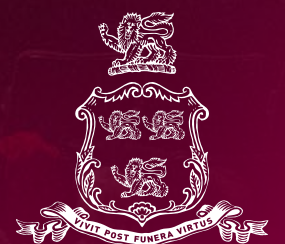




No. 174

VIRTUS 2021



HUTCHINS

ESTABLISHED 1846

hutchins.tas.edu.au

As a
community,
we aspire to
be people
of integrity
who act with
humility,
kindness,
courage and
respect.



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Celebrating
175 YEARS

ACKNOWLEDGEMENTS Thank you to the staff, students and members of the Hutchins community who provided stories and photos for this year's publication.

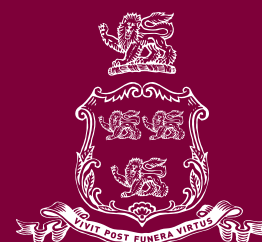
Cover – Hutchins Excalibur Strings at the 175 Anniversary Showcase

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Design – Kieran Bradley

Layout – Miss Sage Campbell



HUTCHINS

ESTABLISHED 1846

FROM THE

Chairman of the Board



Mr Gene Phair

The School commenced 2021 with the unknowns of COVID-19 firmly planted in our minds.

Would we have a repeat of 2020 or had we turned the corner?

Fortunately for Tasmanians we have been able to enjoy a more normal year than last year even if we were slightly restricted in some respects. The School was, and continues to be, well prepared for any lockdown scenario that may present itself and, as a Board, we are very confident going forward that we have the processes and procedures in place to quickly adapt to our ever changing environment. My gratitude is extended to the School Executive, staff, students and families for diligently working together to ensure our students' experiences are as uninterrupted as possible.

2021 marked the 175th anniversary of The Hutchins School and we have celebrated that milestone in many ways this year, culminating in the opening of the Chris Rae Building in the Middle School on our anniversary date. To be able to celebrate the naming of a building after a man who has had such a huge impact on generations of boys at Hutchins was perhaps the highlight of the year for me. It was such an emotional morning when the Headmaster and I told Chris we would like to name the building after him – a moment which I will never forget. Also, I would particularly like to thank the Fairbrother Group for delivering a magnificent facility on time.

To complement our new Strategic Directions, we finalised our 30 year Building Master Plan earlier this year and at the 175 Gala Ball in July announced the launch of the Make Your Mark capital raising campaign. Our plans for a Signature Building on the current hockey/soccer oval and tennis court area were unveiled. This building will form part of the cultural heart of the School where we can congregate as a whole school together. I'm pleased to announce that we have so far raised over \$9 million in this campaign.

This is a truly remarkable effort. Our sincere thanks go to the many donors who have given so generously and to our Advancement Office for their efforts over a number of years in getting us to the stage we are at.

We are currently exploring architectural design options and anticipate lodging a development application for the building in 2022. The School is now, once again, on the cusp of something extraordinary. We will continue to work hard to create a better future for our students and we will continue to act with vision and courage.

Our pursuit of gender equality on the School's Board was realised at the beginning of this year when we welcomed Mrs Vicki Wilkins to the Board. Vicki's skill set has already complemented our current Board members in an enormous way, and she will be a great asset to our school. Further, I would like to thank our other Board members – Mrs Anne Watchorn, Ms Ann Cordiner, Mr Andrew Walker, Mr Michael Cooper, The Very Rev'd Richard Humphrey, Mrs Rebecca Fergusson and Dr Tim Jackson for their commitment of time and expertise this year. We are very fortunate to have people such as these volunteering their time and skills for the betterment of our school.

Earlier this year, it was my great pleasure to announce the extension of our Headmaster Dr Rob McEwan's contract for a further five years. Dr McEwan – your leadership of the School over the past five years has been extraordinary and we look forward to you building on that foundation over the next five years (and perhaps beyond). It has been my pleasure working closely with you over my term as Chairman and I can assure everyone the School is in very capable hands.

To our staff, both inside and outside the classroom, thank you once again for the contribution you have given to our students' education. As a parent, I have seen first-hand your commitment to your role and thank you for that contribution to our school.

To our leavers of 2021 – as a group you have earned an enormous amount of respect and pride from us all. You are a fine group of young men who have contributed to our rich history.

Our alumni of 2021 will go off in many different directions but please never forget where you came from and the bond you will have forever. As a school and as a community, we will always be here for you and please continue your relationship with the School through the Hutchins School Old Boys' Association network.

My final advice to you is to please take a moment at some stage to thank your parents or carers for the sacrifices they have made for you over your journey at Hutchins.

To the leaders of 2022 – you have enormous shoes to fill but I'm sure you're up to the task. Grasp the opportunity with both hands and continue to lead the School just as those before you have led.

Finally, I now step down from my role as Chairman of the Board of this wonderful school. It has been one of my greatest honours and privilege and a role I will look back on fondly. Hopefully I have made a contribution befitting the position I was trusted with.

To my wife Amanda and daughter Laura – thank you for your support in affording me the time to give to this role, and to my son Zac – thank you for your tolerance. I imagine having your father as the Chairman of the School could have been awkward for you at times.

I congratulate Mr Andrew Walker who will succeed me as Chairman from January 2022. Andrew is an Old Boy of the School and joined the Board in 2015. I am sure Andrew will lead the Board with the same bravery and courage that those leaders before us have.

On behalf of the School Board, thank you to everybody for your support of the School and we look forward to our 176th year with great anticipation and excitement.

Mr Gene Phair ('87)

Chairman of The Hutchins School Board



The Hutchins School Board, 2021

(back row L-R) The Very Reverend Richard Humphrey, Mr Gene Phair (Chairman, '87), Mr Michael Cooper ('86), Mr Andrew Walker ('82)

(front row L-R) Mrs Vicki Wilkins, Mrs Anne Watchorn, Mrs Rebecca Fergusson, Ms Ann Cordiner and Dr Tim Jackson ('80)





FROM THE

Headmaster

2021 has been a year of celebration and giving thanks for 175 years of operation as one of the oldest schools in Australia.

To mark this significant milestone, we celebrated with all parts of our extensive community. Some of the highlights included a Years of Service Cocktail Party where we invited all current and previous long-serving staff to attend the unveiling of a plaque mounted in the Bell Tower. In May, boys in Pre-Kindergarten and Kindergarten planted a special tree on the bank of the Barrie Irons Oval. The boys were all very excited to think how tall the tree would be and how tall they would be by the time they finish school at the end of Year 12 in 2035.

Those in attendance will never forget the outstanding 175 Music Showcase in the Federation Concert Hall, the 175 Gala Dinner at Princes Wharf 1 or the spectacular Magenta and Blacker arts showcase in August. One of the highlights of this year's Magenta and Blacker was the culmination of an Artist in Residence project led by Dr Steven Carson from the University of Tasmania who worked with every student in the Early Learning Centre.

As a school founded on the development of character, moulded by faith, learning and service to others and named in memory of a man of high character, the first Archdeacon of Van Diemen's Land, William Hutchins, it was fitting that 175 years later to the day that the School opened its doors, we officially opened the newly constructed Middle School building, named after another person of high character, Chris Rae.



Dr Rob McEwan

There is no better example of the School's values of humility, kindness, courage and respect than that provided by Chris.

As a fledgling school in a penal colony, Reverend John Buckland, the first Headmaster of The Hutchins School understood his critical role in establishing our foundations. In his address to the large crowd assembled at the opening of the Macquarie Street school building in 1849, he spoke of the need for perseverance. He said, "We ought not to expect that we can cultivate and teach all the humanities, all the disciplines of youth as though summer is suddenly here. It will be sufficient for us to lay the kind of foundations, to proclaim the kind of standards which can lead us to hope that young men will never come to regret what we stood for."



175 Anniversary service



Years of Service Cocktail Party



Pre-Kindergarten and Kindergarten boys planting the 175 Tree

These very foundations, established under Buckland's leadership and reflective of the character of William Hutchins, sit firmly at the centre of our efforts 175 years later. Like our school motto, character lives on after death, Buckland's influence remains a living tradition today.

What would our founders think now, seeing our school reach record enrolment this year with 1,082 boys? What would they have thought sitting in the audience of the Dance Showcase this year where 120 boys across the School performed with energy, precision and enthusiasm? Could they ever have imagined over 300 boys receiving individual music lessons every week, a Sailing Academy, Power of 9 program, an Outdoor Education facility at Southport, an explicit Character Development Program, student Mental Health Contact Officers? The list goes on. Hutchins began as a contemporary school for boys and has remained so every day ever since.

As stewards of this great school, now is the time for us all to make our contribution to a long legacy of innovation. This year we announced our new Strategic Directions for 2021 and beyond, focussing on the five priority areas of learning, wellbeing, character, sustainability and community. We have already seen significant progress made this year in each of these priority areas.

In learning, we introduced eight professional learning teams in the Junior School that meet fortnightly to plan collaboratively, share professional practice and learning interventions to support specific student needs. We completed a comprehensive review of gifted and talented education following community feedback over the past two years and are nearing completion of a detailed online data tracking platform that will allow teachers to identify, plan and implement specific learning interventions to support every student achieve their personal best. All Junior School staff have been engaged in a series of professional learning sessions with a literacy consultant focused on enhancing student literacy based on the Science of Reading approach.

In wellbeing, a working group involving students and staff from across the School have worked collaboratively throughout the year to develop a shared understanding and common language for wellbeing at Hutchins. It has been inspiring to hear them speak passionately about this very important priority area.

This year's work is foundational to an emerging whole-school wellbeing framework and implementation of evidence-based programs and initiatives in 2022. This year we successfully trialled the Kimochis program for emotional regulation in the Early Learning Centre and a 'Pulse' wellbeing check-in app with boys in Year 8.

As we look to embed the importance of character into all aspects of our school program, the Heads of Faculty have this year been examining the personal attributes required for good thinking and learning, such as curiosity, intellectual courage, tenacity and autonomy. Intellectual character embeds character education into the curriculum and will provide rich and meaningful ways to facilitate deeper learning, encourage lifelong learning, and enrich teacher practice. This is an important extension to the existing character program that already features Year 7 Character Camps, Power of 9 and a Year 10 Residential Program.

Under our community priority area, we introduced initiatives this year to strengthen and maintain an inclusive and welcoming community. This included engaging and working closely with students, staff and First Nations people throughout the year to create a vision for reconciliation and an acknowledgement of country specific to The Hutchins School. This has been essential early work in the School's commitment to a Reconciliation Action Plan.

We engaged Kerry Howells, an academic and author, to speak to all staff on multiple occasions, coach leadership members individually and facilitate a staff study group on gratitude as a practice, not simply an attitude. As a society we were all confronted by the reports and allegations of sexual assault in February and March, from our national Parliament, through all corners of our society, including school aged students.



History timeline at the 175 Gala

At Hutchins we have made this issue a very high priority and are addressing this explicitly and comprehensively.

Teaching consent is something Hutchins already does from Kindergarten to Year 12, but this will never be enough. Respect needs to be lived and embodied across our whole community, not just taught formally. We are in the process of normalising consent through behaviour management and creating a culture of student agency that is more than simply giving students voice in decisions that affect them. We have created an inclusion and diversity statement that states our commitment to respect.

Sustainability now informs all decisions. One example from this year is the new Chris Rae Building that features solar panels, collection of rainwater for use in bathrooms, low energy design features including automatic LED light sensors. This year has also seen improved waste management and recycling as the School works towards zero waste to landfill and net carbon neutral emissions.

2021 has been a very special year in the School's remarkable history. As a community we looked back with appreciation and admiration of the efforts of generations of Hutchins people before us and we also looked forward with great optimism and enthusiasm. The future is bright, and we stand at the verge of opportunity.

While these initiatives are important, the achievement of our school vision, to inspire students to be the best they can be and willing to serve their community relies on the quality of the staff. I thank the staff for their tireless efforts in bringing the School's vision to life, inspiring, challenging and nurturing every student to be the best they can be wherever their interests, talents and passions may lie. I also thank and wish well all staff leaving Hutchins at the end of this year and acknowledge the outstanding service of two long-serving staff: Mr James McLeod (39 years) and Mr Dean Docking (29½ years) who are retiring at the end of this year.

I thank The Hutchins School Board, under the leadership of Mr Gene Phair ('87) for their stewardship, generosity and diligence in the governance of The Hutchins School. After four years as Chairman of the Board, Mr Phair will step down from this role at the end this year. Under Mr Phair's leadership, the School purchased two neighbouring residential properties, constructed the Chris Rae Building to accommodate the expanding Middle School and modernised the governance structure of the former Foundation to become a committee of the School Board. I am deeply grateful for the support, encouragement and wise counsel Mr Phair has given me personally and thank him on behalf of the School community for his significant contribution and leadership.

Dr Rob McEwan
Headmaster

The Headmaster

(below) Chris Rae and Her Excellency the Honourable Barbara Baker AC at the official opening of the Chris Rae Building

(right) Chris Rae and family outside the new Middle School extension



FROM THE

Deputy Headmaster

This year has been a fantastic year to be part of our school community.

We have been very fortunate to return to something more like business as usual, although we have made a significant change on what that business is! The implementation of the new Strategic Directions has meant we have made some huge gains in areas such as our Reconciliation Action Plan, an overarching framework to promote wellbeing across the School, a plan to substantially improve sustainability across the School, and community projects both in the School and reaching further afield.

None of this would be possible without the considerable input of so many people around the School community. Our staff have put in some very hard work in their areas of passion, driving many of these projects.

Alongside this, we have seen considerable involvement from our student community.

Student agency is at the core of the OECD vision for the 'Future of Education and Skills 2030' and is an area the School continues to work hard to expand – the second year of our newly shaped Student Leadership committees has seen their influence, organisation and decision making being a significant part of much of what we are trying to achieve as a school.

The third strand of such a successful beginning has been the input of parents/ carers and alumni from our school community. The expertise, knowledge, goodwill, and willingness to put in some serious hours has meant that many areas are being developed to ensure all stakeholders have a say and are positively affected by the initiatives stemming from our new directions.



Mr Richard Davies

It has been extremely rewarding to be part of the work that continues to move the School into the future.

While there will be areas that none of us are yet aware of, particularly in the world of technology, that will arise as part of our work, the fact that every decision we make is underpinned by our core values of courage, kindness, respect, and humility, will mean that as we shape our new future it will still be faithful to the very foundations of the School that were laid 175 years ago. What a privilege for all of us to be part of it.

Mr Richard Davies

Deputy Headmaster/Head of Senior School



Thomas (George) Pullin (Year 11), Oliver Clennett, James Hodgman and Harrison Jones (all Year 12)

FROM THE

Chaplain

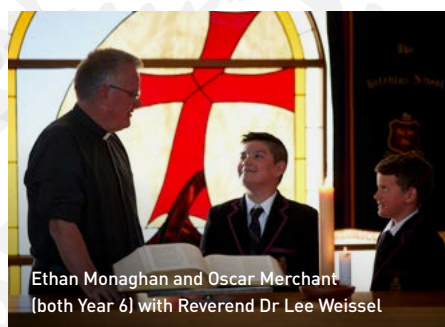
‘Everyone then who hears these words of mine and does them will be like a wise man who built his house on the rock. And the rain fell, and the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on the rock.’

– Jesus (from Matthew’s Gospel chapter 7, verses 24–25)

Celebrating 175 years of continuous operation has been a great achievement and, like the reference told by Jesus, we used part of the year to reflect on our past, the stories of the early visionary families in building a foundation built on the teachings.

At our 175th Anniversary Service, the Right Reverend Dr Chris Jones, Assistant Bishop invited us into the story of the School through the letter of appointment of the first Hutchins Headmaster. In this letter was the desire to see the purpose of the School always to be transformational of its students in light of the power of the Gospel. His message called to us to continue to always build on the firm foundations of the original founders and their faith in Jesus.

This year saw the expansion of some activities as well as the development of new engagement tools. Reverend Mark Holland expanded his work with the Jaffa Group.



Ethan Monaghan and Oscar Merchant (both Year 6) with Reverend Dr Lee Weissel

Jaffa is a group where boys come to listen to and read the Bible, explore faith and to play games. Traditionally it had been a Junior School group and a Middle School group, however, with some reworking he expanded the Middle School group to include a Senior School cohort. As it provides leadership opportunities, many previous participants as well as new ones joined the group.

Chapel Reference and Innovation Groups or CRAIG were commenced. These groups provided opportunities for students to think through and develop opportunities for boys to design and serve in chapel as well as our more formal occasions. It has been greatly encouraging to witness the amount of participation the boys have wanted to have by being involved. This year as well has seen us assist and support the start of Mustard. Based on the parable of the mustard seed told by Jesus, the story tells of the smallest seed (the mustard seed) growing to have a large impact. The group known as ‘Mustard’ is a student focused resource group to equip students to develop their faith, as well as share it with others.

We were also able to present our Year 12 leavers with a 175th Anniversary Bible, thanks to the generous donation of one of our families. This anniversary edition is designed for the students to take with them wherever they travel and be reminded of the foundation of the School from whence they graduated.

With the power of technology, some of our students were able to engage with students throughout the world in discussing issues of faith and understanding. This was eye opening for some of our students, who by living in Tasmania had not thought a lot about what other countries had been going through in the pandemic.



Reverend Dr Lee Weissel

These meetings were supported through our Round Square network as well as our Anglican/Episcopalian Schools networks. A special thank you to the Hutchins IT and technical support teams that helped facilitate these interactions.

In 2021, after a year of disruption we have seen many boys seeking to confirm their faith through Confirmation here at The Hutchins School. An old and ancient service that publicly acknowledges those who wish to take on their faith as young adults, it has been gaining more significance over the previous few years. A special thank you to the Reverend Mark Holland for his sharing of the ministry here at the school, our Chapel Wardens and leaders, as well as the staff and parents/carers whose continued support and prayer are always greatly valued.

Community Service Learning

After the events of the previous year, we spent the first part of the year reconnecting with many organisations and service partners around Hobart and beyond. The Community Service group was able to run a service day this year that had been postponed from the previous one. A great day where students on a volunteer capacity were able to engage deeply with their community in a number of ways. A special thank you to Ms Jodie Schafferius and Mr Richard Davies for their support for this vital part of our school community.

Reverend Dr Lee Weissel
School Chaplain

Celebrating 175 years

175 YEARS

Twelve story sites around the School are marked with an interpretive sign to explore as you journey around the campus.

Join us in a walk through the rich history of The Hutchins School. On the interpretive signs, are QR codes which can be scanned using your phone to take you to the website, *Character written*, which includes additional information. Visit history.hutchins.tas.edu.au to view the below information and more.

Celebrating

The origin of Hutchins—Promoting education in the colony

Did you know? Hutchins is a boys' school, however, throughout its time Hutchins has opened its doors for girls to enrol, most recently in the 1980s when girls were accepted from Kindergarten to Year 2.

Lead us home to thee—An Anglican school for boys

Did you know? Chapel choirs were organised by teacher Jeffery Molesworth Boyes during the 1950s which eventuated in overseas tours and concert recordings by the Australian Broadcasting Corporation.

A home away from home—Boarding at Hutchins

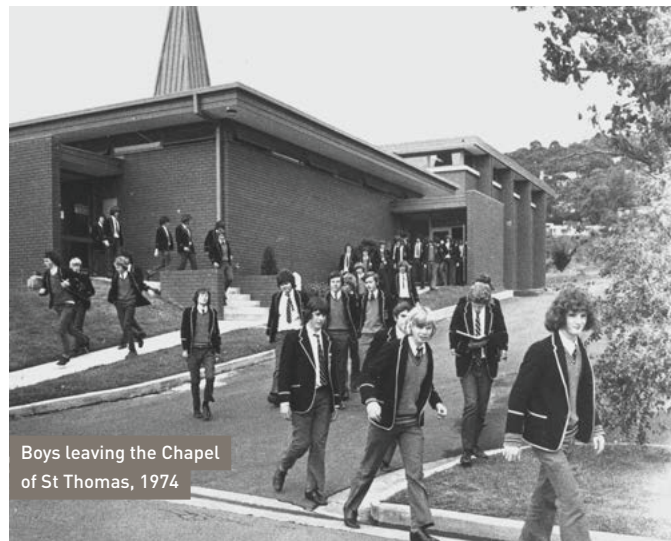
Did you know? The first 'Matron' or 'boarding Housemistress' was Mrs Catherine Buckland, wife of Headmaster J R Buckland.



Handover ceremony of Macquarie Street site, 1965
(A Stephenson)



Francis Hudspeth, Hutchins first boarder



Boys leaving the Chapel of St Thomas, 1974



Boarders and staff, 1973



Kindergarten play, 1934

‘Good morning Miss Todd’—Early learning

Did you know? Gladwyn School for boys and girls was advertised as ‘preparatory to the Hutchins and Collegiate schools’, c1935. Located in St Peter’s Hall, Sandy Bay it was run by Miss E M Elliott.

A growing focus—Junior School

Did you know? In 1856, E W H Stephens was appointed Head of Junior School and brought welcome change; the introduction of the ‘no punishment’ rules and abolition of homework were two of the more popular amongst the students.

The ‘Intermediate’ years—Middle School

Did you know? The first Master of Intermediate School was R S ‘Old Bill’ Waring who was a teacher at Hutchins for 26 years (1920–1946).

Let your voices ring, lads!—Senior School

Did you know? Under Headmaster J V Buckland (1874–92), emphasis continued to shift from a classical education to a more modern, technical and practical one – adding carpentry, chemistry and other branches of natural science to the curriculum.

Fields of play—Sporting life

Did you know? Sports at Hutchins used to be classified as first-class (cricket, swimming, athletics and football) and second-class (tennis, cross country, rowing and shooting). ‘A’ and ‘B’ competitions were held, with the award of school colours and caps dependent on success rate.

Life on the water—‘Keeness and perseverance’

Did you know? In 1867 a plunge bath beneath ‘the Iron Room’ – the first building constructed of corrugated iron in the colony – was installed to improve student health.



Juniors at The Lea, 1981



Annual Hutchins Ball, 1903

Adventures, trails and tales—Learning outdoors

Did you know? In 1981, six acres of land at Southport were donated to School by Mr and Mrs Wynne Hay in memory of their son, Stephen.

Makers, musicians and performers—The creative arts

Did you know? Hutchins has employed specialist art teachers since 1876.

Lifelong fellowship—A sense of community

Did you know? The Hutchins School Parents’ Association was formed in 1929, and by 1967 fundraising had become such a key component that four satellite groups were organised to share the load: Sandy bay, Northern Suburbs, Central and Eastern Shore.

‘As we hang up our caps and uniforms we would therefore be wise to think on these valuable additives to our training and be grateful that we have been privileged to call ourselves an Old Boy of Hutchins.’ – Senior School student, P Newman, *The Hutchins School Magazine*, December 1963.



Teaching and Learning

A learning culture matters, and it needs to be at the heart of our DNA.

From the mid 15th century, culture meant preparing the earth for crops.

The Latin usage of the word, 'cultura' denoted a sense of 'care and honouring'. Later in the century, its usage grew to include that of a sense of cultivation through education. By the 19th century, culture described the customs and accomplishments of a people (www.etymonline.com). In more recent times, the work in organisational change has coined a new phrase: a learning culture.

In 'The Rise of the Learning Culture' (2018), the Leadership Consulting firm of Spencer Stuart, identified that a successful organisation's cultural DNA placed a high value on learning. While it is obvious that schools are places of learning – there is learning and there is successful, ongoing, motivating, and lifelong learning. Clearly, at Hutchins, we want our cultural DNA to be saturated with a high value on the latter.

A learning culture is one that promotes continuous learning and a growth mindset. We highlight to our boys and staff the value of being risk-takers in learning, to ask deep questions, to inquire and wonder. In our Junior School Leadership team, we work deliberately to create a supportive, professional environment for our teachers; one where true collaboration is fostered. If we as teachers are constantly in the learner's seat, then our empathy and ability to teach the learners in front of us improves significantly. This year we have replaced some of our weekly staff meetings with action research teams. Teachers choose an area of study that has piqued their interest. They then spend dedicated time pursuing this through collaborative research and questioning. The structures and practices we continue to put in place support and encourage our staff to share knowledge and ultimately improve our collective practice across the School.

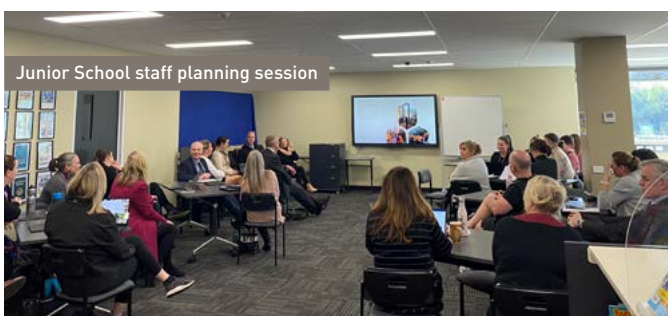


Ms Cath Hogan

Our work in setting up structures and processes are based on well-respected evidence-based practices. We are informed by the work of Robert Marzano and Richard DuFour, who have been ground-breaking in the areas of culture and learning in schools. Our professional learning teams follow their model. As a school we refer to the work of John Hattie in making learning visible and explicit to our boys. Our work in Inquiry follows the Kath Murdoch model. Drawing on educational research means we have a greater impact across our school in the best possible timeframe. Due to the significant research that has happened over several decades, we are crystal clear on what the key drivers to improvement are, and we aim to make the most of that to ensure a learning culture sits at the very heart of our DNA.

Ms Cath Hogan

Deputy Head of Junior School – Teaching and Learning



Junior School staff planning session



Mr Edward Thompson, Mrs Caroline McCreary, Mrs Alice Harris and Ms Cath Hogan collaborating

Why what we do matters.

The leaders of teaching and learning across the School are developing an educational philosophy to provide direction and guide practices.

This philosophy is of vital importance in bringing increased clarity to language, maintaining our focus on the important issues, and further improving student outcomes.

Now is an appropriate time for this reflection and refinement. We do so in our school's 175th year with a mindset on the next 100 years of Hutchins education. ACARA, the national body overseeing the Australian Curriculum, is releasing revised curriculum and learning frameworks this year and Tasmania will be implementing a new Year 9–12 curriculum. This is a major development that must be absorbed into our practice. We are seizing this opportunity to ensure learning at Hutchins remains excellent and distinctive.

In association with developing this philosophy, we have already reviewed the structure and programs of the John Bednall Centre for Excellence including our individual learning programs and the offerings to our gifted and talented students.

The philosophy and the learning framework unify our approach and secure consistent application. In developing the philosophy, we are investigating four specific areas.

We are exploring maxims about learning and learners. This is necessary to build an organisational learning culture around shared ideas.

We are identifying the research basis for our ideas, beliefs and practices. This is necessary to anchor ideas in research for the longevity of our work, skill development, professional development and a conformity of practice.



Mr Iain Belôt

We are considering what skills, attitudes and character traits our students need to possess. This is necessary because what we do matters. It is important that we focus on who we are and who we aspire to be.

Lastly, we are considering the nature of the future world in which our students will live, work and relate. The skills and attributes relevant for tomorrow must be built today.

We are well into the process of gathering data, research and opinions to inform our deliberations. There is a great deal of information to support our current direction and emphasis. This is to be expected in a school of Hutchins significance and reputation. We are also encountering information and ideas that will ensure an even more inclusive community with increased student pathways and improved student outcomes.

This is a very exciting time to be a member of the Hutchins teaching and learning community.

Mr Iain Belôt

Head of Teaching and Learning (Years 7–12)



Milton Harkness, Charles Traill and Joseph Crawford (all Year 5)



da Vinci Year 6 team, Spencer Shepherd, Xavier Palmese, William Lodge, Harry Wienker, Jonathan McCallum, Mitchell Woolford, William Hou, William Giddings

Mrs R Clark
Mrs B Cooper
Mrs K Corkhill
Mrs M Craven
Mrs G Eyre
Mrs G Fenney BCom
Mrs E Griffiths
Mrs S Hall Cert IV Lib & Info Studies
Ms S Hugo BA(Hons) (Psych)
Mrs A Husband
Mrs M Johnson
Mrs R Lucas
Ms M Mason-Cox DipTeach, BEd,
GradDipLibInfoStud, GradCertMusStud, TTC
Ms E Murcer BSc (Hons)
Mrs A Nicholas BN PGDip ICU
Ms K O'Connor
Mr B Searle BA(Hons) DipCS, CertIV
Training & Assessment
Mr B Sherwin
Mrs L Tadd
Miss E Weeding
Mrs K Woods

Burbury House

Mr F Bolton BA/BEEd
Mr R Gard MTeach BBiotech
Mr T Green
Mr W Lelong
Mrs A Nicholas BN PGDip ICU
Mr P Twyford BDesInd, GradDipEd(Sec)
Mr J Tulk BHumMovt

Cleaning

Mrs K Bailey
Mrs S Barr
Ms J Dando
Miss T Fitzpatrick-Abbott
Mr D Gaviria
Ms R Glover
Mr K Gurung
Miss G Harwood
Mrs A Khadgi
Mrs W Leslie
Ms S Mundy
Mrs N Panta Regmi
Miss J Reardon
Mrs L Richardson
Mr M Villamizar Espinel
Miss L Wall
Mrs N Williams

Community Relations Office

Mrs A Brooks
Miss S Campbell
Mrs A Kirkland
Mrs J McPhie AdvDipHospMngment,
BCom, BBusAdmin
Mrs K Mellers
Ms K Richardson BA,
GradDipInfo&LibStudies, MIM
Mrs A Rhodes BEd
Miss A Scott BBus

Advancement Office

Ms J Blakeway
Mrs M Craven
Mr J Groom
Mr E Johansen

Career Education and**Vocational Learning**

Mr P Bonnitcha
Mrs S Hall Cert IV Lib & Info Studies

Information Technology

Mr K Beveridge
Mr L Dabner
Mr P Dalton
Mr W Lelong
Mr J Pereira

Library

Mrs M Davies
Miss B Jones
Mrs G McEwan
Mrs K Reid BA, DipEd, MAppSci (TL)
Mrs R Seddon

Maintenance

Mr D Bishop
Mr A Chadwick
Mr A Delpero
Mr S Fenney
Mr H Miller
Mr M Read
Mr G Ross
Mr D Smith
Mr J Tinning
Mr L Turnbull

Outside of School Hours Care

Miss L Kaden
Ms D McInerney

School Counsellors

Mr D Docking BSc, BEd, MEdStuds, TTC,
GradDipCounselling
Mr M Magnus BA, BFA, GradDipCouns,
PACFA Reg

Support Staff

Mr C Bellew
Mrs Y Brito
Mrs K Browne
Mr J Claydon
Mr K Davis
Mr M Denehey
Mrs K Donohoe
Ms S Kelly
Mr J Kestle
Mr W McMichael
Miss B Moroney
Miss T Newton
Ms E Pregnell
Mr H Reeve
Miss O Rickards
Miss J Robertson
Mrs J Rossiter
Mr M Singe
Mr F Smith
Mrs M Smith
Ms B Thornbury
Mrs J Triffett
Mrs N Tung
Miss G Vozar
Mrs M Watson-Thornbury
Miss E Weeding
Mr J Weeding
Mrs S Westcott
Mrs R Williams

Staff movements

New staff

The following new staff were appointed during 2021 to replace those who left at the end of last year or during the current year:

Miss Kaitlyn Atkins, Teacher
Mr Hugh Austin, Teacher
Miss Kristy Baker, Special Education Teacher
Ms Kellie Bardenhagen, Accounts Receivable
Mr Fraser Bolton, Head of Boarding
Ms Madeleine Botte, Teacher
Mrs Allison Brooks, Community Relations Assistant
Miss Sage Campbell, Marketing and Communications Officer
Mrs Rachel Clark, Receptionist (Junior School)
Mrs Marji Craven, Advancement Co-ordinator
Mr Patrick Dalton, ICT Helpdesk Technician
Mrs Michelle Davies, Library Technician
Ms Susan De Poali, Teacher
Mr Dean Eddington, Teacher
Mr Paul Goodluck, Deputy Head of Junior School, Pastoral and Administration
Mr Fletcher Hilder, Child Care Assistant
Mr Evan Johansen, Data and Research Officer
Miss Bonnie Jones, Library Technician
Miss Chelsea Jones, Child Care Assistant
Ms Susannah Kelly, Teacher Aide
Mr Beau Leonard, Teacher
Ms Densy McInerney, Outside School Hours Care Co-ordinator
Mrs Anna Nicholas, School Nurse
Mr Jack Pereira, ICT Infrastructure and Services Administrator
Mr Malcolm Read, Horticulture Apprentice
Mrs Ali Rhodes, Communications Officer
Mr Glenn Ross, Bus Driver/Maintenance Officer
Mrs Melissa Schramm, Teacher
Mrs Nancy Tung, Bilingual Teacher Aide
Ms Gabriella King, Teacher
Mr Felix Smith, IT Systems Support Trainee
Mr Luke Talbot, IT Systems Support Trainee
Mr Stuart O'Brien, Facilities Co-ordinator
Mr Hugh Austin, Teacher
Mrs Michelle Davies, Library Technician

Resignations and retirements

During the year, a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Dr Joy Barber-Milojevic, Art Curator
Mr Kaine Beverage, IT Systems Support Trainee
Mr James Bourne, Teacher
Mrs Yinira Brito, Laboratory Technician
Ms Bronya Czaplinski, Teacher
Mr Alex Delpero, Facilities Co-ordinator
Mr Dean Docking, School Counsellor
Dr Michaela Guest, Teacher
Mrs Melissa Johnson, Accounts Liaison Officer
Dr Keith Martin-Smith, Teacher
Ms Margaret Mason-Cox, Archivist/Historian
Mr James McLeod, Teacher and Assistant Head of Senior School, Thorold
Mrs Kezia Mellers, Acting Community Engagement and Events Manager
Mr John Tinning, Senior Bus Driver
Miss Kate Tyson, Teacher
Miss Ellen Weeding, School Operations Assistant
Mr Jon Williams, Teacher
Miss Alice Scott, Marketing and Communications Manager
Mrs Nicole Bury, Teacher
Mrs Lucianne Watson, Teacher
Mrs Bridget Cooper, Receptionist
Mr Henry Reeve, School Operations Assistant
Mr Max Denehey, School Operations Assistant
Ms Judith Mann, Head of Music

School Captain

I first arrived at Hutchins in Year 2 as a shy and reserved boy not knowing how my Hutchins experience would unfold. Fast-forward 10 years, and I can look back and say that my time at Hutchins has been the absolute journey of a lifetime.

I remember exactly where I was when I first knew I was going to Hutchins. I was in Betts Shoes during the January of 2011 and dad had ordered Size 3 black Velcro school shoes for me to try for size, when he told me, 'you are going to Hutchins this year, mate.' I had been on the waiting list and would ask my parents weekly if they had heard from the Registrar. I can still feel the smile that burst across my face when I heard the news.

On Orientation Day my Year 2 teacher, Mrs Bamford, asked me what I was most looking forward to about Hutchins. I replied with, 'being at the same school as my older brother Oli.' Oli has always inspired me, and throughout my time at Hutchins has challenged me to have a go at as much as possible and explore the different areas of the School that are on offer. So that's exactly what I have done, and I have loved it.

It's cliché to say your school life is a journey, I know, but how else do you describe it? You grow, you learn, you change and when it's your time, like it is ours, you move on to the next chapter. The journey starts with a blank canvas, where the school provides an amazing range of opportunities for students to paint whatever they want on their canvas. Every relationship you build and opportunity you take adds a layer to your painting. By exploring every opportunity and meeting new people, the painting becomes colourful, exciting and amazing. Every painting is unique in its own way and guides each of us to grow and discover new passions.

This has always been my aim, but that is not to say that my journey has been perfect. Early on I felt tempted to stay within my comfort zone. Lots of boys are like that. I still think back to nominating to be a Middle School Leader, feeling confident and being unsuccessful – but what I've realised, is that by letting go of fears, you can realise talents that you didn't know you had. I would never have found my niche for tennis, public speaking or golf if I hadn't of jumped in the deep end early on in my school journey.

The unseen support that fortifies the walls of Hutchins is central to nurturing the journey of character. Core to this support is the teachers. On behalf of the leavers of 2021, thank you for the exceptional work you do both in the classroom and in pastoral roles.

I personally want to thank Mr James McLeod for all he's done for The Hutchins School as a teacher for 39 years and as Head of Thorold House for 21 years. His enthusiasm, passion and wisdom are infectious and he's inspired us all. I'll never forget bumping into him in the backstreets of Paris in 2019 and our weekly Hawthorn and Essendon banter. Hutchins will always have a special place for you in its heart and so will I.

To the younger boys of the School, I wish you all the best for the remainder of your Hutchins journey and urge you to embrace all the opportunities that are on offer. I am so appreciative to have been able to build relationships with so many of you this year. Whether that be at a weekly ELC visit or a kick of the footy with the Junior School boys at lunchtime. Connections and camaraderie are what makes the Hutchins community so special. You can never underestimate the impact of a greeting in the hallway and the influence of positivity.

To the class of 2021, your Hutchins canvas is now complete. I must thank you all for your contributions this year.



Harrison Jones

I am especially proud of our collective efforts to support Bethlehem House as the Year 12 charity, raising a total of \$26,554.

It has without doubt been the best year of my life and I am grateful to you for that and to call you my mates. There are so many memories we've shared and will remember for the rest of our lives; James Hodgman's singing performance at the Buckland concert, the War Cry at Freezin' for a Reason and the final lap of the Year 12 Run-a-thon just to name a few. We are all now united as the leavers of 2021 and our legacy is engrained.

It is a scary thing to hear your name called out to lead 1,070 boys. I was fearful but I knew I had the support of my family and of the School. It happened and it happened quickly. I wouldn't change a thing. It has been a true honour to serve as the 174th Captain of The Hutchins School. I am so glad to have been given the opportunity to join Hutchins in Year 2 because it has provided me with the best 10-year journey I could have ever asked for.

Harrison Jones (Year 12)

School Captain



Year 12 visit to the Early Learning Centre

FROM THE

Dux of the School

I commenced my education at The Hutchins School in 2014 for the start of Year 5 and was warmly welcomed into the Hutchins fold by Ms Trish Knight, who provided an excellent, albeit testing, year teaching me that success within a highly academic cohort required more drive and commitment than I had previously given at school.

The theme of working hard for results is one that has echoed throughout my time at Hutchins as I am a strong believer that hard work supplements understanding and is the key to success in any endeavour, be it on the sporting field, in the classroom or on the stage.

One of the first examples I encountered highlighting the importance of hard work was the '10,000-hour rule' in Malcom Gladwell's book, *Outliers: The Story of Success*. Gladwell's theory states that it takes 10,000 hours of practice to become an expert in discipline. Whilst the theory's validity has been questioned, I think the message of the statement is the important take-away from Gladwell's claim: commit yourself to your discipline, work hard and you will begin to see the results you've strived to achieve.

Goal setting is another important skill I have learnt during my time at Hutchins, especially from Year 10, when study became frantic in the approach to the exam period. I remember being so overwhelmed and worried about my exams and the assessments at the end of Year 10 that I almost lost perspective. It was through the struggle of the exam period that I learnt the importance of breaking a bigger task into smaller, manageable components. The strategy of setting achievable goals which build towards something much greater is an excellent form of self-motivation and is something I find myself continually doing to achieve daunting tasks.

Reflecting upon the 2021 Prefects' theme: Opportunity, I have become more aware of the value and privilege of the choices made available to students at Hutchins. The staff provide so much more than teaching the curriculum, as they are always available via email or in after school help sessions, which I have found invaluable throughout my time at the School; and I encourage everyone to make the most of such a helpful resource.



Hamish McDougall

There is a wide variety of courses on offer not only at Hutchins, but also at St Michael's Collegiate and Fahan School. Without having the opportunity to take a class at Fahan, I would have been unable to study Chemistry in 2021 and experienced a different learning environment to enhance my education.

Choosing subjects which interest you as a student is of primary importance; I believe an active interest in a subject field will encourage you to work harder and achieve better results. It is understandable that at the ages of 16, 17 or 18, you do not know what your career ambitions are, but by selecting subjects based on your passion, rather than their 'score', may reveal career opportunities which lead you to do what you love for a living.

I look back on my Hutchins education with gratitude, knowing the School has provided me with countless opportunities in the classroom, co-curricular endeavours, and leadership. Graduating from Hutchins during its 175th anniversary is an honour and connects the development of my friendships, character and learning to a long and prestigious tradition. As I transition to becoming an Old Boy, I look forward to maintaining my association with the School. Whilst it feels strange to be closing the chapter of school in the book of life, I know that all the leavers of 2021 are well-equipped to manage the challenges of life.

Hamish McDougall

Year 12



Hamish McDougall at the
Year 11-12 Speech Night

Boarding

Following the tumultuous 2020, and all of the associated challenges that boarders were faced with, there was much hope at the beginning of 2021 that this year would be different and see a return to some sort of normality.

Unfortunately, the world currently has a way of dealing out some harsh hands. So, I write this as an extraordinarily proud Head of Boarding who has had the good fortune to witness the remarkable resilience of our boarders and the closeness of our community.

We are now nearing two years since our international boarders were last able to travel home – two years of phone calls, emails and video messaging that will never truly be able to replace or replicate seeing and spending time with loved ones. We can only begin to imagine how trying this has been for our boys and their families, and yet they have responded in an overwhelmingly positive manner, making the most of what is clearly not an ideal situation. It has been heartening to see the way in which our local boarding community has supported our international students by inviting them into their homes for weekends or over holiday periods. In what could have been a time in which our boarding community struggled and splintered, our boys have learned to live together and support each other.

Whilst 2021 has been a year punctuated by continued border closures, travel restrictions and the odd isolating student, it has also been a year in which our boarders have thrown themselves into school and boarding life. Burbury House has been well represented on the sporting field with many of our boys in the various Australian Rules Football, rugby, soccer, badminton, athletics and swimming teams. Many of our students also performed in the 175 concert and in various drama productions throughout the year.

Burbury House



National Boarding Week



East Coast holiday camp

I believe that this level of involvement demonstrates the important role that boarding plays in providing access to a wide range of opportunities that our boys may otherwise miss. It is heartening to see the way that our boarders grasp these opportunities when they come along.

We have also been blessed in boarding this year to have a wonderful Senior Leadership group. Burbury House Captain, Oliver Clennett, and Vice-Captain, William Hodgson (both Year 12) have been ably supported by our Year 12 seniors: James Hodgman (Captain of Buckland House) and William Edwards (Captain of School House), Sulochana Balachandra, Huihua (Jack) Zhang, Alexander Prendergast, Dashan Forrest, Kam Wang (Kelvin) Chan and Chun Hin (Austin) Ung. I have thoroughly enjoyed getting to know these boys this year and wish them every success for the future.

Back row – Ziyuan (Jimmy) Wu, William Hodgson, Charles Fish, Yubo (Jerry) Ruan, Huihua (Jack) Zhang, Chenxuan (Jason) Ye, Sulochana Balachandra, Thomas (George) Pullin, Samuel McShane

Third row – Mr Tom Green, Fionn Sinclair, Alexander Predergast, William Edwards, Samuel Fisher, Harry Fisher, Lik Hang (Nick) Som, James Hughes, George Hallett, Mr William Lelong

Second row – Mr Patrick Twyford, Ms Sharon Featherstone, Mrs Sue Barr, Bo (Robert) Cai, Angus McShane, James Hodgman, Pak Hang (Ryan) Kong, John Lo, Chun Hin (Austin) Ung, Mr John Tulk, Mr Jason Yang

Front row – Oliver Burbury, Joshua Allbaugh, Yik To (Benedict) Yuen, Oliver Clennett, Mr Fraser Bolton, Thomas Fish, Anuti (Mon) Kruawan, William Shoobridge, Henry Burbury

Absent – Kam Wang (Kelvin) Chan, Dashan Forrest, Nathan Holloway

I would like to take this opportunity to thank The Hutchins School, and the Burbury House boys, for the way in which they have invited me and my family into this community. The boarding house has very quickly become a part of the lives of my boys – and they love visiting their friends in Burbury House. A final thank you to the supportive and tireless boarding staff who regularly go above and beyond in the care of our boarders. We are also fortunate to have wonderful catering and cleaning staff in boarding and they certainly help with the smooth day-to-day running of boarding. Getting to know this community and the families within it has been a highlight of my year.

We wish everyone in Burbury House a safe holiday and look forward to seeing our new and returning boarders in 2022.

Mr Fraser Bolton
Head of Boarding



FROM THE

Director of Advancement



Mr John Groom

Congratulations to the leavers of 2021 from the Advancement team.

While it is the conclusion of your journey as students of The Hutchins School, it is the beginning of the next phase of your 'life's story', and we wish you well.

We have very much enjoyed supporting the boys this year in their fundraising endeavours. The charity selected by the Year 12s was Bethlehem House, a worthy cause indeed. What an incredible effort to raise \$26,554.

The Community Service leadership group, under the co-chairmanship of Joshua Wiese and Zachary Phair (both Year 12), did an incredible job of harnessing their collective efforts to raise much-needed funds for their chosen causes. The hard work that they displayed was truly inspiring.

While much of the fundraising effort can be attributable to the boys, we also wish to thank the parents/carers for their commitment and sacrifice – as they say, 'it takes a village to raise a child'.

We are grateful to you for allowing the boys to be involved in the many fundraising events including the car wash, Mother's Day Breakfast, Quiz Night and Run-a-thon, just to name a few.

We encourage those who have not done so, to read the **Strategic Directions – 2021 and beyond**. In particular, under the Community pillar, we have committed to 'advancing and growing a culture of giving'. The Advancement Office is charged with the task of building a program to deliver on this commitment.

Raising funds for our advancement program, whether for capital projects or to fund scholarships and bursaries, allows us to continue to offer the best possible education to our boys. Everything we do is to create a successful, sustainable and enduring advancement program so we can create a better future for our boys.

In July 2021 we announced the public phase of our major capital campaign, Make Your Mark, to raise funds for the Signature Building, with a target in Stage 1 of the campaign of \$10M. At the the time of writing we have raised approximately \$9M. Once the Stage 1 target is met we will turn our minds to Stage 2 of the campaign.

Thank you to all our donors and we will keep our community members informed of our progress.

Once again, congratulations to our 2021 leavers and best wishes for the adventures ahead. Be grateful for the opportunities that a Hutchins education has afforded you and be grateful to your parents/carers for the sacrifices they have made.

If you would like to learn more about our giving programs, please visit www.hutchins.tas.edu.au/giving, contact the Advancement Office on (03) 6221 4239 or email us at advancement@hutchins.tas.edu.au.

Mr John Groom

Director of Advancement



Participants of the Year 12 Run-a-thon

Hutchins School Old Boys' Association

Our 175th anniversary has been a resounding success. So many celebrations have been held around the country despite the challenges we have faced.

Writing this report for Virtus often includes features which have appeared in newsletters or Magenta and Black. Virtus is an historical record of HSOBA activities over the year.

The HSOBA Committee is Barrie Irons (President), Tom Windsor (Vice-President, '99), Mr John Groom (Secretary, '86), William Scott (Treasurer, '15), Richard Atkins (Chair Mentoring Sub Committee, '87), Edward Burrows-Cheng ('13), Oliver Burrows-Cheng ('19), Robert Dick (Chair Over 80's Sub Committee, '53), Andrew Isles ('10), Jake McIntyre ('17), Larry Owen ('10), Chris Rae ('66), Rose Seddon ('76), Sean Tracey ('93), Michael Vincent ('89) and Mrs Marji Craven (Minutes Secretary).

We held five meetings during the year and offered a Zoom option for those who could not attend in person. The Headmaster, Dr Robert McEwan and Mr Gene Phair ('87), Chairman of the School Board attended some meetings.

Reunions and organised functions are the life blood of our organisation. We are after all 'people centric'. One of our major aims is the building and sustaining of our community. The Community Hub provides us with the vehicle to co-ordinate and grow our organisation. A major challenge is to keep reaching out to those we have lost touch with and to offer support and opportunities for growth to the Old Boy community.

Two highlights of the year were the Over 80's Club functions. Chair Robert Dick and David Brammall ('56) have been instrumental in organising these events. The personal invitation and follow up by the 'urgers' ensured strong numbers.

The first was a visit to Power of 9 at Marieville Esplanade and the second a guided tour of the new Chris Rae Building in Middle School. Mr Ken Kingston ('87), Head of Middle School, hosted the event for 45 attendees. The visits were followed by lunch at RYCT.

Several Reunions were hosted in Tasmania, including the two anniversary functions. The Reunions in Melbourne, Sydney, Canberra, Adelaide, and Perth were squeezed in between lockdowns. Unfortunately, the Brisbane and Gold Coast Reunions had to be postponed to 2022. The photographs from these events can be found on the Community Hub on the School website.



Over 80s morning tea



Christian Roberts ('07), Anton Roberts ('11), Nanak Narulla ('11), Harkiran Narulla ('03), Oliver Johnson ('13) and Hugh Johnson ('13)

The biggest social event of the year was our Community Golf Day played at Kingston Beach Golf Club in November. The day had a very rural flavour as our charity for the day was RAW (Rural Alive and Well). A full field of 112 players enjoyed their golf and had a chance to support our sponsors and prize givers.

Another highlight was the addition of the Lionesses to the HSOBFC. Coached by Edward Burrows-Cheng they won a Premiership in their very first season. Congratulations to the Reserves on their second successive Premiership.

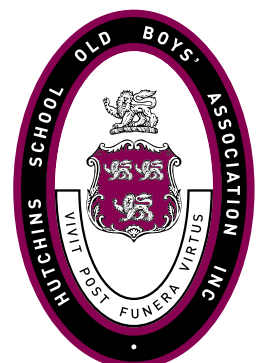
The HSOBA Award winners for 2021

Ivied Tower – Hon. Jim Wilkinson ('69)

Young Alumni – Henry West ('11)

Barrie Irons

President of the Hutchins School Old Boys' Association



The Hutchins School Parents' Association

2021 has been a busy and exciting year for the Parents' Association (PA).

As a school community we have been fortunate to be able to come together and celebrate so many occasions together, in large groups and small, which has been a welcome relief from the restrictions of 2020.

One of the main roles of the PA is to assist and facilitate school community building events, which during this 175th anniversary year has included the annual Blokes and Spokes bike ride held in March, Grandparents' Days across all age groups, the fantastic Magenta and Blacker winter event, and the Ladies High Tea, held in June.

Blokes and Spokes is a fantastic initiative organised annually by the PA. This year over 150 students and accompanying parents/carers participated, with committee member Anthony Gunton putting together a program that saw a great day had by all. I would like to particularly acknowledge the Senior School students who 'adopted' a younger student for the ride, who would have otherwise been unable to attend without a parent/carer. This act of kindness was a wonderful demonstration of how supportive our school community is, and we thank those boys involved for stepping up to show their support to the younger students.

This year we were also able to hold the annual Ladies High Tea; this time at the stunning Hadley's Hotel in Hobart. The afternoon was organised by PA Vice-President, Dayana Baker, and saw a great mix of mother, grandmothers, and carers from all age groups across the School gather to mix, mingle, and enjoy the delicious afternoon tea. It was particularly lovely to see so many parents/carers from the Year 12 group attend, making the most of the opportunity to be involved in their son's final year at school.



Open Day BBQ



Magenta and Blacker

Magenta and Blacker, held in August, was a fantastic event organised by the School, at which the PA assisted by running the bar and providing volunteers for the set up. What a magical evening it was! The art and performances throughout the night were incredible, and the atmosphere created around the School was magical. The whole area was completely transformed, and it was fantastic to see so many families come out together to experience this wonderful event. The bar area was well patronised, with all proceeds going back into playground building projects in the Junior School and ELC. Thank you to all those that supported our stall, and the many others, as these events take many hours of planning and execution, volunteers to run them, and the assistance of the School Events Team in order to come together. It is no small feat and we thank each and everyone of the volunteers and committee members that made the bar such a success.

The PA is very fortunate to have the support and assistance of the School Events Team. Without this assistance we would struggle to be involved in so many community building events, and we would like to extend our sincere thanks to those events staff for their tireless work throughout what has been such a busy and significant year for the School.

In particular I would like to extend our thanks to Mrs Kezia Mellers who lead the team while Mrs Jenna McPhie was on maternity leave. Without Mrs Mellers' dedication and commitment to her role, many of the events of 2020 and 2021 would not have been possible; in particular the 2020 Leavers Dinner. We would like to sincerely thank Mrs Mellers for everything that she has achieved during her time and Hutchins and wish her all the best with her future endeavours.

On behalf of the PA Committee past and present, we wish the families of the 2021 leavers a fond farewell. Although your son's time at the School has ended, we hope that you carry with you many fond memories of your time at Hutchins, and we wish you and your family health and happiness for your journey ahead. You are now the parent of an Old Boy, and we encourage you and your son to stay involved in that community as an ongoing connection to the School.

Mrs Alli McShane

President, The Hutchins School Parents' Association



The Parents' Association Ladies High Tea

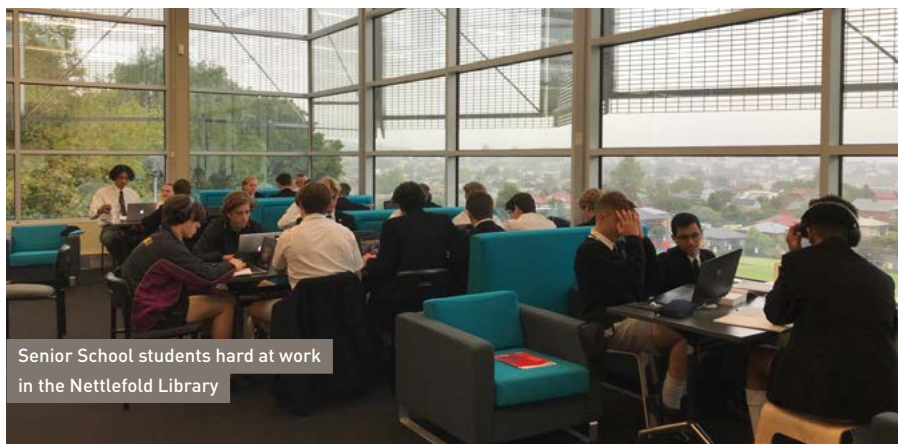
Library

Stephens and ELC Library

The Stephens Library is a vibrant space, popular with students looking for a place to read, play a game of chess, do drawing activities or on the lookout for a quiet place to tackle some schoolwork. Throughout the year we host a variety of extra activities from staff meetings to Grandparents' Day morning tea.

Key events on the library calendar celebrate the importance of books and reading for pleasure in promoting improved literacy skills for our students. National Simultaneous Storytime was held on Wednesday 19 May, with students from Pre-Kindergarten to Year 6 contributing to the total of 1.98 million participants in this amazing event. Headmaster, Dr Rob McEwan was an astronaut for the event, well-matched to the theme of the story *Give me some space!* by Philip Bunting. This book was specially commissioned in co-operation with the Australian Space Agency and the Office of the Chief Scientist, and there was even a reading of the book from space, by Dr Shannon Walker on the International Space Station. We had a space-themed display in the library with space facts researched by Year 5 classes, and information on Ham the chimpanzee was the most popular item with Junior School students.

The Premier's Reading Challenge ran in Term 2, with outstanding participation by Early Learning Centre students. This challenge asks students to read 10 books in 10 weeks, and again is focused on improving literacy outcomes through opportunities to read books of personal interest.



Senior School students hard at work in the Nettlefold Library

Book Week was held in Term 3, with the theme 'Old Worlds, New Worlds, Other Worlds' inviting students to explore fact and fiction from other times, the modern world, and the realms of fantasy and science fiction. Junior School classes explored a variety of CBCA Book Week shortlisted books during Library lessons and shared their opinions and responses through a variety of pictures, written texts and posts on Seesaw.

Nettlefold Library

The Nettlefold Library continues to be a hub for students seeking a place to study or work in small groups. We also host a wide variety of events throughout the school year, from staff meetings to visiting speakers and House Debating to the TASC Art Exhibition in Term 4. We continue to grow our collection of resources supporting subjects taught within the School curriculum and in response to student interests. Library staff have had a particular focus on working with English teachers to support the TASC English subjects through providing ebooks and audiobooks to cater to students with preferences for digital or audio.

In particular, the TASC 3 English Literature booklist has been supplemented with a special collection in our OverDrive digital library.

We welcomed Ms Bonnie Jones to the library team as the library technician for the Nettlefold Library. Ms Jones joined us from Collegiate and brings a wealth of experience in library and referencing systems.

Author visit

Aleesah Darlison was a returning visitor to our school this year in late Term 2. Aleesah was a very popular visitor, running multiple sessions over two days for students from Year 2, Year 5 and Year 6. Aleesah talked about the craft of being a writer, how she plans and writes her books and read from two of her newest titles. Aleesah also ran writing workshops for Years 2 and 6, guiding students through creating 'sizzling starts' and developing 'dazzling descriptions'. The students really enjoyed sharing their writing at the end of the workshops.

Mrs Kate Reid
Head of Library



Headmaster Astronaut, Dr Rob McEwan for National Simultaneous Storytime

(below) Henry Seddon and George Rautenbach (both Year 3)



Information Technology

Over the past 12 months, the IT Services Department has spent a significant amount of time improving the foundations of the ICT infrastructure at Hutchins.

This has included major reconfiguration of the School's wired and wireless networks which has resulted in a far more robust, reliable and future proofed network to support the teaching and learning at Hutchins.

A restructure of the IT Team has taken place with two dedicated teams; a Network & Systems Team and a Helpdesk/Support Team. This allows for major projects and upgrades to occur throughout the year without sacrificing the support experience for staff, students and the wider Hutchins community have when interacting with the IT Team.

After an extensive review of our existing device programs in the Junior and Middle Schools over the past 18 months several new initiatives have begun to be introduced. At the beginning of 2021 our Year 3 students receive new iPads as part of an extension of the iPad program from ELC which will continue over the next couple of years with Year 4 using iPads in 2022 and Year 5 using iPads in 2023. This change was made based on the feedback of teachers who wanted to be able to use more video and creativity tools in their classwork with students.

Throughout 2021, discussions and surveys were had with staff and students regarding school technology as plans were being put in place for Year 6 to join Middle School from 2022. The overwhelming consensus was that staff and students wanted to have a greater breadth of technology tools at their disposal.



Tom Fader (Year 7), Mrs Anne Mather and William Bowman (Year 7)

A decision was made that from the beginning of 2022 students would move to a school-managed Windows laptop program for the Middle School years. The program in 2022 will commence with both Year 6 and 7 students and will continue to Year 8 in 2023. The devices are fully managed by the School giving teachers as well as parents/carers the peace of mind that there will be continuity in their students learning as any repairs and maintenance will be conducted onsite and swapped out with working devices on the spot.

The IT Team continues to engage with staff and students so we can work together to improve teaching and learning outcomes. Throughout the year we have made great emphasis on making IT support more prominent and available to students as well as staff. At the beginning of 2021 a new IT Helpdesk for the Junior and Middle Schools was constructed adjacent to the Stephens Library; the feedback throughout the year from both staff and students has been very positive. Work has also been underway in the Senior School to plan for a new central home of IT.

Mr William Lelong

ICT Manager

FROM THE Archives

What a year for the Hutchins Archives! 175 years of history on display for the entire school community to enjoy.

What a pleasure it has been to take over the Hutchins Archives during this momentous year. Our sincere thank you to Margaret Mason-Cox for being the custodian of the collection for 15 years and passing that knowledge on to so many students, staff and community members during that time.

Character written— Celebrating the history of The Hutchins School

Story sites

When you walk through the School today, you will come across story boards providing information about the history of the School. We encourage you to stop, read and scan the QR code to view a gallery of images outlining the history of that part of the School. The boards take you on a journey through time covering 175 years of boarding, faith, sport, the arts, community, academics and much more.

Character written, our recently launched history website history.hutchins.tas.edu.au



Margaret Mason-Cox

Website

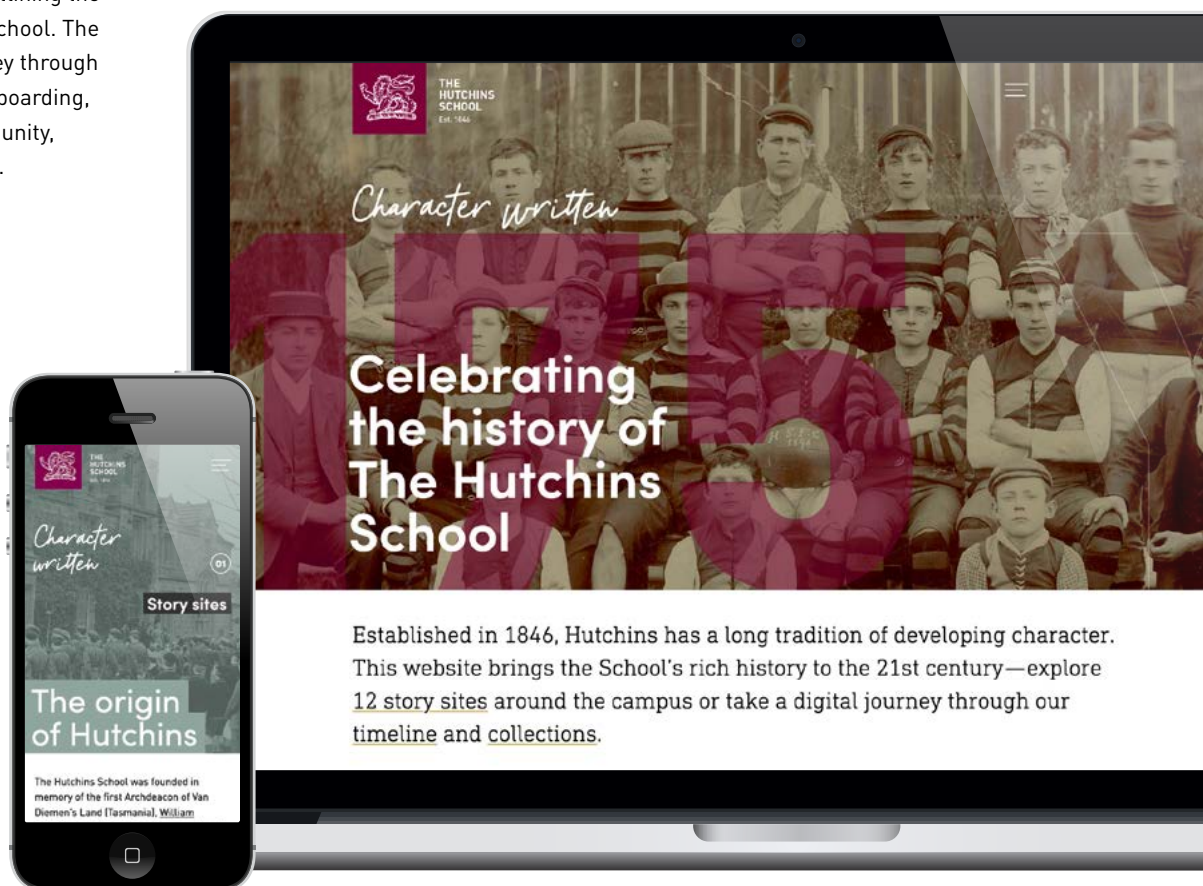
In August of this year we launched *Character written*, our website dedicated to the history of the School. This site not only includes the gallery of images for the story sites, but also features collections such as Headmasters and our Rhodes Scholars, as well as a timeline outlining key events from the last 175 years. Visit the site at history.hutchins.tas.edu.au.

Ms Katie Richardson

Archives and Records Manager



'A growing focus' story site



Established in 1846, Hutchins has a long tradition of developing character. This website brings the School's rich history to the 21st century—explore 12 story sites around the campus or take a digital journey through our [timeline and collections](#).

Curatorial program

Artist in Residence – Celebrating our 175th anniversary with creativity, collaboration and colour!

Planning for our 175th anniversary started in early 2020 in the Art Department.

We had a vision for our littlest artists, a project that would showcase their exuberance, innovation, creativity and learning. Through the efforts of our former Art Curator Dr Joy Barber-Milojevic, we were fortunate to engage Dr Steven Carson (PhD, MA, Grad Dip Arts, Dip Arts (Visual Arts)) from the University of Tasmania to join us for a term and a half as Artist in Residence in the Early Learning Centre. Having Stephen join us was a real privilege for staff and students alike. Aside from his extensive experience as an Arts educator, he also brought his own personal practise as a highly credentialed artist, having exhibited extensively throughout Tasmania, nationally and at international residencies throughout his career.



Xuanqi (Seven) Zhu (Pre-Kindergarten),
Dr Steven Carson and Martin Pemberton
(Pre-Kindergarten)



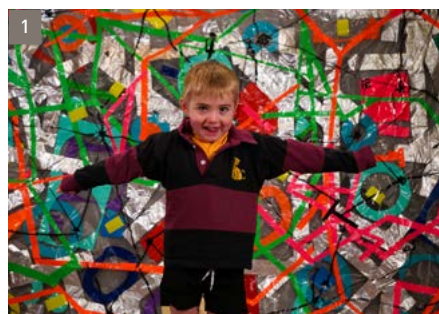
Matthew Abell, Qile (Lewis) Ye
and Liam Heath (all Year 2)

The vision for this project was to engage Early Learning Centre staff and students in a collaborative project that created community, a shared vision, modelled a way of learning or investigation and highlighted the importance of the Arts as a particularly important vehicle for young children to express their ideas and wonderings. Our community highly values visual art for its cultural values and as a model for our students for careers in creative industries.

Steven was absolutely amazing! His incredible energy, respect for students' ideas and unique aesthetic was inspiring for students and teachers alike. The Artist Residency involved all 166 students from the Early Learning Centre. Through a series of in-class art workshops, students responded to the pivotal 1912 modernist work *Triadic Ballet* by Bauhaus artist Oskar Schlemmer through construction of headpieces, face masks, backpack sculptures and other body adornments. Schlemmer's work consisted of sculpture, painting and dance and was an exploration of the human body and its relation to space.

(below and clock-wise)

1: Max Little (Pre-Kindergarten), 2: Chester Vincent (Prep), 3: Harvey Gilmore (Year 1), 4: Qiyuan (Johnny) Chen (Kindergarten) with Dr Steven Carson, 5: William Stewart (Year 2), 6: Trevor Dix (Kindergarten)



The project culminated with the creation of a digital artwork that had its launch at our Magenta and Blacker exhibition in August. It featured many of the objects created by students in the Early Learning Centre and the performance documented in the projection artwork was improvised around the idea of an encounter with the future.

Thank you to the students, staff, teacher assistants, technology and media support staff and in particular, Dr Joy Barber-Milojevic.

Mrs Rebecca Terry

Junior School Art Teacher





The Feast for the Ravens

An extract from *The Feast for the Ravens* by Titus Cardona Peart (Year 10)

A gaunt shadow soars above a desolate vale, scanning for carrion through the swirling fog. In the distance, he spies the glint of steel against the barren landscape.

An army of humans mills around on the valley floor far below. Some scamper around doing chores, while others sit and scrape steel on stone. Knowing this could only mean one thing, the raven perches on a rocky tor and looks on as the conflict beneath unfolds.

Captain Domhnall finds his place at the vanguard. Through the murk, he can make out the Norwegian army, but it is difficult to discern its true strength. Slowly, the chatter dies down, replaced by the hiss of swords on scabbards. Macbeth and Banquo raise their blades and yell.

“Charge!”

As the Norwegians and traitors come within striking distance, Domhnall throws the first strike, aimed at his enemy’s neck. The Norwegian soldier blocks with his sword and uses his shield to ram Domhnall, who staggers backwards. Sliding in the mud, Domhnall pushes back against his opponent’s shield with his own. The Viking sidesteps out of Domhnall’s way, causing him to topple forward, and delivers a slash to his shoulder, spilling blood onto the filthy earth. The Captain falls forward and the Norwegian’s blade comes whipping back and bites into Domhnall’s back, tearing through flesh and sending him to the ground.

As he falls, the Captain’s thoughts turn to the morality of battle. These invaders want to take his homeland for themselves, which he cannot allow. Pain and suffering on both sides have resulted from this desire. O imperfect world!

Domhnall struggles agonisingly to his feet and turns to face his opponents, but finds them fleeing the battlefield, pursued by his own kinsmen. He does not know how long he will survive, given the likelihood of his wounds festering. Nonetheless, he must report to King Duncan.

The light is fading from the vale as the humans leave with their weapons and wounded comrades. The smell of blood and guts is almost irresistible to the raven, perched high on the stark tor. As soon as the living are far enough away from the battlefield, the bird swoops to play the role of death itself. Other ravens begin to descend and compete for food, but there is more than enough for all to feast.

Titus Cardona Peart (Year 10)



Outside School Hours Care

The year of 2021 has given us all opportunity to sit and reflect, take a deep breath and ponder on what we have here and how blessed we are to live in Tasmania.

Out of School Hours Care has unfortunately been affected by the restrictions and effects of COVID-19. Excursions being cancelled, numbers of children affecting availability of activities, and parents/carers not being able to join us in our special space are just some of the roadblocks we faced this year, but this didn't stop us! The year of 2021 gave us the opportunity to research and explore the beautiful outdoors of Tasmania. It got us researching and reaching out to support smaller local businesses and meeting new entrepreneurs in our own community.



Thomas Wilkins, Henry Woods and Gus Knight (all Prep) building a campfire at Mount Field

Excursions such as Silver Falls, the Royal Tasmanian Botanical Gardens, Snug Falls and Mount Field inspired the boys to create their own kunanyi/Mount Wellington display in the Outside of School Hours Care area.

The students have created everything on their display from the hikers on top of the mountain to the fish swimming under the Tasman Bridge. This wall has not only given the children the opportunity to express their artistic skills and creative ability, but it has also inspired many in depth conversations about the history of Tasmania. We have had discussions around the development of the Tasman Bridge, the very special Spotted Hand Fish and the muwinina terms and pronunciation for many Tasmanian attractions.

This display has opened many conversations around the traditional landowners of this country and provided future planning for more activities.

Overall, this year has left us restricted but inspired to learn and appreciate what we have here in our gorgeous Tasmanian backyard. It has taught us to come together as a community and to continue to explore and keep each other safe.

Ms Densley McInerney

Outside School Hours Care Co-ordinator



Vinn Frazzica (Year 1) smiling for the camera



Hobart mural

(below) Felicity Sills, Skye Hinkley and Cameron Sills (Prep) hanging around at Vacation Care



EARLY LEARNING CENTRE & JUNIOR SCHOOL

Pre-Kindergarten
to Year 6



FROM THE

Head of Junior School

A year of opportunities

This year's school theme has been 'Opportunities'.

This has resonated with our students and staff, where we have not only been recognising and appreciating opportunities offered at school and within our community, but also finding a new lens through which to view opportunities that might have been lost or even created during the COVID-19 pandemic.

At regular times during the year, we were fortunate to have our Senior School leaders attend assemblies to speak with the boys and help us celebrate Junior School milestones. During one of these assemblies our School Captain, Harrison Jones, and Thorold House Captain, Benjamin Boman, spoke with the boys about the concept of opportunities and how students across the School are engaging with this theme. This was an inspiring assembly where the boys were hanging off every word spoken by our senior leaders and our students demonstrated a genuine interest in the messages they shared.

Embracing opportunities

As well as looking for service opportunities to help others, Benjamin and Harrison spoke about the importance of stepping outside your comfort zone if you want to make the most of the opportunities given to you. Some of the key messaging was around the worry students might have when trying something new, potentially leading to lost opportunities and, subsequently, regret about not applying themselves to a situation.

Our senior leaders spoke about the qualities and skills you need to reduce worry and anxiety and how many experiences at Hutchins are purposely offered to create new learning opportunities and to challenge students. Looking at our Senior School, the Power of 9 program has clearly been designed with this in mind.

The importance of resilience

For success in Senior School and beyond, we want our students to have a high level of resilience and an open-minded approach to new opportunities and experiences. Building confidence and making the most of opportunities certainly can't be something that only begins to be developed in Middle or Senior School.



Mr Stephen Coventry

We commence this focus from Pre-Kindergarten and mindfully develop these skills throughout Junior School. On a simplistic level, we have conversations about how to manage disappointment, deal with minor problems, and provide encouragement to embrace challenges and new opportunities.

It is important that our Pre-Kindergarten students explore the bush area at Lambert Park; we want our Year 2 students to feel challenged by a lengthy day trip to Southport; and it is expected that overnight camps in Years 3-6 will lead to students feeling homesick and worried about unfamiliar activities. We want our students to feel safe to extend themselves - to age-appropriately manage risks in play and learning. We also want them to learn to understand, develop and regulate their emotions. These are critical aspects of childhood development and they are things the School and families should embrace.

Mr Stephen Coventry

Head of Junior School



Jack Greenhill and Lewis Batchelor (both Prep)



Lachlan Reynolds (Kindergarten)



Pastoral and Administration

The Hutchins Junior School has had a strong focus on leadership this year.

Our Junior School Leaders have been interested in learning about the School's Strategic Directions and how best to demonstrate and share their understanding of them. The two strategic priorities that the students were most interested in exploring were Community and Character.

Community

The Junior School students' understanding of community has been an interesting discussion. The boys recognised that they wanted to contribute to the Hutchins community and provide service to the wider global community.

Within our school community, our Year 6 students have regularly visited the Early Learning Centre playground at lunch breaks and provided support and encouragement to our younger students. This group of students, whilst developing good leadership skills, have also provided positive role modelling and it is not unusual to see a dynamic problem-solving approach to the activities taking place in the playground.



Mr Paul Goodluck

The Year 2 Leadership group recognised that many people in the international community were having a difficult time and they wanted to help. The committee approached this task by organising an International Community Day and participating in an important service-learning event by fundraising and participating in the Light up Vanuatu project.

The Junior School has been excited to purchase, construct and post solar powered lights to their classmates in schools throughout Vanuatu, changing the lives of those students and their families.

Character is at the heart of everything we do

Over the course of the year, students have engaged in conversations and activities that have developed their understanding of character. The advantage of being a school that teaches students from Pre-Kindergarten to Year 12 is well utilised at Hutchins. There are numerous opportunities for our older students to serve as fine role models in the playground and beyond, for example by supporting, officiating and speaking at our Junior School assemblies. We also engage in a wide variety of school-wide House activities and sporting events that explore and demonstrate what good character is all about.

At the Term 3 Year 2 Leadership meeting the boys showed wisdom above their years and recognised that kindness was the fundamental feature of a good character. Demonstrating compassion and approaching others with kindness should always be an aspiration of a Hutchins student.

Mr Paul Goodluck

Deputy Head of Junior School – Pastoral and Administration



Tim Huang (Year 1), Hugo Chesterman and James Thoars-Townsend (both Year 5)

(right) Andrew Gregg (Year 12 Prefect) and Hamish Moase (Year 2) riding together at the Blokes and Spokes event



Curriculum

Music

IN THE CLASSROOM

Music is offered to all students from Pre-Kindergarten to Year 6 with each student attending weekly lessons.

The Early Years program is centered on singing and movement activities, learning songs and using percussion instruments to explore sounds and composition. The students learn to be a part of a music ensemble and they explore different elements. In Year 3, students take part in weekly string instrument lessons as well as continuing to develop music literacy and aural skills. In Year 4, students are also given the opportunity to begin learning woodwind, brass or percussion instruments in small group lessons and in a class band lesson. Classroom Music lessons in Years 5 and 6 continue to develop music theory knowledge, literacy and aural skills while exploring music of different cultures and eras and composition projects involving music technology.



Pre-Kindergarten Music



Junior School Grandparents' Day



Year 3 Music

CO-CURRICULAR MUSIC

Music is an important component of the Junior School Co-curricular program.

Students are offered a variety of opportunities to take part in performing ensembles across the areas of choir, concert band, string ensembles and rock bands. All students in Year 3 take part in a weekly string group lesson, with additional concert band options being offered from Years 4–6. Individual lessons are offered on a range of woodwind, brass and string instruments, as well as voice, piano, guitar, bass and drums.

All the co-curricular ensembles provide musical items for the Music Faculty's Showcase concerts as well as at many of the Hutchins events that take place throughout the year. This year, the Junior School musicians entertained audiences at the Anzac Day Assembly, various school assemblies, Grandparents' Day, as well as performing in the Federation Concert Hall where they were an important part of the Hutchins 175 Anniversary Showcase concert, alongside Middle and Senior School students, parents/carers and alumni. In addition, our students represent the School at external events such as eisteddfods and other community events.

The Junior School Music program continues to grow and develop, offering students a collaborative learning environment where they learn to how to listen effectively, have fun, work towards performance goals, gain confidence and work with others as part of a team. Congratulations and thank you to our Junior School musicians for all your work in 2021.

Junior School Music ensembles include:

- Year 2 Cubs Choir
- Year 3/4 Pride Choir
- Year 5/6 Pride Choir
- Year 4 Concert Band
- Year 5 Concert Band
- Year 6 Concert Band
- Year 3 Strings
- Paganini Strings
- Junior Orchestra
- Junior Chamber Strings
- Guitar Ensemble
- Junior School Rock Bands
- Lunchtime music

Ms Judith Mann
Head of Music



Year 5 Concert Band



Year 2 Cubs at Junior School Showcase



Year 4 Concert Band at Junior School Showcase



Guitar Ensemble

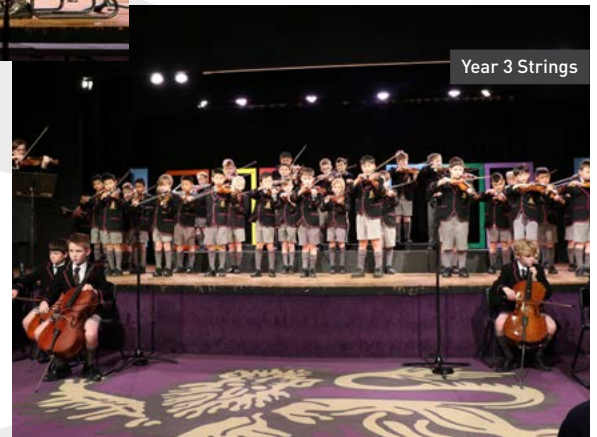
Guitar Ensemble
Let's Go Forward - Pieter van der Staak
Little Star - Bob Power
Bishopthorpe March - Andrew Forrest
Indian Warrior Chief - Cornelius Brunsma
Spanish Guitar - A Schumann



Year 5 Rock Band



Junior Chamber Strings



Year 3 Strings



Junior Orchestra

Junior Orchestra
Prince of Denmark's March - Jeremiah Clarke
Snap Crackle & Pop - Loreta Fin



Paganini Strings

Paganini Strings
Sun Shower & Siberian Shivers - Stephen Chin



Year 6 Concert Band

Art

What a wonderful year of art, creativity and community we have had in Junior School in 2021!

After an interrupted 2020 due to COVID-19, we were determined to embrace every opportunity we had to celebrate the work of our students. During the first half of the year there was a clear focus on preparing work for our bi-annual Magenta and Blacker exhibition. Students enthusiastically engaged in activities with a real world purpose (exhibition) and worked with great care and attention to detail.

Among the many wonderful works on display, one of the most meaningful was entitled 'Travel Dreaming'. It was a collaborative work and all boys in Years 2-5 had the opportunity to contribute towards it. We have had a box of old photography slides in the Art room and some boys were curious about what they were and how they were used. Many of the slides were from European travels in the 1960s, the sorts purchased from souvenir shops to show friends and family back home. I posed the question to the boys, 'If we could travel, where would you go?' Students then drew symbols or pictures of their dream travel destination on top of the images.



Michael Gurgius (Year 3)

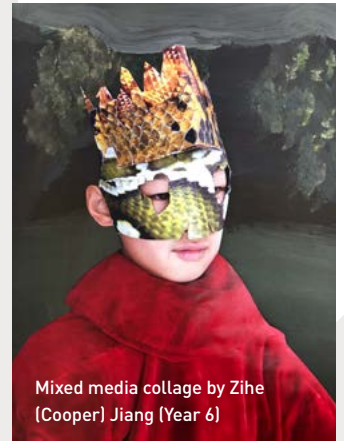


Luca Andrews, Josh Groom, Luke Grubb and Jack Cummings (all Year 5) enjoying using the printing press

There were some beautiful comments made by the boys as we completed this project. One boy dreamed of being able to visit China to see his grandparents. Another to Sydney to see cousins that he had not seen for a year and a half. We then assembled the slides into a large lightbox for display. When illuminated, the boys drawings and the photographic slides worked together to make a fascinating display. I love that this artwork represented the boys' collective and deeply personal hopes for the future.

As 2021 wraps up I continue to be amazed by our boys' expressions of creativity. They are true artists, always hungry to try new techniques, express their viewpoints and embrace contemporary art forms.

Mrs Rebecca Terry
Junior School Art Teacher



Mixed media collage by Zihe (Cooper) Jiang (Year 6)



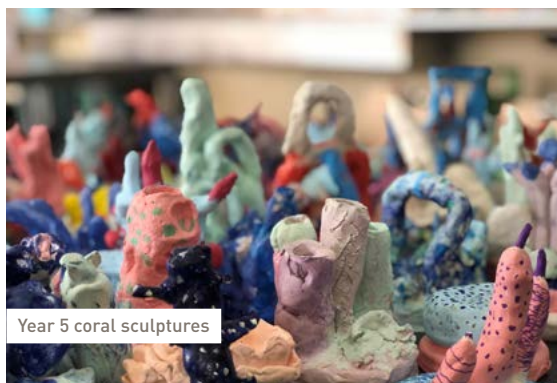
(above) Oil pastel drawing by Yuhuan (Alex) Luo (Year 2)



Mixed media collage by William McDougall (Year 6)



Busy at work



Year 5 coral sculptures



Fish sculptures by Year 5 students at Magenta and Blacker

Centre for Excellence

The Hutchins School has a proud history of scholarship. Every year level contains young men who are talented in studies and many who are gifted.

We are currently conducting a review of our approach to teaching students who fall within the range of gifted and talented. Our goal is to develop a clearly articulated Prep to Year 12 program, and while there are numerous avenues to explore subject-specific talents in national and international competitions—as well as more holistic challenges such as the da Vinci Decathlon, the Ethics Olympiad and many more—our process will do more than catalogue the vast array of events and opportunities available for boys as they progress through the School.

The development of identity and intellect needs to be more than a potpourri of incidental experiences. Thus, we are working deliberately and consciously to place the child’s experience at the centre of our enquiry. Our rationale is to consider the way the gifted child experiences the School as he progresses through the year levels.

A central investigation is of the appropriate merits of acceleration, moving a student ahead in their course of studies, and enrichment, where the focus is on deepening their conceptual understanding. This is a both/and rather than an either/or equation. Understanding the implications for each child is complex. Developing a systemic approach for both acceleration and enrichment is an important outcome of the review.

The working party has drawn together leaders and specialists from throughout the School. As you would expect, we have engaged external experts to facilitate our thinking and challenge our assumptions.

The deliberations are expected to conclude by the end of 2021, following which a report will be forwarded to the school leadership for consideration.

Mr Iain Belôt
Acting Head of Learning Support



Saxon Yaxley and Victor Elliott (both Year 1) touring the Senior School with Dr Keith Martin-Smith



(left) Junior School Ethics Olympiad team – Joseph Crawford, Elliot Gall, Callum Hayes, Lochie Miller and Milton Harkness (all Year 5)

(below) Alexander Maharaj–Bopf and Caesar Gao (both Year 3)



Year 6 da Vinci Decathlon team, Mitchell Woolford, William Giddings, Spencer Shepherd, William Hou and Xavier Palmese

Dance

The Dance Troupes have had another busy year and thankfully they were able to perform live for every event and competition.

The Junior Extension team started the year with DanceLife Unite at Guilford Young College in April. They were lucky enough to come away with 1st place in their Musical Theatre section.

In July, all the Troupes competed in the annual Southern Tasmanian Dancing Eisteddfod, which was conveniently held at Wrest Point Casino this year. The Year 6 Troupe were awarded 2nd place for their Toy Story Green Army Men routine in the Junior Schools' section. The Year 4/5s, Year 3s and ELCs were all awarded a Highly Commend.

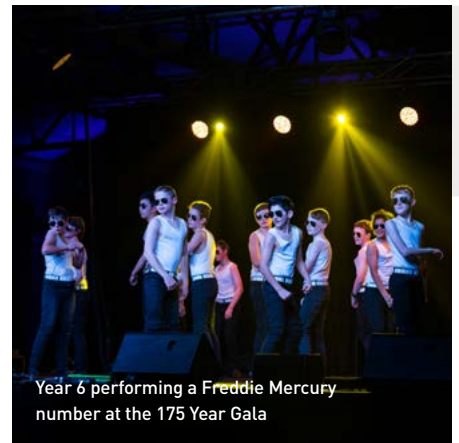
We started Term 3 with all the Dance Troupes performing 'Evolution of Dance' at the School's 175 Gala Dinner held at Princes Wharf. It started with the Seniors doing some Charleston, then we saw the stage invaded by the ELC's dressed as Elvis. This was followed by the Year 3s doing the Beatles and the Year 4/5s dancing to ABBA.

The Year 6s rocked some Queen songs dressed as Freddie Mercury and then the Seniors grooved to some awesome 80s tunes before moving into the 2000s with the Extension team dancing to 'I gotta feeling' and then everyone joining for the final song 'Blinding Lights' wearing LED caps and glasses. The room went dark and it looked amazing! It was 11 minutes of non-stop dancing, quick changes and lots of fun for all involved.

Term 3 also saw everyone busily preparing for our biggest event on the dance calendar – the Dance Showcase. This was held at Hobart College and comprised over 30 routines including some comical interview segments to allow the boys time to change in between performances. A very brave group of parents/carers also rehearsed and performed a Mamma Mia inspired routine which is always a highlight each year.

This year also saw the new Dance Studio open as part of the Middle School extension. We now have a space that is 16m x 16m with a fully sprung floor, a massive wall of mirrors, fixed ballet bars and some very welcomed air conditioning! It is amazing and everyone is loving it. We are excited for 2022.

Mrs Jacquie Coad
Dance Teacher



Year 6 performing a Freddie Mercury number at the 175 Year Gala



ELC's performing 'Jailhouse rock' at the 175 Year Gala



Year 4 boys performing an ABBA medley at the 175 Year Gala



Year 3 ready to perform their Pirate routine at The Southern Tasmanian Dancing Eisteddfod



ELC Troupe at the Southern Tasmanian Dance Eisteddfod



Year 4/5 Troupe at the Southern Tasmanian Dance Eisteddfod



Year 6 boys ready to perform their Green Army Men routine at the Southern Tasmanian Dancing Eisteddfod

Outdoor Education

Year 2 – ‘Big Day Out’ Southport Day Experience

The Year 2 students always look forward to their Southport experience towards the end of the year in Term 4. It brings both classes together as a way to connect in nature and become familiar with our Southport location. The students have a relaxing day of swimming and beach games followed by a picnic lunch at Stephen Hay Memorial Park, our Outdoor Education facility. It is a wonderful way for the teachers and students to come together in a natural setting and celebrate their final stage of their Early Childhood years.

Year 3 – ‘An Epic Beginning’ Southport Camp

Year 3 marks the beginning of overnight camps at Hutchins. The Year 3 ‘Epic’ camps were held at the Stephen Hay Memorial Park at Southport. Students were given the opportunity to sleep in either cabins or tents during their two-night stay at Southport. Activities on the camp include beach play or swimming at Roaring Beach, nature play experiences in the fields of the campsite, bushwalking to Duckhole Lake and inside games such as table tennis and board games.

(below) George Goddard (Year 6) conducting a microplastic survey on Maria Island



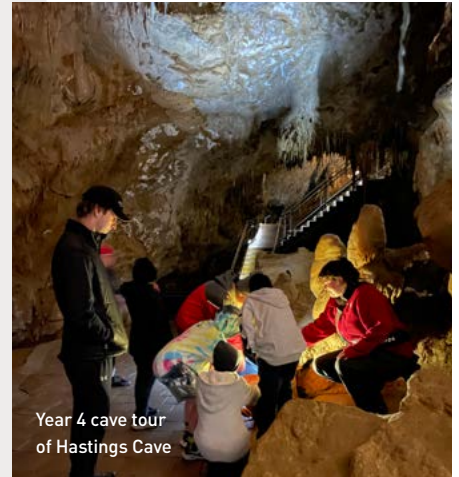
Year 4 – ‘Discovery’ Southport Camp

The Year 4 ‘Discovery’ Camp introduces students to special natural, cultural and economic features of the surrounding areas of Southport. This included visits to Lunaris Gemstones at Lune River and Hastings Caves as well as learning about the lyluequonny people of the South East Nation.

During the camp the students are immersed in a nature based experience at Stephen Hay Memorial Park where there is beach swimming, boarding and sand castle building at Roaring Beach along with cricket and nature play back at camp.



Diomedes Padas and Luke Berry (Year 4) enjoy the sand at Roaring Beach



Year 4 cave tour of Hastings Cave



Morning campsite with Year 3 at Southport



Surf's Up at Roaring Beach for Year 4

Year 5 – ‘East Coast Geology, Cooking and Team Building’ Orford Camp

The Year 5 ‘East Coast Geology, Cooking and Team Building’ Orford Camp headed to Spring Beach for a three-day adventure camp. The camp included a full walking day trip to explore the little know Bluff River Gorge where they explored beautiful sandstone caves and cliffs. The camp also included activities to develop student’s interest and experience in outdoor educational activities such as campfire cooking, co-operative team building games, orienteering and personal challenge courses.

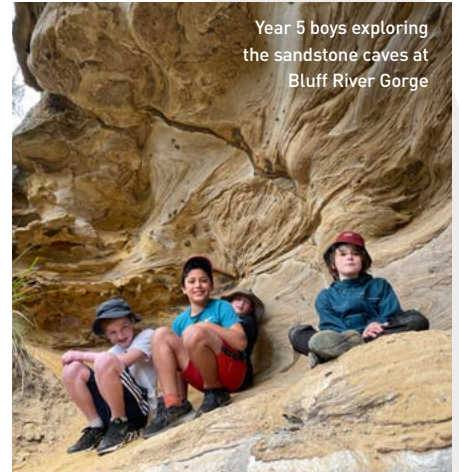
Year 6 – ‘Maria Island Nature Camp’ Maria Island National Park

This year our Year 6 students headed to Maria Island National Park to partake in a three day/two night Discovery Ranger camp. The students were involved in the program’s first micro-plastic survey of the island, as well learning about the island’s aboriginal, convict and entrepreneur history.

Students also learnt about the important geology, flora and fauna of the island before undertaking the climb up the impressive dolerite peak, Bishop and Clerk.

Thank you to the dedicated Hutchins Outdoor Education Team of Mr Matt Eaton, Mr Mark Oates, Mr Robbie Tuck, Mr John Braid, Mr Daniel Blake, Mr John Tulk and Mr Nick Hancock. Thank you for all of your leadership and passion in delivering a fantastic 2021 program. Thanks also to Ms Jennifer Cooper, Ms Bronwyn Kimber, Ms Olive Ashmore and Shawna Miller for your important contributions to our program. A final thank you to the ELC and Junior School teachers involved in each camp.

Mr Matthew Groves
Director of Outdoor Education



(above) Year 5 learning about the geology of Maria Island

Sport

The boys in the Junior School have enthusiastically welcomed the return of organised sport in 2021.

Even with some COVID-19 protocols still in place, sport was well and truly back on the radar and our boys participated in a variety of sports across the four terms. We were once again able to host all our House carnivals which was a great way to build House spirit and foster lifelong friendships. Whilst interstate travel was not possible for our sporting teams, many of our boys managed to perform exceptionally at State level competitions. This year saw the introduction of rock-climbing, yoga, golf, and flexibility/stretching sessions to our ever-evolving Year 5/6 Sport program.

Swimming Carnival

Tuesday 9 March saw the Junior School hold its annual Swimming Carnival at the Doone Kennedy Hobart Aquatic Centre. The carnival had a different feel this year due to COVID-19 restrictions in place limiting our supporter base.

This year once again delivered an action-packed carnival right from the first event. Our Year 6 swimmers Daniel Francis and William Botterill-James provided much entertainment throughout their individual events, with honours of the day going to Daniel Francis. These two boys then teamed up with fellow Buckland team members Evan Seager and Max Fuglsang to first decimate the 16 year old 4 x 50 freestyle record by 13 seconds (winning time of 2:14.80) and then shortly after lowered the 4 x 50m medley relay by 24 seconds (winning time of 2:38.49).

Luca Mignanelli (Year 3) broke an 11-year record in the 50m backstroke with a time of 50.21.

Daniel Francis (Year 6) continued with his rich vein of form and broke the 50m backstroke with a time of 37.21.

School House were dominant from the very first event and increased their lead throughout the day. Ultimately, they were the winner on the day followed by Buckland, Stephens and Thorold.

The House Spirit award was awarded to Thorold House. The boys from Thorold assisted one another very well, encouraged other swimmers and were enthusiastic at all times.

Year Level Champions

- Year 3 – Luca Mignanelli
- Year 4 – Henry Hill
- Year 5 – Xavier Reynolds
- Year 6 – Daniel Francis

Overall points

- 1st – School, 797 points
- 2nd – Buckland, 639 points
- 3rd – Stephens, 489 points
- 4th – Thorold, 408 points

JSSATIS Swimming

Our Junior School boys participated in the annual JSSATIS Swimming Carnival held at the Doone Kennedy Hobart Aquatic Centre on Thursday 18 March. Our boys put in some sterling performances throughout the day with Luca Mignanelli (Year 3), Angus Wilkinson (Year 3), Daniel Francis (Year 6) and William Botterill-James (Year 6) winning multiple events. Our Year 6 relay team (freestyle and medley) narrowly missed out on breaking the record for these events by the slimmest of margins. Daniel Francis was awarded the Bill Henderson Memorial Medal for the best Male Swimmer of the Carnival. A big thank you to Swimming Tasmania and St Mary's College for facilitating a wonderful carnival.



(L-R) Dr Rob McEwan, School House Captains, Conor Dobson (Year 6), Alexander Healy (Year 5) and Mr Stephen Coventry



Junior School Winter Sports Day

Cross Country

In perfect conditions at Tolosa Park on Wednesday 5 May, boys from Kindergarten to Year 12 competed in our inaugural whole school Cross Country. With plenty of encouragement from family and friends, students competed with an enormous amount of grit, determination and House spirit. The racing was superb and the individual Year 3–5 race winners were decided within the last 10 metres of their respective races! The overall winners on the day were decided in the last race and Buckland had to overcome a 18 deficit to win by seven points – the closest carnival we have had in years. The House Spirit award was awarded to Stephens House.

Year Level Champions

- Year 3 – Archer May (Buckland)
- Year 4 – Robert Garrott (Thorold)
- Year 5 – Josh Groom (School)
- Year 6 – Spencer Shepherd (Stephens)

Overall points

1st – Buckland, 136 points

2nd – School, 129 points

3rd – Stephens, 111 points

4th – Thorold, 109 points

Term 2/3 winter sport

In a ground-breaking mover, we saw Hutchins expand its winter sport offerings to the boys in the Early Learning Centre. Boys in Prep and Years 1 and 2 were able to participate in external rosters in hockey and soccer. The enthusiasm exhibited each week by the boys was pleasing to see and many friendships were made and strengthened.

Buckland House basketball at Junior School Winter Sports Day



Winter sport is going from strength to strength and we have seen huge growth in co-curricular sport. Basketball, water polo, table tennis, hockey and soccer have seen increased participation throughout the Junior School. We have been fortunate to have secured specialised coaching services from Basketball Tasmania, Hockey Tasmania, and Limitless Football during our dedicated training sessions which has the increased skill acquisition of our boys in those respective sports. A highlight of the year has been the formation of a combined Hutchins/ Collegiate Year 5/6 water polo team that paved the way for future sporting endeavours between the two schools.

2021 Winter Sports Day

The Junior School held their annual Winter Sports Day in August. Mother Nature well and truly gave us four seasons in one day! Our Year 3–6 boys overcame the challenging elements to play in a variety of sports accumulating points for their respective Houses. There were some outstanding performances in the morning session with many sports such as Australian Rules Football and table tennis posting some solid results and at the midday break, there was only one point separating 1st – 3rd place. The afternoon session saw the overall lead swap several times with Buckland at the end of the day taking the overall honours from School House. Stephens and Thorold finished 3rd and 4th respectively. Thank you to our staff and Year 8 students who helped once again facilitate this day for our Junior School boys.

Athletics Carnival

Our Junior School Athletics Carnival held on Monday 25 October was once again one of the highlights on the sporting calendar. With challenging weather on hand, our boys displayed great character when participating in the trying conditions. Over the day, our Junior School boys participated in a variety of track and field events. The competition was intense but friendly, with the lead swapping many times throughout the day. School House pulled away late in the day to win the carnival from Buckland with Stephens and Thorold finishing 3rd and 4th respectively. It was the fifth year in a row that School House has won the B P Smith Memorial Athletics Trophy.

The House Spirit Award was awarded to Buckland House, whose students never gave up and were constantly lifting morale, through their energetic chants and fine sportsmanship. Thank you to all teachers, families and friends for their continued support on the day.

Year Level Champions

- Year 3 – Archer May
- Year 4 – Flynn McPhail
- Year 5 – Jack Cummings
- Year 6 – Daniel Francis and Spencer Shepherd

Overall points

1st – School, 698 points

2nd – Buckland, 663 points

3rd – Stephens, 647 points

4th – Thorold, 552 points

Mr Greg Rowlings

Head of Junior Years Sport



Early Learning Centre

Pre-Kindergarten to Year 2



Pre-Kindergarten & Kindergarten



A year of connections

2021 has been a year of connections in Pre-Kindergarten.

The boys worked tirelessly to build strong and secure relationships with their educators, peers, their school and local environment. They also began to build an understanding of our aboriginal history, demonstrating respect for the muwinina people by acknowledging their land each morning in song.

With an emerging awareness of the amount of rubbish we were throwing away each day, the boys took it upon themselves to research and implement ways in which they could achieve a more sustainable way of being. Their insights into caring for our local animals, environment and people have inspired all.

- Our land is important.
– Patrick Lovell
- The kangaroos and devils and wombats all live on our land. – Martin Pemberton
- We need to take care of the animals.
– Max Little
- If we bury all the rubbish the land will just get sick and the animals will be mad. – Otis Holmes

- If all the rubbish goes into the sea the fish will get sick and the whales will die and that would be sad.
– Jack McCarthy
- We are making the earth sick so we have to tell people about recycling.
– Albie Thompson
- When we recycle we make things nice.
– George Wang



Bonorong Wildlife Park



Silver Falls adventure



Exploring the signs of autumn at the Royal Tasmanian Botanic Gardens



Xuanqi (Seven) Zhu, Zhisen (Luca) Yang, Lincoln Chu and Max Little at Lambert Park



Jack McCarthy helping set up our worm farm



PRE-KINDERGARTEN

Teacher – Mrs Pamela Tonelli-Pirie

Teacher Assistants – Miss Samantha Clark, Mr Liam Stoddart and Mrs Melissa Smith

Back row – Miss Samantha Clark, Mrs Pamela Tonelli-Pirie, Archie Lowe, Max Knight, Albie Thompson, Leiho Coetsee, Otis Holmes, Hunter Godfrey-Kemp, Mr Liam Stoddart, Mrs Melissa Smith

Middle row – Patrick Lovell, Martin Pemberton, Tongxin (Jayden) Huang, Ryan Abram, Jay Saxby, Zhisen (Luca) Yang, Charlie Hazell

Front row – Lothar Becker, Arlo Klonaris, Lincoln Chu, George Wang, Xuanqi (Seven) Zhu, Thomas Honey, Jack McCarthy, Jude Bedding

Absent – Samuel Cook, Angus Dixon, Charles Rowlings, Max Little

A year of learning, fun and laughter

Kindergarten D

The boys have shared one favourite thing from their Kindergarten year.

It was a year of learning, fun and laughter. Through group discussions and supporting each individual, we created a beautiful classroom culture where the boys celebrated and learnt from each other. We learnt about the importance of respecting individuals and being part of a team. Mrs Daglas, Mrs Donohoe and Miss Pearce are so proud of the 2021 Kinder D boys.

- I like playing with my friends.
– Sam Hansen
- I like dancing.
– Trevor Dix

- Coming to school with mum and dad. – Dayan (Damian) Chen
- Playing with my friends and going to the Marine Discovery Centre.
– Aariv Routray
- Mrs Daglas.
– Henry Xing
- I like playing with the Lego.
– Qixiang (Charles) Shen
- I like playing in the big playground.
– Lucian Magnus
- Playing in the water at Lambert Park, splashing and playing with boats.
– Dennis Chen
- I like being with my friends.
– Zixun (Decklen) Lyu
- I like choosing time.
– Spencer Briggs



Yanyi (Alex) Zhang, Nicolas Theron, Lachlan Reynolds, Henry Xing and Lucian Magnus

- I like drawing at school.
– Lachlan Reynolds
- Playing tag in the big playground.
– Montgomery Links
- Playing with dinosaurs.
– Alexander Hollaway
- I like learning things like what happened to dinosaurs.
– Nicolas Theron
- I like going to the football oval and playing with the Octonauts.
– Yanyi (Alex) Zhang



Dennis Chen, Qixiang (Charles) Shen, Aariv Routray, Montgomery Links and Spencer Briggs



Dayan (Damian) Chen, Sam Hansen, Alexander Hollaway, Zixun (Decklen) Lyu and Trevor Dix



KINDERGARTEN DAGLAS

Teacher – Mrs Stella Daglas

Teacher Assistants – Mrs Karen Donohoe and Miss Kate Pearce

Back row – Mrs Karen Donohoe, Nicolas Theron, Montgomery Links, Mrs Stella Daglas, Lachlan Reynolds, Trevor Dix, Miss Kate Pearce

Middle row – Spencer Briggs, Alexander Hollaway, Sam Hansen, Lucian Magnus

Front row – Qixiang (Charles) Shen, Dayan (Damian) Chen, Dennis Chen, Henry Xing, Yanyi (Alex) Zhang, Zixun (Decklen) Lyu, Aariv Routray, Ethan Wenteler

Kindergarten WP

The students in Kindergarten WP spent time over the year inquiring into their school.

We wondered why the School has a lion as its crest. We noticed the differences in buildings and uniforms. We were very interested in the large garden sculpture and the date 1846, spending time learning about why that year is important to our school. As some of the youngest school community members, many of whom started the same year the 1846 sculpture was erected, we wonder how much the garden and the boys will have grown and changed by the time they leave as young adults in Year 12. We were in awe of the School being 175 years old and the boys took a keen interest in the history of the School.

As we learned about the School's history, we also began to think about why The Hutchins School is special to each of us.

- I am happy at school when I play with the blocks. – Sam McDonald
- Big play is special because it's got sand and a pump. – Hugo Patiniotis
- The playground. I like playing with the sand and water and digging tunnels. – Aavi Berera
- Our classroom. I like all the toys. – Fergus Carswell
- The people. I think the people are special. – Cooper Ridgeway
- All the boys. Here we all are on the mat. – Harvey Lovett
- All the boys! And the teachers. – Seou (Liam) Choi

- Big play, and the monkey bars. I think the uniform is special too. – Giovanni Robustelli
- Books. Reading books. – Luke Madden
- Where we play outside is special. We have lots of play outside. – Joel Poprawski
- The fishpond because I like the fishes. It makes me feel calm to go there. – Leo Petterwood
- The boarding house is special because my daddy works there and because it is a place that looks after the boys. – Archie Bolton
- The monkey bars, because they are outside, and big play, and the sand pit, and the slide. – Alexander Penney



Kinder WP exploring the rich history of the School



The fish pond

- Chapel and lighting the candle. – Qiyuan (Johnny) Chen
- Reverend Mark is special. – Zi Qian (Allen) Wang
- The awards and chapel. – Xiao (Jeremy) Li
- We play in the playground. The playground is special. – Rui Yang (William) Liao



Kinder WP sitting in one of their favourite places!



Cheering as they celebrate Anniversary Week



KINDERGARTEN WHITE/Pritchard-TILLER

Teachers – Ms Naomi Pritchard-Tiller and Mrs Kylie White

Teacher Assistant – Mrs Megan Watson-Thornbury

Back row – Mrs Megan Watson-Thornbury, Seou (Liam) Choi, Archie Bolton, Mrs Kylie White, Rui Yang (William) Liao, Fergus Carswell, Ms Naomi Pritchard-Tiller

Middle row – Harvey Lovett, Luke Madden, Giovanni Robustelli, Joel Poprawski

Front row – Aavi Berera, Zi Qian (Allen) Wang, Xiao (Jeremy) Li, Alexander Penney, Cooper Ridgeway, Hugo Patiniotis, Sam McDonald, Leo Petterwood

Absent – Qiyuan (Johnny) Chen, Zirui (Rui) Lu

If I could change the world, I would...

Prep B

- Make the world a rainbow.
– Alexander Ledwell
- Look after the environment and tell everyone to look after the world.
– Archer Klop
- Make sure everyone has a house to live in.
– Ben Rossouw
- Make Pokemon exist.
– Charlie Sculthorpe
- Make sure people do not drop rubbish and if they do they pick it up.
– Chester Vincent
- Be kind!
– Danson Pak
- Make sure people don't tease each other.
– Isaiah Baker
- Make sure everyone is warm and people do not steal things.
– Zimo (Leo) Tong
- Make sure everyone has water and food.
– Max Barnes
- Make sure we don't cut down all the trees.
– Oliver Annan
- Tell everyone to be nice.
– Oliver Hrenchir
- Give people hugs.
– Oliver Thomas
- Make sure people don't put rubbish in the environment.
– Sean Chalitvongpatana
- Be kind and look after the environment.
– Thomas Wilkins
- Save the animals because I love them.
– Vincent Pacza
- I would make the world into a beach.
– Zawar Asad



PREP FOSTER

Teacher – Ms Kate Foster

Teacher Assistants – Miss Jemima Robertson and Mr Jack Weeding

Back row – Miss Jemima Robertson, Charlie Petterwood, Jack Greenhill, Ms Kate Foster, Jack McCulloch, Louis Mellers, Mr Jack Weeding

Middle row – Felix Fox, Cameron Sills, Archie Imberger, Houkun (Richard) Li, Owen Cashion, Angus Hilfenhaus, Alby Clemow

Front row – Nateo Klonaris, Remy Hopwood, Rafael Villanueva, Leo Ramsay, Piran Dwyer, Blair Dawson, Henry Woods, Lewis Batchelor

Prep F

- I would help elderly people cross the road. – Alby Clemow
- I would have lolly shops in all cities.
– Angus Hilfenhaus
- I would give everyone ice cream!
– Archie Imberger
- I would help the homeless.
– Blair Dawson
- I would buy everyone a fishing rod and everyone would go fishing and catch big fish and sharks. I would also make toys and houses free and let everyone get free things. – Cameron Sills
- I would create buildings.
– Charlie Petterwood
- I would turn everyone into axolotls.
– Felix Fox

- I would give everyone free iPads with data and books to read.
– Henry Woods
- I would do other people's homework.
– Jack Greenhill
- I would stop all the wars.
– Jack McCulloch
- I would make it so that there are free big houses and free Lamborghinis and Teslas. I would have more plants and more schools in Africa.
– Leo Ramsay
- I would make all the shops lolly shops.
– Lewis Batchelor
- I would give all the children toys.
– Louis Mellers
- I would make cakes for everyone.
– Nateo Klonaris
- I would give everyone superpowers.
– Owen Cashion
- I would buy ten thousand chocolates.
– Piran Dwyer
- I would pick up other people's litter.
– Rafael Villanueva



PREP BLIGHT

Teacher – Mrs Maria Blight

Teacher Assistants – Miss Jemima Robertson and Miss Bridget Thornbury

Back row – Miss Jemima Robertson, Thomas Wilkins, Charlie Sculthorpe, Mrs Maria Blight, Alexander Ledwell, Oliver Hrenchir, Miss Bridget Thornbury

Middle row – Chester Vincent, Isaiah Baker, Danson Pak, Max Barnes, Zawar Asad, Sean Chalitvongpatana

Front row – Oliver Annan, Zimo (Leo) Tong, Louis Jackson, Vincent Pacza, Gus Knight, Archer Klop, Oliver Thomas

Absent – Ben Rossouw, Ian Wang



As part of our celebrations of being at school for 100 days, the boys explored ideas about what it would be like to be 100 years old.

Year 1B

- When I am 100 years old I will need a walking stick and eat jelly. – **Tim Huang**
- Before I am 100 years old I would like to see the Eiffel Tower, Big Ben and the Pyramids. – **James Sheehan**
- When I am 100 years old I will have hearing aids and be bald. – **Harvey Gilmore**
- Before I am 100 years old I would like to swim with dolphins and go to space. – **Thomas Schauvliege**
- Before I am 100 years old I would like to go to India and own a farm. – **Lin (George) Meng**
- When I am 100 years old I will have dentures, a beard and metal teeth. – **Robert Wilson**
- Before I am 100 years old I will be a farmer and have a mansion. – **Charles Eddington**
- When I'm 100 years old I will have some hair and wrinkles on my face. – **Alexander Palmer**
- Before I am 100 years old I would like to go into a cave and be able to do a back flip. – **Connor Bayles**
- When I am 100 years old I will read the newspapers, eat soup, have gold teeth, glasses and wrinkly skin. – **William Baker**
- Before I am 100 years old I would like to see the sun set and be a karate master. – **Julian Senkbeil**
- When I am 100 years old I will have a beard and be in an electric wheelchair. I might be in an old house. – **Saxon Yaxley**
- Before I am 100 years old I would like to ride a horse in my paddock and have dinner at Q1. – **Spencer Duniam**
- When I'm 100 years old I will have a beard and be bald. I might have grandsons. – **Edward Berry**
- Before I am 100 years old I would like to go to the North Pole and be relaxed. – **Edward Bartlett**
- Before I am 100 years old I would like to jump out of an airplane and make a time machine. – **Alfie Briggs**
- Before I am 100 years old I would like to get a pet cat and win the lottery. – **Nathan Hesford**
- When I'm 100 years old I will probably be bald and get 10000 books but then I probably won't make it to 100. – **Douglas Normandin**
- Before I am 100 years old I would like to get a guinea pig and be a billionaire. – **Winston Gibson**
- Before I am 100 years old I would like to be a swimmer. – **Vinn Frazzica**
- Before I am 100 years old I would like to buy a Lamborghini and see the Queen. – **Noah McGrath**
- Before I'm 100 years old I would like to ride a shark and have a phoenix as a pet. – **Brooklyn Chu**
- When I'm 100 years old I will fall asleep at the movies. – **Monty Arnol**
- When I'm 100 years old I will drink tea and practise cracking my bones. – **Xuanhe (Ryan) Yang**

Year 1C

- When I'm 100 years old I will sleep all day, watch TV and play with my grandchildren. – **Cooper Puglisi**
- When I'm 100 years old I will have a beard and watch lots of movies. I will have a rocking chair. – **James Caridad**
- When I'm 100 years old I will have a farm and drive a farm bike. I will drink coffee. – **Eli Ayliffe**



Year 1 BURY

Teacher – Mrs Nicole Bury

Teacher Assistant – Mrs Kylie Browne

Back row – Mrs Nicole Bury, Saxon Yaxley, James Sheehan, Lin (George) Meng, Nathan Hesford, Mrs Kylie Browne

Middle row – Alfred Briggs, Alexander Palmer, Edward Bartlett, Charles Eddington, Spencer Duniam, Connor Bayles

Front row – Tim Huang, Douglas Normandin, Thomas Schauvliege, Edward Berry, Harvey Gilmore, Julian Senkbeil, William Baker

Absent – Xiangqian (Joe) Yan

- When I am 100 years old I will live in Spain. I will have a mansion and watch FC Barcelona play soccer.
– Victor Elliott
- When I'm 100 years old I will watch my grandchildren play games on the iPad. I will have four teeth left.
– Harper Murden
- Before I am 100 years old I would like to meet Tim Paine and go scuba diving.
– Austin Brown
- When I'm 100 years old I will eat pizzas and get jewellery.
– Ben Gibson
- When I'm 100 years old I will sleep on my bed for 100 minutes and I will play chess.
– Toby Pan
- Before I am 100 years old I would like to watch Ronaldo play soccer and own a Lamborghini and a Ferrari.
– Oscar Ramsay
- Before I am 100 years old I would like to build a house.
– William Finlayson

(right and below)
1: Charles Eddington, 2: William Finlayson, 3: Xuanhe (Ryan) Yang, 4: Spencer Duniam, 5: Eli Ayliffe, 6: Austin Brown, 7: Cooper Puglisi, 8: Lin (George) Meng, 9: Edward Bartlett, 10: James Sheehan



Year 1 CLARK

Teacher – Miss Anna Clark

Teacher Assistants – Ms Emily Pregnell and Mrs Kylie Browne

Back row – Ms Emily Pregnell, Vinn Frazzica, Victor Elliott, Mrs Anna Clark, Ben Gibson, Oscar Ramsay, Mrs Kylie Browne

Middle row – Brooklyn Chu, Winston Gibson, James Caridad, Austin Brown

Front row – Noah McGrath, Monty Arnol, Harper Murden, Cooper Puglisi, Toby Pan, Eli Ayliffe, Xuanhe (Ryan) Yang

A favourite memory from my time in the ELC

- On Free Dress Day I got to wear my Geelong jumper. – Oliver Hallett
- A favourite memory of mine is Learn to Swim with my friends. – Oliver Marr
- A favourite memory of mine is Art because it was fun. – Raynor Shannon
- A favourite memory from my time in the ELC is making friends.
– Jude Imberger
- I loved riding the little bikes in Kindergarten. – Harry Bird
- Making slime with Katherine in the Year 2 art room. – Logan Pearce
- I am proud of my art skills. When I was little I wanted to be amazing at art and now I am! – Kai Zhang
- Playing tennis with Ray Harrison and improving my skills on the Senior School Tennis Courts. – Qile (Lewis) Ye
- Learning about ultra violet light in Prep with Mrs Tyson – Jiyuan (Max) Feng
- I am proud of my improvements in mathematics and history.
– Alexander Hurst



Year 2 making lava lamps as part of their Chemical Sciences unit

- I learnt how to make a clay bird with Mrs Terry, and how to draw real life things with crayons.
– Weixiang (Wesley) Wang
- I am proud of how I help people when they are feeling sad. – Matthew Abell

Something I have learnt during my time in the ELC that I am proud of

- When I started in the ELC I was really excited to meet other friends. – Ryan Xu
- When I started in the ELC I was very excited! – Soumil Nandapurkar
- When I started in the ELC I met my friends. – Jack Fox
- When I started in the ELC I felt proud because I was very good at working.
– Aditya Yellap
- When I started in the ELC I was excited to learn more. – Hamish Reynolds

- I was really nervous starting in the ELC, but I get to do fun activities.
– Yuhuan (Alex) Luo
- When I started in the ELC I had been travelling with my family for over a year, so it was nice to make new friends.
– Kaeden Chung

I am looking forward to... in the Junior School

- I am looking forward to playing on the big oval with the AFL poles when I am in the Junior School. – George Hill
- I am looking forward to doing even harder Maths when I am in the Junior School. – Jacob Marr
- I am looking forward to being able to play on the big oval when I am in the Junior School. – Alex Hansen
- I am looking forward to making some more friends. – Arthur Chen



Year 2 participating in the Gumnuts to Buttons program

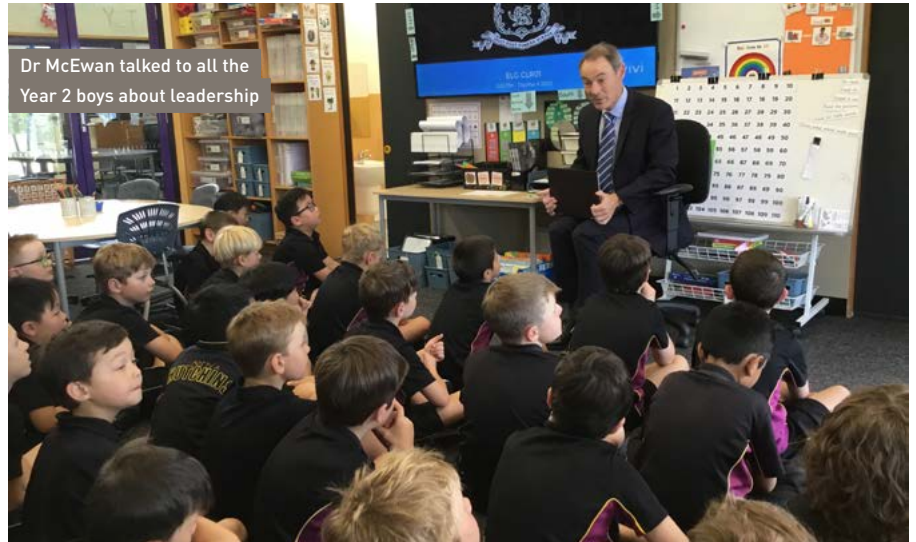


Both Year 2 classes visited the Tasmanian Transport Museum

- In the Junior School I am looking forward to making new friends and learning more. – Liam Heath
- I am looking forward to having more new friends. – Davio Tang

My advice for next year's ELC Leaders

- Is to help and be nice. – Hamish Moase
- Is to set a good example for the younger kids. – George Pilkington
- Is to tell everyone to be themselves. – Euan Bolton
- Help people that are hurt and the ones that are silly. – William Evans
- Is to give everyone a buildup. – William Stewart
- Care for others and help your friends. – Yuvraj Badesha
- Work hard and be kind. – William Hilfenhaus
- Help people when they need it. – Edward Giannis
- Be nice, work hard, you've got this! – Daniel Graham
- It is going to be fun! – Adam Rossouw



Dr McEwan talked to all the Year 2 boys about leadership



Archie Jackson in the Bush Tucker Garden



William Stewart and James Davies making slime



Year 2 CRAWFORD

Teacher – Mrs Emma Crawford

Teacher Assistants – Mrs Sara Robinson and Mrs Jo Triffett

Back row – Mrs Sara Robinson, Aditya Yellap, Oliver Hallett, William Stewart, Mrs Emma Crawford, William Evans, George Pilkington, Jack Fox, Mrs Jo Triffett

Middle row – George Hill, Soumil Nandapurkar, Jude Imberger, Alex Hansen, Judah Bain, Euan Bolton

Front row – Jacob Marr, Archie Jackson, Raynor Shannon, Jihao (Leo) Feng, Hamish Moase, James Davies, Oliver Marr, Ryan Xu

Year 2 KING

Teacher – Mrs Gabriella King

Teacher Assistant – Mrs Jo Triffett

Back row – Mrs Gabriella King, Yuvraj Badesha, Logan Pearce, Harry Bird, Arthur Chen, William Hilfenhaus, Mrs Jo Triffett

Middle row – Liam Heath, Matthew Abell, Angus Hagstrom, Edward Giannis, Weixiang (Wesley) Wang, Qile (Lewis) Ye

Front row – Davio Tang, Yuhuan (Alex) Luo, Hamish Reynolds, Alexander Hurst, Daniel Graham, Jiyuan (Max) Feng, Kai Zhang

Absent – Adam Rossouw



A young boy in a school uniform is smiling and working on a project at a table. The background is a warm, orange-toned photograph of a classroom. The text 'Junior School Years 3-6' is overlaid on the left side of the image.

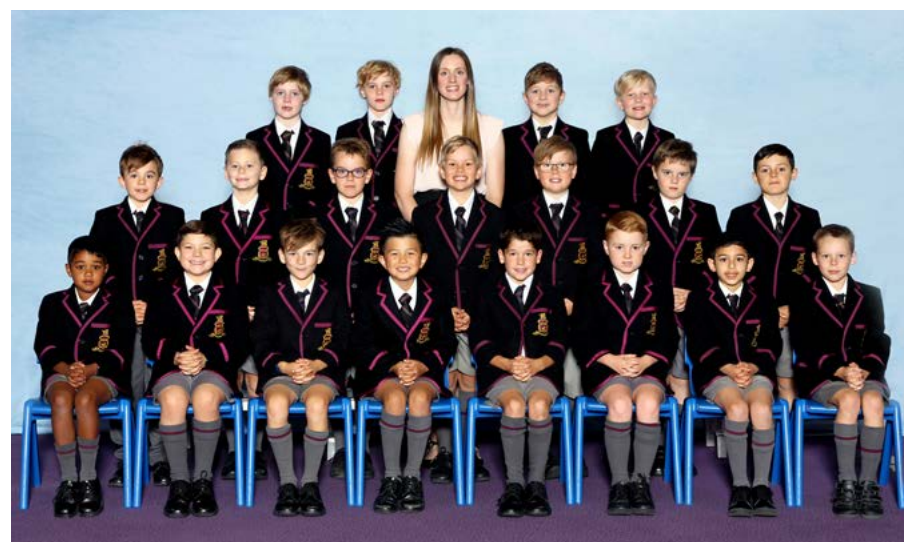
Junior School

Years 3-6



My favourite thing about Year 3 is...

- 3A**
- I enjoyed making friends and typing. – Edward Christie
 - I loved making iMovies, playing handball with my friends and making ice cream. – Lewis Sullivan
 - My favourite thing about Year 3 was band and typing. – Charlie Botterill-James
 - I enjoyed playing handball with my friends. – Xavier Yaxley
 - In Year 3 I enjoyed making friends and band. – Oliver McIndoe
 - The best part of the year was getting a Mathletics certificate. – Walter Fish
 - Miss Atkins was the best part of Year 3. – Bailey Ayliffe
 - My favourite things about Year 3 are making new friends and playing handball with my best friends. – John (Jack) Burbury
 - I enjoyed playing handball with my friends. – Charlie Hodgson
 - In Year 3, I enjoyed the typing challenging, Swimming Carnival and making new friends. – Haran Thani
 - My favourite thing in Year 3 was band and typing. – Archie McQuillen
 - I loved making friends and doing typing tests. – Henry Gough
 - My favourite part of Year 3 was making new friends, getting the best teacher, the Swimming Carnival and the Symmons Plains Cross Country. – Luca Mignanelli
 - The best thing in Year 3 was playing footy with my friends. – Chufan (Valencia) Xiao
 - I loved playing on the equipment. – Lachlan Prior
 - My favourite part of Year 3 was seeing Miss Atkins. – Aleksandar Stanojevic
 - The best thing I liked doing in Year 3 was playing footy with my friends. – Benjamin Medwin
 - I am proud of coming 2nd in the Cross Country. – Angus Wilkinson
 - My favourite part of Year 3 was learning how to touch type really fast. – Lucas Kruijver
 - The best thing was when we went to kunanyi/Mount Wellington. – Michael Gurguis
 - I enjoyed playing with my friends and learning about multiplication. – James Palmer
 - Spending time with the best teacher and my friends. – Zilong (LongLong) Jiang
 - Playing in the playground with my friends. – Deacon Gay
 - Playing winter sport with my friends. – Angus Gillingham
 - Hockey and recess time. – George Rautenbach
 - Doing Indigenous Art and meeting a visiting Scientist from UTAS that works with my mum. – Pittipong (Mason) Kocharunchitt
 - Thursday soccer training. – Connor Sillifant
 - Winter sports with my friends! – Darcy White
- 3D**
- Playing with my friends Orson, Sunny and George. – Veer Dogra
 - Learning with Ms De Paoli and playing with my friends. – Callan Direen
 - Thursday sport and playing with my friends. – Sebastian McIndoe
 - Making new friends, Veer and George. – Orson Magnus



Year 3 ATKINS

Teacher – Miss Kaitlyn Atkins

Back row – James Palmer, Edward Christie, Miss Kaitlyn Atkins, Walter Fish, John (Jack) Burbury

Middle row – Oliver McIndoe, Lewis Sullivan, Angus Wilkinson, Henry Gough, Charlie Botterill-James, Xavier Yaxley, Aleksandar Stanojevic

Front row – Haran Thani, Luca Mignanelli, Charlie Hodgson, Chufan (Valencia) Xiao, Archie McQuillen, Benjamin Medwin, Michael Gurguis, Bailey Ayliffe

Absent – Lucas Kruijver

Year 3 DE PAOLI

Teacher – Ms Susan De Paoli

Back row – Henry Seddon, Zilong (LongLong) Jiang, Ms Susan De Paoli, Sebastian McIndoe, George Kibbey

Middle row – George Rautenbach, Callan Direen, Deacon Gay, Connor Sillifant, Veer Dogra

Front row – Pittipong (Mason) Kocharunchitt, Moses McGrath, Hugh O'Donnell, Darcy White, Orson Magnus, Sunny Clemow, Frederick Links

Absent – Callan Direen, Angus Gillingham



Year 3 ROBINSON

Teacher – Mr Paul Robinson

Back row – Hunter Hogan, Isaac Cowhan, Archer May, Mr Paul Robinson, Elliott Slattery, Emmanuel Wong, Kobe Jordan

Middle row – Alexander Maharaj–Bopf, Elvin Chen, Spencer Goddard, Zachary Kara, Jinyi (Jayden) Zhu, Joseph Lyons, Max Goodall

Front row – Sleiman Elali, Dallin Naidoo, Damien Naidoo, Quinlan Morgan, Felix Bartulovic, Henry Doust, Louie Jiang, Caesar Gao



- Mathematics! – Frederick Links
 - Dance Troupe and hockey! – Henry Seddon
 - The school holidays! – George Kibbey
 - Meeting my new teacher, Ms De Paoli – Hugh O'Donnell
 - Mathematics! – Sunny Clemow
 - Art and Music! – Moses McGrath
- 3R**
- I love doing poems, playing outside and being in the library. – Kobe Jordan
 - I really enjoy JSSATIS basketball. – Elvin Chen
 - When I'm playing football with my friends. I really enjoy learning in class. – Alexander Maharaj–Bopf
 - Is that I have good friends and it's fun. I really enjoyed going up kunanyi/Mount Wellington. – Damien Naidoo
 - Playing ship to shore and free choice. I really enjoy a really nice teacher. – Isaac Cowhan
 - Maths and reading. I really enjoy the story writing. – Sleiman Elali
 - Dance Troupe at lunchtime. I really enjoy reading my books in the library. – Max Goodall
 - That I have the best teacher. I really enjoy playing with my friends. – Dallin Naidoo
 - When the geologist visited. I really enjoy playing footy. – Emmanuel Wong
 - Playing with friends and they are kind to me. I really enjoy free choice. – Louie Jiang
 - JSSATIS sports and performing for Dance Troupe. I really enjoyed was the alien and rocket poems, and the aboriginal style paintings. – Hunter Hogan
 - That I don't have any trouble with anything. I really enjoyed burning our paper planes for science. – Henry Doust
 - Dance Troupe. I really enjoy playing on the oval. – Felix Bartulovic
 - Playing soccer on the oval. I really enjoy using my iPad. – Zachary Kara
 - That we have a really nice teacher. I really enjoy all the spelling work. – Elliott Slattery
 - Mr Robinson. I really enjoy when Mr Robinson helps me with my writing work. – Joseph Lyons
 - Making new friends and playing on the big oval. I really enjoy dancing in the Dance Studio. – Archer May
 - Being an argonaut and making shields. I really enjoy free choice. – Jinyi (Jayden) Zhu
 - The best thing about Year 3 was the Swimming Carnival. I really enjoy studying space. – Quinlan Morgan
 - The best thing about Year 3 is playing on the oval. I really enjoy sport. – Spencer Goddard

Opportunities

Year 4 have reflected on the opportunities they have been presented with in 2021...

In class

- This year I really enjoyed doing the 175th birthday. I was Headmaster Harris and enjoyed performing in front of others.
– Henry Crowell
- This year I have really enjoyed doing more science experiments. It helped me learn which materials were stronger, and how different surfaces have different effects. – Matthias Einoder
- This year I have taken advantage of my learning, and really like maths in the class. It has helped me by solving problems that I thought I can never learn before. – Marcus Bernardo
- This year I tried to learn more maths, it helped me out a lot and I learned how to do division and multiplication very fast.
– Jacob Pan
- This year in Music I have chosen to play the double bass because no one in our strings instrumental group chose to play it and now we have a double bass.
– Jacob Kocharachchitt



- Wherever you are, if you do something kind for someone, they will always remember it. – Harrison Harvey
- In class I have been challenged to try a higher level of work and this has helped me learn new skills. – Sebastian Ratcliffe
- We had new boys in our class this year and this was an opportunity to make new friends. – Robert Garrott and Davin Tang
- I have learned many things in class including division, times tables, information about the First Fleet, perspective, grammar and reading strategies such as inference and more.
– Henry Eddington
- We have learned to try our best and this has helped us to learn new things and be proud of our work.
– Flynn McPhail and Fergus Scott
- I am learning to work in different ways, such as sometimes in a group and sometimes on my own, and this has helped me learn in class. – Misha Sullivan



William Nimmervoll, Luca Francis, Felix Bonney, Stuart Zeeman, Frank Fuglsang, Joseph Mazengarb, Misha Sullivan

- In the classroom we like to work together, and it helps us help each other when we are learning new things. – Hugo Grimmer and Alexander Nelson
- I have learned that I should give 100% to all opportunities in class. I also try to stand up for others so everyone gets a fair go. – Frank Fuglsang

In the playground

- This year we invented a soccer game and learned that we couldn't always play it because there are usually people at the basketball courts but found ways to deal with that.
– Luka Schramm and Matthew Hinkley
- This year I tried to ask people when they were crying if they were ok. I learned that if I saw a person that was hurt and was by themselves, I would ask if they needed to go up to Nurse Anna in the office. – Larsen Lucieir



Year 4 MCCREARY

Teacher – Mrs Caroline McCreary

Back row – Jack Graham, Alexander Nelson, Felix Bonney, William Nimmervoll, Hugo Grimmer, Ethan Zhang, Luca Francis, Stuart Zeeman

Middle row – William Baker, Jack Corcoran, Frank Fuglsang, Riley Bayles, Mrs Caroline McCreary, Misha Sullivan, Henry Eddington, Henry Duniam, Joseph Mazengarb

Front row – Ethan Halliwell, Jasper Hopwood, Robert Garrott, Sebastian Ratcliffe, Fergus Scott, Flynn McPhail, Daniel Walker, Davin Tang, Harrison Harvey

- I started playing basketball and lunch and now I play after school for club so I have learned that trying out new things gives me new opportunities.
– Luca Francis
- I've learnt how to play handball, chess, footy and predator and this has given me the opportunity to play with lots of people and make new friends.
– Ethan Halliwell
- We took up the opportunity to play chess and found out it was really fun.
– Stuart Zeeman and Henry Duniam
- This year I started going to Chess Club and found that doing something different was a lot of fun. – Jasper Hopwood
- In the playground I have tried to include other people and look out for others in our games. – William Baker

In sport

- I took the opportunity to play football on Winter Sports Day because I watch the footy but I don't really play it, and now I play it all the time. – Thomas Minehan
- Week 2 in Term 3 after school I decided to go on a bike ride around my home. It was the best track I have ever been on.
– William Fuglsang
- This year I decided to try basketball. It made me be more positive and successful about sport and made me want to join a club. – Darcie Christian
- At winter sports this year I picked football instead of what I usually pick. It helped me learn that I really like to play football. Now I am trying to play more football at recess and lunch and I'm trying to improve at football. – Jack Turner

- On Winter Sports Day I improved my soccer skills in dribbling, scissors, and kicks. I am also trying to play goalie more often on Saturday to improve my skills. – Diomedes Padas
- In sport I have had a great opportunity to go sailing with my friends in Term 1 and I learned new skills. In Term 2 for winter sport I did hockey which got me into a Uni club on Saturday mornings.
– Joseph Mazengarb
- On Winter Sports Day I tried hockey. I hadn't done much hockey before and it helped me with skills and passing
– Felix Bonney

In our community

- This year I have helped my nana by doing her jobs like mowing the lawn, cleaning and cooking around the house because she can't do it as well as she could before. It has helped me with my independence doing things alone.
– Oliver Dutton
- This year I have tried doing chores like doing the dishwasher, feeding the dog, and setting the table and other things. It makes me feel good by knowing that it helps other people. – Jimmy Lukianenko
- I help my next-door neighbour take out the bins because she is in her 90's.
– Jack Corcoran
- When my dad and I mow the lawn we always go over to a house up the street and mow the lawn of a man up our street. It feels good to help others.
– Jack Graham
- I am helping our neighbour at home as he is having trouble with some of the animals at his house. – Riley Bayles

- I helped my grandpa with the garden because he sometimes can't catch the worm and the animal that's eating the leaf and fruit. – Ethan Zhang
- In my community I am helping keep Clifton Beach clean. This helps the environment. – Daniel Walker
- We donated our toys to The Salvation Army so they could be reused by other people. – William Nimmervoll

At home

- I helped my dad with things around the house like building a brick wall at the back of my house and I learnt how to build a brick wall. – Samuel Pederson
- I asked to bring maths home and got better at maths by doing a little bit of extra work. – Patryk Rybak
- This year at home I have helped my parents with bringing wood in for the fire and lighting it, I help with taking the bins out on Tuesday nights. – Toby Kennett
- I like being at home because I like looking at my tools. Using my tools, I have learnt that I can do a lot of things by myself. – William Shapiro

Four

Year 4 THOMPSON

Teacher – Mr Edward Thompson

Back row – William Shapiro, Henry Hill, Jacob Kocharunchitt, Oliver Dutton, Mr Edward Thompson, Darcie Christian, Luka Schramm, Edward Steedman, Henry Crowell

Middle row – Udhav Bhugwandin, Jack Turner, Toby Kennett, Larsen Lucieer, Matthias Einoder, Samuel Pederson, Jimmy Lukianenko, Matthew Hinkley

Front row – Gatsby Dean, Diomedes Padas, Thomas Minehan, William Fuglsang, Patryk Rybak, Marcus Bernardo, Jacob Pan, Luke Berry





Book Week

Maths

When completing rich tasks, I really like how everyone works together to share ideas. I enjoyed going to the other class and getting \$100,000, hypothetically, and deciding how to spend it. I enjoyed doing something different to Mathletics and the type of maths we did in Year 4. I enjoyed Maths Pathway because we could choose what we worked on and do work at our level. Maths Pathway is good because we can progress at our own rate with out learning.

HASS

It was interesting learning about the Eureka Stockade and how it changed the lives of the miners and the officials. I enjoyed working with my friends in groups and learning about the Eureka Stockade and thinking about whether we could prevent it. I enjoyed learning about the Gold Rush and what life we like for different groups of people.

I enjoyed the online games that taught us about survival on the gold fields, what a tough life! It was enjoyable to learn about history in different ways including reading, group work and playing games.

English

My favourite activity in English was information writing because we got to research a famous person and write a speech from their perspective. I enjoyed following the Seven Steps writing framework and learning how to write like professional authors.

We really enjoyed journal writing because we could use our imagination to write about so many different stories. I enjoyed learning about different words during spelling inquiry and how we use them in the units we undertook. I enjoyed making a drama performance from my story and acting the storyline to the class.

Science

A highlight in Science this year was learning about how Rube Goldberg machines work and creating our own. I loved exploring light with the prisms in the Senior School science laboratories. We enjoyed learning about states of matter and undertaking experiments with the focus on solids, liquids and gases. It was interesting learning about the planets and creating our solar system using scale and ratios. I enjoyed watching and learning how to make a pressurised rocket take off.

175 anniversary/new Middle School building

The 175 anniversary was fun. Some of us had a chance to play in some of the events. Some of these were singing and orchestra and we got cake! The opening of the Chris Rae Building was also exciting. Pride sang at it. We can't wait to go in the building next year.

Buddies

We played with our Year 1 buddies. All the Year 5s had at least one buddy, some of us had two! We did lots of different and fun activities. It was good for them when we did things like colouring in. The Year 1s became calmer as they year went on. Sometimes they would be a bit cheeky though!

Cooking

We cooked a range of foods in different groups. Some groups cooked pizza scrolls, brownies, muffins and others cooked pesto pinwheels.

Assembly

In Assembly we listen to lots of speeches and watch lots of performances and there are lots of people. It feels like most of the School is there.

Instrumental

Instrumental was very good because we played very nice music. At the end of Term 2 the teacher let us play fun maths games on our Chromebooks. It was overall a very good time.

Year 5 EDDINGTON

Teacher – Mr Dean Eddington

Back row – Callum Hayes, Lucas Chan, Mr Dean Eddington, Hugo Chesterman, Xavier Rowell

Middle row – George Chapman, Luke Grubb, Jack Cummings, Jude Archer, Hudson Crowe, Lewis Curnin, Louie Williams

Front row – Luca Andrews, Jonni Marino, Mark Viviers, Josh Groom, Selwyn Forsyth, James Thoars-Townsend, Frederick Wiggins, Luke Waterson

Absent – William Clark



Year 5 FRENCH

Teacher – Ms Joanne French

Back row – Hudson Bain, Joseph Crawford, Montague Dawson-Damer, Billy Banks-Smith

Middle row – Charles Traill, Albert Taylor, Charles Robinson, Ms Joanne French, Sean MacIntyre, James Daly, Oscar Brown

Front row – Raphael Patiniotis, Samuel Barrett, Louis Hammond, Wilf Watts, Phoenix Deliu, Harvey Jones, Oliver Tonge, Alex Ashbolt

Absent – Miss Madeleine Botte, Alexander Lucas, Jiyang (Oliver) Tao



Orchestra

Orchestra is a fun extension on music, after school, from 3.30pm to 4.30pm. My favourite part of orchestra is that we get to have a snack just before we start. We also get to take part in a lot of concerts. Orchestra gives you lots of opportunities to become a better strings player overall. Orchestra is usually a small group, but more and more people are starting to join. The biggest concert orchestra seen for a while, was at the 175 anniversary, in which we played Excalibur.

Paganini

Paganini is very good for our violin, cello and strings practice. We work hard so we can play concerts. Rehearsals are held in the morning and end when the first lessons in class time starts.

The rehearsals really 'get you going' in the morning and wakes you up so you're ready to learn. It has improved a lot of people with their musical understanding, playing and posture.

Pride

Pride is a great opportunity for people who like to sing. We sing from 2.20pm to 3.10pm most Tuesdays. We get dismissed at the end of the day, so you can go home slightly early! Pride is very fun and is for all ages. We rehearsed fun songs for the 175 anniversary which was fun to sing at.

Dance Troupe

Dance Troupe is a fun activity for people who like dance. It consists of jazz dancing and hip hop. If you like singing you can do a song a dance. Dance Troupe starts from Year 1 and goes up to Year 12. There are group dances, trios, solos and if you really enjoy dance and want to challenge yourself, you can do extension dance. It is a very fun opportunity for people who want to try new things. We dance at eisteddfods and at the end of the year we do a big performance which consists of most of the dances we have learned all year. As part of our end of year concert we do the finale which will have all of our dancers on stage to do a whole group dance. Overall, I think it has made our experience at Hutchins so much better.

Sport

For summer sports we had to choose from tennis, cricket, European handball, t-ball, sailing and bushwalking. In tennis, we played against each other in matches to see who's the best, everybody enjoyed it. In bushwalking, we walked on bushwalking tracks. In cricket, we played lots of matches which were fun! In winter sports we chose from table tennis, hockey, soccer and basketball. For those that chose hockey for winter sport a highlight was not losing a game! In the final it was nil all at halftime but with seven minutes to go, Hutchins scored! We won! Last time we played them it was a nil all draw.

Year 5 MARRIOTT/BERRY

Teachers – Mr Scott Marriott and Miss Amanda Berry

Back row – Mr Scott Marriott, Huxley Bartulovic, Milton Harkness, Hugo Slattery, Max Barrington, Demetrios Georgelas, Zachary Knight, Miss Amanda Berry

Middle row – Jedidiah Menon, George Hankin, Nathaniel Messmer, Alexander Ramsay, Theo Colquhoun

Front row – Michael Eijdenberg, Lochie Miller, Xavier Reynolds, Alexander Healy, Elliot Gall, Marcus Wong, Jia Yu Jin, Frederick Hallett

Absent – Joe Webberley



PE

In PE we play various games like backboard dodgeball and table tennis and running and exercise. It is good to do PE, because it is an in-school activity that is fun and it gives you a break from normal classroom work. It also helps build teamwork and communication skills. In summary, it substantially builds your ability to exercise.

Get Active

Get Active was led by the Year 6s the first two terms. They organised fun games like dodgeball and basketball skills. Now the Year 5s are in charge, leading the games. So far, the younger kids have been very well behaved, this has made it fun.

Lap It Up

Lap It Up is good because you get to run with someone in a higher grade than you and socialise with them. It is also very active and is good exercise for people to do. It is also good competition against other people. In summary, Lap It Up is good because there is a lot of socialising involved and activity which makes it a good healthy for people.

Learn to Swim

We like Learn to Swim because we get to swim and be active. We also like Learn to Swim because you get to play a lot of games and dive off the diving boards into the diving pool as well. You also get to swim a lot and everyone loves to swim! Learn to Swim is fun for all ages. It is energising, exhilarating and most importantly fun!

Swimming Carnival

The Swimming Carnival was fun. It was a great day at the pool. It was great when you swam past your House and they all cheered for you. Sometimes you were cheering your House members on when they swim past. In the Year 5 relay, School came 1st by a lot, with Thorold just in front of Buckland and Stephens behind Buckland.

Cross Country

Our favourite thing in Cross Country was the racing, all the cheering from the four Houses and getting the ribbons.

Winter Sports Day

One favourite thing about Winter Sports Day was playing sports like Australian Rules Football, soccer, hockey, basketball and table tennis.

Chinese

In Chinese lessons we get to play Kahoot. We are learning numbers up to five. We have had to colour in a map of China. We are learning about Pinyin and the characters of the Chinese language. There are around 50,000 thousand Chinese characters.

French

In French we have learnt numbers up to 100 and some verbs and French words. We have also learned about places and things in France and how words have genders. To remember the things we have learnt, we have played Kahoot and Quizlet. We also sing some short songs. We are only learning French for a semester this year.

Art

Our class has done clay work, scratch art and lino carvings. In clay work we made clay models of coral. When we did lino carving, we made animals and changed how they looked. We used Zoo Maker on our Chromebooks to help design our hybrid animals. For example, we chose a kangaroo and put an alligator head on it.

Music

We have two lessons each week. One is with Mrs Duffy and the other one is an instrumental, we had to choose an instrument at the start of each year and then we perform in front of people.

Chapel/RAVE

In chapel it's pretty much like church, only at school. RAVE (Religious and Values Education) is learning about God, Jesus and the Bible. We are learning all about Genesis.

Year 6 inside and out

This year in Drama we had some lessons where we used some props, and one based on the Wild Western period. In our last few lessons, we wrote a script and performed it.

In Design and Technology, we made a catapult out of wood. We had a contest to see which design could propel the rubber ball the furthest. All Year 6 students enjoyed this class.

In Year 6 Digital Technologies we learned how to code Spheros to perform challenges. A cyber police officer also came to talk about cyberbullying and how to be safe on the internet. We have learned a lot about being responsible digital citizens.



(above) Evan Seager, Maxwell Hallett and Gus Turner

In Art this year we worked on making masks and then making backgrounds to support the masks. We then created a background with the aim of making the mask stand out.

This year in Cross Country we went to Tolosa Park with the whole school. Year 6 had to run a three kilometre course. After the run, we enjoyed a BBQ and the opportunity to cheer the other age groups on. It was a really fun day. The top eight students from each age group went to JSSATIS and the State Cross Country to compete against other schools.

Lap It Up is a major fundraiser for the Junior School. The aim is to complete as many sponsored laps as possible. This event was fun because we worked in Houses with a buddy from another year group. We raised lots of money for charities.

On Friday afternoons all the Year 5 and 6 students chose a sport from soccer, table tennis, basketball, rock climbing, football and hockey.

The boys who chose soccer had training every Friday afternoon and played matches on Saturday morning.

Basketball boys went to the gym for practice which would consist of drills and then a practice game. Games were on a Tuesday afternoon against other schools.



Stephens House Football team



Hiking Bishop and Clerk, Maria Island



Conner Every, Callan Murfett and Levi Kara

Boys from 6S Maria Island Ferry



For Australian Rules Football we played every Friday afternoon. We either played on our home ground or at other grounds against different schools. We loved the opportunity to play against schools on our own ground and have other Hutchins boys cheer us on.

Table tennis was played in the Auditorium on Friday afternoons. We had practice games with a friend for a couple of minutes and then had a mini tournament.

In rock climbing we went to Rockit Climbing Centre. We had 30 minutes in the tunnels and the rest of the time we climbed the walls. In the first term of sport we did yoga to build up our core body strength to make it possible to climb to the top of the vertical walls.

The 5/6 hockey teams enjoyed their best season for a while. Hutchins made it into the final and played a tough match. The end score was a Hutchins victory.

Winter Sports Day was a blast! We chose two different sports, one in the morning and one in the afternoon. The choices were basketball, table tennis, soccer and hockey.

We played each House in our different sports then tallied up our scores to find out who won. Well done Buckland!

Early in the year, we participated in a Leadership Day to practice and refine our leadership skills. Throughout the day we went through a series of activities designed to challenge our skills as leaders.

Some of these activities focused on trust, teamwork, following instructions and thinking collaboratively. At the end of the activities we had a talk with the Year 12 school leaders and asked them some questions.

In Year 6, we have been cooking and making all sorts of things including bread, yoghurt, mini pavlovas, cheese and bacon muffins, cakes and cupcakes. It was really fun to mix all the ingredients together.

As a part of Science Week this year, Year 6 did an experiment where we went out onto the oval with a whole watermelon. We continually placed rubber bands in the same spot to create pressure to explode the watermelon.

This year in Year 6 we made papier mache volcanoes. We built the volcanoes around a plastic bottle which we later filled with bi-carb soda and vinegar which made a small chemical reaction that made the volcano have a flowing lava effect.

This year we went to the Town Hall and Lord Mayor Anna Reynolds showed us around. First, she explained the history of the past Lord Mayors and then showed us around the ballroom and the Council room where we got to make some decisions as if we were the Council representatives.

Term 3 this year coincided with the Tokyo 2020 Olympics. One of the first things we did was mark out some Olympic records. We were amazed at how far the long jump and how high the high jump records were. Our class was even lucky enough to watch Ariarne Titmus winning gold in the pool twice! We also did a maths assessment task involving the medal tally where we graphed the top five countries from Rio 2016 with Australia and compared these results to Tokyo 2020.

In our Year 6 Camp this year, we travelled to Maria Island to see and learn about the stunning wilderness and the amazing animals. We conducted a micro plastic survey to see if the beaches of Maria Island were polluted. We looked around the marine protected rockpools. We learned how long pollution takes to dissolve in the ocean and how to keep our seas clear from pollution and prevent death of sea life. We went out with the rangers at night to spotlight and spotted many animals. We also learnt about the different animals that share the land.

Finally, we walked around fossil cliffs and climbed up Bishop and Clerk on a 14.5km hike.

Jaffa's Got Talent is a large-scale showcase of drama, music, singing and other skills, which is held by chapel leaders and allows any student to participate. This event is held most years, but this year's performances were definitely very unique.

In Year 6 we had the opportunity to help out in the playground of the ELC to help younger students develop positive behaviours. Our volunteers were positive role models. We had lots of fun playing and connecting with younger boys.

Year 6 GREENHILL

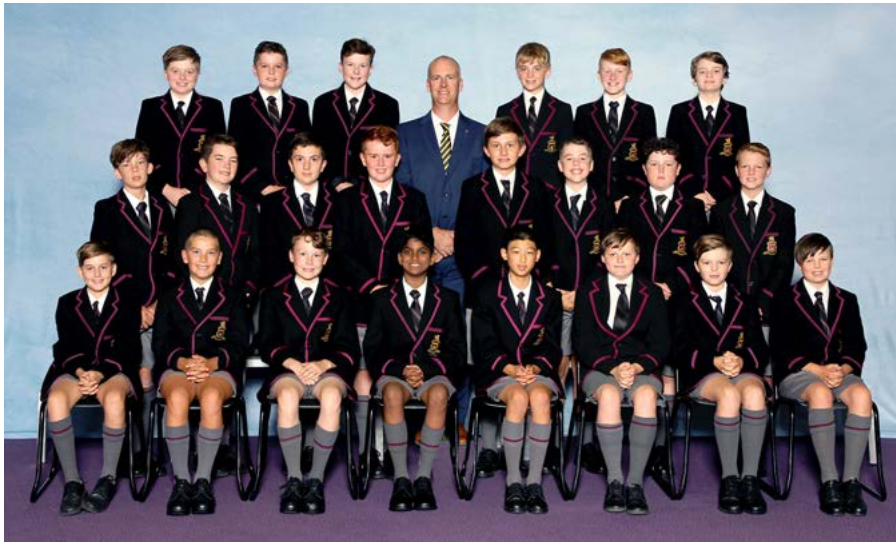
Teacher – Mr Cameron Greenhill

Back row – William Gunton, Phineas Gray, Jack Turnbull, Mr Cameron Greenhill, Lars Bayer, Thomas Lumsden-Steel, Remy Parry

Middle row – George Goddard, Angus Zeeman, Alexander Kabalan, Nils Lucieer, Ashlyn Harris, Mitchell Woolford, Sean McIntosh, Rory Killian

Front row – Alexander Clark, Charlie Birch, Jack Rider, Nethusha Rodrigo, Zihe (Cooper) Jiang, Rupert Wiese, Henry Burbury, Xavier Carswell

Absent – Joe Ross



Year 6 NUNN

Teacher – Mrs Kate Nunn

Back row – Hugo Shaw, Noah Abbott, Ethan Monaghan, Archie Chugg, Luke Roehrer, William Hou

Middle row – Max Fuglsang, Abhijot Buttar, James McGregor, William Giddings, Mrs Kate Nunn, Lachlan Symes, Daniel Francis, Henry Stone, Caleb Arnold

Front row – Felix Harvey, Jonathon Berry, Owen Barrett, Charles Hill, Alexander Bishop, Jack Hankin, Oscar Merchant, Henry McQuillen, Luca Frazzica



Year 6 SAYER

Teacher – Mrs Kerry Sayer

Back row – Stacey Grubb, Conor Dobson, William Lodge, Ryan Casey, Ethan Taskofski, Samuel Lawson

Middle row – Thomas Wilson, William Botterill-James, Joshua Morgan, Mrs Kerry Sayer, Tengyu (Tyree) Zhou, Charles Hurst, Angus Christie

Front row – Felix Le Guilly, Nicholas Sussex, Oliver Lawrence, Harry Pilkington, Wilson Pitt, William McDougall, Spencer Shepherd, Oscar Nester, Xavier Palmese



Class Parliament



Max Fuglsang and Henry Stone

Year 6 WEBSTER

Teacher – Mr Michael Webster

Back row – Max Willsmore, Harry Wienker, James Barling, Edward Johnson, Jonathan McCallum, Levi Kara, Conner Every

Middle row – Quentin Boyd, Lachlan Williams, Gus Turner, Harrison Brooks, William Gourlay, Harrison Duske, Hugo Dean, Callan Murfett

Front row – Lionel Kennedy, Esmond Hope, Samuel Brocklehurst, Davis Tang, Mr Michael Webster, Maxwell Hallett, Evan Seager, Nicholas Wilkinson, Harrison Giannis

Absent – Noah Abbott



(above) Jack Hankin and Caleb Arnold



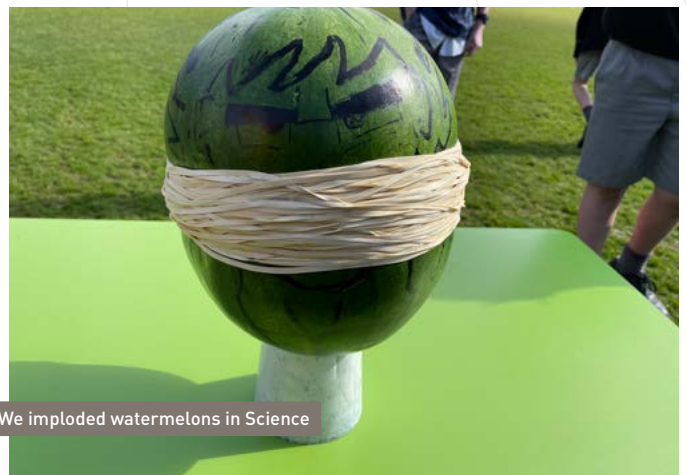
Year 6 Camp Maria Island



Davis Tang, Harrison Giannis, Gus Turner, Esmond Hope, Jonathan McCallum and Nicholas Wilkinson



Nils Lucieer and Phineas Gray



We imploded watermelons in Science

MIDDLE SCHOOL

Years 7–8





Our Middle School combines a supportive and nurturing environment with an innovative curriculum, designed around the needs and interests of students in Years 7–8.

FROM THE

Head of Middle School

Building a community

Coming off the back of the 2020 COVID-19 lockdowns, 2021 provided us with the opportunity to reactivate many of the programs, events and gatherings that we missed during 2020. This was a reminder to us all about the power of these events to create community and connection.

The other significant event of the year was the opening of the new building in our 175th year. This was a highlight for me personally, not just because the building is a brand new, innovative learning space, but because it was named after Chris Rae. Chris, as well as being a long-serving staff member, admired coach and school legend, exemplifies our school values. Chris was also a significant positive influence in my own journey through school and my teaching career, having both taught and coached me at school as well as mentoring and encouraging me as a teacher here at Hutchins. To have his name on this building reminds us daily about our values of courage, kindness, humility and respect.

With the building open for business during Semester Two, staff and students have been using the various spaces, getting a feel for how they can be used to improve teaching and learning. The building was designed to have classrooms, as well as group spaces, quiet reflective nooks and larger gathering areas. For the first time, we have had year group weekly briefings in the new forum space. This gives a chance for the whole team of student and staff to gather and talk about the things relevant to them. This informal assembly will become a regular occurrence for Years 6–8 in 2022. We have also found the new building great for hosting visitors, events and gatherings. The Science Fair with Collegiate was an example of how versatile the breakout space are for group activities.

We even hosted the Poetry and Prose Competition in a more intimate setting using the new spaces and comfortable furniture.

The Performing Arts Faculty was the first to move into their new dance and drama spaces within the Chris Rae Building. The School is very fortunate to have some of the best facilities in the State for our students in dance and drama. The department is thriving and having a purpose-built Dance Studio and cutting-edge drama space will continue to see Hutchins nurture brilliant young creatives.

The other new addition to our teaching space has been a dedicated space for our Food Studies elective in Year 8. The new multipurpose room creates a learning space for many experiential learning opportunities with sinks, ovens and a link to a garden space that we hope will be our new community garden. It has been a privilege to take a Food Studies class in Semester Two, 2021. I can see that this new space and garden will open up even more opportunities for our students to learn, engage and connect.

The new Quad also improves the recreational spaces by including two new outdoor table tennis tables, new handball courts as well as some comfortable seating and beautiful shade trees. All in all, the recent developments will improve amenities and learning opportunities for many generations to come.

Moving forward, we are excited to have the 2022 Year 6 cohort and staff move into the Middle School. This allows us to rethink the purpose of a Middle School. A subtle, yet notable change to transitioning to high school rather than adapting. It is our hope that Years 6–8 will become a smooth transition from a primary setting into a high school setting, with less stress, more opportunities to connect, exciting and engaging curriculum in a purpose-built environment that responds to the needs of students as they hit adolescence.



Mr Ken Kingston

As well as an engaging curriculum, we hope that during the Middle School years, students will build independence, personal responsibility, and character strengths. This will be enhanced through enrichment activities, leadership, service learning and mentoring. Character education will continue to be a universal and deliberate learning outcome within the Middle School. As we embark on this new chapter of middle-schooling at Hutchins, we hope that we can work collaboratively with our extended community of parents/carers past and present, Old Boys, local and global partners to realise this vision.

Lastly, I would like to personally thank the many people whose work has contributed to the ongoing success of our Middle School. Firstly, I acknowledge the School Board, leadership and supporters who have invested in the new building and the Year 6–8 structure. Next, the staff, who have embraced change and opportunity to rethink Middle School pedagogy and provide outstanding service to our students through teaching and learning and pastoral care. I would also like to acknowledge families who continue to support and contribute to our school community. Your involvement in the life of the School is essential as we work in partnership to nurture the best in all students. Finally, thank you to the students who give us a purpose in life for being amazing every day and willing to work with us to create positive change, not just at school but in the wider world.

Mr Ken Kingston

Head of Middle School



Student work showcase

Excerpt from *Is ANZAC Day still relevant?* by George Wallbank (Year 7)

Some people might argue that celebrating ANZAC Day excludes the Indigenous experiences that predate the ANZAC story. Indigenous Australians might feel that people remember World War One as the first war that Australia was involved in, thereby erasing any history of the conflict between their ancestors and European settlers, the Frontier Wars. I believe that these discussions are very healthy; they actually help to give the ANZAC story relevance. Conversations about the horrors of war unite all Australians.

Knowledge will be spread about Aboriginal people's sacrifices and fighting for their families and country, just as the ANZACS did decades later. Everybody can agree these are necessary conversations. Actually, more than 1000 Aboriginal and Torres Strait Islander people fought in World War One. They fought with the people who had invaded their own land originally. They were only allowed to enlist once the numbers of people volunteering to fight dropped significantly and the government were desperate for numbers.

Just think about that! Returning Indigenous soldiers, also often found that they returned to exclusion and discrimination and they did not receive the same benefits and rewards as other soldiers. The story of Indigenous Australians brings relevance to modern ANZAC Day commemorations.

Excerpt from *Orange Juice and Milk* by Felix Yang (Year 7)

I sprang out of my bed, rushed to change into whatever clothes I could find and headed straight through the corridor to the living room with the main objective of reaching the fridge of freedom.

Trying not to make any sound, I checked if my older siblings were all asleep. Great ideas like these, one should keep to oneself.

Thankfully, they all seemed to be off in another world, dreaming. Bunch of lazy bones! I thought to myself.

I made my way to the end of the corridor and gently opened the door leading to the living room, which greeted me with an absolutely lovely screech, much like fingernails on a chalkboard. Now that is what I love to hear in the morning!

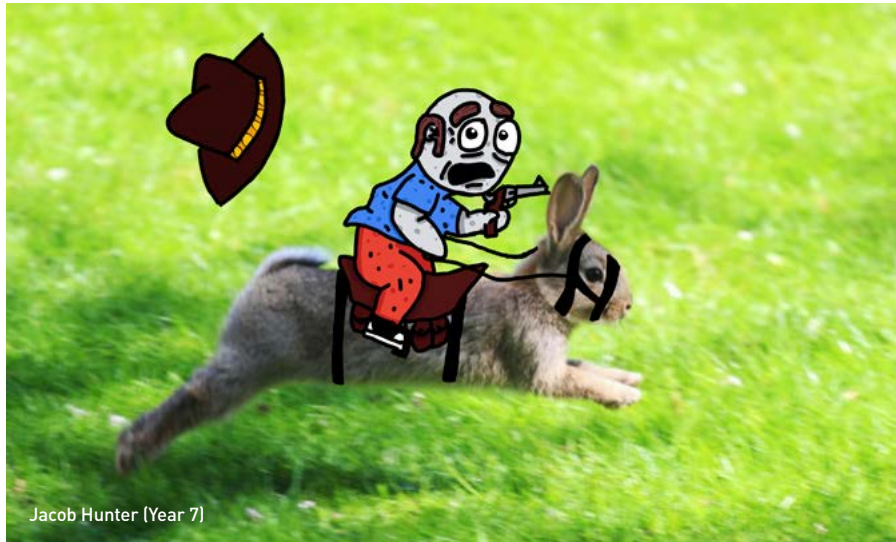
I tiptoed in, careful to not let anyone else know of my grand idea; but it seemed that with every step, I pained the floorboards which replied with errs and creaks, to state their displeasure.



Year 8 Morphsuits at Magenta and Blacker



Year 7 Picket Fence Totems



Jacob Hunter (Year 7)



Lucas Dooley (Year 7)

Excerpt from *Sharks should be protected not hunted* by Lachlan Ottaway (Year 8)

Many people think sharks are dangerous and they should be culled to protect our beaches; but actually, sharks should be protected from mankind. Many species of shark are already on the endangered list, therefore they should be protected to prevent extinction. Sharks are already being culled and mutilated by humans both legally and illegally for their prized fins and meat which are eaten. If restrictions are not put in place, this would only get worse, and more endangered sharks would become extinct. Another reason humans kill sharks is because of fear, and the bad publicity movies give them. The fact is, sharks only kill a very small number of humans a year. They are also a top predator in their ecosystems and have an important role in preserving coral reefs.

...
Sharks should be protected because they are a crucial part of the ecosystem. Research shows that if we decided to cull them all, the ecosystem would fail. Sharks are a top predator and they help the ecosystem by eating a lot of the bigger fish, which in turn allows the little fish to eat the algae. This then stops the algae encroaching on the coral reefs. Coral reefs are essential in the fight against global warming and therefore the health of the coral reefs, and by extension the whole planet, is helped by the sharks. This is a really important reason why sharks should be protected.

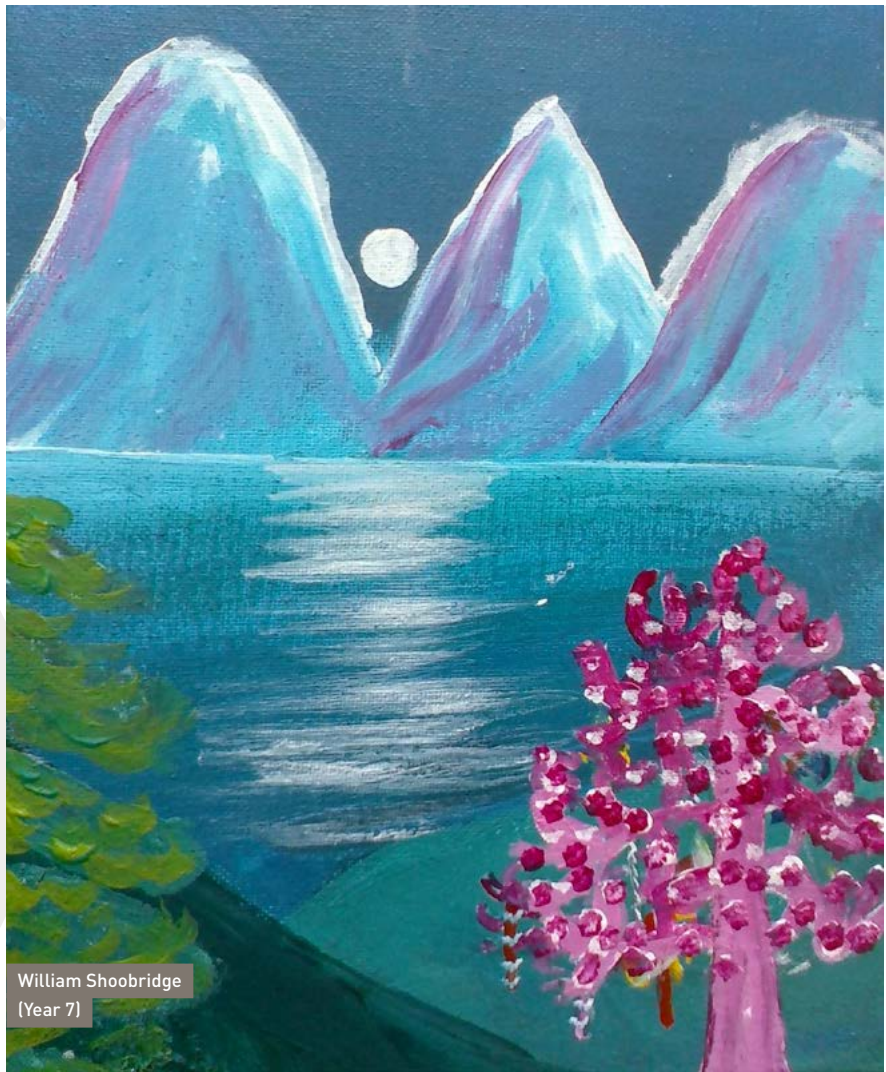
***What have we done?* by Tom Hugo (Year 7)**

A brilliant tree standing strong and wild
 Everything perfect as if a child
 This untouched place pristine around us
 Everything here from God's tender touch
 The forest around was painted green
 This whole world that had never
 been seen
 This perfect world was clever
 But nothing lasts forever

 Blazes raging around us
 Devouring the defenceless
 How long must they endure?
 Burned and charred now growing weak
 All they ever needed was a kind
 helping hand
 Someone to be their hero
 And stand for what's right
 Someone to see through the smoke
 So now they lay dormant
 Dying

***My Home* by Thomas Martin (Year 8)**

I love a secret sanctuary,
 A land of maple oak,
 Of salty seaside air,
 Of settling chimney smoke.
 I love her hidden corners,
 I love her merry light,
 Her leaves of swaying comfort,
 The solace fading out of sight.



William Shoobridge
(Year 7)

Excerpt from *Hero speech* by Rupert Wiggins (Year 8)

Sir David Attenborough is well known for documenting Earth’s animals. His passion for conserving nature and protecting animals has brought awareness about extinction. Yet he is a normal person standing up for what is right. This is what I believe being a hero means: standing up for what is right even if you have to tell others they are wrong. Telling someone that they are wrong requires a lot of courage.

However, in Attenborough’s long life, he has seen a lot of creatures and their habitats die. Earth is a precious little marble floating in space. Alone. And we live on it. Yet the Earth is dying. In his lifetime, we have destroyed 31% of the Earth’s remaining wilderness while tripling our own population. This change has happened due to humanity’s need for more food, more space, better houses; and we accomplished those goals by destroying most of the planet’s wilderness. Yet, instead of just letting it happen, Attenborough is trying to stop it by recording Earth’s rarest animals and making people realise the importance of nature and the wildlife that inhabits this world.

Telling someone that they are wrong or have done something wrong is one of the hardest things to do. David Attenborough fits into the school’s values because he will certainly be remembered after death. He shows courage and resilience in spreading his message.

Excerpt from *On our Trip (with a nod to Alison Lester)* by Fraser Dobson (Year 8)

On our trip, on our ten-week trip
 We drive for hours on end
 Writing journals and singing songs
 On roads with never a bend.
 On our trip, on our ten-week trip
 We explore some great old silos
 Covered in murals, pink, blue and green
 Chill winds make us crave hot Milos.
 On our trip, on our ten-week trip
 We see many great open plains
 Some are covered in anthills and shrubs
 And some an assortment of grains.
 On our trip, on our ten-week trip
 We visit amazing places
 Canyons, cliffs and mountains galore
 Exploring with smiling faces.

Excerpt from a letter to the editor by Thomas Wilkinson (Year 8)

Australia is a proud country. We are one of the most diverse nations in the world. We have the oldest continuous cultures in the world. We have cities that are counted the best in the world to live. So why can’t we have a national anthem that represents all of this!

What about the immigrants who aren’t from the United Kingdom or Europe? Hundreds of thousands of people have come to Australia to live a better life. The people who have come from China, India, Sri Lanka, Vietnam and the Philippines make up a serious percentage of Australians and contribute to our multiculturalism. But our national anthem doesn’t reflect these people. It only reflects one type of immigrant. It just doesn’t make sense!

Year 7

After the disruption of 2020 it was great to get back to a 'normal' year in the life of Year 7 in the Middle School. Thankfully, the 2021 cohort of boys threw themselves into the daily life and opportunities on offer.

At the start of the year there were nearly 50 new boys, the highest number for many years, starting their journey at The Hutchins School. It was interesting to anticipate how the cohort would blend and as the end of year approaches it is refreshing to see that they will leave Year 7 as a close-knit group as there as has ever been.

As a degree of normality took over the year it was particularly pleasing that the camp program at Southport was completed without any interruptions. The Character Development aspect of the camp continues to be strengthened. Likewise, the boys continue to take part in some high-quality outdoor experiences. This year some coasteering was introduced for the first time and with other activities will look to be expanded in 2022, especially as the Year 7 Camp will be lengthened by a day.

The 2021 group of Year 7s have been very noteworthy for their desire to get involved. The Middle School Council has been creaking under the weight of Year 7 boys who have been keen to develop their leadership potential.

The boys have certainly risen to the challenge with their involvement in organising lunchtime activities and volunteering when other requests have been made. I believe that the next year the boys will certainly be able to take things to the next level with respect to their leadership.

As ever, it is always good to get feedback from the boys themselves about how they have found Year 7.



School House hockey



da Vinci Decathlon team



(above) William Bowman, Hugh McCoid and Frank Stary



Year 7 MATHER

Teacher – Mrs Anne Mather

Third row – Jack McShane, Harry Rogers, Alexander Hills, Henry Chapman, Joshua Pawlus, Fraser Howell, Alan Morley

Second row – William Shoobridge, Frank Stary, Hugo Saunders, Archie Hayes, Edmund Leonard, Benjamin Chesterman, Tom Fader, Tom Hugo

Front row – Hugh McCoid, William Bowman, Henry Glencairn-Campbell, Rohan Chamberlen, Mrs Anne Mather, Mark Healy, Samuel Nicholas, Lucas Dooley, Callum Roach



Year 7 CZAPLINSKI

Teacher – Miss Bronya Czaplinski

Third row – Spencer Taylor, Hamish Cooper, Max McCormick, Nicholas Badenach, Oliver Bourne, Noah Leesong

Second row – Thomas Nation, Thomas Groom, Jaykzephyr Tibuliac, William Bridgeman, Jarrah Moore, Floren Daci, James Stubbs, Yunqi (William) Wang

Front row – Samuel Smith, Ikey Turvey, Austin Hughes, William Orpin, Miss Bronya Czaplinski, Aaron Varghese, Hugh West, Addison Rowley, Christian Teodorescu

Absent – Harrison King

My Year 7 was fantastic, but undoubtedly my favourite thing was all the sporting opportunities. Sport gave me an opportunity to bond with my peers and made me feel more confident.

– Henry Chapman

I had many great experiences throughout Year 7 such as the Year 7 Camp for example. Year 7 Camp was simply delightful and while it was about building character, it was also a series of great experiences. We had fun kayaking, coasteering, bike riding, playing outdoor games such as spotlight and much more exciting character-building activities!

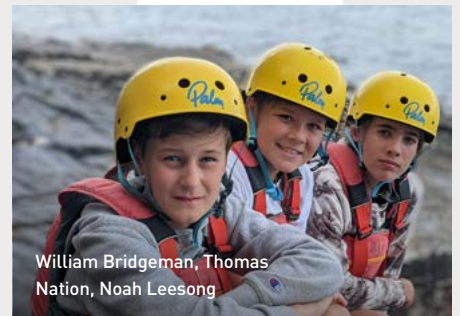
– Mark Healy

I have enjoyed my time in Year 7 having to go to classes is a lot more different than Year 6 when you have to wait for the teacher to come to you and T's and M's are certainly different and a change as well. Getting used to submitting more work on Rory is a bigger change from submitting work in person on paper and the new Megaquad is an awesome facility to play in. – Fraser Howell

Finally, the year would not have been the success that it was without the support and endeavours of the Year 7 mentors. I am very fortunate to lead such a team and the boys are very fortunate to be led and guided by them. I would like to thank them all for all their efforts. Mr Hugh Austin, Mr Justin Bowman-Shaw, Ms Bronya Czaplinski, Mr Richard Gard, Mrs Samantha Lelong and Mrs Anne Mather all served at some point during the year and their support has been invaluable. Ms Czaplinski left at the end of Term 2 to return to Victoria and Mrs Lelong left at the same time to go on maternity leave. Mr Gard left us at the end of the year after six years to move to a new position in the Senior School. His wisdom, advice, support and friendship will be sorely missed. The mentors of 2022 certainly have a tough path to follow.

Mr Ivor Leonard

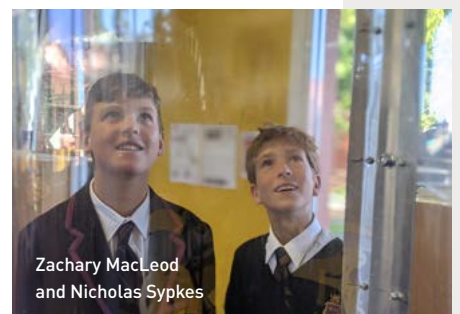
Head of Year 7



William Bridgeman, Thomas Nation, Noah Leesong



Henry Chapman



Zachary MacLeod and Nicholas Sypkas



Edmund Leonard,
Jack McShane
and Mark Healy



Join Us Day – Aaron Varghese
with parents Benoj and Nisha

Year 7 BOWMAN-SHAW

Teacher – Mr Justin Bowman-Shaw

Third row – Tiong Rui (Vincent) Wong, Lewis Crane, Jack Beckitt, Mike Chu, Charlie Bovill, Samuel Jones, Hugo Duniam

Second row – Nate Dent, Liam Westerberg, Maxwell Miller, George McTaggart, Oscar Copeland, Leon Gelman, Charlie Blackwood, Hamish Harris

Front row – Jacob Hunter, Samuel Upston, Aidan Gard, Felix Yang, Mr Justin Bowman-Shaw, Mac Hammond, Edward Jones, Frederick Smith, Yiming Wang



Year 7 GARD

Teacher – Mr Richard Gard

Third row – Oliver Edwards, Jacob Wilson, Tom Waterworth, George Leonard, Christopher Daly, Thomas Haas

Second row – George Leeson, Lachlan Hanna, Cameron Davies, Charlie Crawford, Ansh Garg, William Stainsby, Sebastien Archer, George Brett

Front row – Daniel Little, Oscar Atkinson, William Harris, Jack Eaves, Mr Richard Gard, Charles Davey, Samuel Hooper, George Wallbank, Lachlan Fenney



Year 7 LELONG

Teacher – Mrs Samantha Lelong

Third row – Zachary MacLeod, Ziggy Avery, Zachary Boersma, Liam Luttrell, Anastasios Dourias

Second row – Henry Merchant, Alexander Wallace, Jack Knowles, Huw Ramsey, Harry Turner, Alex Horton, Nicholas Sypkes, Montgomery Cumming

Front row – Charlie Harris, Taylor Church, Jericoh Dickins, Hamish Kerr, Mrs Samantha Lelong, Lachlan Crane, Thomas Lyons, Alfie Dixon, Pippin Gee

Absent – Ted Banks-Smith



Year 7 achievements

Academic

Australian Maths Competition

High Distinction – Jack Knowles, Yiming Wang

Distinction – William Bowman, Hamish Harris, William Orpin, Harry Turner, Felix Yang

da Vinci Decathlon

Oscar Atkinson, Rohan Chamberlen, Lewis Crane, Charlie Crawford, Jericoh Dickins, Lachlan Hanna, Hamish Harris, Archie Hayes, Austin Hughes, George Leonard, Daniel Little, Alan Morley, Yunqi (William) Wang, Yiming Wang, Felix Yang, Jacob Wilson

Chinese Speaking Competition – Highly Commender

Christopher Daly

Year 7 Poetry and Prose in Performance Overall Winner

Anastasios Dourias

The Iliad by Homer Year 7 Winner

Mark Healy – The Road Not Taken by Robert Frost

Year 7 Photography Competition Winner

Hamish Harris

Year 7 Swimming Champion

Liam Luttrell

Year 7 Cross Country Champion

William Stainsby

Year 7 Athletics Champion

Austin Hughes

Co-curricular

Lego Robotics

Liam Luttrell, Huw Ramsey

Rugby

Aaron Varghese

Swimming

Liam Luttrell, Liam Westerberg



Harrison King



Henry Merchant, Montgomery Cumming, Harry Turner



Year 7 – Buckland House soccer

(below) Thorold House hockey



Year 7 – Stephens House athletics

(right) Mother Son Evening – Alice and Charlie Harris



Group jump

Year 8

CS Lewis once said, 'Integrity is doing the right thing, even when no one is watching.'

As a community, we aspire to be people of integrity who act with humility, kindness, courage and respect. In Year 8, boys are guided and encouraged to develop their personal character. Sometimes it takes courage to stand up and try new things. Stepping outside the comfort zone is important and allows for personal growth. Courage does not always roar. Sometimes courage is the quiet voice at the end of the day that says I will try again tomorrow.

We encourage students to take responsibility for their actions; be accountable for their academic results and take ownership of changes they need to make. Stepping up this year has been the key to success. I am heartened by the fact, that as a school community, we are supporting the boys to act with integrity. It all takes time, patience and practice. It is important to remember success comes from small efforts each day.

The Year 8 journey is a time of discovery and adventure with endless opportunities. From traditional learning and academic competitions like da Vinci Challenges, to House competitions in swimming, cross country, athletics, debating, various co-curricular activities, leadership with Year 8 House Challenges lead by House Captains, Middle School Council and lunchtime activities, Junior School Sport service, Year 8 Freycinet Camp, The Year 8 Project, Grandparents' Day, Father/Son Night, Leukaemia Foundation World's Greatest Shave, Science Fair challenges with St Michael's Collegiate, the Poetry and Prose Afternoon Tea and 175 anniversary celebrations, the growth in our students as they faced challenges and embraced opportunities, has been notable.

Mentor group reflections

8LWA is friendly and welcoming. Ms Watson has been a supportive mentor and helped us through our ups and downs. We have done some Mindfulness and Wellbeing activities that have helped us. Our class has many talents including rising sports stars, academics and musicians. We have worked well together as a team for mentor challenges and will miss the treats Ms Watson has shared with us.

– Frank Kennedy

This year I have been able to expand my friendship group and take up the opportunities that Year 8 offers. I have learnt to take some risks and personally benefited from stepping outside my comfort zone. Being in 8LWA has helped me finish the year well. – Charlie Fiedler

I've really grown as a person over the course of the year. It hasn't always been easy though. The need to step up was a challenge at first. We were encouraged to take up as many opportunities as possible and in doing so, have been personally rewarded for it. Every part of this year has been enjoyable. From having cake on Fridays to our adventure at Freycinet National Park and working to sign off Middle School Colours, Year 8 will be a year to remember.

– Anthony Nermut

For me, Year 8 has been an emotional rollercoaster, but going through it alongside my peers in 8GLE has made it much more exciting and enjoyable. Despite our different interests and personalities, our class always gets along with each other and uses teamwork to tackle any challenges or difficulties that arise. From our Cake Fridays, to camping together for a week in Freycinet National Park, this year has had so many new opportunities and chances to try something new. – Warren Huang



William Lack and Joshua Fielding



Winter Sports Day Lubin (Sunny) Wang, Adam Dawar, Thomas Clark and Hamish Bain



(above) Caleb Waterhouse, Hugh Frankcomb and Julian Donoghue



Project GenZ



Year 8 HYLAND

Teacher – Mr Anthony Hyland

Third row – Hugo Wilkins, Hanbo (Leo) Niu, Ty Maynard, Thomas Mansfield, Thomas Wilson, Nicholas Thomas, Caleb Waterhouse

Second row – Hamish Bain, Mitchell Glanville, Aidan Carrig-Jones, Blake Sears, Fraser Dobson, Jack Gibson, Evan Gennat, Oliver Burbury

Front row – William Lack, Joshua Allbaugh, Hugh Frankcomb, Zac Bounds, Mr Anthony Hyland, Yuning (Kevin) Shen, Owen Parsons, Lachlan Kemmis-Cole, Harry Smith



Year 8 HUGHES

Teacher – Mr Dion Hughes

Third row – Lewis King, Oliver Nogajski, Daniel Shulman, Hamish Davidson, Julian Donoghue, Lachlan Fuglsang, Ryan Mundy, Oliver O'Brien

Second row – Alastair Lord, William Bird, Travis Round, Joshua Zeeman, Mr Dion Hughes, Aidan Judd, Khang (Kevin) Nguyen, Adam Dawar, Alexander Wilson

Front row – Harry Scott, Noah Charlton, Christian Senga, Felix Wadsley, Lubin (Sunny) Wang, Frankie Jones, Tianqing (Tian) Li, Harry Hallett

8DHG's table tennis table saw many morning highlights and passionate battles between Tianqing (Tian) Li and Lubin (Sunny) Wang. At the end of Term 3 we farewelled Adam Dawar and although we missed his humour and friendship, Liam Wilkinson joined us and fitted in very well. 8DHG thank Mr Hughes for his guidance and continued tolerance of our class throughout the year. He has been an incredible mentor and helped us thrive, leading us through thick and thin. – *Oliver O'Brien*

Being in 8DHG has been awesome. As a class we have come a long way since the start of the year. Mr Hughes has helped us grow as individuals and reflect on our self-development. Some highlights would have to be dominating the mentor challenges and finishing higher than 8TLI, as well as camp and our table tennis cove. – *Harry Scott*

Mr Little kept us in line and honest. We embraced opportunities and were the first class to have someone attain TCW – Well done Joshua Fielding. In 8TLI one highlight of the year was Term 2 camp at Freycinet, where we learnt how to set up tents and tarps and be responsible for our own food and belongings. The possums proved more devious than anticipated. The other highlight was our Year 8 Projects which saw William Roehrer receive the People's Choice Award. – *Edward Huys*

Life in 8AHY has been full of fun. Throughout the year we have grown as a group with some characters keeping us on our toes. Owen and Hamish were at the ready to help steady the group and Nick our resident palaeontologist, had plenty of subject matter monitoring Mr Hyland. Together we braved the challenges of Year 8 and survived without too much damage. – *Blake Sears and Aidan Carrig-Jones*

Leadership

Leadership is an important part of life in Year 8 and throughout the year, students are presented with varied opportunities. Year 8 boys are first and foremost leaders of self and this philosophy underpins many of the expectations we place on all boys with regard to their responsibilities, interactions, behaviour and attitude. Leadership is so much more than a badge. It requires commitment, kindness, respect, humility and courage.

Anniversary Week celebrations

Anniversary Week celebrations in Year 8 started with a Hutchins History Mentor Kahoot. It was impressive to see how much the boys knew about the history of the School over 175 years of operation. Lachlan Ottaway 8LWA, Campbell Jager 8GLE, Aidan Carrig-Jones 8AHY, Nathan Godfrey 8TLI and Noah Charlton 8DHG knew the most, winning the Kahoot in their respective mentor. The Anniversary House Scavenger Hunt saw School House take out the title.



House Athletics Carnival



Harmony Day

Year 8 LEONARD

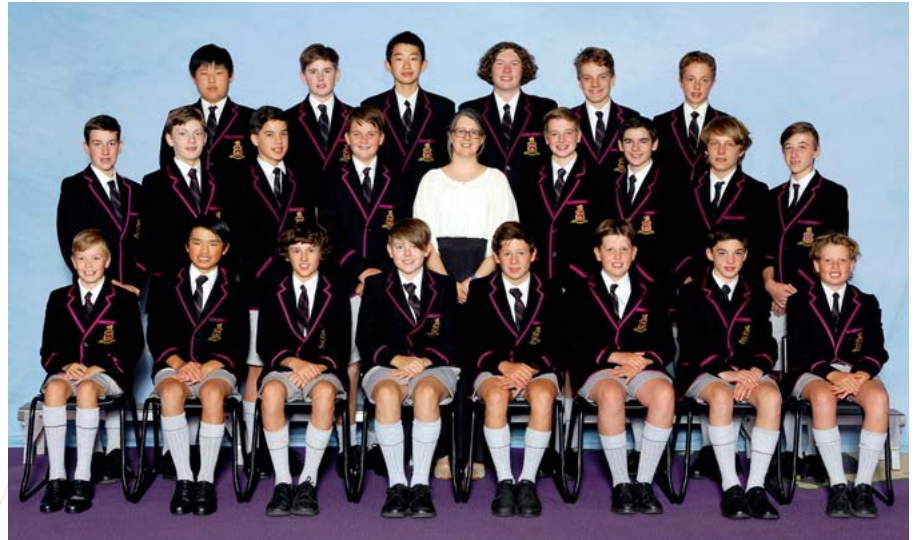
Teacher – Miss Gemma Leonard

Third row – Qiyue (Max) Wang, Campbell Jager, Warren Huang, Joshua Tonge, Joseph Groom, Lachlan Atkins

Second row – Lachlan Jones, Anthony Nermet, Jarvis Breen, Jack Fergusson, Miss Gemma Leonard, William Jones, Max Newman, Oscar Sinclair, Max McDermott

Front row – Thomas Martin, Jonathan Eslake, Tommy Stewart, Archie Robinson, Lucas Speglic, William Brocklehurst, Finnian Egan, Samuel Manns

Absent – Oliver Moore



Year 8 WATSON

Teacher – Ms Lucianne Watson

Third row – William Christie, Nicholas Steele, Charlie Fiedler, Tobias Morgan, Elijah Brown, Benjamin Brown, William Van Dal, Darcy Sillifant

Second row – Frank Kennedy, Thomas Wilkinson, Rohan Wilcox, Dougal Ferguson, Ms Lucianne Watson, Oliver Johnstone, Sarttra (Todman) Malayanond, Joseph Greenwood, Kaylum Harris

Front row – Rupert Wiggins, Lucas Akl, Harvey Hughes, Samuel Bishop, Tomas Burt, Sebastian Gorringe, Felix Rowell, Lachlan Ottaway



Year 8 LITTLE

Teacher – Mr Travis Little

Third row – Nathan Godfrey, Edward Huys, George Cane, Gabe Harkness, Joshua Fielding, Lucas Baumwol

Second row – Thomas Birkett, Ethan Wong, Thomas Clark, Brodie Wills, Oliver Leary, Thomas Fish, Dexter Monks, William Roehrer

Front row – Angus Willsmore, Frederick Clifford, Hudson Hughes, Maxwell Gunton, Thomas Ferguson, Will Abel, Zachary Ford, Louis Burbury

Absent – Riley Bowden



Year 8 achievements

Academic

da Vinci Decathlon Year 8 State Winners

Warren Huang, Max Newman, Edward Huys, Fraser Dobson, Hudson Hughes, Hamish Bain, Ethan Wong and Campbell Jager

UTAS Science and Engineering

Investigation Awards – Special Commendation Frankie Jones

Australian Mathematics Competition

High Distinction – Warren Huang

Middle School Poetry and Prose in Performance Competition: Year 8 Winner

Thomas Martin

Middle School Poetry and Prose in Performance Competition Honourable Mention

Joshua Fielding, Qiyue (Max) Wang

Chinese CLTAT Speaking Competition

Aidan Judd 2nd place, Adam Dawar 3rd place, Sarttra (Todman) Malayanond Highly Commended

Ethics Olympiad Honourable Mention

Rupert Wiggins, Lachlan Ottaway, Alastair Lord, Lubin (Sunny) Wang, Alexander Wilson, Felix Wadsley

Seconds Tennis Team

William Bird, Ethan Wong, Jonathan Eslake, Tianqing (Tian) Li

Year 8 Swimming Champion

Lucas Speglic

Year 8 Cross Country Champion

Jarvis Breen

Year 8 Athletic Champion

Jarvis Breen

Tasmanian Quarter Horse Equestrian Event High Point Junior Youth Champion

Ryan Mundy

SSATIS Swimming

Lucas Speglic, William Christie, Thomas Wilkinson, Benjamin Brown and Louis Burbury

SSATIS Cross Country

Jarvis Breen, Louis Burbury, Oliver Moore, Max Newman, Lachlan Atkins, Fraser Dobson, William Bird, Thomas Ferguson, Joseph Groom, Toby Morgan, Tommy Stewart

SSATIS Athletics U14 Aggregated Shield

Oliver Nogajski, Oliver Moore, Hugo Wilkins, Jarvis Breen, Benjamin Brown, Travis Round

Year 8 SSATIS Badminton Champions

Tianqing (Tian) Li, Felix Rowell, Campbell Jager and Qiyue (Max) Wang

Interscholar Chess Championship 2021

Runner Up – Tianqing (Tian) Li



'Trangia cooking in the dark was a bit of a challenge and put my cooking skills to the test.' – Joseph Groom

'I really enjoyed the rock climbing. Mr Hancock and Mr Tulk were very good teachers and I valued their expertise.'

– Thomas Wilkinson

As Year 8 reflect on 2021, they can be proud of their journey and what they have achieved. As they prepare for the future, I know the journey will continue to shape them, developing character and integrity. I am certain Year 8 2021 will continue to surprise and delight our school community in the years to come.

We farewell Ms Lucianne Watson as she starts a new chapter in her life and wish her well. Her genuine care for students and her kind and gentle approach will be greatly missed, as will the Chinese treats! Year 8 students and myself are indebted to the care, support and guidance from Year 8 mentors: Mr Dion Hughes, Mr Anthony Hyland, Miss Gemma Leonard, Mr Travis Little and Ms Lucianne Watson. Without them, the success of our journey would be insignificant and impossible. Teamwork and integrity undoubtedly made Year 8 2021 possible.

Mrs Fiona Moroney

Head of Year 8

After much anticipation for the opening of the Chris Rae Building during the 175 anniversary celebration, students have enjoyed using the new facilities, in-particular for Dance, Drama and Food Studies.

Camp

Camp at Freycinet National Park challenged personal limits and fostered personal growth, encouraging independence, teamwork and resilience. For some, this required mental toughness dealing with no technology and no comfort of home, or carrying a heavy pack, preparing and eating food they were not used to.

For others, it was a time to escape and reflect on where they were at in their personal growth. It was evident students developed strength in character overcoming things they initially thought impossible.

'Camp was certainly an unknown adventure!' – Archie Robinson

'The Wineglass Bay lookout had an amazing view. It felt like a huge relief to get to the top after a morning climbing the Saddle.' – Joshua Tonge

'I have never known so much pain after pack walking in and out of Wineglass Bay.' – Nicholas Thomas

'It was amazing to get to the top of Mt Amos because it was fun and challenging at the same time. The view was stunning.' – Ethan Wong

'We learnt the importance of working as team. Whether it was staying together as a group, cooking our own meals, cleaning up or trusting your friends to keep you safe on the cliffs when rock climbing.' – Edward Huys

SENIOR SCHOOL

Years 9–12





The example of our senior students this year in demonstrating vulnerable leadership and a clear intention to pursue a high level of wellbeing for every student is one that will profoundly and positively affect those following in their footsteps.

FROM THE

Head of Senior School

The class of 2021 has left a very definite legacy, which is very different from many that have gone before them but is also very contemporary and a gauntlet laid down for the future.

This year it has become very clear how well they look out for each other, but in a way that goes well beyond the cliched male friendships that are often caricatured in the media and beyond as typical of all boys' schools.

The way this group has looked out for each other has been both intentional and all encompassing. For example, they have not just embraced the concept and training for Mental Health Officers but have expanded it to such a degree that we have now had to run two different training sessions a year. Regular events have been held in the Senior School to highlight wellbeing and support for one another, including the R U OK? Day, SPEAK UP! Stay ChatTY and the Out of the Shadows walk event. Each of these stressing different areas of mental health and wellness that affect young people.

In the Headmaster's Assemblies, the keynote speaker has consistently expressed their vulnerability – this has been outstanding role modelling for our younger years listening on, who often see a very different version of what it means to be 'masculine' in the world around them. They have also led the way in Prefects' meetings where they have had a designated spot to support students wellbeing. This includes deliberately assigning students to look out for those in younger years who may be going through a tough time.

It is this kind of leadership that has meant the Year 12 group has been a pleasure to interact with and has had an influence well beyond the confines of their own year group.

This example is one I hope has been absorbed and will become a part of the fabric across the Senior School. The willingness to be vulnerable, the work to support their peers and those younger than them and the impact they have had in the wellbeing space make this year group role models that their younger peers would do exceptionally well to emulate in future years.



Mr Richard Davies

Mr Richard Davies

Deputy Headmaster/Head of Senior School



2021 Prefect induction

Student work showcase

Following is a sample of the incredible work achieved during the year across the Senior School.

Prospect by Henry Browning (Year 9)

I look to the vast Derwent in all its glory,
But being filled with pollution, it puts a
hole in my heart,
I hope that this won't put an end to
its story,
Perhaps we can fix it or give it a
new start.

Behind the flowing river rest
rivalling mountains,
Speckled with trees and
amassed abodes,
Running down the range fall
fragile fountains,
Tied with twisting and turning roads.
But we cut nature's beauty down which
brings me sorrow,
And all anyone thinks about is
the present,
Whilst no one seems to care
about tomorrow.

Excerpt from *The Night of the Past* by Lewis Turnbull (Year 10)

I woke up. A throbbing headache quickly returned as I started to regain consciousness. These damn tv screens! If only they had a lower brightness. Or maybe I was dehydrated. They said the nightshift was supposed to be easy, but I never figured it would be anything like this. I checked my watch: 4:40am. What a time to wake up. It felt as if I just woke from hibernation, like a bear: hungry, cold, and drowsy. A half slice of pizza lay in the box, better than nothing. As I munched away, I browsed over the cameras, hoping to see something interesting. Even a mouse scurrying across the floor would be enough of a show. I plugged in the audio cable, to listen to the room with the faulty camera. I'd heard stories that this room was top secret and not to be entered. As usual, I heard nothing. Just the overwhelming static the old microphone made. You'd think a science lab would have modern facilities for high tech experiments. But hey, maybe that room is where all the good stuff happens. I don't blame them for not allowing me to see, I am only the nightguard. For some reason I've always felt drawn to it. Like it's calling me to go inside.

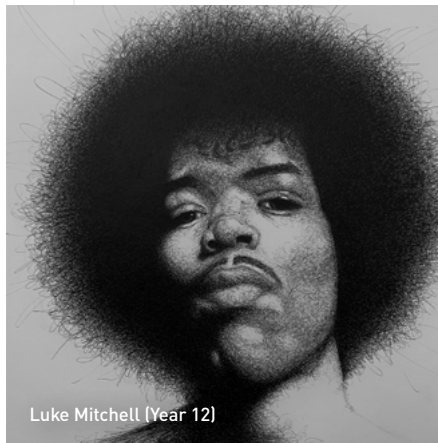
Rita Hayworth and Shawshank Redemption – a supplement by Jasper Osgerby (Year 11)

The wisest con of them all – as far as I've heard – is an old sack called Red. He got let in for murdering a few people and must've spent close to half a century here. Don't know why everyone gravitates towards a killer of his calibre, but who am I to say.

"How long've you been locked up, Red?"



Declan Gilmour (Year 12)



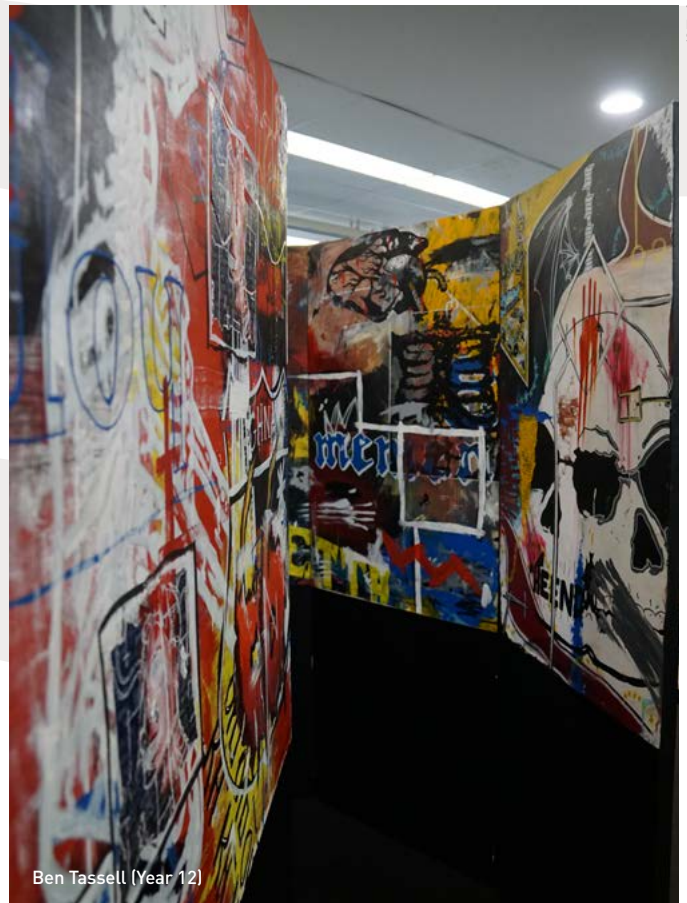
Luke Mitchell (Year 12)



Tiong Rui (Vincent) Wong (Year 7)



Joseph Kennedy (Year 12)



Ben Tassell (Year 12)

“All my life. At least, it feels that way. And it’s all my life will be, probably. There’s only so much a crook my age can do when they been let out. They’ll put me in some rickety shack and send me off to stack shelves or pack bags. And I’ll be doing that for however long I’ve got left.”

“So, you ain’t got nothing to hope for?” I asked.

His eyes lit up for a second as I said that. He stared wistfully out the window on the other side of the dining hall as he cracked a bittersweet smile.

“Hope is a big word, Joe. Once you see it, it’s all that you can think about. Hope won’t even let you sleep. Hope’ll give you the biggest high of your life, then a sinking feeling worse than what those passengers on the Titanic felt. A friend once told me there’s a cage in your heart, like your own cell. But instead of holding a man, it holds a tiger – a tiger called Hope. And once that tiger is let out, it roams willy-nilly around your brain.”

Everyone at the table fell silent after that. A few dropped their heads and picked at their lunch.

“I dunno,” he picked up, “guess I hope I’ll go meet up with an old friend or two.”

“You think you’ll see Andy?” I asked.

“He’s long gone, I bet. Probably as far north as he can go. Always loved the cold, that Dufresne,” he chuckled.

The next time I ever talked to Red was the day of his parole. That day was particularly sunny for February, and the air was crisp, unusual for a prison in Maine.

“What’s up, Red? Why’re you in such a damn hurry? It’s not like you’ve got anywhere to be.”

“Oh, I do!” he yelled and waved.

“Whatever you say, old man.”

Red cantered down the hall. I wonder whether he’ll make it out there. The world’s a lot bigger than what’s in these walls. Really, I hope he gets to wherever he’s going. I hope he gets to see how everything’s changed. And I hope he gets to see those friends, too, whoever they are. I bet it’s Dufresne, I hear they were good pals.

how lightly I should tread by Max Baldock (Year 12)

I’ll stand and watch you verbally react because this isn’t a conversation
it’s a confrontation coming to a head
and despite all your threats and promises
I know I’ve bled for ages
yet I’ll be here
still trying to understand
just how lightly I should tread
and you’ll sit heaving in the car
but we’ve no need to speak our scars
the words have lost their meaning
when everything is wrong about me and my world
I feel my hatred rising
but I didn’t call it. the sky isn’t falling
it is instead on the verge of turning upside-down
the clouds show the horizon sliding sideways
the sky is rushing forwards, silently
ready to cut me in two.

From the Houses

Through the House system we strive to encourage boys to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities such as integrity, flexibility, reliability and empathy, develop skills in independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age appropriate risk taking activities and are responsible for their own health and safety.

Buckland House

FROM THE Assistant Head of Senior School – Buckland House

After the turmoil last year, we have been fortunate indeed to be able to enjoy a virtually uninterrupted year of school in 2021. This year we have watched on and seen our fellow Australian students, families and teachers having to cope with lockdowns and disruptions to learning as the COVID-19 pandemic continues. It has therefore been with an acute sense of gratitude for our good fortune that we have embraced the opportunities to come together as Buckland House throughout the year and enjoy the excitement, community spirit, support and friendship of each other.

Each year in the House is unique as the mix of students is renewed and it has been fantastic to welcome a vibrant and enthusiastic group of Year 9 students to Buckland in the Senior School this year. The Year 9s have engaged eagerly in House pastoral time activities and it is good to see them confidently getting involved in mentor groups and inter-House events. The Year 10s have shown growth and maturity as students as they look ahead and prepare for the academic rigor to come. I have been very pleased with the interest of the Year 11s in becoming involved in the leadership committees and note that many have been actively looking for ways to make a contribution to the House; I look forward to their school leadership in 2022. The Year 12 leavers have been a wonderful group this year and have set an outstanding example for the House. Every mentor group has been fortunate to have wise and caring Year 12 students to look up to for direction and support.



Mr Sam Manson

I would like to acknowledge the contributions of our Buckland Executive and our Year 12 leaders for 2021 and, in particular, our Captain and Vice-Captain. Our House Captain, James Hodgman (Year 12) is deserving of our respect and admiration for his leadership of the Buckland Executive team and his contribution and involvement on the Year 12 Prefect committee. James was a clear choice for Captain this year with his positive influence on the younger students particularly noteworthy. He has led assemblies, meetings and fundraising events as well as setting the example by his enthusiastic participation in the inter-House sports. It is James' dedication and leadership in service however, that I will remember most. James has continually sought to engage with the community and provide support by raising funds and awareness. James completed a solo effort in shaving his hair for charity. He led Buckland in support of the SHE Gynaecological Cancer Group by conducting a three on three basketball match with the Hobart Chargers and took on the mammoth task of staging a fundraising concert in support of the Buckland charity Ronald McDonald House. I have enjoyed working with James this year and helping him develop his leadership capacity. This year's Buckland House Vice-Captain was another fine leader in the School.

I sincerely admire and thank Hamish McDougall (Year 12) for his tireless efforts in administrating the House and supporting James to fulfil all of the events of the year. Hamish is an exceptionally talented student and played a highly visible role in all House events highlighted by playing lead guitar in House Music. Like James, Hamish's leadership skills were developed and he flourished in this capacity as the year unfolded.



Buckland House leaders, awards and Executive members 2021

Assistant Head of Senior School – Buckland House

Mr Sam Manson

Assistant Head of House

Mr Matthew Sayers

Buckland House mentors

Mr Cameron Hudson, Mr Anthony Apted, Mr Peter Crofts, Mrs Rachelle Robinson, Mr Tim Grabovszky, Mrs Kate Reid

Buckland House Captain

James Hodgman (Year 12)

Buckland House Vice-Captain

Hamish McDougall (Year 12)

Buckland Waratah recipients

Samuel Henning, Noah Kuepper, Rupert Hansen, Andrew Gregg, Zachary Phair, James Hodgman, Hamish McDougall, Charlie Goodfellow, Henry Lang, Henry Burnett [all Year 12]

Ian Millhouse Award

James Hodgman (Year 12)

Buckland Red Award

Daniel Sypkas (Year 11)

Both James and Hamish were well supported by a committed Buckland House Executive team who were tireless in their efforts to ensure that the student experience was exciting.

Buckland House Year 12 students were represented strongly in Prefect roles this year. Henry Burnett, Angus Christie, Jack Dalton, Charlie Goodfellow, Andrew Gregg, Henry Lang and Zachary Phair were all committed leaders of the School and Ailbe Bourke was the School Whip. Anniversary Ties were received by William Anders, Benjamin Davie, Samuel Henning, Fynn Hyland and Noah Kuepper, all of whom have been demonstrating admirable qualities of effort, commitment and achievement.

Finally, I would like to convey my sincere respect and admiration for the mentor staff in Buckland House this year. Mr Matthew Sayers has been an excellent Assistant Head of House and has continued to lead innovative change in the House by working closely with the House Executive. Mr Anthony Apted, Mr Tim Grabovszky, Mr Cameron Hudson, Mrs Kate Reid and Mrs Rachelle Robinson have been tremendous in their roles. I would like to thank Mr Brett Smith for taking the PCR group in Term 1 and would like to make special mention of Mr Peter Crofts who will be stepping down from the mentor role next year after many years as House Administrator and as a much-admired mentor. Our students and families are very fortunate to have the care and support of all of these staff at school.

On behalf of all in Buckland House, I wish the Year 12 leavers all the best for their futures and look forward to another exciting year as Head of Buckland House in 2022.

Mr Sam Manson

Assistant Head of Senior School
– Buckland House

FROM THE House Captain



James Hodgman

In what has been the most challenging year of my life, I cannot thank all the Buckland boys and staff enough. At the beginning

of the year I was extremely humbled when I received the role of House Captain. This year has seen significant improvements in House culture and charity work. The Cock House results I feel did not accurately represent our overall effort in the co-curricular activities, as I was truly proud to see all boys give their best efforts for the House.

This year Buckland House gave our best efforts in our House events, finishing 4th in Swimming, Athletics, Cross Country and Winter Sports Day, with heroic efforts in these events from Daniel Sypkes (Year 11), Zachary Phair (Year 12), and Alex Moody (Year 9). We celebrated better placings in House Drama and Music with one-point thrillers to Stephens House. These events were greatly helped by Ailbe Bourke and Declan Gilmour (both Year 12) showcasing their talents on the main stage. Finally, there were really strong performances all-round on Summer Sports Day (3rd place), chess (4th place) and debating (tied 1st place). Despite it not being the best performance-based year, it was great to see the culture of the House improve, a personal highlight including the loudest war cry of the year at the Swimming Carnival. Although we struggled to get numbers at the carnival seeing all the boys scream the words showed how truly blessed I am to have spent my time in Buckland House.

At the beginning of Term 3, a basketball showcase fundraiser featuring players from the Tasmanian Jack Jumpers, Perth Wildcats and Hobart Chargers played three on three basketball game against the Buckland team featuring, Michael Hart, Lochie Taplin (both Year 12), Luke Harris (Year 10) and myself, to raise awareness and fund for the SHE Gynaecological Cancer Group.

With the help of a pizza lunch the event raised \$500 for a great cause. This event was easily the highlight of my year.

Seeing Michael Hart getting dunked on and the whole room erupting in cheer was definitely a memory to remember.

To raise funds for our new partner Ronald McDonald House, a pizza footy night hosted by Hamish McDougall and Andrew Gregg (both Year 12) held a crowd of over 50 people and packed out the Conference Centre to watch the Melbourne Demons demolish the Geelong Cats. This event highlighted how beneficial an effective Executive can be. So, a massive thank you to the consistent members of the Executive, especially Vice-Captain Hamish McDougall.

To finally conclude the successful year that Buckland have had, we set up a large task of hosting the inaugural Buckland House Concert. Despite a minor setback due to COVID-19 restrictions in July, we were able to push on for the event to happen on 16 September with students, staff and local bands lighting up the stage.

It would not have been a successful Buckland year without the Buckley Shield, hosted weekly by Year 11 boys Daniel Sypkes, Thomas King and Callum Ritchie. As well our sausages this year being the best they have ever been, cooked by our captains of BBQs Charlie Goodfellow and Zachary Phair (both Year 12). Finally, taking out the Footy Tipping was Callum Ritchie.

I cannot thank my mentors enough for all the support this year. This year has been one of my hardest years with moving into the boarding house away from my parents. If it was not for Mr Sam Manson, Mr Matthew Sayers and Mrs Kate Reid I do not know how I would have survived. Their commitment to not only Buckland House, but me as well to ensure that I was managing will always stay with me.

Despite all of the struggles it has been the best year of my life and I am going to miss being a part of the School and Buckland House so much. I wish all boys the best of luck in the future. Go Bucks!

James Hodgman

Buckland House Captain



Deon Le Grange, Lachlan Ramsay, Matthew Rogers, Sebastian Stagg and Benjamin Pafitis (all Year 9)



(above) Harry Lawrence and Henry Brett (both Year 9) at Winter Sports Day (right) Hamish McDougall (Year 12) and Mason Roff (Year 9) at House Music



Yueqi (William) Zhang and Daniel Tang (both Year 10)



Toby Lawrence (Year 10) MTB Winter Sports Day



Hamish McDougall, Ailbe Bourke and Declan Gilmour (all Year 12) at House Music



Buckland Executive wacky shorts fundraiser



(above) Andrew Gregg, James Hodgman and William Hodgson (all Year 12) at the Athletics Carnival



(above) Benjamin Tilley (Year 12), Buckland Australian Rules Football team at Winter Sports Day



Jermaine Crehan (Year 10) and Mason Longhurst (Year 9), Touch Football at Winter Sports Day



Buckland Australian Rules Football team on Winter Sports Day

Each boy helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.



CURA PERSONALIS

**BUCKLAND HOUSE
SENIOR SCHOOL 2021**



Back row – Jermaine Crehan, Joshua Wise, Charles Fish, Edward Golding, Henry Lang, Callum Ritchie, William Hale, Yueqi (William) Zhang, Declan Gilmour, Thomas Gibson, Zachary Phair, Samuel Henning, Benjamin Tiley, Michael Hart, Saxon O'Donnell, Austin Langridge	Fifth row – Edward Kennett, Luke Harris, Charlie Goodfellow, Toby Manning, Hilton Voss, Connor Cheeseman, William Hansen, Jack Dalton, Hamish McDougall, William Hodgson, William Anders, Ailbe Bourke, Benjamin Davie, Oscar Wing, Arthur Hayes-Newington, Angus Christie, Lochie Taplin	Fourth row – Tim Neuberger, Callum Wherrett, Oscar Greenwood, James Hodgman, Harry Wood, Mason Longhurst, Charlie King, Owen Homfray, Campbell Archer, Thomas King, William Thorpe, Sebastian Stagg, William Lodge, Andrew Gregg, Kiran Sarma, Rupert Hansen, Quenton Hansen, Nelson Humphrey	Third row – Sheng-Yuan Lynch, James Hughes, Oliver Meadwin, Henry Brett, Elliot Cullen, Charles Harrison, Archie Stewart, Samuel Wickham, Callum Graham, David Humphrey, Harry Bourne, Noah Kuepper, Will Durand, Toby Lawrence, Samuel Fenney, Mason Roff, Max Shearer, Cohen Ratcliffe, Thomas Bonney	Second row – Thomas Lovegrove, Daniel Tang, Jonah Davie, Toby Jones, Fletcher Ryan, Jake Martyn, Benjamin Hunter, Angus Broadby, Henry Burnett, Benjamin Pafitis, Fynn Hyland, Daniel Sypkes, Fergus Grant, Hamish Cheeseman, James Richards, George Pelham, Edward Moody, Joseph Ferguson, Charlie Goldspink, Anuti (Mon) Kruawan	Front row – Thomas O'Toole, Matthew Rogers, Edward Broadby, Oliver Fowler, Lachlan Ramsay, Elliot Stevenson, Mr Anthony Apted, Mrs Kate Reid, Mr Brett Smith, Mr Matthew Sayers, Mr Sam Manson, Mrs Rachelle Robinson, Mr Tim Grabovszky, Mr Cameron Hudson, Harrison Opray, Alex Moody, Zachary Benyon, Harry Lawrence, Deon Le Grange, Alex Stubbs	Absent – Kam Wang (Kelvin) Chan, Ryan Heald, Oskar Henry, Ben Tassell
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School House

FROM THE Assistant Head of Senior School – School House

In a school year which turned out to be far more normal than the last, School House once again enjoyed being physically together as a House and participating in many worthwhile activities.

William Edwards (Year 12) was named House Captain with Oliver Elrick (Year 12), Vice-Captain. It didn't take long for a full complement of senior boys to take up positions on the Executive to join them. William, your leadership and role modelling not only here but in the entire House has been inspirational. Thank you very much for the efforts and new initiatives made. Well done also to the Prefect, Anniversary Tie and Committee Leaders who were named from School House this year. Your efforts both inside and outside of the House have been outstanding.

Congratulations also to all the individual year groups for your efforts throughout 2021. The Power of 9 program was taken up with vigour by our Year 9 boys and our Year 10 group started to think more realistically about future pathways and careers going forward. The Year 11 boys completed 2021 in fine style starting to take on new leadership roles whilst at the same time balancing their academic commitments. The Year 12s bonded as a group as they realised this would be their final year together before they departed secondary school and followed their own pathways. For the entire House, pastoral care and wellbeing played an important role and we were often guided by Mr Matt Magnus, the School Counsellor.



Mr Martin Chambers

Once again, Mr Magnus was a vital part of our team offering help and support throughout the year. All of us are extremely grateful for his kind and professional words and advice.

At this point, I would like to offer a special thank you to the House mentors who have worked tirelessly with the boys and their families. Mr Anthony Prior has also been an exceptional Assistant Head of House and kept the House ticking. Thank you for your important work in this role.

Sadly, however, we are saying farewell to two long serving mentors in the House. Dr Keith Martin-Smith has been a stable and calming influence on School House boys over his journey through Hutchins. The care he has shown for his mentees has been wonderful to witness and his advice and opinion has always been well received. We wish you well Doc in the next stage of career.

Mrs Judy Smith is also departing School House after many years as a mentor, balancing her duties on the Senior School with those in the ELC. Mrs Smith's caring nature and can-do attitude has helped build resilience and self-pride in a multitude of boys that have passed through her mentor group. It has been very much appreciated by all of us and you will be sorely missed.

In closing, well done again boys on all your efforts and achievements this year. There was a tremendous amount of work shown within our charities and competitions once again, but most importantly we were all very proud of the way you continued to help each other out whenever needed.



School House leaders, awards and Executive members 2021

House Captain

William Edwards (Year 12)

House Vice-Captain

Oliver Elrick (Year 12)

Assistant Head of Senior School – School House

Mr Martin Chambers

Assistant Head of House

Mr Anthony Prior

House mentors

Mrs Judy Smith, Mr Shaun Killian, Mr Damian Green, Dr Keith Martin-Smith, Mrs Ganga Fraser, Mr Anthony Peck

Blue Bowl

Staff Winner: Mr Anthony Prior – 123

Student Winner: Owen Morley – 126

Light Blue

Alexander Chesterman, Casper Birch (Year 9)

Samuel Fisher, Joshua Curtis (Year 10)

Dark Blue

Flynn Millhouse, Theo Chilcott (Year 12), William Zeeman, Jeremie Messmer (Year 11)

Academic awards

Academic 11/12 (McQuilken): Luca Nunn (Year 11)

Academic 9/10 (Chris Rae) Joshua Curtis (Year 10)

Pak Wilson

Fraser Cumming (Year 12)

Beattie Trophy

SKI

No problems were ever too big and as a team we have managed to overcome any difficulties faced.

Remember to the Year 12s leaving, you are always welcome to come back and say hello at any time. For the Year 11s of 2021, I look forward to seeing you grow and develop in your leadership next year in 2022 when you take on more responsibility in the House. It will be great to see the Year 10s develop further next year as well as seeing a fresh group of Year 9 faces to join us in the Senior School.

Have a safe and restful break and I look forward to another great year in School House in 2022. Well done, all!

Mr Martin Chambers

Assistant Head of Senior School
– School House

FROM THE House Captain



William Edwards

School House life in 2021 for Senior School boys has been busy but successful and rewarding. Personally, it has

been a huge privilege to see how all the members in Years 9–12 have approached the year, getting involved with as many charitable, Cock House and intra-House events as possible. Early in the year I made a speech to the members of the House where I outlined our two main focuses for 2021. These were to make a consistent effort for the House at every opportunity and to create change for less fortunate people.

During Term 1, we had a pasta drive where we amassed kilos of pasta and other non-perishable foods for a local charity Loaves and Fishes. Through this initiative we were able to provide hundreds of meals for people in Hobart and across Tasmania. This was a great way to start our charitable mindset for the year as it provided a good base and a great learning curve for me and the Year 12 Executive on how to run events.

The Executive team in Term 2 focussed on our annual Winter Clothes Appeal. This involves boys from all areas of the School being able to donate old or unwanted clothing to a charity – we decided to go with the Australian Red Cross. The appeal saw us collect over four wool packs of clothes which I believe was a new event record! The staff at the Australian Red Cross were blown away with our huge donation and were extremely appreciative. Thank you to everyone who donated and a special thanks to the leadership team’s efforts with the appeal.

Early in Term 3 we began with two Saturday BBQs at the junior soccer. With pre-tertiary classes coming to a close, we managed to do one last major charity event. On the second last day of term we ran Footy Colours Day for the entire school. The day saw boys from the ELC to Year 12 donning their team’s colours. We also ran a pizza lunch for the Senior School boys to raise funds from the event. The funds raised from both events were donated to Bohol Child Headstart – a school in the Philippines who assist children out of poverty into secondary education. The money donated will go towards constructing a library in the school which will be named ‘School House Library’. Helping Bohol Child Headstart has certainly been the biggest highlight of my year.

Besides charity work, the House put in great efforts across every Cock House event. We secured victories in Summer Sport Day, the Athletics Carnival, House Chess and the Swimming Carnival. Despite our best efforts we fell just short of the chocolates placing 2nd behind Stephens by only two points. This was a tough pill to swallow but I am extremely proud of the how the boys put in for every event, I believe this brought us so close to the top. Congratulations Mr Mike Conacher, Stephens House Captain – Mark Elkerton (Year 12) and the Stephens boys on a great win.

This year has involved many memories for our School House students. The moments enjoyed wouldn’t be possible without the assistance of our caring and enthusiastic staff.

To our six mentors Mrs Judy Smith, Mr Shaun Killian, Mr Damian Green, Mrs Ganga Fraser, Mr Anthony Peck and Dr Keith Martin Smith, I would like to thank you on behalf of School House for your ongoing support and guidance you show to the young men in School House.

To Mr Antony Prior, thank you for making sure the House is running smoothly as well as keeping us updated with the upcoming events.

To Mr Martin Chambers, your passion for School House is unmatched and something all of the boys admire. Your constant support and guidance for every boy in the House is something I really noticed this year and is truly heart-warming. The staff and students of School House are very lucky to have you as our leader, and we are grateful for everything you do. Thank you.

To the student leaders of the House, thank you for your work behind the scenes. Special mentions to Oliver Elrick (Year 12) our Vice-Captain for being so helpful, consistent and reliable throughout the year, Fraser Cumming (Year 12) for the footy tipping, Angus Byrne and Milo Langford (both Year 12) for cooking multiple BBQs and finally thanks to Flynn Millhouse, Pawat Daengdej, Taliesin Gee, Jack Luttrell, Jake Wilkinson, Theo Chillcott, Joel Lyons and Luke Mitchell (all Year 12) for your willingness and assistance during the year.

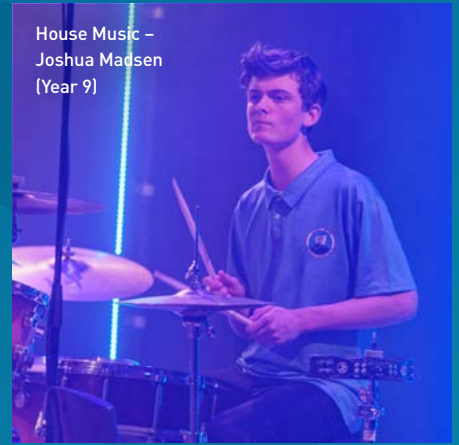
Last but not least, thank you to every boy in School House for your consistent effort throughout the year and making the House vibe enjoyable. I look forward to seeing what the future of School House holds and wish the best to everyone moving forward. It has been an absolute honour to lead School House in 2021, I hope the School House spirit thrives for many years to come.

William Edwards

School House Captain



Winter Sports Day – Hockey



House Music –
Joshua Madsen
(Year 9)



(above) Winter Sports
Day – Baseball
(right) Winter Sports
Day – Touch Football



School House Sailing Team: Pearce Harrison
(Year 9), Oliver Clennett, Flynn Millhouse,
Howard Tapping (all Year 12)



School House
Community
Service BBQ



Winter Sports Day –
Volleyball



House Music –
Oliver Elrick (Year 12)

UNITAS ET PRAESTANTIA

SCHOOL HOUSE
SENIOR SCHOOL 2021



Back row – Owen Morley, Theo Chilcott, Jeremie Messmer, William Groom, Sebastian Mundy, Milo Langford, Alexander Lloyd, Jesse Wright, Jack Carr, Xavier Herbert, Joshua Brown, Aidan Sanderson, Luca Nunn, James Sims, Rowan Sanderson, Jack Luttrell	Fifth row – Callum Rees, Linden Clark, Angus McShane, Alexander Chesterman, James Scott, Joshua Curtis, Cody Wighton, William Francis, Thomas Whatling, Samuel McShane, George Chesterman, Joshua Madsen, Fergus Callinan, Harry Fisher, Jack Griffiths, Henry McShane	Fourth row – Ben Fergusson, Douglas Matson, Alexander Smart, Ryan Sherman, Maxwell Beckett, Samuel Evans, Titus Cardona Peart, Nicholas Jager, James Krushka, Howard Tapping, Henry Madsen, Samuel Fisher, Casper Birch, Ellis Nunn, Tom Bayley, Jack Parsons, Oliver Thomas	Third row – Ethan Loring, Milo Gee, George Anderson, John Lo, Oliver Brancher, Henry Carne, George Hallett, Luke Mannis, Tom Griffiths, Jye Ayres, Yuri Ware, William Zeeman, William Courtney, Luke Mitchell, Luke Healy, Oliver Eddington, Hugh Clark, Timothy Mitchell	Second row – Fergus McLean, Hamish Ottaway, Nathan Holloway, Flynn Millhouse, Oliver Bird, Talesin Gee, Benjamin Mitchell, Omer Atif, Tanakrit Daengdej, Tom Macintyre, William Bovill, Sam Wilson, Rithvik Gollapalli, Fionn Sinclair, Jake Wilkinson, Oliver Clennett, Fraser Cumming, Oliver Berry, Robert Zeeman, Pearce Harrison	Front row – Joshua Clark, Henry Pitt, Pawat Daengdej, Henry Jones, Benjamin Peach, Mr Shaun Killian, Mrs Ganga Smith, Dr Keith Martin- Martin Chambers, William Edwards, Mr Anthony Prior, Mrs Judy Smith, Mr Anthony Peck, Mr Damian Green, William Brennan, Cale Hine, Gilbert Cumming, Matthew Zeeman, Edward Bignell	Absent – Jameson Brooks, Chester Burbury, Angus Byrne, Jack Dixon, Lachlan Krushka, Joel Lyons
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Stephens House

FROM THE Assistant Head of Senior School – Stephens House

Our aim at the start of this year was to continue strengthening connectedness and our sense of community in Stephens House. House mentor time on Monday and Tuesday afternoons provides an excellent opportunity to implement a purposeful and meaningful wellbeing program for both the staff and students. This year, we set out to deliberately link our sessions with a focus on gratitude, empathy and mindfulness. This provided the foundation upon which we continued to develop understanding and capacity. Not only did this provide an excellent opportunity to strengthen relationships, encourage us to continue looking out for each other, but also a distraction from our daily academic program expectations. Whether it be in whole House sessions or more intimate mentor gatherings, the key for us this year was to be more considerate of others and reflect on our ability to contribute to our community.

We started the year with a BBQ lunch at the Sandy Bay Sailing Club and a walk together along the beach. As simple as it may sound, it was a really nice way to introduce the concept of mindfulness in its intention to encourage the boys to be present and engage in activities that distract them from potential daily stressors. Other House and mentor sessions focused on gratitude with support from initiatives introduced by the student led Wellbeing Committee, along with the development of empathy through random acts of kindness for subject teachers across the School.

The Stephens House Executive introduced the Stephens House Breakfast. Every Friday morning, a team of boys would cook egg and bacon rolls and pancakes outside the entrance to the Senior School. Not only was it a perfect way to enhance connectedness and raise valuable funds for SPEAK UP! Stay ChatTY and our very own wellbeing space, it created such a warm and inviting vibe as both staff and students arrived to school at the end of each week.



Mr Mike Conacher

The Stephens House Breakfast went from strength to strength, with our boys cooking for the Collegiate and Hutchins students at the Freezin' for a Reason event and later achieving status as a google listed company.

The Stephens House community again supported the Push-Up Challenge and the SPEAK UP! Stay ChatTY Shorts Day. As a result, we were able to raise \$2,500 for Lifeline Hobart and a further \$2,000 for SPEAK UP! Stay ChatTY.

The Executive have also raised enough money from our breakfast to purchase furniture for the development of a wellbeing space in our Stephens area.

The willingness of our boys to volunteer and participate in a variety of activities and events throughout the year has been nothing short of exceptional. Summer and Winter Sports Days saw us participate in large numbers in a variety of sports across the community. Athletics, Cross Country and Swimming were also big events where a strong sense of community and willingness to contribute was evident. Whether it was debating, chess, music or drama, we were never short of boys willing to represent our House with such a high level of passion and enthusiasm.

A special thanks to Mark Elkerton and Jack Allison (both Year 12) for their exceptional leadership of Stephens throughout 2021. As always, our boys have been so lucky to be supported by such a professional and caring group of mentors. Their genuine interest and willingness to do whatever it takes to guide and look out for our boys is incredible. Finally, a big thank you to Mrs Giovanna Padas for all her amazing work as our Assistant Head of House.

Mr Mike Conacher

Assistant Head of Senior School – Stephens House



Stephens House leaders, awards and Executive members 2021

Assistant Head of Senior School – Stephens House

Mr Mike Conacher

Assistant Head of House

Mrs Giovanna Padas

Captain

Mark Elkerton (Year 12)

Vice-Captain

Jack Allison (Year 12)

Mentors

Dr Nick Eaves, Mrs Emma Brookwell, Ms Kate Langridge, Mr Adam Palfreyman, Mr Patrick Twyford, Mr Jon Williams, Mr William Seager

Prefects

Mark Elkerton, Jack Allison, Benjamin Horsham, Alister Bradley, Aryan Dubey, Jake Maumill, Max Baldock, Sam Mounter (all Year 12)

Anniversary Tie recipients

Abdelrahman Azab, Christopher Branch, Will McDonough, Bolong (Tim) Shen (all Year 12)

The Stephens House PRIDE Award

Max Baldock (Year 12)

The Ian McQueen Yellow Jack Award

Alister Bradley (Year 12)

Stephens House Lion recipients

Mark Elkerton, Jack Allison, Benjamin Horsham, Alister Bradley, Aryan Dubey, Jake Maumill, Max Baldock, Sam Mounter (all Year 12)

Stephens House Golden Tongs Award

Jack Allison (Year 12)



Year 9 and 10 team at the Whole School Tug of War event

FROM THE House Captain



Mark Elkerton

2021 was a big year for Stephens House. From the first school day in February right up until now, a few days before

the end of another school year, Stephens House has achieved so much across a wide range of fields. After the chaos of 2020 it was great to see students embracing the return of many events that didn't happen last year due to the lockdown. Opportunities to connect as a community arose as old Stephens traditions such as House Night and Friday morning egg and bacon rolls were revitalised. This was thanks to the organisation of the House Executive team, comprising of students from Years 9–12.

Wellbeing, community-mindedness, empathy and gratitude is what we pride ourselves on in Stephens. This year, there have been many moments that highlight the involvement, engagement and spirit of our community and our strength in these areas was clearly displayed in the inter-House events.

Memorable inter-House moments that come to mind include cheering on Sam Mounter (Year 12) while he was running race after race in his daggy dad outfit at the athletics track and watching the Baldock brothers putting on unforgettable performances in House Drama and Music. In last year's Virtus, I remember Stephens captain Angus Wakefield saying he can 'rest easy knowing the future position of drummer is in Joseph Westbury's capable hands'. Boy, did Joseph (Year 11) put on a show this year.

Although the whole inter-House title came down to a single point in House Music, the House's triumph in winning the shield that fateful day should not be understated. Our success came not only from the outstanding achievements of individuals but the effort of our entire team, willing to give their all no matter what. Participating in all sorts of events was a sign of everyone's connection and willingness to contribute to our community.

Egg and bacon rolls were a year-long project by the House Executive. Running every Friday morning (except when it wasn't), profits were donated to the House Charity of SPEAK UP! Stay ChatTY and to acquire new furniture for the House. 15,000 views were also accumulated on Google Maps. I was able to take a back seat in these BBQs thanks to the dedication of the House Executive team, many of whom didn't miss a single 7.30am start – Mr Shaun Killian included. Credit is also due to Jack Allison (Year 12) in going above and beyond co-ordinating these events. His morning trips down to Woolworths when we forgot pancake mix comes to mind.

We wholeheartedly thank all members of staff and commend them for their service in 2021. The Stephens House mentors have so well encouraged and supported boys on their journey through the Senior School and now for the Year 12s' journeys onto new frontiers.

We commend Mrs Giovanna Padas in particular, who worked diligently throughout the year to ensure the smooth operation of the House in all events and co-curricular activities, and Mr Mike Conacher, whose mentorship and leadership has grown Stephens House into the community it is today – a community that extends far beyond the brick walls of Hutchins. A thank you must also go out to Mr Jon Williams for his service as a mentor of the House since 2017.

Finally, I would like to thank every single student in Stephens, especially the Year 12s. Your commitment and enthusiasm you all bring to the House has made this year the great year it was. One's pride is in their sense of community and this is what makes me proud to be leaving with the finest group of young men in the School.

Mark Elkerton
Stephens House Captain



Supporting the Athletics Carnival, Archie Yarrow, David Williamson, Miles McIntosh, Charlie Hugo (Year 9)



Stephens supporters at the Swimming Carnival are Oliver Hugo, William Whitbread and Hayden Mounter (all Year 11)



Our first K-12 House Gathering, on the WMO, in March



Head of House, Mr Mike Conacher, helping the Year 12s to a victorious Tug-o-War at the Athletics Carnival



Brothers, Max and Charles Baldock (Year 12 and Year 10), harmonising for House Music



Year 11 Nikolas Papastamatis chatting with a younger Stephens member on the WMO Gathering



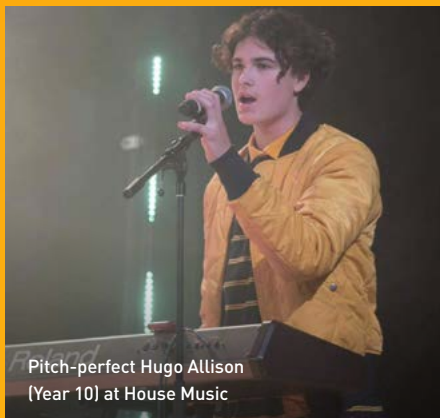
Charlie Younger (Year 10) finishing strongly at the Swimming Carnival



Mark Elkerton, Joseph Kennedy (both Year 12), William Whitbread (Year 11) at the Stephens House Breakfast



Stephens House Breakfasts were a huge hit! Assisted by Alister Bradley (Year 12), Oliver Hugo and Jefferson Roy-Chowdhury (both Year 11)



Pitch-perfect Hugo Allison (Year 10) at House Music



Supporting the Stephens House swimmers, Jake Maumill and Alister Bradley (both Year 12)

VIRTUTUS AMORE

**STEPHENS HOUSE
SENIOR SCHOOL 2021**



Back row – Harry Sillifant, Marcus Bryant, Sam Banks-Smith, Oscar Dickson, Jefferson Roy-Chowdhury, Abdelrahman Azab, Alan Hamilton, Joseph Kennedy, Chenxuan (Jason) Ye, Hugh Dickson, Sebastian Greenwood, John (Joshua) Nasome, Henry Watchorn, Oscar Newbury, Isaac Nugent	Fifth row – Hugh Saxby, Sam Mounter, Lachlan Greenhill, Campbell Mounter, Jaxon McCormick, Jakob Fiedler, Charlie Younger, Howard Newbury, Benjamin Horsham, Jake Maumill, Callum Parssey, Joseph Westbury, Harley Wilkie, Alister Bradley, Archie Yarrow, Aryan Dubey, Tomasz Rybak	Fourth row – Thomas Young, Gus Wilkie, Marno Van Colter, Oliver Hart, Samuel Birkett, Rafael Gasset, Miles McIntosh, Alexander Prendergast, Seth James, Hayden Mounter, Charlie Hugo, William Grierson, Samuel Essex, Haidar Mohamad, James Greenaway, Max Baldock, Nikolas Papastamatis, Maximus Ashley, Oliver Saxby	Third row – Oliver Hugo, James Thiessen, Jack Aki, Will McDonough, Matthew Riches, Christopher Branch, Lachlan Sheen, Henry Browning, Oscar Shinkfield, Byron Brown, Tate Ennis-Short, Will Terry, Lachlan Browne, Oscar Lucas, Cliff Giddings, Angus Vermeij, William Whitbread, Thomas Bennett, Joshua Green, David Williamson	Second row – Lewis Turnbull, Jed Palsey, Thomas Couser, Cayden Hill, Max Barrett, Pak Hang (Ryan) Kong, Callam Jackson, Chun Hin (Austin) Ung, Zacherry Church, Edward Shepherd, Bolong (Tim) Shen, Christopher Eyre, Thomas Stephenson, Jonty Coad, Campbell Rooke, Finn Routley, Hugo Allison, Charlie Black, Che McCarthy-Naidoo, Henry Oddie	Front row – Jeremy Bennett, Adrian Teodorescu, Alexander Eyre, Jontae Lincoln-Lomax, Montgomery Williams, Jack Allison, Mrs Emma Brookwell, Mr Jon Williams, Mrs Giovanna Padas, Mr Mike Conacher, Mr Patrick Twyford, Dr Nick Eaves, Ms Kate Langridge, Mark Elkerton, Angus Bayley, Joshua Bodycoat, Thomas Cuthbert, Charles Baldock, Angus Whatling, Joseph Baldock	Absent – Benjamin Marshall, Charles Parnham, Mr Adam Palfreyman
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Thorold House

FROM THE Assistant Head of Senior School – Thorold House

This year was massive for Thorold House. While the spirit of good fellowship and support remained a constant focus, there were many House activities and occasions where the students and mentors reached out further into the School and wider community.

While the House has for many years supported Lifeline, this year was a standout with Thorold again combatting the challenges posed by COVID-19 and staging our own Out of the Shadows event. We gathered in the dark at The Hutchins School and as the sun came up, we walked to Nutgrove Beach. It is a wonderful experience to physically enact the metaphor of coming out of the darkness of depression and into the light. We had over 70 people attend and we raised some valuable funds to donate to Lifeline.

After asking new Thorold students in the Senior School what they valued most about being in a House, the responses were many and varied. They ranged from, 'I love chilling in mentor' to 'the BBQs are free, it's awesome,' to 'sports days!!' to 'the House night was good for interacting and having some fun with some friends. In fact, the whole evening was really fun'. While students highly value the busy House program they also appreciate and enjoy the interaction with the older students. The House Executive this year had much the same mindset, 'we just want the younger students to join in, to enjoy themselves and feel accepted'. While the Executive strove to uphold the traditional operations of the House, they also ensured that the House program was relevant and rewarding for all. The House Executive has been excellent, and I congratulate Benjamin Boman and James Giannis (both Year 12) on their leadership.



Mr James McLeod

They were fortunate to have a huge group of willing workers who were keen to join in and get things done. I commend the whole Executive on their efforts.

All the House mentors and the Assistant Head of House, Dr Adam James, have been great educators, role models and friends to many in the House and I want to thank them for their extra efforts for Thorold House.

After over 20 years in the position, this will be my final year as the Head of Thorold House. It has been a wonderful experience and, rather than the role becoming comfortable or repetitive with such longevity, the role has constantly been challenging, invigorating and purposeful. Robert Frost wrote a now famous poem about coming to a fork in the road while walking through a yellow wood. Offered a choice of pathways, he chooses the 'one less travelled by' and concludes, 'that has made all the difference'. In 2000, for me, two pathways converged. The Thorold pathway converged with the McLeod teacher pathway, and with that came for me the greatest sense of purpose, enjoyment, and satisfaction that I have found in my teaching. I will be forever grateful.

Mr James McLeod

Assistant Head of Senior School
– Thorold House



Thorold House leaders, awards and Executive members 2021

House Leaders

- House Captain: Benjamin Boman (Year 12)
- House Vice-Captain: James Giannis (Year 12)

House staff

- Assistant Head of Senior School: Mr James McLeod
- Assistant Head of House: Dr Adam James
- House mentors: Mr Scott Cashion, Mrs Jane Dutton, Mrs Alison Farmer, Dr Michaela Guest, Mrs Jane Heazlewood, Mr Kent Moore, Mr Greg Stanton

House awards

- Golden Antlers: Benjamin Boman (awarded Year 11, 2020), Hugh Clarke (Year 11), Isaiah Douglas (Year 12), James Fielding (Year 11), Sebastian Fry (Year 12), James Giannis, Sebastian Giannis (Year 11), Henry Johnstone (Year 12), Harrison Jones (Year 12), Lloyd Lucas (Year 12), Harry Pridmore (Year 12), Thomas (George) Pullin (Year 11), Lachlan Redburn (Year 12), Lik Hang (Nick) Som (Year 11), Leo Szoke (Year 11), Ivan Thurley (Year 12), Caspar Warden (Year 11), Joshua Wiese (Year 12)
- Golden Stag Award: Thomas (George) Pullin
- Tom Kibbey Award: James Giannis
- Richard Hewson Award: Joe Harrison
- Webber Award for Service: Joshua Wiese
- Head of House Awards: Isaiah Douglas, Sebastian Fry, Henry Johnstone, Harrison Jones, Benjamin Boman, Harry Pridmore, Ivan Thurley (all Year 12)
- Stag Shield (mentor group comp): KMO

Year 12 House Executive

- Benjamin Boman, Isaiah Douglas, James Giannis, Henry Johnstone, Harrison Jones, Lloyd Lucas, Harry Pridmore, Ivan Thurley, Joshua Wiese

FROM THE House Captain



Benjamin Boman

What a year 2021 has been! After a disjointed 2020, a sense of normality returned to Thorold House. From the

beginning until the end of the year, Thorold House members have achieved greatly over all facets of school life. From the swimming pool to chess boards to the stage and to the sporting fields, many Thorold members have tried new things and many have just amazed with their levels of expertise in their pursuits that are their passions. This has led to House success. Unfortunately, we were not as competitive as we would have liked for the House competition this year, but the boys always put their best foot forward in everything they did and never failed to give it their all. Some standout House Cross Country performances came from Robert Garrott (Year 4) and Isaac Bonsey (Year 9) winning their respective age groups. It was not, however, just these two standout boys who won their events, it was our massive House participation that won Thorold the day. This strong participation reflects the positive attitude within Thorold House and our 'give it our all and have a go at everything' mentality.

The strength of community within Thorold House has only improved over the year. This is exemplified by our fundraising BBQs for Lifeline and the large turnout to the Out of the Shadows event in support of Lifeline and mental health support. The House raised important funds towards our major charity for 2021. Other successful events include our House BBQs. These were brilliantly run by our co-heads of BBQs (a very prestigious Thorold title) Harry Pridmore and Lloyd Lucas (both Year 12). They were ably assisted by many members of the Thorold Executive. The K-12 assemblies this year were another great success and they are personally some of my favourite times as a House.



2021 Thorold House prize winners

We get to meet the boys from the other side of Nelson Road who we would never usually see in our regular day to day activities. Looking at the boys coming up through Thorold, the future is looking very strong and I warn the other Houses to keep an eye out for Thorold in the future.

Such an amazing year would not have been so enjoyable if it was not for all the hard work of the members of the House Executive and the Thorold staff members. For example, I am grateful to Thomas (George) Pullin (Year 11) for always putting his hand up to be involved in everything and to Henry Johnstone and Lachlan Redburn (both Year 12) for organising the Stag Shield. The work of the Executive was significant and greatly appreciated. A special thank you goes out to Joshua Wiese (Year 12) for organising a very enjoyable House night. In addition to his work on the Executive, I want to thank James Giannis (Year 12) who stepped up into the House Captain role when I was absent from the position due to injury. James has always been helpful and supportive and he answered the call with courage and style. The mentors' ability to offer consistent guidance for all boys, being there as someone to talk to and keeping us on the right track amazes me and on behalf of all the Thorold House boys, I thank you for everything you have done.

Dr Adam James, Assistant Head of House, the work you do behind the scenes for the House is impressive. Your clear communication and operational solutions facilitate the smooth running of the House. I wish you all the best next year in your new position as Assistant Head of Senior School – Thorold. I have no doubt that you will lead the House amazingly and help the next House Captain the same way you have helped me.

Mr James McLeod your support and assistance this year has helped me out a lot. I know I was not your least stressful House Captain and your support during my hard times this year is something I will never forget. With your easy to talk to personality and light and breezy attitude, I have been honoured to work with you this year. After 39 years at Hutchins and the most recent 21 years as the Head of House, as a House we cannot say thank you enough for everything you have done over your time at Hutchins and most especially within Thorold. We wish you all the best with your future endeavours.

To all the boys who are returning in 2022, I say take every opportunity that comes your way and really give everything your best because it's better to give it everything and fail than to not have tried and be left wondering 'what if?' It was a pleasure being your House Captain this year and I wish everyone all the best next year.

Benjamin Boman

Thorold House Captain



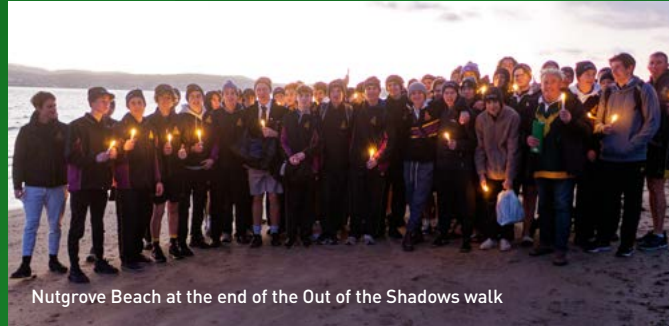
Thomas (George) Pullin (Year 11), James Giannis (Year 12), Reuben Cousins (Year 9)



Ivan Thurley, Sulochana Balachandra, Harry Pridmore, James Giannis, Lucien Patiniotis (all Year 12), Austin Douglas (Year 9), Isaiah Douglas (Year 12)



Oliver Traill (Year 11)



Nutgrove Beach at the end of the Out of the Shadows walk



Out of the Shadows walk, Sandy Bay Road



Max Genders (Year 9)



Henry Johnstone, Joshua Wiese, Isaiah Douglas (all Year 12)



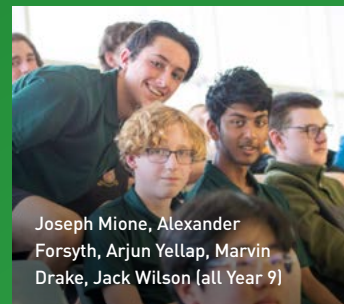
Ziyuan (Jimmy) Wu, Yubo (Jerry) Ruan, Bo (Robert) Cai (all Year 11)



Leo Szoke (Year 11), Lucien Patiniotis (Year 12), Jasper Osgërby (Year 11)



Tug-of-War – Senior School Athletics Carnival



Joseph Mione, Alexander Forsyth, Arjun Yellap, Marvin Drake, Jack Wilson (all Year 9)



Will Rose (Year 11)



Summer Sports Day

CERVUS NON SERVUS

**THOROLD HOUSE
SENIOR SCHOOL 2021**



Back row – Blake Marriott, Lloyd Lucas, Ethan Hurst, Oscar Traill, Thomas (George) Pullin, Dashan Forrest, Huihua (Jack) Zhang, James Lucas, Isaiah Douglas, Sulochana Balachandra, Hamish Lord, Yubo (Jerry) Ruan, Campbell Logan, Hugh Clarke, Lik Hang (Nick) Som, Samuel Roberts

Fifth row – Charles Leesong, James Moy, Henry Bain, Joshua Wiese, Louis Smith, Sebastian Giannis, Max Coventry, Oliver Traill, Archie Simondson, James Fielding, Caspar Warden, Samuel Conway, Liam Duffy, Charles Boman, Sam Meikle, Oscar Sproule

Fourth row – Falcon Palmer, Tobias Zochling, Jasper Ogerby, Aden Chan, Austin Douglas, Henry Johnstone, Ziyuan (Jimmy) Wu, Andreas Tsiakis, Byron Seward, Tommy Bennett, Arjun Yellap, Taj Parsons, Nicholas Robinson, Moses Okwechime, Jooyoung (Michael) Shim, Sebastian Fry

Third row – Rory Chatwood, Isaac Grimsey, Joseph Mione, Ivan Thurley, Toby Moss, James O’Keefe, Elijah Sargent, Stanley Drake, Thomas Elliott, Ned Spiden, Raiferty Ball, James Baird, William Taranto, Campbell Baker, Joohong (John) Shim, Brady Lee, Leo Szoke

Second row – Yik To (Benedict) Yuen, Jack Wright, Oliver Pridmore, Lucien Patniotis, Joe Harrison, Asinton Edwards, Lachlan Redburn, Bo (Robert) Cai, Terry Skoulakis, Quinn Kacic-Midson, Harry Pridmore, Will Rose, Tobias Nixon, Nicholas Fraraccio, William Curtis, Hudson Hernan, Julius Patniotis, Sonny Pybus, James King, Jack Kalis, Samuel Lyons

Front row – William Runley, Kit Low, Hamish Nixon, Alexander Forsyth, Dr Michaela Guest, Mr Kent Moore, Mr Scott Cashion, Mrs Alison Farmer, James Giannis, Mr James McLeod, Benjamin Boman, Harrison Jones, Dr Adam James, Mrs Jane Heazlewood, Mrs Jane Dutton, Max Genders, Ben Mackintosh, Jack Wilson, Hugh Gblin, Reuben Cousins

Absent – Safir Ait-Khelifa, Isaac Bonsey, Toby Blight, Kung Fan (Baldwin) Chiu, Ka Bo (Aaron) Chow, Marvin Drake, Chun Hei (Hugo) Lam, Lachlan Marriott, Felix Morgan, Lachlan O’Brien, James Roach, Alistair Smith

MIDDLE & SENIOR SCHOOL

Curriculum





Ours is a school that teaches and inspires.

Careers & Vocational Education & Training (VET)

It has been another busy year in Career Education and Vocational Learning.

In June, the inaugural combined St Michael's Collegiate and The Hutchins School Career Expo was hosted at St Michael's Collegiate. The overarching theme of the expo was 'The Art of Being Present' which encapsulated the concept of mindfulness and the importance of this to a person's mental wellbeing. Keynote speaker Mrs Connie Digolis, CEO of the Mental Health Council of Tasmania, impressed on the audience the importance of identifying within your daily pursuits those things that contribute to your mental wellness and ensuring that you value them appropriately. Striving to proactively maintain and manage your mental wellness, just as you would your physical wellness.

The expo provided a fantastic opportunity for students to engage with educational and employment providers, with over 55 exhibitors from a vast array of occupations, professions, and industries. Tertiary education providers from major Australian universities, including Melbourne, Monash, ANU and UNSW connecting via a series of online webinars. The University of Tasmania had a large physical presence, with UTAS ambassadors from a wide range of courses on hand to talk with students and parents/carers about the ongoing School Recommendation Program and the extensive UTAS course offerings. Whilst ticket numbers had to be limited due to COVID-19 restrictions, the atmosphere was full of positive futuristic conversations about the many exciting pathways on offer to our students.

The Vocational Education and Training (VET) space has expanded in 2022 to offer two VET courses directly for Hutchins students at Hutchins, in addition to the individually tailored VET programs undertaken by many students. The Construction Industry Skill Set offered through a new partnership with the Tasmanian Group Apprenticeship Scheme (TasBGAS). The Construction Industry Skill Set will provide students the opportunity to undertake units of competency from the Certificate II in Construction gaining valuable Tasmania Certificate of Education (TCE) points as well as learning core skills required to gain apprenticeship and other employment opportunities within the construction industry.

The second in-house vocational offering for 2022 is the Certificate III in Aviation (Remote Pilot). The course is designed for students interested in gaining the necessary qualification to operate drones in a commercial capacity and in exploring the growing opportunities associated with remote piloted aviation. Students upon successful completion will not only gain the Certificate III level qualification but also two Civil Aviation Safety Authority certificates/licenses. The ability for both new VET offerings to be delivered within the existing school timetable ensures that students will not be disadvantaged in their other subject choice, as the extended delivery requirements of VET can often result in timetabling clashes and missed lessons.

Students have participated in a wide and varied range of VET learning during 2021, undertaking qualifications that align to the tourism and hospitality, building and construction, automotive, horticulture, fitness and business industries. Courses have been conducted here at Hutchins as well as through external VET providers using a variety of delivery models including online, classroom and School Based Apprenticeships/Traineeships. Students have been able to access the recent employment growth within these sectors, with many forecasting labour shortages. It is envisaged that the opportunities in these industries will continue to provide worthwhile pathway opportunities for students, who are interested in pathways that align to vocation learning.

Mr Paul Bonnitca

Career Education and Vocational Learning Officer



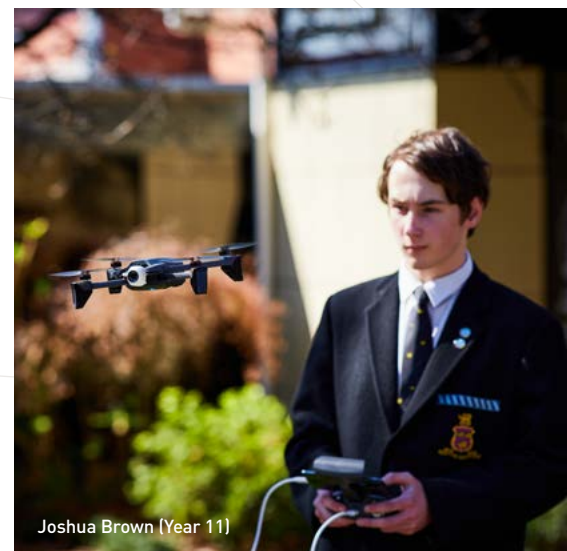
Hutchins and Collegiate Careers Expo



Ashton Edwards and Falcon Palmer (both Year 10) Swisherr



Fergus Callinan (Year 10) Lindisfarne Vet Clinic



Joshua Brown (Year 11)

Centre for Excellence

The Centre for Excellence has this year focussed on reviewing three core areas of our program; the design and implementation of the Individual Learning Plan (ILP) for students, the support for teachers to achieve even higher levels of differentiating learning for students, and a wholesale review of the Gifted and Talented program from Prep to Year 12.

A student's ILP now incorporates a greater degree of practical detail regarding any particular diagnosis and is benchmarked against national and school-specific data in order to track progress in learning. All data on Learning Plans can be updated daily so that alterations can be immediately communicated to teachers.

The role of Case Managers was enhanced to provide specialist support for parents/carers and classroom teachers. The adjustment to the learning program for a child remains with the classroom teacher as required by legislation. Case Managers are a voice of advocacy, a source of instructional support for teachers and an ear for parents/carers. In the Junior School, Case Managers attend the classroom teachers' weekly planning meetings to support the effective planning and strategising for student learning. In the Middle School, we have halved the number of students for which a Case Manager is responsible.

One of the key strategic initiatives is to increase the resourcing for students in the Middle and Senior Schools. There is no diminished commitment to the importance of early intervention, nor any lessening of resources for the ELC and primary years. There has been a restructure within the Centre designed to bring greater support to students in the Middle and Senior schools.

A full review of the Gifted and Talented program was commenced in Semester Two of this year. The final report should be with the School Executive by the end of the year. In this review, we have considered how genuinely gifted students and students who require enhancement experience the School. The process of review—with commitment to prioritising the child's lived experience at the centre—has been a most rewarding exercise. It has ensured that teachers and leaders do not fall into a complacency of relying on our assumptions and best intentions. The review team has been able to identify the moments where there are gaps and inconsistencies in the offerings of programs and support. Whilst the work so far has identified considerable strengths, it has also provided insights for further improvement.

The staff in the Centre for Excellence have worked tirelessly to enhance and refine the programs so that students, parents/carers, and teachers will all have greater levels of support. Our goals are, as ever, the preservation of dignity, the holistic development of wellbeing and the advancement of the skills and attitudes to learning that create learning success.

Mr Iain Belôt

Acting Head of Learning Support

Design, Production & Digital Technologies

Another year of ample challenges for all who venture into the faculty.

For students and staff another successful year has been enjoyed. Within design and digital technologies there are many developments that bring us all together as learners as we work hard at being up to date and relevant. In a world where we are so consumer driven it is great for the soul to be creative. Most people admire creativity and some of us think creative people are somewhat different. It is no different in schools.

We are so grateful at Hutchins to have a diverse set of faculties that cater for the wide range of learning styles boys have. Using your imagination, spiking your curiosity, and creating something with your hands because of some design thinking processes brings benefits to wellbeing and in many cultures repairs one's soul. Something special happens inside you when you create/make something tangible.

With our program of learning and across many subjects within our faculty, at the very heart of our practice, is students undertaking a free enterprise activity within a structure of design thinking, using materials, tools, equipment, and processes. Problem solving and being curious is inherent and to see boys emerge at the end of a school year victorious is most rewarding for everyone.



Hugh Frankcomb and Frederick Clifford
(both Year 8) rocket stoves

This year we farewelled Mr James Bourne after five years of wonderful design education within our faculty and welcomed Mr Beau Leonard. Mr Leonard moved from Victoria where he taught Design and Technology subjects at Ballarat Grammar School. Mr Leonard is a great practitioner and lifelong learner and joined our dynamic team part way through the year.

Presentation of ideas is important and to present to your peers is often the hardest. Power of 9 boys designed and made a fantastic range of items to solve a design brief and presented to each other their outcomes.

The communication of ideas is often driven by standards and conventions. A visual language brings skills like no other.

The 'metal heads' – Year 8 metal engineering boys combined the worlds of fabrication and machining to build a great foundation for further work in Design and Production.

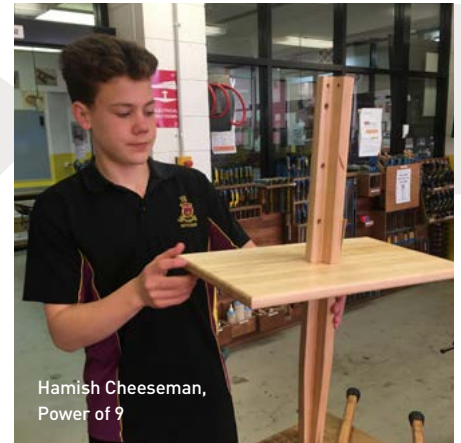
Our faculty continues to bring new thoughts and ideas to the teaching and learning program. While the destination is a great reward and to create and enjoy things is so rewarding so too the path they have all travelled.

Mr Kent Moore

Head of Design Production and Digital Technologies



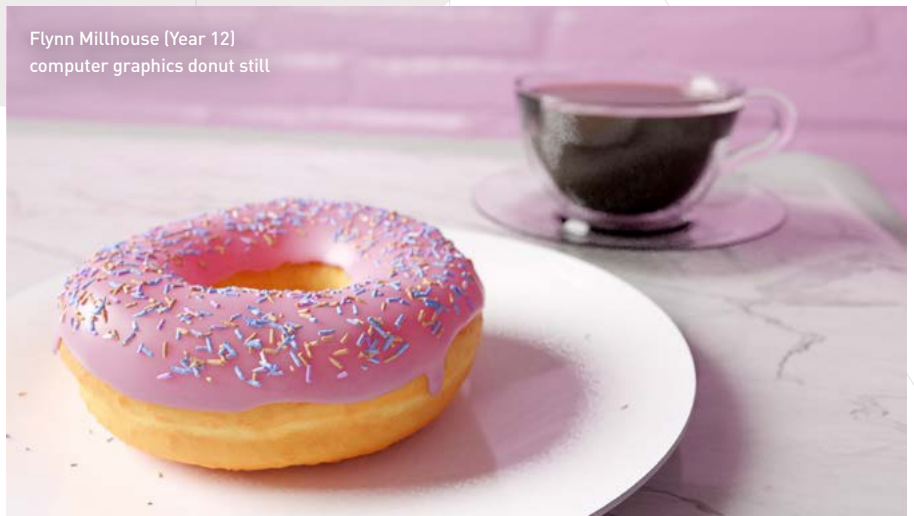
Hugh Frankcomb (Year 8) fire piston



Hamish Cheeseman, Power of 9



Quinn Kacic-Midson (Year 12) render



Flynn Millhouse (Year 12) computer graphics donut still



Agricultural Enterprise, Thomas Whatling and Samuel McShane (both Year 11)

English & Modern Languages

MIDDLE SCHOOL

Chinese

I find Chinese very relaxing and enjoyable. This year we have gone over a large range of topics such as nationalities, age, numbers, times, dates, introductions, greetings and families. I've liked learning how to say things that relate to these topics. The standard Chinese classes aren't the only way to expand your vocabulary in Chinese: there is an extension class that is run at Friday lunchtime by Mr Marr and our Chinese Assistant Teacher, Jason. In these classes, we get the opportunity to learn even more phrases and words.

– Nathan Godfrey (Year 8)

The Chinese speaking competition provided an opportunity for students to hone their pronunciation skills. Aidan Judd came 2nd and Adam Dawar came 3rd (both Year 8).

French

The 'Week in France' cultural task and reading the news in French were helpful and enjoyable activities in Year 8 French.

– Alastair Lord and Rupert Wiggins (Year 8)

The 'Virtual Table Tennis' activity helped me learn the French words with greater clarity and it was enjoyable to do with my mates.

– Lachlan Jones (Year 8)

My favourite activity was the 'shopping at the market' role play, because we got to have a bit of fun with it and it also really helped me with learning the new French vocabulary.

– Hudson Hughes (Year 8)

Year 7 students, Christopher Daly, Hamish Kerr and Nicholas Sypkes, received Mentions Honourables in the Alliance Française competition.

Year 7 English

My favourite unit in English was the Poetry Recital, which involved reading and selecting from a wide range of poems. We wrote a review of the poem, explaining why we chose it and discussed poetic devices. It was a challenge to recite my review and chosen poem in front of the class. I learned about many interesting poetry features. I've improved my public speaking skills, such as projecting my voice and speaking clearly. I loved the unit because it pushed me out of my comfort zone.

– William Bowman (Year 7)

Year 8 English

Our class liked the film study unit on Rabbit Proof Fence. We learnt a variety of new skills in film study, including how different camera angles and lighting effects are used to highlight setting and important visuals. We found it interesting to learn about what life was like for the Stolen Generations and their experience. We explored Archie Roach's song "Took the Children Away" and interviews from members of the Stolen Generations. Watching this movie made us feel lucky, and grateful for our own families.

– William Brocklehurst and Jack Fergusson (both Year 8)

The choice by the filmmaker to use an extreme close-up in this scene helps to attract our attention to the character's hands on the fence. This helps us to understand the importance of the fence and it shows that Molly and her mum are connected. – Hudson Hughes (Year 8)

The Poetry section of the Hutchins Writing Competition was won by Fraser Dobson (Year 8) for his 23-stanza poem, in the style of Alison Lester, describing the scenery, food and family dynamics on a "ten-week trip".

Harry Rogers (Year 7) won the prose section of the competition for his modern iteration of the Icarus myth. The judges appreciated Harry's variation on flying too close to the sun by setting Icarus's test at a "freezing cold" school camp:

Feeling wet, sad and like a failure, Icarus made his way up the cabin stairs, and couldn't help but hear his dad's voice saying, "You should have listened to my warning, kiddo."

SENIOR SCHOOL

Year 9 French

The class have engaged with the daily news as a means of keeping up-to-date with a range of French current affairs topics. An excursion to a local site promoting Franco-Australian history was followed by time at a French café to appreciate more contemporary edible treats.

Chinese in the Senior School

I think the Chinese Essential Questions unit is really useful for learning Chinese. We quickly learned how to ask simple conversational questions and build personalised answers which we could actually use when conversing with Chinese speakers.

– Cliff Giddings (Year 9)

My favourite activity throughout the year was definitely the character quizzes we did each week. It was good to test ourselves on the weekly characters and see if we had been paying attention. It was fun and challenging to remember the Chinese Pinyin, Hanzi and the English translation for each character. Overall, the quizzes kept us on our toes and enhanced our learning of new and exciting words.

– Elliot Stevenson (Year 10)

I think that the highlight of the year with my Chinese learning, was being able to speak to my classmates in Chinese, and being able to carry what I have learned in the classroom to speak to students of Chinese in all grades, even Kinder. I will be able to carry what I know now into later life and my Chinese language learning will have a positive impact on whomever I may speak to in the future.

– Ethan Hurst (Year 11)

Year 9 English

One of the early units we did this year was Visual Literacy, which involved investigating an image and analysing what different colours and its construction meant. We mostly focussed on the different ways advertisers could persuade people to purchase their product. One of the final tasks was to choose an image, analyse it and construct a story around it.

I chose an image depicting a paratrooper interrogating someone with a knife and morphed it into a fateful story about an American teacher in Rwanda:

I know I've lost too much blood to ever see the high rises of downtown New York again. So, this is my life: dying as ransom somewhere in Rwanda, never seeing my parents or that nice girl from high school again. So, as I see them rolling a barrel across the ground, I know that's the last thing I'll see.

– Archie Yarrow (Year 9)

Year 10 English

I found the Negotiated Study the most gratifying topic for the freedom it provided. Instead of studying a specific novel or play, I was able to draw ideas from texts and media I already have an interest in. The creative component then let me mix these ideas with my own experiences to design my own story:

Kenzo's basic understandings still did not coincide. Everyone seemed to be living in the same place and time, but always experiencing everything else slightly differently, in their own reality. He knew that his identity always dynamic and always changing, so he could never put his finger on it. The trees rustled and a wallaby thumped over the fence. "We're all the same, but still different," Kenzo contemplated. A star, but likely a satellite, shot across the sky. "It's all drawn together, but still so far apart."

We studied a novel called *The Road to Winter*, by Mark Smith. Based on a global pandemic and virus, we related to the story from our time in lockdown and many boys in our class went on to read the second and third novels in the series. Smith's speculative approach granted us the ability see how Australian society could have turned out, including how asylum seekers might be treated in Australia, depending on the political choices of our leaders.

– Jameson Brooks (Year 10)

English Applied

The highlight of English Applied was the Negotiated Learning Project. The class was treated to one fascinating presentation after another. Project topics ranged from "How did the Afghan War begin?" to "How do I become a fitness instructor in the defence force?" to "Why do I like Fashion?".

I acknowledge the idea that what I wear won't appeal to some people and what someone else wears might not appeal to me. But having diversity of styles is important because it shows individuality. I still appreciate what the person is wearing, whatever it may be. That is why I love fashion because it showcases individual diversity.

– Cale Hine (Year 11)

English Foundations

A comparison of texts focused on the idea of change, whether it be political, social or moral, and included Saroo Brierley's journey to find his home in Lion and the story of four boys on an ambitious journey in "The Body" by Stephen King. I gained from the different perspectives on life offered by the characters and enhanced my analytical skills by comparing how the characters change throughout their journeys:

Saroo weakens his relationships whereas Vern strengthens his. Saroo's experience was much more hard-hitting since his circumstances were critical. Both characters show instability: Saroo's loses relationships and deteriorates emotionally through his search; whereas Vern was uncertain, skeptical and anxious within the journey but prevailed with strength in a positive change.

– Thomas (George) Pullin (Year 11)

English 3

In English 3, students enjoyed learning about how director, Alfred Hitchcock exploited the audience's fears during the Cold War in the 1959 thriller *North by North West*. They appreciated the universal message of redemption in the Adaptation module and became more aware about how other novels have been adapted for the screen. Looking into the personal stories of Indigenous soldiers and recognising their trauma before and after World War I by studying the play, *Black Diggers* was valuable. The freedom to select their own topic was welcome in the Negotiated Study module and self-directed study was a worthwhile challenge. Thomas Bennett (Year 11) examined gender:

The gender differences represented in *Bombshell*, demonstrate that sexual harassment is most often towards females from males and the comments usually have the intention of embarrassing a woman on a personal level, enabled by the power imbalance which perpetuates the problem. This is different to harassment directed at men, which is typically competitive and attacking, based on performance or decisions, instead of gender.

English Writing

Writing that was done outside the confines of the classroom was superb. The excursion to Salamanca to experience the ambience, setting, atmosphere; and to observe, make assumptions, create stories, look, listen and smell, produced a mountain of ideas and starting points that stood the students in good stead for the remainder of the year. But by far the greatest sense of achievement for the students was completing their writing project.

The process of writing for our Writing Project was a microcosm of the whole year. We engaged in a topic of our interest, enabling us to research, develop and see our ideas unfold into a polished narrative of which we could be proud.

– Henry Lang (Year 12)

The Intermediate section of the Hutchins Poetry Competition was won by Samuel Roberts (Year 10) for his poignant expression of friendship in "Scars". Zacherry Church (Year 10) won the Intermediate prose section for his philosophical story, "Sublime", which explores the nature of knowledge, experience and self-awareness through curious and connected teenage characters at the end of their holiday on Bruny Island.

Elijah Sargent (Year 11) submitted to the discipline required to write a sestina and won the Senior Poetry section for "Trouble in the bar", which reflects on "trouble-drinking" and the non-judgemental friendship between a bartender and patron. Caspar Warden (Year 11) used symbolic codes to create tension between characters in an extended chapter from Jane Harper's Australian thriller, *The Dry*, to win the Senior Prose section.

Mrs Alison Farmer

Head of English and Modern Language

Health & Physical Education

2021 has been a very challenging and rewarding year in the Health and Physical Education Faculty.

Students have been learning about a range of health concepts, while striving to achieve personal bests by refining their movement skills, understanding strategies and skills and improving their fitness. Staff have been busily planning and updating courses of work to align with the Australian Curriculum.

Some of the students' highlights of the year include:

The Athletics unit in PE was a highlight for me as I enjoy running long distances. It was great learning how to do the long jump and ways to improve my technique. I enjoyed soccer each week over winter and playing this sport with my friends

– Frederick Links (Year 3)

My favourite lesson in HPE this year was going for the bushwalk up to Mount Nelson Signal Station. It wasn't because of the milkshake at the top, I just really enjoyed going for the walk, being away from school in the bush and talking to my friends. It was a very relaxing and peaceful activity – Tate Ennis-Short (Year 10)

My highlight of the year was going to the croquet club at Long Beach. I've never played before, but it exceeded my expectation of how much I would enjoy it! It doesn't only fit into that 'old-persons' game category, our whole class had heaps of fun – Callum Ritchie (Year 11), Community Sport and Recreation.

Mr Anthony Prior

Head of Health and Physical Education

Humanities & Social Sciences

The real voyage of discovery consists not in seeking new lands but seeing with new eyes

– Marcel Proust

Our approach to the study of the Humanities and Social Sciences is based in five sub-disciplines:

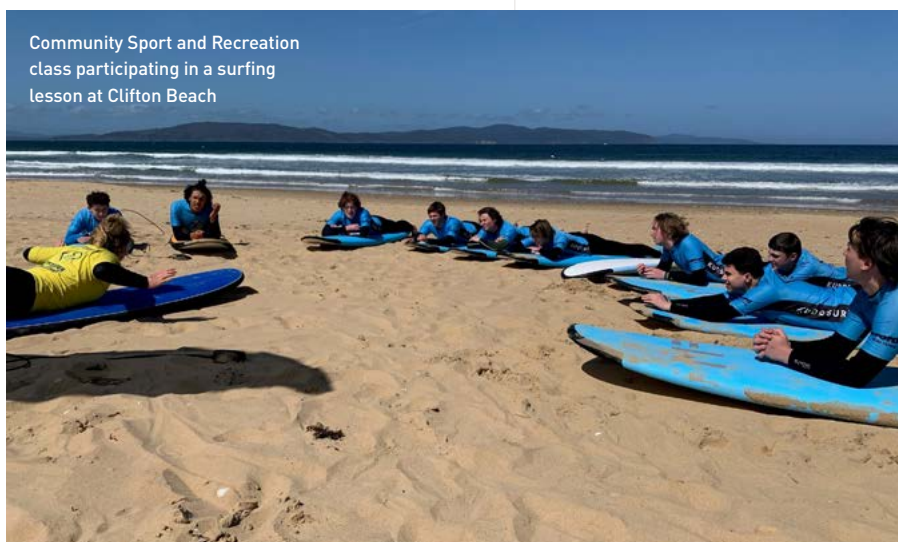
- History
- Geography
- Economics and Business, including Accounting, Business Studies, Financial Literacy and Economics
- Civics and Citizenship, including Civics, Legal Studies and Philosophy
- Behavioral Sciences, including Sociology and Psychology

The 2021 academic year has been characterised by high levels of student engagement dealing with real world challenges; often abstract, complex and always varied. This includes studies of ethical dilemmas. Historical interpretations and perspectives changing and contested land use patterns as well as the nature of the individual in a global community. Students have been involved in field trips, yarning circles, class debates, and of course a wide range of rich formative written assessments.

In our History classrooms students develop a rich understating of how historical knowledge is fundamental to understanding ourselves; where we have come from and what influences, movements and developments have shaped the world we live in today. Students across the year levels consider and reflect on topics as rich and broad as the birth of democracy in Ancient Greece and its influences in contemporary society, the Industrial Revolution, and the European settlement of Australia and its ongoing impact on Australian First Nations.



Year 3R receiving some tips from a Hockey Tasmania representative, Emily Kitchener, as part of their HPE program



Community Sport and Recreation class participating in a surfing lesson at Clifton Beach

Importantly, students explore a number of the defining turning points in modern history such as the Holocaust as well as the Civil Rights movement both in the United States and Australia. The study of History provides our students with the opportunity to develop transferable skills of critical and creative thinking, such as the ability to explore questions, imagine possibilities and construct arguments.

In Philosophy our students engage with many different schools of thought and philosophical inquiries. In Year 8 Philosophy there was a strong focus on the concept of utilitarianism. Students are guided in their thinking in appreciating their responsibility to be 'other regarding' and to put the greatest good for the greatest number' ahead of their own preferences. In pre-tertiary studies of Philosophy, students develop logical responses to questions without definitive answers, thus helping them to become comfortable with difficult intellectual challenges. There is an explicit focus on epistemology, the scientific method and logic allows students to identify faulty or weak arguments and understand the limits of knowledge.

A new feature of our rapidly growing Philosophy program was student involvement in the Ethics Olympiad. On 15 May, Senior Secondary Teams from across Tasmania, including a team comprising five members of the TASC 3 Philosophy class, participated in the Olympiad. Students discussed ethical case studies around deeply contentious ethical questions against opposing teams.

The Hutchins team won the State Final and were invited to attend the International Ethics Olympiad in July 2021. The team did a magnificent job and were placed 3rd in Australia and 7TH globally. This result reflects the hard work of the students and the inspired leadership of their Philosophy teacher, Dr Nick Eaves.

In Geography students are given opportunity to further develop not only geographic knowledge but also inquiry methods. Through this approach, learners come to a greater understanding of the world and the diversity of its environments, cultures and economies.

By applying the key concepts of geography, including space, place, interconnection, change, environment, sustainability and scale, in conjunction with the inquiry process and its accompanying skills, learners become geographical thinkers helping them to see the world in a unique and powerful way.

While more vocationally based, students undertaking the study of Business, Economics, Accounting and Legal Studies explore and examine topics as rich and diverse as Human Resource Management, Australia's relationship with our major trading partners and the recognition of Aboriginal and Torres Strait Islander peoples in the Australian Constitution. A major new initiative in our Year 10 Introduction to Business and Enterprise class was student involvement in a practical, hands on enterprise-based initiative: The \$20 Boss.

This program of learning provides students with a tangible practical way of students learning how to solve a real problem and helps them better understand their relationship with money. Rounding of our offerings is the study of Psychology; the study of the human mind, our motivations, the development and influences on our personality and the way the individual mind is formed, shaped and engages with others and the world.

The study of Humanities and the Social Sciences is central to our teaching and learning at Hutchins. The study plays an integral role in preparing students to play an integral role in local, national and global issues, as well as for those who will contribute positively to the betterment of humanity.

Dr Adam Grover

Head of Humanities and Social Sciences



Ethics Olympiad winners Owen Morley, Catherine Gourlay (Collegiate), Migali Ennis-Short (Fahan), Anna Lisa Polacheck (Collegiate) and Ben Horsham (All year 12)



Ethics Olympiad

Mathematics

2021 has been a year of quiet evolution in the Mathematics Faculty.

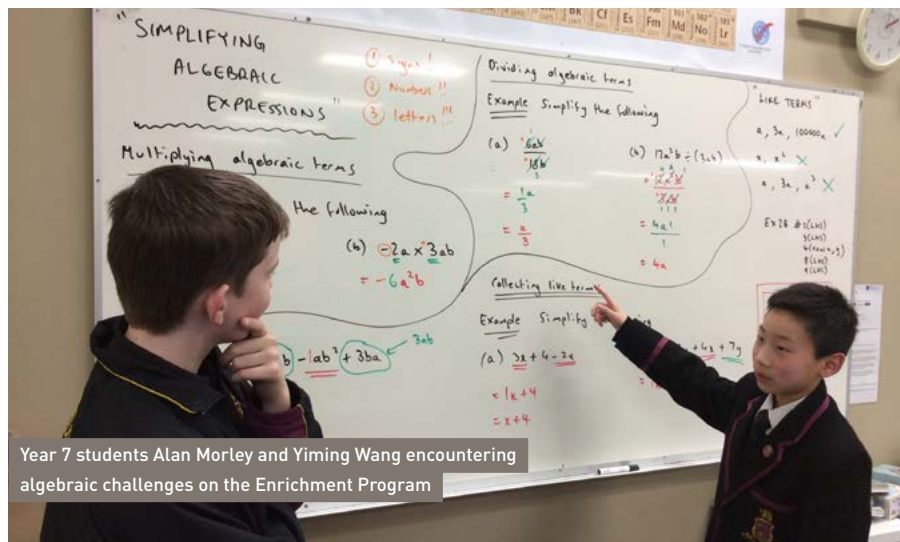
We have been in a process of evaluating our programs and processes in anticipation of the new Middle School opening in 2022, as well as upcoming registration of our Senior School courses, and I wish to thank all of the Mathematics staff who have given up time to work on these matters.

Many students who previously were on acceleration trajectories have, in consultation with their parents/carers and teachers, found themselves on an enrichment pathway this year. The advantages for these students has been a deeper, richer understanding of mathematics, both as part of the Australian Curriculum and beyond.

A group of Year 7 students have presented researched topics on diverse topics such as the Fibonacci Series, Sine Waves and Matrices. As well as taking a deep dive, they have been using some class time to advance their algebra skills in preparation for future years.

The Power of 9 program has given students the opportunity to see mathematics in a new light, with one group using quadrats to predict weed distribution in a field, while another group were able to make and manipulate their own 3D solids.

This year, we have entered students into numerous competitions, and it has been very rewarding to see how well Hutchins performs on the local, national and international stage.



Year 7 students Alan Morley and Yiming Wang encountering algebraic challenges on the Enrichment Program

Locally we attended the Mathematical Association of Tasmania Mathematics Relay in August. All teams placed well, but particular mention should be made of the 3rd placed senior team (Angus Christie, Harry Sillifant, Mark Elkerton and Bolong (Tim) Shen, all Year 12), 1st placed Year 9/10 team (William Rumley, James Baird, Archie Yarrow and Owen Homfray, all Year 9)

Nationally, students have performed remarkably in several competitions including the Australian Mathematics Trust Challenge and Enrichment Series. Special mention must be made of Mr Cameron Hudson who spent countless hours shepherding these students to such lofty standards. Those standards were particularly high in two students: Yiming Wang and Felix Yang (both Year 7) who worked tirelessly over months to achieve High Distinctions, and Jack Knowles (Year 7) with a Distinction.

In the Australian Mathematics Competition, many students achieved wonderful results including High Distinctions for Jack Knowles, Yiming Wang, Warren Huang (Year 8), William Rumley and Mark Elkerton.

The Australian Mathematics Trust runs a number of other competitions, many of which attract international entries. One such is the Computational and Algorithmic Thinking (CAT) competition where students solve problems using logical methods akin to computer programming. At The Hutchins School this year we had 77 students from Years 7–12 volunteer to sit the competition. As a school we achieved 14 Distinctions to Hamish Kerr (Year 7), Alan Morley (Year 7), William Orpin (Year 7), Yunqi (William) Wang (Year 7), Yiming Wang, Felix Yang, Warren Huang, William Rumley, William Hansen (Year 10), Henry Jones (Year 10), Titus Cardona Peart (Year 10), Samuel Roberts (Year 10), Angus Christie and Mark Elkerton and one High Distinction to Oliver Moore (Year 8).

The CAT is a precursor to the Oxford University Computing Challenge (OUCC) and some of our students went on to this level to test their mettle, with Felix Yang and Warren Huang earning Distinctions in Round One and Samuel Roberts achieving a Distinction in the final Round.

Mathematics affords us the opportunity to be seriously creative and we look forward to continued expression of our students' abilities in this area. We will be forming a 'dream team' of committed students to prepare for next year's competitions and challenges. It's an exciting time to be a Mathematician.

Mr Anthony Peck
Head of Mathematics



Callum Wherrett and Tomasz Rybak (both Year 9) at Marieville enjoying Polyhedron construction, where Origami meets mathematics

Music

SENIOR SCHOOL

MIDDLE SCHOOL

Classroom Music has been an area of growth in 2021 in the Middle School and this has been exciting to witness. In Year 7, students have been engaging with activities to develop their music literacy and aural skills, along with units involving performance, composition, and analysis. In Year 8, we saw many boys choosing to enrol in elective Music subjects with focus areas including performance, composition, and music technology. We are looking forward to seeing these students progress into Senior School Music classes.

In Year 9 and 10, Classroom Music courses are designed to continue with and develop the aural and theory components from the earlier years, as well as providing students with opportunities to explore their interests in music performance, composition, and music technology. In Years 11 and 12, individual interests can be pursued with increased focus in either TASC music or UTAS course choices. Both pathways involve preparing and presenting work that is externally examined and continue to provide the opportunity for student musicians to develop musicianship, performance, and composition skills. The aim of the Classroom Music program at Hutchins is to enable our students to be informed and well-rounded musicians and performers.

Ms Judith Mann
Head of Music



Middle School music technology



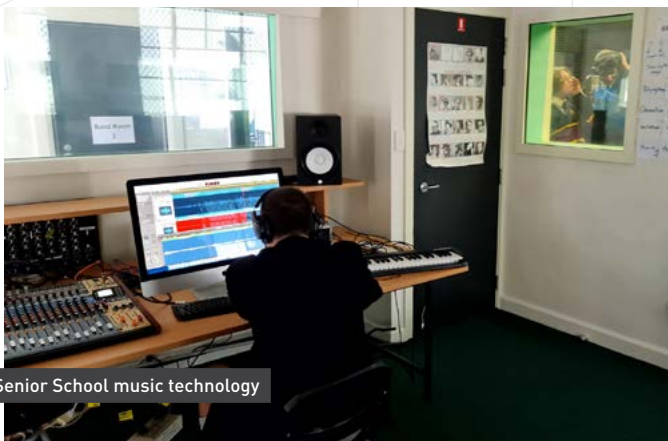
UTAS recital, William Anders (Year 12)



UTAS recital, James Giannis (Year 12)



Middle School class band



Senior School music technology



UTAS recital, William Thorpe (Year 12)

Outdoor Education

The Outdoor Education program acknowledges the transition into adolescence and beyond.

It is a journey that boys take through adventurous challenges to develop character strengths, foster teamwork and inspire a curiosity for the natural environment.

This year all of our Year 7 classes individually experienced a four-day camp to strengthen their own character through our Character Development Program. Students experienced a number of physical and mental challenges to help them build an understanding of their changing world and personal reflections from childhood to adolescence. Students slept in tarp tents, sea kayaked around Southport; mountain biked, coasteered, swam and cooked on Trangia stoves. This program, combined with the father/son overnight Character Development Camp in Term 3, was shortlisted in the Outdoor Education Australia Program of the Year 2021.

The focus for Year 8 was built around a week-long bushwalking and climbing and personal growth journey at Freycinet National Park. The program placed students into smaller mentor groups of 10–12 students with two leaders. Students were engaged in group tasks such as abseiling and climbing, cooking, navigation, and problem solving challenges as well as walking between each campsite. Another aim of their program is to prepare student for their Power of 9 Challenges.

The Outdoor Education program in Year 10 builds on creating independent, resilient, skilled and knowledgeable members of the community who are able to safely pursue their own adventures in nature. The boys were able to undertake a number of overnight and day trips this year including, coasteering, navigation, rock climbing and abseiling, alpine snow walking and packrafting. They were also lucky to complete another successful Overland Track journey.

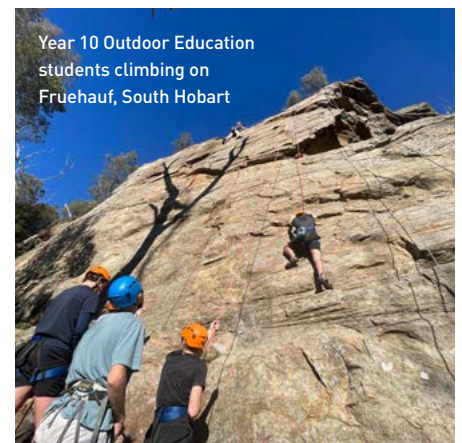
Our Year 11/12 Outdoor Leadership students enjoyed a wide range of activities this year combined with their thorough study of leadership theories.

Students conducted peer mentoring sessions with Year 8 boys at Freycinet, as well as undertaking practical camps on the Collingwood River, Tasman Peninsula and individual leadership projects.

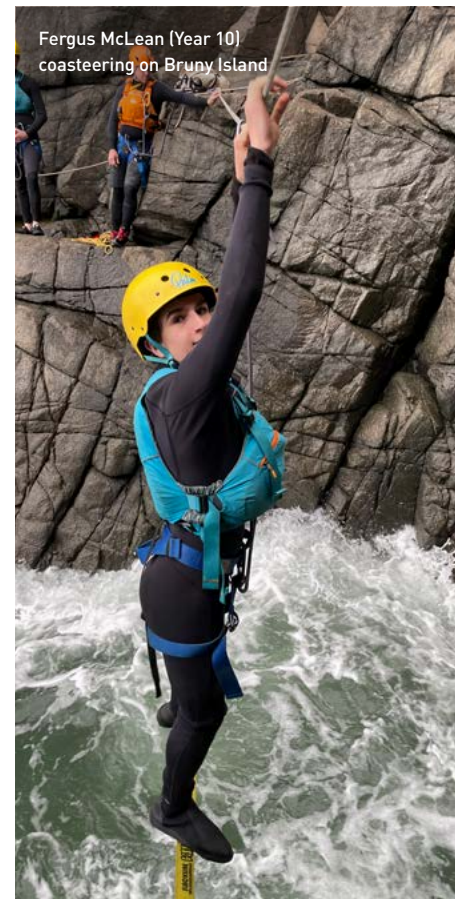
Thank you to the dedicated Hutchins Outdoor Education Team of Mr Matt Eaton, Mr Mark Oates, Mr Robbie Tuck, Mr John Braid, Mr Daniel Blake, Mr John Tulk and Mr Nick Hancock. Thank you for all of your leadership and passion in delivering a fantastic 2021 program. Thanks also to Mr Richard Guy, Ms Jen Cooper, Mr Urs Grueter and Mr Jake Richards for your important contributions to our program.

Mr Matthew Groves

Director of Outdoor Education



Year 10 Outdoor Education students climbing on Fruehauf, South Hobart



Fergus McLean (Year 10) coasteering on Bruny Island



Year 8 boys on the Summit of Mount Amos



Year 11–12 Outdoor Leadership packrafting on the Collingwood River

Power of 9

PORT DAVEY CHALLENGE

Early in March our first group of students for 2021 set out on our original Power of 9 Challenge, Port Davey! This is the ultimate wilderness challenge where our students get the amazing opportunity to walk one of the world's premier hiking trails in the pristine South West of Tasmania and then sail home on the high seas aboard the sail training brigantine *Windeward Bound*.

Things got off to a good start with the first leg of the expedition completed in clear blue skies and fine weather, but the weather in the South West can turn very quickly and our changeover was hampered by the full force of a front from the roaring forties which cancelled flights to deliver staff to complete the walk out. An extra night in Melaleuca and mad dash aboard a cray fishing boat soon got things back on track as the weather cleared to allow for another successful voyage and walk in the South West.

River crossings, clear skies on The Ironbound Range, being at the helm of *Windeward Bound* under sail in the Southern Ocean and exploring the spectacular South Coast of Tasmania on foot and from the water will be etched into memories for life.

Congratulations to James Baird, Joseph Baldock, Zachary Benyon, Charles Boman, William Curtis, Samuel Essex, Alexander Forsyth, Charlie Goldspink, Oscar Greenwood, Owen Homfray, Kit Low, Miles McIntosh, Sebastian Mundy, Gus Wilke, James Wilkinson, Jack Wright, Archie Yarrow and Tobias Zochling.

I also thank our awesome staff: Mr Mark Oates, Mr Daniel Blake, Dr Michaela Guest, Mr Matt Eaton, Mr Richard Guy, Mrs Anna Nicholas, Mr John Tulk, Mr Paul Banks, Mr Robbie Tuck and Mr Matthew Groves.



Adrian Teodorescu, Tommy Cuthbert and Oliver Hart

TIWI AND CENTRAL AUSTRALIA CHALLENGES

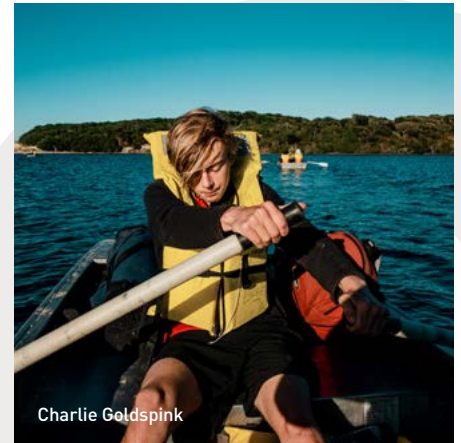
The COVID-19 travel restrictions which prevented our groups from leaving the State provided us with an amazing opportunity to connect with our local Tasmanian Aboriginal culture for our two Indigenous Challenges: Tiwi and Central Australia.

Both trips headed North East accompanied by young palawa man Mitchem Everett who provided engaging cultural interpretation, awesome hands on activities, and fantastic mentorship for both crews. We camped at The Chain of Lagoons and the Deep Creek camp site near Irapuna (Eddystone Point) before heading west to visit Tebrakunna with Tasmanian Aboriginal elder Aunty Patsy Cameron. A couple of nights spent at Mount Cameron allowed us to have warm showers and reset before continuing on our journey, with Tiwi stopping in at Low Head to visit Bellbouy Beach and Five Mile Bluff with Physical Geographer Dr Melinda McHenry and undertake a memorable history lesson with historian Dr Nicholas Clements, author of *The Black War*.

Our Central group pushed through to Devonport from Mount Cameron to visit Tiagarra Aboriginal Cultural Centre with Dave Gough who shared the history and cultural significance of Mersey Bluff and surrounds.

The next stop for both groups was a visit to Fossil Bluff in Wynyard to meet with Historian Ian McFarlane to explore an ancient Aboriginal fish trap and Geologist Basil O'Halloran to gain an understanding of the geological history of Tasmania through examining the amazing deposits in the local cliffs. From here we headed inland to the Tarkine Wilderness Lodge to camp out among the giant eucalypts and myrtles.

After a morning spent getting up close with the rainforest of the Tarkine we continued west to preminghana, an Indigenous protected area north of Marrawah, to be hosted by the Tasmanian Aboriginal Centre. Our time here was unbelievable and will leave all those who visited with memories for life.



Charlie Goldspink

Brendan and Victor were so generous in sharing their cultural knowledge and time in guiding us around this very special part of the world.

From here we headed north to visit Kennaook (Cape Grim) with members of the Circular Head Aboriginal Corporation to experience the breath-taking beauty and tragic history of this area. The history lesson continued in Stanley where we visited Highfield Historic Site and reconnected with historian Ian McFarlane to appreciate the early colonial settlement of the North West and the devastating impact it had on the Aboriginal communities of the area.

From Stanley we headed for home with stops at Boat Harbour Beach for a breakfast swim for the brave and the spectacular Liffey Falls to stretch our legs.

Deeply insightful and rewarding trips for both groups.

TIWI CHALLENGE

Congratulations to Rafferty Ball, Angus Bayley, Edward Bignell, Toby Blight, Isaac Bonsey, Edward Broadby, Henry Browning, Alexander Chesterman, Hugh Clark, Joshua Clark, Austin Douglas, Cliff Giddings, Jack Griffiths, Pearce Harrison, Charlie Hugo, Charles Leesong, Oscar Lucas, Jaxon McCormick, Benjamin Mitchell, Lachlan Ramsay, James Sims, Alexander Smart, Oscar Sproule, David Williamson and Matthew Zeeman.

I also thank our fantastic staff: Mr John Braid, Mr Paul Banks, Dr Keith Martin-Smith, Mrs Emma Brookwell and Mr Matthew Groves.

CENTRAL AUSTRALIA CHALLENGE

Congratulations to: Jeremy Bennett, Marvin Drake, Oliver Fowler, Nelson Humphrey, Samuel Lyons, Angus McShane, Henry McShane, Joseph Mione, Hamish Nixon, Mason Roff, Matthew Rogers, William Rumley, Tomasz Rybak, Ryan Sherman, Sebastian Stagg, Alex Stubbs, William Taranto, Angus Whatling, Callum Wherrett, Jack Wilson, Joshua Wise, and Arjun Yellap.

I also thank our sensational staff: Mr John Braid, Mr Paul Banks, Mr Daniel Blake, Mr Nick Hancock, and Mr Jason Berry.

ISLAND CHALLENGE

Always an epic, the 2021 edition of Island Challenge didn't disappoint! Two classes with a total of 44 students was no deterrent to our amazing Outdoor Education staff in crafting a challenging, engaging and rewarding problem-solving, multi-discipline team adventure.

With all groups departing from Marieville with instructions to catch a public bus to a variety of locations around greater Hobart and as far south as Geeveston, the fun began! Over the course of the following 12 days with little information as to what was coming up next each groups' journey was discovered as they progressed.

Without crossing paths, the groups rotated through the following activities and locations whilst camping out under the stars and preparing all their own meals.

Coasteering on the sea cliffs of North Bruny, navigating their way off track to Missionary Bay to camp out and connect with weeta-poona Tasmanian Aboriginal elder Rodney Dillon, riding bikes from one end of Bruny Island to the other, swimming aboard a Pennicott boat for an exhilarating ride around Bruny, sea kayaking along the west coast of the southern end of Bruny and crossing the D'entrecasteaux Channel, and packrafting their way down the Picton River in the beautiful southern forests.

Blessed with sensational weather and one very impressive thunderstorm all participants made the most of this unique opportunity.

Congratulations to Island Challenge 1: Jack Akl, George Anderson, Omer Atif, Casper Birch, Joshua Bodycoat, Thomas Bonney, William Bovill, Lachlan Browne, George Chesterman, Reuben Cousins, Max Genders, Hugh Giblin, Harry Lawrence, Jontae Lincoln-Lomax, Ben Mackintosh, Sam Meikle, Campbell Mounter, Ellis Nunn, Benjamin Pafitis, Benjamin Peach, Lachlan Sheen, Cody Wighton.

Congratulations to Island Challenge 2: Tommy Bennett, Charlie Black, Will Brennan, Henry Brett, Hamish Cheeseman, Tommy Cuthbert, Oliver Hart, Benjamin Hunter, Charlie King, Deon Le Grange, Mason Longhurst, Joshua Madsen, Alex Moody, James Moy, Saxon O'Donnell, Thomas O'Toole, Jed Palser, Henry Pitt, Kiran Sarma, Jooyoung (Michael) Shim, Adrian Teodorescu, Harley Wilkie.

As well as our epic staff: Mr Mark Oates, Mr Daniel Blake, Mr Matt Eaton, Mr Matthew Groves, Mr John Tulk, Mr Robbie Tuck, Mr Paul Banks, Mr Nick Hancock, Mr Sam Manson, Ms Jennifer Cooper and Ms Tory Stewart.

Above we have highlighted the special places and amazing opportunities on offer for our students this year. Impressive as this is, it is not what makes Power of 9 so special or what fills so many parents with pride as they head home from a Celebration Evening. The real highlights of Power of 9 exist in the personal growth stories shared, friendships gained, challenges overcome, and potentials realised.

Congratulations and thank you to all those who have been on the Power of 9 journey. Long may it be a place for self-discovery and growth.

Mr Shane McAloon

Power of 9 Co-ordinator



William Brennan, Jooyoung (Michael) Shim, Charlie Black and Deon Le Grange



Island Challenge

Science

While COVID-19, has continued to limit our approach to exposing the boys to science around Australia and worldwide, we were still able to provide the boys with several opportunities in science in and outside of their regular Science lessons.

In Middle School, it's always great for Year 7 boys to have had their first experience of Science lessons in a laboratory. Earning Bunsen Burner licenses, investigating chemical reactions, testing Newton's Laws, and launching water rockets are just a few of the exciting activities that the boys have experienced. In Term 1, Year 7 classes were very lucky to be treated by a visit from Qwestacon. The boys worked through the innovation cycle, building aerodynamic objects that could hover in a wind tunnel.

During National Science Week, the Year 8 students were able to enjoy engineering activities with St Michael's Collegiate students during our annual Science Fair. Hutchins and Collegiate students were grouped up to try and solve open-ended design and construction challenges to solve a range of problems. They also were put through their paces with a science group quiz.

It was great that the Year 9 classes were able to take part in the full experience of the Power of 9 Geology challenge even for the group that completed it when masks were compulsory. The students explore the geology of how kunanyi/ Mount Wellington and the Derwent Valley were formed. Another part of the challenge was for the students to earthquake-proof buildings. They were awarded points for the height of their building and how much mass it could hold during a simulated earthquake.

Our Year 10 students once again took part in the Science and Engineering Challenge, our heat was a hotly contested competition, with our boys coming first in the design and construction of a hovercraft.

We placed 4th overall and the boys who attended thoroughly enjoyed the experience. Our Year 10 electives were once again very successful with Marine Studies students participating in two trips to the Woodbridge Marine Discovery Centre, fishing classes with FishWatch, and research into intertidal sampling. STEM 10 has continued to improve on the design and construction of CO2 dragsters that can accelerate to a velocity of up to 50km per hour!

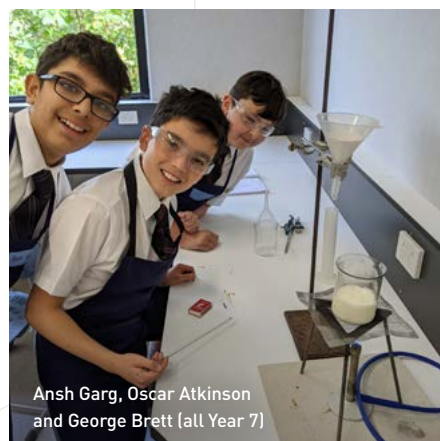
We had a number of our Year 7-10 students take part in the Science and Engineering Investigation Awards. These investigations are significant projects the students work on throughout the year. They have to present their research to a panel of judges with several southern schools taking part. Congratulations to the following students for their achievements.

- Samuel Roberts (Year 10) 1st Place
- Daniel Tang (Year 10) Runner-up
- Hamish Cheeseman (Year 9) 1st Place
- Cliff Giddings (Year 9) Runner-up
- Frankie Jones (Year 8) Honourable Mention

We were also able to send these boys' projects into the Tasmanian Science Talent Search, congratulations on the following award recipients.

- Hamish Cheeseman (Year 9) 2nd Place
- Daniel Tang (Year 10) Merit Award
- Cliff Giddings (Year 9) Merit Award

In our senior classes, our students have had several interesting opportunities. Our Biology students were able to participate in a study using artificial blood to investigate a simulated paternity test and the heredity of blood types.



Ansh Garg, Oscar Atkinson and George Brett (all Year 7)

Our Chemistry students were able to compete in the RACI titration competition at the State level, unfortunately no teams qualified for the national final.

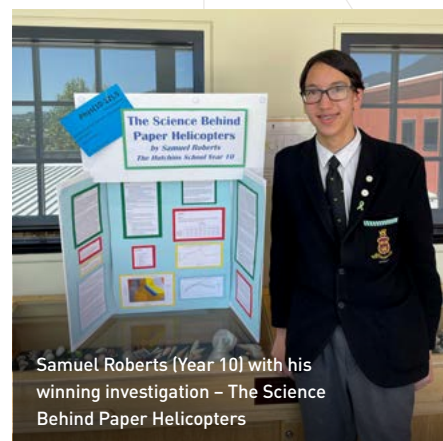
Excellent individual performances were recorded by Montgomery Williams (Year 11), Jack Kalis (Year 11), Joshua Brown (Year 11), Harry Sillifant (Year 12), Henry Burnett (Year 12), Oliver Trill (Year 11), and James King (Year 11).

For the start of Term 3, students studying Physics explored opportunities in engineering with TasNetworks and visited some major energy infrastructure in Tasmania. This provided them with first-hand insight into how electrical energy is created and distributed to our homes. They were also able to investigate the history of power generation in Tasmania. The trip enabled the students to link the theory that they had completed in class to the practical application of the science.

In 2021, two of our long serving Science Faculty staff are moving on. We would like to thank Dr Keith Martin-Smith for his nine years and Dr Michaela Guest for her seven years of service to the Science Faculty at Hutchins. They are both very talented and experienced scientists and teachers that have provided a wealth of expertise and dynamic opportunity to our boys. We thank you, and wish you good luck for your future endeavours.

Mr Brett Smith

Head of Science



Samuel Roberts (Year 10) with his winning investigation – The Science Behind Paper Helicopters

Visual & Performing Arts

While most of the Australian Eastern seaboard has been in lockdown, we have been fortunate enough to return to full arts activities with very few restrictions.

This has allowed us to continue to offer our rich Visual and Performing Arts program. We have been celebrating and using the arts to help us all make sense of our ever-changing world. This year has been busier than ever. Not only have we continued to offer a full range of arts subjects with extra classes and more students than we have seen before. We have successfully staged two major drama productions, a dance showcase, provided numerous arts performances for the 175 celebrations, Grandparents' Days and House events; staged a major 11/12 Art Exhibition, and co-ordinated and created the popular Magenta and Blacker outdoor arts extravaganza. We also moved into a new building which now meets the needs of our expanding Middle School drama and dance programs. The VPA staff have continued to work above and beyond because they are passionate about providing the best possible curriculum and opportunities for the boys.

SENIOR DRAMA

A Haunting We Will Go, a mystery comedy by Tim Kelly was stage in May to sell out audiences. This show did not disappoint with the mandatory 'screams in the dark', murder, haunting, hidden entrances, a riddle to solve and bizarre characters all converging on the dilapidated Inn of the Three Sisters. The class fully embraced and had fun developing this work to much acclaim.

The Three Musketeers, our adaptation of Alexandre Dumas novel of the same name was performed at the end of the year.



William Zeeman (Year 11)

This classic swashbuckling tale complete with energetic battles between the Musketeers and Cardinal's guards provided our audiences with excitement, intrigue and a twist. Complete with scooters and bikes we saw D'Artaganan the aspiring young Gascon challenge gender stereotypes to be accepted into the Musketeer ranks.

MIDDLE SCHOOL DRAMA

In Middle School Drama, we have been lucky enough to move into the new drama room in the Chris Rae Building. We have embraced this purpose-built Middle School room with excitement. To make use of this fantastic facility, the boys have learnt how to use all the new technology including; using the lighting desk and audio and visual equipment. This has assisted the boys in their creativity by enhancing the overall mood and atmosphere for their assessments and performances.

SENIOR ART

The diversity of work created by the boys – guided and curated by the Art staff – is truly something amazing to behold. We have grown in number in senior Art classes again this year and this is testament to the passion, creativity, and professionalism of our talented art staff. These senior students have been mentored, encouraged, and inspired to step outside their comfort zone to produce works they should be very proud of.



Sam Mounter (Year 12)



Tom Griffiths, Year 12

MAGENTA AND BLACKER

Inspired by a Visual and Performing Arts Faculty trip to the Adelaide Fringe Festival in 2015, we decided to stage an outdoor arts exhibition showcasing the art and performance works of students from Kindergarten to Year 10 in an outdoor setting. The team were so inspired by the use of lighting and the creation of atmosphere that we staged this exciting exhibition at night. We utilised all our school resources to bring this event together.

So, four Magenta and Blacker's later it has become a real community event for our school. Because the School is celebrating its 175th year, the team decided that the our theme would be doorways into the past, present and future.

This year was our biggest one yet. The lighting and effects create the atmosphere for a magical night. On entry, the music, the magenta lighting, the fog created by smoke machines and the bubbles that drifted out from the specially made and brightly lit doorways created a magical world.

Middle and Senior School drama productions transfixed the audience. The food stalls, the Zeemalah Bar, hundreds of student art works, projections, live music and fire pits, sea creatures, insects, living sculptures, and a dance floor shows that this biannual event continues to evolve.

'There is no description that can capture the magic'

- Dr Rob McEwan, Headmaster

Mrs Michelle Weeding

Head of Visual and Performing Arts



Magenta and Blacker



Year 8 Exquisite Corpse Boxes



Thomas Wilson (Year 8)



Oliver Eddington, (Year 10)



A-Haunting We Will Go



Year 10 Underneath the Lamp Light



Campbell Rooke (Year 11)



A-Haunting We Will Go



Julius Patiniotis (Year 10)



Hutchins radio at Magenta & Blacker



Henry Madsen (Year 10)



Senior Drama production

MIDDLE & SENIOR SCHOOL

Co-curricular



We value kindness,
humility, courage
and respect.

Chess and Debating

Debating at Hutchins continues to grow every year, and this year was no different.

Whilst Hutchins did not take home any silverware in the Tasmanian Debating Union's Southern Schools Competition, there were a number of notable achievements that should be mentioned.

Our Year 8 team, following on from their victory in the novice competition last year comprised of Max Newman, Thomas Wilkinson and Sarttra (Todman) Malayanond, as well as Year 7 students Yunqi (William) Wang and Mark Healy who stepped in throughout the year, managed to make it to the Grand Final undefeated, but went down by one point to St Michael's Collegiate. I'm sure this team will be back again next year and further in the future and I look forward to watching their continued success.

In the Year 9 competition, debaters Sebastian Stagg, Arjun Yellap and Joseph Mione made it to the semi-finals, narrowly losing to St Mary's College on the topic 'That the government should subsidise stay at home fathers'. This team are looking for another member for next year, as they bid farewell to Arjun, and I encourage anyone going into Year 10 next year to take up debating, as it is a fantastic opportunity to build skills that will be incredibly helpful in all facets of life.

I also had the pleasure of coaching two Year 7 teams this year and enjoyed watching them grow tremendously. Every member of the team grew in their skills, many never debating in their life but by the end of the year I am proud to say that they all can call themselves talented debaters. In fact, one of the teams, consisting of Yunqi (William) Wang, Jericoh Dickens, Leon Gelman and Hamish Kerr, finished 3rd on the ladder, but due to the two

divisions in the novice competition, did not make it through to the finals, although I'm sure it won't be long before we see them further succeeding in debating.

Our Year 12 team unfortunately did not make finals this year, but I enjoyed every minute of debating with people I have been debating with since Year 9, and although we didn't achieve as much success as we hoped, it was still a great season and I hope that everyone finds a way to continue debating in the future.

House Debating saw a rather bizarre result in the Senior School, as results in the 9/10 and 11/12 competitions resulted in a four-way tie, leaving us no closer to answers on the questions 'That Australia should reform its laws and policies to promote a multicultural society' and 'That all social media companies should proactively censor extremist content on their platforms'.

Once again, many students have been involved in events such as the TDU's debate camp, Youth Parliament, UN Youth conferences and Lion's Youth of the Year, which continue to enhance the skills of our debaters at Hutchins, as well as anyone with an interest in public speaking and sharing their thoughts and opinions in a supportive forum.

I cannot express how much debating has impacted my life, it has helped me become more confident and persuasive, but more importantly, has allowed me to make connections with people who I can easily call my closest friends. I implore everyone to give debating a go, at least once, even if you find it isn't for you, the opportunities it provides are endless, and I cannot imagine what my life would look like if I didn't sign up for it in Year 9.

Thank you to everyone who has been involved in debating this year, especially Mrs Kate Reid who has co-ordinated debating at Hutchins for the last few years, I can't wait to see what happens in the future.

Benjamin Horsham (Year 12)
Captain of Debating



James Baird (Year 9)

Chess in 2021 took place in SSL04 at lunchtimes on Thursday for the entire year. Junior School students would regularly join us and we would all spend some time playing, and some time being coached. We have had a number of successful tournaments, firstly winning the Southern Tasmanian School Crown held at Calvin Christian School.

We then had entry to the State Championship which took place at Scotch Oakburn College in Launceston on 29 November. Our junior team acquitted themselves very well in this elevated company, whilst the senior team became State Champions for the second year running.

We also had a very successful House Tournament held during Term 3 which provided vital points to Thorold with the following results:

- Thorold 15.5 1st
- School 15 2nd
- Stephens 7.5 3rd
- Buckland 4 4th

Next year we hope for a more stable calendar to perhaps capitalise on our State level success and build to the nationals.

Mr Anthony Peck

Teacher-in-Charge of Chess

(below) Callum Wherrett (Year 9), Thomas Wilkinson (Year 8), Marvin Drake (Year 9), William Rumley (Year 9) and James Baird (Year 9)



Teacher Mrs Anne Mather, Sarttra (Todman) Malayanond, Max Newman, Thomas Wilkinson [all Year 8] and Debating Captain Benjamin Horsham (Year 12)



Dance

The Dance Troupes have had another busy year and thankfully they were able to perform live for every event and competition.

In July, all the Troupes competed in the annual Southern Tasmanian Dancing Eisteddfod, which was conveniently held at Wrest Point this year.

We started Term 3 with all the Dance Troupes performing 'Evolution of Dance' at the School's 175 Gala Dinner held at Princes Wharf. It started with the Seniors doing some Charleston, then we saw the stage invaded by the ELC's dressed as Elvis. This was followed by the Year 3s doing the Beatles and the Year 4/5s dancing to ABBA. The Year 6s rocked some Queen songs dressed as Freddie Mercury and then the Seniors grooved to some awesome 80s tunes before moving into the 2000s with the Extension team dancing to 'I gotta feeling' and then everyone joining for the final song 'Blinding Lights' wearing LED caps and glasses. The room went dark and it looked amazing! It was 11 minutes of non-stop dancing, quick changes and lots of fun for all involved.

Term 3 also saw everyone busy preparing for our biggest event on the dance calendar – the Dance Showcase. This was held at Hobart College and comprised of over 30 routines including some comical interview segments to allow the boys time to change in between performances.

A very brave group of parents/carers also rehearsed and performed a Mamma Mia inspired routine which is always a highlight each year.

This year also saw the new Dance Studio open as part of the Middle School extension. We now have a space that is 16m x 16m with a fully sprung floor, a massive wall of mirrors, fixed ballet bars and some very welcomed air conditioning! It is amazing and everyone is loving it. We are excited for 2022.

Mrs Jacque Coad
Dance Teacher



William Orpin (Year 7) lyrical solo



Senior Troupe Hip Hop at the STDE



Senior Troupe performing 80s at the 175 Gala Dinner



Musical Theatre School of Rock routine

Opening number at the 175 Gala Dinner



Dance Troupe performing at the 175 Gala Dinner



Senior Troupe performing at the 175 Gala Dinner



Music

Music at Hutchins has continued to develop and thrive in 2021.

Practice rooms are booked up in advance for most days and there is a constant flow of traffic in the music corridors at all times of the day. Over 350 students take individual instrumental and vocal tuition and 27 co-curricular ensembles rehearse each week involving students from all school divisions in music performance. A highlight of our 2021 music calendar was the 175 Anniversary Showcase, which provided music students from Years 2–12 with the opportunity to perform alongside alumni, parents, carers and staff members at Hobart's Federation Concert Hall. The Music Faculty has also presented several Showcase Concerts and provided musical items to enhance a wide range of school-wide events listed below.

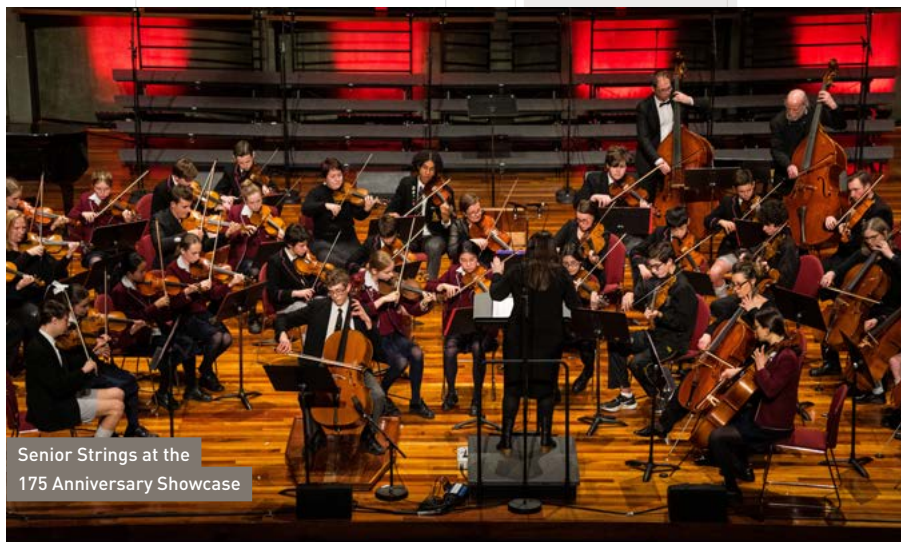
Congratulations to all members of our music community who have worked consistently during rehearsals this year to create some memorable music performance events. Many thanks to tutors, ensemble directors, music parents/carers, Hutchins Music staff and to each one of our singers and instrumentalists who were on stage to make it all happen.

2021 events involving Hutchins musicians

- Giving Day Cocktail Party
- Hutchins Long Serving Staff Event
- Mother's Day Breakfast
- Junior School Grandparents' Day
- Junior School Music Showcases
- Middle School Music Showcases and Music Assemblies
- 175 Anniversary Showcase Concert at Federation Concert Hall
- Festival of Voices
- Hutchins Gala Evening at PW1
- Senior School Anniversary Service – St David's Cathedral
- Junior and Middle School Anniversary Assemblies
- Chris Rae Building Opening
- 175 Celebration Cocktail Party at Government House
- Wicked Musical – hosted by St Michael's Collegiate
- Magenta and Blacker
- Gladwyn Concerts – hosted by St Michael's Collegiate
- Senior School Music Evening
- Middle and Senior School Grandparents' Day
- House Music
- Hobart Eisteddfod
- Year 11 and 12 TASC and UTAS soirees and recitals
- Lunchtime Rock Music Shows
- Year 11 and 12 Speech Night at Federation Concert Hall
- Year 7–10 Celebration and Prize Presentation
- Year 8 Valedictory Assembly

Ms Judith Mann

Head of Music



Senior Strings at the 175 Anniversary Showcase



Middle School Band at the 175 Anniversary Showcase



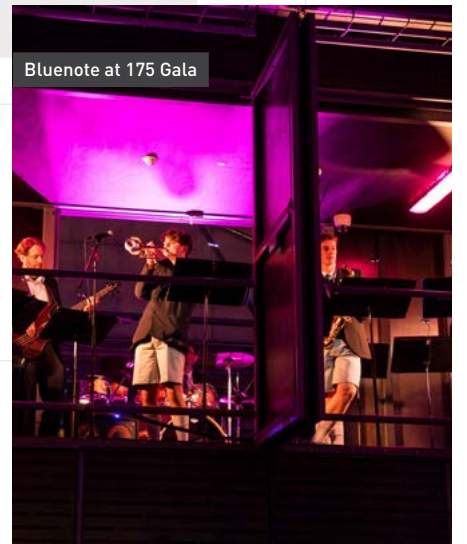
Senior Singers at the Senior School Anniversary Service



175 Gala Performance



175 Gala performance



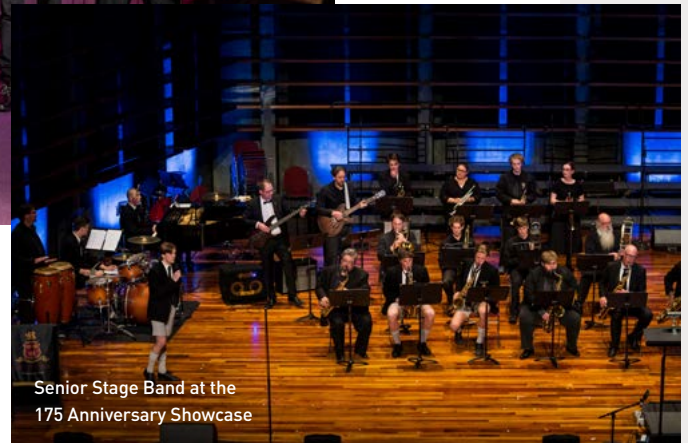
Bluenote at 175 Gala



Senior Vocal Ensemble



Hutchins Barbershop at the Senior School Music Evening



Senior Stage Band at the 175 Anniversary Showcase



Senior School Music Evening



Buckland House band



Thorold House band



Finale at the 175 Anniversary Showcase



Middle School Rock Band



Hutchins SATB choir



Middle School Rock Band

Sport

Students from the Middle and Senior Schools have successfully participated in an exciting and varied range of sports and activities throughout 2021.

Hutchins students continually impressed through sportsmanship, skill, compassion, understanding and dedication. These characteristics were supported by some exceptional leadership from our sporting captains, coaches and teachers-in-charge, who were able to add various structures and elements to their programs to further encourage development and promote high performance.

Fortunately, as we now reflect on 2021, we have been able to see this hard work and dedication rewarded by some incredible results at local, State and national levels. From a final over victory in the SATIS State cricket final after 200 overs of unmissable action to a clean sweep at the SSATIS Cross Country Carnival. From a young First IV tennis team who went through the SATIS season undefeated to the all-conquering First IV rowers who won their division at the National Rowing Championships and earned the right to represent Australia in the World Championships, sport has continued to be a cornerstone of a Hutchins education and has provided countless opportunities for our students to develop and prosper.

In a year filled with outstanding moments and achievements, the following Hutchins teams are to be congratulated for performing exceptionally at a southern and State level.

Athletics

SSATIS Athletics – Boys Aggregate Shield
SATIS Athletics – Boys Aggregate Shield

Australian Rules Football

First XVIII – SATIS State Semi Finalists
Second XVIII – SATIS State Finalists
Year 9/10 – SSATIS Southern Finalists
Year 7/8 – SSATIS Southern Finalists



Australian Rowing Champions (L-R) – Sam Mounter, Harry Sillifant, Oscar Newbury, Benjamin Boman (all Year 12) and Angus Whatling (cox) (Year 9)

Badminton

Year 7, 8 and 9 Southern Tasmanian Badminton Association Champions

Basketball

First V – SSATIS Southern Finalists
Second V – SSATIS Southern Finalists
Year 10 – SSATIS Division 1 and Division 2 Southern Premiers
Year 8 – SSATIS 2 Southern Premiers

Cricket

First XI – SATIS State Premiers and SATIS State T20 Champions
Second XI – SATIS State Finalists
Year 7/8 – SSATIS Southern Premiers

Cross Country

SSATIS Cross Country – Boys Junior, Senior and Aggregate Shields
All Schools Cross Country – U14, U16, U17 and U18 Age Group Champions

Hockey

First XI – SSATIS Southern Premiers and SATIS State Finalists

Orienteering

Senior Boys State Champions
Southern Tasmania Secondary School Champions

Rowing

First VIII – SATIS Head of the River Champions and National Finalists
First IV – U19 Coxed Four National Champions

Rugby

U14 Tasmanian Rugby Union Premiers
U12 Tasmanian Rugby Union Premiers

Sailing

Tasmanian Teams Sailing Championships – Bronze Medallion

Soccer

Second XI – SSATIS Southern Premiers
Year 7 – SSATIS Southern Finalists

Swimming

SSATIS Swimming – Boys Junior Shield

Tennis

First IV – SSATIS Southern Premiers and SATIS State Premiers
Second IV – SSATIS Southern Finalists
Year 7/8 – SSATIS Southern Premiers

In addition to the outstanding performances highlighted above, all Middle and Senior School students had the opportunity to participate in House carnivals and sports days, where students gave their all and participated with enthusiasm and fantastic House spirit.

On behalf of the School, we would like to thank everyone who played a part in our sporting programs throughout the year. We are extremely lucky to have so many people willing to give their time and energy for the betterment of our students.

We wish all 2021 leavers all the best in their future sporting endeavours and look forward to another exciting year of Hutchins Sport.

Mr Jason Berry

Director of Sport

Mr Dion Hughes

Head of Middle Years Sport

SPORTING ACHIEVEMENTS

In addition to representing the School in a large variety of co-curricular offerings, the following students were selected in representative teams across a range of sports and activities. Congratulations to all involved and thank you for submitting these achievements to share with the Hutchins community. Please note that a large proportion of interstate and international tours were again unable to occur due to travel restrictions.

ATHLETICS

- **Jude Archer** (Year 5) State Representation at the Little Athletics Championships 2021. Bronze medal U11 Shot Put.
- **Oscar Atkinson** (Year 7) State Representation at the Little Athletics Championships 2021. Bronze medal in 4x100m relay. Selected as part of the Tasmanian State Athletics team to compete in the Little Athletics Nationals 2021.
- **Tommy Bennett** (Year 9) 2021 Athletics Tasmania All Schools Track and Field Team (Virtual). U16 200m.
- **Isaac Bonsey** (Year 9) State Representation for the Australian and Field Championships held in Sydney, April 2021 in the 1500m and 3000m events. Gold Medal in U18 Tasmanian State 3000m Championships, January 2021. Silver Medal in U18 800m event at the Tasmanian Track and Field Championships, March 2021.
- **Austin Hughes** (Year 7) State Representation at the Australian Little Athletics Championships 2021. Bronze medal in U13 Boys Triple Jump.
- **Sam Meikle** (Year 9) 2021 Athletics Tasmania All Schools Track and Field Team (Virtual). U16 400m.
- **James Moy** (Year 9) 2021 Athletics Tasmania All Schools Track and Field Championships. Bronze medal U16 100m. Selected as part of the 2021 Athletics Tasmania (Virtual) State Team.
- **Jack Rider** (Year 6) U12 Boys 4 x 200m State Champions. U12 Boys 4 x 100m relay and U12 boys Swedish Relay Silver Medallist.

- **Evan Seager** (Year 6) U12 Boys 4 x 200m State Champions. U12 Boys 4 x 100m relay and U12 boys Swedish Relay Silver Medallist.
- **Lachlan Sheen** (Year 9) 2021 Athletics Tasmania All Schools Track and Field Team (Virtual). 2nd place U16 Boys 800m.
- **Alexander Smart** (Year 9) 2021 Athletics Tasmania All Schools Track and Field Team (Virtual). U18 400m.

AUSTRALIAN RULES FOOTBALL

- **Sam Banks-Smith** (Year 11) Captain of Tasmanian U17 AFL Team. Tasmanian Devils U19 squad playing three games, two in NSW and one in Launceston.
- **Tommy Bennett** (Year 9), **Joshua Curtis** (Year 10), **William Groom** (Year 10), **Louis Smith** (Year 10) and **Harry Wood** (Year 10) Selected in the U16 Devils State squad and the extended squad for the U17 State Team.
- **Ted Banks-Smith** (Year 7), **Charlie Blackwood** (Year 7), **Mac Hammond** (Year 7), **Thomas Nation** (Year 7) and **Addison Rowley** (Year 7) Selected in the U13 Australian Rules Football squad.
- **Falcon Palmer** (Year 10) Selected in U16 Southern Tasmanian Football Team.

CRICKET

- **Zachary Phair** (Year 12) Selected in Australian U19 Cricket World Cup Squad and Tasmanian U19 State Cricket Squad.

CROSS COUNTRY

- **Jarvis Breen** (Year 8) State Representation at the Australian Cross-Country Championship.
- **Sam Meikle** (Year 9) Selected in U16 State Cross-Country Team.
- **Lachlan Sheen** (Year 9) 2021 Athletics Tasmania Australian Cross-Country Championships Team (Event Cancelled). 3rd place U16 5km. 2021 Tasmanian Road Running Championships. 1st place U16 Boys 4km.

- **William Stainsby** (Year 7) Selected in U14 State Cross Country Team.
- **Archie Stewart** (Year 10) Selected in Tasmanian Cross Country Team (Virtual).

EQUESTRIAN

- **Ryan Mundy** (Year 7) Tasmanian Quarter Horse Equestrian Event High Point Junior Youth Champion.

GYMNASTICS

- **Ethan Loring** (Year 10) State representation at Tasmanian Gymnastics Competition – Level 8 Open category. 2021 Australian Gymnastics championships held in the Gold Coast, 2nd place.
- **Rohan Wilcox** (Year 8) Tasmanian State Gymnastics Team (trampoline).

HOCKEY

- **Patrick Donegan** (Year 7) State U13 Hockey selection.
- **Milo Gee** (Year 10) U18 Tasmania State Hockey Team. Team Coaches Award.
- **Pippin Gee** (Year 7) U13 Boys State Team (Development Squad).
- **Gabe Harkness** (Year 8) U15 State Hockey Team, Silver Medal.
- **Milton Harkness** (Year 5) U13 Hockey State Development Team.
- **Oscar Lucas** (Year 9) U15 State Hockey Team. Joint Vice-Captain with Oscar Sproule (Year 9) and Silver Medallists.
- **Sam Meikle** (Year 9) U15 State Hockey Team, Silver Medal.
- **Evan Seager** (Year 6) U13 State Hockey extended development squad.
- **Oscar Sproule** (Year 9) U15 State Hockey Team. Joint Vice-Captain with Oscar Lucas (Year 9).

INLINE HOCKEY

- **Fergus McLean** (Year 10) Inline Hockey State Team.

KARATE

- **Henry Burnett** (Year 12) State selection in National Karate Championships May 2021, Gold medal in Male Kata 17/18yo, Male Kumite 17/18yo and Male Kata Senior Open. Tasmanian State Team Captain at the Australian Karate Federation National Championships in Melbourne (cancelled due to COVID-19).

MOUNTAIN BIKING

- **Oscar Wing** (Year 11) 4th place in the EMS Enduro round in the World Series qualifier for Downhill Mountain Bike Racing in March 2021. Placed 11th nationally in the Downhill National Championships in the Junior men category (U19) in March 2021.
- **Fynn Hyland** (Year 12) 3rd place overall for U19 Men's Tasmanian Gravity Enduro Mountain Bike Series.

OLYMPIC WEIGHTLIFTING

- **Fraser Howell** (Year 7) 1st place in Olympic Weightlifting at the U15 State Championship.

ORIENTEERING

- **Hugh Giblin** (Year 9) Selected in Tasmanian Orienteering team to compete in the 2021 Australian Schools Orienteering Championships (cancelled due to COVID-19).
- **Austin Hughes** (Year 7) Gold medal for U13 Boys at the Tasmanian Schools Orienteering Championships.
- **Hudson Hughes** (Year 8) Bronze medal for U14 Boys at the Tasmanian Schools Orienteering Championships.

REAL TENNIS

- **Xavier Herbert** (Year 12) 2021 National Junior Championships.

ROWING

- **Harry Sillifant** (Year 12), **Oscar Newbury** (Year 12), **Sam Mounter** (Year 12), **Benjamin Boman** (Year 12) and **Angus Whatling** (Year 9) selected to represent Australia in the U19 Men's Coxed Four. See rowing article.



SATIS 4x100m Champions from left Sonny Pybus, Oliver Elrick, Zachary Phair (all Year 12), Lik Hang (Nick) Som, Daniel Sypkas (both Year 11) and Headmaster Dr Rob McEwan

- **Tom Bayley** (Year 11) 2021 Rowing State Champion, selected for the pathways eight.
- **Jack Dalton** (Year 12) 2021 State Rowing Team.
- **Hayden Mounter** (Year 11) National Rowing Representative at Australian National Championships. 4th place U19 M4, Sixth Under 19 M8, 1st place School Boys 8 (B Final). State Rowing Club Championships. 1st place U19 M4, 1st place U21 M8, 2nd place U21 M4, 4th place U19 M8, 2nd place U21 M4, 3rd place M8, 1st place School Boy M8, 2nd place School Boy M2. State School Championships. 1st place School Boy M4 (2nds), 1st place Boys Open M4 (2nds). SATIS Head of River. 1st place Boys Open M8 (1sts).
- **Sam Mounter** (Year 12) National Rowing Representative at Australian National Championships. Sixth place U19 M8, 1st place School Boys 8 (B Final). State Club Championships, 1st place U19 M4, 1st place U19 M8, 2nd place Under 19 M2, 1st place U21 M8, 2nd place Under 23 M4, 3rd place. State School Championships, 1st place School Boy 8, 1st place School Boy 4 (1sts), 1st place Boys Open 4 (1sts). SATIS Head of River, 1st place Boys Open 8 (1sts).
- **Rowan Sanderson** (Year 10) State Championships. Fours and quad for U16 rowing at State Championships along with **Archie Stewart** (Year 10), **Falcon Palmer** (Year 10), **Byron Brown** (Year 10) and **James Richards** (Year 10, cox). Won these two races and were awarded medals.

RUGBY

- **Tomas Burt** (Year 8) Tasmanian U14 State Rugby Team.
- **Oliver Brancher** (Year 10) State Selection in Tasmania U16 Rugby Team, Team Captain. U18 Rugby Team Representative.
- **William Brocklehurst** (Year 8) Tasmanian U14 State Rugby Team.
- **Jack Dalton** (Year 12) State Selection in Tasmania U18 Rugby Team.
- **William Edwards** (Year 12) National Selection in World School 7's (postponed due to COVID-19). State Selection in U18 Tasmanian Rugby Team (cancelled due to COVID-19). State Rugby Captain 2021.
- **William Francis** (Year 12) State Selection in Tasmania U18 Rugby Team.
- **Lloyd Lucas** (Year 12) State Selection in Tasmania U18 Rugby Team.
- **Dexter Monks** (Year 8) State Selection in Tasmania U14 Rugby Team.
- **Oscar Newbury** (Year 12) State Selection in Tasmania U18 Rugby Team.
- **Isaac Nugent** (Year 12) State Selection in Tasmania U18 Rugby Team.
- **Julius Patiniotis** (Year 10) State Selection in Tasmania U16 and U18 Rugby Teams.
- **Fionn Sinclair** (Year 11) State Selection in Tasmania U18 Rugby Team.
- **Frank Stary and Aaron Varghese** (both Year 7) State Selection in Tasmania U14 Rugby Team.
- **Joshua Tonge** (Year 8) State Selection in Tasmania U14 Rugby Team.
- **Marno Van Coller** (Year 10) State Selection in Tasmania U16 Rugby Team.
- **Nicholas Wilkinson** (Year 6) State Selection in Tasmania U14 Rugby Team.

SAILING

- **Hugo Allison** (Year 10) State Representation in the SB20 Nationals in Hobart, 1st place Youth Team and 4th place overall. WASZP Nationals in Victoria, Awarded Top Young Sailor. Bolle Australian Match Racing Cup in Sydney, 3rd place overall. Match Racing Cup in Sydney, 4th place overall.
- **Jack Allison** (Year 12) State Representation in the SB20 Nationals in Hobart, 12th place overall.
- **Samuel Hooper** (Year 7) Selected in Australian team to represent Australia at International Cadet World Championship. State Representation at the International Cadet Australian Championship, 6th place. 1st place in International Cadet Tasmanian Championship March 2021. Samuel and his helm (Luca Groves) finished 6th overall and earned a place in the Australian team to compete at the world championship in Lake Garda, Italy. Samuel and Luca also won the 2020/21 International Cadet Tasmanian Championship.
- **Oliver Hugo** (Year 11) 2021 Tasmanian Sailing Youth Championships, 2nd place. 2021 Australian Secondary Schools Teams Sailing National Championships team (cancelled due to COVID-19). 2021 Australian Sailing Awards – Tasmanian Instructor of the Year.
- **Tom Hugo** (Year 7) 2021 Tasmanian Sailing Youth Championships. 2nd place. 2021 Australian Secondary Schools Teams Sailing National Championships team (cancelled due to COVID-19). 2021 Australian Sailing Awards – Tasmanian Instructor of the Year.
- **William Lodge** (Year 6), **Harry Pilkington** (Year 6), **Tom Fader** (Year 7), **Edward Steedman** (Year 4) and **George Pilkington** (Year 2) Represented Tasmania in the Australian Optimist 2021 Regatta.
- **Samuel Brocklehurst** (Year 6) Nippers Surf Lifesaving State Championships, 1st place Individual Board, 2nd place Board Rescue, with Alexander Bishop (Year 6), 3rd place Iron Man, 3rd place Swim Surf Teams Event, 3rd place Board Relay, 3rd place Cameron Relay.
- **William Brocklehurst** (Year 8) Nippers Surf Lifesaving State Championships, 3rd place Swim Surf Teams Event.
- **George Anderson** (Year 9) Currently ranked 4th in Australia for 2007 birth year. Tennis Tasmania Junior U18 Male Athlete of the Year. State Selection in Tasmanian U15 team. ACT Recipient of Tennis Australia Theo Kotsabakidis Scholarship Winner. Winner, 14/U Boys Singles event, Waverley Tennis Silver Junior Event. Winner, 14/U Boys Singles event, Eastern Region – 23rd Annual Junior Gold Tennis Tournament, 5th, 14/U Boys Singles event, Australian Claycourt Championships, Canberra. Quarterfinalist, 14/U Boys Doubles event, Australian Claycourt Championships, Canberra. 14/U Boys Singles event, Rafa Nadal Tour event, Burnie, Tasmania (17–20 April 2021). 5th 14/U Boys Singles and Quarterfinalist in 14/U Boys Doubles, Australian Claycourt Championships, Canberra, ACT Recipient of Tennis Australia Theo Kotsabakidis Scholarship Winner, Tennis Tasmania Junior (18/U) Athlete of the Year (Male) Member, Tasmanian 15/U team, Australian Teams Championship Event, Gold Coast (postponed due to COVID-19) Winner of 3 14/U Boys Singles (Gold) Events: Eastern Region Tournament (Melbourne), Rafa Nadal event (Burnie) and Bell Bay Aluminium Championships (Launceston).
- **Lachlan Browne** (Year 9) State Selection in Tasmanian Tennis Team.
- **Tianqing (Tian) Li** (Year 8) 2021 Domain Junior Development Tournament, Boys Yellow Ball Singles Winner.

SWIMMING

- **William Botterill-James** (Year 6) State Selection at the Tasmanian State Age Championships, butterfly.
- **Daniel Francis** (Year 6) 2021 State Swimming Age Sprint Championships, three Gold medals. 2021 Cripps Long Course Championships, six Gold medals. JSSATIS Bill Henderson Shield – Best Year 6 male. Swimming Tasmania 2020/21 Age Group Champion of the year. Eastern Shore Sharks scholarship recipient. LAC Pentathlon, 2nd place. Cripps short course State Championships, silver and bronze medals. Regional short course championships, two gold, four silver and one bronze medal.
- **Liam Westenberg** (Year 7) U12 100m Backstroke Bronze Medallist at the Tasmanian State Championships.

TABLE TENNIS

- **Thomas Couser** (Year 10) Selected in Tasmanian Table Tennis Team 2020–2021. Current U17 and U19 State champion.
- **Tianqing (Tian) Li** (Year 8) U15 State Table Tennis Champion 2021. Tasmanian Open U15 Singles Winner, U17 Singles Runner-up, Tasmanian Closed Table Tennis U15 Singles Winner, U17 Singles Runner-up. Southern Open 2021 U15 Singles Runner-up. NSTTL Open U15 Singles Winner.

TENNIS

- **Jack Akl** (Year 9) State and national representation.
- **Lucas Akl** (Year 8) State and national representation.

UNDERWATER HOCKEY

- **Will Grierson** (Year 12) and **Andrew Gregg** (Year 12) State Selection for Australian Underwater Hockey National Championships, 1st place.

WATER POLO

- **Lucas Speglic** (Year 8) State Selection in the Tasmanian U14 Water Polo Team.

SURF LIFESAVING

- **William Botterill-James** (Year 6) Selected in the representative team for Surf Lifesaving State Championships.



ATHLETICS

This year Hutchins entered athletic teams in the Southern SATIS and State SATIS Carnivals. A group of individual athletes also competed in the State All Schools Carnival. Training for these events was based both at school and at the Domain Athletic Centre.

SATIS (Southern)

On Tuesday 7 September, a team of 60 athletes from Years 7–12 represented Hutchins at the Southern SATIS Athletics Carnival at the Domain Athletic Centre. In trying conditions, all athletes performed outstandingly well after their month of training. Hutchins was awarded the Aggregate Shield and the U14 division won their Age Pennant.

Results (1st placings)

- Oliver Elrick (Year 12) – Open 100m, 200m
- Zachary Phair (Year 12) – Open Javelin
- Henry Madsen (Year 10) – U16 400m, 800m
- Archie Simondson (Year 10) – U16 High Jump
- Lachlan Sheen (Year 9) – U15 1500m



Hutchins SATIS Athletics team



Hutchins SATIS Athletics team



The Alex Gadomski Cup

- Cody Wighton (Year 9) – U15 High Jump
- Charles Leesong (Year 9) – U15 Javelin
- Jarvis Breen (Year 8) – U14 800m
- Daniel Sykes (Year 11), Oliver Elrick (Year 12), Lik Hang (Nick) Som (Year 11), Sonny Pybus (Year 12) – Open, 4 x 100 Relay
- Louis Smith, Harry Wood, Julius Patiniotis (all Year 10), Alexander Smart (Year 9) – U16, 4 x 100 Relay

SATIS (Statewide)

In wintery conditions the Hutchins Athletics Team completed in the SATIS Athletics Carnival at The Domain Athletic Centre on Saturday 18 September.

The boys competed extremely well across all ages. The Hutchins U14 and U16 age groups won their Age Pennants for respectively winning their divisions. Hutchins were also awarded the Boys Aggregate Shield for the most successful team of boys from Years 7–12.

Results (1st placings)

- Zachary Phair (Year 12) – Boys Javelin Throw 700gm Open
- Oliver Elrick (Year 12) – Boys 100m Open
- Jakob Fiedler (Year 10) – Boys Discus Throw 1Kg U16
- James Moy (Year 9) – Boys 100m U15
- Louis Smith, Harry Wood, Julius Patiniotis (all Year 10), Alexander Smart (Year 9) – Boys 4x100m Relay U16

I would like to thank all the athletes for their commitment this year. Oliver Elrick and Zachary Phair were outstanding in their leadership roles as Captains. Thank you also to all parents/carers, coaches, teachers and supporters involved in this year's program. Well done, team!

Mr Martin Chambers

Teacher-in-Charge of Athletics

AUSTRALIAN RULES FOOTBALL

The Australian Rules Football program continues to go from strength to strength under the leadership of First XVIII coach, Nick Probert. The improvement and development across all age groups was evident this year, with over 150 students taking part in the program.

The future looks bright, with both the Year 7/8 and 9/10 teams making the Grand Final. After having such a successful roster season, it was disappointing to see both teams fall at the final hurdle. Despite losses in the SSATIS Grand Final, the strength, talent and depth of the Year 9/10 players was on display during the annual Alex Gadomski Cup match against St Virgil's College, where Hutchins recorded a comfortable victory. This was the School's first win against St Virgil's College in this particular fixture for a number of years, highlighting the changing of the guard between the two rivals.

The Second XVIII performed consistently well throughout their short season, qualifying for the Grand Final against St Patrick's College at the Twin Ovals. After going into the game as underdogs, Hutchins opened up a 21-point lead early in the second quarter, with some outstanding team play and terrific skill on display. Unfortunately, they could not continue to build on that lead, with St Patrick's storming back into the contest and ultimately winning the match by five goals. The final score was not reflective on the overall contest, with Hutchins being in the game right up to the final siren. Congratulations to Callum Rees (Year 11) for winning the Second XVIII Best and Fairest and to Oliver Traill (Year 11), Oliver Bird (Year 12) and James Fielding (Year 11) for having consistent seasons.

Led exceptionally well by captain Joe Harrison (Year 12), the First XVIII were ultra-competitive throughout the season, making it to the Semi-Final. Unfortunately, Guilford Young College were too strong that night, recording a comfortable win on their way to a second straight State Premiership. Congratulations to Ned Spiden (Year 12) for winning the First XVIII Best and Fairest and to Jack Parsons (Year 11) and Edward Golding (Year 12) for tying in 2nd place. Congratulations the Year 12 boys for their enormous contribution to Hutchins football over a number of years.

Thank you to all parents, carers, volunteers, coaches and staff for their commitment and care towards the boys and the program throughout the year.

Mr Jason Berry

Teacher-in-Charge of Australian Rules Football

BADMINTON

Badminton's long-awaited return in 2021, after losing our season to COVID-19 last year, did not disappoint. Despite many not seeing the court for over a year, boys from Years 7–12 were eager to get back to South Hobart. The ever-growing popularity of badminton at Hutchins was on full show this year, with the School fielding three Years 11/12 teams, two Year 10 teams, two Year 9 teams, two Year 8 teams and a Year 7 team.

The Year 11/12 Firsts team competed in a hotly contested season, finishing in 3rd place, agonisingly short of a Grand Final berth. Luckily, the teams from Years 7–10 did not suffer the same fate, with each year group having a Grand Final team. All four Grand Finals took place on Friday 17 September at a packed Southern Tasmania Badminton Centre. It was a great day enjoyed thoroughly by all who attended. The Years 7, 8, and 9 teams all won their respective Grand Finals, with the Year 10s falling just short. I was especially proud of the way all of the boys carried themselves this year, playing with a smile on their faces and in good spirit no matter the result. I have no doubt these young men will continue to do great things on the court in years to come; the future is very bright for Hutchins badminton.

I would like to thank all involved in the roster this year, and cannot wait to see what heights Hutchins badminton reaches in 2022!

Oliver Traill (Year 11)
Captain of Badminton



Year 8A Grand Final winners



(above) Badminton finals



Southern SATIS basketball winners

BASKETBALL

After a very interrupted season in 2020, the Year 7–12 SATIS basketball roster began 2021 with a renewed sense of optimism and energy. With close to 100 boys signing up to play this year, it has become evident that basketball is one of the most popular sports at Hutchins. With four teams in the Middle School and five teams in the Senior School, it made for a very busy and productive term. Of those nine teams, six played in finals with notable victories going to the Year 10 Division 1 and 2 teams and a thrilling come from behind draw for the Year 8 Division 2 boys.

As always, there were some notable individual performances. The senior teams had a number who consistently performed to a high ability. This included Year 12 stalwarts Oliver Bird, Lochie Taplin, Angus Christie and James Hodgman, with some determined support coming from Rafael Gasset, Timothy Mitchell, Luke Harris and Archie Stewart. There were also some very strong performances from a developing contingent of boys in Years 7–10 including James Moy, Austin Douglas, Tommy Bennett, Campbell Baker, Samuel Conway, Tobias Morgan, William Christie, Zac Bounds, Lachlan Fuglsang and Tommy Stewart.

Special thanks must go to our support team comprised of Anthony Stewart, Ben Christie, Mr Adam Palfreyman and the many parents/carers who assisted with venue supervision and transport to games. On behalf of the boys, I extend my appreciation to the dedicated help that has been provided.

Mr Mathew Sayers

Teacher-in-Charge of Basketball



Middle School
Basketball team

CROSS COUNTRY

Hutchins distance runners once again performed exceptionally well at both the SSATIS and All Schools Cross Country events. A strong team of 56 Middle and Senior School Students represented Hutchins at the annual SSATIS Cross Country Event on Wednesday 26 May at the Queens Domain. In windy conditions, and on a new and challenging course, Hutchins finished the day by taking home all three possible boys awards – the Junior, Senior and Aggregate Shields.

A special mention to the following students who recorded top 10 finishes in their respective events.

- U13: William Stainsby (3rd), Jack Eaves (4th), Frederick Smith (7th), Austin Hughes (8th) Mark Healy (10th) (all Year 7)
- U14: Jarvis Breen (3rd), Louis Burbury (7th) (both Year 8)
- U15: Lachlan Sheen (3rd), Sam Meikle (6th) (both Year 9)
- U16: Archie Stewart (1st), Henry Madsen (5th), Falcon Palmer (10th) (all Year 10)
- Open: Henry Johnstone (3rd, Year 12), Christopher Eyre (4th, Year 11), Edward Golding (5th, Year 12), Sam Mounter (7th, Year 12), Jeremie Messmer (8th, Year 11)

Following on from this carnival, 40 students then made the early morning trek up to Symmons Plains for the All Schools Cross Country Event on Tuesday 29 June. In an event including Tasmania's best long-distance athletes representing almost all Tasmanian High Schools and Colleges, Hutchins teams received medals in four of the six available age groups. Congratulations the following students for their part in their age group medals.

- U14 Men: William Stainsby, Frederick Smith, Jack Eaves
- U16 Men: Lachlan Sheen, Sam Meikle, Thomas Cuthbert (Year 9)
- U17 Men: Archie Stewart, Henry Madsen, Samuel Essex (Year 9)
- U18 Men: Christopher Eyre, Jeremie Messmer, Yuri Ware (Year 11)

Mr Jason Berry
Director of Sport

Mr Dion Hughes
Head of Middle Years Sport



First XI State Premiers 2021

CRICKET

First XI

The First XI had another successful season this year. After narrowly losing to Launceston Church Grammar School in the first game of the 2021 season, the side knew it was going to be a tough battle to try and make the final in such a short season. From that point we went on to lose only one more game in a rain-affected match against Guilford Young College (GYC) at Hutchins. To seal a spot in the final, we played in a must-win match against Grammar in the final round, where, thanks to superb opening spells from Louis Smith (Year 10) [2-20] and Joshua Curtis (Year 10) [4-11], we knocked them over for just 69 and comfortably secured a win. The State Final against archrival GYC at the WMO was a real nail biter. A steady but vital 60 run 8th wicket partnership between Cohen Ratcliffe (Year 10) and Harry Wood (Year 10) helped provide a target we could defend. Many thanks to coach Richard Allanby ('89), assistant coach Tim Scott ('93) and Mr Travis Little for all their hard work this season.

Zachary Phair (Year 12)

First XI Captain



Christopher Eyre (Year 11) at the All Schools Cross Country Championships

Second XI

Second XI cricket had a strong season again but failed to emulate the success (we were going for five flags in a row!) of the program in previous years. Under veteran coach Mr Cameron Greenhill, the Seconds, featuring the likes of eventual MVP Alan Hamilton (Year 11), Callum Ritchie (Year 11), Elliot Stevenson (Year 10) and Joseph Groom (Year 8), made the final with two wins and two losses (with one washout) during the season. Strong performances, such as 62 from Samuel Conway (Year 10) against Launceston Grammar, a brilliant 4-11 from Jack Wilson (Year 9) against St Patrick's College, and Joseph Groom's 3-13 at the WMO as we bowled Grammar out for 62, contributed to our success. Unfortunately, we couldn't quite get it done in the final, and despite some good batting from Oscar Shinkfield (Year 10), we lost to Scotch Oakburn College by six wickets. Special thanks go to Mr Greenhill and Mr Denis Bishop for the season.

Thomas King (Year 11)

First XI Captain

(below) Hutchins students at the SSATIS Cross Country Championships



HOCKEY

The First XI had a successful season. Year 9 players Oscar Lucas, Sam Meikle, Oscar Sproule and Harley Wilkie were called in and these new youngsters stepped up and provided impetus for the rest of the team.

During the season we produced some fighting efforts, including pleasing wins against The Friends' School and Guilford Young College. These wins and the narrowest of losses in the final roster game won Hutchins the southern independent premiership and qualified us for the all-school final. The southern final was played in good spirits but not the result the team was hoping for with a loss to Elizabeth College.

In the SATIS State final played a strong Marist Regional College team in Burnie. It was a close game played in great spirit. The boys played an exciting game of hockey with magic goals from Sebastian Fry (Year 12), Oscar Lucas and Oscar Sproule. Unfortunately, the game ended in a 5-4 defeat. It was a good season, and the players are to be congratulated on their efforts and their achievements.

Henry Johnstone (Year 12)
Captain of Hockey

We have continued to have good growth within the Middle School hockey ranks, having enough students to field two teams again this year. Both teams had a highly competitive season, with Black getting through the roster undefeated and playing off in the Grand Final. Magenta was also highly competitive, only losing to one match to the eventual Premiership team, The Friends' School.

Hutchins Black met Friends' in the Grand Final, but unfortunately, Friends' was the stronger team on the day, winning by a comfortable margin. Lachlan Ottaway, William Roehrer (both Year 8) and Pippin Gee (Year 7) were consistent performers throughout the season for Hutchins Black.

Hutchins Magenta had a real tussle in the playoff final for 3rd place with the score-line swapping in favour of Hutchins and St Virgil's College several times, but alas, it was to be St Virgil's day. Stand out performers throughout the season for Hutchins Magenta were William Van Dal (Year 8), Cameron Davies (Year 7), Gabe Harkness (Year 8) and goal-sneak extraordinaire, Henry Glencairn-Campbell (Year 7).

Hockey at Hutchins is looking to be in a healthy state thanks to the passion and commitment portrayed

Mr Anthony Hyland
Teacher-in-Charge of Middle School Hockey



Senior School Golf

GOLF

Under the continued guidance and instruction of golf Pro Adam Holden, Hutchins golf continued to develop and there have been a dedicated core of participants each Thursday afternoon at New Town Bay Golf Club. Instruction was on course and in context of the game and each player was able to develop their game and enjoy time on the course. New Town Bay Golf Club were welcoming and provided us flexibility to practice and develop basic skills, golf rules and etiquette and experience the range and variety of skills required to play golf. Each golfer who attended regularly improved their game and hopefully acquired an interest and appreciation for the game.

In particular, I would like to thank Adam Holden for his informative, practical and easy manner in which he instructed and guided the boys. New Town Bay Golf Club was a great place for us to play and learn and their no fuss approach allowed us a level of freedom to continue to enjoy and experience the game. The senior boys were fantastic to play golf with and made the experience highly enjoyable and I do hope the sport continues to grow.

Mr Adam Palfreyman
Teacher-in-Charge of Golf



Hutchins First XI

KARATE

This year has seen an increased number of students (including some parents) take up Karate as their sport option for the very first time. The growth has been very encouraging this year and has been positive for new and old members alike. For many others they have continued along their journey in this very traditional Japanese martial art.

Students from Years 7–12, including some Hutchins leavers, have attended open training sessions on a four time weekly basis to learn new skills, hone existing skills and to apply their knowledge in a variety of different ways.

Those attempting Karate for the first time have been introduced to some of the fundamentals of traditional Shotokan Karate through their study of Kihon (basics), Kata (forms/patterns) and Kumite (fighting) with (and including) elements of self-defence.

Beginners for this year include:

Year 7 – Zachary Boersma, George Brett, Charlie Crawford, Anastasios Dourias, Christopher Daly, William Harris, Alexander Hills, Hamish Kerr, Daniel Little, Huw Ramsey, Harry Turner, Christian Teodorescu, Alexander Wallace, Yunqi (William) Wang, Samuel Upston.

Year 8 – Evan Gennat

Year 9 – Adrian Teodorescu

Year 10 – Samuel Roberts, Titus Cardona Peart

Students that have elected to study their Karate more formally through membership have progressed very well again this year with a number of successful gradings at our quarterly weekend seminars.



Karate students after training

Notable member achievements this year include:

- Zane Foster (‘19) 5th kyu (Purple Belt)
- Fergus Grant (Year 11) 5th kyu (Purple Belt)
- Owen Homfray (Year 9) 6th Kyu (Green Belt)
- Anastasios Dourias (Year 7) 8th kyu (Yellow Belt)
- Huw Ramsey (Year 7) 8th kyu (Yellow Belt)
- Charlie Crawford (Year 7) 9th kyu (Yellow Belt with stripe)
- Zachary Boersma (Year 7) 9th kyu (Yellow Belt with stripe)
- Harry Turner (Year 7) 9th kyu (Yellow Belt with stripe)
- George Brett (Year 7) 9th kyu (Yellow Belt with stripe)

These students are indeed ambassadors for the martial art of Karate.

The continued support, dedication, commitment and effort displayed by all of the Hutchins Karate students, parents/carers and their instructors has been excellent and has laid a solid foundation for a long and successful journey ahead.

Mr Cameron Hudson

Teacher-in-Charge of Karate

MOUNTAIN BIKING

Good numbers of students continue to see this sport maintain excellent participation growth. We have a diverse range of abilities, with the relative newcomers to this sport receiving excellent coaching from several of the staff and our MTB Captain Fynn Hyland (Year 12), who all have their PMBIA Level 1 Instructor’s Certification. It is always wonderful to see boys come back in Term 4, having worked on their riding skills and fitness during the winter break, developing into safe, competent, and happy riders. Year 7 student, Alexander Wallace is a wonderful example of such attributes.



Charlie Younger (Year 10)
Photo by Sebastian Greenwood (Year 11)

A great number of our advanced skills mountain bikers competed regularly in the TAS Gravity Series over 2020/2021 series with the likes of Zachary Ford and Aidan Judd (both Year 8), Thomas Cuthbert and Harry Lawrence (both Year 9), Charlie Younger, Toby Lawrence (both Year 10), Oscar Wing (Year 11) and Fynn Hyland. Charlie Younger and Thomas Cuthbert were regular finishers on the podium in their age group and Charlie Younger finished on the podium for the entire series. All the boys are highly competitive.

In Term 2, Hutchins entered a competitive team in the All Schools Mountain Biking Championships, held in Trevallyn Reserve, Launceston. The main event was a tough cross-country event, with all the boys giving their best. Fynn Hyland had a stand-out performance, finishing 6th in the Open age group. Oscar Wing and Campbell Rooke (Year 11) performed very well, achieving podium finishes on the Downhill run.

The end of the year will see Fynn Hyland graduate from Hutchins. His service to this sport in his two years tenure as Captain has been outstanding, providing excellent coaching and encouragement to our younger riders and older riders (adults). He has also provided coaching services to the Junior School Sports Program, making a strong connection to our younger students. He has continued to develop his professionalism in this sport having attained his Level 1 Instructors certification in Mountain Bike Coaching. We thank Fynn for his wonderful service and hope to see him come back for the odd ride and a coaching stint or two.

Finally, a big thank you to my fellow colleagues and parent/carer helpers for all their help running this program.

Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking

ORIENTEERING

During Term 1, over 60 students chose the sport – many returning from 2020 and many new boys. The first event of the season, Lambert Park, gave an indication of things to come. Benjamin Horsham (Year 12) and Hugh Giblin (Year 9) finished 1st and 2nd in the Medium event, whilst Tomasz Rybak (Year 9) and Hudson Hughes (Year 8) finished 1st and 2nd in the Short event. For the remainder of the season Hutchins boys featured prominently across the divisions and regularly won the Medium and Short events. William Thorpe (Year 11), Hugh Giblin, William (Willow) Stainsby (Year 7), Tomasz Rybak and Benjamin Horsham were consistent performers. Their efforts, backed up by many other students, resulted in Hutchins being confirmed the Southern Secondary Boys Champions for Term 1.

Given the participation rates for orienteering in Term 1. It was decided to give students the opportunity to compete in the State Championships at Stonehenge. Technically, the event was a big step up from Wednesday nights and the biggest concern was that all competitors would return! Thankfully, they did and ahead of all other schools which gave us the title of State Champions. Austin Hughes (Year 7) and William (Willow) Stainsby finished 1st and 3rd in the U13 category. Hudson Hughes achieved 3rd in the U14 event and Hugh Giblin and Lachlan Sheen (Year 9) were 2nd and 3rd in the U15 event.

The Term 4 season was similarly successful with Hutchins winning the Southern Schools title. Hudson Hughes, Oscar Atkinson (Year 7), Cliff Giddings (Year 9) and Jack Wright (Year 9) were the main points scorers which meant Hutchins retained the title won in Term 1.



Orienteering State Champions 2021



Tasmania All Schools Championship winners

PARKRUN

2021 saw another significant growth year for parkrunners at Hutchins. There are now 140 registered runners and it is unusual for there to be no Hutchins representative at any of the events in Hobart on a Saturday morning. It is also pleasing to see that Hutchins students are assisting events by volunteering on a regular basis.

A new initiative in 2021 was to keep a list of the record times by Hutchins club members at each event. James Baird (Year 9) has worked hard to steadily reduce the Year 8 record at Bellerive to 19.48min, whilst Benjamin Horsham set a new Hutchins 'World' of 18.16 min at Bellerive.

I would like to take this opportunity to thank William Thorpe for his efforts with captaining orienteering/parkrun this year. He has been a big contributor in his time at Hutchins and his participation has been remarkable, the Captain of 2022 has a tough act to follow.

Mr Ivor Leonard

Teacher-in-Charge of Orienteering/parkrun

ROWING

Rowing in the 2021 season enjoyed some of the highest participation rates ever seen at Hutchins. The amount of enjoyment and dedication given by rowers and families to the sport was heartening. A high standard of attitude, application and accountability is expected in Hutchins rowing and this was set at the start of the season by the Open squad under the leadership of Captain of Boats, Sam Mounter (Year 12).

This culture was passed down through the age-groups making rowing successful and enjoyable for all. The Hutchins rowing team trains and races under the oversight of Director of Rowing, Mr Tom Allwright and Boat Manager, Marcus Vermey who were outstanding in their direction and support again this season. With such large numbers, Hutchins rowing relies heavily on volunteers and our parent coaches, boat drivers, age-group co-ordinators and helpers are greatly appreciated for their generous support as they work with our students to foster a love of rowing.

Over the regatta season, many Hutchins crews were prominent in their racing with finalists and placings in many races across all age-groups. The Open group were particularly successful taking home a number of State titles in both the Tasmanian State Championships and School Championships. As a reward for their successful season, the Open squad were endorsed to compete at the Australian Rowing Championships at Lake Barrington. The Open Eights performed strongly against the best in the country and the Open Four of Harry Sillifant, Oscar Newbury, Sam Mounter, Benjamin Boman (all Year 12) and cox, Angus Whatling (Year 9) were outstanding in winning the National U19 Coxed Fours title. These boys together with coach, Andrew Palmer were selected to represent Australia in this boat class at the International Regatta in West Lakes, which was a remarkable achievement.

Mr Sam Manson

Teacher-in-Charge of Rowing

RUGBY

This year the Hutchins rugby program consisted of players aged from 8–18, participating in U10, U12, U14, U16 and U18 teams. After winning the competition in 2020, the U12 team backed it up, being undefeated over the six-week tournament and winning their competition again in 2021, beating Glenorchy in the Grand Final.

The U14 team had similar success also going undefeated during their season and winning their premiership. The team were very hard working, training twice a week under the strict reign of coach Morgan Macbeth ('09).

The U16 boys had a good season where they developed immensely from where they began at the start of the year to where they ended up, with many new players being introduced to rugby this year.

Unfortunately, due to lack of competition, the U18 season was limited to only one game. The match against Guilford Young College was exciting and we came away with a good win, which was a great way for the Year 12s to finish off their Hutchins rugby careers.

This year once again saw many Hutchins rugby players from U14–U18 represent Tasmania (which the U16 and U18 Captains were both Hutchins boys), as well as many U12–U16s representing the south in the North v South games. On behalf of every Hutchins player I would like to thank our sponsors, as well as all of the coaches, managers and people involved in making this season so enjoyable and successful.

William Edwards (Year 12)

Captain of Rugby



First XV rugby team

Teams Racing



SAILING

The summer sailing season of 2021 was heavily impacted by travel restrictions and cancellations to major regattas. However, this didn't deter Hutchins Sailing Team members from entering Tasmanian regattas around the State. Tom Hugo (Year 7) won the hotly contested Laser 4.7 Tasmanian Championship. Oskar Henry (Year 12) skippered a combined Hutchins and St Michael's Collegiate crew in the SB20 Australian Championship where they battled it out on the River Derwent with some of Australia's most skilled SB20 sailors, including the winning youth crew, of which included our very own Hugo Allison (Year 10). New recruit Samuel Hooper (Year 7), along with his skipper Luca Groves (Taroona High School) won the International Cadet Tasmanian Championship. Outside of school hours, the Hutchins sailors can often be found at the various local yacht clubs where they dedicate their time to instructing other youth sailors in the community. A very deserving Oliver Hugo (Year 11) won the Australian Sailing Tasmanian Instructor of the Year award for his efforts.

It was a successful Teams Racing season with four Hutchins teams honing their boat handling and tactical skills while also introducing some new faces into the sport. Our Captain of sailing for 2021 Charlie Goodfellow (Year 12) lead the Gold team of Jack Allison (Year 12), Hugo Allison (Year 10), Tom Fader (Year 7), Tom Hugo (Year 7) and Samuel Hooper (Year 7) to a bronze medal in the Tasmanian Teams Sailing Championships held at Sandy Bay Sailing Club. This result qualified the team for the Australian National Championships in Sydney during the July school holidays. Unfortunately, the regatta was cancelled due to COVID-19 restrictions.

A big thank you to our outgoing Year 12 sailors (Charlie Goodfellow, Jack Allison, Oskar Henry, Howard Tapping and Flynn Millhouse) who have helped to build a lasting team legacy of great sportsmanship and character.

Mrs Louise Allwright

Teacher-in-Charge of Sailing

SB20 Australian Championship



SOCCER

This year saw some fantastic things happening in Hutchins soccer, with a different structure and venue for pre-season training, and additional teams competing in the roster.

Benjamin Tilley (Year 12) was the 2021 Captain of Soccer and he must be commended for the excellent example he set for all boys in the way he approached his leadership role. Despite being injured just before the season started and being unable to play most games, Benjamin attended all training sessions and games. His encouragement, consultation and positive organisation were invaluable to the smooth running of the season. He was well supported by Vice-Captains Fraser Cumming and Isaiah Douglas (both Year 12), who were outstanding in their roles.

Pre-season training sessions took place at Olinda Grove this year, with Years 7–12 training at the same time across four separate grounds. It was fantastic to see all boys working together and gave the senior boys an opportunity to mentor the younger players.

All teams performed well during the season, with some exciting nail-biting games. Our Second XI played in the finals against Guilford Young College in game that encapsulated the fun and relaxed spirit in which the Seconds roster was played. Hutchins claimed victory in this game, and it was a wonderful way to wrap up the season.

The entire season was an enjoyable one, and I would like to extend thanks and appreciation to the boys, the staff and the parents/carers who helped in any capacity.

Mrs Kate Nunn

Teacher-in-Charge of Soccer



Second XI soccer team

SPORT SHOOTING

The shotgun has been used to put food on the table for several centuries but, according to written records that have been discovered, organised competitive shotgun shooting has only been with us a little more than 200 years. While competitive shooting used live birds in the early days of rural England, today we shoot clay targets thrown from machines at speed and distance. Clay target shooting is very competitive and an Olympic sport in many different disciplines.

At Hutchins our sport shooting team continues producing some outstanding shooters in the sport. The boys work as one team across Years 7–12 and is one of the few sports where age groups at junior level are homogenous. The sport is wrapped in high levels of regulation and services are provided by clubs who are professionally run and belong to national bodies of control. Our association with the Derwent Valley Field and Game Club is long and well supported. Members are wonderful mentors for the boys, and we compete in both school and club events. Special thanks to Ray Williams, Graeme Jarvis and Keith Howells for the great contributions to the ongoing development of our squad. Rupert Hansen (Year 12) Captained the sport again in 2021 and was instrumental in the organisation and running of our all-schools competition held earlier in the year. William Hansen (Year 10) is our most successful shooter in scores but all the boys who participate are outstanding in carrying out the professional approach needed when using firearms. A big thank you to the parents/carers who are fully involved and continue to support us.

Mr Kent Moore

Teacher-in-Charge of Sport Shooting

SQUASH

2021 has proven to be a challenging year in Hutchins squash. With no competition taking place in 2020, the competition has lost some of its momentum. While it was enthusiastically embraced by Hutchins, no other schools were represented. Hutchins played against some representatives of the Eastside Squash Club or each other every week.

In addition, the number of Hutchins boys involved was well down on previous years, with only nine boys playing.

With this in mind the competition was cut short – only running for Term 2. Despite this significant drawback, the boys competed with commitment and courage. Coaching was provided on Tuesday afternoons and the competition on Friday evenings. A big thank you to Squash Captain, Alister Bradley (Year 12), for his positive and inspiring leadership of the boys, and finally thank you to the students – your dedication and sportsmanship was greatly appreciated.

Rev Mark Holland

Teacher-in-Charge of Squash



Brady Lee (Year 10)

SURFING

The Hutchins surfing team has had a growing membership with the advent of a 30-strong contingent Learn to Surf squad, plus our competition surfers, bringing our number to well over 40! We have divided our learner groups into a 'beginner' and 'intermediate' group, allowing for a structured progression through to the competition group.

Captain Milo Langford (Year 12) has shown strong leadership and guidance towards our less experienced and younger members. He represented Tasmania in the national inter-club competition, surfing for South Arm Board Riders and televised live.

Strong improvement has been displayed by all boys with a wonderful team spirit shown each Thursday afternoon, regardless of the conditions.

Dr Nick Eaves

Teacher-in-Charge of Surfing

SWIMMING

2021 was a challenging year in swimming. The Southern SATIS caught the boys off guard as it was revealed that all the boys' races were to happen in an afternoon session. This resulted in many back-to-back races where boys would have to marshal for their next race after jumping out of a previous race. Despite the conditions, the likes of Lucas Speglic (Year 8) and Benjamin Peach (Year 9) swam hard in many races. The efforts put in by all led to winning the U13, U16 age groups and the Boys Junior Shield.

The State SATIS returned to the regular model, much to the relief of the swimmers. Tomasz Rybak (Year 9) and Liam Duffy (Year 11) secured 1st place in their respective individual events. The strong efforts put in by each swimmer resulted in Hutchins walking away with the U15 pennant and 2nd place in the Aggregate Boys Trophy.

The success of the Hutchins team would not be possible without the swimming team's coach and co-ordinator, Mr Richard Gard.

Jack Luttrell (Year 12)

Captain of Swimming



(above) Swimming Firsts, Jack Luttrell (Year 12), Jefferson Roy-Chowdhury (Year 11), Lik Hang (Nick) Som (Year 11) and Liam Duffy (Year 11)



Milo Langford (Year 12)



Surf lesson

TABLE TENNIS

For table tennis, this year has experienced a massive number of students competing with around 40 people participating in Term 1, and the same for the ongoing Term 4. For the first time, in Term 4, a new system was introduced to the Monday night sessions; a dedicated inter-school roster where several small teams from each school play against each other in three divisions. With this came a few good challenges – such as having to sort so many people into accurate teams to ensure fair and enjoyable play for everyone. This is what the table tennis student leaders spent the first week doing alongside exceptional organisers Jamie Bayly-Stark, and Kelvin Michael of Southern Tasmanian Table Tennis Association. As well as the large number of signups, the attendance rate has also been exceptional, allowing for a large competition between players. Throughout the year the witnessed commitment and dedication from our Year 7–10 students is highly commended and provides a good atmosphere for the players every week who attend. Although the Monday sessions provide a casual-competitive experience, it has been very pleasing to see a few of the younger students exceed this and partake in serious club rosters and Statewide tournaments.

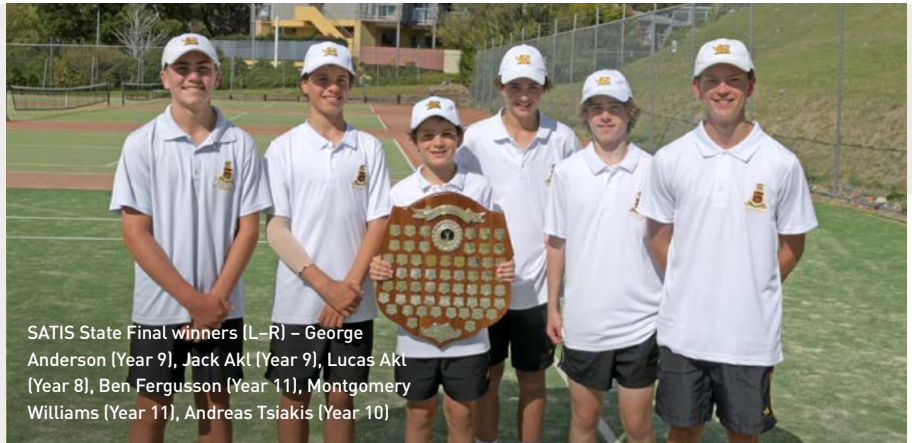
Special acknowledgments go to Year 12 leaver Rithvik Gollapalli who has served as Captain for Table Tennis for the past few years. We wish you well in your future endeavours. Special mentions also go to Thomas Couser (Year 10) for helping with the Monday sessions, as well as Mrs Alison Farmer and Mr Jean-Yves Theron for their dedicated supervising and assistance.

Mr Erik Marr

Teacher-in-Charge of Table Tennis



Year 8 Tennis Gold winners



SATIS State Final winners (L–R) – George Anderson (Year 9), Jack Akl (Year 9), Lucas Akl (Year 8), Ben Fergusson (Year 11), Montgomery Williams (Year 11), Andreas Tsiakis (Year 10)

TENNIS

Following trials in early February, it was clear that tennis at Hutchins was in very good shape and we therefore entered two teams in the Firsts competition. Ben Fergusson (Year 11) was appointed Captain of Tennis. The Hutchins First IV comprised Ben Fergusson (Year 11), George Anderson (Year 9), Andreas Tsiakis (Year 10), Jack Akl (Year 9), Lucas Akl (Year 8) and Montgomery Williams (Year 11). The other Hutchins First team (Hutchins Black) comprised Callum Wherrett (Year 9), Jonathan Eslake (Year 8), William Bird (Year 8), Ethan Wong (Year 8) and Tianqing (Tian) Li (Year 8). I was assisted by Mr Michael Webster and teams were coached by Ray Harrison.

First Teams

Hutchins First IV played impressively during matches against The Friends' School and Guilford Young College, dropping only two sets during the home and away fixtures. In the Southern SATIS final, Hutchins dominated against Friends', dropping only four games in six rubbers. In the playoff for 3rd and 4th places, Hutchins Black beat Guilford with some strong performances from the young players.

The SATIS Grand Final was hosted by Hutchins on 31 March against St Patrick's College on a beautiful sunny day. The Hutchins team duly stepped up and won all six rubbers against strong opponents. In particular, Ben Fergusson and Montgomery Williams staged a gutsy fightback from a set down to win their doubles in a super tie-break. It was a great effort by all members of the team!

Second Teams

In the Seconds, Hutchins fielded two teams against four other teams from The Friends' School and Dominic College.

The Hutchins Second team of Harrison Jones (Year 12), Sebastian Giannis (Year 11), James Giannis (Year 12) and Elliot Cullen (Year 11) won four out of five matches and played out a very tense final against Friends' Second Team. After six tight rubbers, the match was drawn at three all with Friends' edging the match by 27–25 games. Hutchins Black, comprising James King (Year 11), Jack Kalis (Year 11), Alexander Eyre (Year 10) and Yueqi (William) Zhang (Year 10) had some good performances but struggled against some strong opposition.

Dr Keith Martin-Smith

Teacher-in-Charge of Tennis

Middle School tennis

The depth of tennis in Middle School this year was outstanding. This year, five Year 8 boys were part of the First tennis squad and performed well all season. Lucas Akl played in the A team and Ethan Wong, Tianqing (Tian) Li, Jonathan Eslake and William Bird were part of the B team – all earning themselves Colours. In Term 4, Middle School entered four teams in the SSATIS competition: one Year 7 team and three Year 8 teams. After a season filled with some washed out games, Hutchins made it to the finals and won both the Year 7 division with George McTaggart, Christopher Daly, Hamish Harris, Tiong Rui (Vincent) Wong and Yiming Wang, and the Year 8 division with Hutchins Gold, Ethan Wong, Tianqing (Tian) Li, Thomas Ferguson, Aidan Carrig-Jones and Blake Sears finishing off an unbeaten season to bring home the trophy.

Mrs Fiona Moroney

Teacher-in-Charge of Middle School Tennis

VOLLEYBALL

The 2021 volleyball season was very successful, with around 50 boys from Years 7–12 registering to play. Term 2 was once again our focus for development, with boys playing informal games each week to work on their fundamental volleyball skills.

In Term 3, a representative team with players from Years 8–12 continued their volleyball journey with a two-match series against Guilford Young College. The team was undefeated and hungry for more games, leading to a trip to Launceston to test their skills against students from Launceston Church Grammar School, Scotch Oakburn College and Launceston Christian School. Our team continued their strong form and were pleased to leave Launceston without dropping a game.

Representative players – Jack Luttrell, Isaiah Douglas (both Year 12) Hugh Saxby (C), Oliver Traill, Daniel Sypkes, Max Coventry, Thomas King, Callum Ritchie, Leo Szoke, Yuri Ware (all Year 11) Max Ashley (Year 10) and Edward Huys (Year 8)

Volleyball at Hutchins continues to grow with the support of Mr Anthony Prior and Dr Adam James. We look forward to a bright future and thank our Year 12s for their contributions.

Hugh Saxby (Year 11)

Captain of Volleyball

Dr Adam James

Teacher-in-Charge of Volleyball



Oliver Traill (Year 11) leaps for a spike against Scotch Oakburn College

WATERPOLO

Middle School

The 2021 water polo season saw two very enthusiastic teams in the Year 7 and 8 competition. The players worked really hard at training in developing their skills in the sport. Many students had never played before and it was fantastic to see an enthusiastic new group of water polo players.

The Black and Magenta teams played very well this season with some strong efforts from all of the boys. Both teams for the first time in many years made the semi-finals. Both teams played really well but were ultimately unsuccessful in moving through to the Grand Final.

Thank you to our Middle School coaching team of Wes Roach and students from the Firsts team for their help this season.

Senior School

The Year 9/10 team had a great season under the tutelage of Julian Hudson ('16). The players focused on improving their skills in water polo, and showed much improvement throughout the course of the season. The strength of the team this year saw the boys make the semi-finals, unfortunately they missed out the Grand Final.

The Firsts had a tough year in 2021, but worked hard throughout at training and in games, never giving up and showing constant improvement in the face of difficult opposition.

The positive attitude towards competing and improving their skills, given in pool results was credit to the players. Unfortunately the team missed out on finals this year, but have laid down strong foundations for future campaigns.

Thank you to all parents and carers of the boys who ensure they are at the pool for training and Friday night for games and especially those who took on the responsibility of table duty on game night. Thank you also to Julian Hudson for coaching the Year 9/10 team and to Wes Roach for his support of the Hutchins water polo program, coaching both our Firsts and a Year 7/8 team.

The biggest thank you must go to the teacher that put in more work than we could have hoped for. Mr James Seddon worked behind the scenes to give all the boys the best opportunities we could have possibly had. The work of our coaches continues to allow the Hutchins water polo program to flourish.

Matthew Riches (Year 12)

Captain of Water Polo

(below) Thomas King (Year 11), Max Ashley (Year 10), Isaiah Douglas (Year 12), Callum Ritchie (Year 11), Jack Luttrell (Year 12), Oliver Traill (Year 11), Hugh Saxby (C) (Year 11), Daniel Sypkes (Year 11), Max Coventry (Year 11), Edward Huys (Year 8)



PRIZES, SCHOOL ROLL & VALETE



Prizes

Junior School prize list 2021

YEAR 3

The Award for Respect

Jinyi (Jayden) Zhu

The Award for Kindness

Edward Christie

The Award for Courage

Hugh O'Donnell

The Award for Humility

Callan Direen

The Award for Outstanding Academic Achievement

Lucas Kruijver

Personal Growth Awards

Sleiman Elali

Angus Gillingham

Aleksandar Stanojevic

YEAR 4

The Award for Respect

Edward Steedman

The Award for Kindness

Matthias Einoder

The Award for Courage

Daniel Walker

The Award for Humility

Robert Garrott

The Award for Outstanding Academic Achievement

Luka Schramm

Personal Growth Awards

Riley Bayles

Patryk Rybak

YEAR 5

The Award for Respect

Jonni Marino

The Award for Kindness

Luke Grubb

The Award for Courage

Max Barrington

The Award for Humility

Hugo Chesterman

Personal Growth Awards

Joseph Crawford

Milton Harkness

Frederick Wiggins

The Parents' Association

Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School.

Marcus Wong

The Robert Swan Memorial Prize for Character and Leadership

Callum Hayes

The Junior School Music Prize

Jia Yu Jin

The Junior School Sportsman Award

Billy Banks-Smith

The Centre for Excellence Prize for Commitment and Attitude

Oliver Tonge

The Prize for Dux of Year 5

Lochie Miller

YEAR 6

The Award for Respect

Charlie Birch

The Award for Kindness

Maxwell Hallett

The Award for Courage

Luke Roehrer

The Award for Humility

Jonathan McCallum

Personal Growth Awards

Harrison Brooks

Ryan Casey

Hugo Shaw

Angus Zeeman

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School.

William (Bill) Giddings

The Robert Swan Memorial Prize for Character and Leadership

Oscar Merchant

The Junior School Music Prize

Ethan Taskofski

The Centre for Excellence Prize for Commitment and Attitude

Owen Barrett

The Junior School Sportsman Award

Max Fuglsang

The Prize for Dux of the Junior School

Mitchell Woolford

Middle School prize list 2021

YEAR 7

Certificates for Academic Commitment

Rohan Chamberlen

Taylor Church

Christopher Daly

Cameron Davies

Tom Fader

Lachlan Hanna

Tom Hugo

Hugh McCoid

William Orpin

A Certificate for Academic Merit

Jericoh Dickins

Austin Hughes

Yiming Wang

Felix Yang

The SRC Prize for Academic Excellence in Year 7

William Bowman

The Middle School Prize for Prime Accessit in Year 7

Oscar Atkinson

The Prize for Dux of Year 7

Anastasios Dourias

YEAR 8

Certificates for Academic Commitment

Julian Donoghue

Kaylum Harris

Warren Huang

Lewis King

Travis Round

Yuning (Kevin) Shen

Daniel Shulman

William Van Dal

A Certificate for Academic Merit

William Bird

Campbell Jager

The Prize for Scientific Inquiry in Year 8

Frankie Jones

The Tony W R P Salisbury Memorial Prize for development through drama

Thomas Wilkinson

A Certificate for Academic Commitment, and the Parents' Association Prize for the student in Middle School who shows compassion and quiet achievement

Rupert Wiggins

The Centre for Excellence Prize for outstanding work in Middle School, and the 'Rusty' Butler Memorial Prize for Service to the Middle School

Joshua Fielding

A Certificate for Academic Merit, and the R M and R A Swan Memorial Prize for the student who demonstrates determination, courage and enthusiasm

Aidan Judd

The R E Richardson Memorial Prize for the best sportsman of the Middle School

Jarvis Breen

The Hutchins Middle School Shield for Cock House Academic Effort

Thorold House

The SRC Prize for Academic Excellence in Year 8

Nathan Godfrey

The Middle School Prize for Proxime Accessit in Year 8

Oliver O'Brien

The Ramsay Prize for Dux of Middle School

Hudson Hughes

Senior School prize list 2021

YEAR 9**Certificates for Academic Commitment**

James Baird
Casper Birch
Max Genders
Charlie Hugo
Nelson Humphrey
Joseph Mione
Sebastian Mundy
Matthew Rogers
Lachlan Sheen
Joshua Wise
Callum Wherrett
Arjun Yellap

A Certificate for Academic Merit

Jack Akl
Henry Browning
Hamish Cheeseman

A Certificate for Academic Merit and sharing the Geoffrey T Stilwell History Prize for Year 9

Cliff Giddings

The Groom Family Prize for the most outstanding Power of 9 student in the Challenge

Charlie Hugo

Sharing the Geoffrey T Stilwell History Prize for Year 9, the Nowell Family

Prize for a student who shows character, humility and quiet achievement in Year 9 or 10, and the SRC Prize for Proxime Accessit in Year 9

Lachlan Browne

The Prize for Dux of Year 9

Archie Yarrow

YEAR 10**Certificates for Academic Commitment**

Hugo Allison
Zacherry Church
Jonty Coad
Thomas Couser
Henry Jones
Toby Manning
George Pelham
Charlie Younger

A Certificate for Academic Merit

Maxwell Barrett

A Certificate for Academic Commitment, and the Prize for Philosophy in Year 10

Jameson Brooks

A Certificate for Academic Commitment, and the Modern Languages Faculty Prize for achievement in Year 10 Chinese

Titus Cardona Peart

A Certificate for Academic Commitment, and the Modern Languages Faculty Prize for academic performance in Year 10 Chinese

Oliver Eddington

A Certificate for Academic Merit, and the Geoffrey T Stilwell History Prize for Year 10

Sheng-Yuan Lynch

The Ian McQueen Prize for drama in Years 7 to 10

Fergus McLean

A Certificate for Academic Merit, and the Prize for Scientific Inquiry in Year 10

Samuel Roberts

A Certificate for Academic Merit, and the Prize for Year 10 Mathematics Extended

Thomas Stephenson

A Certificate for Academic Commitment, and the Marinova International Science Prize

Daniel Tang

The SRC Prize for Proxime Accessit in Year 10

Aden Chan

The Prize for Dux of Year 10

Joshua Curtis

YEAR 11 & 12**Certificates for Academic Commitment in Year 11**

Thomas Bennett
Sebastian Greenwood
Luca Nunn
Nikolas Papastamatis
Campbell Rooke
Jefferson Roy-Chowdhury
Daniel Sypkes
Hilton Voss

A Certificate for Academic Merit in Year 11

Oliver Hugo

Certificates for Academic Commitment in Year 12

Jack Allison
Jonah Davie
Charlie Goodfellow
Milo Langford
Jack Luttrell
Jake Maumill
Jake Wilkinson

Certificates for Academic Merit in Year 12

Angus Christie
Harry Sillifant

The Prize for English as an Additional Language or Dialect

Sulochana Balachandra

The Joe Cowburn Memorial Prize for Outstanding Literary Achievement, sharing the Prize for Psychology, and the Prize for Theatre Performance

Max Baldock

The Prize for best all-round Arts student of the School

Ailbe Bourke

The Vocational Education Merit Award (Engineering and Automotive), and the Prize for Outstanding Achievement in Vocational Education and Training

Chester Burbury

A Certificate for Academic Merit, and sharing the Henry Martin Memorial Prize for Chemistry
Henry Burnett

A Certificate for Academic Merit, an A L Butler Memorial Prize for History, the Geoffrey T Stilwell History Prize for Historical Enquiry in Years 11 and 12, the Harrison Prize for Economics and the Economic Society of Australia – Tasmanian Branch Book Prize, and the C I Wood Memorial Prize for Biology
Benjamin Davie

Sharing the Prize for Psychology
Stanley Drake

A Certificate for Academic Commitment, and the Prize for Audio Design
Thomas Gibson

The O H Biggs Memorial Prize for Mathematics Methods
Rithvik Gollapalli

A Vocational Education Investment Award (Fitness)
Isaac Grimsey

A Vocational Education Investment Award (Maritime Operations)
Oskar Henry

The Centre for Excellence Prize for outstanding work in Senior School, a Vocational Education Investment Award (Hospitality/Tourism), and the Prize for Excellence in Vocational Education and Training
Nathan Holloway

The George Rowntree Memorial Prize for Housing and Design
Quinn Kacic-Midson

Sharing the Prize for Art Production
Joseph Kennedy

The Gedye Prize for Asian Languages in Year 11 and 12
James King

The Prize for Mathematics Methods Foundation, and the Prize for Physical Sciences
Thomas King

The Prize for Outdoor Leadership
Noah Kuepper

A Certificate for Academic Merit, the Prize for Computer Science, the O H Biggs Memorial Prize for Mathematics Specialised, and sharing the Henry Martin Memorial Prize for Chemistry
Hamish McDougall

A Certificates for Academic Commitment, and the Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal
Samuel McShane

A Certificate for Academic Commitment, sharing the D A Wilson Prize for Computer Graphics and Design, and sharing the Prize for Art Production
Flynn Millhouse

The Sebastian Robinson Prize for Outdoor Education
Henry Oddie

A Certificate for Academic Merit, sharing the McDougall Prize for Legal Studies, the 'Minty' Johnson Prize for Business and Finance, and the Sinclair Trust Prize for entrepreneurship
Zachary Phair

A Vocational Education Investment Award (Construction)
Alexander Prendergast

The Prize for Craft
Callum Ritchie

A Certificate for Academic Commitment, and The Hutchins Collection Art Award
Aidan Sanderson

A Certificate for Academic Merit, the Class of 1994 Prize for English Writing, and the ANZ Prize for the most outstanding student in Business Studies
Elijah Sargent

A Certificate for Academic Merit, and sharing the D A Wilson Prize for Computer Graphics and Design
Byron Seward

A Certificate for Academic Commitment, and the Prize for Sport Science
Leo Szoke

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood
Howard Tapping

A Certificate for Academic Merit, the Prize for Music, and the Prize for Music Performance
William Thorpe

A Certificate for Academic Merit, and the Prize for Philosophy
Oliver Traill

The Prize for Health Studies
Chun Hin (Austin) Ung

A Certificate for Academic Merit, the Bruce Lachlan Brammall Memorial Prize for English, and the F M Young Memorial Prize for Geography
Caspar Warden

A Vocational Education Investment Award (Business)
William Whitbread

Awards of special distinction 2021

The P K Rogers Memorial Prize for the best all-round sportsman in the School
Benjamin Boman

A Special Hutchins Award for supporting events across the School
Alister Bradley

The John Cameron Prize for Proxime Accessit in Year 11
Hugh Clarke

The Prize for Dux of Year 11
Max Coventry

The Leavers of 2015 Award for a senior student who has displayed outstanding personal growth during their time at the Senior School
Isaiah Douglas

A Certificate for Academic Commitment, and sharing the Special Hutchins Prize for service
Aryan Dubey

The Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School
William Edwards

The Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7 to 12
Mark Elkerton

The Hutchins School Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School
Oliver Elrick

The Peter Freeman Memorial Cup for a Year 12 student who has shown commitment, leadership and participation in all activities

James Giannis

A Certificate for Academic Merit, the Edward Webster Senior Orator Prize, the Henry Martin Memorial Prize for Physics, and the

Sam Beattie Prize for effort and achievement

Andrew Gregg

Sharing the McDougall Prize for Legal Studies, and the

Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example

Joe Harrison

The Alan Field Payne Prize for loyalty and leadership

James Hodgman

A Certificate for Academic Merit, the **Groom Family Prize for global citizenship**, and the **ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School**

Benjamin Horsham

A Certificate for Academic Commitment, the Prize for Australia in Asia and the Pacific, and the **Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12**

Henry Lang

A Certificate for Academic Commitment, the Prize for Art Studio Practice, and the **Ronald H Ikin Prize for a student who has demonstrated true sportsmanship and good character whilst representing the School in sport, Years 7 to 12**

Sam Mounter

The Hutchins Old Boys' Lodge Prize for service to the School

Thomas (George) Pullin

The Prize for Proxime Accessit in Year 12
Bolong (Tim) Shen

Sharing the Special Hutchins Prize for service
Joshua Wiese

The Prize for General Mathematics, and the **N M D Jack Memorial Prize for application, achievement and conduct in Year 11**
William Zeeman

A Certificate for Academic Commitment, the Prize for Food and Nutrition, the **John Player Memorial Prize for character, courage, leadership, determination and example** and the **Bishop's Presentation to the Captain of the School**

Harrison Jones

THE STEPHEN GUMLEY SHIELD FOR COCK HOUSE ACADEMIC EFFORT

School House

THE BEN CHUCK 'GOOD MAN' AWARD

Oliver Elrick

THE E M LILLEY MEMORIAL PRIZE FOR DUX OF THE SCHOOL

Hamish McDougall

Scholar's Roll 2021

The Grace Calvert Scholarship
Mitchell Woolford,
The Hutchins School

The H D Erwin Scholarship
Xavier Palmese,
The Hutchins School

The R S Waring Scholarship
William Hou,
The Hutchins School

A School of Performing Arts Scholarship
Hudson Maumill,
Taroona Primary School

The Arthur Park Memorial Scholarship
Joshua Curtis,
The Hutchins School

The John Edwards Family Scholarship
William Fraser,
Taroona High School

The Hutchins School Community Scholarship
Jude Butler,
Taroona High School

The Hutchins School Community Scholarship
Fergus Hadley,
Taroona High School

The Jeffery Molesworth Boyes Choral Scholarship
Toby Manning,
The Hutchins School

The Jeffery Molesworth Boyes Choral Scholarship
George Pelham,
The Hutchins School

A School of Performing Arts Scholarship
Julian Donoghue,
The Hutchins School

The Jeffery Molesworth Boyes Choral Scholarship
Will Rose,
The Hutchins School

School Roll

ABBOTT Noah	6	SC	BAYLES Connor	1	ST	BRIGGS Spencer	40	TH	CHOW Ka Bo (Aaron)	12	TH
ABEL Will	8	TH	BAYLES Riley	4	ST	BROADBY Angus	11	BU	CHRISTIAN Darcie	4	BU
ABELL Matthew	2	BU	BAYLEY Angus	9	ST	BROADBY Edward	9	BU	CHRISTIE Angus	6	ST
ABRAM Ryan	35	ST	BAYLEY Tom	11	SC	BROCKLEHURST Samuel	6	ST	CHRISTIE Angus	12	BU
AIT-KHELIFA Safir	10	TH	BECKER Lothar	35	ST	BROCKLEHURST William	8	ST	CHRISTIE Edward	3	ST
AKL Jack	9	ST	BECKITT Jack	7	SC	BROOKS Harrison	6	BU	CHRISTIE William	8	BU
AKL Lucas	8	ST	BECKITT Maxwell	9	SC	BROOKS Jameson	10	SC	CHU Brooklyn	1	TH
ALLBAUGH Joshua	8	ST	BEDDING Jude	35	SC	BROWN Austin	1	BU	CHU Lincoln	35	TH
ALLISON Hugo	10	ST	BENNETT Jeremy	9	ST	BROWN Benjamin	8	SC	CHU Mike	7	ST
ALLISON Jack	12	ST	BENNETT Thomas	11	ST	BROWN Byron	10	ST	CHUGG Archie	6	ST
ANDERS William	12	BU	BENNETT Tommy	9	TH	BROWN Elijah	8	TH	CHUNG Kaeden	2	SC
ANDERSON George	9	SC	BENYON Zachary	9	BU	BROWN Joshua	11	SC	CHURCH Taylor	7	ST
ANDREWS Luca	5	TH	BERERA Aavi	40	BU	BROWN Oscar	5	TH	CHURCH Zacherry	10	ST
ANNAN Oliver	0	BU	BERNARDO Marcus	4	SC	BROWNE Lachlan	9	ST	CLARK Alexander	6	BU
ARCHER Campbell	10	BU	BERRY Edward	1	TH	BROWNING Henry	9	ST	CLARK Hugh	9	SC
ARCHER Jude	5	SC	BERRY Jonathon	6	TH	BRYANT Marcus	11	ST	CLARK Joshua	9	SC
ARCHER Sebastian	7	SC	BERRY Luke	4	TH	BURBURY Chester	12	SC	CLARK Linden	10	SC
ARNOL Monty	1	BU	BERRY Oliver	10	SC	BURBURY Henry	6	SC	CLARK Thomas	8	TH
ARNOLD Caleb	6	BU	BHUGWANDIN Udhav	4	ST	BURBURY John (Jack)	3	SC	CLARK William	5	TH
ASAD Zawar	0	BU	BIGNELL Edward	9	SC	BURBURY Louis	8	SC	CLARKE Hugh	11	TH
ASHBOLT Alex	5	TH	BIRCH Casper	9	SC	BURBURY Oliver	8	SC	CLEMOW Alby	0	TH
ASHLEY Maximus	10	ST	BIRCH Charlie	6	SC	BURNETT Henry	12	BU	CLEMOW Sunny	3	TH
ATIF Omer	9	SC	BIRD Harry	2	SC	BURT Tomas	8	BU	CLENNETT Oliver	12	SC
ATKINS Lachlan	8	ST	BIRD Oliver	12	SC	BUTTAR Abhijot	6	TH	CLIFFORD Frederick	8	ST
ATKINSON Oscar	7	BU	BIRD William	8	BU	BYRNE Angus	12	SC	COAD Jonty	10	ST
AVERY Ziggy	7	BU	BIRKETT Samuel	10	ST	CAI Bo (Robert)	11	TH	COETSEE Leiho	35	ST
AYLIFFE Bailey	3	ST	BIRKETT Thomas	8	ST	CALLINAN Fergus	10	SC	COLQUHOUN Theo	5	BU
AYLIFFE Eli	1	ST	BISHOP Alexander	6	ST	CANE George	8	BU	CONWAY Samuel	10	TH
AYRES Jye	12	SC	BISHOP Samuel	8	ST	CARDONA PEART Titus	10	SC	COOK Samuel	35	SC
AZAB Abdelrahman	12	ST	BLACK Charlie	9	ST	CARIDAD James	1	SC	COOPER Hamish	7	BU
BADENACH Nicholas	7	ST	BLACKWOOD Charlie	7	BU	CARNE Henry	11	SC	COPELAND Oscar	7	BU
BADESHA Yuvraj	2	TH	BLIGHT Toby	9	TH	CARR Jack	12	SC	CORCORAN Jack	4	TH
BAIN Hamish	8	TH	BODYCOAT Joshua	9	ST	CARRIG-JONES Aidan	8	BU	COURTNEY William	11	SC
BAIN Henry	10	TH	BOERSMA Zachary	7	BU	CARSWELL Fergus	40	ST	COUSER Thomas	10	ST
BAIN Hudson	5	TH	BOLTON Archie	40	ST	CARSWELL Xavier	6	ST	COUSINS Reuben	9	TH
BAIN Judah	2	TH	BOLTON Euan	2	ST	CASEY Ryan	6	TH	COVENTRY Max	11	TH
BAIRD James	9	TH	BOMAN Benjamin	12	TH	CASHION Owen	0	BU	COWHAN Isaac	3	BU
BAKER Campbell	10	TH	BOMAN Charles	9	TH	CHALITVONGPATANA Sean	0	BU	CRANE Lachlan	7	TH
BAKER Isaiah	0	TH	BONNEY Felix	4	BU	CHAMBERLEN Rohan	7	SC	CRANE Lewis	7	ST
BAKER William	1	TH	BONNEY Thomas	9	BU	CHAN Aden	10	TH	CRAWFORD Charlie	7	SC
BAKER William	4	SC	BONSEY Isaac	9	TH	CHAN Ka For (Ken)	10	ST	CRAWFORD Joseph	5	SC
BALACHANDRA Sulochana	12	TH	BOTTERILL-JAMES Charlie	3	BU	CHAN Kam Wang (Kelvin)	12	BU	CREHAN Jermaine	10	BU
BALDOCK Charles	10	ST	BOTTERILL-JAMES William	6	BU	CHAN Lucas	5	SC	CROWE Hudson	5	TH
BALDOCK Joseph	9	ST	BOUNDS Zac	8	BU	CHAPMAN George	5	SC	CROWELL Henry	4	SC
BALDOCK Max	12	ST	BOURKE Ailbe	12	BU	CHAPMAN Henry	7	SC	CULLEN Elliot	11	BU
BALL Rafferty	9	TH	BOURNE Harry	9	BU	CHARLTON Noah	8	TH	CUMMING Fraser	12	SC
BANKS-SMITH Billy	5	SC	BOURNE Oliver	7	BU	CHATWOOD Rory	11	TH	CUMMING Gilbert	10	SC
BANKS-SMITH Sam	11	ST	BOVILL Charlie	7	SC	CHEESEMAN Connor	11	BU	CUMMING Montgomery	7	SC
BANKS-SMITH Ted	7	SC	BOVILL William	9	SC	CHEESEMAN Hamish	9	BU	CUMMINGS Jack	5	SC
BARLING James	6	ST	BOWDEN Riley	8	ST	CHEN Arthur	2	SC	CURNIN Lewis	5	BU
BARNES Max	0	BU	BOWMAN William	7	ST	CHEN Dayan (Damian)	40	SC	CURTIS Joshua	10	SC
BARRETT Maxwell	10	ST	BOYD Quentin	6	TH	CHEN Dennis	40	BU	CURTIS William	9	TH
BARRETT Owen	6	TH	BRADLEY Alistair	12	ST	CHEN Elvin	3	BU	CUTHBERT Thomas	9	ST
BARRETT Samuel	5	TH	BRANCH Christopher	12	ST	CHEN Qiyuan (Johnny)	40	SC	DACI Floren	7	TH
BARRINGTON Max	5	SC	BRANCHER Oliver	10	SC	CHESTERMAN Alexander	9	SC	DAENGDEJ Pawat	12	SC
BARTLETT Edward	1	SC	BREEN Jarvis	8	ST	CHESTERMAN Benjamin	7	SC	DAENGDEJ Tanakrit	10	SC
BARTULOVIC Felix	3	ST	BRENNAN William	9	SC	CHESTERMAN George	9	SC	DALTON Jack	12	BU
BARTULOVIC Huxley	5	ST	BRETT George	7	BU	CHESTERMAN Hugo	5	SC	DALY Christopher	7	BU
BATCHELOR Lewis	0	TH	BRETT Henry	9	BU	CHILCOTT Theo	12	SC	DALY James	5	BU
BAUMWOL Lucas	8	TH	BRIDGEMAN William	7	TH	CHIU Kung Fan (Baldwin)	12	TH	DAVEY Charles	7	TH
BAYER Lars	6	ST	BRIGGS Alfred	1	BU	CHOI Seou (Liam)	40	BU	DAVIDSON Hamish	8	ST

DAVIE Benjamin	12	BU	FERGUSSON Ben	11	SC	GOUGH Henry	3	SC	HEATH Liam	2	TH
DAVIE Jonah	12	BU	FERGUSSON Jack	8	SC	GOURLAY William	6	SC	HENNING Samuel	12	BU
DAVIES Cameron	7	ST	FIEDLER Charlie	8	ST	GRAHAM Callum	11	BU	HENRY Oskar	12	BU
DAVIES James	2	BU	FIEDLER Jakob	10	ST	GRAHAM Daniel	2	BU	HERBERT Xavier	12	SC
DAVIES Maxwell	3	BU	FIELDING James	11	TH	GRAHAM Jack	4	BU	HERNAN Hudson	10	TH
DAWAR Adam	8	TH	FIELDING Joshua	8	TH	GRANT Fergus	11	BU	HESFORD Nathan	1	SC
DAWSON Blair	0	BU	FINLAYSON William	1	ST	GRAY Phineas	6	ST	HILFENHAUS Angus	0	ST
DAWSON-DAMER Montague	5	TH	FISH Charles	10	BU	GREEN Joshua	10	ST	HILFENHAUS William	2	ST
DEAN Gatsby	4	TH	FISH Thomas	8	BU	GREENAWAY James	10	ST	HILL Cayden	10	ST
DEAN Hugo	6	BU	FISH Walter	3	ST	GREENHILL Jack	0	ST	HILL Charles	6	TH
DELIU Phoenix	5	SC	FISHER Harry	10	SC	GREENHILL Lachlan	12	ST	HILL George	2	TH
DENT Nate	7	BU	FISHER Samuel	10	SC	GREENWOOD Joseph	8	BU	HILL Henry	4	TH
DICKINS Jericoh	7	BU	FORD Zachary	8	SC	GREENWOOD Oscar	9	BU	HILLS Alexander	7	SC
DICKSON Hugh	11	ST	FORREST Dashan	12	TH	GREENWOOD Sebastian	11	ST	HINE Cale	11	SC
DICKSON Oscar	12	ST	FORSYTH Alexander	9	TH	GREGG Andrew	12	BU	HINKLEY Matthew	4	BU
DIREEN Callan	3	TH	FORSYTH Selwyn	5	TH	GRIERSON William	12	ST	HODGMAN James	12	BU
DIX Trevor	40	BU	FOWLER Oliver	9	BU	GRIFFITHS Jack	9	SC	HODGSON Charlie	3	SC
DIXON Alfie	7	ST	FOX Felix	0	ST	GRIFFITHS Tom	12	SC	HODGSON William	12	BU
DIXON Angus	35	ST	FOX Jack	2	ST	GRIMMER Hugo	4	ST	HOGAN Hunter	3	BU
DIXON Jack	12	SC	FRANCIS Daniel	6	BU	GRIMSEY Isaac	11	TH	HOLLAWAY Alexander	40	BU
DOBSON Conor	6	SC	FRANCIS Luca	4	BU	GROOM Joseph	8	SC	HOLLOWAY Nathan	12	SC
DOBSON Fraser	8	SC	FRANCIS William	12	SC	GROOM Joshua	5	SC	HOLMES Otis	35	BU
DOGRA Veer	3	BU	FRANKCOMB Hugh	8	SC	GROOM Thomas	7	SC	HOMFRAY Owen	9	BU
DONEGAN Patrick	7	ST	FRARACCIO Nicholas	10	TH	GROOM William	10	SC	HONEY Thomas	35	BU
DONOGHUE Julian	8	BU	FRAZZICA Luca	6	SC	GRUBB Luke	5	BU	HOOPER Samuel	7	ST
DOOLEY Lucas	7	SC	FRAZZICA Vinn	1	SC	GRUBB Stacey	6	BU	HOPE Esmond	6	SC
DOUGLAS Austin	9	TH	FRY Sebastian	12	TH	GUNTON Maxwell	8	TH	HOPWOOD Jasper	4	ST
DOUGLAS Isaiah	12	TH	FUGLSANG Frank	4	BU	GUNTON William	6	TH	HOPWOOD Remy	0	ST
DOURIAS Anastasios	7	TH	FUGLSANG Lachlan	8	BU	GURGIUS Michael	3	BU	HORSHAM Benjamin	12	ST
DOUST Henry	3	ST	FUGLSANG Max	6	BU	HAAS Thomas	7	SC	HORTON Alex	7	BU
DRAKE Marvin	9	TH	FUGLSANG William	4	BU	HAGSTROM Angus	2	BU	HOU William	6	TH
DRAKE Stanley	12	TH	GALL Elliot	5	SC	HALE William	11	BU	HOWELL Fraser	7	ST
DUBEY Aryan	12	ST	GAO Caesar	3	BU	HALLETT Frederick	5	SC	HRENCHIR Oliver	0	SC
DUFFY Liam	11	TH	GARD Aidan	7	ST	HALLETT George	11	SC	HUANG Tim	1	BU
DUNIAM Henry	4	TH	GARG Ansh	7	TH	HALLETT Harry	8	SC	HUANG Tongxin [Jayden]	35	SC
DUNIAM Hugo	7	TH	GARROTT Robert	4	TH	HALLETT Maxwell	6	SC	HUANG Warren	8	ST
DUNIAM Spencer	1	TH	GASSET Rafael	11	ST	HALLETT Oliver	2	SC	HUGHES Austin	7	TH
DURAND Will	12	BU	GAY Deacon	3	SC	HALLIWELL Ethan	4	TH	HUGHES Harvey	8	TH
DUSKE Harrison	6	TH	GEE Milo	10	SC	HAMILTON Alan	11	ST	HUGHES Hudson	8	TH
DUTTON Oliver	4	ST	GEE Pippin	7	SC	HAMMOND Louis	5	BU	HUGHES James	10	BU
DWYER Piran	0	SC	GEE Taliesin	12	SC	HAMMOND Macdonald	7	BU	HUGO Charlie	9	ST
EAVES Jack	7	ST	GELMAN Leon	7	TH	HANKIN George	5	SC	HUGO Oliver	11	ST
EDDINGTON Charles	1	SC	GENDERS Max	9	TH	HANKIN Jack	6	SC	HUGO Thomas	7	ST
EDDINGTON Henry	4	SC	GENNAT Evan	8	ST	HANNA Lachlan	7	TH	HUMPHREY David	10	BU
EDDINGTON Oliver	10	SC	GEORGELAS Demetrios	5	ST	HANSEN Alex	2	BU	HUMPHREY Nelson	9	BU
EDWARDS Ashton	10	TH	GIANNIS Edward	2	TH	HANSEN Quenton	11	BU	HUNTER Benjamin	9	BU
EDWARDS Oliver	7	ST	GIANNIS Harrison	6	TH	HANSEN Rupert	12	BU	HUNTER Jacob	7	BU
EDWARDS William	12	SC	GIANNIS James	12	TH	HANSEN Sam	40	BU	HURST Alexander	2	SC
EGAN Finnian	8	TH	GIANNIS Sebastian	11	TH	HANSEN William	10	BU	HURST Charles	6	SC
EIJDENBERG Michael	5	TH	GIBLIN Hugh	9	TH	HARKNESS Gabe	8	ST	HURST Ethan	11	TH
EINODER Matthias	4	SC	GIBSON Ben	1	BU	HARKNESS Milton	5	ST	HUYS Edward	8	BU
ELALI Sleiman	3	SC	GIBSON Jack	8	BU	HARRIS Ashlyn	6	ST	HYLAND Fynn	12	BU
ELKERTON Mark	12	ST	GIBSON Thomas	11	BU	HARRIS Charlie	7	SC	IMBERGER Archie	0	ST
ELLIOTT Thomas	10	TH	GIBSON Winston	1	ST	HARRIS Hamish	7	SC	IMBERGER Jude	2	ST
ELLIOTT Victor	1	TH	GIDDINGS Cliff	9	ST	HARRIS Kaylum	8	ST	JACKSON Archie	2	ST
ELRICK Oliver	12	SC	GIDDINGS William	6	ST	HARRIS Luke	10	BU	JACKSON Callam	10	ST
ENNIS-SHORT Tate	10	ST	GILLINGHAM Angus	3	ST	HARRIS William	7	ST	JACKSON Louis	0	ST
ESLAKE Jonathan	8	ST	GILMORE Harvey	1	TH	HARRISON Charles	10	BU	JAGER Campbell	8	SC
ESSEX Samuel	9	ST	GILMOUR Declan	12	BU	HARRISON Joe	12	TH	JAGER Nicholas	10	SC
EVANS Samuel	10	SC	GLANVILLE Mitchell	8	TH	HARRISON Pearce	9	SC	JAMES Seth	11	ST
EVANS William	2	TH	GLENCAIRN-CAMPBELL			HART Michael	12	BU	JIANG Louie	3	SC
EVERY Conner	6	ST	Henry	7	ST	HART Oliver	9	ST	JIANG Zihe (Cooper)	6	TH
EYRE Alexander	10	ST	GODDARD George	6	TH	HARVEY Felix	6	TH	JIANG Zilong (LongLong)	3	TH
EYRE Christopher	11	ST	GODDARD Spencer	3	TH	HARVEY Harrison	4	BU	JIN Jia Yu	5	ST
FADER Tom	7	BU	GODFREY Nathan	8	TH	HAYES Archie	7	BU	JOHNSON Edward	6	ST
FENG Jihao (Leo)	2	ST	GODFREY-KEMP Hunter	35	SC	HAYES Callum	5	ST	JOHNSTONE Henry	12	TH
FENG Jiyuan (Max)	2	ST	GOLDING Edward	12	BU	HAYES-NEWINGTON Arthur	11	BU	JOHNSTONE Oliver	8	SC
FENNEY Lachlan	7	SC	GOLDSPINK Charlie	9	BU	HAZELL Charlie	35	TH	JONES Edward	7	ST
FENNEY Samuel	11	BU	GOLLAPALLI Rithvik	11	SC	HEALD Ryan	11	BU	JONES Frankie	8	SC
FERGUSON Dougal	8	BU	GOODALL Max	3	TH	HEALY Alexander	5	SC	JONES Harrison	12	TH
FERGUSON Joseph	10	BU	GOODFELLOW Charlie	12	BU	HEALY Luke	10	SC	JONES Harvey	5	ST
FERGUSON Thomas	8	BU	GORRINGE Sebastian	8	SC	HEALY Mark	7	SC	JONES Henry	10	SC



JONES Lachlan	8	SC	LO John	11	SC	MCDUGALL Hamish	12	BU	NEWMAN Max	8	TH
JONES Samuel	7	TH	LODGE William	10	BU	MCDUGALL William	6	BU	NGUYEN Khang (Kevin)	8	ST
JONES Toby	10	BU	LODGE William	6	BU	MCGRATH Moses	3	ST	NICHOLAS Samuel	7	TH
JONES William	8	ST	LOGAN Campbell	11	TH	MCGRATH Noah	1	ST	NIMMERVOLL William	4	BU
JORDAN Kobe	3	TH	LONGHURST Mason	9	BU	MCGREGOR James	6	SC	NIU Hanbo (Leo)	8	TH
JOTIC Reuben	5	TH	LORD Alastair	8	TH	MCINDOE Oliver	3	TH	NIXON Hamish	9	TH
JUDD Aidan	8	ST	LORD Hamish	10	TH	MCINDOE Sebastian	3	TH	NIXON Tobias	10	TH
KABALAN Alexander	6	SC	LORING Ethan	10	SC	MCINTOSH Miles	9	ST	NOGAJSKI Oliver	8	SC
KACIC-MIDSON Quinn	12	TH	LOVEGROVE Thomas	11	BU	MCINTOSH Sean	6	ST	NORMANDIN Douglas	1	BU
KALIS Jack	11	TH	LOVELL Patrick	35	SC	MCLEAN Fergus	10	SC	NUGENT Isaac	12	ST
KARA Levi	6	ST	LOVETT Harvey	40	ST	MCPHAIL Flynn	4	ST	NUNN Ellis	9	SC
KARA Zachary	3	ST	LOW Kit	9	TH	MCQUILLEN Archie	3	SC	NUNN Luca	11	SC
KEMMIS-COLE Lachlan	8	BU	LOWE Archie	35	TH	MCQUILLEN Henry	6	SC	O'BRIEN Lachlan	10	TH
KENNEDY Frank	8	ST	LOWE Lachlan	0	TH	MCSHANE Angus	9	SC	O'BRIEN Oliver	8	BU
KENNEDY Joseph	12	ST	LU Zirui (Rui)	40	TH	MCSHANE Henry	9	SC	ODDIE Henry	11	ST
KENNEDY Lionel	6	ST	LUCAS Alexander	5	TH	MCSHANE Jack	7	SC	O'DONNELL Hugh	3	TH
KENNETT Edward	11	BU	LUCAS James	11	TH	MCSHANE Samuel	11	SC	O'DONNELL Saxon	9	BU
KENNETT Toby	4	TH	LUCAS Lloyd	12	TH	MCTAGGART George	7	TH	O'KEEFE James	10	TH
KERR Hamish	7	BU	LUCAS Oscar	9	ST	MEDWIN Benjamin	3	BU	OKWECHIME Moses	12	TH
KIBBEY George	3	TH	LUCIEER Larsen	4	SC	MEDWIN Oliver	10	BU	OPRAY Harrison	10	BU
KILLIAN Rory	6	BU	LUCIEER Nils	6	SC	MEIKLE Sam	9	TH	ORPIN William	7	TH
KING Charlie	9	BU	LUKIANENKO Jimmy	4	BU	MELLERS Louis	0	TH	OSGERBY Jasper	11	TH
KING Harrison	7	BU	LUMSDEN-STEEL Thomas	6	TH	MENG Lin (George)	1	TH	O'TOOLE Thomas	9	BU
KING James	11	TH	LUO Yuhuan (Alex)	2	SC	MENON Jedidiah	5	BU	OTTAWAY Hamish	10	SC
KING Lewis	8	BU	LUTTRELL Jack	12	SC	MERCHANT Henry	7	TH	OTTAWAY Lachlan	8	SC
KING Thomas	11	BU	LUTTRELL Liam	7	SC	MERCHANT Oscar	6	TH	PACZA Vincent	0	BU
KLONARIS Arlo	35	BU	LYNCH Sheng-Yuan	10	BU	MESSMER Jeremie	11	SC	PADAS Diomedes	4	ST
KLONARIS Nateo	0	BU	LYONS Joel	12	SC	MESSMER Nathaniel	5	SC	PAFITIS Benjamin	9	BU
KLOP Archer	0	SC	LYONS Joseph	3	TH	MIGNANELLI Luca	3	ST	PAK Danson	0	SC
KNIGHT Gus	0	TH	LYONS Samuel	9	TH	MILLER Lochie	5	TH	PALMER Alexander	1	TH
KNIGHT Max	35	TH	LYONS Thomas	7	TH	MILLER Maxwell	7	BU	PALMER Falcon	10	TH
KNIGHT Zachary	5	ST	LYU Zixun (Decklen)	40	ST	MILLHOUSE Flynn	12	SC	PALMER James	3	ST
KNOWLES Jack	7	SC	MACINTYRE Sean	5	SC	MILLHOUSE Jack	40	SC	PALMESE Xavier	6	BU
KOCHARUNCHITT Jacob	4	TH	MACINTYRE Tom	10	SC	MINEHAN Thomas	4	TH	PALSER Jed	9	ST
KOCHARUNCHITT Pittipong (Mason)	3	TH	MACKINTOSH Ben	9	TH	MIONE Giuseppe (Joseph)	9	TH	PAN Jacob	4	SC
KONG Pak Hang (Ryan)	10	ST	MACLEOD Zachary	7	TH	MITCHELL Benjamin	9	SC	PAN Toby	1	SC
KRUAWAN Anuti (Mon)	10	BU	MADDEN Luke	40	TH	MITCHELL Luke	12	SC	PAPASTAMATIS Nikolas	11	ST
KRUIJVER Lucas	3	SC	MADSEN Henry	10	SC	MITCHELL Timothy	11	SC	PARNHAM Charles	12	ST
KRUSHKA James	11	SC	MADSEN Joshua	9	SC	MOASE Hamish	2	ST	PARRY Remy	6	SC
KRUSHKA Lachlan	10	SC	MAGNUS Lucian	40	SC	MOHAMAD Haidar	11	ST	PARSONS Jack	11	SC
KUEPPER Noah	12	BU	MAGNUS Orson	3	SC	MONAGHAN Ethan	6	ST	PARSONS Owen	8	TH
LACK William	8	BU	MAHARAJ-BOPF Alexander	3	BU	MONKS Dexter	8	SC	PARSONS Taj	10	TH
LAM Chun Hei (Hugo)	12	TH	MALAYANOND Sattra (Todman)	8	ST	MOODY Alex	9	BU	PARSEY Callum	12	ST
LANG Henry	12	BU	MANNING Toby	10	BU	MOODY Edward	11	BU	PATINIOTIS Hugo	40	TH
LANGFORD Milo	12	SC	MANNIS Luke	12	SC	MOORE Jarrah	7	TH	PATINIOTIS Julius	10	TH
LANGRIDGE Austin	10	BU	MANNIS Samuel	8	SC	MOORE Oliver	8	SC	PATINIOTIS Lucien	12	TH
LATHAM Alexander	7	TH	MANSFIELD Thomas	8	BU	MORGAN Felix	12	TH	PATINIOTIS Raphael	5	TH
LAWRENCE Harry	9	BU	MARINO Jonni	5	BU	MORGAN Joshua	6	TH	PALULUS Joshua	7	SC
LAWRENCE Oliver	6	BU	MARINO William	5	BU	MORGAN Quinlan	3	SC	PEACH Benjamin	9	SC
LAWRENCE Toby	10	BU	MARR Jacob	2	TH	MORGAN Toby	8	TH	PEARCE Logan	2	BU
LAWSON Samuel	6	BU	MARR Oliver	2	TH	MORLEY Alan	7	SC	PEDERSON Samuel	4	BU
LE GRANGE Phillip (Deon)	9	BU	MARRIOTT Blake	11	TH	MORLEY Owen	12	SC	PELHAM George	10	BU
LE GUILLY Felix	6	SC	MARRIOTT Lachlan	10	TH	MOSS Toby	11	TH	PEMBERTON Martin	35	TH
LEARY Oliver	8	BU	MARSHALL Benjamin	11	ST	MOUNTER Campbell	9	ST	PENNEY Alexander	40	TH
LEDWELL Alexander	0	BU	MARTIN Thomas	8	BU	MOUNTER Hayden	11	ST	PETTERWOOD Charlie	0	ST
LEE Brady	10	TH	MARTYN Jake	11	BU	MOUNTER Samuel	12	ST	PETTERWOOD Leo	40	ST
LEESONG Charles	9	TH	MATSON Douglas	11	SC	MOY James	9	TH	PHAIR Zachary	12	BU
LEESONG George	7	TH	MAUMILL Jake	12	ST	MUNDY Ryan	8	SC	PILKINGTON George	2	BU
LEESONG Noah	7	TH	MAY Archer	3	BU	MUNDY Sebastian	9	SC	PILKINGTON Harry	6	BU
LEONARD Edmund	7	SC	MAYNARD Ty	8	TH	MURDEN Harper	1	TH	PITT Henry	9	SC
LEONARD George	7	TH	MAZENGARB Joseph	4	ST	MURFETT Callan	6	BU	PITT Wilson	6	SC
LI Houkun (Richard)	0	ST	MCCALLUM Jonathan	6	TH	NAIDOO Dallin	3	BU	POPRAWSKI Joel	40	SC
LI Tianqing (Tian)	8	ST	MCCARTHY Jack	35	BU	NAIDOO Damien	3	BU	PRENDERGAST Alexander	12	ST
LI Xiao (Jeremy)	40	ST	MCCARTHY-NAIDOO Che	10	ST	NANDAPURKAR Soumit	2	SC	PRIDMORE Harry	12	TH
LIAO Rui Yang (William)	40	TH	MCCOID Hugh	7	ST	NASOME John (Joshua)	12	ST	PRIDMORE Oliver	11	TH
LINCOLNE-LOMAX Jontae	9	ST	MCCORMICK Jaxon	9	ST	NATION Thomas	7	SC	PRIOR Lachlan	3	BU
LINKS Frederick	3	TH	MCCORMICK Max	7	ST	NELSON Alexander	4	BU	PUGLISI Cooper	1	SC
LINKS Montgomery	40	TH	MCCULLOCH Jack	0	BU	NERMUT Anthony	8	BU	PULLIN Thomas (George)	11	TH
LITTLE Daniel	7	BU	MCDERMOTT Max	8	TH	NESTER Oscar	6	SC	PYBUS Sonny	12	TH
LITTLE Max	35	SC	MCDONALD Sam	40	SC	NEUBERGER Tim	11	BU	RAMSAY Alexander	5	SC
LLOYD Alexander	11	SC	MCDONOUGH Will	12	ST	NEWBURY Howard	11	ST	RAMSAY Lachlan	9	BU
						NEWBURY Oscar	12	ST	RAMSAY Leo	0	SC

RAMSAY Oscar	1	SC	SHEEN Lachlan	9	ST	THIESSSEN James	10	ST	WILKINS Hugo	8	SC
RAMSEY Huw	7	BU	SHEN Bolong (Tim)	12	ST	THOARS-TOWNSEND James	5	BU	WILKINS Thomas	0	BU
RATCLIFFE Cohen	10	BU	SHEN Qixiang (Charles)	40	TH	THOMAS Nicholas	8	SC	WILKINSON Angus	3	SC
RATCLIFFE Sebastian	4	BU	SHEN Yuning (Kevin)	8	TH	THOMAS Oliver	0	ST	WILKINSON Jake	12	SC
RAUTENBACH George	3	BU	SHEPHERD Edward	11	ST	THOMAS Oliver	10	SC	WILKINSON James	9	ST
REDBURN Lachlan	12	TH	SHEPHERD Spencer	6	ST	THOMPSON Albie	35	TH	WILKINSON Liam	8	ST
REES Callum	11	SC	SHERMAN Ryan	9	SC	THORPE William	11	BU	WILKINSON Nicholas	6	SC
REYNOLDS Hamish	2	ST	SHIM Joohong (John)	11	TH	THURLEY Ivan	12	TH	WILKINSON Thomas	8	SC
REYNOLDS Lachlan	40	ST	SHIM Jooyoung (Michael)	9	TH	TIBULIAC Jaykzephyr	7	ST	WILLIAMS Lachlan	6	BU
REYNOLDS Xavier	5	ST	SHINKFIELD Oscar	10	ST	TILLEY Benjamin	12	BU	WILLIAMS Louie	5	BU
RICHARDS James	10	BU	SHOBRIDGE William	7	SC	TONG Zimo (Leo)	0	ST	WILLIAMS Montgomery	11	ST
RICHES Matthew	12	ST	SHULMAN Daniel	8	BU	TONGE Joshua	8	ST	WILLIAMSON David	9	ST
RIDER Jack	6	TH	SILLIFANT Connor	3	ST	TONGE Oliver	5	ST	WILLS Brodie	8	SC
RIDGEWAY Cooper	40	ST	SILLIFANT Darcy	8	ST	TRAILL Charles	5	TH	WILLSMORE Angus	8	ST
RITCHIE Callum	11	BU	SILLIFANT Harry	12	ST	TRAILL Oliver	11	TH	WILLSMORE Max	6	ST
ROACH Callum	7	TH	SILLS Cameron	0	TH	TRAILL Oscar	11	TH	WILSON Alexander	8	TH
ROACH James	10	TH	SIMONDSON Archie	10	TH	TSIAKIS Andreas	10	TH	WILSON Jack	9	TH
ROBERTS Samuel	10	TH	SIMS James	9	SC	TURNBULL Jack	6	ST	WILSON Jacob	7	SC
ROBINSON Archie	8	BU	SINCLAIR Fionn	11	SC	TURNBULL Lewis	10	ST	WILSON Robert	1	ST
ROBINSON Charles	5	BU	SINCLAIR Oscar	8	SC	TURNER Gus	6	ST	WILSON Samuel	10	SC
ROBINSON Nicholas	10	TH	SKOULAKIS Terry	10	TH	TURNER Harry	7	ST	WILSON Thomas	6	TH
ROBUSTELLI Giovanni	40	SC	SLATTERY Elliott	3	SC	TURNER Jack	4	ST	WILSON Thomas	8	SC
RODRIGO Nethusha	6	ST	SLATTERY Hugo	5	SC	TURVEY Ikey	7	SC	WING Oscar	11	BU
ROEHRER Luke	6	TH	SMART Alexander	9	SC	UNG Chun Hin (Austin)	12	ST	WISE Joshua	9	BU
ROEHRER William	8	TH	SMITH Alistair	12	TH	UPSTON Samuel	7	TH	WONG Emmanuel	3	BU
ROFF Mason	9	BU	SMITH Frederick	7	TH	VAN COLLER Marno	10	ST	WONG Ethan	8	TH
ROGERS Harry	7	ST	SMITH Harry	8	SC	VAN DAL William	8	BU	WONG Marcus	5	TH
ROGERS Matthew	9	BU	SMITH Louis	10	TH	VARGHESE Aaron	7	BU	WONG Tiong Rui (Vincent)	7	TH
ROOKE Campbell	11	ST	SMITH Samuel	7	TH	VERMEY Angus	11	ST	WOOD Harry	10	BU
ROSE Will	11	TH	SOM Lik Hang (Nick)	11	TH	VILLANUEVA Rafael	0	SC	WOODS Henry	0	BU
ROSS Joe	6	BU	SPARKES Hugo	40	TH	VINCENT Chester	0	SC	WOOLFORD Mitchell	6	SC
ROSSOUW Adam	2	SC	SPEGLIC Lucas	8	BU	VIVIERS Mark	5	BU	WRIGHT Jack	9	TH
ROSSOUW Ben	0	SC	SPIDEN Ned	12	TH	VOSS Hilton	11	BU	WRIGHT Jesse	11	SC
ROUND Travis	8	SC	SPROULE Oscar	9	TH	WADSLEY Felix	8	ST	WU Ziyuan (Jimmy)	11	TH
ROUTLEY Finn	10	ST	STAGG Sebastian	9	BU	WALKER Daniel	4	ST	XIAO Chufan (Valencia)	3	ST
ROUSTRAY Aariv	40	BU	STAINSBY William (Willow)	7	ST	WALLACE Alexander	7	TH	XING Henry	40	ST
ROWELL Felix	8	TH	STANOJEVIC Aleksandar	3	ST	WALLBANK George	7	BU	XU Ryan	2	BU
ROWELL Xavier	5	SC	STARY Frank	7	ST	WANG George	35	ST	YAN Xiangqian (Joe)	1	ST
ROWELL Addison	7	BU	STEEDMAN Edward	4	SC	WANG Ian	0	SC	YANG Felix	7	ST
ROWLINGS Charles	35	TH	STEELE Nicholas	8	TH	WANG Lubin (Sunny)	8	TH	YANG Xuanhe (Ryan)	1	ST
ROY-CHOWDHURY Jefferson	11	ST	STEPHENSON Thomas	10	ST	WANG Qiyue (Max)	8	TH	YANG Zhisen (Luca)	35	BU
RUAN Yubo (Jerry)	11	TH	STEVENSON Elliot	10	BU	WANG Weixiang (Wesley)	2	SC	YARROW Archie	9	ST
RUMLEY William	9	TH	STEWART Archie	10	BU	WANG Yiming	7	TH	YAXLEY Saxon	1	ST
RYAN Fletcher	12	BU	STEWART Tommy	8	BU	WANG Yunqi (William)	7	ST	YAXLEY Xavier	3	ST
RYBAK Patryk	4	ST	STEWART William	2	BU	WANG Zi Qian (Allen)	40	BU	YE Chenxuan (Jason)	11	ST
RYBAK Tomasz	9	ST	STONE Henry	6	SC	WARDEN Caspar	11	TH	YE Qile (Lewis)	2	BU
SANDERSON Aidan	12	SC	STUBBS Alex	9	BU	WARE Yuri	11	SC	YELLAP Aditya	2	TH
SANDERSON Rowan	10	SC	STUBBS James	7	BU	WATCHORN Henry	11	ST	YELLAP Arjun	9	TH
SARGENT Elijah	11	TH	SULLIVAN Lewis	3	BU	WATERHOUSE Caleb	8	BU	YOUNG Thomas	12	ST
SARMA Kiran	9	BU	SULLIVAN Misha	4	ST	WATERSON Luke	5	ST	YOUNGER Charlie	10	ST
SAUNDERS Hugo	7	BU	SUSSEX Nicholas	6	SC	WATERWORTH Thomas	7	BU	YUEN Yik To (Benedict)	10	TH
SAXBY Hugh	11	ST	SYMES Lachlan	6	BU	WATTS Wilf	5	SC	ZEEMAN Angus	6	SC
SAXBY Jay	35	BU	SYPKES Daniel	11	BU	WEBBERLEY Joe	5	BU	ZEEMAN Joshua	8	SC
SAXBY Oliver	10	ST	SYPKES Nicholas	7	BU	WENTELER Ethan	40	SC	ZEEMAN Matthew	9	SC
SCHAUVLIEGE Thomas	1	SC	SZOKO Leo	11	TH	WEST Hugh	7	BU	ZEEMAN Robert	10	SC
SCHOE Nicholas	5	ST	TANG Daniel	10	BU	WESTBURY Joseph	11	ST	ZEEMAN Stuart	4	SC
SCHRAMM Luka	4	ST	TANG Davin	4	SC	WESTERBERG Liam	7	ST	ZEEMAN William	11	SC
SCOTT Fergus	4	TH	TANG Davio	2	SC	WHATLING Angus	9	ST	ZHANG Ethan	4	SC
SCOTT Harry	8	BU	TANG Davis	6	SC	WHATLING Thomas	11	SC	ZHANG Huihua (Jack)	12	TH
SCOTT James	10	SC	TAO Jiyang (Oliver)	5	SC	WHERRETT Callum	9	BU	ZHANG Kai	2	TH
SCULTHORPE Charlie	0	SC	TAPLIN Lochie	12	BU	WHITBREAD William	11	ST	ZHANG Yanyi (Alex)	40	BU
SEAGER Evan	6	BU	TAPPING Howard	12	SC	WHITE Darcy	3	SC	ZHANG Yueqi (William)	10	BU
SEARS Blake	8	TH	TARANTO William	9	TH	WICKHAM Samuel	10	BU	ZHOU Tengyu (Tyree)	6	ST
SEDDON Henry	3	TH	TASKOFSKI Ethan	6	TH	WIENKER Harry	6	SC	ZHU Jinyi (Jayden)	3	SC
SENGA Christian	8	ST	TASSELL Ben	12	BU	WIESE Joshua	12	TH	ZHU Xuanqi (Seven)	35	ST
SENKBEIL Julian	1	BU	TAYLOR Albert	5	ST	WIESE Rupert	6	TH	ZOCHLING Toby	9	TH
SEWARD Byron	12	TH	TAYLOR Spencer	7	ST	WIGGINS Frederick	5	BU			
SHANNON Raynor	2	ST	TEODORESCU Adrian	9	ST	WIGGINS Rupert	8	BU			
SHAPIRO William	4	TH	TEODORESCU Christian	7	ST	WIGHTON Cody	9	SC			
SHAW Hugo	6	BU	TERRY Will	10	ST	WILCOX Rohan	8	ST			
SHEARER Max	10	BU	THANI Haran	3	ST	WILKIE Gus	9	ST			
SHEEHAN James	1	BU	THERON Nicolas	40	TH	WILKIE Harley	9	ST			



Celebrating our 2021 leavers

I am delighted to share with you just a very small sample of the outstanding academic achievements of our Year 11 and 12 students in 2021.

The exceptional results are testament to the students' efforts and discipline to their academic studies throughout the year, together with dedication of our highly skilled staff who encouraged, challenged and supported each student to achieve their personal best.

In summary, seven students achieved an ATAR above 99 and 24 students achieved the highest score possible in at least one pre-tertiary subject. The breadth of the Vocational Education and Training (VET) program at Hutchins continues to enable students to tailor their educational pathway to pursue personal career and learning goals. This year, students completed VET qualifications in Tourism/Hospitality, Maritime Operations, Automotive and Construction with some already securing apprenticeships, university offers and Australian Defence Force placements.

While the academic achievements of so many of our students are outstanding, a student's success at Hutchins is not measured by league tables, rank orders or comparing their results with others.

Our school's vision is to provide an inspirational education where each student strives to achieve their personal best and is willing to serve their community.

Congratulations to the following students who achieved an ATAR in the top 5% in the State.

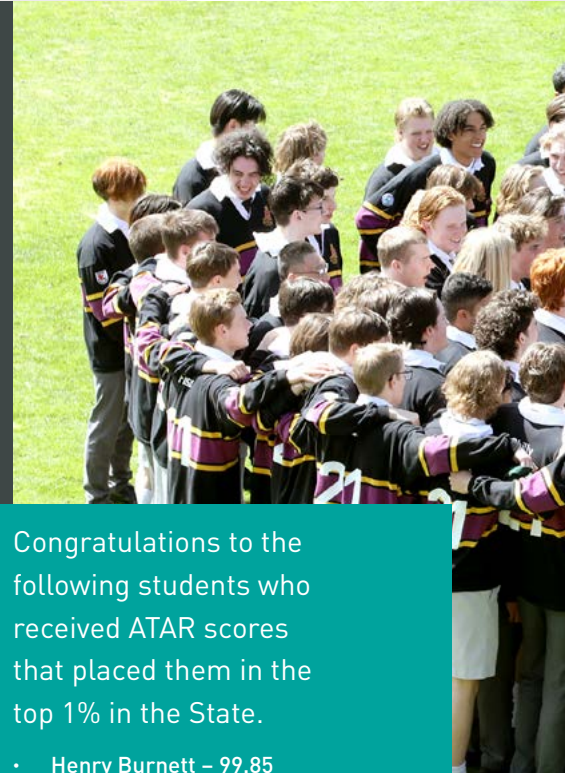
- Mark Elkerton – 98.8
- Benjamin Davie – 98.15
- Pawat Daengdej – 96.9
- Harrison Jones – 96

It is with this vision firmly at the centre of our efforts that I thank all staff who have inspired and supported each student along their own personal learning journey. I also thank the staff at St Michael's Collegiate and Fahan School for their support and delivery of some of the Year 11 and 12 classes as part of the co-operating school's agreement.

On behalf of the Hutchins community, I thank the Year 12 class of 2021 for their leadership and significant contribution to the extensive co-curricular and service-learning programs. A highlight being the raising of awareness and \$28,000 for Bethlehem House, an essential community organisation that supports men experiencing homelessness in Hobart. Students also raised \$17,608 for the Leukaemia Foundation and an additional \$20,358 for several other important community causes.

It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all boys in Year 12.

Dr Rob McEwan
Headmaster



Congratulations to the following students who received ATAR scores that placed them in the top 1% in the State.

- Henry Burnett – 99.85
- Hamish McDougall – 99.85
- Harry Sillifant – 99.65
- Benjamin Horsham – 99.6
- Angus Christie – 99.55
- Bolong (Tim) Shen – 99.55
- Andrew Gregg – 99.15

We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

2021 perfect scores

Congratulations to the following Year 11 and 12 students who achieved the highest possible score allocated to a pre-tertiary subject in 2021:

Year 12

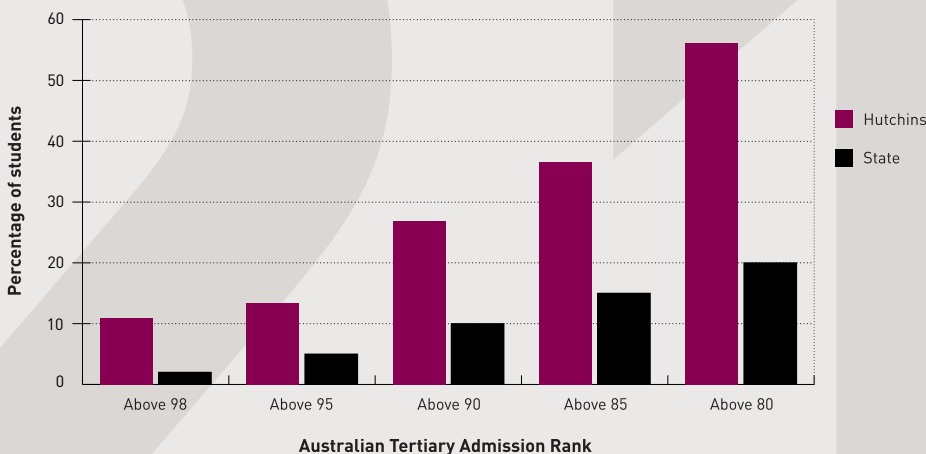
- **Henry Burnett** – Chemistry and Physics
- **Benjamin Davie** – Modern History
- **Benjamin Horsham** – Philosophy
- **Hamish McDougall** – Mathematics Specialised, Physics and Chemistry
- **Sonny Pybus** – General Mathematics
- **Bolong (Tim) Shen** – Chemistry
- **Harry Sillifant** – Mathematics Methods – Foundation, Chemistry and Physics

Year 11

- **Joshua Brown** – Mathematics Methods – Foundation
- **Bo (Robert) Cai** – Mathematics Methods
- **Hugh Clarke** – Business Studies and English
- **Max Coventry** – English
- **Rithvik Gollapalli** – Mathematics Specialised and Mathematics Methods
- **Oliver Hugo** – Physical Sciences
- **James King** – Physical Sciences
- **Thomas King** – Physical Sciences and Mathematics Methods -Foundation
- **James Krushka** – English
- **Hayden Mounter** – Mathematics Methods
- **Luca Nunn** – Mathematics Methods
- **Callum Ritchie** – English
- **Elijah Sargent** – Business Studies
- **JooHong (John) Shim** – Physical Sciences
- **William Thorpe** – Mathematics Methods
- **Oliver Traill** – Mathematics Methods – Foundation
- **Montgomery Williams** – Physical Sciences
- **William Zeeman** – General Mathematics



2021 Hutchins ATAR results



Valete

KEY AT = Attainment; AE = Award of Excellence; BI = Best Investigation; BIS = Best in School; BM = Bronze Medal; BY = Best in Year Group; C = Credit; CO = Commendation; CW = Class Winner; D = Distinction; EX = Excellent; F = First; FI = Finalist; FO = Fourth; GC = Gold Certificate; GM = Gold Medal; G6E = Grade 6 Exam; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful player; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PAW = Prudence Award Winner; PCA = People's Choice Award; PR = Proficient; PRE = Presenter; PRI = Prize; PS = Perfect Score; QU = Qualified; RU = Runners Up; S = Second; SEL = Selected; SF = State Finalist; SFI = Semi-Finalist; SM = Silver Medal; SW = State Winner; T = Third; T1 = Top 1% in Australia; W = Winner; WP = Winner - Plate



JACK ALLISON

February 2009 to December 2021
 Cap Award – Sailing 19, 20, 21
 Academic Effort 19
 Academic Achievement 20, 21
 House Badge 20
 Stephens House Colours 20
 A Certificate for Academic Commitment 20
 Prefect – Stephens House Vice-Captain 21
 Vice-Captain – Sailing 21
 Senior School Service Award 21
 Big Science Competition 19
 Plan Your Own Enterprise Competition 21



JYE AYRES

February 2016 to December 2021
 Cap Award – Dance 21
 Captain of Co-curricular Award – Dance 21
 Service Award – Dance 20
 SPA Scholarship



MAX BALDOCK

February 2016 to December 2021
 A Certificate for Academic Merit 18, 19
 Academic Achievement 18
 Academic Excellence 18, 19, 21
 Cap Award – Musical Theatre 21
 Colours – Dance 21
 Colours – Drama 21
 House Badge 20
 Merit Award – Dance 18
 Stephens Guinea 20
 Stephens House Colours 20
 The Ian McQueen Prize for Drama in Years 7 to 10 19
 The Joe Cowburn Memorial Prize for outstanding literary achievement 21
 The Modern Languages Faculty Prize for academic achievement in Year 10 Chinese 19
 The Prize for Drama 20
 Mental Health Contact Officer 19
 Prefect – Co-Chair Wellbeing Committee 21
 Mason-Cox Scholarship
 Senior School Service Award 21
 Australian Brain Bee Challenge PA 19
 Big Science Competition C 19
 ICAS UNSW Mathematics Competition C 19
 Science & Engineering Challenge FI 19



BENJAMIN BOMAN

February 2009 to December 2021
 A Certificate for Academic Commitment 20
 Academic Achievement 18, 21
 Academic Effort 20
 Cap Award – Rowing 20, 21
 Cap Award – Rugby 20, 21
 Cap Award – Sailing 21
 Captain of Co-curricular Award – Cross Country 21
 Colours – Athletics 20
 Colours – Australian Rules Football 20
 Colours – Cross Country 20
 Colours – Sailing 20
 Colours – Water Polo 21
 Golden Antlers 20
 Honour Badge – Rowing 21
 Honour Badge – Rugby 21
 Honour Badge – Sailing 20
 Merit Award – Athletics 18
 Merit Award – Rugby 18, 19
 Recognition of National Representation – Sailing – International Cadet World Championships in Poland 19
 Service Award – Australian Rules Football 21
 Service Award – Cross Country 19
 Stag Award 19, 20, 21
 The P K Rogers Memorial Prize for best all-round sportsman in the School 21
 Thorold House Colours 18, 19
 Thorold House Executive 20, 21
 Prefect – Thorold House Captain 21
 Vice-Captain – Sailing 20
 Senior School Service Award 21
 ASX Schools Sharemarket Game PA 21
 Australian Mathematics Competition PA 18
 Big Science Competition PA 19
 ICAS UNSW English Competition PA 18, 19
 ICAS UNSW Mathematics Competition PA 18
 Science & Engineering Challenge FI 19



ABDELRAHMAN AZAB

February 2020 to December 2021
 Academic Achievement 20, 21
 Anniversary Tie 21



WILLIAM ANDERS

February 2007 to December 2021
 A Certificate for Academic Commitment 21
 Anniversary Tie 21
 Buckland House B Badge 19
 Buckland House Colours 19
 Buckland House Eagle Award 21
 Cap Award – Music Strings 20, 21
 Cap Award – Music Vocal 21
 Cap Award – Hockey 21
 Captain of Co-curricular Award – Music Strings 21
 Captain of Co-curricular Award – Music Vocal 21
 Honour Badge – Music Vocal 21
 Honour Badge – Music Strings 21
 Honour Badge Hockey 21
 Captain – Music Strings 20
 Senior School Service Award 21
 ASX Schools Sharemarket Game PA 18
 Big Science Competition PA 19
 Academic Achievement YY, YY



SULOCHANA BALACHANDRA

October 2018 to December 2021
 Academic Achievement 18, 21
 The Prize for English as an Additional Language or Dialect 21
 Thorold House Colours 21
 Senior School Service Award 21
 Big Science Competition C 19
 ICAS UNSW English Competition P 19
 Science & Engineering Challenge FI 19



OLIVER BIRD

February 2015 to December 2021
 Academic Achievement 20
 Cap Award – Basketball 19, 20, 21
 Captain of Co-curricular Award – Basketball 21
 Merit Award – Basketball 18
 Big Science Competition PA 19
 Plan Your Own Enterprise Competition SW 20

**AILBE BOURKE****July 2012 to December 2021**

Buckland House B Badge 18
Buckland House Colours 18
Buckland House Commendation Certificate 18, 19, 21
Buckland House Eagle Award 21
Colours – Music Vocal 21
Colours – Rugby 21
The Prize for Best All Round Arts Student of the School 21
SPA Scholarship
Big Science Competition PA 19

**ALISTER BRADLEY****February 2012 to December 2021**

Academic Effort 18, 19, 20, 21
Cap Award – Squash 21
Captain of Co-curricular Award – Squash 21
Colours – Rowing 21
Stephens House Badge 21
Service Award – Rowing 21
Special Hutchins Award for supporting events across the School 21
Stephens Guinea 21
The Hutchins School Boat Club Best Clubman 19, 20, 21
The Hutchins School Trophy for Most Improved Rower 21
Prefect – Co-Chair Community Service Committee 21
Senior School Service Award 21
Big Science Competition PA 19

**CHRISTOPHER BRANCH****November 2017 to December 2021**

Academic Achievement 18, 20
Academic Effort 19, 21
Anniversary Tie 21
Colours – Cricket 19, 20, 21
Colours – Rugby Union 21
House Badge 20
Stephens House Colours 20
ASX Schools Sharemarket Game PA 18
Big Science Competition PA 19

ICAS UNSW English Competition M 18
ICAS UNSW Mathematics Competition M 18
Plan Your Own Enterprise Competition PA 20

**CHESTER BURBURY****February 2012 to December 2021**

A Vocational Education Investment Award 20
The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Metal 20
The Prize for Outstanding Achievement in Vocational Education and Training 21
The Vocational Education Merit Award 21

**HENRY BURNETT****February 2016 to December 2021**

A Certificate for Academic Commitment 18
A Certificate for Academic Merit 19, 20, 21
Academic Achievement 18, 19
Academic Excellence 18, 19, 20, 21
Buckland House B Badge 19
Buckland House Colours 20
Buckland House Eagle Award 21
Buckland House Waratah Award 21
The Harry D Hewer Memorial Prize for Accounting 20
The Henry Martin Memorial Prize for Chemistry 21
Prefect – Co-Chair Wellbeing Committee 21
Mental Health Contact Officer 21
Wellbeing Committee Badge 21
Edwards Family Scholarship
Senior School Service Award 21
ASX Schools Sharemarket Game PA 20
Australian Mathematics Competition PR 19
Australian Space Design Competition PA 21
Big Science Competition D 19
Computational and Algorithmic Thinking PA 18
ICAS UNSW English Competition C 18
ICAS UNSW Mathematics Competition C 18
ICAS UNSW Science Competition M 18

International Space Settlement Design Competition W 21
International Student Science Conference PA 19
RACI Titration Competition EX 21
Science & Engineering Challenge PA 18, FI 19

**ANGUS BYRNE****February 2016 to December 2021**

Merit Award – Athletics 18
Service Award – Australian Rules Football 21
Senior School Service Award 21
Big Science Competition PA 19

**JACK CARR****February 2014 to December 2021**

Academic Achievement 18, 19
Academic Excellence 18
ICAS UNSW English Competition C 18
Australian Mathematics Competition D 19
Big Science Competition HD 19
ICAS UNSW Mathematics Competition C 18
International Student Science Conference FI 19
Tasmanian Mathematics Relay T 18, F 19

**KAM WANG
(KELVIN) CHAN****July 2018 to December 2021**

Academic Excellence 21
The Prize for Mathematics Methods Foundation 20
Big Science Competition AP19

**THEO CHILCOTT****February 2018 to December 2021**

Academic Achievement 18, 19
Academic Excellence 21
Anniversary Tie 21
Golden Fleece Award 21
School House Blue 11/12 21
Year 10 School House Colours 19
Year 11 School House Colours 20
Year 12 School House Colours 21
Senior School Service Award 21
ASX Schools Sharemarket Game PA 18
Big Science Competition PA 19

**ANGUS CHRISTIE****February 2008 to December 2021**

A Certificate for Academic Merit 18, 20, 21
Academic Achievement 20
Academic Excellence 18, 21
Buckland House B Badge 19
Buckland House Colours 21
Cap Award – Basketball 21
Cap Award – Debating 20
Cap Award – Music Band 19, 20, 21
Captain of Co-curricular Award – Music Band 21
Colours – Music Instrumental 18
Service Award – Debating 21
The Bruce Lachlan Brammall Memorial Prize for English 20
The F M Young Memorial Prize for Geography (Snr) 20
The Hutchins Foundation – Follow Your Dreams 20
Prefect – Co-Chair Sustainability Committee 21
Captain – Music 21
Robt Nettlefold Scholarship
Senior School Service Award 21
ASX Schools Sharemarket Game PA 21
Australian Intermediate Mathematical Olympiad C 19
Australian Mathematics Challenge PA 19
Australian Mathematics Competition BIS 18, PRI 18, D 19
Australian Space Design Competition NW 21
Big Science Competition PA 19
Changemaker Project FI 20
Computational and Algorithmic Thinking HD 18, C 19, D 21
Computational and Algorithmic Thinking HD 18, D 21

Computational and Algorithmic Thinking HD 18
 Frank MacDonald Memorial Prize PA 18
 Hutchins Big Band PA 18, 19, 20, 21
 ICAS UNSW English Competition C 19
 ICAS UNSW English Competition HD 18
 ICAS UNSW Mathematics Competition MW 18, 19, HD 18
 Junior Young Physicists Tournament PA 19, BM 19
 Lions Youth of the Year PA 20
 Model United Nations Assembly HM 19
 National Youth Science Forum PA 21
 Science & Engineering Challenge FI 19
 Senior Stage Band PA 18, 19, 20, 21
 SPA 'BlueNote' Ensemble PA 18, 19, 20, 21
 Tasmanian Mathematics Relay T 18, F 19



OLIVER CLENNETT

February 2019 to December 2021
 Academic Effort 21
 Colours – Soccer 21
 Boarding House Captain 21
 Senior School Service Award 21
 Big Science Competition HD 19
 Junior Young Physicists Tournament BM 19



FRASER CUMMING

March 2007 to December 2021
 Academic Achievement 18, 20, 21
 Academic Effort 19
 Cap Award – Soccer 21
 Colours – Athletics 21
 Colours – Cross Country 21
 The Hume Moase Perpetual Shield for Most Improved Soccer Player in the First XI 20
 Prefect – Co-Chair Co-Curricular & Learning Committee 21
 Senior School Service Award 21



PAWAT DAENGDEJ

March 2017 to December 2021
 Academic Achievement 18, 19, 21
 Academic Effort 19, 20
 Prefect – Co-Chair Sustainability Committee 21
 Senior School Service Award 21
 Australian Mathematics Competition PA 18, C 19
 Big Science Competition PA 19
 ICAS UNSW English Competition D 18
 ICAS UNSW Mathematics Competition D 18, PA 19



JACK DALTON

February 2016 to December 2021
 Academic Achievement 18, 21
 Buckland House B Badge 19
 Buckland House Colours 19
 Cap Award – Rowing 21
 Cap Award – Rugby 20, 21
 Colours – Australian Rules Football 20, 21
 Merit Award – Rugby 18
 Prefect – Co-Chair Character Committee 21
 Senior School Service Award 21
 ASX Schools Sharemarket Game PA 21
 Big Science Competition PA 19
 ICAS UNSW English Competition C 18
 ICAS UNSW Mathematics Competition C 18



BENJAMIN DAVIE

February 2008 to December 2021
 A Certificate for Academic Commitment 18
 A Certificate for Academic Merit 19, 20, 21
 Academic Achievement 18, 19
 Academic Excellence 18, 19, 21
 A L Butler Memorial Prize for History 21
 Anniversary Tie 21
 Buckland House B Badge 19

Cap Award – Music Band 21
 Cap Award – Music Strings 20, 21
 Captain of Co-curricular Award – Music Strings 21
 Merit Award – Strings 18
 The C I Wood Memorial Prize for Biology 21
 The Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12 21
 The Geoffrey T Stilwell History Prize for Year 9 18
 The Harrison Prize for Economics and the Economic Society of Australia – Tasmanian Branch Book Prize 21
 The Prize for Music 21
 Australian Space Design Competition – F 21
 Big Science Competition D 19
 ICAS UNSW English Competition HD 19
 ICAS UNSW English Writing Competition C 18
 Science & Engineering Challenge FI 19



JONAH DAVIE

February 2016 to December 2021
 A Certificate for Academic Commitment 21
 Academic Achievement 21
 Academic Effort 18, 19
 Big Science Competition PA 19
 ICAS UNSW English Competition PA 18
 ICAS UNSW English Writing Competition PA 18
 ICAS UNSW Mathematics Competition PA 18



OSCAR DICKSON

April 2015 to December 2021
 Colours – Basketball 21
 Big Science Competition PA 19



JACK DIXON

February 2014 to December 2021
 Academic Achievement 19, 20, 21
 Academic Effort 18
 Captain of Co-curricular Award – Drama 21



ISAIAH DOUGLAS

February 2009 to December 2021
 Academic Achievement 21
 Cap Award – Australian Rules Football 21
 Cap Award – Music Strings 19, 21
 Cap Award – Soccer 21
 Colours – Basketball 19, 21
 Colours – Music 20
 Colours – Volleyball 21
 Golden Antlers 21
 Honour Badge – Australian Rules Football 21
 Honour Badge – Music Strings 21
 Honour Badge – Soccer 21
 Merit Award – Strings 18
 Stag Award 21
 The Leavers of 2015 Award 21
 Thorold House Colours 21
 Thorold House Executive 21
 Prefect – Co-Chair Events and Fundraising Committee 21
 Captain – Soccer 21
 Community Service Committee Badge 21
 Senior School Service Award 21
 Big Science Competition PA 19



STANLEY DRAKE

February 2016 to December 2021
 A Vocational Education Investment Award 18
 Academic Achievement 18, 21
 Academic Effort 19, 20
 The Prize for Psychology 21
 Thorold House Colours 19
 ASX Schools Sharemarket Game PA 20
 Australian Mathematics Competition PA 18
 Big Science Competition PA 19

**ARYAN DUBEY****April 2007 to December 2021**

A Certificate for Academic Commitment 18, 20, 21
Academic Achievement 21
Academic Effort 18, 19, 20
Cap Award – Squash 21
Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10 19
Special Hutchins Prize for service 21
Stephens Guinea 20
The Groom Family Prize for the most outstanding Power of 9 student on the Challenge 18
Prefect – Co-chair Community Service Committee 21
Community Service Committee Badge 21
Senior School Service Award 21
ASX Schools Sharemarket Game PA 18
Big Science Competition PA 19
ICAS UNSW English Competition PA 18
ICAS UNSW Mathematics Competition PA 18
Plan Your Own Enterprise Competition PA 20

**WILL DURAND****February 2019 to December 2021****WILLIAM EDWARDS****February 2015 to December 2021**

Academic Achievement 18, 21
Cap Award – Rugby 20, 21
Captain of Co-curricular Award – Rugby 21
Colours – Athletics 20
Colours – Rugby 19
Damien Arnold Memorial Shield for Rugby Best Clubman 21
Golden Fleece Award 21
Merit Award – Athletics 18
Merit Award – Rugby 18
School House Blue 11/12 20
Service Award – Rugby 21

The Andrew Webber Cup for Rugby 21
The Pak Wilson Memorial Cup for U16 Rugby 19
The Stuart Galbraith Memorial Prize for a boy who at Yr 11 or 12 shows endeavour and achievement 21
Year 10 School House Colours 19
Year 11 School House Colours 20
School House Captain 21
Captain – Rugby 21
Students Representative Council 19
Senior School Service Award 19, 21
ASX Schools Sharemarket Game PA 18, 21
Big Science Competition PA 19

**MARK ELKERTON****July 2016 to December 2021**

A Certificate for Academic Merit 19, 20
Academic Achievement 18, 19, 20
Academic Effort 19
Academic Excellence 18
Colours – Basketball 20
Colours – Soccer 21
House Badge 19
Stephens Guinea 20
Stephens House Colours 20
The Eric Hayes Prize 21
The Gedye Prize for Asian Languages
The Hutchins School Poetry Writing Award (Intermediate Division) 20
The Hutchins School Prose Prize (Intermediate) 19
The Modern Languages Faculty Prize for academic achievement in Year 10 Chinese 19
The Prize for Dux of Year 9 18
Student House Executive 20, 21
Stephens House Captain 21
Mental Health Contact Officer 20, 21
Students Representative Council 19
Senior School Service Award 20, 21
Australian Intermediate Mathematical Olympiad PA 18
Australian Mathematics Competition C 18, D 19, HD 21
Australian Maths Enrichment Polyn PA 18
Australian Space Design Competition W 21
Big Science Competition D19
Computational and Algorithmic Thinking HD 19, D 21
HSK International Chinese Proficiency Test Level 2 AE 18
ICAS UNSW English Competition HD 18 D 19
ICAS UNSW English Writing Competition C 18
ICAS UNSW Mathematics Competition D 19
ICAS UNSW Mathematics Competition HD 18
International Space Settlement Design Competition RU 21

Mental Health First Aid Course PA 20
RACI Titration Competition PA 19, 21
Science & Engineering Challenge F1 19
Tasmanian Chinese Speech Competition HC 19
Tasmanian Mathematics Relay T 18, F 19, PA 21, T 21
UTAS Asia Institute Student Award SEL 19

**OLIVER ELRICK****February 2007 to December 2021**

Academic Achievement 20
Academic Effort 18
Cap Award – Athletics 20, 21
Cap Award – Rugby 20, 21
Captain of Co-curricular Award – Athletics 21
Merit Award – Athletics 18
Merit Award – Rugby 18
The Ben Chuck Good Man Award 21
The Hutchins Old Boys' Association prize for a student who at Year 12 is highly respected by his peers and teachers 21
The J A Newman Cup for Champion Athlete 21
Prefect – School House Vice-Captain 21
Senior School Service Award 21
Big Science Competition C 19
ICAS UNSW English Competition PA 19

**DASHAN FORREST****February 2007 to December 2021**

Academic Effort 20
Colours – Music Strings 21
Merit Award – Strings 18
Thorold House Colours 21
Lady Franklin Scholarship
ICAS UNSW Mathematics Competition C 19
International Student Science Conference PRE 19

**WILLIAM FRANCIS****February 2009 to December 2021**

Cap Award – Rugby 20, 21
Merit Award – Rugby 18
Senior School Service Award 21
Big Science Competition PA 19
Plan Your Own Enterprise Competition PA 21

**SEBASTIAN FRY****February 2015 to December 2021**

Academic Achievement 18, 21
Academic Effort 18, 19, 20
Anniversary Tie 21
Cap Award – Rowing 19, 20
Colours – Hockey 19, 20, 21
Golden Antlers 21
Stag Award 18, 20
The Headmaster's Cup for the Most Impressive Coxswain 19, 20
Thorold House Colours 20
Thorold House Executive 20, 21
Senior School Service Award 21
Australian Rowing Championships PA 19, 20
Big Science Competition PA 19
SSATIS Hockey W 19, 21

**TALIESIN GEE****February 2016 to December 2021**

The Prize for Audio Design 20
Academic Effort 21
Colours – Hockey 21
Colours – Music Vocal 21
Big Science Competition PA 19

**JAMES GIANNIS****February 2008 to December 2021**

Academic Effort 20, 21
Golden Antlers 21
Peter Freeman Memorial Cup 21
Stag Award 21
Thorold House Colours 19, 20
Tom Kibbey Award 21
Prefect – Thorold House Vice-Captain 21
Senior School Service Award 21
ASX Schools Sharemarket Game PA 18
Big Science Competition PA 19
ICAS UNSW English Competition PA 19

**DECLAN GILMOUR****February 2009 to December 2021**

Academic Achievement 21
Academic Effort 18, 20
Buckland House B Badge 18
Captain of Co-curricular Award – Drama 21
Big Science Competition C 19
Science & Engineering Challenge FI 19

**EDWARD GOLDING****February 2016 to December 2021**

A Certificate for Academic Commitment 18, 20
Academic Achievement 18, 19, 20, 21
Buckland House B Badge 19
Buckland House Colours 20
Buckland House Eagle Award 21
Cap Award – Athletics 21
Cap Award – Australian Rules Football 21
Cap Award – Cross Country 21
Honour Badge – Athletics 21
Honour Badge – Australian Rules Football 21
Honour Badge – Cross Country 21
Merit Award – Cross Country 18
The J A Newman Cup for Champion Athlete 20

Senior School Service Award 21
ASX Schools Sharemarket Game PA 18
Big Science Competition PA 19

**CHARLIE GOODFELLOW****February 2015 to December 2021**

A Certificate for Academic Commitment 20, 21
Academic Achievement 18, 19, 20, 21
Academic Effort 18, 19
Boyes Family Award for the Boy who Gave His Best for the Team in Sailing 20
Buckland House B Badge 18, 19
Buckland House Colours 19
Buckland House Eagle Award 20
Cap Award – Sailing 19, 20, 21
Captain of Co-curricular Award – Sailing 21
Olympic Change-maker Award 21
The Murray Jones Trophy for commitment, endeavour and service to Sailing 21
Captain – Sailing 21
Co-Curricular & Learning Committee Badge 21
Prefect – Co-Chair Co-Curricular & Learning Committee 21
Neil Thomas Scholarship
ASX Schools Sharemarket Game PA 19
Big Science Competition PA 19
Plan Your Own Enterprise Competition PA 20

**LACHLAN GREENHILL****February 2018 to December 2021**

Stephens House Badge 21
Merit Award – Badminton 18
Stephens House Colours 21
Big Science Competition PA 19
ICAS UNSW English Competition PA 18, 19
ICAS UNSW Mathematics Competition PA 18, 19, 20
Plan Your Own Enterprise Competition PA 20
Science & Engineering Challenge FI 19

**ANDREW GREGG****February 2015 to December 2021**

A Certificate for Academic Commitment 19
A Certificate for Academic Merit 20, 21
Academic Achievement 18, 19
Academic Excellence 20, 21
ADF Future Innovator Award 21
Buckland House B Badge 19
Buckland House Colours 19
Buckland House Eagle Award 20
Buckland House Waratah Award 21
Cap Award – Debating 20, 21
Colours – Water Polo 21
The Edward Webster Senior Orator Prize 21
The Henry Martin Memorial Prize for Physics 21
The Hutchins School Poetry and Prose in Performance Prize (Senior Division) 21
The Sam Beattie Prize for effort and achievement 21
Students Representative Council 18, 19
Prefect – Co-Chair Wellbeing Committee 20
Buckland House Executive 21
Prefect – Co-Chair Wellbeing Committee 21
Arthur Park Memorial Scholarship
D H Harvey Scholarship
ASX Schools Sharemarket Game PA 18, 20, 21
Australian Business Knowledge Test PA 21
Australian Mathematics Competition PA 18
Australian Space Design Competition F 21
Big Science Competition D 19
Changemaker Project W 20
Computational and Algorithmic Thinking D 18
House Chess PA 21
ICAS UNSW English Competition C 18
ICAS UNSW Mathematics Competition C 18, 19
International Space Settlement Design Competition F 21
Science & Engineering Challenge FI 19
Tasmanian Mathematics Relay PA 21

**WILLIAM GRIERSON****May 2017 to December 2021**

Stephens Guinea 20
Senior School Service Award 21

**TOM GRIFFITHS****February 2007 to December 2021**

Academic Effort 21
Colours – Australian Rules Football 21
Colours – Cricket 21
Senior School Service Award 21
Big Science Competition C 19

**RUPERT HANSEN****February 2012 to December 2021**

Buckland House Eagle Award 20
Cap Award – Sport Shooting 20 21
Captain of Co-curricular Award – Sport Shooting 20 21
Captain – Sport Shooting 20
Senior School Service Award 21
ASX Schools Sharemarket Game PA 20

**JOE HARRISON****February 2015 to December 2021**

Academic Achievement 18, 20
Academic Excellence 21
Cap Award – Australian Rules Football 20, 21
Captain of Co-curricular Award – Australian Rules Football 21
Colours – Athletics 20, 21
Colours – Cricket 20
Colours – Soccer 21
The Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example 21

The McDougall Prize for Legal Studies 21
Thorold House Colours 20
Prefect – Co-Chair Co-Curric & Learning Committee 21
Captain – Australian Rules Football 21
Round Square Leader 21
Senior School Service Award 21
Australian Mathematics Competition PA 18
Big Science Competition PA 19
Computational and Algorithmic Thinking PA 18
ICAS UNSW English Competition M 18
ICAS UNSW Mathematics Competition M 18

**MICHAEL HART**

October 2014 to December 2021
Colours – Basketball 21
Big Science Competition PA 19

**SAMUEL HENNING**

February 2015 to December 2021
Academic Effort 18, 21
Anniversary Tie 21
Buckland House B Badge 19
Buckland House Colours 19
Buckland House Commendation Certificate 19
Buckland House Eagle Award 20
Buckland House Waratah Award 21
Cap Award – Australian Rules Football 21
Cap Award – Rowing 20
Colours – Athletics 20
Colours – Australian Rules Football 20
Colours – Rowing 21
Vice-Captain – Australian Rules Football 21
Australian Biology Olympiad Summer School PA 19
Big Science Competition PA 19

**OSKAR HENRY**

February 2014 to December 2021
A Vocational Education Investment Award 21
Buckland House B Badge 21
Cap Award – Sailing 21
Big Science Competition PA 19

**XAVIER HERBERT**

February 2016 to December 2021
Academic Effort 21
Colours – Basketball 21
Australian Mathematics Competition PR 18
Big Science Competition PA 19
Plan Your Own Enterprise Competition PA 21

**JAMES HODGMAN**

February 2014 to December 2021
Academic Achievement 18, 19, 20, 21
Buckland House B Badge 19
Buckland House Colours 19
Buckland House Commendation Certificate 19
Buckland House Eagle Award 20
Buckland House Ian Millhouse Waratah Award 21
Cap Award – Australian Rules Football 21
Colours – Basketball 21
Colours – Soccer 21
Service Award – Basketball 21
The Alan Field Payne Prize for loyalty and leadership 21
The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 21
The Hume Moose Perpetual Shield for Most Improved Soccer Player in the First XI 21
Prefect – Buckland House Captain 21
Community Events & Fundraising Committee Badge 21
Senior School Service Award 21
Big Science Competition PA 19
Plan Your Own Enterprise Competition SW 20, SF 21

**WILLIAM HODGSON**

February 2019 to December 2021
Prefect – Boarding House – Vice Captain
Big Science Competition PA 19

**NATHAN HOLLOWAY**

February 2012 to December 2021
A Vocational Education Investment Award 21
Academic Effort 19
Anniversary Tie 21
The Centre for Excellence Prize for Outstanding Work in the Senior School 21
The Prize for Excellence in Vocational Education and Training 21

**BENJAMIN HORSHAM**

August 2007 to December 2021
A Certificate for Academic Merit 18, 21
Academic Achievement 18, 19
Academic Excellence 18, 19, 20, 21
Cap Award – Badminton 21
Cap Award – Debating 20, 21
Cap Award – Orienteering 21
Captain of Co-curricular Award – Debating 20, 21
Captain of Co-curricular Award – Orienteering 21
Honour Badge – Badminton 21
Honour Badge – Debating 21
Honour Badge – Orienteering 21
Merit Award – Badminton 18
Service Award – Debating 21
Stephens Guinea 20
The ANZ Endeavour Award 21
The Buckland Memorial Prize for European Languages 20
The Groom Family Prize for Global Citizenship 21
The H D Erwin Memorial Trophy for Senior Debater 20, 21
The Hutchins School Poetry and Prose in Performance Prize (Intermediate Division) 19

The John Cameron Prize for Proxime Accessit (Year 11) 20
The N M D Jack Memorial Prize for application, achievement and conduct in Year 11 20
The O H Biggs Memorial Prize for Mathematics Methods 20
The SRC Prize for Proxime Accessit in Year 10 19
Captain – Orienteering 20
Captain – Debating 20
Prefect – School Vice-Captain 21
Senior School Service Award 21
Australian Mathematics Competition PA 18
Big Science Competition PA 19
Computational and Algorithmic Thinking C 18
ICAS UNSW English Competition D 18, 19
ICAS UNSW Mathematics Competition D 18, C 19
Science & Engineering Challenge FI 19
Southern Schools Badminton Championships PA 18, 19
Tasmanian Science Talent Search S 19
UTAS Science Investigation Awards HM 19

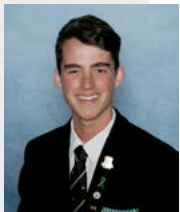
**FYNN HYLAND**

February 2016 to December 2021
Academic Achievement 18, 20, 21
Academic Effort 19
Anniversary Tie 21
Buckland House B Badge 20
Buckland House Colours 21
Cap Award – Mountain Biking 20, 21
Cap Award – Water Polo 21
Captain of Co-curricular Award – Mountain Biking 20, 21
Colours – Cross Country 21
Service Award – Mountain Biking 21
The Symmons-Wilson Cup for Water Polo 21
Captain – Mountain Biking 20, 21

**HENRY JOHNSTONE**

February 2016 to December 2021
A Certificate for Academic Commitment 18
Academic Achievement 18
Academic Effort 18, 19, 20, 21
Cap Award – Athletics 21
Cap Award – Cross Country 21
Cap Award – Hockey 21

Captain of Co-curricular Award – Hockey 21
 Colours – Hockey 19
 Colours – Rowing 21
 Golden Antlers 21
 Honour Badge – Athletics 21
 Honour Badge – Cross Country 21
 Honour Badge – Hockey 21
 Service Award – Rowing 21
 Stag Award 20
 The Addison-McLeod Cup for Hockey 21
 The Prize for Excellence in Pathway Learning 18
 Thorold House Colours 19
 Captain – Hockey 21
 Prefect – Co-Chair – Community Service Committee 21
 Students Representative Council 19
 Thorold House Executive 21
 Australian Rowing Championships PA 21
 Big Science Competition PA 19
 SSATIS Hockey W 20, 21



HARRISON JONES

February 2011 to December 2021
 A Certificate for Academic Commitment 20, 21
 Academic Achievement 18, 19, 20, 21
 Academic Effort 18
 ADF Long Tan award 21
 Colours – Tennis 19
 Golden Antlers 21
 Head of House Service Award 21
 Merit Award – Tennis 18
 Service Award – Tennis 20
 Stag Award 20, 21
 The Bishop's Presentation to the Captain of the School 21
 The John Player Memorial Prize for character, courage, leadership, determination and example 21
 The Prize for Food and Nutrition 21
 The Prize for Sport Science 20
 Thorold House Colours 20
 Mental Health Contact Officer 20
 Round Square Leader 21
 Prefect – School Captain 21
 Student Representative Council 18
 Senior School Service Award 20
 ASX Schools Sharemarket Game PA 20
 Australian Geography Competition C 18
 ICAS UNSW English Competition C 18
 ICAS UNSW Science Competition PA 18
 Mental Health First Aid Course AT 20
 Plan Your Own Enterprise Competition PA 20
 SATIS Cross Country PA 18
 Year 11 Leadership Conference PA 20



QUINN KACIC-MIDSON

June 2020 to December 2021
 Academic Achievement 21
 Academic Effort 20
 The George Rowntree Memorial Prize for Housing and Design 21



JOSEPH KENNEDY

February 2016 to December 2021
 Academic Achievement 20, 21
 Colours – Basketball 21
 The Prize for Art Production 21
 Big Science Competition HD 19



NOAH KUEPPER

August 2016 to December 2021
 A Certificate for Academic Commitment 19, 20
 Academic Achievement 18, 19, 20
 Academic Excellence 21
 Anniversary Tie 21
 Buckland House B Badge 19
 Buckland House Colours 20
 Buckland House Eagle Award 20
 Buckland House Waratah Award 21
 Colours – Australian Rules Football 21
 Colours – Australian Rules Football 19, 21
 The Prize for Outdoor Leadership 21
 Co-Curricular and Learning Committee Badge 21
 Senior School Service Award 21
 ASX Schools Sharemarket Game PA 18



HENRY LANG

February 2016 to December 2021
 A Certificate for Academic Commitment 19, 20, 21
 Academic Achievement 19, 20, 21
 Academic Effort 18, 19
 Buckland House B Badge 19
 Buckland House Colours 19
 Buckland House Eagle Award 21
 Buckland House Waratah Award 21
 The Hutchins Foundation – Follow Your Dreams 21
 The PA's Prize for a student who shows character, humility and quiet achievement in Year 11 or 12 21
 The Prize for Australia in Asia and the Pacific 21
 The Prize for General Mathematics 20
 Character Committee Badge 21
 Prefect – Co-Chair Character Committee 21
 Round Square Leader 21
 Senior School Service Award 20, 21
 Big Science Competition PA 19
 Plan Your Own Enterprise Competition SF 20



MILO LANGFORD

February 2011 to December 2021
 A Certificate for Academic Commitment 20, 21
 Academic Achievement 18, 19, 20, 21
 Academic Effort 18
 Cap Award – Surfing 19, 20, 21
 Captain of Co-curricular Award – Surfing 19, 20, 21
 Captain – Surfing 19, 20, 21
 Big Science Competition PA 19



LLOYD LUCAS

September 2007 to December 2021
 Academic Effort 19
 Anniversary Tie 21
 Cap Award – Rugby 19, 20, 21
 Damien Arnold Memorial Shield for Rugby Best Clubman 19

Golden Antlers 21
 Merit Award – Rugby 18
 Thorold House Colours 20
 Big Science Competition PA 19



JACK LUTTRELL

February 2014 to December 2021
 A Certificate for Academic Commitment 20, 21
 Academic Achievement 18, 19, 21
 Anniversary Tie 21
 Cap Award – Swimming 20, 21
 Colours – Swimming 18, 19
 Colours – Volleyball 20, 21
 Colours – Water Polo 20, 21
 Merit Award – Swimming 18, 19
 Service Award – Water Polo 21
 The WA Webster Prize for Most Improved Swimmer in Senior School 19
 Year 9 School House Colours 18
 Year 10 School House Colours 19
 Co-Captain – Volleyball 20
 Captain – Swimming 21
 Big Science Competition C 19



JOEL LYONS

February 2016 to December 2021
 Big Science Competition PA 19



LUKE MANNS

April 2007 to December 2021
 Academic Effort 18, 20, 21
 Big Science Competition PA 19
 Plan Your Own Enterprise Competition PA 21

**JAKE MAUMILL****February 2008 to December 2021**

A Certificate for Academic Commitment 21
Academic Achievement 18, 19, 21
Academic Effort 18, 19, 20
Cap Award – Squash 21
Colours – Music 21
Colours – Rowing 20, 21
Stephens House Colours 19
Senior School Service Award 21
Big Science Competition C 19
Tasmanian Chinese Speech Competition PA 19

**WILL MCDONOUGH****February 2015 to December 2021**

Academic Achievement 18, 19
Academic Effort 19, 20, 21
Anniversary Tie 21
Colours – Rugby 21
Colours – Australian Rules Football 21
Big Science Competition PA 19
Plan Your Own Enterprise Competition SF 20

**HAMISH MCDUGALL****February 2014 to December 2021**

A Certificate for Academic Merit 21
Academic Achievement 18
Academic Excellence 18, 19, 20, 21
Buckland House B Badge 18, 19
Buckland House Colours 19
Buckland House Eagle Award 20
Buckland House Waratah Award 21
The Geoffrey T Stilwell History Prize (Certificate of Merit Year 10) 19
The Henry Martin Memorial Prize for Chemistry 21
The Hutchins Foundation – Follow Your Dreams 20
The O H Biggs Memorial Prize for Mathematics Specialised 21
The Prize for Computer Science 21
The Prize for Dux of Year 10 19
The Prize for Dux of Year 11 20
The Prize for Physical Sciences 20

The Prize for Scientific Inquiry in Year 10 19
The Prize for Year 10 Mathematics Extension 19
The SRC Prize for Proxime Accessit in Year 9 18
The Watchorn Memorial Prize for English Literature 20
Buckland House Executive 19, 20, 21
Prefect – Buckland House Vice-Captain 21
Students Representative Council 18, 19
Wellbeing Committee Badge 21
Wellbeing Committee member 20, 21
Senior School Service Award 21
ASX Schools Sharemarket Game PA 18, 20
Australian Space Design Competition W 21
Big Science Competition C 19
Changemaker Project W 20
International Chemistry Quiz HD 21
International Space Settlement Design Competition W 21
International Student Science Conference PRE 19
Science & Engineering Challenge FI 19
E M Lilley Memorial Prize for Dux of the School 21

**FLYNN MILLHOUSE****February 2007 to December 2021**

A Certificate for Academic Commitment 19, 21
A Vocational Education Investment Award 20
Academic Achievement 18, 21
Anniversary Tie 21
Colours – Sailing 21
Colours – Water Polo 21
Golden Fleece Award 21
Merit Award – Strings 21
School House True Blue 18
The D A Wilson Prize for Computer Graphics and Design 21
The Prize for Art Production 21
Year 9 School House Colours 18
Senior School Service Award 21
Big Science Competition PA 19

**LUKE MITCHELL****February 2007 to December 2021**

A Certificate for Academic Commitment 20
Academic Achievement 18, 20, 21

Academic Effort 19
Merit Award – Badminton 18
Big Science Competition PA 19

**FELIX MORGAN****February 2021 to December 2021**

Academic Achievement 21
Merit Award – Rugby 18
Big Science Competition PA 19

**OWEN MORLEY****February 2016 to December 2021**

Academic Achievement 18, 19, 21
The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 20
Senior School Service Award 21
Big Science Competition C 19
Da Vinci Decathlon PA 19
Science & Engineering Challenge PA 18, FI 19

**SAM MOUNTER****February 2016 to December 2021**

A Certificate for Academic Commitment 18, 19, 20, 21
Academic Achievement 18, 19, 20
Academic Effort 19, 21
Cap Award – Cross Country 21
Cap Award – Rowing 20, 21
Captain of Co-curricular Award – Boats 21
Stephens House Badge 20
Merit Award – Cross Country 18
Merit Award – Rowing 18
Stephens Guinea 20
Stephens House Colours 20
The Prize for Art Production 20
The Prize for Art Studio Practice 21
The Ronald H Ilkin Prize 21
Captain – Rowing 21
Prefect – Co-Chair Character Committee 21
Senior School Service Award 21
Australian Rowing Championships NW 18, 19 PA 21
Big Science Competition PA 19

**JOHN (JOSHUA) NASOME****February 2021 to December 2021**

Cap Award – Rugby 21
Colours – Australian Rules Football 21
Colours – Basketball 21

**OSCAR NEWBURY****February 2016 to December 2021**

Academic Achievement 18, 20
Academic Effort 18, 21
Cap Award – Rowing 21
Cap Award – Rugby 21
Colours – Rugby 20
Stephens House Badge 20
Merit Award – Rugby 18
Stephens House Colours 20
Big Science Competition PA 19

**ISAAC NUGENT****February 2012 to December 2021**

Academic Effort 20
Cap Award – Rugby 20
Colours – Australian Rules Football 21
Merit Award – Rugby 18
Senior School Service Award 21
Big Science Competition PA 19
Science & Engineering Challenge FI 19

**MOSES OKWECHIME****February 2012 to December 2021**

Big Science Competition PA 19
Southern Schools Badminton Championships PA 19



CHARLES PARNHAM

February 2016 to December 2021
 Academic Achievement 21
 Cap Award – Rowing 18
 Colours – Australian Rules
 Football 20, 21
 Big Science Competition PA 19



CALLUM PARSSEY

February 2016 to December 2021
 Academic Achievement 18, 19, 21
 Mental Health Contact Officer 19
 Hutchins School Scholarship
 ICAS UNSW English
 Competition D 18
 ICAS UNSW English Writing
 Competition D 18
 ICAS UNSW Mathematics
 Competition PA 18
 International Student Science
 Conference PA 19
 Science & Engineering
 Challenge FI 19



LUCIEN PATINIOTIS

February 2007 to December 2021
 A Certificate for Academic
 Commitment 18
 Academic Achievement 18, 19
 Academic Effort 18, 19, 20
 Thorold House Colours 20
 Australian Brain Bee
 Challenge PA 19
 Big Science Competition PA 19
 ICAS UNSW English
 Competition PA 19
 Science & Engineering
 Challenge FI 19
 Plan Your Own Enterprise
 Competition PA 20



ZACHARY PHAIR

February 2009 to December 2021
 A Certificate for Academic Merit 21
 Academic Achievement 18, 19, 20
 Academic Effort 19
 Academic Excellence 21
 Buckland House B Badge 19
 Buckland House Colours 19
 Buckland House Eagle Award 20
 Buckland House Waratah Award 21
 C W Butler Prize for First XI Cricket
 (Batting Average) 20, 21
 Cap Award – Athletics 20, 21
 Cap Award – Australian Rules
 Football 21
 Cap Award – Cricket 20, 21
 Captain of Co-curricular Award –
 Athletics 21
 Captain of Co-curricular Award –
 Cricket 21
 Colours – Athletics 19
 Colours – Australian Rules
 Football 20
 Colours – Cricket 18, 19
 Honour Badge – Athletics 21
 Honour Badge – Australian
 Rules Football 21
 The ANZ Prize for the most
 outstanding student in Business
 Studies 20
 The Hutchins Foundation –
 Follow Your Dreams 20
 The L W Richardson Memorial
 Trophy for Cricket 20
 The McDougall Prize for Legal
 Studies 21
 The 'Minty' Johnson' Prize for
 Business and Finance 21
 The Sinclair Trust Prize for
 Entrepreneurship 21
 Captain – Athletics 21
 Captain – Cricket 21
 Prefect – Co-Chair Community
 Events & Fundraising Committee 21
 Senior School Service Award 21
 ASX Schools Sharemarket Game
 PA 18, 20
 Big Science Competition PA 19
 Plan Your Own Enterprise
 Competition PA 20
 Science & Engineering
 Challenge FI 19



**ALEXANDER
 PRENDERGAST**

February 2020 to December 2021
 The Vocational Education
 Investment Award 21



HARRY PRIDMORE

February 2016 to December 2021
 Academic Achievement 18
 Academic Effort 18, 19
 Anniversary Tie 21
 Colours – Water Polo 21
 Golden Antlers 21
 Service Award – Water Polo 21
 Stag Award 18, 19, 20
 Thorold House Colours 19
 Thorold House Executive 21
 Senior School Service Award 21
 Big Science Competition PA 19
 State Chess Competition PA 18, 19
 Tasmanian Chinese Speech
 Competition PA 19



SONNY PYBUS

February 2015 to December 2021
 A Certificate for Academic
 Commitment 18
 Academic Achievement 18, 19, 20, 21
 Anniversary Tie 21
 Cap Award – Athletics 21
 Thorold House Colours 19
 Senior School Service Award 21
 ASX Schools Sharemarket
 Game PA 18
 Big Science Competition C 19
 Science & Engineering
 Challenge FI 19



LACHLAN REDBURN

February 2007 to December 2021
 Big Science Competition C 19



MATTHEW RICHES

July 2017 to December 2021
 Academic Effort 19, 21
 Cap Award – Water Polo 21
 Captain of Co-curricular Award –
 Water Polo 21
 Australian Mathematics
 Competition PR 18



FLETCHER RYAN

February 2013 to December 2021
 Academic Effort 20
 Buckland House B Badge 19
 Captain of Co-curricular Award
 – Golf 21
 Captain – Golf 21
 Senior School Service Award 21
 ASX Schools Sharemarket
 Game PA 18
 Big Science Competition PA 19
 Southern Schools Badminton
 Championships PA 19



AIDAN SANDERSON

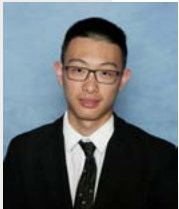
February 2016 to December 2021
 A Certificate for Academic
 Commitment 21
 Academic Effort 21
 The Hutchins Collection Art Award 21
 ASX Schools Sharemarket
 Game PA 18
 Big Science Competition D 19

International Student Science
Conference PRE 19
Science & Engineering
Challenge FI 19



BYRON SEWARD

April 2014 to December 2021
A Certificate for Academic Merit 21
Academic Effort 18, 19, 20
Academic Excellence 21
Anniversary Tie 21
The D A Wilson Prize for Computer
Graphics and Design 21
Big Science Competition D 19
International Student Science
Conference PRE 19
Science & Engineering
Challenge FI 19



BOLONG (TIM) SHEN

February 2015 to December 2021
A Certificate for Academic Merit 20
Academic Achievement 18, 19, 20
Academic Effort 18
Academic Excellence 21
Anniversary Tie 21
Cap Award – Debating 20
Colours – Badminton 21
Merit Award – Badminton 18
The Prize for Proxime Accessit
(Year 12) 21
Senior School Service Award 21
Australian Brain Bee
Challenge PA 19
Australian Intermediate
Mathematical Olympiad PA 19
Australian Mathematics
Challenge PA 19
Australian Mathematics
Competition PA 18, D 19
Big Science Competition C 19
ICAS UNSW English
Competition C 18
ICAS UNSW English Writing
Competition PA 18
ICAS UNSW Mathematics
Competition C 18, D 19
Junior Young Physicists
Tournament BM 19
Science & Engineering
Challenge FI 19
Southern Schools Badminton
Championships PA 18, 21, WP 19



HARRY SILLIFANT

February 2014 to December 2021
A Certificate for Academic Merit 21
Academic Achievement 18, 19
Academic Excellence 21
Cap Award – Rowing 20, 21
Stephens House Badge 20
Merit Award – Cross Country 18
Stephens House Colours 20
The Prize for excellence in
Accelerated Maths 20
Senior School Service Award 21
Australian Intermediate
Mathematical Olympiad PA 19
Australian Mathematics
Challenge PA 19
Australian Mathematics
Competition HD 19
Big Science Competition C 19
ICAS UNSW English
Competition D 18
ICAS UNSW English Writing
Competition C 18
ICAS UNSW Mathematics
Competition D 18, 19
ICAS UNSW Science
Competition D 18
Science & Engineering
Challenge PA 18, FI 19
Tasmanian Mathematics Relay
T 18, F 19



ALISTAIR SMITH

February 2012 to December 2021
ASX Schools Sharemarket
Game PA 18
Big Science Competition PA 19



NED SPIDEN

February 2013 to December 2021
Academic Achievement 21
Cap Award – Australian Rules
Football 21
The Roy Barnett Memorial Shield for
Australian Rules 21
Thorold House Colours 19
ASX Schools Sharemarket
Game PA 18
Big Science Competition PA 19



LOCHIE TAPLIN

June 2006 to December 2021
Academic Effort 18, 20
Buckland House B Badge 20
Academic Achievement 21
Buckland House Colours 21
Cap Award – Dance 21
Cap Award – Basketball 21
Big Science Competition



HOWARD TAPPING

February 2014 to December 2021
Academic Effort 19, 20
Anniversary Tie 21
Boyes Family Award for the Boy
who Gave His Best for the Team
in Sailing 18
Cap Award – Sailing 18
Colours – Sailing 21
The OB Lodge Prize in memory of
Wynne Hay for Craftsmanship in
Design in Wood 21
Senior School Service Award 21
Big Science Competition PA 19



BEN TASSELL

February 2014 to December 2021
Academic Achievement 19, 21
Buckland House B Badge 21
Big Science Competition C 19



IVAN THURLEY

February 2018 to December 2021
Academic Effort 21
Golden Antlers 21
Head of House Service Award 21
Stag Award 21
Thorold House Colours 20
ASX Schools Sharemarket
Game PA 18
Big Science Competition PA 19
Southern Schools Badminton
Championships PA 19



BENJAMIN TILLEY

February 2016 to December 2021
Academic Effort 18
Academic Achievement 19
Captain of Co-curricular Award –
Soccer 21
Service Award – Soccer 21
Captain – Soccer 21
Senior School Service Award 21
Big Science Competition PA 19



CHUN HIN (AUSTIN) UNG

July 2019 to December 2021
Academic Achievement 21
Academic Effort 19, 20
The Prize for English as an Additional
Language or Dialect 20
The Prize for Health Studies 21
ICAS UNSW English
Competition PA 19



JOSHUA WIESE

June 2012 to December 2021

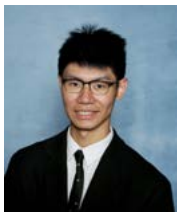
Academic Achievement 21
 Academic Effort 18, 20
 Golden Antlers 21
 Special Hutchins Prize for service 21
 The Webber Award for Service 21
 Thorold House Colours 20
 Prefect – Co-Chair Events & Fundraising Committee 21
 Round Square Leader 21
 Student Representative Council 19
 Senior School Service Award 21
 Big Science Competition PA 19
 Plan Your Own Enterprise Competition PA 19, 20



THOMAS YOUNG

February 2018 to December 2021

Academic Achievement YY, YY
 Academic Academic Effort 18
 Cap Award – Dance 20, 21
 Merit Award – Dance 18
 SPA Scholarship
 Senior School Service Award 21



HUIHUA (JACK) ZHANG

July 2018 to December 2021

Academic Effort 21
 Big Science Competition PA 19



JAKE WILKINSON

February 2008 to December 2021

A Certificate for Academic Commitment 18, 21
 A Certificate for Academic Merit 19, 20
 Academic Achievement 18, 19, 20, 21
 Academic Excellence 19
 Cap Award – Debating 20
 Cap Award – Dance 21
 Merit Award – Badminton 19
 School House LiteBlue 9/10 18
 Year 10 School House Colours 19
 Prefect – Co-Chair Sustainability Committee 21
 Sustainability Committee Badge 21
 Crace Calvert Scholarship
 Australian Intermediate Mathematical Olympiad PA 18
 Australian Mathematics Competition PA 18, 21, C 18, HD 19
 Australian Space Design Competition QU 20, W 21
 Big Science Competition HD 19
 Computational and Algorithmic Thinking C 18
 Da Vinci Decathlon F 20
 ICAS UNSW English Competition D 18
 ICAS UNSW Mathematics Competition D 18, 19
 International Space Settlement Design Competition W 21
 Mathematics Challenge for Young Australians PA 18
 Model United Nations Assembly S 19
 NCSS Programming Challenge D 19
 Science & Engineering Challenge FI 19
 Southern Schools Badminton Championships PA 19

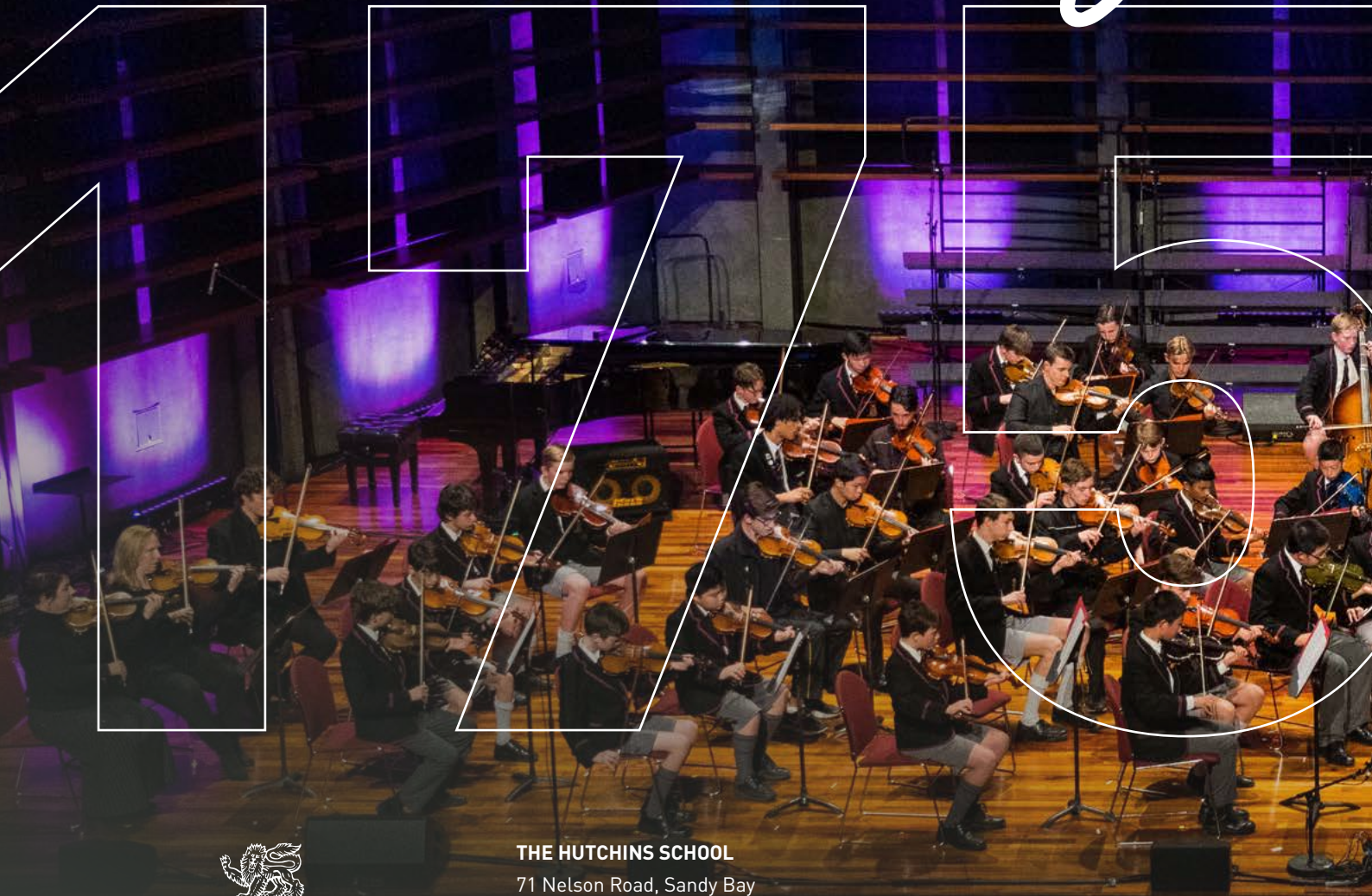




Back row – Sulochana Balachandra, Abdelrahman Azab, Joshua (John) Nasome, Oscar Newbury, Isaiah Douglas, Declan Gilmour, Joseph Kennedy, Huihua (Jack) Zhang, Jack Carr, Aidan Sanderson, William Francis, Zachary Phair, Samuel Henning, Oscar Dickson, Theo Chilcott	Fifth row – Dathan Forrest, Ailbe Bourke, Ned Spiden, Jack Dalton, William Anders, Edward Golding, Henry Lang, Harry Pridmore, Owen Mortley, Benjamin Tilley, Isaac Nugent, Charlie Goodfellow, Callum Parssey, Harry Sillifant, Lochie Taplin, Angus Christie	Fourth row – Milo Langford, Tom Griffiths, Howard Tapping, Jack Luttrell, Aryan Dubey, Quinn Kacic-Midson, Benjamin Davie, Lloyd Lucas, Byron Seward, Henry Johnstone, Joshua Wiese, Lachlan Greenhill, Alistair Bradley, Charles Parnham, Christopher Branch	Third row – Oliver Bird, Jye Ayres, Luke Mitchell, Jake Maumill, William Grierson, Alexander Prendergast, Luke Manns, Oscar Henry, Sam Mounter, Andrew Gregg, Rupert Hansen, Noah Kuepper, Stanley Drake, Alistair Smith, Matthew Riches, Will Durand	Second row – Felix Morgan, Jonah Davie, Kam Wang (Kelvin) Chan, Chun Hin (Austin) Ung, Joel Lyons, Sebastian Fry, Will McDonough, Lachlan Redburn, William Hodgson, Jack Dixon, Flynn Milhouse, Ivan Thurtley, Fynn Hyland, Fraser Cumming, Bolong (Tim) Shen, Henry Burnett, Jake Wilkinson, Fletcher Ryan	Front row – Chester Burbury, Sonny Pybus, Joe Harrison, Max Baldock, Hamish McDougall, James Hodgman, James Giannis, Benjamin Boman, Benjamin Horsham, Dr Rob McEwan, Mr Richard Davies, Harrison Jones, William Edwards, Oliver Erick, Mark Elkerton, Jack Allison, Oliver Clennett, Pawat Daengdej, Lucien Patinotiis, Taliesin Gee	Absent – Angus Byrne, Kung Fan (Baldwin) Chiu, Nathan Holloway, Chun Hei (Hugo) Lam, Moses Okwechime, Ben Tassell, Thomas Young
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Celebrating



HUTCHINS
ESTABLISHED 1846

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