



No. 170

VIRTUS 2017



HUTCHINS
ESTABLISHED 1846

W A R

The Hutchins
School
aims to build
good men who
act with kindness,
integrity,
compassion,
humility and
courage.

William Hutchins

VIRTUS No.170

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HUTCHINS
ESTABLISHED 1846

Chairman of the Board



Professor Marcus Haward

It is a great pleasure to provide this contribution, as it gives an opportunity to reflect on the past year and at the same time look to the future. 2017 is the year of the Rooster in the Chinese calendar and was predicted to be an 'enterprising and fruitful year, a year of results, achievements'. Of course, each year has its particular challenges and 2017 is no exception. On any reflection, The Hutchins School met both challenges and opportunities it has faced. Our year began when Dr Rob McEwan took up his appointment as the 19th Headmaster of The Hutchins School. I wish to acknowledge Dr McEwan's leadership – he has embedded our living motto 'what you do matters' in his stewardship of the School.

The Headmaster's Commissioning Service at St David's Cathedral was an important milestone for the School. The Headmaster's Commissioning, and the Anniversary Service later in the year provided direct and important reinforcement of the connection of Hutchins as an Anglican School. This occasion provides an opportunity to reinforce continuity within change, The Hutchins School was founded to commemorate the work of Archdeacon Hutchins and the School's current Guiding Statements provide a direct link to the aspirations of the School's founders.

BUILDING GOOD MEN

The Hutchins School prides itself on its commitment to 'building good men'. While this may be dismissed as a slogan and mere words on a page, it underpins the vision and values of the School. Building good men is education in its broad sense, where activities outside the classroom are as important as those on the formal timetable. I am referring here to the broad-based co-curricular program, the camps and excursions, the Power of 9 with its challenges as well as the building momentum in relation to wellbeing and initiatives that will continue to develop in coming years such as the Years 2–12 program, and Dr Arne Rubenstein's work with the School of the 'rites of passage'. Of course, the outcomes that develop through these activities do not just happen, they depend on the commitment and capacity of our staff, as well as great partnership with parents/carers and community. It is these elements that linger long after the work in the classroom has passed. To all staff, my thanks for all that you do for the boys at our school. As the educator Sidney Hook noted, "Everyone who remembers his own education remembers teachers, not methods and techniques."

I have been privileged to serve as Chairman of The Hutchins School Board. I acknowledge the commitment and contribution from my fellow Board members Mr Charlie Cottier, Mrs Rebecca Fergusson, Mr John Groom, Mr Chris Holloway, the Very Reverend Richard Humphrey, Mr Gene Phair, Mr Andrew Walker, and Mrs Noelene Wilson. I thank them all for their work during the year. I wish to also acknowledge, the Bishop of Tasmania, the Right Reverend Dr Richard Condie, in his role as Visitor to the School. Bishop Richard, thank you for your continued interest in and support for the School. I have noted the work of our Headmaster, Dr McEwan. I wish to also acknowledge our Deputy Headmaster Dr Adam Forsyth and Chief Operating Officer Mr Jason Reeves for their work. Our school's senior Executive work closely with the Board in all areas.

The Board continues oversight of the School's Strategic Plan and works to ensure that The Hutchins School continues to provide a strong education for all boys. The Board has committed to a master planning process that links educational philosophy, pedagogy and curriculum with facilities and buildings, including managing assets and services.

From the Chairman of the Board

Current activities include refurbishment and rebuilding of the Senior School Science laboratories and work on the School's master building plan to guide development into the future. The Senior School Science laboratories are planned to be upgraded and rebuilt in time for the 2018 school year. I wish to acknowledge the support from The Hutchins Foundation for this project, and look forward to the Foundation's ongoing support as the Board implements its master plan. I thank too The Hutchins School Parents' Association and the Hutchins School Old Boys' Association for the continued work in supporting the School. The Old Boys support for Anniversary Week and the unveiling of Hutchins Lions, for example, show deep commitment and connection to the School.

I wish now to move to our current students, and first acknowledge School Captain Thomas Dunbabin, School Vice-Captain William Smith, the Prefects and other school leaders. I have been privileged to attend a number of activities during the year and thank the School leaders for their contributions. It is trite but perhaps true that our student leadership team is an embodiment of the saying 'if you want to get something done give it to a busy person'.

Leadership at The Hutchins School is developed in many ways, in the classroom, sporting field and in the community, and continues, I believe to support our commitment to building good men. I believe too, that The Hutchins School meets Dr Martin Luther King Jnr's argument that 'the function of education, therefore, is to teach one to think intensively and to think critically... Intelligence plus character – that is the goal of true education.'



The Hutchins School Board, 2017

To the Year 12 Class of 2017. The year no doubt passed quickly (perhaps too quickly for some) and your formal connection to the School has changed but not ceased with you becoming Old Boys. You have made what no doubt will become lifelong friendships. Please remember that The Hutchins School welcomes you back at any time.

The future may be daunting and no doubt full of challenges. It is interesting to reflect on the characteristics of the rooster – 'proud and confident, hardworking and punctual' – attributes I am sure that are shared by all 1,070 boys of The Hutchins School and particularly the Year 12 Class of 2017. I am confident that your time at the School has provided you with the skills and capacities to face these challenges. Remember, what you do matters.

You are all good men.
Vivit Post Funera Virtus.

Professor Marcus Haward

Chairman of The Hutchins School Board

Back row L–R: The Very Reverend Richard Humphrey, Mr Jason Reeves (Chief Operating Officer), Professor Marcus Haward (Chairman), Mr Gene Phair, Mr Charlie Cottier, Mr John Groom
Front row L–R: Dr Rob McEwan (Headmaster), Dr Adam Forsyth (Deputy Headmaster), Mrs Rebecca Fergusson, Mr Chris Holloway, Mr Andrew Walker, Mrs Noelene Wilson



BEING A GLOBAL CITIZEN MEANS:

Being **aware** of our **wider world** and how it works.

Seeing **ourselves** as **citizens** of this world.

g and **respecting** nces.

nsibility

FROM THE

Headmaster

In my first address to the Middle and Senior School boys in February of this year, I shared a story of a Junior School boy on his first day at Hutchins. The young boy was waiting at a bus stop, dressed smartly in his brand new uniform, his black blazer with magenta piping making it known to all he was a Hutchins boy. With the young boy's mum anxiously watching from a distance, making sure her son got on to the right bus and safely on his way, she observed two much taller, older boys, also wearing Hutchins blazers, approach the bus stop and immediately engage her son in conversation. As the bus approached, one of the older boys put his hand on her son's shoulder and said, 'you're with us' and they boarded the bus together. Hutchins is much more than a school, it is a community.

It was a similar warm welcome that I experienced this year when commencing my term as Headmaster of this great school. Now at the end of my first year, I look back over the past 12 months with some astonishment at the efforts and achievements of the boys and staff across the full breadth of experience and opportunity that exists at Hutchins.

Academically, boys have excelled across all learning areas. The year began with news that the graduating class of 2016 had reaffirmed The Hutchins School as one of the highest achieving schools in Tasmania. Three boys achieved an ATAR above 99 and boys from Hutchins were listed 28 times for achieving the highest possible score allocated to a pre-tertiary subject. Equally outstanding results were achieved in the Vocational Education and Training courses with all 11 boys who completed a VET qualification moving into an apprenticeship. Overall, The Hutchins School had the highest percentage of students awarded the Tasmanian Certificate of Education from all schools in the State.

In academic competitions, The Hutchins School won the State title in the Year 8 and Year 10 da Vinci Decathlons before representing Tasmania in the national event in Sydney. In what was an outstanding year of achievement in Science, a team of Year 10 boys won the Silver Medal in the Junior Young Physicists' Tournament in Brisbane while another group of boys attended the International Student Science Conference in Hong Kong. Closer to home, Hutchins boys won a number of awards at the University of Tasmania Science Investigations Awards including Best Physical Sciences Project Years 7 and 8 and were runners-up in the Environmental and Marine Science Years 7 and 8. In Business Studies, Year 9 students won the state ASX Schools Sharemarket Game, the second consecutive year Hutchins has won the State title, and boys in Year 10 won the group division of the CPA Plan Your Own Enterprise Competition from 170 entrants from Years 10-12. Hutchins boys also won the State Philothon Competition and were national finalists in the Australian Space Design Competition. Equally impressive results were achieved in English, Mathematics, Geography, Chinese Speaking and Business Studies where significant numbers of boys across the Junior, Middle and Senior School's placed in the top 1% in Australia for their respective competitions.



Dr Rob McEwan

Outside the classroom we enjoyed the first ever Middle School musical, *Bats*, a sell out over three nights, the very successful dramatic productions of *The Brothers Grimm Spectaculathon* and *Stalag 17*, the outstanding Dance@Hutchins showcase involved over 80 boys from the Early Learning Centre through to the Senior School, a busy arts calendar that featured Jazz@Hutchins, The James Scott-Power Recital and a Music Ensemble Showcase concert. Who could forget the magical evening of art, performances, and installations that was the Magenta & Blacker Art Showcase?!

I trust that we all appreciate the boys' drive and commitment that led them to lift the State title in swimming, hockey, athletics, orienteering, cross country and for the fourth consecutive year the SATIS Head of the River title and Senior and Boys Aggregate Shields in rowing as well as winning the Tasmanian Schools Match Racing Championships in sailing. In dance, boys won the DanceLife Unite regionals in Hobart, placed 1st from 26 schools in the Musical Theatre section of the Brisbane Arts Eisteddfod and placed in the Hip Hop and Jazz sections from a highly competitive 47 schools.

The outstanding results across the full breadth of curricular and co-curricular activities speak for themselves. They bear evidence of effort over extended periods of time, of skill and attention to detail on the part of the teachers and coaches, of encouragement and support of parents/carers and families, of aptitude and ability on the part of the boys, and of passion and diligence of both boys and teachers. There is however much work that is done at Hutchins which is not directly measured. I refer to the careful development of character and the personal qualities of each and every boy.

At the heart of everything we do at The Hutchins School is the development of character – to build good men.

The evidence is plentiful and is easily seen in the actions of our boys. Examples include Year 12 boys reading and playing games with the Year 2 boys throughout the year, boys across the School supporting younger boys through whole school House activities, community service initiatives that include support for Albie House (Freezin' for a Reason), Leukaemia Foundation (World's Greatest Shave), Cancer Council (Relay for Life), Anglicare, Bravehearts, two children sponsored in Watoto, Uganda and some staff contribute to a fund to pay the wages of a teacher in Cambodia.

A FOCUSED IMPROVEMENT AGENDA

Strategically, this year has been one of wide spread review, planning and implementation across all aspects of our operation. In teaching and learning, the whole school curriculum was mapped electronically, student Reports were redesigned to address the requirement of the Australian Curriculum and classrooms were renovated in the Senior School to reflect a student centred pedagogy. The School was thoroughly reviewed by the Non-Government Schools Registration Board across 12 standards related to curriculum, facilities, compliance and operational viability and was granted five years registration. A pleasing outcome that serves as an endorsement of the effective operation and good governance of our school.

A Year 2 and 12 program was launched that strengthened the sense of community and belonging that exists at Hutchins. Changes were made to the School's communication strategy with the introduction of Parent Paperwork, streamlining parent/carer online access by removing multiple logins and the rebranding of publications.

A comprehensive asset management plan was developed that marks the way forward for targeted and staged facility improvement and maintenance that includes buildings, resources and grounds. In addition to the asset management plan, an architect was engaged this year to develop a site master plan that provides direction for capital works over the next 20 years. In the classroom, Early Learning Centre and Junior School staff participated in numeracy workshops led by Anita Chin, a leading mathematics curriculum expert, to design innovative learning experiences for boys and a wellbeing program was trialed in the Senior School that will be further developed and refined in 2018.

Much of the work completed in 2017 has been necessary to set the foundation and direction for future growth that will keep The Hutchins School at the forefront of boys' education in Australia. With the platform now set, we look to 2018 with a sense of anticipation for the opportunities that lie ahead. Some of the initiatives planned for 2018 include:

- ▶ The development of a comprehensive whole school teaching and learning framework that will include the explicit teaching of higher-order thinking skills, the design of learning tasks and environments conducive to optimal learning and development of qualities in the boys that will have Hutchins boys amongst the best prepared young men in Australia for a rapidly changing and highly connected world.
- ▶ The development of a Rite of Passage program for boys. This program is aimed at expanding the scope and strengthening the development of character in young men that currently features prominently in the Power of 9 program. In 2018, the first phase of the expansion will focus on initiatives tailored to boys in the Middle School that will include strengthening the parent/carer-school partnership.

- ▶ A review of community service initiatives with an aim to move service beyond fundraising to student engagement and service learning. This review is a key element in the expansion of character development in boys and will frame wellbeing initiatives within a context of giving – valuing others and their wellbeing and responding accordingly.
- ▶ Redesigning the learning experiences and pastoral support for boys in the Middle School to reflect what is known about this significant period of change in a boy's development. Greater cross-curriculum integration, creation of home room teachers and greater co-operative learning experiences will reflect an authentic middle school pedagogy that enhances student motivation, belonging, and encourages each boy to discover his aptitudes and interests. The restructure of the Middle School will culminate in Year 6 boys becoming the first year of Middle School in the years to come.
- ▶ An enhanced digital learning environment for boys from Kindergarten to Year 5 that will be highly controlled through the provision of iPads (Kindergarten to Year 2) and Chromebooks (Years 3–5).
- ▶ Refurbishment of classrooms across the School including a major refurbishment of Science laboratories in the Senior School to be completed over the summer break in readiness for the commencement of classes in 2018.

I thank all of our staff for their tireless efforts, their daily words of encouragement to the boys and their genuine care for the boys' wellbeing, learning and growth. It is our staff that makes Hutchins a truly great school. Finally, I congratulate Thomas Dunbabin, School Captain, William Smith, School Vice-Captain, the Prefects, House Captains and each of our Year 12s who have led and cared for our school and all who are in it.

As I come to the end of my first year at The Hutchins School, I thank the Board for the opportunity they have given me to lead this great school. In particular, I thank the Board Chairman, Professor Marcus Haward for the support and guidance he has offered me both personally and professionally.

I look forward to the opportunities that lie ahead in 2018.

Dr Rob McEwan
Headmaster

FROM THE

Deputy Headmaster



Dr Adam Forsyth

During the mid-year break a friend who was on holiday in the USA took a photo of a quote by President Theodore Roosevelt that was featured on a wall at the Natural History Museum in New York City. My friend is a parent of two boys at Hutchins and this quote resonated with his view of what we at Hutchins strive to do for our boys:

'I want to see you game, boys, I want to see you brave and manly, and I also want to see you gentle and tender.

Be practical as well as generous in your ideals. Keep your eyes on the stars and keep your feet on the ground.

Courage, hard work, self-mastery, and intelligent effort are all essential to successful life.

Character, in the long run, is the decisive factor in the life of an individual and of nations alike.'

I also like this quote and feel it sums up nicely what we value here at Hutchins in striving to build good men and our focus on developing character.

Our new Headmaster, Dr Rob McEwan, started the year off by outlining for staff his focus on knowing each boy, and on teaching and learning; he followed this up later in the year with outlining a vision for embedding critical thinking skills into a P-12 teaching and learning framework. I know staff are genuinely excited about working collaboratively to develop this framework and to extend and integrate the already excellent work being done in each sub-school so that each Hutchins boy will be equipped with an arsenal of thinking skills, and will be delivered with a common language as he moves from the ELC through to the Senior School. This focus will add significant momentum to the work we had commenced last year in developing a school-wide pedagogical framework and further reinforces our commitment to helping each boy to be the best learner he can be - learners who can manage their own learning; learners who are critical and creative thinkers; learners who are able to work collaboratively together and communicate effectively.

This year at Hutchins has provided many highlights for me: teaching a wonderful group of Year 11 and 12 students (including students from St Michael's Collegiate);

working closely with the Maths teaching staff; leading the Chess Club and seeing so many enthusiastic students, especially from the Junior School, join the club and participate in tournaments with great success; watching our Hutchins Dance Troupe at the Dance Showcase; seeing our firsts hockey team again win their premiership in such a convincing and sportsmanlike manner; attending The James Scott-Power Recital, a combined Hutchins and St Michael's Collegiate concert - this was a wonderful event showcasing the depth and breadth of musical talent at our two great schools. Another highlight was Hutchins hosting the annual Bishop's Training Day - this statewide Anglican diocese training event, with a theme of 'Flourish', had over 300 people attend. These are but a few of the many rich experiences that have peppered our 2017 calendar and I look forward to many more in 2018.

In 2018 we will look to facilitate more cross-curricular learning opportunities for our boys as well as further developing a 'thinking curriculum' throughout the School. Other tasks we will commence in 2018 include: an ongoing review of curriculum offerings to ensure our curriculum

remains innovative and provides opportunities for developing 21st century skills; maximising opportunities for the student voice to be heard in determining the direction of learning within the classroom; and incorporating more inquiry-based learning opportunities; build systems to interrogate school data sets and apply learning analytics to promote more effective differentiation and tracking of individual student performance; and continue our appraisal of our student support structures to enhance the academic care and wellbeing of our students.

This year has been a year of many great successes and has also presented some challenging times for our school - through it all it has been the strength of our community that has shone through and I am grateful to be part of a school that is united and supportive of each individual member. I know that our Class of 2017 will leave us with memories to cherish and I look forward to watching them succeed in the world as gentlemen of honour.

Dr Adam Forsyth
Deputy Headmaster

Teaching and Learning



Mrs Louise Bender

The expectations on teaching and learning in schools today is increasingly demanding. So much is expected of teachers to deliver a curriculum that meets a future that education has yet to define and society and industry have yet to build. Our boys require cognitive skills to develop how they process information, reason, remember and relate to each other; they are expected to think in complex and nuanced ways as well as keeping an eye on the big picture and an open ended career pathway. They also require the non-cognitive, or soft skills that relate to patterns of thought, emotions and behaviour; the attributes that build character, that make them good Hutchins men.

So what is it that future employers, tertiary institutions and society in general need from Year 12 graduates today? Educational and industry experts tell us that students need the ability to solve complex problems in real time, they need to be able to think and work creatively in both digital and non-digital environments to develop unique and useful solutions. They need to think analytically, to compare, contrast, evaluate, create and apply solutions and collaborate seamlessly in both physical and virtual spaces, with real and virtual partners globally.

How do we measure this type of thinking, what does it look like in the curriculum and the classroom and how is it assessed? These are the questions facing teachers and schools today. This year we have made some inroads into addressing these questions. We have recently formed a new research group, the Teaching and Learning Framework Group, to identify a framework that will enable us to develop those cognitive and non-cognitive skills our boys are required to master. We aim to take a futurist approach and be creative and visionary in our research so that we can encourage and develop multiple thinking skills and ensure best practice in our classrooms.

We have also begun the roll out of Chromebooks into the Junior School to enable the younger boys to access a school-based digital world. This has been very successful and the boys are very eager to use technology in the classroom because it not only reflects their lives, but provides an engaging learning platform.

2017 was also a year to introduce a new way of reporting at Hutchins. Learning outcomes reflective of the strands of the Australian Curriculum were included in a newly designed Report aimed at providing more information about the boys' knowledge, skills and progression within subjects.

We have also seen a more vigorous uptake of Rory as a Learning Management Platform which will continue into 2018. Rory will increasingly become the means of real time feedback during 2018 and beyond; a method of feedback that is aimed at improving the boys' learning and academic outcomes.

One of the recent academic highlights of 2017 was the newly revised Year 12 Graduating with Distinction and High Distinction program. Year 12 students were invited to enrol in the program which is both academic and service based. Along with a compulsory service hour component, boys were required to choose an ethical or moral issue relevant to today's society and using a field or branch of ethics, religion or philosophy as a reference point, research and present a paper and mini 'Ted Talk' on their chosen field. Topics included domestic violence, genetic engineering, stem cell research, drug law reform, xenotransplantation, food wastage, and euthanasia. The work presented by the students was exceptional. They each demonstrated that they had become critical, creative and ethical thinkers who are able to go into the world with the cognitive and non-cognitive skills that will ensure they live with dignity and integrity in a globalised world.

While the ever increasing expectations on our education systems can be a daunting prospect for teachers and parents/carers alike, we are constantly reminded that our boys never fail us and continually make us proud with their exceptional achievements, their depth of character and their service to the community. They are indeed good Hutchins men.

Mrs Louise Bender

Head of Teaching and Learning

FROM THE

Chaplain

The year of 2017 has seen many changes in the life of the Hutchins community. Commencing this year with a combined Hutchins and Collegiate staff service at St David's Cathedral, where we were as a community were able to bring our year together under the provision of God. We have been blessed with an increased number of boys wanting to serve in the chapel, as well as boys continuing to participate in service opportunities. There has also been an increasing diversity in the types of service that Hutchins students are participating in. In chapel this year we continued to engage the challenge to build bridges between God's unchanging Word and an ever changing world. Our continued mission within the Hutchins community is a fundamental expression of love for the people with whom we live and work. In our day to day work we have continually sought to genuinely listen, which involves understanding people's needs, acknowledging their fears, hearing their questions and demonstrating one's love and compassion for them.

Chapel has been gradually transformed into a teaching and learning space drawing on the story of God, and the wisdom of the community. It has been at times challenging, as well as being very rewarding, in working on this ongoing discussion. It has promoted deep conversations among staff and students alike. The education we do here is committed to telling God's story in such a way that students indwell this story, thereby forming the virtues of the kingdom and being commended to take on the character of Christ.

This year has also seen an increased participation with the Anglican Diocese of Tasmania, further opening professional opportunities for staff and encouraging collaboration between the three Anglican schools in the State. The Bishop of Tasmania, the Right Reverend Dr Richard Condie has visited us, and challenged students to examine their life and not to be afraid to make changes. His challenge has led to a record number of students to seek confirmation into the Anglican community of Faith. The School has also had visitors from other church denominations as well as missionaries and para church organisations. Each speaker has generously gifted our community with an understanding of how broad the work of God is in the world today.

This year, some of our students were able to participate with the musical group Iron and Clay. Their high energy and enthusiasm was infectious, and they generated much goodwill and hope in our community.



Reverend Dr Lee Weisell

MINISTRY TEAM

A continued very special thanks to Reverend Mark Holland, whose ongoing diligence and perseverance in the Gospel continues to be an incredible asset to the Hutchins community. His work in RAVE, along with many teachers, helps to build and foster the boys understanding of God, Jesus and life.

Junior and Middle School chapels were ably supported by their chapel leaders who often met with Reverend Mark and discussed the theme for the next week, and worked on how to present it. Their enthusiasm and their imagination assisted in making Junior School chapel a very engaging experience. Senior School chapel was well supported by chapel leaders as well as many of the musicians. A very special thank you to them all for their most gracious support. This year has also seen a record number of students come to be confirmed. We have also seen an increase in baptisms as well as dedications. Our school's families continue to bless our community through their ongoing prayers and assistance in activities.

Part of the Chaplaincy team's role this year has been to continue helping to organise the Community Service learning aspect of the Senior School. There have been more students in Years 7-12 who have completed 30 hours of service within the School and beyond. Students are invited to reflect on their service and discover their sense of duty and finish with a sense of gratitude. The students involved discovered that they were able to make a difference in the lives of others, and the importance of being involved

The opportunities and activities that the boys continue to be involved with are many and varied. These have included involvement in Relay for Life, World's Greatest Shave, the Samaritan's Purse and Anglicare as well as assisting with community theatre and activities for Outside School Hours Care. This year has seen a few boys becoming involved with assisting refugee families in navigating a new home. Further, many boys have been involved with coaching a range of sporting teams.

My thanks to all the boys who have worked diligently at building up their hours this year as well as to Mr Roger McNamara and Mr Wayne Brown for their invaluable assistance in running the program.

Reverend Dr Lee Weisell
School Chaplain

COMMUNITY SERVICE LEARNING

In all things I have shown you that by working hard in this way we must help the weak and remember the words of the Lord Jesus, how he himself said, 'It is more blessed to give than to receive.' – Acts 20:35

School directory

SCHOOL VISITOR

The Rt Revd Dr R Condie, Bishop of Tasmania

THE HUTCHINS SCHOOL BOARD

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Chairman, Property and Development

Committee

Mr C Holloway

Chairman, Finance, Audit and Risk

Committee

Mrs R Fergusson

Chairman, Policy and Planning

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Mrs N Wilson

Members

Mr C Cottier

Mrs R Fergusson

Mr J Groom

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Directors

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Mrs J McPhie

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Mr Z Cooper

Mr R Dick

Mr N Gribble

Mr M Seddon

Mr T Vincent

THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

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Mrs M Griffin

Vice President

Mrs A Yard-Cumming

Secretary

Mrs L Christie

Treasurer

Mrs S Barnes

Members

Mrs N Arnold

Mrs D Baker

Mrs G Burbury

Mrs P Crawford

Ms J Glover

Mrs K McIntosh

Mrs M O'Brien

Mrs C Orlikowski

Mrs A Phair

THE HUTCHINS SCHOOL

Headmaster

Dr R McEwan EdD, MEd, BEd, Dip Teach, GCertICT Ed, GCertBA, LMusEd, ASMC, MACE, MACEL

Deputy Headmaster

Dr A Forsyth BEd BAppSc MEdSt PhD MACE

Chief Operating Officer

Mr J Reeves BCom, CPA, GradDipAppFin

Registrar

Mr S Hammond BCommLaw, BEd(Pri)

Executive

Mr S Angus BSc, BEd, MEd

Mrs L Bender BFA(Hons), DipEd, GradCert RAVE, MACEL

Mr W Brown MEd Admin, BEd, GAICD, MACEL, MACE, GCI Accredited Coach

Mrs J Manthey BEd, DipTeach(Primary)

Mr R McNamara BEd, MEd

Mr D White BBus, MSIA, GradDipOH&S

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Mr A Apted BA, BTeach

Mr A Bainbridge BMus(Perf) (Hons), GradDipEd

Miss A Berry BA, BTeach

Mr J Berry BEd

Mrs K Berry BA, BTeach

Mr T Blackhall BHumMvmt, Med

Mrs M Blight DipChildServ, BEd

Mrs L Bonnitcha Specialist TAE VocEdu, GradDipCareerEdu&Dev

Mr J Bourne BA(Hons), PGCE

Mr J Bowman-Shaw BA(Hons), PostGradCertEd

Mr S Brinsmead

Mrs L Burman BEd, DipTeach

Mrs N Bury BEd

Miss M Campbell BCA(Theatre), MTeach

Mr S Cashion BArch, BEd

Mr M Chambers DipProPhoto,

DipTeach, BAppSci, MEd, MBA, MACS (Snr), CP

Mrs J Coad BA, GradDipT&L

Mr M Conacher BHumMvmt(Hons)

Mrs P Cordiner BEd(Hon)

Mrs E Crawford BA, BEd(Prim)

Mr P Crofts BSc, DipEd, MSc (SciEd)

Mrs S Daglas DipChildServ, BEd

Miss B Dick BEd

Miss A Doherty BEd

Mrs J Duffy BEd(Music)

Mrs J Dutton BA(Hons), GradDipTeach

Mr M Eaton BExSc, GradDipEd

Mr N Eaves BA, BTeach, MEd, MACE

Mrs S Ekins DipTeachArt, TTC

Mrs A Farmer BA, DipEd

Mrs S Fielding AssDipAppSocSci (Child Care), BTeach, MEd, GradDipEd

Mr A Finch BHumMvt

Ms J French BEd, BSc

Mr R Gard MTeach BBiotech

Mr T Grabovszky BEc, GradDipEd, DipAppSci

Mr D Green BA, DipEd

Mr C Greenhill BEd

Mrs E Griffiths BEd

Dr A Grover PhD, B.A.(Hons),

GradDipEd(Secondary), RANR, MACE, MACEL

Mr M Groves BA, BTeach

Dr M Guest BSc(Hons), PhD

Mrs P Hale BA, DipEd

Mrs A Harris BFA, GradDipEd

Mrs S Hasenkam BSc(Hons), DipEd, COGE

Mr R Hawkins

Mrs J Heazlewood BA(Hons), BTeach

Ms C Hogan DipTeach, BEd, GradDipSpecEd, MEd(HumRel)
Revd M Holland BA, MURP, MDiv, DipEd

Mr C Hudson BSc, BTeach, PGCertMath&MathEd (Melb)

Mr A Hyland BEd, TTC, MEnvMgt

Dr A James BSc(Hons), PhD (Chemistry), GradDipL&T

Mr S Killian BEd, BHPE

Mr K Kingston BA, GradDipPsychEd

Ms K Langridge MTeach, BFA, GradDipTh, GradCertAEMgt

Miss G Leonard BA(Hons), LLB, GradDipEd

Mr I Leonard BA(Hons), MSc(Eng), PGCE

Mr T Little BHumanMovSt, BTeach

Mr P Lucas BA, DipEd, Med

Mrs A Maguire BMus,

GradDipMusStud, MTeach (Primary)

Mr S Manson BHumMvmt (Hons)

Mr E Marr BA, BTeach

Mr S Marriott BEd

Dr K Martin-Smith BA(Hons), PhD

Mr S McAloon BAppSci(PE)

Mrs C McCreary BEd, TTC

Mr J McLeod BA, DipEd, Post Grad Cert Teach (Melb)

Mr K Moore BEd, DipTeach

Mr S Moore BA(Hons), DipEd

Mrs A Morgan BEd, Dip ChMus, Dip Rth, LTCL

Mrs F Moroney BEd, TTC

Mr S Nogajski BComm, BTeach

Mrs K Nunn BA, MTeach

Mr M Oates BA(OutdoorEd), GradDipEd

Mrs G Padas BA, BTeach, Cert. Ed.

Ms L Paddock BA(Hons),

PostGradCertEd

Mr A Palfreyman BA(Hons), BEd, COGE

Mr G Prebble BEd

Mr A Prior BPHE, GradDipEd

Mr P Robinson BSc(Hons),

PostGradCertEd, MEd

Mrs R Robinson BFA, DipEd

Mr G Rowlings B.Human Movt, Grad Cert Ed Law, MEd

Mr M Sayers BA, DipEd

Ms J Schafferius BEd(SecBus), GradDipTheolEd

Mr W Seager BA(Hons),

PostGradCertEd

Mr J Seddon BSc(Hons), BTeach,

MACE, MACEL

Mr R Servant BLaw, HDE TechCert Fitt&Turner

Ms B Simpson BEd

Mr B Smith BSc(Hons), BTeach

Mrs J Smith DipEd(Prim)

Staff movements

Mr P Starkey BSc, DipEd
Mrs R Terry BEd(Hons), TTC
Mr J Théron DipEd
Mr R Tuck BHumMovt
Mr P Twyford BDes.Ind,
GradDipEd.(Sec)
Miss K Tyson BA, BEd(Hons)
Mr K Walsh DipIndArts, TTC
Ms L Watson BADipEd
Mr G Way BEd (Comm), MCom (Eco)
Mr M Webster BA, BEd
Mrs M Weeding BEd
Revd Dr L Weissel
Mr J Williams BSc(Hons), PGCE
Mrs N Wren BA, GradDipEd.

Administration Staff

Mr G Anderson
Mr P Banks BCom
Dr J Barber-Milojevic BFA (Hons),
PhD (Art)
Mrs A Brown
Mrs D Brown
Mrs G Eyre
Mrs G Fenney BCom
Mrs M Gregory
Mrs E Griffiths
Mrs S Hugo
Ms A Husband
Ms L Jones
Mrs R Lucas
Ms M Mason-Cox DipTeach,
BEd, GradDipLibInfoStud,
GradCertMusStud, TTC
Ms K O'Connor
Ms D Robinson
Mr B Sherwin
Mrs K Woods

After School Care Centre

Miss L Kaden
Mr B Searle BA(Hons) DipCS, CertIV

Burbury House

Mr S Killian BEd, BHPE
Ms A Kooyman BA, LLB

Cleaning Staff

Mr R Aarokyanathar
Ms N Amorosa
Mr J Ashcroft
Mrs K Bailey
Mrs Y Brito
Mrs S Barr
Ms S Featherstone
Miss G Harwood
Miss F James
Mrs W Leslie
Mrs L Richardson

Community Relations Office

Mrs A Kirkland
Mrs M Mizzen BCom

Mrs J McPhie AdvDipHospMngment,
BCom, BBusAdmin
Ms K Richardson BA,
GradDipInfo&LibStudies, MIM

Development Office

Mr C Brown
Ms S Moss

Information Technology

Mr W Allen
Mr J Claydon
Mr J North
Mr J Taurian

Library Staff

Mrs S Hall Cert IV Lib & Info Studies
Miss E Panarettos BA-BFA,
GradDipInfoMgt
Mrs K Reid BA, DipEd, MAppSci (TL)
Mrs R Seddon
Ms L Weeks Dip(L&IS)

Maintenance Staff

Mr D Bishop
Mr S Brown
Mr A Chadwick
Mr A Delpero
Mr S Fenney
Mr H Miller
Mr D Smith
Mr J Tinning

School Counsellors

Mr D Docking BSc, BEd, MEdStuds,
TTC, GradDipCounselling
Mr M Magnus BA, BFA,
GradDipCouns, PACFA Reg

Support Staff

Mrs F Ambroz Dip Teach ECE, B Ed.
Mrs K Browne
Mrs K Donohoe
Mr B Duggan Cert 4 (Outdoor Rec)
Mr N Hancock BEd
Mrs J McIntyre
Mr D Melody
Mr M Singe
Mrs M Smith
Ms A Thomson BA, MA
Mrs S Westcott

New staff

The following new staff were appointed during 2017 to replace those who left at the end of last year or during the current year:

Dr Rob McEwan, Headmaster
Mr William Allen, ICT Systems Support Trainee
Miss Amanda Berry, Teacher
Mr James Bourne, Design and Technology Teacher
Miss Mikaela Campbell, Visual and Performing Arts Teacher
Mrs Emma Crawford, Teacher
Mr Chris Elwell, Senior ICT Technician
Mrs Sarah Hugo, Personal Assistant to the Head of ELC and Junior School
Mr Lloyd Johnson, Student Support Services Teacher
Mr Patrick Twyford, Design and Technology Teacher
Mrs Kate Woods, ELC Administration Assistant/Receptionist
Mr Jonathan Williams, Head of Faculty – Maths

Contract and casual staff

Several members of staff joined us on limited term contracts to assist in the absence of staff who were on leave, or to fill a short-term vacancy:

Contract staff

Miss Hayley Baker, Teacher Aide
Mrs Maria Blight, ELC Teacher
Mr Ronald Bugg, Design and Technology Teacher
Mrs Ellen Canvin, Teacher
Mrs Sue Ekins, Visual and Performing Arts Teacher
Mr Neil Goodwin, Teacher
Mr Cameron Greenhill, Teacher
Miss Amy Howe, Teacher
Miss Samantha Judd, Teacher
Mrs Jane Kabalan, ELC Teacher
Mrs Becky Madge, Laboratory Technician
Mr Grant Milbourne, Teacher
Mrs Anne Morgan, Head of Faculty – Music
Mrs Monique Nogajski, Teacher
Mrs Rebecca Wallbank, Teacher
Ms Barbara Zimmerman, Library Technician

Casual staff

Mr Tom Beadle, Teacher Assistant
Miss Rebecca Dillon, Child Care Assistant
Ms Aleisha Dredge, Child Care Assistant
Ms Alison Ferry, Library Technician
Ms Cheree Harcourt, Library Technician
Miss Samantha Meier, Child Care Assistant
Miss Kate Pearce, Child Care Assistant
Mr Will Wang, Residential Tutor and Language Specialist

Burbury House

To the boarding house, we welcomed Gap students; Matt Fidler, Ross Oatley, Seb Zoche and Freddie Daintith for Semester One, and Jeff Anderson and Vincent Jiang in Semester Two.

Resignations and Retirements

During the year a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Mrs Felicity Ambroz, Teacher Aide
Miss Hayley Baker, Teacher Aide
Mr Chris Brown, Director of Development (Feb 2018)
Mr Wayne Brown, Director of Staff Performance/Associate Deputy Headmaster
Mr Adrian Finch, Director of Sport
Mr Lloyd Johnson, Student Support Services Teacher
Mrs Cheryl Jones, Senior School Receptionist
Ms Jenny McIntyre, Teacher Aide
Mr Peter Lucas, Teacher
Ms Ellie Panarettos, Librarian
Mrs Annette Pavlik, Cleaning Team Member
Mr Gary Prebble, Teacher
Mr Matt Ralph, ICT Systems Administrator
Mr Damian Steward, Cleaning Team Member
Mr Mark Taute, Faculty Assistant
Ms Amanda Thomson, Teacher Aide

School Captain

2017 marks the end of my 13th year at Hutchins. For some in Year 12, the total is higher: 15 or even 16 years of our lives thus far, that is a lot spent connected to this school community. It is during the formative years that so much of our time is spent at school. A good school should serve as a foundation for life and now I can say that on reflection, Hutchins has shaped the characters of us all, and shaped us well.

Of course, any school can fulfil this role. Any school can provide education, social opportunities, challenges (mental, academic and physical) and other opportunities to develop skills in different areas. Any school can tick the boxes and churn out an educated alumnus, but our school, The Hutchins School, offers something unique: a journey of self-discovery for all the young men who enter its doors. This, to me, is the most important thing about Hutchins.

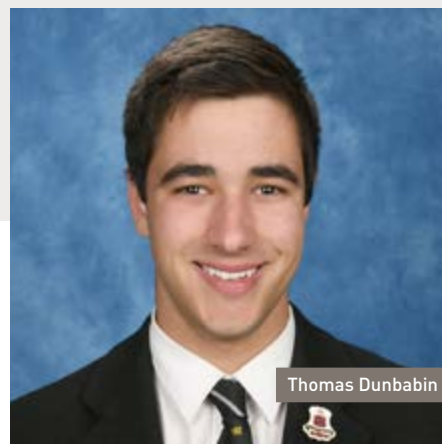
When I think back on my time at this school in its entirety, it is this idea of a journey that sticks out as embodying what Hutchins stands for. In remembering the School, I know I will forget most of the little details of day to day life, but the journey I've been through I will not forget. At Hutchins, I have received an education that encompasses all the core schooling tenets but Hutchins doesn't just educate young men, they shape good men. Hutchins has shown us how to discover the good man within all of us, but the rest of the journey is up to us. I've been encouraged to pursue what I enjoy, but not forced into a mould.

In my year, we have a diverse group with talents in sport, music, art, hospitality, drama, dance, musical theatre, academia, debating and much more. They have been allowed to grow and develop these talents through a diversity of opportunity, focused on each individual. Through this vision for a boy's personal development, Hutchins sets itself apart as not just a fine academic institute, but a school for life. We have, all of us, reaped those rewards, and we are grateful for it.

I would like to thank all the staff of the School for their passion and their drive to achieve the School's vision, and that they have shared with us all. They are the keystone of our community.

It was also a pleasure this year to welcome our new Headmaster for 2017, Dr Rob McEwan. I would like to address you directly, Dr McEwan: getting to know you this year has been a wonderful experience. Your passion for, commitment to and engagement with our great school already has been a great example to follow. In a way, I am sad to leave at such an exciting time, as I know you will steer the School on an exciting new journey.

You always remember the end of things in life, whether the end of a sporting season, the final concert of a musical year or the end of a challenging time that life throws at you. Of my 13 years at Hutchins, 2017 has been by far the hardest and most rewarding. I had the pleasure of working with an outstanding group of Prefects this year, and I am especially proud to have supported Albie House as the Year 12 charity. On behalf of the Year 12 cohort, I would like to express my thanks to the community for your support of Albie House this year. To the Prefects: thank you for all the work you have done this year. Your integrity, respect and strong leadership have been evident in your relationships and duties.



Thomas Dunbabin

To the rest of the students of the School, it has been my honour to serve as your Captain for this year. This role has given me the opportunity to meet so many of you. The Year 12 group this year have worked hard to interact with the younger grades, right down to the ELC, to help foster a community spirit; and their leadership has been invaluable. I know the School will continue to grow under new leadership in the years to come. Thank you all for your support, generosity, and trademarked Hutchins humour. It makes me proud to see, every day, a large family of Hutchins men who will continue the School spirit. I wish you all the best with the many successes and challenges the rest of your time at Hutchins will bring.

A special thank you must also go to Mr McNamara, who has organised, guided and saved the Prefect group and myself on many occasions this year. I cannot thank you enough.

To the Year 12 boys, I would like to give a message of thanks. Thank you for many years of fantastic memories. We have had a lot of good times and I wish you all the best in the future, wherever the game of life takes you. Play the game well, and meet the challenges. You are all men of integrity. Please remember the year that has been, and all the years you were at this school before that. Remember each other and remember this community, as one that joins us under the Hutchins crest. We are all good Hutchins men. Finally, always carry in your heart those four words: Vivit Post Funera Virtus.

Thomas Dunbabin
School Captain

FROM THE

Dux of the School

Achievement is rewarding in any circumstance, but no experience quite compares to the satisfaction of setting a goal and reaching it. When we possess ambitions, an endpoint provides a sensation of contentment and relief in the knowledge that we have earned our reward with hard work. This is different to the almost serendipitous joy of an unexpected success. Both are worthwhile and result in life-changing experiences, but more often than not it is continually setting challenging targets that allows us to reach our potential and expand our horizons.

It is always said that goals need to be realistic and achievable. I do not think this is wrong, but I also believe that the fear of falling short of a goal should never limit the capacity to succeed. I consciously set ambitious goals in my mind and adapt them as I go. Rather than being disappointed if one goal is not met, I adopt a dynamic vision that accounts for my current circumstances. Aiming as high as possible often reveals many intermediate challenges along the way that contribute to the overall success, and I have found that many of my most worthwhile achievements and experiences arise not from the end goal, but the journey undertaken to reach it. These stepping stones highlight the full extent of success along the way. It is easy to devalue an endeavour by considering only beginnings and endings, while it requires a conscious effort to carefully reflect upon each step of the journey, thus maximising personal growth and the sense of accomplishment. The reward of this additional effort is a true appreciation of achievement, helping to inspire further motivation for success.

A separate goal that any student should set for their time at school is to develop a reliable support network. This is easy at Hutchins, where teachers are eager to guide you towards your potential. I have learned that by striving to deliver my best in efforts and attitude at all time, the Hutchins learning environment responds favourably. Furthermore, offering the same level of respect and appreciation to family and peers ensures ongoing support from the many individuals who can help us perform at our best.



Of course, I do not wish to discourage the serendipitous success I mentioned earlier. Goals are a driving force, but do not always lead to a completely new skill or passion. We are incredibly lucky at Hutchins in this sense; whilst the academic program is the pillar of any school, Hutchins is more like the Parthenon, being constructed on towering columns of diversity and opportunity that continue to grow every year. Set your academic goals, but try a new sport, enter a competition, play an instrument or volunteer your assistance at an event. At Hutchins, we have endless opportunities to enrich our experience, and every endeavour can contribute to academic success, perhaps by balancing study, or by reinforcing personal qualities such as determination, teamwork and discipline.

I am lucky enough to be able to look back on 2017 and my time at Hutchins having achieved most of my goals. However, I see so much more than just my results; I see a 15 year journey of experiences expanding school beyond just the numbers that make up my final marks. We go to school for academic outcomes, but we go to Hutchins because these outcomes become inextricably linked with immense personal growth.

James Tucker

Dux of the School

Boarding



2017 has been another busy year in Burbury House. We welcomed a few more new students to our community who have settled in well and are enjoying their new home away from home. This year Burbury House was led by Year 12s Edward Bowden and Wai Chung (Chris) Chu. They have both been excellent leaders and forthcoming with new ideas for the House.

This year we have introduced a Boarders Representative Council who meet twice a term to bring up any information regarding boarding from the view of the boarders. This has been a wonderful opportunity for myself to work with the boarders and listen to their views on the house. From this we have been able to make some changes to make Burbury House feel more like a home for our boarders.

We have had six Gap students and a Chinese Language Assistant from different parts of the globe, and we will be welcoming more Gap students next year to join our school and experience the culture in Tasmania. Thank you to Sebastian Zoche, Matt Fidler, Freddie Daintith, Ross Oatley, Jeff Anderson, Vincent Jiang and Mr Tom Li for their help in the Burbury House this year.

Mrs Annette Pavlik, one of our cleaning staff in Burbury House, left us in Term 3 to spend more time with her family. She has worked tirelessly over the last few years, keeping the House clean and always being so friendly to everyone.



Burbury House boys enjoying breakfast



Unfortunately, we farewell two Boarding Masters at the end of 2017 that will be moving on to further their careers. Mr Adrian Finch and his family have been at Hutchins for the past nine years. He and his family will be moving back to Launceston where he will be taking on a position at Launceston Church Grammar School. Mr Will Wang will be moving to Queensland at the end of the year. He has just finished his Masters in Teaching at the University of Tasmania and has been offered a teaching post on the Sunshine Coast which he has accepted.

We would like to wish Mr Finch, Mr Wang, Mrs Pavlik and their families all the best and we thank them for their time and the work that they have done at The Hutchins School and in Burbury House.

Back row – Hei Laam (Johnathan) Lau, Dominic Hughes-Churchett, Yu Yeung (Marco) Chung, Tom Parsons, Rupert Johnston, Fanbo (Debo) Dai, Haokun (Justin) Yang and Yongqi (Allen) Lu

Fourth row – Mr Freddie Daintith, George Fergusson, Jifan (Frank) Chen, Yuntong (Chris) Wang, Saithan (Boy) Srichantamit, Ewan Sinclair, Thomas McShane, Hok Cheung (Simon) Leung and Mr William Lelong

Third row – Mrs Carmen Finch, Mr Adrian Finch, Mr Matt Fidler, Mr Jun (Tom) Li, Clancy Pickering, Michael Perrone, Oscar Campbell, Ka Bo (Aaron) Chow, Mr Travis Little and Mrs Kristy Little

Second row – Angus McShane, Fionn Sinclair, Austin Chan, Wai Chung (Chris) Chu, Ms Andrea Kooyman, Mr Shaun Killian, Edward Bowden, Samuel McShane, William Edwards and George Hallett

Front row – Frankie Finch, Milla Finch, Maya Little and Rory Killian

Absent – Lok Kan (Ken) Cheng, Miss Caitlin Gibson, Charles Fish, Harry Fisher, Samuel Fisher, Harry Hallett, Keisuke Kawamizu, Yejia (Teddy) Liu, Chin Hang (Mathew) Mak, Mr Ross Oatley, Tsz Ho (Daniel) Yuen and Mr Sebastian (Seb) Zoche

Thank you to all the boarding, cleaning, kitchen, laundry, and maintenance staff, as well as our Matron, who have all worked so hard in Burbury House this year.

To the Year 12s of 2017, I would like to wish you all the best for whichever path you choose to take in the future.

Mr Shaun Killian

Director of Boarding

Staff professional learning

The Hutchins School continues to work closely with the International Boys' School Coalition (IBSC) in many areas.

This year in particular, the IBSC has partnered with CIRCLE, the Centre for Innovation, Research, Creativity and Leadership in Education, an educational agency based in Australia to conduct research into Character Education in boys' schools. Character education is an important learning experience that we seek to provide for our boys. Broadly defined, character education refers to student engagement with core moral values and virtues, and to the development of character traits or strengths that promote well-being, purpose and flourishing. Hutchins is one of 48 prominent boys' schools around the world involved in this research project which will bring many benefits to our school, as well as to this larger network of boys' schools of which we are a member. Over the span of the 18 month project, we will be involved in a number of research exercises on character education, culminating in an intensive report just over a year from now. It is ambitious research, and we are very excited to be a project school and look forward to the report in 2018.

This year staff members, Ms Cath Hogan and Mr James McLeod, presented their Action Research projects at the International Boys' Schools Coalition (IBSC) annual conference in Baltimore, USA at the end of Term 2. The Hutchins School is a founding member of IBSC, and our work over recent years through our Action Research process is well recognised, nationally and internationally. The annual conference was held at The Boys' Latin School of Maryland, with nearly 600 delegates from across the world, with the unique feature in that each delegate champions boys' education.



Mr James McLeod and Ms Cath Hogan with Laura Sabo, IBSC Research Advisor and Team Leader, St Christopher's School Virginia, USA

Each year IBSC select, with the support of their respective school, Action Researchers from boys' schools across the world who are passionate about improving their pedagogical practice through evidence based research that has an impact on the teaching and learning of boys. Over two days, prior to the conference, colleagues, Ms Hogan and Mr McLeod, were immersed in their Action Research processes, refining their presentations, the topic collaboration and the power of learning groups. The theme of this research looked at what skills we need to deliberately teach our boys to enable them to participate meaningfully and successfully in collaborative thinking and learning groups. These skills might include learning to listen to others; involving all members of the group, not just the leader or the more vocal students; valuing all ideas and contributions; developing confidence around risk-taking and making mistakes; vigorous questioning of ideas; learning how to accept criticism; and learning how to give constructive feedback. In addition, the research looked at providing opportunities for meaningful group learning: exploring meaningful topics with real-world connections, and setting aside enough time to think and respond and develop ideas.

From the culmination of 18 months of work, Ms Hogan and Mr McLeod presented their Action Research at the 23rd annual IBSC conference. Ms Hogan presented research on *How might learning about personality traits assist grade 6 gifted boys to be productive members of a collaborative learning group?* Whilst Mr McLeod presented *Can building trust during collaborative dramatic study of Shakespeare enhance engagement for year 9 English students?* Both colleagues have generated, gathered, and analysed data on their introduced action in order to evaluate the effectiveness in regard to the development of boys as collaborative learners.

Congratulations to our staff that have worked tirelessly through this process. They have been engaged in higher order research and thinking to improve their knowledge and teacher practice for the betterment of improving student outcomes in our boys at Hutchins.

Mr Wayne Brown

Director of Staff Performance/Associate Deputy Headmaster

FROM THE

Director of Development

School and community spirit

The generosity of our parents/carers, alumni and community to The Hutchins School and The Hutchins Foundation continues to have an impact on the lives of all boys at Hutchins. Throughout 2017, philanthropic support has been ongoing and I would personally like to take this opportunity to thank you on behalf of the School and the Foundation.

We also continue our recognition of generous past benefactors, highlighting their contributions such as that made by Jeffery Boyes ('53) supporting the Jeffery Molesworth Boyes Choral Scholarship. A celebration was held in November with a performance in the Chapel of St Thomas by the current scholarship holder followed by afternoon tea in Burbury House.

This year our focus has been on the gift of education through scholarships and bursaries. We continue to offer merit based scholarships, but have also revisited the message which we are continually sending our boys – that of giving back and that of giving opportunities to those who may not otherwise have the chance of a Hutchins education, through our needs based Community Scholarships.



This idea that school spirit and a spirit of community are irrevocably intertwined exists everywhere at Hutchins, from the sporting field to the stage, the classroom through to volunteer work, Hutchins students thrive on being members of their school and their communities – learning to give back, and that what they do truly does matter.

Over 170 years of philanthropy shapes the direction of the School and the outcomes for the boys who attend. As we move further and further into the millennium never has it been more crucial for our community to understand that the capital needed to shape the future of Hutchins and its students, cannot come from school fees alone.

As we approach the 175th anniversary of the School in 2021, I thank you for your generosity this year and urge you to continue your involvement and support of our great school.

Mr Chris Brown

Director of Development

The Hutchins Foundation

Another year older and another year in the life of our great school. A number of things that change and a number of things that do not change; the mission and vision of The Hutchins Foundation do not change.

Our mission states: The Foundation 'works to ensure the future of Hutchins by supporting the School in an ongoing capacity'. While the vision of the Foundation is: 'To create a financially secure school where each student is able to develop their personal best'.

The desire and commitment of The Foundation Board, Members and staff to continue these commitments established by founding members of the Foundation in 1977 also has not changed.

I thank all Members, and particularly the Board Members, for their ongoing support together with the School and the School community to ensure ongoing philanthropic support of the Foundation.

A major ongoing support to the School by the Foundation is in funding the Development Office and the employment of the Director of Development, Mr Chris Brown and the Development Assistant, Ms Sarah Moss. Their roles include not only the day to day administration of Foundation business, but also the ongoing development of philanthropy for the School and support to the School for general functions and events, contact with alumni, awarding of scholarships, the Hutchins Australian Contemporary Art Prize and Follow Your Dreams Awards. The latter providing financial assistance to seven students in 2017 to further pursue a personal dream. In order to obtain an award, students must provide a written submission and attend an interview for assessment of the justification of their dream.

The most significant single financial support this year has been a commitment of \$500,000 to assist the School's STEAM project and the redevelopment of the Science Faculty laboratories.

In order to continue this support to the School, the Foundation diligently manages the funds under our care including the Endowment Fund, general donations, other funds under our Trusteeship such as the Building Fund, Library Resources Fund and the Fund for Scholarships and Bursaries, all with the assistance of Evans & Partners as financial investment advisors, and liaison with them through Mr Edward Kemp ('87).

CURRENT BOARD MEMBERS

- **Mr Ian Johnston, President**
- **Mr Tim Scott ('93), Vice-President**
- **Mr Robin Allardice, Chair IFAR Committee**
- **Mr John St Hill ('60), Chair, Bequest Committee**
- **Mr Trevor McKenna ('01), Chair Hutchins Art Committee**
- **Mrs Veronika Maddock, Company Secretary**
- **Mrs Jenny Inglis**
- **Mr Tim Johnstone ('77)**
- **Ms Kristian Falconer**
- **Mr Robert Johnston**

Mr Robert Johnston has joined the Board after the resignation of Mrs Di Troon and Mr Simon Bamford ('70) both of whom have given significant service to the Foundation Board and school for many years.

Other significant, much appreciated, support is provided to The Hutchins Foundation and its operations by the School's:

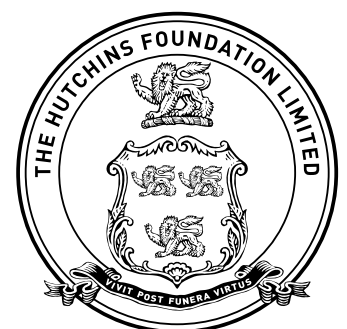
- Art Curator – Dr Joy Barber-Milojevic
- Archivist – Ms Margaret Mason-Cox
- Marketing and Communications Manager – Mrs Michelle Mizzen
- Financial Accountant – Mrs Gina Fenney

A major change this year has been the appointment by The School Board of the new Headmaster, Dr Rob McEwan, and we look forward to working with him in continuing to take the School forward.

Looking ahead, the Foundation will, through our Director of Development, continue its focus on building a culture of philanthropy to the School in order to not just maintain, but facilitate an increase in our capacity to provide support. To achieve the latter, we will be looking for support from you, the Hutchins community and those that believe in assisting the School in building good men.

Mr Ian Johnston

President of The Hutchins Foundation



Hutchins School Old Boys' Association

It's a pleasure to report that the Hutchins School Old Boys' Association (HSOBA) has enjoyed another successful year.

Along with other members of the School community, the HSOBA warmly welcomed new Headmaster Dr Rob McEwan to the School at the beginning of the year. We wish him well and look forward to working with him in the coming years.

On behalf of the Old Boys community the committee chose to invest funds in several projects to assist the Hutchins Old Boys Football Club and the Hutchins Rowing Club. At the time, we also recognised that there may well be other opportunities to offer our support to a wider range of other Hutchins Old Boys organisations or groups to help them in their efforts to do more for the Old Boys community.

We are very keen to hear from Old Boys about their endeavours and we are looking forward to seeing what the Association can do to help advance their projects.

Of course Reunions are a major part of our year and over 320 Old Boys joined their fellow alumni in Launceston, Melbourne, Canberra, Sydney, Brisbane and of course Hobart to catch up with one another. These are always terrific events and I encourage you to get along to Reunions and to stay in touch. It is always great to share stories and a few laughs with those you went to school with!

We were also pleased to announce our Young Alumni, Hutchins Lion and Ivied Tower award recipients for 2017:

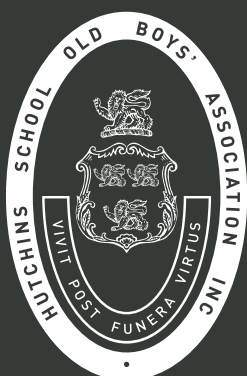
- C S King, Hutchins Lion
- Robert Clifford ('61), Ivied Tower
- Tom Allwright ('08), Young Alumni

These gentlemen have made inspiring contributions to our community and stand proudly alongside previous winners of these awards.

Finally, I would like to congratulate the Class of 2017 for all they have achieved and to welcome each one to the Hutchins School Old Boys' Association.

Mr Tim Munro

President of the Hutchins School Old Boys' Association



Magenta & Blacker

The Magenta & Blacker Art Showcase was held on Friday 15 September. It was a culmination of artworks and theatre which is the brainchild of the Visual and Performing Arts Faculty who were inspired by the Adelaide Fringe Festival. The brilliance of the use of lighting and the creation of atmosphere experienced at the festival was the catalyst for staging this exciting exhibition at night.



Year 8 student Will McDonough's porcelain slip casted vessel

Magenta & Blacker presented artworks by Hutchins students from Pre-Kindergarten to Year 8, set amongst a myriad of lights and wonder. Middle School and School of Performing Arts students also provided performances throughout the evening. The showcase is designed to create a festival type atmosphere as patrons weave their way through the multitude of displays located around the Middle School.

The lighting and effects are essential in creating the atmosphere for a creative and magical night. From sea creatures, insects, living sculptures; a dance floor, projections and drama performances.

Mrs Michelle Weeding

Head of Visual and Performing Arts

The Hutchins School Parents' Association

This year The Hutchins School Parents' Association have focused on building community. With the enrolment of boys in the School at record numbers, it is critical for us to get behind this School of ours and support our boys in their educational journey.

As a result, the Community Hub was launched to provide parents and carers an informal opportunity to meet regularly to talk about 'our boys'. Held on the first Friday of every month in term time, we have had four successful morning teas this year.

Throughout the year a dedicated team of volunteers has supported key school events, including the School's Open Days along with ELC, Junior, Middle and Senior School Grandparents' Day. We have a team of regular smiling faces at these events and hope to welcome new faces to our volunteer team in 2018.

For the second year in a row Mrs Anna Yard-Cumming has co-ordinated the Mother's and Father's Day Stalls. These two stalls provide the boys a unique opportunity to make independent choices in their gift buying on these two special days of the year. Sincere thanks Anna and her team of helpers for another successful year of stalls.

Our first event was the fourth annual Blokes and Spokes Ride, featuring a record number participating in the event. With a new location in Cornelian Bay and perfect weather the riders not only enjoyed a pleasant bike ride, also a BBQ along with 'kick a ball' on the oval. We are grateful to Mrs Lou Christie for her ongoing co-ordination of this popular event, as well as the parents/carers and grandparents who helped.

On Sunday 2 July, 170 women joined us at Glen Albyn Estate for the inaugural Ladies High Tea co-ordinated by Mrs Jan Glover and Mrs Anna Yard-Cumming. A whopping \$6,100 was raised and a fabulous time had by all. An amazing outcome – thanks Jan and Anna.

We were also delighted to assist the second Magenta & Blacker. Under the direction of Mrs Amanda Phair we provided a range of food and drink stalls, as well as volunteers on the entry gates. Parent volunteers eagerly prepared for not one but two events, with a last-minute postponement due to inclement weather.

In addition to our focus on community building, we were delighted to support a range of items within the School totaling more than \$70,000:

1. Bike racks
2. Mud kitchen, a Bush Tucker Patch, and a working organic vegetable and fruit garden
3. Water fountain, Senior School
4. Table tennis table, Middle School
5. Electronic scoreboard, War Memorial Oval

A massive thanks to the enthusiastic and committed Association members in 2017. Thank you also to school staff, including Dr Rob McEwan, Mr Chris Brown, Mrs Jenna McPhie, Mrs Anna Kirkland, Mrs Michelle Mizzen, Ms Sarah Moss and Ms Katie Richardson for all your fantastic support throughout the year.

Mrs Melita Griffin

President of The Hutchins School Parents' Association



ELC garden

EXECUTIVE MEMBERS

- Mrs Melita Griffin, President
- Mrs Anna Yard-Cumming, Vice-President
- Mrs Lou Christie, Secretary
- Ms Sandra Barnes, Treasurer

COMMITTEE MEMBERS

- Mrs Naomi Arnold
- Mrs Dayana Baker
- Mrs Georgia Burbury
- Mrs Pam Crawford
- Mrs Jan Glover
- Mrs Kate McIntosh
- Mrs Melanie O'Brien
- Mrs Clair Orlikowski
- Mrs Amanda Phair



Parent helpers at Magenta & Blacker



The new bike rack

Headmaster Seminar Series

WEBBER LECTURE

The 2017 Webber Lecture was given by Lieutenant General (retired) David Morrison AO on 22 May 2017. The focus of the lecture was the power of words and of storytelling. Morrison shared his personal accounts, addressing issues of military culture, what worked, what didn't and more importantly, the reasons why, which he believes, has applicability across many organisations. In his opinion, culture is founded on the stories we tell ourselves about ourselves, and attention to language is a critical attribute of effective leadership.

The core themes of Morrison's lecture - culture, language, legacy, and to lead with the heart - resonated with the School's Year 12 Leaders, who have chosen the value of 'integrity' as their theme for 2017. The Leaders, through their assembly addresses and the personal examples they set, have challenged the entire school body to think about integrity and for this to inform our actions, remembering 'what you do matters'.

Morrison delivered a powerful and engaging address and before closing, caused the audience to think about future encounters, with a parting message of *'The standard you walk past, is the standard you are prepared to accept'*.

Mr Wayne Brown

Director of Staff Performance/
Associate Deputy Headmaster



Rebecca Thomson (Lifeline Tasmania),
Mitch McPherson (Speak Up! Stay ChatTY)
and Headmaster Dr Rob McEwan

POSITIVE RELATIONSHIPS & COMMUNICATION WITH YOUNG PEOPLE

The first Headmaster Seminar for 2017 was held on 5 April in the Nettlefold Library. Relationships Australia, Tasmania, in partnership with Speak Up! Stay ChatTY and Lifeline Tasmania, presented an information session to help parents/carers develop confidence in helping their young people to maintain positive mental health by destigmatising the issues and to encourage open and transparent communication. Mitch McPherson from Speak Up! Stay ChatTY has an ongoing relationship with The Hutchins School as Stephens House have chosen to support his cause for the past few years.

Mitch talked about his real life experience after losing his brother Ty to suicide in 2013. He was joined by Rebecca Thomson from Lifeline Tasmania who provided practical advice on where young people and parents/carers can access help.

Thank you to Relationships Australia, Tasmanian and Lifeline Tasmania for providing our community with this opportunity for such an important topic.

Mrs Michelle Mizzen

Marketing and Communications
Manager



Andrew Webber ('65),
Lt General David Morrison AO
and Dr Stephen Webber ('79)

FROM THE Archives

Digitisation of the Hutchins Archives and Heritage Collection rolls on, with individual items being selectively added onsite to our online availability. By the end of this year all regular Hutchins publications should be available online for public reference. Photographs and documents continue to be scanned and uploaded intermittently to augment the thousands already available to the School community, with discrete photograph collections to be placed on our public website for wider availability.

An inaugural Old Boy Collector exhibition was held this year, with a display of artworks owned and generously lent by John Brettingham-Moore ('45). A massive combined effort involving Development Office staff, Art Curator and Archivist resulted in an impressive show and a first-rate opening night with Roger McNeice OAM ('62) as honoured guest. We also held our first Staff Collector/Maker exhibition in the museum, with a display of quilts designed and made by our world-renowned quilter, Mrs Sally Westcott.

School and family history enquiries continued to come in from external sources, with the bulk of enquiries originating either in-house or from within the School community.



New Harbour Range, South Coast
by Blair Gamble

Donations came from everywhere, including some treasures from the grandson of highly-esteemed former Principal of Queens College and Deputy Headmaster of Hutchins, Arthur Augustus Stephens. Photographs were located, developed and framed; trophies required cleaning, packing and occasional repairs; Old Boys had their histories examined for school records and obituaries; slideshows were prepared for the History Wall, work experience students hosted in the archives and articles written for school publications.

Honour boards and trophies continue to be regularly updated, with four new honour boards created for the Neil Thomas Sailing Scholarship, Captains of Sailing, Young Alumni and the ANZ Prize. Following the discovery that externally-produced boards have a significant cost associated with them, we were able to source new honour boards from within the School, thus saving a considerable amount.



J H Brettingham-Moore, May 2017

Our annual visits from Year 2 classes took place in Anniversary Week. The children enjoyed learning about the early history of the School, dressing up in early uniform items and trying old school customs such as sitting at a double wooden desk to (pretend to) write with a nibbed pen, using the cane and typewriter, and even signing the visitors' book. We also had the usual visits from various Old Boys and others to donate items, find out information, or be shown around the museum/School.

Professional learning this year has related largely to the Archivist's work as Convenor of the Australian Society of Archivists (Tas branch): attending the ASA National Conference in Melbourne, organising meetings, excursions and visits, presenting digitisation and eLearning workshops and participating in a teleconference on revising the Records Retention Schedule for Non-Government Schools.

Sincere thanks to the invaluable team of archives volunteers and to all members of the teaching, administration, maintenance, catering and cleaning staff, without whose cheerful assistance the job of Archivist would be infinitely more difficult.

Ms Margaret Mason-Cox
Archivist/Historian



A Bishop, M Hallett, J McGregor, C Birch, J Barling, from Year 2T, August 2017

Curatorial program



New vision: the Hutchins Australian Contemporary Art Prize

After almost 20 years of running a nationally acclaimed art prize for works on paper, the Hutchins Art Committee resolved to reimagine the Hutchins Art Prize in February 2017.

The result was a bold and vibrant new vision. This was conveyed by a name change to the Hutchins Australian Contemporary Art Prize. First prize was set at \$20,000, with several new prizes being introduced including a Hutchins staff choice in the amount of \$1,000. The entry criteria were extensively revised to encourage artists working across traditional and contemporary art forms. The intention was to provide a flexible and open forum for artists to present and express their ideas.

To signify this change in direction, a rebrand was undertaken and a stylish logo was designed by Sarah Owen Design. An exciting period of development followed, resulting in a discreet website for the new-look art prize, which was launched in early October 2017. To find out more visit www.artprize.hutchins.tas.edu.au.

Forty finalists will be selected by three expert judges to exhibit their work at the stunning waterfront location of Brooke Street Pier 9–27 June 2018. The winners will be announced by the Governor of Tasmania at a glittering Awards Evening planned for 8 June at the venue. Dark MOFO will be running concurrently and it is intended to build upon the cultural tourism opportunities inspired by the festival.

An active public program and tours will be hosted to connect with a wider audience and explore ideas generated by the artists' work.

The Hutchins Australian Contemporary Art Prize 2018 has the support of some wonderful and iconic Tasmanian businesses. Brooke Street Pier, Artery, Fullers Bookshop, Wrest Point Casino, Simmons Wolfhagen, Red Arrow and Monotone Printers have all made generous contributions.

I am grateful for the commitment to a shared vision and ongoing operational and funding support provided by The Hutchins Foundation Art Committee and The Hutchins School. The School is unique in the delivery of a high-quality art prize product within a national context. It is gratifying to work in a progressive school culture committed to the provision and extension of opportunities for students to experience diverse forms of art.

Dr Joy Barber-Milojevic

Art Curator

EARLY LEARNING CENTRE & JUNIOR SCHOOL

Pre-Kindergarten
to Year 6





FROM THE

Head of Early Learning Centre & Junior School



Mrs Jenny Manthey

WHAT IS CHARACTER?

The word character is a Greek word for a mark engraved. Character is what we are; the mark which is stamped on us by our own endeavours and the world around us and it is this which will survive: our indelible print on the world.

Philosophers have wrestled for centuries over how character is best described. One way of looking at it is through three main clusters of character strengths:

1. **Strengths of Heart** – the ‘interpersonal’ or ‘helping’ strengths. They help you relate in positive ways to other people: gratitude, purpose, and social and emotional intelligence.
2. **Strengths of Mind** – the ‘intellectual’ or ‘thinking’ strengths. They enable a fertile and independent life of the mind: curiosity, self-control and zest.
3. **Strengths of Will** – the ‘intrapersonal’ or ‘doing’ strengths. They help you achieve your goals: grit, growth mindset, optimism and also self-control (Duckworth, 2017).

CHARACTER TAUGHT

‘We must remember that intelligence is not enough. Intelligence plus character that is the true goal of education.’

– Martin Luther King Junior

Character is not just taught in schools; it is taught through the family and community as well. We work together to help students understand what is ethically important in situations so that they develop the capacity to make the right decisions autonomously.

We know that character is shaped from the time we are born, by where we grow up, how we are raised, our spiritual beliefs, the examples our families and teachers provide, as well as the education we receive. Our character may be dramatically altered by a life changing event, but ultimately it is up to us, our attitude and how we respond.

At Hutchins we help give the boys the language, the tools and place to develop their character. This is done explicitly through RAVE, Bounce Back and class pastoral time, but it is modelled implicitly in the daily interactions in the classroom and playground.

CHARACTER HABITS

‘Character may be manifested in the great moments but it is made in the small moments.’

– Winston Churchill

It is essential to embed good character so that it becomes a habit, while also staying open to learning and improving. Children need to learn very early that it is the choices they make that mould their character. Character is formed by the choices they make on a daily basis especially when they think no-one is looking.

Our positive behaviour approach and restorative justice practices help to ensure that boys learn to take responsibility for their actions and learn from them – reflecting, repairing and reconnecting with others.

CHARACTER COUNTS

‘Men of Character are the conscience of the society to which they belong.’

– Ralph Waldo Emerson

Without people of good character there would be no justice, no regard for others: there would be anarchy, savagery, greed and destruction on a huge scale. We can see this right now as tragic events unfold across the world – how people and the Earth suffer when people of poor character seize control. Schools should enable students to become good citizens, to not only be good but to do good. We are all, parents/carers and teachers, preparing the boys for the test of life rather than simply a life of tests.

The character and integrity of a teacher are fundamental and are just as important as teaching skills. I thank our ELC and Junior School teachers, all of whom lead with moral integrity and vision, to influence the boys to do more, dream more and become more; and that begins with the ability to do so themselves.

As teachers and parents/carers we are working towards the same goal – developing and preparing the boys to nurture and master their own strengths, to recognise and appreciate those of others, and to live lives marked by integrity, courage and honour: the definitions of great character.

Vivit Post Funera Virtus...

Character lives on after death...

What you do matters!

Mrs Jenny Manthey

Head of ELC and Junior School

Reference: Duckworth, A. (2017). *Character Lab*, retrieved 28 August 2017, from www.characterlab.org/tools



Curriculum



Jonni Marino and Milton Harkness had great fun explaining the process, accessing via QR code and sharing the story they had written, Jackson the Dingo

Technology in the ELC and Junior School

Our students are living in a world of rapid technological change. We are surrounded – at home, at school, at play and at work – by technology and media that have the potential to support and enhance learning and relationships. Every boy who is enrolled in the ELC and Junior School has been born in the digital age. Dr Chip Donoghue, a leading US academic and expert on technology in the early years of education, notes that, as teachers and parents, “we need a positive disposition... the knowledge, skills and experiences that will help children in the digital age”. He also cautions that technology should be used carefully. “I want to see teachers who are very thoughtful about it and figure out when it belongs and when it doesn’t” (Donoghue, 2017).

Throughout the ELC and Junior School, we try to keep both pieces of advice at the forefront of the decisions we make about the use of technology in the classroom – to achieve its most effective integration in the teaching and learning process. Teachers across all year levels, from Pre-Kindergarten to Year 6, are using technology to enhance learning experiences so as to derive the best outcomes for the boys. They recognise at every stage that technology presents many options and make professional choices as to whether a digital tool, a more traditional approach or a blending of the two will produce the richest outcome for the boys.

Some quick snapshots reveal some of the myriad ways that technology is being used across the ELC and Junior School.

In Year 1, boys used the Book Creator app on the iPads to write and illustrate stories about the adventures of an Australian animal in the ELC playground. With their teachers’ help, each story was given a QR code. During reading activities, the boys can scan the code for a particular story and then read it on the iPad.

In Year 4, the journey of the First Fleet and the establishment of the first settlement at Port Jackson are key components of the History curriculum. The boys have used Minecraft to build their own settlement, reflecting the conditions and challenges that beset the first settlers as they sought to set up a working colony in this new land.



Tobias Morgan and Lucas Akl shared their excitement as they explored ‘The Gallows’ project. They described being able to approach their study of the early settlers in this way as ‘work... but fun work’ and that the need for teamwork was a really important part of the learning

In Year 6, Bring Your Own Technology sees the boys working with technology as a routine part of their learning. ICT capabilities as well as digital technology outcomes underpin the learning. Boys use technology for research and collation of information; to create products that reflect their learning – games, presentations, books, e-portfolios; to explore coding; to access online educational programs to support classroom learning; to upload work for teacher and parent feedback; to access feedback and refine their work – all of this possible through Rory, 24/7!



Toby Jones explained the process for his Immigrant Story in Year 6 History – from researching his chosen immigrant, to drafting their story, refining the draft to a final copy through online feedback from his teacher via Rory, and sharing the finished product and his grade with his parents, also through Rory

The teachers of the ELC and Junior School also use technology for many aspects of their daily routine. They are ever conscious that technology is always evolving and expanding – not only in the way it is used in education but in the ways our students will use it in their lives at and beyond school. In response to this and the implementation of the Technologies curriculum of the Australian Curriculum, all K–6 classroom teaching staff are undertaking the University of Adelaide’s CSER (Computer Science Education Research Group) MOOC (Massively Open Online Course), Digital Technologies – Foundations to 6. In year level teams, the teachers are working with an online community of teachers across Australia to explore how digital technology can be effectively integrated into the classroom, modelling as well their commitment to lifelong learning.

Mrs Susan Hasenkam

Deputy Head ELC and Junior School/Curriculum

Reference: Donoghue, C. (2012). *Technology can benefit young children when used appropriately, says Donohue*. Retrieved 28 August 2017, from <https://www.erikson.edu/news/technology-can-benefit-young-children-when-used-appropriately-says-donohue/>



Mr Scott Marriott and Mrs Kate Nunn access and complete course materials delivered via online videos before contributing their lesson proposals on the topic under consideration to the online community for discussion



*‘Education is the kindling of a flame,
not the filling of a vessel.’*

– Socrates

Centre for Excellence

The Centre for Excellence continues to support the needs of boys at both ends of the learning continuum. Early Learning Centre and Junior School boys bounce into the Centre each week for literacy support, numeracy help, individual reading programs and extension and enrichment activities.

The Gifted and Talented program remains focused on ensuring young minds are challenged with statistics, data analysis, conclusions and inference making. The boys are asked to present detailed and critical responses. Code breaking continues to be a winner with the boys, requiring them to understand and apply a range of ciphers and codes. Boys also have the opportunity to design their own research project, focusing on inquiry and developing a deeper, more detailed understanding of a topic or area of interest. Using the Design Thinking framework, the Years 5 and 6 boys looked at real world Hobart issues, designing and manufacturing a prototype, for the Hobart City Council.

The Learning Support boys work hard to consolidate literacy and numeracy basics so as to ensure accuracy and fluency in both. Literacy intervention offers explicit and systematic instruction on the five key elements of early reading programs: phonemic awareness, phonics, fluency, vocabulary development and text comprehension. Numeracy Support is targeted intervention aimed at ensuring a solid foundation upon which to build their future maths knowledge and skills. We love seeing the joy on the faces of the boys who can see themselves becoming more proficient readers and mathematicians. Another year in the fun, busy, productive life of the Centre.

Ms Cath Hogan
Acting Head of Student Support Services

Aidan Gard (Year 3) reading the Magic Belt series



Year 2s William Giddings, Mitchell Woolford and William Lodge with Year 7 mentors Nicholas Williams, Oliver Trill and Luca Nunn having fun in Robotics



Year 5 students Owen Homfray, Giuseppe (Joseph) Mione, Charlie Hugo and Kiran Sarma with Mr James Bourne and Ms Cath Hogan workshoping the vision of Hobart

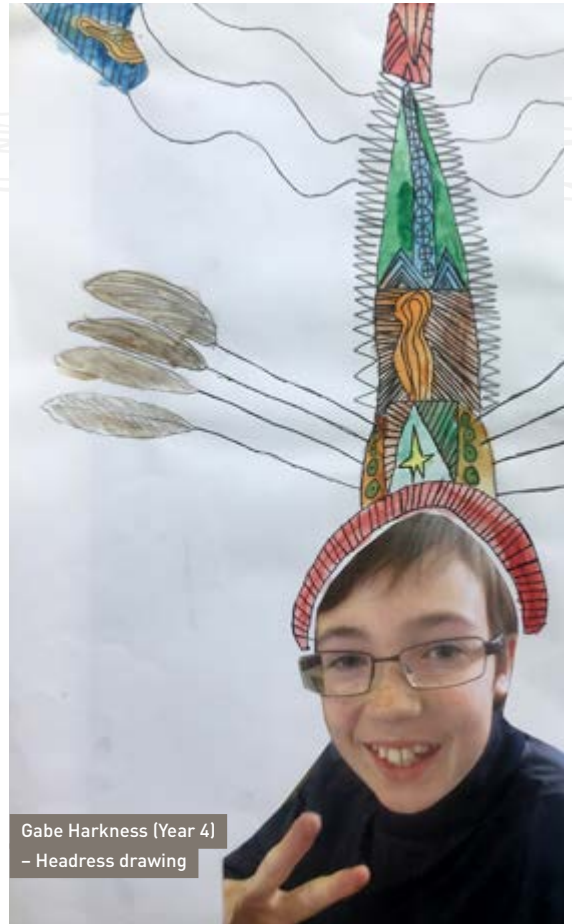


Nils Lucieer solving worded addition and subtraction problems

Art



Nelson Humphrey (Year 5) – Collage



Gabe Harkness (Year 4) – Headress drawing

'Creativity is intelligence having fun.' – Albert Einstein

Boys in Junior School Art lessons have loved creating, making, experimenting and having fun!

Mrs Rebecca Terry
Junior School Art Teacher



Macdonald Hammond (Year 3) – Beetle print



Henry McShane (Year 5) – Collage

Music

CHORAL MUSIC

2017 has been a busy and rewarding year for choral music in the ELC and Junior School. The Hutchins Pride (Years 3–6) and Cubs (Year 2) started the year singing at the Commissioning Service for Headmaster, Dr Rob McEwan at St David's Cathedral. All choirs have had an exciting year with many school and public performances. Both Pride choirs were awarded 1st place at the City of Hobart Eisteddfod in May and Years 5/6 Pride were awarded the Helen Cole Junior Choral Trophy. A highlight for Years 5/6 Pride was performing at the Hobart City Hall in the Festival of Voices opening concert Tasmania Sings. The boys were privileged to work under the direction of guest conductor Chris Burcin, performing works by Australian composers Paul Jarman and Dan Walker. Term 3 saw many wonderful performances with the Hutchins Anniversary Assembly at St David's Cathedral, Junior School Grandparents' Day, City of Clarence Eisteddfod and the Mariners' Service at St George's Church in Battery Point. Congratulations to all Pride boys on an enjoyable and rewarding year in choir.

The Hutchins Cubs (Year 2) have had a very successful year competing in the City of Hobart and Clarence Eisteddfods. The boys were awarded 1st place in the Year 2 and under choral section at the Hobart Eisteddfod and were praised for their 'blended tone, great focus and clear diction'.

The boys have also had a busy year with school performances including the Commissioning Service, ELC Grandparents' Day, Ensemble Showcase, Anniversary Assembly, Year 12 Valedictory Service and the annual massed singing event Music: Count Us In (celebrating its 11th year) at Bellerive Boardwalk.



Congratulations boys on an exciting year of singing and music making!

A special thanks to Mrs Anne Morgan for her support and encouragement throughout the year as Acting Head of Music as well as accompanist for Pride and Cubs.

Mrs Jayne Duffy

Music Teacher

ELC AND JUNIOR SCHOOL STRINGS

Hutchins has had another fantastic and productive year of string playing. Opportunities for learning to play a stringed instrument commence at Hutchins in small group lessons in the ELC years and continue right through to Year 12. A highlight of our program is the Year 3 Strings class in which every Year 3 student learns to play the violin or cello in class Music lessons. Those who continue with individual lessons, and are ready for the next challenge, will join the Junior Orchestra (a large string ensemble for violins, violas, cellos and double bass), or be selected to participate in the Junior Chamber Group (a string quartet of two violins, viola and cello).

Players in Junior School string ensembles this year have performed in a number of large school events such as Anniversary Assembly, Grandparents' Day and Speech Night, in addition to co-curricular events like the Hobart Eisteddfod, Junior Orchestra Workshop, Soirees, assemblies and chapel.

We are thrilled that so many boys are choosing to be a part of this stimulating and rewarding Music program. They are demonstrating a real commitment to self-improvement through personal practice, and to assisting others whilst developing team skills in their ensemble playing. Well done to all!

Mrs Anna Maguire

Music Teacher

JUNIOR SCHOOL BAND

Boys begin learning a brass or woodwind instrument in Year 4 as part of a band program. Thursdays in the Music Faculty are exciting, chaotic and very noisy! A team of specialist tutors work alongside the Hutchins Music staff to teach the boys.

By Year 5, some boys have the opportunity to progress to Intermediate Band – a great preparation for Concert Band and Big Band in the Senior School. The Year 6 Band performed at Grandparents' Day and at Speech Night.

Mr Scott Cashion

Music Teacher

Years 5/6 Debating

This year, 13 boys from Years 5 and 6 undertook Debating as a co-curricular activity. It was the first time for all the boys involved and they applied themselves to the steep learning curve involved with great enthusiasm. The boys discovered that while a love of talking, a tendency to argue, and a fondness for de-bunking another's statements are useful qualities for a debater, these things alone will not make for success! The Debating season across Term 2 saw a fortnightly cycle of preparation one week and competition the next. The boys learned the structure and protocols of debating; the value of researching both sides of an argument; the need to support their own statements and the rebuttal of the points of view of others, with reasons; the strength of working as a team; the importance of listening closely, speaking clearly and presenting oneself well. Lively brainstorm sessions on topics such as 'books are better than movies', 'space exploration is a waste of money' and even, controversially, 'girls are more creative' saw the boys produce some entertaining and well-argued defences of their given position – whether affirmative or negative. The teams enjoyed several successes during the term and the boys are looking forward to implementing their experience in the roster for 2018.

Mrs Kate Reid, Mrs Susan Hasenkam and Ms Joanne French
Teachers-in-Charge of Debating



Debating – Ellis Nunn, Pearce Harrison and Arjun Yellap



ELC and Junior Tap Troupe performing 'Move Your Feet'

Dance

Dance@Hutchins in the ELC and Junior School involves approximately 60 boys. They train each week learning routines for the Southern Tasmanian Dancing Eisteddfod in July, followed by the Dance@Hutchins Showcase in August and then Speech Night in December. Due to the increasing numbers the Showcase moved up to Hobart College this year so they could all fit on the stage. This event involved boys from the ELC, Junior and Senior Dance Troupes and the highlight was seeing so many boys on stage doing what they love in front of a very supportive and appreciative audience. Their hard work each week is evident at each of these events and their dedication and enthusiasm is to be commended.

Mrs Jacquie Coad
Dance Teacher



Chess Club – William Rumley

Chess Club

2017 has been another successful year for Chess Club. Each Wednesday in the Stephens Library around 20 students from Years 3–8 attended after school to play multiple games against all age groups and improve their skills by learning the strategic moves behind the game.

Hutchins hosted another successful Southern Interschool Tournament in early September with over 70 students attending from eight schools. These tournaments provide the students with competition experience and counts towards their individual standings for the state and national tournaments. 10 of our club

members attended the State Finals in Launceston in late September.

This was a fantastic experience for the students and gave some of our members their first taste of the intense rivalry between the schools. Congratulations to William Rumley (Year 5) who is the 2017 U12 Tasmanian Champion, William has received an invite to compete at Nationals in Melbourne this November, we wish him all the best.

I take this opportunity to thank Mr Chris Shepherd, who provides

the tutorial's each week, Mrs Rebecca Wallbank, Mrs Nicole Bury and Mrs Ellen Canvin who have volunteered their time to supervise the students. I also wish to thank the dedicated parents and carers who have contributed by taking the students to various tournaments throughout the year. I look forward to seeing everyone in 2018.

Dr Adam Forsyth

Chess Club Co-ordinator

Sport

2017 was another exceptional year in Sport. Boys from the Early Learning Centre and Junior School participated in a wide variety of sports and activities, focusing on developing and extending their skills and strategies in a fun and supportive environment.

Students were encouraged to represent the School in JSSATIS competitions; tennis, swimming, indoor cricket, cross country, touch football, cricket, soccer, tee ball, basketball and athletics. Teams and individuals also represented the School in externally organised competitions in Australian Rules Football, athletics, swimming, basketball, rowing, orienteering, sailing, soccer, cross country, hockey, triathlon, table tennis and many more. Thank you to all of the volunteer coaches and teachers for their organisation and leadership of teams, without your support these outstanding opportunities for our boys to participate in structured sport would not be possible.



A victorious School House after the House Swimming Carnival

Highlights from 2017 (by Year 6 students)

In addition to all of these sports, Junior School boys participated in the following carnivals and activities. Written below are reflections from Year 6.

GET ACTIVE

In Get Active, the Year 6s led House based groups, made up of boys from all year levels. In these groups, we played various games that required us to 'get active'. These groups allowed the Year 6s to improve their leadership skills by managing a group of younger boys. It is rewarding that the Year 6s can show the teachers that they can help guide the younger boys in becoming "good men". It is also an excellent way to start the day.

SWIMMING CARNIVAL

The House Swimming Carnival was the first of our carnivals and was held at the Hobart Aquatic Centre. Participation in the carnival was at record numbers and all boys represented their House with pride and great gusto. School House ended up winning the carnival with Stephens in a close 2nd. Many long-standing records were broken on the day with Noah Kamprad (Year 6) in particular recording some amazing times.

CROSS COUNTRY

The Junior School Cross Country was held at Dru Point, Margate in Term 1. Races were extremely close (one even finished in a dead heat) with all boys participating to earn House points. Everyone had fun and tried their hardest. It was very close in the placings for all the Houses. It was so close that School House, who were coming 1st heading into the last race, ended up coming 3rd. Buckland were consistent all day and ended up winning the carnival.

TRINITY TOUR

In July, many Hutchins families grew for a few nights as we hosted 43 students from Trinity Grammar School in Melbourne. Trinity's tour concluded with a Years 5/6 hockey, soccer and Australian Rules Football round robin competition held at The Hutchins School. All games were played in fantastic spirits with many of us making great friends. Hutchins will look at travelling to Trinity next year and we recommend trying out for a Trinity team, you will have a fantastic time.



Lunchtime basketball competition

ATHLETICS CARNIVAL

This year the Athletics Carnival was held on 19 September at the Domain Athletics Centre. The weather was far from perfect, with bright sunshine alternating with a little rain, hail and wind. School House won the carnival for the first time in many years. The winner of the House Spirit award was Buckland. All boys tried hard to do their best, the Houses got behind all competitors making their team mates feel good and there was good sportsmanship after all events. Three long standing standing records were broken on the day by outstanding individual and team efforts.

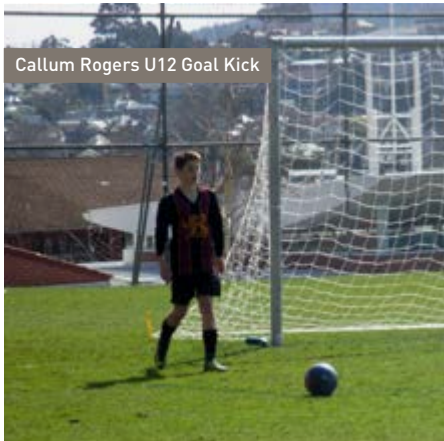
Mr Jason Berry

Head of Junior School Sport

Junior School State representatives



Friday football



Callum Rogers U12 Goal Kick



School House Swimming Captains James Scott and Ethan Loring receiving the cup from Dr Adam Forsyth



Year 6 T20 Blast Cricket Team

- **Jack Akl (Year 5)**
Represented Tasmania in athletics. Represented Tasmania in the 10 and Under and 12 and Under Bruce Cup and Super 10's tennis tournaments.
- **Samuel Essex (Year 5)**
Represented Tasmania in the National Athletics Championships. Represented Tasmania at the Pacific All Schools Games.
- **Lucas Akl (Year 4)**
Represented Tasmania in athletics
- **Reuben Gasset (Year 5)**
Qualified for the Tasmanian U10 futsal team.
- **Hugo Allison (Year 6)**
Represented Tasmania in the Sailing Championships in Metung, Victoria. Represented Tasmania in the national U17 Sailing Championships in Adelaide.
- **Luke Harris (Year 6)**
Tasmanian U14 basketball team.
- **George Anderson (Year 5)**
Represented Tasmania in the 10 and Under and 12 and Under Bruce Cup and Super 10's tennis tournaments.
- **Noah Kamprad (Year 6)**
Represented Tasmania in the Victorian Short Course and Long Course Championships and has broken 18 state swimming records.
- **Charles Boman (Year 5)**
Represented Tasmania in Sailing Championships in Metung, Victoria and participated in the World Championships in the Netherlands.
- **Ethan Loring (Year 6)**
Represented Tasmania in gymnastics at the National Championships in Melbourne.
- **Jarvis Breen (Year 4)**
Represented Tasmania in the National Cross Country Championships. Represented Tasmania at the Pacific All Schools Games.
- **Oscar Lucas (Year 5)**
Represented Tasmania in the Australian Hockey Championships.
- **Lachlan Browne (Year 5)**
Represented Tasmania in the Ringwood Junior Tennis Championships in Victoria.
- **Cohen Ratcliffe (Year 6)**
Selected in the Emerging Tigers to participate in the U13 Interstate Cup and represented Tasmania in the 12 and Under National Cricket Championships in Canberra.
- **Jonty Coad (Year 6)**
Represented Tasmania in tumbling at the National Championships in Melbourne.
- **James Scott (Year 6)**
Selected in the Emerging Tigers to participate in the U13 Interstate Cup.
- **Austin Douglas (Year 5) FDP**
regional basketball team.
- **Lachlan Sheen (Year 5)**
Represented Tasmania at the Pacific All Schools Games
- **James Sims (Year 5) FDP**
regional basketball team.
- **Archie Stewart (Year 6) FDP**
regional basketball team.
- **Callum Wherrett (Year 5)**
Represented Tasmania in tennis at the 12 and Under Bruce Cup.

Pre-Kindergarten & Kindergarten



PRE-KINDERGARTEN BLIGHT

Teacher – Mrs Maria Blight

Teacher Assistants – Mrs Melissa Smith and Mrs Amanda Thomson

Back row – Alexander Hurst, William Evans, Arthur Chen, Logan Pearce, Edward Giannis, Nathan Hesford, William Hilfenhaus

Second row – Mrs Maria Blight, Elias Marney, Alex Hansen, Liam Heath, Jude Imberger, Matthew Abell, Lucas Stanojevic, Mrs Melissa Smith, Mrs Amanda Thomson

Front row – Oliver Weatherill, Hamish Moase, William Corkhill, Hamish Reynolds, Vinn Frazzica, Ryan Xu, Henry Angus

Absent – Jamie Baker, Harry Bird, Stefan Britza, Archie McAlister



KINDERGARTEN BURMAN

Teacher – Mrs Lee Burman

Teacher Assistants – Miss Hayley Baker and Mrs Felicity Ambroz (absent)

Back row – William Rockliff, Lucas Kruijver, Elliott Slattery, Zachary Kara

Third row – Henry West, Henry Seddon, Kobe Jordan, Aleksandar Stanojevic, Joseph Lyons

Second row – Mrs Lee Burman, Quinlan Morgan, Max Goodall, Aditya Yellap, Jacob Jones, Benjamin Medwin, John (Jack) Burbury, Miss Hayley Baker

Front row – Chester McShane, Jean Denneulin, Chufan (Valencia) Xiao, Angus Hagstrom, Orson Magnus, Archie McQuillen, Haran Thani

Absent – James Palmer, Richmond Paine



KINDERGARTEN DAGLAS

Teacher – Mrs Stella Daglas

Teacher Assistant – Mrs Karen Donohoe

Back row – Henry Doust, Xavier Yaxley, Isaac Cowhan, Archer May, Zilong (LongLong) Jiang, Hugh O'Donnell, Walter Fish, Charlie Botterill-James

Second row – Mrs Stella Daglas, Harrison Wilson, Darcy White, Billy Hawkins, William Kostiuik, Asher Barratt, Veer Dogra, Felix Bartulovic, Mrs Karen Donohoe

Front row – Caesar Gao, Harry Conacher, Alexander Maharaj-Bopf, Lucas Smart, Connor Sillifant, Frederick Links, Luca Mignanelli, Sunny Clemow

Kinder Community



Our first Kinder Community excursion was to Long Beach Boat Park in Sandy Bay



The West Hobart Train Park is so much fun!

Throughout the year the Pre-Kindergarten and Kindergarten boys had regular opportunities to spend time together during outdoor playtime, specific learning activities, and annual school events. To add an element of fun and give the boys the opportunity to plan major events for their peers, we developed our Kinder Community events. All Pre-Kindergarten and Kindergarten boys participated in the events which encouraged the boys' sense of community, connection, and belonging to their shared school social setting.



We celebrated Easter with a long table lunch



Book Week is always so much fun



Getting our groove on at the ELC Pyjama Disco



Looking rather dapper with our Easter Hats on

Pre-Kindergarten Blight



We love going to Lambert Park. Outdoor adventure play is great!



Kindergarten Burman

We have House Assemblies in Term 2. We all know which House we are in



Lining up for the Cross Country in Term 1. Ready, set... GO!



We danced on the big stage in the Auditorium for Grandparents' Day



We made a mural about the Western and Eastern Shores of the River Derwent

Kindergarten Daglas



We felt super comfy and warm on Pyjama Day

Prep

Our Prep boys are going to let you in on a little secret... how to be happy and successful, as well as some important tips for being a grown up.

Name something that makes you happy in life...

- Break dancing makes me happy. I can do head stands. I can even do slow motion dancing and fast motion dancing – **Marcus Bernardo**
- Eating broccoli and eating ice-cream with cherry squiggles with my family. I love my family even more than I love bey-blades – **Jimmy Lukianenko**
- Playing Ninjago Lego with my sister from 6.00am in the morning until a hundred o'clock at night. If I got hungry I would just have a delicious biscuit – **Samuel Pederson**
- It makes me happy when people give me build ups like 'I like your skeleton costume Frank' – **Frank Fuglsang**
- Playing dinosaur games with Oliver, Alex and Joseph – **Luke Berry**
- Playing with my brothers. We verse each other in lots of games – **Stuart Zeeman**
- When my little brother blows the hairdryer in my face – **Jack Graham**
- When I get to have ice-cream and chocolate – **Sebastian Ratcliffe**
- Jumping into mum and dad's bed at 7.00am and having a snuggle – **Darcie Christian**
- Playing with my blue yo-yo, because it is really fun doing tricks – **William Fuglsang**
- Going to the park with mum and dad and going down the slide – **Jacob Pan**



PREP CORDINER

Teachers – Mrs Philippa Cordiner (Term 1) and Ms Anna Clark

Teacher Assistant – Mrs Jenny McIntyre and Mrs Rachel Williams (Terms 3 and 4)

Back row – Misha Sullivan, Luka Schramm, Darcie Christian, Hugo Grimmer, Stuart Zeeman

Second row – Mrs Philippa Cordiner, William Baker, Atticus Page, Johann Gasset, Frederick Britza, Patryk Rybak, Mrs Jenny McIntyre

Front row – Jacob Pan, Jasper Hopwood, Jack Graham, Felix Bonney, William Fuglsang, Thomas Minehan

Absent – Sebastian Ratcliffe

What would be your perfect job and why?

- Being a crocodile hunter. Reptiles don't even scare me one bit. It's only a tiny bit dangerous – **Edward Steedman**
- I would be an actor. I would live in a caravan. I am going to get a girlfriend when I am 12. I would take my girlfriend to Urban Greek or Pep's Pizza for a fancy dinner. Maybe we would go to McDonalds as a special treat if she is lucky! – **Diomedes Padas**
- A Lego designer. I could play Lego all day long – **Henry Crowell**
- I would be a scientist. I would make potions to see if they could make the other potion explode – **Harrison Harvey**
- I want to be a gold digger. You get a mine digger and that helps you to dig deep and find the gold – **Joseph Mazengarb**
- I would love to be a builder. You get to wear a bright orange shirt. They are such hard workers – **Alexander Nelson**
- Teaching people Spanish. It's cool because you can talk to people from all over the world – **Johann Gasset**
- A scientist so I can make things for people to make them better when they are sick at the hospital – **Felix Bonney**
- An astronaut because I want to see all the planets and what they look like – **Patryk Rybak**
- An inventor, because I know I can invent anything I like. I want to invent an electric apple chopper first because it would be easy to make – **Jasper Hopwood**
- An AFL player because I love football and it is a fun game. I would start playing for the Sandy Bay Lions and then go to the AFL – **Misha Sullivan**

Year 1

01

What an action-packed year it has been for Year 1 boys in 2017!
 'Living Things' was one of our favourite units!

What am I?

I am a mammal.
 I spend lots of time in the water.
 I can swim.
 My tail is used for steering.
 I eat worms, shrimps and small crayfish.
 I am a platypus.

- Louie Williams

I am a monotreme.
 I have very sharp spines.
 Between my spines I have coarse hair.
 My babies are smaller than a jellybean.
 My tummy is covered with hair.
 I am an echidna.

- Callum Hayes

I am a marsupial.
 My babies are called joeys.
 I am nocturnal.
 When I lose a tooth it grows back.
 I have soft, thick fur.
 I am a wombat.

- Frederick Wiggins



Blue-tongued lizard by Louis Hammond



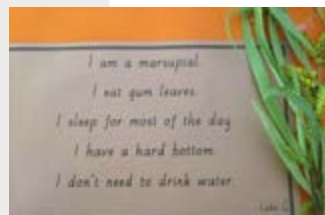
Short story by Lucas Chan



Echidna by James Daly



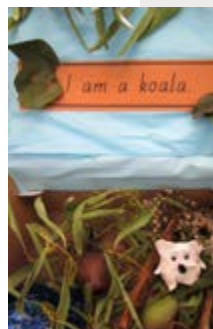
Emu by Jack Cummings



Koala diorama by Luke Grubb



Short story by Jonni Marino



Koala by Alexander Healy



Growing Jack's Beanstalk by Jia Yu (Yu) Jin



Crocodile by Leino Ropelinen



Kangaroo by Charles Denneulin



Tiger snake by Hudson Crowe



Year 1 BERRY

Teachers - Mrs Kate Berry and Mrs Rebecca Wallbank (Term 2)

Teacher Assistant - Mrs Kylie Browne

Back row - Lachlan Patmore, Zachary Knight, Milton Harkness, Hugo Slattery, Callum Hayes, Huxley Bartulovic

Second row - Mrs Kate Berry, Finnegan Page, Leino Ropelinen, Hudson Crowe, Eliot Millhouse, Jonni Marino, Mrs Kylie Browne

Front row - Frederick Wiggins, Elliot Gall, Xavier Reynolds, Louie Williams, Phoenix Deliu, Charles Traill

Absent - Samuel Barrett, Alexander Lucas and William Vlahos



Year 1 BURY

Teacher – Mrs Nicole Bury

Teacher Assistant – Mrs Kylie Browne

Back row – Charles Robinson, Xavier Rowell, Montague Dawson-Damer, Jude Archer, Lucas Chan

Second row – Mrs Nicole Bury, George Hankin, Jack Cummings, Sean MacIntyre, Louis Hammond, Luke Grubb, Wilf Watts, Mrs Kylie Browne

Front row – Luke Waterson, James Daly, Alexander Healy, Selwyn Forsyth, William Clark, Charles Denneulin, Raphael Patiniotis

Absent – Jia Yu (Yu) Jin

Here are some highlights from our learning...

When we learned about Australian animals I loved researching facts about bilbies because no-one else chose a bilby. I learned that bilbies' burrows are 2-3 metres long – **Jude Archer**

When we learned about Australian animals, I loved making my emu out of clay. I even put feathers on it! We had to make the ground for it too, so that it would stand up – **Xavier Reynolds**

When we learned about Living Things I loved learning all about plants and their different parts and what each part does. It was so cool planting our own broad beans and watching them grow! – **Finnegan Page**

I learned that different Australian animals have different features that help them to do different things. Kangaroos have a tail to help them balance – **Huxley Bartulovic**

I liked learning about all the different types of Australian animals. It was fun doing our research and making our animals out of clay – **Montague Dawson-Damer**

I liked making my platypus diorama. My dad came in and helped me. We made a little river for it out of blue cellophane – **Luke Waterson**

When we went to Bonorong Wildlife Park, we saw a wombat named 'Judy'. She was nearly a teenager. Our guide Mel said that wombats have very hard bottoms – **Wilf Watts**

I liked seeing the Tasmanian devil at Bonorong. It ate a raw egg! I loved feeding the kangaroos too – **Charles Robinson**

At Bonorong we got to feed the kangaroos. I saw a little joey out of its mum's pouch. It was falling over because it was so little and it couldn't hop very well – **William Clark**

Plants get pollinated by bees, hummingbirds and the wind. Plants have different parts – roots, stems, leaves and sometimes flowers – **Samuel Barrett**

It was fun planting beans just like Jack in the fairy tale Jack and the Beanstalk. We had to water them every day and make sure they had plenty of sunlight. I loved making my cloud and castle! – **Selwyn Forsyth**



Possum by Phoenix Deliu



Tiger snake diorama by Zachary Knight



Tasmanian devil by Elliot Gall



Growing Jack's Beanstalk by Eliot Millhouse



Short story by Hugo Slattery



Turtle by Raphael Patiniotis



Short story by George Hankin



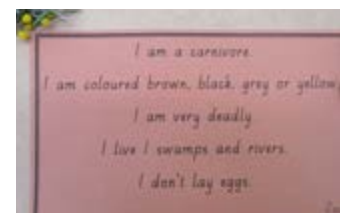
Short story by Sean MacIntyre



Wombat in its burrow by Milton Harkness



Short story by Charles Traill



Tiger snake by Xavier Rowell

Year 2

02

Leadership is an integral part of the Year 2 program. Throughout the year each student has an opportunity to participate in the four different leadership groups. The boys have shared some reflections and advice about leadership.

LEADERSHIP IS...

- Helping, caring and being a kind and considerate person. When you are a good leader you always make good choices – *Jonathan McCallum*
- Taking responsibility and to help others without being asked – *Quentin Boyd*
- Always being helpful and helping the younger kids in the playground – *Joshua Morgan*
- Being kind to other people around the playground and in the classroom. It doesn't matter how old they are treat them well – *Ethan Taskofski*
- Being responsible for something – *Arki Young*
- Being a good role model – *Rupert Wiese*
- Showing an example for the younger ones and making good choices – *William Botterill-James*
- A leader sets a good example – *Lars Bayer*



Term 3 playground leaders

- Caring, making good choices, being helpful and working together as a team – *Charles Hurst*
- Helping all the boys in Hutchins, taking care of our school and not hurting others – *Remy Parry*
- Being nice and generous – *Oscar Nester*
- Being kind and helpful to everyone in the ELC is part of being a leader, even the teachers – *Alexander Bishop*
- Helping other people and taking care of the School is leadership – *Levi Kara*
- Leaders are kind and choose the right choices – *Maxwell Hallett*
- A leader makes things right and is a good person – *Lionel Kennedy*
- Leaders include other people and play by the rules – *Owen Barrett*

MY ADVICE FOR NEXT YEARS' LEADERS...

- Being an ELC leader is a big responsibility. Don't get sad if you don't get the leadership group you want as they are all good – *Harrison Brooks*
- It is important to help others when they are hurt and always be kind – *Luke Roehrer*
- To stand up for others and never be a bystander and stand up for others that may be having trouble – *Caleb Arnold*
- Being a leader in the ELC is a big responsibility. Every leadership group is very important to the ELC. You have to try your best at every group – *Wilson Pitt*
- Be kind and share with others – *Angus Zeeman*
- Listen otherwise you will not know what to do – *Harrison Giannis*
- Be kind and to do the right thing if someone gets hurt – *Max Fuglsang*
- Help people and do the right thing so they can copy you and do the right thing themselves – *Spencer Shepherd*



Term 3 playground equipment leaders

Term 3 green team leaders



- Always do what is right because younger people will follow your example – **William Giddings**
- Be nice to the new Preps, Pre-Kinders, Kinders and Year 1s – **James McGregor**
- Encourage others that it might be best to play with someone else if they're being mean – **James Barling**
- Make sure you tell people to pick up their rubbish and make sure they're doing the right thing – **William Cummins**
- Always be kind, help other people and be a good person – **Sheng Jie (Jerry) Liu**
- Make sure you are not rude and make sure you are setting a good example – **Mitchell Woolford**

MY FAVOURITE LEADERSHIP OPPORTUNITY THIS YEAR WAS...

- Charity group because we organised a pyjama party at Hutchins – **Noah Abbott**
- Playground leader as you helped with problems in the playground and when little kids were hurt – **Robert Riley**
- Playground equipment leader because you get to pack up all the sandpit toys like the trucks, spades and buckets – **Jack Turnball**
- Green team because we got to make some muffins with vegetables we had grown – **Stacey Grubb**

- Charity because it was fun to raise money and the hot cross buns were the best! – **Edward Johnson**
- Green team because it is fun to look after the garden – **Zihe (Cooper) Jiang**
- Charity because it was really fun setting up the pyjama day disco – **Luca Frazzica**
- Green team because I like making food for people – **Alexander Clark**
- Green team because I got to plant and choose plants – **Charlie Birch**
- Playground leader because I help people when they are hurt – **Hudson Maumill**
- Charity leader because I thought the activities were fun and it was nice helping a charity – **William Lodge**
- Playground leader because it felt good to help people and I liked the vests – **Lachlan Symes**
- Charity leader because we got to lead the Give Me 5 for Kids pyjama disco – **Hugo Shaw**

WHAT I LEARNED FROM BEING A LEADER...

- You have to remember what leadership group you are in and to show respect to everyone. It is an honour to be a leader – **Phineas Gray**
- Is being a good person and being kind and helping everyone and not being a bad person – **Rory Killian**
- Never exclude people and help people when they are lonely and always be kind – **Nils Lucieer**

Year 2 CRAWFORD

Teacher – Mrs Emma Crawford

Back row – Harry Pilkington, William Botterill-James, Ashlyn Harris, Charles Hurst, Alexander Kabalan, Max Fuglsang

Second row – Mrs Emma Crawford, Rupert Wiese, Stacey Grubb, Thomas Lumsden-Steel, Zihe (Cooper) Jiang, Angus Zeeman, Edward Johnson

Front row – Luca Frazzica, Remy Parry, Oscar Nester, William McDougall, Alexander Clark, Spencer Shepherd, Harrison Gianni

Absent – Arki Young



Term 3 charity leaders



To help others without being asked. I learned that it is important to show the little kids how to be kind to one another in the playground

- Harrison Duske

- Always look after others and respect everyone. Being a good leader is setting a good example - Nicholas Sussex
- It always feels better to be nice to others and to help others. When you are nice you get more friends - Jack Hankin
- To be sensible with the equipment and show the little kids how to look after the equipment - Callan Murfett
- Keep the playground neat and never give up - Harry Pilkington
- Being a leader was not as easy as it looks because you do so many activities - Ashlyn Harris
- Little kids look up to you all the time. They look at your actions to get advice - Thomas Lumsden-Steel
- Leadership is made from hard work - Alexander Kaban
- Being kind is a big win for everyone - William McDougall
- Leadership is helping people other than yourself - Sean McIntosh
- Leadership is being a better friend and helping others - Jonathon Berry
- Leadership is taking on challenges when things are hard and being kind, and not just at school - Samuel Brocklehurst
- Leadership is caring for things and equipment that is in the sandpit - Ethan Monaghan



Year 2 FIELDING & HARRIS

Teachers - Mrs Sarah Fielding and Mrs Alice Harris

Back row - Ethan Taskofski, Joshua Morgan, Harrison Brooks, Nils Lucieer, Harrison Duske

Second row - Mrs Alice Harris, Nicholas Sussex, Rory Killian, Quentin Boyd, Callan Murfett, Wilson Pitt, Caleb Arnold, Mrs Sarah Fielding

Front row - Jack Turnbull, Noah Abbott, Daniel Tarsesi, Luke Roehrer, Jack Hankin, Robert Riley, Jonathan McCallum

Absent - Phineas Gray



Year 2 TYSON

Teacher - Miss Kate Tyson

Back row - William Cummins, William Lodge, Sean McIntosh, Lachlan Symes, Mitchell Woolford, James McGregor, William Giddings

Second row - Miss Kate Tyson, Hudson Maumill, James Barling, Alexander Bishop, Lars Bayer, Ethan Monaghan, Charlie Birch

Front row - Jonathon Berry, Maxwell Hallett, Levi Kara, Hugo Shaw, Samuel Brocklehurst, Sheng Jie (Jerry) Liu, Lionel Kennedy

Absent - Owen Barrett

3R and 3G have had a great year working on Fire Fighting, the Earth in Space, Tasmanian Aborigines and the Tasman Bridge Disaster amongst other topics. 3R became Argonauts as a means of exploring creative writing whilst 3G extended their science knowledge by melting and reforming chocolate. The excursion to Molesworth was a particular highlight. The boys described some of their favourite parts of the year.



Faris Sands

The learning, especially the Aboriginal work
- Oscar Atkinson

My classmates and teachers, the work - especially history.
- Sebastien Archer

Going to the oval at recess and lunch
- Nicholas Badenach

I liked Sport and Dance
- Charlie Blackwood

Being an Argonaut and telling my story
- Zachary Boersma

I liked Sport and my Jason work
- Oliver Bourne

All the friends and the things I've learned
- Charlie Bovill

I really enjoyed the excursions and my Argonaut work
- Mike Chu

The teachers!!
- Henry Crowle

Basically all of it!
- Rohan Chamberlen

I liked Sport and being part of the Argonaut crew
- Montgomery Cumming

I like playing class games like champs and silent ball
- Christopher Daly

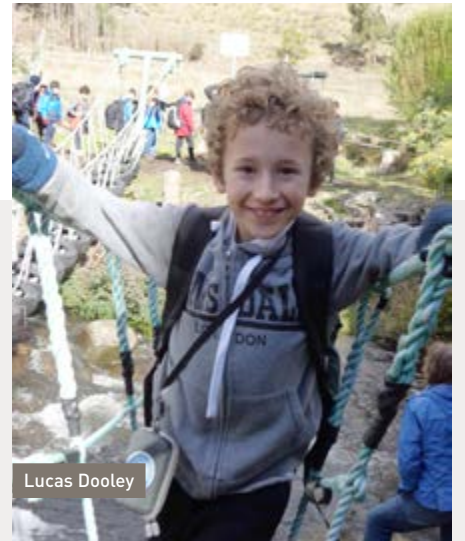
All the different ways you can spend your lunchtimes
- Charles Davey

Excursions - you learn a lot!
- Anastasios Dourias

I really liked Science and Art
- Oliver Edwards

I guess having new levels of basketball and Dance Troupe
- Tom Fader

I liked the Aboriginal art work and space facts
- Aidan Gard



Lucas Dooley

The Swimming Carnival
- Ansh Garg

Everything!!
- Thomas Haas

Being able to have different opportunities, especially in sports, and making new friends
- Macdonald Hammond

My favourite thing in Year 3 is numbers. I like adding thousands
- William Harris

I liked working on the laptops and writing poems
- Fraser Howell

I Liked Jason and the Argonauts and Music
- Edward Jones

My favourite thing about Year 3 is my teacher
- Samuel Jones

Escaping from Colditz!
- George Leonard

Year 3 GROVES

Teachers - Mr Matthew Groves and Ms Amy Howe (Term 3)

Back row - Harry Turner, Anastasios Dourias, George Leonard, Charlie Bovill, Ansh Garg, Nicholas Badenach, Harry Rogers, Thomas Nation

Second row - Mr Matthew Groves, Charles Davey, Aaron Varghese, Liam Luttrell, Macdonald Hammond, Maxwell Miller, Sebastien Archer, William Orpin

Front row - Rohan Chamberlen, Lucas Dooley, Thomas Haas, William Harris, Samuel Upston, Tom Fader, Henry Crowle, Christopher Daly

Absent - Oscar Atkinson



Year 3 ROBINSON

Teacher – Mr Paul Robinson

Back row – Huw Ramsey, Mike Chu, Spencer Taylor, Zachary Boersma, Fraser Howell, Jacob Mason, Jack McShane

Second row – Mr Paul Robinson, Thomas Lyons, George McTaggart, Frank Stary, Oliver Edwards, Samuel Jones, Montgomery Cumming, Charlie Blackwood

Front row – Yuchen (Neo) Pan, Jacob Wilson, Bailee Rugen, Thomas Hugo, Faris Sands, Mark Healy, Daniel Little

Absent – Aidan Gard, Oliver Bourne, Edward Jones, Addison rowley



William Orpin

Year 3 enables boys to explore their local built and natural environments while developing self-reliance and a sense of belonging.

Playing champs making skeletons
– Daniel Little

Computers and the games we get to play on them
– Liam Luttrell

I have really enjoyed the space Science work and Art
– Thomas Lyons

My favourite thing was the excursions
– Jacob Mason

Art, Science and Music are my best bits of Year 3
– Jack McShane

I liked the Jason and the Argonauts work
– George McTaggart

Making food and doing Art
– Maxwell Miller

Sports, especially soccer
– Thomas Nation

I liked the excursions and having a nice teacher
– Huw Ramsey

Everything!!
– Harry Rogers

I liked Jason and the Argonauts and the Aboriginal work
– Addison Rowley

I like Year 3 because of the teacher and I liked the Jason and the Argonaut work
– Bailee Rugen

I liked Sport and the Argonaut work
– Frank Stary

I liked Art, Music and champs
– Spencer Taylor

New friends and learning how to play strings in Music
– Samuel Upston

I like the quizzes and doing spelling
– Jacob Wilson

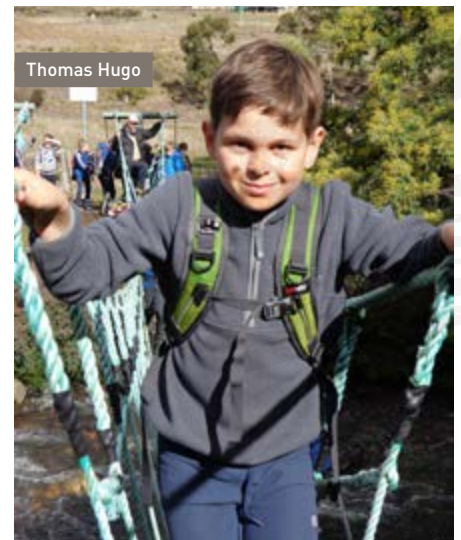
Everything. The chance to do everything!
– Aaron Varghese



Harry Turner



Mark Healy



Thomas Hugo

Reflecting on a wonderful year full of friendship and happiness while learning together.

MATHS

We learned about multiplication, division, addition and subtraction in Maths. We know numbers that have hundredths, tenths, ones, tens, hundreds, thousands all the way up to millions. Problem-solving is fun because it shows that you can work out problems without using a calculator and there are also many different ways to work out problems. Maths feels like half work half games and that's why it's fun.

Harry Scott, Anthony Nermut, Samuel Manns, Charlie Ten Broeke, Campbell Jager, Caleb Waterhouse, Julian Donoghue and Thomas Wilson

ALADDIN

During our Aladdin rehearsals we all had to learn different moves to make the audience understand the story. Aladdin was fun to perform in because you got to learn about other people's skills. Lots of boys loved performing in Aladdin because they learned new ways of acting and staying in character. The costumes were really good and each one made a boy into a character.

Kaylum Harris, Rupert Wiggins and William Roehrer



Aladdin!

ENGLISH

Spelling this year has sometimes been challenging. We learned about different spelling rules and looked for patterns in words. Once you know these things it makes it easier for spelling when you are working by yourself. Recounts, persuasive texts and poetry are some of the types of writing we have looked at this year. Persuasive writing was our favourite because you had to think of ways to convince someone, it's like arguing.

Jack Fergusson, William Brocklehurst, Louis Burbury, Oliver Johnstone, Shengze (Lucus) Hu, Edward Huys and Jack Gibson

MOONHACK

Year 4 boys were part of a world record! We took part in a coding challenge called Moonhack. It was one of the most challenging things we have ever done. Using Scratch, we had to work out the code for making a cat jump. First of all, the cat had to jump on Earth and then the cat had to jump on the Moon. The cat jumping on Earth needed to move faster because of gravity. If you finished that part, you could add some really funny and cool sound effects or change the cat into a different creature.

Gabe Harkness, Zachary Ford and Tianqing (Tian) Li



Year 4 MCCREARY

Teacher – Mrs Caroline McCreary

Back row – Frank Kennedy, Zachary Ford, Ryan Mundy, Joshua Fielding, Edward Huys, Tobias Morgan, Lachlan Fuglsang

Second row – Mrs Caroline McCreary, Thomas Birkett, William Roehrer, William Christie, Oscar Sinclair, Jarvis Breen, Charlie Ten Broeke

Front row – Lucas Akl, Samuel Manns, Shengze (Lucas) Hu, Louis Burbury, Dewan Terblanche, Frederick Clifford, Rupert Wiggins

SPORTS CARNIVALS

There was an exciting atmosphere at the Swimming Carnival and we were in many different events such as freestyle, breaststroke and backstroke. The relays and the House seated dive were real team efforts. Cross Country was a big success and highlighted the House Spirit as every boy participated. The Athletics Carnival was held at the Domain and there were so many events to be in. Our highlight of the year was the Winter Sports Day where you got to play in teams with and against your friends in soccer, basketball, hockey and AFL.

Tobias Morgan, Darcy Sillifant and Travis Round



Year 4 BERRY

Teacher – Miss Amanda Berry

Back row – Julian Donoghue, Nicholas Thomas, Jack Fergusson, Oliver Leary, Tommy Lindell, Joshua Zeeman

Second row – Miss Amanda Berry, Kaylum Harris, Thomas Wilson, Lewis King, Oliver Nogajski, Darcy Sillifant, Will Abel

Front row – Harry Scott, Harry Smith, Charlie Fiedler, Oliver Johnstone, Tianqing (Tian) Li, Jonathan Eslake

READING

Reading in Year 4 is awesome. It is like watching a movie except it is in your mind. If you love reading you can see the characters and what's happening. We have learned about different types of texts and found out about how the authors use different styles. We have read many types of books and a big favourite is group reading where we have parts and can become the characters. Mainly we have learned about reading strategies such as summarising, inferring and predicting.

Oscar Sinclair, Nicholas Thomas and Archie Robinson



In search of living things



Celebrating Grandparents' Day are Samuel Bishop, Oliver Nogajski and Frank Kennedy

GRANDPARENTS' DAY

We loved having our grandparents come in on Grandparents' Day. They thought our performance of Aladdin was awesome and the work around the room was good too.

Oliver Nogajski, Samuel Bishop and Frank Kennedy



Year 4 GREENHILL

Teacher – Mr Cameron Greenhill

Back row – Caleb Waterhouse, Daniel Shulman, George Cane, Campbell Jager, Surya Bhandari, Gabe Harkness

Second row – Mr Cameron Greenhill, Archie Robinson, Samuel Bishop, Nathan Godfrey, Nitish Gillkum, Travis Round, Thomas Clark

Front row – Zac Bounds, William Lack, Oliver Moore, Anthony Nermut, William Brocklehurst, Dylan Kinder, Jack Gibson

SUMMER SPORTS

In Term 1 we started our summer sports and we were all very excited about being able to play tennis, tee ball and cricket. It was often very hot. The games were great fun and we improved by learning the rules of some games we had not played before. We also had Learn to Swim. Learn to Swim helped us to improve our technique, get more confident and a bit faster. It's good if people are not swimmers and they are giving their full potential and trying as much as they can.

Oliver Leary, Nathan Godfrey, Joshua Fielding, Lucas Akl, Will Abel and Surya Bhandari



New Chromebooks! Darcy Sillifant, Julian Donoghue and Oliver Johnstone are excited

HASS

We researched what life was like in Australia before the arrival of Europeans, found out about different explorers and also followed the journey of the First Fleet. We built a replica of the settlement at Port Jackson using Minecraft. When we arrived every boy was assigned a job that was based on the actual historical evidence of the time. We had to learn about the resources we needed and find the location of our assignment of an original map which has been adapted for Minecraft. We worked as a whole class and learned how important it was to all work together.

Daniel Shulman, Ryan Mundy, Jonathan Eslake, Lachlan Fuglsang, Tommy Lindell and William Lack

CHROMEBOOKS

Since the start of Term 3 all the boys in Year 4 have been lucky enough to be assigned Chromebooks. It has been so much fun playing and working with all the different applications such as Book Creator, Google Slides, Google Docs, Interland, Vivi, Geoboard and YouTube, Scratch to name a few. We loved sharing our work on Vivi and collaborating on our work.

Jarvis Breen, Zac Bounds and Harry Smith

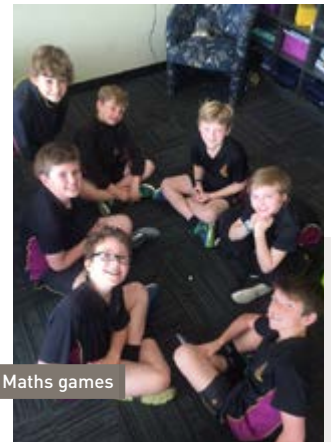


Friends enjoying sport

SCIENCE

It was very interesting researching the cycles of different living things like animals and flowering plants. We found out that some animals only have a couple of important stages and others have many stages. We loved watching our seeds go through all of the different stages. We also learned about different materials and the properties they have. We designed different things and had to think of the best materials to use. The best part of Science was when we learned about forces. We got to apply our force to Miss Berry's car and see how far we could push it on the basketball court. The more people we had pushing the faster the car went.

George Cane, William Christie, Charlie Fiedler, Joshua Zeeman, Dewan Terblanche, Lewis King, Nitish Gillkum and Frederick Clifford



Maths games



Gabe Harkness recharging



First Fleet journals

Year 5

05

All of Year 5



2017 saw boys and staff return to the beautiful seaside township of Orford. With day trips to Maria Island, canoeing on the Prosser River, beach games, campfire cooking, spotlight and games galore!

Campfire cooking

In Year 5 we have learned to cook things like damper and chocolate bananas over a campfire. We also learned not to put any part of your body too close to the fire or it will hurt and the smoke will sting your eyes. Some of our damper didn't turn out too well because it got too close to the flames and it burnt. The smoke made it hard to see sometimes. Mr Blackhall and Mr Eaton also made us some hot chocolate while we were making the damper.

Zachary Benyon, Alexander Smart, Pearce Harrison and Tobias Zochling

At campfire cooking we did the following; hot chocolate, damper, marshmallows, soup and baked banana. We cooked the damper around a stick. You can cook a marshmallow on a stick and skin it and keep cooking it. We liked all of them. Using a flint to light a fire is impossible!

Thomas Cuthbert, Logan Brown, Joshua Bodycoat, Mason Longhurst, Omer Atif and Max Genders



Having a rest

Canoeing

When we got to Prosser River we learned the basic strokes of canoeing. Then we got in the canoes and paddled under and around the bridge. We learned how to raft. Then we went back to the start and everyone helped put them back into the trailer. We all really enjoyed the experience.

Miles McIntosh, Tomasz Rybak, Lachlan Browne, David Williamson, Harry Bourne and Ellis Nunn

Canoeing was probably our favourite activity on camp because you get to learn new skills in a fun way. We learned multiple strokes throughout the entire session. At one point we all had to stand up and switch canoes. At the end everyone had learned how to canoe and we all really liked it.

Giuseppe (Joseph) Mione, Archie Yarrow, Charlie Hamilton and Lachlan Ramsay



Joshua Wise and Charlie Hamilton

This term at Year 5 Camp, one of the activities was canoeing. Learning took a long time but it was worthwhile. The weather was rather unpredictable. The canoeing was very fun and very competitive.

Matthew Rogers, Cameron Cowley, Callum Wherrett, Oscar Lucas and Charlie Hugo

Maria Island

We saw lots of wombats, kangaroos and lots of different types of birds roaming around Maria Island. The views were amazing and the conditions for walking were perfect, except for the wind and rain that some people got at the end. There was a mini airstrip and we also got to learn a lot about what the convicts did in the early days of settlement.

William Bovill, Reuben Cousins, Austin Douglas, Reuben Gasset, Matthew Zeeman and Samuel Lyons

Our trip to Maria Island was a very exciting experience. We saw lots of different types of animals like wallabies, kangaroos, Cape Baron Geese, and wombats. We also went to see the Fossil Cliffs, with fossils of marine animals. Overall we loved the experience and would go back again.

Tommy Bennett, Henry Pitt, Brian Storrs, Angus McShane, Oliver Fowler and Jack Wilson

Maria Island is a very vibrant and fabulous place. There are many animals on Maria, including wombats, sea eagles, robins, kangaroos and much more. There is also the Painted Cliffs, the Fossil Cliffs, a mountain, and a cemetery where Logan's great-great-great-great-great grandfather was buried. If you do go to Maria Island we guarantee you that it is a very magical island.

Lachlan Sheen, Jack Akl, George Anderson, Joshua Wise, Arjun Yellap and Joshua Clark



Elliot Bleathman (Year 12) with William Bovill, Charles Boman and Brian Storrs

We all really enjoyed the historical sites of Maria Island. Those of us who went there enjoyed seeing all the fossils of the Fossil Cliffs. We all enjoyed Maria and most of us had never been there before.

Owen Homfray, Thomas Giddings, Alexander Forsyth, Joshua Madsen and William Rumley

On Maria Island the Painted Cliffs were beautiful. The Fossil Cliffs were really interesting. The ferry ride was awesome! There was heaps of interesting animals. Some of the views were amazing.

James Sims, Casper Birch, Ben Mackintosh, Ryan Sherman and Benjamin Sands

On Maria Island we saw lots of interesting animals. At the Fossil Cliffs we saw lots of fascinating fossils. While we were walking to the Fossil Cliffs we saw some old farm machinery.

Angus Whatting, Nelson Humphrey, Toby Blight, Henry Browning, Angus Malby and Thomas Bonney



Year 5 visiting Maria Island

We went to Maria Island on a ferry. We saw the old township of Darlington. We had to walk for what felt like forever! We saw different animals including wombats, geese, kangaroos and wallabies. The ferry ride back to Triabunna was rough. 'Triabunna' means native hen.

Thomas O'Toole, Charles Boman, William Curtis, Hamish Cheeseman, Jack Griffiths and Edward Broadby

We went to Maria Island and we enjoyed it because we saw kangaroos and wombats and other animals. It was a very good work out because we had to do a lot of walking. We saw things we wouldn't normally see. Some of us really, really didn't like the walking. Most of us did enjoy the view though.

Jed Palser, Kiran Sarma, Henry McShane, Angus Bayley, Mason Roff and Jeremy Bennett



Year 5 GRIFFITHS

Teacher – Mrs Elizabeth Griffiths (Terms 1 and 2) and Ms Ellen Canvin

Back row – Alexander Smart, Hamish Cheeseman, Tommy Bennett, Kiran Sarma, William Curtis

Third row – Jack Akl, Henry Browning, Charlie Hugo, Arjun Yellap, Mason Longhurst, Ellis Nunn

Second row – Mrs Elizabeth Griffiths, Mason Roff, Nelson Humphrey, Samuel Lyons, Giuseppe (Joseph) Mione, Zachary Benyon, Rafferty Ball

Front row – Oliver Fowler, Alexander Forsyth, Callum Wherrett, Thomas Giddings, Logan Brown, Ben Mackintosh, Reuben Cousins

Absent – Harry Bourne



Year 5 MARRIOTT & SIMPSON

Teachers – Mr Scott Marriott and Mrs Belinda Simpson

Back row – Ryan Sherman, Austin Douglas, Sebastian Mundy, James Sims, Archie Yarrow

Third row – Jed Palsler, George Anderson, Toby Blight, Thomas Fieldhouse, Lachlan Sheen, Angus McShane

Second row – Mr Scott Marriott, Joshua Bodycoat, Joshua Madsen, Jack Wilson, Miles McIntosh, Jack Griffiths, Tomasz Rybak

Front row – Thomas O'Toole, Matthew Rogers, Reuben Gasset, Oscar Lucas, Angus Bayley, Thomas Cuthbert, Lachlan Ramsay, Angus Whatling

'Year 5 camp encompasses a new learning environment. Adventure and exploration on the East Coast after Years 3 and 4 Camps at Southport.'

– Mr Todd Blackhall, Director of Outdoor Education



Year 5 NUNN

Teacher – Mrs Kate Nunn

Back row – Owen Homfray, Samuel Essex, Joshua Wise, Charlie Hamilton, Angus Malby

Third row – Joshua Clark, Lachlan Browne, Brian Storrs, Charles Boman, William Bovill, Casper Birch

Second row – Mrs Kate Nunn, David Williamson, Tobias Zochling, Cameron Cowley, Henry McShane, Benjamin Sands, Omer Atif

Front row – William Rumley, Edward Broadby, Pearce Harrison, Henry Pitt, Thomas Bonney, Max Genders, Jeremy Bennett, Matthew Zeeman



Year 6 FRENCH

Teacher – Ms Joanne French

Back row – Samuel Conway, Aden Chan, Samuel Wickham, Sheng-Yuan Lynch, Jermaine Crehan, Toby Manning, Samuel Birkett, Lukas Lea

Second row – Ms Joanne French, Samuel Wilson, Oliver Thomas, Ethan Loring, Will Terry, Lachlan Krushka, Max Shearer, Oliver Saxby, James Greenaway

Front row – Harrison Opray, Lewis Turnbull, Oliver Medwin, Vaughan Griffin, James O’Keefe, Tom MacIntyre, Hugo Allison, Maxwell Barrett

Absent – Safir Ait-Khelifa



Year 6 PREBBLE

Teacher – Mr Gary Prebble

Back row – Matthew Harris-Jelley, Samuel Roberts, Xabi Kumar, Finn Routley, Nicholas Jager, Samuel Fisher, Maximus Ashley, Lachlan O’Brien

Second row – Mr Gary Prebble, Robert Zeeman, Charles Salmon, Charles Harrison, James Scott, Archie Simondson, Callam Jackson, James Thiessen

Front row – Alexander Eyre, Fergus McLean, Hamish Connor, Luke Healy, Terry Skoulakis, Cayden Hill, Blake Hooker, Toby Jones

Absent – Tanakrit Daengdej



Year 6 WEBSTER

Teacher – Mr Michael Webster

Back row – Linden Clark, Jakob Fiedler, Harry Fisher, Noah Kamprad, William Hansen, Luke Harris, Charles Fish, David Humphrey

Second row – Mr Michael Webster, Jonty Coad, Thomas Couser, Andreas Tsiakis, Falcon Palmer, Byron Brown, Callum Rogers, Oliver Brancher, Oscar McLaren

Front row – Brady Lee, Cohen Ratcliffe, Nicholas Fraraccio, Gilbert Cumming, Julius Patiniotis, Archie Stewart, Lachlan Marriott, Campbell Baker

Bricks and poles, sunlight and grass, Hutchins boys, and a visit to Parliament House! Which one of these boys will become Prime Minister? 'We got to witness a division which is where an alarm goes off and all politicians have to get to chamber in two minutes and vote'



We're all going to die! At least we got a good education (GET TO ZE CHOPPER!!!!)



Don't worry I won't drop you, or will I?



Here we see the Year 6 boys in 'Parliament House' (the Auditorium for short). On one side we see the fighting opposition named The Grade 6 Party and on the other side we see The Hutchins Major Party

We have had a wonderful year together. We will take away many memories from our Canberra trip, Year 6 Camp at Orana, as well as the time we have spent together in class.

The grandparents applauded so loudly that we couldn't hear ourselves play Majestic March



Year 6 boys mesmerised by Dr Manthey's explosive cotton. The cotton is used in most bullets now days



Years 6 and 7 had the opportunity to experience the Tasmanian Symphony Orchestra performing live at the Federation Concert Hall. They performed Russian classical music by composers such as Rimsky-Korsakov and Mussorgsky, as well as other music by Johann Strauss II. They also explained how some of the Russian composers were inspired by folk songs of their country, such as the Birch



We were very proud of our invention. We called it the 'sinkable raft'. However, it was a failure... it didn't sink!



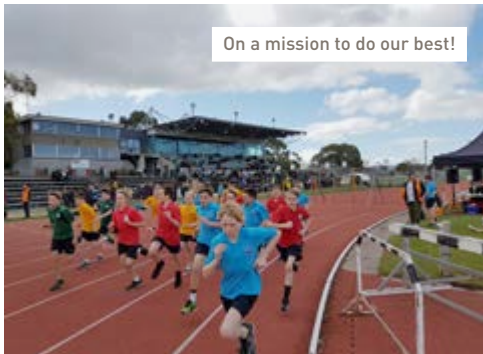
Bush and beach walk at Orana – ‘My legs are about to fall off.’ ‘Are we there yet?’



‘Oh my, what just happened, someone please explain! Best science experiment ever!’



Let the race begin!



On a mission to do our best!



Year 6 and the Governor General



The blind obstacle course at Orana – ‘Do I really trust you?’



Carving it up in the Design, Production and Digital Technologies Faculty

MIDDLE SCHOOL

Years 7–8





The Middle School provides a positive, encouraging, safe and stimulating environment for students as they transition from primary education into secondary schooling.

FROM THE

Head of Middle School

A Journey Through the Seasons, a reflection by Mark Elkerton (Year 8)

Summer. A bright heat shone down on polished shoes and ironed shirts when students walked into school for the first time in six weeks. After taking advantage of most of the warmth supplied by this season, it was now time to get back to school for the new year and welcome our new Headmaster to start his new career here at Hutchins.

Autumn. Orange leaves began to litter the Middle School grounds when students started craving chocolate as the Easter break drew near. This desire for chocolate was met when the Dance Troupe offered fundraising sweets as they worked towards their trip to Brisbane for the national dancing eisteddfod. Also in the Middle School, Year 8s enjoyed the remaining warmth as they basked in the beauty of Freycinet National Park.

Winter. The cold season didn't do too much to cheer up shivering students, but going along to the Middle School drama production gave everyone a buzz – particularly those who put in months of work to bring the show to light. A slice of cake at the School's 171st anniversary celebration also helped to bring smiles to people's faces, and a group of Year 7 students left the frost-covered Middle School to go and compete at the da Vinci Decathlon in Sydney.

Spring. New warmth and green leaves gave the Middle School a beautiful look as students walked in for their last full season of the year. It became a busy place with preparations for the end of the year starting right from the beginning of the last term. The focus of students' minds began to drift into the future, and thoughts about the new year were in the heads of every student. For some, the new year meant stepping up for leadership of the Middle School; for others, it meant getting ready for a once in a lifetime experience in Year 9.

Summer. The dawn of the final season came just as students walked out of the Middle School for the last time. Some went home and hung up their blazers ready for the next year, and others hung them up for the last time in their lives. As the sun set on the last day of school, there was some emotion amongst the Year 8 students, who were sad to be leaving the Middle School behind. But one thing that everyone knew, is that the sun would rise again, and that there was going to be many more bright days ahead, in Year 9 and beyond.

A Reflection of Change during Middle School, a reflection by Joe Harrison (Year 8)

They always say time changes things, but you actually have to change them yourself. Whilst you are in Middle School, you are given the opportunity to thrive and succeed, but that will only happen if you are willing to take those chances with both hands. If you want to achieve your best, you need to take those opportunities as they arise.

The main change that occurs during Middle School is going from being an eager Year 7 boy in the beginning, to becoming a more mature young man at the end of Year 8. The choices you make on that journey, are vital in determining the ways in which you change.

Your physical appearance is the most noticeable transformation. At the start of your Middle School experience, a high-pitched voice is common and growth spurts are starting to become frequent. Although, once your time has ended, it is likely that you are towering over your past self, and you are now accompanied by a much lower voice.



Mr Simon Angus

While your physical change is obvious and clear, the most valuable change is in regard to your mental capabilities, you learn a better work ethic, respect and ultimately how to become a good, young man. The Middle School does an absolutely tremendous job of guiding you on these learning paths, while potentially going through busy or challenging times.

The Middle School is a special place, it changes you and your peers in a magnificent way. You gain various new skills and acquire knowledge of brilliant concepts. Languages, sports, the arts and core subjects provide you with the opportunity to flourish in a wide range of areas and try new things.

Eventually, once you finish Middle School, you will realise change is a wonderful occurrence. You won't be an unaware, little boy anymore. You will have sprouted into a fine, young gentleman. Then, you will be able to reflect fondly on your journeys and experiences in the future.

-

It is wonderful to reflect on the great journey we have shared together and I thank Mark and Joe for their thoughts. The Middle School allows for boys to have a 'voice', a chance to speak up, contribute and become a leader.

We proudly farewell our Year 8s as they complete their Middle School journey, knowing the great experiences and relationships built in their time here will prepare them for the great journey that lies ahead.

Mr Simon Angus

Head of Middle School



Curriculum

The Middle School has been developing under a period of transformative growth. Food Studies, Philosophy and our Integrated Unit have formed a central element of positive change in our approach to pedagogy and curriculum, all of which focus on ensuring our boys receive the best education we can offer them. The Middle School team critically and fundamentally reflect on different ways of teaching and learning, resulting in the refinement of our practice and challenging the ways things are done. The result of reconceptualising what we do is of major benefit for the boys and for our teaching. In many ways, we learn together, and this approach has resulted in visits from interstate schools, eager to learn how we implement our understandings.

In our Integrated Unit, the conception of Self is central to what we learn. Through themes such as Environmentalism, Psychology, Entrepreneurship, Community and Expression, we learn how we are positioned in the world and how we might positively impact others.

We look forward to continuing down this path of growth and change by critical reassessment of our teaching and learning.

Mr Nick Eaves

Middle School Teaching and Learning Co-ordinator



Jasper Osgerby, Seth Homfray, Yuri Ware, Hugh Saxby, Lachlan Rogers, Leo Wang, James King and William Thorpe (all Year 7) competing in the da Vinci Decathlon National Final in Sydney



Seth James, Christopher Eyre, Ollie Pooley, Dylan King and Jonathan Beadle (all Year 7) proudly displaying their picture books

Centre for Excellence

The Centre for Excellence continues to support the needs of boys in Middle School through elective choices.

The Literacy Support option in Years 7 and 8 have been packed with a variety of activities. Boys

have completed a wide range of tasks including; novel studies, persuasive writing, film reviews, narrative writing, creating picture books and debating activities. The themes have been chosen to correspond with their English work, giving boys the confidence and ability to actively participate in their English lessons. Both students and teachers were able to acknowledge the benefits:

Reading ahead and re-reading (the English novel) helped me with words I got stuck on and didn't understand.

– Oliver Pooley (Year 7)

I thought it was a great idea to make the picture book. I loved typing my story up and illustrating our books.

– William Hale (Year 7)

I have seen the delight and satisfaction on the boys' faces

when they are comfortable and confident to participate in class discussions. – Mrs Fiona Moroney (Head of Year 8)

As well as having a focus on pre-teaching for the English curriculum, reading and comprehension have been a large part of class work. Reciprocal reading activities have given boys chances to read to their peers, grow their vocabulary, discuss what they have read and give a summary of a piece of writing.

Two Year 7 teams competed in the da Vinci Decathlon in Hobart with one team winning their way to the National Finals in Sydney where the boys competed admirably. Lots of fun was had, staying at Knox Grammar School and exploring Sydney in the 'Race around Sydney'. Special thanks to Mr Adam Palfreyman, Mrs Natalie Wren, Mr Richard Gard, Mr James Bourne, Mr Ivor Leonard, Ms Donna Robinson and Mr Simon Angus.

Ms Cath Hogan

Acting Head of Student Support Services

Mrs Natalie Wren

Teacher



William Hale's book cover

Design, Production & Digital Technologies

Within our Middle School we offer many electives which run over one semester. Each year our final set of subjects is based on the boys' choices so we run classes which are most popular: Metal Engineering, Design in Wood, Computer Science, Robotics and Automation, CAD-CAM, Computer Graphics and Design, and Architectural Housing and Design.

All these subjects are aimed at getting the boys engaged in skill development and understanding, not only relevant to the subject content, but to also learn a process where they can apply the stages or phases of learning at any time in their life. As staff we pride ourselves on lifelong learning and we consider ourselves 'master learners' and with many of the digital technology subjects that is the case because of the rapid change and development in these areas. As master learners we share with the boys the impact technologies have on the possible future careers and we grow a culture of knowing how to learn not solely knowing what to learn, as the 'what' is a moving and ever evolving feast. Above all we, the boys and staff, have fun and have plenty of opportunities to be inquisitive and creative by bringing our unique style and interpretation across a whole variety of design process based learning briefs. We welcome families at any stage to see the work the boys do in our faculty.

Mr Kent Moore

Head of Design, Production and Digital Technologies



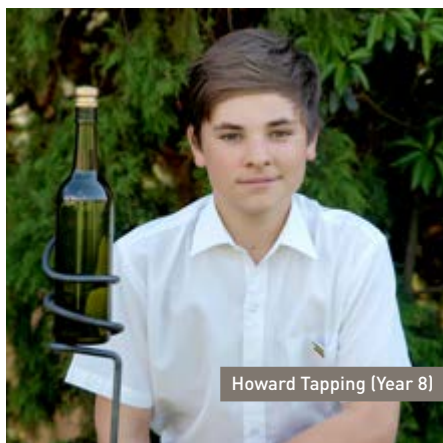
Angus Byrne (Year 8)



Aidan Sanderson (Year 8)



Jack Dalton (Year 8)



Howard Tapping (Year 8)



BBQ torch - William Grierson (Year 8)



(left) LED lamp - Leo Szoke (Year 7)
(below) CAD-CAM vessel - Lachlan Redburn (Year 8)



James Hodgman (Year 8)



English & Modern Languages

JOURNEYS IN MIDDLE SCHOOL ENGLISH AND MODERN LANGUAGES

In Year 7, students began their personal journeys by writing autobiographies. *Surfing Mr Petrovic* by Colin Bowles, tells the story of Tao, a young boy who comes to accept difference and understand that standing up for that can be powerful. The film, *Red Dog* had the boys laughing and crying as they joined Red Dog and his master on a journey of love and loss. The pinnacle for the students was donning harnesses and climbing walls at Rock It after reading Roland Smith's novel, *Peak*, which follows the journey of a teenage boy as he aims to conquer Mount Everest.

"Red Dog finds a place in everyone's heart. The movie contains a poignant twist and from this a real understanding of mateship develops, touching the town. The men learn to value themselves and those around them." – Lachlan Rogers (Year 7)

In Year 8, the focus has been on the journey we take through challenging times, including bullying over a lack of understanding and intolerance of who we are, what we look like, and what we believe in. Being accepted for who you are is not an easy path for a young football-playing, Indian girl in the film, *Bend it Like Beckham*. Work on our national identity and the experiences of asylum seekers enabled students to consider the progress that has been made in Australia and the physical and emotional journeys others might make to leave their country.

"Hope fuels you, guides you, and makes you realise that in the future there is a chance, a chance to be happy. This is what makes me stand up tall with a straight back and walk, one foot after the other." – Mark Elkerton (Year 8)

"Australia is about joining a distinct national community. With that comes responsibilities and privileges and the opportunity to participate in the Australian way of life. Australia is a lucky country because it absorbs people from all nations and gives them equal opportunity." – Aryan Dubey (Year 8)

Year 7 Chinese began by studying the family and learning how to say colours, their preferences and what they wear at school. The boys have enjoyed using Quizlet's interactive activities and games to consolidate their learning.

In Year 8 Chinese, boys started by discussing nationalities and where they live, followed by telling the time, asking age and birthdays and finally talking about members of their families. They have embraced the website, *Language Perfect* which offers competitions to help practise vocabulary and structures in all four skill areas. A highlight has been learning the Chinese game 'Jianzi', in which the boys use a feathered shuttlecock kept in the air with their feet.

Mrs Alison Farmer

Head of English and Modern Languages



Health & Physical Education

2017 has been a very rewarding year in the Health and Physical Education Faculty in Middle School. With a slight change in course structure, Year 7 and 8 students have been able to study both Health and Physical Education lessons over the entire year.

We welcomed Mr Travis Little into the role of Head of Middle School Sport, and he has been able to develop excellent units of work across a wide variety of areas by drawing from his past experiences.

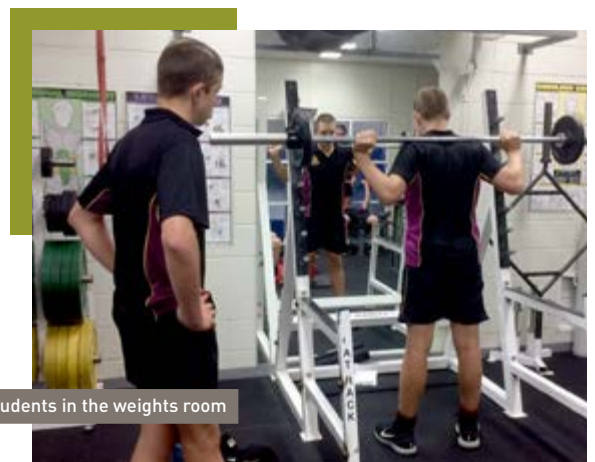
Some of the students' highlights of the year include:

I loved heading off to the Hobart Aquatic Centre, away from our normal routine to do a sport that isn't able to be played at lunchtime. I liked the feel of being in the water and clearing my mind from the stresses of school. – Jefferson Roy-Chowdhury (Year 7)

I enjoyed European handball the most because it was good to try a new sport. It is also a fast paced and inclusive game, which also helped us build our team skills. The facilities and equipment made it easy to create a really effective game. – Mark Elkerton (Year 8)

Mr Anthony Prior

Head of Health and Physical Education



Year 8 students in the weights room

Humanities

Humanities classes in the Middle School have had an active, fun and challenging year. Making connections with the environment was beneficial in the Year 8 coastal walk field trip, surveys from Year 7 on liveability in a Hobart suburb and the enjoyable Year 7 activity of Minecraft urban design.

The Year 8 History classes were also making connections with the world they live in today and influences from the past when they studied the Viking legacy on Tasmania and how Viking names are linked to many familiar names in the State. Students made recruiting videos for the Roman army in their study on Ancient Rome and Year 7 students also attended the Tasmanian Museum and Art Gallery to commemorate the 50th anniversary of the Black Tuesday bushfires. Many Middle School students participated in the Australian Geography competition and congratulations must go to Year 8 students Benjamin Horsham, Jack Carr, Angus Christie, Evan Beach Arnold, Oliver Bird and Callum Parssey who received a High Distinction.

The inaugural year of Philosophy in Year 8 has been a resounding success. We have covered a great deal of intellectual ground, including, but not limited to, Descartes' Meditations, Baruch Spinoza and his Deus Siva Natura, Arguments for the Existence of God with Paley and Thomas Aquinas. We have also investigated the existentialism of John Paul Sartre and his Myth of Sisyphus. The goal of our study has led us not to answer, but to ask more questions. When asked about their thoughts on the subject, students said:

Philosophy is to me a very unique subject. I would definitely say Philosophy has made me more aware of the history of religion and culture around me. – **George Odgers**

Philosophy as a subject was both relaxing and interesting, we were able to get a deeper view at very sophisticated theories, like the Brain in a Vat or Plato's cave. – **Bolong (Tim) Shen**

Philosophy has been a fun and interactive experience for me and I could not have asked for a better teacher in Mr Eaves
– **Alistair Smith**

Mrs Jane Heazlewood

Acting Head of Humanities (Terms 3 and 4)

Information & Communications Technology (ICT)

In the Middle School, ICT is integrated throughout the curriculum as a general capability where students learn to use ICT effectively and ethically to access, create and communicate information and ideas. In Mathematics, for example, students interpret data through the use of spreadsheets.

As well as this, Year 8 students choose from a number of related electives. Two of these, Robotics and Control Systems, and Computer Science, are offered through the Design, Production and Digital Technologies Faculty. Both these electives are aligned to the Australian Curriculum learning area, Technologies – Digital Technologies.

Digital Technologies have transformed our world and fundamentally altered our lives. In view of this and through studying one or both of the two electives on offer, students have been using new technologies such as micro control systems and small board computers to deepen their understanding of how the modern world functions. Learning how to code is essential to successfully operating these devices and all the learning activities undertaken are practically based. Authentic and applied learning experiences improve problem solving skills for both individual and groups within the classroom.

Students are also encouraged to explore trends and issues which will impact society in the near future. Developments such as autonomous vehicles or self-driving transport systems, the Internet of Things, machine learning or artificial intelligence and augmented or virtual reality systems are discussed. Importantly, students are expected to critically analyse and debate the technologies which over time have sparked controversy and caused speculation.

The emphasis in both the Year 8 electives is on computational thinking – a practice of problem-solving and of thought processes which allows complex solutions to be derived using computing systems. Students can demonstrate this through a style of thinking through one of the many visual programming applications available. Here they are building the foundational knowledge required to successfully participate in Senior School digital technologies subjects.

Mr Roger Hawkins

Teacher



Middle School boys
engaging with ICT



Mathematics

This has been another busy and successful year in Mathematics for boys in the Middle School. The number of students participating across a variety of events was impressive, and there were some fantastic individual performances.

Australian Mathematics Competition

This competition first started in 1978 and is now one of the world's largest school-based Mathematics competitions. The event is open to anyone in Years 4 to 12, and students from over 30 countries take part. The following Middle School students performed exceptionally well in 2017:

Prize (awarded to the top 0.3% of entrants):

- Year 7 – Seth Homfray

High Distinction (awarded to the top 0.3% of entrants) and a Medal for achieving the highest score in the State:

- Year 7 – Luca Nunn and William Thorpe
- Year 8 – Angus Christie (Medal), Joe Harrison and Callum Parssey

UNSW-ICAS Mathematics Competition

This is a national competition administered by the University of New South Wales and entered by over one million students from thousands of schools across Australia and New Zealand. The following Middle School student put in a particularly strong performance:

High Distinction (awarded to the top 1% of entrants):

- Year 8 – Angus Christie

Tasmanian Mathematics Relays

Students compete in a team of four against other Tasmanian schools, answering a series of increasingly difficult problems and running their solutions back and forth in a relay-style situation. One Hutchins senior team finished first in the state for their age category:

- Year 8 – Angus Christie, Mark Elkerton, Joe Harrison and Harry Sillifant

Mathematics Challenge for Young Australians: Challenge Stage

Students tackle a series of challenging problems over three weeks during Term 1.

High Distinction:

- Year 7 – Luca Nunn

Mathematics Challenge for Young Australians: Enrichment Stage

Students complete a very challenging series of problems over a period of three months in Terms 2 and 3. 26 boys participated this year, with a particularly outstanding achievement by:

High Distinction:

- Year 7 – Rithvik Gollapalli

Mr Jon Williams

Head of Mathematics

Music

I would teach children music, physics and philosophy; but most importantly music, for the patterns in music are the keys to learning. – Plato

Boys in the Middle School are encouraged to be involved in Music in Year 7 as a core subject, then in Year 8 as an elective. The course in Year 7 has two strands – instrumental and musicianship.

In instrumental every boy has the opportunity to learn to play an instrument in a group situation. They can choose from violin, viola, cello, flute, clarinet, saxophone, trumpet, trombone, french horn, guitar and percussion. Thursdays in the Music Faculty are busy, loud and very exciting!

The musicianship class is aligned with the Australian National Curriculum and builds on previous knowledge – extending the boys' understanding of music through listening, composing and performing. Music technology is introduced in Year 7, primarily as a tool for composition.

In Year 8, two different courses are offered – one with an emphasis on playing in an ensemble, the other on further development of aural skills, knowledge of music theory and composition. Boys are encouraged to continue learning an instrument and to become involved in the co-curricular music program.

Studying Music enriches the cognitive, motor, social and personal skills of the learner. It provides a pathway for lifelong learning and engagement.

Mrs Anne Morgan

Acting Head of Music



Australian Mathematics Competition Prize Winners
William Rumley (Year 5)
and Seth Homfray (Year 7)

Outdoor Education

Outdoor Education in the Middle School aims to contribute to the curriculum by offering adventurous experiences that promote learning around personal and social capability, critical and creative thinking and sustainability. These along with Outdoor Education skill acquisition, leadership and character development form a solid base from which to launch into the Power of 9 program and Senior School courses.

YEAR 7

The Year 7 Camps are intentionally scheduled in Term 1 to help foster new relationships as the transition into Middle School continues. After surviving the 'kayak capsize drill' in orientation week, students are offered camp challenges that require them to participate as active team members and at times experiment with their leadership capabilities. Activities include setting up and managing a camp site, cooking, navigating via GPS, sea kayaking in Southport Bay, and undertaking an extended day walk to South Cape Bay. A highlight is the traditional table climbing challenge. Students must start on top of the table and then 'flip' under to traverse the table whilst hanging just above the ground! Members of 7NWR had an ongoing battle with the table. Congratulations to those of you who got to write your name on the table. I hope you are all looking forward to the challenge of next year.

YEAR 8

The Year 8 Adventure Camp is scheduled in Term 2 and is the five day walk around Coles Bay and Freycinet National Park. Students are organised into a walking group of 12, stay together with two staff and walk between four camp sites. A highlight of the week is the rock climbing and abseiling sessions out on Lassies Wall. An amazing piece of Tasmanian coast hosts groups as they belay and climb full of trust in their fellow classmates! The climbs are sequenced and offer challenge for all participants. Congratulations to those who stepped out of their comfort zone and stared down the vertical challenge. Notable mentions include Ryan Tyler, Fletcher Ryan, Fraser Cumming, Will Whittington and Aryan Dubey. Students also managed a campsite against wind and possums, both age old issues that continue to challenge.

Year 7 cooking



Year 8 – Xavier Herbert, Ryan Tyler and Angus Christie



Year 8 on camp with Mr Todd Blackhall

Thanks go to Year 8 mentors and Mrs Fiona Moroney for their attendance and leadership as well as the Outdoor Education staff of Mr Ben Duggan, Mr Matt Eaton, Mr Mark Oates, Mr Nick Hancock, Mr John Braid and Mr Richard Guy.

Mr Todd Blackhall

Director of Outdoor Education

Science

SCIENCE INVESTIGATION AWARD PRIZE WINNERS

Students in Year 8 Science Extended with Dr Michaela Guest are guided through the scientific research process with the goal of conducting their own experimental investigation. Students are able to enter their work into the UTAS Science Investigation Awards and the Tasmanian Science Talent Search.

- Callum Parssey and Dashan Forrest (both Year 8): Improving the Efficiency of the Hodson DC Motor – Honourable Mention (Year 8) and Best Physical Sciences Project (Years 7/8) – UTAS Science Awards.
- Oliver Hugo, Jesse Wright-Burbury, Samuel Fenney, Sahibmeet Singh and James Auld (all Year 7): Mycoremediation: Fungi as Decomposers of Paper – Runner-Up Best Environmental and Marine Sciences Project (Years 5-8) – UTAS Science Awards.
- Bolong (Tim) Shen and Stanley Drake (both Year 8): A Comparison of the Effectiveness of Sunscreen in Blocking Ultraviolet Radiation – TSTS.

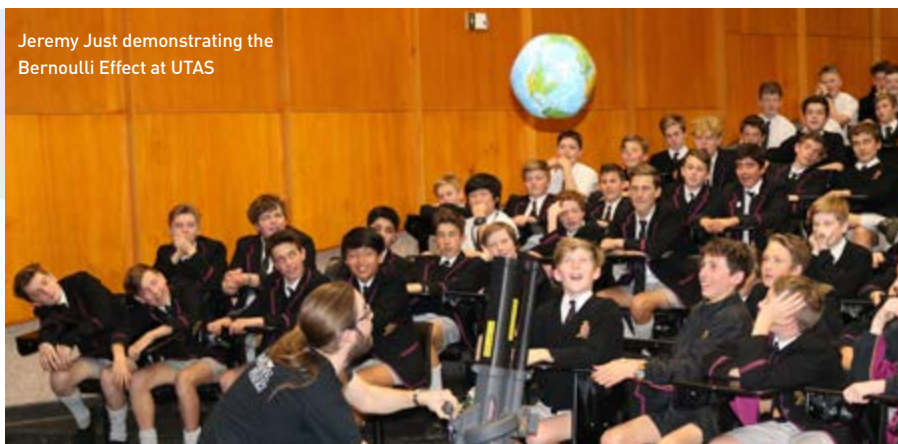
ICAS SCIENCE COMPETITION

- Angus Christie and Benjamin Davie – High Distinction (Year 8).



Callum Parssey and Dashan Forrest with their award winning investigation

Jeremy Just demonstrating the Bernoulli Effect at UTAS



SCIENCE WEEK

The Hutchins Middle School celebrated National Science Week with a full week of activities, starting with an address by Dr Stas Shabala (Lecturer in Physics, extragalactic astrophysicist, and black hole expert).

Dr Shabala spoke to the Years 7 and 8 students on the importance of understanding how science works, and how it is fundamental to improving and developing the technologies we enjoy and that improve our lives. Dr Shabala also discussed some of the big unanswered questions in physics, questions he hopes that some of the current Middle School students will be able to answer in years to come. He also explained how his research on black holes enables him to measure the distance between Hobart and Chile to within 1cm.

This was followed by the Science Film Festival on the Tuesday. On Thursday all Years 7 and 8 students walked over to the Chemistry Lecture Theatre at UTAS to

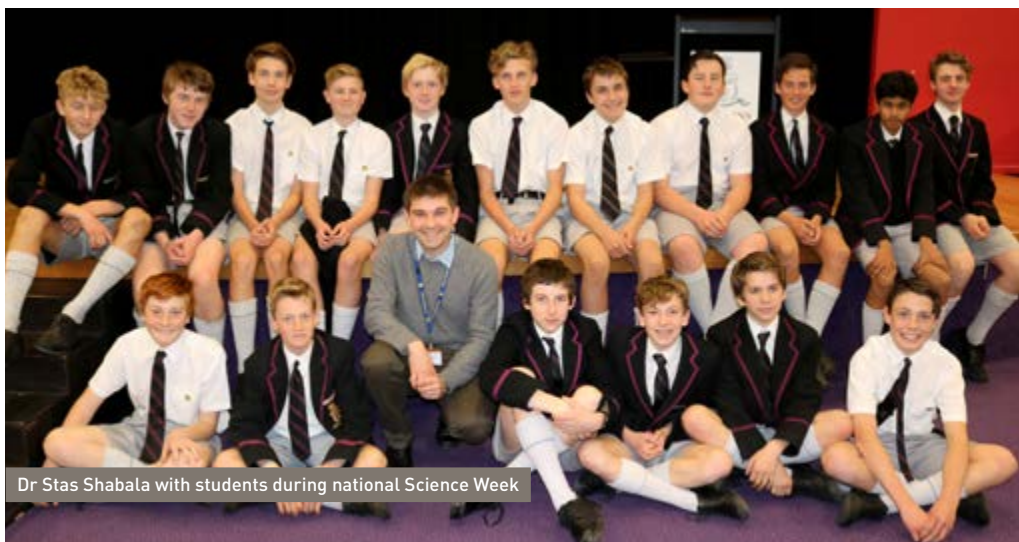
watch a presentation by Jeremy Just on 'The Science of the Invisible'. Jeremy is a Young Tassie Scientist, a PhD student in chemistry, a science communicator, and a much sought after presenter during National Science Week. There was liquid nitrogen, frozen bananas, air cannons, and plenty of explosions, through which the students learned some amazing facts about stuff they cannot normally see.

The week of celebrations ended with the Hutchins/Collegiate Science Fair. Year 7 boys travelled to Collegiate and the Year 8 girls from Collegiate travelled to Hutchins. The Year 8 students faced several challenges during the morning. They had to write a code to send symbols via light signals, make a catapult to hit a target, solve the Circle of Pong challenge, and participate in a science relay.

A great ending to a full week of science activities. When too much science is never enough!

Mr Peter Crofts

Head of Science



Dr Stas Shabala with students during national Science Week

Visual & Performing Arts

The core business of our faculty is to encourage creative thinking through processes that requires an outcome, be that a performance, piece of art, dance routine or media product.

Whilst we are essentially product driven, we strive to nurture and value process as an essential ingredient in unleashing higher order thinking, problem-solving and communication skills. Middle School boys prepared Play on Tour as part of their Year 8 elective course, and all year levels participated in Magenta and Blacker our outdoor arts festival.

Mrs Michelle Weeding
Head of Visual and Performing Arts

ART

Our Middle School Art program continues to inspire and engage our students. This year, the students have experienced projects such as self-portrait collage postcards; monochromatic landscape paintings; Tjanpi inspired sculptures; porcelain slip casting; and exquisite corpse images made using printmaking, drawing and photography techniques.

Mrs Rachelle Robinson
Co-ordinator of Art



Lachlan Rogers (Year 7)



Thomas Gibson (Year 7)



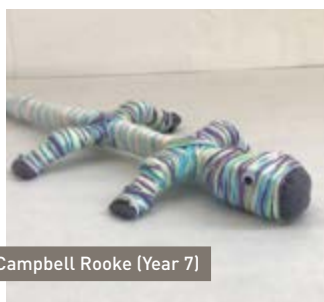
Tom Griffiths (Year 8)



William Zeeman (Year 7)



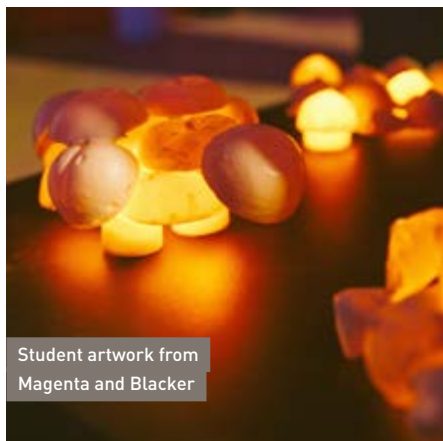
Dong Hun Kang (Year 7)



Campbell Rooke (Year 7)



Elijah Sargent (Year 7)



Student artwork from Magenta and Blacker



Jefferson Roy-Chowdhury (Year 7)

Co-curricular

Chess Club

2017 has been another successful year for Chess Club. Each Wednesday in the Stephens Library around 20 students from Years 3-8 attended after school to play multiple games against all age groups and improve their skills by learning the strategic moves behind the game.

Hutchins hosted another successful Southern Interschool Tournament in early September with over 70 students attending from eight schools. These tournaments provide the students with competition experience and counts towards their individual standings for the state and national tournaments. 10 of our club members attended the State Finals in Launceston in late September. This was a fantastic experience for the students and gave some of our members their first taste of the intense rivalry between the schools. We congratulate Oliver Pridmore (Year 7) and Harry Pridmore (Year 8) who also received an invite and to Rithvik Gollapalli (Year 7) who placed 4th overall on the day.



Bolong (Tim) Shen (Year 8)

I take this opportunity to thank Mr Chris Shepherd, who provides the tutorial's each week, Mrs Rebecca Wallbank, Mrs Nicole Bury and Mrs Ellen Canvin who have volunteered their time to supervise the students. I also wish to thank the dedicated parents and carers who have contributed by taking the students to various tournaments throughout the year.

I look forward to seeing everyone in 2018.

Dr Adam Forsyth

Chess Club Co-ordinator



Jake Maumill (Year 8)

Debating

This year the Middle School debaters were coached by Old Boy, Daniel Croser ('16), who was able to share his expertise and provide feedback on their performances. The Year 7 team finished 8/16 and the Year 8 team finished 8/10.

Mentoring for Middle School House debaters was provided by Years 11 and 12 debaters, who, along with the Middle School boys, were challenged by the philosophically complex topic: "That the unexamined life is not worth living". House debating relies on students to have a go and try something new; so it was good to see boys stepping up to speak in front of their peers, even though some of them had not debated before. Congratulations to School and Thorold House debaters who argued convincingly from both sides of the topic. Thank you to the Senior School mentors and adjudicators; and to Mr Eaves for his organisation.

Mrs Alison Farmer

Teacher-in-Charge of Debating



Middle School Leaders
Mark Elkerton, Henry Lang
and Hamish McDougall



Middle School Council

Middle School Production

Set in a remote village in the Transylvanian Alps, Count Dracula's castle came alive. The town of Humberdink had survived for centuries by growing grapes, with the towns 'Grape Harvest' as their main industry. As the grape harvest was ruined by disease, the town was on the verge of bankruptcy; but with help from a famous movie director, the town decided to market their eerie location for creatures of horror, as a tourist attraction!

This year, the Middle School dressed up as vampires and monsters, and delighted audiences with jokes, puns, songs, dance and great talent in their production of *Bats*. The cast consisted of around 30 Middle School boys, Mr Webster's Year 6 boys and nine Fahan School girls. The majority of the cast had never performed in front of an audience before so the excitement levels, along with a few nerves, made for a high energy show.

The boys (and girls) made some fantastic new friendships during the rehearsal process and there was definitely never a dull moment with a cast as enthusiastic as this one.

Miss Mikaela Campbell

Drama Teacher



The council promoted events and concepts including the Relay for Life, Earth Hour and encouraging boys to regularly drink water.

While the council was made up of close to 30 committed and hardworking young men, a special mention must go to Henry Lang, Mark Elkerton and Hamish McDougall (all Year 8) who achieved Middle School Leader status during the year, thanks to their years of service on the council.

Mr Richard Gard

Teacher

Middle School Council

The boys of the 2018 Middle School Council have been an enthusiastic bunch. Activities had been run regularly, grant applications submitted and general leadership shown by all members of the council.

To join the council, boys were required to show initiative in applying by gaining a reference from their parents/carers and teachers as well as submitting a detailed plan for an activity to be run. Boys attended regular lunchtime meetings and gave up time to run and organise activities for their peers to participate in.

The council's first major event was the massive task of organising and running World Harmony Day. It was decided that as a way of celebrating world cultures, boys in the Middle School would participate in a variety of international sports that they might not normally have the opportunity to try.

The members engrossed over 200 boys in participating in modified versions of American football, baseball, Chinese checkers, European handball, Gaelic football and ice hockey. The afternoon was a huge success and will be made bigger and better again in 2018.

The council chose to also put an emphasis on building relationships between teachers and the Middle School student cohort. They were able to do this by running inclusive events such as a basketball competition, table tennis competition, Nintendo 64 Mario Kart tournament, scavenger hunt and comedy competition.

(right) Nosh (Ailbe Bourke, Year 8) and Nash (Jack Dixon, Year 8) bungle up another one of their plans

(below) Mr Dracula (George Dellas, Year 8) realises that Igor the Hunchback (Hilton Voss, Year 7) possibly does have it worse than he does



Music

Co-curricular music in the Middle School sees a refinement of music skills as the various ensembles begin to explore more challenging repertoire.

The Middle School Strings and SPA Development group have both progressed amazingly this year. These groups combined with the Senior Orchestra and the Collegiate Orchestra in The James Scott-Power Recital. This was an opportunity for Middle School boys to play sophisticated music, supported by their peers in the beautiful acoustic of the Hobart Town Hall. Some Middle School Strings players were given the opportunity to play at a Masterclass conducted by acclaimed violinist Wilma Smith. Later in the year, Old Boy William Clark ('08), now a professional violinist, conducted a Masterclass for our strings players. Such opportunities are a valuable way of learning different approaches to performing.

Big Band Theory (which has absolutely nothing to do with theory) prepares boys for playing in the Senior Big Band; playing some of the classic charts of the band repertoire.

The Middle School Choir made a valuable contribution to the Palm Sunday service in the School's Chapel of St Thomas and then to the Carols and Lessons service at St David's Cathedral. They also performed at assemblies.

There are many opportunities for boys in the Middle School to be involved in co-curricular music. It is a big step up from Junior School and preparation for the demands of Senior School ensembles. Many thanks to all boys who contributed to these groups, to the families who support them and to the amazing team of talented Music staff at Hutchins.

Mrs Anne Morgan

Acting Head of Music



Poetry, Speaking & Writing Competitions

Middle School Poetry and Prose was judged by Old Boy, Daniel Westbury ('12), who appreciated the selection of 'soulful' poems and prose extracts; and commented on the skill of the winners in communicating the meaning and power of the words in their performances. Lachlan Rogers won the Year 7 prize for reciting "The Raven" by Edgar Allan Poe; Angus Christie won the Year 8 prize for delivering King George VI's speech from 3 September 1939; and Benjamin Horsham (Year 8), winner of the Junior trophy, immediately drew the audience into a story both mysterious and familiar by reciting an extract from The Glass Castle.

ICAS Distinctions in Writing were awarded to: Jasper Osgerby (Year 7), Max Baldock (Year 8), Benjamin Davie (Year 8), Mark Elkerton (Year 8), Joe Harrison (Year 8) and Benjamin Horsham. Distinctions in English were awarded to: Jasper Osgerby, Max Baldock, Benjamin Davie and Benjamin Horsham.

The Middle School Writing Competition was won by Benjamin Horsham for his story "Teenage Issues". Benjamin also won Second Place in the Year 8 poetry section of Alliance Française. Mark Elkerton's poem, "Dubai is the place for me" won the poetry competition.

Hutchins hosted the Tasmanian Chinese Speech Competition again this year. Lachlan Rogers in Year 7 and Lucien Patiniotis in Year 8 each received a Highly Commended Award. Andrew Gregg won First Place in Year 8.

Mrs Alison Farmer

Head of English and Modern Languages

AUSTRALIA

My name is Dalir. On the day of my eleventh birthday, my family was killed. They were bombed whilst out trying to buy me something. It seems ironic that my name means brave: that is a feeling I don't have much of anymore. I am a refugee. Universally, a refugee is someone who has been persecuted in their country because of religion, race, nationality, political opinion or membership of social groups.

On the border of Iran and Pakistan are things that deserve to be seen only in hell: women and children beaten, anyone not believing in Allah shot and killed. These are things that I had to put up with every single day, eventually driving me crazy.

Late one moonless night I crossed the border. I had known for a short time that to survive I needed to escape. My goal was Australia but there were things I had to do to get there first. During that day, I packed my scant possessions into a backpack: water, food, a few clothes, some money I scrounged from the apartment and a passport. This was the night I had to get out. I waited out the day, fearful of the soldiers marching past. There were numerous stories of potential escapees caught before they left, beaten and thrown into jail to rot. I had to escape.

The sun finally departed the sky and the night was dark. I crept outside my tiny apartment and began the thirty kilometre walk to the border. On the way, I saw things that I wish I had never seen. I couldn't help; I had to get away quickly. Finally, I got to the border. This was the hardest part; I had to sneak past the guards and get into Pakistan undetected. I crept up to the fence, looking for a way to get in. That was it! There was a hole just big enough for my eleven-year-old body to fit through. My shirt was wet and muddy and I squeezed through. I was out! I crept a hundred metres away from the gate before I ran. I ran for hours until I finally came to civilization, in the way of a refugee camp.

After I arrived at the camp I walked to the UNHCR tent where I was told that I would have normally had to wait two weeks but because I was by myself, I could move immediately. Finally, something went my way. I walked to the tent I was given and rested for only a couple of hours.

The boat was terrible. I was only on it for three days but they were the three worst days of my life. I was sick so many times. I was in constant fear of the Australian navy boats, the flash of light always at the front of my mind. If I was found, then it would be sent to Indonesia and my dreams would be dashed. I would be forever stuck in the cycle of needing to escape but never getting far enough.

Land was in sight: Australia, the haven I had dreamt of for a lifetime, was on the horizon! That was when it all went so terribly wrong. Just as I thought I was safe, I had it torn away from me. There was a navy boat; of course, just as I had a way out, it was taken from me. The Australians were there ready to take us. Babies cried, mothers with no comfort to give them; men jumped overboard, trying desperately to get away. Me, I had nothing else. I was resigned to my fate. If this is what they wanted, then I would let them have me. A man grabbed me round the arm, dragged me up onto the ship and shoved me over with the others.

The crew turned the boat around away from Australia towards Indonesia. The stories I had heard of Australia spoke of a country free of conflict, famine and corruption. Somewhere to raise a family, to get a life of meaning. If Australia was a free country, where people had the right to go outside without fear, then all that was behind me: a chance at life forever gone. This was my life now. On my way to Indonesia, I doubted I would survive the next year. The crew were rough and they had no thoughts for us. We were fed barely enough: meagre crumbs compared to their meals.

Land was sighted. When I woke from a fitful sleep, I was surprised to see that it was an island we were heading for. It was one small island, barely one hundred kilometres wide. It was a detention centre on Christmas Island and that was where I was to stay.

I had no hope left. People don't get out of this place quickly: there are people who have lived here for years. They are people like me, never leaving, stuck forever on a tiny island in the middle of nowhere. Every day was pain. I had no family. I had no-one.

– Benjamin Horsham (Year 8)

DUBAI IS THE PLACE FOR ME

The love of fancy living,
Of riches beyond dream.
Flash cars, Gold bars, Rock stars,
And a sleek-black limousine.
All these things are desired,
Beyond no doubt by me,
And that is why I have to say;
Dubai is the place for me!

Triple-story mega-malls,
Artificial islands.
Rows and rows of jewelry shops,
Filled with sparkling diamonds.
Where police drive Lamborghinis,
And skyscrapers soar high.
The fact that I don't live there,
Brings water to my eye.

Jetpack-Joyriding tycoons,
Underwater rooms.
High-tech talking houses,
That match IQ of Baboons.
I love Dubai with all my heart,
I know this 'Cause it's true.
If only I was in my city,
And now I'm feeling blue.

– Mark Elkerton (Year 8)

School of Performing Arts

STALAG 17, by Donald Bevan and Edmund Trzcinski, is a World War II drama and was the inspiration for the long-running television series 'Hogan's Heroes'. Our actors ranged from Years 7–12 to produce this gripping drama with talent, dedication and sensitivity to a sold out theatre for each of our performances.

Mrs Michelle Weeding

Head of Visual and Performing Arts



Middle School students performing in *STALAG 17*



STALAG 17

Sport

MIDDLE SCHOOL SPORT

What a massive year it has been in Middle School Sport. Carnivals, tours and numerous sports have ensured our boys have stayed active and had a wide variety of experiences. I would like to take this opportunity to thank all boys for their commitment to the program and hope you thoroughly enjoyed your sports. Being able to take part with your mates is a wonderful opportunity and one of the benefits of school sport.

A huge thank you to staff, parents/carers, senior boys and volunteers who gave up their time to ensure the program ran smoothly. The relationships built on our sports fields are invaluable and help to develop life skills in our students.



Jack Luttrell (Year 8), Mark Elkerton (Year 8), Oliver Pooley (Year 7) and Headmaster Dr Rob McEwan



Max Baldock (Year 8)



Harry Pridmore (Year 8)

CARNIVALS

Swimming Carnival – This year saw our first combined Middle and Senior School Swimming Carnival take place and it was a resounding success. We were greeted at the Glenorchy Pool YMCA with light winds, the sun shining and plenty of eager boys. Well done to all Middle School boys who competed, it was pleasing to see the participation level so high. Resident swimming expert Mr Richard Gard, and Mr Simon Angus even wore ‘fast’ swimsuits to get them across the line in the staff v students race. Swimming was the real winner but congratulations to individual age group champions Oliver Pooley (Year 7, U13) and Jack Luttrell (Year 8, U14). Placings: 1st Stephens, 2nd Buckland, 3rd School, 4th Thorold.

Cross Country – Cross Country is as much a mental battle as it is physical. ‘Keep going’, ‘you’ve had enough walk this part’, ‘come on you can beat this guy’, and ‘stick with him’ are all thoughts that no doubt went through the minds of many boys during this year’s Cross Country. It is an interesting test of someone’s character and very pleasing to see those who, regardless of ability, give their all. Our Middle and Senior School Cross Country at Tolosa Park produced some outstanding races. The U13 race was a sprint finish, with Lachlan Rogers (Year 7) placing 1st in an absolute thriller with Dylan King (Yer 7) coming in 2nd. In the U14s congratulations to Felix Morgan (Year 8) who hung tough to win by only 10m from the fast finishing Edward Golding (Year 8). Placings: 1st Thorold, 2nd Buckland, 3rd Stephens, 4th School.

23 Middle School boys then represented Hutchins at the Southern SATIS Cross Country on 31 May. In chilly conditions at the Rokeby Police Academy, our boys gave an excellent account of themselves. Congratulations to Edward Golding who won the U14 event and to all the Years 7 and 8 competitors who helped us tie with St Virgil’s College to win the boys Junior Shield.

Athletics Carnival – The Athletics Carnival gave competitors of all ages and ability, an opportunity to compete and succeed on the track and in the field. For some Year 7s it was their first ever javelin, shot put, discus or triple jump competition. We saw some outstanding throws, jumps and running from our Middle School boys. The weather was kind to us and the participation across the board was excellent. Thank you to all boys for their effort and enthusiasm for their Houses. Congratulations to Year 7 Daniel Sypkes from Buckland and Year 8 Sonny Pybus from Thorold who were the U13 and U14 age group champions this year. Placings: 1st School, 2nd Thorold, 3rd Buckland, 4th Stephens.

Winter Sports Day – Hobart put on a glorious day for our Winter Sports Day on Tuesday 27 June. Boys participated in hockey, soccer, AFL 9s, badminton, squash and volleyball at a range of venues. It was great to see so many boys adding to their experiences by trying a sport they maybe hadn’t played much. House spirit was high, as was the banter and the sportsmanship was excellent. Placings: 1st Thorold, 2nd School, 3rd Stephens, 4th Buckland.

Please note – for the list of boys who represented their sport, see Magenta and Black.



Lawn Bowls – George Hallett (Year 7)

Summer Sports Day – Wednesday 12 April was Summer Sports Day. This gave boys the opportunity to try sports such as basketball, indoor cricket, mountain biking, lawn bowls, sailing, table tennis and tennis. Enthusiasm was high, particularly at the mountain biking where boys had to be steered away from the big jumps next to the track down at Kingston. Placings: 1st Thorold, 2nd School, 3rd Stephens, 4th Buckland.

TOURS

Melbourne Grammar School Tour – On Saturday 10 June our boys took on the might of Melbourne Grammar School (MGS) in games of basketball, soccer and AFL. We equipped ourselves very well, bringing home the win in the basketball and AFL, and only just missing out in a nail biter at the soccer. Congratulations to all the boys who represented Hutchins. The feedback from the coaches, families and staff of both schools was outstanding. Thank you to all the parents/carers who billeted MGS students on the Friday night and for those who helped out with morning tea and came along to support the boys.

Brighton Grammar School – We took on the might of the Brighton Grammar School, who are renowned for their AFL prowess on Thursday 29 June. Our boys equipped themselves exceptionally well. Skipper Jack Parsons led from the front in the Year 7 game as the boys fell agonisingly short in what was some of the best football we had played all season. The Year 8s, bolstered by a couple of handy inclusions from Year 9, won quite convincingly in what was also a highly skilled contest.

Mr Travis Little
Head of Middle School Sport

AFL

There was a Year 7 and a Year 8 team in the SATIS roster this season. The Year 7 team under the tutelage of Mr Simon Angus and Mr Nick Eaves had a development year. Whilst they were outmuscled at times by some older boys, our boys showed plenty of heart and some nice skills. Sam Banks-Smith, James Auld and Tom Bayley were standouts and Morris Medhurst was dangerous down forward.

The Year 8 team faired much better results wise. These boys have played together for the last two seasons and their relationships and understandings of each other's games was excellent. At times they played brilliant football, highlighted by a core group of players including Zachary Phair, Samuel Henning, Edward Golding and Ned Spiden. In years to come many from this team will hopefully form the backbone of our senior team.

Mr Travis Little
Head of Middle School Sport



Years 7 and 8 AFL v Melbourne Grammar School



Fencing – Oliver Hugo (Year 7) and Coach Isaac Laredo



Year 8 AFL team



Sport Shooting – James Lucas (Year 7)



Year 8 AFL team



BADMINTON

It was pleasing to see a number of Middle School boys choose Badminton for the first time. The season gave boys the opportunity to learn some skills of the game, whilst learning to score and umpire games themselves. The boys conducted themselves in a wonderful manner with other teams, parents/carers and staff. The commitment and interest throughout the season was high. Hats off to those Year 8 boys who even played after a week at camp!

Mr Travis Little

Head of Middle School Sport

BASKETBALL

The Middle School basketball court this year saw plenty of action from a very enthusiastic core group of boys who played every recess and lunch. In Term 1 we entered a Year 7 team and two Year 8 teams in the SATIS roster. All teams had some success across the competition, with the Division A Year 8 team making the Grand Final, finishing runners up. Thanks to Mr Matthew Sayers, Ben Christie, Theo Trambas and Aaron Douglas for all your efforts coaching and managing.

In Term 4, a team of Year 8 boys got to put their skills to the test in the High School Southern Regional Basketball Tournament held down at Kingborough Sports Centre. Playing in Division 1, the boys equipped themselves well, winning two of their four games. Well done to all the boys involved and to Coach Ben Christie and Manager Kris Bird ('87) for their efforts during training and in the tournament.

Mr Travis Little

Head of Middle School Sport

CRICKET

In Term 1 Cricket in the Middle School consisted of training sessions and four games against St Virgil's College. We had enough players to field three teams which was fantastic. There was a range of abilities playing, from those who were trying cricket for the first time to those who live, eat and sleep for the game. We had some excellent individual performances but a highlight was certainly the number of direct hit run outs that the boys managed to achieve. Term 4 saw our SATIS roster take over and some of our dominant cricketers shine. Nicholas Williams (Year 7) and Zachary Phair (Year 8) were our Captains and led their respective teams exceptionally. Congratulations to Zachary Phair who also managed to be selected for the 2nd XI this season. A Years 7/8 representative team also played against The Peninsula School, to add to the 50th Anniversary of the 'Boot Game' in Term 4.

Mr Travis Little

Head of Middle School Sport



(above) James Lucas (Year 7) shooting
(right) Oliver Bird (Year 8) shooting in the Palfreyman Gymnasium



James Hodgman (Year 8) bowling

HOCKEY

There were a high number of players available in the Middle School and two teams were entered in the Division 3 competition, our best representation in this grade for some years.

Overall, our young players found competition tough, but were competitive against all teams, except the outstanding premiership team, St Virgil's College.

The Year 8 team, coached by parent Matty Gee, played with great spirit while the Year 7s were guided by senior student Benjamin East (Year 11), with help from Vincent Harman (Year 9) and Alexander Hogan-Jones (Year 10). Both of our teams had a narrow one goal win against the other in their two tight contests.

Among the features of our season was the performance of our goalkeepers, Charles Parnham (Year 8) and Ethan Hurst (Year 7), who both impressively took on the responsibility of this role for the first time.

Samuel McCulloch (Year 12)

Captain of Hockey

Mr James McLeod

Teacher-in-Charge of Hockey

MOUNTAIN BIKING

Mountain biking has seriously taken off this year. We have had plenty of boys sign up and been super keen to develop their skills and take on some difficult terrain, at pace! The boys and staff took on the ups and downs various tracks around Hobart. They also honed their bike handling skills in a session at Hutchins and took to the Uni Gym to do some spin sessions.

A notable performance in the All Schools State Competition held in May, was Cam Logan (Year 7), finishing in the top 10 in the U15 race, competing against much older students. Quenton Hansen (Year 7) and Lachlan Rogers (Year 7) are also displaying exceptional technical skills to date.

Mr Travis Little

Head of Middle School Sport



Angus Ford (Year 7)



(above) Ben Fergusson, William Hale, Campbell Rooke, Angus Ford and Quenton Hansen (all Year 7)

(left) Fynn Hyland (Year 8) and Mr Anthony Hyland

(below) Cale Hine (Year 7)



Taliesin Gee (Year 8) and Dylan King (Year 7)





Jake Maumill (Year 8)

ORIENTEERING

Orienteering is a growing sport in Hutchins, with over 50 Middle and Senior School students participating during Term 1. Jack Luttrell (Year 8) achieved an outstanding result by coming third in the Boys Short. We were also fortunate enough to have had an incredible level of participation from the students, evidenced by 10 of the top 12 students in the Boys Medium division being from Hutchins!

In addition to the regular orienteering season, Orienteering Tasmania runs Southern Schools and State Championships. The Southern Schools Championships were run at Mt Nelson, and Will Whittington (Year 8) managed to win his age group on a tough course. Unlike the other events, the State Championships were run on a Sunday, and eight students competed in shocking conditions at Seven Mile Beach where Will Whittington came equal second and William Thorpe (Year 7) placed third. The outstanding performances saw William Thorpe on the Tasmanian Schools Orienteering Team, with Will Whittington a reserve.

I would like to thank to Mrs Crawford, Mrs Reid and Teacher-in-Charge Mr Leonard, without whom Hutchins orienteering would not be able to run.

Koh Kawaguchi (Year 11)

Captain of Orienteering

ROWING

The 2016/2017 rowing season in the Middle School was fantastic. Each week we trained three times commencing at 5.30am. Whether it was on the water, on the ergos or running, everyone put in 100%. The hard work definitely payed off.

We were very successful in the State championships. In the Under 13s Tom Bayley (Year 7) powered to 3rd in the single, and Howard Newbury (Year 7) and Oliver Pooley (Year 7) finished 2nd in the double. Angus Vermey, Thomas Gibson, Tom Bayley, Hayden Mounter (all Year 7) were also 2nd with Howard Newbury, William Hale, Oliver Pooley, Samuel McShane (all Year 7) coming in 3rd in the quad.

The Under 14s had an extraordinarily good season. Sam Mounter (Year 8) showed his strength and determination to win the single. A quad consisting of Oscar Newbury, Felix Morgan, Sam Mounter and Jack Dalton (all Year 8) smashed through the pain barrier to win and Oliver Elrick, Samuel Henning, Angus Byrne and Charles Parnham (all Year 8) came in 4th.

On the last weekend up at the Head of the River the Under 13s did an awesome job to win the quad, with the crew of Angus Vermey, Thomas Gibson, Tom Bayley and Hayden Mounter. Lake Barrington was also kind to Sam Mounter and Jack Dalton, as they won in the double.

Overall, rowing last season was very successful and enjoyable. Hopefully 2017/2018 season will be as good the last.

Samuel Henning and Jack Dalton

Year 8 Rowers



Edward Golding, Jack Dalton, Sam Mounter, Felix Morgan and Oscar Newbury (all Year 8)



Under 14 rowers

RUGBY

This year in Under 14s rugby the Hutchins team was very successful. We played Rugby 7s in Terms 1 and 4 and the more traditional 15-a-side game in Terms 2 and 3. William Edwards (Year 8) was Captain of the Hutchins side and Benjamin Boman (Year 8) was the Vice-Captain.

At the rugby awards Jack Dalton (Year 8) picked up the most improved player, Oscar Newbury (Year 8) the Lion Heart award, Oliver Elrick (Year 8) the players player, William Edwards (Year 8) the best back, William Francis (Year 8) the best forward and Isaac Nugent (Year 8) the best rugby player in the Middle School. A huge thanks to Mr Brett Smith, Mr Shaun Killian, Rohan Boman, Daniel Kelleher (Year 12), Mason Doust ('16), Neil Edwards and all the parents/carers for their coaching, organisation and general enthusiasm for rugby.

We had a significant amount of our team represent Tasmania against Victoria and a club from Melbourne as part of the Tasmanian Under 14 State Team. William Edwards was voted Captain by the rest of the team and lead them to the first ever victory against Victoria on their home soil. Finn Stevenson (Year 8) scored the most tries and Oscar Newbury touched down for the winning try against the Victorians. Benjamin Boman was awarded best back and Jack Dalton picked up the same award against club team the Harlequins.

William Edwards (Year 12) and Benjamin Boman (Year 12)

Captain and Vice-Captain of Rugby



Lloyd Lucas (Year 8)



Sailing on the River Derwent

SAILING

There were many team and individual successes throughout the year with school teams travelling to compete in State and national events in the teams racing and match racing competitions. Hutchins dominated the State match racing with Samuel King (Year 11) and his crew of Charles Zeeman (Year 9), Joshua Ragg (Year 11) and Howard Tapping (Year 8) taking out the event. They went on to come second in the national event in Brisbane.

Hutchins sailors competed at state, national and international levels in a variety of classes including the Laser, International Cadet and 29er. One highlight was the Australian International Cadet National Championship in Adelaide with Charlie Goodfellow (Year 8) and his crew coming 2nd.

There was a strong contingent of Hutchins sailors representing Australia in the Cadet class in both Argentina in January and Holland in August including Middle School boy William Zeeman (Year 7).

Sam Abel (Year 12)

Captain of Sailing

SB20

We are preparing to train hard during the upcoming season with our coach Elliot Noye ('09). Hutchins have two boats that will be participating in the Australian and World Championships this upcoming summer. The *Warwick Dean* will be helmed by Jack Allison (Year 8), and his crew comprises Power of 9 teacher Robbie Tuck, Benjamin Boman (Year 8), and Howard Tapping (Year 8). Oliver Hugo (Year 7) will form part of the crew for the *Murray Jones*. The teams are working eagerly to prepare for these titles and would like to thank the school for making this happen for our senior boys.

William Cooper

Year 10



Sailing State Championships

SOCCER

Once again the numbers were high in our soccer program, where we fielded two Year 7 and two Year 8 teams. Our four teams had had some success. With the grounds staying relatively dry, the standard of soccer was high.

Our teamwork and passing across the board have been a highlight. A 20-0 win by our Year 8 Magenta team was quite extraordinary, where rumour has it Evan Beach Arnold (Year 8) helped himself to near on half of those goals! Our Year 7 Black team made the Grand Final but were unsuccessful in taking out the win.

Mr Travis Little

Head of Middle School Sport

Years 7 and 8 soccer v Melbourne Grammar School



Alan Hamilton (Year 7)



(left) Year 7 soccer on the School soccer ground



Benjamin Tilley (Year 8)

SQUASH

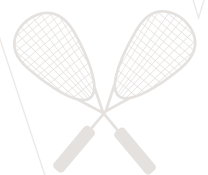
Twelve Middle School boys chose to play squash as their winter sport in 2017. Many of these boys had never played before, but picked up the basics quickly. With training on Tuesdays at the UniGym, students enjoyed the benefit of having a professional coach in Mr Andrew Colquhoun, who we thank for giving up his time.

This year, Squash Tasmania organised the schools' competition into three divisions. The Hutchins Middle School entered teams in Divisions 2 and 3. All teams competed to the best of their growing abilities making it into the semi-finals. While the School's Middle School teams fell at the last hurdle, the boys can be very proud of the spirit in which they competed and the improvements they have all made in one short season.

A big thank you to Mr William Seager and Mr Roger Hawkins who assisted in supervising all the teams for both training and matches.

Rev Mark Holland

Teacher-in-Charge of Squash



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SURFING



Swimming Carnival

This year the Hutchins surfing team has been fortunate to experience growing members and generally favourable conditions on a Thursday evening. There were a number of sessions with favourable wind and swell combinations and well-formed banks. We have seen the progression of our 'Learn to Surf' squad from last year, move into an Intermediate group, with some of last year's Intermediate group, move into the Competition squad.

In the U16 Division 1, Milo Langford (Year 8) and Angus Byrne (Year 8) also made it through to the Semi Finals. Milo had the distinction of catching the highest scoring wave of the heats, with a 7.5, and named in the All Star team. He represented Tasmania at the Australian Junior Surfing Titles held in December in Culburra, making it through to the second day of competition.

Thank you to Dr Guest, Mr Eaves, Mr McAloon and Mrs Wren for their continued encouragement and support for the team.



Milo Langford (Year 8)

Max McLagan (Year 12)

Captain of Surfing



Oliver Pooley (Year 7)

SWIMMING

Throughout 2017 I can recall several examples reflecting not only team success and dominance in the pool but also, perhaps more importantly, a competitive spirit underpinning much of the attitudes from the boys.

Individual success has been high on the priority list for Jack Luttrell (Year 8), who annihilated the 50m breaststroke record. At the Southern SATIS competition the boys made a clean sweep of the trophies, bringing home the Southern SATIS Junior Shield, the Senior Shield and the Aggregate Shield. At the State SATIS, the open team narrowly won the Boys Open Shield by a single point. This reflects the hard work and depth of both the junior and senior divisions.

Lewis Wood (Year 12)

Captain of Swimming



SSATIS swimming team

TENNIS

Tennis in Middle School continues to be a popular co-curricular activity and is run in Term 1 and Term 4. In Term 1, boys developed and refined their tennis skills, culminating with a Middle School Singles Pennant. With Term 1 offering tennis to 52 students, there were two divisions in the pennant. Division 1 winner was Rithvik Gollapalli (Year 7) and Division 2 winner was Alistair Smith (Year 8). Term 4 involves teams in the SSATIS competition and Hutchins was able to enter four teams this year.

Our Year 7 Black team dominated the Term 4 Year 7 SATIS roster and were undefeated. This continued in the grand final where they made light work of St Virgil's College 36-2. Congratulations to Hugh Saxby, Sam Banks-Smith, Alan Hamilton and Rithvik Gollapalli. The Year 8 competition has a fine season also from our Black team consisting of James Giannis, Sebastian Giannis (Year 7), Stanley Drake, Colin Smith, Alistair Smith and Bolong (Tim) Shen, who finished runners up in their grand final.

Mrs Fiona Moroney

Teacher-in-Charge of Tennis

WATER POLO

The Middle School teams show great promise putting the Firsts in a great position for the next few seasons. Years 7/8 Magenta was coached by Jarred McMullen (Year 11). This young team showed real potential with strong performances from Oliver Pooley (Year 7), Tom Bayley (Year 7) and Benjamin Boman (Year 8).

A big thank you to Mr James Seddon for being the Teacher-in-Charge of Water Polo and making sure that the boys were doing their best for the School. On behalf of the water polo squad I would like to thank all the coaches and parents for all the late night trainings and Friday night games. A special thank you to Mr Sam Nogajski and Miss Gemma Leonard for looking after the Middle School boys and of course to all the players and parents/carers.

William Clerk (Year 12)

Captain of Water Polo



Years 7 and 8 water polo



James Hodgman, Mark Elkerton, Edward Golding, Jake Mazzone and Henry Lang (all Year 8)

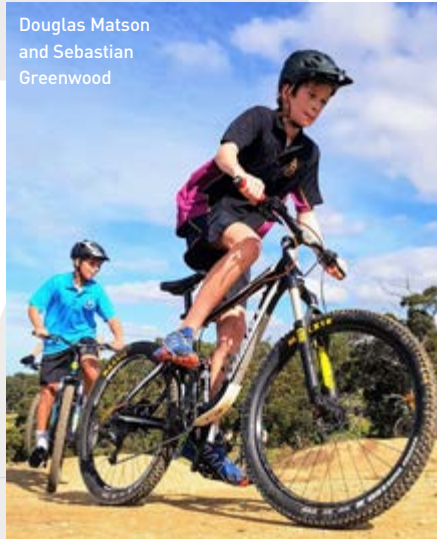


Edward Golding (Year 8) playing SATIS tennis roster Term 4

The 2017 cohort of Year 7 students may not realise but they were amongst the most fortunate in recent years. During the summer of 2016/2017, extensive work to improve the learning environment took place in the Year 7 area since the Middle School was rebuilt in 1998.

The flight simulator that had graced D1 for many years took off on its final flight, and the dividing wall was removed to make a terrific space for boys to 'break out' into. In addition, the other classrooms were furnished with modern furniture to enable 21st century learning and modern colour schemes were implemented. Further innovations included the addition of two wireless monitors in each room, enabling teachers and students to broadcast directly from their computer to the monitors. This has had a big impact on classroom teaching and the majority of lessons are now conducted around these. Further renovations are planned for the forthcoming summer and we look forward to seeing the area enhanced further still.

Despite any such changes, Year 7 students, as a collective remain the same. The 2017 Year 7 cohort have immersed themselves in the opportunities, challenges and expectations that they have been presented with. They have demonstrated a terrific range of talents and skills in their school life as they have progressed through the year. As is the norm, a week seldom goes by without staff discovering a new talent that a Year 7 possesses or achievement he has made. It is one of the 'perks' of the job.



Douglas Matson
and Sebastian
Greenwood



Edward Shepherd



7LWA on Camp



Blake Marriott



Axel Murden
and James Fielding

(left) Benjamin Sillifant
and Jack Parsons,
Parkrun Singapore

Year 7 BOURNE & HOLLAND



Teachers – Mr James Bourne (Terms 2–4) and Rev Mark Holland (Term 1)

Back row – Flynn Ervin, Alan Hamilton, Sebastian Greenwood, Harry Headlam, James Lucas, Thomas Gibson, Jake Martyn

Second row – Rev Mark Holland (Term 1), Edward Moody, Haidar Mohamad, Howard Newbury, Jefferson Roy-Chowdhury, Hugh Dickson, Douglas Matson, Caspar Warden

Front row – Oliver Pridmore, Huon Clark, William Whitbread, Rithvik Gollapalli, Jasper Osgerby, Henry Oddie, James King

Absent – Mr James Bourne

Year 7 GARD



Teacher – Mr Richard Gard

Back row – Seth James, Thomas Whatling, James Krushka, Oliver Pooley, Tom Bayley, Blake Marriott, Samuel McShane

Second row – Mr Richard Gard, Leo Wang, Angus Vermey, Oscar Traill, Hilton Voss, Benjamin Barker, Hugh Saxby, Hayden Mounter

Front row – Benjamin Sillifant, George Hallett, Matthew Lowther, Fionn Sinclair, Yuri Ware, Patrick Short, Edward Kennett, Jack Kalis

Another of the perks of working in the Middle School, and in particular Year 7, is the collegiality of the staff. Once again, the mentors who have looked after the students, Mr Richard Gard, Mrs Natalie Wren, Mr Travis Little, Mr James Bourne and Ms Lucianne Watson are not only terrific teachers but also outstanding people. I wonder if our boys really know how fortunate they are to have worked with them. Year 7 would not be what it is without such a collection of 'Jacks and Jills' of all trades, masters of many. I cannot thank them enough for all that they do and would like to acknowledge the extra effort that, aided by Mrs Monique Nogański, they all went to, when I was on Long Service Leave in Term 3.

I am certain that both staff and students will reflect on their time in 2017 and realise what a wonderful year it was, both at the now and in the years to come.

Mr Ivor Leonard

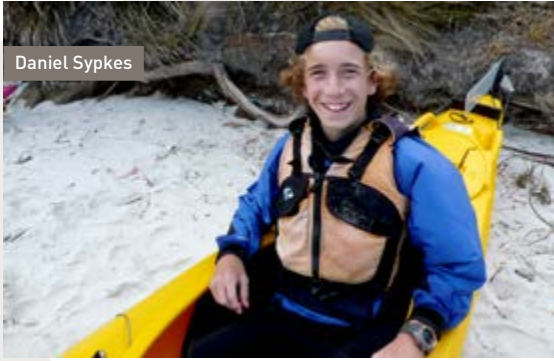
Head of Year 7

Year 7 was a great year, Camp was a fun, and way good to meet all the new people and get to know my mentor well. Year 7 really set me up for Year 8 and all the future years to come.

– Tom Bayley



Year 7 parents at SWAP Day



Daniel Sypkes



Year 7 students
Jasper Osgerby and
Rithvik Gollapalli

Year 7 LITTLE

Teacher – Mr Travis Little

Back row – Sam Banks-Smith, Timothy Mitchell, Jesse Wright-Burbury, Jonathan Beadle, Benjamin Marshall, Joshua Brown, Angus Ford

Second row – Mr Travis Little, Sahibmeet Singh, James Auld, Cale Hine, Angus Broadby, Rory Chatwood, Arthur Hayes-Newington, Callum Graham

Front row – Oliver Hugo, Christopher Eyre, Zac Dilger, Samuel Fenney, Isaac Grimsey, Dylan King, Toby Moss, Morris Medhurst



Year 7 WATSON

Teacher – Ms Lucianne Watson

Back row – Nikolas Papastamatis, Liam Duffy, Daniel Sypkes, Elijah Sargent, Nicholas Williams

Second row – Ms Lucianne Watson, Oliver Traill, Thomas Bennett, Luca Nunn, Connor Cheeseman, Sebastian Giannis, Henry Carne

Front row – Rafael Gasset, Luke Palmer, Byron Eberhard, Angus Mather, Leo Szoke, Thomas Lovegrove, Edward Shepherd



Year 7 WREN

Teacher – Mrs Natalie Wren

Back row – Aidan Lynch, Seth Homfray, Jack Parsons, Cam Logan, William Zeeman, Quenton Hansen

Second row – William Courtney, William Thorpe, Ben Fergusson, Ethan Hurst, Alexander Crawford, Benjamin Dixon, Dong Hun Kang

Front row – Montgomery Williams, Fergus Grant, Axel Murden, James Fielding, Campbell Rooke, Lachlan Rogers

Absent – William Hale and Mrs Natalie Wren



Year 7 Academic Awards

- **Alliance Française Concours**
Oscar Traill and Yuri Ware
- **Australian Maths Competition**
Rory Chatwood, Seth Homfray, Luca Nunn and William Thorpe
- **da Vinci Decathlon**
Thomas Bennett, Seth Homfray, Oliver Hugo, James King, Benjamin Marshall, Timothy Mitchell, Luca Nunn, Jasper Osgerby, Lachlan Rogers, Hugh Saxby, William Thorpe, Oliver Traill, Leo Wang, Yuri Ware and Nicholas Williams
- **Tasmanian Chinese Speech Competition**
Lachlan Rogers
- **University of New South Wales – ICAS English and Writing**
Jasper Osgerby
- **University of New South Wales – ICAS Mathematics**
Oliver Hugo, Luca Nunn, Hayden Munter, Sahibmeet Singh, William Thorpe
- **Poetry and Prose in Performance Competition Winner**
Lachlan Rogers
- **Rotary Club of Hobart's Civics for Citizenship Essay Competition**
Lachlan Rogers



7TLI on Camp



Sam Banks-Smith and James Auld



Cale Hine and Jesse Wright-Burbury



(above) Montgomery Williams and Fergus Grant



Wearing pink for breast cancer

(right) 7RGA Boys at TMAG 50th anniversary of Black Tuesday bushfires



da Vinci Decathlon entrants, Tasmanian event



William Thorpe

Year 8

08

Thomas Edison once said, 'Opportunity is missed by most people because it is dressed in overalls and looks like work.' Opportunities should be embraced with an open mind. Year 8 is not just a stage for the passing of time, it's an array of exciting opportunities and experiences.

In Year 8, every experience is an opportunity to learn and grow. It doesn't matter if it's sitting in a classroom working away, socialising at recess or lunchtime, out on the sports field, performing on the stage, or surviving the elements on Camp, personal development stems from what students do and how they act/react to opportunities. Often the bigger the challenge, the bigger the opportunity.

By participating in Camp, bushwalking, abseiling, being self-sufficient carrying everything and working in small groups at Freycinet, Year 8 learned about themselves and each other, discovering you can't grow personally when things are easy, yet when you face challenges, you develop strength in character, overcoming things you thought you couldn't do. The High/Low Ropes Challenge reinforced this with 'The Leap of Faith' and 'Dangle Duo' pushing personal limits and encouraging mind over matter.



Other opportunities and experiences in Year 8 included: Middle School Council Leadership, Year 8 House Challenges lead by House Captains, Bravehearts, Bill Jennings Father Son Night, Magenta & Blacker, Student School Exchanges to Northern Territory and Singapore, sports exchanges with Melbourne Grammar School, Poetry and Prose Evening, debating, academic competitions, House Swimming, Cross Country, Athletics, Navy helicopter visit, Tas Fire Service Road Safety Trauma demonstration, Leukaemia Foundation World's Greatest Shave, The Year 8 Project, Science Fair challenges with St Michael's Collegiate, Integrated Unit, and the Middle School Drama Production *Bats* just to name a few! These opportunities and experiences develop life skills to build a good man and reinforce 'what you do matters' fostering personal growth.

Year 8 know, what they do matters and as they prepare for the future, all experiences and opportunities from 2017 will continue to mold them. I know they will continue to surprise and delight our school community.

House Captains – William Edwards (School), Benjamin Boman (Thorold), Mark Elkerton (Stephens) and James Hodgman (Buckland)

Together, Year 8 have faced challenges, embraced opportunities and excelled in all dimensions of their learning with memorable highlights.

Last but not least, Year 8 students and myself are indebted for the continuous guidance and support from Year 8 mentors, Mr Justin Bowman-Shaw, Miss Mikaela Campbell, Mr Nick Eaves, Dr Michaela Guest and Mr Anthony Hyland. Without them opportunities and experiences of 2017 would be insignificant.

Mrs Fiona Moroney
Head of Year 8





Year 8 BOWMAN-SHAW

Teacher – Mr Justin Bowman-Shaw

Back row – Angus Byrne, Evan Beach Arnold, Michael Hart, Felix Morgan, Sam Mounter, Jake Maumill, Callum Parssey

Second row – Mr Justin Bowman-Shaw, Jonah Davie, Tom Griffiths, Flynn Millhouse, Oscar Newbury, Ben Tassell, Fynn Hyland, Henry Johnstone

Front row – Jake Wilkinson, Oliver Bird, Benjamin Horsham, Mark Elkerton, Sebastian Fry, Luke Mitchell, Chester Burbury

Absent – Christopher Branch



Year 8 CAMPBELL

Teacher – Miss Mikaela Campbell

Back row – Milo Langford, Bolong (Tim) Shen, Aidan Sanderson, Joseph Kennedy, Jye Ayres, Angus Christie

Second row – Miss Mikaela Campbell, Noah Kuepper, Jake Mazzone, Aryan Dubey, Will Whittington, Joel Lyons, Xavier Herbert

Front row – Fletcher Ryan, Stanley Drake, Colin Smith, Harry Pridmore, Ryan Tyler, Luke Manns, Fraser Cumming

Absent – Matthew Riches

Student reflections on Year 8

- I like the extra responsibility and opportunities that Year 8 offers. – Henry Lang
- Year 8 is great! – Nathan Holloway
- Being able to follow my passions and do subjects I really enjoy is the best part of Year 8. – Fynn Hyland
- I enjoyed the opportunities for learning and developing leadership skills. – Henry Burnett
- After Father and Son Night I now know dad and I are normal, and face the same issues as other families. We are friends not foes. – Benjamin Boman
- With the High Ropes challenge, I'm so glad I gave The Leap of Faith a go! It was awesome! – Dashan Forrest
- With the Production, I really liked being part of a team and playing a lively character that I could relate to! – Ailbe Bourke
- In *Bats* I liked being able to follow my passion and be part of a great team. It was rewarding to be involved in something that others could enjoy. I was buzzing after the audience's reception. – George Dellas
- The *Bats* production gave me an opportunity to express myself in a fun environment with amazing people. – Jack Dixon
- At first we were overwhelmed by the idea of a Middle School Production in the time frame we had, but with a real team effort we did it! I am gratified with what we achieved and can't wait for the next opportunity! – Max Baldoock
- The view from Mount Amos made the tricky climb worth it. – Sebastian Fry
- Although my pack was heavy and my legs ached, I feel a sense of achievement knowing that I pushed through the pain. – Harry Pridmore
- Jumping off The Leap of Faith was more challenging than I thought with my heart racing, but I'm so glad I did it. The adrenaline rush was amazing. – Hamish McDougall
- It took me a long time to get started on my Year 8 Project, but I am glad I pushed through and dealt with the problems I faced. I am proud of my achievements. – William Francis
- Who in their right mind would pass up an opportunity to be allowed to eat food in class? I loved doing Food Studies! – William Edwards
- The Integrated Unit has changed the way I look at and think about things. I am more analytical and reflective now. – Owen Morley

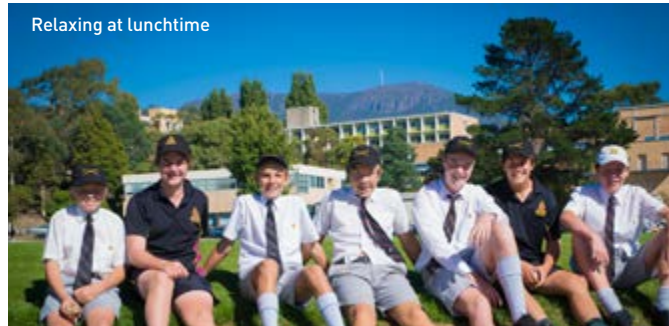


Lochie Taplin and Oliver Bird



Lunchtime

Some highlights from Year 8 include Camp, the Project, and the visit from the Navy helicopter!



Relaxing at lunchtime



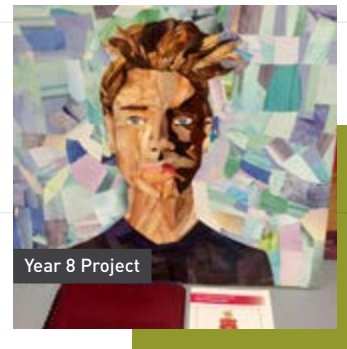
Year 8 Project



George Dellas performing in *Bats*



Colin Smith



Year 8 Project



Year 8 Project



Year 8 with the Navy helicopter



Year 8 EAVES

Teacher – Mr Nick Eaves

Back row – Jack Carr, Finn Stevenson, Isaiah Douglas, Lochie Taplin, Declan Gilmour, Byron Seward, Max Baldock

Second row – Mr Nick Eaves, Henry Burnett, Owen Morley, Sonny Pybus, Harrison Jones, Kye Lynch, Oscar Reis

Front row – Moses Okwechime, Taliesin Gee, Alistair Smith, Nathan Holloway, Lucien Patiniotis, Benjamin Davie, James Giannis

Year 8 GUEST

Teacher – Dr Michaela Guest

Back row – Zachary Phair, Benjamin Tilley, Jack Luttrell, William Francis, Lloyd Lucas, Jack Allison

Second row – William Anders, Oscar Dickson, Oliver Elrick, Samuel Henning, Oskar Henry, Harry Sillifant, Jack Dalton

Front row – Joe Harrison, Ned Spiden, Lachlan Redburn, George Dellas, Ailbe Bourke, Charles Parnham, William Edwards, Howard Tapping

Absent – Dr Michaela Guest



Year 8 HYLAND

Teacher – Mr Anthony Hyland

Back row – Alister Bradley, Dashan Forrest, Noah Harris, George Odgers, Charlie Goodfellow, Aiden Kinder

Second row – Mr Anthony Hyland, Henry Lang, Brodie Donohoe, Quinn Kacic-Midson, Benjamin Boman, Hamish McDougall

Front row – James Hodgman, Andrew Gregg, William Cox, Jack Dixon, Isaac Nugent, Edward Golding, Will McDonough

Absent – Pawat Daengdej, William Grierson, Rupert Hansen, Joshua Wiese



Year 8 Camp



Year 8 Camp



School Tug-of-War



Year 8 Project



(right) Year 8 Camp – Harry Pridmore, Bolong (Tim) Shen and Noah Kuepper



Summer Sports Day, Tennis

Lucien Patiniotis, Stanley Drake, Benjamin Boman, Joshua Wiese and James Giannis



Summer Sports Day, Cricket

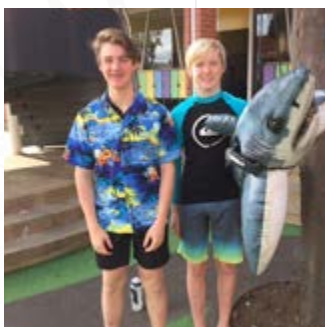
Henry Lang and Hamish McDougall



Brodie Donohoe, Xavier Herbert and Oliver Bird



(above) Lawn Bowls – Taliesin Gee, Jake Wilkinson, Owen Morley and Jack Carr
(right) Harrison Jones and Fletcher Ryan
(below) Sam Mounter and Milo Langford



Year 8 achievements

Academic

- **Australian Geography Competition**
High Distinction: Evan Beach Arnold, Oliver Bird, Jack Carr, Angus Christie, Benjamin Horsham, Callum Parssey;
Distinction: Jack Allison, Chester Burbury, Jack Dalton, Oliver Elrick, Joe Harrison, Fynn Hyland, Declan Gilmour, Andrew Gregg, Noah Kuepper, Lachlan Redburn
- **Australian Mathematics Competition**
High Distinction: Angus Christie, Joe Harrison, Callum Parssey
- **ICAS Mathematics Competition** High Distinction: Angus Christie
- **ICAS English Competition** Distinction: Benjamin Davie, Max Baldock, Benjamin Horsham
- **ICAS English Writing Competition**
Distinction: Benjamin Davie, Max Baldock, Mark Elkerton, Andrew Gregg, Joe Harrison, Benjamin Horsham
- **ICAS Science Competition** High Distinction- Angus Christie, Benjamin Davie; Distinction: Benjamin Horsham, Noah Kuepper, Callum Parssey, Zachary Phair, Bolong (Tim) Shen, Colin Smith, Jake Wilkinson
- **Chinese Speaking Competition**
1st place: Andrew Gregg; Highly Commended: Lucien Patiniotis
- **Alliance Française Concours**
2nd place: Benjamin Horsham
- **Southern Tasmanian Mathematics Relay** 1st place- Angus Christie, Mark Elkerton, Joe Harrison, Harry Sillifant

Co-curricular

- **Karate – Black Belt** Henry Burnett
- **State Athletics Team** Edward Golding
- **State Orienteering Team** Will Whittington
- **State Triathlon Team** Harry Pridmore
- **Sailing – Australian Cadet Nationals** 2nd; International Cadet World Championships – 12th: Charlie Goodfellow
- **Sailing – SB20 Worlds State and National Titles** Youth Team Match Racing: Howard Tapping

- **Sailing – SB20 Worlds State and National Titles International Cadet State Titles – 2nd; Australian Cadet Nationals** Jack Allison
- **Rowing – Tasmanian All Schools Championships U14 Quad** 1st place Jack Dalton, Sam Mounter, Felix Morgan, Oscar Newbury, Harry Sillifant (cox)
- **Surfing – Surf, Dive and Ski, Australian Junior Surfing Titles U16 Boys All Star Division:** Milo Langford
- **U14 State Rugby** Benjamin Boman, Jack Dalton, William Edwards, Oliver Elrick, William Francis, Felix Morgan, Oscar Newbury, Isaac Nugent, Finn Stevenson, Will Whittington
- **Year 8 Swimming Champion** Jack Luttrell
- **Year 8 Cross Country Champion** Felix Morgan
- **Year 8 Athletics Champion** Sonny Pybus
- **Middle School Production Bats**
Outstanding performances: Jye Ayres, Max Baldock, Ailbe Bourke, Henry Burnett, George Dellas, Jack Dixon, Isaiah Douglas, Taliesin Gee, Declan Gilmour, Xavier Herbert, Joseph Kennedy, Jake Mazzone, George Odgers, Oscar Reisz, Finn Stevenson, Aidan Sanderson, Colin Smith
- **Year 8 Middle School Leaders** Mark Elkerton, Henry Lang, Hamish McDougall
- **Middle School House Captains**
Buckland – James Hodgman
School – William Edwards
Stephens – Mark Elkerton
Thorold – Benjamin Boman

Community Service

- **Bravehearts Gala Dinner** Jake Maumill, Alistair Bradley, Lucien Patiniotis
- **Blokes and Spokes** William Anders, Angus Christie, Fraser Cumming, Xavier Herbert, Henry Lang, Luke Manns, Will Whittington
- **Middle School Service** Max Baldock, Jack Dalton, Oscar Dickson, Jack Dixon, William Edwards, Mark Elkerton, Samuel Henning, Hamish McDougall, James Hodgman, Henry Lang, Harry Sillifant



(left) Sonny Pybus, Harry Sillifant, Rupert Hansen
(below) Middle School Production – Oscar Reisz,
Aidan Sanderson, Jake Mazzone, Taliesin Gee



Year 8 Camp at Mount Amos



Jye Aryes and Ned Spiden



Mark Elkerton – Stephens Middle School
House Captain

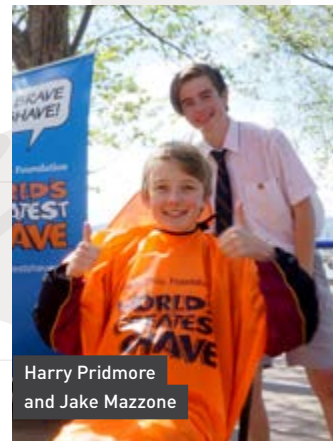


Oscar Reisz

We work closely with all our students, encouraging independence and the development of organisational skills and build in them a concern for others. – Mr Simon Angus (Head of Middle School)



Year 8 Camp



Harry Pridmore
and Jake Mazzone

SENIOR SCHOOL

Years 9–12



A Hutchins education is more than just qualifying for entry into your chosen area of study or career path. It is about continuing to learn to be a responsible citizen, being accountable for what you do and striving to do your best.



FROM THE

Head of Senior School

The Senior School was brilliantly led this year by Thomas Dunbabin (School Captain) and William Smith (Vice-Captain). It was my absolute pleasure to work with these young men and I congratulate them on their integrity, sense of responsibility, fun and preparedness to ask others to be the best they could be and to model that same sentiment. As the School Captain it is easy to think your role exists in the Senior School alone but Thomas was exceptional at putting a face to his position for the entire school and his addresses at various (and many) events throughout the year highlighted the importance he placed on creating relationships at all levels of the Hutchins community and in being accessible to all students. These two leaders definitely led by example and were well supported by the Year 12 Captains group of William Clerk (Stephens), Patrick Kearney (School), James Tucker (Buckland), Max McLagan (Thorold) and Edward Bowden (Burbury House) and then again by another 16 Prefects, 24 SRC members (led by William Crean) and numerous boys taking on leadership roles within Houses, sports or across the School more broadly.

In looking at our student leaders it is clear that at Hutchins, student leadership is not about fitting a mould. Leadership of one's self requires self-discipline, a belief in what you stand for and a preparedness to do the right thing. We are all capable of this and this is the expectation placed on all Senior School students. Leadership is not just about the few out the front, it is about what we all do and how we all behave and respond each and every day. Leadership of others requires courage to bring others on a journey with you and a commitment to serve, definitely a more challenging element of student leadership and even in this context leadership is not about a position but about how you conduct yourself.

In working closely with such a diverse group of Senior School students this year I have been consistently reminded of the large number of remarkably capable, caring and respectful young men who, without hesitation, involve themselves completely in Hutchins life for the benefit of other students and the broader community.

WHAT YOU DO MATTERS

Service and fundraising in each of our Senior School Houses highlights a strong long term relationship with each of the House's chosen charities and these are included in each House report. Across the Senior School many other groups have also been involved in fundraising and more importantly in raising awareness for specific issues and organisations. The Prefects have supported White Ribbon and Albie House through their 'Freezin' for a Reason' efforts at Sandy Bay beach, the Grand Final Breakfast and numerous other events. I am proud to say that this year the Senior School was able to present a cheque for \$7,500 to Albie House. Between the Year 10s and the Prefects this is the fourth year in a row that Hutchins has supported this wonderful organisation and their efforts to establish Tasmania's first 24/7 facility for 'at risk' young people to access support and guidance in a nurturing, non-clinical environment. The SRC also fundraise for a local, national and international charity. These three charities change on a yearly basis and this year's charities were Loui's Van, a scholarship scheme set up with the Yipirinya School in Alice Springs, and KIVA. Year 10 boys also fundraised for their annual charity gala and this year supported Heart Kids.



Mr Roger McNamara

As you read through this magazine the breadth of opportunities in the Senior School will quickly become apparent, whether it be academic, co-curricular or pastoral, the list is extensive and provides each student with avenues to explore, experience and excel. It is important at this point to highlight the dedication and skill set of our staff, parents and members of the broader Hutchins community who freely offer their time and skills to enable us to offer such a diverse set of experiences which both challenge and nurture each of our boys.

A look at the year in review would not be complete without the Cock House Cup. After the full complement of competitions involving swimming, cross country, athletics, Summer and Winter Sports Days, drama, music, debating and chess; Stephens House were able to claim a well-deserved victory with Buckland in 2nd place, School House 3rd and Thorold 4th. Academically, the much coveted Stephen Gumley Shield for Academic Effort was awarded to Stephens House in another close contest.

Finally, I would like to take this opportunity to acknowledge all of my colleagues (teaching, administrative, support and maintenance) for their genuine support of our boys, highlighting our true sense of community and the importance of relationships and connectedness which contributes so positively to each young man's Hutchins experience.

Mr Roger McNamara

Head of Senior School



Curriculum

2017 has been a year of opportunities. The year has provided us with an opportunity to scrutinise our curriculums (the Australian Curriculum for K–10 and TASC for Years 11 and 12) as a result of the Tasmanian School Registration Board accreditation and TASC annual auditing. The research, reflection and curriculum development that resulted in these processes has enabled us to document a rich and diverse curriculum with exciting and engaging learning opportunities for our students.

Faculties and teaching and learning groups in the Junior and Middle Schools have delivered a curriculum that is developmental, age appropriate and targeted to the diverse learning requirements of the boys. As a result, each boy has continuous opportunities to engage in learning at their appropriate level and also be challenged to seek and develop new depths of understanding and skills.

Our Junior School is moving into a technological era that will enable students to engage through a digital platform within the safe and experimental environment of a modern classroom. Thanks to the vision and support of our IT department, moving into 2018, our teachers and students will have the tools they require to learn and develop their knowledge and skills in an ever changing digital landscape. A landscape that is critical for our boys to discover and navigate responsibly and ethically.

The Middle School has been very focused on research backed innovations in wellbeing, pedagogy and curriculum resulting in an exciting environment where the boys are encouraged and supported to explore their curiosity and develop their critical thinking. A holistic approach to learning is unfolding in the Middle School and the boys are supported and challenged to develop thinking skills and new ways of learning that focus on the whole individual.

As our boys reach the final years of their education the scaffolding and support provided so professionally and lovingly by their teachers throughout their schooling at Hutchins comes to fruition. The outstanding academic and co-curricular achievements of our boys encompassed by a strong spiritual foundation during 2017 has been a privilege to witness. Speech Night was just a small snapshot of the success of our boys this year. The holistic development of our boys is also of great importance alongside those academic and co-curricular successes. It is where those characteristics of being a good man are learned.

Recently a group of Year 11 boys volunteered for a leadership seminar conducted by Dr Rob McEwan, Dr Adam Forsyth, Mr Roger McNamara and myself. During a session I was leading, the boys and I were discussing those times in life that define us and enable us to draw strength in difficult circumstances. One student shared with us that when he faces difficult times, he draws on the experience of his Power of 9 Challenge. It was this event that caused him to become self-reflective, resilient, persistent and overcome what was a difficult physical and mental challenge. An experience that is the source of knowledge he now draws on to face his difficulties. This is where one Hutchins boy learned to be a good man, a man of character. This is just one story of many in our school. What great opportunities we provide our boys.

Mrs Louise Bender

Head of Teaching and Learning

Centre for Excellence

Achievements have been far and wide this year in the Senior School. We continue to support the needs of boys through elective choices, individual programs, mentoring, focus groups and competitions.

In Study Support the boys continue to develop more effective time management, communication and organisational skills thus ensuring that task requirements are met. Our students value the classes as evidenced by George Courtney (Year 9): "I feel that this subject has been very helpful and has allowed me to feel significantly less stressed, do better quality homework, and focus better during regular classes. I will definitely be continuing in Year 10 as the subject clearly improves my marks and quality of work."

For the first time, a Hutchins team entered the 2017 Australian Space Design Competition. Teams can respond to an engineering Request for Tender (RFT) and design a futuristic space settlement, planning structural engineering, operations and infrastructure, personnel factors, automation, and business development.

The Centre for Excellence is a unique entity at The Hutchins School and aims to promote increased access to and participation in all aspects of schooling for students with additional needs, both in terms of support and extension.

The boys worked as a collaborative group outside of school hours to submit a response. Upon return from Term 3 holidays they received the news that they were through to the finals to be held in Brisbane on 13 and 14 January 2018. Great work, boys.

Excitingly we had Zane Foster (Year 10) compete in the Para 100m race at the Southern and State SATIS Athletics Carnivals and the Tasmanian All-Schools. Being the tallest boy in the School obviously has its advantages on the track. Well done, Zane! Extending his talents, Zane also planned, planted and harvested a range of seasonal vegetables for us, reinvigorated the Early Learning Centre fish tank, and researched and marketed ANZAC biscuits (which were delicious).

Ms Cath Hogan

Acting Head of Student Support Services

Mr Adam Palfreyman

Teacher



Winning the Tasmanian da Vinci Decathlon and placing in the national finals in Engineering, Cartography, Creative Producers and General Knowledge, our crack Year 10 team of Alex Stephens, Miles McTaggart, Malcolm Ward, Jackson Coad, Robert Elkerton, Alexander Hogan-Jones, Caedence Kuepper and Oliver Burrows-Cheng



Despite a difficult start to life in the tank, Zane Foster's fish are now flourishing



Year 11 students Alexander Hall, Harrison Grant, Alexander Titchen, Koh Kawaguchi, Oscar Chau, James Pash and Thomas Davie are off to Brisbane for the Australian Space Design Competition

Design, Production & Digital Technologies

Throughout this year we have drawn closer to finalising our teaching and learning framework and alignment to the Design and Digital Technologies National Curriculum. This includes the development of effective ongoing feedback for boys and parents/carers, the inclusion of ePortfolios for the boys, and the application of Rory our learning management system to give 24/7 access to the curriculum. Our teaching and learning framework has been brought in line with contemporary pedagogies and endeavors to address the requirements of a truly modern education. We welcome family members at any time to talk with staff and view our facilities while their sons participate in a Design and Digital Technologies education.

Power of 9 –
Finn McLagan



Sam Jackson (Year 10)



Caleb Oakes (Year 11)



Struen Vanderplas (Year 10)

The integration of software design tools and clean technologies like laser cutter/engravers and 3D printers broadens the scope for boys exploring design based challenges. CADD systems and other graphic tools together with ePortfolios bring new skills and understandings to the boys and how they communicate their learning. Student managed devices through the BYOT program are supported with specialist studios and other digital technology hardware. Tinkering and curiosity are at the forefront with the development of our SUPASPACE, enabling us to bring robotics, automation, control technology and micro computing together with clean technologies to engage our boys in a relevant education.

George Scott (Year 10)



Craftsmanship, the use of materials, tools and equipment remains a big part of our faculty with as many boys as possible enjoying the experience of being designer maker, and crafting a wonderful piece relevant to their age and stage. Senior boys have enjoyed producing some very fine pieces through Design in Wood and working with Mr Patrick Twyford (new to staff 2017). We also welcomed Mr James Bourne to our faculty this year with his wonderful design and critical thinking work with boys from across the curriculum.



Mallory Keith (Year 10)

Mr Kent Moore

Head of Design,
Production and
Digital Technologies



Power of 9 –
Nicholas Westenberg



Brendan Heatley-Hart
(Year 10)

English & Modern Languages

ENGLISH: WHAT YOU READ MATTERS

Stories give us access to ethical dilemmas faced by characters we care about. Below are some of the ways senior English students have been challenged to think ethically:

Hamlet: *“Up sword, and know thou a more horrid hent/ When he is drunk asleep, or in his rage.”*

When Hamlet presumes to decide where in the afterlife Claudius will go, he elevates himself above God; and Shakespeare challenges Elizabethans' passive acceptance of Hamlet's right to revenge
– Isaac Traill (Year 11)

The Shawshank Redemption: *“Some birds are not meant to be caged.”*

Freedom is a right; but society has no issues with constructing cages for those deemed lesser through arbitrary rules
– Jack Gartlan (Year 11)

Eaten Fish – cartoons from Manus Island: *“His cartoons will someday be recognised as important, world-class chronicles of the worst human behaviour since the World War II concentration camps.”*

Eaten Fish's cartoons shed a light on a darkness which should not occur in a first world country like Australia, showing a blatant human rights violation against people who are treated as nothing more than a number – Hamish Vermey (Year 11)

The Kite Runner: *“There is a way to be good again.”*

During that time of pain and suffering, Amir felt “happy” and “healed”, as if he is repaying Hassan for all the violence and horror Hassan had suffered on his behalf. When Sohrab tries to kill himself, Amir realizes that his own nearly fatal injuries were insignificant compared to the suffering of Hassan and Sohrab. Ultimately, Amir realizes that the only way to heal them is to forgive himself
– Frank Jiao (Year 10)

‘Ninety years Ago’: *“There on the beach – on that desolate beach/ Dawn filters through as they land.”*

We should feel a certain solemn respect for our war efforts in Gallipoli. Anything else risks glorifying war or distorting our perspectives of it – Thomas Jetson (Year 9)

CHINESE

Many Senior School students have gone the extra mile in their Chinese learning by taking up academic extension opportunities. Students from Years 9–12 had the opportunity to participate in the Tasmanian Chinese Speech Competition. In Year 9, Zachary Palser received 1st place and William Mather received 2nd place. In Year 10, Rhys Evans received 1st place. In Years 11 and 12, Thomas Kesseling (Year 12) and Hamish Allan (Year 11) received equal 2nd place. In addition, four students passed their HSK International Chinese certification tests, a globally recognised benchmark that can be used towards future studies and career pathways. Thomas Baddiley (Year 12) achieved an amazing Level 4 certification that is equivalent to the language level required for university entry in China with government scholarships. Four students from the pre-tertiary class successfully participated in the UTAS College Connection Program where they completed first year university units in Chinese.

FRENCH

Dominic Hughes-Churchett (Year 11) competed in the Alliance Française competition and won 2nd place for Years 11 and 12 conversation.

Aided by the support and hard work of a number of interested parents/carers, considerable progress has been made towards a Hutchins tour of France, which is now scheduled to take place in 2019. This is likely to take the form of a combined French and History tour. The challenge of sufficient numbers of students committing to be part of the tour means that we encourage all students currently in Years 6–10 to discuss the opportunity at home.

LANGUAGE IS CENTRAL

Senior Orator, James Tucker (Year 12), eloquently persuaded his audience about the value of language learning in his House debate on the importance of English. His argument is equally relevant to the learning of all languages:

Language lets us communicate with friends and family. The emotional nature of language, the ability for it to facilitate empathy and understanding, is the basis for human relationships. Socialising and communication with other people is by nature the way we have evolved to be prosperous and happy. Humans simply cannot thrive without language, and English satisfies this evolutionary requirement.
– James Tucker (Year 12)

Mrs Alison Farmer

Head of English and Modern Languages

Mr McLeod's Action Research

The results of my Action Research demonstrated an ethical dimension to collaborative learning and indicated that: collaboration fostered an appreciation of Shakespeare, a positive environment promoted productive collaboration, and fairness and participation led to trust. This in turn built confidence and the boys developed a perception of their own development.

“[trust] can't be asked for and received, it has to be built. If it's strong there's a bit of leeway, yeah. They can let you down and that's still fine 'cause that's human I guess. You have to be able to forgive people.”

In English Writing this year we applied my findings to the workshopping of each other's work. In this subject boys not only strive to improve their own writing, but they have a responsibility to help others with their writing. The class was truly collaborative. The care that the boys took with each other's work demonstrated the enormous trust that had been established within the group. Throughout the year there were examples of trust, friendship, generosity, curiosity, creativity, initiative, inquisitiveness, endeavour and hard work.

Mr James McCloud

Head of Thorold House / English Teacher

Health & Physical Education

In 2017, we say goodbye to a long serving Faculty member. Mr Adrian Finch was the Director of Sport, a Middle and Senior School teacher and a boarding house master. Mr Finch has served the School tirelessly over the last 12 years and both staff and students will miss his vast experience in the organisation of sporting events and carnivals, football and athletics expertise, training programs and relationships developed over the years. We wish him and his family well in their future endeavours.

Some students share their favourite memories of their time spent with Mr Finch:

Mr Finch was always a very formidable opponent in staff versus student events in the boarding house. He always shared great advice on all life matters, he was willing to listen to any concerns and was well respected by all students.

– Edward Bowden, Captain of Burbury House (Year 12)

My standout memory was Mr Finch tackling a rogue tent at the Athletics Carnival this year. Mr Finch demanded 100% effort on the football field and this was nothing less.

– Elliot Bleathman (Year 12)

Some of the students' highlights of the year include:

My favourite activity this year was doing Games for Fitness unit with Mr Conacher, as they were both challenging and fun while still developing my fitness. – Max Denehey (Year 9)

I really liked using Rory for Sport Science Foundation as it helped me to study and revise. I was able to apply this information to my own sports training outside of school.

– Oliver Creek (Year 10)

Mr Anthony Prior

Head of Health and Physical Education



Senior students in the gym

Humanities

With such a diverse range of subjects the Humanities Faculty in the Senior School offers students a wide range of learning experiences with many opportunities to engage and succeed in subjects ranging from History to Business, Economics, Legal Studies, Personal Investing, Geography and Psychology as examples.

Our aim at Hutchins is to allow every student to be informed global citizens and through our History curriculum, which is a core Australian curriculum subject in the Senior School, the students are making connections with events and changes today with those from the past. The rapid exponential growth of technology, where this generation have known nothing else as they live in this highly developed digital age can

be traced back to the Industrial Revolution which students study in Year 9. From studying this topic, they become aware how the Industrial Revolution set in motion the mass movement of people across the globe, from slaves, to convicts and free settlers and migrants. Their own ancestry and beginnings in Australia are contrasted with the First Australians and the impact European settlement had on them.

Year 10 students have been learning about the major conflicts in the 20th century and as the world has watched nervously the geo political standoff between Kim Jon-ung and US President Donald Trump's administration, the Year 10 History classes were learning about another period of brinkmanship between nations; the Cuban Missile Crisis of 1962 during the Cold War. In the media, Prime Minister Malcolm Turnbull was quoted as saying Australia would invoke the ANZUS Treaty and the students knew what that was and its significance to Australia today. Race riots in Charlottesville in the United States and our own indigenous issues in Australia were given context when we studied the Civil Rights movement in our Rights and Freedoms unit and learned how the achievement for full rights and recognition have not been completely resolved and problems and issues still exist today. For any nation and society to make progress they must first be able to understand the past. This is why the study of History is a vital component of the curriculum at Hutchins.

109 students from Years 7–12 participated in the Australian Geography competition and nine received a High Distinction. Special congratulations must go to Thomas Jetson (Year 9) who was in the top 1% Australia wide.

Each year Business Studies 3 (Years 11–12) and Business Studies Foundation (Year 10) students participate in the CPA Plan Your Own Enterprise Competition. This involves the students creating their own business concept and preparing a detailed business plan.





ASX Schools Sharemarket Game
State Winners Alex Moore and Riley Ashlin

In 2017, The Hutchins School was well represented with two Individual State Finalists and five Group State Finalists. In addition, we were thrilled when Year 10 students Alexander Smith and Alex Stephens were the State winners with their innovative business idea Pay Clerk, involving a car sharing service app that provides members and users with a platform by which rental agreements can be facilitated and secure payment between users and members made. The Business Studies students took part in the Australian Business Studies Competition with Patrick Betts (Year 11), James Britton (Year 11), and Lewis Stephens (Year 12) being awarded a Distinction for their efforts.

Personal Investing is an elective in Year 9 and as part of their Personal Investing course, Year 9 students participate in the ASX Schools Sharemarket Game where they invest a simulated \$50,000 in the share market over a 10-week period. The boys had great success with the syndicate of Riley Ashlin and Axel Moore achieving the highest return and being awarded the State Winners. The boys also enjoyed learning about investment options, scams, safe ATM use, credit card options, how to budget, and philanthropy.

Being next door to the University of Tasmania has allowed students to easily engage with workshops and seminars at UTAS. The Economics 3 students participated in the annual UTAS Economics challenge which provided current information from the Reserve Bank of Australia on the state of the economy as well as a number of innovative workshops. The Legal Studies 3 students attended the annual UTAS Lawfest consisting of a number of mini seminars on current legal issues. The students earlier in the year also received a tour of the Supreme Court and a Q&A session with Justice Wood, providing a practical application to their course work.

All of these experiences in the Humanities Faculty have been of great benefit to the students, enhancing their learning and making connections with and understanding the real world beyond the Hutchins campus.

Mrs Jane Heazlewood

Acting Head of Humanities

Information & Communications Technology (ICT)

The IT department has been very busy this year as we build a brand new ICT team. This has been my first 12 months as the IT Manager at Hutchins and it has certainly been a very busy, rewarding, and enjoyable time so far.

We have two ICT trainees, Mr Jesse North and Mr William Allen. Jesse and William are working towards their Certificate IV in Information and Technologies. Both trainees are responsible for staffing the HelpDesk in the Stephens and Nettlefold Libraries. We work hard at making our HelpDesk available for students, staff, and parents/carers throughout the day. HelpDesk duties include troubleshooting general laptop issues for both Windows and Mac devices, maintaining user accounts, helping students, parents/carers and staff with Rory, assisting with our new Chromebook deployment, and looking after the digital noticeboard screens throughout the School.

Mr Jarra Taurian is our Information Technology Technician. Jarra is an Old Boy ('14) and is completing his Bachelor of Information and Communication Technologies at university. Jarra works in the IT department three days a week but will be moving into a full time role with us once he completes his university studies. Jarra is involved in special projects such as our SharePoint document management system, databases, networking and high level server work.

Mr Christopher Elwell is our new Senior ICT Technician and joins The Hutchins School after a long and successful career in the Australian Defence Force as both a Telecommunications Technician and a Commando. Christopher brings a wealth of experience of computer networks and will be responsible for maintaining our complex network infrastructure.

This year we have completed a number of projects such as installing new Storage Area Network (SAN), deploying a new wireless presentation system to our classroom TV screens and projectors, developed new mid-year and end of year reports in conjunction with Teaching and Learning staff, developing a Chromebook deployment with Year 4, upgrading a number of classrooms in conjunction with our fantastic Facilities and Maintenance team, adding more online features for parents/carers through Rory and our Community Portal, and deploying a new digital noticeboard system throughout the School.

Mr Stuart Brinsmead

IT Manager

Library

Looking back over 2017 in the Libraries we see a range of activities, resources and events. To start the year with an educational bang, the Nettlefold Library hosted staff professional learning activities. In March, the Stephens Library hosted Martin Chatterton, cartoonist, artist and author, who spoke to Middle School boys about books and publishing, interspersed with some fantastic on-the-spot caricatures of volunteers from the audience!

Also in March, the Nettlefold Library staff organised the UTAS library Step Up program, where Years 11 and 12 students visited the UTAS library to learn how to access resources to support their pre-tertiary studies.

In April, the Nettlefold Library saw Year 12s reading books to Year 2s. May had amazing author Sarah Brennan visiting once again to read to boys in Years 3–6 one of her fabulously funny stories, *The Tale of Rickshaw Rooster*. On the same day we held National Simultaneous Storytime, where our very own Dr McEwan was guest presenter of the smash hit picture book *The Cow Tripped Over the Moon* by Tony Wilson. As an endless stream of ELC boys found their seats, Dr McEwan was heard to ask “how many boys did you say I was reading to?” but he need not have worried – the audience loved his rendition!

Term 3 saw the completion of the Premier’s Reading Challenge, and the wonderful Book Week in August saw two assemblies of incredible book-themed costumes!

Throughout the year the libraries provide books designed to entice and excite our students’ imaginations, print and digital resources to help students answer their research questions, staff who can help with referencing and research, and a comfortable place to study, read or relax during break times. Constantly evolving in response to staff and student needs, the libraries still focus on our core mission: supporting our students.

Mrs Kate Reid
Head of Library



Senior school students in the Nettlefold Library

Marine School

The Sailing Academy was up and running this year. It provided a centre for teaching courses and skills such as navigation, rope work, engine maintenance, and rules and regulations among others. Old Boy Neil Thomas’ (‘40) assistance, a drone and radio communications have been purchased for sailing coaching along with classroom assets including a set of anchors and a rope wall.



Year 9 students Saxon Wright and Jack Whitton hauling on the *Windeward Bound*

Mitchell Hurst, Callum Ingram and Hamish Johnston (all Year 11) were the first of the 10 students undertaking the coxswains course to satisfy all criteria for their certificate. The Year 10 Marine Studies class had a full program this year despite the Marine Discovery Centre at Woodbridge being out of action for renovation and the Working On Water program being unavailable with insurance issues. However, Oliver Evans-Gregg and Alexander Smith achieved perfect scores for their Motorboat Licence test with nearly all students gaining their licence.



(right) Year 9 students Louis Kingston, William Mather and Trent Stephens prepare to launch the canoe they built during the Wooden Boat Festival



Staff Professional Learning Day in the Nettlefold Library

The Port Davey group from Power of 9 continued the ecological study of the River Derwent that has been ongoing for seven years. Alexander Betts, Zachary Chatwood and Ewan Sinclair produced excellent reports from their work.

Five Year 9 students raced the School Folkboat, Aurora, on two afternoons in Term 4 as part of the sail training program, Luka Smillie and Trent Stephens being new to the sport this year. Ewan Rogers, Lachlan Piket, Jackson Hobbins are among the students continuing their sail training with Australian Sailing.

Our community service continued with Henry Chambers, James Browne and Alexander Titchen (all Year 11) leading a contingent in the Mariners' Service, that was attended by the Governor. The Maritime Studies class spend the Friday of the Wooden Boat Festival as volunteers helping to berth the boats. Ben Rhodes (Year 12), Nikita Nikitaras (Year 12) and Mitchell Hurst were on the water pushing yachts around Constitution Dock.

Mr Peter Starkey

Director of Marine School

(below) Year 10 students Alexander Smith and Brandon Fisher cleaning up after a snorkelling session



Hamish Vermey (Year 11) quelling a petrol fire



Mathematics

This has been another busy and successful year in Mathematics for boys in the Senior School.

The number of students participating across a variety of events was impressive, and there were some fantastic individual performances.

Australian Mathematics Competition

This competition first started in 1978 and is now one of the world's largest school-based Mathematics competitions. The event is open to anyone in Years 4 to 12, and students from over 30 countries take part. The following Senior School students performed exceptionally well in 2017:

Prize (awarded to the top 0.3% of entrants):

- Year 9 – Ethan Medwin
- Year 10 – Clancy Smith, Struen Vanderplas and Malcolm Ward
- Year 11 – James Browne
- Year 12 – Amos Chu

UNSW-ICAS Mathematics Competition

This is a national competition administered by the University of New South Wales and entered by over one million students from thousands of schools across Australia and New Zealand. The following Senior School students put in particularly strong performances:

High Distinction (awarded to the top 1% of entrants) and a Medal for achieving the highest score in the State:

- Year 8 – Angus Christie
- Year 10 – Struen Vanderplas
- Year 11 – Koh Kawaguchi

Tasmanian Mathematics Relays

Students compete in a team of four against other Tasmanian schools, answering a series of increasingly difficult problems and running their solutions back and forth in a relay-style situation. One Hutchins senior team finished first in the state for their age category:

- Year 12 – Thomas Dunbabin, Harrison Evans, Angus Szoke and James Tucker

ML Urquhart Competition

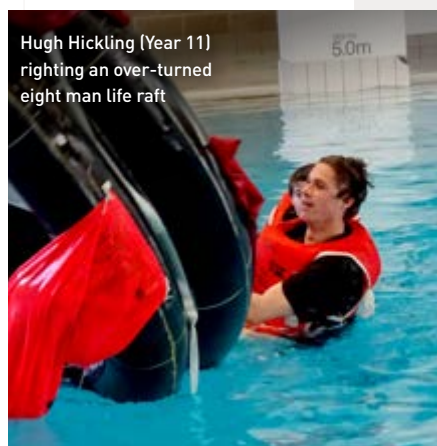
Koh Kawaguchi (Year 11) and Alexander Hall (Year 11) took part in this competition, with their results still to come.

High Achievers Program (HAP)

James Tucker and Harrison Evans in Year 12 have completed the High Achievers Program (HAP) at the University of Tasmania. This is a first year University course in Calculus and gives them credit for the University of Tasmania.

Mr Jon Williams

Head of Mathematics



Hugh Hickling (Year 11) righting an over-turned eight man life raft



Samuel Ryan (Year 11) preparing the anchor on the School yacht Aurora

Music

Many boys in the Senior School choose Music as one of their electives. In Year 9, the course is intense – six periods per week for a semester. This course is aligned with the Australian National Curriculum. The students explore music as an art form through listening, composing and performing. Students draw on music from a range of cultures, times and places – from earliest known music to music of contemporary society.

Boys with skills on an instrument focus on performing in small ensembles and begin to explore the art of improvisation. Music technology is integrated into this course, making use of the excellent facilities in the Hutchins audio studio. Students experiment with composition using notation tools and improve their aural skills using computer software, which enables every student to progress at their own rate. Audio Design – introduction to recording and the manipulation of sound is also part of this course.

In Year 10, Music follows the TASC Level 2 course. The boys study the elements of music with increasing depth and complexity, and learn to apply this knowledge into all aspects of the course – performing, composing, arranging and recording. With an emphasis on performance, boys are encouraged to continue private tuition on their chosen instrument. At the end of Year 10, students can play music with a level of technical proficiency and demonstrate musicianship in their playing. Boys choosing to major in composition are further extended to explore different genres of music.

In Years 11 and 12, there are several course options. This year Hutchins has had two streams of pre-tertiary music – Music 3C, the TASC course, and Foundation Practical Study (FCP), a course administered and examined by the University of Tasmania. In Music 3C, there is a focus on music literacy including knowledge of theory and aural skills. Students also develop a broader understanding of the characteristics of different musical styles and genres, and learn to apply this knowledge to their own performances and compositions. The course this year has included students playing a diverse range of instruments – classical cello, jazz piano and rock drumming being some examples.



Senior Strings

The FCP course has a focus on performance, and all students undertaking this course have undertaken private study on their chosen instrument for many years. This course also has a folio requirement, which develops the students critical thinking skills, their aural skills, and their knowledge of the many genres of music and their place in society as a performer. At the end of this course, all students present a public recital in the UTAS Conservatorium Recital Hall. In 2017 Hutchins students presented recitals in jazz piano, classical piano, cello, violin and music theatre (voice). It was indeed a splendid day of concerts.

Congratulations to all boys who undertook study in elective Music this year and a big thank you to the passionate and creative Music Faculty staff for their enthusiasm and encouragement of the next generation of music makers.

Mrs Anne Morgan

Acting Head of Music



Nicholas Kains, Year 11



Barn Bluff, Outdoor Education Years 10–12

Outdoor Education

This year we acknowledged the 70th anniversary of Outdoor Education at Hutchins and the fact that we have enjoyed Southport camps for over 35 years. Virtus (and pre-1991 The Hutchins School Magazine) has always been a place of celebrating the achievements of the Outdoor Education program and is evidenced in articles spanning from 1947 to present day.

For example:

- **1947** – Celebrated the establishment of the Chauncy Vale site and Outdoor Education at Hutchins
- **1957** – The outdoor adventures were aided by involvement in the Scouts
- **1967** – Mentioned the activities of a Bushwalking Club
- **1977** – Detailed the expansion of the Bushwalking Club with trips to Gunners Quoin, Hartz Mountain and Mount Anne
- **1987** – The School had celebrated several early pioneering trips to Southport. These were the result of an amazing gift (1981) to the School, the Stephen Hay Memorial Park site.
- **1987** – Year 10 camp to Southport in April was described as a “memorable time... Where the 4 days can be horrible, wet, boring... the weather was fairly stagnate.” The activities were “wide ranging” and you could wind surf, canoe, visit the caves, abseil and walk Hartz Mountain.
- **1997** – An Adventure Club was well established and lead by Mr Andrew Stewart



Mount Field
image by Angus McIntosh (Year 10)

Onto 2017, which was another year of camping, cooking, walking, paddling, climbing, riding, snow shoeing, exploring, talking and reflecting. The senior groups comprised both Outdoor Leadership (TASC 3) and Year 10 Outdoor Education (TASC 2) students. These senior secondary courses aim to build on the Middle School and Power of 9 experiences, and provide opportunities for students to take responsibility for participating in more challenging learning experiences and to further develop transferrable leadership and communication skills.

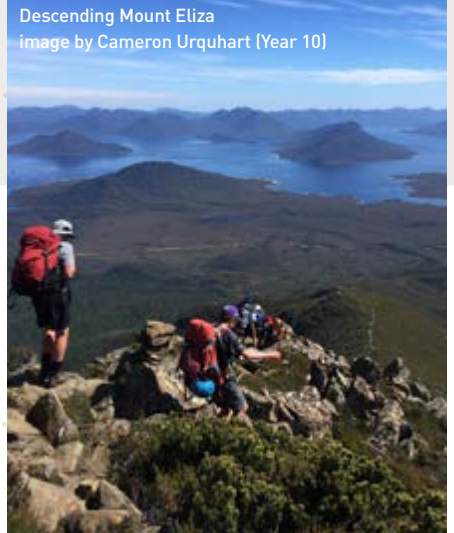
Highlights included walking in winter through the Walls of Jerusalem and Mount Field, clear days on Mount Anne and packrafting the Collingwood and Picton Rivers. Many of the locations and activities reported on across the years remain in our present program. 70 years of tradition and culture demonstrates how Hutchins values and celebrates the role that outdoor and adventure learning plays in an inspirational education.

To the 2017 leavers, take time to reflect on your adventure to date, those shared with friends in amazing places doing exciting things. Being outside is a simple solution to many of our problems. The effect of sunshine, trees, water and air are four of the best medicines. Shared experiences immersed in nature can make up some of our fondest memories. A year in Outdoor Education is enriched by the memories of the groups we have been a part of. Good luck in continuing to enjoy creating memories with friends immersed in adventure.

Thank you to the team of Miss Anita Doherty, Mr Ben Duggan, Mr Matt Eaton and Mr Mark Oates for planning and leading memorable experiences and to Mr Nick Hancock, Mr John Braid and Mr Grant Milbourne for their enriching contributions.

Mr Todd Blackhall

Director of Outdoor Education



Descending Mount Eliza
image by Cameron Urquhart (Year 10)



(above) Years 11 and 12 packrafting

(left) Year 10 rock climbing



(below) The Hutchins School Magazine 1984 – The Southport Project

Developing Outdoor Education at Hutchins THE SOUTHPORT PROJECT

Three years ago, an ideally situated six acre block of land was presented to the Hutchins Foundation by Mr and Mrs Wynne Hay of Southport. This area, to be known as the Stephen Hay Memorial Park, together with an adjoining 7 acre lease, would form the headquarters of the School's future outdoor and camping activities.

The whole area is virtually water frontage with magnificent beaches only a stone's throw away. It is the centre of the district noted for its mountaineering, bushwalking, caverning and canoeing potentials.

Twelve months ago, a committee was formed to undertake the management of the project to erect a camp headquarters building on the site.

The Committee consisted of Messrs Gary Woolley (Chairman), Wynne Hay, John Pretzman with Mr Don Wilson of the School's Technical teaching staff as project manager.

Plans for a modest building to house cooking, toilet recreational and storage facilities were completed and gained Council approval.

At the end of 1983 a start was made on the building, the foundation laid, slab poured and the first bricks laid.

Some work has been performed under contract, but considerable voluntary assistance has been provided by father and son teams, Gary and Stuart Woolley, John and David Pretzman, John, Matthew and Anthony Lighton together with Messrs Wynne Hay, Don Goninon, Stephen Coote, Tony Madley and building superintendent, Don Wilson. A number of students have assisted the project including Paul May, Chris Males, Norton Williamson, Andrew Harvey, Richard Kemp, Udo Becher-Kusch, Wiktor Flach and Andrew Brassington.



Power of 9

A RITE OF PASSAGE

This year has been a time of reflection and renewal for our Power of 9 program. A significant aim of our Power of 9 program is to transform our boys into young men. This process is fraught and contingent on a number of variables. By designing a contemporary rite of passage process into our challenge term, we hope to enable our boys to take some strides into the adult world, but for it to work it requires much more than a challenging bushwalk and some comfortable couches.

Firstly, it requires that boys and families are ready to share the journey. By ready, I mean that the boys are at the age and stage where they are starting to feel ready for a shift. Sometimes the boys are well and truly ready but it is just as significant that families are also ready to let go of the young boy they have grown so well. A shift in self-identity for the young man will only occur if the community acknowledges the shift. Some encouragement for parents to allow their boys to be more independent, take on responsibilities and to treat them as adult members of the household. This year we have placed an increasing emphasis on working with families to work in partnership to support their boys take on more responsibility.

We also require the right mentors that can build positive relationships, encourage the boys to step outside the familiar and take on some serious challenges. We are fortunate to have some fantastic mentors and role models within Power of 9 and the Outdoor Education Faculty. Their genuine care for the boys, passion for the work and skills in the outdoors allow us to facilitate change. We have built on our curriculum using the principles of positive psychology and the use of reflective journals. We also use story-telling and structured debrief sessions to maximise the depth of learning. These valuable tools also allow the boys to think deeply, critically and positively about their experiences.

Another variable is our ability to create an environment conducive for growth. Having the Marieville Esplanade Campus allows us a certain separation from the familiar and allows us to create a safe and open environment for the boys to start to explore, discover and develop. The design of the Challenges encourages the boys to step outside their comfort zones and to feel vulnerable. It is in this space that they open up to growth and positive change.

The Challenge component is key to creating the space for change. Where traditional communities once asked their young men to face extreme pain, hardship or near death experiences as a rite of passage, we focus on physical, emotional and social challenges. This year we have expanded our expeditions to include the Tiwi Islands. This location had a depth of culture, community and a unique physical environment that allowed our students the perfect space to learn, grow and discover. Within these Challenges, we ask boys to leave the boy behind and take on a new identity as a young man in training. This transition is reinforced with a community and family celebration of the journey at the end of each program.

This year we have clocked up over 800 young men who have been part of the Power of 9 rite of passage. We are continually looking for ways to improve our outcomes. We are hoping that our experiences in Year 9 can also inform other significant transition points in the School.

Mr Ken Kingston

Co-ordinator of Power of 9



Power of 9 boys
on the Port Davey Challenge

Science

13TH INTERNATIONAL STUDENT SCIENCE CONFERENCE (ISSC)

The 2017 International Student Science Conference (ISSC) was held in Hong Kong. The conference brought together budding scientists from seven countries: Italy, China, Taiwan, Hong Kong, India, Kazakhstan and Australia.

The Hutchins delegation was Alex Stephens, George Scott, Struen Vanderplas, and Sudhaunshu Hardikar (all Year 10), along with William Mather and Alexander Kuzis (both Year 9). Dr Michaela Guest and Mr Peter Crofts accompanied the group.

With the theme of 'Transforming the Future Today', the conference presentations were a fascinating mix of solutions to everyday problems and growing global challenges. The student delegates also shared their own scientific research whilst building new global friendships.

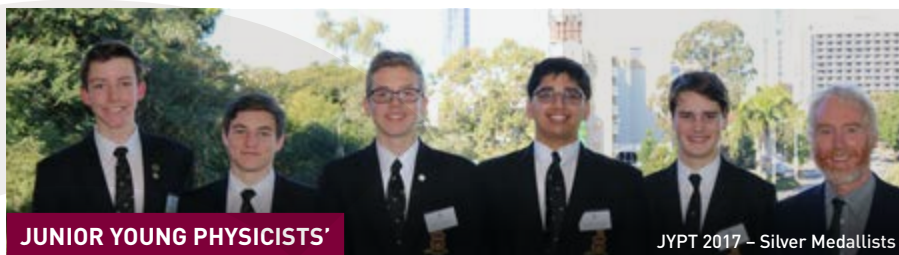
William Mather and Alex Kuzis, who presented research on 'Do Stormwater Drains Affect the Amount of Micro Plastics in Mussels', delivered The Hutchins School presentation to the conference.

The other students presented their research at a poster session. George Scott's paper was on 'The Effect of Microwave Energy on the Bacteria on Fruit'; Struen Vanderplas presented his project 'The Effect of Time on the Concentration of Vitamin C in Orange Juice'; and Alex Stephens presented his paper about 'Electromagnetic Pulses'.



Hutchins delegates at the ISSC Hong Kong

Science and Engineering team



JUNIOR YOUNG PHYSICISTS' TOURNAMENT

JYPT 2017 – Silver Medallists

During the holidays Malcolm Ward, Sudhaunshu Hardikar, Brendan Heatley-Hart, Raiden Lemon and Miles McTaggart (all Year 10) attended the Junior Young Physicists' Tournament (JYPT) in Brisbane along with Mr Peter Crofts, Head of Science. The format of the competition is similar to a debate, one team presents a report of findings from an experimental investigation they have conducted, and then the opponents critique the report in a discussion with the presenter. The Hutchins students made the Grand Final, but were unable to defeat Onslow College from Wellington, NZ.

SCIENCE INVESTIGATION AWARD PRIZE WINNERS

This year 14 Years 9 and 10 students entered investigations into the UTAS Science Awards and the Tasmanian Science Talent Search. Of these, four Hutchins investigations received prizes.

- William Mather and Ewan Sloan: Do Storm Water Drains Influence The Amount Of Plastics In Wild Mussels? – 2nd Prize Year 9 UTAS SIA.
- George Scott: The Effect of Microwave Energy on the Bacteria on Fruit – Honourable Mention – Year 10 – UTAS SIA.
- Alex Stephens: EMP Protection: Testing the Effectiveness of Conductive Metals as Faraday Cages – Honourable Mention – Year 10 – UTAS SIA.
- Thomas Reed (Year 10): Extraction, Characterisation and Anti-Cancer Activity in Natural Compounds – Merit Award (Intermediate Div) – TSTS.

SCIENCE AND ENGINEERING CHALLENGE

Students from Year 10 competed in the 2017 Science and Engineering Southern Challenge. This year the activities included construction of a large catapult, sending coded messages, and designing a bionic hand and a Mars rover.

RACI TITRATION COMPETITION

Rhys Evans, Cameron Urquhart, and William Jackson (all Year 10) won through to the National Finals by coming 3rd in the Tasmanian Titration Competition. At the National Finals, the team achieved a silver medal.

BRAINBEE 2017

Nicholas Powell, Alex Stephens, Malcolm Ward and Struen Vanderplas (all Year 10). Struen made it through to the last round (final five) of the individual competition and the team overall came 3rd. The boys attended some lectures on the state of current research into Alzheimer's and participated in a number of demonstrations of some neuroscience research methods and/or sensory deceptions (e.g. phantom hand).

YEAR 12 PHYSICS TOUR

Mr James Seddon and Ms Belinda Tyrrell (Fahan School) led a group on the Physics Tour to Melbourne. The three day tour included visits to RMIT and Melbourne University as well as Australia's Particle Accelerator, the CSIRO's Synchrotron. The tour included practical demonstrations of several of the concepts taught as part of the Year 12 Physics course, as well as course advice from post-graduate students at each of the universities.

ICAS SCIENCE COMPETITION

Koh Kawaguchi – ICAS Science Medal winner Year 11

Mr Peter Crofts
Head of Science

Visual & Performing Arts

The core business of our Faculty is to encourage creative thinking through processes that require an outcome, be that a performance, piece of art, dance routine or media product. Whilst we are essentially product driven, we strive to nurture and value process as an essential ingredient in unleashing higher order thinking, problem solving and communication skills.

“Learning through culture and the arts leads to creative thinking, confidence and problem-solving – all skills which are prized by employers and which young people need. If we fail to offer our young people the opportunity to participate in the arts and culture, then we fail to support them in becoming the leading thinkers, innovators, creative business and community leaders of the future.”

– Lord Puttnam, Chair of the Cultural Learning Alliance

DRAMA

In Drama, students have been preparing class presentations at all levels as well as staging performances for audiences. Year 10 students performed scripted drama and Commedia del'Arte, and all year levels participated in Magenta & Blacker our outdoor arts festival. Major productions staged this year were *The Brothers Grimm Spectaculathon* and *Stalag 17*.

The Brothers Grimm Spectaculathon by Don Zolidis

The Year 12 Theatre Performance class staged this fast-paced extravaganza to packed houses for each of their shows. To make it more difficult, two narrators attempted to recreate all 209 of the fairy tales of the Brothers Grimm. This show tries to combine them into one gigantic fable. We performed Cinderella to Rapunzel and Snow White and had a lot of fun playing with character combinations and exploring the mad capped comic timing that was essential for the show's success. We have become well known for producing fast paced comedies for our first show of the year where audience participation is essential.

Mrs Michelle Weeding

Head of Visual and Performing Arts

ART

It has been a year of diversity in our Senior School classes with our students continuing to push the boundaries of technologies and techniques. Conceptually, the boys are producing sophisticated work showing their depth of expression of ideas and emotions. The pre-tertiary Art Exhibition at the end of the year is a wonderful explosion of creative thought, visual art mediums and skill.

Mrs Rachelle Robinson

Co-ordinator of Art



Adam Nyhuis (Year 12)



James Weir (Year 12)



Layne Alexander and Michael Young (both Year 12) in *The Brothers Grimm Spectaculathon*



Reuben James (Year 12)



Phelin Ndimanyi (Year 12)



Elliot Bleathman (Year 12)



William Ellis (Year 12)



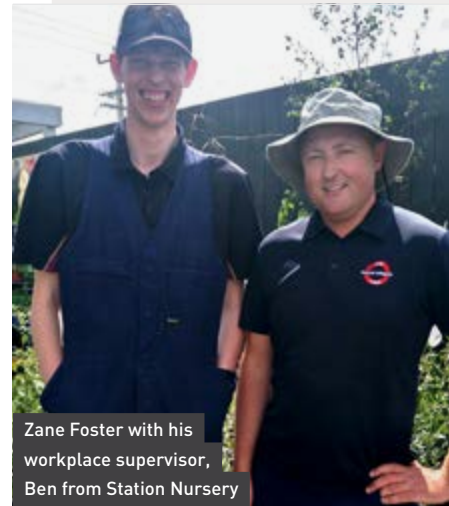
Timothy Maclachlan (Year 11)

Careers & Vocational Education & Training (VET)

THE ROAD TO SUCCESS...

The Hutchins School Careers Faculty has been working with both industry and educational professionals to create as many opportunities as possible for students to explore career pathways.

During 2017 we have seen a number of boys complete vocational courses, university applications, university visits, ADF experiences, police engagement and scholarship success. Alongside these opportunities, the students have also been able to take part in work placement which included over 150 work placement opportunities for the Year 10 students during their leadership and moving forward week at the end of Term 4.



Zane Foster with his workplace supervisor, Ben from Station Nursery

Whilst we encourage our students to take advantage of all these opportunities, it is very rewarding to be able to share the successful outcomes of the students who have been able to secure pathway opportunities and maintain their studies at Hutchins. One such student, Zane Foster (Year 10) who has been attending The Hutchins School since early learning years and who has come through the Centre for Excellence has been completing a work placement to gain further experience within the horticultural area once a week.

Through this opportunity, Zane has now secured a school based traineeship at the New Town Station Nursery for Years 11 and 12. This will mean he will be working as an employee and attending school to complete his TCEA. Zane will be completing a Certificate I in Horticulture and also completing his English and Mathematics subjects, and will also dabble in cookery all whilst working one day a week and studying at Hutchins as a full time student.

Through Zane's hard work and focus on his pathway, with a little guidance from the Careers Counsellor and continuous support from his family, he will be set to complete and then transition into a successful pathway of Garden Management after he completes the next two years. This is just one example of success we see at Hutchins.

It is rewarding to see that through the counselling and transitional support offered at The Hutchins School, we can see all of our students step into pathways that can lead them on the road of success, whether it be vocational, academic, scholarship, trainee or Gap year opportunities.

Mrs Linda Bonnitcha
Careers Counsellor



Hamish Spence (Year 12)



Timothy Summerfield (Year 12)



Sebastian Renshaw and Patrick Kearney (both Year 12)



Hok Cheung (Simon) Leung (Year 11)



If your actions inspire others to
dream more, learn more, do more
and become more, you are a leader.

– John Quincy Adams



Dance

The Hutchins School Senior Dance Troupe have had a very successful year competing in a variety of eisteddfods and events both locally and interstate.

The year started with the Dance Life Unite competition in April that saw the boys qualify for nationals. In May, the boys toured to Brisbane for the annual Arts Eisteddfod where the boys competed against 47 schools and colleges from across Queensland. This tour is always a highlight for the team but especially coming home with a placing in every event, including a 1st place for their Musical Theatre routine.

Next on the calendar was the Southern Tasmanian Dancing Eisteddfod where the boys were awarded equal 1st place for their group and a variety of placings for their individual routines plus the trio (Nathaniel Mollison, Michael Young and Jacob McIntyre, all Year 12) were also awarded the trophy for Most Entertaining Item over 16 years.

Term 3 saw the Dance@Hutchins Showcase move to Hobart College in Mt Nelson due to the popularity and size of the groups. This event involved approximately 70 boys from the ELC, Junior and Senior Dance Troupes. It was a highlight to see so many boys on stage doing what they love in front of a very supportive and appreciative audience. Congratulations to the following senior boys on their awards as voted by their peers:

- **Most Improved** – Martyn Szoke (Year 10)
- **Most Consistent and Committed** – Hans-Bjorn Zywko-Hicks (Year 11)

The boys always work so hard in rehearsals and should be very proud of their achievements as all the events have proven to be very successful for The Hutchins School.

Mrs Jacquie Coad

Dance Teacher

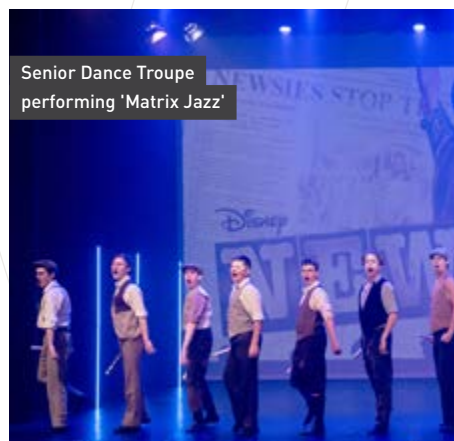
Debating & Speaking Competitions

The most successful Hutchins team in 2017 was from Year 11: Koh Kawaguchi, Harvey Chilcott, Alexander Hall and Isaac Trill, who competed in the semi-final.

Members of the Year 12 team: Thomas Young, Jeremy Reid and Thomas Dunbabin wrested the Anniversary Debating trophy from a two-year sojourn with the Old Boys by dismantling the arguments of Daniel Croser ('16), Fergus McShane ('16) and Nick Gribble ('14) to prove that we do need privacy.

The House Debating topic: "That English is more important than Maths" was highly contentious and produced some inspiring justifications for both subjects. Although Stephens won the competition, there were equal wins to affirmative and negative teams so the reputation of each subject was preserved!

James Tucker (Year 12) won the Senior section of Speech and Performance by urging the audience to critically appraise what purports to be the truth, especially in a 'post-truth' world; and by reciting the aptly titled poem, "Against Knowledge" by John Norris. Noah Sargent (Year 9) convinced us that super hero movies are ruining cinema and poignantly recited "A person, a paper, a promise by Earl Reum to win the Intermediate section."



Senior Dance Troupe performing 'Matrix Jazz'

Captain of Debating, Jeremy Reid, reflects on his debating career at Hutchins:

The fear of standing up to an audience of strangers to become a shattering mess haunts everyone at one stage of their lives. But through debating, which started for me eight years ago, most of the fear that once overtook me, has been replaced by thrill. Standing up, speaking out: it's where I thrive. To be able to discuss the hard things: social justice, economic change, ethics, what it means to be Australian; that's what debating is about. But after debating for many years, I came to the realisation that it is not all about the self, but the team. Many forget that debating is a team sport, just as any other. Being able to lift up your team and help them; that's where the true benefit is. Debating has been an avenue for me not just to overcome a fear, but to grow into a person who understands, readying me for the world of hard questions and even harder issues.

– Jeremy Reid (Year 12)

Mrs Alison Farmer

Teacher-in-Charge of Debating



Senior Dance Troupe performing 'Newsies'

The Duke of Edinburgh's International Award

The Duke of Edinburgh's International Award is both a long term and regular commitment. It involves learning a skill, improving your physical wellbeing, volunteering in your community and experiencing a team adventure in a new environment. As such, it requires dedication and persistence with your level of achievement being recognised at either a Bronze, Silver or Gold level.

The Award is extremely well recognised world-wide with over 140 countries delivering the youth development program that is designed to empower young people with essential life skills, increase their employability and foster creativity and innovation. At The Hutchins School, The Duke of Edinburgh's International Award is open to all Years 9–12 students and is managed by the Outdoor Education Faculty.

Whilst a significant number of young people across the country undertake the Bronze Award, involving a minimum of a six month commitment, a much smaller number take on the Silver level of the Award (12 months) and only a very few attempt to complete the Gold level which involves an 18 month commitment. For Gold Awardees, in addition to regularly participating in activities involving service, physical recreation and skill, and undertaking a self-led Adventurous Journey, there is also the requirement to participate in a Residential Project.

Hutchins would like to congratulate Timothy Lindsay (Year 12) on achieving his Gold Award this year. This is a significant achievement and is recognised as such through an Award Ceremony at Government House. Mr Roger McNamara, Head of Senior School, attended to witness the presentation of the Gold Award by Her Excellency Professor the Honourable Kate Warner AC, Governor of Tasmania.

The following students are also to be congratulated on the achievement of their Awards: Ben Rhodes (Year 12, Silver), Lachlan Devine (Year 10, Silver) and Jarrod McMullen (Year 11, Bronze).

Mr Mark Oates

Co-ordinator of The Duke of Edinburgh's International Award



STALAG 17

Drama

SCHOOL OF PERFORMING ARTS

STALAG 17 by Donald Bevan and Edmund Trzcinski – *STALAG 17*, is a World War II drama and was the inspiration for the long-running television series 'Hogan's Heroes'. The play is set three days before Christmas in a German prisoner of war camp in 1944. The American prisoners are struggling to survive and try to escape without success. It becomes clear there is a traitor in the camp. The men take it upon themselves to find the traitor with mixed results. The play is a serious drama about being a prisoner of war and the effects it has on the men. However, there is some comic relief as the banter amongst them is infectious. Our actors ranged from Years 7–12 to produce this gripping drama with talent, dedication and sensitivity to a sold out theatre for each of our performances.

HOUSE DRAMA

It is always fantastic to see so many students who might not necessarily study drama as an elective step and be counted for their House. This competition requires that 10 participants from each House develop their original productions for competition night. Each House has a director who with his team shapes the show with full technical elements added in just one day. This year's highlights included murder mysteries, recovering lost items with Buckland winning with their *Mona* adventures.

Mrs Michelle Weeding

Head of Visual and Performing Arts



Drama

Music

In the words of the highly acclaimed Australian music educator, Richard Gill,

‘Music makes your brain light up – the whole brain is active. No other human activity does that.’

Everyone who has been lucky enough to catch any of the performances from the many Hutchins co-curricular music ensembles can testify to the truth of these words. Not only does the brain light up, but the faces of both performers and audience as they together experience the wonder of music.

Performances began early in 2017, with Senior Choir, Barbershop Ensemble, Senior Strings and the Brass Ensemble playing in the beautiful acoustic of St David’s Cathedral as part of the Commissioning Service for the School’s Headmaster, Dr Rob McEwan. These groups performed again at the Cathedral at the School’s Anniversary Service.

The Ensemble Showcase concert in May highlighted the high standard of performance achieved by all Hutchins ensembles. This was further endorsed at the Hobart Eisteddfod where every Hutchins group that entered won their section. A great achievement for the Senior String Ensemble, the Senior Choir and the Barbershop Ensemble, with the Barbershop winning the award for best performance in the Choral division – including adult and community choirs.

Jazz@Hutchins this year was in a new venue with a new format and was a great success. A wonderful ambience was created in the Gershwin Room with staging, coloured lighting and candles. The work of the Hutchins VET students serving food and drinks made this cabaret style event an enjoyable evening for all. It was also an opportunity for a live recording by our Audio students.

The combined orchestras of Hutchins and Collegiate presented the annual James Scott-Power Recital at the Town Hall. This concert highlighted the musical ability of our Year 12 boys in repertoire including a baroque viola concerto, jazz (as presented by Blue Note) and the close harmony of



the Barbershop Ensemble. Blue Note and the Barbershop Ensemble have also performed at several community and corporate events – they are wonderful ambassadors for Hutchins.

The boys in the Senior Strings were mentors at the Junior and Middle School Strings workshop day.

These performances are made possible by the hours of rehearsal put in by the boys and the dedication and tireless enthusiasm of the Music Faculty staff.

Thank you to all the boys who have participated in music making at Hutchins and to the parents/carers who support them. The Year 12 boys have been wonderful role models for our younger students, and I thank them for their years of commitment.

Mrs Anne Morgan

Acting Head of Music

FROM THE CAPTAIN OF MUSIC

A musical performance is the culmination of weeks, months and years of hard work, and whether we have been playing for one year or 10, we all still feel nervous sometimes. As Captain of Music, I have had the pleasure of seeing boys not only rise to the challenge of performance, but also learn from and enjoy these experiences, growing as musicians and people as a result. Seeing this growth reminds us all why we pursue the joys of music.

There are numerous performances that could be recounted for the year, from eisteddfods, to all manner of school and public events, and the end of year recitals for senior students. But as I finish my music career at Hutchins, I see this as a

time to reflect not only on the past year, but on a journey of music at this school.

In our younger years, we look up to the senior boys and imagine when we might be up on the stage, perhaps playing in the String Quartet, or introducing the Big Band. When we reach Year 7, we begin to play alongside those boys, be it in the Symphonic Band or the Orchestra, ensembles that span the Middle and Senior Schools. I still recall the excitement and nerves when I first joined the Big Band, and the inspiration I felt sitting amongst the top musicians of the School. Two years passed and I was one of those senior boys, playing the solos and introducing the band. This year, we were lucky enough to celebrate and pay tribute to the end of our time as Hutchins musicians with the James Scott-Power Recital. Mine is just one example of many stories of music at Hutchins, and it is my hope that my fellow Year 12s and I have served as inspiration to those in younger year levels, just as we once looked up to the older boys.

On behalf of the students, and especially the 2017 Year 12s, I wish to thank all supporters of music. Classroom teachers, ensemble leaders, administrators, itinerant music teachers and of course parents/carers – there are far too many names to list everyone – you help us to be the best musicians we can be. Finally, a personal thank you and congratulations to all the boys who are a part of music at Hutchins; you should all feel a great pride for your achievements in 2017.

James Tucker (Year 12)

Captain of Music

Poetry & Writing Competitions

Thomas Davie (Year 11) won ICAS Medals for English and Writing and Alexander Hall (Year 11) was awarded a High Distinction for English. Distinctions in English were awarded to Gordon Hamilton (Year 9), William Mather (Year 9), Robert Elkerton (Year 10), Caedence Kuepper (Year 10), Malcolm Ward (Year 10) and James Browne (Year 11). Distinctions in Writing were awarded to William Mather, Riley Stevenson (Year 9) and Robert Elkerton. The Senior School Writing Competition was won by Isaac Trill (Year 11) for his vignette: 'Storge'. Hugh Oxbrough's (Year 11) poem, 'The Watcher' won the Poetry Competition.

Mrs Alison Farmer

Head of English

THE WATCHER

It's there when it ends,
It walks over the fallen,
Like a shadow glazing the path.

Where it goes it brings darkness,
Capturing the light.
It walks over the bones,
The bones of the fallen.

It's there when all hope is gone,
Only they can see it,
Recruiting the fallen for its army.

It serves as an anaesthetic,
Stealing the final breath of the fallen,

Its presence,
Cold.

Peace.

War.

Death.

It waits,

Watching the suffering,
Its cloak absorbing the shock,

It distils the pain.
Resurrecting the fallen.

It acts as a father,
A mother,
A watcher.

When it reaches out,
They know,
Like a brother.

It has always been there,
Waiting for their command,
Until they hold its hand.

– Hugh Oxbrough (Year 11)

EXCERPT FROM STORGE

My daring captain stood, magnificently silhouetted against the flames of an exploding shell. Chest out, one leg up. His foot on a ladder. Ready to step up and return fire, heedless of any danger to himself. He was not foolish, but courageous and protective. Protective of his troop. Protective of me. Despite the constant bombardment, I felt a moment of safety. It was like being a child again, back at home. I looked up at my father and I knew that all would be well. No harm could come to me.

When my vision returned I could make out his features. His entire face was covered in dirt and ash. The effect was ghoulish. Like a black corpse that was mottled with patches of festering white. He looked more like a statue than a living man. One that had been covered with ugly moss, old and broken. Another man looking at my captain would have seen nothing more than yet another overzealous soldier. A tool. Not me. To me, he was as he always was. My captain. Not a tool, but a man, a poet and an idol.

– Isaac Trill (Year 11)

COMING TO HUTCHINS

Three years ago, when I first came to this prestigious school, it blew my mind away. The area that the campus covers is massive. There are so many grounds and facilities such as the gymnasium and War Memorial Oval. Schools in Hong Kong usually don't have such complete facilities, to compare with schools in Tasmania. Most of the people in the boarding house are so very kind and friendly. Back then, I was the youngest one and taking care of me must have been a pain for them but they did an excellent job. I had difficulty adjusting in the first days of school, due to my introvert and timid personality. I was struggling to make friends and the whole atmosphere was very awkward. I couldn't understand a thing, due to people's broad Australian accents. People even thought I couldn't speak any English. However, students were very nice and respectful towards me and it took me no time to fit in. Teachers in the school are also very caring.

Time passes, and the boarding house is like a home to me. Even though people I treasured have mostly left, one by one, I still have friends who are like brothers to me. Now, I am one of the "elders" in the boarding house and I have the responsibility of taking care of boys who are younger than me, just like when the older ones took care of me when I first came here. The memories will always be in my heart, no matter how sad or happy it is. I am thankful that my friends in the boarding house have been so patient helping me with things over the last two years. As for school, I am feeling much more comfortable socialising with people and participating in more activities.

Overall, my time in Hutchins has been a very important part of my life. I have grown up and evolved into a better person, and I hope I can become a more complete person in the future. My memories in this wonderful place will always be with me.

– Austin Chan (Year 11)

Student Representative Council

The Hutchins Student Representative Council (SRC) consists of multiple students from each year group (Years 9–11) from the Senior School.

The SRC has had three major focus areas for the year: Charity Fundraising, Student Events and the annual Super Quiz Night. Throughout the year the SRC have raised \$1,000 for each of their chosen charities: Loui's Van (local), Yipirinya School Exchange Program (national) and KIVA (international).

The SRC is constantly looking to add more student-centred events to the Senior School with student led competitions and activities being held throughout the year. This year one of the most successful new events was the Senior School 5-A-Side Soccer Competition which ran over many weeks and drew large crowds to watch their fellow students play. The annual Staff v Students Multi-Sport Competition ran throughout the year with great success and increasing student support and staff participation. The students came out victorious this year in a hard fought and interesting competition.



2017 Student Representative Council

The annual SRC Super Quiz Night was again a great success and provided all SRC members with an opportunity to display their leadership and organisational skills and host 180 members of the Hutchins community in the Terence Butler Auditorium on 2 June. The aim of the Quiz Night is to provide a service and fundraising opportunity for different groups within the Hutchins community such as; rowing, AFL, music, rugby and many others. This year's fundraising goal was set to surpass last year's total of \$14,000 and this was achieved with a fine effort of \$16,000 which has been distributed among the different interest groups who contributed to the Quiz Night through prizes and ticket sales.

I would like to thank all the students who were a part of the SRC this year, without them none of this would have been achievable. Also to Mr McNamara for his unwavering support and facilitation of the SRC.

William Crean (Year 12)

SRC Chairman

Sport

SENIOR SCHOOL SPORT

The Hutchins School Sport program continues to provide more than 30 options for students to select from throughout the year in addition to the variety of co-curricular opportunities available to them. There are also five inter-House sport carnivals that build camaraderie within House groups and add significant value to our pastoral care program.

Our dedicated teaching staff, volunteers and supporters are an integral part of the Hutchins Sport program and much of our success is a result of the opportunities and experiences they provide our boys with.

These experiences enable our students to become a well-rounded person and create strong friendships and memories that will stay with them forever. I strongly believe this is what sets Hutchins apart from other schools.

I wish all students success in the future and hope that our sport program remains strong for many years to come. It has been an absolute pleasure and privilege being the Director of Sport at The Hutchins School.

Mr Adrian Finch

Director of Sport



Lion dancers

Please note – for the list of boys who represented their sport, see Magenta and Black.



(left) Smiling after the race
(right) 50m Freestyle at the Swimming Carnival



(right) Athletes with the trophies



Cross Country



AFL

The 2017 AFL season saw a very inexperienced but talented group come together. Throughout the season Hutchins experienced highs and lows, but started the season off in fantastic style with an impressive win up north against the improving Launceston Church Grammar School. Apart from the win against The Friends' School in round 3, the Firsts struggled to put on a four quarter performance for the rest of the season, although the wins against Friends' and Launceston Grammar were enough to secure a finals berth against St Patrick's College up north. Probably the toughest trip in school football, the Firsts came in with nothing to lose. It was a positive start for the boys with young gun Oliver Burrows-Cheng (Year 10) providing lots of drive through the middle, and getting Hutchins off to a flyer. As the game wore on the young and inexperienced bodies of Hutchins started to crumble, as St Patrick's College showed why they have been the best team in the SATIS roster for a number of years.

Although the Firsts would have liked a few more wins under the belt, there were a lot of positives to come out of the season. Some of the standout performers throughout the season were Oliver Burrows-Cheng, Oliver Farid (Year 12), William Clerk (Year 12), Jack Tilley (Year 10) and Hugh Jubb (Year 11).

The Hutchins Seconds football team, Made huge steps in season 2017. The team had a solid squad of 40 boys turn up to training every Tuesday and Thursday making selection very hard for coaches Mr Banks and Mr Green. This led to a great culture within the team. At the start of the season the team was inconsistent but managed to perform when required beating St Patrick's College by more than 32 points to make the grand final. The grand final was played at St Patrick's College against Scotch Oakburn College with the Seconds not suited to the large ground going down to the better team on the day. The team would like to thank Mr Banks and Mr Green and I hope the Seconds football team can gain success in 2018.

Mr Jason Berry

Head of Junior School Sport



AFL boys with Mr Damian Green



AFL in action

BASKETBALL

Basketball at Hutchins continues to grow, in particular in Years 7-10, with many teams having the opportunity to play in finals. Our leaders this year were Phelin Ndinmanyi, and William Ellis (both Year 12). These young men have given great service to basketball over the years and have played with commitment, passion and endeavour. Our Years 9/10 teams had successful seasons and were coached and supported by Dr Keith Martin-Smith, and Mr Matthew Sayers. There is a great deal of talent in these year groups and the future of basketball at the School is looking bright.

The First basketball team this year had an up and down season. A large developing squad, with a balance of senior players combined with emerging Year 10s gave strong performances against The Friends' School, Rosny College and Guilford Young College. The strength of the other schools was evident with only winning one game this season. The results on the scoreboard did not reflect the performance of the boys. They learned, adapted and provided effort in all games, with the emergence of a number of key players for the future in Fabian Natoli and Mitchell Jarvis (both Year 11).

Congratulation to Phelin Ndimanyi on his CAP award, thoroughly deserved for his exceptional performances and commitment throughout the season. Thank you to all our coaches, players and supporters that have assisted the sport of basketball this year at Hutchins.

Mr Wayne Brown

First Basketball Coach



Senior Basketball

First XI cricket team



CRICKET

The 2016/17 Hutchins cricket season came with many successes and lessons to be learned. Mr Mark Divin was again head coach of the First XI, and his team from High Performance Cricket Tasmania provided coaching and support for cricketers of all ages and skill levels in the School. Combining with Hutchins staff; Mr Justin Bowman-Shaw, Mr Travis Little and Mr Martin Chambers, the cricket programs ran fluently. The cricket season saw the First and Second XI play in the SATIS competition against northern schools, while the Years 7/8 and 9/10 teams competed locally against other southern schools.

First XI cricket was again a side characterised by youth in 2016/17. Wins were limited as the team made it a habit of losing close battles both with bat and ball. The majority of team will again be eligible to play in the 2017/18 season and will be keen to learn from their experiences. The 2017/18 season is promising, with Caleb Oakes (Year 11), Caedence Kuepper (Year 10), and Lewis Drury (Year 10) all representing the Tasmania U17 side in 2017. Caedence and Lewis were also selected as reserves for the Australian U17 side and on behalf of the Hutchins cricket program we congratulate these boys and look forward to seeing them lead from the front to make the 2018 SATIS season one of the most successful yet.

The Second XI side had a blistering year, losing just one game on their way to a SATIS Second XI premiership against Scotch Oakburn College. The side was

led by Year 12s Tom Parsons, Alec Kelly, and Michael Oddie who were aided by consistent performances from younger players. It is great to see the Second XI providing a platform for potential future First XI players, and in doing so enabling any player to perform and take their cricket to a higher level. With lots of talent coming through the grades, the Second XI will be looking for further success in Term 1 of the 2018 school year.

Mr Travis Little

Teacher-in-Charge of Cricket

THE MAGOOS

A spirited mixture of boys fronted up this year for the 2017, 'Magoos' cricket team. The roster is played in 20/20 format on Wednesday afternoons and competition this year was provided by The Friends' School, St Virgil's College and Guilford Young College.

Lachlan Allen (Year 12) was named Captain for the year and provided inspiration both on and off the field. Having played in the team for a number of games in the previous year Lachlan was well aware of the challenges ahead, but he always managed to encourage and support the boys in the 2017 season. He personally contributed with both bat and ball.

There were many highlights throughout the year and Samuel McCulloch's (Year 12) magnificent knock of 82 runs off five and a half overs as well as Albert Wyatt's (Year 12) protection of his wicket against fierce bowling in the dying stages of a game, immediately come to mind.

Angus Lane (Year 12) and Liam Stoddart (Year 12) provided plenty of on field

enthusiasm and William Smith (Year 12) and James Moroney (Year 12) were solid contributors all year. Thomas Dunbabin (Year 12) made the now traditional School Captain's appearance and Tom Parsons (Year 12) was clever in the field. Michael Oddie (Year 12) was impressive with the bat and Elliot Bleathman (Year 12) always looked threatening when out in the middle.

Ben Rhodes (Year 12) provided both runs and wickets throughout the entire season. Thomas Bester (Year 12) always scored well against the spin bowlers and Lewis Stephens (Year 12) was better suited facing the quicks. Oliver Farid (Year 12) hit some massive shots onto the road from the Barrie Irons Oval whilst James Weir (Year 12) was a model of consistency in scoring runs. Hugh Jubb (Year 11) and Phelin Ndimanyi (Year 12) took advantage of the opportunities that came their way.

Congratulations to all the boys for making the 2017 season a memorable one. In fairness, there weren't too many records broken and we didn't come home with the trophy, but the strength of this team was based more around friendship and sportsmanship. I am sure the memories will linger on for many years to come.

Special thanks must go to William Crean, Hamish McCulloch and Alec Kelly (all Year 12) who assisted in the scoring and umpiring throughout the year. Also to Mr Travis Little and Mr Adrian Finch who were always there in support throughout the season.

Mr Martin Chambers

Magoos Manager



HOCKEY

The First XI had a very successful year, and, even though the games against Guilford Young College were always close, the team remained undefeated throughout the season. With a top of the ladder finish to the roster, the team went on to win the Southern All Schools Premiership and both the Southern and the State Independent Schools final. In the southern final we defeated Guilford Young College 6 – 1 and in the State final we defeated Marist Regional College 2 – 0. For Year 12 players, Samuel McCulloch, James Moroney, Fraser Moroney and Angus Lane, this was their fourth year in a row of winning all three premierships. Angus Lane and James Moroney are to be commended on their leadership, while Captain, Samuel McCulloch, was absent due to illness and State team commitments.

I would like to thank the other coaches, Mr Richard Gard and Mr Anthony Hyland (Seconds), for their expertise and efforts this year.

Mr James McLeod

Coach of the First XI

Samuel McCulloch (Year 12)

Captain of Hockey

SECOND XI

Although a rather short season, our Second XI played with a high level of gusto and determination throughout the season. The spirit in which the boys played their games was appreciated by all. Many of the games were against more experienced and older opponents, presenting tough challenges. Although the score lines on occasion were disappointing, it provided the boys an opportunity to develop their resilience as a team and as individuals. This aided in their improvement throughout the roster.

Of particular note was Mitchell Hurst and Mason Bird's (both Year 11) never say die attitude. Harry Thiessen (Year 9) stepped up to the plate in the goals, making a big difference in our later games. Ewan Rogers (Year 9) is also a player to watch out for in the future. All players are to be congratulated on their commitment and effort and, in particular, well done to Mitchell Hurst and James Browne (both Year 11) who were selected to play a number games for the First XI.

Thank you for your efforts boys.

Mr Anthony Hyland

Coach of the Second XI



First XI Hockey



MOUNTAIN BIKING

This year has seen exponential growth within the ranks of Mountain Biking, which has seen our numbers swell from 12 to 30 riders. Apart from getting out and having good fun, we have undertaken a restructuring of the program, focusing on the identification and development of key skills that will develop the boys' capacity to negotiate different terrains in a safe and efficient manner, in turn, improving their times, fitness and reducing wear and tear on their bikes.

We have been fortunate to have attained the services of Jodie Willet, multiple Australian Champion in this sport and other Adventure Sports. She has moved to Tasmania recently, setting up a business in developing MTB skills at all levels. She has run one course for all students and staff and has been a great consultant. Mr James Bourne has also boosted our teaching ranks with the added bonus of being a Level 1 Instructor. This sport would not be possible to run without the input of all staff; Mr Tim Grabovszky, Mr Anthony Prior and a special thank you to our parent volunteer, Simon Fergusson ('86).

Year 11 students Tom Taglieri and Nicholas Stenning are getting better with each ride. We farewell William Harris (Year 12), our Mountain Biking Captain as he graduates this year and wish him all the best.

We hope to see the boys competing more in local and State events throughout the year.

Mr Anthony Hyland

Teacher-in-Charge of Mountain Biking



First XI Hockey



ORIENTEERING

Orienteering is a growing sport in Hutchins, with over 50 Middle and Senior School students participating during Term 1. Several students achieved outstanding results throughout the league series, including Harrison Evans (Year 12) coming second in the Boys Long division, Koh Kawaguchi (Year 11) and Nathan Robinson (Year 12) coming first and second respectively in the Boys Medium division, and Sebastian Robinson (Year 11) coming second in the Boys Short. We were also fortunate enough to have had an incredible level of participation from the students, evidenced by 10 of the top 12 students in the Boys Medium division being from Hutchins!

In addition to the regular orienteering season, Orienteering Tasmania runs Southern Schools and State Championships. The Southern Schools Championships were run at Mt Nelson. Unlike the other events, the State Championships were run on a Sunday, and eight students competed in shocking conditions at Seven Mile Beach. Despite the constant rain and difficult course, many students did an exemplary job, with Trent Stephens (Year 9) winning his division, and Luke West (Year 12) coming equal second. Through a great all round effort, Hutchins managed to come away with the Senior Boys trophy. The outstanding performances saw Luke West on the Tasmanian Schools Orienteering Team.

I would like to thank Mrs Crawford, Mrs Reid and Teacher-in-Charge Mr Leonard. I would also like to acknowledge the efforts of Luke West who has represented the School for many years. We look forward to welcoming him to the Old Boys team in 2018.

Koh Kawaguchi (Year 11)

Captain of Orienteering

ROWING

The 2016/17 season was a strong one for Hutchins Rowing at all levels. The Opens commenced their pre-season in early September and by October had been instrumental in assisting with the Year 6 'Learn to Row' program. This season was also the first time the Opens have travelled to Melbourne to compete in the Head of the Yarra and Barwon Regattas. The Head of the River was the culmination of many months and years of hard work for the Opens, the combined efforts of the team helped to win the Boys Senior Shield. The First VIII finished off their season with a win, securing the coveted Golden Fleece Cup once again in winning the Head of the River race. The continued success of the program of course could not occur without the various coaches, age group co-ordinators, boat drivers, supporters and parents/carers who make putting boats on the water possible. The Leavers of 2017 wish all the best to those at the club over the coming seasons, and appreciate what a significant part rowing has played in our time at Hutchins.

Daniel Kelleher (Year 12)

Captain of Boats

RUGBY

This year has been a different season for rugby at Hutchins, shifting from traditional Saturday morning games to a Friday competition for the U14s and U16s. Unfortunately, there was no U18 roster this year, however several of the older players found themselves training and playing with the Hobart Hutchins Lions Rugby Union Club. Yet again, Hutchins students made up a vast majority of the Tasmanian representative teams in all age groups. Each of these teams was captained by a Hutchins boy, William Edwards (Year 8) in U14s, Nicholas Allardice (Year 10) in U16s and Jack Weeding in U18s (Year 11), which shows a depth of both leadership and skill within the club.

A special thank you must go to Teachers-in-Charge, Mr Smith and Mr Killian, parents Rohan Boman and Robin Allardice for their knowledge and coaching. I would also like to thank the Doust family in its entirety for coaching, feeding, organising and encouraging all members of the Hutchins Rugby Club in 2017.

Daniel Kelleher (Year 12)

Captain of Rugby





Hutchins sailing

SAILING

The Hutchins School Sailing Academy has had another successful year. The Academy has been able to grow the number of boys taking up the variety of sailing opportunities offered. The Academy has competed in the traditional programs of teams racing and match racing along with introducing boys to sailing through the Tackers learn to sail. It has also further extended programs into keel boats and the SB20 class.

There were many team and individual successes throughout the year with school teams travelling to compete in State and national events in the teams racing and match racing competitions. Hutchins dominated the State match racing. Three Hutchins teams contested the Tasmanian Schools Match Racing States. Match racing is a very tactical form of sailing, most commonly seen in the America's Cup format. It is sailed one on one, with the winner being the first one across the finish line. Skills used in match racing are very alike the skills used in team sailing. The teams were led by skippers: George Scott (Year 10), Sam Abel (Year 12) and Samuel King (Year 11) with Samuel King and his crew of Charles Zeeman (Year 9), Joshua Ragg (Year 11) and Howard Tapping (Year 8) taking out the event. They went on to come second in the national event in Brisbane.

Hutchins sailors competed at State, national and international levels in a variety of classes including the Laser, International Cadet and 29er. Highlights included William Cooper (Year 10) and Hugo Allison (Year 6) winning the Australian International Cadet National Championship in Adelaide.

Samuel King placed 8th in the Laser Radial nationals, 2nd in the Australian Youth Championships, then went on to represent Australia at the World Laser Radial Championships in Holland finishing 14th overall out of 270 competitors.

There was a strong contingent of Hutchins sailors representing Australia in the Cadet class in both Argentina in January and Holland in August. They included William Cooper, Hugo Allison, Charlie Goodfellow, Charles Zeeman, William Zeeman (Year 7), Jacob McConaghy (Year 9) and Charles Boman (Year 5). Jacob McConaghy won the best U16 helm in Holland and Charlie Goodfellow the best U15 helm at both events.

Nicholas Smart (Year 10) travelled to Belgium to compete in the Laser 4.7 Worlds and Charles Zeeman travelled to Los Angeles to compete in the 29er World event.

It will be an exciting summer with a wide range of national championships along with the SB20 worlds being held in Hobart. Hutchins will have both its boats flying the School flag in a seriously competitive 70 boat international fleet.

Congratulations to Mr Rowlings on his Yachting Tasmania Administrator Award and being a finalist in the Australian Sailing Awards.

Thank you to coach Elliott Noye ('09) for his guidance throughout another busy sailing year and to all of the teachers, parents/carers and supporters who travelled and rallied around the boys at the various events.

Sam Abel (Year 12)

Captain of Sailing

SB20

The SB20 squad has been competing on Thursday night pennant races and various regattas during the season, such as the Showdown and State titles. Thanks to the donation from Neil Thomas ('40), the SB20 squad have a drone that can be used to analyse sailing techniques and strategies. We are preparing to train hard during the upcoming season with our coach Elliot Noye ('09). Hutchins have two boats that will be participating in the Australian and World Championships this upcoming summer. The *Murray Jones* will be skippered by William Cooper (Year 10) and his crew comprises of Max McLagan (Year 12), Finn McLagan (Year 9), and Oliver Hugo (Year 7).

William Cooper

Year 10

SAMUEL KING (YEAR 11) – LASER RADIAL WORLDS

Samuel King backed up his strong finish at the Australian Youth Championships, where he finished 2nd overall, with a commendable effort in the Laser Radial Youth World Championships. He spent much of Term 3 competing with the world best on the waters of Medemblik, Netherlands. There were over 270 entries in the boys' fleet which made for some close racing. Samuel finished in 14th position.

Mr Greg Rowlings

Teacher-in-Charge of Sailing

SQUASH

As the winter set in, a number of students in Years 9–12 choose to shelter indoors and play squash as their sport – probably a good decision considering the chill! With trainings on Tuesday at the Uni Gym, students enjoyed the benefit of having a professional coach at trainings in Mr Andrew Colquhoun, who we thank for giving up his time.

This year, Squash Tasmania organised the schools' competition into three divisions. Hutchins entered teams into all three divisions, with two teams in both Divisions 2 and 3. All teams successfully made it into the semi finals. Hutchins Gold, consisting (in line order) of Malcolm Ward (Year 10), Brendan Heatley-Hart (Year 10), Nicholas Kains (Year 11) and Koh Kawaguchi (Year 11), won the Division 1 championship, triumphing over a mixed team full of club players. Yet regardless of the result, all of the students had an enjoyable season – which is probably the most important thing!

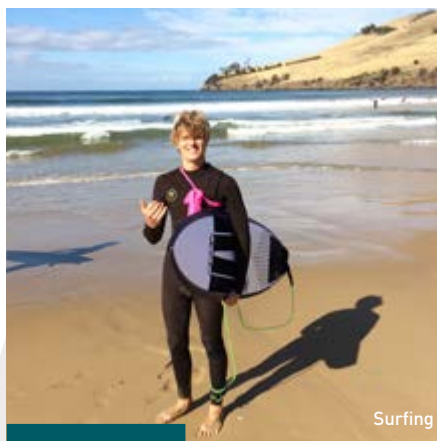
A massive thank you to Mr Seager, Mr Hawkins and Reverend Mark Holland for supervising all the teams for both trainings and matches. Thank you again to Mr Colquhoun for coaching all the teams and improving our skills out of sight. And finally, thank you to the students. Your dedication and sportsmanship made this season memorable for all the right reasons.

Koh Kawaguchi (Year 11)

Captain of Squash



On the squash court



Surfing

SURFING

This year the Hutchins surfing team has been fortunate to experience growing members and generally favourable conditions on a Thursday evening. There were a number of sessions with favourable wind and swell combinations and well-formed banks. We have seen the progression of our 'Learn to Surf' squad from last year, move into an Intermediate group, with some of last year's Intermediate group, move into the Competition squad.

Competition results have been very good this year. In the Tasmanian Schools Surfing Association Championships (TSSA), held on 3 April, Elliot Goward (Year 11), Max McLagan (Year 12), Noah Polglase (Year 11) and Hamish Wakefield (Year 11) entered the U19 MR Shield. All boys progressed through the first two rounds, while Max and Elliot were finally knocked out in the semi-finals.

All senior boys displayed good leadership providing younger members with assistance and guidance. Strong improvement has been displayed by all boys with a wonderful team spirit shown each Thursday afternoon, regardless of the conditions.

Thank you to Dr Guest, Mr Eaves, Mr McAloon and Mrs Wren for their continued encouragement and support for the team.

Max McLagan (Year 12)

Captain of Surfing

SWIMMING

Throughout 2017 I can recall several examples reflecting not only on team success and dominance in the pool but also, perhaps more importantly, a competitive spirit underpinning much of the attitudes from the boys.

Individual success has been high on the priority list for Harrison Grant (Year 11), William Lickiss (Year 9), Simon Watt (Year 11) and Campbell Lane (Year 11), who annihilated the 50m breaststroke record. In addition to this, Year 12 William Clerk, muscled his way to grasp a second place in the state open 50m breaststroke.

At the Southern SATIS competition the boys made a clean sweep of the trophies, bringing home the Southern SATIS Junior Shield, the Senior Shield and the Aggregate Shield. At the State SATIS, the open team narrowly won the Boys Open Shield by a single point. This reflects the hard work and depth of both junior and senior divisions.

While personally progressing through the age groups, I have found that the relay events tend to become indicative of the success of the team, as they reflect the spirit and teamwork of the boys in the lead up and on the day. This was shown with Hutchins taking out three State relay wins at the State SATIS Competition. There is no feeling that truly resembles standing up on the block next to a St Virgil's College or St Patrick's College competitor, knowing you really may have a chance due to how loud members of the Hutchins team are cheering, and for that I am grateful for the culture that is Hutchins Sport.

A special thank you goes to Mr Gard, Mr Finch and Mr Little for their coaching and management.

Lewis Wood (Year 12)

Captain of Swimming



Hutchins swimming

Hutchins tennis



TENNIS

Tennis selection took place at the beginning of Term 1 with James Anderson (Year 11), Ben Fergusson (Year 7), Remington Lynch (Year 12) and Tristan Lynch (Year 11) selected for the First Team. Remington Lynch and William Crean (Year 12) were appointed as Co-Captains of Tennis. Dr Keith Martin-Smith was Teacher-in-Charge and training sessions were held on Thursday mornings coached by Mr Ray Harrison.

FIRST TEAM

The Firsts' competition in 2017 comprised four teams: The Hutchins School, St Virgil's College, The Friends' School and Guilford Young College. Overall, the First Team had a mixed season, disrupted by injuries to all of the initially-selected players with an eventual win-loss record of 3-3 over the home-and-away season which put them into the southern SATIS final on game difference. In the final, Hutchins took on The Friends' School away at The Friends' School. All the players put in strong efforts, but were eventually outclassed 5 rubbers to 1, with the youngest player on court, Ben Fergusson, demolishing his much older Year 12 opponent for Hutchins sole rubber.

Hutchins tennis



SECOND TEAMS

Hutchins fielded four teams in the Seconds' competition against four teams from The Friends' School. Due to the increased number of teams and some bad weather, no team played all other teams, so some of the final positions were a matter of chance rather than reflecting the true standard of the team. Hutchins best performing team (Magenta) was also the youngest, consisting Years 7 and 9 students – Fletcher Hilder (Year 9), Alexander Kuzis (Year 9), Douglas Matson (Year 7), Riley Stevenson (Year 9), Harry Whitton (Year 9) and Jack Whitton (Year 9) – with a 3-0 winning record taking them into a home final berth against Friends' Grey. In a nail-biting final, the overall result was down to the two doubles rubbers which Hutchins unfortunately lost 7-6 and 7-5 respectively – the whole season being determined by two or three points. Congratulations to Douglas Matson on a perfect singles record.

Sport is an integral part of the holistic education at The Hutchins School. It is just one avenue whereby a student can gain a range of skills. The reasons for playing sport in a school are many and varied.

Hutchins White – Matthew Burgess, William Crean, Thomas Dunbabin, Alec Kelly, Timothy Lindsay and Thomas Young (all Year 12) – had a 2-1 winning record as did Hutchins Black – Truen Johns, Nicholas Kains, Benjamin McTaggart, Joshua Orlikowski, James Pash and Nicholas Stenning (all Year 11) – while Truen Johns was undefeated in both singles and doubles. Hutchins Gold – Brandon Fisher, Brendan Heatley-Hart, Miles McTaggart and Malcolm Ward (all Year 10) – had a 1-2 winning record. Thank you to Mr Peter Crofts for his encouragement and management of the Second teams.

William Crean (Year 12)

Co-Captain of Tennis

VOLLEYBALL

The 2017 Volleyball program picked up from the successes of 2016 and enjoyed strong support from students from Years 7–12. Our Term 2 roster of internal matches allowed our boys with a range of skill levels to enjoy some lunchtime games and build on their skills on smaller courts to maximise their game-time. Term 3 began with try-outs for a representative squad to compete in the annual Tasmanian Volleyball Schools Cup. This year we entered three teams in the College division of the competition, and were proud of some excellent performances on the day.

This year saw a significant improvement in the standard of volleyball played at the Schools Cup, with a number of students from other schools playing at club, or higher, level. The three Hutchins teams acquitted themselves well, but were unable to make it to the grand final playoff against some highly skilled opposition.

Thank you to Mr Anthony Prior for working with me with coaching and support in the 2017 volleyball season, across Terms 2 and 3.

(right) Volleyball 2017 Cup Set – Mitchell Jarvis (Year 11) sets the ball for Matthew Burgess (Year 12), with Jarrod McMullen (Year 11) and Adam Nyhuis (Year 12) waiting for their opportunity

(below) Volleyball 2017 Cup Spike – Adam Nyhuis (Year 12) blasts a spike through Hutchins Magenta while Hutchins Black watch on



Volleyball



Volleyball

WATER POLO

Water Polo at Hutchins has grown over the past few years and it was great to see so many boys getting into the pool and having some fun with their mates. Unfortunately, this season the First team were eliminated in the semi-final after completing the normal roster season and proving they were a lethal team. Jarrod McMullen (Year 11) had an exceptional season winning the College Boys Most Valuable Player award. James Pash (Year 11) had a breakout season showing great consistency in goals. The Years 9/10 Magenta and Black teams were coached by Hamish McCulloch (Year 12) who furthered the boys' knowledge and understanding of the game, Years 9/10 Black were unlucky to not make the finals and Magenta got to the semi-final. The Year 12 cohort of Hamish McCulloch, William Clerk, Tyler Mason and Lewis Wood led the Year 11 dominated side and the talent shown by the Year 11s shows a strong future for the college side.

A big thank you to Mr James Seddon, Mr Sam Nogajski and Miss Gemma Leonard, the Teachers-in-Charge of Water Polo and making sure that the boys were doing their best for the School. On behalf of the water polo squad I would like to thank all the coaches and parents for all the late night trainings and Friday night games. A special thank you to Scott Wilson ('97) for coaching the First team and of course to all the players and parents/carers.

William Clerk (Year 12)

Captain of Water Polo

HUTCHINS BLACK

- Adam Nyhuis (Year 12, Captain of Volleyball, 2017)
- Hamish Allan (Year 11)
- James Anderson (Year 11)
- Matthew Burgess (Year 12)
- Mitchell Jarvis (Year 11)
- Jarrod McMullen (Year 11)

HUTCHINS GOLD

- Thomas Baddiley (Year 12)
- Angus Calvert (Year 12)
- Hamish Johnston (Year 11)
- Benjamin McTaggart (Year 11)
- Tom Parsons (Year 12)
- Lewis Stephens (Year 12)

HUTCHINS MAGENTA

- Henry Chambers (Year 11)
- Lachlan Chambers (Year 11)
- James Gabriel (Year 12)
- Alec Kelly (Year 12)
- Jeremy Reid (Year 12)
- Nathan Robinson (Year 12)

Dr Adam James

Teacher-in-Charge of Volleyball



Stephens and School House

From the Houses

Through the House system we strive to encourage boys to develop a realistic knowledge of self, be of sound spiritual and moral value, show tolerance and demonstrate respect for others. Students build lifelong friendships, display qualities such as integrity, flexibility, reliability and empathy, develop skills in independence, self-motivation, leadership and co-operation and participate in a range of enjoyable physical and age appropriate risk taking activities and are responsible for their own health and safety.

Buckland House



FROM THE Head of House

It is imperative that student leadership opportunities are authentic and empowering to those appointed to such roles. In Buckland House, whilst we celebrate our traditions and take pride in our unique identity within the School community, we also recognise that culture is a fluid state that evolves as each year group passes through. Rather than simply being caretakers, replicating the previous year, the Year 12 students are empowered to consider the direction that they wish to steer during their time at the helm, and the legacy they wish to bestow upon the House.

Doing things 'The Buckland Way' has become something of a catch cry over the year. From early in Term 1, the Year 12 Executive, led by House Captain James Tucker, moved to reinvent a Buckland mindset to one that promoted proud participation and extensive involvement above all else. Throughout the year, the pride in the House grew and it was an exciting time at the end of Term 2 to be marginally ahead in the Cock House Shield. Despite our best efforts in the remaining inter-House events for the year, Buckland finished a proud 2nd and we were content in the knowledge that we had tried our hardest in achieving this result.

Through participation in the House program and Cock House Shield, we learned to appreciate the unique talents and personal qualities that each of the students possesses. In Term 1 Wellbeing, we began with a focus on identifying our individual character strengths. These are the unique talents and skills we have, that

when utilised, allow us to be our best, most engaged and motivated selves and ultimately allow us to flourish in life. In our sporting carnivals and through our own intra-mentor Buckley Shield, our strengths of courage and determination prevailed. In the arts, through using humour, creativity and confidence strengths our House Drama team managed a marvellous 1st place. In House Music, the love of taking on a challenge, showing perseverance and harnessing our teamwork strengths, ensured an engaging and successful performance. Kindness, compassion and love was evident when raising money for the Leukaemia Foundation by conducting the World's Greatest Shave event, our K-12 Assemblies, and through our House Assemblies which celebrated the achievements of our House mates in the Whip Shout Out awards. In each example listed, and in countless other incidental moments throughout the year, many students were able to make their own personal contribution to the collective achievements of the group and in his own way, each boy could help to shape our identity by doing things 'The Buckland Way'.

We were fortunate as ever this year to have a fabulous group of staff working to support the Buckland students. We welcomed Mrs Kate Reid to our mentor team this year, which also consisted of Mr Cameron Hudson, Mr Anthony Apted, Miss Gemma Leonard, Mrs Rachelle Robinson and Mr Tim Grabovszky. Each of our mentor groups develops its own unique identity and the relationships that evolve over the years as the boys grow together from Years 9-12 are genuine and strong. Authentic leadership exists at the mentor level level also, and it is a time of sadness when the Year 12 boys have their final mentor sessions. Mr Peter Crofts has as ever, been a fabulous House Administrator and whilst he is renowned for his organisational skills, it is his wisdom and judgement that I have personally admired and called upon. As it is with the boys,

Buckland House leaders, awards and Executive members 2017

House Captain

James Tucker

House Vice-Captain

William Crean

Acting Head of House

Mr Sam Manson

House Administrator

Mr Peter Crofts

Buckland House mentors

Mr Cameron Hudson

Mr Anthony Apted

Mrs Kate Reid

Miss Gemma Leonard

Mrs Rachelle Robinson

Mr Tim Grabovszky

Buckland Executive and Waratah recipients (Year 12)

James Tucker

William Crean

Hamish Spence

Luke West

Fraser Moroney

Alec Kelly

Ian Millhouse Award (Year 12)

William Crean

Buckland Red (Year 11)

Harrison Grant

Simon Watt

Anniversary Tie (Year 12)

Luke West

Thomas Baddiley

Liam Hamilton

Yuan Hao (Kevin) Hou

Reuben James

James Moroney

School Prefects (Year 12)

Hamish Spence

William Crean

James Toker

Buckland Commendation

Elliot Bleathman (Year 12)

Lachlan Allen (Year 12)

Owen Law (Year 12)

William Harris (Year 12)

Luke Paton (Year 11)

Ewan Barry (Year 11)

Dominic Hughes-Churchett (Year 11)

Neil Law (Year 11)

Thomas Reeves (Year 10)

William Hodgman (Year 10)

William Lickiss (Year 9)

William Mather (Year 9)

Alexander Kuzis (Year 9)

the staff also bring unique and personal talents, experiences, perspectives and qualities that together makes our pastoral team a great support network. From my own personal perspective, and on behalf of the boys of Buckland House, I want to express my gratitude to the staff for all that they do.

My thanks to the students who have helped out in so many ways this year and who have received House awards throughout the year for their contribution to Buckland House. I congratulate those boys who have been recognised with our highest honours in our final House Assembly. Finally, to the Buckland leavers of 2017, on behalf of Buckland House, I wish you all the very best in the future. I encourage you to pursue the things in life that utilise your individual strengths and allow you to be your best selves.

Mr Sam Manson

Acting Head of Buckland House

FROM THE House Captain

In the first House Assembly of 2017, I proposed a challenge for every person in Buckland: to be able to reflect at the end of the year with no regrets about their involvement in the House. I asked that they build Buckland as a House they were proud to be in and to which they truly belonged. The response was overwhelming, highlighted by a fierce determination to turn around our fortunes of the past few years.

With Mr Manson now settling in as Head of House for the full year, we undertook administrative reorganisation to reflect new people and a new time for Buckland. Most importantly, we wanted every member of Buckland to feel they were personally involved in this new era.

Spurred on by this sense of change, Buckland once again became a force to be reckoned with. The 2017 Cock House was by far the closest and most exciting I have seen in my time in the Senior School. As a House, we shared the highs and the lows, celebrating our achievements and feeling a collective sense of disappointment when the results did not go our way. The strong emotions throughout the year were evidence of the personal investment made by Buckland House members in 2017.



Alec Kelly (Year 12) with the representative from the Leukaemia Foundation

The final week of competition saw us tied for 1st place with Stephens House, to be split only by chess and debating. Unfortunately, these events did not go our way and we finished in 2nd place; however, I could not be more proud of a 2nd place that has been earned through hard work and determination. Some of our greatest heroes came from the most unexpected places, as all manner of Buckland men stepped up to new challenges.

Perhaps our greatest success was to maintain this momentum for an entire year. Promising greatness in Term 1 is easy, but showing this motivation for four terms regardless of the outcomes along the way is a sizeable challenge. Our success was underpinned by development of a strong sense of responsibility, and it was inspiring to see so many men demonstrating accountability for themselves and their peers. This has inspired me with confidence that Buckland's upward trend of 2017 will continue for years to come.

A number of non-competitive events enriched the House program. Our House nights with St Michael's Collegiate were highly entertaining, and it was great to see strong turnouts from both schools. The new format of K-12 Assemblies was also an excellent initiative, giving us many opportunities to meet and bond with the boys of the ELC, Junior School and Middle School. The manner with which the senior students communicated and interacted with the younger boys in these gatherings set a fine example for them to look up to.

As always, our final event from the year was the World's Greatest Shave. The fundraiser ran superbly and raised over

\$2,000 for the Leukaemia Foundation, a triumphant effort from both the house and the School. My commendation goes to Alec Kelly (Year 12) for his organisation of this event.

The format of the Executive changed throughout the year, and I offer my gratitude to all boys who contributed to these meetings in any form. My praise especially goes out the Year 12 core executive group of Hamish Spence, Fraser Moroney and Luke West, and to William Crean, who has been the most knowledgeable and practical Vice-Captain I could hope for. This group dealt with every task and problem without fail, be it long-term organisation or a last-minute assembly.

At the centre of Buckland is its staff. Every mentor is supportive, approachable and shows a genuine interest in our welfare. Mr Crofts' work as Administrator ensures that the House always stays on track. In his role as Head of Buckland House, Mr Manson has been a constant source of vision, and I have thoroughly enjoyed my time working with him. His personal support and dedication to Buckland have continually helped me make the most of my position this year.

Finally, I wish to offer a huge thank you to all the students of Buckland House. You exceeded expectations in your results and attitude, and it has been an honour to serve as your captain. I have been privileged to witness your personal growth and your growth as a house in 2017, and I wish you all the best in the future.

James Tucker

Buckland House Captain



K-12 House Assembly



Swimming Carnival



Fraser Moroney
(Year 12) at Winter
Sports Day



Samuel Carmichael (Year 11)
helping out at the K-12 Assembly



James Tucker (Year 12)



Simon Watt (Year 11) participating
in the World's Greatest Shave



Oliver Farid
(Year 12)
at Winter
Sports Day



Alec Kelly (Year 12)



K-12 Assembly



Cross Country



1st place in House Drama!



K-12 Assembly



Samuel Ryan (Year 11)



Winter Sports Day touch football team



Buckland
supporters!



Adam Reinbold (Year 11)
at the K-12 Assembly

Each boy helps to shape our identity by doing things 'The Buckland Way' with courage and compassion.

COURAGE & COMPASSION

**BUCKLAND HOUSE
SENIOR SCHOOL 2017**



Back row – Samuel Carmichael, Alec Kelly, Oliver Creek, Lachlan Allen, Elliot Bleathman, Thomas Davie, Timothy Westenberg, Struen Vanderplas, Luke West, Finian Macrossan, Harrison Ireland, Rohan Dalton, Liam Hamilton, Lachlan Hart, Oliver Farid, Owen Law, Thomas Baddiley, James Moroney, Alexander Harper

Fourth row – William Harris, Edward Coleman, Thomas Reeves, Karl Lickiss, Casey Asman, Luke Paton, Reuben James, Dylan Taylor, Miles McTaggart, Caedence Kuepper, Mitchell Rickards, James Britton, Harrison Grant, Neil Law, William Golding, Dean Conn, William Stadler, Samuel McCulloch, Anthony Donoghue, Lachlan Devine, Lachlan Peacock, Nicholas Smart

Third row – Mrs Kate Reid, Jack Scott, Aiden Griffiths, William Lickiss, Brodie Alexander, Yu Yeung (Marco) Chung, Jack Tilley, William Osborn, Benjamin Farrell, Oliver Evans-Gregg, Nathan Plunkett, Joshua Dine, Axel Moore, Cameron Urquhart, Layne Alexander, Charles Negri, Ethan Hamilton, Blaine Doust, Harry Jones, William Hodgman, Mr Anthony Apte, Mr Cameron Hudson

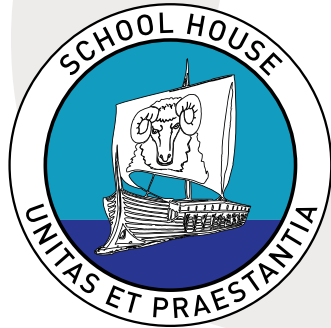
Second row – Mr Peter Crofts, Mr Tim Grabovszky, Samuel Harris, Ethan Medwin, Riley Stevenson, Alexander Kuzis, Him Shun Ko, Remy Veska, Henry Reeve, Jack Campbell, Oscar Rose-Watson, Lachlan Collis, Nicholas Westenberg, Christopher Law, Henry Harris, Fraser Crawford, Nicholas Kuzis, William Mather, Lachlan Picket, Mrs Rachelle Robinson, Miss Gemma Leonard

Front row – Collins Wang, Zi Yuan (Steven) Wang, George Halliday, Dominic Hughes-Churchett, Angus McIntosh, William Cooper, Simon Watt, William Crean, James Tucker, Mr Sam Manson, Fraser Moroney, Hamish Spence, Hector Gallagher, Liam Stoddart, Raman Law, Lachlan Opray, Yuan Hao (Kevin) Hou, Brendan Heatley-Hart, Yongqi (Allen) Lu

Absent – Ewan Barry, Paddy Bourke, Sean Fenney-Walch, Brandon Fisher, Hugo Hemmings, Hamish Johnston, Adam Reinbold, Samuel Ryan, Liam Webster

COMPASSION

School House



FROM THE Head of House

School House in 2017 shared an enjoyable year together, with focuses on community and mateship. Patrick Kearney (Year 12) was named the House Captain at Speech Night 2016 and immediately set himself the task of ensuring the House was one which was inclusive and supportive of all the boys' endeavours. Harrison Evans (Year 12) was named Vice-Captain at the beginning of 2017 and together the pair guided House activities for the year. They were exceptional as a leadership team and congratulations for a fantastic effort to both boys.

There were many highlights for me this year.

The K-12 Assemblies enjoyed a new format, with the focus not being so much on speeches and reports but more on the senior boys interacting with the younger students through interactive activities. Each sub-school hosted an assembly this year and it was gratifying to see friendships build up over this time within the various age groups. Academic mentoring also occurred at different levels and times throughout the year which showcased positive role modelling within the House.

In the Senior School two socials were organised with our sister school St Michael's Collegiate (Stevens and Rivers) which proved to be very successful. At Hutchins, a quiz night was held by the boys and at St Michael's Collegiate an activities afternoon was run. Both events were packed with fun and laughter. Well done to the social committee on the success of these two functions.

Apart from the calendared events, however, the most impressive behaviour I observed from the boys this year was their ability to tackle with enthusiasm any new challenge presented to them. The Year 9s were tremendous throughout their Power of 9 experience and how they shared their achievements with the rest of the House; the Year 10s understood the seriousness of being in the senior years and took up many new opportunities within the House; the Year 11s realised their responsibilities as being role models for the younger School House boys; and the Year 12s guided the House with great leadership. No challenge was ever too hard and the boys all supported each other, particularly in hard times. I could not be more impressed by the way in which the boys held their heads high, asked for help when needed but also gave of their time and effort when required. Well done on great teamwork here and this is indeed what makes School House such a special place to be a member of.

Patrick (in his Captain's report) will talk further about the spirit displayed through the Cock House competition and in other House events. To complement that, I would particularly like to thank the Junior and Middle School House Captains as well as the Senior School Executive this year for the outstanding work they completed. These boys were working in religious, academic, sporting and social portfolios with the House. Without this dedication the year would not have been such a success. Congratulations also to the School House boys who were named School Prefects this year and those who received Anniversary Ties.

The pastoral care of the boys was handled in an exemplary fashion once again by our mentoring team. I would like to thank all the teachers for their efforts this year and for everything they do to ensure School House provides a caring and supporting environment for your sons. The Senior School mentor led assemblies were a hit once again this year and without a doubt Mr Matt Sayers' mentor group's,

School House leaders, awards and Executive members 2017

House Captain

Patrick Kearney

House Vice-Captain

Harrison Evans

Head of House

Mr Martin Chambers

House Administrator

Mr Anthony Prior

House mentors

Ms Judy Smith / Mr Jon Williams

Mr Damian Green

Dr Martin-Smith

Ms Jodie Schafferius / Mr Neil Goodwin

Mr William Seager

Mr Matthew Sayers

Blue Bowl

Staff defeated students

Staff: Mr Prior (158)

Students: Sebastion Renshaw

(Year 12, 123)

Light Blue

Winners

Oliver Burrows-Cheng (Year 10)

Lewis Drury (Year 10)

Ethan Taylor (Year 9)

Izac Grantham (Year 9)

Dark Blue

Winners

Joseph Bailey (Year 11)

Fergus Charles (Year 11)

Tasman Daengdej (Year 12)

Matthew Burgess (Year 12)

Academic Awards

Years 9/10 (Chris Rae) Winner

Ethan Taylor (Year 9, perfect)

Years 11/12 (McQuilkin) Winners (Joint)

Koh Kawaguchi (Year 12, perfect)

Harrison Evans (Year 12, perfect)

Pak Wilson

Winner

Angus Calvert

Anniversary Ties (all Year 12)

Angus Calvert

Tasman Daengdej

Alec Munro

Nathan Robinson

Michael Young

Beattie Trophy

WSE

Golden Fleece Awards (all Year 12)

Nathan Robinson

Hamish McCulloch

Daniel Kelleher

Patrick Kearney

Lewis Wood

Harrison Evans

Alec Munro



Senior Tug of War

'Cardboard Car Race' around the oval was one of the highlights of the year.

Mr Anthony Prior was again outstanding in his organisation of the House. Without his attention to detail and timely encouragement of the boys, we would not have enjoyed the many successes we had this year. Thank you for your ongoing help and support in this vital aspect of House life.

In summing up, I would not only like to congratulate you all on the great year you have had, but particularly commend any of you who overcame adversity throughout the year. As we know in life, there are always twists and turns and sometimes things do not go quite the way we want, but it is a sign of great character when you can overcome your problems and move on with a positive attitude.

Good luck to the outgoing Year 12s. You are a talented group of students that has given the House everything over the last four years. Stay in touch with each other, remember the good times, and always come back to say hello. For next year's leaders, the challenge is passed over to you to make 2018 even better than 2017. I have confidence you can do it!

Mr Martin Chambers

Head of School House

FROM THE House Captain

This year in School House we had a lot of pressure to perform as we have had a bit of success in the past years. Even with this pressure at the start of the year in my first address to the House I said that it would be nice to win the Cock House Shield again, but this year I wanted to focus more on participation and House unity as the House motto is 'Unitas Et Praestantia', which translates as 'united and working together as one'. Now reflecting on the year, I am extremely happy with the effort the boys have put in this year even though we didn't win the Cock House, we showed great participation and House spirit in all events. I am very thankful from the support from senior members from the younger age groups that have helped with the participation of that age group by being age group leaders. I am very proud to say that School House is very good at supporting and developing young leaders of not only the School but the wider community. We have many students that are willing to put their hands up to help out and provide useful feedback.

This year I have been extremely lucky to have the Year 12s that I have around me working in the Executive. George Fergusson and Alec Munro have run the Beattie Trophy this year and as always it has brought the mentor groups together which is its main purpose. The Beattie Trophy is a very meaningful competition and has great history for School House and I believe is a good base for the comradery School House is known for. The Executive has worked extremely

hard this year to run events and make sure we do events that unify the House, but also our Winter Clothes Appeal which School House runs every year where we donate clothes to the Salvation Army for those in need during winter, this year we had another successful year. School House takes the House motto very seriously and our mentor system is one of a kind in the School as each year we change mentor groups to a new mentor and group of boys. This system is unique but very successful as each boy makes new connections with a new group of boys each year. This has helped me throughout my journey through the Senior School as each mentor is kind, understanding and nurtures the students through their time at the School.

I would like to thank those who have helped me with my role this year and those who have made me truly value what School House does for you. To my Vice-Captain, Harrison Evans, who has been a major help to me by keeping me focused on the tasks that needed to be done. My mentor this year Mr Green has been very understanding of my role in the School and made my life a lot easier by being there to support me. Finally, I would like to thank Mr Chambers the Head of School House who shows what it truly means to be a School House member, and has helped me by explaining what my role entails and is always there for a chat not only about the House but about my schooling and what is going on in my life in general. He has aided in helping me decrease my stress levels and for that I am truly grateful to him.

Looking forward to the Year 12s next year, they are a group that has a large leadership base which will make next year for School House a successful one. They are a strong committed group that has the power to achieve great things and help bring back the qualities that has helped School House be fruitful in the past. To all members of School House, seize what School House offers you and preach it loud because it is one in a million and this time now and the boys in your grade only occurs for a short time in your life. This time is to be celebrated and not forgotten because it is the best place to learn and experience.

Patrick Kearney

School House Captain

Tasman Daengdej (Year 12), Captain of Chess



K-12 Assembly



House Music



Swimming Carnival success



Angus Calvert (Year 12) playing volleyball at Winter Sports Day



The start line at Cross Country



House Drama



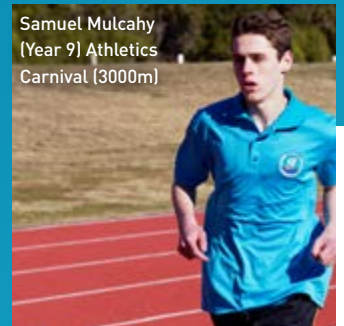
(above) School House at the Athletics Carnival
(right) Summer Sports Day



Year 12s enjoying the Old Boys Lunch



Samuel Mulcahy (Year 9) Athletics Carnival (3000m)



(left) School House Cross Country success



SCHOOL HOUSE
SENIOR SCHOOL 2017



Back row – Lloyd Heather, James Pash, Remington Lynch, Luca Gentile, William Cottier, Michael Young, Rupert Johnston, Patrick Betts, Caleb Oakes, Cameron Smith, Angus Calvert, Nicholas Allardice, Hamish Allan, Tom Parsons, Sebastian Renshaw, Ethan Taylor, Ptolemy Savage, Brentlyn Muir, Hamish McCulloch, Timothy Summerfield, Lewis Wood, Michael Bonnitche	Fourth row – Morgan Macbeth, Benjamin Curtis, Cameron Christie, Lachlan Richardson, Adam Eid, Saitihan (Boy) Srichantamit, Wenqi (Tony) He, Koh Kawaguchi, Frank Jiao, George Scott, Sembayan Muthu, Jonathon Towns, George Fergusson, Tristan Lynch, Alastair Vickers, Alec Munro, Rheit Wiggins, Oliver Burrows-Cheng, Lewis Drury, Alexander Hall, Fanbo (Debo) Dai, Jifan (Frank) Chen, James Carne, Alexander Mackay, Kade Rossiter	Third row – Mr Damian Green, Felix Chartes, Jack Vallance, Louis Miller, Izac Grantham, Saxon Wright, Ewan Sinclair, Gilbert McShane, Paul Dellas, Alexander Hogan-Jones, Liam Usoali, Alexander Betts, Elliot Goward, Hamish Betts, Samuel Wilkins, William Jackson, Tasman Daengdej, Hei Laam (Johnathan) Lau, Chartes Zeeman, Vincent Harman, Jordan Seabourne, James Anderson, Mr William Seager	Second row – Dr Keith Martin-Smith, Ms Jodie Schafferius, Clancy Smith, Sebastian Lynch, Clancy Pickering, Jack Rossiter, Michael Perrone, Wai Chung (Chris) Chu, Hok Cheung (Simon) Leung, Ethan Newton, Oscar Campbell, Zakariya Eid, Alexander Hubbard, Harry Young, Alexander Rankin, James Fulton, Fletcher Hilder, Louis Kingston, Ramez Eid, Mrs Judy Smith, Mr Matthew Sayers, Mr Anthony Prior	Front row – Ethan Hine, Gus Chugg, Joshua Seaman, Harvey Chilcott, Truen Johns, Sebastian Robinson, Edward Bowden, Matthew Burgess, Patrick Kearney, Mr Martin Chambers, Harrison Evans, Daniel Kelleher, Samuel Hall, Thomas Wilkins, Fergus Chartes, Nathan Robinson, Lachlan Hubbard, Joseph Bailey, Thomas Burbury	Absent – Mason Bird, Mackenzie Evans, Callum Ingram, Daniel Marshall, George McShane, Thomas McShane, Samuel Mulcahy, Zachary Pulver
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Stephens House



FROM THE Head of House

What a fantastic year it has been for all members of the Stephens House community. We commenced the year under the leadership of newly appointed House Captain, William Clerk, with a strong focus on participation and giving your best in all that you do. Reflecting on the year that has past us by so quickly, we can all be extremely proud of everything that we have achieved as a result of such hard work and effort.

Stephens House continued their relationship with Mitch McPherson and the Speak Up Stay ChatTY charity. The boys have strived to promote the importance of being compassionate, encouraging our community to look out for one another and to speak up and talk openly about their feelings with friends, family and staff. Early in the year, a gathering with all members of the Stephens House family from K-12 enabled us to learn and perform a dance, promoting 'Get Moving in March'. The joy and happiness as evidenced on the faces of the boys involved, confirmed how vital being connected through the establishment of relationships with staff and students across the School is to the wellbeing of the boys. Mitch McPherson also visited the School to talk to the parent/carer community about his story and the importance of their role as a parent in their childrens' lives.

The Stephens Executive planned, organised and implemented a number of activities for the boys throughout the year. There were a number of physical and mental challenges as part of our Leading Light mentor competition, House lunches and

fundraising initiatives that were so keenly embraced by the boys. Congratulations to mentor group PLU for winning the Leading Light Trophy in 2017 and a special thanks to Angus Lane (Year 12) for his leadership of the Executive this year.

We have been so impressed with the boys' participation and willingness to get involved in the huge variety of activities offered as part of the Cock House Competition. Travelling around the venues on Summer and Winter Sports Day, it was so warming to see the boys happy, engaged, having fun and most importantly giving their best effort as a member of a team. This effort was maintained throughout the year and there were so many memorable performances in events such as House Music, Drama, Chess and Debating, as well as the Swimming, Athletics and Cross Country Carnivals. This culminated in the boys winning the Cock House Shield and flag for the first time since 2003. Well done boys!

The boys have been so lucky to again have such a passionate, committed and dedicated group of mentors, whose relationships with and knowledge of the boys are incredible. Despite always being so busy with the demands of the curriculum, our Stephens mentors have always put the boys' interests first, doing all they can to ensure that the best care and support is given to each and every member of our community. A big thank you to Mr Patrick Twyford, Mr Peter Lucas, Ms Kate Langridge, Mr Adam Palfreyman, Mrs Giovanna Padas, Mrs Jane Dutton, Mrs Jacquie Coad and Mr Roger Hawkins for your involvement throughout the year. Sadly, we farewell Mr Peter Lucas as a member of the Stephens team, who has been such a highly valued and respected member of our community.

William Clerk should be recognised as a very special young man who has been a fantastic leader in 2017. In his usual warm, calm and easy going manner, William has set an outstanding example

Stephens House leaders, awards and Executive members 2017

House Captain

William Clerk

House Vice-Captain

Lewis Stephens

Head of House

Mr Mike Conacher

House Administrator

Mr Roger Hawkins

House mentors

Mrs Jacquie Coad (Semester One)

Mrs Jane Dutton

Ms Kate Langridge

Mr Peter Lucas

Mrs Giovanna Padas

Mr Adam Palfreyman

Mr Patrick Twyford

Stephens House PRIDE Award

Nathaniel Mollison (Year 12)

Ian McQueen Yellow Jacket Award

William Ellis (Year 12)

Stephens House Lion (Year 12)

William Clerk

Thomas Dunbabin

Philip Humphrey

Nathaniel Mollison

Michael Oddie

Thomas Young

Stephens House Awards of Special Distinction (Year 12)

Angus Lane

Tyler Mason

Adam Nyhuis

Jeremy Reid

Joshua Semelbauer

Lewis Stephens

Callum Stevens

for all of the boys. He has consistently encouraged participation and involvement and established such positive big brother like relationships with boys in our extended family. Congratulations on a great year, William.

Finally, a farewell to the Stephens Leavers of 2017. You are such a great group of young men who have made the most of every opportunity available to you. On behalf of the Stephens House family, I would like to thank you all for your contributions throughout the year and wish you the very best with your future endeavours.

I encourage you to stay connected and always remember that you are welcome to visit us or touch base at any time.

Mr Mike Conacher

Head of Stephens House



FROM THE House Captain

What a year it has been. Stephens House has had an outstanding 2017. As a House, the major focus has been on participation and trying to get as many people as possible into different co-curricular events to try something new. The depth of talent that runs through the House is exceptional, ranging from swimming prodigies like Tyler Mason and Lewis Stephens (both Year 12) to the athletics high flyers in Nathaniel Mollison and Callum Stevens (both Year 12). Who could forget House Debating captain, Jeremy Reid (Year 12), who threw Stephens across the line in front of Buckland to secure 1st place in the Cock House Shield.

To kick off the Cock House campaign we managed a 4th place at the Swimming Carnival. An unusual result for this carnival, it was a pleasure to see just about every race with the maximum number of Stephens boys in it, showing that it is not all about winning. Closely after, we had Summer Sports Day and as a House we managed to steal wins in surfing, softball, sailing and golf. These results gave us our first Cock House event win for the year and all the boys were stoked. Cross Country is one of those days that you either really look forward to or can't wait to get it over with for the year. Despite the conditions, it was great to see some House spirit and for the House to come away with a 2nd place. After several years of coming runners-up in House Music, the vocal prowess of Harrison Wallace and Philip Humphrey (both Year 12) combined with an almighty Thomas Dunbabin (Year 12) saxophone solo, enabled the House to clinch a pivotal 1st place in the House Music competition.

At Winter Sports Day, Hugh Jubb (Year 11) put on an impressive display on the football field, whilst Michael Oddie (Year 12) dominated on the soccer pitch. Athletics was the crown jewel of the year with a close battle between us and School House meaning that only due to the strength of our relay teams did we manage to scrape into 1st. House Drama led by brothers Philip and David Humphrey (both Year 12) saw Stephens grab a 3rd place improving on last year. House Debating and Chess saw the whole House band together to take out a close win, which led Stephens to its first Cock House Shield since 2003.

It may appear that sport and other co-curricular activities are the priority of each House, but I am proud to say that in Stephens we take academics just as seriously. Halfway through the year we were ranked 1st in the Gumley Shield, which is the academic effort competition between Houses. This prestigious award proves that all students in the House give it their best in the classroom. At our end of Semester One assembly around half of the entire House was awarded either an Academic Effort or Academic Achievement Certificate.

The mentor system used in Stephens House means that when boys enter the Senior School in Year 9, they are put into a group with roughly three or four boys from Years 10–12. The friendships formed and the laughs shared over the four years in the Senior School mean that the people in your mentor group will always be there for you. The House inter-mentor competition, Leading Light, was very close this year with Mr Lucas'

mentor taking the win and Mrs Dutton's mentor group coming in a close 2nd after a series of close competitions.

This year we took a different approach to the House Executive and introduced a new role within the House. Angus Lane (Year 12) was the Chair of the Executive who took the position in his stride. It was great to get so many younger students involved in the Executive and taking greater roles within the House.

We also held the classic Casino Royale night in the Auditorium with the Kilburn and Mitchell girls from St Michael's Collegiate. Vice-Captain Lewis Stephens (Year 12) attempted to add to the usual games by having a Wii sports competition on the night. This was a welcome addition to the night and provided everyone with plenty of laughs.

Stephens would not be what it is today without all of the boys that make up the House. Boys, you are the heart and soul of the House and I know from becoming closer with the younger boys that the House is going to be strong for many years to come. To the mentors, you have all helped so much this year not only me, but all of the boys. You provide us with support and guidance that is much appreciated. I would like to take this opportunity to thank my mentor Mrs Padas for guiding me this year and for all the Uno games. A big thank you to Mr Lucas also who has been a great mentor for the past few years. It is sad to see you go but we wish you all the best down at the farm.

This year would not have been possible without the tireless work that Mr Conacher does for the House. He is very welcoming to all students and is always there when anyone needs help. It has been great knowing that his door is always open for a chat.

From the first day at Hutchins to the last it has been an honour to be a member of such a great House. Stephens really is everyone's second family, it is an amazing place to be and I am truly going to miss it. Best of luck to everyone involved in the House in 2018, just have fun and enjoy the journey.

William Clerk

Stephens House Captain

A great performance by Philip Humphrey (Year 12) during House Music



The Stephens House Year 12 group at the Old Boys lunch



Members of mentor group JDT completing one of the many Leading Light challenges in 2017



Lewis Stephens (Year 12) breaking away from the pack during House AFL



The Ian McQueen Yellow Jacket Award recipient, William Ellis (Year 12)



The amazingly talented Harrison Wallace (Year 12) sings for the last time



Hugo Alam (Year 9) during the House hockey competition



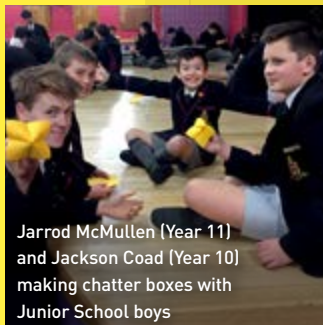
Mrs Giovanna Padas providing some strength to the mentor group GPD team



House Music 2017



William Zenke (Year 10) working with Diomedes Padas (Prep) in the ELC



Jarrold McMullen (Year 11) and Jackson Coad (Year 10) making chatter boxes with Junior School boys



Jarrold McMullen (Year 11) blocking the School House challenge



The Stephens House PRIDE Award recipient, Nathaniel Mollison (Year 12)



Tenzin Phuntsok (Year 11) lending a hand in the ELC playground



Alexander Titchen (Year 11) taking time out to read to the Prep boys

**STEPHENS HOUSE
SENIOR SCHOOL 2017**



<p>Back row – Harrison Wallace, Jack Whitton, Quilian Spaulding, Malcolm Ward, Edward Gulline, Morgan Downham, Jarrrod McMullen, James Browne, Zane Foster, Isaac Hunn, Alexander Titchen, Angus Lane, Adam Nyhuis, Hugh Jubb, Max Batten, Lewis Stephens, Tyler Mason, Harry Whitton</p>	<p>Fourth row – Harrison Black, Jack Marios, Jacob McConaghy, Mackenzie Hayes, Callum Stevens, Amos Chu, Jeremy Reid, Haokun (Justin) Yang, Stefano Papastamatis, Spencer Reid, Benjamin East, Jack McTye, Timothy Maclachlan, Felix Graves, Samuel King, Torin Jones, Mitchell Warrington, Hugh Oxbrough, Robert Jiang, Robert Elkerton, Fergus Bird, Joe Clifford, Mr Patrick Twyford</p>	<p>Third row – Mr Adam Palfreyman, George Mazengarb, Rhys Evans, Tenzin Phuntsok, Alex Stephens, Bradley Lakoseljac, Fabian Natoli, Manoli Mellas, Callum West, Nicholas Powell, Samuel Jones, Joshua Ragg, William MacMichael, Nicholas Mellas, Reuben Nettlefold, Matthew Goldsmith, Callum Calder, Liam Carlington, David Humphrey, Felix Smith, Mrs Giovanna Padas</p>	<p>Second row – Mrs Jane Dutton, Mrs Jacque Coad, William Weidmann, Ashby Bingham, Andrew Maree, Hugo Alam, Nikita Nikitaras, Thomas Jetson, George Courtney, Thomas Vermeij, Tom Maclachlan, Sean Magnusson, Luke Weidmann, Angus Wakefield, Ryan Deng, Harry Thiesen, Zachary Palser, Gordon Hamilton, Trent Stephens, Mr Peter Lucas, Mr Roger Hawkins</p>	<p>Front row – Archie Banks-Smith, Joshua Semelbauer, Oliver Pamham, Angus McMaster, Lochlan Hardwick, Raiden Lemon, Austin Chan, Nathaniel Mollison, Thomas Dunbabin, Mr Mike Conacher, William Clerk, Thomas Young, Thomas Kesseling, Daniel Di Domenico, Philip Humphrey, William Zenke, Samuel Botte, Jackson Coad, Michael Oddie</p>	<p>Absent – Oscar Broadby, William Ellis, Tomas Hopkins, Keisuke Kawamizu, Jing Li, Nikita Nikitaras, Nicholas Stenning, Hamish Vermeij, Hamish Wakefield</p>
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Thorold House



FROM THE Head of House

This year Thorold House established a new award called the Stag Award. The idea behind this award is to recognise the commitment that students make to the House program. After every House competition, House event or House Assembly, Dr Adam James recorded the level of participation of each student. Over the year, using a scoring system, we were able to determine which students were most involved in the full House program. The top students were recognised in our final assembly with a 'Green Stag Award' and the highest scoring student, Benjamin McTaggart (Year 11), was awarded the first 'Golden Stag Award'. It was a great way to celebrate the efforts of those students who not only run, jump, swim, sing, dance and talk in the inter-House competitions, but also to acknowledge those who help out with House lunches, fundraising, and attend events such as House nights.

Towards the end of the year we surveyed Thorold students to ascertain what it was they valued most highly about being in Thorold House. The results were very interesting because, while the students highly value the busy program: 'the BBQs were awesome' and 'Let's have more events in Stag shield', many of them noted that they also appreciated 'being accepted into the House,' enabling them to 'feel confident around older students'. The sense of inclusion and the chance to build relationships while 'hanging out with the mentor' is summed up by this Year 10 student who wrote, 'Thorold House is so unified, not just in how many

BBQs we have but in our assemblies, chapels and mentor time.'

The mentor groups are involved throughout the year in running a variety of House Assemblies which have informed and entertained. For example, Isaac Traill (Year 11) spoke to the House about his recent overseas trip where he volunteered his time and skills to help in the education of the local people, Tom Taglieri (Year 11) spoke about competitive mountain biking and motor-cross, Angus Szoke (Year 12) spoke about representative cricket and Isaac Traill also told us about his involvement in the sport of Brazilian Jiu-Jitsu.

This year there has been an increased focus on learning about wellbeing within the Houses. During pastoral time, Year 9 boys learnt about anti-bullying strategies and mindfulness activities. They also were able to develop teamwork and cohesion through participation in group activities and team play. A highlight of the year was the inaugural annual Gaelic Football game between two very evenly-matched Year 9 teams captained by Noah Sargent and Giorgio Albertini, respectively. The first game was a draw and a rematch was required to get a result.

It has been a great year to be involved with Thorold House. While we honour and follow the traditions of the House, we also strive to facilitate change to ensure that the House program is relevant and rewarding for all. As the House Captain has highlighted, the House Executive has been excellent and I congratulate Max, Sam, Jacob and all the Executive members on their efforts.

All the House mentors and the House Administrator, Dr James, have been great educators, role models and friends to many in the House and I want to thank them for their extra efforts for Thorold House. Go Green!

Mr James McLeod

Head of Thorold House

Thorold House leaders, awards and Executive members 2017

House Captain

Max McLagan

House Vice-Captains

Sam Abel and Jacob McIntyre

Head of House

Mr James McLeod

House Administrator

Dr Adam James

House mentors

Mr Wayne Brown (Term 3), Mr Scott Cashion, Mrs Alison Farmer, Mrs Jane Heazlewood (Terms 1, 2 and 4), Mr Erik Marr, Mr Kent Moore, Mrs Monique Nogajski (Term 4) and Mr Garry Way

Golden Antlers

Henry Chambers (Year 11), Lachlan Chambers (Year 11), Oscar Chau (Year 11), Max McLagan (Year 12), Peter Mercado (Year 12), Giorgio Radenti (Year 12) and Jack Weeding (Year 11)

Golden Stag Award

Benjamin McTaggart (Year 11)

Tom Kibbey Award

Timothy Lindsay (Year 12)

Richard Hewson Award

Thomas Bester (Year 12)

Webber Award for Service

Nicholas McIntyre (Year 12)

Head of House Awards (all Year 12)

Sam Abel, Jacob McIntyre, Giorgio Radenti, Max McLagan, Angus Szoke and James Weir

Stag Shield (mentor group competition) AFA

Anniversary Ties (all Year 12)

Harrison Bignold, Roan Gillam, Timothy Lindsay, Peter Mercado, Giorgio Radenti and Albert Wyatt

School Prefects (all Year 12)

Thomas Bester, Nicholas McIntyre, Max McLagan, William Smith, Angus Szoke and James Weir

Year 12 House Executive

Sam Abel, Thomas Bester, Harrison Dwyer, James Gabriel, Timothy Lindsay, Jacob McIntyre, Nicholas McIntyre, Max McLagan, Peter Mercado, Phelin Ndimanyi, William Smith, Angus Szoke, James Weir and Albert Wyatt

Year 11 House Executive

Oscar Chau, Henry Chambers, Lachlan Chambers, Jack Gartlan, Benjamin Green and Jack Weeding

Year 10 House Executive

Ayden Cousins and Samuel Giannis

House Whip

Ben Rhodes (Year 12)

FROM THE House Captain

Although Thorold House did not come away with a win in the Cock House competition, 2017 still has many successes to be celebrated. I vividly recall, as a nervous Year 11 student, standing in front of the House giving my speech for House Captain nominations and announcing that, although a win in Cock House would be an honour, it would certainly not be my overarching goal if I were to have the privilege of being the 2017 House Captain; I would be aiming to create for all members of the House an environment that was warm and relaxed, as well as productive and enjoyable.

I have heard numerous times from students of other Houses how they wish they were in Thorold because of our relaxed and fun approach to what could be mundane tasks. This has been achieved through everyone's attitude to things such as mentor and House Assembly. The House Executive has done an amazing job this year. In total, we raised over \$1,200 to be split between Lifeline and Orange Sky Laundry, thanks to the work of Timothy Lindsay (Year 12) and Nicholas McIntyre (Year 12). The annual Walk Out of the Shadows event was also a great success. Despite the pouring rain and freezing conditions there was a solid contingency of Hutchins boys, but particularly Thorold boys, all showing their support for a great cause. There was a significant increase in attendance compared with previous years, demonstrating that awareness has grown because of the work of Nicholas and Timothy.

The numerous and iconic Thorold House BBQs, which I know were envied by all other Houses, were such a success because of the efforts of Year 12s Alex Grining, James Weir and Thomas Bester. Peter Mercado and Harrison Dwyer also did a great job with running the Stag Shield smoothly and creatively. Year 11 students, Benjamin Green and Henry Chambers, did a wonderful job strengthening cross-school relations with the lunchtime ELC program. A special mention goes to Jacob McIntyre and Sam Abel, for their work all the year as Vice-Captains. They also stepped up and shared the House Captain role during my absence.



Thorold House K-12 Assembly

Thorold has such a unique culture where, in most cases, everyone attends House activities with enthusiasm – not because they are forced to, but because they want to be a part of the House and to contribute to it. The positive yet relaxed attitudes, and healthy levels of competitiveness, are what I believe are some of the main strengths of the House, and I think this is a result of having such excellent staff. Each mentor has its own unique culture, based on the staff and students within it, but when combined as a House, the result is an outstanding sense of community. Our mentors put in so much work that we as students are not always aware of, but we benefit significantly from this effort. Mrs Farmer's mentor deserves congratulations for winning the Inter-House Mentor Competition, so proving that we have the most elite mentor in the School. Dr James, as House Administrator, works tirelessly organising weekly events, and especially House carnivals, when he spends hours making sure each student is in his desired events. The person who really influences the House's atmosphere, though, is Mr McLeod. His youthful, relaxed and slightly competitive personality, combined with his great sense of humour, is truly what makes Thorold such an amazing House to be in.

Amongst the Thorold leavers of 2017, there are so many different personalities; we are all unique individuals, yet just by being Thorold boys we have a mutual bond that we will all share forever. There are endless

memories, from Giorgio Radenti's horse-like jumps at athletics, to Harrison Dwyer's sense of humour and the many other unique characters we have grown with, all of which I will cherish. I could not think of a better bunch of young men to go through school with and share countless assemblies, carnivals and House activities with, and I thank you all for making each other's Thorold experience so remarkable.

This year has been challenging at times but extremely rewarding, and I hope you have all enjoyed 2017 as much as I have. Good luck to the House Captain next year. Make the most of your time in Thorold, because, as all Year 12s can attest to, it will go much more quickly than you expect.

Max McLagan

Thorold House Captain

Thomas Watchorn (Year 10) on vocals with Albert Wyatt (Year 12) on drums and Finn McLagan (Year 9) on bass guitar



Swimming chant



William Smith (Year 12)



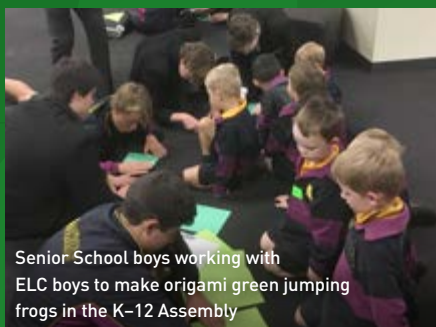
Thorold Year 12 Leavers – Phelin Ndimanyi, Sam Abel, Harrison Dwyer, Peter Mercado and Albert Wyatt



Nicholas McIntyre (Year 12)



Tennis – Sam Jackson, Joshua Gatehouse (both Year 10), Nicholas Kains, Declan Giltjes and Benjamin McTaggart (all Year 11)



Senior School boys working with ELC boys to make origami green jumping frogs in the K-12 Assembly



Touch Football – Lochlan Macpherson (Year 10) and Zachary Chatwood (Year 9) on the attack!



Sam Abel (Year 12)



Thorold boys at the Swimming Carnival

(below) Kingborough – Oliver Luders (Year 9), Isaac Traill (Year 11), Harrison Bignold (Year 12), Declan Lee (Year 11), Henry Luders (Year 10), Zachary Chatwood (Year 9) and Thomas Watchorn (Year 10)



Perpetual Award Winners – Nicholas McIntyre, Thomas Bester, Timothy Lindsay (all Year 12) and Benjamin McTaggart (Year 11)



**THOROLD HOUSE
SENIOR SCHOOL 2017**



Back row – Noah Sargent, Joshua Orlikowski, Charles Moss, Sifi Skoutakis, Giorgio Albertini, Archie Purdon, Sam Abel, Benjamin Reed, James Rolls, Thomas Reed, Giorgio Radenti, Will Polley, Zachary Chatwood, Peter Mercado, James Gabriel, Oliver Lamb, Harrison Bignold, Lachlan Prescott, Henry Chambers, Campbell Lane

Fourth row – Thomas McEwan, Jackson Hobbins, Angus Szoke, Lewis Drake, Josiah Ralph, Isaac Sargent, Gregory Beckett, Thomas Bester, William Sharman, Benjamin Green, Angus Evans, Falk Zimmer, James Weir, Sudhaunshu Hardkar, Timothy Lindsay, Samuel Giannis, Joshua Gatehouse, Harrison Dwyer, Jack Weeding, Sam Jackson

Third row – Mr Gary Way, Mrs Alison Farmer, Lewis Trail, Isaac Trail, Declan Lee, Baxter Crawford, Eric Li, Nicholas McIntyre, Riley Ashlin, Alexander Smith, Lochlan Macpherson, Mitchell Jarvis, Benjamin McTaggart, Alex Grining, Martyn Szoke, Henry Luders, Oscar Chau, Yuntong [Chris] Wang, Roan Gillam, Declan Gitjes, Mr Erik Marr, Dr Adam James

Second row – Mr Scott Cashion, Mrs Jane Heazlewood, Thomas Willoughby, Ewan Rogers, Ka Bo (Aaron) Chow, Finn McLagan, Taine Sooksee, Finn Potter, Jagga Pybus, Pino Radenti, Harrison Riley, Max Denehey, Ewan Sloan, Shenghong (Xuehong) Zhu, Sebastian Longman, Flynn Peterson-Stanton, Oliver Luders, Daniel Mackintosh, Luka Smillie, Max Britton, Mr Tom Li, Mr Ken Walsh

Front row – Nicholas Kains, Lachlan Chambers, Mallory Keith, Ayden Cousins, Thomas Watchorn, Jack Gartlan, Hans-Bjorn Zywko-Hicks, Phelin Ndlimanyi, William Smith, Mr James McLeod, Max McLagan, Patrick Alcock, Albert Wyatt, Jacob McIntyre, Noah Polglase, Oscar Bramich, Thomas Bent, Tom Taglieri, George Alcock

Absent – Fergus Bridge, Lok Kan (Ken) Cheng, Hugh Hickling, Mitchell Hurst, Yejia (Teddy) Liu, Chin Hang (Mathew) Mak, Joshua Memory, Jonah Micovic, Luke O'Keefe, Ben Rhodes, Tsz Ho (Daniel) Yuen

PRIZES, SCHOOL ROLL & VALETE



Prizes

Junior School prize list 2017

YEAR 3

Certificates for Commitment and Participation

Charlie Blackwood
Christopher Daly
Lucas Dooley
Tom Fader
Mac Hammond
Fraser Howell
Tom Hugo
William Orpin
Huw Ramsey
Faris Sands

YEAR 4

Certificates for Commitment and Participation

Will Abel
Jarvis Breen
Louis Burbury
Zachary Ford
Campbell Jager
Harry Scott
Daniel Shulman

Certificates for Character

Samuel Bishop
Kaylum Harris
Edward Huys
Oliver Nogajski

Certificate for Most Improved

Jack Gibson

YEAR 5

Certificates for Commitment and Participation

Tommy Bennett
Charles Boman
Lachlan Browne
Oscar Lucas
Joseph Mione
Lachlan Sheen

Certificates for Character

Rafferty Ball
William Bovill
Henry Browning
Reuben Cousins
Samuel Essex
Reuben Gasset
Owen Homfray
Jack Wilson
Archie Yarrow

YEAR 6

Academic Certificates

Max Barrett
Aden Chan
Jonty Coad
Hamish Connor
James Greenaway
Sheng-Yuan Lynch

Certificates for Commitment and Participation

Oliver Brancher
Nicholas Jager
Fergus McLean
Harrison Opray
Callum Rogers
James Scott
Robert Zeeman

Certificates for Character

Safir Ait-Khelifa
Campbell Baker
Jakob Fiedler
Terry Skoulakis
Will Terry
Lewis Turnbull

Certificates for Most Improved

Tanakrit Daengdej
Tom MacIntyre

Accepting on behalf of Stephens House the shield for Cock House of the Junior School

Max Barrett

The Hutchins Prize for character, commitment and involvement in the life of the Junior School

Max Barrett
Hamish Connor
Samuel Conway
James Greenaway
Luke Harris
Xabi Kumar
Andreas Tsiakis

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School

Cohen Ratcliffe

The Junior School Music Prize

Sheng-Yuan Lynch

The Centre for Excellence Prize for commitment and attitude

Callam Jackson

The Junior School Sportsman Prize

Noah Kamprad

The Robert Swan Memorial Prize for character and leadership

Hugo Allison

The Prize for Dux of Junior School

Samuel Roberts

Middle School prize list 2017

Certificates for Academic Commitment in Year 7

Thomas Gibson
Jack Kalis
Luca Nunn
Nikolas Papastamatis
Yuri Ware

Certificates for Academic Merit in Year 7

Seth Homfray
Lachlan Rogers
Oliver Traill
Nicholas Williams

A Certificate for Academic Merit, and the Ian McQueen Prize for Drama in Years 7 to 10

William Zeeman

The SRC Prize for Academic Excellence in Year 7

James Auld

The Prize for Proxime Accessit in Year 7

Jefferson Roy-Chowdhury

The Prize for the Dux of Year 7

Oliver Hugo

Certificates for Academic Commitment in Year 8

Evan Beach Arnold
Benjamin Boman
Henry Burnett
Aryan Dubey
Lucien Patiniotis
Jake Wilkinson

Certificates for Academic Merit in Year 8

Max Baldock
Benjamin Davie
Benjamin Horsham

The Parents' Association Prize for the student in the Middle School who shows compassion and quiet achievement

Will McDonough

A Certificate for Academic Commitment, and the 'Rusty' Butler Memorial Prize for service to the Middle School

Henry Lang

A Certificate for Academic Commitment, and the R M and R A Swan Memorial Prize for the student who demonstrates determination, courage and enthusiasm

Fraser Cumming

The R E Richardson Memorial Trophy for the best sportsman of the Middle School

Zachary Phair

The Centre for Excellence Prize for outstanding work in the Middle School

Sam Mounter

The Hutchins Middle School Shield for Cock House academic effort

Stephens House

The SRC Prize for Academic Excellence in Year 8

Hamish McDougall

The Prize for Proxime Accessit in Year 8

Angus Christie

The Prize for Scientific Inquiry in Year 8, and the Ramsay Prize for the Dux of Middle School

Mark Elkerton

Senior School prize list 2017

Certificates for Academic Commitment in Year 9

Giorgio Albertini

Louis Kingston

Alexander Kuzis

William Lickiss

Daniel Mackintosh

Sean Magnusson

William Mather

Louis Miller

Certificates for Academic Merit in Year 9

Gordon Hamilton

Thomas Jetson

Ethan Taylor

The Centre for Excellence Prize for outstanding work in the Senior School

Blaine Doust

A Certificate for Academic Merit, and the Tony W

R P Salisbury Prize for development through Drama

Ewan Sloan

The Matthew Groom Prize for the most outstanding Power of 9 student in the Challenge

Harrison Riley

The Geoffrey T Stilwell History Prize for Year 9, and the Prize for Proxime Accessit in Year 9

Izac Grantham

The Prize for Dux of Year 9

Lewis Traill

Certificates for Academic Commitment in Year 10

Robert Elkerton

Mackenzie Evans

Bradley Lakoseljac

William MacMichael

Angus McMaster

Miles McTaggart

Nicholas Powell

Martyn Szoke

The Prize for Year 10 Mathematics Extension

Sudhaunshu Hardikar

The Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 9 or 10

Alexander Hogan-Jones

The Prize for Scientific Inquiry in Year 10

Raiden Lemon

A Certificate for Academic Merit, the Modern Languages Faculty Prize for academic achievement in Year 10 Chinese, and the Geoffrey T Stilwell History Prize for Year 10

Alex Stephens

The Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 9 or 10, and the Prize for Proxime Accessit in Year 10

Malcolm Ward

The Prize for Dux of Year 10

Struen Vanderplas

Certificates for Academic Commitment in Year 11

Oscar Chau

Joseph Bailey

Benjamin Green

Finian Macrossan

Tenzin Phuntsok

Sebastian Robinson

Zi Yuan (Steven) Wang

Simon Watt

Hans-Bjorn Zywko-Hicks

Certificates for Academic Merit in Year 11

Fergus Charles

Charles Moss

Certificates for Academic Commitment in Year 12

Rupert Johnston

Certificates for Academic Merit in Year 12

Luke West

Graduating with Distinction

Sam Abel

A Certificate for Academic Commitment, the F M Young Memorial Prize for Geography, and sharing the ANZ Prize for the most outstanding student in Business Studies

Lachlan Allen

The Buckland Memorial Prize for European Languages, the Gedye Prize for Asian Languages in Years 11 and 12, and the Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy

Thomas Baddiley

Sharing the Prize for Music

James Britton

Graduating with High Distinction, a Certificate for Academic Merit, and the C I Wood Prize for Biology

Matthew Burgess

Sharing the Prize for Music

Lachlan Chambers

A Certificate for Academic Commitment, and the Prize for Mathematics Methods Foundation

Jifan (Frank) Chen

A Certificate for Academic Commitment, and the Prize for Sport Science (sponsored by Jim Wilkinson MLC)

Harvey Chilcott

A Certificate for Academic Commitment, and the Harry D Hewer Memorial Prize for Accounting

Amos Chu

The Joe Cowburn Memorial Prize for outstanding literary achievement

Rohan Dalton

A Certificate for Academic Merit, and the Watchorn Memorial Prize for English Literature

Thomas Davie

A Vocational Education Investment Award for Hospitality

Lewis Drake

A Vocational Education Investment Award for Animal Studies

Sean Fenney-Walch

Sharing the Prize for excellence in Pathway Learning

Zane Foster

A Certificate for Academic Merit, the Prize for Food and Nutrition, the Prize for Health Studies, and the Prize for General Mathematics

Roan Gillam

A Certificate for Academic Commitment, and the George Rowntree Prize for Housing and Design

Harrison Grant

A Certificate for Academic Commitment, and Graduating with High Distinction

Samuel Hall

A Certificate for Academic Commitment, and the Prize for Information Systems and Digital Technologies

Liam Hamilton

The Prize for English as an Additional Language or Dialect

Yuan Hao (Kevin) Hou

Graduating with Distinction

David Humphrey

Graduating with Distinction, and the Prize for the best all-round Arts student of the School (sponsored by Elise Archer)

Philip Humphrey

A Vocational Education Investment Award for Maritime, the Prize for outstanding achievement in Vocational Education and Training, and the HMAS Tasmania Award for a student undertaking Maritime Studies

Mitchell Hurst

A Certificate for Academic Commitment, and the Prize for Audio Design

Reuben James

Graduating with Distinction

Robert Jiang

Graduating with High Distinction, the A L Butler Memorial Prize for History, the Geoffrey T Stilwell History Prize for Historical Inquiry at Years 11 and 12, the Prize for Ancient History, and sharing the Prize for Outdoor Leadership

Daniel Kelleher

Graduating with High Distinction

Alec Kelly

Graduating with Distinction

Angus Lane

A Certificate for Academic Merit, the O H Biggs Memorial Prize for Mathematics Methods, and sharing the Prize for Outdoor Leadership

Campbell Lane

A Certificate for Academic Merit, and the Prize for Art Production

Timothy Maclachlan

A Certificate for Academic Commitment, and Graduating with High Distinction

Tyler Mason

Graduating with Distinction

Hamish McCulloch

Graduating with Distinction

Max McLagan

A Vocational Education Investment Award for Engineering

Thomas McShane

Graduating with Distinction

Alec Munro

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood

Caleb Oakes

A Vocational Education Merit Award for Fitness and Maritime, and a Vocational Education Investment Award for Fitness

Ben Rhodes

Graduating with Distinction, a Certificate for Academic Merit, the Class of 1994 Prize for English Writing, and the Prize for Sociology

Nathan Robinson

The Prize for Media Production

Isaac Sargent

A Vocational Education Merit Award for Engineering and Hospitality, and the Prize for Excellence in Vocational Education and Training

Nicholas Stenning

A Certificate for Academic Commitment, and Graduating with High Distinction

Lewis Stephens

Sharing the Prize for excellence in Pathway Learning, and a Vocational Education Merit Award for Fitness

Callum Stevens

A Certificate for Academic Merit, and Graduating with High Distinction

Angus Szoke

A Certificate for Academic Merit, and the D A Wilson Prize for Computer Graphics and Design

Alexander Titchen

A Vocational Education Merit Award for Engineering and Maritime

Hamish Vermey

The Prize for Theatre Performance (sponsored by Elise Archer MP)

Michael Young

Awards of special distinction 2017

The John Cameron Prize for Proxime Accessit in Year 11

James Browne

The Peter Freeman Memorial Cup for a Year 12 student who has shown commitment, leadership and participation in all activities

Angus Calvert

Graduating with Distinction, and the P K Rogers Memorial Prize for the best all-round sportsman in the School

William Clerk

Graduating with High Distinction, a Certificate for Academic Commitment, the Prize for Psychology, sharing the Sinclair Trust Prize for Entrepreneurship, sharing the ANZ Prize for the most outstanding student in Business Studies, the Groom Family Prize for global citizenship, and the Hutchins Old Boys' Lodge Prize for service to the School

William Crean

A Certificate for Academic Commitment, the Prize for Music Performance, and a Special Hutchins Award for supporting events across the School

Tasman Daengdej

Graduating with High Distinction, sharing the Prize for Computer Science, and the Prize for Proxime Accessit in Year 12

Harrison Evans

The Bruce Lachlan Brammall Memorial Prize for English, the O H Biggs Memorial Prize for Mathematics Specialised, the Prize for Physical Sciences, the N M D Jack Memorial Prize for application, achievement and conduct in Year 11, and the Prize for Dux of Year 11

Koh Kawaguchi

The Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School

Patrick Kearney

Graduating with High Distinction, and the Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport in Years 7-12

Owen Law

The Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7-12

Timothy Lindsay

Graduating with Distinction, and the Leavers of 2015 Award for a senior student who has displayed outstanding personal growth during their time at the Senior School

Nicholas McIntyre

Graduating with Distinction, a Certificate for Academic Commitment, and the Sam Beattie Prize for effort and achievement

Nathaniel Mollison

Prizes

Graduating with High Distinction, the 'Minty' Johnson Prize for Business and Finance, the Prize for Australia in Asia and the Pacific, sharing the Sinclair Trust Prize for Entrepreneurship, and the Alan Field Payne Prize for loyalty and leadership
William Smith

Graduating with High Distinction, a Certificate for Academic Commitment, the McDougall Prize for Legal Studies, the Prefects of 1989 Art Award, the Prize for Art Studio Practice, and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12
Hamish Spence

Graduating with High Distinction, sharing the Prize for Computer Science, the Edward Webster Senior Orator Prize, the Henry Martin Memorial Prize for Chemistry, the Henry Martin Memorial Prize for Physics, the Reverend Dr Geoffrey Stephens Memorial Prize for best graduation essay in in religious philosophy, and the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example
James Tucker

A Special Hutchins Prize for service
Jack Weeding

Graduating with High Distinction, a Certificate for Academic Commitment, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School
Lewis Wood

Graduating with High Distinction, a Certificate for Academic Commitment, and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School
Thomas Young

Graduating with High Distinction, a Certificate for Academic Merit, the Harrison Prize for Economics and the Economic Society of Australia – Tasmanian Branch Book Prize, the John Player Memorial Prize for character, courage, leadership, determination and example, and the Bishop's Presentation to the Captain of the School
Thomas Dunbabin

Scholar's Roll 2017

The D H Harvey Scholarship
William Rumley

The P H Rockett Scholarship
Owen Homfray

The D G McDougall Scholarship
Declan Ee, Lansdowne Crescent Primary School

The R S Waring Scholarship
Campbell Archer, Bellerive Primary School

The Justice Clark Scholarship
Taj Parsons, Waimea Heights Primary School

The Hutchins School Scholarship
Joshua Green, Lenah Valley Primary School

The Arthur Park Memorial Scholarship
Alex Stephens

The Jeffery Molesworth Boyes Scholarship
Hugh Gable, St Virgil's College

The Jeffery Molesworth Boyes Scholarship
Hugo Allison

The Jeffery Molesworth Boyes Scholarship
Lachlan Browne

The Hutchins School Boarding Scholarship
Clancy Pickering

The Hutchins Foundation Scholarship
Billy Blackett, St Aloysius Catholic College

SCHOOL OF PERFORMING ARTS

(Boys selected for entry for 2018)

Hugo Allison
William Anders
Henry Bain, Lansdowne Crescent Primary School
Max Baldock
Michael Bonnitche
Benjamin Davie
Jack Dixon
Isaiah Douglas
Dashan Forrest
Hugh Gable, St Virgil's College
Izac Grantham
Lachlan Greenhill, St Virgil's College
Finn McLagan
Angus Wakefield
Thomas Watchorn

STEPHEN GUMLEY SHIELD – FOR COCK HOUSE ACADEMIC EFFORT

Stephens House

THE BEN CHUCK 'GOOD MAN' AWARD

Nathaniel Mollison

THE E M LILLEY MEMORIAL PRIZE FOR DUX OF THE SCHOOL

James Tucker

School Roll

ABBOTT Noah	2	SC	BENT Thomas	10	TH	BROWN Joshua	7	SC	COAD Jackson	10	ST
ABEL Sam	12	TH	BENYON Zachary	5	BU	BROWN Logan	5	TH	COAD Jonty	6	ST
ABEL Will	4	TH	BERNARDO Marcus	P	SC	BROWNE James	11	ST	COLEMAN Edward	11	BU
ABELL Matthew	PK	BU	BERRY Jonathon	2	TH	BROWNE Lachlan	5	ST	COLLIS Lachlan	9	BU
AIT-KHELIFA Safir	6	TH	BERRY Luke	P	TH	BROWNING Henry	5	ST	CONACHER Harry	K	TH
AKL Jack	5	ST	BESTER Thomas	12	TH	BURBURY Chester	8	SC	CONN Dean	10	BU
AKL Lucas	4	ST	BETTS Alexander	9	SC	BURBURY John	K	SC	CONNOR Hamish	6	BU
ALAM Hugo	9	ST	BETTS Hamish	9	SC	BURBURY Louis	4	SC	CONWAY Samuel	6	TH
ALBERTINI Giorgio	9	TH	BETTS Patrick	11	SC	BURBURY Thomas	10	SC	COOPER William	10	BU
ALCOCK George	10	TH	BHANDARI Surya	4	BU	BURGESS Matthew	12	SC	CORKHILL William	PK	BU
ALCOCK Patrick	10	TH	BIGNOLD Harrison	12	TH	BURNETT Henry	8	BU	COTTIER William	10	SC
ALEXANDER Brodie	12	BU	BINGHAM Ashby	9	ST	BURROWS-CHENG Oliver	10	SC	COURTNEY George	9	ST
ALEXANDER Layne	12	BU	BIRCH Casper	5	SC	BYRNE Angus	8	SC	COURTNEY William	7	SC
ALLAN Hamish	11	SC	BIRCH Charlie	2	SC	CALDER Callum	10	ST	COUSER Thomas	6	ST
ALLARDICE Nicholas	10	SC	BIRD Fergus	12	ST	CALVERT Angus	12	SC	COUSINS Ayden	10	TH
ALLEN Lachlan	12	BU	BIRD Harry	PK	SC	CAMPBELL Jack	9	BU	COUSINS Reuben	5	TH
ALLISON Hugo	6	ST	BIRD Mason	11	SC	CAMPBELL Oscar	9	SC	COWHAN Isaac	K	BU
ALLISON Jack	8	ST	BIRD Oliver	8	SC	CANE George	4	BU	COWLEY Cameron	5	SC
ANDERS William	8	BU	BIRKETT Samuel	6	ST	CARLINGTON Liam	12	ST	COX William	8	BU
ANDERSON George	5	SC	BIRKETT Thomas	4	ST	CARMICHAEL Samuel	11	BU	CRAWFORD Alexander	7	BU
ANDERSON James	11	SC	BISHOP Alexander	2	ST	CARNE Henry	7	SC	CRAWFORD Baxter	11	TH
ANGUS Henry	PK	SC	BISHOP Samuel	4	ST	CARNE James	10	SC	CRAWFORD Fraser	9	BU
ARCHER Jude	1	SC	BLACK Harrison	9	ST	CARR Jack	8	SC	CREAN William	12	BU
ARCHER Sebastien	3	SC	BLACKWOOD Charlie	3	BU	CHAMBERLEN Rohan	3	SC	CREEK Oliver	10	BU
ARNOLD Caleb	2	BU	BLEATHMAN Elliot	12	BU	CHAMBERS Henry	11	TH	CREHAN Jermaine	6	BU
ASHLEY Maximus	6	ST	BLIGHT Toby	5	TH	CHAMBERS Lachlan	11	TH	CROWE Hudson	1	TH
ASHLIN Riley	9	TH	BODYCOAT Joshua	5	ST	CHAN Aden	6	TH	CROWELL Henry	P	SC
ASMAN Casey	10	BU	BOERSMA Zachary	3	BU	CHAN Austin	11	ST	CROWLE Henry	3	SC
ATIF Omer	5	SC	BOMAN Benjamin	8	TH	CHAN Lucas	1	SC	CUMMING Fraser	8	SC
ATKINSON Oscar	3	BU	BOMAN Charles	5	TH	CHARLES Felix	9	SC	CUMMING Gilbert	6	SC
AULD James	7	BU	BONNEY Felix	P	BU	CHARLES Fergus	11	SC	CUMMING Montgomery	3	SC
AYRES Jye	8	SC	BONNEY Thomas	5	BU	CHATWOOD Rory	7	TH	CUMMINGS Jack	1	SC
BADDILEY Thomas	12	BU	BONNITCHA Michael	9	SC	CHATWOOD Zachary	9	TH	CUMMINS William	2	TH
BADENACH Nicholas	3	ST	BOTTE Samuel	10	ST	CHAU Oscar	11	TH	CURTIS Benjamin	9	SC
BAILEY Joseph	11	SC	BOTTERILL-JAMES Charlie	K	BU	CHEESEMAN Connor	7	BU	CURTIS William	5	TH
BAKER Campbell	6	TH	BOTTERILL-JAMES William	2	BU	CHEESEMAN Hamish	5	BU	CUTHBERT Thomas	5	ST
BAKER Jamie	PK	BU	BOUNDS Zac	4	BU	CHEN Arthur	PK	SC	DAENGDEJ Pawat	8	SC
BAKER William	P	SC	BOURKE Ailbe	8	BU	CHEN Jifan (Frank)	11	SC	DAENGDEJ Tanakrit	6	SC
BALDOCK Max	8	ST	BOURKE Paddy	11	BU	CHENG Lok Kan (Ken)	10	TH	DAENGDEJ Tasman	12	SC
BALL Rafferty	5	TH	BOURNE Harry	5	BU	CHILCOTT Harvey	11	SC	DAI Fanbo (Debo)	12	SC
BANKS-SMITH Archie	10	ST	BOURNE Oliver	3	BU	CHOW Ka Bo (Aaron)	9	TH	DALTON Jack	8	BU
BANKS-SMITH Sam	7	ST	BOVILL Charlie	3	SC	CHRISTIAN Darcie	P	BU	DALTON Rohan	12	BU
BARKER Benjamin	7	SC	BOVILL William	5	SC	CHRISTIE Angus	8	BU	DALY Christopher	3	BU
BARLING James	2	ST	BOWDEN Edward	12	SC	CHRISTIE Cameron	10	SC	DALY James	1	BU
BARRATT Asher	K	ST	BOYD Quentin	2	TH	CHRISTIE William	4	BU	DAVEY Charles	3	TH
BARRETT Maxwell	6	ST	BRADLEY Alistair	8	ST	CHU Amos	12	ST	DAVIE Benjamin	8	BU
BARRETT Owen	2	TH	BRAMICH Oscar	10	TH	CHU Mike	3	ST	DAVIE Jonah	8	BU
BARRETT Samuel	1	TH	BRANCHER Oliver	6	SC	CHU Wai Gung (Chris)	12	SC	DAVIE Thomas	11	BU
BARRY Ewan	11	BU	BREEN Jarvis	4	ST	CHUGG Gus	10	SC	DAWSON-DAMER Montague	1	TH
BARTULOVIC Felix	K	ST	BRIDGE Fergus	11	TH	CHUNG Yu Yeung (Marco)	10	BU	DELIU Phoenix	1	SC
BARTULOVIC Huxley	1	ST	BRITTON James	11	BU	CLARK Alexander	2	BU	DELLAS George	8	SC
BATTEN Max	11	ST	BRITTON Max	9	TH	CLARK Huon	7	BU	DELLAS Paul	10	SC
BAYER Lars	2	ST	BRITZA Frederick	P	TH	CLARK Joshua	5	SC	DENEHEY Max	9	TH
BAYLEY Angus	5	ST	BRITZA Stefan	PK	TH	CLARK Linden	6	SC	DENG Ryan	9	ST
BAYLEY Tom	7	SC	BROADBY Angus	7	BU	CLARK Thomas	4	TH	DENNEULIN Charles	1	ST
BEACH ARNOLD Evan	8	TH	BROADBY Edward	5	BU	CLARK William	1	TH	DENNEULIN Jean	K	ST
BEADLE Jonathan	7	SC	BROADBY Oscar	11	ST	CLAVELL Tate	P	TH	DEVINE Lachlan	10	BU
BECKETT Gregory	10	TH	BROCKLEHURST Samuel	2	ST	CLEMOW Sunny	K	TH	DI DOMENICO Daniel	10	ST
BENNETT Jeremy	5	ST	BROCKLEHURST William	4	ST	CLERK William	12	ST	DICKSON Hugh	7	ST
BENNETT Thomas	7	ST	BROOKS Harrison	2	BU	CLIFFORD Frederick	4	ST	DICKSON Oscar	8	ST
BENNETT Tommy	5	TH	BROWN Byron	6	ST	CLIFFORD Joe	9	ST	DILGER Zacariah	7	SC

School Roll

DINE Joshua	10	BU	FRARACCIO Nicholas	6	TH	HALL Samuel	12	SC	HOPWOOD Jasper	P	ST
DIXON Benjamin	7	SC	FRAZZICA Luca	2	SC	HALLETT George	7	SC	HORSHAM Benjamin	8	ST
DIXON Jack	8	SC	FRAZZICA Vinn	PK	SC	HALLETT Maxwell	2	SC	HOU Yuan Hao (Kevin)	12	BU
DOGRA Veer	K	BU	FRY Sebastian	8	TH	HALLIDAY George	11	BU	HOWELL Fraser	3	ST
DONOGHUE Anthony	10	BU	FUGLSANG Frank	P	BU	HAMILTON Alan	7	ST	HU Shengze (Lucas)	4	BU
DONOGHUE Julian	4	BU	FUGLSANG Lachlan	4	BU	HAMILTON Charlie	5	ST	HUBBARD Alexander (Xandy)	9	SC
DONOHUE Brodie	8	ST	FUGLSANG Max	2	BU	HAMILTON Ethan	9	BU	HUBBARD Lachlan	11	SC
DOOLEY Lucas	3	SC	FUGLSANG William	P	BU	HAMILTON Gordon	9	ST	HUGHES-CHURCHETT	11	BU
DOUGLAS Austin	5	TH	FULTON James	9	SC	HAMILTON Liam	12	BU	Dominic		
DOUGLAS Isaiah	8	TH	GABRIEL James	12	TH	HAMMOND Louis	1	BU	HUGO Charlie	5	ST
DOURIAS Anastasios	3	TH	GALL Elliot	1	SC	HAMMOND Macdonald	3	BU	HUGO Oliver	7	ST
DOUST Blaine	9	BU	GALLAGHER Hector	11	BU	HANKIN George	1	SC	HUGO Thomas	3	ST
DOUST Henry	K	ST	GAO Caesar	K	BU	HANKIN Jack	2	SC	HUMPHREY David	6	BU
DOWNHAM Morgan	12	ST	GARD Aidan	3	ST	HANSEN Alex	PK	BU	HUMPHREY David	12	ST
DRAKE Lewis	11	TH	GARG Ansh	3	TH	HANSEN Quenton	7	BU	HUMPHREY Nelson	5	BU
DRAKE Stanley	8	TH	GARTLAN Jack	11	TH	HANSEN Rupert	8	BU	HUMPHREY Philip	12	ST
DRURY Lewis	10	SC	GASSET Johann	P	ST	HANSEN William	6	BU	HUNN Isaac	11	ST
DUBEY Aryan	8	ST	GASSET Rafael	7	ST	HARDIKAR Sudhaunshu	10	TH	HURST Alexander	PK	SC
DUFFY Liam	7	TH	GASSET Reuben	5	ST	HARDWICK Lochlan	10	ST	HURST Charles	2	SC
DUNBABIN Thomas	12	ST	GATEHOUSE Joshua	10	TH	HARKNESS Gabe	4	ST	HURST Ethan	7	TH
DUSKE Harrison	2	TH	GEE Taliesin	8	SC	HARKNESS Milton	1	ST	HURST Mitchell	11	TH
DUTTON Oliver	P	ST	GENDERS Max	5	TH	HARMAN Vincent	9	SC	HUYS Edward	4	BU
DWYER Harrison	12	TH	GENTILE Luca	10	SC	HARPER Alexander	11	BU	HYLAND Fynn	8	BU
EAST Benjamin	11	ST	GIANNIS Edward	PK	TH	HARRIS Ashlyn	2	ST	IMBERGER Jude	PK	ST
EBERHARD Byron	7	TH	GIANNIS Harrison	2	TH	HARRIS Henry	9	BU	INGRAM Callum	11	SC
EDWARDS Oliver	3	ST	GIANNIS James	8	TH	HARRIS Kaylum	4	ST	IRELAND Harrison	10	BU
EDWARDS William	8	SC	GIANNIS Samuel	10	TH	HARRIS Luke	6	BU	JACKSON Callam	6	ST
EID Adam	10	SC	GIANNIS Sebastian	7	TH	HARRIS Noah	8	ST	JACKSON Sam	10	TH
EID Ramez	9	SC	GIBSON Jack	4	BU	HARRIS Samuel	9	BU	JACKSON William	10	SC
EID Zakariya	9	SC	GIBSON Thomas	7	BU	HARRIS William	3	ST	JAGER Campbell	4	SC
ELKERTON Mark	8	ST	GIDDINGS Thomas	5	ST	HARRIS William	12	BU	JAGER Nicholas	6	SC
ELKERTON Robert	10	ST	GIDDINGS William	2	ST	HARRIS-JELLEY Matthew	6	BU	JAMES Reuben	12	BU
ELLIS William	12	ST	GILLAM Roan	12	TH	HARRISON Charles	6	BU	JAMES Seth	7	ST
ELRICK Oliver	8	SC	GILLKUM Nitish	4	SC	HARRISON Joe	8	TH	JARVIS Mitchell	11	TH
ERVIN Flynn	7	BU	GILMOUR Declan	8	BU	HARRISON Pearce	5	SC	JETSON Thomas	9	ST
ESLAKE Jonathan	4	ST	GILTJES Declan	11	TH	HART Lachlan	11	BU	JIANG Robert	12	ST
ESSEX Samuel	5	ST	GLAETZER Claude	P	SC	HART Michael	8	BU	JIANG Zihe (Cooper)	2	TH
EVANS Angus	11	TH	GODFREY Nathan	4	TH	HARVEY Harrison	P	BU	JIANG Zilong (LongLong)	K	TH
EVANS Harrison	12	SC	GOLDING Edward	8	BU	HAWKINS Billy	K	BU	JIAO Frank	10	SC
EVANS Mackenzie	10	SC	GOLDING William	11	BU	HAYES Callum	1	ST	JIN Jia Yu	1	TH
EVANS Rhys	10	ST	GOLDSMITH Matthew	10	ST	HAYES Mackenzie	10	ST	JOHNS Truen	11	SC
EVANS William	PK	TH	GOLLAPALLI Rithvik	7	SC	HAYES-NEWINGTON Arthur	7	BU	JOHNSTON Edward	2	ST
EVANS-GREGG Oliver	10	BU	GOODALL Max	K	TH	HE Wenqi (Tony)	10	SC	JOHNSTON Hamish	11	BU
EYRE Alexander	6	ST	GOODFELLOW Charlie	8	BU	HEADLAM Harry	7	SC	JOHNSTON Rupert	12	SC
EYRE Christopher	7	ST	GOWARD Elliot	11	SC	HEALY Alexander	1	SC	JOHNSTONE Henry	8	TH
FADER Tom	3	BU	GRAHAM Callum	7	BU	HEALY Luke	6	SC	JOHNSTONE Oliver	4	SC
FARID Oliver	12	BU	GRAHAM Jack	P	BU	HEALY Mark	3	SC	JONES Edward	3	ST
FARRELL Benjamin	10	BU	GRANT Fergus	7	BU	HEATH Liam	PK	TH	JONES Harrison	8	TH
FENNEY Samuel	7	BU	GRANT Harrison	11	BU	HEATHER Lloyd	11	SC	JONES Harry	9	BU
FENNEY-WALCH Sean	11	BU	GRANTHAM Izac	9	SC	HEATLEY-HART Brendan	10	BU	JONES Jacob	K	BU
FERGUSON Ben	7	SC	GRAVES Felix	11	ST	HEMMINGS Hugo	9	BU	JONES Samuel	3	TH
FERGUSON George	12	SC	GRAY Phineas	2	ST	HENNING Samuel	8	BU	JONES Samuel	10	ST
FERGUSON Jack	4	SC	GREEN Benjamin	11	TH	HENRY Oskar	8	BU	JONES Toby	6	BU
FIEDLER Charlie	4	ST	GREENAWAY James	6	ST	HERBERT Xavier	8	SC	JONES Torin	10	ST
FIEDLER Jakob	6	ST	GREENWOOD Sebastian	7	ST	HESFORD Nathan	PK	SC	JORDAN Kobe	K	TH
FIELDHOUSE Thomas	5	BU	GREGG Andrew	8	BU	HICKLING Hugh	11	TH	JUBB Hugh	11	ST
FIELDING James	7	TH	GRIERSON William	8	ST	HILDER Fletcher	9	SC	KABALAN Alexander	2	SC
FIELDING Joshua	4	TH	GRIFFIN Vaughan	6	SC	HILFENHAUS William	PK	ST	KACIC-MIDSON Quinn	8	TH
FISH Charles	6	BU	GRIFFITHS Aiden	9	BU	HILL Cayden	6	ST	KAINS Nicholas	11	TH
FISH Walter	K	ST	GRIFFITHS Jack	5	SC	HINE Cale	7	SC	KALIS Jack	7	TH
FISHER Brandon	10	BU	GRIFFITHS Tom	8	SC	HINE Ethan	10	SC	KAMPRAD Noah	6	BU
FISHER Harry	6	SC	GRIMMER Hugo	P	ST	HINKLEY Matthew	P	BU	KANG Dong Hun	7	BU
FISHER Samuel	6	SC	GRIMSEY Isaac	7	TH	HOBBS Jackson	9	TH	KARA Levi	2	ST
FORD Angus	7	SC	GRINING Alex	12	TH	HODGMAN James	8	BU	KARA Zachary	K	ST
FORD Zachary	4	SC	GRUBB Luke	1	BU	HODGMAN William	10	BU	KAWAGUCHI Koh	11	SC
FORREST Dashan	8	TH	GRUBB Stacey	2	BU	HOGAN-JONES Alexander	10	SC	KAWAMIZU Keisuke	12	ST
FORSYTH Alexander (Alec)	5	TH	GULLINE Edward	11	ST	HOLLOWAY Nathan	8	SC	KEARNEY Patrick	12	SC
FORSYTH Selwyn	1	TH	HAAS Thomas	3	SC	HOMFRAY Owen	5	BU	KEITH Mallory	10	TH
FOSTER Zane	10	ST	HAGSTROM Angus	K	BU	HOMFRAY Seth	7	BU	KELLEHER Daniel	12	SC
FWLER Oliver	5	BU	HALE William	7	BU	HOOKER Blake	6	TH	KELLY Alec	12	BU
FRANCIS William	8	SC	HALL Alexander	11	SC	HOPKINS Tomas	11	ST	KENNEDY Frank	4	ST



KENNEDY Joseph	8	ST	LUTTRELL Liam	3	SC	MCMASTER Angus	10	ST	NIKITARAS Nikita	9	ST
KENNEDY Lionel	2	ST	LYNCH Aidan	7	SC	MCMULLEN Jarrod	11	ST	NIKITARAS Nikita	12	ST
KENNETT Edward	7	BU	LYNCH Kye	8	ST	MCQUILLEN Archie	K	SC	NOGAJSKI Oliver	4	SC
KESSELING Thomas	12	ST	LYNCH Remington	12	SC	MCSHANE Angus	5	SC	NUGENT Isaac	8	ST
KILLIAN Rory	2	BU	LYNCH Sebastian	9	SC	MCSHANE Chester	K	SC	NUNN Ellis	5	SC
KINDER Aiden	8	ST	LYNCH Sheng-Yuan	6	BU	MCSHANE George	10	SC	NUNN Luca	7	SC
KINDER Dylan	4	ST	LYNCH Tristan	11	SC	MCSHANE Gilbert	11	SC	NYHUIS Adam	12	ST
KING Dylan	7	BU	LYONS Joel	8	SC	MCSHANE Henry	5	SC	OAKES Caleb	11	SC
KING James	7	TH	LYONS Joseph	K	TH	MCSHANE Jack	3	SC	O'BRIEN Lachlan	6	TH
KING Lewis	4	BU	LYONS Samuel	5	TH	MCSHANE Samuel	7	SC	ODDIE Henry	7	ST
KING Samuel	11	ST	LYONS Thomas	3	TH	MCSHANE Thomas	11	SC	ODDIE Michael	12	ST
KINGSTON Louis	9	SC	MACBETH Morgan	10	SC	MCTAGGART Benjamin	11	TH	ODGERS George	8	ST
KNIGHT Zachary	1	ST	MACINTYRE Sean	1	SC	MCTAGGART George	3	TH	O'DONNELL Hugh	K	TH
KO Him Shun	11	BU	MACINTYRE Tom	6	SC	MCTAGGART Miles	10	BU	O'KEEFE James	6	TH
KOSTIUK William	K	TH	MACKAY Alexander	10	SC	MCTYE Jack	11	ST	O'KEEFE Luke	9	TH
KRUIJVER Lucas	K	SC	MACKINTOSH Ben	5	TH	MEDHURST Morris	7	BU	OKWECHIME Moses	8	TH
KRUSHKA James	7	SC	MACKINTOSH Daniel	9	TH	MEDWIN Benjamin	K	BU	OPRAY Harrison	6	BU
KRUSHKA Lachlan	6	SC	MACLACHLAN Timothy	11	ST	MEDWIN Ethan	9	BU	OPRAY Lachlan	11	BU
KUEPPER Caedence	10	BU	MACLACHLAN Tom	9	ST	MEDWIN Oliver	6	BU	ORLIKOWSKI Joshua	11	TH
KUEPPER Noah	8	BU	MACMICHAEL William	10	ST	MELLAS Manoli	11	ST	ORPIN William	3	TH
KUMAR Xabi	6	TH	MACPHERSON Lochlan	10	TH	MELLAS Nicholas	11	ST	OSBORN William	9	BU
KUZIS Alexander	9	BU	MACROSSAN Finian	11	BU	MEMORY Joshua	10	TH	OSGERBY Jasper	7	TH
KUZIS Nicholas	9	BU	MADSEN Joshua	5	SC	MERCADO Peter	12	TH	O'TOOLE Thomas	5	BU
LACK William	4	BU	MAGNUS Orson	K	SC	MICOVIC Jonah	9	TH	OXBROUGH Hugh	11	ST
LAKOSELJAC Bradley	10	ST	MAGNUSSON Sean	9	ST	MIGNANELLI Luca	K	ST	PADAS Diomedes	P	ST
LAMB Oliver	11	TH	MAHARAJ-BOPF Alexander	K	BU	MILLER Louis	9	SC	PAGE Atticus	P	ST
LANE Angus	12	ST	MAK Chin Hang (Mathew)	9	TH	MILLER Maxwell	3	BU	PAGE Finnegan	1	ST
LANE Campbell	11	TH	MALBY Angus	5	BU	MILLHOUSE Eliot	1	SC	PAINE Richmond	K	BU
LANG Henry	8	BU	MANNING Toby	6	BU	MILLHOUSE Flynn	8	SC	PALMER Falcon	6	TH
LANGFORD Milo	8	SC	MANN'S Luke	8	SC	MINEHAN Thomas	P	TH	PALMER James	K	ST
LAU Hei Laam (Johnathan)	10	SC	MANN'S Samuel	4	SC	MIONE Giuseppe (Joseph)	5	TH	PALMER Luke	7	BU
LAW Christopher	9	BU	MAREE Andrew	9	ST	MITCHELL Luke	8	SC	PALSER Jed	5	ST
LAW Neil	11	BU	MARINO Jonni	1	BU	MITCHELL Timothy	7	SC	PALSER Zachary	9	ST
LAW Owen	12	BU	MARIOS Jack	9	ST	MIYAMOTO Shoa	7	TH	PAN Jacob	P	SC
LAW Raman	10	BU	MARNEY Elias	PK	TH	MOASE Hamish	PK	ST	PAN Yuchen (Neo)	3	ST
LEA Lukas	6	SC	MARRIOTT Blake	7	TH	MOHAMAD Haidar	7	ST	PAPASTAMATIS Nikolas	7	ST
LEARY Oliver	4	BU	MARRIOTT Lachlan	6	TH	MOLLISON Nathaniel	12	ST	PAPASTAMATIS Stefano	10	ST
LEE Brady	6	TH	MARSHALL Benjamin	7	ST	MONAGHAN Ethan	2	ST	PARNHAM Charles	8	ST
LEE Declan	11	TH	MARSHALL Daniel	12	SC	MOODY Edward	7	BU	PARNHAM Oliver	10	ST
LEMON Raiden	10	ST	MARTYN Jake	7	BU	MOORE Axel	9	BU	PARRY Remy	2	SC
LEONARD George	3	TH	MASON Jacob	3	TH	MOORE Oliver	4	SC	PARSONS Jack	7	SC
LEUNG Hok Cheung (Simon)	11	SC	MASON Tyler	12	ST	MORGAN Felix	8	TH	PARSONS Thomas	12	SC
LI Eric	10	TH	MATHER Angus	7	BU	MORGAN Joshua	2	TH	PARSEY Callum	8	ST
LI Jing	11	ST	MATHER William	9	BU	MORGAN Quinlan	K	SC	PASH James	11	SC
LI Tianqing (Tian)	4	ST	MATSON Douglas	7	SC	MORGAN Tobias	4	TH	PATINIOTIS Julius	6	TH
LICKISS Karl	10	BU	MAUMILL Hudson	2	ST	MORLEY Owen	8	SC	PATINIOTIS Lucien	8	TH
LICKISS William	9	BU	MAUMILL Jake	8	ST	MORONEY Fraser	12	BU	PATINIOTIS Raphael	1	TH
LINDELL Tommy	4	SC	MAY Archer	K	BU	MORONEY James	12	BU	PATMORE Lachlan	1	ST
LINDSAY Timothy	12	TH	MAZENGARB George	10	ST	MOSS Charles	11	TH	PATON Luke	11	BU
LINKS Frederick	K	TH	MAZENGARB Joseph	P	ST	MOSS Toby	7	TH	PEACOCK Lachlan	11	BU
LITTLE Daniel	3	BU	MAZZONE Jake	8	ST	MOUNTER Hayden	7	ST	PEARCE Logan	PK	BU
LIU Sheng Jie (Jerry)	2	BU	MAZZONE Jake	8	ST	MOUNTER Samuel	8	ST	PEDERSON Samuel	P	BU
LIU Yejia (Teddy)	10	TH	MCALISTER Archie	PK	TH	MUIR Brentyn	11	SC	PERRONE Michael	9	SC
LODGE William	2	BU	MCCALLUM Jonathan	2	TH	MULCAHY Samuel	9	SC	PETERSON-STANTON Flynn	9	TH
LOGAN Campbell	7	TH	MCCONAGHY Jacob	9	ST	MUNDY Ryan	4	SC	PHAIR Zachary	8	BU
LONGHURST Mason	5	BU	MCCULLOCH Hamish	12	SC	MUNDY Sebastian	5	SC	PHUNTSOK Tenzin	11	ST
LONGMAN Sebastian	9	TH	MCCULLOCH Samuel	12	BU	MUNRO Alec	12	SC	PICKERING Clancy	9	SC
LORING Ethan	6	SC	MCDONOUGH Will	8	ST	MURDEN Axel	7	TH	PIKET Lachlan	9	BU
LOVEGROVE Thomas	7	BU	MCDUGALL Hamish	8	BU	MURFETT Callan	2	BU	PILKINGTON Harry	2	BU
LOWTHER Matthew	7	ST	MCDUGALL William	2	BU	MUTHU Sembeyan	11	SC	PITT Henry	5	SC
LU Yongqi (Allen)	12	BU	MCEWAN Thomas	11	TH	NATION Thomas	3	SC	PITT Wilson	2	SC
LUCAS James	7	TH	MCGREGOR James	2	SC	NATOLI Fabian	11	ST	PLUNKETT Nathan	10	BU
LUCAS Lloyd	8	TH	MCINTOSH Angus	10	BU	NDIMANYI Phelin	12	TH	POLGLASE Noah	11	TH
LUCAS Oscar	5	ST	MCINTOSH Miles	5	ST	NEGRI Charles	9	BU	POLLEY Will	11	TH
LUCIEER Larsen	P	SC	MCINTOSH Sean	2	ST	NELSON Alexander	P	BU	POOLEY Oliver	7	ST
LUCIEER Nils	2	SC	MCINTYRE Jacob	12	TH	NERMUT Anthony	4	BU	POTTER Finn	9	TH
LUDERS Henry	10	TH	MCINTYRE Nicholas	12	TH	NESTER Oscar	2	SC	POWELL Nicholas	10	ST
LUDERS Oliver	9	TH	MCLAGAN Finn	9	TH	NETTLEFOLD Reuben	10	ST	PRESCOTT Lachlan	10	TH
LUKIANENKO Jimmy	P	BU	MCLAGAN Max	12	TH	NEWBURY Howard	7	ST	PRIDMORE Harry	8	TH
LUMSDEN-STEEL Thomas	2	TH	MCLAREN Oscar	6	TH	NEWBURY Oscar	8	ST	PRIDMORE Oliver	7	TH
LUTTRELL Jack	8	SC	MCLEAN Fergus	6	SC	NEWTON Ethan	10	SC	PULVER Zachary	10	SC

School Roll

PURDON Archie	10	TH	SAXBY Oliver	6	ST	SUMMERFIELD Timothy	12	SC	WEIDMANN Luke	9	ST
PYBUS Jagga	10	TH	SCHRAMM Luka	P	ST	SUSSEX Nicholas	2	SC	WEIDMANN William	9	ST
PYBUS Sonny	8	TH	SCOTT George	10	SC	SYMES Lachlan	2	BU	WEIR James	12	TH
RADENTI Giorgio	12	TH	SCOTT Harry	4	BU	SYPKES Daniel	7	BU	WEST Callum	10	ST
RADENTI Pino	10	TH	SCOTT Jack	10	BU	SZOKE Angus	12	TH	WEST Henry	K	SC
RAGG Joshua	11	ST	SCOTT James	6	SC	SZOKE Leo	7	TH	WEST Luke	12	BU
RALPH Josiah	10	TH	SEABOURNE Jordan	9	SC	SZOKE Martyn	10	TH	WESTENBERG Nicholas	9	BU
RAMSAY Lachlan	5	BU	SEAMAN Joshua	10	SC	TAGLIERI Tom	11	TH	WESTENBERG Timothy	12	BU
RAMSEY Huw	3	BU	SEDDON Henry	K	TH	TAPLIN Lochie	8	BU	WHATLING Angus	5	ST
RANKIN Alexander	9	SC	SEMELBAUER Joshua	12	ST	TAPPING Howard	8	SC	WHATLING Thomas	7	ST
RATCLIFFE Cohen	6	BU	SEWARD Byron	8	TH	TARSESI Daniel	2	ST	WHERRETT Callum	5	BU
RATCLIFFE Sebastian	P	BU	SHARMAN William	10	TH	TASKOFSKI Ethan	2	TH	WHITBREAD William	7	ST
REDBURN Lachlan	8	TH	SHAW Hugo	2	BU	TASSELL Ben	8	BU	WHITE Darcy	K	SC
REED Benjamin	12	TH	SHEARER Max	6	BU	TAYLOR Dylan	10	BU	WHITTINGTON Will	8	SC
REED Thomas	10	TH	SHEEN Lachlan	5	ST	TAYLOR Ethan	9	SC	WHITTON Harry	9	ST
REEVE Henry	9	BU	SHEN Bolong (Tim)	8	ST	TAYLOR Spencer	3	ST	WHITTON Jack	9	ST
REEVES Thomas	10	BU	SHEPHERD Edward	7	ST	TEN BROEKE Charlie	4	ST	WICKHAM Samuel	6	BU
REID Jeremy	12	ST	SHEPHERD Spencer	2	ST	TERBLANCHE Dewan	4	TH	WIESE Hugo	6	TH
REID Spencer	10	ST	SHERMAN Ryan	5	SC	TERRY Will	6	ST	WIESE Joshua	8	TH
REINBOLD Adam	11	BU	SHERMAN Ryan	5	SC	THANI Haran	K	ST	WIESE Rupert	2	TH
REISZ Oscar	8	ST	SHORT Patrick	7	SC	THIessen Harry	9	ST	WIGGINS Frederick	1	BU
RENSHAW Sebastian	12	SC	SHULMAN Daniel	4	BU	THIessen James	6	ST	WIGGINS Rhett	11	SC
REYNOLDS Hamish	PK	ST	SILLIFANT Benjamin	7	ST	THOMAS Nicholas	4	SC	WIGGINS Rupert	4	BU
REYNOLDS Xavier	1	ST	SILLIFANT Connor	K	ST	THOMAS Oliver	6	SC	WILKINS Samuel	10	SC
RHODES Ben	12	TH	SILLIFANT Darcy	4	ST	THORPE William	7	BU	WILKINS Thomas	11	SC
RICHARDSON Lachlan	10	SC	SILLIFANT Harry	8	ST	TILLEY Benjamin	8	BU	WILKINSON Jake	8	SC
RICHS Matthew	8	ST	SIMONDSO n Archie	6	TH	TILLEY Jack	10	BU	WILLIAMS Louie	1	BU
RICKARDS Mitchell	11	BU	SIMS James	5	SC	TITCHEN Alexander	11	ST	WILLIAMS Montgomery	7	ST
RILEY Harrison	9	TH	SINCLAIR Ewan	9	SC	TOWNS Jonathon	11	SC	WILLIAMS Nicholas	7	SC
RILEY Robert	2	SC	SINCLAIR Fionn	7	SC	TRAILL Charles	1	TH	WILLIAMSON David	5	ST
ROBERTS Samuel	6	TH	SINCLAIR Oscar	4	SC	TRAILL Isaac	11	TH	WILLOUGHBY Thomas	9	TH
ROBINSON Archie	4	BU	SINGH Sahibmeet	7	SC	TRAILL Lewis	9	TH	WILSON Harrison	K	SC
ROBINSON Charles	1	BU	SKOULAKIS Sifi	12	TH	TRAILL Oliver	7	TH	WILSON Jack	5	TH
ROBINSON Nathan	12	SC	SKOULAKIS Terry	6	TH	TRAILL Oscar	7	TH	WILSON Jacob	3	SC
ROBINSON Sebastian	11	SC	SLATTERY Elliott	K	SC	TSIAKIS Andreas	6	TH	WILSON Samuel	6	SC
ROCKLIFF William	K	SC	SLATTERY Hugo	1	SC	TUCKER James	12	BU	WILSON Thomas	4	SC
ROEHRER Luke	2	TH	SLOAN Ewan	9	TH	TURNBULL Jack	2	ST	WISE Joshua	5	BU
ROEHRER William	4	TH	SMART Alexander	5	SC	TURNBULL Lewis	6	ST	WOOD Lewis	12	SC
ROFF Mason	5	BU	SMART Lucas	K	BU	TURNER Harry	3	ST	WOOLFORD Mitchell	2	SC
ROGERS Callum	6	SC	SMART Nicholas	10	BU	TYLER Ryan	8	TH	WRIGHT Saxon	9	SC
ROGERS Ewan	9	TH	SMILLIE Luka	9	TH	UPSTON Samuel	3	TH	WRIGHT-BURBURY Jesse	7	SC
ROGERS Harry	3	ST	SMITH Alexander	10	TH	URQUHART Cameron	10	BU	WYATT Albert	12	TH
ROGERS Lachlan	7	TH	SMITH Alistair	8	TH	USOALII Liam	11	SC	XIAO Chufan (Valencia)	K	ST
ROGERS Matthew	5	BU	SMITH Cameron	11	SC	VALLANCE Jack	9	SC	XU Ryan	PK	BU
ROLLS James	9	TH	SMITH Clancy	10	SC	VANDERPLAS Struen	10	BU	YAN Chenxi (Bob)	K	BU
ROOKE Campbell	7	ST	SMITH Colin	8	SC	VARGHESE Aaron	3	BU	YANG Haokun (Justin)	10	ST
ROPELINEN Leino	1	BU	SMITH Felix	9	ST	VERMEY Angus	7	ST	YARROW Archie	5	ST
ROSE-WATSON Oscar	9	BU	SMITH Harry	4	SC	VERMEY Hamish	11	ST	YAXLEY Xavier	K	ST
ROSSITER Jack	9	SC	SMITH William	12	TH	VERMEY Thomas	9	ST	YELLAP Aditya	K	TH
ROSSITER Kade	11	SC	SOOKEE Taine	9	TH	VESKA Remy	9	BU	YELLAP Arjun	5	TH
ROUND Travis	4	SC	SPAULDING Quillan	11	ST	VICKERS Alastair	11	SC	YOUNG Arki	2	SC
ROUTLEY Finn	6	ST	SPENCE Hamish	12	BU	VOSS Hilton	7	BU	YOUNG Harry	9	SC
ROWELL Xavier	1	SC	SPIDEN Ned	8	TH	WAKEFIELD Angus	9	ST	YOUNG Michael	12	SC
ROWLEY Addison	3	BU	SRICHANTAMIT Saithan (Boy)	11	SC	WAKEFIELD Hamish	11	ST	YOUNG Thomas	12	ST
ROY-CHOWDHURY Jefferson	7	ST	STADLER William	11	BU	WALLACE Harrison	12	ST	YUEN Tsz Ho (Daniel)	10	TH
RUGEN Bailee	3	ST	STANOJEVIC Aleksandar	K	ST	WANG Collins	10	BU	ZEEMAN Angus	2	SC
RUMLEY William	5	TH	STANOJEVIC Lucas	PK	ST	WANG Leo	7	ST	ZEEMAN Charles	9	SC
RYAN Fletcher	8	BU	STARY Frank	3	ST	WANG Yuntong (Chris)	10	TH	ZEEMAN Joshua	4	SC
RYAN Samuel	11	BU	STEEDMAN Edward	P	SC	WANG Zi Yuan (Steven)	11	BU	ZEEMAN Matthew	5	SC
RYBAK Patryk	P	ST	STENNING Nicholas	11	ST	WARD Malcolm	10	ST	ZEEMAN Robert	6	SC
RYBAK Tomasz	5	ST	STEPHENS Alex	10	ST	WARDEN Caspar	7	TH	ZEEMAN Stuart	P	SC
SALMON Charles	6	SC	STEPHENS Lewis	12	ST	WARE Yuri	7	SC	ZEEMAN William	7	SC
SANDERSON Aidan	8	SC	STEPHENS Trent	9	ST	WARRINGTON Mitchell	10	ST	ZENKE William	10	ST
SANDS Benjamin	5	SC	STEVENS Callum	12	ST	WATCHORN Thomas	10	TH	ZHU Shenghong (Xuehong)	9	TH
SANDS Faris	3	SC	STEVENSON Finn	8	BU	WATERHOUSE Caleb	4	BU	ZOCHLING Tobias	5	TH
SARGENT Elijah	7	TH	STEVENSON Riley	9	BU	WATERSON Luke	1	ST	ZYWKO-HICKS Hans-Bjorn	11	TH
SARGENT Isaac	12	TH	STEWART Archie	6	BU	WATT Simon	11	BU			
SARGENT Noah	9	TH	STODDART Liam	12	BU	WATTS Wilf	1	SC			
SARMA Kiran	5	BU	STORRS Brian	5	BU	WEATHERILL Oliver	PK	SC			
SAVAGE Ptolemy	10	SC	STOTT Henry	P	TH	WEBSTER Liam	10	BU			
SAXBY Hugh	7	ST	SULLIVAN Misha	P	ST	WEEDING Jack	11	TH			



Celebrating our 2017 leavers

It is with pleasure that I share with you a sample of the outstanding academic achievements of our Year 12 students in 2017.

The exceptional results are a testament to the boys' efforts and discipline to academic studies throughout the year. For some boys, their commitment to academic study placed them amongst the very highest achieving students in Tasmania, while for many others, their hard work culminated in achievements beyond their own expectations. As a school whose vision is to "provide an inspirational education where each boy strives to achieve his personal best ...", I congratulate all Year 12 boys on their efforts throughout the year.

The outstanding Year 12 results are the culmination of a remarkable year of academic achievement across the whole school with highlights including Hutchins teams winning statewide competitions in business studies, philosophy, the da Vinci Decathlon in Years 8 and 10 and placing second in Australia in two national physics competitions as well as a group of boys travelling to Hong Kong for the International Student Science Conference.

I thank all staff who have inspired and supported each boy along his own learning journey. The summary of results is the culmination of at least 12 years of education and is to be celebrated by the whole school community.

The Year 12 academic achievements reflect only one part of the comprehensive educational experience available to boys. It is within the context of service to others, co-curricular involvement, academic studies and leadership across the full breadth of experience at Hutchins that we thank and congratulate the efforts of all boys in Year 12.

Dr Rob McEwan

Headmaster



In summary, seven boys (8%) achieved an ATAR above 99 and 23 boys from Hutchins were listed 37 times for achieving the highest possible score in a pre-tertiary subject. Significantly, our median ATAR was up by 5.3 with 50% of our Year 12 cohort achieving an ATAR above 85.

Congratulations to the following students who achieved an ATAR in the top 5% of the state:

- Amos Chu – 97.80
- William Smith – 97.65
- Robert Jiang – 97.15
- Lachlan Allen – 97.10
- Roan Gillam – 96.40
- Daniel Kelleher – 95.65
- Thomas Baddiley – 95.40
- Hamish Spence – 95.10

We are very proud of our teaching and learning outcomes across a diverse and challenging spectrum of curricular and co-curricular opportunities.

The following students received ATAR scores that placed them in the top 1% of the State.

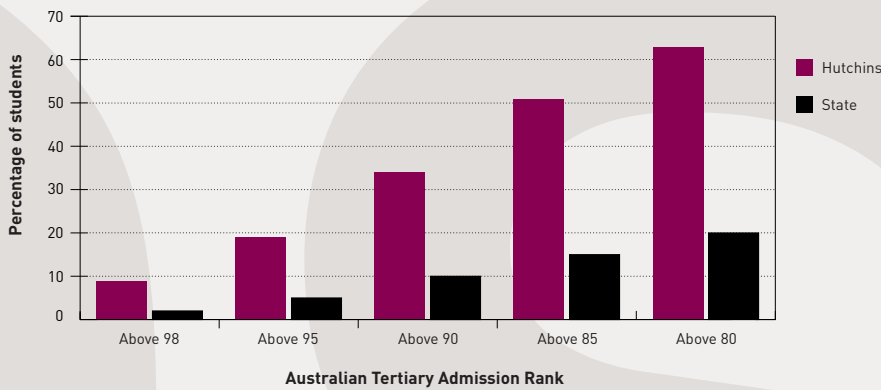
- James Tucker – 99.95
- Thomas Dunbabin – 99.80
- Matthew Burgess – 99.65
- Harrison Evans – 99.60
- Angus Szoke – 99.55
- Luke West – 99.40
- Thomas Young – 99.25



2017 Perfect scores

Congratulations also to the students who achieved the highest possible score allocated to a pre-tertiary subject:

2017 Hutchins ATAR results



YEAR 12

Thomas Baddiley – Chinese, **Matthew Burgess** – Physics, Economics, Chemistry and Biology, **Amos Chu** – Accounting, Mathematics Specialised and Mathematics Methods Foundation, **Thomas Dunbabin** – Biology, **Harrison Evans** – Physics and Computer Science, **Roan Gillam** – General Mathematics, **James Tucker** – Mathematics Specialised, Physics, Computer Science and Chemistry, **Luke West** – Physics, **Thomas Young** – Chemistry

YEAR 11

Ewan Barry – English 3, **James Browne** – Mathematics Methods and Physical Sciences, **Fergus Charles** – Physical Sciences, **Jifan (Frank) Chen** – Mathematics Methods Foundation, **Thomas Davie** – Biology, **Koh Kawaguchi** – Physical Sciences, Mathematics Methods, Mathematics Specialised and English 3, **Samuel King** – Art Production, **Him Shun Ko** – Mathematics Methods, **Campbell Lane** – Mathematics Methods and Physical Sciences, **Timothy Maclachlan** – Art Production, **Fabian Natoli** – General Mathematics, **Tenzin Phuntsok** – Art Production, **Alexander Titchen** – Computer Graphics and Design, **Simon Watt** – Outdoor Leadership

Valete

KEY AGC = Age Group Champion, AT = Attainment, AE = Award of Excellence, BI = Best Investigation, BM = Bronze Medal, BY = Best in Year Group, C = Credit, CCSS = Cross Country State Series, CO = Commendation, CW = Class Winner, D = Distinction: F = First, FI = Finalist, FO = Fourth, GC = Gold Certificate, GM = Gold Medal, G6E = Grade 6 Exam, HC = Highly Commended, HD = High Distinction: HM = Honourable Mention, IP = Invited Participant, M = Merit, MSP = Most Successful player, MW = Medal Winner, NF = National Finalist, NW = National Winner, O = Outstanding, PA = Participation, PAW = Prudence Award Winner, PCA = People's Choice Award, PR = Proficient, PS = Perfect Score, S = Second, SF = State Finalist, SFI = Semi-Finalist, SM = Silver Medal, SW = State Winner, T = Third, W = Winner



SAM ABEL

February 2012 to December 2017

Academic Achievement 17
Academic Effort 14
Academic Excellence 17
Cap Award – Sailing 15, 16, 17
Captain of Co-Curricular Award – Sailing 16, 17
Colours – Sailing 14
Colours – Hockey 17
The Denis Butler Cup for Best Sporting Performance 15
The Prize for Art Production 16
Captain – Sailing 16, 17
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14
CPA Australia Plan Your Own Enterprise Competition PA-15, 17
ICAS UNSW Science Competition PA-15
World Sailing Championships F-15



BRODIE ALEXANDER

February 2012 to December 2017

Academic Effort 14, 17
The George Rowntree Memorial Prize for Design Graphics 16
ASX Schools Sharemarket Game PA-14
ICAS UNSW Computer Skills C-15
ICAS UNSW Mathematics Competition C-15
ICAS UNSW Science Competition C-15
RACI Titration Competition GM-16
Science and Engineering Challenge SF-15



LAYNE ALEXANDER

February 2009 to December 2017

Academic Effort 14
Buckland House B Badge 17
Buckland House Colours 17
Colours – Drama 16, 17
Hobart Dance Eisteddfod PA-16
Hobart Eisteddfod F-15
House Drama PA-15, 16, 17
ICAS UNSW Science Competition PA-15
School Musical PA-14



LACHLAN ALLEN

February 2014 to December 2017

A Certificate for Academic Commitment 16, 17
Academic Achievement 17
Academic Effort 14, 15, 16
Academic Excellence 17
Buckland House B Badge 17
Buckland House Colours 17
Buckland House Eagle Award 17
Cap Award – Australian Rules Football 15
Colours – Australian Rules Football 14
Colours – Basketball 15
The ANZ Prize for the most Outstanding student in Business Studies 17
The F M Young Memorial Prize for Geography (Snr) 17
Buckland House Executive 17
ASX Schools Sharemarket Game PA-14, 16
Australian Business Studies Competition C-17
Australian Geography Competition PA-17
CPA Australia Plan Your Own Enterprise Competition PA-15, 17
Economics Challenge PA-17
ICAS UNSW Mathematics Competition C-15
ICAS UNSW Science Competition C-15
Lawfest PA-17



THOMAS BADDILEY

February 2008 to December 2017

A Certificate for Academic Merit 16
Academic Achievement 16, 17
Academic Effort 14, 15
Academic Excellence 16
Anniversary Tie 17
Buckland House Colours 17
The Buckland Memorial Prize for European Languages 16, 17
The Buckland Memorial Prize for European Languages in Year 10 15
The Gedye Prize for Asian Languages 17
The Modern Languages Faculty Prize for Commitment, academic achievement and cultural advocacy 15, 17
Students Representative Council 16
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14
HSK International Chinese Testing Level 4 AT-17
ICAS UNSW Mathematics Competition C-15
ICAS UNSW Science Competition M-15
International Student Science Conference PA-15
UTAS Asia Institute Student Award AT-16



THOMAS BESTER

February 2005 to December 2017

Academic Achievement 17
Academic Effort 14
Academic Excellence 14
Prefect 17
Community Service Learning 15
ASX Schools Sharemarket Game PA-14
ICAS UNSW Computer Skills C-15
ICAS UNSW Mathematics Competition PA-15
ICAS UNSW Science Competition PA-15
UTAS Asia Institute Student Award AT-16



HARRISON BIGNOLD

February 2003 to December 2017

Academic Achievement 14, 17
Academic Effort 14, 15
Academic Excellence 14
Anniversary Tie 17
ASX Schools Sharemarket Game PA-17
Australian Business Studies Competition D-16
CPA Australia Plan Your Own Enterprise Competition PA-15, 16
ICAS UNSW Computer Skills PA-15
ICAS UNSW Mathematics Competition C-15
ICAS UNSW Science Competition PA-15



FERGUS BIRD

February 2012 to December 2017

Academic Effort 14
Merit Award – Swimming 14
The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 16
ICAS UNSW Mathematics Competition PA-15
Southern Schools Badminton Championships PA-15



ELLIOT BLEATHMAN

February 2009 to December 2017

Academic Achievement 17
Academic Effort 14
Buckland House Colours 16
Buckland House Executive 16, 17
Buckland House B Badge 16
Colours – Australian Rules Football 16, 17

Service Award – Basketball 15, 16
Senior School Service Award 16
ASX Schools Sharemarket Game PA-16
ICAS UNSW Mathematics
Competition PA-15, 17
ICAS UNSW Science Competition PA-15

**EDWARD BOWDEN****February 2011 to December 2017**

Academic Effort 14, 16, 17
Cap Award – Sport Shooting 16, 17
Captain of Co-Curricular Award – Sport Shooting 17
Colours – Sport Shooting 14
Colours – Drama 16
Colours – Rugby 17
Merit Award – Swimming 14
The Centre for Excellence Prize for Outstanding Work 15
The Pak Wilson Memorial Cup for Under 16 Rugby 15
Year 11 School House Colours 16
Captain – Burbury House 17
Captain – Sport Shooting 17
Hobart Eisteddfod F-15
ICAS UNSW Mathematics Competition PA-15
ICAS UNSW Science Competition PA-15

**MATTHEW BURGESS****February 2004 to December 2017**

A Certificate for Academic Merit 16
Academic Achievement 14
Academic Effort 14
Academic Excellence 14, 15, 16, 17
Academic Merit (Year 10) 15
Academic Merit (Year 12) 17
Colours – Volleyball 17
The C I Wood Memorial Prize for Biology 17
The Prize for Psychology 16
The SRC Prize for Academic Excellence (Year 9) 14
Year 10 School House Colours 15
Year 11 School House Colours 16
Prefect 17
Students Representative Council 15, 16
Community Service Learning 15
Senior School Service Award 16, 17
ASX Schools Sharemarket Game PA-14
ICAS UNSW Mathematics
Competition C-15
ICAS UNSW Science Competition C-15, 16

**ANGUS CALVERT****February 2008 to December 2017**

Academic Achievement 17
Academic Effort 14, 15, 16
Anniversary Tie 17
Colours – Sailing 14
The Peter Freeman Memorial Cup 17
Year 10 School House Colours 15
ASX Schools Sharemarket Game PA-14
Australian Geography Competition D-17
CPA Australia Plan Your Own Enterprise Competition PA-15
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition C-15

**LIAM CARLINGTON****February 2012 to December 2017**

Academic Effort 14, 17
ASX Schools Sharemarket Game PA-14
ICAS UNSW Science Competition C-15

**AMOS CHU****November 2013 to December 2017**

A Certificate for Academic Commitment 16, 17
Academic Achievement 15, 16
Academic Effort 14
Academic Excellence 17
Anniversary Tie 17
The Harry D Hewer Memorial Prize for Accounting 17
The Prize for ESL 16
ASX Schools Sharemarket Game PA-14, 17
Australian Business Studies Competition PA-16
Australian Mathematics Competition D-16
CPA Australia Plan Your Own Enterprise Competition PA-15, SF-15
ICAS UNSW Mathematics Competition C-15, 17, D-16
ICAS UNSW Science Competition PA-15

**WAI CHUNG (CHRIS) CHU****July 2015 to December 2017**

ASX Schools Sharemarket Game PA-17
ICAS UNSW Mathematics Competition PA-15

**WILLIAM CLERK****February 2011 to December 2017**

Academic Achievement 17
Academic Effort 14, 15, 16
Academic Excellence 14
Cap Award – Rowing 16, 17
Cap Award – Australian Rules Football 17
Cap Award – Swimming 17
Colours – Australian Rules Football 16
Colours – Water Polo 17
Merit Award – Swimming 14
The P K Rogers Memorial Prize for best all-round sportsman in the School 17
Stephens House Executive 15, 16, 17
Captain – Stephens House 17
Captain – Water Polo 17
Students Representative Council 15
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14, 15, 17
Australian Geography Competition D-16
Australian Mathematics Competition PA-15, 16, 17
BHP Billiton Awards SFI-15
CPA Australia Plan Your Own Enterprise Competition PA-15
ICAS UNSW Mathematics Competition C-14, 15
ICAS UNSW Science Competition M-15
SATIS Athletics PA-14, 15, 16
SATIS Swimming Carnival P1-14, 15, 16, 17
Science & Engineering Challenge SF-15
Tasmanian Science Talent Search M-15
UTAS Science Investigation Awards BI-15

**WILLIAM CREEN****February 2011 to December 2017**

A Certificate for Academic Commitment 17
Academic Achievement 16, 17
Academic Effort 14, 15, 16
Academic Excellence 14, 17
Buckland House B Badge 14
Buckland House Colours 15
Buckland House Commendation Certificate 14, 15
Buckland House Eagle Award 16
Buckland House Red 16
Buckland House Waratah Award 17
Cap Award – Soccer 17
Merit Award – Soccer 16
Service Award – Soccer 16
Service Award – Tennis 17
The ANZ Prize for the most Outstanding student in Business Studies 17
The Groom Family Prize for Global Citizenship 17
The Hutchins OB Lodge Prize for service to the School 17
The Prize for Psychology 17
The Sinclair Trust Prize for Entrepreneurship 17
Buckland House – Vice-Captain 17
Prefect 17
Captain – Tennis 17
Students Representative Council 16
Students Representative Council – Chair 17
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14, 17
CPA Australia Plan Your Own Enterprise Competition PA-15, 17
House Chess PA-15, 16, 17
House Drama PA-15, 16
ICAS UNSW English Competition M-17
ICAS UNSW Mathematics Competition PA-14, C-15
ICAS UNSW Science Competition PA-15

**TASMAN DAENGDEJ****April 2008 to December 2017**

A Certificate for Academic Commitment 14, 17
Academic Achievement 14, 15, 16, 17
Academic Effort 14
Academic Excellence 14
Anniversary Tie 17
Cap Award – Music Instrumental 16, 17

Captain of Co-Curricular Award – Pianist 15, 16
 Colours – Music Instrumental 14
 Special Hutchins Award for supporting events across the School 17
 The Prize for Music Performance 17
 School Pianist 16, 17
 ASX Schools Sharemarket Game PA-16
 Brass Ensemble PA-14
 Hutchins Big Band PA-14, 15
 ICAS UNSW Mathematics Competition PA-14, 15, D-16
 ICAS UNSW Science Competition D-15
 School Musical PA-14
 SPA 'BlueNote' Ensemble PA-14
 Symphonic Band PA-15
 Trombone Ensemble PA-14

**FANBO (DEBO) DAI**

July 2015 to December 2017
 ASX Schools Sharemarket Game PA-17
 ICAS UNSW Mathematics Competition C-15

**ROHAN DALTON**

February 2016 to December 2017
 Academic Effort 17
 Buckland House B Badge 17
 Colours – Music Vocal 16, 17
 Colours – Squash 17
 The Joe Cowburn Memorial Prize for Outstanding Literary Achievement 17
 ICAS UNSW Mathematics Competition C-16

**MORGAN DOWNHAM**

February 2009 to December 2017
 Academic Effort 14, 15
 Colours – Athletics 17
 ASX Schools Sharemarket Game PA-14
 ICAS UNSW Mathematics Competition PA-15

**THOMAS DUNBABIN**

February 2005 to December 2017
 Academic Achievement 14
 Academic Effort 14
 Academic Excellence 14, 15, 16, 17
 Academic Merit (Year 9) 14
 Academic Merit (Year 10) 15
 Academic Merit (Year 12) 17
 Cap Award – Music Instrumental 16, 17
 Cap Award – Debating 17
 Cap Award – Music Vocal 17
 Colours – Music Instrumental 14
 Colours – Music Vocal 16
 Colours – Hockey
 House Badge 15
 Merit Award – Music Vocal 14
 Special Hutchins Award for Supporting Hutchins Events Across the School 15
 Stephens Guinea 15
 Stephens House Colours 15
 The Bishop's Presentation to the Captain of the School 17
 The Harrison Prize for Economics and Economic Society of Australia Tasmania Branch Book Prize 17
 The John Player Memorial Prize for character, courage, leadership, determination and example 17
 The N M D Jack Memorial Prize for application, achievement and conduct in Year 11 16
 The PA Prize for a boy in Year 9 or 10 who shows character, humility and quiet achievement 15
 The Prize for Computer Science 16
 The Prize for Scientific Inquiry in Years 9 and 10 15
 The Prize for the Dux of Year 11 16
 The Tony W R P Salisbury Prize for Development through Drama 14, 15
 The Watchorn Memorial Prize for English Literature 16
 ICT Committee member 14, 15, 16
 School Captain 17
 Students Representative Council 14, 15, 16
 P H Rockett Scholarship
 Community Service Learning 15
 Senior School Service Award 17
 Alliance Francaise Competition PA-14, S-15
 AMEB G6E-15
 ASX Schools Sharemarket Game PA-14
 Australian Brain Bee Challenge F-15
 Australian Mathematics Competition D-14, C-15
 Australian National Chemistry Quiz AE-14
 BHP Billiton Awards SFI-16
 Chamber Strings PA-14
 Clarence Eisteddfod S-14
 GROK Learning Python – Intermediate D-15

Hobart Eisteddfod F-14, 15
 Hutchins Big Band PA-14, 15, 16, 17
 Hutchins-Collegiate ANZAC Tour to France PA-14
 ICAS UNSW Computer Skills HD-15
 ICAS UNSW English Competition HD-14, 15
 ICAS UNSW Mathematics Competition D-14, 15, 16
 ICAS UNSW Science Competition D-14, 15, 16
 Junior Youth Physics Tournament F-15
 NCSS Programming Challenge D-14
 Orchestra PA-14, 15, 16, 17
 RACI Titration Competition PA-15, 16, 17
 Saxophone Choir PA-14
 Saxophone Quartet PA-14, 15, 16, 17
 School Musical
 Science & Engineering Challenge Senior Choir PA-15, 16, 17
 SPA 'BlueNote' Ensemble PA-15, 16, 17
 String Quartet PA-16, 17
 Symphonic Band PA-14, 15, 16, 17
 Tasmanian Debating Union PA-14, 15, 16, 17
 Tasmanian Mathematics Relay F-14, 17, S-15, FO-16
 Tasmanian Science Talent Search T-15, S-16
 UTAS Science Investigation Awards PA-16

**HARRISON DWYER**

July 2014 to December 2017
 Academic Achievement 17
 Academic Effort 14
 CPA Australia Plan Your Own Enterprise Competition PA-15
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15

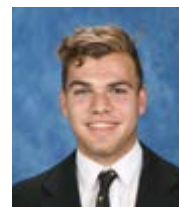
**WILLIAM ELLIS**

February 2012 to December 2017
 Academic Achievement 17
 Academic Effort 14
 Cap Award – Basketball 16
 Captain of Co-Curricular Award – Basketball 17
 Colours – Australian Rules Football 17
 Colours – Rowing 17
 Captain – Basketball 17
 ASX Schools Sharemarket Game PA-14

Australian Business Studies Competition PA-16
 CPA Australia Plan Your Own Enterprise Competition PA-15, 16
 ICAS UNSW Mathematics Competition PA-15
 Science and Engineering Challenge SF-15

**HARRISON EVANS**

February 2012 to December 2017
 Academic Achievement 14
 Academic Effort 14
 Academic Excellence 14, 15, 16, 17
 Academic Merit (Year 9) 14
 Cap Award – Orienteering 17
 Colours – Orienteering 16
 Golden Fleece Award 17
 School House Blue 11/12 16
 School House Colours 17
 School House LiteBlue 9/10 15
 The Bruce Lachlan Brammall Memorial Prize for English Communications 16
 The John Cameron Prize for Academic Interest at Year 11 16
 The Prize for Computer Science 17
 The Prize for Proxime Accessit (Year 12) 17
 The SRC Prize for Academic Excellence (Year 10) 15
 Year 10 School House Colours 15
 Year 11 School House Colours 16
 Prefect 17
 D G McDougall Scholarship
 Senior School Service Award 17
 ICAS UNSW Mathematics Competition C-14, D-15, 16, 17
 ICAS UNSW Science Competition D-15
 Junior Youth Physics Tournament F-15
 Mathematics Challenge for Young Australians PA-14
 Science and Engineering Challenge SF-15
 Tasmanian Mathematics Competition F-14, 17, FO-16
 Tasmanian Science Talent Search M-16

**OLIVER FARID**

February 2003 to December 2017
 Academic Effort 14
 Buckland House B Badge 17
 Buckland House Colours 17
 Cap Award – Australian Rules Football 17
 Captain of Co-Curricular Award – Australian Rules Football 17

Captain – Australian Rules (AFL) 17
 ASX Schools Sharemarket Game PA-14
 Australian Geography
 Competition PA-17
 CPA Australia Plan Your Own Enterprise
 Competition PA-15
 ICAS UNSW Mathematics
 Competition PA-15
 ICAS UNSW Science Competition PA-15



ROAN GILLAM

September 2002 to December 2017

A Certificate for Academic Merit 16
 Academic Achievement 16
 Academic Effort 14
 Academic Excellence 14, 17
 Academic Merit (Year 12) 17
 Anniversary Tie 17
 Cap Award – Soccer 17
 Colours – Soccer 17
 The Jim Wilkinson Prize for Sport
 Science 16
 The Prize for Food and Nutrition 17
 The Prize for General Mathematics 17
 The Prize for Health Studies 17
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics
 Competition PA-14



GEORGE FERGUSSON

February 2011 to December 2017

Academic Achievement 17
 Academic Effort 16,17
 Cap Award – Rowing 17
 Colours – Rowing 16
 Year 12 School House Colours 17
 ASX Schools Sharemarket Game PA-14
 Australian Geography
 Competition PA-17
 Australian Rowing
 Championships PA-15
 CPA Australia Plan Your Own Enterprise
 Competition PA-15
 ICAS UNSW Mathematics
 Competition PA-15
 ICAS UNSW Science Competition PA-15
 Lawfest PA-17
 Science and Engineering
 Challenge SF-15



ALEX GRINING

February 2008 to December 2017

A Vocational Education Investment
 Award 16
 Academic Effort 14
 Colours – Table Tennis 14
 The HMAS Tasmania Award for
 a student undertaking Maritime
 Studies 16
 ASX Schools Sharemarket Game PA-14
 ICAS UNSW Science Competition PA-15



JAMES GABRIEL

February 2012 to December 2017

Academic Achievement 17
 Colours – Rowing 17
 Thorold House Colours 15
 Thorold House Executive 16, 17
 Senior School Service Award 16
 ASX Schools Sharemarket Game
 PA-14, 16
 Australian Business Studies
 Competition PA-16
 CPA Australia Plan Your Own Enterprise
 Competition PA-16
 ICAS UNSW Computer Skills PA-15
 ICAS UNSW Mathematics
 Competition PA-15
 ICAS UNSW Science Competition PA-15



SAMUEL HALL

February 2011 to December 2017

A Certificate for Academic
 Commitment 17
 Academic Achievement 16, 17
 Academic Effort 17
 Cap Award – Music Instrumental 16,17
 Cap Award – Rowing 16, 17
 Colours – Music Achievement 14
 Colours – Rugby 16
 Year 10 School House Colours 15
 Year 11 School House Colours 16
 School Whip 17
 SPA Scholarship
 Senior School Service Award 17

ASX Schools Sharemarket Game PA-14
 Clarence Eisteddfod PS-14
 Hutchins Big Band PA-14, 15, 16, 17
 ICAS UNSW Mathematics
 Competition PA-15
 ICAS UNSW Science Competition M-15
 RACI Titration Competition SM-16
 SPA 'BlueNote' Ensemble PA-16, 17
 Symphonic Band PA-14, 15



LIAM HAMILTON

February 2012 to December 2017

A Certificate for Academic
 Commitment 17
 Academic Achievement 17
 Academic Effort 14, 15
 Anniversary Tie 17
 Colours – Table Tennis 14
 Colours – Swimming 16
 The Prize for Information Systems and
 Digital Technologies 17
 Australian Business Studies
 Competition D-16
 CPA Australia Plan Your Own Enterprise
 Competition PA-16
 ICAS UNSW Science Competition D-15
 Science and Engineering
 Challenge SF-15



WILLIAM HARRIS

September 2005 to December 2017

Academic Effort 14, 15, 16, 17
 Buckland House Eagle Award 17
 Captain of Co-Curricular Award –
 Cycling 15, 16
 Captain – cycling 15, 16
 ASX Schools Sharemarket Game PA-14
 CPA Australia Plan Your Own Enterprise
 Competition PA-15
 ICAS UNSW Science Competition C-15



YUAN HAO (KEVIN) HOU

November 2012 to December 2017

Academic Achievement 17
 Academic Effort 14, 15, 16, 17
 Anniversary Tie 17
 The Prize for English as an Additional
 Language or Dialect 17

ASX Schools Sharemarket Game PA-17
 CPA Australia Plan Your Own Enterprise
 Competition PA-15
 ICAS UNSW Mathematics Competition
 PA-15, C-16
 ICAS UNSW Science Competition PA-15



DAVID HUMPHREY

February 2009 to December 2017

Academic Effort 14
 Captain of Co-Curricular Award –
 Information Technology 17
 Colours – Drama 16
 Captain – Information Technology 17
 Senior School Service Award 17
 ICAS UNSW Computer Skills PA-15
 ICAS UNSW Mathematics Competition
 PA-15
 ICAS UNSW Science Competition M-15
 School Musical PA-14
 Senior Choir PA-15



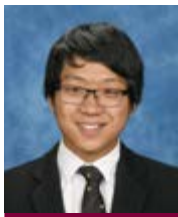
PHILIP HUMPHREY

February 2009 to December 2017

Academic Achievement 17
 Academic Effort 14, 16
 Cap Award – Music Vocal 16, 17
 Cap Award – Drama 17
 Cap Award – Musical Theatre 17
 Captain of Co-Curricular Award –
 Choir 16
 Colours – Drama 16
 Colours – Dance 16, 17
 The Prize for Best All Round Arts
 Student of the School 17
 Captain – choral 16
 Prefect 17
 Senior School Service Award 16, 17
 ASX Schools Sharemarket Game PA-14
 Brisbane Eisteddfod F-15
 ICAS UNSW Computer Skills PA-15
 ICAS UNSW Mathematics Competition
 M-14, PA-15, C-16
 ICAS UNSW Science Competition PA-15
 School Musical PA-14
 Symphonic Band PA-15

**REUBEN JAMES****February 2005 to December 2017**

A Certificate for Academic Commitment 14, 16, 17
 Academic Achievement 16, 17
 Academic Effort 14, 16, 17
 Academic Excellence 17
 Anniversary Tie 17
 Buckland House B Badge 17
 Buckland House Colours 17
 Buckland House Eagle Award 17
 Cap Award – Music Instrumental 16, 17
 Cap Award – Music Vocal 16, 17
 Captain of Co-Curricular Award – Band 17
 Colours – Squash 17
 The Matthew Groom Prize for the most Outstanding Power of 9 student in the Challenge 14
 The Prize for Audio Design 17
 The Vocational Education Investment Award 15
 Captain – Band 17
 Australian Geography Competition PA-17
 Hutchins Big Band 15, 16, 17
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15
 Saxophone Quartet PA-15
 Senior Choir PA-15
 Symphonic Band PA-14, 15, 16, 17
 The Hobart Men's Barbershop Harmony Club PA-15

**ROBERT JIANG****February 2009 to December 2017**

Academic Achievement 16, 17
 Academic Effort 14, 15
 Senior School Service Award 17
 ASX Schools Sharemarket Game PA-14
 CPA Australia Plan Your Own Enterprise Competition NW-15
 ICAS UNSW Mathematics Competition HD-15, D-16, 17
 ICAS UNSW Science Competition D-15, 16
 Lawfest PA-16
 Science and Engineering Challenge SF-15

**RUPERT JOHNSTON****February 2011 to December 2017**

A Certificate for Academic Commitment 17
 Academic Achievement 17
 Academic Excellence 17
 Cap Award – Rowing 16, 17
 Year 10 School House Colours 15
 School House Executive 17
 ASX Schools Sharemarket Game PA-14, 17
 Australian Business Studies Competition F-17
 CPA Australia Plan Your Own Enterprise Competition PA-15, 17
 ICAS UNSW Mathematics Competition M-15
 ICAS UNSW Science Competition PA-15

**KEISUKE KAWAMIZU****February 2016 to December 2017**

Australian Geography Competition PA-16

**PATRICK KEARNEY****February 2005 to December 2017**

Academic Achievement 17
 Academic Effort 14, 16
 Cap Award – Australian Rules Football 15, 16, 17
 Cap Award – Athletics 16
 Captain of Co-Curricular Award – Athletics 17
 Colours – Athletics 17
 Golden Fleece Award 17
 The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 15
 The Hutchins OB Association Prize for a boy who at Year 12 is held in high respect by peers and teachers 17
 Year 9 School House Colours 14
 Year 10 School House Colours 15
 Year 11 School House Colours 16
 Captain – School House 17
 Captain – Athletics 17
 Students Representative Council 14, 16

Senior School Service Award 16
 ASX Schools Sharemarket Game PA-14
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15

**DANIEL KELLEHER****October 2001 to December 2017**

Academic Achievement 17
 Academic Effort 14
 Academic Excellence 17
 Cap Award – Rowing 16, 17
 Cap Award – Rugby 16, 17
 Captain of Co-Curricular Award – Rowing 17
 Colours – Rowing 14
 Colours – Cross Country 16
 Golden Fleece Award 17
 The A L Butler Memorial Prize for History 17
 The Geoffrey T Stilwell History Prize for Historical Enquiry at Years 11 and 12 17
 The Hutchins School Poetry Writing Award (Intermediate Division) 15
 The Prize for Ancient History 17
 The Prize for Outdoor Leadership 17
 The Prize for Sociology 16
 Year 10 School House Colours 15
 Year 11 School House Colours 16
 Captain – Rowing 17
 Captain – Rugby 17
 Students Representative Council 15
 Senior School Service Award 17
 ASX Schools Sharemarket Game PA-14
 CPA Australia Plan Your Own Enterprise Competition PA-15
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15

**ALEC KELLY****February 2004 to December 2017**

Academic Achievement 17
 Academic Effort 14, 15
 Academic Excellence 14
 Buckland House B Badge 15
 Buckland House Colours 16
 Buckland House Waratah Award 17
 Prefect 17
 Senior School Service Award 17
 ICAS UNSW Mathematics Competition PA-15

**THOMAS KESSELING****February 2012 to December 2017**

Academic Achievement 17
 Academic Effort 14, 15, 16, 17
 Academic Excellence 14
 The Prize for Information Technology and Systems 16
 ICAS UNSW Computer Skills C-15
 ICAS UNSW Mathematics Competition C-15
 ICAS UNSW Science Competition C-15
 Tasmanian Chinese Speech Competition S-17

**ANGUS LANE****February 2012 to December 2017**

Academic Achievement 17
 Academic Effort 14
 Cap Award – Hockey 17
 Colours – Hockey 14, 16
 House Badge 15
 Stephens House Colours 15
 Vice-Captain – Hockey 17
 Students Representative Council 14, 16
 Senior School Service Award 16, 17
 ASX Schools Sharemarket Game PA-14, 16
 Australian Geography Competition PA-16
 CPA Australia Plan Your Own Enterprise Competition PA-15, SF-17
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition C-15

**OWEN LAW****February 2008 to December 2017**

Academic Achievement 17
 Academic Effort 14, 15
 Academic Excellence 14, 17
 Buckland House Commendation Certificate 14
 Cap Award – Athletics 15
 Cap Award – Cross Country 15, 16, 17
 Cap Award – Rowing 17
 Captain of Co-Curricular Award – Cross Country 16, 17

Colours – Cross Country 14
Colours – Athletics 14
Colours – Australian Rules Football 17
The Ronald H Ikin Prize 17
Prefect 17
Captain – Cross Country 17
Students Representative Council 14, 15
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14
Australian Rowing
Championships PA-15
Economics Challenge PA-17
ICAS UNSW Mathematics
Competition C-15
Lawfest PA-17

**TIMOTHY LINDSAY****February 2011 to December 2017**

Academic Achievement 16, 17
Academic Effort 14, 15, 16, 17
Anniversary Tie 17
Cap Award – Music Instrumental 17
Colours – Athletics 17
The Eric Hayes Prize 17
The Prize for Scientific Inquiry in Years
9 and 10 14
Brass Ensemble PA-16
Hutchins Big Band PA-16
ICAS UNSW Mathematics
Competition C-15
ICAS UNSW Science Competition C-15
International Student Science
Conference PA-15
RACI Titration Competition PA-17
Symphonic Band PA-15
UTAS Science Investigation Awards
HM-14, BI-15

**YONGQI (ALLEN) LU****June 2015 to December 2017**

Academic Effort 17
Buckland House B Badge 17
Australian Business Studies
Competition D-16
CPA Australia Plan Your Own Enterprise
Competition PA-17
ICAS UNSW Mathematics Competition
PA-15

**REMINGTON LYNCH****February 2012 to December 2017**

Cap Award – Tennis 15, 17
Colours – Tennis 14, 16
Captain – Tennis 17
Australian Geography
Competition PA-17
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition PA-15

**DANIEL MARSHALL****February 2012 to December 2017**

Academic Effort 14
Colours – Water Polo 16
CPA Australia Plan Your Own Enterprise
Competition PA-15
ICAS UNSW Mathematics
Competition M-15
ICAS UNSW Science Competition M-15

**TYLER MASON****February 2012 to December 2017**

A Certificate for Academic
Commitment 17
Academic Achievement 17
Academic Effort 14, 16, 17
Cap Award – Rowing 17
Colours – Rowing 16
Merit Award – Swimming 14
Community Service Learning 15
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14
Australian Rowing
Championships PA-15
CPA Australia Plan Your Own Enterprise
Competition PA-15
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition PA-15
SATIS Cross Country PA-14, 15, 16
SATIS Swimming Carnival PA-14, 15, 16
Tasmanian Science Talent Search M-15

**HAMISH MCCULLOCH****February 2003 to December 2017**

Academic Achievement 17
Academic Effort 14
Cap Award – Water Polo 16
Colours – Water Polo 16, 17
Colours – Water Polo 17
Golden Fleece Award 17
Service Award – Water Polo 17
Year 10 School House Colours 15
Year 11 School House Colours 16
Senior School Service Award 17
Australian Geography
Competition PA-17
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition M-15

**SAMUEL MCCULLOCH****February 2003 to December 2017**

Academic Effort 14
Cap Award – Hockey 15, 16, 17
Captain of Co-Curricular Award –
Hockey 17
Colours – Hockey 14
Recognition of National
Representation 16
Captain – Hockey 17
Senior School Service Award 16
ASX Schools Sharemarket Game PA-14
Australian Geography
Competition PA-17
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition PA-15
Tasmanian Hockey SM-15

**JACOB MCINTYRE****February 2009 to December 2017**

Academic Achievement 16, 17
Academic Commitment Certificate 15
Academic Effort 14, 15, 16
Academic Excellence 14
Cap Award – Dance 16, 17
Captain of Co-Curricular Award –
Dance 16, 17
Colours – Dance 16

Golden Antlers 17
Captain – Dance 16, 17
ASX Schools Sharemarket Game
PA-14, 15, 17
Brisbane Eisteddfod F-15
ICAS UNSW Mathematics
Competition D-15
ICAS UNSW Science Competition C-15
Southern Tasmanian Dancing
Eisteddfod PA-14, 16, F-16, T-16

**NICHOLAS MCINTYRE****February 2009 to December 2017**

Academic Achievement 16, 17
Academic Effort 14, 15, 16, 17
The Leavers of 2015 Award 17
Prefect 17
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14
ICAS UNSW Computer Skills PA-15
ICAS UNSW Mathematics Competition
C-14, 15, 16
ICAS UNSW Science Competition M-15
RACI Titration Competition GM-16
Science and Engineering
Challenge SF-15

**MAX MCLAGAN****February 2012 to December 2017**

Academic Achievement 17
Academic Effort 15, 16
Academic Excellence 17
Cap Award – Surfing 17
Captain of Co-Curricular Award –
Surfing 17
Colours – Surfing 14
Captain – Thorold House 17
Captain – Surfing 16
Students Representative Council 16
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition PA-15

**PETER MERCADO****February 2006 to December 2017**

Academic Achievement 14, 17
 Academic Effort 14
 Academic Excellence 14
 Anniversary Tie 17
 Senior School Service Award 17
 ASX Schools Sharemarket Game PA-14
 Brass Ensemble PA-14
 CPA Australia Plan Your Own Enterprise Competition NW-15
 Hutchins Big Band PA-14, 15
 ICAS UNSW Mathematics Competition M-15
 ICAS UNSW Science Competition PA-15
 Symphonic Band PA-15

**NATHANIEL MOLLISON****February 2012 to December 2017**

A Certificate for Academic Commitment 14, 17
 Academic Achievement 14, 16, 17
 Academic Effort 14, 15, 16
 Cap Award – Dance 16, 7
 Colours – Cross Country 16, 17
 Colours – Music Vocal 16, 17
 Colours – Athletics 17
 The Ben Chuck Good Man Award 17
 The Sam Beattie Prize for effort and achievement 17
 Vice-Captain – Dance 16
 Prefect 17
 Students Representative Council 15
 SPA Scholarship
 Senior School Service Award 17
 Brisbane Eisteddfod F-15, 17
 Hobart Eisteddfod F-17
 ICAS UNSW Mathematics Competition M-15
 ICAS UNSW Science Competition PA-15
 School Musical PA-14
 Senior Choir PA-15
 Southern Tasmanian Dancing Eisteddfod S-14
 SPA Drama Group PA-14

**FRASER MORONEY****February 2006 to December 2017**

Academic Achievement 17
 Academic Effort 16
 Buckland House Commendation Certificate 14, 15
 Buckland House Waratah Award 17
 Cap Award – Hockey 17
 Colours – Hockey 14, 16
 Colours – Rowing 17
 Service Award – Rowing 17
 The Hutchins School Boat Club Best Clubman 15
 Prefect 17
 Students Representative Council 16
 ASX Schools Sharemarket Game PA-14, 15
 Australian Geography Competition PA-17
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15

**JAMES MORONEY****February 2006 to December 2017**

Academic Achievement 17
 Academic Effort 14, 16
 Anniversary Tie 17
 Buckland House B Badge 17
 Buckland House Colours 17
 Buckland House Commendation Certificate 14, 15
 Cap Award – Hockey 16, 17
 Colours – Hockey 14
 Vice-Captain – Hockey 17
 ASX Schools Sharemarket Game PA-14, 16
 Australian Geography Competition PA-17
 CPA Australia Plan Your Own Enterprise Competition SW-15, SF-17
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15

**ALEC MUNRO****February 2009 to December 2017**

Academic Effort 14
 Anniversary Tie 17
 Colours – Badminton 16
 Colours – Debating 17
 Golden Fleece Award 17
 Year 10 School House Colours 15
 Year 11 School House Colours 16
 Senior School Service Award 17
 ASX Schools Sharemarket Game PA-14
 ICAS UNSW Computer Skills PA-15
 ICAS UNSW Mathematics Competition C-15, D-16
 ICAS UNSW Science Competition D-15
 Science and Engineering Challenge SF-15
 Southern Schools Badminton Championships W-16

**PHELIN NDIMANYI****February 2006 to December 2017**

Academic Effort 14, 16, 17
 Cap Award – Basketball 16, 17
 Australian Geography Competition PA-16
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15

**ADAM NYHUIS****February 2016 to December 2017**

Academic Achievement 17
 Anniversary Tie 17
 Captain of Co-Curricular Award – Volleyball 17
 Colours – Volleyball 17
 Captain – Volleyball 17
 The Hutchins Foundation – Follow Your Dreams 17
 Foundation Community Scholarship

**MICHAEL ODDIE****April 2007 to December 2017**

Academic Achievement 17
 Academic Effort 14, 17
 Anniversary Tie 17
 Cap Award – Australian Rules Football 16
 Cap Award – Soccer 17
 Colours – Soccer 16, 17
 Stephens House Colours 14
 The Michael J L Davis Trophy for Soccer 16
 Stephens House Executive 16, 17
 Vice-Captain – Cricket 16
 ASX Schools Sharemarket Game PA-14
 ICAS UNSW Science Competition PA-15
 RACI Titration Competition PA-16

**TOM PARSONS****February 2011 to December 2017**

Academic Effort 17
 Year 9 School House Colours 14
 Year 10 School House Colours 15
 Year 11 School House Colours 16
 Year 12 School House Colours 17
 ASX Schools Sharemarket Game PA-14
 Australian Business Studies Competition PA-17
 Australian Geography Competition PA-17
 CPA Australia Plan Your Own Enterprise Competition PA-15, 17
 ICAS UNSW Science Competition PA-15

**GIORGIO RADENTI****February 2011 to December 2017**

Academic Effort 14, 16, 17
 Anniversary Tie 17
 ASX Schools Sharemarket Game PA-14
 CPA Australia Plan Your Own Enterprise Competition PA-15
 ICAS UNSW Computer Skills PA-15
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15
 Science and Engineering Challenge SF-15

**BENJAMIN REED****February 2011 to December 2017**

Academic Effort 14, 15, 16
Colours – Music Instrumental 16, 17
ASX Schools Sharemarket Game PA-14
Hutchins Big Band PA-15
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition PA-15
Science and Engineering
Challenge SF-15

**JEREMY REID****February 2009 to December 2017**

Academic Achievement 16
Academic Commitment Certificate 15
Academic Effort 14, 15, 16, 17
Anniversary Tie 17
Cap Award – Debating 17
Captain of Co-Curricular Award –
Debating 17
Colours – Debating 16
Merit Award – Orienteering 17
Captain – Debating 17
Community Service Learning 15
ASX Schools Sharemarket Game PA-14
ICAS UNSW Computer Skills C-15
ICAS UNSW Mathematics Competition
C-15, D-15, 16
ICAS UNSW Science Competition C-15
Lawfest PA-16
Tournament of Towns Summer
Conference C-17
UTAS Science Investigation
Awards BI-15

**SEBASTIAN RENSHAW****February 2012 to December 2017**

Academic Effort 14
Colours – Drama 16, 17
Merit Award – Swimming 14
Hobart Eisteddfod F-15
ICAS UNSW Computer Skills PA-15
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition M-15

**BEN RHODES****February 2012 to December 2017**

Academic Achievement 17
Colours – Rugby 17
The Vocational Education
Investment Award 17
The Vocational Education Merit
Award 17
ASX Schools Sharemarket Game PA-14
Duke of Edinburgh (Silver) AT-16
HLTAID001 Provide cardiopulmonary
resuscitation AT-17
ICAS UNSW Science Competition PA-15

**NATHAN ROBINSON****February 2012 to December 2017**

A Certificate for Academic
Commitment 16
Academic Achievement 16
Academic Commitment
Certificate 14, 15
Academic Effort 14, 15, 16
Academic Excellence 17
Academic Merit (Year 12) 17
Anniversary Tie 17
Colours – Orienteering 17
The Class of 1994 Prize for English
Writing 17
The Prize for Sociology 17
Year 10 School House Colours 15
Year 11 School House Colours 16
Community Service Learning 15
Senior School Service Award 17
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition C-15
School's Orienteering Medium
Course F-17
Southern Schools Badminton
Championships PA-15

**ISAAC SARGENT****February 2009 to December 2017**

Academic Achievement 17
Academic Effort 14
The Hutchins Foundation – Follow
Your Dreams 16, 17

The Prize for Media Production 17
Community Service Learning 15
ICAS UNSW English Competition C-14
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition M-15

**JOSHUA SEMELBAUER****February 2015 to December 2017**

Academic Achievement 16
Academic Commitment Certificate 15
Academic Effort 15, 16, 17
Anniversary Tie 17
Colours – Orienteering 16
Colours – Soccer 17
CPA Australia Plan Your Own Enterprise
Competition PA-15
ICAS UNSW Mathematics
Competition C-15
ICAS UNSW Science Competition C-15

**SIFI SKOULAKIS****February 2012 to December 2017**

Academic Effort 14, 15, 17
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition PA-15

**WILLIAM SMITH****February 2012 to December 2017**

A Certificate for Academic
Commitment 16
Academic Achievement 14, 16, 17
Academic Effort 14, 15, 16
Academic Excellence 14, 17
Thorold House Colours 15
Thorold House Executive 17
Cap Award – Soccer 17
Captain of Co-Curricular
Award – Soccer 17
Colours – Australian Rules
Football 16, 17
Merit Award – Swimming 14
The Alan Field Payne Prize for loyalty
and leadership 17
The Harry D Hewer Memorial Prize for
Accounting 16

The Minty Johnson Memorial Prize
for Business and Finance 17
The Prize for Australia in Asia and
the Pacific 17
The Prize for Studies of Religion 17
School Vice-Captain 17
Captain – Soccer 17
Students Representative Council 15, 16
Senior School Service Award 16, 17
ASX Schools Sharemarket Game
PA-14, 16
Australian Business Studies
Competition HD-16
CPA Australia Plan Your Own Enterprise
Competition PA-15, 16
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition M-15

**HAMISH SPENCE****September 2004 to December 2017**

A Certificate for Academic Commitment
15, 16, 17
Academic Achievement 14, 16, 17
Academic Effort 14, 16
Academic Excellence 14, 17
Buckland House Eagle Award 17
Buckland House Waratah Award 17
The Matthew Groom Prize for the most
Outstanding Power of 9 student in the
Challenge 14
The McDougall Prize for Legal
Studies 17
The PA Prize for a boy in Year 11 or 12
who shows character, humility and
quiet achievement 17
The Prefects of 1989 Art Award 17
The Prize for Art Studio Practice 17
Buckland House Executive 17
Prefect 17
Captain – Fencing 17
Students Representative Council 15, 16
Community Service Learning 15
Senior School Service Award 16, 17
CPA Australia Plan Your Own Enterprise
Competition PA15
ICAS UNSW Mathematics
Competition PA-15
ICAS UNSW Science Competition PA-15
Symphonic Band PA-14, 15
Tasmanian Debating Union PA-14, 15



LEWIS STEPHENS

February 2012 to December 2017

A Certificate for Academic Commitment 17
 Academic Achievement 17
 Academic Effort 14
 Colours – Australian Rules Football 17
 Colours – Rowing 17
 Senior School Service Award 17
 ASX Schools Sharemarket Game PA-14
 Australian Business Knowledge Test D-17
 CPA Australia Plan Your Own Enterprise Competition PA-15, 17
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15



CALLUM STEVENS

October 2014 to December 2017

Cap Award – Athletics 16
 Colours – Cross Country 16, 17
 Colours – Athletics 17
 The Prize for Excellence in Pathway Learning 17
 The Vocational Education Merit Award 17
 ASX Schools Sharemarket Game PA-14
 ICAS UNSW Computer Skills PA-15
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15



LIAM STODDART

February 2012 to December 2017

Academic Achievement 17
 Academic Effort 14
 Buckland House Colours 17
 Buckland House Commendation Certificate 14
 Merit Award – Badminton 14
 Senior School Service Award 17
 ASX Schools Sharemarket Game PA-14
 Australian Geography Competition PA-17

ICAS UNSW Mathematics Competition PA-14, 15
 ICAS UNSW Science Competition PA-15



TIMOTHY SUMMERFIELD

February 2016 to December 2017



ANGUS SZOKE

February 2012 to December 2017

A Certificate for Academic Merit 16
 Academic Achievement 14, 15
 Academic Effort 14
 Academic Excellence 14, 16, 17
 Academic Merit (Year 9) 14
 Academic Merit (Year 10) 15
 Academic Merit (Year 12) 17
 Cap Award – Cricket 17
 Captain of Co-Curricular Award – Cricket 16, 17
 Colours – Cricket 16
 Prefect 17
 Captain – Cricket 16, 17
 Senior School Service Award 17
 ASX Schools Sharemarket Game PA-14, 15
 ICAS UNSW Mathematics Competition C-15, 17, M-16
 ICAS UNSW Science Competition M-15, 17, C-16
 International Student Science Conference PA-15
 Tasmanian Science Talent Search HC-15
 UTAS Science Investigation Awards HM-15



JAMES TUCKER

February 2003 to December 2017

Academic Effort 14
 Academic Excellence 14, 15, 16, 17
 Buckland House B Badge 14
 Buckland House Colours 15
 Buckland House Eagle Award 16
 Buckland House Red 15, 16
 Buckland House Waratah Award 17
 Cap Award – Athletics 16, 17
 Cap Award – Music Instrumental 16, 17
 Cap Award – Music Vocal 16, 17

Cap Award – Cross Country 17
 Cap Award – Debating 17
 Captain of Co-Curricular Award – Athletics 17
 Captain of Co-Curricular Award Colours – Hockey 14
 Colours – Music Instrumental 14
 Colours – Cross Country 16
 Honour Badge – Athletics 16
 Honour Badge – Music Instrumental 16
 Honour Badge – Music Vocal 16
 Merit Award – Music Vocal 14
 The E M Lilley Memorial Prize for Dux of the School 17
 Special Hutchins Award for Supporting Hutchins Events Across the School 15
 The Arthur Walch Memorial Prize for true sportmanship, leadership, character and example 17
 The C I Wood Memorial Prize for Biology 16
 The Edward Webster Senior Orator Prize 17
 The Geoffrey T Stilwell History Prize 15
 The Geoffrey T Stilwell History Prize (Certificate of M Year 9) 14
 The Henry Martin Memorial Prize for Chemistry 17
 The Henry Martin Memorial Prize for Physics 17
 The Hutchins School Short Story Prize (Senior Division) 16
 The N M D Jack Memorial Prize for application, achievement and conduct in Year 11 16
 The O H Biggs Memorial Prize for Mathematics Methods 3 16
 The PA Prize for a boy in Year 9 or 10 who shows character, humility and quiet achievement 14
 The Prize for Computer Science 17
 The Prize for Dux of Year 9 14
 The Prize for Dux of Year 10 15
 The Prize for the Dux of Year 11 16
 The Prize for Physical Sciences 16
 The Rev Dr Geoffrey Stephens Memorial Prize for the Best Graduation Essay in Religious Philosophy 17
 The Watchorn Memorial Prize for English Literature 16
 ICT Committee member 14, 15
 Captain – Buckland House 17
 Captain – Music 17
 Captain – Athletics 17
 Students Representative Council 15, 16
 D H Harvey Scholarship
 Community Service Learning 15
 Senior School Service Award 17
 ASX Schools Sharemarket Game PA-14
 Australian Athletics Championships PA-14, 15, 17, 0-16
 Australian Biology Olympiad Qualifying Exam GM-16
 Australian Biology Olympiad Summer School PA-17
 Australian Brain Bee Challenge F-15, T-15
 Australian Mathematics Competition D-14, 15, 17, C-16
 BHP Billiton Awards NF-14, SFI-16
 Hutchins Big Band PA-14, 15, 16, 17

Hutchins-Collegiate ANZAC Tour to France PA-14
 ICAS UNSW Computer Skills 14
 ICAS UNSW English Competition D-14, 15
 ICAS UNSW Mathematics Competition D-14, 15, C-16, 17
 ICAS UNSW Science Competition D-14, 15
 International Student Science Conference PA-14
 Junior Youth Physics Tournament F-15
 NCSS Programming Challenge D-14
 RACI Titration Competition PA-15, 16, 17
 SATIS Athletics PA-16, 17
 Saxophone Choir PA-14
 Saxophone Quartet PA-15, 16, 17
 School Musical PA-14
 Science and Engineering Challenge SF-15
 Senior Choir PA-14, 15, 16, 17
 SPA 'BlueNote' Ensemble PA-15, 16, 17
 Symphonic Band PA-14, 15, 16, 17
 Tasmanian Mathematics Relay F-14, 17, S-15, FO-16
 Tasmanian Science Talent Search T-16
 The Hobart Men's Barbershop Harmony Club PA-15, 16, 17



HARRISON WALLACE

February 2008 to December 2017

Academic Achievement 17
 Academic Effort 14, 16
 Colours – Basketball 16
 ASX Schools Sharemarket Game PA-14
 CPA Australia Plan Your Own Enterprise Competition NW-15
 ICAS UNSW Mathematics Competition PA-15
 ICAS UNSW Science Competition PA-15



JAMES WEIR

February 2006 to December 2017

Academic Effort 14, 16, 17
 Colours – Cricket 17
 Prefect 17
 ICAS UNSW Mathematics Competition M-15

**LUKE WEST****February 2012 to December 2017**

A Certificate for Academic Merit 16
Academic Achievement 14, 16, 17
Academic Effort 14
Academic Excellence 14, 15, 16, 17
Academic Merit (Year 9) 14
Academic Merit (Year 10) 15
Academic Merit (Year 12) 17
Anniversary Tie 17
Buckland House Commendation Certificate 15
Buckland House Eagle Award 17
Buckland House Waratah Award 17
Cap Award – Orienteering 16, 17
Captain of Co-Curricular Award – Orienteering 16
Colours – Basketball 16
Merit Award – Orienteering 14
The C I Wood Memorial Prize for Biology 16
Captain – Orienteering 16
Justice Clark Exhibition Scholarship
ASX Schools Sharemarket Game PA-14
ICAS UNSW Mathematics Competition C-15
ICAS UNSW Science Competition C-15
Science and Engineering Challenge SF-15

**TIMOTHY WESTENBERG****February 2011 to December 2017**

Academic Effort 14, 15, 16
Buckland House B Badge 17
Buckland House Colours 17
Buckland House Commendation Certificate 14
Buckland House Eagle Award 17
ASX Schools Sharemarket Game PA-14
Australian Geography Competition PA-17
CPA Australia Plan Your Own Enterprise Competition PA-15
ICAS UNSW Mathematics Competition PA-15
ICAS UNSW Science Competition C-15
Science and Engineering Challenge SF-15

**LEWIS WOOD****February 2008 to December 2017**

A Certificate for Academic Commitment 17
Academic Achievement 16
Academic Effort 14, 15, 17
Academic Excellence 17
Cap Award – Swimming 16, 17
Captain of Co-Curricular Award – Swimming 17
Captain of Co-Curricular Award – Strings 17
Colours – Music Instrumental 16
Colours – Australian Rules Football 17
Golden Fleece Award 17
The ANZ Endeavour Award 17
Captain – Swimming 17
Captain – Strings 17
Prefect 17
Senior School Service Award 17
ASX Schools Sharemarket Game PA-14, 17
ICAS UNSW Mathematics Competition C-15
ICAS UNSW Science Competition M-15
UTAS Science Investigation Awards T-15

**ALBERT WYATT****February 2003 to December 2017**

Anniversary Tie 17
Cap Award – Music Instrumental 16, 17
Colours – Music Instrumental 14
Colours – Hockey 17
Colours – Rowing 17
Service Award – Rowing 17
ASX Schools Sharemarket Game PA-14
Australian Geography Competition PA-17
Hutchins Big Band PA-15
ICAS UNSW Mathematics Competition C-15
ICAS UNSW Science Competition PA-15

**MICHAEL YOUNG****February 2012 to December 2017**

Academic Achievement 17
Academic Effort 14, 16
Anniversary Tie 17
Cap Award – Dance 17
Cap Award – Drama 17
Captain of Co-Curricular Award – Drama 17
Colours – Drama 16
Colours – Music Vocal 16
The Prize for Theatre Performance 17
Captain – Drama 14
ASX Schools Sharemarket Game PA-14
Brisbane Eisteddfod F-15
Hobart Eisteddfod PA-15
ICAS UNSW Mathematics Competition PA-15
ICAS UNSW Science Competition PA-15
School Musical PA-14
Southern Tasmanian Dancing Eisteddfod PA-14

**THOMAS YOUNG****February 2004 to December 2017**

A Certificate for Academic Commitment 14, 15, 17
A Certificate for Academic Merit 16
Academic Achievement 14
Academic Effort 14
Academic Excellence 14, 16, 17
Cap Award – Music Vocal 16, 17
Cap Award – Music Instrumental 17
Colours – Music Instrumental 16
Colours – Dance 17
Colours – Debating 17
Merit Award – Music Vocal 14
Service Award – Debating 17
The Hutchins Foundation – Follow Your Dreams 17
The Stuart Galbraith Memorial Prize for a boy who at Year 11 or 12 shows endeavour and achievement 17
Prefect 17
R S Waring Scholarship
Community Service Learning 15
Senior School Service Award 17
ASX Schools Sharemarket Game PA-15, 17
Brisbane Eisteddfod F-15
Chamber Strings PA-14
Clarence Eisteddfod S-14
Hobart Eisteddfod F-14, 15
ICAS UNSW English Competition D-15, C-17

ICAS UNSW Mathematics Competition D-15, 16, C-17
ICAS UNSW Science Competition MW-15, HD-15, 16, C-17
International Student Science Conference PA-15
Orchestra PA-14
Senior Choir PA-15
Tasmanian Science Talent Search S-16



Back row – George Fergusson, Oliver Farid, Benjamin Reed, Lachlan Allen, Rupert Johnston, Angus Calvert, Liam Hamilton, Morgan Downham, Giorgio Radenti, Tom Parsons, Luke West, Sebastian Renshaw, Rohan Dalton, Timothy Westenberg, Angus Lane, Timothy Summerfield, James Moroney, Elliot Bleathman

Fourth row – Owen Law, Harrison Wallace, Samuel McCulloch, Lewis Stephens, Hamish Spence, Michael Young, Harrison Bignold, Matthew Burgess, Thomas Baddiley, William Clerk, Adam Nyhuis, James Gabriel, Hamish Mercado, Sam Abel, Lewis Wood, Tyler Mason

Third row – James Weir, Fanbo (Debo) Dai, Reuben James, Harrison Dwyer, Timothy Lindsay, Isaac Sargent, Sifi Skoulakis, Fraser Moroney, Samuel Hall, Remington Lynch, William Crean, Harrison Evans, Angus Szoke, Alec Munro, Robert Jiang, Amos Chu, Edward Bowden

Second row – Wai Chung (Chris) Chu, Yongqi (Allen) Lu, Alex Grining, William Harris, Layne Alexander, Daniel Kelleher, Callum Stevens, Liam Stoddart, James Tucker, Nicholas McIntyre, Thomas Bester, Jeremy Reid, Thomas Young, Patrick Kearney, Liam Carlington, Fergus Bird, David Humphrey, Tasman Daengdej

Front row – Joshua Semelbauer, Thomas Kesseling, Philip Humphrey, Brodie Alexander, Phelin Ndirimanyi, Jacob McIntyre, Thomas Dunbabin, Mr Roger McNamara, Dr Rob McEwan, Dr Adam Forsyth, William Smith, Max McLagan, Albert Wyatt, Yuan Hao (Kevin) Hou, Nathan Robinson, Michael Oddie, Nathaniel Mollison

Absent – William Ellis, Roan Gillam, Keisuke Kawamizu, Daniel Marshall, Nikita Nikitaras, Ben Rhodes



HUTCHINS

ESTABLISHED 1846

THE HUTCHINS SCHOOL

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