



No. 173

# VIRTUS 2020



**HUTCHINS**

ESTABLISHED 1846



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**ACKNOWLEDGEMENTS** Thank you to the staff, students and members of the Hutchins community who provided stories and photos for this year's publication.

Editing and proofing – Ms Katie Richardson  
 Production – Miss Alice Scott  
 Design – Kieran Bradley Design  
 Layout – Miss Alice Scott



**HUTCHINS**  
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# Chairman of the Board



Mr Gene Phair

The start of 2020 promised to be another exciting chapter in the history of The Hutchins School, where our Kindergarten boys could experience school for the first time, where our newest students could enjoy a specific boys-orientated education, where our Year 9 boys could conquer all the challenges of our Power of 9 program and our co-curricular teams could realise their dreams of representing the School at the highest levels.

Then the year got put on hold. Parents and carers became teachers at home, teachers became IT experts and boys quickly realised they could sleep in until 8.29am and still be at school on time.

It was certainly a tumultuous time for us all, with no real playbook to be able to follow.

To the credit of our whole school community, we were able to find a way. Microsoft Teams and Zoom became more popular than Facebook and Snapchat and 'You're on mute' became more common than 'You'll be late for school'.

I would like to thank Headmaster, Dr Rob McEwan and the whole staff of The Hutchins School for the leadership they showed in getting a virtual learning environment up and running so quickly. It was an enormous effort trying to cater for 1,060 boys aged 3 through to 18, not without its challenges and hiccups but done so firmly with the boys' best interests at the forefront of our minds.

We must also recognise the major part our parents and carers played in making this all work. Tasked with trying to work from home ourselves and assisting those boys who aren't old enough to look after themselves, our parents and carers took on more than what we should have – but to everyone's credit we did so not knowing how long it would be for or even how to do it. On behalf of our school I would like to thank every one of you for playing your part in keeping the learning going.

During the year we farewelled long serving Board member Professor Marcus Haward after 10 years of outstanding service including two years as Chairman. I would like to publicly acknowledge and thank Marcus for an enormous contribution to The Hutchins School throughout his time on the Board.

This year we welcomed Dr Tim Jackson ('80), Mrs Anne Watchorn and recently Ms Ann Cordiner to the School Board. I am very pleased that we have been able to enrich our diversity on the Board with these appointments.

Service on our School Board is completely voluntary and I would like to express my gratitude to those abovenamed ladies and gentlemen together with Mrs Rebecca Fergusson ('90), Mr Michael Cooper ('86), The Very Reverend Richard Humphrey and Mr Andrew Walker ('82) for the many hours they put in for the good of our school.

As a school we were particularly proud to be able to offer support to all our families with fee rebates when we went to a home-based learning environment well before any Government assistance was announced. We also provided specific financial support to 35 individual families during the COVID-19 period to ensure their sons' education wasn't interrupted.

The Board also endorsed a Buy Local policy this year. We firmly believe that it is important that we are supporting the local community who supports us.

We finally commenced construction on our new Middle School building this year and it is very exciting to see how quickly it has come along. We are on track to open the building in July 2021 for the commencement of Term 3.

We have also engaged consultants to assist in the production of a master planning document for the School's infrastructure. This will complement our Strategic Directions document and will set out our building plans for the next 30 years.

After an extensive application process over 12 months, The Hutchins School was granted Candidate status with the Round Square organisation this year. This is a wonderful achievement and creates rich, experiential learning opportunities for our boys from Years 5–12 through student exchanges, work projects, student conferences, community service and adventure activities with students across more than 180 schools around the world.

Round Square schools share a commitment to the full and individual development of every student as a whole person through the simultaneous realisation of their academic, physical, cultural and spiritual aspirations. This is achieved through personal development and responsibility, service, challenge, adventure, and international understanding. While Hutchins has developed opportunities around similar priorities, Round Square offers a whole school structure and tangible experiences for students across eight years of schooling that realises these priorities in immersive and rich experiences.

Founded on the theories of educational philosopher, Kurt Hahn, who also founded Outward Bound, Duke of Edinburgh Award and United World Colleges and whose ideas were adopted by the International Baccalaureate, Hahn believed that students could only really understand life by experiencing it in many exciting and challenging ways. Hahn believed that a student's courage, generosity, imagination, principles and resolution is best developed through challenge – similar principles that underpin the Hutchins Power of 9 program. He also believed that the greatest thing one could learn – and inspire in others – was compassion. Inspired by this principle, the Round Square network of schools share practical opportunities to guide and support students in becoming courageous and compassionate leaders.

Round Square is built on the six IDEALS of Internationalism, Democracy, Environment, Adventure, Leadership and Service. We are very proud to be a member.

To the leavers of 2020, congratulations on the resilience and perseverance you showed during the year. In some respect it was unfair on you to experience what you did in what I believe is your best year at school – but that's part of life's challenges. It is how you deal with it that matters.

Remember your school years fondly and stick with your mates – wherever they may end up. You share a very special bond.



The Hutchins School Board, 2020

To the leaders of 2021, congratulations on your appointments and we know that you will lead the School with determination, strength and enthusiasm. Above all, enjoy your leadership opportunities.

Finally, I would like to take this opportunity to thank Dr McEwan, the Executive team and all of the staff of The Hutchins School for their tireless efforts over the course of the year. Together as a school we made things happen where others chose an easier option. It was very pleasing to hear that at a Parents' Association meeting during the year a comment was made by a parent that 'Hutchins finds a way of making it happen'. We couldn't have done that without the support of the whole school community.

On behalf of the School Board, have a wonderful and safe Christmas break and we look forward to next year celebrating our 175th anniversary as one of the longest continuously operating boys' schools in Australia.

**Back row L-R** – Mr Richard Davies (Deputy Headmaster/Head of Senior School), Mr Jason Reeves (Chief Operating Officer), Mr Michael Cooper ('86), Professor Marcus Haward, Dr Tim Jackson ('80), Mrs Anne Watchorn

**Front row L-R** – The Very Rev'd Richard Humphrey, Ms Ann Cordiner, Mr Andrew Walker ('82), Mr Gene Phair (Chairman, '87), Mrs Rebecca Fergusson, Dr Rob McEwan (Headmaster)

**Mr Gene Phair ('87)**

Chairman of The Hutchins School Board



FROM THE

# Headmaster



Dr Rob McEwan

The school year commenced with our Leaders' Induction assembly on the very first day of Term 1. At this assembly, School Captain, Ewan Sloan announced the theme for the year as Connections. Little did we know at the time, that in the months ahead, our ability to connect with each other would be significantly challenged as we were no longer able to gather as a community. Postponements and cancellations of important school events mounted in order to keep our community safe. Amongst the first events lost in 2020 was the Head of the River rowing regatta.

After six months of dedicated, disciplined and exhausting training by all boys and coaching staff in the rowing program, the decision to cancel the Head of the River was made only one week prior to the most important and final regatta of a long season. The decision left boys devastated, coaches frustrated and many of us on the sidelines feeling helpless. For the Year 12 boys, this decision was particularly hard to comprehend. With great expectations for the Head of the River and the National Championships to follow, the Year 12 boys came to realise they would never row together again. For many, the Head of the River marked the culmination of up to six years of rowing for Hutchins.

Having some understanding of the range and level of emotions experienced by the Year 12 rowers, I was greatly impressed and only grew in admiration for this group of boys when I listened to Oscar Campbell (Year 12) speak at a Headmaster's Assembly in October of this year.

Oscar shared with us one of the lessons to emerge for him from what was an enormous disappointment. The reason he, and I suspect all the other boys, got up at 5.00am and trained so hard for so long, was not only for a six minute race at the end of the season. It was as much for each other that they had committed so much for so long. For the mateship they had shared and their collective effort to achieve something significant together.

In the coming years there will be a temptation to make 2020 the year of lost opportunities and experiences. Yes, the Power of 9 boys lost their opportunity to go to Central Australia, Tiwi Islands or the full experience of the Port Davey or Island Challenge. Music concerts, drama productions, the Dance Showcase, some sport and even eight weeks of learning in classrooms were all lost this year. We also lost important community events including the School Fair and Grandparents' Days, to name just a few. This, however, should not become our narrative. To focus only on the challenges and lost opportunities would be to sell ourselves short of what we achieved as a community.

Collectively, boys ran further than any Cross Country event in the School's history. They sang at landmarks across Hobart, provided advice to peers through Hutchins podcasts and found a way to perform in a virtual Dance Showcase.

When faced with challenges, we have choices to make.

- We can choose to give up – or we can choose to be flexible and determined.
- We can choose to feel sorry for ourselves for the things we have lost – or we can choose to be grateful for things we have.
- We can choose to be self-centred – or we can choose to be other people centred.

The choices our boys and staff made this year speak strongly of the Hutchins community. When faced with challenges, our community found a way.

## Our staff chose to be flexible and determined.

Just one example was the whole school Cross Country event during home-based learning that saw 960 boys run in local neighbourhoods wearing their House or Hutchins sport shirt, recording their distances using a GPS tracking app. Remarkably, boys ran a total of 7,782 kilometres collectively. 330 boys ran over 10 kilometres while 40 boys covered over 20 kilometres. Distances far greater than they would have run at the normal Cross Country event.

## As a community we chose to be grateful.

Grateful to be living in Tasmania, attending this great school and grateful for the support of our community.

I have never been more pleased to see boys coming to school than I was as the boys returned to their classrooms after the period of home-based learning.

To encourage boys to reflect upon and share their experiences of 2020 and express hopes for the future, a new creative arts projects was initiated, entitled 'Voices in the Sky'. The project involved every boy in the School making a kite that had their personal hopes for the future written on their kite tail. Having walked around the School during some of the facilitated class discussions, I was greatly encouraged by the boys' messages of hope, helping others to make the kites and finally experiencing the joy of flying a kite that they had made themselves.

## Our community focussed on others.

Prolonged periods of physical distancing runs counter to the human desire for social connection. The potential impacts on wellbeing were significant and required a concerted effort by all of us to look after each other during this challenging year.

Year 12 boys responded by raising awareness and funds for the Hobart Women's Shelter, an essential community organisation that was faced with increasing demands this year. The boys held an inaugural Run-a-thon that saw them running continuously for 12 hours from 8.00pm. After running all night, the Year 12 boys finished their 457th continuous lap at 8.00am having run 183 kilometres. This remarkable effort not only raised important community awareness around family violence, homelessness and inequality within the Hobart community, the boys also raised \$17,500 for the Hobart Women's Shelter.

Events such as 'Freezin' for a Reason' and 'Out of the Shadows' were reconceived to enable these important mental health initiatives to go ahead. Not only did they go ahead, more boys participated in the Out of the Shadows walk than in any previous year.

Freezin' for a Reason, 2020



In 2012, Nassim Taleb, a scholar, distinguished professor and author, introduced the concept of anti-fragility.

*When something is fragile and placed under pressure, it breaks.*

*When something is robust and placed under pressure, it holds its form.*

*When something is anti-fragile and placed under pressure it grows stronger.*

Just as human bones get stronger when subjected to stress and tension, so too did our community when faced with the challenges of COVID-19.

The physical distancing requirements, restricted social gatherings, and cancellation of so many events that normally bring our community together tested our ability to connect. Rather than become fragmented, or even maintain our sense of community, our connections grew stronger. It is during times of challenge that we learn more about ourselves and others than we would in times of comfort. I learned that our boys and staff possess remarkable resilience, versatility, care for others and creativity.

This year more than any other, we have seen plans only serve to provide a direction. We need to be versatile, responsive and creative in the achievement of a goal.

This approach is reflected in the School's new Strategic Directions where aspirational goals will guide all that we do and inform our decision making while enabling us to be flexible and innovative to changing circumstances and new opportunities.

After listening to your feedback, boys, families and staff, in a major whole school community survey last year, followed by a Board and Executive retreat, whole staff workshops and focus groups during the year, our new Strategic Directions are currently being prepared for publication.



We will be focusing on the five key areas of learning, wellbeing, sustainability, character and community.

## Learning

We will develop independent, lifelong learners prepared for the changing global world. Our staff will be experts in teaching with diverse pedagogies to enable personalisation of learning through a whole school culture of collegial professional growth.

## Wellbeing

We will strive to provide a safe, caring and inclusive community for all. Embed and empower personal and social capability through supportive and inclusive evidence-based programs while cultivating holistic health including mental, physical, emotional, social and spiritual wellbeing for all.

## Sustainability

We will be a community of environmental leaders where we will work towards net carbon neutral emissions, approach zero waste to landfill in the coming decade, and sustainability and ethical sourcing will inform all school decisions.

## Character

Will be at the heart of everything we do, with all parts of our school community working in partnership to realise the potential of every boy.

## Community

We will be inclusive and welcoming where all members are valued and belong. A culture of gratitude and service learning will be embedded into the whole school curriculum and diversity in all its forms will be embraced. An international mindset will be enhanced, and we are committed to actively work with the Tasmanian Aboriginal community to achieve reconciliation. The first of these initiatives is already well underway with the School achieving candidate status in the Round Square organisation in Term 4 of this year.

The new Strategic Directions will be published early in the new year, our 175th year of operation. 2021 will be a time to celebrate the traditions, heritage and values on which our school has been built while also sharpening our focus and commitment to provide an inspirational education where each boy strives to achieve his personal best and is willing to serve his community.

The examples shared in this article represent only a small sample of the way our community responded to the challenges of 2020. I thank our staff for their determination, flexibility, effort and care. I thank our boys for their resilience and optimism. I thank our families for their understanding and support during a challenging year and I thank the Board for their oversight of our community, a community where people come first.

**Dr Rob McEwan**  
Headmaster



Prep students

# Deputy Headmaster

With 2020 behind us and many people grateful for that for a whole variety of reasons, the question we naturally pose now is what the future will look like for Hutchins students.

Reverend Dr Lee Weissel gave an outstanding talk at our Anniversary Tie service about the role that hope should be playing in each one of our lives. The underlying message in his address was that while what we thought were our hopes initially, may have turned out very differently in 2020 – those hopes and dreams were not what he called ‘God-sized dreams’. The experiences that we have gone through in the last 12 months will be the very things on which we are able to build much bigger hopes in the future.

One of my favourite and often quoted coaches, John Wooden put it very clearly: ‘Don’t give up on your dreams, or your dreams will give up on you. Don’t let yesterday take up too much of today. Don’t measure yourself by what you have [or haven’t in 2020!] accomplished, but by what you should have accomplished with your ability.’ A conversation I regularly have with students in my Maths classes when asked ‘did I pass the test?’, is to say that I have very little interest in whether they passed the test or not. I have worked with students for whom scoring 50% in a Maths test is an enormous achievement and one that should be celebrated, but also with those for whom it should be the minimum of what they aim for and are capable of a whole lot more.

The question we are responsible for answering about our future and our dreams involves more than the quote from John Wooden – we can look at what we should accomplish based on our ability and, I would add, what we have been given, which for any student at Hutchins is a huge head start in pretty much every area. For readers with a biblical bent, this is spelled out very clearly in the parable of the talents in Matthew 25. The onus now, even more than previously on us as a community is to lead the way in this new future,



Mr Richard Davies

which looks very different from that which we would have imagined 18 months ago. We have almost certainly rebuilt what our hopes and dreams look like for this new version of the future, and for anyone in the Hutchins community, it is how we give back to those around us that I hope is a large part of our hopes and dreams. In turn, that will set the tone we hope others will follow.

**Mr Richard Davies**

Deputy Headmaster/Head of Senior School

FROM THE

# Chaplain

Being in chapel this year, often on my own in Term 2, gave me an opportunity to really see the space.

I am in it every day, but due to the business of life sometimes I don't appreciate it. The foresight of the planners of the School to have a space set apart for reflection and prayer has been an important aspect of our mission as an Anglican school. Sitting in the chapel after a Zoom service, I was again struck by the beauty of the space, as the sun gleamed through the Miraculous Catch windows. Installed and dedicated in 2004 as a memorial from the Goodram family in memory of their son Michael ('87), the design has fish swimming from the back of the chapel to the front, with their colours becoming increasingly bright as they come closer to the sanctuary. It was a physical reminder of our journey this year, that at the beginning of the pandemic, things seemed bleak as our freedoms were restricted and we were becoming increasingly isolated, yet the story of these windows reminds us that we are not alone, and that walking closer to God helps us discover who we truly are.

This year meant that we had to learn new ways of doing life quickly, and ways of developing a virtual community. A real-life community mediated through the digital space. This meant learning to do chapel online, and also afforded the opportunity for a wider audience to see what happens in chapel. Thank you for all those who sent feedback and encouragement. In maintaining an ongoing sense of community, we tried new ventures which had online groups meeting to encourage each other and explore ways of engaging further in our world. JAFFA remained our key lunchtime groups for boys.

Organised and run by Reverend Mark Holland and his able team of volunteers, it engages boys in community and learning. This year also saw youth Alpha run online, encouraging boys to ask questions about the Christian faith.

The staff team in Power of 9 continued to add a spirituality component to the program. This was challenging and valued by the boys. Although the program varied, the desire was to target some key areas of life to bring greater depth and first-hand experience of questions about our purpose and significance in this world. To discuss life, we went to Cornelian Bay Cemetery, which included a tour of the crematorium. To investigate our freedom, we walked to the Cenotaph – the monument set up to mark the cost of how we understand what it means to be free. To speak of peace, we visited St David's Cathedral to grasp our connection to the history of the Christian mission in our city. Other events included a visit to the Palawa Aboriginal Corporation.

As always, my grateful thanks to Reverend Mark for all his tireless efforts and innovative ways to encourage boys in their journeys. My thanks also to the various visiting guests and agencies who have partnered with us in this most interesting of years.

## Community Service Learning

The Chaplain's role also involves organising part of the Community Service Learning aspect of the Senior School. In conjunction with the Houses, Community Service Learning is conducted throughout the School.



Reverend Dr Lee Weissel

At the beginning of the year, a plan was written in order to tackle the many activities that occur during the year in our Service Learning area. Programs included: helping with the food kitchens around Hobart; assistance in nursing homes; volunteering in shelters and care vans; the blood bank drive; assisted reading in the 'student 2 student' program; assisting with homework with refugees; and many others. This year also saw us explore the possibility of working with technology with some of our first nation residents, and as in previous years, we had many students sign up to help. Unfortunately, with lockdown this year, many service areas could not be conducted in a traditional way, especially to some of our most vulnerable communities. This placed many of this year's activities on hold.

Rather than write the year off, our capable Community Service Committee reimagined what Community Service Learning could look like. Using their technological skills, we were able to explore and develop community service through a digital medium. Thank you to the Community Service Committee and their Year 12 leaders, Luka Smillie and Thomas Vermey who worked hard to promote and follow up community service amongst the students.

Reverend Dr Lee Weissel  
School Chaplain



# Teaching and Learning



Ms Cath Hogan

## Becoming a better learner

In the year that was many things, there was always the unwavering focus on our boys becoming better learners whose world view included a critical state of mind.

### Developing a critical state of mind

The ability to look closely at something and think about it in a clear, rational way using evidence and reason is to be a critical thinker. In promoting a critical state of mind in our boys we encourage them to work at being **patient and resilient**. Many problems are complex and do not have easy solutions. Working 'at something' is a lifelong skill; tenacity, a valued trait in the arena of life. We ask our boys to **wonder**. To keep asking 'why' and 'why not': to be open to surprises and enjoy discovery and not knowing.

The ability to **focus**, to concentrate on the task at hand is a fundamental skill. In developing a critical state of mind, this perhaps is the most challenging for our boys. Including this in their goals both short and long term, continues to be encouraged. Working on becoming **observant** is key to finding the evidence to support judgements or decisions. Allowing the observations to inform thinking and therefore change opinions can be challenging but crucial to being a more robust critical thinker. Being **flexible** in thinking allows different perspectives to be considered.

In our quest to become better learners we have looked to Inquiry Learning. To be 'truly educated', Noam Chomsky tells us, is to be a skilled inquirer. 'That means knowing, understanding many things but also – much more important than what you have stored in your mind – to know where to look, how to look, how to question, how to challenge, how to proceed independently, to deal with challenges that the world present to you... in cooperation and solidarity with others.' (Chomsky, in Murdoch, K. *The Power of Inquiry*, 2015).

### Inquiry

The focus on developing quality inquiry classrooms in the ELC and Junior School is driven by each teacher's need to draw out curiosity, wonder, play, excitement and the pure joy of discovering and learning. Inquiry Learning has a long history dating from Dewey (1938), Bruner (1966) and Vgotsky (1978). Proponents of the field have always argued that it is the learner who should be doing the 'heavy cognitive lifting'. Working with real-world problems brings authenticity to the learning as our boys engage in deeper and more complex tasks involving concepts, content and processes. Teachers are very much active participants in the learning process. In our ELC and Junior School we will continue to strive to make our classrooms playful, exciting, collaborative learning spaces where our boys are highly engaged in becoming better learners.

#### Ms Cath Hogan

Deputy Head of Junior School – Teaching and Learning

## John Lennon once wrote that, 'Life is what happens to you while you're busy making other plans.'

Our Middle School course handbook notes under 'Academic Focus' that, 'our pedagogy provides for students who learn at different rates and adapt differently to information, as we all do.' (p.11) These two ideas are themes forged a partnership as we worked through our response to the remarkable year that was 2020. The response to the pandemic was life-altering, and for many, some close to our community, it held dramatic and tragic consequences.

Students, parents, carers and staff were faced with a context that brought reality to this rhetoric like never before. Student learning was radically changed. Teachers and parents/carers needed to adapt in deeply unusual, and at times, challenging ways.

Parents/carers, teachers and students were all in the position to understand new things about the level of independence and sophistication of their approach to study. Many students found that the enforced break from school fostered a new appreciation for school, and even for teachers. Many parents/carers shared this same appreciation.

It was in this context that our community came together to guide learning. Parents, carers, staff and students all experienced this notion of people pursuing personal and academic growth at differing rates during the eight-week period of home-based learning.

We have continued to engage each boy in the quest to challenge their individual capacity, develop a unique perspective to learning, and secure a path to achieving the potential that is solely theirs. This year the emphasis on developing independent learning, developing resilience, and remaining adaptable was contextual support like never before.

Authentic progress is informed by the whole of life experience of your child. The emphasis of the holistic is an important element of acknowledging differences in learning, and the emphasis on the whole child remained a focus this year as we navigated the challenge of the COVID-19 learning environment.

Learning at different rates implies several things:

- That there will be variations in the gradient of the trajectory.
- That the speed or rate of progress will be variable.
- That the momentum created through effort may well wax and wane.

Learning also includes times of plateau: times when we consolidate a foundation before further improvement.



Mr Iain Belôt

We cannot expect growth to be linear, consistent or universal. It certainly wasn't this year. There were concerns regarding the loss of learning that have been largely mitigated through the combined efforts of all parties.

Furthermore, there is great merit in understanding the barriers to full application. Recognising the existence and nature of barriers can bring the focus to removing or dissolving them. It was a year of adapting to learn and learning to adapt. Teaching and learning in 2020 was a community partnership like never before.

Mr Iain Belôt

Head of Teaching and Learning (Years 7-12)

# School directory

## SCHOOL VISITOR

The Rt Revd Dr R Condie, Bishop of Tasmania

## THE HUTCHINS SCHOOL BOARD

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### Chairman, Property and Development Committee

Mr M Cooper

### Chairman, Finance, Audit and Risk Committee

Mrs R Fergusson

### Chairman, Policy and Planning Committee

Mr A Walker

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Ms Ann Cordiner

Mr C Cottier (Retired)

Prof M Haward (Retired)

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Mr M Cooper

Mr J Groom

Dr T Jackson

Mrs L Johnston

Dr R McEwan

Mr G Phair

Mr J Reeves

Mr T Scott

## HUTCHINS SCHOOL OLD BOYS' ASSOCIATION

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### Vice-President

Mr T Windsor

### Secretary

Mr J Groom

### Committee

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Mr R Dick

Mr A Isles

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## THE HUTCHINS SCHOOL

### Headmaster

Dr R McEwan EdD, MEd, BEd, Dip Teach, GCertICT Ed, GCertBA, GAICD

### Deputy Headmaster

Mr R Davies MA(Hons), PGCE, MSc, MBa, GAICD

### Chief Operating Officer

Mr J Reeves BCom, CPA, GradDipAppFin, GAICD

### Registrar

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### Executive

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Ms C Hogan

Mr K Kingston BA, GradDipPsychEd

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Mr J Reeves BCom, CPA, GradDipAppFin, GAICD

Mr R Davies MA(Hons), PGCE, MSc, MBa

### Academic Staff

Mrs C Anning BEd

Mr A Apted BA, BTeach

Mr I Belot MEd BA(Hons) DipEd

Mr J Berry BEd

Mr D Blake Bed and Cert. IV in Outdoor Recreation

Mrs M Blight DipChildServ, Bed

Ms K Bond MTeach BFA (1 Jan 20–17 Jul 20)

Mr P Bonnitcha BBA AssocDegHosMgt

Certificate IV Career Development

Mr J Bourne Ba Hons and PGCE

Mr J Bowman-Shaw BA(Hons), PostGradCertEd

Mr J Braid BA GradDipEdD Cert IV in Outdoor Education

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Mrs N Bury BEd

Miss M Campbell BCA(Theatre), MTeach

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Mrs E Crawford BA, BEd(Prim)

Mr P Crofts BSc, DipEd, MSc (SciEd)

Mrs S Daglas DipChildServ, Bed

Miss B Dick Bed

Mr J Dodd BSc MTeach (29 Jan 20 – 25 Sep 20)

Ms C Doherty M.Ed B.Teach A.A.(Comm.St) Churchill Fellow

Mrs J Duffy BEd(Music)

Mrs J Dutton BA(Hons), GradDipTeach

Mr M Eaton BExSc, GradDipEd

Dr N Eaves BA, BTeach, MEd, PhD

Mrs S Ekins DipTeachArt, TTC

Mrs A Farmer BA, DipEd

Ms K Foster Med BOT

Mrs G Fraser MEd, GradCertEd(TESOL), BTeach, BCom

Ms J French BEd, BSc

Mr R Gard MTeach BBiotech

Mr T Grabovszky BEc, GradDipEd, DipAppSci

Mr D Green BA, DipEd

Mr C Greenhill BEd

Mrs E Griffiths BEd

Dr A Grover PhD, B.A.(Hons),

GradDipEd(Secondary), RANR, MACE, MACEL, CF

Mr M Groves BA, BTeach

Dr M Guest BSc(Hons), PhD

Mrs P Hale BA, DipEd

Ms J Hamilton-Foster BTeach BA

Mrs A Harris BFA, GradDipEd

Mr R Hawkins (to 3 Jul 20)

Mrs J Heazlewood BA(Hons), BTeach

Ms C Hogan DipTeach, BEd, GradDipSpecEd, MEd(HumRel)

Rev'd M Holland BA, MURP, MDiv, DipEd

Mrs R Honey BEd

Ms A Howe

Mr C Hudson BSc, BTeach, PGCertMath&MathEd (Melb)

Mr D Hughes BAppSci(HMS)

Mr A Hyland BEd, TTC, MEnvMgt

Dr A James BSc(Hons), PhD (Chemistry), GradDipL&T

Miss S Judd BSc (Biodiversity & Conservation) and BEd (Primary)

Mr S Killian BHlthPhyEd and BEd(PhysEd) (Hons)

Ms K Langridge MTeach, BFA, GradDipTh, GradCertAEMgt

Miss G Leonard BA(Hons), LLB, GradDipEd

Mrs S Lelong BSc, BSc (Hons.), MTeach

Mr I Leonard BA(Hons), MSc(Eng), PGCE

Mr T Little BHumanMovSt, BTeach

Mr W Maby GDipEd, BEng(hons)

Mrs A Maguire BMus, GradDipMusStud, MTeach (Primary)

Ms J Mann

Mr S Manson BHumMovt (Hons)

Mr E Marr BA, BTeach

Mr S Marriott BEd

Dr K Martin-Smith BA(Hons), PhD

Mrs A Mather BA Med

Mr S McAloon BAppSci(PE)

Mrs C McCreary BEd, TTC

Mr J McLeod BA, DipEd, Post Grad Cert Teach (Melb)

Mr K Moore BEd, DipTeach

Mrs F Moroney BEd, TTC

Mr S Nogajski BComm, BTeach

Mrs K Nunn BA, MTeach

Mr M Oates BA(OutdoorEd), GradDipEd

Mrs G Padas BA, BTeach, CertEd

Ms L Paddock BA(Hons), PostGradCertEd

Mr A Palfreyman BA(Hons), BEd, COGE

Mr A Prior BPHE, GradDipEd

Ms N Pritchard-Tiller BEd(EC) MEd

Mr P Robinson BSc(Hons), PostGradCertEd, MEd

Mrs R Robinson BFA, DipEd

Mr G Rowlings B.Human Movt, Grad Cert Ed Law, MEd

Mrs K Sayer Med BFA

Mr M Sayers BA, DipEd

Ms J Schafferius BEd(SecBus), GradDipTheolEd

Mr W Seager BA(Hons), PostGradCertEd

Mr J Seddon BSc(Hons), BTeach

Mr B Smith BSc(Hons), BTeach

Mrs J Smith DipEd(Prim)

Mr G Stanton BMus, BA, BEd, GradDip Journalism, M Communication

Mrs R Terry BEd(Hons), TTC

Mr J Théron DipEd

Mr E Thompson

Mrs E Thurlow

Ms P Tonelli-Pirie BEd – Early Childhood

Mr R Tuck BHumMovt

Mr P Twyford BDes.Ind, GradDipEd.(Sec)

Ms B Tyrrell

Miss K Tyson BA, BEd(Hons)

Ms L Watson BADipEd

Miss L Watson BMarSci(Hons), Mteach

Mr M Webster BA, BEd

Mrs M Weeding BEd

Rev'd Dr L Weissel

Mrs K White

Mr J Williams BSc (Hons), PGCE

Mrs N Wren BA, GradDipEd

### Administration

Mr G Anderson (to 3 Jul 20)

Miss B Anning

Mr P Banks BCom

Dr J Barber-Milojevic BFA (Hons) PhD (Art)

Mrs J Barker DipBus(HR) (to 31 Aug 2020)

Mrs D Brown

# Staff movements

Mrs K Corkhill  
Mrs G Eyre  
Mrs G Fenney BCom  
Mrs E Griffiths  
Mrs S Hall Cert IV Lib & Info Studies  
Ms S Hugo BA(Hons) (Psych)  
Ms A Husband  
Mrs M Johnson  
Mrs R Lucas  
Mrs M Mason-Cox DipTeach, BEd,  
GradDipLibInfoStud, GradCertMusStud, TTC  
Ms E Murcer BSc (Hons) (from 15 Jun 2020)  
Ms K O'Connor  
Ms K Olds (23 Mar to 23 Jul 2020)  
Ms D Robinson (to 31 Jan 2020)  
Mr B Sherwin  
Mrs K Woods

## Burbury House

Mr J Bourne  
Mr R Gard  
Mr T Green  
Ms A Kooyman BA, LLB  
Mr W Lelong  
Mr T Little  
Mr P Twyford

## Cleaning

Ms N Amorosa (to 10 Jul 20)  
Mrs K Bailey  
Mrs S Barr  
Ms S Featherstone  
Ms R Glover  
Mr K Gurung  
Miss G Harwood  
Miss F James  
Mrs W Leslie  
Ms A Lindahl (to 6 Aug 20)  
Mrs L Richardson  
Mrs N Williams

## Community Relations Office

Mrs J Joseph GDipEd(Sec) BA (from 20 Jul 20)  
Mrs A Kirkland (to 3 Jul 20)  
Mrs J McPhie AdvDipHospMngment, BCom, BBusAdmin  
Mrs K Mellers (from 16 Mar 20)  
Mrs M Mizzen BCom  
Ms K Richardson BA, GradDipInfo&LibStudies, MIM  
Miss A Scott BBus

## Advancement Office

Ms J Blakeway (from 6 Jan – 31 Dec 20)  
Mr J Groom

## Career Education and Vocational Learning

Mr P Bonnitcha  
Mrs S Hall Cert IV Lib & Info Studies

## Information Technology

Mr W Allen  
Mr K Beveridge  
Mr S Brinsmead (to 3 Jul 20)  
Mr L Dabner

Mr C Elwell  
Mr W Lelong (from 31 Jul 20)  
Mr L Talbert

## Library

Mrs G McEwan  
Mrs K Reid BA, DipEd, MAppSci (TL)  
Mrs R Seddon (to 25 Sep 20)  
Ms L Weeks Dip(L&IS) (to 7 Aug 20)

## Maintenance

Mr D Bishop  
Mr A Chadwick  
Mr A Delpero  
Mr S Fenney  
Mr H Miller  
Mr D Smith  
Mr J Tinning  
Mr L Turnbull

## Outside of School Hours Care

Miss L Kaden  
Mr B Searle BA(Hons) DipCS, CertIV  
Training & Assessment

## School Counsellors

Mr D Docking BSc, BEd, MEdStuds, TTC,  
GradDipCounselling  
Mr M Magnus BA, BFA, GradDipCouns,  
PACFA Reg

## Support Staff

Mr C Bellew  
Mrs Y Brito  
Mrs K Browne  
Mr J Claydon  
Mr K Davis CertIV TAE41011, DipComArt,  
AppDipPCDes/Edu&SDev, GradCertSus,  
GradCertEdu&T  
Mrs K Donohoe  
Miss B Moroney  
Miss T Newton  
Ms E Pregnell  
Miss O Rickards  
Miss J Robertson  
Mrs J Rossiter  
Mr M Singe  
Mrs M Smith  
Ms B Thornbury  
Mrs J Triffett  
Miss G Voza  
Mrs M Watson-Thornbury  
Mr J Weeding  
Mrs S Westcott  
Mrs R Williams

## New staff

The following new staff were appointed during 2020 to replace those who left at the end of last year or during the current year:

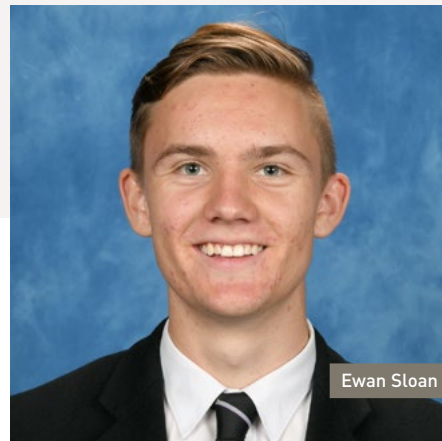
Mrs Colleen Anning, Teacher  
Mrs Kerry Sayer, Teacher  
Ms Kate Foster, Teacher  
Ms Naomi Pritchard-Tiller, Director of Kindergarten  
Ms Cate Doherty, Deputy Head of Junior School – Pastoral and Administration  
Mrs Emma Brookwell, Teacher  
Mrs Anne Mather, Teacher  
Mr Jimmy Dodd, Teacher  
Ms Kate Bond, Head of Learning Support  
Ms Katelyn Olds, Administration Assistant  
Mrs Kezia Mellers, Community Engagement and Events Manager  
Mrs Joanne Joseph, Community Relations Assistant  
Mr Iain Belot, Head of Teaching and Learning (Years 7–12)  
Mr William Lelong, Information and Communication Technology Manager  
Ms Jane Hamilton-Foster, Teacher  
Mrs Rachael Honey, EALD Specialist Teacher  
Mr Dion Hughes, Head of Middle Years Sport  
Mr Oliver Lamb, Gap Student  
Mr Jackson Coad, Gap Student  
Mr Gregory Stanton, Teacher  
Ms Emma Murcer, Executive Assistant to the Deputy Headmaster/Head of Senior School  
Mrs Lisa Tadd, Administration Assistant  
Mr Luke Talbert, IT Trainee

## Resignations and retirements

During the year, a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Mr Rodney Aarokyanathar, Cleaning Team Member  
Mr Grant Anderson, Administration Assistant  
Ms Kate Bond, Head of Learning Support  
Mrs Rosemary Seddon, Library Assistant  
Mrs Anna Kirkland, Administration Assistant  
Ms Leanne Weeks, Library Technician  
Ms Katelyn Olds, Administration Assistant  
Ms Nicki Amorosa, Cleaning Team Member  
Ms Donna Robinson, Personal Assistant to the Office of the Deputy Headmaster  
Mr Stuart Brinsmead, ICT Manager  
Mr Roger Hawkins, Teacher  
Mrs Jennifer Barker, Human Resources Manager  
Ms Cate Doherty, Deputy Head of Junior School – Pastoral and Administration  
Miss Bree Dick, Teacher  
Mr William Maby, Teacher  
Ms Andrea Kooyman, Matron  
Mrs Michelle Mizzen, Marketing and Communications Manager  
Mr Chris Elwell, Senior ICT Technician  
Mr William Allen, ICT Technician  
Mrs Colleen Anning, Teacher  
Ms Frith James, Cleaner  
Mr Jimmy Dodd, Teacher

# School Captain and Dux of the School



Ewan Sloan

With restrictions beginning to lift, the School environment has reignited with a multitude of exciting events. The Staff v Students competition has been successful as ever with hundreds of spectators turning out to watch events such as soccer, ultimate frisbee, touch football and Scrabble. The recommencement of the fierce House competition has seen the popular House Drama and House Music return as well as the Athletics Carnival and Winter Sports Day. Charity events, run by the Prefects, have also still been a significant part of our year. The Bushfire Appeal Concert raised \$3,000 for Clifton Creek Primary School, who were devastated by the fires, and saw talented musicians get their chance to shine.

In what has been a year full of obstacles to overcome, I have never been so proud to call myself a member of the Hutchins community as we have risen together to face each challenge.

Throughout this year, I have been consistently impressed by the efforts of the Hutchins community to make this a successful year despite seemingly insurmountable odds. Earlier in the year, seeing boys engaged with the physical activity and mental wellbeing days held in line with our theme of 'connections' when we could not be together, was particularly impressive. Similarly, seeing boys display courage in overcoming their individual challenges in both their personal and schooling lives has been inspiring for me as they have done so with great positivity and determination.

As the Year 12s have our final opportunities, as students, to look back on the years we have spent within this school community, we do so fondly, thankful to those who have given us the support and guidance to become who we are today. It is the countless hours spent by teachers, staff and student leadership that helps to make the School community the special place that it is and personally helping us to achieve our best in every aspect of our schooling lives and to grow and develop as individuals. This is the hard work that often goes unrecognised but is essential to build the environment for growth and learning in the School. Personally, it has been a privilege this year, as a part of the leadership team, to contribute to the experiences of those who will come after us, just as others had done for me.

From the Year 12 boys, we would like to sincerely thank all the people who have helped us in our time at the School, particularly in a year that has challenged us all. This effort has been reflected by the passion of staff involvement in the introduction of a new leadership structure and flexible mentor system, allowing students to either get involved in co-curricular learning in their passions and interest or help support the leadership of the School. This is one of the key changes brought into this year to streamline the leadership system and maximise student involvement. Our transition into online learning platforms this year was also made so successful thanks to the efforts of staff members and our families who were given extra responsibilities to tend for the education of students. I would like to express my gratitude to the role our families have played in our education not just this year, but throughout our time at the School. I would also like to take this opportunity to thank my own family for always being my number one support in all my endeavours.

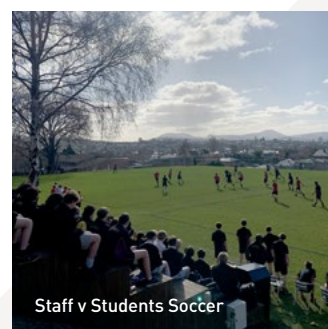
*Virtus Post  
Fuerer  
Virtus*



Year 12 Run-a-thon



Bushfire Appeal Concert



Staff v Students Soccer



The Run-a-thon and Freezin' for a Reason were scheduled for later in the year, with boys in Year 12 and the rest of the School getting involved to support the Hobart Women's Shelter, our major charity for the year. We ran continuously overnight covering over 183km with the baton, raising a total of over \$17,500 and much needed awareness for the important issues facing women in our society. I personally will cherish the memory of running that final lap, surrounded by the boys who have been together for such an important part of our lives. Other events such as Lifeline's Out of the Shadows and R U OK? Day have also seen the boys raising awareness for mental health issues and the importance of speaking up and asking are you ok? The Red Cross Blood Drive also saw great participation from the Hutchins community.

Finally, I would like to particularly thank the leavers of 2020. Together, we have shared experiences that have shaped who we are today and created bonds that will last for the rest of our lives. The School itself, that we attend, means nothing without the experiences that we have shared together here. From each keynote speech we listened to throughout the year, to each of the School carnivals and our major events we have left a lasting impression on every member of the School community for how we have led this school in our final year. The support from all of you has made this year a great success and it is thanks to you boys that I will remember this school so fondly. It will remain part of our identities forever.



Ewan Sloan, Dux of the School

**Ewan Sloan (Year 12)**

School Captain and Dux of the School



Jonty Coad (Year 9), Ewan Sloan (School Captain),  
Max Denehey (School Whip) and  
Daniel Mackintosh (Year 12 Prefect)



Year 12 Leavers Dinner



Noah Sargent (Year 12 Prefect) speaking  
at the Year 12 Valedictory Service



Final Year 12 War Cry

# Boarding

The Burbury House community has faced the great storm of May 2018, the bushfires of 2019 and this year's pandemic COVID-19. I note these events because of how well boarders 'get on with it'. They demonstrate so much resilience, persistence and good humour when the chips are down, and it is time to dig in and sort things out. This year by far has had to be the hardest for all that are involved in boarding. COVID-19 has changed the lay of the land, with the inability for families from near and far to be able to be together which has impacted the whole community but we must reflect and celebrate the many positive aspects that have come forth, with new friendships that have evolved in our isolation bubbles, new skills and hobbies developed, as well as diverse interests have been expressed and helped influence others.

The boarding staff were amazing throughout the year, ensuring that all boarders were safe, secure and felt accepted within their community. Through lockdown, we discovered so much more of our boarders from their worries to their passions and aspirations. Lockdown saw many boarders step up into different roles that helped create an enjoyable environment. Quizmaster's Gap student Oliver Snodgrass and Oscar Campbell (Year 12) honed our general knowledge on Monday nights. Throughout this time, food was the centre of all things entertainment and Adam Aitken and his catering team ensure that his culinary delights kept morale high as he replicated some home favourites across many nationalities.

I would like to take this opportunity to thank all the boarders for making Burbury House such a safe and enriching environment, especially our Year 12s Clancy Pickering (Captain), Oscar Campbell (Vice-Captain), Micheal Perrone, Ka Bo (Aaron) Chow and Chengrong (Tony) Li for their friendships, leadership and great nature. From Burbury House we would like to wish you all safe holiday period and we look forward to greeting new and returning boarders in 2021.

**Mr James Bourne**

Head of Boarding



## FROM THE BURBURY HOUSE CAPTAIN

The year 2020 will be remembered as one of the most unusual and challenging in the history of Burbury House. As a boarding community, we have had to adapt to the constantly changing environment of the COVID-19 pandemic. Some boys have not been home all year, others spending weeks in quarantine just to get to school but because of the tireless efforts of Mr James Bourne and Burbury House staff, the boarding house has remained open.

This year has seen some new initiatives such as online quizzes with the winner receiving a free take out meal. Compulsory time at the gym after dinner has been a great way for the boys to let off some steam in isolation. This has brought all the boarders together with some very competitive games of basketball. Sulochana 'Biceps' Balachandra (Year 11) has been a regular in the weights room alongside Alexander Prendergast (Year 11), Ziyuan (Jimmy) Wu (Year 10) and Yubo (Jerry) Ruan (Year 10).

**Back row** – Samuel McShane, Sulochana Balachandra, Michael Perrone, Chenxuan (Jason) Ye, Yubo (Jerry) Ruan, Dashan Forrest, William Hodgson, Charles Fish

**Fourth row** – Mr Patrick Twyford, Kung Fan (Baldwin) Chiu, Alexander Prendergast, Ziyuan (Jimmy) Wu, Oscar Campbell, Lik Hang (Nick) Som, William Edwards, Mr Ben Klinge, Mr Oliver Snodgrass

**Third row** – Mr Richard Gard, Ka Bo (Aaron) Chow, Angus McShane, John Lo, Samuel Fisher, Harry Fisher, Chun Hin (Austin) Ung, Pak Hang (Ryan) Kong, Mr Travis Little, Mr Thomas Moore

**Second row** – Ms Andrea Kooyman, Ms Sharon Featherstone, Mrs Sue Barr, Yik To (Benedict) Yuen, James Hughes, Chun Hei (Hugo) Lam, Kam Wang (Kelvin) Chan, Hogan Wong, Anuti (Mon) Kruawan, Mr William Lelong, Mr Jonathan Tanke

**Front row** – Thomas O'Toole, Thomas Fish, Oliver Clennett, Clancy Pickering, Mr James Bourne, George Hallett, Fionn Sinclair, Oliver Burbury, Harry Hallett

**Absent** – Bo (Robert) Cai, Ka For (Ken) Chan, Chengrong (Tony) Li, Huihua (Jack) Zhang

The boarders who remained in the boarding house over the winter and spring holidays have been on a camp down at Southport, Maydena and Lake Pedder organised by Mr William Lelong. Here they spent days bushwalking, fishing, kayaking, abseiling and participating in many other activities on the edge of Tassie's incredible south-west wilderness.

2020 has been a challenge, which we have emerged from as a more cohesive and inclusive boarding house community, with the knowledge that adversity and uncertainty can lead to growth.

**Clancy Pickering (Year 12)**

Burbury House Captain



FROM THE

# Director of Advancement



Mr John Groom

Congratulations to the leavers of 2020. You will no doubt be feeling a sense of relief at having completed a very challenging year and we wish you the very best of good fortune as you make your choices for the years ahead.

Our objective in the Advancement Office is to play a role in facilitating the joy of giving. Giving takes many forms, whether it be volunteering for a community organisation, coaching a sporting team, giving blood (as many of you did this year!) or giving in a monetary sense. We all have a role to play in contributing to the greater good in some way.

The Advancement Office wishes to acknowledge the efforts of the Year 12 group in its support of the Hobart Women's Shelter throughout the year, culminating in presenting a cheque for \$17,504.35. It is wonderful to see our senior boys demonstrating the power of giving in such a tangible way.

As you depart the School, we would encourage you to remain connected with each other. If you make the effort to stay in touch, you will be rewarded in so many ways. Our message to the leavers and your families is that once you are a member of the Hutchins family, you are *Hutchins for Life*.

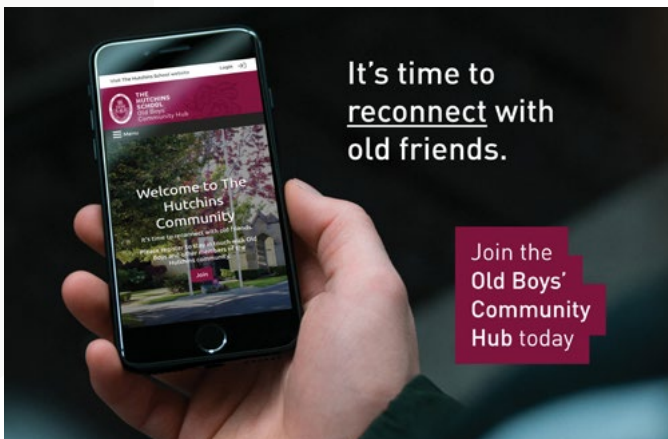
For those who have not already done so, please register on the Community Hub. This is where we share stories of Old Boys, let you know about upcoming events, as well as provide mentoring services and an opportunity to list your business. Please visit [community.hutchins.tas.edu.au](http://community.hutchins.tas.edu.au) to register.

We also encourage all 2020 leavers to set up a LinkedIn profile and add the School to the education section. Please also follow the [Hutchins School Old Boys' Association's LinkedIn page](#). You will then immediately be part of a very powerful network of alumni that will bring benefits from a career perspective.

Congratulations to the parents and carers of the 2020 leavers as well. In some ways it's the end of a chapter but for many, the link with and fondness for the School will continue – Hutchins for Life!

Thank you again from the Advancement Office team for the ongoing interest in and support of our various programs.

**Mr John Groom ('86)**  
Director of Advancement



# Hutchins School Old Boys' Association

The HSOBA has achieved so much this year despite the many COVID-19 challenges.

The committee continued to meet regularly via Zoom and then face to face. Most of our reunions were cancelled but we did manage to get together for the 2015 Leavers' Reunion and a School Reunion function in lieu of the usual Anniversary Week Reunions.

Tom Vincent ('56) retired from the committee after over 30 years. His son Michael ('89) has joined us, so the Vincent dynasty continues. We thank Tom for his wonderful service.

We acknowledged the passing of John Millington ('53), a long serving member of staff and Old Boy. A memorial service was held in the Chapel of St Thomas to celebrate his life.

Highlights of the year included the AGM signing off on the revamped HSOBA Rules. We thank past parent Ray Groom for the substantial part he played in this huge task.

A HSOBA Strategic Plan is progressing well under the guidance of Tom Windsor ('99). This is a 'live' document which clearly sets out who we are and the direction we want to go. The importance of the strong link with the School is paramount. The Headmaster and Chairman of the School Board attended meetings. Having our Secretary, Mr John Groom ('86), on staff has added another significant link in the chain. We also acknowledge the vital role played by the Community Engagement and Events staff and of course our Archivist/Historian, Ms Margaret Mason-Cox. The Association would not flourish without them.

Chris Rae ('66) has chaired a group researching long serving staff, not just teaching staff. We will then be able to recognise them and acknowledge their contribution.



Clive Simpson ('66), Rick Murdoch ('65) and David Brammall ('56) at the Community Golf Day

2015 Leavers' Reunion



The Community Hub is up and running, and the mentor program is slowly gaining momentum. Crucial here is involvement of all members of our community. We do encourage you all to register and use the Hub; it provides endless opportunities for us all to contribute and benefit.

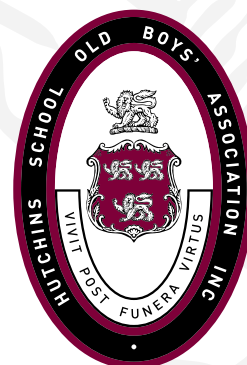
The Golf Day was very successful with wonderful support from our sponsors and the 96 players. A donation of \$2,000 was made to RECLINK from the proceeds.

#### The HSOBA Award winners for 2020

- Young Alumni Award – Cameron Raw ('06)
- Ivied Tower Award – John Clennett ('68)

#### Mr Barrie Irons

President of the Hutchins School Old Boys' Association



# The Hutchins School Parents' Association

2020 has been a somewhat quiet year within the role of the Parents' Association (PA) with the exception being the fantastic Blokes and Spokes event held in March.

With one of the main roles of the PA being to facilitate and assist with social and school community building events, the normally busy year, which included the bi-annual School Fair, Grandparents' Days, Mother's and Father's Day Stalls, Community Hubs, and Ladies High Tea, were unable to go ahead. Unfortunately there have been few opportunities for the wider school community to come together, however, when the easing of restrictions allows, the PA will be working closely with the School to 'reboot' these events as appropriate, and hope many families will take the opportunity to come along and reconnect with the School community.

Another key role of the Parents' Association is to provide financial assistance to the School through fundraising efforts, to enhance the boys' learning experience by sponsoring small development projects around the School. This year it was great to see the completion of the landscaping for shade in the ELC playground, and over the coming year we will continue working on the exciting new Middle School development to fund the construction of new challenging, dynamic, and interactive play spaces. This is a major commitment from the Parents' Association with many years of savings being allocated to the project. Parents, carers, students and staff are excited to see this new infrastructure come to life.



Students enjoying Blokes and Spokes

2020 has been a difficult, disruptive, and disappointing year for many of our children. The challenges that came with home-based learning, social isolation, and the temporary suspension of almost all co-curricular activities and sport saw many regular routines of families change. The adaptability and resilience of the boys has really been tested, with some outstanding moments during this time demonstrating the life skills taught at Hutchins. It was incredible to see so many boys, with the support of their parents and carers, participate in some of the regular school activities during this time, but on their own, and in their own way. Cross Country was one fantastic example of this. Boys from across the School embraced the opportunity to earn House points and, with many in sports uniform, completed and recorded a run of their own. The participation rate was phenomenal, and it was fantastic to see the lift in school spirit as photos of the many and varied versions of the event were sent in by parents and carers. Another example is the Year 8 Isolation Challenge Camp at home, with locations varying from suburban backyards to remote rural locations, with all boys embracing the opportunity to earn House points, test their resourcefulness and independence, and enjoy two nights under the stars. Congratulations to all the boys and their supporting parents and carers for embracing these opportunities under such unusual circumstances.

2020 has also been a difficult, disruptive, and particularly challenging year for all the staff at Hutchins. At the beginning of this year who could have imagined the challenges that would lay ahead in not only educating our boys remotely, but in also ensuring the health and safety of all teaching and support staff. The Parents' Association wishes to again acknowledge and thank all school staff for their extraordinary effort under unprecedented and constantly evolving circumstances.

What will next year bring? Well, I hesitate to predict, however if 2020 has taught us anything it is that as a school community, we are resilient, adaptable, compassionate, and capable of achievement even under the most difficult of circumstances. As parents and carers we have all shared this experience, we've all been in this together and as a school community I believe we will become stronger because of it, and I look forward to 2021 and the all opportunities that will hopefully come with it for us all to reconnect in person.

#### **Mrs Alli McShane**

President of The Hutchins School Parents' Association

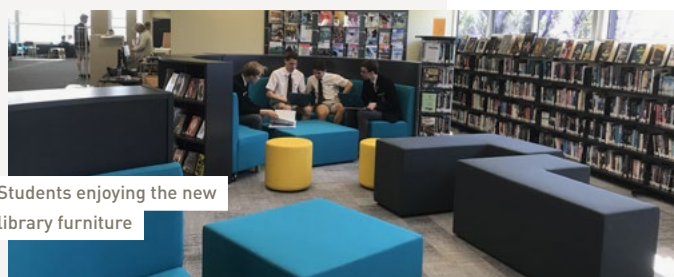
# Library

## Stephens and ELC Libraries

2020 has been a challenging year for providing library services to our younger students. During the home-based learning period, the libraries used our Story Box Library subscription to support library lessons and to provide lunchtime storytime options for students from Pre-Kindergarten to Year 6. This was a very successful project, and at the height of home-based learning saw the ELC and Junior School children reading 2,851 books in May alone. Our Wheelers ebook platform saw a big increase in the demand for audiobooks during lockdown also.

National Simultaneous Storytime fortunately took place not long after we returned to normal schooling and, to comply with social distancing, the reading by Headmaster, Dr Rob McEwan and Head of Junior School, Mr Stephen Coventry was streamed to classes across the ELC and Junior School. The Premier's Reading Challenge took place again this year, with an extended finish date to accommodate the disruptions to Term 2.

Book Week this year featured the theme 'Curious Creatures, Wild Minds', and students enjoyed exploring areas of interest such as insects, sea creatures, and fun facts. The Book Week dress-up assemblies were filmed and shared with parents/carers online, with many boys sharing their love of books and reading by sharing their books and costumes onstage.



Students enjoying the new library furniture

Congratulations to the library staff for their enormous contribution to keeping the Stephens Library cleaned and compliant with all COVID-19 restrictions – their unfailing cheerfulness and professionalism was incredibly important to all our students and staff.

## Nettlefold Library

The Nettlefold Library had a year of challenges in 2020. We began the year by refurbishing the library – all new shelves, furniture and front desk. This was a major project, with two years of research and planning by library staff and a committee of staff stakeholders. Senior School students were surveyed to get their input into what kind of library would best serve their learning needs. Another consideration was the School's need for a flexible learning space that can accommodate different events throughout the school year. The final design includes a dedicated fiction reading area with cosy seating; non-fiction collection on mobile shelving; mobile flip-top tables; mobile booth seats; an assortment of stools, ottomans, laptop tables and some very comfortable armchairs. The new front desk was custom-made to facilitate the work of the library staff, and it is on wheels! The response from staff and students has been overwhelmingly positive. The library refurbishment was made possible by several years of generous donations to the Library Fund by parents, carers and families in the Hutchins community.



Students enjoying the Stephens Library space

Then came the COVID-19 pandemic and an increased need for online library services, as shown by a doubling in the rate of borrowing of ebooks and audiobooks through our OverDrive ebook platform. The teacher librarian worked with English staff to ensure that required texts were available in digital format while the School was closed. When everyone else had home-based learning, those Middle and Senior School students who needed to work at school made the Nettlefold Library their 'home away from home'. A particular highlight was the after-lunch karaoke session masterminded by Mr Tom Green and frequently featuring the vocal stylings of James Hodgman and Nathan Holloway (both Year 11).

Our final challenge for the year was farewelling two of our longest-serving staff members, Ms Leanne Weeks and Mrs Rosemary Seddon. Ms Weeks was a library technician at Hutchins for almost 18 years, first in the Stephens Library serving Junior and Middle School students, and then in the Senior School in the Nettlefold Library. Mrs Seddon worked in multiple areas in the School, finally coming to the Nettlefold Library from the Visual and Performing Arts/Music areas in 2015 and has retired after 15 years at Hutchins. Together these ladies had a wealth of knowledge and expertise, and we will miss their dedication to the students and their professionalism in their library work.

**Mrs Kate Reid**  
Head of Library

We are grateful to have a community which places such importance on school libraries.

# ICT

2020 has been a year like no other for the ICT Department, after the usual beginning of year busyness the department had to very quickly pivot to support the Teaching and Learning team in planning and implementing systems to support teachers and students in home-based learning.

The IT team had to manage and support various software and streaming packages through the different sub-schools. During the home-based learning period, the IT team responded to and resolved over 1,100 helpdesk requests most of which had to be resolved remotely.

With the systems provided by IT for home-based learning, teachers had to further adapt and integrate their teaching practice with technology. Since returning to school, teachers have been able to continue to use some of these new tools and skills in their everyday teaching. It is our hope that some of the new tools and learnings that were made during this period can be integrated into everyday teaching as we transition out of the pandemic.

2020 marked the first year that all Year 7 students have had Chromebooks, this was a key milestone in a transition to Chromebooks from BYOD devices for Year 7, with students continuing to use Chromebooks in Year 8 from 2021. The feedback so far from teachers and students has been very positive and we will take on board this feedback from to help us further strengthen the program in support of teaching and learning in 2021.



Chromebooks in the classroom

Behind the scenes there has been continued investment in the School's IT infrastructure. During home-based learning the IT team took advantage of a quieter campus to do an extensive wireless upgrade. The upgrade consisted of over 150 new wireless access points which have greatly improved the capacity and speed of our wireless network and prepared us for the ever-expanding array of devices and services that we support wirelessly.

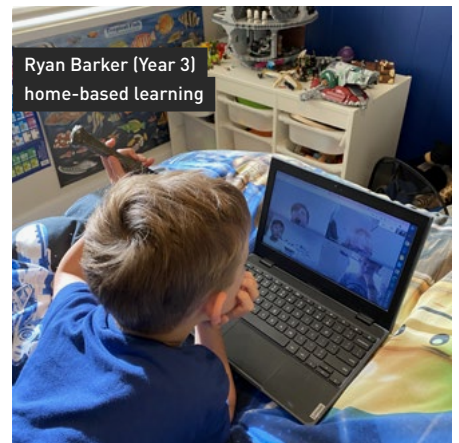
Further major projects currently in progress and being planned over the 2020/2021 break include:

- server infrastructure – improving redundancy and disaster recovery capabilities;
- internet upgrades to improve the redundancy of our internet services; and
- switching network infrastructure upgrades to improve the performance of our wired network.

2021 looks to be an exciting year with many of the projects discussed implemented allowing us to further work with staff and students on integrating technology into the classroom, having a well-supported, redundant and reliable network and server environment puts us in the best position to help us support the core business of the School – teaching and learning.

**Mr William Lelong**

ICT Manager



Ryan Barker (Year 3) home-based learning



Cooking lessons during home-based learning

# FROM THE Archives

2020 has been a most unusual year, with the threat of the coronavirus pandemic affecting all of us who work in schools to some extent.

At Hutchins Archives we lost our volunteer workers from March until mid-September, impacting on every facet of work. Perhaps the end result is that each of us will appreciate more fully the efforts made by co-workers and others; certainly, we in Archives place a high value on the efforts of our hard-working volunteers.

Below are some favourite treasures from the Hutchins Archives and Heritage Collection, now up and running in its initial format, with many more items set to be added over time. You can find the collection at [www.thecollectingbug.com](http://www.thecollectingbug.com).

Although many planned events had to be postponed or cancelled this year owing to the uncertainty in the community surrounding the coronavirus pandemic, nothing could prevent our Year 2 boys from visiting the School Museum for their annual history 'lesson' in early August. Their enthusiasm, curiosity and focus always makes it a pleasure to teach them.

**Ms Margaret Mason-Cox**  
Archivist/Historian



J M Boyes recording students reading in class at Macquarie Street, 1950s



Sebastian McIndoe and Hunter Hogan (both Year 2)



Aleksandar Stanojevic (Year 2)

(right and below)

**1: ARTE.0107 P K Rogers honour scroll**  
Following the death in 1942 of Lance-Bombadier Peter Rogers, his father established the prize which is still presented annually to the best all-round sportsman of the School

**2: ARTE.0050 Lead casket, 1847-8**  
Used as a time capsule containing coins and documents, and buried beneath the foundation stone at Macquarie Street, it was recovered during renovations and returned to Hutchins in 1973.

**3: ARTE.0043 Table of marks**  
Silk award presented to the top 12 students vying for the Associate of Arts degree (a pre-requisite for university entrance). Hutchins students T J Stubbs and H B White gained 3rd and 5th positions respectively in 1877

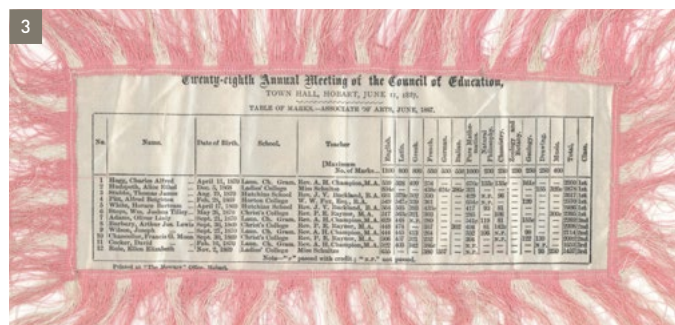
**4: ARTE.0051 Lindon inkstand**  
Presented to Headmaster L H Lindon by the Sixth Form students on his departure in 1917



1



2



3



4



# Curatorial program

2020 has seen the Curatorial Program take on an exciting new direction to focus upon collaborative wellbeing initiatives delivered through creative art projects.

The model for this process began in late 2019 with a mural project completed in Burbury House, co-ordinated together with the Head of Boarding, Mr James Bourne, and supported by the Hutchins Art Committee and The Hutchins School Parents' Association.

An enthusiastic group of boarders worked collaboratively with Hobart mural artist Jamin to realise their vision for the main communal living space. The students met regularly through the year to discuss ideas and work out a design narrative celebrating 'strength in unity'. The outcome was a vibrant 12 x 3m painted mural on the main wall in the common room. The artwork represents the diverse backgrounds of boarders and incorporates the skylines of Hong Kong, mainland China, Sri Lanka, Thailand, the Tasmanian midlands, east coast and Hobart.



Photo: Alastair Beitt Photography

Burbury House Mural – Harry Fisher (Year 9), Samuel Fisher (Year 9), Jamin, Oliver Bourne (Year 6) and George Hallett (Year 10)

The Burbury House mural project was a wonderful opportunity for students to develop highly valued skills such as creative problem solving, critical thinking and communication. Importantly, boarders now have an engaging environment in which they have ownership, enhanced with the addition of new lounges, framed student art and study nooks.

A second major project called Voices in the Sky was developed in collaboration with the School Counsellor, Mr Matt Magnus. The aim was to support student wellbeing during what has been a challenging year due to the impact of the COVID-19 coronavirus pandemic.

Every boy from Pre-Kindergarten to Year 12 was offered an opportunity to participate in the design, making and flying of a kite. There were several activities and events as part of the project, which was delivered differently across the School through class and House groups.

For the first part of the process, students reflected upon their experiences of 2020 and wrote their hopes for the future upon the tails of their kite. Subsequently they enjoyed working through drawing and designing their own kite and finally assembling them. Years 4–12 participated in a very noisy Kite Making Workshop which was held in four venues in House groups. The wider school cohort including teaching and support staff were also invited to make and fly kites, which they did with alacrity and enthusiasm

The vision is that Voices in the Sky culminate in a visually spectacular, Pre-Kindergarten to Year 12 flying day event in late October. Weather conditions allowing, every child in the School will fly their kite across all the School ovals, with a feature being four new 1.8m high colourful House kites and a school kite, to be launched by the Year 12s. A moving image work capturing the experiences and aspirations of the Year 12s will be played upon the big screen to form an individual and group narrative record of the 2020 leavers.

Kites inspire concepts of the sky. The idea that we share the same sky with everyone, everywhere, at this traumatic time is particularly poignant. Flying kites representing the collective voice of the School in an immense sky is an emotional, powerful and eloquent response to the events of this year.

The Burbury House mural and Voices in the Sky projects demonstrate an innovative creative model with The Hutchins School community at its heart. It has been wonderful to engage directly with students from the boarding house, and Pre-kindergarten to Year 12. It has also been inspiring to collaborate with colleagues to deliver exceptional programs during this challenging year.

**Dr Joy Barber-Milojevic**

Art Curator



(left) Voices in the Sky – Miles Willis and Nicholas Wilkinson (Year 5)



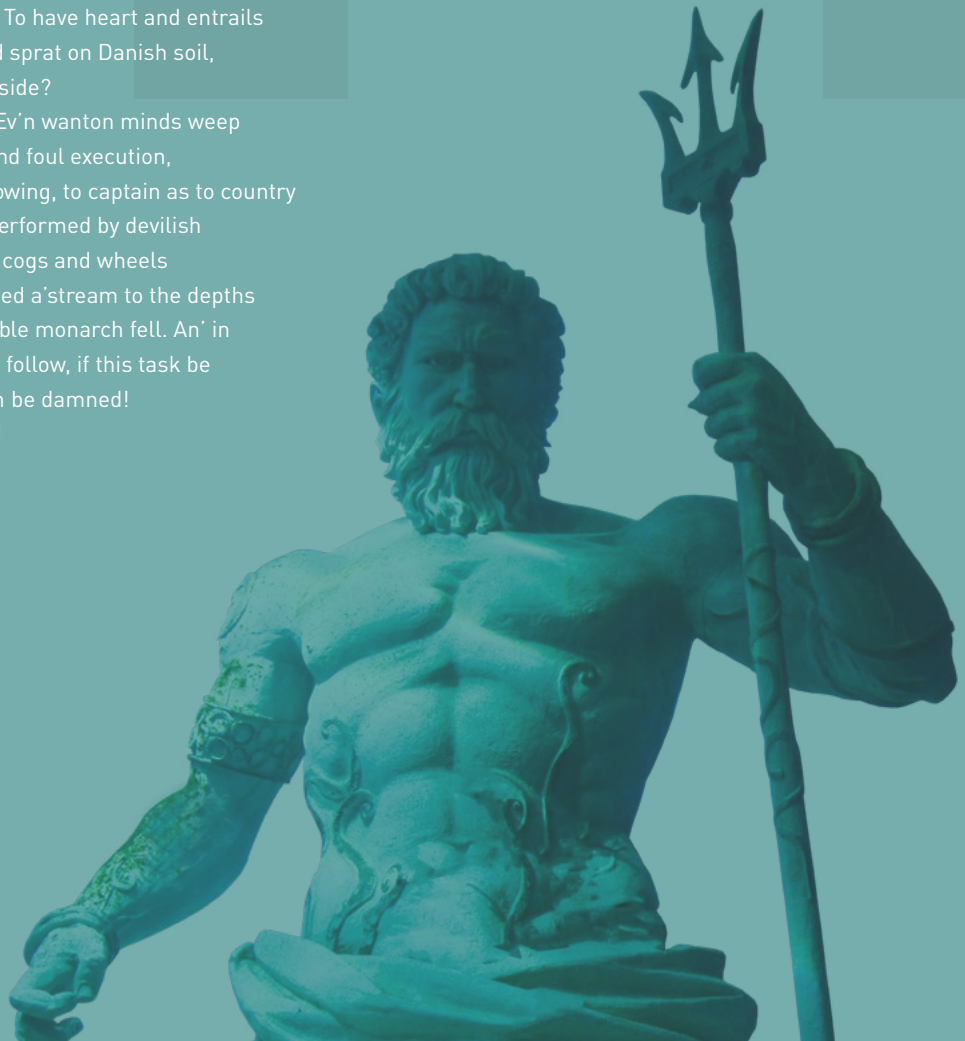
# Fortinbras

Louis Miller (Year 12), winner of the Hutchins Poetry Competition, wrote an additional scene to Shakespeare's *Hamlet*. Louis explains: "I focused on the young Prince of Norway, Fortinbras, who, like Hamlet, desires to avenge the death of his father... At this stage in the narrative, Fortinbras has instead tasked himself with fighting over a worthless patch of land in Poland. I wanted to mirror the struggle Hamlet faced fulfilling his duty to his father by moulding Fortinbras' soliloquy around a similar dilemma and explore Fortinbras' hesitations regarding honour and duty".

## FORTINBRAS

Be damned salty clutches o' Poseidon's icy fist,  
 Thou hath, cursed this destined voyage  
 To four and twenty yeomen fewer. Doth heaven  
 Spit spite upon one's duty? Am I impotent to  
 An old king's majesty? A'cursed to spoil away  
 A loyal host, in warlike posture not favoured,  
 Quoted to trifle amongst boys with that wooden  
 Apparatus that prompts malice, an' deliver's naught  
 While sworn enemies scheme ill intent and tarnish  
 Broken honour. Why is fate so cold to touch?  
 Is this soul a dismal abyss of the elixir,  
 Fortune calls luck? Am I to peril destined  
 As mine father was? To have heart and entrails  
 Cleft alike a guttered sprat on Danish soil,  
 As these very feet reside?  
 What poetic visage. Ev'n wanton minds weep  
 T'was a most rank and foul execution,  
 Whose blow as harrowing, to captain as to country  
 A murderous deed performed by devilish  
 King, set a'grind the cogs and wheels  
 Of hell's basin. Washed a'stream to the depths  
 O' Fiery misery, a noble monarch fell. An' in  
 That wake I too shall follow, if this task be  
 Destitute. O' to death be damned!  
 If honour so revered!

Louis Miller (Year 12)



# Outside School Hours Care

If you'll allow me a moment for understatement: 2020 has been quite the year.

At this time in 2019, I sat down to write about the importance of play in child care settings, and how easy it can be to undervalue something so intrinsically linked to early childhood, despite the powerful opportunities for growth that play presents. However in a year that has presented itself with unprecedented challenges for our children, so full of disruption and disturbance, the nature of that play, and the joy that our children find in it, has remained consistent (if not increased!) with the extra time spent at home, as so many of us turned our hands to online schooling and home-based learning. Amid a pandemic, though, it's the little things that have been impressed upon me, as I've observed the children pass through another 12 months of trials, triumphs and challenges, it is one specific moment in one of our very favourite excursions that stands out.



Vacation Care at Russell Falls

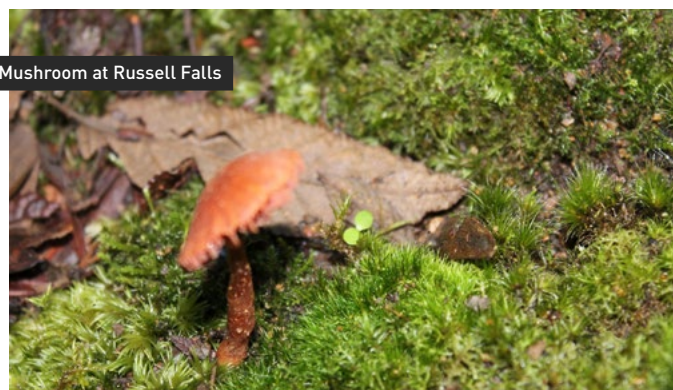
We visit Russell Falls probably once or twice per year. Sometimes, the falls are spectacular; torrents of water cascade down foliage-tinged rock faces and thunder into the blackened pools below. On other occasions, that flow becomes a trickle, and the sound of rushing water gives way to the gentle chorus of the creek, bubbling and splashing and splashing its way from falls to fields and beyond. On this day, as on every other trip we take, I asked the children to stop and stand in absolute silence, and to listen to everything occurring outside of themselves – far from the gaggle of children traipsing through the rainforest. It was there that we discovered something remarkable.

It was hidden in the gentle popping of water seeping from forest floor to deep tree roots, in the distant birdsong of a furtive feathered choir, in the gargle of the brook and the all-pervasive echo of that roaring waterfall. It was life. Life not distracted or dismayed by the noise and fury of pandemic, not cast down by concern. It was growing, drinking, breathing, crawling, swimming, scratching, singing and watching, as 50 children wrapped and huddled in their winter coats walked by. So, we stopped. We took photos of mushrooms. We listened for a platypus. We felt the gentle moss growing on the trees, took in the scent of moistened earth, and allowed ourselves a moment to breathe – silently – even among the madness of a truly unique year.

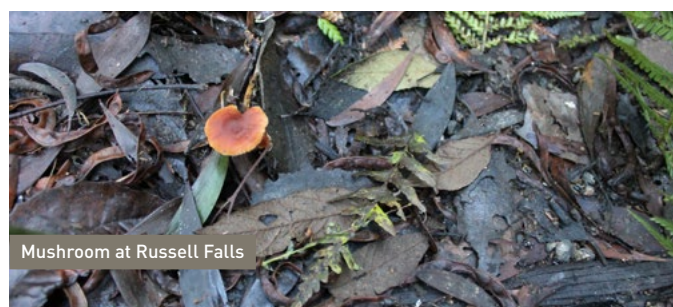
As adults, we can sometimes learn to live and breathe the stress of our own very grown-up world. Let our children be a reminder that even when all the world seems to be in chaos, there is always time to stop, to listen, and to breathe. To find joy in the little things, whether gumboots in puddles, or fungi in forests.

*All the photos on this page were taken by the children while on this excursion.*

**Mr Benjamin Searle**  
Director of Child Care



Mushroom at Russell Falls



Mushroom at Russell Falls



Spencer Briggs (Pre-Kindergarten), Thomas Wilkins (Kindergarten) and Caesar Gao (Year 2)

# EARLY LEARNING CENTRE & JUNIOR SCHOOL

Pre-Kindergarten  
to Year 6



FROM THE

# Head of Junior School

## Connections

Our 2020 theme at Hutchins has been 'connections'.

This focus has provided an opportunity to reflect on the connections we know are important for boys and the key to creating successful learning opportunities. In the Junior School we have been exploring the interconnected relationships of curriculum as well as how we connect with boys.

As a school we are mindful of the way boys develop physically and cognitively. How they socialise and learn must shape our relationships with them and guide the way we support their development. Connecting with the boys is at the heart of our school's culture and success.

## Connections with the boys

### How boys develop and learn

Research consistently demonstrates that boys develop differently to girls. Girls generally develop earlier socially and physically. Boys have their own timeline, and the different rates of progress are clear in co-educational settings.

Boys learn more easily through actions rather than words, and when information is presented in small amounts, with a greater focus on visual and kinesthetic experiences. Working with only boys allows our teachers to tailor the classroom experiences specifically to their needs. A classroom of boys can seem like a busy place, but movement, talk and sensory experiences contribute to their understanding and development. Boys often prefer to work co-operatively and with project-based assignments. Teachers of boys make those connections and shape the learning accordingly.

### How boys socialise

The connections the boys have with each other by the time they end Year 12 is like nothing I have witnessed in any other educational setting. There is a genuine bond with their classmates and peers. They will be connected for life. This strong connection hasn't developed through years of smooth sailing at school. There are typically countless problems and disputes along the way and it's these experiences that strengthen their bonds.

Boys place considerable value on fairness and justice, and respond well to consistent expectations. With every problem, teachers and parents/carers step in, discuss the implications of the boys' actions and lead them through a process of restoration. Boys are typically open, honest, expressive and wear their heart on their sleeve. After every hormone charged problem, the restorative process strengthens the connection between the boys and lays the foundation for important growth. It is a painful and exhausting process for parents/carers and teachers to experience throughout the boys' development, but the long-lasting impact is evident in our school. Witnessing the large cohort of respectful, caring and empathic young adults who have moved through these stages of development into Year 12 is quite a reward.

## Interconnected relationships of curriculum

In the Junior School, teachers plan units of study with the goal of developing concepts and understanding through an inquiry process. How the students achieve the key understandings may require the use of skills and knowledge from a range of subject areas – as our curriculum has natural connections and doesn't require us to teach each subject in isolation.



Mr Stephen Coventry

An example of this would be cooking a meal. To reach my intended goal, of the meal being edible, it might require English and science skills where I read the recipe book and follow the instructional writing; and maths will play an important part with measuring, the use of time and an understanding of money when purchasing the items.

Students' motivation and engagement typically increases when connections are made – when the boys understand the purpose of a task and how a combination of tasks and skills support achieving an end goal. Isolating subjects isn't consistent with the learning that occurs outside of school – in life and in the workplace a multidisciplinary approach is needed.

How does this differ from our own experiences at school? We often faced a 'chalk and talk' model where students were passive learners. Often walking in the door and being told to learn what seemed like some random information without any obvious connections. The key difference with our current teaching and learning model is students should know the purpose of their efforts – what are the intended learning outcomes? What are you striving to achieve? By making these strong connections, teachers increase the motivation of our boys – they understand the purpose behind their efforts and, boys being boys, love a challenge.

Mr Stephen Coventry

Head of Junior School



Ms Cate Doherty

## Pastoral and Administration

Pastoral care of our students has always been important at Hutchins.

The School has further recognised this importance through the creation of the new position, Deputy Head of Junior School – Pastoral and Administration. My first year in this position has seen me work with teachers to review our current practices around pastoral care and student wellbeing. We have recognised the positive practices that are already in place and are planning for the introduction of new practices. This work will feed into the new Hutchins Strategic Plan.

Pastoral care is defined at Hutchins as the commitment to the growth and wellbeing of each student. It is at the heart of our Hutchins mission statement; to provide a supportive learning community that works together to the build character of boys. Pastoral care is all about forming strong relationships with our students. For boys in Pre-Kindergarten to Year 6 classes, their most important adult relationship is with their class teacher. Our teachers work hard to create a strong sense of belonging whilst cultivating a positive environment that builds on each student's strengths, helping them to grow emotionally as well as academically. Pastoral care and academic progress are strongly intertwined. We must attend to our boys' social and emotional learning if they are to be successful learners.

The importance of student wellbeing certainly became evident during our period of learning from home due to COVID-19.

Understandably, this was a challenging time for many of our students and families, and our staff considered student wellbeing to be a top priority during this time. With diminished physical connections, it certainly highlighted the importance of relationships between the boys, between students and teachers, and between teachers and families. Our teachers did an amazing job, redesigning the delivery of our curriculum for home whilst at the same time continually checking in on the wellbeing of our students.

Student wellbeing is characterised by positive relationships, positive attitudes, resilience, being able to maximise strengths and high levels of satisfaction and connectedness with learning experiences. At Hutchins we create safe, welcoming learning environments, where the diversity of learners is recognised. Every day our staff explicitly teach students skills to manage their friendships, develop resilience and a build a growth mindset. Like any learning area, some students need greater support with wellbeing and developing their social and emotional skills.

This year we have been trialling several new intervention programs, including Zones of Regulation, Positive Play and Mindfulness. These programs support the development of social and emotional learning so boys can manage their emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

We look forward to 2021 and beyond as we further enhance our pastoral care and wellbeing programs to support our students to grow socially, emotionally and academically.

### **Ms Cate Doherty**

Deputy Head of Junior School – Pastoral and Administration



Saxon Yaxley, William Baker and James Caridad (all Prep) in positive play



# Art

2020, with all the challenges that came with home-based learning, was a wonderful year for Junior School visual art.

The importance of being creative, having a break from screens and having an outlet for children to express their ideas was never more apparent.

Both at home and at school, boys in Years 2-6 found real delight in printmaking, painting, drawing, ceramics, sculpture, digital artworks and mixed media materials. They looked at how artists represent the world and how creative people across the globe were resourceful during periods spent at home.

As Junior School staff delved more deeply into inquiry learning, we were able to include rich cross curricular links in the Art room. Posing questions, considering other's viewpoints, and discussing the work of artists enrich a child's view of the world and develop creative and collaborative thinking skills.

**Mrs Rebecca Terry**  
Junior School Art Teacher



Collograph print by Stuart Zeeman (Year 3)



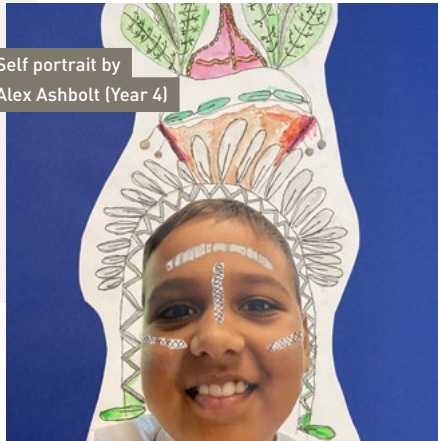
Reduction print by Hugh O'Donnell (Year 2)

We get to try new things so it's cool!  
- Rupert Wiese (Year 5)

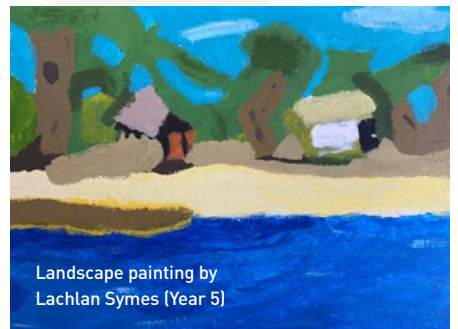
I like Art because you can let your mind run wild and you can make amazing things  
- Alexander Clark (Year 5)



Mixed media bird drawing by Oliver Dutton (Year 3)



Self portrait by Alex Ashbolt (Year 4)



Landscape painting by Lachlan Symes (Year 5)



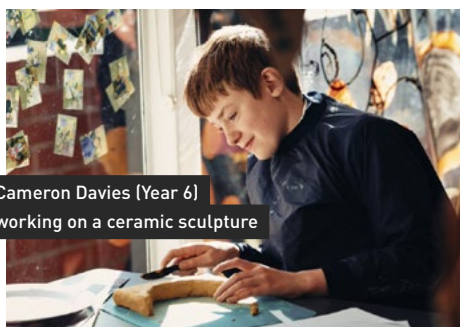
Mrs Rebecca Terry in the Art room with Year 6 students, Jacob Wilson, Maxwell Miller, Aaron Varghese and Huw Ramsey



Reduction print by Callan Direen (Year 2)

I like Art because I think that Art makes me calm and relaxed. It is fun and exciting to see what you can do next. It is my favourite thing at school - Hugo Dean (Year 5)

I like Art because it starts up the creative side of your brain. I also like it because it lets your imagination run wild - Charles Hurst (Year 5)



Cameron Davies (Year 6) working on a ceramic sculpture



Landscape painting by Felix Le Guilly (Year 5)

# Centre for Excellence

The Centre for Excellence promotes increased access to, and participation in, all aspects of schooling for students with additional needs, both in terms of support and extension.

The Centre's programs support students in developing their academic, social and communication skills as well as targeting individual needs. Once again, students from a wide variety of backgrounds, and with a diverse range of challenges had the opportunity to participate in small group programs or receive one-on-one support.

The teachers within the Centre provided students with lessons and experiences that were engaging, challenging and rewarding. There is a special blend of tenderness, patience and proficiency in these teachers. Add to this the steely resolve to ensure students remain on track. These teachers and their assistants, who number almost 30, are a remarkable blessing to students.

I wish to acknowledge the contribution of Ms Kate Bond to the Centre in the first half of this year. Ms Bond revealed her commitment to students achieving at their optimum on a constant basis and in so many ways. I am grateful for her valuable contribution to the Centre.

This year, there were over 150 students involved in our programs in the Junior School. They work in a variety of groups and to a diverse range of goals. The gifted and talented group build skills creative and critical thinking. There are some of our boys who join us to receive an inoculation for a short-term loss of confidence. There are others who are progressively closing the gap on their best performance, and still others who receive support for more long-term challenges.

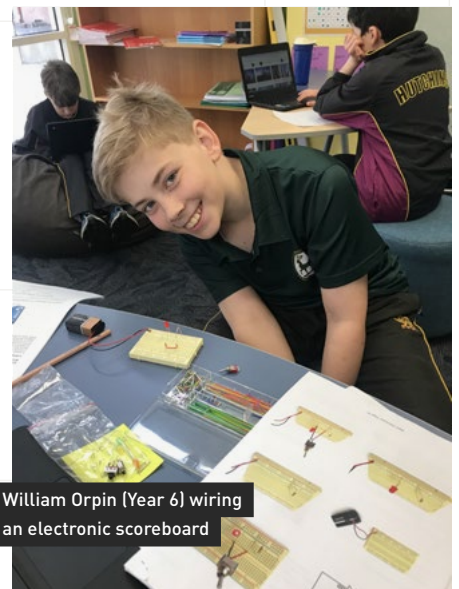
It has been a busy year and I am appreciative for the sustained professional contribution by everyone involved.

**Mr Iain Belôt**

Acting Head of Learning Support



Miles Willis (Year 5) learning to script a computer game



William Orpin (Year 6) wiring an electronic scoreboard



Year 6 debating (including a speaker delivering his speech from home)

# Dance

Dance@Hutchins continues to thrive as we added another group to cater for the growing number of boys in the Junior School.

The year proved to be a little different, but everyone quickly adapted to home-based learning as dancing via Zoom became the new normal. Many lounge rooms were cleared of furniture to make room for the classes each week, with the highlight being getting to meet their many pets and siblings.

The routines this year took on a variety of themes: the ELC Troupe went galloping off as cowboys; the Year 3/4 Troupe went out of space as astronauts; the Year 5 Troupe joined the Day of the Dead parade in Mexico; and the Year 6/7/8 troupe went a little mad in the laboratory as scientists.

Our yearly Dance Showcase was performed a little differently, with all the routines being recorded in varying locations around the School. The boys particularly loved dancing on the oval while the drone was recording from above.

This year has been challenging and despite many obstacles being put in our way, the boys continued their dance journey thanks to the wonderful support from parents and carers, especially while learning from home.

**Mrs Jacquie Coad**

Dance Teacher



Hutchins Dance Troupe



ELC Dance Troupe



Year 6/7/8 Dance Troupe



Year 3/4 Dance Troupe



Year 5 Dance Troupe

# Music

## CLASSROOM MUSIC

Classroom Music is a part of the school week for all boys from Pre-Kindergarten to Year 6.

The program begins in the ELC with boys taking part in singing, dancing and hand percussion activities where they learn to match pitch, keep a steady beat and explore the concept of being part of a musical ensemble. As the boys move into Years 3 and 4, musical literacy is a continued focus and they expand performance work with recorder playing as part of the Recorder Karate program which tests their skills in a fun way. The Year 3 boys are also introduced to string playing by having a weekly group lesson on either violin or cello. In Year 4 the range of instrumental choices is broadened to include woodwind, brass and percussion options. This year in Year 5 and 6 boys were also able to take up some contemporary music classes which has resulted in some emerging rock bands and ensembles across the Junior School. During this challenging year it has been very encouraging to see the boys sustain their efforts and enthusiasm for music both during home-based learning and in the classroom each week at school.



Year 3 Recorder Karate



Kindergarten singing circle



Year 4 string class



Year 4 Band

## CO-CURRICULAR MUSIC

Co-curricular Music operates alongside the Classroom Music program and acts as an extension of learning by providing various ensembles for the boys to be involved in each week.

In addition, individual lessons are offered on a range of woodwind, brass and string instruments as well as voice, piano, guitar, bass and drums. These groups usually perform at a wide range of school and community events. This year the groups have been able to perform at assemblies and other school events, and were involved in the Hutchins [Music Video Project](#), a largescale audio and video recording project shot in various locations around Hobart. During this project, the boys were able to learn about the live audio recording process and to be part of the making of a music video for each of their ensembles. The Junior School musicians can be proud of the way they maintained their individual practice throughout this year despite limited live performance opportunities, and how they continued to be motivated to work collaboratively as ensemble members in 2020.

Co-curricular Music ensembles in the Junior School include:

- Year 2 Cubs Choir
- Year 3/4 Pride Choir
- Year 5/6 Pride Choir
- Junior Concert Band
- Paganini Strings
- Junior Orchestra
- Junior Chamber Strings
- Guitar Ensemble

**Ms Judith Mann**

Head of Music



Year 2 Cubs Choir in St David's Park



Paganini Strings



Year 3/4 Pride Choir aboard the Windeward Bound



Hutchins Guitar Ensemble



Junior Chamber Strings



Junior Orchestra at the Peacock Theatre, Salamanca Arts Centre



Year 5/6 Pride Choir



(above) Year 5/6 Concert Band at Blundstone Arena

# Outdoor Education

## OUR PLACE

Our focus this year has been on 'Our Place', where we have explored our local bushland areas through sustainability and connection to country. While we were unable to deliver overnight camps, every Year Group was able to experience rewarding Outdoor Education challenges in 2020.

Students from Years 2-5 took part in Outdoor Experiences within the Lambert Gully Reserve, Sandy Bay. The boys participated in activities and group challenges. The outdoor activities included short walks in Lambert Gully Reserve, basic navigation and orienteering, wicking, drawing, shelter building, and co-operative challenges.

Year 6 students took part in Outdoor Experiences at the Waterworks Reserve, Ridgeway. The boys explored a secret cave, learnt how to cook with a Trangia and build natural shelters. They worked at co-operative team challenges, navigation skills and set up group tarp tents. Students extended their knowledge of geology, ecology and aboriginal history.

Thank you to the ELC and Junior School Leadership Team and Class Teachers for their continued support in our Outdoor Education program.

**Mr Matthew Groves**  
Acting Director of Outdoor Education



Year 2 shelter building



Year 6 shelter building



Year 6 Trangia cooking



Year 6 Aboriginal drawing



Year 5 orienteering



Year 5 teamwork



Year 5 shelter building



Year 3 shelter building





# Sport

In what can only be described as a challenging year for our boys, we had to adapt and create new opportunities that tested both staff and students.

Some of our traditional carnivals did occur, however, the Health and Physical Education Faculty created a few 'virtual' events that were well supported. The introduction of rock climbing, mountain biking, and yoga activities to our Year 5/6 Sport program was well received and gave the boys other means to showcase their skills. For those carnivals that were conducted, they were well attended, and the sportsmanship exhibited was outstanding. The colour, commitment, excitement, and laughter were present at every carnival/sport day and we have been lucky to have such enthusiastic and helpful young men giving their all.

## Years 3–6 Swimming Carnival

Tuesday 10 March saw Years 3–6 hold its annual Swimming Carnival at the Hobart Aquatic Centre. This carnival always delivers, and we had some sterling performances by many of our boys. One special performance showing great character was that of William Botterill-James (Year 5) who managed to win four events with a plaster cast on his forearm!

School House were dominant from the very first race and increased their lead throughout the day. School House was the winner on the day followed by Buckland, Stephens, and Thorold.

### YEAR LEVEL CHAMPIONS

- Year 3 – Henry Hill
- Year 4 – Xavier Reynolds
- Year 5 – William Botterill-James
- Year 6 – Liam Westerberg

The House Spirit Award went to Stephens House. The boys from Stephens led from the front with their war-cry, encouraged one another, and were always enthusiastic.

### OVERALL POINTS

- 1st – School 1,261 points
- 2nd – Buckland 992 points
- 3rd – Stephens 730 points
- 4th – Thorold 659 points

## 'Virtual' Cross Country and Wellbeing Day

This carnival was a first of its kind and many schools within Tasmania adopted our model thereafter! Adhering to COVID-19 protocols was always going to be a challenge, however it was awesome to see so many Hutchins boys participating all around Tasmania for our inaugural House Cross Country and Wellbeing Day.



Dr Rob McEwan with Mitchell Woolford (Year 5) and Charlie Bovill (Year 6), School House Captains

The entire school covered approximately 7,782km (five times around Tasmania). Congratulations to Stephens House for winning the first ever Pre-Kindergarten to Year 4 'One Tree Hill Challenge', travelling an amazing 367km (Sandy Bay to Boat Harbour) and completing some exciting Outdoor Education challenges. A special mention must go out to Archer May and Hunter Hogan from Year 2 who completed 10km each within the allotted time.

For our Years 5–12 students, congratulations to the winner, School House, who travelled 1,777km (Sandy Bay to Newcastle) as well as having 150 members of their House participate in an online F45 session. Interestingly, the other three Houses were separated by less than 40km. Well done, a fantastic effort by all involved.

## Physical Activity Challenge and Community Service Day

On Friday 22 May, many of our students and families took part in our Physical Activity Challenge and Community Service Day.

There were some exceptional efforts by not only individuals, but from some highly active families. The weather conditions provided a remarkable backdrop for some unbelievable achievements. It was great to see Hutchins students so active in the community, riding mountain bikes, scooters and skateboards, paddling on kayaks, walking with their family, or completing huge runs.

It was pleasing to see some of our ELC/Junior School boys setting their own individual challenges.

The afternoon provided our Pre-Kindergarten to Year 6 boys with an opportunity to help others by cleaning rooms, mowing lawns, helping neighbours, serving food, collecting rubbish, and thanking parents/carers for their help with home-based learning. It was a fantastic day to be involved in and congratulations to all participants.

Thank you to our Sport and Outdoor Education staff for organising such a fantastic few days for our boys.

## Winter Sports Day

The Junior School held their annual Winter Sports Day in August. In near perfect conditions, the boys from Years 3–6 played in a variety of sports accumulating points for their respective Houses. There were some sterling performances in the morning and afternoon sessions with many sports such as Australian Rules Football and table tennis going down to the wire. On a countback, Thorold House took out the honours from Buckland, with School and Stephens finishing 3rd and 4th respectively. Thank you to our staff and Year 8 students who helped facilitate this day for our Junior School boys.

### OVERALL POINTS

- 1st – Thorold 21 points
- 2nd – Buckland 21 points
- 3rd – School 14 points
- 4th – Stephens 8 points

## Athletics Carnival

Our Athletics Carnival, held on the 26 October, was once again one of the highlights on the sporting calendar. Our Junior School boys participated in a selection of field, track, and novelty events. The competition was intense, but friendly, with the lead swapping many times throughout the day. School House pulled away late in the day to take out the carnival from Buckland, with Stephens and Thorold finishing 3rd and 4th respectively.

The House Spirit Award was taken out by Buckland House, who never gave up and were constantly lifting morale, through their energetic chants and fine sportsmanship. We must thank all teachers, families and friends for their continued support on the day.



Luke Grubb, Charles Robinson, Jonni Marino (all Year 4), Samuel Pederson and Darcie Christian (both Year 3) at the Winter Sports Day

### YEAR LEVEL CHAMPIONS

- Year 3 – Edward Steedman
- Year 4 – Jack Cummings
- Year 5 – Edward Johnson
- Year 6 – Hugh McCoid

### OVERALL POINTS

- 1st – School – 710
- 2nd – Buckland – 603
- 3rd – Stephens – 565
- 4th – Thorold – 486

### Mr Greg Rowlings

Head of Junior Years Sport



Max Fuglsang, Stacey Grubb, Charlie Birch and Ashlyn Harris (all Year 5)



Chartie Bovill (Year 6), Mr Stephen Coventry and Mitchell Woolford (Year 5)



Harrison Brooks (Year 5), Mr Stephen Coventry and Charlie Blackwood (Year 6)



Mr Stephen Coventry with Samuel Brocklehurst (Year 5) and Mike Chu (Year 6), Stephens House Captains



Fraser Howell (Year 6), Henry Glencairn-Campbell (Year 6), Edward Jones (Year 6) and Luka Schramm (Year 3)



William Gunton, Luke Roehrer and William Hou (all Year 5)

# Early Learning Centre

Pre-Kindergarten to Year 2

# Pre-Kindergarten & Kindergarten



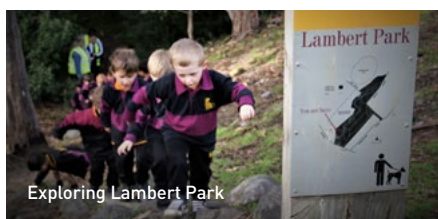
## Pre-Kindergarten

In 2020 our Pre-Kindergarten boys were drawn to the mountain, our playground and the river below.

We posed and answered insightful questions about our land and water – connecting us deeply to our own place in space. Painting the snow on the mountain, investigating the plight of the Spotted Hand Fish in our river, capturing the rain falling on our tongues and growing seeds to regenerate our garden were shared highlights during our time together. Regular trips to Lambert Park also provided us with opportunities to explore and learn, developing our physical skills as well as self-confidence and deepening our understanding of the world through play.

Each day we recited our own Acknowledgement of Country, connecting us to the land and thanking the traditional owners who share it with us. In a year where we were feeling somewhat closed in and disconnected with the world (due to COVID-19), it felt more important than ever for us to connect with and care for our local community and the beautiful land on which we live.

- We need to look after the land because that's what we live on – Lachlan Reynolds
- Thank God for the land – Giovanni Robustelli
- We can't let the earth break – Charlie Newlyn
- kunanyi is watching us! – Hugo Patiniotis
- The bridge is down below with lots of little holders holding up the bridge for when the cars go over the bridge to kunanyi. When I look up the birds are flying up, up, up over kunanyi – Nicolas Theron
- kunanyi is always there, even when its cloudy – Harry Wilford
- We live on muinina land – Dayan (Damian) Chen
- We need to care for kunanyi and the land – Spencer Briggs
- I go fishing in the Derwent River – Henry Xing
- The Spotted Hand Fish are in the Derwent River and they are endangered – Joel Poprawski



Exploring Lambert Park



(above, L-R) Identity blocks, Joshua Shaw, Alexander Hollaway, Leo Petterwood, Sam Hansen, Charlie Newlyn, Sam McDonald and Lucian Magnus



Connecting with nature and our land



Celebrating birthdays



## PRE-KINDERGARTEN TONELLI

**Teacher** – Mrs Pamela Tonelli-Pirie

**Teacher Assistants** – Mrs Megan Watson-Thornbury and Miss Kate Pearce (absent)

**Back row** – Spencer Briggs, Giovanni Robustelli, Joel Poprawski, Sam Hansen, Harry Wilford

**Second row** – Mrs Pamela Tonelli-Pirie, Zi Qian (Allen) Wang, Lachlan Reynolds, Xiao (Jeremy) Li, Zixun (Decklen) Lyu, Enoch Lian, Mrs Megan Watson-Thornbury

**Front row** – Hugo Patiniotis, Dayan (Damian) Chen, Aavi Berera, Henry Xing, Harvey Lovett, Nicolas Theron

**Absent** – Alexander Hollaway, Zirui (Rui) Lu, Lucian Magnus, Sam McDonald, Charlie Newlyn, Leo Petterwood, Joshua Shaw

# Fun times in Kindergarten D

The boys have shared some of their favourite memories from Kindergarten:

- I like playing with the toy trains.  
– Trevor Dix
- I love outside play. – Houkun (Richard) Li
- Outside play is the best.  
– Zimo (Leo) Tong
- I had fun at the Marine Discovery Centre.  
– Archer Klop
- I had fun feeding the fish at the Marine Discovery Centre.  
– William Shaw
- My teachers are awesome.  
– Cameron Sills
- Playing with the fun toys.  
– Conor Bulkeley
- Making a sand volcano with Max every day.  
– Thomas Wilkins

- Playing with cool toys every day.  
– Max Barnes
- Playing with all my friends every day.  
– Jack McCulloch
- I like to play with my friends and cool toys.  
– Charlie Petterwood
- I love playing with my friends.  
– Oxley McKibben
- I love painting different things.  
– Chester Vincent
- I like painting and drawing cool stuff.  
– Oliver Thomas
- Playing with awesome toys and friends.  
– Montgomery Links
- I love playing with the toys, Octonauts are my favourite.  
– Lucas Goldswain
- I love playing with the toy animals and play dough.  
– Gus Knight



(back row L-R) Archer Klop, Chester Vincent, William Shaw, Trevor Dix, Alexander Ledwell (front row) Conor Bulkeley, Max Barnes, Gus Knight

(below, back row L-R) Jack McCulloch, Leo Ramsay, Thomas Wilkins, Houkun (Richard) Li (front row) Remy Hopwood, Nateo Klonaris, Cameron Sills, Rafael Villanueva

- Playing with all the toys and all my friends.  
– Piran Dwyer
- Outside play fun with all my friends.  
– Rafael Villanueva
- Outside play time with all my friends.  
– Leo Ramsay
- Playing with the toys, especially the marbles.  
– Alexander Ledwell
- I loved the drawing.  
– Remy Hopwood
- I loved reading books.  
– Nateo Klonaris



(L-R) Piran Dwyer, Lucas Goldswain, Montgomery Links, Oxley McKibben, Zimo (Leo) Tong, Charlie Petterwood and Oliver Thomas.



## KINDERGARTEN DAGLAS

**Teacher** – Mrs Stella Daglas

**Teacher Assistants** – Mr Liam Stoddard and Mrs Karen Donohoe

**Back row** – Leo Ramsay, Alexander Ledwell, Willis Choi, Jack McCulloch, Houkun (Richard) Li, Thomas Wilkins, Max Barnes

**Second row** – Mrs Stella Daglas, Cameron Sills, Lucas Goldswain, Piran Dwyer, Chester Vincent, Oxley McKibben, Rafael Villanueva, Mr Liam Stoddard, Mrs Karen Donohoe

**Front row** – Remy Hopwood, Archer Klop, Montgomery Links, Trevor Dix, Nateo Klonaris, Gus Knight, Oliver Thomas

**Absent** – Conor Bulkeley, Charlie Petterwood, William Shaw, Zimo (Leo) Tong

# Kindergarten P

In a year full of change, and some uncertainty, Kinder P focussed on building a deep sense of belonging to the people and places that connect us. Early in the year the boys noticed the ever-present Mount Wellington, and we began to explore our connection to this central Hobart landmark. We talked about the two names, Mount Wellington and kunanyi. We loved how the word kunanyi rolled when saying it; we talked about how this word is from the language of the first people of this land. From this, we explored connection to country creating our own class Acknowledgement of Country, which we sing to begin each day together. We learned about continuous connection to the land and thought too about how we are connected to and care for it.

This led to the boys talking more about Hutchins, and how each of them is connected to the School. We walked the School observing and pointing out features, before creating our own school map and a class flag to represent us. We drew our homes connecting them to the Hutchins map, our wall became a map or roads, homes and landmarks each boy is connected to. We thought about the Derwent as we dove into an inquiry about the Spotted Hand Fish, adding to understanding of our connection to and impact on the environment. Over the year, each boy's sense of belonging to the School and the community grew and their sense of identity, belonging and understanding of how they contribute to and connect with their world grew.



Kindergarten P collaborative painting of kunanyi

Kindergarten P collaborative map of Hutchins



Kindergarten P boys reaching towards kunanyi



Kindergarten P exploring Hutchins



## KINDERGARTEN PRITCHARD-TILLER

**Director of Kindergarten** – Ms Naomi Pritchard-Tiller

**Teachers** – Mrs Jane Kaban (Semester One) and Mrs Kylie White (Semester Two)

**Teacher Assistants** – Miss Bridget Thornbury, Mr Jack Weeding and Mrs Melissa Smith

**Back row** – Miss Bridget Thornbury, Muiyi Zhou, Charlie Sculthorpe, Jack Greenhill, Louis Mellers, Mr Jack Weeding, Mrs Jane Kaban

**Second row** – Ms Naomi Pritchard-Tiller, Sean Chalitvongpatana, Owen Cashion, Oliver Hrenchir, Alby Clemow, Archie Imberger, Mrs Melissa Smith

**Front row** – Elliott Lee, Lewis Batchelor, Louis Jackson, Henry Woods, Vincent Pacza, Blair Dawson, Angus Hilfenhaus

**Absent** – Oliver Annan, Isaiah Baker, Danson Pak, Ian Wang

## In the future...

### Prep D

- I want to be a fire engine and I will help people put out fires  
– William Baker
- I will be a scientist who stops the Coronavirus – Edward Bartlett
- I will be a dinosaur hunter  
– Connor Bayles
- I want to either be a vet, a people doctor or an engineer – Edward Berry
- I will be a rock star. I will play the electric guitar. My rock band will play all around the world – James Caridad
- I will be a farmer like my dad  
– Charles Eddington
- I will be a superhero and shoot stars and they would give me power  
– Patrick Feng
- I will be Superman and I will save the city – Felix Fox
- I will be a police officer in Sydney. I will catch the baddies and keep everyone safe – Harvey Gilmore
- I will be a swimming teacher. I will even teach little babies how to swim  
– Lin (George) Meng
- I will visit hundreds of places around the world. I will go and buy a speedboat with Harvey. We will eat all the pizza we want – Douglas Normandin
- I will be a fossil collector. I will reassemble the bones – Cooper Puglisi
- I will be a scientist. I will do experiments and make potions  
– Fei (Lucas) Ren
- I will live on the coast of Sandy Bay with Ryan and Douglas. In the evening I will be a fireman and save burning buildings – Julian Senkbeil
- I will travel around the world and be a treasure hunter – Thomas Schauvliege
- I will be a fireman in Hobart. I will save burning buildings – Xuanhe (Ryan) Yang



### PREP DICK

**Teacher** – Miss Bree Dick

**Teacher Assistant** – Miss Jemima Robertson

**Back row** – Fei (Lucas) Ren, Edward Bartlett, Lin (George) Meng, James Caridad, Charles Eddington

**Second row** – Miss Jemima Robertson, Connor Bayles, Edward Berry, Harvey Gilmore, Cooper Puglisi, Xuanhe (Ryan) Yang, Miss Bree Dick

**Front row** – Julian Senkbeil, Thomas Schauvliege, William Baker, Douglas Normandin, Patrick Feng, Felix Fox

**Absent** – Xiangqian (Joe) Yan

### Prep T

- I will play footy for the Saints so they will win – Monty Arnol
- I will be an awesome motorbike rider  
– Eli Ayliffe
- I will go searching for volcanos, diamonds and meteorites – Alfred Briggs
- I am going to be a lumberjack in the bush of Australia – Austin Brown
- I will be a famous artist who paints Pokémon – Brooklyn Chu
- I will be an inventor. I will invent something that means you can breathe in lava and in outer space – Victor Elliot
- I want to make the best pasta  
– Vinn Frazzica
- I will be a BMW race car driver  
– Ben Gibson

- I will be a scientist during the week and then on the weekends I'll play for the Hawks – Winston Gibson
- I will get married and have two kids. I will live in America because I know lots of American words – Nathan Hesford
- I want to be a famous tennis player. I will live in Sandy Bay with mum and dad – Tim Huang
- I will eat pizza for breakfast and I will go to breakfast at 10 o'clock – Harper Murden
- I will live in a tent in the bush with my brother. Mum and dad will come for dinner  
– Toby Pan
- I want to have lots of money and buy a red Lamborghini. I would build my own Pokémon factory – Oscar Ramsay
- I will stay in my original house from when I was a kid. I will spend all my money on toys and ice cream  
– Saxon Yaxley



## PREP TYSON

Teacher – Miss Kate Tyson

Teacher Assistant – Miss Jemima Robertson

Back row – Victor Elliott, Ben Gibson, Nathan Hesford, Oscar Ramsay

Second row – Miss Kate Tyson, Alfred Briggs, Harper Murden, Saxon Yaxley, Austin Brown, Winston Gibson, Miss Jemima Robertson

Front row – Tim Huang, Toby Pan, Brooklyn Chu, Vinn Frazzica, Monty Arnol, Eli Ayliffe



Urban Art Walk



Book Week



Book Week



## If I could be any animal in the world...

- I would be a chameleon because I could change colours. I would live in South America. I could camouflage myself. I would have big eyes and I could see in all directions. – **Oliver Marr**
- I would be a spotted quoll because I could run fast! I could climb a tree. – **Hamish Moase**
- I would be a parrot because I could fly away from predators. I could land in trees. I would be able to see food and predators. – **William Hilfenhaus**
- I would be a tiger because I could sleep as long as I wanted. I could go to hunt and kill animals. I could play with my friends all day. – **Yuvraj Badesha**
- I would be a lion because I could jump high. I could sleep on a rock and I could roar loudly! I could scratch you. – **William Evans**
- I would be a bird because when something wanted to eat me I could fly away! I could fly into a tree and look at the view. I could find food and feed it to my chicks. – **Jacob Marr**
- I would be an Atlantic sea eagle because they are the fastest animal in the world. I could fly and catch fish. – **George Pilkington**
- I would be a cheetah because I want to run REALLY fast! I would nearly win every race. I like the colours that a cheetah has. I could bite my food. – **Henry Gough**
- I would be a tiger because I like tigers. I would be able to chase other animals. I would live in Asia. – **Jihao (Leo) Feng**
- I would be a spider. I could protect myself from other animals. – **Jack Fox**
- I would be a lizard because some lizards can camouflage. I would be cold-blooded. I could lie in the sun. – **Alexander Hurst**
- I would be a bunny because then I could bounce really high. I would live in Melbourne. I would be really warm and fluffy. I could be kept as a pet. – **Liam Heath**
- I would be a snake because I could camouflage into trees. I would be small. I could hide under rocks. – **Jude Imberger**
- I would be a deer so I could ram into a Lamborghini. – **Oliver Hallett**
- I would be a dog because I could make dog sounds. I could relax and have a sleep. I would be soft! – **Judah Bain**
- I would be a viper because I would live in the rainforest. I would be cold-blooded. I could kill people. – **Aditya Yellap**
- I would be a pangolin because I could roll into a ball. I would live in the sand. I would live in Asia. – **Qile (Lewis) Ye**
- I would be a sloth because I could hang upside down. I could be lazy! I would be able to hide up in trees. – **Leo Willis**
- I would be a dog because they are cute. I would be able to bark. I could bury bones in the garden. – **Harry Bird**
- I would be a golden retriever because I would be so warm, and I would get lots of food. – **Alex Hansen**
- I would be a turtle because I would live a very long life. I would be at Australia Zoo. I would hold a world record for a long life, and I would be able to carry my own home. I would never break my back in a lifetime, and I would never have to worry about rushing because I would be too slow. – **Archie Jackson**



## Year 1 BURY

**Teacher** – Mrs Nicole Bury

**Teacher Assistant** – Mrs Sara Robinson and Mrs Kylie Browne

**Back row** – George Pilkington, Henry Gough, Harry Bird, Aditya Yellap, Judah Bain

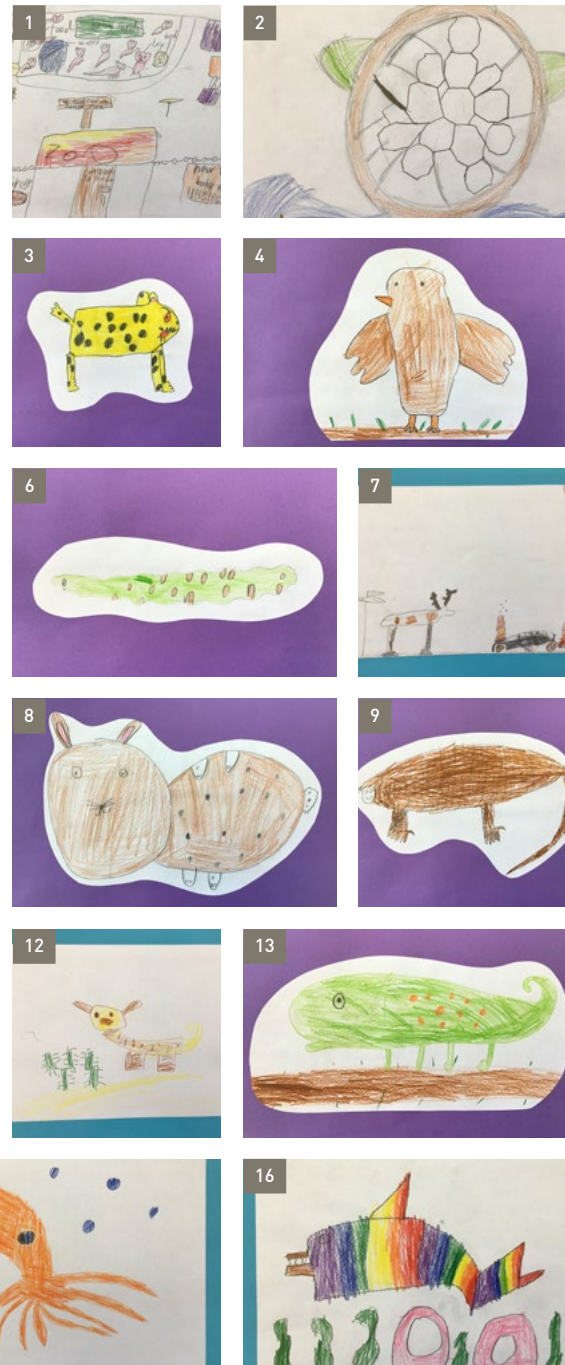
**Second row** – Mrs Nicole Bury, Jude Imberger, Liam Heath, William Evans, Leo Willis, Mrs Sara Robinson, Mrs Kylie Browne

**Front row** – Jacob Marr, Jihao (Leo) Feng, Qile (Lewis) Ye, Hamish Moase, William Hilfenhaus, Alexander Hurst, Oliver Marr

**Absent** – Yuvraj Badesha

- I would be a turtle because I could have a long life. – Davio Tang
- I would be an octopus because then I could have sticky hands so nothing can get away from me. – Logan Pearce
- I would be a mountain lion because I would have sharp teeth to eat food. I would be really fast. I would live under a tree and that would make it easy to eat squirrels. – Daniel Graham
- I would be a dinosaur so I could have a spiky tail. I could break rocks and cause earthquakes. – Kai Zhang
- I would be a mouse because I could move around and nobody would notice. I also could disguise with another wind-up mouse. – Matthew Abell
- I would be a shark because I could swim, and I could see all of the sea and beautiful coral. – Soumil Nandapurkar
- I would be a fish because I could swim fast. I would love to be a fish because I could play in the sea. – Jiyuan (Max) Feng
- I would be a lynx because I live in the middle of the desert. I would see people that came to the desert and sleep on their caravans. – Raynor Shannon
- I would be a dog because I would be very cute. I could also protect my family and house from strangers. – Edward Giannis
- I would be a mountain lion because I could climb up mountains and I could run fast. – Hamish Reynolds

- I would be a baby panda because everyone will say that I am cute. I could camouflage into a pink wall. – Arthur Chen
- I would be a pangolin because if a predator comes up and bites me, I can curl up in a ball. All day I can tuck, ruck and rocking roll. – William Stewart
- I would be a dragon because some dragons have incredible jaw strength and speed. They love eating fish. – Angus Hagstrom
- I would be a spider, so I could dance and put on a show. I would be very tiny. – Ryan Xu



(above, right and below)  
 1: Arthur Chen, 2: Davio Tang, 3: Henry Gough, 4: Jacob Marr, 5: Leo Willis, 6: Jude Imberger, 7: Oliver Hallett, 8: Liam Heath, 9: Qile (Lewis) Ye, 10: Matthew Abell, 11: William Hilfenhaus, 12: Raynor Shannon, 13: Oliver Marr, 14: William Stewart, 15: Logan Pearce, 16: Soumil Nandapurkar



**Year 1 CLARK**

Teacher – Miss Anna Clark  
 Teacher Assistant – Mrs Kylie Browne  
 Back row – Matthew Abell, Oliver Hallett, William Stewart, Logan Pearce  
 Second row – Mrs Kylie Browne, Alex Hansen, Angus Hagstrom, Jack Fox, Edward Giannis, Soumil Nandapurkar, Miss Anna Clark  
 Front row – Archie Jackson, Raynor Shannon, Daniel Graham, Hamish Reynolds, Jiyuan (Max) Feng, Davio Tang  
 Absent – Kai Zhang, Ryan Xu, Arthur Chen

## A favourite memory from my time in the ELC:

- A favourite memory from my time in the ELC is being a leader – James Palmer
- Playing with my friends in the sunshine – Sunny Clemow
- My favourite memory in the ELC is making friends – Charlie Hodgson
- My favourite thing in the ELC was all the learning – Emmanuel Wong
- When I learnt how to swing upside down on the monkey bars – Joseph Lyons
- Finding the chocolate eggs around the ELC when we had an Easter hunt – Zachary Kara
- My best memory is making friends and my teacher – Henry Doust
- My best memory is going to Lambert Park with Mrs Blight and Mrs Smith in Pre-Kinder – Chufan (Valencia) Xiao
- My favourite memory is learning in Year 2 – Callan Direen

## Something I have learnt during my time in the ELC that I am proud of:

- I have learnt maths, science, English and how to write my name – Quintan Morgan
- I have learnt during my time in the ELC that I am proud of is my maths skills – Max Goodall
- I have learnt everything at school; how to spell and do maths – Luca Mignanelli



Oliver McIndoe, Orson Magnus, Frederick Links and Archer May at the School Museum

- I am proud of my maths and being able to do division on a number line – Benjamin Medwin
- I have learnt that you don't always have to play with your best friend – Archer May
- I am proud that I know 3D shapes – George Kibbey
- I am proud that I have learnt a lot during my time in the ELC – Lucas Kruijver
- I am proud of learning division – Kobe Jordan
- I am proud of the time that I learnt about probability – Caesar Gao
- I learnt how to do times, addition, division and subtraction – Frederick Links
- I am proud that I always want to be nice to other people – Michael Gurgius
- Learning about why it is important to be kind and respectful to friends and teachers – Xavier Yaxley
- Learning how to use clay in Art – Hugh O'Donnell
- Learning harder maths and problem solving in Year 2 – John (Jack) Burbury
- I am proud of my learning in English. Sometimes I make mistakes and this is fine and it helps me learn – Elvin Chen
- I am really proud that I have improved my writing so much – Hunter Hogan
- I have really enjoyed learning maths – Henry Seddon
- I am really proud that I have learned to write neatly – Felix Bartulovic

## When I started in the ELC, I...

- Felt nervous – Spencer Goddard
- Felt scared and shy but now I know there was nothing to be afraid of – Angus Wilkinson
- Was happy and nervous at the same time – Oliver McIndoe
- Was very happy because I was meeting new friends – Walter Fish
- Loved playing markings up with my new friends – Sebastian McIndoe
- Liked to play in the sandpit – Aleksandar Stanojevic



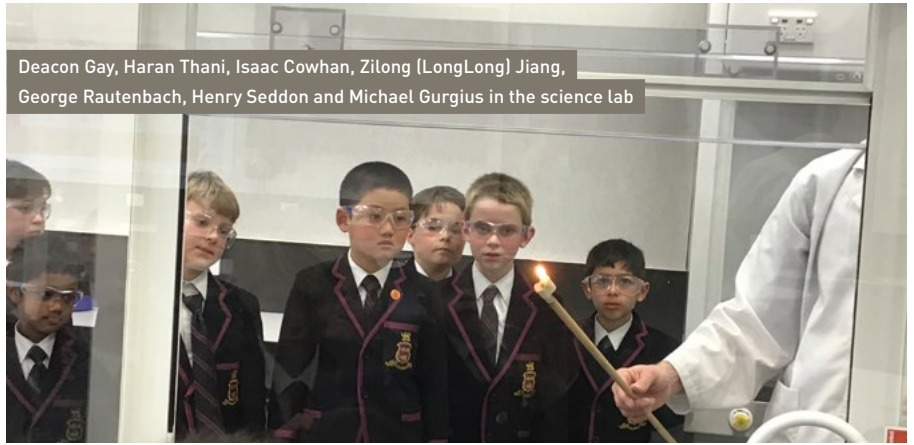
Year 2 boys enjoying Chapel

I am looking forward to...

- Going for a bushwalk while on school camp – Orson Magnus
- Being allowed on the oval – Darcy White
- Seeing my older brother and having a new Chromebook – Charlie Botterill-James
- Playing on the play equipment and oval – Lewis Sullivan
- Playing basketball on the basketball court – Deacon Gay
- Meeting new friends – Isaac Cowhan
- Learning more new and harder things – Haran Thani
- Getting to meet other people – Pittipong (Mason) Kocharunchitt

My advice for next year's ELC leaders:

- Be brave, be strong and stand up for people that get bullied – Connor Sillifant
- Be extremely kind – Archie McQuillen
- Be nice, caring, make sure no one is left out and make sure people that are crying are ok – Alexander Maharaj-Bopf



Deacon Gay, Haran Thani, Isaac Cowhan, Zilong (LongLong) Jiang, George Rautenbach, Henry Seddon and Michael Gurgius in the science lab

- Use capital letters, full stops and always help others – Elliott Slattery
- Work hard and be kind – George Rautenbach
- Be very kind, do not fight, listen to the teacher, always use capital letters, and make sure you have well-formed letters. Do a good job all the time! – Zilong (LongLong) Jiang



Alexander Maharaj-Bopf working on a monoprint



**Year 2 BLIGHT**

**Teacher** – Mrs Maria Blight  
**Teacher Assistant** – Mrs Jo Triffett  
**Back row** – John (Jack) Burbury, Henry Seddon, Sebastian McIndoe, Elliott Slattery, Zilong (LongLong) Jiang, Isaac Cowhan  
**Third row** – Zachary Kara, Lewis Sullivan, Hunter Hogan, Deacon Gay, Henry Doust  
**Second row** – Mrs Maria Blight, Hugh O'Donnell, Joseph Lyons, Callan Direen, Xavier Yaxley, Aleksandar Stanojevic, George Rautenbach, Mrs Jo Triffett  
**Front row** – Pittipong (Mason) Kocharunchitt, Michael Gurgius, Felix Bartulovic, Elvin Chen, Chufan (Valencia) Xiao, Bailey Ayliffe, Haran Thani

**Year 2 CRAWFORD**

**Teacher** – Mrs Emma Crawford  
**Back row** – George Kibbey, Archer May, Lucas Kruijver, Emmanuel Wong, Walter Fish  
**Third row** – Connor Sillifant, Kobe Jordan, James Palmer, Spencer Goddard, Angus Wilkinson  
**Second row** – Mrs Emma Crawford, Quintan Morgan, Archie McQuillen, Charlie Botterill-James, Benjamin Medwin, Max Goodall, Orson Magnus  
**Front row** – Frederick Links, Oliver McIndoe, Charlie Hodgson, Darcy White, Alexander Maharaj-Bopf, Luca Mignanelli, Sunny Clemow  
**Absent** – Caesar Gao

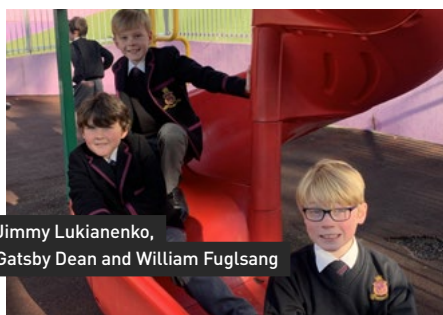


# Junior School

Years 3–6



In Year 3, we always strive to demonstrate the Hutchins values – Kindness, Integrity, Courage and Humility. Here are the boys' thoughts on what these values mean to them and how they have shown them this year.



Jimmy Lukianenko, Gatsby Dean and William Fuglsang



Claude Glaetzer, Larsen Lucieer and Jacob Kocharunchitt

### 3F

- I have shown humility this year when I scored a goal in soccer and at the end I went over to the other team and said, 'good job,' on Winter Sports Day – Harrison Harvey
- Courage is when you support other people and stand up for other people and help them – William Fuglsang
- I have shown kindness this year by helping my friend with his work – Robert Garrott
- When I was learning from home, I showed courage by speaking up in our Google Meets – Henry Eddington
- I have shown kindness this year by helping someone to make good choices – Thomas Minehan
- I have shown humility this year by never gloating when I win a game of soccer – Samuel Pederson
- Humility means not bragging or showing off, but feeling happy inside – Henry Hill
- Kindness is including others in your game – Toby Kennett
- I have shown integrity by doing the work I was supposed to do in home learning – Felix Bonney
- Integrity means to me being honest and open and not keeping secrets – Ryan Barker
- I've shown courage by working hard with my left hand when I fractured my scaphoid – Jasper Hopwood
- This year I have shown courage when I started at a new school and made new friends – Riley Bayles
- I have shown kindness by helping other people when they are stuck with their work – Diomedes Padas
- Integrity means doing the right thing when no one is looking, for example, getting your work done when the teacher is working with a group – Sebastian Ratcliffe
- An example of courage is when someone comes to a new school and makes new friends quickly – Ethan Halliwell
- I have shown integrity by packing up when the teacher is not looking – Henry Crowell
- I have shown humility this year when I got my certificate, and I didn't brag about it – Marcus Bernardo
- I showed courage when I hosted assembly for the first time this year – Oliver Dutton
- I have shown kindness when I went to see if someone was ok – Edward Steedman



### Year 3 FOSTER

Teacher – Miss Kate Foster

**Back row** – Claude Glaetzer, Henry Hill, Oliver Dutton, Jacob Kocharunchitt, Edward Steedman, Henry Crowell

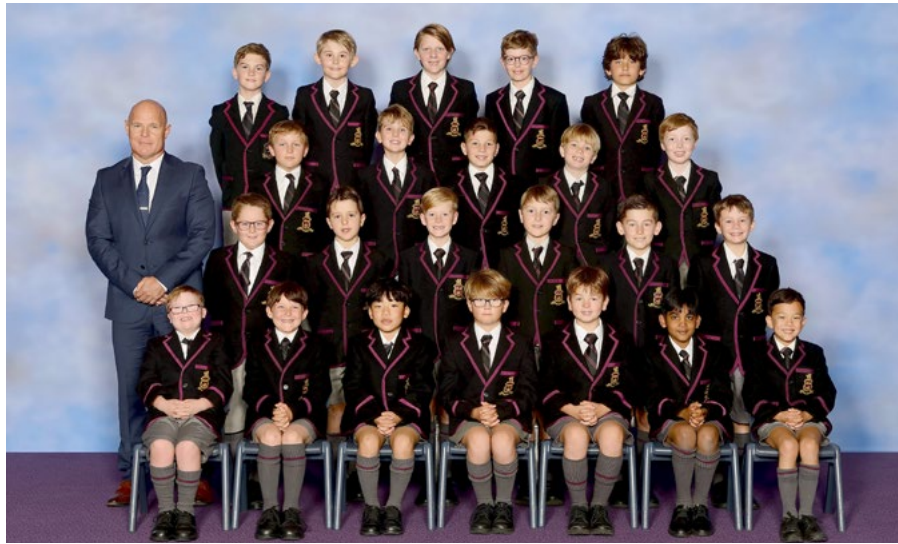
**Third row** – William Baker, Felix Bonney, Larsen Lucieer, Samuel Pederson, Toby Kennett

**Second row** – Miss Kate Foster, William Fuglsang, Davin Tang, Fergus Scott, Henry Eddington, Robert Garrott, Jasper Hopwood

**Front row** – Marcus Bernardo, Ethan Halliwell, Thomas Minehan, Sebastian Ratcliffe, Diomedes Padas, Ryan Barker, Harrison Harvey

**Absent** – Riley Bayles

## Year 3 ROBINSON



Teacher – Mr Paul Robinson

**Back row** – Stuart Zeeman, Hugo Grimmer, Darcie Christian, Luka Schramm, William (Billy) Shapiro

**Third row** – Patryk Rybak, Luca Francis, Henry Duniam, Frank Fuglsang, Atticus Page

**Second row** – Mr Paul Robinson, Joseph Mazengarb, Misha Sullivan, Jimmy Lukianenko, Alexander Nelson, Matthew Hinkley, Pierre Hennington

**Front row** – Luke Berry, Gatsby Dean, Jacob Pan, Jack Turner, Jack Graham, Udhav Bhugwandin, Tien Knibbe

- I showed kindness by helping people when they drop things – Davin Tang
- I showed courage when I came to a new school – Fergus Scott
- This year I have shown courage because I am going to represent Hutchins for tennis – Jacob Kocharunchitt
- This year I have shown courage by teaching myself how to play handball and mystery tag – Larsen Lucieer
- I have shown courage this year by learning how to play handball and playing it with my friends – Claude Glaetzer
- I showed kindness during home learning when I helped my friend with their work – William Baker

### 3R

- Integrity means doing the right thing when no-one is watching – Gatsby Dean
- Humility is not showing off after a game – Misha Sullivan
- I have shown humility by not showing off when my team won a game – Hugo Grimmer
- I have shown integrity by stopping my friends from going out of where we could play – Luka Schramm
- I have shown kindness to Rocky the lizard by feeding him and giving him cuddles every day – William (Billy) Shapiro
- I have shown kindness by giving friends build ups – Darcie Christian

- Kindness is trusting and showing loving help – Joseph Mazengarb
- I have shown integrity by doing the right thing when no one is looking – Stuart Zeeman
- Kindness is being kind to people even if they are not being kind to you – Tien Knibbe
- I've shown kindness this year by being kind when someone is hurt – Henry Duniam
- I have shown kindness this year by being nice to everyone – Matthew Hinkley
- I have shown kindness by being nice to lots of people – Jimmy Lukianenko
- Courage is when everyone is picking on someone and you stand up for them – Jack Graham



- Integrity is not climbing trees when no teacher is around because we are not allowed to climb trees – Luca Francis
- I have shown kindness this year by lending my things to other people – Patryk Rybak
- Integrity is when someone dares you to do something when a teacher is not there, and you don't do it – Udhav Bhugwandin
- Kindness is when I fell, and someone helped me up – Jacob Pan



- I have shown kindness this year by inviting other people into a game – Alexander Nelson
- I show kindness by giving good hugs – Luke Berry
- I have shown kindness by being nice – Frank Fuglsang
- I have shown kindness this year by not laughing at other people's mistakes and helping other people with problems – Jack Turner
- I have shown integrity by staying sensible when the teacher needs to leave the room – Pierre Hennington

## 2020 – A year of growth

### Commitment

In 2020 we have all made a strong commitment to our learning, both at home and at school. We believe we can learn and grow by being in control of our learning and improve through hard work and effort. This is a growth mindset.

### Curriculum

We have learned about early contacts, world explorers, created a settlement together using Minecraft and we began exploring Australia. We thought about what type of character traits were common to these groups and found they are also important in our learning such as determination, courage and persistence. Our Literacy and Numeracy skills have grown and in Science we have loved germinating different seeds and investigations and experimenting with variables. Learning new things is challenging but we trained our brains, stretched ourselves and took risks knowing that we can develop our skills by building on what we already know.

– Luke Waterson, Jia Yu Jin, Phoenix Deliu, Zachary Knight, Raphael Patiniotis, Alexander Healy, Louie Williams, Frederick Hallett, Hugo Chesterman, Oscar Brown, Joe Webberley



Elliot Gall, Jonni Marino, Milton Harkness, Alex Ashbolt, William (Bill) Clark, Oliver Tonge, Jack Cummings, Nathaniel Messmer

### Connections

At school we think it is important to connect with our friends. During home-based learning we really missed these connections and it was exciting when we got back together. Home-based learning was lonely, and some people felt it was like being at school but being by yourself and lunchtimes were especially lonely. One of the connections that most of us enjoyed was getting to see our parents more and even having hot lunches. We all really enjoyed playing with our pets a lot and they loved having us around more. We overcame some of the challenges by asking for feedback and persisted when we faced setbacks.

This helped us to connect with our learning at home and at school.

– Lochie Millar, Montague Dawson-Damer, Samuel Barrett, Charles Robinson, Sean MacIntyre, Jonni Marino, Josh Groom, Oliver Tonge, Callum Hayes, Jack Cummings, Albert Taylor, Huxley Bartulovic

### Change and challenges

At home sometimes we got stressed and it was hard to do specialist lessons. It was harder to ask questions but our teachers and parents were mostly there to help us and if they weren't, we had to learn to be independent and find solutions to any problems ourselves. There were lots of things to distract us at home. The best thing about home-based



## Year 4 MCCREARY

Teacher – Mrs Caroline McCreary

Back row – Xavier Rowell, Zachary Knight, Max Barrington, Hugo Slattery, Montague Dawson-Damer

Third row – Sean MacIntyre, Jude Archer, Demetrios Georgelas, Hudson Crowe, Charles Robinson

Second row – Mrs Caroline McCreary, James Daly, Wilf Watts, Luke Grubb, Finnegan Page, Alexander Lucas, Phoenix Deliu

Front row – Frederick Wiggins, Luke Waterson, Jia Yu Jin, Jedidiah Menon, Samuel Barrett, Lochie Miller, Raphael Patiniotis

Absent – Luca Andrews, Jiyang (Oliver) Tao



learning was that it finished! It was so good to go back to school. At home some of the things were easier. We liked knowing we could do things but sometimes we just had to do them differently. After a while this became the new normal for some of us and the idea of going back to school was going to be another change that we would have to adapt to. We overcame many of the challenges we faced by not giving up and trying different strategies. We knew it would take time and effort but it was good to embrace challenges. – Max Barrington, Xavier Rowell, Luke Grubb, Wilf Watts, Jedidiah Menon, Jude Archer, Hudson Bain, Charles Traill, William (Bill) Clark, Elliot Gall, Milton Harkness, Selwyn Forsyth, Xavier Reynolds

**Communication**

Communication during home-based learning was full of challenges which had advantages and disadvantages. We had to find a way to communicate from home and this was difficult. We learned to use new technology such as Google Classroom and, at first, we had to communicate by writing all our questions down. It made us realise how many questions we ask. There were glitches with connections and cats on

(below) 1: Joe Webberley, Louie Williams, Louis Hammond, Alexander Healy, Selwyn Forsyth, Josh Groom, Hudson Bain. 2: Louis Hammond, Elliot Gall, Alexander Healy. 3: Jude Archer, Charles Robinson, Hudson Crowe, Sean MacIntyre, Luke Grubb and (front) Raphael Patiniotis. 4: Luke Waterson, Lochie Miller, Samuel Barrett, Jedidiah Menon and James Daly

keyboards! Term 2 began with our virtual classroom 'live', so it was easier to ask questions. Google Meets were a fun way to communicate with our friends after school. We enjoyed having our parents help us at home but we loved getting back together most of all! We learned that we thrive on feedback to help us with our learning.

– Hudson Crowe, Frederick Wiggins, Luca Andrews, James Daly, Alexander Lucas, Hugo Slattery, Alex Ashbolt, George Hankin, Louis Hammond, Lucas Chan, Nathaniel Messmer



Frederick Wiggins, Jia Yu Jin, Xavier Rowell, Max Barrington and Zachary Knight



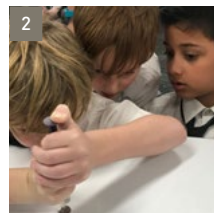
Luke Waterson, Zachary Knight, Sean MacIntyre and Jude Archer



Alexander Lucas, Wilf Watts, Montague Dawson-Damer and Phoenix Deliu



Huxley Bartulovic, Hugo Chesterman, Albert Taylor, Charles Traill, Callum Hayes, Oscar Brown, Frederick Hallett, Lucas Chan



**Year 4 THOMPSON**

**Teacher** – Mr Edward Thompson

**Back row** – Callum Hayes, Hugo Chesterman, Milton Harkness, Nathaniel Messmer, George Hankin

**Third row** – Louis Hammond, Huxley Bartulovic, Jack Cummings, Hudson Bain, Albert Taylor

**Second row** – Mr Edward Thompson, William Clark, Josh Groom, Alexander Healy, Selwyn Forsyth, Louie Williams, Oscar Brown

**Front row** – Frederick Hallett, Joe Webberley, Oliver Tonge, Elliot Gall, Xavier Reynolds, Jonni Marino, Alex Ashbolt

**Absent** – Lucas Chan, Charles Traill





## Top 5 from Year 5

### HASS

1. We learnt about different natural disasters and the scale of their impact. We designed robots or machines to help prevent natural disasters. We shared them in House groups on Google Meet.
2. I found trying to prevent the Eureka Stockade activity interesting because we got to work in teams and learn a lot about Australian History.
3. We used what we knew about the Gold Rush to create artwork. It was interesting to think about how people lived.
4. I liked writing a letter from the perspective of a character on the Goldfields and imagining it was me finding gold.

5. I enjoyed learning about the Irons in the Fire Story because it was so close to home and almost all of us have visited the area.

### Sport and PE

1. I love the competitiveness of Winter Sports Day but also seeing the sportsmanship from everyone in your House.
2. Learn to Swim was fantastic, we learnt new things and then on the final day we got to play water polo.
3. The games at the end of the Friday soccer training are the best. We get to play against the other Hutchins teams.
4. In our PE lessons we get to do a variety of sports and it keeps it interesting.

5. After home-based learning we were all pretty excited to be able to play sport on the weekend again.

### Maths

1. Maths Pathways has made my learning easier and helped me learn faster. It has really helped me to understand division, multiplication, addition and subtraction.
2. Maths Pathways help me because I don't have to learn things in one lesson, I can take my time to learn at my own pace.
3. I like choosing my own avatar and my background.
4. I like Maths Pathways because I get to choose what I am going to learn and it accurately tells me how much I have learnt.
5. I like Problems Galore because it gives you opportunities to challenge yourself and do harder questions.

### French/Chinese

1. It is good to learn two languages. Chinese and French are fun and learning new words, characters and numbers has been a blast.
2. Learning French has been useful. If we go to Switzerland, we will be able to ask for chocolate.
3. We get to play Kahoot and other fun games. We enjoy competing with our classmates and it helps us learn. We were entertained by Mounsier Theron when he ate rubbers and did magic tricks.
4. I like Chinese because we can make strange tones that sound funny.
5. I enjoy learning about Chinese history and historic places.



## Year 5 FRENCH

Teacher – Ms Joanne French

**Back row** – James McGregor, Nils Lucieir, Henry Stone, Ashlyn Harris, Charles Hurst, William (Bill) Giddings, Angus Zeeman

**Second row** – Ms Joanne French, Rupert Wiese, William Gunton, Abhijot Buttar, Phineas Gray, Ethan Monaghan, Hugo Dean

**Front row** – Lionel Kennedy, Jack Turnbull, Oscar Nester, Charlie Birch, Davis Tang, Alexander Clark, Henry McQuillen



## Year 5 GRIFFITHS

Teacher – Mrs Elizabeth Griffiths

**Back row** – Max Fuglsang, Alexander Kaban, Harrison Duske, Harrison Brooks, Joshua Morgan, William Botterill-James, Jack Rider

**Second row** – Mrs Elizabeth Griffiths, Wilson Pitt, Nethusha Rodrigo, Thomas Lumsden-Steel, Ethan Taskofski, Lachlan Williams, Zihe (Cooper) Jiang

**Front row** – Spencer Shepherd, Jack Hankin, Nicholas Sussex, Stacey Grubb, Remy Parry, Owen Barrett, Xavier Palmese

**Absent** – Tengyu (Tyree) Zhou, Conor Dobson

## English

1. We all enjoyed learning to write various kinds of poems to add to our Poetry Portfolios. We added alliterations, limericks, haikus, colour and shape poems and poems made of similes and metaphors. We used creativity to individualise our portfolios and added pictures, changed the background, fonts and colours.
2. 'Think and Write' and 'Watch and Write' tasks have been a highlight this year. The pictures and video clips were always interesting writing prompts and sparked our imagination. We liked being able to choose from two different genres and choosing which perspective to write from.

3. This year we have enjoyed the challenging task of research and often researching a topic of interest. We have used the information to write factual pieces of writing such as information reports.
4. Our guided reading program was great in that we were doing different activities each day. The guided reading groups were small and we enjoyed learning about random but interesting topics to increase our knowledge and vocabulary.
5. We liked using what we had learnt in our Gold Rush unit in HASS to write a diary from the perspective of a person who lived on the Ballarat Goldfields. It was fun to put yourself in

someone else's shoes to create a piece of writing based on facts.

## Art/Music

1. Creating coral sculptures and working with clay was a challenge but the end result looked great!
2. It has been exciting to try and choose new and different instruments to learn to play. It is fun to work with others to play different pieces of music.
3. In Pride and Orchestra, we have had the exciting opportunity to be a part of the Music Video Project. We have been proud to learn the School Song and the National Anthem and sing and play these songs on important occasions.

4. We have liked the various opportunities to be creative in class, creating art to go with our work on animal adaptations in Science and the Gold Rush in HASS. We drew animals that camouflage themselves and created landscapes of the goldfields using watercolour paints.
5. In Art, we loved learning to draw realistic looking eyes.

## Science

1. While we were doing home-based learning, we made posters about a planet in the Solar System. This was fun to do and it was great to see everyone's posters when we got back to school.



## Year 5 MARRIOTT/BERRY

**Teachers** – Miss Amanda Berry and Mr Scott Marriott (absent)

**Back row** – Gus Turner, Thomas Wilson, Sean McIntosh, William Lodge

**Third row** – Noah Abbott, Rory Killian, Daniel Francis, Caleb Arnold, Callan Murfett

**Second row** – Miss Amanda Berry, Hugo Shaw, Edward Johnson, Lars Bayer, Harry Pilkington, Max Willsmore

**Front row** – Luca Frazzica, Felix Harvey, Evan Seager, William McDougall, Oscar Merchant, Felix Le Guilly, Jonathon Berry

**Absent** – William Hou



## Year 5 NUNN

**Teacher** – Mrs Kate Nunn

**Back row** – Alexander Bishop, Quentin Boyd, Archie Chugg, Lachlan Symes, Mitchell Woolford, George Goddard, James Barling

**Second row** – Mrs Kate Nunn, Miles Willis, Levi Kara, Conner Every, Luke Roehrer, Harry Wienker, Xavier Carswell

**Front row** – Nicholas Wilkinson, Joe Ross, Samuel Brocklehurst, Jonathan McCallum, Charles Hill, Maxwell Hallett, Harrison Giannis

- I really loved making our mission patches when we were learning about the Solar System. We got to be creative while learning Science, and it was so interesting to learn how NASA designs its mission patches.
- Making our videos about the sun, moon and earth was a lot of fun. I filmed mine with my parents acting in it as well and it was nice for them to be involved in my learning,
- I loved making a shadow puppet play when we were learning about light. Some of them were really funny!

- I loved everything we did about animal adaptations. It was interesting to learn about and I really enjoyed making a website about an animal I am interested in.

### Digital Technologies

- We made posters about how the internet works. It was really interesting to learn this as I didn't know much at all before I started my poster.
- We loved using the Ozobots – it was really fun to learn how to code them using different colours to make the robot do different things like nitro boost and spin.
- The Bebras Computational Thinking Challenge was such a fun opportunity to practice.



Ethan Taskofski and Tengyu (Tyree) Zhou

- Having our Chromebooks during home-based learning was so good. It allowed us to keep up with our work while we were at home and it meant we could show our parents what we do.
- Being able to chat on Google Classroom, Microsoft Teams and Zoom while we were in lockdown was so fun. It meant I didn't miss my friends as much as I was worried I would.



## From our Year 6 students

- This year we had different 'Maths Teams' based on our skill level in all different areas of Maths. We had a pre-test to put us into a certain group and a post-test to see how much we learned. It was a great way to learn because you don't do the same old things all the time! – **Ansh Garg, Ziggy Avery and Oliver Edwards**
- The Cross Country was, for the first time, held at home. The Junior School boys racked up a total of 2000kms between all participants, which was a huge effort! – **Leon Gelman, Harry Rogers and Fraser Howell**



(above) William Orpin and Thomas Nation

- Due to COVID-19, this year was like no other. We had the chance to improve our academic skills through the 'digital world' and learn from home. We stayed in contact with Mr Greenhill and our friends thanks to 'Microsoft Teams'. – **Spencer Taylor, Thomas Haas and Lucas Dooley**
- In Science we explored how wild yeast works, through the making of our own sourdough very tasty bread and ginger beer. We took part in a part of the national experiment where we had to find how many rubber bands it took to implode a watermelon. In Chemistry, we investigated physical and chemical and reversible and irreversible changes. – **George Brett, Aidan Gard and Oscar Copeland**
- Winter Sports Day was great. Boys played Australian Rules Football, basketball, soccer and hockey. Everyone thoroughly enjoyed the day and well done to Thorold House for winning on a count back from Buckland. – **Ted Banks-Smith, Mark Healy and Montgomery Cumming**
- All boys participated in activities and team building exercises on the WMO. The activities included an obstacle course. There was a long tablecloth with holes cut into it and teams had to get a ball from one end to the other without the ball falling through. This was hard but fun! – **William Bridgeman, Samuel Jones and Faris Sands**
- We thoroughly enjoyed Year 6. We enjoyed doing a variety of activities like playing school footy and soccer on weekends. Drama, Art and D&T were new and fun classes. – **Charlie Bovill and Mac Hammond**
- This year due to COVID-19, a lot of things were cancelled like camp, the Canberra trip and even Trinity was cancelled. In Term 2 Science we learned about Microorganisms and how they affect and activate things. We made a sourdough bread starter and cooked and ate some yummy bread. – **Hugo Duniam**



Oliver Edwards, Thomas Haas and Ansh Garg



Charles Davey, Jacob Wilson, Alex Horton and George Leonard

## Year 6 GREENHILL

**Teacher** – Mr Cameron Greenhill

**Back row** – George Brett, Spencer Taylor, Ziggy Avery, Ted Banks-Smith, Ansh Garg, Nicholas Badenach, Harry Rogers

**Second row** – Mr Cameron Greenhill, Daniel Little, Montgomery Cumming, William Bridgeman, Leon Gelman, Oscar Copeland, Samuel Jones, Sebastien Archer

**Front row** – Lucas Dooley, Aidan Gard, Faris Sands, Oliver Edwards, Thomas Haas, Fraser Howell, Mark Healy, Addison Rowley

**Absent** – Yitian Wang



## Year 6 SAYER

**Teachers** – Mrs Kerry Sayer (Terms 1 and 4) and Mrs Colleen Anning (Terms 2 and 3) (absent)

**Back row** – Alex Horton, Harry Turner, Huw Ramsey, Zachary Boersma, Liam Luttrell, Cameron Davies, Edmund Leonard

**Second row** – Mrs Kerry Sayer, Thomas Lyons, Thomas Nation, Maxwell Miller, George Leonard, George McTaggart, Hugo Saunders, Aaron Varghese

**Front row** – Oscar Atkinson, William Orpin, Charles Davey, Lachlan Crane, Jacob Wilson, William Bowman, Hugh McCoid

**Absent** – Alfie Dixon, Frank Stary



## Year 6 WEBSTER

**Teacher** – Mr Michael Webster

**Back row** – Hamish Cooper, Anastasios Dourias, Charlie Bovill, Mike Chu, Oliver Bourne, Harrison Barrington

**Third row** – Henry Merchant, Charlie Blackwood, Jack McShane, Hugo Duniam, James Stubbs

**Second row** – Mr Michael Webster, Christopher Daly, Tom Fader, Liam Westerberg, Mac Hammond, Tom Hugo, William Harris

**Front row** – George Wallbank, Rohan Chamberlen, Samuel Nicholas, Edward Jones, Henry Glencairn-Campbell, Samuel Upston, Samuel Smith



Swimming Carnival

- One of the highlights of the year was our watermelon experiment where we put rubber bands around it and the pressure caused the watermelon to implode. Another highlight of the year was the Winter Sports Day that Thorold only just won. – Samuel Smith and James Stubbs
- Lockdown was different but fun. We had our Cross Country at home, and we met Andrew Wilkie, over a videocall. We also missed our Trinity tour in Week 8 which was annoying because we were all looking forward to playing them. – Oliver Bourne and Charlie Blackwood
- We really enjoyed Year 6. We both played school sport and really enjoyed Drama and D&T. In Science, we learned about micro-organisms. We baked bread and made ginger beer – both were delicious. – Hamish Cooper and Henry Merchant
- At the start of the year we had a Leadership Day where the leaders were elected and later inducted with their badges by Dr McEwan and Mr Coventry. We enjoyed our class novels – *Hatchet* and *Once*. *Once* was about a boy in World War II who lost his parents and was on the run from Nazi soldiers. – Tom Hugo
- The good thing about lockdown was being able to spend more time with family. The bad thing was not being able to see our friends. Playing in the bush area above the oval was new this year and a lot of fun. – Edward Jones and Henry Glencairn-Campbell
- Year 6 Hutchins is where I can learn in a relaxed environment, where the teacher tries hard to help us learn and is just plain nice to us. I can always count on a teacher for assistance. – Harry Turner
- Year 6 wasn't my best year because of COVID-19. Canberra was cancelled, all the socials were cancelled, and everything went so slowly but the Science projects were fun, and I enjoyed this year immensely. – Lachlan Crane
- We participated in passion projects for G&T. You could do anything you wanted, from building a raft to doing a presentation on cricket. I wrote a story which was due at the end of Term 3. – George Leonard
- Year 6 2020. It was a hard year with COVID-19 as camp and Canberra were cancelled but we pushed through. Here's a message to the next Year 6s have fun in Canberra and on your camp. – Liam Luttrell.
- This year we were able to learn something that no Year 6 boys have done for the past century. We had home-based learning and we had to manage our time, and work efficiently. Year 6 was still great, even though we did not get to go to Canberra or do any of the fun things that Year 6s all the years before us have done. We learned a very important skill that we can use even when we are adults. – Aaron Varghese



William Harris, Tom Fader and Tom Hugo



Henry Merchant and Mac Hammond



Charlie Bovill and Samuel Smith



Charles Hill, Edmund Leonard and William Bowman



# MIDDLE SCHOOL

Years 7–8





Middle School (Years 7 and 8) provides a vigorous and engaging academic and co-curricular program which interests, challenges and extends boys.

FROM THE

# Head of Middle School

## The big picture: finding strength through adversity

Early in 2020, without a sign of what was to come, the year ahead would be dominated with planning a course for the new Middle School as we prepared to build a new building to house Years 6–8. It wasn't until we were well into March, on the eve of our anticipated welcome event for families, that the rug would be pulled from under us and it became apparent that we were in for a bumpy ride in 2020, as COVID-19 started to wreak havoc on all our well laid plans.

Now, looking back at the year that was, I can see how the impending disaster has not stopped us at all and how, in many ways, it has allowed us to triumph and grow in some truly inspiring ways as we turned the disappointment, fear and confusion into to hope, resilience and clarity. This is a narrative about the things we can celebrate looking back on a truly unique year.

Words such as 'disappointment' and 'uncertainty' brought about some anxiety as we battled ahead into a new experiment in home-based learning. The first government messages around restrictions, found us learning new terms such as 'iso', 'social distancing', 'COVID-safe' and 'Zoom meetings'. It was truly bizarre that we found ourselves hoarding toilet paper and hand sanitiser. Interestingly, these hardships also brought about resourcefulness, flexible problem-solving, creativity and a newfound gratitude for the small things we once took for granted.

As we moved school to home via Microsoft Teams, many of us found freedom to perhaps sleep in, turn up to school in our pj's or postpone breakfast until lunchtime.

It did take many students a week or so to find the right balance of freedom and self-motivation to ensure learning could take place. Again, it was inspiring to see many students take on a home project, exercise with the family, help-out with the chores or take the dog for a walk at recess. A fond memory was the MS Teams class that started with everyone introducing their pets as they signed in for my lesson. The loneliness and isolation were broken through new ways to interact and learn.

In Term 2, we started investigating how we might have a Cross Country Carnival, or a school camp given the rules around staying home. Both these events were re-imagined. Our House Cross Country event was a welcome opportunity to get away from the all too familiar computer screen and get outdoors. The Middle School students actually ran longer distances than the Senior School students. What was even more extraordinary was that the average distance run was almost double the standard distance at our regular event! It was amazing to see many boys out running as I rode my bike along my local tracks and beaches. I saw boys with family members, pets or each other, proudly wearing their House tops enjoying their 'iso' Cross Country.

At the end of Term 2, our Year 8s had another opportunity to leave the screens behind as we challenged them to be independent and camp out for 40 hours. I know Mrs Fiona Moroney also took on the Challenge and pitched a tent in her backyard. Many of the boys took this challenge seriously by undertaking a hike or bike ride and cooking their meals outside. I decided I should also give it a go and will remember the interesting night in my yard, firepit glowing, beautiful star-filled sky and wicked frost in the morning. Many boys marked the occasions with short films and plenty of pictures that will be significant reminders of their 2020 isolation.



Mr Ken Kingston

As the restrictions eased in Term 3, we welcomed students back on 9 June. It seemed everyone was glad to be back and there was a real air of celebration from staff, students and parents/carers alike. Unfortunately, parents/carers were still asked to stay away, which was tough on all fronts. Online meetings, Course Choice Nights and Zoom aren't a substitute for real face-to-face interactions. I think we all realised this as events slowly crept back in during Term 4.

As the end of the year looms, we are still being creative, seeking opportunities to build community, and celebrate all the good things in life. The challenges faced have made us stronger and more resilient and we show gratitude and look for hope. The 'Voices in the Sky' event during Term 4 was a brilliant way to bring our student community together to celebrate hope and growth and to take a moment to reflect on an extraordinary year.

Lastly, as all the above has drawn much of our attention, a new Middle School is taking shape on the Nelson Road site. I hope that the new building and new Middle School will pave the way for a new improved way of teaching and learning at Hutchins. I think the experiences of this year will also positively influence us in creating a stimulating and vibrant community of learners for many years to come.

Mr Ken Kingston

Head of Middle School

# Student work showcase

Following is a sample of the incredible work achieved during the year across the Middle School.

In the Hutchins Writing Competition, the Junior Prose sections was won by Thomas Wilkinson (Year 7). The Junior Poetry section was won by Sebastian Stagg (Year 8). Honourable Mentions were awarded to Lucas Akl (Year 7), Adam Dawar (Year 7), Harvey Hughes (Year 7), Lachlan Browne (Year 8), Lewis King (Year 7) and Hanbo (Leo) Niu (Year 7).

## Excerpt from *Trash Story* by Thomas Wilkinson

"I'm gonna kill you!" he screamed.

The man with a suit pulled out a gun from his pocket and shot the wall next to me. It was so fast, I didn't have time to be scared. But then the policeman grabbed me by the hair and pulled me up.

"No. No. No!" I screamed as loudly as I could.

The man pushed my head into the desk. I was sobbing again. I tried to reach for the cup of water but the policeman hit it onto the floor.

"You're the breadwinner for your stinking little family," said the man in the suit. "we will kill everyone in your family!"

"I did not find the bag," I stammered. "Please, I swear on my mo..."

The policeman slammed my face into the desk.

"No! No!" I screamed.

I was dragged up and punched. I hit the floor hard. My vision was blurred and tears were streaming down my face. I heard people talking. My memory was fuzzy but I honestly never thought of giving in. Maybe Jose Angelico was with at this point but somehow I found an inner strength.

Suddenly the door burst open. Two men walked in purposefully. They were carrying something. A bucket. A big bucket. Water splashed over the side as they dumped it onto the table. I was dragged to the seat.

"Please, I didn't find the bag."

The man in the suit stepped forward, "I will give you one last chance. Where is the bag?"

"Please, I didn't find it, please!"

Suddenly my head was thrust into the bucket. The water was freezing. My hands were flailing around. I tried to push up but the man's hand was strong. My lungs were straining; white spots were in my eyes. Bubbles streamed out of my mouth. I waited for the arms of unconsciousness to embrace me.



Fraser Dobson  
(Year 7)



Year 7s with cookies



Harry Scott (Year 7)

### Excerpt from *The Awful Miss-turn* by Harvey Hughes

I was so happy to have my friend, Isaac around as my mum was at work, my sisters were at dance and my dog was getting a check-up at the vet with my dad.

“Let’s go for a walk to the shops” I said eagerly.

“Yes!! Great idea” Isaac said.

Next thing I knew I was on the road crossing it carefully on my way to the shops. “Good thing my mother doesn’t know” I thought to myself. My mum has a rule that I can’t go outside without an adult so I was taking a massive risk doing this.

“My mum gets back at six,” I informed him, “so we will need to be back by then.” Eventually the road came to a fork. “This way,” I said confidently even though I wasn’t sure. I thought I knew the way by heart. I guess not.

“Are you sure?” Isaac asked. “I’m Pretty sure we should have turned left,” he said again.

“Nah,” I said, even though he was probably right. I tried to sound like I knew everything even though I didn’t.

Ten minutes later I had no clue where I was. It was like aliens suddenly switching planets with us.

“Now where?” Isaac asked. I could sense a little bit of fear in his voice but I still pretended I knew.

“Ummm,” I didn’t finish my sentence as I didn’t know what to say. Now it was obvious that he was scared. The road seemed to go on forever and by every step the houses surrounding me started being less familiar.

“We should head back now,” Isaac muttered with fear in his voice. I agreed and we started heading the way we came. It felt like the houses weren’t getting any more familiar; instead, they were getting even more strange and spooky.

“Surely this was the way we came,” I said. Now I was starting to get scared as the trees were getting taller, the houses getting bigger, older and more spooky and it was beginning to get dark. The wind was howling and I could taste the dust flowing from the dirty streets. By now, tears were rolling down Isaac’s face and that definitely didn’t brighten the mood. My watch told me that it was 5.50. I prayed that it was wrong because my mum is supposed to get back at 6.00 and there is no chance we are going to find our way back by then. Maybe we will never find our way back. The thought haunted me. I could feel a tear drop carefully making its way down my cold, pale face. We kept on walking until we came to a dead end.



Kaylum Harris  
(Year 7)

**Running Alone by Lewis King**

Running alone  
 Don't know where to go  
 My feet like cannons  
 Booming and banging  
 I keep on running into the dead of the  
 night  
 Still banging  
 Boom  
 Bang  
 Boom  
 Bang  
 A car vrooms past  
 VROOM  
 Don't know where I am going  
 The wind is blowing  
 Into the unknowing  
 Not easygoing  
 Just keep going  
 Boom  
 Bang  
 Boom  
 Bang  
 I run through the city  
 Cars roar past  
 As I run in the dim street light  
 The cars like soldiers all together  
 The houses run down like old shoes  
 Boom  
 Bang  
 Boom  
 Bang  
 I keep on running  
 Running from everything  
 Running from work  
 Running from home  
 Running from troubles  
 Just keeping running  
 Run past the house  
 Run past the cars  
 Run from the cities  
 Run from me

**Blood Sunrise by Sebastian Stagg**

Wilted willow quivers,  
 In the dying breath of night.  
 As the shaggy pelted beast,  
 Prepares to take his flight.  
 As his wooden mounted,  
 Saw tooth fang,  
 Retracts from its deed.  
 So too does the creature,  
 Still with need to feed.  
 One by one,  
 The honest fall.  
 Their bodies'  
 Soundless cries,  
 Echo in the twilight,  
 With the blood sunrise.  
 Watched all.  
 By unhinged eyes.

## Year 7 rising to the challenge

At some point in May I remember thinking that the Year 7 article for Virtus was going to be somewhat brief for 2020. Significant events that are often the bread and butter of the photographs and articles were rapidly being cut and then school was too.

Comparatively, from an educational and pastoral perspective the impact on this Year 7 was slight compared to many areas around the world. Nonetheless, it has been tough. Some new boys were, effectively, forced to start Hutchins three times and found things challenging. Term 1 in Year 7 is vital for boys to establish relationships and routines and with the threat of 'normal' school being suspended there was an air of trepidation for the first few weeks.

Thankfully, four out of the five Year 7 camps, which are a significant part of the transition for boys into the Middle School were able to run as normal. 7AMT will forever have my sympathy as the one class who didn't make it to Southport for their camp. The Outdoor Education Faculty did move mountains, not literally, to ensure they had an outdoor experience at the start of Term 4 but unfortunately were unable to extend to an overnight trip.



Camp at Southport



Year 7 Stephens and Thorold  
– Summer Sports Day



School House –  
Summer Sports Day



(above) Felix Rowell and  
Christian Senga



## Year 7 MATHER (AMT)

Teacher – Mrs Anne Mather

**Back row** – Lachlan Atkins, Edward Huys, George Cane, Joseph Groom

**Third row** – Maxwell Gunton, Lewis King, Oliver Nogajski, Sarttra (Todman) Malayanond, Max Newman

**Second row** – Mrs Anne Mather, Riley Bowden, William Roehrer, Oliver O'Brien, Samuel Bishop, Lachlan Jones, Alexander Wilson

**Front row** – Noah Charlton, Lachlan Ottaway, Jack Gibson, Alastair Lord, Frederick Clifford, Zac Bounds, Rupert Wiggins

**Absent** – Fraser Dobson, Ty Maynard



## Year 7 BOWMAN-SHAW (JBO)

Teacher – Mr Justin Bowman-Shaw

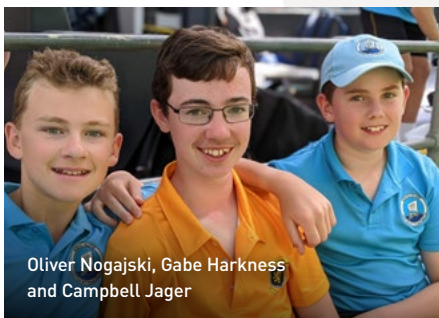
**Back row** – Elijah Brown, Tobias Morgan, Lucas Baumwol, Benjamin Brown

**Third row** – Joshua Zeeman, Dougal Ferguson, Ryan Mundy, Hugo Wilkins, Jarvis Breen

**Second row** – Mr Justin Bowman-Shaw, Felix Wadsley, Will Abel, Zachary Ford, Thomas Wilkinson, Nicholas Steele, Owen Parsons

**Front row** – Hugh Frankcomb, Lucas Akl, Oliver Moore, Tommy Stewart, Harvey Hughes, Jonathan Eslake, Harry Scott

**Absent** – James Baird, Caleb Waterhouse



Oliver Nogajski, Gabe Harkness and Campbell Jager

From the boys' perspective, the most important event of the year, the Science Fair with Collegiate was able to operate 'normally' and several forced changes led to the morning being improved. Unfortunately, we were not as lucky with 'Socials' with the girls' schools and boys were only able to attend one at the start of the year at Collegiate.

During the year, where possible, other events were rescheduled and adapted. The Hutchins School were pioneers with Bill Jennings and the Mother/Son Night. Restrictions were such that Bill was able to address a group of approximately 100 mothers and sons in the Auditorium from his home in Melbourne. Prior to this all his sessions had been done online. We were able to undertake our visit to Soldiers Walk to honour the Hutchins students who gave their lives in World War I on 11 November. The date changed because it was snowing on the original date of 5 August!

Once again, I would like to thank the Year 7 mentors for their efforts in their pastoral care of the boys this year. Given the events of the year it has been one with significant challenges and if there were a league ladder it would definitely be line for a place in the finals. The mentors this year really have been amazing. Parents/carers and boys should be very relieved that, once again, they had such a terrific group of teachers looking after their boys. Mr Justin Bowman-Shaw, Mr Richard Gard, Mrs Samantha Lelong, Mrs Anne Mather and Ms Lucianne Watson will live long in the memories of these boys.

Sadly, when we return in 2021 it will be without Ms Watson who will become a Year 8 mentor. She has been on 'Team Year 7' for five years and will be a sad loss. Her professionalism, pastoral care and teaching have been much enjoyed by the boys she has mentored and I am certain she will be a big hit in Year 8.

I realise that it has been a challenging year and opportunities for boys have been limited. The sporting and academic 'Roll of Honour' for Year 7s has been decimated as a result of cancelled competitions and this is one area that the events of 2020 will not be forgotten by the Year 7s. Notwithstanding, I hope this cohort of boys will reflect on the events of 2021 and their impact around the world and realise how fortunate they have been.

**Mr Ivor Leonard**

Head of Year 7





Year 7 AMT in a cave



Harry Hallett  
collecting litter  
around Oatlands

### Year 7 GARD (RGA)

Teacher – Mr Richard Gard

**Back row** – Brodie Wills, Joshua Fielding, Thomas Mansfield, Julian Donoghue, Charlie Fiedler

**Third row** – Joseph Greenwood, Aidan Judd, Jack Fergusson, William Jones, Archie Robinson

**Second row** – Mr Richard Gard, Charlie Ten Broeke, Oliver Johnstone, Blake Sears, William Bird, Frank Kennedy, Dexter Monks

**Front row** – Samuel Manns, Felix Rowell, Louis Burbury, Thomas Birkett, Mitchell Glanville, Harry Smith, Christian Senga

**Absent** – Lubin (Sunny) Wang



### Year 7 LELONG (SLL)

Teacher – Mrs Samantha Lelong

**Back row** – Hamish Davidson, Oliver Leary, Joshua Tonge, William van Dal, Matthew McMullen

**Third row** – Aidan Carrig-Jones, Darcy Sillifant, Lachlan Fuglsang, Thomas Fish, Khang (Kevin) Nguyen

**Second row** – Mrs Samantha Lelong, Tianqing (Tian) Li, Lucas Speglic, Oscar Sinclair, William Brocklehurst, William Christie, William Lack

**Front row** – Hamish Bain, Tomas Burt, Max McDermott, Oliver Burbury, Angus Willsmore, Yuning (Kevin) Shen, Harry Hallett

**Absent** – Sebastian Gorringe



### Year 7 WATSON (LWA)

Teacher – Ms Lucianne Watson

**Back row** – Nathan Godfrey, Campbell Jager, Gabe Harkness, Warren Huang, Luke Jarvis

**Second row** – Ms Lucianne Watson, Hanbo (Leo) Niu, Daniel Shulman, Thomas Wilson, Nicholas Thomas, Thomas Clark

**Front row** – Kaylum Harris, Rohan Wilcox, Ethan Wong, Travis Round, Anthony Nermut, Adam Dawar, Lachlan Kemmis-Cole

**Absent** – Qiyue (Max) Wang



# Year 7 achievements

## ACADEMIC

### Mathematics Challenge for Young Australians: Challenge Stage

- High Distinction – Oliver Moore
- Distinction – Warren Huang

### Year 7 Poetry and Prose in Performance Winner – Thomas Wilkinson – *The Lion* by Roald Dahl

## CO-CURRICULAR

- **Athletics** – Oliver Moore,
- **Basketball** – Tobias Morgan, Tommy Stewart
- **Chess** – James Baird, Thomas Wilkinson
- **Debating** – Edward Huys, Sarttra (Todman) Malayanond, Max Newman, Thomas Wilkinson
- **Hockey** – Gabe Harkness, Lachlan Ottaway, William Roehrer
- **Music** – Anthony Nermet
- **Sailing** – Edward Huys
- **Volleyball** – Edward Huys
- **Year 7 Athletics Champion** – Jarvis Breen
- **Colours** – Harry Scott
- **Service Merits** – Adam Dawar, Daniel Shulman, Edward Huys, Harry Scott



Orienteering in O Week



State Chess Competition – Thomas Wilkinson and James Baird



Will Abel and Thorold in the Tug of War



Daniel Shulman and Julian Donoghue working to improve the local area



Max Newman, Lachlan Atkins and Joe Groom

(above) Edward Huys, Max Newman and Thomas Wilkinson  
(right) Year 7s at the Athletics Carnival



Year 7 Camp

## Opportunities found

Sometimes we are tested not to show our weaknesses, but to discover our strengths.

This year has certainly demonstrated that the bigger the challenge, the bigger the opportunity. In Year 8 every experience is an opportunity to learn and grow. It doesn't matter if it's sitting in a classroom, socialising at recess or lunchtime, out on the sports field, performing on the stage, or surviving the elements, personal development is nurtured through what students do and how they react to opportunities.

Year 8 boys are regularly reminded 'What you do matters' and that 'you are what you do, not what you say you will do'. It's a time of discovery and adventure with endless opportunities to develop good character. Throughout a rollercoaster year, boys have persevered with courage and determination to make the most of whatever came their way.

### 'SOLO' 40-hour Isolation Challenge

The Year 8 Camp has always been an important element of our holistic Year 8 program. It is an opportunity for the boys to learn independence, outdoor skills and develop teamwork, resilience and leadership and is also great preparation for the Power of 9 Challenges. Without our usual camp, Year 8 students completed a 40-hour 'SOLO' Isolation Challenge instead. This included camping in the backyard and participating in a variety of personal challenges, such as pitching a tent, cooking meals, reading a book, making shelters (with the option of sleeping in them), building sculptures and embracing physical activity to build important skills in a modified camp program, collecting points for tasks completed. The 'SOLO' 40-hour Isolation Challenge was developed to make the boys feel a little vulnerable to allow for personal



Lachlan Browne, Jack Akl, Joseph Mione and David Williamson at the Swimming Carnival

growth and help them understand that great things don't come from comfort zones. *If you don't challenge yourself, you will never know what you can become.*

- I liked getting out and doing things and it was a break from all of our schoolwork. – Jaxon McCormick
- I liked the fact that we got points for completing challenges and we could choose a level that suited our ability. – Jack Wilson
- The 40-hour Isolation Challenge was heaps of fun and helped break up the monotony of home learning. – William Bovill

### Outdoor Education

Year 8 boys also participated in an Outdoor Education experience for a day at the Waterworks and foothills of Mount Wellington/kunanyi to complement the 'SOLO' Isolation Challenge. This enabled boys to master Trangia cooking, tackle abseiling and participate in teamwork activities to develop important skills in readiness for the Power of 9 program. Isolation in Hong Kong did not stop 8DHG classmate, Hogan Wong who also completed his own challenges with cooking a meal for his family and walking around his local reservoir, and he presented his challenge experience to his mentor group via Microsoft Teams. The stories and sense of self-satisfaction after completing the activities were invaluable and we thank the Outdoor Education staff for facilitating the challenge activities.

- I really enjoyed the adrenalin rush of abseiling at the Waterworks. – Alexander Forsyth
- I never knew giving instructions to my group to put up a tent would be so difficult. – Hamish Nixon
- I liked getting out of the classroom, doing something different as well as working in different groups. – Benjamin Pafitis

### Leadership

Leadership is an important part of life in Year 8 and students are presented with varied opportunities throughout the year to allow for personal growth. In Year 8, all boys are first and foremost leaders of self and this philosophy underpins many of the expectations placed on all boys with regard to their commitments, interactions, behaviour and appearance.

Leadership is so much more than a badge. It requires commitment, integrity, compassion, courage and kindness; all qualities we aim to develop in our boys. Many students embraced leadership with Class Captain and House Captain nominations and as members of the Middle School Council. Class Captains organised and hosted assemblies as well as co-ordinating various Mentor Challenges throughout the term. In Year 8, boys also assist with roles in Junior School Sports Carnivals and umpiring as part of their leadership and community service requirements.



## Year 8 HOLLAND (MHO)

Teacher – Reverend Mark Holland

**Back row** – Miles McIntosh, Harry Bourne, Tommy Bennett, Saxon O’Donnell, Oscar Greenwood, Nelson Humphrey, Toby Blight

**Second row** – Reverend Mark Holland, Benjamin Pafitis, Benjamin Peach, Henry Brett, Benjamin Hunter, Max Genders, Ben Mackintosh

**Front row** – Hamish Nixon, Alex Stubbs, Zachary Benyon, Lachlan Ramsay, Thomas Bonney, Alexander Forsyth, Joshua Clark



## Year 8 HUGHES (DHG)

Teacher – Mr Dion Hughes

**Back row** – Archie Yarrow, Sebastian Mundy, Joshua Wise, Arjun Yellap

**Third row** – Owen Homfray, Jack Griffiths, Charles Boman, Samuel Essex, Alexander Chesterman

**Second row** – Mr Dion Hughes, Casper Birch, Mason Longhurst, Austin Douglas, Rafferty Ball, Thomas Giddings

**Front row** – Jontae Lincolne-Lomax, Hogan Wong, Kiran Sarma, Campbell Mounter, Isaac Bonsey, Benjamin Sands, Jack Wright

Our Middle School House Captains not only led inter House events, conducted House meetings and cheered loudly, they also organised weekly House challenges across both year groups ensuring House spirit was strong.

Middle School Council boys organised a ‘Mentor Ice Bucket Challenge’ and provided many lunchtime activities to help keep boys feeling connected and offer different things for them to try. Activities included ‘minute to win it’ challenges, Kahoot quizzes, a strongest student challenge, dodgeball and basketball competitions, Super Smash Brothers challenge, chess and board games, just to name a few.

### Home-based learning

As we moved to home-based learning, Year 8 students embraced the challenges presented. Isolation was difficult because we were not able to do what we knew and were comfortable with. Whilst there were more occasions for distraction and procrastination,

the courage and determination to stay on top of things as time went on, was evident.

- While it may be an exciting prospect for some, working from home made staying connected and maintaining friendships vital and challenging. – **Thomas Giddings**
- I enjoyed practising my cooking skills and cooked dinner a few times for my family. – **Gus Wilkie**
- I found that I got a lot more work done when I was at home in a quiet room. – **William Curtis**

### Year 8 Project

Term 2 was Year 8 Project time, boys were encouraged to follow a passion or try something different, with the aim to develop skills of perseverance, determination, resilience and some personal gratification. This year’s Expo was impressive and a wonderful opportunity to share and celebrate with families and peers the diversity of Year 8 talent.

- The thing I am most happy with is my newfound love for BMX which has left me riding it more than my mountain bike. – **Alexander Forsyth**
- I feel very strongly about injustice and what I enjoyed most about my project was painting and learning stories about each activist. – **Matthew Rogers**

- I soon discovered building something like this is not as easy as it seems, I have gained respect for builders who build houses and massive structures because I struggled building a small dog house. – **Samuel Essex**
- One of the best things I will take from doing my project and learning Spanish is that you don’t always end up with what you want. I have learnt that hard work beats everything else. – **George Chesterman**

Time has a way of showing us what matters. No matter if it’s seconds, minutes or hours, in Year 8, everything the boys do matters, and riding the highs and lows of adolescence should not be taken lightly. [Continues on page 76.]



Joe Baldock and George Chesterman



8TLI getting ready to abseil

Reuben Cousins, Pearce Harrison  
and Angus Bayley

## Year 8 HYLAND (AHY)

Teacher – Mr Anthony Hyland

**Back row** – Angus McShane, George Chesterman, James Moy, Alexander Smart

**Third row** – Cameron Cowley, Marvin Drake, Tobias Zochling, Tomasz Rybak, Sam Meikle

**Second row** – Mr Anthony Hyland, Charlie Goldspink, Jed Palser, Charlie Hugo, Alex Moody, Lachlan Sheen, Benjamin Mitchell

**Front row** – Matthew Zeeman, Henry Pitt, Thomas Cuthbert, Deon Le Grange, William Brennan, Harry Lawrence, Thomas O'Toole



## Year 8 LEONARD (GLE)

Teacher – Miss Gemma Leonard

**Back row** – Jaxon McCormick, Oscar Sproule, Cody Wighton, Jooyoung (Michael) Shim

**Third row** – Ryan Sherman, Mason Roff, Maxwell Beckitt, Harley Wilkie, Omer Atif

**Second row** – Miss Gemma Leonard, Samuel Lyons, Oscar Lucas, Lachlan Browne, William Taranto, George Anderson, Joshua Bodycoat

**Front row** – Angus Whatling, Oliver Fowler, Edward Bignell, Xander Rival-Quinn, Jack Wilson, Edward Broadby, William Rumley



## Year 8 LITTLE (TLI)

Teacher – Mr Travis Little

**Back row** – Joshua Madsen, Sebastian Stagg, James Sims, Henry McShane

**Third row** – William Curtis, Callum Wherrett, Charles Leesong, Joseph Mione, David Williamson

**Second row** – Mr Travis Little, Hamish Cheeseman, Henry Browning, Ellis Nunn, Hugh Clark, Jack Akl, Jeremy Bennett

**Front row** – Reuben Cousins, Pearce Harrison, Gus Wilkie, Matthew Rogers, William Bovill, Joseph Baldock, Angus Bayley



# Year 8 achievements

## ACADEMIC

- **Australian Geography Competition** – High Distinctions – William Brennan (also scored in the top 1% of Australia), Hamish Cheeseman, Thomas Giddings, Owen Homfray, Charlie Hugo, Sebastian Mundy, Henry Pitt, William Rumley, Archie Yarrow and Arjun Yellap
- **Middle School Poetry and Prose in Performance Competition** – Honourable Mentions – Thomas Giddings and Joshua Wise. Winner of the Year 8 Prose – Lachlan Browne Winner Middle School Poetry and Prose – Hamish Cheeseman
- **Year 8 Project People's Choice** – Henry Browning, Alex Stubbs and Thomas Cuthbert
- **The Hutchins School Poetry Writing Award** – Sebastian Stagg

After a year of academic and personal challenges, Year 8 students of 2020 are aware challenges are what makes life interesting and overcoming them is what makes life meaningful.

Juggling school work and co-curricular activities, along with other family commitments, can be overwhelming and this year has been no different, yet the ongoing support of Year 8 mentors continues to guide the boys to rise to the challenges with great outcomes.



Year 8 Waterworks Challenge

## CO-CURRICULAR

- **McCann's Music Award for the most promising candidate in Southern Tasmania** – Saxon O'Donnell
- **SSATIS First Tennis Premiers** – Jack Akl, George Anderson, Lachlan Browne
- **SATIS First Tennis State Final Premiers** – Jack Akl, George Anderson, Lachlan Browne
- **SSATIS Year 8 Soccer Premiers** – Sam Meikle, Joseph Mione, Miles McIntosh, Harry Bourne, Alex Moody, Jooyoung (Michael) Shim, Casper Birch, Matthew Rogers, Deon Le Grange, George Anderson, Jontae Lincoln-Lomax, Thomas O'Toole, Benjamin Pafitis, Zachary Benyon, Isaac Bonsey, Jack Wright
- **SSATIS Year 8 Hockey Premiers** – Joshua Bodycoat, Hamish Nixon, Alex Stubbs, Oscar Lucas, Joshua Clark, Archie Yarrow
- **SSATIS Swimming** – Tomasz Rybak, Benjamin Peach, Charles Boman, Xander Rival-Quinn, Kiran Sarma (Res)
- **High School Basketball Championship State Finalists** – Benjamin Mitchell, James Sims, James Moy, Austin Douglas, Alexander Smart
- **Chess Winners Secondary Schools State Chess Championships** – Benjamin Pafitis, Callum Wherrett, William Rumley
- **Middle School House Athletics** – U14 Track and Field Champion – Angus McShane, U14 Track and Field Runner Up – Samuel Essex
- **The James Carolan Perpetual Hockey trophy for commitment, courage and achievement** – Oscar Lucas
- **The J S Anderson Memorial Cup for most improved swimmer in Middle School** – Tomasz Rybak
- **The Hook Trophy for best Middle School rugby player** – Angus Whatling
- **The C A Bennison Memorial Trophy for most improved sailor in Middle School** – Gus Wilkie
- **The Cadbury Shield for best junior cricketer** – Jack Wilson

Without Mr Anthony Hyland, Miss Gemma Leonard, Reverend Mark Holland, Mr Travis Little and Mr Dion Hughes to support, mentor and help out with the Year 8 program, the challenges and success experienced in 2020 would be insignificant.

**TCW Award** – Jack Akl, Lachlan Browne, Sebastian Stagg, Callum Wherrett, Gus Wilkie, Charles Boman, Oscar Greenwood, Casper Birch, Hamish Cheeseman, Thomas Cuthbert, Angus McShane, Archie Yarrow, Thomas Giddings, Joshua Wise, Lachlan Sheen, Reuben Cousins, Matthew Rogers, George Anderson, Alexander Chesterman, Henry Browning, Charlie Hugo, Owen Homfray, Henry McShane, Rafferty Ball, William Rumley

**25 hours Middle School Service** – Joseph Mione, Callum Wherrett, Lachlan Sheen, Owen Homfray, Gus Wilkie, Hugh Clark, Max Genders, Ellis Nunn, Sam Meikle

**Mrs Fiona Moroney**

Head of Year 8



Casper Birch, Rafferty Ball and Alexander Chesterman – tarp challenge



Zachary Benyon, Benjamin Hunter and Harry Bourne watching the demolition



Year 8 hockey

# SENIOR SCHOOL

Years 9–12





We are very proud of our Senior School and the potential opportunities it offers our students for growth, self-development and challenge. Our focus in the Senior School is on sharing the journey that enables a young man to maximise his own potential to develop into a good man.



FROM THE

# Head of Senior School

The past year has been very different from anything we have experienced as a school since 1918, when I am reliably informed by Reverend Dr Lee Weissel that the School lost two weeks to the Spanish Flu.

There have been many serious obstacles to overcome and the theme I promised to work on with Senior School students in my *Virtus* article last year – making the people around us outstanding – has been a challenge to follow through in a way that I would never have dreamt of when I wrote it.

The remarkable thing that has happened is that where students have met obstacles that others have never seen in any of our lifetimes, they have risen to the challenge. I regularly meet with the School Captain and Vice-Captain and one of the major regrets they have raised is that their year group has not been able to leave any sort of legacy, however, I believe that they are greatly mistaken. The gauntlet that has been thrown down by the class of 2020 will be a very difficult act to follow. Through a year punctuated by weeks at a time away from school, a plethora of events being cancelled, and exams and tests moved and changed, they have achieved a huge amount.

While the Leavers' Dinner will have a different look and feel, and they have delivered some excellent House competitions and staff v student events, the area they have delivered in that will affect students across the School for years to come is that of student leadership. They have worked with the Senior School leadership staff to hone and rework the new student leadership structure that should see opportunities for any student from Year 9 upwards to play a part in the development of the whole school. The new structure is designed to work in conjunction with our new school Strategic Directions and gives staff and students an opportunity to work on their vision for what they want the School to become.

This makes for an extremely promising future for students as they enter the Senior School – returning to the theme of making people around us outstanding – the legacy that our Year 12s have left will ensure this continues for many years to come. Hundreds of students will be able to mould the future for themselves, but more importantly, for all those whom they serve in the School community in the coming years.

## Mr Richard Davies

Deputy Headmaster/Head of Senior School



Mr Richard Davies



Year 12 Prefects



# Student work showcase

Following is a sample of the incredible work achieved during the year across the Senior School.

## ***Rationalism and Empiricism*** **by Taj Parsons (Year 9) – HASS**

'The argument of rationalism and empiricism encircles the extent to which we are able to gain knowledge independent of sense experience. Rationalists claim that we can gain knowledge, concepts and ideas irrespective of experience through our senses, and believe that there is such thing as innate knowledge. According to rationalists, there are certain rational principles, especially in areas such as logic and mathematics, and even in others such as ethics, which would be contradictory to deny as they are such fundamental ideas and concepts. Empiricists, however, believe that this sense experience is the definitive source of all our knowledge. They share the view that there is no such thing as innate knowledge and instead that everything we know is derived from our experiences. These experiences can arise either from the five senses, through the brain or the mind. Both of these philosophical beliefs have viable ideas and concepts which can be easily applied as life principles in order to better ourselves.

## ***The Zen Self*** by Oliver Trill **(Year 10) – HASS**

'Zen disassociates itself from other religions and philosophies in that it does not require any of its proponents to hold any dogmatic beliefs or absolutes. It is devoid of any belief in a divine being, an everlasting soul, or an eternal abode for the deceased. Zen shuns any divine authorities and asks its members to have faith only in the essence of their own self. The idea of the self is crucial to Zen teachings (Heine, 1996). It is important when talking about the Zen self, to understand what kind of self Zen is truly describing. It is not the self in the ordinary sense of the word, it is actually, in a way, the opposite of the material, absolute, quantifiable self that we associate the word 'self' with normally. Zen teaches that the idea of the self as a 'person' is meaningless and utter nonsense. It says that concepts like 'me' or 'I' only lead to problems and impurities like egoism, selfish desire, attachment to the material world, craving and conceit ("Question: What is the "self" D.T. Suzuki refers to? – Monastère bouddhiste zen Kanshoji", 2018).'

In the Hutchins Writing Competition, both Senior Poetry and Prose sections were won by Louis Miller (Year 12). The Intermediate Prose section was won Elijah Sargent (Year 10). Will Rose (Year 10) and Caspar Warden (Year 10) were dual winners of the Intermediate Poetry section. Honourable Mentions were awarded to Izac Grantham (Year 12), Benjamin Davie (Year 11), Liam Duffy (Year 10), Ethan Hurst (Year 10), Taj Parsons (Year 9) and Joshua Curtis (Year 9).

## **Excerpt from *Ceremony*** by Izac Grantham (Year 12)

The priest is making a speech now as the coffin is being lowered into the grave. Latin. Very Catholic. I would tell you what he is saying but I do not understand a word. I think that's kind of the point. Mum always wanted me to learn Latin as a child, but growing up near the border, learning Latin in school would be like taking a class on how to make explosives, except that was pretty much common knowledge back in those days.

You see, my parents married in '66, just before The Troubles started. There would be absolutely no way for a marriage to take place after the first bullets were fired. No priest or pastor would value their life so little. Marrying a Catholic and a Protestant would attract the wrong type of attention



*The Wind in the Willows* – Henry Reeve and Max Denehey (both Year 12)



Sam Mounter (Year 11)



Charles Zeeman (Year 12, Art Studio Practice)



Owen Morley (Year 11),  
Design in Wood

**Excerpt from *Dunalley Primary School* by Will Rose (Year 10)**

From your oval that never ended up  
growing grass  
To your swings that still sway,  
I'll never forget you, Dunalley.  
You stay in my heart.  
We may have lost you in 2012 to the fires  
But somehow  
Out of everything to remain standing  
Was the ugly, green corrugated-iron gym.

I lost my hat in the fire  
I left it in my little yellow tub  
I had over 3 years-worth of badges on  
that hat  
Badges I'd collected doing various things.  
But I'll never forget you or my hat,  
Dunalley Primary  
Because you have a special spot in  
my heart.  
And why is it that a year after I left  
you decided to get a brand-new  
playground?  
Was it because that wicked new Principal  
Thought we were a bad grade?  
That we "didn't listen"?  
If we still had our old Principal  
He would've gotten us that new playground.  
It didn't matter, though  
Because we at least still had our friends  
The ones we'd never forget.  
And that's why we love you,  
Dunalley Primary.  
Not for your education  
Or your classrooms  
But for the community you provided.  
It's a one of a kind.

from both sides of the spectrum, and the priest or pastor might've gotten a bit too close to God for their liking.

It was a miracle it lasted as long as it did, the marriage.

But it could've been longer.

The shovels are out.

The dry dirt absorbs the holy water off of the coffin as it begins to pile up, inch by inch. I put my hand on my mother's shoulder. She walks away abruptly without a word. She can't bear it anymore.

After all that they went through, all the hiding, the secrecy, the violence, Dad chose the easy way out. It's going to take a long time for Mum to forgive him. The entire funeral was her idea. She picked out the best Catholic church, the most Italian priest and the highest quality holy water available. A subtle slap to his memory. Dad hated anybody making a big deal out of him. He had been made a big deal for the majority of his life.

**Excerpt from *Your Gift* by Benjamin Davie (Year 11)**

"Hey," I walk over and sit down on the bed. "It's probably time for sleep, don't you think?"

You make a noise of protest. "I want to hear the alien story."

I pretend to consider, then sit back down on the bed with a mock sigh. "Ah, fine. But only for a little while. Now, last time I had just told you about the heptapods' reason for arriving on Earth. Their language was, in fact, their gift..."

I remember that I have told you this story before, and I remember that this is not the last time I will recount it to you. I remember what the heptapods gave to us, and as I finish my story and kiss you goodnight, I remember all the ways you have been a gift, all the ways in which you have given back to us. But what I try not to remember is how your life will eventually be cut short.

Soon you will be eight years old.

# From the Houses

Through the House system we strive to encourage boys to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities such as integrity, flexibility, reliability and empathy, develop skills in independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age appropriate risk taking activities and are responsible for their own health and safety.

# Buckland House

## FROM THE Assistant Head of Senior School – Buckland House

It goes without saying that 2020 has thrown up its fair share of challenges! At every level, the School has had to reimagine and reinvent to enable a high-quality educational and pastoral experience for boys and families. In Buckland House, the Year 12 leadership team of House Captain, William Mather and Vice-Captain William Lickiss went to extraordinary lengths to ensure that the boys of Buckland House felt connected and engaged throughout this rollercoaster year.

The year began with some typically big plans for the House and things were looking very promising after winning our first carnival, however things all changed from that point forward. It was during the home-based learning experience that the Buckland Executive team really stood-up and demonstrated courageous leadership. Recognising the potential for wide-spread disconnection amongst the boys, William and his Executive team began conducting morning assemblies online, organising mentor games, progressing the intra-House 'Buckley Shield', organising the new Cross Country and holding Executive planning meetings so that the Buckland students could have some normality and fun outside of their online lessons. After returning to school, there was a strong sense, particularly in Year 12, of wanting to make up for lost time and ensure that the 2020 Hutchins experience would include as many of the inter-House events that the boys get such enjoyment from. Whilst exhausting at the time, as it felt like we had crammed a year into a term, in hindsight, it was such an important and valuable investment in school culture and connectedness. 2020 was yet another strong Cock House performance from the Buckland House



Mr Sam Manson

boys and reflected the overall buy-in of the cohort for House competition.

As the year draws to a close, I would like to share, on behalf of all Buckland students and staff, my genuine thanks to the Buckland House leaders and Executive team for making the best of this year.

As it was for the student leaders, the Buckland mentors also took pastoral care and student support to new levels this year. The home-based learning experience was challenging for teaching but perhaps even more so, it was challenging for monitoring students who were struggling to cope. The amount of care and concern for the boys that went on behind the scenes in online meetings and check-ins with individuals was extraordinary. I would like to sincerely thank the newly appointed Assistant Head of House, Mr Matthew Sayers for his constant support and innovation and each of the mentor team: Mr Peter Crofts, Mrs Rachelle Robinson, Mr Tim Grabovszky, Mr Cameron Hudson, Mrs Kate Reid and Mr Anthony Apted for once again showing great care and interest in the pastoral development of the boys.

### Mr Sam Manson

Assistant Head of Senior School – Buckland House



## Buckland House leaders, awards and Executive members 2020

### Assistant Head of Senior School – Buckland House

Mr Sam Manson

### Assistant Head of House

Mr Matthew Sayers

### Buckland House mentors

Mr Cameron Hudson, Mr Anthony Apted, Mrs Kate Reid, Mrs Rachelle Robinson, Mr Tim Grabovszky, Mr Peter Crofts

### Buckland House Captain

William Mather (Year 12)

### Buckland House Vice-Captain

William Lickiss (Year 12)

### Buckland Waratah Recipients

Henry Reeve, Alexander Kuzis, Charles Negri, Blaine Doust (all Year 12)

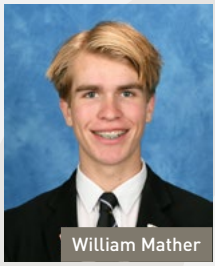
### Ian Millhouse Award

Alexander Kuzis

### Buckland Red

James Hodgman (Year 11)

## FROM THE House Captain



William Mather

What a crazy year! Despite the COVID-19 pandemic and subsequent event-limiting restrictions, Buckland House

of 2020 made up for the limited quantity of school time by maximising its quality. Ubiquitous through school and home-based learning, all Buckland students maintained a sense of drive, throughout all events, and aspects of school life. Despite narrowly missing out on a long-awaited Cock House victory, the strong House culture displayed across all students and staff has made being House Captain an absolute pleasure, and privilege.

At our first House assembly, House Vice-Captain, William Lickiss and I introduced the idea, and importance of, universal commitment and participation. To have any chance of winning the hotly contested Cock House Shield, participation and hard work would be required from every boy wearing a red striped tie. This assembly also saw the induction of Mr Matthew Sayers, as our Assistant Head of House, who joined forces with Assistant Head of Senior School – Buckland House, Mr Sam Manson. Together, these two men would work behind the scenes to ensure a smooth year, and neat haircuts for everyone in Buckland.

The idea of participation, and how short-term hard work can attain long-term benefits, was responded to well by the House; and we won Summer Sports Day. This day comprised an undeniable highlight of the year and was very well attended by everyone. Unfortunately, a certain virus prevented us from carrying this initial momentum into the Athletics Carnival, when the School shut down to prevent the virus' spread.

During the home-based learning period, Buckland House strived to maintain a sense of House Spirit, and did so successfully, via weekly online meetings and competitions. During this time, a virtual Cross Country was held, where kilometres ran were tallied and compared between Houses. While we did not win, everyone participated, and runners bearing red sports shirts were spotted all over the Hobart region.

The easing of restrictions saw school-based events resume in Term 3, which has arguably been the most action-packed term for staff and students alike. Unfortunately, due to injuries, Buckland came 4th in the Athletics Carnival. Despite this, James Richards (Year 9), Daniel Sypkes (Year 11) and Axel Moore (Year 12) won best athlete awards, highlighting just some of the House's talent.

From here though, we worked hard to reclaim lost ground, and came 3rd in a controversial House Drama, and first in House Music. House Drama saw an Oscar winning performance by Alexander Kuzis (Year 12), and Buckland's House Music band, fronted by Ailbe Bourke (Year 11), performed two show stopping songs, for a very much deserved 1st place. This left us tied with School House for 1st place in the Cock House competition prior to the final event, Winter Sports Day. Despite everyone's best efforts, we came 2nd to School House, on both the day, and in Cock House.

While Buckland didn't win the Cock House competition, we beat all other Houses in an equally important competition: BBQs. Captained by Henry Reeve (Year 12), Buckland had the year's first BBQ, as well as the most. Another area that we excelled in was our inter-mentor competition, Buckley Shield, which was again run by the indefatigable Alexander Kuzis. He was also joined by Thomas King, Daniel Sypkes and Callum Ritchie (all Year 10), who will carry Alexander's fast, but meticulous, organisation of the competition far into the future.

Unfortunately, we were unable to run our major fundraiser this year, World's Greatest Shave, due to restrictions. While this was a hard pill to swallow, we set about making connections with new charity and service organisations. Thanks to greenhorn Assistant Head of House, Mr Matthew Sayers, we are now negotiating service opportunities with Hobart's Ronald McDonald House, which will be undertaken next year.

Integral to BBQs, Buckley Shield and service within the House, was a strong Executive team. Consisting of boys from Years 10-12, this year's Executive made all our House events possible, and I for one, would be lost without them.

Additionally, this entire year would not have been possible for anyone without Buckland's team of mentors, who remained committed to all Buckland boys throughout the entirety of this year. I would like to thank my mentor Mr Cameron Hudson in particular, for his guidance over the last six years, and for maintaining connections with all boys in my mentor group during the online learning. I would also like to thank Mr Sam Manson and Mr Matthew Sayers, as well as House Vice-Captain, William Lickiss, for their tireless organisation of the House, and the mentoring role they play for all boys. Finally, I would like to thank every single student in Buckland. Your commitment to the House, through the thick and the thin, is what has made this year the great year it has been. So, while we missed out on our Swimming and Cross Country Carnivals, and our fundraising events, you all maintained focus and a sense of community within the House throughout the year, which is incredibly admirable. We have performed outstandingly in challenging circumstances, and again, it has been a privilege and pleasure to serve as Buckland House Captain for 2020.

**William Mather (Year 12)**

Buckland House Captain



Henry Reeve and Zakariya Eid (both Year 12) with their Year 2 buddies



(above) 'Bucks BBQ' Samuel Fenney and Callum Graham (both Year 10)



(right) Soccer at Winter Sports Day



Buckland Chess, Zachary Phair (Year 11)



Daniel Sypkes (Year 10), Senior School Athletics Carnival



Summer Sports Day



Australian Rules Football at Winter Sports Day



(above) Blaine Doust (Year 12) – long jump at the Senior School Athletics Carnival



(above) House Music winners



Year 12 Tug of War at the Senior School Athletics Carnival



Daniel Sypkes (Year 10), Thomas King (Year 10) and Oliver Pridmore (Year 10)

Each boy helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.



# CURA PERSONALIS

**BUCKLAND HOUSE**  
**SENIOR SCHOOL 2020**



**Back row** – Hamish McDougall, Henry Lang, Oskar Henry, Jack Dalton, Benjamin Tiley, Thomas Gibson, Harry Jones, Axel Moore, Declan Gilmour, Samuel Harris, William Hale, Yueqi (William) Zhang, Zachary Phair, Samuel Henning, Flynn Black, Charlie Goodfellow, Jermaine Crehan

**Fifth row** – Noah Kuepper, Arthur Hayes-Newington, Jack Campbell, Nicholas Westenberg, Oscar Rose-Watson, Seth Homfray, Thomas King, Nicholas Kuzis, Angus Christie, Edward Golding, Lochie Taplin, William Hodgson, Callum Ritchie, Hilton Voss, Ailbe Bourke, Aiden Griffiths, James Hamilton, Remy Veska, William Hansen

**Fourth row** – Alexander Crawford, Flynn Ervin, Henry Burnett, Fynn Hyland, Austin Langridge, Harry Wood, Luke Harris, Toby Manning, David Humphrey, Andrew Gregg, Will Durand, Samuel Wickham, Charles Fish, Toby Lawrence, Benjamin Davie, Edward Kennett, Charles Harrison

**Third row** – Anuti (Mon) Kruawan, Jake Martyn, Dylan King, Jonah Davie, Lachlan Piket, Connor Cheeseman, Angus Mather, Angus Broadby, Quenton Hansen, Luke Palmer, William Thorpe, Daniel Sypkes, Fergus Grant, Samuel Fenney, Ben Tassell, Kam Wang (Kelvin) Chan, Mr Tim Grabovszky

**Second row** – Mr Cameron Hudson, Mr Anthony Apted, Mrs Kate Reid, Harrison Opray, Daniel Tang, Declan Ee, Cohen Ratcliffe, James Richards, Archie Stewart, James Hughes, Max Shearer, William Lodge, Sheng-Yuan Lynch, Toby Jones, Oliver Medwin, Elliot Stevenson, Mrs Rachelle Robinson, Mr Peter Crofts, Mr Matthew Sayers

**Front row** – Ryan Heald, Fletcher Ryan, Callum Graham, Blaine Doust, Charles Negri, Henry Reeve, William Mather, Mr Sam Manson, William Lickiss, Alexander Kuzis, Riley Stevenson, Hugo Hemmings, Ethan Medwin, Edward Moody, Morris Medhurst

**Absent** – William Anders, Campbell Archer, Rupert Hansen, Michael Hart, James Hodgman, Christopher Law, Thomas Lovegrove



# School House

## FROM THE Assistant Head of Senior School – School House

In what can only be described as a unique year full of challenges, I am pleased to be able to report on the many positives in the House.

School House was Captained by Charles Zeeman in 2020. Charles led the House with enthusiasm, passion and care. Benjamin Curtis was named the Vice-Captain and Clancy Pickering elected as Captain of Burbury House (boarding house). Both Benjamin and Clancy have been a wonderful support to Charles and the House all year long.

A raft of Prefect positions were also filled by Year 12 School House boys including, Oscar Campbell (Burbury House Vice-Captain), Louis Kingston (Sustainability), Izac Grantham (Sustainability), Louis Miller (Wellbeing), Michael Bonnitca (Character), Jack Rossiter (Character), Ethan Taylor (Co-curricular and Learning), and Hamish Betts (Community Events/Fundraising). Each of these boys contributed to both the wider school and House program in extremely effective ways.

Later on in the year Anniversary Ties were awarded to Year 12 students Sebastian Lynch, Alexander Betts, James Fulton, Fletcher Hilder, Samuel Mulcahy and Saxon Wright for their outstanding role modelling during their time at Hutchins. Congratulations boys.

Our mentor team for 2020 consisted of Mrs Judy Smith, Mr Shaun Killian, Mr William Maby, Miss Louise Watson and we welcomed back Mr Damian Green and Dr Keith Martin-Smith. Each of our mentors were an invaluable support all year around.

As the year progressed it was evident to me that a tremendous spirit, resilience and teamwork were being displayed by all in the House despite the enormous challenges presented. In my time at Hutchins, I have never been prouder of a group of



Mr Martin Chambers

boys' collective effort and determination. Just brilliant to see! Many of the House programs were modified during the year, but regardless of this School House had countless moments in which to be proud. Charles will discuss these in relation to both the Cock House and Community Service programs in his House Captain's report and I would like to reflect on some particular groups of boys.

I was firstly overwhelmed with the Year 9 cohort and their willingness to become involved and have a go. The Junior Debating Team consisting of William Groom, Robert Zeeman and Fergus McLean were exemplary in their efforts for example. The same could be said for another but this time mixed age group who formed the Chess Team. Competitors such as Ben Fergusson (Year 10) and Alexander Hubbard (Year 12) were particularly enthusiastic and competitive throughout the challenge. As for a larger group of students, the spirit of the House could be seen vividly in the 'Voices in the Sky' project where boys from Years 4-11 built kites which reflected their current feelings, hopes and aspirations for the future. The Year 12 boys flew the House kite as one which symbolised strength and unity together in these tough times. Charles congratulated all the boys in the House for both their teamwork and enthusiasm throughout the entire project.

In summing up what has been one of the most challenging but rewarding years on record I would like to thank all the work achieved by the School House mentors and for the way they provided guidance and care for the boys in their group. The early morning online Microsoft Teams mentor meetings were a highlight for me and to see each mentor engaging with their group was quite warming and unique. This online interaction set the boys off with a positive mindset for the



## School House leaders, awards and Executive members 2020

### House Captain

Charles Zeeman (Year 12)

### House Vice-Captain

Benjamin Curtis (Year 12)

### Assistant Head of Senior School (School House)

Mr Martin Chambers

### Assistant Head of House

Mr Anthony Prior

### House mentors

Mrs Judy Smith, Mr Shaun Killian, Mr Damian Green, Mr William Maby, Miss Louise Watson, Dr Keith Martin-Smith

### Blue Bowl

Staff Winner: Mr Shaun Killian – 156  
Student Winner: Fletcher Hilder (Year 12) – 138

### Light Blue

Sam Fisher (Year 9), Fergus Callinan (Year 9), Yuri Ware (Year 10), William Zeeman (Year 10)

### Dark Blue

Louis Kingston (Year 12), Clancy Pickering (Year 12) William Edwards (Year 11), Milo Langford (Year 11)

### Academic Awards

Years 9/10 (Chris Rae): Joshua Curtis (Year 9)  
Years 11/12 (McQuilkin): Izac Grantham and Louis Miller (both Year 12)

### Pak Wilson

Sebastian Lynch (Year 12)

### Beattie Trophy

LWT

day and helped insure everyone was organised for the upcoming tasks.

As well as the mentors I would particularly like to thank, Mr Anthony Prior, our Assistant Head of House, who worked tirelessly behind the scenes to ensure the House ran smoothly. Nothing is ever an issue for Mr Prior and the boys also appreciated the concern all year long.

In a somewhat problematic year for the School House Executive (where programs may have been organised but not run) the group stayed enthusiastic and productive throughout the year. It was a shame some of the traditional portfolios could not be committed to fully due to the COVID-19 restrictions but on the other hand the Executive continued to find ways to keep the boys involved. The Virtual Bingo was particularly an interesting activity as was the modified soup lunch and quiz! I sincerely wish to thank all the boys in this group for the work achieved here.

And finally, a huge thank you goes out to the School House Year 12 cohort. At the start of the year, you would have had no idea what was install for you, but I can honestly say I have been thoroughly impressed with the way you have taken up the challenges and opportunities on offer. Both the academic and co-curricular programs have been difficult for sure, but you have finished your time with a sense of satisfaction and achievement in your efforts. You have built many strong memories which I am sure we can all relive down the track. Good luck in all your endeavours going forward.

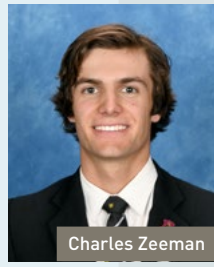
To everyone in the School House community, congratulations for pushing through the hard times and achieving your goals. You should be proud of what was achieved in 2020 and what the future holds. Each of you played an important part here, so thank you boys for your continued commitment.

Have an extremely well-deserved break, thank you for your patience and understanding throughout the year and well done again for making the most of 2020. See everyone (except the leavers) ready for another red hot go in 2021!

#### Mr Martin Chambers

Assistant Head of Senior School – School House

## FROM THE House Captain



Charles Zeeman

In what was a challenging year, it has been a privilege to watch how all School House boys have tackled the year and overcome every

challenge thrown at them. Despite the interrupted year School House has been able to have an extremely action-packed year which included charity work, Cock House events and inter-House activities. This year School House has focused heavily on how we can improve the everyday lives of other people.

We first started with the Winter Clothes Appeal, which was run extremely successfully thanks to the leadership of Louis Miller (Year 12) and his team. Boys from across the School, in particular School House boys, were able to collect hundreds of clothing items and blankets which were then donated to St Vincent de Paul for distribution to homeless people around the State. In Term 3, School House also ran a Pasta Drive, where we collected pasta and donated it to Loaves and Fishes, so they could then distribute the pasta to people who can't afford to put food on the table for their families.

Lastly, boys from across the House became involved in the shoebox donation program run by the international relief organisation, Samaritan's Purse. Boys placed items into shoeboxes which are then given to children across the world who otherwise would not get to experience receiving a gift at Christmas. It was amazing to see so many School House boys from Kindergarten to Year 12 participate in these fundraising activities.

School House, in addition to the focus on helping others, worked hard in all other areas of school life, including academic pursuits, drama, music and sport. We gave it our all in everything we did.

With fewer Cock House events being run this year, it meant every event counted more than ever and fortunately we were lucky enough to win the 2020 Cock House. We benefited from outstanding leadership across the Year 12 group as well as some very talented Year 9s, following their move from the Middle to Senior School. Our success, however, not only come from the outstanding achievements of individuals but the effort of our entire team, willing to give their all no matter what.

Once again, every single boy wearing blue was prepared to stand up and play their role when they could, and I believe this is why School House was able to win the Cock House for a second year in a row.

Although the Cross Country was not part of the Cock House this year, I believe this event not only defined who we are as a school, but especially as a House. Cross Country day started with the entire House connecting on Microsoft Teams. Being able to connect all together was a great experience as a lot of that interaction between us disappeared during home-based learning. For me, the best part of the day was being out running, seeing the whole school community, students, teachers and parents/carers getting involved. To all School House boys thank you for participating in the Cross Country, it was absolutely fantastic seeing everyone out having some fun.

This year has been challenging but I believe a successful year for School House. This success has not only come from the effort of the boys but in very large part from the help and support of the very enthusiastic and committed staff that School House are luckily enough to have. This year our six mentors, Mrs Judy Smith, Miss Louise Watson, Mr Shaun Killian, Mr William Maby, Mr Damian Green and Dr Keith Martin-Smith, have consistently gone above and beyond what you would expect to help and guide their boys through the year. I would like to thank you all, for your support and guidance to every young man in School House.

To Mr Anthony Prior, thank you for always giving everyone the support and encouragement they need to get tasks and goals completed and always making sure the House runs smoothly.

Mr Martin Chambers your guidance, organisation and passion for School House is second to none and we are all extremely lucky to have you leading our House. Everyone in the House is very grateful for the work you do for us. Thank you.

Finally, to all the boys in School House, especially the Year 12s, thank you for your commitment and participation in everything the House does. I look forward to following School House in the future and seeing what everyone is up to. It has been a privilege to lead School House in 2020 and I wish everyone the best in the future.

#### Charles Zeeman (Year 12)

School House Captain



School House Softball Team



Samuel McShane  
(Year 10)



Henry Madsen (Year 9)



(above) Summer Sports Day at Kingborough  
(right) William Groom, Robert Zeeman and James Scott (all Year 9)



Fletcher Hilder (Year 12)



SC



Sebastian Lynch and Fletcher Hilder  
(both Year 12)



Jameson Brooks (Year 10)

# UNITAS ET PRAESTANTIA

**SCHOOL HOUSE**  
**SENIOR SCHOOL 2020**



<b>Back row –</b> Saxon Wright, Luca Nunn, Thomas Whaitling, Jack Luttrell, Owen Morley, Milo Langford, Xavier Herbert, Jack Vallance, Alexander Lloyd, Michael Bonnitcha, Jack Carr, Aidan Sanderson, Ethan Taylor, Jesse Wright, Zachary Summerfield, Michael Perrone, Oliver Elrick, Angus Ford	<b>Fifth row –</b> James Krushka, Samuel Mulcahy, William Edwards, Tom Bayley, Samuel McShane, Joshua Brown, Alexander Betts, Louis Kingston, James Fulton, William Francis, Oscar Campbell, Hamish Betts, Louis Miller, Felix Charles, Luke Manns, Angus Byrne, Tom Griffiths, Jeremie Messmer, Jack Rossiter, Theo Chiccott	<b>Fourth row –</b> Luke Mitchell, Oliver Bird, Callum Rees, Douglas Watson, Henry Garne, Nicholas Jager, William Groom, Jack Dixon, Joel Lyons, Zakariya Eid, Rowan Sanderson, Jack Parsons, Howard Tapping, Henry Madsen, Fergus Callinan, Jonathan Beadle, William Courtney, Izac Grantham	<b>Third row –</b> Mr. Damian Green, Ethan Loring, Samuel Evans, Linden Clark, John Lo, James Scott, Samuel Fisher, Nathan Holloway, Fletcher Hilder, Clancy Pickering, Sebastian Lynch, Ramez Eid, Lachlan Krushka, Harry Fisher, Robert Zeeman, Rithvik Gollapalli, Ben Fergusson	<b>Second row –</b> Mr. Anthony Prior, Mrs. Judy Smith, Jameson Brooks, Fergus McLean, Gilbert Cumming, Henry Jones, Oliver Brancher, Oliver Berry, Milo Gee, Luke Healy, Hamish Ottaway, Tom MacIntyre, Charles Salimon, Sam Wilson, Oliver Thomas, Tanakrit Daengdej, Miss Louise Watson, Mr. Shaun Killian	<b>Front row –</b> Cale Hine, Talesin Gee, Fionn Sinclair, Oliver Clennett, Yuri Ware, Flynn Millhouse, Benjamin Curtis, Mr. Martin Chambers, Charles Zeeman, William Zeeman, George Hallett, Alexander Hubbard, Fraser Cumming, Jake Wilkinson, Pawat Daengdej	<b>Absent –</b> Jye Ayres, Chester Burbury, Titus Cardona Peart, Joshua Curtis, Benjamin Dixon, Vincent Harman, Timothy Mitchell, Harry Young
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# Stephens House

## FROM THE Assistant Head of Senior School – Stephens House

It would certainly be an understatement to say that it has been a very strange and challenging year for everyone. Having said that, as this year quickly comes to an end, we can do nothing but admire the manner with which our Stephens boys have not only coped but demonstrated such personal growth in 2020.

We started this year with a traditional focus on mental health, community mindedness, developing empathy and gratitude and exploring further opportunities to connect as a Stephens House community. Following from the success of last year, each of the mentor groups invested significant time exploring options for and then working on their community service projects. It was great to see the boys working on such a variety of activities, ranging from knitting blankets to creating soft felt bears and long production lines preparing food to be distributed to those in need from Loui's Van. This has been such a successful House initiative that has been so well led by the mentors and supported by the boys.

At the time we entered the strange world of home-based learning, the challenge was for us to remain connected as a House. It was very evident that the boys really missed the physical connection, but so enthusiastically engaged through mentor and House virtual meetings. It was a time for us to focus on the continued development of gratitude and to appreciate all the things that we were so fortunate to still have despite such a time of challenge for everyone. During this time, the Stephens community took part in the Push-Up Challenge, spreading important messages around suicide awareness. The boys and staff completed over 40,000 push-ups throughout the month of May and raised \$2,300 for Headspace Hobart.



Mr Mike Conacher

Upon returning to school, we were able to continue our long-standing relationship with Speak Up! Stay ChatTY by hosting a lunch event for R U OK? Day.

In addition to guest speakers from Stay ChatTY, Joe Clifford (Year 12) delivered an important message to the Senior School community around the importance of being connected, looking out for each other and knowing what to do to assist someone when they tell you that they are not okay. The boys are so passionate about the mental health and wellbeing of members of our community, as evidenced by the number of them who took part in the Wellbeing leadership group throughout the year.

Along with the opportunity to engage through participation in modified carnivals and sports days, the Stephens Executive worked hard to organise and run activities for the House throughout the year. Angus Wakefield (Year 12) and Joe Clifford did an amazing job leading the Executive and Trent Stephens (Year 12) as the 'House Captain of BBQ' was simply brilliant! The willingness of boys to participate in music, drama, chess and debating was also impressive and a sign of their connection and willingness to contribute to our community.

A special thanks to Angus Wakefield and Joe Clifford as the Stephens leadership team. Their resilience and ability to connect our House during the year has continued to grow and develop. As always, the Stephens mentors have so well encouraged and supported our boys on their journey throughout the Senior School. The Stephens boys are so lucky to have such a passionate, committed and caring group of staff to work with them. Mrs Giovanna Padas took on the role of Assistant Head of House this year



## Stephens House leaders, awards and Executive members 2020

### Assistant Head of Senior School – Stephens House

Mr Mike Conacher

### Assistant Head of Senior School – Stephens House

Mrs Giovanna Padas

### Captain

Angus Wakefield (Year 12)

### Vice-Captain

Joe Clifford (Year 12)

### Mentors

Dr Nick Eaves, Mrs Emma Brookwell, Mrs Jane Dutton, Ms Kate Langridge, Mr Adam Palfreyman, Mr Patrick Twyford, Mr Jon Williams

### Prefects

Angus Wakefield, Joe Clifford, Harrison Black, Gordon Hamilton, Trent Stephens, William Weidmann, Thomas Vermey (all Year 12)

### Anniversary Tie Recipients

Thomas Jetson, George Courtney, Tom Maclachlan, Sean Magnusson, Felix Smith (all Year 12)

and not only has she continued to be so caring of our boys, but also assisted with the difficult administration of the House with her usual organisation and attention to detail.

As a community, we are very proud of our Stephens House leavers for 2020 and are confident that they leave school having developed into resilient, grateful, empathetic and community minded young men.

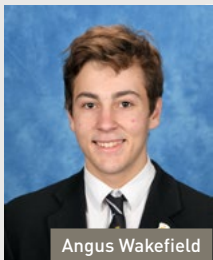
### Mr Mike Conacher

Assistant Head of Senior School – Stephens House

Wellbeing Committee members  
Angus Wakefield, Joe Clifford and  
Harrison Black (all Year 12) with  
Mitch McPherson on R U OK? Day



## FROM THE House Captain



Angus Wakefield

My time in Stephens House began when I came to Hutchins in Year 7. I thoroughly looked forward to joining in on

the competitive action of the Cock House events that I'd heard so much about from my older brother. The House system brings with it a sense of belonging to part of a small community. As a new Middle School student at Hutchins, Stephens House was an important part of feeling welcomed.

Coming into the Senior School in Year 9, I really felt the presence of the Stephens House community. Now it truly felt like being part of something. I always felt welcomed and like I belonged in my mentor group. Having stuck with them for the last four years, the Stephens mentor group system has allowed us to grow very close. I would like to thank my mentor, Mr Adam Palfreyman.

Early this year, the Stephens emphasis on mental health was shown through us taking part in the 2020 Push-Up Challenge for Headspace. It was a triumphant achievement for the boys and teachers with us collectively doing over 40,000 push-ups and raising over \$2,300 for Headspace.

I would like to acknowledge the outstanding resilience that the boys showed during home-based learning. The Stephens boys put on a great effort doing their runs and it was good fun seeing you all joining the Zoom workout sessions.

While the Cock House events were done a little differently this year, after home-based learning things slowly got closer towards normal. A personal highlight for me this year has been House Music – being able to play Jimi Hendrix's 'Little Wing' on stage has always been a dream of mine. I can rest easy knowing that the future position of drummer is in Joseph Westbury's (Year 10) capable hands.

We may not have won the Athletics Carnival, but we absolutely dominated the tug-of-war. It was a real thrill shouting the boys on like a drill sergeant. We may not be the fastest House, but we certainly are the heftiest. House Debating saw a Stephens victory from the Year 11/12 team with Thomas Jetson's (Year 11) no-nonsense rebuttals.

The Stephens values were truly exemplified this year with each mentor's individual service projects, from making stuffed toys for the Hobart Women's Shelter to the sandwich making assembly line for Loui's Van.

Stephens House Executive was somewhat chaotic this year with record breaking attendance. I'm very impressed by the initiative of all the boys involved, all of them eager to help-out with any event. Due to COVID-19 restrictions this year, there were obviously far fewer opportunities to run events. For this reason, we developed top class BBQ skills and cooked up some cracking snags. Special thanks to our 'Captain of BBQ's', Trent Stephens (Year 12).

To the younger Stephens boys, it's been a privilege getting to know you. I've always enjoyed a quick chat in the corridor and developing some great friendships. To the Stephens leavers of 2020, it's been fantastic to complete school alongside such a respectful group of young men. Thanks to Joe Clifford for being such a kind leader as Stephens Vice-Captain, you are always someone I can rely on.

Finally, thanks to Mr Mike Conacher and Mrs Giovanna Padas who have both done an incredible job running Stephens House this year. You have been wonderful to work alongside. Thank you for the support you have given to us in this bizarre year. We feel fortunate to have had the support of such consistent teachers who have always had our backs. You really helped keep the House spirit alive.

### Angus Wakefield (Year 12)

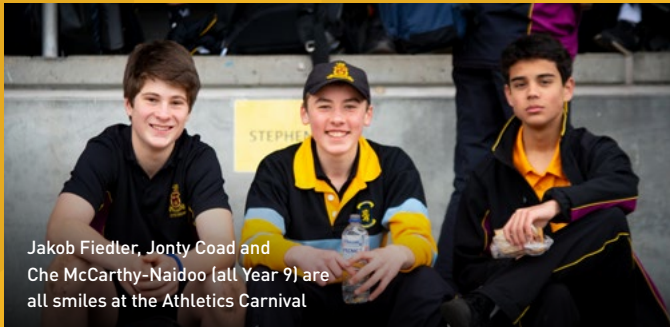
Stephens House Captain



Trent Stephens and Angus Wakefield (both Year 12) helping their Year 2 buddies



Stephens House Push-Up Challenge



Jakob Fiedler, Jonty Coad and Che McCarthy-Naidoo (all Year 9) are all smiles at the Athletics Carnival



Summer Sports Day



Jake Maumill (Year 11) taking his next move very seriously



Harry Sillifant (Year 11), Angus Wakefield (Year 12) and Alister Bradley (Year 11) cooking for the R U OK? Day lunch event



Alexander Eyre (Year 9) busy knitting as part of his Community Service Project



Stephens Year 12 and mentors on the final day of school



William Grierson and Harry Sillifant (both Year 11) decorating their kites



Joe Clifford (Year 12) passing on his tips on how to put on your tie



Members of EBR knitting as part of their Community Service Project

# VIRTUTUS AMORE

**STEPHENS HOUSE  
SENIOR SCHOOL 2020**



<b>Back row</b> – Alister Bradley, Sebastian Greenwood, Jake Maumill, Chenxuan (Jason) Ye, Harry Sillifant, Harrison Black, Abdelrahman Azab, Oliver Pooley, Joseph Kennedy, Oscar Dickson, Oscar Newbury, Alan Hamilton, Harry Thiessen, Isaac Nugent	<b>Fifth row</b> – Marno Van Coller, Howard Newbury, Sam Banks-Smith, Benjamin Horsham, Benjamin Marshall, Felix Smith, Seth James, Jefferson Roy-Chowdhury, Joseph Westbury, Sam Mounter, Mark Elkerton, Hugh Dickson, Marcus Bryant, Trent Stephens, Nikolas Papastamatis, Sean Magnusson	<b>Fourth row</b> – Will Terry, Charlie Younger, Andrew Maree, Matthew Riches, Aryan Dubey, Tom Maclachlan, Luke Weidmann, Charles Parnham, Jack Allison, Alexander Prendergast, Christopher Branch, William Grierson, William Weidmann, Hugh Saxby, Gordon Hamilton, Thomas Jetson, Lachlan Greenhill, Finn Routley	<b>Third row</b> – Mrs Giovanna Padas, Charles Baldock, Zachery Church, Thomas Stephenson, Oscar Shinkfield, James Greenaway, Maximus Ashley, Samuel Birkett, Tate Ennis-Short, Lucas Cleary, Matthew Lowther, Byron Brown, Edward Shepherd, Tom McConaghy, Max Barrett, Mr Patrick Twyford, Mr Adam Palfreyman	<b>Second row</b> – Mrs Emma Brookwell, Ms Kate Langridge, Alexander Eyre, James Thiessen, Thomas Couser, Hugo Allison, Joshua Green, Callam Jackson, Oliver Saxby, Lewis Turnbull, Pak Hang (Ryan) Kong, Jonty Coad, Montgomery Williams, Cayden Hill, Mrs Jane Dutton, Dr Nick Eaves, Mr Jon Williams	<b>Front row</b> – Thomas Young, Oliver Hugo, Thomas Bennett, Will McDonough, Angus Vermey, Ashby Bingham, Angus Wakefield, Mr Mike Conacher, Joe Clifford, Hayden Mounter, Bolong (Tim) Shen, William Whitbread, Haider Mohamad, Campbell Rooke, Henry Oddie	<b>Absent</b> – Max Baldock, Ka For (Ken) Chan, George Courtney, Christopher Eyre, Jakob Fiedler, Jack Marios, Che McCarthy-Naidoo, Charles McDonnell, Callum Parssey, Chun Hin (Austin) Ung, Thomas Vermey
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# Thorold House

## FROM THE Assistant Head of Senior School – Thorold House

Having just turned 60, Thorold House (not me) was not expecting the turbulence of 2020. Yes, often seen as the relatively new House on the 174-year old Hutchins block, we thought that 60 years were finally enough for us to relax, and project into the new decade, relying on habit and tradition.

On the evening of Thursday 26 March 2020, however, the doors of The Hutchins School were shut to students. The School that had been open during two world wars asked the boys to stay at home. Concern and doubt greeted the announcement, 'Don't come Friday'. Thorold House, however, didn't shut down. A few doors were closed against the malevolent virus, but Thorold House remained open.

The House year traditionally involves a robust inter and intra House competition, along with other activities, including assemblies, House nights, House lunches and mentor assemblies. It was challenging to maintain traditions in our 60th year. We were forced to strip away much of the traditional procedure and find out what was left. To our delight we found that what remained unchanged was the people of Thorold House and that's what provides the House's strength and purpose, virus or not. While this was a tragic and stressful time and things were grim, I have been impressed and inspired by the marvellous response from the Thorold House community. Incredibly patient and brave, the boys provided the energy for this response. During lockdown, it was my privilege at 8.30am each morning, as the boys greeted their mentors via Microsoft Teams, to drop in on those online meetings. I was utterly amazed by the positivity, camaraderie, resilience, adaptability and the wonderful sense of community that was generated in isolation.

I remain inspired by the boys. Their energy has been maintained on their return from lockdown. This is evidenced



Mr James McLeod

by the sensational efforts of Daniel Mackintosh, Zachary Chatwood and the House Executive to create the highly successful Thorold version of Lifeline's Out of the Shadows walk, and, when we were able to return to some normalcy, the Thorold machine roared into life with a magnificent win in the Athletics Carnival. The House spirit, commitment and positivity were on show and in full flight.

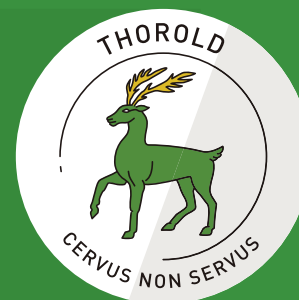
It was wonderful to be able to collect the whole House together for the Voices in the Sky event. The K-12 gatherings are always a highlight and, by observing some strict COVID-19 restrictions on suitable distancing, the culmination of a lot of organisation and creativity made for a brilliant experience enjoyed by many Thorold students.

Many students have experienced far greater difficulties than six weeks' lockdown. For example, early in the year Bo (Robert) Cai (Year 11) was not able to get to Hobart from China and it took him seven months to get here. Lik Hang (Nick) Som (Year 10) returned from Hong Kong for the start of Term 3 after undergoing, in total, a month of quarantine (there and back) and Chun Hei (Hugo) Lam (Year 11) completed his year's study online from Hong Kong after returning there in April as part of the lockdown. Despite the difficulties, these students remained positive contributors to the life of Thorold House in 2020.

During home-based learning, attendances were up, and most Thorold students were able to keep moving forward to meet challenges head-on. Thorold House was isolating but not isolated. The spirit, camaraderie, engagement, participation, fun and enjoyment associated with House life shone through. Well done, people, Go Green!

Mr James McLeod

Assistant Head of Senior School – Thorold House



## Thorold House leaders, awards and Executive members 2020

### House Leaders

- House Captain: Daniel Mackintosh (Year 12)
- House Vice-Captain: Zachary Chatwood (Year 12)

### House staff

- Assistant Head of Senior School: Mr James McLeod
- Assistant Head of House: Dr Adam James
- House mentors: Mr Iain Belôt, Mr Scott Cashion, Mr James Dodd, Mrs Alison Farmer, Mrs Ganga Fraser, Mrs Jane Heazlewood and Mr Kent Moore

### House awards

- Golden Antlers: Finn McLagan (Year 12, awarded 2019), Noah Sargent (Year 12, awarded 2019), Ewan Sloan (Year 12, awarded 2019), Giorgio Albertini (Year 12), Benjamin Boman (Year 11), Zachary Chatwood, Daniel Mackintosh, Luka Smillie (Year 12)
- Golden Stag Award: Daniel Mackintosh
- Tom Kibbey Award: Noah Sargent
- Richard Hewson Award: Oliver Luders
- Webber Award for Service: Luka Smillie
- Head of House Awards: Zachary Chatwood, Ewan Sloan
- Stag Shield (mentor group comp): GFR/KMO

### Anniversary Ties

- Giorgio Albertini, Riley Ashlin, Jonah Micovic, Shenghong (Xuehong) Zhu (all Year 12)

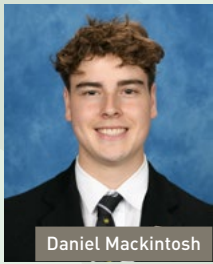
### School Prefects

- Ewan Sloan (School Captain), Daniel Mackintosh (House Captain), Zachary Chatwood (House Vice-Captain), Max Denehey (School Whip), Oliver Luders, Noah Sargent, Luka Smillie, Lewis Traill (all Year 12)

### Year 12 House Executive

- Zachary Chatwood, Daniel Mackintosh, Noah Sargent, Ewan Sloan, Luka Smillie

## FROM THE House Captain



Daniel Mackintosh

To merely reflect on 2020 as yet another strong year for all Thorold members, would not do justice to the tremendous

efforts of everyone involved in overcoming the hardships that we have faced this year. Despite the adversity, Thorold House has continued to excel in all facets of our modified school life, from home-based learning, to returning to the sports fields and performing in the arts in front of a camera rather than to an audience.

What I have found to be the most impressive feat of Thorold House this year has been our ability to remain connected not only to our House community, but also to the causes that we believed were extremely important. A great example of this was shown in our event for Lifeline in Term 3 – our Out of the Shadows walk. Despite Lifeline’s own event being cancelled, our Executive members were determined to ensure that Lifeline’s amazing cause was fully supported. What resulted from this vision was one of Thorold’s greatest turnouts, with over 75 staff, students and parents/carers setting the 5.00am alarm to show their support for mental health. A big thank you goes to all who participated in this event, including the exemplary attendance of a majority of the KMO mentor group. The event not only represented our support as a community but acknowledged that we were emerging from a difficult time that affected all of us individually, in one way or another. The memory of us all walking out of the shadows together as the sun rose will remain for me as the highlight of the year.

Our time during home-based learning saw some substantial changes to our usual House and mentor life. I would like to thank Mr James McLeod, Dr Adam James, Mr Scott Cashion, Mrs Alison Farmer, Mrs Jane Heazlewood, Mr Kent Moore, Mr Iain Belôt, Mrs Ganga Fraser and Mr James Dodd who continued to motivate and support us during this time; your efforts did not go unnoticed.

Ewan Sloan, Daniel Mackintosh, Noah Sargent, Luka Smillie, Zachary Chatwood, Oliver Luders (all Year 12)



Thorold’s participation in House events throughout home-based learning remained strong, with some exceptional efforts in the Cross Country, Zoom exercise classes, and Mental Health Day, including a notable achievement from Benjamin Boman (Year 11) who ran an astonishing 30km during Cross Country. Our efforts to remain connected to our House during this period of separation, by means of virtual House assemblies and mentor time meetings on Microsoft Teams, facilitated a remarkable end to the year, culminating in our eventual return to campus.

I would like to congratulate and thank those members of the Thorold Executive who played an influential role in the running of the House and its associated events. Zachary Chatwood, Noah Sargent, Ewan Sloan, Luka Smillie, Harrison Jones, Henry Johnstone, Lachlan Redburn and Joshua Wiese were all pivotal in the planning and running of events such as our House BBQs and Out of the Shadows. I would like to thank my Vice-Captain, Zachary, for all his endless support in the running of the House; you have excelled in your role and I wish you the very best for the future. Thank you to James Giannis (Year 11) who organised our footy tipping competition, and to the other Year 11 students who have demonstrated that next year they will be an outstanding group of leaders for Thorold House.

Personally, and on the behalf of the whole House, I would like to thank Assistant Head of House, Dr Adam James, and Assistant Head of Senior School (Thorold House), Mr James McLeod. Without you two, Thorold House would not be what it is today. It has been an honour this year to work alongside both of you with your vast knowledge which has taught me a lot about community and planning. I appreciate your patience with all our ambitions, whether it involved my cutting into Mr McLeod’s well-earned recess for a quick chat or discussing House business with Dr James; your kindness and leadership this year has been instrumental in the wellbeing of us all.

It has been an honour to be Thorold House Captain this year; this is truly the best House in the School and it has been a privilege to be part of its community. I wish my fellow Thorold leavers and peers the very best in their future endeavours; you will always be a Thorold member.

**Daniel Mackintosh (Year 12)**

Thorold House Captain

House Captain Daniel Mackintosh accepts the Parker Memorial Cup for winning the House Athletics Carnival



Lewis Trill, Daniel Mackintosh, Luka Smillie and Ewan Sloan (all Year 12)



Moses Okwechime (Year 11) Discus



Senior Tug of War (all Year 12) – Riley Ashlin, Taine Sookee, Max Britton, Giorgio Albertini, Oliver Luders, Lloyd Lucas (Year 11), Noah Sargent, Daniel Mackintosh



Liam Duffy (Year 10)



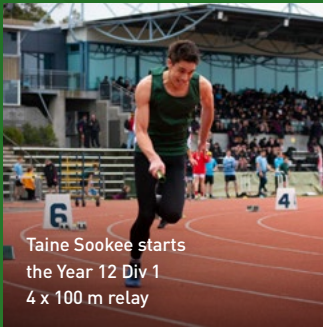
Ewan Sloan (Year 12) – Long Jump



Lloyd Lucas (Year 11 front, right) walking Out of the Shadows



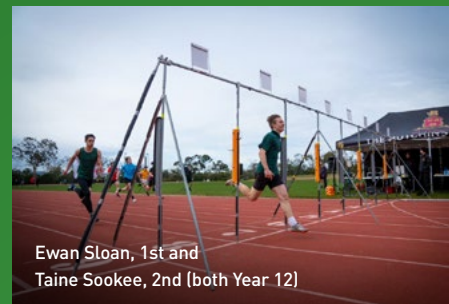
Year 11 Tug of War



Taine Sookee starts the Year 12 Div 1 4 x 100 m relay



Year 10 Tug of War – James Lucas, Sebastian Giannis, Rory Chatwood, Caspar Warden (obscured), Hugh Clarke, James Fielding, Liam Duffy (obscured), Oliver Trill



Ewan Sloan, 1st and Taine Sookee, 2nd (both Year 12)



Thorold House kite



Year 12 4 x 100 m relay – Zachary Chatwood, Taine Sookee, Riley Ashlin, Ewan Sloan

# CERVUS NON SERVUS

**THOROLD HOUSE  
SENIOR SCHOOL 2020**



**Back row –** Ewan Sloan, Oliver Luders, Neo Butler, Henry Johnstone, Lik Hang (Nick) Som, Lloyd Lucas, Evan Beach Arnold, Campbell Logan, Yubo (Jerry) Ruan, Taine Sooksee, Sulochana Balachandra, James Lucas, Isaiah Douglas, Giorgio Albertini, Riley Ashlin, Dashan Forrest, Noah Sargent, Kung Fan (Baldwin) Chiu

**Fifth row –** Lewis Traill, Oliver Traill, Ned Spiden, Liam Duffy, Sebastian Giannis, Elijah Sargent, Archie Simondson, Blake Marriott, Louis Smith, Max Coventry, Hugh Clarke, Caspar Warden, Samuel Roberts, Ziyuan (Jimmy) Wu, Harry Pridmore, Byron Eberhard, Hamish Lord, Thomas Willoughby, Ethan Hurst, Harrison Riley

**Fourth row –** Dr Adam James, Chun Hei (Hugo) Lam, Lachlan Redburn, Joe Harrison, Ryan Tyler, Jasper Ogerby, Flynn Peterson-Stanton, Sebastian Longman, Stanley Drake, Harrison Jones, Benjamin Boman, Joshua Wiese, Alistair Smith, Finn McLagan, JooHong (John) Shim, James Fielding, Isaac Grimsey, Luke O’Keefe, Max Denehey

**Third row –** Brady Lee, Sonny Pybus, Moses Okwechime, Julius Patiniotis, Taj Parsons, Aden Chan, Ewan Rogers, Ka Bo (Aaron) Chow, Andreas Tsiaklis, Lachlan O’Brien, Samuel Conway, Nicholas Robinson, Oliver Pridmore, George Pongco, Max Britton, Oscar Traill, Mr James Dodd

**Second row –** Mr Iain Beló, Mrs Jane Heazlewood, Mrs Alison Farmer, Yik To (Benedict) Yuen, Ashton Edwards, Falcon Palmer, Thomas Elliott, Safir Alt-Khelifa, James O’Keefe, Lachlan Marriott, Terry Skoulakis, Nicholas Fraraccio, Henry Bain, James Roach, Noah Robertson, Tobias Nixon, Hudson Hernan, Mr Scott Cashion, Mr Kent Moore

**Front row –** James King, Jack Kalis, James Giannis, Leo Szoke, Will Rose, Toby Moss, Zachary Chatwood, Mr James McLeod, Daniel Mackintosh, Jackson Hobbins, Jonah Micovic, Ivan Thurley, Lucien Patiniotis, Sebastian Fry, Luka Smilie

**Absent –** Campbell Baker, Bo (Robert) Cai, Rory Chatwood, Quinn Kacic-Midson, Chengrong (Tony) Li, James Rolls, Byron Seward, Huihua (Jack) Zhang, Shenghong (Xuehong) Zhu

# MIDDLE & SENIOR SCHOOL

## Curriculum





Ours is a school that  
teaches and inspires.

# Careers & Vocational Education & Training (VET)

2020 has been a challenging year, however, I am extremely conscious that when viewed through a national and global perspective the worst direct health impacts of COVID-19 have largely been avoided here in Tasmania and more broadly Australia.

The uncertainty caused has been very real and disruptive. Students in Year 12 attempted early on to predict the implications on them of social distancing resulting in home learning and ultimately tertiary entrance and the requirements, and just as Job Keeper was timely in providing the wider working population some certainty and a safety net, the University of Tasmania's School Recommendation Program (SRP) did much the same for Year 12 students. The SRP allowed students to apply and receive an offer, which was not ATAR reliant, by April of 2020. This had a tangible impact, removing the uncertainty surrounding tertiary entrance and the many variables impacting on this, with over 70 students applying and receiving offers.



Jeremie Messmer on  
Year 10 Work Placement  
at Eumarrah

During the year many of the planned whole school Career Education and Vocational Learning events, such as the Careers Expo were cancelled and the Year 10 Work Placement program has lowered the expectation that all students secure a placement, mindful that many businesses have more direct concerns. It has been pleasing to see that there is still a strong desire and willingness on the part of both students and employers to facilitate Work Placements and that many students had the opportunity to learn in real-world working environments. For those students who remained at Hutchins during Year 10 Work Placement week, vocational activities involving external organisations was planned and the activities provided valuable skills and knowledge regarding employability skills, industrial relations and educational pathways.

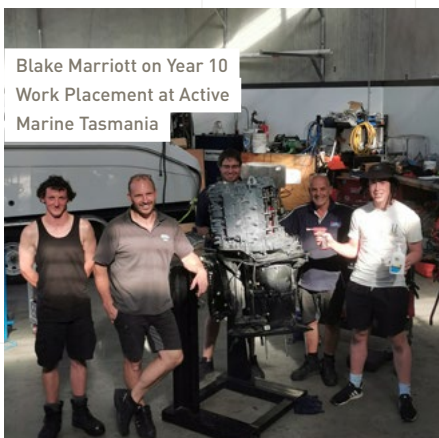
It has been another busy year in Vocational Education and Training, with students commencing School Based Apprenticeships as well as securing apprenticeships beyond Year 12. Harry Young (Year 12) who enrolled in the Certificate I in Construction, received interest from several employers regarding a carpentry apprenticeship before making his final choice. He has also been nominated for this year's VET Student of Year Award – a joint nomination between The Hutchins School and Elizabeth College.

It is worth noting that this is the second nomination for a Hutchins student from this course in the past three years, into which we place only one student. The lead teacher commented that Hutchins students bring that element of leadership and strength of character. Other notable vocational outcomes are Gordon Hamilton (Year 12) who has been successful in securing an Undergraduate Accountant Cadetship with Wise Lord and Fergusson and Michael Bonniticha (Year 12) who has received a Letter of Offer from the Australian Defence Force Academy (ADFA).

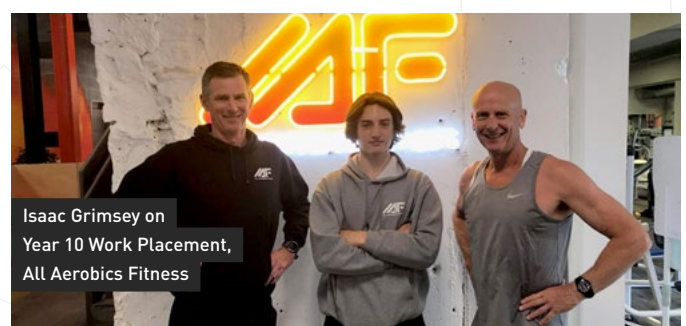
At the time of writing, I am aware of many students who are also actively pursuing opportunities and I wish these, and all students best wishes for what lies ahead. In concluding I would like to point out, that the comments made by the teacher earlier in this article was not about the marks or results Hutchins students achieve, but the leadership and character they display.

#### Mr Paul Bonniticha

Career Education and Vocational Learning Officer



Blake Marriott on Year 10  
Work Placement at Active  
Marine Tasmania



Isaac Grimsey on  
Year 10 Work Placement,  
All Aerobics Fitness

# Centre for Excellence

The Centre for Excellence provides support and extension in learning to over 200 students by promoting skill acquisition in areas of challenge, developing additional strategies to improve learning, and actively affirming the strengths of each student.

The philosophy of the Centre is in complete harmony with the School's holistic approach. All people have value. It is shallow and inappropriate to offer a person validation and recognition only, or even mainly, on their ability to produce. In the Centre for Excellence we celebrate the being of a child. There is a dignity in being that must be recognised, deliberately encouraged, and fostered to become more secure. This is the principal work of the Centre.

We also work to build students' confidence and skills in their approach to their studies. Children often need to be supported to understand that learning is often context specific. Having challenges in one subject area does not mean that every subject provides the same challenges. In addition, there are multiple ways to approach a subject.

For example, there may be two students who possess pronounced abilities in solving complex 3-dimensional problems. One student may well be very theoretical. The other could be naturally predisposed to thinking in practical and operational ways. One student might become an architect, the other a computer design engineer. Each are valued in their own way. For adults, the value of this difference this is self-evident. As children it can be a challenging journey of exploration that might bruise self-esteem and personal identity.

In the Middle and Senior Schools, students choose from an increasing array of subjects. These increased number of options draw students into pathways that suit their individual interests and capabilities. For most students the whole-school program is sufficient for them to be engaged and validated over time. The Centre for Excellence is increasingly responsible for developing tailored pathways for students in its care. These personalised programs will vary significantly from the differentiated approach in mainstream classrooms. Importantly, many are focussed on building areas of talents and capability.

This is a developing area of emphasis for the Centre of Excellence. We believe that every child has value. We are committed to building a system that validates that fact to children.

### **Mr Iain Belôt**

Acting Head of Learning Support

# Design, Production & Digital Technologies

With adversity comes a new way, a new plan, a new approach. 2020 what a year!

For our boys they have experienced new ways and new challenges and for many of them a test of character, discipline, organisation and perseverance.

Early into our home-based learning, the absence of 'schooling' was very apparent and one parent assured me it takes a village to raise a child and a brewery to home school one! Not only were our boys challenged but also our teachers and parents/carers. Within our faculty, our staff quickly jumped into the role of learning coach and polished up both new and old skills for the weeks which followed. A big thank you and well done to all our staff who took on home-based learning.

A large portion of our practical programs quickly swung into an online CAD environment with virtual products being designed and made, introducing our boys in both Middle and Senior School to new ways of thinking, sharing and working towards feasible outcomes.



Fire Pit, Sulochana Balachandra (Year 11)



Agricultural Enterprise class harvesting salad greens



Digital based subjects transitioned well with engaging enhancements coming from Minecraft, coding challenges and other online resources. The whole notion of working in the cloud, sharing files and meeting in online platforms was not easy but to the credit of many boys' success was wide and varied. Some boys excelled, others got by and a small percentage found it most difficult. Our clean technologies like 3D printing and laser cutting/engraving allowed us to achieve some tangible output for student projects.

The Power of 9 Designer Maker students wrestled with the design brief of 'Outdoor Support' where they were able to reflect on the challenge year and translate this into a functional product. The students had to work with constraints and considerations and apply these to their thinking in their design. The students over the 10-week term learnt how to work and develop an open mindset and manipulate constructive peer criticism allowing them to create individual designs. They learnt many new skills along the journey of creation. Below you can see the success that the students had, producing an exciting piece of work to a very high standard.

Computer Graphics and Design produced some outstanding work from both Level 2 and 3 students, including exceptional work from Giorgio Albertini (Year 12) who not only won the subject prize this year was the biggest improver with our introduction of Blender 3D to the suit

of tools we use. Strong work from Byron Seward (Year 11) in Level 2 along with Hannah Ireland (St Michael's Collegiate). Design thinking and creative responses to design briefs continues to be the strength of this subject with all students diving deep into project-based learning.

Digital technologies is an ongoing project in terms of providing as many opportunities as we can for our boys across all year groups. Computational thinking and systems understanding in a digital context together with social and ethical considerations are important concepts for our boys to grasp and experience.

Information Systems and Digital Technologies teaches a blend of Project Management combined with ICT usage and design. Important concepts such as the Project Management Lifecycle and the Systems Development Lifecycle are discussed throughout the year.

For the final assessment in the senior secondary course, students had the opportunity to work in groups to deliver an Information System related project. This year we had two teams working with designated Project Managers, and Project Team Members.

The first group led by Ethan Medwin (Year 12) with members Harry Thiessen (Year 12), Luke Mitchell (Year 11) and Ivan Thurley (Year 11) worked with an Electrical Company to develop and improve their systems in relation to stock control and resource (human and financial) allocations. Traditional paper-based timesheets were transferred to a database/reporting system. The second group this year led by Jake Wilkinson (Year 11) with members Jack Carr, Owen Morley (both Year 11) and Byron Seward worked with a Conference Design Company and looked at ways of making their systems more efficient and less time consuming.

Spreadsheets, databases and a website were created as part of the new solution. An overall rebranding idea was also suggested, perhaps to be implemented at a later stage. Both teams learnt valuable lessons around development, collaboration and time management thus producing excellent projects for real-life clients.

Part way through 2020 we farewelled Mr Roger Hawkins and welcomed Mr Sam Manson to the team. Mr Hawkins over the past five years brought a wealth of experience to our program and in particular the digital technologies and project-based learning aspects. With both industry and education experience and a real genuine passion for being the best you can be, he excelled with the boys and staff, was a great colleague and leader in so many ways. He will be missed but in the same vein we welcome Mr Manson and his wealth of experience in teaching and designing/making.

## Agricultural Enterprise

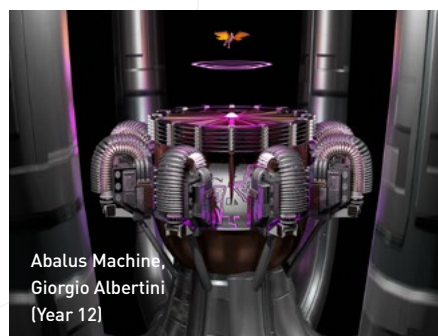
This year we broadened our STEM based classes with Agricultural Enterprise for Years 11/12. Shared across Science and Design and Technology, the students bring multiple learning disciplines together in a practical enterprise project. This year we have started developing the 'plot' by erecting a poly tunnel and planning the remaining infrastructure we will need to create our 'off grid' biodiverse plant-based enterprise. In the master plan is large scale worm farming with the byproducts contributing to food growth via liquid fertilisation and castings mixed with our very own charcoal to produce a bio-char soil conditioner. The theoretical learning from Science combined with the designing, planning and implementation of soil production and plant growing saw success through marketing and selling a finished product. The whole process brings a real-world context for the students to apply their learning. We are looking forward to growing the subject further in 2021.

### Mr Kent Moore

Head of Design, Production and Digital Technologies



3D Printed Cookie Cutter, James Baird (Year 7)



Abalus Machine, Giorgio Albertini (Year 12)



# English & Modern Languages

## MIDDLE SCHOOL

### Chinese

Middle School Chinese students have focussed this year on greetings, introductions, feelings, family, age, nationalities, times and dates. Jason Yang, our Chinese Assistant, provided extension classes for keen students every week. The Tassie Language Perfect Championships brought learning through competitive spirit between the Year 8 classes and individuals. Year 7 classes enjoyed making and eating dumplings using chopsticks and learning about chopstick etiquette.

#### Ms Lucianne Watson

Chinese Teacher

- In Chinese extension classes it's amazing being taught by a native Chinese speaker; learning about cultural norms and being taken deeper into Chinese grammar. – Archie Yarrow (Year 8)

### French

In French in the Middle School, the boys learnt about school in France as well as the language itself. They practised asking for items in shops and how to express likes and dislikes. Year 8 students learnt about directions and getting around the town. Both levels completed a cultural project on a French speaking region of the world. Although home-based learning required a steep learning curve from all involved a lot of boys still enjoyed the ability to work at their own pace on different platforms such as Quizlet or Education Perfect. The highlight for the Year 8 boys was the practical trip to Jean-Pascal Pâtisserie, while the Year 7 boys really enjoyed their French Cultural Projects.

#### Mr Jean-Yves Theron

French Teacher

- During home learning there were a lot more Education Perfect tasks, which in turn helped me to learn more. – Hamish Cheeseman (Year 8)

## Year 7 English

Year 7 is always a great year for the students to develop greater maturity in their writing through study the styles of different authors, which frees up their own approach to writing; They express their own feelings and observations through poetry and are encouraged to favour rhythm over rhyme. In speaking, students learn to develop their debating experience, with a focus on effective research, along with the more spontaneous skill of rebutting!

#### Mr Justin Bowman-Shaw

Teacher

- I have really enjoyed debating this year in English, as we were able to debate about more serious topics, such as 'Should nuclear weapons be dismantled?' – Campbell Jager

## Year 8 English

"No man is an island, entire of itself" (John Donne) is one of Mr Browne's precepts from the novel, *Wonder*, which students in Year 8 English explored. From following Auggie Pullman, they examined how we see ourselves, and how we think other people see us. It was an eye-opening experience, especially when they asked our classmates for feedback and realised that we are often too harsh on ourselves and our perceived faults and differences.

#### Miss Gemma Leonard

Teacher

## Poetry and Prose

Participation in Middle School Poetry and Prose was strong; and in a challenging year, the power of words to entertain and encourage was reassuringly evident in the enthusiastic performances. In Year 7, Thomas Wilkinson won the poetry section with Edgar Allan Poe's "The Raven". Lachlan Browne won the Year 8 prose by reciting an extract from James O'Loughlin's affirming book, *Letter to my teenage self*. The overall winner was Hamish Cheeseman (Year 8), whose uplifting performance of an extract from "Make your Bed" by US Navy Admiral H McRaven impressed guest adjudicator, Mr Tom Green.

#### Mrs Alison Farmer

Head of English and Modern Languages

## SENIOR SCHOOL

### Year 9 French

A dedicated group of linguists have enjoyed developing their skills this year. Working with a group of 10 students has provided the opportunity to develop speaking skills, while also furthering knowledge of tenses, vocabulary and deduction skills which are vital to comprehension when the students encounter unfamiliar words. Skill building has been complemented by trips to the French memorial in Cornelian Bay, the Jean-Pascal Pâtisserie and the Miellerie honey workshop in Woodbridge, owned and run by Frenchman, Yves Ginat.

#### Mr Justin Bowman-Shaw

French Teacher

### Years 9–12 Chinese

The level of enthusiasm for learning of Chinese was not affected by the lockdown and travel restrictions. Having Teacher Assistant, Jason Yang in class created many authentic learning opportunities for students to understand how Chinese is used in real-life situations and to reflect on the cultural differences between Australia and China. Mobile apps and digital readers enabled students to participate in a Beijing historical virtual tour, enjoy Taiwanese bubble tea, and conduct a virtual exchange with a school in Osaka when Hutchins and the Japanese students shared their understanding of the Chinese characters.

#### Mr Erik Marr

Chinese Teacher

- Chinese this year has not only extended my vocabulary in the Chinese language, but it has extended my appreciation for the artistic and complex construction of all languages. – Caspar Warden (Year 10)

### Year 9 English

Students in Year 9 spanned a wide spectrum in English, from studying the subtle tricks in advertising to the drama of Shakespeare.

Views from home inspired beautiful prose, such as Oliver Berry's description of the morning fog on the River Derwent: "A ghost, it creeps south. Down through the valley smothering the rooftops. Surfing atop the still river ...".

Boys were immersed in Steinbeck's novella *Of Mice and Men* and produced essays about the power of holding tight to hopes and dreams. In the final line of his essay, Joshua Curtis summed up the significance of hope: "especially today when we are going through a crisis ... we can use dreams to provide a direction to follow and a way to remain optimistic".

#### **Mrs Anne Mather**

Teacher

### **Year 10 English**

Year 10 English had many high points in a year when learning changed. While learning from home there were tasks directly related to texts studied as well as some activities which reshaped the possibilities. One task asked students to write about a place in their vicinity using a sensory approach and this resulted in some very personal responses.

#### **Mr Damian Green**

Teacher

- The birds' chirp of happiness to each other wondering if humans will return to the outside world. The trees slowly sway as the car exhaust fumes are no more. This is when my dog (Roy) runs around the corner of my deck to greet me with a smile and a big lick of joy that we don't have to leave for a day of school anymore. I realise there is so much more to the world than what we do with it. – Jack Parsons
- *Macbeth* was a story that had many lessons about morals and manipulation from the complex plot of deceit and betrayal and the damaging consequences on the characters' lives. – Sebastian Greenwood

### **English Applied**

In Term 1, the English Applied class really enjoyed reading Anh Do's *The Happiest Refugee*. While reflecting on our reading, we concentrated on the difficulties Anh's family had on their boat trip.

- After reading about Anh's journey to Australia, I shall remind myself to be appreciative of how fortunate I am to be living in a peaceful and technologically advanced world. – Chun Hei (Hugo) Lam (Year 11)

#### **Mr James McLeod**

Teacher

### **English Foundations**

The English Foundations class this year have studied ideas and issues related to change through the study of *Lion*, the Stephen King classic novella, *The Body*, as well as opinion articles by Indigenous journalist, Stan Grant. The Independent Study provided an opportunity for students to analyse a relevant topic of their choice and Australia's cultural diversity was interrogated through the play, *Jasper Jones*.

#### **Mrs Jane Dutton**

Teacher

- Jasper Jones, the character and the play, have influenced my own thinking on multiculturalism in Australia in 2020. From my own reading of the play it is clear that there is an obvious difference between the attitudes of Australia now versus then, particularly towards Indigenous people and their rights. In my opinion, we have changed our attitudes as a multicultural country, accepting more cultures and communities into our own. – Fraser Cumming (Year 11)

### **English as an Additional Language**

In EALD, we critically analyse themes that transcend geographical boundaries. Through studying animal rights, Kam Wang (Kelvin) Chan (Year 11) observed: "Australian animals are unmatched and found nowhere else in this beautiful world. Some of them are highly priced but restricted or suspended to export to another country because they are endangered".

Through his study of human rights, Chun Hin (Austin) Ung (Year 11) recognised: "Casual racism is far more subtle. Instead of implementing a rigid system designed to ostracise members of society based on their race, casual racism is more inclined to subtly throw shade on minorities through something as simple as an off-hand remark".

#### **Dr Nick Eaves**

Teacher

### **English 3**

One student, Harry Sillifant (Year 11), enjoyed the texts he studied this year because they "demonstrate both what is positive and confronting in our world". Joe Harrison (Year 11) enjoyed gaining a deeper understanding of the Indigenous theatre text, *Black Diggers*, a play which interrogates "notions of identity and belonging...[and] invites the audience to examine its ideas of racism,

acceptance and recognition through post-colonial and Marxist perspectives".

Positive outcomes of learning from home included: improved communication skills, either verbally or via the 'chat' function; enhanced collaboration skills; and a real sense of appreciation for the dynamics of our classroom!

#### **Mrs Giovanna Padas**

Teacher

### **English Writing**

For the English Writing class Geoff Goodfellow's visit was a highlight. He engaged the students with the process of writing and opened their eyes to a kaleidoscope of character creation methods. "Geoff Goodfellow enlightened us in the ways of creating stories using real characters"

– Fletcher Hilder (Year 12)

Another success was the Salamanca excursion. The boys were asked to observe, listen, feel and write. "The excursion to Salamanca was excellent. People watching gave me an insight on how actual writers can go about coming up with ideas for stories"

– Milo Langford (Year 11)

While this year has been one like no other, it has become even clearer that no matter what the circumstances, the importance of creative writing remains paramount. We must always allow our students to give voice to their stories.

#### **Mr James McLeod**

Teacher

### **English Literature**

Students in English Literature appreciated how the ordered and unified ending in Shakespeare's final play, *The Tempest*, still has relevance in 2020. Andrew Gregg (Year 11) observed: "Partaking in the Tableau and Whoosh! exercises allowed me to further appreciate *The Tempest*, to the point where I could look beyond the surface, and towards the deeper meanings of Shakespeare's works".

Undaunted by home learning, the students co-constructed support material, organised themselves into groups and presented their interpretations of Trent Dalton's *Boy Swallows Universe* and Stephen Daldry's *Billy Elliot*. Bolong (Tim) Shen (Year 11) commented on how home-based learning helped him to "become better at self-management" and that English Literature has enabled him to express himself "in

both writing and speech across all subjects and situations in a more precise and coherent manner”.

Although the Independent Study was an individual task, the class continued to support each other by discussing ideas, proofreading and sharing referencing and formatting tips. For Benjamin Horsham (Year 11), the Study “served as a culmination of the year, allowing me to showcase all the skills that I gained during the course and enjoy analysing my text incredibly thoroughly, an experience that was unlike any other English task that I have completed, as it was done almost entirely alone, letting me metaphorically spread my wings”. For most students, the “freedom” of choosing their own text, as well as devising their own question and imaginative response, was the highlight of the year.

#### Mrs Alison Farmer

Head of English and Modern Languages

### Speech and Performance

We welcomed increased participation from Years 9 and 10 in this Year’s Speech and Performance Competition. Hilton Voss (Year 10) won the Intermediate Poetry section with a moving rendition of Rupert Brooke’s “Dulce et Decorum Est”. William Zeeman (Year 10) won the Intermediate Speech performance by convincing the audience of “The Power of saying ‘No’”.

Noah Sargent (Year 12) won both senior sections of the competition by capturing both the fragility and power of Taylor Swift’s “Why she disappeared” in his performance and by delivering a compelling speech on “Communication and Connection in the digital age”, which was highly relevant in a year we have needed to rely even more heavily on technology.

#### Mrs Alison Farmer

Head of English and Modern Languages

(right) Tom Griffiths, Angus Byrne and Jack Dalton (all Year 11) after finishing their surfing lesson as part of Community Sport and Recreation class



# Health & Physical Education

2020 was a year of Olympic proportions, just without the Olympics.

At the beginning of the year, we welcomed Mr Dion Hughes to the HPE Faculty and as Head of Middle Years Sport, introducing fresh and exciting ideas to learning in Physical Education. Mr Travis Little returned to the HPE Faculty after spending last year as a Year 6 teacher in the Junior School. Later in the year, Mr Sam Manson moved across to the Design, Production and Digital Technologies Faculty. All faculty staff worked tirelessly to change and adapt the HPE curriculum to suit the needs of their students in the ever-changing learning environment of 2020.

Some of the highlights across the School included:

- ELC students worked with Mrs Ellie Thurlow enjoying their weekly Gross Motor Skills program and working hard towards the ELC Athletics Carnival in Term 4.
- Junior School students continued to develop their knowledge and understanding of a variety of sports using a Game Sense approach. We had a number external organisations presenting to Junior School classes, including soccer, cricket, basketball and hockey organisations to help develop strong community links.
- Year 8 students were able to visit All Aerobics as part of the introduction to weights and fitness unit.
- Year 10 students were able to receive a presentation by Acting Commander Robert Blackwood where discussions on contemporary issues regarding rights and responsibilities were considered.

We look forward to 2021 being another successful year for the Health and Physical Education Faculty.

#### Mr Anthony Prior

Head of Health and Physical Education



ELC students practising their parachute skills

# Humanities & Social Sciences

*'But where others saw abstraction, others saw the truth.'* – Albert Camus, *The Plague*.

The realities of COVID-19 in 2020 has crystalised our thinking and teaching about the importance of the Humanities and Social Sciences.

Our work is focused in the study of human motivation, behaviour and interaction in social, cultural, geographic, environmental, economic, historical and political contexts. While having a clear basis in historical analysis and critical reflection, studies in the Humanities and Social Sciences additionally have a very real and immediate contemporary focus and relevance as our students have moved from abstraction to truth in 2020, and in so doing have considered the big picture challenges of the future, ranging from climate change to the composition of Australia's political and legal system to cultural influences on Australia's form of multiculturalism as well as Australia's place in a global economy.

## Year 7 History

History in Year 7 starts with thinking about boys' personal histories before delving back thousands of years to investigate the ancient past. Students began their journey in Middle School History by creating a timeline about their own lives, which embedded the skill of sequencing events in chronological order. Their personal timeline also developed an understanding of the key concept of historical significance as the boys included events of global importance. Their journey then leapt backwards into time, with an investigation of a pre-historic Alpine celebrity: Otzi the Iceman. The 5,300-year old mummy, which was uncovered in the Northern Italian Alps, provided rich opportunities to analyse primary and secondary source material.

Students then studied Ancient China and Ancient Rome, to consider the legacies passed down from civilisations in Europe and Asia. An appreciation of these wonders of the past helped students better appreciate the world around them today. In their study of the Colosseum, students compared the ancient amphitheatre to the Melbourne Cricket Ground. "Most modern stadiums have tiered seating ... heavily influenced by the design of the Colosseum. [These] designs have shaped modern stadium architecture because they are efficient," wrote Rupert Wiggins.

## Year 7 Geography

The study of Geography in Year 7 focuses on a consideration of what makes our planet liveable, beginning with a study of Water in Our World. The students developed their mapping skills by looking at waterways around Hobart and the River Derwent. They mapped key locations on the River Derwent using grid references.

Hobart's key landmarks also allowed students to build on their understanding of the water cycle, as they showed how kunanyi/Mount Wellington is integral to the process. An in-depth study of the River Derwent also included an investigation of the problems faced by our local waterways, from heavy-metal pollution through to invasive marine species. The study of Tasmanian waterways also provided opportunities for boys to consider indigenous connections to waterways by looking at the many resources that coasts, rivers and lakes provide Aboriginal Tasmanians.

Learning about the concept of Place and Liveability also allowed boys to study other features of their local environments. They considered urban and rural environments and what features are important for people. This investigation encouraged students to see issues from many perspectives, as they considered what different groups in society need to make their communities liveable.

## Civics and Citizenship

A new offering within Humanities and Social Sciences in Years 9 and 10 in 2020 was a discrete unit in Civics and Citizenship. The development of civics knowledge and understanding in our students as well as citizenship skills are central to their practical civic engagement as well as to the long-term functioning of a healthy democracy in Australia. Questions of how Australia's representative system of government works, our responsibilities and rights as citizens and how our laws protect us, as well as contemporary reforms and changes to our system of government are all central to the development of an embedded level of political literacy in Hutchins students. In Year 9, students identified the key features of Australia's Federal system of Government, examined how these Constitutional features were explicitly designed to ensure that a division of power exists between the Commonwealth and the States, and developed an understanding of how the wording of the Australian Constitution be changed by considering a case study of the proposed Referendum on Indigenous Constitutional Recognition. In Year 10, students considered the emergence of and practical effect of political and legal rights and responsibilities of Australian citizens, as well as developing an understanding of how human rights are upheld and protected nationally and internationally.

## Economics and Business

As a part of their course work, Year 10 Introduction to Business and Enterprise students and Year 11 and 12 Business Studies 3 students complete a business plan for an idea of their own choosing. The plans are entered into the Plan Your Own Enterprise Competition which is run by Business Educators Australasia and supported by Chartered Accountants Australia and New Zealand. We were very pleased to have three individual finalists and two group finalists in the State competition. We congratulate our individual finalists: Charles Zeeman (Year 12), Tom Bayley (Year 10) and Elijah Sargent (Year 10) and our group finalists: Henry Lang and Will McDonough (Year 11) and Oliver Bird and James Hodgman (Year 11).

Special congratulations go to Elijah Sargent who was declared the State individual winner and Oliver Bird and James Hodgman who were declared the State group winners. Well done, boys!

All three classes of Year 9 Personal Investing and the pre-tertiary Accounting students have participated in the ASX Schools Sharemarket Game. Students learn about investing in the sharemarket, the economy, how to do research, teamwork and of course there are prizes to be won. It has been an interesting time to participate in the game with a lot of students reluctant to part with their virtual \$50,000 cash due to the volatility of the markets this year! In Game 1, William Lodge (Year 9) turned his \$50,000 into \$68,916 which was played until May 2020.

## History and Religion

History students in 2020 realise they have been living through an epic historical event with the pandemic of COVID-19. They have learnt how major disruptive events, such as revolutions, wars and collapsing economies have had a huge impact on the world economically, socially and politically. For example, the Great Depression of the 1930s which contributed to the outbreak of World War II and the resultant hardening of ideological borders leading to the Cold War.

The ability to understand cause and effect is vital in understanding the world we live in today and the importance of this subject, is reflected in comments made by students in the Modern History pre-tertiary class this year:

- It is fascinating to learn about the history of the world and how it has shaped modern society and conflict today. History explores the complexity of both international relations and humanity. – *Lara Wallace (Year 11, Collegiate)*.
- History enables you to understand how the events of the past impact the world today. – *Isaiah Douglas (Year 11)*
- In a year of COVID-19, reflecting on the past has allowed for critical interpretation and reference to current events. – *Isabelle Walls (Year 11, Collegiate)*
- The past can help shape what you think about the present and the future. – *Clancy Pickering (Year 12)*

## Philosophy

One of the areas of growth in the Humanities at Hutchins is in the study of Philosophy, and critical thinking. At Hutchins our students of philosophy tackle the 'big' questions and helps them to focus critically and with considerable vigour and rigour in seeking to answer them. Our students are exposed to the great debates on being human and teachers them critical thinking skills that last for their lifetime.

In closing, I want to express my thanks to the outstanding contributions made by staff within the faculty in 2020; Mrs Jane Heazlewood, Ms Jodie Schafferius, Mrs Giovanna Padas, Mr Matthew Sayers, Mrs Emma Brookwell, Dr Nick Eaves, Mr James Dodd, Mr Greg Rowlings, Mrs Ganga Fraser, Miss Gemma Leonard, Rev Dr Lee Weissel, Rev Mark Holland, Mr Ivor Leonard and Mrs Anne Mather.

### Dr Adam Grover

Head of Humanities and Social Sciences

# Mathematics

Opportunities for participation in Statewide and national Mathematics competitions were sadly quite limited this year, with Hutchins students being entered into far fewer competitions than normal.

## The Tasmanian Mathematics Problem Solving Competition

This competition is organised by the Mathematical Association of Tasmania and requires students to attempt a number of problems over the course of two hours.

### Intermediate Section (Year 9/10)

- Year 9 – Declan Ee placed 3rd in Tasmania

## Mathematics Challenge for Young Australians: Challenge Stage

This competition is organised by the Australian Maths Trust. Students tackle a series of challenging problems over several weeks during Term 1.

### High Distinction

- Year 10 – Rithvik Gollapalli
- Year 7 – Oliver Moore

### Distinction

- Year 7 – Warren Huang

## ML Urquhart Competition

Shenghong (Xuehong) Zhu (Year 12) took part in this three-hour competition, with results still to come.

We very much look forward to 2021 in the expectation that we'll again have hundreds of students taking part in one or more of the many competitions that we enjoy offering.

### Mr Jon Williams

Head of Mathematics



State Winners, Oliver Bird (Year 11), James Hodgman (Year 11), Elijah Sargent (Year 10)

# Music

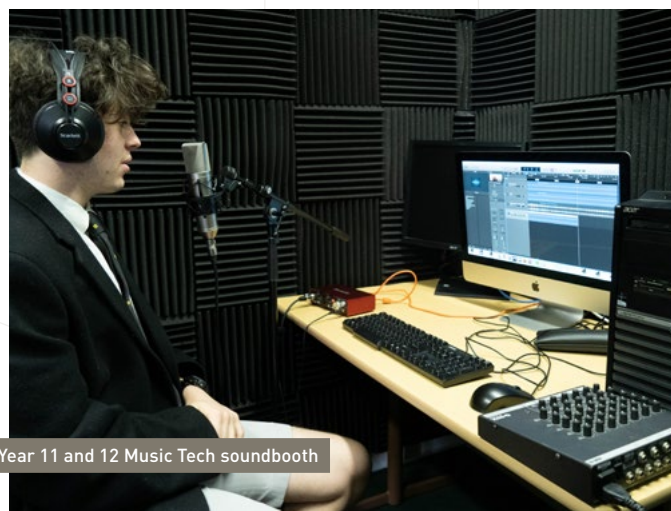
The Music curriculum in Middle School builds on the knowledge and skills developed in the Junior School Music program and is designed to expand musical options. All Year 7 students take Classroom Music which now includes units such as guitar, rock band and World Music, where practical work is underpinned by continual music theory study. Music becomes elective in Year 8, where boys study music theory, solo and/or small ensemble performance, and are now able to take a new Music Technology subject which introduces the basics of sound design and recording techniques.

In Years 9 and 10, consolidation of the strands of music theory and analysis, performance and music technology is catered to each student's area of interest and provides pathways into various options for Years 11 and 12. Students at the senior level can enrol in TASC Music courses where they continue with aural and theory work as well as higher level performance work resulting in an externally assessed performance recital or composition folio at the end of the course.

This year our candidates have presented programs on violin, guitar and piano. Senior Music students can also choose to undertake UTAS courses focussing on performance or music technology. FCP performance students work with professional teachers in their area of study and their final recitals, which are a culmination of a year's work are held at the Conservatorium of Music. UCP music technology students work on modules which include Midi song production, live recording techniques and creating audio for visual clips to make up their final folio submissions.

As the Music curriculum continues to evolve the aim is to provide clear and sequential pathways for our Music students to explore and to develop as musicians across a wide range of musical genres and platforms as they move through and beyond our program.

**Ms Judith Mann**  
Head of Music





# Outdoor Education

The Outdoor Education program acknowledges the transition into adolescence and beyond.

It is a journey that boys take through adventurous challenges to develop character strengths, foster teamwork and inspire a curiosity for the natural environment.

This year, four out of the five Year 7 classes were lucky to experience a 3-day camp to develop their own character through our Rites of Passage program. Students experienced a number of physical and mental challenges to help them build an understanding of their changing world and personal reflections from childhood to adolescence. Students slept in tarp tents, sea kayaked around Southport, mountain biked, swam and cooked on Trangia stoves.

The focus for Year 8 was built around peer mentoring and personal growth. The program was led by the Year 11/12 students undertaking their Outdoor Leadership TASC subject. Students were engaged in group tasks such as abseiling, cooking, navigation, and problem solving challenges. The day experiences were run within the Waterworks Reserve with individual classes.

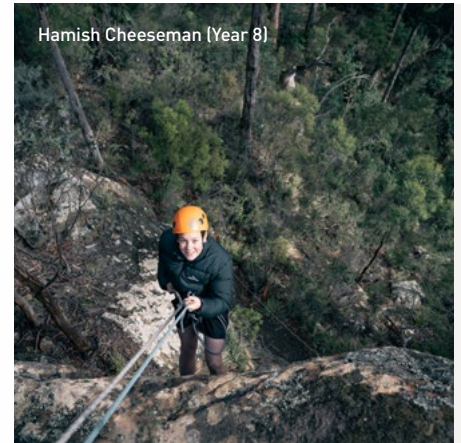
The Outdoor Education program in Year 10 builds on creating independent, resilient, skilled and knowledgeable members of the community who are able to safely pursue their own adventures in nature.

The boys were able to undertake a number of day trips this year including, coasteering, rock climbing and abseiling, alpine snow walking and sea kayaking. They were also lucky to complete an overnight packrafting trip down the Picton River.

Our Year 11/12 Outdoor Leadership students demonstrated incredible resilience and initiative this year by adapting to the many new challenges that 2020 brought. Students conducted peer mentoring sessions with Year 8 boys, they designed age appropriate team challenges to demonstrate their knowledge and understandings of leadership. Boys also undertook a leadership camp on Maria Island.

Thank you to the dedicated Hutchins Outdoor Education Team of Mr Matt Eaton, Mr Mark Oates, Mr Robbie Tuck, Mr John Braid, Mr Daniel Blake, Mr John Tulk and Mr Nick Hancock. Thank you for all of your leadership and passion in delivering a fantastic 2020 program in such a challenging year. Thank you also to Mr Richard Guy, Ms Laura Caldwell and Mr Urs Grueter for your important contributions to our program.

**Mr Matthew Groves**  
Director of Outdoor Education



Hamish Cheeseman (Year 8)



Year 7 Tarp tent



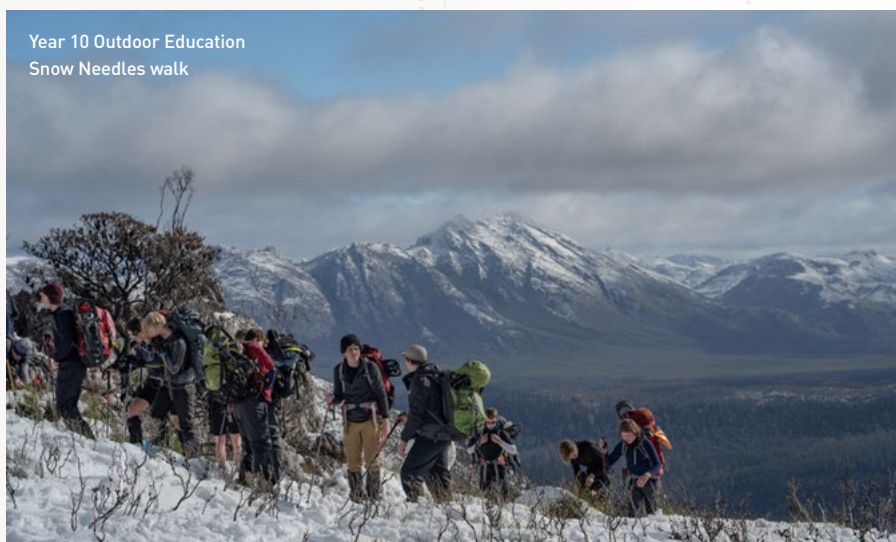
Year 7 – Bike riding



Year 10 Outdoor Education  
Snow Needles walk



Alexander Kuzis (Year 12) working  
with Year 8 students



Year 10 Outdoor Education  
Snow Needles walk



Rupert Hansen (Year 11) – Maria Island

# Power of 9

2020 has been a logistical and emotional rollercoaster for all of us. It has presented some difficult and unique challenges for the students, staff and families of Power of 9, but as we look back on our Power of 9 experience it is hoped that we can focus on the positives and the opportunities for personal growth and development.

The resilience and adaptability displayed by all involved has been a testament to qualities we aim to recognise and nurture through the Power of 9 experience. For our Port Davey boys to have their Expedition cancelled the night before departure, for the Tiwi boys to undertake the first six weeks of their Marieville term online, for the Central crew to swap out Uluru for the Nut at Stanley, and our Island team to share their Challenge term with everyone else on Expedition as well, it's been a year of some different Challenges. Throughout it all we've been impressed with how the boys have stepped up and embraced the opportunities they have had with positivity and enthusiasm. It would have been easy and understandable for our staff to put Power of 9 2020 in the too hard basket, but luckily our boys and I work with the most professional, determined and positive team of Outdoor Education staff going around! Nothing was ever too hard, COVID-safe solutions were always being developed and the boys and their experience was always the number one priority. I would like to publicly acknowledge the outstanding work of Mr Paul Banks, Mr John Braid, Mr Mark Oates, Mr John Tulk, Mr Matthew Groves, Mr Robbie Tuck, Mr Dan Blake and Mr Matt Eaton for keeping the ship afloat and delivering meaningful, engaging, fun and transformational experiences for our boys.

## Mr Shane McAloon

Power of 9 Co-ordinator

## PORT DAVEY CHALLENGE

Jameson Brooks, Fergus Callinan, Zacherry Church, Jonty Coad, Harry Fisher, Sam Fisher, Milo Gee, Will Hansen, Luke Healy, Toby Jones, Ethan Loring, Fergus McLean, Hamish Ottaway, James Richards, Sam Roberts, Rowan Sanderson, Oscar Shinkfield, Thomas Stephenson, Oliver Thomas, Charlie Younger, Yueqi (William) Zhang



## TIWI RIOLI CHALLENGE

Safir Ait-Khelifa, Hugo Allison, Maximus Ashley, Max Barrett, Oliver Brancher, Thomas Elliott, Samuel Evans, William Groom, Charles Harrison, Nicholas Jager, Austin Langridge, Brady Lee, Tom MacIntyre, Tobias Nixon, Falcon Palmer, James Roach, Terry Skoulakis, Louis Smith, Daniel Tang, Lewis Turnbull, Samuel Wickham, Harry Wood

## TIWI LONG CHALLENGE

Samuel Birkett, Ka For (Ken) Chan, Gilbert Cumming, Ashton Edwards, Tate Ennis-Short, Nicholas Fraraccio, Luke Harris, David Humphrey, Lachlan Krushka, Toby Lawrence, William Lodge, Henry Madsen, Lachlan Marriott, James O'Keefe, Julius Patiniotis, Noah Robertson, Finn Routley, Archie Simondson, Archie Stewart, Sam Wilson, Robert Zeeman



## CENTRAL AUSTRALIA CHALLENGE

Henry Bain, Campbell Baker, Byron Brown, Aden Chan, Samuel Conway, Thomas Couser, Jermaine Crehan, Declan Ee, James Greenaway, Hudson Herman, Cayden Hill, Anuti (Mon) Kruawan, Sheng-Yaun Lynch, Toby Manning, Oliver Medwin, Harry Opray, Cohen Ratcliffe, Oliver Saxby, James Scott, Max Shearer, Elliot Stevenson, James Theissen, Andreas Tsiakis

## ISLAND CHALLENGE

Campbell Archer, Charles Baldock, Oliver Berry, Titus Cardona Peart, Linden Clark, Joshua Curtis, Tanakrit Daengdej, Alexander Eyre, Jakob Fiedler, Charles Fish, Joshua Green, James Hughes, Callam Jackson, Henry Jones, Pak Hang (Ryan) Kong, Hamish Lord, Che McCarthy-Naidoo, Lachlan O'Brien, Taj Parsons, Nick Robertson, Will Terry, Marno Van Coller, Yik To (Benedict) Yuen



# Science

The COVID-19 pandemic restrictions had a major impact on the science program in 2020.

A number of major events were cancelled, including the International Student Science Conference in Tianjin, China; the Junior Young Physicists' Tournament in Perth, Western Australia; and the UTAS Science Investigation Awards in Hobart. Despite this, many hands-on experiments and activities were undertaken by students from Years 7–12.

The 11/12 Environmental Science class was still able to take part in field trips, even if reduced in number. The excursions are essential in building experience in field work leading up to the students' Case Study. Experimentation was able to continue inside the laboratories.

Agricultural Enterprise, a Year 11/12 TASC subject, ran for the first time in 2020. This subject is a collaboration between the Science (led by Dr Keith Martin-Smith) and the Design, Production and Digital Technologies Faculties (led by Mr Kent Moore). The major enterprise undertaken by the students was the construction of a hothouse to enable the production of leafy greens for sale.

Students in STEM10, a subject that is also a collaboration between the Science Faculty and the Design, Production and Digital Technologies Faculty, investigated factors affecting the performance of carbon dioxide racers. Students also designed, and built via a 3D printer, their own car to race along a 30m track in the Gym.

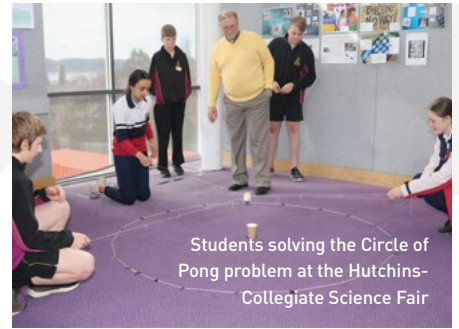
As part of the Year 10 Marine Studies course, students gained experience in snorkelling, investigated fish sustainability, along with practicing safe catch and release methods.

The Year 9 Science component at Marieville Esplanade saw the Central group record evidence of large earth movements around Hobart for a geology presentation as part of the Active Earth unit.

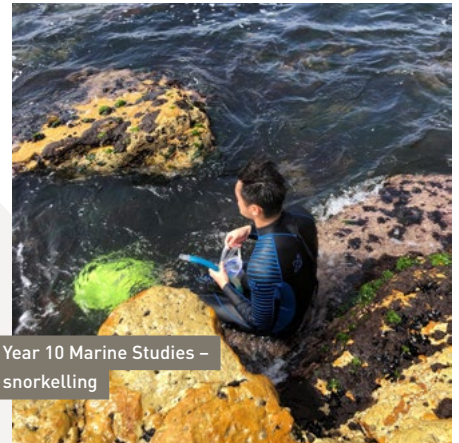
In the Middle School during Science Week, Hutchins Year 8 hosted St Michael's Collegiate as part of the Hutchins-Collegiate Science Fair. Students were challenged to make code, design catapults, solve problems with minimal materials, and take part in the Einstein Factor science quiz.

In the Middle School, Year 8 Science Extended students have been involved in a variety of tasks, from building bridges to the effect that plants have on the reduction of carbon dioxide levels in the environment. They will end up investigating experimentally a scientific question of their own choosing.

**Mr Peter Crofts**  
Head of Science



Students solving the Circle of Pong problem at the Hutchins-Collegiate Science Fair



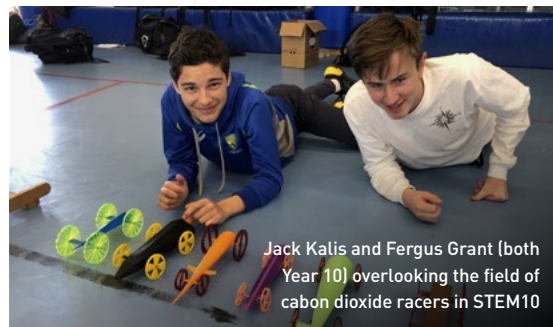
Year 10 Marine Studies – snorkelling



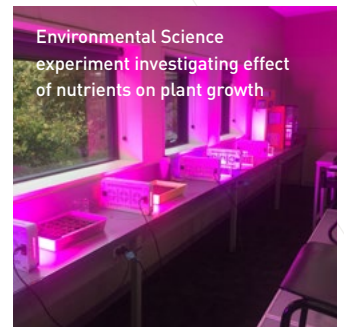
Agricultural Enterprise students and staff building the polytunnel



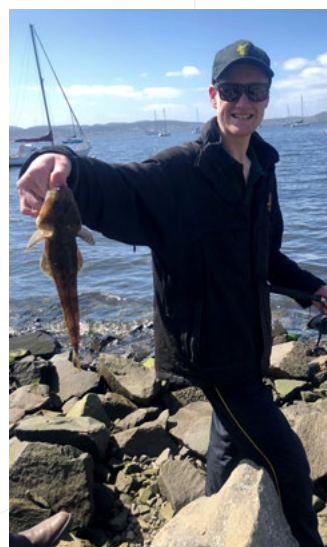
Environmental Science field trip with Jack Marios, Flynn Peterson-Stanton and Clancy Pickering (all Year 12)



Jack Kalis and Fergus Grant (both Year 10) overlooking the field of carbon dioxide racers in STEM10



Environmental Science experiment investigating effect of nutrients on plant growth



(left) Ethan Hurst (Year 10) about to safely dehook and release a flathead

(below) Benjamin Pafitis and Jooyoung (Michael) Shim (both Year 8) testing their catapult at the Hutchins-Collegiate Science Fair



# Visual & Performing Arts

We study the arts “not to create a new generation of artists but to stimulate a way of being in the world : considering, reflecting, analyzing, communicating” (Sudmalis 2016).

This year our faculty has been particularly active in encouraging our students to consider, reflect and communicate what has been happening in our community; locally, nationally and globally by responding artistically through our various arts forms.

*Ten Ways to Survive Life in a Quarantine* by Don Zolidis was performed by the Year 9 Drama class in Term 2. A fitting play to perform given the circumstances we faced during this time. The show allowed students to prepare characters who gave us handy solutions for spending a long time at home, and how to keep yourself occupied, from putting on a musical with your dog, to becoming an announcer for a made-up sport, to falling in love with an inanimate object.

Whether or not you're inspired to take up origami and squirrel observation, this new play was written especially for actors to perform online.

**House Drama** – another new format was created this year to enable the competition to go ahead despite the social distancing rules. Each House was required to choose six actors and the House performing on the day had 30 minutes rehearsal and devising before their House arrived at mentor time to watch their performance. Each House selected from the hat a prop, costume and line that needed to be incorporated into their play. School House were victorious with their quest for the Holy Grail.

**Ultimate Werewolf** – the SPA Drama students, inspired by the interactive game where each player has an agenda: as a villager, hunt down the werewolves; as a werewolf, convince the other villagers that you're innocent, while secretly dining on those same villagers each night. As well as dozens of special roles created to help both the villagers and the werewolves achieve their goals while thwarting their opponents. The group whilst maintaining the integrity of the original game developed characters and a theatrical atmosphere that helped to advance the action. Audience members came to the Drama Studio and participated in this innovative and contemporary take on theatre.

**The Wind in the Willows** – performed by the Year 12 Theatre Performance and Technical Theatre students. Mole's underground home is bought by the Weasels from wealthy landowner Mr Toad. Mole is thrown out. Toad as usual becomes obsessed with the latest fad, motor cars and makes some unwise financial decisions to keep his motor craze alive. Toad loses his estate and he, Mole, Rat and Badger help reclaim his estate from the evil Weasels. The class created a variety of characters and performed with energy and commitments throughout. This class performed with professionalism throughout to high acclaim and had lots of fun in the process.

**Middle School Drama** – a lot of creative opportunities were offered to the Middle School Drama boys from developing online dad jokes, puppetry, monologues, movement and culminating with varied Year 8 Drama performances throughout Terms 3 and 4.

**Year 11 and 12 Art Exhibition** – held in a new exhibition space, this was an opportunity where we experienced the diversity of work the senior Art students have produced. Our outstanding staff curated the students' works in such a professional way that highlighted each of their strengths. These senior students have been mentored, encouraged and inspired to step outside their comfort zone to produce works they should be very proud of.

George Pongco (Year 12)

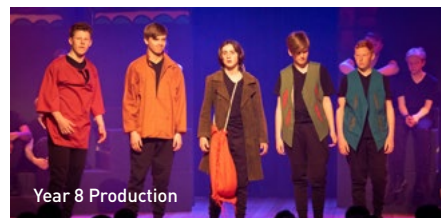


George Hallett (Year 10)



Ty Maynard (Year 7)

(below) Rafferty Ball (Year 8)



**Mrs Michelle Weeding**

Head of Visual and Performing Arts

# MIDDLE & SENIOR SCHOOL

Co-curricular





In 2020, Middle and Senior School students took hold of the tremendous opportunities offered within our co-curricular program. From the sports arenas, drama studios, music halls, debating and public speaking competitions, young men at Hutchins can travel a path of self-expression, gaining life time experiences, which will stay with them forever.

# Dance

Dance@Hutchins was a little different this year, but the boys still worked hard on producing all their routines in readiness for the busy year ahead.

We started the year by dancing up a storm at the Hutchins Open Day, but then quickly adjusted to dancing via Zoom as our new normal. Many bedrooms were cleaned to make room for the classes each week, with plenty of special guests... mums, grandpas, dogs, rabbits, you name it.

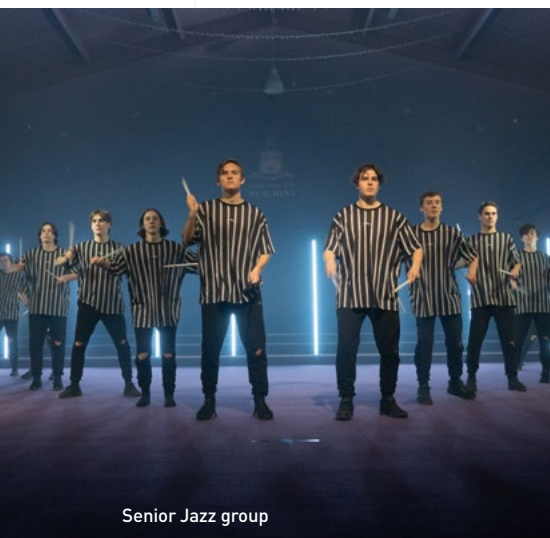
We decided to film all of the routines for Showcase this year and collate the videos into a show for everyone to enjoy on the War Memorial Oval's big screen. I also decided to enter a few of the senior routines into an online competition run by DanceLifeUnite, based in Sydney. Our boys ended up winning the Regional event which qualified them for the National finals. The Senior Troupe went on to be awarded 3rd place for their Lyrical routine, which was an awesome effort given that section is always dominated by all girl groups that train extensive hours. Well done boys!

This year has been challenging and despite many obstacles being put in our way, the boys continued their dance journey thanks to the wonderful support from parents and carers.

**Mrs Jacquie Coad**

Dance Teacher

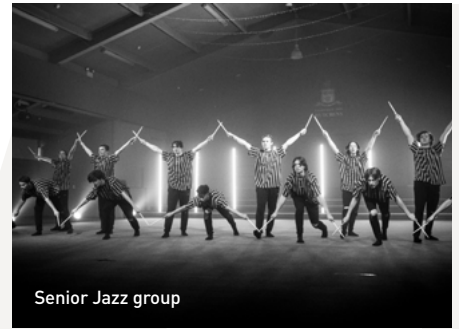
(left) Lachlan Browne (Year 8) performing at the Virtual Music Concert



Senior Jazz group



Jonty Coad (Year 9) and Thomas Young (Year 11)



Senior Jazz group



Senior Troupe Lyrical routine



Senior Jazz routine

# Music

Co-curricular Music in the Middle and Senior Schools offers all students a range of ensembles to participate in from Years 7–12. Groups that rehearse weekly include:

- Middle School Singers
- Middle School Strings
- Middle School Chamber Strings
- Middle School Band
- Middle School Contemporary Music Groups
- Guitar Ensemble
- Senior Combined Concert Band
- Senior Combined String Orchestra
- Senior Spa String Quartet
- Senior School Singers
- Barbershop
- Guitar Ensemble
- Blue Note
- Senior Stage Band

Despite a reduced 2020 performance calendar, all these groups have continued to rehearse weekly and develop as individual musicians as well as ensembles. One focus this year was the Hutchins [Music Video Project](#) which came about in response to the special challenges facing our musicians due to a lack of live performance. Early in Term 3 our ensembles headed out of the Music building and mobilised around Hutchins and in locations including the Hobart waterfront, *Windeward Bound* sailing boat, Salamanca Arts Centre, UTAS Observatory, Hobart Town Hall, Lenna Hotel, Mount Wellington/kunanyi and Blundstone Arena. The boys and teachers worked hard to prepare their pieces and enjoyed recording audio tracks, noisy bus trips and live filming as well as a bit of local sightseeing. The video footage was shot and edited by Angus Ashton ('07) and the videos released during Term 4 and at several End of Year Celebrations. The 20 videos featuring performers from Years 2–12 are a fantastic memento from this unusual year of music and a testament to the tenacity, creativity and adaptability of all involved.

In addition to the video project, the Middle and Senior School ensembles filmed a Virtual Concert for families and friends in lieu of the Spring Music Celebration held in late September. While a live concert was certainly missed, the Virtual Concert was able to be shared with family members and watched at home, so this was a positive outcome. In Term 4 school-based lunchtime events such as Hutchins Rocks, Hutchins Sings, Hutchins Strings and Hutchins Bands provided platforms for music to continue to be shared across the Junior, Middle and Senior School ensembles.

Congratulations and thank you to our Music staff, classroom teachers, music tutors, ensemble directors and Music boys on your co-curricular music performance work in 2020. Your efforts and continued enthusiasm have resulted in a successful year for Hutchins Music.

**Ms Judith Mann**  
Head of Music



Middle School Orchestra at Salamanca Arts Centre



Senior Singers – Virtual Concert



Vivace Strings at Hobart Town Hall

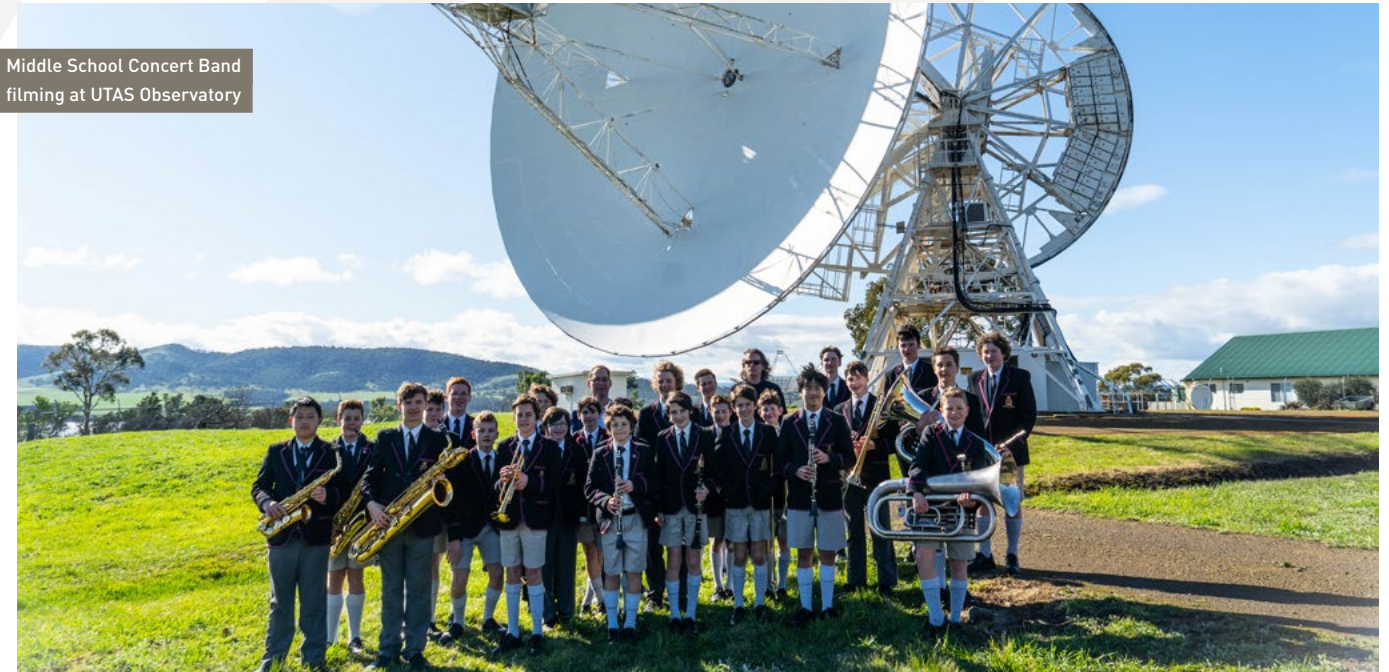




Barbershop



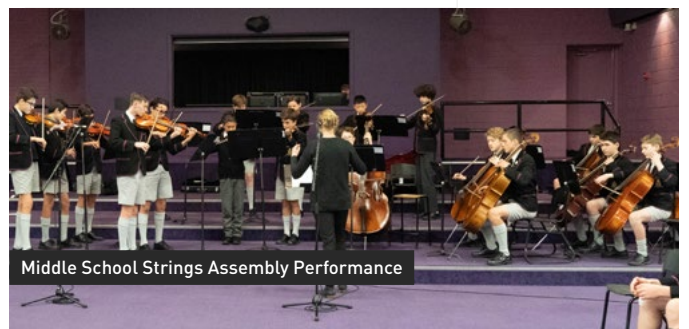
SPA String Quartet



Middle School Concert Band  
filming at UTAS Observatory



Senior Stage Band – Virtual Concert



Middle School Strings Assembly Performance



Blue Note at Lenna Hotel



Allegro Strings – Virtual Concert



Middle School Concert Band – Virtual Concert



Combined Senior String Orchestra at Hobart Town Hall

Blue Note and Senior Stage Band  
at Lenna Hotel



Middle School Concert Band –  
Assembly performance



Middle School Singers – Virtual Concert



Middle School Strings  
filming at Salamanca Arts Centre



Middle School music assembly



Middle and Senior School Singers  
at Mount Wellington/kunanyi

## Chess

The 2020 chess year started off a bit slow. With COVID-19 preventing players from being within 1.5m of each other, it was difficult to play chess. Before long, chess was being played online, and once students were back at school, Chess Club was able to start up again. This year we welcomed several Junior School players to Chess Club.

The Secondary Schools State Chess Championship was held on Monday 26 October which Hutchins qualified to participate in. After a long day of intense chess, the Hutchins Senior Chess Team consisting of Ben Fergusson (Year 10), Benjamin Pafitis (Year 8), Callum Wherrett (Year 8), James Baird (Year 7), Oliver Pridmore (Year 10), Rithvik Gollapalli (Year 10), Thomas Wilkinson (Year 7) and William Rumley (Year 8) finished in 1st place, becoming the Secondary Schools State Chess Champions for 2020, qualifying for the Secondary Schools National Chess Championships which will be held from 30 November to 1 December 2020.

### Mr Shaun Killian

Teacher-in-Charge of Chess



COVID-19 online Hutchins Chess Club



House debating final



Noah Sargent (Year 12) – House debating

## Debating

Debating at Hutchins this year has seen much promise, with our Year 7 team, comprised of Edward Huys, Max Newman, Thomas Wilkinson and Sartra (Todman) Malayanond, winning the novice competition undefeated and beating St Michael's Collegiate in the final as negative on the topic: That the Hobart CBD should be car free. One of our two College teams, consisting of Andrew Gregg, Angus Christie, Jake Wilkinson, Benjamin Horsham and Bolong (Tim) Shen (all Year 11) also made it to the finals and narrowly lost to division champions Collegiate. Our Year 8 and other College team also performed very well in what was a very difficult season, although unfortunately our Year 10s had to withdraw when the competition was postponed. We look forward to seeing our Year 7 boys, and our College team, who made finals with only Year 11 students, experience more success in the future. Hopefully both teams will be able to reach, and exceed these achievements next year and debating at Hutchins can continue to build on this success.

House Debating also saw a great uptake this year, albeit in a somewhat reduced format. Thorold claimed victory in the Middle School, a competition which saw the boys tackle the very pertinent topic of home-learning, discussing areas such as outcomes for education, mental health, and convenience.

In the Senior School, the Year 9/10 competition was won by Thorold and the Year 11/12 competition was won by Stephens. The Houses battled it out over two rounds, the first round confronted the relevance and practicality of school uniforms in the 21st century, whilst the second round asked debaters to consider whether or not technology reduces creativity, and overwhelmingly for this second topic, the audience heard that technology does not reduce creativity, but rather enhances it.

Finally, many of our students have also been involved in a number of other debating related events, such as debate camp, UN Youth's State Conference and Evatt competitions and Lion's Youth of the Year, which have improved many of the boys' skills.

Debating is an invaluable sport, and as everyone who has ever had the courage to partake in it would know, debating teaches public speaking skills, coherent and complex argumentation and the ability to think critically, something that is increasingly important in a time where media is becoming harder to analyse and comprehend. These are skills which have applications in the classroom and more broadly in life.

### Benjamin Horsham (Year 11)

Captain of Debating



We value kindness,  
humility, courage  
and respect.



# Sport

As we look back on 2020, the focus can easily fall to the sporting opportunities our students have missed throughout the year.

We feel for the Hutchins First Eight rowers who missed the opportunity to race in the Head of the River by three days, and the Nationals that were to be held a week later. We feel for our travelling rugby, Australian Rules Football, rowing, cricket, soccer and hockey sides who had pre-season trips, matches, races and international journeys cancelled at the last minute. We feel for our Year 12s who had to deal with the cancellation of seasons that they had worked so hard to prepare for over their schooling journey.

As we worked through these disappointments, and as modified rosters and COVID-19 officers became the new norm, we were continually reminded about the strength of The Hutchins School community. We were continually impressed and proud of our students as they displayed unbelievable resilience, flexibility and character.

As we look back now on 2020, we marvel at the fact that Hutchins managed to field teams in 22 out of 25 regular senior sports. With the exception of badminton, squash and water polo all other sports participated in some form of competition. We managed to hold all but one of our Middle and Senior Sport Days in some capacity, a highlight being our Virtual Cross-Country day which unearthed some remarkable performances and participation rates. On this day, students recorded their runs/walks using Strava, with a total of 960 students covering 7,782km and 330 students completing over 10km.

Please note – for the list of boys who represented their sport, see *Magenta and Black*.



Our senior teams performed exceptionally well. Making the SSATIS Finals in hockey, soccer and basketball and the SATIS Finals in cricket and tennis. Ultimately winning the SATIS State Tennis Final in a nail-biting match against Launceston Church Grammar School – for the first time in 15 years. Congratulations to team members Ben Fergusson (Year 10), Lachlan Browne (Year 8), George Anderson (Year 8) and Jack Akl (Year 8) as well as staff members Dr Keith Martin-Smith and Mr Peter Crofts. Junior teams also achieved some fantastic results, winning a variety of SSATIS championships and performing particularly well in soccer, basketball and rugby.

We successfully navigated COVID-19 regulations to host various, large scale, sporting fixtures, in particular the rugby gala day, in which Hutchins were successful against a team made up of the best rugby players throughout the rest of Tasmania. We also managed to host two fundraising Australian Rules Football matches for the Alex Gadomski fellowship, raising over \$2,000 for this extremely worthwhile cause.

Finally, thank you to all Teachers-in-Charge, sport coaches, assistants, managers, medical officers and supporters and for your passion, flexibility and professionalism as we worked to ensure the best opportunities for our students. We look forward to your continued involvement in 2021.

**Mr Jason Berry**

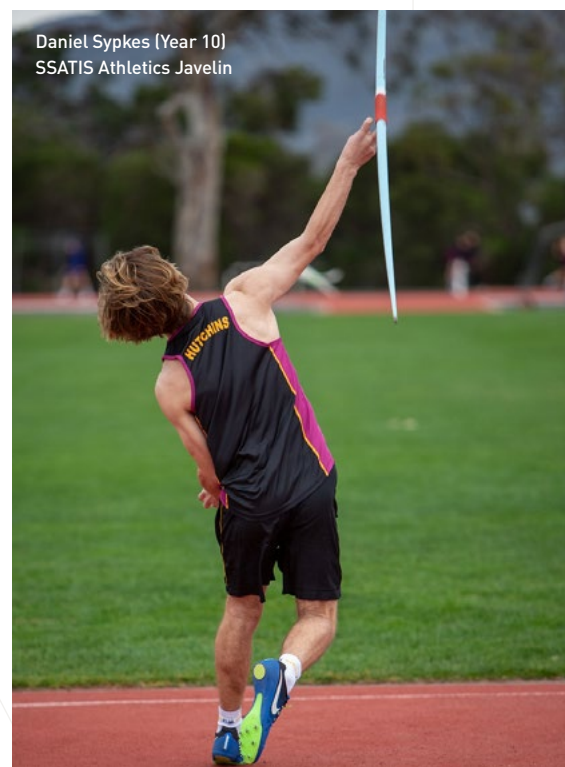
Director of Sport

**Mr Dion Hughes**

Head of Middle Years Sport



(above) SATIS Tennis Champions





Year 8 SSATIS soccer champions



First XI runners up SATIS State Final



Alexander Smart (Year 8)  
SSATIS 100m

Louis Kingston (Year 12)  
Virtual Physical Activity Day



## ATHLETICS

With restrictions in place due to COVID-19 the number of Athletic Carnivals were restricted this year. Hutchins were, however, able to field a team of 53 athletes across Years 7–12 in a modified Southern SATIS event. Although the conditions were tough at the domain on the day, this carnival was extremely enjoyable with excellent results being produced by the boys across all age groups. In preparation for the event, the boys trained both at the Domain and at school over a four-week period. On the day of the carnival, the U14 and U16 age groups competed in the morning session with the Open Boys competing in the afternoon.

Numerous boys pushed themselves to the limit and obtained their personal bests. Congratulations also goes out to Tommy Bennett (Year 8), Henry Madsen (Year 9), Zachary Phair (Year 11) and Isaac Bonsey (Year 8) for gaining overall 1st place in their individual events.

Well done to all the boys on the effort and determination they have shown this year. As a team we have appreciated the help from staff, coaches and parents/carers throughout the athletics program in 2020 and look forward to a more settled program in place for 2021 with more opportunities for competition.

### Mr Martin Chambers

Teacher-in-Charge of Athletics

Caption



Hutchins Athletics Team



Hutchins v St Virgil's College –  
Gadomski Cup

I was particularly proud of the tremendously positive response of many of the boys in response to the introduction of the newly formatted athletics season. The perseverance shown by everyone in the athletics community was extremely impressive; with many staff and students working very hard to ensure the safe and successful return to the track. Our season was highlighted by the great number of boys who attended each early morning session at the Domain with students getting the chance to train with experts in their chosen events.

The Southern SATIS event this year was a somewhat unfamiliar one in terms of format, however the spirit shown by boys throughout the day was constant to that shown every year by the Hutchins team. The performances on the day were reflective of the effort demonstrated by boys during the shortened season and the attitude and sportsmanship shown was exemplary. I would like to sincerely thank Mr Martin Chambers, Mr Jason Berry, the various coaches and all the boys involved for helping to make the 2020 season a successful one.

### Ewan Sloan (Year 12)

Captain of Athletics

## AUSTRALIAN RULES FOOTBALL

After the exciting appointment of Tasmanian Football Hall of Fame member, Nick Probert as the Head Coach of the First XVIII and Mr Hugh Miller and Thomas Reeves ('19) as Assistant Coaches, the enthusiasm levels were palpable for the start of the 2020 SATIS Australian Rules Football season.

Strong numbers attended pre-season training before the COVID-19 layoff put all Hutchins Australian Rules seasons in jeopardy. SSATIS Year 7/8, Year 9/10 and the SATIS Second XVIII competitions were unfortunately cancelled, and if not for extreme persistence from the First XVIII leadership group and many hours of conversation between SATIS delegates, the First XVIII season would have faced a similar fate.

Fortunately, the First XVIII season commenced with a modified, 5-team competition starting in Term 3, with the first game a thrilling rematch of the Hutchins v Scotch Oakburn College State Final from 2019. Hutchins emerged victorious by 13 points, with a best of ground performance from Taine Sookee (Year 12) controlling the defensive end of the ground.

The second game of the season was a match against the highly credentialled Guilford Young College at North Hobart Oval. Guilford, boosting a large number of State players were too strong, kicking away after an even first quarter. Captain, Axel Moore (Year 12), was immense in the middle of the ground, picking up maximum votes. The match was an ideal opportunity to raise funds for the Alex Gadomski Fellowship, supporting research into Bone Marrow Failure Syndrome. With spectator donations, over \$2,000 was raised for this extremely worthwhile cause.

The third game of the season was against an equally impressive St Patrick's College team in Launceston. After a tight, hard fought contest St Patrick's were too strong, after an astonishing best of ground performance from Jackson Callow with Neo Butler (Year 12) being declared best for Hutchins.

The final game of the season was against Launceston Church Grammar. After a match of extreme conditions forced goals to be a premium, Hutchins kicked away to win by 21 points. Captain, Axel Moore, was again judged best on ground, cementing his position as the First XVIII Best and Fairest and Chris Rae award winner. Joe Harrison (Year 11) was instrumental and consistent in his second year in the First XVII, finishing as runner-up in the Best and Fairest award.

A special thanks to Mr Tom Green and Mr Paul Banks for working with students in the Second XVIII, who, even without an official season, managed to organise three 'friendly' games against SATIS schools. Likewise, to Year 9/10 students who played in the Alex Gadomski Cup against St Virgil's College in Term 4. Hutchins went down marginally in an exceptional game of football, Sam Banks-Smith (Year 10) was awarded the Alex Gadomski Medal for best on ground.

### Mr Jason Berry

Director of Sport



## BASKETBALL

Middle and Senior School basketball at Hutchins in 2020 had many surprises. With the Year 7–10 SATIS rosters running in Term 1, teams set themselves for some very competitive performances. Despite some early successes and excellent overall development, the season was cut short due to COVID-19 restrictions which was a disappointment to some teams who found themselves situated high on the standings, setting themselves up for possible finals by the end of term. Some of the notable performers in the age groups included Toby Morgan and Tommy Stewart (both Year 7) Alexander Smart and James Moy (both Year 8), Joshua Curtis, Luke Harris and Archie Stewart (all Year 9) and Tim Mitchell and Jesse Wright (both Year 10).

In Term 3, with the resumption of many school sports, the Hutchins senior team dominated the SATIS roster finishing the season unbeaten and enjoying a rare win against Guilford Young College in the final home and away fixture. This allowed a rare home final and despite a spirited performance by all players, Hutchins had no answer for a talented Guilford team, hurting from their shock loss in the week before. Notable performers included James Rolls (Year 12) and Oliver Bird (Year 11) but the contribution was shared equally all senior players including Sam Harris, Oscar Dickson, Lochie Taplin, Tim Mitchell, Luke Harris, Xavier Herbert, Michael Hart, Jack Rossiter and Mark Elkerton.

To cap off the year, mention should be made of the notable performances in the various Southern School Championships: Year 9/10 – Champions (Div 2), Year 11/12 – Finalists (Div 2), Year 7/8 4th place (Div 1).

### Mr Matthew Sayers

Teacher-in-Charge of Basketball



Senior basketball team

## CRICKET

### First XI

It was another successful season for the First XI. In the annual Boot Game against Peninsula, we chased down 180 with three wickets remaining to claim the Boot for a third year in a row. Max Denehey (Year 12) scored a polished 60 and Tom Griffiths (Year 11) a valuable 33 not out.

For the third year in a row we also hosted the State Final in the regular SATIS season after well-balanced team performances throughout the eight-game season. Zachary Phair (Year 11) led the stats sheet with 362 runs with an average of 45.25 and a top score of 117, while Max Denehey scored 259 run including three scores over 50. Leading the bowling for the side was young Louis Smith (Year 9) with 14 wickets at a miserly average of just 10.21. Veteran Harry Jones (Year 12) swung the new ball all year to claim 10 wickets at an average of 12.41 (best figures of 5 for 26) and Thomas Willoughby (Year 12) claimed 13 wickets at an average of 11.77.

Special thanks to Richard Allanby ('89) for coaching the side again this season, the amazing parent/carer help throughout the season and to the ground staff, who have the WMO in outstanding condition.

### Thomas Willoughby (Year 12)

First XI Captain

### Second XI

For the fourth year in a row we have won the Second XI competition! The inclusive and encouraging culture in this team is a large reason for its success. Of course, there were some fine individual performances along the way. Top order partnerships were formed on a regular basis throughout the season from the likes of William Groom (Year 9), Thomas

King (Year 10) and Sam Banks-Smith (Year 10). Bowling was a clear strength, with skipper Riley Stevenson (Year 12) having many options to call upon. A highlight had to be Callum Ritchie's (Year 10) hat-trick amongst a 5-wicket haul against Launceston Church Grammar School.

### Mr Cameron Greenhill

Second XI Coach

### Year 7/8 cricket

With no SSATIS roster in Term 1, Middle School cricket consisted of two training sessions a week in which boys worked on developing their skill and understanding of the game. Towards the second half of term, we had scheduled four games against St Virgil's College, and we were able to field two strong teams with the healthy numbers we had. The participation and engagement at training was a highlight, with boys displaying a range of abilities from those who were trying cricket for the first time, to those who live, eat and sleep the game. There is some enormous talent coming through our Middle School and we will see a number of these boys representing Hutchins in the First XI over the coming years.

### Mr Tom Green

Teacher-in-Charge of Middle School Cricket



Thomas Willoughby (Year 12)

## HOCKEY

### Senior School hockey

Due to the pandemic outbreak there were not many opportunities for students to play school sport this year. Luckily, our season is later in the school year, giving us the chance to play during a reduced period. The season was short but to the point, with Guilford Young College being the only other team to enter the competition. It was decided that the First XI would play a best of three finals series to decide the Southern Premiers for 2020. After the loss of some key players in the past couple of years, it was a good chance for some of the younger boys in younger grades to experience a higher level of school hockey.

Ten minutes into the first game, we had conceded four goals. This was quite a shock to many of us and we rallied as a new group to fight out the remaining 30 minutes. We finished with a final score of 6-2 to Guilford. In the second game the team started strongly with a 4-0 lead by half time. The second half tightened up but the team kept ground, and finished with a 4-3 win. In the final and deciding match, Guilford was quick to jump to a 2-0 lead by half time. Hutchins came back fighting and scored early into the second half, setting up a grandstand finish that Guilford eventually won 4-2. Ashby Bingham's (Year 12) skills and movement around the field were first class and Luke Palmer (Year 10) was a key player in all three games.

The boys improved dramatically over a short time, putting up a great fight against Guilford in this year's school hockey season. As a fellow Year 12 teammate I would like to congratulate Ashby Bingham and Felix Smith for their commitment, guidance and hard work over the years in the First XI. You have both played key roles in the team. We are all excited to see how this group of boys progress in the upcoming years. Lastly, many thanks to our coaches Mr James McLeod and Mr Richard Gard for their expertise and guidance, prior to and during the season.

**Vincent Harman (Year 12)**

Co-Captain of Hockey



Hutchins Magenta Division 3 Premiers

### Middle School hockey

Hutchins were able to field two highly competitive teams in the Term 3 roster. Despite the huge impact on sport this year by COVID-19, Hockey Tasmania South were able to hold a roster of seven games in Term 3. Both Hutchins Magenta and Hutchins Gold had very successful preliminary games, only losing one game each. In advancing to the Grand Final, Hutchins Gold secured a hard-fought win on the siren against St Virgil's College and Hutchins Magenta had a much easier game against The Friends' School to advance. So, history was made in having two Hutchins teams in a showdown for Division 3 honours.

The Grand Final game was highly competitive and displayed great teamwork between both teams, but it was Hutchins Magenta that were successful on the day. Stand out players for Hutchins Magenta throughout the season were: 'Goal sneak' Lachlan Ottaway (Year 7), William Roehrer (Year 7), Gabe Harkness (Year 7) and Oscar Lucas (Year 8). Sam Meikle (Year 8), Samuel Lyons (Year 8), Deon LeGrange (Year 8) and Thomas Cuthbert (Year 8) were consistent performers for Hutchins Gold. A big thank you to our Deputy Headmaster/Head of Senior School, Mr Richard Davies for coaching Hutchins Gold.

**Mr Anthony Hyland**

Middle School Hockey Co-ordinator/Hutchins Magenta Coach



Hutchins v Guilford Young College Final

## GOLF

Golf this year has seen a spike in interest, with up to 40 boys participate across Middle and Senior School. The program ran for 10 weeks in Term 3 and has comprised of an instructional lesson run by Golf professional Adam Holden and a follow-up practice round on Sunday. Kingston Beach Golf Club were kind enough to offer their fantastic facilities where the boys have learnt some important introductory skills from grip and stance to putting and pitching, and also grown their level of interest and enthusiasm for the game. Many of the boys also followed up their Thursday lesson with a practice round on Sunday and skills development and enjoyment have clearly grown over the 10-week block. As interest grows, we hope to develop the game of golf into a more structured, and perhaps competitive, sport in the future. Thank you to the Kingston Beach Golf Club, Adam Holden and Captain of Golf Alexander Kuzis (Year 12).

**Mr Adam Palfreyman**

Teacher-in-Charge of Golf



Hutchins golfers at Kingston Beach Golf Club

## KARATE

This year has offered us many challenges to say the least. We have obviously seen many short-term and long-term changes to our way of life. The art of Karate has been able to successfully adapt to these challenges. Karate is unique in the sense that the student may participate as an individual or as part of a group, whether this is in the traditional hall (the dojo) or at home or elsewhere.

Despite the interruptions throughout Terms 1 and 2 a number of students took up Karate as their sport option for the very first time. For many others they have continued their successful lifelong journey in this very traditional Japanese martial art.

Students from Year 7–12, including recent Hutchins leavers, have attended training sessions on a four-time weekly basis to learn new skills, hone existing skills and to apply their knowledge in a variety of different ways.

Those attempting Karate for the first time have been introduced to some of the foundations of traditional Shotokan Karate through their study of Kihon (basics), Kata (forms/patterns) and Kumite (fighting) with (and including) elements of self-defence.

Beginners for this year include:

- Nathan Godfrey (Year 7)
- Omer Atif (Year 8)

Students that have elected to study their Karate more formally through membership have progressed very well again this year with several successful gradings at our quarterly weekend seminars.

Notable member achievements this year include:

- Zane Foster ('19) 6th kyu (Green Belt)
- Fergus Grant (Year 10) 6th kyu (Green Belt)
- Zakariya Eid (Year 12) 6th kyu (Green Belt)
- Owen Homfray (Year 8) 7th kyu (Orange Belt)
- Oliver Fowler (Year 8) 8th kyu (Yellow Belt)

Special congratulations to Zakariya Eid for being named Senior Student of the Year for 2019. A fantastic award and recognition for a sensational year for him. This is the second consecutive year that a Hutchins student has been given this award.

The continued support, dedication, commitment and effort displayed by all the Hutchins Karate students and their instructors throughout this incredibly trying year has been excellent and has laid a solid foundation for a long and successful journey ahead.

Well done to all.

### Mr Cameron Hudson

Teacher-in-Charge of Karate

## MOUNTAIN BIKING

COVID-19 did impact our school Mountain Biking program somewhat this year, with us only being able to enjoy six rides in Term 1. Unfortunately, the All Schools Mountain Biking Championships were also cancelled.

Despite this a good number of our mountain bikers have been competing regularly in the TAS Gravity Series over 2019/2020 and in the 2020/2021 that

had commenced at the time of writing this article. Boys regularly competing in these events are Zachary Ford (Year 7), Thomas Cuthbert and Harry Lawrence (both Year 8), Charlie Younger, Toby Lawrence, Thomas Stephenson and Titus Cardona Peart (all Year 9) and Fynn Hyland (Year 11). All the boys are highly competitive. Titus Cardona Peart has joined us this year from Penguin and has seen regular success in the Tas Gravity Series. Thomas Cuthbert attained a podium finish in the Dial Range race in October 2020. Charlie Younger is not far from repeating his success from last season too.

Our participant numbers for the Hutchins program is still very strong, within excess of 30 students turning up every week.

We continue to explore and ride a range of tracks to develop the boys' MTB skills in a holistic manner, covering a diverse range of terrain, from uphill grinds, technical terrain and gnarly downhill and flow tracks. Fortunately, new tracks are constantly being built throughout Meehan and South Hobart, in testament of the growing popularity of this sport.

Fynn Hyland (Mountain Biking Captain) also qualified as a Level 0 MTB Coach early in the year and has provided regular coaching sessions for our younger students or those just getting into the sport along with our regular MTB riding staff and parents/carers.

Finally, a big thank you to my fellow colleagues, and our parent helpers for all their assistance, for without, this program would not be possible.

### Mr Anthony Hyland

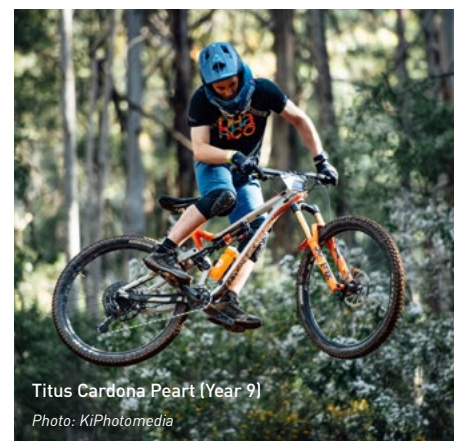
Mountain Biking Co-ordinator



Zakariya Eid  
(Year 12)



Zane Foster ('19) and  
Owen Homfray (Year 8)

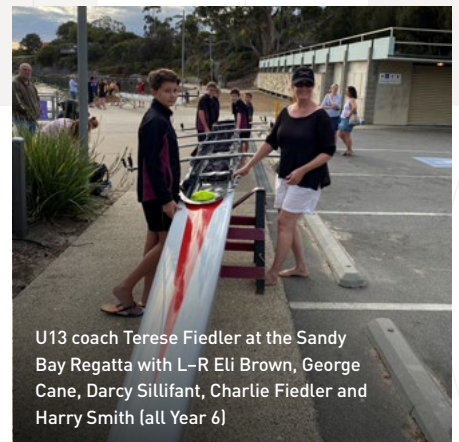


Titus Cardona Peart (Year 9)

Photo: KiPhotomedia

## ROWING

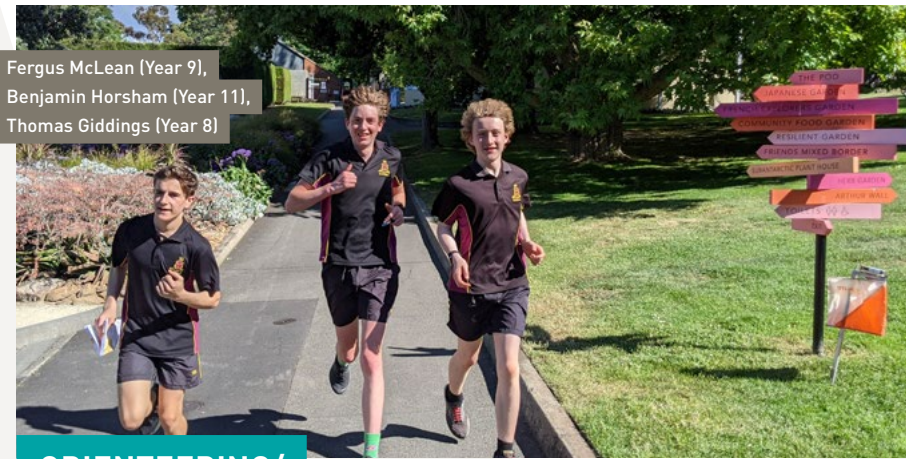
Over the years, Hutchins Rowing has been recognised as a Tasmanian rowing powerhouse, built on a foundation of commitment, resilience and perspective. When we were juniors, we were always told that we have been fortunate to enjoy the legacy of previous rowing groups who worked hard to establish a unique culture, which, above all else, has been led by an uncommon element of camaraderie. This was tested in during the 2019/2020 season, which was cut short due to the COVID-19 pandemic. Consequently, we were not able to compete in the State's biggest school rowing regattas, the Tasmanian All-Schools and Head of the River, while our First Eight also missed their opportunity to compete against some of Australia's best schools at the National Championships. Despite a difficult ending to the season, Hutchins Rowing enjoyed many wonderful moments in training and early racing opportunities, showing great potential for the season that never eventuated.



U13 coach Terese Fiedler at the Sandy Bay Regatta with L-R Eli Brown, George Cane, Darcy Sillifant, Charlie Fiedler and Harry Smith (all Year 6)



U15 Octo rowing up to the start of the Royal Hobart Regatta



Fergus McLean (Year 9), Benjamin Horsham (Year 11), Thomas Giddings (Year 8)

## ORIENTEERING/ PARKRUN

History is likely to award many names to 2020 and without wanting to make light of the COVID-19 pandemic, the 'Year of Cancellations' could well be one such moniker. Thankfully, school orienteering and parkrun was largely unaffected by global events. The final event of the Term 1 season at Risdon Brook Dam was the only orienteering cancellation and the school parkrun season had ended by the time there was a worldwide shutdown of events. By the time both sports resumed in Term 4 both sports were back up and running.

When the Term 1 season ended, notable results included Captain of Orienteering/parkrun, Benjamin Horsham (Year 11) finishing 5th in the 'Long' events. His highest achievement was a 2nd place at the Lambert Gully event. Jake Wilkinson (Year 11) finished 4th in the 'Medium' events and Trent Stephens (Year 12) 2nd in the 'Short' events. During Term 4, Benjamin Horsham had several 1st and 2nd places in the Medium events with Lachlan Sheen (Year 8) and Trent Stephens also doing well. If Benjamin competed in one more event it is likely he would have won this category. Declan Ee (Year 9) did well in the Short course competition and finished 3rd overall. Collectively, the boys' efforts secured us 2nd place in the schools' competition to a very strong Taroona team who have a number of State orienteers in their team.

parkrun continues to be a growth activity at Hutchins and is used by several students to fulfill their co-curricular requirements when other factors conspire against them. There are now nearly 80 runners registered as members of 'The Hutchins School', including Old Boys and parents/carers, and it is always interesting to watch the results trickle in. Isaac Bonsey (Year 8) continues to excel and is the Hutchins record holder at Queens Domain, Kingston Park and Montrose Foreshore.

Nonetheless, parkrun is more than competing against others. It great to see that 15 boys have been awarded their 'ten runs' t-shirt. Lachlan Sheen has his 50 and is well on his way to 100. Likewise, Thomas Giddings (Year 8) needs to be commended for his selflessness in volunteering and can often be found scanning or timing events and is well on his way to receiving his t-shirt for volunteering at 25 events. Hopefully, there will be no more shutdowns and even more boys will amass more milestones.

I would like to take this opportunity to thank Benjamin Horsham for his endeavours with Captaining orienteering/parkrun this year. He has done a terrific job in assisting to co-ordinate the activities and aid younger students. I would also like to thank and farewell Mr William Maby for his assistance with the sport. His flexibility and willingness to help have made it considerably easier to co-ordinate and he will be missed by all next year. We wish him well in his endeavours at St Michael's Collegiate and hope that we continue to see him on the orienteering circuit.

**Mr Ivor Leonard**

Teacher-in-Charge of Orienteering/parkrun

This season, we were extremely grateful to have over 25 direct volunteer coaches, who contributed so many weekends away plus countless early mornings. As a result of their service to rowing, we witnessed impressive results across all our age groups.

Our highlights this season included the induction of the Year 6s into the program with Learn to Row. The U14s have built a strong foundation through their commitment to continuous development – success awaits them. Kim Morgan led the U15s with his keen eye for technique and ensured that the team was continually improving every week. Our U16s had their best racing in front of them and, if they hit next season with the same intent, will contribute to a very strong opens squad. The Hutchins Opens had a very capable squad that showed a great depth of talent. The quality of the squad made competition for seats a challenge and boys worked hard to earn a spot in the First Eight. This competition and responsibility enabled the First Eight to go through the school season undefeated, though sadly untested against the best in the country. We would like to thank our Open coaches, Alex Thompson and Robert Matson for their commitment to the squad and for ensuring that we were as well prepared as any rower could be.

2021 looks to be another exciting season for Hutchins Rowing. I would like to thank all the coaches and volunteers for the time they put into the program and all the boys for engaging in with our sport. As a leaving Year 12, I feel extremely privileged and proud to be involved in such an immersive program.

**Harrison Black (Year 12)**

Captain of Boats

## RUGBY

While COVID-19 limited many sports in 2020, the Hutchins rugby program was able to expand this year. Through the hard work of many dedicated people, an U12s team was entered in the competition. The six week, Friday night competition was a great introduction for these young men into the world of rugby.

The U14s and U16s teams both enjoyed success at Cornelian Bay. It was an unusual season with no final or premier team named, but every Friday night for six weeks the players developed and honed their scrummaging, rucking, and tackling skills.

The U18s had a very interesting season which consisted of only two games against The Rugby Union Academy Devils. The first amazing match-up was an impressive exhibition played on the War Memorial Oval in front of the entire student body, and the Hutchins First XV delivered a 33 to 5 win to please the crowd.

The abbreviated season allowed for several U18s to play up in the men's division for the Hobart Hutchins Lions. William Weidmann (Year 12), Isaac Nugent (Year 11), Lloyd Lucas (Year 11), William Edwards (Year 11) and I helped the team achieve a successful season.

All Hutchins rugby players would like to take this opportunity to thank the people who worked very hard to make sure we had the chance to play this year. We appreciate the efforts of Coaches, Mr Shaun Killian, Mr Brett Smith, Mr James Bourne, Jane Wilkinson, and Vic Doust. We also thank our parents/carers for supporting us so we can play the game we love.

**Blaine Doust (Year 12)**

Captain of Rugby

## SAILING

The summer sailing season of 2020 illustrated the diversity of boys within the Hutchins Sailing Team with members competing in over 10 different classes of boats developing a wide range of skills that can be brought back to the school sailing season. There were some extraordinary results as well, 2020 Captain of Sailing Charles Zeeman (Year 12) along with his sailing partner Ethan Galbraith (The Friends' School) took out the 29er Australian Championship in Blairgowrie, Victoria qualifying them for the World Youth Sailing Championships. Hugo Allison (Year 9) also had an outstanding result in retaining the Australian Cadet Dinghy Championship in Geelong, Victoria for the second year in a row.

Once the scholastic year had got underway it was not long for some of the sailing team to prepare for the Australian SB20 Championship held for the first time at Triabunna on Tasmania's east coast, representing the School's two SB20's were Howard Tapping (Year 11), Oskar Henry (Year 11), Flynn Millhouse (Year 11), Gus Wilkie (Year 8), William Zeeman (Year 10) and Benjamin Boman (Year 10). The boys were greeted with extremely trying wintery conditions that tested the resolve of the entire fleet.

Like many things, the COVID-19 pandemic threw disruption into the traditional Teams Racing season, however, a testament to the interest of participating schools and Sailing Tasmania, the Tasmanian Schools Teams Racing Championship was finally run in September. The event had a fantastic atmosphere and all teams competed with a great attitude and a new found appreciation for being able to get out and participate in the sport they love after lockdown. The Hutchins Gold team of Charles Zeeman, Charlie Goodfellow (Year 11), Hugo Allison, William Zeeman, Gus Wilkie, Edward Broadby (Year 8) and Edward Huys (Year 7) took out the bronze medal in a blustery finals series.

**Mr Robert Tuck**

Teacher-in-Charge of Sailing



Hutchins Rugby First XV 2020



The Hutchins School Sailing Team

## SOCCER

### Senior School soccer

The senior soccer season this year was a shortened one due to COVID-19 restrictions, but the boys all made the most of the time available to them and played very well.

Under the helm of new coach, Ralph de Giangregorio, the First XI had an exciting season and showed great improvement each week. The team finished 2nd on the ladder but unfortunately a Southern final was not to be played due to the shortened season, so we will have to wait until next year to claim the title.

The Year 9 and 10 teams both played excellent seasons. Jacob Nunn returned to coach the Year 10s with many of these boys being under his coaching guidance since Junior School. Every 'COVID-cloud' has a silver lining, and we were extremely fortunate to have Sam Botte ('19) available to coach our enthusiastic Year 9 team. Both these younger teams have many exciting players, and we look forward to Hutchins being a competitive team on the pitch next year.

A special thank you must go to Benjamin Curtis (Year 12) who made an outstanding Soccer Captain. It was a shame for him this his season was so short given his ability to work with students and coaches to lead a team. Thank you also to our 'gappies' who are invaluable in their assistance to coaching, refereeing and setting up the equipment. We look forward to working with our coaches next year in what will be an exciting year of soccer at Hutchins.

#### Mrs Kate Nunn

Teacher-in-Charge of Soccer

### Middle School soccer

The Year 7 season started with a local derby, which turned out to be a goal-fest: Hutchins Gold won 5-3. The best performance of the season came against a very strong MacKillop Catholic College team. In spite of being under pressure for the entire first half, Gold managed to restrict the visitors to one goal in the first half. We then scored with a fine counter-attacking move against the run of play and, although we ended up losing 1-3, it was a gutsy team effort. Hutchins Black were able to score goals aplenty when required, as when they scored a total 13 goals in two consecutive matches, the second on the way to getting revenge in the rematch against Gold! Overall, consistency was hampered by a lack of numbers.

The Year 8 team had a fine season, winning six matches in emphatic fashion. They played with a combination of flair, finesse and fight, complemented by the astute tactical awareness of coach James Anderson ('18). The two hard-fought draws against St Virgil's College, the second a 2-2 humdinger of a final, left these top two teams equal on points: our better goal difference meant that we deservedly claimed the title. George Anderson (Year 8) received the Middle School soccer award, both for his commitment to training and his high level of performance during matches.

#### Mr Justin Bowman-Shaw

Middle School Soccer Co-ordinator

## SPORT SHOOTING

Despite a heavily interrupted year we continue to train and look forward to more competitions in 2021. While the boys compete in club events the inter-school competitions are always a challenging and most rewarding experience.

This year Rupert Hanson (Year 11) has been our Captain and in a difficult year has rallied well with the other boys and supported all of us with the running of the sport this year. Our team members this year:

- Rupert Hansen
- Harry Fisher (Year 9)
- William Hansen (Year 9)
- David Humphrey (Year 9)
- Brady Lee (Year 9)
- Archie Simondson (Year 9)
- Henry Browning (Year 8)
- Nelson Humphrey (Year 8)
- Joshua Madsen (Year 8)
- Jaxon McCormick (Year 8)
- Henry McShane (Year 8)
- Thomas Fish (Year 7)

Once again, a big thank you to the Derwent Valley Field and Game Club for their continued fantastic support for juniors in the sport shooting field. The professionalism and coaching are greatly appreciated. The club has great facilities, and it is wonderful for the boys to be members of the Australian association and in turn compete in club events outside school. Special mention to Keith Howells and Graeme Jarvis who attend each session coaching and encouraging our young sport shooters. For the boys it is the best training they could get in a supportive and nurturing environment. Ray Williams is a great support with not only the club but providing/supplying resources and advice for our team. I must also thank the parents/carers for ongoing support because, as minors, the boys cannot do this sport without fully competent and engaged parents/carers.

#### Mr Kent Moore

Teacher-in-Charge of Sport Shooting



## SURFING

Due to COVID-19, surfing in Term 1 was shortened and the State Surfing Championships were cancelled. However, the good news is that those living close to a beach during remote learning were able to refine their skills in a less-crowded environment.

Despite the interrupted season, the Hutchins surfing team has had a growing membership with the advent of a 30-strong contingent Learn to Surf squad, plus our competition surfers, bringing our number to well over 40. We have divided our learner groups into a 'beginner' and 'intermediate' groups, allowing for a structured progression through to the competition group,

Captain of Surfing, Milo Langford (Year 11) has shown strong leadership and guidance towards our less experienced and younger members. Strong improvement has been displayed by all boys with a wonderful team spirit shown each Thursday afternoon, regardless of the conditions.

### Dr Nick Eaves

Teacher-in-Charge of Surfing

## SWIMMING

2020 has been an interesting year for swimming as unfortunately most carnivals were unable to go ahead, however, that certainly did nothing to stop the boys from showing their team spirit and drive to do their best.

The Southern SATIS kicked off the year as our first and unfortunately our last carnival. One carnival was, however, more than enough for the Hutchins team to show themselves as strong competitors. Excellent swims were pulled out by every member of the team as each boy gave it their all, bringing the team some outstanding overall results. Note should of course be given to some of our best performers on the day, with especially strong swims coming from William Lickiss (Year 12), Jack Luttrell (Year 11) and Tomasz Rybak (Year 8). The team's hard work certainly paid off as we walked away with the pennants for both the U14s and U16s, the junior boys' trophy and were equal 1st with The Friends' School for the boys' aggregate shield. A 24 year old



SSATIS Swimming Team 2020



Hutchins surfers at Clifton Beach

record was broken by Tomasz Rybak in the 50m freestyle – unfortunately, he didn't get to keep the record for long as it was broken within the next two minutes.

The pool might not have seen much action from Hutchins this year, but the team's hard work and dedication to swimming should not be underplayed. Each boy showed a huge amount of effort and were committed to performing their best and through this we were lucky enough to find success as a result. Of course, none of the team's success would have been possible without the hard work of Mr Richard Gard setting up training sessions and ensuring we were all prepped on the day to make our mark as the 2020 team.

### Saxon Wright (Year 12)

Captain of Swimming

## TABLE TENNIS

Hutchins is proudly the only Hobart school that offers table tennis as part of their official sporting program. Despite all the interruptions to the regular sport programs, 2020 has been an action-packed year for table tennis both as a formal summer sport at the Kingborough Sports Centre and a social activity around the School.

More than 40 students from Middle and Senior School participated in the sport in part of Term 1 and all of Term 4, making this year one of the busiest years in Hutchins table tennis history. It is pleasing to see new and returning players play with enthusiasm while exhibiting progression in skills and sportsmanship in representing the School on Monday nights. A special mention must go to the new Year 7 players who have shown great passion and mateship in what has been one of the first sports in their Hutchins career.

Apart from official Monday sessions, table tennis can be seen around the School every day. Senior School boys often enjoy having a good laugh over a causal game or two with their mates during recess and lunchtime. Boarders of different ages and nationalities have particularly enjoyed a game of Ping Pong in the common room after a big day from school.

Special mention must go to Captain of Table Tennis Rithvik Gollapalli (Year 10) for organising and coaching members of table tennis. I would also like to thank Mrs Alison Farmer and Mr Jean-Yves Theron for their dedication in supervising Monday matches and encouraging good sportsmanship. Well done and congratulations to the 2020 table tennis cohort.

### Mr Erik Marr

Teacher-in-Charge of Table Tennis

## TENNIS

Selection for the School squads took place at the start of Term 1, with Ben Fergusson (Year 10), Lachlan Browne (Year 8), George Anderson (Year 8) and Jack Akl (Year 8) selected for the First Team. Alexander Kuzis (Year 12) was appointed Captain of Tennis. I was assisted by Mr Peter Crofts and Mr Michael Webster, and training sessions were held on Thursday mornings coached by Mr Ray Harrison.

### First Team

Although interrupted by COVID-19, tennis was at least possible during February and March until restrictions were imposed. The First Team played impressively during matches against The Friends' School and Guilford Young College, winning easily despite their youth. Although the season was not completed and the Southern SATIS final was not played, Hutchins were deemed to be the southern champions so travelled up to Launceston in September to play Launceston Church Grammar School in the State Final. In a nail-biting match, Hutchins emerged victorious 4-2 in rubbers with both Lachlan Browne and George Anderson recovering from one set down to level their matches and then win super tie-breaks and seal Hutchins first victory since 2005. The resilience of all the players and their support for each other was highly impressive and their win was well-deserved.

## Seconds Teams

Hutchins field three teams in the Seconds competition, joined by four teams from The Friends' School and one team from Guilford Young College. No real resolution of the season was possible as only three matches were played before lock-down restrictions were imposed. However, the Year 11/12 Magenta team of Harrison Jones (Year 11), Oscar Rose-Watson (Year 12), Alexander Kuzis (Year 12), Oliver Luders (Year 12) and Sebastian Lynch (Year 12) were unbeaten at that stage as were the Year 10/11 Gold team of Montgomery Williams (Year 10), Douglas Matson (Year 10), Hugh Saxby (Year 10), Edward Golding (Year 11) and Henry Lang (Year 11). Strong performances were also shown by the Year 7/9 Black team of Lucas Akl (Year 7), Alexander Eyre (Year 9), Nicholas Robinson (Year 9) and Hudson Hernan (Year 9)

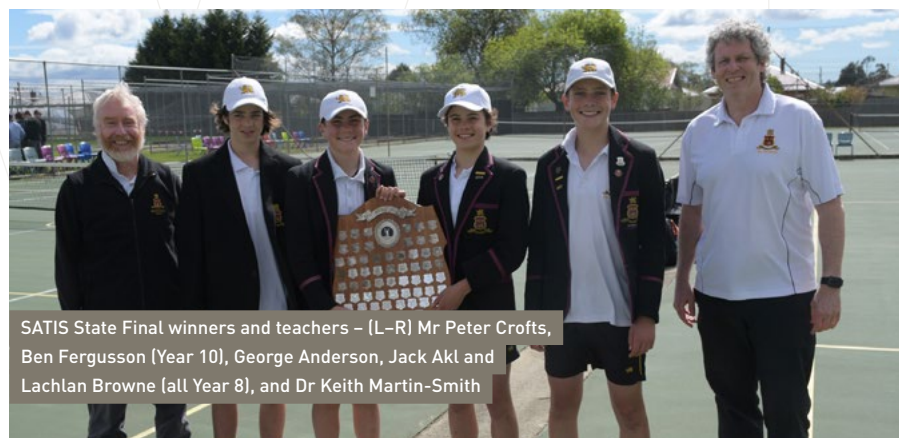
No Year 9/10 competition was played in Term 4, although internal training and matches were played. Overall, tennis at Hutchins remains strong with considerable potential for future success in SATIS competitions.

### Dr Keith Martin-Smith

Teacher-in-Charge of Tennis



Ben Fergusson (Year 10) hitting a winning backhand during the SATIS State Final



SATIS State Final winners and teachers – (L-R) Mr Peter Crofts, Ben Fergusson (Year 10), George Anderson, Jack Akl and Lachlan Browne (all Year 8), and Dr Keith Martin-Smith



Beach Volleyball Cup

## VOLLEYBALL

As with most sports, the 2020 volleyball program was quite diminished due to the circumstances of the year. Once restrictions were eased, we were in a position to run a Term 3 internal roster, with three teams battling out the intraschool competition, all to the benefit of the boys from Years 7-12 who were able to play either during our lunchtime session, or the new and longer after school session.

The year concluded with a great opportunity to play, for the first time, in the Southern Schools Beach Volleyball Cup. We fielded two teams on the day and the boys performed admirably and were unlucky in the final scores after a series of well-fought 15-minute games. Both teams comfortably secured 5th position in their respective divisions in the final match of the day. The teams were:

**Division 1:** Max Coventry, Hugh Saxby, Daniel Sypkes, Oliver Trill (all Year 10)

**Division 2:** Edward Huys, Thomas King, Alexander Lloyd (all Year 10), Nicholas Robinson (Year 9)

Well done to these boys, and all of the boys who played volleyball throughout the year. Their enthusiasm and commitment to the sport are great to see, and we look forward to continuing the excellent growth we have seen recently in volleyball at Hutchins. I must also thank Mr Anthony Prior for his work with the boys.

### Dr Adam James

Teacher-in-Charge of Volleyball



# PRIZES, SCHOOL ROLL & VALETE



# Prizes

## Junior School prize list 2020

### YEAR 3

#### **A Certificate for Commitment and Participation**

Marcus Bernardo  
Gatsby Dean  
Harrison Harvey

#### **A Certificate for Most Improved**

Riley Bayles  
Jack Graham  
William Shapiro

#### **A Certificate for Character**

Henry Duniam  
William Fuglsang  
Claude Glaetzer  
Matthew Hinkley

### YEAR 4

#### **A Certificate for Commitment and Participation**

Hugo Chesterman  
Phoenix Deliu  
Elliot Gall  
Jia Yu Jin  
Wilf Watts

#### **A Certificate for Character**

Montague Dawson-Damer  
Frederick Hallett  
George Hankin  
Xavier Reynolds  
Frederick Wiggins

### YEAR 5

#### **A Certificate for Commitment and Participation**

Ashlyn Harris  
Alexander Kabalan  
Oscar Merchant  
Harry Pilkington  
Luke Roehrer  
Lachlan Symes

#### **A Certificate for Most Improved**

Joshua Morgan

#### **A Certificate for Character**

James Barling  
Charlie Birch  
William Giddings  
Stacey Grubb  
Charles Hurst  
Jonathan McCallum  
William McDougall  
Evan Seager  
Hugo Shaw  
Spencer Shepherd  
Ethan Taskofski  
Jack Turnbull  
Harry Wienker

### YEAR 6

#### **A Certificate for Commitment and Participation**

Thomas Haas  
Tom Hugo  
Frank Stary

#### **A Certificate for Most Improved**

Spencer Taylor

#### **A Certificate for Character**

Charles Davey  
Ansh Garg  
Mark Healy  
Samuel Nicholas  
Huw Ramsey  
Jacob Wilson

#### **A Certificate for Academic Merit**

Rohan Chamberlen  
Samuel Smith

**Accepting on behalf of School House the Shield for Cock House of the Junior School**  
Mitchell Woolford (School House Captain – Year 5) and  
Charlie Bovill (School House Captain – Year 6)

#### **The Hutchins Prize for character, commitment and involvement in the life of the Junior School**

Charlie Bovill  
Lucas Dooley  
Tom Fader  
George Leonard  
Hugh McCoid

#### **The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School.**

Charlie Blackwood

#### **The Robert Swan Memorial Prize for character and leadership**

Sebastien Archer

#### **The Hutchins Prize for character, commitment and involvement in the life of the Junior School and the Junior School Sportsman Award**

Mac Hammond

#### **The Junior School Music Prize**

William Bowman  
Christopher Daly

#### **The Centre for Excellence Prize for commitment and attitude**

Edward Jones

#### **The Prize for Dux of Junior School**

Oscar Atkinson  
William Orpin

## Middle School prize list 2020

### YEAR 7

#### **Certificates for Academic Commitment**

Hamish Bain  
Samuel Bishop  
Tomas Burt  
Nathan Godfrey  
Kaylum Harris  
Warren Huang  
Campbell Jager  
Sarttra (Todman) Malayanond  
Oliver Nogajski  
Oliver O'Brien  
Yuning (Kevin) Shen  
William van Dal

#### **Certificates for Academic Merit**

Fraser Dobson  
Rupert Wiggins

#### **The SRC Prize for Academic Excellence in Year 7**

Oliver Moore

#### **The Middle School Prize for Proxime Accessit in Year 7**

James Baird

#### **The Prize for Dux of Year 7**

Thomas Wilkinson

### YEAR 8

#### **Certificates for Academic Commitment**

Jack Akl  
Casper Birch  
Henry Browning  
Alexander Chesterman  
Max Genders  
Callum Wherrett  
Joshua Wise  
Hogan Wong

**A Certificate for Academic Merit, and the Prize for Scientific Inquiry in Year 8**  
Hamish Cheeseman

**The R E Richardson Memorial Prize for the best sportsman of the Middle School**

Charles Boman

**The Parents' Association Prize for the student in Middle School who shows compassion and quiet achievement**

Henry McShane

**A Certificate for Academic Commitment, and the 'Rusty' Butler Memorial Prize for Service to the Middle School**

Joseph Mione

**The Ian McQueen Prize for drama in Years 7–10, and the Tony W R P Salisbury Memorial Prize for development through drama**

Lachlan Ramsay

**The R M and R A Swan Memorial Prize for the student who demonstrates determination, courage and enthusiasm**

Alex Stubbs

**The Centre for Excellence Prize for outstanding work in the Middle School**

William Bovill

**The Middle School Shield for Cock House Academic Effort**

Stephens House

**The SRC Prize for Academic Excellence in Year 8**

Lachlan Browne

**The Middle School Prize for Proxime Accessit in Year 8**

Thomas Giddings

**The Ramsay Prize for the Dux of Middle School**

Archie Yarrow

## Senior School prize list 2020

### YEAR 9

**Certificates for Academic Commitment**

Hugo Allison  
Henry Bain  
Campbell Baker  
Jameson Brooks  
Samuel Conway  
Declan Ee  
Samuel Fisher  
James Richards  
Samuel Roberts  
Andreas Tsiakis  
Charlie Younger  
Yueqi (William) Zhang

**Certificates for Academic Merit**

Fergus Callinan  
Titus Cardona Peart  
Joshua Curtis  
Alexander Eyre  
Sheng-Yuan Lynch  
Taj Parsons  
Thomas Stephenson

**The Geoffrey T Stilwell History Prize for Year 9, and the Prize for Proxime Accessit in Year 9**

Aden Chan

**The Prize for the Dux of Year 9**

Max Barrett

### YEAR 10

**Certificates for Academic Commitment**

Joshua Brown  
Thomas Gibson  
Alan Hamilton  
Blake Marriott  
Samuel McShane  
Jeremie Messmer  
Luca Nunn  
Nikolas Papastamatis  
Callum Ritchie  
Oscar Traill  
Hilton Voss  
Yuri Ware  
William Zeeman

**Certificates for Academic Merit**

Max Coventry  
Oliver Hugo  
Elijah Sargent  
Caspar Warden

**A Certificate for Academic Commitment, and the Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10**  
Sam Banks-Smith

**The Prize for Year 10 Mathematics Extension**  
Rithvik Gollapalli

**A Certificate for Academic Merit, and the Geoffrey T Stilwell History Prize for Year 10**  
Thomas King

**A Certificate for Academic Merit, and the Prize for Philosophy (Year 10)**  
Oliver Traill

**The SRC Prize for Proxime Accessit in Year 10**  
Hugh Clarke

**The Modern Languages Faculty Prize for academic performance in Year 10 Chinese, and the Prize for the Dux of Year 10**  
Jefferson Roy-Chowdhury

### YEAR 11

**Certificates for Academic Commitment**

Jack Allison  
Benjamin Boman  
Fraser Cumming  
Aryan Dubey  
Edward Golding  
Charlie Goodfellow  
Noah Kuepper  
Milo Langford  
Jack Luttrell  
Luke Mitchell

**Certificates for Academic Merit**

Andrew Gregg  
Bolong (Tim) Shen  
Jake Wilkinson

**The Prize for Drama**  
Max Baldock

**The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal, and a Vocational Education Investment Award (Cert II Engineering)**  
Chester Burbury

**A Certificate for Academic Merit, and the Harry D Hewer Memorial Prize for Accounting**  
Henry Burnett

**The Prize for Mathematics Methods Foundation**  
Kam Wang (Kelvin) Chan

**A Certificate for Academic Merit, the F M Young Memorial Prize for Geography (Senior), and the Bruce Lachlan Brammall Memorial Prize for English**  
Angus Christie

**A Certificate for Academic Merit, and sharing the Prize for Music**  
Benjamin Davie

**A Certificate for Academic Merit, and the Gedye Prize for Asian languages in Years 11 and 12**  
Mark Elkerton

**The Prize for Audio Design**  
Taliesin Gee

**A Certificate for Academic Commitment, and the Prize for Sport Science**  
Harrison Jones

**A Certificate for Academic Commitment, and the Prize for General Mathematics**  
Henry Lang

**A Vocational Education Investment Award (Maritime Operations)**  
Flynn Millhouse

**The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood**  
Owen Morley

**A Certificate for Academic Commitment, and the Prize for Art Production**  
Sam Mounter

**The ANZ Prize for the most outstanding student in Business Studies**  
Zachary Phair

**The Prize for Excellence in Accelerated Mathematics**

Harry Sillifant

**The Prize for English as an Additional Language or Dialect**

Chun Hin (Austin) Ung

**YEAR 12**

**Certificates for Academic Commitment**

George Courtney

Blaine Doust

Gordon Hamilton

Harry Jones

Thomas Vermey

Luke Weidmann

**Certificates for Academic Merit**

Riley Stevenson

Ethan Taylor

Lewis Traill

**A Certificate for Academic Commitment, and the D A Wilson Prize for Computer Graphics and Design**

Giorgio Albertini

**Graduating with Distinction, and a Certificate for Academic Commitment**

Jack Campbell

**Graduating with Distinction, and a Certificate for Academic Commitment**

Joe Clifford

**Graduating with Distinction, a Certificate for Academic Commitment, and an A L Butler Memorial Prize for History**

Benjamin Curtis

**A Vocational Education Investment Award (Business)**

James Hamilton

**Graduating with Distinction, and a Certificate for Academic Commitment**

Hugo Hemmings

**A Certificate for Academic Commitment, the 'Minty' Johnson Prize for Business and Finance, and the Prize for Psychology**

Nicholas Kuzis

**A Certificate for Academic Commitment, and the Prize for Sociology**

William Lickiss

**A Certificate for Academic Merit, and the O H Biggs Memorial Prize for Mathematics Specialised**

Oliver Luders

**Sharing the Prize for Art Studio Practice**

Tom Maclachlan

**A Certificate for Academic Commitment, and a Vocational Education Investment Award (Fitness)**

Sean Magnusson

**The Prize for Craft, and the Prize for Outstanding achievement in Vocational Education and Training**

Finn McLagan

**The Prize for Information Systems and Technology**

Ethan Medwin

**The Hutchins Collection Art Award, and sharing the Prize for Art Studio Practice**

George Pongco

**The Centre for Excellence Prize for outstanding work in the Senior School**

Henry Reeve

**A Vocational Education Investment Award (Hospitality/Tourism)**

James Rolls

**The Vocational Education Merit Award (Hospitality/Tourism and Maritime Operations Coxswain Grade 2)**

Trent Stephens

**A Vocational Education Investment Award (Construction), and the Prize for Excellence in Vocational Education and Training**

Harry Young

**A Certificate for Academic Merit, and the Prize for Music**

Shenghong (Xuehong) Zhu

## Awards of special distinction 2020

**A Special Hutchins Award for supporting events across the School**

Max Denehey

**A Certificate for Academic Merit, the Class of 1994 Prize for English Writing, and the Sam Beattie Prize for effort and achievement**

Izac Grantham

**The O H Biggs Memorial Prize for Mathematics Methods, the Buckland Memorial Prize for European languages, the N M D Jack Memorial Prize for application, achievement and conduct in Year 11, and the John Cameron Prize for Proxime Accessit in Year 11**

Benjamin Horsham

**Graduating with High Distinction, an A L Butler Memorial Prize for History, the Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12, the Harrison Prize for Economics and the Economic Society of Australia – Tasmanian Branch Book Prize, the McDougall Prize for Legal Studies, the Prize for Philosophy, and the Prize for Proxime Accessit in Year 12**

Thomas Jetson

**A Certificate for Academic Merit, the C I Wood Memorial Prize for Biology, the Prize for Environmental Science, and the Hutchins Old Boys' Lodge Prize for service to the School**

Louis Kingston

**A Certificate for Academic Merit, the George Rowntree Memorial Prize for Housing and Design, the Prize for Outdoor Leadership, and the John Player Memorial Prize for character, courage, leadership, determination and example**

Alexander Kuzis

**A Certificate for Academic Merit, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School**

Daniel Mackintosh

**A Certificate for Academic Merit, and the Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School**

William Mather

**The Watchorn Memorial Prize for English Literature, the Prize for Physical Sciences, and the Prize for Dux of Year 11**

Hamish McDougall

**A Certificate for Academic Merit, the L F Giblin Memorial Prize for English (Shakespeare), the Joe Cowburn Memorial Prize for Outstanding Literary Achievement, and the Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7 to 12**

Louis Miller

**The Prize for Food and Nutrition, the Prize for Health Studies, and the P K Rogers Memorial Prize for the best all-round sportsman in the School**

Axel Moore

**The Sebastian Robinson Prize for Outdoor Education** awarded to a Year 11 or 12 student who has displayed a sense of adventure, joy and affinity with the Tasmanian Wilderness

Samuel Mulcahy

**The Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport, Years 7 to 12, and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School**

Clancy Pickering

**Graduating with High Distinction, the Edward Webster Senior Orator Prize, and the Leavers of 2015 award for a senior student who has displayed outstanding personal growth during their time at the Senior School**

Noah Sargent

**The Peter Freeman Memorial Cup for a Year 12 student who has shown commitment, leadership and participation in all activities**

Luka Smillie

**A Special Hutchins Prize for Service**

Felix Smith

**A Certificate for Academic Commitment, and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12**

Angus Wakefield

**A Certificate for Academic Commitment, and the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example**

Charles Zeeman

**A Certificate for Academic Merit, the Henry Martin Memorial Prize for Chemistry, the Henry Martin Memorial Prize for Physics, the Prize for Theatre Performance, the Prize for best all-round Arts student of the School, the Alan Field Payne Prize for loyalty and leadership, and the Bishop's presentation to the Captain of the School**

Ewan Sloan

**THE STEPHEN GUMLEY SHIELD FOR COCK HOUSE ACADEMIC EFFORT**

Stephens House

**THE BEN CHUCK 'GOOD MAN' AWARD**

Daniel Mackintosh

**THE E M LILLEY MEMORIAL PRIZE FOR DUX OF THE SCHOOL**

Ewan Sloan

## Scholar's Roll 2020

**The D H Harvey Scholarship**

Lochie Miller, The Hutchins School

**The Newcastle & Board Scholarship**

Joseph Crawford, Tarooma Primary School

**The F R S Dawes Scholarship**

Yiming Wang, Princes Street Primary School

**The Rob' Nettlefold Scholarship**

Yunqi (William) Wang, Balwyn Primary School (VIC)

**The Crace Calvert Scholarship**

Alan Morley, Goulburn Street Primary School

**The 1846 Scholarship**

Jaykzephyr Tibuliac, Home Schooling

**The Arthur Park Memorial Scholarship**

Oliver Hugo, The Hutchins School

**The Hutchins School Old Boys' Association Scholarship**

Jericoh Dickins, Mount Nelson Primary School

**The Hutchins School Old Boys' Association Scholarship**

Hamish Kerr, Waimea Heights Primary School

**The Justice Clark Boarding Scholarship**

Joshua Allbaugh, Padua College (VIC)

**The Hutchins Community Scholarship**

Elliot Cullen, St Virgil's College

**The Hutchins Community Scholarship**

Oscar Wing, Tarooma High School

**The Lady Franklin Scholarship**

Hugh Giblin, Tarooma High School

**The Jeffery Molesworth Boyes Choral Scholarship**

Nethusha Rodrigo, The Hutchins School

**The Jeffery Molesworth Boyes Choral Scholarship**

Fergus McLean, The Hutchins School

# School Roll

<b>ABBOTT</b> Noah	5	SC	<b>BAUMWOL</b> Lucas	7	TH	<b>BRETT</b> George	6	BU	<b>CHILCOTT</b> Theo	11	SC
<b>ABEL</b> Will	7	TH	<b>BAYER</b> Lars	5	ST	<b>BRETT</b> Henry	8	BU	<b>CHOI</b> Willis	K	TH
<b>ABELL</b> Matthew	1	BU	<b>BAYLES</b> Connor	P	ST	<b>BRIDGEMAN</b> William	6	TH	<b>CHOW</b> Ka Bo (Aaron)	12	TH
<b>AIT-KHELIFA</b> Safir	9	TH	<b>BAYLES</b> Riley	3	ST	<b>BRIGGS</b> Alfred	P	BU	<b>CHRISTIAN</b> Darcie	3	BU
<b>AKL</b> Jack	8	ST	<b>BAYLEY</b> Angus	8	ST	<b>BRIGGS</b> Spencer	PK	TH	<b>CHRISTIE</b> Angus	11	BU
<b>AKL</b> Lucas	7	ST	<b>BAYLEY</b> Tom	10	SC	<b>BRITTON</b> Max	12	TH	<b>CHRISTIE</b> William	7	BU
<b>ALBERTINI</b> Giorgio	12	TH	<b>BEACH ARNOLD</b> Evan	11	TH	<b>BROADBY</b> Angus	10	BU	<b>CHU</b> Brooklyn	P	TH
<b>ALLISON</b> Hugo	9	ST	<b>BEADLE</b> Jonathan	10	SC	<b>BROADBY</b> Edward	8	BU	<b>CHU</b> Mike	6	ST
<b>ALLISON</b> Jack	11	ST	<b>BECKITT</b> Maxwell	8	SC	<b>BROCKLEHURST</b> Samuel	5	ST	<b>CHUGG</b> Archie	5	ST
<b>ANDERS</b> William	11	BU	<b>BENNETT</b> Jeremy	8	ST	<b>BROCKLEHURST</b> William	7	ST	<b>CHURCH</b> Zacherry	9	ST
<b>ANDERSON</b> George	8	SC	<b>BENNETT</b> Thomas	10	ST	<b>BROOKS</b> Harrison	5	BU	<b>CLARK</b> Alexander	5	BU
<b>ANDREWS</b> Luca	4	TH	<b>BENNETT</b> Tommy	8	TH	<b>BROOKS</b> Jameson	9	SC	<b>CLARK</b> Hugh	8	SC
<b>ANNAN</b> Oliver	K	BU	<b>BENYON</b> Zachary	8	BU	<b>BROWN</b> Austin	P	BU	<b>CLARK</b> Joshua	8	SC
<b>ARCHER</b> Campbell	9	BU	<b>BERERA</b> Aavi	PK	BU	<b>BROWN</b> Benjamin	7	SC	<b>CLARK</b> Linden	9	SC
<b>ARCHER</b> Jude	4	SC	<b>BERNARDO</b> Marcus	3	SC	<b>BROWN</b> Byron	9	ST	<b>CLARK</b> Thomas	7	TH
<b>ARCHER</b> Sebastien	6	SC	<b>BERRY</b> Edward	P	TH	<b>BROWN</b> Elijah	7	TH	<b>CLARK</b> William	4	TH
<b>ARNOL</b> Monty	P	BU	<b>BERRY</b> Jonathon	5	TH	<b>BROWN</b> Joshua	10	SC	<b>CLARKE</b> Hugh	10	TH
<b>ARNOLD</b> Caleb	5	BU	<b>BERRY</b> Luke	3	TH	<b>BROWN</b> Oscar	4	TH	<b>CLEARY</b> Lucas	10	ST
<b>ASAD</b> Zawar	K	BU	<b>BERRY</b> Oliver	9	SC	<b>BROWNE</b> Lachlan	8	ST	<b>CLEMOW</b> Alby	K	TH
<b>ASHBOLT</b> Alex	4	TH	<b>BETTS</b> Alexander	12	SC	<b>BROWNING</b> Henry	8	ST	<b>CLEMOW</b> Sunny	2	TH
<b>ASHLEY</b> Maximus	9	ST	<b>BETTS</b> Hamish	12	SC	<b>BRYANT</b> Marcus	10	ST	<b>CLENNETT</b> Oliver	11	SC
<b>ASHLIN</b> Riley	12	TH	<b>BHUGWANDIN</b> Udhav	3	ST	<b>BULKELEY</b> Conor	K	ST	<b>CLIFFORD</b> Frederick	7	ST
<b>ATIF</b> Omer	8	SC	<b>BIGNELL</b> Edward	8	SC	<b>BURBURY</b> Chester	11	SC	<b>CLIFFORD</b> Joe	12	ST
<b>ATKINS</b> Lachlan	7	ST	<b>BINGHAM</b> Ashby	12	ST	<b>BURBURY</b> John	2	SC	<b>COAD</b> Jonty	9	ST
<b>ATKINSON</b> Oscar	6	BU	<b>BIRCH</b> Casper	8	SC	<b>BURBURY</b> Louis	7	SC	<b>COLQUHOUN</b> Theo	4	BU
<b>AVERY</b> Ziggy	6	BU	<b>BIRCH</b> Charlie	5	SC	<b>BURBURY</b> Oliver	7	SC	<b>CONWAY</b> Samuel	9	TH
<b>AYLIFFE</b> Bailey	2	ST	<b>BIRD</b> Harry	1	SC	<b>BURNETT</b> Henry	11	BU	<b>COOPER</b> Hamish	6	BU
<b>AYLIFFE</b> Eli	P	ST	<b>BIRD</b> Oliver	11	SC	<b>BURT</b> Tomas	7	BU	<b>COPELAND</b> Oscar	6	BU
<b>AYRES</b> Jye	11	SC	<b>BIRD</b> William	7	BU	<b>BUTLER</b> Neo	12	TH	<b>COURTNEY</b> George	12	ST
<b>AZAB</b> Abdelrahman	11	ST	<b>BIRKETT</b> Samuel	9	ST	<b>BUTTAR</b> Abhijot	5	TH	<b>COURTNEY</b> William	10	SC
<b>BADENACH</b> Nicholas	6	ST	<b>BIRKETT</b> Thomas	7	ST	<b>BYRNE</b> Angus	11	SC	<b>COUSER</b> Thomas	9	ST
<b>BADESHA</b> Yuvraj	1	TH	<b>BISHOP</b> Alexander	5	ST	<b>CAI</b> Bo (Robert)	11	TH	<b>COUSINS</b> Reuben	8	TH
<b>BAIN</b> Hamish	7	TH	<b>BISHOP</b> Samuel	7	ST	<b>CALLINAN</b> Fergus	9	SC	<b>COVENTRY</b> Max	10	TH
<b>BAIN</b> Henry	9	TH	<b>BLACK</b> Flynn	10	BU	<b>CAMPBELL</b> Jack	12	BU	<b>COWHAN</b> Isaac	2	BU
<b>BAIN</b> Hudson	4	TH	<b>BLACK</b> Harrison	12	ST	<b>CAMPBELL</b> Oscar	12	SC	<b>COWLEY</b> Cameron	8	SC
<b>BAIN</b> Judah	1	TH	<b>BLACKWOOD</b> Charlie	6	BU	<b>CANE</b> George	7	BU	<b>CRANE</b> Lachlan	6	TH
<b>BAIRD</b> James	7	TH	<b>BLIGHT</b> Toby	8	TH	<b>CARDONA PEART</b> Titus	9	SC	<b>CRAWFORD</b> Alexander	10	BU
<b>BAKER</b> Campbell	9	TH	<b>BODYCOAT</b> Joshua	8	ST	<b>CARIDAD</b> James	P	SC	<b>CREHAN</b> Jermaine	9	BU
<b>BAKER</b> Isaiah	K	TH	<b>BOERSMA</b> Zachary	6	BU	<b>CARNE</b> Henry	10	SC	<b>CROWE</b> Hudson	4	TH
<b>BAKER</b> William	3	SC	<b>BOMAN</b> Benjamin	11	TH	<b>CARR</b> Jack	11	SC	<b>CROWELL</b> Henry	3	SC
<b>BAKER</b> William	P	TH	<b>BOMAN</b> Charles	8	TH	<b>CARRIG-JONES</b> Aidan	7	BU	<b>CUMMING</b> Fraser	11	SC
<b>BALACHANDRA</b> Sulochana	11	TH	<b>BONNEY</b> Felix	3	BU	<b>CARSWELL</b> Xavier	5	ST	<b>CUMMING</b> Gilbert	9	SC
<b>BALDOCK</b> Charles	9	ST	<b>BONNEY</b> Thomas	8	BU	<b>CASHION</b> Owen	K	BU	<b>CUMMING</b> Montgomery	6	SC
<b>BALDOCK</b> Joseph	8	ST	<b>BONNITCHA</b> Michael	12	SC	<b>CHALITVONGPATANA</b> Sean	K	BU	<b>CUMMINGS</b> Jack	4	SC
<b>BALDOCK</b> Max	11	ST	<b>BONSEY</b> William	8	TH	<b>CHAMBERLEN</b> Rohan	6	SC	<b>CURTIS</b> Benjamin	12	SC
<b>BALL</b> Rafferty	8	TH	<b>BOTTERILL-JAMES</b> Chartie	2	BU	<b>CHAN</b> Aden	9	TH	<b>CURTIS</b> Joshua	9	SC
<b>BANKS-SMITH</b> Sam	10	ST	<b>BOTTERILL-JAMES</b> William	5	BU	<b>CHAN</b> Ka For (Ken)	9	ST	<b>CURTIS</b> William	8	TH
<b>BANKS-SMITH</b> Ted	6	SC	<b>BOUNDS</b> Zac	7	BU	<b>CHAN</b> Kam Wang (Kelvin)	11	BU	<b>CUTHBERT</b> Thomas	8	ST
<b>BARKER</b> Ryan	3	TH	<b>BOURKE</b> Ailbe	11	BU	<b>CHAN</b> Lucas	4	SC	<b>DAENGDEJ</b> Pawat	11	SC
<b>BARLING</b> James	5	ST	<b>BOURNE</b> Harry	8	BU	<b>CHARLES</b> Felix	12	SC	<b>DALTON</b> Jack	11	BU
<b>BARNES</b> Max	K	BU	<b>BOURNE</b> Oliver	6	BU	<b>CHARLTON</b> Noah	7	TH	<b>DALY</b> Christopher	6	BU
<b>BARRETT</b> Maxwell	9	ST	<b>BOVILL</b> Charlie	6	SC	<b>CHATWOOD</b> Rory	10	TH	<b>DALY</b> James	4	BU
<b>BARRETT</b> Owen	5	TH	<b>BOVILL</b> William	8	SC	<b>CHATWOOD</b> Zachary	12	TH	<b>DAVEY</b> Charles	6	TH
<b>BARRETT</b> Samuel	4	TH	<b>BOWDEN</b> Riley	7	ST	<b>CHEESEMAN</b> Connor	10	BU	<b>DAVIDSON</b> Hamish	7	ST
<b>BARRINGTON</b>			<b>BOWMAN</b> William	6	ST	<b>CHEESEMAN</b> Hamish	8	BU	<b>DAVIE</b> Benjamin	11	BU
Harrison (Harry)	6	SC	<b>BOYD</b> Quentin	5	TH	<b>CHEN</b> Arthur	1	SC	<b>DAVIE</b> Jonah	11	BU
<b>BARRINGTON</b> Max	4	SC	<b>BRADLEY</b> Alister	11	ST	<b>CHEN</b> Dayan	PK	SC	<b>DAVIES</b> Cameron	6	ST
<b>BARTLETT</b> Edward	P	SC	<b>BRANCH</b> Christopher	11	ST	<b>CHEN</b> Elvin	2	BU	<b>DAWAR</b> Adam	7	TH
<b>BARTULOVIC</b> Felix	2	ST	<b>BRANCHER</b> Oliver	9	SC	<b>CHESTERMAN</b> Alexander	8	SC	<b>DAWSON</b> Blair	K	BU
<b>BARTULOVIC</b> Huxley	4	ST	<b>BREEN</b> Jarvis	7	ST	<b>CHESTERMAN</b> George	8	SC	<b>DAWSON-DAMER</b> Montague	4	TH
<b>BATCHELOR</b> Lewis	K	TH	<b>BRENNAN</b> William	8	SC	<b>CHESTERMAN</b> Hugo	4	SC			

<b>DEAN</b> Gatsby	3	TH	<b>FORD</b> Zachary	7	SC	<b>GRIERSON</b> William	11	ST	<b>HODGMAN</b> James	11	BU
<b>DEAN</b> Hugo	5	BU	<b>FORREST</b> Dashan	11	TH	<b>GRIFFITHS</b> Aiden	12	BU	<b>HODGSON</b> Charlie	2	SC
<b>DELIU</b> Phoenix	4	SC	<b>FORSYTH</b> Alexander	8	TH	<b>GRIFFITHS</b> Jack	8	SC	<b>HODGSON</b> William	11	BU
<b>DENEHEY</b> Max	12	TH	<b>FORSYTH</b> Selwyn	4	TH	<b>GRIFFITHS</b> Tom	11	SC	<b>HOGAN</b> Hunter	2	BU
<b>DENG</b> Ryan	12	ST	<b>FOWLER</b> Oliver	8	BU	<b>GRIMMER</b> Hugo	3	ST	<b>HOLLOWAY</b> Alexander	PK	BU
<b>DICKSON</b> Hugh	10	ST	<b>FOX</b> Felix	P	ST	<b>GRIMSEY</b> Isaac	10	TH	<b>HOLLOWAY</b> Nathan	11	SC
<b>DICKSON</b> Oscar	11	ST	<b>FOX</b> Jack	1	ST	<b>GROOM</b> Joseph	7	SC	<b>HOMFRAY</b> Owen	8	BU
<b>DIREEN</b> Callan	2	TH	<b>FRANCIS</b> Daniel	5	BU	<b>GROOM</b> Joshua	4	SC	<b>HOMFRAY</b> Seth	10	BU
<b>DIX</b> Trevor	K	BU	<b>FRANCIS</b> Luca	3	BU	<b>GROOM</b> William	9	SC	<b>HOPWOOD</b> Jasper	3	ST
<b>DIXON</b> Alfie	6	ST	<b>FRANCIS</b> William	11	SC	<b>GRUBB</b> Luke	4	BU	<b>HOPWOOD</b> Remy	K	ST
<b>DIXON</b> Benjamin	10	SC	<b>FRANKCOMB</b> Hugh	7	SC	<b>GRUBB</b> Stacey	5	BU	<b>HORSHAM</b> Benjamin	11	ST
<b>DIXON</b> Jack	11	SC	<b>FRARACCIO</b> Nicholas	9	TH	<b>GUNTON</b> Maxwell	7	TH	<b>HORTON</b> Alex	6	BU
<b>DOBSON</b> Conor	5	SC	<b>FRAZZICA</b> Luca	5	SC	<b>GUNTON</b> William	5	TH	<b>HOU</b> William	5	TH
<b>DOBSON</b> Fraser	7	SC	<b>FRAZZICA</b> Vinn	P	SC	<b>GURGIUS</b> Michael	2	BU	<b>HOWELL</b> Fraser	6	ST
<b>DONOGHUE</b> Julian	7	BU	<b>FRY</b> Sebastian	11	TH	<b>HAAS</b> Thomas	6	SC	<b>HRENCHIR</b> Oliver	K	SC
<b>DOOLEY</b> Lucas	6	SC	<b>FUGLSANG</b> Frank	3	BU	<b>HAGSTROM</b> Angus	1	BU	<b>HUANG</b> Tim	P	BU
<b>DOUGLAS</b> Austin	8	TH	<b>FUGLSANG</b> Lachlan	7	BU	<b>HALE</b> William	10	BU	<b>HUANG</b> Warren	7	ST
<b>DOUGLAS</b> Isaiah	11	TH	<b>FUGLSANG</b> Max	5	BU	<b>HALLETT</b> Frederick	4	SC	<b>HUBBARD</b> Alexander	12	SC
<b>DOURIAS</b> Anastasios	6	TH	<b>FUGLSANG</b> William	3	BU	<b>HALLETT</b> George	10	SC	<b>HUGHES</b> Harvey	7	TH
<b>DOUST</b> Blaine	12	BU	<b>FULTON</b> James	12	SC	<b>HALLETT</b> Harry	7	SC	<b>HUGHES</b> James	9	BU
<b>DOUST</b> Henry	2	ST	<b>GALL</b> Elliot	4	SC	<b>HALLETT</b> Maxwell	5	SC	<b>HUGO</b> Charlie	8	ST
<b>DRAKE</b> Marvin	8	TH	<b>GAO</b> Caesar	2	BU	<b>HALLETT</b> Oliver	1	SC	<b>HUGO</b> Oliver	10	ST
<b>DRAKE</b> Stanley	11	TH	<b>GARD</b> Aidan	6	ST	<b>HALLIWELL</b> Ethan	3	TH	<b>HUGO</b> Thomas	6	ST
<b>DUBEY</b> Aryan	11	ST	<b>GARG</b> Ansh	6	TH	<b>HAMILTON</b> Alan	10	ST	<b>HUMPHREY</b> David	9	BU
<b>DUFFY</b> Liam	10	TH	<b>GARROTT</b> Robert	3	TH	<b>HAMILTON</b> Gordon	12	ST	<b>HUMPHREY</b> Nelson	8	BU
<b>DUNIAM</b> Henry	3	TH	<b>GAY</b> Deacon	2	SC	<b>HAMILTON</b> James	12	BU	<b>HUNTER</b> Benjamin	8	BU
<b>DUNIAM</b> Hugo	6	TH	<b>GEE</b> Milo	9	SC	<b>HAMMOND</b> Louis	4	BU	<b>HURST</b> Alexander	1	SC
<b>DURAND</b> Will	11	BU	<b>GEE</b> Taliesin	11	SC	<b>HAMMOND</b> Macdonald (Mac)	6	BU	<b>HURST</b> Charles	5	SC
<b>DUSKE</b> Harrison	5	TH	<b>GELMAN</b> Leon	6	TH	<b>HANKIN</b> George	4	SC	<b>HURST</b> Ethan	10	TH
<b>DUTTON</b> Oliver	3	ST	<b>GENDERS</b> Max	8	TH	<b>HANKIN</b> Jack	5	SC	<b>HUYS</b> Edward	7	BU
<b>DWYER</b> Piran	K	SC	<b>GEORGELAS</b> Demetrios	4	ST	<b>HANSEN</b> Alex	1	BU	<b>HYLAND</b> Fynn	11	BU
<b>EBERHARD</b> Byron	10	TH	<b>GIANNIS</b> Edward	1	TH	<b>HANSEN</b> Quenton	10	BU	<b>IMBERGER</b> Archie	K	ST
<b>EDDINGTON</b> Charles	P	SC	<b>GIANNIS</b> Harrison	5	TH	<b>HANSEN</b> Rupert	11	BU	<b>IMBERGER</b> Jude	1	ST
<b>EDDINGTON</b> Henry	3	SC	<b>GIANNIS</b> James	11	TH	<b>HANSEN</b> Sam	PK	BU	<b>JACKSON</b> Archie	1	ST
<b>EDWARDS</b> Ashton	9	TH	<b>GIANNIS</b> Sebastian	10	TH	<b>HANSEN</b> William	9	BU	<b>JACKSON</b> Callam	9	ST
<b>EDWARDS</b> Oliver	6	ST	<b>GIBSON</b> Ben	P	BU	<b>HARKNESS</b> Gabe	7	ST	<b>JACKSON</b> Louis	K	ST
<b>EDWARDS</b> William	11	SC	<b>GIBSON</b> Jack	7	BU	<b>HARKNESS</b> Milton	4	ST	<b>JAGER</b> Campbell	7	SC
<b>EID</b> Ramez	12	SC	<b>GIBSON</b> Thomas	10	BU	<b>HARMAN</b> Vincent	12	SC	<b>JAGER</b> Nicholas	9	SC
<b>EID</b> Zakariya	12	SC	<b>GIBSON</b> Winston	P	ST	<b>HARRIS</b> Ashlyn	5	ST	<b>JAMES</b> Seth	10	ST
<b>ELKERTON</b> Mark	11	ST	<b>GIDDINGS</b> Thomas	8	ST	<b>HARRIS</b> Kaylum	7	ST	<b>JARVIS</b> Luke	7	SC
<b>ELLIOTT</b> Thomas	9	TH	<b>GIDDINGS</b> William (Bill)	5	ST	<b>HARRIS</b> Luke	9	BU	<b>JETSON</b> Thomas	12	ST
<b>ELLIOTT</b> Victor	P	TH	<b>GILMORE</b> Harvey	P	TH	<b>HARRIS</b> Samuel	12	BU	<b>JIANG</b> Zihe (Cooper)	5	TH
<b>ELRICK</b> Oliver	11	SC	<b>GILMOUR</b> Declan	11	BU	<b>HARRIS</b> William	6	ST	<b>JIANG</b> Zilong (Long-Long)	2	TH
<b>ENNIS-SHORT</b> Tate	9	ST	<b>GLAETZER</b> Claude	3	SC	<b>HARRISON</b> Charles	9	BU	<b>JIN</b> Jia Yu	4	ST
<b>ERVIN</b> Flynn	10	BU	<b>GLANVILLE</b> Mitchell	7	TH	<b>HARRISON</b> Joe	11	TH	<b>JOHNSON</b> Edward	5	ST
<b>ESLAKE</b> Jonathan	7	ST	<b>GLENCAIRN-CAMPBELL</b> Henry	6	ST	<b>HARRISON</b> Pearce	8	SC	<b>JOHNSTONE</b> Henry	11	TH
<b>ESSEX</b> Samuel	8	ST	<b>GODDARD</b> George	5	TH	<b>HART</b> Michael	11	BU	<b>JOHNSTONE</b> Oliver	7	SC
<b>EVANS</b> Samuel	9	SC	<b>GODDARD</b> Spencer	2	TH	<b>HARVEY</b> Felix	5	TH	<b>JONES</b> Edward	6	ST
<b>EVANS</b> William	1	TH	<b>GODFREY</b> Nathan	7	TH	<b>HARVEY</b> Harrison	3	BU	<b>JONES</b> Harrison (Harry)	11	TH
<b>EVERY</b> Conner	5	ST	<b>GOLDING</b> Edward	11	BU	<b>HAYES</b> Callum	4	ST	<b>JONES</b> Harry	12	BU
<b>EYRE</b> Alexander	9	ST	<b>GOLDSPIK</b> Charlie	8	BU	<b>HAYES-NEWINGTON</b> Arthur	10	BU	<b>JONES</b> Henry	9	SC
<b>EYRE</b> Christopher	10	ST	<b>GOLDSWAIN</b> Lucas	K	TH	<b>HEALD</b> Ryan	10	BU	<b>JONES</b> Lachlan	7	SC
<b>FADER</b> Tom	6	BU	<b>GOLLAPALLI</b> Rithvik	10	SC	<b>HEALY</b> Alexander	4	SC	<b>JONES</b> Samuel	6	TH
<b>FENG</b> Jihao (Leo)	1	ST	<b>GOODALL</b> Max	2	TH	<b>HEALY</b> Luke	9	SC	<b>JONES</b> Toby	9	BU
<b>FENG</b> Jiyuan (Max)	1	ST	<b>GOODFELLOW</b> Charlie	11	BU	<b>HEALY</b> Mark	6	SC	<b>JONES</b> William	7	ST
<b>FENG</b> Patrick	P	ST	<b>GORRINGE</b> Sebastian	7	SC	<b>HEATH</b> Liam	1	TH	<b>JORDAN</b> Kobe	2	TH
<b>FENNEY</b> Samuel	10	BU	<b>GOUGH</b> Henry	1	SC	<b>HEMMINGS</b> Hugo	12	BU	<b>JUDD</b> Aidan	7	ST
<b>FERGUSON</b> Dougal	7	BU	<b>GRAHAM</b> Callum	10	BU	<b>HENNING</b> Samuel	11	BU	<b>KABALAN</b> Alexander	5	SC
<b>FERGUSON</b> Ben	10	SC	<b>GRAHAM</b> Daniel	1	BU	<b>HENRY</b> Oskar	11	BU	<b>KACIC-MIDSON</b> Quinn	11	TH
<b>FERGUSSON</b> Jack	7	SC	<b>GRAHAM</b> Jack	3	BU	<b>HERBERT</b> Xavier	11	SC	<b>KALIS</b> Jack	10	TH
<b>FIEDLER</b> Charlie	7	ST	<b>GRANT</b> Fergus	10	BU	<b>HERNAN</b> Hudson	9	TH	<b>KARA</b> Levi	5	ST
<b>FIEDLER</b> Jakob	9	ST	<b>GRANTHAM</b> Izac	12	SC	<b>HESFORD</b> Nathan	P	SC	<b>KARA</b> Zachary	2	ST
<b>FIELDING</b> James	10	TH	<b>GRAY</b> Phineas	5	ST	<b>HILDER</b> Fletcher	12	SC	<b>KEMMIS-COLE</b> Lachlan	7	BU
<b>FIELDING</b> Joshua	7	TH	<b>GREEN</b> Joshua	9	ST	<b>HILFENHAUS</b> Angus	K	ST	<b>KENNEDY</b> Frank	7	ST
<b>FISH</b> Charles	9	BU	<b>GREENAWAY</b> James	9	ST	<b>HILFENHAUS</b> William	1	ST	<b>KENNEDY</b> Joseph	11	ST
<b>FISH</b> Thomas	7	BU	<b>GREENHILL</b> Jack	K	ST	<b>HILL</b> Cayden	9	ST	<b>KENNEDY</b> Lionel	5	ST
<b>FISH</b> Walter	2	ST	<b>GREENHILL</b> Lachlan	11	ST	<b>HILL</b> Charles	5	TH	<b>KENNETT</b> Edward	10	BU
<b>FISHER</b> Harry	9	SC	<b>GREENWOOD</b> Joseph	7	BU	<b>HILL</b> Henry	3	TH	<b>KENNETT</b> Toby	3	TH
<b>FISHER</b> Samuel	9	SC	<b>GREENWOOD</b> Oscar	8	BU	<b>HINE</b> Cale	10	SC	<b>KIBBEY</b> George	2	TH
<b>FITZGERALD</b> Edward	5	SC	<b>GREENWOOD</b> Sebastian	10	ST	<b>HINKLEY</b> Matthew	3	BU	<b>KILLIAN</b> Rory	5	BU
<b>FORD</b> Angus	10	SC	<b>GREGG</b> Andrew	11	BU	<b>HOBBS</b> Jackson	12	TH	<b>KING</b> Dylan	10	BU

<b>KING</b> James	10	TH	<b>LUTTRELL</b> Liam	6	SC	<b>MEDWIN</b> Ethan	12	BU	<b>OPRAY</b> Harrison	9	BU
<b>KING</b> Lewis	7	BU	<b>LYNCH</b> Sebastian	12	SC	<b>MEDWIN</b> Oliver	9	BU	<b>ORPIN</b> William	6	TH
<b>KING</b> Thomas	10	BU	<b>LYNCH</b> Sheng-Yuan	9	BU	<b>MEIKLE</b> Sam	8	TH	<b>OSGERBY</b> Jasper	10	TH
<b>KINGSTON</b> Louis	12	SC	<b>LYONS</b> Joel	11	SC	<b>MELLERS</b> Louis	K	TH	<b>O'TOOLE</b> Thomas	8	BU
<b>KLONARIS</b> Nateo	K	BU	<b>LYONS</b> Joseph	2	TH	<b>MENG</b> Lin (George)	P	TH	<b>OTTAWAY</b> Hamish	9	SC
<b>KLOP</b> Archer	K	SC	<b>LYONS</b> Samuel	8	TH	<b>MENON</b> Jedidiah	4	BU	<b>OTTAWAY</b> Lachlan	7	SC
<b>KNIBBE</b> Tien	3	ST	<b>LYONS</b> Thomas	6	TH	<b>MERCHANT</b> Henry	6	TH	<b>PACZA</b> Vincent	K	BU
<b>KNIGHT</b> Gus	K	TH	<b>LYU</b> Zixun (Decklen)	PK	ST	<b>MERCHANT</b> Oscar	5	TH	<b>PADAS</b> Diomedes	3	ST
<b>KNIGHT</b> Zachary	4	ST	<b>MACINTYRE</b> Sean	4	SC	<b>MESSMER</b> Jeremie	10	SC	<b>PAFITIS</b> Benjamin	8	BU
<b>KOCHARUNCHITT</b> Jacob	3	TH	<b>MACINTYRE</b> Tom	9	SC	<b>MESSMER</b> Nathaniel	4	SC	<b>PAGE</b> Atticus	3	ST
<b>KOCHARUNCHITT</b>			<b>MACKINTOSH</b> Ben	8	TH	<b>MICOVIC</b> Jonah	12	TH	<b>PAGE</b> Finnian	4	ST
Pittipong (Mason)	2	TH	<b>MACKINTOSH</b> Daniel	12	TH	<b>MIGNANELLI</b> Luca	2	ST	<b>PAK</b> Danson	K	SC
<b>KONG</b> Pak Hang (Ryan)	9	ST	<b>MACLACHLAN</b> Tom	12	ST	<b>MILLER</b> Lochie	4	TH	<b>PALMER</b> Falcon	9	TH
<b>KRUAWAN</b> Anuti (Mon)	9	BU	<b>MADSEN</b> Henry	9	SC	<b>MILLER</b> Louis	12	SC	<b>PALMER</b> James	2	ST
<b>KRUIJVER</b> Lucas	2	SC	<b>MADSEN</b> Joshua	8	SC	<b>MILLER</b> Maxwell	6	BU	<b>PALMER</b> Luke	10	BU
<b>KRUSHKA</b> James	10	SC	<b>MAGNUS</b> Lucian	PK	SC	<b>MILLHOUSE</b> Flynn	11	SC	<b>PALMESE</b> Xavier	5	BU
<b>KRUSHKA</b> Lachlan	9	SC	<b>MAGNUS</b> Orson	2	SC	<b>MINEHAN</b> Thomas	3	TH	<b>PALSER</b> Jed	8	ST
<b>KUEPPER</b> Noah	11	BU	<b>MAGNUSSON</b> Sean	12	ST	<b>MIONE</b> Giuseppe (Joseph)	8	TH	<b>PAN</b> Jacob	3	SC
<b>KUZIS</b> Alexander	12	BU	<b>MAHARAJ-BOPF</b> Alexander	2	BU	<b>MITCHELL</b> Benjamin	8	SC	<b>PAN</b> Toby	P	SC
<b>KUZIS</b> Nicholas	12	BU	<b>MALAYANOND</b>			<b>MITCHELL</b> Luke	11	SC	<b>PAPASTAMATIS</b> Nikolas	10	ST
<b>LACK</b> William	7	BU	Sarttra (Todman)	7	ST	<b>MITCHELL</b> Timothy	10	SC	<b>PARNHAM</b> Charles	11	ST
<b>LAM</b> Chun Hei (Hugo)	11	TH	<b>MANNING</b> Toby	9	BU	<b>MOASE</b> Hamish	1	ST	<b>PARRY</b> Remy	5	SC
<b>LANG</b> Henry	11	BU	<b>MANNIS</b> Luke	11	SC	<b>MOHAMAD</b> Haidar	10	ST	<b>PARSONS</b> Jack	10	SC
<b>LANGFORD</b> Milo	11	SC	<b>MANNIS</b> Samuel	7	SC	<b>MONAGHAN</b> Ethan	5	ST	<b>PARSONS</b> Owen	7	TH
<b>LANGRIDGE</b> Austin	9	BU	<b>MANSFIELD</b> Thomas	7	BU	<b>MONKS</b> Dexter	7	SC	<b>PARSONS</b> Taj	9	TH
<b>LAW</b> Christopher	12	BU	<b>MAREE</b> Andrew	12	ST	<b>MOODY</b> Alex	8	BU	<b>PARSEY</b> Callum	11	ST
<b>LAWRENCE</b> Harry	8	BU	<b>MARINO</b> Jonni	4	BU	<b>MOODY</b> Edward	10	BU	<b>PATINIOTIS</b> Hugo	PK	TH
<b>LAWRENCE</b> Toby	9	BU	<b>MARIOS</b> Jack	12	ST	<b>MOORE</b> Axel	12	BU	<b>PATINIOTIS</b> Julius	9	TH
<b>LE GRANGE</b> Phillip (Deon)	8	BU	<b>MARR</b> Jacob	1	TH	<b>MOORE</b> Oliver	7	SC	<b>PATINIOTIS</b> Lucien	11	TH
<b>LE GUILLY</b> Felix	5	SC	<b>MARR</b> Oliver	1	TH	<b>MORGAN</b> Joshua	5	TH	<b>PATINIOTIS</b> Raphael	4	TH
<b>LEARY</b> Oliver	7	BU	<b>MARRIOTT</b> Blake	10	TH	<b>MORGAN</b> Quinlan	2	SC	<b>PEACE</b> Benjamin	8	SC
<b>LEDWELL</b> Alexander	K	BU	<b>MARRIOTT</b> Lachlan	9	TH	<b>MORGAN</b> Tobias	7	TH	<b>PEARCE</b> Logan	1	BU
<b>LEE</b> Brady	9	TH	<b>MARSHALL</b> Benjamin	10	ST	<b>MORLEY</b> Owen	11	SC	<b>PEDERSON</b> Samuel	3	BU
<b>LEE</b> Elliott	K	SC	<b>MARTYN</b> Jake	10	BU	<b>MOSS</b> Toby	10	TH	<b>PERRONE</b> Michael	12	SC
<b>LEESONG</b> Charles	8	TH	<b>MATHER</b> Angus	10	BU	<b>MOUNTER</b> Campbell	8	ST	<b>PETERSON-STANTON</b> Flynn	12	TH
<b>LEONARD</b> Edmund	6	SC	<b>MATHER</b> William	12	BU	<b>MOUNTER</b> Hayden	10	ST	<b>PETTERWOOD</b> Charlie	K	ST
<b>LEONARD</b> George	6	TH	<b>MATSON</b> Douglas	10	SC	<b>MOUNTER</b> Samuel (Sam)	11	ST	<b>PETTERWOOD</b> Leo	PK	ST
<b>LI</b> Houkun (Richard)	K	ST	<b>MAUMILL</b> Jake	11	ST	<b>MOY</b> James	8	TH	<b>PHAIR</b> Zachary	11	BU
<b>LI</b> Tianqing (Tian)	7	ST	<b>MAY</b> Archer	2	BU	<b>MULCAHY</b> Samuel	12	SC	<b>PICKERING</b> Clancy	12	SC
<b>LI</b> Xiao (Jeremy)	PK	ST	<b>MAYNARD</b> Ty	7	TH	<b>MUNDY</b> Ryan	7	SC	<b>PIKET</b> Lachlan	12	BU
<b>LIAN</b> Enoch	PK	TH	<b>MAZENGARB</b> Joseph	3	ST	<b>MUNDY</b> Sebastian	8	SC	<b>PILKINGTON</b> George	1	BU
<b>LIAO</b> Rui Yang (William)	PK	TH	<b>MCCALLUM</b> Jonathan	5	TH	<b>MURDEN</b> Harper	P	TH	<b>PILKINGTON</b> Harry	5	BU
<b>LICKISS</b> William	12	BU	<b>MCCARTHY-NAIDOO</b> Che	9	ST	<b>MURFETT</b> Callan	5	BU	<b>PITT</b> Henry	8	SC
<b>LINCOLNE-LOMAX</b> Jontae	8	ST	<b>MCCOID</b> Hugh	6	ST	<b>NANDAPURKAR</b> Soumil	1	SC	<b>PITT</b> Wilson	5	SC
<b>LINKS</b> Frederick	2	TH	<b>MCCONAGHY</b> Tom	10	ST	<b>NATION</b> Thomas	6	SC	<b>PONGCO</b> George	12	TH
<b>LINKS</b> Montgomery	K	TH	<b>MCCORMICK</b> Jaxon	8	ST	<b>NEGRI</b> Charles	12	BU	<b>POOLEY</b> Oliver	10	ST
<b>LITTLE</b> Daniel	6	BU	<b>MCCULLOCH</b> Jack	K	BU	<b>NELSON</b> Alexander	3	BU	<b>POPRAWSKI</b> Joel	PK	SC
<b>LLOYD</b> Alexander	10	SC	<b>MCDERMOTT</b> Max	7	TH	<b>NERMUT</b> Anthony	7	BU	<b>PRENDERGAST</b> Alexander	11	ST
<b>LO</b> John	10	SC	<b>MCDONALD</b> Sam	PK	SC	<b>NESTER</b> Oscar	5	SC	<b>PRIDMORE</b> Harry	11	TH
<b>LODGE</b> William	5	BU	<b>MCDONNELL</b> Charles	10	ST	<b>NEWBURY</b> Howard	10	ST	<b>PRIDMORE</b> Oliver	10	TH
<b>LODGE</b> William	9	BU	<b>MCDONOUGH</b> Will	11	ST	<b>NEWBURY</b> Oscar	11	ST	<b>PUGLISI</b> Cooper	P	SC
<b>LOGAN</b> Campbell	10	TH	<b>MCDUGALL</b> Hamish	11	BU	<b>NEWLYN</b> Charlie	PK	SC	<b>PYBUS</b> Sonny	11	TH
<b>LONGHURST</b> Mason	8	BU	<b>MCDUGALL</b> William	5	BU	<b>NEWMAN</b> Max	7	TH	<b>RAMSAY</b> Lachlan	8	BU
<b>LONGMAN</b> Sebastian	12	TH	<b>MCGREGOR</b> James	5	SC	<b>NGUYEN</b> Khang (Kevin)	7	ST	<b>RAMSAY</b> Leo	K	SC
<b>LORD</b> Alastair	7	TH	<b>MCINDOE</b> Oliver	2	TH	<b>NICHOLAS</b> Samuel	6	TH	<b>RAMSAY</b> Oscar	P	SC
<b>LORD</b> Hamish	9	TH	<b>MCINDOE</b> Sebastian	2	TH	<b>NIU</b> Hanbo (Leo)	7	TH	<b>RAMSEY</b> Huw	6	BU
<b>LORING</b> Ethan	9	SC	<b>MCINTOSH</b> Miles	8	ST	<b>NIXON</b> Hamish	8	TH	<b>RATCLIFFE</b> Cohen	9	BU
<b>LOVEGROVE</b> Thomas	10	BU	<b>MCINTOSH</b> Sean	5	ST	<b>NIXON</b> Tobias	9	TH	<b>RATCLIFFE</b> Sebastian	3	BU
<b>LOVETT</b> Harvey	PK	ST	<b>MCKIBBEN</b> Oxley	K	TH	<b>NOGAJSKI</b> Oliver	7	SC	<b>RAUTENBACH</b> George	2	BU
<b>LOWTHER</b> Matthew	10	ST	<b>MCLAGAN</b> Finn	12	TH	<b>NORMANDIN</b> Douglas	P	BU	<b>REDBURN</b> Lachlan	11	TH
<b>LU</b> Zirui (Rui)	PK	TH	<b>MCLEAN</b> Fergus	9	SC	<b>NUGENT</b> Isaac	11	ST	<b>REES</b> Callum	10	SC
<b>LUCAS</b> Alexander	4	TH	<b>MCMULLEN</b> Matthew	7	ST	<b>NUNN</b> Ellis	8	SC	<b>REEVE</b> Henry	12	BU
<b>LUCAS</b> James	10	TH	<b>MCQUILLEN</b> Archie	2	SC	<b>NUNN</b> Luca	10	SC	<b>REN</b> Fei (Lucas)	P	BU
<b>LUCAS</b> Lloyd	11	TH	<b>MCQUILLEN</b> Henry	5	SC	<b>O'BRIEN</b> Lachlan	9	TH	<b>REYNOLDS</b> Hamish	1	ST
<b>LUCAS</b> Oscar	8	ST	<b>MCSHANE</b> Angus	8	SC	<b>O'BRIEN</b> Oliver	7	BU	<b>REYNOLDS</b> Lachlan	PK	ST
<b>LUCIEER</b> Larsen	3	SC	<b>MCSHANE</b> Henry	8	SC	<b>ODDIE</b> Henry	10	ST	<b>REYNOLDS</b> Xavier	4	ST
<b>LUCIEER</b> Nils	5	SC	<b>MCSHANE</b> Jack	6	SC	<b>O'DONNELL</b> Hugh	2	TH	<b>RICHARDS</b> James	9	BU
<b>LUDERS</b> Oliver	12	TH	<b>MCSHANE</b> Samuel	10	SC	<b>O'DONNELL</b> Saxon	8	BU	<b>RICHES</b> Matthew	11	ST
<b>LUKIANENKO</b> Jimmy	3	BU	<b>MCTAGGART</b> George	6	TH	<b>O'KEEFE</b> James	9	TH	<b>RIDER</b> Jack	5	TH
<b>LUMSDEN-STEEL</b> Thomas	5	TH	<b>MEDHURST</b> Morris	10	BU	<b>O'KEEFE</b> Luke	12	TH	<b>RILEY</b> Harrison	12	TH
<b>LUTTRELL</b> Jack	11	SC	<b>MEDWIN</b> Benjamin	2	BU	<b>OKWECHIME</b> Moses	11	TH	<b>RITCHIE</b> Callum	10	BU



<b>RIVAL-QUINN</b> Xander	8	BU	<b>SILLIFANT</b> Darcy	7	ST	<b>TONGE</b> Joshua	7	ST	<b>WILLIS</b> Miles	5	BU
<b>ROACH</b> James	9	TH	<b>SILLIFANT</b> Harry	11	ST	<b>TONGE</b> Oliver	4	ST	<b>WILLOUGHBY</b> Thomas	12	TH
<b>ROBERTS</b> Samuel	9	TH	<b>SILLS</b> Cameron	K	TH	<b>TRAILL</b> Charles	4	TH	<b>WILLS</b> Brodie	7	SC
<b>ROBERTSON</b> Noah	9	TH	<b>SIMONDS</b> Archie	9	TH	<b>TRAILL</b> Lewis	12	TH	<b>WILLSMORE</b> Angus	7	ST
<b>ROBINSON</b> Archie	7	BU	<b>SIMS</b> James	8	SC	<b>TRAILL</b> Oliver	10	TH	<b>WILLSMORE</b> Max	5	ST
<b>ROBINSON</b> Charles	4	BU	<b>SINCLAIR</b> Fionn	10	SC	<b>TRAILL</b> Oscar	10	TH	<b>WILSON</b> Alexander	7	TH
<b>ROBINSON</b> Nicholas	9	TH	<b>SINCLAIR</b> Oscar	7	SC	<b>TSIAKIS</b> Andreas	9	TH	<b>WILSON</b> Jack	8	TH
<b>ROBUSTELLI</b> Giovanni	PK	SC	<b>SKOULAKIS</b> Terry	9	TH	<b>TURNBULL</b> Jack	5	ST	<b>WILSON</b> Jacob	6	SC
<b>RODRIGO</b> Nethusha	5	ST	<b>SLATTERY</b> Elliott	2	SC	<b>TURNBULL</b> Lewis	9	ST	<b>WILSON</b> Samuel	9	SC
<b>ROEHRER</b> Luke	5	TH	<b>SLATTERY</b> Hugo	4	SC	<b>TURNER</b> Gus	5	ST	<b>WILSON</b> Thomas	7	SC
<b>ROEHRER</b> William	7	TH	<b>SLOAN</b> Ewan	12	TH	<b>TURNER</b> Harry	6	ST	<b>WILSON</b> Thomas	5	TH
<b>ROFF</b> Mason	8	BU	<b>SMART</b> Alexander	8	SC	<b>TURNER</b> Jack	3	ST	<b>WISE</b> Joshua	8	BU
<b>ROGERS</b> Ewan	12	TH	<b>SMILLIE</b> Luka	12	TH	<b>TYLER</b> Ryan	11	TH	<b>WONG</b> Emmanuel	2	BU
<b>ROGERS</b> Harry	6	ST	<b>SMITH</b> Alistair	11	TH	<b>UNG</b> Chun Hin (Austin)	11	ST	<b>WONG</b> Ethan	7	TH
<b>ROGERS</b> Matthew	8	BU	<b>SMITH</b> Felix	12	ST	<b>UPSTON</b> Samuel	6	TH	<b>WONG</b> Hogan	8	ST
<b>ROLLS</b> James	12	TH	<b>SMITH</b> Harry	7	SC	<b>VALLANCE</b> Jack	12	SC	<b>WOOD</b> Harry	9	BU
<b>ROOKE</b> Campbell	10	ST	<b>SMITH</b> Louis	9	TH	<b>VAN COLLER</b> Marno	9	ST	<b>WOODS</b> Henry	K	BU
<b>ROSE</b> Will	10	TH	<b>SMITH</b> Samuel	6	TH	<b>VAN DAL</b> William	7	BU	<b>WOOLFORD</b> Mitchell	5	SC
<b>ROSE-WATSON</b> Oscar	12	BU	<b>SOM</b> Lik Hang (Nick)	10	TH	<b>VARGHESE</b> Aaron	6	BU	<b>WRIGHT</b> Jack	8	TH
<b>ROSS</b> Joe	5	BU	<b>SOOKEE</b> Taine	12	TH	<b>VERMEY</b> Angus	10	ST	<b>WRIGHT</b> Jesse	10	SC
<b>ROSSITER</b> Jack	12	SC	<b>SPEGLIC</b> Lucas	7	BU	<b>VERMEY</b> Thomas	12	ST	<b>WRIGHT</b> Saxon	12	SC
<b>ROUND</b> Travis	7	SC	<b>SPIDEN</b> Ned	11	TH	<b>VESKA</b> Remy	12	BU	<b>WU</b> Ziyuan (Jimmy)	10	TH
<b>ROUTLEY</b> Finn	9	ST	<b>SPROULE</b> Oscar	8	TH	<b>VILLANUEVA</b> Rafael	K	SC	<b>XIAO</b> Chufan (Valencia)	2	ST
<b>ROWELL</b> Felix	7	TH	<b>STAGG</b> Sebastian	8	BU	<b>VINCENT</b> Chester	K	SC	<b>XING</b> Henry	PK	ST
<b>ROWELL</b> Xavier	4	SC	<b>STANOJEVIC</b> Aleksandar	2	ST	<b>VOSS</b> Hilton	10	BU	<b>XU</b> Ryan	1	BU
<b>ROWLEY</b> Addison	6	BU	<b>STARY</b> Frank	6	ST	<b>WADSLEY</b> Felix	7	ST	<b>YAN</b> Xiangqian (Joe)	P	ST
<b>ROY-CHOWDHURY</b> Jefferson	10	ST	<b>STEEDMAN</b> Edward	3	SC	<b>WAKEFIELD</b> Angus	12	ST	<b>YANG</b> Xuanhe (Ryan)	P	ST
<b>RUAN</b> Yubo (Jerry)	10	TH	<b>STEELE</b> Nicholas	7	TH	<b>WALLBANK</b> George	6	BU	<b>YARROW</b> Archie	8	ST
<b>RUMLEY</b> William	8	TH	<b>STEPHENS</b> Trent	12	ST	<b>WANG</b> Ian	K	SC	<b>YAXLEY</b> Saxon	P	ST
<b>RYAN</b> Fletcher	11	BU	<b>STEPHENSON</b> Thomas	9	ST	<b>WANG</b> Lubin (Sunny)	7	TH	<b>YAXLEY</b> Xavier	2	ST
<b>RYBAK</b> Patryk	3	ST	<b>STEVENSON</b> Elliot	9	BU	<b>WANG</b> Qiyue (Max)	7	TH	<b>YE</b> Chenxuan (Jason)	10	ST
<b>RYBAK</b> Tomasz	8	ST	<b>STEVENSON</b> Riley	12	BU	<b>WANG</b> Yitian	6	TH	<b>YE</b> Qile (Lewis)	1	BU
<b>SANDERSON</b> Aidan	11	SC	<b>STEWART</b> Archie	9	BU	<b>WANG</b> Zi Qian (Allen)	PK	BU	<b>YELLAP</b> Aditya	1	TH
<b>SANDERSON</b> Rowan	9	SC	<b>STEWART</b> Tommy	7	BU	<b>WARDEN</b> Caspar	10	TH	<b>YELLAP</b> Arjun	8	TH
<b>SANDS</b> Benjamin	8	SC	<b>STEWART</b> William	1	BU	<b>WARE</b> Yuri	10	SC	<b>YOUNG</b> Harry	12	SC
<b>SANDS</b> Faris	6	SC	<b>STONE</b> Henry	5	SC	<b>WATERHOUSE</b> Caleb	7	BU	<b>YOUNG</b> Thomas	11	ST
<b>SARGENT</b> Elijah	10	TH	<b>STUBBS</b> Alex	8	BU	<b>WATERSON</b> Luke	4	ST	<b>YOUNGER</b> Charlie	9	ST
<b>SARGENT</b> Noah	12	TH	<b>STUBBS</b> James	6	BU	<b>WATTS</b> Wilf	4	SC	<b>YUEN</b> Yik To (Benedict)	9	TH
<b>SARMA</b> Kiran	8	BU	<b>SULLIVAN</b> Lewis	2	BU	<b>WEBBERLEY</b> Joe	4	BU	<b>ZEEMAN</b> Angus	5	SC
<b>SAUNDERS</b> Hugo	6	BU	<b>SULLIVAN</b> Misha	3	ST	<b>WEIDMANN</b> Luke	12	ST	<b>ZEEMAN</b> Charles	12	SC
<b>SAXBY</b> Hugh	10	ST	<b>SUMMERFIELD</b> Zachary	12	SC	<b>WEIDMANN</b> William	12	ST	<b>ZEEMAN</b> Joshua	7	SC
<b>SAXBY</b> Oliver	9	ST	<b>SUSSEX</b> Nicholas	5	SC	<b>WESTBURY</b> Joseph	10	ST	<b>ZEEMAN</b> Matthew	8	SC
<b>SCHAUVLIEGE</b> Thomas	P	SC	<b>SYMES</b> Lachlan	5	BU	<b>WESTENBERG</b> Nicholas	12	BU	<b>ZEEMAN</b> Robert	9	SC
<b>SCHRAMM</b> Luka	3	ST	<b>SYPKES</b> Daniel	10	BU	<b>WESTERBERG</b> Liam	6	ST	<b>ZEEMAN</b> Stuart	3	SC
<b>SCOTT</b> Fergus	3	TH	<b>SZOKE</b> Leo	10	TH	<b>WHATLING</b> Angus	8	ST	<b>ZEEMAN</b> William	10	SC
<b>SCOTT</b> Harry	7	BU	<b>TANG</b> Daniel	9	BU	<b>WHATLING</b> Thomas	10	SC	<b>ZHANG</b> Huihua (Jack)	11	TH
<b>SCOTT</b> James	9	SC	<b>TANG</b> Davin	3	SC	<b>WHERRETT</b> Callum	8	BU	<b>ZHANG</b> Kai	1	TH
<b>SCULTHORPE</b> Charlie	K	SC	<b>TANG</b> Davio	1	SC	<b>WHITBREAD</b> William	10	ST	<b>ZHANG</b> Yueqi (William)	9	BU
<b>SEAGER</b> Evan	5	BU	<b>TANG</b> Davis	5	SC	<b>WHITE</b> Darcy	2	SC	<b>ZHOU</b> Muji	K	ST
<b>SEARS</b> Blake	7	TH	<b>TAO</b> Jiyang (Oliver)	4	SC	<b>WICKHAM</b> Samuel	9	BU	<b>ZHOU</b> Tengyu (Tyree)	5	ST
<b>SEDDON</b> Henry	2	TH	<b>TAPLIN</b> Lochie	11	BU	<b>WIENKER</b> Harry	5	SC	<b>ZHU</b> Shenghong (Xuehong)	12	TH
<b>SENGA</b> Christian	7	ST	<b>TAPPING</b> Howard	11	SC	<b>WIESE</b> Joshua	11	TH	<b>ZOCHLING</b> Tobias (Toby)	8	TH
<b>SENKBEIL</b> Julian	P	BU	<b>TARANTO</b> William	8	TH	<b>WIESE</b> Rupert	5	TH			
<b>SEWARD</b> Byron	11	TH	<b>TASKOFSKI</b> Ethan	5	TH	<b>WIGGINS</b> Frederick	4	BU			
<b>SHANNON</b> Raynor	1	ST	<b>TASSELL</b> Ben	11	BU	<b>WIGGINS</b> Rupert	7	BU			
<b>SHAPIRO</b> William (Billy)	3	TH	<b>TAYLOR</b> Albert	4	ST	<b>WIGHTON</b> Cody	8	SC			
<b>SHAW</b> Hugo	5	BU	<b>TAYLOR</b> Ethan	12	SC	<b>WILCOX</b> Rohan	7	ST			
<b>SHAW</b> Joshua	PK	BU	<b>TAYLOR</b> Spencer	6	ST	<b>WILFORD</b> Harry	PK	ST			
<b>SHAW</b> William	K	BU	<b>TEN BROEKE</b> Charlie	7	ST	<b>WILKIE</b> Gus	8	ST			
<b>SHEARER</b> Max	9	BU	<b>TERRY</b> Will	9	ST	<b>WILKIE</b> Harley	8	ST			
<b>SHEEN</b> Lachlan	8	ST	<b>THANI</b> Haran	2	ST	<b>WILKINS</b> Hugo	7	SC			
<b>SHEN</b> Bolong (Tim)	11	ST	<b>THERON</b> Nicolas	PK	TH	<b>WILKINS</b> Thomas	K	BU			
<b>SHEN</b> Yuning (Kevin)	7	TH	<b>THIESSEN</b> Harry	12	ST	<b>WILKINSON</b> Angus	2	SC			
<b>SHEPHERD</b> Edward	10	ST	<b>THIESSEN</b> James	9	ST	<b>WILKINSON</b> Jake	11	SC			
<b>SHEPHERD</b> Spencer	5	ST	<b>THOMAS</b> Nicholas	7	SC	<b>WILKINSON</b> Nicholas	5	SC			
<b>SHERMAN</b> Ryan	8	SC	<b>THOMAS</b> Oliver	9	SC	<b>WILKINSON</b> Thomas	7	SC			
<b>SHIM</b> Joohong (John)	10	TH	<b>THOMAS</b> Oliver	K	ST	<b>WILLIAMS</b> Lachlan	5	BU			
<b>SHIM</b> Jooyoung (Michael)	8	TH	<b>THORPE</b> William	10	BU	<b>WILLIAMS</b> Louie	4	BU			
<b>SHINKFIELD</b> Oscar	9	ST	<b>THURLEY</b> Ivan	11	TH	<b>WILLIAMS</b> Montgomery	10	ST			
<b>SHULMAN</b> Daniel	7	BU	<b>TILLEY</b> Benjamin	11	BU	<b>WILLIAMSON</b> David	8	ST			
<b>SILLIFANT</b> Connor	2	ST	<b>TONG</b> Zimo (Leo)	K	ST	<b>WILLIS</b> Leo	1	BU			

# Celebrating our 2020 leavers

It is with pleasure that I share with you a sample of the outstanding academic achievements of our Year 12 students in 2020.

The exceptional results are testament to the boys' efforts and discipline to academic studies throughout the year. A year where staff and students demonstrated versatility and determination to overcome the challenges of six weeks of home-based learning, compromised experiential learning opportunities in physical and Outdoor Education subjects and limited performance opportunities in the Arts. Despite these challenges, the boys' commitment to their academic studies remained focussed with some placing amongst the very highest achieving students in Tasmania, while for many others, their hard work culminated in achievements beyond their own expectations.

In summary, four boys achieved an ATAR above 99 and 27 boys achieved the highest score possible in at least one pre-tertiary subject. The median ATAR increased from 84.9 to 87.65 and 24.68% of our boys placing in the top 5% of the State. This is a remarkable achievement with one in every four boys achieving an ATAR above 95 and 70% of boys achieving an ATAR above 80. In addition, the Vocational Education and Training (VET) program at Hutchins continues to provide a breadth of opportunity that enables boys to tailor their educational pathway to pursue personal career and learning goals. In 2020, boys have undertaken Vocational Education and Training courses aligned to occupations within building and construction, electrical metals, hospitality and tourism, maritime, fitness and business. A number of these boys have secured apprenticeships as the next step in their VET pathway towards becoming qualified trades people.

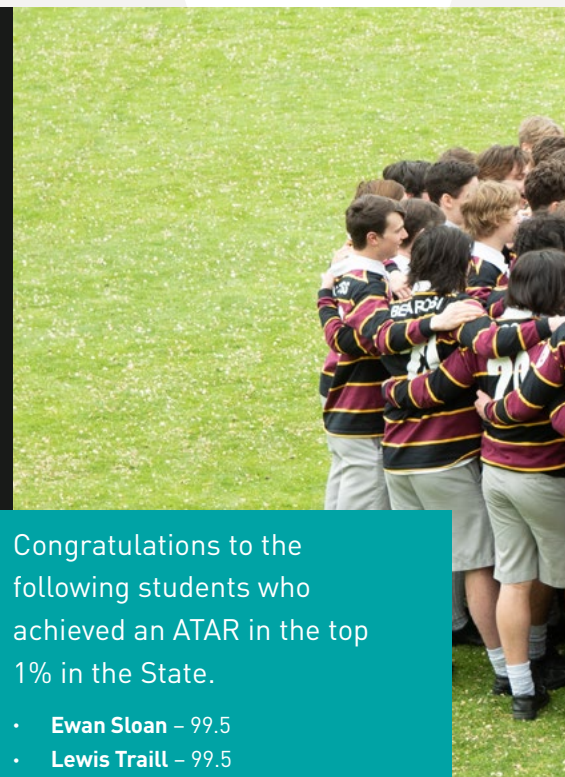
Congratulations to the following students who achieved an ATAR in the top 5% in the State.

- **Oliver Luders** – 98.75
- **William Lickiss** – 98.55
- **Ethan Taylor** – 98.4
- **Thomas Jetson** – 98.15
- **William Mather** – 97.7
- **Luke Weidmann** – 97.35
- **Louis Miller** – 97.35
- **Luka Smillie** – 97
- **Gordon Hamilton** – 96.95
- **Nicholas Kuzis** – 96.7
- **Daniel Mackintosh** – 96.35
- **Louis Kingston** – 96.15
- **Alexander Kuzis** – 96.15
- **Angus Wakefield** – 96.1
- **Axel Moore** – 95.95

In addition to school based VET courses, several students have commenced School Based Apprenticeships, allowing them to gain their Tasmanian Certificate of Education (TCE) and an apprenticeship, which is completed post Year 12.

I thank all staff who have inspired and supported each boy along his own learning journey. The summary of results below is the culmination of at least 12 years of education. I also thank the staff at our co-operating schools, St Michael's Collegiate, and Fahan School for their support and delivery of a number of Year 11 and 12 classes as part of the co-operating schools' agreement.

It is important to note that the Year 12 academic achievements included in this summary reflect only one part of the comprehensive educational experience available to our boys. The contribution and leadership made by our graduating Year 12 cohort in 2020 has been significant across all aspects of the School. A highlight being the raising of awareness and funds for the



Congratulations to the following students who achieved an ATAR in the top 1% in the State.

- **Ewan Sloan** – 99.5
- **Lewis Traill** – 99.5
- **Izac Grantham** – 99.25
- **Shenghong (Xuehong) Zhu** – 99.1

Hobart Women's Shelter, an essential community organisation that was faced with increasing demands this year. The efforts of the Year 12 boys to hold an inaugural Run-a-thon raised important community awareness around family violence, homelessness and inequality within the Hobart community, and the boys also raised \$17,500 for the Hobart Women's Shelter.

With a leadership theme of Connections, our Year 12 boys led by example and spoke about important social issues. It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all boys in Year 12.

**Dr Rob McEwan**  
Headmaster

We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

2020 perfect scores

Congratulations to the following Year 11 and 12 students who achieved the highest possible score allocated to a pre-tertiary subject in 2020:

Year 12

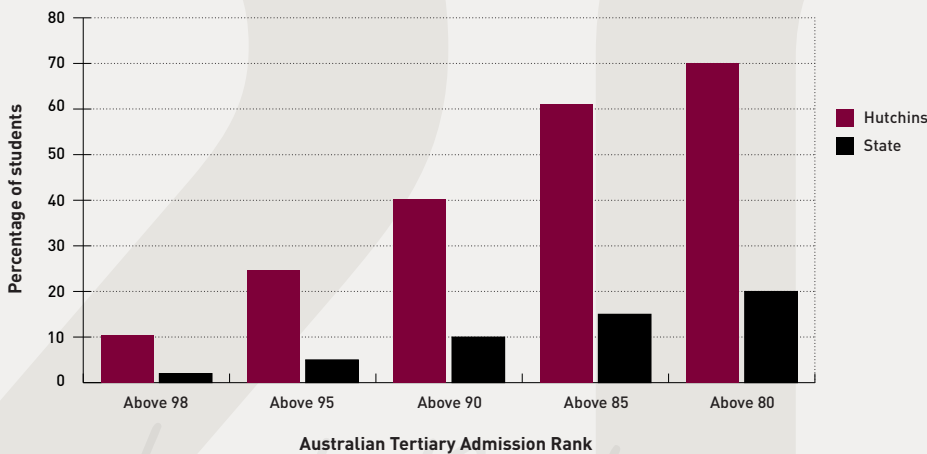
- **Hamish Betts** – General Mathematics
- **Louis Kingston** – Biology and Environmental Science
- **Oliver Luders** – Mathematics Specialised
- **Daniel Mackintosh** – Theatre Performance
- **William Mather** – Environmental Science
- **Louis Miller** – General Mathematics
- **Axel Moore** – Health Studies
- **George Pongco** – Art Studio Practice
- **Ewan Sloan** – Chemistry and Theatre Performance
- **Riley Stevenson** – Environmental Science
- **Lewis Trill** – Physics
- **Angus Wakefield** – Biology
- **Shenghong (Xuehong) Zhu** – Chemistry

Year 11

- **Henry Burnett** – Mathematics Methods
- **Kam Wang (Kelvin) Chan** – Mathematics Methods – Foundation
- **Theo Chilcott** – Mathematics Methods – Foundation
- **Angus Christie** – English and Mathematics Methods
- **Fraser Cumming** – Mathematics Methods – Foundation
- **Benjamin Davie** – English Literature, Physical Sciences and Music
- **Mark Elkerton** – Physical Sciences, English and Mathematics Methods
- **Oliver Elrick** – Mathematics Methods – Foundation
- **Andrew Gregg** – Accounting and Physical Sciences
- **Benjamin Horsham** – French
- **Harrison Jones** – English
- **Hamish McDougall** – Mathematics Methods
- **Bolong (Tim) Shen** – Physical Sciences
- **Harry Sillifant** – Mathematics Methods



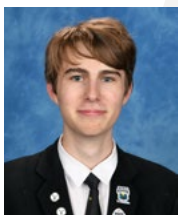
2020 Hutchins ATAR results



*Vivit Post  
Futura Virtus*

# Valete

**KEY** AGC = Age Group Champion; AT = Attainment; AE = Award of Excellence; BI = Best Investigation; BM = Bronze Medal; BY = Best in Year Group; C = Credit; CCSS = Cross Country State Series; CO = Commendation; CW = Class Winner; D = Distinction; F = First; FI = Finalist; FO = Fourth; GC = Gold Certificate; GM = Gold Medal; G6E = Grade 6 Exam; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful player; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PAW = Prudence Award Winner; PCA = People's Choice Award; PR = Proficient; PRE = Presenter; PS = Perfect Score; RU = Runners Up; S = Second; SF = State Finalist; SFI = Semi-Finalist; SM = Silver Medal; SW = State Winner; T = Third; TT = Top three; W = Winner



**GIORGIO ALBERTINI**

**February 2015 to December 2020**

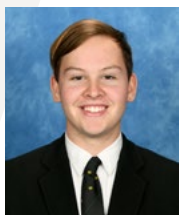
A Certificate for Academic Commitment 17, 18, 20  
Academic Achievement 18, 19, 20  
Academic Excellence 17  
Anniversary Tie 20  
Golden Antlers 20  
Merit Award 20  
Stag Award 18  
The D A Wilson Prize for Computer Graphics and Design 20  
Thorold House Colours 18, 19  
Senior School Service Award 20  
Computational and Algorithmic Thinking PA-18  
ICAS UNSW Mathematics Competition M-17, C-18  
ICAS UNSW Science Competition M-18  
Mental Health First Aid Course AT-20  
Science & Engineering Challenge PA-18



**RILEY ASHLIN**

**June 2011 to December 2020**

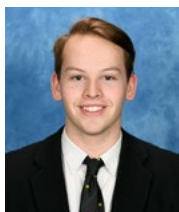
Academic Effort 19, 20  
Anniversary Tie 20  
Cap Award – Australian Rules Football 20  
ASX Schools Sharemarket Game SW-17  
ICAS UNSW Science Competition C-18



**ALEXANDER BETTS**

**February 2009 to December 2020**

Academic Achievement 19  
Anniversary Tie 20  
Cap Award – Water Polo 19  
Colours – Swimming 20  
ASX Schools Sharemarket Game PA-17  
Science & Engineering Challenge PA-18



**HAMISH BETTS**

**February 2009 to December 2020**

Academic Achievement 20  
Academic Effort 19  
Cap Award – Water Polo 19  
Colours – Swimming 20  
Merit Award – Swimming 17  
Year 10 School House Colours 18  
Prefect – Co-Chair Community Events/ Fundraising 20  
ASX Schools Sharemarket Game PA-17  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition D-18



**ASHBY BINGHAM**

**February 2013 to December 2020**

Academic Achievement 19, 20  
Cap Award – Hockey 19, 20  
Captain of Co-curricular Award – Hockey 20  
Colours – Hockey 17  
Co-Captain – Hockey 20  
ASX Schools Sharemarket Game PA-17  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition PA-18



**HARRISON BLACK**

**February 2015 to December 2020**

Academic Achievement 19, 20  
Cap Award – Australian Rules Football 20  
Cap Award – Rowing 19, 20  
Captain of Co-curricular Award – Rowing 20  
Colours – Rowing 19  
The Hutchins Foundation – Follow Your Dreams 18  
Captain – Rowing 20  
Prefect – Co-Chair Wellbeing Committee 20  
ASX Schools Sharemarket Game PA-17, 18  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition PA-18  
Mental Health First Aid Course AT-20

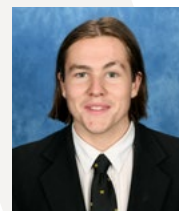


**MICHAEL BONNITCHA**

**February 2015 to December 2020**

Academic Achievement 19, 20  
Cap Award – Drama 20  
Captain of Co-curricular Award – SPA 20  
Colours – Water Polo 19  
Colours – Drama 19  
School House Colours 18  
The Hutchins Foundation – Follow Your Dreams 18  
Students Representative Council 18, 19  
School House Executive 20  
Captain – SPA – Drama 20  
Prefect – Co-Chair Character Committee 20  
Senior School Service Award 19  
ASX Schools Sharemarket Game PA-17  
Barista Basics – Introductory Level PA-20  
House Chess PA-20  
House Drama PA-19, 20  
Hutchins Big Band 17, 18, 19, 20  
ICAS UNSW English Competition PA-17  
ICAS UNSW English Writing Competition PA-17  
Responsible Service of Alcohol AT-19

SATIS Athletics PA-17, 18  
SATIS Cross Country PA-17, 18  
SATIS Soccer PA-17, 18, 19, 20  
Science & Engineering Challenge PA-18  
SPA 'BlueNote' Ensemble PA-20



**MAX BRITTON**

**February 2013 to December 2020**

Academic Effort 20  
Colours – Australian Rules Football 20  
ICAS UNSW Science Competition PA-18



**NEO BUTLER**

**February 2019 to December 2020**

Cap Award – Australian Rules Football 20  
Foundation Community Scholarship



**JACK CAMPBELL**

**April 2008 to December 2020**

Academic Achievement 18, 19, 20  
A Certificate for Academic Commitment 20  
A Vocational Education Investment Award 19  
Anniversary Tie 20  
Buckland House B Badge 18  
Buckland House Colours 19  
Senior School Service Award 20  
ASX Schools Sharemarket Game PA-17, 18  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition M-18  
Plan Your Own Enterprise Competition PA-19

**OSCAR CAMPBELL****October 2011 to December 2020**

Academic Achievement 18, 20  
Cap Award – Rowing 19, 20  
The Hutchins School Trophy for Most Improved Rower 19  
Year 11 School House Colours 19  
Burbury House Vice-Captain 20  
ASX Schools Sharemarket Game PA-18  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW English Competition C-17  
ICAS UNSW English Writing Competition PA-17  
ICAS UNSW Mathematics Competition C-17, D-18  
ICAS UNSW Science Competition C-18

**FELIX CHARLES****June 2019 to December 2020**

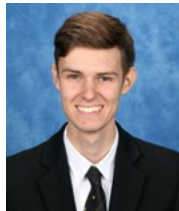
Academic Achievement 19, 20  
Academic Effort 18  
Colours – Cricket 20  
Colours – Soccer 20  
ICAS UNSW Science Competition PA-18

**ZACHARY CHATWOOD****October 2012 to December 2020**

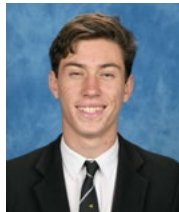
Academic Achievement 18, 19, 20  
Academic Effort 18  
Colours – Rugby 20  
Golden Antlers 20  
Stag Award 18, 19  
Thorold House Colours 19  
Thorold House Vice-Captain 20  
ASX Schools Sharemarket Game PA-17  
Science & Engineering Challenge PA-18  
Mental Health First Aid Course AT-20

**JOE CLIFFORD****February 2007 to December 2020**

A Certificate for Academic Commitment 20  
Academic Achievement 18, 20  
Academic Effort 18, 19  
Stephens House Vice-Captain 20  
Prefect – Co-Chair Wellbeing Committee 20  
Mental Health Contact Officer 20  
Senior School Service Award 20  
ASX Schools Sharemarket Game PA-17  
ICAS UNSW Science Competition PA-18  
ICAS UNSW Mathematics Competition PA-19  
Mental Health First Aid Course AT-20

**GEORGE COURTNEY****February 2015 to December 2020**

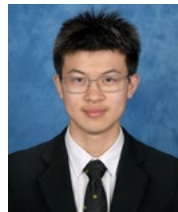
Academic Achievement 18, 19, 20  
Academic Effort 18  
A Certificate for Academic Commitment 20  
Anniversary Tie 20  
ICAS UNSW Science Competition PA-18

**BENJAMIN CURTIS****February 2015 to December 2020**

Academic Achievement 18, 19, 20  
Cap Award – Soccer 20  
Cap Award – Music Band 20  
Captain of Co-curricular Award – Soccer 20  
Colours – Soccer 18, 19  
Colours – Music Instrumental 18  
Colours – Mountain Biking 19  
Colours – Music Band 19  
Year 10 School House Colours 18  
A Certificate for Academic Commitment 20  
An A L Butler Prize for History 20  
Captain – Soccer 20  
Students Representative Council 17, 18, 19  
School House Vice-Captain 20  
Senior School Service Award 20  
ASX Schools Sharemarket Game PA-17  
Australian Mathematics Competition PA-18, 19  
ICAS UNSW Science Competition M-18

**MAX DENEHEY****February 2008 to December 2020**

Academic Effort 19, 20  
Cap Award – Cricket 19, 20  
Cap Award – Dance 20  
Colours – Australian Rules Football 20  
Colours – Dance 17  
Colours – Drama 20  
Merit Award – Dance 18  
Thorold House Colours 19  
Captain of Co-curricular Award – Dance 20  
C W Butler Prize for 1st XI Cricket (Batting Average) 19  
Special Hutchins Award for supporting events across the School 20  
The Centre for Excellence Prize for Outstanding Work in the Senior School 19  
Captain – Dance 20  
School Whip 20

**RYAN DENG****February 2009 to December 2020**

ASX Schools Sharemarket Game PA-18  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition C-18  
ASX Schools Sharemarket Game

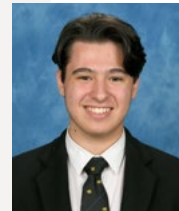
**BLAINE DOUST****February 2011 to December 2020**

Academic Achievement 19, 20  
Academic Effort 18  
Cap Award – Rugby 19, 20  
Colours – Athletics 20  
Buckland House B Badge 19  
Buckland House Colours 19  
Buckland House Commendation Certificate 19  
Buckland House Eagle Award 19  
Captain of Co-curricular Award – Rugby 20  
A Certificate for Academic Commitment 19, 20  
Damien Arnold Memorial Shield for Rugby Best Clubman 20  
Merit Award – Rugby 18  
The Andrew Webber Cup for Rugby 20

The Centre for Excellence Prize for Outstanding Work in the Senior School 17  
The Pak Wilson Memorial Cup for Under 16 Rugby 18  
Captain – Rugby 20  
Prefect – Co-Chair Co-curricular and Learning Committee 20  
ICAS UNSW Science Competition PA-18

**RAMEZ EID****February 2011 to December 2020**

Academic Effort 19, 20  
Academic Effort  
ASX Schools Sharemarket Game PA-18  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition PA-18  
ASX Schools Sharemarket Game PA-18

**ZAKARIYA EID****February 2011 to December 2020**

Academic Achievement 19  
Academic Effort 18, 20  
Colours – Karate 20  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition PA-18

**JAMES FULTON****February 2007 to December 2020**

Academic Achievement 18, 19, 20  
Academic Effort 18  
Anniversary Tie 20  
ICAS UNSW Science Competition PA-18  
Science & Engineering Challenge PA-18

**IZAC GRANTHAM****February 2014 to December 2020**

Academic Achievement 19, 20  
Academic Excellence 18, 19, 20  
Cap Award – Music Band 19, 20

Year 10 School House Colours 18  
 A Certificate for Academic Merit 18, 20  
 Captain of Co-curricular Award – Music Band 20  
 The Class of 1994 Prize for English Writing 20  
 The Gedye Prize for Asian Languages 19  
 The Geoffrey T Stilwell History Prize for Year 9 17  
 The Hutchins Foundation – Follow Your Dreams 20  
 The Modern Languages Faculty Prize for academic achievement in Year 10 Chinese 18  
 The Sam Beattie Prize for effort and achievement 20  
 The SRC Prize for Academic Excellence (Year 9) 17  
 Students Representative Council 19  
 Captain – Music – Band 20  
 School Pianist 20  
 Prefect – Co-Chair Sustainability Committee 20  
 Robt Nettlefold Scholarship Senior School Service Award 20  
 ASX Schools Sharemarket Game PA-18,19  
 Australian Geography Competition PA-17, HD-19  
 Australian Mathematics Competition D-18, C-19  
 Commonwealth Bank Plan Your Own Enterprise Competition SF-18  
 Computational and Algorithmic Thinking PA-18  
 ICAS UNSW English Competition C-17, 18, D-19  
 ICAS UNSW English Writing Competition PA-17, HD-18  
 ICAS UNSW Mathematics Competition D-17, C-18  
 ICAS UNSW Science Competition D-17, C-18  
 Science & Engineering Challenge PA-18  
 Senior Stage Band PA-17, 20  
 SPA 'BlueNote' Ensemble PA-17, 20  
 Tasmanian Mathematics Relay PA-18, T-19



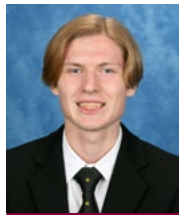
**AIDEN GRIFFITHS**

**February 2015 to December 2020**  
 Academic Achievement 18, 19, 20  
 Academic Effort 19  
 Anniversary Tie 20  
 Buckland House B Badge 17, 18  
 Colours – Soccer 20  
 ASX Schools Sharemarket Game PA-17  
 ICAS UNSW Science Competition C-18



**GORDON HAMILTON**

**February 2014 to December 2020**  
 Academic Achievement 18, 19, 20  
 Academic Excellence 19  
 House Badge 20  
 Stephens Guinea 20  
 Stephens House Colours 20  
 A Certificate for Academic Commitment 20  
 A Certificate for Academic Merit 20  
 The Class of 1994 Prize for English Writing 19  
 The Harry D Hewer Memorial Prize for Accounting 19  
 Prefect – Co-Chair Sustainability Committee 20  
 ASX Schools Sharemarket Game PA-17, 18, 19  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 Da Vinci Decathlon PA-18  
 ICAS UNSW English Competition D-17  
 ICAS UNSW English Writing Competition C-17  
 ICAS UNSW Science Competition C-18  
 Mental Health First Aid Course AT-20



**JAMES HAMILTON**

**February 2020 to December 2020**  
 Academic Achievement 20  
 Academic Effort 20  
 Colours – Australian Rules Football 20  
 Colours – Soccer 20  
 A Vocational Education Investment Award 20



**VINCENT HARMAN**

**February 2014 to December 2020**  
 Academic Achievement 20  
 Cap Award – Hockey 19, 20  
 Captain of Co-curricular Award – Hockey 20  
 Colours – Hockey 17  
 Colours – Athletics 20  
 Year 10 School House Colours 18  
 The Addison-McLeod Cup for Hockey 20  
 The Hutchins Foundation – Follow Your Dreams 18  
 Co-Captain – Hockey 20  
 ASX Schools Sharemarket Game PA-17

Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Science Competition PA-18  
 SATIS Athletics PA-17, 18, 20  
 SATIS Cross Country PA-17, 18, 19



**SAMUEL HARRIS**

**February 2007 to December 2020**  
 Academic Achievement YY, YY Academic Cap Award – Basketball 19  
 Captain of Co-curricular Award – Basketball 20  
 Colours – Australian Rules Football 20  
 Colours – Basketball 20  
 Merit Award – Basketball 18  
 Service Award – Basketball 20  
 Co-Captain – Basketball 20  
 ICAS UNSW Science Competition PA-18



**HUGO HEMMINGS**

**February 2015 to December 2020**  
 Academic Achievement 19, 20  
 Academic Effort 18  
 Buckland House B Badge 17  
 A Certificate for Academic Commitment 19, 20  
 Senior School Service Award 20  
 Australian Mathematics Competition C-18, PA-19  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 Computational and Algorithmic Thinking PA-18  
 ICAS UNSW English Competition – PA17, 19  
 ICAS UNSW Mathematics Competition PA-17, C-18  
 Plan Your Own Enterprise Competition SW-19, NW-19



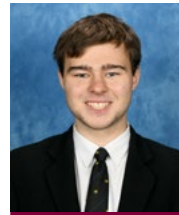
**FLETCHER HILDER**

**February 2008 to December 2020**  
 Academic Achievement 18, 19, 20  
 Academic Effort 18, 19  
 Anniversary Tie 20  
 Colours – Tennis 17  
 ASX Schools Sharemarket Game PA-17, 18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Science Competition C-18



**JACKSON HOBBS**

**February 2016 to December 2020**  
 Academic Achievement 19, 20  
 Academic Effort 19, 20  
 Colours – Rugby 20  
 Thorold House Colours 20  
 ASX Schools Sharemarket Game PA-17  
 ICAS UNSW English Competition C-17, 18



**ALEXANDER HUBBARD**

**February 2015 to December 2020**  
 ASX Schools Sharemarket Game PA-17  
 ICAS UNSW Mathematics Competition D-17, C-18, 19  
 ICAS UNSW Science Competition C-18  
 Science & Engineering Challenge P-18



**THOMAS JETSON**

**February 2015 to December 2020**  
 Academic Achievement 18  
 Academic Excellence 18, 19, 20  
 Anniversary Tie 20  
 A Certificate for Academic Merit 17, 19  
 An A L Butler Memorial Prize for History 20  
 The Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12 20  
 The Harrison Prize for Economics and the Economic Society of Australia – Tasmanian Branch Book Prize 20  
 The McDougall Prize for Legal Studies 20  
 The Prize for Ancient History 19  
 The Prize for Philosophy 20  
 The Prize for Proxime Accessit (Year 12) 20  
 The Hutchins School Scholarship Senior School Service Award 20  
 ASX Schools Sharemarket Game PA-18  
 Australian Geography Competition T1-17, HD-19  
 Commonwealth Bank Plan Your Own Enterprise Competition SF-18  
 ICAS UNSW English Competition C-17  
 ICAS UNSW Mathematics Competition M-17  
 ICAS UNSW Science Competition C-18



**HARRY JONES**

**February 2012 to December 2020**  
Academic Achievement 19, 20  
Academic Effort 18, 19  
Anniversary Tie 20  
Buckland House B Badge 18  
Buckland House Colours 18  
Colours – Cricket 19  
Colours – Australian Rules Football 19, 20  
Colours – Soccer 20  
A Certificate for Academic Commitment 20  
Senior School Service Award 20  
ASX Schools Sharemarket Game PA-17  
ICAS UNSW Science Competition PA-18  
Mental Health First Aid Course AT-20  
Plan Your Own Enterprise Competition PA20  
SATIS Cricket PA-19, 20  
Year 11 Leadership Conference PA-19



**LOUIS KINGSTON**

**February 2015 to December 2020**  
Academic Achievement 18, 19  
Academic Excellence 19, 20  
Merit Award – Badminton 17  
A Certificate for Academic Commitment 18, 19  
A Certificate for Academic Merit 19, 20  
Captain of Co-curricular Award – Mountain Biking 19  
The C I Wood Memorial Prize for Biology 20  
The Hutchins Old Boys' Lodge Prize for service to the School 20  
The Prize for Environmental Science 20  
The Prize for Media Production 19  
Captain – Mountain Biking 19  
Prefect – Co-Chair Sustainability Committee 20  
Youth Mental Health First Aid Officer 19  
Senior School Service Award 20  
ASX Schools Sharemarket Game PA-17  
ICAS UNSW English Writing Competition PA-17  
ICAS UNSW Science Competition C-18  
International Student Science Conference PRE-18, PA-19  
Science & Engineering Challenge PA-18



**ALEXANDER KUZIS**

**February 2011 to December 2020**  
Academic Achievement 18, 19  
Academic Excellence 20  
ADF Long Tan award 18, 20  
Buckland House B Badge 17  
Buckland House Colours 18  
Buckland House Commendation Certificate 18  
Buckland House Eagle Award 19  
Buckland House Red 19  
Buckland House Waratah Award 20  
Cap Award – Water Polo 19  
A Certificate for Academic Commitment 17  
A Certificate for Academic Merit 20  
Captain of Co-curricular Award – Water Polo 19  
Captain of Co-curricular Award – Tennis 20  
Captain of Co-curricular Award – Golf 20  
Service Award – Golf 20  
The George Rowntree Memorial Prize for Housing and Design 20  
The John Player Memorial Prize for character, courage, leadership, determination and example 20  
The N M D Jack Memorial Prize for application, achievement and conduct in Yr 11 19  
The Prize for Outdoor Leadership 20  
The Symmons-Wilson Cup for Water Polo 19  
School Vice-Captain 20  
Buckland House Executive 17, 18, 19, 20  
Captain – Golf 20  
Captain – Water Polo 19  
Captain – Tennis 20  
Students Representative Council 18, 19  
Senior School Service Award 20  
ASX Schools Sharemarket Game PA-17, 18  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
House Chess PA-18  
House Drama PA-18, 19, 20  
ICAS UNSW Science Competition PA-18  
International Student Science Conference PRE-17, PA-19



**NICHOLAS KUZIS**

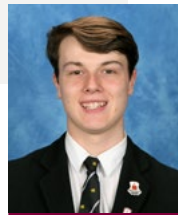
**February 2011 to December 2020**  
Academic Achievement 18, 20  
Academic Excellence 19, 20  
Anniversary Tie 20  
Merit Award – Table Tennis 17  
A Certificate for Academic Commitment 18, 20

The 'Minty' Johnson' Prize for Business and Finance 20  
The Prize for Psychology 20  
ASX Schools Sharemarket Game PA-17, 18  
Commonwealth Bank Plan Your Own Enterprise Competition SF-18  
ICAS UNSW Mathematics Competition C-17  
ICAS UNSW Science Competition C-17



**CHRISTOPHER LAW**

**February 2011 to December 2020**  
Academic Achievement 20  
Academic Effort 20  
Buckland House B Badge 18  
Cap Award – Rowing 19, 20  
Cap Award – Australian Rules Football 20  
Colours – Australian Rules Football 17  
Colours – Athletics 20  
Merit Award – Cross Country 18  
Service Award – Athletics 20  
Senior School Service Award 20  
ASX Schools Sharemarket Game PA-20  
SATIS Athletics PA-18  
SATIS Basketball PA-17  
SATIS Cross Country PA-17, 18  
SATIS Swimming Carnival PA-17, 18



**WILLIAM LICKISS**

**July 2016 to December 2020**  
A Certificate for Academic Commitment 17, 18, 19, 20  
Academic Achievement 18, 19, 20  
Academic Effort 18, 19  
Academic Excellence 20  
An A L Butler Prize for History 19  
Buckland House B Badge 18  
Buckland House Colours 18  
Buckland House Commendation Certificate 17, 19  
Buckland House Waratah Award 20  
Cap Award – Swimming 19, 20  
Merit Award – Swimming 17, 18  
The Geoffrey T Stilwell History Prize Certificate of Merit Year 11 19  
The Prize for Sociology 20  
Buckland House Vice-Captain 20  
Senior School Service Award 20  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Mathematics Competition M-17  
ICAS UNSW Science Competition PA-18  
Year 11 Leadership Conference PA-19



**SEBASTIAN LONGMAN**

**February 2008 to December 2020**  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition PA-18



**OLIVER LUDERS**

**February 2012 to December 2020**  
Academic Achievement 19, 20  
Academic Effort 18, 19  
Academic Excellence 20  
Colours – Australian Rules Football 20  
Colours – Soccer 20  
Stag Award 18  
A Certificate for Academic Merit 20  
The O H Biggs Memorial Prize for Mathematics Specialised 20  
Thorold House Colours 20  
Prefect – Co-Chair Community Events/ Fundraising 20  
ASX Schools Sharemarket Game PA-18  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition PA-18



**SEBASTIAN LYNCH**

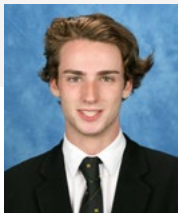
**February 2015 to December 2020**  
Year 11 School House Colours 19  
Anniversary Tie 20  
Youth Mental Health First Aid Officer 19  
ASX Schools Sharemarket Game PA-17



**DANIEL MACKINTOSH**

**February 2011 to December 2020**  
Academic Achievement 18, 19, 20  
Academic Excellence 19, 20  
Cap Award – Dance 19, 20  
Cap Award – Drama 20  
Captain of Co-curricular Award – Drama 20  
Colours – Dance 17

Colours – Soccer 20  
 Golden Antlers 20  
 Merit Award – Dance 18  
 A Certificate for Academic Commitment 17  
 A Certificate for Academic Merit 19, 20  
 The ANZ Endeavour Award 20  
 The Ben Chuck Good Man Award 20  
 The Hutchins School Poetry Writing Award (Senior Division) 19  
 The L F Giblin Memorial Prize for English (Shakespeare) 19  
 The Prize for Drama 19  
 Thorold House Colours 19  
 Thorold House Captain 20  
 Co-Captain Drama 20  
 Arthur Park Memorial Scholarship  
 Senior School Service Award 20  
 Brisbane Eisteddfod PA-17, 18, 19  
 ICAS UNSW Science Competition M-18  
 Southern Tasmanian Dancing Eisteddfod PA-17



**TOM MACLACHLAN**

**February 2007 to December 2020**

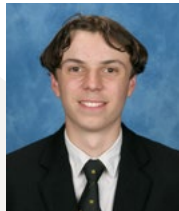
Academic Achievement 18, 19, 20  
 Anniversary Tie 20  
 A Certificate for Academic Commitment 19  
 The Prize for Art Production 19  
 The Prize for Art Studio Practice 19  
 ICAS UNSW Science Competition M-18



**SEAN MAGNUSSON**

**February 2015 to December 2020**

Academic Achievement 18, 19, 20  
 Academic Excellence 20  
 Cap Award – Rugby 20  
 Anniversary Tie 20  
 A Certificate for Academic Commitment 17, 20  
 A Vocational Education Investment Award 20  
 ASX Schools Sharemarket Game PA-17  
 Australian Mathematics Competition PA-18  
 ICAS UNSW English Competition M-17  
 ICAS UNSW Science Competition M-17  
 Science & Engineering Challenge PA-18



**ANDREW MAREE**

**February 2015 to December 2020**

Academic Effort 20  
 Academic Achievement 20  
 Commonwealth Bank Plan Your Own Enterprise Competition – PA-18  
 ICAS UNSW Science Competition PA-18  
 Plan Your Own Enterprise Competition PA-19



**JACK MARIOS**

**September 2006 to December 2020**

Colours – Soccer 20  
 ASX Schools Sharemarket Game PA-17, 18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Science Competition PA-18  
 Plan Your Own Enterprise Competition PA-19



**WILLIAM MATHER**

**February 2015 to December 2020**

Academic Achievement 19  
 Academic Effort 20  
 Academic Excellence 18, 19, 20  
 Buckland House B Badge 18  
 Buckland House Colours 18  
 Buckland House Commendation Certificate 18  
 Buckland House Waratah Award 20  
 Cap Award – Music Band 20  
 Cap Award – Music Vocal 20  
 A Certificate for Academic Commitment 17  
 A Certificate for Academic Merit 19, 20  
 Captain of Co-curricular Award – Music Vocal 20  
 Colours – Music Instrumental 17  
 Colours – Debating 20  
 Merit Award – Cross Country 18  
 The Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers 20  
 Buckland House Captain 20  
 Captain – Music – Vocal 20  
 H D Erwin Scholarship  
 Senior School Service Award 20

ASX Schools Sharemarket Game PA-17, 18  
 Australian Geography Competition HD-17, 19, SW-19  
 Australian Mathematics Competition C-18  
 ICAS UNSW English Competition D-17, C-18  
 ICAS UNSW English Writing Competition D-17, C-18  
 ICAS UNSW Mathematics Competition D-17  
 ICAS UNSW Science Competition D-18  
 International Student Science Conference PRE-17, 18, 19  
 RACI Titration Competition D-19  
 Science & Engineering Challenge PA-18  
 Tasmanian Chinese Speech Competition S-17  
 Tasmanian Mathematics Relay PA-18, T-19  
 UTAS Science Investigation Awards S-17



**FINN MCLAGAN**

**February 2014 to December 2020**

Academic Achievement 18, 19  
 Academic Effort 18, 20  
 Golden Antlers 19  
 Stag Award 18  
 A Vocational Education Investment Award 19  
 A Vocational Education Merit Award 19  
 The Prize for Craft 19  
 The Prize for Outstanding Achievement in Vocational Education and Training 19, 20  
 Thorold House Colours 18, 19  
 ASX Schools Sharemarket Game PA-18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Science Competition PA-18

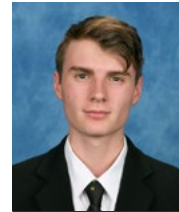


**ETHAN MEDWIN**

**February 2007 to December 2020**

Academic Achievement 18, 19, 20  
 Anniversary Tie 20  
 Buckland House B Badge 18  
 Buckland House Colours 18  
 Buckland House Commendation Certificate 18  
 Colours – Debating 20  
 The Prize for Information Systems and Technology 20  
 Mental Health Contact Officer 19  
 Alan Field Payne Scholarship  
 Senior School Service Award 20  
 ASX Schools Sharemarket Game PA-18, 19

Australian Mathematics Competition D-18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 Computational and Algorithmic Thinking C-18  
 ICAS UNSW Mathematics Competition D-17, C-18  
 ICAS UNSW Science Competition D-18  
 Junior Young Physicists Tournament SM-18  
 Plan Your Own Enterprise Competition SW-19, NW-19  
 Science & Engineering Challenge PA-18



**JONAH MICOVIC**

**July 2017 to December 2020**

Academic Achievement 18, 19  
 Academic Effort 19, 20  
 Anniversary Tie 20  
 Thorold House Colours 20  
 A Certificate for Academic Commitment 18  
 ASX Schools Sharemarket Game PA-17, 18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Mathematics Competition PA-18  
 ICAS UNSW Science Competition C-18  
 Plan Your Own Enterprise Competition PA-19  
 Science & Engineering Challenge PA-18



**LOUIS MILLER**

**February 2015 to December 2020**

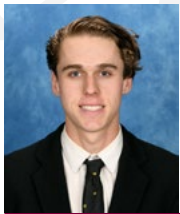
Academic Achievement 18  
 Academic Effort 19  
 Academic Excellence 19, 20  
 A Certificate for Academic Commitment 17, 18  
 A Certificate for Academic Merit 20  
 An A L Butler Prize for History 19  
 The Eric Hayes Prize 20  
 The Hutchins School Poetry Writing Award (Senior Division) 19, 20  
 The Hutchins School Prose Prize (Senior) 20  
 The Joe Cowburn Memorial Prize for outstanding literary achievement 20  
 The L F Giblin Memorial Prize for English (Shakespeare) 19, 20  
 Year 11 School House Colours 19  
 Youth Mental Health First Aid Officer 19  
 Prefect – Co-Chair Wellbeing Committee 20  
 ASX Schools Sharemarket Game PA-18  
 Australian Biology Olympiad Qualifying Exam PA-20



Commonwealth Bank Plan Your Own Enterprise Competition SF-18  
 ICAS UNSW Science Competition M-18  
 SATIS Cross Country PA-17, 18, 19  
 Science & Engineering Challenge PA-18

**AXEL MOORE****February 2008 to December 2020**

Academic Achievement 19, 20  
 Academic Effort 20  
 Buckland House B Badge 18  
 Cap Award – Australian Rules Football 19, 20  
 Cap Award – Athletics 20  
 Cap Award – Rowing 20  
 Colours – Australian Rules Football 17, 19  
 Colours – Rowing 18  
 Captain of Co-curricular Award – Australian Rules Football 20  
 Honour Badge – Australian Rules Football 20  
 Honour Badge – Athletics 20  
 Honour Badge – Rowing 20  
 The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 20  
 The P K Rogers Memorial Prize for best all-round sportsman in the School 20  
 The Prize for Food and Nutrition 20  
 The Prize for Health Studies 20  
 The Roy Barnett Memorial Shield for Australian Rules 20  
 Captain – Australian Rules Football 20  
 Mental Health Contact Officer 20  
 Prefect Co-Chair Wellbeing Committee 20  
 ASX Schools Sharemarket Game SW-17  
 ICAS UNSW Mathematics Competition C-17, HD-18  
 ICAS UNSW Science Competition C-18  
 Mental Health First Aid Course – AT-20  
 SATIS Athletics PA-17, 18, 20  
 SATIS Cross Country PA-17  
 SATIS Swimming Carnival PA-17

**SAMUEL MULCAHY****July 2017 to December 2020**

Academic Achievement 18, 19, 20  
 Academic Excellence 19  
 Anniversary Tie 20  
 Cap Award – Soccer 20  
 Colours – Athletics 20  
 A Certificate for Academic Commitment 19  
 The Michael J L Davis Trophy for Soccer 20  
 The Prize for General Mathematics 19

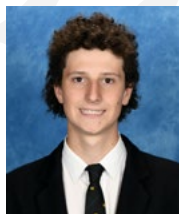
The Sebastian Robinson Prize for Outdoor Education 20  
 Commonwealth Bank Plan Your Own Enterprise Competition – PA-18  
 ICAS UNSW Science Competition PA-18  
 SATIS Athletics PA-20

**CHARLES NEGRI****February 2015 to December 2020**

Academic Achievement 19, 20  
 Academic Effort 19  
 Anniversary Tie 20  
 Buckland House B Badge 18  
 Buckland House Colours 19  
 Buckland House Eagle Award 20  
 Colours – Athletics 20  
 Colours – Rugby 20  
 Buckland House Executive 18, 19, 20  
 ASX Schools Sharemarket Game PA-17, 18, 19  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 House Drama PA-20  
 ICAS UNSW Mathematics Competition PA-17  
 Plan Your Own Enterprise Competition PA-20  
 SATIS Athletics PA-18, 19, 20

**LUKE O'KEEFE****February 2011 to December 2020**

Academic Achievement 18, 20  
 Academic Effort 20  
 The Prize for Craft 19  
 Thorold House Colours 20

**MICHAEL PERRONE****May 2014 to December 2020**

Academic Effort 19  
 ASX Schools Sharemarket Game PA-17  
 ICAS UNSW Science Competition PA-18

**FLYNN PETERSON-STANTON****February 2015 to December 2020**

Academic Achievement 19, 20  
 Academic Effort 20  
 Thorold House Colours 19  
 ICAS UNSW Science Competition PA-18

**CLANCY PICKERING****February 2014 to December 2020**

Academic Achievement 19, 20  
 Academic Effort 18, 20  
 Cap Award – Rugby 19, 20  
 Colours – Australian Rules Football 20  
 Colours – Cricket 20  
 Year 12 School House Colours 19  
 Merit Award – Rugby 18  
 The Ronald H Ikin Prize 20  
 The Stuart Galbraith Memorial Prize for a boy who at Year 11 or 12 shows endeavour and achievement 20  
 Burbury House Captain 20  
 The Justice Clark Boarding Scholarship  
 ICAS UNSW Mathematics Competition C-17  
 ICAS UNSW Science Competition PA-18

**LACHLAN PIKET****February 2017 to December 2020**

Academic Achievement 18, 19  
 Academic Effort 20  
 Buckland House B Badge 18  
 ASX Schools Sharemarket Game PA-17, 18, 19  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Science Competition C-18

**GEORGE PONGCO****February 2019 to December 2020**

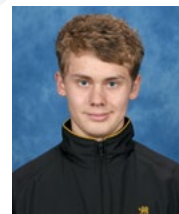
Academic Effort 19  
 Cap Award – Dance 19, 20  
 The Hutchins Collection Art Award 20  
 The Prize for Art Studio Practice 20

**HENRY REEVE****February 2008 to December 2020**

Academic Effort 18, 19, 20  
 Anniversary Tie 20  
 Buckland House B Badge 18  
 Buckland House Colours 18  
 Buckland House Eagle Award 19, 20  
 The Centre for Excellence Prize for Outstanding Work in the Senior School 20  
 Buckland House Executive 18, 19, 20  
 House Drama PA-19, 20

**HARRISON RILEY****February 2010 to December 2020**

Academic Achievement 20  
 Academic Effort 20  
 A Vocational Education Investment Award 19  
 The Matthew Groom Prize for the most outstanding Power of 9 student in "The Challenge" 17

**EWAN ROGERS****February 2015 to December 2020**

Academic Achievement 20  
 Academic Effort 20  
 ICAS UNSW Science Competition PA-18  
 Science & Engineering Challenge PA-18  
 UTAS Science Investigation Awards PA-17



**JAMES ROLLS**

**February 2017 to December 2020**

Academic Achievement 19, 20  
Academic Effort 18, 19  
Cap Award – Basketball 20  
Captain of Co-curricular Award – Basketball 20  
Merit Award – Basketball 18  
A Vocational Education Investment Award 20  
Co-Captain – Basketball 20  
ASX Schools Sharemarket Game PA-18  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition PA-18  
Science & Engineering Challenge PA-18



**OSCAR ROSE-WATSON**

**February 2012 to December 2020**

Academic Effort 18, 20  
Colours – Soccer 20  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
ICAS UNSW Science Competition PA-18  
Plan Your Own Enterprise Competition PA-19



**JACK ROSSITER**

**September 2007 to December 2020**

Colours – Soccer 20  
Prefect – Co-Chair Character Committee 20  
ICAS UNSW Science Competition PA-18



**NOAH SARGENT**

**February 2009 to December 2020**

Academic Achievement 19, 20  
Cap Award – Debating 20  
Colours – Drama 20  
Golden Antlers 19  
Thorold House Colours 18, 19  
Stag Award 18

Merit Award – Squash 17  
A Certificate for Academic Commitment 19  
The Edward Webster Senior Orator Prize 20  
The Hutchins School Poetry and Prose in Performance Prize (Senior Division) 20  
The Leavers of 2015 Award 20  
The Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 9 or 10 18  
Mental Health Contact Officer 19  
Prefect – Co-Chair Community Events/Fundraising Committee 20  
Senior School Service Award 20  
ICAS UNSW Science Competition 18



**EWAN SLOAN**

**February 2015 to December 2020**

Academic Achievement 19  
Academic Effort 18  
Academic Excellence 18, 19, 20  
Cap Award – Athletics 20  
Cap Award – Drama 20  
Cap Award – Soccer 20  
Cap Award – Dance 20  
Captain of Co-curricular Award – Athletics 20  
Captain of Co-curricular Award – Drama 20  
Colours – Dance 17  
Colours – Athletics 19  
Colours – Soccer 19  
Golden Antlers 19  
Honour Badge – Athletics 20  
Honour Badge – Drama 20  
Honour Badge – Soccer 20  
Honour Badge – Dance 20  
Merit Award – Athletics 18  
Merit Award – Dance 18  
Stag Award 17, 18, 19  
Thorold House Colours 18  
A Certificate for Academic Commitment 20  
A Certificate for Academic Merit 17, 19  
The Alan Field Payne Prize for loyalty and leadership 20  
The Bishop's Presentation to the Captain of the School 20  
The E M Lilley Memorial Prize for Dux of the School 20  
The Henry Martin Memorial Prize for Chemistry 20  
The Henry Martin Memorial Prize for Physics 20  
The Ian McQueen Prize for Drama in Years 7 to 10 18  
The Prize for Best All Round Arts Student of the School 19, 20  
The Prize for Drama 19  
The Prize for Physical Sciences 19  
The Prize for Scientific Inquiry in Year 10 18  
The Prize for Theatre Performance 20  
The SRC Prize for Proxime Accessit in Year 10 18

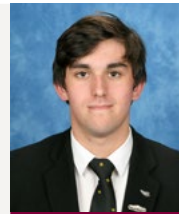
The Tony W R P Salisbury Prize for Development through Drama 17  
School Captain 20  
Captain – Athletics 20  
Co-Captain – Drama 20  
Vice-Captain – Dance 18  
Students Representative Council 18, 19  
Queens College/A A Stephens Scholarship  
Senior School Service Award 20  
ASX Schools Sharemarket Game PA-17, 18  
Brisbane Eisteddfod PA-17, 18, 19  
Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
Computational and Algorithmic Thinking C-18  
ICAS UNSW Mathematics Competition M-17, D-18  
ICAS UNSW Science Competition D-18  
Junior Young Physicists Tournament SM-18  
SATIS Athletics PA-17, 18, 19, 20  
SATIS Soccer PA-17, 18, 19, 20  
Science & Engineering Challenge PA-18  
Southern Tasmanian Dancing Eisteddfod PA-17, 18, 19  
SPA Drama Group PA-17, 18, 19, 20  
Tasmanian Mathematics Relay T-19  
UTAS Science Investigation Awards S-17



**LUKA SMILLIE**

**February 2017 to December 2020**

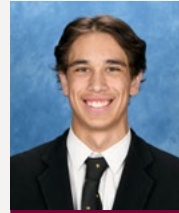
A Certificate for Academic Commitment 18  
A Certificate for Academic Merit 19  
Academic Achievement 18, 20  
Academic Excellence 18, 19, 20  
Colours – Rugby 20  
Golden Antlers 20  
Stag Award 18  
Peter Freeman Memorial Cup 20  
The Old Boys' Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 19  
The Prize for Mathematics Methods Foundation 19  
The Prize for Physical Sciences 18  
Thorold House Colours 18, 19  
Prefect – Co-Chair Community Service Committee 20  
Senior School Service Award 20  
Science & Engineering Challenge PA-18  
ICAS UNSW Science Competition C-18



**FELIX SMITH**

**February 2014 to December 2020**

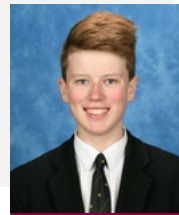
Academic Achievement 19, 20  
Anniversary Tie 20  
Colours – Hockey 20  
Special Hutchins Prize for Service 20



**TAINE SOOKEE**

**February 2012 to December 2020**

Academic Effort 19  
Cap Award – Australian Rules Football 19, 20  
Cap Award – Athletics 20  
Colours – Australian Rules Football 18  
Colours – Athletics 18, 19  
SATIS Athletics PA-17, 18, 19, 20



**TRENT STEPHENS**

**February 2008 to December 2020**

Merit Award – Orientation 17  
Academic Achievement 19  
Captain of Co-curricular Award – Orientation 19  
Cap Award – Orientation 20  
The Vocational Education Merit Award 20  
Captain – Orienteering 19  
Prefect – Co-Chair Community Service Committee 20  
ASX Schools Sharemarket Game PA-17, 20  
ICAS UNSW Science Competition M-18  
RACI Titration Competition AE-18



**RILEY STEVENSON**

**February 2014 to December 2020**

Academic Achievement 18, 19, 20  
Anniversary Tie 20  
A Certificate for Academic Merit 20  
Academic Excellence 20  
P H Rockett Scholarship

Australian Geography Competition D-17, HD-19  
 Australian Mathematics Competition D-18  
 ICAS UNSW English Competition D-18  
 ICAS UNSW English Writing Competition D-17, 18  
 ICAS UNSW Mathematics Competition D-17  
 ICAS UNSW Science Competition C-17  
 ICAS UNSW Science Competition D-18  
 International Student Science Conference PRE-18, PA-19  
 Junior Young Physicists Tournament SM-18  
 Science & Engineering Challenge PA-18



**ZACHARY SUMMERFIELD**

**February 2019 to December 2020**  
 Academic Effort 19, 20  
 Colours – Rugby 20  
 Youth Mental Health First Aid Officer 19  
 Foundation Community Scholarship



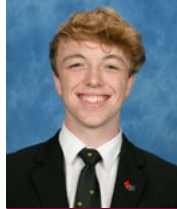
**ETHAN TAYLOR**

**February 2006 to December 2020**  
 A Certificate for Academic Merit 17, 18, 19, 20  
 Academic Achievement 18, 19, 20  
 Academic Excellence 18, 19, 20  
 Year 10 School House Colours 18  
 The Hutchins Foundation – Follow Your Dreams 18  
 Prefect – Co-Chair Co-Curricular & Learning 20  
 ASX Schools Sharemarket Game PA-18  
 Australian Mathematics Competition PR-18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Mathematics Competition C-17  
 ICAS UNSW Science Competition C-18  
 Junior Young Physicists Tournament SM-18



**HARRY THIESSEN**

**February 2015 to December 2020**  
 Commonwealth Bank Plan Your Own Enterprise Competition – PA-18  
 ICAS UNSW Science Competition PA-18  
 Science & Engineering Challenge PA-18



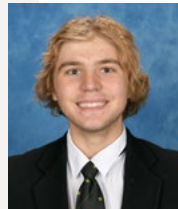
**LEWIS TRILL**

**February 2013 to December 2020**  
 Academic Achievement 19, 20  
 Academic Excellence 18, 19, 20  
 Merit Award – Badminton 17  
 The Prize for Year 10 Mathematics Extension 18  
 A Certificate for Academic Merit 20  
 The Geoffrey T Stilwell History Prize for Year 10 18  
 The Hutchins Foundation – Follow Your Dreams 20  
 The Hutchins School Prose Prize (Senior) 19  
 The Modern Languages Faculty Prize for academic achievement in Year 10 Chinese 18  
 The Prize for Dux of Year 9 17  
 The Prize for Dux of Year 10 18  
 Thorold House Colours 18, 19  
 Prefect – Co-Chair Character Committee 20  
 D H Harvey Scholarship  
 Senior School Service Award 20  
 ASX Schools Sharemarket Game PA-17, 18  
 Australian Mathematics Competition D-18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 Computational and Algorithmic Thinking HD-18  
 ICAS UNSW Mathematics Competition D-18, C-19  
 ICAS UNSW Science Competition D-18  
 Science & Engineering Challenge PA-18  
 Tasmanian Mathematics Relay FO-18, T-19



**JACK VALLANCE**

**June 2006 to December 2020**  
 Academic Achievement 18, 19, 20  
 Academic Effort 19  
 Academic Excellence 20  
 A Certificate for Academic Commitment 19  
 Youth Mental Health First Aid Officer 19  
 ASX Schools Sharemarket Game PA-17  
 Australian Mathematics Competition D-18  
 Computational and Algorithmic Thinking PA-18  
 ICAS UNSW Mathematics Competition D-17  
 ICAS UNSW Science Competition C-18  
 Science & Engineering Challenge PA-18



**THOMAS VERMEIJ**

**February 2015 to December 2020**  
 Academic Achievement 19, 20  
 Academic Effort 18, 19, 20  
 Cap Award – Rugby 18, 19  
 Cap Award – Rowing 19, 20  
 Colours – Rugby 17  
 A Certificate for Academic Commitment 20  
 The Centre for Excellence Prize for Outstanding Work in the Senior School 18  
 Prefect – Co-Chair Community Service 20  
 Senior School Service Award 20  
 ASX Schools Sharemarket Game PA-17, 18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 Mental Health First Aid Course AT-20  
 Plan Your Own Enterprise Competition PA-20  
 Science & Engineering Challenge PA-18



**REMY VESKA**

**February 2015 to December 2020**  
 Academic Achievement 18, 19, 20  
 Academic Effort 20  
 A Certificate for Academic Commitment 18  
 Merit Award – Badminton 17

The Watchorn Memorial Prize for English Literature 19  
 ASX Schools Sharemarket Game PA-17  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW English Competition C-17  
 ICAS UNSW English Writing Competition M-17  
 ICAS UNSW Mathematics Competition C-17  
 ICAS UNSW Science Competition C-17



**ANGUS WAKEFIELD**

**February 2015 to December 2020**  
 Academic Achievement 18, 19, 20  
 Academic Excellence 19  
 Stephens Guinea 20  
 Cap Award – Music Band 20  
 Merit Award – Music Instrumental 18  
 A Certificate for Academic Commitment 18, 20  
 The Parents' Association Prize for a boy in Years 9–12 who shows character, humility and quiet achievement 20  
 The Prize for Media Production 19  
 Youth Mental Health First Aid Officer 19  
 Stephens House Captain 20  
 Senior School Service Award 20  
 SPA 'BlueNote' Ensemble 19



**LUKE WEIDMANN**

**July 2014 to December 2020**  
 Academic Achievement 18, 19  
 Academic Excellence 20  
 A Certificate for Academic Commitment 20  
 Cap Award – Rugby 20  
 Merit Award – Rugby 18  
 ASX Schools Sharemarket Game PA-18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Mathematics Competition C-18  
 ICAS UNSW Science Competition M-18



**WILLIAM WEIDMANN**

**July 2014 to December 2020**  
 Academic Achievement 19, 20  
 Academic Effort 18  
 Cap Award – Rugby 20  
 Colours – Athletics 20

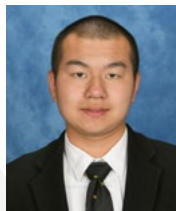
Damien Arnold Memorial Shield for Rugby Best Clubman 20  
 Merit Award – Rugby 18  
 Prefect – Co-Chair Co-Curricular & Learning 20  
 ASX Schools Sharemarket Game PA-18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Mathematics Competition PA-18



**HARRY YOUNG**

**February 2015 to December 2020**

Academic Effort 19  
 Cap Award – Soccer 20  
 A Vocational Education Investment Award 20  
 The Prize for Excellence in Vocational Education and Training 20  
 ASX Schools Sharemarket Game PA-17, 18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Science Competition 18



**SHENGHONG (XUEHONG) ZHU**

**July 2015 to December 2020**

Academic Achievement 18, 20  
 Academic Effort 19  
 Academic Excellence 19, 20  
 A Certificate for Academic Merit 20  
 Anniversary Tie 20  
 The O H Biggs Memorial Prize for Mathematics Methods 19  
 The Prize for Computer Science 19  
 The Prize for Music 20  
 SPA Scholarship  
 Australian Mathematics Competition PRI-18, HD-19  
 Computational and Algorithmic Thinking C-18  
 ICAS UNSW Mathematics Competition HD-18, D-19, MW-19  
 ICAS UNSW Science Competition D-18



**NICHOLAS WESTENBERG**

**February 2011 to December 2020**

Academic Achievement 19, 20  
 Academic Effort 18  
 Buckland House B Badge 18  
 Cap Award – Soccer 20  
 ICAS UNSW Science Competition PA-18



**CHARLES ZEEMAN**

**February 2015 to December 2020**

Academic Achievement 18, 19, 20  
 Cap Award – Sailing 18, 19, 20  
 Cap Award – Australian Rules Football 19, 20  
 Cap Award – Water Polo 19  
 Captain of Co-curricular Award – Sailing 20  
 Colours – Athletics 20  
 Colours – Sailing 20  
 Colours – Water Polo 18  
 Honour Badge – Australian Rules Football 19  
 Honour Badge – Sailing 19  
 Honour Badge – Water Polo 19  
 Recognition of National Representation – Sailing 19  
 A Certificate for Academic Commitment 19, 20  
 The Arthur Walch Memorial Prize for true sportmanship, leadership, character & example 20  
 The Hutchins Foundation – Follow Your Dreams 18  
 The Murray Jones Trophy for commitment, endeavour and service to Sailing 20  
 Students Representative Council 17, 18, 19  
 Captain – Sailing 20  
 School House Captain 20  
 Senior School Service Award 20  
 ASX Schools Sharemarket Game PA-17, 20  
 ASX Schools Sharemarket Game  
 ICAS UNSW Science Competition PA-18  
 Plan Your Own Enterprise Competition SF-20



**THOMAS WILLOUGHBY**

**February 2015 to December 2020**

Academic Achievement 19  
 Academic Effort 19, 20  
 Cap Award – Cricket 20  
 Cap Award – Swimming 20  
 Captain of Co-curricular Award – Cricket 20  
 Colours – Cricket 17, 18, 19  
 Captain – Cricket 20  
 ASX Schools Sharemarket Game PA-18  
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18  
 ICAS UNSW Science Competition PA-18



**SAXON WRIGHT**

**February 2008 to December 2020**

Academic Achievement 18, 19, 20  
 Anniversary Tie 20  
 Cap Award – Swimming 20  
 Captain of Co-curricular Award – Swimming 20  
 Merit Award – Swimming 17, 18  
 The Buckland Memorial Prize for European Languages in Year 10 18  
 Captain – Swimming 20  
 ICAS UNSW Science Competition C-18



<b>Back row</b> – Harry Jones, Christopher Law, Noah Sargent, Harrison Riley, Michael Perrone, Harrison Black, Riley Ashlin, Michael Bonnitcha, Giorgio Albertini, James Rolls, Charles Negri, Ethan Taylor, Axel Moore, Taine Sookee, Samuel Harris	<b>Fifth row</b> – Jack Vallance, William Weidmann, Hamish Betts, Izac Grantham, Saxon Wright, Hugo Hemmings, Blaine Doust, Zachary Summerfield, Neo Butler, Harry Thiesen, Oliver Luders, Tom MacLachlan, Nicholas Kuzis, Alexander Betts, Trent Stephens, Felix Charles, George Courtney	<b>Fourth row</b> – Louis Kingston, Felix Smith, James Fulton, Harry Young, Jack Rossiter, Luke O’Keefe, Oscar Rose-Watson, Luke Weidmann, Sean Magnusson, Remy Veska, Aiden Griffiths, Oscar Campbell, Max Denehey, Jack Marios, Vincent Harman	<b>Third row</b> – Riley Stevenson, James Hamilton, Nicholas Westenberg, Thomas Willoughby, Thomas Vermey, Finn McLagan, Samuel Mulcahy, Louis Miller, Ethan Medwin, Sebastian Longman, Flynn Peterson-Stanton, Henry Reeve, George Pongco, Ramez Eid	<b>Second row</b> – Ewan Rogers, Jack Campbell, Fletcher Hilder, Gordon Hamilton, Thomas Jetson, Jackson Hobbins, Max Britton, Zakariya Eid, Sebastian Lynch, Ashby Bingham, Ryan Deng, Lewis Traill, Jonah Micovic, Lachlan Piket, Luka Smillie	<b>Front row</b> – Zachary Chatwood, William Lickiss, Joe Clifford, Angus Wakefield, William Mather, Ewan Sloan, Mr Richard Davies, Dr Rob McEwan, Alexander Kuzis, Daniel Mackintosh, Charles Zeeman, Benjamin Curtis, Clancy Pickering, Alexander Hubbard	<b>Absent</b> – Ka Bo [Aaron] Chow, Chengrong [Tony] Li, Andrew Maree, Shenghong [Xuehong] Zhu
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**HUTCHINS**  
ESTABLISHED 1846

**THE HUTCHINS SCHOOL**

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