



No. 172

VIRTUS 2019



HUTCHINS

ESTABLISHED 1846

The Hutchins
School
aims to build
good men who
act with kindness,
integrity,
compassion,
humility and
courage.

William Hutchins

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HUTCHINS
 ESTABLISHED 1846

Chairman of the Board



Mr Gene Phair

Another exciting, productive and at times exhausting school year is now behind us. Through the astute leadership of Dr Rob McEwan and outstanding fiscal management strategies of Chief Operating Officer, Mr Jason Reeves and their teams, The Hutchins School is in as strong a position as it ever has been.

As a Board we are most pleased with the direction the School is headed and the sound financial platform that has been developed.

As we approach our 175th anniversary year in just over 12 months' time our future is bright and exciting. It is a great time to be involved at Hutchins.

I would like to publicly acknowledge the tireless efforts of our Board Members – Mr Charlie Cottier, Professor Marcus Haward, Mrs Rebecca Fergusson ('90), The Very Reverend Richard Humphrey, Mrs Noelene Wilson, Mr Andrew Walker ('82) and Mr Michael Cooper ('86).

These people volunteer their time and skill to benefit the School and we are richer for that significant contribution, sacrifice and commitment.

The support that each and every member of our Board provides to me is very much appreciated.

Specifically, I would like to thank Mr Charlie Cottier and Mrs Noelene Wilson who retire from our Board this year having served nine and six years respectively. Their contributions as Chairs of the Property and Development Committee and the Policy and Planning Committee have resulted in Hutchins being continually revitalised from an infrastructure perspective and taking a lead in policy best practice. Both these areas evolve at a pace that requires considerable oversight and direction.

Through the Board's dedication and collaboration with the School Executive team we have been able to retire the School's Strategic Plan a year ahead of time. We have already commenced the planning phase of our next Strategic Plan which will be both consolidating and ambitious.

Last year we announced the introduction of Year 6 into the Middle School and accompanying building developments to facilitate this.

After being ready to begin construction, an opportunity arose earlier this year to purchase two adjoining properties to the School. The decision was made to purchase those properties – 32 Nelson Road and 14 David Avenue – and delay that construction. It also gave us the opportunity to re-design the building including its orientation and size.

Our ambition is that Year 6 will join the new Middle School with completion of the new buildings for the start of 2021.

I understand this delay did cause some reorganisation of plans but I hope you agree that this opportunity to acquire property next to the School was a generational opportunity that we couldn't let pass.

The Headmaster and I have met with the Vice Chancellor of the University of Tasmania and his Chief Operating Officer to discuss what opportunities may be available for Hutchins when the University relocates to the Hobart CBD. The University is currently undertaking a master planning exercise for the Sandy Bay campus and we will continue the dialogue with them once that exercise has concluded and there is more certainty around their plans. Clearly the area adjoining the War Memorial Oval is of great interest to us.

I would like to thank Dr McEwan and the whole staff of The Hutchins School for their continued commitment to the quality education of our boys. It is most evident to me and many others that our staff's care and commitment to the boys and their education is at the very highest level.

On behalf of the Board, I take this opportunity to once again thank each and every one of you for the outstanding commitment you have to The Hutchins School.

Of particular note, I would like to recognise Mrs Jenny Manthey on her 21 years of service to Hutchins and Mr Roger McNamara on his 22 years and wish them both all the best with their endeavours, together with other staff leaving Hutchins this year.

Over the past 18 months the School has, together with The Hutchins Foundation, invested resources into the Advancement Office. One of the first major projects was the Giving Day which occurred in June this year.

Amazingly, our community contributed approximately \$227,000 in a 24 hour period. I would like to thank all of those generous donors together with our Director of Advancement, Mr John Groom ('86) who co-ordinated this initiative. Those funds will provide scholarship opportunities for those in our community who may not otherwise be able to attend Hutchins. To all our other donors over the year, thank you on behalf of the Board. It truly makes a difference.

To President, Mr Ian Johnston, and the Board of The Hutchins Foundation – thank you for your stewardship of fundraising and contribution to the future sustainability of The Hutchins School. That contribution has been and continues to be significant. I would like to make special mention of late Board member and Past President Mrs Jenny Inglis. Jenny loved Hutchins and committed so much to our school. She will be greatly missed by us all but never forgotten.

To the Year 12 leavers – you have been a credit to your school and families and have epitomised our mission of building good men of character who act with kindness, integrity, compassion, humility and courage and on behalf of the Board I congratulate you on your journey at Hutchins.

I attended the ELC and Junior School Speech Night in which the theme was journeys. You have certainly taken full advantage of your journey through the School and although you have reached the finish line it is not the end destination.



The Hutchins School Board, 2019

Your connection with the School will continue as a member of the Hutchins School Old Boys' Association and I encourage you to stay in touch with the School and most importantly with your mates from school. Take advantage of the reunion functions we offer all around the world wherever you may be.

Congratulations to all on a most successful 2019. At this time, I could not be more satisfied and exhilarated to be Chairman of this school, an Old Boy and the parent of a Hutchins student.

Mr Gene Phair ('87)

Chairman of The Hutchins School Board

Back row L-R – Mr Jason Reeves (Chief Operating Officer), Mr Michael Cooper ('86), Dr Rob McEwan (Headmaster), Professor Marcus Haward, Mr Gene Phair (Chairman, '87), Mr Andrew Walker ('82)

Front row L-R – Mr Charlie Cottier ('83), Mrs Noelene Wilson, The Very Rev'd Richard Humphrey, Mr Richard Davies (Deputy Headmaster)

Absent – Mrs Rebecca Fergusson ('90)



FROM THE

Headmaster

In a world where competition, achievement and self-promotion feature prominently in education, the workplace and life generally, the need to develop integrity, humility and character is greater than ever before.

Our boys are growing up at a time when people advertise their lives, much like a brand, where photos are carefully selected to portray a favourable version of ourselves. A 'look at me' mentality abounds and social media has become a platform for popularity and instant 'fame'. The number of followers on Twitter or 'friends' on Facebook is used to validate some people's sense of popularity or importance. Selfies, Facebook and Instagram, to name just a few, are driving a culture of self-confidence, self-promotion, and self-centredness. Not self-respect.

As a community we need to be vigilant in the promotion of our deeply held values of kindness, compassion, courage, humility and integrity. We must work hard to counter these powerful and widespread social influences and attitudes around self-centredness to promote values in our boys of being 'other people centred'. This is particularly important during adolescence when not only is it normal to focus on self as we form our sense of identity, place and belonging, but equally this is a time when wellbeing or perceptions of self are determined by how we compare ourselves with others. To compare our real and private selves with the curated, embellished and false public versions of others is harmful. This false comparison produces feelings of inferiority and anxiety.

If we want to feel good – do well for others. If we want to feel valued, value others. What is needed is a conviction to serve. When we serve, we give to others our time, skills, attention and resources. We create connections with others that shifts our focus from ourselves to someone else, while at the same time promote feelings of self-worth. The key is to give selflessly not expecting anything in return.

To serve the community lies within The Hutchins School vision statement and must always remain at the heart of what we do. Service in the Junior School is promoted strongly through the homework challenge that all boys are asked to participate in. This year these included cleaning, gardening and painting public spaces, assisting the elderly, walking animals, recycling, collecting and donating items to those in need. One of the service initiatives includes Year 1 boys making Christmas decorations and selling them to raise money that the boys then spend on buying Christmas presents for other children through the Kmart Giving Tree.

Under the leadership of the Year 12, boys in the Middle and Senior School committed to supporting The Smith Family, a children's charity helping disadvantaged Australian children create better futures for themselves that involved both reading to children over the phone and raising \$19,384 for the organisation. A gesture that overwhelmed Lesley Mackay, General Manager Tasmania of the organisation when she received the donation at an assembly early this term. Boys also raised \$15,000 for the Leukaemia Foundation and spoke out about important social causes including respect for women, homelessness and environmental sustainability to name just a few examples.



Dr Rob McEwan

2019 saw our Character Development Program expand to include our first ever Year 10 two-week Residential Program. Boys who elected to enrol, undertook a positive social impact project for the broader Tasmanian community. This saw the boys focus on the homeless amongst our Hobart community, with one outcome being the ongoing regular involvement of boys serving food at The Salvation Army citadel on Sunday evenings throughout the year. I look forward to seeing this initiative expand in 2020.

With a clear focus on helping others, George Scott in Year 12, led a new initiative this year to provide support for those amongst us who face mental health challenges. Having identified from a student survey in 2018 that boys were much more likely to tell a friend than an adult when experiencing mental health challenges, a group of Year 12 boys initiated mental health first aid training that saw over 50 senior boys participate. Student Mental Health Contact Officers were introduced and supported by Mr Matt Magnus, the Senior School Counsellor.

The Tasmanian LIFE Awards acknowledged this groundbreaking initiative when it awarded the School the Outstanding Contribution to Suicide Prevention by young people award. This peer support program was also identified as the most popular strategy amongst mental health professionals that they would like to see adopted by schools and organisations across Tasmania at a recent Tasmanian Youth Mental Health Forum.

While the acknowledgement by others is affirming and deserved, this initiative is firmly focussed on helping others. I have no doubt that the boys' greatest accomplishments are likely never to be known, for it is the help that was quietly given to boys in great need that will make the most difference in someone's life and this will be their greatest achievement. As the boys have shown us, to give only requires our heart and our will.

In keeping with the School's vision to serve others, this year saw the introduction of a 24 Hour Giving Day, the first of its kind in Tasmania. Under the leadership of Mr John Groom ('86), Director of Advancement and Mrs Clarissa McCoid, Philanthropy Advisor, the Hutchins community came together to raise funds for a need-based scholarship. The generosity of our school community saw over \$227,000 raised in just one day. This significant contribution enables the School to provide two scholarships for deserving boys who would otherwise not be able to benefit from the enormous opportunities available at Hutchins. I am delighted that we are welcoming the first scholarship recipient, Christian Senga and his family into the Hutchins community for the commencement of the 2020 school year.

Academic achievement

The year began with news of our graduating Year 12 cohort achieving the highest academic results for the School since the introduction of ATARs in 2006.

Year 12 boys completed 32 certificates for Vocational Education and Training (VET) and we had a 100% TCE graduation rate compared to the State average of 58% and 78% across Independent Schools. The boys achieved a median ATAR of 89.75, meaning almost every second boy achieved an ATAR above 90, seven of those boys achieved an ATAR above 99 and for the second consecutive year, a Hutchins boy placed first in the State with an ATAR of 99.95. By any measure, the academic achievement of our graduating cohort was outstanding and allowed boys to pursue their chosen post-school pathway.

Outstanding academic achievement was of course not limited to our Year 12 cohort. A small sample of highlights include The Hutchins School winning the Year 9 and 10 division of the International da Vinci Decathlon, an academic competition that involved some of the best teams from around the world gathering in Venice, Italy to compete across 10 disciplines. For the first time in the competition's history, the national individual and team winners of the Business Educators Australasia Plan Your Own Enterprise Competition came, from not only the same State, but remarkably from the same Business Studies class right here at Hutchins.

Boys achievements in mathematics continue to be remarkable, with 23 boys accelerated in mathematics across different year levels with the results showing at the national level. William Rumley in Year 7 achieved a score in the top 0.01% nationally in the Australian Mathematics Competition Trust (one in 10000) and Harry Sillifant (Year 10), Warren Huang (Year 6) and Arjun Yellap (Year 7) placed in the top 0.3% in the Australian Maths Trust Competition. Seth Homfray (Year 9) completed two, third year university mathematics

courses where he achieved high distinction in both and placed second in the class amongst adult mathematicians.

In team events, Hutchins placed first in the State in the Year 7/8; Year 9/10; and Year 11/12 divisions of the maths relay event making Hutchins the highest achieving school in mathematics in the State.

This year we hosted the 15th International Student Science Conference over the October break, welcoming students from Italy, China, Sydney, Hong Kong and Taiwan, sent a Physics team to the Junior Young Physicists' Tournament in New Zealand, placing 5th and Raiden Lemon and Sudhaunshu Hardikar won the Best Research Investigation of the Year at the 2019 Tasmanian Science Talent Search Awards. Raiden Lemon in Year 12 was also one of only five students selected nationally to represent Australia at the International Youth Physicists' Tournament in Poland where Mr Peter Crofts, Head of Science, was the teacher in charge of the Australian team.

In English Benjamin Davie (Year 10), Izac Grantham (Year 11) and Malcolm Ward (Year 12) achieved the highest score possible on the University of New South Wales' International Competitions and Assessments for English and a number of boys placed in the top three for the Alliance Française competition and the Chinese Speaking and Performance Competition.

Our comprehensive co-curricular program continues to offer extraordinary opportunities for the boys in almost any pursuit they can imagine. You only have to look at the fortnightly Communiqué newsletter or the School Facebook page to realise the breadth of opportunity and level of activity the boys are involved in as a normal part of their Hutchins experience.

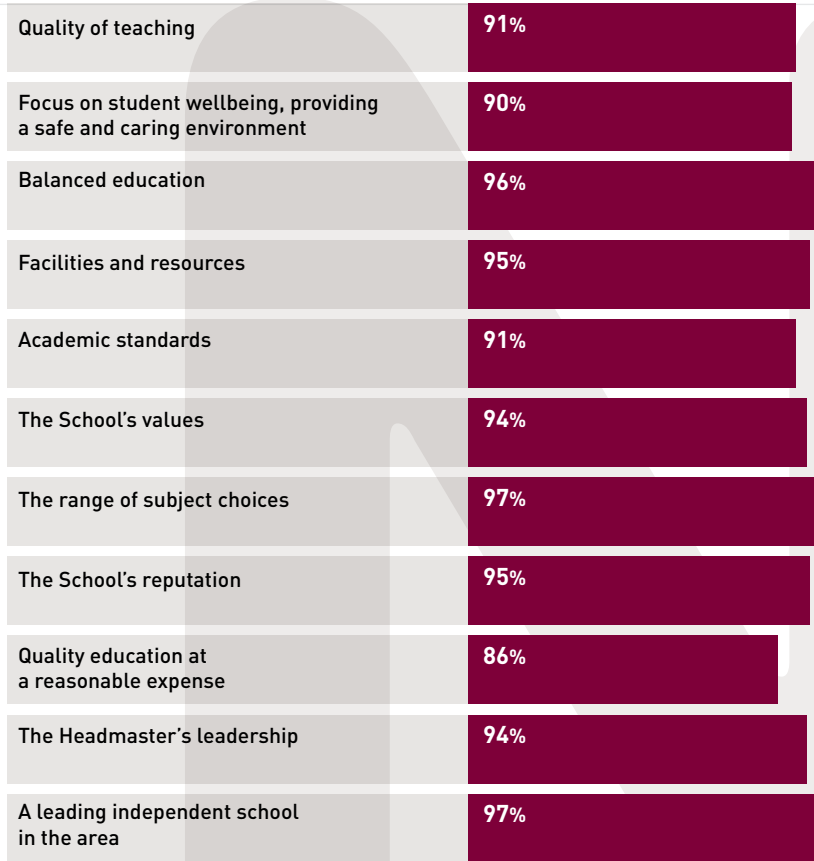
(right) 2019 Hutchins Parents Expectations Met/Exceeded – First 11 (n=470)

Continual improvement

As a school that embraces continual renewal and remains restless in the pursuit of improvement, feedback is highly valued. It is for this reason the School commissioned an independent, confidential survey of all aspects of a Hutchins experience from parents, carers, staff and boys.

The findings reveal very high levels of parent satisfaction with the full range of experiences with the quality of teaching and learning, focus on student wellbeing and balanced educational experiences identified as the three highest factors in choosing a school. The graph below shows the order of importance of the top 11 factors for our parents in choosing a school for their son, together with the level of parent satisfaction for each.

While this feedback is encouraging and affirms many of our efforts, we are deeply committed to an improvement agenda. The Hutchins School Board and Executive began examining the feedback in detail in November. The discussions generated great optimism, a shared commitment and determination for our school to provide an inspirational education where each boy strives to achieve his personal best and is willing to serve his community. A similar analysis involving staff will occur early in the new year that will continue and refine the preliminary analysis to inform the next phase of the School's continued development. The Chair of the School Board, Mr Gene Phair, and I look forward to sharing the future strategic direction with our school community in 2020.



Thank you

I thank all parents and carers who have chosen to send their son(s) to Hutchins. As I told the boys in the Middle and Senior School at an assembly this year, they are the recipients of a gift, a gift from their parents.

A parent's decision to invest in their children's education and support them through any number of co-curricular opportunities is one of the greatest gifts a parent can give. A Hutchins experience, as we have seen from previous graduates, can set boys up for the rest of their lives. Second, only to love, there is no greater gift to give a child than the highest standard holistic education.

The academic and co-curricular achievements are only possible due to the collective efforts of our staff. Their tireless dedication to the boys, mastery of their respective roles and genuine regard for the wellbeing of the boys has enabled so many to exceed even their own expectations. I thank all of our staff for their efforts, daily words of encouragement to the boys and care in making 2019 a year of great reward.

I thank the Parents' Association who, under the leadership of Mrs Alli McShane, have this year supported student events across the whole school. Thank you also to the parents and community members who have volunteered to coach a sporting team or assist at an event. So many of the events and activities that make a boy's experience at Hutchins so rewarding would not be possible without the generous support and encouragement parents and carers give to the School.

I congratulate Oliver Burrows-Cheng, School Captain, Alex Hogan-Jones, School Vice-Captain, the Prefects, House Captains and each of our Year 12 boys who have led by example. Finally, I thank The Hutchins School Board for the time and expertise they each generously give to our school as volunteers, ensuring Hutchins remains at the forefront of boys' education.

Dr Rob McEwan
Headmaster

Deputy Headmaster

I have thoroughly enjoyed my first year at Hutchins. The culture I saw when I first visited the School, which gives our students such a huge variety of opportunities across all aspects of academic and co-curricular life, has not disappointed. I have seen this from a unique perspective both as a member of staff and a parent. Our boys and young men thrive in all areas of the School.

In 2020, I have the opportunity to work more closely with the students when my role changes to take on the position of Head of Senior School alongside the Deputy Headmaster responsibilities. I am looking forward to being able to help guide the positive influence students and staff have on those around them.

With a continued focus on how we can positively affect one another, I reflect on a question that I raised earlier this year, 'How can I make the people around me outstanding?' This is the theme that I will continue to build on to for next year. It can be something as simple as picking up a piece of litter we didn't drop when we walk past it, or a kind word to a friend we know is going through a tough time. It is something we can question in our curriculum, or even at home and on the TV: when we reflect on choices made by politicians in our history lessons or on the daily news and when we watch sports stars or even a judge on 'The Voice' – what is the motivation for the choices they have made? What is the impact it will have on the people the decision directly impacts, as well as those who are just watching events unfold?



Mr Richard Davies

It has been very gratifying to see the student leaders take such a positive stand in their theme of Footprints throughout the course of this year and as we look back at the decisions we have made over the past 12 months, can we say that they have all been in the interests of others, and left an imprint, however big or small, to the benefit those around us? When I see some of the hugely encouraging impacts made by students over the past 12 months, from Year 10s mentoring Year 6 boys in the boarding house through to the work by some of our boys in The Salvation Army soup kitchen, I know that we can be proud of much of the effort that has gone on and that we can continue to work towards everyone around us becoming the good men we are striving to produce.

Mr Richard Davies

Deputy Headmaster

Teaching and Learning

FAITH AND THE CURRICULUM

Globalisation, in its economic, technological and cultural manifestations, has a significant impact on education. This is particularly the case in terms of religious exposure, student diversity, cultural and linguistic differences and world view. Schools are diverse communities with a variety of religions either ascribed to or practiced amongst students and staff. This diversity and difference directly impact on the expectations of teachers in the classroom and the curriculum they deliver.

Hutchins, as with all other Anglican schools in Australia, is increasingly called to consider how we demonstrate Christian values within the curriculum, within co-curricular programs and within the culture of the School. Adopting a Christian lens to our curriculum content has implications particularly with the diversity of classroom experience and knowledge of the students:

“...teachers must always ascertain the current knowledge of the students in order to take them further, but then it is about considering what knowledge and skills is of most worth to such a varied cohort of students.” (Spencer, 2005)

Respecting and valuing various religious and faith perspectives is increasingly challenging for faith based schools.

This year, The Hutchins School hosted the Anglican Schools Australia annual conference and a group of senior staff from Hutchins joined colleagues from our fellow Anglican schools in Tasmania to consider the way in which we determine the learning experience for students and how this could be distinctly Christian in our schools. In terms of curriculum development, we were asked to reflect on how to provide a curriculum that encourages students to deepen their Christian faith and commitment to Anglican values. This calls on us to consider how we, as educators can help students understand their responsibility to use moral and ethical judgements in their actions and relationships. This also requires educators to understand how pedagogy can reflect Christian values and consider the bigger questions of humanity such as; What is the purpose of this? Why am I learning this? What is it to be a human being?

For the Hutchins community these questions are critical in our development in a globalised environment because they ask us to look to the past and reflect on the values and virtues upon which our school was founded. Further they demand our attention in active reflection as we question how they should be embodied in a modern context. These discussions and developments around how school culture and curriculum should reflect these values has the potential to build a richer staff and a student body whose academic and spiritual growth is firmly embedded in those founding values of our school.

The Right Reverend Dr Richard Condie, Bishop of Tasmania, in his Presidential Address 2019, encouraged the Anglican schools of Tasmania to be more intentional about our engagement with Christian teaching and values at all levels of school life, so we truly aspire to “a life lived in response to Jesus Christ...”

As we continue to build and grow as a globalised community at Hutchins, we will continue to respond to this diversity with open minds and hearts guided by our rich past and a commitment to The Hutchins School values.

Mrs Louise Bender

Head of Teaching and Learning



Mrs Louise Bender

Chaplain

The ongoing role of chaplains, indeed mission, of an Anglican school is to hold out for our community a comprehensive view of what it means to be truly human, in relationship with God and the world. One of the great privileges of my life has been having the opportunity to work with new and emerging schools developing their identity and culture as they continue on their journey as centres of learning.

When I first arrived at Hutchins, the School already had an identity and culture, and this had grown from its foundational story. From this story emerges our vision and mission statements and these are translated into action through the education and development of the boys of The Hutchins School.

Our commencement service was a powerful step into our story with St Michael's Collegiate School. Led by our Diocesan Bishop, The Right Reverend Dr Richard Condie, he dared us to think and dream on a larger scale. The Bishop encouraged us to see the possibility of transformation in every aspect of our work in school, and in the life of our community. He then visited with us for a Professional Development morning to ask us to imagine what this would look like in action.

This year also saw the transformation of the Chapel of St Thomas. A movement to make the chapel more accessible to all staff saw the connection of WiFi and screens. A new organ has also been constructed after extensive flood damage to the organ bay last year. Thank you to the generous community at All Saints Anglican Church, Hobart who donated their temporary organ, as well as a permanent replacement to the School to continue our tradition of choral music.

Our 173rd Anniversary service was an opportunity to examine who we are as a community and where we are heading. The speaker at our Anniversary Service was Reverend Alistair Bain, who encouraged us to look at Jesus and see the things that make a person truly great. He challenged us to think of those attributes that each person in the Hutchins community could aspire to through their actions.

On the same week as our anniversary, we had over 280 visitors from around the nation and beyond who are associated with Anglican schooling. The Anglican Schools Australia Conference 2019 is held in Hobart once every seven years. An amazing line up of speakers and workshops were available. The highlight of the conference for me by far was the participation of our students. The choirs were outstanding and showed the huge depth of talent we have here on our small piece of the country. There were also students who assisted in welcoming and directing many of our visitors. The Primate of Australia, The Most Reverend Dr Philip Freier was also here and commented on how the worship services were greatly enhanced by the presence and participation of our students. A very special thank you to the Music Faculty and Maintenance Team for enabling this to be such a success. At the cathedral Eucharist we were privileged to have all three Anglican schools in Tasmania sing together.

This year we have seen 11 boys seeking to confirm their faith through confirmation at The Hutchins School. As always, a special thank you to Reverend Mark Holland for his sharing the ministry at the School, as well as to the staff and parents/carers whose continued support and prayer are always greatly valued.



Reverend Dr Lee Weissel

Community Service

Community service this year has seen a growing number of areas being supported by our school community. In the Senior School, we have sought to have the four Houses each adopt an organisation to pursue, as well as plenty of opportunities to work across the Houses. The Prefect of Community Service Rhys Evans (Year 12) has continued to do an outstanding job encouraging the boys to become involved.

We have continued to cement our ties with many organisations for both fundraising and community service. These have included The Smith Family peer to peer program, the Operation Christmas Child appeal, the Anglicare Food Drive as well as The Salvation Army. Our Year 8 Integrated Program has seen an addition with our students attending The Salvation Army Citadel to assist in packing support bags for the homeless, being led through a day of assisting and the looking at the cause of homelessness. This has also opened up an opportunity once a term for boys to volunteer to assist with the Sunday evening meal at the Citadel feeding many of Hobart's most vulnerable people.

Reverend Dr Lee Weissel

School Chaplain

Boarding

This year we celebrated 'How boarding is an advantage'. Boarders across Years 6–12 spoke about the perceived advantages of being a boarder in Burbury House.

Responses such as the structure of Prep, continual access to academic staff and peers to assist with problem-solving, close proximity of each other to build bigger connections in the wider communities and the geographical convenience of all the School's facilities all highlight how this enriching environment gave them the advantage. The amazing residential staff consisting of Matron, the cleaning team, chefs, Gap students and Residential Tutors ensure that Burbury House equips the boarders with the toolset and life skills to give them a head start in the real world when they encounter it.

House Captain Yejia (Teddy) Liu (Year 12) and Vice-Captain Hei Laam (Johnathan) Lau (Year 12) saw initiatives delivered under their guidance, and the Year 12 cohort has established their roles in various portfolios that ensure Burbury House keeps punching above its weight. There have been various activities that are unique to the boarding community and specifically ensure that all boarders get the chance to show off their unique talents. The annual bookend activities 'Giant Jenga' and 'Dash' alongside the weekly Tutor Group activities (life-size Tic Tac Toe, Racing Origami, D. Green extravaganza, and Mario Kart) have seen the battle for the Burbury House cup go all the way with Macquarie being victorious under the leadership of Yu Yeung (Marco) Chung. In addition, we have had social events with St Michael's Collegiate. Dumpling making night, Hotpot, Zone 3, BBQs at the beach and Stand Up Paddleboarding along the River Derwent. I would like to take this opportunity to thank all the boarders for making Burbury House such a special place, and we look forward to greeting new and returning boarders in 2020.

Mr James Bourne

Head of Boarding



Back row – William Edwards, Dashan Forrest, Yubo (Jerry) Ruan, Chengrong (Tony) Li, Huihua (Jack) Zhang, Sulochana Balachandra, Chenxuan (Jason) Ye, Haokun (Justin) Yang, William Hodgson

Fourth row – Hei Laam (Johnathan) Lau, Wenqi (Tony) He, Oscar Campbell, Michael Perrone, Samuel McShane, Jing Li, John Lo, Mr Damian Green

Third row – Mr Tom Astle, Ms Sharon Featherstone, George Hallett. Clancy Pickering, Yuntong (Chris) Wang, Bo (Robert) Cai, Ziyuan (Jimmy) Wu, Kung Fan (Baldwin) Chiu, Ms Andrea Kooyman, Mr Richard Gard

Second row – Mr Jerry Zhao, Mr Lasse Preissler, Mrs Sue Barr, Ka For (Ken) Chan, Chin Hang (Mathew) Mak, Tsz Ho (Daniel) Yuen, Ka Bo (Aaron) Chow, Kam Wang (Kelvin) Chan, Harry Fisher, Mr Lasse Eller, Mr William Lelong

Front row – Oliver Clennett, Angus McShane, Chun Hei (Hugo) Lam, Lok Kan (Ken) Cheng, Mr James Bourne, Yejia (Teddy) Liu, Charles Fish, Samuel Fisher, Napat (Sung) Vanichjakvong

Absent – Oliver Burbury, Ludovico Cameroni, Yu Yeung (Marco) Chung, Thomas Fish, Harry Hallett, Anuti (Mon) Kruawan, Chun Hin (Austin) Ung

FROM THE BURBURY HOUSE CAPTAIN

As J K Rowling, the author of Harry Potter said: "As is a tale, so is life: not how long it is, but how good it is, is what matters". In the past year of my boarding journey, I was deeply immersed in this group. I will miss it because I was surrounded by the sincerest happiness. I love it because my housemates here can take all the stress and confusion away from me. I pray for it because this extraordinary place will be better in the future.

To me, the boarding house is a place that witnesses my growth, helping me to build up my personal ability. Every decision I made, every step I walked was filled with the assistance of friends and staff.

Visually, the boarding house hasn't changed a lot, but the inner workings of the boarding house were renovated. We brought all the boarders together, making this community more united. What I am most proud of is the relationship between international and local students, the atmosphere of the House events and the time that I stayed in the boarding house with my friends.

I wish the cohort of 2020 all the very best with their time in Burbury House.

Yejia (Teddy) Liu (Year 12)

Burbury House Captain



School directory

SCHOOL VISITOR

The Rt Revd Dr R Condie, Bishop of Tasmania

THE HUTCHINS SCHOOL BOARD

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Mr G Phair

Chairman, Property and Development Committee

Mr C Holloway (retired)

Chairman, Finance, Audit and Risk Committee

Mrs R Fergusson

Chairman, Policy and Planning Committee

Mrs N Wilson (retired)

Members

Mr M Cooper

Mr C Cottier

Prof M Haward

The Very Revd R Humphrey

Mr A Walker

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Mr I Johnston

Vice-President

Mr T Scott

Company Secretary

Mrs V Maddock

Directors

Mr R Johnston

Mr T Johnstone

Mrs K Lack

Mr T McKenna

Ms K Falconer (retired)

The Late Mrs J Inglis

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Mr B Irons

Vice-President

Mr M Seddon

Secretary

Mr J Groom

Committee

Mr R Atkins

Mr R Dick

Mr W Scott

Mr T Vincent

Mr R Rodway (d. May 2019)

Mr C Rae

Mr S Tracey

Mr T Windsor

Mr A Isles

Mr L Owen

Mr E Burrows-Cheng

Mr J McIntyre

THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

President

Mrs A McShane

Vice President

Mrs D Baker

Secretary

Mrs K Brocklehurst

Treasurer

Mrs C McQuillen

Members

Mrs J Bourne

Mrs G Burbury

Mrs J Yarham

Mr A Gunton

THE HUTCHINS SCHOOL

Headmaster

Dr R McEwan EdD, MEd, BEEd, Dip Teach, GCertICT Ed, GCertBA

Deputy Headmaster

Mr R Davies MA(Hons), PGCE, MSc, MBA

Chief Operating Officer

Mr J Reeves BCom, CPA, GradDipAppFin, GAICD

Registrar

Mr S Hammond BCommLaw, BEd(Pri)

Executive

Mrs L Bender BFA(Hons), DipEd, GradCert

RAVE, MACEL

Mr R Davies MA(Hons), PGCE, MSc, MBa

Mr K Kingston BA, GradDipPsychEd

Mrs J Manthey BEEd, DipTeach(Primary)

Mr R McNamara BEEd, MEd

Mr J Reeves BCom, CPA, GradDipAppFin, GAICD

Mr D White BBus, MSIA, GradDipOH&S,

GradCertiHRM (to 21 June 2019)

Academic Staff

Mr I Addison BSc, DipEd, TTC (to 5 Jul 19)

Mr A Apted BA, BTeach

Mr J Berry BEd

Mr T Blackhall BHumMovt, MEd

Mr D Blake BEEd, CertIVOutdoorRec

Mrs M Blight DipChildServ, BEd

Mrs L Bonnitche Specialist TAE VocEdu,

GradDipCareerEdu&Dev (to 28 June 2019)

Mr J Bourne BA(Hons), PGCE

Mr J Bowman-Shaw BA(Hons), PostGradCertEd

Mr J Braid

Mrs N Bury BEEd

Miss M Campbell BCA(Theatre), MTeach

Mr S Cashion BArch, BEEd

Mrs P Calvert

Mr M Chambers DipProPhoto, DipTeach,

BAppSci, MEd, MBA, MACSISnr, CP

Ms A Clark

Mrs J Coad BA, GradDipT&L

Mr M Conacher BHumMovt(Hons)

Mr S Coventry BEEd (since 22 Jul 19)

Mrs E Crawford BA, BEd(Prim)

Mr P Crofts BSc, DipEd, MSc(SciEd)

Mrs S Daglas DipChildServ, BEEd

Dr L Despland (to 27 September 19)

Miss B Dick BEEd

Mrs J Duffy BEd(Music)

Mrs J Dutton BA(Hons), GradDipTeach

Mr M Eaton BExSc, GradDipEd

Dr N Eaves BA, BTeach, MEd, PhD

Mrs S Ekin DipTeachArt, TTC

Mrs A Farmer BA, DipEd

Mrs S Fielding AssDipAppSocSci(Child

Care), BTeach, MEd, GradDipEd (to 26 Jul 19)

Mr S FitzGerald (from 1 Jan 19)

Mrs C Flynn BEEd, TTC, GradCertGiftedEd,

AdvDipTravel&Tourism, MNEITA (from 5 Aug 19 to 27 Sep 19)

Mrs G Fraser MEd, GradCertEd(TESOL),

BTeach, BCom (from 20 May 2019)

Ms J French BEEd, BSc

Mr R Gard MTeach BBiotech

Mr T Grabovszky BEc, GradDipEd,

DipAppSci

Mr D Green BA, DipEd

Mr C Greenhill BEEd

Mrs E Griffiths BEEd

Dr A Grover PhD, BA(Hons),

GradDipEd(Secondary), RANR, MACE,

MACEL, CF

Mr M Groves BA, BTeach

Dr M Guest BSc(Hons), PhD

Mrs P Hale BA, DipEd

Mrs A Harris BFA, GradDipEd

Mrs S Hasenkam BSc(Hons), DipEd, COGE (to 27 September 19)

Mr R Hawkins

Mrs J Heazlewood BA(Hons), BTeach

Ms C Hogan DipTeach, BEEd,

GradDipSpecEd, MEd(HumRel)

Revd M Holland BA, MURP, MDiv, DipEd

Ms A Howe

Mr C Hudson BSc, BTeach,

PGCertMath&MathEd (Melb)

Mr A Hyland BEEd, TTC, MEnvMgt

Dr A James BSc(Hons), PhD(Chemistry),

GradDipL&T

Miss S Judd BSc(Biodiversity&

Conservation), BEd(Primary)

Mr S Killian BHlthPhyEd,

BEEd(PhysEd)(Hons)

Ms K Langridge MTeach, BFA, GradDipTh,

GradCertAEMgt

Miss G Leonard BA(Hons), LLB, GradDipEd

Mrs S Lelong BSc(Biodiversity&

Conservation), BEd(Primary) (from 23 Jul 19

to 27 Sept 19)

Mr I Leonard BA(Hons), MSc(Engl), PGCE

Mr T Little BHumanMov, BTeach

Mr W Maby

Mrs A Maguire BMus, GradDipMusStud,

MTeach(Primary)

Ms J Mann

Mr S Manson BHumMovt(Hons)

Mr E Marr BA, BTeach

Mr S Marriott BEd

Dr K Martin-Smith BA(Hons), PhD

Mr S McAloon BAppSci(PE)

Mrs C McCreary BEEd, TTC

Mr J McLeod BA, DipEd,

PostGradCertTeach

Mr K Moore BEEd, DipTeach

Mrs F Moroney BEEd, TTC

Mr S Nogajski BComm, BTeach

Mrs K Nunn BA, MTeach

Mr M Oates BA(OutdoorEd), GradDipEd

Mrs G Padas BA, BTeach, CertEd

Ms L Paddock BA(Hons), PostGradCertEd

Mr A Palfreyman BA(Hons), BEEd, COGE

Mr A Prior BPHE, GradDipEd

Mr P Robinson BSc(Hons),

PostGradCertEd, MEd

Mrs R Robinson BFA, DipEd

Mr G Rowlings BHumanMovt,

GradCertEdLaw, MEd

Mr M Sayers BA, DipEd

Ms J Schafferius BEd(SecBus),

GradDipTheolEd

Mr W Seager BA(Hons), PostGradCertEd

Mr J Seddon BSc(Hons), BTeach

Mr B Smith BSc(Hons), BTeach

Mrs J Smith DipEd(Prim)

Mrs R Terry BEd(Hons), TTC

Mr J Théron DipEd

Mr E Thompson

Mrs E Thurlow

Ms P Tonelli-Pirie BEEd(EarlyChildhood)

Mr R Tuck BHumMovt

Mr P Twyford BDesD(Hons), GradDipEd

Ms B Tyrrell

Miss K Tyson BA, BEd(Hons)

Ms L Watson BADipEd

Miss L Watson BMarSci(Hons), MTeach

Mr M Webster BA, BEEd

Mrs M Weeding BEEd

Revd Dr L Weissel

Mrs K White (since 1 Jan 19)

Mr J Williams BSc(Hons), PGCE

Mrs N Wren BA, GradDipEd

Administration

Mr G Anderson

Miss B Anning (since 17 Jun 19)

Ms J Baker (to 15 March 19)

Staff movements

Mr P Banks BCom
 Dr J Barber-Milojevic BFA(Hons), PhD(Art)
 Mrs J Barker DipBus(HR)
 Mrs D Brown
 Mrs K Corkhill (from 1 May 2019)
 Mrs G Eyre
 Mrs G Fenney BCom
 Mrs M Gregory
 Mrs E Griffiths
 Ms S Hugo
 Ms A Husband
 Mrs M Johnson (from 18 Mar 2019)
 Ms L Jones (to 1 Jul 19)
 Mrs R Lucas
 Ms M Mason-Cox DipTeach, BEd,
 GradDipLibInfoStud, GradCertMusStud, TTC
 Ms S Moss (to 19 Jul 2019)
 Ms K O'Connor
 Ms D Robinson
 Mr B Sherwin
 Mrs K Woods

Burbury House

Mr J Bourne
 Ms A Kooyman BA, LLB
 Mr W Lelong
 Mr D Green (to 5 Jul 2019)
 Mr P Twyford (from 13 Jul 2019)
 Mr R Gard
 Mr T Green
 Mr W Lelong
 Mr T Little

Cleaning

Mr R Aarokyanathar (to 22 Jan 2019)
 Ms N Amorosa
 Mrs K Bailey
 Mrs S Barr
 Ms S Featherstone
 Ms R Glover (from 7 Jan 2019)
 Mr K Gurung
 Miss G Harwood
 Miss F James
 Mrs W Leslie
 Ms A Lindahl (from 9 Apr 2019 to
 6 Aug 2019)
 Mrs L Richardson
 Mrs N Williams (from 5 Apr 2019)

Community Relations Office

Mrs A Kirkland
 Mrs J McPhie AdvDipHospMngment,
 BCom, BBusAdmin
 Mrs M Mizzen BCom
 Ms K Richardson BA,
 GradDipInfo&LibStudies, MIM
 Miss A Scott BBus

Advancement Office

Mr J Groom
 Ms S Hugo BA(Hons)(Psych) (to 10 Mar 2019)
 Mrs K Wilson (from 4 Apr 2019 to
 4 Oct 2019)
 Ms C McCoid (from 13 Feb 2019)

Career Education and Vocational Learning

Mrs L Bonnitcha (to 21 Jun 2019)
 Mr P Bonnitcha (from 22 Jul 2019)
 Mrs S Hall Cert IV Lib & Info Studies

Information Technology

Mr W Allen
 Mr K Beveridge
 Mr S Brinsmead
 Mr L Dabner
 Mr C Elwell
 Mr T McEwan

Library

Mrs S Hall Cert IV Lib & Info Studies
 Mrs G McEwan
 Mrs K Reid BA, DipEd, MAppSci (TL)
 Mrs R Seddon
 Ms L Weeks Dip(L&IS)

Maintenance

Mr D Bishop
 Mr A Chadwick
 Mr A Delpero
 Mr S Fenney
 Mr H Miller
 Mr D Smith
 Mr J Tinning
 Mr L Turnbull

Outside of School Hours Care

Miss L Kaden
 Mr B Searle BA(Hons), DipCS, CertIV
 Training & Assessment

School Counsellors

Mr D Docking BSc, BEd, MEdStuds,
 TTC, GradDipCounselling
 Mr M Magnus BA, BFA, GradDipCouns,
 PACFA Reg

Support Staff

Mrs Y Brito
 Mr C Bellew
 Mrs K Browne
 Mr J Claydon
 Mrs K Donohoe
 Miss B Moroney
 Miss O Rickards
 Miss J Robertson (from 18 Mar 2019)
 Mrs J Rossiter
 Mr M Singe
 Mrs M Smith
 Ms B Thornbury (from 1 Jul to
 12 Dec 2019)
 Ms G Vozar (from 12 Feb 2019)
 Mrs M Watson-Thornbury
 Mr J Weeding (from 22 Jul to
 12 Dec 2019)
 Mrs S Westcott
 Mrs R Williams

New staff

The following new staff were appointed during 2019 to replace those who left at the end of last year or during the current year:

Ms Bridget Anning, Receptionist
 Mr Daniel Blake, Teacher
 Ms Jane Blakeway, Advancement
 Co-ordinator
 Ms Kate Bond, Teacher
 Mr Paul Bonnitcha, Career Education
 & Vocational Learning Officer
 Mrs Amanda Boucher, Teacher Aide
 Mrs Kate Corkhill, Human
 Resources Co-ordinator
 Mr Stephen Coventry, Acting Head of
 Early Years (Term 3) and Acting Head
 of ELC and Junior School (Term 4)
 Mr Richard Davies, Deputy
 Headmaster
 Mr Sam FitzGerald, Head of Middle
 Years Sport
 Mrs Christine Flynn, Teacher
 Mrs Ganga Fraser, Head of ELICOS
 Ms Renee Glover, Cleaning
 Team Member
 Mr Kabindra Gurung, Cleaning
 Team Member
 Mrs Melissa Johnson, Accounts
 Liaison Officer
 Mrs Aarati Khadgi, Cleaning Team
 Member
 Mr Suraj Khadka, Cleaning Team
 Member
 Mrs Samantha Lelong, Teacher
 Ms Asa Lindahl, Cleaning Team
 Member
 Mrs Clarissa McCoid, Philanthropy
 Advisor
 Miss Tayla Newton, Teacher Aide
 Mrs Sarah Parsons, Teacher Aide
 Miss Gemima Robertson,
 Teacher Aide
 Miss Hiba Sultan, Teacher Aide
 Ms Bridget Thornbury, Teacher Aide
 Mrs Jo Triffett, Teacher Aide
 Ms Belinda Tyrrell, Teacher
 Ms Georgie Vozar, Art Aide
 Miss Louise Watson, Teacher
 Mr Jack Weeding, Teacher Aide
 Mrs Kylie White, Teacher
 Miss Natalie Williams, Cleaning
 Team Member
 Ms Kylie Wilson, Advancement
 Co-ordinator

Burbury House

To the boarding house, we welcomed Gap students Ben Klinge, Thomas Moore, Oliver Snodgrass and Jonathan Tanke for Semester Two.

Resignations and retirements

During the year, a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future:

Mr R Aarokyanathar, Cleaning
 Team Member
 Mr Ian Addison, Teacher
 Mrs Louise Bender, Head of Teaching
 and Learning
 Mr Todd Blackhall, Director of
 Outdoor Education
 Mrs Linda Bonnitcha, Career Education
 & Vocational Learning Officer
 Mrs Sarah Fielding, Teacher
 Mr Sam FitzGerald, Head of Middle
 Years Sport
 Mrs Susan Hasenkam, Deputy Head
 ELC and Junior School/Curriculum
 Ms Lynne Jones, Receptionist
 Ms Asa Lindahl, Cleaning
 Team Member
 Mrs Jenny Manthey, Head of ELC and
 Junior School
 Mrs Clarissa McCoid,
 Philanthropy Advisor
 Mr Roger McNamara, Head of
 Senior School
 Ms Sarah Moss, Development Assistant
 Ms Belinda Simpson, Teacher
 Ms Belinda Tyrrell, Teacher
 Mr Darryl White, Manager People,
 Culture and Safety
 Ms Kylie Wilson, Advancement
 Co-ordinator

School Captain

As 2019 quickly approaches the end, so does the journey at Hutchins for myself and fellow leavers. I came to Hutchins in Kindergarten, not knowing much about anything. The day I leave, I leave not only well educated, but with a plethora of experiences, memories and challenges that have allowed me to venture on into another chapter of my life. Being in Year 12 is something that every boy in the School looks forward to experiencing, and they have every reason to.

Having experienced one of the most memorable years of my life, I am grateful for those around me who have contributed to my journey. I send thanks to those teachers who have shown me that Hutchins provides much more than an education and those mentors who have shown me guidance. This school has granted me every opportunity possible to not only grow as a student, but most importantly to show me what it means to be a good man of character and integrity.

This year, coinciding with the theme of 'footprints', we aimed to be involved within the community on a service-based level, acknowledging that as young men we are able to have a lasting positive impact on someone's life. Initiatives such as donating blood and The Smith Family Student2Student reading program in the Senior School, allowed us to fulfil this goal. Strong fundraising events were run across the year to support the Year 12 Charity, The Smith Family, including Freezin' for a Reason, which saw over 100 students sign up, the Mother's Day Breakfast and the inaugural Year 12 12-Hour Swimathon, 'Make a splash, leave a ripple'. Specific mention should be made of Buckland House's, World's Greatest Shave event which raised more than \$15,000 for the Leukaemia Foundation, reflecting the willingness of the student body to do their part in leaving a positive impact and benefiting the lives of others. The charity and service work conducted across the year has taught me that the impact of a passionate group of mates working together should not be underestimated.



Oliver Burrows-Cheng

To the leavers of 2019, whether you were at Hutchins since the first day of Kindergarten or came in Year 12, you have had your impact on this school, and I am proud to have gone through this journey alongside you. I have always marvelled at the unique nature of our year group, each of us different in so many ways, but we all have a sense of appreciation for each other. This school has given us much more than an education and you will walk away with some of your best memories being in a Hutchins uniform. I will be forever grateful for being able to attend a school that devotes so much to their students. If you are a younger student or moving into Year 12 in 2020, I wish you all the best and thank you for being a part of the bigger Hutchins journey. I encourage you move out of your comfort zone, constantly challenge yourself and never underestimate the impact you can have on those around you.

Oliver Burrows-Cheng

School Captain



School Captain, Oliver Burrows-Cheng at the Mother's Day Breakfast with his mother, Allison Burrows-Cheng and his grandmother Mignon Burrows

Vivit Post
 Fuhera
 Virtus

FROM THE

Dux of the School

In my short time at The Hutchins School it became abundantly clear that, as individuals, each of us are responsible to make the best of the opportunities on offer and that the opportunities we take ultimately shape who we become. Having experienced a vast array of educational formats in Tasmania, I can say, in full confidence, that my two years at The Hutchins School were a true testimony to what this school has to offer, and how its commitment to education can both form and shape an individual's desire to succeed.

Commencing relatively late at the School in 2018 by means of a generous Hutchins Foundation scholarship, I quickly came to realise the vast array of opportunities that were on offer at the School. Whilst there were certainly other inspirational teachers and staff along my educational journey, it was at Hutchins that all of these experiences seemed to crystallise to extract the best I had to offer. In the time that I have had to reflect since Speech Night, I have come to realise that it is the environment of success created at Hutchins that allows each and every individual to flourish. This model of educating is at the crux of the School's attitude towards schooling and was summarised by Koh Kawaguchi's (Dux of 2018) contribution to last year's *Virtus*, which identified that "every teacher and support staff at Hutchins is willing to give up their time to help". This gift of time and genuine interest provided by the staff provides a foundation of self-belief whereby each individual is given the assistance required to pursue their aspirations. As students of the School, each boy is given the mental tools and support systems required for us to dare to dream. Throughout my time at Hutchins this became evident, as each staff member reflected a true desire to maximise the potential of each student, making it clear that those who are willing to put in a reciprocal effort and leave the confines of their personal comfort zone are rewarded for their efforts.

My two years at Hutchins was a whirlwind of activity in which I attempted to immerse myself in every opportunity that the School had on offer. From community-based work such as The Edge! Abseil, The Hutchins Foundation's Follow Your Dreams Awards and the Year 12 Swimathon, to sporting opportunities, including a trip to New Zealand for First XI cricketers, Hutchins provided myself and my peers seemingly endless chances to gain experience and build character. It is difficult to comprehend how much effort and commitment is required to make these opportunities available until you are part of the planning process, and for that full credit must go to the staff of Hutchins and the Year 12 Leavers of 2019.



I, along with my fellow peers, depart The Hutchins School environment with a great sense of pride and a deep sense of appreciation for the precious gift that we have been given. A Hutchins education is more than just a certificate of completion at an educational institution, it is a tool that I will cherish and a gift that each and every Hutchins Old Boy will carry for life.

To all of the students of 2020 and beyond, I encourage each of you to show faith in the guidance of your peers and staff and to take the vast array of opportunities that Hutchins has to offer. More importantly, take the time to look out for one another and enjoy your schooling. Time goes quickly, and before you know it, you will find yourself entering the world of further education, travel or work.

To the Year 12 Leavers of 2019, embrace this next passage of life with the knowledge that, as a Hutchins Old Boy, you have a solid foundation in place and the tools at your disposal to succeed.

Billy Blackett

Dux of the School

FROM THE

Director of Advancement

Congratulations to the leavers of 2019 and also to their parents and carers. What an exciting time for our class of 2019 as they embark on the next chapter of their lives. We wish them good health and every success in the years ahead.

Giving Day 2019

The Advancement Office wishes to thank the Year 12s for their participation in, and generous support of, our inaugural Giving Day this year. The intention of this event was to establish a new needs-based scholarship. It is a testament to the boys that they understood the importance of this cause and committed to giving.

Together, we raised a staggering \$228,247 in 24 hours. These funds have allowed us to establish 'The 1846 Scholarship' which will enable us to open up a Hutchins education to boys that would otherwise not have the opportunity. This will transform the lives of those impacted and we are very grateful for the role that our 2019 leavers (and their parents and carers) played in launching this initiative.

Congratulations to our 1846 Scholarship recipient for 2020. Thanks to the generous support of our community, we have been able to offer this student a scholarship for Years 7–12. We cannot wait to welcome him and his family to The Hutchins School community and watch him take hold of the many opportunities offered here at Hutchins.

Staying connected

In the Advancement Office, we seek to stay in contact with all members of the alumni community, not just the boys. Whether you attended the School, have been a staff member, parent, carer, or grandparent, we consider you a member of our family and are eager to remain in touch.

In that context, we ask all members of our community, including the 2019 leavers, to advise us of their current contact details. Of course, we all change jobs, residential and email addresses from time to time but we encourage you to keep us informed, so we can maintain this connection.



Mr John Groom

We also encourage all 2019 leavers to set up a LinkedIn profile and add the School to the education section. You are then immediately part of a very powerful network of alumni that will bring benefits from a career perspective. Please contact our office at advancement@hutchins.tas.edu.au if you require further tips on using LinkedIn.

While in some ways this may seem like the end of a chapter, we hope that your link with and fondness for the School will continue – **Hutchins for Life!**

Thank you again from the Advancement Office for your ongoing support of our programs.

Mr John Groom ('86)

Director of Advancement



The Hutchins Foundation

During 2019, The Hutchins Foundation continued its work to support The Hutchins School under our mission statement of working 'to ensure the future of Hutchins by supporting the School in an ongoing capacity' and our vision 'to create a financially secure school where each student is able to develop their personal best'.

In order to do this, the Foundation relies on the philanthropic efforts of both itself and the Advancement Office with monies raised through donations and bequests being invested for ongoing income and accumulation until able to be utilised for specific purposes and to meet the needs of the School. Donations to the Foundation can be made in a tax deductible manner to any of the Building, Scholarship and Library Funds administered by the Foundation as Trustee.

During 2019, the Advancement Office, with with the support of the Foundation, ran a very successful 24-Hour Giving Day campaign. Focussed on the Scholarship Fund and raising some \$228,000 to enable the establishment of The 1846 Scholarship, a needs-based scholarship for a new student entering Year 7 in 2020, who otherwise would not be able to attend the School.

The Foundation also remains focussed on increasing membership to The 1846 Society which is open to persons who have confirmed to the Foundation that they have made provision in their will for a bequest to the School or Foundation.

Major assistance of \$1,100,000 budgeted by the Foundation in support of the School during 2019 included: funding towards a new school bus; support of a Middle School building project; and assistance to the Advancement Office, including for staff.

Follow Your Dreams Awards were again conducted by the Foundation under a revised format developed under the leadership of Foundation Board Member, Mrs Katharine Lack. The revised format resulted in the receipt of a lesser number but higher quality submissions and higher value awards for successful recipients.

To assist in ensuring appropriate investment of donations and bequests entrusted to the Foundation, financial and investment support has continued to be provided by Evans and Partners Pty Limited, primarily through Edward Kemp ('87).

Significant and much appreciated support has also been provided to The Hutchins Foundation and its operations by the School's:

- **Art Curator** – Dr Joy Barber-Milojevic
- **Archivist** – Ms Margaret Mason-Cox
- **Marketing and Communications Manager** – Mrs Michelle Mizzen
- **Financial Accountant** – Mrs Gina Fenney
- **Community Engagement and Events Manager** – Mrs Jenna McPhie

Support has also been provided by the Director of Advancement, Mr John Groom ('86), with administration support from Ms Sarah Moss, Mrs Sarah Hugo and Ms Kylie Wilson.

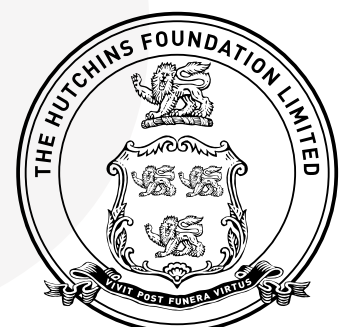
The current Foundation Board members are:

- **Mr Ian Johnston** – President and Chair IFAR Committee
- **Mr Tim Scott ('93)** – Vice-President
- **Mr Tim Johnstone ('77)** – Chair Bequest Committee
- **Mr Trevor McKenna ('01)** – Chair Hutchins Art Committee
- **Mrs Veronika Maddock** – Company Secretary
- **Mr Robert Johnston**
- **Mrs Katharine Lack**
- **Dr Rob McEwan** – Headmaster

The Board of the Foundation is committed to its mission statement and vision and we look forward to ongoing support from the Hutchins community to assist us in maximising our assistance to the School into the future.

Mr Ian Johnston

President of The Hutchins Foundation



Hutchins School Old Boys' Association

Rites of passage play an important part as we all move through the various stages of life. They symbolise a change, development and of course new challenges. School life, especially at Hutchins is full of these rites of passage.

Some significant stages include starting at Hutchins for the first time, moving into Middle School, and taking on the Challenges of Power of 9, however, there is none quite as significant as that of leaving school. At the end of Speech Night, the Year 12 leavers cross the stage and the School Captain hands over the School flag to the Headmaster. In return he receives the HSOBA flag and an Old Boys badge from HSOBA representatives. This is followed by the resounding echo of the School War Cry. The leavers have the foyer to themselves as they share this symbol of unity for the last time. The final school rite of passage is now history as leavers are no longer school students but are members the Hutchins School Old Boys' Association. So many exciting challenges ahead and a time to 'make your own way'.

The first formal get together occurs as a 5 Year Reunion. We hosted the 2014 reunion in August and the success of this function, like all others, depends on our Old Boys rounding up their former school mates. Frederic Moll ('14), with the help of others, did an excellent job as over 30 boys joined the Headmaster, members of the Old Boys' Committee and current staff members at the gathering. It was great to share stories and just get together after five years apart.

The links between the School and the HSOBA are very strong. Our Association supported the School's 24-Hour Giving Day as a major donor. This will enable the School to offer a scholarship to a boy who could not otherwise attend Hutchins. We also hosted a very successful Community Golf Day. This was a friend making rather than fundraising event but we were able to donate to The Smith Family, the Year 12 charity, as a result.

Reunions are held all around the country, and even overseas this year. These provide the ideal opportunity to network and socialise. One of the aims of the Committee this year has been to encourage and build the mentoring links between Old Boys. We so often need a helping hand and our Old Boy network and the School are there to provide that support.

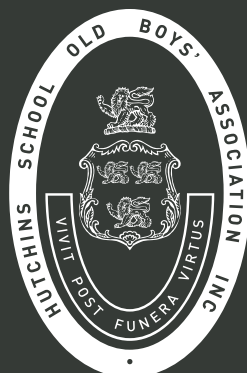
One of the other aims is to recognise the achievements of worthy Old Boys. This year there were three awards made:

- Hutchins Lion – Clive Errol Lord (e1905)
- Ivied Tower Award – David Brammall ('56)
- Young Alumni Award – Nick Andrewartha ('06)

Mr Barrie Irons

President of the Hutchins School
Old Boys' Association

NB The year following Old Boy designation refers to the leaving year, assuming the student completed Year 12. If this is unknown, the student's entry year will be given, e.g. e1924.



Magenta & Blacker

Magenta & Blacker was conceived five years ago when members of the Visual and Performing Arts Faculty spent time in Adelaide for the annual Fringe Festival. Being immersed in the arts atmosphere, we decided that we could try and present our own outdoor arts evening featuring art, drama and lighting effects.



This year was our third Magenta & Blacker and it evolved and grew again! What an amazing night it turned out to be and the weather was finally fantastic after a very stormy week. The night showcased art from Pre-Kindergarten to Year 10, SPA Drama and SPA Music and selected Year 7 and 8 drama performances.

Magenta & Blacker exceeded all expectations this year with nearly 1,800 people enjoying the festivities. It was a spectacular showcase of the talent, dedication and inspiration the Visual and Performing Arts staff provide our boys.

A huge event like this doesn't happen without a massive team working together. It was a night for our community to celebrate our vision and showcase the talents of our students across our faculty and SPA program.

Mrs Michelle Weeding

Head of Visual and Performing Arts

The Hutchins School Parents' Association

2019 has been a productive and successful year for the Parents' Association. The Association plays a key role in the partnership between families and the School, and as such has been a part of many events and forums that provide families with the opportunity to broaden and strengthen our personal connections. Additionally, the Parents' Association is tasked with managing and distributing funds that are raised either through the annual Parents' Association levy, or fundraising events.

All money raised goes directly back into projects that are put forward to the committee for consideration. This year the focus has been on funding improvements to outdoor and play areas of the School. Completed projects include a large shade structure and landscaping in the ELC playground, a new outdoor table tennis table for the Middle School, and the development in the Middle School which is the largest project that the Parents' Association has committed to. Many years of fundraising efforts are being put towards new outdoor and social areas to ensure the boys have not only a great place to learn, but also areas to relax, eat and socialise.

The Parents' Association kicked off the year with the annual Blokes and Spokes event, with more than 200 boys and their nominated 'bloke' enjoying the morning bike ride followed by a BBQ. It was great to see the event so well supported with Kindergarten boys right through to the Headmaster taking part. Events such as these would not be possible without the generous support of sponsors, who are also often parents/carers, and the hard work of the volunteers, with Lou Christie co-ordinating this fantastic day.



Magenta & Blacker



Blokes and Spokes

Mother's Day and Father's Day are an opportunity for the boys to spoil their loved ones with a gift chosen from the Parents' Association stalls held at school. Anna Yard-Cumming did a fantastic job co-ordinating the stalls for the boys from ELC and Junior school, with a great selection of gifts that left many boys struggling to decide what to get! It is no small undertaking to source, package and then run the stalls, and we thank all the volunteers that assisted Anna throughout the process.

The annual Ladies High Tea rose to new heights this year, with a change of venue to the Point Revolving Restaurant. Jane Yarham, assisted by Dayana Baker, put together the wonderful event attended by over 80 parents/carers. It was a lovely treat and a great opportunity to mingle with other parents and carers, make new social connections, all while enjoying spectacular food and drinks with a wonderful view. Thank you to everyone that assisted in making this day such a success.

Magenta & Blacker in August this year provided a chance for the whole school community to come together, and wow, what a night! The Parents' Association assisted by greeting arrivals and running the bar, with warm spiced cider generously

donated by Willie Smith's owners Andrew and Ellie Smith, and mulled wine proving very popular. The School was truly transformed for the night, and with the weather gods smiling upon us, it was great to see so many families enjoy the evening. A very big thank you again to the Committee Members and volunteers that assisted in what I think was the highlight of the year.

On behalf of the Parents' Association I would like to thank all the parents and carers who have volunteered their time to help with the many events we have been involved in throughout the year. It is not easy to take time away from work and other commitments to volunteer, and so any assistance is always greatly appreciated and greatly contributes to the success of these events. We hope that in 2020 you find your way to one or more of these events, and take the opportunity to build new connections, friendships and support groups amongst parents and carers. It takes a village, as they say, and we are all in this together, so thank you for your ongoing support and we look forward to seeing you next year.

Mrs Alli McShane

President of The Hutchins School Parents' Association

Headmaster Seminar Series

Webber Lecture

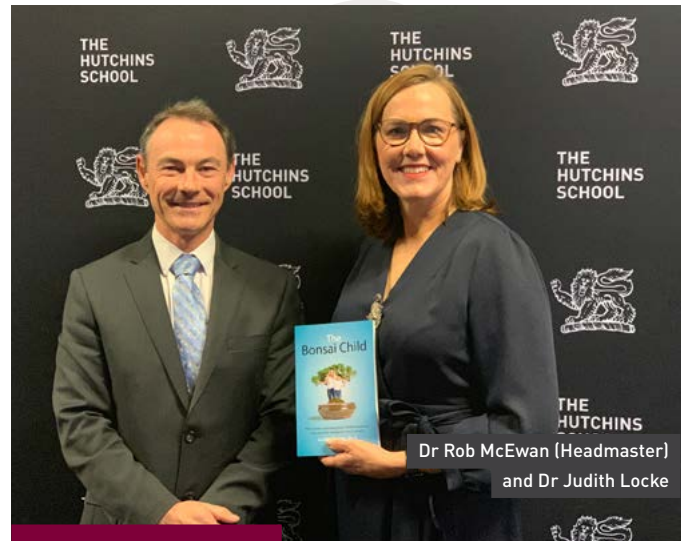
Professor Rufus Black

The Webber Lecture is an annual address given by a leading presenter whose topic is always one of ethics. The Webber Lecture is named in honour of The Reverend Michael Webber, former Dean of Hobart.

On Wednesday 19 June 2019, we held our annual Webber Lecture. This year's speaker, Professor Rufus Black, Vice-Chancellor and President at the University of Tasmania, delivered an inspiring, thought provoking address. He challenged those in attendance to consider an alternative ethical paradigm where place shapes our identity and our way of thinking.

The ideas presented resonated strongly with all in attendance, from our own city of Hobart and its heritage buildings, our beautiful landscape and natural environment though to our personal place of birth, where we live and go to school. Our understanding of the world and ourselves starts with an understanding of place – where we are shapes who we are, even what we are obligated to do.

Mr Gene Phair ('87, Chairman of the Board), Alexander Hogan-Jones (School Vice-Captain), Professor Rufus Black, Oliver Burrows-Cheng (School Captain) and Dr Rob McEwan (Headmaster)



Dr Judith Locke

Dr Rob McEwan (Headmaster)
and Dr Judith Locke

Dr Judith Locke from Confident and Capable, was our guest speaker over two nights as part of our Headmaster Seminar Series.

Judith addressed our staff, Junior, Middle and Senior School parents and carers about 'Helping your child or teen become confident and capable in their schooling'. In her work as a clinical psychologist and researcher, Judith sees a disturbing link between high-effort parenting and poor outcomes for children. She believes parents/carers make their children's lives too easy by doing too much for them and giving too much to them. This type of parenting produces 'the bonsai child', an apparently perfect child raised in a protected environment and nurtured on attention to their every need. Dependent on constant care, the bonsai child can remain confined by their ideal conditions, incapable of coping in the real world.

The sessions were very well received, and parents and carers took away some great strategies to assist their child's development. A key takeaway of Judith's was 'Parents: Step back so they step up!'

Miss Alice Scott

Marketing and Communications Officer



FROM THE Archives

Our sincere thanks must go to the ever-willing team of volunteers – Ted Pitman, David Brammall, Lance Morrisby, David Bloomfield and Ian McQueen – for their regular, generous and uncompaining contribution to the management of the historically significant Collection which forms the core of the School Archive.

Junior School centenary

During the year we celebrated the centenary of the Hutchins Junior School, which opened onsite at Macquarie Street on 4 March 1919. Franklin House School in upper Davey Street had served as an unofficial preparatory school for Hutchins since its inception in 1906, becoming formally affiliated with Hutchins following the resignation of its headmaster, J A McElroy, in 1917.

The purchase of Dr Gibson's property adjacent to the original Hutchins school-house at 167 (later 181) Macquarie Street enabled the Board of Management to convert the existing buildings into a junior department housing a large classroom, cloakroom and bathroom, with a second classroom and junior boarding house situated in the residential block, providing accommodation for at least 75 boys. Later in the year one end of the large single classroom was converted into a Kindergarten/Prep room for younger boys, under the control of Miss Mary Todd.



Junior school classroom, 1919

Former Franklin House teacher, W F Tennant, was appointed Headmaster of the new Junior School, with his wife taking charge of the Junior School boarders. By the end of 1919 there were 47 pupils on the junior roll, which had jumped to 64 by the middle of the following year.

A new Sub-Primary block was the first building to open at the Sandy Bay site in 1946. A section of this building remains as part of the current Art block.

Eleven years later the new Junior School opened at Sandy Bay, on 6 April 1957.

Ms Margaret Mason-Cox
Archivist/Historian



New Junior School, opened 6 April 1957



Junior School students and staff, 1957



Sub-Primary group, 1954



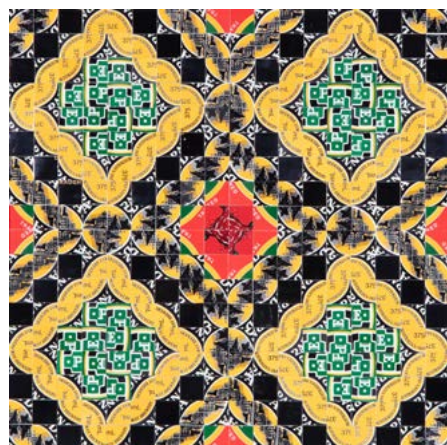
Sub-Primary block, c1956

Curatorial program

The Hutchins Foundation Art Collection

The Hutchins Foundation Art Collection comprises over 100 professional works of art of significant historical, cultural and educational value. The focus of the curatorial program in 2019 was upon care of this rich and exceptional resource.

The scope of the art collection is impressive, encompassing historical and contemporary artworks, representing a wide range of mediums and genres. Included in the collection are paintings, drawings, photography, prints, digital and new media work, artist books and sculptures. There is a prevalence of high-quality works on paper by Australian artists due to acquisitions arising from the Hutchins Australian Contemporary Art Prize exhibition finalists and first prize winners. These include eminent practitioners such as Gosia Wlodarczak, Jacqui Stockdale, Rod Stennard, Fiona Cabassi, Glen Clarke, Kerry Gregan, Ian Friend, Megan Keating, Marco Luccio, Helen Wright, Rew Hanks, Milan Mилоjevic and Anne Mestitz.



Tim Coad *Engagement*, 2017

Inkjet Print Photography,
1100 x 1100 mm

Purchased by The Hutchins
Foundation 2018.

Current 2019 location:
Senior School Corridor

The Hutchins Foundation Art Collection is also representative of those who have taught, studied or had affiliations with the School. It includes artworks that have been commissioned for various parts of the School or been acquired or gifted by benefactors, current students and alumni. An example is the life-sized bronze sculpture *'Masquerade'* by distinguished artist Stephen Walker OA (1927-2014), originally commissioned in 1992 for the Performing Arts Centre and relocated adjacent to the Auditorium in July. Walker's oeuvre includes the *'Tidal Pools'* at Long Beach and the well-known *'Bernacchi Tribute'* on the Hobart waterfront.

The earliest artwork in The Hutchins Foundation Art Collection dates from 1846 and is a watercolour image of the Greig brothers on their first day at Hutchins. Painted by renown convict artist (and surgeon!) C H Theodore Costantini (b. 1803) it was donated in 1946. The artwork is fragile so remains in the School Archives.

The greater part of the art collection dates from 1980 and includes celebrated Australian artists such as Paul Boam, Richard Bacon, Christopher Hodges and Joan Ross, with recent purchases including Lucia Usmiani, Anne Morrison, Michael Vale and Tim Coad. The majority of acquisitions are due to the consistent support of The Hutchins Foundation, ensuring a valuable trove of visual art is available for teaching and learning.

Lucia Usmiani *Night Meal* 2017

Aluminium Beverage Containers on
Aluminium, 360 x 360 mm

Purchased by The Hutchins Foundation
2017. Current 2019 location: Junior
School Reception

There is an important ongoing commitment to the display of professional and student artworks throughout the School campuses in high-visibility spaces such as corridors. Experiencing original artwork as part of the everyday creates a stimulating learning environment and supplements education for all students. The activation of public spaces within the School acts to enhance wellbeing, motivate contemplation of wider social issues such as diversity and inclusion, and increase awareness of aesthetics and culture.

A strategic policy document for The Hutchins Foundation Art Collection is nearing completion at time of writing. I look forward to continuing the mission statement of *'Collecting, caring for and preserving, studying and making accessible, a vibrant and inspiring collection of visual art for the School.'*

I would like to warmly thank the members of The Hutchins Foundation Art Committee, who continue to give generously of their time and expertise:

The Hutchins Foundation Art Committee

Mr Trevor McKenna (Chair, '01),
Dr Joy Barber-Milojevic (Art Curator),
Ms Kristian Falconer, Mrs Susie Forbes-Smith, Mrs Katharine Lack, Ms Kate Langridge (Art Teacher), Ms Sally Mollison, Mrs Heather Neill, Mr Joshua Reilly, Mrs Rachelle Robinson (Co-ordinator of Art), John St Hill ('60), Mrs Rebecca Terry (Art Teacher) and Mrs Di Troon

Dr Joy Barber-Milojevic

Art Curator

AN EXCERPT FROM

The Sickness of Sleeping

Written in response to Joseph Conrad's *Heart of Darkness*.

The manager, all the while telling me this story, stressed the kind and gentle nature of Fresleven. Apparently he had brought assistance to those in the river who were too mangled and burnt to swim. It is up to our speculation if he did those men a favour; but regardless, it is certainly an honourable deed, is it not? I imagine many men of that boat would have not have been able to attempt a similar feat; they were too busy wading with the weight of their fortune. The manager judged it important at the time to remind me that the Helmsman we had on our steamboat was trained by Fresleven. He had survived the incident and remained one of the last crew still to be working for the Company. The poor devil was probably still scarred by the calamities of the past. For those who survived the wreck, melancholy must have lingered in the air like an inescapable miasma. Yet something spurred these men onwards – it may be purely the instinct of life preservation – but something tells me these traders were so engrossed in their pilgrimage for ivory that nothing could stop their soulless wander. See, as one small crowd may hobble along the shoreline, they must avoid the alligator and the hippo. But what the cautious man may forget are the flies. They exist in congregation with the shore, but no doubt attracted by the wounds of the men. Poor souls, they knew disease was in the air all around them, buzzing like a deathly souvenir.

Remy Veska (Year 11)

Ascending the Aruwimi River, from *In Darkest Africa*
by H M Stanley, published 1890. Engraving by
George Montbard.

G. MONTBARD.



Outside School Hours Care

Working in Outside School Hours Care gives you a great deal of time to reflect upon the nature of play. The importance of play-based education in early childhood is well-established and is discussed in everything from the reverent tones of serious journal articles to the often-used Comic Sans MS of certain child care publications. As a result, the value of learning through play can sometimes be obscured behind the nature of play itself (being minimally structured and often open-ended) or the representation of it in our media. Far from being diminished by that, however, in Outside School Hours Care, that foundation of learning through play presents itself as a powerful, transformative opportunity for growth.



Charlotte Baker (age 7)
in the sandpit at Hutchins

You might see this idea represented in our youngest children removing their socks and feeling the sand between their toes in the playground, taking in the texture and grit, enjoying the sensory experience of being barefoot; or in our eldest children learning the strategy and methodology behind the perfect game of Monopoly. It manifests itself in the three-year-old toasting her first marshmallow by the fire after a walk to Russell Falls, a welcome reward after braving the inevitable drizzle that falls to the forest floor; in the horizontal leap of the 10-year-old trying to see if he can jump from one height to another at Inflatable World; or even in the six-year-old making her very first hama bead, fingers moving slowly and carefully to place each bead in its rightful place.

At its heart, this is what Outside School Hours Care is all about. We provide experiences and scaffold children's learning that encourage them to learn not only what they are capable of, but also who they are, and who it is that they want to be. Framing concepts of self-determination and identity in the nature of play seems disarmingly simple; and in many ways it is. However, this is the beauty of childhood, and the value of play-based learning: the children that we share, yours and ours, are capable, intelligent, brave explorers learning about the world around them in the best way they know how – joyfully. So, as you look at the images on this page, and see the faces of our children, understand all that we have accomplished together, learning through play.

Mr Benjamin Searle
Director of Child Care



Amy Baker (age 5) on the
climbing frame at Dodges Ferry



Ryan Xu (Prep) with a ladybird
at Mount Nelson Park



Leo Willis (Prep) and Miles Willis
(Year 4) at Inflatable World

EARLY LEARNING CENTRE & JUNIOR SCHOOL

Pre-Kindergarten
to Year 6



FROM THE

Head of Early Learning Centre & Junior School

Deep thinking, deep learning

Our boys are on an educational journey, where we aim to develop their skills as deep thinkers and deep learners. Deep thinking means delving beneath the obvious, and striving to find rich, authentic answers. It is the ability to question, and to reflect.

Deep thinking and deep learning require four key elements: curiosity, creative play, rigour and collaboration. Today, when almost everything is available at the touch of a fingertip, in an age of so much information and misinformation, these four elements are vital. We need children to slow down, to take time, to mull things over.

CURIOSITY

Curiosity is the lighting of the flame of learning. It stimulates the mind, awakening interest and motivation. Curious students not only ask questions, but also seek out answers. At Hutchins, we foster curiosity and encourage a spirit of enquiry. We strive to make our classrooms places of wonder. Rather than just learning about the water cycle, for example, the question is posed 'how likely is it that we drink the same water as the dinosaurs?' That very question opens up a new, deeper way of thinking about something we may otherwise take for granted.

CREATIVE PLAY

Creative play awakens the imagination and assists children to understand the fundamentals of relationships and fairness. We cannot teach creativity, but we can create an environment where it can flourish. In our risk averse society, play which allows children to test themselves and extend boundaries is even more important. Play which keeps curiosity alive can lead to monumental discoveries. Just a few minutes in the ELC playground provides so many examples, such as the ingenuity of the boys as they devise ways to cross the swamp full of lurking monsters that the sandpit has become. Explorers, inventors, engineers and rescue workers are born!

RIGOUR

Rigour is made up of effort, focus, perseverance, resilience, the ability to apply structure, the capacity to reflect and, most importantly, the mindset to be willing to make mistakes and learn from them. Deep learning builds upon the facts that students have been taught – the more they know, the deeper their understanding will be and their capacity to be able to place meaning on new information, to make connections, to explore how things fit together, will grow.



Mrs Jenny Manthey

Rigour sees boys walk away from their weakly fizzing volcano experiment with their heads down – not despondent that 'it didn't work' but consumed with plans to find out 'what will happen if...?' – to try again.

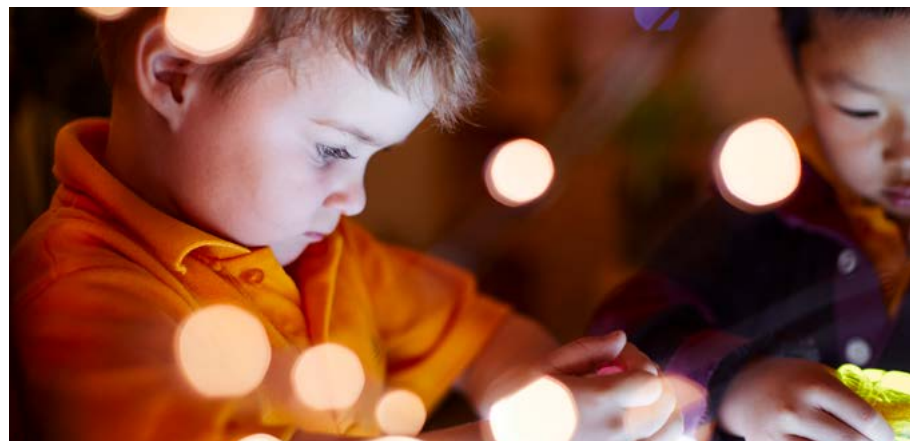
COLLABORATION

Collaboration marks successful thinking – thinking can be wonderfully social. Many of our ideas are in response to what someone else has thought – we think in active response to the world and in constant relation to others. Puzzling over the drinking habits of dinosaurs; fording the sandpit swap; building a better volcano – all thinking and learning is most productive and enjoyable when shared with others, each thinker contributing to, building on and appreciating the work of others.

Deep thinking is the mark of the lifelong learner – the goal for all our boys.

Mrs Jenny Manthey

Head of ELC and Junior School



Curriculum

Digital portfolios in the ELC and Junior School

A significant objective for teachers in the ELC and Junior School over the past two and a half years has been to transition successfully from hard copy portfolios capturing the boys' learning journeys across a year, to digital portfolios which would fulfil the same end but value add in the process. To value add meant identifying a platform that is age and stage appropriate for younger students which would complement the development of the boys' digital technology skills and would provide ongoing feedback for boys and parents/carers across the year. After much investigation, research and consideration of the experiences of other schools' implementation of online feedback in their early/primary years, and advice regarding issues of privacy and online security, the decision to implement Seesaw – in the ELC initially – was made at the beginning of 2019.

Amongst a wide range of competitive platforms, claiming to fill the required brief, Seesaw was identified as the most appropriate for our needs – and practice has confirmed the wisdom of that decision. Seesaw:

- provides ease of upload for teachers and students;
- provides ease of access by parents/carers;
- is compatible/links with the Australian Curriculum;
- is a vehicle for formative feedback; and
- is a secure and private space.

In practice we have carefully focused our use of Seesaw – which has many facets if a school chooses to implement them. At Hutchins we use Seesaw as a digital portfolio. Its purpose is to deliver formative assessment, real time updates to parents/carers about their child's academic progress and to enhance the delivery of the digital technologies curriculum. Seesaw enables students to document what they are learning at school. It makes it easy for students and teachers to review progress over time and demonstrate growth. It helps capture the learning process and not just the product.



Mrs Susan Hasenkam

Our focus is on the growth journey for the individual student. Differentiation of tasks and learning which reflects the needs of individuals are captured, shared and celebrated.

There is a Seesaw website (app.seesaw.me), a class app and a family app. The class app allows each student and his teachers to post to his digital portfolio. Teachers can view student work and write individual comments. The family app allows parents/carers to access and comment on the content of their child's digital portfolio, on a regular basis, with notifications given when new items have been posted.

The digital portfolio has made the students' learning, achievement and formative advice given by teachers a part of the daily experience of families. Feedback from parents and carers in the ELC has been overwhelmingly positive with the value of such timely insights into the boys' work being much appreciated.

The outcome of this trial year has been the decision to continue the implementation of Seesaw as the platform for the boys' online portfolio into Years 3, 4 and 5 in 2020.

Mrs Susan Hasenkam

Deputy Head ELC and Junior School/Curriculum
(Terms 1-3)



Music

Junior School classroom music offers every boy from Pre-Kindergarten to Year 6 access to singing, movement, playing instruments and building their musical literacy.

Activities include a Year 2 choir, tuned percussion Years 2-6, recorder playing Years 3 and 4, and an introduction to string playing (violin and cello) in Year 3. In Year 4, the instrumental program is expanded to include woodwind, brass, percussion and strings. Weekly instruction with specialist instrumental teachers, combined with ensemble lessons, enables students to acquire ensemble skills. Students are provided with opportunities for learning that encompasses Orff and Kodaly teaching methodologies. This includes access to high quality musical repertoire, creative performance opportunities and deep learning.

‘When you listen to music, multiple areas of your brain become engaged and active. But when you actually play an instrument, that activity becomes more like a full-body brain workout.’ – Dr Anita Collins.

Co-curricular music operates as an extension of what the boys learn in classroom music and offers the opportunity to take up private lessons as well as being a member of an ensemble. Individual lessons are offered on a range of woodwind, brass and string instruments as well as voice, piano, guitar, bass and drums. Large music ensembles include Year 3/4 and Year 5/6 Pride Choirs, Junior Concert Band, Tutti Strings and Junior Orchestra. Music Camp is a fun activity undertaken by these ensembles.



ELC Singing Circle

These ensembles have the chance to perform at many Hutchins events during the year and also participate in music events in the wider community. This year our Junior School musicians have taken part in the following:

- ELC Grandparents’ Day
- Anzac Day Assembly
- Junior Orchestra Open Rehearsal
- Term 1 Junior Music Assembly
- Music Camp
- Hobart Eisteddfod
- Music Showcase Concerts, Stanley Burbury Theatre
- Festival of Voices Tasmania Sings
- Junior School Anniversary Assembly
- Anglican Schools National Conference
- Junior School Grandparents’ Day
- Clarence Eisteddfod
- Mariner’s Service, St George’s Church
- Term 3 Junior School Music Assembly
- Music Count Us In
- Marimba Mania
- Kinder Celebration
- Prep Nativity
- ELC and Junior School Speech Night



Recorder Karate Program



Junior Concert Band



Year 3 and 4 Pride Choir



Year 4 Band



Year 2 Cubs Choir

Art

2019 was a year of major change for Junior School Art. We moved into our new home, in the old staff room after months of careful planning. We are now lucky enough to have a purpose-built space, specifically designed to meet the needs of our younger boys. Beautiful surroundings, a new printing press and a space to relax, read and discuss, all make for a functional and inspiring space.

This investment in facilities is in line with the continuing value Hutchins places on the arts as an integral component of students' learning. As we look to the future and the rapid development of technology, it becomes increasingly apparent that the skills we develop in the Art room are those that futurists forecast as being valuable in the uncertain world of work that our students will face.

Dr Jordy Nguyen, at the recent National Future Schools conference, gave his top picks for skills needed in the future.

1. Creativity. Imagination. Adaptability.
2. Problem solving and critical thinking.
3. Interdisciplinary knowledge and experience.
4. Communication. Connection. Collaboration. Empathy.
5. Know thyself.

It occurred to me that all of the personal abilities listed above are the core business of the Junior School Art room. We are not just making great things to look at, we are learning to think, express our ideas, value the viewpoints of others and work together.

'Art is beautiful like our new classroom. I wish I could stay in for lunch and do Art!' – Oliver Bourne (Year 5)

Mrs Rebecca Terry
Junior School Art Teacher



Luke Waterson and Louie Williams (Year 3)



Alexander Healy, Josh Groom, Louis Hammond and Charles Trail (all Year 3)



1



2



3



4



5



Louis Hammond (Year 3)

Centre for Excellence

Another busy and exciting year has seen the Centre for Excellence experience record numbers across the Early Learning Centre and Junior School. Mrs Judy Smith continues to champion the learning of our smallest boys in the ELC with the MiniLit Reading program showing great results across the board. Henry Eddington (Year 2) observed, 'I have learned a lot about how to write numbers and letters the right way. I am practicing every day, I have improved a lot.'

In Junior School Learning Support, Mrs Pip Hale, Mrs Alice Harris and Mrs Philippa Calvert, along with many of our wonderful Teaching Assistants, have continued to implement the Macquarie Literacy Program (MacqLit), directed at children in Year 3 and above. The small group, direct instruction program has been yielding excellent results. Importantly, the boys love learning, as Raphael Patiniotis (Year 3) commented, 'In the Centre I found out that learning is actually fun.' The Year 5 boys have been learning how to write narratives with the purpose of engaging the reader in an imaginative experience. The boys published their work using the assistive technology tool WordQ. 'The activities are fun because they are different and I learn more,' Luke Waterson (Year 3) observed when asked about learning in the Centre.

In Gifted and Talented classes, boys have been using round robin approaches to generate ideas about the HASS themes they are working on in class. Learning to apply brainstorming ideas in a concrete manner whilst showing some ingenuity, we have been creating 'Multipurpose Tool Belts'.

'We made a belt for a specific job using brainstorming techniques'
- Samuel Smith (Year 5)

As a culminating activity for all of our creative thinking and brainstorming work this term, we used a 'working backwards' technique and were inspired to sketch out our own Rube Goldberg machines. Combining logistics and mental logic with fantasy and imagination; we came up with some original and complex chains!

'Oh, definitely, definitely, I especially loved drawing our Rube Goldberg machine!'
- Zachary Knight

In Years 1 and 2 we have been learning all about Edward de Bono's *Six Thinking Hats*.

The Year 4s have been discovering the differences between an explorer and a conqueror, their motivations and ambitions. They discovered some interesting facts:

'Attila the Hun was famous for his fierce gaze, according to the historian, Edward Gibbon' - Mac Hammond (Year 4)

'Genghis Khan's family was brutal'
- George Leonard (Year 4)

When we hear the boys say, 'the Centre is awesome!' we know that what we do makes a difference.

Ms Cath Hogan

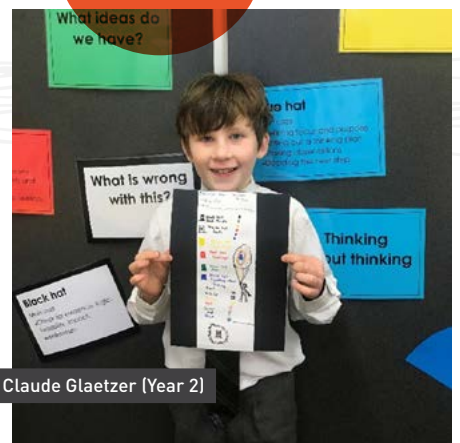
Acting Head of Student Support Services



(above) Oliver Moore, Will Abel and Lachlan Ottaway (Year 6)



Luka Schramm (Year 2)



Claude Glaetzer (Year 2)

Outdoor Education – Camps

YEAR 3 – AN ‘EPIC’ BEGINNING

Year 3 marks the beginning of overnight camps at Hutchins. The Year 3 ‘Epic’ camp was held at the Stephen Hay Memorial Park at Southport. Students were given the opportunity to sleep in either cabins or tents during their two-night stay at Southport.

Activities on the camp included beach play or swimming at Roaring Beach, nature play experiences in the fields of the campsite, bushwalking out to Duckhole Lake and inside games such as table tennis and board games within the main building at Southport.

“The food was so delicious. Spaghetti Bolognese, fried rice, toast, baked beans and cereals. I usually hate fried rice. Mr Tuck and Mr Groves are the best cooks ever!” – Louie Williams (Year 3)

YEAR 4 – ‘DISCOVERY’ CAMP

The Year 4 ‘Discovery’ Camp introduces students to special natural, cultural and economic features areas of the surrounding areas of Southport. This included visits to the Clark family farm at Dover, Lunaris Gemstones at Lune River and Hastings Caves as well as learning about the lyluequonny people of the South East Nation.

Other activities included Southport’s Got Talent, an evening night/animal search, coastal walks and beach swimming, boarding, sand castles, cricket and nature play.

“I really liked playing on the climbing tree and eating the Sopo burgers. I learnt that heaps of animals come out at night at Southport and that you shouldn’t touch the sides of caves as it can stop the stalactites from growing.” – Joe Ross (Year 4)



Enjoying Hastings Cave



Damper cooking

YEAR 5 – EAST COAST ‘CLIFFS, CANOES AND BEACHES’

The Year 5 ‘Cliffs, Canoes and Beaches’ camp headed to Spring Beach (Orford) and Maria Island for a three-day coastal adventure camp. The camp included a full walking day trip across to Maria Island that included visits to both the Fossil and Painted Cliffs as well as the historic Darlington area.

The camp also included activities to develop students’ interest and experience in outdoor educational activities such as campfire cooking, canoeing on the Prosser River, group challenges and sleeping outside in tents.

“The Year 5 camp was a great experience. It was full of camp fire cooking, canoeing, beach activities and camp fun. Dinners were great! After dinner we had a game of spotlight. Sadly, after this we had to go bed at 9.30. Overall camp was a great time with friends and fun.” – Frank Stary (Year 5)



Raft building



Oscar Brown (Year 3)

YEAR 6 – ‘LEARNING TO LEAD’ CAMP

The ‘Learning to Lead’ camp for Year 6 was held in Week 2 of Term 1. Students were divided into House groups and undertook various team-building activities. These activities included raft building, an obstacle course and a coastal hike from beach to beach.

Students also learnt to plan and lead the Junior School fitness ‘Get Active’ program and participate in a visiting circus session that included a juggling session. A highlight of the camp was the visit from the Year 12 leaders, who shared dinner, gave speeches about leadership qualities and helped the boys elect their own Junior School House Captains and Vice-Captains for the year.

“I loved building the raft, sleeping under the tarp and the food. We needed to work as a team in all the challenges and we chose the House Captains and Vice-Captains.”

– William Lack (Year 6)

Mr Todd Blackhall

Director of Outdoor Education

Mr Matthew Groves

Outdoor Education Teacher

Library

2019 has been a year of self-reflection in the libraries. The Library Team worked together to consider how best to serve our students and wider school community, and undertook some special projects in the Stephens and Early Learning Centre Libraries.

We designed improved signage for the libraries to help students find the things they are looking for quickly and easily. This included researching guidelines for the best font and design techniques to support students with specific literacy difficulties. Both libraries underwent a comprehensive review of resources, resulting in the removal of old, unwanted books to make room for fresh, new and exciting resources to support the curriculum and engage student interest. In the Stephens Library we also created separate graphic novel collections in answer to the growing demand from Junior and Middle School students.

On the educational side, the library calendar is always full of action: National Simultaneous Storytime in May, Premier's Reading Challenge throughout Term 2, Book Week in Term 3, and author visits sprinkled here and there. In Term 1 our favourite wordsmith Sarah Brennan was back with the last in her Chinese Calendar Tales series, *The Tale of Ping Pong Pig*. Noted Australian author Aleesah Darlinson visited in April and ran writing workshops with Year 2 and Year 6G. The students thoroughly enjoyed the sessions and were eager to share the results of their creativity. Also in Term 2 was National Simultaneous Storytime, and our Headmaster, Dr Rob McEwan did an amazing job narrating this year's story, *Alpacas with Maracas* by Matt Cosgrove.

The Book Week theme in Term 3 was 'Reading is my secret power'. Junior School students created reading superheroes, wrote secret codes about their favourite books, and designed secret reading lairs in their Library lessons. The Stephens Library was certainly a super reading place this year!

Add to all these our promotion of user access to the online library catalogue, increased promotion and use of our ebook and audio book collections, and the libraries have been very busy places this year!

Mrs Kate Reid
Head of Library



Atticus Page, Frank Fuglsang and Edward Steedman share their character sketches (all Year 2)



Thomas Fish (Year 6)



Kindergarten D celebrating Book Week



(above) Book Week – Harry Potter costumes



The Day the Crayons Quit

Co-curricular

Years 5/6 Debating



Mark Healy (Year 5)

Debating proved a popular activity among the Years 5 and 6 boys in Term 2, with 16 boys taking up the opportunity to develop their ability to argue. Boys who had begun

their involvement in Year 5 returned as Year 6 participants to help upskill the new Year 5 boys. All showed an enormous increase in skills and confidence across the term.

Once again, the boys wrestled with the challenge of developing logical and convincing arguments in support of a premise they did not always agree with. They learned that writing a good speech is not enough – that working together as a team to develop strong arguments is the key to success. The debating afternoons alternated between preparation sessions and the inter-school debates. Preparation sessions used brainstorming to develop both sides of the topic, with the boys building up arguments for the negative and the affirmative sides before finding out which side they would actually speak for. They began to learn about the structure and protocols of debating including: the value of research to support statements; to plan for rebuttals; to listen closely, speak clearly; and present oneself well.

The boys worked as four teams and had the opportunity to debate against each other on occasion which made for some very enjoyable sessions. Each team had some wins and some losses, with all boys learning the value of respecting one's opponents. We wish the Year 6 boys good luck with debating in Middle School, and look forward to this year's Year 5 debaters leading the way for Junior School debating in 2020.

Ms Joanne French, Mrs Susan Hasenkam and Mrs Kate Reid
Teachers-in-Charge of Debating



Year 3 Dance Troupe

Dance

Dance@Hutchins continues to grow each year with over 120 boys involved from ELC to Year 12. The ELC has a combined Year 1/2 group and the Junior School now has four troupes across Years 3–6.

This year they all competed at the Southern Tasmanian Dancing Eisteddfod at the Derwent Entertainment Centre and the results were as follows:

- 1st place – Year 5
- 3rd place – ELC Troupe
- Highly Commended – Year 4
- Special Mention – Year 3

Term 3 saw the boys all perform as part of the Dance@Hutchins Showcase in front of a full house. This included some special performances from *Camp Rock*, the Middle School musical, plus many parents/carers joined their son for a Bollywood inspired routine. It was lots of fun and great to see so many parents/carers up on stage having a go. We finished the year with a new routine for Junior School Speech Night. The boys were lucky enough to have old boy Callum Gugger ('13) help with choreographing this routine. Everyone is looking forward to 2020 especially with the extension to Middle School, as this will include a brand-new Dance Studio.

Mrs Jacquie Coad

Dance Teacher



ELC Dance Troupe



Louie Williams (Year 3)



Hanbo (Leo) Niu (Year 6), Tengyu (Tyree) Zhou (Year 4),
Tianqing (Tian) Li (Year 6) and William Hou (Year 4)



William Orpin (Year 5)



William Hou (Year 4)

Chess Club

Clink go the medals boys, clink, clink, clink. This is chess at Hutchins where we love to compete and to win is a bonus. In fact, we have petitioned the State organisers to recast all medallions in carbon fibre, as this reduction in weight will serve to protect the necks of our team, who are clearly festooned by the weight of their achievements.

In Term 1, we competed in the Interschool Championships at The Friends' School. The junior team of Hanbo (Leo) Niu (Year 6), Tianqing (Tian) Li (Year 6), Tengyu (Tyree) Zhou (Year 4), William Hou (Year 4) and Warren Huang (Year 6) performed strongly finishing 2nd overall.

In Term 2, the Interschool Championships were held at St Virgil's College. The junior team finished in 2nd place, with William Hou awarded the medal for Most Improved in the Tournament.

Dr Nick Eaves

Teacher-in-Charge of Chess



Sport

The boys in the Junior School and ELC have once again showcased their athletic endeavours throughout the various carnivals during the year. We have had many boys participate in variety of sports across the four terms as well as some who have performed exceptionally at State, national and international competitions.

Our various carnivals and dedicated sports days were well attended and the sportsmanship exhibited was outstanding. The colour, commitment, excitement, and laughter were present at every carnival and we have been lucky to have such enthusiastic and helpful young boys giving their all.

Junior School Sport

Throughout 2019, the extensive sporting calendar in Junior School has allowed many opportunities for boys to participate in various individual and team sports. On a weekly basis, boys train for their chosen sport in order to improve sport specific skills, acquire game play strategies and to further develop teamwork, co-operation and leadership attributes.

All Year 3-6 students were involved in our weekly 'Get Active' program facilitated by Year 5 and 6 students. Two mornings a week, boys participate in House groups in various games and activities to promote getting active and ensuring a positive start to their day of learning.



Winter Sports Day



Junior School Swimming Carnival
Samuel Brocklehurst, Edward Johnson,
Alexander Bishop, Ethan Monaghan (all Year 4)

Many boys represented The Hutchins School in JSSATIS and externally organised competitions experiencing some fantastic results in their respective sports. Some of these sports included: cricket, flippa ball, tennis, touch football, Australian Rules Football, basketball, soccer, hockey, table tennis, water polo, indoor cricket, sailing and triathlon. Thank you to all volunteer coaches and assistance from parents/carers at the numerous competitions and events.

Junior School Swimming Carnival

Tuesday 12 March saw the Junior School hold its annual Swimming Carnival at the Doone Kennedy Hobart Aquatic Centre. This carnival always delivers and we had some sterling performances by many of our boys. Going into the relay events, School House held a slim margin from the late charging Buckland House. With some nail biting finishes in the various relay events, School House emerged the as the winner of the day. It was very pleasing to see some senior boys, namely, Lewis Drury – Captain of School House and Thomas Reeves – Captain of Buckland House, cheer and support the boys with great gusto and enthusiasm. Many thanks to all of the families and friends who came to support the boys at the carnival.

YEAR LEVEL CHAMPIONS

- **Year 3** – Alexander Healy
- **Year 4** – William Botterill-James
- **Year 5** – Liam Luttrell
- **Year 6** – Louis Burbury

The House Spirit Award was awarded to Buckland House. The boys from Buckland encouraged one another, were enthusiastic at all times, and their war-crys were deafening!

1st	School	2,224 points
2nd	Buckland	2,082 points
3rd	Stephens	1,871 points
4th	Thorold	1,740 points

JSSATIS Cross Country

On Thursday 13 June, we saw some of our Junior School boys from Years 3-6 participate in the annual JSSATIS Cross Country Carnival at the Rokeby Police Academy.

Once again we experienced a bracing and chilling northerly wind, however, our team persevered and tried their best in every race. The Year 4 Boys race was the highlight of the day with Spencer Shepherd finishing 2nd by a matter of centimetres. The Year 4 boys were our most consistent team with five boys placing within the top 10!

We must also thank Mr Lasse Eller for helping our team out on the day as well as Torin Jones (Year 12) for coaching the boys throughout the lead up.

TOP PLACE GETTERS

- **Year 3** – 3rd Josh Groom
- **Year 4** – 2nd Spencer Shepherd
- **Year 5** – 3rd Mac Hammond

JSSATIS Cross Country Team



Tasmanian Primary All Schools Cross Country Championships

On 25 June, 30 boys from the Junior School competed at the annual championships. These were once again held at the Symmons Plains Motorway. In spectacular running conditions, our boys performed extremely well with most recording a personal best.

Special mention must go out to Jarvis Breen (Year 6) who finished 9th in the Under 12 Years category, and Spencer Shepherd (Year 4) who finished a very credible 15th in the Under 10 Years category. Our Year 6 Boys had three runners (Jarvis Breen, Charlie Ten Broeke, and Louis Burbury) in the Top 20 out of a field of 290 – a solid team effort.

We must say thank you to Torin Jones (Year 12) who spent many a morning training our squad in preparation for these championships and enabled these boys to reach their full potential.

Junior School Athletics Carnival

Our Athletics Carnival held on the 14 October 2019 was once again one of the highlights on the sporting calendar. Our Junior School boys participated in a selection of track and field events. The competition was intense, but friendly, with the lead swapping many times throughout the day. School House pulled away late in the day to take out the carnival from Thorold, with Buckland and Stephens finishing 3rd and 4th respectively. Jude Archer (Year 3) had a magnificent day placing in every event as well as breaking the long jump record with a jump of 3.63m.

The House Spirit Award was taken out by Buckland House, who never gave up and were constantly lifting morale, through their energetic chants and fine sportsmanship. Thank you to all teachers, parents and friends for their support on the day.

Winter Sports Day

For the second year in a row, our boys in Years 3-6 took part in our annual Winter Sports Day in near perfect conditions. Vying for valuable House points amongst a variety of sports (hockey, soccer, Australian Rules Football, basketball, and table tennis); the boys tried their best in every match. The competition was evenly matched, with the afternoon sessions dictating who would be victorious. We had three Houses vying for overall honours, but in the end, Buckland House was too strong and was awarded 1st place from School, with Thorold and Stephens finishing a close 3rd and 4th respectively. We would like to thank the Middle School boys who assisted the various teams and teachers.

1st	Buckland	49
2nd	School	33
3rd	Thorold	32
4th	Stephens	17

Trinity Sports Tour

Hutchins hosted Trinity Grammar School towards the end of Term 2 for our annual Sports Tour. 49 Year 5 and 6 students represented the School in Australian Rules Football, hockey and soccer. Boys enjoyed a BBQ and games on the Friday evening, with many families billeting Trinity Grammar students for the weekend. This proved to be an excellent opportunity to build new friendships whilst showcasing the sights of Tasmania. The following Monday, Hutchins competed in a round robin competition against St Virgil's College and Trinity Grammar School. Hutchins experienced a tight tussle in the soccer competition and had convincing wins in the hockey and Australian Rules Football. Through these great team performances, Hutchins retained the Sports Tour Bass Strait Shield. Hutchins plans to travel to Melbourne in 2020, we encourage all boys to trial for a team.

Mr Greg Rowlings

Year 3 and 4 Sport Co-ordinator

Mr Sam FitzGerald

Head of Middle Years Sport



Winter Sports Day



Stacey Grubb, Harry Pilkington, Edward Johnson, Henry Stone, Henry McQuillen, Charles Hill, Spencer Shepherd, George Goddard (all Year 4)

Pre-Kindergarten & Kindergarten



Building foundations for great futures

Our boys have been thinking about what they would like to be when they grow up. It will be lovely to see if their dreams and plans are still the same by Year 12!

What would you like to be when you grow up?

Big enough to touch the roof.

- Oliver Thomas

A tow truck man.

- Danson Pak

A builder up high on a crane in the air.

- Conor Bulkeley

A fisherman and catch a shark fish!

- Remy Hopwood

A skeleton.

- Trevor Dix

I'm going to be like Aquaman.

- Charlie Petterwood

Everything!

- Muiyi Zhou

I'm going with my mummy and my daddy and baby sister and I am going to work with them.

- Elliott Lee

I'm going to drive a digger and dig up dirt.

- Archer Klop

I won't be scared at night of the things that are scary.

- Vincent Pacza

A basketball man and throw the ball in the hoop.

- Charlie Sculthorpe

I'm going to clean up the world and I'm going to pick up all the rubbish and put it in my own garbage truck.

- Oliver Hrenchir

A man who drives a big boat and I want to catch salmon and tuna.

- William Shaw

We have had a great time in Pre-Kindergarten this year. Here are some photos of our adventures.



Vincent Pacza, Hugo Wilson and Archie Imberger



Vincent Pacza, Alexander Ledwell and Sean Chalitvongpatana



Isaiah Baker, Archer Klop and Hugo Wilson



Lucas Goldswain and Hugo Wilson



Sand and water play

PRE-KINDERGARTEN

Teachers - Mrs Kylie White (Term 1 and 2) and Ms Pamela Tonelli-Pirie (Terms 3 and 4)

Teacher Assistant - Mrs Megan Watson-Thornbury

Back row - Archie Imberger, Cameron Sills, Owen Cashion, Charlie Sculthorpe, Jack Greenhill, Alexander Ledwell

Third row - Mrs Kylie White, Gus Knight, Alby Clemow, Oxley McKibben, Lucas Goldswain, Vincent Pacza, Louis Mellers, Mrs Megan Watson-Thornbury

Second row - Henry Woods, Jasper Milner, Max Barnes, Angus Hilfenhaus, William Shaw, Sean Chalitvongpatana, Nateo Klonaris

Front row - Oliver Hrenchir, Isaiah Baker, Hugo Wilson, Blair Dawson

Absent - Conor Bulkeley, Trevor Dix, Elliott Lee, Remy Hopwood, Archer Klop, Danson Pak, Charlie Petterwood, Oliver Thomas, Harry Wilford, Muiyi Zhou, Ms Pamela Tonelli-Pirie



Good friends, good times and good memories in Kindergarten D 2019

I loved it when we made 'Five Grey Elephants'. – Julian Senkbeil

I liked learning about Bay of Fires. – Felix Fox

I liked playing outside with my friends because we are all friends in Kinder D. – Edward Bartlett

I loved using all of the craft things that Mrs Donohoe put out for us. – Eli Ayliffe

I liked the Cross Country race. – William Baker

I love saying good morning and singing our good morning song. – Victor Elliott

I loved the dinosaur table and Mr Bishop driving me to school on the bus. – Cooper Puglisi

I liked the stories and playing with my friends. – Edward Berry

I liked playing outside on the deck. – Harper Murden

I liked water play and being with my friends. – Alexander Newlyn

I had fun at Lambert Park and playing with water. – Alfred Briggs

Vinn Frazzica had fun playing Musical Chairs.

Making tents and playing cats and dogs. – Harvey Gilmore

Playing at the Lego table with my friends. – Saxon Yaxley

Playing with my friends. – Brooklyn Chu

I liked painting our Dark Mofo window. – Austin Brown

I liked Music with Mrs Duffy. – Tim Huang



Douglas Normandin, Vinn Frazzica, Patrick Feng, Victor Elliott, Toby Pan and Edward Berry

The train set is the best. – Douglas Normandin

I like Easter time when we painted eggs and made a basket. – Charles Eddington

I liked trips on the bus. – Fei (Lucas) Ren

I liked learning about the Christmas Island red crabs. I liked making them with clay. – Ben Gibson

I liked playing with all the toys. – Patrick Feng

I liked painting and playing with my friends. – Toby Pan

(below) Harvey Gilmore, Saxon Yaxley, William Baker, Austin Brown and Charles Eddington



Alfred Briggs, Felix Fox, Brooklyn Chu, Harper Murden and Tim Huang



Edward Bartlett, Fei (Lucas) Ren, Alexander Newlyn, Cooper Puglisi, Ben Gibson, Eli Ayliffe and Julian Senkbeil



KINDERGARTEN DAGLAS

Teacher – Mrs Stella Daglas

Teacher Assistants – Mrs Karen Donohoe, Miss Emily Pregnell and Miss Tayla Newton (Absent)

Back row – Harper Murden, Charles Eddington, Ben Gibson, Victor Elliott, Vinn Frazzica

Third row – Alexander Newlyn, Edward Owen, Brooklyn Chu, Saxon Yaxley, Albie Milner

Second row – Mrs Stella Daglas, Austin Brown, Harvey Gilmore, Alfred Briggs, Cooper Puglisi, Miss Emily Pregnell, Mrs Karen Donohoe

Front row – Tim Huang, William Baker, Toby Pan, Julian Senkbeil, Edward Berry, Patrick Feng, Douglas Normandin

Absent – Edward Bartlett, Felix Fox, Fei (Lucas) Ren, Xiangqian (Joe) Yan

Oh, what fun to be young!

What is the best thing about being a five or six year old?

PREP D

You don't get puffed out like grown-ups do. – **Ryan Xu**

The best thing is when you are smaller you are faster. – **Leo Willis**

You can hide in a box with silly string and prank people by jumping out and spraying them. – **Billy Hawkins**

You can be sneaky at midnight and go downstairs and eat lollies for a midnight snack. – **Jacob Marr**

You can reach things like a really high book shelf. – **Alexander Hurst**

You don't have to get married when you are a kid. – **Oliver Marr**

You don't have to pay for things. Mum and dad buy everything for you. – **Arthur Chen**

You can fit in tunnels and you get to try new things for the first time or the second time. – **William Hilfenhaus**

You have so many toys to play with and grown-ups don't. – **Daniel Graham**

The best thing is when Beanie Boos are your best friends and they are snuggly and they can fit in your bag. – **Harry Bird**

You can use your imagination and I can pretend my bedroom is a zoo and I am the zookeeper. – **Lucas Stanojevic**

Having a dream tent with a nightlight means you can read books, dream and play but if you do play LEGO you have to be careful because you can lose precious parts. – **Raynor Shannon**

You are old enough to play with the Golden Dragon LEGO because you have to be six so you can read the instructions. – **Angus Hagstrom**



PREP D

Teacher – Miss Bree Dick

Teacher Assistant – Ms Olivia Rickards (absent)

Back row – William Hilfenhaus, Angus Hagstrom, Arthur Chen, Harry Bird, Liam Heath

Second row – Miss Bree Dick, Lucas Stanojevic, Alexander Hurst, Hamish Moase, Billy Hawkins, Daniel Graham

Front row – Jacob Marr, Oliver Marr, Raynor Shannon, Jibreel Hood, Leo Willis, Ryan Xu

Absent – Harley Gray

I love it because all you can think about is Snakes and Ladders.

– **Harley Gray**

I love hanging out with my caterpillar Mummy Bear in my tepee.

– **Hamish Moase**

I can get carried if I get tired or if I can't be bothered walking.

– **Liam Heath**

PREP T

You can build the biggest LEGO, like a big rocket ship.

– **Kai Zhang**

I get to play by myself with my Beanie Boos.

– **Nathan Hesford**

I get to play Minecraft with my brother and Max and I can make modern houses in it.

– **Oliver Hallett**

I get to go to the shack where I can do puzzles and we sail our boat *Black Sheep* to get there.

– **George Pilkington**

I can ride my dirt bike by myself all weekend and it is lots of fun when you do a skid.

– **Hamish Reynolds**

My bed time is a bit later and I can stay up a bit later than when I was five.

– **Jack Fox**

I like being six because I can be in Prep where I can make a droid mask.

– **Aditya Yellap**

Being able to fly in an airplane to get to lots of different places.

– **Jihao (Leo) Feng**

Going to school and having lovely friends and a lovely teacher, I really loved making our pit into an aeroplane.

– **William Evans**

I like being six because we get to watch some older movies like Harry Potter.

– **Logan Pearce**



PREP T

Teacher – Miss Kate Tyson

Teacher Assistant – Ms Olivia Rickards (absent)

Back row – George Pilkington, Logan Pearce, Oliver Hallett, Aditya Yellap, William Evans

Second row – Miss Kate Tyson, Alex Hansen, Yuvraj Badesha, Jude Imberger, Edward Giannis, Matthew Abell

Front row – Hamish Reynolds, Jiyuan (Max) Feng, Jihao (Leo) Feng, Nathan Hesford, Kai Zhang, Oscar Ramsay

Absent – Jack Fox

You can be in Prep and you get to do Golden Time and learn about farm animals. – Jude Imberger

I can play games like Kimble and UNO with my mum and dad. – Matthew Abell

Being able to give mum hugs in bed when I can't sleep. – Edward Giannis

Going to birthday parties because they have cakes. – Oscar Ramsay

Playing footy with dad and tackling each other for fun. – Alex Hansen

Being able to play games like basketball, do drawings and play with my hot wheels. – Yuvraj Badesha

Playing hide and seek with mum and dad and grandma and grandpa and Leo. – Jiyuan (Max) Feng



Prep Buckland House boys at the Tug of War



Christmas Nativity



Christmas Nativity

When I am older...

I would like to be a fisherman because I love catching fish.

– Bailey Ayliffe

I would like to work in an icecream shop. I'd have lots of different flavours!

– Charlie Botterill-James

I would like to be a police officer so I can stop robbers!

– Sunny Clemow

I would like to be a football player. I'd like to play for West Coast.

– Isaac Cowhan

I would like to be a farmer. If I can, I'd like to work on my family's farm.

– Walter Fish

I would like to be a builder so I could build people houses to live in.

– Michael Gurgius

I would like to be a pest controller.

– Caesar Gao

I would like to be a police officer so I can catch people doing the wrong thing.

– Zachary Kara

I would like to be a football player. I'd like to play for Carlton.

– Frederick Links

I would like to be an engineer so I can design cool new things.

– Joeseeph Lyons

I would like to be a footballer and play for Hawthorn.

– Archer May

I would like to be a mountain bike rider.

– Archie McQuillen

I would like to be a basketball player.

I'd like to shoot lots of goals.

– Benjamin Medwin

I would like to be a police officer so I can keep everyone safe.

– Quinlan Morgan

I would like to be a YouTuber because I could show other people things that I can build.

– Hugh O'Donnell

I would like to be an inventor and make lots of cool machines.

– James Palmer

I would like to be an illustrator so I could do cool pictures for kids.

– Elliott Slattery

I would like to be a builder so I can build strong houses that won't fall down.

– Aleksandar Stanojevic

I would like to work at my cafe 'Bear With Me' and be a soccer player as well!

– Chufan (Valencia) Xiao

I would like to be in the Australia Army because my older brother was in the army.

– Felix Bartulovic

I would like to be in the army so that Australia doesn't get wrecked by other countries. Also because my cousin was in the army.

– John (Jack) Burbury

I would like to be a soccer player because I like playing soccer and scoring goals.

– Elvin Chen

I would like to be a football player because I like playing football and I would like to play for St Kilda in the forward line.

– Callan Direen

I would like to be a soccer player because it is a great game. I am really good at scoring goals.

– Henry Doust

I would like to be a teacher because they get to read stories all the time to children. Also, teachers teach children how to read and write and this is really important.

– Deacon Gay

I would like to be a racing car driver because I like driving really fast!

– Spencer Goddard

I would like to be a motor bike fixer because I like riding motor bikes and I know a lot about fixing them.

– Max Goodall

I would like to be in the army because I want to keep Australia safe. I would be a parachute person at night.

– Zilong (LongLong) Jiang

I would like to be a policeman because I watch the show about police. I want help stop the 'bad people,' doing bad stuff!

– Kobe Jordan

I would like to be a tennis player because I have tennis lessons and I am getting pretty good at it!

– Pittipong (Mason) Kocharunchitt



Year 1 BURY

Teacher – Mrs Nicole Bury

Teacher Assistant – Mrs Kylie Browne

Back row – Charlie Botterill-James, Walter Fish, Isaac Cowhan, Archer May, Elliott Slattery, Zachary Kara

Second row – Mrs Nicole Bury, Caesar Gao, Hugh O'Donnell, Joseph Lyons, Aleksandar Stanojevic, Archie McQuillen, Benjamin Medwin, Mrs Kylie Browne

Front row – Sunny Clemow, Harrison Wilson, Quinlan Morgan, Chufan (Valencia) Xiao, Frederick Links, Michael Gurgius, Harry Conacher

Absent – Bailey Ayliffe, George Kibbey, Oliver McIndoe, Sebastian McIndoe, James Palmer

I would like to be a racing car driver because I like driving around and it looks pretty fun.

- Lucas Kruijver

I would like to be in the army because I want to make Australia a safer place. - Orson Magnus

I would like to be a Rock Star because when I watched the movie Bohemian Rhapsody, it looked cool when they were playing the bass electric guitar.

- Alexander Maharaj-Bopf

I would like to be a pilot because I want to fly to different places and go to different airports around the world. Being a pilot looks like fun because you can do lots of tricks in the air when you don't have passengers.

- Haran Thani

I would like to be in the army because my Uncle Luke was in the army. I want to protect Australia and keep it safe.

- Luca Mignanelli

I would like to be a scientist because I want to discover more about what happened to the dinosaurs. I also want to create potions that help people get better.

- George Rautenbach

I would like to be a doctor because I want to help people if they have a broken bone. - Henry Seddon

I would like to be a magician because magic looks very cool. My magic trick will be when I tip a jug over with an ice cube in it, the ice cube will stay at the top. - Connor Sillifant

I would like to play football for the Hawks. I want to play as a forward.

- Darcy White

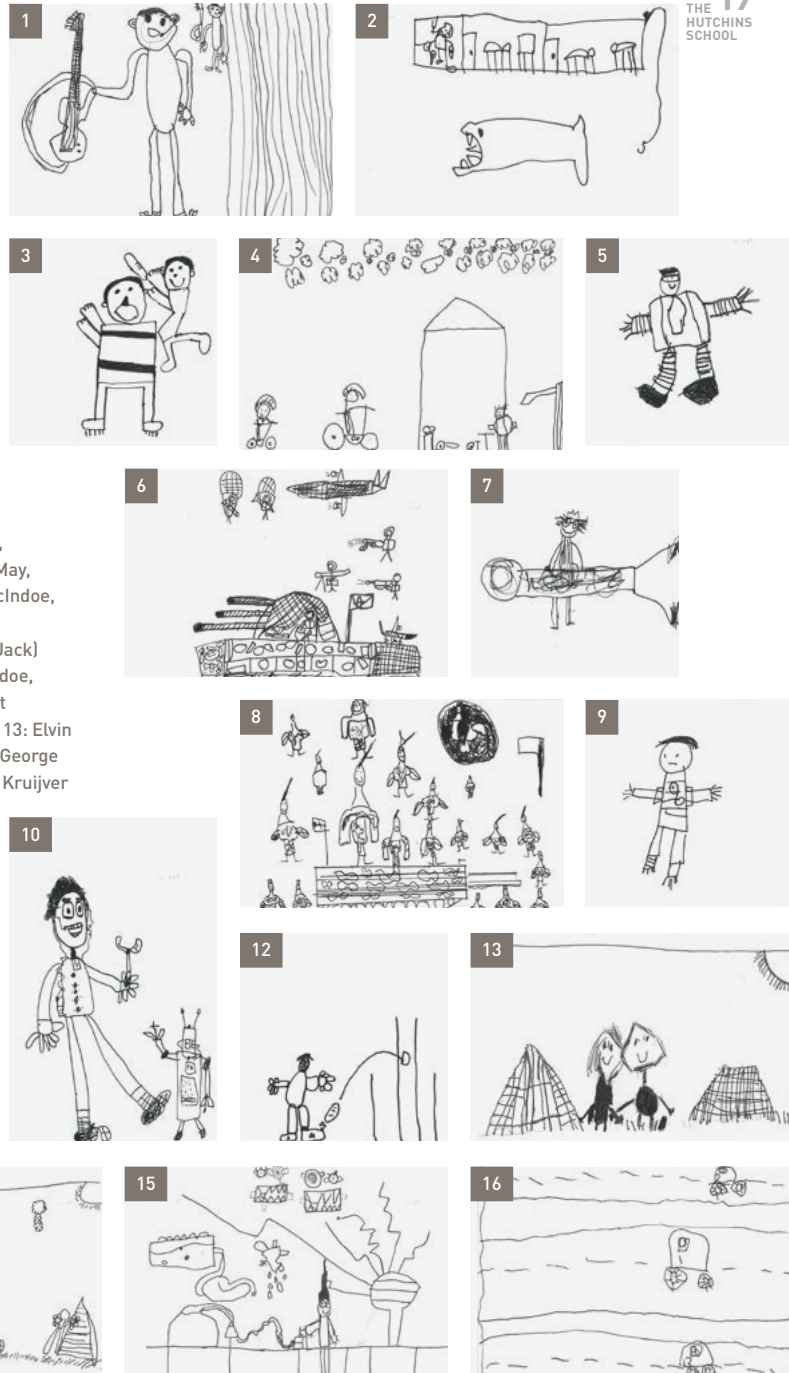
I would like to be a geologist because when I find the gems, I can sell them for lots of money and get rich.

- Emmanuel Wong

I would like to be a YouTuber because I really like watching YouTube. I'd like to be a YouTube epic sonic gamer.

- Xavier Yaxley

(above, right and below)
1: Alexander Maharaj-Bopf, 2: Bailey Ayliffe, 3: Archer May, 4: Max Goodall, 5: Oliver McIndoe, 6: Zilong (LongLong) Jiang, 7: George Kibbey, 8: John (Jack) Burbury, 9: Sebastian McIndoe, 10: Joseph Lyons, 11: Elliott Slattery, 12: Isaac Cowhan, 13: Elvin Chen, 14: Henry Doust, 15: George Rautenbach, and 16: Lucas Kruijver



Year 1 FIELDING-HOWE

Teachers - Mrs Sarah Fielding (Terms 1 and 2) and Ms Amy Howe (Terms 3 and 4)

Teacher Assistant - Mrs Kylie Browne

Back row - Connor Sillifant, Kobe Jordan, Zilong (LongLong) Jiang, Lucas Kruijver, Henry Seddon, George Rautenbach

Third row - Callan Direen, Deacon Gay, Spencer Goddard, John (Jack) Burbury, Henry Doust

Second row - Mrs Sarah Fielding, Luca Mignanelli, Elvin Chen, Xavier Yaxley, Darcy White, Mrs Kylie Browne

Front row - Haran Thani, Alexander Maharaj-Bopf, Felix Bartulovic, Max Goodall, Orson Magnus, Pittipong (Mason) Kocharunchitt, Chester McShane

Absent - Emmanuel Wong

We asked Year 2...

We asked the Year 2 boys some questions; we can't wait to share with you their thoughts.

A favourite memory from my time in the ELC:

- Going to the library and getting new books. My favourite book was a fantasy animal book. – Henry Crowell
- Making things in the sandpit. – Luka Schramm
- All my old teachers. – Patryk Rybak
- When we went to the small oval next to the library to play soccer and football. – Joseph Mazengarb
- Having fun in Pre-Kinder and Kinder. – Jasper Hopwood
- Was my first day at Hutchins playing soccer because I found out I liked soccer. – Luca Francis
- My favourite thing was bring your teddy to school and my favourite activity was Year 2 Crazy Hair Day. – Larsen Lucieer



2C at the Transport Museum

Something I have learnt during my time in the ELC that I am proud of:

- I learnt about numbers and I learnt about words. – Luke Berry
- I am proud of my spelling and neat handwriting. – Henry Duniam
- To do flicks on my letters. – Tien Knibbe
- Learning numbers in French. – William Fuglsang
- I learnt how to tie my tie and shoe laces. – Henry Eddington
- I liked learning my times tables in Year 2 as I didn't know them but I do now. – Felix Bonney
- My confidence because before I started in Year 2 as I used to be really scared to try new things but now I am really ready to try new things. – Harry Harvey
- I was proud when I skipped four levels on my home readers. – Jacob Kocharunchitt.

When I started in the ELC, I...

- Was a bit nervous but my friends helped me and then I wasn't nervous anymore. – Matthew Hinkley
- Was so excited to make meet new friends. – Jimmy Lukianenko
- Was scared and sad because I was going away from mum and dad but then I got a book from book club. – Jack Graham
- Was a bit nervous, excited and really happy. – Ethan Halliwell
- Was so excited to see my brother in school time. – Atticus Page
- I felt really shy but then I made friends and I wasn't shy anymore. – Misha Sullivan
- Was nervous because I was starting a new school and I didn't know anyone. – Billy Shapiro
- Went to Lambert Park every week. – Alexander Nelson

In the Junior School, I am looking forward to:

- Having more fun! – Samuel Pederson
- Having new computers. – Diomedes Padas
- Playing football on the oval every day! – Stuart Zeeman.
- Going on school camps. – Edward Steedman
- Doing many more interesting things and there will be another playground. – Claude Glaetzer



William Fuglsang reading with a Year 12 buddy



Matthew Hinkley, Thomas Minehan, Claude Glaetzer, Luka Schramm, Alexander Nelson, Jimmy Lukianenko and Diomedes Padas at the Cross Country start line, Dru Point

- Playing basketball and going on camp so you can sneak lollies. – Frank Fuglsang

My advice for next year's ELC leaders:

- You will love to be a leader. – Udhav Bhugwandin
- Make the right choices. – Hugo Grimmer
- Choose the one that helps the community the most. – Ryan Barker
- Getting computers. – Darcie Christian
- Do not do bad things or people will copy you. – Oliver Dutton
- I will tell them to be kind. – Jacob Pan
- You will need to concentrate so you will know what to do. – William Baker
- Listen to your teacher as the work is hard but she will help you learn. Be good and have fun. – Thomas Minehan
- Is stay in school, lead the little boys, set the example and never give up on what you are doing. – Marcus Bernardo
- Make smart choices. – Sebastian Ratcliffe



Misha Sullivan being taught how to tie his tie by a Year 12 student



Frank Fuglsang with his two Grandmothers on Grandparents' Day



Year 2 BLIGHT

Teacher – Mrs Maria Blight

Teacher Assistant – Mrs Melissa Smith

Back row – Misha Sullivan, Larsen Lucieer, Edward Steedman, Jacob Kocharunchitt, Claude Glaetzer, Henry Eddington

Second row – Mrs Maria Blight, Atticus Page, Stuart Zeeman, Luca Francis, Frank Fuglsang, Felix Bonney, Johann Gasset, Mrs Melissa Smith

Front row – Harrison Harvey, Thomas Minehan, Sebastian Ratcliffe, William Baker, Jasper Hopwood, Marcus Bernardo, Ethan Halliwell

Year 2 CRAWFORD

Teacher – Mrs Emma Crawford

Teacher Assistant – Mrs Melissa Smith

Back row – Alexander Nelson, Henry Crowell, Luka Schramm, Oliver Dutton, Darcie Christian, Hugo Grimmer

Second row – Mrs Emma Crawford, Tien Knibbe, Henry Duniam, Matthew Hinkley, Jimmy Lukianenko, Jack Graham, Samuel Pederson, Mrs Melissa Smith

Front row – Jacob Pan, William Fuglsang, Patryk Rybak, Joseph Mazengarb, Diomedes Padas, Ryan Barker, Luke Berry







‘The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover, to create men who are capable of doing new things.’ – Jean Piaget

Setting goals

We asked Year 3 to tell us what goals they would like to have achieved by the end of the year.



Year 3



Year 3 bushwalking

Year 3 HOWE-GRIFFITHS

My goal is to become more confident in Maths, particularly with division and multiplication.

– Alex Ashbolt

My goal is to try and write two pages of writing at a time.

– Samuel Barrett

During Year 3 I would like to improve on my organisational skills.

My goal is to try and finish all of my work.

– Selwyn Forsyth

My goal is to get to Set C in Speed Maths by the end of the year.

My goal is to get past Set B in Speed Maths by the end of this term.

– Josh Groom

I would like to be more focused in class.

– Louis Hammond

My goal is to improve my division and times tables in Maths.

I would like to improve my English, particularly, reading.

– Jia Yu Jin

I would like to work on my times tables and know them better.

I would like to be more focused in class.

I would like to improve my English writing and reading.

My goal is to work hard and complete my work each week.

– Albert Taylor

My goal is to learn my times tables and division sums by the end of the year.

– Charles Traill

My goal is to improve my Maths by the end of the year.

By the end of the year I'd like to be better at reading.

– Joe Webberley

I want to improve my listening skills and work harder.

– Wilf Watts

My goal is to improve my handwriting.

– Louie Williams

Year 3 HOWE-GRIFFITHS

Teachers – Ms Amy Howe and Mrs Elizabeth Griffiths

Back row – Finnegan Page, George Hankin, Xavier Rowell, Lucas Chan, Louis Hammond

Second row – Ms Amy Howe, James Daly, Leino Ropelinen, Selwyn Forsyth, Alexander Healy, Wilf Watts, Albert Taylor

Front row – Luke Waterson, Alex Ashbolt, Elliot Gall, Jia Yu Jin, Louie Williams, Samuel Barrett, Charles Traill

Absent – Josh Groom, Jiyang (Oliver) Tao





Year 3 ROBINSON

Teacher – Mr Paul Robinson

- Back row** – Jack Cummings, Montague Dawson-Damer, Zachary Knight, Max Barrington, Hugo Chesterman, Milton Harkness
- Second row** – Mr Paul Robinson, Charles Robinson, Jude Archer, Callum Hayes, Hugo Slattery, Hudson Crowe, Huxley Bartulovic, Phoenix Deliu
- Front row** – Frederick Hallett, William Clark, Xavier Reynolds, Luke Grubb, Alexander Lucas, Jonni Marino, Frederick Wiggins, Raphael Patiniotis

Year 3 ROBINSON

My goal is to be a great footy player.

– Jude Archer

My goal is to work effectively on the farm.

– Max Barrington

My goal is to help my dad with construction.

– Huxley Bartulovic

My goal is to improve my soccer skills.

– Hugo Chesterman

I would like to build a house one day.

– William Clark

I would like to be a better basketball player.

– Hudson Crowe

My goal is to develop great rugby skills.

– Jack Cummings

My goal is to develop my skiing so that I can ski with my family.

– Montague Dawson-Damer

Develop my pace and acceleration for soccer.

– Phoenix Deliu

I'd like to be as fit as my dad.

– Luke Grubb

Explore my farm on my motorbike.

– Fred Hallett

Play against older age ranges in hockey.

– Milton Harkness

Improve my surfing.

– Callum Hayes

To become a professional soccer player.

– Zachary Knight

Be a scientist.

– Alexander Lucas

Be a better soccer player.

– Jonni Marino

My goal is to be a great writer.

– Raphael Patiniotis

Improve in cricket.

– Xavier Reynolds

Be a better goal keeper.

– Charles Robinson

Not be so messy!

– Hugo Slattery

Improve my AFL skills.

– Frederick Wiggins



Footprints

We all create and leave a mark on the people and places in our world. In Year 4 we reflected on the footprint we are leaving behind every day and the footprints we hope to leave behind in the future.

Friendship

CURRENT Something that we, as a year group, think we are really good at is making new friends. We like saying positive things to each other and including others. We like to show compassion towards each other and share. – James McGregor, George Goddard, Harrison Giannis, Maxwell Hallett and Noah Abbott

FUTURE We understand that we are not the greatest friends all the time, but we think it is important to remember that there are always ways we can be better and think of the good things we are doing. We would like to leave a footprint of being helpful, kind, nice and to try new things and give things a go. – Angus Zeeman, Max Fuglsang, Rupert Wiese and James Barling



Environment

CURRENT At the moment we are really proud of how much better we have gotten at splitting our rubbish into the right rubbish bins. We are really proud when we are able to take out all our recyclables to the big recycling bin rather than throw them out. – Harry Wienker, Callan Murfett, Thomas Wilson and William McDougall

FUTURE We would like to be a year group that minimised our rubbish around the School. We would like to try to recycle more materials to help our environment. The idea of having less plastic wrappers in our lunch is something we would like to work towards. – Jonathon Berry, Daniel Tarsesi, Sheng Jie (Jerry) Liu, Samuel Brocklehurst, Hudson Maumill

House Spirit

CURRENT We like how the older students set an example for the younger students when cheering others on at carnivals and getting everyone to join in. Nobody gets left out and if someone is struggling, the House war cry helps to encourage them. The House leaders have taught us to care for others and to work as a team and we love it when the Year 12s come to our events. – William Botterill-James, Spencer Shepherd, Charlie Birch and Nicholas Sussex

FUTURE We think House spirit is extremely important in school but also in our future lives. The skills we learn help us to be better team players in



Year 4 CLARK

Teacher – Miss Anna Clark

Back row – Archie Chugg, Callan Murfett, Mitchell Woolford, Thomas Wilson, James McGregor, George Goddard

Third row – Hudson Maumill, Lachlan Williams, Angus Zeeman, Max Fuglsang, Quentin Boyd, Rupert Wiese

Second row – Miss Anna Clark, William McDougall, James Barling, Alexander Bishop, Noah Abbott, Daniel Tarsesi, Samuel Brocklehurst

Front row – Jonathon Berry, Harrison Giannis, Maxwell Hallett, Harry Wienker, Sheng Jie (Jerry) Liu, Alexander Clark, Miles Willis

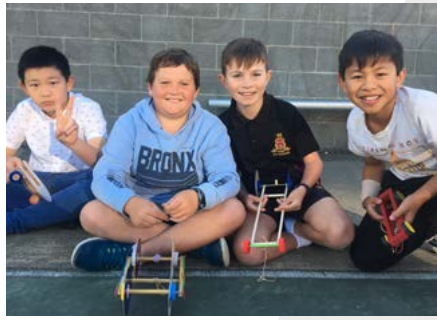
things like carnivals at school but will also be valuable when entering whatever is coming in the future. We would like to model these skills so that younger students can also follow in our footsteps.

– Ashlyn Harris, Harrison Brooks and Joe Ross

Kindness

CURRENT We are kind to other people by being inclusive and using build ups to make sure others know they belong. We help others if they are upset and we try to be aware of how other people feel. We ask them if they are ok and we try to use humour to help see positive ways to handle problems. We stand up for others. We think that our kindness footprint would show when we try to be good sports by accepting and playing by the rules. This means our games are fair. We have a reputation for having good manners by doing little things like opening doors and remembering to use kind words to brighten up how people feel.

– William Gunton, William Hou, Tengyu (Tyree) Zhou and Henry McQuillen



(above) Tengyu (Tyree) Zhou, Noah Abbott, Charles Hill, Jonathan McCallum

FUTURE We hope that we will show others that our interests and passions connect us and we can be kind by respecting others' strengths. We want to inspire others through our own attitude. We might have jobs that improve life through our words and actions. We will be kind by giving of our time. We predict that we will be more confident in standing up for what is right.

– Felix Le Guilly, Edward Johnson, William Cummins and William (Bill) Giddings

In the classroom

CURRENT We try to make our classroom a better place by finding ways to solve problems by working together. We respect the ideas of our friends. We look out for our classmates by being helpful and sharing our skills. People would think we respect and contribute to a positive classroom because we understand how important it is to have the right to learn in a place we are all responsible for learning together.

– Thomas Lumsden-Steel, Remy Parry, Jonathan McCallum and Phineas Gray

FUTURE In the future we hope to create a footprint that will show we get on with other people and respect what they say and do. We will learn more from each other by looking at things from different points of view. We hope we can be people who are considerate and aware of other people's feelings. We want to be people who are respected and have integrity. We will always be ready to make a new friend in the world.

– Alexander Kabalan, Felix Harvey and Owen Barrett



Year 4 MCCREARY

Teacher – Mrs Caroline McCreary

Back row – Phineas Gray, William (Bill) Giddings, Alexander Kabalan, Nils Lucieer, Henry Stone, Sean McIntosh, William Lodge, William Cummins

Second row – Mrs Caroline McCreary, Zihe (Cooper) Jiang, William Hou, Lars Bayer, Rory Killian, Thomas Lumsden-Steel, William Gunton, Edward Johnson

Front row – Felix Harvey, Charles Hill, Owen Barrett, Jack Hankin, Jonathan McCallum, Levi Kara, Remy Parry, Henry McQuillen

Absent – Felix Le Guilly, Tengyu (Tyree) Zhou

Year 4 THOMPSON

Teacher – Mr Edward Thompson

Back row – Caleb Arnold, Charles Hurst, Lachlan Symes, Ashlyn Harris, Joshua Morgan, Harrison Duske

Third row – Stacey Grubb, Ethan Taskofski, Daniel Francis, William Botterill-James, Ethan Monaghan, Hugo Dean

Second row – Mr Edward Thompson, Luke Roehrer, Hugo Shaw, Wilson Pitt, Charlie Birch, Harry Pilkington, Harrison Brooks

Front row – Luca Frazzica, Oscar Nester, Jack Turnbull, Nicholas Sussex, Spencer Shepherd, Joe Ross, Lionel Kennedy



In the playground

CURRENT When we go outside to play in our playground, it is really lovely when we feel happy and joyful with the space we get to play in. We love that we can play and have a good time. We feel this way because it is a safe environment where people feel welcome and encouraged to get involved. We like that there are lots of different activities to do like playing soccer on the oval, playing handball and going to the library for a quieter lunchtime. – Mitchell Woolford, Miles Willis and Lachlan Williams

FUTURE We believe this is a strong footprint to leave, as it is a big part of our time at school. We aim to maintain our social, inclusive nature in our playground where there is something for everyone. We want to leave the mark that all boys have a safe place to play and spend time with their friends. Year 4 think we would like to create as many spaces in our playground as we can where people are kind and where all boys feel welcome to play what they would like to play. – Alexander Clark, Alexander Bishop, Archie Chugg and Quentin Boyd.

On the sporting field

CURRENT Our teachers and coaches are good at teaching us about new sports and working in teams. When we are representing our House and our school we do our best to display good sportsmanship and encourage each other. In Get Active on Wednesdays and Fridays we try to help our Year 6 leaders to make it easier for them to control their groups. – Ethan Taskofski, Harry Pilkington, Stacey Grubb and Ethan Monaghan

FUTURE We want to make sure that students in the future get access to all the sporting facilities we have now. We would like to be leaders on the sporting field to assist the younger students work on their skills and sportsmanship characteristics. We also want to make sure that our sporting equipment is looked after into the future so that we always have access to it. – Oscar Nester, Harrison Duske, Lionel Kennedy, Joshua Morgan and Jack Turnbull

‘We all leave footprints as we journey through life – make sure yours are worth following.’



Harrison Brooks, Daniel Tarsesi, Charles Hill, Harry Wienker, William Botterill-James, Maxwell Hallett

In the community

CURRENT We are aware of our environment and think about where we put our rubbish and what will happen to it. We are learning about how important it is to recycle. We contribute to community events through activities such as tree planting and clean ups. We help people in the community to feel happiness by doing small things that make a big difference. – William Lodge, Lars Bayer and Charles Hill

FUTURE We want to be conscious of our environment and find ways to help improve the world and solve problems such as plastic pollution and homelessness. We will be actively involved in our neighbourhood and work with others to make people feel proud of themselves. – Henry Stone, Nils Lucieer, Rory Killian, Levi Kara and Zihe (Cooper) Jiang

At Music and Performing

CURRENT We enjoy our Drama lessons and the different chances we get to perform in Year 4 and hope this is inspiring to younger students. In Music we get to choose an instrument and have been learning that to perform at different concerts. We also get lots of opportunities to be a part of various different bands and choirs. – Luca Frazzica, Daniel Francis, Hugo Shaw and Luke Roehrer

FUTURE We enjoy the musical performances we currently get to do and would like to support teachers to do more. Looking forward to the future we would like to introduce some more modern songs into the choirs and bands and some more instrument choices. As leaders we will be able to make these decisions and support the younger students to enjoy the familiarity of music. – Caleb Arnold, Wilson Pitt, Charles Hurst, Lachlan Symes and Hugo Dean



(left) Stacey Grubb, Harry Pilkington



Zihe (Cooper) Jiang, Alexander Bishop, Quentin Boyd, Henry McQuillen, William McDougal, Noah Abbott, Hugo Dean, Max Fuglsang, Charles Hurst, William Gunton, Angus Zeeman, Archie Chugg



The Year 5 Top 5!

We asked the boys what their Top 5 was from Maths, English, HASS, Science, Art and Music, Sport and PE, and Digital Technologies.

Top 5 from Maths

1. I enjoyed being in a different class and getting to know other people. It was a breath of fresh air having a different teacher.
2. It was cool having Year 4 students coming in to our class.
3. I enjoyed learning new and different ways to solve problems, for example the Lattice method to complete multiplication.
4. I learnt more about adding fractions together.
5. I enjoyed playing different games on Top Marks.

Top 5 from English

1. We enjoyed the challenge of writing a complete story in just six sentences.
2. We like creating our own imaginative creature like the Triantiwontigongolope in the poem by C J Dennis.
3. Learning about the six traits of writing helped me improve my writing skills.
4. It was a huge challenge writing 10 'no repeat' sentences. We could only use words once.
5. I loved combining poetry and art and creating a beautiful 'I am' poem.

Top 5 from HASS

1. It was cool to research natural disasters and find out about tornadoes and much more.
2. It was interesting learning about the environment issues facing the Great Barrier Reef and it was inspiring that we found ways to save the reef.
3. I enjoyed learning about natural disasters, the damage caused and how people respond to help one another.
4. The Google Tour presentations were AMAZING!
5. I enjoyed creating a Google Tour to present our research about pollution on the Great Barrier Reef.

Top 5 from Science

1. I enjoyed doing hands-on experiments in Science.
2. Going to the Senior School and using the dark room to produce a photograph was fascinating.
3. I liked creating graphs to show our experiment results.
4. I found it difficult to understand why our shadow moved and got longer.
5. I loved learning about the different states of matter.



Year 5 FRENCH

Teacher – Ms Joanne French

Back row – Yitian Wang, Mike Chu, Harrison Barrington, Zachary Boersma, Oliver Bourne, Liam Luttrell

Second row – Ms Joanne French, Thomas Lyons, William Bridgeman, Cameron Davies, Hugo Duniam, Fraser Howell, Charlie Blackwood

Front row – Samuel Upston, Lucas Dooley, Faris Sands, Edward Jones, Thomas Haas, Samuel Nicholas, George Wallbank

Absent – Lachlan Crane, Henry Glencairn-Campbell, Liam Westerberg



Year 5 MARRIOTT

Teachers – Mr Scott Marriott (Terms 1, 2 and 4) and Mrs Christine Flynn (Term 3)

Back row – Nicholas Badenach, Samuel Jones, Alex Horton, Hamish Cooper, Harry Rogers, George McTaggart

Second row – Mr Scott Marriott, Mark Healy, Montgomery Cumming, Oliver Edwards, Hugo Saunders, Thomas Nation, Jacob Wilson

Front row – Addison Rowley, Aaron Varghese, Reily Wang, Sebastien Archer, Frank Sary, Aidan Gard, William Orpin

Absent – Edmond Leonard, Daniel Little

Top 5 from Art and Music

1. Mrs Terry helped me to finish a painting because I was worried about not being able to finish it.
2. We like it when Mrs Duffy lets us play the xylophone.
3. The self-portraits we painted in Art were a special moment for us.
4. The day we played the marímbula we created some interesting musical rhythms.
5. Band is so much fun. You can play along with friends and you feel really special when you play solos.

Top 5 from Sport and PE

1. The Swimming Carnival was my favourite because it was great fun to be in and watch, and it was nerve-wracking to see which House won.
2. Table tennis was fun to play on Monday nights and Mr Marriott was really encouraging.
3. I love that I can now serve in tennis.
4. Trinity was awesome – my billets were really nice and we won the whole carnival by a fingernail.
5. We made it to the hockey Grand Final and it felt great!



Top 5 from Digital Technologies

1. I really loved learning to use my Chromebook. We do some really fun things with them.
2. Racing the F1 cars down the track at the Big Day In was so exciting.
3. Moonhack was hard but we got to do something really amazing and be part of a world record.
4. We got to construct a solar panel and then send it to people who are not as lucky as us to help their community.
5. Learning to use the Ozobots was such a good experience.

Five



Sundials



Cross Country



Year 5 NUNN

Teacher – Mrs Kate Nunn

Back row – Jack McShane, Oscar Copeland, Charlie Bovill, Ansh Garg, Ted Banks-Smith, Huw Ramsey, Spencer Taylor

Second row – Mrs Kate Nunn, Henry Merchant, Mac Hammond, George Leonard, Maxwell Miller, Harry Turner, Tom Hugo

Front row – Oscar Atkinson, Rohan Chamberlen, William Harris, Tom Fader, Charles Davey, Christopher Daly, Samuel Smith

Absent – George Brett, Anastasios Dourias

Reflections of Year 6

2019 has been a fantastic year upstairs in the Junior School. We have learnt a lot together with a focus on sharing and learning in a team environment.

The Leadership Camp was a great experience. I enjoyed sleeping under the tarp and learnt the importance of speaking up at the appropriate time. – William Christie

Our tour of Canberra was awesome fun because we were fortunate enough to visit so many places and learn about how the Australian Government works.

– Max Newman



(above) Year 6 Camp

Canberra was action packed with so much to do! – Oliver Johnstone

Lap it Up was the major fundraiser for the ELC and Junior School. We raised a lot of money for many different charities.

In Year 6, all boys had a double period of Art, Drama and Design & Technology for one term. After learning important safety aspects in Design & Technology we planned and made robots out of different materials. In Drama we were very active with lots of role-playing activities and in Art we were encouraged to explore our creative minds through numerous hands on learning experiences.

I really enjoyed all of the sports carnivals and especially the Trinity Sports Tour. It was interesting to meet all of the other boys and get to know them. – Zac Bounds

Our tour of State Parliament was very well organised. We sat in the politicians' chairs to participate in a mock sitting of Parliament. – Charlie Fielder

Being a leader I learnt the importance of being organised and helping others. This experience has given me the opportunity to meet lots of new people. – Frank Kennedy

Running the daily Get Active program taught us that everybody is a leader and can contribute constructively to a group. Getting the blood pumping was a positive start to the day! – Harry Scott



Meeting the Governor-General at Government House



Raft building





Year 6 GREENHILL

Teacher – Mr Cameron Greenhill

Back row – Thomas Fish, Lachlan Atkins, Tobias Morgan, George Cane, Edward Huys, Nicholas Thomas

Third row – Ethan Wong, Hanbo (Leo) Niu, Thomas Wilson, Archie Robinson, Charlie Fiedler

Second row – Mr Cameron Greenhill, Oliver Burbury, Oscar Sinclair, Oliver Johnstone, Nitish Gillkum, Frank Kennedy, William Brocklehurst

Front row – Mitchell Glanville, Harry Smith, Kaylum Harris, Angus Willsmore, Adam Dawar, Jack Gibson, Zac Bounds

Absent – Ryan Mundy



Year 6 LITTLE

Teacher – Mr Travis Little

Back row – Nathan Godfrey, Oliver Leary, Joshua Fielding, Joshua Tonge, Julian Donoghue, Lucas Baumwol

Third row – Samuel Bishop, Abraham Wilson, Daniel Shulman, Lachlan Fuglsang, Oliver Nogajski

Second row – Mr Travis Little, Max McDermott, Lachlan Jones, Nicholas Steele, Thomas Clark, William Roehrer, William Christie

Front row – Rupert Wiggins, Frederick Clifford, Thomas Birkett, Max Newman, Anthony Nermut, Lachlan Ottaway, Samuel Manns

Absent – Darcy Sillifant



Year 6 WEBSTER

Teacher – Mr Michael Webster

Back row – Zachary Ford, Caleb Waterhouse, Warren Huang, Campbell Jager, Gabe Harkness, Qiyue (Max) Wang, Jack Fergusson

Second row – Mr Michael Webster, Lucas Akl, Louis Burbury, Joshua Zeeman, Travis Round, Lewis King, Jarvis Breen, Joseph Greenwood

Front row – Harry Scott, Felix Rowell, Tianqing (Tian) Li, Oliver Moore, Charlie Ten Broeke, William Lack, Jonathan Eslake, Harry Hallett

Absent – Will Abel, Dexter Monks, Tommy Stewart



Charlie Ten Broeke, Harry Hallett, Lucas Akl, Mr Roger Hawkins, Oliver Moore



Big Day In



Year 6 with their certificates



Wall of Honour



Ginger Beer experiment



(above) Jarvis Breen, Charlie Ten Broeke, Travis Round



Sourdough science experiment



Year 6 Stephens House boys



State Parliament

MIDDLE SCHOOL

Years 7–8





The Middle School (Years 7 and 8) provides a vigorous and engaging academic and co-curricular program which interests, challenges and extends boys.

FROM THE

Head of Middle School

Seasons of 2019 – Reflections

TERM 1

The warm and dry summer heralded the start of a new chapter for our Year 7s, many of whom were new to Hutchins and the rest new to Middle School. The focus was to make everyone welcome and provide opportunities to connect to each other and our community. I was encouraged by the positive energy from the Year 7s who, despite being fresh to the Middle School, were keen for the challenges of Orientation Week, Year 7 Camp and the rigours of school work. The secret to getting a start in Year 7 was to jump in, be involved and make the most of the opportunities.

Whilst the Year 7s were settling in, the Year 8s stepped up into leadership roles, with House Captains appointed and lunchtime activities planned and run by our Middle School Council. A highlight was our pikelet morning tea during Week 1 that Year 8 boys organised for our new students to make them feel welcome. I am hoping that this tradition will become a permanent part of Week 1.

Before we knew it, the leaves were changing, the rowers were at the Head of the River, and the term was almost over. The Year 7 da Vinci Decathlon team took out the State title, we had our House Athletics Day, Easter Service and even fitted in a sports day with the St Michael's Collegiate School girls before term's end.

TERM 2

The days were growing colder, but in performing arts things were heating up as all the rehearsals start paying off for the boys in the Middle School Musical, *Camp Rock! The Musical*. Bill Jennings also facilitated a special evening with mums at the 'Time and Space' event. We also invited grandparents in for the day as well as the St Michael's Collegiate School girls for a 'Swap Day'. It truly felt like extended family became part of the Middle School. We also hosted the Melbourne Grammar School sports exchange and the Family Teacher Conferences kept us busy and engaged.

Our Year 8s headed for Freycinet Peninsula as part of their annual Outdoor Education experience. It was truly exceptional winter weather as the boys climbed mountains, abseiled and camped in truly spectacular natural environments. They all seemed to walk taller when they returned.

I joined our Year 7 da Vinci boys, who competed at the national finals of the Decathlon in Sydney which was a great experience for us all.

TERM 3

The cooler weather started to bite and our boys suddenly wanting to be indoors. The warmth of the library made it the place to be. We can only hope this meant homework was being done and assignments researched! For me, Term 3 heralded a time of character development, with several events that involve boys and families. A big focus is the engagements of dads and men during our 'Time and Space' men's night and our Year 7 Character Development Camps. It is also the winter sport term, where finals are the goal, but competing was the reward. Magenta and Blacker and music concerts rounded out a great term of varied events.



Mr Ken Kingston

Thinking of the future is also a theme of Term 3. Course Choice Evenings involved some thoughtful planning and discussion. It was daunting for some, thinking of careers and TCE, but also exciting to dream of possibilities and following passions as boys chose electives for 2020.

TERM 4

Spring was truly in the air as the boys prepared for the end of year celebrations. The Year 8s finished off their amazing projects that had been a semester's effort. Staff were contemplating summer holidays but also the year ahead as we start to see glimpses of a new Middle School building and program for 2021.

Finally, I would like to sincerely thank staff, families and boys for their support to make our Middle School such a remarkable place to learn.

Mr Ken Kingston

Head of Middle School

Centre for Excellence

In Years 7 and 8 the Centre for Excellence offers Literacy Support (Years 7 and 8) and Academic Extension (Year 8) as electives, allowing the boys the opportunity to work both at their own level and with like-minded peers. The boys have shared their thoughts on the learning opportunities offered to them.

What we do in Literacy Support?

by Isaac Bonsey and Henry McShane

In Literacy Support we learn how to fluently read and write through MacqLit and other literacy-based activities. In MacqLit we learn rules such as 'bossy e', and how to add prefixes and suffixes to words as well as learning the rules of English. We also do reading comprehension activities on a variety of topics such as history, geography and the natural world. We play reading and writing games such as a-z, which opens the mind for imagination and makes us research about things we don't know about. We have also done creative and report writing on animals of choice and topics that interest us. Literacy Support has helped with reading as well as writing since we are able to work out the sounds and rules of words. Literacy Support has also helped us with our punctuation when we write.

What do you enjoy most about Literacy Support?

I enjoy having a conversation with the class. It's a smaller group so you can easily get help. With the Teacher and the Teacher Assistant you get more one-on-one time.
– Isaac Bonsey

Working in smaller groups makes it easier to open up. I also enjoy speed reading in MacqLit because it's a competition between friends which can start a friendship.
– Henry McShane

da Vinci Decathlon

by Charlie Goldspink, Joseph Mione and Sebastian Stagg

We went to Knox Grammar School in Sydney to represent The Hutchins School in the da Vinci Decathlon 2019. We did many activities in Sydney like a tour of Goat Island, Race Around Circular Quay, Trivia and getting to know other members of participating school teams. We achieved 2nd place in the General Knowledge Year 7 category for the decathlon.

While at the event, we had to put our minds to the test in multiple subjects. In between our travels, we stayed in the Knox boarding house. To keep us entertained, we had card games, books and television. We enjoyed our time in Sydney with all the other schools. We hope to return to the da Vinci Decathlon next year.

The following poem impressed the judges to win the 2019 Year 7 State da Vinci Art and Poetry section.

Venice

The floating city.
When her infamous title was threatened,
A new meaning arose.
To swim was to walk,
To sail was to drive
And now, to fly is it all.
Ever the masters of evolution,
Crawl, walk, swim or fly,
Humans adapt and thrive.
As is evident here,
In Venice.

The floating city.
by Sebastian Stagg (Year 7)

Ms Cath Hogan

Acting Head of Student Support Services



da Vinci Year 7 team 2019 in Sydney at Knox Grammar



(L-R) Declan Ee, Samuel Roberts, Taj Parsons, Hamish Ottaway, Aden Chan, Toby Jones (all Year 8)



Oliver Thomas and Andreas Tsiakis (both Year 8)

Design, Production & Digital Technologies

DESIGN TECHNOLOGIES

For Middle School boys the joy of making objects with their own hands brings a perspective to learning which is rich with experience and personal accomplishment.

Design education is one of only a few opportunities our boys get to have a large degree of ownership and responsibility with their learning. Working with materials, tools and equipment to solve design briefs draws on every skill and understanding the boys have from across many of their subjects. Project management and problem solving with tangible items exposes our boys to a process they have ownership of. Consequences are resolved and for many boys capacities are met and ones potential is realised.

The design and make tasks are underpinned with an effort to develop strong skills and a pride in craftsmanship and appreciation for accomplishing outcomes that build over a period of time.

With a larger input from today's clean technologies like laser cutter/engravers and 3D printers creativity is only limited by each individual's application.

Staff continually work at developing curriculum projects that reinforce the boys learning from across the curriculum and yet provide opportunity to be creative with materials and equipment. Skill development and understanding builds a foundation for further work in Design Technologies.

Our elective program offers our Year 8 boys opportunities to pursue areas of interest with Design in Wood, Robotics & Automation, Metal Engineering, CAD CAM, Computer Graphics & Housing and Design and Computer Science

'It is agreed that machine learning and robotics will change almost every line of work – from producing yoghurt to teaching yoga.'

– Yuval Noah Harari, *21 Lessons for the 21st Century*

In a progressively digitalised and automated world, it is crucial that students become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.

In view of this; Year 7 through studying the subject Digital Technologies, continue to progress their computational thinking skills (a practice of problem solving and of thought processes which allows complex solutions to be derived using computing systems) a core focus, where key concepts are consolidated through coding in a Block Based programming language, culminating in the development of an app, game or animation. Authentic and applied learning experiences improve problem solving skills for both individual and groups within the classroom. Further, students experience a range of digital systems such as, a micro controller to deepen their understanding on hardware, software and networks.

The emphasis in Year 8 is on problem solving and computational thinking. Students can demonstrate this through an Object Orientated Programming language as they gain an understanding of Python. In addition, they learn how to create and share content on web pages, how to structure and style pages using HTML and CSS. They gain an insight into the importance of data in solving problems, highlighting how computers can help in this process. They explore different systems used to represent information in a computer and the challenges and trade-offs posed by using them. Specifically, learning how collections of data are used to solve problems, and how computers help to automate the steps of this process.

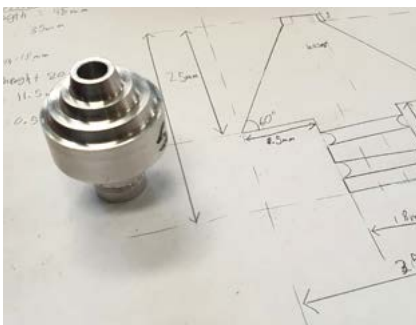
All students are encouraged to explore trends and issues which will impact society in the near future. Developments such as self-driving transport systems, the Internet of Things, machine learning, artificial intelligence, augmented and virtual reality systems are studied. Importantly, students are expected to critically analyse and debate the technologies which over time have sparked controversy and caused speculation.

Mr Kent Moore

Head of Design, Production and Digital Technologies

Mr Roger Hawkins

eLearning Co-ordinator



English & Modern Languages

ENGLISH

The joy of immersing ourselves in texts does not stop with understanding the idea(s) that the creator is sharing with us. Once we have understood how a text is constructed and crafted and how ideas are represented we can then use our imagination to craft our own version of those ideas.

In Year 7 this year we studied a novel called *Trash* by Andy Mulligan. This novel had a range of effects on us. We saw that boys of the same age as us were faced with immediate issues such as hunger and disease on a daily basis in a community that exists around a dumpsite. The text opened up ideas of poverty and corruption and examined the causes and effects of these.

We also talked about the idea of walking in someone else's shoes, which led to some empathetic writing based on a sensory approach. What would one of these young people taste, smell, hear and touch and how did that impact on their feelings and actions? First, we seek to understand from the literature we are exposed to and then we seek to create or imagine from the impact it has had on us.

In Year 8 we read a novel called *Don't Call Me Ishmael* by Gerard Michael Bauer that included an examination of bullying and intimidation and how different people cope with that environment. The novel also deals with friendship and loyalty when facing the odds and these topics produced some empathetic writing.

The novel included practical jokes that were meant to cause harm and our boys were asked to respond creatively by reporting one incident in the school magazine.

Mr Damian Green

English Teacher

Students in Year 8 also explored the idea of an Australian identity: how it has developed and changed and what it may look like in the future. As part of this unit, the boys considered stereotypes of Australia and questioned whether they include the many cultures now living in our country. They analysed the series *Go Back To Where You Came From* that experimentally exposes participants to the journey of asylum seekers and life for refugees in Australia.

The students responded with maturity and provided their own interpretations through creative pieces aimed at putting themselves in the shoes of someone seeking asylum here.

Mrs Jane Dutton

English Teacher

The Poetry and Prose afternoon is always a celebration of impactful language and enthralling stories. Omer Atif won the Year 7 poetry section with a personality fuelled rendition of "I Love my Job" by Dr Suess. Andreas Tsiakis' compelling performance of an extract from *Stumbling on Happiness: How Human Beings Think about the Future* by Daniel Gilbert won the Year 8 Prose section. The overall winner was Taj Parsons, Year 8, whose recitation of "Australian Air" by Solli Raphael captivated the audience.

Mrs Alison Farmer

Head of English and Modern Languages

MODERN LANGUAGES

The Primary and Secondary Chinese Speaking Competitions held at the end of Terms 2 and 3 culminated in an Award Ceremony at St Michael's Collegiate School on the evening of Friday 13 September. The evening was a celebration of the Mid-Autumn Festival and was opened with a spectacular Lion Dance. The following boys attended to receive their awards. In Year 7, Omer Atif won first place and Joseph Mione and Oliver Fowler won joint 3rd place. In Year 8, Elliot Stevenson won 2nd place and Campbell Baker was Highly Commended. In Year 10, Mark Elkerton achieved a Highly Commended certificate. Rhys Evans, from Year 12 was awarded 3rd prize; and from Year 7, Harry Bourne and Sebastian Stagg also received Highly Commended certificates.

Over Terms 3 and 4, a group of enthusiastic young linguists from Year 8 Chinese classes have been participating in a lunchtime Chinese Club every Friday. Students learn extra phrases in a native-speaking environment with Chinese conversation specialist Mr Zhao. One of the highlights of the Friday sessions is the sampling of popular Chinese snacks and cultural prizes. The Chinese crackers, Taiwanese mochi and Yuan (money note) in red packages, have all generated great popularity.

There continues to be a cohort of Hutchins students throughout the School who enjoy pursuing their interest and passion for European languages, allowing them to make encouraging progress as a result. This year's Alliance Française Concours saw an eager cohort of Middle School students learning and then reciting a French poem. Taj Parsons won first place in Year 8 for his dynamic performance of 'Enterrement d'une Fourmi', while in Year 7 Lachlan Browne achieved 2nd place and William Rumley received a Mention Honorable for delivering 'Le Pélican' with panache.

Ms Lucianne Watson, Mr Erik Marr and Mr Justin Bowman Shaw

Chinese and French Language Teachers

Health & Physical Education

The Health & Physical Education program spans far and wide within the Middle School at Hutchins.

In 2019, Year 7s covered Physical Education units on: athletics, floor hockey, Australian Rules Football, aquatics, badminton, gym skills, basketball and cricket. Health units focused on: Relationships, Food & Nutrition, Safety and Health Benefits of Physical Activity.

- This year in HPE I've enjoyed learning about sun safety. I now know about the various types of skin cancer and how to protect myself. I've also enjoyed learning ways I can benefit and keep myself fit, healthy and active in my future years.
– Hamish Nixon (Year 7)
- This year I have learnt so many things. Particularly, the benefits of physical activity and how it's important to stay active because it reduces obesity. I improved many aspects of swimming during the Aquatics Unit at the Doone Kennedy Hobart Aquatic Centre. – Joshua Clark (Year 8)

Year 8s covered Physical Education units on: European Handball, Touch Football, Soccer, Aquatics, Lacrosse, Volleyball, Fitness Training and Tennis. Health units focused on: Mental Health and Wellbeing, Alcohol and Other Drugs, Relationships and Sexuality, and the Rock and Water Program.

- In Year 8 HPE we've covered a variety of topics. I enjoyed the team sports of European Handball and soccer and also playing tennis with my friends in Semester 2. In Health, I focused on J K Rowling for my Resilience and Coping Common Assessment Task which I found interesting, I also had fun learning about boxing in the Rock and Water Program. – Lewis Turnbull (Year 8)
- I really enjoyed our unit on basketball as it's my favourite sport. We covered Alcohol and Other Drugs in Health, where I believe it's essential for me to make informed decisions in the future. – Campbell Baker (Year 8)



Mr Sam FitzGerald

Head of Middle Years Sport



Humanities & Social Sciences

HISTORY

The study of History is an integral part of Middle School learning at Hutchins. A detailed introduction to the processes of historical inquiry, reasoning and research skills characterised much of 2019. Students were asked to consider the way in which historians identify, gather and categorise evidence and draw valid and reliable conclusions from it. Considering topics as diverse as pre-history, ancient history and the diversity of the medieval world in Europe and Asia, students expanded not only their knowledge, but equally importantly, their understanding of the process by which humankind, has, through a continuous process of relationship building, conflict and resolution have given rise to societies characterised by creativity, aspiration, enterprise and imagination.

GEOGRAPHY

Throughout the year, Year 7 students have considered the importance of water in our world, contested issues of place and livability as well as the relationship between Indigenous and Non-Indigenous connections to Country. In Year 8 Geography students investigated important Geographical ideas through units including 'Concepts in Geography', 'Landforms and Landscapes', 'Coastal Processes' and 'Changing Nations'. On this journey, students have discovered key concepts as well as learning about contemporary issues that face our youth both here and abroad. Robust in-class discussions generated some lateral thinking and gave our boys an awareness of urban and rural environments. Our Changing Nations unit identified key issues that developing nations are facing and ways in which we can make our environment sustainable for future generations.

PHILOSOPHY

The emphasis on asking and understanding the critical thought processes in answering the perennial 'big questions' of existence, God and the meaning of life, amongst others, characterised the study of Philosophy in the Middle School in 2019.

Philosophical questions, because they are usually foundational and abstract in nature, deeply extend our students to think carefully and rationally, to question assumptions, biases and stereotypes and to understand and follow the rules of logic. It is for this reason, as well as the intrinsic importance of questions such as 'What does it mean to live a good life?' and: 'Is there a difference between my mind and my body?', that makes the study of philosophy both endlessly fascinating and challenging. In 2019 our Year 8 students have demonstrated that no important philosophical question should go unanswered.

Dr Adam Grover

Head of Humanities and Social Sciences

Mathematics

The level of enthusiasm from boys in the Middle School for participating in mathematics events has been very impressive again this year, as has the standard achieved by so many boys.

Mathematical Association of Tasmania Problem Solving Competition

Two students performed brilliantly in the 'Junior Division':

- **Year 7** – William Rumley was placed 1st in Tasmania
- **Year 8** – Samuel Roberts was placed 3rd in Tasmania

Computational and Algorithmic Thinking Competition

High Distinction, Perfect Score and Best in School:

- **Year 7** – Arjun Yellap

Australian Mathematics Competition

One of the world's largest school-based mathematics competitions, this event is open to anyone in Years 3–12, and students from over 30 countries take part.

Medal (awarded to the top 0.01% of entrants and presented by the Governor of Victoria):

- **Year 7** – William Rumley

Prize (awarded to the top 0.3% of entrants):

- **Year 7** – William Rumley

High Distinction (awarded to the top 3% of entrants):

- **Year 7** – Lachlan Browne, Lachlan Sheen and Arjun Yellap
- **Year 8** – Declan Ee and Samuel Roberts

UNSW-ICAS Mathematics Competition

This national competition is entered by over one million students from thousands of schools across Australia and New Zealand.

High Distinction (awarded to the top 1% of entrants) and a **Medal** (awarded to the highest scoring student in the state):

- **Year 7** – William Rumley
- **Year 8** – Declan Ee

Tasmanian Mathematics Relays

Students compete in a team of four against other Tasmanian Schools, answering a series of increasingly difficult problems.

- **1st place in Tasmania:**
Year 8 team – Declan Ee, Sheng-Yuan Lynch, Taj Parsons and Samuel Roberts
- **7th place in Tasmania:**
Year 7 team – Lachlan Browne, Thomas Giddings, Owen Homfray and William Rumley

Mathematics Challenge for Young Australians: Challenge Stage

Students tackle a series of challenging problems over three weeks during Term 1.

Distinction:

- **Year 7** – Cameron Cowley and William Rumley

Mathematics Challenge for Young Australians: Enrichment Stage

Students complete a very challenging series of problems over a period of three months in Terms 2 and 3. Seven Middle School boys participated this year.

Mr Jon Williams

Head of Mathematics

Music

Middle School Music builds on the Junior School Music program and continues to develop the boys as well-rounded music students.

Music classes in Year 7 are made up of Classroom Music lessons and a weekly Instrumental Music class. In Classroom Music the boys work on music theory, musicianship, listening and practical skill building. They are required to perform as soloists and in small ensembles and undertake composition activities using music technology.

Instrumental Music sessions are delivered in small groups by specialist instrumental tutors and also in large ensemble rehearsals. This enables the boys to have the opportunity to work on both individual technique and ensemble playing skills. As the boys move into Year 8 Classroom Music which is offered as an elective class, boys have the opportunity to continue to take part in various choir, band and string ensembles both at the Middle School level and with Senior School groups in the co-curricular program.

Ms Judith Mann

Head of Music



Year 7 band class



Year 7 string class



William Rumley with Her Excellency the Honourable Linda Dessau AC Governor of Victoria at the Australian Mathematics Competition Medal Ceremony

Outdoor Education

‘There is nothing more important than to be of good character. This is more than ‘doing your best’. It involves being reflective, honest, supportive, serving, empathetic and accountable.’

– Bill Toppin, 2005

Growing up can be difficult! The Outdoor Education program in Middle School continues to acknowledge this time as a transition into adolescence. It is a journey the boys undertake through extended adventurous challenges and discussions. These experiences help celebrate character strengths and support leaving the boy behind as they enter adolescence. Students in Middle School enjoyed another year of adventures, journeying to the south for Year 7 and in the east for Year 8.

YEAR 7

Activities included sea kayaking around Southport Bay, riding to Lady Bay, immersed themselves in tarp and shelter construction, surfing Roaring Beach and assembling the jar! With a gumnut, a triskele and a stone inside, the jar is a reminder about conversations and growth. Thanks for the many staff who contributed to these camps including Year 7 mentors Mr Richard Gard, Mrs Natalie Wren, Dr Laure Despland, Ms Lucianne Watson, and Outdoor Education staff Mr John Braid, Mr Matthew Groves, Mr Nicholas Hancock, Ms Webb and Mr Ken Kingston.

- Year 7 Camp was one of the best camps I’ve been on. My favourite things were the kayaking and playing cricket on the beach. I think that the jar idea worked well to connect not just with the environment but with yourself. I found sleeping under a tarp an exciting experience as I have never done it before. I quite enjoyed the group environment and I think we all came together as a mentor group. – **Lachlan Browne (JB0)**

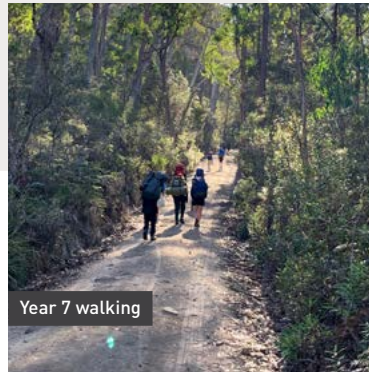
Year 8 walking
Richardson’s Beach



Year 8 climbing



Year 8 Wineglass Bay



Year 7 walking



Year 7 sea kayaking



Year 7 Rites of Passage

YEAR 8

Building on the first Rites of Passage program last year, the Year 8 group assembled ready to tackle the week-long camp at Freycinet. Walking, climbing, cooking, camping and star gazing as they made their way around the four campsites on the peninsula. Discussions from Year 7 were rehashed and stories updated.

- Year 8 Camp, the thing most of us feared about 2019. Some of us thought we would love, hate it or even die on the camp. But after climbing Mount Amos, a walk across Wineglass Bay, climbing Lassies Wall and exploring Honeymoon Bay we all left with the same impression. Although we didn’t get too much sleep, burnt our mouth on the food and drinks and finally left with our feet almost about to fall off, we believed that it was an extremely enjoyable experience and it is something we will remember for the rest of our lives. – **Fergus McLean (SFT)**

Thanks go to mentors Mr Anthony Hyland, Mr Sam FitzGerald, Ms Mikaela Campbell, Rev Mark Holland and Mr Ken Kingston for their attendance and leadership as well as the Outdoor Education staff of Mr Matt Eaton, Mr John Braid, Mr Matt Groves, Mr Nick Hancock, Mr John Braid as well as Mr Brandwood, Ms Vasiliades, Ms Cooper and Mr Guy.

Mr Todd Blackhall

Director of Outdoor Education

Science

Big Science Competition 2019

Cameron Cowley (Year 7), Zacherry Church and Thomas Stephenson (both Year 8) received High Distinctions in the Big Science Competition – a competition that assesses critical thinking, problem solving skills and scientific literacy.

UTAS Science Investigation Awards and Tasmanian Science Talent Search (2019)

Students from Dr Michaela Guest’s Year 8 Science Extended class presented their research projects in the University of Tasmania Science Investigation Awards and the TSTS. The UTAS event has around 400 participating students from schools from the south of Tasmania and projects are judged by professional scientists and academics. It was great to see all boys engage with judges, teachers and students, and benefit from the opportunity to view other projects. The Tasmanian Science Talent Search covers the whole State with nearly 700 students in the various divisions.

Prize winners this year in the TSTS Research Investigations section Junior Division in Year 8 were:

- Luke Healy and Tanakrit Daengdej – *The effect of different metals and salt concentrations on batteries* – Second Prize
- Louis Smith – *The effect bushfires have on seed germination* – Merit Award



National Science Week in Middle School

National Science Week was again a celebration of science and the valuable role it plays in our society. Tasmanian born scientist and marine biologist, Dr Scott Ling addressed the Middle School boys about his research on the invasive sea urchin hitchhiking its way to Tasmania on warm ocean currents that have extended their range into Tasmanian waters in response to global warming. He spoke passionately about his career as a marine biologist and was a staunch advocate for boys following their passions to pursue a career in science.

Throughout the week, students were also challenged to be the first to solve science puzzles or answer questions about science on Rory. The Science Film Festival featured a series of short films about ‘intelligent’ slime mould, the physics of skateboarding, and solving the problem of space junk. The week again culminated in the Hutchins Collegiate Science Fair where students from both schools worked in teams to break codes, construct catapults and test their knowledge in science and their team work skills.



Dr Michaela Guest
Senior Teacher



(right) Middle School Science Fair with Collegiate

Visual & Performing Arts

An Arts education at Hutchins encourages the boys to be risk-takers by building their knowledge of drama, art, dance and media. Once this knowledge is developing the boys are fully involved in creative processes by working collaboratively to develop, imagine, perform, write, explore and make.

We are encouraging them to be creators. This process echoes the very popular and successful Finnish model of education. We are also in the unique position to provide practical outlets for dialogue exploration, self-expression, play and building meaningful relationships. These opportunities enable our students to develop new understandings and better able to cope with the ever-increasing stresses placed upon them.

Mrs Michelle Weeding
Head of Visual and Performing Arts



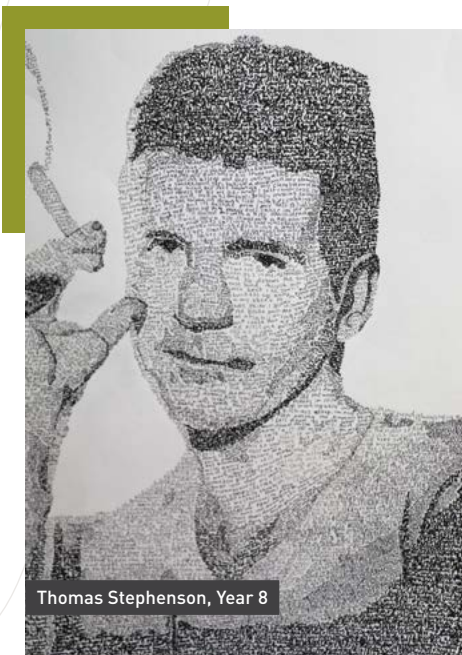
Magenta & Blacker



Junior hanging installation



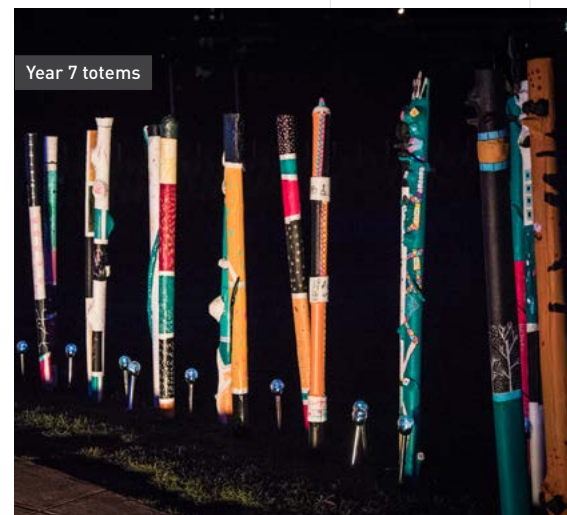
Year 7 totems



Thomas Stephenson, Year 8



Henry Bain, Year 8



Year 7 totems

Co-curricular

Chess Club

In Term 1, we competed in the Interschool Championships at The Friends' School.

In Term 2, the Interschool Championships were held at St Virgil's College. Rithvik Gollapalli (Year 9) and William Rumley (Year 7) shared equal 1st for individual standings

In September, William Rumley also became the Senior State Chess Champion. His division was characterised by opponents predominately in Years 11/12 which meant that the quality was exceptionally high. All competitors had to qualify to attend these championships by winning regional venues. Congratulations William.

Dr Nick Eaves

Teacher-in-Charge of Chess

Dance

The Hutchins School Dance Troupe have had a very successful year competing in multiple eisteddfods both locally and interstate.

Term 3 saw the Dance@Hutchins Showcase being performed in the Auditorium at Hutchins. This event showcased all the routines across every age group resulting in the involvement of over 120 boys. This proves to be a successful event every year and is an important event that allows the boys of all age groups to come together to perform as a large group in the finale. It also allows the boys a chance to perform in front of a supportive and appreciative audience consisting of friends and family.

Jackson Coad

Captain of Dance



Debating

The Year 7 Hutchins debating team combined the experience, talent and courage of Sebastian Stagg, Joseph Mione, Arjun Yellap and Charles Boman under the guidance of Old Boy coach Daniel Croser ('16).

They worked hard, winning two debates outright and two by forfeit. They finished a respectable 4th on the ladder, and are keen to improve on this next year to make it to the finals. In Year 8, Jameson Brooks, Declan Ee, Oliver Brancher, Hamish Ottaway and Taj Parsons managed three outright wins for the season and one forfeit, but stiff competition left them in 5th place. The Year 8 team was also coached by Daniel Croser ('16), and all boys showed great skill development over the course of the competition.

The Middle School House Debating competition tackled the topic: That sports professionals are poor role models. The arguments on both sides showed a lot of creative thinking and referenced a wide range of sports and even topics like fashion and pop culture were drawn into the mix. Four of the debates were awarded to the negative, with teams presenting convincing evidence that sports professionals are not poor role models. In the final tally School House took the hat trick, winning each of the Year 7, Year 8 and Year 7/8 mixed debates, with points determining places as Stephens 2nd, Buckland 3rd and Thorold 4th.

Mrs Kate Reid

Teacher-in-Charge of Debating



Middle School Council BBQ

Middle School Council

The 2019 Middle School Council has been one of the largest and busiest councils in recent years. It was fantastic to see close to 40 Middle School students nominate for a position on the council and improve their leadership skills by attending regular recess meetings, participating in external online safety courses and running a wide variety of events across the School.

Groups of boys organised small activities during lunchtimes throughout the year, designed to engage and create enjoyment for their peers, while also allowing them to develop and improve their own leadership skills. Some of the smaller activities run by the boys included a difficult and elaborate 'Escape Room', a variety of footy kicking competitions, an 'Octopus Gauntlet', a hilarious movie imitation competition, an elaborate Minecraft Parkour tournament, a soccer penalty taking competition, a number of Kahoot quizzes, a half-court basketball tournament and even a Karaoke competition.

Some of the larger activities that the Middle School Council organised were the hugely successful Year 7/8 Hutchins Social, multiple fundraising BBQ's and a Leadership Luncheon that involved Junior School Leaders and Senior School Prefects. While the boys were given a lot of freedom to organise and run the activities, it was the mistakes that they made and were able to reflect and improve upon that made them such valuable learning tools.

Members of the Middle School Council were also fortunate enough to be invited to participate in a Digital Ambassador Program held at the University of Tasmania. The boys, along with a number of other Hobart schools, learnt how to conduct themselves online and how they can assist and work with their peers to make good decisions when working with social media. The boys left the program feeling enlightened and with a newfound understanding of the positives and negatives that the online world provides them.

A special mention must go to Samuel Fisher and Nicholas Jager in Year 8, who both achieved the status of Middle School Leader during 2019. This is no easy feat and requires a high level of commitment over two years completing a number of objectives. Congratulations Samuel, Nicholas and to all boys who actively worked hard to make the Middle School an enjoyable place for all.

Mr Richard Gard

Teacher-in-Charge of Middle School Council

Middle School Production

This year, the Middle School embraced their inner 'rock star' and fired up the stage to present a classic story of rivalry, power and friendship with Disney's *Camp Rock! The Musical*.

The show opened with an incredibly talented cast consisting of 20 Middle School boys and 10 St Michael's Collegiate School girls. This production turned the Terence Butler Auditorium into a summer camp where the cast were 'spending another summer jamming out and having the time of their lives. But the new, flashy Camp Star across the lake threatened Camp Rock's very existence. To keep the doors open, the Camp Rockers rallied together to get into top shape for the ultimate showdown!

Mrs Jacquie Coad worked tirelessly to ensure the dance numbers were fun and full of life, Mr Jarred Claydon was on the job for the technical aspects, Mrs Michelle Weeding helped bring together the set, stage manage and produce, and Miss Mikaela Campbell directed and vocal directed. We were lucky enough to again have a live rock band lead by the ever supportive and wonderful Mr Scott Cashion, and we also had the incredible Year 8 pianist extraordinaire; Sheng-Yuan Lynch, joining us once again as repetituer for the rehearsal period as well as the performances. With the catchy rock songs made popular by the Jonas Brothers and Demi Lovato, excitement levels were high, and it made for a very energetic show.

The boys (and girls) made some fantastic new friendships during the rehearsal process and there was never a dull moment with a cast as enthusiastic as this one.

Miss Mikaela Campbell

Drama Teacher

Music

Co-curricular Music in the Middle School has seen considerable growth and development this year.

The Middle School Strings and Chamber Group, Band and Vocal Ensemble have performed in a range of events including Music Assemblies, Grandparents' Day, Chamber Strings Evening and at our formal Showcase Concerts at the Stanley Burbury theatre in June. The Vocal Ensemble was invited to be a guest choir at the Festival of Voices Tasmanian Sings evening and to sing at the Tasmanian Prayer Breakfast at the Grand Chancellor Hotel. Middle School singers and instrumentalists were part of a team combining with St Michael's Collegiate School and Launceston Church Grammar School musicians providing music for the Anglican Schools of Australia National Conference at St David's Cathedral and at various venues around town. Middle School boys are involved in Guitar Ensemble, Middle School Chamber Strings and quite a few boys also perform with the Senior Concert Band and Senior Strings and enjoy this opportunity to play music of a more challenging standard. Our Middle School musicians have continued to participate in Eisteddfods, AMEB examinations, community musical productions and the Tasmanian Youth Orchestra. A number of boys have become involved in our new Audio Hub area and we look forward to seeing this develop even more next year. Music in the Middle School is alive and well and the boys deserve to be congratulated on a successful year.

Ms Judith Mann

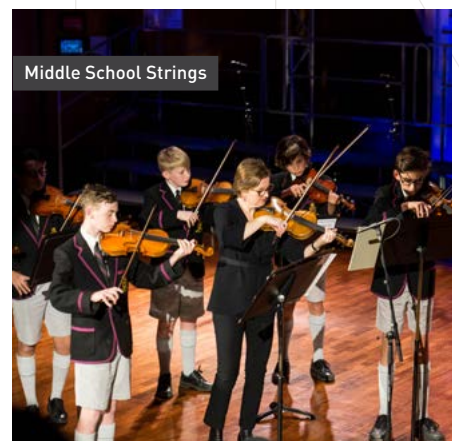
Head of Music



Camp Rock The Musical



Middle School Quartet



Middle School Strings

Poetry, Speaking & Writing Competitions

English teachers have the difficult task of selecting winning pieces for our various competitions held throughout the year. Please see below for some of the standout and winning Middle School entries.

'A day in the trash'

by Pearce Harrison, Year 7

Morning:

The sun was not yet out but little glimmers of light radiating and reflecting off the moon filled the dens close to mine. I always wake up early to be the first person to get to the newest cargo. Everyone who visits our home says it's garbage but I don't like to use that word, since everything can be used, even my house is just made up of jackets and scrap metal from an oven and a few roles of garbage bags we were given by visitors.

I hurry to the new cargo to see what I can find. Even though I wake up at such an early time, four people have already started to sort, keep and leave materials. By the time I'm hungry, I have sorted a stack of materials taller than me, which made me happy because I very rarely have the energy to be that productive.

At breakfast, I met up with my second cousin and my friend. They haven't found much and we miss out on food because we were too late to get some of the soup and so it was finished by the adults. Rule one of the where I live is never be late to food, otherwise you don't get any.

'Cages' (in response to the novel, *Trash*)

by Lachlan Browne, Year 7

(Winner of the Junior Division of the Hutchins Poetry Writing Competition)

Darkness.
The smell of sadness.
Blood, sweat and tears to get here.
Taken away from life.

Isolated in the cauldron we're trapped in.
No one to come.
Waiting for the day,
Will we ever be free again?

A light in the distance,
All has stopped.
This is our territory, why are they here?
Two men, one woman.
One, the guard walking in front,
With the others side by side.

Shouts fill the air,
Asking for forgiveness.
Forgiveness, food, water, and money.

Distressed and disorientated,
The lady stumbles past,
Looks at me and my brother.
I walk closer, like a zoo animal in
his habitat,
Grasp the bars with both hands.

In a soft voice I say,
'Hello, ma'am - twenty pesos, ma'am'
She falters and stops to drink.

Away they go once again,
We retreat to the depths of our cages.
All hope is lost again.
No escape, never free.

'Refugee poem'

by Samuel Roberts, Year 8

R running and running, far away
racial slurs were the norm, from
ever since we were born
E everything is gone, nothing is paid
exploited we were, it's a bit of
a blur
F food is rare, because life is unfair
fearsome people everywhere,
every corner is a scare
U useless is life, why not just use
the knife?
uniformed people patrolling the
streets, I hope we don't meet
G gunshots and screaming is the
past but today may still be our last
generations are threatened by
genocide, unless we fully abide
E entrusting the UN is a bad idea, I
foresee a depressing future
extortion and threats, from
unpaid debts
E empty inside, everyone is, for what
we have been denied
execution is what we fear but why
continue if life is so desolate?

'Horror Story: Chapter 4'

by Taj Parsons, Year 8

(Winner of the Junior Division of the Hutchins Prose Writing Competition)

It was 1:00 in the morning, and the lights were still flickering. Davie had ploughed through three packets of Sour Cream Thins, and a massive bottle of Coke. This'll help with my basketball, he thought to himself sarcastically. Davie was sitting there, his mind wandering, when he faintly heard a strange sound. It was a creaking noise; except peculiarly, it sounded like it was coming from underneath him. He decided to look outside. Thinking instinctively, he grabbed a baseball bat from the garage and then headed out.

He walked around the perimeter of the house, searching for who knows what, just making sure nothing was wrong. His eyes fixated on a door he saw on the far side of the house. He had never seen it before, and he had been passed there a hundred times. Surely, he couldn't have missed it.

He tried to open the door. It wouldn't move. He put his back into it, but it still wouldn't budge. With all his strength, he managed to reef it open. When he did, his heart stopped. Looming over him was a tall, large man, fully clothed in black, with a mask on.

"I've been waiting for you, Davie."

Davie shouted at the top of his lungs, "Hayley!!"

But there was no avoiding it; he was in grave danger. The man grabbed his shirt and threw him inside the room.

He slammed the door shut.

It went black.

Mrs Alison Farmer

Head of English and Modern Languages

Sport

MIDDLE SCHOOL SPORT

2019 has been an extremely busy and successful year for Middle School Sport. Boys are given the opportunity to participate in over 20 sports on offer during the summer, winter and spring sport choices. Sporting environments at Hutchins provide an outlet for boys to increase their skills, health, fitness, strengthen leadership abilities, work as an individual and in a team whilst striving to be the best they can be.

I would like to thank all students for their commitment and dedication in representing Hutchins in the various sporting trainings, rostered matches, events, carnivals and tours throughout 2019. I would also like to take this opportunity to thank our parents/ carers, volunteers, coaches, senior students and staff for the time and effort you have all put in to making this an enjoyable and memorable time in the boys lives.

CARNIVALS

Swimming Carnival – The Middle and Senior School Swimming Carnival was held at the Doone Kennedy Hobart Aquatic Centre during Term 3. With the HPE and Outdoor Education Faculties working together, we saw the addition of novelty events added to the program. Boys had the opportunity to compete in 50m stroke events, 25m novelty races, stand up paddle board and inflatable pack raft races. The staff v students race was also a highlight of the day, with the staff team being taught a lesson in swimming by the boys!

Please note – for the list of boys who represented their sport, see *Magenta and Black*.



Brighton Grammar Tour – Australian Rules Football

Also for the first time members of the Hutchins radio team were on the pool deck interviewing boys and broadcasting highlights of the day. Congratulations to age group champions Tomasz Rybak (U13) and Zacherry Church (U14) and to School House for winning the Middle School trophy.

Cross Country – We experienced fine conditions for our Cross Country held at Tolosa Park in Term 2. It was wonderful to witness boys putting in their absolute all to complete the challenging 3km (U13) and 4km (U14) courses. House spirit was high and encouragement from fellow House members to get everyone across the line was evident. The Middle School trophy was taken out by School House with a consistent effort across both age groups. Congratulations to age group champions Charles Boman (U13) and Isaac Bonsey (U14).

19 of our top placed runners then represented Hutchins at the SSATIS Cross Country held at Pontville. Congratulations to Isaac Bonsey who won the U14 Age Group Trophy and Jontae Lincolne-Lomax who finished 3rd in the U13 Age Group.

The Tasmanian All Schools Cross Country took place at Symmons Plains on Tuesday 2 July. Congratulations to the following Middle School teams who placed in the Statewide completion:

- **U14 Boys** – 3rd Place – Lachlan Sheen, Jontae Lincolne-Lomax, Thomas Cuthbert
- **U15 Boys** – 2nd Place – Isaac Bonsey (2nd Individually), Samuel Essex, James Richards

Athletics Carnival – Middle and Senior School students participated in our annual Athletics Carnival at the Domain Athletics Centre. The weather was absolutely perfect for competing in the many Track and Field events on offer. Congratulations to all boys for their amazing participation on the day. The supportive and exciting atmosphere created by the houses was sensational. Congratulations to Stephens House for winning the Middle School trophy.

Summer Sports Day – On Tuesday 19 February, all Middle and Senior School students were involved in our annual Summer Sports Day. It was amazing to see the brilliant team work, outstanding co-operation and incredible House spirit amongst the boys. Boys had the opportunity to represent their House in the following sports: basketball, indoor cricket, Kingborough multi sports, lawn bowls, mountain biking, sailing, table tennis and tennis. Results:

1st	Buckland
2nd	Thorold
3rd	School
4th	Stephens

Winter Sports Day – Middle School boys had the choice of six sports to compete for their house on Winter Sports Day. The sports included AFL 9's, badminton, hockey, soccer, squash and volleyball. The competition was extremely competitive with each House winning at least one of the six sports on offer. It was great to see many boys stepping up and competing in a second or third choice in order to support their house on the day. Results:

1st	Thorold
2nd	Stephens
3rd	School
4th	Buckland

TOURS

Brighton Grammar Tour – In late June, the Year 7 and 8 Hutchins football teams hosted Brighton Grammar at Queenborough for our annual Australian Rules Football Tour. This was a great test for both teams with Brighton Grammar proving to be a quality opposition in both year levels. Congratulations to Thomas Bennett (Year 7) and Louis Smith (Year 8) for being awarded best on ground for Hutchins.

Melbourne Grammar Tour – During the June long weekend, Hutchins Middle School students hosted Melbourne Grammar School for their annual Sports Tour. Hutchins played incredibly well in all three sports, winning both the Australian Rules Football and basketball matches. Hutchins displayed a commendable performance in the soccer, but unfortunately Melbourne Grammar School were too strong on the day. During the weekend, Hutchins and Melbourne Grammar School staff and students raised over \$1,800 in support of Motor Neurone Disease through the successful selling of the Big Freeze MND beanies.

Mr Sam FitzGerald

Head of Middle Years Sport



Melbourne Grammar Tour – basketball



Brighton Grammar Tour

Melbourne Grammar Tour – Australian Rules Football



AUSTRALIAN RULES FOOTBALL

This year we had a fantastic number of Middle School boys participating in Australian Rules Football. We had the luxury of entering a Year 7 team and a Year 8 team into the SATIS competition. This gave the boys the opportunity to play footy with their mates and it was tremendous to see the on field support and teamwork displayed from both sides. Each week, the Year 7 team were forced to play against opposition who were a year older than them. However, with some inspiring coaching from Old Boys Spiros Daglas ('15) and Caleb Berriman ('15), the boys adopted an excellent running game, combining skill and hard work to narrowly miss out on the SATIS Grand Final. Great seasons from Jack Wilson, Angus McShane, Samuel Essex and Thomas Bennett were highlights.

An extremely talented and driven Year 8 team performed particularly well throughout the SATIS competition, winning the premiership with a hard fought win over St Virgil's College in trying conditions. The senior Australian Rules Program at Hutchins should be very excited about the prospect of a number of boys in this cohort. Louis Smith was dominant, the continual improvement of William Groom as a leading forward was paramount and the consistent hard work of Robert Zeeman, Charles Baldock and Julius Patiniotis in the midfield was clearly evident.

A team mixed with Year 7 and 8 boys were selected to play in a number of games against some visiting schools. They were fortunate to play against prestigious Melbourne schools Brighton Grammar and Melbourne Grammar, as well as Launceston Church Grammar School. It has been a great experience playing against some quality opposition, something the boys have definitely benefited from.

Mr Sam FitzGerald

Head of Middle Years Sport



AFL UMPIRING

The year saw AFL Umpiring added to the Winter Sport Program at Hutchins. This proved to be a popular sport choice for a large number of boys in Middle School during Terms 2 and 3. Weekly sessions were facilitated by AFL Tasmania's Umpire Development Program which included both theory based and practical lessons. AFL Umpiring provides a range of great opportunities for the boys, including: learning more about the game, staying active, financial benefits and creating a connection with the sport. The program focuses on all aspects of umpiring AFL and develops skills in field, boundary and goal umpiring. The group was fortunate enough to practice their skills with expert umpire guidance within various in school competitions, Year 5/6 STCPSSA AFL Roster and Year 9/10 Girls SSATIS Roster. Once registered with the Tasmanian Football Umpires Association (TFUA) many students gained experience umpiring local games at both junior level (STJFL) and senior level (SFL). I would like to thank Sam Bridges, Nathan Geason and Adrian Cornish from AFL Tasmania's Umpire Development Program for all of their support and guidance throughout the program.

Mr Sam FitzGerald

Head of Middle Years Sport



Australian Rules Football



ATHLETICS

The Hutchins Athletics Team performed well throughout the season. The Southern SATIS Carnival provided the boys with their first opportunity to test their training. The boys performed strongly on the day, with many achieving personal bests, in combination with the senior team the boys claimed the Boys Aggregate Trophy. Winning performances were recorded from both Henry Madsen (U14) and Charles Boman (U13) for the 400m/800m double in their respective age groups, and Isaac Bonsey (U14) for the 1500m. Further strong performances in U14 came from Samuel Essex in the Discus and Robert Zeeman, James Richards, Thomas Stephenson and Henry Madsen in the 4x100m Relay. In U13 outstanding performances were recorded by Jack Akl in the 100m and 200m, Lachlan Sheen in the 1500m, and Tomasz Rybak, James Moy, Charles Leesong and Jack Akl in the 4x100m Relay.

A week later at the Statewide SATIS competition the boys travelled north. Conditions deteriorated over the course of the day with wind and rain increasing to the point where competition had to be stopped on numerous occasions and the event finally cancelled after the first few 400m races. Nonetheless outstanding performances were recorded by Henry Madsen in the U14 400m, and Charlie Boman in the U13 800m.

I would like to thank everyone involved in Hutchins Athletics this year – the students, staff and parents/carers for their support. Hutchins’ successes in athletics thus far would not have been possible without the ongoing dedication and assistance of Mr Roger McNamara and Mr Mike Conacher who have been monumental in organising and coaching the team. Congratulations to all the boys on their performances and level of sportsmanship demonstrated throughout the year and best of luck for 2020.

Jagga Pybus

Captain of Athletics

BADMINTON

This season saw many memorable moments, as well as encouraging demonstrations of sportsmanship and teamwork. We had two teams competing in Middle School this season: a Year 8 Division A team and a Years 7 and 8 composite team in Division B. The composite team was developed due to the timing of the start of the badminton season conflicting with Middle School camp and activity schedules. The team provided many opportunities for boys in different years to get to know each other and play together.

The season had many challenging matches with the boys rising to the occasion each time. This year we were fortunate enough to have the expertise of Mr Lasse Bundgaard who instructed the boys on structure and rules as well as the skills of the game. The boys had the opportunity to train hard.

We are very fortunate to have had a great deal of parent and carer support in transporting boys to and from games, supervising and co-ordinating, as well as encouraging boys on the sideline. A special thanks to some of the Hutchins senior players who not only assisted in the training of the boys, but also stayed and encouraged the boys during some of the games.

The season saw the Division B team reach the finals, eventually taking out fourth place overall in their competition. The Year 8 Division A team took out their division with a closely contested final against The Friends’ School. Well done to the Year 8 Division A team consisting of Declan Ee, Sebastian Stagg, Henry Bain, Thomas Couser and Nicholas Jager.

Reverend Dr Lee Weissel

Teacher-in-Charge of Middle School Badminton

BASKETBALL

Our Year 7 and 8 teams represented the School admirably with the Year 8 team reaching the SATIS final. Despite a gutsy effort, they were unable to come away with a win but showed tremendous grit against a formidable opponent. The Year 7 team were also a very competitive outfit and despite some mixed results over the course of the season, they proved to be a united on and off the court. Noticeable performances throughout the competition came from Alexander Smart, James Moy, Austin Douglas, Benjamin Mitchell (all Year 7), Archie Stewart and Callum Rogers (both Year 8). Many thanks to the senior student helpers Timothy Mitchell (Year 9), Lochie Taplin (Year 10), Jack Rossiter (Year 11), Marco Chung (Year 12) and James Rolls (Year 11) who ably assisted with the running of the Year 7/8 rosters throughout term.

With continued development, basketball at Hutchins continues to be a popular and growing sport. A deserved thank you must go to parents, carers and staff and parent helpers Anthony Stewart, Ben Christie and Mr Adam Palfreyman, for their willing support of Hutchins basketball in 2019.

Mr Matthew Sayers

Teacher-in-Charge of Basketball

(below) Year 8 Division A badminton team – Henry Bain, Campbell Jager, Sebastian Stagg, Thomas Couser, Declan Ee



CRICKET

Middle School Cricket in Term 1 gave Hutchins boys the opportunity to play games against St Virgil's College on the Barrie Irons Oval, Waimea Heights Oval and on the turf at the WMO. The SATIS roster for Term 4 saw 45 boys sign up for cricket, which shows the extraordinary levels of interest and enthusiasm for the sport. We entered three teams within the SATIS roster, and it is safe to say that there is some very exciting talent coming through the ranks. Hopefully we will see many of these boys in the First XI team in the next few years.

Mr Sam FitzGerald

Head of Middle Years Sport

HOCKEY

The 2019 Middle School hockey season was short but the boys put in a good season, beginning training towards the end of Term 2 and adding games each week in Term 3. Hutchins entered three teams (Gold, Black, and Magenta) to play against a Friends' team and a St Virgil's team. Thanks to Mr Anthony Hyland for helping put the teams together to be as even as possible. This meant the boys had to work hard to play together against the strongest team both Friends' and St Virgil's could field.

Coaching Hutchins Magenta was Mr Richard Davies and Ms Samantha Lelong, Hutchins Gold was coached by myself, and Hutchins Black was coached by Alexander Hogan-Jones and Vincent Harman (both Year 12) who volunteered their time to share their hockey skills with the younger boys.



Middle School cricket

Mr Davies' vast coaching experience was felt throughout weekly trainings with great drills ensuring all boys had the basics and extending those who required it.

Throughout the season there was a vast range of weather but the boys always played their hardest, even in rain that almost flooded the Tasmanian Hockey Centre. The season finished with Friends' and St Virgil's in the final but considering the Hutchins talent was evenly spread over three teams, all teams put up great battles on the field in every game. It is really promising to see the depth of hockey skill that is coming through in the younger years and shows that Hutchins has a very promising hockey future in the years to come.

Mr Edward Thompson

Teacher-in-Charge of Middle School Hockey



Middle School Karate

KARATE

This year has seen a number of students take up Karate as their sport option for the very first time. Whilst for many others they have continued on their lifelong journey in this very traditional Japanese martial art.

Students from Years 7-12, including recent Hutchins leavers, have attended training sessions on a four-time weekly basis to learn new skills, hone existing skills and to apply their knowledge in a variety of different ways.

Those attempting Karate for the first time have been introduced to some of the foundations of traditional Shotokan Karate through their study of Kihon (basics), Kata (forms/patterns) and Kumite (fighting) with (and including) elements of self defence.

Beginners for this year include:

- Oliver Fowler (Year 7)
- Ethan Coad (Year 7)
- Benjamin Hunter (Year 7)
- Owen Homfray (Year 7)
- Hamish Cheeseman (Year 7)
- Jeremy Bennett (Year 7)
- Joshua Green (Year 8)

Students that have elected to study their Karate more formally through membership have progressed very well this year with a number of successful gradings at our quarterly weekend seminars.

Notable member achievements this year include Oliver Fowler (Year 7) achieving 9th Kyu (Yellow Belt with stripe).

The dedication, commitment and effort displayed by all of the Hutchins Karate students throughout this year has been excellent and has laid a solid foundation for a long and successful journey ahead. Well done men.

Mr Cameron Hudson

Teacher-in-Charge of Karate



Hockey

MOUNTAIN BIKING

This year has seen continued growth in the School's participation of this sport, with a total of 19 Middle School boys still riding in Term 4. Rides throughout Terms 1 and 4 saw our mountain bikers covering a diverse range of terrain, from uphill grinds, technical terrain and gnarly downhill and flow tracks. Meehan Bike Park's skills area has been a welcome addition to our experience in riding at that location as it has provided a wonderful opportunity for the boys to refine the technical skills more so. The rides also have allowed the boys to work on their fitness.

This paid dividends in the Tasmanian All Schools MTB Championships held in Term 2. Our Middle School team had 25 students with Thomas Cuthbert (Year 7) and Charlie Younger (Year 8) finishing in the Top 10 of the U15 division – this was from 157 participants.

Thomas Cuthbert, Charlie Younger, Harry Lawrence (Year 7), Toby Lawrence (Year 8) and Thomas Stephenson (Year 8) are also regular participants in Dirt Devils and the Tas Gravity Enduro events, so keep on the look out as they are steadily advancing through the ranks, providing an exciting spectacle. Charlie Younger had already secured two podium finishes when this article was written in September.

Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking



Mountain Biking

ORIENTEERING/PARKRUN

In recent years, it has been traditional for boys to be transported by an O'Driscoll's bus to each event. When I saw that we had 80+ boys enrolled to participate in 2019 I panicked as we would now need two buses. I had even tried to make orienteering less attractive by including a parkrun requirement in the hope that it would turn people off. Clearly, I failed. Thankfully, the final number came in at 65 and they could all be accommodated by one bus and lifts from parents/carers.

Like the Egyptians, the Romans and the Australian cricket team of the 1990s all empires end and on the course we probably had our leanest year for many. Taj Parsons finished 4th in the 'short' league. In the Southern Tasmanian School Championships, Oliver Thomas (Year 8) finished a creditable 2nd.

Boys were also required to participate in parkrun as part of orienteering this year. parkrun is a free weekly timed 5km run or walk at the same location each week. There are five locations in and around Hobart and several thousand around the world. Those boys who chose orienteering as their sport were required to compete in seven events during the year. This they did with aplomb. It has also been satisfying to see parents, siblings and Old Boys sign up to run under the Hutchins banner.

The Hutchins School is now the biggest 'club' at the Queens Domain event. When members participate in any event around the world 'The Hutchins School' will appear in the results and I am aware of runners taking part in events in Boston, Paris and Launceston! The most satisfying thing has been to see the ongoing participation of boys in events, their reduction in times and also their willingness to be involved and volunteer to help at events.

I would like to take this opportunity to farewell Will Whittington (Year 10) as a stalwart of orienteering. He has been an ever present throughout his time at Hutchins and is also an accomplished course planner and event organiser. He will be sorely missed. I would also like to thank Mr William Maby and James Anderson ('18) for their assistance in managing the sport. They both make it very easy and enjoyable.

Mr Ivor Leonard

Teacher-in-Charge of Orienteering/parkrun



William Rumley and Thomas Giddings



Middle School rowers

ROWING

The 2018/19 rowing season was filled to the brim with exciting races and fun for Middle School boys. The U13s were coached by the two Hamish's – Hamish Allan ('18) and Hamish Vermey ('18) and the U14s by Lance Morrisby, Mrs Bec Terry, Terese Fiedler and Andrew Palmer.

At the start of the season, the early mornings were tough but we pushed through and by the end of the season we were always awake and ready for rowing each morning.

At the regattas there were boys and girls from schools all across Tasmania and we created some great bonds and rivalries with the different schools.

As the regattas progressed so did the skills of all boys as they got higher placings and better times.

Below are some of the standout results from the Tasmanian Schools Championships and the Head of the River at Lake Barrington.

Tasmanian Schools Championships

- **U13 Champions** – 2X "A" – Charles Boman/Charles Leesong.
- **U13 Placings** – 2X "B" – 1st – Joshua Wise/Harry Bourne. 2X "B" – 2nd – Miles McIntosh/Arjun Yellap. 1X "B" – 3rd – Charles Boman.
- **U14 Placings** – 2X "B" – 2nd – Archie Stewart/Finn Routley.

Head of the River

- **U13s** – 2X (2nds Div 2) – Angus Whatling/Lachlan Ramsay. 4X (2nds Div 1) – Benjamin Pafitis, Henry Pitt, Matthew Zeeman, Jack Wilson, Angus Vermey cox.
- **U14s** – 2X (2nds Div 3) – Archie Stewart/Finn Routley.

A big thank you to all the boat drivers, helpers, coaches, staff and our parents/carers for getting up early and driving us to Barrington! It was a great season and we look forward to another successful season.

Byron Brown, Lachlan O'Brien, Callam Jackson and Will Terry

U14 Rowers



RUGBY

2019 saw many new players joining the ranks of the Hutchins rugby team which is an encouraging sight given the current climate of Tasmanian rugby.

Term 1 saw two top Melbourne rugby schools, Brighton Grammar and Scotch College come down for matches against the Hutchins U14s and U18s respectively. The U14s games were hard fought matches that saw two really close games providing a platform for both teams' seasons. Throughout the season, the Hutchins U14s and U16s sides played Friday night fixtures during Term 2 against a combined southern Tasmania side, after being defeated in their first two matches the U14s came together as a cohort and went on to win all of their remaining games.

I would like to extend thanks on behalf of all the players to the Hutchins coaches for organising and facilitating a great year of rugby for Hutchins.

U14 Awards

- **Most Improved** – Campbell Mounter
- **Lion Heart (Most courageous)** – Angus Whatling
- **Best Back** – Oliver Brancher
- **Best Forward** – William Hansen
- **Players Player** – Julius Patiniotis
- **Hook Trophy (Fairest and Best)** – Julius Patiniotis

Morgan Macbeth
Captain of Rugby

SAILING

The Hutchins School Sailing Academy has continued its rich history of success in 2019 and saw the Middle School sailors play a vital role crewing for senior students in the extremely competitive Team Racing format. Hutchins Gold and Hutchins Magenta teams represented the School and the State in the Australian Secondary Schools Team Racing Championship held in Hobart in June featuring Middle School boys Hugo Allison, Charles Salmon and Charles Boman (all Year 8). Hutchins Gold securing 2nd place and the silver medal behind Scots College from Sydney qualifying the team to compete in the Interdominion Championship held also in Hobart in July where again Hutchins once again placed 2nd behind our cross-town rivals The Friends' School.

Mr Robert Tuck

Teacher-in-Charge of Sailing



SOCCER

This has been a hugely enjoyable season for the Middle School soccer teams. We started off with our annual Year 7/8 fixture against a touring Melbourne Grammar side. Since we were missing a few players who would have added depth to the squad, we were outplayed in a 3-1 defeat. The SATIS season then got underway, with three teams entered: Year 7 Gold, Year 8 Black and Year 8 Magenta.

The Year 7 squad, coached by James Anderson ('18) and David Readett ('10) and captained by George Anderson (Year 8), started off with two strong wins, leading to a 16-2 goal aggregate. After a hard-fought draw at The Friends' School, followed by a win v St Virgil's College, they were brought back down to earth by a strong MacKillop Catholic College performance. A final round 8-0 victory over Sacred Heart College left them with a home final v St Virgil's College Green. Lacking two key players, the team were outclassed in a fine performance by the visitors, so Hutchins will hopefully already have their eyes on retribution in 2020. For this to take place, there will need to be more consistent attendance at training for the squad to play to the best of their ability on match-days. Overall, there is plenty of promise and excitement for what this group of boys could build on when they enter Year 8.

Year 8 had enough players to provide two strong teams this season. After some bartering by the two captains, Henry Madsen and James Greenaway, we settled on two healthy squads.

Hutchins Black, coached by Michael Bowman ('04), fought out two draws against top three teams early on, then won three out of their final four games, only being hampered by a narrow 1-2 defeat against Sacred Heart College in a fine second-half performance.



Mr Keith Howells, Oliver Parnham, Angus McMaster, Nelson Humphrey, Henry Browning, Jaxon McCormick, James Lucas, Brady Lee, David Humphrey, Archie Simondson, Henry McShane, Graeme Jarvis

SPORT SHOOTING

Hutchins Magenta, coached by the duo of Steve and Jim Tsiakis, started off brightly with two victories, then Friends' Red came from behind to hand them a chastening defeat. After a thrilling performance by nine players that resulted in a sensational effort in losing 5-3 to Sacred Heart College, they won their final three games, rounding things off with an impressive 1-0 victory against St Virgil's College Gold.

Despite both teams' best efforts, they finished just outside the top two places required to make the final. There has been an issue in getting players to commit to both training and matches this term, which has affected team morale and performance on occasion: this is an area to improve on in Year 9. We finished off the season by arranging for Hutchins Black to take on Hutchins Magenta to see who could earn bragging rights at the close of a very enjoyable season!

Particular congratulations go to Henry Madsen on being awarded The David Hoskins Cup for Middle School Soccer, with a Middle School Soccer Merit being awarded to James Greenaway.

Mr Justin Bowman-Shaw

Teacher-in-Charge of Soccer

Sport Shooting has enjoyed its tenth year this year with a team of mainly Juniors. Angus McMaster (Year 12) and Oliver Parnham (Year 12) are our outgoing seniors and co-captains. Old Boy Lachie Peacock ('18) has joined the team as a Hutchins coach and is part of the wonderful team which includes all the parents/carers and the Derwent Valley Field and Game Club. Keith Howells and Graeme Jarvis continue to represent the club and coach and support our boys in the challenging sport of clay target shooting. A big thank you to the Derwent Valley Club and we enjoy our ongoing relationship.

This year the All Schools' competition held in early December saw our team victorious again winning back the John Lord Shield after a one-year absence to Launceston Church Grammar School. Our team has won the shield many times over and it is great to see it in its rightful home. This year the boys have worked hard at lifting their standard and was rewarded well with not only the All Schools' shield but also some great individual results:

- **20 Target Double Barrel 'B' grade** – Nelson Humphrey Year 7 19/22
- **20 Target Single Barrel 'B' grade** – James Lucas Year 9 17/20
- **20 Target Single Barrel 'C' grade** – Henry McShane Year 7 14/20

The three top scores for the All Schools' John Lord Shield:

- Angus McMaster
- James Lucas
- Brady Lee

Well done to all involved. It is a pleasure working with young members with such a professional attitude and application to a great sport.

Mr Kent Moore

Teacher-in-Charge of Sport Shooting



Middle School soccer

SQUASH

Squash continues to be a sport that gives boys the opportunity to try something new and different. Often when picking up the racquet in Years 7 or 8, they have never played the game before. After a few weeks of Tuesday afternoon training and Friday evening competition, your average Hutchins squash player is able to make some serious contact with the ball and enjoy seeing it bounce off the wall and sail past their opposition. Many of these students then continue to play the game through to Year 12.

In 2019 the boys were coached by two of Tasmania's best young players, Jack Hudson and Jamie Pattison. Squash Tasmania continues to organise the Term 2 Friday night schools' competition. Eight boys from Years 7 and 8 picked up a squash racquet this year.

A big thank you to Malcolm Ward (Year 12), Squash Captain for the last two years, for his positive and inspiring leadership of the boys. I would also like to gratefully acknowledge the assistance of Dr Laure Despland and Dr Adam Grover in supervising the training and competition nights.

Finally, thank you to the students. Your dedication and sportsmanship made this season memorable for all the right reasons.

Rev Mark Holland

Teacher-in-Charge of Squash



Middle School Squash

SATIS Swimming team



SWIMMING

2019 has proven to be another very successful year for Hutchins swimming with several students not only showing their prowess in their chosen individual events but all members of the team displaying a positive attitude and competitive spirit.

The Southern SATIS Carnival gave the Hutchins team an opportunity to prove themselves before the subsequent State carnival, and they did just that. Some outstanding individual performances came from Tomasz Ryback, Jack Luttrell, Saxon Wright, William Lickiss, Alexander Betts, Hamish Betts and Alexander Smith; each performing admirably in their individual events. These outstanding efforts, along with some excellent teamwork in the relay events, led to Hutchins securing wins in the U13s and U14s, as well as winning the boys junior shield and the junior aggregate shield. The results reflected the hard work that all boys put in during school training sessions and with their clubs.

The State SATIS proved to provide much stronger opposition to the Hutchins boys' dominance, with St Patrick's College and Launceston Church Grammar School showing their expertise in the pool. The Hutchins team only managed to take away the U13 pennant. Although this wasn't the result that the boys were looking for, outstanding individual performances from the likes of Tomasz Ryback, William Lickiss and Jack Luttrell allowed the boys to leave with their heads held high.

The success of the Hutchins team would not have been possible without the commitment and effort of all the swimmers that competed, and of course our coach and team co-ordinator Mr Richard Gard for his outstanding work at the carnivals and work behind the scenes.

Mr Sam FitzGerald

Head of Middle Years Sport

TABLE TENNIS

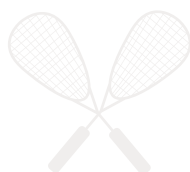
Hutchins is the only Hobart school that offers table tennis as part of their official sporting program. 2019 has been an action-packed year where more than 20 students from Middle School participated in the sport. It is pleasing to see new and returning players play with enthusiasm while exhibiting progression in skill and utmost sportsmanship in representing the school on Monday nights over Terms 1 and 4.

Particular mention goes to Rithvik Gollapalli (Year 9) for his dedication in organising and coaching Middle School players. We would also like to thank Mr Jean-Yves Theron as Teacher-in-Charge for his dedicated co-ordination of table tennis.

Well done and congratulations to the 2019 Middle School table tennis cohort!

Mr Erik Marr

Teacher-in-Charge of Table Tennis



TENNIS

Tennis in Middle School has been a popular summer sport. In Term 1 boys participated in an internal pennant which saw Hudson Hernan (Year 8) as Middle School Tennis Champion. The depth of tennis in Middle School is promising with Middle School boys also making senior teams: Luke Healy (Year 8), George Anderson (Year 7) and Jack Akl (Year 7) landed in Firsts tennis and Andreas Tsiakis and Nicholas Robinson made the Seconds tennis team.

In Term 4, we had three teams in the SSATIS competition. Year 7 Hutchins (Lachlan Browne, Benjamin Mitchell, William Brennan, George Chesterman, Deon Le Grange, Joseph Mione) played well all season and finished on top of the ladder and played Friends' Red in the final in a closely contested match, finally going down 22 games to 35.

In the Year 8 roster both Hutchins White (Nicholas Robinson, Cayden Hill, Toby Jones, Alexander Eyre) and Hutchins Gold (Andreas Tsiakis, Hudson Hernan, Terry Skoulakis, Yueqi (William) Zhang had a great season finishing 2nd and 3rd respectively. The sportsmanship and camaraderie shown by the boys certainly made Wednesday's worth it! Hutchins White were triumphant in the final against Friends' Blue winning 26 games to 19.

A fantastic way to finish off a great season.

Mrs Fiona Moroney

Teacher-in-Charge of Tennis

VOLLEYBALL

The 2019 volleyball program continued the success of previous years and enjoyed strong support from students in Years 7–12. Our Term 2 skill building lunchtime sessions and games allowed Middle School boys with a range of skill levels to enjoy some lunchtime activities and build on their skills on smaller courts to maximise their game-time. Thanks go to Mr Anthony Prior for his support throughout the term.

Dr Adam James

Teacher-in-Charge of Volleyball



Zachary Benyon, Casper Birch and Alexander Chesterman (all Year 7) work on their skills



Year 7 tennis

(back L–R) Joseph Mione, George Chesterman, Benjamin Mitchell (front) Deon Le Grange, William Brennan

WATER POLO

Hutchins had another fantastic year of water polo in 2019. Water polo has seen massive growth in the State over the last couple of years and the School is no exception with three Year 7 and 8 teams participating in the competition this year.

The Gold and Magenta teams played very well this season with some strong efforts from all of the boys. Unfortunately, both teams missed out on playing finals. The Hutchins Black team played a fantastic season making it into the semi-finals. The semi-final was a very close match with a narrow loss ending their season.

Congratulations are extended to the following boys from the Year 7/8 teams who were selected in the U14 State Team: Charles Baldock, Joseph Baldock, Max Genders and Tomasz Rybak.

Personally, it was a very rewarding experience watching my 7/8 boys team improve and build connections with each other. Thanks must go to our Middle School coaching team of Mr Genders, Dr Rybak and Michael Bonnitca (Year 11) for their help this season.

Alexander Kuzis (Year 11)

Captain of Water Polo



Year 8 tennis

(L–R) Cayden Hill, Nicholas Robinson, Toby Jones, Alexander Eyre

Year 7 2019

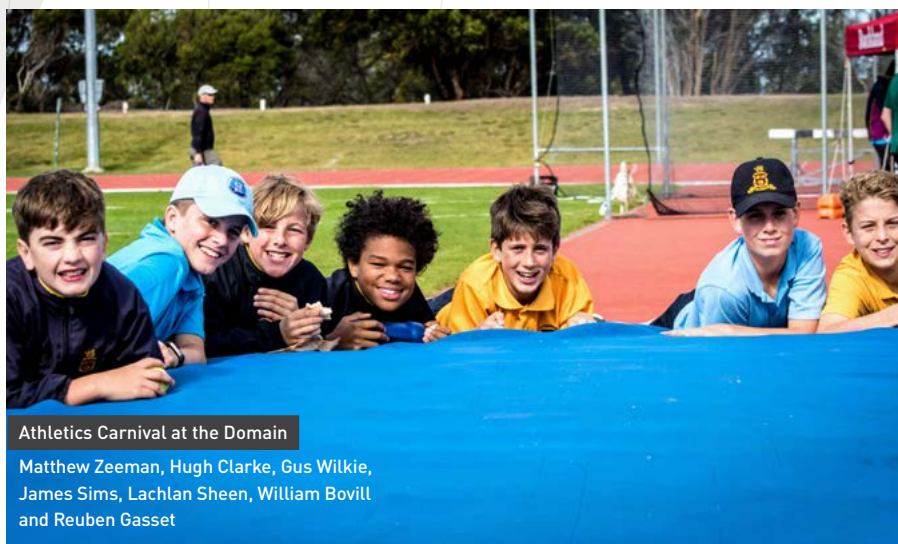
The role of Head of Year 7 is terrific. It is a varied job in that many things are planned and you know what is going to happen and when. The joy of working with teenage boys is that many unplanned things happen at the most inopportune moments. It is the combination of these two that make the position so enjoyable.

It is enhanced by being able to share the successes of the boys but also by helping them rectify their mistakes and learn from them. Thankfully, 2019 has been a typical year in Year 7.

Every year a review of the events for the Year 7s and Middle School takes place and some fall by the wayside. Likewise, every year several new initiatives are introduced for the boys to take part in. This year our links with St Michael's Collegiate School have been enhanced. At the end of Term 1 we had a joint activities day with the Year 7 girls who spent the day taking part in a range of sporting activities at Hutchins. We also engaged in other joint activities, such as the Science Fair, Easter Service and Socials. The links between the two Year 7 cohorts are now stronger than they have been for a number of years. Hopefully, they will continue to develop further.



Shaved for a Cure



Athletics Carnival at the Domain

Matthew Zeeman, Hugh Clarke, Gus Wilkie, James Sims, Lachlan Sheen, William Bovill and Reuben Gasset



Year 7 squash



(above) Cody Wighton and George Chesterman



Year 7 BOWMAN-SHAW DESPLAND (JBO)

Teacher – Mr Justin Bowman-Shaw and Dr Laure Despland

Back row – Oscar Greenwood, Harley Wilkie, Jooyoung (Michael) Shim, Saxon O’Donnell, Oscar Sproule, Mason Longhurst

Second row – Dr Laure Despland, Benjamin Sands, Alex Moody, Callum Wherrett, Henry McShane, Lachlan Browne, David Williamson, Xander Rival-Quinn

Front row – Henry Pitt, Jeremy Bennett, Angus Bayley, Thomas Bonney, Benjamin Peach, Ben Mackintosh, Deon Le Grange, William Rumley



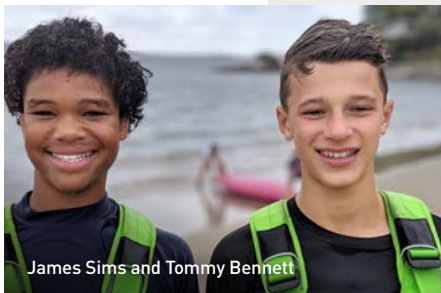
Year 7 GARD (RGA)

Teacher – Mr Richard Gard

Back row – Hamish Cheeseman, Campbell Mounter, Tobias Zochling, Joshua Wise, Alexander Smart, Charlie Hamilton, Omer Atif, Cameron Cowley

Second row – Mr Richard Gard, Oliver Fowler, William Taranto, Isaac Bonsey, William Curtis, William Bovill, Gus Wilkie, Samuel Lyons

Front row – Ethan Coad, Harry Lawrence, Hamish Nixon, Mason Roff, Joshua Bodycoat, Thomas Cuthbert, Alex Stubbs, Joshua Clark



James Sims and Tommy Bennett

I would like to thank the Year 7 mentors. Once again they have risen to the challenge of ensuring that the wide-eyed boys who appear with a wonderful freshness and guided them to help deal with the trials of Middle School life.



Joshua Wise, Callum Wherrett and Matthew Rogers

The team of Mr Richard Gard, Mr Justin Bowman-Shaw, Mr Damian Green, Mrs Natalie Wren and Ms Lucianne Watson reflect many successful sporting teams having a mix of youth and experience. They are a pleasure to work with and really do have the boys’ best interests at heart. Sadly, again like successful sporting teams the wheels of time have caught up with us and some of the mentors have or are moving on. Mrs Natalie Wren left at the end of Term 3 to experience the joys of motherhood by becoming a mother to Percy. Mr Damian Green also declared his innings and returned to the Senior School. I would also like to thank Dr Laure Despland and Ms Hazel Buchhorn for doing a terrific job and covering for Mr Justin Bowman-Shaw and Mrs Natalie Wren when they were both absent for a term.

Mr Ivor Leonard

Head of Year 7



Whole School
Tug of War



Jack Wilson and Angus McShane

Year 7 GREEN (DGR)

Teacher – Mr Damian Green

Back row – Joshua Madsen, Austin Douglas, Tommy Bennett, James Sims, Angus McShane, Cody Wighton, Alexander Chesterman, George Chesterman

Second row – Mr Damian Green, Jack Wilson, Benjamin Hunter, Casper Birch, Kiran Sarma, Rafferty Ball, Marvin Drake, Zachary Benyon

Front row – Pearce Harrison, Angus Whatling, Edward Bignell, Reuben Gasset, Jontae Lincolne-Lomax, Lachlan Ramsay, William Brennan, Matthew Zeeman



Year 7 WATSON (LWA)

Teacher – Ms Lucianne Watson

Back row – Tomasz Rybak, Owen Homfray, Sebastian Mundy, Archie Yarrow, Charles Leesong

Second row – Ms Lucianne Watson, Benjamin Pafitis, George Anderson, Henry Brett, Lachlan Sheen, Thomas Giddings, Oscar Lucas

Front row – Thomas O'Toole, Alexander Forsyth, Joseph Baldock, Jed Palser, Hugh Clark, Jack Wright, Matthew Rogers



Year 7 WREN (NWR)

Teacher – Mrs Natalie Wren

Back row – Sebastian Stagg, Miles McIntosh, Jaxon McCormick, Jack Griffiths, Charles Boman, Arjun Yellap, Samuel Essex, James Moy

Second row – Mrs Natalie Wren, Max Genders, Joseph Mione, Charlie Hugo, Maxwell Beckitt, Toby Blight, Ellis Nunn, Ryan Sherman

Front row – Reuben Cousins, Edward Broadby, Benjamin Mitchell, Harry Bourne, Nelson Humphrey, Jack Akl, Henry Browning, Charlie Goldspink



Year 7 achievements

Academic

- **da Vinci Decathlon** – Thomas Giddings, Archie Yarrow, Callum Wherrett, Sebastian Stagg, Oscar Greenwood, Cameron Cowley, Owen Homfray, Charlie Goldspink, Joseph Mione
- **ICAS Mathematics Competition** – High Distinction: William Rumley, Distinction: Lachlan Browne, Oliver Fowler, Thomas Giddings, Sebastian Mundy, Arjun Yellap
- **ICAS English Competition** – Thomas Giddings, Saxon O'Donnell, William Rumley
- **Chinese Speaking Competition** – 1st Place: Omer Atif, 3rd Place: (joint) Joseph Mione, Oliver Fowler, Highly Commended: Harry Bourne, Sebastian Stagg
- **Tasmanian Mathematics Relay** – Lachlan Browne, Thomas Giddings, Owen Homfray, William Rumley
- **Year 7 Poetry and Prose in Performance Winner** – Omer Atif, *I Love My Job* by Dr Seuss
- **Computational and Algorithmic Thinking Distinction** – Jack Akl

Co-curricular

- **Athletics** – Samuel Essex
- **Chess** – William Rumley
- **Cross Country** – Isaac Bonsey, Lachlan Sheen
- **Hockey** – Thomas Cuthbert, Sam Meikle, Oscar Sproule, Oscar Lucas
- **Lego Robotics** – Charlie Hugo
- **Sailing** – Casper Birch, Edward Broadby
- **Swimming** – Benjamin Peach, Tomasz Rybak
- **Tennis** – Jack Akl, George Anderson, Lachlan Browne
- **Water Polo** – Max Genders, Tomasz Rybak
- **Year 7 Swimming Champion** – Tomasz Rybak



Winter Sports Day



Lachlan Ramsay and Xander Rival-Quinn



Joseph Baldock and his mother

(below) Year 7 Photography Competition – Winner Joshua Clark



(right) Thomas Cuthbert, Lachlan Brown and David Williamson



Oscar Sproule and mother – Join Us



Southport Camp

Challenge your limits, don't limit your challenges.

People don't grow when things are easy, personal growth comes from challenges. Year 8 has offered numerous challenges and opportunities throughout the year to help guide boys to become good men and sometimes it all seems like a blur. Unfortunately time doesn't stand still to enjoy some of the moments. Every day is an experience and opportunity for the boys to grow, to become better, work harder and have no regrets.

One of the best things about working with Year 8 boys at Hutchins is their enthusiasm and willingness to help others. This can be a simple act of kindness such as giving a helping hand in the classroom, helping out by serving food in the canteen, being a tour guide for Open Day, coaching younger students, assisting at school events such as debating or Grandparents' Day and promoting events such as National Action Day against Bullying or Harmony Day. Helping and thinking of others is important in building good men.



Year 8SFT Mt Amos



Henry Jones reading to Preps



Year 8AHY jumping on Mount Amos

Community Service

As part of the Year 8 Integrated Unit, boys spent a day at The Salvation Army participating in the 'Beyond the Classroom' program which introduced them to concepts of social justice and allowed them to form their own values, developing an appreciation of the world around them and greater empathy for what young people in our community are going through.

'This experience really made us stop and think about others in our community. We now appreciate people are struggling to find a home and make ends meet. We also did some activities that highlighted how hard living on a small budget would be.' - Taj Parsons



Swimming novelty - Robert Zeeman

'I enjoyed making the care packs because I felt like I was making a difference and helping others.' - Linden Clark

'Helping paint over graffiti at the Tarooma Community Hall gave me an opportunity to help others and feel good about it.'

- Thomas Elliott

'The Watoto kids have so much energy it's crazy! I wish I could dance like that.'

- James Thiessen



Cathedral Easter Service



Thomas Elliott volunteering in Prep

Year 8 Camp

Year 8 Camp dares students to challenge personal limits and foster personal growth, encouraging their independence, teamwork and resilience and is a taster for the Power of 9 experience. For some, it requires mental toughness and no comfort of home, or carrying a heavy pack, maybe preparing and eating food they are not used to. For others, it can be a time to escape and reflect on where they are at in their personal growth.

'Climbing Mount Amos was more challenging than I initially thought it would be. It looked easy but took more effort than I thought. It was certainly worth it!' – Hudson Hernan

'After a long day of walking and climbing, it was a treat to reach the picturesque Wineglass Bay beach and just relax.'

– Thomas Couser

'Cooking my dinner each night in the dark using the Trangia was a big challenge.' – William Groom

'For me, rock climbing was a challenge. I have only done it inside before. It helped me knowing others were there to support me.' – Will Terry

'I really enjoyed rock climbing and got a buzz at level 4 when everyone cheered for me.' – Oscar Shinkfield

'Carrying a big pack was something I wasn't used to, so luckily I had some good friends who helped me break through the tough barriers.' – Nicholas Jager

'Strong teamwork and mind over matter helped us get to the top of Mount Amos.'

– Finn Routley

Throughout the rollercoaster year of adolescent experiences for Year 8, I am encouraged by the fact that, as a community, we can support our boys to become good men. Each day in the classroom, in the playground, with co-curricular activities, Year 8 Camp, with the Middle School Musical, academic competitions, Swap Days with St Michael's Collegiate School, House competitions or community service, we are beginning to build good men.

It all takes time and practice. It is important to remember that we don't just practice until we get it right, we keep practicing until we can't get it wrong; it is a lifelong process. – Mrs Fiona Moroney



Year 8 CAMPBELL (MCA)

Teacher – Miss Mikaela Campbell

Back row – Samuel Fisher, Andreas Tsiakis, David Humphrey, Charlie Younger, Joshua Mazengarb, Luke Harris, Callum Rogers, James O'Keefe

Second row – Miss Mikaela Campbell, Daniel Tang, Nicholas Fraraccio, Falcon Palmer, Sheng-Yuan Lynch, Toby Lawrence, Thomas Elliott, Julius Patiniotis, Brady Lee

Front row – Gilbert Cumming, Hudson Hernan, Terry Skoulakis, Charles Salmon, James Richards, Thomas Couser, Jonty Coad, Hugo Allison

Absent – Charles Baldock, Samuel Wickham



Year 8 FITZGERALD (SFT)

Teacher – Mr Sam FitzGerald

Back row – Harry Fisher, Aden Chan, Louis Smith, Henry Madsen, Samuel Roberts, Ka For (Ken) Chan

Third row – James Greenaway, Byron Brown, Jakob Fiedler, Charles Fish, Oliver Thomas, Tate Ennis-Short

Second row – Mr Sam FitzGerald, Charles Harrison, Lewis Turnbull, James Scott, Xabi Kumar, Nicholas Robinson, Samuel Evans

Front row – Elliot Stevenson, Fergus McLean, Campbell Baker, Archie Stewart, Joshua Green, Maxwell Barrett, Alexander Eyre

Middle School Musical

'I can't believe it's finally here and we get to share *Camp Rock* with everyone!'

- Campbell Baker

'Not only am I pumped, but I get to spend time with some great people.'

- Jermaine Crehan

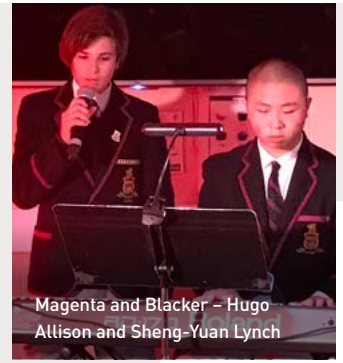
'I just wanted to get on the stage and rock it out. It was so much fun!' - Hugo Allison

'I'm so privileged to work with such an amazing group of students; I am so proud of what they have achieved.'

- Miss Mikaela Campbell



Thorold and Buckland
Middle School boys



Magenta and Blacker - Hugo
Allison and Sheng-Yuan Lynch



Shave for a Cure
Samuel Fisher and Taj Parsons



Camp Rock

Year 8 HOLLAND (MHO)

Teacher - Rev Mark Holland

Back row - Robert Zeeman, Samuel Birkett, Rowan Sanderson, William Hansen, Jermaine Crehan, Toby Manning, Lachlan Krushka, Maximus Ashley

Second row - Rev Mark Holland, Samuel Wilson, Ethan Loring, Jameson Brooks, Thomas Stephenson, Austin Langridge, Milo Gee, Oliver Medwin, Tom MacIntyre

Front row - Henry Jones, Toby Jones, Hamish Ottaway, Max Shearer, Zachery Church, Oliver Berry, Tobias Nixon, Harrison Opray

Absent - James Thiessen



Year 8 HYLAND (AHY)

Teacher - Mr Anthony Hyland

Back row - Lachlan O'Brien, Safir Ait-Khelifa, Nicholas Jager, Joshua Curtis, Fergus Callinan, William Groom, Archie Simondson, William Lodge

Second row - Mr Anthony Hyland, Oliver Saxby, Tanakrit Daengdej, Linden Clark, Finn Routley, Samuel Conway, Campbell Archer, Taj Parsons

Front row - Declan Ee, Luke Healy, Cohen Ratcliffe, Oscar Shinkfield, Will Terry, Henry Bain, Cayden Hill, Ashton Edwards

Absent - Oliver Brancher, Callam Jackson, Lachlan Marriott



Father Son Night

'It was an awesome night with some great bonding experiences.' – Taj Parsons

'The night was good fun and it was interesting to find out about other dad's views.' – Louis Smith

'I got to hear that my dad and I are faced with the same challenges like other boys and dads, and it was good to share some time together.' – Henry Madsen

'It was good to share the challenges of being a teenager with other boys and dads.' – Jonty Coad

'I was proud. I got to spend some quality time with my dad who came over from Thailand.' – Anuti (Mon) Kruawan

'It was a fun way to show my Pa that I appreciate everything he does for me.' – Jermaine Crehan

Year 8 electives

'I want to do Food Studies forever! You get to cook yummy food and then eat it!' – Tobias Nixon

'In Science Extension, I got to investigate things I was interested in.' – Jameson Brooks

'Film and Animation enabled me to develop new skills in making short films and be creative with my friends. I also realized it is not all fun and games!' – Samuel Birkett

'Architectural Housing and Design gave me a design perspective and appreciation of design elements.' – Nicholas Jager

'In Making Drama we learnt stage craft and the importance of engaging an audience.' – Rowan Sanderson

'CAD-CAM is a fun way to create things with programming software and the rewards of the design come to life.' – Joshua Green

'I have enjoyed Philosophy because you can take your learning into your own hands and explore your own ways of thinking about things.' – Austin Langridge

'Design and Wood has helped me understand the importance of design and how to use a range of tools and planning processes.' – Oliver Brancher



Year 8MHO



(above) Winter Sports Day hockey – Hamish Ottaway, Fergus McLean, Linden Clark, Oliver Berry and Henry Jones

Co-curricular activities

'Performing in front of such a large audience at the Music Showcase was a big adrenalin rush.' – Byron Brown

'The Dance Showcase was something we worked towards all year and I liked being part of this group.' – Lachlan Krushka

'Although we did not win our footy game against Brighton Grammar, it was a great opportunity to face a team from interstate and see how we fared.' – Robert Zeeman

'Debating has helped me develop better persuasive skills and I know how to win an argument!' – Hamish Ottaway

'Going to New Zealand to play hockey for school was a great experience for me.' – Milo Gee

'I have enjoyed sailing at different levels and representing the School.' – Charles Salmon

'Athletics is my passion and I have been able to set goals and reach some personal bests.' – Henry Madsen

'I love basketball and being part of a great team with my friends was awesome.' – Luke Harris

'Being in Year 8 and playing in the First tennis team was such a privilege and I really enjoyed it.' – Luke Healy



Winter Sports Day squash – Lewis Turnbull, Max Barrett and Rev Mark Holland



Winners Year 8 Freestyle Relay
Charles Baldock, Charlie Younger, Thomas Stephenson and Zacherry Church



Father Son Group

Year 11 House Buddies

The Year 8/Year 11 House Buddy activities helped to build positive connections and assists in a smoother transition from Middle to Senior School. This sense of belonging is fundamental to wellbeing and overcoming obstacles and challenges that boys may face.

'Once we got organised it was nice to chat to some of the Year 11s about Senior School as we played Jenga.' – **Toby Jones**

'This was actually not as daunting as I thought it would be.' – **Thomas Elliott**

'I actually liked hanging out with the older boys and listening to what they had to say as we tried to play snakes and ladders.' – **Ethan Loring**

The Year 8 Projects continue to amaze me. Each project is a major piece of student negotiated work involving planning, research and personal reflection. It is an opportunity for students to follow a passion or try something new, developing skills along the way.

'Being able to choose my own project and follow an area of interest has been a fun part of my year. I'm looking forward to using my skim board.' – **Fergus Callinan**

'The hardest part was deciding on what to do. Once I got started I didn't want it to end. I now have a cool mountain bike track with some jumps.' – **Finn Routley**

'Restoring my mini quad bike taught me skills I wouldn't have if I didn't do it. I am proud of what I have achieved.' – **Linden Clark**



Year 8 Mountain Biking

Year 8 achievements

Academic

- **Australian Geography Competition** – High Distinctions: Henry Bain, Max Barrett, Fergus Callinan, Samuel Evans, Harry Fisher, William Hansen, Toby Lawrence, Brady Lee, Hamish Ottaway, James Richards and Louis Smith.
- **ICAS English** – Distinction: Toby Manning, Samuel Roberts
- **ICAS Science Competition** – High Distinction: Zacherry Church, Tom Stephenson
- **ICAS Mathematics Competition** – High Distinction: Samuel Roberts
- **Australian Mathematics Competition** – High Distinction: Samuel Roberts; Distinction: Daniel Tang
- **Tasmanian Mathematics Association** – 3rd place: Samuel Roberts
- **Tasmanian Mathematics Relay** – 1st place: Declan Ee, Samuel Roberts, Sheng-Yuan Lynch, Taj Parsons
- **da Vinci Decathlon** – 2nd place: Toby Jones, Aden Chan, Samuel Roberts, Declan Ee, Daniel Tang, Taj Parsons

(below) Recess – Tanakrit Daengdej, Samuel Birkett, Tom MacIntyre and Luke Healy



Co-curricular

- **Tasmanian Gymnastics Team** – Ethan Loring
- **National Club Trampoline Championships** – Jameson Brooks
- **U14 State Rugby Team** – Oliver Brancher
- **U15 State Badminton Team** – Declan Ee
- **U15 State Hockey** – Milo Gee (Vice-Captain), Hamish Ottaway
- **Southern Golf Team** – Cayden Hill
- **Sailing** – 1st place Cadet, Waszp, Etchells International Championships; 5th place World Championships; International Cadet State Titles; SB20; Nationals: Hugo Allison
- **Sailing** – Interdominion New Zealand: Charles Salmon
- **The C A Bennison Memorial Trophy for Most Improved Sailor in Middle School** – Charles Salmon
- **Year 8 Tennis Champion/Middle School Tennis Champion** – Hudson Hernan
- **The Cadbury Shield for Best Junior Cricketer** – Louis Smith
- **The James Carolan Perpetual Hockey Trophy for Commitment Courage and Achievement** – Milo Gee
- **The David Hoskins Cup for Middle School Soccer** – Henry Madsen
- **The Hook Trophy for Best Middle School Rugby Player** – Julius Patiniotis
- **Middle School Poetry and Prose** – Taj Parsons
- **Middle School Musical – Camp Rock:** Andreas Tsiakis, Taj Parsons, Jonty Coad, Fergus McLean, Oliver Thomas, Hugo Allison, Toby Manning, Robert Zeeman, Oscar Shinkfield, Campbell Baker, Jermaine Crehan, Charles Baldock, Campbell Archer
- **Hobart Open Piano Recital** – 1st place: Sheng-Yuang Lynch
- **Sydney Eisteddfod** – Piano: 5th place Sheng-Yuang Lynch
- **Basketball State Development** – Archie Stewart, Luke Harris
- **Tasmanian Schools Alpine Ski Championships** – 1st place Nicholas Robinson and team
- **1st Tennis Team** – Luke Healy
- **1st XI Cricket Team** – Louis Smith

(right) Winter Sports Day soccer



It all takes time and practice. It is important to remember that we don't just practice until we get it right, we keep practicing until we can't get it wrong; it is a lifelong process.

Year 8 boys know 'What you do matters' and that you are what you do, not what you say you will do.

All of this would not be possible without the support and guidance from Year 8 mentors: Miss Mikaela Campbell, Rev Mark Holland, Mr Anthony Hyland, Mr Sam FitzGerald and Ms Samantha Lelong. I am indebted to the care, support and guidance they have shown the boys throughout the year. Success comes from small efforts each day. I know that Year 8 2019 are ready to embrace the challenges and opportunities that come their way in the future and I am excited to see what they achieve.

Mrs Fiona Moroney
Head of Year 8



Buckland House tug of war



Stephens House tug of war



James Greenaway and James Scott

(right) Charlie Younger, William Hansen, Ethan Loring and Hamish Ottaway



Year 8SFT at Mount Amos



Year 8 Magenta and Blacker

SENIOR SCHOOL

Years 9–12





We are very proud of our Senior School and the potential opportunities it offers our students for growth, self-development and challenge. The aim in the Senior School is on sharing the journey that enables a young man to maximise his own potential to develop into a good man.



FROM THE

Head of Senior School



Mr Roger McNamara

The Senior School was led this year by two exceptional young men, Oliver Burrows-Cheng as School Captain and Alexander Hogan-Jones as School Vice-Captain. I have thoroughly enjoyed working with them over the year, their sense of responsibility to each of their roles has been outstanding as has been their support of both one another, the broader leadership and Year 12 group.

I congratulate them on their sense of fun, integrity, willingness to encourage others to do their best and to be their best, and most importantly to exhibit that same sentiment in all that they do. Oliver was a celebrity throughout the entire school (but especially in the ELC and Junior School) and highlighted to all students from K-12 the importance of genuine relationships and connections, and their role in building a stronger community.

Further leadership within the Senior School was provided by the Captain group of Malcolm Ward (Stephens), Billy Blackett (School), Thomas Reeves (Buckland), Martyn Szoke (Thorold) and Yejia (Teddy) Liu (Burbury House) and then again by another 19 Prefects, 24 SRC members (led by Alex Stephens) and numerous boys taking on leadership roles within Houses, sports or across the School more broadly. Leadership is not just about the few out the front, it is more about what we all do and how we all behave and respond each and every day, and in this respect Year 12 students are the most visible through the culmination of their schooling experiences and the subsequent expectations placed upon them. This year, the weekly Prefect meeting morphed into a Year 12 Leadership Meeting with an open invitation extended to all Year 12 students.

It was wonderful to see a small group of boys outside the Prefect group attend on a weekly basis and actively contribute to the discussion and execution of many events. I hope the idea and mindset that all Year 12 students are leaders within the School continues to gain traction and more of the cohort begin attending and contributing their voice.

I have said before that our student leaders exemplify diversity and do not succumb to the notion of a mould. An incredibly important element to leadership is understanding that your role is often about making things better for other people and demonstrating a preparedness to do the right thing for the benefit of other students and the broader community. This year's leaders have taken our community service learning to new levels; we have involved ourselves with work for disadvantaged youths through a commitment to youth camps; we have made massive inroads into changing our school culture around sustainability through the work of the inaugural Student Sustainability Committee; and our commitment to the mental health and overall wellbeing of our students has seen over 100 students involved in Mental Health Youth First Aid, some of these students recognised as Youth Mental Health First Aid Officers, and Statewide recognition for our work in this area through the Tasmanian LIFE Awards.

This year the Senior School has supported The Smith Family through their 'Freezin' for a reason' efforts at Sandy Bay Beach, the Grand Final Breakfast, the inaugural Year 12 Swimathon and numerous other events. I am proud to say that this year the Senior School was able to present a cheque for \$17,500 to The Smith Family at the last Headmaster's Assembly for 2019.

This magazine serves as a wonderful reminder of the breadth of opportunities that are available in the Senior School.

Each of these activities serves to provide our students with avenues to explore, experience and excel and you will see this as you read through the different opportunities available at different year levels. It is important at this point to highlight the dedication and skill set of our staff, parents, carers and members of the broader Hutchins community who freely offer their time and skills to enable us to offer such a diverse set of experiences which both challenge and nurture each of our boys.

The year in review would not be complete without the Cock House Cup. The full complement of competitions involved Swimming, Cross Country, Athletics, Summer and Winter Sports Days, Drama, Music, Debating and Chess; and at the conclusion to all of these competitions School House were able to claim a convincing victory over Buckland in 2nd place, Stephens House in 3rd and Thorold in 4th. Academically, the coveted Stephen Gumley Shield for Academic Effort was awarded to School House in another close contest.

Finally, I would like to take this opportunity to acknowledge all of my past and present colleagues (teaching, administrative, support and maintenance) as this is my final *Virtus* report as Head of Senior School. All of my colleagues deserve a thank you for their genuine interactions with our boys, highlighting our true sense of community and the importance of relationships and connectedness which contributes so positively to each young man's and staff member's Hutchins experience.

Mr Roger McNamara

Head of Senior School



Curriculum

Improving outcomes through data analytics

We have been working on many innovations this year around curriculum development across the School. Our use of online feedback and assessment in Years 6–12 has been a significant development which allows us to track student engagement and progress. This is critical to improve learning because ongoing monitoring of progress enables teachers to determine what interventions are required at particular points in time.

Fig 1. Attendance of students in dark green against full attendance expectation

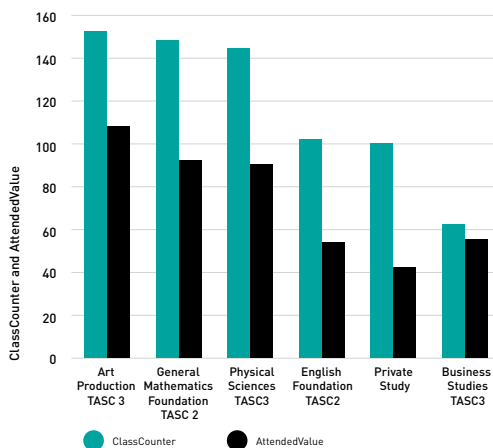
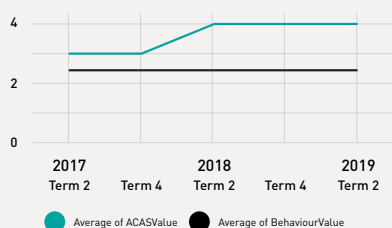


Fig 2. Academic progress in Science across three years



This information is not only drawn from academic tracking but also attendance and behaviour. This allows us to identify issues and act. It helps us provide the support and guidance our boys need when it matters most.

Under the leadership of our Dean of Studies and Learning Analytics, Mr James Seddon, the School has developed a software system that allows us to draw information around the academic performance, engagement and attendance of the boys so that we can develop a more holistic view of each student. This data can be used to help determine individualised programs for students and give them the opportunity to achieve better results at their own pace. They can use offline and online resources, which we call blended learning, and our internal data indicates this is improving performance and participation in specific senior level subjects.

To the left are examples of some of the information that can be drawn from the vast amount of data we can collect on a daily basis.

Sharing this information with students along their learning journey is a powerful way to help them take control of their learning. It is the formative tasks, the daily observations and recordings of how our boys are travelling that is most powerful in helping them improve their learning and our teaching. With parents/carers now able to access this progress through Rory allows families to work together to help build and share in their son’s achievements on a regular basis. We look forward to developing our collection and use of this data as we move forward in 2020.

Mrs Louise Bender
Head of Teaching and Learning

Careers & Vocational Education & Training (VET)

Are young Australians ready for a world yet to be imagined?

This is the attention grabbing headline that CICA (Career Industry Council Australia) has used to promote its upcoming national series of forums #knowtheanswer? The promotional information goes on to say...

To be successful in the future world of work, young people will need skills and capabilities to navigate this new world.

They will require a portfolio of skills and capabilities to make well informed career decisions throughout life.

During 2019 boys from Hutchins have been provided opportunities to explore possible futures beyond Hutchins through engaging with a wide variety of pathway providers from Universities, Vocational Education and Training (VET), apprenticeship and employment sectors and have started to develop an understanding of the “skills and capabilities to navigate this new world”.

VET courses aligned to industry including, engineering, hospitality, real estate and maritime have been undertaken by a significant number of boys with several students undertaking School Based Traineeships across a variety of qualifications, including horticulture (Zane Foster), information technology (Tom McEwan) and Building and Construction (Finn McLagan).

There are also several boys completing VET Retail Certificates, gaining a qualification, TCE points and valuable employability skills. I would like to highlight Rhys Evans who successfully completed a Certificate III in Property Services and was nominated as a State finalist at this year's State Training Awards as encapsulating the ability for Hutchins boys to develop a "portfolio of skills and capabilities" whilst at Hutchins. Whilst Rhys has successfully completed the VET qualification, he is actively pursuing a tertiary medical pathway.

Hutchins students have also been provided with numerous opportunities to explore careers requiring university pathways with opportunities for boys to engage with universities including Lincoln (NZ), Bond, ANU, and UTAS. As part of these interactions various scholarships are discussed and represent exciting opportunities that should not be overlooked! On this note, I would like to take this opportunity to acknowledge and congratulate both Oliver Burrows-Cheng and Mackenzie Evans on their recent scholarship offers from Bond University and wish them every success in their future studies.

Looking ahead into 2020 I would urge each student to access as many of the opportunities provided to interact with future pathways providers, to hear first hand of the skills and capabilities required, opportunities for scholarships and gain information to make informed career decisions.

Mr Paul Bonnitcha

Career Education & Vocational Learning Officer

Centre for Excellence

The Centre for Excellence continues to grow and support boys through Academic Support, Academic Extension programs and individual pathways. The boys have been 'kicking goals' in both their achievements and in competitions. The da Vinci Decathlon was a big part of the year in Senior School with Hutchins hosting the State final in April. Hutchins fielded three Year 9/10 teams with our results being 4th, 6th and 13th place. We went to Nationals at Knox in June and placed 3rd in Maths and Codebreaking.

The International da Vinci Decathlon is held every two years in Italy and this year, Hutchins was fortunate to be invited for the first time. Competing against teams from Australia, Scotland and India, the competition is a diverse and academically challenging event that is designed to challenge students in the 10 disciplines of English, Mathematics, Science, Ideation, Engineering, Creative Producers, Art and Poetry, Codebreaking, General Knowledge and Spelling.

The Hutchins teams of Benjamin Boman, Mark Elkerton, Ben Tassell, Harry Sillifant, James King, Seth Homfray, Leo Wang, Jasper Osgerby, Benjamin Horsham, Benjamin Davie, Max Baldock, Andrew Gregg, Jake Wilkinson, Jack Carr, Hugh Saxby and Thomas Jetson jetted off to Rome on 21 September with Ms Cath Hogan and Mrs Giovanna Padas. The exciting highlights included tours of the Vatican, Colosseum, Trevi Fountain and Spanish Steps in Rome; Pompeii, Sienna and the Leaning Tower in Pisa; Venice and the Leonardo da Vinci inventions museum; the secret passages of the Palazzo Vecchio and the Academia Museum in Florence and of course the competition itself on the final days of the trip.

Hutchins won the competition overall, which was an outstanding achievement. Congratulations to all the boys but especially the team of Benjamin Horsham, Benjamin Davie, Max Baldock, Andrew Gregg, Jake Wilkinson, Jack Carr, Hugh Saxby and Thomas Jetson who are the current titleholders of the Year 9/10 International da Vinci event.

Ms Cath Hogan

Acting Head of Student Support Services



Design & Digital Technologies

Our programs across a variety of learning areas enjoy support from energetic and enthusiastic staff; often on their own learning journey. We value highly the challenges and rewards that accompany learning something new and model to our boys all that we practice.

The varying nature of our subject area is often changing due to the always-emerging new technologies but the core of our teaching and learning program continues to rely on those skills that enable a learner to master a process of learning, and hopefully a process they will use in their life of work and leisure. A big thankyou to Mr Keith Davis, Mr Roger Hawkins, Mr Martin Chambers, Mr Patrick Twyford, Mr Anthony Hyland, Mr James Bourne and Mr Sam Manson for bringing and supporting the most rewarding programs for 2019.

Design thinking and practical skills development delivered through project based learning for us keeps our programs authentic and current and with the students exercising ownership and a creative response.

Starting early in the Junior School with digital technologies experience our boys get to explore learning based around robotics and coding. Working within a problem-solving framework the computational thinking and machine learning logic encourages the boys to think about their world in different ways.

Moving through the School, our Middle School boys continue a journey of design make and appraise, looking into the value of recording portfolios and journals to build records of their learning. Reflective practice is encouraged to further learning from constructing understanding based on success and failure. Student engagement is important with boys driving decision making and managing tasks that run over extended periods of time.

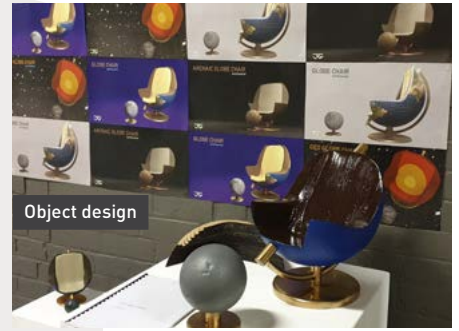
Senior boys can elect both a tertiary and non-tertiary selection of subjects. Digital technologies like Information Systems and Computer Science are fantastic pathways to the biggest employment sector we will see this century. Every aspect from cyber security through to artificial intelligence and automation is currently forecast to be the employment sector most of our boys will eventually work in. We support this pathway with an ever-increasing capacity from Junior through to Senior Schools.

Craft and the pleasure of making things with your hands is heralded in places across the curriculum and no less with us. Mastering skills and understanding of materials is significant in the development of young minds and most rewarding in young man's world of work and leisure. Designing and making is truly good for one's soul. Object Design, which runs out of the University of Tasmania, again brings pathways and ample challenges to our boys pursuing the design sector for future careers and employment.

We keep current and respond the best we can to demands from a national curriculum and the world of work. New age skills and those 'soft skills' which are so eagerly sought these days are embedded across our many programs.

Mr Kent Moore

Head of Design, Production and Digital Technologies



Samuel Fenney (Year 9) Designer Maker



(right) Year 10 Metal Engineering

(below) Sam Banks-Smith (Year 9) Designer Maker



Benjamin Marshall (Year 9) Designer Maker

English & Modern Languages

Year 10 students studied Australian author, James Roy's award winning collection of short stories, *Town*, this year. Roy's 13 interconnected stories provided rich material for examining identity, gender roles and relationships to place. The boys responded with maturity and critiqued the concept of reputation.

'The stories show how reputation can be extremely unfair and harmful; and even if opinions are commonly shared, it does not mean that they are true.'

– Edward Golding

'Reputation is a powerful concept in *Town*, despite it being a shallow or inaccurate way of viewing someone. There are different facets of reputation and each has its own power, from weaponry to armour.'

– Benjamin Davie

As part of the action research undertaken in Mrs Giovanna Padas' class, students generated their own dense questions and responded in a format of their choice. Cycles of peer feedback and self-assessment further developed boys' agency.

In what ways does reputation fall away in small group compared to larger group interactions?

'In large groups...reputation is difficult to manage...[it] either keeps people up or it holds them down and is often very difficult to change. But, as shown by the characters' experiences in *Town*, reputation means little when in small groups...just being honest can be enough to change someone's perspective and be a step towards improving your reputation.'

– Jake Maumill

Mrs Alison Farmer

Head of English and Modern Languages

Mrs Giovanna Padas

English Teacher

In ICAS English, Malcolm Ward (Year 12) and Izac Grantham (Year 11) both received a Distinction and a Medal; and Benjamin Davie, (Year 10) achieved a High Distinction and a Medal. Distinctions were also achieved by Mark Elkerton (Year 10), Benjamin Horsham (Year 10), Luca Nunn (Year 9) and Jasper Osgerby (Year 9).

Topics in Speech and Performance this year ranged from the cultural, "Spoilers and story" to the political, "Hong Kong in the future". Benjamin Horsham (Year 10) won the Intermediate section for his speech on the highly relevant issue of "Integrity in Journalism" and Sudhaunshu Hardikar (Year 12) won the Senior section with a philosophical examination of "Humility and Confidence".

The quality of student writing was evident in a larger than usual number of entrants in the Hutchins Poetry and Prose Writing Competitions. In the Intermediate section, the judges found "Holocaust Memoir" by Mark Elkerton (Year 10) to be "very moving" and congratulated him on finding a balance between historical information and a creative personal voice. Mark also won the Intermediate section for Poetry for "Careless and free", which was admired by the judges in particular for its structure. In the Senior Prose section, the judges thought Lewis Trill's winning story, "Come Apart", "read effortlessly" and included "genuine pathos". Daniel Mackintosh and Louis Miller courageously took on the challenge of composing additions in the poetic style of Shakespeare to Richard III and King Lear respectively and were judged as being at an "astonishingly high standard".

Mrs Alison Farmer

Head of English and Modern Languages

EAL/D

In our EAL/D classes, through laughter and a shared sense of purpose, we have become a community of learners. We explore a variety of issues as a vehicle to further our understanding of Australian society and to develop our English fluency.

In Year 11 and 12 we considered how 'A best friend is a friend for life'.

'A best friend is important to me: we can learn how to solve the problem between us and we can also find someone to talk to. Until now, we are still in contact and when we have any problems, we will always find each other. Best friends are for life.' – Marco Chung, Year 12

In our Year 10 class, we examined the thinking behind what makes a hero:

'A hero might not be a famous man. He doesn't need to make a big deal like Ned Kelly: he robbed the rich, doing good things for the poor. He is very famous but he is not my hero. All we need is somebody who is important to our life. If you're somebody in someone's life, you are a superhero for him.' – Kam Wang (Kelvin) Chan (Year 10)

CHINESE

There are more than 50 local students studying Chinese as a second language and around 10 international students studying Chinese as a background language. Meaningful cultural and language exchanges have taken place between classes and the boarding house over the year. Our enthusiastic linguists have benefited from peer learning between local and international students, Chinese cultural celebrations, and our popular visiting assistant teacher, Jerry Zhao from China. Rhys Evans (Year 12) achieved 3rd place and Mark Elkerton (Year 10) achieved an Honourable Mention in the Chinese Speech Competition, and a number of boys will receive their HSK certifications in December. Learning went beyond the classroom when a delegation from the Xi'an Foreign Language School visited us in February. Some 2019 leavers who started Chinese in Year 7 are now aspiring to continue their Chinese studies at tertiary level and/or take a gap year in China.

Mr Erik Marr

Chinese Teacher

Health & Physical Education

Once again, we have had an exciting year in the Health and Physical Education faculty. Mr Sam Manson introduced a new course of study for senior students, Community Sport and Recreation TASC 2. The course was a popular inclusion for Year 11 and 12 students and we will be adding extra classes for 2020 and beyond. In Year 10, we focused on positive health practices and making good decisions. As part of this program, a presentation by Commander Robert Blackwood proved to be a highlight. In the Year 9 Health and Wellbeing course, dance and skipping challenged students to master the rhythmic and expressive movement component of the Australian Curriculum.

At the end of the year we say goodbye to Mr Roger McNamara as Head of Senior School, and as a Health and Physical Education teacher with over 20 years' service to the School. 'Mr Mac' as he was known to most students, started at Hutchins in 1999 and was Head of Faculty for nearly 10 years, teaching a range of Middle and Senior School classes. He was a passionate Health Studies teacher sharing his knowledge with students and other staff by contributing to the TASC marking panel.

Mr Anthony Prior

Head of Health and Physical Education



Will Rose and Sam Banks-Smith (both Year 9) participate in a spin class

Humanities & Social Sciences

In its 2018 report *Education 2030 – The Future of Education and Skills*, The Organisation for Economic and Cultural Development found that there has never been a more urgent need for learners to understand and respond to change; economic, environmental and social. In the Humanities and Social Sciences at Hutchins we create and sustain vital and dynamic learning environments so that our students' preconceptions are challenged, and where they take individual and collective responsibility in recognising and reconciling historical and contemporary tensions and dilemmas.

In our History classrooms this year students developed a rich understanding of how historical knowledge is fundamental to understanding ourselves; where we have come from and what influences, movements and developments have shaped the world we live in today. Students across the year levels consider and reflect on topics as rich and broad as the birth of Democracy in Ancient Greece and its influences in contemporary society. Industrial Revolution, the European settlement of Australia and its ongoing impact on our First Nations. Importantly students explored a number of the defining turning points in modern history such as the Holocaust as well as the Civil Rights movement both in the United States and Australia. The study of history provides our students with the opportunity to develop transferable skills of critical and creative thinking, such as the ability to explore questions, imagine possibilities and construct arguments.

In Philosophy our students engage with many different schools of thought and philosophical inquires. This year in Year 8 Philosophy there was a strong focus on the concept of Utilitarianism. Students were guided in their thinking in appreciating their responsibility to be 'other regarding' and to put the 'greatest good for the greatest number' ahead of their own preferences.



Jumping rope



In Geography students are given opportunity to further develop not only geographic knowledge but also inquiry methods. Through this approach, learners come to a greater understanding of the world and the diversity of its environments, cultures and economies. By applying the key concepts of geography, including space, place, interconnection, change, environment, sustainability and scale, in conjunction with the inquiry process and its accompanying skills, learners become geographical thinkers helping them to see the world in a unique and powerful way.

While more vocationally based, students undertaking the study of Business, Economics, Accounting and Legal Studies have explored and examined topics as rich and diverse as Human Resource Management, Australia's relationship with our major trading partners and the recognition of Aboriginal and Torres Strait Islander peoples in our National Constitution. Rounding off our offerings is the study of society, and our evolving role and relationships within it, in the study of Sociology.

In closing, when we think about global shifts in technology, innovation and the global environment and economy, studies in the Humanities and Social Sciences are needed more than ever to provide student balance and perspective. Further, their role in strengthening our students international view and in developing their critical thinking skills as well as to reinforce individual and collective ethical responsibilities and values, all fall within the responsibility of the Humanities and Social Sciences Faculty. It is a responsibility which we, as a staff, take seriously as we ensure that our students are best prepared for the future.

Dr Adam Grover

Head of Humanities and Social Sciences



National Winners – Business Educators Australasia Plan Your Own Enterprise Competition 2019

As a part of their course work, Business Studies 3 students undertake a Feasibility Study of a business idea of their own. Students are required to incorporate the following aspects into their business plan: business name, prime function, location, legal structure, staffing requirements, marketing plan, pricing, financial plan (which includes set up/start-up costs, how they are to be funded, a sales forecast and a 12-month cash budget) as well as the future prospects of their enterprise.

Plans were entered in the Business Educators Australasia Plan Your Own Enterprise Competition in two divisions: Division 1 is for individual entries and Division 2 is for group entries. Six of our students were short-listed as state finalists Abby Calvert from Fahan School, Lily Fisher, Heather Russell and Alexandra Wilbur from St Michael's Collegiate and Hugo Hemmings and Ethan Medwin from Hutchins. Of those, three were successful as state winners, Lily Fisher, Hugo Hemmings and Ethan Medwin. Subsequent to being state winners, Lily was successful as the National Division 1 winner and Hugo and Ethan became the National Division 2 winners. A remarkable and unique achievement for the students and Hutchins and our co-operative schools.

State and National Winner – Division 1

Lily Fisher (Year 11) from St Michael's Collegiate School developed a plan for Freycinet Bike Hire, a bike rental service for tourists and locals at Tasmania's most popular holiday destination. It is an untapped market on the Peninsula which will encourage tourists to explore the coastline via multiuse bike paths, off-road tracks and the town's streets.

State and National Winner – Division 2

Hugo Hemmings and Ethan Medwin (Year 11) developed a plan for Burr Parking, a carpark sharing app which will allow people to rent out their carparks to generate income from their unused asset. It will help provide a solution to the parking problem that Hobart is facing by creating more parking space out of car parks that already exist.

Ms Jodie Schafferius

Business Studies Teacher



Ethan Medwin (Year 11), Hugo Hemmings (Year 11) and Lily Fisher (Year 11), St Michael's Collegiate School

Information & Communications Technology (ICT)

2019 has been a huge year for our ICT Department. We started the year by moving into our shiny new open plan office. This office space opens out into the main staff room and provides a great hub for collaboration between ICT staff and teaching staff.

This year we have deployed over 100 Chromebooks, 90 iPads, scores of apps, installed 30 75inch screens, setup new backup infrastructure, built a new parent app, moved our entire server room and infrastructure, installed a new notice board system, installed a new phone system, and deployed a new data analytics system for teaching staff.

We are very proud of the Hutchins App that we developed over Term 1 and are currently sitting on 1450 downloads. The app allows you to see your son's timetable and results, notify the School of absentees, access finance, update your details and much more. If you haven't downloaded the app, download it now!

For any IT assistance you require, the Helpdesk is always open to enquiries from parents and carers. You can call us through Reception or email us at helpesk@hutchins.tas.edu.au. The Helpdesk techies are like coiled springs waiting to leap into action. This year the Helpdesk has averaged 206 closed tickets per month and resolved a total of 2725 tickets for the year with an average response time of 40 hours.

The IT team has also facilitated two cooking competitions for support staff in the school holidays. It is important that we emerge from the bright glow of our computer screens and enjoy some fun events with our fellow staff. Both competitions were a huge success with all those attending enjoying amazing dishes from a Slow Cooker Competition and a \$10 Dish competition which was kindly funded by the Staff Wellbeing kitty.

We would also like to congratulate our trainee Mr William Allen, for not only completing his Certificate IV in ICT, but being nominated as a Tasmanian Trainee of the Year finalist. Mr Allen has now joined Hutchins as a full time employee in the role of IT Application Support Analyst.

What plans do we have for 2020? We have a big new staff laptop deployment, Chromebooks are moving into Year 7, the app will be further developed, and we are upgrading the entire school network including a shiny new WiFi system. These are exciting and busy times for the IT team.

Mr Stuart Brinsmead

IT Manager

Library

2019 has been a year of self-reflection in the libraries. The Library Team worked together to consider how best to serve our students and wider school community, and decided to implement a number of initiatives. We designed improved signage for the Early Learning Centre, Stephens and Nettlefold Libraries. All three libraries underwent a comprehensive review of resources, resulting in the removal of old, unwanted books which made room for fresh, new and exciting resources to support the curriculum and engage student interest.

The Stephens Library created separate graphic novel collections in answer to the growing demand from Junior and Middle School students.

Throughout the year a core group of senior staff worked on the Nettlefold Library refurbishment plans, drawing upon examples of best practice around Australia, input from

expert advisors and consultation with staff and students to create a vision for a modern Senior School library to serve the needs of our school community. Over the summer the Senior School library will be packed up, and new shelving and furniture will be installed ready for the start of the new school year. We are sure that staff, students and the whole school community will enjoy working and relaxing in our updated space.

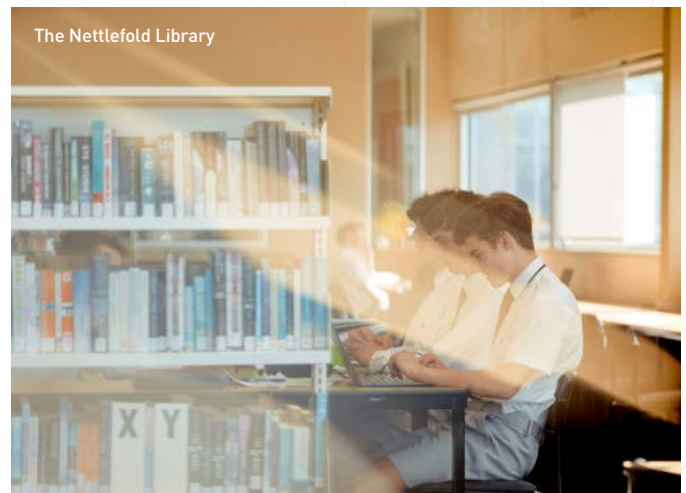
On the educational side the library calendar is always full of action: National Simultaneous Storytime in May, Premier's Reading Challenge throughout Term 2, Book Week in Term 3, and author visits sprinkled here and there.

Add to this our promotion of user access to the online library catalogue, increased promotion and use of our ebook and audio book collections, and the addition of a new online referencing generator to support senior students in their adherence to academic integrity standards.

The Nettlefold Library is here to support the academic and personal information needs of staff, students and the wider community. We look forward to developing with the School and supporting our students as they grow into fine young men.

Mrs Kate Reid

Head of Library



Mathematics

The level of enthusiasm from boys in the Senior School for participating in Mathematics events has been very impressive again this year, as has the standard achieved by so many boys.

COMPUTATIONAL AND ALGORITHMIC THINKING COMPETITION

- High Distinction and Perfect Score:
Year 10 – Mark Elkerton

AUSTRALIAN MATHEMATICS COMPETITION

This competition first started in 1978 and is now one of the world's largest school-based Mathematics competitions. The event is open to anyone in Years 3–12, and students from over 30 countries take part. The following Senior School students performed exceptionally well this year:

Prize (awarded to the top 0.3% of entrants):

- Year 9 – Seth Homfray

High Distinction (awarded to the top 3% of entrants):

- Year 9 – Thomas King and Joohong (John) Shim
- Year 10 – Harry Sillifant and Jake Wilkinson
- Year 11 – Shenghong (Xuehong) Zhu
- Year 12 – Jackson Coad



Tasmanian Maths Relay State winners (Year 12 team) (L-R) Malcolm Ward, Frank Jiao, Jackson Coad and Raiden Lemon

UNSW-ICAS MATHEMATICS COMPETITION

This is a national competition administered by the University of New South Wales and entered by over one million students from thousands of schools across Australia and New Zealand.

The following Senior School students put in particularly strong performances:

Medal (awarded to the highest scoring student in the State):

- Year 10 – Angus Christie
- Year 11 – Shenghong (Xuehong) Zhu

TASMANIAN MATHEMATICS RELAYS

Students compete in a team of four against other Tasmanian schools, answering a series of increasingly difficult problems and running their solutions back and forth in a relay-style situation.

Year 9/10 Division:

- 1st place in Tasmania: Year 10 team – Jack Carr, Angus Christie, Mark Elkerton and Harry Sillifant

Year 11/12 Division:

- 1st place in Tasmania: Year 12 team – Jackson Coad, Frank Jiao, Raiden Lemon and Malcolm Ward
- 5th place in Tasmania: Year 11 team – Izac Grantham, William Mather, Ewan Sloan and Lewis Trill

MATHEMATICS CHALLENGE FOR YOUNG AUSTRALIANS: CHALLENGE STAGE

Students tackle a series of challenging problems over three weeks during Term 1.

- **High Distinction:**
Year 9 – Seth Homfray
- **Distinction:**
Year 9 – William Thorpe

MATHEMATICS CHALLENGE FOR YOUNG AUSTRALIANS: ENRICHMENT STAGE

Students complete a very challenging series of problems over a period of three months in Terms 2 and 3. Three Senior School boys participated this year, with particularly outstanding achievements by the following:

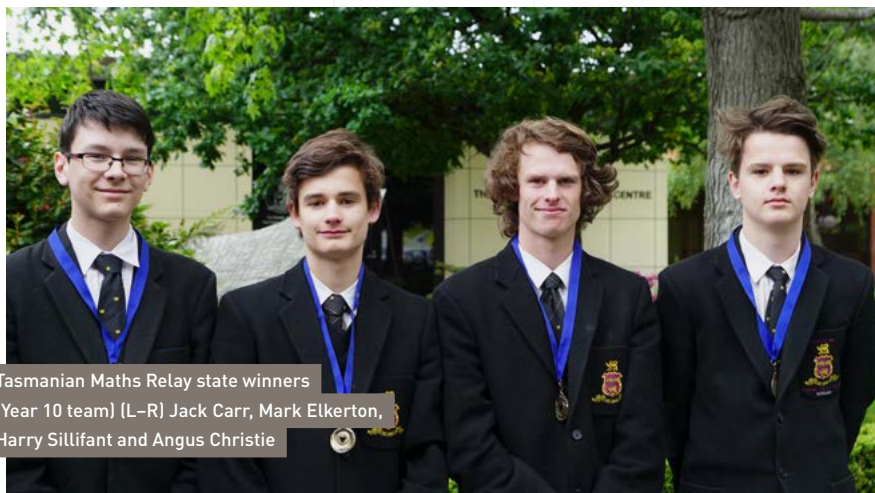
- **Distinction:** Year 9 – Rithvik Gollapalli

HIGH ACHIEVERS PROGRAM (HAP)

Sudhaunshu Hardikar and Frank Jiao in Year 12 have completed the High Achievers Program (HAP) at the University of Tasmania. This is a first year university course in Calculus and gives them credit for the University of Tasmania. Sudhaunshu and Frank both achieved High Distinctions.

Mr Jon Williams

Head of Mathematics



Tasmanian Maths Relay state winners (Year 10 team) (L-R) Jack Carr, Mark Elkerton, Harry Sillifant and Angus Christie

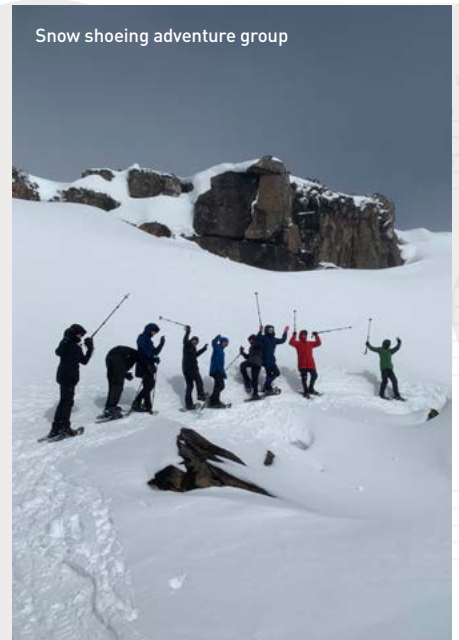
Music

This year Classroom Music in the Senior School has been one of growth and development.

Our courses begin with the Year 9 program which takes our musicians further in their exploration of music theory, small ensemble performance and composition accessing a range of music software options. The Year 10 course builds on prior knowledge and leads into a choice of pathways for our senior music students. TASC Music 2 and 3 are challenging courses which requires a significant level of music literacy, aural skills, performance and/or composition craft and music analysis skills. Students are required to present an externally assessed performance recital or composition folio at the end of this course. This year our candidates have presented programs on violin, contemporary voice, drum kit and a composition folio. We also offered FCP and UCP courses which are administered and examined by the University of Tasmania. The FCP course is focussed on performance or composition and requires students to submit a folio of work which includes concert critiques, analysis assignments and reflective journals.

Students work with professional teachers in their area of study and their final recitals, which are a culmination of a year's work are held at the Conservatorium of Music Recital Hall. This course produces some outstanding performance work and we look forward to seeing where our students from this year's cohort choose to follow their musical studies next year at the tertiary level. This year the UCP course was an exciting addition to our options for students. This course is built around music technology and was able to proceed due to a recent upgrade of the Hutchins Audio Hub, which includes a completely refurbished radio station and podcast centre, upgraded recording studio and music technology suite which facilitates the UCP course. Students have completed modules which include Midi song production, live recording techniques and creating audio for visual clips. We look forward to the continuing development of music courses in the Senior School and congratulate all of our senior music students on their achievements and musical development throughout the year.

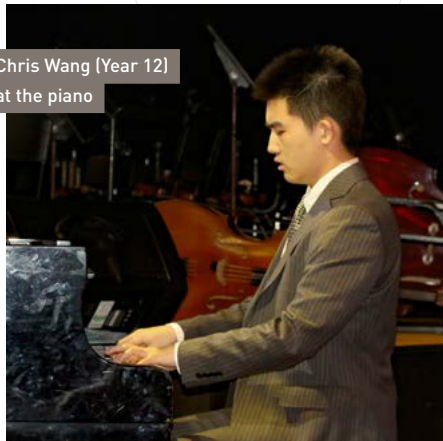
Ms Judith Mann
Head of Music



Snow shoeing adventure group



Derby trailhead group



Chris Wang [Year 12] at the piano



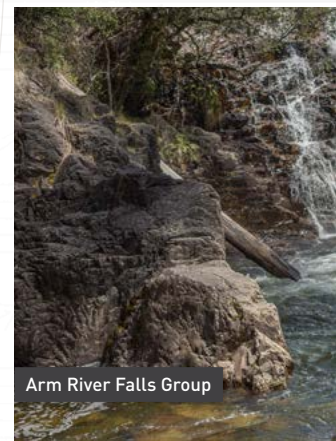
Music Technology Suite



Recording Studio



Year 10 Overland Track beginning



Arm River Falls Group

Outdoor Education

'If you go off into a far, far forest and get very quiet, you'll come to understand that you're connected with everything.'

– Alan Watts

Finding balance in life can be hard, especially with a busy school, sport and social life. Exposure to nature, the quiet and basic needs can be a medicine. Outdoor Education has adventure at its core, but also has the slow nature of life in cooking a communal dinner and setting up a tent for a good night's sleep.

The activities we offer in Outdoor Education caters to many passions and provides students with access to experiences that aim to support a spirit of adventure, fun and personal growth. With 45 students enrolled across our senior Outdoor Education courses, this year proved once again to be a busy time far out in Tasmanian wilderness.

Year 10 Outdoor Education class time was used to prepare for adventures and covered areas such as risk and safety, minimal impact practices, trip planning and nutrition, first aid and navigation. Students faced their first challenge of the year with a newly created sea level traverse and navigation challenge on Bruny Island. This involved bursting around to the eastern side of the island in the RIB and swimming to shore. Year 11 and 12 Outdoor Leadership students again faced the Collingwood River in packrafts, experiencing and celebrating the iconic Franklin River, sleeping beside its ever-present flow, tempting us further downstream.



- 'It was a great trip, it was a cold river, it was a steep walk' – Clancy Pickering, Year 11

In Term 2, students opted to complete challenging winter walks into Pine Valley, a rock-climbing trip to a newly developed site and a ride on the trails at Derby.

- 'Summitting the Acropolis on a clear sunny day was awesome. The serenity and view across Lake St Clair provided us a great vibe for the group heading back down to Pine Valley Hut.' – Sebastian Longman, Year 11
- 'Derby was amazing, waking up and setting out on the bike and enjoying the environment, and the trails was the best feeling. There were many challenging aspects of the trip, but they were nothing compared to the fun we had.' – Fraser Cumming, Year 10

In Term 3, students experienced the annual 'snow cave digging', 'cooking in the wind' and 'in bed by 6pm' trip high up on the alpine plateau of Mount Field National Park. This experience tests the organisation and motivation of students. Digging the caves is the best way to escape the wind!

- 'I found snow camp challenging at times when it was cold, wet and miserable, but very rewarding when you could sit back and just watch as a blizzard went by. There was nothing better than finding comfort in one of the most uncomfortable situations' – Oliver Elrick, Year 10

Students also walked the iconic Overland Track, with one group leaving from Cradle, the other from Lake St Clair.

- 'My most memorable experience this year in Outdoor Education has been the Overland Track. It has changed my perspective on life and my goals. It wasn't easy, but so rewarding and has inspired me to discover more.' – Fynn Hyland, Year 10

Term 4 saw groups attend the white-water experience on the Mersey River, some the upper section through some amazing forest in packrafts and some through the Alum cliffs section onboard double inflatable rafts.

- 'Whitewater camp was a fun but equally challenging and rewarding camp that taught us skills and showed us beautiful sights most people would

only see in pictures. Any chance to do it again I and all my classmates would happily take it, to do this once in a lifetime journey again.' – Jake Maumill, Year 10

Senior Outdoor Education students 2019: **Year 11/12 Outdoor Leadership** – Jakob Gunson, Harry Jones, Caedence Kuepper, Sebastian Longman, Clancy Pickering, Thomas Reeves, Charles Zeeman. **Year 10 Outdoor Education** – Oliver Bird, Henry Burnett, Kung Fan (Baldwin) Chiu, Fraser Cumming, Oscar Dickson, Isaiah Douglas, Will Durand, Mark Elkerton, Oliver Elrick, Tom Griffiths, William Hodgson, Fynn Hyland, Henry Johnstone, Henry Lang, Jake Maumill, Harry Pridmore, Lachlan Redburn, Joshua Wiese, Christopher Branch, Jack Dalton, Sebastian Fry, Edward Golding, Charlie Goodfellow, William Grierson, Samuel Henning, Oscar Newbury, Isaac Nugent, Charles Parnham, Howard Tapping, Ivan Thurley, Will Whittington.

To the leavers of 2019, congratulations on your time at Hutchins, we hope that you continue to reflect on and tell stories about your adventures from Junior, Middle and Senior School outdoor experiences.

Leavers who started their journey back in 2010 (Year 3R) reported the following in *Virtus*:

- My favourite thing about Year 3 was camp. I really enjoyed the rope swing! – Lewis Drury
- My favourite thing about Year 3 was camp. I really enjoyed spotlight! – Luca Gentile
- Camp was awesome – Zane Foster
- Camping was wicked – Nicholas Smart

Thanks to the dedicated Hutchins Outdoor Education Team of Mr Mark Oates, Mr Matt Eaton, Mr John Braid, Mr Robbie Tuck, Mr Matthew Groves, Mr Daniel Blake and Mr Nick Hancock. Thank you again for all your leadership and passion in designing learning adventures and expeditions that aim to enrich the boy's lives. Thanks also to Mr Richard Guy, Ms Laura Caldwell, Ms Jen Cooper, Ms Hannah Vasiliades and Mr Orion Brandwood for your important contributions to our program throughout the year.

Mr Todd Blackhall

Director of Outdoor Education

Power of 9

ISLAND CHALLENGE TERM 1

Lagoon Bay – The Narrows – Pine Creek –
Boot Bay – Encampment Cove – Whalers
Cove – Schouten Island

Mountain Biking – Fishing – Pack Raft
– Walk – Sea Kayak – Multi Pitch Climb –
Abseiling – Diving – Camping

Sam Banks-Smith, Flynn Black,
Joshua Brown, Connor Cheeseman,
Byron Eberhard, Samuel Fenney, Ben
Fergusson, Rithvik Gollapalli, Fergus
Grant, Arthur Hayes-Newington,
William Hale, Dong Hun Kang, Ethan
Hurst, Henry Oddie, Matthew Lowther,
Douglas Matson, Edward Moody, Howard
Newbury, Will Rose, Yubo (Jerry) Ruan,
Elijah Sargent, Fionn Sinclair, Angus
Vermeij, Yuri Ware

Mr Robert Tuck, Mr Matt Eaton, Mr Mark
Oates, Mr Nick Hancock and Mr Richard Guy

TIWI CHALLENGE

Melville Island – Pirlangimpi – Pularumpi
School – Litchfield National Park –
Nitmiluk National Park

Henry Carne, Rory Chatwood, William
Courtney, Hugh Dickson, James Fielding,
Thomas Gibson, Sebastian Greenwood,
James Krushka, Thomas Lovegrove,
James Lucas, Blake Marriott, Benjamin
Marshall, Jake Martyn, Samuel
McShane, Morris Medhurst, Timothy
Mitchell, Nikolas Papastamatis, Jack
Parsons, Callum Rees, Campbell Rooke,
Jefferson Roy-Chowdhury, Hugh Saxby,
Edward Shepherd, Benjamin Sillifant,
Montgomery Williams, Jesse Wright

Mr Robert Tuck, Mr Daniel Blake,
Mr Paul Banks, Mr Stuart Hammond
and Mr Tim Grabovszky



WHAT IS CHALLENGE?

'Challenge' is something difficult that
puts you out of your comfort zone, it
requires making sacrifices for the benefit
of yourself or others. – Timothy Mitchell

It allows us to grow, it allows us to be
confident and brave. Challenge defines
us. – Connor Cheeseman

Challenges are unavoidable difficulties
in life that you have to overcome to move
forward. Challenges are a very important
part of your life, no matter how much you
may dislike them. To move forward in life
and learn, you need to face challenges

– Henry Carne

I'd describe a 'challenge' as something
that has allowed myself and classmates
to experience a whole new level of
learning and in a completely new space.
A 'challenge' creates an excellent
environment for growth of students and is
capable of being a life changing moment
in a young man's life. – Blake Marriott

Challenges are opportunities that you
need to put in the effort to overcome,
they aren't easy! I know that planning,
preparing and being positive helped when
I was struggling through my Power of 9
challenges – Rory Chatwood

A challenge is a necessary and
fundamental occurrence in one's life.
Challenges can be difficult or easy to
overcome but will always have an impact
on the individual who completes them.

– Thomas Gibson

We can all challenge ourselves to be
better, more understanding people.

– Samuel McShane

A challenge is something that can test
your thoughts or beliefs, making you
believe or consider something you never
would have. A challenge can change you,
make you into a completely different
person. The challenges this term have
changed me and made me completely
reconsider so many aspects of my life.

– Hilton Voss

Challenge to me is something that puts
you out of your own comfort zone mentally
or physically. – Thomas Whatling



CENTRAL AUSTRALIA CHALLENGE

Alice Springs – Yipirinya School – Emily
Gap – Telegraph Station – Kyanba – Uluru
– Kata Tjuta – Warrtaka National Park –
Karrke – Ormiston Gorge

Jonathan Beadle, Thomas Bennett, Angus
Broadby, Hugh Clarke, Alexander Crawford,
Christopher Eyre, Isaac Grimsey, George
Hallett, Alan Hamilton, Ryan Heald, Cale
Hine, Seth Homfray, Jack Kalis, Dylan King,
James King, Cam Logan, Angus Mather,
Haidar Mohamad, Toby Moss, Oliver Pooley,
Oliver Pridmore, Daniel Sypkes, Oliver
Traill, Hilton Voss, Caspar Warden, Thomas
Whatling, William Whitbread

Mr Shane McAloon, Mr Matthew Groves,
Mr Paul Banks and Dr Rob McEwan

ISLAND CHALLENGE TERM 4

Derby – Weldborough – Mutual Bridge –
Cube Rock – Mount Cameron – Larapuna –
Deep Creek – Stumpy's Bay – Top Camp

Mountain Biking – Pack Rafting –
Climbing – Abseiling – Navigation –
Working with Nita Education – Beach
Camping – Coastal Exploration

Tom Bayley, Benjamin Dixon, Liam Duffy, Flynn
Ervin, Samuel Fenney, Angus Ford, Sebastian
Giannis, Callum Graham, Quenton Hansen,
Oliver Hugo, Seth James, Edward Kennett,
Thomas King, John Lo, Hayden Mounter, Luca
Nunn, Jasper Osgerby, Luke Palmer, Joohong
(John) Shim, Leo Szoke, William Thorpe,
Oscar Traill, Leo Wang, Ziyuan (Jimmy) Wu,
Chenxuan (Jason) Ye, William Zeeman

Mr John Braid, Mr Mark Oates, Mr Todd
Blackhall, Mr Nick Hancock, Mr Matt Eaton,
Mr Matthew Groves, Mr Daniel Blake,
Mr Shane McAloon and Mr Paul Banks

Mr Shane McAloon

Co-ordinator of Power of 9

Science

INTERNATIONAL STUDENT SCIENCE CONFERENCE – ISSC HOBART 2019

The 15th ISSC, hosted by The Hutchins School in the first week of the Term 3 holidays, saw over 60 students from Italy, China, Sydney, Hong Kong, Taiwan and Hobart take part in a week of science enrichment. The theme for this year's conference 'Human Impacts on the environment: science informing prevention and mitigation' was explored through student research presentations, expert guest speakers and excursions to places around Hobart of scientific, environmental or cultural significance.

Hutchins students who presented at the conference were Year 10 students Hamish McDougall (The Effect of Fire on Soils) and Aidan Sanderson, Byron Seward, and Dashan Forrest (Optimising the Output of a Wind Turbine).

The conference was a great opportunity for Hutchins boys and other young scientists, from different countries and cultures, to meet and to form friendships, and in the process experience some of the things that makes Tasmania distinctive: our science, our natural environment, and our culture.

INTERNATIONAL YOUNG PHYSICISTS' TOURNAMENT – POLAND 2019

Raiden Lemon (Year 12), was selected in the Australian IYPT for the second year in a row. The Australian team consisted of three students from John Monash Science School in Melbourne, one student from Brisbane Girls Grammar School, and Raiden Lemon from Hutchins – who was the team captain. Thirty four countries were competing in the six day 'Physics World Cup' in Warsaw in July. Australia was able to win two rounds out of the five, i.e. their total points for report, opposition, and review within the room was highest – which is a great effort. Raiden investigated the spectrum of sounds heard when filling up a bottle, Newton's Cradle and the undertone sound that occurs when an object vibrates at lower frequency than the driving frequency. After five rounds of physics fights Australia came in at 22nd spot, ahead of the UK and just behind the USA, Belarus and Russia. The IYPT was a fantastic opportunity for

Raiden to represent his country, experience academic scrutiny across cultures, and to meet and make friends with other like-minded students from around the world.

JUNIOR YOUNG PHYSICISTS TOURNAMENT (JYPT) – WELLINGTON, NEW ZEALAND 2019

The 10th JYPT was held in Wellington, New Zealand. The Hutchins team consisted of Year 10 students Bolong (Tim) Shen, Angus Christie, and Oliver Clennett, along with Year 9 students Oliver Hugo and Luca Nunn. The Team Leader was Mr James Seddon. The fight sees competitors present their findings and then defend their understanding of concepts and experimental method when opposed by another team. The JYPT is an extended investigation for our top students. At the tournament they competed well, along the way learning about the Bernoulli Principle, the Coanda Effect, the ideal gas laws and many other physics concepts.

RESEARCH INVESTIGATION AWARDS

Students who undertake research investigations as part of their course in Year 10 and in Environmental Science can enter their projects in the UTAS Science Investigation Awards and also the Tasmanian Science Talent Search. Prize winners over the two competitions were:

Raiden Lemon and Sudhaunshu Hardikar (Year 12) – *Predicting Ascending Aortic Aneurysms with Computational Fluid Dynamics*

- **First Prize:** Senior Secondary Health Sciences – UTAS SIA
- **First Prize:** Senior Secondary Research Investigation – TSTS

Benjamin Horsham (Year 10) – *Concreting the relationship between cement types and strength*

- **Honorable Mention:** Engineering Investigation – UTAS SIA
- **Second Prize:** Intermediate Secondary Research Investigation – TSTS

Angus McIntosh (Year 12) – *The effects of vegetation barriers in mitigating air pollution*

- **Merit Award:** Senior Secondary Research Investigation – TSTS

Lachlan Richardson (Year 12) – *Effect of reef break shapes on sand movement*

- **Third Prize:** Environmental and Marine Science – UTAS SIA

- **Encouragement Award:** Senior Secondary Research Investigation – TSTS

Raiden Lemon and Sudhaunshu Hardikar, along with Angus McIntosh, were invited to submit their investigations into the BHP Billiton National Science Awards.

SCIENCE AND ENGINEERING CHALLENGE

Twenty seven Hutchins Year 10 students competed this year in the Hobart heats of the Science and Engineering Challenge. The Challenge is a daylong competition where students work in groups of three or four to solve engineering challenges. The Hutchins team won their heat and as one of the Statewide champion schools were invited to the State Final where they placed 6th overall. A great effort by the whole team.

BIG SCIENCE COMPETITION

The Big Science test assesses students' skills in critical thinking, problem solving and scientific literacy.

Students who received a **High Distinction** (Top 1% of participants Australia wide):

- Year 9 – Jasper Osgerby; Year 10 – Jake Wilkinson, Jack Carr, Oliver Clennett, and Joseph Kennedy

TASMANIAN SCHOOLS TITRATION COMPETITION

A Hutchins team was not able to progress to the National Finals this year however there were some excellent individual performances by the following students: Oliver Clennett (Year 10), Hamish Betts, Lewis Traill, Louis Miller and William Mather (all Year 11), Malcolm Ward and Struen Vanderplas (Year 12).

BRAINBEE

The Hutchins team of Max Baldock, Lucien Patiniotis, Bolong (Tim) Shen (all Year 10) competed in the State Finals of the Brainbee, a competition that encourages students to learn about the brain and its functions. Apart from the competition they had a tour of the Menzies Centre as well as the opportunity to listen to scientists conducting neuroscience research.

Mr Peter Crofts
Head of Science



Visual & Performing Arts

An Arts education at Hutchins encourages the boys to be risk-takers by building their knowledge of drama, art, dance and media. Once this knowledge is developing the boys are fully involved in creative processes by working collaboratively to develop, imagine, perform, write, explore and make. We are encouraging them to be creators.

This process echoes the very popular and successful Finnish model of education. We are also in the unique position to provide practical outlets for dialogue exploration, self-expression, play and building meaningful relationships. These opportunities enable our students to develop new understandings and better able to cope with the ever-increasing stresses placed upon them.

A BAD DAY AT GOPHER'S BREATH

Written by Al and Lee Ver Schure, *A Bad Day at Gopher's Breath* was performed by the Year 11 and 12 Drama and Technical Theatre Production students. Throughout this show we saw them create this Western Farce where the notorious Rawlins gang rides into Gopher's Breath to rob the bank. The local Sheriff representing all that's rotten in town also has his designs on the money. Riddled with all the traditional clichés of the classic western, *Gopher's Breath* becomes the setting for hilarious happenings. The class created the classic Western saloon with dance numbers, sugar glass mayhem, cap guns galore, cross dressing and general fun was had by everyone to three sold out performances.

HOUSE DRAMA

House Drama sees each House create and develop their show around the given theme of Heroes this year. Boys from Years 9-12 are eligible to perform in the hotly contested teams. One day to prepare for their 10-minute performance taking advantage of the technical elements of sound, moving lights and projections often gives houses the edge. This year saw School House victorious.

MAGENTA AND BLACKER

Our biennial performing arts outdoor extravaganza saw nearly 2000 people enjoy the open fires, medieval BBQ, outdoor performances, projections, art installations throughout in what can only be described as an amazing atmosphere. Conceived five years ago when members of the Visual and Performing Arts Faculty spent time in Adelaide for the annual Fringe Festival. This year was our 3rd Magenta and Blacker and it has evolved and grown.

The night showcased art from Pre-Kindergarten to Year 10, SPA Drama, SPA Music and selected Year 7 and 8 Drama performances. It was a night for our community to celebrate our vision and showcase the talents of our students across our faculty and SPA program.

Year 11 and 12 Art Exhibition was an opportunity where we experienced the diversity of work the senior art students have produced.

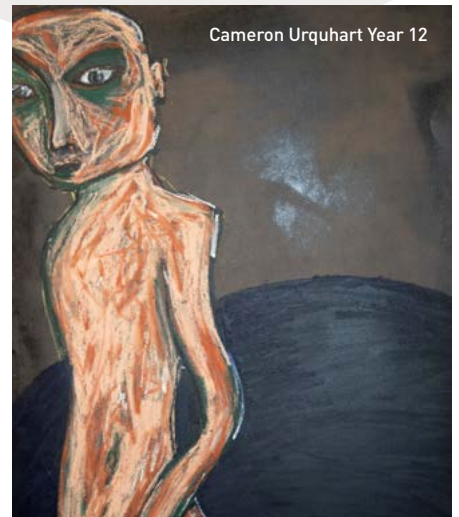
Our outstanding staff curated the students works in such a professional way that highlighted each of their strengths. These senior students have been mentored, encouraged and inspired to step outside their comfort zone to produce works they should be very proud of.

Mrs Michelle Weeding

Head of Visual and Performing Arts



Aaron Chow, Year 11



Cameron Urquhart Year 12



Mallory Keith, Year 12

Alexander Mackay
(Year 12)



Magenta and Blacker

Benjamin Curtis (Year 11)



'At the bank', a scene from
A Bad Day at Gopher's Breath



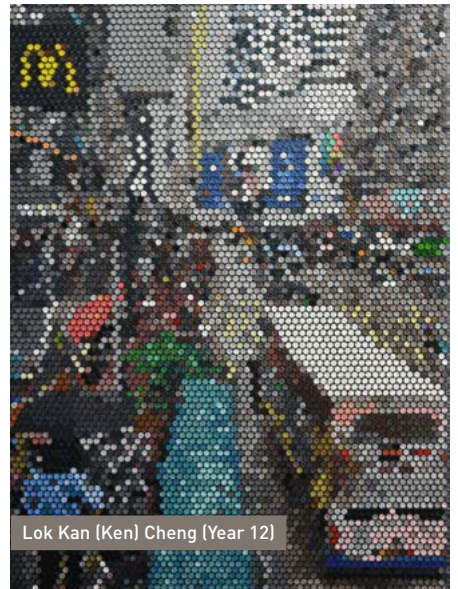
Daniel Mackintosh (Year 11)



Charles Zeeman (Year 11)



Henry Reeve (Year 11)



Lok Kan (Ken) Cheng (Year 12)

Outdoor performers – Torin Jones,
Thomas Reeves and Jack Weeding
(all Year 12)



Co-curricular

Chess Club

In Term 1, we competed in the Interschool Championships at The Friends' School. Overall winners were The Hutchins School with Oliver Pridmore (Year 9) and Rithvik Gollapalli (Year 9) equal 1st in the Senior Category. The Senior Team also came 1st, comprised of Stanley Drake (Year 10), Rithvik Gollapalli, Oliver Pridmore, George Odgers (Year 10) and Colin Smith (Year 10).

In Term 2, the Interschool Championships were held at St Virgil's College, The Secondary Team comprised of Oliver Pridmore, Stanley Drake, Colin Smith, William Rumley (Year 7) and Rithvik Gollapalli won their division. Rithvik Gollapalli and William Rumley shared equal 1st for individual standings while Stanley Drake, Oliver Pridmore and Colin Smith were 3rd, 4th and 5th respectively.

Dr Nick Eaves

Teacher-in-Charge of Chess



(above) Hutchins Dance Troupe
(right) George Pongco (Year 12)



Dance

The Hutchins School Senior Dance Troupe have had a very successful year competing in multiple eisteddfods both locally and interstate. The year began with the Dance Life Unite competition in April that saw the Troupe qualify for nationals, even though they could not attend. In May, the boys went to Brisbane to compete in the annual Brisbane Arts Eisteddfod against over 40 other schools and colleges from across Queensland. This trip is always a highlight in the year for the boys but especially this year with a placing in every event and winning the all-boys hip hop section. This culminated in winning the Adjudicator's Choice award.

The next event on our calendar was the Southern Tasmanian Dancing Eisteddfod where the boys won the Secondary Schools section with the same hip hop routine. Max Baldock won his Musical Theatre solo and was also awarded the trophy for most entertaining item during the Eisteddfod. Daniel Mackintosh, Jye Ayres and Thomas Young also performed a Jazz trio in the 18 years and under section and received a Highly Commended for their performance.

Term 3 saw the Dance@ Hutchins Showcase being performed in the Auditorium at Hutchins. This event showcased all the routines across every age group resulting in the involvement of over 120 boys. This proves to be a successful event every year which allows

boys of all age groups to come together to perform as a large group in the finale. It also gives boys a chance to perform in front of a supportive and appreciative audience consisting of friends and family. Congratulations to the following senior students on their awards from this event:

- **Most Improved** – Julian Donoghue
- **Most Committed** – Daniel Mackintosh
- **Best All-Rounder** – Jye Ayres

At the end of Term 3 the Senior Troupe headed north to compete in the Launceston Festival of Dance, competing in the Song and Dance, Jazz and Lyrical sections, achieving first place in the Song and Dance section and third in the Jazz.

Dance Troupe has been an amazing opportunity to give back to not only the Senior Troupe as Dance Captain but to also involve myself with the younger boys. This is what I believe has always been a cornerstone for dance, with all my vivid memories of dance at Hutchins when I was younger involving routines in which I found myself in collaboration with the Senior Troupe, who served as role models to me even if they didn't know it. This is why I have had such a close relationship with the younger boys by attending their rehearsals in an attempt to foster those relationships within the Dance Troupe once again. A tradition I hope will continue in years to come with future Dance Captains.

Jackson Coad (Year 12)

Captain of Dance

Debating, Speaking, Writing, Performing and Cultural Exchange

DEBATING

Four teams from Hutchins joined the Southern Schools 2019 Debating competition – Novice (Year 7), Year 8, Year 10 and College (Years 11 and 12). The Year 10 team, comprising Jake Wilkinson, Bolong (Tim) Shen, Benjamin Horsham, Colin Smith and Angus Christie, battled their way to three wins. The College team comprised Ethan Medwin, William Mather, and Debating Captains Hei Laam (Johnathan) Lau and Sudhaunshu Hardikar; these gentlemen worked hard but sadly did not have a successful competition.

From the Captains of Debating:

I still remember my first exposure to debating, when I was in Year 3 and my brother was preparing his own debate. I would try and get involved, suggesting of any idea that I thought might help, and listen to him practicing his speech. Although I knew he probably wouldn't take any of my ideas too seriously, I would keep on brainstorming in the hope that I might have a good idea. Two years later I joined the Hutchins debating team and have never stopped since.

While the thought of standing up and speaking your thoughts to a crowd can be daunting at first, it keeps getting easier as time goes by. Perseverance is necessary in developing any skill, and debating is no exception. It's easy to go with the flow, and avoid confrontation, but to stand up in public and debate your ideas with others, being open to criticism and not being afraid to do the same, develops character, confidence and a strong sense of morality. In this sense, taking the first step to become a debater is already a courageous one.

As Captains for Debating this year, it's been a rewarding experience not to only continue doing what we love, but to also guide and impart our experience on the next generation of Hutchins debaters. Debating develops many qualities, such as confidence, analytic and critical thinking, but a quality often overlooked is teamwork, to integrate others' ideas into your own and present a unified debate. We were proud to see the development of this year's debaters in these areas, growing and gaining valuable experience in the art of debating.

These qualities developed in the students, and their passion for debating carried them forward to the next step and participation in UN Youth's events. UN Youth is an organisation which provides a variety of competitions and events for students to meet other people who share their same passion for debating and challenge them to cooperate on global relations and issues. The students' focus was channelled into gaining experience through debating mock UN resolutions in the General Assembly and Security Council, real life events relevant to their passion. Hutchins students also participated in events run by Tasmanian Youth Government Association, such as Youth Parliament and

Tasmanian Youth Local Government; to provide an experience focussing on resolving local issues, and what it means to be in parliament or council.

As Captains of Debating, we are honoured to see the progression of Hutchins debaters in public speaking. This year several participated in these events with Benjamin Horsham, Colin Smith and Jake Wilkinson attending the Tasmanian Youth Government Association. Max Baldock, Billy Blackett, Sudhaunshu Hardikar, Benjamin Horsham, Hei Laam (Johnathan) Lau, Bolong (Tim) Shen, Colin Smith and Jake Wilkinson participated in the UN Youth Tasmania's Evatt Competition with six of them proceeding to the grand final. In addition, Max Baldock, Angus Christie, Benjamin Horsham, Andrew Gregg, Colin Smith, Jake Wilkinson participated in the Model United Nations Assembly Deloraine Conference with Colin Smith and Benjamin Horsham placing 2nd, narrowly missing out on the national finals.

Sudhaunshu Hardikar and Hei Laam (Johnathan) Lau (both Year 12)

Captains of Debating

SPEAKING AND WRITING

'Come Apart' – an addition to *Behind the Beautiful Forevers*
by Lewis Trill, Year 11

Reunion

The mud muffled Asha's proud footsteps as she escaped the claustrophobic confines of the slum. As accustomed as she should be to such a life, living in Dharavi had destroyed her, extracted her soul piece by piece and crushing it within the diseased expanse of refuse. Eventually, the thuds turned to concrete clicks as she approached her destination. The prideful strut masked the depth of her scars; her elegant black sari covered the blemishes remaining. Just as he wished it to be, no strings attached.

"Ganesha....," she prayed under her breath. Asha stood beside the dimly lit bus stop, waiting for the familiar sleek BMW to appear, expecting it not to. It wouldn't be the first time she was discarded. Following her decision to rescind her position as slumlord in an attempt to chase after the over-city, she had become less than nothing, equivalent to those of the slum, but mingled within a society of gods, not even home to her own family; not that she cared so much about them. She knew that this was just another of the many stages of her pathway, that there was no other way to escape the illustrious fate bestowed to the rats of the slum, but it wounded her. Eyes full of vigour had become husks, but her resilience pulled her along, like a heavy puppet, dragged by strings ready to snap. She could see the life of the city people within her grasp. It was difficult to hide her resentment from those unintelligent and talentless slobbs. The oblivious tourists driving past her had no idea of what Asha had gone through, what she would go through, to breathe the fresh filtered air of the airport sprawl each day. But it wasn't moving fast enough, too much time spent on the same tasks week after week, month after month. It had been two years. She couldn't get stuck again, she had to do more. Catching his eye had proved more difficult that she had hoped; yet as risky as it was, visiting a higher-up was her opportunity to leap forward to where she belonged. He arrived.

Extract from 'The Door' by Hilton Voss, Year 9

Even after months of investigation and research. I still knew almost nothing about the door. It mocked me every time I walked past it. It taunted me every time I looked at it. I cackled and laughed every time I tried to open it. It consumed my life. All I could think about was the door. I had sacrificed so much, for it: my family, my time, my money, my life. But even after all this sacrifice I had nothing. Until last night.

Last night, without warning the door opened! I was searching through my notes about the history of Egyptian doors to the afterlife, when all of a sudden, I heard a sharp loud crack. As I got out of my chair to investigate, I fell to the floor as the house began to shake violently. A deep distorted noise filled the air and a blinding glow emanated from the door. I began to float, as if in space. The distortion grew louder and louder until suddenly it all stopped and dropped back to the ground as my eyes readjusted to the dim houselights. Before me stood the door, wide open.

'Careless and Free' by Mark Elkerton, Year 10

His hair was curly and wild
A tangled mess of fur as free as his soul.
His mum hated the way he had his hair,
But

Of course

He didn't care.

The wind swayed his dreads
As he looked down at the frightening drop below.
He turned around one last time
Giving me his smirking grin,
Before jumping off the cliff

And into the water below.

His mum would have looked on in despair,
But

Of course

He didn't care.

He came up
& we started to head home.
Sunday evening, Homework was due.
As to what work we had to submit though,
He didn't have a clue.
He lived his life as free as most would dare,
But

Of course

He didn't care.

Extract from 'Before My Battle Commences'

– an addition to *Richard III* by Daniel Mackintosh, Year 11

Richmond:

O how the swallows sing to my prolonged rest,
Drawn-out by the pleasure of mine own dreams
Which fills my beating heart with pride and joy,
To restore mother England to her former glory.
This dream of mine hast promised me so,
"Thy adversary's wife doth pray for thee" (5.3.169).
How then couldst mine own army possibly fail
To the shallow spirit of the White Boar's feeble charge?
So, wherefore is his reign as shallow as a scrivener's salary?
Tis the ghouls that revealed mine own query
That the White Boar hath dealt th'offence of perjury.
Thou be a selfish pig! Thy people drive thy prosper!
A kingdom may not flourish under the rule of an executioner.
If mine own rule resembled thy chaotic slaughter,
I would be lying amongst those spirits who bid me flourish.
How O how does thy head not shun thy damnable acts?
Th' Boar must be blinded by his own selfish desires o' power,
Mine own thoughts are sent to heaven, to the King of Kings.
And as the undead hath told me,
"God and good angels fight on Richmond's side" (5.3.178).
Therefore, I pay no attention to those prior perturbations
that once haunted my conscience.

Extract from 'Four Mirrors' by Dean Conn, Year 12

"Calm, Jurg, this is a place for fun, not fear." The little man seemed to shrink impossibly far back into his seat with his glass held aloft, as if trying to hide behind it. Thankfully, Carter had only heard the first couple of words, or Lewis's night may have ended then and there.

"Look at everyone; dancing and flailing about like mindless robots without a care in the world. Oh sure, we're all slaves to tiny little chemicals in our heads, but that they're okay with it is what truly disgusts me."

Murphy sat up now, crinkling his deep blue denim jacket as he leaned forward. He emptied his glass before setting it down gently.

"For Christ's sake Carter, keep the bloody philosophy out of it, we didn't come to a nightclub to rage against the machine, we came to rage with it." Carter relaxed his grip on his glass, colour returning to his bone white knuckles. He nodded as gently as he could with a neck almost as thick as the most people's waists. "Now, here's the plan. I'll order us a couple more drinks, then we get stuck into that-" Murphy jabbed a finger in the direction of the crowd,

"and enjoy ourselves, even if we're at the whim of *tiny little chemicals in our heads*." At that, Murphy threw up mocking quotation marks as he parroted Carter's words. He looked around at his friends: Jurg nodded enthusiastically, Lewis tilted his head curiously, yet his expression was devoid of its usual apathy and Carter half smiled, half grimaced, as if convinced. Murphy gave a thumbs up and got out of his seat. The night was taking a turn for the better.

Music

Our Senior School musicians have led the way this year and we are very proud of their commitment, tenacity and performances. They have contributed to school assemblies, grandparents' day, lunchtime shows, cocktail parties, formal music concerts and performance evenings, cathedral services, hotel functions, Magenta and Blacker, and at the annual House Music event. This year our Senior School ensembles were made up of Senior Strings, SPA Quartet, Senior Concert Band, Senior Stage Band, Blue Note Jazz Combo, Senior Vocal Ensemble, Barbershop, Senior Guitar Quartet, Trombone Choir and a variety of rock bands.

The Hutchins Music Faculty calendar this year included a lunchtime collaborative performance by the Senior Concert Band working with musicians from St Michael's Collegiate School and Fahan School, two Showcase Concerts held at the Stanley Burbury Theatre with one night featuring the Senior Strings, Vocal Ensemble and Barbershop Group and the following night featuring the Senior Concert and Jazz Bands and Guitar Ensemble. These showcase concerts also featured boys from Junior and Middle School and this is a wonderful opportunity for our younger musicians to be inspired by and imagine where they will be in future years as they listened to performances by our senior ensembles. In contrast, the Thursday Night Live event in Term 3 was a Senior School event which showcased our FCP soloists, Senior Strings, Senior Concert and Stage Bands, Senior Guitar Quartet and Trombone Choir, Senior Vocal Ensemble, Barbershop group, Blue Note Jazz Combo and several rock bands and took place in the auditorium which was set up restaurant style with round tables and decorations.

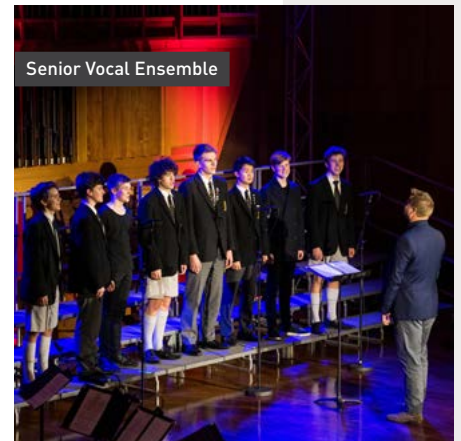


Blue Note Jazz Combo

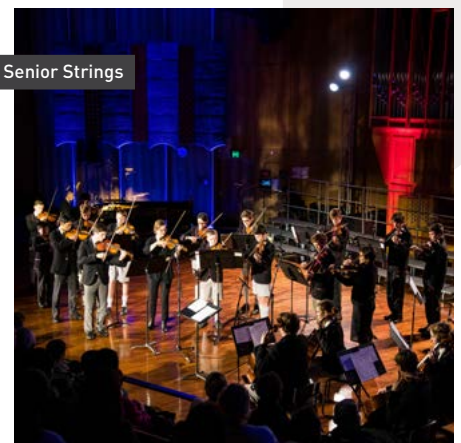
This event was a celebration of Senior School music and a fitting farewell to our departing Year 12 musicians. In addition a very successful Evening of Chamber Strings was held early in Term 3, where our string players presented a delightful candlelit evening of small ensemble and solo work.

Community performances have included the Senior Vocal Group performing at the TAS Prayer breakfast at the Grand Chancellor Hotel, the Barbershop boys singing at Songs from the Supergroups at Tasmania Sings, Blue Note, Brass, Vocal and String Ensemble musicians contributing to the Anglican Schools Australia Conference at St David's Cathedral and various venues around Hobart, hotel functions, conferences and the ANZAC Day services.

Congratulations and thank you to our music teachers, ensemble directors, tutors and of course our students for your contribution to a great year of music in the Senior School.



Senior Vocal Ensemble



Senior Strings

Ms Judith Mann

Head of Music



Trombone Choir

Anglican Schools Australia
Conference Brass Ensemble

Sport

SENIOR SCHOOL SPORT

Over the course of 2019 The Hutchins School Sport program continued to engage, challenge and develop students in a variety of co-curricular activities. With exceptional leadership from our sporting captains, coaches and teachers-in-charge, Hutchins performed remarkably well in local, State, national and international competitions. Students were given opportunities to participate in Australian Rules Football, cricket, rugby, rowing and sailing interstate tours as well as prized international cricket and hockey tours.

We experienced the ultimate success in the Head of the River rowing event, following up with a great result in the National Championships. Our Sailing Team Racing finished 2nd at a national level, qualifying as one of the top three teams in the country to represent Australia in the Interdominion Sailing Championships. Students in these two sports also had a variety of outstanding individual and team successes in a various competitions. In addition to multiple SSATIS titles in Australian Rules Football, cricket, basketball and tennis, we finished agonisingly close to securing an elusive First XVIII Australian Rules Football title, winning the right to host the SATIS State Final after an undefeated home and away season. We also fell just short in the SATIS First XI cricket and hockey finals.

All Middle and Senior School students had the opportunity to participate in House carnivals and sports days, where students gave their all and participated with determination, enthusiasm and fantastic House spirit.

On behalf of the School, we would like to thank everyone who helped to promote sport and physical activity across the year. We are extremely lucky to have so many people willing to give their time and energy for the betterment of our students.

We wish all 2019 leavers all the best in their future sporting endeavours and look forward to another exciting year of Hutchins Sport.

Mr Jason Berry
Director of Sport



SSATIS Cross Country Team

Please note – for the list of boys who represented their sport, see *Magenta and Black*.



Ailbe Bourke (Year 10) and Max Baldock (Year 10) at softball



Gadmonski Cup – Hutchins v St Virgil's College



An emotional rowing victory

Mr Scott Cashion showing how it is done on Summer Sports Day





Hutchins Invitational XI vs Multicultural XI



(above) Thomas Vermey (Year 11) at the Tasmanian Interschools Alpine Skiing Championships



Benjamin Curtis (Year 11), Charles Zeeman (Year 11) and Clancy Pickering (Year 11) body boarding at Summer Sports Day



First XVIII players
Jack Tilley (Year 12)
Thomas Reeves (Year 12)



Alexander Hogan-Jones (Year 12), Malcolm Ward (Year 12) and Miles McTaggart (Year 12) at Summer Sports Day

(below) Medalists at the All Schools Cross Country Event – Isaac Bonsey (Year 7), Robert Elkerton (Year 12) and Christopher Eyre (Year 9)



First XV rugby



Blaine Doust (Year 11) kicks to add the extras

The Hutchins SSATIS Athletics Team



ATHLETICS

The Hutchins Athletics Team had a number of remarkable performances throughout the season. The Southern SATIS carnival in mid-September was the first opportunity for 40 boys from the Senior School to showcase their hard work. The boys performed brilliantly on the day, achieving numerous personal bests and claiming the Boys Aggregate Trophy. In a close encounter with Guildford Young College, the Open boys recorded some notable wins. Oliver Burrows-Cheng (Year 12) dominated the sprints/hurdles winning the 100m, 200m and 110m hurdles, also winning their respective events were Robert Elkerton (Year 12) the 3000m, Raiden Lemon (Year 12) the discus and Taine Sookee (Year 11) the high jump. Further wins included Oliver Elrick (Year 10) in the U16 100m Hurdles as one of his impressive seven events, and Timothy Mitchell (Year 9) in the U15 high jump.

A week later, the team travelled north to compete at the State SATIS event. In what started as a very favourable day of athletics, there were some dominant performances from the boys before the weather took a turn for the worse, with heavy winds and rainfall leading to the cancellation of the event. Robert Elkerton opened the day winning the Open boys 3000m. Further strong performances came from Oliver Burrows-Cheng in the Open 100 and 200, Torin Jones (Year 12) in the Open 400m and 800m, and Timothy Mitchell in the U15 high jump.

Hutchins also entered teams in the Intermediate and Senior divisions of the Nitro Schools Challenge with the senior team of Jagga Pybus, Oliver Burrows-Cheng, Torin Jones, Raiden Lemon and Robert Elkerton invited to attend the National Schools Nitro Final in Perth, Western Australia. At the National Final the team finished in 4th place at the end of 10 events with outstanding performances from Raiden in the Shot Put (2nd); Raiden, Torin, Oliver and Jagga in the Swedish Relay (2nd) and Torin and Robert in the 2 x 2 x 400m (2nd).

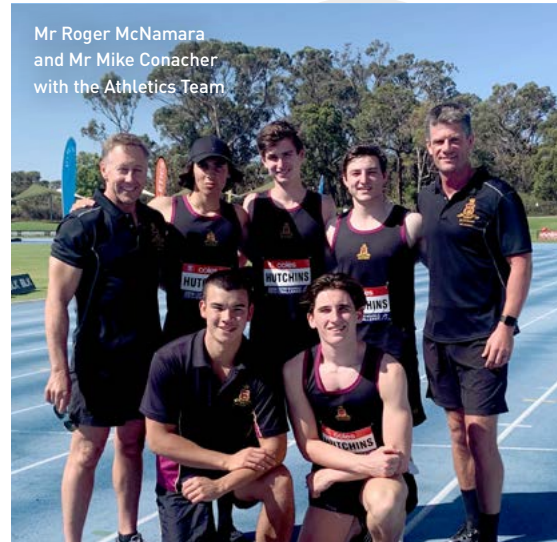
This event was an excellent opportunity for the boys to represent Hutchins for the final time, concluding many years of competing together around the country in the Nitro Finals and its predecessor the Knockout Finals.

I would like to thank everyone involved in Hutchins Athletics this year – the students, staff and parents for their support. Hutchins successes in athletics thus far would not have been possible without the ongoing dedication and assistance of Mr Roger McNamara and Mr Mike Conacher who have been monumental in organising and coaching the team.

Jagga Pybus (Year 12)

Captain of Athletics

Mr Roger McNamara and Mr Mike Conacher with the Athletics Team



AUSTRALIAN RULES FOOTBALL

Students involved in the Australian Rules Football program continued to show outstanding leadership, character and development in 2019. Under the direction of Teacher-in-Charge of Football, Mr Mike Conacher and Head Coach, Mr Cameron Blight, over 150 players took part in Year 7-12 competitions.

The foundations for prolonged success at the open levels were set with both the Year 7/8 and Year 9/10 teams making their respective SSATIS finals, winning the Year 7/8 final in a hard fought contest.

The First and Second XVIII both had fantastic home and away SATIS seasons, finishing their rosters undefeated and earning the right to host the State Final for the second consecutive year.



BADMINTON



Badminton saw strong growth in the number of teams from last year, fielding four teams in Years 9 and 10 and four teams in Years 11 and 12.

Four teams played in the Preliminary Finals. The Firsts enjoyed a close roster all season, finishing 3rd in the College A Division and missing out on the Grand Final by one point. The White Year 11/12 team and the Year 9 A team competed in their respective Grand Finals against The Friends' School; the White team were narrowly defeated, and the Year 9 A team were victorious. It was particularly enjoyable to see the range of talent, especially through this year's implementation of coaching for all players which saw the development of skills across all levels. Sportsmanship and enthusiasm were on display throughout the year and it was pleasing to see that, even in close games, our players came off the court with a smile on their face, win, lose or draw.

On behalf of all teams, we would like to thank our coaches, Greg Meaghan and Terry Polglase, who provided excellent training and advice. We would also like to thank the Teacher-in-Charge and Manager of the Year 11/12 teams, Ms Jodie Schafferius, the Year 9/10 Manager, Mr Cameron Hudson and the Director of Sport, Mr Jason Berry, for all their hard work in assisting running the 2019 season and we value the efforts of all the boys who have competed in this year's successful season.

George Scott and Nicholas Powell (Year 12)
Co-Captains of Badminton

Playing under the team mantra of being professional, driven and relentless both teams fought hard in front of large crowds on the War Memorial Oval, ultimately falling just short in a highly entertaining day of football.

Congratulations to Mackenzie Evans (Year 12) for winning the First XVIII Best and Fairest award and to Co-Captains, Thomas Reeves (Year 12) and Oliver Burrows-Cheng (Year 12) for their exemplary leadership of the program.

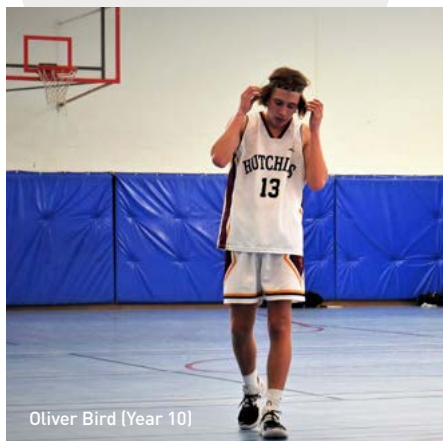
Thank you to all parents, carers, volunteers, coaches and managers for their high level of commitment, care and professionalism over the course of the season.

Mr Jason Berry
Director of Sport



BASKETBALL

2019 proved to be a year of development for Hutchins basketball with solid progress across a number of year levels. Following some consistent training sessions in Term 2, the Hutchins senior basketballers fielded a very young group in the SATIS Division 1 roster. Whilst not registering many victories, there was valuable court time given to some of the emerging players in Years 10 and 11. Special mention must go to Samuel Harris (Year 11) and Oliver Bird (Year 10) for their consistent approach and fine sportsmanship. The Division 2 team struggled for wins but were steady in their approach and attitude each week. A mention must go to Struen Vanderplas (Year 12) for his dedication to both training and games, providing some very solid performances over the entirety of the season.



Oliver Bird (Year 10)

The Year 9 and 10 teams were also very competitive with the Year 10 team taking a competitive approach in all games and winning some with grit and determination. The Year 9 team stood out for their resolve in the face of adversity throughout the season and came within one win of a finals berth. Jesse Wright, Timothy Mitchell and Luke Harris provided inspirational moments that helped elevate their teammates to perform at considerably high levels each week.

With continued development, basketball at Hutchins continues to be a popular and growing sport. A deserved thank you must go to parents/carers and staff and parent helpers Anthony Stewart, Ben Christie and Mr Adam Palfreyman, for their willing support of Hutchins basketball in 2019.

Mr Matthew Sayers

Teacher-in-Charge of Basketball



CRICKET

FIRST XI

The Hutchins cricket program for 2018/19 saw a change at the helm, with Hutchins Old Boy, Richard Allanby ('89) taking over the reigns from Mark Divin.

In my absence for the initial fixtures, Caedence Kuepper (Year 11) was appointed Captain and played an instrumental role in Hutchins retaining the Boot against Peninsula Grammar for the second consecutive year. The side was unable to do the same in the T20 competition, going down to Scotch Oakburn College in a close, contentious game.

After an unrivaled season of Hutchins cricket success in 2017/18, triumphing in four separate competitions, the team was rewarded with an overseas tour to New Zealand. We toured the northern island of the country, playing a total of five matches. The most distinguished fixture of the tour was a two-day match against former Hutchins long serving staff member Wayne Brown's Wanganui Collegiate. The home side prevailed in the affair, which featured a distinct Trans-Tasman rivalry. On our days off we ventured New Zealand, rafting down Grade 5 level rapids, undertaking a cultural experience at Rotorua and lugging down mountainous hills. A trip that I am sure ignited memories that will last a lifetime.

Without time to rest, the side was back playing in the SATIS competition within the week. Whilst not boasting a perfect season, we were still able to win enough games to finish top and host the State final against Launceston Church Grammar School. The cliché phrase 'catches win matches' proved imminent, as we fell short on first innings by 37 runs. With insufficient time to force a result in the second innings we were unable to retain the shield, succumbing to defeat on home soil for only the second time in two years.





From a personal point of view, it was a tremendous honour to be able to lead this group of boys in my final year of the Hutchins cricket program. I have never played in teams with mateship, combativeness and enjoyment that have exceeded the ones that I have become accustomed to in my Hutchins cricket journey. I speak on behalf of all departing Year 12s, particularly those who have been heavily entrenched within the Hutchins First XI program, that it will be a strange feeling not pulling on the baggy when the team goes into battle for season 2019/20. I have the utmost confidence and look forward to watching the emerging talent secure lots of silverware for The Hutchins School in the years ahead.

On behalf of everyone involved in the 2018/19 Hutchins cricket program I would like express my gratitude to our coach Richard Allanby for his unwavering commitment, Mr Travis Little for his diligent planning and Mr Damian Green for being... Mr Green.

Lewis Drury (Year 12)

First XI Captain

SECOND XI

Success in cricket can be measured in a multitude of ways. Were the batsmen successful in building an innings and scoring runs? Were the bowlers successful in bowling in partnerships, hitting that line and length and bowling to their field? Or were the fielders successful in containing the opposition and building pressure? All are fine indicators from which success can be derived, however, there were several, more indicative factors that contributed to the ultimate success of the 2nd XI Cricket team this season!

First and foremost, the leadership of the group never wavered. With the addition of James Scott and Cohen Ratcliffe (both Year 8 boys), bolstering the 20 strong playing group, our Captains Clancy Pickering and, in the latter part of the season, Premiership Captain Archie Banks-Smith, both provided great support to all the playing group and especially to our younger players, both on and off the field. Both young men lead by example and are to be commended for their leadership and cricketing prowess.

Of course, there is no denying that cricket matches are won by the team who scores the most runs. Throughout the home and away season there were many individual acts of brilliance that built towards the triumphant victory and 'Raising of the Trophy' as premiers! Solid contributions with the bat from the likes of Raman Law, Clancy Pickering, James Scott, Thomas King, Billy Blackett, Archie Banks-Smith and a stunning century in the State Final by Jakob Gunson, made the job that much easier for our bowlers.

The contributions from our bowlers were consistent all the way through the season. The 'coming of age' of Cohen Radcliffe was a definite highlight and I'm sure that we'll be hearing a lot more of Cohen in our cricketing program in the years to come. Our strike battery of Xavier Herbert, Harry Jones, Billy Blackett and James Hodgman was a force to be reckoned with; all chipping in with stand-out performances with ball in hand. With support from the likes of Sam Banks-Smith, Riley Stevenson, James Fielding and wicket taking premiership bowler Ryan Tyler, big scores to chase were always going to be unlikely.

In concluding, the overall success of the team can be summed up by what transpired in the week of the State Final. Both James Fielding and Thomas King were extremely unlucky to not play in the final game, after being permanent fixtures in the weeks leading up to it. Through the disappointment of being left out of the side both boys trained during the week, boarded the bus for the road trip north and assisted in any way they could. This display of selflessness not only proved the tremendous character they both possess, but also highlighted the respect and comradery the playing group formed throughout the season. Success!

Mr Cameron Greenhill

Second XI Coach





HOCKEY

FIRST XI

Hutchins hockey in 2019 has been a good development year, with younger boys stepping up to fill big roles across the Senior School. The Firsts were unlucky in our southern final, when an undefeated run throughout the season came to an end with an unfortunate loss to St Virgil's College. In Term 3 the State Final was upon us, with a few big outs of Ashby Bingham (Year 11) and Alexander Hogan-Jones (Year 12). The young boys stepped up as we narrowly went down to a strong Launceston Church Grammar School outfit, with a big performance from Vincent Harman (Year 11) who scored the team's only goal.

In the middle of the year, the team was lucky enough to go on a hockey tour to New Zealand. The tour was very successful with four highly competitive games against the strong competition. There were many fun times and lifelong friendships formed, with the boys participating in a New Zealand cultural experience, laser tag and luging. A big thank you to Mr Richard Gard, Mr James McLeod, Mr Anthony Hyland and Tom Astle, without whom the tour would not have been possible.

Miles McTaggart and Alexander Hogan-Jones (Year 12)
Co-Captains of Hockey

SECOND XI

The Seconds got off to a bit of a rocky start in their first two games, competing against two very strong teams from St Virgil's College and Sacred Heart College. However, from then on, the team started to click and became very competitive, winning several games. Given the short length of the season, the first two losses did put the team behind the eight ball, but they were incredibly valiant and continued to improve. They developed into a well-oiled machine, only missing out on the top of the table by a few points.

Due to a shortage in the Senior School, several Middle School players also stepped up to the plate and their presence made a huge difference to the team's performance: Oscar Sproule, Oscar Lucas, Hamish Ottaway, Sam Meikle and Edward Broadby. Ewan Rogers always stood out in every game, with his tenacity to never give the ball up easily and to attack in defence. He was ably supported by Mark Elkerton, Sebastian Fry and Harry Thiessen in goals.

Well done to all the boys on their efforts; the team was a pleasure to coach.

Mr Anthony Hyland
Second XI Coach

KARATE

This year has seen a number of students take up Karate as their sport option for the very first time. Whilst for many others they have continued on their lifelong journey in this very traditional Japanese martial art.

Students from Years 7-12, including recent Hutchins leavers, have attended training sessions on a four-time weekly basis to learn new skills, hone existing skills and to apply their knowledge in a variety of different ways.

Those attempting Karate for the first time have been introduced to some of the foundations of traditional Shotokan Karate through their study of Kihon (basics), Kata (forms/patterns) and Kumite (fighting) with (and including) elements of self defence.

Beginners for this year include:

- Samuel Fenney (Year 9)
- Zakariya Eid (Year 11)

Students that have elected to study their Karate more formally through membership have progressed very well this year with a number of successful gradings at our quarterly weekend seminars.

Notable member achievements this year include:

- Samuel Carmichael ('18) 6th Kyu (Green Belt)
- Zane Foster (Year 12) 7th Kyu (Orange Belt)
- Fergus Grant (Year 9) 8th Kyu (Yellow Belt)
- Zakariya Eid (Year 11) 9th Kyu (Yellow Belt with stripe)
- Edward Kennett (Year 9) completed all preliminary gradings for next grading

Special congratulations to Zane Foster (Year 12) for being named Senior Student of the Year for 2018. A fantastic award and recognition for a sensational year for him.

The dedication, commitment and effort displayed by all of the Hutchins Karate students throughout this year has been excellent and has laid a solid foundation for a long and successful journey ahead.

Well done men.

Mr Cameron Hudson
Teacher-in-Charge of Karate

MOUNTAIN BIKING

This year has seen continued growth in the School's participation of this sport, with a total of 50 students from Middle and Senior School riding in Terms 1 and 4. Rides throughout Terms 1 and 4 saw our mountain bikers covering a diverse range of terrain, from uphill grinds, technical terrain and gnarly downhill and flow tracks. Meehan Bike Park's skills area has been a welcome addition to our experience in riding at that location as it has provided a wonderful opportunity for the boys to refine the technical skills more so. The rides also have allowed the boys to work on their fitness.

This paid dividends in the Tasmanian All Schools MTB Championships held in Term 2. Our Middle School Team had 25 students in our team. For the first time, we had a place on the podium thanks to Daniel Di Domenico (Year 12) finishing 3rd in the U19 Division, and this was nicely rounded out by Aiden Griffiths (Year 11) and Benjamin Curtis (Year 11) finishing 9th and 10th respectively.



Douglas Matson (Year 9)



Daniel Di Domenico (Year 12)



Hutchins Karate

Quenton Hansen (Year 9), Fynn Hyland (Year 10) are continuing to improve their rankings in Dirt Devils and the Tas Gravity Enduro events, so keep on the look, providing an exciting spectacle.

We say goodbye to Samuel Wilkins and Zachary Pulver (Year 12 leavers) at the end of the year who have been regular participants in this sport since Middle School and wish them all the best, but still hope to see them out on the trails.

Thank you to all the staff and parents/ carers who have generously donated their time in helping out with supervision and transport.

Feed the Corn!

Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking



Zane Foster (Year 12)



Oliver Thomas, Josh Green,
Rowan Sanderson and Declan Ee



ORIENTEERING/PARKRUN

In recent years, it has been traditional for boys to be transported by an O'Driscolls bus to each event. When I saw that we had 80+ boys enrolled to participate in 2019 I panicked as we would now need two buses. I had even tried to make orienteering less attractive by including a parkrun requirement in the hope that it would turn people off. Clearly, I failed. Thankfully, the final number came in at 65 and they could all be accommodated by one bus and lifts from parents/carers.

Like the Egyptians, the Romans and the Australian cricket team of the 1990s all empires end and on the course we probably had our leanest year for many. Will Whittington placed 4th in the 'long' league in Term 1 and in Term 4 William Thorpe 5th in the 'medium' league. In the Southern Tasmanian School Championships, Will Whittington finished a creditable 2nd and was 3rd in the Tasmanian All School Championships.

Boys were also required to participate in parkrun as part of orienteering this year. parkrun is a free weekly timed 5km run or walk at the same location each week. There are five locations in and around Hobart and several thousand around the world. Those boys who chose orienteering as their sport were required to compete in seven events during the year. This they did with aplomb. It has also been satisfying to see parents, carers, siblings and Old Boys sign up to run under the Hutchins banner. The Hutchins School is now the biggest 'club' at the Queens Domain event. When members participate in any event around the world 'The Hutchins School' will appear in the results and I am aware of runners taking part in events in Boston, Paris and Launceston!

The most satisfying thing has been to see the ongoing participation of boys in event, their reduction in times and also their willingness to be involved and volunteer to help at events.

I would like to take this opportunity to farewell Will Whittington as a stalwart of orienteering. He has been an ever present throughout his time at Hutchins and is also an accomplished course planner and event organiser. He will be sorely missed. I would also like to thank Mr William Maby and James Anderson ('18) for their assistance in managing the sport. They both make it very easy and enjoyable.

Mr Ivor Leonard

Teacher-in-Charge of Orienteering/parkrun

ROWING

Hutchins rowing has flourished in 2019. The rowing culture at Hutchins has transformed immensely this year, with the newly introduced breakfast at the pavilion creating stronger bonds between boys of different age groups.

The competitive season kicked off with the Opens travelling to Head of the Yarra's long distance race in Melbourne, seeing the debut of coxswain Sebastian Fry (Year 9) who steered the boys to 3rd position in Division 1. The Learn to Row program in Term 3 was a triumph, with all junior boys eagerly competing with great success at the Southern Sculling Regatta. The U13s, U14s and U15s were consistent throughout the season, proving to be a force to be reckoned with in the future. The U16s remained undefeated in the eight this season, securing a nail-biting victory over Scotch Oakburn College at The Head of the River.

The Opens were dominant across all boat classes throughout the Tasmanian racing season, honourably defeating Scotch Oakburn College at The Head of the River in front of a crowd of enthusiastic supporters. The Opens were fortunate enough to compete at the Sydney International Rowing regatta after consistently rowing sub 6-minute times at Lake Barrington, placing 4th in the U19 eight and 1st in the schoolboys eight against polished mainland schools.



Open rowers at King's rowing sheds

The U18 Shield Winners
at the VSRU Sevens



RUGBY

Hutchins rowers Sam Mounter (Year 10) and Hayden Mounter (Year 9) also successfully competed at nationals, with Open rowers Dylan Taylor (Year 12), William Hodgman (Year 12), William Jackson (Year 12), Thomas Vermey (Year 11) and Sebastian Fry (Year 9) competing in the Tasmanian School's Pathway Eight in Sydney.

This season's success on and off water is the representation of the tireless work of the supporters under Co-Presidents Nicky Hodgman and Sarah Black, the diligent work of coaches, boat drivers, trailer towers, age group co-ordinators, committee members and most importantly parents and carers. A special thank you must go to Open coaches Alex Thompson ('00) and Mr Tom Allwright ('08), Anita Campbell, the Vermey family as well as the 10 2019 Open boys for making this season so memorable.

Mr Sam Manson

Teacher-in-Charge of Rowing



Open rowers

2019 saw many new players joining the ranks of the Hutchins rugby team which is an encouraging sight given the current climate of Tasmanian rugby.

Term 1 saw two top Melbourne rugby schools, Brighton Grammar and Scotch College come down for matches against the Hutchins U14 and U18 respectively. The U14 games were hard fought matches that saw two really close games providing a platform for both teams' seasons. The U18s led by Captain Nicholas Allardice (Year 12), dominated their Melbourne opponents winning the first of what would be a two game series 47-14. This match also saw several U16s step up out of their age bracket and were an integral part of the side's victory.

During the Term 1/2 holidays, an U16 and U18 side was selected to travel to Melbourne to compete in the annual Xavier Sevens competition. Past years Hutchins sides have seen a great deal of success at this event particularly considering games are against schools that have regular competition and larger teams. 2019 was no different. The U16s finished 2nd taking home the plate and the U18s won the shield, Hutchins was also recognised at the awards ceremony for their sportsmanship in the face of adversity. U17 Blaine Doust (Year 11), was also publicly recognised and presented with the 'Man of the Tour' award by the Head of the VRU for his onfield efforts and exemplary behaviour on a 2018/2019 tour of Great Britain with the Victorian school boys' side. On the second day of the Melbourne tour carrying sore bodies the boys were invited to play a friendly match against Scotch's U16-17s - a

match characterised by fun and mateship with player-swapping and a lot of flare from the players.

Throughout the season, the Hutchins U14s and U16s sides played Friday night fixtures during Term 2 against a combined southern Tasmania side. After being defeated in their first two matches the U14s came together as a cohort and went on to win all of their remaining games. The U16 side saw much success throughout their season winning many of their hard fought matches. Unfortunately the U18s were without competition for the 2019 season.

Hutchins boys made up a large portion of the 2019 Tasmanian sides with representation across all age groups. Special congratulations to Nicholas Allardice and Torin Jones (both Year 12) who were selected as a part of the combined states and Barbarian Cavaliers sides competing in the Division 1 championship in Sydney.

I would like to extend thanks on behalf of all the players to the Hutchins coaches for organising and facilitating a great year of rugby for Hutchins.

Morgan Macbeth (Year 12)

Captain of Rugby

AWARDS 2019

U16 Awards

Most Improved – Doug Matson
Lion Heart (Most Courageous)– Fionn Sinclair
Best Back – Oliver Elrick
Best Forward – Isaac Nugent
Players Player – Oscar Newbury
Pak Wilson Memorial Cup (Fairest and Best) – William Edwards

U18 Awards

Best Back – Martyn Szoke
Best Forward – Nicholas Allardice
Players Player – Torin Jones
Damien Arnold Memorial Shield (Best Clubman) – Lloyd Lucas
Andrew Webber Cup (Fairest and Best) – Torin Jones
The Captains Award (Captain of Rugby) – Morgan Macbeth



SAILING

The Hutchins Sailing Team has had a very fruitful 2019 with outstanding results in local, national and Interdominion regattas and the development of the younger sailors in the squad across match racing and SB20 one design racing. We welcomed back Hutchins Old Boy Rohan Langford ('09) as coach filling the void after long-time coach and fellow Old Boy Elliott Noye ('09) stood down as coach due to his increasing work and international sailing commitments. On behalf of the School and all the sailors Elliott has coached and mentored along the journey, I would like to say the sincerest of thanks for all that Elliott has put into the sailing team and wish him the best in his future sailing endeavours.

This year saw the unique scheduling of the State, national and interdominion team sailing regattas all being held at our home club of Sandy Bay Sailing Club. The Tasmanian Schools Teams Racing Championship had all four Hutchins teams participating, with Hutchins Gold finishing in 2nd place behind Friends' Blue and Hutchins Magenta a commendable 5th.



These results granted both teams invitation to the Australian Schools Teams Racing Championship held over the Queen's Birthday long weekend. The level of competition between the 24 teams competing was outstanding and a very tight tussle was fought at the top of the leader board. The weather gods were not kind on the final day with the delivery of very light fickle winds in the morning before it died out completely before the finals could be run.

Nils Lucieer was the Optimist Program recipient for 2018/19 along with Fraser Howell. This program gives boys the opportunity to further their sailing skills. The program is run in conjunction with the Sandy Bay Sailing Club and is in its third year of operation. The boys are given the use of a boat as well as membership to the club which enables them access to various coaching programs. This Optimist Program could only exist through the generosity of Ms Joy Anderson and the late Neil Thomas.



Ms Joy Anderson with Nils Lucieer and Phineas Gray (both Year 4)

The race committee had to then look at previous results as well as oversee a protest that eventually saw Hutchins Gold finish in an outstanding and well deserved 2nd place behind Scots College (NSW). This podium finish allowed the team to then represent Australia in the Teams Racing Interdominion Championship over the second week of the winter holidays where again the wind gods were not favourable and the final day saw low to no wind to again forcing the race committee to go to round robin results, again Hutchins Gold proved their consistency making it a hat-trick of silver medals finishing 2nd.

Finally, I would like to acknowledge the contribution of Year 12 leavers Nicholas Smart (Year 12, Captain of Sailing) and William Cooper (Year 12) for their outstanding commitment and service to the Hutchins Sailing Academy. Their involvement has seen them do a full lap of the country in the Teams Racing format, compete in two interdominion championships and the SB20 World Championship in 2018, their legacy will live on in the sailors coming through the ranks that they have taught and mentored creating a culture of not only success but one of humility, sportsmanship, friendship and fun.

Mr Robert Tuck

Teacher-in-Charge of Sailing



Hutchins Gold after placing 2nd in the Australian Schools Sailing Team Racing Championships

SOCCER

The soccer season started early this year with many senior boys attending a series of pre-season sessions taken by Ben Hamlett. The sessions were run early in the morning and focused on strengthening and conditioning exercises. Several boys from Years 9–12 regularly made the effort to rise early and attend these demanding sessions before the school day started.

The First XI started their game season in Term 2 and there was an exciting pool of talented players for coach Loic Feral to choose from. Captained by Samuel Botte and Stefano Papastamatis (both Year 12), the team worked hard and played some close games, but unfortunately were not successful in making it to the Grand Final. The Friends' School and Guilford Young College proved to be strong teams and Hutchins just could not quite get up. Next year, with consistent training and attendance, will hopefully tell a different story.

The Year 10 boys enjoyed their season, approaching each game with gusto, enthusiasm and a good dose of humour. Under the expert and passionate guidance of Gap student, Thomas Moore, the team made great progress and came very close to making the finals. With a more committed attitude and regular training they will be an exciting group of players to watch over the next few years.

The Year 9 team is an exciting soccer year group and had a fantastic season. With coaching from Jacob Nunn, who has worked with many of these boys since Year 3, the boys did not lose a single game all season. They worked hard at training sessions and their teamwork was a pleasure to watch.



The season had its challenges with several of the players taking part in their Power of 9 Challenge term during the soccer season and not able to attend training and games each week. We were very grateful that some of the Year 8 students were able to step up and make up numbers when the team was short. Special thanks to Henry Madsen, James Greenaway, Tanakrit Daengdej and Henry Bain who all played with the Year 9s at some point.

Hutchins met MacKillop Catholic College in a close Year 9 Grand Final. At half time the score was 0–0 and the boys had to dig deep to get on top. Supported by a much appreciated Power of 9 cheer squad, the team returned to the game with great determination. It was Year 8 student, Henry Madsen, who changed the tone when he scored a goal shortly into the second half. Not long afterwards Henry scored again and Hutchins claimed a 2–0 victory. Well done to all the boys.

We have many exciting soccer players at Hutchins and look forward to seeing some strong teams compete in the coming years. A special congratulations to Matthew Goldsmith (Year 12) for being awarded the Michael J L Davis Trophy and Raman Law who won the Hume Moose Perpetual Shield for Most Improved Soccer Player in the First XI.

Mrs Kate Nunn

Teacher-in-Charge of Soccer

SPORT SHOOTING

Sport Shooting has enjoyed its 10th year this year with a team of mainly Juniors. Angus McMaster and Oliver Parnham are our Year 12 seniors and Co-Captains. Old Boy Lachie Peacock ('18) has joined the team as a Hutchins coach and is part of the wonderful team which includes all the parents and the Derwent Valley Field and Game Club. Keith Howells and Graeme Jarvis continue to represent the club and coach and support our boys in the challenging sport of clay target shooting. A big thank you to the Derwent Valley Club and we enjoy our ongoing relationship.

To keep up to date with our sport shooting team check Hutchins Sport Shooting on Facebook or email kent.moore@hutchins.tas.edu.au.

This year the all schools competition held in early December saw our team victorious again winning back the John Lord Shield after a one-year absence to Launceston Church Grammar School. Our team has won the shield many times over and it is great to see it in its rightful home. This year the boys have worked hard at lifting their standard and were rewarded well with not only the All School's Shield but also some great individual results.

20 Target Double Barrel 'B' grade –
Nelson Humphrey (Year 7) 19/22

20 Target Single Barrel 'B' grade –
James Lucas (Year 9) 17/20

20 Target Single Barrel 'C' grade –
Henry McShane (Year 7) 14/20

The three top scores for the All Schools' John Lord Shield:

- Angus McMaster
- James Lucas
- Brady Lee

Well done to all involved it is a pleasure working with young members with such a professional attitude and application to a great sport.

Mr Kent Moore

Teacher-in-Charge of Sport Shooting





Under 19 Allstars award winner Milo Langford (Year 10) at the Schools Surfing Championships

Sport is an integral part of the holistic education at The Hutchins School. It is just one avenue whereby a student can gain a range of skills.

SQUASH

Squash is coined 'the healthiest sport' largely due to the high levels of cardiovascular fitness it demands from its players. Recalling back to the first squash training session of this season, many boys seemed surprised to be put through their paces running a large number of court sprints. From the get-go we never looked back and flung ourselves into the Friday night interschool pennant organised by Squash Tasmania with great gusto. Hutchins fielded five Senior School teams in the pennant at Eastside, with two teams in Division 1 and three in Division 2.

In Division 1 at the end of the roster, the two Hutchins teams were sitting in 2nd and 4th, meaning both would be playing in the finals to compete for podium finishes. In an incredibly close match, Hutchins 1A, consisting of Malcolm Ward, Alex Stephens and an import from Rosny College, narrowly lost the final to Hobart College and finished 2nd, whilst the Hutchins 1B players, William Jackson, Dylan Taylor and Thomas Vermey, were also unable to improve on their position.

Hutchins 2A had a fantastic season in Division 2 and finished on top of their ladder, allowing them to play in their final for 1st place, which they achieved comfortably with a win over the Eastside team. Congratulations to Jake Maumill, Aryan Dubey and Alister Bradley for their consistent season. Hutchins 2B and 2C put in a solid effort to finish 3rd and 4th respectively.

This season brought in a couple of new coaches for the School and thanks goes out to Jack Hudson and Jamie Pattison, two of the best young squash players in the State, who trained us on Tuesday afternoons at Unigym. The boys would also like to thank Rev Mark Holland for his work as the Teacher-in-Charge of Squash, and to Dr Laure Despland and Dr Adam Grover for their assistance and supervision of training and games.

Congratulations to all of the boys for another thoroughly enjoyable season of squash. It was a pleasure to play alongside you.

Malcolm Ward (Year 12)

Captain of Squash

SURFING

Milo Langford (Year 10) represented Hutchins in the Tasmanian Schools Surfing Championships winning the U19 Allstars division with the highest scoring wave.

Mr Jason Berry

Director of Sport

(below) Samuel Wilkins (Year 12) and Alexander Smith (Year 12) at the SATIS Swimming Carnival



SWIMMING

2019 has proven to be another very successful year for Hutchins swimming with several students not only showing their prowess in their chosen individual events but all members of the team displaying a positive attitude and competitive spirit.

The Southern SATIS Carnival gave the Hutchins team an opportunity to prove themselves before the subsequent state carnival, and they did just that. Some outstanding individual performances came from Tom Ryback, Jack Luttrell, Saxon Wright, Will Lickiss, Alexander Betts, Hamish Betts and Alexander Smith; each performing admirably in their individual events. These outstanding efforts, along with some excellent teamwork in the relay events, led to Hutchins securing wins in the U13s and U14s, as well as winning the boys junior shield and the junior aggregate shield. The results reflected the hard work that all boys put in during school training sessions and with their clubs.

The State SATIS proved to provide much stronger opposition to the Hutchins boys' dominance, with St Patrick's College and Launceston Church Grammar School showing their expertise in the pool. The Hutchins team only managed to take away the U13 pennant. Although this wasn't the result that the boys were looking for, outstanding individual performances from the likes of Tomasz Rybak, William Lickiss and Jack Luttrell allowed the boys to leave with their heads held high.

The success of the Hutchins team would not have been possible without the commitment and effort of all the swimmers that competed, and of course our coach and team co-ordinator Mr Richard Gard for his outstanding work at the carnivals and work behind the scenes.

Alexander Smith (Year 12)

Captain of Swimming



Joe Clifford (Year 11)

TABLE TENNIS

Hutchins is the only Hobart school that offers Table Tennis as part of their official sporting program. This year saw a good number of Senior School players participating in the Table Tennis roster on both Monday and Tuesday nights over Term 1. A significant majority of those representing Hutchins were international students from Burbury House. Table Tennis has always been popular with members of Hutchins's global community. It is delightful to see the integration and multiculturalism that Table Tennis provides in promoting diversity and uniting different cultures under the language of a universally loved sport.

A particular mention goes to Hei Laam (Johnathan) Lau (Year 12) and Rithvik Gollapalli (Year 9) for their dedication in service, coaching and performance in Table Tennis of their roles of Captain and Vice-Captain. Special mention also goes to Yu Yeung (Marco) Chung (Year 12) and Napat (Sung) Vanichjakhong (Year 12) in providing coaching and assistance for the Table Tennis boys in Burbury House and the wider Table Tennis cohort.

The Table Tennis cohort would like to thank Mrs Alison Farmer and Mr Jean-Yves Theron as Teachers-in-Charge for their dedicated co-ordination of Table Tennis. Also, we would like to thank Mr James Bourne and Mr Jerry Zhao for their assistance and support in the boarding house.

Mr Erik Marr

Teacher-in-Charge of Table Tennis

TENNIS

Selection for the School squads took place at the start of Term 1, with Ben Fergusson (Year 9), George Anderson (Year 7), Jack Akl (Year 7), Fletcher Hilder (Year 11) and Luke Healy (Year 8) selected for the First Team. Malcolm Ward (Year 12) was appointed Captain of Tennis. Mr Jon Williams was Teacher-in-Charge, assisted by Mr Peter Crofts and Mr Michael Webster, and training sessions were held on Thursday mornings coached by Mr Ray Harrison.

FIRST TEAM

The Firsts' competition in 2019 comprised three teams: The Hutchins School, St Virgil's College and The Friends' School. The First Team had a terrific run in the round robin stage of the competition, winning four matches and losing none. Our final match against St Virgil's College was a tight affair, with our First Team drawing 3-3 in sets and winning only on games countback by 26-25. However, four wins saw the team qualify comfortably for the SSATIS final, where we hosted St Virgil's College at home. With our no. 1 seed, Ben Fergusson, away on his Power of 9 Challenge and all other players needing to move up one place, St Virgil's College beat our First Team on this occasion by 5 rubbers to 1. Thank you to Mr Crofts for his management of the First Team.

SECONDS TEAMS

Hutchins fielded two teams in the Seconds' competition, where we were joined by two teams from The Friends' School. Our strongest performing team was the Magenta team, consisting of Malcolm Ward (Year 12), Raman Law (Year 12), Alexander Hogan-Jones (Year 12), Miles McTaggart (Year 12) and Ayden Cousins (Year 12). With four strong wins in the round robin stage, the team qualified comfortably for the Southern SATIS final. This was played against The Friends' School Blue team, with the Hutchins Magenta team winning by 5 rubbers to 1. Malcolm Ward and Raman Law both distinguished themselves by winning all five singles matches and all four doubles matches over the course of the season. Miles McTaggart was also undefeated, winning three singles matches and three doubles matches.

WATER POLO

Water polo at Hutchins has had another successful year with six teams entered across all divisions. The Year 9/10 team played an excellent season under the tutelage of Julian Hudson ('16). Throughout the year the students have improved their skills and will be stronger for the future. While they played very well and remained competitive throughout the season the team missed out on making the finals.

The Firsts had a tough year in 2019, but happily were able to make the semi-final. A strong game from the team saw them manage to level the score at full time. Unfortunately a golden goal situation eventuated after no scores in extra time and the team narrowly missed out on playing in the Grand Final.

A massive thank you is extended to all parents and carers of the boys who ensure they are at the pool on a Tuesday and Friday night for games and training and especially those who took on the responsibility of table duty on game night. A big thanks to Old Boys Julian Hudson ('16) and Andrew Hudson ('15) who took on coaching positions. A huge thank you is also extended to Old Boy Scott Wilson ('97) for his continued support of the Hutchins water polo program. Scott has been coaching the Firsts since 1999 and started coaching Year 9/10 while he was still at school.

As with any school sport, there is always a teacher in the background ensuring that the cogs keep turning. Hutchins water polo is lucky enough to have Mr James Seddon ('01) working tirelessly behind the scenes and occasionally he can be seen trying to keep up with the Firsts at training. I would like to thank him for the arduous work he does for water polo at Hutchins. Water Polo continues to go from strength to strength at Hutchins and I look forward to seeing all the boys again next year and am excited about the opportunities the new year will bring for the water polo program at the School.

Alexander Kuzis (Year 11)

Captain of Water Polo



First IV Tennis final,
Peter Crofts, George
Anderson (Year 7),
Luke Healy (Year 8),
Jack Akl (Year 7) and
Captain Malcolm
Ward (Year 12)

Our Gold team consisted of Harrison Jones (Year 10), Oliver Pridmore (Year 9), Callum Calder (Year 12) and Brandon Fisher (Year 12). Wins were achieved against both of The Friends' School teams, but the Gold team were defeated by our own Magenta team on two occasions. With the Gold team's final match cancelled due to bad weather, their 2-2 win-loss record was not quite good enough to qualify for the Southern SATIS final. Oliver Pridmore maintained a perfect record, winning all three of his singles matches and all three of his doubles matches.

YEAR 9/10 TEAM

Hutchins fielded one team in the Year 9/10 competition, where we were joined by one team from St Virgil's College and two teams from The Friends' School. Our Black team consisted of Andreas Tsiakis (Year 8), Nicholas Robinson (Year 8), Douglas Matson (Year 9), Arthur Hayes-Newington (Year 9), Hugh Saxby (Year 9) and Hudson Hernan (Year 8), and they dominated the competition, losing just two sets in the whole season. The Southern SATIS final was played against St Virgil's College, with the Hutchins Black team winning by 5 rubbers to 1. Thank you to Mr Michael Webster for his help in managing the Second Teams and the Year 9/10 Team.

In a very solid season of tennis, the future of the sport at Hutchins looks formidable as our young guns continue to improve and develop their game. Thank you to Mr Ray Harrison for his early morning work training us, and lastly, thank you to Mr Jon Williams for his co-ordination of the teams this year.

Malcolm Ward (Year 12)

Captain of Tennis

VOLLEYBALL

This year was a quiet year for volleyball, with no representative team fielded in the Tasmanian Volleyball Schools Cup in any division for the first time since we started playing in the competition in 2013.

Despite this absence, 2019 was a good year for rebuilding our volleyball squad, with a number of talented boys emerging across all years throughout the Term 2 internal roster. Thank you to Mr Anthony Prior for his continued commitment to the School's volleyball program, and for helping the boys to continue to develop their skills on the court.

Dr Adam James

Teacher-in-Charge of Volleyball

Student Representative Council

Under the watchful eye of Mrs Linda Bonnitcha, the members of the 2019 Senior School Student Representative Council (SRC) were certainly kept busy developing their leadership skills in meaningful and practical ways. For much of the first semester, we honed these skills through our major fundraising event, the SRC Quiz Night in May. As well as raising much needed funds for our local and international charities – Bonorong Wildlife Sanctuary and Noggaza Primary School, respectively – we negotiated a number of challenges through our organisation of this most enjoyable event, from managing finances and sourcing prizes through to marketing and setting up the event itself. Money raised from the Quiz Night, together with several student-requested BBQs run by the SRC, also helped to contribute to the purchase of grandstand-style seating on the WMO, which will be installed soon, as well as the procurement of comfortable couches for each House area in the Senior School.

Semester Two was just as busy, as different members of the SRC embraced the many opportunities to become involved and to serve their community. One of the highlights was the realisation of a Quiz Night auction item: a Cocktail Party for 25 guests in the Nettlefold Library. With a well-stocked bar and enthusiastic barman on his first 'gig' learning how to pop a bottle of sparkling wine like an expert, multiple platters of delectable canapes and hors d'oeuvres and the sublime sounds of our very own Blue Note Jazz band playing several sets, the library was transformed into an elegant venue and made for a most memorable evening.

The five-a-side soccer matches successfully dodged inclement weather to culminate in an exciting Grand Final in the Gym, while the wonderfully eclectic Magenta and Blacker arts event saw several SRC members perfect the patient art of making popcorn in the cutest machine ever made! The Staff vs Students Competition was extremely popular again, with an exciting suite of activities such as the newly introduced Scrabble as well as the highly popular events like AFL 9s, volleyball, ultimate frisbee and touch football. The series was hotly contested and provided great entertainment for all the spectators and supporters, helpers and hecklers.

By year's end, it was clear to see that all boys in the SRC made some gains in their personal development, whether it was in taking accurate minutes, chairing the weekly meetings, organising an event, following-up on donations, or simply being part of a hardworking team to set-up or clean-up. I take this opportunity to thank all members of the 2019 SRC and wish them well for their future endeavours.

Alex Stephens (Year 12)

SRC Chair

Ewan Sloan (Year 11)

SRC Member

The Duke of Edinburgh's International Award

The Duke of Edinburgh's International Award is about equipping young people for life and work. At Hutchins, students in the Senior School can opt to sign up for the Award which is delivered and well recognised around the world in 130 countries. There are four sections that participants need to complete to achieve it: Physical Recreation, Skills, Voluntary Service and an Adventurous Journey. Depending on their level of commitment students can gain the Award at either a Bronze, Silver or Gold level with each of the levels becoming progressively more challenging and requiring a greater degree of independence.

Achieving an Award recognises individual goal setting and self-improvement through persistence, commitment and achievement. The 'Duke of Ed' Award is a co-curricular commitment supported internally by the Hutchins Outdoor Education Faculty and managed externally via the Tasmania Division of the Duke of Edinburgh's International Award – Australia. For 2020 the cost to participate at a Bronze level is \$135, at the Silver level it is \$145 and at the Gold level it is \$155. Students interested in learning more can learn more about the Award at www.dukeofed.com.au and talk with Outdoor Education staff.

Mr Mark Oates

Duke of Edinburgh's International Award
Co-ordinator

From the Houses

Through the House system we strive to encourage boys to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities such as integrity, flexibility, reliability and empathy, develop skills in independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age appropriate risk taking activities and are responsible for their own health and safety.

Buckland House

FROM THE Head of House

Long before the first day of Term 1 came around, we had well and truly begun our planning for Buckland House for the year ahead. On Speech Night in 2018 we were introduced to the new Buckland House Captain, Thomas Reeves and Vice-Captain, Miles McTaggart. These young men had been chosen by boys in Years 9–11, the 2018 Year 12 leavers and the House mentors, as the people best positioned to lead us this year and continue to develop our proud traditions in Buckland. Thomas and Miles quickly set about their planning and sought out advice and direction from past House Captains and from staff to consider how their leadership could enhance the legacy of previous years. Throughout the year, both Thomas and Miles have continually demonstrated capability and growth in their leadership capacity. Thomas utilised his strengths of determination, personability and charismatic enthusiasm though he quickly learnt about delegation of responsibility and enlisting the support and ideas of others. Miles' thoroughness and calm ability to work through matters so methodically was a great asset from the beginning and he has developed his visible leadership skills and confidence in speaking to wider audiences.

We have been fortunate to have the support of the Buckland Year 12 Prefects and House Executive group this year. Nicholas Smart did a tremendous job as the School Whip and his ability to rouse the Senior School boys with some exciting and inspiring accounts of co-curricular activities and stories of challenge, defeat and victory were a highlight. Nicholas managed this in a manner that demonstrated humility and respect with a good dose of humour as well. Cameron Urquhart managed the House assembly folio well, providing an interesting array of content including mentor group assemblies, interviews with the Power of 9 boys after returning from their challenges and co-ordinating our formal assemblies. Struen Vanderplas was heavily involved in House events, he also



Mr Sam Manson

began to put together a service learning framework for the House this year. Raman Law was a regular contributor to Executive meetings and provided support. Benjamin Farrell and William Cooper took on the co-role of House Whip and did a great job of relaying all of the activities, event planning requirements and outcomes of events. Collins Wang was recognised for his mammoth task in compiling many years worth of Buckland history into two bound books. Alexander Kuzis (Year 11) did a marvellous job of organising the Buckley Shield intra-House competitions and maintained a leaderboard that kept all excited.

Collectively, these boys were able to lead Buckland House successfully through all House events and activities. A tremendous second place achievement feels like a fitting result for the Cock House competition and is a reflection on the collective efforts of all of the boys across all of the year groups. The annual fundraising event, the World's Greatest Shave was a massive success. We brought the date forward in Term 3 and although this added to the stress of organisation, it was again a fun day of music, food and of course the shaving of hair, to raise both money and awareness of blood cancer. I enjoyed the House nights with Collegiate, the Buckland assemblies and chapels and the weekly fun of the Buckley Shield competition.

I would like to thank the mentors for their care and compassion this year and would also like to acknowledge the efforts of Dr Laure Despland and Mr Stuart Hammond who undertook short-term replacement roles for Mr Tim Grabovszky and Mrs Rachelle Robinson respectively whilst on long service leave. I asked a Year 12 from each group to share some thoughts about our mentors and the following is a summary of what they said:



Buckland House leaders, awards and Executive members 2019

Head of House

Mr Sam Manson

House Administrator

Mr Peter Crofts

Buckland House Mentors

Mr Cameron Hudson, Mr Anthony Apted, Mrs Kate Reid, Miss Gemma Leonard, Mrs Rachelle Robinson, Mr Tim Grabovszky, Dr Laure Despland (Terms 2 and 3), Mr Stuart Hammond (Term 2)

Buckland Waratah Recipients

Thomas Reeves, Miles McTaggart, Cameron Urquhart, Benjamin Farrell, Struen Vanderplas, Nicholas Smart, William Cooper, Raman Law, Collins Wang

Buckland Executive

Thomas Reeves, Miles McTaggart, Cameron Urquhart, Benjamin Farrell, Struen Vanderplas, Nicholas Smart, William Cooper, Raman Law, Collins Wang, Alexander Kuzis

Ian Millhouse Award

Thomas Reeves

Buckland Red

Alexander Kuzis

Anniversary Tie

Benjamin Farrell, Collins Wang

School Prefects

Thomas Reeves, Miles McTaggart, Cameron Urquhart, Nicholas Smart,

Buckland Commendation

Aiden Griffiths, Blaine Doust, Andrew Gregg, Ailbe Bourke, Brandon Fisher, Charles Negri, Daniel Sypkes, Declan Gilmore, Dylan Taylor, Edward Golding, Ethan Medwin, Harrison Ireland, Henry Burnett, Henry Reeve, Jack Dalton, James Hodgman, Oscar Rose-Watson, Riley Stephenson, Samuel Henning, Thomas King, William Lickiss, William Mather, Zachary Phair



"Mr Hudson is a great bloke. He speaks directly in a matter of fact sort of a way but he is always honest and from the heart. He knows us all really well and he is always there to help us whenever he can."

"Mr Apted makes a point of getting to know everyone in our group from the new Year 9s through to the Year 12s. He pays attention to us when we talk and understands what we have got going on. Mr Apted is really kind and easy to talk to."

"Miss Leonard keeps us all in line and accountable during mentor. She can be firm but kind and fair. She keeps us off our devices during mentor and we enjoy the time we get to relax, play board games and talk. We like that she joins in with us."

"Mrs Robinson is a mother figure. She is caring and compassionate as well as serious and enjoyable. Mrs Robinson continuously goes above and beyond for each student, especially when it is needed most – no mentor room is quite like ours."

"Mr Grabovszky keeps us in line, but in a kind and fun way. He is a great role model, as he does adventurous things outside of school."

"Mrs Reid shows genuine interest in what the students in her mentor think, or what they have to say. She is always enthusiastic and makes sure that everyone in the mentor has fun and is included in all activities."

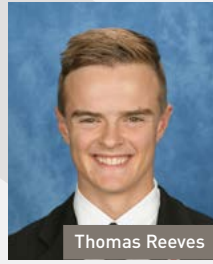
"Mr Crofts works really hard for Buckland to make sure things are done well. He knows the boys and cares about us. His love of Buckland is really obvious and he always goes the extra step for us."

Each year is unique and memorable in its own right and as Head of House, I have enjoyed this year immensely. I was pleased to award our House recognition badges and Colours to many boys this year and to recognise our Buckland award winners in our final assembly. Finally I would like to congratulate all of the Buckland boys on their individual and collective achievements throughout the year and wish the Year 12 leavers all the best in what lays ahead.

Mr Sam Manson

Head of Buckland House

FROM THE House Captain



Thomas Reeves

This year the House took leaps and bounds forward both in the Cock House, academia, sport, charity work and culture. After being in a highly

competitive race for first position in the Cock House Shield for much of the year, Buckland narrowly fell away to School House resulting in a gracious 2nd place overall. Despite missing out on the 'holy grail', the boys competed and participated with outstanding commitment, spirit and passion throughout the entire year.

The year began with a 1st place in Summer Sports Day. Nicholas Smart (Year 12) and William Cooper (Year 12) were both instrumental, sailing to victory on the Derwent, whilst Caedence Kuepper (Year 12) continued his fine First XI form in cricket. Our basketballers were also victorious, as led by Struen Vanderplas (Year 12) and Harrison Ireland (Year 12).

In Term 1 we had the Athletics Carnival and the 'Bloods' decked out in their 'all red' kits to run, jump, throw and skip to another hard-earned 2nd place. There was an outstanding level of participation within the House and none better than when Brandon Fisher (Year 12) won a 400m race practically on one leg! Daniel Sykes (Year 9) also took out the best athlete medal for his year group.

This year's Cross Country again highlighted an amazing level of commitment by the Bucks boys, with eight of the top 11 places going to Buckland House in the Open division. Despite the weather and some notable absences, Christopher Law (Year 11) and Edward Golding (Year 10) both won their year group races and played a major role in Bucks finishing in a top-two position yet again.

Winter Sports Day saw what has become a regular squad of the 'Buckland Bloods' taking to the football field against the other three Houses. The Bloods were able to maintain their streak with a narrow win over the fast-finishing School House. Unfortunately, we were not as successful in some of the other sports on the day and finished in an uncharacteristic 4th place overall.

Incredibly talented groups of musicians and actors participated in House Music and Drama in Term 2. William Hodgman, Anthony Donoghue, Angus McIntosh (all Year 12) and Ailbe Bourke (Year 10) played a fantastic set. Drama saw the likes of Fletcher Ryan (Year 10) in the tech booth illuminating performances from Alexander Kuzis (Year 11), Nicholas Smart and Benjamin Farrell who took to the stage to perform Buckland's remake of Dark MOFO as Dark BOFO. Even though both groups were of high calibre, we walked away with a 2nd place in Music and 4th in Drama.

Buckland finished in 4th and 1st place respectfully for House Chess and Debating. Andrew Gregg (Year 11), Ethan Medwin (Year 11) and Caedence Kuepper's debating performances will not soon be forgotten!

In the Swimming Carnival the boys competed well with remarkable performances from the Lickiss brothers William (Year 11) and Karl (Year 12) accompanied by the ever-reliable Axel Moore (Year 11). This saw Buckland finish a very admirable 2nd.

Buckland ran the World's Greatest Shave in Term 3 where we aimed to raise at least \$8,000. We smashed our goal, doubling the previous record with 276 generous donations and raising \$15,546.74. This was a credit to all of the people who were brave enough to shave, all their friends and families for donating and of course the team of boys who organised the incredible event.

In balancing so many commitments this year, I cannot thank my teachers and mentors enough and in particular Miss Gemma Leonard and Mr Sam Manson. They have helped guide me throughout my time in the Senior School and taught me a lot not just about Buckland House but also about myself as a person and leader. To my fellow Executive Members – Nicholas Smart, William Cooper, Benjamin Farrell, Raman Law, Colins Wang, Struen Vanderplas, Cameron Urquhart and of course Miles McTaggart, thank you for your faultless leadership and support of myself and the whole House in 2019. Finally, I want to thank all my fellow Buckland House members. It has been a pleasure to help mentor and lead you all and I have enjoyed watching and competing with you for the House we all love. Go Bucks!

Thomas Reeves

Buckland House Captain



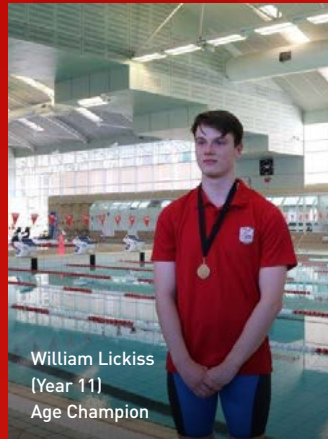
Thomas Reeves helps out at the K-12 Tug of War event



(above) Mr Cameron Hudson (right) Raman Law (Year 12) House cricket



Swimming Carnival start



William Lickiss (Year 11) Age Champion



Buckland Year 9 boys at Athletics – Flynn Ervin, Samuel Fenney, Thomas King, Angus Broadby, Dylan King and William Thorpe



Ailbe Bourke (Year 10) leading the House Music band



(above) Thomas Reeves (Year 12) presenting the cheque for World's Greatest Shave



(above) Buckland boys Alexander Kuzis (Year 11), Riley Stevenson (Year 11) and Aiden Griffiths (Year 11) at the Athletics



Mr Sam Manson with Year 12s, William Hodgman, Jack Scott, Oliver Evans-Gregg and Brandon Fisher at Summer Sports Day



Year 12s Struen Vanderplas, Harrison Ireland, Jack Tilley and William Cooper on Summer Sports Day

Each boy helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.



CURA PERSONALIS

BUCKLAND HOUSE
SENIOR SCHOOL 2019



Back row – William Hodgman, Thomas Gibson, Zachary Phair, Declan Gilmore, Charles Negri, Oliver Creek, Axel Moore, Jack Tilley, Harrison Ireland, Struen Vanderplas, Ethan Hamilton, William Lickiss, Caedence Kuepper, Liam Webster, Blaine Doust, Casey Asman

Fifth row – Noah Kuepper, Nicholas Westenberg, Aiden Griffiths, Dean Conn, Lachlan Devine, Christopher Law, Flynn Black, Alexander Kuzis, Samuel Harris, Oscar Rose-Watson, William Hale, Benjamin Tilley, Samuel Henning, Yu Yeung (Marco) Chung, Raman Law, Harry Jones, Jack Dalton

Fourth row – Will Durand, Anthony Donoghue, Angus McIntosh, Riley Stevenson, Cameron Urquhart, William Hodgson, Hilton Voss, Hugo Hemmings, Nicholas Kuzis, Lochie Taplin, Benjamin Farrell, Remy Veska, Henry Lang, Ethan Medwin, Thomas King, William Cooper, Jack Scott, Angus Christie, Nicholas Smart, Fraser Crawford

Third row – Mr Peter Crofts, Angus Mather, Quenton Hansen, Angus Broadby, Alexander Crawford, Arthur Hayes-Newington, Kam Wang (Kelvin) Chan, Brandon Fisher, Henry Reeve, Karl Lickiss, Seth Homtray, James Hodgman, Collins Wang, Jake Martyn, Daniel Sypkas, Flynn Ervin, Samuel Fenney

Second row – Mr Cameron Hudson, Mrs Rachelle Robinson, Mrs Kate Reid, Ryan Heald, Thomas Lovegrove, Dylan King, Edward Moody, Edward Kennett, Luke Palmer, Callum Graham, Connor Cheeseman, Fergus Grant, William Thorpe, Morris Medhurst, Mr Tim Grabovszky, Ms Gemma Leonard, Mr Anthony Apted

Front row – Fletcher Ryan, Jonah Davie, Benjamin Davie, Henry Burnett, Edward Golding, Lachlan Piket, Thomas Reeves, Mr Sam Manson, Miles McTaggart, Hamish McDougall, Ailbe Bourke, Rupert Hansen, Andrew Gregg, William Mather, Fynn Hyland

Absent – William Anders, Jack Campbell, Oliver Evans-Gregg, Charlie Goodfellow, Michael Hart, Oskar Henry, Dong Hun Kang, Ben Tassel, Dylan Taylor

School House

FROM THE Head of House

The School House community has thoroughly enjoyed 2019 with many highlights throughout the year.

School House was led tremendously well by Billy Blackett as Captain and Lewis Drury as Vice-Captain. We were also in the fortunate position of having two members of the House, Oliver Burrows-Cheng and Alexander Hogan-Jones in leadership roles as Captain and Vice-Captain of the School. Congratulations boys on the way you led us all through the year, as well as to all the boys who were named as Prefects or Anniversary Tie recipients.

From a mentor viewpoint, we welcomed back our regular team of staff in 2019 and particularly enjoyed Ms Watson's contribution in her first year at Hutchins and School House.

As for the highlights of the year... there were plenty!

As Billy will mention in his Captain's report, School House were able to win the Cock-House Shield. I will leave the explanation of how this was done to him, but a special thank you to all the boys who participated in the range of events over the year. A special mention here goes to the boys who gave over above in their time for the House participating in multiple and varied events across the range of activities on offer. Your efforts have been very much appreciated.

What was more impressive in my opinion, however, was the amount of community service that was conducted this year. Mentor groups were given dedicated time throughout the week to work on community-based projects and it was very pleasing to see a large variety of charity and community work being conducted throughout the House. From creating Christmas Box presents for the Operation Christmas Child program or restoring sport equipment for ReLink (just to name a few), the boys were fully engaged in this new initiative. It is hoped 2019 can become a model year in this respect for future students.



Mr Martin Chambers

The House enjoyed several schoolwide events throughout the year, but the Tug of War proved to be the most popular. School House were not only awarded the overall winners but also received recognition as being the House with the most spirit. Seeing the older students work so well with the younger boys (as they did earlier in the year with the footprints activity) was positive to see and summed up our year well. Co-operation, kindness and teamwork were evident in these whole school events in 2019 and we look forward to more of them in the future.

Academic performance and persistence were recognised with certificates for effort, achievement and excellence being earned by many boys. With this, a support program was envisaged and developed by several senior boys in the House and it was aimed at helping stress and anxiety levels at mid-year exam time. This proved to be a very successful program and was indeed a good practical example of how recent work on improving student mental health and wellbeing was being addressed.

Many students worked towards gaining their House Colours and for Year 12s their Golden Fleece. These awards recognise student involvement and commitment across many areas of the House program. Well done to everyone involved who achieved their Colours this year.

In summing up I would particularly like to thank all the mentors for the work they have done again in 2019 with the boys on a pastoral level this year. Their mentor assemblies once again proved to be a great success, as were their efforts in continually providing support and guidance for the boys in their care.



School House leaders, awards and Executive members 2019

House Captain

Billy Blackett

House Vice-Captain

Lewis Drury

Head of House

Mr Martin Chambers

House Administrator

Mr Anthony Prior

House mentors

Mrs Judy Smith, Mr Shaun Killian, Ms Jodie Schafferius, Mr Matthew Sayers, Mr William Maby, Miss Louise Watson

Blue Bowl

Staff defeated Students
Student Winner: George Scott (138),
Staff: Mr Matthew Sayers (161)

Light Blue

Luca Nunn (Year 9), William Zeeman (Year 9), Jake Wilkinson (Year 10), Will Whittington (Year 10)

Dark Blue

Izac Grantham (Year 11), Clancy Pickering (Year 11), Luca Gentile (Year 12), Hei Laam (Johnathan) Lau (Year 12)

Academic Awards

Years 9/10 (Chris Rae): Jake Wilkinson (Year 10)
Years 11/12 (McQuilkin): Billy Blackett (Year 12)

Pak Wilson

George Scott (Year 12)

Beattie Trophy

SKI



As well as the mentors I would like to thank Mr Anthony Prior, House Administrator, once again for his support and care for the School House boys. His organisational skills have helped many boys throughout the year stay focussed and committed to the program. We have all benefited from his hard work and thank him for this.

The Executive has been both hard-working and inspirational throughout the year and many of the programs would not have been possible if time was not freely committed for the House. In particular thank you to the boys who took on individual portfolios as well as those who operated in a support capacity. We enjoyed both a fun and productive year mainly driven by your efforts. Billy lead his team with passion and commitment this year and he needs a special mention for leading from the front and inspiring others around him. Lewis has been a rock of support for the House ensuring many of the behind-the-scenes work was completed and the Executive has been the driving force for making 2019 such a great year. Thank you boys for turning up week after week to give of your time.

Good luck to the outgoing Year 12s and I look forward to seeing you all again in the future. You have left the House in a healthy state and you should all be proud of your achievements this year.

Mr Martin Chambers

Head of School House

FROM THE House Captain



Billy Blackett

The School House year of 2019 was certainly one for the ages, with the boys in blue once again displaying true mateship and determination

in their efforts throughout the year. It has been an absolute privilege to a part of the strong House culture that prevails within School House, and an even greater honour representing such an inspiring group of men in 2019.

The year began with the allocation of the Executive, a group within the Year 12 cohort that displayed commitment and enthusiasm towards all School House events.

This group included Alexander Hogan-Jones, Alexander Mackay, George Scott, Hei Laam (Johnathan) Lau, Lewis Drury, Luca Gentile, Mackenzie Evans, Nicholas Allardice, Oliver Burrows-Cheng, Ptolemy Savage and William Jackson, and proved to be instrumental in the organisation of every event throughout 2019.

This year's School House 'Beattie Trophy' once again established a place in the heart of the House, with Ptolemy Savage displaying great organisation and dedication to the cause. Run every Monday, the inter-mentor sports and activities competition included diamond cricket, tennis, dodgeball, badminton and a quiz, and highlighted the competitive and pleasant spirit that thrives amongst the mentor groups.

William Jackson continued the legacy of BBQ captain, and, with the support of Nicholas Allardice, was pivotal in the organisation of each BBQ in 2019. Massive thanks must also go to Luca Gentile for running this year's inter-House footy tipping competition, Alexander Mackay for his support with all things technology, Mackenzie Evans for running assemblies and Hei Laam (Johnathan) Lau for his chapel and secretary services.

On the backs of some brilliant work from the Year 12 cohort, particularly George Scott, Hei Laam (Johnathan) Lau, Lewis Drury, Luca Gentile and Mackenzie Evans, School House once again set the mark for community service.

The year kicked off with the Loaves & Fishes Pasta Drive, a new house initiative that gathered over 50kg of pasta for those experiencing homelessness in Greater Hobart. This was followed up by another new event, the Mental Health Cooldown Week, a week-long event proceeding mid-year examinations that supported mental health charity Beyond Blue. As part of the week, all House members in the Senior School were welcome into the Bill Toppin Room for free hot drinks and invited to have conversations regarding their wellbeing in a friendly and open environment, promoting positive mental and social health within the House.

Thanks to the hard work of Vice-Captain Lewis Drury, The Winter Clothes Appeal for The Salvation Army once again highlighted Hutchins giving spirit, with the Junior, Middle and Senior Schools all collecting

several bags of clothes for the purpose of supporting those less fortunate.

The year's charity work wrapped up with the Sports Equipment Drive for Reclink Australia, an organisation that works to unite those less fortunate through sport and recreation programs. As part of the Tuesday mentor service component, each mentor was assigned the task of cleaning and maintaining the sports gear that was donated, involving all members of the House in the event. Once again, this was another new initiative only made possible through the hard work and dedication of the Executive group. We extend our thanks to all those involved in the community service of 2019 and wish that the hard work put in by the house continues in future years.

The Cock House Shield returns to the boys in blue once again in 2019, with School House (27 points) steering 6 points clear of 2nd place, Buckland House (21 points). School's Cock House campaign was highlighted by some major victories in Athletics, Music, Drama and Swimming. However, it was the consistency of School House which was truly of note, with the house coming 1st or 2nd in every event other than the Cross Country in 2019, in which the House came 3rd. The Cock House Shield is ultimately won by the House with the most participation, and this year the boys in blue rose up to the challenge. Therefore, many thanks must go to each and every young man who competed in the events held this year.

School House has always held a strong reputation for its organisation and smooth operation and this year was no exception. This can only be attributed to the passionate and committed staff of the House, who work tirelessly to promote the wellbeing and development of the boys.

We wholeheartedly thank all members of staff and congratulate them for their service in 2019, particularly Mr Prior, who worked diligently throughout 2019 to ensure the smooth operation of the House in all events and co-curricular activities, and Mr Chambers, who's mentorship and organisation is highly appreciated by the students of School House. Congratulations must also go to Miss Watson, who newly joined Hutchins in 2019.

Billy Blackett

School House Captain



Indoor soccer



Michael Bonnitcha
(Year 11) and
Mrs Linda
Bonnitcha



(above) Billy Blackett
(Year 12) Tug-of-War
(right) Softball



Lewis Drury and
Oliver Burrows-Cheng
(both Year 12)



Izac Grantham (Year 11)



Angus Byrne (Year 10)



Wenqi (Tony) He (Year 12), Rithvik
Gollapalli (Year 9) and John Lo (Year 9)



Henry Madsen
(Year 8)



UNITAS ET PRAESTANTIA

SCHOOL HOUSE
SENIOR SCHOOL 2019



Back row – Joshua Brown, Samuel McShane, Oliver Burrows-Cheng, Theo Chilcott, Jack Valtance, Vincent Harman, William Francis, Aidan Sanderson, Ptolemy Savage, Nicholas Allardice, Ethan Taylor, Wengqi (Tony) He, Michael Bonnitche, Jesse Wright, Benjamin Curtis, Oliver Ethrick, Izac Grantham	Fifth row – George Scott, Adam Eid, Frank Jiao, Alexander Mackay, Hamish Betts, Charles Zeeman, Michael Perrone, Saxon Wright, Luca Gentile, James Krushka, Zachary Pulver, Mackenzie Evans, Jack Carr, Harry Young, Alexander Betts, Oscar Campbell, Zachary Summerfield, Joshua Seaman, Tom Bayley	Fourth row – Jack Parsons, Luke Manns, Morgan Macbeth, Nathan Holloway, Luca Nunn, Angus Byrne, Mito Langford, Jack Dixon, Owen Morley, Lachlan Richardson, Jack Rossiter, Xavier Herbert, Jye Ayres, Samuel Mulcahy, Joel Lyons, Alexander Hogan-Jones, Tom Griffiths, Samuel Wilkins, Timothy Mitchell	Third row – Mr Anthony Prior, Jonathan Beadle, Angus Ford, John Lo, Ewan Sinclair, Sebastian Lynch, Louis Kingston, Hei Laam (Johnathan) Lau, William Jackson, George McShane, Clancy Pickering, Louis Miller, Zakariya Eid, James Fulton, Ramez Eid, William Zeeman, Mr Matthew Sayers	Second row – Miss Louise Watson, Ms Jodie Schafferius, Ben Fergusson, Yuri Ware, Henry Carne, Callum Rees, William Courtney, Douglas Matson, Thomas Whatling, Benjamin Dixon, Ritvik Gollapalli, Cale Hine, George Hallett, Fionn Sinclair, Mr William Maby, Mr Shaun Killian	Front row – Pawat Daengdej, Fraser Cumming, Ethan Hine, Alexander Hubbard, Fletcher Hilder, Gus Chugg, Billy Blackett, Mr Martin Chambers, Lewis Drury, Chester Burbury, William Edwards, Will Whittington, Colin Smith, Jake Wilkinson, Taliesin Gee	Absent – Oliver Bird, Jack Luttrell, Flynn Milhouse, Luke Mitchell, Jordan Seabourne, Howard Tapping
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Stephens House

FROM THE Head of House

It has been yet another fulfilling and rewarding year for all members of Stephens House. The year has passed us by so quickly, but upon reflection, we have been able to engage in such a variety of activities that have enabled us to grow both individually and as a community.

Over the past few years, we have developed a very close relationship with both Mitch McPherson and James Rice from Speak Up! Stay ChatTY. As a House, we were proud to see that what started as a desire to spread the message of looking out for and supporting our mates, has grown to a school-wide awareness and further work by staff and prefects to include the training and appointment of Mental Health Contact Officers. There have been many examples throughout the year where our young men have shown an amazing level of empathy and compassion, supporting their friends and fellow students through tough times. There has certainly been a cultural change over the past few years and we are motivated as a House to do what we can to see it continue.

As a House group, our focus this year was to develop compassion and gratitude in our boys, by providing them with opportunities and experiences where they could better understand and demonstrate an authentic willingness to help others. This was achieved through the introduction of community service projects. Each mentor engaged in a process where they identified a group within our community that they wanted to help out. They then presented to the House and planned an ongoing activity, where they were able to learn new skills and contribute by doing rather than the traditional fundraising methods. There were some great projects run during afternoon mentor time throughout the year. Members of JWL were taught how to knit and each boy worked on a section of a large woollen blanket to be donated to Vinnies. PTW and JDT/KLA made a large quantity of soft stuffed felties that were donated to the Hobart Women's Shelter and the Neonatal Ward at the Royal Hobart



Mr Mike Conacher

Hospital. APA went on an excursion to Loaves and Fishes, where they assisted with the preparation and packaging of food items for those in need. They then followed this with a Christmas food drive, seeking further items to be donated to contribute to the food packages that go out to the community. GPD were quite innovative, coming up with the Speedy Steve's Car wash initiative. Throughout the year, they spent afternoon Mentor time washing staff cars, with money collected contributing to purchasing items for Christmas hampers to be donated to the homeless. Finally, members of NEA took a more internal focus through the promotion of materials from Beyond Blue and an active involvement in the planning, organisation and running of the R U OK? Signs Tour that visited the School in August.

Under the great leadership of our House Captain Malcolm Ward, the Stephens Executive have provided our boys with a number of quizzes, sporting activities, a games night with St Michael's Collegiate School and Stephens lunches throughout the year. They have always been motivated to provide opportunities that facilitate the sense of belonging and connectedness of all boys to our House.

Our boys have actively participated in the various Cock House events throughout the year, always with enthusiasm and to the very best of their ability. It was great to see the effort so many of our boys put into the various sporting carnivals, drama, music, debating and chess.

We have such an amazing team of mentors in Stephens House. Thank you to Dr Nick Eaves, Mrs Giovanna Padas, Mrs Jane Dutton, Ms Kate Langridge, Mr Adam Palfreyman, Mr Patrick Twyford and Mr Jon Williams for all that you do to care for and support our boys. They are such a dedicated and passionate group of staff who have



Stephens House leaders, awards and Executive members 2019

Head of House

Mr Michael Conacher

Captain

Malcolm Ward

Vice-Captain

Torin Jones

Mentors

Dr Nick Eaves, Mrs Giovanna Padas, Mrs Jane Dutton, Ms Kate Langridge, Mr Adam Palfreyman, Mr Patrick Twyford, Mr Jon Williams

Prefects

Malcolm Ward, Torin Jones, William MacMichael, Jackson Coad, Rhys Evans, Alex Stephens, Robert Elkerton

Anniversary Tie Recipients

Raiden Lemon, Angus McMaster, Oliver Parnham, Samuel Botte, Matthew Goldsmith, Spencer Reid

Year 12 House Executive

Malcolm Ward, Torin Jones, Rhys Evans, Alex Stephens, William MacMichael, Oliver Parnham, Jackson Coad, Spencer Reid, Matthew Goldsmith, Robert Elkerton, Angus McMaster, Raiden Lemon, Nicholas Powell, Samuel Botte

such strong connections and relationships with our boys. They understand their needs, support, encourage, challenge and play such a crucial role in their development into emotionally intelligent young men.

Well done to all of our boys on a fantastic year. Best of luck to our leavers of 2019 and I look forward to staying connected and hearing about your experiences and achievements in the future.

Mr Mike Conacher

Head of Stephens House



Samuel Botte, Torin Jones
and Spencer Reid

FROM THE House Captain



Malcolm Ward

My time in Stephens House began as a new boy enrolling at Hutchins for Year 7. I remember being asked in my admissions interview if I had any

preference as to which House I would like to be placed in. At that point in time I wasn't even sure what the names of each of the Houses were, let alone which one I'd like to be in, but luckily my mum jumped in. Reasoning that her brother, Steven, had been in Stephens House, she thought it would be appropriate that I was too. And so, I happily became a member of the Stephens family as I began my time in the Middle School.

Moving into the Senior School in Year 9, the family culture that Stephens House has always strived to develop became more apparent to me, and this is where I began to feel a stronger connection to my House. I have always felt welcomed and had a sense of belonging to my mentor group which I would start each day with. This has been largely due the wonderful efforts of the mentor team and the supportive nature of my peers. The Stephens mentors build the culture in the House and I would like to thank my mentor this year, Mr Jon Williams, for his role in this.

This year, there have been many moments that highlight the involvement and spirit of Stephens House. Clearly displayed in Cock House events, memorable moments include opening House Music with the Arctic Monkey's powerful tune "Do I Wanna Know?" brilliantly arranged and organised by Robert Elkerton (Year 12).

The dominant display put on in Winter Sports Day showcased the boys' sporting prowess when Stephens placed either 1st or 2nd in six out of the seven different sports, leading us to win the day overall. The entertaining performance put on for House Drama got the audience chuckling and at the final Cock House event of the year; the Swimming Carnival, roaring out the House war cry with the boys in the stands was a thrilling experience. During the Year 2 and Year 12 program, it was inspiring to see big Zane Foster's enthusiasm in launching the football so far that the eager Year 2 boys could only attempt to mark it.

This year also saw the return of the prestigious Aston Martin Memorial Grill. Once an annual competition between Buckland and Stephens House, the Grill was last awarded to Stephens House in 1997 so had not been contested for 22 years. A close game of touch rugby was played, with the Stephens boys coming out victorious over Buckland to ensure that the Grill will continue to sit high on the wall in our House area. Hopefully it will continue to be a sought-after prize in the years to come.

The House Executive team worked hard throughout the year on two main activities. The first of these was a series of fundraisers selling egg and bacon rolls in the morning before school. The money raised from the sales was used to fund the various community projects that each mentor group undertook. A big thank you to Oliver Parnham (Year 12) for his initiative and reliability in helping out with all events that involved a BBQ throughout the year.

The major event that the Executive group ran this year was the House Social Night. The decision was made to change from the long-running tradition of a Casino Royale night and instead, a successful music quiz based off Spicks and Specks was hosted. It was a fun evening, with girls attending from Fahan School and our sister Houses Kilburn and Mitchell from St Michael's Collegiate School. The work of those who consistently showed up to Executive meetings throughout the year was greatly appreciated in organising this event.

To the Stephens leavers of 2019, it has been wonderful to complete school alongside you all and we can be proud of the example we have set to the younger members of the House. Thank you to Torin Jones (Year 12) for his leadership and support throughout the year as the House Vice-Captain.

Finally, I would like to thank Mr Mike Conacher for his work ensuring the House runs smoothly this year. It has been a privilege to work alongside you, and without you we couldn't have accomplished as much as we did this year.

As it turns out, my mum made a mistake in that admission interview six years ago. My uncle Steven was not actually in Stephens House, but I wouldn't have wanted it to turn out any other way. I am glad to have become a member of the Stephens family during my time at Hutchins. It has been a defining feature of these last six years, and I am proud to be leaving with the finest group of young men in the School.

Malcolm Ward

Stephens House Captain



Sam Mounter, Felix Smith, Mark Elkerton, Alister Bradley and Lachlan Greenhill on Winter Sports Day



The boys in action in the Tug of War event



Jackson Coad and Daniel Di Domenico



Malcolm Ward, Jackson Coad and Raiden Lemon as part of the successful Maths Relay team



Mark Elkerton, Joe Clifford and Henry Oddie with Mrs Jane Dutton and Ms Kate Langridge at the Hobart Women's Shelter



Stephens House touch rugby team with the Aston Martin Memorial Grill



Malcolm Ward leading the Stephens ELC boys into the House Tug of War event



Members of Mr John Williams' mentor group with their completed blanket ready for donation



Mr Patrick Twyford's mentor group's contribution ready for donation to the RHH



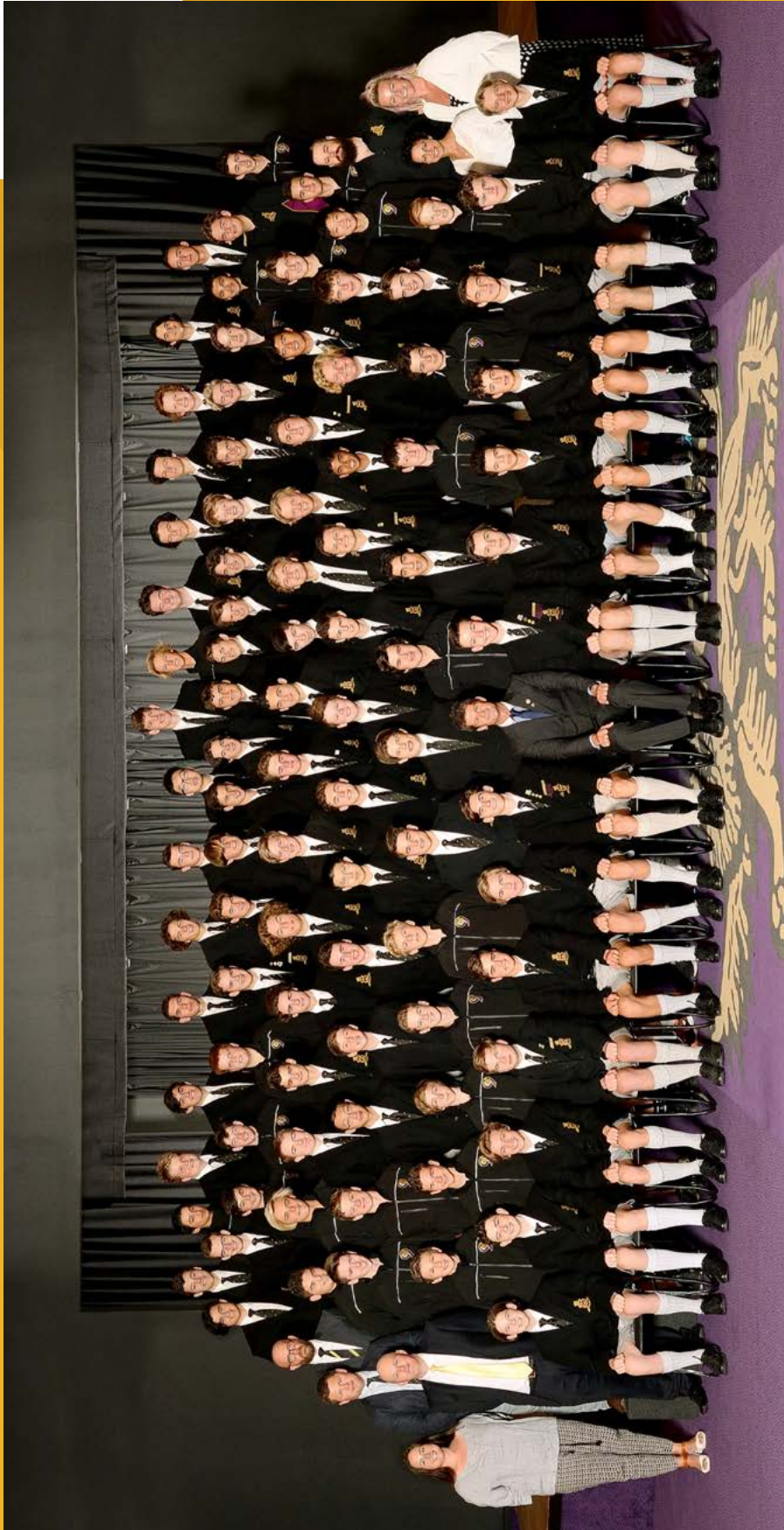
Members of Mr Patrick Twyford's mentor sewing their felt animals



Stephens House Year 12 boys and the mentors following the final Stephens House assembly

VIRTUTUS AMORE

**STEPHENS HOUSE
SENIOR SCHOOL 2019**



Back row – Angus Wakefield, Alan Hamilton, Harry Thiesen, Felix Smith, Stefano Papastamatis, Harrison Black, Samuel Jones, Haokun (Justin) Yang, Zane Foster, Oliver Pooley, Joseph Kennedy, Harry Whitton, Jack Whitton, Oscar Dickson, Daniel DiDomenico, Spencer Reid	Fifth row – Sean Magnusson, Nicholas Powell, William Whitbread, Seth James, Hugh Dickson, William MacMichael, Jack Allison, Mitchell Warrington, Robert Elkerton, Reuben Nettlefold, Oscar Newbury, Jake Maumill, Harry Sillifant, Mackenzie Hayes, Callum Parssey, Alex Stephens, George Odgers, Sebastian Greenwood, Jefferson Roy-Chowdhury, Hugh Saxby, Christopher Eyre	Fourth row – Dr Nick Eaves, Haider Mohamad, Sam Banks-Smith, Gordon Hamilton, Mark Elkerton, Tom MacLachlan, Luke Weidmann, Matthew Goldsmith, Samuel Mounter, Callum Calder, Thomas Jetson, Thomas Vermeij, Jacob McConaghy, Jack Marios, Rhys Evans, Benjamin Marshall, Nikolas Papastamatis	Third row – Mr Adam Palfreyman, Thomas Bennett, Benjamin Sillifant, Bolong (Tim) Shen, Benjamin Horsham, Samuel Botte, Ryan Deng, Max Baldock, Trent Stephens, George Courtney, Jackson Coad, Aryan Dubey, Archie Banks-Smith, Alistair Bradley, Leo Wang, Mr Patrick Twyford	Second row – Ms Kate Langridge, Mr Jon Williams, Edward Shepherd, Oliver Hugo, Montgomery Williams, Henry Oddie, Angus Vermeij, George Mazengarb, Isaac Nugent, Howard Newbury, William Weidmann, Hayden Mounter, Matthew Lowther, Jake Mazzone, Campbell Rooke, Mrs Giovanna Padas, Mrs Jane Dutton	Front row – Thomas Young, Oscar Reisz, Will McDonough, Oliver Pamham, Jakob Gunson, Charles Pamham, Torin Jones, Mr Mike Conacher, Malcolm Ward, Andrew Maree, Christopher Branch, Lachlan Greenhill, Raident Lemon, Angus McMaster, Matthew Riches	Absent – Ashby Bingham, Joe Clifford, Rafael Gasset, William Grierson, Lochlan Hardwick, Noah Harris, Jing Li, Nikita Nikitaras, Chenxuan (Jason) Ye
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Thorold House

FROM THE Head of House

I often say that being involved with Thorold House is one of the most enjoyable aspects of my teaching job. This year I wondered whether it was the same for the students. I checked in with a Year 9 Thorold student as to how he felt about the start of the year. He said, 'Most people come into the Senior School wary of what will occur. However, a few sessions in a great mentor group like KMO, life in the Senior School becomes a lot easier.' – Blake Marriott, Year 9

It has certainly been a busy and interesting year for Thorold House. The House produced a very good performance in the Cock House competition, with strong contributions coming from Years 9 and 10. This augurs well for the future. I asked another student what he thought the purpose of the House time was. He said that he thoroughly enjoyed the House program. It gives him a chance to mix with all ages. He then said, 'Thorold House helps me get the most out of my opportunities at Hutchins.'

– Caspar Warden, Year 9

2019 has seen the launch of the Thorold 'book'. This book is a guide to being in Thorold House in the Senior School. The full rollout will be in 2020 and we hope that the information and ethos contained within its pages will lead to even greater connectedness and participation in all that is Thorold.

Often we have encouraged our burgeoning leaders at Hutchins to look to 'successful' and 'powerful' males as 'role models' to emulate. I do not do that anymore. The male leaders of the world's largest countries have disillusioned me. It is difficult to reconcile the Hutchins ethos of kindness, compassion, humility, courage and integrity with the leadership styles of the USA, United Kingdom, China and Brazil.



Mr James McLeod

For inspiration, I have been looking closer to home. The leadership in Thorold House has been inspiring and it gives me hope for the future of our state, our country and the world. Martyn Szoke's integrity and strong moral code, accompanied by a hands-on approach to everything, is a shining example of good leadership. Jagga Pybus' assembly address, Samuel Giannis' work with the leavers' tops, Patrick Alcock's support for all productions, Tsz Ho (Daniel) Yuen's participation in everything; the list goes on and on for good examples of kindness and humility. Fortunately I do not need to go very far to be inspired. Enthusiastic and helpful executive members encouraged and motivated us all. The lunches were many and popular, the K-12 assemblies were wonderful and the House came together repeatedly to raise money for our charity, Lifeline.

'Thorold House encourages you to not only achieve your best at school, but also to help your community.' – Caspar Warden, Year 9

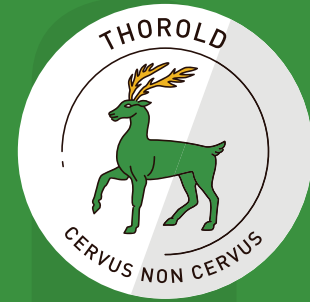
A social highlight this year was the House night with our sister Houses at St Michael's Collegiate. It was great to see good numbers of boys from all year groups turning up for some activities, a quiz and some health food in the form of pizzas. It was an evening that all enjoyed and it ought to lay the foundations for bigger and better occasions in the future.

I hope they do not learn bad habits from some of our current world leaders.

I have faith that the world will be a better place, courtesy of the Thorold House leavers of 2019. I wish them well. As Caspar Warden also said, 'It's too easy being Green!' Go Green!

Mr James McLeod

Head of Thorold House



Thorold House leaders, awards and Executive members 2019

House Leaders

- House Captain: Martyn Szoke
- House Vice-Captain: Jagga Pybus

House Staff

- Head of House: Mr James McLeod
- House Administrator: Dr Adam James
- House Mentors: Mr Scott Cashion, Mrs Alison Farmer, Dr Michaela Guest, Mrs Jane Heazlewood, Mr Erik Marr, Mr Kent Moore

House Awards

- Golden Antlers: Thomas Bent, Ayden Cousins, Joshua Gatehouse, Samuel Giannis, Sudhaunshu Hardikar, Finn McLagan, Jagga Pybus, Noah Sargent, Tsz Ho (Daniel) Yuen
- Golden Stag Award: Martyn Szoke
- Tom Kibbey Award: Martyn Szoke
- Richard Hewson Award: Ayden Cousins
- Webber Award for Service: Joshua Gatehouse
- Head of House Awards: Patrick Alcock, Samuel Giannis, Jagga Pybus, Tsz Ho (Daniel) Yuen, Thomas Bent
- Stag Shield (mentor group comp): AFA

Anniversary Ties

- Patrick Alcock, Thomas Bent, Josh Gatehouse, Sam Jackson, Mallory Keith, Napat (Sung) Vanichjakkong, Tsz Ho (Daniel) Yuen

School Prefects

- Martyn Szoke (House Captain), Jagga Pybus (House Vice-Captain), Yejia (Teddy) Liu (Captain of Burbury House), Samuel Giannis, Alexander Smith

Year 12 House Executive

- Patrick Alcock, Ayden Cousins, Joshua Gatehouse, Samuel Giannis, Sam Jackson, Jagga Pybus, Thomas Reed, Martyn Szoke, Napat (Sung) Vanichjakkong, Tsz Ho (Daniel) Yuen

Year 11 House Executive

- Noah Sargent

FROM THE House Captain



Martyn Szoke

Wow. What a year 2019 has been. From the first school day on 4 February right up till now, just a few short weeks before the

end of another school year, Thorold House and its members have achieved so much across a wide range of fields. From the swimming pool to the classrooms to the arts and to the football field, each and every Thorold member has tried new things and continued on with old passions, leading to a number of personal and House successes. Although unlucky enough to have had the title of Cock House champions withheld from us this year, the boys have never failed to give it their all in competition time, and they put on some masterclass performances. Young Isaac Bonsey in Year 7 proved to be a dominant power in the Cross Country, comfortably taking out his age group, and setting an example for the older ages to follow. Race after race Thorold consistently managed to place members in the top ten, ultimately resulting in a win for the Cock House Cross Country. Although Isaac put on a stellar performance, it was the consistency of participation that got us the win on the day. This strong participation reflects the attitude within Thorold House. Even though we may not be the best at something we will always give it a red-hot crack.

Another great example of the 'give it a go' mentality that is bred into the Thorold members' blood was at the Swimming Carnival. Our Open relay swim team, led by the torpedo and open age group champion Alexander Smith, would not have been complete without Charles Boman from Year 8 stepping up and performing superbly, even though he was competing against boys twice his size.

The strength of community within the House has only improved this year with our numerous and successful BBQs run by members such as Thomas Bent and Jagga Pybus, often with assistance from a few others who helped when they could. Likewise, the K-12 assemblies held throughout the year offered a rare



Thorold softball team

opportunity to have the entirety of Thorold in one spot at one time, allowing relationships to be built and friends to be made. It was always a wonderful experience to spend time with the younger lads who will be the future of this House, and I think it's safe to say the future is destined to be good. I recall at one such K-12 assembly where we were focusing on leaving positive footprints behind us to tie in with the Year 12 theme for the year, I asked a young boy what it meant to leave a positive impact on others. He quickly replied that leaving a positive impact meant you had to leave everyone you talked to smiling. This highlights the family-like culture Thorold breeds into its members.

This fantastic year wouldn't have been so enjoyable had it not been for all the hard work of the House Executive and the Thorold staff. A huge thank you to Samuel Giannis, who put in many hours to ensure the Thorold leavers would once again have the best leavers' top of the year; this was confirmed on several occasions when other Houses enviously commented on our jumpers. Thanks also go to Lochlan Macpherson who keenly helped to organise and run the Stag Shield inter-House events throughout the year; his assistance was much appreciated. To the Executive, your work from small to big has not gone unnoticed. A huge thanks goes to Sam Jackson, Joshua Gatehouse, and Thomas Bent, who organised an outstanding House night full of entertaining activities at the beginning of the year. Many thanks to all the boys who put in the integral work to raise funds for Lifeline, our selected charity, and to Alexander Smith who was the only other Thorold leaver to make it to the Lifeline event 'walk out of the shadows' in the early brisk hours of the morning.

Beyond the Executive, I had a tremendous support team. Jagga Pybus, your endless support has been so helpful through the year and you have excelled as the House Vice-Captain; for that I thank you. The mentors: Mrs Jane Heazlewood, Mrs Alison Farmer, Mr Erik Marr, Mr Scott Cashion, Dr Michaela Guest and Mr Kent Moore. Your constant support and guidance for the boys has been always evident and on behalf of all Thorold members I thank you for everything you have done. Dr Adam James, House Administrator, and this year for a short time, Acting Head of House, your work and easy-going charisma has never failed to impress me. For every carnival, every event, your masterful and elaborate spreadsheets have allowed the House to be free of confusion and disarray as we all know when and where we need to be for each event or occasion. During your time as Acting Head of House we worked closely together, and I can't thank you enough for your insightful tips and tricks when it came to organising and running different events. Finally, Mr James McLeod, throughout the years I have been in Thorold your cool relaxed demeanour has been a pleasure to be around and this year it has been a pleasure to work with you within Thorold. As a House we cannot say thank you enough for all the behind-the-scenes work you do, the stories you tell, and the leadership you provide.

To the boys who will be returning in 2020 to have another year in Thorold I say, take every opportunity you get and push yourselves to be the best you can. To my fellow Thorold leavers, thank you for all the memories we have made; I give my best wishes for whatever the future may hold for you.

Martyn Szoke

Thorold House Captain

Thorold Cricket team – Isaac Grimsey, Thomas Wittloughby, Oliver Traill, Harry Jones, Ryan Tyler, Jack Kalis and James Lucas



Thorold touch rugby team – Lloyd Lucas, Felix Morgan, Kung Fan (Baldwin) Chiu, Lachlan Redburn, Luka Smillie, Benjamin Boman, Martyn Szoke



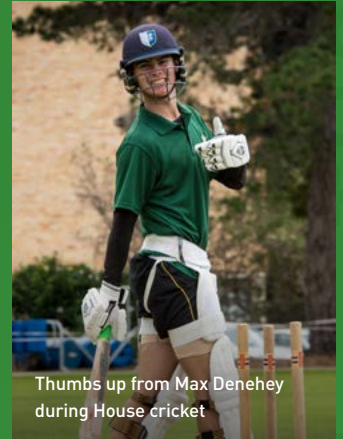
Riley Ashlin leaping high at the Athletics



Thorold House prize-winners 2019 – (L-R) Ayden Cousins, Samuel Giannis, Tsz Ho (Daniel) Yuen, Joshua Gatehouse, Patrick Alcock, Jagga Pybus, Thomas Bent and Martyn Szoke



Thumbs up from Max Denehey during House cricket



Taking a well-earned break in House basketball – Chengrong (Tony) Li, Yejia (Teddy) Liu and Lochlan Macpherson



Jagga Pybus (House Vice-Captain) and Martyn Szoke (House Captain)



Year 12s at the Athletics – Ayden Cousins, Jagga Pybus, Samuel Giannis and Pinot Radenti



Joshua Wiese throwing the javelin with Benjamin Boman watching on



Thorold volleyball team – Pino Radenti, James Fielding, Jagga Pybus, Sonny Pybus and Isaiah Douglas



Napat (Sung) Vanichjakkong returns serve as Sudhaunshu Hardikar looks on



Ewan Sloan flying high and leaping long



TH

Year 12s at the Athletics – Alexander Smith, Martyn Szoke, Ayden Cousins



CERVUS NON SERVUS

THOROLD HOUSE
SENIOR SCHOOL 2019



Back row – Riley Ashlin, Lloyd Lucas, Felix Morgan, Giorgio Albertini, Neo Butler, James Rolls, Thomas Reed, Zachary Chatwood, Archie Purdon, Lachlan Prescott, Dashan Forrest, Harrison Riley, Flynn Peterson-Stanton, Taine Sooksee, Noah Sargent

Fifth row – Jonah Micovic, Ned Spiden, Joshua Gatehouse, Hugh Clarke, Alexander Smith, Oliver Luters, Josiah Ralph, Pino Radenti, Byron Seward, Samuel Giannis, Max Denehey, Henry Luters, Oscar Trall, Ewan Sloan, Lochlan Macpherson, Ethan Hurst

Fourth row – Sonny Pybus, Daniel Mackintosh, George Alcock, Mallory Keith, Thomas Bent, Patrick Alcock, Elijah Sargent, Benjamin Boman, Eric Li, Henry Johnstone, Joshua Wiese, Sam Jackson, Ryan Tyler, Oscar Bramich, George Pongco, Lachlan Redburn

Third row – Mr Kent Moore, Ewan Rogers, Ka Bo (Aaron) Chow, Yuntong (Chris) Wang, Jasper Osgerby, Liam Duffy, Sebastian Fry, Harry Pridmore, Tsz Ho (Daniel) Yuen, Kung Fan (Baldwin) Chiu, Shenghong (Xuehong) Zhu, Stanley Drake, Ivan Thurley, Caspar Warden, Oliver Trall, Chin Hang (Mathew) Mak, Mrs Jane Heazlewood, Mrs Alison Farmer

Second row – Mr Erik Marr, Dr Michaela Guest, Jack Kalis, Lok Kan (Ken) Cheng, Toby Moss, Will Rose, Byron Eberhard, Isaac Grimsey, Sebastian Giannis, Stephen Wallace, Leo Szoke, James King, Oliver Pridmore, Rory Chatwood, Dr Adam James, Mr Scott Cashion

Front row – Napat (Sung) Vanichjakwong, Ayden Cousins, Lucien Patiniotis, Chun Hei (Hugo) Lam, Joe Harrison, Bo (Robert) Cai, Jagga Pybus, Mr James McLeod, Martyn Szoke, Lewis Trall, Max Britton, Thomas Willoughby, Alistair Smith, Moses Okwechime, James Giannis

Absent – Sulochana Balachandra, Evan Beach Arnold, Gregory Beckett, Isaiah Douglas, James Fielding, Sudhaunshu Hardikar, Jackson Hobbins, Harrison Jones, Chengrong (Tony) Li, Yeja (Teddy) Liu, Campbell Logan, Sebastian Longman, James Lucas, Blake Marriott, Thomas McEwan, Finn McLagan, Luke O'Keefe, Yuba (Jerry) Ruan, Joohong (John) Shrim, Luka Smlitie, Ziyuan (Jimmy) Wu, Huihua (Jack) Zhang

PRIZES, SCHOOL ROLL & VALETE



Prizes

Junior School prize list 2019

YEAR 3

Certificates for Commitment and Participation

Milton Harkness
Jonni Marino
Xavier Rowell

Certificates for Character

Alex Ashbolt
Josh Groom
Luke Grubb
Callum Hayes
Alexander Healy

Certificates for Most Improved

Hugo Slattery
Luke Waterson

YEAR 4

Certificates for Commitment and Participation

James Barling
William Cummins
Harrison Giannis
Edward Johnson
Henry McQuillen
Spencer Shepherd
Ethan Taskofski

Certificates for Character

Charlie Birch
Samuel Brocklehurst
William Giddings
Maxwell Hallett
Jonathan McCallum
Harry Pilkington
Jack Turnbull
Harry Wienker

YEAR 5

Certificates for Commitment and Participation

Sebastien Archer
Oscar Atkinson
Rohan Chamberlen
Thomas Nation
Addison Rowley

Certificates for Character

Charlie Blackwood
Lachlan Crane
Lucas Dooley
Tom Fader
Mac Hammond
Samuel Nicholas
Samuel Smith
Reily Wang
Jacob Wilson

Certificate for Most Improved

Ted Banks-Smith

YEAR 6

Academic Certificates

Adam Dawar
Oliver Moore

Certificates for Commitment and Participation

Joshua Fielding
Edward Huys
Lachlan Jones
Frank Kennedy
Lewis King
Lachlan Ottaway

Certificates for Character

Thomas Birkett
Campbell Jager
Oliver Johnstone
Oliver Nogajski
Travis Round

Certificates for Most Improved

Louis Burbury
Tobias Morgan

Accepting on behalf of School House the shield for Cock House of the Junior School

Sebastien Archer
Zachary Ford

The Hutchins Prize for character, commitment and involvement in the life of the Junior School

Gabe Harkness
Kaylum Harris
Anthony Nermut
William Roehrer
Harry Scott
Ethan Wong

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School

Nathan Godfrey

The Junior School Music Prize

Warren Huang

The Centre for Excellence Prize for commitment and attitude

Samuel Bishop

The Junior School Sportsman Prize

Jarvis Breen

The Robert Swan Memorial Prize for character and leadership

Will Abel

The Prize for Dux of Junior School

Warren Huang

Middle School prize list 2019

YEAR 7

Certificates for Academic Commitment in Year 7

Reuben Cousins
Max Genders
Charlie Goldspink
Charlie Hugo
Campbell Mounter

Certificates for Academic Merit in Year 7

Hamish Cheeseman
Alexander Chesterman
Marvin Drake
Owen Homfray
Jontae Lincoln-Lomax
Joseph Mione
Callum Wherrett

The SRC Prize for Academic Excellence in Year 7

Thomas Giddings

The Middle School Prize for Proxime Accessit in Year 7

Archie Yarrow

The Prize for Dux of Year 7

Lachlan Browne

YEAR 8

Certificates for Academic Commitment in Year 8

Campbell Archer
Campbell Baker
Jonty Coad
Samuel Conway

Certificates for Academic Merit in Year 8

Max Barrett
Samuel Roberts

The Parents' Association Prize for the student in Middle School who shows compassion and quiet achievement

Charles Baldock

The 'Rusty' Butler Memorial Prize for service to the Middle School

Nicholas Jager

Sharing the Prize for Scientific Inquiry in Year 8, and the R M and R A Swan Memorial Prize for the student who demonstrates determination, courage and enthusiasm

Cayden Hill

A Certificate for Academic Merit, and the R E Richardson Memorial Prize for the best sportsman of the Middle School

Joshua Curtis

A Certificate for Academic Commitment, and the Tony W R P Salisbury Memorial Prize for development through Drama

Fergus McLean

The Centre for Excellence Prize for outstanding work in the Middle School (sponsored by Andrew Wilkie MP)

Linden Clark

The Middle School Shield for Cock House academic effort

Thorold House

Sharing the Prize for Scientific Inquiry in Year 8, and the SRC Prize for Academic Excellence in Year 8

Daniel Tang

The Prize for Proxime Accessit in Year 8

Aden Chan

The Ramsay Prize for Dux of Middle School

Taj Parsons

Senior School prize list 2019

YEAR 9

Certificates for Academic Commitment in Year 9

Joshua Brown
Connor Cheeseman
Thomas Gibson
Edward Shepherd
Hilton Voss

Certificates for Academic Merit in Year 9

Blake Marriott
Samuel McShane
Nikolas Papastamatis
Oliver Traill

The Groom Family Prize for the most outstanding Power of 9 student in the Challenge

Isaac Grimsey

A Certificate for Academic Merit, the Geoffrey T Stilwell History Prize for Year 9, and the Prize for Accelerated Maths

Seth Homfray

The SRC Prize for Proxime Accessit in Year 9

Jefferson Roy-Chowdhury

The Prize for Dux of Year 9

Oliver Hugo

YEAR 10

Certificates for Academic Commitment in Year 10

Andrew Gregg
Noah Kuepper
Henry Lang
Flynn Millhouse
Sam Mounter

Certificate for Academic Merit in Year 10

Henry Burnett
Benjamin Davie
Jake Wilkinson

A Certificate for Academic Merit, and the Modern Languages Faculty Prize for academic performance in Year 10 Chinese

Mark Elkerton

A Certificate for Academic Merit, the Modern Languages Faculty Prize for achievement in Year 10 Chinese, and the Ian McQueen Prize for Drama in Years 7 to 10

Max Baldock

The SRC Prize for Proxime Accessit in Year 10

Benjamin Horsham

The Geoffrey T Stilwell History Prize for Year 10, the Prize for Year 10 Mathematics Extension, the Prize for Scientific Inquiry in Year 10, and the Prize for Dux of Year 10

Hamish McDougall

YEAR 11 & 12

Certificates for Academic Commitment in Year 11

Blaine Doust
Hugo Hemmings
Noah Sargent
Jack Vallance
Charles Zeeman

Certificates for Academic Merit in Year 11

William Mather
Ethan Taylor

Certificates for Academic Commitment in Year 12

Callum Calder
Mackenzie Evans
Mallory Keith
Jing Li
William MacMichael

Certificates for Academic Merit in Year 12

Jackson Coad
Frank Jiao
Caedence Kuepper

A Vocational Education Investment Award (Sport and Recreation)

Archie Banks-Smith

A Certificate for Academic Commitment, and the Prize for Excellence in Pathway Learning

Jack Campbell

The Prize for English as an Additional Language or Dialect, and the Hutchins Collection Art Award

Lok Kan (Ken) Cheng

The Joe Cowburn Memorial Prize for outstanding literary achievement

Dean Conn

Graduating with High Distinction, and the Sinclair Trust Prize for Entrepreneurship

Ayden Cousins

The Prize for Sport Science (sponsored by Jim Wilkinson)

Oliver Creek

The Centre for Excellence Prize for outstanding work in the Senior School (sponsored by Andrew Wilkie MP)

Max Denehey

A Certificate for Academic Merit, and the Bruce Lachlan Brammall Memorial Prize for English

Robert Elkerton

A Vocational Education Merit Award (Tourism and Hospitality)

Brandon Fisher

The Prize for Housing and Design

Joshua Gatehouse

Sharing the D A Wilson Prize for Computer Graphics and Design

Luca Gentile

Graduating with High Distinction

Samuel Giannis

The Class of 1994 Prize for English Writing, and the Harry D Hewer Memorial Prize for Accounting

Gordon Hamilton

A Certificate for Academic Merit, and the Edward Webster Senior Orator Prize

Sudhaunshu Hardikar

A Certificate for Academic Merit, and the Prize for Ancient History

Thomas Jetson

A Certificate for Academic Merit, and sharing the Prize for Media Production

Louis Kingston

A Certificate for Academic Commitment, an A L Butler Memorial Prize for History, and the Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12

William Lickiss

The McDougall Prize for Legal Studies, and the 'Minty' Johnson Prize for Business and Finance

Henry Luders

A Certificate for Academic Merit, sharing the L F Giblin Memorial Prize for English (Shakespeare), and sharing the Prize for Drama

Daniel Mackintosh

A Certificate for Academic Commitment, and the Prize for Art Production

Tom Maclachlan

A Vocational Education Merit Award (Information Technology and Transition Education), and a Vocational Education Investment Award (Information Technology)

Thomas McEwan

The Prize for Environmental Science and Society

Angus McIntosh

A Vocational Education Merit Award (Engineering Pathways and Construction), a Vocational Education Investment Award (Construction), and the Prize for outstanding achievement in Vocational Education and Training

Finn McLagan

The Prize for Information Systems and Digital Technologies

Angus McMaster

Sharing the L F Giblin Memorial Prize for English (Shakespeare), and an A L Butler Memorial Prize for History

Louis Miller

A Certificate for Academic Commitment, and the Prize for General Mathematics

Samuel Mulcahy

The Prize for Craft

Luke O'Keefe

A Certificate for Academic Merit, and the Prize for Studies of Religion

Stefano Papastamatis

A Certificate for Academic Merit, and the C I Wood Memorial Prize for Biology

Nicholas Powell

A Vocational Education Investment Award (Hospitality)

Harrison Riley

A Vocational Education Investment Award (Engineering)

Ewan Sinclair

A Certificate for Academic Merit, sharing the Prize for Physical Sciences, sharing the Prize for Drama, and the Prize for the best all-round Arts student of the School (sponsored by Elise Archer MP)

Ewan Sloan

A Certificate for Academic Merit, the Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood, the Prize for Mathematics Methods Foundation, and sharing the Prize for Physical Sciences

Luka Smillie

Graduating with High Distinction

Alexander Smith

Graduating with High Distinction, a Certificate for Academic Merit, and the Prize for Asian Studies

Alex Stephens

Graduating with High Distinction, a Certificate for Academic Merit, and the Henry Martin Memorial Prize for Physics

Struen Vanderplas

The Watchorn Memorial Prize for English Literature

Remy Veska

Sharing the Prize for Media Production

Angus Wakefield

A Certificate for Academic Merit, and the Prize for Music Performance

Yuntong (Chris) Wang

Graduating with High Distinction

Collins Wang

The Prize for Computer Science, and the O H Biggs Memorial Prize for Mathematics Methods

Shenghong (Xuehong) Zhu

Awards of special distinction 2019

A Certificate for Academic Commitment, and a Special Hutchins Award for supporting events across the School
Patrick Alcock

Graduating with High Distinction, the Prize for Health Studies, the Harrison Prize for Economics and the Economic Society of Australia – Tasmanian Branch Book Prize, the Prize for Australia in Asia and the Pacific, the Prize for Sociology, and the John Player Memorial Prize for character, courage, leadership, determination and example
Billy Blackett

A Certificate for Academic Merit, the ANZ Prize for the most outstanding student in Business Studies, the Prize for Outdoor Leadership, and the Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport in Years 7 to 12
Lewis Drury

A Certificate for Academic Merit, and the Nowell Family Prize for a student who shows character, humility and quiet achievement in Year 9 or 10
Aryan Dubey

Graduating with High Distinction, a Certificate for Academic Merit, a Vocational Education Investment Award (Property Services), the Prize for Excellence in Vocational Education and Training, and the Hutchins Old Boys' Lodge Prize for service to the School
Rhys Evans

A Vocational Education Merit Award (Horticulture and Transition Education), a Vocational Education Investment Award (Transition/ Pathways) and the Leavers of 2015 award for a senior student who has displayed outstanding growth during their time at the Senior School
Zane Foster

The Gedye Prize for Asian Languages in Years 11 and 12, and the Prize for Dux of Year 11
Izac Grantham

The Alan Field Payne Prize for loyalty and leadership
Alexander Hogan-Jones

The Prize for Theatre Performance (sponsored by Elise Archer MP), and the Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and excellence of his efforts and involvement in the total life of the School
Torin Jones

A Certificate for Academic Commitment, and the N M D Jack Memorial Prize for application, achievement and conduct in Year 11
Alexander Kuzis

The John Cameron Prize for Proxime Accessit in Year 11
Nicholas Kuzis

A Certificate for Academic Merit, and the Groom Family Prize for Global Citizenship
Hei Laam (Johnathan) Lau

The O H Biggs Memorial Prize for Mathematics Specialised, the Henry Martin Prize for Chemistry, the Sam Beattie Prize for effort and achievement, and the Prize for Proxime Accessit in Year 12
Raiden Lemon

The Prize for Food and Nutrition, and the Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7–12.
Jagga Pybus

Graduating with High Distinction, and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12
George Scott

Sharing the D A Wilson Prize for Computer Graphics and Design, the F M Young Memorial Prize for Geography (Senior), and the Peter Freeman Memorial Cup for the Year 12 student who has shown commitment, leadership and participation in all activities
Nicholas Smart

A Special Hutchins Award for supporting events across the School
Felix Smith

The Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School
Martyn Szoke

A Certificate for Academic Merit, and a Special Hutchins Prize for service
Cameron Urquhart

Graduating with High Distinction, a Certificate for Academic Commitment, the Rev Dr Geoffrey Stephens Memorial Prize for the best graduation essay in Religious Philosophy, the Prize for Philosophy, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School
Malcolm Ward

Graduating with High Distinction, a Certificate for Academic Commitment, the P K Rogers Memorial Prize for the best all-round sportsman in the School, the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example, and the Bishop's Presentation to the Captain of the School
Oliver Burrows-Cheng

THE STEPHEN GUMLEY SHIELD FOR COCK HOUSE ACADEMIC EFFORT

School House

THE BEN CHUCK 'GOOD MAN' AWARD

Nicholas Smart

THE E M LILLEY MEMORIAL PRIZE FOR DUX OF THE SCHOOL

Billy Blackett

Scholar's Roll 2020

The D H Harvey Scholarship
William Lodge, The Hutchins School

The P H Rockett Scholarship
Xavier Palmese, Waimea Heights Primary School

The Rob' Nettlefold Scholarship
Warren Huang, The Hutchins School

The Crace Calvert Scholarship
Jake Wilkinson, The Hutchins School

The 1846 Scholarship
Christian Senga, Rosetta Primary School

The Arthur Park Memorial Scholarship
Andrew Gregg, The Hutchins School

The Lady Franklin Scholarship
Henry Wood, St James Catholic College

The Hutchins Foundation Scholarship
Callum Ritchie, Tarremah Steiner School

The Hutchins School of Performing Arts Scholarship
Ailbe Bourke, The Hutchins School

The Hutchins School of Performing Arts Scholarship
Yuning (Kevin) Shen, Lansdowne Crescent Primary School

The Jeffery Molesworth Boyes Choral Scholarship
William Bowman, Albuera Street Primary School

The Jeffery Molesworth Boyes Choral Scholarship
Christopher Daly, The Hutchins School

The Jeffery Molesworth Boyes Choral Scholarship
Jonathan McCallum, The Hutchins School

The Jeffery Molesworth Boyes Choral Scholarship
Ethan Taskofski, The Hutchins School

School Roll

ABBOTT Noah	4	SC	BECKITT Maxwell	7	SC	BROCKLEHURST William	6	ST	CLARK Linden	8	SC
ABEL Will	6	TH	BENNETT Jeremy	7	ST	BROOKS Harrison	4	BU	CLARK Thomas	6	TH
ABELL Matthew	P	BU	BENNETT Thomas	9	ST	BROOKS Jameson	8	SC	CLARK William	3	TH
AIT-KHELIFA Safir	8	TH	BENNETT Tommy	7	TH	BROWN Austin	K	BU	CLARKE Hugh	9	TH
AKL Jack	7	ST	BENT Thomas	12	TH	BROWN Byron	8	ST	CLEMOW Alby	PK	TH
AKL Lucas	6	ST	BENYON Zachary	7	BU	BROWN Elijah	6	TH	CLEMOW Sunny	1	TH
ALBERTINI Giorgio	11	TH	BERNARDO Marcus	2	SC	BROWN Joshua	9	SC	CLENNETT Oliver	10	SC
ALCOCK George	12	TH	BERRY Edward	K	TH	BROWN Oscar	3	TH	CLIFFORD Frederick	6	ST
ALCOCK Patrick	12	TH	BERRY Jonathon	4	TH	BROWNE Lachlan	7	ST	CLIFFORD Joe	11	ST
ALLARDICE Nicholas	12	SC	BERRY Luke	2	TH	BROWNING Henry	7	ST	COAD Ethan	7	ST
ALLISON Hugo	8	ST	BERRY Oliver	8	SC	BULKELEY Conor	PK	ST	COAD Jackson	12	ST
ALLISON Jack	10	ST	BETTS Alexander	11	SC	BURBURY Chester	10	SC	COAD Jonty	8	ST
ANDERS William	10	BU	BETTS Hamish	11	SC	BURBURY John (Jack)	1	SC	CONACHER Harry	1	TH
ANDERSON George	7	SC	BHUGWANDIN Udhav	2	ST	BURBURY Louis	6	SC	CONN Dean	12	BU
ARCHER Campbell	8	BU	BIGNELL Edward	7	SC	BURBURY Oliver	6	SC	CONWAY Samuel	8	TH
ARCHER Jude	3	SC	BINGHAM Ashby	11	ST	BURNETT Henry	10	BU	COOPER Hamish	5	BU
ARCHER Sebastien	5	SC	BIRCH Casper	7	SC	BURROWS-CHENG Oliver	12	SC	COOPER William	12	BU
ARNOLD Caleb	4	BU	BIRCH Charlie	4	SC	BUTLER Neo	11	TH	COPELAND Oscar	5	BU
ASHBOLT Alex	3	TH	BIRD Harry	P	SC	BYRNE Angus	10	SC	COURTNEY George	11	ST
ASHLEY Maximus	8	ST	BIRD Oliver	10	SC	CAI Bo (Robert)	10	TH	COURTNEY William	9	SC
ASHLIN Riley	11	TH	BIRKETT Samuel	8	ST	CALDER Callum	12	ST	COUSER Thomas	8	ST
ASMAN Casey	12	BU	BIRKETT Thomas	6	ST	CALLINAN Fergus	8	SC	COUSINS Ayden	12	TH
ATIF Omer	7	SC	BISHOP Alexander	4	ST	CAMERONI Ludovico	7	ST	COUSINS Reuben	7	TH
ATKINS Lachlan	6	ST	BISHOP Samuel	6	ST	CAMPBELL Jack	11	BU	COWHAN Isaac	1	BU
ATKINSON Oscar	5	BU	BLACK Flynn	9	BU	CAMPBELL Oscar	11	SC	COWLEY Cameron	7	SC
AYLIFFE Bailey	1	ST	BLACK Harrison	11	ST	CANE George	6	BU	CRANE Lachlan	5	TH
AYLIFFE Eli	K	ST	BLACKETT Billy	12	SC	CARNE Henry	9	SC	CRAWFORD Alexander	9	BU
AYRES Jye	10	SC	BLACKWOOD Charlie	5	BU	CARR Jack	10	SC	CRAWFORD Fraser	11	BU
BADENACH Nicholas	5	ST	BLIGHT Toby	7	TH	CASHION Owen	PK	BU	CREEK Oliver	12	BU
BADESHA Yuvraj	P	TH	BODYCOAT Joshua	7	ST	CHALITVONGPATANA Sean	PK	BU	CREHAN Jermaine	8	BU
BAIN Henry	8	TH	BOERSMA Zachary	5	BU	CHAMBERLEN Rohan	5	SC	CROWE Hudson	3	TH
BAKER Campbell	8	TH	BOMAN Benjamin	10	TH	CHAN Aden	8	TH	CROWELL Henry	2	SC
BAKER Isaiah	PK	TH	BOMAN Charles	7	TH	CHAN Ka For (Ken)	8	ST	CUMMING Fraser	10	SC
BAKER William	K	TH	BONNEY Felix	2	BU	CHAN Kam Wang (Kelvin)	10	BU	CUMMING Gilbert	8	SC
BAKER William	2	SC	BONNEY Thomas	7	BU	CHAN Lucas	3	SC	CUMMING Montgomery	5	SC
BALACHANDRA Sulochana	10	TH	BONNITCHA Michael	11	SC	CHARLES Felix	11	SC	CUMMINGS Jack	3	SC
BALDOCK Charles	8	ST	BONSEY William	7	TH	CHATWOOD Rory	9	TH	CUMMINS William	4	TH
BALDOCK Joseph	7	ST	BOTTE Samuel	12	ST	CHATWOOD Zachary	11	TH	CURTIS Benjamin	11	SC
BALDOCK Max	10	ST	BOTTERILL-JAMES Charlie	1	BU	CHEESEMAN Connor	9	BU	CURTIS Joshua	8	SC
BALL Rafferty	7	TH	BOTTERILL-JAMES William	4	BU	CHEESEMAN Hamish	7	BU	CURTIS William	7	TH
BANKS-SMITH Archie	12	ST	BOUNDS Zac	6	BU	CHEN Arthur	P	SC	CUTHBERT Thomas	7	ST
BANKS-SMITH Sam	9	ST	BOURKE Ailbe	10	BU	CHEN Elvin	1	BU	DAENGDEJ Pawat	10	SC
BANKS-SMITH Ted	5	SC	BOURNE Harry	7	BU	CHENG Lok Kan (Ken)	12	TH	DAENGDEJ Tanakrit	8	SC
BARKER Ryan	2	TH	BOURNE Oliver	5	BU	CHESTERMAN Alexander	7	SC	DALTON Jack	10	BU
BARLING James	4	ST	BOVILL Charlie	5	SC	CHESTERMAN George	7	SC	DALY Christopher	5	BU
BARNES Max	PK	BU	BOVILL William	7	SC	CHESTERMAN Hugo	3	SC	DALY James	3	BU
BARRETT Maxwell	8	ST	BOYD Quentin	4	TH	CHILCOTT Theo	10	SC	DAVEY Charles	5	TH
BARRETT Owen	4	TH	BRADLEY Alister	10	ST	CHIU Kung Fan (Baldwin)	10	TH	DAVEY Benjamin	10	BU
BARRETT Samuel	3	TH	BRAMICH Oscar	12	TH	CHOW Ka Bo (Aaron)	11	TH	DAVIE Jonah	10	BU
BARRINGTON Harrison	5	SC	BRANCH Christopher	10	ST	CHRISTIAN Darcie	2	BU	DAVIES Cameron	5	ST
BARRINGTON Max	3	SC	BRANCHER Oliver	8	SC	CHRISTIE Angus	10	BU	DAWAR Adam	6	TH
BARTLETT Edward	K	SC	BREEN Jarvis	6	ST	CHRISTIE William	6	BU	DAWSON Blair	PK	BU
BARTULOVIC Felix	1	ST	BRENNAN William	7	SC	CHU Brooklyn	K	TH	DAWSON-DAMER Montague	3	TH
BARTULOVIC Huxley	3	ST	BRETT George	5	BU	CHU Mike	5	ST	DEAN Hugo	4	BU
BAUMWOL Lucas	6	TH	BRETT Henry	7	BU	CHUGG Archie	4	ST	DELIU Phoenix	3	SC
BAYER Lars	4	ST	BRIDGEMAN William	5	TH	CHUGG Gus	12	SC	DENEHEY Max	11	TH
BAYLEY Angus	7	ST	BRIGGS Alfred	K	BU	CHUNG Yu Yeung (Marco)	12	BU	DENG Ryan	11	ST
BAYLEY Tom	9	SC	BRITTON Max	11	TH	CHURCH Zacherry	8	ST	DEVINE Lachlan	12	BU
BEACH ARNOLD Evan	10	TH	BROADBY Angus	9	BU	CLARK Alexander	4	BU	DI DOMENICO Daniel	12	ST
BEADLE Jonathan	9	SC	BROADBY Edward	7	BU	CLARK Hugh	7	SC	DICKSON Hugh	9	ST
BECKETT Gregory	12	TH	BROCKLEHURST Samuel	4	ST	CLARK Joshua	7	SC	DICKSON Oscar	10	ST

DIREEN Callan	1	TH	FOSTER Zane	12	ST	GRIFFITHS Aiden	11	BU	HINKLEY Matthew	2	BU
DIX Trevor	PK	BU	FOWLER Oliver	7	BU	GRIFFITHS Jack	7	SC	HOBBS Jackson	11	TH
DIXON Benjamin	9	SC	FOX Felix	K	ST	GRIFFITHS Tom	10	SC	HODGMAN James	10	BU
DIXON Jack	10	SC	FOX Jack	P	ST	GRIMMER Hugo	2	ST	HODGMAN William	12	BU
DONOGHUE Anthony	12	BU	FRANCIS Daniel	4	BU	GRIMSEY Isaac	9	TH	HODGSON William	10	BU
DONOGHUE Julian	6	BU	FRANCIS Luca	2	BU	GROOM Joshua	3	SC	HOGAN-JONES Alexander	12	SC
DOOLEY Lucas	5	SC	FRANCIS William	10	SC	GROOM William	8	SC	HOLLOWAY Nathan	10	SC
DOUGLAS Austin	7	TH	FRARACCIO Nicholas	8	TH	GRUBB Luke	3	BU	HOMFRAY Owen	7	BU
DOUGLAS Isaiah	10	TH	FRAZZICA Luca	4	SC	GRUBB Stacey	4	BU	HOMFRAY Seth	9	BU
DOURIAS Anastasios	5	TH	FRAZZICA Vinn	K	SC	GUNSON Jakob	12	ST	HOOD Jibreel	P	SC
DOUST Blaine	11	BU	FRY Sebastian	10	TH	GUNTON William	4	TH	HOPWOOD Jasper	2	ST
DOUST Henry	1	ST	FUGLSANG Frank	2	BU	GURGIUS Michael	1	BU	HOPWOOD Remy	PK	ST
DRAKE Marvin	7	TH	FUGLSANG Lachlan	6	BU	HAAS Thomas	5	SC	HORSHAM Benjamin	10	ST
DRAKE Stanley	10	TH	FUGLSANG Max	4	BU	HAGSTROM Angus	P	BU	HORTON Alex	5	BU
DRURY Lewis	12	SC	FUGLSANG William	2	BU	HALE William	9	BU	HOU William	4	TH
DUBEY Aryan	10	ST	FULTON James	11	SC	HALLETT Frederick	3	SC	HOWELL Fraser	5	ST
DUFFY Liam	9	TH	GALL Elliot	3	SC	HALLETT George	9	SC	HRENCHIR Oliver	PK	SC
DUNIAM Henry	2	TH	GAO Caesar	1	BU	HALLETT Harry	6	SC	HUANG Tim	K	BU
DUNIAM Hugo	5	TH	GARD Aidan	5	ST	HALLETT Maxwell	4	SC	HUANG Warren	6	ST
DURAND Will	10	BU	GARG Ansh	5	TH	HALLETT Oliver	P	SC	HUBBARD Alexander (Xandy)	11	SC
DUSKE Harrison	4	TH	GASSET Johann	2	ST	HALLIWELL Ethan	2	TH	HUGO Charlie	7	ST
DUTTON Oliver	2	ST	GASSET Rafael	9	ST	HAMILTON Alan	9	ST	HUGO Oliver	9	ST
EBERHARD Byron	9	TH	GASSET Reuben	7	ST	HAMILTON Charlie	7	ST	HUGO Thomas	5	ST
EDDINGTON Charles	K	SC	GATEHOUSE Joshua	12	TH	HAMILTON Gordon	11	ST	HUMPHREY David	8	BU
EDDINGTON Henry	2	SC	GAY Deacon	1	SC	HAMMOND Louis	3	BU	HUMPHREY Nelson	7	BU
EDWARDS Ashton	8	TH	GEE Milo	8	SC	HAMMOND Mac	5	BU	HUNTER Benjamin	7	BU
EDWARDS Oliver	5	ST	GEE Taliesin	10	SC	HANKIN George	3	SC	HURST Alexander	P	SC
EDWARDS William	10	SC	GENDERS Max	7	TH	HANKIN Jack	4	SC	HURST Charles	4	SC
EE Declan	8	BU	GENTILE Luca	12	SC	HANSEN Alex	P	BU	HURST Ethan	9	TH
EID Adam	12	SC	GIANNIS Edward	P	TH	HANSEN Quenton	9	BU	HUYS Edward	6	BU
EID Ramez	11	SC	GIANNIS Harrison	4	TH	HANSEN Rupert	10	BU	HYLAND Fynn	10	BU
EID Zakariya	11	SC	GIANNIS James	10	TH	HANSEN William	8	BU	IMBERGER Archie	PK	ST
ELKERTON Mark	10	ST	GIANNIS Sebastian	9	TH	HARDIKAR Sudhaunshu	12	TH	IMBERGER Jude	P	ST
ELKERTON Robert	12	ST	GIANNIS Samuel	12	TH	HARDWICK Lochlan	12	ST	IRELAND Harrison	12	BU
ELLIOTT Thomas	8	TH	GIBSON Ben	K	BU	HARKNESS Gabe	6	ST	JACKSON Callam	8	ST
ELLIOTT Victor	K	TH	GIBSON Jack	6	BU	HARKNESS Milton	3	ST	JACKSON Sam	12	TH
ELRICK Oliver	10	SC	GIBSON Thomas	9	BU	HARMAN Vincent	11	SC	JACKSON William	12	SC
ENNIS-SHORT Tate	8	ST	GIDDINGS Thomas	7	ST	HARRIS Ashlyn	4	ST	JAGER Campbell	6	SC
ERVIN Flynn	9	BU	GIDDINGS William	4	ST	HARRIS Kaylum	6	ST	JAGER Nicholas	8	SC
ESLAKE Jonathan	6	ST	GILLKUM Nitish	6	SC	HARRIS Luke	8	BU	JAMES Seth	9	ST
ESSEX Samuel	7	ST	GILMORE Harvey	K	TH	HARRIS Noah	10	ST	JETSON Thomas	11	ST
EVANS Mackenzie	12	SC	GILMOUR Declan	10	BU	HARRIS Samuel	11	BU	JIANG Zihe	4	TH
EVANS Rhys	12	ST	GLAETZER Claude	2	SC	HARRIS William	5	ST	JIANG Zilong (LongLong)	1	TH
EVANS Samuel	8	SC	GLANVILLE Mitchell	6	TH	HARRISON Charles	8	BU	JIAO Frank	12	SC
EVANS William	P	TH	GLENCAIRN-CAMPBELL Henry	5	ST	HARRISON Joe	10	TH	JIN Jia Yu	3	ST
EVANS-GREGG Oliver	12	BU	GODDARD George	4	TH	HARRISON Pearce	7	SC	JOHNSON Edward	4	ST
EYRE Alexander	8	ST	GODDARD Spencer	1	TH	HART Michael	10	BU	JOHNSTONE Henry	10	TH
EYRE Christopher	9	ST	GODFREY Nathan	6	TH	HARVEY Felix	4	TH	JOHNSTONE Oliver	6	SC
FADER Tom	5	BU	GOLDING Edward	10	BU	HARVEY Harrison	2	BU	JONES Edward	5	ST
FARRELL Benjamin	12	BU	GOLDSMITH Matthew	12	ST	HAYES Callum	3	ST	JONES Harrison	10	TH
FENG Jihao (Leo)	P	ST	GOLDSPINK Charlie	7	BU	HAYES Mackenzie	12	ST	JONES Harry	11	BU
FENG Jiyuan (Max)	P	ST	GOLDSWAIN Lucas	PK	TH	HAYES-NEWINGTON Arthur	9	BU	JONES Henry	8	SC
FENG Patrick	K	ST	GOLLAPALLI Rithvik	9	SC	HE Wenqi (Tony)	12	SC	JONES Lachlan	6	SC
FENNEY Samuel	9	BU	GOODALL Max	1	TH	HEALD Ryan	9	BU	JONES Samuel	5	TH
FERGUSSON Ben	9	SC	GOODFELLOW Charlie	10	BU	HEALY Alexander	3	SC	JONES Samuel	12	ST
FERGUSSON Jack	6	SC	GRAHAM Callum	9	BU	HEALY Luke	8	SC	JONES Toby	8	BU
FIEDLER Charlie	6	ST	GRAHAM Daniel	P	BU	HEALY Mark	5	SC	JONES Torin	12	ST
FIEDLER Jakob	8	ST	GRAHAM Jack	2	BU	HEATH Liam	P	TH	JORDAN Kobe	1	TH
FIELDING James	9	TH	GRANT Fergus	9	BU	HEMMINGS Hugo	11	BU	KABALAN Alexander	4	SC
FIELDING Joshua	6	TH	GRANTHAM Izac	11	SC	HENNING Samuel	10	BU	KALIS Jack	9	TH
FISH Charles	8	BU	GRAY Harley	P	ST	HENRY Oskar	10	BU	KANG Dong Hun	9	BU
FISH Thomas	6	BU	GRAY Phineas	4	ST	HERBERT Xavier	10	SC	KARA Levi	4	ST
FISH Walter	1	ST	GREEN Joshua	8	ST	HERNAN Hudson	8	TH	KARA Zachary	1	ST
FISHER Brandon	12	BU	GREENAWAY James	8	ST	HESFORD Nathan	P	SC	KEITH Mallory	12	TH
FISHER Harry	8	SC	GREENHILL Jack	PK	ST	HILDER Fletcher	11	SC	KENNEDY Frank	6	ST
FISHER Samuel	8	SC	GREENHILL Lachlan	10	ST	HILFENHAUS Angus	PK	ST	KENNEDY Joseph	10	ST
FORD Angus	9	SC	GREENWOOD Joseph	6	BU	HILFENHAUS William	P	ST	KENNEDY Lionel	4	ST
FORD Zachary	6	SC	GREENWOOD Oscar	7	BU	HILL Cayden	8	ST	KENNETT Edward	9	BU
FORREST Dashan	10	TH	GREENWOOD Sebastian	9	ST	HILL Charles	4	TH	KIBBEY George	1	TH
FORSYTH Alexander (Alec)	7	TH	GREGG Andrew	10	BU	HINE Cale	9	SC	KILLIAN Rory	4	BU
FORSYTH Selwyn	3	TH	GRIERSON William	10	ST	HINE Ethan	12	SC	KING Dylan	9	BU

KING James	9	TH	LUTTRELL Liam	5	SC	MEDHURST Morris	9	BU	OPRAY Harrison	8	BU
KING Lewis	6	BU	LYNCH Sebastian	11	SC	MEDWIN Benjamin	1	BU	ORPIN William	5	TH
KING Thomas	9	BU	LYNCH Sheng-Yuan	8	BU	MEDWIN Ethan	11	BU	OSGERBY Jasper	9	TH
KINGSTON Louis	11	SC	LYONS Joel	10	SC	MEDWIN Oliver	8	BU	O'TOOLE Thomas	7	BU
KLONARIS Nateo	PK	BU	LYONS Joseph	1	TH	MEIKLE Sam	7	TH	OTTAWAY Hamish	8	SC
KLOP Archer	PK	SC	LYONS Samuel	7	TH	MELLERS Louis	PK	TH	OTTAWAY Lachlan	6	SC
KNIBBE Tien	2	ST	LYONS Thomas	5	TH	MERCHANT Henry	5	TH	OWEN Edward	K	ST
KNIGHT Gus	PK	TH	MACBETH Morgan	12	SC	MICOVIC Jonah	11	TH	PACZA Vincent	PK	BU
KNIGHT Zachary	3	ST	MACINTYRE Tom	8	SC	MIGNANELLI Luca	1	ST	PADAS Diomedes	2	ST
KOCHARUNCHITT Jacob	2	TH	MACKAY Alexander	12	SC	MILLER Louis	11	SC	PAFITIS Benjamin	7	BU
KOCHARUNCHITT Pittipong	1	TH	MACKINTOSH Ben	7	TH	MILLER Maxwell	5	BU	PAGE Atticus	2	ST
KRUAWAN Anuti (Mon)	8	BU	MACKINTOSH Daniel	11	TH	MILLHOUSE Flynn	10	SC	PAGE Finnegan	3	ST
KRUIJVER Lucas	1	SC	MACLACHLAN Tom	11	ST	MILNER Albie	K	SC	PAK Danson	PK	SC
KRUSHKA James	9	SC	MACMICHAEL William	12	ST	MILNER Jasper	PK	SC	PALMER Falcon	8	TH
KRUSHKA Lachlan	8	SC	MACPHERSON Lochlan	12	TH	MINEHAN Thomas	2	TH	PALMER James	1	ST
KUEPPER Caedence	12	BU	MADSEN Henry	8	SC	MIONE Giuseppe (Joseph)	7	TH	PALMER Luke	9	BU
KUEPPER Noah	10	BU	MADSEN Joshua	7	SC	MITCHELL Benjamin	7	SC	PALSER Jed	7	ST
KUMAR Xabi	8	TH	MADSEN Orson	1	SC	MITCHELL Luke	10	SC	PAN Jacob	2	SC
KUZIS Alexander	11	BU	MAGNUS Orson	1	SC	MITCHELL Timothy	9	SC	PAN Toby	K	SC
KUZIS Nicholas	11	BU	MAGNUS Sean	11	ST	MOASE Hamish	P	ST	PAPASTAMATIS Nikolas	9	ST
LACK William	6	BU	MAHARAJ-BOPF Alexander	1	BU	MOHAMAD Haidar	9	ST	PAPASTAMATIS Stefano	12	ST
LAM Chun Hei (Hugo)	10	TH	MAK Chin Hang (Mathew)	11	TH	MONAGHAN Ethan	4	ST	PARNHAM Charles	10	ST
LANG Henry	10	BU	MANNING Toby	8	BU	MONKS Dexter	6	SC	PARNHAM Oliver	12	ST
LANGFORD Milo	10	SC	MANN Luke	10	SC	MOODY Alex	7	BU	PARRY Remy	4	SC
LANGRIDGE Austin	8	BU	MANN Samuel	6	SC	MOODY Edward	9	BU	PARSONS Jack	9	SC
LAU Hei Laam (Johnathan)	12	SC	MAREE Andrew	11	ST	MOORE Axel	11	BU	PARSONS Taj	8	TH
LAW Christopher	11	BU	MARINO Jonni	3	BU	MOORE Oliver	6	SC	PARSEY Callum	10	ST
LAW Samuel (Raman)	12	BU	MARIOS Jack	11	ST	MORGAN Felix	10	TH	PATINIOTIS Julius	8	TH
LAWRENCE Harry	7	BU	MARR Jacob	P	TH	MORGAN Joshua	4	TH	PATINIOTIS Lucien	10	TH
LAWRENCE Toby	8	BU	MARR Oliver	P	TH	MORGAN Quinlan	1	SC	PATINIOTIS Raphael	3	TH
LE GRANGE Phillip (Deon)	7	BU	MARRIOTT Blake	9	TH	MORGAN Tobias	6	TH	PEACE Benjamin	7	SC
LE GUILLY Felix	4	SC	MARRIOTT Lachlan	8	TH	MORLEY Owen	10	SC	PEARCE Logan	P	BU
LEARY Oliver	6	BU	MARSHALL Benjamin	9	ST	MOSS Toby	9	TH	PEDERSON Samuel	2	BU
LEDWELL Alexander	PK	BU	MARTYN Jake	9	BU	MOSS Toby	9	TH	PERRONE Michael	11	SC
LEE Brady	8	TH	MATHER Angus	9	BU	MOUNTER Campbell	7	ST	PETERSON-STANTON Flynn	11	TH
LEE Elliott	PK	SC	MATHER William	11	BU	MOUNTER Hayden	9	ST	PETTERWOOD Charlie	PK	ST
LEESONG Charles	7	TH	MATSON Douglas	9	SC	MOUNTER Samuel	10	ST	PHAIR Zachary	10	BU
LEMON Raiden	12	ST	MAUMILL Hudson	4	ST	MOY James	7	TH	PICKERING Clancy	11	SC
LEONARD Edmund	5	SC	MAUMILL Jake	10	ST	MULCAHY Samuel	11	SC	PIKET Lachlan	11	BU
LEONARD George	5	TH	MAY Archer	1	BU	MUNDY Ryan	6	SC	PILKINGTON George	P	BU
LI Chengrong (Tony)	11	TH	MAZENGARB George	12	ST	MUNDY Sebastian	7	SC	PILKINGTON Harry	4	BU
LI Eric	12	TH	MAZENGARB Joseph	2	ST	MURDEN Harper	K	TH	PITT Henry	7	SC
LI Eric	12	TH	MAZENGARB Joshua	8	ST	MURFETT Callan	4	BU	PITT Wilson	4	SC
LI Jing	12	ST	MAZENGARB Joshua	8	ST	NANDAPURKAR Soumit	P	SC	PONGCO George	12	TH
LI Tianqing (Tian)	6	ST	MAZZONE Jake	10	ST	NANDAPURKAR Soumit	P	SC	POOLEY Oliver	9	ST
LICKISS Karl	12	BU	MCCALLUM Jonathan	4	TH	NATION Thomas	5	SC	POWELL Nicholas	12	ST
LICKISS William	11	BU	MCCONAGHY Jacob	11	ST	NEGRI Charles	11	BU	PRESCOTT Lachlan	12	TH
LINCOLNE-LOMAX Jontae	7	ST	MCCORMICK Jaxon	7	ST	NELSON Alexander	2	BU	PRIDMORE Harry	10	TH
LINKS Frederick	1	TH	MCDERMOTT Max	6	TH	NERMUT Anthony	6	BU	PRIDMORE Oliver	9	TH
LITTLE Daniel	5	BU	MCDONOUGH Will	10	ST	NESTER Oscar	4	SC	PUGLISI Cooper	K	SC
LIU Sheng Jie (Jerry)	4	BU	MCDONOUGH Will	10	ST	NETTLEFOLD Reuben	12	ST	PULVER Zachary	12	SC
LIU Yejia (Teddy)	12	TH	MCDUGALL Hamish	10	BU	NEWBURY Howard	9	ST	PURDON Archie	12	TH
LO John	9	SC	MCDUGALL William	4	BU	NEWBURY Oscar	10	ST	PYBUS Jagga	12	TH
LODGE William	4	BU	MCEWAN Thomas	12	TH	NEWLYN Alexander	K	SC	PYBUS Sonny	10	TH
LODGE William	8	BU	MCGREGOR James	4	SC	NEWMAN Max	6	TH	RADENTI Pino	12	TH
LOGAN Campbell	9	TH	MCINDOE Oliver	1	TH	NICHOLAS Samuel	5	TH	RALPH Josiah	12	TH
LONGHURST Mason	7	BU	MCINDOE Sebastian	1	TH	NIKITARAS Nikita	11	ST	RAMSAY Lachlan	7	BU
LONGMAN Sebastian	11	TH	MCINTOSH Angus	12	BU	NIU Hanbo (Leo)	6	TH	RAMSAY Oscar	P	SC
LORING Ethan	8	SC	MCINTOSH Miles	7	ST	NIXON Hamish	7	TH	RAMSEY Huw	5	BU
LOVEGROVE Thomas	9	BU	MCINTOSH Sean	4	ST	NIXON Tobias	8	TH	RATCLIFFE Cohen	8	BU
LOWTHER Matthew	9	ST	MCKIBBEN Oxley	PK	TH	NOGAJSKI Oliver	6	SC	RATCLIFFE Sebastian	2	BU
LUCAS Alexander	3	TH	MCLAGAN Finn	11	TH	NORMANDIN Douglas	K	BU	RAUTENBACH George	1	BU
LUCAS James	9	TH	MCLEAN Fergus	8	SC	NUGENT Isaac	10	ST	REDBURN Lachlan	10	TH
LUCAS Lloyd	10	TH	MCMASTER Angus	12	ST	NUNN Ellis	7	SC	REED Thomas	12	TH
LUCAS Oscar	7	ST	MCQUILLEN Archie	1	SC	NUNN Luca	9	SC	REES Callum	9	SC
LUCIEER Larsen	2	SC	MCQUILLEN Henry	4	SC	O'BRIEN Lachlan	8	TH	REEVE Henry	11	BU
LUCIEER Nils	4	SC	MCSHANE Angus	7	SC	ODDIE Henry	9	ST	REEVES Thomas	12	BU
LUDERS Henry	12	TH	MCSHANE Chester	1	SC	ODGERS George	10	ST	REID Spencer	12	ST
LUDERS Oliver	11	TH	MCSHANE George	12	SC	O'DONNELL Hugh	1	TH	REISZ Oscar	10	ST
LUKIANENKO Jimmy	2	BU	MCSHANE Henry	7	SC	O'DONNELL Saxon	7	BU	REN Fei (Lucas)	K	BU
LUMSDEN-STEEL Thomas	4	TH	MCSHANE Jack	5	SC	O'KEEFE James	8	TH	REYNOLDS Hamish	P	ST
LUTTRELL Jack	10	SC	MCSHANE Samuel	9	SC	O'KEEFE Luke	11	TH			
			MCTAGGART George	5	TH	OKWECHIME Moses	10	TH			
			MCTAGGART Miles	12	BU						

REYNOLDS Xavier	3	ST	SHINKFIELD Oscar	8	ST	THOMAS Oliver	8	SC	WILLIAMSON David	7	ST
RICHARDS James	8	BU	SHULMAN Daniel	6	BU	THORPE William	9	BU	WILLIS Leo		P BU
RICHARDSON Lachlan	12	SC	SILLIFANT Benjamin	9	ST	THURLEY Ivan	10	TH	WILLIS Miles	4	BU
RICHES Matthew	10	ST	SILLIFANT Connor	1	ST	TILLEY Benjamin	10	BU	WILLOUGHBY Thomas	11	TH
RILEY Harrison	11	TH	SILLIFANT Darcy	6	ST	TILLEY Jack	12	BU	WILLSMORE Angus	6	ST
RIVAL-QUINN Xander	7	BU	SILLIFANT Harry	10	ST	TONGE Joshua	6	ST	WILSON Abraham	6	TH
ROBERTS Samuel	8	TH	SILLS Cameron		PK TH	TRAILL Charles	3	TH	WILSON Harry	1	SC
ROBERTSON Noah	8	TH	SIMONDS Archie	8	TH	TRAILL Lewis	11	TH	WILSON Hugo		PK SC
ROBINSON Archie	6	BU	SIMS James	7	SC	TRAILL Oliver	9	TH	WILSON Jack	7	TH
ROBINSON Charles	3	BU	SINCLAIR Ewan	11	SC	TRAILL Oscar	9	TH	WILSON Jacob	5	SC
ROBINSON Nicholas	8	TH	SINCLAIR Fionn	9	SC	TSIAKIS Andreas	8	TH	WILSON Samuel	8	SC
ROEHRER Luke	4	TH	SINCLAIR Oscar	6	SC	TURNBULL Jack	4	ST	WILSON Thomas	4	TH
ROEHRER William	6	TH	SKOULAKIS Terry	8	TH	TURNBULL Lewis	8	ST	WILSON Thomas	6	SC
ROFF Mason	7	BU	SLATTERY Elliott	1	SC	TURNER Harry	5	ST	WISE Joshua	7	BU
ROGERS Callum	8	SC	SLATTERY Hugo	3	SC	TYLER Ryan	10	TH	WONG Emmanuel	1	BU
ROGERS Ewan	11	TH	SLOAN Ewan	11	TH	UNG Chun Hin (Austin)	10	ST	WONG Ethan	6	TH
ROGERS Harry	5	ST	SMART Alexander	7	SC	UPSTON Samuel	5	TH	WOODS Henry		PK BU
ROGERS Matthew	7	BU	SMART Nicholas	12	BU	URQUHART Cameron	12	BU	WOOLFORD Mitchell	4	SC
ROLLS James	11	TH	SMILLIE Luka	11	TH	VALLANCE Jack	11	SC	WRIGHT Jack	7	TH
ROOKE Campbell	9	ST	SMITH Alexander	12	TH	VANDERPLAS Struen	12	BU	WRIGHT Jesse	9	SC
ROPELINEN Leino	3	BU	SMITH Alistair	10	TH	VANICHJAKVONG Napat (Sung)	12	TH	WRIGHT Saxon	11	SC
ROSE Will	9	TH	SMITH Colin	10	SC	VARGHESE Aaron	5	BU	WU Ziyuan (Jimmy)	9	TH
ROSE-WATSON Oscar	11	BU	SMITH Felix	11	ST	VERMEY Angus	9	ST	XIAO Chufan (Valencia)	1	ST
ROSS Joe	4	BU	SMITH Harry	6	SC	VERMEY Thomas	11	ST	XU Ryan		P BU
ROSSITER Jack	11	SC	SMITH Louis	8	TH	VESKA Remy	11	BU	YAN Xiangqian (Joe)		K ST
ROUND Travis	6	SC	SMITH Samuel	5	TH	VOSS Hilton	9	BU	YANG Haokun (Justin)	12	ST
ROUTLEY Finn	8	ST	SOOKEE Taine	11	TH	WAKEFIELD Angus	11	ST	YARROW Archie	7	ST
ROWELL Felix	6	TH	SPIDEN Ned	10	TH	WALLACE Stephen	10	TH	YAXLEY Saxon		K ST
ROWELL Xavier	3	SC	SPROULE Oscar	7	TH	WALLBANK George	5	BU	YAXLEY Xavier	1	ST
ROWLEY Addison	5	BU	STAGG Sebastian	7	BU	WANG Collins	12	BU	YE Chenxuan (Jason)	9	ST
ROY-CHOWDHURY Jefferson	9	ST	STANOJEVIC Aleksandar	1	ST	WANG Leo	9	ST	YELLAP Aditya		P TH
RUAN Yubo (Jerry)	9	TH	STANOJEVIC Lucas		P ST	WANG Qiyue (Max)	6	TH	YELLAP Arjun	7	TH
RUMLEY William	7	TH	STARÝ Frank	5	ST	WANG Reily	5	ST	YOUNG Harry	11	SC
RYAN Fletcher	10	BU	STEEDMAN Edward	2	SC	WANG Yitian	5	TH	YOUNG Thomas	10	ST
RYBAK Patryk (Paddy)	2	ST	STEELE Nicholas	6	TH	WANG Yuntong (Chris)	12	TH	YOUNGER Charlie	8	ST
RYBAK Tomasz	7	ST	STEPHENS Alex	12	ST	WARD Malcolm	12	ST	YUEN Tsz Ho (Daniel)	12	TH
SALMON Charles	8	SC	STEPHENS Trent	11	ST	WARDEN Caspar	9	TH	ZEEMAN Angus	4	SC
SANDERSON Aidan	10	SC	STEPHENSON Thomas	8	ST	WARE Yuri	9	SC	ZEEMAN Charles	11	SC
SANDERSON Rowan	8	SC	STEVENSON Elliot	8	BU	WARRINGTON Mitchell	12	ST	ZEEMAN Joshua	6	SC
SANDS Benjamin	7	SC	STEVENSON Riley	11	BU	WATERHOUSE Caleb	6	BU	ZEEMAN Matthew	7	SC
SANDS Faris	5	SC	STEWART Archie	8	BU	WATERSON Luke	3	ST	ZEEMAN Robert	8	SC
SARGENT Elijah	9	TH	STEWART Tommy	6	BU	WATTS Wilf	3	SC	ZEEMAN Stuart	2	SC
SARGENT Noah	11	TH	STONE Henry	4	SC	WEBBERLEY Joe	3	BU	ZEEMAN William	9	SC
SARMA Kiran	7	BU	STUBBS Alex	7	BU	WEBSTER Liam	12	BU	ZHANG Huihua (Jack)	10	TH
SAUNDERS Hugo	5	BU	SULLIVAN Misha	2	ST	WEIDMANN Luke	11	ST	ZHANG Kai		P TH
SAVAGE Ptolemy	12	SC	SUMMERFIELD Zachary	11	SC	WEIDMANN William	11	ST	ZHANG Yueqi (William)	8	ST
SAXBY Hugh	9	ST	SUSSEX Nicholas	4	SC	WESTENBERG Nicholas	11	BU	ZHOU Mui		PK ST
SAXBY Oliver	8	ST	SYMES Lachlan	4	BU	WESTERBERG Liam	5	ST	ZHOU Tengyu (Tyree)	4	ST
SCHRAMM Luka	2	ST	SYPKES Daniel	9	BU	WHATLING Angus	7	ST	ZHU Shenghong (Xuehong)	11	TH
SCOTT George	12	SC	SZOKE Leo	9	TH	WHATLING Thomas	9	SC	ZOCHLING Tobias	7	TH
SCOTT Harry	6	BU	SZOKE Martyn	12	TH	WHERRETT Callum	7	BU			
SCOTT Jack	12	BU	TAGMI Sofiane	8	TH	WHITBREAD William	9	ST			
SCOTT James	8	SC	TANG Daniel	8	BU	WHITE Darcy	1	SC			
SCULTHORPE Charlie		PK SC	TAO Jiyang (Oliver)	3	SC	WHITTINGTON Will	10	SC			
SEABOURNE Jordan	11	SC	TAPLIN Lochie	10	BU	WHITTON Harry	11	ST			
SEAMAN Joshua	12	SC	TAPPING Howard	10	SC	WHITTON Jack	11	ST			
SEDDON Henry	1	TH	TARANTO William	7	TH	WICKHAM Samuel	8	BU			
SENKBEIL Julian		K BU	TARSESI Daniel	4	ST	WIENKER Harry	4	SC			
SEWARD Byron	10	TH	TASKOFSKI Ethan	4	TH	WIESE Joshua	10	TH			
SHANNON Raynor		P ST	TASSELL Ben	10	BU	WIESE Rupert	4	TH			
SHAPIRO William	2	TH	TAYLOR Albert	3	ST	WIGGINS Frederick	3	BU			
SHAW Hugo	4	BU	TAYLOR Dylan	12	BU	WIGGINS Rupert	6	BU			
SHAW William		PK BU	TAYLOR Ethan	11	SC	WIGHTON Cody	7	SC			
SHEARER Max	8	BU	TAYLOR Spencer	5	ST	WILFORD Harry		PK ST			
SHEEN Lachlan	7	ST	TEN BROEKE Charlie	6	ST	WILKIE Gus	7	ST			
SHEN Bolong (Tim)	10	ST	TERRY Will	8	ST	WILKIE Hartley	7	ST			
SHEPHERD Edward	9	ST	THANI Haran	1	ST	WILKINS Samuel	12	SC			
SHEPHERD Spencer	4	ST	THIESSEN Harry	11	ST	WILKINSON Jake	10	SC			
SHERMAN Ryan	7	SC	THIESSEN James	8	ST	WILLIAMS Lachlan	4	BU			
SHIM Joohong (John)	9	TH	THOMAS Nicholas	6	SC	WILLIAMS Louie	3	BU			
SHIM Jooyoung (Michael)	7	TH	THOMAS Oliver		PK ST	WILLIAMS Montgomery	9	ST			

Celebrating our 2019 leavers

It is with pleasure that I share with you a sample of the outstanding academic achievements of our Year 12 students in 2019. The exceptional results are a testament to the boys' efforts and discipline to academic studies throughout the year. For some boys, their commitment to academic study placed them amongst the very highest achieving students in Tasmania, while for many others, their hard work culminated in achievements beyond their own expectations.

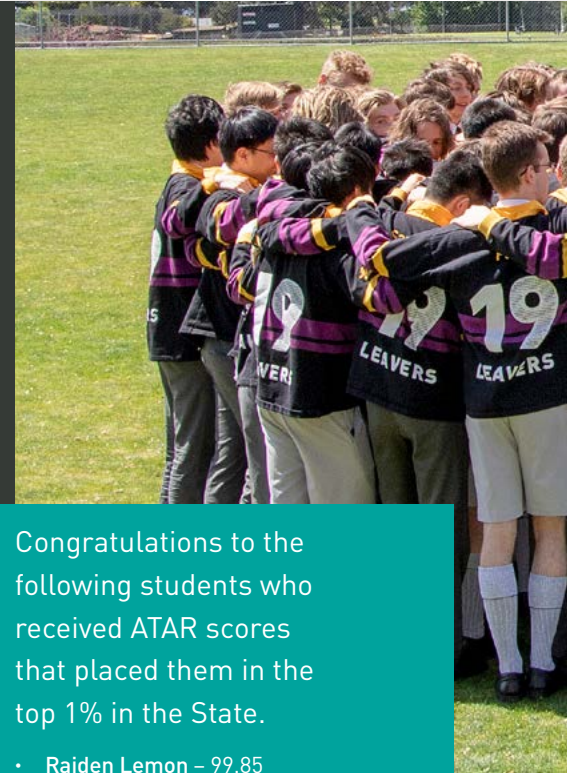
In summary, five boys achieved an ATAR above 99 and 27 boys achieved the highest score possible in at least one pre-tertiary subject. The median ATAR was 84.6 and 19.35% of our boys achieved an ATAR above 95. In addition, the Vocational Education and Training (VET) program at Hutchins continues to provide a breadth of opportunity that enables boys to tailor their educational pathway to pursue personal career and learning goals. Boys completed qualifications in horticulture, real estate, construction, retail, engineering, tourism, hospitality, fitness and maritime. Additionally, boys completed school-based traineeships in areas such as information technology, construction, retail and horticulture, combining VET qualifications with employment, TCE attainment and ATAR pathways. 53% of our Year 12 boys completed at least one VET unit and nine boys completed certificates in Vocational Education and Training in addition to their TCE studies, including three Level III qualifications.

Congratulations to the following students who achieved an ATAR in the top 5% in the State.

- Nicholas Powell – 98.45
- Oliver Burrows-Cheng – 98.35
- Malcolm Ward – 98.3
- Rhys Evans – 98.25
- Jing Li – 98
- Nicholas Smart – 97.75
- Lewis Drury – 97.25
- Caedence Kuepper – 97.05
- Alex Stephens – 96.85
- Yuntong (Chris) Wang – 96.45
- Henry Luders – 96.1
- Matthew Goldsmith – 95.85
- Robert Elkerton – 95.5

I thank all staff who have inspired and supported each boy along his own learning journey. This summary of results is the culmination of at least 12 years of education. I also thank the staff at both our sister school, St Michael's Collegiate, and Fahan School for their support and delivery of a number of Year 11 and 12 classes as part of the co-operating schools' agreement. It is important to note that the Year 12 academic achievements included in this summary reflect only one part of the comprehensive educational experience available to boys.

The contribution and leadership made by our graduating Year 12 cohort in 2019 alone has been significant across all aspects of the School with highlights being their support of The Smith Family, a children's charity helping disadvantaged Australian children that involved both reading to children over the phone and raising \$19,384 for the organisation.



Congratulations to the following students who received ATAR scores that placed them in the top 1% in the State.

- Raiden Lemon – 99.85
- Struen Vanderplas – 99.55
- Sudhaunshu Hardikar – 99.3
- Frank Jiao – 99.3
- Billy Blackett – 99.1

The introduction of mental health first aid training that saw over 50 senior boys participate, culminating in the introduction of student Mental Health Contact Officers. Under the strong leadership of Year 12 boys, an Environment Committee was formed this year that challenged many of our current practices leading to significant improvements in environmental sustainability at the School.

With a leadership theme of 'Footprints', our Year 12 boys led by example and spoke about important social issues. It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all boys in Year 12.

Dr Rob McEwan
Headmaster

We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

2019 perfect scores

Congratulations to the following Year 11 and 12 students who achieved the highest possible score allocated to a pre-tertiary subject in 2019:



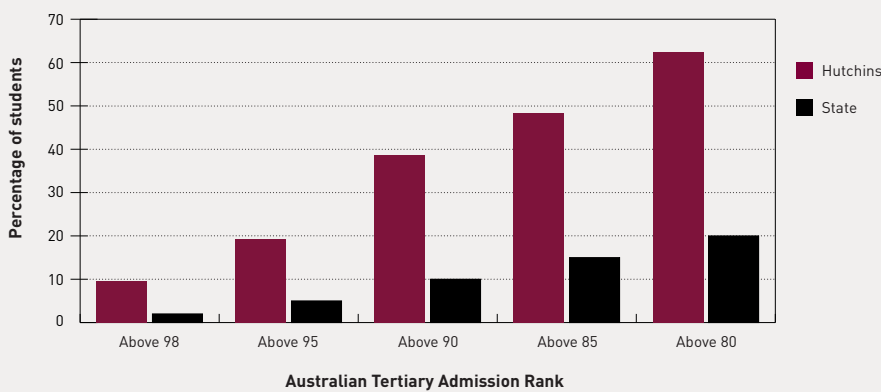
YEAR 12

- **Billy Blackett** – Australia in Asia and the Pacific and Economics
- **Lewis Drury** – Outdoor Leadership
- **Robert Elkerton** – English
- **Matthew Goldsmith** – Accounting
- **Frank Jiao** – Physics and Mathematics Specialised
- **Raiden Lemon** – Physics and Mathematics Specialised
- **Eric Li** – Mathematics Methods – Foundation
- **Stefano Papastamatis** – Studies of Religion
- **Yuntong (Chris) Wang** – Mathematics Methods – Foundation
- **Malcolm Ward** – Philosophy

YEAR 11

- **Zachary Chatwood** – Mathematics Methods – Foundation
- **Zakariya Eid** – Mathematics Methods – Foundation
- **Izac Grantham** – English Literature
- **Gordon Hamilton** – Accounting
- **Thomas Jetson** – English Literature and Ancient History
- **Louis Kingston** – Mathematics Methods – Foundation and Media Production
- **Daniel Mackintosh** – Drama
- **Tom Maclachlan** – Art Production
- **William Mather** – Biology
- **Louis Miller** – Mathematics Methods – Foundation
- **Ewan Sloan** – Drama and Physical Sciences
- **Ethan Taylor** – English
- **Lewis Traill** – Physical Sciences
- **Remy Veska** – English Literature
- **Luke Weidmann** – Mathematics Methods – Foundation
- **Saxon Wright** – General Mathematics
- **Charles Zeeman** – Art Production and General Mathematics

2019 Hutchins ATAR results



*Vivit Post
Futura Virtus*

Valete

KEY AGC = Age Group Champion; AT = Attainment; AE = Award of Excellence; BI = Best Investigation; BM = Bronze Medal; BY = Best in Year Group; C = Credit; CCSS = Cross Country State Series; CO = Commendation; CW = Class Winner; D = Distinction; F = First; FI = Finalist; FO = Fourth; GC = Gold Certificate; GM = Gold Medal; G6E = Grade 6 Exam; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful player; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PAW = Prudence Award Winner; PCA = People's Choice Award; PR = Proficient; PRE = Presenter; PS = Perfect Score; RU = Runners Up; S = Second; SF = State Finalist; SFI = Semi-Finalist; SM = Silver Medal; SW = State Winner; T = Third; TT = Top three; W = Winner



GEORGE ALCOCK

February 2010 to December 2019
Academic Achievement 18, 19
Thorold House Colours 19
Colours – Soccer 19
ASX Schools Sharemarket Game PA-16, 18, 19
Commonwealth Bank Plan Your Own Enterprise Comp PA-18
CPA Australia Plan Your Own Enterprise Competition PA-17
ICAS UNSW Mathematics Competition M-17
ICAS UNSW Science Competition PA-17



PATRICK ALCOCK

February 2006 to December 2019
A Certificate for Academic Commitment 16, 19
Academic Achievement 16, 18, 19
Academic Effort 16
Anniversary Tie 19
Cap Award Music Band 19
Golden Antlers 19
Merit Award Music Instrumental 17
Thorold House Colours 19
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition M-17
Plan Your Own Enterprise Competition PA-19
Science & Engineering Challenge PA-17
A Special Hutchins Award for supporting events across the School 19



NICHOLAS ALLARDICE

February 2006 to December 2019
Academic Achievement 19
Academic Effort 16, 18
Anniversary Tie 19
Cap Award – Rugby 19
Colours – Rugby 17
ASX Schools Sharemarket Game PA-18
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition M-17



CASEY ASMAN

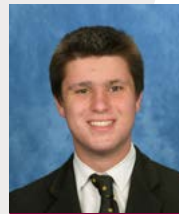
February 2016 to December 2019
Academic Achievement 18, 19
Academic Effort 18
Captain – Surfing 18
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition C-17
UTAS Science Investigation Awards PA-17



ARCHIE BANKS-SMITH

February 2014 to December 2019
A Vocational Education Investment Award – Sport and Recreation 19
Colours – Cricket 19
House Badge 16
Service to Sport Award – ARF 19
Stephens Guinea 18
Stephens House Colours 17
Captain – Australian Rules Football 19
Captain – Cricket 19

CPA Australia Plan Your Own Enterprise Competition PA-17
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17
Plan Your Own Enterprise Competition PA-19
Year 11 Leadership Conference PA-18



GREGORY BECKETT

February 2007 to December 2019
Thorold House Colours 19
ASX Schools Sharemarket Game PA-16
ICAS UNSW English Competition PA-19
ICAS UNSW English Writing Competition PA-17
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17
Science & Engineering Challenge PA-17



THOMAS BENT

February 2010 to December 2019
Academic Achievement 17, 19
Academic Effort 16, 18
Anniversary Tie 19
Golden Antlers 19
Head of House Service Award 19
Stag Award 19
Thorold House Colours 18, 19
Thorold House Executive 19
Computational and Algorithmic Thinking PA-19
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17
Science & Engineering Challenge PA-17
Year 11 Leadership Conference PA-18



BILLY BLACKETT

February 2018 to December 2019
A Certificate for Academic Merit 18
Academic Achievement 18
Academic Excellence 18, 19
Cap Award – Soccer 19
Colours – Soccer 19
Golden Fleece Award 19
Service to Sport Award – Cricket 19
The Hutchins Foundation – Follow Your Dreams 18, 19
The Prize for Outdoor Leadership 18
Year 11 School House Colours 18
Year 12 School House Colours 19
School House Captain 19
Youth Mental Health First Aid Officer 19
Senior School Service Award 18
Duke of Edinburgh (Silver) AT-19
Year 11 Leadership Conference PA-18
Dux of the School 19
The E M Lilley Prize for Dux of the School 19
The Prize for Health Studies 19
The Harrison Prize for Economics and the Economic Society of Australia – Tasmanian Branch Book Prize 19
The Prize for Australia in Asia and the Pacific 19
The Prize for Sociology 19
The John Player Memorial Prize for character, courage, leadership, determination and example 19



SAMUEL BOTTE

February 2007 to December 2019
Academic Achievement 18, 19
Academic Effort 19
Anniversary Tie 19
Cap Award – Soccer 19
Captain of Co-curricular Award – Soccer 19
Stephens House Executive 19
Captain – Soccer 19
Senior School Service Award 19
ICAS UNSW Science Competition PA-17

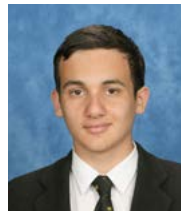
**OSCAR BRAMICH****February 2016 to December 2019**

Academic Achievement 19
Academic Effort 18
Cap Award – Rowing 19
Colours – Rowing 18
Service to Sport Award – Australian Rules Football 19
Captain – Australian Rules Football 19
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17

**OLIVER BURROWS-CHENG****February 2005 to December 2019**

A Certificate for Academic Commitment 18, 19
A Certificate for Academic Merit 16
Academic Achievement 16, 18, 19
Academic Excellence 18
ADF Long Tan Award 17
Cap Award – Australian Rules Football 17, 18, 19
Cap Award – Athletics 19
Captain of Co-curricular Award – Australian Rules Football 19
Colours – Australian Rules Football 16
Colours – Athletics 18
Colours – Water Polo 18
Golden Fleece Award 19
Recognition of National Representation 16
School House Blue 11/12 18
School House LiteBlue 9/10 17
The Hutchins Foundation – Follow Your Dreams 19
The Roy Barnett Memorial Shield for Australian Rules 17, 18
School House Colours 16, 17, 18, 19
Mental Health Contact Officer 19
School Captain 19
Captain – Australian Rules Football 19
Students Representative Council 16, 17, 18
ASX Schools Sharemarket Game PA-18
Australian National Chemistry Quiz C-19
Da Vinci Decathlon SW-17
ICAS UNSW Mathematics Competition C-17
ICAS UNSW Science Competition C-17
Nitro Schools Challenge – National Championships T-18
Pierre de Coubertin PA-17
RACI Titration Competition PA-19

Science & Engineering Challenge PA-17
Year 11 Leadership Conference PA-18
The P K Rogers Memorial Prize for the best all-round sportsman in the School 19
The Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example 19
The Bishop's Presentation to the Captain of the School 19

**CALLUM CALDER****February 2006 to December 2019**

A Certificate for Academic Commitment 19
Academic Achievement 19
Academic Effort 16, 18
Colours – Water Polo 19
CPA Australia Plan Your Own Enterprise Competition PA-17
Science & Engineering Challenge PA-17

**LOK KAN (KEN) CHENG****October 2017 to December 2019**

Academic Achievement 18, 19
Academic Excellence 19
The Hutchins Collection Art Award 19
The Prize for English as an Additional Language or Dialect 19
Thorold House Colours 19

**GUS CHUGG****February 2011 to December 2019**

Academic Achievement 18
ASX Schools Sharemarket Game PA-19
Commonwealth Bank Plan Your Own Enterprise Comp SW-18
CPA Australia Plan Your Own Enterprise Competition PA-17
ICAS UNSW Mathematics Competition PA-17

**YU YEUNG (MARCO) CHUNG****July 2016 to December 2019**

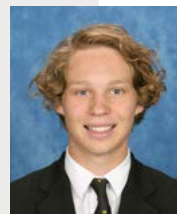
Academic Achievement 19
Colours – Badminton 19
Colours – Table Tennis 19
Australian Mathematics Competition C-18
ICAS UNSW Mathematics Competition PA-17

**JACKSON COAD****February 2005 to December 2019**

A Certificate for Academic Commitment 18
A Certificate for Academic Merit 16, 19
Academic Achievement 16, 17, 18, 19
Academic Excellence 19
Cap Award – Dance 18, 19
Captain of Co-curricular Award – Dance 19
Colours – Dance 17
House Badge 16
Stephens Guinea 19
Stephens House Colours 17
Stephens Lion 19
The Headmaster's Cup for the Most Impressive Coxswain 17
Stephens House Executive 18, 19
Prefect 19
Captain – Dance 19
ASX Schools Sharemarket Game PA-18
Australian Mathematics Challenge PA-17
Australian Mathematics Competition HD-19, D-16, 17
Australian Mathematics Enrichment Stage PA-16, 17
Australian National Chemistry Quiz HD-19
Brisbane Eisteddfod F-17, 19, T-16, F-18
Da Vinci Decathlon F-17
ICAS UNSW Mathematics Competition MW-16, D-17, C-18, 19
ICAS UNSW Science Competition MW-16, D-17
Launceston Dance Eisteddfod F-18, 19
Mental Health First Aid Course AT-19
Science & Engineering Challenge PA-17
Southern Tasmanian Dancing Eisteddfod T-16, 17
Tasmanian Mathematics Relay F-19, T-18, PA-16, 17
Year 11 Leadership Conference PA-18

**DEAN CONN****February 2007 to December 2019**

A Certificate for Academic Commitment 18
Academic Achievement 16, 18, 19
Academic Effort 16, 18
Buckland House B Badge 19
Buckland House Commendation Certificate 19
Cap Award – Rugby 19
The Joe Cowburn Memorial Prize for outstanding Literary Achievement 19
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics Competition D-17
Science & Engineering Challenge PA-17

**WILLIAM COOPER****February 2014 to December 2019**

Academic Achievement 18, 19
Boyes Family Award for the Boy who Gave His Best for the Team in Sailing 19
Buckland House B Badge 18
Buckland House Colours 18
Buckland House Commendation Certificate 18
Buckland House Eagle Award 19
Buckland House Waratah Award 19
Cap Award – Sailing 17, 18, 19
Cap Award – Australian Rules Football 18, 19
Colours – Sailing 16
Recognition of National Representation 16, 17, 19
Prefect 2019
ASX Schools Sharemarket Game PA-16, 18
Aust Secondary Schools Team Sailing Championships S-19
Commonwealth Bank Plan Your Own Enterprise Comp SF-18
CPA Australia Plan Your Own Enterprise Competition PA-17
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition M-17
Interdominion Schools Team Racing Championships S-19
SATIS Australian Rules Football PA-19
Year 11 Leadership Conference PA-18

**AYDEN COUSINS****February 2006 to December 2019**

Academic Achievement 18, 19
 Academic Effort 16, 18
 Anniversary Tie 19
 Colours – Badminton 19
 Colours Tennis 19
 Colours – Cross Country 19
 Golden Antlers 19
 The Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy 18
 The Sinclair Trust Prize for Entrepreneurship 19
 Thorold House Colours 18, 19
 Mental Health Contact Officer 19
 ASX Schools Sharemarket Game PA-18, 19
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18
 CPA Australia Plan Your Own Enterprise Competition PA-17
 HSK International Chinese Proficiency Test Level 2 PR-18
 ICAS UNSW Science Competition M-17
 Mountain Bike All Schools State Championships PA-18
 Southern Schools Badminton Championships PA-19
 Tasmanian Chinese Speech Competition PA-18
 Year 11 Leadership Conference PA-18

**OLIVER CREEK****February 2014 to December 2019**

Academic Achievement 18, 19
 Academic Effort 18
 Buckland House B Badge 19
 Buckland House Colours 19
 The Prize for Sport Science 19
 ASX Schools Sharemarket Game PA-16
 Commonwealth Bank Plan Your Own Enterprise Comp SW-18
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition PA-17

**LACHLAN DEVINE****February 2014 to December 2019**

Academic Achievement 19
 Academic Effort 18
 Buckland House B Badge 17
 Duke of Edinburgh (Silver) AT-18
 ICAS UNSW Mathematics Competition C-18, PA-17

**DANIEL DI DOMENICO****February 2014 to December 2019**

Academic Achievement 18, 19
 Academic Effort 16, 19
 The Hutchins Foundation – Follow Your Dreams 18
 Commonwealth Bank Plan Your Own Enterprise Comp PA-18
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17
 Mountain Bike All Schools State Championships T-19
 Schools Triathlon Challenge F-18

**ANTHONY DONOGHUE****February 2014 to December 2019**

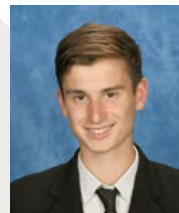
Academic Achievement 19
 Academic Effort 18
 Buckland House B Badge 17
 Buckland House Colours 17
 Buckland House Eagle Award 19
 Science & Engineering Challenge PA-17
 Tasmanian Chinese Speech Competition HC-17

**LEWIS DRURY****February 2005 to December 2019**

A Certificate for Academic Commitment 16, 18
 Academic Achievement 16, 18
 Academic Effort 17
 Academic Excellence 19
 Cap Award – Cricket 18, 19
 Cap Award – Australian Rules Football 19
 Captain of Co-curricular Award – Cricket 19
 Colours – Cricket 16, 17
 Colours – Australian Rules Football 17
 Golden Fleece Award 19
 Recognition of National Representation 17
 School House Blue 11/12 19
 School House Colours 17, 18, 19
 School House Vice Captain 19
 Captain – Cricket 19
 Mental Health Contact Officer 19
 Students Representative Council 18
 Senior School Service Award 19
 CPA Australia Plan Your Own Enterprise Competition SF-17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition M-17
 Plan Your Own Enterprise Competition PA-19
 Year 11 Leadership Conference PA-18
 A Certificate for Academic Merit 19
 The ANZ Prize for the most outstanding student in Business Studies 19
 The Prize for Outdoor Leadership 19
 The Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport in Years 7 to 12 19

**ADAM EID****February 2011 to December 2019**

Academic Effort 16, 19
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17

**ROBERT ELKERTON****July 2016 to December 2019**

A Certificate for Academic Commitment 16, 17
 A Certificate for Academic Merit 19
 Academic Achievement 18, 19
 Academic Effort 16
 Academic Excellence 19
 Cap Award – Athletics 18, 19
 Cap Award – Cross Country 18, 19
 Captain of Co-curricular Award – Cross Country 19
 The Bruce Lachlan Brammall Memorial Prize for English 19
 The J A Newman Cup for Champion Athlete 19
 Prefect 19
 Vice Captain – Athletics 19
 Captain – Cross Country 19
 ICAS UNSW English Competition D-17, 18, C-19
 ICAS UNSW English Writing Competition D-17, C-18
 ICAS UNSW Mathematics Competition C-17
 ICAS UNSW Science Competition C-17
 Nitro Schools Challenge – National Championships T-18
 SATIS Athletics F-18, 19
 Schools Triathlon Challenge WT-18
 SSATIS Athletics F-19
 Student Leadership Convention BD-18
 Year 11 Leadership Conference P-18

**MACKENZIE EVANS****February 2014 to December 2019**

A Certificate for Academic Commitment 17, 18, 19
 Academic Achievement 16, 18, 19
 Cap Award – Australian Rules Football 18, 19
 Cap Award – Athletics 19
 Cap Award – Cross Country 19
 Colours – Australian Rules Football 17, 18
 Colours – Athletics 19
 Golden Fleece Award 19
 The Roy Barnett Memorial Shield for Australian Rules 19
 School House Colours 17, 18, 19
 Prefect 2019
 ASX Schools Sharemarket Game PA-16
 Australian National Chemistry Quiz C-19
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition PA-17

ICAS UNSW Science Competition M-17
SATIS Australian Rules Football PA-19
Year 11 Leadership Conference PA-18



RHYS EVANS

October 2016 to December 2019

Academic Achievement 18, 19
Academic Effort 16
Academic Excellence 18, 19
ADF Long Tan award 19
Stephens House Colours 19
The Prize for Dux of Year 11 18
Prefect 19
Senior School Service Award 19
HSK International Chinese Proficiency Test Level 1 PR-18
HSK International Chinese Proficiency Test Level 2 PR-17
ICAS UNSW English Competition C-17
ICAS UNSW English Writing Competition C-17
ICAS UNSW Mathematics Competition C-17
ICAS UNSW Science Competition C-17
RACI Titration Competition SM-17
Tasmanian Chinese Speech Competition F-17, S-18, T-19
Tasmanian Youth Climate Leaders' Conference PA-19
Year 11 Leadership Conference PA-18
A Certificate for Academic Merit 19
A Vocational Education Investment Award (Property Services) 19
The Prize for Excellence in Vocational Education and Training 19
The Hutchins Old Boys' Lodge Prize for service to the School 19



OLIVER EVANS-GREGG

October 2012 to December 2019

Academic Achievement 18
Buckland House B Badge 17
Buckland House Colours 19
ASX Schools Sharemarket Game SW-16
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17
Plan Your Own Enterprise Competition PA-19



BENJAMIN FARRELL

February 2014 to December 2019

Academic Effort 18, 19
Anniversary Tie 19
Buckland House B Badge 17
Buckland House Colours 18
Buckland House Eagle Award 19
Buckland House Waratah Award 19
Buckland House Executive – Whip 19
ASX Schools Sharemarket Game PA-16
CPA Australia Plan Your Own Enterprise Competition SF-17
ICAS UNSW Science Competition PA-17
Plan Your Own Enterprise Competition PA-19
Year 11 Leadership Conference PA-18



BRANDON FISHER

February 2005 to December 2019

A Vocational Education Merit Award – Tourism and Hospitality 19
Buckland House Commendation Certificate 19
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics Competition PA-17



ZANE FOSTER

February 2005 to December 2019

A Vocational Education Investment Award 18
A Vocational Education Merit Award 18
Academic Effort 18
Colours – Karate 19
The Prize for Excellence in Pathway Learning 17
The Prize for Outstanding Achievement in Vocational Education and Training 18
SATIS Athletics MW-18
SSATIS Athletics MW-18
A Vocational Education Merit Award (Horticulture and Transition Education) 19
A Vocational Education Investment Award (Transition/Pathways) 19
The Leavers of 2015 award for a senior student who has displayed outstanding growth during their time at the Senior School 19



JOSHUA GATEHOUSE

February 2014 to December 2019

Academic Achievement 18, 19
Academic Effort 16, 19
Anniversary Tie 19
Cap Award – Hockey 18
Cap Award – Music Band 19
Colours – Hockey 19
Golden Antlers 19
Stag Award 18
The Prize for Housing and Design 19
Thorold House Colours 18, 19
Youth Mental Health First Aid Officer 19
Senior School Service Award 19
ICAS UNSW Mathematics Competition C-17
ICAS UNSW Science Competition C-17
Science & Engineering Challenge PA-17
Year 11 Leadership Conference PA-18



LUCA GENTILE

February 2005 to December 2019

A Certificate for Academic Commitment 18
Academic Achievement 18, 19
Academic Effort 16
Cap Award – Music Band 19
Service to Sport Award – Soccer 19
The D A Wilson Prize for Computer Graphics and Design 19
Year 12 School House Colours 19
Prefect 19
ASX Schools Sharemarket Game PA-19
Computational and Algorithmic Thinking PA-18
CPA Australia Plan Your Own Enterprise Competition SF-17
ICAS UNSW Mathematics Competition CR-17
ICAS UNSW Science Competition CR-17
Science & Engineering Challenge PA-17
Year 11 Leadership Conference PA-18



SAMUEL GIANNIS

June 2005 to December 2019

Academic Achievement 18, 19
Golden Antlers 19
Service to Sport Award – Soccer 19
Thorold House Colours 18, 19
Thorold House Executive 19

Prefect 19
Senior School Service Award 19
ASX Schools Sharemarket Game PA-17, 18, 19
Aust Secondary Schools Team Sailing Championships PA-16
Commonwealth Bank Plan Your Own Enterprise Competition PA-18
CPA Australia Plan Your Own Enterprise Competition PA-17
ICAS UNSW Mathematics Competition M-17
ICAS UNSW Science Competition C-17
Science & Engineering Challenge PA-17
Year 11 Leadership Conference PA-18



MATTHEW GOLDSMITH

February 2014 to December 2019

A Certificate for Academic Commitment 16
Academic Achievement 16, 18, 19
Academic Excellence 19
Anniversary Tie 19
Cap Award – Soccer 18
Colours – Soccer 19
House Badge 17
Stephens House Colours 19
The Michael J L Davis Trophy for Soccer 18
Stephens House Executive 19
ASX Schools Sharemarket Game PA-16, 19
CPA Australia Plan Your Own Enterprise Competition SF-17
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition C-17
Tasmanian Chinese Speech Competition HC-17



JAKOB GUNSON

February 2018 to December 2019

Academic Achievement 19
Academic Effort 18
Colours – Australian Rules Football 19
Colours – Cricket 19
Commonwealth Bank Plan Your Own Enterprise Competition SF-18
HSK International Chinese Proficiency Test Level 1 PR-17
HSK International Chinese Proficiency Test Level 2 PR-19
Tasmanian Chinese Speech Competition F-18



SUDHAUNSHU HARDIKAR

June 2008 to December 2019
 A Certificate for Academic Merit 19
 Academic Achievement 18, 19
 Academic Effort 16
 Academic Excellence 18, 19
 Captain of Co-curricular Award – Debating 19
 Colours – Debating 19
 Golden Antlers 19
 Stag Award 18
 The Edward Webster Senior Orator Prize 19
 The Hutchins School Poetry and Prose in Performance Prize (Senior Division) 19
 The Prize for Year 10 Mathematics Extension 17
 Thorold House Colours 18, 19
 Captain – Debating 19
 Australian Intermediate Mathematical Olympiad C-17
 Australian Mathematics Competition D-18
 ICAS UNSW English Competition C-18, M-17
 ICAS UNSW English Writing Competition C-17
 ICAS UNSW Mathematics Competition C-17, 18
 ICAS UNSW Science Competition CR-17, 18
 International Student Science Conference PA-17
 Science & Engineering Challenge PA-17
 Tasmanian Mathematics Relay T-18
 Tasmanian Science Talent Search F-19
 UTAS Science Award F-19
 UTAS Science Investigation Awards F-19, PA-17
 Year 11 Leadership Conference 18



LOCHLAN HARDWICK

February 2014 to December 2019
 Academic Achievement 19
 Academic Effort 16
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17
 Science & Engineering Challenge PA-17



MACKENZIE HAYES

February 2014 to December 2019
 Academic Achievement 18
 Cap Award – Soccer 19
 Colours – Soccer 18
 Stephens House Colours 19
 CPA Australia Plan Your Own Enterprise Competition PA-17



WENQI (TONY) HE

February 2015 to December 2019
 Academic Effort 19
 Colours – Badminton 19
 Merit Award – Badminton 16
 ASX Schools Sharemarket Game PA-16, 19
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17



ETHAN HINE

February 2005 to December 2019
 ICAS UNSW Science Competition PA-17



WILLIAM HODGMAN

February 2012 to December 2019
 Academic Achievement 18
 Academic Effort 19
 Buckland House B Badge 16
 Buckland House Colours 17
 Buckland House Eagle Award 18
 Buckland House Red 18
 Cap Award – Australian Rules Football 19
 Cap Award – Rowing 19
 Colours – Australian Rules Football 17
 Colours Basketball 19
 Buckland House Executive 16, 17
 Students Representative Council 17
 ASX Schools Sharemarket Game PA-16

CPA Australia Plan Your Own Enterprise Competition SF-17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17
 SATIS Australian Rules Football PA-19
 SATIS Cross Country PA-16
 Year 11 Leadership Conference PA-18



ALEXANDER HOGAN-JONES

September 2011 to December 2019
 Academic Achievement 18, 19
 Academic Effort 16, 18
 Cap Award – Hockey 18, 19
 Captain of Co-curricular Award – Hockey 19
 Colours – Hockey 16, 17
 Colours – Tennis 19
 Golden Fleece Award 19
 School House Blue 11/12 18
 School House LiteBlue 9/10 17
 The Addison-McLeod Cup for Hockey 19
 The PA's Prize for a student who shows character, humility and quiet achievement in Year 9 or 10 17
 Mental Health Contact Officer 19
 School Vice-Captain 19
 Captain – Hockey 19
 Students Representative Council – 18
 Australian National Chemistry Quiz PA-19
 Da Vinci Decathlon W-17
 ICAS UNSW Mathematics Competition D-17
 ICAS UNSW Science Competition C-17
 International Space Settlement Design Competition S-18
 Science & Engineering Challenge PA-17
 Year 11 Leadership Conference PA-18
 The Alan Field Payne Prize for loyalty and leadership 19



HARRISON IRELAND

February 2011 to December 2019
 Academic Achievement 19
 Academic Effort 18
 Buckland House B Badge 17
 Buckland House Colours 18
 Buckland House Commendation Certificate 18
 Buckland House Eagle Award 19
 Cap Award – Rowing 17
 Cap Award – Australian Rules Football 18, 19
 Colours – Australian Rules Football 17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17



SAM JACKSON

February 2013 to December 2019
 A Certificate for Academic Commitment 16
 Academic Achievement 16, 18
 Academic Effort 19
 Anniversary Tie 19
 Thorold House Colours 19
 ICAS UNSW Science Competition C-17



WILLIAM JACKSON

February 2012 to December 2019
 Academic Achievement 18, 19
 Academic Effort 18
 Anniversary Tie 19
 Cap Award – Rowing 19
 Captain of Co-curricular Award – Rowing 19
 Colours – Rowing 18
 Colours – Squash 19
 Golden Fleece Award 19
 School House Colours 16, 18, 19
 Captain – Rowing 19
 ASX Schools Sharemarket Game PA-16
 Australian Rowing Championships PA-19
 ICAS UNSW Mathematics Competition C-17
 ICAS UNSW Science Competition C-17, M-16
 Year 11 Leadership Conference PA-18



FRANK JIAO

February 2014 to December 2019
 A Certificate for Academic Merit 19
 Academic Achievement 18, 19
 Academic Effort 16
 Academic Excellence 19
 Merit Award – Music 16
 Australian Mathematics Competition PR-18
 ICAS UNSW English Competition CR-17, 18
 ICAS UNSW English Writing Competition M-17
 ICAS UNSW Mathematics Competition D-17, 18
 ICAS UNSW Science Competition D-18, C-17
 Tasmanian Mathematics Relay F-19

**SAMUEL JONES**

September 2010 to December 2019
Academic Achievement 19
ASX Schools Sharemarket Game PA-16
Commonwealth Bank Plan Your Own
Enterprise Competition PA-18
ICAS UNSW Science Competition PA-17

**TORIN JONES**

February 2010 to December 2019
Academic Achievement 18, 19
Academic Effort 16
Cap Award – Athletics 19
Cap Award – Cross Country 19
Cap Award – Rugby 19
Captain of Co-curricular Award –
Drama 19
Colours – Cross Country 16, 17, 18
Colours – Athletics 17, 18
Honour Badge – Athletics 19
Honour Badge – Cross Country 19
Honour Badge – Rugby 19
House Badge 19
Merit Award- Athletics 16
Stephens Guinea 19
Stephens House Colours 19
Stephens Lion 19
The Andrew Webber Cup for Rugby 19
Stephens House Vice-Captain 19
Captain – Drama 19
Captain – Cross Country 19
ICAS UNSW Mathematics
Competition PA-17
ICAS UNSW Science Competition PA-17
SATIS Athletics F-16, 17, 18, 19
SATIS Cross Country F-16
Year 11 Leadership Conference PA-18
The Prize for Theatre Performance
(sponsored by Elise Archer MP) 19
The Hutchins Old Boys' Association
Prize for a student who at Year 12
is highly respected by his peers and
teachers for the quality and excellence
of his efforts and involvement in the
total life of the School 19

**MALLORY KEITH**

February 2012 to December 2019
A Certificate for Academic
Commitment 19
Academic Achievement 19
Academic Effort 18
Anniversary Tie 19
Merit Award – Badminton 17
Thorold House Colours 19
ICAS UNSW Mathematics
Competition C-17
ICAS UNSW Science Competition M-17

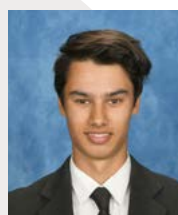
**CAEDENCE KUEPPER**

February 2014 to December 2019
A Certificate for Academic Merit 19
Academic Achievement 18, 19
C W Butler Prize for 1st XI Cricket
(Batting Average) 19
Cap Award – Cricket 19
Colours – Cricket 16, 17
The L W Richardson Memorial Trophy
for Cricket 19
ASX Schools Sharemarket Game PA-16
Commonwealth Bank Plan Your Own
Enterprise Competition SF-18
CPA Australia Plan Your Own
Enterprise Competition PA-17
ICAS UNSW English Competition D-17
ICAS UNSW Mathematics
Competition C-17
ICAS UNSW Science Competition D-17
Year 11 Leadership Conference PA-18

**HEI LAAM (JOHNATHAN)
LAU**

February 2017 to December 2019
Academic Achievement 18, 19
Cap Award – Table Tennis 19
Captain of Co-curricular Award –
Debating 19
Captain of Co-curricular Award –
Table Tennis 19
Colours – Badminton 19
Colours – Debating 19
Golden Fleece Award 19
Merit Award – Debating 17
Merit Award – Badminton 17
The H D Erwin Memorial Trophy for
Senior Debater 19

School House Colours 17, 18, 19
Prefect 19
Captain – Debating 19
Captain – Table Tennis 19
Burbury House – Vice-Captain 19
Senior School Service Award 19
ASX Schools Sharemarket Game
PA-17, 18
Commonwealth Bank Plan Your Own
Enterprise Competition PA-18
Computational and Algorithmic
Thinking PA-19
CPA Australia Plan Your Own
Enterprise Competition PA-17
ICAS UNSW Mathematics
Competition D-17, C-18
ICAS UNSW Science Competition C-17
Year 11 Leadership Conference PA-18
A Certificate for Academic Merit 19
The Groom Family Prize for Global
Citizenship 19

**RAMAN LAW**

February 2014 to December 2019
A Certificate for Academic
Commitment 16
Academic Achievement 16, 18
Academic Effort 18
Buckland House B Badge 17
Buckland House Colours 18
Buckland House Commendation
Certificate 18
Buckland House Eagle Award 19
Buckland House Waratah Award 19
Colours – Cricket 19
Colours – Soccer 19
Colours – Tennis 19
The Hume Moase Perpetual
Shield for Most Improved Soccer
Player in the First XI 19
Commonwealth Bank Plan Your Own
Enterprise Competition PA-18
CPA Australia Plan Your Own
Enterprise Competition PA-17
ICAS UNSW Mathematics
Competition C-16, 17
ICAS UNSW Science Competition M-17
Year 11 Leadership Conference PA-18

**RAIDEN LEMON**

February 2010 to December 2019
A Certificate for Academic Merit 18
Academic Effort 16
Academic Excellence 18, 19
Anniversary Tie 19
Cap Award – Athletics 19

Captain of Co-curricular Award –
Music Strings 19
Colours – Music Instrumental 17
Colours – Music Strings 19
Merit Award – Music Instrumental 16
The Prize for Physical Sciences 18
The Prize for Scientific Inquiry in
Year 10 17
Captain – Music Strings 19
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics
Competition PA-17
ICAS UNSW Science Competition C-17
Science & Engineering Challenge PA-17
Tasmanian Mathematics Relay F-19
Tasmanian Science Talent Search F-19
UTAS Science Investigation Awards
F-19, PA-17
The O H Biggs Memorial Prize for
Mathematics Specialised 19
The Henry Martin Prize for
Chemistry 19
The Sam Beattie Prize for effort and
achievement 19
The Prize for Proxime Accessit in
Year 12 19

**ERIC LI**

February 2017 to December 2019
Academic Achievement 19
Thorold House Colours 18, 19
ASX Schools Sharemarket Game PA-18
Australian Mathematics
Competition C-18
ICAS UNSW Mathematics
Competition C-17
ICAS UNSW Science Competition PA-17
Science & Engineering Challenge PA-17

**JING LI**

July 2017 to December 2019
A Certificate for Academic
Commitment 19
Academic Achievement 18, 19
Academic Excellence 18, 19
The John Cameron Prize for Proxime
Accessit (Year 11) 18
The Prize for Computer Science 18
The Prize for Mathematics Methods
Foundation 18



KARL LICKISS

February 2012 to December 2019
 A Certificate for Academic Commitment 18
 Buckland House B Badge 17
 Buckland House Colours 19
 ASX Schools Sharemarket Game PA-16, 17, 19
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Science Competition PA-17
 Plan Your Own Enterprise Competition PA-19



YE JIA (TEDDY) LIU

May 2017 to December 2019
 Academic Achievement 18
 Burbury House Captain 19
 Australian Mathematics Competition C-18
 ICAS UNSW Mathematics Competition C-17
 ICAS UNSW Science Competition M-17



HENRY LUDERS

February 2012 to December 2019
 Academic Achievement 18, 19
 Academic Effort 19
 Colours – Australian Rules Football 19
 Colours – Soccer 19
 The McDougall Prize for Legal Studies 19
 The 'Minty' Johnson' Prize for Business and Finance 19
 Thorold House Colours 19
 ASX Schools Sharemarket Game PA-18, 19
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition C-17
 ICAS UNSW Science Competition PA-17



MORGAN MACBETH

February 2014 to December 2019
 Academic Achievement 18
 Academic Effort 16, 19
 Cap Award – Rugby 19
 Captain of Co-curricular Award – Rugby 19
 Captain – Rugby 19
 ASX Schools Sharemarket Game PA-16
 ICAS UNSW Science Competition PA-17



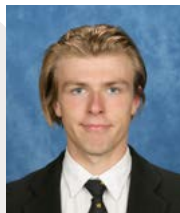
ALEXANDER MACKAY

February 2005 to December 2019
 Academic Effort 16, 18, 19
 Anniversary Tie 19
 Cap Award – Orienteering 19
 Golden Fleece Award 19
 Merit Award – Orienteering 17
 School House Colours 19
 Captain – Orienteering 18
 Youth Mental Health First Aid Officer 19
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17
 Year 11 Leadership Conference PA-18



WILLIAM MACMICHAEL

February 2005 to December 2019
 A Certificate for Academic Commitment 16, 17, 18, 19
 Academic Achievement 16, 18, 19
 Academic Excellence 19
 House Badge 16
 Stephens Guinea 19
 Stephens House Colours 18
 Prefect 19
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17
 Year 11 Leadership Conference PA-18



LOCHLAN MACPHERSON

February 2011 to December 2019
 Academic Effort 16
 Cap Award – Rowing 19
 Colours – Hockey 19
 Stag Award 18
 Thorold House Colours 18, 19
 ASX Schools Sharemarket Game PA-16
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition C-17
 Year 11 Leadership Conference PA-18



GEORGE MAZENGARB

February 2006 to December 2019
 Academic Achievement 19
 Colours – Cricket 19
 ASX Schools Sharemarket Game PA-16, 18
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17



THOMAS MCEWAN

February 2017 to December 2019
 A Vocational Education Investment Award – Information Technology 19
 A Vocational Education Merit Award – Information Technology and Transition 19



ANGUS MCINTOSH

February 2014 to December 2019
 Academic Achievement 18, 19
 Academic Effort 16
 Buckland House B Badge 18

The Gedye Prize for Asian Languages 18
 The Prize for Environmental Science 19
 ICAS UNSW Science Competition PA-17
 Tasmanian Science Talent Search M-19



ANGUS MCMASTER

February 2013 to December 2019
 A Certificate for Academic Commitment 17
 Academic Achievement 18, 19
 Academic Effort 16, 19
 Anniversary Tie 19
 Cap Award – Sport Shooting 19
 Captain of Co-curricular Award – Sport Shooting 19
 Colours – Sport Shooting 16, 17
 House Badge 16
 Stephens Guinea 19
 Stephens House Colours 19
 The Prize for Information Systems and Digital Technologies 19
 Stephens House Executive 19
 Mental Health Contact Officer 19
 Captain – Sport Shooting 19
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition D-17
 ICAS UNSW Science Competition C-17



GEORGE MCSHANE

May 2017 to December 2019
 Academic Effort 18, 19
 Colours – Australian Rules Football 19
 ICAS UNSW Mathematics Competition PA-17



MILES MCTAGGART

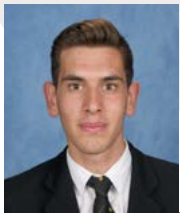
February 2006 to December 2019
 A Certificate for Academic Commitment 17, 18
 A Certificate for Academic Merit 16
 Academic Achievement 18, 19
 Academic Effort 16
 Academic Excellence 16, 19
 Buckland House B Badge 17
 Buckland House Colours 17
 Buckland House Commendation Certificate 18
 Buckland House Eagle Award 18

Buckland House Waratah Award 19
 Cap Award – Hockey 18, 19
 Captain of Co-curricular Award – Hockey 19
 Colours – Hockey 16
 Colours – Tennis 19
 Buckland House Vice-Captain 19
 Captain – Hockey 19
 Students Representative Council 17, 18
 Senior School Service Award 19
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18
 CPA Australia Plan Your Own Enterprise Competition PA-17
 Da Vinci Decathlon SW-17
 Da Vinci Decathlon PA-18
 ICAS UNSW Science Competition C-17
 Junior Youth Physics Tournament PA-18
 Science & Engineering Challenge PA-17
 UTAS Science Investigation Awards PA-17
 Year 11 Leadership Conference PA-18



REUBEN NETTLEFOLD

February 2012 to December 2019
 Academic Achievement 19
 Academic Effort 16, 18
 ICAS UNSW Science Competition PA-17



STEFANO PAPANASTAMATIS

February 2015 to December 2019
 A Certificate for Academic Commitment 18
 A Certificate for Academic Merit 19
 Academic Achievement 16, 19
 Academic Effort 16, 18, 19
 Academic Excellence 19
 Cap Award – Soccer 19
 Captain of Co-curricular Award – Soccer 19
 The Bruce Lachlan Brammall Memorial Prize for English 18
 The Prize for General Mathematics 19
 The Prize for Studies of Religion 19
 Captain – Soccer 19
 Students Representative Council 16
 ASX Schools Sharemarket Game PA-16
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Science Competition PA-16, 17
 Science & Engineering Challenge PA-17
 Year 11 Leadership Conference PA-18



OLIVER PARNHAM

February 2011 to December 2019
 Academic Achievement 18, 19
 Academic Effort 16
 Anniversary Tie 19
 Cap Award – Sport Shooting 19
 Captain of Co-curricular Award – Sport Shooting 19
 House Badge 17
 Stephens Guinea 19
 Stephens House Colours 17
 Captain – Sport Shooting 19
 CPA Australia Plan Your Own Enterprise Competition SF-17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition C-17
 Plan Your Own Enterprise Competition PA-19
 Year 11 Leadership Conference PA-18



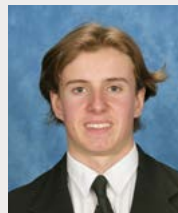
NICHOLAS POWELL

February 2010 to December 2019
 A Certificate for Academic Commitment 17, 18
 A Certificate for Academic Merit 19
 Academic Achievement 16, 18, 19
 Academic Excellence 16, 18, 19
 Anniversary Tie 19
 Cap Award – Badminton 19
 Captain of Co-curricular Award – Badminton 19
 Merit Award – Badminton 16
 The C I Wood Memorial Prize for Biology 19
 The SRC Prize for Academic Excellence [Year 9] 16
 Captain – Badminton 19
 ASX Schools Sharemarket Game PA-16
 Computational and Algorithmic Thinking PA-18
 ICAS UNSW Mathematics Competition C-17
 ICAS UNSW Science Competition C-17, 18
 Southern Schools Badminton Championships WD-16, PA-18, 19
 Tasmanian Chinese Speech Competition HC-17



LACHLAN PRESCOTT

February 2005 to December 2019
 Academic Achievement 19
 Academic Excellence 18, 19
 Colours – Australian Rules Football 19
 Colours – Cricket 19
 ASX Schools Sharemarket Game PA-19
 Commonwealth Bank Plan Your Own Enterprise Competition SF-18
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17



ZACHARY PULVER

June 2008 to December 2019
 Academic Effort 18, 19
 ASX Schools Sharemarket Game PA-16
 ICAS UNSW Science Competition PA-17



ARCHIE PURDON

February 2014 to December 2019
 Academic Effort 16
 Commonwealth Bank Plan Your Own Enterprise Competition PA-18
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Science Competition C-17



JAGGA PYBUS

February 2014 to December 2019
 A Certificate for Academic Commitment 18
 Academic Achievement 16, 18, 19
 Academic Effort 16, 18
 Academic Excellence 19
 Cap Award – Athletics 19
 Captain of Co-curricular Award – Athletics 19
 Golden Antlers 19
 Merit Award – Athletics 16

Stag Award 18
 Thorold House Colours 18, 19
 Captain – Athletics 19
 Thorold House Vice-Captain 19
 Thorold House Executive 18, 19
 Students Representative Council 18
 ASX Schools Sharemarket Game PA-16
 ICAS UNSW Mathematics Competition C-17
 ICAS UNSW Science Competition M-17
 RACI Titration Competition PA-18
 SATIS Athletics F-16, 17, 18
 SATIS Cross Country PA-16
 Tasmanian All Schools Cross Country PA-16
 Year 11 Leadership Conference PA-18
 The Prize for Food and Nutrition 19
 The Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7-12 19



PINO RADENTI

February 2012 to December 2019
 A Certificate for Academic Commitment 18
 Academic Achievement 19
 Academic Effort 16, 18, 19
 Cap Award – Music Band 19
 Colours – Music Instrumental 17
 Golden Antlers 19
 Merit Award – Music Instrumental 16
 The Matthew Groom Prize for the most outstanding Power of 9 student in "The Challenge" 16
 Thorold House Colours 18, 19
 ASX Schools Sharemarket Game PA-16
 CPA Australia Plan Your Own Enterprise Competition PA-17
 ICAS UNSW Mathematics Competition PA-17
 ICAS UNSW Science Competition PA-17



JOSIAH RALPH

February 2009 to December 2019
 Thorold House Colours 19
 ICAS UNSW Mathematics Competition M-17
 ICAS UNSW Science Competition PA-17
 Science & Engineering Challenge PA-17

**THOMAS REED****February 2013 to December 2019**

A Certificate for Academic Commitment 16
Academic Achievement 16, 18, 19
Academic Effort 18
Thorold House Colours 19
ASX Schools Sharemarket Game PA-18
Commonwealth Bank Plan Your Own Enterprise Competition PA-18
CPA Australia Plan Your Own Enterprise Competition PA-17
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17
Science & Engineering Challenge PA-17
UTAS Science Investigation Awards PA-17

**THOMAS REEVES****February 2006 to December 2019**

Academic Achievement 19
Academic Effort 16, 18
Buckland House B Badge 17
Buckland House Colours 18
Buckland House Commendation Certificate 17
Buckland House Eagle Award 18
Buckland House Ian Millhouse Waratah Award 19
Buckland House Red 18
Buckland House Waratah Award 19
Cap Award – 18, 19
Cap Award – Drama 18
Captain of Co-curricular Award – Australian Rules Football 19
Captain of Co-curricular Award – Drama 19
Colours – Australian Rules Football 17
Colours – Cricket 19
The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 19
The Hutchins School Poetry Writing Award (Intermediate Division) 16
The Prize for Drama 18
Buckland House Executive 16, 17, 18, 19
Buckland House Captain 19
Captain – Australian Rules Football 19
Captain – Drama 19
Students Representative Council 16, 17, 18
ICAS UNSW Science Competition M-17
SATIS Australian Rules Football PA-17, 18, 19
SPA Drama Group PA-16, 17, 18, 19
Year 11 Leadership Conference PA-18

**SPENCER REID****February 2006 to December 2019**

Academic Effort 16, 19
Anniversary Tie 19
House Badge 17
Service to Sport Award – Australian Rules Football 19
Stephens Guinea 18
Stephens House Colours 17
Stephens House Executive 18
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17
SATIS Athletics WT-16
SATIS Australian Rules Football F-19
SATIS Cross Country WT-16, 17
Year 11 Leadership Conference PA-18

**LACHLAN RICHARDSON****February 2005 to December 2019**

Academic Effort 19
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17

**PTOLEMY SAVAGE****February 2014 to December 2019**

Academic Achievement 19
Academic Effort 18
Colours – Australian Rules Football 19
Golden Fleece Award 19
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17

**GEORGE SCOTT****February 2014 to December 2019**

Academic Achievement 18, 19
Academic Effort 16, 19
Cap Award – Badminton 19

Captain of Co-curricular Award – Badminton 19
Colours – Sailing 17
Colours – Badminton 18
Golden Fleece Award 19
School House Executive 19
Merit Award – Badminton 16, 17
Prefect 19
Captain – Badminton 19
Mental Health Contact Officer 19
The Prize for Craft 18
Senior School Service Award 19
ASX Schools Sharemarket Game PA-16
Australian Mathematics Competition PR-18
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition M-17
International Student Science Conference PRE-17, 19
Southern Schools Badminton Championships PA-18, 19
Tasmanian Chinese Speech Competition TT-16, 17, 18
UTAS Science Investigation Awards HM-17
Year 11 Leadership Conference PA-18
The Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12 19

**JACK SCOTT****February 2010 to December 2019**

Buckland House B Badge 16
Buckland House Colours 17
Buckland House Eagle Award 19
Captain of Co-curricular Award – Basketball 19
Colours – Basketball 19
Captain – Basketball 19
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17

**JOSHUA SEAMAN****February 2006 to December 2019**

Academic Achievement 19
Academic Effort 16, 18, 19
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition C-17

**NICHOLAS SMART****February 2006 to December 2019**

A Certificate for Academic Commitment 18
Academic Achievement 18, 19
Academic Effort 16
Academic Excellence 18, 19
Boyes Family Award for the Boy who Gave His Best for the Team in Sailing 16
Buckland House B Badge 18
Buckland House Colours 18
Buckland House Commendation Certificate 18
Buckland House Eagle Award 18
Buckland House Waratah Award 19
Cap Award – Sailing 17, 18, 19
Cap Award – Australian Rules Football 19
Captain of Co-curricular Award – Sailing 19
Colours – Sailing 17
Colours – Australian Rules Football 19
Recognition of National Representation 19
The Ben Chuck Good Man Award 19
The Hutchins Foundation – Follow Your Dreams 18
The Murray Jones Trophy for commitment, endeavour and service to Sailing 19
The Prize for Housing and Design 18
Buckland House Executive 19
Prefect 19
Youth Mental Health First Aid Officer 19
Captain – Sailing 19
School Whip 19
Neil Thomas Scholarship
Senior School Service Award 19
ASX Schools Sharemarket Game PA-16
Aust Secondary Schools Team Sailing Championships S-19
Commonwealth Bank Plan Your Own Enterprise Competition PA-18
ICAS UNSW Mathematics Competition C-17
ICAS UNSW Science Competition PA-17
Interdominion Schools Team Racing Championships S-19
Year 11 Leadership Conference PA-18
The D A Wilson Prize for Computer Graphics and Design 19
The F M Young Memorial Prize for Geography [Senior] 19
The Peter Freeman Memorial Cup for the Year 12 student who has shown commitment, leadership and participation in all activities 19

**ALEXANDER SMITH****February 2014 to December 2019**

Academic Achievement 16, 19
Academic Effort 18
Academic Excellence 19
Cap Award – Swimming 19
Captain of Co-curricular Award –
Swimming 19
Colours – Soccer 19
Colours – Water Polo 19
Service to Sport Award – Water Polo 19
Stag Award 18
Thorold House Colours 18, 19
Prefect 19
Captain – Swimming 19
Student Environmental and
Sustainability Committee 19
Students Representative
Council 16, 17, 18
Senior School Service Award 19
ASX Schools Sharemarket Game
PA-16, 18
CPA Australia Plan Your Own Enterprise
Competition SW-17
ICAS UNSW Science Competition PA-17
Year 11 Leadership Conference PA-18

**ALEX STEPHENS****February 2014 to December 2019**

A Certificate for Academic
Commitment 18
A Certificate for Academic
Merit 16, 17, 19
Academic Achievement 16, 18, 19
Academic Excellence 16, 18, 19
Cap Award – Squash 19
House Badge 17
Service Award – Squash 19
Stephens House Colours 19
The Geoffrey T Stilwell History Prize
for Year 10 17
The Harrison Prize for Economics &
Economic Society of Australia Tasmania
Branch Book Prize 18
The Modern Languages Faculty
Prize for academic achievement in
Year 10 Chinese 17
The Prize for Asian Studies 19
Prefect 19
Students Representative Council 18, 19
Arthur Park Memorial Scholarship 19
ASX Schools Sharemarket Game RU-18
Australian Brain Bee Challenge SF-16
CPA Australia Plan Your Own Enterprise
Competition SW-17
Da Vinci Decathlon SW-17
ICAS UNSW Mathematics
Competition PA-17
ICAS UNSW Science Competition PA-17

International Student Science
Conference PRE-17
Science & Engineering Challenge PA-17
Tasmanian Youth Climate Leaders'
Conference PA-19
UTAS Science Investigation Awards
HM-17

**MARTYN SZOKE****February 2016 to December 2019**

A Certificate for Academic
Commitment 17, 18
Academic Achievement 17, 18, 19
Academic Effort 16
Cap Award – Dance 18
Cap Award – Rugby 18, 19
Colours – Dance 17, 19
Colours – Rugby 17
Golden Antlers 19
Stag Award 17
The Hutchins Foundation – Follow
Your Dreams 19
Thorold House Colours 17, 19
Thorold House Executive
House Leader 17, 18
Thorold House Captain 19
Vice-Captain – Dance 19
Senior School Service Award 19
Brisbane Eisteddfod F-17, 19, FO-18
ICAS UNSW Mathematics
Competition C-17
ICAS UNSW Science Competition M-17
Launceston Dance Eisteddfod F-18, 19
Southern Tasmanian Dancing
Eisteddfod F-17, FO-18
Year 11 Leadership Conference PA-18
The Stuart Galbraith Memorial Prize for
a student who at Year 11 or 12 shows
endeavour and achievement in the life
of the School 19

**DYLAN TAYLOR****February 2005 to December 2019**

Academic Achievement 18, 19
Academic Effort 16
Buckland House B Badge 19
Buckland House Colours 19
Buckland House Commendation
Certificate 19
Cap Award – Rowing 19
Colours – Squash 19
ICAS UNSW Mathematics
Competition C-17
ICAS UNSW Science Competition PA-17

**JACK TILLEY****February 2014 to December 2019**

Academic Achievement 18, 19
Buckland House B Badge 18
Buckland House Colours 18
Cap Award – Australian Rules Football
17, 18, 19
ASX Schools Sharemarket Game
PA-16, 18, 19
Commonwealth Bank Plan Your Own
Enterprise Competition PA-18
ICAS UNSW Science Competition PA-17

**CAMERON URQUHART****February 2013 to December 2019**

Academic Achievement 18, 19
Academic Effort 18
Academic Excellence 19
Anniversary Tie 19
Buckland House B Badge 19
Buckland House Colours 19
Buckland House Eagle Award 19
Buckland House Waratah Award 19
Colours – Soccer 18, 19
Colours – Soccer 19
Buckland House Executive 19
Prefect 19
Student Environmental and
Sustainability Committee 19
Senior School Service Award 19
ASX Schools Sharemarket Game PA-18
Commonwealth Bank Plan Your Own
Enterprise Competition PA-18
ICAS UNSW English Competition M-17
ICAS UNSW English Writing
Competition PA-17
ICAS UNSW Science Competition
C-15, 17 PA-16
ICAS UNSW Science Competition C-17
Mental Health First Aid Course AT-19
RACI Titration Competition SM-17
Tasmanian Youth Climate Leaders
Conference PA-19
Year 11 Leadership Conference PA-18
A Certificate for Academic Merit 19
A Special Hutchins Prize for service 19

**STRUEN VANDERPLAS****February 2017 to December 2019**

A Certificate for Academic Merit 18, 19
Academic Achievement 18
Academic Excellence 18, 19
Buckland House B Badge 17, 18
Buckland House Colours 19
Buckland House Eagle Award 19
Buckland House Waratah Award 19
Cap Award – Music Instrumental 18
Cap Award – Music Vocal 18, 19
Cap Award – Music Band 19
Captain of Co-curricular Award –
Music Vocal 19
Captain of Co-curricular Award – Music
Band 19
Colours – Music Instrumental 17
Colours – Basketball 19
Merit Award – Music Vocal 17
Merit Award – Orienteering 18
The Henry Martin Memorial Prize for
Physics 19
The Prize for Dux of Year 10 17
The Watchorn Memorial Prize for
English Literature 18
Prefect 19
Captain – Music Band 18, 19
Captain – Music Vocal 19
Senior School Service Award 19
Australian Mathematics Competition
HD-18, D-19
ICAS UNSW Mathematics Competition
HD-17, D-18, C-19
ICAS UNSW Science Competition
D-17, C-18
International Student Science
Conference PRE-17, 19
Tasmanian Mathematics Relay T-18
Year 11 Leadership Conference PA-18

**NAPAT (SUNG)
VANICHJAKKONG****February 2018 to December 2019**

Academic Effort 19
Anniversary Tie 19
Colours – Table Tennis 19
Thorold House Colours 19
ASX Schools Sharemarket Game PA-19
Plan Your Own Enterprise
Competition PA-19

**COLLINS WANG****February 2009 to December 2019**

Academic Achievement 19
Academic Effort 19
Anniversary Tie 19
Buckland House B Badge 17
Buckland House Colours 17, 19
Buckland House Eagle Award 19
Buckland House Waratah Award 19
Buckland House Executive 17, 18, 19
ICT Committee Member 16, 17, 18
CPA Australia Plan Your Own Enterprise Competition PA-17
ICAS UNSW English Competition C-17, M-16
ICAS UNSW English Writing Competition PA-16
ICAS UNSW Mathematics Competition PA-16, 17
ICAS UNSW Science Competition PA-17
Mathematics Challenge for Young Australians PA-17
UTAS Science Investigation Awards PA-17
Year 11 Leadership Conference PA-18

**YUNTONG (CHRIS) WANG****July 2016 to December 2019**

A Certificate for Academic Merit 19
Academic Achievement 18
Academic Effort 18
Academic Excellence 19
Captain of Co-curricular Award – School Pianist 19
The Prize for Music Performance 19
School Pianist 19
SPA Scholarship
ASX Schools Sharemarket Game PA-18
Australian Mathematics Competition PA-17
da Vinci Decathlon PA-18
ICAS UNSW Science Competition PA-17

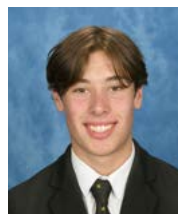
**MALCOLM WARD****February 2014 to December 2019**

A Certificate for Academic Merit 18
Academic Achievement 17, 18
Academic Effort 19
Academic Excellence 16, 18, 19
Cap Award – Squash 17, 18
Cap Award – Cross Country 19
Cap Award – Music Band 19
Cap Award – Squash – 19
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Honour Badge – Music Band – 19
Honour Badge – Squash 19
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Stephens House Colours 18
Stephens Lion 19
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The Geoffrey T Stilwell History Prize (Certificate of Merit Year 9) 16
The Miss Violet McDougall Perpetual Trophy for the Hutchins School Tennis Championship 19
The N M D Jack Memorial Prize for application, achievement and conduct in Yr 11 18
The PA's Prize for a student who shows character, humility and quiet achievement in Year 9 or 10 17
The Prize for Dux of Year 9 16
The SRC Prize for Proxime Accessit in Year 10 17
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Captain – Squash 18
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CPA Australia Plan Your Own Enterprise Competition P-17
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Junior Youth Physics Tournament S-17
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Science & Engineering Challenge PA-17
Tasmanian Mathematics Relay F-19, T-18, PA-17
UTAS Science Investigation Awards PA-17
Year 11 Leadership Conference PA-18
A Certificate for Academic Commitment 19
The Rev Dr Geoffrey Stephens Memorial Prize for the best graduation essay in Religious Philosophy 19
The Prize for Philosophy 19
The ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School 19

**LIAM WEBSTER****February 2012 to December 2019**

Academic Effort 16, 18
Buckland House B Badge 18
Colours – Sport Shooting 16
ASX Schools Sharemarket Game PA-16
CPA Australia Plan Your Own Enterprise Competition PA-17
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17

**SAMUEL WILKINS****February 2014 to December 2019**

Colours – Mountain Biking 19
Colours – Swimming 19
Colours – Water Polo 19
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17

**HAOKUN (JUSTIN) YANG****July 2016 to December 2019**

Academic Effort 19
ICAS UNSW Mathematics Competition PA-17
ICAS UNSW Science Competition PA-17

**TSZ HO (DANIEL) YUEN****July 2017 to December 2019**

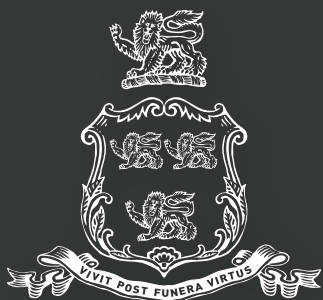
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Australian National Chemistry Quiz C-19
Computational and Algorithmic Thinking PA-18
ICAS UNSW Mathematics Competition D-17, PA-18
Senior School Vocal Ensemble PA-18, 19
Senior Stage Band PA-19
Year 11 Leadership Conference PA-18

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Back row – William Hodgman, Miles McTaggart, Jack Tilley, Struen Vanderplas, Ptolemy Savage, Nicholas Allardice, Zane Foster, Harrison Ireland, Thomas Reed, Malcolm Ward, Billy Blackett, Caedence Kuepper, Haokun (Justin) Yang, Lachlan Devine, Samuel Jones, Archie Purdon	Fifth row – Torin Jones, Spencer Reid, Sudhaunshu Hardikar, Nicholas Powell, Lochlan Macpherson, Joshua Seaman, Yu Yeung (Marco) Chung, Wenqi (Tony) He, Luca Gentile, Casey Asman, Robert Elkerton, Jing Li, Yuntong (Chris) Wang, Dean Conn, Dylan Taylor, Liam Webster, Zachary Pulver, Reuben Nettlefeld	Fourth row – George Scott, Mackenzie Hayes, Mackenzie Evans, Lewis Drury, Karl Lickiss, Sam Jackson, Eric Li, Josiah Ralph, William MacMichael, Alexander Mackay, Samuel Giannis, Callum Calder, Frank Jiao, Alex Stephens, Benjamin Farrell, Alexander Smith, Anthony Donoghue, Raman Law, Mitchell Warrington	Third row – Pino Radenti, Mallory Keith, William Jackson, Oscar Bramich, Archie Banks-Smith, Cameron Urquhart, Thomas Reeves, Matthew Goldsmith, William Cooper, Henry Luders, Joshua Gatehouse, Angus McIntosh, Rhys Evans, Samuel Wilkins, Patrick Alcock, Yejia (Teddy) Liu, Lachlan Richardson	Second row – Lok Kan (Ken) Cheng, Lachlan Prescott, Oliver Creek, Raiden Lemon, George Mazengarb, Lochlan Hardwick, Hei Laam (Johnathan) Lau, Morgan Macbeth, Jagga Pybus, Martyn Szoke, Brandon Fisher, Thomas Bent, Oliver Parrham, Collins Wang, Tsz Ho (Daniel) Yuen, Jackson Coad, George McShane	Front row – Adam Eid, Napat (Sung) Vanichjakvong, Ayden Cousins, Jakob Gunson, Angus McMaster, Nicholas Smart, Oliver Burrows-Cheng, Mr Richard Davies, Dr Rob McEwan, Mr Roger McNamara, Alexander Hogan-Jones, Gus Chugg, George Alcock, Ethan Hine, Samuel Botte, George Pongco, Daniel Di Domenico	Absent – Gregory Beckett, Oliver Evans-Gregg, Thomas McEwan, Stefano Papastamatis, Jack Scott
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