper	3	TH	<b>RAMSAY</b> , Alexander	7	SC
<b>LEESONG</b> , Charles	11	TH	<b>MANNING</b> , Toby	12	BU	<b>MURFETT</b> , Callan	8	BU	<b>RAMSAY</b> , Henry	5	SC
<b>LEESONG</b> , George	9	TH	<b>MANNING</b> , Toby	12	BU	<b>MURRAY</b> , Edward	8	BU	<b>RAMSAY</b> , Lachlan	11	BU
<b>LEESONG</b> , Noah	9	TH	<b>MANNING</b> , Toby	12	BU	<b>MUSKETT</b> , William	PK	TH	<b>RAMSAY</b> , Leo	2	SC
<b>LEONARD</b> , Edmund	9	SC	<b>MANNING</b> , Toby	12	BU	<b>NAGAMINE</b> , Noa	7	TH	<b>RAMSAY</b> , Oscar	3	SC
<b>LEONARD</b> , George	9	TH	<b>MANNING</b> , Toby	12	BU	<b>NANDAPURKAR</b> , Soumil	4	SC	<b>RAMSEY</b> , Huw	9	BU
<b>LEUNG</b> , Sze Ho (Leo)	9	ST	<b>MANNING</b> , Toby	12	BU	<b>NATION</b> , Julian	7	TH	<b>RATCLIFFE</b> , Cohen	12	BU
<b>LI</b> , Bokai	5	BU	<b>MANNING</b> , Toby	12	BU	<b>NATION</b> , Thomas (Tommy)	9	SC	<b>RATCLIFFE</b> , Sebastian	6	BU
<b>LI</b> , Dongchen	2	ST	<b>MANNING</b> , Toby	12	BU	<b>NELSON</b> , Alexander	6	BU	<b>RAUTENBACH</b> , George	5	BU
<b>LI</b> , Houkun (Richard)	2	ST	<b>MANNING</b> , Toby	12	BU	<b>NEO</b> , Marcel	3	TH	<b>RAYNER</b> , Tom	2	SC
<b>LI</b> , James	K	SC	<b>MANNING</b> , Toby	12	BU	<b>NEO</b> , Xavier	6	TH	<b>REA</b> , Hector	PK	BU
<b>LI</b> , Jamie	P	SC	<b>MANNING</b> , Toby	12	BU	<b>NERMUT</b> , Anthony	10	BU	<b>REX</b> , Victor	PK	BU
<b>LI</b> , Ke (Ken)	P	BU	<b>MANNING</b> , Toby	12	BU	<b>NEWMAN</b> , Max	10	TH	<b>REYNOLDS</b> , Hamish	4	ST
<b>LI</b> , Tianqing (Tian)	10	ST	<b>MANNING</b> , Toby	12	BU	<b>NEWTON</b> , Finlay	10	TH	<b>REYNOLDS</b> , Lachlan	1	ST
<b>LI</b> , Sam	PK	TH	<b>MANNING</b> , Toby	12	BU	<b>NICHOLAS</b> , Harry	6	TH	<b>REYNOLDS</b> , Xavier	7	ST
<b>LI</b> , Zhongxu (Alexander)	12	ST	<b>MANNING</b> , Toby	12	BU	<b>NICHOLAS</b> , Samuel	9	TH	<b>RIBBON</b> , George	7	SC
<b>LI</b> , Zongjun (Kanter)	10	TH	<b>MANNING</b> , Toby	12	BU	<b>NIMMERVOLL</b> , William	6	BU	<b>RIBBONS</b> , Darcy	K	BU
<b>LIAO</b> , Rui Yang (William)	1	TH	<b>MANNING</b> , Toby	12	BU	<b>NIXON</b> , Hamish	11	TH	<b>RICHARDS</b> , James	12	BU
<b>LIN</b> , Nathaniel	PK	ST	<b>MANNING</b> , Toby	12	BU	<b>NIXON</b> , Tobias	12	TH	<b>RIENCHALANUSARN</b> , Nhonnadhawat (Gus)	10	TH
<b>LINCOLNE-LOMAX</b> , Jontae	11	ST	<b>MANNING</b> , Toby	12	BU	<b>NOGAJSKI</b> , Oliver	10	SC	<b>RILEY</b> , Finnian	11	BU
<b>LINDSAY</b> , Henry	5	SC	<b>MANNING</b> , Toby	12	BU	<b>NORMANDIN</b> , Douglas	3	BU	<b>RILEY</b> , Malcolm	7	TH
<b>LINKS</b> , Frederick	5	TH	<b>MANNING</b> , Toby	12	BU	<b>NUNN</b> , Ellis	11	SC	<b>RILEY</b> , Daniel	7	TH
<b>LINKS</b> , Montgomery	1	TH	<b>MANNING</b> , Toby	12	BU	<b>NUTTALL</b> , Henry	8	ST	<b>RINCON FRANCO</b> , Daniel	7	TH
<b>LIU</b> , Jiali (Nolan)	5	TH	<b>MANNING</b> , Toby	12	BU	<b>O'BRIEN</b> , Lachlan	12	TH	<b>RISELEY</b> , Benjamin	9	BU
<b>LODGE</b> , William	8	BU	<b>MANNING</b> , Toby	12	BU	<b>O'BRIEN</b> , Oliver	10	BU	<b>ROACH</b> , Callum	9	TH
<b>LODGE</b> , William	12	BU	<b>MANNING</b> , Toby	12	BU	<b>O'CONNOR</b> , Leo	K	BU	<b>ROACH</b> , James	12	TH
<b>LONEY</b> , Louis	6	BU	<b>MANNING</b> , Toby	12	BU	<b>O'DONNELL</b> , Hugh	5	TH	<b>ROBERTS</b> , Samuel	12	TH
<b>LONGHURST</b> , Mason	11	BU	<b>MANNING</b> , Toby	12	BU	<b>O'KEEFE</b> , James	12	TH	<b>ROBINSON</b> , Archie	10	BU
<b>LORD</b> , Alastair	10	TH	<b>MANNING</b> , Toby	12	BU	<b>ONU</b> , Halifax	7	BU	<b>ROBINSON</b> , Charles	7	BU
<b>LORD</b> , Hamish	12	TH	<b>MANNING</b> , Toby	12	BU	<b>OPRAY</b> , Harrison	12	BU	<b>ROBINSON</b> , James	7	ST
<b>LOWE</b> , Archie	P	TH	<b>MANNING</b> , Toby	12	BU	<b>ORPIN</b> , William	9	TH	<b>ROBINSON</b> , Nicholas	12	TH
<b>LOWE</b> , Lachlan	2	TH	<b>MANNING</b> , Toby	12	BU	<b>O'TOOLE</b> , Thomas	11	BU	<b>ROBUSTELLI</b> , Giovanni	1	SC
<b>LOWRIE</b> , William	6	ST	<b>MANNING</b> , Toby	12	BU	<b>OTTAWAY</b> , Hamish	12	SC	<b>ROBUSTELLI</b> , Luca	PK	SC
<b>LUCAS</b> , Alexander	7	TH	<b>MANNING</b> , Toby	12	BU	<b>OTTAWAY</b> , Lachlan	10	SC	<b>RODRIGO</b> , Kaveesha	1	ST
<b>LUCIEER</b> , Larsen	6	SC	<b>MANNING</b> , Toby	12	BU	<b>PACZA</b> , Vincent	2	BU	<b>RODRIGO</b> , Nethusha	8	ST
<b>LUCIEER</b> , Nils	8	SC	<b>MANNING</b> , Toby	12	BU	<b>PADAS</b> , Diomedes	6	ST	<b>ROEHRER</b> , Luke	8	TH
<b>LUKIANENKO</b> , Jimmy	6	BU	<b>MANNING</b> , Toby	12	BU	<b>PAFITIS</b> , Benjamin (Benny)	11	BU	<b>ROEHRER</b> , William	10	TH
<b>LUMSDEN-STEEL</b> , Thomas	8	TH	<b>MANNING</b> , Toby	12	BU	<b>PAK</b> , Danson	2	SC	<b>ROGERS</b> , Callum	12	SC
<b>LUTJENS</b> , Leo	PK	SC	<b>MANNING</b> , Toby	12	BU	<b>PALERMO</b> , Geoffrey	5	TH	<b>ROGERS</b> , Harry	9	ST
<b>LUTTRELL</b> , Liam	9	SC	<b>MANNING</b> , Toby	12	BU	<b>PALMER</b> , Alexander	3	TH	<b>ROGERS</b> , Matthew	11	BU
<b>LYNCH</b> , Sheng-Yuan	12	BU	<b>MANNING</b> , Toby	12	BU	<b>PALMER</b> , Falcon	12	TH	<b>ROSS</b> , Joe	8	BU
<b>LYONS</b> , Joseph	5	TH	<b>MANNING</b> , Toby	12	BU	<b>PALMER</b> , James	5	ST	<b>ROSSOUW</b> , Adam	4	SC
<b>LYONS</b> , Samuel	11	TH	<b>MANNING</b> , Toby	12	BU	<b>PALMER</b> , Mabon	5	TH	<b>ROSSOUW</b> , Ben	2	SC
<b>LYONS</b> , Thomas	9	TH	<b>MANNING</b> , Toby	12	BU	<b>PALMESE</b> , Xavier	8	BU	<b>ROUND</b> , Travis	10	SC
<b>LYU</b> , Zixun (Decklen)	1	ST	<b>MANNING</b> , Toby	12	BU	<b>PALSER</b> , Jed	11	ST	<b>ROUTLEY</b> , Finn	12	ST
<b>MACHIN</b> , Arthur	K	TH	<b>MANNING</b> , Toby	12	BU	<b>PALSER</b> , Samuel	7	ST	<b>ROUTRAY</b> , Aariv	1	BU
<b>MACINTYRE</b> , Tom	12	SC	<b>MANNING</b> , Toby	12	BU	<b>PARRY</b> , Remy	8	SC	<b>ROWELL</b> , Xavier	7	SC
<b>MACKINTOSH</b> , Ben	11	TH	<b>MANNING</b> , Toby	12	BU	<b>PARSONS</b> , Fraser	7	TH	<b>ROWLEY</b> , Addison	9	BU
			<b>MANNING</b> , Toby	12	BU	<b>PARSONS</b> , Owen	10	TH	<b>ROWLINGS</b> , Charles	P	TH

<b>RUAN</b> , Yiting (Jamie)	5	ST	<b>SPORTELLI</b> , Raffaele	K	SC	<b>TURNER</b> , Jack	6	ST	<b>WILSON</b> , Thomas	8	TH
<b>RUMLEY</b> , William	11	TH	<b>SPROULE</b> , Oscar	11	TH	<b>TURVEY</b> , Archie	11	SC	<b>WILSON</b> , Thomas	10	SC
<b>RUZ VALDERRAMA</b> , Martin	7	BU	<b>STAGG</b> , Sebastian	11	BU	<b>TURVEY</b> , Ikey	9	SC	<b>WILSON</b> , Xavier	K	TH
<b>RYBAK</b> , Patryk (Paddy)	6	ST	<b>STAINSBY</b> , William (Willow)	9	ST	<b>UMAR</b> , Muhammad (Ebaad)	6	TH	<b>WINDSOR</b> , Davey	K	ST
<b>SAEED</b> , Syed Muhammad Ali (Ali)	K	BU	<b>STANNARD</b> , Montague	K	ST	<b>UPSTON</b> , Samuel	9	TH	<b>WISE</b> , Joshua	11	BU
<b>SALMON</b> , Thomas	7	BU	<b>STANOJEVIC</b> , Aleksandar	5	ST	<b>VAN COLLER</b> , Marno	12	ST	<b>WOLFE</b> , Liam	8	TH
<b>SALTER</b> , Gideon	PK	ST	<b>STANOJEVIC</b> , Lucas	4	ST	<b>VAN DAL</b> , William	10	BU	<b>WONG</b> , Ethan	10	TH
<b>SANDERSON</b> , Rowan	12	SC	<b>STEEDMAN</b> , Edward	6	SC	<b>VARGHESE</b> , Aaron	9	BU	<b>WONG</b> , Manson	PK	ST
<b>SARMA</b> , Kiran	11	BU	<b>STEELE</b> , Nicholas	10	TH	<b>VERNON</b> , Benjamin	3	BU	<b>WONG</b> , Marcus	7	TH
<b>SAUL</b> , Jack	11	BU	<b>STEPHENSON</b> , Thomas	12	ST	<b>VERNON</b> , Oscar	PK	BU	<b>WONG</b> , Tiong Rui (Vincent)	9	TH
<b>SAUNDERS</b> , Hugo	9	BU	<b>STEVENSON</b> , Ben	7	TH	<b>VILLANUEVA</b> , Rafael	2	SC	<b>WOOD</b> , Charles	PK	ST
<b>SAXBY</b> , Jay	P	BU	<b>STEVENSON</b> , Elliot	12	BU	<b>VINCENT</b> , Chester	2	SC	<b>WOOD</b> , Harry	12	BU
<b>SAXBY</b> , Oliver	12	ST	<b>STEWART</b> , Archie	12	BU	<b>VIVIERS</b> , Mark	7	BU	<b>WOOD</b> , Henry	PK	ST
<b>SAYERS</b> , Archie	4	SC	<b>STEWART</b> , Tommy	10	BU	<b>WADSLEY</b> , Felix	10	ST	<b>WOODBERRY</b> , Tulloch	7	ST
<b>SCAVONE</b> , Alessandro	11	TH	<b>STEWART</b> , William	4	BU	<b>WALKER</b> , Daniel	6	ST	<b>WOODS</b> , Frederick	PK	BU
<b>SCHNIERER</b> , Arlo	7	SC	<b>STOKES</b> , Hamish	K	ST	<b>WALLBANK</b> , George	9	BU	<b>WOODS</b> , Henry	2	BU
<b>SCHNIERER</b> , Otly	4	SC	<b>STONE</b> , Henry	8	SC	<b>WANG</b> , Chuan (Mason)	K	ST	<b>WOOLFORD</b> , Mitchell	8	SC
<b>SCHOE</b> , Nicholas	7	ST	<b>STOUGH</b> , Samuel	3	ST	<b>WANG</b> , George	P	ST	<b>WRIGHT</b> , Jack	11	TH
<b>SCHRAMM</b> , Luka	6	ST	<b>STUBBS</b> , Alex	11	BU	<b>WANG</b> , Ian	2	SC	<b>XIAO</b> , Chufan (Valencia)	5	ST
<b>SCHRAMM</b> , Noah	PK	ST	<b>STUBBS</b> , James	9	BU	<b>WANG</b> , Lubin	10	TH	<b>XIE</b> , Xilin (Jason)	PK	SC
<b>SCOGNAMIGLIO</b> , Joshua	7	TH	<b>SULLIVAN</b> , Lewis	5	BU	<b>WANG</b> , Qiyue (Max)	10	TH	<b>XU</b> , Ryan	4	BU
<b>SCOGNAMIGLIO</b> , Lachlan	5	TH	<b>SULLIVAN</b> , Misha	6	ST	<b>WANG</b> , Weixiang (Wesley)	4	SC	<b>YAMAZAKI</b> , Aki	7	ST
<b>SCOTT</b> , Harry	10	BU	<b>SUTCLIFFE</b> , Noah	8	TH	<b>WANG</b> , Yiming	9	TH	<b>YAMAZAKI</b> , Haru	7	ST
<b>SCOTT</b> , James	12	SC	<b>SUTHERLAND</b> , Jack	11	BU	<b>WANG</b> , Yunqi (William)	9	ST	<b>YAN</b> , Xiangqian (Joe)	3	ST
<b>SCULTHORPE</b> , Charlie	2	SC	<b>SUTTON</b> , Andrew	9	BU	<b>WANG</b> , Zi Qian (Allen)	1	BU	<b>YANG</b> , Felix	9	ST
<b>SEAGER</b> , Evan	8	BU	<b>SUTTON</b> , Lochlan	5	ST	<b>WASINSKI</b> , Kane	6	SC	<b>YANG</b> , Oscar	PK	TH
<b>SEARS</b> , Blake	10	TH	<b>SUTTON</b> , Samuel	9	BU	<b>WATERHOUSE</b> , Caleb	10	BU	<b>YANG</b> , Xuanhe (Ryan)	3	ST
<b>SEDDON</b> , Henry	5	TH	<b>SYMES</b> , Lachlan	8	BU	<b>WATERSON</b> , Luke	7	ST	<b>YANG</b> , Zhisen (Luca)	P	BU
<b>SEGAL</b> , George	6	TH	<b>SYPKES</b> , Nicholas	9	BU	<b>WATERWORTH</b> , Max	7	BU	<b>YARROW</b> , Archie	11	ST
<b>SENGA</b> , Christian	10	ST	<b>TAMLYN</b> , Hugh	4	TH	<b>WATERWORTH</b> , Thomas	9	BU	<b>YAXLEY</b> , Saxon	3	ST
<b>SENKBEIL</b> , Julian	3	BU	<b>TAMLYN</b> , Oscar	2	TH	<b>WATTS</b> , Wilf	7	SC	<b>YAXLEY</b> , Xavier	5	ST
<b>SEWELL</b> , Morris	2	TH	<b>TANG</b> , Daniel	12	BU	<b>WEBBERLEY</b> , Joe	7	BU	<b>YE</b> , Qile (Lewis)	4	BU
<b>SHANNON</b> , Raynor	4	ST	<b>TANG</b> , Davin	6	SC	<b>WEEDING</b> , Oliver	8	ST	<b>YELLAP</b> , Aditya	4	TH
<b>SHAPIRO</b> , William (Billy)	6	TH	<b>TANG</b> , Davio	4	SC	<b>WEI</b> , Jinwei (Jayden)	PK	ST	<b>YEUNG</b> , Chi Hang (Gray)	K	BU
<b>SHARMA</b> , Aran	7	BU	<b>TANG</b> , Davis	8	SC	<b>WELLS</b> , Alexander	5	TH	<b>YOLLAND</b> , Lewis	PK	BU
<b>SHARMA</b> , Bhav	5	BU	<b>TANG</b> , Ho Long (Jason)	11	SC	<b>WELLS</b> , Archer	7	SC	<b>YOUNGER</b> , Charlie	12	ST
<b>SHAW</b> , Hugo	8	BU	<b>TANG</b> , Jason	7	BU	<b>WEST</b> , Henry	5	SC	<b>YU</b> , Ethan	K	BU
<b>SHEARER</b> , Max	12	BU	<b>TAO</b> , Jiyang (Oliver)	7	SC	<b>WEST</b> , Hugh	9	BU	<b>YUEN</b> , Yik To (Benedict)	12	TH
<b>SHEEHAN</b> , James	3	BU	<b>TAO</b> , Tommy	3	BU	<b>WESTERBERG</b> , Liam	9	ST	<b>ZEEMAN</b> , Angus	8	SC
<b>SHEEN</b> , Lachlan	11	ST	<b>TAPP</b> , Hamish	6	TH	<b>WHATLING</b> , Angus	11	ST	<b>ZEEMAN</b> , Joshua	10	SC
<b>SHEN</b> , Qixiang (Charles)	1	TH	<b>TAPP</b> , William	6	TH	<b>WHERRETT</b> , Callum	11	BU	<b>ZEEMAN</b> , Matthew	11	SC
<b>SHEN</b> , Yuning (Kevin)	10	TH	<b>TARANTO</b> , William	11	TH	<b>WHETLOR</b> , Henry	8	ST	<b>ZEEMAN</b> , Robert	12	SC
<b>SHEPHERD</b> , Spencer	8	ST	<b>TARSESI</b> , Daniel	8	ST	<b>WHITE</b> , Darcy	5	SC	<b>ZEEMAN</b> , Stuart	6	SC
<b>SHERING</b> , Archie	8	TH	<b>TASKOFSKI</b> , Ethan	8	TH	<b>WHITLEY</b> , Samuel	P	TH	<b>ZHANG</b> , Carter	K	SC
<b>SHIM</b> , Jooyoung (Michael)	11	TH	<b>TAYLOR</b> , Albert (Albi)	7	ST	<b>WICKHAM</b> , Samuel	12	BU	<b>ZHANG</b> , Ethan	6	SC
<b>SHINKFIELD</b> , Oscar	12	ST	<b>TAYLOR</b> , Rory	7	BU	<b>WIENKER</b> , Harry	8	SC	<b>ZHANG</b> , Kai	4	TH
<b>SHOOBRIDGE</b> , Benjamin	7	SC	<b>TAYLOR</b> , Spencer	9	ST	<b>WIGGERS</b> , Austin	P	ST	<b>ZAHNG</b> , Yanyi (Alex)	2	BU
<b>SHOOBRIDGE</b> , William	9	SC	<b>TEMBY</b> , Finn	7	TH	<b>WIGGERS</b> , Quinn	P	ST	<b>ZHANG</b> , Yueqi (William)	12	BU
<b>SHULMAN</b> , Daniel	10	BU	<b>TEMPLE</b> , Benjamin	6	BU	<b>WIGGINS</b> , Frederick	7	BU	<b>ZHANG</b> , Enzo	PK	ST
<b>SILLIFANT</b> , Benjamin	12	ST	<b>TEODORESCU</b> , Adrian	11	ST	<b>WIGGINS</b> , Rupert	10	BU	<b>ZHOU</b> , Albert	P	SC
<b>SILLIFANT</b> , Connor	5	ST	<b>TEODORESCU</b> , Christian	9	ST	<b>WIGHTON</b> , Cody	11	SC	<b>ZHOU</b> , Tengyu (Tyree)	8	ST
<b>SILLIFANT</b> , Darcy	10	ST	<b>TERBLANCHE</b> , Eckhart	4	TH	<b>WILCOX</b> , Luka	8	ST	<b>ZHOU</b> , Victor	PK	SC
<b>SILLS</b> , Cameron	2	TH	<b>TERRY</b> , Will	12	ST	<b>WILCOX</b> , Rohan	10	ST	<b>ZHOU</b> , Yaoming	10	BU
<b>SIMONSDON</b> , Archie	12	TH	<b>THANI</b> , Haran	5	ST	<b>WILKIE</b> , Gus	11	ST	<b>ZHOU</b> , Yihao	P	BU
<b>SIMS</b> , James	11	SC	<b>THERON</b> , Nicolas	1	TH	<b>WILKIE</b> , Harley	11	ST	<b>ZHU</b> , Jinyi (Jayden)	5	SC
<b>SINCLAIR</b> , Oscar	10	SC	<b>THIESSSEN</b> , James	12	ST	<b>WILKINS</b> , Hugo	10	SC	<b>ZHU</b> , Ryan	K	BU
<b>SITU</b> , Gordon	5	BU	<b>THOARS-TOWNSEND</b> , James (Jimmy)	7	BU	<b>WILKINS</b> , Lachlan	PK	BU	<b>ZHU</b> , Xuanqi (Seven)	P	ST
<b>SKOULAKIS</b> , Terry	12	TH	<b>THOMAS</b> , Nicholas	10	SC	<b>WILKINS</b> , Thomas	2	BU	<b>ZHU</b> , Yi Kai (Theodore)	K	SC
<b>SLATTERY</b> , Elliott	5	SC	<b>THOMAS</b> , Oliver	2	ST	<b>WILKINSON</b> , Angus	5	SC			
<b>SLATTERY</b> , Hugo	7	SC	<b>THOMAS</b> , Oliver	12	SC	<b>WILKINSON</b> , James	11	ST			
<b>SMART</b> , Alexander	11	SC	<b>THOMAS</b> , Oliver	12	SC	<b>WILKINSON</b> , Liam	10	ST			
<b>SMITH</b> , Frederick	9	TH	<b>THOMPSON</b> , Albie	P	TH	<b>WILKINSON</b> , Nicholas	8	SC			
<b>SMITH</b> , Harry	10	SC	<b>TIBULIAC</b> , Jaykzephyr (Jayki)	9	ST	<b>WILKINSON</b> , Thomas	10	SC			
<b>SMITH</b> , Henry	7	SC	<b>TONG</b> , Ho Shing (Ivan)	10	ST	<b>WILLIAMS</b> , Lachlan	8	BU			
<b>SMITH</b> , Leo	PK	SC	<b>TONGE</b> , Oliver	7	ST	<b>WILLIAMS</b> , Louie	7	BU			
<b>SMITH</b> , Louis	12	TH	<b>TONGE</b> , Joshua	10	ST	<b>WILLIAMSON</b> , David	11	ST			
<b>SMITH</b> , Samuel	9	TH	<b>TRACEY</b> , Flynn	7	ST	<b>WILLS</b> , Brodie	10	SC			
<b>SO</b> , Wai-Hei (Matthew)	8	SC	<b>TRACEY</b> , Reid	10	ST	<b>WILLSMORE</b> , Angus	10	ST			
<b>SOKULSKI</b> , Thomas	1	ST	<b>TRAILL</b> , Charles	7	TH	<b>WILLSMORE</b> , Max	8	ST			
<b>SPARKES</b> , Hugo	P	TH	<b>TSIAKIS</b> , Andreas	12	TH	<b>WILSON</b> , Alexander	10	TH			
<b>SPEDDING</b> , Samuel	6	TH	<b>TUNG</b> , Joseph	6	SC	<b>WILSON</b> , Jack	11	TH			
<b>SPEGIC</b> , Lucas	10	BU	<b>TURNBULL</b> , Jack	8	ST	<b>WILSON</b> , Jacob	9	SC			
<b>SPENCER</b> , Connor	4	BU	<b>TURNBULL</b> , Lewis	12	ST	<b>WILSON</b> , Oscar	PK	ST			
<b>SPITERI</b> , Marcus	9	ST	<b>TURNER</b> , Gus	8	ST	<b>WILSON</b> , Robert	3	ST			
			<b>TURNER</b> , Harry	9	ST	<b>WILSON</b> , Samuel	12	SC			



# Celebrating our 2023 leavers

I am delighted to share with you just a very small sample of the outstanding academic achievements of our Year 12 students in 2023. These exceptional results are testament to the students' efforts and discipline to their academic studies throughout the year, together with the dedication of our highly skilled staff who encouraged, challenged, and supported each student to achieve their personal best.

The following four students achieved an ATAR above 99, placing them in the top 1% of students nationally. Congratulations go to Samuel Roberts 99.95, Taj Parsons 99.75, Max Barrett 99.2, and Thomas Stephenson 99.2.

#### Key achievements include:

- Median ATAR of 88.05, the second highest achieved at Hutchins since the introduction of ATARs in 2006
- 11% of Year 12 ATAR eligible students achieved an ATAR above 98
- 41% of Year 12 ATAR eligible students achieved an ATAR above 90
- 20 students achieved an ATAR above 95
- 9 students placed in the top 102 students in Tasmania
- Hutchins students were listed 40 times for achieving the highest score possible in a pre-tertiary subject.
- Approximately 90 students completed Vocational Education and Training (VET) courses from short VET courses through to Certificate III qualifications in a wide range of training areas including information technology, construction, maritime operations, and hospitality.
- 96% of all Year 12 students obtained a Tasmanian Certificate of Education.

While the academic achievements of so many of our students are outstanding, a student's success at Hutchins is not measured by league tables, rank orders or comparing their results with others. The final examination and course results represent only a fraction of the experiences available to all students throughout their learning journey at Hutchins. Our school's vision is to provide an inspirational education where each student strives to achieve their personal best and is willing to serve their community. It is with this vision firmly at the centre of our efforts that I thank all staff who have inspired and supported each student along their own personal learning journey. The summary of academic results included in this document, represent over thirteen years of learning.

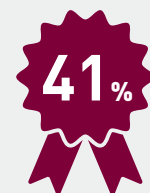
On behalf of the students and their families, I thank every teacher who played a significant role motivating, inspiring and supporting students throughout their full school learning journey. I also thank the staff at St Michael's Collegiate and Fahan School for their support and delivery of some of the Year 11 and 12 classes as part of the co-operating schools agreement.

On behalf of the Hutchins community, I thank the Year 12 class of 2023 for their leadership and significant contribution to the extensive co-curricular and service-learning programs. Under the leadership of this year's Year 12 cohort there has been an increased focus on active engagement with social justice causes.

One of the exciting opportunities that was launched this year was the establishment of the Rotary Interact Club at Hutchins, which has already begun providing valuable experiential service-learning opportunities for our students.

# 88.05

The Hutchins School  
median ATAR for 2023



41% of Year 12 achieved an ATAR above 90



96% of all Year 12 students obtained a Tasmanian Certificate of Education

# 9

9 students in the Top 102 Tertiary Entrance Scores in Tasmania

# 11%

11% of Year 12 students achieved an ATAR above 98

# 20

20 students achieved an ATAR above 95

This year has seen students participate in a Bushcare project at Edith Avenue Reserve, plant trees at St Andrew's Park, North Hobart, undertake gardening duties at Government House community garden, and every Monday and Wednesday afternoon Middle School students prepare food for Loaves and Fishes to provide free emergency food relief to all Tasmanians needing help.

It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all students in Year 12.

Dr Rob McEwan  
Principal

A handwritten signature in black ink.

**Congratulations to the following students who received ATAR scores that placed them in the top 1% nationally.**

- Samuel Roberts – 99.95
- Taj Parsons – 99.75
- Max Barrett – 99.2
- Thomas Stephenson – 99.2

**Congratulations to the following students who achieved an ATAR in the top 5% nationally.**

- Henry Jones – 98.85
- Luke Healy – 98.8
- Aden Chan – 98.7
- William Groom – 98.65
- Benjamin Sillifant – 98.6
- Joshua Curtis – 98.2
- Sheng-Yuan Lynch – 98
- Jameson Brooks – 97.85
- James O’Keefe – 97.4
- Alexander Eyre – 97
- Pak Kong – 97
- Andreas Tsiakis – 96.15
- Thomas Couser – 95.7
- Fergus Mclean – 95.55
- Tom Macintyre – 95.3
- Toby Lawrence – 95.1

**2023 perfect scores**

Congratulations to the following Years 11 and 12 students who achieved the **highest possible score allocated to a pre-tertiary subject** in 2023.

**YEAR 11**

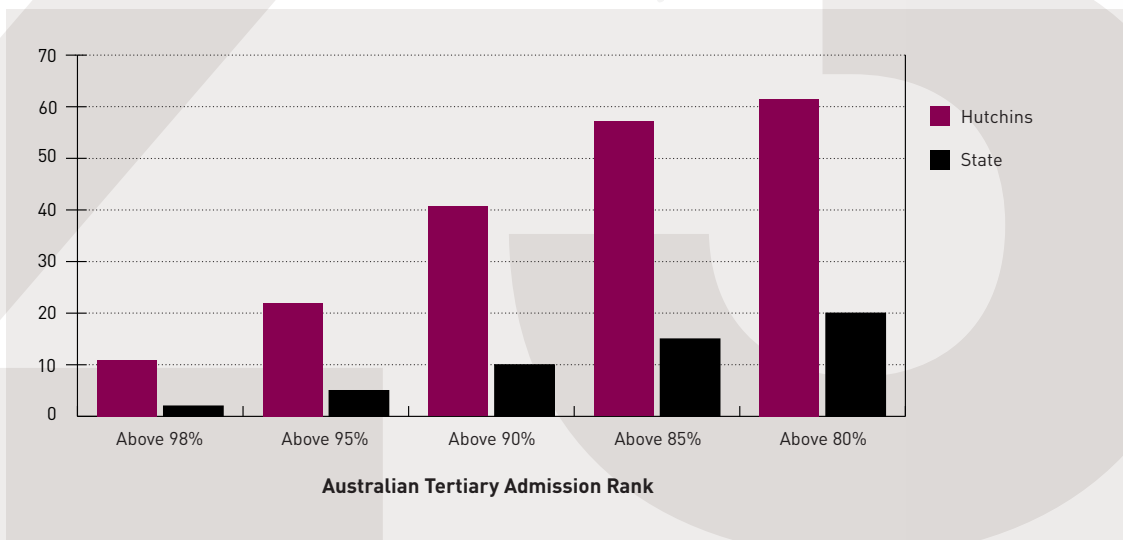
- James Baird – Physical Sciences
- Lachlan Browne – Physical Sciences
- Oliver Fowler – Mathematics Methods
- Clifff Giddings – Physical Sciences and Mathematics Methods
- Oliver Hart – Mathematics Methods – Foundation
- Harry Lawrence – Business Studies, Mathematics Methods – Foundation
- Sebastian Mundy – Mathematics Methods – Foundation
- Jed Palser – English
- Lachlan Ramsay – Drama
- Jooyoung Shim – Mathematics Methods
- Adrian Teodorescu – Mathematics Methods – Foundation
- Gus Wilkie – General Mathematics
- Archie Yarrow – Mathematics Methods, Physical Sciences and English Literature

**YEAR 12**

- Jameson Brooks – Sociology
- Fergus Callinan – Mathematics Methods – Foundation
- Thomas Couser – Mathematics Methods – Foundation
- Joshua Curtis – Mathematics Methods – Foundation
- Samuel Evans – Health Studies
- William Groom – Health Studies and Food and Nutrition
- Luke Healy – Mathematics Methods – Foundation, Physics and Chemistry
- Henry Jones – Sport Science
- Pak Hang Kong – General Mathematics
- Fergus McLean – Theatre Performance
- Taj Parsons – Economics and Australia in Asia and The Pacific
- George Pelham – Mathematics Methods – Foundation
- Benjamin Sillifant – Physics and Chemistry
- Thomas Stephenson – Physics and Mathematics Methods – Foundation
- Oliver Thomas – Mathematics Methods – Foundation
- Andreas Tsiakis – Theatre Performance
- Yueqi Zhang – English as an Additional Language or Dialect

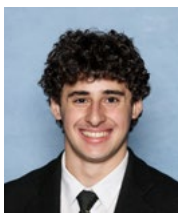
We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities. 🌟

**2023 Hutchins ATAR results**





**KEY** AT = Attainment; AE = Award of Excellence; BI = Best Investigation; BIS = Best in School; BIST = Best in State; BM = Bronze Medal; BP = Best Project; BY = Best in Year Group; C = Credit; CO = Commendation; CW = Class Winner; D = Distinction; EX = Excellent; F = First; FI = Finalist; FO = Fourth; GC = Gold Certificate; GM = Gold Medal; G6E = Grade 6 Exam; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful player; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PAW = Prudence Award Winner; PCA = People's Choice Award; PR = Proficient; PRE = Presenter; PRI = Prize; PS = Perfect Score; QU = Qualified; RU = Runners Up; S = Second; SEL = Selected; SF = State Finalist; SFI = Semi-Finalist; SM = Silver Medal; SW = State Winner; T = Third; T1 = Top 1% in Australia; W = Winner; WP = Winner - Plate



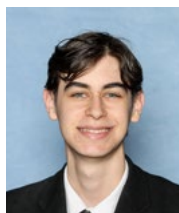
**SAFIR AIT-KHELIFA**

**February 2017 to December 2023**  
Academic Achievement 21  
Academic Effort 23  
RACI Titration Competition PA 22



**HUGO ALLISON**

**February 2010 to December 2023**  
A Certificate for Academic Commitment 20  
A Certificate for Academic Merit 22  
Academic Achievement 20, 22, 23  
Academic Commitment Certificate 21  
Academic Effort 22  
Academic Excellence 21  
Cap Award – Sailing 20, 21, 23  
Colours – Music Vocal 21, 22  
Colours – Musical Theatre 22  
Stephens Guinea 22  
Stephens House Badge 21  
Stephens House Colours 21  
Stephens Lion 23  
The Murray Jones Trophy for commitment, endeavour and service to Sailing 23  
The Prize for General Mathematics 22  
The Sinclair Trust Prize for Entrepreneurship 23  
Prefect – Stephens House Vice-Captain 23  
Captain – Sailing 23  
Jeffery Molesworth Boyes Choral Plan Your Own Enterprise Competition PA 23  
RACI Titration Competition PA 22  
Senior School Vocal Ensemble PA 22



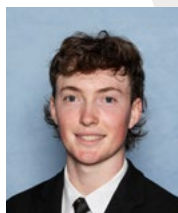
**CAMPBELL ARCHER**

**February 2018 to December 2023**  
A Certificate for Academic Commitment 22  
Academic Achievement 21, 23  
Academic Effort 22  
Buckland House B Badge 21  
Buckland House Colours 22  
Buckland House Commendation Certificate 23  
Buckland House Eagle Award 23  
Buckland House Waratah Award 23  
The ANZ Prize for the most outstanding student in Business Studies 22  
Prefect – Buckland House Vice-Captain 23  
Captain – Orienteering/Park Run 22  
RS Waring Scholarship  
RACI Titration Competition PA 22



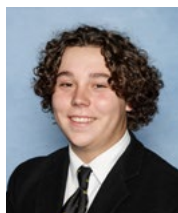
**HENRY BAIN**

**February 2018 to December 2023**  
A Certificate for Academic Commitment 20  
Academic Achievement 20, 22, 23  
Academic Excellence 21  
Cap Award – Soccer 22, 23  
Colours – Soccer 21, 22  
Colours – Cross Country 22, 23  
Colours – Music Vocal 23  
Golden Antlers 22  
Merit Award – Cross Country 21  
Stag Award 21, 22, 23  
The Hutchins OB's Lodge Prize for service to the School 23  
The Webber Award for Service 23  
Thorold House Colours 21  
Captain – Soccer 22, 23  
Prefect – Thorold House Captain 23  
Senior School Service Award 23



**CAMPBELL BAKER**

**February 2014 to December 2023**  
A Certificate for Academic Commitment 20  
Academic Achievement 21, 23  
Academic Effort 20, 22  
Cap Award – Basketball 22, 23  
Colours – Australian Rules Football 22, 23  
Golden Antlers 23  
Service Award – Basketball 23  
Stag Award 23  
Thorold House Colours 21  
Prefect 23  
ASX Schools Sharemarket Game PA 20



**CHARLES BALDOCK**

**February 2018 to December 2023**  
Merit Award – Water Polo 21  
Academic Effort 22  
Cap Award – Water Polo 23  
Colours – Musical Theatre 22  
Colours – Drama 23  
Colours – Swimming 23  
The Symmons-Wilson Cup for Water Polo 23  
Captain – Surfing 22  
Captain – Water Polo 23



**MAXWELL BARRETT**

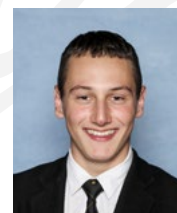
**February 2011 to December 2023**  
A Certificate for Academic Merit 21, 22  
Academic Achievement 20, 22, 23  
Academic Commitment Certificate 23  
Academic Excellence 20, 21, 22, 23  
Parent's Association Prize for a student who shows character, humility and quiet achievement Yr 11/12 23  
Stephens Guinea 23

Stephens House Badge 22  
Stephens House Colours 22  
Stephens Lion 23  
The George Rowntree Memorial Prize for Housing and Design 23  
The Prize for Dux of Year 9 20  
The Prize for Engineering Design 22  
School House Executive 22, 23  
Prefect 23  
Mental Health Contact Officer 22  
Wellbeing Committee Member 22, 23  
Senior School Service Award 23  
ASX Schools Sharemarket Game PA 20  
\$20 Boss Program PA 22  
ASX Schools Sharemarket Game PA 23  
Australian Geography Competition D 22  
Australian Mathematics Competition PA 23  
Da Vinci Decathlon FI 21  
House Chess PA 22  
Mental Health First Aid Course PR 22  
RACI Titration Competition PA 22  
Responsible Service of Alcohol PR 22  
Science & Engineering Challenge PA 21  
UTAS Economics Challenge PA 23



**OLIVER BERRY**

**February 2018 to December 2023**  
Academic Achievement 22, 23  
Academic Effort 20, 22  
Anniversary Tie 23  
Colours – Swimming 23  
The Prize for Art Studio Practice 23

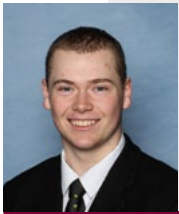


**SAMUEL BIRKETT**

**February 2016 to December 2023**  
Academic Effort 20, 23  
ASX Schools Sharemarket Game PA 20  
\$20 Boss Program PA 21  
Young Change Agents Community Resilience Hackathon PA 21

**JAMESON BROOKS****February 2018 to December 2023**

A Certificate for Academic Commitment 20, 22  
Academic Achievement 20, 21, 22, 23  
Academic Commitment Certificate 21, 23  
Academic Excellence 23  
Colours – Athletics 22  
The Prize for Outdoor Leadership 22  
The Prize for Philosophy 21, 23  
The Prize for Sociology 23  
The Stuart Galbraith Memorial Prize for a boy who at Yr 11 or 12 shows endeavour and achievement 23  
Year 10 School House Colours 21  
Year 12 School House Colours 23  
Prefect – Chair Wellbeing Committee 23  
SSATIS Athletics PA 22

**BYRON BROWN****February 2009 to December 2023**

Colours – Rowing 23  
ASX Schools Sharemarket Game PA 20

**FERGUS CALLINAN****February 2018 to December 2023**

A Certificate for Academic Commitment 22  
A Certificate for Academic Merit 20  
Academic Achievement 20, 21, 22  
Academic Effort 23  
Academic Excellence 23  
an A L Butler Memorial Prize for History 23  
Golden Fleece Award 23  
Merit Award – Basketball 20  
Pak Wilson Award 23  
Peter Freeman Memorial Cup 23  
School House LiteBlue 9/10 20  
Year 9 School House Colours 20  
Year 10 School House Colours 21  
Year 11 School House Colours 22  
Year 12 School House Colours 23  
Events and Fundraising Committee 22  
Events and Fundraising Committee Badge 22  
School House Executive 23  
Prefect – School House Vice-Captain 23

Events and Fundraising Committee 23  
Senior School Service Award 23  
ASX Schools Sharemarket Game PA 23  
Big Science Competition PA 21  
RACI Titration Competition PA 22

**TITUS CARDONA PEART****July 2020 to December 2023**

A Certificate for Academic Merit 20  
Academic Achievement 22  
Academic Commitment Certificate 21  
Academic Effort 23  
Academic Excellence 21  
Anniversary Tie 23  
The Class of 1994 Prize for English Writing 22  
The Modern Languages Faculty Prize for achievement in Year 10 Chinese 21  
The Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy 22  
The Prize for Craft 22  
Southern Schools Badminton Championships PA 22

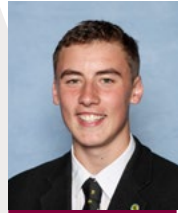
**ADEN CHAN****February 2010 to December 2023**

Academic Excellence 20  
A Certificate for Academic Merit 23  
Academic Achievement 22  
Academic Effort 22, 23  
Academic Excellence 21, 23  
The Geoffrey T Stilwell History Prize (Certificate of Merit Year 9) 20  
The Harrison Prize for Economics 23  
The Prize for Audio Design 23  
The SRC Prize for Proxime Accessit in Year 10 21  
Thorold House Colours 21  
\$20 Boss Program 21  
ASX Schools Sharemarket Game PA 20  
RACI Titration Competition PA 22

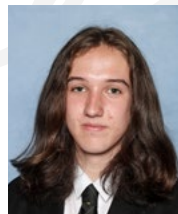
**ZACHERY CHURCH****February 2018 to December 2023**

Academic Achievement 20, 22, 23  
Academic Commitment Certificate 21  
Academic Excellence 21  
Cap Award – Swimming 23  
Colours – Hockey 21, 22  
Colours – Swimming 22

Colours – Rowing 23  
Stephens Guinea 22  
Stephens House Badge 21  
Stephens House Colours 21  
The Hutchins School Prose Prize (Intermediate) 21  
Prefect – Chair Sustainability Committee 23  
Round Square Committee member 23  
ASX Schools Sharemarket Game PA 20  
Duke of Edinburgh (Bronze) 21  
RACI Titration Competition PA 22

**JONTY COAD****February 2009 to December 2023**

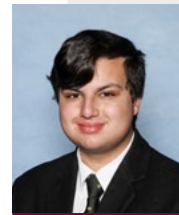
Academic Achievement 20, 21, 22, 23  
Academic Commitment Certificate 21  
Cap Award – Dance 21, 22, 23  
Cap Award – Australian Rules Football 23  
Captain of Co-curricular Award – Dance 21  
Colours – Dance 20  
Colours – Australian Rules Football 21  
Colours – Musical Theatre 22  
Service Award – Dance 20 23  
Service Award – Australian Rules Football 22  
Stephens House Badge 22  
Stephens House Colours 22  
Stephens Lion 23  
The ANZ Endeavour Award 23  
The Prize for Food and Nutrition 22  
The Prize for Sport Science 23  
Captain – Dance 22, 23  
Prefect – Chair Co-curricular and Learning Committee 23  
Senior School Service Award 23  
Dance Showcase PA 20, 21, 22, 23  
Plan Your Own Enterprise Competition PA 23  
RACI Titration Competition PA 22  
Southern Tasmanian Dancing Eisteddfod PA 21, 22

**HAMISH CONNOR****February 2022 to December 2023**

Academic Achievement 22

**SAMUEL CONWAY****February 2016 to December 2023**

A Certificate for Academic Commitment 20  
Academic Achievement 20, 21, 22, 23  
Cap Award – Basketball 23  
Colours – Cricket 23  
Golden Antlers 23  
Service Award – Cricket 23  
Stag Award 22, 23  
Thorold House Colours 22  
Prefect – Chair Events and Fundraising Committee 23  
ASX Schools Sharemarket Game PA 20  
RACI Titration Competition PA 22

**THOMAS COUSER****February 2016 to December 2023**

Academic Achievement 21, 23  
Academic Commitment Certificate 21  
Academic Effort 22, 23  
Merit Award – Badminton 21  
Merit Award – Table Tennis 21  
ASX Schools Sharemarket Game PA 20  
Southern Schools Badminton Championships FI 21

**JERMAINE CREHAN****February 2017 to December 2023**

Academic Effort 22  
Anniversary Tie 23  
Buckland House B Badge 20  
Buckland House Colours 21  
Buckland House Eagle Award 23  
Buckland House Waratah Award 23  
Cap Award – Music Band 23  
Colours – Rugby 23  
The Pak Wilson Memorial Cup for Under 16 Rugby 21  
Captain – Music Band 23  
Big Band PA 22  
Senior Concert Band PA 22





**GILBERT CUMMING**

**February 2009 to December 2023**  
 Academic Effort 20  
 ASX Schools Sharemarket Game PA 20



**JOSHUA CURTIS**

**February 2018 to December 2023**  
 A Certificate for Academic Merit 20, 23  
 Academic Excellence 20, 21, 22, 23  
 Cap Award – Australian Rules Football 21, 23  
 Cap Award – Cricket 22  
 Colours – Australian Rules Football 21  
 Colours – Cricket 21, 22, 23  
 Colours – Music Band 21, 22  
 Golden Fleece Award 23  
 Service Award – Australian Rules Football 22  
 Service Award – Cricket 23  
 The Ben Chuck Award for Outstanding Character 23  
 The Bishop’s Presentation to the Captain of the School 23  
 The Henry Martin Memorial Prize for Chemistry 23  
 The McQuilkin Award Academic Excellence 11/12 23  
 The N M D Jack Memorial Prize for application, achievement and conduct in Yr 11 22  
 The Prize for Dux of Year 10 21  
 The Prize for Dux of Year 11 22  
 The Ronald H Ilkin Prize 23  
 The Watchorn Memorial Prize for English Literature 22  
 Year 10 School House Colours 21  
 Year 11 School House Colours 22  
 Year 12 School House Colours 23  
 School Captain 23  
 School House Executive 23  
 Vice-Captain – Australian Rules Football 23  
 Arthur Park Memorial Scholarship  
 Senior School Service Award 23  
 Big Science Competition PA 21  
 \$20 Boss Program PA 21  
 ASX Schools Sharemarket Game PA 22  
 Big Band PA 22  
 BlueNote Ensemble PA 22  
 RACI Titration Competition PA 22  
 Tasmanian Mathematics Relay PA 21



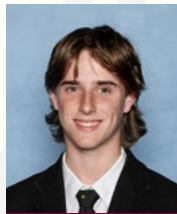
**TANAKRIT DAENGDEJ**

**March 2017 to December 2023**  
 Academic Achievement 23  
 Academic Effort 22  
 Anniversary Tie 23  
 Colours – Rugby 22, 23  
 Colours – Rowing 23  
 The Prize for Environmental Science and Society 23  
 Sustainability Committee Badge 21  
 ASX Schools Sharemarket Game PA 20  
 RACI Titration Competition PA 22



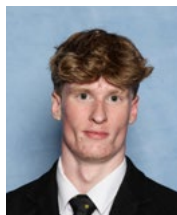
**OLIVER EDDINGTON**

**February 2021 to December 2023**  
 Academic Achievement 21, 22, 23  
 Academic Commitment Certificate 21  
 Anniversary Tie 23  
 Damien Arnold Memorial Shield for Rugby Best Clubman 23  
 Service Award – Rugby 23  
 The Gedye Prize for Asian Languages 22  
 The Modern Languages Faculty Prize for academic performance in Year 10 Chinese 21  
 RACI Titration Competition PA 22



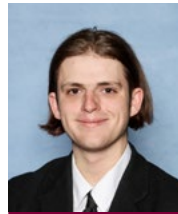
**ASHTON EDWARDS**

**February 2018 to December 2023**  
 Academic Achievement 22  
 Colours – Soccer 22, 23  
 Thorold House Colours 23



**THOMAS ELLIOTT**

**February 2018 to December 2023**  
 Academic Achievement 20  
 Academic Effort 22, 23  
 Colours – Swimming 23  
 Thorold House Colours 22  
 ASX Schools Sharemarket Game PA 20  
 RACI Titration Competition PA 22



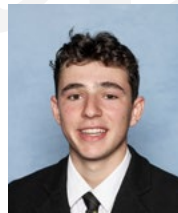
**TATE ENNIS-SHORT**

**February 2018 to December 2023**  
 A Certificate for Academic Commitment 22  
 A Certificate for Academic Merit 23  
 Academic Effort 20, 21  
 Academic Excellence 22, 23  
 Anniversary Tie 23  
 The D A Wilson Prize for Computer Graphics and Design 23  
 The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 22



**SAMUEL EVANS**

**February 2018 to December 2023**  
 Academic Achievement 21, 22, 23  
 Academic Effort 22  
 Colours Australian Rules Football 22, 23  
 Golden Fleece Award 23  
 The Award for Respect 23  
 The Prize for Health Studies 23  
 Year 9 School House Colours 20  
 Year 10 School House Colours 21  
 Year 11 School House Colours 22  
 Year 12 School House Colours 23  
 Co-curricular and Learning Committee Member 22  
 Events and Fundraising Committee Member 23  
 Prefect 23  
 School House Executive 23  
 \$20 Boss Program PA 21  
 ASX Schools Sharemarket Game PA 20  
 Plan Your Own Enterprise Competition SF 22



**ALEXANDER EYRE**

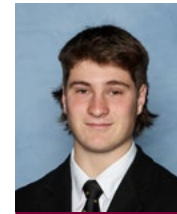
**February 2016 to December 2023**  
 A Certificate for Academic Commitment 22  
 A Certificate for Academic Merit 20, 23  
 Academic Achievement 20, 21, 22, 23  
 Academic Excellence 22, 23  
 Stephens Guinea 23  
 Stephens House Badge 22  
 Stephens House Colours 22  
 Stephens Lion 23  
 Mental Health Contact Officer 22  
 Prefect 23

Stephens House Executive 20, 22, 23  
 Wellbeing Committee Member 21, 22, 23  
 Senior School Service Award 23  
 ASX Schools Sharemarket Game PA 20  
 Mental Health First Aid Course PR 21  
 RACI Titration Competition PA 22, 23  
 Science & Engineering Challenge PA 21



**JOSEPH FERGUSON**

**February 2021 to December 2023**  
 Academic Achievement 23  
 Academic Effort 22  
 ADF Future Innovator Award 21  
 Buckland House B Badge 21  
 UTAS Economics Challenge PA 23



**JAKOB FIEDLER**

**February 2016 to December 2023**  
 Cap Award – Athletics 21, 23  
 Cap Award – Rowing 23  
 Cap Award – Water Polo 22, 23  
 Honour Badge 23  
 Service Award – Rugby 23  
 Captain – Athletics (Field) 23  
 Captain – Rugby 23  
 Plan Your Own Enterprise Competition PA 23  
 SSATIS Athletics PA 22



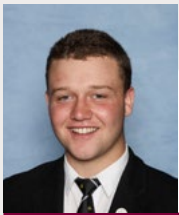
**CHARLES FISH**

**February 2017 to December 2023**  
 Academic Effort 20  
 Cap Award – Cricket 23  
 Colours – Cricket 22  
 Colours – Australian Rules Football 23  
 \$20 Boss Program PA 21  
 ASX Schools Sharemarket Game PA 20



**HARRY FISHER**

**February 2017 to December 2023**  
Academic Achievement 20, 21, 23  
Academic Effort 22  
Golden Fleece Award 23  
Service Award – Australian Rules Football 22  
Year 9 School House Colours 20  
Year 10 School House Colours 21  
Year 11 School House Colours 22  
Year 12 School House Colours 23  
Prefect 23  
Justice Clark Boarding Scholarship  
Senior School Service Award 23  
ASX Schools Sharemarket Game PA 20



**SAMUEL FISHER**

**February 2017 to December 2023**  
A Certificate for Academic Commitment 20  
A Vocational Education Investment Award 23  
Academic Achievement 20, 21, 23  
Academic Effort 22  
The Prize for Craft 23  
Year 10 School House Colours 21  
Prefect – Boarding House Captain 23  
ASX Schools Sharemarket Game PA 20  
RACI Titration Competition PA 20



**NICHOLAS FRARACCIO**

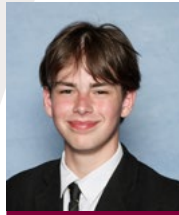
**February 2017 to December 2023**  
Academic Effort 22  
Cap Award – Soccer 22, 23  
Thorold House Colours 23  
Captain – Soccer 2023  
Plan Your Own Enterprise Competition – SW 22



**MILO GEE**

**February 2018 to December 2023**  
Academic Achievement 20, 21

Cap Award – Hockey 21, 23  
Captain – Hockey 23  
ASX Schools Sharemarket Game PA 20  
RACI Titration Competition PA 22



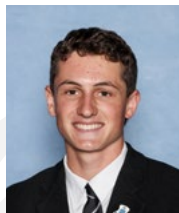
**JOSHUA GREEN**

**February 2018 to December 2023**  
Academic Achievement 20, 23  
Academic Effort 23  
Anniversary Tie 23  
Colours – Soccer 23  
RACI Titration Competition PA 22



**JAMES GREENAWAY**

**February 2010 to December 2023**  
A Certificate for Academic Merit 23  
Academic Achievement 22 23  
Academic Effort 21, 22  
Anniversary Tie 23  
Stephens Lion 23  
Hutchins School Scholarship  
ASX Schools Sharemarket Game PA 20  
RACI Titration Competition PA 22



**WILLIAM GROOM**

**February 2018 to December 2023**  
A Certificate for Academic Merit 23  
Academic Achievement 21, 22  
Academic Excellence 20, 22, 23  
Cap Award – Australian Rules Football 22, 23  
Colours – Australian Rules Football 20  
Colours – Cricket 21, 22, 23  
Golden Fleece Award 23  
Merit Award – Cricket 20  
Service Award – Australian Rules Football 21, 23  
Service Award – Cricket 23  
The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 23  
The John Player Memorial Prize for character, courage, leadership, determination and example 23  
The McQuilkin Award Academic Excellence 11/12 23  
The Prize for Food and Nutrition 23  
The Roy Barnett Memorial Shield for Australian Rules 23  
Year 9 School House Colours 20  
Year 10 School House Colours 21

Year 11 School House Colours 22  
Year 12 School House Colours 23  
School House Executive 23  
Prefect School House Captain 23  
Co-curricular Committee Badge 22  
Co-curricular Committee Member 22  
Captain – Australian Rules Football 23  
Mental Health Contact Officer 23  
Events and Fundraising Committee Member 23  
Senior School Service Award 23  
\$20 Boss Program PA 21  
Big Science Competition PA 21  
House Chess PA 23  
Mental Health First Aid Course PR 23  
Year 11 Leadership Conference PA 22



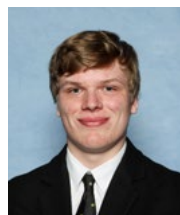
**WILLIAM HANSEN**

**February 2014 to December 2023**  
Academic Achievement 21, 22, 23  
Buckland House B Badge 21  
Buckland House Colours 21  
Buckland House Eagle Award 23  
Colours – Sport Shooting 21  
Colours – Rugby 22  
Captain – Sport Shooting 22  
ASX Schools Sharemarket Game PA 20  
RACI Titration Competition PA 22



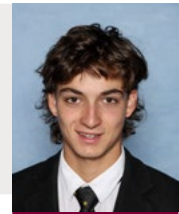
**LUKE HARRIS**

**February 2009 to December 2023**  
Buckland House B Badge 21  
Buckland House Colours 23  
Buckland House Eagle Award 23  
Cap Award – Basketball 23  
Colours – Australian Rules Football 21  
Colours – Basketball 21  
Colours – Australian Rules Football 22 23  
Service Award – Basketball 23  
The Award for Courage 23  
Prefect 23  
Captain – Basketball 23  
ASX Schools Sharemarket Game PA 20



**CHARLES HARRISON**

**February 2010 to December 2023**  
Academic Effort 21



**LUKE HEALY**

**February 2014 to December 2023**  
A Certificate for Academic Merit 23  
Academic Achievement 20, 21, 22  
Academic Effort 22, 23  
Academic Excellence 23  
Anniversary Tie 23  
Colours – Cross Country 23  
Colours – Rowing 23  
RACI Titration Competition PA 22



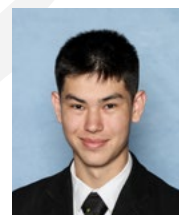
**HUDSON HERNAN**

**February 2018 to December 2023**



**CAYDEN HILL**

**May 2013 to December 2023**  
Academic Effort 22, 23  
Merit Award – Strings 21  
Stephens House Badge 21  
Stephens House Colours 21  
\$20 Boss Program PA 21  
RACI Titration Competition PA 22  
Young Change Agents Community Resilience Hackathon PA 21



**DAVID HUMPHREY**

**February 2009 to December 2023**  
Academic Achievement 23  
Academic Effort 22  
Buckland House B Badge 21  
Buckland House Colours 21  
ASX Schools Sharemarket Game PA 20





**NICHOLAS JAGER**

**February 2010 to December 2023**  
 A Certificate for Academic Commitment 22  
 Academic Achievement 20, 21, 22, 23  
 Academic Commitment Certificate 23  
 Academic Effort 22  
 Academic Excellence 23  
 Colours – Badminton 23  
 Golden Fleece Award 23  
 Merit Award – Badminton 21  
 School House Blue 11/12 23  
 The Leavers of 2015 Award 23  
 The Sinclair Trust Prize for Entrepreneurship 23  
 Year 9 School House Colours 20  
 Year 10 School House Colours 21  
 Year 11 School House Colours 22  
 Events and Fundraising Committee 23  
 Prefect 23  
 Round Square Committee 22  
 School House Executive 23  
 Vice-Captain Badminton 23  
 Senior School Service Award 23  
 \$20 Boss Program PA 21  
 ASX Schools Sharemarket Game PA 20, 22  
 Australian Geography Competition D 23  
 Plan Your Own Enterprise Competition SF 22



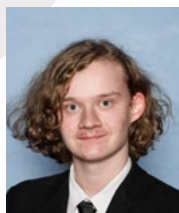
**HENRY JONES**

**February 2018 to December 2023**  
 A Certificate for Academic Merit 22  
 Academic Achievement 20, 22, 23  
 Academic Commitment Certificate 21, 23  
 Academic Excellence 21, 22, 23  
 Anniversary Tie 23  
 Colours – Cross Country 23  
 School House Blue 11/12 23  
 The Prize for Physical Sciences 22  
 Year 10 School House Colours 21  
 ASX Schools Sharemarket Game PA 20  
 RACI Titration Competition PA 22



**RYAN (PAK HANG) KONG**

**February 2020 to December 2023**  
 A Certificate for Academic Commitment 22  
 Academic Achievement 23, 23  
 Academic Effort 20  
 Academic Excellence 22, 23  
 Anniversary Tie 23  
 The Award for Humility 23  
 ASX Schools Sharemarket Game PA 20, 22



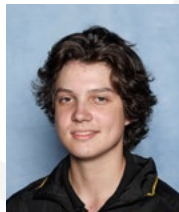
**LACHLAN KRUSHKA**

**February 2010 to December 2023**



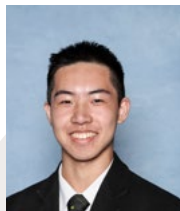
**TOBY LAWRENCE**

**February 2018 to December 2023**  
 Academic Achievement 21, 22, 23  
 Buckland House B Badge 21  
 Buckland House Eagle Award 23  
 Colours – Mountain Biking 21, 22  
 Colours – Rugby 22, 23



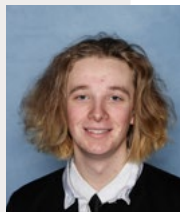
**BRADY LEE**

**February 2011 to December 2023**  
 ASX Schools Sharemarket Game PA 20  
 Plan Your Own Enterprise Competition SF 22



**ALEXANDER (ZHONGXU) LI**

**February 2022 to December 2023**  
 Academic Achievement 22, 23  
 Academic Effort 22, 23  
 Colours – Music Band 22, 23  
 Big Band PA 22  
 BlueNote Ensemble PA 22  
 Senior Concert Band PA 22



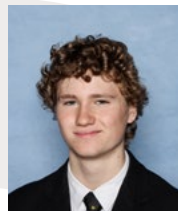
**HAMISH LORD**

**February 2020 to December 2023**  
 Academic Achievement 22  
 Academic Effort 22, 23  
 Colours – Music Band 22  
 McLeod Award 23  
 Thorold House Executive 21, 22  
 BlueNote Ensemble PA 22  
 RACI Titration Competition PA 22



**SHENG-YUAN LYNCH**

**February 2011 to December 2023**  
 A Certificate for Academic Merit 20, 21, 23  
 A Special Hutchins Award for supporting events across the School 23  
 Academic Achievement 20, 22  
 Academic Effort 22  
 Academic Excellence 21, 23  
 Anniversary Tie 23  
 Buckland House B Badge 21  
 Buckland House Colours 23  
 Cap Award – Service to Music 23  
 The Geoffrey T Stilwell History Prize for Year 10 21  
 The Prize for Audio Design 22  
 The Prize for Music Performance 23  
 The Sam Beattie Prize for effort and achievement 23  
 School Pianist 22  
 SPA Scholarship  
 RACI Titration Competition PA 22



**TOM MACINTYRE**

**February 2012 to December 2023**  
 A Certificate for Academic Merit 22  
 Academic Achievement 20, 22, 23  
 Academic Excellence 21, 22  
 The Prize for Mathematics Methods Foundation 22  
 ASX Schools Sharemarket Game PA 20



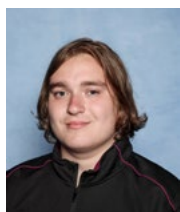
**HENRY MADSEN**

**February 2018 to December 2023**  
 Academic Achievement 21, 22, 23  
 Cap Award – Athletics 22, 23  
 Colours – Athletics 20, 21, 22, 23  
 Colours – Cross Country 21, 22, 23  
 Colours – Australian Rules Football 22, 23  
 Golden Fleece Award 23  
 Captain – Athletics (Track) 23  
 Prefect 23  
 Wellbeing Committee Member 21, 22, 23  
 Senior School Service Award 23  
 All Schools Athletics Championships F 20  
 ASX Schools Sharemarket Game PA 20  
 SSATIS Athletics PA 20, 21, 22, 23  
 SSATIS Australian Rules Football PA 21, 22, 23



**TOBY MANNING**

**February 2009 to December 2023**  
 Academic Achievement 21, 22, 23  
 Academic Commitment Certificate 21  
 Buckland House B Badge 21  
 Buckland House Colours 23  
 Cap Award – Dance 23  
 Cap Award – Drama 23  
 Colours – Dance 21, 22  
 Colours – Drama 21, 22  
 Colours – Music Vocal 21, 22, 23  
 Colours – Musical Theatre 22  
 Colours – Rugby 22, 23  
 Merit Award – Rugby 21  
 Jeffery Molesworth Boyes Choral  
 Dance Showcase PA 22  
 RACI Titration Competition PA 22  
 Senior School Vocal Ensemble PA 22  
 Southern Tasmanian Dancing  
 Eisteddfod PA 22

**LACHLAN MARRIOTT****February 2010 to December 2023**

A Vocational Education Investment Award 23

McLeod Award 23

**CHE MCCARTHY-NAIDOO****July 2020 to December 2023**

Academic Achievement 23

Academic Effort 23

Merit Award – Badminton 21

Southern Schools Badminton

Championships – FI 21

**FERGUS MCLEAN****February 2011 to December 2023**

Academic Achievement 20, 21, 22, 23

Cap Award – Dance 23

Cap Award – Drama 22, 23

Cap Award – Music Vocal 23

Cap Award – Musical Theatre 22

Colours – Dance 21, 22

Colours – Drama 22

Colours – Musical Vocal 20, 22, 23

Golden Fleece Award 23

Honour Badge 22

The Hutchins OB's Assoc Prize for a boy who at Yr 12 is held in high respect by peers and teachers 23

The Ian McQueen Prize for Drama in Years 7 to 10 21

The Prize for Best All Round Arts

Student of the School 22, 23

The Prize for Drama 22

The Prize for Theatre Performance 23

Year 9 School House Colours 20, 22, 23

Captain – Drama 22, 23

Mental Health Contact Officer 22, 23

Prefect – Whip 23

School House Executive 23

Jeffery Molesworth Boyes Choral

Senior School Service Award 23

ASX Schools Sharemarket Game PA 20

Dance Showcase PA 21, 22, 23

Dance Troupe PA 20, 21, 22, 23

House Drama PA 22

RACI Titration Competition PA 22, 23

Senior School Vocal Ensemble PA 20, 21, 22, 23

Southern Tasmanian Dancing  
Eisteddfod PA 21, 22, 23  
SPA Drama Group PA 21, 22, 23  
Year 11 Leadership Conference PA 22**TOBIAS NIXON****February 2018 to December 2023**

Academic Achievement 21

Academic Effort 23

Colours – Soccer 22, 23

Thorold House Colours 22

ASX Schools Sharemarket Game PA 22

Young Change Agents Community

Resilience Hackathon PA 22

**LACHLAN O'BRIEN****August 2015 to December 2023**

Academic Achievement 20, 22, 23

Academic Effort 21, 22

Colours – Rugby 23

Thorold House Colours 22

ASX Schools Sharemarket Game PA 20

RACI Titration Competition PA 22

**JAMES O'KEEFE****February 2011 to December 2023**

Academic Achievement 22, 23

Academic Effort 20

Colours – Cross Country 23

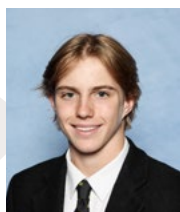
Colours – Soccer 22, 23

The Prize for Art Production 22

Thorold House Colours 23

\$20 Boss Program PA 21

RACI Titration Competition PA 22

**HARRISON OPRAY****February 2017 to December 2023**

Academic Achievement 23

Academic Effort 22, 23

Buckland House B Badge 23

Buckland House Colours 23

Cap Award – Cricket 23

Colours – Australian Rules

Football 22 23

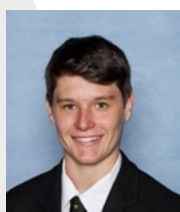
Colours – Cricket 21

Prefect 23

ASX Schools Sharemarket Game PA 20

Plan Your Own Enterprise

Competition PA 23

**HAMISH OTTAWAY****February 2018 to December 2023**

Academic Achievement 21, 23

Academic Commitment Certificate 23

Academic Effort 22

Cap Award – Hockey 23

Colours – Hockey 21, 22

Co-curricular and Learning Committee member 23

Captain – Hockey 23

Prefect 23

RACI Titration Competition PA 22

**FALCON PALMER****February 2017 to December 2023**

Academic Achievement 21, 22, 23

Academic Effort 22

Bruce Wilkinson Shield for the most successful crew (Open Pair) 23

Cap Award – Rowing 23

Colours – Australian Rules Football

21, 22, 23

Merit Award – Cross Country 21

Stag Award 23

Thorold House Colours 22

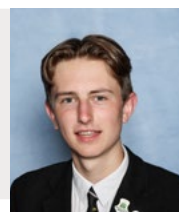
Tom Kibbey Award 23

\$20 Boss Program PA 21

ASX Schools Sharemarket Game PA 20

Plan Your Own Enterprise Competition PA 23

RACI Titration Competition PA 22

**TAJ PARSONS****February 2018 to December 2023**

A Certificate for Academic Merit 20, 22, 23

Academic Achievement 22, 23

Academic Excellence 20, 21, 22, 23

Colours – Music Vocal 21

Golden Antlers 22

Stag Award 22, 23

The C I Wood Memorial Prize for Biology 23

The Harrison Prize for Economics 23

The 'Minty' Johnson' Prize for Business and Finance 23

The Prize for Australia in Asia and the Pacific 23

Thorold House Colours 21

Character Committee Badge 23

Character Committee Member 22, 23

Mental Health Contact Officer 22, 23

Prefect Thorold House Vice-Captain 23

Thorold House Executive 23

Justice Clark Exhibition Scholarship

Senior School Service Award 23

\$20 Boss Program PA 21

ASX Schools Sharemarket Game

PA 20, 22

Big Science Competition PA 21

Da Vinci Decathlon PA 21

House Drama PA 21, 22

ICAS UNSW English Competition PA 21

Mental Health First Aid Course PR 22

Poetry &amp; Prose PA 20

RACI Titration Competition PA 22, 23

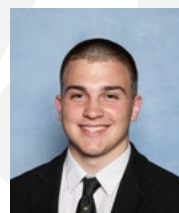
Senior School Vocal Ensemble PA 23

Tasmanian Mathematics Relay PA 22

UTAS Economics Challenge PA 23

Young Change Agents Community

Resilience Hackathon PA 21

**JULIUS PATINIOTIS****February 2009 to December 2023**

Academic Achievement 21

Cap Award – Rugby 21

Colours – Athletics 21

Colours – Australian Rules Football

21, 22, 23

Thorold House Colours 23

ASX Schools Sharemarket Game PA 20

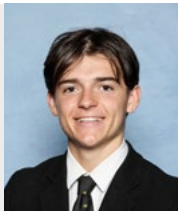
Plan Your Own Enterprise Competition PA 23

RACI Titration Competition PA 22

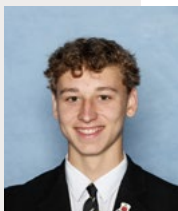
Young Change Agents Community

Resilience Hackathon PA 21



**GEORGE PELHAM****February 2021 to December 2023**

Academic Achievement 21, 22, 23  
Academic Commitment Certificate 21  
Academic Effort 22  
Anniversary Tie 23  
Cap Award – Drama 23  
Colours – Dance 21, 22  
Colours – Drama 22  
Colours – Music Vocal 21, 22, 23  
Colours – Musical Theatre 22  
Jeffery Molesworth Boyes Choral  
Dance Showcase PA 22  
Senior School Vocal Ensemble PA 22  
Southern Tasmanian Dancing  
Eisteddfod PA 22

**COHEN RATCLIFFE****February 2015 to December 2023**

Academic Achievement 20, 21, 22, 23  
Buckland House B Badge 22  
Buckland House Colours 22  
Buckland House Eagle Award 23  
Buckland House Ian Millhouse  
Waratah Award 23  
Buckland House Waratah Award 23  
Cap Award – Athletics 23  
Cap Award – Australian Rules  
Football 23  
Cap Award – Cricket 22, 23  
Colours – Australian Rules Football 22  
Colours – Cricket 21  
Honour Badge 23  
The Alan Field Payne Prize for loyalty  
and leadership 23  
The ANZ Prize for the most outstanding  
student in Business Studies 23  
The C W Butler Prize for 1st XI Cricket  
(Bowling Average) 23  
The L W Richardson Memorial Trophy  
for Cricket 23  
The P K Rogers Memorial Prize for best  
all-round sportsman in the School 23  
The Prize for Psychology 23  
Prefect – House Captain Buckland 23  
Vice-Captain – Cricket 23  
\$20 Boss Program PA 21  
ASX Schools Sharemarket Game PA 20  
Plan Your Own Enterprise  
Competition PA 23

**JAMES RICHARDS****February 2018 to December 2023**

A Certificate for Academic  
Commitment 20, 22  
Academic Achievement 20, 21, 22, 23  
Buckland House B Badge 21  
Buckland House Colours 22  
Buckland House Eagle Award 23  
Colours – Dance 22, 23  
Colours – Rugby 23  
Merit Award – Cross Country 21  
The Sebastian Robinson Prize for  
Outdoor Education 23  
Prefect 23  
Australian Geography  
Competition BIST 22  
Dance Showcase PA 22  
Southern Tasmanian Dancing  
Eisteddfod PA 22  
SSATIS Athletics PA 22

**JAMES ROACH****February 2020 to December 2023**

Anniversary Tie 23  
Colours – Water Polo 22, 23  
Service Award – Water Polo 23  
Stag Award 23  
Thorold House Colours 22

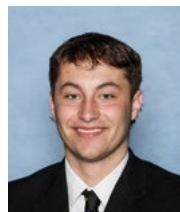
**SAMUEL ROBERTS****February 2016 to December 2023**

A Certificate for Academic  
Commitment 20  
A Certificate for Academic Merit 21  
Academic Achievement 20, 22, 23  
Academic Excellence 21, 22, 23  
Anniversary Tie 23  
Golden Antlers 22  
The Bruce Lachlan Brammall Memorial  
Prize for English 22  
The Hutchins School Poetry Writing  
Award (Intermediate Division) 21  
The John Cameron Prize for Proxime  
Accessit (Year 11) 22  
The O H Biggs Memorial Prize for  
Mathematics Specialised 22  
The Prize for Proxime Accessit  
(Year 12) 23  
The Prize for Scientific Inquiry in  
Year 10 21, 22

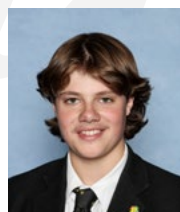
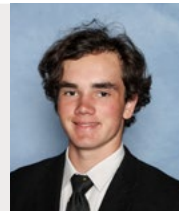
Thorold House Colours 20  
P H Rockett Scholarship  
ASX Schools Sharemarket Game PA 20  
Australian Informatics Olympiad  
BM 21, SM 22  
Australian Mathematics  
Challenge PA 20  
Australian Mathematics  
Competition D 21  
Computational and Algorithmic  
Thinking D 21, 22  
Oxford University Computing  
Challenge PA 21  
PECAN+ Capture The Flag PA 22  
Tasmanian Mathematics Relay W 20, 21  
UTAS Science Investigation  
Awards BP 21  
Young Change Agents Community  
Resilience Hackathon PA 21

**NICHOLAS ROBINSON****February 2018 to December 2023**

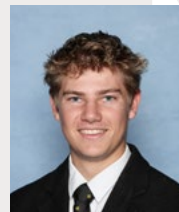
Academic Achievement 20, 22, 23  
Academic Effort 22  
Golden Antlers 23  
Stag Award 22, 23  
Thorold House Colours 21  
\$20 Boss Program PA 21  
ASX Schools Sharemarket Game PA 20  
Young Change Agents Community  
Resilience Hackathon PA 21

**CALLUM ROGERS****February 2022 to December 2023**

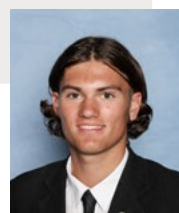
Cap Award – Basketball 23

**FINN ROUTLEY****February 2014 to December 2023****ROWAN SANDERSON****February 2018 to December 2023**

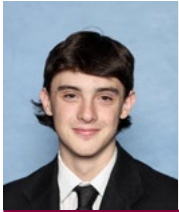
Academic Achievement 22  
Academic Effort 20  
Cap Award – Rowing 23  
Colours – Rugby 23  
Merit Award – Rowing 21  
RACI Titration Competition PA 22

**OLIVER SAXBY****February 2017 to December 2023**

Academic Achievement 23  
Academic Effort 22  
Anniversary Tie 23  
Stephens Lion 23  
Captain – Golf 23  
ASX Schools Sharemarket Game PA  
20, 22  
Plan Your Own Enterprise Competition  
SF 22

**JAMES SCOTT****February 2009 to December 2023**

Academic Achievement 20, 22, 23  
Academic Effort 21  
Cap Award – Cricket 21, 22, 23  
Colours – Australian Rules Football  
22, 23  
Colours – Cricket 20, 21  
Golden Fleece Award 23  
The L W Richardson Memorial Trophy  
for Cricket 21  
Year 9 School House Colours 20  
Year 10 School House Colours 21  
Year 11 School House Colours 22  
Year 12 School House Colours 23  
Prefect 23  
Vice-Captain – Cricket 23  
Senior School Service Award 23  
ASX Schools Sharemarket Game PA 20

**MAX SHEARER**

**February 2016 to December 2023**  
RACI Titration Competition PA 22

**OSCAR SHINKFIELD**

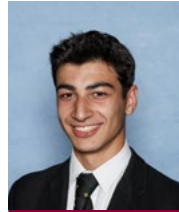
**February 2018 to December 2023**  
Academic Achievement 21, 22, 23  
Academic Effort 20, 22, 23  
Colours – Athletics 23  
Colours – Australian Rules Football 22  
Colours – Cricket 22, 23  
Colours – Swimming 23  
Colours – Water Polo 22, 23  
Service Award – Cricket 23  
Stephens House Badge 21  
Stephens House Colours 21  
Stephens Lion 23  
Prefect – Chair Community Service Committee 23  
Vice-Captain – Swimming 23  
Senior School Service Award 23  
Plan Your Own Enterprise Competition PA 23

**BENJAMIN SILLIFANT**

**February 2023 to December 2023**  
Cap Award – Cross Country 23  
Colours – Park Run 23

**ARCHIE SIMONDSON**

**February 2010 to December 2023**  
Academic Achievement 22  
Academic Effort 20  
Cap Award – Athletics 23  
Colours – Athletics 21  
Thorold House Colours 22  
All Schools Athletics Championships T 23  
ASX Schools Sharemarket Game PA 20  
SSATIS Athletics PA 22, F 23

**TERRY SKOULAKIS**

**July 2014 to December 2023**  
A Certificate for Academic Commitment 22  
Academic Achievement 20, 21, 22, 23  
Academic Effort 22  
Thorold House Colours 23  
Plan Your Own Enterprise Competition SW 22

**LOUIS SMITH**

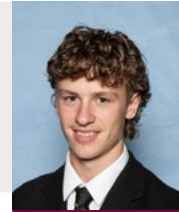
**February 2018 to December 2023**  
Academic Achievement 20, 21, 22, 23  
ADF Long Tan Award 21  
Cap Award – Cricket 21, 22, 23  
Colours – Athletics 21  
Colours – Australian Rules Football 21, 22  
Colours – Cricket 20, 21, 22  
Colours – Music Band 20  
Colours – Strings 21  
Golden Antlers 22  
Service Award – Australian Rules Football 23  
Stag Award 22, 23  
The Arthur Walch Memorial Prize for true sportmanship, leadership, character & example 23  
The C W Butler Prize for 1st XI Cricket (Bowling Average) 20, 21, 23  
The Denis Butler Cup for Best Sporting Performance 23  
The L W Richardson Memorial Trophy for Cricket 21, 23  
The McDougall Prize for Legal Studies 23  
Thorold House Colours 21  
Captain – Cricket 22, 23  
Prefect – School Vice-Captain 23  
Thorold House Executive 22, 23  
Australian Geography Competition D 23  
Big Band PA 22  
Hutchins England Cricket Tour PA 23  
Mental Health First Aid Course PR 22  
Year 11 Leadership Conference PA 22

**THOMAS STEPHENSON**

**February 2018 to December 2023**  
A Certificate for Academic Merit 20, 21, 22  
Academic Achievement 20, 22  
Academic Excellence 20, 21, 22, 23  
Colours – Australian Rules Football 22  
Colours – Swimming 23  
Colours – Water Polo 23  
Stephens Guinea 23  
Stephens House Badge 22  
Stephens House Colours 22  
Stephens Lion 23  
The Bruce Lachlan Brammall Memorial Prize for English 22  
The E M Lilley Memorial Prize for Dux of the School 23  
The Henry Martin Memorial Prize for Physics 23  
The O H Biggs Memorial Prize for Mathematics Methods 22  
The O H Biggs Memorial Prize for Mathematics Specialised 23  
The OB Lodge Prize in memory of Wynne Hay for Craftmanship in Design in Metal 22  
The Prize for Craft 23  
The Prize for Physical Sciences 22  
The Prize for Year 10 Mathematics Extension 21  
Prefect 23  
Senior School Service Award 23  
ASX Schools Sharemarket Game PA 20  
RACI Titration Competition PA 22

**ELLIOT STEVENSON**

**February 2018 to December 2023**  
Academic Achievement 21, 23  
Academic Effort 22  
Anniversary Tie 23  
Buckland House B Badge 21  
Colours – Cricket 22, 23  
Service Award – Cricket 23  
ASX Schools Sharemarket Game PA 20

**ARCHIE STEWART**

**February 2016 to December 2023**  
Academic Effort 23  
Bruce Wilkinson Shield for the most successful crew (Open Pair) 23  
Cap Award – Rowing 23  
Colours – Basketball 21, 22  
Colours – Cross Country 21, 23  
Merit Award – Rowing 21  
ASX Schools Sharemarket Game PA 20  
SSATIS Athletics PA 22

**DANIEL TANG**

**February 2018 to December 2023**  
A Certificate for Academic Merit 21  
Academic Achievement 20, 21, 22, 23  
Academic Excellence 23  
Anniversary Tie 23  
Marinova Science Prize 21  
The Marinova International Science Prize 21  
\$20 Boss Program PA 21  
ASX Schools Sharemarket Game PA 20  
Australian Mathematics Challenge PA 20  
Young Change Agents Community Resilience Hackathon PA 21

**WILL TERRY**

**February 2014 to December 2023**  
A Certificate for Academic Commitment 22  
Academic Effort 21, 22, 23  
Colours – Badminton 23  
Colours – Dram 23  
The Ian McQueen "Yellow Jacket" Award 23  
Southern Schools Badminton Championships PA 21





**JAMES THIESSEN**

**February 2017 to December 2023**

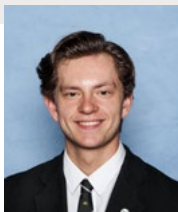
Academic Achievement 23  
 Colours – Soccer 22, 23  
 ASX Schools Sharemarket Game PA 20  
 RACI Titration Competition PA 22  
 Young Change Agents Community  
 Resilience Hackathon PA 21



**OLIVER THOMAS**

**February 2014 to December 2023**

Academic Achievement 23  
 Academic Effort 23  
 Anniversary Tie 23  
 Cap Award – Dance 23  
 Cap Award – Drama 23  
 Colours – Drama 21, 22  
 Colours – Music Vocal 22, 23  
 Colours – Musical Theatre 22  
 Year 12 School House Colours 23  
 ASX Schools Sharemarket Game PA 20  
 RACI Titration Competition PA 22  
 Senior School Vocal Ensemble PA 22



**ANDREAS TSIAKIS**

**February 2011 to December 2023**

A Certificate for Academic  
 Commitment 20  
 Academic Achievement 20, 22, 23  
 Academic Commitment Certificate 23  
 Academic Effort 22  
 Academic Excellence 21, 23  
 Cap Award – Dance 23  
 Cap Award – Drama 23  
 Cap Award – Music Vocal 23  
 Cap Award – Tennis 21, 22  
 Colours – Dance 21, 22  
 Colours – Drama 22  
 Colours – Music Vocal 21, 22  
 Colours – Musical Theatre 22  
 Golden Antlers 22  
 Honour Badge 23  
 Stag Award 22  
 Thorold House Colours 21  
 Vice-Captain – Drama 22  
 Prefect – Chair Character Committee  
 23  
 Prefect 23  
 Captain – Music Vocal 23  
 Character Committee Badge 23

Big Science Competition PA 21  
 Dance Showcase PA 21, 22, 23  
 House Drama PA 21, 22  
 Senior School Vocal Ensemble PA 20,  
 21, 22, 23  
 Southern Tasmanian Dancing  
 Eisteddfod PA 21, 22, 23  
 SPA Drama Group PA 22, 23  
 Year 11 Leadership Conference PA 22



**LEWIS TURNBULL**

**June 2009 to December 2023**

Academic Achievement 20, 21  
 Merit Award – Badminton 21  
 The Hutchins Collection Art Award 23  
 The Prize for Art Production 22  
 ASX Schools Sharemarket Game PA 20



**MARNO VAN COLLER**

**February 2020 to December 2023**

Academic Achievement 23  
 Anniversary Tie 23  
 Merit Award – Rugby 21  
 Service Award – Rugby 23  
 The Andrew Webber Cup for Rugby 23  
 Captain – Rugby 23  
 ASX Schools Sharemarket Game PA 20  
 RACI Titration Competition PA 22



**SAMUEL WICKHAM**

**February 2009 to December 2023**

Academic Effort 20  
 Colours – Dance 21, 22  
 ASX Schools Sharemarket Game PA 20  
 Dance Showcase PA 22  
 Southern Tasmanian Dancing  
 Eisteddfod PA 22



**SAMUEL WILSON**

**February 2011 to December 2023**

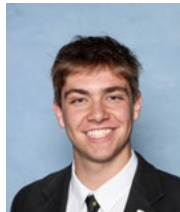
Academic Achievement 22, 23  
 Academic Commitment Certificate 20  
 Academic Effort 20, 21, 23  
 Anniversary Tie 23  
 ASX Schools Sharemarket Game PA 20



**HARRY WOOD**

**February 2020 to December 2023**

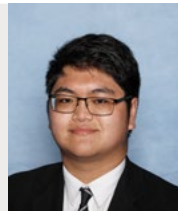
Academic Achievement 20, 21, 22, 23  
 Buckland House B Badge 21  
 Buckland House Commendation  
 Certificate 23  
 Buckland House Eagle Award 23  
 Cap Award – Athletics 23  
 Cap Award – Australian Rules  
 Football 23  
 Cap Award – Cricket 23  
 Colours – Athletics 21  
 Colours – Australian Rules Football 21  
 Colours – Cricket 21, 22  
 Honour Badge 23  
 Prefect 23  
 Lady Franklin Scholarship  
 \$20 Boss Program PA 21  
 ASX Schools Sharemarket Game PA 20  
 Plan Your Own Enterprise  
 Competition PA 23



**CHARLIE YOUNGER**

**February 2018 to December 2023**

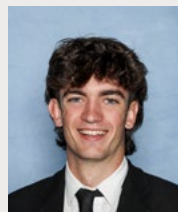
A Certificate for Academic  
 Commitment 20  
 Academic Achievement 20, 21, 23  
 Academic Commitment Certificate 21  
 Academic Effort 22  
 Cap Award – Mountain Biking 21  
 Colours – Australian Rules Football 23  
 Stephens House Badge 22  
 Stephens House Colours 22  
 Stephens Lion 23  
 The Award for Kindness 23  
 Captain – Mountain Biking 22  
 Prefect – Stephens House – Captain 23  
 ASX Schools Sharemarket Game PA 20  
 RACI Titration Competition PA 22



**BENEDICT (YIK TO) YUEN**

**February 2020 to December 2023**

Academic Achievement 23  
 Academic Effort 22  
 Richard Hewson Award 23  
 Stag Award 23  
 The Groom Family Prize for Global  
 Citizenship 23  
 Thorold House Colours 21  
 Prefect – Boarding House Vice-Captain  
 23  
 Round Square Committee 23  
 Boarding Committee – Co-Chair 23  
 ASX Schools Sharemarket Game PA 20  
 Mental Health First Aid Course PR 22



**ROBERT ZEEMAN**

**February 2009 to December 2023**

Academic Achievement 21, 22, 23  
 Academic Effort 20  
 Colours – Australian Rules Football  
 21, 22, 23  
 Colours – Soccer 23  
 Service Award – Australian Rules  
 Football 23  
 Prefect 23  
 ASX Schools Sharemarket Game  
 PA 20, 23  
 SSATIS Athletics PA 22  
 Young Change Agents Community  
 Resilience Hackathon PA 21



**WILLIAM (YUEQI) ZHANG**

**June 2019 to December 2023**

A Certificate for Academic  
 Commitment 20, 22  
 Academic Achievement 22, 23  
 Academic Commitment Certificate 23  
 Academic Effort 20, 21  
 Academic Excellence 23  
 Anniversary Tie 23  
 Buckland House B Badge 21  
 Buckland House Commendation  
 Certificate 23  
 Buckland House Eagle Award 23  
 Buckland House Waratah Award 23  
 The Prize for English as an Additional  
 Language or Dialect 23  
 RS Waring Scholarship  
 RACI Titration Competition PA 22



**Back row** – Hugo Allison, Campbell Archer, Falcon Palmer, Finn Routley, Samuel Fisher, Hamish Ottaway, Harry Fisher, Yueqi (William) Zhang, Hamish Lord, Charles Fish, Samuel Conway, Jakob Fiedler, Jermaine Crehan, Samuel Roberts, Zhongxu (Alexander) Li, Henry Bain, Nicholas Jager, Henry Madsen

**Fifth row** – Aden Chan, Marno Van Collier, Cayden Hill, Will Terry, William Groom, Benjamin Sillifant, Oscar Shinkfield, Samuel Evans, William Hansen, Samuel Birkett, Fergus Callinan, James Scott, Jonty Coad, Hudson Herman, Tobias Nixon, Samuel Wickham, Tate Ennis-Short

**Fourth row** – Gilbert Cumming, James Roach, Campbell Baker, Byron Brown, Archie Simondson, Cohen Racliffe, Harry Wood, Andreas Tsiakis, David Humphrey, James Thiessen, Tom MacIntyre, Robert Zeeman, Callum Rogers, Ashton Edwards, James O’Keefe, Charles Harrison, Safir Alt-Khelrta, Tanakrit Daengdej

**Third row** – James Richards, Nicholas Fraccio, Lachlan Krushka, Lachlan O’Brien, Luke Healy, Pak Hang (Ryan) Kong, Toby Lawrence, Thomas Couser, Zacherry Church, Julius Patinoitis, Terry Skoutakis, Thomas Stephenson, Oliver Saxby, Joseph Ferguson

**Second row** – Thomas Elliott, Lachlan Marriott, Joshua Green, Daniel Tang, George Pelham, Che McCarthy-Naidoo, Max Barrett, Jameson Brooks, Titus Cardona Peart, Max Shearer, Lewis Turnbull, Charles Baldock, Oliver Thomas, Oliver Eddington, Henry Jones, Oliver Berry, Luke Harris

**Front row** – Alexander Eyre, Taj Parsons, Sam Wilson, Milo Gee, Toby Manning, Charlie Younger, Joshua Curtis, Mr Ken Kingston (Deputy Principal/Head of Senior School), Dr Rob McEwan (Principal), Dr Adam James (Deputy Head of Senior School), Louis Smith, Fergus McLean, Nicholas Robinson, Yik To (Benedict) Yuen, Harrison Opray, Elliot Stevenson, Sheng-Yuan Lynch

**Absent** – Hamish Connor, James Greenaway, Brady Lee, Rowan Sanderson, Archie Stewart











As a community,  
we aspire to be  
people of integrity  
who act with  
humility, kindness,  
courage and  
respect.



**HUTCHINS**  
ESTABLISHED 1846

**THE HUTCHINS SCHOOL**

71 Nelson Road, Sandy Bay

Tasmania 7005 Australia

T (03) 6221 4200

[info@hutchins.tas.edu.au](mailto:info@hutchins.tas.edu.au)

[hutchins.tas.edu.au](http://hutchins.tas.edu.au)

Follow us     

The Hutchins School Board as established by The Christ College Act 1926  
ABN 91 133 279 291 CRICOS 00478F

