



No. 171



VIRTUS 2018



HUTCHINS

ESTABLISHED 1846

Our school
is a place
where success
means being a
good person.

We believe
that what you
do matters.

Our school
builds more than
just education.

William Hutch

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HUTCHINS
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Chairman of the Board



Mr Gene Phair

As usual, it was a very busy year for The Hutchins School with our students enjoying all the fruits that a Hutchins education provides. From a Board perspective, I would like to publically acknowledge the tireless efforts of our members and in particular thank Professor Marcus Haward for his amazing commitment to the role as Chairman over the preceding two years. Marcus sacrificed much of his personal time for the benefit of Hutchins, which included the most important process of appointing of a new Headmaster during 2017.

I would also like to pay tribute to two retiring members of our Board this year. Mr John Groom and Mr Chris Holloway served nine and ten years respectively and have certainly made their mark on the School. Fortunately, their skills and experience have not been lost to the School with John taking on the full time role of Director of Advancement at the School and Chris agreeing to continue in a consulting role on our Property and Development Sub-Committee.

We welcome Mr Michael Cooper who commenced his term last month and we expect to benefit enormously from Michael's business skills and expertise as well as governance experience on other Boards.

A considerable thank you also to other Board members Mr Charlie Cottier, Mrs Rebecca Fergusson, Mr Andrew Walker, Mrs Noelene Wilson and the Very Reverend Richard Humphrey. All volunteer their time and expertise to make sure Hutchins continues to evolve and maintain its standing as the leading school for boys in this State. A Board member's role at Hutchins requires significant commitment and for that I thank each member and also for their support to me.

This year, the Board signed off on a Master Building Plan for the School to ensure we continually use the limited space we have available on the Sandy Bay campus to the best of its abilities. There is a recognition by the School for additional play areas for junior students, updated gymnasium facilities together with the continuing health and safety requirements for design and technology and science amongst other things. Also, the need for a cultural heart of the School has been planned for.

The beginning of the year saw the opening of four refurbished science laboratories. This update now provides students and staff with first class facilities achieved through diligent planning and smart use of modern learning spaces. We are indebted to Chief Operating Officer Mr Jason Reeves, the Finance team, builders and architects for achieving a great outcome – on time and on budget. These facilities now provide our boys with a first class learning space and, most importantly, a safe environment to study.

The Board this year accepted a proposal from the School Executive to expand the Middle School to include Year 6 from the year 2020. To facilitate this, we have recently received planning approval for the demolition of the old Lodge building and a new building to be constructed on that site which will adjoin the existing Middle School building. The plans include four new classrooms on the top level and a new dance studio on the ground level.

This is another example of the School continuing to evolve and challenge itself to provide the best education, specific to the boys' stage in life, in the best accommodation.

Also, the School continues to refurbish classrooms and learning spaces during term breaks each year. The Facilities team led by Mr Sam Fenney does a vast amount of work whilst the boys are on holidays and this is much appreciated by us all.

All that said, buildings and infrastructure do not create culture and a great school and I would like to thank Dr Rob McEwan, his Executive team and the whole staff of The Hutchins School for their continued commitment to the quality education of our boys. It cannot be underestimated how much time and care our staff commit to the boys and their education whether that be in the classroom or in co-curricular activities. It is very obvious that our staff do what they do because they love to and not because they have to. Their pride in the outcomes of their efforts is there for us all to witness.

To Dr McEwan, your leadership in your second year as Headmaster has been strong, bold and decisive. Your energy and commitment is both incredible and relentless. As a Board, we look forward to you continuing that level of professionalism and direction next year and beyond.

From the Chairman of the Board

Not only does Hutchins continue to build fine men of character who act with kindness, integrity, compassion, humility and courage, but we also have a fine record in professionally developing quality teachers and recent senior appointments at other schools epitomise this.

Dr Adam Forsyth, former Deputy Headmaster, was appointed as Principal of St Michael's Collegiate School earlier this year.

Mr Simon Angus, Acting Deputy Headmaster, has been appointed Deputy Headmaster of Christ Church Grammar School in Perth Western Australia, commencing in 2019.

The contributions these gentlemen made in their time at Hutchins were significant and we congratulate them on their respective appointments and wish them well. Hutchins is a better school for having had them here.

I would also like to thank the Boards of St Michael's Collegiate School and Fahan School for their support of Hutchins and in particular the Co-operating Schools Agreement with us. Our ability to offer our boys a wide selection of subject choices is very important to us and we thank them for accepting the boys in their classrooms. Our support of the arrangement is unwavering.

To the Year 12 leavers of 2018. On behalf of the Board I congratulate you on your many successes not only this year but during your life at Hutchins. The School has provided you with the grounding you need to excel in the so called 'real world'. You are well equipped to deal with all the uncertainties, challenges and opportunities life presents. Many of the answers will come naturally, however some will require you to draw upon the thousands of experiences you have had at The Hutchins School for the solution. These experiences may have been in the classroom, on the sporting field, at Southport or a remote community in Central Australia. I am sure you will find the right answer.



The Hutchins School Board, 2018

May I offer you just one piece of advice? Before you commence your new journey as an adult, take a minute to thank your parents, carers or supporters for the opportunity they have afforded you. A Hutchins education does not come without sacrifice from these people. It does not take long to just say thank you and that you appreciate what they have done.

Finally, I would like to wish the whole Hutchins community another exciting year in 2019 for The Hutchins School.

Mr Gene Phair ('87)

Chairman of The Hutchins School Board

Back row L-R – Mr Charlie Cottier ('83), Mr Jason Reeves (Chief Operating Officer), Mr Simon Angus (Acting Deputy Headmaster), Professor Marcus Haward, The Very Rev'd Richard Humphrey

Front row L-R – Mr John Groom ('86), Mrs Rebecca Fergusson ('90), Mr Gene Phair (Chairman, '87), Dr Rob McEwan (Headmaster), Mr Andrew Walker ('82)

Absent – Mrs Noelene Wilson, Mr Michael Cooper ('86)



FROM THE

Headmaster

The Hutchins School's vision is to provide an inspirational education where each boy strives to achieve his personal best and is willing to serve his community as an informed and active citizen; locally nationally and globally. The efforts and achievements of the boys in 2018 serve as evidence of this vision in action.

Internationally, boys travelled to Venice, Italy to participate in the International Student Science Conference, Xi'an, China to attend the summer camp at the Northeastern Polytechnical University, Singapore for the Hwa Chong Institution's Student Leaders Conference, the Kennedy Space Station, Florida to compete in the International Space Design Challenge, 17 boys visited China on our biennial language and culture immersion tour and Raiden Lemon in Year 11 represented Australia at the International Young Physicists Tournament in Beijing, China.

Nationally, Hutchins boys matched it with the best in Australia. The year began with news that our Year 12 students in 2017 had achieved the best median ATAR result for the School since the introduction of ATARs in 2006. Seven boys achieved an ATAR above 99 and 23 boys were listed 37 times for achieving a perfect score in a pre-tertiary subject. Outstanding academic achievement became a feature of 2018 with a number of students placing in the top 1% of the Computational and Algorithmic Thinking Competition, ICAS Science and ICAS English Competition, Australian Geography Competition, Mathematics Challenge for Young Australians and the Australian National Chemistry Quiz.

In Mathematics, seven boys were awarded medals for achieving the highest score in the State for their respective age divisions in the ICAS Mathematics Competition. These outstanding results saw Hutchins boys place first in the State in the Year 6, 7, 9, 10, 11 and 12. Seven students also ranked within the top 1% of all candidates in Australian and New Zealand.

- Hutchins teams placed 1st in Year 6, 7 and 12 while Years 8, 9, and 11 placed 3rd in their age division in the Mathematical Association of Tasmania's Maths Relay and five boys placed in the top 1% and three boys placed in the top 0.3% nationally in the Australian Mathematics Competition.
- In ICAS Spelling, Writing and English, Hutchins boys placed 1st in the State in Years 7, 10, 11 and 12.
- In sport, 18 boys represented Australia and 69 boys represented Tasmania across a diverse range of sports.
- Hutchins won the State ASX Schools Sharemarket Game for the third consecutive year and boys placed 1st in Year 11 and in the top three in Years 5, 7, 8, 9 and 11 in the Chinese Speech Competition.

I trust that we all appreciate the boys' drive and commitment that led them to lift the State title in swimming, hockey, athletics, cricket, Match Racing in sailing and the Junior and Senior Aggregate Trophies for rowing at the SATIS Head of the River. In Dance, boys won the Lyrical section, Musical Theatre section and Judges Choice Award in Hobart Dance Life Unite Competition qualifying for the Nationals. The boys then travelled to compete in the Brisbane Eisteddfod where they placed in three categories from a highly competitive 38 schools.



Dr Rob McEwan

This year we enjoyed the spectacular Middle School Musical, 13, the Senior School production of Treasure Island, the James Scott-Power Music Recital in the Town Hall and our Dance@Hutchins Showcase to name just a few of our annual arts events. We enjoyed the wonderful School Fair and admired the tremendous awareness raising efforts of our Year 12 leaders who led various initiatives throughout the year to raise awareness and \$15,000 for Speak Up! Stay ChatTY to help people with mental illness.

In recognising that no two boys are the same and that each boy has unique interests and talents, the breadth of opportunity available to boys remains an important feature of The Hutchins School experience. Every boy in every class has distinctive talents and passions that when discovered can inspire him to achieve far more than he thought possible. For some boys their talent or passion is not found in the classroom or in the traditional co-curricular offering of sport, drama or music. Without a breadth of opportunity, how will each boy discover his aptitudes and interests? A lot depends on the experiences made available for boys and their willingness to embrace them.

Music ensembles, dance groups, academic enrichment groups and sporting teams, to name just a few, do not play or compete themselves, they require boys to have a go. The boys' willingness to try new experiences is enhanced when they are surrounded by peers who share their passion within a culture of support and encouragement, where boys can be themselves.

As the only school in Australia to be an accredited Discover Sailing Centre together with a Marine School delivering unparalleled marine experiences in a school setting, combined with a diverse sporting program that offers 31 different sports in the Senior School alone, a dance program from Kindergarten to Year 12 and a comprehensive music and Outdoor Education program, a Hutchins education is filled with possibilities.

In a year filled with highlights, 2018 was also the year we marked the centenary of the end of World War I. As a school shaped by its past that had 442 Old Boys from Hutchins and our affiliated schools serve with 76 giving their life for our freedom, we gathered as a whole school community to remember those who gave so much for the freedom we enjoy today.

This year we unveiled a new honour board listing those Old Boys who have served our country in conflict since World War II as well as a plaque to mark a pine tree that stands on the side of the War Memorial Oval that was cultivated from a seed from the Lone Pine found on the Gallipoli peninsula. This tree represents more than a terrible battle where so many lives were lost, but also the courage, sacrifice and mateship that are part of the Anzac spirit.

Our boys are fortunate to live at a time when the qualities of loyalty and courage that we associate with the Anzac spirit only need to be demonstrated in our daily lives. With this year's theme of Courage, set by our Year 12 leaders, Fergus Charles, School Captain, urged all boys to demonstrate courage by standing up for what is right, even when it is not easy. In setting the theme of Courage, our Year 12 leaders planted a seed. Character does not develop through noble aims and inspiring words alone. The seed requires water to grow. Encouragement from staff and the example set by many of our senior boys serve to water the seed and as the tree grows so too does the character of our boys.

Character is not built on academic achievements, athletic prowess, creativity, talent or IQ. It is not comparative. It does not glitter or stand out. Rather it reveals itself in our daily actions and interactions. While only a small number of people can be champions in athletics, the arts and academics, all Hutchins boys can be champions of character.

While the end of a school year brings an opportunity to reflect on the past year, we also look to the opportunities that lie ahead. As we strive to keep The Hutchins School at the forefront of boys' education in Australia, we look to 2019 with a sense of anticipation for the initiatives planned. Some of these initiatives include:

- The construction of a new Middle School wing that will include four additional classrooms and a large, flexible breakout space for boys' learning. The new classrooms and breakout space will accommodate the expansion of the Middle School as Year 6 moves from Junior School to the Middle School. The building will also feature two purpose built large teaching spaces for Middle School Drama classes and dance rehearsals.
- In 2019, we will continue to expand our Character Development Program with the creation of two new leadership positions as Directors of Character Development. As part of this new program, we will introduce a Year 10 two-week residential program where boys who elect to enrol, will live in the boarding house and undertake a positive social impact project for the broader Tasmanian community. A second initiative invites Year 10 boys and their father or adult male mentor to experience a seven day life adventure together in a remote village in Fiji. The Fijian culture has preserved strong family relationships and traditional rites of passage pathways as boys become men of their community.

- A new leadership position, Head of Early Years, will be created that will further develop an already engaging, nurturing environment tailored specifically for boys from Pre-Kindergarten to Year 2.
- As part of our commitment to international mindedness, The Hutchins School became one of about five schools in Australia accredited to deliver English Language Intensive Courses for Overseas Students known as ELICOS. This important school initiative aims to provide high quality English language teaching for international students for whom English is not their first language. We will welcome our first group enrolments in this course in July 2019.
- Staff professional learning around an emerging whole school teaching and learning framework will commence in January. The teaching and learning framework will incorporate the Marzano High Reliability Schools framework and will build on the research undertaken by staff over the past 12 months.
- All classrooms in the Early Learning Centre will be air-conditioned over the summer break. An online canteen ordering facility will be introduced and menus reviewed to provide more healthy options as part of the School's application for Gold accreditation from Canteens Tasmania. Additional playground equipment will be installed for Junior and Middle School boys and an online platform for parents and carers of boys in the Early Learning Centre will be introduced to enable parents and carers to receive regular updates on their son's learning.

While these initiatives are important, a boy's education relies not on the quality of buildings or facilities, rather the quality of the staff. Our staff, teaching and non-teaching are our greatest asset. I thank the staff for their tireless efforts, daily words of encouragement to the boys and genuine regard for the wellbeing of the boys and each other that has made 2018 a year of great reward.



Dr Rob McEwan with Alexander Kuzis (Year 10) and Hei Laam (Johnathan) Lau (Year 11)

I thank and wish well the staff leaving The Hutchins School at the end of this year.

Mr Simon Angus who over the past three years has made a significant contribution to the School as the Head of Middle School for two years and this year as the Acting Deputy Headmaster, moves to Perth to commence the role of Deputy Headmaster/Head of Senior School at Christ Church Grammar School.

Mr Peter Starkey's 33 years of service has been wide and varied. In addition to teaching Science, he has also held a number of leadership roles including Head of Stephens House, Teacher Liaison for Rowing, Head of Year 9 and Director of the Marine School, a program developed under Mr Starkey's leadership that is truly unique to The Hutchins School.

Mrs Lee Burman, who after 16 years of teaching in the Kindergarten and Pre-Kindergarten years, will commence her well-earned retirement. Mrs Burman's teaching has been characterised by passion, energy and dedication as well as a love for the children in her care.

I also thank and wish well Mr Simon Moore (13 years), Mr Will Seager (5 ½ years), Mr Garry Way (3 years) and Mrs Anne Morgan (2½ years), together with staff who have been with us on contract positions for varying lengths of time: Mr Craig Adams (EALD), Mr Chris Berndt (Design and Technology), Mrs Danny Hilleson (Teacher Librarian), Mr Grant Milbourne (Outdoor Education).

I thank the Parents' Association, under the leadership of Mrs Lou Christie, who this year co-ordinated the wonderful School Fair, funded improvements to the boarding house and supported events throughout the year including Grandparents' Days and parent/carer community events. Much of what we do at Hutchins would not be possible without the generous support and encouragement parents and carers give to the School.

I congratulate Fergus Charles, School Captain, Harvey Chilcott, School Vice-Captain, and our Prefect body and each of our House Captains for their leadership of the School in 2018.

I thank the School Board, under the leadership of Mr Gene Phair for their stewardship of this great school. The role of a Board Member is one that involves many hours of voluntary service. I am grateful for the Board's support of me personally, and for each Board Member's wise counsel and diligence in the governance of our school.

Dr Rob McEwan
Headmaster

FROM THE

Acting Deputy Headmaster

To act in the position of Deputy Headmaster for a year has been an extraordinary privilege and afforded me opportunities to be part of the whole school community, gaining a fuller sense of the whole school journey that is provided to our boys.

I take this opportunity to congratulate Dr Adam Forsyth on becoming the Principal of St Michael's Collegiate School earlier this year. This was further confirmation of the outstanding leadership qualities that Dr Forsyth possesses. His appointment was celebrated by the communities of both schools and has already led to strengthened ties between The Hutchins School and St Michael's Collegiate.

The office continued to be very active in launching new initiatives, managing a busy year of staffing and continuing to lead many aspects of our community.

I was also fortunate to be able to continue to spend time with the boys through teaching Middle School Mathematics, coaching Year 7 AFL and even at times being able to perform with the orchestra as a flautist. Spending time with our students affirms just how exceptional this community is.

The School continues to instigate new initiatives. 2018 has seen the introduction of the Rites of Passage Year 7 'boy and mentor' Camp which has further strengthened our position as a leading school of pastoral care. Boys camped with their fathers (or significant male mentors) and engaged in a range of activities that highlighted the significance of the journey to becoming young men.

Another special element of our pastoral care program that was further developed this year was the opportunities provided for younger students to engage with our senior boys, one highlight was being the inaugural K-12 House 'Tug of War' competition.



Mr Simon Angus

This year saw the introduction of the 'Lunch with...' Series, where members of our alumni and extended community were invited to present to our staff over lunch. Guests included Premier Will Hodgman ('86), Attorney General Elise Archer, economist Saul Eslake ('74), fundraiser and business owner Tom Windsor ('99) and Chairman of numerous Boards Richard Warner ('65). Looking back on those names and the inspiring information we gained from the lunches makes me realise what a rich tapestry of alumni and community members that we have, all with a wonderful sense of wanting to be involved and giving back to the School.

Another great initiative this year has been for the School to successfully undergo the registration process for ELICOS (English Language Intensive Course for Overseas Students). This allows the School to provide intensive English language programs for newly arrived international students. Each year, The

Hutchins School welcomes students from other countries to join Burbury House and for them to attend the School to gain an Australian education and qualifications. For these students, they have to adapt to a new home, a new culture and quite often a new language. Learning English can be one of the greatest challenges that students from overseas face. Quite often, prior to attending Hutchins, these students have been required to spend up to six months in other parts of the country studying intensive English. We are proud to incorporate this course into our teaching and learning program as the only registered school provider for ELICOS in Tasmania.

Reflecting on my time at The Hutchins School, there are many aspects to the School that make it great – its students and their parents/carers, the staff, extraordinary programs, pastoral care, curricular and co-curricular and first class facilities. Next year, the community will welcome Mr Richard Davies as its 12th Deputy Headmaster, I wish Richard and his family all the best as they join this exceptional community.

Mr Simon Angus

Acting Deputy Headmaster



Staff with Tom Windsor ('99)

Teaching and Learning

LEADERSHIP FOR LEARNING

Leadership of and in schools has traditionally operated as the effective management of groups and individuals for the advancement of the school and or the individual. Educational research over recent years is highlighting the value of approaches to school based leadership that foster the holistic and spiritual development of the individual, the encouragement and support to develop individuals as lifelong learners, and the power of professional learning teams to move both the student, the teachers and the school forward. Leadership for learning is about providing the capacity for students, teachers and parents/carers to continuously learn and improve through our various experiences.

Our need for implicit and explicit knowledge is ever growing. Researchers talk of the importance of teachers and leaders needing to be lifelong learners so that our students can also develop this quality. For teachers, the demands of changing technology, pedagogy and curriculum require us to continually upskill in order to deliver best practice that in turn facilitates best outcomes. For students, managing time spent utilising technology and down time to develop reflective thinking is a skill many find a struggle. For parents/carers, just trying to keep up with the latest social media products, learning systems and communication platforms can be as equally daunting. They all challenge our time and technical capacity as well as highlight the need to be lifelong learners.

Lifelong learning not only contributes to our personal knowledge and skills but also helps our community to be more innovative and productive, enabling new skills and ideas to be generated by our teachers and students. As teachers and parents/carers we need to bridge the gap between how our students and children learn and how they will live and work as adults. Schools that do not thrive on continuous improvement and innovation cannot meet the needs of students who will be required to reinvent themselves in an ever-changing future workforce.

At Hutchins we have learning teams across the School that operate on the belief that as lifelong learners, and through collaborative inquiry processes, we share our teaching experiences with colleagues with the aim to improve the quality of our teaching and our students' outcomes. Our students share their experiences, their growing knowledge and review their own progress with their teachers through Rory which is connecting our community and building our capacity to share our learning.



Mrs Louise Bender

Leadership for learning is the foundation upon which schools can build an environment where enhancing student outcomes can flourish and can providing teachers with the motivation and support to grow as leaders, teachers and learners. The wellbeing and holistic development of the individual is important to develop so that lifelong learning can be generated. Schools like Hutchins that encourage shared vision, strong collaboration and a desire for improvement in outcomes while providing the foundational support for these elements to flourish are organisations that position themselves well for success.

Mrs Louise Bender

Head of Teaching and Learning

Chaplain

The Hutchins School constantly calls the students to reflect the needs of restoring a broken humanity. One way that this is done is through the act of worship. One of the primal ways of expressing worship is sacrifice: worship that is simultaneously an act of praise, atonement, self-giving, covenant and thanksgiving (in Greek eucharistia). The various forms of sacrifice have one common, positive meaning – life is surrendered in order to be transformed and shared. So, when Jesus spoke of his life as a sacrifice, he tapped into a current running deep in the souls of his apostles, running deep into the souls of the Israelites, running deep into every human soul.

We celebrate this in community throughout every aspect of what we do, but most profoundly in the symbolism of the Eucharist. In the service we gather together to break bread and share the wine of community and appropriately in response we then scatter to do the work. It is appropriate that we started the year at St David's Cathedral with a combined Hutchins and St Michael's Collegiate staff service ably led by the Rt Revd Dr Chris Jones. He addressed us about the wonderful privileges we have, and about our responsibilities to seek to serve our communities.

Throughout this year, we have continued to be blessed with numbers of boys willing to serve in the different cathedral and church services, as well as taking up further opportunities to participate in Community Service Learning.

This year we started across the chapel the idea of building good men and what that means from the scriptures. Each chapel group explored this through the Bible and by reflection. This year also saw members of staff speak at chapel as well as many invited guests. We heard how to put some of the ideas of character building into practice by assisting others. Opportunities came through the Bike Shed, Operation Christmas Child, The Royal Show society, the Edmund Rice Foundation, the Smith Family and Anglicare. Each speaker generously gifted our boys with opportunities to explore their community and their understanding of the world.

Power of 9 was able to meet at the start of each term at the Historic Red Chapel to commence their journey in prayer and covenanting with one another as a community to share their time together. A special thanks to the wonderful team on the Power of 9 that encourage and enable transformation to take place in our boys.



Reverend Dr Lee Weissel

This year continued to see development of increased participation between the network of the three Anglican schools of Tasmania. This will increase our interactions and serve as a way of strengthening one another.

As always, an important thank you to Reverend Mark Holland, whose ongoing support and energy in teaching the boys about the Gospel. His work in RAVE as well as with Jaffa continues to build up the boys as well as helping them to explore issues of faith.

We have seen baptisms, weddings and funerals this year as families and friends of the School continue to call upon us.

COMMUNITY SERVICE LEARNING

The chaplaincy team continues to be involved in helping to organise the Community Service Learning aspect of the School. We have seen many new initiatives introduced into the School this year, as well as many more boys taking up the challenge to get involved.

Many opportunities have been through the School's co-curricular program as well as the many events that the School has been involved with in the wider community. This year's Relay for Life saw the small but committed team awarded the Spirit of Relay award for their service to others. The World's Greatest Shave saw the highest amount to date achieved. The Samaritans purse had more boys involved than ever before.

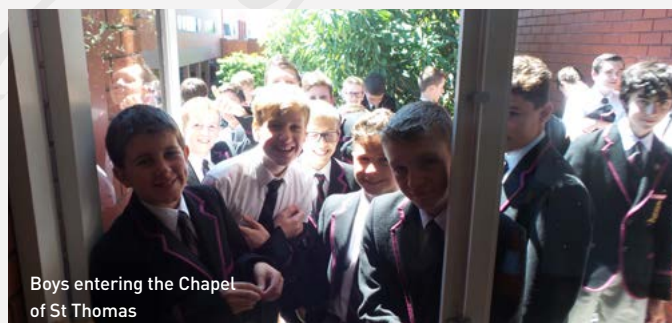
This year also saw a new Year 10 initiative for boys in beginning a service learning program on Tuesday afternoons. This pilot program will assist the boys in Years 11 and 12 to take on the Community Service Learning TASC program.

My thanks to all the boys who have worked diligently at working in the community and coming up with new and imaginative initiatives. Also to the staff and many helpers that assist the students in achieving these positive outcomes.

Ad maiorem Dei gloriam

Reverend Dr Lee Weissel

School Chaplain



Boys entering the Chapel of St Thomas

Boarding

Burbury House fosters a happy, secure and supportive environment for boys to express themselves with ease and feel worthwhile. The amazing boarding team, Matron and the residential catering and cleaning staff get to know each boarder as an individual, allowing our students to flourish in this safe environment.

This year the House has been shaped by the excellent leadership of our Year 12 House Captain Thomas McShane and Vice-Captain Dominic Hughes-Churchett who have found numerous avenues to connect with all Burbury House students in a way to ensure that they feel valued. The Boarders Representative Council have again worked hard to provide their peers with the best living environment, study space and challenging activities. The council have been very successful in remodeling the common room space to incorporate group and individual study booths, relaxation/conversation areas and an entertainment suite. A huge thank you to the Parents' Association in helping fund the Burbury House students' vision.

Burbury House students Harry Hallett (Year 5), Harry Fisher (Year 7), Hei Laam (Johnathan) Lau (Year 11), Ka Bo (Aaron) Chow (Year 10), Tsz Ho (Daniel) Yuen (Year 11), Saithan (Boy) Srichantmit (Year 12) under the watchful eye of Dominic Hughes-Churchett restored the Burbury House 8-ball table to its former glory. A huge achievement, which helped to set the tone of a 'have a go' attitude for the rest of the year.

Many tutor group activities both internal and external have taken place, led by Thomas McShane, Albans took home the Burbury House Cup this year. These activities have been a great source of entertainment for all involved, challenging at times but always allowing opportunities for new friendships to flourish.



Burbury House



Burbury House boys enjoying basketball

Boarding is very special and it means a lot to the students involved. Viewing from the outside, it may be difficult to understand the 'world of a boarder' therefore, I have included a couple of extracts from our Year 12 student reflections to give you an insight into Burbury House and what makes a boarder.

- In my first few weeks as a boarder, the pool table became where I spent most of my time, playing against some Masters who then had the upper hand on me like Mr Little and Mr Finch, however the tables have now turned on that situation thanks to countless games of pool against boarders and Masters. The boarding life is one that I have really enjoyed, after all I spend everyday living amongst great mates where banter is plenty and anyone is keen to talk footy or cricket. Spending time in the House on the weekends meant I was able to meet and become good mates with the international boarders and this could be because we are all living far from home. It has been pleasure to get to know the international boarders as they are all great lads and I wish them the best of luck in the future.*

– Dominic Hughes-Churchett (Queensland)

Back row – Samuel McShane, Haokun (Justin) Yang, Saithan (Boy) Srichantmit, Yu Yeung (Marco) Chung, Oscar Campbell, Jifan (Frank) Chen, Yuntong (Chris) Wang

Third row – Mr Richard Gard, Tsz Ho (Daniel) Yuen, Truen Johns, William Edwards, Ewan Sinclair, Michael Perrone, Hei Laam (Johnathan) Lau, Yejia (Teddy) Liu, Mr William Lelong

Second row – Ms Andrea Kooyman, Napat (Sung) Vanichjakvong, Ka For (Ken) Chan, Ka Bo (Aaron) Chow, Hok Cheung (Simon) Leung, Chin Hang (Mathew) Mak, Clancy Pickering, Austin Chan, Lok Kan (Ken) Cheng, Mr Travis Little

Front row – Harry Hallett, Fionn Sinclair, Charles Fish, Thomas McShane, Mr James Bourne, Dominic Hughes-Churchett, Harry Fisher, Samuel Fisher, George Hallett

- Two years ago, I came here as a boy, and here I am, as a man, but still named Boy. My life in the boarding house has been worry-free, except for those homework, tests, and exams of course! And yes, my life has not been without obstacle, not homesickness since I am well-adapted to living overseas, not studying since I am well in control, but the biggest problem is – the cold weather of Tasmania. As a man who was born in a tropical country, it is common for me to meet with sunny days of 30 degrees, but not less than 15 degrees! I would be living in the fridge then. Nonetheless, I survived the harsh cold climate of Tasmania.*

– Saithan (Boy) Srichantmit (Thailand)

Mr James Bourne

Head of Boarding



School directory

SCHOOL VISITOR

The Rt Revd Dr R Condie, Bishop of Tasmania

THE HUTCHINS SCHOOL BOARD

Chairman

Mr Gene Phair

Chairman, Property and Development Committee

Mr C Holloway

Chairman, Finance, Audit and Risk Committee

Mrs R Fergusson

Chairman, Policy and Planning Committee

Mrs N Wilson

Members

Mr M Cooper (from 31 Oct 2018)

Mr C Cottier

Mrs R Fergusson

Mr J Groom (to 11 Apr 2018)

Prof M Haward

Mr C Holloway (to 30 Sep 2018)

The Very Revd R Humphrey

Mr A Walker

Mrs N Wilson

THE HUTCHINS FOUNDATION BOARD OF DIRECTORS

President

Mr I Johnston

Vice-President

Mr T Scott

Company Secretary

Mrs V Maddock

Directors

Ms K Falconer

Mr R Johnston

Mr T Johnstone

Mrs K Lack

Mr T McKenna

Mr T Scott

Mr J St Hill (to May 2018)

HUTCHINS SCHOOL OLD BOYS' ASSOCIATION

President

Mr B Irons (from Nov 2018)

Mr T Munro (to Nov 2018)

Secretary

Mr J Groom (from Nov 2018)

Mrs J McPhie (to Nov 2018)

Committee

Mr R Atkins

Mr Z Cooper (to Nov 2018)

Mr R Dick

Mr N Gribble (to Nov 2018)

Mr R Rodway (from Nov 2018)

Mr M Seddon

Mr W Scott (from Nov 2018)

Mr T Vincent

THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

President

Mrs L Christie

Vice President

Mrs A Yard-Cumming

Secretary

Mrs K Brocklehurst

Treasurer

Mrs C McQuillen

Members

Mrs D Baker

Mrs T Blackwood

Mrs J Bourne

Mrs G Burbury

Ms J Glover

Mrs K McIntosh

Mrs A McShane

Mrs M O'Brien

Mrs C Orlikowski

Mrs S Rowley

Mrs J Yarham

THE HUTCHINS SCHOOL

Headmaster

Dr R McEwan EdD, MEd, BEd, Dip Teach, GCertICT Ed, GCertBA, LMusEd, MACE, MACEL

Deputy Headmaster

Dr A Forsyth BEd BAppSc MEdSt PhD MACE (to 27 April 2018)

Acting Deputy Headmaster

Mr S Angus BSc, BEd, MEd (19 Feb 2018 – 31 Dec 2018)

Chief Operating Officer

Mr J Reeves BCom, CPA, GradDipAppFin

Registrar

Mr S Hammond BCommLaw, BEd(Pri)

Executive

Mr S Angus BSc, BEd, MEd

Mrs L Bender BFA(Hons), DipEd, GradCert RAVE, MACEL

Mr K Kingston BA, GradDipPsychEd

Mrs J Manthey BEd, DipTeach(Primary

Dr R McEwan EdD, MEd, BEd, Dip Teach, GCertICT Ed, GCertBA

Mr R McNamara BEd, Med

Mr J Reeves BCom, CPA,

GradDipAppFin

Mr D White BBus, MSIA, GradDipOH&S,

Grad Cert HRM

Academic Staff

Mr C Adams

Mr I Addison BSc, DipEd, TTC

Mr A Apted BA, BTeach

Mr C Berndt

Miss A Berry BA, BTeach

Mr J Berry BEd

Mrs K Berry BA, BTeach

Mr T Blackhall BHumMovt, Med

Mrs M Blight DipChildServ, BEd

Mrs L Bonnitcha Specialist TAE

VocEdu, GradDipCareerEdu&Dev

Mr J Bourne

Mr J Bowman-Shaw BA(Hons),

PostGradCertEd

Mr J Braid

Mrs L Burman BEd, DipTeach

Mrs N Bury BEd

Miss M Campbell BCA(Theatre), MTeach

Mr S Cashion BArch, BEd

Mr M Chambers DipProPhoto, DipTeach, BAppSci, MEd, MBA, MACS (Snr), CPMs A Clark

Mrs J Coad BA, GradDipT&L

Mr M Conacher BHumMovt(Hons)

Mrs P Cordiner BEd(Hon) (to 7 June 2018)

Mrs E Crawford BA, BEd(Prim)

Mr P Crofts BSc, DipEd, MSc (SciEd)

Mrs S Daglas DipChildServ, Bed

Dr L Despland (30 April to 6 July 2018)

Miss B Dick BEd

Miss A Doherty BEd

Mrs J Duffy BEd(Music)

Mrs J Dutton BA(Hons), GradDipTeach

Mr M Eaton BExSc, GradDipEd

Mr N Eaves BA, BTeach, MEd, MACE

Mrs S Ekins DipTeachArt, TTC (from 30 April 2018)

Mrs A Farmer BA, DipEd

Mrs S Fielding AssDipAppSocSci (Child Care), BTeach, MEd, GradDipEd

Mr A Finch BHumMvt

Ms J French BEd, BSc

Mr R Gard MTeach BBiotech

Mr T Grabovszky BEd, GradDipEd,

DipAppSci

Mr D Green BA, DipEd

Mr C Greenhill BEd

Mrs E Griffiths BEd

Dr A Grover PhD, B.A.(Hons),

GradDipEd(Secondary), RANR, MACE, MACEL

Mr M Groves BA, BTeach

Dr M Guest BSc(Hons), PhD

Mrs P Hale BA, DipEd

Mrs A Harris BFA, GradDipEd

Mrs S Hasenkam BSc(Hons),

DipEd, COGE

Mr R Hawkins

Mrs J Heazlewood BA(Hons), BTeach

Ms C Hogan DipTeach, BEd,

GradDipSpecEd, MEd(HumRel)

Revd M Holland BA, MURP, MDiv, DipEd

Ms A Howe (from 30 April to 31 December 2018)

Mr C Hudson BSc, BTeach,

PGCertMath&MathEd (Melb)

Mr A Hyland BEd, TTC, MEnvMgt

Dr A James BSc(Hons), PhD

(Chemistry), GradDipL&T

Ms K Langridge MTeach, BFA,

GradDipTh, GradCertAEMgt

Miss G Leonard BA(Hons), LLB,

GradDipEd

Mr I Leonard BA(Hons), MSc(Eng),

PGCE

Mr T Little BHumanMovSt, BTeach

Mr W Maby

Mrs A Maguire BMus,

GradDipMusStud, MTeach (Primary)

Ms J Mann (from 10 September)

Mr S Manson BHumMovt (Hons)

Mr E Marr BA, BTeach

Mr S Marriott BEd

Dr K Martin-Smith BA(Hons), PhD

Mr S McAloon BAppSci(PE)

Mrs C McCreary BEd, TTC

Mr J McLeod BA, DipEd, Post Grad

Cert Teach (Melb)

Mr K Moore BEd, DipTeach

Mr S Moore BA(Hons), DipEd

Mrs A Morgan BEd, Dip ChMus, Dip

Rth, LTCL

Mrs F Moroney BEd, TTC

Mr S Nogajski BComm, BTeach

Mrs K Nunn BA, MTeach

Mr M Oates BA(OutdoorEd), GradDipEd

Mrs G Padas BA, BTeach, Cert. Ed.

Ms L Paddock BA(Hons),

PostGradCertEd

Mr A Palfreyman BA(Hons), BEd, COGE

Mr A Prior BPHE, GradDipEd

Mr P Robinson BSc(Hons),

PostGradCertEd, MEd

Mrs R Robinson BFA, DipEd

Mr G Rowlings B.Human Movt, Grad

Cert Ed Law, MEd

Mr M Sayers BA, DipEd

Ms J Schafferius BEd(SecBus),

GradDipTheolEd

Mr W Seager BA(Hons),

PostGradCertEd

Staff movements

Mr J Seddon BSc(Hons), BTeach
Ms B Simpson BEd
Mr B Smith BSc(Hons), BTeach
Mrs J Smith DipEd(Prim)
Mr P Starkey BSc, DipEd
Mrs R Terry BEd(Hons), TTC
Mr J Théron DipEd
Mr R Tuck BHumMovt
Mr P Twyford BDes.Ind,
GradDipEd.(Sec)
Miss K Tyson BA, BEd(Hons)
Ms L Watson BADipEd
Mr G Way BEd (Comm), MCom (Eco)
Mr M Webster BA, BEd
Mrs M Weeding BEd
Revd Dr L Weissel
Mr J Williams
Mrs N Wren BA, GradDipEd

Administration

Mr G Anderson
Mr P Banks BCom
Dr J Barber-Milojevic BFA (Hons)
PhD (Art)
Mrs J Barker DipBus(HR)
(from 25 Jul 2018)
Mrs A Brown (to 24 October 2018)
Mrs D Brown
Mrs G Eyre
Mrs G Fenney BCom
Mrs M Gregory
Mrs E Griffiths
Ms A Husband
Ms L Jones
Mrs R Lucas
Ms M Mason-Cox DipTeach,
BEd, GradDipLibInfoStud,
GradCertMusStud, TTC
Ms K O'Connor
Ms D Robinson
Mr B Sherwin
Mrs K Woods

Burbury House

Mr J Bourne
Ms A Kooyman BA, LLB
Mr W Lelong

Cleaning

Mr R Aarokyanathar
Ms N Amorosa
Mr J Ashcroft (to 13 Jul 2018)
Mrs K Bailey
Mrs Y Brito (to 20 Jul 2018)
Mrs S Barr
Mr R Bhandari (27 Aug to
23 Nov 2018)
Ms S Featherstone
Miss G Harwood
Miss F James
Mrs W Leslie
Mrs L Richardson

Community Relations Office

Mrs A Kirkland
Mrs J McPhie AdvDipHospMngment,
BCom, BBusAdmin
Mrs M Mizzen BCom
Ms K Richardson BA,
GradDipInfo&LibStudies, MIM
Miss A Scott BBus

Advancement Office

Mr C Brown (to 2 Feb 2018)
Mr J Groom (from 16 Apr 2018)
Mrs S Hugo (from 8 Oct 2018)
Ms S Moss (to 7 Oct 2018)

Information Technology

Mr W Allen
Mr K Beveridge (from 30 May 2018)
Mr L Dabner (from 16 Jul 2018)
Mr C Elwell
Mr J North (to 1 Jun 2018)
Mr J Taurian (to 22 Jun 2018)

Library

Mrs S Hall Cert IV Lib & Info Studies
Mrs D Hilleson (from 23 Jul to
31 Dec 2018)
Mrs G McEwan (from 21 May 2018)
Mrs K Reid BA, DipEd, MAppSci (TL)
Mrs R Seddon
Ms L Weeks Dip(L&IS)

Maintenance

Mr D Bishop
Mr S Brown
Mr A Chadwick (to 31 Jul 2018)
Mr A Delpero
Mr S Fenney
Mr H Miller
Mr D Smith
Mr J Tinning
Mr L Turnbull (From 23 Jul 2018)

Outside of School Hours Care

Miss L Kaden
Mr B Searle BA(Hons) DipCS, CertIV
Training & Assessment

School Counsellors

Mr D Docking BSc, BEd, MEdStuds,
TTC, GradDipCounselling
Mr M Magnus BA, BFA,
GradDipCouns, PACFA Reg

Support Staff

Mrs Y Brito (from 23 Jul 2018)
Mr C Bellew
Mrs K Browne
Mr J Claydon
Mrs K Donohoe
Mr M Singe
Mrs M Smith
Mrs S Westcott

New staff

The following new staff were appointed during 2018 to replace those who left at the end of last year or during the current year:

Mr Thomas Allwright, Director of Rowing
Ms Janette Baker, Receptionist/ Administration Assistant
Mr Kaine Beveridge, IT Systems Support Trainee
Mrs Jennifer Barker, HR Advisor
Ms Judith Mann, Head of Faculty – Music
Mr John Groom, Director of Advancement
Mr Roshan Bhandari, Cleaning Team Member
Miss Maria Daglas, Teacher Assistant
Ms Alice Scott, Marketing and Communications Officer
Mrs Gaye McEwan, Library Technician
Mr Luke Dabner, IT Systems Support Officer
Ms Renee Glover, Cleaning Team Member
Ms Luisa Mejia Hoyos, Cleaning Team Member
Mr Lyle Turnbull, Bus Driver/ Maintenance Assistant

Burbury House

To the boarding house, we welcomed Gap students: Daniel Wilcox, Taylor Barkham, Liam Rabnett and Jayden Bremner for Semester One, and Tom Astle, Lasse Eller, Oliver Kay and Lasse Preissler in Semester Two.

Resignations and retirements

During the year, a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Mr Craig Adams, Teacher
Mr Simon Angus, Acting Deputy Headmaster
Mr Chris Berndt, Teacher
Mr Roshan Bhandari, Cleaning Team Member
Mr John Braid, Teacher
Mrs Alison Brown, HR Advisor
Mrs Lee Burman, Teacher
Mrs Sue Ekins, Teacher
Mrs Danny Hilleson, Teacher Librarian
Mr Peter Starkey, Director of Marine School
Mr Grant Milbourne, Teacher
Mr Simon Moore, Teacher
Mrs Anne Morgan, Acting Head of Faculty – Music
Mr Will Seager, Teacher
Mr Garry Way, Teacher

School Captain

Courage is 'to stand up for what is right, even when it is not easy'.

My vision for The Hutchins School has been to create a supportive and inclusive community where boys can be the best possible version of themselves and help them become good men of courage, kindness and compassion.

Kindness is the building block of relationships and I have loved my time in my role at Hutchins because I can see a range of boys living this out day-to-day through small actions like saying hello in the morning. What I have found truly inspiring, and have aimed to build this year, is compassion and understanding of all types of people. This is what builds a diverse and strong community.

This is not the strong you might be thinking of – you see the strength of a community is gauged by how it encourages boys to be themselves and celebrate how it is our individual differences which make us who we are, what makes us memorable and not boring. With this in mind it was easy to select the 2018 theme of 'Courage'. Courage fitted our core goal of mental health because it inspires strong community which hopefully supports boys' mental health by making them feel as valued as they should be. It also challenges boys to ask R U OK? to friends and to find courage to seek help themselves. We have worked tirelessly to raise awareness for mental health through events like the Mother's Day Breakfast, Grand Final Day Breakfast, R U OK? week and the Quiz Night. Thank you to all involved as your support led to over \$15,000 being donated to the leavers' charity of choice, Speak Up!

Stay ChatTY, which aims to promote positive mental health every day in our community. I encourage boys to feel comfortable in talking to people, like Mr Matt Magnus, as it is OK to not be OK. Mr Magnus has had a huge personal impact on my life and assisted greatly in the aims of the Prefect body.

What I am most proud of is seeing boys have courage to step up and change 'little things' and make a big difference. For example, we ran a week-long campaign where we, as respectful young men, aimed to make a stand against domestic violence towards women and children by standing up to and stamping out comments and bigotry attitudes in the community and at school. Other examples include the exceptional work the leavers did in fostering community and character with the Year 2s, or courageously stepping up to supporting events like Freezin' for a Reason, World's Greatest Shave, R U OK? week and Movember.

I say to all the leavers you should be proud of your journey here at Hutchins because each and every one of you has contributed to the successes of this year in some form or another. Hence, by the same token, I can say with conviction, that because of the efforts you have made as individuals, everyone has stood up and been a leader on different occasions throughout the year – you are good men.

To the staff, who have made this possible I know many of the boys have already said thank you but I want to share with you this quote by Susan Rice, 'Things get better because we make them better; and things go wrong when we get too comfortable, when we fail to take risks or seize opportunity.' I say this because we have been guided by some very passionate staff and family, and each person in this room has been guided by at least one person who is willing to go above and beyond to make things better for them, so thank you.



Fergus Charles

For example, I witnessed all year the work Mrs Judy Smith has done in mentoring the Year 12s to become better men of purpose, going above her duties to help the boys realise the opportunities that are out there and to take them.

I say this on behalf of all the 2018 Hutchins leavers to all the staff – we are truly grateful and appreciative for helping us along this journey and best wishes in the future; may our paths cross again.

So there we go, my time is up, but if I could ask for anything from the younger boys it would be this: I encourage you boys to start telling the story now, for the future boys, that the good man is universal. It is the best version of yourself and not one fixed entity; it is a person who lives out courage, kindness and compassion each day and steps up when needed.

Fergus Charles

School Captain

Vivit
Post
Funera
Virtus.

FROM THE

Dux of the School

School is a microcosm of society, and the ideas of living a fulfilled life are equally applicable in pursuing a rewarding time at school.

The week after Speech Night has given me time to reflect and consider what the end goal of school actually is. I studied Nietzsche for the first time in Philosophy at Fahan School last year, and one of the concepts that struck me in his philosophy of the good life was that of Amor Fati. Amor Fati is Latin for 'love of one's fate'; that if the answer to 'would you be happy with an afterlife consisting of your life on repeat?' is yes, then it was a life well lived. I think the idea of Amor Fati is especially applicable to the limited time we have at school, and should be a goal of students as they go through school. Being willing to do it all again indicates to me that the 'point' of school has been fulfilled. Sure, being prepared for the 'real world' is important, but I think enjoying the limited time at school is more important.

On a personal level, coming to the end of 13 years at Hutchins, if I were asked if I would do it all over again, the answer is a resounding yes. Does it mean I have no regrets at all? Not at all. At Speech Night this year, even before I had formally become an Old Boy, watching the Dance Troupe perform made me wish that I had kept up some form of performing art. Regardless, I can say with no doubt at all that my years at Hutchins were busy, fun and rewarding. At the same time, many people do not enjoy going to school. It must be asked then, what is the best way to enjoy the limited time at school?

One method I found to be useful is to talk to teachers. Every teacher and support staff at Hutchins is willing to give up their time to help, something that does not occur at many other schools. These teachers go above and beyond what is expected to improve our schooling experience – this care is most obvious with students on a personalised learning plan; these students can develop at a pace that best suits them. What this personal touch has meant is I have had a plethora of role models and mentors along my journey, which has been incredibly positive.



Koh Kawaguchi

In terms of how to structure a year for it to be the most fulfilling possible, I do not think there is any one answer; that is up to individual student to decide. However, whilst not consciously using it as a model during my time at school, my structuring of activities was analogous to another enjoyable aspect of life – a good meal. The main is, naturally, the main goal you have for the year – whether it be academic, sporting or otherwise. The sides are your other mini-goals – for me these were my co-curricular activities. And dessert is the really fun stuff; hanging out with friends and trying new things.

So why do I like this analogy? Because firstly, having a lot of only one dish is vastly less tasty than having a lot of different dishes to bring some change. Similarly, variety in the school life tends to be more fulfilling than a single-minded approach. Secondly, eating distracted means you do not fully savour the taste. That is, give everything you try 100% because otherwise you might miss opportunities. Thirdly, the taste of a dish is not known until you eat it. You never know where a co-curricular activity begun on a whim can take you; which might seem absurd until you realise that Hamish Allan (Year 12) began AFL this year and is gunning to get drafted next November. Never be afraid to give something new a try. Finally, a meal is always better with company.

Koh Kawaguchi

Dux of the School

FROM THE

Director of Advancement



Mr John Groom

The Advancement team congratulates all Year 12 leavers on completing their time at the School. It is an incredibly exciting time and for some, slightly daunting. We wish all our leavers the very best for the years ahead.

Our role in the life of the School is to encourage engagement throughout our community. We also play a role in building deep and enduring relationships that may result in giving back to the School at some point.

Philanthropy has played a significant part in sustaining this school throughout its 172 years of history. A fact often overlooked is that there is a gap between what our parents/carers pay for their son to attend Hutchins and the true cost of a Hutchins education.

That gap is partially offset by government funding and the remainder is the Advancement Office's responsibility. Any major capital project requires the School to source large sums of funds. The School will always be prudent about not borrowing beyond its capacity, so we must fundraise the rest.

We also rely heavily on the generosity of our donors to fund our bursary and scholarship program. It is this generosity of spirit that has contributed to the many successes of our bursary and scholarship holders. It has genuinely transformed the lives of the recipients, many of whom go on to give back themselves.

The level of goodwill throughout our community surprises us every day. Many parents and carers make donations on a regular basis when paying their school fees. We also receive donations and bequests from many alumni and other interested stakeholders who appreciate the pivotal role that the School played in theirs or their loved-one's formative years. We wish to express our deepest gratitude to all of our donors in 2018.

Thank you!

Staying connected

We encourage all members of our alumni community (including current and former parents/carers) to be proactive in remaining connected with the School – we can only include you in our various communications if we have your latest contact details, so please update us with any changes. Feel free to contact the Advancement Office at advancement@hutchins.tas.edu.au.

We recently ran a promotion to encourage our leavers to set up a LinkedIn profile and more specifically, to add the School to the education section of their profile. LinkedIn has some very powerful alumni-related functionality that allows all alumni to be connected to both the School and each other and we encourage all our Year 11, Year 12 and 2018 leavers to make use of this platform.

We are currently in the early phases of planning for the School's 175th anniversary which will occur in 2021. We have a series of exciting events and activities planned in the lead up to and during this major milestone year. We would love to hear from you if you would like to contribute or be involved.

Once again, we wish all the 2018 leavers good luck as they enter their adult years. We would also like to congratulate Oliver Burrows-Cheng and his student leadership team on their appointments for 2019.

Finally, thank you and best wishes to the parents and carers of our 2018 leavers. In some ways it is the end of a journey, but we would hope that you remain engaged with the School. Once you are part of the Hutchins family, you are Hutchins for life.

Mr John Groom ('86)

Director of Advancement

2018 *giving update*

992 donations / **428** donors

\$190,908 given

Giving [↑] **24%** from 2017

WHO GAVE?

155 loyal donors for 3+ years

63 alumni

Youngest donor – 30 years

Eldest donor – 93 years

11 international donors

The Hutchins Foundation

For over 40 years The Hutchins Foundation has been focussed on supporting The Hutchins School under the banners of our Mission Statement of working 'to ensure the future of Hutchins by supporting the School in an ongoing capacity' and our Vision 'to create a financially secure school where each student is able to develop their personal best'.

The desire, commitment and hard work by the Foundation Board, Members and staff has not changed over this time and, with the support of the greater Hutchins community, this will continue.

A change that has occurred this year has been the rebadging of the Development Office to the Advancement Office and the appointment of a Director of Advancement, Mr John Groom ('86). Ms Sarah Moss assumed the role of Executive Assistant – Advancement until her recent move to the position of Acting Executive Assistant to the Headmaster, after which Mrs Sarah Hugo has been Acting Executive Assistant – Advancement. Ms Moss and Mrs Hugo have provided key support to the Foundation and its day-to-day operations.

The rebadging of the Advancement Office is part of the continuing development of philanthropy within, and in support of, the School. The Foundation wishes Mr Groom every success in his new role and looks forward to supporting him in his endeavours.

Significant and much appreciated support has also been provided to The Hutchins Foundation and its operations by the School's:

- Art Curator – Dr Joy Barber-Milojevic
- Archivist – Ms Margaret Mason-Cox
- Marketing and Communications Manager – Mrs Michelle Mizzen
- Financial Accountant – Mrs Gina Fenney
- Community Engagement and Events Manager – Mrs Jenna McPhie

During 2018 we have seen the completion of significant upgrading and redevelopment of the Science Faculty laboratories, with the assistance of financial support from the Foundation, and renovations and upgrading of facilities in the Brammall Pavilion. The latter being specifically funded by a bequest from the late Mr Peter Freeman ('42) and a donation by Old Boy Mr Ron Ikin ('43). This generous donor support is acknowledged and appreciated by the Foundation and the School, along with other gifts from benefactors and donors. It is support such as this that allows the Foundation to continue to fulfil its Mission.

During 2018, the Foundation also conducted and hosted a very successful Hutchins Australian Contemporary Art Prize in its new venue at Brooke Street Pier and co-hosted with the Hutchins School Old Boys' Association, The Hutchins School Anniversary Lunch.

Heading into 2019, the Foundation will be continuing its support of the Advancement Office, including the Director of Advancement and his Executive Assistant, the funding of Follow Your Dreams Awards and scholarships, plus funding support for the purchase of a new school bus and the proposed Middle School project.

A core role of the Foundation and its Board is the management of funds entrusted to it by donors and benefactors and their investment to the benefit of the School through their growth both as an Endowment Fund and in support of projects initiated by the School. Many of the latter are funded through generous support of the Building Fund, the Fund for Scholarships and Bursaries and the Library Resources Fund, for all of which the Foundation is trustee.

Expert financial and investment advice and support is provided through a commission with Evans and Partners who work collaboratively with the Foundation, primarily through Mr Edward Kemp ('87).

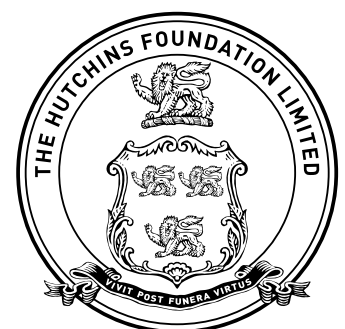
The current Foundation Board members are:

- **Mr Ian Johnston** – President and Chair IFAR Committee
- **Mr Tim Scott ('93)** – Vice-President
- **Mr Tim Johnstone ('77)** – Chair Bequest Committee
- **Mr Trevor McKenna ('01)** – Chair Hutchins Art Committee
- **Mrs Veronika Maddock** – Company Secretary
- **Mrs Jenny Inglis**
- **Mrs Kristian Falconer**
- **Mr Robert Johnston**
- **Mrs Katharine Lack**
- **Dr Rob McEwan** – Headmaster

Looking ahead, the Foundation will maintain its focus on diligent management of funds under its care, continuing to build a culture of philanthropy and provide support for the Director of Advancement and his office as the basis from which to continue our support to the School. To achieve this, we look for support from the Hutchins community and those who believe in assisting the School in building good men.

Mr Ian Johnston

President of The Hutchins Foundation



Hutchins School Old Boys' Association

It is a pleasure to report that the Hutchins School Old Boys' Association has enjoyed another successful year in 2018.

Each year the HSOBA committee looks for Old Boys related projects, clubs and activities to support and, where possible, assist with funds. The Old Boys Football Club has been a long-standing example of an organisation that has received funding from HSOBA. The committee recognises that there may well be opportunities to offer our support to a wider range of other Hutchins Old Boys' organisations or other groups of Old Boys to help them in their efforts to do more for our community. I would encourage you to contact us through the School to discuss how the Association might support your Old Boy related endeavours.

We were also pleased to announce our Young Alumni, Hutchins Lion and Ivied Tower award recipients for 2018:

- **John George Davies (e1852), Hutchins Lion**
- **John Clark AM ('50), Ivied Tower**
- **Nanak Narulla ('11), Young Alumni**

These gentlemen have made inspiring contributions to our community and stand proudly alongside previous winners of these awards. They are strong examples of good men and I hope, inspire others. Being able to honour Hutchins alumni from the 1860s and also from 2011 says something powerful about the enduring history of the School and also that whilst much has changed over the last 150 years, many qualities, including service to our community has not.

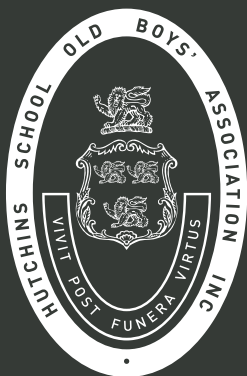
On behalf of the Hutchins School Old Boys' Association, I would like to congratulate the Class of 2018 and to welcome each one as new members of the Association. I encourage them to remain connected to the mates they went to school with and to the Old Boys network.

I would like to thank the staff of the School, particularly Dr Rob McEwan, Mr John Groom ('86), Mrs Jenna McPhie and Mrs Anna Kirkland, for all of their support for the Association and I wish new HSOBA President, Barrie Irons all the very best for his time in this stimulating and rewarding role.

Mr Tim Munro ('82)

President of the Hutchins School Old Boys' Association

NB The year following Old Boy designation refers to the leaving year, assuming the student completed Year 12. If this is unknown, the student's entry year will be given, e.g. e1924.



The Hutchins School Fair

Our biennial School Fair, co-ordinated by Sarah Rowley, was a huge success this year. Whilst we were able to raise over \$15,800 on the night, which was indeed a wonderful achievement, our focus was to provide an inclusive event for the School community and the public.



Wandering around the oval and Quad, it was great to see everyone having a wonderful evening (certainly helped by the weather), enjoying the company of friends, entertainment and good food. The boys had some very enthusiastic things to say,

- I drank a yummy slushy with two colours!
– Orson Magnus (Prep)
- It was really, really, really, really, really, really infinity fun! – Archer May (Prep)
- I liked the sumo wrestling because you could have great fun with your friends
– Adam Dawar (Year 5)
- I loved the glazed deliciousness of the Krispy Kremes! – Oliver Johnstone (Year 5)

To Sarah and the Fair Committee, Anna Yard-Cumming, Alli McShane, Clair Orlikowski and all volunteers, I would like to congratulate you on such an outstanding event and thank you for all of the time and effort you put in to making the evening so successful.

Again, thank you to Mrs Jenna McPhie, Mrs Anna Kirkland, Mrs Michelle Mizzen and the Community Relations team. You were instrumental in the behind-the-scenes organisation and the Fair would simply not run without your support.

Mrs Lou Christie

President of The Hutchins School Parents' Association

The Hutchins School Parents' Association

The Hutchins School is a vibrant school community and one which is represented by an equally vibrant Parents' Association. This year, I have been incredibly fortunate to be part of an enthusiastic and passionate team of parents who have made 2018 a fabulous year to be part of The Hutchins School Parents' Association.

In Term 1, our annual Blokes and Spokes Bike ride unfortunately had to be cancelled not once, but twice. In typical Tasmanian form, the weather was not kind to us but we look forward to this event continuing in 2019 and beyond. Our thanks to all of the volunteers who helped to organise the event in the lead up to the day(s) and sponsors who donated prizes and food.

The second Ladies High Tea in Term 2, was also incredibly successful this year. Our co-ordinators, Anna Yard-Cumming and Dayana Baker were able to organise a wonderfully relaxed and enjoyable afternoon with over 100 people attending and \$2,000 being raised.

The Parents' Association has always focussed on improving engagement with our community and we are definitely seeing the wonderful work of past Associations through the increasing numbers of parents, carers and families being involved in the various activities we run during the year. Our Community Hubs, held each term, have been well attended and we have welcomed both new and old parents and carers to come along to meet and chat with others and listen to a number of guest speakers present key topics about the School. The new structure of the Parent Year Group Representative program continues to develop with volunteers organising some very creative events throughout the year. The very successful Mother's Day

and Father's Day Stalls also continued their popularity with the boys, and Anna Yard-Cumming spent many hours gathering, wrapping and preparing a truly amazing assortment of gifts for mum's and dad's alike and was able to raise over \$3,000 in profit.

In addition to holding events and supporting our fantastic school community, the Parents' Association works closely with the School to contribute financially to various projects that benefit the students and school alike. In 2018, we donated \$15,000 to Burbury House for an interior revamp making the spaces for the boys more welcoming and homely while they are away from home. Air conditioners were installed in Roary's Den to make it a more comfortable working space for the staff who prepare lunches for hungry, growing boys. Two new BBQs were purchased to allow even more hot plates to cook the many sausage sizzles held throughout the year. We were also able to support an important school initiative, SchoolTV, a wellbeing resource for parents and carers that can now be accessed via the School's website. At our final meeting of the year, we moved a motion to provide \$120,000 for a new and improved Junior School playground and we look forward to seeing this exciting initiative develop.

On behalf of the Association, I would like to extend a heartfelt thank you to all of the volunteers who put their hand up to help out at the events this year. We have been working hard to engage and connect with all parents and carers, and we have seen increased volunteer numbers at meetings and events. When we put the call out

for help at the School Fair, well over 100 people offered their time and this has been consistent throughout the year and indicative of the increasing support from the parent body. The phrase 'many hands make light work' certainly applies to the Parents' Association and in 2019 we would love to welcome even more volunteers and participants.

It is also important to note that what we undertake as part of the Association is in line with the School's focus and I would like to extend our appreciation for the guidance, advice and ongoing support from Dr Rob McEwan and Mr John Groom ('86) who are always encouraging of what we do. Additionally, we are incredibly grateful to Mrs Jenna McPhie and the Community Relations team who spend countless hours behind the scenes to make all of our events run smoothly – we are very lucky to have such competent and passionate staff to assist us.

Finally to the Parents' Association members: Clair McQuillen (Treasurer), Krysta Brocklehurst (Secretary), Clair Orlikowski, Alli McShane, Georgia Burbury, Jo Bourne, Dayana Baker, Jane Yarham, Sarah Rowley, Tonia Blackwood (Committee Members), all other active members and in particular our incredibly hard working Vice-President Anna Yard-Cumming, thank you for all of your time and effort throughout the year.

Mrs Lou Christie

President of The Hutchins School Parents' Association



Volunteer 'Thank You' morning tea

Headmaster Seminar Series

Webber Lecture

The Hon Michael Kirby AC CMB

Each year The Hutchins School presents a series of free public seminars including the Webber Lecture. The Webber Lecture is an annual address given by a leading presenter whose topic is always one of ethics. The Webber Lecture is named in honour of The Reverend Michael Webber, former Dean of Hobart.

We were delighted to welcome The Hon Michael Kirby AC CMB as our guest speaker for the 2018 Webber Lecture held on Monday 25 June. Michael delivered an informative and engaging lecture about the history of North Korea and how its relationship with the USA evolved to where it is now. He also discussed the recent meeting between US President Donald Trump and North Korean supreme leader, Kim Jong-un and how the four point statement published as a result of that meeting does not even mention the important issue of human rights and crimes against humanity in North Korea. Michael also spoke to our Senior School students and delivered a powerful message about having the courage to stand up for injustice and minority groups.



Dr Arne Rubinstein

Dr Arne Rubinstein

Arne is the CEO of the Rites of Passage Institute, he is a nationally and internationally in demand speaker for his practical, entertaining and insightful presentations which are suitable for a broad range of audiences. His extensive knowledge on adolescent behaviour, parenting, Rites of Passage, corporate leadership and transformation provide a highly entertaining and insightful event that engages and educates any audience. Nearly 400 attendees filled the Terence Butler Auditorium to hear Arne speak about answers and tools to help a generation of young men and women to be happy and motivated about life. He also provided practical guidance to stop them from going off the rails as well as providing some techniques for parents and carers to maintain healthy communication and to successfully manage the changing relationship with their teenager.

Paul Dillon

Paul Dillon made his annual visit to Hutchins to address our Year 10–12 students. Paul has been working in the area of drug education for the past 25 years. Through his own business, Drug and Alcohol Research and Training Australia (DARTA) he has been contracted by many agencies and organisations across the country to give regular updates on current drug trends within the community. He is a strong advocate for young people to ensure that they have access to quality information and best practice drug education. Each of Paul's presentations builds upon the information he has passed on to our boys in the previous year. Paul also presented to over 200 parents/carers and provided practical advice to parents, carers and students regarding parties, drugs and alcohol.

Mrs Michelle Mizzen

Marketing and Communications Manager



Members of the Webber family
Isobel Webber, Liz Gillam,
Helen Simmons, Maggie
Webber and Stephen Webber
(*79) with The Hon Michael Kirby

FROM THE

Archives

Yet another busy year in Archives started with a visit from Louis Bernacchi's granddaughter, Janet Rucker, who was given a tour of her grandfather's old school ably led by former boarder, Charles Burbury (1956, no. 4544). Other visitors during the year include former Senior Prefect, Charles Payne (1935, no. 3303); former Director of Development, Chris Hall; donor Jennie Kay; descendants of Old Boys Roy Barnett (1913, no. 1909) and Samuel Ridler, father of William (1852, no. 182); William Gunton (Year 3) and his parents, on the hunt for information about Hutchins World War I fallen soldiers; Arthur Hodgson (1956, no. 4547), son of former Board Chairman George Hodgson (1923, no. 2619); Andrew Margetts, great-nephew of former staff member I S Margetts (1912-14); and Geoff Benjamin (1942, no. 3617).

Valuation of the Hutchins Archives and Heritage Collection by Tony Colman (Furniture Conservator, Tasmanian Museum and Art Gallery and Government House) started early in the year and continued at intervals until almost the end of it, with the valuation document proving invaluable in preparation for the forthcoming appearance of the online collection. Work on production of a new War Service honour board started at about the same time – both would prove lengthy and complicated projects, with the honour board unveiled at the Anzac Day Service requiring more painstaking research before it was finally hung in the Chapel of St Thomas.



Volunteer Ted Pitman ('59), Charles Payne ('45) with the Visitors Book carved by his grandmother Mrs E N Payne, Headmaster Dr Rob McEwan and Archivist Ms Margaret Mason-Cox, February 2018

The storm in April/May caused major damage in the School Museum, requiring the packing and storage of books (22 boxes), artefacts (five display cases) and furniture so that carpet could be taken up, floors dried out and new carpet laid. After three separate floods since 2011, we look forward to the installation of drains with grilles across entranceways to the museum in order to prevent the likelihood of another recurrence.

The refurbishment of the Brammall Pavilion during the year led to Archives inheriting all of its decorative memorabilia while the changes took place, so the opportunity was taken to clean and catalogue the Pavilion Collection of cricket and football photographs and memorabilia. During this process we unearthed several treasures and were reminded of how supremely talented many Hutchins alumni were and are. A cricket honour board to celebrate their achievements and the centenary in 2019 of Past v Present cricket matches is in the early stages of planning.

New displays were set up in the Foster Wing (Science) and the Stephens Library, and the School Museum exhibited the stunning jade collection of former teacher and archivist Peter Lucas. Later we displayed the toy soldiers belonging to Old Boy Collector Brian Kemp (1943, no. 3678) to honour the centenary of the Armistice which ended World War I. For this occasion we worked on bringing our records of Hutchins Fallen Soldiers up-to-date, printing some of them to accompany the display. Staff morning teas accompanied the opening of these exhibitions.



Louie Williams and Xavier Rowell (Year 2), August 2018

Two Year 2 classes visited the School Museum for their annual history-fest. The boys from Year 2 Crawford and Fielding proved curious and willing pupils as they took in a Hutchins history retrospective, and enjoyed dressing up and roaming in the museum.

Thank you to our dedicated and hard-working volunteers – Ted Pitman ('59), David Brammall ('56), Lance Morrisby ('68), David Bloomfield ('83) and Ian McQueen – without whose assistance management of the collection would be infinitely more difficult. Thank you also to our many donors, especially to John Brettingham-Moore ('45) and family for his maritime book collection, which is currently being catalogued by our wonderful library staff.

Ms Margaret Mason-Cox
Archivist/Historian



Janet and Derek Rucker with Hutchins Lion L C D Bernacchi, January 2018

Curatorial program



Winner of the \$20,000 Hutchins Australian Contemporary Art Prize
Michael Vale *The Great Divide* 2016,
Oil on Linen, 1500 x 1200

Hutchins presents acclaimed national art prize

The Hutchins Australian Contemporary Art Prize was launched in early June at stunning Brooke Street Pier on the Hobart waterfront. Over 600 people attended the Opening Celebration and Presentation of Prizes evening to see Patron, Her Excellency Professor the Honourable Kate Warner AC, Governor of Tasmania present Victorian artist Michael Vale with the [acquisitive] first prize of \$20,000 for his oil-on-linen painting *The Great Divide*.

The Artery Tasmanian Artists' \$1,000 prize was awarded to Hobart's Sara Maher, with Special Commendations given to Mish Meijers and Georgie Mattingley. Music by the Hutchins Quartet and Blue Note Ensemble were a highlight of the evening. Upon conclusion of the exhibition the popular vote \$1,000 Fullers Bookshop People's Choice and Hutchins Staff Choice prizes were awarded to Neil Haddon and Kylie Elkington respectively.

The Finalists' Exhibition continued until 27 June and featured the work of 48 artists selected from 354 entries by eminent judges Pat Brassington, Dr Peter Hill and Dr Edward Colless. Entrants hailed from every State in Australia and represented a diverse range of art forms. The standard of work was extremely high, as noted by visual arts writer Andrew Harper who endorsed the Hutchins Finalists' Exhibition as must-see viewing, and "the best cross-section of contemporary Australian art seen in Tasmania in a long, long time..." (The Mercury supplement, TasWeekend June 9-10, 2018).

The strategy of running the art prize concurrently with MONA's winter festival DarkMOFO in order to build upon Tasmania's reputation as an 'Island of Art' was very successful. Implementing improved communications, a name change, revised entry criteria, a new website and rebrand process were critical. Outcomes were enormously positive in terms of strong entries, significant art sales and high visitation. I am enormously grateful to the vision of The Hutchins Foundation Art Committee, who in early 2017 voted to adopt a bold future strategy for the 15th art prize. I would also like to acknowledge our valued corporate partners and warmly thank the many people who contributed so generously. Importantly The Hutchins School and The Hutchins Foundation are to be commended for their continuing operational and funding support.

The School has an ongoing commitment to the arts as an integral part of curriculum extension for boys, demonstrated by policies that support the provision of student and professional artwork strategically placed by the Art Curator throughout the School. Students interact daily with The Hutchins Foundation Art Collection, with works hung in high-visibility corridors, public spaces and offices. The experience of art enriches the whole school community, promoting diversity, inclusion and wellbeing.

It has been a privilege to work closely with the enthusiastic and dedicated members of The Hutchins Foundation Art Committee to deliver a vibrant curatorial program for 2018. The support and kindness of the School community and comprehensive commitment to the arts as demonstrated by the art prize continues to strengthen the School's reputation nationally and beyond as a culturally progressive educational organisation.

The Hutchins Foundation Art Committee

- Trevor McKenna ('01, Chair)
- Dr Joy Barber-Milojevic (Art Curator)
- Mrs Rachele Robinson (Co-ordinator of Art)
- Ms Kate Langridge (Art Teacher)
- Mrs Bec Terry (Art Teacher)
- Kristian Falconer
- Susan Forbes-Smith
- Katharine Lack
- Sally Mollison
- Heather Neill
- Joshua Reilly
- John St Hill ('60)
- Di Troon

Dr Joy Barber-Milojevic

Art Curator



Winner of the \$20,000 Hutchins Australian Contemporary Art Prize
Michael Vale with Her Excellency Professor the Honourable Kate Warner AC, Governor of Tasmania

AN EXCERPT FROM

The Passenger

Isaac stood nervously with his mother in the hold of *George III*, gripping a wooden beam against the swell of the D'Entrecasteux Channel. He could hear the shouts of men striving to keep the boat on course as rain thundered down upon the deck. The storm seemed to last an eternity, until a massive crack shattered the night, heralding screams from the convicts below-decks as the black ocean flooded the ship.

"Mother!" Isaac cried. "We have to escape!"

"Isaac, listen to me! Take the locket. I know you can swim, so you have a better chance than I. Remember who it came from," Elizabeth said. The silver glinted in the light of the lone lantern that creaked as it swung with the rhythm of the waves.

Isaac nodded, but Elizabeth had a terrible finality in her voice, as if she had already lost hope. "Mother, don't give up. We must get back to London!"

He placed the locket around his neck and led his mother through the turmoil to the railing. But as he jumped overboard, Elizabeth's hand slipped through his grip and she remained stranded on board, a dark silhouette against the tapestry of night.

Benjamin Davie (Year 9)



The *Recherche* and *Espérance* (painting by François Geoffroi Roux, c1827) published in *L'Empire des Mers* by Martine Acerra & Jean Meyer

20

Outside School Hours Care

Every year is busy at Outside School Hours Care (OSHC), and 2018 was no exception. OSHC is somewhat unique in a school-based context, in that it allows time and space for children to learn about themselves, and the world around them, in an environment that is far less structured than that of a classroom. On any given day, whether in After School Care or Vacation Care, you will find us engaging with any number of different activities. In Vacation Care, you might find us rock climbing; rollerblading; ice skating; painting plaster or heading out for a movie. Our afternoons might be spent playing board games, building cities with Duplo, or learning how to put a computer together, one component at a time.



Lucas Stanojevic (Kindergarten)
crab hunting at South Arm

Some of these things, especially at a young age, might seem like huge physical challenges to overcome. Others, like painting, drawing, or constructing an airport out of LEGO, might stretch the limits of our creativity; while others, like learning how to ride a scooter for the first time, or even just hunting for crabs at the beach, are about engaging with new ideas and experiences with the help and support of friends. As diverse as these activities are each one provides us with an opportunity to learn something new about ourselves, and ultimately that is what Outside School Hours Care is all about. Whether we are gaining confidence and determining self-identity through experiences already conquered, or learning how to safely engage with risk and feeling that surge of confidence that comes with accomplishment, it is all about discovering who we are and where we fit in this world. The best part of all is that all of these things are as much about fun as they are about learning.

As you look around this page, and see the photos of children with huge smiles on their faces, you will understand that this is what 2018 meant for us. It meant ice skating for the first time, clinging on to a penguin to maintain balance. It meant rock climbing, and actually reaching the roof, even with trembling hands. It was scrambling around rocks, hunting for crabs before they scurried into cracks and crevices while the waves washed in, or bowling that perfect delivery to knock out middle stump. It was hanging out chatting with friends, cooking banana pancakes, playing 'Dragonwood' and 'Monopoly' and a thousand rounds of 'Exploding Kittens', and loving every minute of it.

"I love Vacation Care because you get to do activities that you might not normally get to do, and there is something fun on every day."

– Izabella Klasen (age 9)

Mr Benjamin Searle
Director of Child Care



Finnegan Page and Elliot Gall (both Year 2)
at Vacation Care



Camilla Joyes (age 7) at Supertramp

EARLY LEARNING CENTRE & JUNIOR SCHOOL

Pre-Kindergarten
to Year 6





FROM THE

Head of Early Learning Centre & Junior School



Mrs Jenny Manthey

REFLECTION

Reflection is one of the most valuable tools we possess to help us move forward in the unique set of circumstances that become our lives. It requires self-awareness, courage, honesty and curiosity.

Reflection allows us to explore the small as well as the demanding and difficult things in life. As John Dewey, a 19th century psychologist, philosopher and educational reformer said:

'We do not learn from experience, we learn from reflecting on experience.'

So how do we cultivate reflection in our children? School can create a series of different reflection opportunities for thought and analysis that create a myriad of learning patterns for students.

It is up to each student, with our support, to synthesise these reflections to develop their unique self and realise their full potential. With reflection, the learning process deepens and information becomes meaningful; it becomes knowledge and eventually wisdom.

Reflection needs quiet

We are so used to being constantly busy in this buzzing, IT/social media connected world that we can end up valuing activity and instant action over reflection. We all need time to just think and be, and we need to ensure our children have this opportunity too; to savour stillness, to pray, to meditate, to be in the moment. We need to slow the hurried, over-committed child, to provide space for them for reflection in a world that so often bombards our children with meaningless babble.

By allowing children to have moments of stillness, to reflect, question, ponder and then to discuss and debate, it gives them the tools for a more deeply engaged life as their identity is formed.

Reflection needs modelling and practice

Students need guidance to learn the skills for constructive reflection. It needs demonstrating, coaching and practising. They also need opportunities to reflect on how to be – the character traits and dispositions that help them learn; how empathy can help us work more effectively with others; how persistence and perseverance are all qualities that help them develop as a person.

Through the process of putting on an annual performance, our Year 4 boys learn the importance of different roles within a group and of taking risks in learning new skills. They learn how to accept and give constructive feedback; that reflecting on mistakes helps you to do things better. Part of their feedback process involves acting in front of a mirror so they can see what their audience will see – looking at things from another perspective, yet another kind of reflection.

Reflection needs to prompt action

In the Harry Potter series, J K Rowling created the character Harry who develops in self-knowledge and understanding of his potential through the years of his education at Hogwarts School. Harry's development as the 'best hope' for all who stood against the evil of Voldemort was a long journey. Harry had to look within and reflect on who he was and who he must become. He formed friendships and he developed more empathy and understanding for others.

This process required time, experience, successes and failures, the support of friends and teachers, and the challenge of those against him. Reflection alone was not enough. He had to act on the insights that reflection gave him.

At Hutchins, our restorative justice system and reflection sheets encourage the boys to take responsibility for the choices they make through reflection, by asking questions such as: What happened? What were you thinking at the time? Who do you think has been affected by what you did? What do you need to do to make things better?

Reflection enables growth

Reflection is not about being trapped in a moment of time. To learn, the mind must adapt to change. To do this, reflection is essential. Reflection is the magical key to living with awareness and inspiration.

From Pre-Kindergarten to Year 6, each boy strives to do his best so that he will become a good man, a man of character. Our role as parents/carers and educators is to harness the power of reflection to enable him to achieve this.

Mrs Jenny Manthey

Head of ELC and Junior School





Mrs Susan Hasenkam

Building good men in the ELC and Junior School

There has been some discussion in the media over recent months about 'soft skills' and debate as to whether or not it is possible to teach such skills.

What are 'soft skills'? They are the 'personal attributes that enable someone to interact effectively and harmoniously with other people.' At Hutchins we call them the qualities that describe a good man. In our Guiding Statements, our goal is defined as 'to build good men who act with kindness, integrity, compassion, humility and courage.'

How does this look in the ELC and Junior School? How is it achieved in the busy-ness of the classroom and the playground? How are ways to be a good man explicitly identified and worked on so that good men are 'built' because – as the current world paradigm shows – they do not just happen.

Good men are kind. The Kindness Policy is a key guiding statement. The boys of the ELC and Junior School understand that the way they speak to and act with one another sets the example of kindness. Through the discussion on and establishment of classroom rules and essential agreements at the beginning of the year in every classroom, and regular reflection on these as the year progresses, kindness continues to be a prominent aspect of daily interactions. Dealing with unkindness – not being a bystander – is also a key theme and one which is dealt with specifically in the BounceBack program.

Good men have compassion. Compassion demands that we move beyond tolerance and understand the 'other'. Compassion demands action. ELC and Junior School boys have regular opportunities to reflect on what it is to 'stand in the shoes of another' – to appreciate the needs of others and to respond to those needs – to work to alleviate the suffering of others. The

commitment of the boys to the annual 'Lap it Up' event is just one example of their efforts in this area. Similarly, their work across many curriculum areas strives to focus their attention on what they have in common with others rather than a value-laden identification of points of difference.

Good men have integrity. Through differentiated learning experiences – experiences which acknowledge individual differences and give every boy the opportunity to strive and succeed, boys are encouraged to understand their unique potential and to make choices based on that potential. Boys are encouraged to be honest with themselves and others. They are supported to understand the importance of doing the right thing even if it is difficult or unpopular, of following through on commitments, of admitting mistakes and accepting responsibility. 'Doing the right thing even if no one will know' is modelled and witnessed everyday – picking up the wind-blown litter, acknowledging the catch from a knick that no one else noticed, 'giving a chance' to a 'newbie' in the game, sticking with a team even though it has not been the experience anticipated. The boys learn about integrity through their daily experiences.

Good men are humble. Humility is not about thinking less of oneself or one's abilities but rather it reverses the tendency to compare personal strengths with others' weaknesses. In a world which seems increasingly focused on the self, humility calls on us to acknowledge that we are not self-sufficient. In the ELC and Junior School, the boys regularly take a real interest in and celebrate each other's achievements – in group work, in year level activities, in corridor displays,

in Assemblies. Humility helps to create classroom and playground environments where the boys are free to try new things, take risks and have a go, as the fear of failure is not their focus.

Good men are courageous. Boys in the ELC and Junior School know that courage does not mean never being afraid. They know it is about the facing of fear – be it fear of rejection, of embarrassment, of personal loss, they all require courage – not just fear of physical danger or pain. They know that courage means stepping outside your comfort zone and they know it must be practised. Through classroom discussions and the celebration of worthy risk-taking, the boys are encouraged to notice the opportunity, assume responsibility, decide to step in, speak up, act – and to do so in small matters every day – not to wait for a 'big opportunity'. The naming of particular examples of day-to-day courage means that the boys know that courage "doesn't always roar. Sometimes courage is a little voice at the end of the day that says 'I'll try again tomorrow'" (Radmacher, 2009).

In classrooms, in the playground, on sports fields, on stages, in orchestras and on bush tracks, whether holding brushes, bats or musical instruments, picture books or digital devices – wherever our boys are and whatever they are doing, at the heart of it, they are learning to be good men – men of integrity who are kind, compassionate, humble, and courageous.

Mrs Susan Hasenkam

Deputy Head ELC and Junior School/Curriculum

Reference: https://en.oxforddictionaries.com/definition/soft_skills accessed 10 October 2018. Radmacher, M, 2009, *Courage doesn't always roar*, Conari Press, San Francisco

Library

There is more treasure in books than in all the pirate's loot on Treasure Island

- Walt Disney



Book Week dress up

Book fever swept through the Early Learning Centre and Junior School as the annual Book Week celebrations got under way.

It was a fun packed week with boys immersed in a treasure trove of activities both in their classrooms and in the library, to help them develop a love of reading. Throughout the week, students were also treated to surprise mystery guest readers from around the School who dropped in to their classrooms to share their favourite book. We were also very lucky to have not one but two author visits to make our Book Week extra special. Adrienne Charles joined the Pre-Kindergarten to Year 2 boys to share her book *Tumbling Tommy* which was inspired by her experiences working as a governess in Woorawadian in the 1950s. The boys were also very excited to meet her grandson, our very own Year 12 student, Nicholas Stenning.

Junior and Middle School students were inspired and entertained by author and illustrator, Christina Booth. Students were treated to a preview of a soon to be published new book by Christina as well as learning valuable tricks of the writing trade. The Stephens Library also ran a 'Flying Machine Competition' inviting students to make links with one of the CBCA shortlisted books, *Amazing Australians in their flying machines* (Mason, Prue). There were 13 magnificent entries and a wonderful mix of imaginative materials, design and construction.

Well done to all the boys who entered machines for the competition and a special congratulations to Jonathan McCallum (Year 3) who was the overall winner. Costume parades showcasing boys dressed as characters from an array of book genres were, as always, a highlight of the Book Week celebrations.

Mrs Danny Hilleson

Teacher Librarian



Visiting author Christina Booth



Owen Barrett and Arki Young (both Year 3) using letter tiles



Eliot Millhouse (Year 2) reading to Roary



Patryk Rybak (Year 1) - MiniLit



Centre for Excellence

The Centre for Excellence has experienced another busy year with record numbers across the School, joining in classes, competitions and trips interstate.

This year in the ELC, Mrs Judy Smith has been teaching the MiniLit reading program, a well-respected evidence-based program designed for children aged Prep to Year 2 who require additional support in their reading. The program works with small groups for 45 minutes per day, four days a week, using the carefully structured program materials. Each lesson has three main components: Sounds and Words Activities - where children learn to pay attention to the different sounds in words and to

associate them with the letters of the alphabet, Text Reading - which gives children the chance to practice their new skills, and Story Book Reading - which involves the teacher reading and discussing a story book with the students, to help improve their vocabulary and comprehension. The boys have really enjoyed MiniLit but best of all they have made significant gains in their phonological awareness, decoding and comprehension.



Year 3 boys working as a team to draw a picture depicting the hunting and gathering roles of traditional Aboriginal men and women



(above) Jacob Wilson and Oliver Bourne (Year 4)

(left) Luke Roehrer (Year 3) learning colour words

- When I go to MiniLit I like reading texts. I button talk CVC words using letter tiles to make new words. I like making new words. I improved in reading. MiniLit is fun

– Felix Bonney (Year 1)

- I like the flashcards because I can sound out in my head and say them out loud. I like to read a text. I have improved in my spelling and self-correcting

– Eliot Millhouse (Year 2)

In Junior School Learning Support, Mrs Pip Hale, Mrs Alice Harris and Mr Adam Palfreyman have implemented the Macquarie Literacy Program (MacqLit), directed at children in Year 3 and above. This program takes place in small groups for an hour a day, four times per week and thus far has shown some remarkable improvements.

- I learnt about 'Bossy E', also called 'Magic E' and some people call it 'Kind E' – Owen Barratt (Year 3)
- I try my hardest in MacqLit because I really want to learn – Zihe (Cooper) Jiang (Year 3)
- MacqLit helps me to concentrate more in class because I can focus on my work now that I understand it – Max Fuglsang (Year 3)

In Gifted and Talented classes, boys have been using round robin approaches to generate ideas about the HASS themes they are working on in class. The Year 4s have been discovering the differences between an explorer and a conqueror, their motivations and ambitions. They discovered some interesting facts.

- Attila the Hun was famous for his fierce gaze, according to the historian, Edward Gibbon – Mac Hammond (Year 4)
- Genghis Khan's family was brutal – George Leonard (Year 4)

When we hear the boys say, '...the Centre is awesome!' we know that what we do makes a difference.

Ms Cath Hogan

Acting Head of Student Support Services

(above) 1: Machine drawing by Harry Pilkington (Year 3), 2: Picasso Face by Luke Roehrer (Year 3), 3: Sculpture by Daniel Shulman and Zac Bounds (Year 5), 4: Collaborative robot drawing by Year 3, 5: Ceramic self portrait by Harry Bourne (Year 6), 6: Reduction print by William Botterill-James (Year 3)

Art

An artist is an explorer

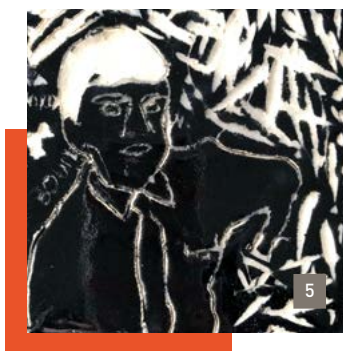
– Henri Matisse

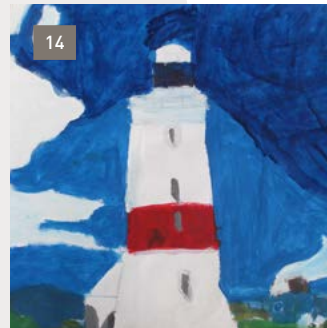
I love this quote from the great artist, Henri Matisse, as it encapsulates the thrill and excitement of our boys when they throw themselves into creative activities. It also sums up a wonderful year in the Art Room as boys have explored materials, collaborated with others and challenged themselves to work as artists. I know they have loved the experience as that 'hum' of creativity is a wonderful thing and we all feel it!

This year marks the end of an era in Junior School Art. We say farewell to our Art Room in the Lodge. The building is being knocked down to make room for the Middle School expansion and we will move to a lovely new home closer to Junior School. Although the Lodge has not been the flashiest building in the School, I would like to think that, for the boys, it has been one of the most happy and exciting. I am sure we will feel a slight wistfulness when it goes, with its smell of clay, splattered paint and glorious tattiness! I am sure our new home will bring us new inspiration as we continue to work, wonder and explore.

Mrs Rebecca Terry

Junior School Art Teacher





(this page) 7: Tommy Stewart and Julian Donoghue (Year 5), 8: Robot sculpture by Will Abel and Harry Scott (Year 5), 9: Headress drawing by Faris Sands (Year 4), 10: Plant sculptures by Tian Li, Joshua Fielding and Caleb Waterhouse (Year 5), 11: Fabric print by Jacob Wilson (Year 4), 12: 'Splash' painting inspired by David Hockney, by Miles McIntosh (Year 6), 13: Ceramic tile by Jack Akl (Year 6), 14: Painting by Caleb Waterhouse (Year 5), 15: Headress drawing by Lucas Dooley (Year 4), 16: Ceramic marine texture sculpture by Dexter Monks (Year 5), 17: Ceramic tile by Joshua Madsen (Year 6), 18: Picasso Face by Charles Hurst (Year 3), 19: Painting by Archie Robinson (Year 5), 20: Lewis King and Oliver Nogajski (Year 5), 21: Collaborative collage by Year 5, 22: Reduction print by Lachlan Symes (Year 3)

Co-curricular

Music

In the words of Yo-Yo Ma, the world acclaimed cellist,

'Music enhances the education of our children by helping them make connections and broadening the depth with which they think and feel.'

At Hutchins the boys' education is extended by the exciting and enriching music program. From Pre-Kindergarten to Year 6 every boy participates in lessons full of singing, playing instruments and movement whilst developing an understanding of the elements of music and music literacy skills.

The Tasmanian Symphony Orchestra offers many opportunities for students to experience great music. Year 3 attended a performance of 'Peter and the Wolf' and the Prep boys attended 'Kindy Classics'. Year 4 participated in marimba workshops at The Friends' School led by Walt Hampton – an inspiring music educator from the USA, and later in the year performed in Marimba Mania – a combined schools' event held on Parliament Lawns.

(below) His Royal Highness, The Prince Edward, Earl of Wessex waves to students at the Royal Tasmanian Botanical Gardens



(right) Lucas Dooley, Aidan Gard and Samuel Upston (all Year 4) play the 'wacky' instruments



Year 4 and 5 boys, and the Music staff, had an exciting day with Jon Maddin and his 'wacky' instruments. Much music was explored, played, cycled and jumped!

There are also many opportunities for co-curricular involvement. 2018 has seen a record number of boys undertaking private instrumental tuition, and these boys will become valued members of the many performance ensembles.

It has been a very busy and fulfilling year for all these performance ensembles. In April, Year 5/6 Pride Choir were privileged to sing for His Royal Highness, The Prince Edward, Earl of Wessex on the occasion of the celebration of the bi-centenary of the Royal Tasmanian Botanical Gardens. All choirs performed in the Federation Concert Hall for the Hobart Eisteddfod with Year 2 Cubs winning the Frances Underwood Trophy for best performance of a song by an Australian composer, and Year 5/6 Pride again won the Helen Cole Trophy for best Junior School performance. The Cubs took part in Music Count Us In – a music event held nationally with thousands of children singing the same repertoire at exactly the same time. This year Hobart was the host city. The Cubs also sang at the Year 12 Valedictory Service – and there was barely a dry eye in the congregation. Year 5/6 Pride again took part in the Mariners' Service at St George's Battery Point as

well as singing at the Hutchins Anniversary Service, combining with the Senior Choir. Year 5/6 Pride also participated in the opening concert of the Festival of Voices. Boys in choir and orchestra enjoyed a two day Music Camp at Roches Beach.

The annual Ensemble Showcase gives ELC and Junior School boys the chance to perform alongside the Senior School ensembles – it is a great event, and it is wonderful to host such whole school events. Another whole school event was the String Celebration held at Mount Nelson Theatre. Over 200 boys from ELC to Year 12 played in small ensembles, string orchestras in a performance culminating with everyone on stage playing 'Viva la Vida'.

This event showcased the impressive achievements of the string players at Hutchins. The Hutchins Junior School Orchestra had previously won their section at the Hobart Eisteddfod, and their performance at the String Celebration certainly validated this win.

The Junior School Band gives boys the opportunity to play in an ensemble – learning the art of working together, listening, and having fun.

The extensive music program in the ELC and Junior School at Hutchins is made possible by a team of dedicated, experienced and vibrant teachers. Many thanks to Mr Scott Cashion, Mrs Jayne Duffy, Mrs Anna Maguire, and the wonderful team of instrumental tutors for their continued support and encouragement of the boys and their music making.

Mrs Anne Morgan

Acting Head of Music (Terms 1–3)

Years 5/6 Debating



Joseph Mione
(Year 6)

In Term 2, nine boys from Years 5 and 6 participated in our Junior School debating co-curricular activity. There was a mix of experienced and novice debaters in the group, but all of the boys showed an enormous increase in skills and confidence across the term. The boys learned that writing a good speech is not enough; working together as a team to develop strong arguments is the key to success. The debating afternoons alternated between preparation sessions and the inter-school debates. Preparation sessions used brainstorming to develop both sides of the topic; introduced the structure and protocols of debating; emphasised the value of research to support statements; allowed planning for rebuttals; and showed the boys the importance of listening closely, speaking clearly, and presenting oneself well. Each team had some wins and some losses, with all of the boys learning the value of respecting one's opponents. We wish the Year 6 debaters good luck in the Middle School, and look forward to this year's Year 5 debaters leading the way for Junior School debating in 2019.

**Mrs Kate Reid, Mrs Susan Hasenkam
and Mrs Fiona Adams-Hoyle**

Teachers-in-Charge of Debating



Year 4 Dance Troupe

Dance@Hutchins has grown dramatically this year and now has well over 100 boys involved. The ELC has a combined Year 1/2 group and the Junior School has three groups for boys in Year 3-6. This year they all competed at the Southern Tasmanian Dancing Eisteddfod at the Derwent Entertainment Centre and were all awarded a highly commended. Term 3 saw the boys all perform as part of the Dance@Hutchins Showcase in front of a full house at the Hobart College Theatre. It was a very busy time but seeing their faces as they come off stage makes it all worth it. The boys finished the year with a new routine, which they performed at Junior School Speech Night.

Mrs Jacquie Coad

Dance Teacher

Chess Club

2018 has been another great year for Chess Club. Every Wednesday during Terms 2 and 3 approximately 20 students from Years 4-9 gathered in the Stephens Library and played each other to build their skills, challenge their strategic thinking and just enjoy the game.

Hutchins hosted another successful Southern Interschool Tournament in late August with over 80 students attending from eight schools. These tournaments provide the students with competition experience and count towards their individual standings for the State and national tournaments.

Ten of our club members attended the State Finals in Launceston in early September. This was a wonderful experience for the students and our boys represented Hutchins with pride and great sportsmanship.



(above) William Rumley U12 State Champion and 1st overall in the Primary Division at the Tasmanian State Championships

Congratulations to William Rumley (Year 6) who is the 2018 U12 Tasmanian Champion. We also congratulate Oliver Pridmore (Year 8) who placed 2nd overall in the Secondary group. Our Primary and Secondary teams both placed 4th overall on the day. Congratulations to William Rumley, Oliver Pridmore and Rithvik Gollapalli (Year 8) who received individual invites to compete at the Nationals in Melbourne in November.

I take this opportunity to thank Ms Ellen Canvin and Ms Joanne French who volunteered their time to supervise the students. I also wish to thank the dedicated parents and carers who have contributed by taking the students to various tournaments throughout the year. Also, a special thank you to Michael Bonnitcha (Year 10) who supported the students on Wednesday afternoons and gave up his time to attend some of the southern tournaments. We all look forward to another successful year in 2019.

Mrs Louise Bender

Chess Club Co-ordinator

Sport

The boys in the ELC and Junior School continuously represent their various Houses and our school with great distinction. We have had many boys participate in variety of sports across the four terms as well as some who have performed exceptionally at State, national and international competitions. Our various carnivals and dedicated sports days were well attended and the behaviour and sportsmanship exhibited was outstanding.

Swimming Carnival

On Tuesday 13 March saw the Junior School hold its annual Swimming Carnival. We saw some sterling performances across many divisions, the stand out performance being that of Tomasz Rybak (Year 6) who won all of his individual events as well as anchoring both of his relay events to victory. The lead throughout the day remained constant with Buckland House holding off a fast finishing School House to take the honours on the day. We must thank all of the families who took time out of their day to come and support and cheer on our boys.

Buckland	2441
School	2340
Stephens	1995
Thorold	1884



JSSATIS Year 3 record breakers

Cross Country Carnival

Thursday 5 April saw the running of our annual ELC and Junior School Cross Country Carnival. In perfect conditions, we saw our boys perform many personal bests with some sterling performances across all year levels. Individual winners on the day were:

- **Year 3** – Max Fuglsang
- **Year 4** – Mac Hammond
- **Year 5** – Jarvis Breen
- **Year 6** – Samuel Essex

We must thank our school community for coming to cheer on our boys whilst they raced.

JSSATIS Cross Country

On Thursday 14 June, we saw some of our Junior School boys team participate in the annual JSSATIS Cross Country Carnival at the Tasmania Police Academy, Rokeby. In clear blue skies, but with a chilling northerly wind, our team tried their best in every race. Samuel Essex took out the Year 6 race to cap off a stellar Junior School career as he has now won every JSSATIS age category! Out of the possible 12 placings up on offer for the day, Hutchins took out six of these, a true testament to the depth of our team. We must also thank Mr Stuart Hammond and Mr Matthew Groves for helping our team out on the day as well as Lachlan Chambers (Year 12) for coaching the boys throughout the lead up.

- **Year 3** – 3rd Spencer Shepherd
- **Year 4** – 1st Max Fuglsang and 3rd Mac Hammond
- **Year 5** – 1st Jarvis Breen
- **Year 6** – 1st Samuel Essex and 3rd Charles Boman



2018 Junior School Cross Country Team

Athletics Carnival

Our Athletics Carnival held on the 29 October 2018 once again showcased the many talents of our boys. Junior School boys participated in a selection of field, track, and novelty events. The lead swapped many times throughout the day with School House pulling away to take out the carnival from Stephens, with Buckland and Thorold finishing 3rd and 4th respectively. The House Spirit Award was taken out by Stephens House, who never gave up and were constantly lifting morale, through their energetic chants and fine sportsmanship. Thank you to all teachers, parents/carers and friends for their support on the day.

RECORD BREAKERS

- **Year 3** – 100m – Max Fuglsang 15.42 seconds
- **Year 4** – 6 x 100m Relay – Buckland House 1:39:98 min (Mac Hammond, Maxwell Miller, Addison Rowley, Oscar Atkinson, Charlie Blackwood and Daniel Little)
- **Year 5** – High Jump 1.35m – Jarvis Breen
- **Year 6** – 4 x 100 Relay – Stephens House 57.57 seconds (Reuben Gasset, Samuel Essex, Tomasz Rybak and Jack Akl)



JSSATIS Cross Country place getters



Winter Sports Day

Winter Sports Day

In near perfect conditions, albeit a little chilly at first, the boys in Year 3-6 took part in our annual Winter Sports Day. Vying for valuable House points amongst a variety of sports (hockey, soccer, AFL, basketball and table tennis); the boys tried their best in every match. The competition was so close that for the first time in memory, we had two Houses tied for 1st place. In the end, and on countback, School House was awarded 1st place from Stephens, with Buckland finishing a close 3rd. We would like to thank the Middle School boys who assisted the various teams and teachers.



Winter Sports Tour at the MCG



Winter Sports Tour at the MCG

Winter Sports Tour – Trinity Grammar School

The weekend of 15–18 June saw Hutchins Year 5/6 students once again participate in the Winter Sports Tour hosted by the Trinity Grammar School in Kew, Melbourne. In challenging weather, the boys played against Trinity as well as Penleigh and Essendon Grammar School in the sports of hockey, soccer and Australian Rules Football. We were fortunate to win the newly minted ‘Bass Strait Shield’ for the best performance across all three sports. This ongoing tour saw our boys also visit the North Melbourne Football Club and interact with their players. A highlight for our tour was the guided tour of the MCG and its inner workings. We look forward to hosting Trinity Grammar School next year when they visit Hobart.

It has been an enjoyable year and congratulations to all of our boys who have engaged enthusiastically in our various sporting activities and have represented us well in these pursuits. We would like to offer an enormous thank you to our dedicated and highly talented parents/carers, teachers and friends who helped to coach, manage and support our sporting teams this year. Lastly, we must thank our boys who have shown dedication and commitment to represent our school with pride.

Mr Greg Rowlings

Acting Head of Junior School Sport

Pre-Kindergarten & Kindergarten



PRE-KINDERGARTEN BURMAN

Teacher – Mrs Lee Burman

Teacher Assistant – Mrs Megan Watson-Thornbury

Back row – Saxon Yaxley, Victor Elliott, Ben Gibson, Alfred Briggs

Second row – Mrs Lee Burman, Austin Brown, Harper Murden, Fei Ren, Brooklyn Chu, Mrs Megan Watson-Thornbury

Front row – Edward Berry, Patrick Feng, Oliver Sharpe, Toby Pan, Hugo Wilson

Absent – William Baker, Edward Bartlett, Felix Fox, Albie Milner, Alexander Newlyn, Edward Owen



KINDERGARTEN BLIGHT

Teacher – Mrs Maria Blight

Teacher Assistant – Mrs Melissa Smith

Back row – Angus Hagstrom, Yurav Badesha, William Hilfenhaus, Edward Giannis, Arthur Chen

Second row – Mrs Maria Blight, Hamish Reynolds, Charlie Gretton, Oliver Hallett, Aditya Yellap, Lucas Stanojevic, Mrs Melissa Smith

Front row – Ryan Xu, Jacob Marr, Elias Marney, Jude Imberger, Alex Hansen, Oliver Marr, Henry Angus

Absent – Jack Fox



KINDERGARTEN DAGLAS

Teacher – Mrs Stella Daglas

Teacher Assistant – Mrs Karen Donohoe

Back row – Jamie Baker, Logan Pearce, George Pilkington, William Evans, Harry Bird

Second row – Mrs Karen Donohoe, Nathan Hesford, Alexander Hurst, Matthew Abell, Liam Heath, Eckhart Terblanche, Mrs Stella Daglas

Front row – Vinn Frazzica, Hamish Moase, Jack Dale, Raynor Shannon, Daniel Graham, Kai Zhang, Jibreel Hood



The Pre-Kindergarten and Kindergarten boys ready for adventure and discovery in Lambert Park

Lambert Park nature play excursions

Children’s access to natural, unstructured play spaces is beneficial to their emotional, spiritual, and physical development and general wellbeing. Being in natural spaces, builds on the boys’ familiarity, understanding, love and respect of their natural world. The natural environment as a play setting is calming yet energising, it is consistent yet changing, and as children begin to play in natural environments they instinctively call on their ability to be resourceful.

During our time at Lambert Park, the boys learn about nature through explicit teaching, and play experiences. They develop important skills, co-operation, collaboration, leadership, problem solving and responsibility as they engage in and enjoy play experiences that are also creative and full of fun.



(above) Oliver Hallett and Hamish Reynolds making their way down the rock stairs into Lambert Park



Kindergarten D boys at Lambert Park



Oliver Marr and Jacob Marr exploring some insect habitats

Toby Pan, Patrick Feng and Edward Owen discover a good place to make a shady cubby house



(above) Ryan Xu, Arthur Chen and Henry Angus enjoy a conversation about the spring changes they can see in the landscape

nature play



Kindergarten D boys at Lambert Park



William Baker, Oliver Sharpe and Ben Gibson have a rest after climbing the big hill

[below] Felix Fox, Edward Bartlett, Albie Milner and Saxon Yaxley carefully cross the rivulet. There could be monsters here!



Kindergarten D boys at Lambert Park



Prep

Perspectives on life

In Prep we discussed some of the big questions in life.

What does a politician do?

- A politician is just a guy and he sings ghost busters – **Joseph Lyons**
- A politician milks cows and gets to drink the milk to test it – **John (Jack) Burbury**
- He just politicians people and he helps people who are sick in the stomach – **Charlie Botterill-James**
- A politician looks after wildlife – **Billy Hawkins**

What does an architect do?

- An architect discovers bones and he makes art pictures and he sells them for lots of money – **Felix Bartulovic**
- An architect drives a jeep and does jumps over rocks and does tricky backsaults – **Quintan Morgan**

What would you do with a million dollars?

- I would spend all of my money on toy snakes – **Elvin Chen**
- I would buy my very own dragon coloured monster truck and I would drive it along Clifton Beach – **Sunny Clemow**
- I would buy an M5 BMW and I would drive it so fast. I would buy a farm at Rosehill next to Walter – **Alexander Maharaj-Bopf**
- I would buy a horse called Raison and we would live in my giant beach house together – **Frederick Links**
- I would save it for buying something special that costs a lot of money, like a Lemming Shark mouth bone with a tooth – **Zilong (LongLong) Jiang**



PREP DICK

Teacher – Miss Breeony Dick

Teacher Assistant – Miss Olivia Rickards

Back row – Charlie Botterill-James, John Burbury, Walter Fish, Henry Seddon, Xavier Yaxley, Joseph Lyons, Quinlan Morgan

Second row – Miss Breeony Dick, Sunny Clemow, Orson Magnus, Archie McQuillen, Billy Hawkins, Chufan Xiao, Alexander Maharaj-Bopf, Miss Olivia Rickards

Front row – Frederick Links, Harry Conacher, Felix Bartulovic, Darcy White, Chenxi Yan, Max Goodall, Haran Thani

Absent – Elvin Chen

- If I had a million dollars I would buy a big Lego that would be of a mining site – **Jean Dennuelin**
- I would buy the biggest Lego set in the whole wide world, it would be of Big Ben – **Chester McShane**
- I would give it to the teacher, because they deserve one million dollars – **Benjamin Medwin**
- I would move to Japan with my brother and we would eat crunchy chicken and we would live in a fancy hotel – **Archie McQuillen**
- I would spend all of my money on parrots. I would understand the bird talk and I would teach them how to talk human – **Walter Fish**

If you could be a grown up for the day what would you do?

- I would eat potato chips and ice cream and coca-cola for breakfast then I would get on my skateboard and be cool – **Orson Magnus**
- I would go and work at my café 'Shotgun' and I would clean the plates and I might even have a chocolate cookie when no-one is watching – **Haran Thani**
- I would spend the whole day playing Lego and that would be my job. I would get \$29 a day. I would live with mum and dad and my wife. We would be so happy – **Max Goodall**
- I will play footy for the West Coast Eagles. The number on the back of my top will be number 9. I would cook garlic pizza for my wife and my mum and dad – **Harry Conacher**
- I would drive my small, pink car to the supermarket in China. I would spend the whole day there. I would buy some rice for my sister and some strawberry lollies for me – **Chenxi (Bob) Yan**

What does Dr McEwan do?

- I think Dr McEwan bosses the whole school by telling everyone what to do. He tells the teachers to teach the kids. He tells the kids to learn and do fun things – *Spencer Goddard*
- I think Dr McEwan does some doctor stuff like helping people. I think he gives people needles and tells the teachers to do lots of work – *Deacon Gay*
- I think Dr McEwan keeps children safe and he gives rewards out at assembly. Dr McEwan is lovely and nice – *Hugh O'Donnell*

What will Earth be like in 50 years?

- I think that everyone in this class will be really old, they will have different hair, it might be sort of brownish like my mums and their skin will be older and weaker – *Isaac Cowhan*
- I think that the water and land will switch places, some people might be working and I think they will travel on the water – *Lucas Kruijver*
- In 50 years the Earth will change seasons, they will be called something else. We will still have the same animals and people and we will have extremely powerful pencils – *Caesar Gao*

What does a teacher do?

- A teacher teaches people how to read and does important stuff like teaching kids how to do math, they are really serious – *James Palmer*
- A teacher helps kids to learn and get stickers. They help them to read books and let them play games like Developmental Play – *Kobe Jordan*
- A teacher helps people in case they are hurt or sad, and sometimes they make you laugh – *Henry Doust*



PREP TYSON

Teacher – Miss Kate Tyson

Teacher Assistant – Miss Olivia Rickards

Back row – Isaac Cowhan, Archer May, Lucas Kruijver, Elliott Slattery, Zilong Jiang

Second row – Miss Kate Tyson, Benjamin Medwin, Deacon Gay, James Palmer, Kobe Jordan, Spencer Goddard, Zachary Kara, Miss Olivia Rickards

Front row – Luca Mignanelli, Harrison Wilson, Hugh O'Donnell, Henry Doust, Aleksander Stanojevic, Jean Denneulin, Chester McShane

Absent – Ceaser Gao, William Kostiuik, Connor Sillifant

If you could be an animal, what would you be?

- I would be a tiger because I would like to be stripy and I would like to eat meat whenever I want to – *William Kostiuik*
- I would be a giraffe because they have long necks and then I could reach really high – *Elliott Slattery*
- I would be a bear because they are big and can stand on their two back feet and they have claws to scratch their predators – *Connor Sillifant*
- I would be a lion because they have furry manes and they have fur on themselves to keep warm in winter. They also have sharp teeth that they can eat animals with and their tail is like a whip – *Luca Mignanelli*
- I would definitely be an eagle because I could glide and spy on animals – *Darcy White*
- I would choose to be a stegosaurus so I could spike baddies with my tail – *Henry Seddon*
- I would be a police dog and I would solve crimes and look for people stuck on roofs – *Chufan (Valencia) Xiao*
- I would be a T-Rex and I would knock down trees and I would eat people whenever I like. I would slide the meat off the bones. They would be so tasty – *Xavier Yaxley*

If you could be anything, what would you be?

- I would like to be a builder, because I like Lego and I like building cars and houses – *Harry Wilson*
- I would like to be an AFL player because it's fun. If you win the Grand Final it's really good, you get a trophy and you get to shake hands with the Auskick children and I do Auskick – *Archer May*
- I would be a police officer because it is great catching bad guys – *Aleksandar Stanojevic*
- I would like to be a fireman, I would like to put fires out and help people – *Zachary Kara*

Year 1

01

Highlights of Year 1

A year of fun and learning.

I really loved playing on the balcony with the dinosaurs

- Luke Berry

One of my favourite things in Year 1 was building a spaghetti and marshmallow tower. My dad came in to help us!

- Henry Crowell

I really liked Maths Rotations because I like doing things like puzzles and games

- Frank Fuglsang

It was awesome doing lots of different types of art. I really liked the string art. My picture looks like a trumpet!

- Johann Gasset

One of my highlights in Year 1 was being in Dance Troupe. We got to perform at the Eisteddfod!

- Jack Graham



Luke Berry, Jacob Kocharunchitt, Jacob Pan and Frank Fuglsang at Bonorong

I loved going to the library with Mrs Hasenkam. We could choose books to take home with lots of words in them!

- Hugo Grimmer



William Baker, Felix Bonney, Patryk Rybak and Marcus Bernardo (back L-R) with Ryan Barker and Luka Schramm (front L-R) during Book Week

In Year 1 I liked reading, writing and Art. I have made lots of new friends at Hutchins

- Jacob Kocharunchitt

I liked doing SQUIRT (quiet reading) after lunch every day. Sometimes we got to read on the beanbags on the deck!

- Larsen Lucieer

In Year 1 I loved playing with my friends. We love to play football at lunchtime

- Jimmy Lukianenko

I liked learning all my Magic 200 words

- Thomas Minehan

In Year 1 I loved learning about 'Sound and Light'. It was fun going into the storeroom, because it was REALLY dark!

- Diomedes Padas

In Year 1 I liked doing 'Fast Finishers' when we finished our work. We got to do construction on the surfboard and play with the Lego

- Atticus Page

In Year 1 I really enjoyed celebrating 'Day 100'. We did lots of fun activities and Mrs Bury made a cake in the shape of 100!

- Jacob Pan



Year 1 BERRY

Teachers - Mrs Kate Berry

Teacher Assistant - Mrs Kylie Browne

Back row - Claude Glaetzer, Luka Schramm, Oliver Dutton, Darcie Christian, Edward Steedman

Second row - Mrs Kate Berry, Felix Bonney, Alexander Nelson, Samuel Pederson, Misha Sullivan, Mrs Kylie Browne

Front row - Marcus Bernardo, Harrison Harvey, Patryk Rybak, Joseph Mazengarb, Matthew Hinkley, William Baker, William Fuglsang

Absent - Ryan Baker



Year 1 BURY

Teacher – Mrs Nicole Bury

Teacher Assistant – Mrs Kylie Browne

Back row – Stuart Zeeman, Larsen Lucieer, Jacob Kocharunchitt, Hugo Grimmer, Henry Crowell

Second row – Mrs Nicole Bury, Atticus Page, Jimmy Lukianenko, Johann Gasset, Jack Graham, Mrs Kylie Browne

Front row – Luke Berry, Thomas Minehan, Sebastian Ratcliffe, Frank Fuglsang, Jasper Hopwood, Jacob Pan, Diomedes Padas

In Year 1 one of my favourite things was going to Bonorong Park when we were learning about Australian animals. I loved feeding the kangaroos!

– Sebastian Ratcliffe

I had fun in PE with Mr Rowlings. I loved playing soccer and dodgeball

– Stuart Zeeman

I loved visiting Collegiate and watching Anglesea Presents. I liked listening to all the different songs!

– William Baker

I have enjoyed Fast Finishing! I love building with the colourful magnets!

– Ryan Barker

I liked writing and learning new things! I have learnt not to start a sentence with 'and'

– Marcus Bernardo

In Year 1 I liked doing maths groups because we learnt so many new things! I have learnt to do maths in my head and not count with my fingers!

– Felix Bonney

One of my favourite things in Year 1 was making lots of new friends. I love playing with them at recess and lunch

– Darcie Christian



Thomas Minehan with his clay Australian animal



Diomedes Padas, Jack Graham and Larsen Lucieer with their musical instruments



Hugo Grimmer and Henry Crowell play a maths game



Sebastian Ratcliffe, Jimmy Lukianenko and Johann Gasset with the Day 100 cake

I really loved that we get to do lots of writing. I have really enjoyed writing about my weekends and learning how to write really neatly

– Oliver Dutton

I liked Grandparents' Day. I loved singing songs to grandma, ma and grandpa!

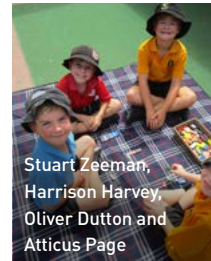
– William Fuglsang

I liked SQUIRT and being able to read lots of different non-fiction books. I also loved writing a retell of the Gingerbread and adding lots of describing words!

– Claude Glaetzer

In Year 1 I loved celebrating Day 100! We got to count out jellybeans and smarties into groups of 10 to make 100!

– Harrison Harvey



Stuart Zeeman, Harrison Harvey, Oliver Dutton and Atticus Page



Alexander Nelson and Samuel Pederson and Matthew Hinkley

In Science I liked making a drum out of a treat box. Mum came in and helped. It looked really cool when it was finished

– Matthew Hinkley

I liked going to the park with the Collegiate girls. We went down the slide really fast!

– Patryk Rybak

I liked writing. My handwriting improved a lot this year!

– Joseph Mazengarb

I liked learning about Australian animals! It is really fun learning lots of new facts and writing about all the different animals

– Alexander Nelson

I really enjoyed painting in the Art room because once we got to paint anything we wanted! I painted a Teenage Mutant Ninja Turtle

– Samuel Pederson

I liked doing lots of different art! I have loved drawing and painting

– Luka Schramm

One of my favourite things in Year 1 was visiting the Music block and listening to Mr Cashion talk to us about how sounds are made

I loved all the different maths activities we have done this year! I have improved a lot!

– Misha Sullivan



Darcie Christian and William Fuglsang at the Cross Country



Joseph Mazengarb, Edward Steedman, Misha Sullivan and Claude Glaetzer with their spaghetti tower

Year 2

02

A highlight from the year:

- Going to the Transport Museum and seeing all the trains – Jonni Marino
- Getting to eat ice-cream after we made a graph about our favourite flavours – Leino Ropelinen
- I liked going to see George’s Marvelous Medicine – Charles Denneulin
- Playing with my friends and being happy – Charles Robinson
- Being a playground and a green team leader because it’s fun to help the younger ELC boys and the environment – Hugo Slattery
- When we do JAM. It was a highlight because it helps me to relax – Jia Yu (Yu) Jin
- Being an ELC leader because we get to do lots of fun jobs – Lucas Chan
- Starting ‘Waste Less Wednesday’ in the ELC and trying to teach other children in the ELC to use less plastic – Luke Waterson
- Doing JAM because it helps calm me down – Raphael Patiniotis
- My handwriting because I am getting neater – Wilf Watts



Something I am proud about:

- I am proud about trying as hard as I can – Xavier Reynolds
- I am proud about my Passion Project – Zachary Knight
- My handwriting. It is good – Eliot Millhouse
- Hosting Assembly. It was very fun – George Hankin
- I’m proud of being an ELC leader because we are helping the other children in the ELC – Hudson Crowe
- I am proud of my maths because I have learnt about the ‘Commutative Law’ – Frederick Wiggins
- I am proud about my writing – Finnegan Page

Something I am grateful for and why:

- I am grateful for my education because at Hutchins I learn lots of different things that I can tell my brother and then he can tell his friends – James Daly
- I am grateful for school because I learn how to do things – Jude Archer
- I am grateful for being a charity leader and helping people – Alexander Healy
- I am grateful for having great teachers and having good friends – Phoenix Deliu
- I am grateful for myself because I made it to Year 2! – Selwyn Forsyth
- I am grateful for JAM because it helps us be silent and stills our body – William Clark
- I am grateful for Hutchins because I learnt how to be a good learner and a kind person – Xavier Rowell



I have improved at...

- Maths and multiplication – Callum Hayes
- I have improved at listening this year – Louis Hammond
- Maths because now I can do times tables – Montague Dawson-Damer
- Doing division in Maths – Charles Traill
- I have improved my behaviour in class – Huxley Bartulovic
- My sports because in Prep I didn't know how to throw a ball as well as now – Louie Williams

- My maths because now I understand about dotted arrays and how they work – Elliot Gall
- Maths because now I can do repeat addition – Alexander Lucas
- My handwriting because it has got neater from practicing at school and home – Jiyang (Oliver) Tao

I have learnt to...

- Fully understand division – Milton Harkness
- Do very hard maths. It is fun – Luke Grubb
- To sing in Music – Samuel Barrett
- I learnt how important it is to be kind to other boys – Jack Cummings



Cubs Choir at the Hobart City Council Eisteddfod



George's Marvelous Medicine at the Theatre Royal



Year 2C Book Week dress up day



Year 2 CRAWFORD

Teacher – Mrs Emma Crawford

Back row – Leino Ropelinen, Milton Harkness, Zachary Knight, Callum Hayes, Jude Archer

Second row – Mrs Emma Crawford, Luke Grubb, George Hankin, Louis Hammond, Charles Robinson, Eliot Millhouse, Alexander Healy

Front row – Charles Traill, Xavier Reynolds, Finnegan Page, Selwyn Forsyth, William Vlahos, Jonni Marino, Charles Denneulin

Year 2 FIELDING-HARRIS

Teachers – Mrs Sarah Fielding and Mrs Alice Harris

Back row – Lucas Chan, Montague Dawson-Damer, Hugo Slattery, Xavier Rowell, Jack Cummings, Huxley Bartulovic

Second row – Mrs Sarah Fielding, Jia Yu Jin, Alexander Lucas, Elliot Gall, Hudson Crowe, Wilf Watts, Louie Williams, Mrs Alice Harris

Front row – Luke Waterson, Frederick Wiggins, William Clark, Samuel Barrett, Phoenix Deliu, James Daly, Raphael Patiniotis

Absent – Jiyang Tao





‘The world is full of magic things, patiently waiting for our senses to grow sharper’

– W B Yeats

Year 3 had a fantastic four terms of excursions, camps and learning. The boys were asked what they see themselves doing in the future. Many of the answers were interesting and funny. When they reach Year 12 and even at the end of university, the boys may well pull out this year's Virtus and reflect on their responses.

Year 3 CANVIN-GRIFFITHS

I will live on an S78 Princess Yacht with my best friend Charlie Hill. We will retire at 50 but sell some of the fish we catch. - Felix Le Guilly

When I am 50 I would like to be living in a nice house in Melbourne and be a shop owner. I would be a nice person to my wife and my family. - William McDougall

When I am 50 I will be an author. I would also visit schools. I would have a 2058 version car and have a beard. - James Barling

I will be a billionaire after playing for Manchester United. I will also be commentating the Premier League. - Stacey Grubb

When I am 50 I will live in a luxurious house with my family. I will be a CEO in accounting services.

- William Hou

In 50 years I will be a racing car driver for the V8 Supercars and the Formula 1's. After I have retired, I will own a big yacht and sail to LA.

- Harrison Duske

In the year 2060 I will be the world's greatest gamer who makes millions and millions of dollars.

- Angus Zeeman

I will be retired from playing basketball and I will be a coach for a basketball team in the NBA. - Edward Johnson

In the year 2060 I would like to work at Salamanca Inn. I would have two kids.

- Max Fuglsang



Alexander Bishop, Luke Roehrer and Harrison Giannis - Maths



Grandparents' Day - James McGregor and Jennifer Buckingham

When I am 50 I think the world will be polluted and I will try and change that.

- Quentin Boyd

When I am 50 I will be working in Jeddah tower, have two kids and be married.

- Callan Murfett

I will have danced on the stage in front of thousands of people. It will be the most popular dance in all of Australia.

- Ethan Taskofski

When I am 50 I will win Power Ball. I will give half to charity.

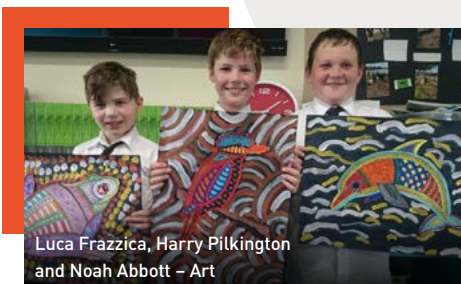
- Alexander Clark

Before I am 50 I will have played pro club soccer. I will also be in the middle of a medicine degree.

- Jonathan McCallum

When I am 50 I'll be a Lego designer. I really want to build my own Star Wars Lego set, to be released to public.

- Mitchell Woolford



Luca Frazzica, Harry Pilkington and Noah Abbott - Art



William Cummins and James McGregor - Shadows



Year 3 CANVIN-GRIFFITHS

Teachers - Ms Ellen Canvin (Terms 1 and 2) and Mrs Elizabeth Griffiths (Terms 3 and 4)

Back row - Max Fuglsang, Mitchell Woolford, Harrison Duske, Angus Zeeman

Third row - Jack Hankin, Stacey Grubb, Callan Murfett, Ethan Taskofski, William Hou

Second row - Ms Ellen Canvin, Edward Johnson, Charles Hill, Quentin Boyd, James Barling, Charlie Birch, Alexander Clark

Front row - Lionel Kennedy, Felix Le Guilly, Jonathon McCallum, Daniel Tarsesi, William McDougall, Jack Turnbull, Miles Willis

Absent - Lachlan Williams



Year 3 GROVES-HOWE

Teacher – Mr Matthew Groves (Terms 1 and 2) and Ms Amy Howe (Terms 3 and 4)

Back row – George Goddard, Sean McIntosh, Lachlan Symes, Joshua Morgan, James McGregor, Alexander Kaban

Third row – Ethan Monaghan, Rupert Wiese, William Cummins, Hudson Maumill, Samuel Brocklehurst

Second row – Mr Matthew Groves, Sheng Jie Liu, Remy Parry, Levi Kara, Alexander Bishop, Zihe Jiang, Luke Roehrer

Front row – Harrison Giannis, Jonathon Berry, Joe Ross, Maxwell Hallett, Owen Barrett, Henry McQuillen, Arki Young



Year 3 ROBINSON

Teacher – Mr Paul Robinson

Back row – Charles Hurst, Harrison Brooks, Ashlyn Harris, Nils Lucieer

Third row – Lars Bayer, Archie Chugg, William Giddings, William Botterill-James, William Gunton

Second row – Mr Paul Robinson, Wilson Pitt, Rory Killian, Harry Pilkington, Thomas Lumsden-Steel, Caleb Arnold, Phineas Gray

Front row – Spencer Shepherd, William Lodge, Hugo Dean, Hugo Shaw, Noah Abbott, Oscar Nester, Luca Frazzica

Absent – Nicholas Sussex

When I am 50 I will be sitting in my office in Tokyo coding a new Mario Kart game, looking out the window at all the buildings.

– Miles Willis

When I am 50 I am going to sky dive. I will be a policeman.

– Jack Turnbull

When I am 50 I will have a luxurious home and car. I will be training my kids to be professional cricket players.

– Charles Hill

In the future when I am 50, I am going to be rich. I am also going to make the best doughnuts ever made.

– Lionel Kennedy

In the future when I am 50 I will be a professional soccer player. I will have a nice house too.

– Charlie Birch

I will be working on the farm with my brother George. I will have two kids and life will be great!

– Jack Hankin

In 50 years I will be working in the mines in Western Australia like my dad. Hopefully all my friends will be still around to play with.

– Lachlan Williams

Year 3 GROVES-HOWE

I think I will be a marine biologist. I will be making water drones to film some animals only in the deepest part of the ocean.

– Owen Barrett

I would be a scientist and clone animals before they become extinct.

– Jonathon Berry

I want to be a doctor when I am older. I can help sick children and adults. I would go to uni so I could learn about bodies.

– Alexander Bishop

I want to be an animal breeder. The future will be cool because the pets will climb up my arm. I won't get to sleep, but that will be fine.

– Samuel Brocklehurst

I will be an international cricket player. In the future robots might take over the world.

– William Cummins

I think there will be hovering cars that won't need petrol. I think I will be a mechanic that will work on the hovering cars.

– Harrison Giannis

The future will be all technology and not much activity as there will be hover boards. I am going to be a wizard that invents potions.

– George Goddard

Maybe I will be a football player. It will be fun and you will get to do lots of sports.

– Maxwell Hallett

I will be an explorer. I will go to the bottom of the sea, and find megafauna in the forests and mountains.

– Zihe (Cooper) Jiang

I want to be a Jurassic ranger and have my own Jurassic Park where I could bring back the dinosaurs.

– Alexander Kaban

I will be an astronaut. I will go to a new galaxy. I will try not to vomit.

– Levi Kara

I will be a firefighter, in a futuristic firetruck with self-driving technology, blind spots detection, 18-inch display, 20-inch alloys, better water storage, and longer hoses.

– Sheng Jie (Jerry) Liu



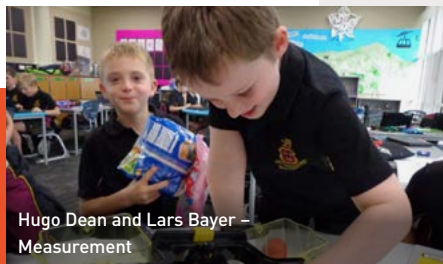
Thomas Lumsden-Steel and Hugo Shaw – Measurement



Rory Killian and Phineas Gray – kunanyi



Charles Hurst – kunanyi



Hugo Dean and Lars Bayer – Measurement

Year 3 boys explore the world around them, sharing what they have learnt and making their learning real.



Lars Bayer, Caleb Arnold and Hugo Shaw



Henry McQuillen and Rupert Wiese – Stop motion

I will be a rat breeder. I will work with mostly hairless rats as they need homes the most because people say they look ugly.

– Hudson Maumill

I think that robots will take over the world. I will be a psychologist. To be old is annoying because you want to be a kid. Kids have more fun.

– James McGregor

I dream of being an engineer who pulls down buildings. I could see real explosives, see real wrecking balls and touch many cool things. It would be very scary too.

– Sean McIntosh

I might be caring for animals like dogs. I think the future will be fun because I get to be with the cute animals.

– Henry McQuillen

I would think it would be a judging future, like being a judge on Britain's Got Talent or a circus. I would like to go to the Olympics for running.

– Ethan Monaghan

In the future robots will be taking over. The robots will be shooting laser beams. I will be singing.

– Joshua Morgan

I think I will a scientist. There will be machines that disintegrates food and gets the gas from it. You will be using old food to cook new food.

– Remy Parry

People will make dinosaurs come back to life using DNA. I will be working with Lachlan to make video games.

– Luke Roehrer

I will be a farmer. I will ride quad bikes and feed horses and have fun. There will be more machines in farming, but I will do it the old-school way.

– Joe Ross

I will be a video game designer. They will be about dinosaurs. My games will be like real life.

– Lachlan Symes

I think I would be a doctor – a brain surgeon. I think it will be a bit like it is now, where machines are doing the surgery. I will be controlling the machine.

– Rupert Wiese

Everyone is riding flying cars and nobody is walking. McDonalds has got their own boat. I will hopefully be mustering in the Snowy.

– Arki Young

Year 3 ROBINSON

When I am older I will have a mansion. I'll eat Krispy Kreme doughnuts.

– Noah Abbott

I will be in the Army and I will be training.

– Caleb Arnold

When I am older I will have a dog called Buster and he will be a pug.

– Lars Bayer

I will be the most famous time traveller in the universe and I will discover another life form.

– William Botterill-James

I will live in a house on Bruny Island. I will be working at the Adventure Bay Store.

– Harrison Brooks

I will be a builder and have two kids and a wife.

– Archie Chugg

I will have a mansion and have a waterpark and my room will be so big!

– Hugo Dean

When I am 50 I will be a neurosurgeon.

– Luca Frazzica

I will be working as an architectural designer.

– William (Bill) Giddings

I will be a famous traveller when I am 50.

– Phineas Grey

I will be a General in the Army.

– William Gunton

When I am 50 I will be an engineer who makes and designs planes.

– Ashlyn Harris

I will be working as an architect. My secondary job will be as a magician.

– Charles Hurst

When I am 45 I will be a famous rugby player.

I will live on Mount Wellington and I will have a pool. I will have a dog.

– William Lodge

When I am middle aged I will be serving in the Navy.

– Nils Lucieir

I will be the best gamer in the world when I am an adult.

– Thomas Lumsden-Steel

When I am older I would like to be a soccer player.

– Oscar Nester

I will be a famous sailor.

– Harry Pilkington

I will be trying to invent another machine. I will have a family.

– Wilson Pitt

I will be a Pro Gamer. I will be having pineapples for breakfast, dinner and lunch.

– Hugo Shaw

When I am older I will try to invent something or be a scientist.

– Spencer Shepherd

When I am 50, I will be a Maths teacher.

– Nicholas Sussex

Year 4

04

In Year 4 we have focused on thinking about our thinking. We have used 'I can' statements to help us understand what we are learning. Explaining how we have done this has enabled us to look deeper into our thinking skills and the many different ways we learn. Together we can!

We can confidently stand in front of an audience, perform and look out and smile. How? We did this by mastering our parts and gradually building up our performances. It was also with a lot of practice!

We can understand more about fractions by learning step-by-step and tell the difference between a numerator and a denominator. We did this by listening, making models and learning from each other and the teacher.

We can confidently build a settlement in Minecraft with the whole class by working together to solve problems, by not being worried about making any mistakes and by sharing ideas.

We can find information more easily for research and finish assignments before the due date by planning and managing our time, concentrating and working through each part of the task.



We can write different types of writing for different purposes such as journals, letters, instructions, recounts, reports and persuasive writing by remembering the different structures, planning and editing our work and thinking about our audience.

We can explain the achievements and problems faced when establishing a new settlement by learning about history and thinking about looking at the past from different points of view.

We can learn new skills in music such as playing new instruments in a band by working with our friends and using our spare time to work together and practice so we are more confident.

We can sit through long speeches and still have good manners by respecting what other people have to share.

We can learn new IT skills by using technology and taking responsible risks. We have done this by using Edison Robots and Scratch programs to create code and design projects that link up with our learning.

We can have more privileges in Year 4 because we are more responsible and we are more intelligent because we learn every day. Best of all we have learned how to have fun again.



Year 4 CLARK

Teacher – Miss Anna Clark

Back row – Jacob Mason, Harry Rogers, Oliver Bourne, Ansh Garg, Mike Chu, Fraser Howell

Third row – Mac Hammond, Liam Luttrell, Charlie Blackwood, Samuel Jones, George McTaggart

Second row – Miss Anna Clark, Tom Fader, Faris Sands, Aaron Varghese, Montgomery Cumming, Thomas Haas, Edward Jones

Front row – Samuel Smith, Christopher Daly, Lucas Dooley, Samuel Upston, Addison Rowley, William Harris, Rohan Chamberlen

Absent – Aidan Gard

Among all the wonderful things we have learned the most important thing we can do is be kind – to our school friends, our families and our world. We can make a huge difference by being kind.

KINDNESS is the quality of being friendly, generous, and considerate.

What does kindness look like in Year 4?

We encourage each other. We support, help and respect each other. We include others. We treat each other fairly. We love a challenge. We appreciate each other and what other people do for us. So our advice on kindness is to care for each other as you care for yourself.



Year 4 MCCREARY

Teacher – Mrs Caroline McCreary

Back row – Thomas Nation, George Leonard, Charlie Bovill, Zachary B, Anastasios Dourias, Spencer Taylor

Third row – Harry Turner, Jack McShane, Maxwell Miller, Nicholas Badenach, Huw Ramsey, Oliver Edwards

Second row – Mrs Caroline McCreary, Daniel Little, Frank Sary, Thomas Lyons, Tom Hugo, Sebastien Archer, Jacob Wilson

Front row – Oscar Atkinson, Charles Davey, Mark Healy, Bailee Rugen, William Orpin, Henry Crowle, George Wallbank



Red Riding Hood and the Big Bad Wolf



Beauty and the Beast



Robin Hood and Merry Men



Goldilocks and the Three Bears



Hansel and Gretel



Prince Charming and the Princesses



Dragon, Fiona, Shrek and Donkey



Three Blind Mice



Snow White and the Dwarfs



Three Little Pigs and the Big Bad Wolf

Challenges of Year 4

It is hard to make sure I present my work neatly but I am getting better at this by practicing and reminders.

I found it hard to finish my work in the allocated time but I am becoming more efficient in using my time wisely.

The work challenges my thinking but I try hard to embrace the challenge and I receive support and encouragement from my classmates.

Different computers and programs.

Different expectation of what your work will be like, not rushed.

Different style of teaching.

Bit stricter.

Being more responsible for the things we are given.

Looking after things.

Year 5

05

Growth mindset means to never give up even though you think you won't get there. Try your best and don't give up. Sometimes you think there is no way you can do it.

Travis felt like giving up on his cardboard sculpture. He kept working hard and it ended up being the tallest sculpture in the class. Louis started the Port Arthur poster and thought he was never going to finish it. He started to concentrate and ended up doing really well. Thomas used to be quite bad at research and get stressed that he could not find what he needed to, so he said to himself, 'I can't do this, YET'. Gabe was really challenged by his google drawing but he persisted with the task and in the end, he did a great job! Lewis thought he used to be so bad at handwriting that barely anyone could understand it. He thought to himself 'I can be better at this' and now he is improving. Lachlan thought he could never meet his challenge of reading 2,000 pages in four weeks for the MS Readathon, with some positive thinking he read 3,000 pages. He now reads more than ever. Samuel felt nervous about doing NAPLAN. He breathed deeply and tried not to stress. He did very well! Joshua thought MacqLit was really difficult but he kept going. Even though it was tough he knew he was going to get better. Now he's better at spelling and reading.

– Joshua Fielding, Lewis King, Thomas Wilson, Samuel Bishop, Gabe Harkness, Lachlan Ottaway, Louis Burbury and Travis Round



Harry Smith, Oliver Johnstone and Oliver Nogajski

We used a growth mindset for basketball. When we had a bad game we always thought about how we could improve from our mistakes for the next game. We practised for games at recess and lunchtime and we were able to learn from our friends. Some of us who had perfected our skills were able to teach our little brothers. If it was our first year at basketball we had to think positively and not be worried about making mistakes.

– William Brocklehurst, Campbell Jager, Joshua Zeeman, Tommy Stewart and Zac Bounds

We used a growth mindset during the Cross Country. We thought in our heads the finish line is only another 500 metres away. We never gave up when our legs were extremely sore and we were really tired. We were breathing heavily. We all finished the race and were pretty proud that we had tried our hardest. We felt happy and relieved that we finished the race.

– Jack Fergusson, Lucas Akl and Harry Scott

In Dance Troupe we try to do the best we can. We have so much fun with Mrs Coad. We really appreciate how much work she has done for us, like making room for us in the Eisteddfod and making a Showcase show for the parents/carers and for us to enjoy. We have been training every Thursday after school. We watch the older boys and we are inspired to improve and be as good as them. Kaylum received an award for most improved and it was his first year of Dance Troupe. It would have been hard for him at first but he persisted and has achieved so much.

– William Roehrer, Charlie Fiedler, Thomas Birkett, Oliver Nogajski, Archie Robinson and Kaylum Harris

Lucas Baumwol has had to be patient while practising and improving his footy skills to make sure he does his best. Lachlan Fulsang has improved, not only by skill level but by making his attitude extremely positive when his team, either wins or loses. This has sparked his team to play better and also helped him. Oliver Moore has been working hard to tell himself to go in hard and be a harder player instead of waiting outside for a clean ball. Lachlan Jones has had to tell himself not to be intimidated by the Year 6s when we play against them. We have all used a growth mindset to improve our football skills and now as the season is rounding up we have become better footballers. Always use a growth mindset.

– Lachlan Jones, Lucas Baumwol, Lachlan Fuglsang and Oliver Moore

We found the 800m very hard because it was two laps and most of us didn't practise. We didn't sprint at the start – we kept a good pace and when we were near the end we gave it all we had. When the whistle blew, we said in our mind 'I can do it' and we were never giving up and we always kept a certain pace. We were motivated when we ran the 800m by using our growth mindset. We kept thinking of the positives. It helps when we encourage each other. – Frederick Clifford, Frank Kennedy, Jonathan Eslake and Dewan Terblanche

To complete our homework challenges we really needed to have an 'I can do it' attitude. Some challenges needed us to use persistence, motivation, and mental strength. Sometimes we felt like our challenges were too hard and that we couldn't get them finished but when we started thinking positively we were able to finish them. It was a good feeling when we got to show everyone what we had done. Our food tasted good and our woodwork projects impressed everyone and we were able to help out the community by donating coats and blankets. – Nicholas Steele, Tobias Morgan, George Cane, Harry Hallett, Dexter Monks, Oscar Sinclair and Darcy Sillifant



Gabe Harkness, Campbell Jager, Daniel Shulman and Travis Round



Year 5 BERRY

Teacher – Miss Amanda Berry

Back row – Samuel Bishop, Lucas Baumwol, Daniel Shulman, Edward Huys, Julian Donoghue, William Lack

Third row – Oliver Nogajski, Zachary Ford, Travis Round, Lewis King, Tommy Stewart

Second row – Miss Amanda Berry, Frank Kennedy, Will Abel, Oliver Johnstone, Jarvis Breen, Louis Burbury, Lachlan Ottaway

Front row – Zac Bounds, Rupert Wiggins, Max Newman, Lucas Akl, Kaylum Harris, Harry Smith, Harry Scott



Year 5 SIMPSON-MARRIOTT

Teachers – Ms Belinda Simpson and Mr Scott Marriott

Back row – Tobias Morgan, Oliver Leary, George Cane, Joshua Tonge, Lachlan Fuglsang, Nitish Gillkum

Third row – William Roehrer, Caleb Waterhouse, Ryan Mundy, Jack Fergusson, Dexter Monks

Second row – Ms Belinda Simpson, William Brocklehurst, Archie Robinson, Ethan Wong, Oscar Sinclair, Mr Scott Marriott

Front row – Jonathon Eslake, Jack Gibson, Shengzhe (Lucas) Hu, Joseph Greenwood, Adam Dawar, Frederick Clifford, Harry Hallett

Absent – Qiyue (Max) Wang

We used a growth mindset in Chinese when we forgot words for the Chinese competition, we'd think to ourselves, if I work harder I will get better at it and remember it. We also had a growth mindset in French when we felt we hadn't learned anything and were having trouble with the French numbers. We tried as hard as we could to learn them and some of our parents/carers helped as well as they have already learned French. After a while we could say one to ten in French easily. We both needed to have a growth mindset for languages because we were having trouble with our numbers but we did it. In the future we would love to go to these countries and we think learning languages will help us. – William Christie and Max Newman

We have learned how to conquer our fear of performing in front of a crowd. Some of us have been learning to play the flute. It was hard at first because there are so many keys. We also had to train our lips to be able to blow across the mouthpiece. We started to take the flute home and now we have it on permanent borrow. If we worked hard enough we were invited to go to the Year 6 instrumental. When we started learning the viola and cello we didn't have a very positive mindset. As we started to practise we got better and started getting more confident with our notes and performing. We felt so proud if we made it to the orchestra. At first in the orchestra we weren't fully confident about some songs we would be playing.

We thought that trying our hardest and converting our mindset would help us play those songs and it did!

Sometimes we feel nervous about playing in front of an audience. We have learnt to breathe deeply and stay calm. We have to remember that we have worked hard and that our hard work will pay off.

– Nitish Gillkum, Nathan Godfrey, Anthony Nermut, Ethan Wong, Jack Gibson, Edward Huys, Harry Smith, Daniel Shulman, William Lack and Caleb Waterhouse



Tommy Stewart and William Lack

At the start of Learn to Swim not all of us were that good at swimming but we used a growth mindset to practise and then we got better and better. Some of us surprised ourselves and got a place in the Swimming Carnival. Going into the race we thought we were going to lose but we took deep breaths and used a growth mindset and that helped us to do the best we could and after the race we all felt very proud of ourselves.

– Jarvis Breen, Will Abel, Thomas Clark and Ryan Mundy



Nicholas Steele and Samuel Manns

Thinking positively and using a growth mindset helped us to make new friends. We needed to act nicely and be happy with them, and then they wanted to play with us. No one will like you if you are mean and grumpy. We have been positive about making new friends so we have made lots of new friends.

– Max McDermott and Abraham Wilson

We are proud of ourselves because we used a growth mindset in addition, multiplication, division, carrying, area and perimeter by believing in ourselves and practising hard at school. We struggled for a long time but never gave up and so we tried hard and pushed ourselves to do extra homework. We all kept saying ‘we can do this’.

– Adam Dawar, Julian Donoghue, Mitchell Glanville, Rupert Wiggins, Nicholas Thomas, Samuel Manns, Charlie Ten Broeke and Oliver Leary

PE is all about thinking positively. Nothing is easy the first time you do it. When you lose a game, it is easy to feel sad and not want to play again. We have to think about how we can learn and improve. Practising a lot helps you improve in PE.

– Zachary Ford, Joshua Tonge, Joseph Greenwood, Oliver Johnstone, Qiyue (Max) Wang and Tianqing (Tian) Li



Excursion to Port Arthur



Adam Dawar, Max McDermott and Joshua Fielding



Jack Gibson, Archie Robinson and George Cane



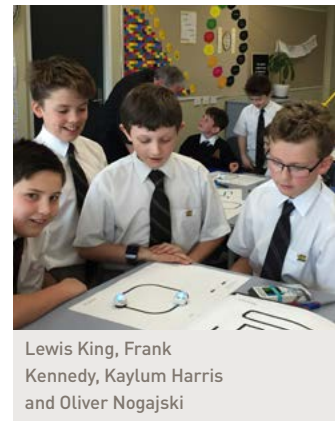
Joshua Zeeman, Mitchell Glanville, Charlie Ten Broeke and Darcy Sillifant



Rupert Wiggins and Lewis King



Puzzle time



Lewis King, Frank Kennedy, Kaylum Harris and Oliver Nogajski



Travis Round, Daniel Shulman and Samuel Bishop



Brain Break



Year 5 NUNN

Teacher – Mrs Kate Nunn

Back row – Nathan Godfrey, Joshua Fielding, Campbell Jager, Gabe Harkness

Third row – Thomas Wilson, Thomas Clark, Nicholas Thomas, Joshua Zeeman, Nicholas Steele

Second row – Mrs Kate Nunn, Anthony Nermut, Max McDermott, Lachlan Jones, Charlie Fiedler, Dewan Terblanche, William Christie

Front row – Tianqing Li, Mitchell Glanville, Thomas Birkett, Charlie Ten Broeke, Oliver Moore, Paddy Cowley, Samuel Manns

Absent – Darcy Sillifant, Abraham Wilson



Year 6 FRENCH

Teacher – Ms Joanne French

Back row – Austin Douglas, Arjun Yellap, James Sims, Sebastian Mundy, Archie Yarrow, Angus Malby

Third row – William Curtis, Hamish Cheeseman, Tommy Bennett, Samuel Essex, Owen Homfray, William Bovill, Lachlan Sheen

Second row – Ms Joanne French, Thomas Giddings, Ellis Nunn, Charlie Hugo, Tobias Zochling, Tomasz Rybak, Reuben Gasset

Front row – Alexander Forsyth, Joshua Bodycoat, Angus Bayley, Thomas Cuthbert, Nelson Humphrey, Samuel Rigby, William Rumley



Year 6 GREENHILL

Teacher – Mr Cameron Greenhill

Back row – Miles McIntosh, Ryan Sherman, Alexander Smart, Charlie Hamilton, Jack Griffiths, Kiran Sarma

Third row – Zachary Benyon, Jed Palser, Cameron Cowley, Henry McShane, Casper Birch, Henry Browning

Second row – Mr Cameron Greenhill, Jeremy Bennett, Callum Wherrett, Omer Atif, Joseph Mione, Rafferty Ball, David Williamson

Front row – Reuben Cousins, Thomas Bonney, Samuel Lyons, Benjamin Sands, Max Genders, Joshua Clark, Pearce Harrison



Year 6 WEBSTER

Teacher – Mr Michael Webster

Back row – Mason Longhurst, Angus McShane, Joshua Wise, Charles Boman, Toby Blight, Brian Storrs

Third row – George Anderson, Lachlan Browne, Joshua Madsen, Jack Akl, Harry Bourne

Second row – Mr Michael Webster, William Brennan, Henry Pitt, Oscar Lucas, Jack Wilson, Mason Roff, Edward Bignell

Front row – Oliver Fowler, Matthew Rogers, Ben Mackintosh, Angus Whatling, Lachlan Ramsay, Edward Broadby, Matthew Zeeman

Absent – Thomas O'Toole



Beach walking at Roches Beach

Year 6 reflections

We have had a lot of fun doing improvisation games and mind performances. Being taught by Miss Campbell has been the highlight of our week. – Matthew Rogers, Jeremy Bennett and Reuben Gasset

Get Active was an amazing part of our year. We enjoyed getting fit and being active. – Samuel Lyons and Mason Roff

The Trinity families warmly welcomed us in Melbourne. We had a wonderful weekend full of fun activities including going to some AFL games. – Jack Wilson, Arjun Yellap and Miles McIntosh

We really like the Skeleton Simulator at the AIS because it was so realistic. The AIS had 20 interactive games that we could try out. – William Curtis, Henry Pitt and Henry McShane

Government House was amazing. The Governor General had kangaroos roaming around the garden! He has a Rolls Royce. The Governor General has been knighted. – Reuben Cousins, William Rumley, Edward Broadby and Archie Yarrow

Our favourite part of lunchtime is getting away from work and playing some quality sport on the oval. We get to talk to our mates and enjoy the hot sun, when it is out. – Joseph Mione, Charles Boman and Samuel Essex

The Trinity AFL matches were a lot of fun. We lost a few but we won the shield. In soccer we beat both Grammar School teams and then beat Trinity 2-0. In hockey we won all of the matches. We were unstoppable!

– Zachary Benyon, James Sims and Thomas O'Toole

The best aspect of Design and Technology was learning how to use a lot of different tools that we had never used before and building different projects. – Jack Griffiths, Matthew Zeeman and Tommy Bennett

When we were in Canberra we went to the War Memorial. One of our favourite things was looking at the Tomb of the Unknown Soldier. – Edward Bignell, Ellis Nunn and Thomas Bonney

Narrative writing in Year 6 helped us to express ourselves in words. It also helped us show our creativity and imagination. One of the topics we write about was a car in a swimming pool.

– Cameron Cowley, Jack Akl and Tobias Zochling

Our highlight from the soccer season was being coached by the best coaches, Kate and James McIntosh and Jacob Nunn. Thank you! – Ryan Sherman, Tomasz Rybak and Toby Blight

We were introduced to an assignment called the Negotiated Study in Term 3. We had to choose a topic and it needed to relate to Maths, English, HASS, Science and Art. The task was quite challenging, but it was good when we finished. – Lachlan Ramsay, Casper Birch and Charlie Hugo

The highlights of PE this year were Gaelic Football, athletic trials and European Handball. European Handball stood out to me because of the freedom, strategising and team work. – Henry Browning, Angus Whatling and William Bovill

We had so much fun on the last day of Term 2. We all played on our laptops and we played dodgeball in the gym. – Samuel Rigby, Rafferty Ball and Harry Bourne

Table tennis is a good sport. We love table tennis because it is an intense sport and fun for all ages.

– Austin Douglas, Joshua Madsen and Alexander Smart

In hockey this year, we have been very successful, both teams have won most of their games. This was our last season on grass so it felt great to be so successful.

– Oscar Lucas, Thomas Cuthbert and Mason Longhurst

During the 2018 Canberra Tour we went to New Parliament House. We had a lot of fun and got to go in the House of Representatives and the Senate. Overall it was an amazing experience.

– David Williamson, George Anderson and Lachlan Sheen

Music has been very busy this year with performances including strings, vice and band instruments. Some of these concerts were the String Celebration, Ensemble Showcase and various other performances showcasing these ensembles.

- Lachlan Browne, Callum Wherrett and Thomas Giddings

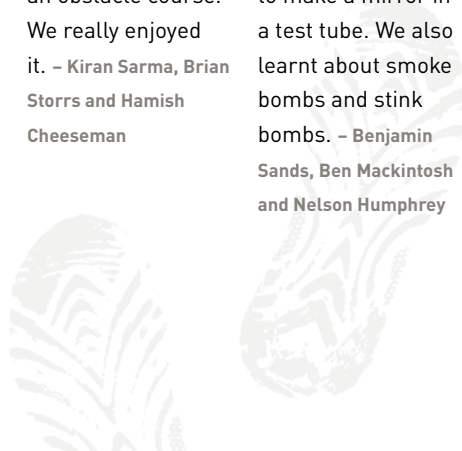
At Orana we did a lot of exciting activities. Some of them were cooking damper, hot chocolate and soup, playing sport, doing an obstacle course.

We really enjoyed it. - Kiran Sarma, Brian Storrs and Hamish Cheeseman

Dr Manthey came in and showed us demonstrations of what different chemicals can do. He showed us how to make a mirror in a test tube. We also learnt about smoke bombs and stink bombs. - Benjamin Sands, Ben Mackintosh and Nelson Humphrey

The Mint is a place where all of the coins of Australia are made. We all loved the tour of the Mint and learning about the different coins. We had the opportunity to see the 2018 coin print placed on the actual coin. - Joshua Bodycoat, Joshua Wise and Joshua Clark

In Art we did many fun projects including David Hockney masking tape painting, Pablo Picasso upside down mind changing drawings, carving faces from clay and willow pattern animals clay paintings. We are going to miss Mrs Terry! - William Brennan, Charlie Hamilton and Owen Homfray



Teamwork to navigate the obstacle course at Orana



(above) An exciting introduction to our Chemistry unit



Learning how to use a Trangia to make a Milo



Raft building - the ultimate test of our knot tying skills

MIDDLE SCHOOL

Years 7–8





The Middle School provides a positive, encouraging, safe and stimulating environment for students as they transition from primary education into secondary schooling.

FROM THE

Acting Head of Middle School

2018 has been a year of growth for our Middle School. For me it has marked a return to the middle years after many years in Power of 9. I can say that I have thoroughly enjoyed being back in the Middle School. It was a bit of a challenge at first, but once familiar faces surrounded me, it became a daily delight to come to work!

The big themes this year have been anti-bullying initiatives, online formative assessment, positive engagement and character development.

A big part of the Hutchins journey has always been our Outdoor Education program. I had the privilege of visiting our Year 7 Camps in Term 1. This year has seen a new camp program and the introduction of our Year 7 Rite of Passage program to help boys transition from primary school to secondary school. As part of this experience, all boys participated in structured activities and discussions about growing up and being their best self. Developing character strengths was a big part of the process.

In an effort to eradicate bullying, we participated in the National Day of Action Against Bullying. Brainstorm Productions engaged our boys with a challenging play, based on a true cyberbullying scenario, and Brett Lee engaged our boys to understand the issues around cyber safety. There has been a great deal of talk this year about our interactions with technology and the wider use of internet and social media. Managing screen time, online gaming addictions and social media indiscretions are real for our generation of students.

Our Prefects have worked hard to raise awareness of violence against women. The whole school was involved in White Ribbon Day. Our work with White Ribbon Australia

to stop violence against women has seen students take an active role in awareness raising and advocacy. We have focussed on the issue through assemblies, mentor discussions and the boys participating in the 'Walk a Mile in Her Shoes' event held in the Senior School.

Academically, Semester Two started with the release of 'Gonski 2.0', a paper that stirred life into the education debate. Recommendations that resonated included the need to provide students with the general capabilities to be creative, connected and engaged learners in a rapidly changing world. 2018 also heralded the Rory rollout, whereby student assessment takes a more formative focus. Each boy now receives online feedback, visible to parents/carers, for their common assessment tasks.

As the winter weather started to roll in, the Year 8s had to step into the outside world with their camp experience at Freycinet. Being away and without the normal distractions seemed to calm them down, slow them down and ground them. They started communicating with each other and with staff in authentic and honest conversations. It was a reminder of how powerful it is to be in nature and how much learning can come from being active in the outdoors. We are lucky to live in a State with access to stunning outdoor environments.

This was a fantastic year for our boys in Performing Arts and Music. Our Musical, *13* had boys joining St Michael's Collegiate to create a production about growing up and being true to yourself. Thank you to Miss Mikaela Campbell for her leadership, creativity and energy. The boys will remember it as a highlight of their time in Middle School. Our dance students also represented the School at the Brisbane Dance Eisteddfod and our tremendously talented musicians came home from the City of Hobart Eisteddfod with top honours. There is no doubt that the Arts and music provide transformational experiences for



Mr Ken Kingston

our young men. Having outlets for creative expression allows our boys to find their strengths, passion and provide new ways in which to express themselves.

The Rites of Passage theme kicked in during Semester Two with new initiatives that would see boys team up with their fathers or significant adult for some quality time and key conversations. The 'Time and Space' session with Bill Jennings was an opportunity for quality discussions. This year we went with a fire pit dinner to start proceedings. With the wood-fired BBQ slow-cooking some succulent meat supplied by Marcus Vermey, smoke and smell filled the air, setting the scene for a great night.

The Year 7 Young Warriors Camp was another opportunity for fathers/mentors and sons to connect and get away from the normal distractions and stresses of day-to-day life. Without technology, phones or other distractions, we enjoyed meaningful conversations, challenges and fun. I was truly inspired by the great community of adults who made a commitment to being a significant role model for their son during the camp. It was a subtle reminder that we are a community that can work together to raise good young men.

A big thank you to all families and boys for your participation in the life of the School. I welcome and appreciate the trust and support you have shown. I also thank our team of staff who have worked tirelessly to help every boy get the most out of being at school. Their professionalism and care shines and for that I am very grateful. I very much look forward to continuing my role in 2019 to help make the Middle School the best it can be.

Mr Ken Kingston

Head of Middle School

Curriculum

The Middle School has been developing under a period of transformative growth. Food Studies, Philosophy and our Integrated Unit have formed a central element of positive change in our approach to pedagogy and curriculum, all of which focus on ensuring our boys receive the best education we can offer them. The Middle School team critically and fundamentally reflect on different ways of teaching and learning, resulting in the refinement of our practice and challenging the ways things are done. The result of reconceptualising what we do is of major benefit for the boys and for our teaching. We look forward to continuing down this path of growth and change through reassessment of our teaching and learning.

Dr Nick Eaves

Middle School Teaching and Learning Co-ordinator

Centre for Excellence

Literacy Support in the Middle School has been shaken up this year by the introduction of the Macquarie Literacy Program (MacqLit). As part of Literacy Support in Years 7 and 8, students have taken part in the explicit small group reading program.

The MacqLit lessons are highly structured and contain a wide variety of activities, including learning a new sound/letter combination, timed reading activities, spelling, vocabulary study, sentence writing, reading and bingo.

The students have been able to find success through the program and have gained confidence in their reading.

- The bingo and the speed reading was fun. – **Finn Routley (Year 7)**
- I learnt lots of new words and we figured out what they meant. – **Will Terry (Year 7)**
- It was fun reading the words in 10 seconds. – **Callam Jackson (Year 7)**
- It has improved my reading speed. – **Charles Salmon (Year 7)**

As well as following the MacqLit program, classes have continued to support students with their comprehension and writing skills. Literacy support has followed along with the English curriculum's topics and novels, and given student's time and assistance with assessment tasks.



Using assistive technology such as voice to text has given students the ability to get their knowledge and ideas down on paper.

- I really liked writing stories. – **Will Terry (Year 7)**

This year a group of Middle School students also competed in the da Vinci Decathlon. The Year 8 team comprised of Thomas Bennett, Rithvik Gollapalli, Oliver Hugo, Luca Nunn, Hugh Saxby, Benjamin Sillifant, Leo Wang and Yuri Ware. The team challenged the top three positions for most events and earned themselves a 3rd place in the Maths category. The Year 7s entered two teams including Max Barrett, Samuel Roberts, Toby Jones, Toby Manning, Hamish Ottaway, Declan Ee, Oliver Medwin, Hugo Allison, James Greenaway, Jonty Coad, Sheng-Yuan Lynch, Sam Wilson, Cohen Ratcliffe, Aden Chan, Taj Parsons, Andreas Tsiakis and Oliver Thomas.

- The da Vinci competition was fun and challenging, with a variety of subjects that needed all of us to work together as a team. – **Samuel Roberts (Year 7)**

The boys in Year 8 Academic Enrichment participated in the da Vinci Decathlon and the Philosothon. For many, this was a first time competition and they competed successfully alongside senior students.

Six boys elected to do the First Code Academy course, a 10–14 week program where students used an app inventor to create an increasingly complex set of apps. This curriculum is offered in schools across Hong Kong, Singapore and China, and we trialed this curriculum for the first time with great success.

- I enjoyed Academic Extension this year. It gave me the opportunity to do something I hadn't done before. – **William Thorpe (Year 8)**
- I enjoyed Academic Extension because we could do tasks that we thought of and knew we would enjoy. – **Luca Nunn (Year 8)**
- Academic Extension was good because it was an opportunity to explore new things that aren't usually taught. – **Seth Homfray (Year 8)**

Mrs Natalie Wren, Mr Adam Palfreyman and Ms Cath Hogan

Centre for Excellence Staff

Design, Production & Digital Technologies

Wow! What a year we have had in the Design, Production and Digital Technologies Faculty. With our focus on project-based learning incorporating reflective practice and a design process model, the boys enjoy a greater ownership of their learning. Encouraging a shift from a 'what we learn' to a 'how we learn' curriculum is supported very well by the requirements of the Australian Curriculum and a very committed team of teachers. The 'how we learn' approach recognises new age skills, which our world outside school places greater emphasis.

While practical skills and a good understanding of materials brings success to well-constructed products the design process brings those creative and problem solving elements to all the boys' projects. With the growing impact of clean technologies like 3D printers and laser engraver/cutters, a new level of sophistication is brought to the boys' design based products.



Angus Mather and Hayden Mouter (both Year 8)



Andreas Tsiakis (Year 7)



Thomas Stephenson (Year 7)



Oliver Traill, Nicholas Williams and Henry Carne (all year 8) – Robotics



Lachlan O'Brien (Year 7)



Carlos Zanger Prieto – exchange student with Middle School boys



Hayden Mouter (Year 8) – Design in Wood



(above) Archie Stewart (Year 7)



Henry Jones (Year 7)

Our Learning Management System, Rory, brings opportunities to staff and students to not only make the curriculum available 24/7 but also the ability to build personal portfolios as a means to bring evidence to our boys' learning. There are ample challenges in building personal portfolios and the boys continue to improve as they realise a greater responsibility lies with them.

Digital technologies taught as a small discreet subject to all Middle School boys brings many experiences including coding, how ICT works and the social and ethical issues concerned with every day use.

Our elective program for Year 8 boys extends their opportunities with both design and digital technologies. A diverse range of areas for the boys to study include CAD/CAM, 3D Modelling, Architecture and Design, Computer Science, Robotics, Design in Wood and Metal Engineering.

Staff engage in all new learning areas in our efforts to bring a current, relevant and student focused design based education. The many pictures tell a great story.

Mr Kent Moore

Head of Design, Production and Digital Technologies

English & Modern Languages

Year 7

The Year 7s studied the graphic novel *Raven's Gate* written by Anthony Horowitz which delves into the dark side of witchery, ancient times and secrets. It was a chance for the students to explore literature written in a different format to what they may be used to. They started by studying different graphic novel techniques and vocabulary and then created book trailers to tease aspects of the story without giving too much away. Students also experimented with different writing styles and added their own spin on the novel by writing scripts and newspaper articles for missing scenes.

Year 8

As an introduction to the works of William Shakespeare, the Year 8 English classes have looked closely at his works and considered why, still to this day, studying Shakespeare, his plays, their themes and the language used within them, is relevant. This module has included looking at modern films that are not just inspired by a Shakespearean play but portray the story exactly bar some character changes, including *Hamlet* and *The Lion King*; *Twelfth Night* and *She's the Man*. An important part of the Shakespeare module has been to recognise what a theme is, identify major plot lines and classify characters.

Mrs Jane Dutton

Teacher

CHINESE AND FRENCH

Congratulations to Harry Fisher (Year 7) who won 2nd prize in the poetry section of the Alliance Française Competition; and to Nicholas Jager and Samuel Birkett (both Year 7) and William Thorpe (Year 8) who received Honourable Mentions.

Congratulations also go to Lewis Turnbull (Year 7) and Jefferson Roy-Chowdhury (Year 8) for receiving a Highly Commended in the conversation category of the Chinese Speaking and Performance Competition.

Mrs Alison Farmer

Head of English and Modern Languages

Shakespeare Timeline
From Birth to Death

- He was born on the 23rd of April 1564, in Stratford-upon-Avon. He was born in London.
- In the Year 1590 Shakespeare wrote his first play *Henry VI, part one*. At
- On the 11th of August 1596, his
- 1601, Shakespeare's father dies. It is believed that this motivated his play *Hamlet*. Over the next few years his plays take on a more dark and gloomy tone.
- 23rd of April 1616, after suffering from an unknown illness, William Shakespeare dies on his 52nd birthday.
- In 1594, Shakespeare writes one of his most famous and frequently performed plays, *Romano and Juliet*. It was almost certainly performed by 1597 at either the Theatre or the Swan, however its first recorded performance was not until the Restoration in 1660.
- In 1599, the Globe Theatre is built by the Chamberlain's Men, located on the southern side of the Thames River. This is where most of Shakespeare's plays are performed for the first time (*Hamlet*, *Othello*, *King Lear*).
- In 1606, he wrote another one of his most popular plays *Macbeth*. It was written for their new king, King James I, who was from Scotland and was very superstitious, leading to its more supernatural elements.

Oliver Hugo (Year 8) – Shakespeare timeline



Quenton Hansen (Year 8)

Health & Physical Education

The Middle School Health and Physical Education program covered a wide range of concepts both in and out of the classroom.

Students learned about game strategies by participating a variety of sports, often making links back to other sports they have previously played. In the classroom, the health program built on knowledge acquired in the Junior School and prepared boys for the Year 9/10 program.

- I enjoyed playing basketball the most. I liked doing the sports for five weeks and then moving on. It was good to learn some different strategies that each sport. – James Thiessen (Year 7)
- I loved how we played competitions against my classmates and even other classes when possible. I enjoyed the wide range of sports we did. – Oscar Shinkfield (Year 7)
- I enjoyed getting outside and being able to do what I love doing with my close mates. Playing small games of basketball was my favourite. – Robert Zeeman (Year 7)
- It has been good having a supportive environment to learn about all aspects of health. Over the last two years, I have learnt being healthy is not just about being physically healthy. – Blake Marriott (Year 8)
- This year it was good to play some sports we have not done much of previously such as volleyball and lacrosse. It was interesting to be able to transfer skills I have learnt in other sports across to those. – James Fielding (Year 8)
- Health has been good for a lot of people, learning about holistic health and topics that teenagers can relate to such as alcohol and other drugs, relationships and sexuality, and food and nutrition. – Toby Moss (Year 8)

Mr Travis Little

Head of Middle School Sport



James Fielding (Year 8) and Jack Kalis (Year 8)

Humanities

2018 has been another busy year in Humanities in the Middle School.

HISTORY

In History, Year 7 students were introduced to historical skills and concepts by learning about the ancient past, how to use primary sources and looking at archaeological evidence which led to a more in-depth study of China and Ancient Rome.

- Otzi the Iceman became a bit of a cult figure in our class. We loved finding out how he lived and what he ate. Many of us had different theories on how he died. My friends and I decided he froze to death after an accident. We compared the MCG with The Colosseum when we were studying Ancient Rome. Mr Green tried to convince us that instead of the chips you get at an AFL game the Romans sold fried badger's ears and the noses of otters as snacks. – *Oliver Thomas, Year 7*
- I was fascinated by the violent battles and murders in the Colosseum and the comparison to a melee in an AFL game. – *Joshua Green, Year 7*

The study of Vikings and Feudal Japan are always popular with our students in Year 8 History and extending their inquiry skills, students worked on a comparison between the medieval worlds of Europe and Japan.

GEOGRAPHY

Sustainability and liveability, are two important themes that run through the Geography curriculum in Middle School. Students examine how environmental and human processes affect the characteristics of places and environments, and more importantly what the consequences of these are. Students are not only learning about the world they live in and how it has been constructed, but important environmental values which include problem solving for the future. Year 8 Geographers spent some time investigating the coastal features and defences between Wrest Point and Lower Sandy Bay.

A large number of Year 8 students participated in the Australian Geography Competition. Congratulations to those who received a High Distinction; Fergus Grant, James King, Daniel Sypkes and William Thorpe.

PHILOSOPHY

The ability to think – really think – is a scarce commodity, as today many people have an opinion about everything but few can defend their position. Now offered in Year 8 and again in Year 9 the study of Philosophy provides an opportunity for students to learn how to think rationally, starting with observations and propositions and arriving at conclusions following the rules of logic. It teaches them to analyse arguments which is a skill that will set them up well, not only for academic pursuits, but for life outside the classroom and beyond.

Mrs Jane Heazlewood

Acting Head of Humanities

Information & Communications Technology (ICT)

Information, Communication and Technology (ICT) and Digital Technologies are a dynamic part of the Hutchins Middle School curriculum, providing a technology-rich, collaborative environment. Integrated throughout the curriculum, ICT as a general capability is where students learn to use ICT effectively and ethically to access, create and communicate information and ideas.

In addition, Year 8 students choose from a number of related electives. Two of these, Robotics and Control Systems, and Computer Science are offered through the Design, Production and Digital Technologies Faculty. Both these electives are aligned to the Australian Curriculum learning area, Technologies – Digital Technologies.

Digital Technologies have transformed our world and fundamentally altered our lives. In view of this and through studying one or both of the two electives on offer, students have been using new technologies such as micro control systems and small board computers to deepen their understanding of how the modern world functions. Learning how to code is essential to successfully operating these devices and all the learning activities undertaken are practically based. Authentic and applied learning experiences improve problem solving skills for both individual and groups within the classroom.

Students are also encouraged to explore trends and issues which will impact society in the near future. Developments such as autonomous vehicles or self-driving transport systems, the Internet of Things, machine learning or artificial intelligence and augmented or virtual reality systems are discussed. Importantly, students are expected to critically analyse and debate the technologies which over time have sparked controversy and caused speculation.

The emphasis in both the Year 8 electives is on computational thinking – a practice of problem solving and of thought processes which allows complex solutions to be derived using computing systems. Students can demonstrate this through a style of thinking through one of the many visual programming applications available. Here they are building the foundational knowledge required to successfully participate in Senior School digital technologies subjects.

Mr Roger Hawkins

Digital Technologies
Co-ordinator



Robotics in the Middle School

Mathematics

The level of enthusiasm from boys in the Middle School for participating in Mathematics events has been very impressive again this year, as has the standard achieved by so many boys.

Australian Mathematics Competition

This competition first started in 1978 and is now one of the world's largest school-based Mathematics competitions. The event is open to anyone in Years 4–12, and students from over 30 countries take part. The following Middle School students performed exceptionally well this year:

Prize (awarded to the top 0.3% of entrants):

- **Year 8** – Seth Homfray

High Distinction (awarded to the top 3% of entrants):

- **Year 7** – Declan Ee, Taj Parsons and Samuel Roberts

UNSW-ICAS Mathematics Competition

This is a national competition administered by the University of New South Wales and entered by over one million students from thousands of schools across Australia and New Zealand. The following Middle School students put in particularly strong performances:

Medal winners (for achieving the highest score in the state):

- **Year 7** – Declan Ee

High Distinction (awarded to the top 1% of entrants):

- **Year 7** – Samuel Roberts
- **Year 8** – Seth Homfray

Tasmanian Mathematics Relays

Students compete in a team of four against other Tasmanian Schools, answering a series of increasingly difficult problems and running their solutions back and forth in a relay-style situation. One of the Middle School teams finished first in the State for their age category:

- **Year 7** – Declan Ee, Sheng-Yuan Lynch, Taj Parsons and Samuel Roberts

Mathematics Challenge for Young Australians: Challenge Stage

Students tackle a series of challenging problems over three weeks during Term 1.

High Distinction:

- **Year 8** – William Thorpe

Mr Jon Williams

Head of Mathematics

Music

Music in the Middle School consolidates the prior learning from Junior School Music and extends the boys to create and play music at a more sophisticated level. Year 7 students continue with weekly lessons in band or strings. These classes feed into the co-curricular ensembles. The Year 7 Band had their final performance at the Middle School end of year assembly.

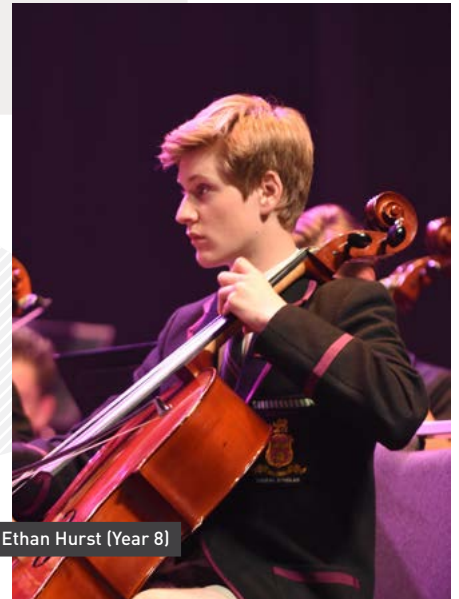
Year 7 also have a weekly musicianship class which builds on previous knowledge, extending the boys' understanding of music through listening, composing, analysing as well as exploring the use of music technology.

As an elective subject Music in Year 8 offers the boys the opportunity to participate in class-based ensembles and to further develop their understanding of the elements of music through listening and creating their own compositions.

Studying Music in the Middle School helps students explore and express their changing emotions, learn to co-operate with others, and work as a team. It teaches abstract thinking skills and develops the ability to problem solve.

Mrs Anne Morgan

Acting Head of Music (Terms 1–3)



Ethan Hurst (Year 8)



William Thorpe (Year 8)

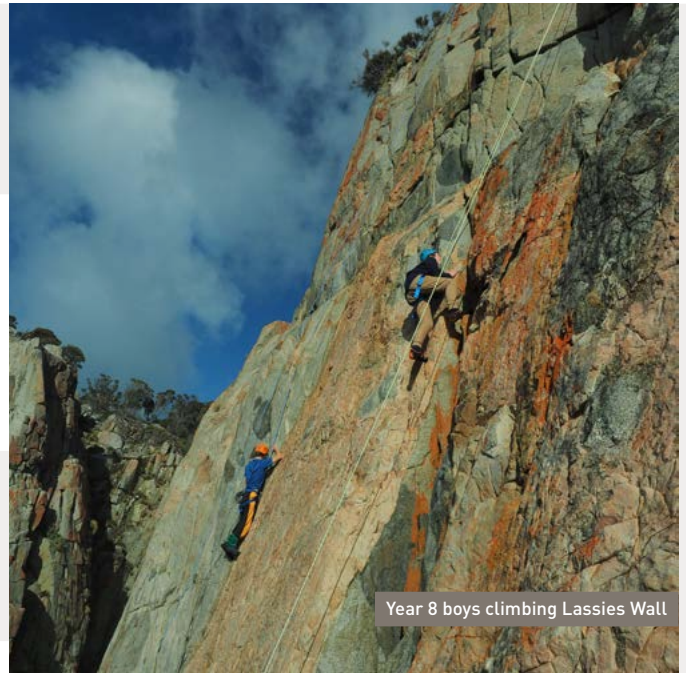
Outdoor Education

Outdoor Education in the Middle School aims to contribute to the curriculum by offering adventurous experiences that promote learning around personal and social capability, critical and creative thinking and sustainability. These, along with Outdoor Education skill acquisition, leadership and character development, form a solid base from which to launch into the Power of 9 program and Senior School courses. This year we have also seen the introduction of a Rites of Passage program that changed the focus of Year 7 and will thread through Year 8 and provide yet another link with the Power of 9 program.

YEAR 7

Term 1 Year 7 Camp at the Stephen Hay Memorial Park in Southport this year focussed on Rites of Passage and the process of transitioning from childhood into adolescence. Students were given the opportunity to undertake a range of outdoor pursuits. Students were able to go sea kayaking on Southport Bay, complete a mountain biking workshop and ride to Lady Bay, immerse themselves in tarp and shelter construction, engage in a MasterChef trangia cook off, and surf the chilly waters of Roaring Beach. Mixed in throughout these skill-based sessions we also had a series of discussions and challenges based around the boys' individual character strengths, elements of childish behaviour they wanted to shed, as well as the anticipated challenges and joys of progressing into young adulthood. The camp culminated with a specific silent solo challenge where the boys were blindfolded and left to sit alone for up to 45 minutes before being brought back together to celebrate their camp with a special meal and an honouring session. It was a privilege to watch the boys commend and empower their classmates with public recognition their positive attributes and skills. With this sort of group bonding we cannot wait to see what they are capable of on Year 8 Camp next year. Thanks for the many staff who contributed to these camps including Mr Ken Kingston, Mr Nick Hancock, and the Year 7 mentors.

Year 8 Stephen's group on Wineglass Beach



Year 8 boys climbing Lassies Wall



Year 8 boys walking along Richardsons Beach

YEAR 8

The Year 8 Camp is scheduled in Term 2 and is the five day walk around Coles Bay and Freycinet National Park. Students are organised into a walking group of 12, staying together with two staff and walk between four campsites. The night at Wineglass Bay campsite, where the walk along the beach often sees seals, dolphins and whales, is the quiet corner where real remoteness is felt. Another highlight of the week is the rock climbing sessions out on the amazing Lassies Wall. The granite cliff on the side of Tasmania sees groups climb as a team of three giving full trust in their fellow classmates. Another 'almost' highlight was a group discovering what many hoped was a clump of whale vomit. Sadly it turned out not to be, but students learned about ambergis and some of its uses!

Thank you go to Year 8 mentors for their attendance and leadership as well as the Outdoor Education staff of Mr Todd Blackhall, Mr Matt Eaton, Mr Mark Oates, Mr Nick Hancock, Miss Anita Doherty as well as Mr Alex McWhirter, Ms Hannah Vasiliades, Miss Laura Caldwell and Mr Richard Guy.

Mr John Braid

Outdoor Education Teacher

Science

ICAS SCIENCE COMPETITION 2018

James King and Hayden Mounter (both Year 8) received High Distinctions for being in the top 1% of Year 8 participants Australia wide. James also received an ICAS Medal for achieving the top score in Tasmania for Year 8.

SCIENCE INVESTIGATION AWARD PRIZE WINNERS

Students from Year 8 Science Extended submitted their research projects in the University of Tasmania Science Investigation Awards. This event has around 400 participating schools from around the State and projects are judged by professional scientists and academics. It was great to see all boys participate and benefit from the opportunity to view other projects. The following boys achieved prizes for their efforts:

- Edward Shepherd (Year 8) – Best Physical and Chemical Sciences Research Project category in Year 7/8
- Jasper Osgerby (Year 8) – Honourable Mention in Year 7/8



Nicholas Williams, Edward Shepherd, Rithvik Gollapalli, James King (all Year 8) at UTAS SIA

TASMANIAN SCIENCE TALENT SEARCH AND NOMINATIONS TO THE BHP BILLITON FOUNDATION SCIENCE AND ENGINEERING AWARDS (2019)

Nicholas Williams (Year 8) received 1st Prize in the Junior Secondary Research Investigation at the Tasmanian Science Talent Search, for his work in Year 8 Science Extended on his project on the physics of bouncing balls. Nicholas also won the Row Scientific Award for most promising young scientist in the Junior Division. He has also been nominated to enter work into the national and highly prestigious BHP Billiton Foundation Science and Engineering Awards in 2019.

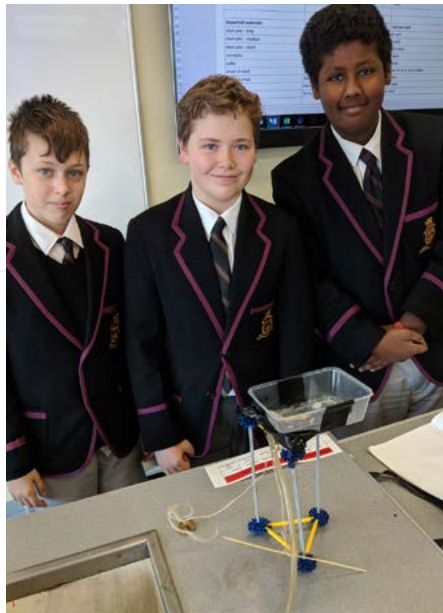
In addition to the guest speakers, each day during Science Week students raced to compete in the daily Rory Quiz on Science facts and puzzles. Further, they had their knowledge of space and physics tested by being challenged to separate fact from fiction in the blockbuster movie, *The Martian*. The week culminated in the Hutchins Collegiate Science Fair where students from both schools worked in teams to break codes, construct catapults and test their knowledge in science and their team work skills.

Following Science Week, in response to the talk by Ms Roman on the impact of soft plastics on seabirds, the Middle School boys took part in the Nude Food Challenge. Over one week the boys aimed to reduce their plastic waste in the food they bring for lunch each day. Lunch boxes were checked each day and over 50 boys participated regularly throughout the week. The positive impact that their participation had on reducing plastic waste was recognised the following week with a plastic-free pizza lunch.

Dr Michaela Guest
Senior Teacher

NATIONAL SCIENCE WEEK

Two Tasmanian scientists addressed the Middle School boys on their current research. Dr Lisa-Anne Gershwin addressed the boys on all things jellyfish, and Ms Lauren Roman spoke about the impact of plastic waste on seabirds.



Will Terry, Byron Brown and Jermaine Crehan, Year 7 Science Project 'Stop the Spread – Developing a hands free hand cleaning device'



Jasper Osgerby (Year 8) – UTAS SIA winner

Visual & Performing Arts

DRAMA

'Logic will get you from A to B. Imagination will take you everywhere.' – Albert Einstein

Engaging the imagination is what we do every day in our Middle School Drama curriculum. All Year 7 students study Drama and are exposed to a variety of dramatic elements that nurture and encourage their creativity to emerge. In Year 8 we consolidate on this creativity to develop more performance based outcomes. This year we expanded our Play on Tour unit to involve a trip to Melbourne where the class experienced a professional performance and participated in a variety of workshops at the Melbourne Arts Centre.

SCHOOL OF PERFORMING ARTS (SPA)

This year has been one of consolidation. We have aimed to continue building the skills of those boys involved in the program from Years 7–12. All boys have taken part in varying performances and competitions with excellent success. SPA mentors have continued to challenge the students by providing specialist training each week. A highlight was the Magic and Mayhem showcase event. This concert saw a variety of entertainment from the dance, drama and music boys involved in the program. This wonderful event allows each boy to display his talents through the experimentation and development of, in some cases, their own work.

Mrs Michelle Weeding

Head of Visual and Performing Arts



Aden Chan
(Year 7)



Tate Ennis-Short
(Year 7)



Callum Jackson
(Year 7)

ART

'The true sign of intelligence is not knowledge but imagination.'

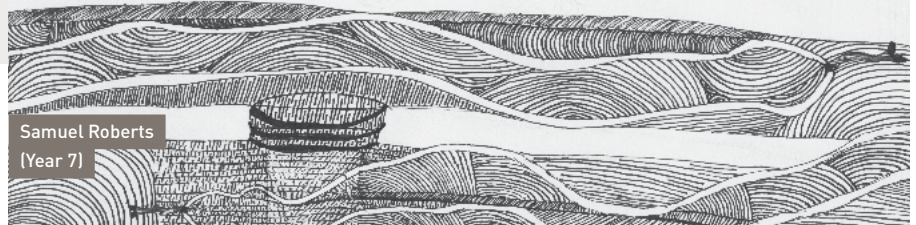
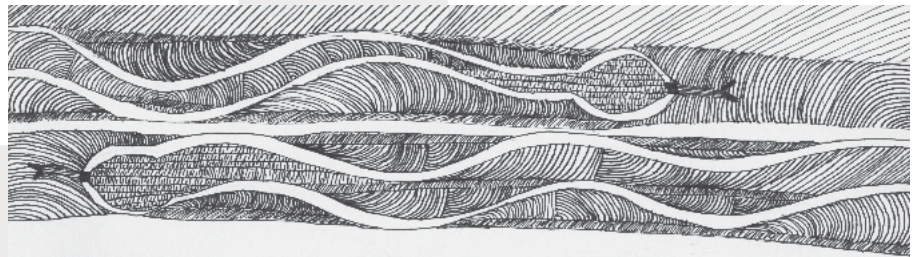
– Albert Einstein

Mrs Rachelle Robinson

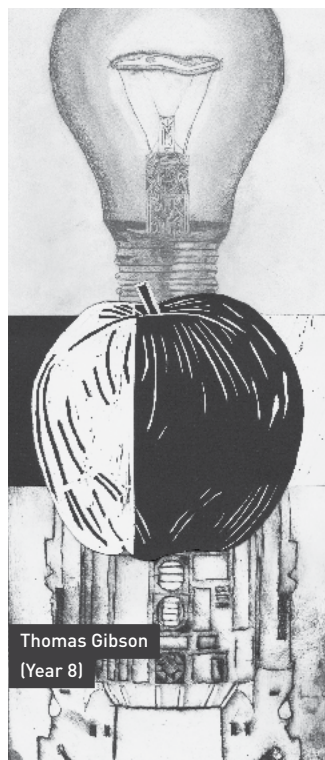
Co-ordinator of Art



SPA Showcase –
Magic and Mayhem



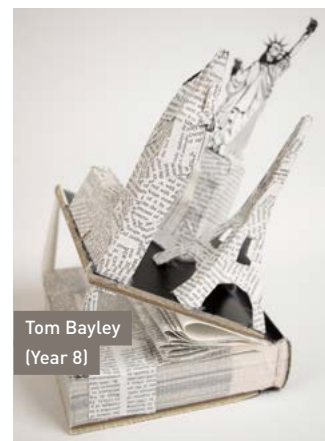
Samuel Roberts
(Year 7)



Thomas Gibson
(Year 8)



Taj Parsons
(Year 7)



Tom Bayley
(Year 8)



Ryan Heald
(Year 8)

Co-curricular

Chess Club

2018 has been another great year for Chess Club. Every Wednesday during Term 2 and 3 around 20 students from Years 4–9 gather in the Stephens Library to play each other to build their skills, challenge their strategic thinking and just enjoy the game.

Hutchins hosted another successful Southern Interschool Tournament in late August with over 80 students attending from eight schools. These tournaments provide the students with competition experience and count towards their individual standings for the State and national tournaments.

Ten of our club members attended the State Finals in Launceston in early September. This was a wonderful experience for the students and our boys represented Hutchins with pride and great sportsmanship. We congratulate Oliver Pridmore (Year 8) who placed second overall in the Secondary group. Our Primary and Secondary teams both placed fourth overall on the day. Congratulations to Oliver Pridmore and Rithvik Gollapalli (Year 8) who have received individual invites to compete at Nationals in Melbourne this November, we wish them all the best.

I take this opportunity to thank Mrs Ellen Canvin and Mrs Joanne French who volunteered their time to supervise the students. I also wish to thank the dedicated parents and carers who have contributed by taking the students to various tournaments throughout the year. Also, a special thank you to Michael Bonnitcha (Year 10) who supported the students on Wednesday afternoons and gave up his time to attend some of the southern tournaments.

We all look forward to another successful year in 2019.

Mrs Louise Bender

Chess Club Co-ordinator



Oliver Pridmore 2nd overall in the Secondary division at the Tasmanian State Championships

Dance

This year saw the Senior Dance Troupe grow to over 20 boys with a greater number joining from the Middle School. The 2018 dance calendar started with the Dance Life Unite Eisteddfod in April, competing in the Song and Dance, and the Lyrical sections and gaining 1st place for both. In May, the boys flew to Brisbane to compete in the Brisbane Arts Eisteddfod, a main highlight of the dance year, competing against schools and colleges across Queensland. In the end, we came back home with a place in three out of the four sections plus the Adjudicator's Choice Trophy.

Term 2 ended with the Southern Tasmanian Dance Eisteddfod, with Hutchins performing a great number of dances. In Term 3, the Dance@Hutchins Showcase was performed at the Mount Nelson Theatre. This event showcases all of the routines across all the ages, involving over 100 boys. This is an important event, especially for the younger boys, to perform to their supportive families and friends doing what they love.

Hans-Bjorn Zywko-Hicks (Year 12)

Captain of Dance



Rithvik Gollapalli and Oliver Pridmore at the Tasmanian State Championships in Launceston



Senior Dance Troupe

Debating

Jameson Brooks, Oliver Berry, Oliver Brancher, Andreas Tsiakis and Fergus Callinan comprised the Year 7 Hutchins debating team. With one win for the season, they did not finish high on the ladder, but their debating skills improved throughout the year with the guidance of Old Boy coach, Daniel Croser ('16). In Year 8, Luca Nunn, Hugh Clarke, Oliver Hugo and Jefferson Roy-Chowdhury also managed one win for the season.

The three-way tie between Thorold, Stephens and School in Middle School House Debating indicates that there was a keen effort and strong spirit of competition this year. Senior debaters assisted with preparation and adjudication on the topic: That computer games should be part of the school curriculum, and their scoresheets reveal that there were convincing arguments presented on both sides. Interestingly, four out of six debates were won by the negative team, so it seems that computer games will remain a relaxation rather than a classroom activity for the time being.

Mrs Alison Farmer

Teacher-in-Charge of Debating



Middle School Council feeding their peers

Middle School Council

2018 has been another busy and productive year for the Middle School Council. For many of the boys, being a part of the Middle School Council is one more commitment in what is already an extremely busy schedule. It is therefore important to acknowledge and thank the boys for the time that they give up in order to attend meetings, run activities and hold events for the benefit of their peers.

The Council this year have had an influx of eager and hardworking Year 7 boys that have complemented the group of experienced Year 8 students. All of the boys were required to apply and outline their strengths and characteristics that they would bring to the Council, before running numerous activities throughout the school year.

Activities were often run over very long periods, such as the Futsal competition that was hotly contested in the gym during Term 3 and won by the 'Meme Team'. Year 7 student, Tom MacIntyre, individually ran the Middle School handball competition during Term 1. The ever-popular console gaming competition this year was Super Smash Bros, played on a Nintendo Wii, with the final on the big screen in the Auditorium. A 5-a-side dodgeball competition was played out in Term 4 with teams of teachers and students acting out Patches O'Houlihan's 5 D's of Dodgeball: dodge, duck, dip, dive and dodge. Boys supported the Braveheart's White Balloon Day by raising important funds to help in supporting child protection.



Middle School Council

The highly anticipated Middle School Social was held in Term 4 and was another huge success, thanks to the time and effort put in by the boys.

While all of the members of the Middle School Council did a great job this year, it is worth commending Oliver Hugo (Year 8) for receiving his Middle School Leader status. It is certainly no easy feat to achieve and tick all of the boxes required to become a Leader in just two years on the Council. Well done Oliver and all boys on another busy and successful year.

Mr Richard Gard

Teacher



Middle School Production

Evan Goldman is about to turn thirteen, and he can't wait. His life seems full of possibilities, that is, until his parents get divorced, and he is forced to move with his mum from the big city New York to... Hobart, Tasmania. If Evan can't get the coolest kids to come to his party, how is he ever going to survive the school year, not to mention, the rest of his life? As Evan navigates the world of cool kids, nerds, jocks, first kisses, heartbreaks and girls in general, he comes to understand 'What it Means To Be a Friend'. With a bright, catchy pop score from Jason Robert Brown, equal doses of humour and pathos, and a cast of wildly talented teens *13* was irresistible to grownups and almost grownups alike!

This year, the Middle School embraced the everyday trials and tribulations of being a teenager and delighted audiences with jokes, songs, dances and great talent in their production of '13 the Musical'. The cast consisted of around 20 Middle School boys and nine St Michael's Collegiate Year 8 SPA girls. This year we stepped it up a notch and included a live band to bring the fantastic musical numbers to life under the direction of the fantastic Mr Scott Cashion. In deciding on using a live band, this then meant we needed a répétiteur for the rehearsal period as well as the performances, and we could not have done it without the incredibly talented Year 7 student Sheng-Yuan Lynch. The majority of the cast had never performed in front of an audience before so the excitement levels, along with a few nerves, made for a high energy show.

The boys (and girls) made some fantastic new friendships during the rehearsal process and there was never a dull moment with a cast as enthusiastic as this one.

Miss Mikaela Campbell
Drama Teacher

Music

As well as participating in ensembles as part of Music classes, many boys choose to further extend their musical experiences by playing in co-curricular ensembles. The Middle School Big Band was established this year, providing wind and brass players the opportunity to play a different style of music. The Big Band also consolidates ensemble skills and provides a transition to Senior School bands. The Middle School String Ensemble achieved a high performance standard in 2018, entertaining audiences at the Ensemble Showcase, Grandparents' Day and the Strings Celebration. This group completed their year performing at the final assembly.

Several Middle School boys played in senior ensembles – Brass Ensemble, Senior Choir, String Orchestra and Concert Band. A number of Middle School boys have had great success in eisteddfods, AMEB examinations, music theatre productions and the Tasmanian Youth Orchestra. Such achievements are the result of hours of practice and rehearsals, and demonstrate their commitment to achieving their best.

Congratulations to all boys involved in music in the Middle School and many thanks to their enthusiastic and experienced music mentors.

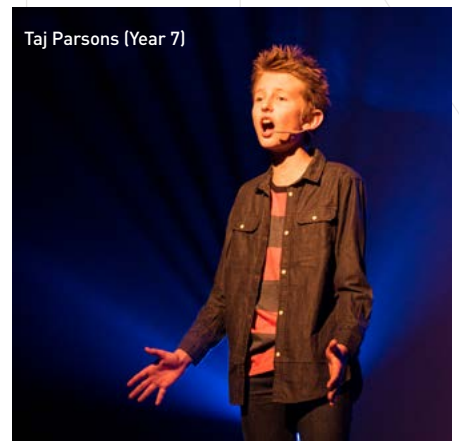
Mrs Anne Morgan
Acting Head of Music (Terms 1-3)



The cast of *13 the Musical*



The cast of *13*



Taj Parsons (Year 7)

Poetry, Speaking & Writing Competitions

POETRY AND PROSE COMPETITION

The Years 7 and 8 Poetry and Prose competition brought together 26 students from the year groups to perform either a poem (Year 7) or prose extract (Year 8) in front of an enthralled audience made up of their peers, parents, carers and teachers. Year 7 winner, Taj Parsons, recited the narrative poem 'Raven' by Edgar Allen Poe. Lachlan Rogers was awarded the Year 8 for a moving rendition of Martin Luther King's speech 'I have a Dream', while James Fielding's (Year 8) prose extract from 'I Sued the School System' was a favourite with the audience and he was named the overall winner for the competition for 2018. Thank you to the MCs for this year, Year 12 students Koh Kawaguchi and Alexander Hall, and adjudicator Mr Tom Green.

WRITING COMPETITION

English teachers had the difficult task of determining the winning pieces from the Hutchins Writing Competition with a range of carefully crafted and meaningful pieces contributed by the students. Thomas Couser in Year 7 was awarded the winner for his poem 'Saltwater River' about the Tasmanian Devil and its 'unearthly scream'.

Saltwater River

It was around 8pm when we saw him
Slinking around in the shadows of the
night

But we saw him,

His beautiful fur and amazing tail
And I felt peace in knowing,
That this fascinating creature was here,
On our land.

My dad was excited, but I was scared,
Exhilarated, but scared.

He told me not to be frightened,
But it was something about this animal,
That made my hair stand up on my neck
Maybe it was its unearthly scream,

Or the way it was creeping around,
Like a murderer, scavenging for food.
But it was an angel simultaneously,
Its unimaginable beauty was astounding
But it was scary, and I loved it
This amazing, amazing Devil,
Exclusive to Tasmania, this wild, lovely
island
Where all animals are unique
To those of the world.

Lachlan Rogers' winning essay on identity considered whether being a good Tasmanian contributes to the development of an effective national identity. Lachlan reflected on his parents' views of national identity and how they have shaped his own: "I see Australia as a competitive country, good at sports and science, but also a safe and stable place amongst a world of growing uncertainty. It could be said then, that our national identity is reflected in the many views of its diverse peoples. The uniqueness of Tasmania and Tasmanians, contributes to this view". He maturely concluded that "Our national identity is not fixed in stone. It reflects the diversity and changing views of our people. Our sense of national identity has been shaped by events of the past, such as Gallipoli, and should be respected. However, it does not encompass the full and modern story about how someone from Bridgewater Tasmania, or Alice Springs in the Northern Territory, connects to our vision of modern day Australia. The voice and people of Tasmania are part of that diversity".

Extract from the poem 'Home Away from Home' written by Aden Chan of Year 7:

The sunlight blinds me everywhere I
could look
The brilliant bright rays shine the most
upon this place
To the left are the boogie boarders, to
the right are surfers
Who just like ballerinas are gliding with
elegance and grace
But when the sun dies down
And the people start heading for their
cars
Is when this crowded place
Becomes peaceful and filled with stars

Extract from 'The Mountains' written by Joshua Brown Year 8

I feel the chilly mountain wind,
As I rush down the mountain slope,
I feel like an eagle flying,
As I fly down the stunning white slope.

Extract from creative writing Luca Nunn in Year 8

I slowly walked over to the note, as if it were some sort of bomb that would blow up when I got near. I could just ignore the note, just pull it off and chuck it in the bin without looking at it. I had to know what it said. Gingerly, I pulled the note off my locker.

Extract from the poem 'Home' written by George Hallett in Year 8

In class I dream of it and its vast, dry plain
The patter of the rain on the roof
The hiss of the stripy tiger snakes, just
waiting to cause pain
The clip-clop on the bumpy stone path of
the work horse's hoof.
Its scorching heat waves burning you in
December
Going out there catching trout
I've been going there as long as I can
remember
I really do love it there, in the hot, hot
drought.

'Death' by Connor Cheeseman in Year 8

Poisoned like a lowly rat
I'm hiding, a silent mouse
I must creep and not get caught
Like a cat as black as night
The soldiers stand still as stone
Waiting for a chance to go
My heart is throbbing, a hard machine
With safety measures to keep it clean
But poison is a ninja in the night
That stabs you and gives a fright
Then breaks the machine and makes it
Anything but clean.

Mrs Alison Farmer

Head of English and Modern Languages

Sport

MIDDLE SCHOOL SPORT

At Hutchins sport is compulsory. This means our teams are full and our boys all get the opportunity to play with their classmates. The bonds formed on the sporting fields and the memories created can last a lifetime.

We offered over 20 different sports this year, which gave everyone the opportunity to try and find their niche. This year in particular there were lots of boys who chose to do multiple sports each term. I am sure this proved a juggle for families and boys managing their homework, music and commitments outside of school. Thank you to all boys and parents who made the effort and we were rewarded by individual and team success and hopefully enjoyment across numerous sports. Finally, thank you to the staff and volunteers, often parents/carers, who took the time to coach and manage our boys, we could not have done it without you.

CARNIVALS

Swimming Carnival – The Middle and Senior School Swimming Carnival was a resounding success. House spirit was high, as was participation. On a day where 187 races took place, it was essential both boys and staff were switched on. Buckland House took the honours in the Staff v Students race, which was again entertaining. The day ended with a flurry of close relay events. Whilst team first is certainly the emphasis for all of our carnivals, we did have some outstanding individual performances. Congratulations to individual age group champions Noah Kamprad (Year 7, U13) and Liam Duffy (Year 8, U14). Amazingly, the placings were exactly the same as last year: 1st Stephens, 2nd Buckland, 3rd School, 4th Thorold.

Please note – for the list of boys who represented their sport, see Magenta and Black.



Swimming Carnival at Glenorchy Pool



House Cross Country

Summer Sports Day – Summer Sports Day rounded out Term 1, with the carnival taking place on Wednesday 11 April. There were a variety of sports on offer for the boys, including sailing, tennis, mountain biking, basketball, indoor cricket, lawn bowls and table tennis. The day went smoothly and the boys played the games in the right spirit. Placings: 1st – School House, equal 2nd – Stephens House, equal 2nd – Buckland House, 4th Thorold House.

Cross Country – The Middle and Senior School House Cross Country was run at Tolosa Park in May. House spirit was once again on show, with plenty of good natured banter in amongst some fierce competition. Congratulations to the boys that pushed themselves to the limit; there were a number of boys who were exhausted upon finishing. This year the U14 race was run in two separate races due to weather and then camps, which meant final placing came down to the times the boys recorded! Christopher Eyre (Year 8) was the winner, posting a time 15 seconds faster than his nearest rival, Lachlan Rogers (Year 8). Henry Madsen (Year 7) led from start to finish in a dominant display in the U13 event. Placings: 1st Thorold, 2nd School, 3rd Buckland, 4th Stephens.

Our top 10 place getters in the House Cross Country then represented the School at the SSATIS event at Rokeby. Our Middle School boys performed extremely well, with the U14 boys winning their age group.

Winter Sports Day – Middle School boys participated in six different sports at various venues around Hobart. House v House competition is always fierce but at the same time there is plenty of good natured fun. Probably the highlight was the engagement of the boys when they were asked to umpire or help organise on the day. Boys took these responsibilities seriously and ensured that the day ran smoothly. Placings: 1st – School House, 2nd – Buckland House, 3rd – Thorold House, 4th – Stephens House.

Athletics Carnival – The Middle and Senior School Athletics Carnival took place in trying conditions at the domain on the 27 August. As the rain, wind and hail came down, it was pleasing to see the positive response of those Middle School boys who chose to put their heads down and compete as hard as they could. It was a fantastic sign of character and a credit to each of those boys. Henry Madsen took out the Cross Country/Athletics Carnival double to claim the U13 Track Champion award, whilst Daniel Sypkes (Year 8) won Track Champion for a second consecutive year, this time in the U14 age group. Placings: 1st School House, 2nd Buckland, 3rd Stephens, 4th Thorold.



Jonty Coad, Oscar Shinkfield, Charles Baldock, Thomas Stephenson, Charlie Younger, Zacherry Church (all Year 7)

TOURS

Melbourne Grammar School (MGS)

Tour – Over the June long weekend 43 Middle School boys travelled to Melbourne to play Brighton Grammar School and MGS in games of AFL, soccer and basketball. This tour was set up last year when MGS toured Hutchins for the first time, so it was fantastic to be able to replicate and give our boys a chance to tour interstate. We held our own in the matches, losing to Brighton Grammar School by three points in the AFL but then winning convincingly by 54 points against MGS. Captain Jack Parsons (Year 8) dominated proceedings to win the medal for best on ground on the Friday. The basketball boys lost both of their fixtures despite competitive matches but with five out of the eight players in Year 7, things are looking very positive for next year. The soccer boys had a loss and a draw, with Toby Moss (Year 8) the player to find the net. The boys were billeted out and the feedback in regards to the behaviour was outstanding. Hopefully our boys were able to appreciate and enjoy the life in the big city.

Mr Travis Little
Head of Middle School Sport

AFL

This year we had a terrific uptake of boys playing AFL. We entered one Year 8 team and one Year 7 team into the same SATIS competition. The efforts of both teams throughout the season was fantastic. The Year 7 boys played with flair and creativity, playing on at all costs and moving the ball quickly. Even though they played week in week out against boys a year older than them, they showed next year they are going to be a force to reckoned with. Joshua Curtis, Harrison Opray, Louis Smith, Thomas Stephenson and Robert Zeeman all performed well during the season.

As the older boys in the age group, our Year 8 boys proved a tough proposition for all teams they played. They went through the regular season undefeated and if not for a mishap with the roster, would have played in the Grand Final. Old Boy Luke Murfitt-Cowen ('15) was great in his first year as coach, combing his passion and knowledge of the game to guide our boys beautifully. The Year 8 team was led on the field by; Nicholas Williams, Sam Banks-Smith, Tom Bayley, Blake Marriott, Samuel McShane, Lachlan Rogers and Daniel Sypkes.

Mr Travis Little
Teacher-in-Charge of Cricket

ATHLETICS

The Hutchins Middle School Athletics team have completed an exceptional season of track and field. Our younger upcoming athletes demonstrated their natural talent, with Blake Marriott (Year 8) winning the U14 shotput and Louis Smith (Year 7) claiming 2nd place. Timothy Mitchell (Year 8) had an impressive high jump of 1.65m to take out his event. Arguably the most exciting event of the day was the U13 relay, where Henry Madsen (Year 7) risked injury to dive over the line and narrowly beat St Virgil's College by one one-thousandth of a second. These fantastic performances by the team led to Hutchins taking home the boys aggregate shield.

The boys continued their outstanding performances at State SATIS and special mention must go to Daniel Sypkes (Year 8), who competed in an impressive six events throughout the day.

I would like to thank Mr Roger McNamara and Mr Mike Conacher, who were monumental in organising the team and training the relay teams. I would also like to congratulate all the boys on their performances and exceptional sportsmanship.

Harvey Chilcott (Year 12)
Captain of Athletics



Brighton Grammar School and Hutchins AFL



Year 8 AFL team listening to assistant coach Mitch Rickards



Brighton Grammar School and Hutchins basketball



Brighton Grammar School and Hutchins soccer



Year 8 First badminton team

BADMINTON

This season saw many memorable moments, as well as encouraging demonstrations in sportsmanship and teamwork. We had three teams competing in Middle School this season, one from Year 7 and two from Year 8. The season had many challenging matches with the boys rising to the occasion each time. This year as well, we were fortunate enough to have the expertise of Mr Ken Kingston who instructed the boys on many of the finer points of the game. The boys also had opportunity to train hard. We have also been fortunate to have had a great deal of parent and carer support in transporting boys to and from games as well as encouraging them on the side line. A special thank you to some of the senior boys who not only assisted in the training of the boys, but also stayed and encouraged them during some of the games.

This year we saw the Year 7 team reach the finals, eventually taking out 3rd place over all in their division. The First Year 8 team took out their division with a closely contested final against The Friends' School. Well done to the Year 8 team, Leo Wang, Leo Szoke, Lewis Traill and Joshua Brown.

Reverend Dr Lee Weissel
Teacher-in-Charge of Badminton

Year 7 and 8 team with Melbourne Grammar School

BASKETBALL

Participation rates in basketball throughout 2018 have been excellent. As a result, Hutchins was able to field seven teams in the SSATIS rosters during Terms 1 and 3 comprising students from Years 7-12. In the Middle School there were some very accomplished results highlighted by a championship win for one of our Year 7 teams and the continued development of a greatly improving Year 8 side. We look forward to seeing these players develop as they continue to improve their skills and teamwork in both practice and match conditions. Special mentions go to Merit award recipients Luke Harris, Archie Stewart, Callum Rogers, Robert Zeeman (all Year 7), and Timothy Mitchell and Jesse Wright (both Year 8) for their strong, consistent performances and willingness to lead on and off the court.

Mr Matthew Sayers
Teacher-in-Charge of Basketball

Mitchell Jarvis (Year 12)
Captain of Basketball



Year 7 basketballers playing in the SATIS competition



CRICKET

Term 1 saw the boys play games against St Virgil's College at the Barrie Irons Oval, Mount Nelson and also on the WMO's turf wicket. The SATIS roster in Term 4 saw 44 Middle School boys sign up for cricket. We entered two Year 7 teams and one Year 8 team. We are lucky to have some outstanding talent coming through the ranks and we hope to see these boys fill our senior teams in years to come.

Mr Travis Little
Teacher-in-Charge of Cricket

HOCKEY

The Secondary Division 3 hockey season concluded with a Grand Final clash between Hutchins Magenta (Year 8) and St Virgil's College. Entering the match as underdogs to the unbeaten St Virgil's College, we were hopeful of overturning the 1-3 loss suffered in the roster season. Conceding two early goals despite some terrific defence by State Representative Luke Palmer and goalkeeper Ethan Hurst made an embarrassing high scoring loss look possible. However, Hutchins fought back and Lachlan Rogers' State level experience was evident when he skillfully slotted a goal to make it a 1-2 half time score. A tight tussle ensued after the break with St Virgil's College eventually scoring again making it a challenging task for us to score the goals needed to win, despite a committed effort right to the final siren. This was a worthy performance to end a season in which Magenta defeated all other teams in the competition, except St Virgil's College.

Making it a positive season overall for the Middle School, the Year 7 team (Black) finished mid table in the same competition. For such a young team it performed commendably well earning some excellent wins. State Representatives Hamish Ottaway and Milo Gee led the way in what was a very pleasing team effort.

The successful season was due not only to the efforts of all players but also to the major contributions from off-field officials. Thank you to parents Matty Gee, Marcelle Ottaway (Co-coaching/Managing Year 7) and Kirsty Palmer (Manager Year 8) as well as to the Year 8 coaching panel of First XI players Benjamin East (Year 12), Alexander Hogan-Jones (Year 11) and Vincent Harman (Year 10). Final acknowledgement is to Head of Middle School Sport, Mr Travis Little for his invaluable administration and support for the teams.

Mr Ian Addison

Middle School Hockey Co-ordinator



Douglas Matson (Year 8)

MOUNTAIN BIKING

This year has seen a huge growth in the popularity of mountain biking, now the third most popular sport at Hutchins.

The majority of our mountain biking growth has been in the Middle School area, with nearly 35 students participating. The program has also undertaken a great deal of re-structuring with a greater emphasis on skill development for students of all levels of development and their fitness. We were lucky to have Mr James Bourne join our team late last year and his expertise as a Level 1 MTB Instructor has been invaluable. Mr Tim Grabovszky and I were also fortunate to have attained our Level 1 certification in March this year. Australian Champion and highly credentialed MTB coach/instructor Jodie Willet of Bikerite has also provided invaluable skills sessions to our beginners and staff, but we are looking to build on the skills of our more advanced riders with her assistance in the future.

As is the nature of this sport, many of our boys have a diverse interest in its different genres, whether it be Cross Country, Down Hill or Enduro events. Throughout this year, six boys within Middle School have regularly participated within Enduro events, these being: Quenton Hansen, Jack Parsons, Campbell Rooke, Douglas Matson, Angus Ford (all Year 8) and Finn Routley (Year 7).

Quenton has been a regular standout, making the podium in Hobart Dirt Devils club events several times and coming 4th in the Second Gravity Enduro event in October. Jack, Douglas and Angus are also consistent performers.

I would like to take this opportunity to thank Mr Tim Grabovszky, Mr Anthony Prior, Mr James Bourne, Mr Patrick Twyford, Mr Ken Kingston, and parents Simon Fergusson ('86), Tim Manns, Andrew Younger ('91), Martin Stephenson ('89) and Rob Wilkins for their assistance in running this program.

Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking



Year 8 hockey team after the SATIS Grand Final

ORIENTEERING

Once again 2018 has proved to be another year where the popularity of orienteering has continued to increase. During the year, over 60 Hutchins students have participated in the Wednesday after school competition and a team of students also took part in the Tasmanian All School Championships at Lovely Banks in April.

Unusually, Hutchins struggled to be competitive in the Term 1 events. The only result of note was Hugh Clarke (Year 8) finishing 3rd in the 'Medium' League. More success was experienced in the Term 4 competition with William Thorpe (Year 8) winning the 'Medium' League and Joshua Green (Year 7) finishing 3rd. Both of which are commendable achievements.

The Hutchins School acquitted themselves capably in the State Championships. Having won the title in 2017 a repeat was always going to be a big ask given the changes in team members. William Thorpe and Jefferson Roy-Chowdhury (Year 8) finished 2nd and 3rd in the U14 but it was not enough to retain the title.

As a result of his efforts in this event, William Thorpe was selected as reserve in his age group to represent Tasmania at the National Championships in South Australia.

I would like to thank Mrs Emma Crawford, Mrs Kate Reid and Mr William Maby as well as Alexander Mackay (Year 11) for all their efforts this year and look forward to more of the same next year.

Mr Ivor Leonard

Teacher-in-Charge of Orienteering



William Thorpe (Year 8)

ROWING

For the 2017/2018 season the age groups of U13 and U14 got up on their respective mornings to begin their day with rowing at 5.45am. This physical exercise included going out on the water in the amazing boats that the School has provided for rowing or, if the water was too rough, we would go for a run or train on the ergo.

At the School Championships we rowed hard to try and win some of the races up at Lake Barrington. In the U13 single Falcon Palmer (Year 7) placed 3rd with Benjamin Sillifant (Year 8) just behind in 4th place. Tom Bayley (Year 8) placed 3rd in the U14 single. Jakob Fiedler (Year 7) and Falcon Palmer took out 2nd in the U13 double.

The crew of Hayden Mounter (Year 8), Thomas Gibson (Year 8), Tom Bayley and Angus Vermey (Year 8) with Thomas Whatling (Year 8) as cox, placed 2nd in the U14 quad by a mere three seconds.

At the Head of the River the same crew of Hayden Mounter, Thomas Gibson, Tom Bayley and Angus Vermey won the U14 quad. While Tom Bayley placed 3rd. In the U13 quad the crew of Finn Routley (Year 7), Archie Stewart (Year 7), Jakob Fiedler, Falcon Palmer and cox James Thiessen (Year 7) placed 3rd.

Overall this season was extremely fun and exciting.

Hayden Mounter (Year 8)

Rowers



Oliver Thomas (Year 7)



U13s on the River Derwent



Lake Barrington

RUGBY

2018 has been another positive year for rugby at Hutchins. This year saw a Friday night roster for Terms 2 and 3 for the U14s who proved to be very strong competitors. Hutchins boys also made up large proportions of the U14 Tasmanian State teams playing their rugby against Victoria and South Australia earlier in the year, which they did outstanding job.

Hutchins great rugby program would not be success if it was not for all the work contributed by teachers Mr Brett Smith and Mr Shaun Killian as well as parents Dan Newbury, Iain Elrick ('91), Rohan Boman and finally Vic and Renee Doust. Thank you so much for all the hard work you have all put in this year to making Hutchins rugby so fun and enjoyable for the players.

2018 AWARD RECIPIENTS

Most Improved Player U14: Ben Fergusson (Year 8)

Lion Heart Award U14: Angus Vermey

Best Forward U14: Thomas Whatling (Year 8)

Best Back U14: Howard Newbury (Year 8)

Players' Player U14: Oliver Pridmore (Year 8)

The Hook Trophy Best Middle School Rugby Player: Fionn Sinclair (Year 8)

Jack Weeding (Year 12)

Captain of Rugby

Captain Sebastian Giannis (Year 8) leads the soccer boys shaking hands with Brighton Grammar School



SOCCER

SAILING

2018 was busy year for the Hutchins Sailing Team undertaking local, State, national and our first world championship as a school. Middle School sailors have been fundamental in this success as they are crews for Senior School sailors that mentor and teach their crews the ins and outs of the differing sailing disciplines that Hutchins competes in; whether that be Teams Racing in pacers, Match Racing in Elliot 6's or One Design fleet racing in the School's SB20 Program. I would like to congratulate all the Middle School sailors that competed for Hutchins with such enthusiasm and pride. A special mention to Charles Salmon (Year 7) and Christopher Eyre (Year 8) for competing nationally at the Australian Teams Racing Championship in Blairgowrie, and to Oliver Hugo (Year 8) who also competed at the Teams Racing Nationals, as well as the SB20 World Championship in Hobart in January.

Mr Robert Tuck

Teacher-in-Charge of Sailing

The Hutchins soccer season started with a June trip to Melbourne, where a combined Year 7 and 8 team played two matches in two days. Although we competed well against Brighton Grammar School, we struggled to piece together effective attacking play in a 1-0 defeat. The following morning we took on Melbourne Grammar School where we played with greater flair and precision, leading to a well-constructed equaliser in a 1-1 draw.

Year 8 started the SATIS soccer season with a convincing 4-1 victory against Sacred Heart College. It was clear that this team had defensive strength, attacking flair and a range of goal scoring options. The toughest match came in a hard-fought draw away to MacKillop Catholic College. Another challenging contest lead to a 3-1 victory over St Virgil's College, while our match against The Friends' School bore the 'attack at all costs' logo as we ended up 8-4 winners! Two more comfortable victories meant that we reached the Grand Final on 20 September. This was once again against MacKillop Catholic College, who proved to be both well-organised and physically strong, defeating us 2-0. This group of players has the potential to make good progress over the coming years, as long as they stick together as a squad.

The healthy numbers in Year 7 allowed us to field two 14-man squads, who played each other in the opening round of fixtures: this was a sizzling encounter, with Hutchins Black coming from behind to defeat Hutchins Magenta 7-5!



Year 7 soccer boys celebrating winning the SATIS Grand Final

Although Magenta had consecutive victories against St Virgil's College (7-1) and The Friends' School (6-1), a vibrant 4-4 draw in their final match led to a 4th place finish. Our thanks go to Steven Tsiakis ('81) for managing the team, blending tactical knowledge, enthusiasm and good humour.

Hutchins Black scored 36 goals in their six matches, showing a dynamic style of play throughout their unbeaten season. They were the stronger team in a 3-1 victory in the Grand Final; however, the match was not without its nerves for manager Michael Bowman ('04), who was rightly delighted to have his team crowned as champions!

Our thanks go to Loic Feral of South Hobart Football Club for providing high-quality weekly training sessions, focusing on individual skills, small group drills and match play.

We hope that all involved this season continue to contribute to Hutchins soccer over the coming years, with the aim of representing the First or Second XI as senior players.

Mr Justin Bowman-Shaw
Teacher-in-Charge of Soccer



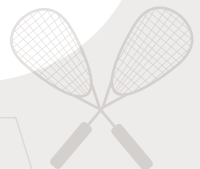
SPORT SHOOTING

2018 has seen the team undergo a rebuild phase with many new junior boys coming on board ready for 2019. The group continues to enjoy the fantastic support from the Derwent Valley Field and Game Club with Nik Peacock, Keith Howells, Graham Jarvis and Ray Williams. Like so many school groups, it is the support and encouragement from these volunteers who make the experiences for the boys truly wonderful. Our boys undertake sport shooting as an additional sport and we run on and off all year. This year we finished with a schools competition with Launceston Church Grammar School competing for the John Lord Shield, which we have held for seven years. It was nice to give it back to Launceston Church Grammar School for the next 12 months as now we have a new goal for our young shooters... get it back! Former Hutchins Director of Sport, Adrian Finch was very happy for Launceston Church Grammar School, so too were all of our parents and carers who attended and enjoyed seeing their boys competing in a mind play event. We are looking forward to 2019 and hopefully another trip to Lilydale, Victoria.

Thank you to Lachlan Peacock (Year 12) as Captain and coach for your young team.

Mr Kent Moore
Teacher-in-Charge of Sport Shooting

(above) Oliver Parnham (Year 11), Lachlan Peacock (Year 12), Angus McMaster (Year 11), James Lucas (Year 8), Harry Fisher (Year 7), David Humphrey (Year 7), Brady Lee (Year 7), Charles Parnham (Year 9), Archie Simondson (Year 7)



SQUASH

Eleven Middle School students participated in the Inter-School 2018 Squash Tournament. On Friday afternoons during term, three students committed to playing for a Hutchins team at the Eastside Squash Centre. All students thoroughly enjoyed themselves and learnt more about the game of squash, improving their skills. A tough competition between all participating schools and close final in all divisions. The match ups for final positions meant that the Hutchins teams were not in position to win their particular division; however, all teams played admirably and battled it out for a 2nd in Division 3 and positions of 3rd and 4th respectively in Division 1 and Division 2. Well done boys and thank you also to Eastside Squash Centre for their support in running this tournament.

Mr Roger Hawkins
Teacher-in-Charge of Squash

SURFING

This year the Hutchins surfing team has been fortunate to experience growing members and generally favourable conditions on a Thursday evening. There were a number of sessions with favourable wind and swell combinations and well-formed banks. We have seen the progression of our 'Learn to Surf' squad from last year, move into an Intermediate group, with some of last year's Intermediate group, move into the Competition squad.

In the U16 Division 1, Milo Langford (Year 8) and Angus Byrne (Year 8) also made it through to the Semi Finals. Milo had the distinction of catching the highest scoring wave of the heats, with a 7.5, and named in the All Star team. He represented Tasmania at the Australian Junior Surfing Titles held in December in Culburra, making it through to the second day of competition.

Thank you to Dr Michaela Guest, Dr Nick Eaves, Mr Shane McAloon and Mrs Natalie Wren for their continued encouragement and support for the team.

Max McLagan (Year 12)

Captain of Surfing



James Scott (Year 7)

SWIMMING

2018 has proven to be another very successful year for Hutchins swimming with several students not only showing their prowess in their chosen individual events but all members of the team displaying a positive attitude and competitive spirit.

The SSATIS carnival gave the Hutchins team an opportunity to prove themselves before the subsequent State carnival, and they did just that. Congratulations to Noah Kamprad (Year 7) who performed admirably in his individual events.

Harrison Grant and Simon Watt (both Year 12)

Captains of Swimming



Oliver Pooley (Year 8) on competition day



Competition winners Colin Smith (Year 9) and Yuri Ware (Year 8)



Samuel Fenney, Angus Mather and Byron Eberhard (all Year 8)

TABLE TENNIS

Hutchins is the only Hobart school that offers table tennis as a formal sport. Many international boys play table tennis as their first, and sometimes only, Hutchins sport. 2018 has been an eventful year for table tennis at Hutchins. For the first time in many years, Hutchins fielded a Division 2 team in the Senior Roster, which included Middle School boys, Rithvik Gollapalli (Year 8) and Thomas Couser (Year 7). The Firsts enjoyed a successful season, finishing on top of the ladder, but unfortunately losing narrowly in the semi-finals. Thomas Couser's Division 3 team in the Term 4 Senior Roster also won their Grand Final. There was also a team of boys who were all new to the sport, and they played with great enthusiasm and sportsmanship, reflecting the behaviour of all participants in both the Junior and Senior Rosters this year. Approximately 20 boys trained and competed in the Junior Roster over Terms 1 and 4. This is an impressive number, and the promising younger players ensure a successful future for Hutchins table tennis! I would like to thank Mr Simon Moore for co-ordinating table tennis over the last decade. He will be greatly missed by all Hutchins table tennis players.

Mr Erik Marr

Teacher-in-Charge of Table Tennis

TENNIS

In 2018, there were only three teams playing in the Firsts competition – The Hutchins School, The Friends’ School and Guilford Young College. The Hutchins team of James Anderson (Year 12, Captain of Tennis), Ben Fergusson (Year 8), Callum Ingram (Year 12), Nicholas Kains (Year 12) and Tristan Lynch (Year 12) played together the whole season, winning convincingly both home and away against Guilford Young College, but struggling against a very strong The Friends’ School team. In the SSATIS final, the third meeting of Hutchins and The Friends’ School went the way of the previous two matches with a strong victory by our opponent. There were strong performances from all of the Hutchins team.

Hutchins fielded three Seconds teams which, from Middle School, included Hutchins Black team members Douglas Matson (Year 8, Captain) and Arthur Hayes-Newington (Year 8). Unfortunately, competition was limited again to only The Friends’ School and St Virgil’s College. The Seconds SSATIS final was held at Hutchins between Hutchins Black and The Friends’ School Red and was a nail-biting affair, ending up with a draw in terms of rubbers won, but Hutchins Black winning comfortably on games.

Well done to all players and thanks to Mr Ray Harrison for his coaching efforts.

Dr Keith Martin-Smith

Teacher-in-Charge of Tennis



VOLLEYBALL

The 2018 volleyball program continued the success of previous years and enjoyed strong support from students in Years 7–12. Our Term 2 roster of internal matches allowed Middle and Senior School boys with a range of skill levels to enjoy some lunchtime games and build on their skills on smaller courts to maximise their game-time. It was pleasing to see a number of the senior boys assisting the juniors in the development of their volleyball skills.

This year, for the first time, we fielded teams in both the Year 7–8 division and the Year 9–10 divisions of the Tasmanian Volleyball Schools Cup at Kingborough Sports Centre. The Year 7–8 team competed during Grandparents’ Day, and so our numbers were low on the day – but the team was supplemented with some strong natural talent after some great, last minute scouting work by Mr Travis Little.

Thank you to Mrs Ellie Thurlow for her support throughout the term.

HUTCHINS (YEAR 7-8)

- Daniel Sypkes (Year 8)
- Fionn Sinclair (Year 8)
- Nicholas Williams (Year 8)
- Samuel Birkett (Year 7)
- Thomas Couser (Year 7)
- Tate Ennis-Short (Year 7)
- Ethan Loring (Year 7)
- James Richards (Year 7)

Dr Adam James

Teacher-in-Charge of Volleyball

WATER POLO

The Year 7/8 water polo squad started the season strong, fielding two full teams and maintaining that commitment throughout the season. Coached by Harrison Grant and Simon Watt (both Year 12) for 7/8 Magenta, and James Pash and Sembeyan Muthu (both Year 12) for 7/8 Black. Although both teams were closely pipped out of the semi finals during the first week of Term 2, Improvements all round could be seen over the course of the season, with a commendable finish to the season.

A very big thank you to Mr James Seddon for his diligent work behind the scenes organising Hutchins water polo. Additionally, a big thank you to Mr Sam Nogajski and Miss Gemma Leonard for their work in organising the junior age groups, both at trainings and on game night.

Jarrold McMullen (Year 12)

Captain of Water Polo



Year 7

07

2018 has been another terrific and exciting year for the Year 7s. Thinking about what to write for this year's Virtus I suspected that I write something similar for Virtus most years and I reflected on what I had written in past articles to see whether this is the case. Thankfully, it is true and I remind myself regularly about how fortunate I am to work with such great groups of boys in a stimulating environment with such generous colleagues.

Once again, this year the boys have whole-heartedly thrown themselves into Year 7 and have been taking the opportunities on offer and participating widely. This was epitomised by the Father/Son program that was introduced this year. Working closely with the renowned Arne Rubenstein's Rites of Passage Institute, the boys were given a taster of the philosophy of the ROP program on camp in Term 1. This culminated in the two camps that were held on successive Friday nights in September. Given the time of year, the fact that they were being held on Friday nights, one of which was a finals night in the AFL competition and the camp involved sleeping in tents, it could be expected that the take up would be limited. Instead over 160 boys and fathers/mentors attended the camp and took part in a series of activities designed to analyse and strengthen their relationship. The feedback from all of those involved has been extremely positive and we look forward to the event occurring again in the forthcoming years.

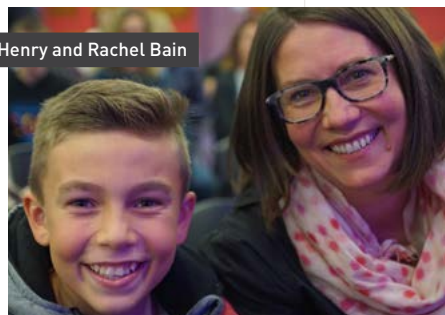


(above) *13 the Musical* – Hugo Allison, Oscar Shinkfield, Fergus McLean

(left) Thomas Elliott, James Richards, Charles Salmon



Year 7 Summer Sports Day



Henry and Rachel Bain



Jameson Brooks



(above) James Scott, William Groom, Nicholas Jager, Elliot Stevenson, Harrison Opray

Year 7 BOWMAN-SHAW

Teacher – Mr Justin Bowman-Shaw

Back row – Finn Routley, William Lodge, Aden Chan, Rowan Sanderson, Ka For (Ken) Chan, Charles Fish, Jakob Fiedler

Second row – Mr Justin Bowman-Shaw, Henry Bain, Tobias Nixon, Oscar Shinkfield, Maximus Ashley, Oliver Brancher, Daniel Tang, Hudson Hernan

Front row – Fergus McClean, Campbell Baker, Cayden Hill, Thomas Couser, Hugo Allison, Declan Ee, Harrison Opray



Year 7 GARD

Teacher – Mr Richard Gard

Back row – Samuel Conway, Harry Fisher, Luke Harris, Henry Madsen, Charlie Younger, Nicholas Jager, Sheng-Yuan Lynch

Second row – Mr Richard Gard, Julius Patiniotis, Milo Gee, Max Shearer, Xabi Kumar, Hamish Ottaway, Jameson Brooks, Samuel Evans

Front row – Gilbert Cumming, Luke Healy, James Greenaway, Zacherry Church, Charles Salmon, Jonty Coad, Oliver Medwin, Cohen Ratcliffe



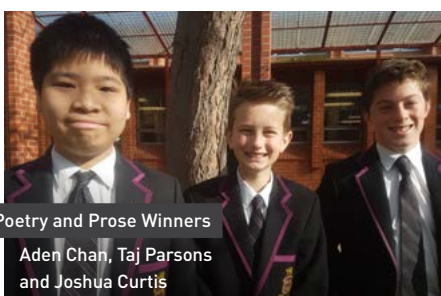
Carlos Zanger Prieto, Oliver Thomas, William Hansen, Rowan Sanderson, Sheng-Yuan Lynch

Another innovation in 2018 has been the series of class assemblies that have occurred during Semester Two. Each mentor group was allocated a slot during a pastoral period when they were responsible for hosting an assembly. Ownership and organisation were handed over to the students and, with minimal guidance by their mentor, they were to organise everything that went with hosting such an event. Opportunities existed for hosts, speakers, musicians and technical crew. The premise was that every student would take something from the experience and would be involved in some way. Boys who found it difficult to speak to an audience were given a friendly and welcoming atmosphere in which to overcome their fears and could talk about a topic that they felt comfortable with. The range of subjects that were presented was vast and few would have anticipated a Year 7 student would be talking about the merits and pitfalls of trading cryptocurrency, for example.

I suspected it had become traditional that I conclude this article with a similar ending each year, where I thank the mentors for their efforts. Again, I reflected on this to check that it is the case and thankfully it is! Over the years, the Year 7s have been extremely fortunate to have an outstanding team of mentors and this year is no different. The addition of Mr Justin Bowman-Shaw and Mr Damian Green to the team was seamless. I think you would be hard pressed to find a Year 7 boy who has felt uncared for and unnurtured this year, through the efforts of these men and the experienced Mr Richard Gard, Ms Lucianne Watson and Mrs Natalie Wren. I would like to take this opportunity to thank them on behalf of the boys and parents/carers for everything they have done. They have been magnificent, and I am delighted that the same group of mentors will be back together in 2019. I look forward to more of the same next year.



Join Us Day



Poetry and Prose Winners
Aden Chan, Taj Parsons
and Joshua Curtis

Mr Ivor Leonard
Head of Year 7



Year 7- Athletics Carnival



Ashton Edwards and Archie Stewart



Milo Gee

Year 7 GREEN

Teacher – Mr Damian Green

Back row – Toby Lawrence, Toby Manning, Joshua Mazengarb, William Hansen, David Humphrey, Thomas Stephenson, Oliver Thomas

Second row – Mr Damian Green, Taj Parsons, Andreas Tsiakis, Lachlan O'Brien, Archie Simondson, Nicholas Robinson, Callam Jackson

Front row – Alexander Eyre, Toby Jones, Lachlan Marriott, Charles Baldock, Brady Lee, Joshua Green, Henry Jones



Year 7 WATSON

Teacher – Ms Lucianne Watson

Back row – Joshua Curtis, Noah Kamprad, Fergus Callinan, Samuel Wickham, Samuel Roberts

Second row – Ms Lucianne Watson, Campbell Archer, Falcon Palmer, Samuel Birkett, Samuel Fisher, James O'Keefe, Tate Ennis-Short

Front row – Maxwell Barrett, Lewis Turnbull, Ethan Loring, Tanakrit Daengdej, Robert Zeeman, Oliver Berry, James Thiessen

Absent – Saxon O'Donnell



Year 7 WREN

Teacher – Mrs Natalie Wren

Back row – William Groom, Lachlan Krushka, Jimmy Bayley, Jermaine Crehan, Louis Smith, Safir Ait-Khelifa, Thomas Elliott

Second row – Mrs Natalie Wren, Sam Wilson, James Scott, Callum Rogers, Byron Brown, Linden Clark, Will Terry, Charles Harrison

Front row – Elliot Stevenson, James Richards, Oliver Saxby, Nicholas Fraraccio, Tom MacIntyre, Archie Stewart, Ashton Edwards

Absent – Terry Skoulakis



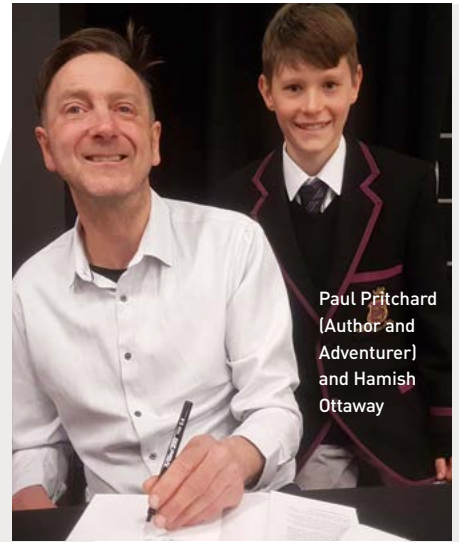
Year 7 achievements

Academic

- **Australian Maths Competition** – High Distinction: Declan Ee, Taj Parsons, Samuel Roberts
- **da Vinci Decathlon** – Hugo Allison, Max Barrett, Aden Chan, Jonty Coad, Declan Ee, James Greenaway, Toby Jones, Sheng-Yuan Lynch, Toby Manning, Oliver Medwin, Hamish Ottaway, Taj Parsons, Cohen Ratcliffe, Samuel Roberts, Oliver Thomas, Andreas Tsiakis, Sam Wilson
- **ICAS Mathematics Competition** – Medal winners (for achieving the highest score in the state): Declan Ee
- **ICAS English Spelling Competition** – Distinction: Sheng-Yuan Lynch, Taj Parsons
- **ICAS English Competition** – Distinction: Samuel Roberts
- **Alliance Française Concours** – 2nd Place: Harry Fisher
- **Chinese Speaking Competition** – Highly Commended: Lewis Turnbull
- **Tasmanian Mathematics Relay** – 1st Place in Tasmania: Declan Ee, Sheng-Yuan Lynch, Taj Parsons and Samuel Roberts
- **Year 7 Poetry and Prose in Performance** – Winner: Taj Parsons

Co-curricular

- **Sailing** – Hugo Allison (National)
- **Athletics** – Henry Madsen
- **Badminton** – Declan Ee
- **Basketball** – Luke Harris, Archie Stewart
- **State Cricket** – Cohen Ratcliffe, James Scott
- **Cross Country** – Henry Madsen
- **Gymnastics** – Ethan Loring
- **Hockey** – Milo Gee, Hamish Ottaway
- **Ice/Inline Hockey** – Fergus McLean, Joshua Mazengarb
- **Rugby** – Oliver Brancher
- **Sailing** – Hugo Allison
- **Table Tennis** – Thomas Couser
- **Year 7 Swimming Champion** – Noah Kamprad
- **Year 7 Cross Country Champion** – Henry Madsen
- **Year 7 Athletics Champion** – Henry Madsen
- **Middle School Production 13 *The Musical*** – Hugo Allison, Henry Bain, Joshua Curtis, Sheng-Yuan Lynch, Fergus McLean, Oscar Shinkfield, Aden Chan, Taj Parsons, Andreas Tsiakis, Charles Baldock, Toby Manning
- **Performing Arts** – Hugo Allison, Aden Chan, Joshua Curtis, Henry Jones, Sheng-Yuan Lynch, Toby Manning, Robert Zeeman



Paul Pritchard (Author and Adventurer) and Hamish Ottaway



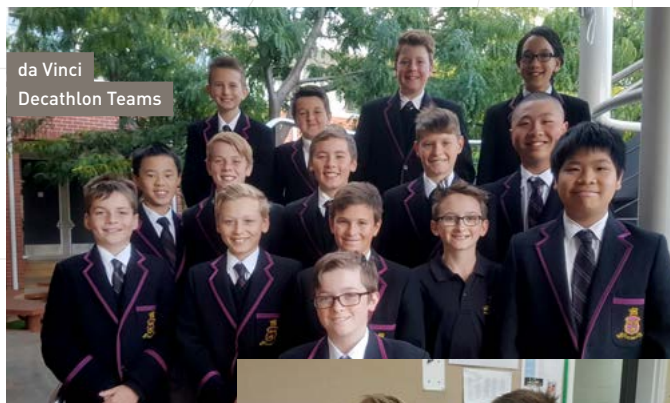
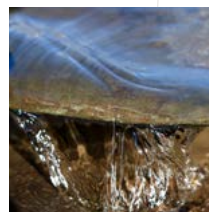
Lachlan Marriott, Brady Lee, Tate Ennis-Short, Lewis Turnbull



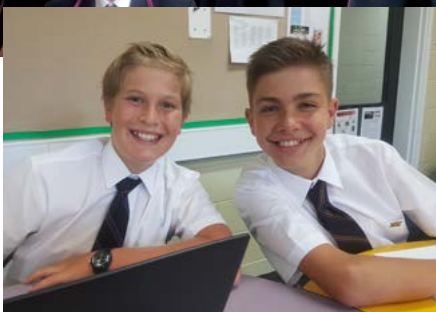
0 Week – Orienteering



Lachlan Marriott



da Vinci Decathlon Teams



(right) Samuel Fisher and Charlie Younger

(centre, above) Year 7 Photography Competition 2018 Winner – Oliver Medwin



7NWR Camp

Year 8

08

They say, 'time flies when you are having fun.' As we look back at the year that was, I am astounded by, and proud of what Year 8 have achieved in the classroom and in the wider community. It takes courage to stand up and try new things outside of the comfort zone. The personal gains are what matters and boys are accepting of challenges and embrace opportunities. With the guidance and support of Middle School staff, obstacles become accomplishments, both big and small.

It is our intention to build good men who act with kindness, integrity, compassion, humility and courage. The endless opportunities offered to Year 8 students, help to build character and resilience through which kindness, integrity, compassion, humility and courage are developed.

Each day, these principles guide the teaching and learning in Year 8. Adolescence is a rollercoaster with highs and lows and by immersing 'self' in what is on offer and having pride in 'self', our boys develop a greater sense of identity and character. Courage does not always roar. Sometimes courage is the quiet voice at the end of the day that says 'I will try again tomorrow'.

Satisfaction is a measure decided by each individual. It is my hope, that all of Year 8 are satisfied with their efforts and contributions to our school community and are in control of their own journey.



'Backyard' cricket

I am encouraged by the fact, that as a community, we are supporting the boys to become good men. It all takes time, patience and practice. It is important to remember that we do not just practice until we get it right, we keep practicing until we cannot get it wrong; it is a lifelong process.

As Year 8 look back on a year that was, it is important the boys have no regrets. The words 'what if ...' should be two words with endless opportunities and not an excuse for what did not happen.

Unfortunately, time does not stand still to enjoy some of the moments. Every day is an experience and opportunity for the boys to grow, to become better, work harder and have no regrets. Opportunities and experiences develop important life skills to build a good man.



Year 8 House Captains

Daniel Sypkes, Oliver Truill, William Zeeman and Sam Banks-Smith

It has been a year of positive 'what ifs ..' in the classroom; academic competitions; da Vinci Challenges; House competitions; swimming; cross country; athletics, debating; Melbourne Sports Tour; co-curricular activities; Year 8 House Challenges lead by House Captains; Middle School Musical 13; Anzac Day services; Brisbane Dance Tour; music eisteddfods; Year 8 Freycinet Camp; Middle School Council; the Integrated Unit; the Year 8 Project; Grandparents' Day; Bill Jennings Father Son Night; Leukaemia Foundation World's Greatest Shave; Science Week and Science Fair challenges with St Michael's Collegiate; and Poetry and Prose Afternoon Tea just to name a few.

(left) Cale Hine, Yuri Ware, Jack Parsons and William Zeeman – Walk a Mile in Her Shoes

All of these opportunities would not happen without the guidance and support from Head of Middle School Mr Simon Angus (Term 1) and Mr Ken Kingston (Terms 2-4) along with the Year 8 mentors. Year 8 students, and myself, are indebted for the continuous guidance and support from Year 8 mentors, Miss Mikaela Campbell, Mr Ian Addison, Dr Laure Despland (Term 2) Dr Nick Eaves, Mr Chris Berndt, Dr Michaela Guest, Mr Travis Little, Mr Anthony Hyland and Rev Mark Holland. Without them, opportunities and experiences of 2018 would be insignificant.

Year 8 have faced challenges, embraced opportunities and shown courage, excelling in all dimensions of their learning with memorable highlights.

They know, being a good man takes time and practice. They are aware that to be yourself in a world that is constantly trying to make you something else, is the greatest accomplishment. They know what makes them happy and they go for it! I know they will continue to surprise and delight our school community.

Mrs Fiona Moroney
Head of Year 8

Insightful reflections

Being part of '13 The Musical' was amazing. I got to work as part of a team and bring something to life from a script, meeting new people along the way. – Hilton Voss

This year, I have enjoyed Maths because I'm learning new concepts. – Seth James

I just love Maths and have enjoyed following my passion doing Maths Specialised. – Seth Homfray

Film and Animation has been one of my favourite electives because I can be creative with my own ideas and produce short films. – Arthur Hayes-Newington

Food Studies is the best thing ever. I get to learn some life skills and then EAT. – Angus Mather

Going to Melbourne Grammar as part of the Sports Tour was brilliant. – James Fielding

Camp was a challenge but I'm proud of myself for pushing through the pain and hardship of all that walking! – Sebastian Giannis

I enjoyed challenging myself on camp and being independent. The view from Mount Amos was worth the hard climb to the top. – Sam Banks-Smith

Our mentor House Challenges have been a fun way to work together as a team and develop House spirit. – Henry Oddie



Year 8 ADDISON

Teacher – Mr Ian Addison

Back row – Mr Ian Addison, Nikolas Papastamatis, Jefferson Roy-Chowdhury, Oliver Pooley, Hugh Saxby, Angus Vermey

Front row – Montgomery Williams, Edward Shepherd, William Whitbread, Leo Wang, Henry Oddie, Campbell Rooke

Absent – Benjamin Sillifant, Chenxuan Ye



Year 8 BERNDT

Teacher – Mr Chris Berndt

Back row – Mr Chris Berndt, William Zeeman, Timothy Mitchell, Jesse Wright, Samuel McShane, Jack Parsons

Front row – Fionn Sinclair, Nicholas Williams, Thomas Whatling, Luca Nunn, Douglas Matson, Yuri Ware

Absent – Ryan Heald



Christopher Eyre, Lachlan Rogers and William Zeeman



Jake Martyn and Jesse Wright – Food Studies



William Thorpe

Year 8 CAMPBELL

Teacher – Miss Mikaela Campbell

Back row – Miss Mikaela Campbell, Hayden Mounter, Benjamin Marshall, Alan Hamilton, Sebastian Greenwood, Seth James, Sam Banks-Smith

Front row – Oliver Hugo, Rafael Gasset, Thomas Bennett, Hugh Dickson, Haidar Mohamad, Christopher Eyre

Absent – Howard Newbury



Year 8 EAVES

Teacher – Dr Nick Eaves

Back row – Dr Nick Eaves, Angus Ford, Tom Bayley, Joshua Brown, Jonathan Beadle

Front row – George Hallett, Benjamin Dixon, Rithvik Gollapalli, Cale Hine, William Courtney, Ben Fergusson

Absent – Henry Carne, James Krushka, John Lo, Callum Rees



Year 8 GUEST

Teacher – Dr Michaela Guest

Back row – Dr Michaela Guest, Axel Murden, Elijah Sargent, Blake Marriott, Caspar Warden, Oscar Traill

Front row – Lachlan Rogers, Toby Moss, Jasper Osgerby, Oliver Traill, Leo Szoke, Oliver Pridmore

Absent – Yubo Ruan

Year 8 HOLLAND

Teacher – Rev Mark Holland

Back row – Rev Mark Holland, Edward Kennett, Daniel Sypkes, Hilton Voss, Jake Martyn, Luke Palmer

Front row – Morris Medhurst, Dong Hun Kang, Dylan King, William Thorpe, Edward Moody, Thomas Lovegrove

Absent – Angus Mather, Seth Homfray



Year 8 HYLAND

Teacher – Mr Anthony Hyland

Back row – Mr Anthony Hyland, Alexander Crawford, Flynn Ervin, Thomas Gibson, Seth Homfray, Quenton Hansen, Fergus Grant

Front row – Angus Broadby, Morris Medhurst, William Hale, Connor Cheeseman, Samuel Fenney, Callum Graham

Absent – Flynn Black, Arthur Hayes-Newington, William Thorpe



Year 8 LITTLE

Teacher – Mr Travis Little

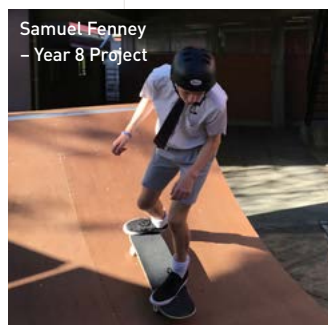
Back row – Mr Travis Little, Rory Chatwood, Liam Duffy, Campbell Logan, James Lucas, Hugh Clarke

Front row – Byron Eberhard, Isaac Grimsey, Ethan Hurst, Sebastian Giannis, James Fielding, Jack Kalis

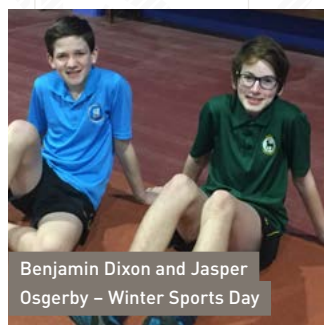
Absent – James King, Ziyuan Wu



James Krushka – Year 8 Project



Samuel Fenney – Year 8 Project



Benjamin Dixon and Jasper Osgerby – Winter Sports Day



Nicholas Williams – Cricket Award

Looking at entrepreneurship is incredible. You get to be creative, invent something entirely new or continue to build off an idea and make money!

– Jesse Wright

Before doing the Community Unit, appreciating all the people around me and what they offer, is something I didn't think much about. – Rafael Gasset

In the Sustainability Unit, I enjoyed creating the environmentally friendly island because I could create whatever I wanted and had to work out what I needed to run the island without damaging the environment.

– Thomas Gibson

In the Integrated Unit, I enjoyed looking at things at a deeper level and discussing ideas like wisdom and academia, questioning which is more important. – Caspar Warden

The Year 8 Project let me explore an area of interest and on reflection, I am proud of what I achieved, even though it was a challenge at times. – Leo Szoke

The best part of Year 8 is being able to follow my passions and do subjects I really enjoy. – Blake Marriott

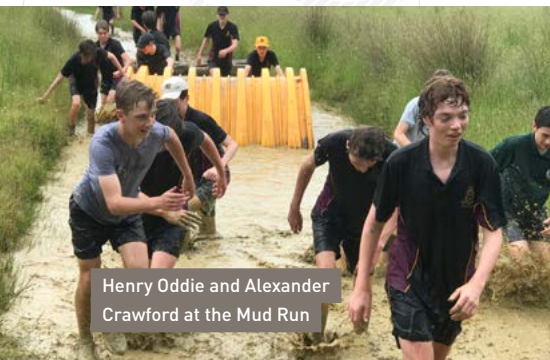
Year 8 achievements

Academic

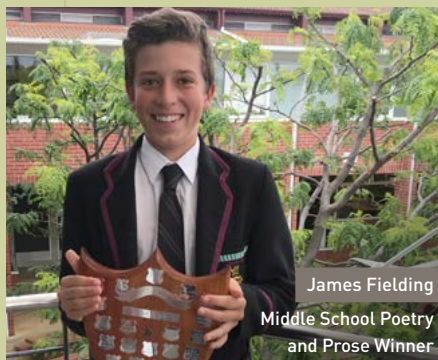
- **Australian Geography Competition** – High Distinction: Fergus Grant, James King, Daniel Sypkes Distinction: Thomas Bennett, Seth Homfray, Jasper Osgerby, Elijah Sargent, Oliver Traill, Yuri Ware
- **Australian Mathematics Competition** – High Distinction: Seth Homfray
- **ICAS Mathematics Competition** – High Distinction: Seth Homfray
- **Mathematics Challenge for Young Australians** – High Distinction: William Thorpe
- **ICAS English Competition** – Distinction: Jasper Osgerby;
- **ICAS English Writing Competition** – Credit: Benjamin Dixon
- **ICAS Science Competition** – ICAS Medal for highest mark in the State: James King; High Distinction: James King, Hayden Mounter
- **UTAS Science Awards** – Honourable Mention: Jasper Osgerby; Best Physical/Chemical Science Project: Edward Shepherd
- **BHP Science Award** – Nicholas Williams
- **Chinese Speaking Competition** – Highly Commended: Jefferson Roy-Chowdhury
- **Alliance Française Concours** – Highly Commended: William Thorpe

Co-curricular

- **Chess** – Inter School Chess Champion U18: Rithvik Gollapalli
- **Gymnastics** – Tasmanian U15 Youth Team/Australian Gymnastics Championships: Axel Murden
- **Hobart City Eisteddfod – Music** – 1st 16 years and Under Study Solo; 2nd Open Concerto and Arts Club Memorial Prize: William Thorpe
- **Hobart City Eisteddfod – Music** – 1st 14 years and Under Duet; 1st 14 years and Under Performance Solo, 2nd AMEB Grade 7 Solo, 3rd 16 years and Under Concerto and Geoffrey Lancaster Award: Leo Wang
- **Hockey** – Tasmanian U15 State Indoor Hockey Team; Luke Palmer
- **Middle School Poetry and Prose** – Champion: James Fielding
- **Year 8 Prose** – Champion: Lachlan Rogers
- **Sailing** – World Championships SB20 Crew: Hugo Allison
- **Sailing** – Australian International Cadet Team: Hugo Allison
- **Sailing** – Australian Schools Team Racing Championships: Hugo Allison, Oliver Hugo, Christopher Eyre
- **Sailing** – Tasmanian Schools Teams Racing Championships: 2nd Hugo Allison, Oliver Hugo, Christopher Eyre
- **Sailing** – Tasmanian Schools Match Racing Championships: 2nd Christopher Eyre; 5th Oliver Hugo
- **Year 8 Swimming** – Champion: Liam Duffy
- **Year 8 Cross Country** – Champion: Christopher Eyre
- **Year 8 Athletics** – Champion: Daniel Sypkes
- **Middle School Production 13 The Musical** – Outstanding performances: Sam Banks-Smith, Nikolas Papastamatis, William Zeeman, Arthur Hayes-Newington, Benjamin Dixon, Benjamin Marshall, Hilton Voss, Lachlan Rogers, Luca Nunn



Henry Oddie and Alexander Crawford at the Mud Run



James Fielding
Middle School Poetry and Prose Winner



Athletics Carnival

(right) Year 8 Swimming Champion Liam Duffy with Headmaster, Dr Rob McEwan



Year 8 musical boys



Athletics Carnival 100m



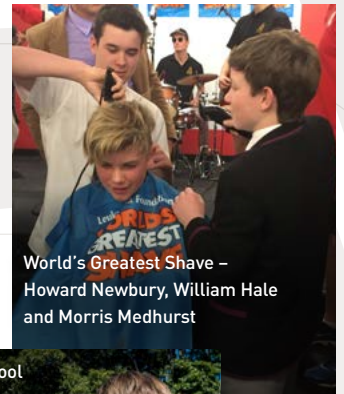
William Whitbread - Year 8 Project



Mud Run



Year 8 and Year 11 Stephens House buddies



World's Greatest Shave - Howard Newbury, William Hale and Morris Medhurst

(right) Year 8 School House cheering at the Swimming Carnival



Middle School Stephens House Captain Sam Banks-Smith



Fergus Grant, James King, Daniel Sypkes and William Thorpe (all Year 8)

SENIOR SCHOOL

Years 9–12





This year we have increased our school community's understanding of mental health issues, looking out for one another, being prepared to ask someone how they are travelling, and normalising for our students the importance of asking for help.

FROM THE

Head of Senior School

Successful Hutchins student leadership demonstrates a strength of character, believing in what you stand for and conducting yourself as a role model who is also prepared to encourage others to come on their own journey of personal growth.

In this respect, both our School Captain Fergus Charles and School Vice-Captain Harvey Chilcott were exceptional role models who spoke up for they believed and for those whose voice needed support. These two boys led by example and were very well supported by the Captains group of Alexander Titchen (Stephens), James Pash (School), Harrison Grant (Buckland), Jack Weeding (Thorold) and Thomas McShane (Burbury House) and then again by another 18 Prefects, 24 SRC members and numerous boys assisting and leading by example in the House and around the School.

The School's relationship this year with Mitch McPherson and Speak Up! Stay ChatTY was exceptionally co-ordinated by Fergus. Through a focus on various events for fundraising, including Freezin' for a Reason and the incredibly successful Quiz Night, and even further events for awareness raising, the Senior School contributed significantly to Speak Up! Stay ChatTY by presenting Mitch with a cheque for \$15,000. More importantly, this year we have increased our school community's understanding of mental health issues, looking out for one another, being prepared to ask someone how they are travelling, and normalising for our students the importance of asking for help. This cultural shift will have a positive impact for years to come.

For our students to learn more about themselves and grow as young men they require a culture of encouragement and support, coupled with a breadth of opportunities and experiences enabling them to look beyond their current reference points and challenge themselves within a controlled environment. To all staff, I thank you for providing our boys with so many different levels of opportunity to shine. As a school, we celebrate the myriad of opportunities that are available to our students and each year I am amazed at everything that is on offer.

Throughout a busy and successful 2018 many boys were involved in numerous activities in addition to our regular academic program and co-curricular offerings: the Prefect Mother's Day Breakfast with guest speaker Toni Moate; the Grand Final Breakfast; addresses to students by drugs and alcohol educator Paul Dillon; cyber-safety expert Brett Lee; sexual support services and respectful relationship presenters from SASS; international jurist, educator and former judge The Hon Michael Kirby AC CMG; the Speak Up! Stay ChatTY Quiz Night; hosting exchange students from Italy, the USA and India; the Anzac Day March; the Titration Competition; numerous sporting competitions with Victorian Independent Schools; CPA Australia Plan Your Own Enterprise; UTAS Science Investigation Awards; dance performances; 14th International Student Science Conference (ISSC) in Venice; House and year group events with St Michael's Collegiate; Junior Young Physicists' Tournament; Philosothon; homeless sleepouts; Relay for Life; K-12 House gatherings; and the Student Leaders' Convention in Singapore, to name but a few.



Mr Roger McNamara

The Senior School Cock House Competition was as always vigorously contested between all four Houses; victory was awarded to Thorold House with the biggest competition being for 2nd place, this went to School House, Stephens in 3rd and Buckland in 4th. At an academic level, the Stephen Gumley Shield for Academic Effort was awarded to Buckland House in another close contest.

I would like to take this opportunity to thank all of my colleagues (teaching, administrative, support and maintenance) for your sense of team and acknowledgement that we all collectively make up the Hutchins experience for our students. Finally, best wishes to all staff and students who are leaving us this year, I wish you all the best for the future.

Mr Roger McNamara

Head of Senior School

Teachers; modelling learning and influencing success.

'To be passionate about teaching is not only to express enthusiasm but also to enact it in a principled values-led intelligent way. All effective teachers have a passion for their subject, a passion for their pupils and a passionate belief that who they are and how they teach can make a difference in their pupils' lives; both in the moment of teaching and in the days, weeks, months and even years afterwards'. (Day, D. *A Passion for Teaching* 2004).

This quote summarises the professional dispositions and commitment of our teachers who, on a daily basis work to provide our boys with every opportunity to succeed.

This year a team of teachers in the Senior School completed an online course on Visible Learning with the Harvard School of Education's Project Zero research unit. The team were particularly interested in how boys work in groups and how a collaborative approach to learning can deepen understanding.

"Learning groups help students benefit from and build on what others know, allowing teachers to understand students and gauge their progress and identify their values. They give teachers the opportunity to differentiate as required so that all learners feel they are valued. They are democratic: everyone has equal opportunity to contribute – by sharing roles and rotating through them everyone is part of a team and is held accountable. This provides both opportunities and responsibilities – levels of accountability as part of a team; opportunities to hear voices that are not always heard and share ideas that we don't always hear, which leads students to feel more valued in the classroom. They can also highlight misconceptions about subject specific knowledge, which can then be explored by the group and corrected." – *The Hutchins School Project Zero teachers*

The team worked together for over three months, researching, documenting and discussing ways of engaging and motivating students to own their learning. Their work was shared in an online international community and with colleagues in the School. It was a very rewarding and rich professional learning opportunity that will be shared with all staff in the coming months and inform the continued development of our Teaching and Learning Framework. We also have dedicated teachers studying for their Masters, PHD's and junior teachers moving to full Teacher Registration via a rigorous process of documentation and observation.

Many of our students have achieved outstanding academic success this year – both in the classroom and through co-curricular activities. The Hutchins School community is fortunate to have highly dedicated teachers willing to continuously improve their own learning and modelling that commitment to improvement with our students. It is through such modelling that we encourage our boys to be life long learners; always seeking to be the best that they can be.

Mrs Louise Bender

Head of Teaching and Learning

Centre for Excellence

The Centre for Excellence has seen another busy and successful year, supporting, encouraging, cajoling and challenging the boys through elective choices, individual programs, mentoring, focus groups and competitions.

In Academic Support, the boys continue to develop more effective time management, communication and organisational skills, and importantly, reap the benefits of small group assistance.

- Spending our time in Academic Support is delightful. As Seb says this is 'pretty lit' which means 'legitimately awesome'. It is good to have a bit of down time where we can catch up on things if we are behind. Mr Green helps with keeping up and gives us some advice. He does go on a bit when he starts talking about *The Merchant of Venice*. If we get behind, he will talk to subject teachers to get extensions or to help us understand the task. The thing about this lesson is we can have down time and talk about other things. Sometimes we have a bit of banter. Mr Green loves that. It is a bit like being part of a family.

– Sebastian Fry, Will Whittington and Henry Johnstone (all Year 9).

Hutchins has been involved in the Philosothon for a number of years, attracting boys who love to think deeply, ponder, consider, and above all, have a good argument! This year, boys from both Middle and Senior School competed in the Tasmanian Philosothon. One student who has been an outstanding ambassador for Hutchins, Koh Kawaguchi (Year 12), reflected, "The Philosothon provides students with the opportunity to consider everyday things that we don't stop and think about. I personally find the format of being given a stimulus piece, discussing with teammates and then presenting to judges, an effective method to allow us to explain our thoughts in a concise and academic manner. It's an excellent opportunity to do introspection and refine our views and I would recommend any students interested, give it a go."

The Centre for Excellence is a unique entity at The Hutchins School and aims to promote increased access to and participation in all aspects of schooling for students with additional needs, both in terms of support and extension.

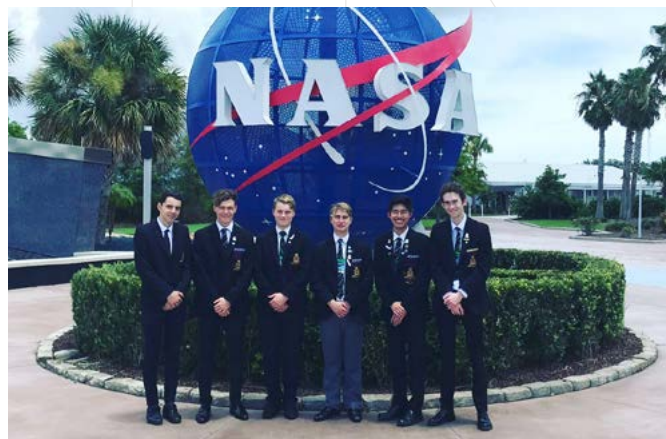
For the first time, a Hutchins team entered, and won the 2017 Australian Space Design competition held in Brisbane in January 2018. Teams respond to an engineering Request for Tender (RFT) and design a futuristic space settlement. Team members elect to involve themselves in one of the many elements of design: planning and structural engineering; operations and infrastructure; personnel factors; automation; and business development. 1st place meant the boys had won the right to compete in the International Space Design competition in Florida. In July 2018, the team of Koh Kawaguchi, James Pash, Fabian Natoli, Alexander Titchen, Fergus Charles (all Year 12) and Alexander Hogan-Jones (Year 11) travelled to Washington, toured New York and explored Florida before heading to NASA.

The highlights included a visit to the Smithsonian National Air and Space Museum where the boys and Mr Adam Palfreyman were fortunate to have a guided tour of the Discovery Space Shuttle, SR-71 Blackbird, a Concorde and the Enola Gay B-29. Learning about the principles of flight and revising their knowledge of physics, the boys then focused on the progression of technology in order to apply this to their space designs. After a busy and enjoyable three-day stopover in New York City, the team flew on to Florida and a tour of the Kennedy Space Center where a variety of rockets and exciting space probes were on display. Having lunch with the first Brazilian man in outer space meant the boys were given an opportunity to question and further their knowledge of space design. There was also a bit of fun at Universal Studios and Gator Mini Golf.

Hutchins combined with competitors from other countries, totaling 64 students in all. Our boys worked in structural engineering, human factors, finance and costing, operations and graphics, to design and plan a commercial settlement on the moon that could house 18,000 people. It was a tough test in communication, advanced design and stem thinking but a very rewarding experience with the boys' company awarded 'runners up'.

Ms Cath Hogan

Acting Head of Student Support Services



Fabian Natoli, James Pash, Alex Hogan-Jones, Fergus Charles, Koh Kawaguchi and Alexander Titchen

Design, Production & Digital Technologies

Through diversity and a process-based approach, differentiation is easily achieved. Our Senior School boys bring their ownership and a creative response to a whole range of design and digital technology based subjects. Managing projects in responding to design briefs takes our boys on a learning journey unique to this faculty. Bringing together practical skills, theoretical understanding then applying all this into a project rich with context is for us the ultimate learning opportunity. Creativity and problem solving skills are naturally progressed from their Middle School years. New boys to the Senior School enjoy this approach and adapt easily with guidance and encouragement.



Tom Taglieri (Year 12) – Object Design



Louis Miller (Year 10) – STEM10

While our pre-tertiary subjects bring high level academic rigor to the teaching and learning program other subjects focus on personal development, work readiness and a general preparation for a rewarding lifestyle.

The UTAS College program through 'Object Design' brings the true 'art school' experience to the boys' work. High end products with a rigorous process bring demands of strict timelines and high expectations. All the boys who participated found the program challenging while rewarding.

Digital Technologies bridges both the 'Design' and 'High Technology' domains. Creative input with CGI and animation results in fantastic product design outcomes where the 'Hi-Tech' approach brings students to project management, business solutions and high level coding. Social and ethical issues are at the heart of all the projects undertaken by our boys. The many pictures tell a story.



Luka Smillie (Year 10) – STEM10



Rhett Wiggins (Year 12) – Object Design

Mr Kent Moore

Head of Design, Production and Digital Technologies

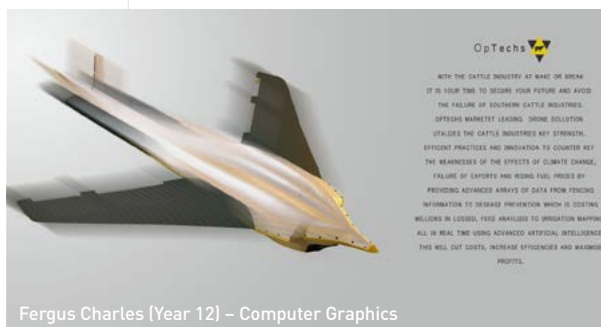


(left) Caleb Oakes (Year 12) – Object Design

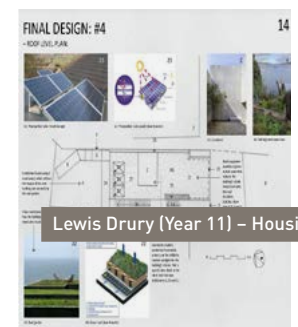


Samuel King (Year 12) – Object Design

(above) Jonathon Towns (Year 12) – Object Design
(right) George Scott (Year 11) – Object Design



Fergus Charles (Year 12) – Computer Graphics



Lewis Drury (Year 11) – Housing

English & Modern Languages

This year our School Captain, Fergus Charles, started important conversations about gender in the School through his messages about courage, kindness and compassion and through the Prefect team's work on the White Ribbon campaign.

The topics cover complex and difficult terrain, but more senior students are taking opportunities through their English courses to explore and critique the range of ways gender is expressed in texts and the attitudes towards gender in society.

Gus Chugg (Year 11) appraises journalist, Lisa Wilkinson's response on The Project to the rape and murder of Eurydice Dixon:

I believe the significance of this text is the reconsideration of the advice that as a society we consider to be effective and justified in terms of violence against women. Wilkinson is trying to highlight that this advice is not only ineffective on a macro scale, but it is unjust and disallows the ability for women to 'move freely'; and I agree that this is unfair. However, I believe her comment "we should be telling our boys not to rape [girls]" was extremely controversial and is ironically inappropriate advice. Alternatively, I believe it would be more appropriate for Wilkinson to encourage parents to teach their boys to respect women.

The stereotypes that are acknowledged and scrutinised in these texts, are a strong example of how a preconceived notion of gender can be damaging within our society and how bringing these stereotypes to light can promote a start for change.

Reuben Nettlefold (Year 11) called for men and women to collaborate on the mission to reduce the gender divide. He argued for including men in the work of feminism by emphasising "the often overlooked perspective of men, and their under-appreciated views on feminism and the impact that they could have on society". In particular, he mentioned the

#MeToo movement: "If [women] were able to utilise men in their current situation, their message may be able to get through to far more people".

Fergus and the Prefects have been successful in their aim to normalise conversations about mental illness in the School and this has also extended to the English classroom. A feminist perspective enabled Alex Stephens (Year 11) to interrogate the combative culture at Elsinore Castle in the play, *Hamlet*:

The comparison between female emotional availability and sensitivity (fluidity) and male emotional insensitivity made by Brooker, Widdowson and Bachelard has led me to question the medieval practice of trial by combat, and the role of men, especially Hamlet and Laertes in Ophelia's death. Hamlet's and Laertes' impulsive decision-making and subsequent duel resulted in their eventual demise. By applying a feminist perspective, I have come to the belief that Hamlet and Laertes engaged in combat due to emotional insensitivity, as they did not know how else to settle their dispute. As a consequence of this, I believe that the male culture at Elsinore Castle is flawed, as the concept of "unmanly grief" (1.2.94) and men asserting their beliefs through conflict led to mental affliction and death respectively.

As a student at a school for boys, I have been encouraged to consider my role as a male in facilitating gender equality in the future, thus justifying my selection of the feminist interpretation. I am also taught at school to act based on my values. As an advocate of self-expression, meaningful conversation and emotional wellbeing, I believe strongly in the importance of emotional availability, sensitivity and expression.

Louis Miller's (Year 10) personification of Scotland amplifies the destructive effect of war in his provocative poem in response to the play, *Macbeth*:

*Your salty earth lays waste to those untrue
Your sweeping plains and sombre skies
have been laid to ruin by people who call you
home
So, unforgiving are your natural lands they
compare to your king's heart
Your rocky island holds prisoner people who
anoint a warrior king*

*Scotland, you weep with hail and lightning
though you king does not even shed tears
I feel for you, your green fields and lush forests,
though your loss is not of beauty but of blood
Quarrelsome your lonely survivors are, left to
survive the mud and tears of their ambitions
Your silent moan for truth and honour can be
heard only by a few
Though your soldiers fought off the Irish hordes
there is still division within you
Old king Duncan's fate was sealed by the sisters
who walk your land
Scotland, your people are strong and their
heads are stronger still
Bleed, bleed, poor country
I think our country stinks beyond the yoke
It weeps, it bleeds, and each day a new gash
My poor country
More suffering is added to her wounds
And more blood is to come upon her sad soil
A host from England I have to offer of goodly
thousands
Bleed, bleed, poor country
My poor country.*

There have been strong performances in competitions in the English and Modern Languages Faculty this year:

ALLIANCE FRANÇAISE Mentions Honorables for Henry Burnett in Year 9 Poetry and for Saxon Wright in Year 10 Poetry and Conversation.

CHINESE SPEAKING AND PERFORMANCE Honourable Mention for Andrew Gregg in Year 9; 2nd place for Rhys Evans (Year 11) and 1st place for Matthew Goldsmith in TASC2.

ICAS ENGLISH Distinctions for Benjamin Davie, Benjamin Horsham and Callum Parssey in Year 9, for Riley Stevenson in Year 10 and for Robert Elkerton in Year 11. Malcolm Ward received a High Distinction and was a medal winner in Year 11. Alexander Hall received a High Distinction in Year 12 and Thomas Davie received a High Distinction and was a medal winner in Year 12.

ICAS WRITING Distinctions for Callum Parssey in Year 9 and Riley Stevenson in Year 10. Izac Grantham received a High Distinction and was a medal winner in Year 10.

Mrs Alison Farmer

Head of English and Modern Languages

Health & Physical Education

It was a busy year in the Health and Physical Education Faculty. Mr Mike Conacher took well-deserved Long Service Leave in Term 1, while Mr Anthony Prior assisted with the Power of 9 Global Challenge in Term 2. We welcomed Mrs Ellie Thurlow to cover these positions during Semester One and we are excited to have Mrs Thurlow teaching Health and Physical Education in the Early Learning Centre for 2019.



Year 9 boys participating in the Games for Fitness unit

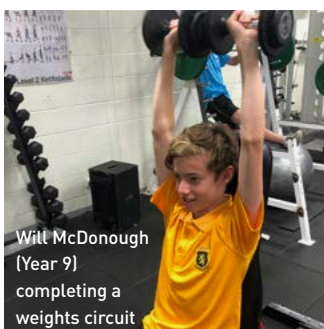
Regrettably at the end of the year we say goodbye to Mr Travis Little as Head of Middle School Sport and as a Middle School Health and Physical Education teacher. Mr Little will still be involved at the School as a Junior School teacher and replacing him will be Mr Sam FitzGerald.

Some of the students' highlights of the year include:

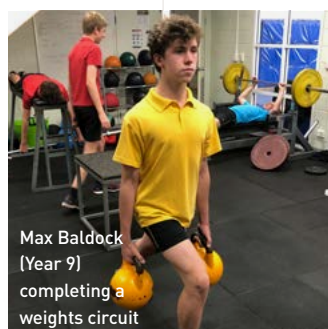
- I really enjoyed doing a range of sports in the Games for Fitness unit and the Weight Training unit in Year 9 because we were able to lead our peers in a range of activities – **Flynn Millhouse (Year 9)**
- My highlight was trying a range of different sports like gridiron and Gaelic football as I learnt new skills and gained an appreciation for other sports – **Henry Johnstone (Year 9)**
- Completing practical lessons for the Sport Psychology unit and the phosphate recover test in the Exercise Physiology unit in Sport Science were some of my memorable moments this year – **Mitchell Rickards (Year 12)**

Mr Anthony Prior

Head of Health and Physical Education



Will McDonough (Year 9) completing a weights circuit



Max Baldock (Year 9) completing a weights circuit

Humanities

The Humanities Faculty is the largest in the Senior School as it embraces a wide selection of subject areas from History, Geography, Psychology and Sociology, to Business Studies, Accounting, Legal Studies and Economics.

This year Hutchins students once again competed in the ASX Schools Sharemarket Game. There are two games per year, with students throughout Australia and New Zealand competing over a 10 week period to invest and grow a simulated \$50,000 on the Australian stock market. Hutchins students have previously been State winners over the past two years but stepped it up this year by being the State winners for both games in 2018. We congratulate students for their outstanding success. Game 1 was won by Economics student Emily Whyment (Year 12, St Michael's Collegiate) with fellow class member Alex Stephens (Year 11) gaining 2nd in the State. Game 2 was won by Economics student Isaac Traill (Year 12) with Business Studies – Foundation student James Rolls (Year 10) finishing 3rd in the State.



ASX stock exchange and plan own enterprise winners, Emily Whyment, Isaac Trail, Gus Chugg and Oliver Creek

Business Studies students also participated in the Commonwealth Bank Plan Your Own Enterprise Competition and special congratulations must go to Oliver Creek and Gus Chugg (both Year 11) whose business plan for Edututor was announced as the State Winner in the group category.

Sociology and Psychology are studied as an elective in Year 10 and then for further study in Year 11 and 12. This year some of the interesting investigation projects (IP's) included topics ranging from an exploration of the influence of media and social media on lives, how we communicate through body language and gestures, the study of Post-Traumatic Stress Disorder (PTSD) and an examination of manipulating dreams and altered states of consciousness and the effects of sleep .

Every year in History we study World War I in Year 9 and World War II in Year 10. This year marks the 100th year since the guns fell silent on the Western Front and the world began to recognise and commemorate the Armistice from 1918. Year 9 History students commented on the World War I unit.

Below are some insightful reflections:

- I couldn't come to grips with how horrible the Great War actually was. It truly was a dark era of our modern history. – Mark Elkerton
- I found it surprising that one of the most challenging things for soldiers was boredom. – Jake Maumill
- The thing that shocked me was the massive loss of life and suffering, for a small change in land and the fact it didn't settle things and there was another war 20 years later. – Jack Carr
- War is not the solution to any problem. – Pawat Daengdej
- History repeats itself. We humans never learn. – Bolong (Tim) Shen

Congratulations must go to Year 12 student Koh Kawaguchi who entered and won 1st prize in Tasmania for Year 12 in the 2018 Australian Geography Competition.

Mrs Jane Heazlewood

Acting Head of Humanities



Koh Kawaguchi

Information & Communications Technology (ICT)

2018 has been another busy year for the ICT staff at The Hutchins School. We have completed several new initiatives including the roll out of 1:1 iPads in the ELC, and a full Chromebook program in Years 4, 5 and 6.

In addition to this we have kept up the upgrades to ICT equipment in the Junior School and Senior School classrooms. This includes replacing all of our old projectors with large 75inch flat panel screens, wireless connection to the screens through Vivi units, improving the WiFi across the School, and installing digital signage.

The Vivi units have been a fantastic resource as teachers and students can connect to the screens wirelessly from iPad, Chromebook, Mac, PC or even their smart phones.

We have also improved our online applications by streamlining the integration of several different systems including, online payments, the ability to update details electronically, and single sign on.

Although it remains largely unseen we have made vast improvements to our internal infrastructure. This includes creating a new backup server room for redundancy, rebuilding our internal network, installing a new Firewall, and lifting quota restrictions for students.

The most important part of our IT infrastructure are the staff that run it all. Our trainees, Mr William Allen and Mr Kaine Beveridge have both completed their Certificate III and have now embarked on their Certificate IV. Mr Allen and Mr Beveridge take care of all the day to day running on the HelpDesk and between them have closed off over 1,000 HelpDesk jobs for the year. We put a lot of effort into our customer service from the HelpDesk.

Our network specialist Mr Christopher Elwell has redesigned our network infrastructure and reconfigured our server room environment. This will lead to improved stability and reliability across the network. Mr Elwell is also working towards his ICT Diploma.

We have also welcomed a new Systems Support Officer, Mr Luke Dabner. Mr Dabner has experience in a wide range of IT jobs and has become a valuable member of our team.

Looking forward, in 2019 we will be completing our screen rollouts and classroom updates, installing a new phone system, progressing the ongoing data analytics project, and launching a new integrated app to parents early in the new year.

Mr Stuart Brinsmead

IT Manager

Library

Looking back over 2018 in the libraries, we see a range of activities, resources and events. To start the year with an educational bang, the Nettlefold Library hosted staff professional learning activities. The start of the year saw the library begin operating with a new software management system, and in 2019 we look forward to rolling out the personalised portals to give staff and students greater access to the full range of self-service library functions available.

In March, the Nettlefold Library staff organised the UTAS Library Step Up program, where Year 11 and 12 students learned how to access resources from the UTAS libraries to support their pre-tertiary studies.

Term 2 saw the Nettlefold Library play host to cybersafety expert Brett Lee, who spoke to the Middle and Senior School boys. Brett talked about the importance of understanding how social media and the wider landscape of the internet function, and emphasised students' responsibility for making good choices in how they behave and interact online. Later in June, The Hon Michael Kirby AC CMG visited the Nettlefold Library and gave a truly inspirational speech to Years 11 and 12.

On the academic front, the Nettlefold Library has been further developing our graphic novel collection and critically analysing our print and digital resources in terms of how well our collection supports the needs of our staff and students. The Nettlefold Library is also the place to go for answers to research and academic integrity questions, with many pre-tertiary students making use of our online resources for learning to reference correctly.

The Nettlefold Library is here to support the academic and personal information needs of staff, students and the wider community. We look forward to developing with the School and supporting our students as they grow into fine young men.

Mrs Kate Reid

Head of Library



Marine School

The Marine School continues to provide a strong option for pathways into careers. From the Maritime Studies class Oscar Broadby, Callum Ingram, Mitchell Hurst and Hamish Vermey (Year 12) completed their Certificate II in Maritime Operations by passing the engineering module.



The Year 10 Marine Studies class had a full program this year, introducing a unit on recreational and commercial fishing as part of the human impact on the marine environment. The career program, Working on Water ran again this year with Jackson Hobbins, Louis Kingston, William Mather, Trent Stephens and Riley Stevenson participating. All of the class gained their Motorboat Licence with Jacob McConaghy, Nikita Nikitaras, Luka Smillie and Trent Stephens assisting as they already had their licences.

The Island Challenge group from Power of 9 continued the ecological study of the River Derwent that has been ongoing for eight years. Mark Elkerton, Sebastian Fry, William Grierson and Henry Lang produced an excellent report from their work.

Five students have raced the School Folkboat, *Aurora*, on two afternoons this year as part of the sail training program. William Mather (Year 10) was new to the sport this year, and Fraser Crawford (Year 10), Ethan Hurst (Year 8), Sebastian Greenwood (Year 8) and Harry Thiessen (Year 10) are among the students continuing their sail training with Australian Sailing.

Our community service continued with Rhys Evans, Cameron Urquhart and Oliver Burrows-Cheng (all Year 11) leading a contingent in the Mariners' Service, with students from St Michael's Collegiate.

As this is my last report before retirement, I would like to thank all of the students who have studied at the Marine School and I wish them all the very best for the future.

Mr Peter Starkey

Director of Marine School

Mathematics

The level of enthusiasm from boys in the Senior School for participating in Mathematics events has been very impressive again this year, as has the standard achieved by so many boys.

Computational and Algorithmic Thinking Competition

High Distinction:

- **Year 9** – Angus Christie
- **Year 10** – Lewis Trall

Australian Mathematics Competition

This competition first started in 1978 and is now one of the world's largest school-based Mathematics competitions. The event is open to anyone in Years 4–12, and students from over 30 countries take part. The following Senior School students performed exceptionally well this year:

Prize (awarded to the top 0.3% of entrants):

- **Year 9** – Angus Christie
- **Year 10** – Shenghong (Xuehong) Zhu

High Distinction (awarded to the top 3% of entrants):

- **Year 11** – Struen Vanderplas
- **Year 12** – Koh Kawaguchi



UNSW-ICAS Mathematics Competition

This is a national competition administered by the University of New South Wales and entered by over one million students from thousands of schools across Australia and New Zealand. The following Senior School students put in particularly strong performances:

Medal winners (for achieving the highest score in the state):

- **Year 9** – Angus Christie
- **Year 10** – Axel Moore and Shenghong (Xuehong) Zhu
- **Year 11** – Malcolm Ward
- **Year 12** – Koh Kawaguchi

High Distinction (awarded to the top 1% of entrants):

- **Year 9** – Mark Elkerton

Tasmanian Mathematics Relays

Students compete in a team of four against other Tasmanian Schools, answering a series of increasingly difficult problems and running their solutions back and forth in a relay-style situation. One of the Senior School teams finished first in the State for their age category:

- **Year 12** – James Browne, Alexander Hall, Koh Kawaguchi and Brentyn Muir

ML Urquhart Competition

Sudhaunshu Hardikar (Year 11), Campbell Lane (Year 12) and Raiden Lemon (Year 11) took part in this competition.

(above) ICAS Mathematics Competition medal winners: Shenghong (Xuehong) Zhu (Year 10), Axel Moore (Year 10) – absent, Angus Christie (Year 9), Malcolm Ward (Year 11), Koh Kawaguchi (Year 12), Declan Ee (Year 7), William Rumley (Year 6)

High Achievers Program (HAP)

Koh Kawaguchi and Campbell Lane in Year 12 have completed the High Achievers Program (HAP) at the University of Tasmania. This is a first year university course in calculus and gives them credit for the University of Tasmania.

Mr Jon Williams

Head of Mathematics

Music

In the words of the famous conductor and composer, Leonard Bernstein 'Music can name the unnameable and communicate the unknowable.'

2018 saw a significant increase in the number of boys undertaking Elective Music study.

The Year 9 course is intense – six periods per week for a term. Year 9 students explore music and further develop their understanding through listening, analysing, composing and performing. Many genres of music are studied and performed. Students gain an understanding of the role of music in society – both historically and in the contemporary world.

This year the Year 10 Elective Music Class followed the TASC Level 2 course – developing a deeper understanding of the elements of music and the application of this understanding into performing, composing, arranging and recording.

The Music 3 TASC course focuses on music literacy and its application in aural skills and analysis. Students are also required to present an externally assessed performance program. The Music course embraces a variety of genres and instruments. For the first time in many years, Hutchins had two trombone players present recitals as well as contemporary vocalists, classical singers and pianists and a classical saxophone player. It was a privilege to welcome our Headmaster, Dr Rob McEwan into the Music Faculty to teach this class.

Foundation Practical Studies (FCP) is a course administered and examined by the University of Tasmania. Whilst there is a focus on performance or composition, students are also required to submit a folio of academic writing – concert critiques, detailed analyses, and investigations of composers, instruments and genres of music. All students in FCP course present a public recital at the UTAS Conservatorium of Music Recital Hall, which as well as being an assessment, is a day of music of very high standard presented by talented students. Amongst this year's highlights were Nicholas Kains' (Year 12) costumed rendition of an aria from Mozart's Magic Flute, and the performance of Lachlan Chambers' (Year 12) original compositions.

Congratulations to all boys who undertook study in Elective Music this year and a huge thank you to the passionate and knowledgeable teachers in the Music Faculty who encourage and support our boys in their musical journey.

Mrs Anne Morgan

Acting Head of Music (Terms 1–3)



(above) Luke and William Weidmann (both Year 10) snowcave digging



The Hutchins School Orchestra,
Middle and Senior School Speech Night 2018



Samuel Mulchay (Year 10) and Director of Outdoor Education
Mr Todd Blackhall on the Mersey River

Outdoor Education

'There is a bond between us and the track; and more than a bond. We, and the world we walk through are one. It has become easy for us to forget that fact, particularly if we live our lives surrounded by a host of man-made things, buildings, floors, pavements and streets. We need to foster respect for the path beneath our feet as we walk it' – Adam Ford

As another year comes to an end, we reflect on the exciting year for senior students enrolled in Outdoor Education classes. With 40 students enrolled across our Outdoor Education and Outdoor Leadership Courses, this year proved once again to be a busy but rewarding journey.

Outdoor experiences enable boys to shine and discover environments different to the classroom, where the focus on developing meaningful relationships with others, the natural environment and ourselves is at the forefront. These relationships are bought into question and strengthened when faced with adverse conditions, such as wild weather, or a challenge that places the individual outside of their comfort zone.



Year 10 start the Overland Track

Year 10 Outdoor Education students faced their first challenge of the year as inclement weather tested the skills they had learnt throughout previous years at Hutchins on an overnight alpine bushwalk to either Mount Anne or Mount Field. Year 11 and 12 Outdoor Leadership students packrafted the Collingwood River, the first section of Tasmania's iconic Franklin River.

Students across classes managed to complete challenging winter walks through both the Overland Track and Frenchmans Cap, whilst the ever-growing popularity of mountain biking in Tasmania saw us take a large number of students to ride the trails at Derby. In Term 3, students relished the opportunity to undertake snow camping trips to both the Walls of Jerusalem and Mount Field National Parks. Term 4 saw us close out our camps for the year with a whitewater experience for Year 10s on the Mersey River.

However, more than just the locations that we visit, it is the experiences and memories the boys have made that will stay with them long after this year. Students said their most memorable moments this year included sleeping in a snow cave, swimming in rapids, being able to get through a disaster whilst mountain biking and climbing mountains with their mates.

To the leavers of 2018, we encourage you to remember and reflect on the meaningful relationships you have built throughout your time at Hutchins. As you continue your journey, remember that the path you walk has a strong tie with the world, and that getting away from the pavements and roads can offer you the chance to learn and grow as a young man.

To the dedicated Hutchins Outdoor Education team of Mr Todd Blackhall, Mr Mark Oates, Mr John Braid, Mr Matt Groves and Miss Anita Doherty, thank you again for all your work planning and leading classes and expeditions that aim to enrich the boys lives. Thanks also to Mr Nick Hancock, Ms Laura Caldwell and Mr Richard Guy for your important contributions to our program throughout the year.

Mr Matt Eaton

Outdoor Education Teacher



Outdoor Leadership students at the Walls of Jerusalem

Power of 9

Transition, gratitude and growth... epitomise Power of 9 in 2018.

The departure of Deputy Headmaster Dr Adam Forsyth to St Michael's Collegiate saw a chain of staffing moves, leading to Mr Ken Kingston taking on the role of Head of Middle School. Losing Ken, co-ordinator, lead teacher and architect of the Power of 9 program, forced us into a stage of transition, with staff joining students in stepping up and moving outside of comfort zones. With enormous gratitude for the tireless work he has done over the years in establishing and maintaining Power of 9, we said farewell to 'Kingo' confident in the knowledge that the leadership and guidance he has provided to almost 900 boys and many staff through Power of 9 will be an asset to Middle School, and will prepare our future Power of 9 boys well. Gratitude must also be expressed to the staff who supported our program this year as teachers and mentors; Mr Anthony Prior, Mr Grant Milbourne, Mr Paul Banks, Mr Chris Elwell, and our fantastic Outdoor Education team; Mr Todd Blackhall, Mr Mark Oates, Mr Matt Eaton, Miss Anita Doherty, Mr John Braid and Mr Matt Groves. Thank you also to Mr Robert Tuck for his ongoing commitment to Power of 9. Many amazing adventures have been shared this year, yet we have all undertaken our own journeys of personal growth. Growth is sometimes difficult and painful, but can also be joyous. The Power 9 Class of 2018 have grown in many ways and we wish them well as they continue on this life long journey.

Port Davey

The Port Davey boys boarded the *Windeward Bound* at Elizabeth Street Pier in wild, wet and windy weather and learnt an important lesson of seamanship, knowing when not to go to sea! Spending their first night in dock provided ample opportunities for the boys to settle in as crew on their sail-training voyage, learning their way around the ship and the knots that would serve them well through the following four days at sea which would deliver them to Recherche Bay.

Stepping ashore at Cockle Creek our sailors transformed into bushwalkers and quickly said goodbye to their sea legs by setting out on 84km's of the one of the world's great wilderness walks, the South Coast Track.

'I learnt that I should take the smaller victories as they come and celebrate once the big goal has been achieved' – *Jonah Davie*

Island Challenge

Sitting at 1,617 metres above sea level in the heart of the Cradle Mountain Lake St Clair National Park, Mount Ossa is Tasmania's highest peak. It towers above the other peaks of the Pelion Range and regularly eludes even the keenest bushwalkers in their attempts to reach the summit due to extreme weather conditions and dangerously low levels of visibility. As scary as it might sound, Ossa was to be the first piece of the puzzle for our 'Coastie Boys' undertaking Island Challenge Term 1. The challenge was for them to summit Ossa and then make it all the way back to sea level on the coast near Devonport entirely by human power. Hiking, mountain biking and pack rafting were the keys modes of transport, but along the way the boys would also be required to make camp, prepare meals and keep themselves together as an organised and effective group. Following the Mersey River Valley, their journey took them through a variety of different landscapes and ecosystems that proved to be equally delightful and challenging. Conquering this epic adventure saw our boys develop some key life skills, build self-reliance and teamwork, as well as learning a lot more about themselves and this amazing part of our state. Our gratitude to Mr Mark Oates and Mr Matt Eaton for designing, planning and leading this Challenge.

Central Australia Challenge

Our boys gained a great deal from spending two weeks in Central Australia, working with school communities, visiting sacred sites and learning from Indigenous elders. The key ones the boys reported included; cultural appreciation, leadership, trust, organisation, teamwork, motivation, confidence, friendship, gratitude, respect and independence.

Tiwi Challenge

Over 13 days we explored the vast landscape of the Northern Territory, soaking up all the region had to offer. Beginning our NT adventure at the Litchfield Education Camp, we called this space home while venturing to Florentine Falls, Buley Rock Hole, Wangi Falls and the Rum Jungle. Boarding our faithful mini bus, we headed south on to the Nitmulik National Park via Edith Falls. After exploring the Katherine Gorge, it was onward to Howard Springs where the boys embraced every opportunity to engage with the spectacular natural environment. Melville Island was the next point of call. The Pirlangimpi community welcomed us, and our boys invested their time supporting teachers at the local primary school and connecting with the students through spending time with them in lessons, helping out at the school sports carnival and playing footy. Our boys learnt about Tiwi culture through visits to the local Indigenous cemetery, the arts centre, and the women's centre and spent two amazing days on the water fishing and hunting crocodiles.

Global Challenge – Fiji

'Many different challenges to choose from, all different but with same result – becoming more connected with one's self. But, to really step up to the challenge and find out what makes you 'you', you have to take a step out of your world and see another. All Challenges are there to accept, but Global is a moment never to forget.'

– *Jack Luttrell*

Term 4 Island Challenge – Cradle to the Coast

Term 4 saw our boys split into two small expedition teams to undertake the arduous, yet unbelievably scenic, journey from Cradle Mountain to the coast under human power. The boys were extremely fortunate to be able to immerse themselves in some of our State's major tourist attractions, whilst discovering some hidden gems in the folds of the Forth and Leven River valleys. Canyoning and pack rafting were the stand out modes of transport, yet our boys found just as much enjoyment in setting up camp, preparing meals and building fires to cook them on during this epic trip.

Mr Shane McAloon

Acting Co-ordinator of Power of 9

Science

Many opportunities exist at Hutchins for engagement with science outside of the regular classroom.

In most cases students are able to extend work initially done within the classroom in order to participate in conferences and tournaments with other students locally, nationally and internationally. Below is a summary of achievements:

INTERNATIONAL STUDENT SCIENCE CONFERENCE – VENICE 2018

Year 10 students Louis Kingston, William Mather and Riley Stevenson, together with Science teacher Dr Keith Martin-Smith attended the 2018 ISSC in Venice, Italy. The conference was on the theme, 'One Planet, Our Home' and the presentations from all the schools involved addressed many different aspects of this theme – from designing 'sponge cities' to the effects of marine plastics. The Hutchins students all presented their research investigations: William Mather described adaptations of flathead to their environment, Louis Kingston investigated how much microplastic was generated by washing synthetic garments and Riley Stevenson looked at the impacts of acid rain on plant growth.

Dr Keith Martin-Smith

Science Teacher

INTERNATIONAL YOUNG PHYSICISTS' TOURNAMENT – BEIJING 2018

Raiden Lemon (Year 11), the first Tasmanian student to be a member of the Australian IYPT team, competed in Beijing 2018. Thirty-two countries were involved in the tournament. Raiden prepared solutions to the problems on acoustic levitation (suspending small objects in ultrasonic standing waves), the Curie engine (factors affecting the rotation of a heated nickel disc in a strong magnetic field), and the dancing coin (a coin will 'dance' when placed on top of a very cold empty bottle as it returns to room temperature). Australia was placed 22nd, just behind Russia but ahead of the UK, the USA and India. The standard of presentation was extremely high and the Australian team can be proud of how they competed.

AUSTRALIAN CHALLENGE FOR IYPT 2019

Raiden Lemon, Sudhaunshu Hardikar and Ewan Sloan (all Year 11) participated in the team selection challenge in Brisbane in December. Raiden was selected in the Australian team, with the competition to be held in Poland 2019.

JUNIOR YOUNG PHYSICISTS TOURNAMENT – HOBART 2018

The Hutchins School hosted the 9th JYPT. Teams from throughout Australia and New Zealand competed. The Hutchins team of Ewan Sloan, Ethan Taylor, Ethan Medwin and Riley Stevenson (all Year 10) performed extremely well over the tournament. Over the four days of competition the students presented and critiqued solutions to problems ranging from finding the limits of signals sent via laser light down a water jet (liquid light guide), calculating the drag coefficient on a perforated sail, optimising the performance of an electromagnetic cannon and getting the biggest soap bubble from a children's bubble kit. The team was well supported in the lead up to the tournament with experimental work done on the liquid light guide problem by members of the STEM10 class (Alexander Betts, Luka Smillie, Louis Miller and Jonah Micovic). The Hutchins team achieved Silver medals after losing to Christ Church Grammar School in the Final.

RESEARCH INVESTIGATION AWARDS

Prize winners over the UTAS SIA and TSTS competitions were:

1. Raiden Lemon – To What Extent Can Small Objects be Manipulated in Acoustic Standing Waves?
 - First Prize: Senior Secondary Research Investigation
 - Bell Bay Aluminium Award for the 'Best Research Investigation of the year'
 - Rowe Scientific Award for Most promising Young Scientist Senior Division
 - The Inaugural Dr Peter Smith Memorial Prize
2. Ewan Barry (Year 12) – An assessment of the intermediate disturbance hypothesis across rocky intertidal habitats
 - Second Prize: Senior Secondary Research Investigation



- Imbros Award for the best Senior Secondary Investigation into Water Quality
 - Rowe Scientific Awards for an excellent effort Senior Secondary
3. Noah Polglase (Year 12) – Airborne pollution case study
 - Merit Award – Senior Secondary Research Investigation
 - Rowe Scientific Award for an excellent effort

ICAS SCIENCE COMPETITION

ICAS Medals – Two students were awarded ICAS medals for their achievement in the Australia-wide science completion.

- Hamish Betts (Year 10)
- Koh Kawaguchi (Year 12)

TASMANIAN SCHOOLS TITRATION COMPETITION

1st place in Tasmania was achieved by Joshua Ragg, Hamish Vermey and Neil Law (all Year 12).

BRAINBEE

The Hutchins team of Alexander Hubbard, Ethan Taylor, Lewis Traill and Giorgio Albertini (all Year 10) competed in the State Finals of the Brainbee competition. Apart from the competition, they had a tour of the Menzies Centre as well as the opportunity to listen to scientists conducting neuroscience research.

Mr Peter Crofts

Head of Science



Visual & Performing Arts

“The true purpose of arts education is not necessarily to create more professional actors, artists or dancers. It’s to create more complete human beings who are critical thinkers, who have curious minds, who can lead productive lives.” – Kelly Pollock

At Hutchins our Faculty prides itself on collaboration. This leads to the development of creativity in our students and staff. We are about exploring the different pathways to solving problems and learning that we can have more than one solution.

ART

We often hear that the qualities employers are looking for in their workplace are those of: flexibility, the ability to solve problems and communicate, the ability to learn new skills, to be creative and innovative, and a desire to strive for excellence. These are the exact qualities that every student that leaves Hutchins, having studied Art in their senior years, will possess in abundance.

It is pleasing to affirm that the Art classes of 2018 have encouraged, motivated, inspired and stimulated a myriad of creative pursuits concluding with the culmination of a vibrant and diverse application of ideas and techniques in the pre-tertiary Year 11/12 Art Examination Exhibition. We can be proud of the achievements of all 2018 Art classes.

Mrs Rachelle Robinson

Co-ordinator of Art

SCHOOL OF PERFORMING ARTS (SPA)

This year has been one of consolidation. We have aimed to continue building the skills of those boys involved in the program from Years 7–12. All boys have taken part in varying performances and competitions with excellent success. SPA mentors have continued to challenge the students by providing specialist training each week. A highlight was the Magic and Mayhem showcase event. This concert saw a variety of entertainment from the Dance, Drama and Music students involved in the program. This wonderful event allows each boy to display his talents through the experimentation and development of in some cases their own work.



Zi Yuan (Steven) Wang (Year 12) performing at the SPA Showcase

Mrs Michelle Weeding

Head of Visual and Performing Arts

DRAMA

“The arts are not a frill. The arts are a response to our individuality and our nature, and help to shape our identity. It can speak in many languages without a translator. The arts do not discriminate. The arts can lift us up.” – Former Texas Congresswoman Barbara Jordan

Feeling successful in a world full of pressures for our students is important. It is my hope that every student in a Drama class feels some success. They might not be the best actor but might have achieved that perfect moment on stage or developed that character who communicated with his audience. Year 9 Drama continues to see the development of dramatic skills that are translated into performance through acting, staging, lights and sound. Year 10 boys experience a variety of stimuli and technical challenges to create dramatic works with integrity. Year 11 and 12 students work solidly on the development of their own skills through major performances throughout the year. This year our major senior show was *Treasure Island: the Panto* by Richard Lloyd.

Treasure Island

In *Treasure Island: the Panto* by Richard Lloyd, Jim Ladd stumbles across a mysterious map that shows the whereabouts of the infamous Captain



Treasure Island

Squint’s buried treasure. Enlisting the help of friends, they head off in search of the booty! They encounter a number of madcap panto characters along the way who provide much of the swashbuckling skulduggery on the high seas and desert island. This exciting, hilarious adventure encouraged audience participation throughout and proved to be lots fun for both the actors on stage and those in the audience. – Jack Weeding (Year 12)

House Drama

This year the House Drama competition underwent major changes to the format, there was an introduction of a theme, with Houses being given a week to put together their original plays that were performed to the Senior School on 15 May. The theme of this year’s competition was ‘time’. Each House was required to create their 8-minute performance around this dramatic idea in a way that showcased their talents both on stage, through direction or technical expertise. – Jack Weeding

- **1st place** – Thorold with their creative translation of Dr Who in the political Tasmanian landscape featuring the cable car debate.
- **2nd place** – Buckland with their political satire also based around the development of the Mount Wellington cable car.
- **3rd place** – Stephens with their time travelling adventure featuring Mr Conacher and his much loved project car.
- **4th place** – School House with their journey through time to save the day.

Mrs Michelle Weeding

Head of Visual and Performing Arts

Careers & Vocational Education & Training (VET)

THE SUCCESSFUL JOURNEY AHEAD...

With another academic year ending, it has been quite a journey for a number of our students both vocational and academic. With many of our students accessing as many opportunities to engage in career pathway sessions, we have seen a number of students gain scholarships into universities and our vocational students gain qualifications that have given them the skills and knowledge to successful pathways.

Year 12 student, Will Polley completed Vet Engineering II and Construction I, gaining an apprenticeship with VOS Construction for 2019. Will also reached the finals of the VET in Schools awards for 2018 held in September. Liam Usoalii (Year 12) completed a Certificate I in Hospitality in 2017, and continued in 2018 at Drysdale, completing his Certificate II and gaining a Hospitality traineeship through Federal Hotels for 2019. With Mitchell Hurst (Year 12) having a rewarding two years, completing Maritime Certificate I, Engineering II, Construction I and Plumbing Pathways II, he is also gaining an apprenticeship for 2019. Finally, Nicholas Stenning (Year 12) who completed only vocational subjects this year, has completed a variety of vocational courses, from Engineering Pathways II, Maritime I, Hospitality I in 2017, to Plumbing Pathways II, Cookery I and Tourism III in 2018, with a goal to complete further vocational courses at TasTAFE in 2019. Nicholas also reached the finals of the VET in Schools awards in 2017, and been a passionate advocate for the vocational pathways to other students at Hutchins over the past two years.

We will continue to provide our students with the opportunity to have parallel pathways, by giving students who do not wish to take an academic pathway, the opportunity to access an equally rich curriculum through the delivery of VET courses. This has allowed them not to be disadvantaged, but enriched with quality choices, and recognition equivalent to those who are successful university focused pathways. By providing vocational opportunities, students feel engaged and connected to their schoolwork, and it is no surprise that they have better academic outcomes and positive attitudes towards their futures. With a number of other students successfully transitioning into full apprenticeships, school-based apprenticeships, traineeships and vocational short courses in 2019 the academic year ahead for Vocational Education at The Hutchins School, looks healthier than ever.

Mrs Linda Bonnitcha
Careers Education and Vocational Learning Officer



Paddy Bourke (Year 12)



(above) Jack Weeding (Year 12)



Benjamin Curtis (Year 10)



Samuel Jones (Year 11)

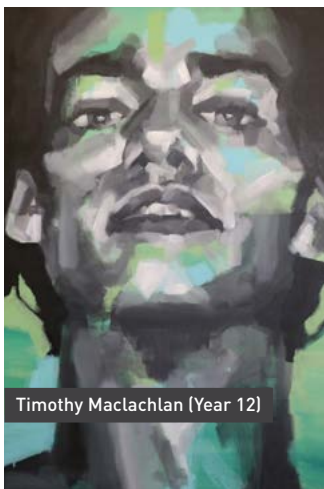


Reuben Nettlefold (Year 11)

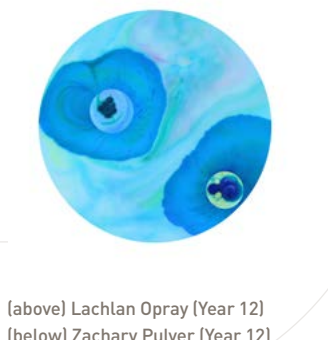


Benjamin Green (Year 12)

(right) Daniel Mackintosh and Ewan Sloan (both Year 10) in Thorold House Drama



Timothy Maclachlan (Year 12)



(above) Lachlan Opray (Year 12)
(below) Zachary Pulver (Year 12)



Riley Ashlin (Year 10)



Co-curricular

Dance

2018 has been a very busy year for the Senior Dance Troupe, competing in a variety of eisteddfods and events both locally and interstate.

The 2018 Dance calendar started with the Dance Life Unite Eisteddfod in April, competing in the Song and Dance, and the Lyrical sections and gaining 1st place for both. In May, the boys flew to Brisbane to compete in the Brisbane Arts Eisteddfod, a main highlight of the Dance year, competing against schools and colleges across Queensland. In the end, we came back home with a place in 3 out of the 4 sections plus the Adjudicator's Choice Trophy. Term 2 ended with the Southern Tasmanian Dance Eisteddfod, with Hutchins performing a great number of dances from the ELC, Junior and the Senior Dance Troupes, and a rising number of solo, duo and trio routines also.

In Term 3, the Dance@Hutchins Showcase was performed at Hobart College, Mount Nelson. This event showcases all of the routines across all the ages, involving over 100 boys. This is an important event, especially for the younger boys, to perform to their supportive families and friends doing what they love. Congratulations to the following senior boys on their awards as voted by their peers:

- **Most Improved** – Max Baldock (Year 9)
- **Most Committed** – Ewan Sloan (Year 10)
- **Best All-Rounder** – Thomas Young (Year 9)

The Term 3 holidays saw the Senior Dance Troupe traveling north to perform in the Launceston Dance Eisteddfod, competing in the Jazz, Song and Dance, and Lyrical sections, coming back home with 1st place for the Song and Dance group, and the trophy for Most Entertaining Item.

This year saw the troupe grow to over 20 boys with a greater number joining from the Middle School. In my 13 years of actively participating in dance (both locally with a dance school and while growing up in Sydney), I spent many of those years being the only boy in my group. Whereas, the Hutchins Senior Dance Troupe has provided many great experiences in a comfortable and encouraging atmosphere tailored just for boys.

As Dance Captain, it has been a great privilege to lead the troupes into success and beating their nerves on the stage, especially for the boys newer to dance. I wish them all good luck and the very best into the future.

Hans-Bjorn Zywko-Hicks (Year 12)

Captain of Dance

Debating, Speaking, Writing, Performing and Cultural Exchange

DEBATING

The debating roster saw a Hutchins team in each division from Year 7 through to College, and 31 students participating in the competition. At the conclusion of six rounds, the Year 12 team of Koh Kawaguchi, Alexander Hall, Isaac Traill and Harvey Chilcott were successful in progressing to the semi-finals. After defeating a strong line-up from The Friends' School, they won the Grand Final in a split decision against Hobart College, regaining the College Shield for the first time since 2011. Koh Kawaguchi was selected for the State Team and represented Tasmania at the National Schools Debating Competition in Perth earlier in the year.

From the Captains of Debating

When we began debating 8 years ago with the topic "That chocolate is better than ice-cream", having little clue what we were doing, neither of us could have imagined that we would win the College grand final together with two excellent debaters in Harvey Chilcott and Isaac Traill on the topic: "That we should establish a publicly accessible register of individuals carrying infectious diseases".

But aside from enjoyment and meeting like-minded people, what is it that you take away from debating? To us, this can be summarised into three key benefits. Firstly, you gain confidence as a speaker, being able to speak effectively in a variety of contexts. Secondly, you are able to discuss complex issues and consider them from different views. Thirdly, because debating sometimes requires you to argue against your beliefs, it is a method of understanding other people's perspectives and being able to refine your own views.



wall nearby and in one motion unbecoming of his sloth-like demeanour, he swiped the papers and trinkets off his desk towards the bin below. If I've learned one thing about that woman in all these years, it's that she'll use these to try to convince me.

"I don't think so, Mrs Dalloway. Not today, not tomorrow, not ever am I going to accept a pity prize."

"Glue", by Hugh Oxbridge, is a song which encompasses the rebellion and hypocrisy embedded in modern day youth.

Glue

Her face was broke,
I thought she was metal,
Gave me a smile,
Liquefied bile,
Bit on the grass,
Chewed on her gum,
Another hangover, another hangover,
another hangover.

Her face was cut, held together with glue,
Poor application, destructive implications,
Seeping from the sides, of her youth,
Sat sniffing her hair, scorched and young.
Colour of rust, only black lungs.
Only black lungs, only black lungs,
Only black crayons, black crayons.

Benjamin Davie (Year 9) was a runner up in the Junior Section of the Young Tasmanian Writers' Prize 2018 for his story "The Passenger". The judge commended Benjamin for the "fabulous cinematic opening, which dropped the reader straight into the action. The plot was clever and surprising. It was an entertaining and gripping read." The opening of Benjamin's story can be found on page 23.

PERFORMING

Lion Dance is a traditional Chinese art and sport form in which dancers imitate the movements of a lion to celebrate and bring good luck. The Hutchins Lion Dancing Team was founded to showcase, recognise and celebrate the cultural diversity of The Hutchins School under the guidance of Mr Erik Marr, Mrs Alison Farmer and coach, Mr Wenda Tan. The team was formed during Term 2 of 2016 with four team members (now all current Year 12 students): Baxter Crawford, Benjamin McTaggart, Jifan (Frank) Chen and Zi Yuan (Steven) Wang. Two more members joined in 2017: Him Shun Ko (current Year 12) and Wenqi (Tony) He (current Year 11).

We were very happy that Baxter and Benjamin joined our team to have Australians participate in a sport which celebrates the diversity that makes up our school. Despite our small number of members, we still formed two lions – lion heads: Baxter and Zi Yuan (Steven); lion tails: Benjamin and Jifan (Frank) – and two cymbals – Him Shun and Wenqi (Tony). We represented Hutchins and performed twice at Harmony Day celebrations in Launceston, at the Hobart City Council's Chinese New Year Celebration in 2018, twice at Mount Carmel College's language day and at various Hutchins functions, including Open Days, the School Fair, assemblies and this year at Speech Night.

Zi Yuan (Steven) Wang (Year 12)

Captain of Lion Dancing

CULTURAL EXCHANGE

This year a record 17 students travelled to Beijing and Xi'an on our biannual Chinese cultural exchange. We look forward to welcoming students from the Xi'an Foreign Languages School on a return visit to Hobart in February next year. Two students, Ayden Cousins (Year 11) and Oscar Chau (Year 12), took up the opportunity to go back to Xi'an to participate in the Northern Polytechnic University's Summer Program.

Ayden reported during Headmaster's Assembly: "The trip encompassed two weeks of cultural, scientific and linguistic lessons. During program time, we undertook on campus activities such as traditional paper cutting, traditional tea pouring, local military exercise regimes and two days of seriously awesome model glider construction as the highlight. Being an engineering university, we attended numerous lectures. Topics ranged from aeronautics to the application of remotely operated vehicles in the military."

Oscar offered encouragement: "For me, if there is one takeaway from this trip it is to take new opportunities...The program itself was amazing, allowing us to be exposed to the culture and location in a way that you cannot achieve as a tourist because the relationships you build and the connections you make, turn a learning opportunity into so much more."

Mrs Alison Farmer

Teacher-in-Charge of Debating

The Duke of Edinburgh's International Award

Outside school many of our students spend an incredible amount of time heavily involved in sporting, fitness and recreational activities whilst others devote their time to community service. The Duke of Edinburgh's International Award recognises the achievements of these students and provides a basis for encouraging students to broaden their horizons.

The Award, often referred to as the 'Duke of Ed Award', is well recognised by employers around the nation, and indeed around the world, and can be a valuable asset on a student's resume. All Senior School students have the opportunity at Hutchins to undertake the Award at either a Bronze, Silver or a Gold level.

The Bronze Award requires a minimum commitment of 6 months, Silver being 12 months and the Gold being 18 months. For Gold Awardees, in addition to regularly participating in activities involving Service, Physical Recreation and Skill, and undertaking a self-led Adventurous Journey there is also the requirement to participate in a Residential Project.

Hutchins 2018 leaver Hamish Allan (Year 12) is to be congratulated on completing the Silver level of The Duke of Edinburgh's International Award after previously gaining his Bronze Award.

Students in the Senior School who may be interested in undertaking the Award should contact the Outdoor Education Faculty for more information and support.

Mr Mark Oates

Co-ordinator of The Duke of Edinburgh's International Award



Lion Dancers

Music

‘The greatest respect an artist can pay to music is to give it life.’ – Pablo Casals

Giving life to music happens daily in the Music Faculty. There is always an individual or an ensemble rehearsing – often many at the same time producing a cacophony of joyous sound. It is a privilege to witness the development of young musicians as they progress on their musical journey at Hutchins. As always, formal performances began with the school year, with outstanding performances by Senior School boys in assemblies.

The Ensemble Showcase Concert featured performances from groups across the whole school – from the Year 2 Cubs singing the Australian song Gecko to the sophisticated Jazz repertoire of the Senior Saxophone Quintet and the sonorous melody of Gabriel’s Oboe played by the Senior Strings featuring Nicholas Kains (Year 12) as soloist.

The Senior Choir again joined with the St Michael’s Collegiate Choir to lead the music at the Anzac Day service at the Cenotaph. The Barbershop Quartet has had many performances both within the School and in the wider community – singing for the Royal Society of Tasmania, and as featured artists with the Tasmanian Song Company. Their performance of The Irish Blessing was a beautiful and moving conclusion to the Year 12 Valedictory Service.

The annual House Music competition always entertains and surprises, and this year was no exception. The standard was very high with a fierce competitive edge, with Thorold winning by a narrow margin.

The achievements of the strings players at Hutchins were evidenced at the Strings Celebration concert held at Mount Nelson Theatre. With almost 100 boys participating (from ELC through to Year 12), this concert featured soloists and various Chamber Ensembles. The rousing finale of all students and staff performing Coldplay’s Viva la Vida provided an exciting finish to a wonderful evening of fine music.

A new initiative driven by students resulted in the Friday Night Live concert – giving an opportunity for our contemporary musicians to perform. The Auditorium was turned into an atmospheric performance space and it was a great way to spend a Friday evening. Five bands, including the Hutchins Staff Band Mid Life Crisis performed, some girls from St Michael’s Collegiate joined the Hutchins boys and the audience was treated to some excellent performances, one of the favourites being the Nina Simone hit *Feeling Good*, sung by St Michael’s Collegiate student Ellie Rose (Year 12), backed by a Hutchins band.

As well as being the ‘man behind Friday Night Live’ Lachlan Chambers (Year 12) was selected to take part in the TSO’s Young Composer Project. His composition Song of the Whalemen was recorded by players from the Tasmanian Symphony Orchestra and presented by Lachlan as part of his Year 12 Music Composition folio.

The annual James Scott Power Recital at the Town Hall gives senior students the opportunity to perform alongside St Michael’s Collegiate. The combined orchestra delighted the audience with their opening piece – the second movement of Haydn’s Surprise Symphony and provided an exciting finish with Pirates of the Caribbean. The playing of soloists was of a very high calibre. This concert also premiered Lachlan Chambers’ previously mentioned composition – on this occasion played by a staff trio.

Co-curricular music at Hutchins gives life to a great deal of music, from a wide range of genres. It also enriches life for both players and audience.

Mrs Anne Morgan

Acting Head of Music (Terms 1–3)

Student Representative Council

Despite the later than usual start to proceedings for the Student Representative Council (SRC), much was achieved in 2018. Ably led by Year 12 Prefect James Browne, 23 students from Years 9, 10 and 11 spent much of the year fundraising for three charities, KIVA (international), Breast Cancer Foundation (national), and Save the Tasmanian Devil Appeal (local).

In the absence of the traditional Quiz Night this year, there were many initiatives put forward to continue raising funds for the charities selected and for items that could be put to good use by the student body and the School. Through various activities such as Plain Clothes Days, BBQ’s, and manning the Fairy Floss stall at the School Fair, the SRC were able to raise enough funding throughout the year to help finance the purchase of movable tiered seating to be used at sporting events hosted by the School. In addition, the SRC also provided the student body with lunchtime activities such as a 5-on-5 soccer tournament, a short run Fortnite competition and the ever-popular Staff v Students events. Congratulations must go to the staff this year for their efforts to secure the trophy in 2018.

Mr Matthew Sayers

SRC Co-ordinator



SRC students man the BBQ

Sport

SENIOR SCHOOL SPORT

The Hutchins School Sport program continues to offer a wide variety of engaging sporting options for our boys.

2018 was another exceptional year of sport with students representing the School in over 30 sports at local, State, national and international levels. Students also had the opportunity to display their wares at House carnivals and sports days, where students gave their all and participated with determination, enthusiasm and House spirit.

The School experienced growth and success at all levels, and with a particularly strong contingent of students currently engaged in the Junior and Middle School Sports programs, the future of sport at Hutchins looks bright.

Some particular highlights at a State level include the return of the SATIS First XI cricket State Premiership to Hutchins after a seven year hiatus, a SATIS five-peat for the First XI hockey team, the hosting of the First XVIII SATIS Australian Rules Football State Final and a series of highly successful rowing and sailing championships.

On behalf of the School, we would like to thank all teachers, parents, carers and volunteers for their outstanding leadership, coaching and organisation across all sports. We wish all 2018 leavers all the best in their future sporting endeavours and look forward to another exciting year of Hutchins Sport.

Mr Jason Berry

Director of Sport

Please note – for the list of boys who represented their sport, see Magenta and Black.



(above) Hutchins Rugby First XV with Vic Doust (Director of Rugby), Mr Shaun Killian (Head Coach), Rory Killian (Year 3, Water Boy) and The Ruck Truck



Casey Asman (Year 11) keeping warm after a surf



Hutchins v St Virgil's College



Hutchins Swimming Team



Stephens House led by House Captain Alexander Titchen (Year 12) at the Tug of War House spirit event



Michael Hart (Year 9) representing Buckland on Summer Sports Day



Dominic Hughes-Churchett (Year 12) claims a wicket



(above) Harvey Chilcott and Lachlan Chambers (both Year 12) at the All Schools Cross Country Championships



Hutchins v Guilford Young College in the SSATIS First XI soccer final



Thorold House in full voice



Year 12 800m start at the House Athletics Carnival

(below) Vincent Harman (Year 10), James Browne (Year 12), Mitchell Hurst (Year 12) and Benjamin East (Year 12) celebrating a goal in the SATIS State Final



School House spirit

ATHLETICS

The Hutchins Senior School Athletics team have had phenomenal performances across the board. SSATIS proved to be challenging due to high winds, but that did not stop the team from achieving great results. The Open boys had a very strong track team, taking out the top two spots in the 100m, 200m, 800m and 1500m, while also winning in the relay.

The boys continued their outstanding performances at State SATIS. Jagga Pybus (Year 11) kick-started the day by breaking the 110m hurdles record, being the first ever SATIS athlete to break 15 seconds. Jagga also blitzed the 100m and 200m, running sub 11 for the 100m, which had the crowd off their seats. Ewan Sloan (Year 10) and Robert Elkerton (Year 11) continued their dominant performances, winning the 200m and 800m respectively. Angus Byrne (Year 9) proved to be an upcoming talent, coming 1st in the U15 shot put and 2nd in the javelin. Special mention to Oliver Elrick (Year 9), who competed in an impressive six events throughout the day. Overall, these performances led to the team taking home two State SATIS records, the boys aggregate shield and the senior boys shield.

I would like to thank Mr Roger McNamara and Mr Mike Conacher, who were monumental in organising the team and training the relay teams. I would also like to congratulate all the boys on their performances and exceptional sportsmanship.

Harvey Chilcott (Year 12)

Captain of Athletics



(above) Oliver Elrick (Year 9) at the SSATIS Athletics Carnival

AUSTRALIAN RULES FOOTBALL

2018 saw a resurgence of Hutchins Football with over 90 Years 9-12 students participating in our senior football programs.

Under the direction of first year Hutchins coach, Cameron Blight, and a group of highly qualified and credentialed assistant coaches, the Hutchins First and Second XVIII squads started the year with an intensive pre-season regime. The pre-season culminated in a weekend training camp and a variety of interclub and interschool practice matches.

The First XVIII made a bright start to the year with a convincing away match victory against St Patrick's College in a bid to stop their long reign as SATIS State Premiers. The talented Second XVIII, coached by Mr Paul Banks and Mr Damian Green, also started the season brightly with a strong win at the same venue.

The First XVIII entered the mid-season break at 2-1 and embarked on a season defining trip to Melbourne. The squad played Yarra Valley Grammar in match that was decided by a kick in the final four seconds, with Hutchins emerging with a hard-fought and skilful victory. The squad then played an interstate SATIS fixture against Launceston Church Grammar School, pulling away after a slow start for a convincing 82-point victory.

After returning to Hobart full of confidence, the First XVIII played consistent football over the final three rounds to finish on top of the SATIS ladder and earned the right to host the SATIS State Final against Scotch Oakburn College. The Second XVIII also finished on top of the ladder, progressing through the season undefeated and providing their supporters and coaches with plenty of highlights.

The State Final was well attended with well over a thousand people treated to a fantastic day of football. The day was kicked off with a hard fought State Premiership to the Second XVIII against a strong St Patrick's College team. The First XVIII lined up against Scotch Oakburn College in a highly anticipated game. After a sluggish start, Hutchins fell three goals behind and, although they pushed, they were unable to regain the lead in a tough and highly skilled State Final.

Congratulations to all players and thank you to all coaches, supporters and parents/carers for their ongoing support of football at Hutchins.

Mr Jason Berry

Director of Sport



Hutchins v Scotch Oakburn
- Hamish Allan (Year 12)



Hutchins v Yarra Valley Grammar

The Firsts: Declan Lee, Lachlan Chambers, Joseph Bailey (all Year 12), Nicholas Powell, George Scott (both Year 11). Absent is Wenqi (Tony) He (Year 11).



BADMINTON

2018 was a successful season for Hutchins, fielding a team in both Year 9 and 10 and two Year 11/12 teams.

The Firsts enjoyed a tight roster, finishing runners-up in the top division of the open league, undefeated across the entire season bar one team and taking home the 'Most Successful Team' at Hutchins at the end of the year. It is worth noting that all Hutchins teams reached at least the semi-finals of their respective divisions: a rather impressive feat!

It was very pleasing to see the breadth of players across various grades and skill levels all playing with great gusto and enthusiasm and demonstrating impeccable sportsmanship. It is also worth noting the improvement in skills for both new and experienced players across the teams, particularly with some younger players. This indicates that Hutchins has a rather bright and exciting future in badminton!

I would like to personally, and on behalf of the Firsts team, thank Greg Meaghan for his coaching throughout the season. On behalf of all the 2018 badminton players, I would also like to thank the Teacher-in-Charge and Manager of the Year 11/12 teams, Ms Jodie Schafferius and the Year 9/10 coach, Mr Cameron Hudson, as well as Mr Jason Berry, Director of Sport, for all of their hard work in assisting running what has been a tremendous season.

Joseph Bailey (Year 12)
Captain of Badminton

BASKETBALL

Participation rates in basketball throughout 2018 have been excellent. As a result, Hutchins was able to field seven teams in the SSATIS rosters during Terms 1 and 3 comprising students from Years 7-12. Throughout Term 1, all teams at the Year 9/10 level performed admirably and whilst results did not always go their way, the willingness to regroup after a disappointing loss was a feature of the players' commitment to each of the teams they represented. Special mentions must go to Year 9 Merit Award recipients Oliver Bird, Angus Christie and Xavier Herbert. The Year 10 team, ably led by consistent performances from James Rolls and Samuel Harris (Merit Award recipients), were lucky enough to find a place in the SSATIS Grand Final after a tightly contested regular season roster.

Whilst they battled hard for a win, unfortunately they were defeated by a very well drilled team from MacKillop Catholic College. Congratulations to all players for an exciting season filled with a good measure of thrilling results.

This year's Firsts squad had great numbers turning up to train and play, with keen participants ranging from Year 10 through to Year 12. Hobart Chargers head coach and Hutchins parent, Anthony Stewart, undertook the role for coaching the 2018 selected team and with an experienced coach at the helm, what soon developed was a solid platform for the Hutchins players to learn and improve. After a slow start to the season players were soon able to adapt to different playing styles and by the end of the roster there was a clear indication of improvement coming as a result of the commitment put into regular early morning training in Terms 2 and 3. We would like to highlight the consistent, hard-working performances from Fabian Natoli (Year 12) and the development of the younger brigade of James Rolls (Year 10) and Samuel Harris (Year 10). We also say thank you for all assistance provided by our coaches and parent/carer supervisors which was an invaluable contribution and very much appreciated by both students and staff.

Mr Matthew Sayers
Teacher-in-Charge of Basketball

Mitchell Jarvis (Year 12)
Captain of Basketball



Year 10 SATIS basketball finalists



CRICKET

FIRST XI

The 2017/2018 Hutchins cricket season was one to remember for all the boys who were a part of its success. Mr Mark Divin was once again at the helm of the team, for what would turn out to be his last season as Head Coach of Hutchins cricket. Hutchins was fortunate this year, with the First XI winning the annual Boot Game versus Peninsula Grammar, the T20 SATIS pre-season competition and the State Final in the SATIS competition. The Second XI also won their SATIS competition.

In the Boot Game in December 2017, Peninsula Grammar held the upper hand for most of the game against our First XI, looking like they would comfortably complete their run chase. James Britton (Year 12) however took a much-needed breakthrough, dismissing the set batsman and Max Denehey (Year 10) followed it up with an incredible leg side stumping to change the momentum of the game. The Boot returned to Hutchins this season for the first time in eight years.

Into the SATIS season and the First XI continued their winning culture which was now apparent after winning the Boot Game and the T20 pre-season competition. The regular season ended with Hutchins on top and earning the rights to host the decider against Scotch Oakburn College.

After losing the toss and being sent in on what was a green surface at the WMO, we were able to secure Hutchins its first State title since 2010. Congratulations to all involved in what was a fine season for Hutchins cricket.

Dominic Hughes-Churchett (Year 12)
Captain of Cricket

SECOND XI

The 2017/2018 Hutchins cricket season was a huge success for the Second XI. A number of new recruits came in from other schools and States. Christopher Branch (Year 9), Billy Blackett (Year 11) and Jakob Gunson (Year 11) were all regulars in this year's team. The team remained tight throughout the year and welcomed younger prospects into the fold such as Benjamin Horsham and Lachlan Greenhill (both Year 9). One of the most memorable games of the year was when we took on Scotch Oakburn College in Round 3.

Mr Travis Little
Teacher-in-Charge of Cricket

HOCKEY

FIRST XI

The Hutchins First XI Hockey team had another very successful year in 2018, with some great achievements for all the boys involved. The team had lost some very talented Year 12 players from 2017, but the younger upcoming stars stepped up and showed their tenacity, helping Hutchins maintain a good team balance. Our senior players led from the front, demonstrating leadership and strong work ethic. In a school competition which was more evenly matched than last year, Hutchins played consistently and went through the season undefeated, going on to a fifth consecutive Southern Tasmanian Schools Grand Final win, beating Guilford Young College 4-0 in the final. Hutchins then capped off their season in the best possible way by securing a 'five-peat' Tasmanian Independent Schools State Association Championship (TISSA), coming from a goal down to defeat Launceston Church Grammar School 3-1 in Hobart. For our Year 12 group: Mitchell Hurst, James Browne, and Co-Captains Benjamin East and Henry Chambers it was a great way to complete their school hockey journey. Along with that First XI representation, Henry Chambers, Benjamin East, Vincent Harman (Year 10), and Ashby Bingham (Year 10) also earned Tasmanian State Representation in 2018, demonstrating Hutchins strong hockey depth.



SECOND XI

This year the Hutchins Seconds hockey was a young team of predominantly Year 9 and with some Year 10 students. This did make for a challenging season for the boys as most of the opposing teams had older and more experienced players. Despite this, the boys never failed to give each game their best and did have a couple of wins. Ewan Rogers (Year 10) was a consistent performer throughout the season. He could always be relied upon to play in a variety of positions on the field. Sam Mounter (Year 9) is a player to watch out for in the future; along with his superb fitness and developing skills, he is a fine asset to have in any team. Sebastian Fry (Year 9) is a general in training, often showing a fine hockey mind and a good level of strategy, and Harry Thiessen (Year 10) was always strong in defence. I look forward to working next year with the boys in developing further their individual and their team skills.

Mr Anthony Hyland
Hutchins Seconds Hockey Coach

We would like to thank Mr James McLeod and Mr Richard Gard (Firsts) and Mr Anthony Hyland (Seconds) for their tremendous efforts in making 2018 a great year for hockey at Hutchins.

Mr James McLeod
Teacher-in-Charge of Hockey

Benjamin East and Henry Chambers (both Year 12)
Co-Captains of Hockey

Mountain biking



MOUNTAIN BIKING

This year has seen a huge growth in the popularity of mountain biking, now the third most popular sport at Hutchins.

The program has also undertaken a great deal of re-structuring with a greater emphasis on skill development for students of all levels of development and their fitness. We were lucky to have Mr James Bourne join our team late last year and his expertise as a Level 1 MTB Instructor has been invaluable. Mr Tim Grabovszky and I were also fortunate to have attained our Level 1 certification in March this year. Australian Champion and highly credentialed MTB coach/instructor Jodie Willet of Bikerite has also provided invaluable skills sessions to our beginners and staff, but we are looking to build on the skills of our more advanced riders with her assistance in the future.

A seasoned number of Senior School students have continued to develop their skills and fitness within the sport. As is the nature of this sport, many of our boys have a diverse interest in the different genres, whether it be Cross Country, Down Hill or Enduro events. Throughout this year several boys within the Senior School have regularly participated in Cross Country or TAS Gravity Enduro events, these being Fynn Hyland (Year 9), Tom Taglieri (Year 12), Nicholas Stenning (Year 12), Max Britton (Year 10) and Harrison Riley (Year 10). Their prowess on the bike has developed to very high standards of control and speed, which has seen them advance upwards in the placings.

In the All Schools State Mountain Bike Championships, Tom Taglieri, Aiden Griffiths (Year 10) and Will Whittington (Year 9) all performed strongly, finishing within the top ten of their respective age groups.

I would like to give a big thank you to Tom Taglieri, our Captain for this year who is a graduating Year 12 student. He has displayed wonderful leadership, nurturing our younger, less experienced riders and turning up to every ride, even when he had officially finished his school year. Thank you also to Nicholas Stenning (Year 12), who also displayed the same attributes as Tom.

Finally, I would like to offer my sincere gratitude to Mr Anthony Prior, Mr James Bourne, Mr Patrick Twyford, Mr Ken Kingston and parents; Simon Fergusson ('86), Tim Manns, Andrew Younger ('91), Martin Stephenson ('89) and Rob Wilkins for their assistance in running this program.

Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking

ORIENTEERING

Once again, 2018 has proved to be another year where the popularity of orienteering has continued. During the course of the year over 60 Hutchins students have participated in the Wednesday after school competition and a team of students also took part in the Tasmanian All School Championships in the idyllically named, Lovelybanks in the Midlands.

A number of boys achieved extremely pleasing results during the Term 1 competition. Ewan Barry (Year 12) finished 2nd in the 'Medium' League. Unfortunately, due to work by the council at the planned location of the Southern Schools Championships these were cancelled.

Thankfully, the State Championships did go ahead and once again, The Hutchins School acquitted themselves capably. Having won the title in 2017 a repeat was always going to be a big ask given the changes in team members. Will Whittington (Year 9) was the stand out performer who finished 3rd in the U15 and was only 50 seconds behind the winner. As a result of his efforts in this event Will was selected to represent Tasmanian Schools in the Championships Carnival in South Australia in October.

The secondary boys were victorious in the Twilight Series, with outstanding results from William Thorpe (Year 8), Will Whittington (Year 9) and James Anderson (Year 12).

I would like to thank Mrs Emma Crawford, Mrs Kate Reid and Mr Will Maby as well as Alexander Mackay (Year 11) for all their efforts this year.

Mr Ivor Leonard

Teacher-in-Charge of Orienteering



Will Whittington (Year 9)



The successful U16 boys squad

ROWING

Hutchins rowing had an impressive season in all aspects of the club. The Opens put in three months of hard work before heading up to Melbourne to compete against the country's best school boy Eights in the Head of the Yarra on 24 November. They finished 3rd in Division 1 with some first-class coxing from Charles Parnham (Year 9, U15) getting them in-front of The King's School. At the end of Term 3, the Year 6s had started their Learn to Row program with the Opens and were able to hold their own at the Southern Sculling Regatta against a competitive outfit from The Friends' School. All of the junior age groups were consistent throughout the year with some outstanding performances by Sam Mounter (Year 9, U15) and Thomas Vermey (Year 10, U16). The First Eight started off the year well but were unable to contend with a polished Scotch Oakburn College crew, going down by less than a quarter of a boat length in the Head of the River. The First Four were able to remain undefeated to bring home the Clark Shield and were lucky enough to go to the Sydney International Rowing Regatta, coming 4th in Division 1 of the school boys Four. Sam Mounter, Lucas Wigston (Year 10), Hamish Vermey (Year 12), Thomas Vermey and Hamish Johnston (Year 12) also travelled to Sydney to compete in the Nationals, bringing home some impressive silver-ware. This year could not have been nearly as successful without the tireless work of all the coaches, boat drivers, trailer towers, parents, carers, age group co-ordinators, committee members and supporters. Thank you to Sarah Black and Director of Rowing, Mr Tom Gibson ('00) for everything they have done for the club throughout the season.

Hamish Allan (Year 12)
Captain of Rowing

RUGBY

2018 has been another positive year for rugby at Hutchins, the season kicked off all the way back in Term 1 after a visit from Melbourne Grammar School who played strongly contested matches at the Hutchins WMO against the U16s and U18s. From here the competition moved towards a Friday night roster for Terms 2 and 3 for the U14s and the U16s who proved to be very strong competitors in their respective age groups. The U18s played under a different roster playing around five games with most occurring Saturdays. Aside from playing in the U18s, numerous Hutchins boys also stepped up in to playing men's rugby with the Hobart Hutchins Lions RUFC which has been great in building the connection between the two clubs. Hutchins boys also made up large proportions of the U14 and U16 Tasmanian State teams playing their rugby against Victoria and South Australia earlier in the year, which they did outstanding job.



Hutchins Rugby

Hutchins great rugby program would not be success if it was not for all the work contributed by teachers Mr Brett Smith and Mr Shaun Killian as well as parents Dan Newbury, Iain Elrick ('91), Rohan Boman and finally Mr Vic and Mrs Renee Doust. Thank you so much for all the hard work you have all put in this year to making Hutchins rugby so fun and enjoyable for the players.

Jack Weeding (Year 12)
Captain of Rugby

2018 RUGBY AWARD RECIPIENTS

- Most Improved Player**
U16: Jackson Hobbins (Year 10)
U18: Benjamin McTaggart (Year 12)

- Lion Heart Award**
U16: Clancy Pickering (Year 10)
U18: Morgan Macbeth (Year 11)

- Best Forward**
U16: Ewan Sinclair (Year 10)
U18: Dean Conn (Year 11)

- Best Back**
U16: Luke Weidmann (Year 10)
U18: Martyn Szoke (Year 11)

- Players' Player**
U16: Blaine Doust (Year 10)
U18: Nicholas Allardice (Year 11)

- The Pak Wilson Memorial Cup**
Blaine Doust

- The Andrew Webber Cup**
Jack Weeding

- Damien Arnold Memorial Shield for Best Clubman**
Morgan Macbeth and Lochlan Macpherson (Year 11)

- The Captains Award**
Jack Weeding



SAILING

Teams Racing

Teams Racing at Hutchins is a strong and proud tradition and 2018 saw the School continue its legacy and development in this sailing discipline. In the local Southern Tasmanian competition Hutchins had four teams competing culminating the Tasmanian Schools Teams Racing Championship. Hutchins Gold, consisting of Samuel King (Year 12), William Cooper (Year 11), Charles Zeeman (Year 10), Hugo Allison (Year 7), Christopher Eyre (Year 8) and Oliver Hugo (Year 8), performed outstandingly making the Grand Final against The Friends' School where they had a down to the wire best of five battle in the shifty River Derwent breeze coming away with the silver medal. The Hutchins Gold team then went on to the National Schools Team Racing Championship in Blairgowrie, Victoria where they made the finals day coming away with a commendable 5th placing in an extremely competitive field.

Match Racing

In recent years the Royal Yacht Club of Tasmania has instigated a Schools Match Racing competition in their fleet of Elliot 6's, this style of racing sees teams of three or four students race the boats in a 1 on 1 format. Hutchins had three teams competing this season allowing the teams to hone their skills for the State Match Racing Championship. All teams competed well with Team King; Samuel King, Joshua Ragg (Year 12), Charles Zeeman and Howard Tapping (Year 9) and Team Smart; Nicholas Smart (Year 11), William Cooper, Finn McLagan (Year 10) and Hugo Allison taking out 1st and 2nd respectively in a dominant display. Team King assisted with George Scott (Year 11) then went on to represent Hutchins at the Australian Schools Match Racing Championship at Rushcutters Bay in Sydney. The team was ranked Number 1 leading into the competition against some of the best youth sailors in the country. Over the two-day competition, it was clear the standard was very high, Hutchins qualified for the semi-finals where they faced Scots College.

Local knowledge of the boats and Sydney conditions showed with Scots narrowly beating Hutchins on the line of the deciding race. The team then went into the 3rd place final where they were dominant in claiming the final spot on the podium.

SB20

In 2016 through generous donations, Hutchins was able to acquire two SB20 one design racing yachts. Hobart boasts the largest SB20 fleet in Australia and one of the largest in the world for the 20 foot sports boat. At the culmination of the 2017 scholastic year the Royal Yacht Club of Tasmania hosted the SB20 Australian Titles as a per cursor regatta to the 2018 World SB20 Championship in January 2018 hosted in conjunction with the Derwent Sailing Squadron. Hutchins had both of its SB20's involved with a senior team in the *Murray Jones* of William Cooper (helm), Charles Zeeman (mainsheet), Finn McLagan (bowman) and Oliver Hugo (pit). The second boat the *Warwick Dean* was raced by Year 9 students/teacher with Jack Allison (Year 9, helm), Mr Robert Tuck (mainsheet), Benjamin Boman (Year 9, bowman) and Howard Tapping (pit). The standard of sailing that took place was outstanding for our students to be a part of and learn from as a part of their development as young sailors and in a broader sense young men. The preparation, commitment and dedication really illustrated how to go about an elite competition, which will be invaluable as they develop progress in their own sailing disciplines.

Mr Robert Tuck

Teacher-in-Charge of Sailing

(below) U16 Sevens Team that toured to the Xavier Sevens in April 2018



First XI soccer SSATIS finalists



SOCCER

What a great season it was with highly competitive games played in the right spirit with fantastic skills and teamwork on display. The First boys played extremely well all season and nearly pulled off an upset win against Guilford Young College in the final. The Year 9s had a great passing game and their team play was impressive, however, because they played in a mixed Year 9/10 competition, they did not have the physical presence on the field to dominate as maybe they should, but being a year older next year will be a different story. The Year 10 boys only just had enough players to form a team and that meant that during the season, when some players were sick or injured, they played with 8 or 9 players. We were fortunate to have Loic Feral from the South Hobart Football Club, involved in coaching the boys. The boy really enjoyed and benefited from his coaching, evident in the positive team play and results throughout the season.

Mr Garry Way

Teacher-in-Charge of Soccer

Captain's report

The 2018 First XI soccer season was a successful one with the team being made up of largely Year 10 and 11 boys, showing that the School has a very promising future for soccer. We were lucky enough to arrange a pre-season game against Ivanhoe Grammar from Melbourne who travelled down to Hobart for a few matches. We lined up with a provisional First XI for the season and played the match in front of a rowdy home crowd on the Hockey Soccer Pitch. With a strong 4-1 victory we were set for the season ahead. Strong games from Nicholas Westenberg (Year 10) with three goals, and Matthew Goldsmith (Year 11) helped secure the win in front of the home crowd.

The proper season started off with a trip to Cambridge to play The Friends' School where the attackers were able to slot five past the helpless keeper and claim a convincing 5-1 victory. A hat-trick from George Alcock (Year 11), and goals from Samuel Botte (Year 11) and Mackenzie Hayes (Year 11) guaranteed we got off to the best possible start for the year. A forfeit from Guilford Young College and a 3-0 win against The Friends' School meant we were three from three. When Guilford Young College played us next round where we went down 4-1 after a strong start to the game. Another win against The Friends' School and a close loss to Guilford Young College set up the Grand Final against Guilford Young College.

A huge crowd turned out to watch one of the closest finals in SSATIS history. The game started off evenly before Matthew Goldsmith scored the opener. The Guilford Young College boys quickly equalised before James Anderson (Year 12) scored to make it 2-1. The boys maintained the lead for most of the half before a converted Guilford Young College penalty levelled the game at 2-2 at half time. Guilford Young College started the second half the stronger team and scored two goals. A second-half goal for Matthew Goldsmith gave us a slight chance but with 30 seconds to go, we ran out of time.

Despite the disappointing result after a competitive match, I could not be prouder of the effort the boys gave throughout the season. It has been an absolute honour to Captain this team in one of our most competitive seasons.

James Anderson (Year 12)

Captain of Soccer

SPORT SHOOTING

2018 has seen the team undergo a rebuild phase with many new junior boys coming on board ready for 2019. The group continues to enjoy the fantastic support from the Derwent Valley Field and Game Club with Nik Peacock, Keith Howells, Graham Jarvis and Ray Williams. Like so many school groups, it is the support and encouragement from these volunteers who make the experiences for the boys truly wonderful. Our boys undertake sport shooting as an additional sport and we run on and off all year. This year we finished with a schools competition with Launceston Church Grammar School competing for the John Lord Shield, which we have held for seven years. It was nice to give it back to Launceston Church Grammar School for the next 12 months as now we have a new goal for our young shooters... get it back! Former Hutchins Director of Sport, Adrian Finch was very happy for Launceston Church Grammar School, so too were all of our parents and carers who attended and enjoyed seeing their boys competing in a mind play event. We are looking forward to 2019 and hopefully another trip to Lilydale, Victoria.

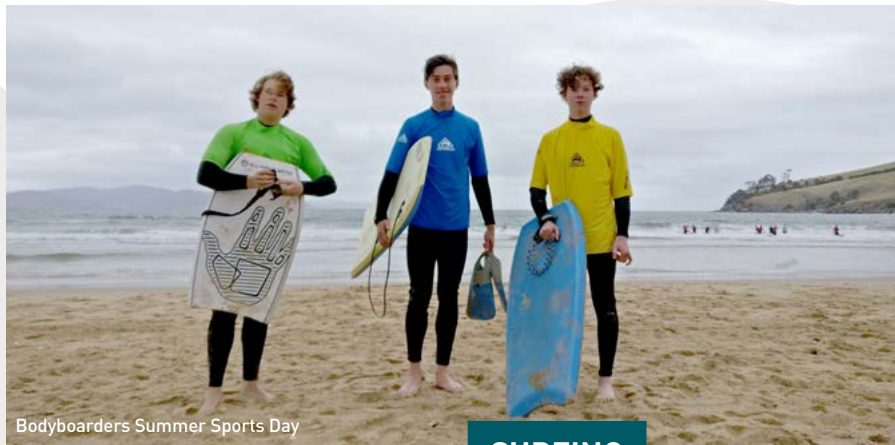
A very special thank you to Lachlan Peacock (Year 12, Captain of Sport Shooting) for his outstanding participation in the sport since he was in Year 7. Lachlan leaves us this year after a distinguished shooting career at local, State and national level. He will now return as an assistant coach.

Mr Kent Moore

Teacher-in-Charge of Sport Shooting

(below) Oliver Parnham (Year 11), Lachlan Peacock (Year 12), Angus McMaster (Year 11), James Lucas (Year 8), Harry Fisher (Year 7), David Humphrey (Year 7), Brady Lee (Year 7), Charles Parnham (Year 9) and Archie Simondson (Year 7)





Bodyboarders Summer Sports Day

SWIMMING

2018 has proven to be another very successful year for Hutchins swimming with several students not only showing their prowess in their chosen individual events but all members of the team displaying a positive attitude and competitive spirit.

The SSATIS carnival gave the Hutchins team an opportunity to prove themselves before the subsequent State carnival, and they did just that. Some outstanding individual performances came from Jack Luttrell (Year 9), Saxon Wright (Year 10), William Lickiss (Year 10), Patrick Betts (Year 12), Sembeyan Muthu (Year 12), Campbell Lane (Year 12), Harrison Grant (Year 12) and Simon Watt (Year 12) who each performed admirably in their individual events. These outstanding efforts, along with some excellent teamwork in the relay events, led to Hutchins securing the boys junior shield, the boys senior shield and the boys aggregate shield. The results reflected the hard work that all boys put in during school training sessions and their respective club sessions.

Much like the SSATIS, the State SATIS was another huge success for the Hutchins swim team. The team made a clean sweep of trophies with the boys junior shield, boys senior shield and boys aggregate shield while holding off strong teams from St Patrick's College and Launceston Church Grammar School. The stand out performance of the meet was the Open boys relay team who just missed the record in the medley relay.

The success of the Hutchins team would not have been possible without the commitment and effort of all the swimmers that competed, and of course our coach and team co-ordinator Mr Richard Gard for his outstanding work at the carnivals and behind the scenes.

Harrison Grant and Simon Watt (both Year 12)

Co-Captains of Swimming

SURFING

Hutchins surfing has been plagued with poor conditions whether it be onshore wind and massive close out sets to barely a ripple on the water or even a thunderstorm with lightning forcing us out of the water! Even with unpredictable weather, the boys have continued coming back week after week and getting in the water. The Summer Sports Day surf competition was no exception to the bad weather with wind, rain and cold temperatures, boys had to take extreme measures to stay warm. It has been great to see all boys develop a passion for the water and getting excited about catching waves, calling each other onto waves and getting excited for their mates!

This year a number of Senior School boys entered in the All School Surf Championships. The competition took place at Clifton Beach on 19 March and the day had excellent conditions; a clean 2ft of swell which increased throughout the day. Casey Asman and Rhys Evans (both Year 11) made it to Round 2 of the U19 Division 1 competition, with Noah Polglase and Elliot Goward (both Year 12) progressing through to the semi-finals. In the learner board division, Colin Smith (Year 9) put in a fantastic effort, surfing through a number of heats to come 1st!

Thanks to Dr Michaela Guest, Mr Shane McAloon and Dr Nick Eaves for being on board (in both senses) and helping out! Thanks also to Jono and Coast Rider Surf Academy for their excellent instructors – we look forward to arriving to more 'Hutchins' conditions next year!

Mrs Natalie Wren

Teacher-in-Charge of Surfing

SQUASH

During winter this year, Hutchins saw six teams compete throughout three divisions in the 2018 Friday night Interschool Pennant held at the Eastside Squash Centre in Bellerive. The Pennant was shortened this year as it was only held throughout Term 2 and did not continue into Term 3 as it has previously. Despite Hutchins fielding more participants than any other school in the competition, Hutchins 3A, one of the Division 3 teams, was the only team to make it into their respective final. Congratulations on their effort.

Though there were a large number of inexperienced players this season, they indicate a promising future as hopefully they will continue to develop their skills through the coming years. We were fortunate to receive coaching on Thursday afternoons at Unigym from Mr Andrew Colquhoun again this year and we thank him for his efforts at training.

We would also like to thank Mr Hawkins as the Teacher-in-Charge for his support and organisation of Squash and I thank the many boys who gave their all on the court in both training and competition for making it an enjoyable season to share with you.

Malcolm Ward (Year 11)

Captain of Squash



The victorious Hutchins Black Seconds tennis team (L-R): Douglas Matson, Harry Whitton, Arthur Hayes-Newington, Jack Whitton and Harrison Jones

Sport is an integral part of the holistic education at The Hutchins School. It is just one avenue whereby a student can gain a range of skills.

TENNIS

TABLE TENNIS

Hutchins is the only Hobart school that offers table tennis as a formal sport. Many international boys play table tennis as their first (and sometimes only) Hutchins sport. There has been great synergy between local and international boys. They often mix up and support each other around tables. Despite the language barrier, the sport becomes a universal language.

2018 has been an eventful year for table tennis at Hutchins. For the first time in many years, Hutchins fielded a Division 2 team in the senior roster, consisting of the Captain, Joseph Bailey (Year 12), Rithvik Gollapalli (Year 8) and Thomas Couser (Year 7). The Firsts enjoyed a successful season, finishing on top of the ladder, but unfortunately losing narrowly in the semi-finals. However, between the three of them, they had many more successes as individuals, winning events such as the U15, U18 and U21 events for several Statewide tournaments throughout the year. There was also a team of boys who were all new to the sport. They played with great enthusiasm and sportsmanship, reflecting the behaviour of all participants in both the junior and senior rosters this year. We would like to congratulate Joseph Bailey on his four years of service as the Captain of Table Tennis and wish him well in his future endeavours. We would also like to thank Mr Simon Moore for co-ordinating table tennis over the last decade. He will be greatly missed by all Hutchins table tennis players.

Mr Erik Marr

Teacher-in-Charge of Table Tennis

In 2018, there were only three teams playing in the Firsts competition – The Hutchins School, The Friends' School and Guilford Young College (GYC). The Hutchins team of James Anderson (Year 12, Captain of Tennis), Ben Fergusson (Year 8), Callum Ingram (Year 12), Nicholas Kains (Year 12) and Tristan Lynch (Year 12) played together the whole season, winning convincingly both home and away against GYC, but struggling against a very strong The Friends' School team. Nicholas Kains had a very successful season, winning all but one of his singles matches. In the SSATIS final, the third meeting of Hutchins and The Friends' School went the way of the previous two matches with a strong victory by The Friends' School. There were strong performances from all of the Hutchins team, particularly Tristan Lynch and Callum Ingram losing in the tightest of matches in the their doubles.

Hutchins fielded three Seconds teams: Hutchins Magenta (Year 11/12) – Benjamin McTaggart (Year 12, Captain), Callum Calder (Year 11), Truen Johns (Year 12) and Joshua Orlikowski (Year 12); Hutchins Gold (Year 11) – Malcolm Ward (Captain), Brendan Heatley-Hart, Alexander Hogan-Jones, Raman Law and Miles McTaggart and Hutchins Black (Years 8/9/10) – Douglas Matson (Year 8, Captain), Harrison Jones (Year 9), Arthur Hayes-Newington (Year 8), Taine Sookee (Year 10), Harry Whitton (Year 10) and Jack Whitton (Year 10).

Unfortunately, competition was limited again to only The Friends' School and St Virgil's College. Hutchins Black was undefeated for the entire season, while Harry Whitton and Miles McTaggart had perfect seasons in singles, joined by Alexander Hogan-Jones in the doubles.

The Seconds SSATIS final was held at Hutchins between Hutchins Black and Friends Red and was a nail-biting affair, ending up with a draw in terms of rubbers won, but Hutchins Black winning comfortably on games.

Well done to all players and thank you to Mr Ray Harrison for his coaching efforts.

Teacher-in-Charge of Tennis

Dr Keith Martin-Smith

VOLLEYBALL

The 2018 volleyball program continued the success of previous years and enjoyed strong support from students from Years 7–12. Our Term 2 roster of internal matches allowed Middle and Senior School boys with a range of skill levels to enjoy some lunchtime games and build on their skills on smaller courts to maximise their game-time. It was pleasing to see a number of the senior boys assisting the juniors in the development of their volleyball skills.

This year, for the first time, we fielded teams in both the Year 7–8 division and the Year 9–10 divisions of the Tasmanian Volleyball Schools Cup at Kingborough Sports Centre. The Year 9–10 team acquitted themselves well, with James Rolls (Year 10) identified as the Most Valuable Player in the division.

Term 3 began with try-outs for the representative squad to compete in the College Division of the annual Tasmanian Volleyball Schools Cup. This year we entered two teams in the College Division, and were proud of some excellent performances on the day. The Firsts started well, losing only one game on their way to the finals. The Seconds improved their skills from game to game, finishing a close 4th in a nail-biting play-off for 3rd place. The Firsts demonstrated skill, teamwork and communication in the Grand Final with a result that came down to the wire but, ultimately, did not go our way.

Thank you to Mr Anthony Prior for his coaching and support of the representative teams in Term 2, and to Mrs Ellie Thurlow for her support of the Year 9 and 10 boys in their tournament in Term 2.

Dr Adam James

Teacher-in-Charge of Volleyball

HUTCHINS BLACK

(Firsts – all Year 12)

Mitchell Jarvis (Co-Captain of Volleyball)
Jarrod McMullen (Co-Captain of Volleyball)
Hamish Allan
James Anderson
Henry Chambers
Edward Gulline
Fabian Natoli

HUTCHINS MAGENTA

(Seconds – all Year 12)

Hamish Johnston
Benjamin McTaggart
Jack Gartlan
Samuel King
Lachlan Peacock
Jack Weeding
Hans-Bjorn Zywko-Hicks

HUTCHINS GOLD

(Years 9–10, all Year 10)

Louis Kingston
Alexander Kuzis
Louis Miller
James Rolls
Angus Wakefield

Sembeyan Muthu
(Year 12)



WATER POLO

The Year 9/10 boys, although with a shaky start in their first match, gained momentum over the season to head into the semi-finals optimistic. Throughout the season, under the watchful eye of Coach Patrick Betts (Year 12), improvements in all aspects of the game, individually and as a team could be seen. With great support and communication all around the pool and from all players, they ended the season strappingly, coming through with a podium finish of 3rd place by goal percentage.

The Firsts water polo team saw a successful season, with a positive goal difference and the wins far out weighing the losses throughout Term 2. Finishing in a solid 2nd place before the break, with the finals roster yet to be played, the semi-finals saw a formidable The Friends' School team versing the Hutchins Firsts. The game was evenly fought with end-to-end shooting and many missed opportunities from both teams. Commendable efforts from Thomas Wilkins (Year 12) cherry picking many of the goals, while Patrick Betts and Jarrod McMullen (Year 12), led the charge from defence into attack with numerous turnovers. Edward Gulline (Year 12) managed to step up and play a tremendous game in goals after a season roaming on the field. After a close, and low scoring match, the buzzer sounded ending the successful run with a 5–4 final score.

Commendable service and great representation on and around the pool deck for Hutchins, saw Thomas Wilkins, Jarrod McMullen and Alexander Kuzis (Year 10) undertake refereeing roles as well as many members of the Firsts team coaching and handing down knowledge to many of the up and coming age groups, creating a promising future.

Congratulations to Jarrod McMullen who took 3rd place in the Most Valuable Player Awards for the Opens season and congratulations to Alexander Kuzis and Hamish Betts (Year 10) for making the U16 State team, which travelled to Perth in October.

A very big thank you to Scott Wilson ('97) for coaching the Firsts team and Mr James Seddon for his diligent work behind the scenes organising Hutchins water polo. Additionally, a big thank you and congratulations to Mr Sam Nogajski and Miss Gemma Leonard for their work in organising the junior age groups, both at trainings and on game night.

Jarrod McMullen (Year 12)

Captain of Water Polo

Mr James Seddon

Teacher-in-Charge of Water Polo



From the Houses

Through the House system we strive to encourage boys to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities such as integrity, flexibility, reliability and empathy, develop skills in independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age appropriate risk taking activities and are responsible for their own health and safety.

Buckland House



FROM THE Head of House

One of the many joyful experiences of teaching in a school, is the privilege of sharing the journey of a person from what is often quite a young age through to their next life chapter of young adulthood. The school journey we are able to play a part in, is made up of a series of unique and often unpredictable moments, some richly intense, wild and exciting and others more reflective and contemplative through to the benign and curious. In sharing these moments, we are able to build a relationship of understanding and shared experiences that provide a unique opportunity to pass on counsel and support when needed. In Buckland, our mentors have their expertise in a broad range of subject areas. We have teachers of Mathematics, Art, Health and Physical Education, Science, Humanities, technology, and library and information. Yet it is possibly in the role of mentor more than any other, where the wisdom, compassion and judgement of these wonderful people is realised and is able to have the greatest influence over a boy's time in the Senior School. I would therefore like to begin with an acknowledgment of the Buckland mentors: Mrs Kate Reid, Mr Cameron Hudson, Mr Anthony Apted, Miss Gemma Leonard, Mrs Rachelle Robinson and Mr Tim Grabovszky. House Administrator seems to be a title that misrepresents Mr Peter Crofts, as it is frequently his wise counsel and passion for Buckland that keeps us moving in the right direction each year.



Mr Sam Manson

Buckland House boys were led this year by House Captain, Harrison Grant and Vice-Captain, Simon Watt. These two young men followed a very strong leadership combination from the previous year and it is therefore a testament to both that they were quickly able to impart their own unique vision of a Buckland direction for 2018 and bestow upon the House. Harrison showed very early, a strong, compassionate emotional intelligence. His presentations to boys of all ages, in formal and relaxed settings was impressive beyond his years. He had the ability to capture an audience's attention and speak from his heart with both confidence and humility, a skill that he honed throughout the year. In support of Harrison, Simon led the administrative role ably. His weekly House mentor initiative will become a part of a future culture I expect, and his ability to speak openly with groups enabled the voice of Buckland leadership to resonate in all manner of contexts. The Buckland Executive group of Dominic Hughes-Churchett, Thomas Davie, Ewan Barrie, Hamish Johnston and Neil Law (all Year 12) each supported the leaders well, enabling the House program to be well run.

House highlights were many throughout the year. I thoroughly enjoyed House Drama, Music and Debating. That we were represented by boys from Years 9-12 shows not only an exciting level of depth for the future, but also proves that there are genuine opportunities for the talents of all boys to be showcased regardless of age. House sports days are also memorable and regularly serve as precious memories for the Year 12 leavers as they reflect on their time at school.

Buckland House leaders, awards and Executive members 2018

Head of House

Mr Sam Manson

House Administrator

Mr Peter Crofts

Buckland House mentors

Mr Cameron Hudson, Mr Anthony Apted, Mrs Kate Reid, Miss Gemma Leonard, Mrs Rachelle Robinson, Mr Tim Grabovszky

Buckland Waratah recipients (Year 12)

Harrison Grant, Simon Watt, Ewan Barry

Buckland Executive (Year 12)

Harrison Grant, Simon Watt, Ewan Barry, Dominic Hughes-Churchett, Thomas Davie, Neil Law, Hamish Johnston

Ian Millhouse Award (Year 12)

Harrison Grant

Buckland Red (Year 11)

Thomas Reeves and William Hodgman

Anniversary Tie (Year 12)

Ewan Barry, Thomas Davie, Dominic Hughes-Church, Lachlan Peacock, Hamish Johnston, Samuel Carmichael, Mitchell Rickards

School Prefects (Year 12)

Harrison Grant, Simon Watt, Zi Yuan (Steven) Wang

Buckland Commendation

Ailbe Bourke (Year 9), Alexander Kuzis (Year 10), Ethan Medwin (Year 10), William Mather (Year 10), William Cooper (Year 11), Raman Law (Year 11), Miles McTaggart (Year 11), Nicholas Smart (Year 11), Struen Vanderplas (Year 11), Samuel Carmichael, Thomas Davie, Edward Coleman (Year 12), Neil Law, Dominic Hughes-Churchett, Hamish Johnston, Lachlan Peacock.

The K-12 inclusive House assemblies have gone to a new level this year and have become a broadly anticipated feature of the House calendar. To see the youngest Buckland boys being cheered on by the senior boys when doing the Tug of War was a special memory.

Our final House assembly acknowledges those who have strived especially hard for the House each year and I congratulate those who achieved a Commendation recognition this year. In particular I congratulate Harrison Grant for receiving the Ian Millhouse Award and Thomas Reeves and William Hodgman (both Year 11) for their shared Buckland Red Award. This was also a chance to farewell all Year 12 leavers and wish them well in whatever their future brings.

Mr Sam Manson

Head of Buckland House

FROM THE House Captain



Harrison Grant

Buckland has had a highly successful year in 2018, although not winning the holy grail of inter-House competitions, the Cock House. There

were, however, many other great performances, both individually and as a House, which made 2018 a great year for the men of Bucks.

Unfortunately, this year was not ours for the Cock House competition (this year we finished a triumphant 4th!). Despite this, the spirit and compassion of Buckland in 2018 has made it a great year! At every event throughout the year, this spirit was evident, regardless of the weather, or our position. This was exemplified through the cheering and House war cries at the Tug of War on the Hockey Soccer Pitch, it was great to see Buckland boys across all grades supporting and showing pride in their House.

It was only a matter of weeks into the year, at the Swimming Carnival, that we saw what the men of Bucks had to offer. We were all impressed. The Carnival gave us a great chance to show the other Houses the Buckland spirit, doing so with the experience of the Year 11s and 12s. Many future champions were seen at the



Buckland House at the K-12 Tug of War event

carnival, including William Lickiss who took out the highly prestigious champions event, despite only being in Year 10. Other stand out performances included Simon Watt (Year 12, Buckland Vice-Captain) who won overall in the Open age group. We were unlucky to be pipped on the post by School House, finishing a strong 2nd place. However, if support and cheering had anything to do with the result, I am sure we would have finished on top.

Summer Sports Day was again successful with a standout performance from Lachlan Opray's (Year 12) basketballers in particular, assisting Buckland in finishing in 1st place in this sport. Winter Sports Day, although ending in 3rd place, had some inspirational leadership from William Stadler (Year 12) as he lead the Buckland AFL team, 'The Bloods', to a nail-biting victory.

The other Houses were too strong for us in the combined Chess/Debating title, finishing 4th, but not without going down without a fight in a captivating 3rd place play off against School House in House Debating. House Music sounded awesome, due to the bands hard work led by Thomas Davie (Year 12). The youth within the band show that Bucks has a great chance in the future in this event, namely lead singer Ailbe Bourke (Year 9).

Our annual fundraiser, 'World's Greatest Shave' is an example of a way in which the men of Buckland House have worked courageously and compassionately for the better of others. Over the years, the event has been growing and growing, and this year was no exception. Thanks must go to Simon Watt and the core Executive who put in a great deal of effort in organising

what turned out to be a House based fundraising record breaking event. Thank you also to everyone who was involved, especially the more than 30 people who 'lost their locks' to raise funds for charity. We raised \$7,005 in support of the Leukaemia Foundation, a fantastic effort by all involved, and a special mention to Ailbe Bourke who raised over \$1,300, and Mr Green for being an excellent MC.

I would like to take this opportunity to thank the House Executive – especially Simon Watt, the Vice-Captain – and some Year 11s for all the hard work completed over the year. Thank you to our Head of House, Mr Manson, and the House Administrator, Mr Crofts, for their hard work over the year. Also, a huge thank you to the Buckland mentors of 2018 who have supported the boys throughout the year, the success of the House would not have been possible without you. We all wish the boys from Years 9-12 who are leaving Hutchins all the best for the future and hope they continue to feel connected to Buckland House.

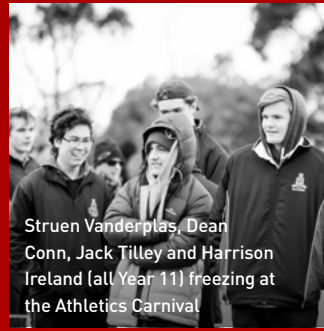
Best of luck for the House next year. The leadership and character of the Year 11s of 2018 will hopefully be enough to bring home a long-needed Cock House victory!

Harrison Grant

Buckland House Captain



Simon Watt (Year 12) in front of Junior School boys in the K-12 Tug of War event



Struen Vanderplas, Dean Conn, Jack Tilley and Harrison Ireland (all Year 11) freezing at the Athletics Carnival



World's Greatest Shave promotion Nicholas Smart (Year 11) and Harrison Grant (Year 12)



Struen Vanderplas in House soccer (Year 11)



Swimming Age Champion Simon Watt (Year 12)



Buckland mentor Mrs Kate Reid



Samuel Carmichael (Year 12) from Buckland with Truen Johns (Year 12, School House)



House Music Ailbe Bourke (Year 9) on vocals



Thomas Reeves (Year 11) at the Athletics Carnival



House basketball watching on the bench from Buckland Rupert Hansen (Year 9), Jack Scott (Year 11) and William Hodgman (Year 11)



Christopher Law (Year 10) swimming for Buckland



Buckland House Music



(above) Fletcher Ryan (Year 9) Cross Country



Harrison Ireland, William Hodgman, Thomas Reeves and Benjamin Farrell (all Year 11)



(left) Casey Asman (Year 11) and Luke Paton (Year 12) at the House Swimming Carnival



Hamish Johnston, Dominic Hughes-Churchett, Neil Law, Harrison Grant and Simon Watt (all Year 12)

Each boy helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.

COURAGE & COMPASSION

**BUCKLAND HOUSE
SENIOR SCHOOL 2018**



Back row – Blaine Doust, Zachary Phair, Michael Hart, William Stadler, Luke Paton, Caedence Kuepper, Thomas Davie, Axel Moore, William Osborn, Lachlan Hart, Harrison Ireland, Finian Macrossan, Struen Vanderplas, William Lickiss, Charles Nagri, Oliver Creek, Samuel Carmichael, Miles McTaggart, James Britton, Jack Tilley, Casey Asman

Fourth row – Lucas Wigston, Nicholas Westenberg, Angus Christie, Oscar Rose-Watson, Oliver Evans-Gregg, Samuel Harris, Edward Coleman, Fraser Crawford, Finn Stevenson, Lachlan Devine, Christopher Law, Mitchell Rickards, Neil Law, Aiden Griffiths, Samuel Henning, Declan Gilmour, Jack Campbell, Lachlan Peacock, Dean Conn, Raman Law, Nicholas Smart, Jack Scott, Benjamin Tilley

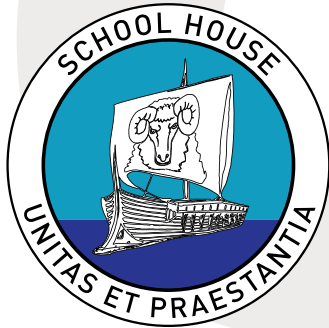
Third row – Miss Gemma Leonard, Yu Yeung (Marco) Chung, Hector Gallagher, Charlie Goodfellow, Lochie Taplin, Dylan Taylor, Kart Lickiss, Alexander Kuzis, Harry Jones, Adam Reinbold, Hamish Johnston, Anthony Donoghue, William Cooper, Angus McIntosh, Remy Veska, Jack Dalton, William Anders, Rupert Hansen, William Hodgman, Mr Cameron Hudson

Second row – Mrs Kate Reid, Mrs Rachelle Robinson, Fletcher Ryan, Him Shun Ko, James Hodgman, Ben Tassell, Andrew Gregg, Noah Kuepper, Henry Lang, Cameron Urquhart, Collins Wang, Ailbe Bourke, Hamish McDougall, Henry Burnett, Fynn Hyland, Jonah Davie, Edward Golding, Benjamin Davie, Mr Tim Grabovszky, Mr Anthony Apted

Front row – William Mather, Zi Yuan (Steven) Wang, Ewan Barry, Thomas Reeves, Ethan Madwin, Hugo Hemmings, Lachlan Opray, Dominic Hughes-Churchett, Simon Watt, Mr Sam Manson, Harrison Grant, Nathan Plunkett, Benjamin Farrell, Brandon Fisher, Brendan Heatley-Hart, Nicholas Kuzis, Henry Reeve, Riley Stevenson, Lachlan Picket

Absent – Paddy Bourke, Samuel Carmichael, Kam Wang (Kelvin) Chan, William Cox, John Curry, Joshua Dine, Sean Fenney-Walch, William Golding, George Halliday, Ethan Hamilton, Oskar Henry, Liam Webster

School House



Mr Martin Chambers

School House leaders, awards and Executive members 2018

House Captain

James Pash

House Vice-Captain

Koh Kawaguchi

Head of House

Mr Martin Chambers

House Administrator

Mr Anthony Prior

House mentors

Mrs Judy Smith, Mr Shaun Killian, Dr Keith Martin-Smith, Ms Jodie Schafferius, Mr Matthew Sayers, Mr William Maby

Blue Bowl

Students defeated Staff.

Student winner: James Anderson (Year 12, 174), Staff: Mr Prior (150)

Light Blue

Jake Wilkinson (Year 9), Flynn Millhouse (Year 9), Louis Kingston (Year 10) and Vincent Harman (Year 10)

Dark Blue

Koh Kawaguchi (Year 12), Alexander Hall (Year 12), Alexander Hogan-Jones (Year 11) and Oliver Burrows-Cheng (Year 11)

Academic Awards

Years 9/10 (Chris Rae):

Izac Grantham (Year 10)

Years 11/12 (McQuilkin):

Koh Kawaguchi (Year 12)

Pak Wilson

Joseph Bailey (Year 12)

Beattie Trophy

SKI

FROM THE Head of House

In what can be coined as a year of many achievements, it gives me great pride in writing the Head of House report for 2019.

From the outset it was clear that our House was filled with leaders with Fergus Charles, Harvey Chilcott and Thomas McShane (all Year 12) all being awarded Senior School-wide positions. Congratulations to these three boys and thank you for your overarching support of School House this year.

James Pash was named our Captain and Koh Kawaguchi Vice-Captain. Both boys led the House in tremendous fashion throughout the year. Their commitment to serving others was extraordinary and the amount of 'behind the scenes' work completed was very impressive. So thank you very much James and Koh. James Anderson, Joseph Bailey and Hamish Allan (all Year 12) were named as Prefects in 2018 and these boys provided great inspiration and support for the entire House.

We welcomed back our regular team of mentors Mrs Judy Smith, Dr Keith Martin-Smith, Ms Jodie Schafferius and Mr Matthew Sayers but also joining our group for 2018 were Mr Shaun Killian and Mr William Maby. Both proved to be outstanding role models and mentors. Thank you everyone for your efforts in providing pastoral care for the boys this year.

The House was organised superbly by Mr Anthony Prior and Mrs Ellie Thurlow and the boys appreciated this unsung time given immensely. I would also like to pass on my gratitude on this front.

On reflecting back over the year, the phrase that sticks in my mind is 'getting the work done!'. We had much success in the Cock House competition (James will talk about that in his report) but also in other areas as well. The general politeness of the boys when being asked to help out was exemplary and without exception the group was fully involved in the House program. I was particularly impressed with the level of community service undertaken and the way in which the boys in the House helped each other with support programs or acts of kindness.

The mentor model is working well with the older boys being able to assist the younger students on a daily basis. On top of this and with the challenge for the boys to join a new mentor group at the start of every year, it is quite apparent that as a House we have formed close bonds not only within each year level, but also across the ages. This gives us our uniqueness and our desire to look after each other.

Sebastian Robinson (Year 12) was our Chapel Warden and was magnificent in this role. Alexander Hall (Year 12) was fastidious in organising our assemblies. We had many helpers for the Beattie Trophy this year and, in particular, I would like to thank Years 12s Tristan Lynch, Callum Ingram, Thomas Wilkins, Liam Usoalii and Elliot Goward for organising the weekly inter-mentor competitions. Congratulations also to all the Captains of our teams in the Cock House competition, you were a major factor in helping us to

do so well. The House Executive met on a weekly basis and provided much of the impetus for initiatives such as the leavers tops and House socials. Thank you to all the boys who gave up their lunchtimes to help out the House in this regard.

The entire House enjoyed the K-12 gatherings again this year, with the older boys enjoying helping the younger students. The Tug of War was one of the highlights of the year, and we would especially like to thank Mr Jason Berry for organising such a wonderful event. It was great to see such House spirit right across the age groups.



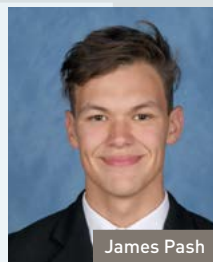
Brentyn Muir, Callum Ingram and James Pash (all Year 12) Athletics Champions

In conclusion, it is with sadness I have to say once again goodbye to the Year 12 group – one that I have particularly known well. There are many exciting challenges ahead for you and I am sure if you stick to the values of mateship, kindness and empathy that you have developed whilst being in School House, you will all have a great life. Be sure to know that you are always welcome to come back at any time and say hello.

Good luck boys and thank you for all the efforts you made this year within the House. I am sure 2019 will provide a new set of challenges for our next set of leaders and I am looking forward to seeing what can be achieved as we move forward.

Mr Martin Chambers
Head of School House

FROM THE House Captain



James Pash

There is no doubt that 2018 was another eventful and progressive year for School House. In the first weeks of school, I told the boys that if we gave

everything a go, and gave it our best go, it would allow each of us to be part of something bigger than ourselves. This philosophy closely unites School House as a family and I am extremely grateful to have been a part of this culture, as well as having the privilege to lead it.

This year, the House Executive was an avenue to identify the young leaders within the Year 12 group that was instrumental in making events and programs run smoothly. We were privileged to have Callum Ingram, Thomas Wilkins, Tristan Lynch, Elliot Goward and Liam Usoalii run the intra-house Beattie Trophy every Friday, which has become such a crucial part of the week as it gives us an opportunity to have fun and demonstrate House spirit. Their organisational skills and attentiveness to manage the event made it enjoyable for everyone. Thomas McShane (Year 12) showed terrific commitment with his Golden Tongs to organise every BBQ associated with School House. We can also thank James Anderson and Jonathon Towns (both Year 12) for running the weekly footy tipping and Alexander Hall (Year 12) for putting hours into organising each House assembly.

The Winter Clothes Appeal had another successful year thanks to Sembeyan Muthu, Alastair Vickers and Saithan

(Boy) Srichantamit (all Year 12) putting tremendous effort in to organise and promote it. This year the decorated collection bins were situated at the ELC, Junior, Middle and Senior School and collectedly filled six wool bags full of clothes, which were donated to the Salvation Army who dispense the clothes to homeless Tasmanians in the harsh winter months.

This year Koh Kawaguchi as Vice-Captain and myself initiated a new chapter in the School House Executive's Winter Clothes Appeal which was the Homeless Sleep-Out. As it was a debut, invitations were kept within School House where boys had the opportunity to donate \$10 to Bethlehem House and sleep rough on the School grounds for a night. Not only was the night full of comradery, but we also managed to raise \$200 for Bethlehem House and hope this can become a School House tradition and grow in the future years as part of our legacy.

Unfortunately, the Cock House shield was not as successful as our Executive. Taking home the trophies for Summer Sports Day and the Swimming Carnival, it was looking promising at the beginning. However, despite the extraordinary efforts from Vincent Harman, James Anderson and Harvey Chillcott (all Year 12) in Cross Country, Koh Kawaguchi and Alexander Hall in Debating, Clancy Smith (Year 11) and Joseph Bailey (Year 12) in House Music and finally Oscar Campbell and Michael Bonnitcha (both Year 10) in House Drama, we finished off 2nd.

However, winning is not everything and in the past, School House boys have developed a culture of participation which has increased our competitive nature which gives a richer outlook on the purpose of these inter-House events; which is to have fun and participate.

You quickly realise that School House is one of the most well-run Houses, thanks to the staff – Mr Prior and Mr Chambers do a tremendous job. We all owe a huge thank you to Mr Prior who works behind the scenes in all aspects of School House to ensure everything runs smoothly and Mr Chambers who acts as a mentor and role model for us all and does well to keep in touch with as many students as he can.

James Pash
School House Captain



Alastair Vickers and Joseph Bailey (both Year 12) table tennis



Joseph Bailey (Year 12) and Clancy Smith (Year 10) House Music



Fergus Charles (Year 12)



Tug of War cheer squad



Samuel Wilkins (Year 11)



House Music



Softball team



Sembeyan Muthu (Year 12) Swimming Carnival



Basketball team



(right) Samuel Mulcahy (Year 10) and Oliver Burrows-Cheng (Year 11)

(left) Swimming Captains Patrick Betts and Sembeyan Muthu (both Year 12)



UNITAS ET PRAESTANTIA

SCHOOL HOUSE
SENIOR SCHOOL 2018



Back row – Hamish Betts, Lloyd Heather, Oliver Burrows-Cheng, Lewis Drury, George Scott, Jack Luttrell, Alexander Hall, Rhett Wiggins, Billy Blackett, Michael Bonniticha, William Francis, Brentyn Muir, Ptolemy Savage, Hamish Allan, Nicholas Allardice, Ethan Taylor, Caleb Oakes, Kade Rossiter, Jonathon Towns, James Anderson, Aidan Sanderson, Theo Chilcott, Tristan Lynch, Alastair Vickers

Fourth row – Sembeyan Muthu, Charles Zeeman, Benjamin Curtis, Joshua Seaman, Ethan Newton, Elliot Goward, Hei Laam (Johnathan) Lau, Mackenzie Evans, Callum Ingram, Alexander Mackay, Saxon Wright, Alexander Betts, Louis Miller, Jifan (Frank) Chen, Saithan (Boy) Srichantamit, Samuel Wilkins, Gilbert McShane, Liam Usoalii, Oscar Campbell, Frank Jiao, Jack Rossiter, Vincent Harman, Truen Johns, Izac Grantham, Adam Eid

Third row – Dr Keith Martin-Smith, Mr Matthew Sayers, Xavier Herbert, Owen Morley, Tom Griffiths, William Edwards, Jye Ayres, Morgan Macbeth, Lachlan Hubbard, Alexander Hogan-Jones, Harry Young, Oliver Elrick, Samuel Mulcahy, William Jackson, Joseph Bailey, Sebastian Robinson, Angus Byrne, Milo Langford, Jack Carr, Luca Gentile, Mr Shaun Killian

Second row – Mrs Judy Smith, Ms Jodie Schafferius, Joel Lyons, Fraser Cumming, Jake Wilkinson, Oliver bird, Luke Manns, Ramez Eid, George Dellias, Hok Cheung (Simon) Leung, Jack Dixon, Nathan Holloway, Flyn Millhouse, Will Whittington, Colin Smith, Howard Tapping, Pawat, Daengdej, Taliesin Gee, Chester Burbury, Mr Anthony Prior, Mr William Maby

Front row – Louis Kingston, Fletcher Hilder, Jordan Seabourne, Sebastian Lynch, Alexander Hubbard, Zakariya Eid, Michael Perrone, Fergus Charles, Koh Kawaguchi, Mr Martin Chambers, James Pash, Harvey Chilcott, Clancy Smith, Felix Charles, Ewan Sinclair, Clancy Pickering, Ethan Hine, Gus Chugg, James Fulton

Absent – Patrick Betts, Thomas Burbury, William Cottier, Wengji (Tony) He, George McShane, Thomas McShane, Luke Mitchell, Zachary Pulver, Lachlan Richardson, Jack Vallance, Thomas Wilkins

Stephens House



FROM THE Head of House

It has been yet another enjoyable and rewarding year for all members of the Stephens House community. The connectedness and sense of belonging established through active participation and involvement has continued to strengthen, and we have a dedicated and committed team of staff and students who value the importance of contributing to their community.

Much of our focus throughout the year within our House program has been to provide opportunities for social-emotional and service based learning. As a means to develop kindness, compassion and humility, we have produced 108 essential items bags for the homeless. The process involved an awareness of our current local situation, boys reflecting by creating their own essential items bag content list, fundraising activities to raise money, purchasing of our items and the packing of our individual bags with a hand written anonymous message to the unknown recipient. These bags were donated to Vinnies and Loui's Van for distribution to those in need in our community at Christmas time. The ability of every boy to be involved in the process and the experience of learning by doing and giving back has reinforced our desire to continue these types of initiatives and projects in the future.

Our House Captain, Alexander Titchen, has done an outstanding job with the assistance of the House Executive, in providing opportunities for boys to engage at a mentor and House level and enhance their sense of belonging to the Stephens family. Through his care and



Mr Mike Conacher

compassion for others, Alexander has done a remarkable job in bonding the group and making the boys feel that they are valued and highly respected members of our team. It was very fitting that Alexander was acknowledged by our community as the recipient of the Stephens House PRIDE Award in 2019. Resulting from our relationship with Speak Up! Stay ChaTY, the Stephens House PRIDE Award is presented to a Year 12 who exhibits compassion, encourages our community to look out for one another and to talk about their feelings with friends, family and staff.

We have always been very focused on understanding that we are part of a family who, through collective active participation and open communication, can achieve great things. The contributions of all of the boys in the various Cock House events held throughout the year has been evidence of this. It is always so rewarding to observe the boys and the development and enjoyment they get out of House events. The introduction of the K-12 Tug of War competition was also a great showcase of the spirit and connection boys across the School have to their House.

I have told the boys on a number of occasions throughout the year just how lucky they are to have such a committed and caring group of mentors. Their knowledge of the boys and management of their total wellbeing means that our boys feel safe, understood and cared for. Their ability to develop truly authentic relationships through discussion-based mentoring is exceptional. Having said that, it is with sadness that we farewell Mr Simon Moore, who leaves us at the end of the year after many years of loyalty to the Stephens House community. We would also like to acknowledge the assistance that Mr Roger Hawkins has given with

Stephens House leaders, awards and Executive members 2018

House Captain

Alexander Titchen

House Vice-Captain

Jarrold McMullen

Head of House

Mr Mike Conacher and
Mrs Giovanna Padas (Acting Term 1)

House Administrator

Mr Roger Hawkins

House mentors

- Mrs Ellie Thurlow (Term 1)
- Mrs Jane Dutton
- Ms Kate Langridge
- Mrs Giovanna Padas
- Mr Adam Palfreyman
- Mr Patrick Twyford
- Mr Simon Moore

Stephens House PRIDE Award

Alexander Titchen (Year 12)

Ian McQueen Yellow Jacket Award

Max Batten (Year 12)

Stephens House Lion (Year 12)

- James Browne
- Edward Gulline
- Samuel King
- Jarrold McMullen
- Joshua Ragg
- Alexander Titchen
- Hamish Vermey

Stephens House Awards of Special Distinction (Year 12)

- Austin Chan
- Benjamin East
- Tomas Hopkins
- Nicholas Stenning

various admin duties and the management of our Cock House events teams. We should also acknowledge the fantastic job Mrs Giovanna Padas did as our Acting Head of House during Term 1.

We were sad to farewell the Year 12 boys at our final assembly, but were very proud to see the great young men they had developed into throughout the journey with us and wish them all the very best for the next chapter of their lives.

Mr Mike Conacher

Head of Stephens House

Robert Elkerton, Matthew Goldsmith, Alex Stephens, Rhys Evans, Malcolm Ward, Torin Jones and Nick Powell (all Year 11)



FROM THE House Captain



Alexander Titchen

I am truly impressed by the performance of the Stephens boys this year. From a slow start to the Cock House competition

we persisted throughout the year finishing strong with successful sporting and fundraising.

Throughout the year Stephens has had great success in the Cock House competition. The beginning of the year was tough to swallow, starting off with last place in swimming and despite a strong win led by our resident sailor Samuel King (Year 12) we finished in 3rd place on Summer Sports Day.

House Drama was an outstanding event where Stephens performed a play based around a day in the life of our Head of House Mr Conacher. Samuel King owned the stage with his uncanny impersonation of Mr Conacher as did Nikita Nikitaras (Year 11) performing as the Greek philosopher Pythagoras. Despite a hilarious performance we controversially came out on the bottom. After another loss in Cross Country, the tides turned. One of the highlights for me this year was Hugh Gable's (Year 11) powerful rendition of Queen's – Don't Stop Me Now in House Music. The Stephens band outstandingly performed Our House and Don't Stop Me Now, earning us 2nd place. Benjamin East (Year 12) cleaned up the field in hockey as did Malcom Ward (Year 11) in squash resulting in a successful Winter Sports Day for Stephens. Benjamin Horsham (Year 9), Stephano Papastamatis and Malcom Ward (both Year 11) represented

Stephens in the final for House Debating. Their win put Stephens in 1st place for Debating and Chess.

Towards the end of the year all Stephens boys from Kindergarten to Year 12 competed against the other Houses in Tug of War. The Stephens boys' tireless chanting demonstrated just how much pride Stephens boys have in their House.

Stephens was awarded the House Spirit Award for the support that we showed those in Stephens, an event truly humbling and made me extremely proud to be part of Stephens House.

Stephens is not only about sport, this year the Stephens Executive have made the year full of fun events for the boys. Our House night this year was as per tradition 'Casino Royal' themed, yet this year we invited our sister houses from both St Michael's Collegiate School and Fahan School. James Browne (Year 12) who has been awarded as the best dressed for three consecutive years naturally judged this year passing his title to Max Batten (Year 12). The night was full of laughs and games, strengthening the friendships made throughout the year.

Another highlight of the year was our K-12 BBQ which we held in the Senior School. This was a great chance for boys from all areas of the School to get together as a House and socialise.

This year we supported both the charity R U OK? and our own initiative of raising money to produce care bags that were given out to homeless people in the Hobart community. The care bags were designed and assembled by senior Stephens boys as part of our wellbeing program. Each student was able to

choose what items they wished to put in the bag as well as write a positive message to accompany the care bag.

This project was all about personalising the charity work that we did this year. Instead of simply raising money, every boy was given the opportunity to directly make a positive impact on the life of someone in need. The care bags were a new idea for Stephens and with great support from Mr Conacher, I am proud of the project's success, both for their impact on our community and on Stephens House.

The money we used to purchase the bags was acquired via numerous early morning egg and bacon roll sales. It was great to see the commitment of the boys in the Executive in helping raise almost \$1,000 from egg and bacon rolls alone. In particular, Joshua Ragg (Year 12) found himself regularly doing the shopping run for preparing both BBQs and the egg and bacon rolls. The commitment of Joshua and those alike was what made this year as successful as it was. I would like to thank everyone this year who has put their hand up to do the undesirable jobs or jumped into a race all for the betterment of our house. It is these actions by many boys which fuels our House spirit.

We raised both money and awareness for R U OK?, a small group that is all about spreading awareness about mental health. This was done through a morning tea that Stephens held on R U OK? Day. Stephens boys all brought in a variety of food forming a buffet for the Senior School to enjoy. With everyone in the Toppin Room the opportunity was used to spread how important it is to check in with your mates and go the small step of genuinely asking whether they are okay.

Finally, I would like to thank Mr Conacher for his assistance along the way which has made all of our achievements this year possible. In addition, our mentors who do the best job at making us all feel welcome should be acknowledged and, in particular my mentor Mrs Padas who has made my final years at Hutchins the best they could be. Stephens House will forever be close to my heart, the wins, the losses, the laughs and most importantly the friendships I have made will always be remembered. Best of luck to the boys of 2019 and I am sure you will have a successful and enjoyable year ahead.

Alexander Titchen

Stephens House Captain



Fabian Natoli, Samuel King and Nicholas Stenning (all Year 12)



House Music 2018



ELC boys making their way into the House Tug of War arena



Max Batten (Year 12) on the drums during House Music



Fabian Natoli, Isaac Hunn and Benjamin East (all Year 12)



Sam Mounter (Year 9) leading the pack on House Cross Country day



James Browne, Joshua Ragg, Hamish Vermey, Samuel King, Jarrod McMullen, Alexander Titchen and Edward Gulline (all Year 12) with their Stephens House Lion Awards



(above) Robert Elkerton (Year 11) finishing strongly in the 1500m at House Athletics



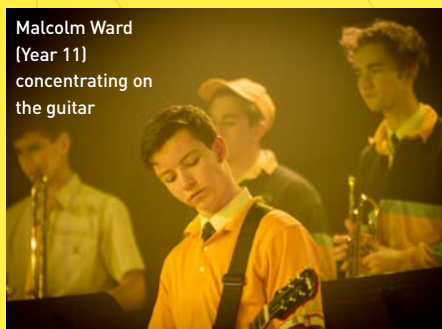
(above) Alexander Titchen with the Stephens House PRIDE Award (Year 12)



Benjamin Horsham (Year 9) participating in House Debating



(left) Ian McQueen Yellow Jacket recipient Max Batten (Year 12)



Malcolm Ward (Year 11) concentrating on the guitar



Taking up the battle against the boys of Buckland House

VIRTUTUS AMORE

**STEPHENS HOUSE
SENIOR SCHOOL 2018**



Back row – Oscar Dickson, Mitchell Warrington, Joe Clifford, Benjamin East, Stefano Papastamatis, Timothy Maclachlan, Felix Graves, Jack Whitton, Joseph Kennedy, Edward Gutline, Zane Foster, James Browne, Isaac Hunn, Malcolm Ward, Harry Whitton, Torin Jones, Spencer Reid, Quillan Spaulding, Hugh Oxbrough, Samuel King

Fourth row – Fabian Natoli, Hugo Alam, Alex Stephens, William MacMichael, Daniel Di Domenico, Samuel Jones, Hugh Gable, Nicholas Mellas, Robert Elkerton, Manoli Mellas, Jake Maumill, Reuben Nettlefold, Callum Calder, Nicholas Powell, Samuel Botte, Sean Magnusson, Angus Wakefield, Jack Allison, Harry Sillifant, Aryan Dubey, Isaac Nugent

Third row – Mrs Jane Dutton, Thomas Vermey, Jacob McConaghy, Tom MacLachlan, Haokun (Justin) Yang, Matthew Goldsmith, Joshua Ragg, Charles Parnham, Oscar Newbury, George Courtney, Samuel Mounter, Hamish Vermey, Rhys Evans, Jing Li, Harry Thiessen, Zachary Palser, Luke Weidmann, Tomas Hopkins, Noah Harris, Mr Adam Palfreyman

Second row – Mr Patrick Twyford, Ms Kate Langridge, Mrs Ellie Thurlow, Will McDonough, Matthew Riches, William Grierson, Jake Mazzone, Callum Parssey, Mark Elkerton, Bolong (Tim) Shen, Alister Bradley, George Odgers, Thomas Jetson, Max Baldock, Kye Lynch, Christopher Branch, Oscar Reisz, Benjamin Horsham, Lachlan Greenhill, Mr Simon Moore, Mr Roger Hawkins

Front row – Gordon Hamilton, William Weidmann, Trent Stephens, George Mazengarb, Nikita Nikitaras, Archie Banks-Smith, Ryan Deng, Austin Chan, Jarrod McMullen, Mrs Titchener, Raiden Lemon, Angus McMaster, Ashby Bingham, Andrew Maree, Jack Marios, Oliver Pamham, Lochlan Hardwick, Jackson Coad

Absent – Max Batten, Harrison Black, Oscar Broadby, Jakob Gunson, Mackenzie Hayes, Hugh Jubb, Jack McIye, Tenzin Phunstok, Felix Smith, Nicholas Stenning, Thomas Young, William Zenke

Thorold House



FROM THE Head of House

2018 has been a wonderful year for the students and staff of Thorold House, with Cock House victory, House nights with sister St Michael's Collegiate School Houses, a huge range of House assemblies, community service learning and fundraising, mindfulness and wellbeing sessions, House lunches followed by Stag Shield, wonderful K-12 assemblies, and great fun at the K-12 House Tug of War. Lots going on and great atmosphere at all activities. I have been analysing why 2018 has been such a great year. Is it what we do or how we do it? I may have found the answer by looking back a little further than just this year. I found that in 2007 I had received the following letter from a Year 1 student.

This year I had the best Thorold buddy because he came every week and he played with me a lot. My buddy made Duplo castles and helicopters to land on top of the castle. I read to him and most of all we had fun. I loved it when we played basketball and that is what I think is a good Thorold buddy. A bad buddy doesn't come and see me every week or play. I would like to have been able to say goodbye [too] before he left school.



Mr James McLeod

We had been running a buddy program between the Thorold ELC students and our senior students. In his letter the Year 1 student outlines why his first buddy was a great success and he also points out that his second buddy could have done better.

The Year 1 student was Jack Weeding. Eleven years later, Jack, now Year 12, has just completed a highly successful year as Thorold House Captain.

In his 2007 letter, 7-year-old Jack outlines the positives of the relationship he had with his first buddy. His buddy was reliable; he turned up every week. They read together, they made things together, they made castles and helicopters, they played a bit of sport together, but most important of all, they had fun! Without knowing it, the Year 12 student was having a powerfully positive influence on young Jack. By including the story of the second buddy, Jack also warns of how it can go wrong. Jack felt let down by his second buddy because he didn't come every week and when he did come, they did not play much and it was not fun.

Eleven years on, Jack has run Thorold House completely in accordance with the principles he espoused in his letter in Year 1. The House Executive has been reliable, working hard, meeting regularly and following through on its promises. They have played a lot and they have competed in a lot of sport. Victory in the Cock House competition, Stag Shield, BBQs, dodgeball, Gaelic football, more BBQs, ultimate Frisbee, House cahoots, mentor assemblies, and gaming, often following on from yet another BBQ.

The House has made things this year. In Year 1, it was castles and helicopters; this year it has been some brilliant fundraising efforts courtesy of the pizza lunches and a sell-out effort on the

Thorold House leaders, awards and Executive members 2018

House Leaders

- House Captain: Jack Weeding
- House Vice-Captain: Henry Chambers

Staff

- Head of House: Mr James McLeod
- House Administrator: Dr Adam James
- Mentors: Mr Scott Cashion, Mrs Alison Farmer, Mrs Jane Heazlewood, Mr Erik Marr, Mr Kent Moore, Mr Garry Way

House Awards (all Year 12)

- Golden Antlers: Baxter Crawford
- Golden Stag Award: Lachlan Chambers
- Tom Kibbey Award: Benjamin McTaggart
- Richard Hewson Award: Campbell Lane
- Webber Award for Service: Jack Weeding
- Head of House Awards: Henry Chambers, Lachlan Chambers, Oscar Chau, Baxter Crawford, Lewis Drake, Jack Gartlan, Tom Taglieri
- Stag Shield (mentor group competition): AFA

Anniversary Ties (all Year 12)

- Lewis Drake, Jack Gartlan, Mitchell Jarvis, Campbell Lane, Will Polley

School Prefects (all Year 12)

- Henry Chambers, Lachlan Chambers, Oscar Chau, Baxter Crawford, Benjamin Green, Benjamin McTaggart, Charles Moss, Jack Weeding, Hans-Bjorn Zywnko-Hicks

Year 12 House Executive

- Henry Chambers, Lachlan Chambers, Oscar Chau, Baxter Crawford, Lewis Drake, Angus Evans, Jack Gartlan, Declan Giltjes, Benjamin Green, Hugh Hickling, Mitchell Hurst, Mitchell Jarvis, Nicholas Kains, Oliver Lamb, Campbell Lane, Declan Lee, Benjamin McTaggart, Charles Moss, Joshua Orlikowski, Noah Polglase, Tom Taglieri, Isaac Traill, Jack Weeding, Tsz Ho (Daniel) Yuen, Hans-Bjorn Zywnko-Hicks

Year 11 House Executive

- Samuel Giannis, Ayden Cousins, Jagga Pybus, Martyn Szoke, Alexander Smith

Year 10 House Executive

- Ewan Sloan

bratwurst stand at the Fair. The Year 12s were very proud of the design of their leavers' top and the whole House has been proudly wearing the innovation of the Cock House champions' cap.

Just like Jack and his buddy playing with Duplo, Thorold House's creative talents have been on show, with fantastic wins in both the House Drama and House Music.

Above all else, Jack and his Vice-Captain, Henry Chambers, and the hard working crew of the House Executive have followed young Jack's number one guiding principle: it has to be fun. And it was. A tremendous effort from all members of Thorold House led to a surge in House spirit and effort that was characterised by a well-balanced approach to all activities. Yes, they gave it their best shot but never at the expense of having fun!

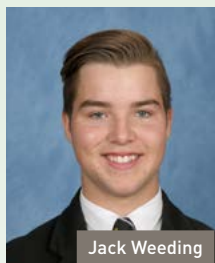
I think 2007 Jack would be very pleased with the Thorold of 2018. Jack and all the members of Thorold House have definitely landed the helicopter 'on top of the castle'!

Go Green!

Mr James McLeod

Head of Thorold House

FROM THE House Captain



Jack Weeding

2018, what a year it has been. In my eyes, this past year has been an undeniable success in all areas of the House, from the sporting field to

academia and in the arts every member of Thorold House has given it their all culminating in taking out the Cock House competition this year.

This year we won the mighty Cock House Shield because everyone participated, everyone was a part of something, something uniquely Thorold. Although in Thorold House we have a fun and mostly stress-free culture almost everyone has a want to participate and give their all towards the House program. This is one of the reasons every aspect of our House this year has been fantastic. From our hugely successful house BBQs that all the other Houses envied, to the amazing work done by everyone in the House competitions and social activities throughout the year.



2018 Thorold Prize Winners

This involvement has greatly contributed to the overall enhancement and enjoyment of the House program throughout 2018.

This success would not have been accomplished without many contributions from all members of the House but in particular the House Executive. The Executive have been responsible for much of the great work achieved throughout the year and it would be remiss of me not to acknowledge some efforts achieved by its Year 12 members. I cannot thank Henry Chambers enough for his unwavering support and the great work he has done for the House as Vice-Captain this year. Tom Taglieri proved to be a pivotal figure in the running of our much looked forward to House BBQs that were quite often the highlight of the week. I will never forget the way Benjamin McTaggart met every event with such enthusiasm and positivity, because of this he proved to be our top salesman at the Thorold Bratwurst Sausage Stall at the School Fair. Baxter Crawford has also done a fantastic job in his role as House Whip while leading the war cries and encouraging everyone to get involved in the plethora of activities the House offers.

The Golden Stag Award winner Lachlan Chambers demonstrated a high level of commitment to all areas of the House, whether that be by winning races on the athletics track or leading us to victory in House Music, Lachlan has had an outstanding year and has been a fantastic member of the House.

This year Thorold also continued our long-term support of our chosen charity, Lifeline. We had a strong presence from many of the House Executive members attend the annual 'Walk out of the Shadows' event with the vast majority of boys then participating in 'Freezin' for a Reason' only a short time later. This ongoing support of mental health is undoubtedly important and something that we as a House and a school have been focusing on for a number of years.

For all of us in Thorold, the House makes up a big part of our lives; it is because of our House spirit that we were successful in winning the Cock House this year. It has been a privilege and an honour to be part of this great House. I have to thank Mr McLeod, Dr James, Mrs Heazlewood, Mrs Farmer, Mr Moore, Mr Way, Mr Cashion, Mr Marr, the Executive and all of my fellow House members for all their hard work and for making the year so enjoyable.

I have loved being a part of Thorold House from my very first day at Hutchins from way back in 2007, and it is in Thorold where I have shared many my fondest memories with many of my fellow House members. I wish all the leavers of 2018 the best for your future endeavours in whatever you choose to peruse in the years to come. For those boys in Years 9-11 enjoy and make the most of the opportunities that the House offers as before you know it your time in Thorold will come to an end. Good luck.

Jack Weeding

Thorold House Captain

Winter Sports Day Soccer



Mitchell Jarvis, Oscar Chau, Baxter Crawford and Benjamin McTaggart (all Year 12) Athletics

Henry Chambers (Year 12)



K-12 House Assembly



Jagga Pybus (Year 11)
House Music



Martyn Szoke (Year 11),
Baxter Crawford and
Hans-Bjorn Zywko-Hicks
(both Year 12)

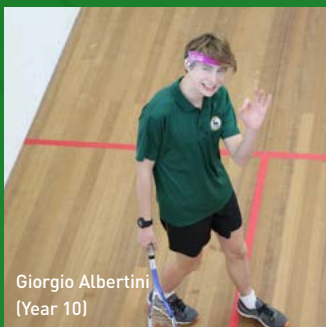


Benjamin McTaggart (Year 12), Joshua Orlikowski (Year 12), Luke O'Keefe (Year 10) and Zachary Chatwood (Year 10)



(above) Mitchell Jarvis and Jack Weeding (both Year 12)
House Swimming

(below) Year 9 and 10 Tug of War Team



Giorgio Albertini (Year 10)



Thomas Watchorn (Year 11), Oliver Lamb (Year 12) and Finn McLagan (Year 10) House Music



Ewan Sloan (Year 10)
Triple Jump



CERVUS NON SERVUS

**THOROLD HOUSE
SENIOR SCHOOL 2018**



Back row – Luke O’Keefe, Declan Lee, Oscar Chau, Lewis Drake, Dashan Forrest, Sudhaunshu Hardikar, Taine Sookee, Benjamin Green, Riley Ashlin, Isaiiah Douglas, Hugh Hieking, James Rolls, Thomas Reed, Zachary Chatwood, Archie Purdon, Giorgio Albertini, Thomas Watchorn, Charles Moss, Evan Beach Arnold, Felix Morgan

Fourth row – Josiah Ralph, Mitchell Jarvis, Baxter Crawford, Benjamin McTaggart, Max Denehey, Henry Luders, Byron Seward, Alexander Smith, Flynn Peterson-Stanton, Joshua Gatehouse, Ewan Sloan, Jagga Pybus, Declan Gittjes, Noah Sargent, Oliver Lamb, Jack Gartlan, Gregory Beckett, Sam Jackson, Harrison Riley, Lochlan Macpherson, Mallory Keith, Campbell Lane, Angus Evans, Lachlan Chambers

Third row – Stanley Drake, Harrison Jones, Shenghong (Xuehong) Zhu, Isaac Traill, Yuntong (Chris) Wang, Noah Polglase, Eric Li, Martyn Szoke, Patrick Alcock, Oliver Luders, George Alcock, Jonah Micovic, Tsz Ho (Daniel) Yuen, Ned Spiden, Joshua Wise, Benjamin Boman, Ewan Rogers, Mr Erik Marr, Mr Garry Way

Second row – Mr Scott Cashion, Mr Kent Moore, James Giannis, Harry Pridmore, Sebastian Fry, Lachlan Redburn, Ryan Tyler, Lok Kan (Ken) Cheng, Ka Bo (Aaron) Chow, Sonny Pybus, Ivan Thurlley, Henry Johnstone, Chin Hang (Mathew) Mak, Llewellyn Phillips, Joe Harrison, Alistair Smith, Lucien Patimiotis, Moses Okwechime, Mrs Allison Farmer, Mrs Jane Heazlewood

Front row – Luka Smillie, Lewis Traill, Hans-Bjorn Zywko-Hicks, Daniel Mackintosh, Finn McLagan, Oscar Bramich, Tom Taglieri, Pino Radenti, Jack Weeding, Mr James McLeod, Henry Chambers, Thomas Bent, Samuel Giannis, Jackson Hobbins, Kirby Atherton, Ayden Cousins, Max Britton, Nicholas Kains, Thomas Willoughby

Absent – Sulochana Balachandra, Bo (Robert) Cai, Mitchell Hurst, Chengrong (Tony) Li, Yajia (Teddy) Liu, Sebastian Longman, Lloyd Lucas, Jackson Lyell, Thomas McEwan, Joshua Orlikowski, Alberto Pauro, Will Polley, Lachlan Prescott, Napat (Sung) Vanichajakwong, Huihua (Jack) Zhang

PRIZES, SCHOOL ROLL & VALETE



Prizes

Junior School prize list 2018

YEAR 3

Certificates for Commitment and Participation

Luca Frazzica
William Giddings
Ashlyn Harris
Luke Roehrer
Spencer Shepherd

Certificates for Character

Charlie Birch
Stacey Grubb
Maxwell Hallett
Jonathan McCallum
Lachlan Symes
Ethan Taskofski
Jack Turnbull
Rupert Wiese

Certificates for Most Improved

Owen Barrett
Rory Killian

YEAR 4

Certificates for Commitment and Participation

Oscar Atkinson
Rohan Chamberlen
George Leonard
Samuel Smith
Frank Stary

Certificates for Character

Charlie Bovill
Mac Hammond
Samuel Upston

Certificate for Most Improved

Edward Jones
Harry Turner

YEAR 5

Certificates for Commitment and Participation

Dexter Monks
Oliver Moore
Lachlan Ottaway
Ethan Wong

Certificates for Character

Thomas Birkett
Samuel Bishop
Adam Dawar
Gabe Harkness
Lewis King
Oliver Nogajski
Daniel Shulman
Dewan Terblanche
Rupert Wiggins

Certificates for Most Improved

Joseph Greenwood
Max McDermott

YEAR 6

Academic Certificates

Omer Atif
Lachlan Browne
Cameron Cowley
Owen Homfray
William Rumley
Arjun Yellap

Certificates for Commitment and Participation

Max Genders
Charlie Hugo
Callum Wherrett

Certificates for Character

Rafferty Ball
Edward Bignell
Caspar Birch
Alexander Forsyth
Nelson Humphrey
Oscar Lucas
Lachlan Sheen

Certificate for Most Improved

Henry McShane

Accepting on behalf of School House the shield for Cock House of the Junior School

William Bovill

The Hutchins Prize for character, commitment and involvement in the life of the Junior School

Lachlan Browne
Reuben Cousins
Joseph Mione
Lachlan Ramsay
Joshua Wise
Archie Yarrow

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School

Henry Browning

The Junior School Music Prize

Lachlan Browne

The Centre for Excellence Prize for commitment and attitude

James Sims
Brian Storrs

The Junior School Sportsman Prize

Charles Boman

The Robert Swan Memorial Prize for character and leadership

Jack Wilson

The Prize for Dux of Junior School

Thomas Giddings

Middle School prize list 2018

YEAR 7

Certificates for Academic Commitment in Year 7

Campbell Baker
Samuel Conway
Henry Jones
Cohen Ratcliffe
Lewis Turnbull
Daniel Tang

Certificates for Academic Merit in Year 7

Campbell Archer
Henry Bain
Max Barrett
Declan Ee
Fergus McLean

The SRC Prize for Academic Excellence in Year 7

Samuel Roberts

The Middle School Prize for Proxime Accessit in Year 7

Joshua Curtis

The Prize for Dux of Year 7

Taj Parsons

YEAR 8

Certificates for Academic Commitment in Year 8

Joshua Brown
Thomas Gibson
Jack Kalis
Hayden Mounter
Hilton Voss

Certificates for Academic Merit in Year 8

Lachlan Rogers
Edward Shepherd

A Certificate for Academic Merit, and the Parents' Association Prize for the student in Middle School who shows compassion and quiet achievement

Oliver Traill

A Certificate for Academic Commitment, and the 'Rusty' Butler Memorial Prize for service to the Middle School

Oliver Hugo

The R M and R A Swan Memorial Prize for the student who demonstrates determination, courage and enthusiasm

Quenton Hansen

The R E Richardson Memorial Prize for the best sportsman of the Middle School

Daniel Sypkes

The Centre for Excellence Prize for outstanding work in the Middle School (sponsored by Andrew Wilkie MP)

Cale Hine

A Certificate for Academic Merit, and sharing the Prize for Scientific Inquiry in Year 8

Caspar Warden

Sharing the Prize for Scientific Inquiry in Year 8

Nicholas Williams

The Middle School Shield for Cock House academic effort

Stephens House

The SRC Prize for Academic Excellence in Year 8

Luca Nunn

The Prize for Proxime Accessit in Year 8

Jefferson Roy-Chowdhury

The Prize for excellence in Accelerated Maths, and the Ramsay Prize for Dux of Middle School

Seth Homfray

Senior School prize list 2018

YEAR 9**Certificates for Academic Commitment in Year 9**Henry Burnett
Edward Golding
Sam Mounter
Lucien Patiniotis
Sonny Pybus
Jake Wilkinson**Certificates for Academic Merit in Year 9**Max Baldock
Angus Christie
Benjamin Horsham**A Certificate for Academic Commitment, the Prize for Excellence in Pathway Learning**

Henry Johnstone

A Certificate for Academic Commitment, and the Geoffrey T Stilwell History Prize for Year 9

Benjamin Davie

A Certificate for Academic Commitment, the Groom Family Prize for the most outstanding Power of 9 student in the Challenge

Aryan Dubey

The SRC Prize for Proxime Accessit in Year 9

Hamish McDougall

The Prize for Dux of Year 9

Mark Elkerton

YEAR 10**Certificates for Academic Commitment in Year 10**Giorgio Albertini
Louis Kingston
Nicholas Kuzis
William Lickiss
Jonah Micovic
Louie Miller
Luka Smillie
Remy Veska
Angus Wakefield**Certificate for Academic Merit in Year 10**

Ethan Taylor

A Certificate for Academic Merit, and the Modern Languages Faculty Prize for academic performance in Year 10 Chinese

Izac Grantham

The Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 9 or 10

Noah Sargent

The Centre for Excellence Prize for Outstanding Work in the Senior School (sponsored by Andrew Wilkie MP)

Thomas Vermey

The Buckland Memorial Prize for European Languages in Year 10

Saxon Wright

The Prize for Scientific Inquiry in Year 10, the Ian McQueen Prize for Drama in Years 7–10, and the SRC Prize for Proxime Accessit in Year 10

Ewan Sloan

The Prize for Year 10 Mathematics Extension, the Modern Languages Faculty Prize for achievement in Year 10 Chinese, the Geoffrey T Stilwell History Prize for Year 10, and the Prize for Dux of Year 10

Lewis Traill

YEAR 11 & 12**Certificates for Academic Commitment in Year 11**Oliver Burrows-Cheng
Jackson Coad
Dean Conn
Lewis Drury
Mackenzie Evans
Luca Gentile
Karl Lickiss
William MacMichael
Miles McTaggart
Nicholas Powell
Jagga Pybus
Pino Radenti
Martyn Szoke**Certificates for Academic Commitment in Year 12**Dominic Hughes-Churchett
Hugh Oxbrough
Tenzin Phuntsok**Graduating with Distinction, and a Certificate for Academic Commitment**

James Anderson

Sharing the Prize for Outdoor Leadership, and the Prize for Environmental Science and Society

Ewan Barry

The Prize for Sociology

Patrick Betts

A Certificate for Academic Merit, and sharing the Prize for Outdoor Leadership

Billy Blackett

Sharing the Prize for Art Studio Practice

Paddy Bourke

The Prize for English as an Additional Language or Dialect

Austin Chan

The O H Biggs Memorial Prize for Mathematics Methods

Jifan (Frank) Chen

The Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy

Ayden Cousins

Graduating with Distinction, a Certificate for Academic Merit, and the Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12

Thomas Davie

Graduating with Distinction, and a Vocational Education Investment Award (Tourism)

Lewis Drake

A Vocational Education Investment Award (Veterinary Nursing)

Sean Fenney-Walch

A Vocational Education Merit Award (Cooking and Horticulture), a Vocational Education Investment Award (Horticulture), and sharing the Prize for outstanding achievement in Vocational Education and Training

Zane Foster

Graduating with High Distinction, and the McDougall Prize for Legal Studies

Jack Gartlan

Graduating with Distinction

William Golding

A Vocational Education Merit Award (Plumbing and Construction)

Mitchell Hurst

The Prize for Music Performance

Nicholas Kains

A Certificate for Academic Merit, the O H Biggs Memorial Prize for Mathematics Specialised, and sharing the Henry Martin Memorial Prize for Chemistry

Campbell Lane

Graduating with Distinction

Neil Law

A Certificate for Academic Merit, and the Prize for Physical Sciences

Raiden Lemon

The Prefects of 1989 Art Award

Timothy Maclachlan

A Certificate for Academic Merit, and the Prize for Health Studies

Finian Macrossan

The Gedye Prize for Asian Languages in Years 11 and 12

Angus McIntosh

The Prize for Art Production

Thomas McShane

A Certificate for Academic Merit, the Joe Cowburn Memorial Prize for outstanding literary achievement, and the Prize for Sport Science (sponsored by Jim Wilkinson MLC)

Charles Moss

The Harry D Hewer Memorial Prize for Accounting

Fabian Natoli

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood

Caleb Oakes

A Certificate for Academic Commitment, and the Bruce Lachlan Brammall Memorial Prize for English

Stefano Papastamatis

A Vocational Education Investment Award (Construction), and sharing the Prize for outstanding achievement in Vocational Education and Training

Will Polley

Graduating with High Distinction, and a Certificate for Academic Commitment

Joshua Ragg

The Prize for Drama

Thomas Reeves

Sharing the Prize for Art Studio Practice

Sebastian Robinson

The Prize for Craft

George Scott

A Certificate for Academic Commitment, and the Prize for Housing and Design

Nicholas Smart

The Prize for Music

Clancy Smith

A Vocational Education Merit Award (Plumbing, Cooking and Tourism)

Nicholas Stenning

A Certificate of Academic Commitment, and the Harrison Prize for Economics and the Economic Society of Australia – Tasmanian Branch Book Prize

Alex Stephens

Graduating with Distinction, and the Class of 1994 Prize for English Writing

Isaac Traill

A Vocational Education Investment Award (Hospitality Front of House)

Liam Usoalii

A Certificate for Academic Merit, and the Watchorn Memorial Prize for English Literature

Struen Vanderplas

Graduating with Distinction

Hamish Vermey

A Vocational Education Investment Award (Hospitality Cooking)

Alastair Vickers

The Prize for General Mathematics

Thomas Wilkins

Graduating with High Distinction, and a Certificate for Academic Commitment

Hans-Bjorn Zywko-Hicks

Awards of special distinction 2018

Graduating with Distinction, a Certificate for Academic Commitment, and the Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport in Years 7 to 12

Hamish Allan

Graduating with High Distinction, and a Special Hutchins Prize for service

Joseph Bailey

A Certificate for Academic Merit, and the Leavers of 2015 award for a senior student who has displayed outstanding growth during their time at the Senior School

Max Batten

A Certificate for Academic Merit, an A L Butler Prize for History, and a Special Hutchins Prize for service

James Browne

Graduating with High Distinction, a Certificate for Academic Commitment, and the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example

Henry Chambers

Graduating with High Distinction, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School

Lachlan Chambers

Graduating with High Distinction, a Certificate for Academic Merit, the Prize for Media Production, and the Groom Family Prize for Global Citizenship

Oscar Chau

Graduating with High Distinction, the Prize for Psychology, and the Hutchins Old Boys' Lodge Prize for service to the School

Harvey Chilcott

A Vocational Education Merit Award (Plumbing and Electro-Technology), a Vocational Education Investment Award (Electro-Technology), a Vocational Education Investment Award (Plumbing Pathways), the Prize for Excellence in Vocational Education and Training, and a Special Hutchins Award for supporting events across the School

Joshua Dine

The Prize for Dux of Year 11

Rhys Evans

Graduating with Distinction, a Certificate for Academic Commitment, the 'Minty' Johnson Prize for Business and Finance, the ANZ Prize for the most outstanding student in Business Studies, and the Peter Freeman Memorial Cup for the Year 12 student who has shown commitment, leadership and participation in all activities

Harrison Grant

The Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7-12.

Benjamin Green

Prizes

Graduating with High Distinction, the Edward Webster Senior Orator Prize, an A L Butler Memorial Prize for History, sharing the Henry Martin Memorial Prize for Chemistry, the Henry Martin Memorial Prize for Physics, and the Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and excellence of his efforts and involvement in the total life of the School
Koh Kawaguchi

The Prize for Computer Science, the Prize for Mathematics Methods Foundation, and the John Cameron Prize for Proxime Accessit in Year 11
Jing Li

Graduating with Distinction, the P K Rogers Memorial Prize for the best all-round sportsman in the School, and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12
Jarrod McMullen

Graduating with High Distinction, the Prize for Food and Nutrition, sharing the C I Wood Memorial Prize for Biology, and the Sam Beattie Prize for effort and achievement
James Pash

Graduating with High Distinction, a Certificate for Academic Merit, and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School
Alexander Titchen

A Certificate for Academic Merit, sharing the C I Wood Memorial Prize for Biology, and the N M D Jack Memorial Prize for application, achievement and conduct in Year 11
Malcolm Ward

Graduating with High Distinction, the Prize for Philosophy, the Reverend Dr Geoffrey Stephens Memorial Prize for the best graduation essay in religious philosophy, and the Prize for Proxime Accessit in Year 12
Simon Watt

Graduating with Distinction, a Certificate for Academic Commitment, the Prize for the best all-round Arts student of the School (sponsored by Elise Archer MP), and the John Player Memorial Prize for character, courage, leadership, determination and example
Jack Weeding

Graduating with High Distinction, a Certificate for Academic Merit, the D A Wilson Prize for Computer Graphics and Design, the Sinclair Trust Prize for Entrepreneurship, the Alan Field Payne Prize for loyalty and leadership, and the Bishop's Presentation to the Captain of the School
Fergus Charles

Scholar's Roll (for entry in 2019)

The D H Harvey Scholarship
Warren Huang, Launceston Church Grammar School

The P H Rockett Scholarship
Oliver Moore, The Hutchins School

The C H E Knight Scholarship
Thomas Giddings, The Hutchins School

The Rob' Nettlefold Scholarship
William Rumley, The Hutchins School

The Alan Field Payne Scholarship
Ethan Medwin, The Hutchins School

The Justice Clark Boarding Scholarship
Harry Fisher, The Hutchins School

The Arthur Park Memorial Scholarship
Daniel Mackintosh, The Hutchins School

The Hutchins School Scholarship
Oliver Fowler, The Hutchins School

The Hutchins Foundation Scholarship
Neo Butler, Taroona High School

The Hutchins Foundation Scholarship
Thomas King, Woodbridge District High School

The Hutchins Foundation Scholarship
Zachary Summerfield, Southern Christian College

The Hutchins School of Performing Arts Scholarship
Flynn Black, The Hutchins School

The Hutchins School of Performing Arts Scholarship
Sheng-Yuan Lynch, The Hutchins School

The Hutchins School of Performing Arts Scholarship
George Pongco, Guilford Young College

The Hutchins School of Performing Arts Scholarship
Shenghong Zhu, The Hutchins School

The Jeffery Molesworth Boyes Choral Scholarship
Ethan Hurst, The Hutchins School

The Jeffery Molesworth Boyes Choral Scholarship
Joshua Wise, The Hutchins School

STEPHEN GUMLEY SHIELD – FOR COCK HOUSE ACADEMIC EFFORT

Buckland House

THE BEN CHUCK 'GOOD MAN' AWARD

Henry Chambers

THE E M LILLEY MEMORIAL PRIZE FOR DUX OF THE SCHOOL

Koh Kawaguchi

School Roll

ABBOTT Noah	3	SC	BENNETT Jeremy	6	ST	BROOKS Jameson	7	SC	CLEMOW Sunny	P	TH
ABEL Will	5	TH	BENNETT Thomas	8	ST	BROWN Austin	PK	BU	CLIFFORD Frederick	5	ST
ABELL Matthew	K	BU	BENNETT Tommy	6	TH	BROWN Byron	7	ST	CLIFFORD Joe	10	ST
AIT-KHELIFA Safir	7	TH	BENT Thomas	11	TH	BROWN Joshua	8	SC	COAD Jackson	11	ST
AKL Jack	6	ST	BENYON Zachary	6	BU	BROWNE James	12	ST	COAD Jonty	7	ST
AKL Lucas	5	ST	BERNARDO Marcus	1	SC	BROWNE Lachlan	6	ST	COLEMAN Edward	12	BU
ALAM Hugo	10	ST	BERRY Edward	PK	TH	BROWNING Henry	6	ST	CONACHER Harry	P	TH
ALBERTINI Giorgio	10	TH	BERRY Jonathon	3	TH	BURBURY Chester	9	SC	CONN Dean	11	BU
ALCOCK George	11	TH	BERRY Luke	1	TH	BURBURY John	P	SC	CONWAY Samuel	7	TH
ALCOCK Patrick	11	TH	BERRY Oliver	7	SC	BURBURY Louis	5	SC	COOPER William	11	BU
ALLAN Hamish	12	SC	BETTS Alexander	10	SC	BURBURY Thomas	11	SC	COTTIER William	11	SC
ALLARDICE Nicholas	11	SC	BETTS Hamish	10	SC	BURNETT Henry	9	BU	COURTNEY George	10	ST
ALLISON Hugo	7	ST	BETTS Patrick	12	SC	BURROWS-CHENG Oliver	11	SC	COURTNEY William	8	SC
ALLISON Jack	9	ST	BIGNELL Edward	6	SC	BYRNE Angus	9	SC	COUSER Thomas	7	ST
ANDERS William	9	BU	BINGHAM Ashby	10	ST	CAI Bo (Robert)	9	TH	COUSINS Ayden	11	TH
ANDERSON George	6	SC	BIRCH Casper	6	SC	CALDER Callum	11	ST	COUSINS Reuben	6	TH
ANDERSON James	12	SC	BIRCH Charlie	3	SC	CALLINAN Fergus	7	SC	COWHAN Isaac	P	BU
ANGUS Henry	K	SC	BIRD Harry	K	SC	CAMPBELL Jack	10	BU	COWLEY Cameron	6	SC
ARCHER Campbell	7	BU	BIRD Oliver	9	SC	CAMPBELL Oscar	10	SC	COWLEY Paddy	5	TH
ARCHER Jude	2	SC	BIRKETT Samuel	7	ST	CANE George	5	BU	COX William	9	BU
ARCHER Sebastien	4	SC	BIRKETT Thomas	5	ST	CARLESS Ralph	1	TH	CRAWFORD Alexander	8	BU
ARNOLD Caleb	3	BU	BISHOP Alexander	3	ST	CARMICHAEL Samuel	12	BU	CRAWFORD Baxter	12	TH
ASHLEY Maximus	7	ST	BISHOP Samuel	5	ST	CARNE Henry	8	SC	CRAWFORD Fraser	10	BU
ASHLIN Riley	10	TH	BLACK Flynn	8	BU	CARR Jack	9	SC	CREEK Oliver	11	BU
ASMAN Casey	11	BU	BLACK Harrison	10	ST	CHAMBERLEN Rohan	4	SC	CREHAN Jermaine	7	BU
ATHERTON Kirby	11	TH	BLACKETT Billy	11	SC	CHAMBERS Henry	12	TH	CROWE Hudson	2	TH
ATIF Omer	6	SC	BLACKWOOD Charlie	4	BU	CHAMBERS Lachlan	12	TH	CROWELL Henry	1	SC
ATKINSON Oscar	4	BU	BLIGHT Toby	6	TH	CHAN Aden	7	TH	CROWLE Henry	4	SC
AYRES Jye	9	SC	BODYCOAT Joshua	6	ST	CHAN Austin	12	ST	CUMMING Fraser	9	SC
BADENACH Nicholas	4	ST	BOERSMA Zachary	4	BU	CHAN Ka For (Ken)	7	ST	CUMMING Gilbert	7	SC
BADESHA Yuvraj	K	TH	BOMAN Benjamin	9	TH	CHAN Kam Wang (Kelvin)	9	BU	CUMMING Montgomery	4	SC
BAILEY Joseph	12	SC	BOMAN Charles	6	TH	CHAN Lucas	2	SC	CUMMINGS Jack	2	SC
BAIN Henry	7	TH	BONNEY Felix	1	BU	CHARLES Felix	10	SC	CUMMINS William	3	TH
BAKER Campbell	7	TH	BONNEY Thomas	6	BU	CHARLES Fergus	12	SC	CURTIS Benjamin	10	SC
BAKER Jamie	K	BU	BONNITCHA Michael	10	SC	CHATWOOD Rory	8	TH	CURTIS Joshua	7	SC
BAKER William	PK	TH	BOTTE Samuel	11	ST	CHATWOOD Zachary	10	TH	CURTIS William	6	TH
BAKER William	1	SC	BOTTERILL-JAMES Charlie	P	BU	CHAU Oscar	12	TH	CUTHBERT Thomas	6	ST
BALACHANDRA Sulochana	9	TH	BOTTERILL-JAMES William	3	BU	CHEESEMAN Connor	8	BU	DAENGDEJ Pawat	9	SC
BALDOCK Charles	7	ST	BOUNDS Zac	5	BU	CHEESEMAN Hamish	6	BU	DAENGDEJ Tanakrit	7	SC
BALDOCK Max	9	ST	BOURKE Ailbe	9	BU	CHEN Arthur	K	SC	DALE Jack	K	ST
BALL Rafferty	6	TH	BOURKE Paddy	12	BU	CHEN Elvin	P	BU	DALTON Jack	9	BU
BANKS-SMITH Archie	11	ST	BOURNE Harry	6	BU	CHEN Jifan (Frank)	12	SC	DALY Christopher	4	BU
BANKS-SMITH Sam	8	ST	BOURNE Oliver	4	BU	CHENG Lok Kan (Ken)	11	TH	DALY James	2	BU
BARKER Ryan	1	TH	BOVILL Charlie	4	SC	CHILCOTT Harvey	12	SC	DAVEY Charles	4	TH
BARLING James	3	ST	BOVILL William	6	SC	CHILCOTT Theo	9	SC	DAVIE Benjamin	9	BU
BARRETT Maxwell	7	ST	BOYD Quentin	3	TH	CHOW Ka Bo (Aaron)	10	TH	DAVIE Jonah	9	BU
BARRETT Owen	3	TH	BRADLEY Alister	9	ST	CHRISTIAN Darcie	1	BU	DAVIE Thomas	12	BU
BARRETT Samuel	2	TH	BRAMICH Oscar	11	TH	CHRISTIE Angus	9	BU	DAWAR Adam	5	TH
BARRY Ewan	12	BU	BRANCH Christopher	9	ST	CHRISTIE William	5	BU	DAWSON-DAMER Montague	2	TH
BARTLETT Edward	PK	SC	BRANCHER Oliver	7	SC	CHU Brooklyn	PK	TH	DEAN Hugo	3	BU
BARTULOVIC Felix	P	ST	BREEN Jarvis	5	ST	CHU Mike	4	ST	DELIU Phoenix	2	SC
BARTULOVIC Huxley	2	ST	BRENNAN William	6	SC	CHUGG Archie	3	ST	DELLAS George	9	SC
BATTEN Max	12	ST	BRIGGS Alfred	PK	BU	CHUGG Gus	11	SC	DENEHEY Max	10	TH
BAUMWOL Lucas	5	TH	BRITTON James	12	BU	CHUNG Yu Yeung (Marco)	11	BU	DENG Ryan	10	ST
BAYER Lars	3	ST	BRITTON Max	10	TH	CHURCH Zacherry	7	ST	DENNEULIN Charles	2	ST
BAYLEY Angus	6	ST	BROADBY Angus	8	BU	CLARK Alexander	3	BU	DENNEULIN Jean	P	ST
BAYLEY Jimmy	7	SC	BROADBY Edward	6	BU	CLARK Joshua	6	SC	DEVINE Lachlan	11	BU
BAYLEY Tom	8	SC	BROADBY Oscar	12	ST	CLARK Linden	7	SC	DI DOMENICO Daniel	11	ST
BEACH ARNOLD Evan	9	TH	BROCKLEHURST Samuel	3	ST	CLARK Thomas	5	TH	DICKSON Hugh	8	ST
BEADLE Jonathan	8	SC	BROCKLEHURST William	5	ST	CLARK William	2	TH	DICKSON Oscar	9	ST
BECKETT Gregory	11	TH	BROOKS Harrison	3	BU	CLARKE Hugh	8	TH	DINE Joshua	11	BU

School Roll

DIXON Benjamin	8	SC	FRAZZICA Vinn	K	SC	GRUBB Luke	2	BU	HODGMAN William	11	BU
DIXON Jack	9	SC	FRY Sebastian	9	TH	GRUBB Stacey	3	BU	HOGAN-JONES Alexander	11	SC
DONOGHUE Anthony	11	BU	FUGLSANG Frank	1	BU	GULLINE Edward	12	ST	HOLLOWAY Nathan	9	SC
DONOGHUE Julian	5	BU	FUGLSANG Lachlan	5	BU	GUNSON Jakob	11	ST	HOMFRAY Owen	6	BU
DOOLEY Lucas	4	SC	FUGLSANG Max	3	BU	GUNTON William	3	TH	HOMFRAY Seth	8	BU
DOUGLAS Austin	6	TH	FUGLSANG William	1	BU	HAAS Thomas	4	SC	HOOD Jibreel	K	SC
DOUGLAS Isaiah	9	TH	FULTON James	10	SC	HAGSTROM Angus	K	BU	HOPKINS Tomas	12	ST
DOURIAS Anastasios	4	TH	GABLE Hugh	11	ST	HALE William	8	BU	HOPWOOD Jasper	1	ST
DOUST Blaine	10	BU	GALL Elliot	2	SC	HALL Alexander	12	SC	HORSHAM Benjamin	9	ST
DOUST Henry	P	ST	GALLAGHER Hector	12	BU	HALLETT George	8	SC	HOU William	3	TH
DRAKE Lewis	12	TH	GAO Caesar	P	BU	HALLETT Harry	5	SC	HOWELL Fraser	4	ST
DRAKE Stanley	9	TH	GARD Aidan	4	ST	HALLETT Maxwell	3	SC	HU Shengze (Lucas)	5	BU
DRURY Lewis	11	SC	GARG Ansh	4	TH	HALLETT Oliver	K	SC	HUANG Tim	PK	BU
DUBEY Aryan	9	ST	GARTLAN Jack	12	TH	HALLIDAY George	12	BU	HUANG Warren	5	ST
DUFFY Liam	8	TH	GASSET Johann	1	ST	HAMILTON Alan	8	ST	HUBBARD Alexander (Xandy)	10	SC
DUSKE Harrison	3	TH	GASSET Rafael	8	ST	HAMILTON Charlie	6	ST	HUBBARD Lachlan	12	SC
DUTTON Oliver	1	ST	GASSET Reuben	6	ST	HAMILTON Ethan	10	BU	HUGHES-CHURCHETT Dominic	12	BU
EAST Benjamin	12	ST	GATEHOUSE Joshua	11	TH	HAMILTON Gordon	10	ST	HUGO Charlie	6	ST
EBERHARD Byron	8	TH	GAY Deacon	P	SC	HAMMOND Louis	2	BU	HUGO Oliver	8	ST
EDWARDS Ashton	7	TH	GEE Milo	7	SC	HAMMOND Macdonald	4	BU	HUGO Thomas	4	ST
EDWARDS Oliver	4	ST	GEE Taliesin	9	SC	HANKIN George	2	SC	HUMPHREY David	7	BU
EDWARDS William	9	SC	GENDERS Max	6	TH	HANKIN Jack	3	SC	HUMPHREY Nelson	6	BU
EE Declan	7	BU	GENTILE Luca	11	SC	HANSEN Alex	K	BU	HUNN Isaac	12	ST
EID Adam	11	SC	GIANNIS Edward	K	TH	HANSEN Quenton	8	BU	HURST Alexander	K	SC
EID Ramez	10	SC	GIANNIS Harrison	3	TH	HANSEN Rupert	9	BU	HURST Charles	3	SC
EID Zakariya	10	SC	GIANNIS James	9	TH	HANSEN William	7	BU	HURST Ethan	8	TH
ELKERTON Mark	9	ST	GIANNIS Sebastian	8	TH	HARDIKAR Sudhaunshu	11	TH	HURST Mitchell	12	TH
ELKERTON Robert	11	ST	GIANNIS Sotirios (Samuel)	11	TH	HARDWICK Lochlan	11	ST	HUYS Edward	5	BU
ELLIOTT Thomas	7	TH	GIBSON Ben	PK	BU	HARKNESS Gabe	5	ST	HYLAND Fynn	9	BU
ELLIOTT Victor	PK	TH	GIBSON Jack	5	BU	HARKNESS Milton	2	ST	IMBERGER Jude	K	ST
ELRICK Oliver	9	SC	GIBSON Thomas	8	BU	HARMAN Vincent	10	SC	INGRAM Callum	12	SC
ENNIS-SHORT Tate	7	ST	GIDDINGS Thomas	6	ST	HARRIS Ashlyn	3	ST	IRELAND Harrison	11	BU
ERVIN Flynn	8	BU	GIDDINGS William	3	ST	HARRIS Kaylum	5	ST	JACKSON Callam	7	ST
ESLAKE Jonathan	5	ST	GILLKUM Nitish	5	SC	HARRIS Luke	7	BU	JACKSON Sam	11	TH
ESSEX Samuel	6	ST	GILMOUR Declan	9	BU	HARRIS Noah	9	ST	JACKSON William	11	SC
EVANS Angus	12	TH	GILTJES Declan	12	TH	HARRIS Samuel	10	BU	JAGER Campbell	5	SC
EVANS Mackenzie	11	SC	GLAETZER Claude	1	SC	HARRIS William	4	ST	JAGER Nicholas	7	SC
EVANS Rhys	11	ST	GLANVILLE Mitchell	5	TH	HARRISON Charles	7	BU	JAMES Seth	8	ST
EVANS Samuel	7	SC	GODDARD George	3	TH	HARRISON Joe	9	TH	JARVIS Mitchell	12	TH
EVANS William	K	TH	GODDARD Spencer	P	TH	HARRISON Pearce	6	SC	JETSON Thomas	10	ST
EVANS-GREGG Oliver	11	BU	GODFREY Nathan	5	TH	HART Lachlan	12	BU	JIANG Zihe (Cooper)	3	TH
EYRE Alexander	7	ST	GOLDING Edward	9	BU	HART Michael	9	BU	JIANG Zilong (LongLong)	P	TH
EYRE Christopher	8	ST	GOLDING William	12	BU	HARVEY Harrison	1	BU	JIAO Frank	11	SC
FADER Tom	4	BU	GOLDSMITH Matthew	11	ST	HAWKINS Billy	P	BU	JIN Jia Yu	2	TH
FARRELL Benjamin	11	BU	GOLLAPALLI Rithvik	8	SC	HAYES Callum	2	ST	JOHNS Truen	12	SC
FENG Patrick	PK	ST	GOODALL Max	P	TH	HAYES Mackenzie	11	ST	JOHNSON Edward	3	ST
FENNEY Samuel	8	BU	GOODFELLOW Charlie	9	BU	HAYES-NEWINGTON Arthur	8	BU	JOHNSTON Hamish	12	BU
FENNEY-WALCH Sean	12	BU	GOWARD Elliot	12	SC	HE Wenqi (Tony)	11	SC	JOHNSTONE Henry	9	TH
FERGUSON Ben	8	SC	GRAHAM Callum	8	BU	HEALD Ryan	8	SC	JOHNSTONE Oliver	5	SC
FERGUSON Jack	5	SC	GRAHAM Daniel	K	BU	HEALY Alexander	2	SC	JONES Edward	4	ST
FIEDLER Charlie	5	ST	GRAHAM Jack	1	BU	HEALY Luke	7	SC	JONES Harrison	9	TH
FIEDLER Jakob	7	ST	GRANT Fergus	8	BU	HEALY Mark	4	SC	JONES Harry	10	BU
FIELDING James	8	TH	GRANT Harrison	12	BU	HEATH Liam	K	TH	JONES Henry	7	SC
FIELDING Joshua	5	TH	GRANTHAM Izac	10	SC	HEATHER Lloyd	12	SC	JONES Lachlan	5	SC
FISH Charles	7	BU	GRAVES Felix	12	ST	HEATLEY-HART Brendan	11	BU	JONES Samuel	4	TH
FISH Walter	P	ST	GRAY Phineas	3	ST	HEMMINGS Hugo	10	BU	JONES Samuel	11	ST
FISHER Brandon	11	BU	GREEN Benjamin	12	TH	HENNING Samuel	9	BU	JONES Toby	7	BU
FISHER Harry	7	SC	GREEN Joshua	7	ST	HENRY Oskar	9	BU	JONES Torin	11	ST
FISHER Samuel	7	SC	GREENAWAY James	7	ST	HERBERT Xavier	9	SC	JORDAN Kobe	P	TH
FORD Angus	8	SC	GREENHILL Lachlan	9	ST	HERNAN Hudson	7	TH	JUBB Hugh	12	ST
FORD Zachary	5	SC	GREENWOOD Joseph	5	BU	HESFORD Nathan	K	SC	KABALAN Alexander	3	SC
FORREST Dashan	9	TH	GREENWOOD Sebastian	8	ST	HICKLING Hugh	12	TH	KAINS Nicholas	12	TH
FORSYTH Alexander	6	TH	GREGG Andrew	9	BU	HILDER Fletcher	10	SC	KALIS Jack	8	TH
FORSYTH Selwyn	2	TH	GRETTON Charlie	K	TH	HILFENHAUS William	K	ST	KAMPRAD Noah	7	BU
FOSTER Zane	11	ST	GRIERSON William	9	ST	HILL Cayden	7	ST	KANG Dong Hun	8	BU
FOWLER Oliver	6	BU	GRIFFITHS Aiden	10	BU	HILL Charles	3	TH	KARA Levi	3	ST
FOX Felix	PK	ST	GRIFFITHS Jack	6	SC	HINE Cale	8	SC	KARA Zachary	P	ST
FOX Jack	K	ST	GRIFFITHS Tom	9	SC	HINE Ethan	11	SC	KAWAGUCHI Koh	12	SC
FRANCIS William	9	SC	GRIMMER Hugo	1	ST	HINKLEY Matthew	1	BU	KEITH Mallory	11	TH
FRARACCIO Nicholas	7	TH	GRIMSEY Isaac	8	TH	HOBBS Jackson	10	TH	KENNEDY Frank	5	ST
FRAZZICA Luca	3	SC	GROOM William	7	SC	HODGMAN James	9	BU	KENNEDY Joseph	9	ST



KENNEDY Lionel	3	ST	LYONS Joseph	P	TH	MCTAGGART Miles	11	BU	OPRAY Lachlan	12	BU
KENNETT Edward	8	BU	LYONS Samuel	6	TH	MCTYE Jack	12	ST	ORLIKOWSKI Joshua	12	TH
KILLIAN Rory	3	BU	LYONS Thomas	4	TH	MEDHURST Morris	8	BU	ORPIN William	4	TH
KING Dylan	8	BU	MACBETH Morgan	11	SC	MEDWIN Benjamin	P	BU	OSBORN William	10	BU
KING James	8	TH	MACINTYRE Tom	7	SC	MEDWIN Ethan	10	BU	OSGERBY Jasper	8	TH
KING Lewis	5	BU	MACKAY Alexander	11	SC	MEDWIN Oliver	7	BU	O'TOOLE Thomas	6	BU
KING Samuel	12	ST	MACKINTOSH Ben	6	TH	MELLAS Manoli	12	ST	OTTAWAY Hamish	7	SC
KINGSTON Louis	10	SC	MACKINTOSH Daniel	10	TH	MELLAS Nicholas	12	ST	OTTAWAY Lachlan	5	SC
KNIGHT Zachary	2	ST	MACLACHLAN Timothy	12	ST	MICOVIC Jonah	10	TH	OWEN Edward	PK	ST
KO Him Shun	12	BU	MACLACHLAN Tom	10	ST	MIGNANELLI Luca	P	ST	OXBROUGH Hugh	12	ST
KOCHARUNCHITT Jacob	1	TH	MACMICHAEL William	11	ST	MILLER Louis	10	SC	PADAS Diomedes	1	ST
KOSTIUK William	P	TH	MACPHERSON Lochlan	11	TH	MILLER Maxwell	4	BU	PAGE Atticus	1	ST
KRUIJVER Lucas	P	SC	MACROSSAN Finian	12	BU	MILLHOUSE Eliot	2	SC	PAGE Finnegan	2	ST
KRUSHKA James	8	SC	MADSEN Henry	7	SC	MILLHOUSE Flynn	9	SC	PALMER Falcon	7	TH
KRUSHKA Lachlan	7	SC	MADSEN Joshua	6	SC	MILNER Albie	PK	SC	PALMER James	P	ST
KUEPPER Caedence	11	BU	MAGNUS Orson	P	SC	MINEHAN Thomas	1	TH	PALMER Luke	8	BU
KUEPPER Noah	9	BU	MAGNUSSON Sean	10	ST	MIONE Giuseppe (Joseph)	6	TH	PALSER Jed	6	ST
KUMAR Xabi	7	TH	MAHARAJ-BOPF Alexander	P	BU	MITCHELL Luke	9	SC	PALSER Zachary	10	ST
KUZIS Nicholas	10	BU	MAK Chin Hang (Mathew)	10	TH	MITCHELL Timothy	8	SC	PAN Jacob	1	SC
LACK William	5	BU	MALBY Angus	6	BU	MOASE Hamish	K	ST	PAN Toby	PK	SC
LAMB Oliver	12	TH	MANNING Toby	7	BU	MOHAMAD Haidar	8	ST	PAPASTAMATIS Nikolas	8	ST
LANE Campbell	12	TH	MANNIS Luke	9	SC	MONAGHAN Ethan	3	ST	PAPASTAMATIS Stefano	11	ST
LANG Henry	9	BU	MANNIS Samuel	5	SC	MONKS Dexter	5	SC	PARNHAM Charles	9	ST
LANGFORD Milo	9	SC	MAREE Andrew	10	ST	MOODY Edward	8	BU	PARNHAM Oliver	11	ST
LAU Hei Laam (Johnathan)	11	SC	MARINO Jonni	2	BU	MOORE Axel	10	BU	PARRY Remy	3	SC
LAW Christopher	10	BU	MARIOS Jack	10	ST	MOORE Oliver	5	SC	PARSONS Jack	8	SC
LAW Neil	12	BU	MARNEY Elias	K	TH	MORGAN Felix	9	TH	PARSONS Taj	7	TH
LAW Raman	11	BU	MARR Jacob	K	TH	MORGAN Joshua	3	TH	PARSEY Callum	9	ST
LAWRENCE Toby	7	BU	MARR Oliver	K	TH	MORGAN Quinlan	P	SC	PASH James	12	SC
LE GUILLY Felix	3	SC	MARRIOTT Blake	8	TH	MORGAN Tobias	5	TH	PATINIOTIS Julius	7	TH
LEARY Oliver	5	BU	MARRIOTT Lachlan	7	TH	MORLEY Owen	9	SC	PATINIOTIS Lucien	9	TH
LEE Brady	7	TH	MARSHALL Benjamin	8	ST	MOSS Charles	12	TH	PATINIOTIS Raphael	2	TH
LEE Declan	12	TH	MARTYN Jake	8	BU	MOSS Toby	8	TH	PATON Luke	12	BU
LEMON Raiden	11	ST	MASON Jacob	4	TH	MOUNTER Hayden	8	ST	PEACOCK Lachlan	12	BU
LEONARD George	4	TH	MATHER Angus	8	BU	MOUNTER Samuel	9	ST	PEARCE Logan	K	BU
LEUNG Hok Cheung (Simon)	12	SC	MATHER William	10	BU	MUIR Brentyn	12	SC	PEDERSON Samuel	1	BU
LI Chengrong (Tony)	10	TH	MATSON Douglas	8	SC	MULCAHY Samuel	10	SC	PERRONE Michael	10	SC
LI Eric	11	TH	MAUMILL Hudson	3	ST	MUNDY Ryan	5	SC	PETERSON-STANTON Flynn	10	TH
LI Jing	11	ST	MAUMILL Jake	9	ST	MUNDY Sebastian	6	SC	PHAIR Zachary	9	BU
LI Tianqing	5	ST	MAY Archer	P	BU	MURDEN Axel	8	TH	PHILLIPS Llewellyn	9	TH
LICKISS Karl	11	BU	MAZENGARB George	11	ST	MURDEN Harper	PK	TH	PHUNTSOK Tenzin	12	ST
LICKISS William	10	BU	MAZENGARB Joseph	1	ST	MURFETT Callan	3	BU	PICKERING Clancy	10	SC
LINKS Frederick	P	TH	MAZENGARB Joshua	7	ST	MUTHU Sembeyan	12	SC	PIKET Lachlan	10	BU
LITTLE Daniel	4	BU	MAZZONE Jake	9	ST	NATION Thomas	4	SC	PILKINGTON George	K	BU
LIU Sheng Jie (Jerry)	3	BU	MCCALLUM Jonathan	3	TH	NATOLI Fabian	12	ST	PILKINGTON Harry	3	BU
LIU Yejia (Teddy)	11	TH	MCCONAGHY Jacob	10	ST	NEGRI Charles	10	BU	PITT Henry	6	SC
LO John	8	SC	MCDERMOTT Max	5	TH	NELSON Alexander	1	BU	PITT Wilson	3	SC
LODGE William	3	BU	MCDONOUGH Will	9	ST	NERMUT Anthony	5	BU	PLUNKETT Nathan	11	BU
LODGE William	7	BU	MCDUGALL Hamish	9	BU	NESTER Oscar	3	SC	POLGLASE Noah	12	TH
LOGAN Campbell	8	TH	MCDUGALL William	3	BU	NETTLEFOLD Reuben	11	ST	POLLEY Will	12	TH
LONGHURST Mason	6	BU	MCEWAN Thomas	11	TH	NEWBURY Howard	8	ST	POOLEY Oliver	8	ST
LONGMAN Sebastian	10	TH	MCGREGOR James	3	SC	NEWBURY Oscar	9	ST	POWELL Nicholas	11	ST
LORING Ethan	7	SC	MCINTOSH Angus	11	BU	NEWLYN Alexander	PK	SC	PRESCOTT Lachlan	11	TH
LOVGROVE Thomas	8	BU	MCINTOSH Miles	6	ST	NEWMAN Max	5	TH	PRIDMORE Harry	9	TH
LUCAS Alexander	2	TH	MCINTOSH Sean	3	ST	NEWTON Ethan	11	SC	PRIDMORE Oliver	8	TH
LUCAS James	8	TH	MCLAGAN Finn	10	TH	NIKITARAS Nikita	10	ST	PULVER Zachary	11	SC
LUCAS Lloyd	9	TH	MCLEAN Fergus	7	SC	NIXON Tobias	7	TH	PURDON Archie	11	TH
LUCAS Oscar	6	ST	MCMASTER Angus	11	ST	NOGAJSKI Oliver	5	SC	PYBUS Jagga	11	TH
LUCIEER Larsen	1	SC	MCMULLEN Jarrod	12	ST	NUGEN Isaac	9	ST	PYBUS Sonny	9	TH
LUCIEER Nils	3	SC	MCQUILLEN Archie	P	SC	NUNN Ellis	6	SC	RADENTI Pino	11	TH
LUDERS Henry	11	TH	MCQUILLEN Henry	3	SC	NUNN Luca	8	SC	RAGG Joshua	12	ST
LUDERS Oliver	10	TH	MCSHANE Angus	6	SC	OAKES Caleb	12	SC	RALPH Josiah	11	TH
LUKIANENKO Jimmy	1	BU	MCSHANE Chester	P	SC	O'BRIEN Lachlan	7	TH	RAMSAY Lachlan	6	BU
LUMSDEN-STEEL Thomas	3	TH	MCSHANE George	11	SC	ODDIE Henry	8	ST	RAMSEY Huw	4	BU
LUTTRELL Jack	9	SC	MCSHANE Gilbert	12	SC	ODGERS George	9	ST	RATCLIFFE Cohen	7	BU
LUTTRELL Liam	4	SC	MCSHANE Henry	6	SC	O'DONNELL Hugh	P	TH	RATCLIFFE Sebastian	1	BU
LYNCH Kye	9	ST	MCSHANE Jack	4	SC	O'DONNELL Saxon	7	BU	REDBURN Lachlan	9	TH
LYNCH Sebastian	10	SC	MCSHANE Samuel	8	SC	O'KEEFE James	7	TH	REED Thomas	11	TH
LYNCH Sheng-Yuan	7	BU	MCSHANE Thomas	12	SC	O'KEEFE Luke	10	TH	REES Callum	8	SC
LYNCH Tristan	12	SC	MCTAGGART Benjamin	12	TH	OKWECHIME Moses	9	TH	REEVE Henry	10	BU
LYONS Joel	9	SC	MCTAGGART George	4	TH	OPRAY Harrison	7	BU	REEVES Thomas	11	BU

School Roll

REID Spencer	11	ST	SHERMAN Ryan	6	SC	THOMAS Oliver	7	SC	WILLIAMS Lachlan	3	BU
REINBOLD Adam	12	BU	SHINKFIELD Oscar	7	ST	THORPE William	8	BU	WILLIAMS Louie	2	BU
REISZ Oscar	9	ST	SHULMAN Daniel	5	BU	THURLEY Ivan	9	TH	WILLIAMS Montgomery	8	ST
REN Fei (Lucas)	PK	BU	SILLIFANT Benjamin	8	ST	TILLEY Benjamin	9	BU	WILLIAMS Nicholas	8	SC
REYNOLDS Hamish	K	ST	SILLIFANT Connor	P	ST	TILLEY Jack	11	BU	WILLIAMSON David	6	ST
REYNOLDS Xavier	2	ST	SILLIFANT Darcy	5	ST	TITCHEN Alexander	12	ST	WILLIS Miles	3	BU
RICHARDS James	7	BU	SILLIFANT Harry	9	ST	TONGE Joshua	5	ST	WILLOUGHBY Thomas	10	TH
RICHARDSON Lachlan	11	SC	SIMONDSON Archie	7	TH	TOWNS Jonathon	12	SC	WILSON Abraham	5	TH
RICHS Matthew	9	ST	SIMS James	6	SC	TRAILL Charles	2	TH	WILSON Harrison	P	SC
RICKARDS Mitchell	12	BU	SINCLAIR Ewan	10	SC	TRAILL Isaac	12	TH	WILSON Hugo	PK	SC
RIGBY Samuel	6	TH	SINCLAIR Fionn	8	SC	TRAILL Lewis	10	TH	WILSON Jack	6	TH
RILEY Harrison	10	TH	SINCLAIR Oscar	5	SC	TRAILL Oliver	8	TH	WILSON Jacob	4	SC
ROBERTS Samuel	7	TH	SKOULAKIS Terry	7	TH	TRAILL Oscar	8	TH	WILSON Samuel	7	SC
ROBINSON Archie	5	BU	SLATTERY Elliott	P	SC	TSIAKIS Andreas	7	TH	WILSON Thomas	5	SC
ROBINSON Charles	2	BU	SLATTERY Hugo	2	SC	TURNBULL Jack	3	ST	WISE Joshua	6	BU
ROBINSON Nicholas	7	TH	SLOAN Ewan	10	TH	TURNBULL Lewis	7	ST	WONG Ethan	5	TH
ROBINSON Sebastian	12	SC	SMART Alexander	6	SC	TURNER Harry	4	ST	WOOLFORD Mitchell	3	SC
ROEHRER Luke	3	TH	SMART Nicholas	11	BU	TYLER Ryan	9	TH	WRIGHT Jesse	8	SC
ROEHRER William	5	TH	SMILLIE Luka	10	TH	UPSTON Samuel	4	TH	WRIGHT Saxon	10	SC
ROFF Mason	6	BU	SMITH Alexander	11	TH	URQUHART Cameron	11	BU	WU Ziyuan (Jimmy)	8	TH
ROGERS Callum	7	SC	SMITH Alistair	9	TH	USOALII Liam	12	SC	XIAO Chufan (Valencia)	P	ST
ROGERS Ewan	10	TH	SMITH Clancy	11	SC	VALLANCE Jack	10	SC	XU Ryan	K	BU
ROGERS Harry	4	ST	SMITH Colin	9	SC	VANDERPLAS Struen	11	BU	YAN Chenxi (Bob)	P	BU
ROGERS Lachlan	8	TH	SMITH Felix	10	ST	VANICHJAKVONG Napat (Sung)	11	TH	YANG Haokun (Justin)	11	ST
ROGERS Matthew	6	BU	SMITH Harry	5	SC	VARGHESE Aaron	4	BU	YARROW Archie	6	ST
ROLLS James	10	TH	SMITH Louis	7	TH	VERMEY Angus	8	ST	YAXLEY Saxon	PK	ST
ROOKE Campbell	8	ST	SMITH Samuel	4	TH	VERMEY Hamish	12	ST	YAXLEY Xavier	P	ST
ROPELINEN Leino	2	BU	SOOKEE Taine	10	TH	VERMEY Thomas	10	ST	YE Chenxuan (Jason)	8	ST
ROSE-WATSON Oscar	10	BU	SPAULDING Quillan	12	ST	VESKA Remy	10	BU	YELLAP Aditya	K	TH
ROSS Joe	3	BU	SPIDEN Ned	9	TH	VICKERS Alastair	12	SC	YELLAP Arjun	6	TH
ROSSITER Jack	10	SC	SRICHANTAMIT Saithan (Boy)	12	SC	VLACHOS William	2	TH	YOUNG Arki	3	SC
ROSSITER Kade	12	SC	STADLER William	12	BU	VOSS Hilton	8	BU	YOUNG Harry	10	SC
ROUND Travis	5	SC	STANOJEVIC Aleksandar	P	ST	WAKEFIELD Angus	10	ST	YOUNG Thomas	9	ST
ROUTLEY Finn	7	ST	STANOJEVIC Lucas	K	ST	WALLBANK George	4	BU	YOUNGER Charlie	7	ST
ROWELL Xavier	2	SC	STARY Frank	4	ST	WANG Collins	11	BU	YUEN Tsz Ho (Daniel)	11	TH
ROWLEY Addison	4	BU	STEEDMAN Edward	1	SC	WANG Leo	8	ST	ZEEMAN Angus	3	SC
ROY-CHOWDHURY Jefferson	8	ST	STEELE Nicholas	5	TH	WANG Qiyue	5	TH	ZEEMAN Charles	10	SC
RUAN Yubo (Jerry)	8	TH	STENNING Nicholas	12	ST	WANG Yuntong (Chris)	11	TH	ZEEMAN Joshua	5	SC
RUGEN Bailee	4	ST	STEPHENS Alex	11	ST	WANG Zi Yuan (Steven)	12	BU	ZEEMAN Matthew	6	SC
RUMLEY William	6	TH	STEPHENS Trent	10	ST	WARD Malcolm	11	ST	ZEEMAN Robert	7	SC
RYAN Fletcher	9	BU	STEPHENSON Thomas	7	ST	WARDEN Caspar	8	TH	ZEEMAN Stuart	1	SC
RYBAK Patryk (Paddy)	1	ST	STEVENSON Elliot	7	BU	WARE Yuri	8	SC	ZEEMAN William	8	SC
RYBAK Tomasz	6	ST	STEVENSON Finn	9	BU	WARRINGTON Mitchell	11	ST	ZENKE William	11	ST
SALMON Charles	7	SC	STEVENSON Riley	10	BU	WATCHORN Thomas	11	TH	ZHANG Huihua (Jack)	9	TH
SANDERSON Aidan	9	SC	STEWART Archie	7	BU	WATERHOUSE Caleb	5	BU	ZHANG Kai	K	TH
SANDERSON Rowan	7	SC	STEWART Tommy	5	BU	WATERSON Luke	2	ST	ZHU Shenghong (Xuehong)	10	TH
SANDS Benjamin	6	SC	STORRS Brian	6	BU	WATT Simon	12	BU	ZOCHLING Tobias	6	TH
SANDS Faris	4	SC	SULLIVAN Misha	1	ST	WATTS Wilf	2	SC	ZYWKO-HICKS Hans-Bjorn	12	TH
SARGENT Elijah	8	TH	SUSSEX Nicholas	3	SC	WEBSTER Liam	11	BU			
SARGENT Noah	10	TH	SYMES Lachlan	3	BU	WEEDING Jack	12	TH			
SARMA Kiran	6	BU	SYPKES Daniel	8	BU	WEIDMANN Luke	10	ST			
SAVAGE Ptolemy	11	SC	SZOKE Leo	8	TH	WEIDMANN William	10	ST			
SAXBY Hugh	8	ST	SZOKE Martyn	11	TH	WESTENBERG Nicholas	10	BU			
SAXBY Oliver	7	ST	TAGLIERI Tom	12	TH	WHATLING Angus	6	ST			
SCHRAMM Luka	1	ST	TANG Daniel	7	BU	WHATLING Thomas	8	SC			
SCOTT George	11	SC	TAO Jiyang (Oliver)	2	SC	WHERRETT Callum	6	BU			
SCOTT Harry	5	BU	TAPLIN Lochie	9	BU	WHITBREAD William	8	ST			
SCOTT Jack	11	BU	TAPPING Howard	9	SC	WHITE Darcy	P	SC			
SCOTT James	7	SC	TASKOFSKI Ethan	3	TH	WHITTINGTON Will	9	SC			
SEABOURNE Jordan	10	SC	TASSELL Ben	9	BU	WHITTON Harry	10	ST			
SEAMAN Joshua	11	SC	TAYLOR Dylan	11	BU	WHITTON Jack	10	ST			
SEDDON Henry	P	TH	TAYLOR Ethan	10	SC	WICKHAM Samuel	7	BU			
SEWARD Byron	9	TH	TAYLOR Spencer	4	ST	WIESE Joshua	9	TH			
SHANNON Raynor	K	ST	TEN BROEKE Charlie	5	ST	WIESE Rupert	3	TH			
SHARPE Oliver	PK	ST	TERBLANCHE Dewan	5	TH	WIGGINS Frederick	2	BU			
SHAW Hugo	3	BU	TERBLANCHE Eckhart	K	TH	WIGGINS Rhett	12	SC			
SHEARER Max	7	BU	TERRY Will	7	ST	WIGGINS Rupert	5	BU			
SHEEN Lachlan	6	ST	THANI Haran	P	ST	WIGSTON Lucas	10	BU			
SHEN Bolong (Tim)	9	ST	THIESSEN Harry	10	ST	WILKINS Samuel	11	SC			
SHEPHERD Edward	8	ST	THIESSEN James	7	ST	WILKINS Thomas	12	SC			
SHEPHERD Spencer	3	ST	THOMAS Nicholas	5	SC	WILKINSON Jake	9	SC			



Celebrating our 2018 leavers

It is with pleasure that I share with you a sample of the outstanding academic achievements of our Year 12 students in 2018.

These exceptional results are a testament to the boys' efforts and discipline to academic studies throughout the year. For some boys, their commitment to academic study placed them amongst the very highest achieving students in Tasmania, while for many others, their hard work culminated in achievements beyond their own expectations.

In summary, nine boys placed in the top 100 students in Tasmania. Seven boys achieved an ATAR above 99 with 24 boys from Hutchins listed 31 times for achieving the highest possible score in a pre-tertiary subject. Significantly, our median ATAR of 89.75 was up by 4.05 which is the highest median ATAR score in the School's history.

Importantly, the Vocational Education and Training (VET) program continues to grow providing tailored educational pathways for boys. In 2018, we expanded the VET course offering to include VET qualifications in Electro-technology, Cooking, Hospitality, Tourism, Construction, Plumbing, Fitness, Engineering and Flooring Technology.

This summary of results is the culmination of at least 12 years of education, and a remarkable year of academic achievement, and is to be celebrated by the whole school community.

I thank all staff who have inspired and supported each boy along his own learning journey.

The Year 12 academic achievements included in this summary reflect only one part of the comprehensive educational experience available to boys. It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all boys in Year 12.

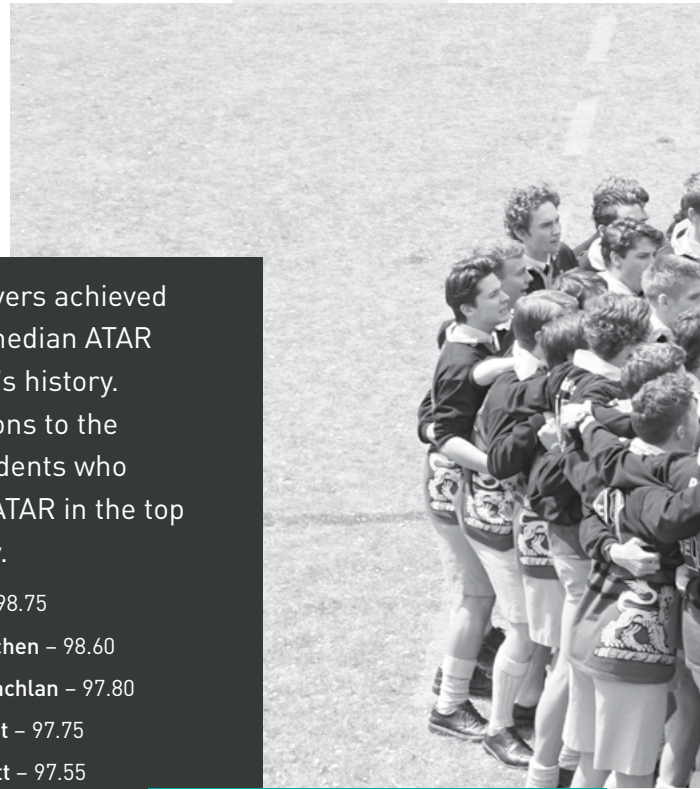
Dr Rob McEwan
Headmaster

Our 2018 leavers achieved the highest median ATAR in the School's history. Congratulations to the following students who achieved an ATAR in the top 5% nationally.

- Max Batten – 98.75
- Alexander Titchen – 98.60
- Timothy Maclachlan – 97.80
- Harrison Grant – 97.75
- Harvey Chilcott – 97.55
- Isaac Traill – 97.40
- Simon Watt – 97.20
- Zi Yuan (Steven) Wang – 97.15
- Finian Macrossan – 96.70
- Joshua Ragg – 96.25
- Fabian Natoli – 96.00
- Ewan Barry – 95.95
- James Pash – 95.85
- Jifan (Frank) Chen – 95.30
- Alexander Hall – 95.15

Congratulations to the following students who received ATAR scores that placed them in the top 1% nationally.

- Koh Kawaguchi – 99.95
- Campbell Lane – 99.80
- James Browne – 99.75
- Him Shun Ko – 99.15
- Charles Moss – 99.15
- Thomas Davie – 99.05
- Fergus Charles – 99.00



We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

2018 perfect scores

Congratulations to the following Year 11 and 12 students who achieved the highest possible score allocated to a pre-tertiary subject in 2018:

YEAR 12

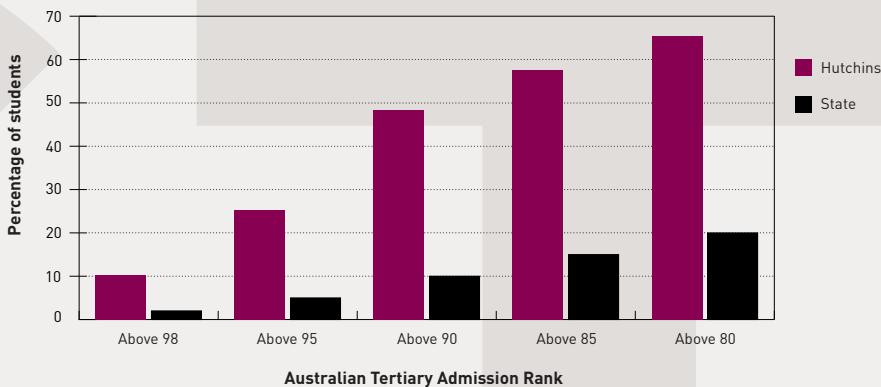
- Ewan Barry – Environmental Science
- James Browne – Modern History and Physics
- Harvey Chilcott – Psychology and Health Studies
- Thomas Davie – Modern History
- Koh Kawaguchi – Chemistry and Physics
- Him Shun Ko – Mathematics Specialised
- Timothy Maclachlan – Art Studio Practice
- Fabian Natoli – Food and Nutrition
- James Pash – Health Studies
- Joshua Ragg – Mathematics Methods
- Alexander Titchen – Computer Science and Physics
- Zi Yuan (Steven) Wang – Chemistry
- Simon Watt – Philosophy
- Jack Weeding – Drama

YEAR 11

- Billy Blackett – English Literature
- Oliver Burrows-Cheng – Accounting
- Sudhaunshu Hardikar – Mathematics Methods, Mathematics Specialised and Physical Sciences
- Raiden Lemon – Physical Sciences
- Jing Li – Computer Science
- Yejia (Teddy) Liu – Mathematics Methods – Foundation
- Nicholas Powell – Physical Sciences
- Thomas Reeves – Drama
- Struen Vanderplas – Physical Sciences
- Malcom Ward – Biology and Physical Sciences



2018 Hutchins ATAR results



Vocational Education and Training

Congratulations to Will Polley who was awarded an Outstanding Achievement in Vocational Education and Training (VET).

Valete

KEY AGC = Age Group Champion; AT = Attainment; AE = Award of Excellence; BI = Best Investigation; BIS = Best in School Award; BM = Bronze Medal; BY = Best in Year Group; C = Credit; CCSS = Cross Country State Series; CO = Commendation; CW = Class Winner; D = Distinction; DM = Dean's Medallist; F = First; FI = Finalist; FO = Fourth; GC = Gold Certificate; GM = Gold Medal; G6E = Grade 6 Exam; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful player; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PAW = Prudence Award Winner; PCA = People's Choice Award; PR = Proficient; PS = Perfect Score; S = Second; SF = State Finalist; SFI = Semi-Finalist; SM = Silver Medal; SW = State Winner; T = Third; T1 = Top 1% in Australia; WN = Winner



HAMISH ALLAN

February 2006 to December 2018

A Certificate for Academic Commitment 18
 Academic Achievement 18
 Academic Effort 15,17
 Academic Excellence 18
 Cap Award – Rowing 17, 18
 Cap Award – Australian Rules Football 18
 Cap Award – Volleyball 18
 Colours – Volleyball 17
 Golden Fleece Award 18
 Honour Badge 18
 School House True Blue 17
 The Ronald H Ilkin Prize 18
 Year 10 School House Colours 16
 Year 11 School House Colours 17
 Captain - Rowing 18
 Prefect 18
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-18
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition C-16
 Tasmanian Chinese Speech Competition S-17



JAMES ANDERSON

September 2007 to December 2018

A Certificate for Academic Commitment 18
 Academic Achievement 17, 18
 Academic Effort 15
 Academic Excellence 18
 Cap Award – Tennis 16, 18
 Cap Award – Soccer 18
 Cap Award – Volleyball 18
 Colours – Soccer 17
 Colours – Tennis 17
 Colours – Volleyball 17
 Golden Fleece Award 18

Honour Badge 18
 Year 9 School House Colours 15
 Year 10 School House Colours 16
 Year 11 School House Colours 17
 Year 12 School House Colours 18
 Prefect 18
 Captain – Soccer 18
 Captain – Tennis 18
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-15, 18
 Australian Mathematics Competition P-18
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition C-16, 18
 ICAS UNSW Science Competition C-16
 Tasmanian Chinese Speech Competition HC-17



JOSEPH BAILEY

April 2007 to December 2018

A Certificate for Academic Commitment 17
 A Certificate for Academic Merit 16
 Academic Achievement 16, 18
 Academic Achievement 18
 Academic Commitment Certificate 15
 Academic Effort 15, 17
 Academic Excellence 16
 Cap Award – Table Tennis 17, 18
 Cap Award – Badminton 18
 Cap Award – Music Instrumental 18
 Captain of Co-curricular Award – Table Tennis 15, 16, 17
 Captain of Co-curricular Award – Badminton 17
 Colours – Badminton 17
 Golden Fleece Award 18
 Honour Badge 18
 Merit Award – Badminton 16
 School House Blue 11/12 17
 Service Award – Table Tennis 15, 16, 17
 Special Hutchins Prize for service 18
 The Chris Rae Award Academic Excellence 9/10 16
 Year 10 School House Colours 16
 Year 12 School House Colours 18



EWAN BARRY

February 2013 to December 2018

Academic Excellence 15, 18
 Anniversary Tie 18
 Buckland House B Badge 17
 Buckland House Colours 17
 Buckland House Eagle Award 18
 Buckland House Waratah Award 18
 Colours – Debating 17
 The Prize for Outdoor Leadership 18
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics Competition P-15, 16
 ICAS UNSW Science Competition D-15, C-16
 Science & Engineering Challenge SF-15
 UTAS Science Investigation Awards HM-18



MAX BATTEN

April 2013 to December 2018

A Certificate for Academic Merit 18
 Academic Excellence 18
 Anniversary Tie 18
 The Ian McQueen "Yellow Jacket" Award 18
 The Leavers of 2015 Award 18
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition D-16
 ICAS UNSW Science Competition C-16



PATRICK BETTS

February 2008 to December 2018

Academic Achievement 18
 Cap Award – Water Polo 18
 Cap Award – Swimming 18
 Colours – Soccer 17
 Colours – Swimming 17
 Merit Award – Swimming 16
 The Prize for Sociology 18
 ASX Schools Sharemarket Game P-15, 18
 CPA Australia Plan Your Own Enterprise Competition P-17
 ICAS UNSW Computer Skills M-16
 ICAS UNSW Mathematics Competition D-16
 ICAS UNSW Science Competition M-16



PADDY BOURKE

April 2012 to December 2018

Academic Achievement 18
 Buckland House B Badge 17
 The Prize for Art Studio Practice 18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16



JAMES BRITTON

February 2013 to December 2018

Academic Achievement 18
 Buckland House B Badge 17
 Cap Award – Music Instrumental 18
 Colours – Cricket 18
 Merit Award – Music Instrumental 16
 The Prize for Music
 ASX Schools Sharemarket Game P-15, 18

CPA Australia Plan Your Own Enterprise Competition P-16, 17
 Hutchins Big Band P-16
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Science Competition P-16
 Symphonic Band P-15



OSCAR BROADBY

February 2012 to December 2018

Academic Effort 18
 ASX Schools Sharemarket Game P-15
 Commonwealth Bank Plan Your Own Competition P-18
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition P-16



JAMES BROWNE

February 2006 to December 2018

A Certificate for Academic Merit 18
 Academic Achievement 15
 Academic Excellence 16, 17, 18
 An A L Butler Prize for History 18
 Colours – Music Instrumental 16
 Colours – Hockey 18
 Colours – Cricket 18
 Special Hutchins Prize for service 18
 Stephens Lion 18
 The Geoffrey T Stilwell History Prize (Certificate of Merit Year 10) 16
 The John Cameron Prize for Proxime Accessit (Year 11) 17
 The PA's Prize for a boy in Year 9 or 10 who shows character, humility and quiet achievement 16
 The Prize for Scientific Inquiry in Years 9 and 10 15
 The SRC Prize for Academic Excellence (Year 10) 15
 The SRC Prize for Academic Excellence (Year 9) 16
 Prefect 18
 Students Representative Council 16, 17, 18
 McNaughtan Scholarship
 Computational and Algorithmic Thinking D-17, P-18
 Hutchins Big Band P-15
 ICAS UNSW Computer Skills C-16
 ICAS UNSW English Competition HD-15, 16 D-17
 ICAS UNSW English Writing Competition D-15 C-17
 ICAS UNSW Mathematics Competition C-17

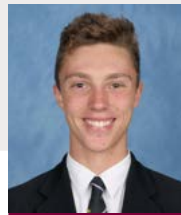
ICAS UNSW Science Competition HD-15 C-17 D-16,18
 Junior Youth Physics Tournament P-16
 Symphonic Band P-15
 Tasmanian Mathematics Relay F-18
 UTAS Science Investigation Awards T-15



SAMUEL CARMICHAEL

September 2004 to December 2018

Academic Effort 18
 Anniversary Tie 18
 Buckland House B Badge 17
 Buckland House Colours 18
 Buckland House Commendation Certificate 18
 Buckland House Eagle Award 18
 Colours – Karate 18
 The Matthew Groom Prize for the most outstanding Power of 9 student in "The Challenge" 15
 ASX Schools Sharemarket Game P-18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition M-16



HENRY CHAMBERS

September 2004 to December 2018

A Certificate for Academic Commitment 16, 18
 Academic Achievement 18
 Academic Effort 15, 16, 17
 Cap Award – Hockey 17, 18
 Cap Award – Volleyball 18
 Colours – Hockey 16
 Colours – Debating 18
 Golden Antlers 17
 Head of House Service Award 18
 Stag Award 17, 18
 The Arthur Walch Memorial Prize for true sportmanship, leadership, character & example 18
 The Ben Chuck Good Man Award 18
 Thorold House Colours 17, 18
 Captain - Hockey
 Students Representative Council 17
 Thorold House Executive 17, 18
 Vice-Captain - Thorold House 18
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-17
 ICAS UNSW Science Competition P-16
 Symphonic Band P-15



LACHLAN CHAMBERS

February 2013 to December 2018

Academic Achievement 18
 Academic Effort 16
 Cap Award – Cross Country 17, 18
 Cap Award – Music Instrumental 17, 18
 Cap Award – Music 17
 Cap Award – Athletics 17
 Colours – Music Instrumental 16
 Colours – Athletics 17, 18
 Colours – Badminton 18
 Golden Antlers 17, 18
 Golden Stag Award 18
 Head of House Service Award 18
 Honour Badge 17
 Merit Award – Badminton 16
 Stag Award 17
 The ANZ Endeavour Award 18
 The Hutchins Foundation – Follow Your Dreams 17
 The Prize for Music 17
 Thorold House Colours 16, 18
 Captain – Cross Country 18
 Captain – Music 18
 Prefect 18
 Vice-Captain – Athletics 18
 Senior School Service Award 18
 Apply First Aid AT-18
 ASX Schools Sharemarket Game P-15
 Athletics Aust - Schools Knockout P-16
 Australian All schools Athletic Championships P-15, 16, 17
 Australian Junior Athletics Championships 15, 16, 17, 18
 Brass Ensemble P-15, 16, 17
 Hutchins Big Band P-15, 16, 17, 18
 Hutchins Contemporary Band P-18
 ICAS UNSW Mathematics Competition D-16 C-18
 ICAS UNSW Science Competition P-16
 Responsible Service of Alcohol AT-18
 SATIS Athletics P-15, 16
 School Sport Aust – Cross Country Championships P-17
 Symphonic Band P-15, 16, 17, 18



AUSTIN CHAN

July 2014 to December 2018

Academic Achievement 18
 Stephens Award 18
 The Prize for English as an Additional Language or Dialect 18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition M-16



FERGUS CHARLES

February 2008 to December 2018

A Certificate for Academic Merit 16,17
 Academic Achievement 15, 16
 Academic Excellence 16, 17, 18
 Colours – Australian Rules Football 18
 Golden Fleece Award 18
 School House True Blue 16, 17
 The Hutchins Foundation - Follow Your Dreams 16
 The Prize for Dux of Year 9 15
 Year 10 School House Colours 16
 Year 10 School House Colours 17
 Year 11 School House Colours 18
 Students Representative Council 15, 16, 17, 18
 School Captain 18
 Senior School Service Award 18
 BHP Billiton Awards SF-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition D-16
 International Space Settlement Design Competition RU-18
 International Student Science Conference P-16
 Tasmanian Science Talent Search F-16
 UTAS Science Investigation Awards W-16



OSCAR CHAU

February 2006 to December 2018

A Certificate for Academic Commitment 17
 A Certificate for Academic Merit 18
 Academic Achievement 17, 18
 Academic Effort 15, 16
 Academic Excellence 18
 Colours – Athletics 17
 Golden Antlers 18
 Head of House Service Award 18
 Stag Award 18
 The Hutchins Foundation – Follow Your Dreams 18
 The Prize for Media Production 18
 Prefect 18
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-17, 18
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Science Competition M-16

**JIFAN (FRANK) CHEN****October 2015 to December 2018**

A Certificate for Academic Commitment 17
 Academic Achievement 18
 Academic Effort 16, 17
 Academic Excellence 18
 Colours – Lion Dancing 18
 The O H Biggs Memorial Prize for Mathematics Methods 18
 The Prize for Mathematics Methods Foundation 17
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition C-16

**HARVEY CHILCOTT****February 2012 to December 2018**

A Certificate for Academic Commitment 16, 17
 Academic Achievement 15, 16, 17, 18
 Academic Excellence 18
 ADF Long Tan award 16
 Cap Award – Athletics 17, 18
 Cap Award – Cross Country 16, 17, 18
 Cap Award – Debating 17, 18
 Golden Fleece Award 18
 Honour Badge 17, 18
 School House LiteBlue 9/1017
 The Hutchins Foundation – Follow Your Dreams 17
 The Hutchins OB's Lodge Prize for service to the School 18
 The Prize for Psychology 18
 The Prize for Sport Science 17
 Year 10 School House Colours 16
 Year 11 School House Colours 17
 Captain - Athletics 18
 Captain - Cross Country 18
 School Vice-Captain 18
 Students Representative Council 15, 16, 17
 Senior School Service Award 16, 18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW English Competition P-17
 ICAS UNSW Science Competition P-16
 State Debating Title P-18
 Tasmanian Debating Union Advanced Debating Squad P-17, 18

**EDWARD COLEMAN****June 2012 to December 2018**

Academic Achievement 18
 Buckland House B Badge 18
 Buckland House Commendation Certificate 18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Science Competition P-16

**BAXTER CRAWFORD****February 2004 to December 2018**

Academic Effort 18
 Colours – Water Polo 18
 Colours – Lion Dancing 18
 Golden Antlers 18
 Head of House Service Award 18
 Stag Award 18
 The Hutchins School Poetry and Prose in Performance Prize (Senior Division) 16
 Thorold House Colours 17, 18
 Prefect 18
 Students Representative Council 17
 Thorold House Whip 18
 ASX Schools Sharemarket Game P-15
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition C-16

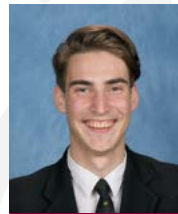
**THOMAS DAVIE****February 2005 to December 2018**

A Certificate for Academic Merit 16, 17, 18
 Academic Achievement 15, 16, 18
 Academic Excellence 16, 17, 18
 Academic Merit (Year 9) 15
 Anniversary Tie 18
 Buckland House B Badge 17
 Buckland House Colours 18
 Buckland House Commendation Certificate 18
 Cap Award – Music Instrumental 18

Colours – Music Instrumental 17
 The Geoffrey T Stilwell History Prize (Certificate of Merit Year 10) 16
 The Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12 18
 The Watchorn Memorial Prize for English Literature 17
 Senior School Service Award 18
 ICAS UNSW Computer Skills D-16
 ICAS UNSW English Competition HD-15, 16, 17, 18
 ICAS UNSW English Writing Competition HD-17
 ICAS UNSW Mathematics Competition HD-16 C-17
 ICAS UNSW Science Competition HD-16 D-18
 Science & Engineering Challenge SF-15
 Symphonic Band P-15

**LEWIS DRAKE****February 2013 to December 2018**

Academic Achievement 17, 18
 Academic Effort 16
 Anniversary Tie 18
 Head of House Service Award 18
 Stag Award 18
 The Vocational Education Investment Award 17
 Thorold House Colours 18
 Senior School Service Award 18
 ICAS UNSW Computer Skills PR-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16

**BENJAMIN EAST****February 2013 to December 2018**

Academic Effort 18
 Anniversary Tie 18
 Cap Award – Hockey 17, 18
 Colours – Hockey 16
 Stephens Award 18
 Captain - Hockey 18
 ASX Schools Sharemarket Game P-15, 18
 Australian Geography Competition P-17
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Science Competition P-16

**ANGUS EVANS****February 2013 to December 2018**

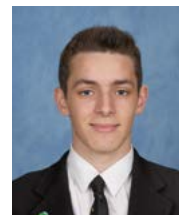
Academic Excellence 18
 Cap Award – Australian Rules Football 18
 ASX Schools Sharemarket Game P-18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills M-16
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition D-16

**SEAN FENNEY-WALCH****September 2012 to December 2018**

A Vocational Education Investment Award 17, 18
 Academic Effort 18
 ASX Schools Sharemarket Game P-15

**HECTOR GALLAGHER****February 2012 to December 2018**

Buckland House B Badge 16
 Colours Cross – Country 17
 Academic Effort 18
 Academic Excellence 18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition M-16

**JACK GARTLAN****February 2013 to December 2018**

Academic Achievement 15, 18
 Academic Effort 16
 Anniversary Tie 18
 Colours – Basketball 18
 Head of House Service Award 18

The McDougall Prize for Legal Studies 18
 Thorold House Colours 18
 Newcastle and Board Scholarship
 Senior School Service Award 18
 Australian Space Design Competition P-18
 ASX Schools Sharemarket Game P-15, 17, 18, F0-18
 Computational and Algorithmic Thinking P-18
 CPA Australia Plan Your Own Enterprise Competition P-17
 GROK Learning Python – Intermediate HD-15, 16
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics Competition C-16, P-17
 ICAS UNSW Science Competition C-16
 ICAS UNSW English Competition C-17



ELLIOT GOWARD

February 2012 to December 2018
 Cap Award – Surfing 17
 Colours – Australian Rules Football 16
 Colours – Australian Rules Football 17, 18
 Year 12 School House Colours 18
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



FELIX GRAVES

February 2013 to December 2018
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16



ALEXANDER HALL

February 2011 to December 2018
 A Certificate for Academic Commitment 16
 Academic Achievement 16, 18
 Academic Commitment Certificate 15
 Academic Excellence 15, 18
 Anniversary Tie 18
 Cap Award – Rowing 16, 17
 Cap Award – Debating 17, 18
 Golden Fleece Award 18
 The Headmaster’s Cup for the Most Impressive Coxswain 15, 16
 Year 11 School House Colours 17
 Year 9 School House Colours 15
 Vice Captain - Debating 18
 D H Harvey Scholarship
 ASX Schools Sharemarket Game P-15
 Australian Mathematics Challenge D-15
 Australian Mathematics Competition D-18
 Computational and Algorithmic Thinking C-18
 GROK Learning Python – Beginners D-15
 ICAS UNSW Computer Skills D-16
 ICAS UNSW English Competition HD-17,18
 ICAS UNSW Mathematics Competition HD-15, D-17,18, C-17
 ICAS UNSW Science Competition HD-15, C-16,17 D-18
 Science & Engineering Challenge SF-15
 Symphonic Band P-15
 Tasmanian Mathematics Relay F-18



DECLAN GILTJES

February 2011 to December 2018
 Colours – Music Instrumental 17
 Merit Award – Music Instrumental 16
 Thorold House Colours 18
 ASX Schools Sharemarket Game P-15
 Science & Engineering Challenge SF-15
 Symphonic Band P-15
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition M-16



HARRISON GRANT

February 2013 to December 2018
 A Certificate for Academic Commitment 17
 A Certificate for Academic Merit 18
 Academic Achievement 15,16, 17, 18
 Academic Effort 16
 Academic Excellence 18
 Academic Merit (Year 9) 15
 Buckland House B Badge 16
 Buckland House Eagle Award 18
 Buckland House Ian Millhouse Waratah 18
 Buckland House Red 17
 Buckland House Waratah Award 18
 Cap Award – Swimming 17, 18
 Colours – Water Polo 18
 Merit Award – Swimming 18
 The Prize for Housing and Design 17
 Peter Freeman Memorial Cup 18
 The ANZ Prize for the most outstanding student in Business Studies 18
 The ‘Minty’ Johnson’ Prize for Business and Finance 18
 Captain - Buckland House 18
 Captain - Swimming 18
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-15, 17, 18
 Commonwealth Bank Plan Your Own Competition P-16, 18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics Competition P-15, D-16
 ICAS UNSW Science Competition C-16



BENJAMIN GREEN

February 2009 to December 2018
 Academic Effort 16, 18
 A Certificate for Academic Commitment 17
 Academic Achievement 18
 The Eric Hayes Prize 18
 Thorold House Colours 18
 House Leader – Thorold House
 Executive 16, 17, 18
 Prefect 18
 ASX Schools Sharemarket Game P-15, 18
 CPA Australia Plan Your Own Enterprise Competition P-16, 17
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



WILLIAM GOLDING

February 2013 to December 2018
 Academic Achievement 18
 Academic Effort 16
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition C-16



EDWARD GULLINE

February 2011 to December 2018
 Academic Effort 15, 16
 A Certificate for Academic Commitment 16
 Academic Achievement 16, 17, 18
 Anniversary Tie 18
 Cap Award – Volleyball 18
 Colours – Cricket 18
 Colours – Water Polo 18
 Stephens Lion 18
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Mathematics Competition P-15, C-16
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Science Competition M-16



GEORGE HALLIDAY

February 2015 to December 2018
 Buckland House B Badge 17
 Buckland House Colours 18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



LACHLAN HART

October 2012 to December 2018
 Colours – Soccer 17
 Cap Award – Soccer 18
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics
 Competition P-16
 CPA Australia Plan Your Own Enterprise
 Competition P-16



LLOYD HEATHER

February 2013 to December 2018
 Colours – Soccer 17
 Academic Effort 18
 Academic Achievement 18
 Cap Award – Soccer 18
 Year 12 School House Colours 18
 ASX Schools Sharemarket Game
 P-15, 17
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics
 Competition C-16
 ICAS UNSW Science Competition P-16



HUGH HICKLING

February 2013 to December 2018
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Mathematics
 Competition C-16
 ICAS UNSW Science Competition D-16



TOMAS HOPKINS

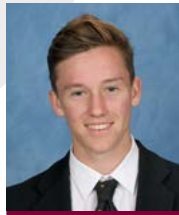
February 2013 to December 2018
 Academic Effort 18
 Colours – Rugby 18
 Stephens Award 18
 ASX Schools Sharemarket Game P-15

ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics
 Competition P-16
 ICAS UNSW Science Competition P-16



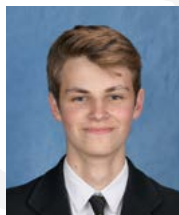
LACHLAN HUBBARD

February 2013 to December 2018
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills M-16
 ICAS UNSW Science Competition P-16



**DOMINIC HUGHES-
CHURCHETT**

February 2017 to December 2018
 A Certificate for Academic
 Commitment 18
 Academic Achievement 17, 18
 Anniversary Tie 18
 Buckland House B Badge 17
 Buckland House Colours 18
 Buckland House Commendation
 Certificate 18
 Cap Award – Cricket 18
 Colours – Cricket 17
 Colours – Debating 17
 Captain - Cricket 18
 ASX Schools Sharemarket Game P-17
 Commonwealth Bank Plan Your Own
 Enterprise Competition P-18



ISAAC HUNN

February 2013 to December 2018
 Academic Effort 15, 16
 Academic Achievement 16, 17, 18
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics
 Competition C-16
 ICAS UNSW Science Competition C-16



MITCHELL HURST

February 2004 to December 2018
 A Vocational Education Merit Award 18
 Academic Achievement 18
 Academic Effort 16, 18
 Colours – Hockey 18
 The HMAS Tasmania Award for a
 student undertaking Maritime
 Studies 17
 The Prize for Outstanding Achievement
 in Vocational Education and Training 17
 The Vocational Education Investment
 Award 17
 Thorold House Colours 18
 Commonwealth Bank Plan Your Own
 Enterprise Competition P-18
 CPA Australia Plan Your Own Enterprise
 Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics
 Competition P-16
 ICAS UNSW Science Competition P-16



CALLUM INGRAM

February 2013 to December 2018
 Academic Achievement 17, 18
 Cap Award – Australian Rules
 Football 18
 Colours – Australian Rules Football 17
 Colours – Tennis 18
 Golden Fleece Award 18
 Year 10 School House Colours 16
 Year 11 School House Colours 17
 Year 12 School House Colours 18
 ASX Schools Sharemarket Game P-18
 Australian Geography Competition P-18
 Commonwealth Bank Plan Your Own
 Enterprise Competition SF-18
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics
 Competition P-16
 ICAS UNSW Science Competition C-16



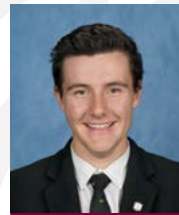
MITCHELL JARVIS

February 2013 to December 2018
 Academic Effort 18
 Anniversary Tie 18
 Cap Award – Volleyball 18
 Colours – Basketball 18
 Colours – Volleyball 16, 17
 Thorold House Colours 18
 Captain – Basketball 18
 Captain - Volleyball 18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics
 Competition P-16
 ICAS UNSW Science Competition C-16
 Volleyball Tasmania Schools' Cup
 SW-16



TRUEN JOHNS

February 2015 to December 2018
 Anniversary Tie 18
 Colours – Rugby 18
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics
 Competition D-16
 ICAS UNSW Science Competition C-16



HAMISH JOHNSTON

February 2005 to December 2018
 Academic Achievement 18
 Academic Effort 15, 18
 Anniversary Tie 18
 Buckland House B Badge 16
 Buckland House Colours 16
 Buckland House Commendation
 Certificate 18
 Buckland House Eagle Award 18
 Colours – Rowing 18
 Colours – Volleyball 18
 The Hutchins Foundation - Follow
 Your Dreams 18
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics
 Competition P-16
 ICAS UNSW Science Competition P-16

**HUGH JUBB****October 2006 to December 2018**

Cap Award – Australian Rules Football 17, 18
Colours – Athletics 17, 18
Colours – Australian Rules Football
Students Representative Council 15, 16
Captain - Drama 18
Captain - Australian Rules Football 18
ASX Schools Sharemarket Game P-15
CPA Australia Plan Your Own Enterprise Competition P-16
ICAS UNSW Computer Skills P-16
ICAS UNSW Science Competition P-16

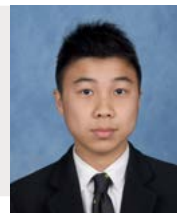
**NICHOLAS KAINS****February 2012 to December 2018**

Academic Achievement 17, 18
Cap Award – Music Instrumental 17
Cap Award – Squash 17
Cap Award – Strings 18
Cap Award – Music Vocal 16, 17, 18
Colours – Tennis 17, 18
Merit Award – Music Instrumental 16
Merit Award – Squash 16
Stag Award 18
The Prize for Music Performance 18
Thorold House Colours 18
Captain - Choral 18
Captain - Music 18
Jeffery Molesworth Boyes Choral
ASX Schools Sharemarket Game P-18
Hobart Eisteddfod F-15
ICAS UNSW Mathematics Competition C-16
ICAS UNSW Science Competition C-16
Science & Engineering Challenge SF-15
Senior Choir P-15
Southern Schools Badminton Championships P-18

**KOH KAWAGUCHI****February 2006 to December 2018**

Academic Achievement 15, 16
Academic Excellence 16, 17, 18
Academic Merit (Year 9) 15
An A L Butler Prize for History 18
Cap Award – Debating 17, 18
Cap Award – Orienteering 17, 18
Cap Award – Squash 17
Captain of Co-curricular Award – Orienteering 17
Captain of Co-curricular Award – Squash 17
Golden Fleece Award 18
Merit Award – Orienteering 16
Merit Award – Squash 16
School House LiteBlue 9/10 15
The Bruce Lachlan Brammall Memorial Prize for English 17
The E M Litley Memorial Prize for Dux of the School 18
The Edward Webster Senior Orator Prize 18
The Gedye Prize for Asian Languages 16
The Henry Martin Memorial Prize for Chemistry 18
The Henry Martin Memorial Prize for Physics 18
The Hutchins Foundation – Follow Your Dreams 18
The Hutchins OB's Assoc Prize for a boy who at Yr 12 is held in high respect by peers and teachers 18
The Hutchins School Short Story Prize (Intermediate Division) 15
The McQuilkin Award Academic Excellence 11/12 17
The N M D Jack Memorial Prize for application, achievement and conduct in Year 11 17
The O H Biggs Memorial Prize for Mathematics Specialised 17
The Prize for Dux of Year 10 16
The Prize for Dux of Year 11 17
The Prize for Physical Sciences 17
Year 10 School House Colours 17
Year 11 School House Colours 17
Year 12 School House Colours 17
Year 9 School House Colours 17
Captain - Orienteering 17
Captain - Squash 17
Vice-Captain - School House 18
Captain - Debating 18
Students Representative Council 17
P H Rockett Scholarship
Senior School Service Award 18
ASX Schools Sharemarket Game P-15
Australian Geography Competition HD-17 T1-18
Australian Intermediate Mathematical Olympiad D-15, 16

Australian Mathematics Challenge D-15 HD-16
Australian Mathematics Competition HD-15, 18 BIS-16
Australian Maths Enrichment Polyn D-16
Computational and Algorithmic Thinking D-18
Hanyuqiao Chinese Competition SW-16
ICAS UNSW Computer Skills D-16
ICAS UNSW English Competition HD-15 D-16
ICAS UNSW English Competition D-16
ICAS UNSW English Writing Competition M-15 C-17
ICAS UNSW Mathematics Competition HD-15, 16, 17 D-18 MW-15, 16, 17, 18
ICAS UNSW Science Competition HD-16, 18 D-15, 17 MW-17, 18
International Space Settlement Design Competition RU-18
Junior Youth Physics Tournament P-16
National Schools Debating Competition P-18
National Youth Science Forum P-18
Science & Engineering Challenge SF-15, 16
Tasmanian Debating Union DM-16 CW-18
Tasmanian Mathematics Relay F-15, 16, 17, 18
Tasmanian Youth Parliament P-16, 17, 18

**HIM SHUN KO****February 2016 to December 2018**

Academic Achievement 17, 18
Academic Excellence 18
Colours – Lion Dancing 18
ICAS UNSW Computer Skills P-16
ICAS UNSW Mathematics Competition D-16
ICAS UNSW Science Competition C-16

**OLIVER LAMB****February 2004 to December 2018**

Cap Award – Rowing 18
Colours – Rowing 17
Thorold House Colours 18
ASX Schools Sharemarket Game P-15
ICAS UNSW Computer Skills C-16
ICAS UNSW Mathematics Competition C-16
ICAS UNSW Science Competition P-16

**SAMUEL KING****February 2011 to December 2018**

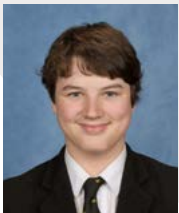
Academic Commitment Certificate 15
Academic Effort 15, 16, 18
Cap Award – Sailing 15, 16, 17, 18
Stephens Lion 18
The Hutchins Foundation – Follow Your Dreams 17
Captain - Sailing 18
Prefect 18
School Whip 18
Vice-Captain - Sailing 16
ASX Schools Sharemarket Game P-15, 17
CPA Australia Plan Your Own Enterprise Competition P-16
ICAS UNSW Computer Skills M-16
ICAS UNSW Mathematics Competition C-16
ICAS UNSW Science Competition C-16

**CAMPBELL LANE****August 2014 to December 2018**

A Certificate for Academic Commitment 16
A Certificate for Academic Merit 17, 18
Academic Achievement 15, 16, 18
Academic Commitment Certificate 15
Academic Excellence 16, 17, 18
Anniversary Tie 18
Cap Award – Swimming 17, 18
Merit Award – Swimming 16
Richard Hewson Award 18
Stag Award 18
The Henry Martin Memorial Prize for Chemistry 18
The O H Biggs Memorial Prize for Mathematics Methods 17
The O H Biggs Memorial Prize for Mathematics Specialised 18
The Prize for Outdoor Leadership 17
Thorold House Colours 18
ICAS UNSW Computer Skills C-16
ICAS UNSW Mathematics Competition D-15, 16
ICAS UNSW Science Competition C-16

**NEIL LAW****February 2013 to December 2018**

Academic Achievement 15, 18
 Academic Effort 16
 Academic Merit (Year 9) 15
 Buckland House B Badge 17
 Buckland House Colours 18
 Buckland House Commendation Certificate 18
 Colours – Rugby 18
 Robt Nettlefold Scholarship
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-17, 18
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills M-16
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition M-16

**DECLAN LEE****February 2007 to December 2018**

Colours – Badminton 17
 Merit Award – Badminton 16
 ASX Schools Sharemarket Game P-18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16

**HOK CHEUNG
(SIMON) LEUNG****February 2016 to December 2018**

Academic Achievement 18
 Merit Award – Badminton 16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16

**TRISTAN LYNCH****February 2013 to December 2018**

Anniversary Tie 18
 Cap Award – Tennis 18
 Colours – Tennis 16, 17
 Year 12 School House Colours 18
 ASX Schools Sharemarket Game P-18
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16

**TIMOTHY MACLACHLAN****February 2007 to December 2018**

A Certificate for Academic Merit 17
 Academic Achievement 17, 18
 Academic Effort 16
 Academic Excellence 18
 The Prefects of 1989 Art Award 18
 The Prize for Art Production 17
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition C-16
 Science & Engineering Challenge SF-15

**FINIAN MACROSSAN****February 2005 to December 2018**

A Certificate for Academic Commitment 17
 A Certificate for Academic Merit 18
 Academic Achievement 18
 Academic Excellence 18
 The Prize for Health Studies 18
 ASX Schools Sharemarket Game P-15, 17
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16

**JARROD MCMULLEN****February 2013 to December 2018**

Academic Achievement 18
 Academic Effort 17, 18
 Cap Award – Water Polo 17, 18
 Cap Award – Volleyball 18
 Cap Award – Rowing 18
 Colours – Rowing 18
 Colours – Volleyball 17
 Colours – Athletics 18
 Honour Badge 18
 House Badge 16
 Merit Award – Rowing 16
 Stephens Guinea 16
 Stephens House Colours 16
 Stephens Lion 18
 The Hutchins School Trophy for Most Improved Rower 16
 The P K Rogers Memorial Prize for best all-round sportsman in the School 18
 The PA's Prize for a boy in Year 11 or 12 who shows character, humility and quiet achievement 18
 The Symmons-Wilson Cup for Water Polo 17
 Captain – Volleyball 18
 Captain – Water Polo 18
 Stephens House Executive 16, 17, 18
 Vice-Captain – Stephens House 18
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-15
 Australian Open Schools Rowing Championships FO-18
 CPA Australia Plan Your Own Enterprise Competition P-16
 Duke of Edinburgh (Bronze) AT-17
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition M-15 C-16
 ICAS UNSW Science Competition P-16

**GILBERT MCSHANE****February 2011 to December 2018**

Academic Achievement 17, 18
 Academic Effort 15, 16
 Colours – Debating 17
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Science Competition P-16

**THOMAS MCSHANE****February 2013 to December 2018**

Academic Achievement 18
 Academic Effort 15
 Colours – Rugby 17
 Colours – Rugby 18
 The Hutchins Foundation – Follow Your Dreams 18
 The Prize for Art Production 18
 The Vocational Education Investment Award 17
 Year 12 School House Colours 18
 Senior School Leader 18
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition C-16 P-16
 ICAS UNSW Science Competition P-16

**BENJAMIN MCTAGGART****February 2009 to December 2018**

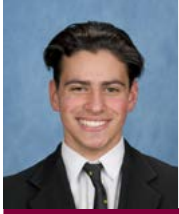
Academic Effort 15, 18
 Colours – Debating 17, 18
 Colours – Hockey 17
 Colours – Lion Dancing 18
 Colours – Rugby 18
 Colours – Volleyball 18
 Stag Award 18
 Thorold House Colours 18
 Tom Kibbey Award 18
 Prefect 18
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-15, 16
 ICAS UNSW Science Competition P-16



JACK MCTYE

February 2008 to December 2018

ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16



MANOLI MELLAS

February 2013 to December 2018

Academic Achievement 17
 Academic Effort 15, 16
 ASX Schools Sharemarket Game P-15, 18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills M-16
 ICAS UNSW Mathematics Competition C-15 D-16
 ICAS UNSW Science Competition P-16



NICHOLAS MELLAS

February 2013 to December 2018

Colours – Athletics 17
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16



CHARLES MOSS

February 2006 to December 2018

A Certificate for Academic Merit 17, 18
 Academic Achievement 16, 17, 18
 Academic Excellence 18
 Stag Award 18
 The Joe Cowburn Memorial Prize for outstanding Literary Achievement 18
 The Prize for Sport Science 18
 Thorold House Colours 18
 Students Representative Council 16
 Prefect 18
 ASX Schools Sharemarket Game P-15

Australian National Chemistry Quiz HD-18
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition P-16
 International Student Science Conference P-16
 Science & Engineering Challenge SF-15
 Tasmanian Science Talent Search F-16



BRENTYN MUIR

June 2010 to December 2018

Academic Achievement 18
 Academic Effort 18
 Cap Award – Soccer 18
 Colours – Cross Country 17
 Colours- Rowing 17, 18
 Year 10 School House Colours 16
 ASX Schools Sharemarket Game P-15, 17, 18
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics Competition C-15 D-16
 Tasmanian Mathematics Relay F-18



SEMBEYAN MUTHU

February 2013 to December 2018

Academic Achievement 18
 Academic Effort 15, 16, 18
 Anniversary Tie 18
 Cap Award – Water Polo 18
 Colours – Swimming 18
 Merit Award – Swimming 16, 17
 Year 11 School House Colours 17
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition M-15 P-16
 ICAS UNSW Science Competition P-16



FABIAN NATOLI

February 2013 to December 2018

Academic Achievement 17, 18
 Academic Effort 16
 Academic Excellence 18
 Cap Award – Soccer 18
 Cap Award – Volleyball 18
 Cap Award – Basketball 18

Colours – Basketball 16
 Honour Badge 18
 The Harry D Hewer Memorial Prize for Accounting 18
 The James Carolan Perpetual Hockey Trophy for Commitment, Courage and Achievement 16
 ASX Schools Sharemarket Game P-15, 17, 18

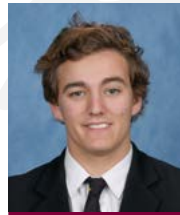
Australian Space Design Competition P-17
 CPA Australia Plan Your Own Enterprise Competition SF-16
 ICAS UNSW Computer Skills M-16
 ICAS UNSW Mathematics Competition C-16
 ICAS UNSW Science Competition C-16
 International Space Settlement Design Competition P-18



CALEB OAKES

February 2016 to December 2018

Academic Achievement 18
 Academic Effort 18
 Cap Award – Cricket 18
 Colours – Australian Rules Football 17
 Colours – Cricket 17
 Colours – Australian Rules Football 16
 The Hutchins Foundation – Follow Your Dreams 17
 The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 17, 18
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 CPA Australia Plan Your Own Enterprise Competition P-17
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



LACHLAN OPRAY

February 2012 to December 2018

Academic Achievement 18
 Buckland House B Badge 16
 ASX Schools Sharemarket Game P-15
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



JOSHUA ORLIKOWSKI

February 2013 to December 2018

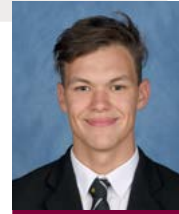
Academic Effort 18
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



HUGH OXBROUGH

February 2006 to December 2018

A Certificate for Academic Commitment
 Academic Achievement 18
 Academic Effort 16
 The Hutchins School Poetry Writing Award (Senior Division) 17, 18
 Students Representative Council 16
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16



JAMES PASH

February 2013 to December 2018

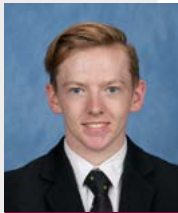
Academic Achievement 16, 18
 Academic Effort 16
 Academic Excellence 18
 Colours – Water Polo 18
 Colours – Basketball 18
 Golden Fleece Award 18
 School House True Blue 16
 Year 9 School House Colours 15
 Year 10 School House Colours 16
 Year 11 School House Colours 17
 Year 12 School House Colours 18
 Captain - School House 18
 Students Representative Council 17
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-15
 Australian Space Design Competition W-17
 CPA Australia Plan Your Own Enterprise Competition SF-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition C-15 P-16
 ICAS UNSW Science Competition C-16

International Space Settlement Design Competition RU-18
 International Student Science Conference P-16
 Symphonic Band P-15
 UTAS Science Investigation Awards SF-16



LUKE PATON

February 2015 to December 2018
 Academic Effort 18
 Buckland House B Badge 17
 Cap Award – Australian Rules Football 18
 Colours – Athletics 17
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



LACHLAN PEACOCK

February 2003 to December 2018
 Academic Effort 18
 Anniversary Tie 18
 Buckland House B Badge 17
 Buckland House Colours 18
 Buckland House Commendation Certificate 18
 Buckland House Eagle Award 18
 Cap Award – Sport Shooting 17, 18
 Colours – Athletics 17
 Colours – Sport Shooting 16
 Captain - Sport Shooting 18
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



TENZIN PHUNTSOK

February 2005 to December 2018
 A Certificate for Academic Commitment 17, 18
 Academic Achievement 17, 18
 Academic Effort 16
 Colours – Music Instrumental 17
 Colours – Strings 18
 Captain - Strings 18
 ASX Schools Sharemarket Game P-15
 Computational and Algorithmic Thinking P-18
 Hobart Eisteddfod F-15
 ICAS UNSW English Competition C-17
 ICAS UNSW Mathematics Competition P-15, 16
 ICAS UNSW Science Competition P-16



NOAH POLGLASE

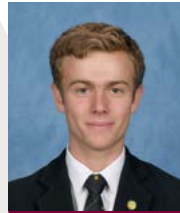
February 2011 to December 2018
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16
 Responsible Service of Alcohol AT-18
 UTAS Science Investigation Awards P-18



WILL POLLEY

February 2005 to December 2018
 A Vocational Education Investment Award 18
 Academic Achievement 18
 Academic Effort 15, 16, 18
 Anniversary Tie 18
 Colours – Australian Rules Football 18
 The James Carolan Perpetual Hockey Trophy for Commitment, Courage and Achievement 16
 The Prize for Outstanding Achievement in Vocational Education and Training 18
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16

ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition M-16
 Responsible Service of Alcohol AT-17



JOSHUA RAGG

February 2017 to December 2018
 A Certificate for Academic Commitment 18
 Academic Excellence 18
 Colours – Sailing 17
 Stephens Lion 18
 Prefect 18
 Senior School Service Award 18
 Australian Mathematics Competition D-18
 Computational and Algorithmic Thinking P-18
 ICAS UNSW Mathematics Competition D-17



ADAM REINBOLD

February 2013 to December 2018
 Academic Achievement 18
 Buckland House B Badge 17
 Commonwealth Bank Plan Your Own Enterprise Competition SF-18
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics Competition M-16
 ICAS UNSW Science Competition P-16



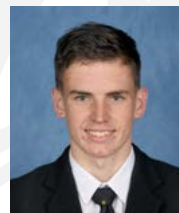
MITCHELL RICKARDS

February 2008 to December 2018
 Academic Effort 18
 Buckland House B Badge 17
 Colours – Australian Rules Football 18
 Colours – Swimming 18
 ASX Schools Sharemarket Game P-15, 18
 Commonwealth Bank Plan Your Own Enterprise Competition P-18
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



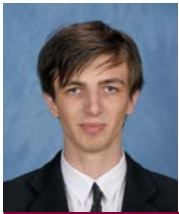
SEBASTIAN ROBINSON

February 2013 to December 2018
 A Certificate for Academic Commitment 17
 Academic Achievement 17, 18
 Academic Effort 15, 16, 18
 Anniversary Tie 18
 The Prize for Art Studio Practice 18
 Year 10 School House Colours 16
 Year 11 School House Colours 17
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16



KADE ROSSITER

June 2007 to December 2018
 Academic Achievement 17
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16

**QUILLAN SPAULDING**

February 2015 to December 2018
Academic Achievement 18
Academic Effort 15, 16
Australian National Chemistry Quiz P-16
ICAS UNSW Computer Skills P-16
ICAS UNSW Mathematics Competition D-16
Science & Engineering Challenge SF-15

**SAITHAN (BOY)
SRICHANTAMIT**

July 2016 to December 2018
Academic Achievement 17
Academic Effort 18
ICAS UNSW Mathematics Competition D-16
Commonwealth Bank Plan Your Own Enterprise Competition P-18

**WILLIAM STADLER**

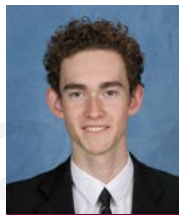
February 2004 to December 2018
Academic Effort 15
Cap Award – Australian Rules Football 18
ASX Schools Sharemarket Game P-15
CPA Australia Plan Your Own Enterprise Competition P-16
ICAS UNSW Computer Skills P-16
ICAS UNSW Mathematics Competition P-16
ICAS UNSW Science Competition M-16

**NICHOLAS STENNING**

February 2013 to December 2018
A Vocational Education Merit Award 18
Anniversary Tie 18
Colours – Rugby 18
Stephens Award 18
The Prize for Excellence in Vocational Education and Training 17
The Vocational Education Merit Award 17
CPA Australia Plan Your Own Enterprise Competition P-16
ICAS UNSW Computer Skills P-16
ICAS UNSW Mathematics Competition P-16

**TOM TAGLIERI**

February 2008 to December 2018
Academic Effort 18
Head of House Service Award 18
Thorold House Colours 18
Vice-Captain – Cycling 16
Captain – Mountain Biking 18
ASX Schools Sharemarket Game P-15
ICAS UNSW Computer Skills P-16
ICAS UNSW Mathematics Competition P-16

**ALEXANDER TITCHEN**

February 2004 to December 2018
A Certificate for Academic Merit 16, 17
Academic Achievement 16, 17
Academic Commitment Certificate 15
Academic Effort 15
Academic Excellence 16, 18
Stephens Guinea 17
Stephens House Colours 17
Stephens Lion 18
The D A Wilson Prize for Computer Graphics and Design 17
The Hutchins Foundation – Follow Your Dreams 18
The Prize for Scientific Inquiry in Years 9 and 10 16
Stephens House Executive 16, 17, 18
Captain – Stephens House 18
Senior School Service Award 18

Australian Space Design Competition P-18
BHP Billiton Awards SF-17
ICAS UNSW Mathematics Competition C-15, 16
ICAS UNSW Science Competition D-16
International Space Settlement Design Competition RU-18
International Student Science Conference P-16
Junior Youth Physics Tournament P-16
National Youth Science Forum P-18
Neville Bonner Memorial Prize M-16
Tasmanian Science Talent Search F-16

**JONATHON TOWNS**

February 2006 to December 2018
Academic Effort 17
Colours – Cricket 18
Year 12 School House Colours 18
ASX Schools Sharemarket Game P-15
ICAS UNSW Computer Skills P-16

**ISAAC TRILL**

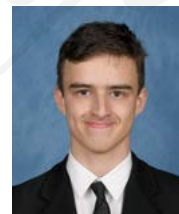
February 2013 to December 2018
A Certificate for Academic Commitment 16
Academic Achievement 15, 16, 17
Academic Excellence 18
Academic Merit (Year 9) 15
Anniversary Tie 18
Cap Award – Debating 17, 18
The Class of 1994 Prize for English Writing 18
Thorold House Colours 18
Chapel Warden 18
Senior School Service Award 18
ASX Schools Sharemarket Game P-15, 18 SW-18
ICAS UNSW Computer Skills P-16
ICAS UNSW Mathematics Competition D-15, 16
ICAS UNSW Science Competition D-16

**LIAM USUALII**

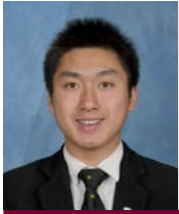
February 2013 to December 2018
The Vocational Education Investment Award 18
Students Representative Council 15
ASX Schools Sharemarket Game P-15
CPA Australia Plan Your Own Enterprise Competition P-16
ICAS UNSW Computer Skills P-16
ICAS UNSW Mathematics Competition P-16
ICAS UNSW Science Competition M-16

**HAMISH VERMEIJ**

February 2013 to December 2018
Academic Achievement 18
Academic Effort 15, 16, 18
Anniversary Tie 18
Colours – Rugby 18
Stephens Lion 18
The Vocational Education Merit Award 17
Senior School Service Award 18
ASX Schools Sharemarket Game P-15
Computational and Algorithmic Thinking P-18
CPA Australia Plan Your Own Enterprise Competition P-16
ICAS UNSW Computer Skills C-16
ICAS UNSW Mathematics Competition M-15 C-16 P-18
ICAS UNSW Science Competition C-16 P-18
Mathematics Challenge for Young Australians P-18

**ALASTAIR VICKERS**

February 2011 to December 2018
A Vocational Education Investment Award 18
Academic Effort 18
School House True Blue 16
ICAS UNSW Computer Skills C-16
ICAS UNSW Mathematics Competition P-16



ZI YUAN (STEVEN) WANG

February 2016 to December 2018

A Certificate for Academic Commitment 17
 Academic Achievement 18
 Academic Effort 16
 Academic Excellence 18
 Buckland House B Badge 17
 Buckland House Colours 18
 Cap Award – Lion Dancing 18
 Colours – Athletics 17
 Colours – Badminton 18
 Merit Award – Badminton 16
 The Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy 16
 Prefect 18
 Captain - Lion Dancing 18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition M-16
 Tasmanian Japanese Speech Competition F-17



SIMON WATT

May 2014 to December 2018

A Certificate for Academic Commitment 17
 A Certificate for Academic Merit 16
 Academic Achievement 15, 16, 17
 Academic Commitment Certificate 15
 Academic Excellence 18
 Buckland House Eagle Award 17
 Buckland House Red 17
 Buckland House Waratah Award 18
 Cap Award – Swimming 15, 17, 18
 Colours – Water Polo 18
 Merit Award – Swimming 16
 The Geoffrey T Stilwell History Prize 15
 The Hutchins School Short Story Prize (Intermediate Division) 16
 The WA Webster Prize for Most Improved Swimmer in Senior School 15



JACK WEEDING

March 2007 to December 2018

Academic Achievement 17, 18
 Cap Award – Drama 18
 Cap Award – Rugby 17, 18
 Colours – Rugby 16
 Damien Arnold Memorial Shield for Rugby Best Clubman 17
 Golden Antlers 17, 18
 Special Hutchins Prize for Service 17
 Stag Award 17, 18
 The Hutchins Foundation – Follow Your Dreams 16
 The Pak Wilson Memorial Cup for Under 16 Rugby 16
 The Webber Award for Service 18
 Thorold House Colours 16, 18
 Captain - Drama 18
 Captain - Rugby 18
 Captain - Thorold House 18
 Students Representative Council 17
 Thorold House Executive 16
 Thorold House Executive 17
 Thorold House Executive 18
 Senior School Service Award 18
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16
 SPA Drama Group P-15, 18



RHETT WIGGINS

February 2005 to December 2018

Academic Effort 15
 ASX Schools Sharemarket Game P-15
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills P-16
 ICAS UNSW Mathematics Competition P-16
 ICAS UNSW Science Competition P-16



THOMAS WILKINS

February 2013 to December 2018

Academic Achievement 18
 Academic Effort 16
 Anniversary Tie 18
 Cap Award – Water Polo 18
 Cap Award – Rowing 18
 Golden Fleece Award 18
 The Prize for General Mathematics 18
 Year 11 School House Colours 17
 Hutchins School Scholarship
 Senior School Service Award 18
 ASX Schools Sharemarket Game P-18
 ICAS UNSW Computer Skills C-16
 ICAS UNSW Mathematics Competition D-16
 ICAS UNSW Science Competition C-16



HANS-BJORN ZYWKO-HICKS

February 2013 to December 2018

A Certificate for Academic Commitment 17, 18
 Academic Achievement 17, 18
 Academic Effort 15, 16
 Cap Award – Dance 17, 18
 Cap Award – Music Instrumental 18
 Colours – Dance 16
 Merit Award – Music Instrumental 17
 Prefect 18
 Captain – Dance 18
 Students Representative Council 16
 SPA Scholarship
 Senior School Service Award
 ASX Schools Sharemarket Game P-18
 Brisbane Eisteddfod F-15, 17
 CPA Australia Plan Your Own Enterprise Competition P-16
 Hutchins Big Band P-17
 ICAS UNSW Computer Skills M-16
 ICAS UNSW Mathematics Competition M-16
 ICAS UNSW Science Competition P-16
 Symphonic Band P-15



Back row – Thomas Davie, Harrison Grant, Brentyn Muir, Alexander Titchen, Lachlan Hart, Isaac Hunn, Edward Gulline, Finian Macrossan, Hamish Allan, James Browne, Will Polley, Hugh Hickling, Jarrod McMullen, Caleb Oakes, Patrick Betts, Oliver Lamb, Samuel Carmichael

Fifth row – Alexander Hall, Quillan Spaulding, Alastair Vickers, Felix Graves, Angus Evans, William Stadler, James Britton, Jonathan Towns, William Golding, Kade Rossiter, James Anderson, Max Batten, Hugh Jubb, Mitchell Rickards, Charles Moss, Joshua Orlikowski, Benjamin Green

Fourth row – Tom Taglieri, Lewis Drake, James Pash, Tomas Hopkins, Oscar Chau, Neil Law, Oscar Broadby, Mitchell Hurst, Lloyd Heather, Samuel King, Rhett Wiggins, Sembeyan Muthu, Campbell Lane, Mitchell Jarvis, Benjamin East, Fabian Natoli, Hamish Vermeij, Henry Chambers

Third row – Thomas McShane, Tenzin Phuntsok, Jack Gartlan, Hamish Johnston, Paddy Bourke, Tristan Lynch, Saithan (Boy) Srichantamit, Nicholas Stenning, Hugh Oxbrough, Timothy MacLachlan, Koh Kawaguchi, Callum Ingram, Thomas Wilkins, Manoli Mellas, Jack McTye, Baxter Crawford, Benjamin McTaggart

Second row – Lachlan Chambers, George Halliday, Nicholas Kains, Gilbert McShane, Elliot Goward, Luke Paton, Jifan (Frank) Chen, Joshua Ragg, Simon Watt, Lachlan Peacock, Lachlan Opray, Dominic Hughes-Churchett, Liam Usoalii, Zi Yuan (Steven) Wang, Hok Cheung (Simon) Leung, Lachlan Hubbard, Him Shun Ko

Front row – Truen Johns, Joseph Bailey, Isaac Traill, Declan Giljies, Declan Lee, Ewan Barry, Fergus Charles, Dr Rob McEwan, Mr Roger McNamara, Harvey Chilcott, Austin Chan, Hector Gallagher, Jack Weeding, Noah Polglase, Hans-Bjorn Zywko-Hicks, Sebastian Robinson

Absent – Edward Coleman, John Curry, Sean Fenney-Walch, Nicholas Mellas, Adam Reinbold





HUTCHINS

ESTABLISHED 1846

THE HUTCHINS SCHOOL

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