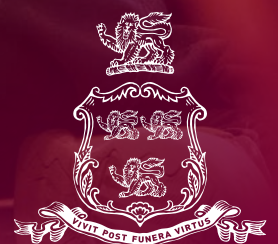




No. 175

VIRTUS 2022



HUTCHINS

ESTABLISHED 1846

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The Hutchins School is committed to active reconciliation. Our Vision is to journey, learn and dream together; to broaden our knowledge and respect for the world's oldest living culture; to provide opportunities for Aboriginal and Torres Strait Islander peoples, voices, world views, identity, knowledge and culture to be more visible, heard, respected and honoured throughout our school. We recognise that we have much to learn from the knowledge, practices and perspectives of Tasmanian Aboriginal Peoples.

Our Vision for Reconciliation is one that that embraces us all, both Aboriginal and Torres Strait Islander and non-Indigenous and embodies the values of kindness, humility, courage and respect.

The Hutchins School will actively challenge itself in meeting this Vision for Reconciliation. As a whole-of-school responsibility, this Vision will be reflected in our leadership and decision-making, and we will be held accountable for this Vision's practical realisation.

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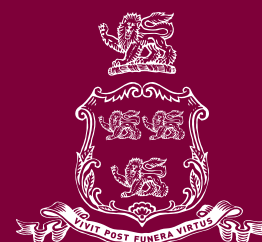
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ACKNOWLEDGEMENTS Thank you to the staff, students and members of the Hutchins community who provided stories and photos for this year's publication.

Front cover – Nicholas Mugnaioni, Syed Muhammad Ali (Ali) Saeed (both Pre-Kindergarten)
 Back cover – Christian Senga, Kaylum Harris, Sarttra (Todman) Malayanond (all Year 9)

Editing and proofing – Mrs Ali Rhodes
 Production – Ms Laura Bird
 Design direction – Kieran Bradley
 Layout – Ms Laura Bird

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Chairman of the Board



Mr Andrew Walker

I am pleased to write my first report as Chair of the School Board.

There has been significant change within the School Board this year. We farewelled the very Rev Richard Humphrey, Mrs Rebecca Ferguson and former Chairman of the Board, Mr Gene Phair ('87), all of whom provided 10 years of dedicated service for which I thank them on behalf of the School. They all provided great expertise and advice.

I suspect that most people within the School community will not be aware of how the Board is established. It is one of only three independent schools in the State which is established and conducted under an act of State Parliament – the Christ College Act 1926. This Act is nearly 100 years old.

The members of the Board are all volunteers. Of our nine members, four are women. It is worth noting that fewer than 30 years ago, there had never been a woman on the Board. The current makeup is not in my view surprising; it simply reflects that in the broader Tasmanian community there are as many competent women as there are men.

I thank the current members of the Board – Mr Michael Cooper, Mrs Ann Watchorn, Dr Tim Jackson ('80), Mrs Ann Cordiner, Rev John McQuillam, Mrs Vicki Wilkins, Mr Tim Johnstone ('77) and Ms Brenda Cooke. I am grateful that we have volunteers with such a broad range of experience and expertise willing to contribute to the governance of the School.

The Christ College Act is hardly a contemporary governance arrangement. For example, it requires that The Hutchins School is to be conducted in the manner of, and impart the education usually given at, English public schools. This is anachronistic in the context of today's Australia, and more importantly tomorrow's.

We have begun, in conjunction with Launceston Church Grammar School and St Michael's Collegiate, consultation with the Christ College Trust which we hope will eventually lead to State Parliament agreeing to a significant change and modernisation to the way we are structured.

This year the School faced a number of challenges to which we needed to respond.

We undertook an assessment of the School's facilities under the Disability Access to Buildings Standards. This produced a 108-page report which identified many areas which require modification. It also highlights the lack of consistency between those standards and the National Construction Code. We have established a project team for the modifications and the works will commence in 2023 and will continue for many years.

We faced, as did all of the community, substantial increases in our expenses as a result of the worryingly high inflation numbers that have fallen on Tasmania.

The School's operations are essentially funded by Government grants and school fees. We faced a significant and unexpected reduction in our recurrent funding from the Commonwealth Government. That reduction in grants now has to be replaced from other sources.

As you know, we resolved to apply a 6.8% increase to fees for 2023. This decision was not made lightly and was made with the intention of providing funding to all of our programs to our students in 2023. It is a big number that we appreciate is very unwelcome and understand that it was advised at a late stage in the year. It would be preferable to advise of fee increases before November, but the School budget is a calendar year budget, and the outcome of the Commonwealth recurrent funding allocation is not known until late in the year.

The Board will need to monitor carefully the cost of continuing to provide all of our programs.

We also faced concerns about cyber security. The Hutchins IT team continues to monitor our systems and implement upgrades that are necessary. This is an area where we are working closely with our counterparts on the mainland. The Board will have cyber security as a standing report in its agendas.

This year we completed the re-registration process required by the state Education Act for non-government schools. This is an extensive process which takes many months to prepare for, and includes a comprehensive interview process with the Office of the Education Registrar. The School achieved its registration for the longest five year period, which is an exceptional outcome. The team of diligent staff who were involved with submitting our application and participated in the interview process were outstanding.

To our staff, we are very fortunate indeed to have such a great team of teaching staff and support staff. Our staff make a significant and long-lasting impression on our students and as I said at the long serving staff event earlier this year, as teachers you are not at The Hutchins School, you are The Hutchins School.

2022 was a year of high enrolments and we are expecting a new record level of enrolments in 2023. The increasing level of students brings the need for more space to accommodate this growing number. We have the fabulous new Middle School and its associated facilities of which we are very proud. We have recently funded a significant upgrade to the early learning centre and it is hoped to be completed in Term 1 2023.

We have completed a very long process of refining the design for the first stage of our Signature Building project. A development application for the new auditorium including two basketball courts, a performance area and the new school entrance on Nelson Road will be lodged with Hobart City Council early in 2023. I am hoping that excavation will commence before winter for the first stage of the biggest building project the School has ever undertaken. There may be some disruption to the operations of the School during the construction phase, which will extend into late 2024, maybe longer. For that disruption I apologise now, and ask for your patience. That is an apology I am happy to give.

I would like to acknowledge the efforts of the School's Advancement Office and the Director of Advancement, Mr John Groom ('86). Fundraising for capital development (buildings) and for endowment (including scholarships and bursaries) is no easy task. The advancement office has over the past few years developed a very significant program in the Make Your Mark campaign and the team have worked very hard to implement this.

The School has won awards this year from Australian and from international education fundraising associations for the Make Your Mark campaign.

This international recognition of our Advancement Office's campaign is a deserved outcome for John and his enthusiastic team.

Of course, the most important factor in the Make Your Mark campaign are our very generous donors, and I express the School's sincere gratitude for all your contributions to date to this very important and continuing campaign.

Finally, I would like to congratulate and thank Dr Rob McEwan and his capable and diligent Executive team for another very successful year. We are all looking forward very much to 2023 following a safe and meaningful Christmas break.

Mr Andrew Walker

Chairman

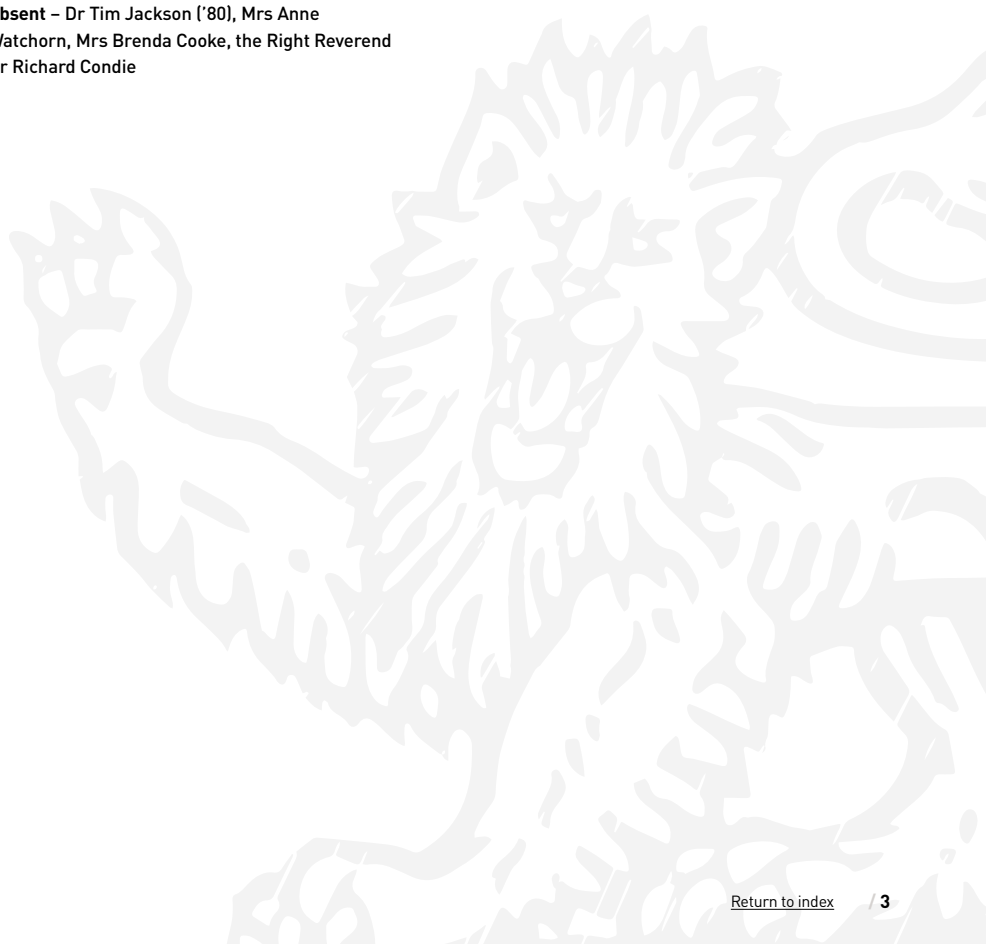


The Hutchins School Board, 2022

Back row – Mr Michael Cooper ('86), Mr Jason Reeves (Chief Operating Officer), Mr Gene Phair ('87), Reverend John McQuillan, Mr Tim Johnstone

Front row – The Very Reverend Richard Humphrey, Mrs Rebecca Fergusson, Mrs Vicki Wilkins, Dr Rob McEwan (Headmaster), Mr Andrew Walker (Chairman, '82), Ms Ann Cordiner

Absent – Dr Tim Jackson ('80), Mrs Anne Watchorn, Mrs Brenda Cooke, the Right Reverend Dr Richard Condie





FROM THE

Headmaster

The Hutchins School is first and foremost a community. A community that is bound by a common mission to nurture the character of every student based on the core values of kindness, courage, humility and respect.

This community is not limited to our time as current students, families and staff, it extends to generations of past students, their families and former staff and in the future, generations of students yet to be born.

This sense of community was evident at the very first Hutchins event I attended. Having been appointed to the role of Headmaster, I attended an Old Boys reunion in Perth in October of 2016 before officially commencing the role. I recall feeling uncertain as I travelled to the event. What would I say to people I have never met? What were the Old Boys like? Would the School's espoused values that I had read and heard about be evident in the conversations and actions of its former students? Would I be welcomed?

From the moment I arrived, people came across to introduce themselves, sharing their stories and experiences at Hutchins and asking questions about me. It did not matter that we had not shared an experience or time together or in fact that we had ever met before. I was joining the Hutchins community and that was the only connection they needed to make me feel warmly welcomed.

Similarly, feelings of uncertainty and nervousness are likely to be present for students and staff joining Hutchins for the first time. To our students, staff and family members, I wonder what your first day at Hutchins felt like?

Were you warmly welcomed? And now, as members of our community, do you feel valued, safe and that you belong?

Belonging is one of the deepest sources of human fulfilment. Welcoming someone into a group is one of the most important gifts we can give each other. We are at our best when we belong.

Communities don't just happen by gathering people together. They need to be consciously developed through the quality of the interactions between people and this requires active participation in shared activity. Our community is defined by the way we belong to each other. We don't belong to the School buildings, history books or beautiful grounds. They belong to us. For us to belong, we need each other and without belonging we can't thrive as people. How we treat each other is foundational.

Inclusion has been a major focus this year at Hutchins. The Year 12 leadership group chose inclusion as the theme for 2022 and ReLink Australia as this year's charity. ReLink provides evidence-based sport and recreation programs to disadvantaged Australians to create socially inclusive, life-changing opportunities. The Year 12 students raised \$27,000 for this essential community organisation and more importantly, raised engagement and awareness of our responsibility to improve the life of others. As Dylan Alcott said in his acceptance speech as Australian of the Year in January, it is up to the non-disabled people to challenge our unconscious biases, leave our negative perceptions at the door and lift our expectations of what we think people with disability can do because it is always more than we think. The responsibility rests with us and our Year 12s showed us the way this year.



Dr Rob McEwan

In addition to the work of the Year 12s, this year the School created an inclusion and diversity statement that has as one of its objectives, the creation of a sense of belonging for all children, families and staff, where diversity is respected, valued and given opportunities to be expressed and developed. Diversity, while very important, is not enough. Diversity without inclusion is simply a gathering of people with different perspectives, experiences and attributes. For inclusion to be meaningful, people's perspectives and experiences are integral to inform decisions that affect them. As just one example, in early 2022, we surveyed the students from St Michael's Collegiate and Fahan School that attend classes at Hutchins to identify and implement opportunities to create a more welcoming and inclusive environment. We also conducted a similar survey for Hutchins students who attend classes at our co-operating schools. All our strategic priority working groups involve students and staff across the School, working together. An inclusion working group was formed amongst staff that meets regularly to discuss opportunities to enhance every student's sense of belonging and value. In addition, all teaching staff have participated in three training sessions aimed at accommodating individual student needs and experiences. To truly hear, see and support each student for who they are.

This year also saw significant steps be taken in the School's firm commitment to active reconciliation.

In January, every staff member, teaching and non-teaching, participated in Aboriginal Cultural Awareness Training facilitated by Reconciliation Tasmania. In April, Hutchins was welcomed as a member of the Reconciliation Collective, a subsidiary of the Reconciliation Council of Tasmania and in May, we commissioned Bianca Templar, a proud Palawa artist, to create a work to represent our school's reconciliation journey. This work now hangs in the Senior School Reception and is used on many of the School's publications.

In Term 3, we installed new flagpoles at the front of the School to enable us to also fly the Torres Strait Islander flag, together with the Australian and Aboriginal flags. We have introduced First Nations Studies into the Years 11–12 pre-tertiary curriculum for 2023 with 18 students choosing this important course in its inaugural year; and just last week we submitted our Reconciliation Action Plan to Reconciliation Australia for approval.

This plan outlines the actions to be taken over the coming months and years as we broaden our knowledge and respect for the world's oldest living culture and to provide opportunities for Aboriginal Peoples, voices, knowledge, identity and culture to be more visible, heard, respected and honoured throughout our school.

At the beginning of Term 3, all staff welcomed back a former student who now as a young adult, identifies as female. Her honesty, strength, maturity and courage to share her personal experience was uplifting and the response from staff was moving as we stood together to give a standing ovation to this courageous and inspiring young person.

On every occasion this year when we have been asked to think about an important social issue: International Women's Day, NAIDOC week, RUOK Day or participate in a special event to raise awareness about homelessness, refugees, disability, reconciliation, and mental health as just a few examples, we have shone a spotlight on the respective issue. A spotlight is a bright, sharply focussed light that concentrates our attention. While spotlights are very important in sharpening our focus and raising awareness on a specific social issue, they leave surrounding areas in the dark. What is needed is a floodlight. A bright light with wide coverage across the whole human experience. One that respects, honours and supports every person, regardless of attribute or how much they are like us.



Bianca Templar presenting her artwork to The Hutchins School Headmaster Dr Rob McEwan



Year 12 students crossing the finish line of the Year 12 Run-a-thon, raising money for Recklink Australia

I am proud to lead a school that is committed to being an inclusive community where diversity is promoted and difference is celebrated. A community that supports each student to grow as individuals, regardless of belief, tradition, ability, ethnicity, ideology or sexual orientation.

Nothing is more important and gratifying than seeing every child grow into their true selves and be valued, welcomed and honoured for who they are.

In looking back at the year that was, I am deeply grateful to so many of our staff for their efforts, contributions and leadership. The year began with news of outstanding academic results from our graduating Year 12 class with nine students in the top 100 in Tasmania, seven of these students achieving an ATAR above 99. We celebrated state premierships in tennis, Seconds cricket and won the Head of the River. In the Arts our students shone, with the stunning performances of the School musical, School of Rock, The Dance Showcase in Theatre Royal that featured 140 Hutchins students, music recitals, concerts and a Visual Art exhibition only a few weeks ago that featured the portfolios of 57 senior students. From the classroom to the sporting field, on stage, in service and in the outdoors, our students have embraced every opportunity.

I thank the Parents' Association, under the leadership of Dayana Baker, for their generous support of the School including the funding of a wonderful new addition to the Junior School playground, a set of mountain bikes for the Power of 9 program and running events including Blokes and Spokes, a family movie night on the War Memorial Oval and the Mother's Day and Father's Day stalls, as well as volunteering at school events including Grandparents' Days and Open Days.

I also thank the Board, under the leadership of Mr Andrew Walker ('82), for their outstanding governance and leadership. The role of a Board member is one that involves many hours of voluntary service and their commitment and care of our school, while not visible to many, is exemplary. I am grateful for the Board's support of me personally and for each Board member's wise counsel.

Finally, I thank our outstanding staff. I don't believe you will find a more dedicated, skilled and caring staff anywhere than those who work so hard at Hutchins to help every student realise their potential. Our staff are our greatest asset. Their collective quest for excellence, tireless dedication and genuine regard for the well-being of every student has enabled so many of our students to exceed even their own expectations.

To share just one example from earlier this year, a staff member wrote in an email, *"Seeing the boys, competing with peers, has literally had tears in my eyes. It has been the most rewarding aspect of my work."*

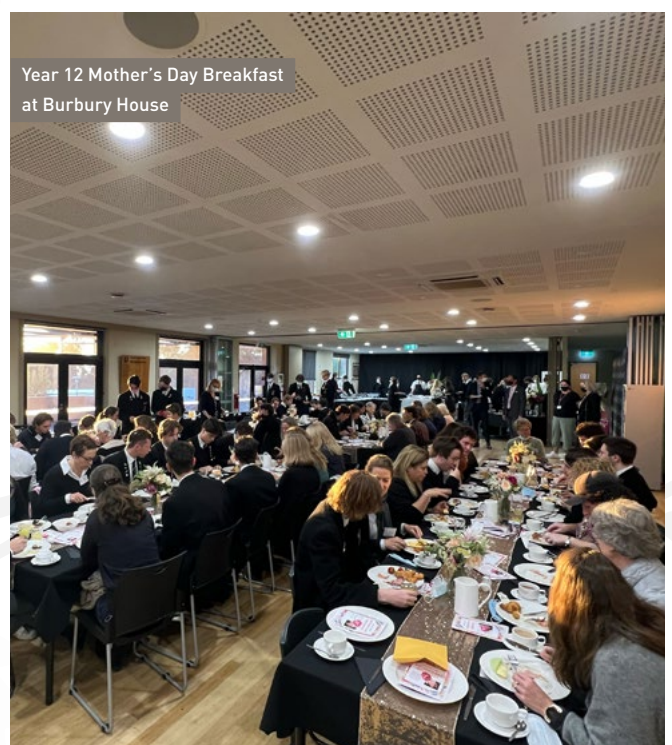
This comment was in relation to our inclusion work at school and while the students and their families do not know who they are in this case, it highlights how much our staff care and are proud of you. A pride, not even the students fully understand.

I thank all staff for their efforts and care in making 2022 a year of great reward.

Dr Rob McEwan
Headmaster



The Hutchins School musical production of School of Rock at The Theatre Royal



Year 12 Mother's Day Breakfast at Burbury House

Chaplain

‘Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.’ Joshua 1:9

These were the words that the scriptures record God speaking to Joshua as he led the Israelites into the promised land. There would be challenges, successes and disappointments, but they would be called back to trust God in each step.

This year throughout the School we sought to encourage our community through the stories of scripture and seeking to understand what they have to say to us today. As always, Dr Rob McEwan set out the Vision for the School year for us to navigate 2022. We commenced with prayer, giving thanks for the journey we would undertake.

The year commenced with further student involvement in our chapel services, with students having the opportunity to assist as well as lead. Throughout the year students and staff have brought many prayer points into the sanctuary of the chapel to be said. Further student expertise was invited in the developing and at times construction within the chapel to help realise a theme of importance or reflection. Further work with the Music Faculty will bring for us live student led music in our worship space.

Our Anniversary Service this year was led by the Right Reverend Dr Richard Condie, who challenged us with the question of who we say Jesus is and what that means for us today. He focused on the nature of leading through service. A challenging sermon that led to much discussion well into the weeks that followed.

With the easing of restrictions from COVID-19, life this year also saw a wedding, seven baptisms and 12 funerals taken through our chapel.

Reverend Mark Holland further assisted in training students in the mechanics of service leading as well as developing their own points of exploration through the Jaffa program. His work of having older students assist younger students has seen the program expand. A special thank you to Reverend Mark for all his ongoing work and commitment to the School.

This year also saw the passing of Queen Elizabeth II, monarch of Britain and the Commonwealth, who often spoke of her faith and her desire to serve as she followed Jesus. The memorial service for her life was held at St David’s Cathedral on the National Day of Mourning. To represent the School, 30 students volunteered to give up part of their day, dress in school uniform and come to church to participate in the event. Many of our students can be seen on the recorded telecast of the event.



Reverend Dr Lee Weissel

Coming out of COVID-19, we have had a very busy year rebuilding community service. This year we have seen again the Community Service Day run by the Community Service Committee, as well as a community service afternoon organised into House groups. Special thanks to the many staff who assisted in making both these events effective. We also recommenced our work at the Salvation Army, St Vincent de Paul and Anglicare. This year we developed a partnership with Rotary and look to work alongside Loaves and Fishes next year, making meals for vulnerable Tasmanians. Students often were prepared to give of their time to many other events, too numerous to mention. A special thanks to the Community Service Committee.

Reverend Canon Dr Lee Weissel

School Chaplain



Charles Cook with Reverend Canon Dr Lee Weissel speaking to senior students about Rotary Tasmania

Teaching and Learning

Enhancing our students' confidence and positive attitude towards reading and writing

'Literacy is the foundation of all learning.'

'Literacy is fun, engaging and accessible to all.'

'Literacy learning is life long and the journey is valued.'

These were some of the literacy beliefs shared by Junior School teachers earlier this year. All class teachers, specialist teachers and members of the Junior School Leadership Team came together to share our beliefs, vision and goals around literacy.

Within the Junior School, we made the decision to prioritise the literacy this year, which was evident in both the professional learning opportunities offered to staff and the timetable for the students. Very few specialist lessons were scheduled for periods one and two so teachers could deliver a targeted literacy block with minimal interruptions.

So, what is a literacy block? In the earlier years, this would incorporate many varying activities including explicit teaching of phonological awareness and phonics instruction (delivered through the Letters & Sounds program), decoding and reading, some writing and a language component based on a mentor text for example.

As we move through the year groups, the elements may look slightly different (for example, the Sound Waves program rather than Letters & Sounds) and students may be engaged in tasks for a longer period before moving on.

What remains constant is the structured, explicit and systematic approach to literacy instruction. Every session, every day. A low variance routine allows students the cognitive space needed to focus on the content and, in turn, progressively build upon their own literacy skills.

You may have recently heard talk of the Science of Reading in mainstream media. The Science of Reading refers to a vast body of research on learning to read. It is an exciting time to be an educator as we gain ever increasing awareness of how the brain develops and which parts of the brain are involved in literacy development.

The enthusiasm from teachers towards this research has been particularly evident this year as we have seen an unprecedented number of teachers take on professional learning in their own time. One of the benefits of lockdowns associated with the COVID-19 pandemic has been an increasing number of online professional development offerings, making ongoing learning increasingly accessible. It has been truly commendable to see the significant uptake by our teachers this year to enrol in online courses to enhance their own understanding and delivery of literacy instruction. Many teaching teams have stayed back late to work together, while others may have elected to go home and put their pyjamas on (and perhaps turn the camera off!) before joining the webinar.



Mrs Emma Crawford



Ms Joanne French

The Australian Curriculum and Reporting Authority (ACARA) recently released the much-anticipated Version 9 of the Australian Curriculum. This curriculum update has been marketed as 'refining, realigning and de-cluttering the content'. There are notable changes that reflect the growing understanding of how we learn to read. Pleasingly for us, these changes align with the steps we have been undertaking as part of our focus on the literacy block. Our journey is certainly steering us in the right direction.

Success of this uninterrupted literacy block developed around the Science of Reading body of research is apparent in both student outcomes and their confidence and attitude towards reading and writing. Younger students with a solid foundation in phonemic awareness have the confidence and skills to attack unfamiliar words. These transferrable skills equip students for a future of ongoing reading and writing success.

Mrs Emma Crawford and Ms Joanne French

Acting Deputy Heads of Junior School
– Teaching and Learning

Teaching and Learning

We understand intelligence and character to be inextricably linked.

Our world, now and in the future, requires ethical solutions to complex problems.

A Hutchins education is not about academic achievement alone. Our deliberate intention is for our graduates to be active and exemplary influences on community and individuals. We expect them to exhibit good judgment, which we believe is an outcome of a successful education.

Our school values are central elements to our educational program and form vital platforms in developing intellectual character. We understand our values in the following ways:

Humility – Intellectually humble learners are appropriately aware of and attentive to their intellectual limitations. They neither conceal these limitations, respond defensively when their limitations are brought into the light, nor are they proud, entitled, or superior. They are neither preoccupied with their limitations nor subject to false modesty.

Courage – Intellectual courage involves the ability to manage and regulate fear and prevent it from driving intellectual activity. Learning is dealing with fear. Students must risk new ideas without succumbing to the fear of failure. Another dimension of intellectual courage is the position to offer a perspective when required; speaking truth to power is a version of courage.



Mr Iain Belôt

Respect – Respect means that you accept somebody for who they are, even when they are different from you and when you don't agree with them. Respect is foundational for building trust, safety and wellbeing. Respect for persons is a central concept in many ethical theories; some theories treat it as the very essence of morality and the foundation of all other moral duties and obligations. Respect helps us to achieve an authentic and accurate understanding of a person's experience and ideas, which in turn means we can remain intellectually open to a validity and virtue that might not be immediately obvious. Respect is the virtue foundational to recognising our blind spots and acknowledging complexity.

Kindness – Kindness is love in action. Learning is relational and kindness maintains the depth of connection and courtesy that enables relationships to be developed within community. Kindness makes a direct contribution to people feeling safe. Safety is a foundational element to learning.

Hutchins has developed a strong intellectual tradition throughout its history. Anchoring our learning program into the core values of the School enriches our culture and develops students for the complexities of intellectual life in more complex and ambiguous times.

Mr Iain Belôt

Head of Teaching and Learning (Years 6–12)



Year 9 students in the Power of 9 program

SCHOOL VISITOR

The Rt Revd Dr R Condie, Bishop of Tasmania

THE HUTCHINS SCHOOL BOARD

Chairman

Mr A Walker

Chair, Property and Development Committee

Mr M Cooper

Chair, Finance, Audit and Risk Committee

Mrs R Fergusson

Chair, Policy and Planning Committee

Dr T Jackson

Chair, Foundation Committee

Mr T Johnstone

Members

Revd J McQuillan

Ms A Cordiner

Mr G Phair

Mrs A Watchorn

Mrs V Wilkins

HUTCHINS SCHOOL OLD BOYS' ASSOCIATION

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Mr B Irons

Vice-President

Mr T Windsor

Secretary

Mr J Groom

Treasurer

Mr J McIntyre

Committee

Mr R Atkins

Mr R Dick

Mr M Herd

Mr F Moll

Mr L Owen

Mr C Rae

Mrs R Seddon

Mrs J Smith

Mr M Vincent

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THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

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Mrs D Baker

Vice President

Mrs A McShane

Secretary

Mrs S Badenach

Treasurer

Mrs K Brocklehurst

Members

Miss H Baker

Mrs C Bell

Mr A Gunton

THE HUTCHINS SCHOOL

Headmaster

Dr R McEwan EdD, MEd, BEd, DipTeach, GCertICT Ed, GCertBA, LMusEd, GAICD

Deputy Headmaster

Mr R Davies MA(Hons), PGCE, MSc, MBA

Chief Operating Officer

Mr J Reeves BCom, CPA, GradDipAppFin, GAICD

Registrar

Mr S Hammond BCommLaw, BEd (Prim)

Executive

Mr I Belôt Med, BA(Hons), DipEd

Mr S Coventry BEd

Mrs E Crawford BA, BEd (Prim)

Mr R Davies MA (Hons), PGCE, MSc, MBA

Ms J French BEd, BSc

Ms C Hogan DipTeach, BEd, GradDipSpecEd, MEd (HumRel)

Mr K Kingston BA, GradDipPsychEd

Dr R McEwan EdD, MEd, BEd, DipTeach, GCertICT Ed, GCertBA

Mrs F Moroney BEd, TTC

Ms N Pritchard-Tiller BEd (EC), MEd

Mr J Reeves BCom, CPA, GradDipAppFin, GAICD

Mrs A Wodrow MAHRI (Sept 2022)

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Mrs L Allwright BMarSci (Hons), MTeach

Miss K Atkins MTeach (Prim), BA

Mr H Austin GradDipEd (Sec), BAppSc (SS)

Miss K Baker BEd, MA

Ms E Barnes BA (Hons), GDip (French), MTeach (Prim)

Mr I Belôt MEd, BA(Hons), DipEd

Mr J Berry BEd

Mr D Blake BEd, Cert IV in Outdoor Recreation

Mrs M Blight DipChildServ, BEd

Mr F Bolton BA/BEd

Mr P Bonnitche BBA, AssocDegHosMgt, Cert IV Career Development

Mr J Bowman-Shaw BA (Hons), PostGradCertEd

Mr J Braid BA, GradDipEdD, CertIVOutdoorEd

Mrs E Brookwell BA, BEd (Sec), GradDipAcct, BBus (Acct)

Mrs N Bury BEd

Miss M Campbell BCA (Theatre), MTeach

Mrs P Calvert BA, DipEd

Ms L Carr BMusBEd (Voice)

Mr S Cashion BArch, BEd

Mr M Chambers DipProPhoto, DipTeach, BAppSci, MEd, MBA, MACS (Snr), CP

Miss A Clark BEd

Mrs J Coad BA, GradDipT&L

Mr M Conacher BHumMvmt (Hons)

Mr B Conolan BSc, DipEd

Mr S Coventry BEd

Mrs E Crawford BA, BEd (Prim)

Mr P Crofts BSc, DipEd, MSc (SciEd)

Mrs S Daglas DipChildServ, BEd

Miss A Davidson BEd (Primary), BAppSci (Human Movement), MEd (Gifted Education), MEd (Teacher Librarianship)

Dr P Dobbie BSc (hons), MSc, PhD

Mrs J Duffy BEd (Music)

Mrs J Dutton BA (Hons), GradDipTeach

Mr M Eaton BExSc, GradDipEd

Dr N Eaves BA, BTeach, MEd, PhD

Mr D Eddington BHumanMov

Mr C Edgar BA, BEd

Mrs A Farmer BA, DipEd

Ms K Foster MEd BOT

Mrs H Francis BSc, MTeach

Mrs G Fraser MEd, GradCertEd(TESOL), BTeach, BCom

Ms J French BEd, BSc

Mr R Gard MTeach, BBiotech

Mr T Grabovszky BEc, GradDipEd, DipAppSci

Miss H Grayson DipMus, BA, BPhil, MTeach

Mr P Goodluck BEd

Mr D Green BA, DipEd

Mr C Greenhill BEd

Mrs L Griffiths BEd

Dr A Grover PhD, BA (Hons), GradDipEd (Sec), RANR, MACE, MACEL, CF

Mr M Groves BA, BTeach

Mrs P Hale BA, DipEd

Mrs A Harris BFA, GradDipEd

Mrs J Heazlewood BA (Hons), BTeach

Ms C Hogan DipTeach, BEd, GradDipSpecEd, MEd(HumRel)

Revd M Holland BA, MURP, MDiv, DipEd

Mrs R Honey BEd

Mr C Hudson BSc, BTeach, PGCertMath&MathEd

Mr D Hughes BAppSci (HMS)

Miss L Hyatt BSc, MTeach

Mr A Hyland BEd, TTC, MEnvMgt

Dr A James BSc (Hons), PhD (Chemistry), GradDipL&T

Miss S Judd BSc (Biodiversity & Conservation), BEd (Prim)

Ms G King BA, BTeach

Mr S Killian BHthPhyEd, BEd (PhysEd) (Hons)

Ms K Langridge MTeach, BFA, GradDipTh, GradCertAEMgt

Mrs S Lelong BSc, BSc (Hons), MTeach

Mr B Leonard BDesign, GradDipTechEd

Miss G Leonard BA (Hons), LLB, GradDipEd

Mr I Leonard BA(Hons), MSc (Eng), PGCE

Ms D Liang BA, MTESOL, MTeach

Mr T Little BHumanMov, BTeach

Mrs A Maguire BMus, GradDipMusStud, MTeach (Prim)

Mr S Manson BHumMvmt (Hons)

Mr E Marr BA, BTeach

Mr S Marriott BEd

Mr D Marwood BA(Hons), PhD, MTeach

Mrs A Mather BA, MEd

Mr S McAloon BAppSci (PE)

Mrs C McCreary BEd, TTC

Ms J Mills BEd

Mr K Moore BEd, DipTeach

Mrs F Moroney BEd, TTC

Mr N Nguyen MTeach(Sec), BMedSc

Mr S Nogajski BComm, BTeach

Mrs K Nunn BA, MTeach

Mr M Oates BA(OutdoorEd), GradDipEd

Mrs G Padas BA, BTeach, Cert Ed

Mrs C Palmer BEco, Grad Dip of Languages (French), Grad Dip of Education, D.A.L.F.C1, Postgraduate Diploma in CUL

Mr A Palfreyman BA (Hons), BEd, COGE

Mr A Peck BSc (Hons), GradDipEd

Ms J Phillips-Lee BEd

Mr A Prior BPHE, GradDipEd

Ms N Pritchard-Tiller BEd (EC) MEd

Mrs K Reid BA, DipEd, MAppSci (TL)

Mr S Reid BMus, MTeach

Mr P Robinson BSc (Hons), PostGradCertEd, MEd
 Mrs R Robinson BFA, DipEd
 Mr G Rowlings BHumanMovt, Grad Cert Ed Law, MEd
 Mr M Sayers BA, DipEd
 Ms J Schafferius BA (Psychology), GDA-PSYCH, GDA-Primary Education
 Mrs M Schramm BA (Psychology), GDA-PSYCH, GDA-Primary Education
 Mr J Seddon BSc (Hons), BTeach
 Mr A Shaw BEd
 Mr B Smith BSc (Hons), BTeach
 Mrs J Smith DipEd (Prim)
 Mr G Stanton BMus, BA, BEd, GradDip Journalism, M Communication
 Mr M Stewart BComm, MTeach
 Mrs R Terry BEd (Hons), TTC
 Mr J Théron DipEd
 Mr E Thompson BCom, MTeach
 Mrs E Thurlow BHM
 Mrs P Tonelli-Pirie BEd (EC)
 Mr R Tuck BHumMovt
 Mrs C Tulk BOutdoorEnviroEd, MAppTeach
 Mr J Tulk BOutdoorEnviroEd, MAppTeach
 Mr P Twyford BDesInd, GradDipEd (Sec)
 Mr M Webster BA, BEd
 Mrs M Weeding BEd
 Revd Dr L Weissel BSc, GradDipEd BTh (Honours), MEd, MAppTh, PhD
 Mrs K White BA, BTeach(Primary), GradCertEd(Specialisation)
 Mrs N Wren BA, GradDipEd

Administration

Miss E Avery
 Mr P Banks BCom
 Ms K Bardenhagen
 Mrs D Brown
 Mrs K Corkhill
 Mrs M Craven
 Mrs G Eyre
 Mrs G Fenney BCom
 Mr L Gorringe
 Mrs E Griffiths
 Mrs S Hall Cert IV Lib & Info Studies
 Mrs S Hugo BA (Hons) (Psych)
 Mrs A Husband
 Mrs R Lucas
 Ms E Murcer BSc (Hons)
 Mrs A Nicholas BN PGDip ICU
 Ms K O'Connor
 Mr B Searle BA (Hons), DipCS, CertIV Training & Assessment
 Mr B Sherwin
 Mrs N Smith
 Mrs L Tadd
 Mrs K Woods

Burbury House

Mr F Bolton BA, BEd
 Mr R Gard MTeach, BBiotech
 Mr T Green
 Mr W Lelong
 DipLiveProdTheatre&Events, CertIVInfoTech
 Mrs A Nicholas BN, PGDip ICU
 Mr P Twyford BDesInd, GradDipEd (Sec)
 Mr J Tulk BOutdoorEnviroEd, MAppTeach

Cleaning

Mr S Aryal
 Mrs K Bailey
 Mrs S Barr
 Mr B Chand
 Ms J Dando
 Miss L Fewkes
 Miss T Fitzpatrick-Abbott
 Mr R Gautam
 Mr D Gaviria
 Ms R Glover
 Mr K Gurung
 Miss G Harwood

Mrs A Khadgi
 Mrs W Leslie
 Ms S Mundy
 Mrs N Panta Regmi
 Miss J Reardon
 Mrs L Richardson
 Mrs C Scott
 Mr M Villamizar Espinel
 Miss L Wall
 Miss N Williams

Community Relations Office

Ms L Bird BBus, BSc, CPM, F.Edplus
 Mrs A Brooks
 Mrs J McPhie AdvDipHospMngment, BCom, BBusAdmin
 Mrs A Rhodes BEd (Prim)
 Ms K Richardson BA, GradDipInfo&LibStudies, MIM
 Mrs C Wise

Advancement Office

Mrs A Beattie
 Ms J Blakeway
 Mrs M Craven
 Mr J Groom
 Mr E Johansen

Career Education and Vocational Learning

Mr P Bonnitca BBA, MEdSt (Behaviour Management, Guidance Counselling and Careers)
 Mrs S Hall CertIVLib&InfoStudies

Information Technology

Mr P Dalton CertIVInfoTech
 Mr W Lelong
 DipLiveProdTheatre&Events, CertIVInfoTech
 Mr J Pereira BInfTechBusAnalys
 Mr F Smith CertIIIInfoTech & CertIIILiveProd
 Mr L Talbot CertIIIInfoTech

Library

Miss A Davidson BEd (Primary), BAppSci (Human Movement), MEd (Gifted Education), MEd (Teacher Librarianship)
 Mrs M Davies DipAppSci, MMedRad, GradDipInfoStud
 Miss B Jones
 Mrs G McEwan
 Mrs K Reid BA, DipEd, MAppSci (TL)
 Mrs R Seddon

Maintenance

Mr D Bishop
 Mr M Crossley
 Mr S Fenney
 Mr H Miller
 Mr S O'Brien
 Mr M Read
 Mr G Ross
 Mr L Turnbull

Outside of School Hours Care

Miss L Kaden
 Miss D McInerney

School Counsellors

Mr M Magnus BA, BFA, GradDipCouns, PACFA Reg
 Mr S McAloon BAppSci (PE)

Support Staff

Mrs K Browne
 Miss Z Clark
 Mr J Claydon
 Ms M Cockerill
 Mr K Davis
 Mrs K Donohoe
 Miss L Harman
 Mr A Hogan-Jones
 Miss S Kelly
 Mr J Kestle
 Mr W MacMichael
 Miss T Newton
 Ms E Pregnell
 Mr H Reeve
 Miss J Robertson
 Mrs J Rossiter
 Miss L Rosson
 Mrs N Rosson
 Mr M Singe
 Mr F Smith
 Mrs M Smith
 Mrs J Triffett
 Mrs N Tung
 Mrs M Watson-Thornbury
 Mr J Weeding
 Mrs S Westcott
 Mrs R Williams

Staff movements

New staff

The following new staff were appointed during 2022 to replace those who left at the end of last year or during the current year:

Mr S Aryal, Cleaning Team Afternoon Shift Co-ordinator
 Miss E Avery, Administration Trainee
 Ms E Barnes, Teacher
 Ms A Beattie, Advancement Manager
 Ms L Bird, Marketing and Communications Manager
 Ms L Carr, Teacher
 Mr B Chand, Cleaning Team Member
 Miss Z Clark, Teacher Aide
 Ms M Cockerill, Laboratory Technician
 Mr B Conolan, Teacher
 Mr M Crossley, Facilities Assistant
 Miss A Davidson, Teacher Librarian
 Dr P Dobbie, Teacher
 Mr C Edgar, Teacher
 Mr S Fenney, Child Care Assistant
 Miss L Fewkes, Cleaning Team Member
 Mrs H Francis, Teacher
 Mr R Gautam, Cleaning Team Member

Mr L Gorringe, Receptionist
 Miss H Grayson, Teacher
 Miss R Griffiths, Child Care Assistant
 Miss L Harman, Teacher Aide
 Mr A Hogan-Jones, Teacher Aide
 Miss L Hyatt, Teacher
 Ms D Liang, Teacher
 Mr D Marwood, Teacher
 Ms J Mills, Teacher
 Mr N Nguyen, Teacher
 Mrs C Palmer, Teacher
 Ms J Phillips-Lee, Teacher
 Miss G Rankin, Child Care Assistant
 Mr P Robinson, Teacher
 Miss L Rosson, Teacher Aide
 Mrs N Rosson, Teacher Aide
 Ms C Scott, Cleaning Team Member
 Mr A Shaw, Teacher
 Mrs N Smith, Receptionist
 Mr N Som, Child Care Assistant
 Mr M Stewart, Teacher
 Mr S Suarez, GAP Staff
 Mrs C Tulk, Power of 9 Co-ordinator
 Miss G Wickham, Child Care Assistant
 Mrs C Wise, Marketing and Communications Officer

Resignations and retirements

During the year, a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Mr H Austin, Teacher
 Mr P Banks, Power of 9 Administrator
 Ms J Blakeway, Bequests and Major Gifts
 Miss S Campbell, Marketing and Communications Officer
 Mr M Conacher, Teacher and Assistant Head of House (Stephens House)
 Mr B Conolan, Teacher
 Mr P Crofts, Teacher
 Mr L Dabner, Systems Administrator
 Ms J Dando, Cleaning Team Member
 Mr R Davies, Deputy Headmaster/Head of Senior School
 Mr R Dillon, Teacher
 Mr C Edgar, Teacher
 Mrs H Francis, Teacher

Mr P Goodluck, Deputy Head of Junior School – Pastoral and Admin
 Mrs L Griffiths, Teacher
 Ms Z Hannaford, Counsellor in Training
 Miss G Harwood, Cleaning Team Member
 Mrs R Honey, Teacher
 Mrs S Hugo, Receptionist/ Administration Assistant ELC
 Miss S Kelly, Teacher Aide
 Mr S Manson, Teacher and Assistant Head of Senior School (Buckland)
 Mrs N Panta Regmi, Cleaning Team Member
 Miss S Penwright, Teacher Aide
 Mrs L Richardson, Cleaning Team Supervisor
 Mrs K Sayer, Teacher
 Mrs J Smith, Teacher
 Miss B Thornbury, Teacher Aide
 Ms J Triffett, Teacher Aide
 Mrs A Wighton, Teacher
 Mrs R Williams, Teacher Aide and Teacher
 Mrs C Wise, Marketing and Communications Officer
 Mrs A Wodrow, Human Resources Manager



Staff farewells

We farewell the staff members leaving us this year and thank them for being part of the Hutchins community.

This year, we have one Executive member of staff who is leaving Hutchins on a new and exciting career opportunity.

Mr Richard Davies

We congratulate Mr Richard Davies on his appointment as Principal at Carmichael College, Morayfield, Queensland, commencing in January 2023. This is a wonderful opportunity that will see Mr Davies lead a school community of over 600 students from Prep to Year 9 and oversee the College's growth in the coming years as it expands into Years 10, 11 and 12.

Mr Davies commenced at Hutchins in 2019 as Deputy Headmaster and in 2020 also undertook the role of Head as Senior School. As Head of Senior School, Mr Davies introduced a more distributed leadership structure that promoted shared ownership amongst Heads of House that saw initiatives such as the Enrichment and Support Program during Senior School pastoral time be created. He also created clear leadership pathways for students through the introduction of student led committees aligned with the strategic directions of the School. Additionally, the Senior School established efficiencies and consistency across a range of areas that were important in achieving clarity around expectations for both students and staff under Mr Davies leadership.

We congratulate Mr Davies on his appointment as Principal and thank him for his significant contribution to our school community.

The following staff members have been a part of our community for the past five years or more:

Mrs Judy Smith

Mrs Judy Smith commenced at Hutchins 31 years ago. She held various positions including classroom teacher, Head of Early Learning Centre, Learning Support Teacher and Senior School mentor. Throughout each of these positions Mrs Smith applied herself with dedication, kindness and integrity. She has high standards of students, colleagues and mentors all around her to be the best version of themselves. Mrs Smith could always be relied upon to remember birthdays, dress in her festive best and cater morning teas for the staff who worked with her. She will be missed and leaves a legacy of dedication and joy for learning.

Mr Peter Crofts

Mr Peter Crofts has dedicated over 30 years of outstanding service to The Hutchins School, starting back in 1990. Mr Crofts has always exemplified excellence in Science teaching, particularly in his focus on 'science by doing'. After taking over as Head of Science in 2004, Mr Crofts has revolutionised the Faculty with a strong emphasis on global connections and research investigations. Mr Crofts also served the School for many years as Teacher-in-Charge of tennis. We congratulate Mr Crofts on his retirement, thank him for his significant contribution over many years and wish him well.

Mr Mike Conacher

After 22 years of extensive and outstanding service at Hutchins, we farewell Mr Mike Conacher in Term 2. Mr Conacher worked in numerous teaching, leadership, and co-curricular roles during his career at Hutchins. Areas of interest at the School included Australian Rules Football, athletics, the gym and music. Mr Conacher was also passionate about mental health and wellbeing for both staff and students. We wish Mr Conacher all the best as he takes on his new position of Wellbeing Program Officer with Ambulance Tasmania.

Ms Sharon Mundy

Ms Sharon Mundy commenced at Hutchins in 2008. We sincerely thank Ms Mundy for her contribution to the cleaning team, particularly in the boarding house and wish her well in her future endeavours.

Mrs Lesley Richardson

After 13 years of dedicated service to The Hutchins School, we farewell Mrs Lesley Richardson. Mrs Richardson's calm and positive approach to leading the cleaning team has been so widely appreciated by us all. We will all miss the colourful Christmas and Easter outfits Mrs Richardson used to wear but we will mostly miss her generosity and kindness towards others.

Mr Paul Banks

After 11 years of service to The Hutchins School, we farewelled Mr Paul Banks. Mr Banks played a significant and pivotal role in the Power of 9 and co-curricular Australian Rules Football programs. His varied skills also saw him working in the Finance department and as the founder of the School's staff band, Midlife Crisis, who entertained us at many events. Mr Bank's kind and compassionate nature has impacted the lives of both students and staff. We thank Mr Banks for the positive impact he had on our school community and wish him well in the next chapter of life's journey.

Mr Sam Manson

In 2015 Mr Sam Manson commenced his service at Hutchins as Head of Middle School Sport. In that same year, he took on the role of Acting Head of Buckland House, eventually being appointed as Head of Buckland House in 2017 and Assistant Head of Senior School (Buckland) in 2019. A lot of Mr Manson's time and effort was put into pastoral care, student leadership, rowing, physical education and his careful guidance in the Design and Technology workspace. We wish him well as he embarks on new adventures and opportunities in country Victoria.

Miss Grace Harwood

Miss Grace Harwood commenced at Hutchins in 2015 as part of our cleaning team. We sincerely thank Miss Harwood for her contribution to the team and wish her every success for the future.

Mrs Rachel Williams

This year we farewelled Mrs Rachel Williams. Mrs Williams joined Hutchins in July 2016 and has worked predominantly in the Centre for Excellence, though latterly in the Junior School since gaining her qualifications as a teacher. What has distinguished Mrs Williams' work is her willing acceptance of doing whatever it takes to support students in their learning journey. She is just as likely to feel at home when sitting in a puddle with a student as she is politely and resolutely challenging a student on persisting to discover the next answer in a workbook. We wish Mrs Williams every success in her future.

Mrs Sarah Hugo

Mrs Sarah Hugo commenced at Hutchins in 2017 and has been an integral part of the Early Learning Centre and Junior School, starting as Personal Assistant to the Head of Junior School. Over the years, Mrs Hugo has also worked in administration in the Junior School and the Advancement Office. Mrs Hugo supported our school community beyond her administration role by offering staff yoga, leading Power of 9 meditation courses and working in classes as Teacher Assistant. Mrs Hugo has had a positive impact on many parents/carers, staff and students and we wish her well as she embarks on her primary teaching journey.

Thank you to Dr Rob McEwan, Mr Brett Smith, Mrs Emma Crawford, Mr Martin Chambers, Mrs Giovanna Padas, Mr Jason Reeves, Mrs Gina Fenney, Mrs Rachel Lucas, Mr Matt Sayers, Mr Iain Belot and Mrs Kate Woods for their contributions to this article.

Ms Katie Richardson

Archives and Records Manager

School Captain

This year has been challenging. I have discovered that I am brave, resilient, determined and accepting.

I have also discovered that sometimes I am sad, angry and disappointed. This year I have discovered who I am. I have not only uncovered my strengths but have also become aware of my imperfections. These imperfections are something I'm most proud of and a reason why I have discovered who I am.

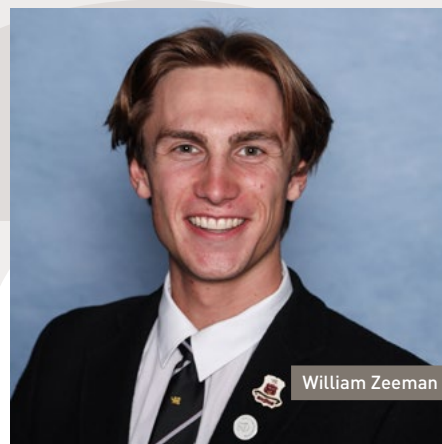
I tell our community about who I am not because I need everyone to know, I do it because I need people to know it is okay to be who you are. No other School Captain shares the same story as me. No other student, staff member or member of our community shares the same story as me. It's our differences that make us special.

I was listening to a podcast recently that spoke about our imperfection. Everyone has different imperfections. Too often we find ourselves speaking about our greatness and achievement, however if you analyse how we authentically connect, you will most likely find that we connect through our imperfections.

When I'm sitting with my family at the dinner table, I rarely find myself talking about how I won the National History Challenge in Year 6 or became School House Captain in Year 8. Instead, we talk and connect through stories such as how when I first learnt to ride a bike, I almost rode down into the Bicheno Blow Hole because Dad didn't teach me where the breaks were, or how terrible all my siblings and I are at spelling and find ourselves misspelling words on the daily.

We connect through stories of our imperfections. We relate and connect to each other with being imperfect. However, to be able to connect we must be vulnerable to share our imperfections with ourselves and others.

This year Hutchins has made it an aim for all members of our community to feel comfortable with being vulnerable and to share their own imperfection and strengths. Under this year's theme of inclusion, we hope our community has progressed towards everyone feeling they can be themselves without judgment. We have worked towards this through many conversations and initiatives, focusing on how each different group, pair and individual member of our community may feel and what we can do as a school to make them more comfortable to be themselves.



William Zeeman

We are proud to have supported Reclink Australia; a charity that aligns with our value of inclusion. Reclink provides disadvantage people from all backgrounds with socially inclusive lifechanging opportunities, through sport and recreational activities. Our growing connection has seen us not only raise much needed funds but provided needed service and awareness.

This year has yet again been huge, however, if I have learned anything this year it would be that everyone has a different story, don't judge anyone for being themselves.

I am incredibly proud of everyone who has made our school a place where everyone can be themselves without judgment. I thank everyone that has taken the time to consider how they can make the environment around them a more inclusive place.

William Zeeman (Year 12)
School Captain



Sam Banks-Smith (Year 12), Richard Allanby and William Zeeman (Year 12)



Year 12 students at the Run-a-thon raising money for Reclink Australia

FROM THE

Dux of the School

My Hutchins journey began at the beginning of Year 8 in 2018, where I found myself in Thorold House, under the supervision of Mr Travis Little and Dr Michaela Guest.

I had moved to Hutchins the previous year from Taroona High School. The transition was quite overwhelming being the only 'new kid' starting in Year 8 and trying to find my place, when everyone had been at the School since Year 7 or earlier. Despite this I found it extremely exciting and rewarding being able to mix with my new cohort and develop friendships which are still strong to this day. Moving from a state to an independent system of schooling came as quite a culture shock, the emphasis on striving for success across all facets of schooling was something that became evident to me very early on in my Hutchins experience.

Throughout the support and encouragement of teachers, friendly competition from peers and being part of a success-driven culture, I discovered a newfound desire to push boundaries and step outside of my comfort zone. I had greater focus on my academic studies and developed a desire to work hard and achieve to the best of my ability. To showcase a quote which is displayed prominently in the Nettlefold Library, "We are what we repeatedly do. Excellence, therefore, is not an act, but a habit." This quote by Aristotle is one which I find myself relating to. Hutchins has ingrained in me the idea that hard work is continuous and to be successful in achieving life goals, commitment and dedication is the foundation for all success.

This idea of pushing myself out of my comfort zone to reach my full potential has been a common theme throughout my Hutchins journey. There are many fantastic opportunities for personal development. Although regularly said, I'd like to reiterate the importance of grasping and taking full advantage of all the amazing opportunities presented to you. A particular highlight for me was the Power of 9 program. I was fortunate enough to spend two weeks in Central Australia, being with my mates and finding ourselves immersed in Indigenous Australian culture, while seeing the real-world issues these communities face to this day was an eye-opening experience. In particular the wisdom shared with the students by Paul Banks and the other Outdoor Education staff in the program is something the we continue to describe as nothing short of invaluable. Another experience that I reflect fondly upon is the combined efforts of the 2022 Year 12 cohort in raising over \$27,000 for Reclink Australia. For me, this embodies the desire of Hutchins students to work hard, not only to generate personal growth, but to positively impact on the surrounding community.

As this final chapter of schooling is coming to an end, I've begun to look back and reflect on my time at the School. The gratitude I have for my time at Hutchins is something I hold very close. I'd like to extend a thank you to all staff which have had an impact on my schooling (in writing this segment I found it was too many names to list), my family and everyone that has influenced my Hutchins journey. Most of all to the Leavers of 2022, boys, thanks for all the good times, I couldn't have asked for a better bunch of blokes to share it with. I look forward to the path ahead and hearing of all the coming successes of the '22 Leavers.



Hugh Clarke

Hugh Clarke

Year 12



Boarding

Burbury House has again played a significant role in the lives of those students who have made this place their home (or home away from home) in 2022.

It has been a year filled with laughter, high spirits, studying, sport, UberEATS on a Saturday night and a plethora of COVID-19 tests. This was a year that was fun but required incredible resilience on the part of our young people!

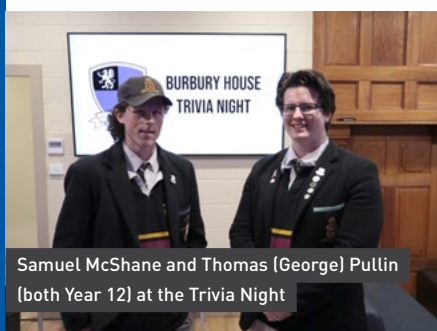
As COVID-19 entered its third year, so did some of our boarders who have not seen family and friends from home over this time and whilst some of our international boarders made it home this year, it has still been a trying time.

To all our international boarders who have been so heavily affected by COVID-19 travel restrictions, you have my and all of our boarding community's eternal admiration. You have shown resilience beyond what could ever have been expected of you and I look forward to the day you are reunited with your loved ones at home. The role you have played in boarding has been formidable. You have come together as a group of young people, your energy and enthusiasm (particularly during holiday periods) has been inspiring. For you, my hope is that these years away from family have helped you develop independence and resilience, but more so that you have developed friendships that you will take with you into the next phase of your life. You have been an important group in our boarding house history, perhaps no group have ever spent such a concentrated time in here. You have become a part of the very fabric of this place and you are always welcome. We hope that you are not strangers to Burbury House.

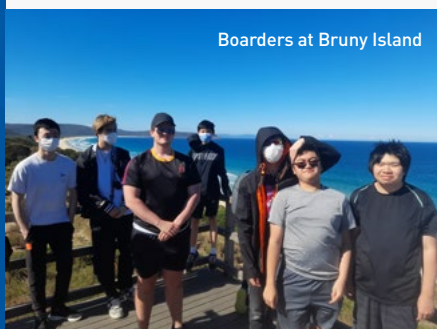
This year, we had the opportunity to partake in a number of boarding activities, including a trip to Bruny Island with Collegiate boarders, where we enjoyed a day of beautiful sunshine. We managed a swim, a barbecue and a great day of sightseeing.



Burbury House



Samuel McShane and Thomas (George) Pullin (both Year 12) at the Trivia Night



Boarders at Bruny Island

The highlight, I believe, was a trip to Bruny Island Oysters, where the students absolutely devoured a good 10-dozen oysters. Other activities throughout the year have included dinners with Collegiate, go-karting, a visit to MONA, mini-golf, the National Boarding Week Scavenger Hunt and an awesome trivia night that was organised and led by Thomas (George) Pullin (Year 12). We hope to grow our activities program in 2023, when (fingers crossed) we can put COVID-19 behind us and return to a sense of normality in boarding.

I would like to say an enormous thank you to the staff who contribute so willingly to the life of Burbury House. This includes our catering staff, cleaners, nursing staff and our incredible Boarding Masters, the commitment that goes into this role should not be underestimated.

Back row – Mr William LeLong, Angus McShane, Harry Fisher, Yubo (Jerry) Ruan, Chenxuan (Jason) Ye, Charles Fish, Samuel Fisher, Thomas (George) Pullin, Mr Tom Green, Mr John Tulk

Third row – Mr Samuel Evans, Mr Peter Bradley, Mr Patrick Twyford, Pak Hang (Ryan) Kong, George Hallett, Lik Hang (Nick) Som, Bo (Robert) Cai, Nicholas Jones, Thomas Fish, Mr Henry Bury

Second row – Ms Sharon Mundy, Yik To (Benedict) Yuen, James Hughes, John Lo, Ka Bo (Aaron) Chow, Fionn Sinclair, Oliver Burbury, Max Barrington, Ho Long (Jason) Tang, Mr Richard Gard, Mr Oliver Lewey

Front row – Miss Jasmin Reardon, Thomas O'Toole, Henry Burbury, Angus Fish, Alexander Ramsay, Joshua Allbaugh, Samuel McShane, Mr Fraser Bolton (Head of Boarding), Harry Hallett, Frederick Hallett, Yui (Alfred) Gong, William Shoobridge, Mrs Anna Nicholas

Absent – Anuti (Mon) Kruawan, Ziyuan (Jimmy) Wu

I would also like to thank our families, people who have entrusted us with the care of their children. It is a huge thing for families to commit to boarding, thank you for your continued support.

Finally, to our boarders – you are an incredible group of young men. You care deeply for each other and have developed a wonderful spirit and camaraderie over the year. To our Year 12 boarders, so ably led by Burbury House Captain, Samuel McShane (Year 12), good luck! You leave this place with our respect and best wishes.

Mr Fraser Bolton
Head of Boarding



FROM THE

Director of Advancement

Congratulations to the Leavers of 2022 from the Advancement Office (AO).

What an extraordinary journey you have undertaken as a group and while the AO team are focussed predominantly on our external community, the contact we have had, in particular with the Fundraising and Events Committee, has been a delight.

The charity chosen by the Year 12 students this year was Reclink Australia. We have very much enjoyed supporting the students in their fundraising endeavours this year. Once again they have exceeded our expectations raising well over \$27,000.

The Fundraising and Events Committee, under the co-chairmanship of Hugh Clarke, Thomas Whatling and Haidar Mohamad [all Year 12] diligently set about maximising their fundraising efforts for their chosen cause and the results have indeed been impressive.

While much of the fundraising effort can be attributable to the students, we also wish to thank the parents/carers for their commitment and sacrifice – none of this would occur without the commitment and sacrifice you make. We are grateful for allowing the students to be involved in the many fundraising events including the car wash, Mother’s Day Breakfast, Run-a-thon and the Grand Final Breakfast, just to name a few.

Our role is to ‘advance and grow a culture of giving’ throughout our community as committed to in our Strategic Directions – 2021 and beyond. While there will always be more work to be done, there is evidence that we are making progress. It is worth noting that the Year 12’s over the last four years have raised \$8,600 (2019), \$17,504 (2020), \$27,947 (2021) and \$27,565 (2022). These results are outstanding and a credit to our students.

As you know we will shortly launch Phase 2 of the Make Your Mark campaign, to raise funds for the swimming pool component of the Signature Building. This capital project will be transformational for our school and the broader community. With just under \$15 million raised in Phase 1, the progress to-date is truly inspiring.

We are blessed to be part of this wonderful community and we wish to sincerely thank all our donors. We will keep all community members informed of our progress.

Once again, congratulations to our 2022 Leavers for reaching the end of this part of your journey. While we are saying goodbye as students, we are saying welcome to our alumni community and we look forward to remaining in touch. You will always be known as the year of ‘22 – best wishes to each and every one of you!



Mr John Groom

If you would like to learn more about our giving programs, please visit www.hutchins.tas.edu.au/giving, contact the Advancement Office on (03) 6221 4310 or email us at advancement@hutchins.tas.edu.au.

Mr John Groom

Director of Advancement

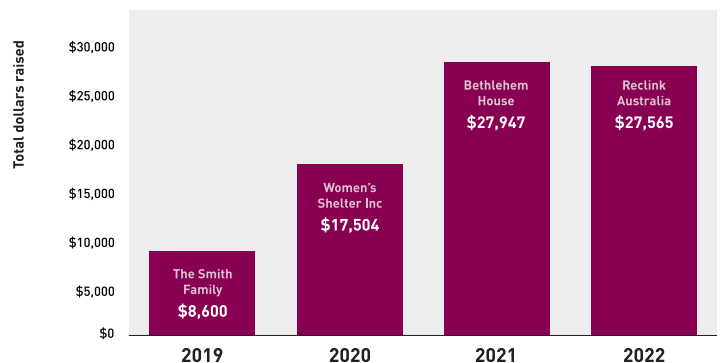


Year 12 Run-a-thon



Cheque Presentation to Reclink Australia – William Zeeman and Sam Banks-Smith (both Year 12) presenting the fundraising efforts to Reclink Australia

Year 12 fundraising, by year



Hutchins School Old Boys' Association

2022 has been a year of re-emergence and growth for the Hutchins School Old Boys' Association (HSOBA).

The Ray Vincent Lunch, now held at the Royal Yacht Club of Tasmania in December, is fast becoming our 'presentation' day. It provides the opportunity to remember Old Boys and Hutchins staff who have passed away, to present awards, thank our volunteers and share the company of friends.

The HSOBA Committee 2022 consists of Mr Barrie Irons (President), Tom Windsor (Vice President, '99), Mr John Groom, (Secretary, '86), Jake McIntyre (Treasurer, '17), Richard Atkins (Chair Mentoring Sub Committee, '87), Robert Dick (Chair Over 80's Sub Committee, '53), Rose Seddon (Chair Awards Sub Committee, '76) Mark Herd ('96), Dr Larry Owen ('10), Fred Moll, ('14), Chris Rae ('66), Mrs Judy Smith, Michael Vincent ('89), Hon. Jim Wilkinson ('69) and Mrs Marji Craven.

This has been an interrupted year for me, as my wife Di and I spent over three months as grey nomads. I am grateful for Tom Windsor for stepping in for the duration of our trip.

Five meetings were held, two attended by Dr Rob McEwan; formal reunions were held in Hobart, Devonport, Launceston, Melbourne, Adelaide, Brisbane, Gold Coast, Sydney, Singapore and New York; and the 2017 Leavers Reunion was particularly well supported.

Highlights of the year included the two Over 80's Club functions. The first a visit to the Old School in Macquarie Street, with full access to the entire building. This provided a rare opportunity to climb up the tower and to visit the dungeons. The boarders especially, relished the opportunity to rekindle all those old memories.

The second function was a visit to the Early Learning Centre. Stories were read to the Prep students and questions were asked by the Year 2 Leaders. Mr Stephen Coventry, Head of Junior School, gave a brief outline of the current learning philosophies and opportunities. What a great learning environment we all witnessed!

The Community Golf Day was a sell out, once more with a donation made to Rural Alive and Well, as part of our three-year commitment. Thanks to our many sponsors and supporters.

The HSOBFC is without doubt our most active club. The success of club is not just in winning the Seniors and Reserves grand finals but also in the culture and administration.



Billy Blackett ('19) receiving the Young Alumni Award from Dr Rob McEwan



Launceston Reunion

The Lionesses have added a welcome new dimension to the club also. The fact 20 of the 22 players in the Senior team and 18 of the 22 players in the Reserves team are Old Boys tells its own story. We willingly and enthusiastically continue to support them financially. Well done to all involved.

The HSOBA Award winners for 2022

Young Alumni – Mr Billy Blackett ('19)

Ivied Tower Award – Mr Dale Fisher ('77)

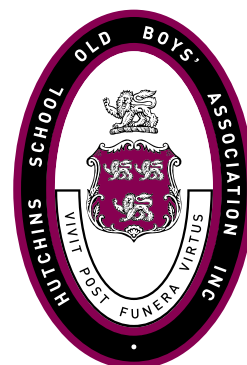
Honorary Membership – Dr Rob McEwan (Headmaster), Mr Ian McQueen and Mr Marcus Vermeij

Honorary Life Membership – Mr Barrie Irons, Mr Tim Johnstone ('77), Mr Gene Phair ('87) and Mr David Morris ('78)

Bar Bestowed – Mr David Brammall ('56)

Mr Barrie Irons

President HSOBA



The Hutchins School Parents' Association

With the lessening of COVID-19 restrictions, 2022 gave The Hutchins School Parents' Association the ability to hold many of our annual events.

The Parents' Association's main focus is to facilitate the strengthening of the relationship between the wider school community and the students. We also welcomed the return of Mrs Jenna McPhie, and wish to thank her and Mrs Allison Brooks who we are fortunate to have support and assistance from for our projects.

As a school community the Parents' Association has been proud to see the completion of the Junior School playground project in September, which has been a source of great joy and activity since installation. It is a significant project and is wonderful to be able to see this come to fruition after many years in the making.

We commenced the year with our Blokes and Spokes event and we thank Anthony Gunton for his tireless work with this event over many years. We intend to pause this event going forward as we look to planning some new projects. We launched our inaugural A Night Under the Stars movie night with all the trimmings on the War Memorial Oval. It was a clear, winters night and around 200 school community members gathered to watch the family favourite movie Sing. The Hutchins and Collegiate Music Faculties wowed us with their skills, Hutchins Rugby selling glow sticks, First XI Cricket selling popcorn and a Performing Arts Faculty barbecue. Many thanks to the Hutchins staff who worked with us to bring this event together so seamlessly.

Our Ladies High Tea was held again in June at Hadley's Hotel. It was a wonderful afternoon to celebrate the mothers and carers of our students and to catch up.



Samuel Bishop, Thomas Martin, Thomas Clark and Nathan Godfrey (all Year 9) with the new mountain bikes purchased by the Parents' Association



Year 5 students enjoying the new play equipment



Open Day barbecue

Thank you to Hayley Baker and Alli McShane for collaborating to create a beautiful gift hamper as a lucky door prize.

We will be holding this event bi-annually going forward, with the exciting announcement of the return of the School Fair returning in Term 1, 2023.

The Parents' Association were also pleased to approve a proposal from the Outdoor Education Faculty to purchase a new fleet of mountain bikes for the Power of 9 program which will benefit the Year 9 students for many years to come.

Grandparents' Day events were rolled out across the School this year, being held in the latter part of the Term 3. I would like to thank the generosity of all the volunteers who gave up their time to serve morning tea and coffee to our beloved grandparents and special friends of our students. This is a highlight each year at The Hutchins School, it is a true celebration and demonstration of what the students have been working on throughout the year. It is always so greatly received by everyone involved.

A huge thank you to Milly Fox for organising our Mother's and Father's Day stalls again this year.

This is no easy feat, Milly and her volunteer parent/carer assistants certainly brought smiles to the faces of our younger students with her beautifully chosen and wrapped gifts for mums, dads and carers.

None of these events could be held without the ongoing support from our Marketing and Communications Team, Events and Community Engagement Team, Facilities Team, Maintenance Team, Music and Performing Arts staff and students, Headmaster's Office and the wider school community. Our aim as an Association is to bridge the gap between the students and the wider school community, to foster and facilitate programs for the betterment of the students.

Lastly, a thank you to Alli McShane, Vice President, for her unwavering support and to all the wonderful Parents' Association members who give up their time so selflessly. We warmly welcome new members at any time and hold two short meetings per term. It is a fantastic way to see what is going on in the School and there is no obligation to participate at all. We hope to see you soon!

Dayana Baker

President, The Hutchins School Parents' Association

Library

Stephens Library

2022 has been a big year in the Stephens Library, as it has expanded to cater for students in Pre-Kindergarten to Year 8. The 'treehouse' area of the library has become an inviting space for Early Learning Centre (ELC) library lessons, where students enjoy sharing stories and poems. Discovering new books to borrow has been made easier with the new forward-facing shelving. The Quick Picks wall display is a hit with students who enjoy replacing display books with their personal favourites.

During library lessons, ELC and Junior School students are supported to develop their personal reading identity by focusing on reading for pleasure. Re-organising the library collection into genres has assisted students in finding their next great read. In 2022, new acquisitions included building a contemporary First Nations collection as well as beginning a Chinese language collection.

2022 saw the introduction of the Book Chat program, a book club style program for students in Years 3–5. The aim of this program is to expose students to new authors and genres, build reading stamina and discussion skills and encourage a love of reading.

The annual CBCA Book Week was a Term 3 highlight for the ELC and Junior School. Book Week began with a full day literary festival that included the Book Week Dress Up Parade, announcement of the Hutchins Choice Awards and many engaging literary activities. The Specky Magee football activity and collaborative artwork celebrating the 2022 theme 'Dreaming with Eyes Open' were highlights. Throughout Book Week we offered many literary opportunities including illustration talks and workshops with local illustrator Daniel Gray-Barnett, pop-up readers surprising ELC and Junior School classes, the



Soumil Nandapurkar, William Stewart, Kai Zhang (all Year 3)

Book Fair ran in collaboration with the Hobart Bookshop and many lunchtime activities including making bookmarks and Kahoots.

In September, we celebrated Indigenous languages, stories and cultures on Indigenous Literacy Day. Also on this day, the inaugural Hutchins Great Book Swap was held, with over \$500 raised for the Indigenous Literacy Foundation.

The library is a popular space during recess and lunch breaks, with students enjoying the new and comfortable seating to share stories as well as play board and card games. LEGO is a popular break time activity and 2022 saw the first ever Hutchins LEGO Masters competition.

Many of the additions to the Stephens Library space, collection and programs have been possible due to the generous donations to the Library Fund by members of the Hutchins community. We are grateful for the support received from the School community.

Miss Anna Davidson

Teacher Librarian



Tim Huang, James Sheehan, William Poole (all Year 2)

Nettlefold Library

The Nettlefold Library has been a vibrant, busy space this year. Our space is in demand for events such as House debating, year group meetings, House assemblies, visiting speakers and the TASC Art Exhibition at the end of the year. In and around these events is the daily use of the area to work during private study time and to relax during break times. Our physical library collection has been enhanced by targeted purchasing such as adding horror and adventure genre titles to support the Year 10 English curriculum and First Nations non-fiction to support reconciliation discussions in the School community.

We continue to offer a range of digital library services such as Wheelers and Sora ebooks and audiobooks, ClickView video streaming, online databases and newspapers and our selection of LibGuides. We have had a particular focus this year on curating LibGuides pages to support a range of subjects from Year 7 Art to TASC 3 English Literature, to Indigenous Australian Cultures and Heritages. These LibGuides pages provide a curated selection of resources to assist students in locating the best quality information for their needs. Expanding the range of support available for Middle and Senior School subjects will continue to be a focus in 2023.

Mrs Kate Reid

Head Teacher Librarian

Information Technology

The IT Services Team have continued to improve the School's technology infrastructure, resources and support throughout 2022.

Recently, we have taken great strides to improve the overall experience for staff, students and the wider community when interfacing with school technology.

At the beginning of the year, after much planning throughout 2021, we began a new Microsoft Surface device program in the Middle School. The first year saw students in Years 6-7 receiving new Surface Laptop Go devices. These devices have been well received by both staff and students. The new devices give users a much wider array of software and services to use which has expanded the toolset that staff and students have at their disposal, the IT Team have been working with teachers to better understand the needs of each class and these new devices allow seamless software deployments to accommodate teaching and learning needs.

Working collaboratively with the co-curricular faculties, we implemented a new Co-Curricular Management feature to Rory and The Hutchins App. The new features have streamlined the way in which our Teachers-in-Charge of co-curricular activities are able to plan and manage sporting teams, instrumental groups, etc and gives staff and students instant access to upcoming schedules and last minute cancellations. At the end of 2022 we further improved this service by allowing students and parents/carers to do Sport choices online for Term 4, further streamlining processes.

The IT Services Team are always working to improve the support we provide to students, staff and parents/carers.



Max Goodall (Year 4)

The IT Helpdesks were rebranded as Service Desks this year to promote the services we provide, rather than just a location for help when something breaks. We plan to continue this work into 2023, further supporting students and staff in the classroom.

Mr William Lelong

Head of ICT



Year 8 Science lesson



Year 4 students at work

FROM THE Archives

It has been another busy year in the Hutchins Archives. We have been sorting, cataloguing, clearing and moving our collection to make it easily accessible, as well as undertaking research on behalf of Old Boys, their families and the School.

We have also been the fortunate recipient of donations that have greatly enhanced our collection and worked towards scanning our document and photographic collections to allow them to be easily retrieved and searchable.

Volunteers

This year we welcomed back our two archive volunteers, David Brammall ('56) and David Bloomfield ('83). David Brammall has been working on compiling student historical records from evidence in school magazines and other sources to assist with archival research. We now hold a large number of records for students in the mid-20th century outlining their activities at the School and we thank David sincerely for his ongoing commitment to this project. David Bloomfield has been working on cataloguing the original papers of the early Headmasters, and this is a valuable resource for not only the School's history but also the history of education in Australia and we thank David for his meticulous attention to detail and care with these records.

75th Anniversary of Outdoor Education

2022 saw the 75th anniversary of Outdoor Education at Hutchins. For detailed information about these celebrations, please visit history.hutchins.tas.edu.au/learning-outdoors and see Magenta & Black No. 115 (Winter 2022). In addition to the published information, the School



John and Catherine Biggs at the 75th Anniversary of Outdoor Education exhibition, 2022

Museum was transformed into an exhibition space showcasing the history of Outdoor Education. We were lucky enough to have four of the original Chauncy Vale boys contact us or visit the exhibition. It was an absolute pleasure to work with John Biggs ('52), Alan Colbourn ('50) and Hugh Thompson ('50) throughout the year, as well as taking John Biggs and Alan Graves ('49) through the museum with their respective families.

Celebrating over 100 years of Hutchins Rowing – Gala Dinner

At the time of writing, the Rowing Gala had not yet taken place, however work was being done to supply historical images including, but not limited to, an historic timeline to decorate the venue. Hutchins extensive rowing history has meant that there have been many wonderful images to choose from ranging from 1914 to present day. We hope that all who attended this event enjoyed the evening.



First photograph of Hutchins rowers – 'Hutchins crew' (A Sansom, M Dollery, D Harvey, R Barnett and L Payne), 1914

Over 80s

To support the Over 80s demographic, the Archives has assisted with short histories and photographs for their events held throughout the year. We hold a very significant photographic collection from the period when those students were at school and it is a pleasure to be able to showcase them. We now hold a large number of high-resolution scanned images, particularly from the 1950s, that are available to families upon request.

Throwback Thursdays

This year we continued the theme of Throwback Thursdays on the HSOBA Facebook page. Although illness, holidays and time constraints meant that it was not always a weekly occurrence, it was a joy to see our former students interact with each other on social media about a shared experience. We hope to continue this in 2023 – although we are not sure if anything can beat the post about the green carpet tiles in the Ray Vincent wing!

Character written

Our historical website, *Character written*, was continuously added to through the year. Additions this year have been an historic timeline of Outdoor Education, biographies of Headmasters V S Murphy and H V Jones and staff pages for teachers Gordon Jones and Eliza Blyth.



Miss Eliza Blyth, Art Mistress c1880

The addition of Eliza Blyth, our first specialist Art teacher, was of particular interest as we were able to secure a digitised piece of her original artwork to showcase on our site. This was done in partnership with Gowans & Sons Printers who generously allowed us permission to use the image. Eliza Blyth taught 'drawing' at Hutchins between 1876–1883 and her work is held by many museums and galleries throughout Eastern Australia.

Name plaques

This year, work has begun on replacing the plaques on our named buildings and rooms. At the time of writing, two have been added/replaced – the Chris Rae Building and the Jaqueline Reynolds Activity Centre. You may notice those two when you walk past but keep any eye out as more are added.

Acknowledgements

The Hutchins Archives and Records Office would like thank the School for its ongoing commitment to its heritage and work could not be completed without the support of the Chief Operating Officer, Headmaster's Office, Marketing and Communications Team, Finance Team, Maintenance Team, Events and Community Engagement Team and the Advancement Office.

Ms Katie Richardson

Archives and Records Manager



Over 80s event – Lifesaving Team (J Lawrence, H Lindsay, D McDougall, E McDougall and M Clerk), 1953



AN EXCERPT FROM

Her, Him, Us

Her

An unsettling notion,
you leave me restless
You're hiding something.
I know you.

Opaque in appearance, you're unrecognisable,
barely visible, lost in your inky depths,
hanging your head just beyond the doorway.

Hung in shame,
your eyes grazing the lacquer boards,
Not meeting mine.
Drifting through to our room,
your figure cast softly through the shutters,
you're far from it.
Caught in the lines of high-hanging streetlights
and the car that brought you back.
It drones into the distance taking with it,
the rich cellophane rays of us.

.....

Him

.....

I could see her face from the hall,
his brake lights cascaded over her.
Her skin, the smoothness of a pebble,
worn from the warm currents,
washed through her hair,
leaving it silky, like she is suspended,
underwater.

It glistened, waving in the refraction
Hibiscus to crimson, burgundy to desire,
pink nor grey washed over,
blended with an indigo
The purple of me,
which still ran down my face.

Us

We talked, we talked of beginnings
We talked,
A lover's talk,
talks of fields, plentiful and ever vast,
talks of the days,
days spent dazed in measureless rows of violet,
days spent stretched out, collapsed in sunbeams,
kissing circles under your eyes leaving a stain,
a stain from the dragon fruit sangria on my lips.
Your smile was timid and rueful,
But broader than it had ever been.

Oliver Berry (Year 11)

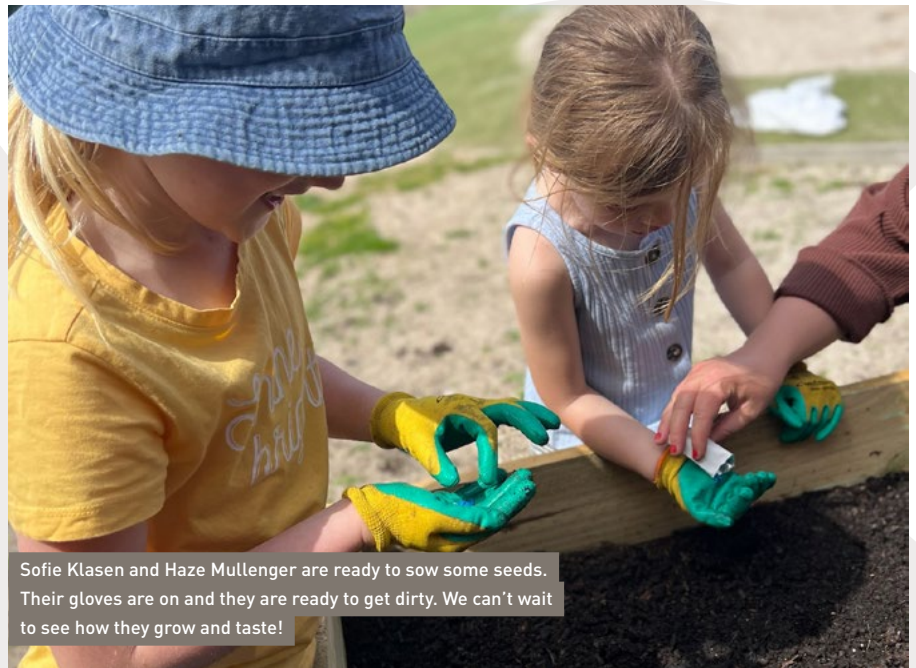
Outside School Hours Care

We said goodbye to 2021 and welcomed new beginnings and opportunities that 2022 brought our way.

Businesses have re-opened and new services have launched, allowing our Vacation Care program to expand and explore new activities.

The children sailed along the Derwent River aboard the Spirit of Hobart, danced and painted to the sounds of image rich music, visited and learned all about the Tasmanian Toffeemont Alpacas, got creative with a pottery class held by the amazing Glazed and Confused team and we were even visited by the circus.

Our Vacation Care program has encouraged our Before and After School Care children to be more involved in the program we deliver. Students have requested baking, clay making, painting through movement and we have even built our very own vegetable garden!



Sofie Klasen and Haze Mullenger are ready to sow some seeds. Their gloves are on and they are ready to get dirty. We can't wait to see how they grow and taste!

Our Before and After School Care program has been guided and developed through the ideas and interests of our students and their families. These ideas are nurtured and planned through the Early Learning Framework to best support and develop the best learning outcomes for your children.

Continuing with our vision from last year, we are progressing to include and incorporate nature and sustainability into our learning space. We are slowly removing single-use plastic toys and purchasing open-ended natural based items for children. Children are involved in recycling their used paper and making their very own paper for craft.

Children are growing their own vegetables and herbs and will be using their organic produce for the Before and After School Care cooking activities and food platters.

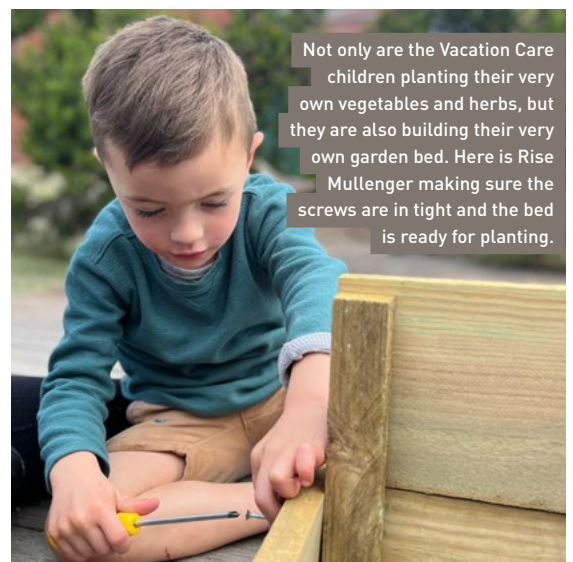
We are grateful for the new experiences, families, students and educators that 2022 has brought to us. We look forward to continuing new relationships with local businesses and services through our Vacation Care program and working towards our sustainable, nature-based play, children's choices target. We look forward to seeing you in 2023!

Miss Densley McInerney

Outside School Hours Care Co-ordinator



After a long day of learning, there is no better way than finishing off with some chocolate coco pop slice. Ehaan Mudasir (Pre-Kindergarten), Ryan Abram (Kindergarten), Ethan Yu (Pre-Kindergarten) are making us all a delicious afternoon treat.



Not only are the Vacation Care children planting their very own vegetables and herbs, but they are also building their very own garden bed. Here is Rise Mullenger making sure the screws are in tight and the bed is ready for planting.

EARLY LEARNING CENTRE & JUNIOR SCHOOL

Pre-Kindergarten
to Year 5



FROM THE

Head of Junior School

The importance of independence and taking risks.

It is undeniable that independent, exploratory play is critical in the social and emotional development of children.

However, there is considerable debate about the changing nature of play and society's heavy reliance on safe, supervised indoor activities, often at the expense of self-directed adventurous play.

UK nature play advocate and author of *No Fear: Growing up in a Risk Averse Society*, Tim Gill, expresses concern that society's restrictive attitudes towards independence and play is diminishing our children's capacity to take risks, noting that the lives of children are far more controlled and overseen than 30 years ago.

- In 1971, eight out of ten children aged seven or eight years went to school on their own. By 1990 this figure had dropped to less than one in ten.
- In 1971, the average seven-year-old made solo trips to their friends' houses or the shops. By 1990 that freedom was withheld until the age of ten.
- Children today spend about four times as much time being looked after by their parents as children did in 1975.

Ingredients for childhood

Gill proposes that the quality of childhood experiences influence children growing up as engaged, self-confident, responsible, resilient citizens: people who both feel they have some control over their destinies and are alive to the consequences of their actions. This will only happen if childhoods include some simple ingredients: frequent, unregulated, self-directed contact with people and places beyond the immediate spheres of family and school, and the chance to learn from mistakes.

It is a common observation in schools that our current generation of students do not have the same level of self-management skills and independence as seen in previous years.

Unless we allow children to stretch themselves in a way that potentially may result in an accident or make mistakes, we're not letting them develop competence in judging risk – an aspect of personal development that is so important later in life when establishing new relationships, leaving home to go on a holiday, take on a new job, or simply standing up in front of a group to speak.

So much of this is about letting our children be, letting them get dirty and suffer the odd splinter and letting them explore and connect with nature, because disconnection from our natural world and from other children comes at a great price.



Mr Stephen Coventry

Play-based learning

In the Junior School we are mindful of this reasoning and value the importance of play-based learning. We are fortunate to have facilities and spaces that promote nature and adventurous play for all age groups. Our Kindergarten students have regular visits to the neighbouring bush area of Lambert Park. In the ELC it is not uncommon to see what looks like a team of children in the sand pit digging holes so deep they are close to hitting pipes. Students are also viewed constantly creating paths in and around bushes, as part of their hiding games. Years 3–5 students have daily access to the bush/bank area between the ELC and oval where we often see highly industrious students making forts, playing team games and caring for the environment.

This year we took delivery of new play equipment for our Years 3–5 students, thanks to the exceptional fundraising efforts of our Parents' Association. The choice of equipment was inspired by our Junior School Leaders who generated ideas and sought the opinion of their peers. Since the installation we have seen our students engaging in creative and self-directed play, overcoming challenging situations and importantly, further developing their sense of adventure, self-reliance and resilience.

Mr Stephen Coventry

Head of Junior School



Year 5 students with Roary on the new play equipment



Year 5 students with Roary



Pre-Kindergarten visit to Lambert Park

Curriculum

Music

IN THE CLASSROOM

Every day, a cacophony of sounds fills the corridors of the music building.

There could be singing, percussive beats, natural sounds recorded on computer devices, high and low xylophones creating an ostinato, or the sounds of famous orchestras. But they all have something in common, creating and collaborating.

There is an excitement that all students can create and produce works of art, but it is not as simple as tapping on a few random objects. Students are provided with a language of music and their role is to shape their works by carefully considering music elements such as form and structure, dynamics, pitch, tempo and rhythm.

Students have learnt about soundscapes including recording different sounds to put in order, to create music. They have explored melody making, starting with a few notes before moving to more complicated pentatonic and major scales. They play rhythm and melodic games, learn songs using solfege and use their ears to aurally identify pitch and rhythm. They are introduced to the different music elements through reading music as well as active listening to a wide variety of music genres.

Students explore music as an art form and learn how music can represent the world. They engage with music from different times, places and cultures; explore meaning and interpretation, forms and processes; and social and cultural contexts.

It is then that students can manipulate the music elements to create, compose and perform.



William Lowrie (Year 5)

Music has the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging students to reach their creative and expressive potential.

Skills and techniques developed through participation in music learning allow students to manipulate, express and share sound as listeners, composers and performers.

Mr Gregory Stanton
Head of Music



Year 5 open music rehearsal

CO-CURRICULAR MUSIC

One of the major strengths within Music at Hutchins is that every student in Junior School learns an instrument.

The opportunity is provided for all to participate and be included. It can be tough, it is a new skill that has challenging moments. Ultimately, co-curricular music is a rewarding and enriching experience as students learn to express themselves musically, create music for others and experience performing in front of others.

Playing music is one of the few activities that engages all areas of the brain, sensory, motor and auditory. Neuroscientists describe it as 'fireworks going off in the brain'. There is now an enormous amount of research that has explored, measured, quantified and illuminated the benefits of music learning on cognitive, emotional, social and physical development.

For our larger ensembles, students have had the opportunity to perform in more intimate settings. Focussed afternoons where parents/carers have been invited to open rehearsals is a more rewarding experience where students still can perform and parents/carers are offered a window into the rehearsal world. There are also the event-based performances such as in Anniversary Week or at Grandparents' Day.

For individuals and smaller ensembles, performances have taken place throughout the year. Our lunchtime concerts at St David's Cathedral take place once a month during term time and have been wonderful for community engagement.

Students have also been invited to participate in performance afternoons. It takes a lot of courage to stand up in front of an audience to perform, and students are taking up that challenge.

Music at Hutchins is thriving due to the resilience, camaraderie, good-nature, musicality and enthusiasm of each student and their irrepressible determination to produce the best music they can.

Mr Gregory Stanton
Head of Music



Xavier Rowell (Year 6), William Lowrie (Year 5), Louie Williams (Year 6) performing at St David's Cathedral



Toby Kennett, Henry Hill, Alexander Nelson (all Year 5), Spencer Goddard (Year 4)



Junior School Grandparents' Day performance

Art

2022 has seen another wonderful year of creativity and fun in the Junior School art room!

All students have experienced projects involving painting, drawing, printmaking, textiles, ceramics, sculpture and digital artworks.

They have looked at artists and considered the unique ways in which they present and share their experiences. Projects start from a position of inquiry or curiosity about a medium or concept.

It has been a delight to work with our talented, creative and innovative students!

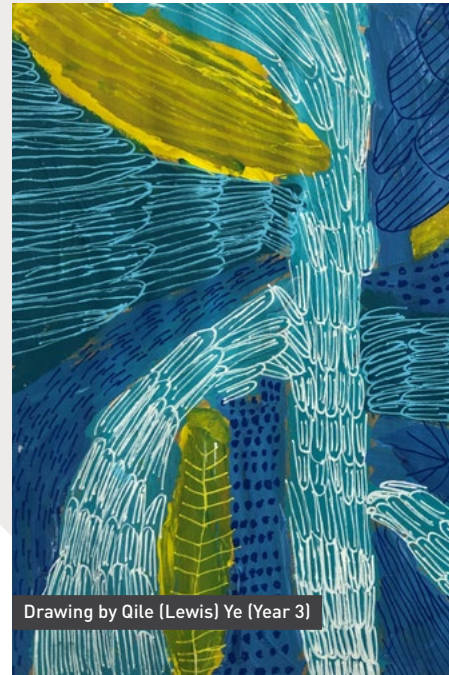
Mrs Rebecca Terry
Junior School Art Teacher



Students busily creating a collaborative mural

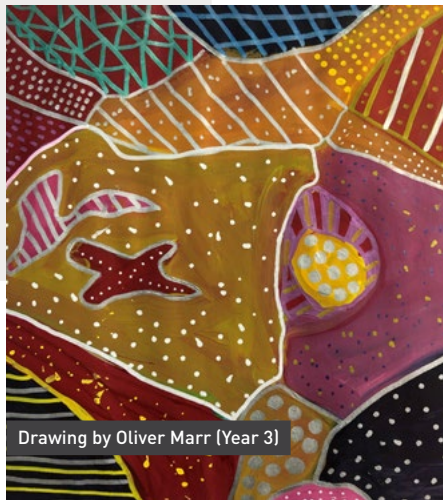


Negative space painting by Alex Hansen (Year 3)

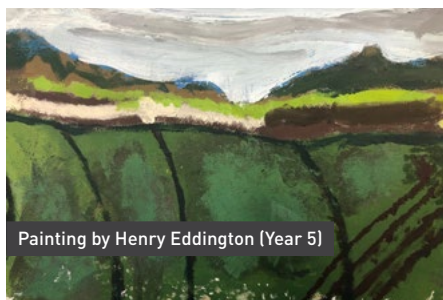


Drawing by Qile (Lewis) Ye (Year 3)

In Art we get to use the printing press. We have access to a lot of paints and papier-mâché. I enjoyed making the steampunk fish.
- Ari Hiller (Year 5)



Drawing by Oliver Marr (Year 3)



Painting by Henry Eddington (Year 5)



Painting of Maria Island by Flynn McPhail (Year 5)

Art is the best because it is courageous and crafty. It makes you smart and cheers you up.
- Misha Sullivan (Year 5)



Reduction print by Jack McCulloch (Year 1)

My favourite piece of art was the clay coral. I enjoyed moulding it in cool shapes.
- William McLaren (Year 5)



Ceramic coral sculpture created by William Shapiro (Year 5)



Isaiah Baker (Year 1) enjoying creating a watercolour bird

I had a massive fun time in Art, particularly in the steampunk fish art. I had a blast with my friends creating and painting the masterpiece.
- Edward Cooper (Year 5)



Negative space painting by Weixiang (Wesley) Wang (Year 3)



Hamish Reynolds (Year 3) with his mum Kristian Falconer at the Student Led Conferences

I enjoy the creativity that Art gives me and others.
- Alexander Nelson (Year 5)



Observational drawing by Caesar Gao (Year 4)



Painting of Wineglass Bay by Luke Berry (Year 3)

I love Art. I love doing all the creative tasks with my friends. - Matt Einoder (Year 5)



Painting by George Segal (Year 5)

Centre for Excellence

The core beliefs of the Centre for Excellence are that all students have value and are all capable of learning.

Schools must be ever mindful of nurturing decency and dignity, a students' worth can never be valued in simple utilitarian considerations. Too often we hold a child to an arbitrary general standard that conveys a comparative negative judgment. In fact, every child has the fundamental right to learn at their own level of understanding and should not be valued on the basis of performance. Cultivating human dignity requires the separation of being and doing.

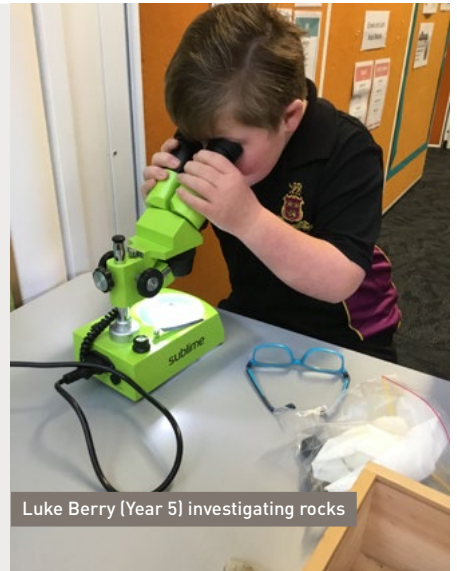
At the core of our educational purpose at Hutchins is the requisite to inspire students to meaningfully consider and engage in the ethical issues challenging our community. Consequently, our learning is placed within the context of studying important issues. This serves to progress students' growth as people and to give engaging content within which to learn. It also serves the aim of educating to connect children's talents and dispositions to fulfil their promise and ambition.

In the Centre for Excellence, we are increasingly placing learning within an experiential context. Students have undertaken excursions to farms and local parks and they have worked with insects and animals. They have learned about sustainability, conservation and ecosystems whilst learning how to think and to use language.

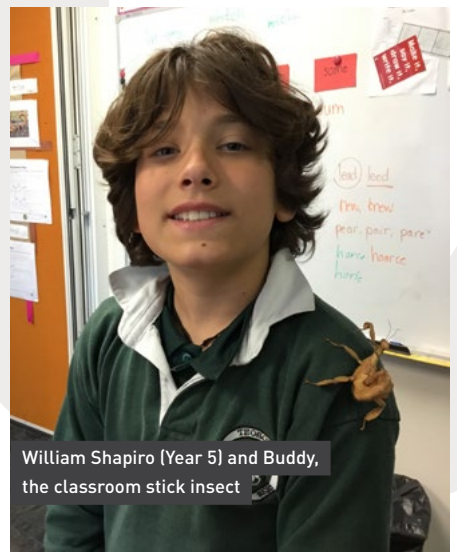
We rightly prize the acquisition of literacy and numeracy. Our programs are designed to support students in gaining competence at the best 'speed' to which they are able. We are watchful to protect our students from inappropriate judgment about their progress within a subject discipline. Too often the assumption is made that learning progresses in a linear trajectory. This is almost certainly never the case. Progress is marked by periods of struggle, growth and consolidation.

The rate of progress in learning is always maximal within an environment in which a student is personally affirmed and valued, and where the learning has a meaningful context.

Mr Iain Belot
Acting Head of Learning Support



Luke Berry (Year 5) investigating rocks



William Shapiro (Year 5) and Buddy, the classroom stick insect



William Shapiro, Riley Bayles and Luke Berry (all Year 5) in a Maths lesson

Dance

Dance at Hutchins is continuing to grow in leaps and bounds.

We have welcomed Ms Jessie Phillips-Lee to the Performing Arts Faculty, bringing a new vibrant energy to our classes each week. The Dance Troupes have worked hard all year and it is fantastic to see their success and growth each time they perform.

In July, all Troupes competed in the annual Southern Tasmanian Dancing Eisteddfod, held at Wrest Point. The Year 5 Troupe won the Primary School section with their gamer inspired routine and the Year 4 Troupe were awarded third with their zombie jazz. The Year 3 Troupe

competed with a hip hop routine and the ELC Troupe were zookeepers, both awarded Highly Commended. Numerous soloists also performed over the week with many successes.

Term 3 saw our dancers busily preparing for our biggest event on the dance calendar, the Dance Showcase. This was held at the beautiful Theatre Royal in September and comprised of over 35 routines, including some Old Boy performances both in person and via video. Once again, we had a very brave group of parents/carers who rehearsed and then performed as part of the Showcase. This year they performed a Grease inspired routine which was a great highlight for all in the audience, as well as their children seeing their parents/carers on stage!

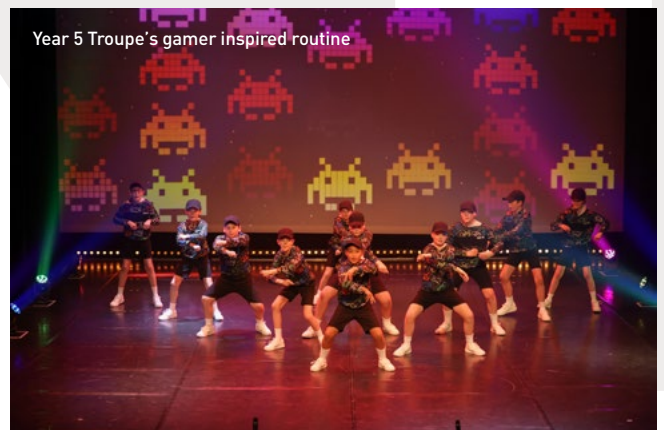
Having our amazing new studio in full operation this year has allowed us to now offer technique and acrobatic classes with the very talented Blair Ashwood. These classes have been well received by students and will help to further develop their skills and confidence. Speech Night was a memorable end to our busy year showcasing many extraordinary performances by our students. I am already looking forward to another big year ahead for everyone in our dance community.

Mrs Jacquie Coad

Dance Teacher



Year 3 mini hip hoppers



Year 5 Troupe's gamer inspired routine



Quinlan Morgan [Year 4]

Congratulations to the following students who were presented with certificates and awards at the 2022 Dance Showcase.

Certificates

- Felix Fox (Year 1)
- Charlie Cooper (Year 2)
- Hamish Reynolds (Year 3)
- James Davies (Year 3)
- Pittipong (Mason) Kocharunchitt (Year 4)
- Max Goodall (Year 4)
- William Lowrie (Year 5)

Special awards

- ELC Rising Star award – Austin Brown (Year 2)
- Most Committed award – Hunter Hogan (Year 4)
- Most Improved award – Liam Heath (Year 3)
- Acro award – Quinlan Morgan (Year 4)
- Jazz award – Jimmy Lukianenko (Year 5)
- Future Star award – Lachlan Prior (Year 4)

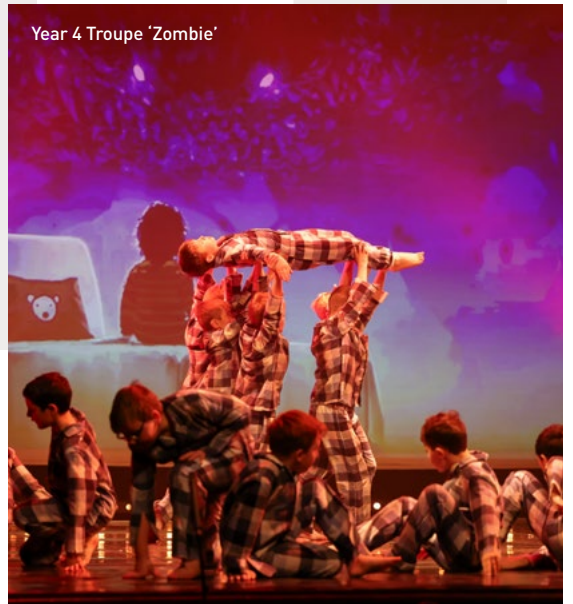
Year 3 Troupe performing A Million Dreams



Finale at the Dance Showcase 2022



Year 4 Troupe 'Zombie'



ELC Zookeeper routine



Outdoor Education

Year 2 – ‘Big Day Out’ Southport Day Experience

The Year 2 students always look forward to their Southport experience towards the end of the year in Term 4. It brings both classes together to connect in nature and become familiar with our Southport location. The students have a relaxing day of swimming and beach games followed by a picnic lunch at Stephen Hay Memorial Park. It is a wonderful way for the teachers and students to come together in a natural setting and celebrate their final stage of their early childhood years.

Year 3 – ‘An Epic Beginning’ Southport Camp

Year 3 marks the beginning of overnight camps at Hutchins. The Year 3 ‘Epic Beginning’ camps were held at the Stephen Hay Memorial Park at Southport. Students were given the opportunity to sleep in either cabins or tents during their two-night stay at Southport. Activities on the camp include beach play or swimming at Roaring Beach, nature play experiences in the fields of the campsite, bushwalking to Duckhole Lake and inside games such as table tennis and board games.

Year 4 – ‘Discovery’ Southport Camp

The Year 4 ‘Discovery’ camp introduces students to special natural, cultural and economic features of the surrounding areas of Southport. This included visits to Lunaris Gemstones at Lune River and Hastings Caves as well as learning about the lyluequonny people of the South East Nation.

During the camp the students are immersed in a nature based experience at Stephen Hay Memorial Park where there is beach swimming, boarding and sand castle building at Roaring Beach along with cricket and nature play back at camp.



Larson Lucieer (Year 5) celebrates his birthday at Orford Camp



Lachlan Prior (Year 4) catches a wave at Southport



Mr Matthew Groves explains the rules of swimming at Roaring Beach with Year 4E

Year 5 – ‘East Coast Beach, Cooking and Team Building’ Orford Camp

The Year 5 ‘East Coast Beach, Cooking and Team Building’ Orford camp headed to Spring Beach for a three-day adventure camp. The camp program was designed around activities to develop student’s interest and experience in outdoor educational activities such as kayaking, campfire cooking, co-operative team building games, orienteering and personal challenges. Students were also able to explore and swim at Spring Beach.

Thank you to the dedicated Hutchins Outdoor Education Team of Mr Matt Eaton, Mr Mark Oates, Mr Robert Tuck, Ms Shawna Miller, Mr Daniel Blake, Mr John Tulk and Mr Nicholas Hancock. Thank you for all of your leadership and passion in delivering a fantastic 2022 program. Thanks also to Ms Lauren Carr and Olive Ashmore for your important contributions to our program. A final thank you to the ELC and Junior School staff involved in each camp.

Mr Matthew Groves

Director of Outdoor Education



Year 4T in Hastings Caves



Year 4M at Hastings Thermal Pool



Year 3R at Duckhole Lake

Sport

In 2022 the Junior School were able to host some of our House Carnivals, which was a great way to build House spirit and foster lifelong friendships.

Our students concentrated on these exciting events and focused their efforts into some amazing achievements and results. Whilst the opportunity for sporting teams to travel interstate was limited, it was wonderful to see many of our students compete at state level competitions.

Swimming Carnival

After conducting a very successful swimming trial during March, we were unable to hold our annual swimming carnival due to COVID-19. Whilst we did not hold an official carnival, we were able to enter a squad to compete in the JSSATIS Carnival.

JSSATIS Swimming

On Thursday 17 March, some of our Junior School students took part in the annual JSSATIS Swimming Carnival. They raced in various disciplines with some winning multiple events.

The Carnival was keenly contested with sterling performances by all competing schools. Some notable performances from Hutchins students included Henry Hill (Year 5) and Luca Mignanelli (Year 4) who won multiple events and anchored their respective relays to victory. Luca also managed to break the Year 4 50m Freestyle record (38.77 seconds) as well as coming close to breaking two other records.

Cross Country Carnival

The annual House Cross Country Carnival was held at Tolosa Park on Tuesday 10 May with students from Kindergarten to Year 12 participating. Blessed with perfect conditions and with plenty of encouragement from family and friends, the students competed in distances ranging from 800m to 2.8km over some very challenging terrain. The manner in which the students competed was commendable, with some exciting and tense finishes in many age groups! The overall winner on the day was Stephens House, with Thorold House narrowly taking out second place overall from Buckland House, followed by School House. The House Spirit award was presented to Thorold House.

Year Level Champions

- Year 3 – Daniel Graham
- Year 4 – Angus Wilkinson
- Year 5 – Robert Garrott

Overall Points

- 1st – Stephens, 92 points
- 2nd – Thorold, 82 points
- 3rd – Buckland, 81 points
- 4th – School, 65 points

2022 Winter Sports Day

The Junior School held their annual Winter Sports Day on 9 August. Our students in Years 2–5 spent the day in glorious sunshine competing in their respective Houses. Students competed in hockey, soccer, table tennis, football and basketball at various locations within our campus.

It was an absolute joy to watch so many enthusiastic players with their competitive spirits, supported by their teachers and an incredible group of Year 8 peers, acting as referees and coaches. Their unwavering guidance and eagerness to be positive role models did not go unseen.



With ten-minute halves and quick game turnarounds we imagine there would have been many exhausted children at the end of the day!

Buckland at the end of the day took overall Honours from Stephens House. Thorold and School Houses finished 3rd and 4th respectively.

Overall Points

- 1st – Buckland, 92 points
- 2nd – Stephens, 82 points
- 3rd – Thorold, 81 points
- 4th – School, 65 points

Divisional Trophies

- Basketball – Buckland
- Soccer – Stephens
- AFL – School
- Hockey – Thorold
- Table Tennis – School

Athletics Carnival

The Junior School Athletics Carnival held on 24 October was once again one of the highlights of the Junior School sporting calendar, despite the wet weather challenges! In a change from recent years, this year’s carnival welcomed the students from Year 2 who were racing in dedicated athletics meet for the very first time.

Over the day, our Junior School students participated in a variety of track and field events. The inclusion of 4 x 400m Relay and the 1200m Eliminator for 2022 made for some entertaining racing. Some special performances included George Kibbey winning the Year 4 High Jump as well as the duelling battle on the track between Robert Garrott and Flynn McPhail (both Year 5).

This year saw a changing of the guard with Stephens House taking out the B.P Smith Memorial Athletics Trophy



Kindergarten students participating in the Junior School Cross Country Carnival

from Buckland. Thorold and School House had a tightly contested carnival with Thorold taking out 3rd place from School with the narrowest of margins.

The House Spirit Award was won by Buckland House, with a ‘never give up’ attitude and and they constantly lifted morale through their energetic chants and fine sportsmanship. We must thank all teachers, families and friends for their continued support on the day.

Year Level Champions

- Year 2 – Oscar Ramsay and Victor Elliott (joint)
- Year 3 – Henry Gough
- Year 4 – Archer May
- Year 5 – Flynn McPhail

Overall Points

- 1st – Stephens, 695 points
- 2nd – Buckland, 538 points
- 3rd – Thorold, 459 points
- 4th – School, 456 points

Mr Greg Rowlings

Junior School House Co-ordinator



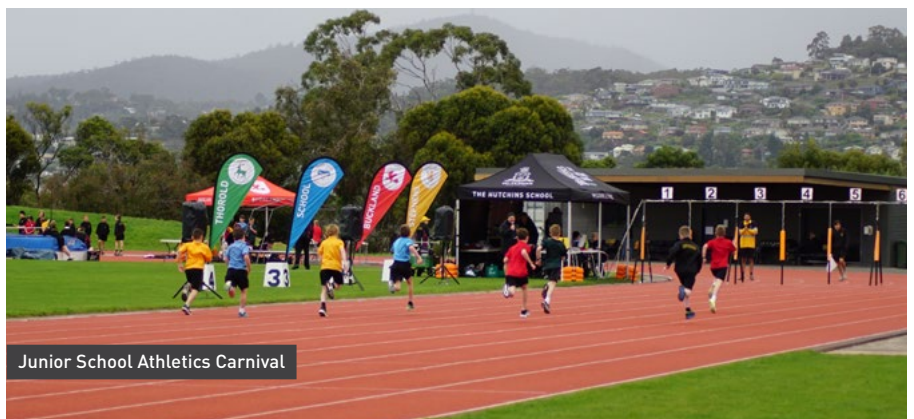
(above) House Spirit Award presented to Darcie Christian (Year 5) by Head of Junior School, Mr Stephen Coventry



B P Smith Memorial Athletics Trophy accepted by Diomedes Padas (Year 5) with Head of Junior School, Mr Stephen Coventry



Spirit award, presented to Henry Hill (Year 5) from Thorold House



Junior School Athletics Carnival

A young boy with short brown hair is smiling and looking towards the camera. He is wearing a dark blue jacket over a yellow polo shirt. He is holding a white rectangular box with both hands. The background is a warm, orange-toned bokeh. The text is overlaid on the left side of the image.

Early Learning Centre

Pre-Kindergarten
to Year 2

Pre-Kindergarten & Kindergarten



A year of investigation

2022 has been a year of wondering in Pre-Kindergarten.

Drawn to the changing weather over kunanyi and our school, the children began to build an understanding of how this impacts our lives. They noticed that with cold came snow and then wondered where the snow was going each day. Through purposeful inquiry, each student was able to observe and participate in the cycle of rain, sunshine and precipitation. They even managed to capture a rainbow in the classroom on a sunny afternoon.

Through wondering and investigation, the Pre-Kindergarten students further developed a respect for and understanding of country and of the land of the Muwinina people that we play on each day. Each morning they sang an Acknowledgement of Country to the beat of their own clapping sticks and actively worked together to care for the land.

Mrs Pamela Tonelli-Pirie

Teacher

The Muwinina people lived on the land and they were happy. – Chuan (Mason) Wang

We respect their land because it's important. – Syed Muhammad Ali (Ali) Saeed

If we don't respect the land then people will get frustrated and sad. – Harvey Bell

The water is special. – Ethan Yu

The water evaporates and makes a cloud. – Bryce Kiely

New clouds come and the water rains down. – Bowie King

It rains. – Zaydan Haroon

The snow comes down in winter. – Harvey Gall

The snow melts and the water flows down to the pipes and it goes down to the river. – Max Boyes

The water is in my taps. – Raffaele Sportelli



Bush inquiry – Johnny Chen, Jamie Chen and Hamish Stokes



Small world play – Ruairi Lamb, Leo O'Connor, Edward Davie and Harvey Gall



Students exploring Silver Falls on the foothills of kunanyi/Mt Wellington



Seasonal experiences – Chuan (Mason) Wang, Zac McDonald, Hamish Stokes, Xavier Wilson and Darcy Ribbons



PRE-KINDERGARTEN TONELLI-PIRIE

Teacher – Mrs Pamela Tonelli-Pirie

Teacher Assistants – Miss Isabella Ermacora, Mrs Melissa Smith, Miss Bridget Thornbury

Back row – Darcy Conlan, Miss Bridget Thornbury, Jasper Calvert, Edward Davie, Ruairi Lamb, Xavier Wilson, Syed Muhammad Ali (Ali) Saeed, Arthur Machin

Middle row – Miss Isabella Ermacora, Johnny Chen, Chuan (Mason) Wang, Darcy Ribbons, Hamish Stokes, Ehaan Mudasir, Raffaele Sportelli, Harvey Bell, Ry Goss, Mrs Melissa Smith

Front row – Bowie King, Jamie Chen, Ethan Yu, Bryce Kiely, Max Boyes, Nicholas Mugnaioni, Zac McDonald

Absent – Mrs Pamela Tonelli-Pirie, Harvey Gall, James Li, Leo O'Connor

Learning, wondering and connecting

Kindergarten F – Why is Hutchins special?

This year in Kindergarten Foster, we have created strong connections by being curious about each other and the world around us. We have been risk takers in our learning and play and embraced every opportunity to be out in nature. At The Hutchins School, we aspire to be people of integrity who act with humility, kindness, courage and respect which are the foundations of our class agreement and consequently, everything we do. The children have shown incredible growth this year in their learning, including in their social and emotional wellbeing. We asked the children what they think makes Hutchins so special, with a range of lovely responses demonstrating their connection to the School.

Ms Kate Foster
Teacher

We look after and respect the Mouheneener people's land here.

– Samuel Cook

There are lots of kind people here.

– Albie Thompson

We take care of our toys and keep school safe.

– Hunter Godfrey-Kemp

The teachers are very nice.

– Zhisen (Luca) Yang

We share with each other.

– Arlo Klonaris

I enjoy playing with my friends at big play.

– Lothar Becker

Luca, George and I build things together.

– Jamie Li

I like playing and building with my friends here.

– Jay Saxby

We keep our school tidy.

– George Wang

We are nice to each other by saying yes when someone asks to play.

We are respectful and kind. We respect Hutchins and the Muwinina people.

– Ryan Abram

People help each other here.

– Frederick Koch

My dad came here too. I like the sandpit.

– Samuel Whitley

My brother is here too, we play together and with our friends at big play.

We learn about letters and being kind.

We learn about being respectful and we are nice to each other.

I like playing with my friends here.

– Max Knight

All the people are nice.

– Xuanqi (Seven) Zhu



Samuel Cook, Zhisen (Luca) Yang and Jude Bedding

(below) Albie Thompson, Jay Saxby, Arlo Klonaris and Hunter Godfrey-Kemp



Archie Lowe, Max Knight, Zhisen (Luca) Yang, Jay Saxby and Samuel Cook



Lothar Becker and Angus Dixon



KINDERGARTEN FOSTER

Teacher – Ms Kate Foster

Teacher Assistants – Mrs Karen Donohoe, Mr Liam Stoddart

Back row – Ms Kate Foster, Mr Liam Stoddart, Mrs Karen Donohoe

Middle row – Samuel Cook, Samuel Whitley, Ryan Abram, Zhisen (Luca) Yang, Albie Thompson, Jay Saxby, Gabriel Roberts, Max Knight

Front row – Frederick Koch, Hunter Godfrey-Kemp, Archie Lowe, Arlo Klonaris, Lothar Becker, Xuanqi (Seven) Zhu, George Wang, Jude Bedding

Absent – Angus Dixon, Quinn Wiggers, Jamie Li

Kindergarten SP – A year of learning, wonder and making connections.

The Kindergarten SP children have enjoyed a wonderful year of growth and inquiry. We have spent time in nature, tuned into each season and started each day with an Acknowledgement of Country. In our classroom, we have immersed ourselves with literature, art and music and supported each other in our individual and group learning journeys. We have made connections to the Hutchins values of kindness, courage, humility, and respect and talked about why The Hutchins School is special to us.

Mrs Melissa Schramm and Ms Naomi Pritchard-Tiller
Teachers

Why is Hutchins special to me?

I love the music classes. – Albert Zhou

I love to play. – Ashar Hossain

I like playing with blocks, magnetic tiles and building houses. – Austin Wiggers

I like playing in the bush. – Charles Hazell

I love reading books with Miss Davidson. – Charles Rowlings

There are lots of people. – Frank Eddington

Everything! Because you learn things. – Gryffin Dwyer

You can fit hundreds of people in Hutchins! – Henry Matthews

The teachers are special. I like playing soccer and playing with everyone. – Hugo Sparkes

I like to see my friends every time. – Jack McCarthy

Because I like reading stories. – Tongxin (Jayden) Huang

Because I like doing drawings. – Leiho Coetsee

Because there are lots of people and lots of classes. – Lincoln Chu

I like to go to the bush and build shelters. – Martin Pemberton

Playing with the building blocks and building cubby houses. – Maximilian Higgs

I like playing with the bikes outside. – Otis Holmes

Because I like after school care. – Samuel Porter

I love playing with the magnets. – Willem Fromberg

I like the School and the puzzles. – Yihao Zhou



Henry Matthews and Tongxin (Jayden) Huang



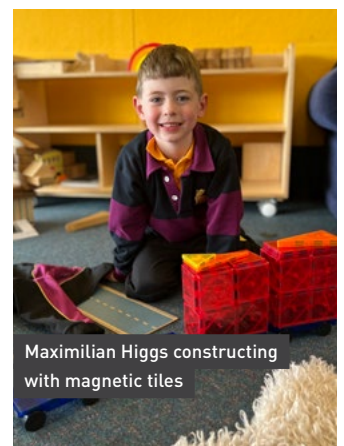
Otis Holmes and Frank Eddington



Inspecting the Year 5 hut building competition



Hugo Sparkes and Lincoln Chu, 'how tall am I?'



Maximilian Higgs constructing with magnetic tiles



KINDERGARTEN SCHRAMM/ PRITCHARD-TILLER

Teachers – Mrs Melissa Schramm, Ms Naomi Pritchard-Tiller

Teacher Assistants – Miss Samantha Clark, Mrs Nancy Tung, Mrs Megan Watson-Thornbury

Back row – Mrs Megan Watson-Thornbury, Mrs Nancy Tung, Mrs Melissa Schramm, Ms Naomi Pritchard-Tiller

Middle row – Samuel Porter, Henry Matthews, Martin Pemberton, Hugo Sparkes, Tongxin (Jayden) Huang, Frank Eddington, Charlie Hazell, Leiho Coetsee, Albert Zhou, Miss Samantha Clark

Front row – Lincoln Chu, Thomas Honey, Jack McCarthy, Charles Rowlings, Otis Holmes, Gryffin Dwyer, Ashar Hossain, Willem Fromberg

Absent – Austin Wiggers, Maximilian Higgs

Kindness is one of our school's values.

This year, the Prep students discussed how every member of The Hutchins School community has a collective responsibility to be kind to each other.

The students were asked to explain kindness in their own words and to give examples of how they show kindness.

Mrs Maria Blight and Mrs Stella Daglas
Teachers

Prep Blight

To be kind you can help people. You can help people reach something if they are really short.

– Leo Petterwood

You can help people when they are hurt. Help someone when they cry and love them and be friends forever.

– Zi Qian (Allen) Wang

You can share and be friendly. You can be happy and take turns.

– Luke Madden

Behave and be nice to others. You can help your friends.

– Yanyi (Alex) Zhang

Be nice. Don't break your friend's toys. You can give them a hug.

– Qiyuan (Johnny) Chen

Being kind means letting friends play with you. Never hit because that is not kind. I can be kind to my mum by tidying up.

– Thomas Sokulski

Being kind means you can be helpful. You can be kind by helping your friends learn. If your friends are too scared to go down the slide, you could show them how to go down.

– George Johnson

Being kind is when someone



PREP BLIGHT

Teacher – Mrs Maria Blight

Teacher Assistant – Miss Jemima Robertson

Back row – Mrs Maria Blight, Miss Jemima Robertson

Middle row – Dennis Chen, Harvey Lovett, George Johnson, Luke Madden, Alexander Penney, Seou (Liam) Choi, Thomas Sokulski, Yanyi (Alex) Zhang

Front row – Leo Petterwood, Aariv Routray, Trevor Dix, Rui Yang (William) Liao, Zi Qian (Allen) Wang, Qiyuan (Johnny) Chen, Nicolas Theron, Qixiang (Charles) Shen

falls down and hurts themselves and you can take them to Nurse Anna. I can be kind to my sister by giving her some more books.

– Nicolas Theron

Kind people do good things. They look after the world. To be a kind friend you can let people play with you every day.

– Alexander Penney

Kindness looks like being respectful and kind. I help my friends put their blazer on when they find it tricky. Being kind is talking nice to people and not being rude.

– Aariv Routray

You can be kind when you share. Kindness is being helpful. You talk nicely. I help Mrs Blight when she needs some tidying up help.

– Qixiang (Charles) Shen

I can be helpful to be kind. I can make my friends feel better when they are sad or hurt. I can be kind to my mum by washing the fruit and helping her.

– Rui Yang (William) Liao

I can be friendly to anyone that is sad and see what the problem is and speak so nicely. You can smile at people to be kind.

– Dennis Chen

You be nice to people and share stuff. You say please and thank you when they give you something.

– Harvey Lovett

You can be kind and look after your friends when they are hurt. You need to speak nicely.

– Seou (Liam) Choi



Prep Daglas

Kindness is being gentle and nice to people.

– Lachlan Reynolds

Showing good character and saying nice things, that's what kindness is.

– Spencer Briggs

Kindness means sharing with your friend.

– Montgomery Links

Trying to make people happy when they feel sad is a kind thing to do.

– Giovanni Robustelli



PREP DAGLAS

Teacher – Mrs Stella Daglas

Teacher Assistant – Miss Jemima Robertson

Back row – Fergus Carswell, Giovanni Robustelli, Sam Hansen, Alexander Hollaway, Spencer Briggs, Archie Bolton, Jack Millhouse

Front row – Lachlan Reynolds, Zixun (Decklen) Lyu, Lucian Magnus, Montgomery Links, Sam McDonald, Hugo Patiniotis, Dayan (Damian) Chen, Aavi Berera

Absent – Zirui (Rui) Lu, Valentyn Ivanov, Yimin Fu



Qixang (Charles) Shen at Zoodoo Zoo

When people get hurt you care about them, that is being kind. – Zixun (Decklen) Lyu

Being happy to people makes them feel nice. – Dayan (Damian) Chen

Helping each other out. – Valentyn Ivanov

Helping each other if they're hurt. – Alexander Hollaway

When people are new to school you can help them out and teach them how to do things. – Lucian Magnus

Being kind is helping one another. – Archie Bolton

Cheer people up when they are sad. – Aavi Berera

It's about playing with someone if they are sad. – Hugo Patiniotis

Being nice and caring. – Jack Millhouse

It's playing with people if they are sad. – Sam McDonald

Being kind is helping people and being nice. – Sam Hansen

Being nice to people. – Fergus Carswell

Have nice friends and be kind. – Yimin Fu



Rui Yang (William) Liao, Leo Petterwood, Harvey Lovett and George Johnson



Prep D



Prep students ready to perform for Grandparents' Day

How do you make Hutchins a happy place?

Year 1 Atkins

I help people out and make sure people don't hurt people.

- Oliver Annan

I don't hurt people and be kind to people.

- Sean Chalitvongpatana

I make people laugh by making silly voices.

- Alby Clemow

I let people join my game.

- James Corkhill

I be kind.

- Blair Dawson

Everyone joins in games so everyone feels included and nobody gets left out.

- Felix Fox

I help people and be kind.

- Angus Hilfenhaus

I have fun.

- Nateo Klonairs

Be kind by including people.

- Archer Klop

Make it fun and play with everyone.

- Houkun (Richard) Li

I make people laugh and be kind to everyone. I have good friends which are kind to me.

- Jack McCulloch

I try to make new friends.

- Charlie Petterwood

I play soccer with my friends.

- Leo Ramsay

Be kind and let me be the seeker.

- Charlie Sculthorpe

Be kind and give people head starts.

- Morris Sewell

I do good things. I listen.

- Oliver Thomas

I play footy and soccer with my friends.

- Rafael Villanueva

I help people, like helping them to go to Nurse Anna.

- Chester Vincent

Be kind and help people.

- Ian Wang

I hold the door open for people and let people play my games.

- Henry Woods

Year 1 Stokes/Terry

By helping others if they get hurt and letting a teacher know.

- Louis Jackson

By always having fun and enjoy what I am learning.

- Ben Rossouw

I play with people.

- Theo McCallum

By making friends and making them feel happy.

- Piran Dwyer

I like being kind and respectful to everyone... teachers and students.

- Thomas Wilkins

I like being respectful, letting others play my games and helping others.

- William Matthews

I always help other people.

- Vincent Pacza

By listening to the teacher.

- Danson Pak

I let everyone play and join in our games.

- Zimo (Leo) Tong

I like helping my Dad, who is a teacher, do all of his business work.

- Jack Greenhill

By smiling at others.

- Lewis Batchelor

By letting others play and being kind.

- Oxley McKibben

I like to help my friends when they need it and I hold the door open.

- Owen Cashion

By playing with friends and everyone.

- Isaiah Baker

I share the toys and magnets when it is Fuzzy Friday.

- Zawar Asad

I like playing with my friends.

- Oliver Hrenchir

By being kind to my friends and listening.

- Archie Imberger

By listening to my teacher and including others when I am playing.

- Lachlan Lowe

I like to dance to Mario during a brain break.

- Louis Mellers

By listening to the teachers.

- Cameron Sills

Year 1 ATKINS

Teacher - Miss Kaitlyn Atkins

Back row - Miss Kaitlyn Atkins

Third row - Felix Fox, Houkun (Richard) Li, Charlie Sculthorpe, Jack McCulloch, Leo Ramsay

Second row - Henry Woods, Charlie Petterwood, James Corkhill, Ian Wang, Alby Clemow, Blair Dawson

Front row - Oliver Thomas, Archer Klop, Sean Chalitvongpatana, Chester Vincent, Rafael Villanueva, Nateo Klonaris, Morris Sewell

Absent - Oliver Annan, Angus Hilfenhaus





Archie Imberger



Year 1A



Oliver Hrenchir



Year 1 supporting the Tasmanian JackJumpers



Making a contribution to the Kmart Wishing Tree Appeal



Year 1ST with their paper bag jellyfish



Planting trees for National Tree Day



Year 1 STOKES/TERRY

- Teachers – Mrs Terri Stokes, Mrs Rebecca Terry
- Teacher Assistant – Mr Will MacMichael
- Back row – Mrs Terri Stokes, Mr Will MacMichael, Mrs Rebecca Terry
- Third row – Thomas Wilkins, Owen Cashion, Oliver Hrenchir, Jack Greenhill, Louis Mellers, William Matthews
- Second row – Danson Pak, Archie Imberger, Lachlan Lowe, Cameron Silts, Isiah Baker, Zawar Asad
- Front row – Zimo (Leo) Tong, Piran Dwyer, Vincent Pacza, Ben Rossouw, Louis Jackson, Theo McCallum, Lewis Batchelor

How have you changed during your time in the ELC?

When I started in the ELC I was shy and now I have friends.

– Alexander Palmer

When I started in the ELC I used to cry when my dad left me. Now I feel comfortable. – Nathan Hesford

When I started in the ELC I used to not know English. Now, I know how to speak English. – Xuanhe (Ryan) Yang

When I started in the ELC I used to be nervous but now I have lots of friends.

– William Finlayson

When I started in the ELC I was very excited and scared but now I am smart.

– Connor Bayles

When I started in the ELC I used to play on the swing. Now, I play soccer a lot.

– Samuel Stough

When I started in the ELC I used to have different books with less pictures and more words. – Monty Arnol



What have you found challenging?

I found multiplication challenging because we have to find the groups.

– Harvey Gilmore

Something I found challenging was reading because the words were big.

– Eli Ayliffe

Something I found challenging was music and dancing because we have to sing a lot. – Hugh Christie

I found our daily meditation challenging at first because it was difficult to relax.

– Lin (George) Meng

What have you achieved in the ELC?

I have learnt how to use Google Earth.

– James Sheehan

A skill I have learnt is soccer because I practice every day. – Brooklyn Chu

I have improved my drawing because I had a lesson with an illustrator.

– Julian Senkbeil

I am proud of the friends I have made. – Charles Eddington

I am proud of being a leader.

– Spencer Duniam

I am proud of being kind.

– Joseph Goulding

I am proud of being the second-best defender in soccer.

– Tim Huang

I have learnt how to make friends.

– Robert Wilson

I have learnt that Hutchins is a good school because you learn interesting things. – Ben Gibson

I am proud of the books I wrote.

– Harper Murden

Water!! – Vinn Frazzica

A skill I have improved this year is French speaking and listening because it a new language for me.

– Benjamin Vernon

I have learnt about Zones of Regulation and how to self-regulate.

– Edward Bartlett



I am proud of making friends.

- Noah McGrath

I have learnt about capital cities of states in Australia. - Oscar Ramsay

I have learnt about arrays and mathematics. - James Caridad

What advice do you have for ELC Leaders next year?

Try new things. - William Poole

Be kind and respectful. - Charlie Cooper

Look after people. - Victor Elliot

To be humble and to be kind.

- Boyu (Allan) Chu

Be kind and help others.

- Douglas Normandin

Stay strong. - Cooper Puglisi

Be yourself. - Austin Brown

Mrs King is the best teacher!

- Winston Gibson

Be kind and help each other.

- Edward Berry



Year 2 BARNES

Teacher - Ms Erin Barnes

Teacher Assistants - Miss Tayla Newton, Ms Katherine Perrott, Ms Emily Pregnell

Back row - Ms Katherine Perrott, Ms Erin Barnes

Third row - Ms Emily Pregnell, Brooklyn Chu, James Sheehan, Victor Elliott, Ben Gibson, Nathan Hesford, Charles Eddington, Miss Tayla Newton

Second row - Monty Arrol, Eli Ayliffe, Joseph Goulding, Robert Wilson, Alexander Palmer, Spencer Duniam, Harvey Gilmore

Front row - Xuanhe (Ryan) Yang, William Poole, William Baker, Harper Murden, Julian Senkbeil, Charlie Cooper, Tim Huang, Vinn Frazzica

Year 2 KING

Teacher - Mrs Gabriella King

Teacher Assistant - Ms Katherine Perrott

Back row - Mrs Gabriella King, Boyu (Allan) Chu, Austin Brown, Samuel Stough, Lin (George) Meng, Oscar Ramsay, James Caridad

Middle row - Saxon Yaxley, Alfred Briggs, Benjamin Vernon, Edward Bartlett, William Finlayson, Winston Gibson, Hugh Christie

Front row - Noah McGrath, Cooper Puglisi, Toby Pan, Connor Bayles, Edward Berry, Douglas Normandin

Absent - Thomas Schauvliege, Xiangqian (Joe) Yan



Junior School

Years 3–5



Year 3 share their thoughts from the year



Year 3 dance as part of Diwali celebrations



Weixiang (Wesley) Wang, James Davies, Euan Bolton and Archie Jackson

The best part of being in the Junior School:

You get more play choices.

– William Boura

Lunch is fun because you get to do band, tennis, library, the bank, and a huge oval and, on top of that, a basketball court!

– Jack Fox

The best part is the playground.

– Jihao (Leo) Feng

The library because it has fun games and I love reading.

– Stavros Hages

The Junior School has more people which means we have more opportunities to make more friends.

– Arthur Chen

Having the bank and the oval.

– Oliver Hallett

All of the space to play.

– Euan Bolton

Playing in the playground with my friends.

– Hamish Reynolds

When people are stuck, they come to me for help.

– William Stewart

The best part of being in Junior School is writing Haiku and other types of poems.

– Yuhuan (Alex) Luo

Making friends.

– James Davies

Having Mr Robinson as my teacher.

– Elliott Britovsek

A skill I have improved at this year:

I have improved at writing and reading.

– Raynor Shannon

Writing longer words and reading long words.

– Lucas Stanojevic

A skill I have improved is writing and music.

– Davio Tang

I have improved at writing and geography.

– George Pilkington

Making friends and science.

– Adam Rossouw

Being kind and nice all the time and not forgetting my violin and folder.

– Benjamin Christie

Year 3 CRAWFORD/FRENCH

Teacher – Mrs Emma Crawford, Ms Joanne French

Back row – Mrs Emma Crawford, Weixiang (Wesley) Wang, Oliver Hallett, Arthur Chen, William Evans, Aditya Yellap, Alex Hansen

Middle row – Adam Rossouw, Euan Bolton, William Boura, Jack Fox, George Pilkington, Jude Imberger, Matthew Abell, Jihao (Leo) Feng

Front row – Benjamin Christie, Elias Marney, Stavros Hages, Raynor Shannon, William Corkhill, Alexander Hurst, Liam Ashbolt, Davio Tang

Absent – Ms Joanne French, William Hilfenhaus



Year 3 ROBINSON



Teacher – Mr Paul Robinson

Back row – Mr Paul Robinson, Liam Heath, Soumil Nandapurkar, Logan Pearce, William Stewart, Harry Bird, Edward Giannis, Olly Schnierer

Middle row – Elliott Britovsek, Kai Zhang, Hamish Reynolds, Angus Hagstrom, Archie Sayers, Qile (Lewis) Ye, Archie Jackson, Jack Lawrence

Front row – Hamish Moase, Connor Spencer, Yuhuan (Alex) Luo, Oliver Marr, James Davies, Jacob Marr, Ryan Xu, Jiyuan (Max) Feng, Daniel Graham

Absent – George Hill

Reading hard words, reading box and spelling.

– William Evans

I have improved in maths, science and art.

– Alexander Hurst

Art, because I think I have got better at clay.

– George Hill

I think that I have improved my handwriting.

– Kai Zhang

Having a fun and friendly Mr Robinson.

– Qile (Lewis) Ye

I have improved in French.

– Olly Schnierer

Tackling in rugby.

– Daniel Graham

I have improved in Maths this year.

– Jacob Marr

A favourite school memory from this year:

Going on bushwalks.

– Jude Imberger

Meeting Jeff and Jeremie from Year 12. – William Corkhill

Eating the cake on Anniversary Day. It was the best day!

– Elias Marney

My favourite memory is band with my friends.

– Alex Hansen

When we wrote acrostic poems in Term 2.

– Otis Adekunle

Soccer, because I had lots of fun playing the game and being with my friends.

– Liam Ashbolt

Watching the builders building a new playground.

– Weixiang (Wesley) Wang

All of our bushwalks are my favourite memories.

– Harry Bird

Going to the Springs and Fern Tree. – Ryan Xu

When Mr Robinson told a very funny joke!

– Hamish Moase

Horrid Henry stories because they made me laugh and playing champs. – Edward Giannis

Playing champs! – Connor Spencer

My first day of school. – Soumil Nandapurkar

When I found out that I liked cricket.

– Angus Hagstrom

Walking up kunanyi/Mt Wellington.

– Archie Jackson

Something that made me laugh:

Something that made me laugh this year is when we were doing Get Active and Euan got hit with a

dodgeball and was very surprised.

– William Hilfenhaus

When I tripped over when I was about to get a goal in soccer.

– Matthew Abell

When someone used voice-to-text and the computer wrote Nintendo as 'A in ten do'!

– Aditya Yellap



Year 3 at Silver Falls



Stavros Hages and Hamish Moase at the Taroom Volunteer Fire Brigade

Reflections on our Learning

Technology

In Year 4 we used Minecraft: Education Edition to explore change. We used our iPad to establish a settlement and we were assigned a research challenge to recreate structures built between 1788 and 1808. We had to make decisions about designs, the availability of materials and the impact of growth.

Technology gives us access to information, printing, presentations, animations and much, much more. Using technology with unlimited pages helps us with our learning and typing programs challenge us to improve our speed and accuracy as well as being fun. It is also useful as it creates really neat writing!

– Veer Dogra, Elvin Chen, Alexander Wells, Zachary Kara, John (Jack) Burbury, Archie McQuillen and Elliott Slattery

Clubs and activities beyond the classroom

There are so many opportunities to be involved in if you just try them out. These are fun, interactive and entertaining and you have a happy time with other people.



Henry Lindsay, Darcy White, Charlie Hodgson, Alexander Maharaj-Bopf, Henry Doust, Sleiman Elali, Moses McGrath (all Year 4)

There are clubs such as Chess Club, Jaffa, handball competitions, sports clubs, Lego challenges, trivia activities, many activities in the library and you are also encouraged to make your own clubs and invite people to participate. There are even philosophy groups which really bring out the experience of the human brain. Activities like these help you learn to evaluate things and to see different perspectives.

– Louie Jiang, Kobe Jordan, Lucas Kruijver, Caesar Gao, Joseph Lyons and Max Goodall

English

Learning in English is interesting because we have done so many different things. Journals, creating persuasive arguments (which we are really good at), writing information reports and thinking about the steps needed in procedural texts have all been fun. We used descriptive vocabulary to describe our grandparents and we hope our families enjoyed reading our work. We learned more about reading strategies such as predicting, inferring and questioning and were challenged with individual texts in our reading boxes. Spelling new words, learning new rules,



Year 4 EDGAR

Teacher – Mr Charles Edgar

Back row – Mr Charles Edgar, Henry Gough, Zachary Kara, Jinyi (Jayden) Zhu, Zilong (LongLong) Jiang, George Kibbey, Walter Fish

Middle row – Luca Mignaneli, Henry Doust, Max Goodall, Orson Magnus, Louie Jiang, Alexander Wells, Angus Gillingham

Front row – Benjamin Medwin, Pittipong (Mason) Kocharunchitt, Bailey Ayliffe, Frederick Links, Quinlan Morgan, Charlie Hodgson, Dallin Naidoo, Elliot Matthews

Absent – Sebastian McIndoe

understanding more complex grammar and linking our handwriting have all been part of our literacy activities. We have been very busy!

– Henry Seddon, Hugh O'Donnell, Quinlan Morgan, Benjamin Medwin, James Palmer and George Rautenbach

HASS

Learning about the past has helped us understand more about our own history. Looking at things from different perspectives had helped us learn how decisions affect the future for different groups in the community. In HASS we have lots of options of how we go about our learning and our inquiry-based research has enabled us decide on interesting questions to research and present to the class. We all enjoyed finding out about different explorers in the world and loved becoming a character who really existed in the past. We learned that everyone's job was important if we were going to survive.

– Zilong (LongLong) Jiang, Angus Wilkinson, Felix Bartulovic, Walter Fish, Alexander Peach and Clancy Riley

Friends and play spaces

It's easy to have lots of different friends, whatever you might want to do. The oval is a great space to play soccer, football, cricket or just run around and there is always a game to join in and play. The basketball court is a popular place for a game and we try out new skills. Another space we can use is the handball courts and there are many great competitions in our games with friends there.



Sport on the WMO

There are also some quieter spaces such as the library and the grass area near the canteen where we can play imaginative games with our friends.

– Pittipong (Mason) Kocharunchitt, Callan Direen, Sunny Clemow, Angus Gillingham and Bokai Li

Mathematics

Daily maths speed challenges with number facts and tables have helped us to improve our skills and to be ready for the day. Solving problems and using the correct process has challenged our thinking. Measuring, designing and creating have all been part of maths that we have enjoyed. There have been maths challenges to choose beyond the classroom which have been enjoyable. We have all loved the practical activities like the ones with fractions and lollies!

– Orson Magnus, Aleksandar Stanojevic, Edward Christie, Bailey Ayliffe, Xavier Yaxley, Elliot Matthews and Haran Thani

Science

We began our year investigating forces and learning how to practically test Newton's Laws, designing moving vehicles and even using force to move a real car. We discovered how many rubber

bands were needed to apply enough force to explode a watermelon which was exciting and delicious. We learned about the properties of materials and tested our understanding in the egg drop experiment. Living things and life cycles have seen us germinating seeds, changing variables and predicting and observing changes. We have linked Science with report writing and research on animals and learning about our environment has been really interesting.

– Lachlan Prior, George Kibbey, Deacon Gay, Frederick Links, Spencer Goddard and Charlie Botterill-James

Sports days

There has been so much happening in sport with a highlight being the whole school Cross Country Carnival where everyone joined in and represented their Houses. There are opportunities to try out new things depending on the term and even if it is raining we can do indoor sports. Favourites have been sailing, tennis, soccer, basketball and football as part of a long list of choices available. We wish we could do them all. Winter Sports Day is one of the best days because you compete in your House in soccer, hockey, basketball, AFL or table tennis. One of the best things about sport is that you are part of a team and you can represent your school and compete against lots of other schools.

– Michael Gurgius, Luca Mignanelli, Lewis Sullivan, Connor Sillifant, Henry Gough, Lochlan Sutton, Isaac Cowhan and Jinyi (Jayden) Zhu

Year 4 MCCREARY

Teacher – Mrs Caroline McCreary

Back row – Deacon Gay, John (Jack) Burbury, Elliott Slattery, Lucas Kruijver, Henry Seddon, Connor Sillifant, Mrs Caroline McCreary

Middle row – Archie McQuillen, Lewis Sullivan, Angus Wilkinson, Charlie Botterill-James, Callan Direen, Hugh O'Donnell, Aleksandar Stanojevic

Front row – Michael Gurgius, Darcy White, Alexander Maharaj-Bopf, Xavier Yaxley, Chufan (Valencia) Xiao, Felix Bartulovic, Caesar Gao, Sunny Clemow



Specialists

We really enjoy the chance to learn with different specialist teachers. There is always something creative to challenge us in Art. The library is always changing with different challenges such as Book Chat and many lunchtime activities to do. PE is a time to learn new skills and in French we try to learn a new language. RAVE is a time to learn and reflect on our own values. There is something for everyone in music and although it takes practice, we are up for the challenge. In the Centre for Excellence we are challenged to learn new skills in different ways to support our learning.

– Alexander Maharaj-Bopf, Moses McGrath, Sleiman Elali, Henry Doust, Charlie Hodgson and Darcy White



Clubs and activities



Literacy lesson outdoors



The watermelon experiment



Technology lesson outdoors



Mathematics lesson outdoors



Bike riding on the Hockey/Soccer Pitch



Year 4 THOMPSON

Teacher – Mr Edward Thompson

Back row – Isaac Cowhan, Edward Christie, Henry Lindsay, Archer May, George Rautenbach, James Palmer, Mr Edward Thompson

Middle row – Kobe Jordan, Spencer Goddard, Hunter Hogan, Elvin Chen, Lachlan Prior, Joseph Lyons

Front row – Lochlan Sutton, Sleiman Elali, Alexander Peach, Veer Dogra, Damien Naidoo, Moses McGrath, Clancy Riley, Haran Thani

Absent – Oliver McIndoe



Discuss, plan and action students' ideas.

With students entering Year 5 it has allowed teachers to promote the education and opportunity for children to develop their leadership qualities.

With the restructure of the Junior School and Middle School it has meant that the current Year 5 students have become the senior students within the Junior School. To assist this, during pastoral sessions, the Year 5 cohort have learnt that good leaders help to guide others and they possess strong organisational skills. They can listen to others and support their ideas and assist in developing these initiatives into actions.

But how do we support this at Hutchins?

Acting on students' initiatives has been an area that we have placed importance on during the School year. The student leadership committee has met weekly to discuss, plan and action their ideas. The basis of these ideas focuses on promoting school spirit and supporting the School values.

This year we have elected a School Spirit Leader to focus on developing enthusiasm around the School.

Over the course of the year, we have undertaken many initiatives such as the Triwizard's Cup that involved a three-week sporting event comprising of basketball, AFL and soccer for Years 3-5 students.

The event finished with a barbecue and the fundraising money was donated to the Smith Family Charity.

While the Triwizard Cup was running, we also had a group of students running a Lego Masters activity in the Junior School library. A hugely popular event, it allowed students a chance to share their love of construction at school.

For this event to be a success students needed to build a positive working environment, delegate tasks and display effective communication skills. As these initiatives continued you could see the interpersonal skills developing within the teams.





Year 5 BERRY/MARRIOTT

Teacher – Miss Amanda Berry, Mr Scott Marriott
Back row – Miss Amanda Berry, George Segal, Fletcher Herd, Harry Marshall, Larsen Lucieer, Samuel Pederson
Middle row – Samuel Spedding, Misha Sullivan, Jack Graham, Toby Kennett, Jack Cocoran, Daniel Walker
Front row – Matthew Hinkley, Sebastian Ratcliffe, Robert Garrott, Jacob Pan, Davin Tang, Ari Hiller, Flynn McPhail
Absent – Mr Scott Marriott, Harrison Harvey, Henry Hill



Year 5 EDDINGTON

Teacher – Mr Dean Eddington
Back row – William Shapiro, Edward Steedman, Oliver Dutton, Benjamin Temple, Luka Schramm, Mr Dean Eddington
Middle row – William McLaren, Henry Eddington, Harry Nicholas, Henry Crowell, Luca Francis, Riley Bayles, Jimmy Lukianenko
Front row – Ethan Halliwell, Patryk Rybak, Harry Morey, Joseph Mazengarb, Archer Colquhoun, William Fuglsang, Luke Berry, William Baker
Absent – Henry Duniam

We have benefitted from the involvement of the Senior School students who have volunteered countless before school, recess and lunch times to interact with the students. These Senior School role models have been a fantastic example to what the Year 5 students can both aspire to as well as show to their Year 1 buddies. The buddy program allows students to interact and communicate through the actions of kindness, courage, humility, and respect, the values we pride ourselves on. The Year 5 classes meet with their Year 1 buddies weekly, with all students involved gaining valuable social interaction skills in the process and being able to encourage and support their younger buddies.

Leadership opportunities can be found in a variety of ways; whether it's being a positive role model, presenting during an assembly, reading a prayer in chapel or acting on a student's initiative. We love seeing our students get involved and create a school spirit that we are proud of.

Mr Dean Eddington
Teacher



Year 5 STEWART

Teacher – Mr Mark Stewart

Back row – Mr Mark Stewart, Matt Einoder, Hugo Grimmer, Darcie Christian, Jacob Kocharunchitt, Ethan Zhang

Middle row – Edward Cooper, Stuart Zeeman, Felix Bonney, Frank Fuglsang, Jack Turner

Front row – Joseph Tung, Marcus Bernado, Louis Loney, William Lowrie, Jack Davis, Udhav Bhugwandin, Diomedes Padas

Absent – Henry Cordero-Monks, Thomas Minehan, Alexander Nelson, William Nimmervoll



Students participating in the Lego Masters competition



Year 5 open music rehearsal



Toby Kennett, Jimmy Lukianenko, Luke Berry, Diomedes Padas (all Year 5)



Darcie Christian and Matt Einoder (both Year 5)



Art

We develop independent,
lifelong learners well
prepared for a changing
global world.



Ian Wang and James Corkhill (both Year 1)

MIDDLE SCHOOL

Years 6–8





The Middle School combines a supportive and nurturing environment with an innovative curriculum, designed around the needs and interests of students in Years 6–8.

FROM THE

Head of Middle School

The year 2022 has been a big year for Middle School at Hutchins.

Whilst the idea of Middle School has existed at Hutchins since the early 1960's, it has always been a gentle introduction to high school for Years 7–8 students. This year we have spread Middle School across Years 6–8, expanding our campus and our Middle School approach to include what was traditionally a primary school cohort. The newest members of the Middle School settled in well, although it did take some time for them to get used to relating to the older students and sharing physical spaces with them. The number of students on our Middle School campus swelled to 300 and the Chris Rae Building was fully occupied for the first time.

The years of planning, preparation and construction has finally evolved into a bustling and active campus. The Year 6 students joined in at our House sport carnivals, assemblies and chapel services. This new cohort will benefit greatly from their 'head start' into Middle Schooling in the years to come as they progress through the School.

Highlights of Semester One have included welcoming new pastoral team members, Miss Lilli Hyatt (Year 7), Mrs Ganga Fraser (Year 7) and Ms Doreen Liang (Year 8). These staff members have made a significant and positive impact on the students they care for as well as our staff pastoral teams. We had some late changes to our Year 7 camps, owing to lingering COVID-19 restrictions. The amazing Outdoor Education team rallied to design and implement new experiences for all Year 7 classes that involved mini adventures around Hobart.

These were great opportunities for the students, many of whom who were new to Hutchins, to get to know their classmates with fun but challenging outdoor activities including coasteering, sea-kayaking, mountain-biking and orienteering. Our character development program again featured Bill Jennings, with his legendary Time & Space program for mothers and mentors. This was great opportunity for families to meet, build community and strengthen bonds with students. After what seemed like years of missed social functions due to COVID-19, the room was buzzing with excitement, just to have a night out and meet new people. The Year 8's rounded off the semester with their camps at Freycinet, camping under the stars and exploring on foot the natural wonders of our beautiful state. I very much enjoyed joining them for a week outside the classroom, away from home and watching them learn new skills, independence, and teamwork.

Semester Two kicked off with a rush of activity with a massive cast rehearsing the School musical, School of Rock. The performance that followed at the Theatre Royal was exceptional in every way. It was an inspiring experience for all involved, not least us in the audience who were lucky to witness it. I am very grateful to the staff who passionately provide these amazing opportunities for our students. These are uplifting and affirming moments for our community. Semester Two is often a tough time on mental health, so our Middle School turned a focus on wellbeing with our wellbeing Wednesday hot chocolates, weekly check-ins with the Pulse app as well as SPEAK UP! Stay ChatTY Shorts Day to help us all fight off the winter blues. Our Year 8 fathers and mentors had a beautiful evening around firepits with Bill Jennings, helping our community navigate teenage relationships. The Year 6 students enjoyed Maria Island camps after earlier missing their Canberra trip.



Mr Ken Kingston

Then, just like that, another school birthday cake was devoured and the year was almost over! The Year 8's were preparing their final projects and getting set for moving into Power of 9. Every year the Project Expo, is a must-see event. This year was no different with a plethora of interesting and impressive projects highlighting the talents and passions of these amazing young minds.

Finally, I'd like to sincerely thank staff, families and students for their support to make our Middle School such a remarkable place to learn.

Mr Ken Kingston

Head of Middle School



Student work showcase

Mother Earth

Dirt beneath my feet,
the tall grass running through
my hands.

The clouds as thin as a sheet,
as the sun floods the land.

The men come to cut the grass,
they break the spirit within me.

They smash it like glass,
now, I can never be free.

The poor, tumultuous seabed,
it will become a junkyard.
It will be on its death bed,
It will be the last yard.

So, the message of this poem,
is that we must love our home.

Reuben Jotic

Year 6

The Walking Dead

The living soul the walking dead
At night you should watch where you tread
As that is when the ghosts come out

They may spook you and make you shout
Spooky scary silent sound
As at night they will confound
Crawling, climbing up the walls
Spirits dashing through the halls

Demented creatures flying through the sky
No heart or soul and a will to make you cry
Making you shoot out of your boots
Running away in your socks and suit

Ned Marshall

Year 6

Kodjo the Bull

Hafath Hans-Peter lives in Tasmania, Australia, he is a talented bull breeder and owns a farm purely for bulls but none of them compared to Kodjo, who is the result of many generations of bull breeding. He has all the strength of the Italian Chiahia, the horns of the American Ankole-Watsu and the toughness of the khilarri.

But this was far from unnoticed. Everyone who knew anything about bulls wanted to be able to call Kodjo theirs but none more than Lonny Fletcher. Lonny was a smart man, but he was not a wise or patient man so instead of trying to negotiate for him, so he simply decided to steal him.

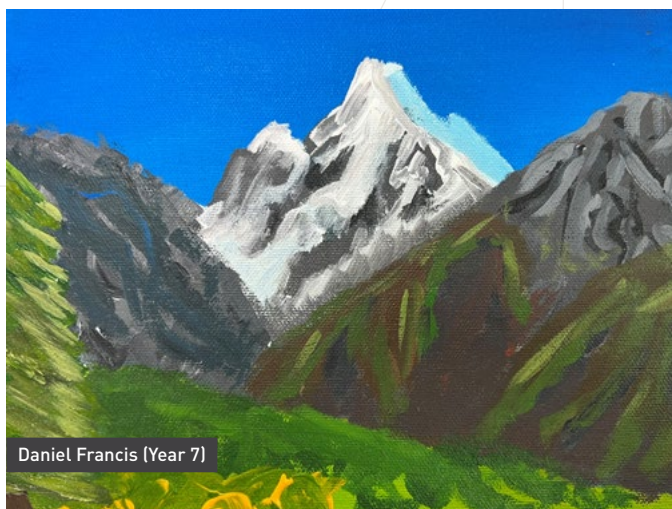
It was ten at night and Hafsath was sitting on his couch drinking a nice kaiju crush beer and bingeing the newest season of Stranger Things when he heard a deafening chorus of moos and hooves clattering. "Damn it!" He muttered under his breath, putting down his kaiju crush and pressing pause; but when he stepped outside, instead of finding his bulls chasing the neighbour's poor dog, he saw the unmistakable smile of a man with two golden teeth loading a bull into his truck. There was a massive bag over the bull's head, but Hafsath could still see the bloodred tail of his favourite bull. His face turned red, his fists clenched to the point where his knuckles went white, and he let out a deafening yell which made the dog start barking and the bulls start rampaging.

Joseph Crawford

Year 6



Collage by Mark Viviers (Year 6)



Daniel Francis (Year 7)



Edward Johnson (Year 7)

Fall of the Gods

Instantly, there was a sharp hiss, of twenty swords being pulled from their sheaths. I drew my sword and spun around, just as one of the people next to me swung his blade at my hip. I deflected easily, and soon the edge of my sword was around the hilt of his, yanking it out of his hand. The audience cheered, and the herald who had spoken first called out, 'One down, twenty and four to go!'

Then, I heard Eno cry out. I looked over my shoulder, and saw that three people were advancing on him, spinning their swords around. I sprinted over to him, shield-bashing into the middle one, knocking him over.

'You're dead! I'm going to gut you like a fish!' I heard him say. I backed up, signalling Eno to watch my back. The other two lunged at me, but I parried one with my shield, and the other with my sword. They stumbled backwards, and I stuck up my hand, in a gesture that said Come at me.

The one I had run into yelled, then charged me. I sidestepped and slammed the bottom of my hilt into his back, forcing him down. Then, out of nowhere, someone collided into me from the back, and I fell face-first into the grass. I rolled over, and saw all three of them, plus another, standing over me, smiling. I heard Eno groaning somewhere off to my right. I jumped up, and they all started swinging at me. I stopped trying to think about what to do, and just let my instincts take over. I parried one with my shield, backflipped to dodge the others. I disarmed one and heard the audience cheer. Another knight swung at me, and I blocked him without a thought. I spun around in a circle, with my sword out, forcing them all to jump backwards. Then, Eno got up, and pushed one down, and disarmed him. I nodded thanks, and then charged the remaining two. They both tried to block with their shields, but I jumped to the side, and hit them both in the back with the flat of my blade. Eno cheered, and I heard the herald say, 'Ten down, fifteen to go!' Obviously, some of the other knights had been busy.



Elliott Pirie (Year 7)

Finding a Home

Ivan sat huddled in the station shivering from the bitter cold. He listened to the trains coming and going, roaring up the tracks. Around him, what seemed to be millions of people hurried about. He heard crying, wheezing and the occasional sound of tired people boarding a train.

Ivan thought about his family. It had been two weeks since he had seen them. His vision blurred as he remembered – their entire city bombed and overrun by soldiers. He clutched the small bag he held in his hand, all that now remained of his possessions. He knew what he had to do, what his parents had told him to do if this happened. Ivan stood up warily, glancing up at the big clock mounted above platform seven. It was two in the morning and the snow howled by, diverting only as it passed through the clusters of bedraggled people. He pulled the collar on his worn and dirty jacket higher.

The next train was to arrive at five past two and leave only two minutes later, crammed full of refugees. If Ivan did not make it on board, he would be stuck here for another day. As he neared the edge of the platform it became evident a train was approaching, the rumbling of its engine echoing out into the night before being smothered by the swirling snow. The moment the train arrived, the doors opened and a wild stampede began. Around sixty people turned and hurried for the door, pushing others out of their way. As small and alone as he was, for the millionth time, Ivan regretted having to split up with his family in the confusion of their escape. With his family by his side, he could have easily made it to the doors.

William Lodge

Year 7

Rohan Chamberlen

Year 8

Year 6

Year 6

2022 was an historic year in the life of the Year 6 students at Hutchins. This year saw the Year 6 cohort becoming part of the Middle School for the first time. It was a successful transition as the Year 6's enjoyed their new surrounds.

A visit from our Federal Member for Clark, Andrew Wilkie MP and trip to Canberra would be a normal part of our HASS unit on Civics and Citizenship. Mr Wilkie met and talked with the Year 6 students about his role as an independent member of the House



(above) Sam Barrett and Billy Banks-Smith rowing in Friday afternoon sport

of Representatives. However, the Canberra trip had to be cancelled due to COVID-19 restrictions. Instead, we met local politicians from the upper and lower houses of State Parliament and participated in a role play about making laws. We also met the Lord Mayor and were given a guided tour of the Town Hall.

Camp to Maria Island was a positive experience despite some illness! National Parks rangers guided us to the Fossil Cliffs and Painted Cliffs and talked to us about the long history and geology of the Island. Fish and chips for lunch on the way back was a fabulous highlight for the students!

As always, the students enjoyed their Science units making sourdough bread, ginger beer and planning and carrying out a physics experiment. The sourdough bread was a hit and this year the students became connoisseurs, being able to distinguish between the quality of various bread. The ginger beer was also very successful. We made a 'ginger beer plant' and after much feeding and cajoling it came to life. As the yeast consumed the sugars it produced CO₂ and bubbled away telling us it was ready to be turned into delicious ginger beer. The students made their own very professional names and logos. Once bottled and given some time to produce some natural carbonation, the ginger beer was ready to be consumed. The verdict was an overwhelming success and made us all realise how straightforward it was to make our own delicious fizzy drink! The broad range of experiments, demonstrating both physical and chemical changes, was impressive with lots of freezing, cooking and melting.



6N cooking



Class Parliament

The Year 6 students made excellent use of the Multipurpose Room this year. It was an entirely new thing for the students to make use of cooking facilities, they all had the opportunity to cook various sweet treats as a way of developing their skills in the kitchen. Within their Business and Economics unit, the students were involved creating a business plan, working out the costs

and what it took to break even and make a profit. In pairs, students shopped online for the best priced ingredients and soon discovered that simple was often the best. With minimal ingredients and low costs, our 'chefs' found that they could make good profit margins on their produce. We sold a wide range of goods including slices, muffins, cookies, ices cream, pancakes, burgers and hot

chips. Items were sold at lunchtimes and business boomed with all goods being sold. All profits were donated to Anglicare. As a result of the large amount of money raised, the Year 6's won the coveted Middle School pizza lunch. This was enjoyed in the last week of term.

Year 6 GREENHILL

Teacher – Mr Cameron Greenhill

Back row – Reuben Jotic, Montague Dawson-Damer, Max Barrington, Callum Hayes

Third row – Albert Taylor, William Clark, Harvey Jones, Thomas Salmon, Tulloch Woodberry, Mr Cameron Greenhill

Second row – Alex Ashbolt, Charles Robinson, Elliot Gall, Olivier Kubes, George Chapman, Mark Viviers, Lochie Miller

Front row – Charles Traill, James Thoars-Townsend, Arlo Schnierer, Oliver Tonge, Alexander Healy, Jia Yu Jin, Jonni Marino, Raphael Patiniotis

Absent – Luca Andrews, Luis Cordero-Monks



Year 6 NUNN

Teacher – Mrs Kate Nunn

Back row – Nicholas Schoe, Joseph Crawford, Billy Banks-Smith, Xavier Rowell, Nathaniel Messmer

Third row – Lachlan Fox, Jedidiah Menon, Jude Archer, Lewis Curnin, George Hankin

Second row – Indy Allen, Luke Grubb, Xavier Reynolds, Alexander Ramsay, Louie Williams, James Daly, Mrs Kate Nunn

Front row – Frederick Hallett, Angus Fish, Joe Webberley, Josh Groom, Malcolm Riley, Fergus McCoid

Absent – Wilf Watts, Rory Taylor



Year 6 WEBSTER

Teacher – Mr Mike Webster

Back row – Lucas Chan, Hugo Slattery, Ned Marshall, Demetrios Georgelas, Tom Gartlan

Third row – Mr Mike Webster, Huxley Bartulovic, Hugo Chesterman, Zachary Knight, Milton Harkness

Second row – Michael Eijdenberg, Samuel Barrett, Jack Cummings, Hudson Crowe, Edward Freeman, Phoenix Deliu, Julian Nation

Front row – Luke Waterson, Frederick Wiggins, Jiyang (Oliver) Tao, Alexander Lucas, Marcus Wong, Selwyn Forsyth

Absent – Oscar Brown, Louis Hammond



Year 6 achievements

Prizes and Awards of Special Distinction

The Award for Humility

Jonni Marino

The Award for Kindness

Tom Gartlan

The Award for Courage

Wilf Watts

The Award for Respect

Frederick Wiggins

The SRC Prize for Academic Excellence in Year 6

Callum Hayes

The Middle School Prize for Academic Commitment in Year 6

Milton Harkness

The Middle School Prize for Proxime Accessit in Year 6

Fergus McCoid

The Prize for Dux of Year 6

Lochie Miller



6G on Maria Island



State Parliament visit

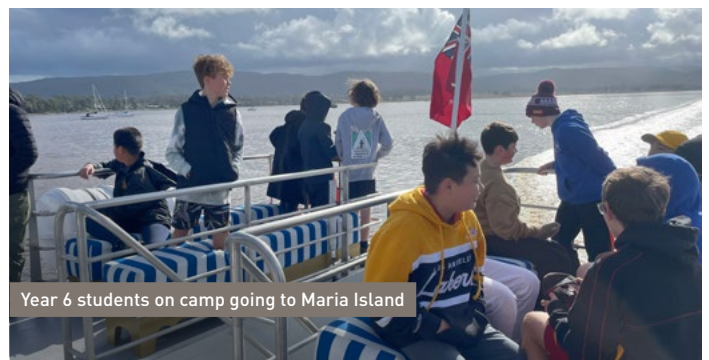


Rory Taylor and Will MacMichael

Students in Year 6, as always, were given the opportunity to be a part of various co-curricular activities, with many participating in the broad range of activities available to them. The Year 6's represented the School in rowing, chess, dance, coding and the usual winter team sports such as AFL, hockey, soccer, rugby and touch football. We also had a few hard working Year 6 students in the cast of the very successful School of Rock. The participation of students in the Band program was another highlight of the year. A number of students performed in a lunchtime rock concert, organised by the talented Music Faculty staff. It was fantastic to see the Chris Rae Building steps packed with students, enjoying the music.

Mr Mike Webster

Teacher



Year 6 students on camp going to Maria Island



Science experiments in the classroom

Year 7

The start to the new school year in Year 7 is always somewhat of a maelstrom.

Reflecting on this year, COVID-19 restrictions and relocating into the extension of Middle School certainly made the start to 2022 one to remember.

Although, the impact of COVID-19 on the teaching and learning of students was not as severe as in 2020 and 2021, it lasted longer. Masks were required until late in Term 2. When they were finally removed COVID-19 was very present in our cohort with some classes having a quarter of the usual number of students present. Likewise, there appeared to be a large number of students that had appeared overnight, such were the number that looked completely different without a mask!

The COVID-19 pandemic meant that Orientation Week was able to take place with only a few small changes. Once again, this week is an important part in getting students and staff to know each other. Sadly, without the Year 7 Camps taking place early in the year, significant changes were required to the usual Southport program. In its place a series of day experiences were planned in and around Hobart. Students were able to participate in mountain biking on the Domain as well as sea kayaking and coastering around Kingston Beach. The coastering around the Alum Cliffs was a great addition and pushed students and teachers out of their comfort zones.

The Chris Rae Building has been a great addition to the Middle School. The open plan area with the 'big' steps is especially versatile and is regularly used for group work, extension activities, meetings, assemblies and the relentless bounce of table tennis balls. Likewise, the piano has meant that many members of Year 7 have been able to demonstrate their prowess



7GFR on an excursion to the Pipeline Track and Waterworks Reserve



Archie Chugg, Conor Dobson and Jonathan McCallum



(above) Charles Hurst and Spencer Shepherd



Year 7 AUSTIN

Teacher – Mr Hugh Austin

Back row – Alexander Kabalan, Ryan Casey

Third row – Remy Parry, William Lodge, Harrison Duske, Quentin Boyd, Nethusha Rodrigo

Second row – George Morrow, Callan Murfett, Isaac Henry, Oliver Weeding, Noah Abbott, William Gunton

Front row – Charles Hill, Xavier Carswell, Mr Hugh Austin, Joe Ross, Alexander Clark

Absent – Samuel Brocklehurst, Ashlyn Harris, Sean McIntosh, Joshua Morgan, Daniel Tarsesi



Year 7 BOWMAN-SHAW

Teacher – Mr Justin Bowman-Shaw

Back row – Henry Stone, Thomas Groom, Harrison Brooks, Angus Zeeman, Daniel Francis

Third row – Max Fuglsang, Jack Turnbull, Lachlan Williams, Nils Lucieer, Rupert Wiese

Second row – Henry Burbury, Thomas Lumsden-Steel, Mr Justin Bowman-Shaw, Xavier Piontek, Hudson Maumill

Front row – Lionel Kennedy, William Dennis, Levi Kara, Davis Tang, Elliott Pirie, Kai Bush

Absent – Jonathon Berry



Cross Country Carnival

on the ivories. Although, it is fair to say that there is a wide spectrum of ability within the year group!

The impact of COVID-19 on the Year 7s of 2022 should not be underestimated. Many events and activities had to be changed, postponed or cancelled, sometimes at short notice.

Nonetheless, I am sure that the cohort of students who spent the year in Year 7 would have noticed little difference from those who experienced a 'normal' year. Undoubtedly, this would not have been possible without the efforts of the team of mentors who went above and beyond in looking after and guiding their mentees. I would like to thank Mr Hugh Austin, Mr Justin Bowman-Shaw, Mrs Ganga Fraser, Miss Lilli Hyatt and Mrs Anne Mather for their tireless efforts, enthusiasm and flexibility. They really are magnificent.

Mr Ivor Leonard

Assistant Head of Middle School



Year 7 Camp experience – Jack Turnbull, Nils Lucieer, Levi Kara, Thomas Lumsden-Steel

Year 7 gathering on the steps



William McDougall



Year 7 FRASER

Teacher – Mrs Ganga Fraser

Back row – Thomas Wilson, William Botterill-James, Tengyu (Tyree) Zhou, Angus Christie, Sirui (Allen) Liu

Third row – Mrs Ganga Fraser, George Goddard, Maksym Artiukh, Lars Bayer, Archie Chugg, Rufus Gunton

Second row – Samuel Green, Conor Moy, Edward Johnson, Phineas Gray, Jonathan McCallum, William Hou, Henry Whetlor

Front row – Max Willmore, Ethan Taskofski, Wilson Pitt, Conor Dobson, Noah Sutcliffe, William McDougall



Year 7 HYATT

Teacher – Miss Lilli Hyatt

Back row – Abhijot Buttar, William Gourlay, Gus Turner, Rory Killian

Third row – Zihe (Cooper) Jiang, Harry Pilkington, Luke Roehrer, Hugo Dean, Remi Costa

Second row – Oliver Lawrence, Miss Lilli Hyatt, Conner Every, Liam Wolfe, Alexander Bishop, Luka Wilcox, Jack Hankin

Front row – Harrison Giannis, Esmond Hope, Maxwell Hallett, Oscar Merchant, Owen Barrett

Absent – Samuel Lawson, Lachlan Symes



Year 7 MATHER

Teacher – Mrs Anne Mather

Back row – Mitchell Woolford, William Giddings, Charles Hurst, Felix Forster, Harry Message

Third row – Ethan Monaghan, Archie Shering, Caleb Arnold, Charlie Birch

Second row – Nicholas Wilkinson, Harry Wienker, Aarya Basnet, Edward Murray, James Barling, Stacey Grubb, Mrs Anne Mather

Front row – Xavier Palmese, Felix Le Guilly, Evan Seager, Spencer Shepherd, Henry McQuillen, Luca Frazzica

Absent – Hugo Shaw



Year 7 achievements

Prizes and Awards of Special Distinction

The Ian McQueen Prize for Drama in Years 7–10

Quentin Boyd

Sharing the Centre for Excellence Prize for outstanding work in Middle School

Zihe (Cooper) Jiang

The Tony W R P Salisbury Memorial Prize for development through Drama

Max Willsmore

The Award for Humility

Angus Christie

The Award for Kindness

Archie Shering

The Award for Courage

Sirui (Allen) Liu

The Award for Respect, and the SRC Prize for Academic Excellence in Year 7

William Giddings

The Middle School Prize for Academic Commitment in Year 7

Lachlan Symes

The Middle School Prize for Proxime Accessit in Year 7

Jonathan McCallum

The Prize for Dux of Year 7

Mitchell Woolford

Being in Year 7 was a very polarising experience. From the increased workloads and harder activities, to greater opportunities and fun subjects, Year 7 varied a lot. I really liked having independence, I like how we moved around the School and being able to go to the music block to rock out on some electric guitars during lunchtime. – **Nethusha Rodrigo**

Ahhhhh! Year 7. Middle School. Big changes. Different classes and different people. A big highlight of Year 7 was our mentor group. Mrs Fraser was brilliant and being able to have a laugh in our own group was really fun. The other thing that we did that was great was leading, creating, and running our own assembly (I reckon ours was the best). It was such a fun start to Middle School and I can't wait for Year 8! – **Jonathan McCallum**

When I first began at Hutchins at the start of this year, I didn't know what to expect. I was coming from a much smaller primary school and knew no one at Hutchins. I was nervous to begin at a new school and having to make completely new friends. But from the first week I felt right at home. The support I had from teachers and peers was mind-blowing. Many opportunities opened which I wouldn't get anywhere else. These included being able to try out new sports like volleyball and cricket, having an actual drama department and so many other things.

– **Samuel Green**



(above) Year 7 Photography Competition Winner – Phineas Gray



Thorold House volleyball

Year 8

Year 8 is an important time to focus on 'what you do matters' and that being a person of integrity doesn't mean you have to be perfect, just authentic.

I am hopeful that Year 8 have realised that people will forget what they have said or done, but people will never forget how they made them feel. As a community, we aspire to be people of integrity who act with humility, kindness, courage and respect.

In a year of many challenges, Year 8 students have worked to achieve their personal best across a range of academic and co-curricular activities and grown as individuals, learning about their personal character strengths. Character is at the heart of what we do and in Middle School, the day-to-day challenges of personal organisation, study, friendships, co-curricular commitments, leadership and service help the students gain a better understanding of themselves and how they can contribute to a community. Reflecting on the year certainly highlights the personal growth for all students.

Mentor reflections

Being in YLI has been great. Our class were supportive and willing to help a friend in need. Throughout the year we have had many challenging experiences, like Year 8 Camp, as well as class challenges and House challenges every week, but we all faced them with an open mindset and pushed through. These experiences have taken us out of our comfort zone and helped us grow as people. Ms Liang has also been very kind, setting an example that we have all tried our best to follow.

– Alan Morley and Rohan Chamberlen

This year I have been able to develop my leadership skills and expand my friendship group making the most of



Cross Country – Benjamin Riseley, Noah Leesong, Tom Waterworth, Hugh West, Montgomery Cumming, Taylor Church



Getting ready to climb – Mike Chu, Tiong Rui (Vincent) Wong, Liam Luttrell, Jacob Hunter, Samuel Smith

opportunities that Year 8 offers. I have learnt to take some risks and personally benefited from Ms Liang's guidance and values. Being in 8YLI has helped me finish the year well. – William Bowman

The Year 8 staff and class of 8DHG have been kind and supportive to me. Mr Hughes has led a very enthusiastic class. He has been a good mentor and went out of his way to help us. All in all, this year has been one of the better ones I've had at Hutchins, and I will remember it fondly.

– Cameron Davies

Year 8 was my first year at Hutchins and being in 8DHG made it even more of an

enjoyable first year. I've met so many new people who I now consider friends. During the year I've gained memories that I'll remember for the rest of my life. Although some of Year 8 has been challenging, it has also been an enjoyable year. – Benjamin Riseley

I think being in 8DHG has been a wonderful experience. We've learnt so much about self-care and how to manage all of our things. We have learnt great values and shared some memorable experiences together. – Pippin Gee

In 8TLI, I have made connections, gone through many experiences and learned new things. Mr Little is a kind and



Year 8 HUGHES

Teacher – Mr Dion Hughes

Back row – George Leonard, Andrew Sutton, Charlie Bovill, Harrison King, Cameron Davies

Third row – Mr Dion Hughes, Nicholas Sypkes, Patrick Donegan, Alex Horton, William Bridgeman, Thomas Nation

Second row – Yunqi (William) Wang, Thomas Lyons, Charlie Blackwood, William Collinson, William Orpin, Jaykzephyr Tibuliac, Jacob Wilson

Front row – Lachlan Fenney, Ikey Turvey, Benjamin Riseley, Jericoh Dickins, Austin Hughes, Pippin Gee

Absent – Charles Davey



Year 8 HYLAND

Teacher – Mr Anthony Hyland

Back row – Lachlan Hanna, Joshua Pawlus, Henry Chapman, Ansh Garg, Alexander Hills

Third row – Maxwell Miller, Sebastien Archer, Jack Knowles, Jack McShane, Hugo Saunders, Mr Anthony Hyland

Second row – Muhammad Azmeer (Azmeer) Khan, Lewis Crane, Mark Healy, Jack Beckitt, Christopher Daly, Benjamin Chesterman, Nate Dent

Front row – Callum Roach, Edmund Leonard, Yiming Wang, Felix Yang, William Harris, Christian Teodorescu



Anniversay Day – Liam Westerberg and Tom Waterworth

supportive mentor who only gets angry if you leave your Chromebook open while people are trying to talk. – Harry Turner

I have really enjoyed my year in 8TLI. Thursday morning mentor outside has been fun and a break from the normal routine of things. I also really enjoyed

camp and all the challenging activities we experienced. – Frederick Smith

8GLE had a really good time in mentor with Miss Leonard doing different activities including mentor challenges, the Friday cake roster and our basketball hoop. The Year 11 buddy program also helped us make connections with students in Senior School. – Tom Fader



No Bullying BBQ – George Leonard and Jericoh Dickins

Being in 8GLE helped me broaden my friendships and achieve my best. The supportive environment helped me learn better. – Spencer Taylor

Using the new breakout spaces in the Chris Rae Building for learning has been an exciting change to being in the normal classroom. It always felt calming and relaxed. – Jacob Hunter

8AHY was a great mentor to be in because everyone fitted in like a puzzle piece. I've made friends with people I may not have if I was in a different mentor. I wouldn't want it any other way. – Alexander Hills



Middle School Athletics Carnival 100m sprint



Middle School Athletics Carnival – Year 8

Year 8 LEONARD

Teacher – Miss Gemma Leonard

Back row – George Leesong, Archie Hayes, Ted Banks-Smith, Ziggy Avery, Hugo Duniam

Third row – Lachlan Crane, Hamish Cooper, Zachary MacLeod, Spencer Taylor

Second row – Jacob Hunter, Henry Glencairn-Campbell, Oscar Copeland, Nicholas Badenach, George McTaggart, Aidan Gard, Samuel Smith

Front row – Charlie Harris, Joseph Dick, Alfie Dixon, Tom Fader, Lucas Dooley

Absent – Miss Gemma Leonard, William Fraser, Mac Hammond, Liam Luttrell



Year 8 LIANG

Teachers – Ms Doreen Liang

Back row – Mike Chu, Samuel Jones, Charlie Crawford, Marcus Spiteri, Alan Morely

Third row – Samuel Hooper, Tom Hugo, Hamish Harris, Floren Daci, Tiong Rui (Vincent) Wong

Second row – George Wallbank, Rohan Chamberlen, Hugh West, Ms Doreen Liang, Thomas Groom, Aaron Varghese, Oliver Edwards

Front row – Addison Rowley, Edward Jones, Hugh McCoid, Oscar Atkinson, Samuel Nicholson, William Bowman

Absent – George Brett



Year 8 LITTLE

Teacher – Mr Travis Little

Back row – Harry Rogers, Fraser Howell, Max McCormick, Tom Waterworth, Alexander Latham

Third row – Anastasios Dourias, Noah Leesong, Huw Ramsey, Harry Turner

Second row – William Shoobridge, Alexander Wallace, William Stainsby, Mr Travis Little, James Stubbs, Samuel Sutton, Leon Gelman

Front row – Samuel Upston, Taylor Church, Montgomery Cumming, Henry Merchant, Jack Eaves, Thomas Haas, Liam Westerberg, Hamish Kerr

Absent – Frederick Smith, Otto Ford



Year 8 achievements

Prizes and Awards of Special Distinction

The Prize for Scientific Inquiry in Year 8

Anastasios Dourias

Sharing the Centre for Excellence Prize for outstanding work in the Middle School

Fraser Howell

The Award for Humility

Huw Ramsey

The Award for Kindness

Lucas Dooley

The Award for Courage

Alfie Dixon

The Award for Respect

Callum Roach

The R E Richardson Memorial Prize for the best sportsman of the Middle School

Ted Banks-Smith

The 'Rusty' Butler Memorial Prize for service to the Middle School

Jericoh Dickins

The R M and R A Swan Prize for the student in Middle School who demonstrates courage and humility

William Orpin

The SRC Prize for Academic Excellence in Year 8

Alan Morley

The Middle School Prize for Academic Commitment in Year 8

Tiong Rui (Vincent) Wong

The Parents' Association Prize for the student in Middle School who demonstrates kindness and respect, and the Middle School Prize for Proxime Accessit in Year 8

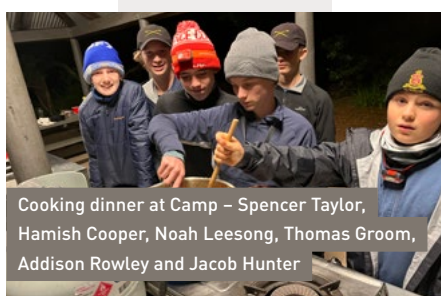
William Bowman

The Middle School Shield for Inter-House Academic Effort

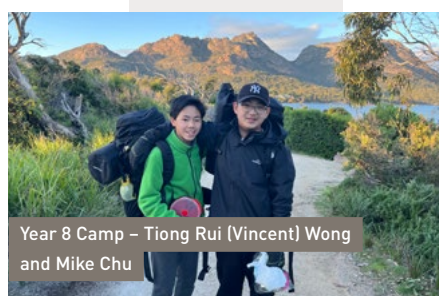
Stephens House

The Ramsay Prize for Dux of Middle School

Felix Yang



Cooking dinner at Camp – Spencer Taylor, Hamish Cooper, Noah Leesong, Thomas Groom, Addison Rowley and Jacob Hunter



Year 8 Camp – Tiong Rui (Vincent) Wong and Mike Chu

I very much enjoyed the mentor challenges and activities that we did throughout the year. One of my favourite occasions had to have been the mukbang where we all bought food to school and had a feast. Year 8 has been one of the best years of my time at The Hutchins School. – Ansh Garg

Middle School House Leaders

Our Middle School House Leaders led events, conducted House meetings, cheered loudly and organised weekly House challenges ensuring House spirit was strong. The final results of the Year 8 House Challenges saw Thorold House as champions. House Leaders also welcomed Year 6 into the Middle School with some ice breaker games and co-operative challenges to build house spirit and a sense of community.

Buckland House

House Captain – Mac Hammond
Vice-Captain – George Wallbank
House Whip – Jericoh Dickins

School House

House Captain – Charlie Bovill
Vice-Captain – Ted Banks-Smith
House Whip – Mark Healy

Stephens House

House Captain – William Bowman
Vice-Captain – Samuel Hooper
House Whip – William Stainsby

Thorold House

House Captain – Samuel Smith
Vice-Captain – William Orpin
House Whip – Austin Hughes



Year 8 Project People's Choice winner – Lucas Dooley

Year 8 Middle School Council worked together organising and running lunchtime activities for Wellbeing Wednesday, including hot chocolate stalls, selling ice cream, fundraising, Harmony Day games, SPEAK UP! Stay ChatTY Shorts Day and cooking BBQs. They have gained an insight into styles of leadership, effective communication and the importance of teamwork and benefitted from being involved in some meetings with similar committee leaders in Senior School.

Middle School Council Committee Leaders

Wellbeing – Austin Hughes, William Fraser, Jericoh Dickins, Nicholas Sypkes

Community and Service – William Orpin, Nicholas Badenach, Tom Hugo

Sustainability – George Leonard, Hugh McCoid, Sebastien Archer

Academic – Mark Healy, Jack McShane

Events – Mike Chu, Samuel Hooper, Cameron Davies, William Harris

Character – Tom Fader, William Bowman, Hamish Kerr

I have enjoyed the challenge of being a Middle School Leader and learnt that people do not always do what you ask them to do. – **Nicholas Badenach**

Helping out at the Junior School Winter Sport Day was a highlight for me. – **Sebastien Archer**

Hot chocolates were popular during the colder months and were a great way to keep warm when we had SPEAK UP! Stay ChatTY Shorts Day! – **Nicholas Sypkes**

Year 8 Project

This year, the Year 8 Projects certainly did not disappoint and highlighted the diverse talents of the cohort. Peoples' Choice winners were Lucas Dooley with his Ford Escort restoration, Hamish Harris with his GPO LEGO build and Charlie Harris with his Huon pine resin lamp.

I really enjoyed the Year 8 Project. I thought it was fun, challenging, and pushed us out of our comfort zone. I wrote a book, and I created an entire world for it, and I had so much fun, that even after it had finished, I kept going with it. – **Rohan Chamberlen**

Year 8 project was fun, but it took up a lot of time and it was stressful. Eventually I finished restoring the family coffee table that belonged to my grandparents.

– **Thomas Groom**

The project was challenging but fun. By completing the project I've learnt to have fun and not treat it like something you don't care about. I am proud of my Ute bull bar. – **Max McCormick**

Although it looked better in my head, I was able to make a full set of armour out of cereal boxes and wire to create the Star Wars life size model costume.

– **Cameron Davies**

I chose to make a business website for my ginger beer. I learnt many skills including making ginger beer, creating a business plan and designing a logo and labels. I had a few hiccups along the way but am proud of my achievements.

– **Henry Merchant**

Camp

Year 8 Camp at Freycinet National Park challenges personal limits and nurtures personal growth, encouraging independence, teamwork and resilience. All students developed strength in character, overcoming many things they initially thought impossible.

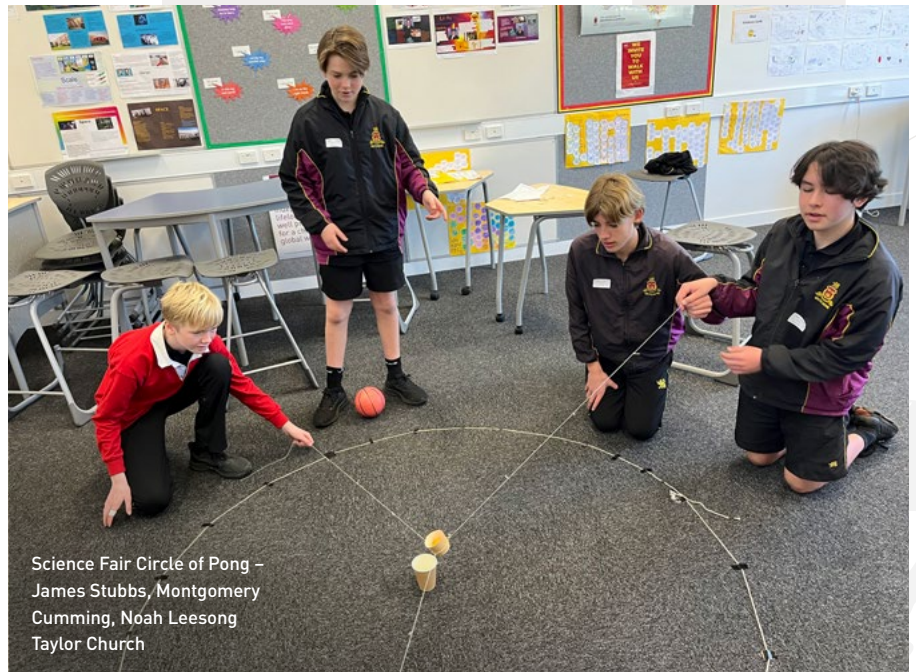
I really enjoyed challenging myself at rock climbing. – **Lachlan Crane**

At camp, working as part of a team with different people was rewarding.

– **Jericoh Dickins**

Camp was an excellent way to connect with my peers. Achieving feats such as climbing a mountain to cooking dinner was memorable. – **Jacob Wilson**

I liked camp this year because it was fun and we got to climb to the top of Mt Amos, see the awesome view and rock climb on a cliff edge by the sea. – **William Bridgeman**



Science Fair Circle of Pong – James Stubbs, Montgomery Cumming, Noah Leesong Taylor Church



Group winners Project Gen Z

Camp allowed me to explore Freycinet with my friends and bond with new people I didn't talk to very often. I also challenged myself with rock climbing and a few other things which made me realise things that I take for granted every day of my normal life. – **Charles Davey**

Year 8 camp was fun but also tiring. We decided to do a game of rock paper scissors, if i won, Mr Hyland had to pay me \$20 and if I lost, I had to carry his heavy bag. He did rock and I did paper... – **Mark Healy**

Electives and Co-curricular activities

Both the Year 8 Electives and the Co-curricular program offer many new opportunities for students to follow a passion or try something new.

My favourite part of this year was the electives. They brought forward lots of opportunities that I am glad to have. In Mr Hyland's Computer Graphics and Housing Design class, I learned quite a lot, and I feel that I could use it in the future if I ever decide to build my own house.

– **Jaykzephyr Tibuliac**

Film and Animation was my favourite because were in groups which made the tasks fun to do. We were also outside for most of the filming which meant we were not stuck in a classroom. – **Harry King**

I really enjoyed Woodwork because I gained new skills and my box ended up looking good. We were always building a piece instead of sitting down and writing about it. – **Patrick Donegan**

My most favourite class was Food Studies because I got to cook and eat in class and then Drama because I could be different characters. – **Edward Jones**

My electives this year were Philosophy, Science Extended, French, Food Studies and Cad-Cam. They were all very different which made them enjoyable with never a dull moment.

– **Charlie Crawford**

I enjoyed surfing because I got to hang out with my friends, catch some waves with them and there was no homework.

– **Jack Eaves**

I enjoyed mountain biking as my sport because I was out in nature with adrenaline pumping and connecting with my best mates. – **Liam Westerberg**

Sailing has provided me with so many positive experiences and this year I got to go and sail in Portugal. It was amazing!

– **Tom Fader**

I have really enjoyed being involved in the First and Second XI cricket program. It gave me an awesome and unique opportunity to play cricket against some of the best junior players in the state. Being part of the winning Second XI team added to the experience, but it was the culture and environment that made it heaps of fun. – **Jericoh Dickins**

Tennis has been a good way to hang out with my friends and develop some friendly rivalry because we had three Hutchins teams in the SSATIS competition and got to play against each other. – **Hamish Kerr**

I enjoy chess and we got to take most of the day off school and play chess with other people from different schools. Everyone was supportive of each other, no matter if they won or lost their game.

– **Yunqi (William) Wang**

I was lucky to play in the Alex Gadomski Cup and represent Hutchins in netball. I never thought we would come away regional winners with netball!

– **Charlie Bovill**

Year 8 2022 have survived COVID-19, faced the rollercoaster of adolescence, tackled homework and academic challenges, encountered fear, failure and success, while aspiring to become people with values of humility, kindness, courage and respect. All of this was made possible by the Year 8 mentor team of Mr Dion Hughes, Mr Anthony Hyland, Miss Gemma Leonard, Mr Travis Little and Ms Doreen Liang. I am forever grateful to the amazing staff team who worked tirelessly to instil the idea that success is not just about what you accomplish in life, but also about what you do for others. Teamwork always achieves more.

Mrs Fiona Moroney

Assistant Head of Middle School



SENIOR SCHOOL

Years 9–12





The example of our senior students this year in demonstrating vulnerable leadership and a clear intention to pursue an inclusive culture with a high level of wellbeing for every student is one that will profoundly and positively affect those following in their footsteps.

FROM THE

Deputy Headmaster and Head of Senior School

As I write my last *Virtus* article, I have been reflecting back on my time at the School.

This has been possibly the most difficult few years since the mid twentieth century faced by Hutchins, with both families and staff being hugely impacted by COVID-19 and the related challenges that have arisen. Students, parents/carers, teachers and administrators have found themselves pushed to the limit in ways they probably would not have envisaged four years ago.

Yet, so much excellent progress and so many amazing things have been made and done during this time – it speaks to the resilience, resourcefulness and determination of so many people within the Hutchins community. At the end of the year, I recorded a podcast and was asked to name my highlight from my time at Hutchins, which was impossible to do. However, I come back to the answer I gave on that recording. It is the privilege of working with so many exceptional students that has been the most exciting and rewarding part of what I do.

During my four years at the School, the student leaders have raised well over \$100,000 for their respective charities. We have seen students reading with young people from difficult backgrounds, supporting the Hobart Women’s Shelter and most recently spending time organising sports events and equipment for some of the more marginalised groups in our community. While achieving well academically is of importance, it is these things I will remember and take with me rather than one of my scintillating maths lessons (although I really did enjoy the conversations I had with my Year 8 group in 2021).

The good will and hard work that goes on in so many places in our school community will be a hard act to follow in my next role. I have been extremely fortunate to work with so many families who are passionate about the School and all that goes on. As I leave, I am extremely proud to have worked with a number of staff and parents/carers to create Parents Empowering Parents (PEP), a group where parents/carers can provide support for each other; and Friends of Hutchins, a new volunteer database that will ensure there are numerous avenues for families and alumni to give back in whichever way they choose to the School. These are both projects that will continue to strengthen our community bonds.



Mr Richard Davies

It is these connections that make the School, not the buildings (new or old) or the sporting results and Eisteddfod prizes. As I write and emphasise again, it is these connections and friendships that my family and I will miss most as we go on to our next challenge. I want to extend my thanks to every member of the community that has made our time at the School and in Hobart so special. We quite literally could not have done what we have without you.

Mr Richard Davies

Deputy Headmaster and Head of Senior School



Year 12 Prefects – Term 1, 2022

(left, back row) Tom Bayley, Chenxuan (Jason) Ye, Thomas Watling, Jefferson Roy-Chowdhury

(third row) Thomas (George) Pullin, Jeremie Messmer, Callum Ritche, Thomas Gibson, Alan Hamilton, Hugh Clarke, Joseph Westbury

(second row) George Hallett, Elijah Sargent, James Fielding, Lik Hang (Nick) Som, Sebastian Giannis, Samuel McShane, Thomas King, Oliver Traill, Max Coventry, Yuri Ware, Caspar Warden, Hayden Mounter

(front row) Ka Bo (Aaron) Chow, Oliver Hugo, William Whitbread, William Zeeman, Mr Richard Davies, Dr Rob McEwan, Sam Banks-Smith, Angus Broadby, Haidar Mohamad, Daniel Sypkes, Thomas Bennett

Student work showcase

Following is a sample of the incredible work achieved during the year across the Senior School.

Horizontal Falls

The Kimberly scent of gum trees, salt and baking rocks streamed through the little aeroplane window, as we hurtled down the runway. Rising above the relaxed, red seaside town of Broome, engine and rotors drowning out all other sound, we flew towards the Dampier Peninsula.

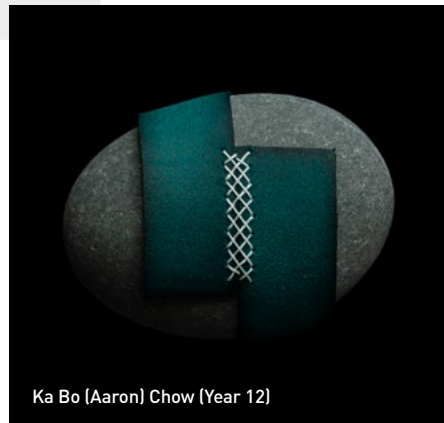
Past the pearly white sands of Cable Beach, we reached the byzantine blue waters and sandbars of Willie Creek. The creek's arms reached into the sprawling landscape like octopus tentacles.

Islands were scattered amongst the swirling tidal water like freckles. Their jagged rocky tops reach out to touch the rushing blue water, contrasting beautifully. Atop, hardy green trees and shrubs perched precariously amongst the cliffs, swaying in the afternoon wind.

A gasp and then silence, as the Falls came into view. Faces and cameras plastered to the windows as we circled. Below us lay rows of mountain ranges, surrounded by sea. As if someone had cut a straight line through two parallel ranges, the tidal falls churned, spewing foaming water through to the adjacent sea. A second lap over the falls revealed a neighbouring bay, housing the pontoon.

Fraser Dobson

Year 9



Ka Bo (Aaron) Chow (Year 12)



George Hallett (Year 12)



Brady Lee (Year 11)

Revenge of the Scrap

Captain's Log – 19/1/2016

Captain Jan De Dijk

Today, we begin salvaging operations on the De Ruyter. The idea of desecrating war graves disturbs me, but I'm afraid it has to be done, otherwise everyone on this ship loses their job. Here's hoping the payoff is decent, and my mind stays quiet.

.....

"Captain! There's something coming under the water! It's big and metallic! Off the starboard quarter!"

What could keep up with us at flank speed? A submarine? But who would send a submarine after a lowly salvager? Stepping out onto the viewing platform, I bring binoculars to my eyes in the search for the anomaly.

.....

Standing there, over 150 metres tall, is a terrifying amalgamation of scrap metal and old warships, with the water level only up to its knees. Its legs are a collection of spindly yet strongly constructed pipes and keels, bound together with rusted wire. Its torso is a collection of armoured midships and boilers, furiously steaming away. Connected at the shoulders are a pair of monstrous arms. The right arm is a morass of old turrets of varying sizes, from dainty 3-inch guns to massive 8-inch cannons, all covering the arm, all readying for battle. The left arm, by contrast, is a collection of aircraft cranes and boiler pipes, ending in a claw formed by a pair of hollowed turrets. Topping the shoulders are numerous, menacing anti-aircraft guns. The back is dominated by a series of funnels, smoke billowing from them. Finally, the head is a twisted bridge, gun directors on either side forming individual eyes, glowing with an intense, supernatural light. Most horrifying of all, however, is the wooden plaque hanging down from the neck, reading: De Ruyter. I gulp, for the fate that this titan has decided for my vessel is surely a violent one.

Charlie Hugo

Year 10



Harry Smith (Year 9)



Lucas Baumwol (Year 9)

They expend their lives in conflict,
in murder. My murder is my fellowship.
They murder one another,
and my murder feasts
upon their ruins.

Titus Cardona Peart

Year 11

The Perfect Organism

Inside the space, clean white plaster lined the ceiling, accompanied by a hard timber floor. Its polished dark walnut accent blended with the mahogany desk placed towards the back of the room. A large grand piano sat in the corner of the room towards Ash's left. Aside from two cream-coloured sofas separated by a glass coffee table, the space was bare. No distractions. A perfect workspace.

Peter Weyland sat at his desk with his head held over a tablet device. Volumous grey hair flopped curtly over his eyes before being brushed back by slender wrinkly fingers. Weyland's medium length hair was slicked back as best it could be, the thick strands running to the edge of his collar. His eyes did not raise from the tablet upon Ash's entrance; Weyland kept tapping away, the presses of his fingers on the tablet's screen echoing around the office. A gold signet ring on his pinky finger glimmered in the light.

Weyland raised a hand in a manner to tell Ash to sit. Ash slowly strode to the chair in front of the desk before placing his behind in the chair.

Wet clothes clinging to his body.

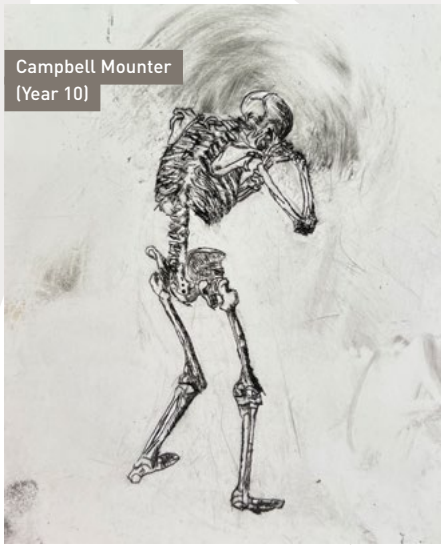
"The crew are expendable," Weyland spoke gently, raising his eyebrows as he lifted his head to greet Ash. "I've found the perfect organism." Weyland clasped his fingers together.

"Yes," Ash replied. Ash stared back into Weyland's green eyes. Ash felt a smile crawl across his face.

"The perfect organism." He mimicked.

Will Rose

Year 12



Campbell Mounter (Year 10)



Lewis Turnbull (Year 11)

Additional chapter to Jane Harper's thriller, *The Dry*

Her heart thumped as she prepared for what could be next. He swung the door open, stood in the doorway with the light behind him and took a large swig from his flask. He glanced at her; his smell was so strong she could almost taste it in the air.

He went for what she thought was another sip, lifting his arm but instead she saw what was now in his hand. He reached for a small pocketknife. Taunting her by flicking it open and closed, open and closed, while smiling maniacally. She made a snap decision and ran for the door, slithering underneath him. He was too drunk to move fast, and she was clear of the room, but not the danger.

Robert Zeeman

Year 11

Murder

Soaring, seeking, scavenging on ink-black wings.

With my murder, between spear-point peaks and rippling plains and boundless morning skies, where backlit clouds set the horizons aflame.

Down below, the people fight, for power and for glory and for honour, whatever those words may mean.

They fight, and then they die.

They are remembered,

and then they are forgotten.

They leave their dearest ones with promises of return

which are but empty words with no certainty.

Or perhaps they do return, but broken, having left something on the field.

Having left their spirits.

From the Houses

Through the House system we strive to encourage students to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities of integrity, reliability and empathy. They develop skills of independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age-appropriate risk-taking activities whilst demonstrating responsibility for their own health and safety.

Buckland House

FROM THE Assistant Head of Senior School – Buckland House

In our final Buckland House Assembly of 2022, The Buckland Year 12 leavers were asked to individually come to the lectern to share a parting thought with their fellow Buckland Senior School cohort and staff. As each student spoke, a common theme became clear, the genuine sense of appreciation and gratitude to their mentor over their Senior School journey. In most cases it was not a specific moment of highlight or a reference to a single, significant intervention, rather it was an acknowledgement that over time, a bond of mutual understanding that had developed and on reflection, the Year 12 students appreciated the fact that their mentor authentically knew, understood and respected them as people and without judgement. This is the essence of the House pastoral program and something that we in Buckland House have sought to focus our efforts on. Over time, our mentor groups become akin to 'family' where students of differing ages and stages of development and a wide range of interests join a mentor group and get to know each other and learn to appreciate one another's strengths, whilst accepting difference. Whilst close and likeminded friendship groups are important to have in life, the mentor program provides a different perspective on diversity of relationships.

For their dedication to the role and the immeasurable value they bring to students, I would like to thank Buckland House mentors Mrs Kate Reid, Mr Tim Grabovszky, Mrs Rachelle Robinson, Mr Greg Rowlings, Mr Anthony Apted and Mr Cameron Hudson. As I depart Hutchins this year, I would like to welcome Mr Matthew Sayers to the role of Head of Buckland House next year. Mr Sayers has been an outstanding Assistant Head of House in recent



years, with his desire to build leadership capacity in students of all ages a great strength. Mr Sayers is considerate, warm and caring. He sets high standards and expectations and I have great confidence in his leadership of Buckland House and the new direction he will take on his journey.

The students had another enjoyable year in Buckland House in 2022. The House Captain for this year was Daniel Sypkes and Vice-Captain was Callum Ritchie (both Year 12). As a duo, Daniel and Callum led the students with kindness and compassion, and they set a fine example through their words and deeds. Daniel's energy for action and his passion for Buckland drove him throughout the year. He led the Buckland House Executive with an agenda of developing a sense of belonging and community through House events and getting to know one another activities. Whilst the final results in the Gerlach Shield inter-House competition weren't particularly flattering this year, having finished just off the podium, on the important measures, Daniel's leadership was outstanding. Supporting Daniel and a leader in his own right, Callum was a reliable and dedicated Prefect this year. He led administration duties, provided a sounding board to Daniel and was someone that other younger students looked up as a strong role model. A large number of other Buckland Year 12 students were recognised with Prefect leadership roles, Anniversary Ties and a special mention to Angus Broadby (Year 12) who was the School Whip for this year.

Finally, I would like to acknowledge the contributions and achievements of Years 9–11 students of Buckland House in 2022.



Buckland House leaders, awards and Executive members 2022

Buckland House Captain

Daniel Sypkes (Year 12)

Buckland House Vice-Captain

Callum Ritchie (Year 12)

Assistant Head of Senior School – Buckland House

Mr Sam Manson

Assistant Head of House

Mr Matthew Sayers

Buckland House Mentors

Mr Cameron Hudson, Mr Anthony Apted, Mr Greg Rowlings, Mrs Rachelle Robinson, Mr Tim Grabovszky, Mrs Kate Reid

Buckland Waratah Recipients

Daniel Sypkes, Callum Ritchie, Thomas King, Thomas Gibson, Hilton Voss, Angus Broadby, Edward Kennett (all Year 12)

Ian Millhouse Award

Daniel Sypkes (Year 12)

Buckland Red

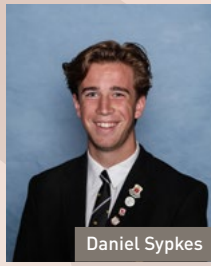
Callum Wherrett (Year 12)

The Year 9 students have made a big transition from the Middle School, have had their Power of 9 experience and as the year wound up, it became apparent that they are each moving swiftly along on their journey to becoming mature senior students. This task is made easier, by the example set by our excellent Buckland Year 10 students and of course the Year 11s, who I am certain will all make great leaders in 2023. The future for Buckland looks bright!

Mr Sam Manson

Assistant Head of Senior School
– Buckland House

FROM THE House Captain



Daniel Sypkes

Wow! What a year 2022 has been, it's had its ups and downs, but what a great year. When I first found out that I was going to be Buckland

House Captain, the first thing I thought about was who was going to be Vice-Captain. When I found out it was Callum Ritchie (Year 12), I knew this year would be a success. I'd like to thank Callum for all his efforts in the House and all the help he's been to me. I would also love to thank Mr Manson, Mr Sayers, Mr Hudson, Mr Grabovszky, Mrs Robinson, Mrs Reid and my personal mentor Mr Apted, for their commitment to the House program, always asking Bucks members how they are going and for tirelessly keeping the House running smoothly. Good luck to Mr Manson in his future outside of Hutchins and to Mr Sayers the new Head of Buckland House in 2023.

I saw a lot of personal growth in many Buckland members this year through the House competitions. The efforts and achievements of the House as a whole showed more of our comradery and growth than the actual result. Summer Sports Day was an amazing performance across the board and was rewarded with a second place for Bucks. House Drama, as always, was a spectacle highlighted by Sheng-Yuan Lynch and Jermaine Crehan (both Year 11) as Buckland placed equal third. House Music was probably the highlight of my year with the band playing 'I Bet You Look Good On The Dance Floor' and 'Am I Ever Going To See Your Face Again' to place second. The efforts of Kiran Sarma and Mason Longhurst (both Year 10) did not go unnoticed, and I can say that the future of House Music is looking absolutely incredible!! The Athletics Carnival saw many Buckland athletes at the highest level including Samuel Fenney (Year 12), James Richards (Year 11), Saxon O'Donnell (Year 10) and William Bird (Year 9) and an eventual placing of fourth. Cross Country, although with an unfortunate result, saw Buckland athlete Archie Stewart (Year 11) take out the Open race with ease along with many other high placings throughout the age groups.

Winter Sports Day was again successful with many quality teams across all sports including the Buckland volleyball team which won its third year in a row. The Swimming Carnival was highlighted by Lucas Speglic (Year 9) and his complete domination across all the events. House Debating captained by Thomas King (Year 12) led the team to heroic performances but unfortunately did not get the results hoped for. Buckland came third in House Chess with a great team led by Callum Ritchie (Year 12).

Buckland is characterised by its enthusiasm in the Buckley Shield competition with Campbell Archer (Year 11) running the show this year. It was great competition all around with Mr Apted's group taking out the Shield for the first time after years of consistent effort. Also a well done to Callum Ritchie for taking out this year's footy tipping!

I cannot thank everyone in Buckland and at Hutchins enough for such a great experience since Year 7 and for making 2022 the best year of my life. I wish everyone the very best in the future and GO BUCKS!!

Daniel Sypkes

Buckland House Captain



Buckland House competing in the Tug of War at the Athletics Carnival



(above) Buckland House Captain Daniel Sypkes (Year 12) participating in the Swimming Carnival



Mr Matthew Sayers encouraging the team in Tug of War at the Athletics Carnival



Buckland members cheering their House on at the Swimming Carnival



Buckland House Netball team participating in Summer Sports Day



Year 10 students representing Buckland House in the swimming relay



(above) Senior School House Athletics Carnival



Buckland House runners at the Cross Country



Buckland soccer team on Winter Sports Day

Each student helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.



CURA PERSONALIS

BUCKLAND HOUSE
SENIOR SCHOOL 2022



Back row – William

Lodge, Hilton Voss, Saxon O'Donnell, Henry Brett, Thomas Gibson, William Hale, Yueqi (William) Wang, Charles Fish, Joshua Wise, George Cane, Charlie King, Campbell Archer, Oliver Leary

Fifth row – Edward Huys,

William Hansen, William Thorpe, Kiran Sarma, Luke Harris, Oscar Wing, Connor Cheeseman, Toby Manning, Arthur Hayes-Newington, Edward Kennett, Thomas King, Owen Homfray, Thomas Mansfield

Fourth row – Tomas

Burt, Tim Neuberger, Mason Longhurst, Cohen Ratcliffe, Archie Stewart, Thomas Bonney, Oscar Greenwood, Nelson Humphrey, Harry Wood, Elliot Cullen, Hamish Cheeseman, Sebastian Stagg, Callum Wherrett, Jack Saul, Benjamin Paffitis, Mason Roff, Samuel Fenney, Quenton Hansen

Third row – Harry

Scott, Thomas Martin, Lachlan Ramsay, Alex Moody, Thomas Fish, Samuel Wickham, Toby Lawrence, David Humphrey, Dougal Ferguson, Benjamin Hunter, Lachlan Fuglsang, Joseph Ferguson, Charles Harrison, Oliver O'Brien, Alex Stubbs, Zac Bounds, Lachlan Kemmis-Cole

Second row – William

Bird, William Christie, William Van Dal, Caleb Waterhouse, Aidan Carrig-Jones, Lewis King, Edward Broadby, Edward Moody, Fergus Grant, Oliver Fowler, Charlie Goldspink, Harry Lawrence, Deon Le Grange, Thomas O'Toole, Zachary Benyon, Finnian Riley, Julian Donoghue, Anthony Nermmut, Joseph Greenwood

Front row – Lucas Spagic,

Tommy Stewart, Sheng-Yuan Lynch, Daniel Tang, Archie Robinson, Mr Greg Rowlings, Mrs Rachelle Robinson, Angus Broadby, Daniel Sykes, Mr Sam Manson, Mr Matthew Sayers, Callum Ritchie, Mrs Kate Reid, Mr Tim Grabovszky, Mr Anthony Apted, James Richards, Elliot Stevenson, Jack Gibson, Rupert Wiggins, William Lack

Absent – Jermaine

Crehan, Thomas Ferguson, Callum Graham, Ryan Heald, Toby Jones, Anuty (Mon) Kruawan, Harrison Opray, George Pelham, Matthew Rogers, Max Shearer, Daniel Shulman, Yueqi (William) Zhang, Mr Peter Crofts, Mr Cameron Hudson

School House

FROM THE Assistant Head of Senior School – School House

School House has enjoyed a year of good friendships and successes in the Senior School throughout 2022.

Jeremie Messmer (Year 12) was our House Captain for 2022 and Tom Bayley (Year 12) Vice-Captain. Two other members of the House were also awarded with important leadership duties, William Zeeman (Year 12) as School Captain and Samuel McShane (Year 12) as Captain of Burbury House. Congratulations to these students for their appointments and consequent hard work throughout the year.

A number of Prefects were also appointed from School House in 2022. Congratulations to George Hallett, Thomas Whatling and Yuri Ware (all Year 12) for the hard work completed through the committees this year in the Prefect role. Anniversary Ties were also awarded to Joshua Brown, Cale Hine, John Lo, Timothy Mitchell and Luca Nunn (all Year 12) in appreciation of their fine example and role modelling around the School. Well done to all.

There were numerous activities run within the House in 2022 which proved to be highly successful, including the Beattie Trophy and other mentor and inter-mentor activities. Fionn Sinclair (Year 12) was enthusiastic and reliable in his role of Captain of BBQs!

School House participated in the Senior School Community Service Day as well as running the annual Winter Clothes Appeal. As in 2021, donations were presented to the Red Cross for use in their stores. Thank you all for the contributions you made to this worthy cause.

Wellbeing had a particular focus this year as we recorded feelings on a weekly basis via the Pulse Wellbeing App. This provided an insight into the mood of the students in the House, as well as giving



Mr Martin Chambers

them an opportunity to send messages of gratitude to others. I would like to thank our school counsellor Mr Matt Magnus as well as Mrs Giovanna Padas for the ongoing support of this program. Several other insightful pastoral care and wellbeing and digital citizenship programs were also run throughout the year and thank you to all involved in those.

As with any successful year, I would particularly like to thank the mentoring team for the amount of work they put into the House and with the students. Mr Simon Reid, Mr Shaun Killian, Mr Alex Shaw, Mrs Alanna Wighton, Mr Nam Nguyen, Mr Anthony Peck, Mr Damien Green and Mr Beau Leonard have often gone to great lengths to ensure everyone has been safe and well and enjoying their experiences and opportunities in the House.

Mr Anthony Prior once again proved to be crucial for the smooth running of the House and his organisational skills have been much appreciated. We have all benefited from his hard work and thank him for this.

Finally, thank you to the entire student body of School House. It has been a pleasure to get to know each one of you better this year. I wish the outgoing Year 12's all the best in their future endeavours and encourage you to follow your passions. Always remember, you are very welcome to come back and check in at any time. It will always be great to see you again!

Mr Martin Chambers

Assistant Head of Senior School – School House



School House leaders, awards and Executive members 2022

School House Captain

Jeremie Messmer (Year 12)

School House Vice-Captain

Tom Bayley (Year 12)

Assistant Head of Senior School – School House

Mr Martin Chambers

Assistant Head of House

Mr Anthony Prior

House mentors

Mr Simon Reid, Mr Nam Nguyen, Mr Damian Green, Mr Shaun Killian, Mrs Alanna Wighton, Mr Beau Leonard, Mr Anthony Peck

Blue Bowl

Staff Winner: Mr Anthony Prior – 133
Student Winner: Jeremie Messmer – 126
Overall winner: Staff

Light Blue

Lachlan Ottaway, Thomas Wilkinson (both Year 9), Angus McShane, Hugh Clark (both Year 10)

Dark Blue

Samuel Fisher, Joshua Curtis (both Year 11), Samuel McShane, Joshua Brown (both Year 12)

Academic Awards

Academic 11/12 (McQuilken):
Joshua Curtis (Year 11)
Academic 9/10 (Chris Rae):
Campbell Jager (Year 10)

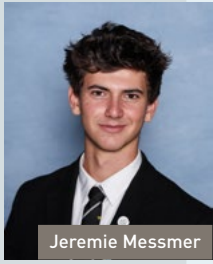
Pak Wilson

George Hallett (Year 12)

Beattie Trophy

NNG

FROM THE House Captain



Jeremie Messmer

'unitas et praestantia' (united and working together as one), our House motto continued to exemplify the spirit and culture of School House in 2022.

Afternoon mentor board games were a highlight all year round, be it across the chess board, playing Guess Who, Jenga or Uno, this is where some of the strongest House connections are formed. Although it can get a little competitive at times these moments strengthen the bonds and make this House so special.

The inter-mentor competition is another afternoon favourite, from diamond cricket to continuous tennis or volleyball, everyone has enjoyed the successfully run Beattie trophy. Thanks to Samuel McShane, Thomas Whatling, Jack Parsons and Timothy Mitchell (all Year 12) for successfully organising each week.

Throughout the year the House raised important awareness and donations, initially running a pasta drive and secondly the annual Winter Clothes Appeal. Thanks must go to James Krushka, Luca Nunn, Joshua Brown and Cale Hine (all Year 12) for their successful organisation of these events. The pasta was donated to local charity Loaves and Fishes Tasmania, who distributes food to those less fortunate than us. Clothing was donated to the Red Cross where it was sold, raising over \$4,000 to support refugees and people in areas of disaster or conflict.

It was a rocky start in the inter-House competitions with fourth place results in Summer Sports Day and House Music, however the ship was steadied thanks to Fergus McLean (Year 11) leading a group of six House members on stage in a fantastic performance for House Drama. Before Term 1 ended, we participated in the Athletics Carnival, the atmosphere left everyone buzzing after a fantastic term. A highlight was seeing Rithvik Gollapalli (Year 12) show up to his first Athletics Carnival since Year 6 and enter every event possible. Sometimes we only realise when it is our last how special things are.

Fantastic performances were seen all around including Benjamin Peach (Year 10) leading the way in every swimming race and Thomas Wilkinson's (Year 9) words of wisdom entertained the crowd while quietened the opposition in House Debating. Eventually the overall result came down to one chess game going in School House's favour and the shield was reclaimed once more. As usual it was the overall participation that got the House across the line.

Thank you and well done to Charlie Bovill and Ted Banks-Smith (both Year 8) for supporting the Middle School House members and Marcus Bernardo and Edward Steedman (both Year 5) in the Junior School, you do an exceptional job in leading the House in your respective areas. We look forward to seeing the difference you can make along with your peers in the years to come.

Thank you to the six wonderful mentors of the House for supporting each individual and proving mentor entertainment. Thank you to Mr Killian who left mid-year to Stephens, you had been a much-loved mentor for many years.

Thank you to Mr Prior for continuing to keep the House running, the work you do is often not seen but is invaluable in allowing everything to run smoothly. To Mr Chambers, your kind and understanding character assists us all to grow into better people. We can't thank you all enough.

To the School House community, in particular Tom Bayley and the Year 12s, thank you for all your efforts this year and in those previous. The House shall continue to grow in strength and passion in years to come while staying united and working together as one.

Jeremie Messmer

School House Captain



School House students participating in soccer in Summer Sports Day.



Travis Round (Year 9)



(above) School House softball team
(right) School House cricket team



Henry Jones, Oliver Berry, Hamish Ottaway (all Year 11)



School House cricket team



Milo Gee (Year 11), William Zeeman (Year 12), Yuri Ware (Year 12), Jameson Brooks (Year 11)



Fergus McLean (Year 11)



Henry Jones (Year 11)



George Hallett, Samuel McShane, Thomas Whatling (all Year 12)

UNITAS ET PRAESTANTIA

SCHOOL HOUSE
SENIOR SCHOOL 2022



Back row – Ryan Sherman, Joshua Madsen, Fergus Callinan, Joshua Curtis, George Chesterman, Luca Nunn, Rowan Sanderson, Harry Fisher, James Sims, Samuel Fisher, Thomas Whatling, Joshua Brown, William Groom, James Scott	Fifth row – Timothy Mitchell, Yuri Ware, Benjamin Brown, Samuel Evans, Joseph Groom, Henry McShane, Samuel McShane, Hamish Ottaway, Nicholas Jager, Campbell Jager, James Krushka, Jack Parsons, Douglas Matson	Fourth row – Oliver Thomas, Tanakrit Daengdej, Nicholas Jones, Benjamin Mitchell, Jack Griffiths, Henry Madsen, Jack Fergusson, Brodie Wills, Oliver Johnson, Angus McShane, Alexander Chesterman, William Courtney, Henry Carne, Lachlan Krushka, William Zeeman, George Hallett, Max Klekar, Edward Bignell, Oliver Berry, Milo Gee	Third row – Samuel Manns, Ho Long (Jason) Tang, Titus Cardona Peart, Jameson Brooks, Callum Rogers, Robert Zeeman, Hugh Clark, Casper Birch, Ellis Nunn, Gilbert Cumming, John Lo, Joshua Zeeman, Luke Healy, Tom MacIntyre, Alexander Smart	Second row – Henry Pitt, Ryan Mundy, Travis Round, Oliver Johnstone, Lachlan Jones, Fraser Dobson, Benjamin Peach, William Brenman, Oliver Burbury, Fionn Sinclair, Hugo Wilkins, Finn Blizzard, Oliver Eddington, Oliver Nogajski, Thomas Wilkinson, Louis Burbury, Oscar Sinclair, Thomas Wilson, Nicholas Thomas, Henry Jones, Matthew Zeeman	Front row – Harry Hallett, Hugh Frankcomb, Muhammad Reehab (Omar) Khan, Fergus McLean, Cale Hine, Mrs Alanna Wighton, Mr Nam Nguyen, Mr Beau Leonard, Mr Anthony Prior, Tom Bayley, Mr Martin Chambers, Jeremie Messmer, Mr Simon Reid, Mr Anthony Peck, Joshua Clark, Pearce Harrison, Sam Wilson, Luca Franzin, Frankie Jones, Lachlan Ottaway	Absent – George Anderson, Omer Atif, William Bovill, Mark Kenneth Bulan, Ben Fergusson, Rithwik Gollapalli, Alexander Lloyd, Sebastian Mundy, Callum Rees, Harry Smith, Cody Wighton, Jesse Wright, Mr Damian Green
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Stephens House

FROM THE Assistant Head of Senior School – Stephens House

Group. Squad. Crew. Team. Community.

Whichever word you use, the underlying concept is the same and one which we in Stephens House strive to nurture each week; a sense of belonging to a group of people who includes, cares and looks out for each other.

Our aim at the start of this year was to continue strengthening connectedness and our sense of community and in Stephens House, we are so grateful to have such a generous and talented crew. Whether they help cook the breakfast barbecues on a Friday morning, perform on stage, play chess, present debates, connect with students from different year levels, participate at the carnivals, or are fully present to engage in our mentor activities, the Stephens squad is a vibrant and dynamic one.

Prioritising the holistic health and wellbeing of all members of our community is the foundation upon which our House activities grow. To this end, we have incorporated a range of resources and initiatives to help develop the grit to persevere, the empathy to better understand and the resilience to bounce back from disappointment and surge forward in our everyday lives. Engaging in physical team-games is a fun way to foster a healthy mindset, whilst playing Uno or boardgames (sans devices) strengthens relationships. As the stress of exams and final assessments loomed, regular visits from our four-legged furry friends from Therapy Paws Tasmania definitely boosted our sense of wellbeing each week!

Positivity, connections, gratitude, empathy and mindfulness are the qualities epitomised by our former Assistant Head of Senior School – Stephens House, Mr Mike Conacher. After 22 years of outstanding leadership and education, Mr Conacher



Mrs Giovanna Padas

headed the call to pursue his passion for enhancing wellbeing and is continuing his great work at Ambulance Tasmania. A wonderful role model and inspiration, Mr Conacher's impact remains in Stephens House, as a new House award was introduced this year to honour his example and to continue his legacy.

The School's values of kindness, humility, respect and courage also serve to guide our Stephens community and to make connections with others. The Stephens House Executive team encouraged the whole-school community to 'brave the cold' and wear shorts on the shortest day of the year to raise awareness of the need to 'brave the conversation' around mental health. The criteria for earning Stephens House awards have also recently been updated to recognise and value the qualities that define a Stephens member, as one who supports and reaches out to others and the wider community. Preparing and serving dinner at the Salvation Army on a Sunday evening for those who are struggling is further example of living those values, with authenticity and integrity.

Another initiative this year was our first Open House social event. All members of Stephens House, from Junior School right through to our senior Year 12 members, were invited to a Footy and Games Night in the Auditorium, enjoying such games as Celebrity Heads, Simon Stephen Says, Connect 4 and Jenga. The carload of pizzas were delivered (and devoured) in record time, before they settled in to watch the AFL game on the (very) big screen! Huge thanks go to our captain of connections, Jefferson Roy-Chowdhury (Year 12) and his ever-helpful sidekick, Oliver Hugo (Year 12) (who managed to squeeze in some study before the first guests arrived!), as well as the superb crew of assistants who helped to set-up and pack-up on the night.



Stephens House leaders, awards and Executive members 2022

Stephens House Captain

Jefferson Roy-Chowdhury (Year 12)

Stephens House Vice-Captain

Oliver Hugo (Year 12)

Assistant Head of Senior School – Stephens House

Mrs Giovanna Padas

Assistant Head of House

Mr Shaun Killian

Mentors

Dr Nick Eaves, Mrs Emma Brookwell, Ms Kate Langridge, Mr Adam Palfreyman, Mr Patrick Twyford, Mrs Jane Dutton

Prefects

Sam Banks-Smith, Thomas Bennett, Alan Hamilton, Oliver Hugo, Haidar Mohamad, Hayden Mounter, Jefferson Roy-Chowdhury, Joseph Westbury, William Whitbread (all Year 12)

Anniversary Tie Recipients

Seth James, Henry Oddie, Nikolas Papastamatis, Edward Shepherd, Henry Watchorn, Chenxuan (Jason) Ye (all Year 12)

The Stephens House PRIDE Award

William Whitbread

The Ian McQueen 'Yellow Jacket' Award

Seth James and Joseph Westbury

Stephens House Lion Award recipients

Sam Banks-Smith, Thomas Bennett, Alan Hamilton, Oliver Hugo, Henry Oddie, Hayden Mounter, Jefferson Roy-Chowdhury, William Whitbread

The Mike Conacher 'Positive Connections' Award

Jefferson Roy-Chowdhury

Stephens House 'Golden Tongs' Award

Alan Hamilton

I extend my heartfelt gratitude to the team of Stephens mentors Mrs Emma Brookwell, Ms Kate Langridge, Mr Adam Palfreyman, Dr Nick Eaves, Mr Patrick Twyford and Mrs Jane Dutton for their compassion, dedication and ongoing support, and to the ever-helpful Assistant Head of House, Mr Shaun Killian, for his genuine care and concern for us all. Thank you, team!

Mrs Giovanna Padas

Assistant Head of Senior School – Stephens House

FROM THE House Captain



Jefferson
Roy-Chowdhury

There's always been something about the culture in Stephens House that makes life at school much better and 2022

was no exception to that matter. Across all age groups of the School, it has been incredible to witness the great levels of effort put into each and every carnival throughout the year by the Stephens members. Whether events are won or lost, the greatest part about them is turning to look at the sideline and witnessing a sea of yellow supporting each other. It has been particularly impressive to see how Diomedes Padas and Henry Codero-Monks (both Year 5) have led the Stephens students in the Junior School to truly enjoy their time representing Stephens House, whilst so many senior students managed to do the same with their peers.

After a slow start, due to COVID-19 restrictions, we continued to operate our staff and student favourite egg and bacon rolls every Friday morning. This year, the barbecue was not in place as a fundraiser, but was in place as a simple gesture to the School in an effort to create a positive vibe on a Friday morning. The barbecue was heavily supported by a group from the Stephens House Executive team that committed to early mornings every week, supplying the School with delicious rolls and pancakes in front of a classic Friday morning playlist. Alan Hamilton (Year 12), Jonty Coad, Zacherry Church and Charlie Younger (all Year 11) became experts

with the tongs and even braved the early morning barbecues during their exams, which spoke greatly of the drive within Stephens House this year.

Despite the barbecue setup continuing, it was a year full of changes for the House. Stephens culture is often connected solely to the Senior School as a result of the time we spend with our mentor groups within our House. However, this year, it has been exciting to see how the House identity was evident throughout the entire school, not just among the senior students. House Night usually occurs within the Senior School as an opportunity to gather as a senior House group. However, this year, we had our first whole school House Night, inviting members of all ages in the Stephens community. Students had the opportunity to participate in table tennis and a collection of games, before watching a preliminary final football match in the auditorium. The younger House members definitely brought a lot of life to House Night, in what was a great opportunity to mix with students of all ages. Embedding a more 'whole school' unity in the House was one part of the year that was awesome to witness. The greatest privilege of my year was spending time in all three sub-schools and getting to know the House members of all ages. One particular mention must go to William Bowman (Year 8). As our Middle School House Captain, William has lived and breathed Stephens House events, but most importantly has led the Middle School from the front with his upbeat character. This is a clear highlight to see how support for Stephens identity is being felt across the School.

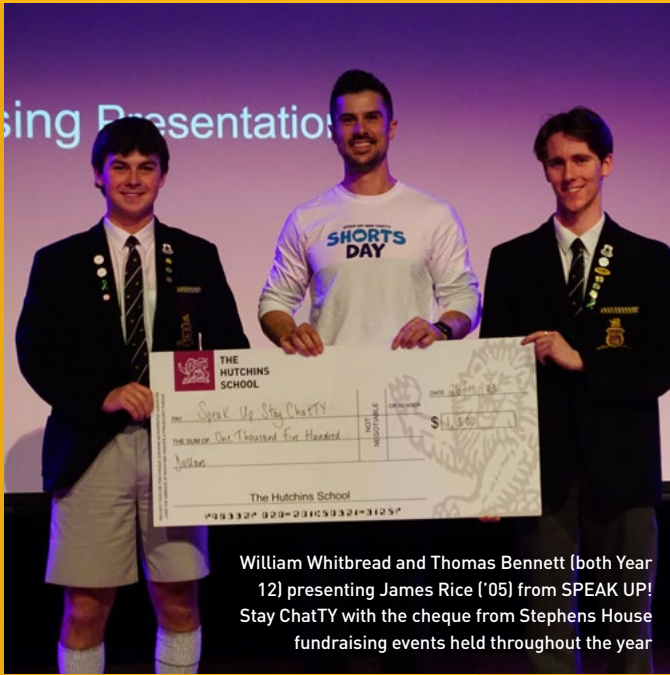
Along with switching to a whole school House Night, another huge change to Stephens House was the farewell of Mr Mike Conacher, an outstanding Assistant Head of Senior School – Stephens House who truly connected with the students. As part of a farewell concert in the Senior School Quad, we heard speeches and music dedicated to his incredible service to the House as he moved on to pursue a new career at Ambulance Tasmania. This change brought about a level of adjustment in the House as Mrs Giovanna Padas stepped up to lead and Mr Shaun Killian made an all-time great decision to move from School House to join us as the Assistant Head of House – Stephens. All uncertainties about how the House would

change ended up falling away quickly, as Mrs Padas and Mr Killian became an amazing duo to lead Stephens. To both of these incredible staff members, thank you for your commitment to the House and to us as students. You have made an incredible team this year and your positive personalities are the greatest assets which make the lives of all the students much better! Along with these two amazing staff members, we have the greatest team of mentors. The mentors in our House are not there to teach us subjects, but are there to talk to and have a laugh with. Our mentors are the people who we genuinely look up to as students and we thank you greatly for the positive culture and entertaining environment you have created within Stephens.

To all the members of the Stephens House community from Pre-Kindergarten to Year 12, thank you for making this House so amazing and you give me full confidence in the bright future of Stephens House moving forward!

Jefferson Roy-Chowdhury

Stephens House Captain



William Whitbread and Thomas Bennett (both Year 12) presenting James Rice ('05) from SPEAK UP! Stay ChatTY with the cheque from Stephens House fundraising events held throughout the year



(above) Barbecue Bosses – Jonty Coad, Zacherry Church, Charlie Younger (all Year 11), Jefferson Roy-Chowdhury, Alan Hamilton (both Year 12), Lachlan Sheen (Year 10), Harry Morey (Yr 5), William Bowman (Year 8)



(right) Alan 'AFL Star' Hamilton and Joseph 'The Joker' Westbury (both Year 12) with the therapy dog, Count Dogula



Stephens House Cross Country Crew



Stephens House Swimming Carnival Squad



Winter Sports Day



Senior School House Athletics Carnival



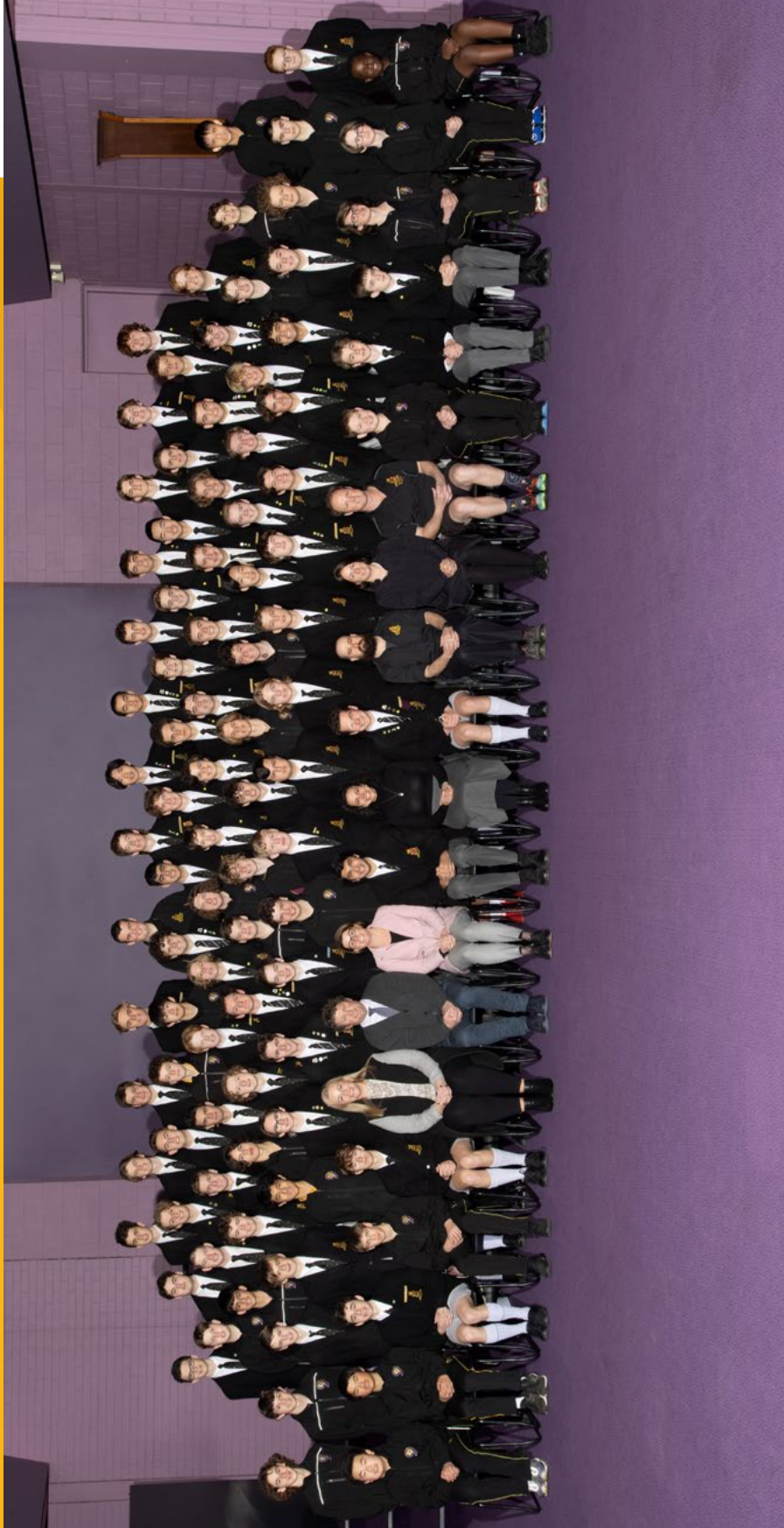
William 'Woody' Whitbread and Seth 'Soldier' James (both Year 12) with the therapy dog Count Dogula



House Music

VIRTUTUS AMORE

**STEPHENS HOUSE
SENIOR SCHOOL 2022**



Back row – Lachlan Sheen, Jed Palsler, Jakob Fiedler, Sam Banks-Smith, Jaxon McCormick, Sebastian Greenwood, Chenxuan (Jason) Ye, Alan Hamilton, Hartley Wilkie, Charlie Younger, Samuel Essex, Miles McIntosh, Campbell Mounter	Fifth row – Henry Browning, Henry Watchorn, Archie Yarrow, Hugh Saxby, Lachlan Atkins, Warren Huang, Joseph Westbury, James Wilkinson, Oliver Hart, Charlie Hugo, James Greenaway, Oscar Shinkfield, Zhongxu (Alexander) Li, Tate Ennis-Dickson, Rafael Gasset, Hugh Short, Rafaeel Gasset, Hugh	Fourth row – William Brocklehurst, Seth James, Henry Oddie, Nikolas Papastamatis, Campbell Rooke, Joseph Baldock, Joshua Tonge, Will Terry, Jack AKL, Howard Newbury, Jonty Coad, Lachlan Browne, Gus Wilkie, Haidar Mohamad, William Whitbread	Third row – Liam Wilkinson, Byron Brown, Jarvis Breen, Cliff Giddings, Hayden Mounter, Aidan Judd, Hamish Davidson, Christopher Eyre, Darcy Siltifant, Charlie Fiedler, Pak Hang (Ryan) Kong, Cayden Hill, Joshua Bodycoat, Angus Vermeij, William Jones, Lucas Akl, Yui (Alfred) Gong	Second row – Rohan Wilcox, Kaylum Harris, Jeremy Bennett, Thomas Cuthbert, Sartra (Todman) Malayanond, Max Barrett, Thomas Bennett, Joshua Green, Frank Kennedy, Angus Bayley, Thomas Couser, James Thiessen, Reuben Gasset, Thomas Stephenson, Zacherry Church, Hugo Allison, Che McCarthy-Naidoo, Charles Baldock, Frederick Clifford, Riley Bowden, Lewis Turnbull	Front row – Tianqing (Tian) Li, Jonathan Eslake, Alexander Eyre, Joshua Allbaugh, Adrian Teodorescu, Mrs Jane Dutton, Mr Adam Palfreyman, Mrs Emma Brookwell, Jefferson Roy-Chowdhury, Mrs Giovanna Padas, Oliver Hugo, Mr Patrick Twyford, Ms Kate Langridge, Mr Shaun Killian, Samuel Bishop, Montgomery Williams, Angus Whatling, Felix Wadsley, Reid Tracey, Christian Senga	Absent – Samuel Birkett, Thomas Birkett, Marcus Bryant, Hamish Connor, Gabe Harkness, Jontae Lincolne-Lomax, Oscar Lucas, Khang (Kevin) Nguyen, Finn Routley, Oliver Saxby, Edward Shepherd, Marmo Van Colter, David Williamson, Angus Willsmore, Dr Nick Eaves
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Thorold House

FROM THE Assistant Head of Senior School – Thorold House

One of the great strengths of The Hutchins Senior School is its pastoral program, and this has been on clear display in Thorold House in 2022. This year we have been reflecting on the wisdom of the School motto, interpreted as 'what you do matters'. This simple phrase varies significantly when the emphasis is shifted from word to word, providing a rich vein of important meaning and context for consideration and opportunities for reflection. This year our 'what' has varied in scope from the smallest and most routine of our activities to the hugely successful Walk out of the Shadows event that saw more than one hundred active participants. Our 'you' has encompassed the 114 students and eight staff that have been both individually and collectively challenged to consider their own contribution to our collective experience. The things that we 'do' are necessarily a subset of the menagerie of ideas that are put forward for consideration, and this year we have seen much done to enrich the experience of being a member of Thorold House. All of this 'matters' because it enhances the belonging of members and provides important context for the efforts asked of our students.

Our House Executive, under the excellent leadership of our House Captain, James Fielding (Year 12) and Vice-Captain, Oliver Traill (Year 12), has this year been very successful in recruiting participants and performing its functions of planning and organising House activities, from fundraising barbecues and House Nights to our major charity event, Walk out of the Shadows. With more than one hundred participants from Hutchins, St Michael's Collegiate and Fahan School, the Walk out of the Shadows event continues to grow while maintaining its astute symbolism in the act of starting in darkness, coming together and journeying forward into



Dr Adam James

the light to raise awareness and funds for Lifeline. This year, for the first time, students from our Junior and Middle Schools were invited to our House Night celebrations and it was a fantastic experience enjoyed by all who could make it, with some excellent leadership displayed by our Senior School students in providing fun, age appropriate activities for the Junior School students.

The Max Darcey room has long been the spiritual home of Thorold House, but this year saw some changes, led by Thomas (George) Pullin (Year 12), to collect all our major, perpetual Year 12 and End of Year House awards together for the first time. These have been arranged around a centrepiece image of the Thorold Year 12 students that will be able to be updated each year to reflect the current cohort and ensure that our awards and their recipients can be enjoyed by all students who use the room on a daily basis.

2022 marks the end of an era as both Mrs Jane Heazlewood and Mr Kent Moore conclude their time as mentors to our students. Their contributions to the lives and wellbeing of students in Thorold House throughout their time as mentors is incalculable and we thank them for their dedicated service over 15 and a remarkable 32 years, respectively. I thank Jane, Kent and the whole team for their fantastic work and ongoing support; the staff of Thorold House enrich and support all the activities and experiences we offer.

While this is my first Virtus report for Thorold House, it is also my last. My time in Thorold House over the past decade has been immensely rewarding, and I have enjoyed participating as a mentor, House Administrator, Assistant Head of House and, this year, as the Assistant Head of Senior School – Thorold House.



Thorold House leaders, awards and Executive members 2022

Thorold House Captain
James Fielding (Year 12)

Thorold House Vice-Captain
Oliver Traill (Year 12)

Assistant Head of Senior School – Thorold House
Dr Adam James

Assistant Head of House
Mr Richard Gard

Mentors

Mr Scott Cashion, Mrs Alison Farmer, Mrs Jane Heazlewood, Mr Brett Smith, Mr Gregory Stanton, Mr Kent Moore

Golden Antlers: Henry Bain (Year 11), Charles Boman (Year 10), Hugh Clarke (awarded Year 11, 2021), Reuben Cousins (Year 10), Max Coventry (Year 12), James Fielding (awarded Year 11, 2021), Sebastian Giannis (awarded Year 11, 2021), Ethan Hurst (Year 12), Campbell Logan (Year 12), Hamish Lord (Year 11), James Lucas (Year 12), Blake Marriott (Year 12), Sam Meikle (Year 10), Joseph Mione (Year 10), James Moy (Year 10), Taj Parsons (Year 11), Thomas (George) Pullin (awarded Year 11, 2021), Samuel Roberts (Year 11), Elijah Sargent (Year 12), Louis Smith (Year 11), Lik Hang (Nick) Som (awarded Year 11, 2021), Leo Szoke (awarded Year 11, 2021), Oliver Traill (Year 12), Andreas Tsiakis (Year 11), Caspar Warden (awarded Year 11, 2021)

Golden Stag Award: Oliver Traill

Tom Kibbey Award: James Fielding

Richard Hewson Award: Elijah Sargent

Webber Award for Service: Thomas (George) Pullin

McLeod Awards (formerly Head of House Awards): Liam Duffy, Blake Marriott, Campbell Logan, Oliver Pridmore, Ka Bo (Aaron) Chow, Caspar Warden (all Year 12)

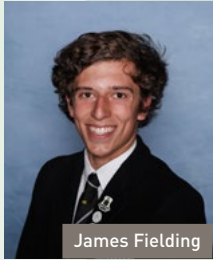
Year 12 House Executive: Hugh Clarke, Max Coventry, James Fielding, Sebastian Giannis, Campbell Logan, Thomas (George) Pullin, Elijah Sargent, Lik Hang (Nick) Som, Oliver Traill, Caspar Warden (all Year 12)

The mentoring I have personally received from all the staff in Thorold House, but most particularly Mr James McLeod, Mrs Alison Farmer and Mr Kent Moore, has been invaluable and I am deeply grateful for the shared wisdom and kindness I have received and benefitted from.

Dr Adam James

Assistant Head of Senior School – Thorold House

FROM THE House Captain



2022 has been a year to remember for Thorold. The year has consisted of so many great memories and moments which have been created

through the service and enthusiasm which we have seen all year round from so many of you. While we will not be taking home the inter-House competition trophy at Speech Night, our success can be seen through the culture which has been created in Thorold this year. You only have to look back to the Athletics Carnival in Term 1 where our strong House culture was on full display throughout the day. For me that day was an absolute highlight, seeing the commitment to the House from everyone who was there, which was reflected perfectly when everyone lined up on the side of the track to cheer on Henry Bain (Year 11) who sealed Thorold's victory in the elimination mile. The commitment to all of you supporting your mates and doing your part for the House is something which has been displayed all year in Thorold and is something we all should be proud of. However, the success of this House doesn't happen without the work of many people, and I would love to take this opportunity to thank them.

First and foremost, I would like to thank our Vice-Captain, Oliver Traill (Year 12). Oliver is the type of bloke that you love to have on your team as his kind, selfless and confident nature makes him a great leader. Thank you, Oliver for coming to my rescue many times and there when I needed you, which was on fine display on the day of our House Night. For those who don't know, I was unfortunately absent during the day of our House Night, so Oliver and Dr Adam James were left to organise a large majority of the night.

This included ordering pizzas for the night, however the pizza shop delivered them at lunchtime instead of for 6.00pm! This was going to be \$250 that we were not going to see again, but enter Oliver, who came in and was able to sell all the pizzas at lunchtime and made all of the money back! I have loved working with you this year and could not thank you enough for all that you have done for our House.

Dr James, your ability this year to have walked into the role of Assistant Head of Senior School – Thorold House and do the incredible job that you have done is not to be underestimated. While I will never forgive you for failing me on my first ever assignment in Year 9 Science, which was apparently because I 'made my statements up', even though they were clearly in a different font (meaning that it was straight copy and pasted from the internet). However Doc, I have come to grow a massive amount of respect for you this year due to things such as your commitment to making Thorold the best House it can be and putting the members needs first through your kind and humorous nature, which is something that we all respect heavily and does not go unnoticed. On behalf of Thorold, I would like to wish you the best of luck next year in your new role, and while it is a loss for Thorold, we are all very grateful for what you have done for this House.

To Mr Richard Gard, I sometimes think you don't receive the praise and respect that you deserve. All of us agree that we have done a great job in having you as number one pick in the 2022 Hutchins teacher draft and we all appreciate the amount of behind the scenes work that you do to make sure everything is organised and runs smoothly in Thorold.

To the Thorold Executive this year, thanks for being the heart and soul of this House and bringing your enthusiasm to our weekly lunchtime meetings. We have had record numbers this year and I thank all of you for helping Dr James, Oliver and I throughout the year.

I have also been very impressed with the student leadership in this House, especially Charles Leesong (Year 10). I also must make mention to Thomas (George) Pullin (Year 12), whose dedication to this House is second to none. His initiatives, such as the Leavers' photo, along with his willingness to always help out when required, is always so impressive and I thank you George for all you have done this year.

Finally, I want to thank my fellow Year 12 Thorold mates. For those who don't know, when we were in Year 8, the class system changed and rather than having your standard class of mixed students, all the Thorold students were put into one class. In all honesty I wasn't thrilled about the idea when I heard about it, but throughout that year I realised how great this group of Thorold members are. I think many of the Year 12 students can relate to having some of the greatest memories of our school journeys during that year. There's no doubt that this group of Thorold members are as close as any and I could not have asked for a better group of students to share my memories in Thorold with. I have enjoyed thoroughly getting to know each and every one of you and the memories we have shared as a group is something I will miss a lot.

I can confidently say that I have thoroughly enjoyed my time in Thorold, and I am so grateful for the opportunity to have been your House Captain this year. I hope everyone has enjoyed their year in Thorold as much as I have, and I cannot wait to hear about the success of this House in the near future. I am going to miss being a part of Thorold, but I will always be so grateful for the time I've got to spend in this House and this is a main contributor to why I have enjoyed my time at Hutchins so much. But as we all know, good things must come to an end and unfortunately it is time for myself and my fellow Year 12 Thorold mates to the hang up the boots on what has been a better of a time. So, Thank you again and as always, Stagara.

James Fielding

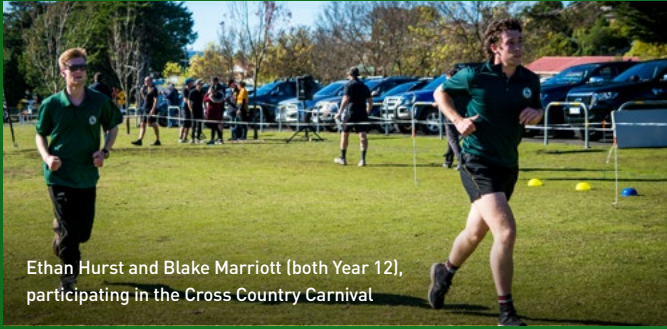
Thorold House Captain



Thomas (George) Pullin, James Fielding, Oliver Traill and Elijah Sargent (all Year 12)



Walk out of the Shadows fundraising event for Lifeline



Ethan Hurst and Blake Marriott (both Year 12), participating in the Cross Country Carnival



(above) Year 12s competing for Thorold House at the Athletics Carnival
(below) James Fielding, Dr Adam James, Thomas (George) Pullin, Oliver Traill (all Year 12) at the Thorold House photo unveiling



Liam Duffy, Lik Hang (Nick) Som, Oliver Pridmore, Isaac Grimsey (all Year 12)



Years 9-10 participating in Tug of War at the Athletics Carnival



James Fielding and Oliver Traill (both Year 12) with the trophy at the Athletics Carnival



Joseph Mione, Sam Meikle, James Baird (all Year 10) participating in Years 9-10 House Debating



Jude Butler, Austin Douglas, Charles Boman (all Year 10)



Liam Duffy (Year 12)



Thorold House at the Cross Country Carnival

CERVUS NON SERVUS

THOROLD HOUSE
SENIOR SCHOOL 2022



Back row – Charles
Boman, Louis Smith, Hugh Clarke, Thomas (George) Pullin, Yubo (Jerry) Ruan, Samuel Roberts, Hamish Lord, James Lucas, Samuel Conway, Oscar Sproule, Campbell Logan, Ethan Hurst, Taj Parsons, Sebastian Giannis

Fifth row – Toby Moss,
James Moy, Elijah Sargent, Sam Miekke, Austin Douglas, Tommy Bennett, Thomas Elliott, Joshua Fielding, Falcon Palmer, Max Coventry, Blake Marriott, Lik Hang (Nick) Som, Caspar Warden, Lachlan O'Brien

Fourth row – Yuning
(Kevin) Shen, Nicolas Buisink, Will Abel, James King, Aden Chan, Hudson Herman, Tobias Nixon, Elijah Brown, Toby Blight, Charles Leesong, Jude Butler, Archie Simondson, Andreas Tsiaklis, Campbell Baker, Nicholas Robinson, Ziyuan (Jimmy) Wu, Liam Duffy, Ka Bo (Aaron) Chow, Hudson Hughes

Third row – Max
Newman, Jack Kalis, William Curtis, Nicholas Steele, Bo (Robert) Cai, Will Rose, JooHong (John) Shim, Jooyoung (Michael) Shim, James Baird, Hamish Nixon, Marvin Drake, Tobias Zochling, Thomas Clark, Leo Szoke, Lucas Baumwol, Ethan Wong, Yik To (Benedict) Yuen, Alexander Wilson, Noah Charlton

Second row – Oliver
Pridmore, William Roehrer, Nicholas Fraraccio, Ashton Edwards, James Roach, James O'Keefe, Jack Wright, Jack Wilson, Brady Lee, Qiyue (Max) Wang, Nathan Godfrey, William Taranto, Samuel Lyons, Rafferty Ball, Julius Patinoitis, Terry Skoulakis, Joseph Mione, Alexander Forsyth, Blake Sears, Hamish Bain, Mitchell Glanville

Front row – Owen Parsons,
William Rumley, Ben Mackintosh, Max Genders, Rory Chatwood, Mr Brett Smith, Mr Scott Cashion, Mrs Alison Farmer, James Fielding, Dr Adam James, Oliver Trail, Mrs Jane Heazlewood, Mr Kent Moore, Mr Greg Stanton, Mr Richard Gard, Hugh Giblin, Max McDermott, Reuben Cousins, Alastair Lord, Felix Rowell

Absent – Saif-Ait-Khelifa,
Henry Bain, Finnian Egan, Isaac Grimsey, Maxwell Gunton, Lachlan Marriott, Luke McCallum, Tobias Morgan, Jasper Osgerby, Oscar Trail, Lubin (Sunny) Wang

MIDDLE & SENIOR SCHOOL

Curriculum





A supportive learning community working together to nurture character of students.

Careers & Vocational Education & Training (VET)

In 2022, The Hutchins School introduced two new Vocational Education and Training (VET) courses, one aligned to aviation (drones) and the other aligned to the construction industry. Both courses, as with many VET qualifications, are affiliated directly with employment requirements.

Some industries stipulate, for example, that a person cannot legally fly a drone or work on a construction site without certain VET qualification and competencies. The Remote Pilot Aviation course demonstrates a key concept within Career Education, how technology is entering workplaces and creating new opportunities encapsulated by the often quoted 'young people will be working in jobs that haven't even been created yet'. Drone technology is increasingly being used in innovative applications, with the recent Working on Water program for Years 9–10 students, run by the Tasmania Seafood Industry Council featuring a session with the Institute for Marine and Antarctic Studies (IMAS), in which underwater drones usage was featured in scientific surveying of marine species, whilst another session discussed their usage in the aquaculture industry. Providing students with opportunities to gain VET qualifications has created direct employment opportunities for several students into apprenticeships within trades aligned to the construction industry and others a competitive edge in entering the fitness, hospitality and agriculture industries.

Unfortunately, the combined Hutchins and Collegiate Careers Expo scheduled for June of this year was cancelled due to COVID-19 restrictions, however planning for a 2023 Careers Expo has already begun. An event not to be missed by students seeking knowledge and information on the many pathway opportunities that exist post Year 12.

Tertiary education providers are starting to re-engage in person, whilst still providing online opportunities for students to connect with their student advisors. The annual Tertiary Information Session was held again with major interstate universities including Melbourne, Monash, ANU and UNSW attending, along with a host of other tertiary education providers. It was great to see strong participation from our students who made the most of the opportunity to talk with a range of providers and compare courses, accommodations and extra curricula offerings.

The University of Tasmania (UTAS) has again featured prominently in many students pathway planning, with UTAS ambassadors from a wide range of courses on hand to talk with students throughout the year. The UTAS School Recommendation Program (early offer) was well participated in by students who are seeking to secure an offer from UTAS that is not reliant on a final ATAR result. Many students finding that the knowledge on offer provided a significant relief to their end of year stress.

2023 will continue with more career engagement opportunities for students, with an anticipated increase in the industry and universities seeking to connect. I note that the diverse range of maritime industries featured in the three day Working on Water all provided a consistent message to the young participants, display passion, make a commitment to learn and apply yourself with purpose and consistency and you will find exciting opportunities!

Mr Paul Bonnitcha

Career Education and Vocational Learning Officer

Joshua Brown (Year 12) preparing a drone for flight



Centre for Excellence

The John Bednall Centre for Excellence has undergone some significant changes since 2020.

Firstly, in 2020 the Learning Support provision was restructured. Three essential elements of the changes were to make the programs in the Centre for Excellence more inclusive of all students from Prep to Year 12; to implement the role of Case Managers who would support parents/carers and teachers and would follow a cohort of students over time; and to recognise that a number of students require additional courses and pathways to follow during their time at Hutchins.

A review of the Gifted and Talented program was conducted in 2022. This was a comprehensive review of the offerings from Prep to Year 12. Because of this review, Miss Samantha Judd has been appointed to the position of The Hutchins School Co-ordinator of Gifted and Talented, effective from the beginning of Term 1, 2023. Miss Judd's leadership qualities as well as her considerable experience and abilities in this area of education are welcome assets to this new Prep to Year 12 role. As our Gifted and Talented teacher in the Junior School for the past three years, Miss Judd has provided a positive learning environment and a strong

curriculum with excellent results. She is also experienced in working with educational testing and assessment in regard to identifying student strengths and recommending acceleration where required. Miss Judd will continue to nurture our students while advancing the infrastructure and provision of support to our gifted and talented students.

Miss Kristy Baker will continue to provide her excellent leadership and oversight of operations in her role as the Co-ordinator of Learner Support for Prep to Year 12.

These two roles will form the leadership of the day-to-day operation Centre for Excellence. They will report to the Heads of Teaching and Learning as appropriate.

A new educational philosophy that incorporates a teaching and learning framework has been developed and will be shared with the School community during the 2023 school year.

A Hutchins education is about so much more than simply academic achievement. Our deliberate intention is for a Hutchins graduate to be an active influencer for the betterment of community and individuals.

Our world, now and in the future, requires ethical solutions to complex problems. We believe that intelligence and character must be inextricably linked. Good judgment is the outcome of a successful education.

At Hutchins, we are unashamedly committed to promoting and fostering our students to flourish intellectually.

We prize the active expression of intelligence in all its dimensions. We champion capacity becoming capability and potential being realised.

Mr Iain Belot

Head of Teaching and Learning



Conner Every, Abhijot Buttar and Owen Barrett (all Year 7) at the Woodbridge School Marine Discovery Centre



Owen Barrett and Conner Every (both Year 7) at the Sustainability Centre



Rory Taylor (Year 6) at the Woodbridge School Marine Discovery Centre

Design, Production & Digital Technologies

Design, Production and Digital Technologies will always bring new and exciting teaching and learning opportunities for our students and staff.

The ever-changing world of technology and materials always brings a fresh opportunity for staff to enhance our design education program. Creativity and problem solving excel in our project-based learning environments. When students are given more agency in how they learn, the creative outcomes never cease to amaze staff. As educators we set up up situations and contexts which bring success in a most rewarding way for our students.

This year saw the introduction of Engineering Design Level 2. Students were provided with the opportunity to undertake a variety of research tasks and engineering design challenges. The key focus was to generate imaginative and creative solutions to problems and then to communicate these ideas within the parameters and requirements of engineering-based tasks. Learners gained valuable insight in the application

of industry standards of engineering design, manufacture and working safely. Some notable projects included an electronic target system for a toy nerf gun engineered by Max Barrett (Year 11) and a mechanical arm engineered by Charlie Younger (Year 11).

The students have enjoyed a most successful year within the digital and design subject disciplines, supported with a wonderful teaching team. Thanks and gratitude must go to Mr Anthony Hyland, Mr Patrick Twyford, Mr Beau Leonard, Mr Keith Davis, Mr Martin Chambers and Mr Sam Manson for ensuring our programs cater for all our students and the wonderful innovation they bring to their teaching. This year we farewell Mr Sam Manson and Mr Kent Moore with Mr Anthony Hyland moving into the role of Head of Design, Production and Digital Technologies.

Mr Kent Moore

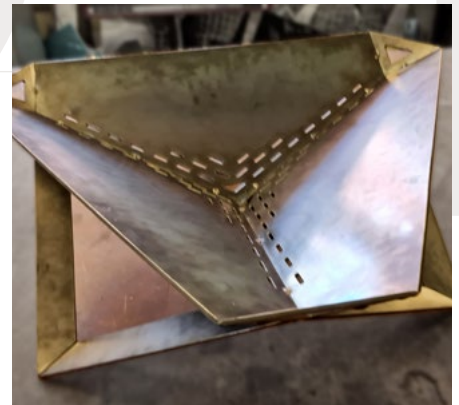
Head of Design, Production and Digital Technologies



(above) Tactical shovels by Patrick Donegan, William Shooobridge, Tom Waterworth (all Year 8)



(right) Hamish Davidson (Year 9) designer maker



(above) Fire pit by Thomas Stephenson (Year 11)



Phineas Gray (Year 7) cooking kit

Congratulations to our Faculty prize winners

D A Wilson Prize for Computer Graphics and Design

Nikolas Papastamatis (Year 12)

The George Rowntree Memorial Prize for Housing and Design

William Zeeman (Year 12)

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal

Thomas Stephenson (Year 11)

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood

Tate Ennis-Short (Year 11)

The Prize for Engineering Design

Max Barrett (Year 11)

The Prize for Craft

Titus Cardona Peart (Year 11)



(below) Year 6 Robots

English & Modern Languages

MIDDLE SCHOOL

Year 7 Chinese

This year in Chinese, we have covered a wide range of topics, including greetings, numbers, age and family. We also got to experience the best parts of the culture as we learnt about Chinese schools and had a moon cake day and a dumpling day. I really enjoyed Chinese this year as it gave us a whole new perspective on what it is like to live in China and experience their culture and traditions.

– Jonathan McCallum (Year 7)

Year 7 English

I enjoyed the class novel *Trash* because I liked the creative writing task that followed it. I wrote a diary entry as if I was one of those people living on a dumpsite, and I enjoyed trying to use imagery in my writing:

“I live on the trash heap, making a living out of other people’s rubbish. This morning I woke up with the sun and it was straight to work for me. No breakfast. I’d slept in my clothes to stave off the frigid cold that sucked at my skin. Anyway, I went out onto the landscape of endless mountains and valleys of trash, searching for anything to sell.

The Trash Mountain has a sort of beauty to it, especially to people like me because our entire lives are built around scraping a living from its dirty edges. So as the sun rays cast an orange light over the trash, excavators and people working, I had to stop and admire it, just for a second.”

– William Giddings (Year 7)

Year 7 French

My favourite part was the French Project, especially researching the development of French engineering technology during World War II. There was also a story behind each task we did from the book, allowing us to gain a deeper understanding.

– William McDougall (Year 7)

I enjoyed learning the stories behind French culture, as well as expanding our vocabulary with some colloquial phrases! The trip to the bakery was also fun.

– Angus Christie (Year 7)

Year 8 Chinese

In Chinese this year, we have greatly improved our understanding of not only the Chinese language, but also the rich culture. This will help us a lot as we continue our future journey with the language. One of my highlights was the conversational Chinese Speaking Competition because it really improved building fluency in our speaking skills.

– Christopher Daly (Year 8)

Year 8 English

I enjoyed looking at what it means to be Australian and possible options for a new anthem that is more inclusive.

– Fraser Howell (Year 8)

When we studied *Rabbit Proof Fence* it was beneficial to put a human face to the Stolen Generations, and it helped me understand our Indigenous people’s despair, terror and suffering.

– Harry Turner (Year 8)

With *The Giver*, we soon realised that a utopian world is far from ideal, and that freedom of choice is important.

– Liam Westenberg (Year 8)

Year 8 French

This year in French, I really enjoyed learning how to start a conversation in French and asking and answering questions about our families and foods we like. Having the opportunity to speak with a natural French speaker, Madame Palmer, gave me the chance to remind myself of the teachings and how to use them in everyday conversations.

Throughout the year, the class was able to review our learning through games hosted by Monsieur Theron. I was curious to learn about the French way of life and traditions. One of my favourite projects on French culture was to research the life and work of Claude Monet.

– Harry Rogers (Year 8)

English and Languages Faculty Competitions

In this year’s Chinese Speaking Competition, William Hou (Year 7) achieved first place in the Background Speaker section. Archie Shering, James

Barling (both Year 7) and Andrew Sulton (Year 8) received Highly Commended awards for their conversation.

The winners of the Poetry and Prose Competition delivered thought provoking performances. Year 7 winner, Ethan Taskofski offered a balanced response to life’s challenges through Barbara Vance’s poem, ‘Me?’ and Yunqi (William) Wang’s inspiring speech on courage won the Year 8 section. William Bowman (Year 8), the overall winner, gave a compelling delivery of his speech, ‘A beautiful world full of humility’.

Jerico Dickins (Year 8) won the Junior Poetry Writing competition for his poem celebrating the seasons, ‘Over the Summer’ and Rohan Chamberlen (Year 8) won the Junior Prose Writing Competition for his extended fantasy adventure story, ‘Fall of the Gods’.

SENIOR SCHOOL

Year 9 French

I enjoyed being able to give individual responses during our French conversation sessions, since it helped us to express personal experiences and opinions. The French headlines from *Le Figaro* also helped us broaden our vocabulary and knowledge.

– Liam Wilkinson (Year 9)

Chinese in the Senior School

In Chinese this year, it was very enjoyable to discover new experiences and be able to participate in the yearly Chinese speaking competition. This year has not only extended my vocabulary, but also my understanding of Chinese culture.

– Sarttra (Todman) Malayanond (Year 9)

Studying Chinese this year has given me a boost in confidence speaking to others. Learning Chinese is creating opportunities for me in journalism as I would like to become a Southeast Asia correspondent. Having a second language in journalism is extremely valuable and it’s even better when you enjoy the language. Mr Erik Marr makes Chinese so special, he teaches more than just the language!

– Joshua Wise (Year 10)

Through my Chinese class at Hutchins, I was able to sign up for both HSK 2 and 3, which are internationally recognised proficiency tests. Chinese has given

me a new demographic of people to meet and connect with. Learning about Chinese culture has also helped me understand my family's culture in more depth. My favourite part of Chinese is the immersive school tour and lunch we did with some UTAS students, it was a great way to connect with native Chinese speakers.

– Abigail Breen, St Michael's Collegiate (Year 11)

I have been lucky enough to study Chinese since I was a young child. Studying at Hutchins has allowed me to continue my love of Chinese and improve many aspects of my communication, especially my reading. In the last two years I completed both Chinese as an elective, as well as the TASC Level 3 course. In both cases, I have enjoyed getting to know others who also love learning the language. Recently I have participated in the HSK 3 exam and look forward to improving my proficiency outside of the classroom. Currently I wish to study Chinese alongside a degree in International Relations.

– Oliver Eddington (Year 11)

Year 9 English

I enjoyed learning about Shakespearean language, culture and the differences between society in Shakespeare's time compared to the present. I also really enjoyed *The Castle* and the underdog story at the heart of that film. I was able to use my creative skills to write a story about risk, which I really enjoyed.

– Samuel Bishop (Year 9)

We learnt about fast-paced and action-packed techniques, such as how to use onomatopoeia and quick character development by studying *Hell Island*. *Of Mice and Men* and *The Castle* both offered joys and taught us about justice and sacrifice along with racism and the generosity of people who have little. *The Merchant of Venice* was highly entertaining and educated us in the style of poetry and the depth of 16th century Venice with Jewish and Christian conflicts and rivalries.

– Rupert Wiggins (Year 9)

Year 10 English

Studying *Macbeth* was a nice challenge amongst more modern texts, such as *Redfern Now* and *The Road To Winter*. The study of the horror genre was fun

and interesting, which contrasted nicely against the drama and issue-exploring texts and films that we studied. It also gave a new way to explore creative writing and new ways to take advantage of literary techniques.

– Charlie Hugo (Year 10)

English as an Additional Language (EALD)

The environment of this year's EALD class was very good because everyone worked hard. We learnt how to analyse a poem and improved our skills of writing in English. I learnt a lot this year and my writing is improving.

– Yik To (Benedict) Yuen (Year 11)

I have enjoyed studying EALD this year. I have not only improved my English skills but the subject has also helped me to increase my confidence to speak with others as English is not my mother language.

– Lik Hang (Nick) Som (Year 12)

English Applied

I enjoyed reading *The Happiest Refugee* outside as a class and talking about our own interests in PowerPoint presentations.

– Will Terry (Year 11)

What I really loved about English Applied is the relaxed and practical learning style. The skills I improved will be very important later in life, such as tips and tricks to help improve future assignments and work documents; for example, references and literacy as well as sources amongst the internet that can further my knowledge in my passions.

– James Roach (Year 11)

English Foundations

English Foundations this year has been an astounding experience. For me, the immersive and depressing story of *Jasper Jones* is on another level compared to everything else we studied this year. The play showed the audience how difficult life was for Jasper Jones, an Aboriginal teenager, in the 1960s. It really made me realise just how far we have come as a nation to accept and respect Indigenous Australians and people who came to Australia from different cultural backgrounds. The interpretive essay in response to the play was one of the most enjoyable pieces of work throughout this year due

to the freedom it provided. I was able to express my own opinion and evaluate the cultural diversity and social cohesion of Australia in the past and our potential for multiculturalism in the future.

– Yueqi (William) Zhang (Year 11)

English 3

English TASC 3 for me this year has allowed me to further understand and broaden my knowledge on the importance English plays in our day to day lives. The course has allowed me to learn to better communicate and elicit ideas, as well as to understand deeper meanings in relation to texts studied across the units. My highlight came in the Negotiated Study, where we were set loose with the skills we had learnt through the year in a project of our own choosing, allowing us to analyse and evaluate modern texts surrounding our own interests in modern society.

– Thomas Stephenson (Year 11)

English Literature

The play we studied in English Literature was Shakespeare's *The Tempest*, which involved us learning about 17th-century events and why Shakespeare might have included specific sequences and scenes. A major part of the course was the Independent Study, which gave me an opportunity to work autonomously and explore an area of personal interest. My text for the Negotiated Study examined Tasmania's convict history. I was able to improve my writing skills and expand my knowledge of literary conventions in a historical text.

– Cohen Ratcliffe (Year 11)

English Writing

The freedom of the English Writing class is what makes it a perfect English option as it allowed us to study writing styles, as well as enable us to develop our own. The first half of the year is spent building up to the Writing Project by exploring a range of writing techniques, genres and forms, which offered inspiration for everyone. The key part of the course was the Writing Project, which was a great opportunity for the class to be creative and reflect on our best pieces for external assessment.

– Jefferson Roy-Chowdhury (Year 12)

English and Languages Faculty Competitions

In this year's Chinese Speaking Competition, Warren Huang (Year 9) and Oliver Eddington (Year 11) achieved first place in the Background Speaker section. Sarttra (Todman) Malayanond (Year 9) achieved third place and Sebastian Stagg (Year 10) received a Highly Commended award for conversation.

Thomas Bennett (Year 12) received the Speech and Performance prize for reciting Dylan Thomas's poem, 'Do not go gentle into that good night' and for his speech about inclusion, focusing on neurodiversity.

Archie Yarrow (Year 10) won the Intermediate Poetry Writing competition for 'The Freight Train', a critique of climate change apathy; and Charlie Hugo (Year 10) won the Intermediate Prose Writing Competition for his horror story, 'Revenge of the Scrap'.

The Senior Poetry Writing winner was Oliver Berry (Year 11) for his emotional triptych, 'Her, Him, Us' and the Senior Prose Writing winner was Justin Voss (Year 12) for his dark and humorous fable, 'Miss Crombec's Kids'.

Mrs Alison Farmer

Head of English and Languages

Health & Physical Education

The Health and Physical Education program covered a wide range of concepts both in and out of the classroom this year.

A new subject for 2023, Food, Cooking and Nutrition TASC2, was well-received by Years 11–12 students. The subject is designed with students learning about food handling and safety, nutrients and different cultures and then applying cooking techniques to prepare a range of meals. It builds upon the work covered by students in the Year 8 Food Studies course.

In Physical Education, students learned about game strategies by participating a variety of sports, both indoors and outdoors, often making links back to other sports they have previously played. In the classroom the Health Education program built on knowledge acquired from a range of sources, for students to make informed decisions and predictions.

Some student highlights this year:

My favourite part of Health this year was investigating 'good' and 'bad' foods and finding out how much exercise we needed to do to burn off that food.

– Harry Marshall (Year 5)

My highlight of the year was completing the aerobic conditioning unit as we were able to complete a lot these lessons around and outside of the normal school environment. It improved my running ability which has also helped me build a solid base fitness for the rowing season.

– Fraser Dobson (Year 9)

Regrettably, we say goodbye to Mr Mike Conacher (22 years of service) and Mr Sam Manson (8 years of service). Both teachers have made valuable contributions to the Faculty and to the Senior School as Heads of Stephens House and Buckland House respectively. We thank Mrs Alanna Wighton for her assistance throughout Semester Two covering a range of Kindergarten to Year 12 classes.

Mr Anthony Prior

Head of Health and Physical Education



(above) Robert Zeeman (Year 11) with Archer May (Year 4) and Sleiman Elali (Year 4) making hot-cross buns as part of the Food, Cooking and Nutrition class



(right) Fergus Callinan and Falcon Palmer (both Year 11) rock-climbing as part of the Community Sport and Recreation class

Humanities & Social Sciences

“It is error only, and not truth,
that shrinks from inquiry.”

Thomas Paine

There is a widespread misconception that the Humanities and Social Sciences has a focus only on the core disciplines of History and Geography. As central as these areas of study are, at Hutchins our offerings are considerably broader. Study includes Financial Literacy, Religious Education and Studies, Psychology and Sociology, Economics, Accounting and Business Studies, Philosophy and Australia’s role in Asia and the Pacific. What is equally important to the breath of offerings is the depth of study and inquiry that occurs within classrooms, which is driven by the credentialed expertise of our staff.

This year our Faculty had a more explicit focus on Inquiry Based Learning. This means we are increasing asking students to address the big questions of the Social Sciences; questions which are open, frequently conceptually difficult to quantify, and for which there remains significant contention and debate. For example, students across different year levels have engaged with inquiry questions such as:

- Is imperialism an inevitable consequence of the rise of capitalism?
- How has Australia’s strategic focus and relationships with great powers changed over time as a result of the Bombing of Darwin and the Fall of Singapore in 1942?
- What does it mean to live a ‘good life’?
- Given the increasing disparity in income and wealth in Australia, how do we retain our national status as the ‘lucky country’?
- What does practical Reconciliation in Australia mean and what does it look like?

Within Year 9, students have adopted a self-directed inquiry approach to the study of World War I. This has resulted in a remarkable range of questions and substantial and original research into that terrible period of History.

Another notable area of achievement in the Humanities and Social Sciences in 2022 was student success in the Business Educators Australasia Plan Your Own Enterprise Competition at both the state and national level. Terry Skoulakis and Nicholas Fraraccio (both Year 11) were the state winners in Division Two (group entries) for their plan for Sparta Souvs. Further, Sam Banks-Smith (Year 12) was the state winner in Division One (individual entries) for his plan for Real Retrofits and was also awarded the national Division One prize. This success speaks well both of the students, as well as their teacher Ms Jodie Schafferius.

Becoming more central to our teaching and learning program is a more explicit focus on Australian and Torres Strait Islander Histories and Cultures. This work reflects and supports the whole school Strategic Direction of engaging with a Reconciliation Action Plan and the reforms in pedagogy and practice that such a plan necessitates. In Year 7 we have begun to explore and understand the concept of Deep Time, Year 9’s have investigated Hobart from a First Nations perspective and our Year 10 students have looked deeply at the history and practical challenges of Australian First Nations rights and freedoms. Our work here will deepen as we better understand Australia’s divisive, fractured past and the importance of a common future.

It is important that we pay respect and honour the work of the staff in developing and implementing the diverse and innovative programs in the Humanities and Social Sciences. The many and varied achievements of students is only released by the wise counsel and stewardship of Ms Jodie Schafferius, Miss Gemma Leonard, Mrs Jane Heazlewood, Mrs Giovanna Padas, Mr Matthew Sayers, Mr Ivor Leonard, Mr Damien Green, Rev Mark Holland, Dr Nick Eaves, Mrs Anne Mather, Mrs Emma Brookwell and Rev Dr Lee Weisel.

Dr Adam Grover

Head of Humanities and Social Sciences



Plan Your Own Enterprise competition winners, Sam Banks-Smith (Year 12), Nicholas Fraraccio (Year 11) and Terry Skoulakis (Year 11)

Mathematics

This year students of Mathematics have had many opportunities to shine.

In classrooms we have introduced some very interesting and rich tasks to engage student learning. For instance in Year 7, traditionally the program each year has commenced with an in depth study of number, important but not always engaging and certainly not innovative!

This year we delayed that topic and started instead with a poster project that introduced students to each other via data analysis and met the following Australian Curriculum criteria:

“Identify and investigate issues involving numerical data collected from primary and secondary sources” (ACMSP169), and “Construct and compare a range of data displays including stem-and-leaf plots and dot plots” (ACMSP170).

The result was a very constructive positive start to the year for these students and some lovely mathematics as well!

At the other end of the faculty, students in Mathematics Methods TASC 4 spent some time using trigonometry and technology to investigate the optimum distance from a statue a tourist should stand in order to get the maximum angle for a photograph.

In Mathematics Methods TASC 3 students investigated how closely a static object such as a bridge or a moving dataset such as a thrown ball closely matches a parabolic arc described by a quadratic function.



Evan Seager and Charles Hurst (both Year 7) displaying their posters which show the collection and display of data about their new mathematics class.

This year we have also seen record entries in enrichment competitions. Students across all year levels have excelled in the Australian Mathematics Trust Challenge and Enrichment Series, the Computational Algorithmic Thinking Competition, Australian Mathematics Competition and the Mathematics Association of Tasmania Mathematics Relay.

We would need several pages to document the amazing successes of these students and all have been awarded certificates in assemblies to mark their achievements. Special mentions in this category include those in Years 6–12 who achieved a High Distinction, William Lodge (Year 7), Xavier Palmese (Year 7), Alan Morley (Year 8), William Orpin (Year 8), Yunqi (William) Wang (Year 8) and Yiming Wang (Year 8).

Prize winner in the Australian Mathematics Competition with Best in School and an outstanding result was William Rumley (Year 10).

It was amazing to see a total of 41 certificates of Distinction awarded in this competition to our students which is a very satisfying moment for all the Mathematics Faculty staff who have worked so hard to increase the skills, problem solving and resilience of our students.

This time last year I met with so many families regarding the enrichment program and I thank them for the feedback which has shaped where we are today. I welcome further feedback and look forward to the challenges and joys of 2023.

Mr Anthony Peck
Head of Mathematics



Here we see Max Coventry (Year 12) analysing a moving object using software that matches the curve to an equation. He cleverly uses the standard size bricks in the background to confirm his measurements. Note that his analysis shows the match to be around 99.95% accurate!

Music

Classroom Music at Hutchins has been a rewarding and enriching experience for all. Students are encouraged to explore and experiment with sounds by composing and performing.

We listen to and analyse a wide range of music aimed to inspire the students with their own music production. We focus on skills specific to achieve the students' goals in terms of theory knowledge and aural work.

One of the Years 11–12 classes focused on their performing skills while completing a University of Tasmania foundation course. They studied the art of performing and honed their skills on their specialised instrument. The course culminated in a final recital held at The Hedberg, the base for the Conservatorium of Music.

The other Years 11–12 class were involved in the University's audio technology and recording course. Students worked on projects throughout the year to complete a portfolio of tasks and written works on their practical study.

Our Year 10 cohort specialised on their instrument and how it complements others in an ensemble. The students formed rock groups, jazz ensembles and string quartets to strengthen their performance skills and knowledge of their instrument. They also started to explore recording techniques and were challenged to compose in a wide range of styles.

The Year 9 students were challenged with the rebels and revolutionaries of sound. They listened to the experimenters of music and aimed to emulate them in their compositions. They were challenged to incorporate these innovations into their own practice to step out of their comfort zone and strengthen their individual expression.

The Middle School classes were taken on a whirlwind tour through music genres and history. Students explored the blues, music from other cultures, rock music, jazz, electronic music, soundtracks, rap and classical traditions. They are given a snapshot of how music develops and how this can influence their own work.

Mr Gregory Stanton

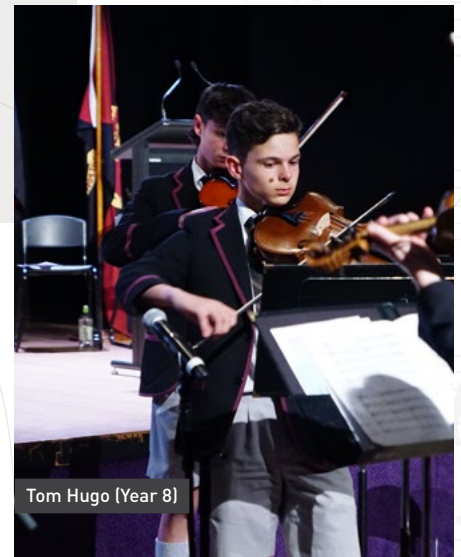
Head of Music



Mr Gregory Stanton teaching class



Middle School End of Year Special Assembly



Tom Hugo (Year 8)



Oliver Hart, Benjamin Peach (both Year 10), Dr Adam James



Middle and Senior School Speech Night

Outdoor Education

The Outdoor Education program acknowledges the transition into adolescence and beyond.

It is a journey that the students take through adventurous challenges to develop character strengths, foster teamwork and inspire a curiosity for the natural environment.

Our Year 6 students headed to Maria Island National Park to partake in a three-day, two-night Discovery Ranger camp. The students learnt about the island's indigenous, convict and entrepreneur history. Students also learnt about the important geology, flora and fauna of the island before participating in our Outdoor Leadership (Years 11-12) Individual Learning Project activities, the climb up the impressive dolerite peak, Bishop and Clerk.

Our Year 7 classes individually experienced four days of outdoor experiences to develop skills across a range of adventures, as well as build teamwork and friendships. Students undertook mountain biking, orienteering, sea kayaking and coastering in three locations across greater Hobart. The aim of the program was to ignite an adventurous and explorative spirit amongst the students to embrace the many challenges they may face in the future years.

The focus for Year 8 was built around a weeklong bush walking, climbing and personal growth journey at Freycinet National Park. The program placed students into smaller mentor groups of 10-12 students with two leaders. Students were engaged in group tasks such as abseiling and climbing, cooking, navigation and problem-solving challenges, as well as walking between each campsite. Another aim of the program is to prepare students for their Power of 9 Challenges.

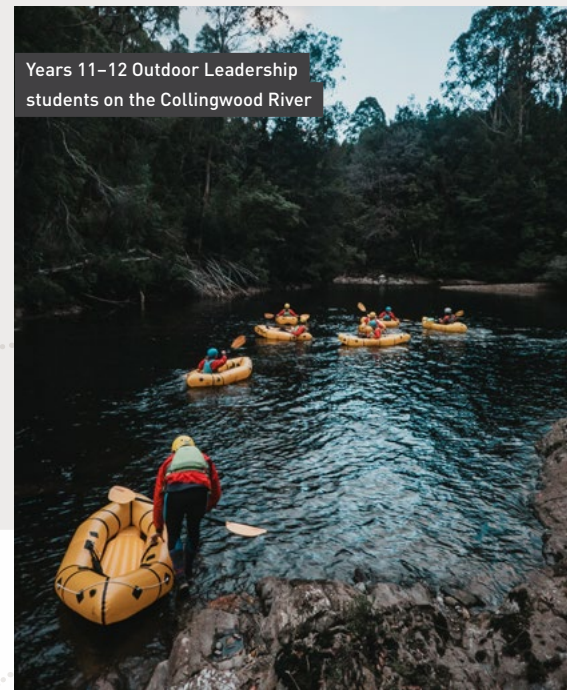
The Outdoor Education program in Year 10 builds on creating independent, resilient, skilled and knowledgeable members of the community who are able to safely pursue their own adventures in nature. The students were able to undertake several overnight trips this year including, coastering on the Tasman Peninsula, rock climbing and abseiling on kunanyi and Sand River, alpine snow walking and camping at Mount Field National Park and packrafting on the Weld and Picton Rivers. They were also lucky to complete another successful Overland Track journey over six days in September.

Our Years 11-12 Outdoor Leadership students enjoyed a wide range of activities this year combined with their thorough study of leadership theories. Students undertook a camp on the Collingwood River, Individual Leadership Projects with Year 6 students on Maria Island, as well as sessional activities in the greater Hobart area.

Thank you to the dedicated Hutchins Outdoor Education Team of Mr Matt Eaton, Mr Mark Oates, Mr Robbie Tuck, Ms Shawna Miller, Mr Daniel Blake, Mr John Tulk and Mr Nick Hancock. Thank you for all of your leadership and passion in delivering a fantastic 2022 program. Thanks also go to Richard Guy, Jennifer Cooper and Jason Walker for your important contributions to our program. A final thank you to class teachers and teacher's assistants involved in each camp.

Mr Matthew Groves

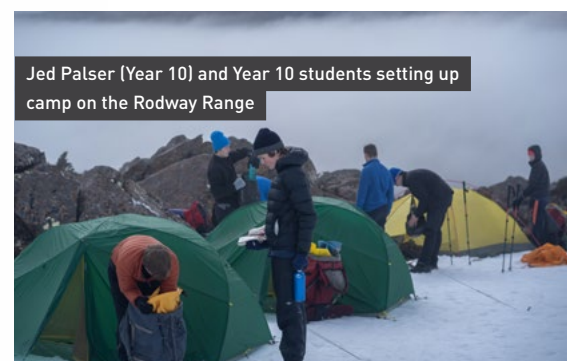
Director of Outdoor Education



Years 11-12 Outdoor Leadership students on the Collingwood River



Year 8 students on Wineglass Bay beach



Jed Palser (Year 10) and Year 10 students setting up camp on the Rodway Range



Year 7 students sea kayaking past Alum Cliffs

Power of 9

PORT DAVEY

The Port Davey group began their challenge by sailing off from Elizabeth Street Pier, heading south. Blessed with calm weather, the group motored to Bathurst Harbor, exploring the south coast by boat. Next the group practiced their sailing skills, where teamwork was put to the test. After exploring Bathurst Harbor the group said goodbye to the Windeward Bound and began the next stage of their journey. The group left Melaleuca with a new team goal, walking the South Coast Track. They did very well to move through the challenges that the track provided, supporting each other and experiencing the natural environment they had only days before viewed from the nearby ocean. The walk was testing, with big days and tired bodies. The group were exceptional, keeping spirits high and making it an enjoyable experience for everyone involved.

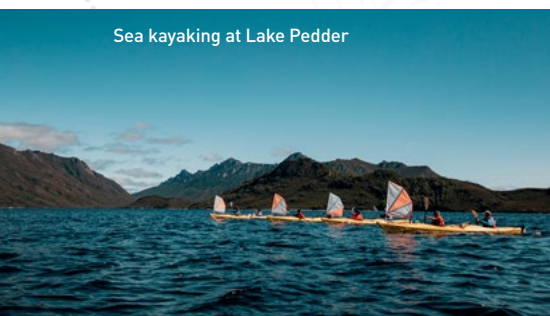
We sailed a boat to one of the most remote parts of Tasmania and then returned on one of the best renowned walking tracks. In doing this I realised my potential for leadership and learned the virtue of patience over the best 12 days of my schooling life.

– William Van Dal (Year 9)

ISLAND CHALLENGE TERM 1

To start the challenge, students donned wetsuits and life jackets before swimming out to a waiting Pennicott Wilderness Journeys boat. The boat was two hundred meters offshore and would start their journey to the cliffs near Clifton Beach. After swimming onto the rock platforms, the intrepid adventurers

Sea kayaking at Lake Pedder



made their way along the coast and then up to a nearby waiting bus that drove them to Mt Field National Park. Once in the Southwest students experienced canyoning that involved two abseils down a very large waterfall. Next was sea kayaking across Lake Pedder over three days and camping was on beautiful white quartzite beaches. At the southern end of Lake Pedder, Mount Anne stood out, the next challenge for the group.

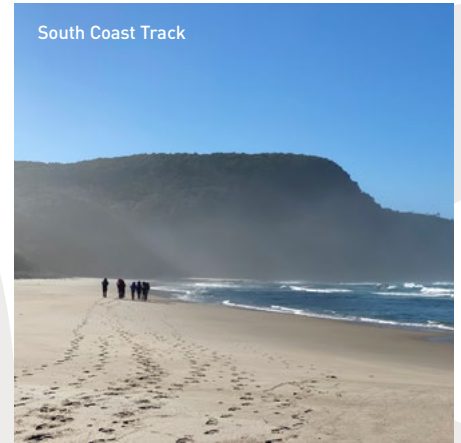
The view from the top of Mount Anne, over the lush forest of the Southwest National Park and along the sparkling surface of Lake Pedder, was a spectacular memory for a lifetime. Mapping our recent adventures across the water and amongst the islands felt like such a great achievement.

– Fraser Dobson (Year 9)

After climbing mountains, the groups next challenge was whitewater paddling in one person pack rafts. Lastly, with an early start, students were transported to the summit of kunanyi. It was here that the students learned that they would be making their way back to Hobart via abseiling 120 meters down the intimidating cliffs of the Organ Pipes. After successfully negotiating the cliffs, the group jumped onto mountain bikes and made a final descent to arrive at Marieville Esplanade. Overall, it was an amazing experience, that saw the group working incredibly well as a team to overcome some seriously challenging activities and environments.

TIWI 1 – TASMANIAN ABORIGINAL CULTURAL TOUR

With winter upon us and COVID-19 restricting our travel, the Tiwi 1 group prepared for a Tasmanian Aboriginal cultural journey right here on our island home. Before departing we were lucky to have Mitchem Everett, an insightful Tasmania Aboriginal man, join us for the start of our trip. We journeyed to the far Northeast and set up camp at Deep Creek. From here we spent our days exploring the local area, larapuna (Eddystone Point) with Mitchem sharing his deep understanding of the land. Students learnt about bush food, dances, throwing sticks and the history



of the area. After our time at Deep Creek students visited Mount Cameron, where they were welcomed with luxuries of a kitchen, woodfire and hot showers. Due to the impact of COVID-19, the challenge returned sooner than planned. While disappointed, the students did well to keep their spirits up and were involved with some other arranged day activities. Students tried their hand at surfing, mountain biking, climbing and abseiling. The students should be congratulated on the flexibility and resilience in what was a challenging time of their Power of 9 experience.

TIWI 2 – TASMANIAN ABORIGINAL CULTURAL TOUR

Tiwi 2 started their journey heading to the far Northwest Coast, stopping in Devonport for the night to meet Dave Gough, a Palawa man, who runs Tiagarra Aboriginal Cultural Centre and Museum, to start our journey of Tasmanian cultural immersion. We spent three days at the amazing Preminghana Indigenous Protected Area, aboriginal land managed by TAC member Brendan, who created engaging a supportive environment for the Tiwi 2 group to explore a range of cultural practices. Students created traditional clapsticks and spears, undertook traditional firestick farming and learnt about traditional hunting and foraging practices followed by trying some traditional cuisine. The group then visited the Tarkine Wilderness with a guided learning experience with Paul 'Basil' O'Halloran, followed by Mount Cameron Field Centre. From here the group met inspirational Aunty Patsy Cameron who provided a detailed insight into today's Palawa people and the

strong links they have to the Northeast of Tasmania. Lastly the group experienced the beautiful beaches of Deep Creek and larapuna and then on to a beautiful bush property in the Fingal Valley. Unfortunately, due to COVID-19 the group returned home earlier than expected. The Tiwi 2 group thrived during this cultural experience and carried this knowledge back with them to their life back at school.

CENTRAL AUSTRALIA – TASMANIAN ABORIGINAL CULTURAL TOUR

Restricted by the impact of COVID-19, the Central Australia group embarked on their journey to the north of Tasmania. The group was privileged enough to be able to spend time on returned Aboriginal land, larapuna before starting the three-day walking journey. Blessed with beautiful weather, the students packed their packs and started journeying north along the long, white beaches. While in the northeast, students had the pleasure of meeting and learning from Aunty Patsy Cameron, at Tebrakunna Visitor Centre, to learn about Tasmanian Aboriginal foods, medicine, history and tradition string making skills. Next was the at Tiagarra Aboriginal Cultural Centre and Museum where the group met Dave, who shared his story of the creation of the museum and its history. After a night at Panatana Reserve learning to make claps sticks, the group headed northwest to Preminghana Indigenous Protected Area. They group listened to and watched intently as Brendon and Victor showed them how to live off and care for the land. The opportunities to have a go and learn through experiencing places was invaluable for the group. The last stop for the group was spending two nights in the Fingal Valley. Time was spent having a roast dinner together after a day of relaxing, abseiling and reflecting. It was a truly immersive experience, in which all students challenged themselves, supported each other and learnt more about our thought-provoking Tasmanian Aboriginal history.

The P9 challenge would definitely be a top highlight in my life. On the challenge we were lucky to meet many amazing people that were sharing and keeping the Tasmanian Aboriginal culture alive. I was able to connect with the Aboriginal culture



with my own experiences, which also made me feel like that I have grown up a lot.

– Yuning (Kevin) Shen (Year 9)

ISLAND CHALLENGE TERM 4

Term 4 Island Challenge students began by breaking into three groups to start their adventure. All groups started their journey in different places, ranging from jumping on bikes on the Tasman Peninsula, boarding a water taxi for Schouten Island or sea kayaking across the Mercury Passage to get to Maria Island. Each group visited these locations, cooking up delicious roast meals, walking along some beautiful beaches, hanging out with wildlife and enjoying the company of their group.

Schouten Island had students rock climbing three pitches off the ground, climbing around 120 meters. Schouten Island also offered beautiful beaches and coasts for coastering as well as waterfalls to abseil off. Maria Island provided a stunning location for sea kayaking, wildlife and mountain climbing adventures. Lastly students were lucky to experience parts of the coast from Earlham all the way down to Marion Bay. With only a few wet days the groups took the challenge on being flexible and resilient when nature changed their plans.

Students should be commended on their can do attitude throughout the trip. Staff were very impressed with the support students gave each other, a real highlight of their journey. Well done to all the students on the Term 4 Island Challenge!

Mrs Caitlyn Tulk

Power of 9 Co-ordinator



Science

In Science, students had the chance to learn the important scientific principles and the development of scientific knowledge through experimentation and inquiry.

They use this information to explore sciences contribution to the advancement of our society and culture and the significant application of science to our daily lives.

In the Middle School, the focus has been on the practical aspect of Science. Many of the Year 7 students have had their first time working in a science lab and have learned how to use specialist equipment such as Bunsen burners and started to look at the importance of the experimental method in investigating our world. One of the highlights throughout the year was designing and making water rockets.

In Year 8, students have furthered their understanding of the importance of science in investigating problems. Some of the focus areas in Year 8 are the use of microscopes to investigate cells; studying rock cycles and the importance of geology on our landscape; body systems and investigating the function of the heart. The students even dissected sheep hearts and other organisms.

During Science Week, Hutchins hosted Year 8 students from St Michael's Collegiate for the Year 8 Science Fair, while the Year 7 students visited Collegiate. Our Year 8 students were divided into teams and completed activities like making catapults, the circle of pong, code breaking and a Science quiz.

In the Senior School, there were a number of opportunities for our students. In the Power of 9, we launched a new ecological study on the impact of human activity on the health of the Hobart Rivulet. Students used the biodiversity of water bugs as a really strong indicator of stream health.

In Term 1, we sent a team of Year 10 Students to the Science and Engineering Challenge. After a hard fought day, we were awarded second place with 1246 points a mere 30 points behind first place. Hutchins students showed amazing consistency all day.

A number of our Year 10 students also competed in the Science and Engineering Investigation Awards organised by the University of Tasmania. They presented posters of their research to academics from UTAS.

Science and Engineering Investigation Awards

- **The Mpemba Effect**
Archie Yarrow (Year 10)
- **CO2 Powered Car**
Casper Birch (Year 10)
- **Acetic, Eat It**
Cliff Giddings (Year 10)
- **CO2 Dragster Stem Project**
Jack Saul (Year 10)
- **Light Absorption vs Colour**
James Baird (Year 10)

All students performed exceptionally well, Cliff Giddings and Jack Saul were awarded best projects. We also had a number of students in Years 7–10 competing in the ICAS science competition. Cliff Giddings was awarded a medal for receiving the highest score in Year 10 in the State.

The Royal Australian Chemical Institute Inc's annual Titration Competition was held over two stages, with a state round early in Term 3 seeing more than 60 Hutchins students enter from across Years 10–12. After some very precise work, one Hutchins team was selected amongst a small number of Tasmanian teams to represent the state in the national final.

The national final adds a twist of difficulty to the first stage, with an insoluble substance requiring removal from the sample prior to the two-stage analysis.

The all Year 11 team performed admirably, with a stand-out performance by Samuel Conway (Year 11), earning him a gold medal award, supported by Toby Manning and James Greenaway (both Year 11) who received silver medal awards.

At the start of Term 3, the Year 12 Physics class, went on a tip to Strathgordon and Waddamana. At the Gordon Power Station, they travelled 183m underground to see the water intake and generators. They also viewed the Gordon Dam, an amazing feat of engineering in the Tassie wilderness.

At Waddamana, the students visited a historical site that was one of the first hydro power stations in Tasmania. They also visited cattle hill and explored the wind turbine farm that was completed in

2020. The Environmental Science class were also able to have opportunities out in the field. They learned about a unique way of harvesting and utilising an invasive pest seaweed special found in Tasmanian waters to create a sustainable bioceutical product at Marinova, as well as many other educational experiences.

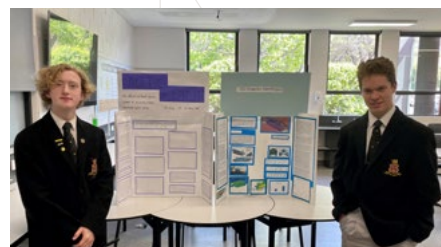
In 2022 Mr Peter Crofts is retiring after teaching at Hutchins for over 30 years and serving the School as Head of Science for 20 years, we would like to thank Peter for all his work and wish him well for his well-earned retirement.

Mr Brett Smith

Head of Science

Subject Prize List 2022

- **The C I Wood Memorial Prize for Biology (shared)**
Max Coventry and Oliver Hugo (both Year 12)
- **The Henry Martin Memorial Prize for Chemistry**
Thomas King (Year 12)
- **The Henry Martin Memorial Prize for Physics**
Thomas King (Year 12)
- **The Prize for Environmental Science**
Blake Marriott (Year 12)
- **The Prize for Physical Sciences (Shared)**
Henry Jones and Tom Stephenson (both Year 11)
- **The Prize for Scientific Inquiry in Year 8**
Anastasios Dourias (Year 8)
- **The Prize for Scientific Inquiry in Year 10**
Jack Saul (Year 10)
- **The Marinova International Science Prize**
Cliff Giddings (Year 10)



(above) Jack Saul and Cliff Giddings (both Year 10)
With their Science and Investigation Awards posters
(below) The Science and Engineering Team 2022



Visual & Performing Arts

Not only is the Visual and Performing Art Faculty about enabling students to express themselves and build self-esteem and confidence; we also encourage our students to approach their work through different ways of thinking and seeing the world, and by doing so, solve problems and find new ways of developing work with creativity.

This year we have been very busy developing works for performance and exhibition as well as continuing to build the important skills and techniques throughout timetabled classes.

We have welcomed Ms Jessie Phillips-Lee to the Faculty as a Drama and Dance teacher, who fits in well with our busy, energetic and hardworking faculty.

SENIOR DRAMA

This year the senior students performed *The Italian Straw Hat*, a classic 19th-century French farce by Eugène Labiche that premiered at the Théâtre du Palais-Royal in Paris in 1851.

The plot is one long excuse for the actors to chase each other across the stage in and out of rooms.

Ferdinand is on the way to his wedding when his horse eats a straw hat hanging on a tree. The owner of the hat insists that Ferdinand buys her a new hat instantly. He sets off to find a replacement hat, followed by his fiancée and all their guests. The play develops into a chase as Ferdinand hunts for a new hat while the guests hunt Ferdinand. Comic misunderstandings peppered every scene.

Farce is reality sped up and the cast certainly handled this fast pace play with gusto and creativity despite COVID-19 continuing to impact, they performed to sell out audiences.

MIDDLE SCHOOL DRAMA

Drama Production students developed and performed to varying audiences their class

productions of *Puss In Boots & The Three Musketeers* and *James & The Impossible Mission: Giant Peach*, comedic parodies and modern twists on classic fairy tales. To reach the final performance season of each of these plays has involved the students creating, adapting, scripting, devising and staging the works.

Year 7 students have developed their movement skills in an Indiana Jones themed unit; learnt about the art of Indigenous Storytelling; and expanded their characterisation, character development and story building skills in a Halloween inspired unit.

Year 6 students have joined Drama to create spy stories based on the classic story genre, improvisation games and learning how to work more cooperatively with others.

HOUSE DRAMA

We are working on refining how we prepare, rehearse and perform House Drama. Each House has their team who creates their performance over one hour that must include varying elements supplied on the day. This year saw School House take out the coveted trophy that has been awarded almost consistently since the 1950's.



Oliver Thomas, Andreas Tsiakis, George Pelham, Toby Manning, Fergus McLean, Will Terry, Charles Baldock, Jermaine Crehan, James Richards (all Year 11) performing in *The Italian Straw Hat*

SCHOOL OF ROCK

Call it fate, but it seemed fitting that the cast we had performing in this year's musical extravaganza are some of the same students that VPA staff took to Melbourne and Sydney four years ago to see the professional shows of School of Rock. They all walked away from the show feeling inspired, uplifted and knew they had just witnessed something special.

Totally fitting the Faculty's directorial styles, we were excited to have the opportunity to direct this iconic, high energy and contemporary rock musical.

We knew we were on a winner when we had over 120 students audition for roles. This show was an ambitious choice because we needed some of our youngest students to not only be a triple threat, but also play instruments. Yes, they were all playing live!

Our directorial journey was not without its challenges. Putting on a show during a global pandemic was not easy, but it was incredibly rewarding to see students back on stage performing.

Four shows in three days and a production we were all incredibly proud of; School of Rock quite literally rocked the Theatre Royal stage! Each student



Fergus McLean (Year 11) as Dewey Finn in School of Rock



Andreas Tsiakis (Year 11) and Louis Williams (Year 6) performing in School of Rock



Images from the School of Rock performance



involved, from both The Hutchins School and St Michael's Collegiate, performed with tremendous talent in drama, dance, music and voice and band.

We had also an incredible team of staff and creatives and pit band, without them this show would not have been possible.

Watching Years 6–12 students playing their instruments on stage as they back flipped, danced on tables and astounded the audience with their incredible vocal range working together as a team to mentor and inspire each other at rehearsals was the best part of the process. 'It tells of how music brings joy to people's lives and how it can change people for the better.'

– Andrew Lloyd Webber.

ART FACULTY

The Art staff are doing something right in their area. Class numbers are growing and the building is a hive of activity working at almost 100% capacity. Not a room is free throughout the week and at any given time you venture into the Art building you will see some amazing techniques being taught and even more amazing works of art being produced.

57 students exhibited their folios for external examination, culminating in an extraordinary viewing at the Art Exhibition on Friday 22 November! This is a record number of Years 11–12 students studying Art as a pre-tertiary TASC3 subject.

Family, friends and staff all waited patiently to view the collection and were astounded by the student talent on display from The Hutchins School, St Michael's Collegiate and Fahan School.

Congratulations to the amazing TCE Art students and to the incredible Art team for their hard work and dedication.

Mrs Michelle Weeding

Head of Visual and Performing Arts



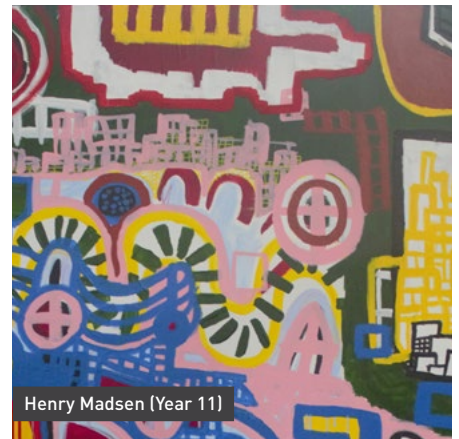
Toby Moss (Year 12)



Joshua Brown (Year 12)



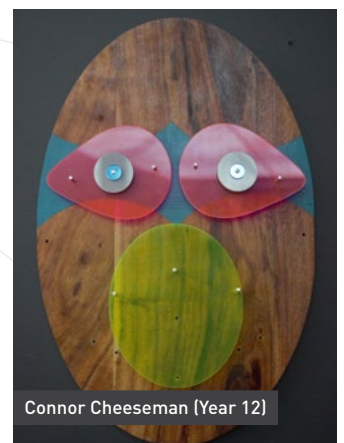
Max Newman (Year 9)



Henry Madsen (Year 11)



Cale Hine (Year 12)



Connor Cheeseman (Year 12)



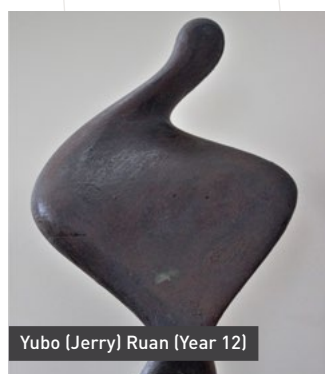
Ziyuan (Jimmy) Wu (Year 12)



Liam Duffy (Year 12)



Joseph Groom (Year 9)



Yubo (Jerry) Ruan (Year 12)

MIDDLE & SENIOR SCHOOL

Co-curricular



We value kindness,
humility, courage
and respect.

Chess

This year in chess we have continued to grow our development squad of younger players.

Students have taken a deep dive into chess opening theory, middlegame tactics and the joys and frustrations to be found in the endgame. World Chess Champion Alexander Alekhine once said, "To win against me, you must beat me three times: in the opening, the middle game and the endgame."

Studying chess and fully committing to developing their game has resulted in many students exceeding their expectations over the board and online for the year.

Without giving too many training secrets away, students have been working on a mental checklist which enables them to better select candidate moves based on a proper evaluation of the position in front of them. We learned a lot about the psychology of the game and also how to manage our time to maximise our chess potential.

With all this intense training, and despite the relative youth of the squad, we have achieved some very good results this year. In Tasmania we have confirmed that we are top five and in fact, in Launceston we confirmed a berth in the National Championships held on Monday 31 October in Melbourne this year.

Despite being quite a step up to the national level (which we attended virtually due to COVID-19 restrictions) we were ready to realise the potential in the work that we had been doing during training all year.

The good news is that with one round to go in the competition we were ranked seventh in the country, just half a point away from sixth. Unfortunately, the final round did not go our way and we fell away to place tenth in the country, however still a good result given the age of our players. Congratulations to Yunqi (William) Wang (Year 8) who gained Most Improved Player in the National Secondary Open competition.

The students learnt a lot about their game during this tough competition and a long debrief after the tournament has reaffirmed our commitment to the program through 2023 and beyond.

Mr Anthony Peck

Teacher-in-Charge of Chess

This year in chess we had a really good year, entering in plenty of tournaments and coming second in the state finals by half a point! The year was fun as the new chess club was set up, which certainly gave the players plenty of practice. All in all, there was plenty of improvement seen through the year, hopefully next year is even better.

– Thomas Wilkinson (Year 9)



Felix Yang (Year 8), Thomas Wilkinson (Year 9), William Rumley (Year 10) (with a trophy for perfect score), Alexander Kabalan (Year 7) and Yiming Wang (Year 8) at the state finals

Dance

The Dance Troupes continue to grow each year at Hutchins and consequently, Ms Jessie Phillips-Lee has now joined the Visual and Performing Arts Faculty bringing a new vibrant energy to classes each week.

Term 2 concluded with the Dance Troupes performing in the Southern Tasmanian Dancing Eisteddfod. The Senior Troupe were awarded 1st place in the College section and were also fortunate to come back and perform as part of the final night celebrations, which saw them perform for 2,000 people. They were definitely a crowd favourite.

Term 3 saw everyone busy preparing for our biggest event on the Dance calendar, The Dance Showcase. This was held at the beautiful Theatre Royal in September and comprised of over 35 routines, including some Old Boy performances, both in person and via video. Once again, we had a very brave group of parents/carers who rehearsed and performed as part of the show. This year they did a Grease inspired routine which was fabulous highlight. James Krushka was our only Year 12 leaver and he was also the recipient of the Tap award. Ethan Taskofski (Year 7) won Musical Theatre Award, Julian Donoghue (Year 9) took out the Lyrical Award, while Fergus McLean (Year 11) won the Hip Hop Award and William Orpin (Year 8) was rewarded for all his help on and off stage by winning the Overall Showcase Award.

Having our amazing new studio in full operation has allowed us to now offer Technique and Acro classes with the very talented Blair Ashwood. These have been well received by the dancers and will help to further develop their skills and confidence. Speech Night ends our busy year before 2023 arrives. I am already looking forward to another big year ahead for everyone in our dance community.

Mrs Jacquie Coad

Dance Teacher



Jonty Coad (Year 11)

Images (this page and right) by Sophia Bender Films



Parents/carers and staff perform a Grease inspired routine



Newsies – Champion Group



Julian Donoghue (Year 9)



Conor Dobson (Year 7)



Andreas Tsiakis (Year 11), Frederick Clifford (Year 9), William Roehrer (Year 9)



Senior Hip Hop



Middle School Lyrical



Senior School Lyrical



Dance Showcase finale

Debating

Debating is one of a range of co-curricular opportunities provided to Hutchins students from Years 3–12 and helps to build confidence and self-esteem, developing the critical thinking and reasoning skills of all involved.

Students learn to speak in a public setting and convey their ideas and thoughts coherently, valuable tools that will aid them in their public, private and future lives.

The Tasmanian Debating Union debating season saw many Hutchins teams participate, with a range of Junior, Middle and Senior School students competing on Wednesday afternoons and evenings. While Hutchins was not able to bring home any silverware in the final stages of the season, we saw significant growth in the confidence and skills of all students involved.

Again, this year the Year 12 debaters were fortunate enough to have the opportunity to coach and adjudicate the Junior and Middle School students. This allowed for the chance to pass down knowledge and experience to many students that had never debated before. We hope all these younger students will continue to debate throughout their time at the School.

The Year 12 team of Elijah Sargent, William Whitbread, Thomas Bennett, Jeremie Messmer and Joseph Westbury managed to take out their first win after a winless previous year, evidence of the growth of all members involved. Hopefully, these Year 12 members can find a way to continue debating into the future.

House Debating this year was as competitive and engaging as ever, with topics concerning artificial intelligence, the ATAR system, urban development and the economy. Despite winning performances from School House in the Years 9–10 division and Thorold House in the Years 11–12 division, consistent performances in both divisions saw Stephens House take out the Senior School competition.

Thank you to Mrs Reid and all the other teachers involved for their commitment and involvement across the School debating field. Congratulations to all the debaters who participated and well done on your incredible contributions and achievements throughout the year. Debating at Hutchins is an excellent opportunity to have fun, learn about current world issues, and develop social skills. We cannot recommend it enough.

Elijah Sargent and William Whitbread
Year 12 Debating Co-Captains



Jeremie Messmer (Year 12), Taj Parsons (Year 11), Oliver Traill (Year 12)



Sarttra (Todman) Malayanond (Year 9)

Music

Hutchins students and staff have risen to the occasions and opportunities throughout the year, even faced with the challenges the pandemic continues to throw.

We have 20 ensembles across the School with 260 students involved, approximately a quarter of the School population.

Music at Hutchins is thriving and it is because of the collaborative efforts of students, parents/carers, community members and staff. Music is a wonderfully enriching experience for us all as either players or listeners.

Our ensembles include the Senior Combined Concert Band, Vivace Strings, Allegro Strings, Big Band, Blue Note, SPA Strings, Senior Vocal Ensemble, Middle School Vocal Ensemble and Barbershop.

We welcomed new ensembles this year: the Saxophone Ensemble, Clarinet Ensemble and the Early Music Ensemble.

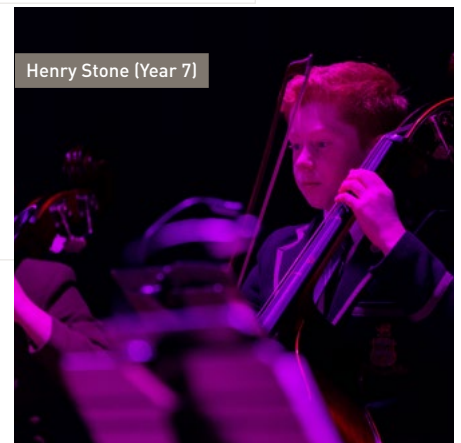
We have been looking to enhance performance opportunities for our musicians this year by adding new locations and combinations. Our students have performed individually and in small groups at our monthly lunchtime concerts at St David's Cathedral. The Cathedral was also the location for this year's Middle School Showcase at the end of Term 2. This year, the jazz musicians were invited to perform at the Longford Jazz Festival, an annual event held in September. Our rock bands were also frequently called upon to perform at assemblies and local events.

Held in Term 3, the Senior School Showcase was our chance to celebrate the efforts and achievements of our students in the flagship ensembles. It was also an opportunity to congratulate and thank the seven Year 12 students leaving us this year.

Hutchins Music hosted a wide range of concert opportunities during 2022, celebrating individual performers as well as our larger ensembles. The breadth of talent among our musicians is amazing and something truly for us to be proud.

Mr Gregory Stanton

Head of Music



Sport

Students from the Hutchins Middle and Senior Schools participated strongly in wide range of sports and activities throughout 2022, achieving positive results in a multitude of events.

As the focus of sport remained firmly on facilitating high-performance programs to enable students and teams to achieve outstanding results, we renewed our emphasis on character and ensuring that The Hutchins School values of humility, courage, kindness and respect were at the forefront of our thinking at all times.

Excitingly, for the first time in three years, Hutchins sporting teams had the opportunity to travel interstate to participate in a range of competitions against some of the nation's best schools and clubs. The Hutchins First XI Soccer squad were invited to participate in the National Independent School Invitational Football/Soccer Tournament in Adelaide. The Hutchins Sailing team were chosen to participate in the Australian Schools Teams Racing Championships held at George's River Sailing Club, NSW. The Hutchins First VI Volleyball team participated in the All-Schools Volleyball Cup on the Gold Coast. The Hutchins First XV Rugby team travelled to Melbourne to take part in the Victorian Schools Rugby Grand Finals Day and the Intermediate Athletics team qualified for the National Schools Athletics Championships in Adelaide, finishing 5th in the national competition.

Highlights on home shore were also numerous and varied, with both the Hutchins First IV Tennis and the Hutchins First VI Volleyball teams completing unbeaten seasons, culminating in SATIS State-wide victories. The Year 7/8 Netball team won the first ever state Year 7/8 Boys Netball championship. The First Eight Rowers were inspirational in the Head of the River at Lake Barrington, winning a pulsating race against Launceston Grammar as the pair separated from the rest of the field. Finally in the last week of Term 4, the First XI Cricket team won the state SATIS T20 competition before returning to the War Memorial Oval to comprehensively defeat Peninsula Grammar in the annual Boot Game.

In a year filled with outstanding moments and achievements, the following Hutchins teams are to be congratulated for performing exceptionally at a southern and state level.

Athletics

SSATIS Athletics – Boys Aggregate Shield Winner
Tasmanian Schools Challenge
5th Placing – National Schools Challenge

Australian Rules Football

Second XVIII – SATIS State Finalists
Year 9/10 – SSATIS Southern Finalists
Year 7/8 – SSATIS Southern Premiers

Badminton

First IV – Southern Tasmanian Badminton Association Champions
Division 1 Champions
Year 8 – Southern Tasmanian Badminton Association Champions Finalists

Basketball

First V – SSATIS Southern Finalists
Second V – SSATIS Southern Finalists
Year 9 – SSATIS Division 1 and Division 2 Southern Premiers
Year 8 – SSATIS 2 Southern Premiers

Cricket

First XI – SATIS State T20 Champions
Second XI – SATIS State Finalists
Year 9/10 – SSATIS Southern Premiers
Year 7/8 – SSATIS Southern Premiers

Cross Country

SSATIS Cross Country – Senior Shield
All Schools Cross Country – Open Champions

Hockey

First XI – SSATIS Southern Premiers and SATIS State Finalists

Netball

Year 7/8 – High School Southern Region and State Champions

Orienteering

Southern Tasmania Secondary School Champions

Rowing

Under 16 – SATIS Head of the River
Boys Coxed Four, Head of the River Boys
Coxed Eight
First Eight – SATIS Head of the River Champions

Rugby

U15 – 15 a side Tasmanian Rugby Union Champions
U13 – 15 a side Tasmanian Rugby Union Champions
U16 – 7's Tasmanian Rugby Union Champions
U14 – 7's Tasmanian Rugby Union Champions
U12 – 7's Tasmanian Rugby Union Champions

Sailing

Tasmanian Teams Sailing Championships – Bronze Medallion

Soccer

Second XI – SSATIS Southern Finalists
Year 9/10 B – SSATIS Southern Finalists
Year 8 – SSATIS Southern Premiers

Swimming

SSATIS Swimming – Boys Junior Shield, Boys Senior Shield, Boys Aggregate Shield
SATIS Swimming – Boys Junior Shield, Boys Aggregate Shield

Tennis

First IV – SSATIS Southern Premiers and SATIS State Premiers
Second IV – SSATIS Southern Finalists
Year 7/8 – SSATIS Southern Premiers

Volleyball

First VI – SSATIS Southern Premiers and SATIS State Premiers

In addition to the outstanding performances highlighted above, all Middle and Senior School students had the opportunity to participate in highly successful House carnivals and sports days.

Thank you to all coaches, managers, supporters, and Teachers-in-Charge of activities. We are extremely lucky to have so many dedicated, enthusiastic and highly skilled people willing to give their time and energy for the benefit of our students.

We wish all 2022 leavers all the best in their future sporting endeavours and look forward to another exciting year of Hutchins Sport.

Mr Jason Berry

Director of Sport

Mr Dion Hughes

Head of Middle Years Sport

Mr Tom Green

Sports Administrator and Head of Junior Years Sport

SPORTING ACHIEVEMENTS

In addition to representing the School in a large variety of co-curricular offerings, the following students were selected in representative teams across a range of sports. Congratulations to all involved and thank you for submitting these achievements to share with the Hutchins community.

ATHLETICS

- **Jude Archer** (Year 6) Gold medal in U12 Boys Shot Put at the Tasmanian Little Athletics State Championship.
- **Conor Moy** (Year 7) Tasmanian Little Athletics State Relay Championships – 2nd place U13 Boys 4 x 100 metre relay, 2nd place U13 Boys 4 x 200 metre relay, 2nd place U13 Boys 4 x 250 metre Swedish relay.
- **Oliver Nogajski** (Year 9) 2022 Australia All Schools Track and Field Tasmanian State Team.
- **Travis Round** (Year 9) 2022 Australia All Schools Track and Field Tasmanian State Team.
- **Tommy Bennett** (Year 10) 2022 Australia All Schools Track and Field Tasmanian State Team. Represented Tasmania at the Australian Athletic Championships U17 100m and 200m.
- **Samuel Essex** (Year 10) State Champion in the U18 triple jump. Represented Tasmania at the Australian Athletic Championships U17 Triple Jump and Long Jump.
- **Lachlan Sheen** (Year 10) 2022 Australia All Schools Track and Field Tasmanian State Team.
- **Archie Simondson** (Year 11) 2022 Australia All Schools Track and Field Tasmanian State Team U18 High Jump.

AUSTRALIAN RULES FOOTBALL

- **Max Fuglsang** (Year 7) Selected in the STJFL U13 Tasmanian Devils Southern Team.
- **Ted Banks-Smith** (Year 8) Selected in the Southern Devils Development Squad.
- **Jude Butler** (Year 10), **Tommy Bennett** (Year 10), **Cody Wighton** (Year 10) and **Louis Smith** (Year 11) State U16 Tasmanian Devils AFL.
- **Joshua Curtis** (Year 11) Tasmanian Devils U18 State Team.
- **Sam Banks-Smith** (Year 12) Co-Captain of the Tasmania Devils U18 State Team.

BADMINTON

- **Tianqing (Tian) Li** (Year 9) 2022 High School Badminton Individual Championships Year 9 Mixed Doubles Winner 2022. High School Badminton Individual Championships Year 9 Boys Doubles Runner-up 2022. High School Badminton Individual Championships Year 9 Boys Singles Runner-up.

BASKETBALL

- **William Christie** (Year 9) Selected for the 2022/2023 Basketball Tasmania State Development Program (SDP).

CRICKET

- **Jericoh Dickins** (Year 8) Tasmanian U16 Indoor Cricket team. Tasmanian U15 and U17 State Cricket squads.
- **Luke McCallum** (Year 9) Tasmanian U16 Indoor Cricket team. Tasmanian U15 Hurricanes Youth Academy.
- **James Scott** (Year 11) and **Louis Smith** (Year 11) Selected for Tasmania at the National U19 Cricket Championships in Mackay, Queensland April 2022. Selected for Tasmania at the National U19 Cricket Championships in Adelaide, SA December 2022.
- **Oscar Shinkfield** (Year 11) Tasmania U17 State Cricket Team.

CROSS COUNTRY

- **William Stainsby** (Year 8), **Sam Meikle** (Year 10), **Lachlan Sheen** (Year 10) and **Jeremie Messmer** (Year 12) Represented Tasmania at the 2022 School Sport Australia/ Athletics Australia Cross Country Championships in Adelaide.

FUTSAL

- **Olivier Kubes** (Year 6) Represented Tasmania in National Futsal Championships.
- **Luis Cordero-Monks** (Year 6) Represented Tasmanian State U12 Futsal Squad.
- **Hudson Hughes** (Year 9) Represented Tasmania U15 Boys team at National Futsal Championships.

KARTING

- **Kai Bush** (Year 7) State Junior light division – 3rd place Northwest Super Championship – round 3. The True Grit award from Launceston Karting Club.

GYMNASTICS

- **Oliver Weeding** (Year 7) Men's Artistic Gymnastics (MAG) Level 5 State Champion.
- **Rohan Wilcox** (Year 9) Represented Tasmania in the National Gymnastics Championships for trampolining, placing 2nd for the synchronised event. Rohan has been selected in the Australian Gymnastics Team for trampolining and will be competing in the World Age Championships in Sofia, Bulgaria in November 2022.

HOCKEY

- **Henry Cordero-Monks** (Year 5) Tasmanian State U12 Field Hockey Squad. Tasmanian State U13 Field Hockey Team. Tasmanian State U13 Indoor Hockey Team.
- **Edward Steedman** (Year 5) Tasmanian State U12 Field Hockey Team.
- **Luis Cordero-Monks** (Year 6) Tasmanian State U12 Field Hockey

Team. Tasmanian State U13 Indoor Hockey Team.

- **Milton Harkness** (Year 6) Tasmanian State U12 Hockey Team. Tasmanian State U13 Hockey Team.
- **Thomas Groom** (Year 7) Tasmanian State U13 Hockey Team, joint Vice-Captain of the team, received Coaches Award for Commitment and Team Spirit at the end of the tournament.
- **Evan Seager** (Year 7) Tasmanian State U13 Hockey Team. Tasmanian State U13 Indoor Hockey Team.
- **Patrick Donegan** (Year 8) Tasmanian State U15 Hockey Team. Tasmanian State U15 Indoor Hockey Team. Tasmanian U15 Representative and Captain, Intrastate Carnival.
- **Pippin Gee** (Year 8) Tasmanian State U15 Hockey Team. U15 Southern Representative in state competition for hockey.
- **Gabe Harkness** (Year 9) Tasmanian State U15 Hockey Team. Tasmanian State U16 Hockey Team.
- **William Roehrer** (Year 9) Tasmanian State U15 Hockey Team.
- **Oscar Lucas** (Year 10) Tasmanian State U16 Hockey Team.
- **Sam Meikle** (Year 10) Tasmanian State U16 Hockey Team. Tasmanian State U16 Hockey Vice-Captain.
- **Oscar Sproule** (Year 10) Tasmanian State U18 Hockey Team. Tasmanian State U16 Hockey Co-Captain. School Sports Australia U16 Tournament. All Australian selection School Sports Australia. U16 Leading Individual Goal Scorer at School Sports Australia. Under 16 Tournament
- **Milo Gee** (Year 11) Tasmanian State U18 Hockey Team. U18 Southern Representative in state competition for hockey.
- **Cayden Hill** (Year 11) Represented Tasmania as a goalie in the In-line Hockey Australia Nationals.

ORIENTEERING

- **Mitchell Woolford** (Year 7) 2nd place in the Tasmanian Sprint Orienteering Championships in class M14.
- **Hugh Giblin** (Year 10) Represented Tasmania at the Australian School Sports Orienteering Championships in

Victoria, September 2022. Silver medal in the U16 Relay event at the Australian Orienteering Championships.

REAL TENNIS

- **Oliver Pridmore** (Year 12) Represented Australia in Real Tennis at the World Junior Championships and in a Tri Nations Cup (Australia, UK, USA).

ROWING

- **Campbell Mounter** (Year 10) Tasmanian All Schools Championship U16 Boys Pair, Tasmanian All Schools Championship U16 Boys Coxed Four, Tasmanian All Schools Championship U16 Boys Coxed Eight. Tasmanian State Club Championships Mens U17 Coxed Four. Head of the River U16 Boys Coxed Four, Head of the River U16 Boys Coxed Eight.
- **James Moy** (Year 10) Tasmanian All Schools Championship U16 Boys Pair, Tasmanian All Schools Championship U16 Boys Coxed Four, Tasmanian All Schools Championship U16 Boys Coxed Eight. Tasmanian State Club Championships Mens U17 Coxed Four. Head of the River U16 Boys Coxed Four, Head of the River U16 Boys Coxed Eight.
- **Charles Leesong** (Year 10) Tasmanian All Schools Championship U16 Boys Coxed Four, Tasmanian All Schools Championship U16 Boys Coxed Eight. Tasmanian State Club Championships Mens U17 Coxed Four. Head of the River U16 Boys Coxed Four, Head of the River U16 Boys Coxed Eight.
- **Charles Boman** (Year 10) Tasmanian All Schools Championship U16 Boys Coxed Four, Tasmanian All Schools Championship U16 Boys Coxed Eight. Tasmanian State Club Championships Mens U17 Coxed Four. Head of the River U16 Boys Coxed Four, Head of the River U16 Boys Coxed Eight.
- **Reuben Cousins** (Year 10) Tasmanian All Schools Championship U16 Boys Coxed Four, Tasmanian All Schools Championship U16 Boys Coxed Eight, Tasmanian State Club Championships Mens U17 Coxed Four. Head of the River U16 Boys Coxed Eight.
- **Henry Pitt** (Year 10) Tasmanian All Schools Championship U16 Boys Coxed Eight. Head of the River U16 Boys Coxed Eight.
- **Miles McIntosh** (Year 10) Tasmanian All Schools Championship U16 Boys Coxed Eight. Head of the River U16 Boys Coxed Eight.
- **Sam Meikle** (Year 10) Tasmanian All Schools Championship U16 Boys Coxed Eight. Head of the River U16 Boys Coxed Eight.
- **Oliver Hart** (Year 10) Tasmanian All Schools Championship U16 Boys Coxed Eight. Head of the River U16 Boys Coxed Eight.
- **Angus Whatling** (Year 10) Tasmanian State Club Championships Mens U19 Coxed Four, Tasmanian State Club Championships Mens U21 Coxed Eight. Head of the River Open Boys Coxed Eight. Tasmanian Coxswain of the Year.
- **Jakob Fiedler** (Year 11) Tasmanian State Club Championships Mens U19 Coxless Four, Tasmanian State Club Championships Mens U19 Coxed, Tasmanian State Club Championships Mens U21 Coxed Eight. Head of the River Boys Open Coxed Eight.
- **Falcon Palmer** (Year 11) Tasmanian State Club Championships Mens U19 Coxed Four, Tasmanian State Club Championships Mens U19 Coxed, Tasmanian State Club Championships Mens U21 Coxed Eight. Head of the River Boys Open Coxed Eight.
- **Archie Stewart** (Year 11) Tasmanian State Club Championships Mens U19 Coxed Four, Tasmanian State Club Championships Mens U19 Coxed, Tasmanian State Club Championships Mens U21 Coxed Eight. Head of the River Boys Open Coxed Eight.
- **Tom Bayley** (Year 12) Tasmanian State Club Championships Mens U19 Coxed Four, Tasmanian State Club Championships Mens U19 Coxed, Tasmanian State Club Championships Mens U21 Coxed Eight. Head of the River Boys Open Coxed Eight. Bronze medal in the Australian Rowing Championships Mens U19 Four.

- **Byron Brown** (Year 12) Tasmanian State Club Championships Mens U19 Coxed, Tasmanian State Club Championships Mens U21 Coxed Eight.
- **Thomas Gibson** (Year 12) Tasmanian State Club Championships Mens U19 Coxed Four, Tasmanian State Club Championships Mens U19 Coxed, Tasmanian State Club Championships Mens U21 Coxed Eight. Head of the River Boys Open Coxed Eight. Bronze medal in the Australian Rowing Championships Mens U19 Four.
- **Hayden Mounter** (Year 12) Tasmanian All Schools Championship School Boys Single Scull, Tasmanian All Schools Championship School Boys Pair. Tasmanian State Club Championships Mens U19 Single Scull, Tasmanian State Club Championships Mens U19 Coxless Four, Tasmanian State Club Championships Mens U19 Coxed, Tasmanian State Club Championships Mens U21 Coxed Eight. Head of the River Boys Open Coxed Eight. Bronze medal in the Australian Rowing Championships Mens U19 Four.
- **Tim Neuberger** (Year 12) Tasmanian State Club Championships Mens U19 Coxless Four. Head of the River Boys Open Coxed Eight.
- **Angus Vermey** (Year 12) Tasmanian All Schools Championship School Boys Pair. Tasmanian State Club Championships Mens U19 Coxless Four, Tasmanian State Club Championships Mens U19 Coxed, Tasmanian State Club Championships Mens U21 Coxed Eight. Head of the River Boys Open Coxed Eight. Bronze medal in the Australian Rowing Championships Mens U19 Four.

RUGBY

- **William Giddings, Rory Killian, Henry Stone, Gus Turner, Nicholas Wilkinson** (all Year 7) and **Aaron Varghese** (Year 8) Selected in the Tasmanian State Under 14 Rugby team.
- **Samuel Jones** (Year 8) Selected in the Tasmanian State Under 15 Rugby team.
- **Thomas Wilkinson** (Year 9), **Charles Boman** (Year 10) and **Deon Le Grange** (Year 10) Selected in the Tasmanian State Under 16 Rugby team.
- **Oliver Eddington, William Hansen, Jakob Fiedler, Marno Van Collier** (all

Year 11), **James Lucas** and **Fionn Sinclair** (both Year 12) Selected in the Tasmanian State Under 18 Rugby team.

SAILING

- **Edward Steedman** (Year 5) Australian Optimist Development Squad.
- **Alex Ashbolt** (Year 6) Australian International Cadet Championships 2022.
- **Nicholas Schoe** (Year 6) 1st on Handicap at the National Sabot Championships at Lake Macquarie, NSW in April 2022.
- **Isaac Henry** (Year 7) Tasmanian Schools Team Racing State Championships
- **William Lodge** (Year 7) Australian Secondary Schools Teams Racing Championship – Nationals. Tasmania Schools Team Racing State Championships.
- **Harry Pilkington** (Year 7) Represented Tasmania at the Optimist Nationals. Represented Australia at the Worlds Optimist Regatta held in Turkey. Tasmania representative at the International Cadet Nationals.
- **Tom Fader** (Year 8) 2nd at the 2022 Tasmanian State ILCA Championships. 3rd at the 2022 NSW East Coast ILCA 4 Championships Selected to represent Australia in Sailing at the 2022 ILCA 4 Youth World Championships in Vilamoura, Portugal. 149th out of 253 Boats at the ILCA4 Youth World Championships. 3rd Australian Boy and 1st Australian Boy under 16.
- **Samuel Hooper** (Year 8) Represented Tasmania at Australian International Cadet (sailing) Championship and placed 6th. Selected in Australian team for 2022 World Championship.
- **Tom Hugo** (Year 8) Australian Secondary Schools Teams Racing Championship – Nationals.
- **Edward Broadby** (Year 10) SB20 World Youth Champion.
- **Nicholas Jones** (Year 10) Tasmanian/ Australian selection for representation at ILCA 4 world championships in Portugal. 2K National team racing championships in Hobart. SB20 Australian Championships.

- **Gus Wilkie** (Year 10) Australian Secondary Schools Teams Racing Championship – Nationals. Tasmania Schools Team Racing State Championships.
- **Hugo Allison** (Year 11) Sailing the Foiling WASZP Sail GP Inspire program, Sydney – 3rd overall WASZP National Championship, NSW – 12th overall WASZP Games World Championship, Italy – 16th overall in Slalom racing, 37th overall in Fleet racing with 160 competitors. Teams Racing State Titles – Hutchins Gold team 3rd overall.
- **Oliver Hugo** (Year 12) Australian Secondary Schools Teams Racing Championship – Nationals.

SOCCER

- **Olivier Kubes** (Year 6) Selected in national soccer camp in Queensland for a West Ham United pathways soccer program in the UK in April 2023.
- **Austin Hughes** and **William Stainsby** (both Year 8) Selected in Tasmanian U14 Soccer team to compete in the National Youth Championships held in Coffs Harbour.
- **Hudson Hughes** (Year 9) and **George Anderson** (Year 10) Selected in Tasmanian U15 Soccer team to compete in the National Youth Championships held in Coffs Harbour.

SURFING

- **Tulloch Woodberry** (Year 6) Runner up U14 male Tasmanian Junior Surf Champion for 2022 and 3rd in the U16 Division. Chosen to represent Tasmania at the Australian Junior Surfing Titles.

SURF LIFE SAVING AND SWIMMING

- **William Botterill-James** (Year 7) State high performance squad for Surf Life Savings Tasmania State team member. Multiple Gold medallist at the Surf Life Saving Tasmania State Championship. State Development Squad for Swimming Tasmania. State Team member Swimming Tasmania. Medallist at Tasmanian Swimming State Championships, Queensland Swimming State championships, Victoria Swimming State Championships.
- **Daniel Francis** (Year 7) 2021/22 Swimming Tasmania Junior

Swimmer of the Year. 2021/22
Tasmanian Age Group Champion of
the Year. Selection to School Sports
Australia Swimming Championships.

TABLE TENNIS

- **Tianqing (Tian) Li** (Year 9) NSTTL Open Table Tennis Championship – U15 Singles Winner, U17 Singles Winner, Restricted Singles Winner, Restricted Doubles Winner. 2022 North West Open Table Tennis Championship – U17 Singles Winner, U19 Singles Winner, Restricted Singles Winner, Restricted Doubles Runner-up, U30 Singles Runner-up. 2022 Southern Open Table Tennis Championship U15 Singles Winner, U17 Singles Winner, U19 Singles Runner-up. 2022 State League Table Tennis Championships Year 9 Boys Singles Runner-up. 2022 National Table Tennis Championships Representation. 2022 Tasmanian Open Table Tennis Championship U15 Singles Winner, U17 Singles Winner, U19 Singles Runner-up, Men's Open Singles Runner-up. 2022 Tasmanian Closed Table Tennis Championship U15 Singles Winner, U17 Singles Winner, U19 Singles Winner, Random Doubles Winner, Restricted Doubles Runner-up 2022 STTTA Senior Autumn Pennant Table Tennis Winner 2022.
- **Lubin (Sunny) Wang** (Year 9) Runner-up Table Tennis Southern Open Combined Under 15 Singles.
- **Thomas Couser** (Year 11) Member of Tasmanian Team at National Table Tennis championships, Caloundra, July 2022.

TENNIS

- **Davin Tang** (Year 5) Australian Hardcourt Championships 2022 Adelaide, South Australia.
- **George Goddard** (Year 7) Bruce Cup Tennis Tournament Canberra, ACT. National Schools Association Tennis competition.
- **Lucas Akl** (Year 9) Participation at the 2022 14/U Australian Clay court Championships.

- **William Bird, Jonathan Eslake** (both Year 9) and **Ben Fergusson** (Year 12) Tasmanian Pizzey Cup team Perth, Western Australia.
- **George Anderson** (Year 10) National ranking #1. Winner, U16 Boys Singles event, Waverley Tennis State Premier event, Melbourne. Selected in Tasmanian U15 Tennis team to compete in the Australian Teams Championships and Tasmanian U18 Tennis team to compete in the Pizzey Cup Perth, Western Australia. 16/U Boys Australian Championships Melbourne, VIC.
- **Lachlan Browne** (Year 10) Tasmanian State Championships Winner. Represented Tasmania at the Rafa Nadal Tour Masters Tournament in Melbourne. Represented Tasmania in the Australian Teams Championships on the Gold Coast.

TUG-O-WAR

- **Pearce Harrison** (Year 10) Member of the Gold Medal National Championship Team in Brisbane (indoor) and Silver (outdoor) events. Competed in the State of Origin Competition, winning Gold in the NSW Team.

VOLLEYBALL

- **Edward Huys** (Year 9) Tasmanian U19 Volleyball team and Tasmanian U17 Volleyball (Vice-Captain) Youth Australian Development Camp.

WATER POLO

- **Louis Burbury** and **Lucas Speglic** (both Year 9) Represented Tasmania in U16 Boys Water Polo National competition.
- **Oliver O'Brien, Lucas Speglic** (both Year 9) and **Owen Barrett** (Year 7) Represented Tasmania in U15 Boys Water Polo National competition.

WEIGHTLIFTING

- **Fraser Howell** (Year 8) U15 Australian Youth and U15 National Representative for Weightlifting.

ATHLETICS

This year, Hutchins enjoyed a full season of athletics, entering in a number of local, state and national championships with much improvement and success noted across the board. Liam Duffy (track) and Daniel Sypkes (field) (both Year 12) were named Captains for this year's squad and performed extremely well in this role. I would like to thank the Hutchins staff of Mr Jason Berry, Mr Tom Green, Mr Dion Hughes, Mr Fraser Bolton, Mr Dean Eddington and Mrs Alanna Wighton as well as all the parents/carers in involved in supporting the athletes this year.

SSATIS (Southern)

On Tuesday 6 September a team of 62 athletes from the Middle and Senior School represented Hutchins at the SSATIS Athletics Carnival at the Domain Athletics Centre. The team had been training both early mornings and at lunch times for a month leading up to the event, with all their hard work paying off on competition day. Congratulations to all athletes involved in the carnival as well as the staff and parents/carers in their support.

SATIS (State)

Unfortunately, there was no SATIS carnival due to inclement weather. The School appreciates the efforts the athletes went to in preparing for this event and the willingness to be involved.

Tasmanian All Schools

In late October approximately 30 Hutchins students from Years 6–11 competed over two days in the Tasmanian All Schools Track and Field competition.

This competition provided qualification opportunities to both the Australian All Schools Track and Field Competition and the National Schools Challenge to be held in Adelaide during December. All athletes competed at a high level and in good spirits under testing conditions.

National School Challenge

On 12 December, a team of Hutchins athletes participated in the intermediate level of the National Schools Challenge in Adelaide. This exciting event enabled our athletes to compete as a team against the best schools in Australia. Congratulations to all athletes involved and thank you for the parental support in making this trip possible.

Mr Martin Chambers

Teacher-in-Charge of Athletics

AUSTRALIAN RULES FOOTBALL

The popularity of the Australian Rules Football program continued to grow in 2022 with nearly 150 students from Years 7–12 participating in the sport. Under the guidance and leadership of First XVIII coach Nick Probert, the improvement and development shown by a number of players was clearly evident.

For the second consecutive year, the Second XVIII qualified for the Grand Final but unfortunately ran into a star-studded St Patrick's College outfit. Whilst you could never fault the effort and desire of our players, the St Patrick's team were so strong that they would have troubled a number of the SATIS First XVIII teams. The Second XVIII did have some convincing wins throughout the season, accounting for Launceston Church Grammar School and Scotch Oakburn College on two occasions.

It was a difficult and frustrating season for our First XVIII squad, with long term injuries to key personnel proving to be too much of a hurdle to overcome. The highlight of the season was an inspirational performance against Guilford Young College under lights at North Hobart Oval, where we were unlucky to go down by six points in a match that many would argue we deserved to win. The whole squad was led exceptionally well by Captain, Sam Banks-Smith (Year 12). Congratulations to Tom Bayley (Year 12) for winning the First XVIII Best and Fairest and to Jack Parsons (Year 12) for finishing second. Congratulations to all the Year 12 players on their enormous contribution to Hutchins football.

Thank you to all parents/carers, volunteers, coaches and staff for their commitment and care towards the players and the program throughout the year.

Mr Tom Green

Sports Administrator



Lachlan Sheen (Year 10), James Moy (Year 10), Sam Meikle (Year 10), Tommy Bennett (Year 10), Ted Banks-Smith (Year 8), Oliver Nogajski (Year 9) competition at the Tasmanian All Schools Competition

BADMINTON

A change to the structure of the rosters saw Years 7–10 playing in Term 2 and the College roster held in Term 3. The season was played with a positive culture of inclusion and good-spirited fun.

The Year 7 team consisted of students playing for the first time, doing well to finish fourth. Year 8 fielded two Division A teams and one Division B team. The Division B team played many close matches, finishing fourth. One of the Division A teams was undefeated throughout the season and the other team finished third in a crowded division. Due to COVID-19, unfortunately our undefeated team forfeited the grand final to The Friends' School.

Two Year 9 teams and three Year 10 teams saw many students participating, managed by Mr Cameron Hudson. Despite interruptions, players rose to the challenge in true Hutchins spirit. There were several good, close matches, including the exciting, competitive Round 7 showdown between two of the Year 10 teams.

In the College rosters two Division A and two Division B teams played, supervised by Mr Nam Nguyen. Congratulations to the Firsts who were undefeated throughout the season in Division A and won the grand final against Guilford Young College. Some younger players were in the Firsts which bodes well for next year.

Special thanks to the teachers and parents/carers who supported students with transport and supervision across the many venues over two terms. Lastly, a big thank you to the students who participated. Your enthusiasm and commitment are appreciated. The future of badminton at Hutchins looks bright.

Oliver Traill (Year 12)

Captain of Badminton

SSATIS Division 1 – Year 9 Basketball Champions



BASKETBALL

Years 7–8 basketball continues to grow in participation, as evidenced by the 37 students playing across four teams in the Middle School. We enthusiastically trained weekly and played between six and seven games for the season. I particularly enjoyed each player's commitment and many of the selfless acts as they realised and responded to team first attitudes. Each of the four teams celebrated success and did so with grace and humility. The Year 8 Division 1 finished third, Division 2 finished fifth, Year 7 Division 1 finished third and Division 2 finished fourth.

There were some very close and enthralling games and it was fantastic being a part of that experience. There was some fantastic parent/carer help throughout the year and I would like to thank Louise Waterworth, Dr Andrew Moy and many others who drove their children and others to and from venues.

We also have many of our senior students to thank for their game day assistance in a variety of roles.

Mr Adam Palfreyman

Teacher-in-Charge of Basketball

This year the Hutchins basketball program had an uninterrupted season for the first time since 2019. Participation rates have continued to climb at a steady rate, perhaps underlining the popularity of the sport at Hutchins and the wider community. With solid numbers across Years 9–12, Hutchins was able to field a total of five teams in the SSATIS roster during Term 1.

Some of the year's highlights included the Division 1 college roster final between Hutchins and Guilford Young College, which was bravely fought by a young Hutchins team that came away with the runners-up trophy. Despite not getting the win, it was heartening to see several Years 10–11 students on the court which bodes well for a bright future.

William Rumley (Year 10), Jooyoung (Michael) Shim (Year 10), Oliver Traill (Year 12), Rithvik Gollapalli (Year 12), Callum Wherrett (Year 10)



In the junior roster, the Year 9 Division 1 team won the SSATIS championship despite having many players fall to injury and illness. There were some notable individual performances this year with standouts being Timothy Mitchell (Year 12), Oliver Traill (Year 12), Luke Harris (Year 11), Rafael Gasset (Year 12), Campbell Baker (Year 11), Austin Douglas (Year 10), James Moy (Year 10), William Christie (Year 9), Tommy Stewart (Year 9), Tobias Morgan (Year 9) and Elijah Brown (Year 9).

At the state and regional level, the Year 11/12 team were Division 2 runners-up in the state championships and the Year 9/10 team received an invite to the state championships in Launceston after placing third in the Southern Region Division 1 championships held in November.

As always, special thanks and appreciation must go to all the support from parents/carers and community partners. Without this assistance the management of the basketball program would be a difficult task.

Mr Matthew Sayers

Teacher-in-Charge of Basketball

CRICKET

During our Term 4 cricket season, we seemed to be severely impacted by consistent rain with the SSATIS Years 7-8 Cricket roster feeling the full brunt of this. Despite the cancellation of a number of games and training sessions, the two teams representing Hutchins in this competition had outstanding seasons. At the conclusion of the rostered games, Hutchins finished first and second, with Hutchins Magenta winning the SSATIS competition. The future looks bright for Hutchins cricket, with a number of students performing well throughout the season. Jericoh Dickins, Mac Hammond and Samuel Smith (all Year 8) all represented Hutchins in the Second XI which is a great achievement for Year 8 students.

Thank you to all the parents/carers, volunteers and staff for the commitment and support of the Middle School Cricket program this year.

Mr Tom Green

Sports Administrator

The Hutchins School Cricket program continues to go from strength to strength. The First XI started the season in perfect fashion, claiming the SATIS T20 trophy in Launceston in December 2021. Even contributions across the tournament led to a thrilling seven run victory over Guilford Young College in the final. In the regular SATIS season, there were many standout individual performances. A hatricket from Joshua Curtis (Year 11) and centuries to Louis Smith and Harrison Opray (both Year 11) are just some of the highlights. We travelled north for the state final but ultimately came up short, going down to St Patrick's College in a tense encounter.

Congratulations and thank you to Captain, Louis Smith and the team, along with coaches Richard Allanby ('89) and Tim Scott ('93).

Our Second XI won the title again this season, yes again! This makes it an extraordinary five out of the last six flags this team have won – what an effort! Captain, Daniel Sykes (Year 12) led from the front in the state final top scoring with the bat and then delivering the winning wicket to secure the win in a nail biter by just seven runs.

Thank you to coach Mr Cameron Greenhill who once again led the cricketers beautifully throughout the season. Congratulations to the major award winners: Harrison Opray (First XI Best and Fairest), Cohen Ratcliffe (Year 11) (First XI MVP) and Hugh Clark (Year 10) (Second XI MVP). Full credit must go to all the students in the program for the manner in which they played the game but also the way they conducted themselves.

Mr Travis Little

Teacher-in-Charge of Cricket



(above) First XI SATIS T20 Premiers 2021



(right) SATIS Second XI Premiers 2022

CROSS-COUNTRY

Students from The Hutchins School once again performed impressively in representative cross-country events. The short season commenced in extremely testing conditions with the Southern SATIS Cross Country event on Thursday 26 May at the Soldiers Memorial Oval and Soldiers Walk, Queens Domain. With the course blanketed in thick fog Hutchins proved the importance of consistent effort, winning the Open Boys event and the Senior Shield, finishing second in the U14 and U16 events and third in the U15 event.

A special mention to the following students who recorded top 10 finishes in their respective events.

- U13: Luka Wilcox (8th) (Year 7)
- U14: Noah Leesong (8th), Frederick Smith (9th) (both Year 8)
- U15: Jarvis Breen (4th) (Year 9)
- U16: Lachlan Sheen (1st), Sam Meikle (2nd), Oscar Lucas (10th) (all year 10)
- Open: Jeremie Messmer (5th), James Fielding (6th), Elijah Sargent (8th), Yuri Ware (9th) and Christopher Eyre (10th) (all Year 12)

Following on from the SSATIS event, a smaller contingent of students represented the School at the Tasmanian All-School Championships on Tuesday 28 June at Symmons Plains. Supported by their peers, students again performed exceptionally, with the Hutchins U17 team consisting of Lachlan Sheen, Sam Meikle and Joshua Wise (Year 10), finishing 2nd overall. Congratulations to the Open team, consisting of Jeremie Messmer, James Fielding and Yuri Ware for winning the Open age group.

Mr Jason Berry

Director of Sport



Cross-Country

GOLF

Golf during 2022 continued to foster enjoyment and appreciation. Over a disjointed and heavily weather effected 12-week stretch through Terms 3 and 4, we had a regular group of students who teed off at New Town Bay Golf Course on Thursday afternoons.

We focussed on a couple of essential skills and managed to play 4-5 holes. Each player developed better skills, greater appreciation of the game and course etiquette. It was thoroughly enjoyable to be part of this fledgling sport at Hutchins and we are grateful for the support given by Adam Holden and New Town Bay Golf Course. We look forward to growing the sport next year and beyond.

Mr Adam Palfreyman

Teacher-in-Charge of Golf

HOCKEY

Hutchins were able to field two competitive teams in the Division 3 roster this year. Unfortunately, it was a very short season of only six rostered games. Hutchins Magenta was perhaps the more successful team having only lost one of their matches and drawing another. Hutchins Black won two of their preliminary games, but always displayed a tenacious never say die attitude. Each team finished in the final four, but perhaps the best match of the season was when both teams met for the final game of the roster. Both teams were neck and neck, for a good part of the game, but then Hutchins Black seemed to get the upper hand and went to a 2-1 lead, then 3-1 lead. However, Hutchins Magenta dug deep and came back to get two quick goals, the equalizer being in scored in the last 5 seconds – a very exciting game.

Notable players for Hutchins Magenta were Patrick Donegan, Pippin Gee and Oscar Atkinson (all Year 8). For Hutchins Black, William Botterill-James, Evan Seager (both Year 7) and Cameron Davies (Year 8). A big thank you to our coaching crew; Mr Felix Smith, Milo Gee (Year 11), Sam Meikle (Year 10), Oscar Sproule (Year 10) and Hamish Ottaway (Year 11).

Mr Anthony Hyland

Teacher-in-Charge of Middle School Hockey

This year the First XI Hockey team had a challenging but exciting season. Having a young team, it was more about learning and coming together as a group to gain first grade playing experience and shape the First XI for the coming years. It was amazing to see the leadership formed from Year 10 students Oscar Sproule, Sam Meikle and Oscar Lucas influence the team with their talent and experience. With the talent of these students and the younger students coming through to the First XI, I'm so excited hear about Hutchins Hockey in the future. Thank you, Mr Gard for your coaching and organisation of the team.

Angus Broadby (Year 12)

Captain of Hockey

The Second XI Hockey team were a young side for the 2022 season, with the oldest players being in Year 10. Despite the challenges, we won a handful of games in our short roster. We scored a grand total of 10 goals with most of the goals coming from William Curtis and Oliver Hart (both Year 10). Unfortunately, the team bowed out in the first semi-final, despite us putting up a good fight. Thank you, Dr Dobbie, for your leadership and guidance throughout the season.

Angus Bayley

Year 10

KARATE

We are fast approaching the end of another busy year. There have been many new students this year choosing to study the very traditional Japanese martial art of Karate. We have also welcomed back a number of students from the past, returning from extended periods of leave and from travel overseas. The growth this year has again been encouraging, providing a positive and dynamic blend of new and experienced karate-ka (students).

The Karate journey starts at different stages of life for many students. For some it is the beginning of a lifelong experience that becomes a part of their daily or weekly routines. Students from Years 7–12, along with a number of Hutchins alumni, have attended open training sessions each week to practice new skills and hone existing ones, applying these skills and knowledge in a variety of different ways.

Those attempting Karate for the first time have been introduced to some of the fundamentals of traditional Shotokan Karate through their study of Kihon (basics), Kata (forms/patterns) and Kumite (fighting) with (and including) elements of self-defence.

Beginners for this year include:

- Year 7** – Angus Christie, Felix Forster
- Year 8** – Leon Gelman, Archie Hayes, Joshua Pawlus
- Year 9** – Thomas Wilson, Thomas Martin
- Year 11** – Yueqi (William) Zhang, Jermaine Crehan

Students that have elected to study their Karate more formally through membership have progressed very well again this year, with a number of successful gradings at our quarterly weekend seminars and the weeklong national seminar in January. This ever-challenging seminar is held at the beginning of each year with a multitude of classes throughout the week ranging in some cases from very early morning (before the birds) to midnight sessions as well. It is an exciting week that is both mentally and physically challenging and extremely rewarding for students and instructors alike.

Notable member achievements this year include:

- Zane Spinks ('19) 3rd Kyu (Brown Belt)
- Fergus Grant (Year 12) 4th Kyu (Purple Belt)
- Owen Homfray (Year 10) 5th Kyu (Purple Belt)
- Harry Turner (Year 8) 6th Kyu (Green Belt)
- Charlie Crawford (Year 8), 6th Kyu (Green Belt)
- Huw Ramsey (Year 8) 6th Kyu (Green Belt)
- Anastasios Dourias (Year 8) 7th Kyu (Orange Belt)
- George Brett (Year 8) 8th Kyu (Yellow Belt)
- Alexander Hills (Year 8), 8th Kyu (Yellow Belt)
- Adrian Teodorescu (Year 10), 8th Kyu (Yellow Belt)
- Christian Teodorescu (Year 8), 8th Kyu (Yellow Belt)
- Yunqi (William) Wang (Year 8), 9th Kyu (Yellow Belt with stripe)

The continued support, dedication, commitment and effort displayed by all of the Hutchins Karate students, parents/carers and their instructors has been excellent and has laid a solid foundation for a long and successful journey ahead.

Mr Cameron Hudson

Teacher-in-Charge of Karate



[L–R] Alexander Hills, Charlie Crawford, Anastasios Dourias, Huw Ramsey, Harry Turner, Owen Homfray, Fergus Grant, Zane Spinks ('19)

MOUNTAIN BIKING

It was lovely to see some new faces from Year 7 join our mountain biking fraternity this year, with two students in particular, Esmond Hope and Alexander Bishop (both Year 7), displaying well advanced riding ability. These students and their Year 7 peers are helping maintain the interest in Middle School for this sport alongside our Year 8 cohort.

Harry Lawrence, Thomas Cuthbert (both Year 10), Aidan Judd (Year 9) and Charlie Younger (Year 11) make up the nucleus of our senior students who have been participating in this sport within the School since Year 7. Most of these students are also regular participants in TAS Gravity and are seasoned performers, often with podium finishes. Charlie Younger has now attained his Level 1 instructor's certification and was successful in being awarded Mountain Biking Captain for this year.

In Term 2, Hutchins entered a competitive team in the All Schools Mountain Biking Championships, held in Trevallyn Reserve, Launceston. The main event was a tough cross-country event, with all the riders giving their best. A big thank you to Mr Tim Grabovszky and Patrice Lawrence, one of our wonderful parent/carers volunteers, for taking a team to this event.

At the time of writing I had just returned from Derby having spent the weekend with many of our senior riders on the Years 10-12 senior Mountain Biking Camp led by Mr Anthony Prior. It was wonderful to spend quality time with these young riders and be blown away by their dexterity on the bike. A big thank you to Mr Anthony Prior for all the work he puts into planning for this trip, it is a well-oiled machine!

Finally, a big thank you to my fellow colleagues and in particular our parent/carers volunteers, Elton Judd, Patrice Lawrence and joining us this year, Geoff Hope, for all their help running this program.

Feed the corn!

Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking

NETBALL

For the first time this year, Hutchins entered two teams to compete in the Years 7/8 Boys High School Netball Championships at the Hobart Netball Centre.

Both teams competed strongly against other schools in the southern region, rising to the challenge of playing a new sport that most have never played competitively before. It was great to see the students transfer their skills from other sports to play an exciting brand of fast-paced and highly athletic netball games.

Our teams finished first (Hutchins Black) and third (Hutchins Magenta), which gave our Hutchins Black team the chance to advance to the State Championships tournament. After only losing one game throughout the round stages event, our netballers managed to turn the result in their favour in the grand final game – beating Scottsdale High School 24-20 in a very close contest! Player of the match was Henry Chapman (Year 8). Congratulations to the Hutchins Black team.

Mr Dion Hughes

Teacher-in-Charge of Netball

ORIENTEERING

The successes of 2021 meant that 2022 would have to be an exceptional year to better it. Unsurprisingly, there was a regression to the mean but there were still several notable achievements. Hugh Giblin (Year 10) continues to thrive in the sport and was selected to represent Tasmania in the Australian Schools Championships in Victoria, the team finished third with Hugh putting in some creditable performances.

The summer league of Term 1 produced a first, second and third in the Medium Course competition with Hudson Hughes (Year 9), Max Genders (Year 10) and Mitchell Woolford (Year 7) taking the places. This was replicated in the Short Course competition with George Leonard, Jacob Wilson and Alan Morley (all Year 8) doing the same. The efforts of the Hutchins students meant we finished a creditable second in the Term 1 league, behind Hobart College.



Lack of numbers, largely based on the very northern location of the State Schools Championships, meant that a team was not entered in the event this year. However, in the Southern Championships Hugh Giblin (Year 10) won his age group. Lachlan Sheen (Year 10), Max Genders, Mitchell Woolford and Alan Morley also appeared on the podium.

I would like to thank Campbell Archer (Year 11) for his endeavors as Orienteering/ parkrun Captain this year. Injury prevented him from taking part in as many events, but he was a regular supporter from the sidelines. I would also like to thank Mrs Judy Smith for her assistance at the summer leagues. As a recent addition to the orienteering support crew, she has never been without a smile or cheerful disposition and I would like to wish her well in retirement. Hopefully, she can be tempted to venture out next year to continue the job!

Mr Ivor Leonard

Teacher-in-Charge of Orienteering



Winning Eight cross the line at Head of the River

PARKRUN

parkrun at Hutchins continues to be on a steep growth curve. There are now nearly 200 parkrunners registered to the Hutchins club. In addition to the large number of events completed in Tasmania during 2022 it has been interesting to see students running around the world with the UK, Ireland and New Zealand all featuring in 2022.

Several records have been broken during the year. Lachlan Sheen (Year 10) continues to excel and has the current 'world' record of 17min 09secs at Montrose. It is surely a matter of time before he breaks the 17min barrier. Jeremie Messmer (Year 12) has also broken the course record at Kingston Park and Bellerive. Old Boys Ben Horsham and Harry Sillifant (both '21) have also troubled the record books during the year.

More significantly, Hutchins parkrunners completed 1000 runs at the Queens Domain parkrun in November. Benjamin Brown (Year 9) was the student who was the lucky 1000th. He was awarded a \$50 voucher for the Running Edge for his troubles.

parkrun has proved to be a great option for some students during 2022. It caters for those who do not enjoy team sports or are over committed but still want to represent Hutchins in a co-curricular activity. The most important thing is that people are out on a Saturday morning, enjoying the fresh air and exercising. This includes the student in Year 9 who turns up most weekends at Bellerive and walks and talks the course with his grandmother which optimises it perfectly. We are already looking forward to more of the same next year.

Mr Ivor Leonard

Teacher-in-Charge of parkrun

ROWING

Led by their inspirational Captain of Boats, Tom Bayley (Year 12), the 2022 rowing squad were outstanding with their efforts throughout another gruelling season. Successful results at many regattas, including winning the Head of River Eights in the Open and U16 events were a highlight, as was seeing rowers from each of the junior age groups develop their skills and enjoy their first forays into racing. A lot of fun was had at the Hobart Regatta and first rows on the iconic Lake Barrington rowing course and the excitement of a return to camping.

The real strength of the rowing program again this year was the passing down of attitudes and values required to achieve success from the senior rowers to the juniors through the example they set. The dedication, commitment, resilience, sacrifice and selflessness of the rowers is seen by many on race day, however it is equally evident every single morning, when daylight breaks through at the Marieville Esplanade sheds.

Rowing awards this year were well deserved, with Tom Bayley recognised as the Best Clubman, Angus Whatling (Year 10) receiving the Headmasters Cup for best coxswain, Thomas Gibson (Year 12) as the most improved rower and the U16 Eight who were the most successful crew throughout the season. A special thanks for their service to Hutchins Rowing goes to departing Year 12 rowers Tom Bayley, Angus Vermey, Hayden Mounter, Tim Neuberger, James Lucas and Thomas Gibson.



Jonathan Berry, Edward Johnson, Spencer Shepherd (all Year 7)



Queens Domain parkrun
1000th parkrun finisher at
The Queen's Domain - Benjamin Brown (Year 9)

The ever-increasing attraction of students and families to the rowing program this year continued to defy expectations and clearly illustrates the desire for connection to the rowing community and personal growth through sport. This presents the rowing program with many challenges in providing coaching, supervision and equipment to meet the demand. I would like to express sincere thanks to our coaches, boat drivers, parent/carer age-group co-ordinators, supporters and fellow rowing staff, Mrs Rebecca Terry, Marcus Vermey and Director of Rowing, Mr Tom Allwright. I would personally like to share my sense of gratitude and pride in having been involved in the direction of Hutchins rowing and having an opportunity to build on the successes of the past.

Finally, a big congratulations to all 138 of our rowers, for their amazing efforts to make this season in Hutchins Rowing such a joy and a success.

Mr Sam Manson

Teacher-in-Charge of Rowing

RUGBY

This year the Hutchins Rugby program consisted of 87 registered players in the 15's season alone, seeing more and more players interested in the sport. This meant that we had players aged from 7–18 years old, participating in U9s, U11s, U13s, U15s, U17s and First XV teams.

This year saw our first season of U9's rugby. It was great to have rugby for the younger players and who were introduced to the game. The U11s team was also filled with a number of new players, making excellent progressions in their knowledge of the game and skill execution from 2021.

After winning the competition in 2020 and 2021, the U13s team continued their



streak, however, had a tight contest in their grand final against a team of two combined clubs, Easts and Glenorchy. The U15s started off a little bit slower than usual, however, they too made huge inroads as the season went on, losing only one match in the regular season and winning their grand final. The U17 players worked hard at developing their skills and knowledge of the game, unfortunately not winning any matches, however, making a lot of progress throughout the season.

The First XV was invited to play against Marcellin College in the Victorian Schools Grand Final Day at Haileybury School in Melbourne, Victoria. Although they lost the match, they thoroughly enjoyed the experience, and learnt a huge amount along the way.

This year, once again, saw many Hutchins Rugby players from U14 to U18 age groups represent Tasmania, as well as many U13s to U17s representing the south in the North v South games.

On behalf of every Hutchins player, I would like to thank all of our sponsors, as well as all of the coaches, managers and people involved in making this season so enjoyable and successful.

Mr Shaun Killian

Teacher-in-Charge of Rugby

SAILING

The Australian 2k National Teams Racing Championships, held by the Royal Yacht Club of Tasmania on 29–30 October this year was a great learning experience for the Hutchins and St Michael's Collegiate mixed team. The two-on-two racing format used in this event is purely made for exiting and close racing and it is sure to say nothing less was experienced that weekend. With multiple interstate teams making the trip to the event, it made for a great event. Even though we didn't get the results we wished for, everyone gained and learnt a lot from the experience.

Edward Broadby

(Year 10)

This year was a very successful season for Hutchins Sailing. During April four Hutchins teams competed in the state championships. From our Gold team with helms Hugo Allison (Year 11), Edward Broadby (Year 10) and Gus Wilkie (Year 10), and their crews Harry Pilkington (Year 7), Charlie Birch (Year 7) and Samuel Hooper (Year 8) managed to place 3rd at the state championships and then qualified for the national championships later in August. We had our Black Team with new helms Nicholas Jones (Year 10), Tom Fader (Year 8) and Tom Hugo (Year 8) just missing out on the finals and placing 5th overall. Our other teams Magenta and White sailed well and placed 7th and 9th.

The Hutchins Gold team attended the national championships, held at Georges River Sailing Club in Sydney. The team comprised of Oliver Hugo (Year 12), Edward Broadby, Gus Wilke as helms; Charlie Birch, Samuel Hooper, William Lodge (Year 7) and our two reserves Tom Hugo and Tom Fader. They achieved a high standard of 16th overall after racing against the best of the best from all around the country. The sailors learnt so much from this event and it was a great and memorable experience for them all.

There is definitely a very strong future for Hutchins Sailing ahead and we're keen to show everyone what we can do.

Tom Fader and Tom Hugo

(both Year 8)



SOCCER

Strong participant numbers in Years 7–8 allowed us to field four soccer teams in this year’s SATIS competition.

Year 7 Hutchins White and Gold were coached by Chris Arnold and Ben Farrell respectively, their enthusiasm and knowledge were appreciated by all. Both coaches encouraged an eye-catching brand of play, with a total of 88 goals being scored in their fixtures; this certainly kept the fans of both sides entertained! White won the derby against Gold 4-3, which was a feast of attacking endeavour and goal-mouth action. There is plenty to look forward to next year.

Year 8 Hutchins Black were coached by Mr Hugh Austin, who brought a touch of White Hart Lane style to the team! This was exemplified in victories over Sacred Heart College and St Virgil’s College Blue, while the highlight was a fine come-from-behind win against The Friends’ School.

This year’s Black V Magenta derby was a hard-fought contest, with Magenta earning a nail-biting 2-1 victory. That win, combined with strong performances against Dominic College and St Virgil’s College Blue and Gold teams, left Hutchins Magenta requiring a draw against The Friends’ School to make the final with a thrilling match that ended 3-3. St Virgil’s College Gold went 2-0 up in the grand final, but Hutchins Magenta earned a stylish win with a tremendous three-goal response. It was fabulous for coach Al Dickins to savour the sweet taste of success this time around, and a fitting way for him to round off two years of dedicated service to Middle School soccer.

Mr Justin Bowman-Shaw

Teacher-in-Charge of Middle School Soccer

(below) Years 7–8 SSATIS Soccer champions before the game



Learn to Surf Squad



The senior soccer season started with a great deal of enthusiasm this year as we enjoyed the opportunity to take the First XI Soccer players to Adelaide to compete in a tournament involving schools from Sydney and Adelaide. Whilst the players were not as successful as they had hoped, they impressed us with their ability to come together quickly and form a team that played with courage and determination and the ability to pick themselves up from a pretty hard first loss. Henry Bain, Nicholas Fraraccio (both Year 11) and Thomas Bennett (Year 12) were all named in the Team of the Tournament, and Thomas O’Toole (Year 10) was the Keeper of the Tournament.

During our time in Adelaide the players enjoyed other opportunities, including a swim at Glenelg Beach and dinner with guest speaker Craig Goodwin, the Socceroos player who recently scored Australia’s only goal against France and also against Argentina in the World Cup. It was a pleasure to tour with these students and they represented the School so well.

The rest of the soccer season saw some excellent sportsmanship and participation. We entered five teams in the senior roster, with our Second XI making it through to the grand final. They were, however, defeated by Guilford Young College in an exciting game.

Many thanks to all players, coaches and parents/carers involved in this year’s soccer season. It is the effort and support from the School community that makes programs like this run efficiently and smoothly.

Mrs Kate Nunn

Teacher-in-Charge of Senior Soccer

SURFING

The Hutchins surfing team has had a growing membership with the advent of a 30-strong contingent of Learn to Surf Squad, plus our competition surfers, bringing our number to well over 40! We have divided our learner groups into a beginner and intermediate group, allowing for a structured progression through to the competition group.

We have relocated to Park Beach this year, which has provided the surfers with an opportunity to navigate different conditions. It has been wonderful to see a few parents/carers join in as well.

Strong improvement has been displayed by all surfers with a wonderful team spirit shown each Thursday afternoon, regardless of the conditions.

Dr Nick Eaves

Teacher-in-Charge of Surfing

SWIMMING

Swimming in 2022 was a great team to be part of because the spirit in the team did not stay confined to each year level but spanned from Years 7–12.

It was great to return to full carnivals again after COVID-19, where Hutchins performed exceptionally well at the Southern SATIS Carnival, claiming the Junior, the Aggregate and the College Boys shields! Daniel Francis (Year 7) was a standout performer for the U13s, winning four individual events, alongside Liam Duffy (Year 12), who won three individual events.

At the state-wide carnival, success continued when Hutchins brought home the Junior Boys and Aggregate Boys trophies after some strong performances throughout the day. The key performance that had the whole team on their feet was when Daniel Francis (Year 7) broke an eight-year standing record in the U13 50m Freestyle, with a time of 27.34 seconds.

A massive thanks to Mr Richard Gard, who has put in an immense amount of work into selection and training of the team and has not only coached but importantly mentored the team. With his leadership and some quality performers, one thing for certain is that the future of Hutchins swimming is certainly looking bright!

Congratulations to all the swimmers involved and thanks for a great year in the pool!

Jefferson Roy-Chowdhury

Year 12 Captain of Swimming

TABLE TENNIS

Due to COVID-19 affecting venue availability, table tennis has only been offered as a Term 4 sport, where around 25 students have participated. With the help of exceptional organisers from the Southern Tasmanian Table Tennis Association, the Monday night sessions provide a casual-competitive experience for all; however, it has been very pleasing to see a few of the younger students exceed this and partake in serious club rosters and state-wide tournaments and even national competitions! Special mentions to Tianqing (Tian) Li (Year 9) and Thomas Couser (Year 11) who represented Tasmania in the Australian National Championships earlier in March this year.

Special acknowledgments go to Kelvin Michael and his staff of STTTA for tirelessly running and promoting the school roster. We would like to congratulate our long-serving Captain for Table Tennis, Rithvik Gollapalli (Year 12) on his outstanding leadership over the last three years. On behalf of the table tennis community, we wish Rithvik well in his future endeavours.

2022 has been a great year for Table Tennis at Hutchins. Congratulations to all that participated!

Mr Erik Marr

Teacher-in-Charge of Table Tennis



TENNIS

Tennis in Middle School was strong with over forty students participating in the internal pennant in Term 1. This was an opportunity for Years 7–8 students to develop game playing skills and tactics as well as refining their strokes.

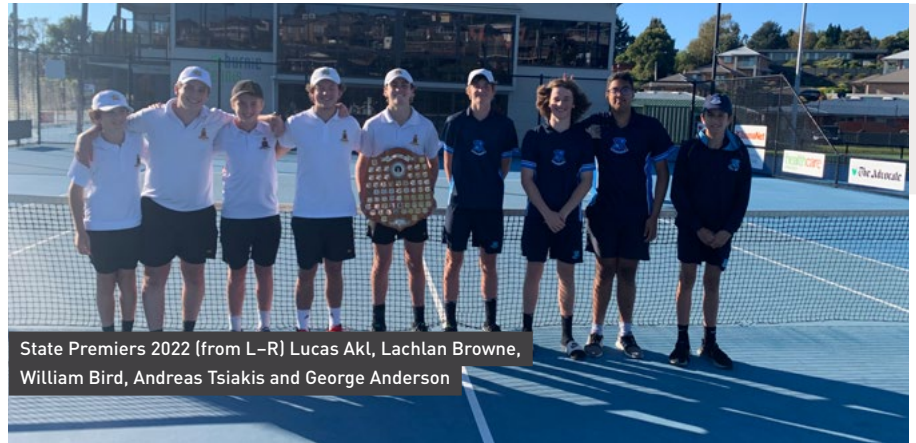
Term 4 was the SSATIS competition and this year we entered five teams; two from Year 7, consisting of Hutchins Black – George Goddard, Jia Yu Jin (Year 6), Stacey Grubb and Lionel Kennedy and Hutchins Magenta – Thomas Groom, Abhijot Buttar and William McDougall. There were three Year 8 teams consisting of Hutchins White – Hamish Kerr, Spencer Taylor, Ziggy Avery and Frederick Smith; Hutchins Black – Muhammad Azmeer Khan, Christopher Daly, Yiming Wang and Joshua Pawlus; and Hutchins Magenta – George Brett, Callum Roach, Lewis Crane and Christian Teodorescu.

The weather was not too kind for the first round which was declared a washout and no games were played. This put pressure on all teams to perform well in a very short roster. We had a mixed record of wins with all Hutchins teams having to play each other in various rounds in both divisions and obviously there could only be one winner when our teams played each other. All players benefited from the opportunity to represent the School and clearly enjoyed playing against their classmates with these games being closely contested.

The finals saw Hutchins represented in both games with Year 7 Hutchins Black playing The Friends' School Blue and Year 8 Hutchins White playing The Friends' School Red. Both of our teams played exceptionally well and took out the title of SSATIS Premiers 2022.

Mrs Fiona Moroney

Teacher-in-Charge of Middle School Tennis



State Premiers 2022 (from L–R) Lucas Akl, Lachlan Browne, William Bird, Andreas Tsiakis and George Anderson

After tryouts early in Term 1, it was clear that tennis at Hutchins was full of high talent and depth, with a promising 2022 season. It was unfortunate the only one other school entered a team in the SATIS competition. As a result, and like the previous year, Hutchins then also entered a Development Squad in the roster. The depth of talent and broad interest in tennis at Hutchins, also saw 12 players represent Hutchins in two teams in the Seconds competition.

The First team was comprised of co-captains, Lachlan Browne (Year 10) and George Anderson (Year 10), Ben Fergusson (Year 12), Lucas Akl (Year 10) and Andreas Tsiakis (Year 11). Jack Akl (Year 9) was unavailable all season due to injury. At various times through the season, illness and injury affected Lachlan, Ben and George.



(above) Hutchins White Premiers 2022 Frederick Smith, Ziggy Avery, Hamish Kerr, Spencer Taylor (all Year 8)

At these times, the players showed their versatility, shuffled positions and Montgomery Williams (Year 12) stepped up to score important wins for the team. Ray Harrison was once again our coach.

Players in the Development Squad were, Montgomery Williams, Ethan Wong (Year 9), Oscar Sproule (Year 10), Matthew Rogers (Year 10) and Nicholas Robinson (Year 11). These players performed well.

The First team were dominant throughout the Home and Away season and did not lose a set. The Friends' School were our opponents in the southern final and Hutchins won 6-0.

Marist Regional College won the NSATIS competition and hosted Hutchins in the state final in Burnie. Injury prevented Co-Captain, Lachlan Browne from playing, but not from taking the long bus trip to support the team. As a result, William Bird (Year 9) stepped up to play Line 4 and partner Lucas Akl in the doubles. The Marist Regional College team was also affected by illness but did not have the depth to compete with William and Lucas and the Hutchins pair did drop a set. The lines 1 and 2 were much more competitive. George and Andreas played a tough match but went down in a tight match. George bounced back to take his singles, whilst Andreas lost his game in 3 sets. This resulted in a 4-2 victory to Hutchins.

The Seconds teams, whilst not having the same success as the Firsts, saw individual players win sets and importantly improve their skills and match play. I must thank Mr Peter Crofts and Mr Justin Bowman-Shaw for their excellent guidance, advice and encouragement of the players in these teams.

Mr Mike Webster

Teacher-in-Charge of Tennis



Hutchins Black Premiers 2022
Jia Yu Jin (Year 6), George Goddard, Stacey Grubb, Lionel Kennedy (all Year 7)

VOLLEYBALL

The 2022 volleyball season for Middle and Senior School was once again a success, with our Term 2 focus on skills development and giving all students as much time on court as possible.

Representing four years of development, the senior team ventured to Queensland to participate as the only interstate team in the Queensland Volleyball Senior Schools Cup. The calibre of volleyball in Queensland is the gold standard of Australian volleyball and this was immediately apparent in the quality of the players and teams who participated. Our team played in the top tier of Division 2 and rose to the occasion by coming together as a team, growing in skill significantly and earning a reputation in the division as the team that refused to give up. The final result of sixth place of 11 teams was an outstanding achievement that fell on the wrong side of some very close games and represents amazing individual and team efforts, including taking a set off the eventual division champions and pushing to an epic third-set narrow defeat in the race for fifth place. Significant thanks on behalf of the team go to former Hutchins student William Smith (Year 10, Taroona High School), who joined us after a player was injured and went on to play a pivotal role in the team. Thanks also to parent Andrew Sypkes and staff Mr Brett Smith for their support on and with the tour.

2022 saw the formal reintroduction of volleyball as a SSATIS and SATIS sport, and The Hutchins School's senior team competed with the same heart that was on display in Queensland. The SSATIS season saw our team forfeit Round 1 due to being in Queensland, and then go on to win the competition without dropping a set to either Guilford Young College or The Friends School opponents. Hutchins defeated Friends Blue 3-0 (75-46) to become SSATIS Champions. This strong performance was matched by a 3-0 (75-39) victory in the SATIS final against Scotch Oakburn College to become SATIS champions in a match broadcast on DuffTV.

These excellent results end the Hutchins volleyball careers of a remarkable group of dedicated and talented students who will be remembered for their talent, efforts, and the spirit in which they have played the game.

Volleyball at Hutchins continues to grow with the support of Mr Anthony Prior and Dr Adam James. We look forward to rebuilding to the successes of 2022 and thank our Year 12s for their contributions.

Hugh Saxby

Year 12 Captain of Volleyball

Dr Adam James

Teacher-in-Charge of Volleyball

WATER POLO

The 2022 water polo season saw a very enthusiastic team in the Years 7-8 competition this year. The players worked really hard at training in developing their skills in the sport. Many students had never played before and it was fantastic to see an enthusiastic new group of water polo players.

The team played very well this season with some strong efforts from all of the players, unfortunately missing out on the grand final. We are looking forward to new faces and returning players for a great new season in 2023.

Thanks must go to our Middle School coaching team of Wes Roach and students from the First team for their help this season.

The Years 9-10 team played a great season under the excellent coaching abilities of Isabelle Walls. The players focused on improving their skills in water polo, and showed much improvement throughout the course of the season.

The First team had a tough year in 2022, but worked hard throughout the year at training and in games, never giving up and showing constant improvement in the face of difficult opposition. The positive attitude towards competing and improving their skills, given in pool results was credit to the players. Although making the semi finals, the Firsts did not go all the way to compete in the ultimate showdown but have laid down strong foundations for future campaigns with many players from younger years ready to step up into the First team for next year.

A massive thanks is extended to all parents/carers of the players who ensure they are at the pool for training, on Friday nights for games, and especially those who took on the responsibility of table duty on game night. A big thanks to Isabelle Walls for coaching the Years 9-10 team. A huge thank you is also extended to Wes Roach for his support of the Hutchins water polo programme coaching both our First team and a Years 7-8 team.

Thanks to Mr James Seddon for his tireless work behind the scenes giving all the players the best of opportunities to participate and have fun. The dedication of Mr Seddon and our coaches continues to allow the Hutchins water polo program to flourish.

Charles Baldock

Year 11 Captain of Water Polo



SATIS Volleyball Champions 2022

(back, L-R) Dr Adam James (Teacher-in-Charge), Thomas King, Max Coventry, Jack Saul, Callum Ritchie (front L-R) Oliver Hugo, Leo Szoke, Hugh Saxby (Captain), Daniel Sypkes, Oliver Trill

PRIZES, SCHOOL ROLL & VALETE



Prizes

Junior School prize list 2022

YEAR 3

The Award for Respect

George Hill

The Award for Kindness

Ryan Xu

The Award for Courage

William Hilfenhaus

The Award for Humility

Jude Imberger

The Award for Outstanding Academic Achievement

Euan Bolton

Personal Growth Awards

Arthur Chen
Liam Heath

YEAR 4

The Award for Respect

Lewis Sullivan

The Award for Kindness

Henry Lindsay

The Award for Courage

Moses McGrath

The Award for Humility

Henry Gough

The Award for Outstanding Academic Achievement

Caesar Gao

Personal Growth Awards

Alexander Peach
Henry Seddon
Pittipong (Mason) Kocharunchitt

YEAR 5

The Award for Respect

Archer Colquhoun

The Award for Kindness

Marcus Bernardo

The Award for Courage

Robert Garrott

The Award for Humility

Samuel Spedding

Personal Growth Awards

Thomas Minehan
Hamish Tapp
Cameron Harris

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School

Daniel Walker

The Robert Swan Memorial Prize for character and leadership

Matt Einoder

The Junior School Music Prize

Luka Schramm

The Junior School Sportsman Award

Edward Steedman

The Centre for Excellence Prize for commitment and attitude

Riley Bayles

The Prize for Dux of the Junior School

Luka Schramm

Middle School prize list 2022

YEAR 6

The Award for Humility

Jonni Marino

The Award for Kindness

Tom Gartlan

The Award for Courage

Wilf Watts

The Award for Respect

Frederick Wiggins

The SRC Prize for Academic Excellence in Year 6

Callum Hayes

The Middle School Prize for Academic Commitment in Year 6

Milton Harkness

The Middle School Prize for Proxime Accessit in Year 6

Fergus McCoid

The Prize for Dux of Year 6

Lochie Miller

YEAR 7

The Ian McQueen Prize for Drama in Years 7–10

Quentin Boyd

Sharing the Centre for Excellence Prize for outstanding work in Middle School

Zihe (Cooper) Jiang

The Tony W R P Salisbury Memorial Prize for development through Drama

Max Willsmore

The Award for Humility

Angus Christie

The Award for Kindness

Archie Shering

The Award for Courage

Sirui (Allen) Liu

The Award for Respect, and the SRC Prize for Academic Excellence in Year 7

William Giddings

The Middle School Prize for Academic Commitment in Year 7

Lachlan Symes

The Middle School Prize for Proxime Accessit in Year 7

Jonathan McCallum

The Prize for Dux of Year 7

Mitchell Woolford

YEAR 8

The Prize for Scientific Inquiry in Year 8

Anastasios Dourias

Sharing the Centre for Excellence Prize for outstanding work in the Middle School

Fraser Howell

The Award for Humility

Huw Ramsey

The Award for Kindness

Lucas Dooley

The Award for Courage

Alfie Dixon

The Award for Respect

Callum Roach

The R E Richardson Memorial Prize for the best sportsman of the Middle School

Ted Banks-Smith

The 'Rusty' Butler Memorial Prize for service to the Middle School

Jericoh Dickins

The R M and R A Swan Prize for the student in Middle School who demonstrates courage and humility

William Orpin

The SRC Prize for Academic Excellence in Year 8

Alan Morley

The Middle School Prize for Academic Commitment in Year 8

Tiong Rui (Vincent) Wong

The Parents' Association Prize for the student in Middle School who demonstrates kindness and respect, and the Middle School Prize for Proxime Accessit in Year 8

William Bowman

The Middle School Shield for Inter-House Academic Effort

Stephens House

The Ramsay Prize for Dux of Middle School

Felix Yang

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Senior School prize list 2022

YEAR 9

Certificates for Academic Commitment

Samuel Bishop
Nathan Godfrey
Aidan Judd
Lewis King
Sarttra (Todman) Malayanond
Oliver Nogajski
Lachlan Ottaway
Travis Round

Certificates for Academic Merit

Lucas Akl
Lucas Baumwol
Daniel Shulman

A Certificate for Academic Merit, and the Groom

Family Prize for the most outstanding Power of 9 student in the Challenge
Rupert Wiggins

The Geoffrey T Stilwell History Prize for Year 9, and the SRC Prize for Proxime Accessit in Year 9

Campbell Jager

The Prize for Dux of Year 9

Hudson Hughes

YEAR 10

Certificates for Academic Commitment

Jack Akl
Oscar Greenwood
Charlie Hugo
Callum Wherrett
Joshua Wise

Certificates for Academic Merit

James Baird
Henry Browning
Hamish Cheeseman

A Certificate for Academic Commitment, sharing the Modern Languages Faculty Prize for academic

performance in Year 10 Chinese, and the Prize for Philosophy (Year 10)

Sebastian Stagg

A Certificate for Academic Commitment, and the Buckland Memorial Prize for European Languages in Year 10

James Wilkinson

The Prize for Scientific Inquiry in Year 10

Jack Saul

A Special Hutchins Prize for Enrichment in Mathematics Specialised and Physics

William Rumley

A Certificate for Academic Merit, the Modern Languages Faculty Prize for achievement in Year 10 Chinese, and the Marinova International Science Prize

Cliff Giddings

The Geoffrey T Stilwell History Prize for Year 10, sharing the Modern Languages Faculty Prize for academic performance in Year 10 Chinese, the Prize for Year 10 Mathematics Extension, and the SRC Prize for Proxime Accessit in Year 10

Archie Yarrow

The Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10, and the Prize for Dux of Year 10

Lachlan Browne

YEAR 11

Certificates for Academic Commitment

Fergus Callinan
Alexander Eyre
Nicholas Jager
Pak Hang (Ryan) Kong
James Richards
Terry Skoulakis
Will Terry
Yueqi (William) Zhang

A Certificate for Academic Merit

Taj Parsons

A Certificate for Academic Commitment, and the Prize for General Mathematics

Hugo Allison

A Certificate for Academic Commitment, and sharing the ANZ Prize for the most outstanding student in Business Studies

Campbell Archer

A Certificate for Academic Merit, the Prize for Engineering Design

Max Barrett

A Certificate for Academic Commitment, the Prize for Outdoor Leadership, and the Sebastian Robinson Prize for Outdoor Education

Jameson Brooks

The Prize for Craft, the Class of 1994 Prize for English Writing, and the Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy

Titus Cardona Peart

The Prize for Food and Nutrition

Jonty Coad

The Gedye Prize for Asian languages in Years 11 and 12

Oliver Eddington

A Certificate for Academic Commitment, and the Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood

Tate Ennis-Short

A Certificate for Academic Merit, and sharing the Prize for Physical Sciences

Henry Jones

The Prize for Audio Design

Sheng-Yuan Lynch

A Certificate for Academic Merit, and the Prize for Mathematics Methods Foundation

Tom MacIntyre

The Prize for Drama, and the Prize for Best All-Round Arts Student of the School

Fergus McLean

Sharing the Prize for Art Production

James O'Keefe

A Certificate for Academic Merit, the Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal, sharing the Bruce Lachlan Brammall Memorial Prize for English, the O H Biggs Memorial Prize for Mathematics Methods, and sharing the Prize for Physical Sciences

Thomas Stephenson

Sharing the Prize for Art Production

Lewis Turnbull

YEAR 12

The Hutchins School Poetry in Performance Prize (Senior Division), sharing the Prize for Psychology, and the Edward Webster Senior Orator Prize

Thomas Bennett

A Cap for hockey, and a Vocational Education Investment Award (Construction Skill Set)

Angus Broadby

A Certificate for Academic Commitment, a Vocational Education Investment Award (Aviation Remote Pilot), and sharing the Prize for Art Studio Practice

Joshua Brown

The Hutchins Collection Art Award

Ka Bo (Aaron) Chow

A Certificate for Academic Merit, the Prize for Health Studies, and the Harry D Hewer Memorial Prize for Accounting

Hugh Clarke

A Cap for volleyball, a Certificate for Academic Merit, and sharing the C I Wood Memorial Prize for Biology

Max Coventry

A Certificate for Academic Merit, the Geoffrey T Stilwell History Prize for historical enquiry at Years 11 and 12, and the Prize for Ancient History

Elliot Cullen

Sharing the W A Webster Prize for most improved swimmer in Senior School, the J A Newman Cup for champion athlete, and a Cap for athletics and swimming
Liam Duffy

The Hume Moase Perpetual Shield for most improved soccer player in the First XI
Christopher Eyre

A Cap for tennis
Ben Fergusson

A Cap for basketball
Rafael Gasset

The Hutchins School Trophy for most improved rower, a Cap for rowing, a Certificate for Academic Commitment, and the Prize for Philosophy (Year 12)
Thomas Gibson

The Centre for Excellence Prize for outstanding work in the Senior School, a Vocational Education Merit Award (Fitness, Construction and Work Skills), a Vocational Education Investment Award (Work Skills), and the Prize for Outstanding Achievement in Vocational Education and Training
Callum Graham

A Service Award for Australian Rules Football
George Hallett

A Service Award for cricket, and a Certificate for Academic Commitment
Alan Hamilton

A Certificate for Academic Commitment, and sharing the Prize for Art Studio Practice
Cale Hine

A Cap for music bands, music strings and music vocal, an Honour Badge for music bands, music strings and music vocal, a Certificate for Academic Commitment, and the Prize for Music
Ethan Hurst

A Certificate of Academic Commitment
Jack Kalis

A Cap for rugby
James Lucas

A Cap for athletics and Australian Rules Football, the F M Young Memorial Prize for Geography (Senior), and the Prize for Environmental Science
Blake Marriott

A Service Award for Australian Rules Football
Samuel McShane

A Cap for basketball
Timothy Mitchell

A Cap for soccer
Toby Moss

A Cap for rowing, and a Certificate for Academic Commitment
Hayden Mounter

A Cap for rowing
Tim Neuberger

A Vocational Education Merit Award (Construction Industry Skill Set and Maritime Operations), and a Vocational Education Investment Award (Maritime Operations)
Howard Newbury

A Service Award for orienteering/parkrun
Luca Nunn

A Certificate for Academic Commitment, and the D A Wilson Prize for Computer Graphics and Design
Nikolas Papastamatis

A Cap for Australian Rules Football
Jack Parsons

A Service Award for water polo, and a Cap for music vocals
Will Rose

Collecting the Denis Butler Cup for best sporting performance (The Hutchins School Volleyball Team), and a Cap for volleyball
Hugh Saxby

A Cap for rugby
Fionn Sinclair

The Prize for English as an Additional Language or Dialect
Joohong (John) Shim

Sharing the W A Webster Prize for most improved swimmer in Senior School, and a Cap for swimming
Lik Hang (Nick) Som

The Prize for Music Performance
William Thorpe

A Cap for rowing
Angus Vermey

The Hutchins School Prose Prize (Senior Division), a Certificate for Academic Commitment, and the Joe Cowburn Memorial Prize for Outstanding Literary Achievement
Hilton Voss

A Certificate for Academic Merit, the Prize for Australia in Asia and the Pacific, and the Prize for Sociology
Caspar Warden

The Michael J L Davis Trophy for soccer, a Cap for soccer, and a Certificate for Academic Merit
Yuri Ware

A Cap for water polo
Henry Watchorn

A Cap for music bands, and a Certificate for Academic Commitment
Joseph Westbury

A Cap for debating
William Whitbread

A Vocational Education Investment Award (Fitness)
Jesse Wright

Awards of special distinction 2022

YEAR 11

Sharing the Bruce Lachlan Brammall Memorial Prize for English, the O H Biggs Memorial Prize for Mathematics Specialised, and the John Cameron Prize for Proxime Accessit in Year 11
Samuel Roberts

The Watchorn Memorial Prize for English Literature, the N M D Jack Memorial Prize for application, achievement and conduct in Year 11, and the Prize for Dux of Year 11
Joshua Curtis

YEAR 12

The Chris Rae Shield for dedication and true sportsmanship for the Hutchins First XVIII, a Service Award for cricket, a Cap for Australian Rules Football, the ANZ Prize for the most outstanding student in Business Studies, the Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport Years 7–12, and the John Player Memorial Prize for character, courage, leadership, determination and example
Sam Banks-Smith

The Hutchins School Boat Club Best Clubman, the Roy Barnett Memorial Shield for Australian Rules Football, a Cap for Australian Rules Football, rowing and rugby, an Honour Badge for Australian Rules Football, rowing and rugby, and the P K Rogers Memorial Prize for the best all-round sportsman in the School
Tom Bayley

A Service Award for cricket, a Cap for cricket and cross country, and the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example

James Fielding

The Murray Jones Trophy for commitment, endeavour and service to sailing, a Cap for sailing, a Certificate for Academic Merit, sharing the C I Wood Memorial Prize for Biology, and the Sam Beattie Prize for effort and achievement

Oliver Hugo

A Certificate for Academic Merit, sharing the Prize for Psychology, and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School

Edward Kennett

The Henry Martin Memorial Prize for Chemistry, the Henry Martin Memorial Prize for Physics, and the Prize for Proxime Accessit (Year 12)

Thomas King

The Leavers of 2015 Award for a senior student who has displayed outstanding personal growth during their time at the Senior School

John Lo

A Cap for cross country and music strings, and the Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7 to 12

Jeremie Messmer

A Vocational Education Investment Award (Hospitality/Tourism), the Prize for Excellence in Pathway Learning, and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12

Henry Oddie

A Certificate for Academic Commitment, and the Hutchins Old Boys' Lodge Prize for service to the School

Thomas (George) Pullin

A Service Award for volleyball, and the Peter Freeman Memorial Cup for a Year 12 student who has shown commitment, leadership and participation in all activities

Callum Ritchie

A Service Award for cricket and water polo, a Cap for swimming, a Special Hutchins Award for supporting events across the School, and the Groom Family Prize for global citizenship

Jefferson Roy-Chowdhury

The H D Erwin Memorial Trophy for senior debater, a Cap for debating, a

Certificate for Academic Merit, the Harrison Prize for Economics, the McDougall Prize for Legal Studies, the 'Minty' Johnson Prize for Business and Finance, the Sinclair Trust Prize for entrepreneurship, and a Special Hutchins Prize for service

Elijah Sargent

A Service Award for cricket, a Cap for athletics and volleyball, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School

Daniel Sykes

A Cap for basketball and volleyball, the Prize for Sport Science, and the Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School

Oliver Traill

The George Rowntree Memorial Prize for Housing and Design, the Alan Field Payne Prize for loyalty and leadership, and the Bishop's Presentation to the Captain of the School

William Zeeman

THE W J GERLACH SHIELD FOR HOUSE CO-CURRICULAR COMPETITION

School House

THE STEPHEN GUMLEY SHIELD FOR INTER-HOUSE ACADEMIC EFFORT

Thorold House

THE BEN CHUCK AWARD FOR OUTSTANDING CHARACTER

Jeremie Messmer
Jefferson Roy-Chowdhury

THE E M LILLEY MEMORIAL PRIZE FOR DUX OF THE SCHOOL

Hugh Clarke

Scholar's Roll 2022

The D H Harvey Scholarship
Caesar Gao,
The Hutchins School

The Arthur Park Memorial Scholarship
Lachlan Browne,
The Hutchins School

The Hutchins Community Scholarship
Scott Blackett,
St Aloysius Catholic College

The Hutchins Community Scholarship
Ashank Gupta,
St Virgil's College

The Justice Clark Boarding Scholarship
Nicholas Jones,
The Hutchins School

The Lady Franklin Scholarship
James Paynter,
Taroon High School

A School of Performing Arts Scholarship
Anthony Nermut,
The Hutchins School

The Jeffery Molesworth Boyes Choral Scholarship
Otto Ford,
Launceston Church
Grammar School

The Jeffery Molesworth Boyes Choral Scholarship
William Lowrie,
The Hutchins School

The Jeffery Molesworth Boyes Choral Scholarship
Louie Williams,
The Hutchins School

School Roll

ABBOTT , Noah	7	SC	BELL , Harvey	PK	TH	BROWNING , Henry	10	ST	CLARK , Hugh	10	SC
ABEL , Will	9	TH	BENNETT , Jeremy	10	ST	BRYANT , Marcus	12	ST	CLARK , Joshua	10	SC
ABELL , Matthew	3	BU	BENNETT , Thomas	12	ST	BUISSINK , Nicolas	9	TH	CLARK , Thomas	9	TH
ABRAM , Ryan	K	ST	BENNETT , Tommy	10	TH	BULAN , Mark Kenneth	9	SC	CLARK , William (Bill)	6	TH
ADEKUNLE , Otis	3	TH	BENYON , Zachary	10	BU	BURBURY , Henry	7	SC	CLARKE , Hugh	12	TH
AIT-KHELIFA , Safir	11	TH	BERERA , Aavi	P	BU	BURBURY , John (Jack)	4	SC	CLEMOW , Alby	1	TH
AKL , Jack	10	ST	BERNARDO , Marcus	5	SC	BURBURY , Louis	9	SC	CLEMOW , Sunny	4	TH
AKL , Lucas	9	ST	BERRY , Edward	2	TH	BURBURY , Oliver	9	SC	CLIFFORD , Frederick	9	ST
ALLBAUGH , Joshua	9	ST	BERRY , Jonathon	7	TH	BURT , Tomas	9	BU	COAD , Jonty	11	ST
ALLEN , Indy	6	ST	BERRY , Luke	5	TH	BUSH , Kai	7	BU	COETSEE , Leiho	K	ST
ALLISON , Hugo	11	ST	BERRY , Oliver	11	SC	BUTLER , Jude	10	TH	COLLINSON , William	8	BU
ANDERSON , George	10	SC	BHUGWANDIN , Udhav	5	ST	BUTTAR , Abhijot	7	TH	COLQUHOUN , Archer	5	TH
ANDREWS , Luca	6	TH	BIGNELL , Edward	10	SC	CAI , Bo (Robert)	12	TH	CONLAN , Darcy	PK	SC
ANNAN , Oliver	1	BU	BIRCH , Casper	10	SC	CALLINAN , Fergus	11	SC	CONNOR , Hamish	11	ST
ARCHER , Campbell	11	BU	BIRCH , Charlie	7	SC	CALVERT , Jasper	PK	TH	CONWAY , Samuel	11	TH
ARCHER , Jude	6	SC	BIRD , Harry	3	SC	CANE , George	9	BU	COOK , Samuel	K	SC
ARCHER , Sebastien	8	SC	BIRD , William	9	BU	CARDONA PEART , Titus	11	SC	COOPER , Charlie	2	SC
ARNOL , Monty	2	BU	BIRKETT , Samuel	11	ST	CARIDAD , James	2	SC	COOPER , Edward	5	SC
ARNOLD , Caleb	7	BU	BIRKETT , Thomas	9	ST	CARNE , Henry	12	SC	COOPER , Hamish	8	BU
ARTIUKH , Maksym (Max)	7	SC	BISHOP , Alexander	7	ST	CARRIG-JONES , Aidan	9	BU	COPELAND , Oscar	8	BU
ASAD , Zawar	1	BU	BISHOP , Samuel	9	ST	CARSWELL , Fergus	P	ST	CORCORAN , Jack	5	TH
ASHBOLT , Alex	6	TH	BLACKWOOD , Charlie	8	BU	CARSWELL , Xavier	7	ST	CORDERO-MONKS , Henry	5	ST
ASHBOLT , Liam	3	TH	BLIGHT , Toby	10	TH	CASEY , Ryan	7	TH	CORDERO-MONKS , Luis	6	ST
ATIF , Omer	10	SC	BLIZZARD , Finn	9	SC	CASHION , Owen	1	BU	CORKHILL , James	1	BU
ATKINS , Lachlan	9	ST	BODYCOAT , Joshua	10	ST	CHALITVONGPATANA , Sean	1	BU	CORKHILL , William	3	BU
ATKINSON , Oscar	8	BU	BOLTON , Archie	P	ST	CHAMBERLEN , Rohan	8	SC	COSTA , Remi	7	ST
AVERY , Ziggy	8	BU	BOLTON , Euan	3	ST	CHAN , Aden	11	TH	COURTNEY , William	12	SC
AYLIFFE , Bailey	4	ST	BOMAN , Charles	10	TH	CHAN , Ka For (Ken)	11	ST	COUSER , Thomas	11	ST
AYLIFFE , Eli	2	ST	BONNEY , Felix	5	BU	CHAN , Lucas	6	SC	COUSINS , Reuben	10	TH
BADENACH , Nicholas	8	ST	BONNEY , Thomas	10	BU	CHAPMAN , George	6	SC	COVENTRY , Max	12	TH
BAIN , Hamish	9	TH	BONSEY , Isaac	10	TH	CHAPMAN , Henry	8	SC	COWHAN , Isaac	4	BU
BAIN , Henry	11	TH	BOTTERILL-JAMES , Charlie	4	BU	CHARLTON , Noah	9	TH	CRANE , Lachlan	8	TH
BAIRD , James	10	TH	BOTTERILL-JAMES , William	7	BU	CHATWOOD , Rory	12	TH	CRANE , Lewis	8	ST
BAKER , Campbell	11	TH	BOUNDS , Zac	9	BU	CHEESEMAN , Connor	12	BU	CRAWFORD , Charlie	8	SC
BAKER , Isaiah	1	TH	BOURA , William	3	ST	CHEESEMAN , Hamish	10	BU	CRAWFORD , Joseph	6	SC
BAKER , William	2	TH	BOVILL , Charlie	8	SC	CHEN , Arthur	3	SC	CREHAN , Jermaine	11	BU
BAKER , William	5	SC	BOVILL , William	10	SC	CHEN , Dayan (Damian)	P	SC	CROWE , Hudson	6	TH
BALDOCK , Charles	11	ST	BOWDEN , Riley	9	ST	CHEN , Dennis	P	BU	CROWELL , Henry	5	SC
BALDOCK , Joseph	10	ST	BOWMAN , William	8	ST	CHEN , Elvin	4	BU	CULLEN , Elliot	12	BU
BALL , Rafferty	10	TH	BOYD , Quentin	7	TH	CHEN , Jamie	PK	ST	CUMMING , Gilbert	11	SC
BANKS-SMITH , Billy	6	SC	BOYES , Max	PK	ST	CHEN , Johnny	PK	TH	CUMMING , Montgomery	8	SC
BANKS-SMITH , Sam	12	ST	BREEN , Jarvis	9	ST	CHEN , Qiyuan (Johnny)	P	SC	CUMMINGS , Jack	6	SC
BANKS-SMITH , Ted	8	SC	BRENNAN , William	10	SC	CHESTERMAN , Alexander	10	SC	CURNIN , Lewis	6	BU
BARLING , James	7	ST	BRETT , George	8	BU	CHESTERMAN , Benjamin	8	SC	CURTIS , Joshua	11	SC
BARRETT , Maxwell	11	ST	BRETT , Henry	10	BU	CHESTERMAN , George	10	SC	CURTIS , William	10	TH
BARRETT , Owen	7	TH	BRIDGEMAN , William	8	TH	CHESTERMAN , Hugo	6	SC	CUTHBERT , Thomas	10	ST
BARRETT , Samuel	6	TH	BRIGGS , Alfred	2	BU	CHOI , Seou (Liam)	P	BU	DACI , Floren	8	TH
BARRINGTON , Max	6	SC	BRIGGS , Spencer	P	TH	CHOW , Ka Bo (Aaron)	12	TH	DAENGDEJ , Tanakrit	11	SC
BARTLETT , Edward	2	SC	BRITOVSEK , Elliott	3	ST	CHRISTIAN , Darcie	5	BU	DALY , Christopher	8	BU
BARTULOVIC , Felix	4	ST	BROADBY , Angus	12	BU	CHRISTIE , Angus	7	ST	DALY , James	6	BU
BARTULOVIC , Huxley	6	ST	BROADBY , Edward	10	BU	CHRISTIE , Benjamin	3	ST	DAVEY , Charles	8	TH
BASNET , Aarya	7	BU	BROCKLEHURST , Samuel	7	ST	CHRISTIE , Edward (Teddy)	4	ST	DAVIDSON , Hamish	9	ST
BATCHELOR , Lewis	1	TH	BROCKLEHURST , William	9	ST	CHRISTIE , Hugh	2	ST	DAVIE , Edward	PK	SC
BAUMWOL , Lucas	9	TH	BROOKS , Harrison	7	BU	CHRISTIE , William	9	BU	DAVIES , Cameron	8	ST
BAYER , Lars	7	ST	BROOKS , Jameson	11	SC	CHU , Boyu (Allan)	2	BU	DAVIES , James	3	BU
BAYLES , Connor	2	ST	BROWN , Austin	2	BU	CHU , Brooklyn	2	TH	DAVIS , Jack	5	BU
BAYLES , Riley	5	ST	BROWN , Benjamin	9	SC	CHU , Lincoln	K	TH	DAWSON , Blair	1	BU
BAYLEY , Angus	10	ST	BROWN , Byron	11	ST	CHU , Mike	8	ST	DAWSON-DAMER , Montague	6	TH
BAYLEY , Tom	12	SC	BROWN , Elijah	9	TH	CHUGG , Archie	7	ST	DEAN , Hugo	7	BU
BECKER , Lothar	K	ST	BROWN , Joshua	12	SC	CHURCH , Taylor	8	ST	DELIU , Phoenix	6	SC
BECKITT , Jack	8	SC	BROWN , Oscar	6	TH	CHURCH , Zacherry	11	ST	DENNIS , William	7	TH
BEDDING , Jude	K	SC	BROWNE , Lachlan	10	ST	CLARK , Alexander	7	BU	DENT , Nate	8	BU

DICK, Joseph	8	BU	FOX, Felix	1	ST	GRIMMER, Hugo	5	ST	HOLLAWAY, Alexander	P	BU
DICKINS, Jericoh	8	BU	FOX, Jack	3	ST	GRIMSEY, Isaac	12	TH	HOLMES, Otis	K	BU
DICKSON, Hugh	12	ST	FOX, Lachlan	6	ST	GROOM, Joseph	9	SC	HOMFRAY, Owen	10	BU
DIREEN, Callan	4	TH	FRANCIS, Daniel	7	BU	GROOM, Joshua	6	SC	HONEY, Thomas	K	BU
DIX, Trevor	P	BU	FRANCIS, Luca	5	BU	GROOM, Thomas	7	ST	HOOPER, Samuel	8	ST
DIXON, Alfie	8	ST	FRANKCOMB, Hugh	9	SC	GROOM, Thomas	8	SC	HOPE, Esmond	7	SC
DIXON, Angus	K	ST	FRANZIN, Luca	9	SC	GROOM, William	11	SC	HORTON, Alex	8	BU
DOBSON, Conor	7	SC	FRARACCIO, Nicholas	11	TH	GRUBB, Luke	6	BU	HOSSAIN, Ashar	K	ST
DOBSON, Fraser	9	SC	FRASER, William	8	SC	GRUBB, Stacey	7	BU	HOU, William	7	TH
DOGRA, Veer	4	BU	FRAZZICA, Luca	7	SC	GUNTON, Maxwell	9	TH	HOWELL, Fraser	8	ST
DONEGAN, Patrick	8	ST	FRAZZICA, Vinn	2	SC	GUNTON, Rufus	7	TH	HRENCHIR, Oliver	1	SC
DONOGHUE, Julian	9	BU	FREEMAN, Edward	6	BU	GUNTON, William	7	TH	HUANG, Tim	2	BU
DOOLEY, Lucas	8	SC	FROMBERG, Willem	K	TH	GURGIUS, Michael	4	BU	HUANG, Tongxin (Jayden)	K	SC
DOUGLAS, Austin	10	TH	FU, Yimin	P	BU	HAAS, Thomas	8	SC	HUANG, Warren	9	ST
DOURIAS, Anastasios	8	TH	FUGLSANG, Frank	5	BU	HAGES, Stavros	3	TH	HUGHES, Austin	8	TH
DOUST, Henry	4	ST	FUGLSANG, Lachlan	9	BU	HAGSTROM, Angus	3	BU	HUGHES, Hudson	9	TH
DRAKE, Marvin	10	TH	FUGLSANG, Max	7	BU	HALE, William	12	BU	HUGHES, James	11	BU
DUFFY, Liam	12	TH	FUGLSANG, William	5	BU	HALLETT, Frederick	6	SC	HUGO, Charlie	10	ST
DUNIAM, Henry	5	TH	GALL, Elliot	6	SC	HALLETT, George	12	SC	HUGO, Oliver	12	ST
DUNIAM, Hugo	8	TH	GALL, Harvey	PK	ST	HALLETT, Harry	9	SC	HUGO, Thomas	8	ST
DUNIAM, Spencer	2	TH	GAO, Caesar	4	BU	HALLETT, Maxwell	7	SC	HUMPHREY, David	11	BU
DUSKE, Harrison	7	TH	GARD, Aidan	8	ST	HALLETT, Oliver	3	SC	HUMPHREY, Nelson	10	BU
DUTTON, Oliver	5	ST	GARG, Ansh	8	TH	HALLIWELL, Ethan	5	TH	HUNTER, Benjamin	10	BU
DWYER, Gryffin	K	SC	GARROTT, Robert	5	TH	HAMILTON, Alan	12	ST	HUNTER, Jacob	8	BU
DWYER, Piran	1	SC	GARTLAN, Tom	6	TH	HAMMOND, Louis	6	BU	HURST, Alexander	3	SC
EAVES, Jack	8	ST	GASSET, Rafael	12	ST	HAMMOND, Macdonald	8	BU	HURST, Charles	7	SC
EDDINGTON, Charles	2	SC	GASSET, Reuben	10	ST	HANKIN, George	6	SC	HURST, Ethan	12	TH
EDDINGTON, Frank	K	SC	GAY, Deacon	4	SC	HANKIN, Jack	7	SC	HUYS, Edward	9	BU
EDDINGTON, Henry	5	SC	GEE, Milo	11	SC	HANNA, Lachlan	8	TH	IMBERGER, Archie	1	ST
EDDINGTON, Oliver	11	SC	GEE, Pippin	8	SC	HANSEN, Alex	3	BU	IMBERGER, Jude	3	ST
EDWARDS, Ashton	11	TH	GELMAN, Leon	8	TH	HANSEN, Quenton	12	BU	IVANOV, Valentyn	P	BU
EDWARDS, Oliver	8	ST	GENDERS, Max	10	TH	HANSEN, Sam	P	BU	JACKSON, Archie	3	ST
EGAN, Finnian	9	TH	GEORGELAS, Demetrios	6	ST	HANSEN, William	11	BU	JACKSON, Louis	1	ST
EIJDENBERG, Michael	6	TH	GIANNIS, Edward	3	TH	HARKNESS, Gabe	9	ST	JAGER, Campbell	9	SC
EINODER, Matthias	5	SC	GIANNIS, Harrison	7	TH	HARKNESS, Milton	6	ST	JAGER, Nicholas	11	SC
ELALI, Sleiman	4	SC	GIANNIS, Sebastian	12	TH	HARON, Zaydan	PK	TH	JAMES, Seth	12	ST
ELLIOTT, Thomas	11	TH	GIBLIN, Hugh	10	TH	HARRIS, Ashlyn	7	ST	JIANG, Louie	4	SC
ELLIOTT, Victor	2	TH	GIBSON, Ben	2	BU	HARRIS, Cameron	5	BU	JIANG, Zihe (Cooper)	7	TH
ENNIS-SHORT, Tate	11	ST	GIBSON, Jack	9	BU	HARRIS, Charlie	8	SC	JIANG, Zilong (LongLong)	4	TH
ESLAKE, Jonathan	9	ST	GIBSON, Thomas	12	BU	HARRIS, Hamish	8	SC	JIN, Jia Yu	6	ST
ESSEX, Samuel	10	ST	GIBSON, Winston	2	ST	HARRIS, Kaylum	9	ST	JOHNSON, Edward	7	ST
EVANS, Samuel	11	SC	GIDDINGS, Cliff	10	ST	HARRIS, Luke	11	BU	JOHNSON, George	P	TH
EVANS, William	3	TH	GIDDINGS, William	7	ST	HARRIS, William	8	ST	JOHNSON, Oliver	9	SC
EVERY, Conner	7	ST	GILLINGHAM, Angus	4	ST	HARRISON, Charles	11	BU	JOHNSTONE, Oliver	9	SC
EYRE, Alexander	11	ST	GILMORE, Harvey	2	TH	HARRISON, Pearce	10	SC	JONES, Edward	8	ST
EYRE, Christopher	12	ST	GLANVILLE, Mitchell	9	TH	HART, Oliver	10	ST	JONES, Frankie	9	SC
FADER, Tom	8	BU	GLENCAIRN-CAMPBELL, Henry	8	ST	HARVEY, Harrison	5	BU	JONES, Harvey	6	ST
FENG, Jihao (Leo)	3	ST	GODDARD, George	7	TH	HAYES, Archie	8	BU	JONES, Henry	11	SC
FENG, Jiyuan (Max)	3	ST	GODDARD, Spencer	4	TH	HAYES, Callum	6	ST	JONES, Lachlan	9	SC
FENNEY, Lachlan	8	SC	GODDARD, Nathan	9	TH	HAYES-NEWINGTON, Arthur	12	BU	JONES, Nicholas	10	SC
FENNEY, Samuel	12	BU	GODFREY, Hunter	K	SC	HAZELL, Charlie	K	TH	JONES, Samuel	8	TH
FERGUSON, Dougal	9	BU	GOLDSPINK, Charlie	10	BU	HEALD, Ryan	12	BU	JONES, Toby	11	BU
FERGUSON, Joseph	11	BU	GOLLAPALLI, Rithvik	12	SC	HEALY, Alexander	6	SC	JONES, William	9	ST
FERGUSON, Thomas	9	BU	GONG, Yui (Alfred)	9	ST	HEALY, Luke	11	SC	JORDAN, Kobe	4	TH
FERGUSON, Ben	12	SC	GOODALL, Max	4	TH	HEALY, Mark	8	SC	JOTIC, Reuben	6	TH
FERGUSON, Jack	9	SC	GOSS, Ry	PK	TH	HEATH, Liam	3	TH	JUDD, Aidan	9	ST
FIEDLER, Charlie	9	ST	GOUGH, Henry	4	SC	HENRY, Isaac	7	BU	KABALAN, Alexander	7	SC
FIEDLER, Jakob	11	ST	GOULDING, Joseph	2	TH	HERD, Fletcher	5	ST	KACIC-MIDSON, Ellis	9	TH
FIELDING, James	12	TH	GOURLAY, William	7	SC	HERNAN, Hudson	11	TH	KALIS, Jack	12	TH
FIELDING, Joshua	9	TH	GRAHAM, Callum	12	BU	HESFORD, Nathan	2	SC	KARA, Levi	7	ST
FINLAYSON, William	2	ST	GRAHAM, Daniel	3	BU	HIGGS, Maximilian	K	BU	KARA, Zachary	4	ST
FISH, Angus	6	BU	GRAHAM, Jack	5	BU	HILFENHAUS, Angus	1	ST	KEMMIS-COLE, Lachlan	9	BU
FISH, Charles	11	BU	GRANT, Fergus	12	BU	HILFENHAUS, William	3	ST	KENNEDY, Frank	9	ST
FISH, Thomas	9	BU	GRAY, Phineas	7	ST	HILL, Cayden	11	ST	KENNEDY, Lionel	7	ST
FISH, Walter	4	ST	GREEN, Joshua	11	ST	HILL, Charles	7	TH	KENNETT, Edward	12	BU
FISHER, Harry	11	SC	GREEN, Samuel	7	ST	HILL, George	3	TH	KENNETT, Toby	5	TH
FISHER, Samuel	11	SC	GREENAWAY, James	11	ST	HILL, Henry	5	TH	KERR, Hamish	8	BU
FORD, Otto	8	ST	GREENHILL, Jack	1	ST	HILLER, Ari	5	ST	KHAN, Muhammad Azmeer (Azmeer)	8	SC
FORD, Zachary	9	SC	GREENWOOD, Joseph	9	BU	HILLS, Alexander	8	SC	KHAN, Muhammad Reehab (Omar)	10	SC
FORSTER, Felix	7	TH	GREENWOOD, Oscar	10	BU	HINE, Cale	12	SC	KIBBEY, George	4	TH
FORSYTH, Alexander (Alec)	10	TH	GREENWOOD, Sebastian	12	ST	HINKLEY, Matthew	5	BU	KILEY, Bryce	PK	BU
FORSYTH, Selwyn	6	TH	GRIFFITHS, Jack	10	SC	HODGSON, Charlie	4	SC			
FOWLER, Oliver	10	BU				HOGAN, Hunter	4	BU			



KILLIAN , Rory	7	BU	LUMSDEN-STEEL , Thomas	7	TH	MEIKLE , Sam	10	TH	O'TOOLE , Thomas	10	BU
KING , Bowie	PK	TH	LUO , Yuhuan (Alex)	3	SC	MELLERS , Louis	1	TH	OTTAWAY , Hamish	11	SC
KING , Charlie	10	BU	LUTTRELL , Liam	8	SC	MENG , Lin (George)	2	TH	OTTAWAY , Lachlan	9	SC
KING , Harrison	8	BU	LYNCH , Sheng-Yuan	11	BU	MENON , Jedidiah	6	BU	PACZA , Vincent	1	BU
KING , James	12	TH	LYONS , Joseph	4	TH	MERCHANT , Henry	8	TH	PADAS , Diomedes	5	ST
KING , Lewis	9	BU	LYONS , Samuel	10	TH	MERCHANT , Oscar	7	TH	PAFITIS , Benjamin	10	BU
KING , Thomas	12	BU	LYONS , Thomas	8	TH	MESSAGE , Harry	7	SC	PAK , Danson	1	SC
KLEKAR , Max	9	SC	LYU , Zixun (Decklen)	P	ST	MESSMER , Jeremie	12	SC	PALMER , Alexander	2	TH
KLONARIS , Arlo	K	BU	MACHIN , Arthur	PK	TH	MESSMER , Nathaniel	6	SC	PALMER , Falcon	11	TH
KLONARIS , Nateo	1	BU	MACINTYRE , Tom	11	SC	MIGNANELLI , Luca	4	ST	PALMER , James	4	ST
KLOP , Archer	1	SC	MACKINTOSH , Ben	10	TH	MILLER , Lochie	6	TH	PALMER , Mabon	4	TH
KNIGHT , Max	K	TH	MACLEOD , Zachary	8	TH	MILLER , Maxwell	8	BU	PALMESE , Xavier	7	BU
KNIGHT , Zachary	6	ST	MADDEN , Luke	P	TH	MILLHOUSE , Jack	P	SC	PALSER , Jed	10	ST
KNOWLES , Jack	8	SC	MADSEN , Henry	11	SC	MINEHAN , Thomas	5	TH	PAN , Jacob	5	SC
KOCH , Frederick	K	ST	MADSEN , Joshua	10	SC	MIONE , Giuseppe (Joseph)	10	TH	PAN , Toby	2	SC
KOCHARUNCHITT , Jacob	5	TH	MADSEN , Lucian	P	SC	MITCHELL , Benjamin	10	SC	PAPASTAMATIS , Nikolas	12	ST
KOCHARUNCHITT , Pittipong (Mason)	4	TH	MADSEN , Orson	4	SC	MITCHELL , Timothy	12	SC	PARRY , Remy	7	SC
KONG , Pak Hang (Ryan)	11	ST	MAHARAJ-BOPF , Alexander	4	BU	MOASE , Hamish	3	ST	PARSONS , Jack	12	SC
KRUAWAN , Anuti (Mon)	11	BU	MAIR , Jordan	10	BU	MOHAMAD , Haidar	12	ST	PARSONS , Owen	9	TH
KRUIJVER , Lucas	4	SC	MALAYANOND , Sarttra (Todman)	9	ST	MONAGHAN , Ethan	7	ST	PARSONS , Taj	11	TH
KRUSHKA , James	12	SC	MANNING , Toby	11	BU	MONKS , Dexter	9	SC	PATINIOTIS , Hugo	P	TH
KRUSHKA , Lachlan	11	SC	MANNING , Toby	11	BU	MOODY , Alex	10	BU	PATINIOTIS , Julius	11	TH
KUBES , Olivier	6	BU	MANNING , Toby	11	BU	MOODY , Edward	12	BU	PATINIOTIS , Raphael	6	TH
LACK , William	9	BU	MANNING , Toby	11	BU	MOORE , Harry	5	ST	PAWLUS , Joshua	8	SC
LAMB , Ruairi	PK	SC	MANNING , Toby	11	BU	MORGAN , Joshua	7	TH	PEACH , Alexander	4	SC
LATHAM , Alexander	8	TH	MANNING , Toby	11	BU	MORGAN , Quintan	4	SC	PEACH , Benjamin	10	SC
LAWRENCE , Harry	10	BU	MANNING , Toby	11	BU	MORGAN , Tobias	9	TH	PEARCE , Logan	3	BU
LAWRENCE , Jack	3	ST	MANNING , Toby	11	BU	MORLEY , Alan	8	SC	PEDERSON , Samuel	5	BU
LAWRENCE , Oliver	7	BU	MANNING , Toby	11	BU	MORROW , George	7	BU	PELHAM , George	11	BU
LAWRENCE , Toby	11	BU	MANNING , Toby	11	BU	MOSS , Toby	12	TH	PEMBERTON , Martin	K	TH
LAWSON , Samuel	7	BU	MANNING , Toby	11	BU	MOUNTER , Campbell	10	ST	PENNEY , Alexander	P	TH
LE GRANGE , Phillip (Deon)	10	BU	MANNING , Toby	11	BU	MOUNTER , Hayden	12	ST	PETTERWOOD , Charlie	1	ST
LE GUILLY , Felix	7	SC	MANNING , Toby	11	BU	MOY , Conor	7	TH	PETTERWOOD , Leo	P	ST
LEARY , Oliver	9	BU	MANNING , Toby	11	BU	MOY , James	10	TH	PILKINGTON , George	3	BU
LEE , Brady	11	TH	MANNING , Toby	11	BU	MUDASIR , Ehaan	PK	BU	PILKINGTON , Harry	7	BU
LEESONG , Charles	10	TH	MANNING , Toby	11	BU	MUGNAIONI , Nicholas	PK	SC	PIONTEK , Xavier	7	BU
LEESONG , George	8	TH	MANNING , Toby	11	BU	MUNDY , Ryan	9	SC	PIRIE , Elliott	7	TH
LEESONG , Noah	8	TH	MANNING , Toby	11	BU	MUNDY , Sebastian	10	SC	PITT , Henry	10	SC
LEONARD , Edmund	8	SC	MANNING , Toby	11	BU	MURDEN , Harper	2	TH	PITT , Wilson	7	SC
LEONARD , George	8	TH	MANNING , Toby	11	BU	MURFETT , Callan	7	BU	POOLE , William	2	SC
LI , Bokai	4	BU	MANNING , Toby	11	BU	MURRAY , Edward	7	BU	PORTER , Samuel	K	BU
LI , Houkun (Richard)	1	ST	MANNING , Toby	11	BU	NAIDOO , Dallin	4	BU	PRIDMORE , Oliver	12	TH
LI , James	PK	SC	MANNING , Toby	11	BU	NAIDOO , Damien	4	BU	PRIOR , Lachlan	4	BU
LI , Jamie	K	SC	MANNING , Toby	11	BU	NANDAPURKAR , Soumil	3	SC	PUGLISI , Cooper	2	SC
LI , Tianqing (Tian)	9	ST	MANNING , Toby	11	BU	NATION , Julian	6	TH	PULLIN , Thomas (George)	12	TH
LI , Zhongxu (Alexander)	11	ST	MANNING , Toby	11	BU	NATION , Thomas	8	SC	RAMSAY , Alexander	6	SC
LIAO , Rui Yang (William)	P	TH	MANNING , Toby	11	BU	NELSON , Alexander	5	BU	RAMSAY , Lachlan	10	BU
LINCOLNE-LOMAX , Jontae	10	ST	MANNING , Toby	11	BU	NERMUT , Anthony	9	BU	RAMSAY , Leo	1	SC
LINDSAY , Henry	4	SC	MANNING , Toby	11	BU	NESTER , Oscar	7	SC	RAMSAY , Oscar	2	SC
LINKS , Frederick	4	TH	MANNING , Toby	11	BU	NEUBERGER , Tim	12	BU	RAMSEY , Huw	8	BU
LINKS , Montgomery	P	TH	MANNING , Toby	11	BU	NEWBURY , Howard	12	ST	RATCLIFFE , Cohen	11	BU
LITTLE , Daniel	8	BU	MANNING , Toby	11	BU	NEWMAN , Max	9	TH	RATCLIFFE , Sebastian	5	BU
LIU , Sirui (Allen)	7	SC	MANNING , Toby	11	BU	NGUYEN , Khang (Kevin)	9	ST	RAUTENBACH , George	4	BU
LLOYD , Alexander	12	SC	MANNING , Toby	11	BU	NICHOLAS , Harry	5	TH	REES , Callum	12	SC
LO , John	12	SC	MANNING , Toby	11	BU	NICHOLAS , Samuel	8	TH	REYNOLDS , Hamish	3	ST
LODGE , William	11	BU	MANNING , Toby	11	BU	NIMMERVOLL , William	5	BU	REYNOLDS , Lachlan	P	ST
LODGE , William	7	BU	MANNING , Toby	11	BU	NIU , Hanbo (Leo)	9	TH	REYNOLDS , Xavier	6	ST
LOGAN , Campbell	12	TH	MANNING , Toby	11	BU	NIXON , Hamish	10	TH	RIBBONS , Darcy	PK	BU
LONEY , Louis	5	BU	MANNING , Toby	11	BU	NIXON , Tobias	11	TH	RICHARDS , James	11	BU
LONGHURST , Mason	10	BU	MANNING , Toby	11	BU	NOGAJSKI , Oliver	9	SC	RILEY , Clancy	4	TH
LORD , Alastair	9	TH	MANNING , Toby	11	BU	NORMANDIN , Douglas	2	BU	RILEY , Finnian	10	BU
LORD , Hamish	11	TH	MANNING , Toby	11	BU	NUNN , Ellis	10	SC	RILEY , Malcolm	6	TH
LOVETT , Harvey	P	ST	MANNING , Toby	11	BU	NUNN , Luca	12	SC	RISELEY , Benjamin	8	BU
LOWE , Archie	K	TH	MANNING , Toby	11	BU	O'BRIEN , Lachlan	11	TH	RITCHIE , Callum	12	BU
LOWE , Lachlan	1	TH	MANNING , Toby	11	BU	O'BRIEN , Oliver	9	BU	ROACH , Callum	8	TH
LOWRIE , William	5	ST	MANNING , Toby	11	BU	O'CONNOR , Leo	PK	BU	ROACH , James	11	TH
LUCAS , Alexander	6	TH	MANNING , Toby	11	BU	ODDIE , Henry	12	ST	ROBERTS , Gabriel	K	BU
LUCAS , James	12	TH	MANNING , Toby	11	BU	O'DONNELL , Hugh	4	TH	ROBERTS , Samuel	11	TH
LUCAS , Oscar	10	ST	MANNING , Toby	11	BU	O'DONNELL , Saxon	10	BU	ROBINSON , Archie	9	BU
LUCIEER , Larsen	5	SC	MANNING , Toby	11	BU	O'KEEFE , James	11	TH	ROBINSON , Charles	6	BU
LUCIEER , Nils	7	SC	MANNING , Toby	11	BU	OPRAY , Harrison	11	BU	ROBINSON , Nicholas	11	TH
LUKIANENKO , Jimmy	5	BU	MANNING , Toby	11	BU	ORPIN , William	8	TH	ROBUSTELLI , Giovanni	P	SC
			MANNING , Toby	11	BU	OSGERBY , Jasper	12	TH	RODRIGO , Nethusha	7	ST

ROEHRER, Luke	7	TH	SINCLAIR, Oscar	9	SC	TONGE, Joshua	9	ST	WILKINSON, Liam	9	ST
ROEHRER, William	9	TH	SKOULAKIS, Terry	11	TH	TONGE, Oliver	6	ST	WILKINSON, Nicholas	7	SC
ROFF, Mason	10	BU	SLATTERY, Elliott	4	SC	TRACEY, Reid	9	ST	WILKINSON, Thomas	9	SC
ROGERS, Callum	11	SC	SLATTERY, Hugo	6	SC	TRAILL, Charles	6	TH	WILLIAMS, Lachlan	7	BU
ROGERS, Harry	8	ST	SMART, Alexander	10	SC	TRAILL, Oliver	12	TH	WILLIAMS, Louie	6	BU
ROGERS, Matthew	10	BU	SMITH, Frederick	8	TH	TRAILL, Oscar	12	TH	WILLIAMS, Montgomery	12	ST
ROOKE, Campbell	12	ST	SMITH, Harry	9	SC	TSIAKIS, Andreas	11	TH	WILLIAMSON, David	10	ST
ROSE, Will	12	TH	SMITH, Louis	11	TH	TUNG, Joseph	5	SC	WILLS, Brodie	9	SC
ROSS, Joe	7	BU	SMITH, Samuel	8	TH	TURNBULL, Jack	7	ST	WILLSMORE, Angus	9	ST
ROSSOUW, Adam	3	SC	SOKULSKI, Thomas	P	ST	TURNBULL, Lewis	11	ST	WILLSMORE, Max	9	ST
ROSSOUW, Ben	1	SC	SOM, Lik Hang (Nick)	12	TH	TURNER, Gus	7	ST	WILLSON, Alexander	9	TH
ROUND, Travis	9	SC	SPARKES, Hugo	K	TH	TURNER, Harry	8	ST	WILSON, Jack	10	TH
ROUTLEY, Finn	11	ST	SPEEDING, Samuel	5	TH	TURNER, Jack	5	ST	WILSON, Jacob	8	SC
ROUTRAY, Aariv	P	BU	SPEGLIC, Lucas	9	BU	TURVEY, Ikey	8	SC	WILSON, Robert	2	ST
ROWELL, Felix	9	TH	SPENCER, Connor	3	BU	UPSTON, Samuel	8	TH	WILSON, Samuel	11	SC
ROWELL, Xavier	6	SC	SPITERI, Marcus	8	ST	VAN COLLER, Marno	11	ST	WILSON, Thomas	7	TH
ROWLEY, Addison	8	BU	SPORTELLI, Raffaele	PK	SC	VAN DAL, William	9	BU	WILSON, Thomas	9	SC
ROWLINGS, Charles	K	TH	SPROULE, Oscar	10	TH	VARGHESE, Aaron	8	BU	WILSON, Xavier	PK	TH
ROY-CHOWDHURY, Jefferson	12	ST	STAGG, Sebastian	10	BU	VERMEY, Angus	12	ST	WING, Oscar	12	BU
RUAN, Yubo (Jerry)	12	TH	STAINSBY, William	8	ST	VERNON, Benjamin	2	BU	WISE, Joshua	10	BU
RUMLEY, William	10	TH	STANOJEVIC, Aleksandar	4	ST	VILLANUEVA, Rafael	1	SC	WOLFE, Liam	7	TH
RYBAK, Patryk	5	ST	STANOJEVIC, Lucas	3	ST	VINCENT, Chester	1	SC	WONG, Ethan	9	TH
RYBAK, Tomasz	10	ST	STEEDMAN, Edward	5	SC	VIVIERS, Mark	6	BU	WONG, Marcus	6	TH
SAEED, Syed Muhammad Ali (Ali)	PK	BU	STEELE, Nicholas	9	TH	VOSS, Hilton	12	BU	WONG, Tiong Rui (Vincent)	8	TH
SALMON, Thomas	6	BU	STEPHENSON, Thomas	11	ST	WADSLEY, Felix	9	ST	WOOD, Harry	11	BU
SANDERSON, Rowan	11	SC	STEVENSON, Elliot	11	BU	WALKER, Daniel	5	ST	WOODBERRY, Tulloch	6	ST
SARGENT, Elijah	12	TH	STEWART, Archie	11	BU	WALLACE, Alexander	8	TH	WOODS, Henry	1	BU
SARMA, Kiran	10	BU	STEWART, Tommy	9	BU	WALLBANK, George	8	BU	WOOLFORD, Mitchell	7	SC
SAUL, Jack	10	BU	STEWART, William	3	BU	WANG, Chuan (Mason)	PK	ST	WRIGHT, Jack	10	TH
SAUNDERS, Hugo	8	BU	STOKES, Hamish	PK	ST	WANG, George	K	ST	WRIGHT, Jesse	12	SC
SAXBY, Hugh	12	ST	STONE, Henry	7	SC	WANG, Ian	1	SC	WU, Ziyuan (Jimmy)	12	TH
SAXBY, Jay	K	BU	STOUGH, Samuel	2	ST	WANG, Lubin	9	TH	XIAO, Chufan (Valencia)	4	ST
SAXBY, Oliver	11	ST	STUBBS, Alex	10	BU	WANG, Qiyue (Max)	9	TH	XU, Ryan	3	BU
SAYERS, Archie	3	SC	STUBBS, James	8	BU	WANG, Weixiang (Wesley)	3	SC	YAN, Xiangqian (Joe)	2	ST
SCHAUVLIEGE, Thomas	2	SC	SULLIVAN, Lewis	4	BU	WANG, Yiming	8	TH	YANG, Felix	8	ST
SCHNIERER, Arlo	6	SC	SULLIVAN, Misha	5	ST	WANG, Yunqi (William)	8	ST	YANG, Xuanhe (Ryan)	2	ST
SCHNIERER, Olly	3	SC	SUTCLIFFE, Noah	7	TH	WANG, Zi Qian (Allen)	P	BU	YANG, Zhisen (Luca)	K	BU
SCHOE, Nicholas	6	ST	SUTTON, Andrew	8	BU	WARDEN, Caspar	12	TH	YARROW, Archie	10	ST
SCHRAMM, Luka	5	ST	SUTTON, Lochlan	4	ST	WARE, Yuri	12	SC	YAXLEY, Saxon	2	ST
SCOTT, Harry	9	BU	SUTTON, Samuel	8	BU	WATCHORN, Henry	12	ST	YAXLEY, Xavier	4	ST
SCOTT, James	11	SC	SYMES, Lachlan	7	BU	WATERHOUSE, Caleb	9	BU	YE, Chenxuan (Jason)	12	ST
SCULTHORPE, Charlie	1	SC	SYPKES, Daniel	12	BU	WATERSON, Luke	6	ST	YE, Qile (Lewis)	3	BU
SEAGER, Evan	7	BU	SYPKES, Nicholas	8	BU	WATERWORTH, Thomas	8	BU	YELLAP, Aditya	3	TH
SEARS, Blake	9	TH	SZOKE, Leo	12	TH	WATTS, Wilf	6	SC	YOUNGER, Charlie	11	ST
SEDDON, Henry	4	TH	TANG, Daniel	11	BU	WEBBERLEY, Joe	6	BU	YU, Ethan	PK	BU
SEGAL, George	5	TH	TANG, Davin	5	SC	WEEDING, Oliver	7	ST	YUEN, Yik To (Benedict)	11	TH
SENGA, Christian	9	ST	TANG, Davio	3	SC	WELLS, Alexander	4	TH	ZEEMAN, Angus	7	SC
SENKBEIL, Julian	2	BU	TANG, Davis	7	SC	WEST, Hugh	8	BU	ZEEMAN, Joshua	9	SC
SEWELL, Morris	1	TH	TANG, Ho Long (Jason)	10	SC	WESTBURY, Joseph	12	ST	ZEEMAN, Matthew	10	SC
SHANNON, Raynor	3	ST	TAO, Jiyang (Oliver)	6	SC	WESTERBERG, Liam	8	ST	ZEEMAN, Robert	11	SC
SHAPIRO, William	5	TH	TAPP, Hamish	5	TH	WHATLING, Angus	10	ST	ZEEMAN, Stuart	5	SC
SHAW, Hugo	7	BU	TAPP, William	5	TH	WHATLING, Thomas	12	SC	ZEEMAN, William	12	SC
SHEARER, Max	11	BU	TARANTO, William	10	TH	WHERRETT, Callum	10	BU	ZHANG, Ethan	5	SC
SHEEHAN, James	2	BU	TARSESI, Daniel	7	ST	WHETLOR, Henry	7	ST	ZHANG, Kai	3	TH
SHEEN, Lachlan	10	ST	TASKOFSKI, Ethan	7	TH	WHITBREAD, William	12	ST	ZHANG, Yanyi (Alex)	P	BU
SHEN, Qixiang (Charles)	P	TH	TAYLOR, Albert	6	ST	WHITE, Darcy	4	SC	ZHANG, Yueqi (William)	11	BU
SHEN, Yuning (Kevin)	9	TH	TAYLOR, Rory	6	BU	WHITLEY, Samuel	K	TH	ZHOU, Albert	K	SC
SHEPHERD, Edward	12	ST	TAYLOR, Rory	6	BU	WICKHAM, Samuel	11	BU	ZHOU, Tengyu (Tyree)	7	ST
SHEPHERD, Spencer	7	ST	TAYLOR, Spencer	8	ST	WIENKER, Harry	7	SC	ZHU, Yihao	K	BU
SHERING, Archie	7	TH	TEMPLE, Benjamin	5	BU	WIESE, Rupert	7	TH	ZHU, Jinyi (Jayden)	4	SC
SHERMAN, Ryan	10	SC	TEODORESCU, Adrian	10	ST	WIGGERS, Austin	K	ST	ZHU, Xuanqi (Seven)	K	ST
SHIM, Joohong (John)	12	TH	TEODORESCU, Christian	8	ST	WIGGERS, Quinn	K	ST	ZOCHLING, Tobias	10	TH
SHIM, Jooyoung (Michael)	10	TH	TERRY, Will	11	ST	WIGGINS, Frederick	6	BU			
SHINKFIELD, Oscar	11	ST	THANI, Haran	4	ST	WIGGINS, Rupert	9	BU			
SHOOBRIDGE, William	8	SC	THERON, Nicolas	P	TH	WIGHTON, Cody	10	SC			
SHULMAN, Daniel	9	BU	THIESSSEN, James	11	ST	WILCOX, Luka	7	ST			
SILLIFANT, Connor	4	ST	THOARS-TOWNSEND, James	6	BU	WILCOX, Rohan	9	ST			
SILLIFANT, Darcy	9	ST	THOMAS, Nicholas	9	SC	WILKIE, Gus	10	ST			
SILLS, Cameron	1	TH	THOMAS, Oliver	1	ST	WILKIE, Harley	10	ST			
SIMONSDON, Archie	11	TH	THOMAS, Oliver	11	SC	WILKINS, Hugo	9	SC			
SIMS, James	10	SC	THOMPSON, Albie	K	TH	WILKINS, Thomas	1	BU			
SINCLAIR, Fionn	12	SC	THORPE, William	12	BU	WILKINSON, Angus	4	SC			
			TIBULIAC, Jaykzephyr	8	ST	WILKINSON, James	10	ST			
			TONG, Zimo (Leo)	1	ST						



Celebrating our 2022 leavers

I am delighted to share with you just a very small sample of the outstanding academic achievements of our Years 11–12 students in 2022.

These exceptional results are testament to the students' efforts and discipline to their academic studies throughout the year, together with the dedication of our highly skilled staff who encouraged, challenged and supported each student to achieve their personal best.

The following five Year 12 students achieved an ATAR above 99, placing them in the top 1% of students nationally. Congratulations go to Hugh Clarke 99.65, Thomas King 99.5, Max Coventry 99.3, Oliver Hugo 99.2 and Elijah Sargent 99.1.

Key achievements include:

- Median ATAR of 90.55, the highest achieved at Hutchins since the introduction of ATARs in 2006;
- 51.52% of Year 12 ATAR eligible students achieved an ATAR above 90;
- 71.21% of Year 12 ATAR eligible students achieved an ATAR above 80;
- Eight students placed in the Top 101 Tertiary Entrance Scores in Tasmania;
- 19 students achieved an ATAR above 95;
- 12 Vocational Education and Training Certificates were completed in 2022, of which four were at the level of a Certificate III qualification; and
- Hutchins students were listed 28 times for achieving the highest score possible in a pre-tertiary subject.

While the academic achievements of so many of our students are outstanding, a student's success at Hutchins is not measured by league tables, rank orders or comparing their results with others.

Our school's vision is to provide an inspirational education where each student strives to achieve their personal best and is willing to serve their community. It is with this vision firmly at the centre of our efforts that I thank all staff who have inspired and supported each student along their own personal learning journey. I also thank the staff at St Michael's Collegiate and Fahan School for their support and delivery of some of the Years 11–12 classes as part of the co-operating school's agreement.

On behalf of the Hutchins community, I thank the Year 12 class of 2022 for their leadership and significant contribution to the extensive co-curricular and service-learning programs. A highlight being the raising of awareness and \$27,000 for ReLink Australia, an organisation that provides evidence-based sport and recreation programs to disadvantaged Australians to create socially inclusive, life-changing opportunities. It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all students in Year 12.

Dr Rob McEwan
Headmaster



of Year 12 achieved an ATAR above 90



of Year 12 achieved an ATAR above 80

90.55

The Hutchins School median ATAR

8

students in the Top 101 Tertiary Entrance Scores in Tasmania

5

students achieved an ATAR above 99, placing them in the top 1% in Australia

19

students achieved an ATAR above 95



Congratulations to the following students who achieved an ATAR in the top 5% in the State.

- Hugh Clarke – 99.65
- Thomas King – 99.5
- Max Coventry – 99.3
- Oliver Hugo – 99.2
- Elijah Sargent – 99.1
- Joohong (John) Shim – 98.75
- Rithvik Gollapalli – 98.7
- William Zeeman – 98.4
- Caspar Warden – 98.3
- James King – 97.65
- Leo Szoke – 97.55
- Hayden Mounter – 97.5
- Ben Fergusson – 97.45
- Oscar Wing – 97.2
- Joshua Brown – 96.9
- Sam Banks-Smith – 96.2
- Edward Kennett – 95.7
- Bo (Robert) Cai – 95.6
- Oliver Traill – 95.5

2022 perfect scores

Congratulations to the following Year 11 and 12 students who achieved the highest possible score allocated to a pre-tertiary subject in 2022:

Year 11

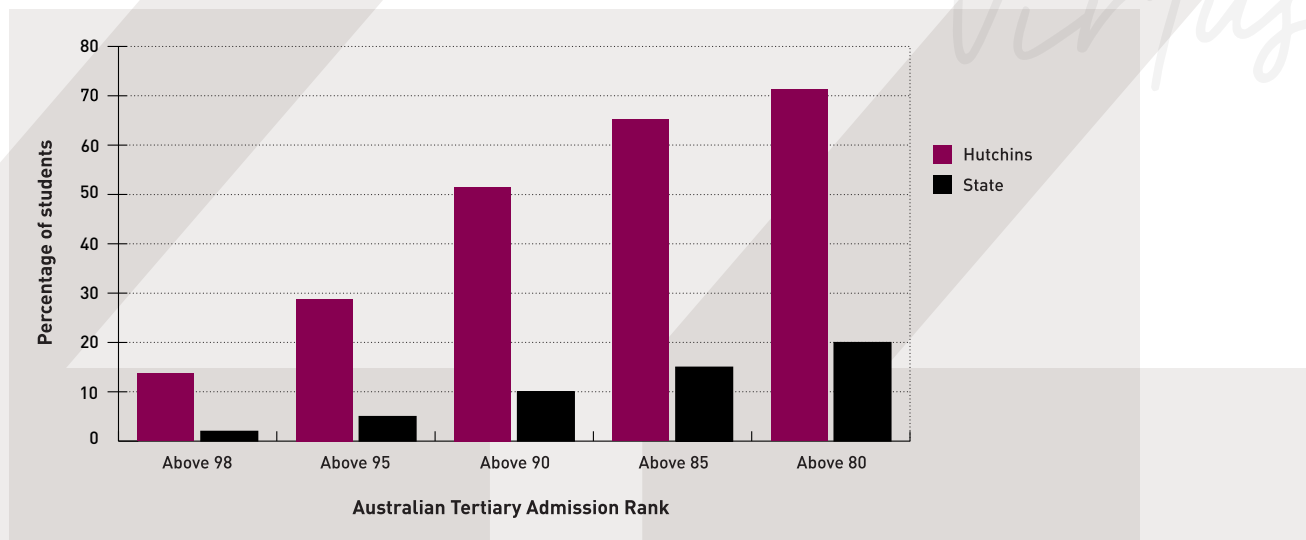
- Max Barrett – English
- Joshua Curtis – English Literature
- Alexander Eyre – Physical Sciences
- Henry Jones – Mathematics Methods – Foundation
- Pak Hang (Ryan) Kong – Mathematics Methods – Foundation
- Tom MacIntyre – Mathematics Methods, Mathematics Methods – Foundation and Physical Sciences
- Fergus McLean – Drama
- Taj Parsons – English Literature
- Thomas Stephenson – Mathematics Methods
- Andreas Tsiakis – Drama

Year 12

- Joshua Brown – Art Studio Practice
- Hugh Clarke – Economics and Accounting and Health Studies
- Max Coventry – Mathematics Methods – Foundation
- Elliot Cullen – Ancient History
- Rithvik Gollapalli – Mathematics Methods – Foundation
- Oliver Hugo – Physics
- Thomas King – Chemistry, Australia in Asia and the Pacific, Mathematics Methods and Physics
- Callum Ritchie – Mathematics Methods – Foundation
- Elijah Sargent – Economics
- Joohong (John) Shim – English as an Additional Language or Dialect and Mathematics Methods – Foundation
- William Zeeman – General Mathematics

We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

2022 Hutchins ATAR results



Valete

KEY: AT = Attainment; AE = Award of Excellence; BI = Best Investigation; BIS = Best in School; BM = Bronze Medal; BY = Best in Year Group; C = Credit; CO = Commendation; CW = Class Winner; D = Distinction; EX = Excellent; F = First; FI = Finalist; FO = Fourth; GC = Gold Certificate; GM = Gold Medal; G6E = Grade 6 Exam; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful player; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PAW = Prudence Award Winner; PCA = People's Choice Award; PR = Proficient; PRE = Presenter; PRI = Prize; PS = Perfect Score; QU = Qualified; RU = Runners Up; S = Second; SEL = Selected; SF = State Finalist; SFI = Semi-Finalist; SM = Silver Medal; SW = State Winner; T = Third; T1 = Top 1% in Australia; W = Winner; WP = Winner - Plate



SAM BANKS-SMITH

February 2017 to December 2022

A Certificate for Academic Commitment 20
Academic Achievement 19, 20, 22
Academic Excellence 21
Cap Award – Australian Rules Football 20, 21, 22
Colours – Cricket 21
House Badge 20
Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10 20
Olympic Changemaker Award 22
Service Award – Cricket 22
Stephens Guinea 20
Stephens House Colours 20
The ANZ Prize for the most outstanding student in Business Studies 22
The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 22
The John Player Memorial Prize for character, courage, leadership, determination and example 22
The Ronald H Ilkin Prize 22
Captain – Australian Rules Football 22
House Executive – Stephens 20, 21, 22
Prefect – School Vice-Captain 22
Senior School Service Award 22
Plan Your Own Enterprise Competition SW 22
SSATIS Athletics PA 22



TOM BAYLEY

February 2015 to December 2022

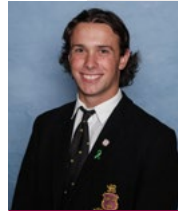
Academic Achievement 21, 22
Academic Effort 19, 20
Cap Award – Australian Rules Football 21
Cap Award – Rowing 21, 22
Cap Award – Rugby 22
Colours – Rugby 22
Honour Badge – Australian Rules Football 22
Honour Badge – Rowing 22
Honour Badge – Rugby 22
The P K Rogers Memorial Prize for best all-round sportsman in the School 22
The Roy Barnett Memorial Shield for Australian Rules 22
Prefect – Vice-Captain – School House 22
Captain – Rowing 22
Plan Your Own Enterprise Competition SF 20
SSATIS Athletics PA 22



THOMAS BENNETT

February 2014 to December 2022

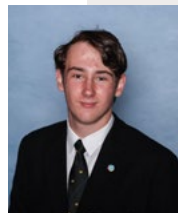
A Certificate for Academic Commitment 21
Academic Achievement 21, 22
Academic Effort 20
Colours – Soccer 21
Colours – Debating 22
House Badge 21
Stephens Guinea 21
Stephens House Colours 21
The Edward Webster Senior Orator Prize 22
The Hutchins School Poetry in Performance Prize (Senior Division) 22
The Prize for Psychology 22
Prefect – Co-Chair Wellbeing Committee 22
College Debating PA 22



ANGUS BROADBY

February 2008 to December 2022

A Vocational Education Investment Award 22
Academic Effort 21, 22
Buckland House Waratah Award 22
Cap Award – Hockey 22
Colours – Basketball 22
Captain – Golf 22
Captain – Hockey 22



JOSHUA BROWN

February 2017 to December 2022

A Certificate for Academic Commitment 19, 20
A Certificate for Academic Merit 22
A Vocational Education Investment Award 22
Academic Achievement 19, 20, 21, 22
Anniversary Tie 22
Service Award – Orienteering/ parkrun 21
The Prize for Art Studio Practice 22
Plan Your Own Enterprise Competition PA 20



MARCUS BRYANT

February 2020 to December 2022

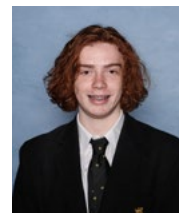
Stephens House Badge 22



BO (ROBERT) CAI

July 2018 to December 2022

Academic Achievement 21
Australian Mathematics Competition D 19
Big Science Competition PA 19
ICAS UNSW Mathematics Competition C 19
RACI Titration Competition PA 22
Science & Engineering Challenge FI 19
Southern Schools Badminton Championships PA 21



HENRY CARNE

February 2009 to December 2022



RORY CHATWOOD

October 2012 to December 2022

Academic Achievement 19, 20, 21, 22
Mental Health First Aid Course AT 2021



CONNOR CHEESEMAN

February 2013 to December 2022

A Certificate for Academic Commitment 19
Academic Achievement 19, 21
Anniversary Tie 22
Buckland House B Badge 19
ICAS UNSW English Competition C 19

**KA BO (AARON) CHOW**

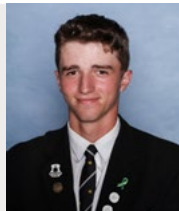
July 2015 to December 2022
Academic Achievement 22
Anniversary Tie 22
The Hutchins Collection Art Award 22
Prefect – Vice-Captain Burbury House 22

**HUGH CLARK**

February 2018 to December 2022
A Certificate for Academic Merit 22
Academic Achievement 19, 20
Academic Excellence 21, 22
Golden Antlers 21
Stag Award 19, 20, 21, 22
The E M Lilley Memorial Prize for Dux of the School 22
The Harry D Hewer Memorial Prize for Accounting 22
The John Cameron Prize for Proxime Accessit (Year 11) 21
The Prize for Health Studies 22
The SRC Prize for Proxime Accessit in Year 10 20
Thorold House Colours 20
Thorold House Executive 21, 22
Prefect – Co-Chair Events Committee 22
Senior School Service Award 21
ASX Schools Sharemarket Game PA 19, 20, 22
International Student Science Conference PA 19
Mental Health First Aid Course AT 21
Plan Your Own Enterprise Competition PA 20, SW 21
RACI Titration Competition PA 21
Year 11 Leadership Conference PA 21

**WILLIAM COURTNEY**

February 2017 to December 2022
Academic Achievement 21
Academic Effort 20, 22

**MAX COVENTRY**

February 2020 to December 2022
A Certificate for Academic Merit 20
Academic Excellence 20, 21, 22
Cap Award – Volleyball 20
Colours – Volleyball 20, 21
Golden Antlers 22
Stag Award 22
The C I Wood Memorial Prize for Biology 22
The Prize for Dux of Year 11 21
Thorold House Colours 21
Prefect – Co-Chair Wellbeing Committee 22
Senior School Service Award 20
RACI Titration Competition PA 21
Volleyball Tour – Queensland PA 22

**ELLIOT CULLEN**

February 2021 to December 2022
A Certificate for Academic Merit 22
Academic Achievement 22
Academic Effort 21
Anniversary Tie 22
Buckland House B Badge 21
The Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12 22
The Prize for Ancient History 22
Hutchins Community Scholarship

**HUGH DICKSON**

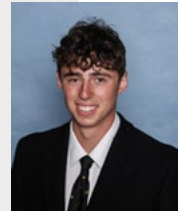
February 2016 to December 2022

**LIAM DUFFY**

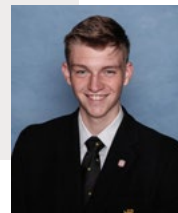
February 2017 to December 2022
Academic Achievement 21
Academic Effort 19
Anniversary Tie 22

Cap Award – Swimming 21, 22
Cap Award – Athletics 22
Colours – Athletics 21
Colours – Water Polo 22
Merit Award – Swimming 20
Stag Award 22
The J A Newman Cup for Champion Athlete 22

The WA Webster Prize for Most Improved Swimmer in Senior School 19, 20, 21, 22
Thorold House Colours 19, 20
Captain – Athletics (Track) 22
Vice-Captain – Swimming 22
SSATIS Athletics PA 19, 20, 22

**CHRISTOPHER EYRE**

February 2016 to December 2022
Academic Achievement 21
Colours – Soccer 22
Colours – Cross Country 22
The Hume Moase Perpetual Shield for Most Improved Soccer Player in the First XI 22

**SAMUEL FENNEY**

February 2015 to December 2022
Academic Effort 19
Buckland House B Badge 21
Academic Effort 21
Cap Award – Athletics 21

**BEN FERGUSSON**

February 2009 to December 2022
Academic Achievement 22
Academic Effort 21
Cap Award – Tennis 19, 20
Cap Award Tennis 21, 22
Captain of Co-curricular Award – Tennis 21
The Denis Butler Cup for Best Sporting Performance 20
Plan Your Own Enterprise Competition PA 20

**JAMES FIELDING**

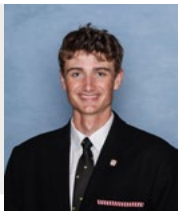
February 2013 to December 2022
Academic Achievement 20, 21, 22
Academic Effort 19
Cap Award – Cricket 22
Cap Award – Cross Country 22
Colours – Soccer 22
Colours – Australian Rules Football 22
Service Award – Australian Rules Football 20
Service Award – Cricket 22
Service to Sport Award – Australian Rules Football 19, 21
Stag Award 22
The Arthur Walch Memorial Prize for true sportsmanship, leadership, character & example 22
Thorold House Colours 19
Tom Kibbey Award 22
Prefect – Captain – Thorold House 22
SSATIS Athletics PA 22

**RAFAEL GASSET**

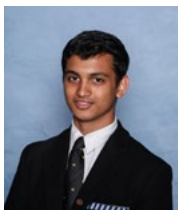
February 2021 to December 2022
Academic Achievement 21, 22
Cap Award – Basketball 22

**SEBASTIAN GIANNIS**

February 2009 to December 2022
Academic Achievement 19, 20, 21
Academic Effort 19
Colours – Soccer 22
Golden Antlers 21
Stag Award 22
Thorold House Colours 20
Prefect – Co-Chair Co-Curricular and Learning Committee 22

**THOMAS GIBSON**

February 2009 to December 2022
 A Certificate for Academic Commitment 19, 20, 21, 22
 Academic Achievement 19, 20, 21, 22
 Buckland House B Badge 21
 Buckland House Colours 21
 Cap Award – Rowing 22
 The Hutchins School Trophy for Most Improved Rower 22
 The Prize for Audio Design 21
 The Prize for Philosophy 22
 Prefect – Co-Chair Community Service Committee 22
 ICAS UNSW English Competition – M 19

**RITHVIK GOLLAPALLI**

February 2015 to December 2022
 Academic Achievement 19
 Academic Excellence 21
 Cap Award – Table Tennis 21
 Captain of Co-curricular Award – Table Tennis 20, 21
 Colours – Badminton 22
 The O H Biggs Memorial Prize for Mathematics Methods 21
 The Prize for Year 10 Mathematics Extension 20
 Captain Co-curricular – Table Tennis 20
 Australian Intermediate Mathematical Olympiad PA 19
 Australian Mathematics Challenge HD 20
 Australian Mathematics Competition C 19
 Big Science Competition PA 19
 Duke of Edinburgh (Bronze) AT 20
 ICAS UNSW Mathematics Competition PA 19
 International Student Science Conference PA 19
 Interschool Chess Championships – Nationals C 19, 20
 RACI Titration Competition PA 22
 Southern Schools Badminton Championships PA 19
 Tasmanian Mathematics Relay T 21
 TTA Table Tennis PA 19

**CALLUM GRAHAM**

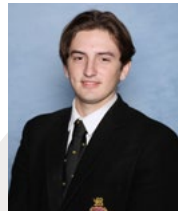
February 2015 to December 2022
 A Vocational Education Investment Award 22
 A Vocational Education Merit Award 22
 Academic Effort 20
 The Centre for Excellence Prize for Outstanding Work in the Senior School 22
 The Prize for Outstanding Achievement in Vocational Education and Training 22

**FERGUS GRANT**

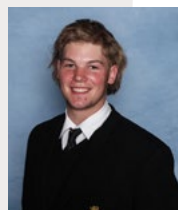
February 2017 to December 2022
 Academic Achievement 19, 21
 Academic Effort 19, 20
 Anniversary Tie 22
 Buckland House B Badge 19
 Buckland House Colours 21
 Australian Mathematics Competition C 19
 ICAS UNSW Mathematics Competition

**SEBASTIAN GREENWOOD**

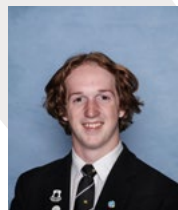
February 2011 to December 2022
 A Certificate for Academic Commitment 21
 Academic Achievement 19, 20, 22
 Academic Excellence 21
 Stephens House Badge 21
 Stephens House Colours 21
 Plan Your Own Enterprise Competition PA 20, 22

**ISAAC GRIMSEY**

February 2017 to December 2022
 The Groom Family Prize for the most outstanding Power of 9 student on the Challenge 19
 The Vocational Education Investment Award 21

**WILLIAM HALE**

February 2010 to December 2022
 Academic Effort 19
 Academic Achievement 21

**GEORGE HALLETT**

February 2015 to December 2022
 Academic Achievement 21, 22
 Academic Effort 20
 Service Award – Australian Rules Football 22
 Prefect – Co-Chair Co-Curricular and Learning Committee 22

**ALAN HAMILTON**

February 2008 to December 2022
 A Certificate for Academic Commitment 20, 22
 Academic Achievement 21
 Academic Effort 19, 20, 22
 Colours – Soccer 22
 Colours – Cricket 22
 Stephens House Badge 21
 Service Award – Cricket 22
 Service to Sport Award 21
 Stephens Guinea 22
 Stephens House Colours 21
 The Lion Heart Award for Courage – Australian Rules Football 22

House Executive – Stephens 22
 Prefect – Co-Chair Co-Curricular and Learning Committee 22
 Senior School Service Award 22
 ASX Schools Sharemarket Game PA 22
 Barista Basics – Introductory Level AT 20
 Plan Your Own Enterprise Competition PA 21
 Responsible Service of Alcohol AT 20

**QUENTON HANSEN**

February 2017 to December 2022
 Academic Effort 19, 20
 Buckland House B Badge 21
 Plan Your Own Enterprise Competition PA 20

**ARTHUR HAYES-NEWINGTON**

February 2008 to December 2022
 Buckland House B Badge 21
 Colours – Australian Rules Football 22

**RYAN HEALD**

August 2018 to December 2022
 Academic Effort 20
 Buckland House B Badge 19
 Buckland House Colours 21

**CALE HINE**

June 2007 to December 2022
 A Certificate for Academic Commitment 22
 Academic Achievement 22
 Academic Effort 19, 20, 21
 Anniversary Tie 22
 The Prize for Art Studio Practice 22



OLIVER HUGO

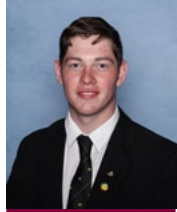
February 2017 to December 2022
 A Certificate for Academic Merit 20, 22
 Academic Achievement 20
 Academic Excellence 19, 21, 22
 Cap Award – Sailing 19
 Colours – Volleyball 22
 Recognition of National Representation 19
 Stephens Guinea 14
 The C I Wood Memorial Prize for Biology 22
 The Murray Jones Trophy for commitment, endeavour and service to Sailing 22
 The Prize for Dux of Year 9 19
 The Sam Beattie Prize for effort and achievement 22
 Prefect – Vice-Captain – Stephens House 22
 Captain – Sailing 22
 Round Square Committee 22
 Arthur Park Memorial Scholarship
 Australian Mathematics Competition D 19
 ICAS UNSW Mathematics Competition D 19
 Junior Youth Physics Tournament BM 19
 RACI Titration Competition PA 22
 Tasmanian Mathematics Relay PA 19
 Volleyball Tour – Queensland PA 22



ETHAN HURST

June 2008 to December 2022
 A Certificate for Academic Commitment 22
 Academic Achievement 21, 22
 Academic Effort 19, 20
 Cap Award – Music Band 22
 Cap Award – Music Strings 22
 Cap Award – Music Vocal 22
 Colours – Music 19, 20, 21
 Colours – Strings 19, 20, 21
 Colours – Hockey 22
 Colours – Music Band 22
 Golden Antlers 22
 Honour Badge – Music Band 22
 Honour Badge – Music Strings 22
 Honour Badge – Music Vocal 22
 The Prize for Music 22
 Thorold House Colours 19
 Captain – Music (Strings) 22
 Jeffery Molesworth Boyes Choral Scholarship

Big Band PA 22
 Dance Showcase PA 22
 Hutchins Barbershop Quartet PA 22
 Senior School Vocal Ensemble PA 22
 Tasmanian Chinese Speech Competition PA 21
 Vivace Strings PA 22



SETH JAMES

February 2017 to December 2022
 Academic Effort 22
 Anniversary Tie 22



JACK KALIS

February 2015 to December 2022
 A Certificate for Academic Commitment 22
 Academic Achievement 22
 Academic Effort 19, 20
 Thorold House Colours 21
 Plan Your Own Enterprise Competition



EDWARD KENNETT

February 2016 to December 2022
 A Certificate for Academic Merit 22
 Academic Achievement 19, 21
 Academic Excellence 22
 Anniversary Tie 22
 Buckland House B Badge 19
 Buckland House Colours 21
 Colours – Rugby 21
 The Prize for Psychology 22
 The Stuart Galbraith Memorial Prize for a boy who at Year 11 or 12 shows endeavour and achievement 22
 ASX Schools Sharemarket Game PA 22
 Plan Your Own Enterprise Competition PA 20



JAMES KING

February 2017 to December 2022
 Academic Achievement 19, 20, 21, 22
 The Gedye Prize for Asian Languages 21
 Thorold House Colours 21



THOMAS KING

February 2019 to December 2022
 A Certificate for Academic Merit 20
 Academic Achievement 19
 Academic Excellence 20, 21, 22
 Buckland House B Badge 19
 Buckland House Colours 19
 Buckland House Eagle Award 21
 Colours – Cricket 22
 Colours – Volleyball 22
 The Geoffrey T Stilwell History Prize for Year 10 20
 The Henry Martin Memorial Prize for Chemistry 22
 The Henry Martin Memorial Prize for Physics 22
 The Prize for Mathematics Methods Foundation 21
 The Prize for Physical Sciences 21
 The Prize for Proxime Accessit (Year 12) 22
 Prefect – Co-Chair Character Committee 22
 Round Square Committee 22
 Foundation Community Scholarship
 ICAS UNSW English Competition M 19
 ICAS UNSW Mathematics Competition D 19
 International Student Science Conference PA 19
 Volleyball Tour – Queensland PA 22



JAMES KRUSHKA

February 2009 to December 2022
 Academic Achievement 19, 21
 Colours – Dance 22
 Brisbane Eisteddfod PA 19
 Dance Showcase PA 19, 20, 21, 22
 House Drama PA 22
 Launceston Dance Eisteddfod PA 19
 Mental Health First Aid Course AT 21
 Southern Tasmanian Dancing Eisteddfod 19, 20, 22



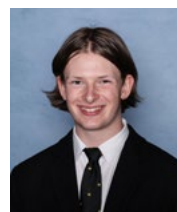
ALEXANDER LLOYD

February 2020 to December 2022



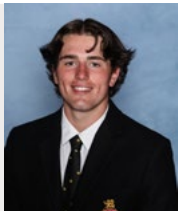
JOHN LO

July 2018 to December 2022
 Academic Achievement 21
 Academic Effort 22
 Anniversary Tie 22
 The Leavers of 2015 Award 22
 Australian Mathematics Competition C 19
 ICAS UNSW English Competition PA 19
 ICAS UNSW Mathematics Competition M 19
 Southern Schools Badminton Championships PA 19, 21
 Southern Schools Badminton Championships



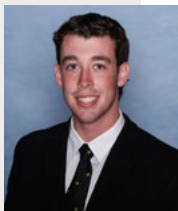
CAMPBELL LOGAN

February 2008 to December 2022
 Academic Achievement 19, 21, 22
 Academic Effort 20
 Anniversary Tie 22
 Golden Antlers 22
 Thorold House Colours 20



JAMES LUCAS

February 2008 to December 2022
 Cao Award – Rugby 22
 Colours – Basketball 22
 Colours – Rowing 22
 Colours – Australian Rules Football 22
 Golden Antlers 22
 Stag Award 22
 Thorold House Colours 21



BLAKE MARRIOTT

June 2015 to December 2022
 A Certificate for Academic Commitment 20
 A Certificate for Academic Merit 19
 Academic Achievement 19, 22
 Academic Excellence 20
 Anniversary Tie 22
 Cap Award – Athletics 21, 22
 Cap Award – Australian Rules Football 22
 Golden Antlers 22
 The F M Young Memorial Prize for Geography (Senior) 22
 The Prize for Environmental Science 22
 Thorold House Colours 20
 Plan Your Own Enterprise Competition PA 20
 SSATIS Athletics PA 22



DOUGLAS MATSON

February 2017 to December 2022
 Cap Award – Rowing 21
 Colours – Australian Rules Football 22
 The Hutchins School Trophy for Most Improved Rower 20
 Year 11 School House Colours 21



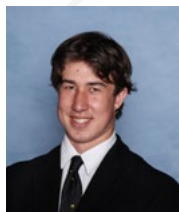
SAMUEL MCSHANE

February 2014 to December 2022
 A Certificate for Academic Commitment 20, 21
 A Certificate for Academic Merit 19
 Academic Achievement 19, 20, 22
 Service Award – Australian Rules Football 22
 The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Metal 21
 Year 9 School House Colours 19
 Prefect – Captain – Burbury House 22
 ASX Schools Sharemarket Game PA 22



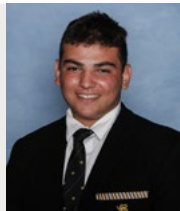
JEREMIE MESSMER

February 2020 to December 2022
 A Certificate for Academic Commitment 20
 Academic Effort 20
 Cap Award – Cross Country 21, 22
 Cap Award – Music Strings 21, 22
 Colours – Orienteering 22
 Colours – Debating 22
 Colours – Athletics 22
 Service to Sport Award – Water Polo 21
 The Ben Chuck Award for Outstanding Character 22
 The Eric Hayes Prize 22
 Captain – Cross Country 22
 Community Committee Badge 21
 Prefect – Captain – School House 22
 Round Square Committee 22
 College Debating PA 22
 Senior School Vocal Ensemble PA 22
 SSATIS Athletics PA 22



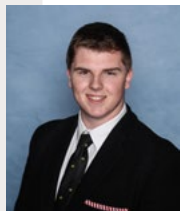
TIMOTHY MITCHELL

February 2017 to December 2022
 Academic Achievement 19, 20, 22
 Anniversary Tie 22
 Cap Award – Basketball 22
 Colours – Basketball 21
 Year 9 School House Colours 19
 Captain – Basketball 22
 Plan Your Own Enterprise Competition 22



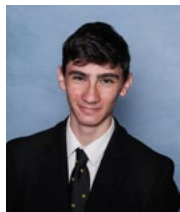
Haidar MOHAMAD

February 2017 to December 2022
 Academic Effort 20, 22
 Stephens House Badge 21
 Stephens House Colours 21
 Prefect – Co-Chair Events Committee 20
 Plan Your Own Enterprise Competition PA 20



EDWARD MOODY

February 2017 to December 2022
 Buckland House B Badge 19
 Buckland House Colours 21
 Southern Schools Badminton Championships PA 19



TOBY MOSS

February 2010 to December 2022
 Cap Award – Soccer 22



HAYDEN MOUNTER

February 2017 to December 2022
 A Certificate for Academic Merit 22
 Academic Achievement 19, 20, 22
 Cap Award – Rowing 21, 22
 Stephens Guinea 21
 Prefect – Co-Chair Sustainability Committee 22
 Australian Intermediate Mathematical Olympiad PA 19
 Australian Mathematics Competition D 19
 ICAS UNSW Mathematics Competition D 19
 RACI Titration Competition PA 22
 Tasmanian Mathematics Relay PA 19



TIM NEUBERGER

February 2021 to December 2022
 Academic Achievement 22
 Cap Award – Rowing 22
 Colours – Rugby 22



HOWARD NEWBURY

February 2017 to December 2022
 A Vocational Education Investment Award 22
 A Vocational Education Merit Award 22
 Colours – Rugby 22
 Colours – Swimming 22
 House Badge 20
 Merit Award – Rugby 19
 Stephens House Colours 20
 The Lion Heart Award for Courage – Rugby 22



LUCA NUNN

February 2009 to December 2022
 A Certificate for Academic Commitment 20
 Academic Achievement 19, 20, 22
 Anniversary Tie 22
 Service Award – Orienteering/parkrun 22
 Service to Sport Award 21
 P H Rockett Scholarship
 ASX Schools Sharemarket Game PA 20, 22
 Australian Geography Competition O 19
 Australian Mathematics Challenge C 19
 Australian Mathematics Competition D 19
 ICAS UNSW English Competition D 19
 ICAS UNSW Mathematics Competition D 19
 Junior Youth Physics Tournament BM 19
 Tasmanian Mathematics Relay PA 19

**HENRY ODDIE**

September 2007 to December 2022
A Vocational Education Investment Award 22
Academic Effort 20
Anniversary Tie 22
The Parents' Association Prize for the student who demonstrates kindness and respect 22
The Prize for Excellence in Pathway Learning 22
The Sebastian Robinson Prize for Outdoor Education 21

**JASPER OSGERBY**

March 2016 to December 2022
Thorold House Colours 21
Big Science Competition PA 19
ICAS UNSW English Competition D 19

**NIKOLAS PAPANSTAMATIS**

February 2015 to December 2022
A Certificate for Academic Commitment 20, 22
A Certificate for Academic Merit 19
Academic Achievement 19, 20, 22
Anniversary Tie 22
The D A Wilson Prize for Computer Graphics and Design 22

**JACK PARSONS**

February 2009 to December 2022
Cap Award – Australian Rules Football 21, 22
Colours – Athletics 22
Plan Your Own Enterprise Competition PA 20

**OLIVER PRIDMORE**

February 2017 to December 2022
Academic Effort 19, 20
Anniversary Tie 22
Thorold House Colours 20
Southern Schools Badminton Championships PA 21

**THOMAS (GEORGE) PULLIN**

February 2021 to December 2022
A Certificate for Academic Commitment 22
Academic Achievement 22
Burbury House Service Award 21, 22
Colours – Rugby 21
Golden Antlers 21
Golden Stag Award 22
Stag Award 21
The Hutchins OB's Lodge Prize for service to the School 21
The Lion Heart Award for Courage – Rugby 21
The Webber Award for Service 22
Thorold House Colours 21
ASBA Boarders Leadership 2021
Burbury House Executive 21, 22
Captain – Touch Football 21, 22
Events and Fundraising Committee Badge 21
JAFFA Leadership Committee 21
Prefect – Co-Chair Character Committee 22
Round Square Committee 21, 22
Thorold House Executive 21, 22
Senior School Service Award 21

**CALLUM REES**

August 2018 to December 2022
Colours – Australian Rules Football 22

**CALLUM RITCHIE**

February 2020 to December 2022
A Certificate for Academic Commitment 20
Academic Achievement 22
Academic Commitment Certificate 21
Academic Effort 20
Buckland House B Badge 20
Buckland House Colours 21
Buckland House Eagle Award 21
Buckland House Waratah Award 22
Colours – Australian Rules Football 21, 22
Colours – Volleyball 21, 22
Peter Freeman Memorial Cup 22
Service Award – Volleyball 22
Service to Sport Award 21
The Prize for Craft 21
Prefect – Vice-Captain – Buckland House 22
Round Square Committee 22
Foundation Community Scholarship
Senior School Service Award 21
ICAS UNSW English Competition C 21
RACI Titration Competition PA 22
Volleyball Tour – Queensland PA 22

**CAMPBELL ROOKE**

February 2008 to December 2022
Academic Achievement 22
Academic Effort 19
Stephens House Badge 21
Stephens House Colours 21
Plan Your Own Enterprise Competition PA 20
ASX Schools Sharemarket Game PA 22

**WILL ROSE**

February 2019 to December 2022
Cap Award – Music Vocal 22
Colours – Water Polo 22
Service Award – Water Polo 22
The Hutchins School Poetry Writing Award (Intermediate Division) 20
Thorold House Colours 20
Captain – Music (Vocal) 22
Jeffery Molesworth Boyes Choral Scholarship
Big Band PA 22
ICAS UNSW English Competition PA 19
Senior School Vocal Ensemble PA 22

**JEFFERSON ROY-CHOWDHURY**

February 2008 to December 2022
Colours – Water Polo 21, 22
A Special Hutchins Award 22
Academic Achievement 19, 20
Academic Excellence 19
Cap Award – Water Polo 22
Colours – Swimming 21
Colours – Debating 22
Colours – Water Polo 22
Stephens House Badge 21
Service Award – Cricket 22
Service Award – Water Polo 22
Service to Sport Award – Water Polo 21
Stephens Guinea 21
Stephens House Colours 21
The Ben Chuck Award for Outstanding Character 22
The Groom Family Prize for Global Citizenship 22
The Modern Languages Faculty Prize for academic achievement in Year 10 Chinese 20
The Prize for Dux of Year 10 20
The SRC Prize for Proxime Accessit in Year 9 19
Stephens House Executive 19
Student Representative Council Member – Year 9 19
Stephens House Executive 20, 21, 22
Prefect – Captain – Stephens House 22
Captain – Swimming 22
Round Square Committee 22
Senior School Service Award 22
College Debating PA 22



YUBO (JERRY) RUAN

July 2018 to December 2022
 ICAS UNSW English Competition PA 19
 ICAS UNSW Mathematics



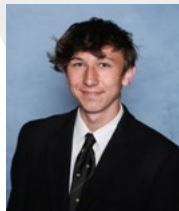
ELIJAH SARGENT

February 2009 to December 2022
 A Certificate for Academic Merit 20, 21, 22
 A Special Hutchins Prize for Service 22
 Academic Achievement 19, 20
 Academic Excellence 22
 Cap Award – Debating 22
 Colours – Cross Country 22
 Golden Antlers 22
 Richard Hewson Award 22
 Stag Award 22
 The ANZ Prize for the most outstanding student in Business Studies 21
 The Class of 1994 Prize for English Writing 21
 The H D Erwin Prize for Senior Debater 22
 The Harrison Prize for Economics Year 12 22
 The Hutchins School Poetry Writing Award (Senior Division) 21
 The Hutchins School Prose Prize (Intermediate) 20
 The McDougall Prize for Legal Studies 22
 The 'Minty' Johnson Prize for Business and Finance 22
 The Sinclair Trust Prize for Entrepreneurship 22
 Thorold House Colours 20
 Community Committee Badge 21
 Prefect – Co-Chair Community Service Committee 22
 Captain – Debating 22
 ASX Schools Sharemarket Game PA 22
 College Debating PA 22
 Plan Your Own Enterprise Competition SW 20, NW 20, SF 20



HUGH SAXBY

February 2017 to December 2022
 Academic Achievement 19, 20
 Academic Effort 22
 Cap Award – Volleyball 21, 22
 Captain of Co-curricular Award – Volleyball 21
 Colours – Basketball 22
 Stephens Guinea 21
 The Denis Butler Cup for Best Sporting Performance 22
 Captain – Volleyball 22
 Plan Your Own Enterprise Competition PA 22
 Volleyball Tour – Queensland PA 22



EDWARD SHEPHERD

February 2015 to December 2022
 A Certificate for Academic Commitment 19
 Academic Achievement 19, 20
 Anniversary Tie 22
 Colours – Soccer 22
 International Student Science Conference PA 19



JOOHONG (JOHN) SHIM

February 2019 to December 2022
 Academic Achievement 19, 20
 The Prize for English as an Additional Language or Dialect 22
 Thorold House Colours 19
 Australian Mathematics Competition HD 19
 ICAS UNSW English Competition PA 19
 ICAS UNSW Mathematics Competition C 19
 RACI Titration Competition PA 22
 Southern Schools Badminton Championships PA 19



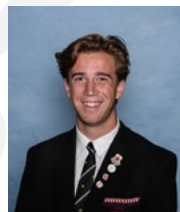
FIONN SINCLAIR

February 2017 to December 2022
 Cap Award – Rugby 21, 22
 Service to Sport Award – Rugby 21
 Captain – Rugby 22



LIK HANG (NICK) SOM

February 2020 to December 2022
 Academic Effort 20, 22
 Cap Award – Swimming 21, 22
 Colours – Swimming 20
 Colours – Water Polo 21, 22
 Colours – Athletics 21
 Golden Antlers 21
 Stag Award 20, 21, 22
 The Hutchins Foundation – Follow Your Dreams 21
 The WA Webster Prize for Most Improved Swimmer in Senior School 22
 Thorold House Colours 20
 Community Committee Badge 21
 Prefect – Co-Chair Community Service Committee 22
 Round Square Committee 22
 Vice Captain – Swimming 22
 Senior School Service Award 20



DANIEL SYPKES

February 2017 to December 2022
 Academic Achievement 19, 20, 22
 Buckland House B Badge 19
 Buckland House Colours 20
 Buckland House Eagle Award 21
 Buckland House Ian Millhouse Waratah Award 22
 Buckland House Red 21
 Cap Award – Athletics 21, 22
 Cap Award – Volleyball 21, 22
 Service Award – Cricket 22
 Service to Sport Award 21
 The ANZ Endeavour Award 22
 Prefect – Captain – Buckland House 22
 Captain – Athletics (Field) 22
 Round Square Committee 22
 Australian Geography Competition PA 22

International Student Science Conference PA 19
 SSATIS Athletics PA 22
 Volleyball Tour – Queensland PA 22



LEO SZOKE

February 2017 to December 2022
 A Certificate for Academic Commitment 21
 Academic Achievement 19
 Anniversary Tie 22
 Colours – Volleyball 22
 Golden Antlers 21
 The Prize for Sport Science 21
 Thorold House Colours 20
 Australian Mathematics Competition PR 19
 ICAS UNSW English Competition PA 19
 ICAS UNSW Mathematics Competition M 19
 Senior School Vocal Ensemble PA 22
 Southern Schools Badminton Championships PA 19, 21
 Volleyball Tour – Queensland PA 22



WILLIAM THORPE

February 2012 to December 2022
 A Certificate for Academic Merit 21
 Academic Achievement 22
 Anniversary Tie 22
 Buckland House B Badge 19
 The Prize for Music Performance 22
 Captain of Co-curricular Award – Orienteering/parkrun 21
 The Prize for Music 21
 The Prize for Music Performance 21
 Cap Award – Music strings 21
 Robert Nettlefold Scholarship
 Australian Intermediate Mathematical Olympiad PA 19
 Australian Mathematics Challenge D 19
 Australian Mathematics Competition D 19
 ICAS UNSW Mathematics Competition D 19
 Tasmanian Mathematics Relay PA 19



OLIVER TRAILL

February 2010 to December 2022

A Certificate for Academic Merit 19, 20, 21
 Academic Achievement 19, 22
 Academic Excellence 20
 Cap Award – Badminton 21, 22
 Cap Award – Basketball 22
 Cap Award – Volleyball 22
 Captain of Co-curricular Award – Badminton 21
 Colours – Badminton 22
 Colours – Australian Rules Football 22
 Golden Antlers 22
 Golden Stag Award 22
 Stag Award 22
 The Hutchins OB Assoc prize for a student who at Year 12 is highly respected by his peers and teachers 22
 The Prize for Philosophy 20, 21
 The Prize for Sport Science 22
 Thorold House Colours 20
 Prefect – Vice-Captain – Thorold House 22
 Captain – Badminton 22
 International Student Science Conference PA 19
 RACI Titration Competition PA 22
 Southern Schools Badminton Championships PA 19, 22, F 21
 Volleyball Tour – Queensland PA 22



OSCAR TRILL

February 2013 to December 2022

A Certificate for Academic Commitment 20
 Academic Achievement 19



ANGUS VERMEIJ

February 2017 to December 2022

Academic Effort 22
 Cap Award – Rowing 22
 Colours – Rugby 22
 Stephens Guinea 21



HILTON VOSS

February 2009 to December 2022

A Certificate for Academic Commitment 19, 20, 22
 Academic Achievement 22
 Academic Effort 19
 Anniversary Tie 22
 Buckland House B Badge 20
 Buckland House Colours 21
 Buckland House Eagle Award 21
 The Hutchins School Prose Prize (Senior) 22
 The Joe Cowburn Memorial Prize for outstanding Literary Achievement 22



CASPAR WARDEN

February 2012 to December 2022

A Certificate for Academic Merit 20, 21, 22
 Academic Achievement 19, 20, 22
 Colours – Hockey 19, 20, 21, 22
 Golden Antlers 21
 Stag Award 20, 21
 The Bruce Lachlan Brammall Memorial Prize for English 21
 The F M Young Memorial Prize for Geography (Senior) 21
 The Hutchins School Poetry Writing Award (Intermediate Division) 20
 The Hutchins School Prose Prize (Senior) 21
 The Prize for Australia in Asia and the Pacific 22
 The Prize for Sociology 22
 Thorold House Colours 20
 Prefect – Co-Chair Sustainability Committee 22
 Senior School Service Award 21
 College Debating PA 22
 International Student Science Conference PA 19



YURI WARE

February 2017 to December 2022

A Certificate for Academic Commitment 20
 A Certificate for Academic Merit 22
 Academic Achievement 20, 22
 Academic Effort 19
 Cap Award – Soccer 21, 22
 Colours – Cross Country 22
 The Michael J L Davis Trophy for Soccer 21, 22
 Prefect – Co-Chair Sustainability Committee



HENRY WATCHORN

February 2021 to December 2022

Academic Effort 22
 Anniversary Tie 22
 Cap Award – Water Polo 21, 22
 Colours – Water Polo 22
 Plan Your Own Enterprise Competition PA 22



JOSEPH WESTBURY

February 2020 to December 2022

A Certificate for Academic Commitment 22
 Academic Achievement 20, 22
 Academic Achievement 22
 Cap Award – Music Band 22
 Stephens Guinea 21
 Prefect – Co-Chair Character Committee 22
 Captain – Music (Band) 22
 Big Band PA 22
 BlueNote Ensemble PA 22
 College Debating PA 22
 Senior Concert Band PA 22



THOMAS WHATLING

February 2015 to December 2022

Academic Effort 19, 20
 Character Committee Badge 21
 Prefect – Co-Chair Events Committee 22
 Plan Your Own Enterprise Competition



WILLIAM WHITBREAD

February 2009 to December 2022

Academic Achievement 20, 22
 Cap Award – Debating 22
 Colours – Soccer 22
 Stephens Guinea 21
 Stephens House Badge 20
 Stephens House Colours 20
 The Hutchins Foundation – Follow Your Dreams 20, 21
 The Vocational Education Investment Award 21
 House Executive – Stephens 19
 Student Representative Council member – Year 9 19
 House Executive – Stephens 20, 21, 22
 Prefect – Co-Chair Wellbeing Committee 22
 Captain – Debating 22
 Round Square Committee 22
 Senior School Service Award 20
 ASX Schools Sharemarket Game PA 20, 21, 22
 College Debating PA 22
 Mental Health First Aid Course AT 20
 Orchestra PA 20, 21, 22
 Plan Your Own Enterprise Competition PA 20, 21
 Year 11 Leadership Conference PA 21



MONTGOMERY WILLIAMS

February 2010 to December 2022

Academic Effort 20
 Cap Award – Tennis 21
 Colours – Tennis 22



OSCAR WING

February 2021 to December 2022
Academic Achievement 22
SSATIS Athletics PA 22



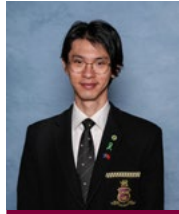
JESSE WRIGHT

February 2014 to December 2022
Academic Effort 22
A Vocational Education Investment
Award 22
Colours – Basketball 22



ZIYUAN (JIMMY) WU

July 2018 to December 2022
Australian Mathematics
Competition PR 19
ICAS UNSW English Competition PA 19
ICAS UNSW Mathematics
Competition PA 19
Southern Schools Badminton
Championships PA 19



CHENXUAN (JASON) YE

October 2018 to December 2022
Academic Effort 22
Anniversary Tie 22
Stephens House Badge 21
Stephens House Colours 21
Prefect – Vice-Captain Burbury
House 22
Round Square Committee 22
Barista Basics – Introductory
Level AT 20
Mental Health First Aid Course AT 19
Senior Concert Band PA 19, 20, 21, 21
Southern Schools Badminton
Championships PA 19



WILLIAM ZEEMAN

February 2017 to December 2022
A Certificate for Academic
Commitment 20
Academic Achievement 19, 20, 22
Colours – Water Polo 22
The Alan Field Payne Prize for loyalty
and leadership 22
The Bishop's Presentation to the
Captain of the School 22
The George Rowntree Memorial Prize
for Housing and Design 22
The Hutchins School Poetry and Prose
in Performance Prize (Intermediate
Division) 20
Prefect – School Captain 22
SPA Scho





Back row – Hugh Dickson, Thomas (George) Pullin, Thomas Whatling, William Hale, Thomas Gibson, James Lucas, Chenxuan (Jason) Ye, Alan Hamilton, Callum Ritchie, Jefferson Roy-Chowdhury, Campbell Logan, Rafael Gasset, Samuel McShane	Fifth row – Marcus Bryant, Hugh Saxby, Oliver Traill, Howard Newbury, Joseph Westbury, Oscar Wing, Hugh Clarke, Jeremie Messmer, Hilton Voss, Max Coventry, Thomas King, Joshua Brown, Oscar Traill, Sebastian Greenwood	Fourth row – Jack Parsons, Tim Neuberger, Quenton Hansen, Douglas Matson, Caspar Warden, Edward Kennett, Luca Nunn, Timothy Mitchell, Blake Marriott, Yuri Ware, Haider Mohamad, James Fielding, Sebastian Giannis	Third row – Tom Bayley, Bo (Robert) Cai, Toby Moss, James Krushka, William Whitbread, Lik Hang (Nick) Som, Jasper Osgerby, Hayden Mounter, Liam Duffy, Campbell Rooke, George Hallett, William Courtney, Henry Came, Elijah Sargent, Yubo (Jerry) Ruan	Second row – Thomas Bennett, Oliver Pridmore, Daniel Sypkes, John Lo, Edward Moody, Rory Chatwood, Angus Vermey, Samuel Fenney, Christopher Eyre, Nikolas Papatamatis, Fionn Sinclair, Henry Oddie, Fergus Grant, James King, Montgomery Williams	Front row – Jack Kallis, Joohong (John) Shim, Edward Shepherd, Callum Rees, Henry Watchorn, Sam Banks-Smith, Mr Richard Davies, Dr Rob McEwan, William Zeeman, Angus Broadby, Arthur Hine, Ziyuan (Jimmy) Wu, Ka Bo (Aaron) Chow, Oliver Hugo	Absent – Connor Cheeseman, Elliot Cullen, Ben Fergusson, Rithwik Gollapalli, Callum Graham, Isaac Grimsey, Ryan Heald, Ethan Hurst, Seth James, Alexander Lloyd, Will Rose, Leo Szoke, William Thorpe, Jesse Wright
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HUTCHINS

ESTABLISHED 1846

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