

VIRTUS
2016



ACHIEVING FOR 170 YEARS | 1846 – 2016





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Assistance – Mrs Anna Kirkland and Ms Sarah Moss



CHAIRMAN OF THE BOARD



2016 has been a significant year in the life of the School. We celebrated our 170th anniversary continuing the vision set for boys' education in Hobart those many years ago. It was also appropriate that again we celebrated this anniversary at St David's Cathedral.

2016 has also been a time of change. In Term 1 we welcomed our new Deputy Headmaster, Dr Adam Forsyth and his family to the School. We also farewelled Ms Jenny Self after 10 years service to the School as Chief Operating Officer. Jenny made an enormous contribution to the School. We welcomed Mr Jason Reeves who took up appointment as the Chief Operating Officer in May this year. I wish to acknowledge and thank Adam and Jason for the contributions they have made to the School in such a short time.

I would also like to thank Mr Barrie Irons for his continued work with the School and support in the early part of the year. It is with great pleasure that I announce that the South Oval will be re-named the Barrie Irons Oval in recognition of Barrie's service to the School

We also welcomed the Right Reverend Dr Richard Condie as Bishop of Tasmania and as School Visitor and thank him for his counsel and contribution in what has been a very busy year.

This year saw our Headmaster Mr Warwick Dean inform the Board of his intention to retire, after 10 years in his position, at the end of 2016. I will return to acknowledge Mr Dean's contribution. On behalf of the Board I formally welcome Dr Rob McEwan as the 19th Headmaster of The Hutchins School.

The preceding words set out my theme. Change and continuity. Change is challenging and at times confronting. It is balanced by strong commitments and foundations, the essence of continuity.

2016 has also seen the School commit to its strategic plan, and reaffirm its Guiding Statements. We continue to work with our sister school St Michael's Collegiate, and our co-operating school Fahan School. The Board has continued to review our site master plan.

In 2016 The Hutchins Junior School rebuild was completed and plans are advanced for work on Senior School Science Laboratories and the Art, Design and Technology area. These developments will continue to ensure our students and their teachers have the support they need to do their best. I acknowledge the close support and commitment of The Hutchins School Foundation in these endeavours.

The Hutchins School is of course much more than its buildings ... I thank all staff for their work this year.

In helping The Hutchins School meet change and the challenges it brings I wish to recognise the work of my fellow Board members, Mr Charlie Cottier, Mrs Rebecca Fergusson, Mr John Groom, Mr Chris Holloway, The Very Reverend Richard Humphrey, Mr Gene Phair, Mrs Noelene Wilson and Mr Andrew Walker.

The School is extremely fortunate to be able to use the skills and competencies contained within our Board. I thank them all for the contributions and commitment.

I also wish to acknowledge the work of our student leaders. I particularly wish to acknowledge and thank the work of Jake West and Jack Green as Captain and Vice-Captain of the School. I also thank our Prefects and other student leaders throughout the School.

I also wish to recognise the graduating class of 2016. Soon you will join the thousands of Old Boys who have preceded. The future will be full of challenges and change. I believe that your years at school has provided you with the range of skills that will help you chart your course over the coming years. The Hutchins School has provided a safe harbour from which a range of discoveries have been made, new knowledge gained and tested (yes exams are part of the challenge), personal growth achieved through the range of co-curricular activities, building on the challenges set by the Power of 9 program.

The next years will be equally exciting but I encourage you to remain in contact with the School and where possible navigate your way back to Reunions or other functions.

The sailing metaphor I have just used here provides an appropriate way to return to acknowledge our retiring Headmaster Mr Warwick Dean. On behalf of the School community, I wish to formally thank Mr Dean for his leadership and stewardship of The Hutchins School. He has faced significant challenge and changes in the past decade and has ensured that The Hutchins School has grown and thrived. This is a powerful legacy. I also note



The School Board

his unwavering commitment to boys' education, at our school, in national forums and in international settings. I would also like to acknowledge and thank Mrs Catherine Dean for her support and work over the past 10 years. Both are valued members of the Hutchins family.

2016 also saw a number major changes in the world around us. These changes are likely to provide their own challenges. Paraphrasing the words of David Bowie (who died in early 2016 – another change for the baby boomers):

*... changes
Turn and face the strange
... changes
Pretty soon now you're gonna get older
Time may change me
But I can't trace time*

To the class of 2016 – I am confident that you are ready to 'face the strange' and to make the most of challenges and changes that will face you.

Vivit post funera virtus

**Professor Marcus Haward
Chairman of The Hutchins School Board**



HEADMASTER'S REPORT



Our academic outcomes from 2015 were again remarkable and drive home my point made nine times over, that if a school wishes to be known as an academic school, then it must be prepared to stand shoulder to shoulder with The Hutchins School. Congratulations to the class of 2015.

While I recognise that there is in most schools, and of course at Hutchins, much going on that is exciting, productive and praiseworthy and, that all over Australia extraordinary achievements in schools occur each day, there is in my thinking a need, more than ever, for us as a school and as a member of Independent Schools Australia-wide to note that if the billions of dollars we have, and will spend, on education in Australia *IS* to make a difference, then we must think about new ways to make every dollar an investment. That investment is growing children into adults who are; inquisitive, creative, empathetic, engaged and well-educated, active citizens of good character.

To do this then we must view education not as an expense on government but as an investment by society.

There is in today's thinking unfortunate default responses that we make to the expressed general dissatisfaction with general education outcomes; a dissatisfaction not only in outcomes expressed by leagues tables national and international, by governments and by education commentators, but also by education practitioners themselves.

Our normal responses when things aren't going according to plan is to make more rules, set up detailed procedures to make sure that people will do the right thing and measure all outcomes and lock them up in rules, regulations, protocols and procedures.

In addition to rules, we come up with some really clever incentives so that, even if the people we deal with don't particularly want to serve our best interests, it is in their interest to serve our interest – the magic incentives that will get people to do the right thing even if it is only in their own interests.

I sometimes think these strategies work, but in education – which is the human and relational process of growing children into adults – there is no set of rules, or incentives, no matter how detailed, no matter how specific, no matter how carefully monitored and enforced, that will get us what is needed. Parents raising children know this. Teachers know this.

What we desperately need, beyond, or along with, better rules and reasonably smart incentives, is a need for developing young people of strong character. In order to do this we need educators who naturally want to do the right thing and who are permitted to do the right thing by their schools, students and their classes.

This is the essence of an independent school education; the autonomy to shape a school that responds to the needs of its community. And, in particular, the virtue that we need most of all is the virtue that Aristotle called 'practical wisdom'; the moral will to do the right thing and the moral skill to figure out what is the right thing. Teachers are really good at doing this with their students.

Aristotle was impressed at how stonemasons would improvise novel solutions to novel engineering and building problems – problems that they hadn't anticipated.

An example was when Aristotle saw stonemasons working and they needed to measure around the circumference of columns. Well if you think about it, it's really hard to measure around columns using a lineal ruler. So what do they do? They created a ruler that bends, what we would call these days a tape measure – a flexible rule, a rule that bends.

Aristotle appreciated that sometimes in life you need to bend the rules. So, I would put the point that in education especially, dealing with other people – that is, developing positive, productive relationships – demands a kind of education flexibility that no set of rules nor incentives can capture.

Wise teachers for example know when and how to bend the rules; they know how to improvise, they know how to adjust to meet the needs of their students and classes to achieve the best possible outcomes.

To be a skilled moral craftsman – a skilled teacher, and a skilled parent, it is this kind of flexibility that is required. A wise person knows when to bend the rules. A wise person knows when to improvise.



Most importantly, a wise person does this improvising and rule-bending in the service of the right aims and in the service of others.

Remember that if you are a rule-bender and an improviser mostly to serve yourself, what you get is ruthless manipulation of other people.

But, if you are a rule-bender and an improviser mostly to improve outcomes for others, then you will positively change peoples' lives, society's quality of life and your life too for the better.

It matters that you do this wise practice in the service of others and not in the service of yourself.

So the will to do the right thing is just as important as the moral skill of improvisation and exception-finding. Together they comprise the practice of practical wisdom, which Aristotle thought was the ultimate expression of good character.

I understand that you need to have rules. You need to have incentives. But some of our most ingenious and successful people are outriders, the ordinary, everyday heroes, the ones who ask: why? how? why not? and they're incredibly admirable.

More hopeful in education are people we call system-changers. In the independent schools system I have found them in abundance. These are people who are looking not to dodge the system's rules and regulations, but to transform the system. Their wisdom was and is practical.

Well, to be a person of good character you need to exercise wisdom.

Rules and incentives don't tell you how to be a good friend, how to be a good parent, how to be a good spouse, or how to be a good doctor, farmer, business entrepreneur, lawyer or a good teacher. Rules and incentives are not substitutes for wisdom, faith, empathy and sacrifice. Indeed, I argue, there is no substitute in character development than the getting of wisdom.

Practical wisdom does not require heroic acts of self-sacrifice on the part of education practitioners. In teaching with the will and the skill to do the right thing – to do right by

others – we at The Hutchins School I am sure will flourish as an exemplar for building good people of character, even if we have to be outriders and game-changers.

And that we have been now for some years and I expect with the support of our community, parents, Board, staff and students, will continue for many decades to come.

I finish my time here at The Hutchins School with a challenge to you and to all who follow. Do not be self-satisfied that we as a learning community have met the rules, followed the regulations and chased the incentives.

Being different is OK!

Please, ask often, 'why? when? how? and importantly, why not?' and seek those answers within the context of the moral code you have learned here at The Hutchins School.

To Year 12 graduates, I challenge you and urge you only ever to be satisfied that you possess a single purpose to do these things:

1. live your lives with empathy for others;
2. display humility in leading;
3. exercise a faith and courageous purpose that drives you to be a good man of character;
4. possess a willingness to go beyond the rules and regulations and, in so doing, transcend yourself and others.

At Hutchins we have been prepared as staff and students to be the 'system-changers' the 'outriders', 'innovators' and the 'challengers' who have stood as our forefathers would have expected; to educate for the intrinsic value of education – with a firm will – in favour of that which is moral, virtuous and right for the education of emerging young men of character.

So, in our 170th continuous years of schooling, we look to the past with respect and gratitude, and to our future with courage and purpose.

Upon my retirement my continuing hope is that schools, and the broader community, will continue to value the contribution teachers make to the lives

of those in their care; so many of them know about and exercise practical wisdom.

Teachers realise that students come to them affected by; gender, faith position, socio-economic status, ethnicity, family construction and so on.

Teachers seek to understand these differences in ways that contribute meaningfully to their students and the School's community and, in so doing, understand that as professionals, they play an important role in shaping the lives of young people.

They are teachers not prepared to give up on their students, and their practice of persistence and hope do make a difference. Both boys and girls deserve to be taught by such teachers.

I hope what I have done has mattered and I thank everyone who has supported me along the way.

It is a pleasure to announce the following students as Leaders for 2017.

Captain of Buckland House

James Tucker

Captain of School House

Patrick Kearney

Captain of Stevens House

William Clerk

Captain of Thorold House

Max McLagan

Captain of Burbury House

Edward Bowden

Vice-Captain of School

William Smith

Captain of School

Thomas Dunbabin

Mr Warwick Dean

Headmaster

SCHOOL DIRECTORY

SCHOOL VISITOR

The Rt Rev R Condie *Bishop of Tasmania*

THE HUTCHINS SCHOOL BOARD

Chairman

Prof M Haward

Chairman, Property and Development Committee

Mr C Holloway

Chairman, Finance, Audit and Risk Committee

Mr G Phair

Chairman, Policy and Planning Committee

Mrs N Wilson

Members

Mr C Cottier

Mrs R Fergusson

Mr J Groom

Mr C Holloway

The Very Rev R Humphrey

Mr G Phair

Mr A Walker

Mrs N Wilson

THE HUTCHINS FOUNDATION BOARD OF DIRECTORS

President

Mr I Johnston

Vice-President

Mrs J Inglis

Company Secretary

Mrs V Maddock

Directors

Mr R Allardice

Mr S Bamford

Ms K Falconer

Mr T Johnstone

Mrs K Lack

Mr T McKenna

Mr T Scott

Mr J St Hill

Mrs D Troon

THE HUTCHINS SCHOOL OLD BOYS' ASSOCIATION

President

Mr T Munro

Secretary

Mrs J McPhie

Committee

Mr R Atkins

Mr R Dick

Mr M Seddon

Mr T Vincent

THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

President

Mrs M Griffin

Vice-President

Mrs L Christie

Company Secretary

Mrs A Phair

Treasurer

Mrs S Barnes

Members

Mrs P Crawford

Mrs A Yard-Cumming

Headmaster

Mr W P Dean *MEd, BA, DipEd, MACE, MACEL, MAICD, AHISA*

Deputy Headmaster

Dr A Forsyth *BEd BAppSc MEdSt PhD MACE*

Chief Operating Officer

Mr J Reeves *BCom, CPA, GradDipAppFin*

Registrar

Mr S Hammond *BCommLaw, BEd(Pri)*

Executive

Mr S Angus *BSc, BEd, MEd*

Mrs L Bender *BFA(Hons), DipEd, GradCert RAVE, MACEL*

Mr S Brinsmead

Mr W Brown *MEd Admin, BEd, GAICD, MACEL, MACE, GCI Accredited Coach*

Mr S Killian *BEd, BHPE*

Mrs J Manthey *BEd, DipTeach(Primary)*

Mr R McNamara *BEd, MEd*

Mr D White *BBus, MSIA, GradDipOH&S*

Academic staff

Mr I Addison *BSc, DipEd, TTC*

Mr A Apted *BA, BTeach*

Mr A Bainbridge *BMus(Perf) (Hons), GradDipEd*

Mrs B Bamford *BEd*

Mr C Berndt *BEd, DipTeach, AdvCertEd, (ATTI), TPTC, MACE*

Mr J Berry *BEd*

Mr T Blackhall *BHumMovt, MEd*

Mrs L Bonnitcha

Mrs L Burman *BEd, DipTeach*

Mrs N Bury *BEd*

Mr S Cashion *BArch, BEd*

Mr M Chambers *DipProPhoto, DipTeach, BApplSci, MEd, MBA, MACS (Snr), CP*

Mrs J Coad *BA, GradDipT&L*

Mr M Conacher *BHumMovt(Hons)*

Mrs P Cordiner *BEd(Hon)*

Mr P Crofts *BSc, DipEd, MSc (SciEd)*

Mrs S Daglas *DipChildServ, BEd*

Ms B Dick *BEd*

Miss A Doherty *BEd*

Mrs J Duffy

Mrs J Dutton *BA(Hons), GradDipTeach*

Mr M Eaton *BExSc, GradDipEd*

Mr N Eaves *BA, BTeach, MEd, MACE*

Mrs A Farmer *BA, DipEd*

Mrs S Fielding *AssDipAppSocSci (Child Care), BTeach, MEd, GradDipEd*

Mr A Finch *BHumMvt*

Ms J French *BEd, BSc*

Mr R Gard *MTeach BBiotech*

Mr T Grabovsky *BEC, GradDipEd, DipApplSci*

Mr D Green *BA, DipEd*

Mrs E Griffiths *BEd*

Dr A Grover *PhD, B.A.(Hons), GradDipEd(Secondary), RANR, MACE, MACEL*

Mr M Groves *BA, BTeach*

Dr M Guest *BSc(Hons), PhD*

Ms P Hale *BA, DipEd*

Mrs S Hasenkam *BSc(Hons), DipEd, COGE*

Mr R Hawkins

Mrs J Heazlewood *BA(Hons), BTeach*

Ms C Hogan *DipTeach, BEd, GradDipSpecEd, MEd(HumRel)*

Rev M Holland *BA, MURP, MDiv, DipEd*

Mr C Hudson *BSc, BTeach, PGCertMath&MathEd (Melb)*

Mr A Hyland *BEd, TTC, MEnvMgt*

Dr A James *BSc(Hons), PhD (Chemistry), GradDipL&T*

Mr K Kingston *BA, GradDipPsychEd*

Mrs P Knight *BA(Hons), CertEd, TTC, MACE*

Ms K Langridge *MTeach, BFA, GradDipTh, GradCertAEMgt*

Mr I Leonard *BA(Hons), MSc(Eng), PGCE*

Mr T Little

Mr P Lucas *BA, DipEd, Med*
 Ms A Maguire *BMus, GradDipMusStud, MTeach (Primary)*

Mr S Manson *BHumMovt (Hons)*

Mr E Marr *BA, BTeach*

Mr S Marriott *BEd*

Dr K Martin-Smith *BA(Hons), PhD*

Mr B Matthey *BCA, GradDipT&L*

Mr S McAloon *BAppSci(PE)*

Mrs C McCreary *BEd, TTC*

Mr J McLeod *BA, DipEd, Post Grad Cert Teach (Melb)*

Mr K Moore *BEd, DipTeach*

Mr S Moore *BA(Hons), DipEd*

Mrs A Morgan *BEd, Dip ChMus, Dip Rth, LTCL*

Mrs F Moroney *BEd, TTC*

Mrs K Nunn

Mr S Nogajski *BComm, BTeach*

Mr M Oates *BA(OutdoorEd), GradDipEd*

Mrs G Padas *BA, BTeach, Cert. Ed.*

Mr A Palfreyman *BA(Hons), BEd, COGE*

Mr G Prebble *BEd*

Mr A Prior *BPHE, GradDipEd*

Mr P Robinson *BSc(Hons), PostGradCertEd, MEd*

Ms R Robinson *BFA, DipEd*

Mr G Rowlings *B.Human Movt, Grad Cert Ed Law, MEd*

Mr M Sayers *BA, DipEd*

Ms J Schafferius *BEd(SecBus), GradDipTheolEd*

Mr W Seager *BA(Hons), PostGradCertEd*

Mr J Seddon *BSc(Hons), BTeach*

Mr R Servant *BLaw, HDE TechCert Fitt&Turner*

Ms B Simpson *BEd*

Ms E Skrastins

Mr B Smith *BSc(Hons), BTeach*

Mrs J Smith *DipEd(Prim)*

Mr T Smith

Mr P Starkey *BSc, DipEd*

Ms M Taskunas *BEd*

Mrs R Terry *BEd(Hons), TTC*

Mr J Theron *DipEd*

Mr R Tuck *BHumMovt*

Miss K Tyson *BA, BEd(Hons)*

Mrs K Turner *AssocDipSocSc (Child Care), BEd*

Ms K Vivarelli *BA, BTeach*

Mr K Walsh

STAFF MOVEMENTS

Ms L Watson *BADipEd*
Mr G Way *BEd (Comm), MCom (Eco)*
Mr M Webster *BA, BEd*
Mrs M Weeding *BEd*
Rev Dr L Weissel

Administration staff

Mr G Anderson
Mr P Banks *BCom*
Dr J Barber-Milojevic *BFA (Hons) PhD (Art)*
Mrs A Brown
Mrs D Brown
Mrs G Eyre
Mrs G Fenney *BCom*
Mrs M Gregory
Mrs E Griffiths
Mrs A Husband
Mrs C Jones
Mrs A Jones
Ms L Jones
Mrs R Lucas
Ms M Mason-Cox *DipTeach, BEd, GradDipLibInfoStud, GradCertMusStud, TTC*

Ms K O'Connor
Mrs V Priest
Mrs D Robinson
Mr B Sherwin

After School Care Centre

Miss L Kaden
Mr B Searle *BA(Hons) DipCS, CertIV Training & Assessment*

Burbury House

Mr S Killian *BEd, BHPE*
Mrs A Kooyman *BA, LLB*

Cleaning staff

Mr R Aarokyanathar
Ms N Amorosa
Mrs K Bailey
Ms Y Brito
Mrs S Barr
Mrs L Farrow
Ms S Featherstone
Ms G Harwood
Mrs F James
Ms W Leslie
Mr S Mekonnen
Mrs G Panton
Mrs A Pavlik
Mrs L Richardson
Mr D Steward
Mrs J White

Community Relations Office

Mrs A Kirkland
Mrs M Mizzen *BCom*

Mrs J McPhie
AdvDipHospMngmt, BCom, BBusAdmin
Ms K Richardson *BA, GradDipInfo&LibStudies, MIM*

Development Office

Mr C Brown
Ms S Moss

Information Technology

Mr J North
Mr M Ralph *BComp, MACS*
Mr J Taurian

Library staff

Mrs S Hall *Cert IV Lib & Info Studies*
Ms E Panarettos *BA-BFA, GradDipInfoMgt*
Mrs K Reid *BA, DipEd, MAppSci (TL)*
Mrs R Seddon
Miss L Weeks *Dip(L&IS)*

Maintenance staff

Mr K Barnes
Mr D Bishop
Mr S Brown
Mr A Chadwick
Mr A Delpero
Mr S Fenney
Mr J Karkush
Mr H Miller
Mr D Smith
Mr J Tinning

School Counsellors

Mr D Docking *BSc, BEd, MedStuds, TTC, GradDipCounselling*
Mr M Magnus *BA, BFA, GradDipCouns, PACFA Reg*

Support staff

Mrs F Ambroz *Dip Teach ECE. B Ed.*
Mrs K Browne
Mr J Claydon
Mrs K Donohoe
Mr B Duggan *Cert 4 (Outdoor Rec)*
Mr N Hancock *BEd*
Mrs J McIntyre
Mr D Melody
Mr M Singe
Mrs M Smith
Mrs A Thomson *BA, MA*
Mrs S Westcott

New staff

The following new staff were appointed during 2016 to replace those who left at the end of last year or during the current year:

Mr Simon Angus, *Head of Middle School*
Dr Joy Barber-Milojevic, *Art Curator*
Mr Stuart Brinsmead, *Manager ICT*
Mrs Yanira Brito, *Cleaning Team Member*
Mr Chris Brown, *Director of Development*
Mr Jarred Claydon, *Audio, Visual and Lighting Technician*
Dr Adam Forsyth, *Deputy Headmaster*
Miss Hayley Hildebrand, *Cleaning Team Member*
Mrs Amanda Husband, *Executive Assistant to the Headmaster*
Mr Shaun Killian, *Director of Boarding*
Mr Hugh Miller, *Grounds Co-ordinator*
Mr Jesse North, *ICT Trainee*
Mr Jason Reeves, *Chief Operating Officer*
Ms Lucianne Watson, *Teacher of Chinese*
Rev Dr Lee Weissel, *School Chaplain*

Contract staff

Several members of staff joined us on limited term contracts to assist in the absence of staff who were on leave, or to fill a short-term vacancy:
Mrs Fiona Adams-Hoyle, *Teacher*
Mr Tom Barnes, *Teacher*
Mr Nicolas Barrett, *Teacher*
Mrs Maria Blight, *Teacher*
Mr Ron Bugg, *Teacher*
Mrs Nicole Bury, *Teacher*
Mrs Jane Dutton, *Teacher*
Ms Jo French, *Teacher*
Mr Richard Gard, *Teacher*
Dr Michaela Guest, *Teacher*
Mrs Alicia Jones, *Personal Assistant to the Office of the Deputy Headmaster*
Miss Gemma Leonard, *Teacher*
Mr Peter Lucas, *Teacher*
Mr Rob McCammon, *Teacher*
Mrs Anne Morgan, *Head of Music*
Mrs Giovanna Padas, *Teacher*
Mrs Angela Reeve, *Language Specialist*
Mrs Justine Ross, *Teacher*

Ms Kim Shaw, *Librarian*
Ms Elga Skrastins, *Teacher*
Mr Tim Smith, *Teacher*
Miss Lauren Stranger, *Teacher*
Ms Megan Taskunas, *Teacher*
Miss Kate Tyson, *Teacher*
Mr Ken Walsh, *Teacher*
Mr Garry Way, *Teacher*

Burbury House

To the boarding house we welcomed Residential Tutors; Mr Rory Hamilton, Mr Thomas Johnston, Mr Oliver Lane, Mr William Lelong, Mr Daniel Melody and Mr Will Wang. We also welcomed Gap students; Anesu Gwatidzo, Brandon Keeling and Dale Scrutton.

Resignations and retirements

During the year a number of staff resigned to take up positions elsewhere, while others decided it was time for retirement. We thank them for their dedicated service to the School and wish them every success in the future.

Dr Jill Abell, *Director of Information Services and ICT*
Mrs Beth Bamford, *Teacher*
Mr Chris Berndt, *Teacher*
Mrs Elizabeth Burkhart, *Teacher*
Mr Warwick Dean, *Headmaster*
Mr Thomas Johnston, *Residential Tutor and Instrumental Specialist*
Mrs Jo-Anne Kemp, *Head of Music*
Mr Andy Kowaluk, *Director of Global Education*
Ms Trish Knight, *Teacher*
Mr Ryan Lynch, *AVL Technician*
Mr Brenton Matthey, *Teacher*
Mr Graeme McDougall, *Electrical Contractor*
Mr Ian McRae, *Manager ICT*
Mr Sam Murray, *ICT Technician*
Mrs Ruby Nguyen, *Cleaning Team Member*
Mrs Sandra Paine, *Head of Student Support Services*
Mrs Gloria Panton, *Cleaning Team Member*
Mrs Virginia Priest, *Academic Secretary*
Mrs Justine Ross, *Teacher*
Ms Jenny Self, *Chief Operating Officer*
Ms Megan Taskunas, *Teacher*
Mrs Alex Terhell, *HR Advisor*
Mr Michael Thorne, *Teacher*
Mrs Kate Turner, *Teacher*
Mrs Sandi Webb, *Executive Assistant to the Headmaster*



DEPUTY HEADMASTER



My first year at Hutchins has been extremely exciting and, as one of Australia's leading schools for boys, it has reinforced for me what I knew of the School long before I worked here – that there is no typical Hutchins student.

A Hutchins student can be practical, musical, scientific, artistic, 'sporty', scholarly, and in whatever mix of these that nurtures his passions. To meet this mix of interests and talents we strive to provide a high quality holistic education with the aim of stimulating the heart, soul, body and mind of each of our students. Through this approach we encourage our students to develop values that enrich the intellect, nurture the spirit, develop social responsibility and create healthy lifestyles.

2016 at Hutchins has provided many highlights: teaching boys in the Middle School and the Power of 9; leading the Chess Club and seeing so many enthusiastic students, especially from the Junior School, join the club and participate in tournaments with great success; joining a vibrant learning community of dedicated staff; seeing the great success enjoyed by our STEM10 students who took on the best and brightest in the USA at the KidWind challenge and placed 3rd after winning the Australian competition; meeting with the School Captains and Prefects each week and seeing their passion for the Hutchins community and watching them grow as leaders through the year; watching our musicians perform at a variety of concerts and choral events; seeing our Firsts hockey team win their premiership in such a convincing and sportsmanlike manner, to name but a few.

At Hutchins our core business is helping each student to be the best learner they can be – learners who can manage their own learning; learners who are critical and creative thinkers; learners who are able to work collaboratively together and communicate effectively. The staff of Hutchins are motivated by a genuine sense of helping each child realise his potential and, as a learning community, our staff are engaged in ongoing professional learning and refinement of our programs to ensure that we are always looking to improve the quality of the learning experiences available to our students.

The STEM10 subject is a great example of a high quality and innovative learning experience, and the success of our KidWind group in 2016 shows just what is possible when students are given the freedom to explore their interests and talents, across disciplines, with the

support of passionate teachers. The 21st century skills we need our students to have won't be learned within the confines of single disciplinary silos; as the Director for Education and Skills at the OECD, Andreas Schleicher, reminds us "conventionally, our approach to problems was to break them down into manageable bits and pieces, confined to narrow disciplines, and then to teach students the techniques to solve them. Today, however, knowledge advances by synthesising these disparate bits. It demands open-mindedness, making connections between ideas that previously seemed unrelated and becoming familiar with knowledge in other fields."¹

In 2017 we will look to facilitate more cross-curricular learning opportunities for our students as well as further developing a 'thinking curriculum' throughout the School. Other tasks we will commence in 2017 include: a full review of curriculum offerings to ensure our curriculum remains innovative and provides opportunities for: developing 21st century skills; maximising opportunities for the student voice to be heard in determining the direction of learning within the classroom; and, incorporating more inquiry-based learning opportunities; build systems to interrogate school data sets and apply learning analytics to promote more effective differentiation and tracking of individual student performance; review our student support structures to enhance the academic care and wellbeing of our students; begin planning for school-based research into the impact of learning spaces on teaching and student outcomes; and reviewing potential teaching and learning frameworks for implantation school-wide.

As we enter our 171st year of operation it is a very exciting time to be at The Hutchins School and I look forward to working with the Hutchins community to take our great school to new heights.

Dr Adam Forsyth
Deputy Headmaster

¹ Schleicher, A. (2016). The case for 21st-century learning. Retrieved from <http://www.oecd.org/general/thecasefor21st-centurylearning.htm>



CAPTAIN OF THE SCHOOL

This year as School Captain I have learned a lot about myself and the Hutchins Community.

I'll be honest, when I was told by my parents when I was in Year 6 at my previous school that I would be going to Hutchins for my secondary education I was not sure what to expect. I was desperate to go to my local high school and my parents finally cut me a deal, if I truly disliked my time at Hutchins after a year they would let me drop out and go to the local high school. So there it was, my goal, to despise everything I could about Hutchins and get out of here as fast as possible... evidently it didn't work.

Within the first week I had started to love this school and my journey at Hutchins. The boys in my year level were incredibly friendly and I made friends within the first week and those friendships remain strong to this day. I began to find my classes interesting and challenging, learning subjects I hadn't previously had the opportunity to do such as French and Chinese as well as Woodwork and Art. Not to mention the great teaching staff that made each class enjoyable and interesting. In hardly any time at all, I began to feel at home at Hutchins.

This year in my position as School Captain I have learned a lot about myself and the Hutchins community. Working with and experiencing life alongside my fellow class of 2016 it has been an honour and a privilege to see the outcomes and impact of our work.

This year our focus as a Prefect group was on raising awareness of domestic abuse of women, supporting the work of the White Ribbon organisation. To support the cause the Prefects organised a White Ribbon Week with events such as the high heel race 'Walk a Mile in Her Shoes' and 'Freezin' for a Reason' at Sandy Bay at 7.00am. It was amazing to see the great support that came from both Hutchins students and our community. One of my proudest moments was standing out in that freezing water with all the boys huddling together as we shouted together the Hutchins war cry all in support of the fight against domestic abuse of women, it was truly inspiring. This idea of community and respect I have seen throughout all of this year at events such as the Cock House competition where the students are cheering on and supporting each other or events such as Jazz @ Hutchins where the community comes together to celebrate the great talents that we have within our school.

A group of lions is called a pride, and if you'll pardon the corniness, pride is the perfect word to sum up the Hutchins community. So please have pride in what you have here at Hutchins. To the class of 2016 graduating this year, congratulations and the best of luck in all your future endeavours. I hope you look back on your time at Hutchins with pride. To the rest of the boys make sure you have pride in your work and have pride in yourself and make the most of your time at Hutchins because it will fly by. Mr Dean, thank you for your leadership of The Hutchins School and enjoy all the extra time you will

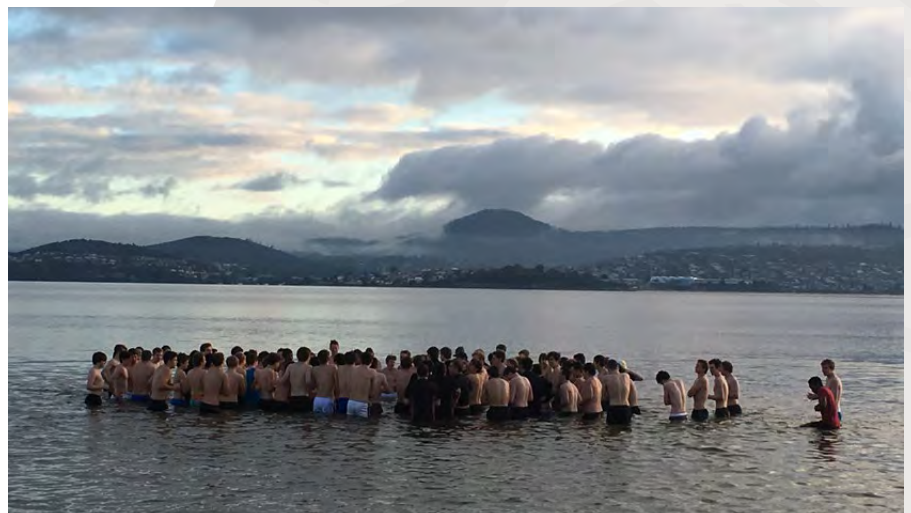


soon have to sail your yacht and travel the world. Hutchins will always have a special place for you in its heart. Thank you for the opportunity to serve as the School Captain in the 170th year of The Hutchins School; it has been a true honour. Thank you to the teachers and staff who have lead me and supported me on my journey at Hutchins. Thank you also to the students who have taken this journey with me. I will always remember my time at Hutchins.

Jake West
School Captain



Jake West with Kindergarten boys



Freezin' for a Reason

DUX OF THE SCHOOL



I commenced at The Hutchins School in 2011, in Year 7 of my schooling. I came from Rosetta Primary School and on my first day it is fair to say that I was more than a little nervous. Coming from a relatively small school to one where the hundreds of students ranged in age from 4 to 18, was quite daunting. I knew no-one, my blazer was a little too large, and for the first time in my life I felt like a very tiny fish in one very large pond.

My Year 7 mentor group was led by Mr Ian Addison, and it was he who first helped me and other 'new boys' find their feet. The classroom was set up so that returning and new students sat in alternate desks, and this encouraged a more rapid integration of all the boys simply becoming 'Hutchins boys'. Mr Addison was also my Maths and Science teacher in Year 7. I already had an interest in both of these subjects, and Mr Addison's manner and method in teaching them ensured that my interest in both was nurtured and enhanced, and it set me on a path in which both of these fields featured significantly throughout my schooling.

Of course there are many other wonderful teachers who have taught me at Hutchins, and all of them in some way have contributed to my academic success. I have found that across my subjects and across the entire school, our teachers are always willing to offer advice and support, as well as practical help, and these are clear indicators of

the dedication and commitment that they bring to their teaching role.

It must be remembered, however, that a student who wants to learn cannot simply rely on a teacher imparting information. In order to fulfil your potential it is important to actively seek that knowledge and, if there is something which you don't understand, ask question after question until you do. In my case, while I have always done reasonably well at Maths, it is not something that comes naturally to me. Throughout Years 10 and 11 in particular I made use of the Maths Help groups which were held twice a week after school, thanks largely to Mr Tim Grabovszky and Mr Cameron Hudson. I found these after school groups extremely beneficial as I was often able to have some one-on-one tuition with one of the aforementioned teachers. And whatever particular theory was confusing me at the time was carefully and patiently explained. Other faculties also offer these types of tutorial groups, and I also found myself occasionally heading into the Science labs to pester a teacher or a technician to help me understand something which I hadn't quite grasped in class.

I am also very much in favour of the co-operating school's program between Hutchins, St Michael's Collegiate and Fahan School. Because of this relationship I was fortunate to have been able to study two subjects which I was particularly interested in, Ancient Civilisations and Studies of Religion. Neither of these subjects were being taught at Hutchins but the co-operating program ensured that I didn't miss out on pursuing subjects that held a particular interest for me. Another benefit of this program was that if a student's preferred subject choices for Years 11 and 12 could not be accommodated within the Hutchins timetable, there was every chance that he could still do that subject at one of the other schools. Of course, some boys probably spent more time on the shuttle bus travelling between schools than they would have liked, but on a more positive note, it was great to expand our classroom experience by learning in different environments with different people.

I would also argue that another significant factor in achieving academic success is to choose your Year 11 and 12 subjects carefully. Not all of us

know what we want to do following the completion of Year 12, but if you do have some ambition or career path in mind, then choose subjects that will help you attain that goal, but also select a subject or two purely because you are interested in it. Not only will you be more inclined to work hard at that subject, but you will also provide yourself with a good balance of subjects. Looking for subjects that 'score' well should not be your priority, as if you spend the whole year doing a subject you do not enjoy, it is really not worthwhile as you will find learning more difficult than it should be.

Balance is another key factor which the School encourages its students to find, and not only does this relate to a balance between subjects, but to one's involvement across the School. Hutchins provides a huge selection of co-curricular activities including music, drama and debating. While these have not necessarily been on my radar, I have been an enthusiastic participant in a number of sporting pursuits, some of which have only lasted a season or two, but I have been a regular hockey player for Hutchins since my arrival in Year 7. Whatever your interest may be, I encourage you to pursue that interest as we all need a break from the books and by stepping away from our studies for a while, we give ourselves time to refresh and prepare for another day.

When I was in Year 6 we came to a Sunday Open Day and on the drive down to the School I told my mother that I did not want to go to Hutchins because none of my friends would be going there, and I didn't know anybody at all who would be there. On our tour the first thing I saw was the very green and well-maintained school oval, and the second thing was the flight simulator situated in the Middle School. I don't know if this is a tactical move on the part of the Open Day organisers but it worked for me – I was hooked. From that moment I was determined to become a student at Hutchins. Over the past six years I have grown from a weedy little newbie, to a young man who is enthusiastically preparing for the next stage of his academic life, and I thank everyone at the School who has played a part in assisting with both my academic and more importantly, my personal development.

Thomas Maughan
Dux of the School



I am often asked what is it like working with the Hutchins community, and I think of it like a deep river.

On the surface, you see the predictable day to day motions, but underneath the surface you feel the deep currents of history and tradition driving it ever onward. It is this history and these traditions, born from the Gospel hopes that create a framework for the students to work and develop.

The role of the Chaplain is one that bridges two worlds, and they are often ontologically stretched. Chaplains in schools have the role of drawing together community and pointing to the life and work of Jesus.

To live intentionally with and for the others in our school community forms the character of The Hutchins School. We have a reputation as a school community that seeks to cater for the whole person - spirit, mind, and body. The quality of care and community that we foster is well-known. This happens at a House level, in each class, in each section of the School, and when we gather for chapel.

Our chapel this year has followed the Anglican Lectionary, which is produced by the Anglican Church commission that enables us to go through each of the Gospels, and have the community hear and reflect on the person of Jesus. Some school and world events during the year have meant we have made space for special chapel services.

We had a number of notable visitors this year. The first was the Watoto Children's Choir who joined us for a deeply felt and thought provoking performance and stay. My thanks go to all the families who generously opened their homes to the community of Watoto. All the children spoke of their great appreciation of having the opportunity to travel and meet many new friends.

Thursday morning prayer for the School community was upheld by a small but dedicated number of parents and staff. Each week, together we prayed for the School, the leadership, the staff and the families. I want to thank all those who attended and encouraged the group to keep going. The undergirding of prayer has been essential to the ongoing work of the Gospel in the School.

The service trip to Indigenous communities, various fundraising and the Anglicare Hampers have continued to demonstrate the concern and care that the community of The Hutchins School has for the community around us. Indeed, I was greatly moved when after an event this year, several students came and asked to pray with me for the families in the face of such a tragedy.

A very special thanks to Reverend Mark Holland, whose ongoing diligence and perseverance in the Gospel continues to be an incredible asset to the Hutchins community. His work in RAVE, along with many teachers helps to build and foster the students' understanding of God, Jesus and life.

Junior School chapel was ably supported by their Chapel Leaders who often met with me, discussed the theme for the next week, and worked on how to present it. Their enthusiasm and their imagination assisted in making Junior School chapel a very engaging experience. Senior chapel was well supported by Chapel Leaders as well as many of the musicians. A very special thank you to them all for their most gracious support. Senior chapel fostered many conversations and questions which continued into the classrooms and playgrounds.

Ad maiorem Dei gloriam

**Reverend Dr Lee Weissel
Chaplain**



World's Greatest Shave



Community Service Learning

The Chaplain's role this year has involved helping organise the Community Service Learning aspect of the Senior School. There have been more than 90 students in Years 10-12 who have completed 30 hours of service within the School and beyond. Each of the students have been given the opportunity to reflect on their service and discover their sense of duty and finish with a sense of gratitude. The students involved discovered that they were able to make a difference in the lives of others. The opportunities and activities that the students have been involved with are many and varied. These have included Relay for Life, World's Greatest Shave, the World Vision 40 Hour Famine as well as assisting with community theatre and activities for After School Care. Further, many students have been involved with coaching a range of sporting teams. My thanks must go to all the students who worked at building up their hours this year as well as to Mr Roger McNamara and Mr Wayne Brown for their assistance in running the program.

**Reverend Dr Lee Weissel
Chaplain**

FAREWELLS



Left: Mr Barrie Irons, Right: Mr Warwick Dean

Mr Warwick Dean

In his 10 years at The Hutchins School, Warwick has been a passionate supporter of single sex education, especially for boys, in an independent school environment, having input at a local and national level.

Living on an island brings its special challenges but Warwick has left no stone unturned to help the students broaden their perspectives, back themselves and realise they can and will be as well-equipped as anyone to compete anywhere in the world. International links through exchanges, Council of International Schools accreditation and international conferences are part of the opportunities provided at Hutchins as a result of Warwick's tireless work. Warwick has developed and fostered many relationships with international institutions. The strength of these relationships are evident in many ways, in particular the previous Principal of the Hwa Chong Institute in Singapore, Mr Wee Hiong Ang gave Warwick his Chinese name which appropriately translates to 'the grower of people'.

Curriculum development, embracing all aspects of technology and outstanding teaching are his passions. Warwick insists strong academics are not negotiable and he is constantly challenging staff to not only look at what they are teaching but how they are teaching. The establishment of the Power of 9 program was one of Warwick's most significant initiatives. This has given our Year 9 students a special rite of passage. Students frequently speak about getting through something which seemed insurmountable, like crossing Mt

Wellington in the snow. I know Warwick is very proud of the growth of this program over six years.

Warwick signs off as the 18th Headmaster of The Hutchins School knowing he has committed so much of himself and to guide and lead a vibrant school for 10 years. Warwick loves The Hutchins School and worked tirelessly to make this school the great one we have now. Warwick and his wife Catherine leave us with our very best wishes for a long and happy retirement.

Mr Barrie Irons
Deputy Headmaster (1999-2011)



Mrs Beth Bamford

Mrs Beth Bamford has taught Kindergarten, Prep, and Year 2 for 18 years. Beth is a dedicated teacher and her calm, positive demeanour and high energy is appreciated by all. Over the years as well as her commitment to the ELC she has coached Year 2 soccer and Senior School squash and maintained the ELC garden and fish tanks (before extra support was brought in). Beth started when there were only four classes in the ELC and so has seen a lot of change particularly in terms of technology. She is looking forward to spending more time with her children and grand-daughters and there is a lot of international travel with her husband on the agenda.

Mrs Jenny Manthey
Head of ELC and Junior School



Ms Jenny Self

We farewell Ms Jenny Self, Chief Operating Officer who had respected input and influence on all executive-level decisions at the School. In collaboration with the Headmaster and Chairman of the School Board, her duties stretched across strategy, financial resources, administrative support, facility maintenance and building projects. In 2015 Jenny was awarded the Tasmanian Government and Academia Award at the Telstra Business Women's Awards. We thank Jenny for her dedication to the School for over 10 years.

Mrs Michelle Mizzen
Marketing and Media Relations Manager



Mrs Trish Knight

Ms Trish Knight has taught Years 4 and 5 at Hutchins for 20 years. Trish has been involved in many community projects such as Scientist and Mathematicians in Schools Program. Her passion and drive for sustainability in schools is particularly noteworthy. She has been a key figure in developing the School's



direction towards sustainability by working closely with the environmental leaders and has targeted waste reduction (particularly with our canteen), nude food days, ensured we all had tri-purpose bins for classroom rubbish and has organised guest speakers and numerous events for environmental days. She also started and maintained the Junior School Kitchen Garden as well as working with the University on climate change and sustainability trails around the Sandy Bay Campus. Trish was nominated as Environmental Educator of the year in Tasmania last year. She encouraged her students to think about their part in the world and how their actions can make a difference. Trish plans to carry on her work with sustainability when she retires as well as spending more time with her grandchildren and family with many opportunities for travel.

Mrs Jenny Manthey
Head of ELC and Junior School



Mrs Kate Turner

Mrs Kate Turner has taught our Kindergarten and Pre-Kindergarten students for nearly 10 years. Kate has spear headed many projects at Hutchins which include: nature play, family stories, Kindergarten Café, and some project work with the Hobart City Council where the Kindergarten students were consultants. Kate has also presented her Action Research work on *Developing empathy in boys through loose parts* at an international forum. She has directed and taught numerous Kindergarten performances and her passion, drive and enthusiasm will be missed. We wish her well in her new position as Education Officer at the Catholic Education of Tasmania.

Mrs Jenny Manthey
Head of ELC and Junior School



Mrs Virginia Priest

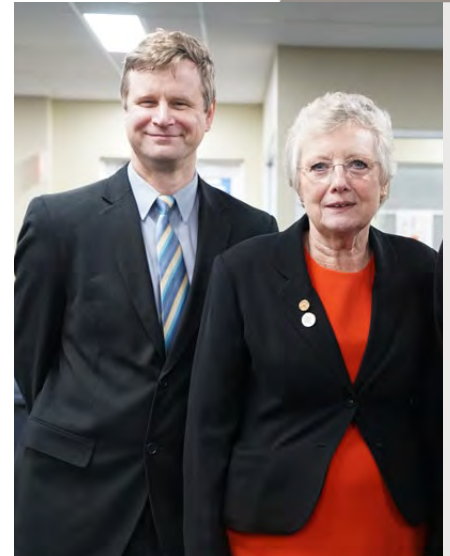
Mrs Virginia Priest has worked at Hutchins for just over 24 years. She worked in the Senior School as a full time Payroll Officer and Receptionist for 12 years where she remembers long queues of parents waiting to pay their fees when they were due and counting \$200,000 to \$250,000 dollars in cash. She also remembers making cups of tea for all office staff twice a day. Those were also the days when female staff were not allowed pants – skirts, dresses and stockings only. Virginia then transferred to the ELC and Junior School as Academic Secretary. To be a secretary in the ELC and Junior School you have to be a jack of all trades: matron, receptionist, typist extraordinaire, budget manager, people manager, defusing, consoling or calming parents. Using initiative when and where needed whatever crops up. Virginia is looking forward to spending more time with her family and travelling with Ray her husband.

Mrs Jenny Manthey
Head of ELC and Junior School

Mr Ian MacRae

We farewell Mr Ian MacRae, IT Manager who was a member of staff for 19 years. Ian oversaw the transformation of education and the technical services that underpin much of what we have done and now do. His personal hand in supporting teaching and learning access to a wider world though the internet, accessing and using data and keeping systems running – often unpredictable and at any hours – has been appreciated by us all and indeed we shall miss him and his caring attention to our needs.

Mrs Michelle Mizzen
Marketing and Media Relations Manager



Left: Mr Ian MacRae, Right: Dr Jill Abell

Dr Jill Abell

We farewell Dr Jill Abell, Director of Information Services and ICT who retired at the end of Term 2. Throughout her career Jill has been a vocal advocate for the importance of libraries in schools. Jill made many contributions across state, national and global educational sectors over many years of dedicated service. Jill's ICT leadership and IT infrastructure leadership role at The Hutchins School has necessitated leadership and management far beyond the educational role for learning technologies impacting on student achievement, technical support and professional development.

During the last 15 years as a mentor with her vertical pastoral class of Years 9–12 students, Jill has earned a reputation in the School and with parents as a caring and successful educator, particularly with students at risk or the gifted and talented. We acknowledge a wonderful and successful career and thank Jill for the legacy she leaves at The Hutchins School.

Mrs Michelle Mizzen
Marketing and Media Relations Manager

DIRECTOR OF DEVELOPMENT



The Hutchins School is blessed with a caring and involved community; we are enormously grateful to our benefactors, volunteers, Old Boys, parents, past parents and friends of the School for their generosity and support in making Hutchins the great boys school it remains today.

Like most independent schools, Hutchins is reliant on its community's support. I take this opportunity to thank you all for your generosity throughout 2016. Our scholarship and bursary programs succeed only with the support of our community, as well as our continued endeavors to support the very best of facilities through the work of The Hutchins Foundation. Every gift regardless of size is vital and becomes more so as we look to future developments and the provision of additional scholarships and bursaries.

The School's Strategic Plan outlines an exciting future of development and progress for Hutchins – crucial for the continued success of the School, its reputation, and its goal of Building Good Men. Additional scholarships and bursaries, and the upgrade and the creation of new learning environments require an ongoing supply of funds for the years ahead. It is my hope that the developing culture of philanthropy within the School and community, as well as direct appeals for support will enable and progress the School's plans in the areas of bursaries, scholarships, and buildings.

Fostering a culture of giving in the Hutchins community is my greatest ambition here at the School. Momentum is building and the support of many community members acting as our ambassadors will be key to the success of our goals philanthropically.

I would like to personally thank those parents, Old Boys and members of the Hutchins family who have given in the past and/or are continuing to donate – creating a visible culture of involvement amongst their friends, colleagues, personal networks and the wider community.

Whether it be through the provision of the more practical such as the new school bus, an addition to the SB20 sailing fleet, or through the ability to provide a bursary to a student who may not otherwise have the opportunity to attend our great school, the Foundation and myself as Director of Development, make this direct appeal to you all – become involved!

Hutchins is often considered a second home to the boys who attend for the formative years of their lives; not only academically, but socially, culturally and spiritually. So many of our proud Old Boys recognise this, choosing to give back to the School through financial support or in another capacity, be it through volunteering or leaving a gift to the School in the form of a bequest.

I hope we can continue to inspire ongoing involvement by our community in the life of the School throughout the coming years.

Mr Chris Brown
Director of Development



THE HUTCHINS FOUNDATION

As President of The Hutchins Foundation, I consider this time of year a particularly relevant time to reaffirm and inform our community about The Hutchins Foundation and its role.

We have our Mission Statement of working 'to ensure the future of Hutchins by supporting the School in an ongoing capacity' The Vision Statement of the Foundation remains crucially 'to create a financially secure school where each student is able to develop their personal best'.

The Hutchins Foundation was established in 1977 to support The Hutchins School. The hard work of members of the Foundation and its staff are key to the Foundation's success and ongoing financial support of the School. I thank all members, the School and the School community for their continued support in all capacities, philanthropically, in a volunteer capacity, and otherwise.

The Foundation continues to fund the Development Office including the Director of Development and the Development Assistant.

Core roles of The Foundation and tasks of its Board are to manage and grow an Endowment Fund, undertake the role of Trustee of the Building Fund, Library Resources Fund and Scholarships and Bursaries Fund together with management of funds investment to grow their value.

The Foundation engages the services of Evans & Partners as its key financial and investment advisers, with prime liaison through Mr Edward Kemp ('87) and Mr David Stevenson. The Foundation's relationship with Evans & Partners continues to strengthen as Evans & Partners continue to work collaboratively with the Foundation and its primary goal of assisting the School

Our new Director of Development Mr Chris Brown has settled in well, and together with our Development Assistant Ms Sarah Moss, is working diligently to progress the rework of the business and organisational structure of The Hutchins Foundation.



Key aspects looking ahead will be a continued focus on the development of a culture of philanthropy within the School and community, increasing our support for the provision of scholarships, including a new Indigenous Scholarship program to be introduced in 2017, and the ongoing support of the School's Master Building Plan.

The new school bus, funded by the Foundation has been out on the road since early this year. Its distinctive branding creates a very visible presence and promotion of The Hutchins School as it travels through Hobart and beyond, as do the other school buses which have been similarly branded.

Support for the School's Sailing Academy has continued with a SB20 being purchased from the Burton Family Bequest and a second from a generous donation by parents, Mr and Mrs Michael Cooper ('86).

Ongoing support has been provided by the Foundation for The Hutchins Art Prize and Follow Your Dreams Awards.

The appointment of three new members to the Foundation Board was formalised at the Annual General Meeting held on 24 May 2016, Mr Trevor McKenna ('01), Mr Tim Scott ('93) and Mrs Katharine Lack; all have settled in well and are active members of the Board and its Committees.

Current Committee Chairs are:

- Investment Finance, Audit and Risk – Mr Robin Allardice
- Hutchins Art Prize Committee – Mr Trevor McKenna (replacing Ms Kristian Falconer)

- Bequest Committee – Mr John St Hill ('60)
- Appointment Committee – Mr Ian Johnston.

Significant and much appreciated support is provided to The Hutchins Foundation and its operations by the School's:

- Art Curator – Dr Joy Barber-Milojevic
- Archivist – Ms Margaret Mason-Cox
- Marketing and Media Relations Manager – Mrs Michelle Mizzen
- Financial Accountant – Mrs Gina Fenney.

Of particular note also has been the support of the Foundation by Headmaster, Mr Warwick Dean and the Chairman of The Hutchins School Board, Professor Marcus Haward.

The Hutchins Foundation wishes Mr and Mrs Dean all the best into the future, following their departure from Hutchins and Tasmania at the end of this year. We wish them well as they join their family interstate.

Looking ahead, the Foundation will continue to work closely with the School to expand our support through the further development of a culture of philanthropy within the wider school community in the areas of bequests, donations to the Hutchins Building Fund, the Library Resources Fund and the Scholarships and Bursaries Fund, all of which are under the trusteeship of the Foundation.

Mr Ian Johnston
President of The Hutchins Foundation

HUTCHINS SCHOOL OLD BOYS' ASSOCIATION



HSOBA Ivied Tower Award



HSBOA Young Alumni Award

It is a great pleasure to report that the Hutchins School Old Boys' Association (HSOBA) has enjoyed a successful and productive year in 2016.

Our annual program involves connecting Old Boys with one another and maintaining and developing the Association's connection with The Hutchins School.

This year we have acknowledged outstanding contributions made to our community by Old Boys through recognising the achievements of celebrated journalist and author Denis Ashton Warner OBE ('35) as our

Hutchins Lion; presenting The Ivied Tower Award to Scott Harris ('87) for his great work with the Beacon Foundation, and presenting the inaugural Young Alumni Award to terrific young business entrepreneur, Will Priestly ('03).

In August the Old Boys hosted our regular series of School Reunions, offering the opportunity for Old Boys to gather and remember some old times, but importantly to share news and connect with one another face to face which is becoming increasingly important today.

The connections that are made or in many cases friendships that are rekindled are the highlight of these Reunions. The chance to share stories is



a marvelous thing. It is always exciting hearing the stories of others, of Old Boys who left school in 1952... or 2016. Their achievements occur in the arts, in many fields of business or government, in service of their community or in a diverse range of sporting arenas. In some cases they live and work in far corners of the globe... in some, they're just around the corner. Of course, our community extends into every corner of the planet and into every field of human endeavour. They're great stories to share – and it's terrific that this Old Boys network is connected to them ... and to you!

Just recently we farewelled retiring Headmaster Mr Warwick Dean. In recognition of his outstanding service to the School and particularly his enthusiasm and support for the Old Boys, I am delighted to report that the Hutchins School Old Boys' Association Committee decided to 'upgrade' Warwick's honorary Old Boy status to Honorary Life Membership of the Association.

In closing, I would like to congratulate the Year 12 Leavers of 2016 on completing their time at Hutchins and warmly welcome them as new members of the Hutchins School Old Boys' Association. I would also like to thank all of the members of the Association and the Hutchins Community Relations team for their contribution and support.

Mr Tim Munro
President of the Hutchins School Old Boys' Association



THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

The Parents' Association plays a key role in the partnership between families and the School. Each year we strive to maintain meaningful connections with the School through communication, events, forums and importantly enhancing and strengthening personal networks.

We commenced 2016 with our third annual Blokes and Spokes event, attracting more than 200 boys and their nominated bloke. It was heart-warming to watch dads, grandfathers, uncles, older brothers and even neighbours join the boys in a ride along Hobart's famous bike path. As an Association are very 'chuffed' that this event is achieving our goals. That is, a simple and healthy activity that fosters and recognises the importance of a male role model plays in all our boys' lives. Thanks to the Parents' Association's Vice-President Mrs Lou Christie for her commitment to this annual event, as well as the 2016 Prefects, mums and Hutchins staff for their support of this event. In April we said thanks and farewell to Mrs Megan Killion-Richardson for her leadership as President of the Association in the past few years. I have learnt quickly that there are a lot of behind the scenes roles that the President performs. I am very grateful to the entire Association committee for their support, flexibility and ongoing contribution to our school through the Parents' Association. Since our AGM in April as a Committee we have been focusing on defining further the function of the Association and exploring how we may be more relevant and accessible to the broader school community. We hope to achieve this through making minutes from our meetings readily available online, communicating more often and in different ways with parents/carers; and being present at more school-led events. In 2018, much of this work will hopefully come to fruition, and we envisage that by the next AGM we will have better representation from the parent community from all areas of the School. Last year Megan acknowledged the work of Mrs Jenny Inglis, who for the past 14 years plus co-ordinated the



School Fair

very important Mother's and Father's Day Stalls. This year we welcomed a new stall co-ordinator Mrs Anna Yard-Cumming. Anna with a team of enthusiastic and generous mums worked tirelessly for months sourcing, making and packaging a new 'flavour' of gifts for our boys in ELC and Junior School to choose from. My own son was very delighted to be able to purchase jewellery for me and the very important 'Best Dad Socks' for his dad. These stalls are an important resource for our boys allowing them to independently choose how they would like to acknowledge and thank the female and male carers in their lives. In September the School held the inaugural Magenta & Blacker event. Whilst this event was not led by the Parents' Association, I would like to recognise the value events like this provide through building a positive, connected and engaged community. Congratulations to the School's Community Relations team and the Visual and Performing Arts Faculty for bringing together the art, culture and the broader school in a creative, relevant and attractive event. Two months later the Community Engagement and Events team was instrumental in helping the Parents' Association deliver the annual School Fair. With the weather in our favour, thousands gathered at the School on Friday 14 October to enjoy sport, activities, games and the festivities of a School Fair. This year's Fair was a true display of 'team work' with no Fair

co-ordinator, but a team of volunteers working to celebrate our school. In particular, thanks to Association Secretary Mrs Amanda Phair for her support of the Fair. For me, the Fair highlighted our school's commitment to embracing cultural diversity; with contributions from the Chinese and Polish communities. I also noticed that the event attracts far more than our current students and their families, but also Old Boys, past parents and students from neighbouring schools, including independent, Catholic and Government schools. The Fair also reminded me that the event was one of many 'lasts' for our Headmaster Mr Warwick Dean. Mr Dean has lead our school through considerable changes over the past decade. It is under Mr Dean's leadership that the School has cemented what it means to **build good men**. *Building Good Men* is more than a marketing tag line; it provides our teachers with innovative practices; it focuses on the wellbeing of our boys; it provides our boys with the structured environment that they need with endless opportunities. Warwick, on behalf of all the parents, thank you for your leadership, as well as your confidence in our boys. We are proud to call ourselves parents of The Hutchins School and are very grateful for what the School offers as a result of your passion and commitment for education.

Mrs Melita Griffin
President of The Hutchins School
Parents' Association

INTERNATIONAL BOYS' SCHOOLS COALITION (ISBC)



Action Research Team, Vancouver 2016

Action Research at Hutchins through IBSC

The Hutchins School is a founding member of IBSC, and our work over recent years through our Action Research has been tremendous. Hutchins is well recognised for our Action Research process and importantly as a leading school for boys across the world. The IBSC annual conference was held at St George's School, Vancouver, Canada in June, with nearly 600 delegates from across the world, with the unique feature in that each delegate champions boys' education. Colleagues, Ms Cath Hogan, Mr James McLeod, Dr Keith Martin-Smith, Mr Erik Marr, and myself were in attendance.

Each year IBSC select, with the support of their respective school, Action Researchers from boys' schools across the world who are passionate about improving their pedagogical practice through evidence based research that has an impact on the teaching and learning of boys. Over two days prior to the conference, colleagues, Ms Cath Hogan and Mr James McLeod, were immersed in their Action Research processes, the topic being *Collaboration and the power of learning groups*. This will look at what skills we need to deliberately teach our boys to enable them to participate meaningfully and successfully in collaborative thinking and learning groups. These skills might include learning to listen to

others; involving all members of the group, not just the leader or the more vocal students; valuing all ideas and contributions; developing confidence around risk-taking and making mistakes; vigorous questioning of ideas; learning how to accept criticism; and learning how to give constructive feedback. In addition, we need to ensure that we are providing opportunities for meaningful group learning: exploring meaningful topics with real-world connections, and setting aside enough time to think and respond and develop ideas.

Ms Hogan's research topic is *How might learning about personality traits assist Year 6 gifted boys to be productive members of a collaborative learning group?* Whilst Mr McLeod is researching *Can building trust during collaborative dramatic study of Shakespeare enhance engagement for Year 9 English students?* First and foremost, the results of the research conducted by Mr McLeod and Ms Hogan will help in the development of effective collaborative learning groups at The Hutchins School. Beyond this, the results will be disseminated to the broader educational community. This will involve the presentation of results at the IBSC's 23rd Annual Conference in Baltimore, Maryland, USA, in June, 2017.

From the culmination of 18 months of work, Dr Keith Martin-Smith and Mr Erik Marr presented their Action Research at the 22nd annual IBSC conference.

Dr Martin-Smith presented his research on *Personalising learning to enhance Year 9 boys' understanding of climate change*, whilst Mr Marr presented his research on *Enhancing intercultural empathy in Year 10 boys through interaction with socioeconomically disadvantaged students in China*. Their projects have built upon the work of global citizenship already being undertaken at Hutchins on international mindedness and have reflected on ways either to initiate or improve global awareness. Both colleagues have generated, gathered, and analysed data on their introduced action in order to evaluate the effectiveness in regard to the development of boys as global citizens. The nature of projects undertaken are guided by the United Nations' proposed Sustainable Development Goals that are currently being developed to replace the Millennium Development Goals.

Congratulations to our staff that have worked tirelessly through this process. They have been engaged in higher order research and thinking to improve their knowledge and teacher practice for the betterment of student outcomes at Hutchins.

Mr Wayne Brown
Associate Deputy Headmaster/Director of Staff Performance



Student group work

STUDENT REPRESENTATIVE COUNCIL



The Hutchins Student Representative Council consists of multiple students from each year group (Years 9-11) from the Senior School.

They work to provide services, fundraising, activities and more to students across the Senior School. This year the SRC has been working to support their three main charities; Loui's Van (local), Red Cross Australia (national) and The Fiji Appeal (global). As a body we have held fundraising events such as BBQs, plain clothes days and other school wide events. To further our connection to the School we continued running our annual SRC Quiz Night, which was another huge success. The aim of the Quiz Night is to provide a service and fundraising opportunity for different groups within the Hutchins community such as; rowing, AFL, Music, rugby and many others. This year we raised over \$14,000 and distributed this to the different groups who provided items or services for auction.



SRC Quiz Night

With the extra money we raised from this year and previous years we were able to see our plan realised for a new kitchen facility for the Toppin Room. This project will have a twofold effect: firstly, it will greatly help student learning as they participate in the respective hospitality courses that have been introduced into the Senior School curriculum and secondly the Toppin Room has now been transformed to become a more inviting environment for the students not just at recess and lunch but also for use by

students on study lines. We hope you will get an opportunity to see it soon as it will also be used for functions and events in future years.

I would like to thank all the students who were a part of the SRC this year as without them none of this would have been possible. Also to Mr McNamara and Mr Kingston for facilitating the SRC and providing their support throughout the year.

Stuart Carnaby and James MacMichael
SRC Chairman and Deputy Chairman

CHESS CLUB



Rithvik Gollapalli and William Rumley at the Southern Chess

In 2016 the Chess Club was re-instated and had over 50 members from Prep to Year 11. We met every Wednesday afternoon for games and tutorials; a number of students participated in regional competitions throughout the year. The highlight for Hutchins chess in

2016 was hosting the Southern Regional Chess Championship, which saw over 180 students from all over Tasmania come together at Hutchins to enjoy a day full of chess. On this day we had two students, **Rithvik Gollapalli** and **William Rumley** take out the Primary Division Championship and were crowned co-champions. Rithvik and William went on to compete at the State and National Championships and did extremely well at both of these events. William went on to win the State Championship in the Primary Division A and Rithvik placed 6th.

Thank you to Mr Adrian Finch, Ms Donna Robinson and Mrs Melissa Harvey for their help and support with making Chess Club such a great success in 2016, and to Mr Andy Kowaluk and Mr Chris Shepherd for volunteering their time and helping to teach the students the finer points of chess.

Dr Adam Forsyth
Chess Club Co-ordinator



Winning Junior team at Kingborough Regional Championships

HEADMASTER SEMINAR SERIES



Professor Tim Flannery with members of the Webber family, Mrs Liz Gillam, Dr Stephen Webber, Mr Andrew Webber, Ms Maggie Webber and Mrs Helen Simmons.

Webber Lecture

The Headmaster Seminar Series includes the annual Webber Lecture which is an address delivered by a leading presenter whose topic is always one of ethics.

The Webber Lecture is named in honour of The Reverend Webber who delivered the first lecture in 1998. Reverend Webber was the Dean of Hobart from 1959 to 1971.

This year we were very excited to welcome Professor Tim Flannery as our guest speaker on Wednesday 18 May. Professor Flannery is the author of several books including the New York Times bestseller *The Weather Makers: How Is Man Changing the Climate and What It Means for Life on Earth* which is an important and provocative book that tells the fascinating story of climate change over millions of years to help us understand the predicament we face today.

As well as being a highly acclaimed author Professor Flannery is the former Director of the South Australian Museum, is a current professor at Sydney's Macquarie University and also spent a year as professor of Australian Studies at Harvard. In 2002 he became the first environmentalist to deliver the Australia Day Address to the nation, in 2006 he co-founded the Copenhagen Climate Change Council and in 2007 he was named Australian of the Year.

The topic for this year's lecture was "Atmosphere of Hope: Searching for Solutions to the Climate Crisis". Professor Flannery's presentation provided both a snapshot of the current climate threats and an up-to-the-minute analysis of some of the new possibilities for mitigating climate change that are emerging now.

Although he delivered some startling statistics Professor Flannery provided some examples of an array of innovative technologies that give cause for hope such as atmospheric carbon capture through extensive seaweed farming, CO2 snow production in Antarctica, the manufacture of carbon-rich biochar and the closing of major power plants. His message of hope amidst the global threats and truisms associated with climatic change provided for our students, staff and public attendees a challenge to approach environmental issues as ethical issues and to do so with a mindset of hope and action.

We would like to thank Professor Flannery for being this year's Webber Lecture guest speaker and for raising awareness of such an important global issue.

Mr Warwick Dean
Headmaster

Professor Stephen Heppell visit

Professor Stephen Heppell is an English educator who specialises in the use of ICT in education and is one of the most influential academics in his field of technology and education globally. Stephen is best known for his work at Ultralab, part of Anglia Polytechnic University of Wales, Newport where he worked on education projects such as 'Learning in the New Millennium', 'Schools Online', development of 'Think.com' and 'Talking Heads'. In 2003 Stephen left Ultralab and is now CEO of the education consultancy firm, Heppell.net.

The topic of his presentation was 'Learning environments – Making learning surprising'. Stephen delivered an entertaining and engaging presentation taking us on a journey of learning spaces around the world and bringing to our attention the impact that learning environments can have on students.

Throughout Stephen's presentation the emphasis was on asking students to have input into what their learning spaces should look like. This included many examples of very impressive spaces that have been designed by children.

Mrs Michelle Mizzen
Marketing and Media Relations Manager



Headmaster Mr Warwick Dean with Professor Stephen Heppell



Another hectic year is drawing to a close and although there is still much to be done, it is satisfying to see the Hutchins Archives and Heritage Collection gradually coming together in digital form.

Guided by the ICT team, we have transferred the collection files from the current slowly expiring database to the new Hutchins Central intranet, hopefully without losing too many bits and pieces in the process. The next step of building a suitable archival database to allow greater external access will follow as soon as resources allow.

With assistance from our team of four dedicated volunteers, the individual collections continue to be catalogued and recorded digitally, joining the School magazines and newsletters, audio-visual collection and selected documents and photographs already available online to members of the School community and general public.

This year we expended considerable resources on renovating the honour boards around the School with additions, corrections, and in some cases, removal and re-painting of unclear lettering. All of the boards worked on now look considerably better than before the work started, thanks to our team of professional conservators; thanks also to our Maintenance Team who carefully re-hung those boards around the Auditorium. We also took possession of four new honour boards, which now record for posterity the names of School Vice-Captain, Student Representative Council (SRC) President, Chapel Warden and School Whip. Preparing lists of past office-holders was a lengthy and painstaking process, involving much research and many calls to Old Boys to probe their memory banks in cases where the School record was inadequate; this work continues.

In a similar vein, the work already commenced on compiling historical backgrounds for scholarships, prizes and awards was taken up by Old Boy F E M 'Ted' Lilley, who visited the School Archives more than once from his home in Canberra to research the people behind the awards. His valuable groundwork was augmented by the



1922 Twelfth Night – Hutchins School Dramatic Society

Archivist for publication in this year's Speech Night program.

Our loan of a treasured 1922 photograph by acclaimed Tasmanian photographer J W Beattie, of the Hutchins School Dramatic Society production of *Scenes from Twelfth Night*, allowed us to publicise the Hutchins Archives and Heritage Collection through the appearance of the framed photograph in the Arts Tasmania *10 Objects, 10 Stories: Celebrating Community Collections* exhibition, opened by Managing Director of the Tasmanian Symphony Orchestra and Old Boy, Nicholas Heyward (1964-71). An added bonus was the invitation to the Archivist to join selected speakers in giving floor talks about their collections at a special public viewing night shortly before the exhibition closed four weeks later. The enlarged copy of the photograph which was made for the exhibition and professionally mounted on display board by experts from Arts Tasmania, now hangs in the Junior School foyer for all to enjoy.

Class visits from Year 2 boys during Anniversary Week helped to inspire them with interest in the School's history and provided some enjoyable moments for both staff and students. Others to visit the School Museum and Archives store at various times included

trainee archivists and librarians, as well as the archivists from MacKillop Catholic College, Launceston Church Grammar School and Toorak College in Victoria.

Professional Learning for the year included attendance at a comprehensive and eye-opening Social Media Marketing Workshop in Hobart, organised by Museums Australia in conjunction with Arts Tasmania, and a MAAS Research Symposium in Sydney entitled *The Ethics of Keeping*. Activities organised for members of the Australian Society of Archivists (Tas branch) included tours of both the Tasmanian Parliamentary Library and the Allport Library and Museum of Fine Arts, along with a welcome function for our newly-elected Convenor, Amanda Davison. We have much to be grateful for at Hutchins – a professional and caring staff body, generous donors and dedicated volunteers, all of whom contribute to making the Hutchins Archives and Heritage Collection such a highly-regarded and historically significant collection.

Sincere thanks to retiring Headmaster Mr Warwick Dean, whose energy and enthusiasm early in his term of office created for the Archives a dedicated display area in the new Olga Braham

FROM THE ARCHIVES

Gallery and a purpose-built storage space. The development journey has at times been arduous, always interesting and certainly never dull – with sometimes the most extraordinary artefacts, people and stories landing on our doorstep unannounced. The opportunity to research and write school, education and family history to be shared with all members of the Hutchins community, as well as with other researchers and the general public, is one that cannot be valued too highly.

Ms Margaret Mason-Cox
Archivist



Faris Sands by the Bruce Lachlan Brammall honour board



Aaron Varghese, Henry Crowle and Will Orpin by the Bruce Lachlan Brammall honour board



The Bruce Lachlan Brammall honour board

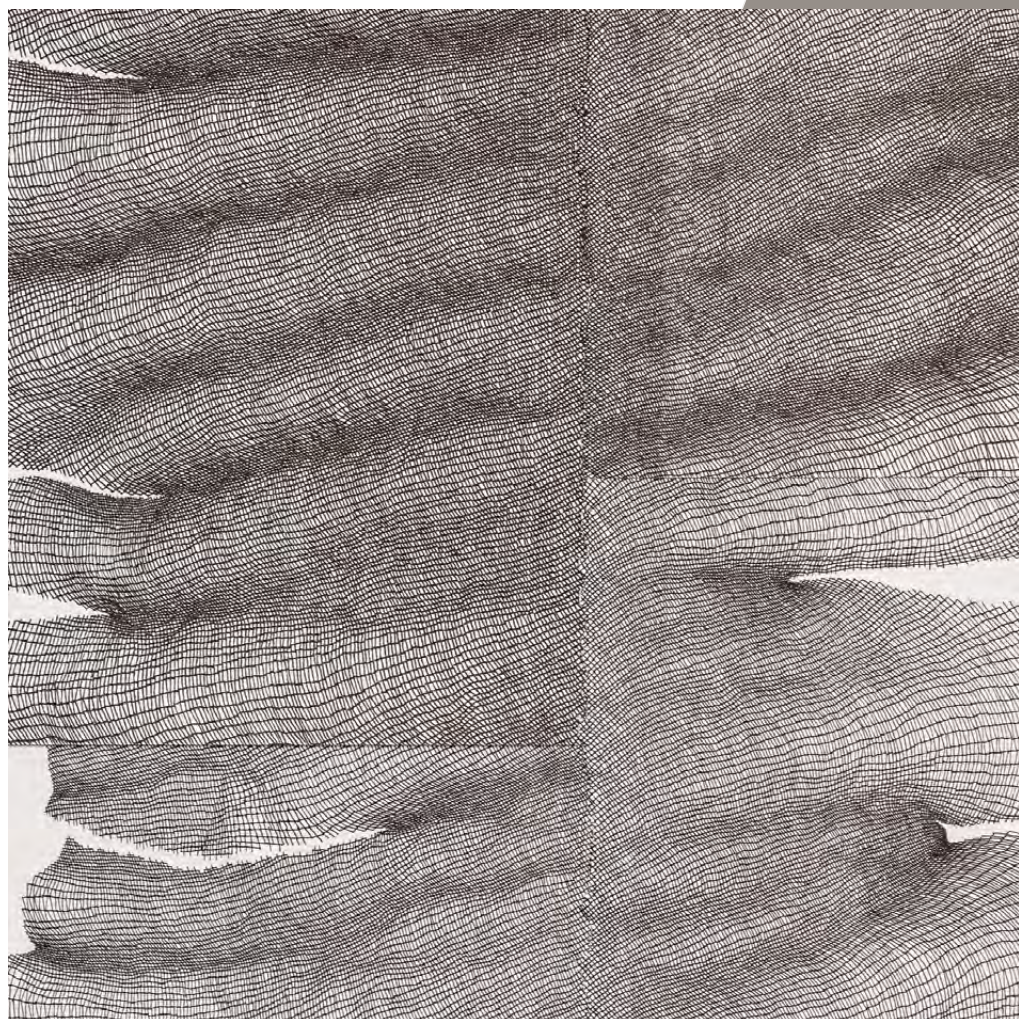


I was delighted to be appointed as the Art Curator at Hutchins in May 2016. With a background in the arts working as an artist, arts administrator, academic and writer, it was challenging and exciting to commence working in an educational environment.

I was attracted to the role of Art Curator because Hutchins is acknowledged as a leader in the provision of art education in a global context, and highly regarded as an exponent of contemporary art through the Hutchins Art Prize. I discovered that the School offered a balanced, nuanced and culture rich milieu specific to boys; and that this approach had created a unique, equitable and tolerant culture in the School that functioned to support the wellbeing of students. As a corollary to take the curatorial program forward has meant developing a comprehensive strategy that recognises and enhances existing strengths with the flexibility to incorporate new ideas and directions.

I am extremely grateful for the support, guidance and encouragement of the Hutchins Art Committee who work tirelessly to promote contemporary art engagement and culture in the School. Mr Trevor McKenna (Chair), Mr Joshua Reilly, Mr John St Hill, Mrs Di Troon, Mrs Susie Forbes-Smith, Ms Sally Mollison, Mrs Katharine Lack, Mrs Bec Terry, Ms Kate Langridge, Mrs Rachelle Robinson, Mrs Judy Smith, Ms Kristian Falconer and Mrs Heather Neill meet regularly and give generously of their time, enthusiasm and expertise. The Hutchins Art Committee was established by The Hutchins Foundation and their support through Director of Development, Mr Chris Brown is central to the ongoing development and success of the curatorial program.

Co-ordinating the Hutchins Art Prize and managing the Hutchins Art Collection comprise the core focus for the curatorial program moving into 2017. By supporting contemporary art through the mechanism of the Hutchins Art Prize, Hutchins has established a progressive and liberal reputation for excellence that extends far beyond



Rosemary O'Rourke Cloth drawing (detail)

the School boundaries. Building upon the proud history of the Hutchins Art Prize, as a professional and nationally recognised award for works on paper, the Hutchins Art Committee has undertaken to reimagine and remodel the event. There are some exciting new strategies being discussed, with early ideas suggesting the implementation of a stylish rebrand, different event timing and the introduction of a sleek contemporary venue. The next Hutchins Art Prize is scheduled for 2018, with a lavish relaunch event planned for 2017.

The Hutchins Art Collection forms the basis for the curatorial program and is key to program development. The School has amassed a significant collection of valuable contemporary and historical artworks, primarily acquired through the Art Prize and other sources, or donated as gifts or bequests. The Hutchins Foundation supports the Hutchins Art Collection through acquisitions, and resources conservation, management and

preservation. This year saw the introduction of a new and improved record keeping system to inventory, condition report, maintain, store, digitise and exhibit the collection. This is a lengthy process that will continue into next year and culminate in publication of a Hutchins Art Collection catalogue online that will provide improved access and research opportunities to a wider audience.

I am looking forward to working with the Hutchins Art Committee to develop and implement an innovative and interactive curatorial program that will complement the School's curriculum and encourage student, staff and community engagement with the Hutchins Contemporary Art Collection. This year has seen the introduction of a suite of new initiatives focused upon communications, strategic partnerships, and the creation of a vibrant public program.

Dr Joy Barber-Milojevic
Art Curator



The Hutchins Prep students of 2016 are the Hutchins Class of 2028 – what kind of world will they enter as they begin to spread their wings in the years after their graduation?

In so many ways it is difficult to comprehend but as educators we must always be looking into the future to ensure we are giving our students of today the best preparation for their future lives. This requires us to always be reviewing and reshaping our curriculum offerings to ensure we are best meeting the future needs of our students as well as well reviewing how this curriculum is delivered. This is not a new challenge for education systems, but the pace and complexity of the change we are experiencing is growing exponentially. All education systems face this challenge; as the OECD Director for Education and Skills, Andreas Schleicher, states: “A generation ago, teachers could expect that what they taught would last a lifetime of their students. Today, schools need to prepare students for more rapid economic and social change than ever before, for jobs that have not yet been created, to use technologies that have not yet been invented, and to solve social problems that we do not yet know will arise.”

At Hutchins we have a long and proud record of providing an innovative approach to curriculum design and teaching and learning. Throughout 2016 we have again seen many great examples of teaching and learning outcomes at Hutchins and I would like to thank the Heads of Schools, the Deputy Head ELC and Junior School/Curriculum, the Heads of Faculty and all of the teaching staff at the School for designing and delivering these opportunities to our students. In 2017 we will be taking steps to ensure we stay at the leading edge of curriculum development, learning space design and pedagogical approaches to ensure that, from Pre-Kindergarten to Year 12, we are providing our students with the best possible preparation for a successful and happy life.

This year our staff have continued to demonstrate their commitment to lifelong learning by embracing a wide range of professional development opportunities: a number of senior leaders in the School attended the World Educational Leadership Forum, Singapore; the World Middle Years Conference, Singapore; and the IPSHA Conference, New Zealand. Many of our teaching staff have visited schools nationally to research pedagogy and learning spaces for boys. We have also had teachers present at EduTECH and

STEM conferences in Brisbane; the IBSC conference in Vancouver and the Texas Instruments Conference in Orlando. Many staff have also made significant contributions to the TASC Years 11-12 course revisions. I would like to thank our teaching staff for their exceptional work with the young men of Hutchins across the School, and for enabling them to be confident, innovative and inquisitive.

In 2016 our learning management platform, Rory, was launched for the Hutchins community. It is a comprehensive system that, over the coming years, will enable us to offer significant opportunities for parents to engage with their son’s learning, provide ongoing and current feedback on student progress, and enable a more visual and easily accessible communication hub.

At the end of 2016 our Head of Faculty – Mathematics, Mr Tim Grabovszky, decided to stand down from the role after many years of exceptional leadership and valued contribution to the advancement of Mathematics teaching and learning at Hutchins; I wish to thank Mr Grabovszky for his outstanding contribution to the School while in this position and look forward to his ongoing contribution to the development of Mathematics at Hutchins as a classroom teacher.

I extend my warmest congratulations to the graduating Class of 2016 on their contribution to the School and for their results – a snapshot is presented below.

Hutchins students who were awarded an ATAR in 2016 achieved the following:

- 10.0% of students achieved a score of above 98.00
- 16.3% of students achieved a score of above 95.00
- 33.8% of students achieved a score of above 90.00
- 41.3% of students achieved a score of above 85.00
- 52.5% of students achieved a score of above 80.00.

A range of wonderful achievements from across the curriculum and all year levels are highlighted in the faculty reports on the pages that follow – I encourage you to read on and enjoy!

Mrs Louise Bender
Director of Teaching and Learning

CENTRE FOR EXCELLENCE



The Centre for Excellence is about to have its 27th birthday! Established in 1990, the original vision still remains front and centre of what we do – a firm focus on the educational outcomes and wellbeing of students at both ends of the learning continuum.

This year, we have continued to dedicate our time to supporting students through a number of different models: in class, small targeted groups or one on one. Teachers and educational assistants in the Centre provide knowledge and strategies to assist classroom teachers through the work of collaborative planning teams and professional learning. Over 300 students find themselves in the Centre throughout the year.

I feel like I've improved by coming to the Centre in areas I've been falling behind on.
Alistair Smith

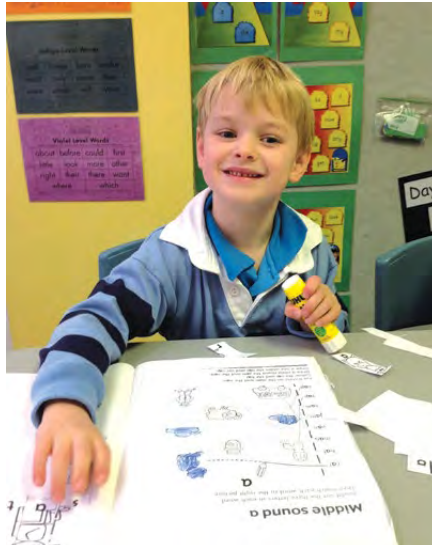
I think I've learnt a lot more in the Centre than other classes.
Tom Griffiths

What I love about coming to the Centre are the teachers and the work I do.
Angus Bayley

I like the books we read in the Centre and the things we do are fun.
Charles Salmon

I can learn more in the Centre because it's easier to concentrate in a small group and things are explained slowly.
Tommy Lindell

Mrs Cath Hogan
 Acting Head of Student Support Services



Edward Steedman button talking his CVC words



Archie Robinson and Oliver Nogajski



Angus Broadby and Year 6 working on a maths times table grid



Samuel Fenney and Cale Hine having fun with maths



Year 3 challenging themselves in cryptology



Samuel Bishop and William Lack having fun with maths in the canteen in the Senior School



Oliver Skinner and Fraser Howell enjoying their maths games

DESIGN, PRODUCTION AND DIGITAL TECHNOLOGIES



STEM10 wind tunnel New Orleans



STEM10 New Orleans USA Nationals 3rd place winners



Fynn Hyland Year 7



Year 8 metal engineering



Ka Shun (Kason) Cheung Year 12 - computer graphics



Lewis Freeman Year 12



Giorgio Albertini Year 8



Nicholas Davey Year 10 - Upcycling lamp



Tom Willoughby Year 8



Owen Morely Year 7



Mitchell Jarvis Year 10 - Turned vessel



Michael Gentile Year 12



Outdoor garden design Year 7



Jarrod McMullen Year 10



Samuel Mounter Year 7

With our students this year we continue to develop the many pathways they can follow within the Design and Digital Technologies frameworks, including the National Curriculum and our VET program. It is important we draw your attention to the 'pathway' our students travel because it is the journey or the time and effort they put into the learning process which we take great pride. The students make great products using a diverse range of materials, tools and equipment but as educators we treasure the 'trips' and 'hurdles' that bring a very real context to their learning. Concentrating on

the learning process and encouraging students to record evidences of their journey brings a resolution worth celebrating.

We read often the demands placed on 21st century learners and how the workforce and places of further education call out for these new skills and ways of thinking and so too a change for the teachers with pedagogy and administration. In responding to those requests from our broader communities the faculty staff have made tremendous inroads in to making the curriculum accessible 24/7 for our students through Rory our online learning environment. Rory allows the students to build and record those important phases of their learning process, while accessing valuable resources that guide and support them. In recognising a mistake as just another reason to learn again or to learn something new the whole notion of 'points lost' when you make a mistake doesn't fit a learning philosophy based on process and not content alone. We are all about design education - design thinking.

There are no mistakes. The events we bring upon ourselves, no matter how unpleasant, are necessary in order to learn what we need to learn; whatever steps we take, they're necessary to reach the places we've chosen to go. Richard Bach

Pastoral care and WHS work hand in hand and we all want to work in safe and enjoyable workplaces. With our workshops and studios, we emulate best practice and place high standards with expectation and performance. Our vigilance with practical workspaces and online WHS training is growing a positive culture similar to what our students see when they leave the School environment.

Reflection and evaluation are important aspects of building a strong and healthy mindset. Continuous feedback and structured reflection are both formative and provide reasons for adjustment as we travel with the boys on their learning pathway.

As a faculty staff we have worked throughout 2016 in adjusting our processes with lifting the emphasis on those important attributes that will set our students in good stead for their life after Hutchins. Teachers here are lifelong learners and model this to our students, we are very aware in knowing how to learn not what to learn.

We had two teachers on leave in 2016 with a farewell at the end of this year to Mr Chris Berndt who started teaching at Hutchins in January 1990. Chris, a wonderful and very capable Design and Technology educator and big contributor to the growth of our faculty and also the wider school programs for those 26 years. A big thank you to Mr Tim Smith, Mr Ronald Bugg and Mr Ken Walsh (father to Old Boys Alistair '99 and James '03) for teaching in Mr Roy Servant and Mr Chris Berndt's absence this year. Mr Kerry Behrens as our relief teacher continues to support us and has done for some years now, we greatly appreciate it.

While the Middle School through our elective programs CompSci8 and Robotics8 is our main entry point for students wanting to commence their studies in digital technologies we continued with our after school program and again this year the Year 6 students were offered the opportunity to apply for the extension program. The program provided an exciting opportunity for the students to learn lots about the fascinating world of robotics, offering them a wealth of information on everything to do with robots covering; artificial intelligence and coding. The boys use 'mbots' and 'meet edisons' to undertake their challenges and activities.

Digital technologies

Under the National Curriculum Framework digital technologies sits alongside design technologies with a similar philosophy and approach. They are both big on project based learning and rich with context drawn from many areas. While at times meshing with ICT general capabilities they are also exciting and include innovative areas like coding, computer science, robotics and other control technologies. Automation will be the big industry leader for employment when our students are leaving their

tertiary education in the future. Digital technologies brings a vast array of employment pathways with 'computational thinking' playing a bigger role in our curriculum. From board games in Kindergarten through to high end online competitions our curriculum embraces digital technologies with growth still to be seen.

Year 4 'First Settlers' in MinecraftEdu

Following on from the resounding success of this unit of work in 2015, this year the Year 4 teachers again planned a unit of work around First Settlers to engage their students in new and exciting ways.

The project unfolded around the students conducting research on the First Settlers and preparing themselves for their 'voyage' to settle Sydney Cove, Port Jackson. On arriving in the 'Virtual World' A high priority for many of the students was to build replicas of the buildings used by the first settlers based on a 1769 map, others were tasked to establish farms for growing all types of crops and build shelter and fencing for animals.

On visiting the class, a number of times during their Minecraft-Edu activities Mr Roger Hawkins was astonished at how engaged the students were; excited shouts of "let's make a furnace" or "we need more stone" indicated real enjoyment of the activities. In fact, a number of parents mentioned that their sons were so excited about the project they couldn't wait to arrive on the day they were working in Minecraft-Edu! Gamification of the curriculum is a real and valid way, under the direction of teachers, to build engaging and meaningful learning experiences. The complimentary skills of collaboration and problem solving are enhanced and further developed.

Our pre-tertiary subjects, Housing and Design, Technical Graphics and Computer Graphics and Design again provide ample challenges for those senior students wanting to pursue further studies in design related fields to build a fantastic portfolio.

Year 10 NCSS Challenge

Everybody in this country should learn how to program a computer ... because it teaches you how to think. Steve Jobs

This year the Year 10 students were offered the opportunity to enter the National Computer Science School Challenge. The challenge provided an exciting opportunity for the students to learn lots about coding in Python. The challenge is a programming competition for secondary school students. It has been running in Australia for the last 11 years.

The challenge is unlike any other programming competition. Students learn how to program, rather than being expected to be an expert already. However, if they're a seasoned coder, then they suitably challenged – the problems range from relatively simple to mind-bendingly hard.

Object design

We continue to offer this great opportunity to our students as an offline subject which this year we had six fantastic participants who chose to take their design education to a genuine university level. With mentoring from the university and our faculty staff our students picked up extra ATAR rating points for their acceptance into tertiary study after this year. This year's theme was 2050 and how the students 'object' would be relevant in a different context to now. Students were encouraged to delve into science fiction, popular culture with consideration for real world values and environmental implications. For those students considering a design pathway it is a great insight into tertiary study.

STEM10

The partnership with Science and Design and Technology to deliver a shared program continues to develop and the marrying of physics and the scientific inquiry model fits very well into the designing process and the application of tools, materials and processes. The whole notion of proving the scientific hypothesis with products whose design is determined by the scientific knowledge is exciting and engaging. Breaking down the 'silos' in education and making learning relevant and rewarding for all students is a contemporary goal in education circles. The demands placed on students are high and provide a real challenge for many.

This year our strongest team from 2015 with the wind turbine challenge was invited to New Orleans USA for the American National Championships. The participants at these championships were narrowed down from many schools across United States of America competing in regional competitions. It was an honour to be invited on the strength of our success with the online competition in 2015. James Tucker, Luke West and Harrison Evans designed made and competed with a wind energy system that saw them place 3rd at the competition in New Orleans. A tremendous effort from the students, leading by example and drawing on the experience STEM has bought them.

Vocational Education and Training

We continue to provide preparation for entry into the work force and an opportunity to concentrate of skills and processes to a high standard. Competency based learning is challenging and at times difficult to achieve a National Standard. Mrs Linda Bonnitcha, our VET co-ordinator, and TAFE Tasmania provide our students with the support and certification needed to make that transition into the workforce with metal engineering pathways.

This article is just a snapshot of the Design, Production and Digital Technologies Faculty and a good illustration of the diversity and willingness to participate in a wide range of teaching and learning experiences. The notion of lifelong learning and knowing how to learn rings true in our ears on a daily basis. The staff are keen learners and practitioners of what we consider best practice for teaching and learning in our present context. Pictures say a thousand words, please enjoy these photos. A big thank you to our wonderful staff of 2016; Mr Anthony Hyland, Mr Roy Servant, Mr Roger Hawkins, Mr Tim Smith, Mr Mark Taute, Mr Ronald Bugg, Mr Ken Walsh, Mrs Linda Bonnitcha and Mr Kerry Behrens who all have contributed in various ways to the success of our students.

Mr Kent Moore
Head of Design, Production and Digital Technologies

ENGLISH AND MODERN LANGUAGES



Writers Richard and Martin Flanagan with English Writing students Riordan Macbeth and Daniel Croser

Sharing among our own community of writers

It is always good to hear writers talk about writing. One of the highlights for me was in 2009 when Australian author, Robert Dessaix visited Hutchins and spoke of a writer's capacity to express multiple ways of seeing the world. In his visits to Hutchins, poet Geoff Goodfellow always encourages our students to find their poetic voices through telling their own stories.

In Term 3, the English Faculty recognised the value of hearing from our own community of writers by hosting a writers' festival. Students from the English Communications, Literature and Writing classes, joined by Mr James McLeod, Mrs Giovanna Padas and Mrs Alison Farmer, met in the Max Darcey Room to share their writing in a relaxed and supportive atmosphere. After enjoying a delicious afternoon tea of quiches, biscuits and juice, they sat in groups and handed around their selected pieces. A small, interested and receptive audience gave students the confidence to talk about what they had wanted to achieve in their work. In the second half of the afternoon we joined together to read extracts aloud to the whole group. This type of exposure can feel intimidating, but the students' experience was quite the opposite. They were genuinely interested in what tasks were set in each of the courses and it was fascinating to have access to a range of approaches to and styles of writing, as well as insights into the diverse topics the students had explored. Hearing the pieces read aloud provided a sense of occasion and demonstrated the expressive power of language in a

fitting culmination to imagination and craftsmanship.

Support for the writers' festival was universal. While the provision of food was primarily appreciated, students also valued the opportunity to hear feedback on their own writing and to find out what goes on and is produced in each of the pre-tertiary English classes. Recommendations included an opportunity to share work earlier in the year and to invite Year 10 students to the event. Our faculty will build on this modest but highly enjoyable initiative in 2017.

I would like to thank Mr James McLeod for so capably leading the English and Modern Languages Faculty in Term 2 while I was on long service leave.

Student contributions are celebrated in the 'Debating, Speaking and Writing' article.

Mrs Alison Farmer
Head of English and Modern Languages

Sharing Sydney Writers' Festival experiences

Attending the Sydney Writers' Festival, an important event for Australian writers, was also a special opportunity for Hutchins English Writing students. They had three exceptional days of responding to literature, discussing writing techniques with experts, sharing experiences and contemplating large ideas.

Student Riordan Macbeth summed up the trip:

The Sydney Writers' Festival was a resplendent enterprise complete with good coffee, great company and even better experiences.

The students had the chance to meet with many well-known authors and to gather material for their own writing in the English Writing course.

Mr James McLeod
Teacher of English

Building trust

During this year I have been working on an International Boys' School Coalition Action Research project. I am working with a Year 9 class and with all Year 9 teachers.

My Action Research project will consider the influence that trust has in improving learning outcomes for teenage boys when they participate in collaborative learning groups. In recent years I have been using the Whoosh technique to teach Shakespeare (Teaching Shakespeare the RSC Way, 2008). Students are introduced to the study of Shakespeare with an emphasis on physicalising the text and exploring a play in a learning group. When the process is successful, boys learn more and are more collaborative, productive and creative. Also, I have observed that after a successful collaborative Whoosh experience, my classes are more socially cohesive, with students exhibiting greater empathy, assertiveness and understanding. On the other hand, I have observed some occasions when this approach has been less successful, and trust within the learning group has been less apparent.

My Action Research is to determine the impact on the final outcomes of the Whoosh experience made by the preparations we undergo with the students. It involves examining how to establish trust within a group to facilitate risk taking, creative responses and a deep engagement with the text for all participants. The aim is to identify a process to enhance collaborative learning groups and to develop a model that could be used by English teachers and adapted for age and stage throughout the School.

Mr James McLeod
Teacher of English

Intercultural empathy

I participated in the 2015-2016 International Boys' School Coalition Action Research – Boys as Global Citizen.

In my research, I looked at how boys' attitudes towards their Chinese learning as well as their intercultural empathy



may be impacted by interacting with a charity school in China. Over the project, the Year 10 Chinese class conducted a case study on some social issues resulting from urbanisation in China and raised money for children of migrant workers in Beijing. The project culminated on a visit during our China trip to the Dandelion School on the outskirts of Beijing where our students taught English in a Year 7 class. I presented my research in the IBSC Annual Conference in Vancouver and look forward to further implementing the language initiatives developed through the Action Research.

A traditional lion dance has been formed as a result of the leadership and initiative of four Year 10 students: Zi Ychenuan (Steven) Wang, Baxter Crawford, Jifan (Frank) Chen and Benjamin McTaggart. Lion dancing is a popular form of performing art usually seen at celebrations in Asian countries and Chinatowns around Australia. The students trained voluntarily twice a week under the guidance of Mr Tan, a Singaporean martial art and lion dance guru. They have presented wonderful demonstrations and cultural workshops at the School Fair and for Junior School students. The teamwork of these four students from Chinese and Australian backgrounds bringing to life the strength and providence of the Chinese lions is emblematic of intercultural learning. Our young lion cubs in the audience, who are already predisposed to Roary, certainly took delight in the occasion.

Mr Erik Marr
Teacher of Chinese

Sharing language and culture with students in Beijing

In late April this year, 12 students and three staff members embarked on a trip to China, to improve their Chinese fluency and cultural understanding.

During the trip, the students had plenty of opportunities to practise their Chinese, as well as learning about how a typical Chinese student would go about their daily life. The first instance of our Chinese speaking practice was at the canteen at our host school, where the servers were unable to speak any English. We would soon be presented with many more opportunities to speak and comprehend Chinese, from figuring out directions in a Hutong scavenger hunt to bartering with heavily accented vendors in back alley markets. But

perhaps the best practice for our Chinese was with the different students of the host school we were paired up with for three activities with the students: a trip to the Arts district, a day of Chinese school and half a day being shown around Beijing, by two or three of the Beijing students. The immersive nature of the trip certainly helped to improve our Chinese learning.

Thomas Baddiley
Year 11

We went to northern Beijing to a Hutong (a type of narrow street or alleyway) where we searched for certain culturally significant structures and participated in a cooking school to make Chinese Dumplings.

Our visit to the Dandelion School for the children of migrant workers was a humbling and rewarding experience. The gruelling hike along the Great Wall was spectacular and in the evening we shared campfire stories in a village in the hills below the Wall.

We caught a bullet train to Xian, where we rented bicycles and rode round the city wall, visited the Terracotta Warriors and climbed Huashan Mountain. Many interactions were made between locals and our group through bartering with shopkeepers and we even managed to talk with some local girls.

Soccer was the main sport played while we were in China. We assembled a small soccer team to play the fierce Beijing 2nd High School boys. The game was top notch and ended in a 2-all draw.

Baxter Crawford
Year 10

Strange and familiar: EALD beyond the classroom

On the last day of Term 3, a group of 16 English as an Additional Language or Dialect (EALD) students from Years 10-12, accompanied by their teachers, Mr Lucas and Mrs Ross, took part in an excursion to MONA. There they were able to take in the truly varied and sometimes confronting nature of the museum's unique collection. The group caught a morning ferry to MONA from the Brooke Street Pier and returned by ferry in the afternoon. The trip along the river came as an unexpected surprise for many, who were able to see parts of the city unfamiliar to them; including the zinc works, the Incat shipyard and to also view the Tasman Bridge from the deck of the ferry; something not many long-time residents have experienced.

Excursions like these are an important adjunct to language lessons in class, as they are an opportunity to experience important cultural activities and help familiarise students with the city. The response from those who took part was overwhelmingly positive, and the social interactions that were necessary for them throughout the excursion were especially useful. The exhibits at MONA and in particular, the tattooed man, sitting for hours on end in the gallery, created a lot of discussion. This and other exhibits in the museum later became the focus of written work.

It is always important to bear in mind, that education extends beyond the classroom, and if we are to encourage our students to become lifelong learners, we need to challenge them as often as our curriculum allows us.

Mr Peter Lucas
Teacher of English as an Additional Language or Dialect

French at Hutchins

French at Hutchins has had a productive year in 2016. We have enjoyed working with a variety of students who appreciate and enjoy the opportunity to develop their skills in a European language, particularly since this helps to provide a platform for them to take on a range of linguistic challenges overseas in the future.

The Alliance Française Concours was sprinkled with success for Hutchins students from Years 1-12. In addition to various 'Mentions Honorables', the following achieved top three placings: William Orpin, Matthew Rogers, Caleb Waterhouse, Fergus McLean and Thomas Baddiley.

The announcement of the April 2018 Hutchins trip to France has been met with great enthusiasm. We will spend time in the Loire Valley and Paris, culminating in Northern France for ANZAC Day; we are planning to establishing this as a biennial event.

We look forward to 2017 with optimism and excitement, along with a collective determination to continue to promote the value of learning to communicate effectively in a foreign language as an enriching and confidence-building life skill.

Mr Justin Bowman-Shaw
Teacher of French

HEALTH AND PHYSICAL EDUCATION



2016 was a year of Olympic proportions. At the beginning of the year we welcomed Mr Shaun Killian to the HPE Faculty and also as Director of Boarding. Some of the highlights of our year included:

- ELC students participating in the State Primary Schools Dance event, running hard at Cross Country, participating in our own ELC Mini-Olympics and enjoying the weekly Gross Motor Skills program. We thank all of our parents who generously gave up their time to help out at our various activities throughout the year
- Junior School students continuing to develop their knowledge and understanding of a variety of sports using a Game Sense approach
- Year 7 students being introduced to the Rock and Water personal and social development program and Year 8 students learning about 'bouncing back' through improved resilience, exploring positive relationships and drug awareness issues. Year 8 students were able to integrate ICT into their weight training
- Year 10 students were fortunate once again, to receive a presentation by Acting Inspector Robert Blackwood where a lot of thoughtful and discussion provoking contemporary issues regarding rights and responsibilities were raised and discussed. Another highlight for Year 10 students was being able to attend group fitness sessions run at All Aerobics.

We look forward to 2017 being another successful year for Health and Physical Education.

Mr Anthony Prior
Head of Health and Physical Education

Health and Physical Education



With the diverse range of subjects and enthusiastic and dedicated teachers in the Humanities Faculty, students have the opportunity to experience a wide range of activities and programs which help develop fine young men.

Australian Geography Competition

Organised by the Royal Geographical Society of Queensland, the competition assesses students' geographical knowledge and skills. It aims to encourage student interest in geography and reward student excellence. Congratulations to the following students:

- Year 8 – Izac Grantham and Riley Stevenson achieved in the top 1% in Australia and William Mather, Jack Vallance, Remy Veska and Ewan Sinclair were awarded High Distinctions
- Year 12 – Jack Reid and Jack Green were awarded High Distinctions.

CPA Australia Plan Your Own Enterprise Competition

Business Studies students participate in this competition which requires the completion of a business plan for a creative idea for a small business. Congratulations to Year 12 students Toby Burnell, James He and Anthony Vanderkop who were declared the State Winners. Toby was the winner in the individual division with his plan for *TransTas Ferries* which will provide high-speed marine transport in Southern Tasmania to people travelling to and from the city. James and Anthony were the winners of the group division with their plan for *Swavoury Crepes* which offers an extensive range of high-quality, affordable, sweet and savoury crepes. Additionally, *Swavoury Crepes* was judged as the best business plan at the national level. It is the fourth year in a row that The Hutchins School students have been awarded the national group prize.

Australian Business Studies Competition

This seeks to help students gain the skills and competencies necessary to effectively contribute to and participate actively in society, regardless of what path they choose. Congratulations to William Smith who earned a High Distinction.

ASX Schools Sharemarket Game

Students in Accounting and Personal Investing, as well as students who

choose to participate as a co-curricular activity, start with a virtual \$50,000 and trade for 10 weeks at the same prices as the live market. Congratulations to Oliver Evans-Gregg and Nathan Plunkett from the Term 3 Year 9 Personal Investing class who were the State Winners of Round 2.

History

The Roman philosopher Cicero said, "Not to know what happened in former times is to continue always a child".

Students in History not only learn about the events that happened in the past but the way people acted and the beliefs and values they had which led to inventions during the Industrial Revolution, the colonisation of countries and the movement of people across the globe, economic downturns and their effects, major wars, discrimination, dispossession, persecution and geopolitical issues like the Cold War. Studying topics such as the Holocaust and Rights and Freedoms in Year 10 encourages students to think about the way humanity has acted and been affected by major historical events and ideas. This awareness enhances the students' understanding of how far we have progressed and the need to continue to understand why things happened as they did. As George Santayana said, "Those who cannot remember the past are condemned to repeat it".

Here are some thoughtful responses from Year 10 students:

Being taught the events of the Holocaust should be compulsory across all schools, as students can learn of morality, humanity and human ethics upon viewing a movie like Schindler's List, a movie where a man went against his nation to do what he, and the rest of the world, knew was right. With the limited time he unknowingly had, Schindler saved the lives of thousands of Jews, preventing the next generation from being erased from history.

Isaac Hunn

What I have learnt this year is that throughout history people have tried to stop others doing bad things. But no matter what laws are passed to stop discrimination you can't legislate against prejudice.

Finian Macrossan

I believe people aren't born evil but it is the circumstances and society that leads to evil acts.

Campbell Lane



Humanities Award Winners

Prejudice and hatred is a trait that is taught; you are not born hating.

Oliver Lamb

Mrs Jane Heazlewood
History Co-ordinator

Economics

The University of Tasmania Economics Challenge engaged students in a number of economic simulations and challenges, and gave students an insight into university courses that relate to Economics.

Legal Studies

Lawfest, held at the University of Tasmania, is a valuable event for students with guest speakers providing current information directly relating to students' course work and topical research tasks.

Highlights from Year 8 Geography

The budget task in Geography to protect the environment and coastal protection was really interesting and I learnt heaps.

Michael Bonnitca

Researching and creating our own Viking artifacts was exciting and fun.

Aiden Griffiths

I really enjoyed learning about medieval times and the 'not so nice'/worst jobs in history people had to do each day. I'm really glad I live in the 21st century.

Felix Smith

I am really interested in Japan and enjoyed exploring Feudalism and Shogun Japan.

Jack Campbell

Taking part in a traditional Japanese tea ceremony was great fun.

Hugo Hemmings

Ms Jodie Schafferius
Head of Humanities

INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

2016 has been a year of renewal for the IT department with regards to staffing. We regretfully farewelled Dr Jill Abell, Mr Ian MacRae, and Mr Sam Murray.

Dr Jill Abell was a long serving staff member at Hutchins, giving almost 17 years of her professional life to the School before retiring this year. Dr Abell pioneered a revolutionary policy that encouraged the use of technology in the classroom, was instrumental in the design of the Nettlefold Library building, the staff laptop program, BYOT in the Middle School, Senior School and Years 5-6, and the Hutchins Business Continuity Plan. Dr Abell managed the Library, Archives and Information Technology departments under the title of Information Services, holding a teaching and mentor load and chairing numerous professional associations. Dr Abell was known for her emphasis on best-practice pedagogy and the importance of keeping up with technological innovations, always delivering her message with conviction backed up by research.

Mr Ian MacRae served for 20 years at Hutchins. When he began we had no Wi-Fi, only ISDN internet (maybe 100K – we have 1GB now – 10,000 times the speed). Most people did not use the internet or know what it was, email was a new, emerging technology, no staff laptop program, no BYOT student devices, many staff did not have computers, we had one or two labs of desktop computers, no internet on any phones or devices, no USB sticks, only Windows 95 and reports were handwritten on paper!

We now have over 5,000 devices on our network at any one time. Mr MacRae ensured that IT at Hutchins was best practice, professional and reliable. He established the foundations to support the exciting innovations that will take us into the future. Mr MacRae will continue to provide us with much needed support in his new role at Synergetic in Melbourne.

Mr Sam Murray, our Computer Technician worked at Hutchins for four years. Mr Murray was always helpful, cheerful, liked and respected by all staff and students. He was very much the face of IT at Hutchins, especially in the Junior

School. Mr Murray is in the process of completing a Bachelor of Education and has taken the position of Head of IT at Sacred Heart College.

As well as farewelling staff we also welcomed our new Information and Communications Technology Manager, Mr Stuart Brinsmead. Mr Brinsmead joins us from Sacred Heart College where he spent six years as the IT Manager. Mr Brinsmead also spent several years in the Tasmanian Department of Education in various IT positions.

Our learning management system, Rory has been progressively adopted and adapted across all year levels and our community. Together we are learning the benefits of such a system and are already seeing improvements in student engagement and outcomes. We are looking forward to the IT department working more closely with teachers and students to support a learning framework of creativity, growth and best practice.

Mrs Louise Bender
Director of Teaching and Learning

LIBRARIES

“Libraries allow children to ask questions about the world and find the answers. And the wonderful thing is that once a child learns to use a library, the doors to learning are always open”.

– **Laura Welch Bush, The 21st Century Elementary Library Media Program (2009) by Carl A Harvey, p. 3**

The libraries at Hutchins are here to support the needs of students, staff and the School community. Our mission is to empower students to become effective information users, confident readers and independent and creative lifelong learners. No matter what you may be looking for, if you come to the library, chances are we can help you find what you need. Of course with current technology, stories and information are presented in many new formats, so in addition to curating physical collections, the libraries also teach students how to access materials

via online catalogues and databases, how to set up eBook and audiobooks on personal devices, and how to sift through the avalanches of information available online to find just the most valuable nuggets.

2016 – a year of change

This was a year of beginnings and endings: as well as moving the ELC Library to a larger space in the demountables, we had the official opening of the expanded Stephens Library by Dr Jill Abell, and sadly also farewelled Dr Abell at the same ceremony. Dr Abell had been the leader of the Information Services team at Hutchins for almost 17 years, ushering in digital catalogues, computers in libraries, computers throughout the School, eBooks, audiobooks and innovations too numerous to list here. We thank her for her vision and leadership of the library team, and strive to follow her example of best practice in school libraries.

The Stephens Library welcomed a wide variety of author visits this year, beginning

in the first week of March with Valanga Khoza, a South African storyteller and performer who delighted and enlightened Prep, Year 1 and Year 2 students. Next was Sarah Brennan, a Hobart native who now lives in Hong Kong and writes the most entertaining picture books for children about the animals of the Chinese Zodiac.

In June we welcomed Sam Derchie back to the School, a Ghanaian performer and storyteller who gave the students greatly expanded horizons with tales of visits to his childhood village in the jungles of Ghana. Later in June we welcomed Oliver Phommavanh, a Thai Australian author and amazing comedic performer, whose tales of trying to fit in to school in Australia resonated with many of our Junior and Middle School students.

Term 3 brought an author for the ELC, Jane Godwin, who crafts exquisite picture books, while Term 4 saw the return of Mark Greenwood, whose presentations to Middle School students bring to life the historical stories he writes so well.



National Simultaneous Storytime

This year the ELC celebrated National Simultaneous Storytime by gathering in the ELC multipurpose room to see Mrs Kate Reid swap through her many hats for the reading of *I got this hat* by Jol and Kate Temple, illustrated by Jon Foye. The Pre-Kindergarten and Kindergarten students had their own very special, sparkly hats on.

Book Week

Book Week this year had a very local focus, drawing on the theme 'Australia! Story Country' to invite our students to explore many wonderful stories old and new about, by and for everyone who calls Australian home.

The Book Week Assembly was of course a highlight, with record numbers of students filling the stage from Prep to Year 6 – and of course the teachers too! 4K entertained us with a reader's theatre version of one of the shortlisted books, *The cow tripped over the moon* by Tony Wilson and Laura Wood, which had the audience in stitches! There were too many wonderful book characters to pick out any one student, however we will never forget Mr Gary Prebble's performance as 'Gary Potter, Harry's forgotten cousin', complete with fiery magical trick onstage!

Premier's Reading Challenge

The Premier's Reading Challenge was a big focus for the middle of the year. Hutchins was invited to attend the launch of the Premier's Reading Challenge at Parliament House in June, where 20 lucky Year 4 students heard the Premier Will Hodgman talk about the importance of reading. Also at the launch, Tasmanian author Sally Odgers entertained us with tales of her early story-writing adventures, and how winning a prize led to the publication of her first book at 16 years of age. Boys from Prep to Year 5 took up the Challenge to read 10 books in 10 weeks, and succeeded so well that 190 students read over 2,000 books in that time!

International connections

The libraries continued to use reading to bring together children from across the world. In Term 2 the boys in 1C, 1V and 1B collaborated with Year 1 classes from The Friends' School and a Prep-aged class from Hartlake school in Wisconsin. The classes all read picture books illustrated by Bill Thomson, and then shared ideas and responses to the books via a private webpage. In Term 3 it was Prep D's turn to participate in a Skype call with a class in Hawaii, where students talked about being the same and different, as part of the International Dot Day activities.

Special events and expert visitors are wonderful opportunities to expose



Samuel Bishop, Campbell Jager, Travis Round and Lucas Akl relaxing



Rupert Wiggins



Matthew Zeeman, Charles Boman and Joshua Zeeman try out some instruments



L-R Lucas Dooley, Frank Stary, Charlie Blackwood, Harry Rogers and Huw Ramsey



Dr Jill Abell opens the Stephens Library with Mr Warwick Dean and Mrs Jenny Manthey



Charles Hurst meets Valanga Khoza

students to wider influences, however the day-to-day work of the libraries is where the magic happens. Library staff source the latest in Australian and international fiction to spark student interest in recreation reading. At break times the library provides a calm space for chess, a Thursday drawing club, and drop-in craft activities. In Library lessons from Pre-Kindergarten to Year 6 students explore a wide variety of genres, illustration styles, series fiction, explore non-fiction texts, acquire research skills and develop their understanding of ethical digital citizenship. Middle and Senior School classes access the library for assistance with research

skills, referencing, and assistance with the wide variety of online databases and tools designed to help them be successful in their studies.

The libraries also provide opportunities for staff to refresh their knowledge of copyright issues, advanced searching, academic databases, use of the Turnitin anti-plagiarism tool, ClickView, LibGuides, referencing for publication, and provide resources to support professional development activities such as the Action Research program.

Mrs Kate Reid
Teacher Librarian, Stephens Library



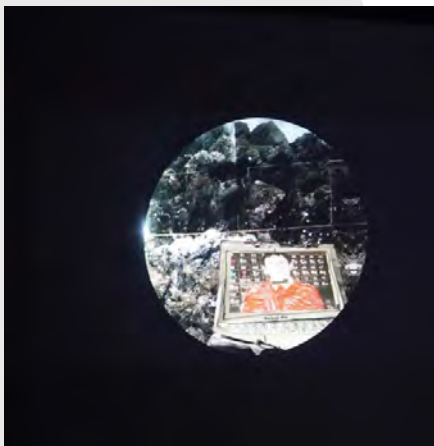
MAGENTA & BLACKER

Anniversary Week concluded this year with the spectacular Magenta & Blacker Art Showcase.

The showcase was a culmination of artworks, theatre and music which was the brainchild of the Visual and Performing Arts Faculty who were inspired by a recent trip to the Adelaide Fringe Festival. Magenta & Blacker presented artworks by Hutchins students from Kindergarten to Year 8, set amongst a myriad of lights and wonder. Hutchins Blue Note jazz band entertained the 1000+ crowd. Year 7 Drama students and senior Drama students provided performances throughout the evening, adding to the

festival atmosphere of the night. Art projections by the Middle and Junior School students were displayed along with projections by the School's Artist in Residence, Selena de Carvalho who was recently awarded the prestigious Shenberg Art Fellowship for her work Ecological Haunts exhibited as part of Hatched at PICA (Perth Institute of Contemporary Art). Magenta & Blacker certainly stirred up an artistic storm of creative activity for this event.

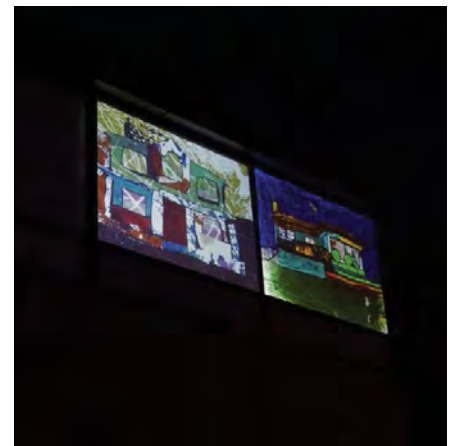
Mrs Rachelle Robinson
Co-ordinator of Art



Artist in Residence Selena de Carvalho - digital projection



Fantastic Night Feast Year 3



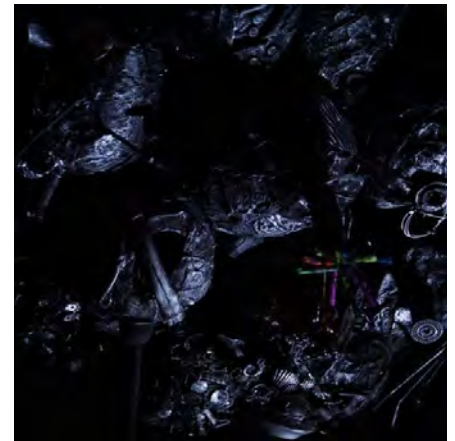
Howard Arkley-inspired Projection Year 7



Night Mushrooms Year 3



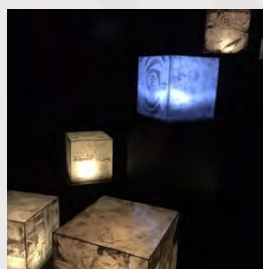
Porcelain slip-casted installation Year 8



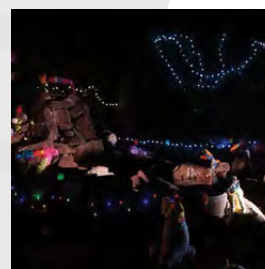
Robot Mask Chandeliers Year 4



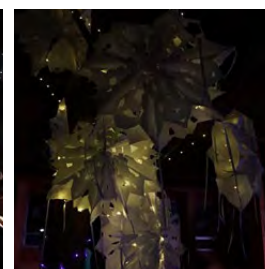
Setting for the senior Drama performance



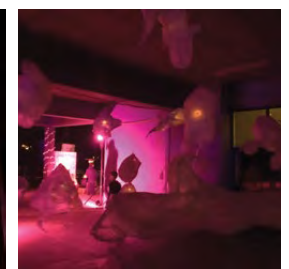
Shining Light into our History Year



Tjanpi Sculptures Year 7



Twinkle Stars Kindergarten



Underwater Spectacular Year 5

Photographs provided, courtesy of Selena de Carvalho and Mrs Michelle Mizzen.



The vocational training at Hutchins received a boost this year with Jack Field being chosen as a finalist for Skills Tasmania VET Student of the Year based on his work in the Maritime and Engineering courses in 2015. Mr Peter Starkey was a finalist for VET Teacher of the Year. Both were joined at the presentation evening by Nicholas Bonnitcha ('16), who was the VET Student of the Year in 2015.

Numbers were capped in Maritime Studies this year to allow the students more on water training time. This benefited Alex Grining, Ben Rhodes, Hamish Taylor and Nikita Nikitaras, who were complimented by the assessors for their skills displayed during the final boat practical exercises.

Louis Kingston and Christopher Eyre continued their helming course during spring term, having successfully completed the crew certificate in Term 1. They were joined by Harry Thiessen, Oskar Henry and Howard Tapping, who are starting their Yachting Australia Keelboat Program.

The Marine Discovery Centre was visited by all our Prep classes and the Year 10 Marine Studies class, who continued their observations of human impact on water ways. Jifan (Frank) Chen, Mitchell Jarvis, Thomas McShane and Caleb Oakes were among the nine students from the Marine Studies class who obtained their Motorboat Licence. Mitchell Hurst and Samuel King gave valuable service in demonstrating boat handling skills to the other class members during the instruction.

Five students were selected from a large number of applicants to participate in the Working On Water career program. Hector Gallagher, Joshua Orlikowski, Adam Reinbold, Samuel Ryan and Hamish Vermey spent three days investigating career opportunities in marine related industries this very popular program. They visited sites ranging from research at the Antarctic Division, eco-tourism with Pennicott Cruises to fish farming and seafood production with Tassal.

Year 9 undertook an ecological study of the River Derwent and foreshore as part of their Power of 9 challenge. Sam Jackson, Torin Jones and Thomas Reed produced a high quality investigation that included both scientific and mathematical analysis of the area studied.



Nathan Plunkett on the helm while Blue Watch polish the brass sailing home

As part of our community involvement, Angus Lane, William Smith, Michael Oddie and Harrison Evans lead 12 other students in the parade of flags in the annual Mariners' Service at St George's Church. Despite heavy rain, Hamish Spence and Elliot Bleathman cooked a BBQ under the Hutchins tent for the congregation after the service.

The Hutchins Marine School has established a number of programs across the curriculum. We look forward to a new stage of growth with the development of a strategic plan for the next three years.

Mr Peter Starkey
Director of Marine School



Samuel King (helm boat 6) and Sam Abel (helm boat 2) joustle for position down wind during House sailing



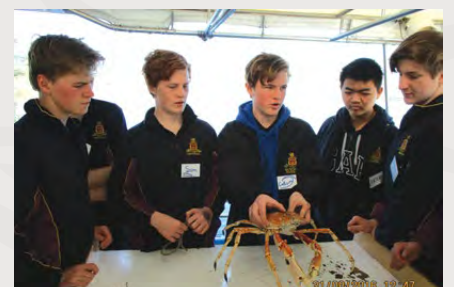
Martyn Szoke enjoys the view while setting sail on the Windeward Bound



Hector Gallagher and Mitchell Jarvis train at fire fighting



Samuel Ryan with instructor lift a mussel line



Hector Gallagher, Samuel Ryan, Callum Ingram, Jifan (Frank) Chen and William Stadler examine a spider crab they have just caught

MATHEMATICS



The School competes in a number of events and competitions both locally and nationally. 2016 was a fantastic year of results and achievements by a number of students across the School.

Australian Mathematics Competition

This competition is run throughout all of Australia and approximately 40 other countries. The following students have done exceptionally well:

Prizes (to qualify for a Prize, students must score in the Top 0.3% of the cohort, i.e. 1 in 300):

Year 4 – **William Rumley**

Year 6 – **Seth Homfray**

Year 10 – **Koh Kawaguchi**

High Distinctions (to qualify for a High Distinction, students must score in the Top 2%):

Year 7 – **Angus Christie, Brodie Donohoe, Harry Sillifant and Andrew Gregg**

Year 8 – **Riley Stevenson and Izac Grantham**

Year 9 – **Sudhaunshu Hardikar**

Year 10 – **Alexander Hall**

Year 11 – **Robert Jiang**

Year 12 – **Edward Johnstone**

UNSW-ICAS Maths Competition

This is an Australia wide competition. In 2016 there were six medal winners which was an outstanding result. To qualify for a medal, students must obtain the highest score for their year level in the state.

Year 7 – **Harry Sillifant**

Year 8 – **Ewan Sloan and Lewis Traill**

Year 9 – **Jackson Coad**

Year 10 – **Koh Kawaguchi**

Year 12 – **Edward Johnstone**

Tasmanian Maths Relays

Students compete in a team of four against other Tasmanian schools. They answer a series of increasingly difficult problems and run their solutions back and forth in a relay style situation. Two Hutchins teams finished first in the state for their age category:

Year 7 team – First in the state – **Harry Sillifant, Angus Christie, Joe Harrison and Callum Parssey**

Year 10 team – First in the state – **Alexander Hall, Koh Kawaguchi, James Browne and Thomas Davie**

Australian Intermediate Mathematics Olympiad

Year 10 – **Koh Kawaguchi and Alexander Hall**

ML Urquhart Competition

Year 12 – **Edward Johnstone and Angus Lane**

High Achievers Program (HAP)

Angus Lane in Year 12 also completed the High Achievers Program (HAP) at the University of Tasmania. This is a first year university course in calculus and gives him credit for the University of Tasmania.

There were also a number of students involved in the Maths Challenge and Maths Enrichment programs over the course of the year. This is run by the Australian Maths Trust for talented students.

[Maths is number $-e^{in}$]

Mr Tim Grabovszky
Head of Mathematics



Bob Marley once said “one good thing about music, when it hits you, you feel no pain”.

Enter the busy Music Faculty at Hutchins any time from 7.30am through until late into the evening and you will be hit by music. Every possible genre, on a great array of instruments, from the youngest beginner violinist, to the sophisticated playing of our String Quartet, from the Year 4 brass and woodwind class, to the exciting music generated by the Big Band, the Brass Ensemble and the Concert Band. Visit at lunch time and you will be captivated by the elegant sounds of the choirs, or amused by the Barbershop group.

Music at Hutchins is an engaging experience for all students. It provides another pathway for expression, for skill development, for learning to work as a team, for learning to respect each other and most of all for having fun.

2016 has seen many opportunities for our students to perform. The Ensemble Concert gave the audience a glimpse of the high standard being achieved by many of the groups. This was further displayed with Hutchins involvement at the Festival of Voices, the Hobart and Clarence Eisteddfods, August Jazz in North Hobart, at Magenta & Blacker, at Parliament House and at the Town Hall. The Senior Choir joined with the Derwent Symphony Orchestra at a concert celebrating the centenary of Mawson’s expedition. The Blue Note jazz ensemble entertained many at conferences and dinners in the wider community. The strings players combined forces with St Michael’s Collegiate musicians to present the inaugural James Scott-Power recital at the Town Hall. This was indeed an evening of fine music featuring senior students as soloists. The Showcase Concert at St George’s Church highlighted just how much had been achieved over the year. Such events can only happen with the commitment of the students, the support of their families and the dedication and enthusiasm of the Music staff. They all excel at their art form - they are dedicated professionals who give generously of their time and talent to enable our boys to achieve their

best. Thank you Mr Scott Cashion, Mrs Anna Maguire, Mr Andrew Bainbridge, Mrs Jayne Duffy and the team of itinerant instrumental teachers.

The Friends of Music also play an important role in ‘making things happen’. They magically appear with food at Music Camp, serve food and drink at concerts, create fundraising opportunities and encourage the students. Thank you Dr Joanne Young and your team.

House Music gives many students the opportunity to ‘shine for the day’. It is a much anticipated event in the House competition. Congratulations to all those involved.

As Captain of Music, James Tudball has played a pivotal role in encouraging students across the School to become involved in music-making and supporting them in performance.

“Music expresses that which cannot be said and on which it is impossible to be silent”. Victor Hugo

This being the case, through music our students are given the medium to express their feelings, serve their community, build resilience, play their part and to make a difference.

It has been a privilege to lead the Music Faculty for the latter part of the year.

Mrs Anne Morgan
Acting Head of Music

OUTDOOR EDUCATION



Year 6 camp



Stuart Carnaby and Conor Duggan



Senior students camped under Mt Anne



Josh Brown



Angus Wakefield, Max Denehey, Felix Charles, Remy Veska

As the famed English novelist George Eliot once said, "Adventure is not outside man, it's within".

And how true he spoke. Adventure is not exclusive; the very first step often is having the courage to step outside your front door. And what is outside our front door here in Tasmania is nothing short of amazing!

As the Outdoor Education experiences at Hutchins continue to expand and grow so too does the opportunity of adventure for our students; encompassing a learning environment that encourages individuality, excitement, team work, personal growth, understanding and positive relationships not only with others, their own minds but also with the thing that is all around us, nature.

In striving to provide the opportunity for adventure and connection with nature our camps have continued to extend across the School. With more than 42 camps running throughout the year.

We celebrate the achievements of the students in Junior School. They undertake their annual camp with anticipation and excitement as another trip away heralds another epic spotlight adventure and new skills learned in various outdoor pursuits.

Year 3 is about comfort, fun and safety and learning to be away from home. Year 4 is about building on last year and begin to analyse nature from various perspectives and all it has to offer. Year 5 moves away from Southport to include a trip to Maria Island and enjoy canoeing activities for the first time. Year 6 is a culmination of previous experiences as we wrap them up in leadership activities.

In Year 7 we add to our skills with learning in navigation and sea kayaking, as well as offering greater independence. Year 8 camp at Freycinet is a time when students face a range of mental and physical challenges as they walk, climb, camp and cook for each other. Students learn how to safely explore precious environments and also how to look after them so that future generations can continue to enjoy them.

A year later all of their learnt skills from Years 3-8 are put into place as the students embark on their chosen expedition as part of their term-long Power of 9 Challenge.

As opportunities expand at Hutchins so too Outdoor Education into their

senior years with not one but two Year 10 Outdoor Education classes this year and a full Outdoor Leadership class. Students in each of these classes have fully embraced Tasmania's pristine wilderness areas, packrafting down the stunning Collingwood and Picton Rivers, undertaking alpine walks on Mount Anne, Mt Field, Frenchmans Cap, the Overland Track and mountain biking at the world class riding area of Derby. Students also explored the Tasman Peninsula by sea kayak and undertook rock climbing along the edge of Freycinet National Park.

2016 also saw Hutchins once again returning to the slopes of New Zealand, carving and shredding on Coronet Peak and the Remarkables.

The advantages of adventure in the outdoors are endless; it's a living-breathing classroom of panoramic vistas, snow-capped peaks, twisting rivers and stretching sandy beaches. The lessons of wisdom, empathy and freedom learnt in nature can never be fully measured by a test on paper, but are marked in a person's heart. Nature has a very real way of providing feedback as to whether your actions are to be rewarded or penalised and this translates for powerful learning opportunities.

The Hutchins School Outdoor Education team work hard all year to ensure these opportunities and adventures are provided at a high level and continue to push the boundaries of normal education. A very special thank-you to the brilliant staff and all round adventurers of Mr Todd Blackhall, Director of Outdoor Education, and Mr Mark Oates, Mr Matt Eaton, Mr Ben Duggan, Miss Lauren Stranger, Mr Robert Tuck, Mr Ken Kingston and Mr Shane McAloon.

To the class of 2016, we hope you reflect on your Outdoor Education opportunities at Hutchins and consider its value in a life full of digital screens, online stimulation, instant gratification and constant contact with the world. As you head into different speedy spheres, remember that it will be more crucial than ever to take time to stop, slow down, switch off ...and just be. Many of you are more than capable of making the annual catch up with former classmates an adventurous journey or a cruisy car campout on the coast.

So may the adventures continue.

Miss Anita Doherty
Teacher of Outdoor Education



Powering on ...

A big focus this year has been on how we can maximise learning through alternative programs and experiential learning. How we can 'unschool' the curriculum to maximise personal growth and learning for the boys of Hutchins. Year 9 boys are naturally inquisitive, practical, social and sometimes risk-takers. Our challenge is to broaden their school experiences in order to take full advantage of opportunities to use their strengths. We take them away from the familiar, shift them from the classroom into the real world and use the natural environment as a place they can grow from feeling vulnerable and challenged. What a great way to learn!

Port Davey Challenge

This year's Port Davey Challenge group were met with the best and worst conditions the treacherous Tasmanian South West Coast can dish out. The resolve and comradery of the group that not only dealt with, but thrived on the tough conditions was a true testament to an outstanding group of young men stepping up and transcending their own perceived limitations. A perfect example of this resolve was when the west to east walkers were met with torrential rain on night one that continued into most of day two. This resulted in the creeks below the Red Hills that are normally ankle deep, swelling to overhead high and too dangerous to cross at such high volume and the group was forced to improvise a camp next to Louisa Creek. Luckily the rain subsided and overnight the raging creeks dropped to a safe level, however, what now faced the group was an extra 8km on their toughest day crossing the 1000m high Ironbound Range. With steely determination the group was awoken at 4.30am and set off to tackle the range with rain soaked heavy laden packs. This was a day of profound growth and self-actualisation as they worked together and supported each other to not only achieve their goals but exceed them by getting into camp by 4.30pm having walked 22km ascending and descending the rugged Ironbounds.

The weather was not all doom and gloom for our intrepid adventurers as it was only the second time in the history of the Port Davey Challenge that both groups were able to sail the mighty square rigger Windeward Bound along the wild southern capes. Whilst on board the young men not only learnt from the crew how to sail the ship along with some of the history of the area taking side trips up the Davey Gorge and into Recherche Bay.



Power of 9 walking South Coast Track

As with all Power of 9 expeditions there is a service element that is encompassed within the program and it was befitting that this year's group approached it with the same resolve and comradery used on the ship and on the track that typified their great willingness to step up, help out and give back to the community. The class assisted the Parks and Wildlife officers carting the iconic white gravel used in the walkways around the Melaleuca area, weeding the airport runway and were lucky enough to spend some time with the decedents of local legend Deny King helping them maintain and restore the site and surrounds of Deny's amazing house and gardens.

This expedition would not be possible without the amazing support of the staff that help facilitate such an enriching and unique opportunity for these young men to explore and push themselves outside their comfort zone in a multitude of ways. We would like to thank the expedition staff Mr Robert Tuck, Mr Mark Oates, Mr Matt Eaton, Mr Nick Eaves, Mr Greg Rowlings, Mr Nicholas Hancock, Mr Peter Starkey as well as Captain Sarah Parry and the crew of the Windeward Bound, the Parks and Wildlife officers and the King family.

Global Challenge – Fiji

When Tropical Cyclone Winston hit Fiji on 20 February this year many in the Hutchins community felt a little more trepidation than they usual would at the news of an international natural disaster. Winston inflicted extensive damage in the Fijian islands, killing 44 people and cutting off communication to many remote areas, including Nasivokoso and Draiba. The worst thing about the news of Winston was not knowing what had happened to our Fijian families in these villages. Clint Miller, of Destination Dreaming, was quick to respond and

soon had news that whilst many houses and buildings in the highlands had been destroyed, no one had been badly hurt or lost their lives. He rallied his contacts around the globe and pulled together a relief effort to provide much needed food and supplies for the highland communities. With the support of Mr Roger McNamara and the SRC, Hutchins gave generously to this fund and helped feed the many families who had lost their vital crops.

Helping our Fijian family to rebuild after Winston became an obvious focus for our 2016 Global Challenge group. In the lead up to our trip we engaged in communication with the chiefs of the villages as to how we could best assist them. They came back to us with a very practical and sustainable solution, "Would it be possible for the boys from Hutchins to help us purchase some battery operated power drills and cyclone screws to secure rooves and walls of our houses and buildings?"

A successful fundraising campaign saw us take drills for the villages on our journey, and with the help of Destination Dreaming, we organised to purchase over 3,000 screws from a supplier in Nadi. These were loaded into to bus with us and our luggage as we left the coast and headed for the highlands.

Signs of Winston were visible during our two weeks spent living in the highlands, but what was more evident was the resilience, positivity and love for life of the Fijian people, particularly our friends in Kinani (Nasivikoso) and Vunayawa (Draiba). We were welcomed with open arms and accepted into the communities with traditional Kava ceremonies, we went pig hunting, worked in the gardens, visited ancient cannibal caves, went night fishing, had a beach BBQ and bonfire by the river, learnt how to dance a meke,

POWER OF 9

visited waterfalls, went to church, played rugby and volleyball, helped at the primary school, and became a little bit Fijian by embracing 'Fiji Time' and learning how to relax, enjoy each other's company and live without mobile phones and technology.

We also assisted with some rebuilding, and with the expert guidance of Mr Anthony Hyland provided some tutorials to the local villages on the most effective use of the drills in house and building construction.

This year we also strengthened our relationship with Navosa Central College and spent three days in the school engaged in a language and cultural awareness program developed and facilitated by at Hutchins EALD teacher, Mr Simon Moore. It was great to have Simon on hand to lead this program.

The highlights of this Challenge were many and varied for all participants, both students and staff, but one thing we all shared was a great sense of learning and growth, both from the experience and our Fijian family. We came to appreciate that material possessions are not the only measure of wealth and gained a deeper understanding of how a simple life; where family, community, and culture are held in high regard, can bring a great sense of happiness and contentment.

A huge *Vinaka vakalevu* to all who made the journey to Fiji this year: all the students, for their enthusiasm and willingness to embrace the Fijian way of life; Tom from Destination Dreaming, for introducing us to the rich Fijian culture in such a sensitive and knowledgeable way; Mr Simon Moore, for leading us in activities at Navosa Central College and sharing his passion for language and travel; Miss Anita Doherty, for her energetic, caring and supportive leadership; and Mr Anthony Hyland, for his generosity, building expertise, and dance moves!

"Life is really simple, but we insist on making it complicated." Confucius

Naka!

Mr Shane McAloon
Teacher of Power of 9

Central Australia Challenge

This year saw another two groups immerse themselves in a term of learning about Australia's first peoples. Unlocking a vast history and a rich culture and then observing the current issues and struggles facing indigenous Australians. Back at the Marieville Esplanade Campus we engaged in learning about Tasmanian

indigenous history, struggles and current community. This was in readiness for our trip into the homelands of the Arrernte, Luritja and Anunga peoples of Central Australia.

The two components of our expedition were our time at Yipirinya School and our 'safari', visiting the natural and spiritual wonders of Uluru, Kata Tjuta and Watarrka. We had two broad goals at the school. First and foremost, we were learners and friends within a unique school community. The school provides education, stability, meals and support to many indigenous communities around Alice Springs. What we gained through the friendships formed was invaluable. The Yipirinya students, despite having significant issues to deal with, were friendly, open and shared an insight into a world few of our students could imagine. Our other focus was on offering assistance in the classroom, kitchen and around the school. Our students pitched in with everything from bus runs, to preparing meals, washing up to cleaning up around the grounds.

Of course, being away from home and living independently means the students also develop other domestic skills like, sweeping, mopping, room cleaning, clothes washing etc. It was great to see their skills as well as their willingness to step up and take on these responsibilities.

The 'Safari' consists of a chartered 'truck bus', sleeping bags, mats, cooking gear and a full pantry to last seven days on the road. The group embraced sleeping under the stars, collecting firewood for our nightly campfire chats and of course the long stretches of desert roads. One of the groups got close and personal with the desert as they walked through the red sands of the Ernest Giles road with bare feet for an hour or more. They were also lucky enough to see 'rain on the rock' as an unseasonal downpour set in on the way to Uluru.

Other highlights included the warm nights reflecting in places such as Ormiston Gorge, where many wrote poems and reflected on deep and profound thoughts. One memorable moment, after a long and hot bus ride, was jumping into the cool and refreshing waters of Ellery Creek Big Hole and lying in the sun to dry off. The freedom of being self-reliant and on the road created a great camaraderie within the group, making the whole trip enjoyable for both students and staff. A big thank you to Mr Shane McAloon, Mr Robert Tuck, Mr Sam Manson and Mr Paul Banks for being inspiring, caring and inspiring mentors on the trip.

Island Challenge

Since its inception the Power of 9 and Outdoor Education staff have dreamed of taking Island Challenge students to an island in Bass Strait. Term 4 this year saw this dream become a reality with 22 students plus staff boarding two charter planes from Launceston Airport bound for Flinders Island. In boarding the plane the students had actually no idea where they were headed however thirty-five minutes later they landed at the small township of Whitemark ready for 12 days of intense adventure. From there the groups split into two with one heading south and the other to the more remote north west corner of the island.

The whole premise of the Island Challenge expedition is that students are not told where they are going, what they are doing nor any details about the adventures that lie ahead. Instead they are challenged to significantly step outside their traditional comfort zones to accept the unknown and to embrace the concept of challenge with a positive rather than negative mindset. As such the program is designed to encourage the development of resilience, teamwork and leadership skills. It also aims to foster a sense of adventure in students and to develop an appropriate attitude and considered and calculated thought process to the concept of positive risk taking.

Over the course of this year's Island Challenge the students spent 12 days participating in a range of mentally and physically demanding experiences such as climbing up the 782 metre Mt Strzelecki, mountain biking the Darling Range along the Flinders Trail, descending a daunting 70m abseil from the summit of Pillinger's Peak and snorkelling amongst granite boulders. The five night sea kayaking journey saw students exploring the island's stunning north west coast with the kayaks allowing the groups to get to places few get to see, let alone experience at close quarters. Students were also challenged by being required to cook meals for the group, set up camp, navigate and work as a team to make group decisions. Not to mention dealing with numerous mosquitoes! Ultimately though I suspect that it's not the incredible scenery that the students will remember but the enduring friendships that they have made in collectively tackling such a challenge.

Mr Mark Oates
Teacher of Outdoor Education

Mr Ken Kingston
Co-ordinator of Power of 9



12th International Student Science Conference, India 2016.

The 12th International Student Science Conference, on 'Creating a sustainable global society', was held at The Doon School, Dehradun, India in October 2016. Delegates to the conference came from India, Taiwan, China, Hong Kong and Italy. The Doon School is considered one of the best residential schools in India, and is situated on a 72 acre estate with over 150 species of trees on its campus.

At the conference Fergus Charles, Charles Moss and Alexander Titchen presented their work on *Improving the efficiency of a wind turbine*. Joseph Bailey, James Pash and Sudhaunshu Hardikar presented Joseph's work on *Maintaining spin and power of table tennis rubbers*. Mr Peter Crofts and Mr Richard Gard accompanied the students.

In addition to student presentations there were keynote addresses on tiger conservation, sustainable food production, and remote sensing. There was a visit to a local farm promoting seed conservation and a workshop making LED lights for distribution to communities in the local area.

Part of the conference is about gaining an understanding of the cultural background of the host country. Delegates participated in early morning practical yoga sessions and a rafting trip down the Ganges River which ended with a beautiful afternoon tea at on a hotel rooftop overlooking the Ganges at sunset. Also at Hrishikesh students participated in a Ganga Aarti ceremony at the Parmarth Ashram. Afterwards students were invited into the ashram to listen to the Sadhvi speak on spirituality, and then to participate in a meal served by the young men of the ashram.

Although only five days were spent in India, everyone left appreciating the similarities and differences in science and culture between the two countries. Also how science can provide opportunities to interact with people from all over the world. Many friends were made with students from all the countries involved.

Junior Youth Physicists' Tournament

The 2016 Junior Youth Physicists' Tournament (JYPT) was held on the Gold Coast in October. The team of Alexander Titchen, Koh Kawaguchi, Thomas Davie,



Hutchins delegates International Student Science Conference, India



Junior Youth Physicists' Tournament 2016 team

James Browne, and Alexander Hall came a creditable 5th. Problems at the tournament included optimising an electromagnetic cannon, investigating singing tubes, and explaining factors affecting the inverted glass of water trick. Alexander Titchen received the highest average score from the judges for the whole competition for his final presentation.

Science Investigation Award prize winners

This year 27 students entered investigations into the UTAS Science Awards. Of these five Hutchins students received prizes. Ten students received recognition for their work at the Tasmanian Science Talent Search. Eight of those students have had their work selected to be entered into the 2017 BHP Billiton Awards.

UTAS Science Investigation Awards:

Years 10 – 12

- **Alexander Titchen, Fergus Charles and Charles Moss:** 1st Place – optimising a wind turbine which included 3D modelling and the production of their own blades using a 3D printer
- **Harvey Chilcott:** 2nd Place – an investigation on food preservation in third world countries
- **Joseph Bailey:** Best Project Physical Sciences – an investigation into optimising table tennis rubbers for spin and power.

SCIENCE

Tasmanian Science Talent Search–
Research Investigation Section:

Junior Secondary Division (Year 8)

- Equal Third Prize: **Riley Stevenson and Ethan Medwin** – *Ocean acidification and acid rain*

Intermediate Division (Year 10)

- First Prize: **Alexander Titchen, Fergus Charles and Charles Moss**
- Merit: **Harvey Chilcott**

Senior Division (Year 11)

- Equal Second Prize: **Thomas Dunbabin** – *Geysers: Modelling the eruption cycle*
- Equal Second Prize: **Thomas Young** – *Reducing the rate of fall with a propeller parachute*
- Merit Award: **Harrison Evans** – *A new spin on homopolar motors.*

Selected as the Tasmanian entries into the 2017 BHP Billiton Awards: Riley Stevenson and Ethan Medwin (Year 8), Fergus Charles, Charles Moss and Alexander Titchen (Year 10) and Thomas Dunbabin, Thomas Young and Harrison Evans (Year 11).

Science and Engineering Challenge

Seventeen students from Year 10 competed in the 2016 Science and Engineering Super State Challenge. This year the activities included construction of a small hovercraft, developing a rail network for trains, and designing a flat pack for strength and cost effectiveness.

On the way to the final the Hutchins team won their Hobart Challenge heat against five other schools. This is the second year in a row that the Hutchins team has reached the State Challenge, and the first time that it has won the Hobart heat.

RACI Titration Competition

Three students performed well enough in the Tasmanian Titration Competition to make the National Titration Finals – Brodie Alexander, Nicholas McIntyre and Samuel Hall.

Brainbee 2016

James Browne, Thomas Davie, Alexander Hall, Campbell Lane and Hamish Vermey qualified for the State Finals of the Brainbee competition. The team reached the fourth round of the finals before being eliminated. The students also toured



Science and Engineering team



Ewan Sloan, William Mather and Lachlan Collis measuring mussel size

the laboratories and were shown the cutting-edge research and brain imaging performed at the Menzies Centre.

STEM10

STEM10 is an integrated subject taught by both Mr Peter Crofts and Mr Kent Moore from the Science and Design, Production and Digital Technologies Faculties respectively. Three students from last year's STEM10 class attended the 2016 STEM KidWind Challenge in New Orleans, USA. Harrison Evans, James Tucker, and Luke West came a very creditable 3rd (see the full report in the Design, Production and Digital Technologies Faculty section).

Year 8 Science Extended

Students in Year 8 Science Extended are guided through the scientific research process with the goal of conducting their own experimental investigation. Students are able to enter their work into any of the science research competitions in the state. Riley Stevenson and Ethan Medwin have been recommended for the national BHP Billiton awards. Topics investigated by the students in 2016 have included determining the quantity

of microplastics in mussels, factors affecting luminescence in forensic science, and ocean acidification.

ICAS Science Competition

ICAS Medals and Certificates of High Distinction: Oscar Campbell and Riley Stevenson; Jackson Coad; Thomas Davie; Thomas Young and Fergus Smith.

Certificates of High Distinction: Alexander Hubbard; Malcolm Ward; and Koh Kawaguchi.

Biology Olympiad Summer School

James Tucker has been selected to attend the 2017 Olympiad Summer School for Biology, a residential program held at ANU in Canberra in January. James is one of only 21 students from throughout Australia who have been invited to attend the Biology Olympiad Summer School. Based on their performance at the Summer School, four students will be selected to form the Australian Biology Olympiad team to compete in the UK in July 2017.

Mr Peter Crofts
Head of Science

VISUAL AND PERFORMING ARTS



We are a creative team who strive to give our students the best inspiration and tools to achieve. This year our report is a pictorial.

We continue to grow; we continue to push boundaries; we continue to work creatively and collaboratively; we continue offer so many creative experiences; we continue to thrive. We continued to offer beyond the curriculum opportunities like; 30 Plays in 60 Minutes, Play on Tour, Dance Showcase, House Drama, competitions, eisteddfods, yours and Magenta & Blacker an outdoor Kindergarten to Year 8 Arts experience.

Mrs Michelle Weeding
Head of Visual and Performing Arts



Senior Jazz Group – SWAT



Senior Jazz Group



Warm-up before Showcase rehearsals



Max Denehey – always having fun



Patrick Kearney



Showcase rehearsals



Layne Alexander, Luke West, Jake West, Lewis Freeman



ELC Dance Troupe



VISUAL AND PERFORMING ARTS



House Drama Hamish McCulloch



Finale of Showcase – ELC, Junior and Senior



House Drama Award Riordon Macbeth and John X



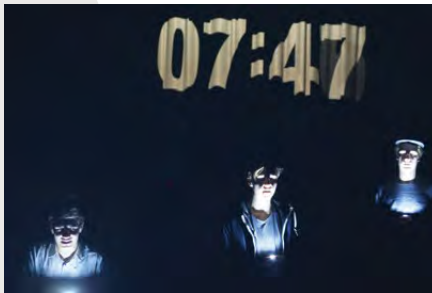
The Cast



Spa Drama Voices from the Grave



Edward Bowden



Philip Humphrey, Harrison Dwyer and Tyler Mason



Musical Theatre – Brisbane Eisteddfod



Junior Dance Troupe



Final Play

VISUAL AND PERFORMING ARTS



VISUAL ARTS

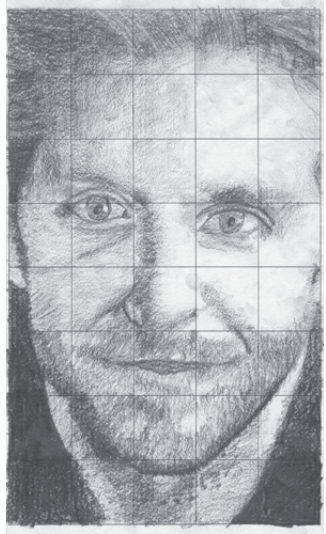
“The purpose of Art is washing the dust of daily life off our souls” – Pablo Picasso



Michael Kotcharian Year 7



Sam Abel Year 11



Jack Allison Year 7



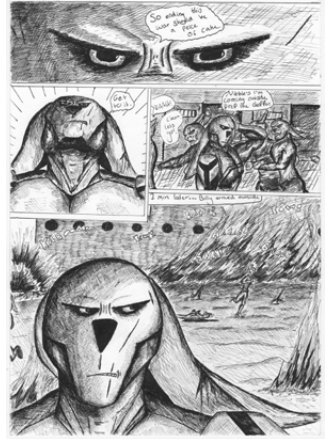
Albert Wyatt Year 11



Edward Coleman Year 10



Max McLagan Year 11



Sebastian Robinson Year 10



Oscar Bramich Year 9



Thomas Davie Year 10



David Lennon Year 12



Jack Parsons Year 12

VOCATIONAL EDUCATION AND TRAINING



With over 65 students enrolled in the Vocational Education and Training programs offered at Hutchins, it has been an exciting and rewarding year.

Two of our Year 11 students gained apprenticeships in the middle of the year and another four Year 12 students entered into apprenticeships after exams.

This year has proven to be very rewarding for a number of students receiving apprenticeships in construction, hospitality and engineering through their Vocational Education courses run at The Hutchins School.

Dane Friberg was our first student in 2016 to be successful in gaining an apprenticeship as a cabinet maker at AJB Joinery. He has now completed six months of his first year and is enjoying the challenges it has given him. Strider Carrick is a Year 12 student who has been completing his Certificate I in Cookery and Certificate II in Hospitality and Tourism and has been successful in gaining an apprenticeship with The Beach Restaurant in Blackmans Bay. Strider's passion for food has secured this position, and his apprenticeship for the next four years will give him the opportunity to develop the skills to go with this passion. Benjamin McShane is also a Year 12 student who has been completing his Certificate II in Engineering Pathways and has been successful in gaining his apprenticeship with Lane Engineering as a welder/fitter. He will be working on building boats and will try and continue to dabble in mechanics and has a very bright future ahead of him in the trades industry. Other students who will be moving into the trades areas are Timothy Horton, who will be leaving for the Navy to become a submariner technician and Jack Field who will be working as a carpenter builder with McIntyre Builders. The Vocational Education courses have allowed the students to gain great qualifications that have led them to these apprenticeships.

The Tasmanian Training Awards were again a highlight for 2016, with Mr Peter Starkey, Vocational Educational Training Teacher for Maritime being nominated and placing in the top 10 Vocational



Education Teachers in the state. Year 12 student, Jack Field an Engineering Pathways Certificate II student was also successful in reaching the finals, being placed in the top 10 students in the state. The training awards is an annual event and an opportunity for students and teachers to share their skills and be recognised for their outstanding contribution to Vocational Education.

With Vocational Education growing in numbers at Hutchins, we will be bringing back our Certificate III in Fitness course for 2017. We will also be continuing to deliver Tourism and Hospitality, Maritime and Engineering using TasTAFE facilities to enhance the learning experience for our students. Vocational Education is a pathway that gives both academic and non-academic students the ability to gain real tangible skills. The hands-on skills are often the

skills students need to be able to gain success in employment. We will continue to increase our courses at Hutchins in 2017 by offering short courses such as RSA, White Card, First Aid and Barista and we look forward to seeing more of our students continue to move into Vocational Education beyond 2017.

Mrs Linda Bonnitcha
Careers Counsellor and Head of Vocational Learning





HEAD OF EARLY LEARNING CENTRE AND JUNIOR SCHOOL



Head of ELC and Junior School – Mrs Jenny Manthey

Courage is something that is aspired to – a noble virtue, which makes us worthy of respect. From the Bible to fairy tales; ancient myths to Hollywood blockbusters, our culture is rich with extraordinary and inspiring tales of bravery and self-sacrifice for the greater good.

Our primary goal at Hutchins is to build good men, who act with kindness, integrity, compassion, humility and of course courage in its many forms.

Physical courage

Physical courage is easiest to recognise where people risk discomfort, injury, pain or even death. We readily identify the courage of embattled soldiers risking their lives for their country or heroic firemen and women plunging into buildings engulfed in flames in a desperate attempt to save other lives. Good intent, not just bravery is an essential component of courage. In this risk averse society with few rites of passage it becomes even more important for our boys to have opportunities to push themselves beyond their comfort zones; to develop their stamina and resilience. This may mean simple things for boys in the ELC and Junior School; seizing small opportunities to develop big ideas such as; pushing their endurance in a cross country race, tackling a sport which doesn't come naturally, and developing fortitude even when things hurt.

Intellectual courage

Intellectual courage can mean grappling with difficult issues, questioning our own understanding and challenging views when it may not be popular to do so and being prepared to stand up for what we believe to be morally and ethically right. History is full of great men and women who displayed intellectual courage, many at their own peril. Galileo was accused of heresy by suggesting that the sun was the centre of the universe not the earth. He faced persecution and death for his ideas yet his courage in challenging common views resulted in a breathtaking leap of comprehension of the universe. We live in an information rich age but we still want our children to question, to be critically literate and to think deeply.

Creative courage

We want our students to have creative courage as well as intellectual courage as without it they will never be able to realise the enormous scope and potential of their own capacities. The creative courage to persist when those around are unable to understand the vision imagined is vital. Every possibility begins with the courage to imagine.

Emotional courage

The word courage stems from the old French corage and from Latin cor 'heart'. Courage comes from the heart: courage of convictions, courage to be who you are, courage to make a difference and the courage to be honest with yourself and others. We want our boys to be emotionally robust, whilst not losing their empathy to others less fortunate; to acknowledge their mistakes with courage, knowing that everything worthwhile in life, education, loving relationships and the development of virtue requires sustained effort. For our boys, emotional courage might mean sleeping over at camp for the first time and enduring homesickness; reaching out to make new friends; being generous and kind and learning how to forgive, for as Ghandi said, **Forgiveness is an attribute of the strong.**

Moral courage

Moral courage requires us to do the right thing, to listen to our conscience, to that quiet voice within; to recognise our responsibilities and see the consequences of our own actions. History is full of shining examples of moral courage; people such as Mother Theresa, Nelson Mandela and Malala Yousafzai. All of whom have put standing up to injustice first. For our boys moral courage might be standing up to a bully in the playground; assisting others less fortunate, and doing what is right even when they think no-one will notice. At Hutchins, boys are offered a plethora of different experiences to hone their intellectual, physical, emotional and creative skills to find their own brave pathway. The School Crest with its lions - the symbol of courage - is an ever-present reminder at Hutchins of the value we place on courage.

Our boys will all have their own unique set of hurdles to overcome but we want them to be authors of their own lives, not spectators; active, kind, compassionate, confident and courageous participants who contribute to the world and make it a better place.

Mrs Jenny Manthey
Head of ELC and Junior School

JUNIOR SCHOOL MUSIC



Junior School Orchestra

The Hutchins Junior School Orchestra spent a solid two days rehearsing at the annual Music Camp held at Orana this year. The students spent time working on dynamics, intonation and playing together as a group. This hard work paid off, culminating in a fantastic performance at the City of Hobart Eisteddfod. Later in the term The Hutchins Junior School Orchestra joined forces with the Hutchins senior strings and also brass, wind, percussion and string ensembles from St Michael's Collegiate. The combined orchestra featured over 60 players and sounded powerful, performing works by Brahms and Wagner in the Town Hall for an appreciative as part of the Inaugural James Scott-Power Recital.

Mr Nicholas Mercer
Instrumental Specialist

Junior School choral music

2016 has been a busy and rewarding year for choral music in the ELC and Junior School. The Hutchins Pride was divided into two choirs this year, consisting of students in Years 3 and 4 and Years 5 and 6. Both choirs have had an exciting year with many school and public performances. They began the year with the ANZAC Day service, where they sang *And the band played Waltzing Matilda* by Eric Bogle. The students enjoyed the annual Music Camp in May at Orana, where they learnt a variety of choral repertoire in preparation for the City of Hobart Eisteddfod and Hutchins Ensemble Showcase. A highlight for the Years 5-6 Pride was performing at the Federation Concert Hall in the **Festival of Voices** opening concert *Tasmania Sings*. The students were privileged to work under the direction of guest conductor Richard Gill performing works by Vaughan Williams and Paul Jarman. Term 3 saw many wonderful performances with the Hutchins Anniversary Assembly at St David's Cathedral, Junior School Grandparents' Day, National Flag Day luncheon at Parliament House and the City of Clarence Eisteddfod, where they sang beautifully and with focus and musicality. Term 4 began with the annual massed singing event *Music Count Us In* (celebrating its 10th year) at Bellerive Boardwalk and concluded with Junior School Speech Night. Congratulations students on a challenging and successful year of singing!



Clarence Eisteddfod

The Hutchins Cubs (Year 2 choir) have had a very successful year competing in the City of Hobart and Clarence Eisteddfods. The students were awarded first place in the Year 2 and under choral section at the City of Clarence Eisteddfod and were praised for their 'discipline, musicianship and maturity'. The students have also had a busy year with school performances including ELC Grandparents' Day, Anniversary Assembly, Year 12 Valedictory Service and finally Junior School Speech Night. Congratulations to all the students on an exciting year of music making!

A special thank you to Mrs Anne Morgan and Mrs Dianne Legg who have shared the accompanying this year for Pride, Cubs and Massed Singing.

Mrs Jayne Duffy
Music Teacher

Concert Band Ensemble program

Running alongside the String program is the Concert Band program which begins in Year 4 and provides students with the chance to experience the instruments of the Concert Band, made up of instruments from the woodwind, brass, percussion and string/guitar families. The students are fortunate to be tutored under the expertise of Mr Scott Cashion and Mrs Jayne Duffy, ably assisted by Mr Les Johnston, Ms Mandy Parsons, Miss Bec Haight, Miss Kat Dimond and Mr Luke Tucker. Through small and large group tuition on a weekly basis, ensemble skills are introduced alongside the continuing development of individual instrumental skills. In Year 6 the students are all involved in the Concert Band Ensemble item at Junior School Speech Night.

Mr Scott Cashion
Music Teacher



Combined orchestra

JUNIOR SCHOOL SPORT



Winter Sports Day



Get Active Olympics weightlifting



A clean sweep of the Year 6 Cross Country



In full voice



Happy School House students



Thorold students



Working hard between coffees



Representative team for the Cross Country



Pre-game speech by Captain Tom Bayley



Trinity Grammar School



Place getters at the Cross Country

JUNIOR SCHOOL SPORT



Junior School students have represented their Houses and the School with skill, determination and sportsmanship across a wide range of sport and co-curricular activities. Over the course of 2016, students were outstanding in House carnivals and sports days, also performing exceptionally in a variety of local, state, national and international competitions.

Year 6 students have the following reflections from some key events in sport this year at Hutchins:

Athletics Carnival

The sun was shining as students from the Junior School took to the Domain Athletics Centre on Tuesday 13 September. After commencing the carnival with the gruelling 400m races, all Junior School students participated in a selection of track, field and novelty events. After a tight battle all day, Stephens House pulled away during the relays to take out the carnival, with School, Buckland and Thorold finishing in 2nd, 3rd and 4th respectively. The House Spirit Award was again taken out by Thorold House, who despite spending most of the day in 4th position, never gave up and were consistently responsible for ear splitting chants and great sportsmanship. Thank you to all teachers and parents for their support.

Cross Country Carnival

On the morning of 29 April all Early Learning Centre and Junior School students participated in the House Cross Country at Dru Point, Margate. Although greeted with threatening black skies, we managed to scrape through unscathed and complete all races. With intense cheering and full participation, it was just a great day to be involved in. Stephens finished in 1st place trailed by Buckland, School and Thorold. School House won the House Spirit Award. Following the carnival, eight students per year group were selected to compete in the JSSATIS competition at Rokeby Police Academy and backed this up at the All Schools Cross Country event at Symmons Plains a few weeks later. Hutchins performed really well in these carnivals and just as importantly represented the School with pride.

Swimming Carnival

On Thursday 24 March, all Years 3-6 students went to the Doone Kennedy Hobart Aquatic Centre for the Junior School Swimming Carnival. The competition was very intense with all the Houses trying their hardest to win the



Celebrating the final match of the Trinity Winter Sports Tour

cup. The winner of the day was Stephens, with Thorold winning the House Spirit Award. The most intense part of the day was most definitely the Year 6 4x50 relay with Buckland winning the race by the narrowest margin. Year 5 student, Noah Kamprad, performed the amazing feat of breaking five long standing records! Thank you to all teachers and supporters who helped make the day so special.

Winter Sports Day

On 19 August, all four Houses went head to head in a fierce battle for the chance to win some points for the Cock House Shield. All students from Years 3-6 played two different sports. In the morning students played either basketball, table tennis or Australian Rules Football. In the afternoon students had the option of playing hockey or soccer. The whole Junior School participated in this fantastic day of sports and House spirit.

Junior School and ELC Olympics

This year, Hutchins celebrated the Rio Olympics, by holding our own versions of this iconic event. During Get Active time Junior School students participated in a rotation of Olympic sports including soccer, basketball, European Handball, long jump, high jump, boxing, javelin, shot put and more. The teachers were the officials at our Hutchins Olympics and even gave out gold medals every day! It was great to get into the Olympic spirit. The ELC ran their own mini Olympics one sunny afternoon around the Hutchins grounds. Year 6s helped to organise the students and run the events. Gold medal Olympic rower Steve Hawkins attended the opening ceremony and after the National Anthem was sung the events took over. The ELC students showed a great deal of enthusiasm and skill while attempting to complete many

sports such as relay races, cycling, hurdles and even race walking!

Trinity Winter Sports Tour

On the final weekend of July, 35 Hutchins Years 5-6 students continued Hutchins long-standing association with the Trinity Grammar School, and hopefully started a new tradition, by going to Melbourne to play Haileybury College, Trinity Grammar, Pengeigh and Essendon Grammar School in Australian Rules Football and soccer. In a sign of things to come we saw the Hawthorn coach and a few of the players at the airport. We then visited, and went on a tour of the North Melbourne Football Club, learning about the life of an AFL footballer. We were lucky enough to see all the North Melbourne Football Club stars train and we had the opportunity to walk around the offices of the coaches and support staff. In our games, the Australian Rules Football students won 1 of 3, while our soccer students won 2 of 3. The Captains for each team were Sebastian Giannis (soccer) and Tom Bayley and Jack Parsons (Australian Rules Football). We are very thankful for the care shown to us by the students and families from Trinity Grammar, who billeted us out and took us to events such as the AFL and the soccer. It was a great experience and we had an awesome time.

Finally, on behalf of the Junior School we would like to offer an enormous thank you to our dedicated and talented parents, teachers and friends who helped to coach, manage and support our sporting teams this year. Also, a very big thank you, and congratulations, to the students who have shown dedication and commitment to represent the School with pride.

Mr Jason Berry
Head of Junior School Sport

PRE-KINDERGARTEN AND KINDERGARTEN

BLIGHT/TURNER

Back Row – Mrs Kate Turner, Mrs Amanda Thomson, Hudson Muskett, Jacob Jones, Veer Dogra, William Rockliff, Connor Sillifant, Hayden Louw, Henry Seddon, Mrs Melissa Smith

Third Row – Ari Symons, Quinlan Morgan, Benjamin Medwin, Billy Hawkins, Max Goodall, Felix Bartulovic, Darcy White

Second Row – Harry Conacher, Luca Mignanelli, Alexander Maharaj-Bopf, Zilong (LongLong) Jiang, Haran Thani, Chufan (Valencia) Xiao, Lucas Smart, Chester McShane

Front Row – Walter Fish, Ollie Bowman, John (Jack) Burbury, Zachary Kara

Absent – Mrs Maria Blight, Isaac Cowhan, Jean Denneulin, Frederick Links, Archie McQuillen, Henry West



BURMAN

Back Row – Matthew Hinkley, Misha Sullivan, Darcie Christian, Hugo Grimmer, Claude Glaetzer

Second Row – Mrs Lee Burman, Johann Gasset, Jimmy Lukianenko, Alexander Nelson, Sebastian Williams, Thomas Minehan, Mrs Felicity Ambroz

Front Row – Aleksandar Stanojevic, Joseph Mazengarb, Jack Graham, Ed Christie, Tate Clavell, Jasper Hopwood, Harrison Harvey

Absent – Jye Stennings



DAGLAS

Back Row – Samuel Pederson, Larsen Lucieer, Oliver Dutton, Luka Schramm, Atticus Page

Second Row – Mrs Stella Daglas, William Baker, Henry Crowell, Patryk Rybak, Darcy Longman, Felix Bonney, Mrs Karen Donohoe

Front Row – Marcus Bernardo, Jacob Pan, Asher Barratt, Stuart Zeeman, Diomedes Padas, Luke Berry, Frederick Britza



PRE-KINDERGARTEN AND KINDERGARTEN



In 2016 The Hutchins School celebrated its 170th birthday. In 2016 the Hutchins Pre-Kindergarten and Kindergarten students celebrated their 4th or 5th birthdays. Every boy has a special month in which his birthday occurs. These months also record important events in Hutchins proud history. We are all linked by these most significant occasions and milestones that become the foundations for our future.



January

In January 2007 the Hutchins cricket team toured India. Frederick Britza, Jye Stennings, Alexander Nelson, Benjamin Medwin, Claude Glaetzer, Diomedes Padas and Mrs Maria Blight have their birthdays in January.



March

In March 1974 the Palfreyman Gymnasium was opened. Isaac Cowhan, Thomas Minehan, Ed Christie, Hugo Grimmer and Darcie Christian have their birthdays in March. Absent is Connor Sillifant.



May

In May 2003 the new Junior School playground was constructed. Samuel Pederson, Felix Bartulovic, Harry Conacher, Max Goodall and Hayden Louw have their birthdays in May. Absent is Henry Seddon and Walter Fish.



February

In February 1966 Hutchins was in full operation at the Sandy Bay site. Marcus Bernardo, Joseph Mazengarb, Zachary Kara, Oliver Dutton, Archie McQuillen, Sebastian Williams, William Baker and Misha Sullivan have their birthdays in February.



April

In April 1955 the War Memorial Oval was declared open by Governor Sir Ronald Cross. Luka Schramm, Matthew Hinkley, Ollie Bowman and Veer Dogra have their birthdays in April. Absent is Darcy Longman.



June

In June 1964 the H D Erwin Science Wing was opened. Hudson Muskett and Johann Gasset have their birthdays in June.

PRE-KINDERGARTEN AND KINDERGARTEN



July

In July 2007 Mr Warwick Dean was commissioned as Headmaster. Harrison Harvey, Stuart Zeeman, Atticus Page, Jasper Hopwood, Henry West, Zilong (LongLong) Jiang and Billy Hawkins have their birthdays in July. Absent is John (Jack) Burbury.



September

In September 1876 J V Buckland became Headmaster. Asher Barratt, Felix Bonney, Larsen Lucieer, Chufan (Valencia) Xiao, Quinlan Morgan and Alexander Maharaj-Bopf have their birthdays in September.



November

In November 1997 The Hutchins School Art Prize was inaugurated. Jacob Pan, Tate Clavell, Ari Symons and Jimmy Lukianenko have their birthdays in November.



August

In August 1975 the Bell Tower was re-erected. Henry Crowell and Haran Thani have their birthdays in August. Absent is William Baker.



October

In October 1982 the W J Gerlach Memorial Tennis Courts were opened. Frederic Links, Lucas Smart, Luke Berry, Patryk Rybak and Jacob Jones have their birthdays in October.



December

In December every year we leave Hutchins for a Merry Christmas and happy holiday! Aleksandar Stanojevic, Jack Graham, Luca Mignanelli, Darcy White and Chester McShane have their birthdays in December. Absent is Jean Denneulin.



Back Row – Sean MacIntyre, Montague Dawson-Damer, Zachary Knight, Xavier Rowell, Huxley Bartulovic, Eliot Millhouse

Second Row – Miss Breeony Dick, Luke Grubb, Leino Ropelinen, Louis Hammond, Wilf Watts, Elliot Gall, Mrs Jenny McIntyre

Front Row – Phoenix Deliu, Louie Williams, Edward Steedman, Finnegan Page, Frederick Wiggins, Raphael Patiniotis

Absent – Charles Denneulin



In the future...



Montague Dawson-Damer



I will work at the Cancer Council. I will cure cancer. There will be no diseases. I will have 10 kids. **Elliot Gall**



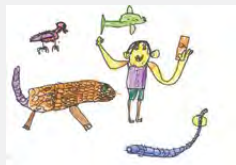
I will work in a café because I love people. I will make cappuccinos and salad sandwiches. **Phoenix Deliu**



I will live in Sydney. I will be the Prime Minister King of Australia. Everyone will have to live at their school. **Finnegan Page**



We will have flying cars to get around in. It will only take one minute to get to Paris for a hot chocolate. **Raphael Patiniotis**



I will live in an office. I would be on the phone all day and write emails to both of my Grandmas. On the weekend I would fly to see the American zoos. **Frederick Wiggins**



I will be in a mansion with a hover board. I will have a wife who is a superstar. I will have five kids. **Sean MacIntyre**



I will be like Tarzan living in the African jungle. I will swing on the vines. I will eat lots of meat. **Huxley Bartulovic**



I will live in Tasmania in my same house with my mummy and daddy. I will be a house fixer. I will eat sweets for breakfast because I can do what I want. **Wilf Watts**



I am going to live in Legoland in a bat cave. I will be stronger than Batman. I will protect the world. **Leino Ropelinen**



I will be a fireman who rescues people from burning shops. **Xavier Rowell**



I hope I am not married because I am so scared of girls. I would live with my dog Rocket. We will live in a rocket ship. **Louie Williams**



I will be king of the most healthiest country. People will carry me around on a stool. **Zachary Knight**



I will live in a Chinese aquarium. I will have a pet jellyfish called Stuart. I will make myself a seven fin shark sandwich. **Louis Hammond**



Eliot Millhouse

Luke Grubb

Edward Steedman

PREP FIELDING



Back Row – Lucas Chan, Callum Hayes, Milton Harkness, Hudson Crowe

Second Row – Mrs Sarah Fielding, Julian Nation, Lachlan Patmore, Xavier Reynolds, Alexander Healy, Mrs Jenny McIntyre, Mrs Pip Hale

Front Row – Charles Traill, James Daly, William Vlahos, Jonni Marino, William Clark, Luke Waterson

Absent – Jack Cummings, Selwyn Forsyth, Charles Robinson

In the future...



I will make movies. The camera will be glued to glasses that you wear. The cars will all look like the DeLorean.

William Clark



I will be a racing car driver. My car will have jetpacks on the back and it will go across water. Some clothes will have wings hidden in the clothes and when you press a button the wings come out and you will fly.

Xavier Reynolds



I will be a hockey player for Australia. I think there will be flying cars. At school there will be spy pens so the teacher doesn't know what you spell.

Milton Harkness



I will be an army guy. I think that army people will build lots of houses for homeless people. The gyms will be different. The equipment will be mega faster.

Jack Cummings



I will work at the University and learn to be a doctor. Injections will be super fast by pressing a button and you won't feel it.

Charles Robinson



I will be an artist. I will go to all the places to see different pictures. I think paint will be made out of coloured water only. Brushes will be made out of circles you roll.

Selwyn Forsyth



I will be a pilot in a plane. The cars will have engines on the front. All shopping carts will fly with you at the shops by pushing buttons to stop and go.

Lachlan Patmore



I will be a policeman. The jails will have bars all over them and the doors only open with a big button in the masters' office. The police cars will turn on with a button and no key.

Charles Traill



I will be a policeman. Instead of cars there will be spaceships. Houses will get wings to fly so everybody can see space without a rocket ship.

Julian Nation



I will be a motorbike racer. Motorbikes will look different and be faster than a jet. I will travel all the countries racing motorbikes and get trophies and win \$9,000 dollars.

Alexander Healy



I will be a pilot that flies a jet. It will fly to the North Pole. Our schools will fly around so they can pick up the kids. All our cars and buses will fly and land where you want them too.

Jonni Marino



I will be a pilot with a jetpack on my back. There will be flying cars with jets on the bottom. I will have a hover board with no wheels.

Callum Hayes



I will be a scientist. There will be robots that get you things and do what you want them to do. I think Tasmania will look like an eagle's head.

James Daly



I will be a policeman in Sydney. The jails will have doors that drop from the roof with a red button. If the robbers escape the cars will explode. All police cars will be electric and super fast.

William Vlahos



I will be a doctor. In the hospitals there will be lots of chairs instead of beds. In schools all the walls will have whiteboards on them and you will use the pen from your big chair.

Hudson Crowe



Lucas Chan



Luke Waterson



Back Row – Caleb Arnold, Charles Hurst, Lachlan Symes, Harrison Brooks, James McGregor, Alexander Kabalan

Second Row – Mrs Nicole Bury, Sheng Jie (Jerry) Liu, Zihe (Cooper) Jiang, Lars Bayer, Wilson Pitt, Alexander Bishop, Robert Riley, Mrs Kylie Browne

Front Row – Harrison Giannis, Spencer Shepherd, James Barling, Nicholas Sussex, Luke Roehrer, Levi Kara, Thomas Longman



Australian animals

This year, students in Year 1 learnt about Australian animals. We did lots of research using non-fiction texts, learnt how to write an information report, drew and labelled our own scientific diagrams and enjoyed some animal art activities. A highlight of this unit was our excursion to Bonorong Wildlife Park, where we saw a range of native animals and learnt about their features. At the completion of our unit, we each chose an Australian animal and wrote five 'What am I?' clues about it. Out of air-dry clay, we created a model of our animal, and in a shoebox we created our animal's habitat (dioramas).

I learnt that wallabies can swim! I didn't even know that before! **Levi Kara**

We had an excursion to Bonorong Park. It was really cool feeding the kangaroos. One even had a joey in its pouch!

Harrison Giannis

I learnt that platypuses live in rivers and streams and make their burrows in river banks. That's where they lay their eggs, because they are oviparous. **Caleb Arnold**

I loved going to Bonorong Park. We got to pat a koala. Koalas have cartilage in their bottoms so they can sit in trees for a long time. **Thomas Longman**

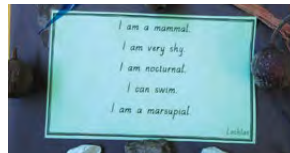
I enjoyed writing an information report about sea lions. I learnt that the males (bulls) are brown and the females (cows) are grey. **Nicholas Sussex**

I loved seeing the little Tasmanian devils at Bonorong. When they are born, they are only the size of a jellybean! **Zihe (Cooper) Jiang**

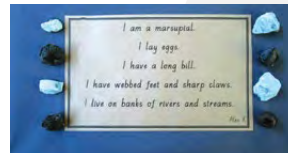
Sea lions can live on land as well as in the sea. I thought they could only live in the sea. **Sheng Jie (Jerry) Liu**

Echidna babies are called puggles. It's a funny name! **Charles Hurst**

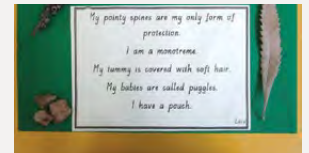
I liked doing our 'echidna art'. First we used oil pastels to draw the echidna and the ants that it eats, and then we painted a dye wash over the top. **Spencer Shepherd**



Lachlan Symes – wombat clues



Alexander Kabalan – platypus clues



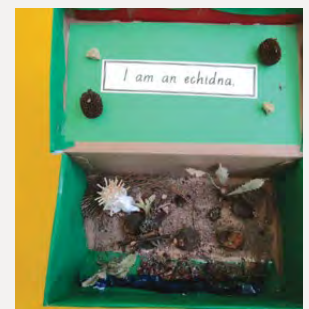
Lars Bayer – echidna clues



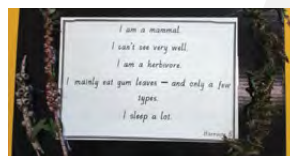
Lachlan Symes – wombat diorama



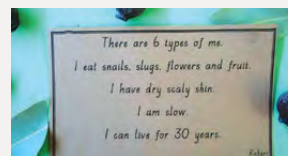
Alexander Kabalan – platypus diorama



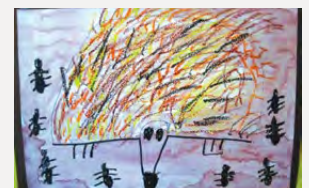
Lars Bayer – echidna diorama



Harrison Brooks – koala clues



Robert Riley – lizard clues



Wilson Pitt – echidna artwork



Harrison Brooks – koala diorama



Robert Riley – lizard diorama



James Barling – echidna artwork



Luke Roehrer – echidna artwork

YEAR 1 CORDINER



Back Row – Angus Zeeman, Ethan Taskofski, Mitchell Woolford, Ashlyn Harris, Nils Lucieer, Kieran Bott

Second Row – Mrs Philippa Cordiner, Daniel Tarsesi, Charlie Birch, Quentin Boyd, William Giddings, Harry Pilkington, Ethan Monaghan, Mrs Kylie Brown

Front Row – Alexander Clark, Alexander Morrison, Stacey Grubb, Noah Abbott, Hugo Shaw, Remy Parry, Ayaan Haroon

Celebrating 100 days of school

In Year 1 we count each day of school by putting a stick in a jar. We have three jars, for ones, tens and hundreds. Each time we get 10 we bundle the sticks and trade into the appropriate jar. When we reached 100 days of school we had a special week of celebrations all about the number 100. We wrote 'bucket lists' of things we would like to do before we turn 100 years old. We used our imagination to create an artwork of what our city might look like in 100 years time. We also did lots of maths games and activities!

Here are some of the items from the boys' bucket lists:

Go fishing with my dad. **Ayaan Haroon**

Fix an iPad. **Daniel Tarsesi**

Play for Hawthorn. **Noah Abbott**

Go bungee jumping. **Quentin Boyd**

Go to Rome and see the Colosseum. **Alexander Clark**

Go snowboarding in Canada. **William (Bill) Giddings**

Be a policeman. **Nils Lucieer**

Drive a drag racer. **Ashlyn Harris**

Go skiing. **Ethan Monaghan**

Go on The Voice. **Alexander Morrison**

See the Great Wall of China. **Remy Parry**

Have a private jet to drive. **Hugo Shaw**

Play cricket for the Hurricanes. **Ethan Taskofski**



Ethan T, Mitchell, Charlie and Noah



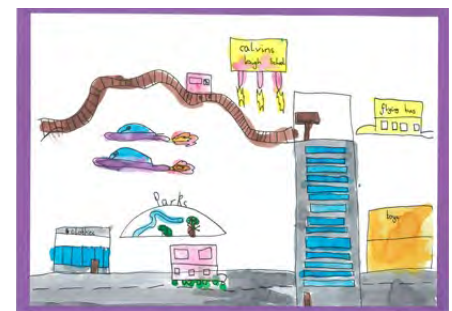
Ashlyn, Ethan M, Hugo, Quentin and Angus



Alexander C, Remy, Alexander M, William (Bill), Charlie and Nils designing a zoo for 100 animals



Stacey Grubb's city in 100 years



Kieran Bott's city in 100 years



Harry Pilkington's city in 100 years



Mitchell Woolford's city in 100 years

YEAR 1 VIVARELLI

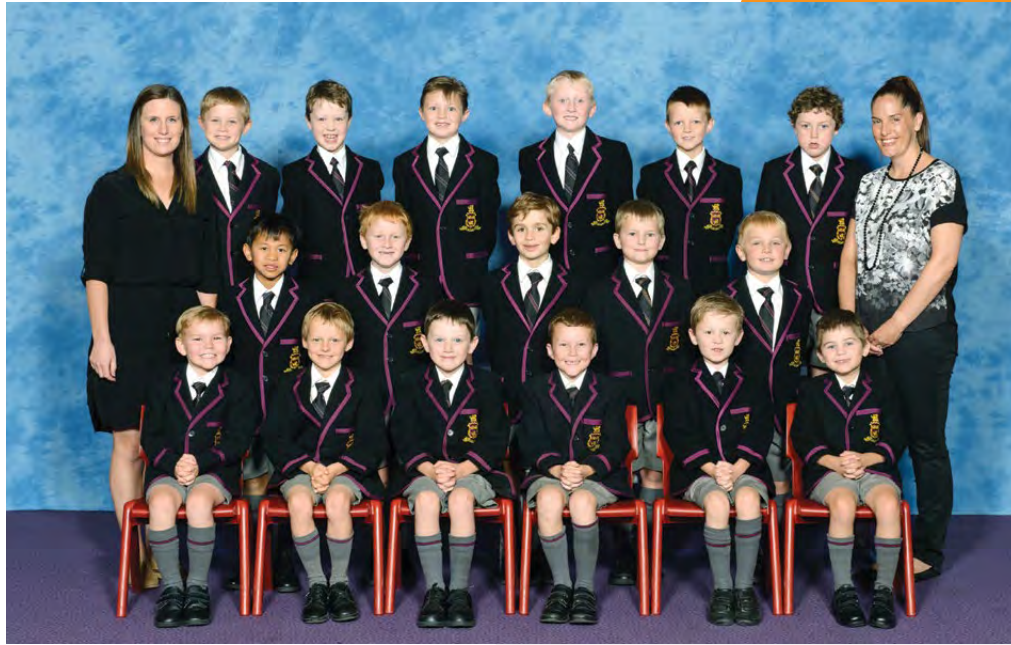


Back Row – William Botterill-James, William Lodge, Harrison Duske, Joshua Morgan, Rory Killian, Sean McIntosh

Second Row – Miss Kate Vivarelli, Jonathan McCallum, Thomas Lumsden-Steel, Callan Murfett, Hudson Maumill, William McDougall, Mrs Kylie Browne

Front Row – Jonathon Berry, Rupert Wiese, Samuel Brocklehurst, Jack Turnbull, Oscar Nester, Luca Frazzica

Absent – Lionel Kennedy



Science Snapshot!

'Always question, always wonder'

In Year 1V, the students thoroughly enjoyed their Science investigations about sound. We conducted a range of experiments and activities to deepen our knowledge of how sounds are made. We focused our investigations around the questions: How can sounds be produced? How do sounds travel to our ears? How are sounds different or the same?



If you scan the QR code, using a QR code reader app, it will take you to our electronic science journal where you can see an overview of our unit of work.

I enjoyed the experiment where there was a speaker which had a plate with rice on top. When we played music the rice started moving up and down. It looked like it was dancing from the vibrations!

William Botterill-James

I learnt that sounds are made by vibrations in the air. Sounds travel in sound waves.

Joshua Morgan

I enjoyed making my violin. I chose a violin because I like the sound they make. I would like to learn the violin when I'm in Year 3.

Jonathon Berry

I made a drum out of a box and colourful paper. I chose to make a drum because I wanted to make a loud sound!

Samuel Brocklehurst

Lots of things around us make sound. Things like ambulances, movies and games make lots of different sounds.

Luca Frazzica

I enjoyed visiting the Music block. Mr Cashion showed us the trombone and how it made high and low sounds. **Rory Killian**

I made a drum and it makes a sound when I bang it. Inside my drumstick I also put lots of toothpicks so when I shake it, it makes a different sound. **Oscar Nester**

If you get a ruler and hold one end of it down on an edge of a table, and flick the other end, it will vibrate and make a noise.

William Lodge

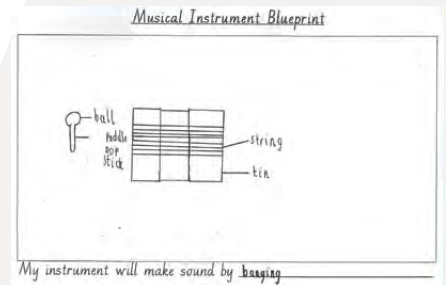
I made a guitar out of a box and elastic bands. When you pluck the strings, they vibrate and it makes a sound.

William McDougall

I learnt that even though you can't see sound, you can hear sounds. Sound is made by vibrations. **Lionel Kennedy**

I made an instrument which made sound by shaking. I used rice to put inside my plastic bottles. **Rupert Wiese**

I made a cool guitar. It had strings and when you pluck them the guitar makes a sound. I am also learning how to play a real guitar! **Sean McIntosh**



Jack Turnbull



Instruments



Instruments



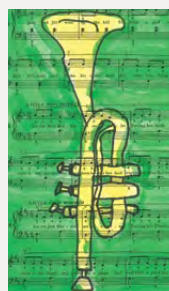
Harrison Duske



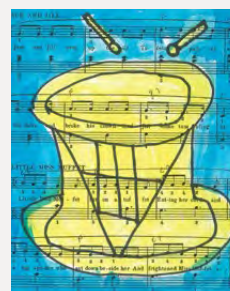
Callan Murfett



Hudson Maumill



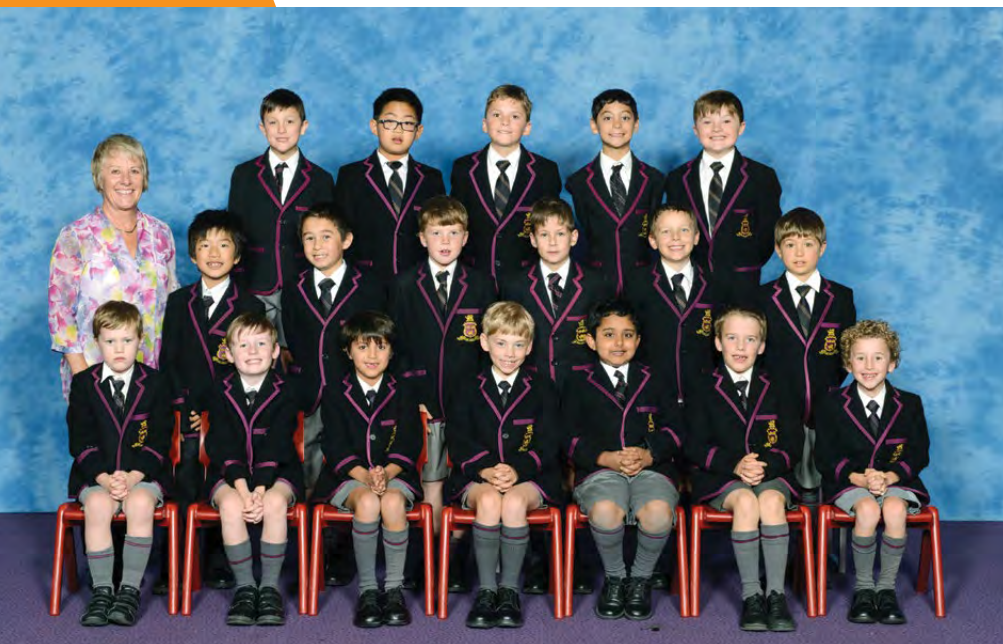
Thomas Lumsden-Steel



Jonathan McCallum



Instruments



BAMFORD

Back Row – Huw Ramsey, Mike Chu, Nicholas Badenach, Jacob Mason, Fraser Howell

Second Row – Mrs Beth Bamford, Yuchen (Neo) Pan, Liam Luttrell, Oliver Skinner, Charlie Blackwood, Harry Rogers, Frank Stary

Front Row – Henry Crowle, Bailee Rugen, Faris Sands, William Orpin, Aaron Varghese, Jacob Wilson, Lucas Dooley

Absent – Daniel Little, Jack McShane



TASKUNAS

Back Row – Oliver Edwards, George Leonard, Zachary Boersma, Charlie Bovill, Ansh Garg, Anastasios Dourias

Second Row – Ms Megan Taskunas, Tom Fader, Montgomery Cumming, George McTaggart, Maxwell Miller, Macdonald Hammond, Samuel Jones

Front Row – Christopher Daly, Charles Davey, Mark Healy, William Harris, Samuel Upston, Thomas Haas, Rohan Chamberlen

Absent – Aiden Gard

Sport letters:

*Dear Mum,
Thank you for coaching my school hockey team. I really appreciate that you got me there on time. I really enjoyed training especially dribbling, jinking and whacking. I hope I play hockey again next year. You are a super coach!*

From your son Nicholas

*Dear Mr Rowlings,
Thank you for teaching me in multi sports. I learned how to play European handball. I liked it because I hadn't played it before. I hope that next year I get to play soccer.*

From Oliver Skinner

*Dear Mr Hammond,
Thank you for coaching me. You are a great and amazing coach. I enjoyed everything you told me. I remember when I got winded and you helped me – thank you.*

From Mark Healy

*Dear Mr Webster,
Thank you for everything you have done for me. You are an awesome coach. I loved all the sports we've done in multi-sports. It was lots of fun.*

From Thomas Haas

SPORT

Sport descriptive writing:

Every Saturday some of the Year 2 boys play soccer against other schools. We have lots of fun. Everyone tries their best. Our coach is Mac Hammond's dad. I am good at finding space and kicking goals. I also like it because you get to see your friends.

I love soccer. It's fun!

Charlie Blackwood

I do soccer and I love it! It is in winter and the practise games are on Thursday. Most of my friends are on my team. I wear my mouthguard, my shin pads and my soccer socks. I liked kicking the ball and getting goals. Mr Little was our coach.

Jacob Mason

So the Hutchins ELC hockey team had a great season. Their favourite game was the one against Collegiate. The Hutchins ELC team lost but it was a great game.

George Leonard

Before our games in multi sports we practiced our shots and log throws. The teams scored lots of points over the season.

Sam Upston

It was half-time and the score was 2-0. It was game on! Charlie did a running kick and scored a goal! We had one goal to get now. The end of the game was near but Mac scored and it was a draw.

Ansh Garg



Yuchen (Neo) Pan



Year 2 multi sports – (back) Huw Ramsey, Zachary Boersma, (middle) Oliver Skinner, Charles Davey, Lucas Dooley (front) Rohan Chamberlen, Thomas Haas, Anastasios Dourias



Huw Ramsey



Year 2 hockey team – (back) Fraser Howell, Samuel Jones, Nicholas Badenach. (front) Christopher Daly, Henry Crowle, Jacob Wilson, George Leonard



Tom Fader



Year 2 soccer teams – (back) Hutchins Black, (front) Hutchins Magenta



Maxwell Miller

YEAR 3 GROVES



Back Row – Samuel Bishop, Suhayl El Saouda, Daniel Shulman, Jack Fergusson, Travis Round

Second Row – Mr Matt Groves, Thomas Wilson, Dylan Kinder, Tommy Lindell, Joshua Zeeman, William Roehrer

Front Row – Frederick Clifford, William Lack, Will Abel, Darcy Sillifant, Sartra (Todman) Malayanond, Thomas Birkett, Samuel Manns

It was a sparkling year!

Term 1

Loopy Lap it Up and Learn to Swim, Marvellous mini beasts, mad mental Maths and magical Mathletics, Superb spelling mastery and super Swimming Carnival, Sensational celebrations and colourful clay food art, Exciting Expo experience.

What a cracking Term 1!

Term 2

Scientific solids, liquids and gases, Fighting fire truck visit and big bushfires, Mega Mother's Day Stall and perfect Plain Clothes Day, Oh No NAPLAN tests! Army ANZAC Day and crazy Cross Country Carnivals.

What an incredible Term 2!



Aboriginal canoe at TMAG



Chinese New Year with William Lack, Travis Round, Daniel Shulman and Samuel Bishop

Term 3

Magnificent mutton bird museum visit and muddy Molesworth, Powerful planet projects and perfect portfolios, Beautiful Book Week and brilliant (Hutchins 170th) birthday, Funky Footy Colours Day and fabulous Father's Day Stall, Mystical Magenta & Blacker and mighty Mini Olympics, Wonderful Winter Sports Day and amazing Athletics Day, Glorious games with Jimmy and great Grandparent's Day, Brilliant Brick Boys Lego Exhibition.

What a smashing Term 3!



Year 3G with William Roehrer's Tasman Bridge



Liquids and gases experiment

Term 4

Special Speech Night and secret Step Up Day, Rocking Rock It rock climbing and incredible Incat visit, Playful picnic and peaceful Pipeline bushwalk, Brave bridge excursion and beautiful bridging Hobart, Hard homework challenges and cool camp at Southport.

What a crushing Term 4!



Dylan Kinder gets ready to fight a fire



Jack Fergusson at the Celebrations Expo



Frederick Clifford at the Celebrations Expo



Building shelters at Molesworth

YEAR 3 ROBINSON

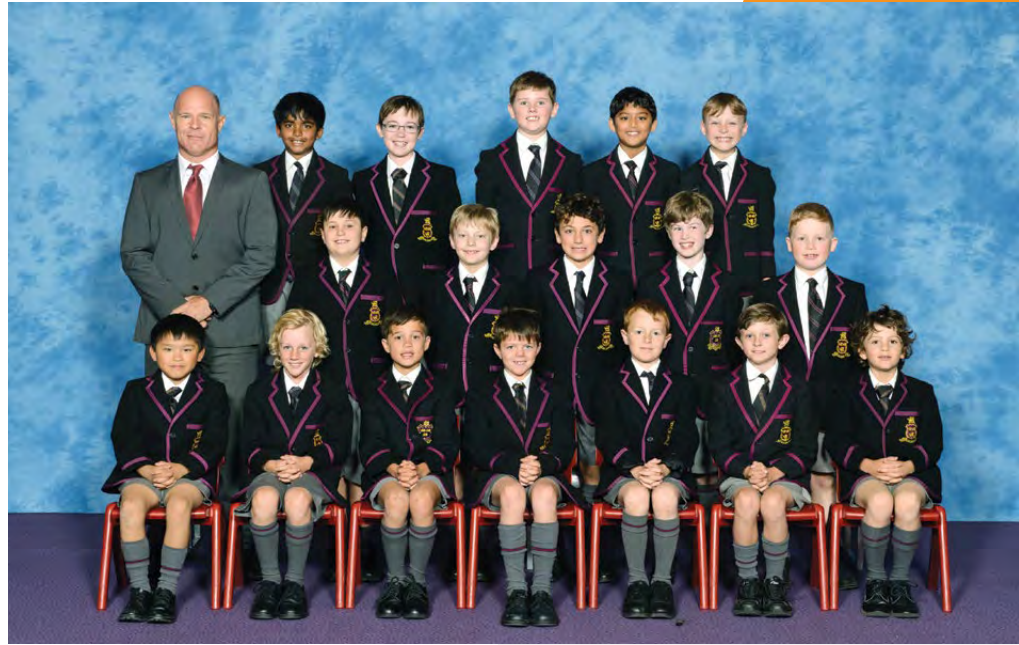


Back Row – Nitish Gillkum, Gabe Harkness, Campbell Jager, Surya Bhandari, Tobias Morgan

Second Row – Mr Paul Robinson, Lewis King, Anthony Nermet, Zachary Ford, Nicholas Thomas, Joseph Greenwood

Front Row – Jonathan Eslake, Oliver Moore, Jarvis Breen, Charlie Ten Broeke, Oliver Johnstone, Kaylum Harris, Lucas Akl

Absent – Lachlan Fuglsang, Ryan Mundy



Argonauts

3R became Argonauts from ancient Greek mythology.

We each took on a hero name and sailed off to find the golden Fleece of Colchis.

We were selected from the greatest of Greek heroes!

We felled the mighty bronze giant, Talos!

We captured the Harpies!

We sailed through the clashing Cliffs!

We defeated the many headed Hydra!

We battled the Children of the Night when they rose up from the ground!

We are Argonauts!

3R spent the year exploring, learning different ways that people can do their best and challenging themselves. Lewis, Nicholas, Nitish and Oliver presented at the expo. Lucas played jokes for April Fools. Zachary, Gabe, Tobias, Anthony and Surya ran the best they could for Lap It Up. Campbell and Ryan enjoyed the fire truck. Charlie pushed himself at camp. Kaylum showed how to help others by bringing in Guide Dogs Australia whilst Oliver presented his guinea pigs to the class. Joseph ran hard to do the best he could for his House. Lachlan learnt how the Hebrews lived at the time of Jesus. The whole class wrote some great pieces as Argonauts, becoming Greek heroes. Johnathan and Jarvis found one of their challenges whilst climbing.



YEAR 3 TYSON



Back Row – William Brocklehurst, Archie Robinson, Oliver Leary, Joshua Fielding, Nathan Godfrey, Thomas Clark

Second Row – Miss Kate Tyson, William Christie, Julian Donoghue, Oliver Nogajski, Frank Kennedy, Louis Burbury

Front Row – Harry Smith, Rhodri Rankin, Ellis Kacic-Midson, Oliver Webb, Dewan Terblanche, Jack Gibson, Rupert Wiggins

Absent – Caleb Waterhouse

In 3T we channeled Road Dahl for his 100th birthday and reflected on 2016.



Oliver Leary Oliver Nogajski Oliver Webb Rhodri Rankin Rupert Wiggins Nathan Godfrey Thomas Clark William Christie Frank Kennedy

We looked at alliteration and used nonsensical words for our Dahl-ish celebration of the 170th birthday of The Hutchins School.

Splashing and swimming at the squibbling school Swimming Carnival and Learn to Swim.

Minibeasts munch mini mining maidmasher snails.

Reading rogwinkle robots read from reading boxes.

Crazy crabcruncher costumes, kind of cuckoo at the Celebrations Expo.

Silent snozcumber sloths seamlessly play silent ball.

Firefighters ferociously fight fierce fleshlumpeater fires.

Crossing the country courageously at craytastic Cross Country.

Long looping labbersnitch laps around the oval at Lap It Up.

Mysterious mugglewhump mothers must be marvdiddlyumptious on Mother's Day.

Sillystumptious solids, lazy liquids and gloomy gases.

Funny footfogler fathers are fantastic on Father's Day.

Book week backfired on bootboggler Boggis, Bunce and Bean.

Over arm Oompa-Loompas at the Get Active Olympics.

Magical mumpy-rumpy Magenta & Blacker.

Precious portfolio's pile up on poly-rolly portfolio afternoon.

Wild and watery whoopsy-splunkers on Winter Sports Day.

Gritty grandma and grumpy grandpa grace us on gloriumptious Grandparents' Day.

Fantastic frothbungling footy players fight for glory on Footy Colours Day.

Muddy, mysterious, marvelous Molesworth.

Awesome athletes do alumptiously amazing aerodynamic tricks at the Athletics Carnival.

Ready to rumble at rotsome Rock It rock climbing.

Selling sizzling sausages at the scrumdiddlyumptious Hutchins Fair.

Curious catasterous children climbing and collecting critterbitters at camp.

Blabbersnitch Hutchins boys bathe and bodyboard at Beach Day.

Silent snitching sloths slither over the stage at a sparkly Speech Night.



Jack Gibson Joshua Fielding Julian Donoghue Louis Burbury Archie Robinson Caleb Waterhouse Dewan Terblanche William Brocklehurst Harry Smith

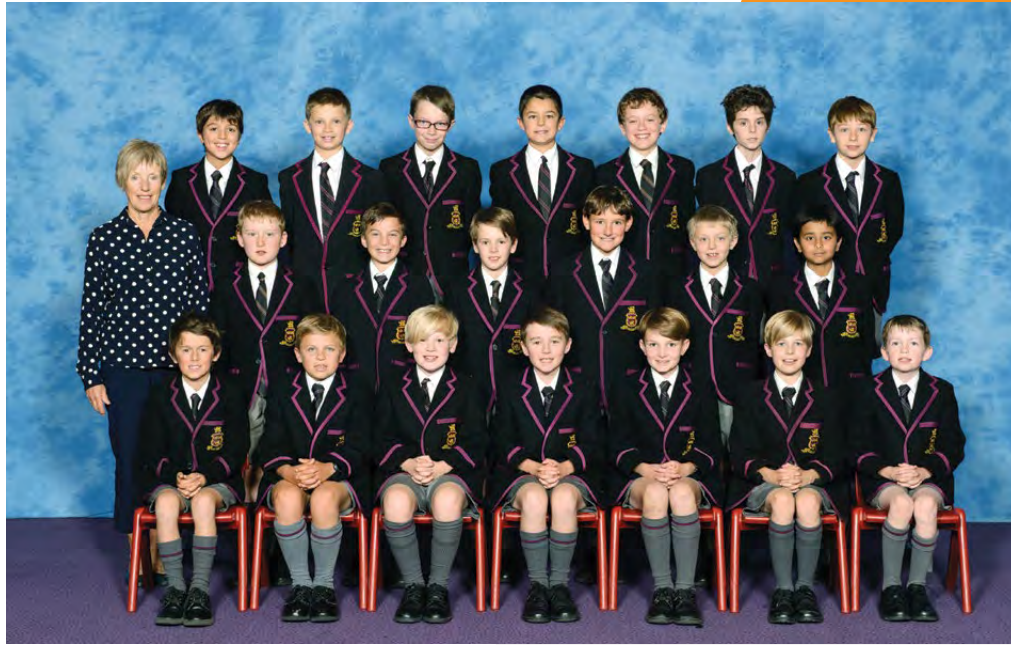


Back Row – Benjamin Sands, Oscar Greenwood, Thomas Fieldhouse, Kiran Sarma, Tamaroa Connelly, Owen Homfray, Ryan Sherman

Second Row – Ms Trish Knight, Thomas Giddings, Logan Brown, Jeremy Bennett, Cameron Cowley, Thomas Bonney, Omer Atif

Front Row – Oliver Fowler, Henry Pitt, Angus Bayley, Dimitrios Trambas, Rafferty Ball, Lloyd Kacic-Midson, William Rumley

Absent – Alexander Forsyth, Angus McShane, Henry McShane, Sebastian Mundy, Mason Roff



Inspirational Tasmanian heroes

To be a hero you have to be kind, skilled, a quick-thinker and smart. You have to be a risk-taker and do some weird things that will work well. A hero should be willing to help people or save lives and be fearless. They should not insult people or be rude. They should be courageous and strong, but not think they are the best in the whole world. They should not tell lies; that is what a hero is. **Alexander Forsyth**

Michelle from Canteen helps people from 12-24 years with cancer. She helps them by taking them to her office where she will tell them what cancer they have.

Angus Bayley

My parents are my heroes. My dad helps people who have chronic pain and my mum is an anaesthetist who helps people in theatre. **Kiran Sarma**

We think James Maxwell Ramsay is an unsung hero because he worked in the navy in World War II. He went to Hutchins and was a good student. He was a First Class Officer who encouraged others. He has strong leadership skills and lots of courage. **Owen Homfray and Thomas Fieldhouse**

My hero is Stuart Crosby Walch who fought in the Battle of Britain. He was very popular at Hutchins and loved sport. I think he is an unsung hero because he was the only Australian to die in the Battle of Britain and he died bravely. He didn't fight for money, he fought for his country. **Benjamin Sands**

My hero is my mother, Alycia Brown because she teaches Year 1, not for the money but because she loves teaching. She also gave birth to me, which is pretty amazing, really! She married my dad, which is the dad I've always wanted and I couldn't ask for more. **Logan Brown**

Emma Haswell works with a small group of trainees and takes in over 400 animals a year. These are animals which have been

turned down or run away. She gives more room to her animals than herself. She has animals from ferrets to camels. She is really kind. **Thomas Bonney**

Campbell is an amazing boy. He is 12 years old and he makes teddy bears for children in hospital. He gets the materials and then he sews the bears himself. He calls each bear a different name on the right foot and the name of the project on the left foot. **Oscar Greenwood**

My hero is Meisha Cooper. She lives close to me in South Arm and is a surf lifesaver. A few years ago she saved a young child from drowning in the South Arm beach. To me she is a brilliant unsung hero.

Oliver Fowler

Leonard Nettlefold was born 1905 and died in 1971. Nettlefold was the best left-handed golf player in the world and won the amateur golf championship in Australia in 1926. He is a well-deserved Hutchins Lion.

Thomas Giddings, William Rumley and Jeremy Bennett

I reckon that Dr Simpson from Oatlands is my hero. When you are good he gives you jelly beans and if you are really good he gives you chocolate. He is the finest man ever. **Henry McShane**

My local hero is my dad. In 2013, when the fires went through Dunalley, he managed to secure that the pub did not burn and fed 300 people. **Sebastian Mundy**

My dog is my hero because when I come home from a bad day, he always cheers me up. **Ryan Sherman**

Peter Dombrovskis was one of Tasmania's most famous wilderness photographers.

His photos helped raise awareness of Tasmania's unique and beautiful wild areas. One famous photo helped save the Franklin River from being dammed.

Henry Pitt

Elizabeth Blackburn discovered a new enzyme Telomerase which can make cells more resistant to disease. This means a great deal and that is why I think she is a hero. **Cameron Cowley**

My grandparents are my heroes. They are one of a kind! They are so special that their friendliness and understanding is out of this world. They want the best for me and for me to grow up as a good gentleman.

Omer Atif



Mason Roff



Alexander Forsyth and William Rumley chess heroes



Heroic members with the Fantastic Mr Fox

YEAR 4 MCCREARY



Back Row – Daniel Kotcharian, Arjun Yellap, Lachlan Browne, Joshua Wise, Lachlan Sheen, Toby Blight, Henry Browning

Second Row – Mrs Caroline McCreary, Nelson Humphrey, Reuben Gasset, Tomasz Rybak, Giuseppe Mione, George Anderson, Oscar Lucas, Thomas Cuthbert

Front Row – Matthew Rogers, Connor Nicolle, Callum Wherrett, Joshua Bodycoat, Joshua Clark, Max Genders, Thomas O’Toole

Absent – Jack Griffiths, Charlie Hamilton, Angus Malby

Inspirational Australian characters



Compassion and optimism
Victor Chang showed optimism and wisdom in his life. **Max Genders and Joshua Clark**



Humility and happiness
Pat Rafter is a champion on and off the court. **Lachlan Browne and Joshua Wise**



Respect and integrity
Adam Goodes was named Australian of the Year for his community work and his stand against racism. **Thomas O’Toole and Jack Griffiths**



Integrity and honesty
Edmund Barton was the first Prime Minister of Australia. **Charlie Hamilton and Daniel Kotcharian**



Persistence and humility
Donald Bradman was a persistent cricketer, learning skills using a cricket stump and a golf ball. **Oscar Lucas and Matthew Rogers**



Loyalty and empathy
Mary MacKillop was an ordinary farm girl who devoted her life to the service of others. **George Anderson and Lachlan Sheen**



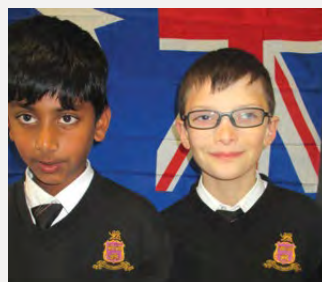
Inspiring and creative
Andrew Barton “Banjo” Paterson inspired others through his work as a writer. **Nelson Humphrey and Giuseppe (Joseph) Mione**



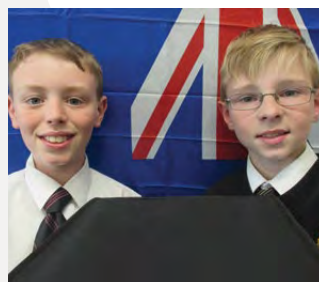
Strength and courage
David Morrison showed great strength of character when he spoke up about problems in the culture of the Australian Army. **Reuben Gasset and Thomas Cuthbert**



Wisdom and commitment
Sir Henry Parkes made a great contribution to the history of Australia to unite the six colonies and this led to the Federation. **Toby Blight and Tomasz Rybak**



Courage and determination
Sir Douglas Mawson was courageous as he completed the longest Antarctica man-hauling sledge journey of 122 days. **Henry Browning and Arjun Yellap**



Humility and risk taking
David Warren was the inventor of the black box flight recorder. **Callum Wherrett and Joshua Bodycoat**

YEAR 4 WEBSTER



Back Row – Mason Longhurst, William Bovill, Samuel Essex, James Sims, Austin Douglas

Third Row – Ellis Nunn, William Curtis, Hamish Cheeseman, Charles Boman, Casper Birch

Second Row – Mr Michael Webster, Jack Akl, Miles McIntosh, Tommy Bennett, Brian Storrs, Alexander Smart

Front Row – Ben Mackintosh, Lachlan Ramsay, Jed Palser, Pearce Harrison, Tobias Zochling, Reuben Cousins, Matthew Zeeman

Absent – Edward Broadby

Abraham Lincoln worked to abolish slavery in rebellious America. He believed in freedom and equality, and worked hard to bring these to people yet he still managed to go down in history as a hero.

Alexander Smart and Tobias Zochling

Bill Gates is a hero because so far, he and his wife have donated US\$28 billion to enhance healthcare and reduce extreme poverty around the world. In America, his foundation aims to expand educational opportunities and access to information technology. **Jack Akl and Brian Storrs**

We think Captain Cook is a hero because he discovered the place we live in. We also think he was brave because he joined the Navy when he was a teenager in 1755. He was brave, courageous and a good leader.

Miles McIntosh and Ellis Nunn

We think Leonardo da Vinci is a hero because he changed the world with his inventions. da Vinci invented lots of things but there were some inventions that changed the world. Like the catapult and the airplane. Leonardo da Vinci also painted the famous painting the Mona Lisa.

Hamish Cheeseman and William Bovill

Leonardo was born with an amazing gift of architecture and engineering and most of all his art skills. He was always devoted to his work and was good at following his dreams. Leonardo was said to be one of the best artists of all times and also one of the best architects and this is why he is a hero.

Pearce Harrison

Mother Teresa helped all the sick and poor of India. She set up a charity to help dying children and she thought everyone deserved a chance to live. She cared for sick and poor children so much she won the Nobel Peace Prize. **Lachlan Ramsay and James Sims**

Nelson Mandela was a hero because he stood up for racism and he went to jail for his beliefs. When he came out of jail he worked hard to help his race and in 1994 he was elected president of South Africa.

Austin Douglas and Matthew Zeeman

Roald Dahl is a hero to us because he changed children's lives through books. He made children think outside of the box and



in their imagination. He encouraged and got more children to read. **Jed Palser and Charles Boman**

Walt Disney is an inspirational person to us because he made his dream come true. He came from a poor family and soon became a very rich and famous movie presenter. This is inspirational because it shows if you work hard and believe that you can do it then you can. **Samuel Essex and Edward Broadby**



Pearce Harrison, William Bovill, Casper Birch and Matthew Zeeman



William Curtis and Casper Birch



Charles Boman, Reuben Cousins, Ben Mackintosh and Tommy Bennett



Back (L-R) Charles Boman, Edward Broadby, James Sims, Alexander Smart, Mason Longhurst, Ben Mackintosh. Front (L-R) Lachlan Ramsay, Jack Akl, Casper Birch on Footy Colours Day

YEAR 5



GRIFFITHS

Back Row – Benjamin Sillifant, Byron Brown, Xabi Kumar, William Hansen, Finn Routley, Linden Clark, David Humphrey

Second Row – Mrs Elizabeth Griffiths, Oscar McLaren, Callum Rogers, James Scott, Matthew Harris-Jelley, Samuel Roberts, Charles Harrison, Charles Salmon

Front Row – Hugo Wiese, Cayden Hill, Cohen Ratcliffe, Oliver Thomas, Robert Zeeman, Hamish Connor, Fergus McLean



MARRIOTT

Back Row – Jakob Fiedler, Sheng-Yuan Lynch, Toby Manning, Nicholas Jager, Aden Chan, Samuel Birkett, Samuel Conway

Second Row – Mr Scott Marriott, Julius Patiniotis, Max Shearer, Samuel Wickham, Thomas Couser, Oliver Brancher, James Greenaway, Oliver Medwin

Front Row – Maxwell Barrett, Gilbert Cumming, Vaughan Griffin, Luke Healy, Hugo Allison, James O'Keefe, Lewis Turnbull



NUNN

Back Row – Ethan Loring, Lachlan O'Brien, Noah Kamprad, Luke Harris, Will Terry, Archie Simondson

Second Row – Mrs Kate Nunn, Tom MacIntyre, Andreas Tsiakis, Charlie Cooper, Lachlan Krushka, Callam Jackson, Archie Stewart

Front Row – Samuel Wilson, Blake Hooker, Terry Skoulakis, Jonty Coad, Lachlan Marriott, Brady Lee, Alexander Eyre

Absent – Campbell Baker, Lukas Lea



Indoor camp games

At camp we played heaps of indoor games on the big basketball court at Spring Beach. Some of the games we played were basketball, soccer, cricket, table tennis, 8 ball/pool and musical chairs. The most popular game was basketball, because there was a basketball court. All of the games were fun but soccer was probably the best. **Gilbert Cumming, Noah Kamprad, Blake Hooker, Terry Skoulakis and Cohen Ratcliff**

Maria Island

We all loved Maria Island because of all the wildlife. We saw wombats, kangaroos and wallabies. We also went to the Painted Cliffs and The Fossil Cliffs. We all liked the walks we did.

Lachlan O'Brien, Charles Harrision, Matthew Harris-Jelley, Callum Rogers, Charles Salmon and Samuel Wickham

Spring Beach/Orford Camp

The venue was at Spring Beach in Orford. This was a great choice. There was lots of sleeping options. The games room was always full and the quiet area was always quiet. The best bit was the outdoors, it was really, really big. The adventure course was cool. There were even peacocks!

Oliver Brancher, Samuel Birkett, Hugo Wiese, Linden Clark and Byron Brown

Team building activities

At camp, Year 5 did camp fire cooking. While we waited for the fire to turn to coals, we had a chance to do some team building activities. One of which was the Towers of Hanoi, where you had to stack tyres on top



Back row: Lachlan O'Brien, William Hansen, Linden Clark, Byron Brown, James Scott, Matthew Harris-Jelley, Tom MacIntyre, Charles Harrison, Brady Lee, Lachlan Marriott
Middle row: Hamish Connor, Will Terry, David Humphrey, Hugo Weise, Andreas Tsiakis, Cayden Hill, Oliver Thomas, Robert Zeeman, Cohen Ratcliffe, Callum Rogers
Front row: Oscar McLaren, Terry Skoulakis, Charles Salmon, Samuel Roberts, Archie Stewart, Benjamin Sillifant, Archie Simondson

of each other, without stacking a larger tyre on a smaller tyre. We also did the spider's web. You had to pass through small gaps in the web, without touching and you could only use each hole once! There was also a tree swing. You had to swing from one platform to another and try to fit as many people as possible on each platform. There were lots more.

Jakob Fiedler, Sheng-Yuan Lynch, Luke Healy and Oscar McLaren

Campfire cooking

It took a long time to cook our food. We went to play while we waited. Everyone went on the rope swing, some tried the tyre game. We had fun. Everything we made and ate was good. We had chocolate stuffed bananas, hot chocolate and damper with jam.

Nicholas Jager, Callam Jackson, Archie Stewart, Lachlan Krushka and Alexander Eyre



(Left to right) Back row: Julius Patiniotis, Noah Kamprad, Callam Jackson, Jonty Coad, Max Shearer, Blake Hooker, James O'Keefe, Alexander Eyre, Lachlan Krushka, Mr Brown

Front row: Samuel Wickham, Luke Harris, Oliver Medwin, Campbell Baker



(Left to right) Blake Hooker, Alexander Eyre, Max Shearer, Campbell Baker, Oliver Medwin, Julius Patiniotis, Samuel Wickham, James O'Keefe



(Front to back) Linden Clark, Byron Brown, Oscar McLaren, Tyler Mason (Year 11 helper)

Spot Light

On the second night of camp, everyone played Spot Light. Vaughan, Hugo and Brandon chose to hide together and got caught straight away, because no one told anyone they were starting. They hid in a bush, behind a log. James O, Samuel W and Max B all hid behind the rocks in the gravel car park and none of them got caught. Thomas C and Luke H hid behind a tree and got caught because they were shouting out. David H hid with Matthew behind the tents and Matthew was caught first, then David. We all thought this game was lots of fun and very hard!

Vaughan Griffin, David Humphrey, James O'Keefe and Thomas Couser

Camping out

On a camp we had a chance to camp in a tent. Not many people slept in tents because people thought there was a killer. But it was just a peacock. It was super cold. Unfortunately, there was an owl who kept hooting. It was really annoying. It was really good apart from the few bad things that happened. It was good because it was a new experience for some people.

William Hansen, Lachlan Marriott, Archie Simondson, Andreas Tsiakis and Brady Lee

Canoeing

On camp, one of the activities was canoeing. We were divided in to two groups. One group did campfire while the other canoed. We had to get a bus to the jetty where we canoed. We had to help unload the canoes off the trailer. Everyone enjoyed doing canoeing. Some boats even capsized! It was good for everyone's teamwork and skills.

Samuel Conway, Hamish Connor, Cayden Hill, Lewis Turnbull and Samuel Roberts

Social activities

In Year 5 we started having the option to go to a social. The schools that went to the socials were Fahan, Collegiate and Mount Carmel. It was fun to socialise with mixed groups and hang outside of school with friends. The music was mostly good and so was the food. Overall the socials have been really good and we can't wait for the next one! (The music might be quieter).

Ethan Loring, Xabi Kumar, Toby Manning, Samuel Wilson and Fergus McLean



Samuel Conway, Xabi Kumar

Beach activities

On the last day of camp, some of the Year 5 boys went to the beach. To get to the beach, we had to walk there. It took about 15 minutes. When we arrived we had a safety chat from Mr Marriott. When Mr Marriott had finished we went off and did some of the following activities; beach soccer, rugby, AFL, swimming, sandcastles and relaxing with friends. Overall the beach was awesome and we are looking forward to the next camp in Year 6.

Hugo Allison, Maxwell Barrett, Luke Harris, Oliver Medwin and James Greenaway

Camp food

The food on camp was absolutely delicious. It was healthy and everyone enjoyed it. On the first day everyone had a packed lunch from home. For dinner we had burritos, which were amazing. On the second day, for breakfast, we had cereal and toast. For



(Front to back) Oliver Brancher, Samuel Conway, Jakob Fiedler, Campbell Baker, Blake Hooker, Callam Jackson



Maxwell Barrett, Lewis Turnbull



Luke Healy, Thomas Couser

lunch we had wraps again, and for dinner we had an amazing choice of pasta bakes. For the last day we had the same choices for breakfast and wraps for lunch. Overall the food was great!

Robert Zeeman, Aden Chan, James Scott, Campbell Baker and Julius Patiniotis



Hugo Weise, Lachlan Marriott, Ethan Loring, Archie Simondson, David Humphrey, Brady Lee



Byron Brown, Callam Jackson, Oscar McLaren, Linden Clark, Alexander Eyre, Samuel Wilson, Will Terry



Gilbert Cumming, Nicholas Jager, Max Shearer



Vaughan Griffin, Oliver Brancher, Samuel Birkett



Toby Manning, Aden Chan, James Greenaway



FRENCH

Back Row – Angus Ford, Tom Bayley, Oliver Pooley, Sebastian Greenwood, Benjamin Barker

Third Row – Flynn Ervin, Elijah Sargent, Blake Marriott, Hugh Dickson, Benjamin Marshall

Second Row – Ms Joanne French – Dong Hun Kang, Angus Broadby, Caspar Warden, Nikolas Papastamatis, Sebastian Giannis, Thomas Bennett

Front Row – Rafael Gasset, Toby Moss, Axel Murden, Edward Shepherd, Matthew Lowther, Ben Fergusson, Huon Clark

Absent – Montgomery Williams



LITTLE

Back Row – Thomas Gibson, Jesse Wright-Burbury, James Lucas, Campbell Logan, Thomas Whatling

Third Row – Jack Parsons, Jefferson Roy-Chowdhury, William Hale, Alan Hamilton, Thomas (George) Pullin

Second Row – Mr Travis Little, William Whitbread, Samuel Fenney, Arthur Hayes-Newington, Samuel McShane, Jake Martyn, Maximus Ashley

Front Row – Henry Oddie, Zacariah Dilger, Christopher Eyre, James Fielding, Campbell Rooke, Luke Palmer, George Hallett

Absent – Jasper Osgerby



PREBBLE

Back Row – Oscar Traill, Jonathan Beadle, Harry Headlam, Thomas King, James Krushka, Hilton Voss

Third Row – Cale Hine, Rory Chatwood, Nicholas Williams, Seth Homfray, Connor Cheeseman, Matthew Hocking

Second Row – Mr Gary Prebble, Rithvik Gollapalli, Oliver Traill, Miles Rothe, Luca Nunn, Henry Carne, Dylan King

Front Row – Gabriel Wake, William Thorpe, Bejamin Dixon, Edward Kennett, Callum Graham, Ethan Hurst, Jack Kalis





School House students at Camp Orana

JAFFA

JAFFA stands for Jesus and Friends Forever Association. In the JAFFA committee we ran the chapel on Wednesday afternoons and entertaining activities on Thursday lunch times. In Term 4 we ran a competition called JAFFA's Got Talent where students from any year level in the Junior School had the opportunity to show their talent and get a chance to win a prize. Some of the lunch time activities included crab soccer, relays and newspaper hockey. The activities went for half an hour and halfway through the game we read a Bible passage. The JAFFA leaders this year were Jefferson Roy-Chowdhury, William Whitbread and Thomas Gibson.

Quiz Day and Socials

The St Michael's Collegiate Quiz Day was on 23 June. There were three girls and three boys on a table. Each person in the team had to take on a role. Some of the activities were sculpting, singing, dancing and drawing. We have had socials this year at Fahan School, Hutchins, Mount Carmel College and St Michael's Collegiate. At the Hutchins Social we played games such as limbo and dance offs. We enjoyed the Socials and the Quiz Day very much. We are sure the Year 5 students will enjoy them next year.

Robotics

This year we continued the tradition of Robotics. Robotics was held after school on Thursday and was led by Mr Roger

Hawkins. We used robots, including Edison (a type of miniature robot) and Mbot (a bigger version of Edison), which uses a program like Scratch called Mblock. To use these Mbots, we first had to build them. You can do many things with these robots, including making them flash lights, play music and much more.

Camps

On the Tuesday of the second week of Term 1, we departed for camp Orana. We were put into separate groups and participated in several activities such as building rafts, bushwalking, swimming and an obstacle course. We were given the option to sleep inside or outside, in tents or in a cabin. We all really enjoyed camp Orana.

Canberra

We departed on Tuesday 3 May with Virgin Airlines leaving Hobart at 10.30am and arriving in Canberra via Melbourne at 2.30pm. We then split up into three separate bus groups that we used for the next four days to visit various sites around Canberra. These included Questacon, Parliament House, Australian War Memorial, National Archives and Geoscience Australia. In conclusion, everyone really enjoyed Canberra and had a great time.

Environmental

This year, students from the environmental group went to Chandlers Nursery and bought a range of plants.



Wall of Remembrance



The Senate at Old Parliament House

We planted all the seedlings in beds that we had prepared earlier. Also, one of our mum's supplied bulbs which we then sold at the Mothers' Day Stall. The Environmental Leaders are Samuel McShane, Blake Marriott and Sebastian Greenwood.

Music

In Music we have the opportunity to play a large variety of instruments from tiny Piccolo and Ocarina to the huge Double Base. In Year 6, we can play in the band or orchestra. We also have the choice of being in Pride, a singing group that gives us many opportunities to improve our ability to perform in front of an audience. The Music Leaders were Nicholas Williams and Oliver Traill.

Student Representative Council (SRC)

This year we have made many improvements to the School such as putting a sensor light in the toilet block and making posters for Book Week. The activities we organised for Book Week included making zombie bunnies and stick insects. The SRC leaders are William Hale, Luca Nunn and Montgomery Williams.

Leadership Day

On 31 March, The Hutchins School continued the age old tradition of developing the Junior School Leaders' skills by sending them to a Leadership Day. This year we went to St Virgil's College. Once all the attending schools arrived, everyone was placed into a



Science board games



Walking into Government House



Time to see if these rafts float, Camp Orana



Questacon



Geoscience



Raft building at Camp Orana



Rolls Royce at Government House



Australian War Memorial

group with students from different schools. We participated in a variety of fun challenges and activities, ranging from rock climbing to an Aboriginal native walk. Altogether, it was a fun, educational experience that gave us many leadership skills, and we even got to make friends with students from other schools.

Charity

This year the Junior School Charity Committee has continued Hutchins ongoing support of KIVA, Ronald McDonald House, Cambodian Children's Trust and the Leukaemia Foundation. One of our major fundraising events this year was Lap It Up, where we raised over \$5,100. What an achievement! Thank you to everyone who donated. As there has

been an accumulation of funds in the charity budget, this year we were able to allocate some money for each year level from Pre-Kindergarten to 6 to donate. Some of the charities chosen included: Watoto, Make a Wish, RSPCA, Guide Dogs Tasmania, Motor Neuron Disease, White Ribbon and the Against Malaria Foundation. The Leaders were Campbell Logan, Jack Parsons and Tom Bayley.

Get Active

Year 6s carried on the tradition of Get Active by running activities for the rest of the Junior School. When running Get Active we had to set up all the equipment, and take the Years 3-5 students. Some of the activities were, Run the Gauntlet, Sun Wind and Trees, running and many more. Get Active

starts in the morning at 8.25am and goes for 15 minutes until 8.40am. Half way through the Get Active term the Year 6 Leaders took the Pre-Kindergarten to Prep students for Get Active, because the teachers thought that we were such good Get Active leaders. Pre-Kindergarten to Prep students were great fun to take. We had lots of fun trying to get them to have as much fun as possible. On behalf of the Year 6 team, we would like to say thanks to the Pre-Kindergarten to Prep students and Junior School for being fantastic students and not only learning but also reminding us what it was like to be like them.



Head of Middle School – Mr Simon Angus

A reflection from the Middle School flags

I wake from my secluded hibernation, tucked away in the darkness to hear the voices of excited students as they catch up with friends to talk about the holidays past.

Soon, raised high up the mast I see all their faces; some happy, a few scared and even those filled with complete dread for the year coming.

Amongst the blur of regular school days, the Maundy Thursday Hot Cross Bun Morning Tea was a big Term 1 event. I watched the boys serving buns to hungry people. Laughter amongst them. All before I get put away for the term break.

I must say the Year 8 Enrichment Week in Term 2 was funny to watch over, boys trying their hardest to cook their own meals or heading off to care for the aged or care for the land. All discovering things they didn't know about themselves through these challengers.

People coming again, getting used to things in the Middle School, just going like normal, students running or just sitting, talking to their friends. A strange sight when the girls from Collegiate came for the day. Working and learning with our boys, enjoying the occasion.

Boys arriving once again, coming out of confinement myself. Waiting to see the boys talking with proud grandparents for lunch. Back away, back again for the last time.

Now just one last term to watch over these boys, and to watch the new ones visit and explore their future environment. Finally, the Year 8 BBQ, the last day of seeing all these students. The same people who entered the Middle School just last year, but changed people inside.

Noah Sargent Year 8

A reflection

Reflection is something that we undergo frequently, to reflect on when times were better or to remember a certain time period of joy or happiness. Real life is not truly exposed to us until we leave the gates of a school. But every year that we move closer to that point, we are slowly exposed to a lot of things about this unknown part of life. There is a time between Kinder and Year 12 that I believe reveals the majority of the secrets about the real world to us. Whether it be about work ethic or how things work, there is a certain maturity possessed by the people who embrace that knowledge and those people often end up the most successful when required to apply that knowledge.

Although I do not see myself as one of those people, I still feel that I have come out of this particular stage of schooling with a different take on a few things. Middle School will change you in some way as you pass through. It may not be the centrepiece of your learning, but it is still just as important as your first or final years. Not only do you learn about others and how things function, but you also learn a lot about yourself. You learn your weaknesses and work on them, you find what you are good at and extend on it.

From these two years, the knowledge that you gain could easily exceed the knowledge absorbed from your previous eight years of learning. In Middle School it is not just academic knowledge that you learn, the thing that makes it so unique, is that you learn about yourself.

Daniel Mackintosh Year 8

Middle School is a special place, no better expressed than by the writing of these two Year 8 students.

We have supported each other through so many pursuits this year. Sporting carnivals including swimming, athletics and cross country allowed us to enthusiastically participate and to witness some extraordinary achievements, none finer than the athleticism of Sonny Pybus. Outdoor Education camps to Southport and Freycinet National Park were challenging and adventurous and Year 8 Enrichment Week provided opportunities to learn from our wider communities. Those with artistic flair demonstrated their craft in the House Drama and 'Middle School Got Talent' competitions, most notable was the outstanding drama performances of Finn Harbinson. We also welcomed our friends from St Michael's Collegiate for the Science and Arts Fairs as we made new friends whilst being challenged by new ideas. We further these relationships at the many socials, where we witnessed the exciting dance moves of Giorgio Albertini. But perhaps the most special of events was the Mother/Son and Father/Son Evenings as our host Bill Jennings inspired these all important relationships to further grow and flourish.

A middle school is not a building, a curriculum, nor events on a calendar but is a gathering of a community, all keen to learn from and support one another through a series of endeavours. I thank you for welcoming me to this wonderful community and allowing me to share what has been an extraordinary year with you.

Mr Simon Angus Head of Middle School



Miss Gemma Leonard's two Year 7 classes enjoyed reading *Peak* by Roland Smith and following the adventures of Peak Marcello as he climbed Mount Everest. The students got extremely creative and put together newspaper articles about the youngest boy to summit Mount Everest, as well as film trailers that interpreted scenes from the novel. Some highlights included appearances by a Yeti in Jack Dalton, Oscar Newbury and Angus Byrne's horror-flick, and a stop-motion, Lego movie inspired, masterpiece from Owen Morley and Sebastian Fry.

It was very fun learning how to make movies using Moviemaker and shooting on location at Oscar's grandparents' farm.

Jack Dalton and Oscar Newbury

We learned it was better to plan out and draw storyboards for a trailer rather than making it up on the spot!

Howard Tapping and Oskar Henry

The students in Mrs Jane Dutton's Year 7 class have enjoyed the Myths and Legends unit in which they looked at what makes a story a myth that can last the test of time. They researched their own choice of myth and presented their research in a PowerPoint to the class. They included Jack and the Beanstalk, What Makes the Sea Salty (a Korean myth), The Three Musketeers, Perseus and Medusa, and King Arthur.

As a follow-up to the Year 8 Prose Competition, Mrs Giovanna Padas' Year 8 class have been reciting some of Shakespeare's well-known scenes, exploring their rhythm and language, as well as experimenting with their voices. The class split in two and each team came up with their own choral version of the witches' chant, 'Double, double, toil and trouble' from *Macbeth*. Two very different and effective performances eventuated, with echoes, movement and varied volume to enhance the effect.

Cricket Fever

*Cricket! Cricket! Catch the fever!
Happy days are here again,
Oh! I wait for you all winter and autumn,
Spring and summer bring in the fever,
Oil the willow and shine the ball.
Uniting countries with a bat and bowl
Played on turf in high spirits,
Make a six or a four, show your power
over all,*

*Gather around twenty-two yards, Get to the stadium to support your hero.
Raise the bat for a century,
Walk out on a duck, that's rotten luck!
Follow the bowlers, take their wickets,
Hat-trick, free-hit, maiden over.
Admire the batsman swing their bats,
Fielders run all over the oval.
Watch the umpire raise his finger in the air.
Good for some; agony for others.*

*Hit some shots, smash a lot,
Come on crowd, cheer a lot!*

Aryan Dubey (Junior Poetry Writing winner)

Extract from Bully Story

They laughed at me as I struggled for my bag. There was six of them in the pack. The first, the smallest, had spikey black hair and always wore a black t-shirt. Then came the tall one with red messy hair and a face to match. Behind him was the one known as the Hawk, due to his Mohawk, but I always thought it was because his nose looked like a beak. The leader was bald, tall and slim and as always, was shadowed by the twins.

Before I could get to my bag, Hawk grabbed it. He shook it in my face and asked sarcastically if I wanted it before throwing it to Red, who was diagonal to his right. I didn't run at him or do anything to try to get it back, nor have I previous times. I just watched Red throw it to the Pack Leader opposite him, who then threw my bag into the trees. It was hopeless; I was helpless. I was stronger than them, smarter than them and slightly taller, yet I felt so small.

Ewan Rogers (Junior Prose Writing winner)

Extract from a science fiction story, Space Time

Even though this wasn't unemployment, Fury liked to think of it as such. He drifted through the space between galaxies and towards an asteroid belt and smiled. As he wafted through the belt, occasionally bumping into debris, he heard a murmuring. Immediately, he straightened up and put his hand to his scabbard. He hadn't intended to find anything large enough to make noise in this quadrant facet, least not this asteroid belt. The planets surrounding were home to primitive life forms, with little animal life, if any. The asteroid belt should be impossible for life to form, with freezing temperatures this far from a star, and

with constant collisions within the belt. He heard the mumbling again. Fury reached towards an asteroid and pulled himself towards it. He pushed off towards the noise, sending the rock off behind, him, unreachable now. Fortunately, this also propelled Fury forwards and he grabbed on to another asteroid that was moving considerably faster than other lumps of stone. He surveyed the area from there, searching for the noise. As he looked, he noted a blue glow coming from a crater in one of the asteroids. Curious, he bounded towards it, reached the crater and swung himself in, his hand on his sword hilt.

Callum Parsey

Extract from a fantasy story

The robin thought he heard a noise. Almost like the crackling of leaf litter, the slight mutter of a breeze through the trees. So infinitesimally small that neither you nor I would have even come close to sensing it.

But the bird was different. Before he even knew what was happening, he had started into flight, his legs pushing off, and his wings making the first powerful strokes he needed to get airborne. At the same time a feral cat landed in the place where he had been just a moment ago. The cat made a wild leap for him and snagged one of his tail feathers, but with a hiss of annoyance, watched his prey push free of his grip and sail up into the trees.

Heart pumping, eyes wide, the robin flew at breakneck speed. He was close now, so he pumped out the last reserves of his energy and flew faster than he had knew any robin could fly. He arrived at his journey's end before the sun sank below the horizon.

Benjamin Davie

Mrs Alison Farmer
Head of English and Modern Languages



YEAR 7



GARD

Back Row – Zachary Phair, Samuel Henning, Samuel Mounter, Joseph Kennedy, Jye Ayres, Owen Morley, Milo Langford

Second Row – Mr Richard Gard, Ned Spiden, Aryan Dubey, Tom Griffiths, Brodie Donohoe, Rupert Hansen, Max Baldock, Ryan Tyler, Andrew Gregg

Front Row – Chester Burbury, Oliver Bird, William Edwards, Henry Burnett, Joe Harrison, Sebastian Fry, Taliesin Gee



HOLLAND

Back Row – Charlie Goodfellow, Aidan Sanderson, Isaiah Douglas, William Francis, Jack Allison, Lochie Taplin, Will Whittington

Second Row – Rev. Mark Holland, William Cox, Benjamin Boman, Sonny Pybus, Finn Stevenson, Oliver Elrick, Callum Parssey

Front Row – Will McDonough, Nathan Holloway, James Webb, Charles Parnham, Henry Johnstone, Lachlan Redburn, Jonah Davie

Absent – Noah Kuepper



MATTHEY

Back Row – Jake Maumill, Dashan Forrest, George Odgers, Llyod Lucas, Evan Beach Arnold, Benjamin Tilley, Alister Bradley

Second Row – Mr Brenton Matthey, Jose (Kyle) Glinada, Kilian Rankin, Oscar Reisz, George Dellas, Flynn Millhouse, Fynn Hyland, Ailbe Bourke

Front Row – Lucien Patiniotis, Stanley Drake, Alistair Smith, Jake Mazzone, Harry Pridmore, Michael Kotcharian, Colin Smith, Moses Okwechime

Absent – Jose (Kyle) Glinada



WATSON

Back Row – Harry Sillifant, Henry Lang, Jack Carr, Bolong (Tim) Shen, Hamish McDougall

Second Row – Ms Lucianne Watson, Xavier Herbert, Byron Seward, Finn Harbinson, Angus Christie, Harrison Jones

Front Row – Jake Wilkinson, James Hodgman, Benjamin Davie, Edward Golding, Benjamin Horsham, Luke Mitchell, James Giannis

Absent – Ben Tassell



WREN

Back Row – Declan Gilmour, Noah Harris, Angus Byrne, Jack Luttrell, Felix Morgan, Michael Hart, Oscar Newbury

Second Row – Miss Natalie Wren, William Anders, Aiden Kinder, Oscar Dickson, Joshua Wiese, Jack Dalton, Oskar Henry, Quinn Kacic-Midson

Front Row – Fletcher Ryan, Jack Dixon, Joel Lyons, Isaac Nugent, Howard Tapping, Luke Manns, Fraser Cumming

Absent – Mark Elkerton



Academic Awards

- Australian Maths Competition – **Angus Christie, Mark Elkerton, Andrew Gregg, Brodie Donohoe, Harry Sillifant**
- Da Vinci Decathlon – **Harry Sillifant, Jack Carr, Will McDonough, Colin Smith, Benjamin Davie, Callum Parssey, Max Baldock, Angus Christie, Henry Burnett, Brodie Donohoe, Bolong (Tim) Shen, Ben Tassell**
- University of New South Wales – ICAS Maths – **Callum Parssey, Angus Christie, Harry Sillifant, Dashan Forrest**
- University of New South Wales – ICAS English – **Benjamin Davie**
- University of New South Wales – ICAS Spelling – **Benjamin Davie, Harry Sillifant**
- Maths Association of Tasmania Maths Relays – 1st Place – **Harry Sillifant, Angus Christie, Joe Harrison, Callum Parssey**
- Poetry and Prose in Performance Competition Winner – **Hamish McDougall**.

Co-Curricular Achievements

- Athletics – **Angus Byrne, Mark Elkerton, Edward Golding**
- Australian Rules Football – **James Hodgman**
- Cross Country – **Edward Golding, James Hodgman, Harry Sillifant**
- Hockey – **Taliesin Gee**
- Karate – **Henry Burnett**
- Performing Arts – **Jye Ayes, Max Baldock, Isaiah Douglas, Finn Harbinson**
- Rugby – **Benjamin Boman, William Edwards, Oliver Elrick, William Francis, Lloyd Lucas, Finn Stevenson, Ryan Tyler**
- Sailing – **Jack Allison, Charlie Goodfellow**
- Skateboarding – **Milo Langford**
- Swimming – **Jack Luttrell**
- Soccer – **Benjamin Tilley**.



Athletics Carnival – William Francis



Camp – Moses Okwechime, Jake Mazzone, Michael Kotcharian

REFLECTIONS ON YEAR 7

From the Year Head

This year there have been a number of occasions when I have been very surprised by the way in which Hutchins students have conducted themselves.

One occasion on which I was seriously impressed was a recent Geography excursion into Sandy Bay. I had organised to take 70 students in three groups over two days into the suburb to conduct some interviews with members of the public. I was keen to get the students out of the classroom to do some 'real Geography'. They may not have realised but I had some serious concerns. 70 students interviewing members of the public, emblazoned in their Hutchins uniforms, a busy thoroughfare... what could possibly go wrong?

I quickly realised I need not have worried. In my opinion, to say they were magnificent would be an understatement. I positioned myself where I could see the vast majority of students and was amazed with the way in which they conducted themselves. They interacted exceptionally well with the public and I failed to spot one fallen sock! At this point in time, I will confess that I had removed my Hutchins 'labelling', just in case something went wrong.

At the end of the final survey a member of the public must have worked out that I was co-ordinating the students and asked me if I was in charge of them. My heart sank and my stomach lurched. My modus operandi in such a situation is to say, 'I might be' before deciding whether to admit to it but of course,

I always do. The gentleman in question said that he had now been interviewed three times over the previous few days. At this point my heart sank further. He then commented on how polite, engaging, well dressed and respectful all the students he had encountered had been. My sigh of relief was audible from a great distance.

I've thought long and hard about what it is about Hutchins that makes this happen. I have spoken to a number of people who have experience of Year 7. All find it nigh on impossible to address it succinctly. Maybe it can be best explained by parodying Dennis Denuto from *The Castle*. It's Hutchins. It's what we do. It's what we expect. It's the vibe.

As this year comes to a close I would formally like to thank the Year 7 mentors for their tireless efforts with the students of 2016. They are a remarkable bunch of people and I thoroughly enjoy working with them. I would especially like to thank Mr Brenton Matthey for his efforts with the year group and his work in the past three years as he leaves to take up a new position. I look forward to welcoming Mr Richard Gard, Miss Natalie Wren, Ms Lucianne Watson and Rev Mark Holland back in 2017. I would also like to thank the students for their efforts during 2016. I trust that whenever they reflect on the year they will realise what a terrific set of opportunities they have been presented with. Finally, I would like to pass on my gratitude to the parents of the students for their ongoing support and trust that Year 8 is another exciting year for them and their sons.

Mr Ivor Leonard
Head of Year 7

YEAR 7



World's Greatest Shave – (l-r) Harry Pridmore, Oliver Bird, Oliver Elrick, Benjamin Boman, Ailbe Bourke



Year 7 Band



City to Casino – Fynn Hyland, Sebastian Fry



Summer Sports – Zachary Phair



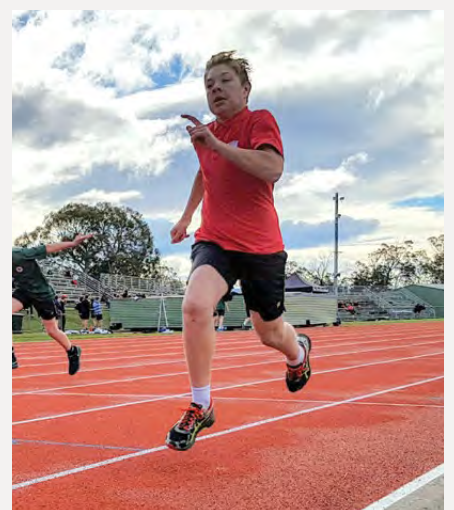
Swimming Carnival – Aiden Kinder, Harry Sillifant, Jake Maumill



Swimming Carnival – Joe Harrison, Dashan Forrest, Lloyd Lucas



Da Vinci Challenge



Athletics Carnival – Samuel Henning



Camp – Brodie Donohoe



Athletics Carnival – Flynn Millhouse



Summer Sports – Henry Johnstone



Deloraine Drama Festival (l-r Owen Morley, Max Baldock, Jack Carr, Finn Harbinson, Declan Gilmour, Taliesin Gee, Henry Burnett)



Ewan Sloan, Max Denehey and Daniel Mackintosh

Life is a journey with lessons to learn, problems to solve but most of all, experiences to enjoy.

Year 8 is the culmination of the Middle School journey with opportunities and challenges to help prepare students for their future. The Year 8 group of 2016 have embraced the journey and discovered that success comes from repeated efforts, rather than one effort. Students have engaged in opportunities with enthusiasm, passion, courage and pride. In 2016, the Year 8 journey was extensive, with traditional learning to community involvement including Mentor vs Mentor Challenges, Cancer Council Biggest Morning Tea, Harmony Day, Year 8 Camp (Freycinet National Park) and Enrichment Week activities, Bravehearts, RSPCA Cup Cakes, Bill Jennings Father/Son Night, Magenta & Blacker Art Showcase, Poetry and Prose Evening, Debating, Academic Competitions, House events: swimming, cross country, athletics, music; Leukemia Foundation World's Greatest Shave, The Year 8 Project, Science and Arts Fair challenges with St Michael's Collegiate and Grandparents' Day... just to name a few! And then the classroom learning too!

Rock climbing at camp was an awesome experience because I got to push my boundaries and challenge myself.

Clancy Pickering

Harmony Day made me appreciate different cultures and tantalised my taste buds!

Izac Grantham

MasterChef was my time to shine!

Ashby Bingham

World's Greatest Shave was a chance to support the Leukemia Foundation and get my only hair cut for the year!

Alexander Kuzis

The Year 8 Project was the best! I got to do something I was passionate about, challenging myself to complete it, the best I could.

Zachary Palser

Father and Son Night gave dad and I a chance to chat and share things.

Harry Thiessen

8NEA reigned supreme in Mentor vs Mentor challenges under the guidance and determination of the bald eagle.

William Mather

Being Buckland House Captain was totally worth it... we dominated everything.

Nicholas Westenberg

Year 8 is not a game to mess up. We will miss 'mum' looking after us.

Michael Bonnitcha and Hugo Alam

My Middle School journey has built foundations for my passions and taught me to embrace life's opportunities relentlessly.

Daniel Mackintosh

Together, Year 8 students have defied the odds and excelled in all dimensions of their learning; each and every one has achieved diversely with memorable highlights. As they prepare for the future, Year 8 2016 know, what they do matters! and I am sure they will continue to surprise and delight our school community.

Finally, Year 8 students and myself are indebted for the guidance and support from Year 8 mentors, Mr Nick Eaves, Dr Michaela Guest, Mr Anthony Hyland, Mr Sam Manson and Mr Jean-Yves Theron. Without them, the journey would be insignificant.

Mrs Fiona Moroney
Head of Year 8

Academic Achievements

- Chinese Speaking Competition, 1st – **Zachary Palser**
- ICAS English Competition, Distinction – **Gordon Hamilton, Fletcher Hilder, Thomas Jetson, Trent Stephens**
- ICAS English Writing Competition, Distinction – **Gordon Hamilton**
- Australian Geography Competition, High Distinction – **William Mather, Jack Vallance, Remy Veska, Ewan Sinclair (Top 1% Izac Grantham, Riley Stevenson)**
- Australian Mathematics Competition, High Distinction – **Riley Stevenson, Izac Grantham**
- ICAS Mathematics Competition, Distinction – **Ewan Sloan, Lewis Trill, Izac Grantham, Riley Stevenson, William Osborn, Alexander Hubbard, Fletcher Hilder, Ethan Taylor**
- ICAS Science Competition, ICAS Medal and High Distinction – **Oscar Campbell, Riley Stevenson**
- ICAS Science Competition, High Distinction – **Alexander Hubbard.**

Co-Curricular Achievements

- U14 State Water Polo – **Alexander Betts, Hamish Betts, Alexander Kuzis**
- U14 State Soccer – **Benjamin Curtis, Ewan Sloan**
- U14 State Rugby – **Clancy Pickering, Finn McLagan**
- U15 State Hockey, Indoor and Field Hockey – **Ashby Bingham**
- National School Sport Triathlon, 3rd place – **Axel Moore**
- Sailing, Australian Team Representative; 3rd at Australian Schools National Match Racing and Tasmanian State Champion for International Cadets – **Charles Zeeman**
- Athletics National School Knockout – **Christopher Law, Axel Moore**
- State Swimming Team – **William Lickiss**
- State Cross Country Team – **Christopher Law**
- Hobart Drama Eisteddfod, 1st place Monologue – **Daniel Mackintosh**
- Barbara Warner Memorial Award, Adjudicators Choice Trophy – **Daniel Mackintosh.**



EAVES

Back Row – Finn Potter, Riley Ashlin, William Osborn, Harry Whitton, Joe Clifford, Samuel Ford

Third Row – Oscar Campbell, Flynn Peterson-Stanton, Shenghong (Xuehong) Zhu, Lachlan Collis, Jack Marios, Henry Harris

Second Row – Mr Nick Eaves, Alden Rankin, James Fulton, Andrew Maree, Thomas Jetson, Callum Emms, Jack Rossiter

Front Row – Sebastian Lynch, Max Britton, Lewis Trail, William Mather, Gordon Hamilton, Ethan Medwin, Thomas Willoughby

Absent – William Lickiss, Alexander Rankin



GUEST

Back Row – Jack Campbell, Alexander Betts, Samuel Harris, Aiden Griffiths, Benjamin Curtis

Third Row – Hugo Alam, Fraser Crawford, Ewan Sloan, Felix Smith, Zachary Palser

Second Row – Dr Michaela Guest, Nikita Nikitaras, Luke Weidmann, Harrison Riley, Max Denehey, Noah Sargent

Front Row – Ewan Rogers, Finn McLagan, Remy Veska, Harry Thiessen, Angus Wakefield, Riley Stevenson, Zaen Ali

Absent – Michael Bonnitcha, Blaine Doust, Clancy Pickering





YEAR 8



HYLAND

Back Row – Sean Magnusson, Hamish Betts, Giorgio Albertini, Jack Whitton, Harry Jones, Tom Maclachlan

Third Row – Taine Sookee, Sebastian Longman, Thomas Vermey, Charles Zeeman, Ewan Sinclair, Oscar Rose-Watson

Second Row – Mr Anthony Hyland, Jackson Hobbins, Alexander Hubbard, Saxon Wright, Vincent Harman, George Courtney, Ryan Deng

Front Row – Ka Bo (Aaron) Chow, Nicholas Kuzis, Hugo Hemmings, Logan Ahern, Trent Stephens, Benjamin Welling, Fletcher Hilder

Absent – Jacob McConaghy



MANSON/THERON

Back Row – Izac Grantham, Jack Vallance, Zachary Chatwood, Ethan Taylor, Charles Negri, Louis Miller, Henry Reeve

Second Row – Mr Samuel Manson, Ramez Eid, Oliver Luders, Nicholas Westenberg, Ethan Hamilton, Luke O’Keefe, Michael Perrone

Front Row – Louis Kingston, Zakariya Eid, Felix Charles, Alexander Kuzis, Ashby Bingham, William Weidmann, Daniel Mackintosh

Absent – Harrison Black, Christopher Law, Axel Moore, Jordan Seabourne, Mr Jean-Yves Theron, Harry Young



Sean Magnusson, Zachary Chatwood, Ethan Taylor, Thomas Vermey, Angus Wakefield and Giorgio Albertini



Ryan Deng and George Courtney



Daniel Mackintosh and Oliver Luders



Alexander Kuzis, Mr Simon Angus and Alexander Betts



Felix Charles, Nicholas Westenberg, Hugo Alam and Benjamin Curtis



HEAD OF SENIOR SCHOOL



Head of Senior School – Mr Roger McNamara

Education is so much more than what goes on in the classroom and whilst what went on in the classroom was full to the brim so too was what was on offer outside.

In the last week of Term 1 Paul Dillon, Director and founder of Drug and Alcohol Research and Training Australia (DARTA), and now an annual presenter to our Years 10-12 students about drugs and alcohol, spent the day with each year group sharing with them the latest statistics and providing them with strategies to ensure that their safety, and that of their friends, is at the forefront of students' minds when in social situations that challenge their ability to make informed and appropriate decisions.

A similar message was mirrored at the Austeen Expo. The theme for the Hutchins expo was **RESPECT – respect for self, respect for others and respect for difference**. Co-hosts and founders, Sacha Kaluri and Sonya Karras, believe in giving young people as many options, choices and opportunities in a positive, fun and interactive way and know the more information young people have about how to improve their self-esteem, the better choices they make to have a more fulfilling life. The whole day was about engaging with young people to make a difference.

Hutchins students continued their amazing charitable endeavours this year. Relay for Life, as always, kicked off the charity fundraising for the calendar year. Year 10 elected to support Albie House for the third year in a row, highlighting the importance they place on the increasing awareness and acceptance of mental health issues.

Stephens House further developed their work in the area of mental health by hosting a fantastic Father's Day Breakfast in support of Speak Up Stay ChatTY. School House collected over 1,000 pieces of clothing for their annual Salvation Army Winter Clothes Appeal. Thorold House collected well over 1,000 books for their annual Lifeline Book Appeal and built on this effort with a successful fundraising BBQ. The Buckland House World's Greatest Shave again took pride of place for an event with the biggest audience participation. Music, coloured hairspray, clippers and totally inappropriate haircuts took centre stage and contributed to another successful event.

The chosen charity for the 2016 Leavers was White Ribbon. The students chose to hold a week of events to draw attention to this important cause. The week began with the Hutchins version of a nationwide event called **Walk a Mile in Her Shoes**. Tasmanian Police Commissioner, Darren Hine, addressed the students at Senior School Assembly as an Ambassador for White Ribbon and well over 150 boys from Years 9 -12 'eagerly' took to the water for our now annual **Freezin' for a Reason**.

Throughout 2016 students were provided with a vast array of opportunities for demonstrating leadership and involvement, for being challenged by the mind or body and for extending themselves in areas outside regular classes.

Whilst not exhaustive the list does include; Prefects' Mother's Day Breakfast and Grand Final Breakfast; Grip Student Leadership Conference; Student Representative Council and Quiz Night; Student Leaders' Lunch hosted in rotation by the Prefects, Middle School Council and Junior School Council; Titration Competition; Duke of Edinburgh's International Award; ANZAC Day March; Minecraft Competition; 13th International Student

Science Conference (ISSC) in India; The City of Hobart Eisteddfod; Junior Youth Physicists' Tournament on the Gold Coast; Hutchins Magenta & Blacker; UTAS Science Investigation Awards; dance performances; Reading School Exchange; CPA Australia Plan Your Own Enterprise Competition; Year 10 Conference; Year 11 Leadership Conference; addresses to students by Professor Tim Flannery, Professor Stephen Heppell and cyber-safety expert Brett Lee and age specific study skills sessions with Elevate Education to name just a few.

The Senior School Cock House competition, was as always vigorously fought between all four Houses; victory was awarded to School House with Stephens House in second place, Thorold in third and Buckland in fourth. At an academic level, the Stephen Gumley Shield for Academic Effort was awarded to Stephens House in another close contest.

I wish to extend my thanks and appreciation to our outstanding School Captain, Jake West and School Vice-Captain, Jack Green and to all of my colleagues (teaching, administrative, support and maintenance) for your contribution to the Senior School environment. Finally, to our Headmaster Mr Warwick Dean. Thank you for your knowledge, guidance and support to all staff and Senior School students in their endeavours to be their best and to contribute to making this school a wonderful place to work and study. All of us in the Senior School wish you the best for the future.

Mr Roger McNamara
Head of Senior School



2016 has been a busy year for Burbury House. A number of new students from various parts of Tasmania, Australia and the globe, took the opportunity to call Burbury House their home this year, including myself and my family.

Burbury House was led by two wonderful leaders this year. Benjamin McShane was named Captain and Ka Shun (Kason) Cheung his Deputy. They both have been excellent role models and have helped organise various activities that have happened in the House over the past year.

"During the year we have had many opportunities to interact with the boarding houses from other schools, those schools being St Michael's Collegiate, Fahan School, and The Friends' School. From BBQ, and ball dancing to Burbury House camp and a quiz night, everyone has had a great time. Overall I believe that 2016 has been a great year, we have had plenty of people come and go throughout the year, and we have all had some good fun."

Benjamin McShane
Burbury House Captain

This year we have had exchange students from India, Italy and England. They have all added their own flavour to boarding, and the Burbury House students have really taken them under their wing to ensure that they have enjoyed their time at The Hutchins School. There have also been a number of students and staff from other schools and countries that have stayed in Burbury House whilst on school experiences. In Term 3 we also hosted the Watoto Children's Choir staff in Burbury House and had the privilege of watching the choir perform in our chapel.

"Every year, during the Term 1 and Term 3 holidays, Burbury House would implement the Co-operating Schools' Boarding Program. By collaborating with the St Michael's Collegiate and Fahan School boarding houses, we provide a next-level holiday experience for all the international students. We have held numerous activities and organised trips to different places, to let the students discover the nature of Tasmania. Southport, the West Coast and Port Arthur are few of the places we have visited.



On the Easter Weekend, we went down to the Southport, where Hutchins owns an exclusive camping site. It is a perfect spot for the boys and girls to relax and leave their heavy load of school work. In the morning, we can play beach games, swim and body board at a beautiful beach near the campsite. Fishing, kayaking and cycling are also some fun activities we can do at Southport. Sitting and chatting around the campfire at night can definitely deepen our friendships. Hasting Caves and Thermal Springs are another natural attraction that we went to during our time at Southport. The spectacular cave tour showed us a lot of unique subterranean formations, and it is fascinating to see the amazing work of nature.

During the Term 1 holidays, we went to the West Coast, including Strahan and Queenstown to experience the wilderness of Tasmania. We took a cruise up the Gordon River and visited Sarah Island, the infamous penal settlement. We also did a brief visit to Queenstown and witnessed the old glory of its mining industry.

Finally, we visited Port Arthur in the Term 3 holidays. Established in 1830, Port Arthur was also a penal station to hold British convicts. The most unforgettable journey is no doubt the Port Arthur Ghost Tour. By following the tour guide at night around the site, they told us the thrilling stories behind stones and walls of Port Arthur. It reveals the strange and unexplained phenomenon inside Port Arthur. It surely gave us a chill down our backs."

Ka Shun (Kason) Cheung
Burbury House Vice-Captain

Coincidentally, this year we have had four GAP students working at The Hutchins School and staying in Burbury House that are all from Africa. Anesu Gwatidzo (Zimbabwe), Brandon Keeling (Cape

Town), Dale Scrutton (Johannesburg) and Ryan Jones ('15 Hutchins Deputy School Captain but born in South Africa) have worked hard in the day school this year and have also spent much time socialising with the boarders and attending activities and camps. Unfortunately, they will be departing at the end of the year and I would like to wish them all the very best as they start their own journeys at university and prepare for their life in the working world.

Unfortunately, this year we farewell Mr Thomas Johnston ('12). Mr Johnston has been working as a Resident Tutor in Burbury House since 2013, whilst studying law at the University of Tasmania and also working with the Army Reserves. He has been offered six months of continuous full time service with the Australian Army as a Platoon Commander and will then study a course in French law at the University of Grenoble Alpes for 12 months. I know that this is what Mr Johnston is passionate about and I would like to wish him all the best for the future and acknowledge his work that he has done in Burbury House over the past few years.

Thank you to all the boarding, cleaning, kitchen, laundry and maintenance staff that have worked in Burbury House this year. It has been a learning curve for me coming into a new boarding house, with a different environment and especially in a new state.

I would like to wish the Year 12 students all the very best with their future, whatever it may bring. I hope that you have enjoyed your time in Burbury House, whether your stay has been short or long.

Mr Shaun Killian
Director of Boarding

DEBATING, SPEAKING AND WRITING



Old Boys v Students Anniversary Week Debate

There were seven Hutchins teams in his year's Tasmanian Debating Union Southern Schools Competition. Our most successful team was Year 12 Hutchins (Fergus Smith, Daniel Croser, Stewart Jackson, Fergus McShane and Jeremy Reid) who finished third on the ladder after a loss in the semi-final on the topic: That we should privatise the ABC.

In addition, our Year 10 Hutchins 2 team (Koh Kawaguchi, Harvey Chilcott, Liam Mead, Alexander Hall, Isaac Traill, and Ewan Barry) was awarded the Dean's Medal for their (Round 4) debate on the topic of whether judges should be appointed or elected:

The Dean's Medal, presented on behalf of the Dean of Law, Professor Margaret Otlowski, is awarded to the team with the strongest case in each Grade as decided by consensus of adjudicators. These teams were adjudged to have the strongest Matter – compelling arguments and evidence – of any team in their Grade during this Round. (Tasmanian Debating Union)

At the Middle School Poetry and Prose Evening our Captain of Debating, Fergus Smith, spoke to students about the benefits and enjoyment he received through debating; and how gaining the confidence to speak out on topics which mattered to him has both shaped him and afforded him the opportunity to influence others.

From the Captain of Debating

Public speaking programs at Hutchins have helped me find my voice. This has been first and foremost through debating for Hutchins but has been extended through Model United Nations and Youth Parliament events which I have attended as a representative of the School. It is a powerful thing to be able to stand up before a crowd of any size and explain why something matters. It is the considered views and argument found in debating and the willingness to challenge my own ideas which have formed my worldview. It is the structure of speaker positions in a debating team which has taught me the value of teamwork and the value of people over individual excellence.

Fergus Smith
Captain of Debating

The 2016 Students vs Old Boys Debate: That competition is the key to progress, was won by Old Boys: Alistair Park ('08), Nicholas Gribble ('14) and Marcus Turnbull ('83), who argued the negative case. Despite some witty quips from Daniel Croser, in which he announced the survival triumvirate to be food, reproduction and rowing; an impressive historical narrative from Stewart Jackson; and a convincing argument from Fergus Smith that competition between codes, clubs, states and nations inspires progress in areas of gender equality and has produced highly successful and entertaining teams such as the Australian Women's Rugby Sevens Side, the Old Boys prevailed with the argument that it is collaboration, not competition, that motivates and propels us forward. Alistair, Nicholas and Marcus were congratulated on adhering diligently to their argument in a reflexive illustration of their own team case; and in the end, their appeal to the audience to work together rather against each other was a reassuring message for all.

Stephens House were victorious in an Olympic year when House debaters argued the topic: That the Olympic ideal has been compromised.

In the Senior School Speech and Performance Competition, Fergus Smith won the Poetry Prize for reciting an extract from the poem, "To this day" by Shane Koyczan. Daniel Croser won the Senior Orator prize for delivering a speech in which he interrogated the ubiquitous goal of happiness by suggesting other emotional or even rational states, such as being interested, fascinated or busy, are worthy outcomes of a meaningful life. Daniel received personal messages of appreciation from students and staff for his speech. Amid the pressure of inspirational slogans and social media listicles exhorting a one-directional pathway to happiness, Daniel's speech worked like a salve and his message offered a reassuring multiplicity of ways of being to the audience.

Benjamin McTaggart won the Intermediate Poetry section for reciting John Magee's poem, "High Flight" and Baxter Crawford won the Intermediate Speech section for his witty and at times irreverent critique of "Parliament, Politics and Machiavelli".

DEBATING, SPEAKING AND WRITING



In the Senior School, ICAS English High Distinctions were awarded to James Browne and Tom Davie; and Koh Kawaguchi received a Distinction.

The Alliance Française is a competition which tests skills in understanding and speaking French. Fergus McLean won second place in Year 6 Poetry and Thomas Baddiley won second place in Years 11-12 Conversation.

Hutchins again hosted the 2016 Tasmanian Chinese Competition. The numbers of contestants increased from 180 in 2015 to 220 in 2016, which included Years 1 to 11 competing in poetry, conversation and speech categories. In Year 8, Zac Palser won first prize in Conversation; Sudhaunshu Hardikar won equal first prize in Year 9 Conversation; and Koh Kawaguchi won equal first prize for Year 10 Conversation.

The Hutchins Short Story Competition prize winners were Ewan Rogers for his story on bullying; Simon Watt for his comparative essay on poems from World War I, World War II, the Vietnam War and the Iraq War; and James Tucker for his additional scenes to *The Tempest*. The Hutchins Poetry Competition winners were Aryan Dubey for "Cricket Fever", Thomas Reeves for "The Land Speaks Here", Daniel Croser for "The Room is White" and Patrick Eberhard for "Mutton Birding".

Understanding ourselves and our world through language can be empowering; communicating that understanding to others can challenge, question, affirm and inspire. Congratulations to all students who used language powerfully and purposefully to develop their understanding and to influence others in 2016.

Mrs Alison Farmer
Head of English and Modern Languages,
and Teacher-in-Charge of Debating

The Land Speaks Here

I endure the beautiful chime of the native wings,
The cliffs so still yet so strong.
A silver bird wading out to its next meal,
A pale ghost gum senses the darkness.
The Land Speaks Here...
Across the gorge and into the desert valley,
Silver birds' elegant technique brings the cool of night.
Caves now over-hanging to a shade of black,
Common sounds of crickets occur.
The Land Speaks Here...
The sand is still light as darkness prevails,
While a field of safety surrounds me.
The single echo of a drop so pure; and
When the stars awake and the moon rises,
The Land Speaks Here.

Thomas Reeves (Intermediate Poetry Writing winner)

I give up
They push me away
I stand still
My eyes glazed and absent
The voices get louder.
They it all begins
They start to ask questions
Convincing me I'm meaningless
Note here, not anywhere.
My head
My legs
My heart
My body
My lungs
Numb...
'Stay strong,' I think.
It's too late.
My heart melting
My head throbbing
My vision spinning
My neck sweating
My confidence breaking
Sensing their presence inch closer
Turning to see a fist swing
Pain erupts within me
Black dots surround me
My thoughts succumb to darkness
I give up.

James Anderson

The Room is White

The Room is white,
Like a bright winter's day, the chill is exhilarating and isolating.
The snow, soft to touch, reflects the sun's light as the cold powder caresses my fingers, arms and body. A white jacket holding me tight as I lie on the padded floor.
Exhilarated. Isolated.
I can't move.
The Room is white,
Like the churning water of the Skógafoss, it's beauty inspiring and terrifying.
The current, powerful and cold, pulls me under as the sun's light is scattered into a rainbow,
a smear of colour in the icy landscape.
The water holding me blissfully tight against the bottom of the river.
Inspired. Terrified.
I am frozen.
The Room is white,
Like an endless salt flat, the taste compelling and revolting.
The crystals, like sand, crumble in my fingers as it drains the water from me. I lie flat, feeling the salt absorb me, preserving me.
Compelled. Revolted.
I am alive.
The Room is white,
Like a field of daisies, the smell enriching and overpowering.
Their petals, like velvet, wave gently in the wind. The flowers brush against my legs as I lie on the springy grass. A white rabbit hops onto my chest, pinning me down as I laugh.
Enriched. Overpowered.
I am happy.
The Room is white,
The white padded walls, their emptiness is freeing and binding.
The blank canvas, unfeeling and uncaring, gives me life as my mind paints a world upon it, forever changing. The walls; a cage holding me from the dark splendour I create; holding the radiant horrors from me.
Free. Bound.
I am safe.

Daniel Croser (equal first place, Senior Poetry Writing)

DEBATING, SPEAKING AND WRITING

II. Mutton Birding

Here lie corpses.
Spreadeagled disjointedly along the salt
kissed foreshore
left unceremoniously by the receding
march of tide.
This is a conundrum of twisted legs and
decaying heads.
Scattered like shells along a beach they
lie,
covering boulders and choking rock
pools
where they pile three deep amongst the
lurid green seaweed.
Red blood drips slowly down a crystal
encrusted granite boulder,
bright droplets glowing like rubies in the
relentless sun, it oozes
painfully through cracks and crevices,
a spider's web of snaking veins on a
haemorrhaged leg.
Around mussels and limpets like tanks
on a blood splattered battlefield, it
creeps
to dissipate in a now stagnant pool.
An army of crabs whispers in the
shadows
clicking and snickering with glee
they watch. All grey collage shells and
beady black eyes on stalks.
Above birds wheel in the heavy afternoon
air,
they gawk and flumper, wading pensively
through piles of legs
cut neatly at the hip joint.
Finally the sickly orange sun is sinking
ponderously in a blazoned submission
into the west,
ripples of blood red light shimmer over
the water caressed mud flats.
Here feathers float and drift.
The soft light of a returning sun reveals
dented beaks
and red webbed feet.
These are the mutton birds,
torn from their earthly burrows and
slaughtered.
All that misses is their bodies
feeding these islands of tradition.

Patrick Eberhard (equal first place, Senior Poetry Writing)

Extract from *The Tragedy of Sycorax*, additional scenes for *The Tempest*

SCENE II. In a dense, lush forest.

Enter Ariel

ARIEL: Nine and ten aplenty the years
have now passes.

By the will of Sycorax, and by
mine own magic,

An island, barren, beautiful
was made.

Birds, blue as the eyes,
circling sounds sweet.

Running, the river, through
green tree and flower vibrant,

And to this beauty born a child
of Nature.

Blessèd though with mother's
beauty Caliban

Was not; instead, curse with
figure inhuman.

Thus far has long oppressèd
mother raised him in
dedication

And in his years short, poor
Caliban is strong; but

Sycorax, her light dwindles;
into th'isle she didst pour't,

And her mind, pray free from
madness it lies –

fear such banishment and
cruel deceitHave scarred her
being, and senses.

Exit

Enter SYCORAX and CALIBAN

CALIBAN: O, mother, what doth plague
you?

SYCORAX: Child, thou hath not
knowledge

Of whence I came. My resolve
is Algiers; drawn is my heart,

To restore and to revenge on
false men

Whose will is persecution of
the power before thee.

For as woman I am witch, and
only

Thy precious life held me,
alive, me to Earth.

[*Aside*] But as thou bound me

to Earth, Ariel

Bindeth me to th'isle. Wilt not
this spirit seek to restrain
me?

Voices speak asunder inside
my head,

And this island is with spirit
filled.

Ariel, I fear; thy power
unearthly

Couldst hither detain Sycorax,
and so,

Mine own slave must this
spirit be.

[*To CALIBAN*] Inscribe upon thy knowings,
Caliban:

Thee, and Sycorax, wilt on
island remain no more,

Anon, by my decree to spirits
unbeknownst to thee,

Sycorax shalt deliver to
Algiers,

Out of this woe, a return

To confront manly foe.

CALIBAN: Of what thy speaketh, I know
not;

Of beach, of tree, of rock, of
stream, Caliban knows; of
sails,

Seas, shores afar, and carved
stone dwellings, nought;
th'isle

Is mine own only home. O fie
upon this leaving!

*As CALIBAN finishes speaking, re-enter
ARIEL*

SYCORAX: 'Tis Ariel hither before me,

Whose treachery must surely
sway my child, these

Words not of my blood but of
thee spirit–

Ariel, my blood corrupted! [*To
ARIEL*] Mark me,

Spirit; thy payment, thy flight
in free, is due.

Nought wilt thou have, lest thy
art is surrendered

Unto mine foul purpose of
revenge, in returning.

DEBATING, SPEAKING AND WRITING



Ariel, thy forgiveness, in
trueness—

Service of Setebos numbered
in days

A thousand score—sealed.

ARIEL: I'll never surrender to thy
purpose.

Sycorax, once of Algiers, is
grown so mad as in my fears.

Wouldst thou not recall, of
th'isle, such quaintness?

Surrender thine own speech,
judicial;

In jade, judgement is dead!
Hark, thy ignorance

Of thy chained senses wilt
Caliban's undoing, secure,

And helm this issue to
madness unending.

**James Tucker (Senior Prose Writing
winner)**

Extract from a short story

Alone, the boy sat slouched on the swing, staring at the lighter that lay in his sweaty hands. Behind him, a cloud of ashes and thick black smoke rose into the daylight sky. "I didn't want to, I had to," he thought. Tears streamed down his cheeks as he used his toes to gently push himself back and forth, the swing creaking with each sway. Wiping the sweat from his forehead, the boy stood up and looked to the blazing sight of the sun. His eyes burned with the pain as he clenched the lighter, almost breaking the small metallic object. As much as he wanted to, he knew he would never be able to get it out of his life. The sharp howl of sirens began ringing in the distance and a shiver went up the boy's spine. Heart racing, he hurried along the winding path to the park entrance. The deep, rumbling sound of the raging fire slowing vanished as he came to the gate only to be replaced by the loud squeal of the fire engine's tyres as it drove past. As he ran down the street towards the safety of his home, flocks of people ran past him, phones in hand, taking no notice of the young boy.

His house was a small building that he and his dad had lived in for the past year, though it still didn't feel like home to Jason. As he stepped up onto the

veranda, his father opened the wire door, and in a hurry brushed past him without making eye contact. Turning his head, Jason stared at the back of the man, hoping he would at least turn around to say goodbye. Instead, his father, dressed sloppily in his coffee stained uniform, continued to walk towards the police car parked out the front of the home. As his hand touched the car's door handle, he turned around to face his son who looked at him hopefully from the front door. "I left a note on the table, he uttered reluctantly in his worn voice. Almost immediately after the last work came out his mouth, he got into the car and drove off up the road. Standing there, Jason watched the car vanish into the distance as it headed towards the smoke. Yet again he had been let down by his father.

Thomas Skalicky

Extract from a speech on Happiness

We like the idea of happiness. You see, the concept of a goal that when achieved will make us feel good and joyous is great. The only issue is, it's unachievable as a goal. People who seek happiness the most are often the least successful. Happiness is such a fragile thing, that simply asking whether or not you are happy can make you sad. Henry Thoreau, a poet and philosopher in the 1800s once said "Happiness is like a butterfly; the more you chase it, the more it will elude you, but if you turn your attention to other things, it will come and sit softly on your shoulder."

Our society has become so obsessed with this goal, this weary trudge towards the ultimate objective of joy, that we're actually pushing it away. Many authors will spend hours upon hours working away at their books. They don't do this because it makes them happy. There is a joy that comes from it, no doubt, but when you've been writing until late and you haven't stood up for hours except for a small lunch and you smell, you aren't happy. Indeed, in these situations you're often uncomfortable. This is the most important part of what I'm going to say: that's ok. Our society's super-happy, positive ideals may make it seem like a bad thing. We tend to bunch together everything negative and say that it's bad, and try to be rid of it. But it is in this melancholy that we can often find the most meaning. Think of the best book

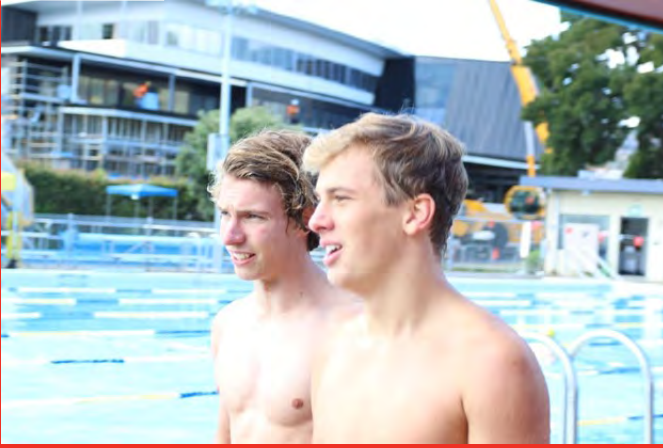
you've ever read. Not your favourite, so to speak, but the one with the most meaning. Chances are, the book you thought of wasn't particularly happy. One only needs to look at Shakespeare's many successful tragedies to know that we find value and meaning in sad stories.

In our pursuit of happiness we often drive it away, and miss the beauty of our other emotions. Let us slow down the journey and take in the scenery, letting the butterfly come to us rather than try to bag away our sadness and throw it away. Let us take the path less travelled; let us have meaning and depth and beauty. Let us respect all our emotions, rather than desperately seeking happiness and trying to avoid unhappiness. Let us look for that buzz in our melancholy, and embrace it rather than dismiss our human complexity in favour for something as shallow as "happy".

**Daniel Croser (Senior Speech and
Performance winner)**



BUCKLAND HOUSE





HEAD OF HOUSE

Boys have a reverence for Buckland House that is palpable. Bigger than any individual, the House is a community within the larger Hutchins community, with a proud history and a strong sense of purpose. In my role of Acting Head of House it was quickly apparent that the Buckland culture was something for me to learn about quickly and embrace wholeheartedly. On the wall of the Head of House office, the Buckland crest is prominent and the motto 'Courage and Compassion' can be read. Whilst easily accepted and often presumed, my first encounter with Buckland boys made it abundantly clear to me that within each boy, these virtuous qualities are present. The second point of business from the Buckland leaders was also very clear – they wanted the House to continue to be great. Whilst the learning curve has been steep and the road a little rocky at times, it has been an honour to work with the students and staff of Buckland House throughout Term 2, 3 and 4 this year.

House activities engage the students in all manner of ways. The various inter-House sports and competitions for the Cock House Shield were embraced by the Buckland students throughout the year. Whether events in the sporting realm, performing in the arts or constructing an argument for a debate, so many outstanding individual performances were evident. It is a great joy of the teaching profession to witness a boy's sometimes hidden talent being demonstrated and celebrated in front of his peers and teachers. The untold hours each has invested in practice sessions, being reflected in feats of breathtakingly

impressive performances. For Buckland House, Summer Sports Day in particular proved to be a fantastic success. Collectively, the students wanted to use this opportunity to demonstrate House loyalty and unity. A win in this event served as a reminder to the students and the other Houses, that Buckland House boys on their day, have the ability to match it with the other Houses. Within Buckland House, Captains of Cock House events are chosen, and in them is entrusted the leadership of teams to honourably represent the House. The Cross Country on a blustery winter's day at Tolosa Park was my first event as Acting Head of House and I was pleased to see so many red shirts out there on the course. This uniquely challenging event is always an eye-opener, and whether finishing first or last, I genuinely believe that the way a student takes on this cold, muddy and physical challenge, reveals something of his genuine character. Whilst Buckland again found itself off the podium after countback of scores, it was great for the House to share the success of the winning Middle School Buckland students with a Years 7-12 BBQ in the following week. Many Senior School students were heard to be very excited about the quality of the athletic talent coming through the House next year. House Music was put together under the meticulous eye of James Tucker and along with his band and charismatic front man Campbell Braithwaite, the students of Buckland House entertained the crowd. It remains true to say that I have never felt more proud of presenting a 4th place certificate! House Drama became the next focus and although by now I was getting used to being wowed by the many talents of so many of the boys, again, I was not prepared for the witty commentary, creativity and confident performance that was delivered. A number of fine performances and hilarious in-jokes made for a great performance, with the Ziah Cooper ('15) cameo a highlight! A close 2nd place in House Drama was another extremely proud moment for Buckland.

The annual institution of World's Greatest Shave was, yet again, a fabulous success in both fundraising and school spirit. At the end of a long Term 3, the opportunity for the Middle and Senior Schools to gather together on the final lunchtime for music, food, hair spraying

BUCKLAND HOUSE LEADERS, AWARDS AND EXECUTIVE MEMBERS 2016

Head of House

Mr Roy Servant

Acting Head of House

Mr Sam Manson

House Administrator

Mr Peter Crofts

Buckland Mentors

Miss Gemma Leonard, Mr Tim Grabovszky, Mrs Rachelle Robinson, Mr Justin Bowman-Shaw, Mr Anthony Apted and Mr Cameron Hudson

Buckland Executive

House Captain: Jack Reid
House Vice-Captain: Mason Doust
House Secretary: William Crean

Ian Millhouse Award

Mason Doust

Buckland Red

William Crean and James Tucker

Buckland Waratah

Louis Duckett, Jake West, Jack Richardson

Buckland Commendations

Year 9 – William Hodgman
Year 10 – Hamish Johnston, Simon Watt, Harrison Grant
Year 11 – Hamish Spence, Alec Kelly, Luke West
Year 12 – Daniel Croser, Lewis Freeman

BUCKLAND HOUSE



HOUSE CAPTAIN

The Buckland motto is 'Courage and Compassion', and we have shown a great deal of courage this year in Buckland House.

I think these qualities, that have been taught to all of us in Buckland, can be seen in the students, and that has made me so proud to be a part of the House in my time here at Hutchins, especially in what I've seen this year.

It has been tough at times for us in the Senior School, with the loss of our talismanic leader of so many years, Mr Roy Servant. But we have been brave and kept at it, despite not every result going our way. But these efforts, such as those seen in the Swimming Carnival, the Cross Country, and the Athletics Carnival, are so important to keep a strong pride in the House, in order to build toward success in the future.

In House Music we turned up well prepared, and our performance was great! Many thanks to James Tucker for all his efforts in preparing for this event. In House Drama, our performance was excellent, great acting, great script, very funny, and an absolute credit to Campbell Braithwaite and Layne Alexander's efforts.

Buckland's annual World's Greatest Shave charity event was a huge success, and much of this is thanks to Louis Duckett for the huge amount of work he put in behind the scenes. We were able to donate \$2,500 to the Leukaemia Foundation, raised in one hour of head shaving, hair spraying and barbecuing.

A huge thank you to Mr Sam Manson who come in as our Acting Head of House in early Term 2. You came in and steadied the ship when we needed it and your approach definitely got us back on track and helped immeasurably with getting done what we needed to, this year. Thank you to all the mentors, for everything you all do for the students, you are truly the backbone of the House.

To the Year 12s, thanks for your efforts this year, it might have seemed a little dark at times, but we've pulled through. As exciting as it is to be leaving, I've loved the time I've spent with you all in Buckland House, for the friendships and camaraderie, the courage and Buckland spirit we have all shown time and time again, through the highs and the lows.

Jack Reid
Captain of Buckland House

and head shaving in the name of building support for the Leukaemia Foundation was taken on in great spirit by many staff and students from all Houses. This year, through the generosity of the Hutchins community, we were thrilled to make a combined donation of \$2,500 to the Leukaemia Foundation.

House Assemblies provided an opportunity to get together and share some formal and less-formal moments together. We enjoyed celebrating each other's achievements in House, co-curricular and personal successes. Mentor assemblies through Term 3 were a highlight, with each group taking the opportunity to entertain their House mates through fun and games, guest speakers, quizzes and the like. It was great to see every Buckland student at Hutchins together for the annual ELC to Year 12 House Assembly and to hear a report from the House Captains of each school. The Year 12 students took great delight from their interactions with their 'little brothers'.

At the end of 2016, we farewell the Buckland Year 12 Leavers and hope that they have enjoyed sharing their experiences over their journey with their classmates and mentor, to whom I know they will have a great sense of gratitude towards. Our final lunch was an enjoyable opportunity to spend some time reminiscing and it was great that their Head of House, Mr Roy Servant was able to join us for this. The Buckland Executive has involved a large number

of students this year. Each one making a contribution in their own way. A special mention is warranted for the 'core team'. To Jack Reid, Mason Doust and William Crean; we are grateful for your hard and selfless work for the House, your good grace and commitment is recognised. The School Captain for 2016, as for last year was also a Buckland student and we would all like to congratulate Jake West on the way that he has conducted himself and represented the School so well throughout the year.

I would like to sincerely thank the staff and mentors of Buckland House for supporting myself personally and also on behalf of each and every one the students. To Mr Peter Crofts, Mr Cameron Hudson, Mr Anthony Apted, Mr Justin Bowman-Shaw, Mrs Rachelle Robinson, Mr Tim Grabovszky and Miss Gemma Leonard our deepest gratitude is given. Each of these staff has taken an interest in, tutored, mentored, challenged, empathised with and supported the students of Buckland to be the best they can be. Their influence on the developing character of the students is not to be underestimated. Together, we will move on to 2017 with the 'courage' to do our very best and the 'compassion' to be considerate and respectful of others.

Mr Sam Manson
Acting Head of Buckland House



BUCKLAND HOUSE



Back Row – Lachlan Allen, Oliver Farid, Atec Kelly, Luke West, Thomas Macrossan, Liam Hamilton, Conor Duggan, Harrison Ireland, Rohan Dalton, Timothy Westenberg, Lachlan Hart, Thomas Dave, Thomas Baddley, Owen Law, Elliott Bleathman, Samuel Carmichael, Jack Richardson, Jeremy Willson, Simon Watt, Archie Stevenson

Fourth Row – Lewis Urquhart, Adam Reinbold, Mason Doust, Aidan Webster, James Britton, Neil Law, Edward Coleman, James He, Hamish Spence, Timothy Horton, Lewis Freeman, Reuben James, Oliver Creek, Lachlan Devine, Mitchell Rickards, William Stadler, William Crean, Luke Paton, Alexander Pace, James Moroney

Third Row – Mr Justin Bowman-Shaw, Julian Cruise, James McNeill, Hector Gallagher, Nicholas Smart, Dean Conn, Miles McTaggart, David Lennon, Harrison Grant, Louis Duckett, Samuel McCulloch, James Tucker, Fraser Moroney, Hamish Johnston, Zane Eid, Dylan Taylor, Joshua Dine, Samuel Ryan, Oliver Evans-Gregg, Brandon Fisher, Mr Anthony Apled, Mr Cameron Hudson

Second Row – Mr Peter Crofts, Ms Rachelle Robinson, Angus McIntosh, Anthony Vanderkop, Raman Law, Thomas Reeves, Yongqi Allen Lu, Connor Noble, William Smee, Angelo Kim, Russel Taib, Kar-Fan Yang, Liam Webster, Benjamin Farrell, William Hodgman, Jack Scott, Cody Lane, Brendan Heasley-Hart, Him Shun Ko, Mr Michael Thorne, Mrs Sandra Paine, Mr Tim Grabowszky

Front Row – Liam Mead, Riley Clutterbuck, Liam Stoddard, William Golding, Alexander Harper, Layne Alexander, Zi Yuan (Steven) Wang, Brodie Alexander, Ewan Barry, Jack Reid, Mr Roy Servant, Jake West, Campbell Braithwaite, Jordan Kable, Daniel Croser, William Harris, Yuan Hao (Kevin) Hou, Benjamin Bencharongkul, Lachlan Opray, Paddy Bourke, George Halliday, Lachlan Peacock

Absent : Casey Asman, William Cooper, Yu Yeung (Marcol) Chung, Anthony Donoghue, Caedence Kuepper, Karl Lickiss, Finian Macrossan, Nathan Punnketti, Jack Tilley, Cameron Urquhart, Collins Wang



SCHOOL HOUSE





HEAD OF HOUSE

What a pleasure it has been in caring for and working with the School House students in 2016.

At Speech Night 2015 William Burgess was named House Captain and Benjamin McShane was named Captain of Burbury House. Shortly after, Fergus Smith was given the position of Vice-Captain and a full Executive team was formed. It was the beginning of a great start to the year.

What I have enjoyed throughout 2016 is not only the great efforts within the Cock House (William will talk more about this in his Captains report) but more the way in which the House has rallied together as one. It was clear to me that the leadership team was keen to help and involve all students in the House in a meaningful way.

The Year 9 students had a busy year with their Power of 9 challenges. It was wonderful in seeing each one of them develop personally as the year progressed. I would particularly like to thank both the Power of 9 staff and all the parents for being so involved in their development at this important stage in their lives. It has been very rewarding hearing all the stories of fun, friendship and adventure.

The Year 10s were outstanding in many ways also. Career paths started taking shape and many students achieved well in the traditional academic subjects. Other School House students took on more an outdoor or vocational education pathway and have proven to be equally as successful in their endeavours. Well done here also. Academic support and tutoring within the House was evident in many places and we are looking at ways to make this even more prevalent in 2017.

The senior students (Years 11-12) were outstanding. Situational leadership was displayed right throughout the year and their commitment to helping the younger students in the House was well appreciated. It was this group (acting as positive role models) who set the overall high standards for the House. Well done for this boys. The Winter Clothes Appeal was once again another success and thank you to all those who were involved in the organisation of this community service. The work achieved by the Executive was exceptional so thank you to everyone who took on a particular portfolio in the House.

In finishing up, I would like to offer a special thank you to all the mentors in the House who have given over and above the amount of time and effort required in their role. The relationships that have been developed this year will ensure the students are well cared for going forward. I would particularly like to highlight the efforts of our new mentor, Mrs Giovanna Padas, who embraced the House spirit in so well. Mr Anthony Prior has once again been outstanding in the administration of the House and I think him for his efforts.

Finally boys well done on a superb year and indeed winning the Cock House Shield. You set your standards high and rarely did you not meet your expectations. Good luck in the future for the leavers of 2016 and remember you are always welcome to drop back in and say hello. To the leaders of 2017, the challenge is now up to you to carry on the fine tradition of School House and even make it a better place for those around you.

Well done everyone!

Mr Martin Chambers
Head of School House

SCHOOL HOUSE LEADERS, AWARDS AND EXECUTIVE MEMBERS 2016

Head of House
Mr Martin Chambers

House Administrator
Mr Anthony Prior

Mentors
Mrs Giovanna Padas, Dr Keith Martin-Smith, Mr Matthew Sayers, Ms Jodie Schafferius, Mr William Seager and Mrs Judy Smith

House Captain
William Burgess

House Vice-Captain
Fergus Smith

Blue Bowl
Staff – Mr Anthony Prior: 136
Students – Charlie Greenwell: 135
Winner 2016 – Staff

Beattie Trophy
WSe

Chris Rae Years 9-10 Academics Winner
Joseph Bailey

McQuilkin Years 11-12 Academics Winner 2016
Harrison Evans

Pak Wilson Award
Charlie Greenwell

Egg Cup
2014: School
2015: Buckland
2016: School

SCHOOL HOUSE



HOUSE CAPTAIN

I think there is no doubt that 2016 was a great success for School House. At the start of the year I distinctly remember standing in front of the School House cohort at our first House Assembly and stating that I believed we could win the Cock House Shield. I said that if we acted as a team and showed commitment to the House that there were no restrictions on what we could accomplish and impressively we achieved these goals which resulted in winning the Cock House Shield for 2016. I am thankful that because of the way in which we went about the year the reason we performed so well was not because of a few individual's actions but rather because the House acted as a collective and were united, always working together as one. This phrase 'United and working together as one', is very significant and important to School House members as it is, in fact, the translation of the School House motto 'Unitas Et Praestantia'. I am quite certain that it was by sticking to this motto that School House was able to achieve the success we did. I think that it is also now accurate to say that School House

is the most successful House in the recent decades of The Hutchins School because by winning the Cock House in 2016 it means School House has now won the Shield in four of the past five years. However, this is no surprise to me because success breeds success and also when you look at School House you quickly realise that it is one of the most well run Houses and thanks in full to the efforts of all the School House staff who I know will continue to guide the House in the right direction into the future.

While what I have said in regards to School House's vast success when it comes to the Cock House Shield is true, it is important to remember that winning is not everything and it should not define us as a House. Thankfully I do not believe it did because regardless of what happened in the inter-House competitions I think 2016 was a great success for the House, due to the dedicated efforts of the vast majority of Year 12 School House students. Firstly, we were lucky enough to have had Nat Franklin and Harrison Briant put in a great deal of work each week to organise and run the Beattie Trophy. The Beattie Trophy is an important and very

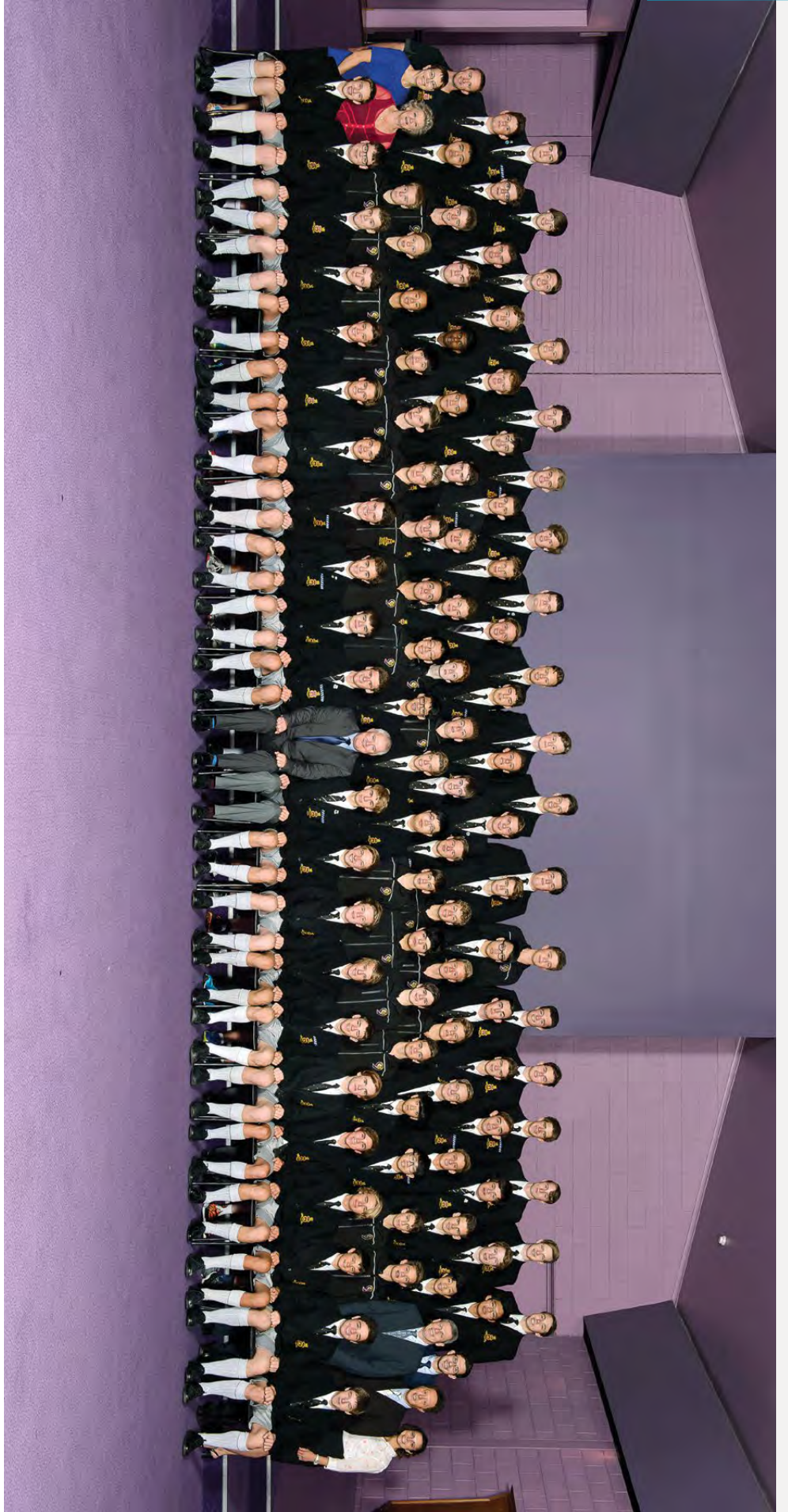
meaningful competition within School House and I was happy to see everyone participate and enjoy because, in my opinion, the Beattie Trophy is one of the best ways to build friendships with other members of the House. We were also lucky to have had Jock Parsons as our Captain of BBQ's as he was the main driving force behind the many BBQ lunches that were run throughout the year. It would also be remiss of me to not mention the whole of the School House Executive who worked hard over the year to help organise and direct the House.

Looking to the future, I am sure that School House has much more success to come and I am confident that the 2017 Year 12s will do a great job in leading the House. If I could only give one piece of advice to the future and current School House members it would be to cherish your time in School House, because soon your time at school will come to an end and only then will you truly realise how lucky you were to be in School House.

William Burgess
Captain of School House



SCHOOL HOUSE



Back Row – Samuel Hall, Ben Speekman, Daniel Marshall, Cameron Smith, Sebastion Renshaw, Hamish McCulloch, Caleb Oakes, Strider Carrick, Ranjan Blakers, Tom Parsons, Hamish Allan, Jack Parsons, Nicholas Allardice, Brenlyn Muir, Patrick Betts, Angus Calvert, Rainier Roberts, Dane Friberg, Michael Young

Fourth Row – Thomas McShane, James Anderson, Harrison Briant, Fern Gardner, George Ferguson, Alastair Vickers, Harrison Evans, Remington Lynch, Nat Franklin, Rupert Johnston, Lewis Wood, Douglas Bignell, Timothy Summerfield, Wing Ho (Johnny) Tam, Hamish (Jack) Taylor, Marc Stahl, Daniel Kelleher, Benjamin McShane, Jack Hayes, Koh Kawaguchi

Third Row – Mr. Anthony Prior, Jifan (Frank) Chen, Lewis Drury, Lloyd Heather, Sembayan Muthu, Hok Hei (Thomas) Leung, Rhett Wiggins, Michael Gentile, James Pash, James Carne, Ptolemy Savage, Alec Munro, Patrick Kearney, Alexander Mackay, Luca Gentile, William Cottler, Tristan Lynch, Andonis Pavlides, Kade Rossiter, Jun Jie (Gregory) Tan, Mr. William Seager

Second Row – Ms. Jodie Schafferius, Mrs. Judy Smith, Thomas Burbury, Mackenzie Evans, Ehan Hine, Ka Shing (Carson) Lui, Joshua Seaman, Alexander Hogan-Jones, Lachlan Richardson, Morgan Macbeth, Frank Jiao, Tasman Daengde, Jonathon Towns, Fanbo (Debol) Dai, George Scott, Adam Eid, Paul Dellas

Front Row – Joseph Bailey, Stewart Jackson, Sebastian Robinson, Gilbert McShane, Thomas Wilkins, Elliot Goward, Liam Usoali, Matthew Burgess, Nathan Robinson, Harrison Burgess, William Burgess, Mr. Martin Chambers, Fergus Smith, Edward Bowden, Callum Ingram, Mason Bird, Fergus McShane, Sean Fenney-Walch, Harvey Chilcott, Fergus Charles, Alexander Hall, Truen Johns, Lachlan Hubbard

Absent – Oliver Burrows-Cheng, Wai Chung (Chris) Chu, Gus Chugg, Charlie Greenwell, Wengji (Tony) He, William Jackson, Hok Cheung (Simon) Leung, Rorndon Macbeth, Ehan Newton, Zachary Pulver, Saitan (Boy) Srichantamiti, Clancy Smith, Samuel Wilkins



STEPHENS HOUSE





HEAD OF HOUSE

It has been yet another successful and fulfilling year in Stephens House, with the continued development of a strong House culture that emphasises the importance of emotionally intelligent young men who are prepared for the challenges of life that lie ahead.

We have been fortunate to form a close relationship with Mitch McPherson from Speak Up Stay ChatTY over the past three years. Mitch continues to do amazing work in the community and his simple yet vital message fits perfectly with our focus on the mental health and wellbeing of the boys.

Our year started with an address from Mitch and the launch of our fundraising focus for 2016. Not only did we want to raise money for Speak Up Stay ChaTY, but it was important that our fundraising activities were meaningful in that they made the students and participating members of the community reflect on the message. Throughout the year we have encouraged the students to identify and manage their own emotions, have an awareness and understanding of the emotions of others and to prioritise the development and maintenance of positive relationships with staff, family and fellow peers. We have continued to focus on the development of empathy with a strong emphasis on the skill of listening and taking genuine interest in the life of others.

We started the year with a PRIDE program quiz lunch with members of the Stephens House community in both the Junior and Middle School. Students were asked to make a gold coin donation for their lunch and the quiz enabled the continued development of relationships

and connections between students from Years 6-12. Other fundraising activities included auction items donated for the SRC Quiz Night, donations from our Casino Royale Night with St Michael's Collegiate, our slushy stall at the Hutchins Fair and our Father's Day Breakfast as our major school community event.

Under the fantastic leadership of our House Captain Michael Boulton, the Stephens Executive spent quite some time planning, organising and running our Father's Day Breakfast. The aim of this event was to promote and highlight the important relationship that exists between a father and his son. Mitch was again present in support of our fundraising and awareness efforts and the event was a huge success, with over 200 fathers and their sons present.

In our final Stephens Assembly we watched the last six minutes from the recently televised 'Man Up' series. This was an incredibly inspiring series that reinforced our message. It reminded the students that there is no health without their mental health and challenged them to be emotionally intelligent young men who were confident enough to express their emotions and look out for others. At this assembly, we introduced the Stephens House PRIDE Award. Selected by the students and mentors of Stephens House, it is for a Year 12 Stephens student who exhibits compassion, encourages our community to look out for one another and to speak up and talk openly about their feelings with friends, family and staff. Mitch presented the award to William Smith and we concluded with the handover of a cheque for the total of \$3,319 from our fundraising efforts for 2016. A fantastic effort by the Stephens House community!

We are so fortunate to have such a caring and supportive group of mentors in Stephens House. They are all perfect role models for what it means to be emotionally intelligent and they are always there to support our students throughout their journey in the Senior School. We wish Ms Kate Langridge all the best as she leaves us to have a baby. We look forward to hearing all about her experience as a mum when she returns later in 2017. A big thank you must also go to Mr Damian Green who joined our team following the retirement of Dr Jill Abell.

STEPHENS HOUSE LEADERS, AWARDS AND EXECUTIVE MEMBERS 2016

Head of House

Mr Michael Conacher

House Administrator

Mr Roger Hawkins

House Captain

Michael Boulton

House Vice-Captains

Samuel Smith and James Tudball

Mentors

Mr Tim Smith, Mr Peter Lucas, Ms Kate Langridge, Mr Adam Palfreyman, Ms Jane Dutton, Dr Jill Abell and Mr Damian Green

Prefects

Michael Boulton, Thomas Maughan, Samuel Smith, Oliver Smith, James Tudball and James MacMichael

Year 12 House Executive

Michael Boulton, Thomas Maughan, Samuel Smith, Oliver Smith, William Smith, Thomas Skalicky, Callum Kilpatrick, James Tudball, James MacMichael, Ian Hamilton and Sean Lowrie

The Ian McQueen "Yellow Jacket" Award

James MacMichael

The Stephens House PRIDE Award

William Smith

House Lion Recipients

Michael Boulton, Thomas Maughan, Thomas Skalicky, Oliver Smith, Samuel Smith, James Tudball and Callum Kilpatrick

Anniversary Tie Recipients

Thomas Skalicky, Callum Kilpatrick, Oliver Smith, James Tudball and Ping Chung (Daniel) Cheng

STEPHENS HOUSE



Thanks to Michael Boulton and the Stephens Executive for their leadership in 2016. They have continued to provide us with opportunities to engage and make those vital connections to enable every student to have a real sense of belonging to our community.

Well done to the students on a fantastic year. You have all continued to participate with such great enthusiasm in all aspects of the Senior School program. Our major focus is always giving your best effort and I congratulate you all on your significant contributions throughout the year. Best of luck to our leavers of 2016 and I look forward to seeing you all back after a well-deserved holiday in 2017.

Mr Michael Conacher
Head of Stephens House

HOUSE CAPTAIN

Coming to Hutchins from my local primary school in Year 7, I was hoping that 'Stephens House' would be the best House. The House that won everything at the Swimming, Athletics and Cross Country Carnivals. But after looking across at the Stephens students in Year 7, I was left a bit disappointed because we sure didn't look like the fittest bunch of blokes around. Despite our traditional win at the Swimming Carnival first up, it still felt as if Stephens House didn't follow the 'success breeds success' model that other Houses did.

But luckily for me, I soon realised that the House system at Hutchins was more than just what colour you wore at the Swimming, Cross Country and Athletics Carnivals. Besides the fact that the Cock House included other things such as events like music and debating, I found that the Houses at Hutchins are a team bound to for our time at school. My mentality for a House system at school changed from being a competition to more of a Harry Potter style, where the Houses were like our family at school.

The idea of Stephens being a family grew on me more as I moved into the Senior School where I was put in a mentor for the next four years with Year 12s and out of everyone in the School, I was in the same mentor as my brother. But after pushing through this shadow I can say that I'm thankful for these House traditions because of the benefits it gives to the culture of the House.

The culture we have in Stephens mentor groups is completely different to any type of class or mentor. I think the way we're able to talk to our mentors with a mutual respect for one-another really makes each mentor like a family for us. Not only do they support us when we are confused, but the mentors also provide quality conversations when we're bored. So on behalf of the Stephens Year 12s for 2016, I'd like to thank all the mentors we've had, past and present for their manner and support in mentor for the last four years. I'd also like to thank Mr Michael Conacher for his tireless effort

in shaping Stephens into the House it has become today. In the past few years Mr Conacher has really pushed mental wellbeing in Stephens and I think it's having a really positive effect on the students not just in Stephens, but throughout the School.

As House Captain in 2016, it was now my turn to lead my year group and see what mark we would leave on the House in 2016. Through our Executive team, I think we did a great job of uniting the House and building on what was already a great culture within the House. One of the ways we did that this was through our music assemblies, where a staff member and student from each mentor got up and spoke about music in their life. Different people each approached this challenge in different ways but everyone would end up sharing a story about themselves and their music and it allowed us to get to know people in the House really well.

Throughout the year, our Executive also hosted various inter-mentor group competitions that included traditional sports like volleyball and basketball as well as other challenges such as constructing a tower out of marshmallows and spaghetti. The Executive also organised two House nights with our sister Houses Kilburn and Mitchell from St Michael's Collegiate. Both nights were fun for everyone with highlights including a Stephens student winning Just Dance and a hotly contested limbo competition at our annual Casino Royale Night.

None of these fantastic events would have been possible without our dedicated Executive team so I'd like to thank them for their support throughout 2016. I'd especially like to thank the Vice-Captains, James Tudball and Samuel Smith for their support as well as those people who were always wanting to help out in any way possible, both in the Executive and in the House.

Now I can't guarantee that all students of Stephens House enjoyed absolutely every one of these activities, but I can say that they did form much better relationships with the students in their mentor and within Stephens. It's these relationships that people are going to remember when they leave school.

Michael Boulton
Captain of Stephens House



STEPHENS HOUSE



Back row – Matthew Goldsmith, Thomas Young, Adam Nyhuis, Oliver Smith, William Clerk, Isaac Hunn, Josh Brown, James Browne, Ian Hamilton, Zane Foster, Jarrod McMullen, Morgan Downham, Angus Lane, Lewis Stephens, Callum Kilpatrick, Tyler Mason, Raiden Lemon, William MacMichael

Fourth Row – Mrs Jane Dutton, Tomas Hopkins, Nikita Nikitaras, Robert Jiang, Thomas Skalicky, Amos Chu, Jack Wallace, Julian Hudson, Timothy MacLachlan, Felix Graves, Max Batten, Hugh Jubbs, Benjamin East, Samuel King, Sean Lowrie, Hugh Oxbrrough, Jeremy Reid, Thomas Dunabin, Callum West, George Mazengarb

Third Row – Mr Peter Lucas, Mr Tim Smith, Kyal Glinada, Malcolm Ward, Spencer Reid, Torin Jones, Nicholas Powell, Hamish Yermey, James Tuddall, Oskah Marshall, Lachlan Gardner, Kidman Clarke, Harrison Wallace, Robert West, Guillian Spaulding, William Smith, Edward Gulline, Mitchell Warrington, Hamish Wakefield, Mr Adam Patfreyman

Second Row – Mr Roger Hawkins, Samuel Botte, William Zenke, Callum Calder, Philip Humphrey, David Humphrey, James MacMichael, Samuel Jones, Liam Carlington, Reuben Nettlefold, Mackenzie Hayes, Callum Stevens, Alex Stephens, Bradley Lakoseljac, Archie Banks-Smith, Ping Chung (Daniel) Cheng, Shilan Patel, Oliver Parrham, Miss Kate Langridge, Dr Jill Abell

Front Row – Nicholas Davey, Michael Oddie, Joshua Semelbauer, Thomas Kesseling, Kavin (Justin) Chan, Harrison Wink, Fabian Natoli, Fergus Bird, Tenzin Phuntsok, Toby Burrell, Michael Boulton, Mr Michael Donacher, Callum Tabor, Nicholas Stenning, Connor Schmidt, Samuel Smith, Alexander Trichen, Nicholas Mellas, Changhyeon (James) Choi, Manoli Mellas, Thomas Maughan, Jack McTye, Nathaniel Mollison

Absent – Oscar Broadby, Jackson Coad, Daniel Di Domenico, William Ellis, Robert Elkerton, Rhys Evans, Lochlan Hardwick, Keisuke Kawamizu, Angus McMaster, Stefano Papastamatis, Haokun (Justin) Yang



THOROLD HOUSE





HEAD OF HOUSE

I almost automatically and somewhat repetitively begin my report with 'Thorold has had a very successful year' – and we have – by many yard sticks. Our phenomenal success with Cock House wins and with the Stephen Gumley Shield in recent years has encouraged us to count those year as successes because we have won one or both trophies. For the first time in over 10 years we did not win either trophy. This however, does not mean the year wasn't successful. A successful House is first and foremost a place where all students feel connected and valued. Throughout this year the Executive decided to arrange more lunches and to emphasise fun in groups. They organized 11 House lunches. These were very relaxed and pleasant affairs with Thorold students enjoying convivial company, great food and a rare time when they could be relaxing together. We enjoyed two House nights with our sister Houses from St Michael's Collegiate and we shared some excellent assemblies and chapels as a House.

The Executive also went all out to provide as many Stag Shield events as time permitted. With many competitions not run strictly along mentor lines there was much energy expended and shared enjoyment.

The House organised a book collection and delivered over 700 books to Lifeline.

This year the Executive's vote for Vice-Captain was a three-way tie. The House had spoken and we had Henry Moss, Stevan Djeric and Angus Lane named as House Vice-Captains. The Executive was a great example of how and when organisations work well. Real

collaboration occurs when all people are included. This year we had an Executive that was blessed with a range of leadership skills. These different skills displayed by different executive members meant that what at first appeared as a disparate group in fact became a well-oiled crew that produced many successful events, pioneered some innovation and rejoiced in all things Thorold. We were fortunate to experience a full range of the leadership styles outlined by Whakapakari Kaiarahi in 'Growing Leadership'. The chief players were: House Captain Edward Johnstone 'modelling' the way by example, participating in every House competition event from swimming to music to House night; Stevan Djeric, the 'challenger', looking at the process, and taking risks, "I bet I can organise more House lunches this year than Thorold House has ever had in a year," and he did; Angus Lane, the 'enabler', reliable, observant, stepping in and helping out whenever things looked like faltering, doing things because they needed to be done, not because it was his job; and James Taranto, the 'encourager', who, as School and House Whip, was first to drum up interest in upcoming competitions and first to celebrate accomplishments and participation. Many students throughout the year took up the role of the 'inspirer'; from Jagga Pybus in Year 9 with his outstanding performance at the Athletics Carnival, to Lachlan Chambers in Year 10 whose quiet involvement in nearly all House events along with his hours of work on the score for House Music, was inspirational to all his peers, to Giorgio Radenti in Year 11 running himself into the ground at Cross Country and the Athletics Carnival. These are just a few of the great stories that occurred throughout the year in House competitions and in events organised by the Executive.

The Thorold House mentors remain a tremendous group of teachers who look after the students in their mentor groups and who delve fully into the House program and the students are grateful for their commitment. We were pleased to welcome Mr Garry Way into Thorold this year and we are sad to note that Mrs Linda Bonnitcha will not be a mentor next year; she will be missed and we thank her for all that she has done with

THOROLD HOUSE LEADERS, AWARDS AND EXECUTIVE MEMBERS 2016

House Captain

Edward Johnstone

House Vice-Captains

Stevan Djeric, Angus Lane and Henry Moss

Head of House

Mr James McLeod

House Administrator

Dr Adam James

House mentors

Mrs Linda Bonnitcha, Mr Scott Cashion, Mrs Alison Farmer, Mr Damian Green (Term 2), Mrs Jane Heazlewood, Mr Kent Moore and Mr Garry Way

Golden Antlers

William Dobson, Edward Johnstone, Angus Lane, Henry Moss, Sean Ooshuizen and James Taranto

Tom Kibbey Award

Stevan Djeric

Richard Hewson Award

Angus Lane

Webber Award for Service

Edward Johnstone

Head of House Awards

Jack Field and James Taranto

Stag Shield (mentor group competition)

SCa/GWa (Tied)

Anniversary Ties

Henry Moss, Angus Lane, William McCullum, James Taranto and Ka Shun (Kason) Cheung

School Prefects

Stuart Carnaby, Ka Shun (Kason) Cheung, Jack Green, Edward Johnstone, Angus Lane, Henry Moss and James Taranto

Year 12 House Executive

Ken Bray, Stuart Carnaby, Ka Shun (Kason) Cheung, Stevan Djeric, William Dobson, Patrick Eberhard, Jack Field, David Geary, Roan Gillam, Mitchell Gleeson, Benjamin Grainger, Jack Green, George Grover, Angus Hine, Edward Johnstone, Angus Lane, William McCullum, Henry Moss, James Taranto and Nicholas Thomas

Year 11

Sam Abel, James Gabriel, Jacob McIntyre and Max McLagan

Year 10

Benjamin Green, Oliver Lamb and Jack Weeding



THOROLD HOUSE



Thorold in recent years. Dr Adam James has again been a tremendous House Administrator and while we thank him for all his contributions and innovations, we particularly applaud his Thorold House Rory page.

I congratulate Edward and his student team on an excellent year and we wish all our leavers the very best of luck into the future.

Go Green!

Mr James McLeod
Head of Thorold House

HOUSE CAPTAIN

After winning the Cock House competition for the last two years, Thorold finished in 3rd position in 2016. This, however, does not reflect the unquestionable quality of performance in 2016. It has been a great year for Thorold.

From the beginning of the year there was a consensus throughout the Executive to focus on intra-house events and to make the mentor program enjoyable for everyone in Thorold. This was all achieved to near perfection. With a consistent and competitive Stag Shield, which ended in a tie, and a ridiculous number of House BBQ's that were enjoyed by all of Thorold, and even

by some non-Thorold students, I felt a tangible growth of the community spirit on which Thorold prides itself.

Another success this year was the introduction of Year 10s to the Executive, with both our Years 10 and 11 students going above and beyond expectations, organising everything from House nights with St Michael's Collegiate, activities with the ELC boys and our work with Lifeline. This is particularly pleasing, as it ensures even more success in years to come.

My thanks go to the entire House Executive for their hard work and assistance. In particular, I would like to thank the three Vice-Captains: Stevan Djeric, for organising, with Jack Field, what I believe to be the best House lunches Thorold and Hutchins have ever seen; Angus Lane, for not only running a very successful Stag Shield but also for doing a huge number of last minute tasks that the House required; and Henry Moss, for lending a helping hand in every aspect of the House, just when it was needed.

I can't recall a single Executive meeting where someone didn't surprise me and surpass my expectations. This willingness to help shows the true community spirit that is present in

Thorold. I encourage those in future years to not only allow people to take on a task but also to challenge them, because I am sure the leaders will be greatly surprised by the number of students who are willing to help. I think this truly is a testament to Mr McLeod, Dr James and all the Thorold mentors, who put in the hard work for no other reason than our enjoyment. I would like to greatly thank them all on behalf of everyone in Thorold.

Notably, I would like to thank Mr Brown, Dr Grover, Mr Cordell and Mr Way for putting up with me and making mentor something to look forward to over the years. Also to Mr McLeod, I can't thank him enough for the support he has given me and for making what could have been an extremely stressful year into one that I am sad to finish.

Finally, I must thank all the Thorold Year 12s this year; I couldn't have asked for a better group of blokes to go through school with. Not only did we achieve much success in our time, but as well there was always something to make me laugh. It has been an honour to represent you and I hope you have enjoyed this year as much as I have.

Edward Johnstone
Captain of Thorold House



THOROLD HOUSE



Back Row – Alistair (Liam) Kinne, Sam Abel, Ken Bray, Fergus Bridge, Nicholas Fahey, Ben Rhodes, Angus Hire, Benjamin Reed, Giorgio Radenti, George Grover, Stevan Djeric, James Gabriel, Henry Moss, Peter Mercado, Mitchell Gleeson, Hugh Hicking, Will Polley, Harrison Biggoid, Oliver Lamb

Fourth Row – Angus Pullin, Angus Evans, Lachlan Prescott, Ka Shun (Kason) Cheung, Jack Field, Thomas Bester, Archie Purdon, Sif Skoulakis, Nicholas Thomas, David Geary, Angus Lane, Henry Chambers, Timothy Lindsay, James Tarrant, Angus Szoke, Patrick Eberhard, Mitchell Hurst, Lawrence Eberhard, Jacob Pecora-Baker, Mrs Linda Bonnitica

Third Row – Mr Scott Cashion, William Sharman, Theo Kessler, William Dobson, Sean Oosthuizen, Alex Grining, Charles Moss, Isaac Sargent, Lewis Drake, Campbell Lane, Thomas Reed, Lochlan Macpherson, Harrison Dwyer, Ji Tao (Gullit) Yeung, James Weir, Nicholas McIntyre, Jacob McIntyre, Albert Wyatt, Sudhanshu Hardkar, Yui Chi (Hugo) Yam, Mr Garry Way

Second Row – Mrs Alison Farmer, Mrs Jane Heazlewood, Aiden Cousins, Nicholas Kains, Lachlan Chambers, Oscar Chau, Sam Jackson, Charles Webb, Alexander Smith, Jagga Pybus, Isaac Trull, Joshua Gatehouse, Gregory Beckett, Josiah Ralph, Samuel Gianni, Thomas Watchorn, Patrick Alcock, Henry Luders, George Alcock, Johan Heather, Mallory Keith, Mr Kent Moore, Dr Adam James

Front Row – Declan Lee, Stuart Carnaby, Hans-Bjorn Zywo-Hicks, Roan Gillam, Joshua Orlikowski, William McCullum, Kenneth King, Tom Taglieri, Mitchell Jarvis, Phelin Ndimanyi, Edward Johnstone, Mr James McLeod, Jack Green, William Smith, Benjamin Grainger, Max McLagan, Noah Polgase, Jack Gartlan, Benjamin Green, Baxter Crawford, Declan Giljies, Benjamin McTaggart, Jack Weeding

Absent – Thomas Bent, Oscar Bramich, Jackson Moses, Pino Radenti, Martyn Szoke, Yuntong (Chris) Wang



SPORT

It is my privilege to report on the many sporting successes for the summer, winter and spring seasons of 2016. Numerous sporting teams triumphed in their respective competitions, becoming Southern SATIS or state-wide champions.

Many students were selected in Tasmanian and Australian teams in a wide variety of sports, which highlights the strength and depth of the sporting talent currently at Hutchins. The sporting culture at Hutchins runs much deeper than winning trophies. The sense of pride that students have whilst representing Hutchins is indisputable, and their level of commitment to sport is admired by many. I am proud to say that the way in which all students have represented themselves and the School in 2016 has been exceptional.

I cannot express enough thanks to the dedicated teaching staff and volunteers for their outstanding contribution to the sport program through coaching, managing and supporting our teams. Furthermore, our grounds staff, who work tirelessly to provide our school with outstanding sporting fields to facilitate our extensive sporting program. The many and varied sporting opportunities that we offer sets our school apart and enables all of our young men to have positive experiences that will stay with them forever.

Mr Adrian Finch
Head of Sport

There have been many outstanding performances and representation from Hutchins students in 2016.

Some notable achievements from Middle and Senior School students include:

NATIONAL REPRESENTATION

- Oliver Burrows-Cheng – U15 All Australian Football Team
- Sam McCulloch – Australian Futures Hockey Squad
- Alexander Pace – World Junior Team Eight Ball Pool Championships – Captain of the winning team

- Russel Taib – Represented Malaysia in the Sukma Games for Athletics
- Sailing – International Cadet World Championships: Hugo Allison, William Cooper, Charles Zeeman, Charlie Goodfellow
- William Cooper, Charlie Goodfellow and Charles Zeeman have been selected to represent Australia in the 50th International Cadet World Championships in Argentina, 26 Dec – 4 Jan 2017.

STATE REPRESENTATION

- Miles McTaggart and Ashby Bingham represented Tasmania in the U15 Boys Hockey Team, 7 – 18 April in Wollongong, NSW
- Jarrod McMullen – Captain U16 State Water Polo Team and was awarded MVP in the school competition
- Jagga Pybus, Henry Luders, Lewis Drury, Oliver Burrows-Cheng, William Cottier, William Hodgman, Thomas Reeves and Harrison Ireland were selected in the U15 Southern Blue vs Gold football teams. Lewis, Oliver, Thomas and Harrison represented Tasmania in the School Sport Australia U15 National Championships
- Hugh Oxbridge and Samuel Carmichael represented Tasmania in the National Youth Archery Championships in Penrith
- Alexander Kuzis, Hamish Betts, Alexander Betts represented the State U14 Water Polo Team
- Axel Moore and Christopher Law selected in the Tasmanian Junior Triathlon Team
- Lewis Drury, Caedence Kuepper, Caleb Oakes and Thomas Willoughby were recently selected in the Cricket Tasmania Southern Storm U15 Team which competed in the Tasmanian Intrastate Cup played on the North West Coast 4 – 7 January
- Caleb Oakes and Lewis Drury represented the U15 Cricket Tasmania State Squad which competed in the School Sports Australia U15 National Cricket Championships
- Lewis Drury selected in the Tasmanian U17 Cricket Team
- William Smith, Michael Boulton and Alexander Smith represented Tasmania in Torquay in Surf Life Saving
- Nat Franklin selected as captain of the Tassie Mariners Football Team
- James Taranto, Russel Taib, James Tucker, Lachlan Chambers and Harvey Chilcott represented Tasmania at the National Junior Athletics Championships in Perth
- Henry Chambers, Samuel McCulloch, Oliver Smith and William Smith represented Tasmania U18 Men's Hockey Team in the Australian Championships
- Henry Chambers and Benjamin East represented the Tasmanian team for the School Sports Australia U16 Hockey Tournament
- Vincent Harman, Ashby Bingham represented the Tasmanian U15 Indoor Hockey Team. Ashby and Miles McTaggart represented the Tasmanian U15 Outdoor Hockey Team
- Ewan Sloan was recently represented Tasmania in the U14 Football (soccer) Team for the FFA National Youth Championships
- State U14 Rugby: Oliver Elrick, Ryan Tyler, William Edwards, Benjamin Boman, Clancy Pickering, William Weidmann, Finn McLagan, Luke Weidmann, Lloyd Lucas, Blaine Doust (VC), William Francis, Ewan Sinclair, Finn Stevenson. Clancy Pickering was captain of the team and also won the MVP award
- State U16 Rugby: Jack Weeding, Truen Johns, Martyn Szoke, Clancy Smith, Thomas McShane, Nicholas Allardice, Lochlan Macpherson, Morgan Macbeth. Jack Weeding was captain of the team and Morgan Macbeth won the MVP award
- State U18 Rugby: James McNeill, Samuel Hall, Daniel Kelleher, Connor Noble, Mason Doust, Jack Weeding, Jack Reid, Callum Kilpatrick and Benjamin McShane represented Tasmania in State Rugby. James McNeill was captain of the team and won the MVP award on tour. Mason Doust won the MVP award in Tasmania.



INDIVIDUAL PERFORMANCES

- Samuel King – 10th at Australian Radial Championships (1st U17). He also received a TIS Scholarship for sailing and achieved wins or placing across Australia in the Laser 4.7 class
- Toby Burnell, Oliver Burnell ('15) and Josh Brown – Top 15 at Sharpie nationals
- William Cooper and Hugo Allison – 3rd at Cadet Nationals
- Charles Zeeman – 4th at Cadet National Championships and state champion
- Charlie Goodfellow – 8th at Cadet Nationals and the youngest helm
- Jack Allison – top 20 placing at his first nationals
- Hugh Hickling – 2nd place at the Victorian States 29er Championships
- Angus Calvert – 1st Bic Techno 293 Australian Youth Sailing Championships. He also gained a TIS scholarship for cycling
- Milo Langford won the Tasmanian Skate Park League Series and qualified for the national competition in Melbourne, where he ended up coming 12th in the U12 division
- Nathaniel Mollison and Charles Parnham received prizes at the Coles Bay Half Triathlon. Nathaniel was awarded the first Glamorgan Spring Bay Council Prize. Charles was awarded the first team in the Coles Bay Sprint Triathlon in the open age category
- Evan Beach Arnold participated in a National Soccer Festival in Devonport
- Thomas Willoughby was awarded Cricket Tasmania Premier League U15 batting aggregate award with 587 runs. He also won the competition batting average with 48.92
- Harvey Chilcott achieved a national silver medal in the U17 2000m Steeple Chase
- Axel Moore and Christopher Law competed in the Australian Schools Sport Triathlon Titles in Hervey Bay on 20 and 21 April. Axel placed 3rd and Chris 8th in the 13-14 year old

boys. Their Tasmanian team placed 3rd as well

- Alexander Pace won the Australian U18 Snooker Championship and was runner-up in the Australian U21 competition
- Benjamin Farrell won the State U16 Karate Title
- Zi Yuan (Stevan) Wang won two gold medals in the National Kung Fu Championship held in Perth
- Lewis Freeman won the U21 and Open Stand Up Paddleboard Championship and will represent Tasmania in the National Championships.

TEAM SUCCESS

Athletics

- Junior, Intermediate and Senior Knockouts State Champions
- Southern SATIS Boys Aggregate and Senior Trophies
- State SATIS Boys Aggregate and Senior Trophies
- 8th place at the National Knockout Athletics Competition, Junior Division

Badminton

- Southern Tasmania Schoolboy Firsts Premiers
- Southern Tasmania Schoolboy Seconds Premiers
- Southern Tasmania Schoolboy Years 7-8 Runner Up

Cross Country

- Tasmanian All-Schools U18 Age Group Champions

Equestrian

- A combined Hutchins and Mount Carmel College horse riding team comprising of Lizzie Osborn, William Osborn, George Grover and Cody Lane won 3rd place for overall dressage score at the Southern Inter-School Horse Trials

Hockey

- SATIS Firsts State Premiers
- SSATIS and Southern Tasmania Division 1 Schoolboy Premiers
- Southern Tasmania Division 2 Schoolboy Runner Up

Rowing

- The Open VIII retained the Golden Fleece Cup for winning the Head of the River. Our U16 VIII were undefeated throughout the season and there were many outstanding performances from our junior crews

Rugby

- U18 State Premiers
- U16 State Runner Up
- U14 State Runner Up

Sailing

- Royal Hobart Regatta Open Teams Racing Champions – Sam Abel, Samuel King and William Cooper as helms and Hugo Allison, Benjamin Boman and Charles Zeeman as crew
- Australian Schools Team Racing finalist
- Tasmanian Schools Match Racing Championships 1st – Sam Abel, Jack Allison William Cooper and Benjamin Boman, 4th – Samuel King, Charles Zeeman, Nicholas Smart and Howard Tapping
- Australian School Match Racing Championships 2nd – Sam Abel, Jack Allison William Cooper, 3rd – Samuel King, Charles Zeeman, Nicholas Smart and Howard Tapping
- Queensland Match Racing Championships 2nd – Sam Abel, William Cooper, Charlie Goodfellow and Nicholas Smart

Soccer

- 1sts Soccer SSATIS Runner Up
- Sport Shooting
- Tasmanian Schools Sport Shooting Champions

Swimming

- The Southern SATIS swimming team won the Junior and Senior Shields, the Boys Aggregate Trophy and the U15, U16 and Open Pennants

Tennis

- SSATIS 1sts Runner Up
- SSATIS 2nds Premiers

Water Polo

- Firsts Water Polo Runner Up
- Years 7-8 Water Polo Runner Up.

ATHLETICS

Hutchins has had a very successful athletics season, largely thanks to the commitment and dedication the boys have shown towards the sport. Prior to the athletics season officially beginning, in July, both Torin Jones and Jagga Pybus were fortunate enough to represent Little Athletics Tasmania at the 50th International Children's Games in Taipei, Taiwan. The competition featured a total of 83 cities from 39 countries who competed in the numerous sports. Both Torin and Jagga performed exceptionally well winning medals and earning PB's in their respective events.

After weeks of training hard, the SSATIS carnival provided the first opportunity for the team to demonstrate their athletic abilities. A clear blue sky provided many impressive performances among all age groups across the School. Fantastic individual performances came from both Jagga and Sonny Pybus, who were able to break meet records for their respective hurdle events. In the boys U13 90 metres hurdles, Sonny set the new record in a notable time of 14.18sec. Not long after, Jagga broke the record for U15 boys 100 metres hurdle event with an impressive time of 14.04sec. Fortunately, Hutchins were able to win both the U13 and U15 pennants in convincing fashion as well as and most impressively, the Boys' Aggregate Trophy.

A month later, a team of approximately 40 students competed at the State SATIS Athletics Carnival in Launceston. Once again, Hutchins had another great day on the track. A remarkable performance came from Jagga Pybus who set a new state meet record in the U15 100m hurdles. Outstanding results from across the School resulted in victories in the U15s and Open boys age groups. In addition, Hutchins retained the Boys' Aggregate Shield as well as the Open boys winning the Boys' Senior Shield.

The success on the track continued into the Schools Knockout Championships where the Hutchins junior, intermediate and senior teams won and have all been invited to attend the National Knockout Competition in Canberra, highlighting the depth across the School within the sport. It was also an opportunity for many of the senior boys to represent

Hutchins for the final time. A special thank you to Mr Roger McNamara, Mr Michael Conacher and Mr Adrian Finch for all their assistance in coaching and making this year's school athletics season a great success.

James Taranto and Russel Taib
Co-Captains of Athletics

AUSTRALIAN RULES FOOTBALL

This year Hutchins football has once again been successful. The Years 7-8 roster and the Senior Firsts and Seconds competitions have been competitive against schools locally and nationally. The hard work of Mr Adrian Finch in helping create the Years 7-8 roster and having an influential role in convincing Guilford Young College and The Friends' School to join the competition has helped school football take a huge step forward in Tasmania.

The Years 7-8 roster was introduced this year with the aim to assist the development of players in school football with the aim of playing for the School's senior team down the track. The Years 7-8 Hutchins team has seen wins against St Virgil's College and Dominic College with close losses against Mackillop Catholic College and St Aloysius Catholic College. I am confident that the strength coming through the Junior and Middle Schools will provide success in the senior roster in the coming years.

The Firsts, coached by Mr Adam Palfreyman and assisted by Mr Hugh Miller, season began early this year with a trip to Melbourne where we played against Yarra Valley Grammar and Trinity Grammar School. Both games were tight and were played in high spirits. The rest of the season was highly anticipated as the return of The Friends' School and Guilford Young College into the roster added an unknown aspect to our season. The highlight of our season was against Guilford Young College with an enthusiastic crowd reaching almost over 400 people and playing on our home ground, the WMO. Playing that game, for me, summed up why football is so popular and competitive at Hutchins.

Our season ended with a loss to a skilled Scotch Oakburn College outfit in a semi-final up in Launceston. It has been great seeing the likes of many

young guns stepping up from Years 9 and 10 including, Oliver Burrows-Cheng, William Cottier, Hugh Jubb and Caleb Oakes making huge impacts in a majority of our games.

On behalf of everyone that played Hutchins football this year, and in my previous four years, I thank all the coaches and support staff that tirelessly supported us week in, week out. Without you Hutchins football wouldn't be where it is at today.

I want to thank all the students who played this year. I will never forget how you all put your hearts on your sleeve when times became tough on and off the field and how we moulded and bonded as a group. I was proud to be Captain of Australian Rules Football in 2016 and it is something that I will cherish for a long time to come.

In closing, although for the Year 12s our time playing football for Hutchins has ended, we leave in confidence knowing Hutchins football is continuing on to bigger and greater things with the talent and leadership of the students coming through certainly looking promising.

Harrison Briant
Captain of Australian Rules Football

BADMINTON

The 2016 badminton season has not only been an enjoyable one, but also a very successful one. Hutchins entered nine teams: two Years 7-8 teams, three Years 9-10 teams and four Years 11-12 teams. After months of hard training, seven of the teams managed to make it to the Preliminary Finals and three of those teams played in Grand Finals, with the College teams in Divisions A and B winning their Grand Finals. The winning team in Division A was Hutchins Black, the Firsts: Ken Bray, Lewis Freeman, James He, Fergus McShane, Anthony Vanderkop and Theo Kessler. The winning team in Division B was Hutchins Magenta: Ping Chung (Daniel) Cheng, Ka Shun (Kason) Cheung, Yuan Hao (Kevin) Hou, Yongqi (Allen) Lu, Wing Ho (Johnny) Tam and Kai-Fan Yang.

The Individual Championships is a tournament where the players get to test their skills as individual competitors in Mixed Doubles, Boys' Doubles and Boys' Singles. Hutchins had a number of



The Firsts players following their Grand Final win. L-R: James He, Lewis Freeman, Theo Kessler, Anthony Vanderkop and Fergus McShane.

students compete in these events, with many not only coming out victorious but also with newfound skills. Remy Veska and Lewis Traill won the Year 8 Boys' Doubles while Nicholas Powell and Charles Jibi, from St Virgil's College, won the Year 9 Boys' Doubles. In the College Championships, Alec Munro and Riley Clutterbuck won the Boys' Doubles and Theo Kessler won the Mixed Doubles with Rebecca Green from The Friends' School and Boys' Singles as well as being awarded the Most Successful Player in the division.

I would like to thank the students who made this such a great season; it was an honour to play alongside you. I would also like to thank Miss Natalie Wren for her work with the Years 7-8 students, Mr Cameron Hudson for his work with the Years 9-10 students and finally a special thank you to Ms Jodie Schafferius for her work with the Years 11-12 students and her constant enthusiasm and support for the sport. Also many thanks to the parents who gave their time to come and support our boys. This has been a great year for badminton and I'm sure Hutchins success will continue in 2017.

Theo Kessler
Captain of Badminton

BASKETBALL

Basketball at Hutchins has had a very successful year. Many teams having the opportunity to play in finals and tournaments. Captain of Basketball this year was Callum Kilpatrick, who has been an outstanding role model for our younger players, Callum has led the Firsts team and the sport extremely well. Our Years 7-8 and Years 9-10 teams had successful seasons and were coached and supported by Dr Keith Martin-Smith, Mr Sam Murray, Mr Matthew Sayers and Mr Brenton Matthey.

The Firsts basketball team this year had an excellent season. A large developing squad, with a balance of senior players combined with emerging Year 10s to give strong performances against The Friends' School, Rosny College and Guilford Young College. The games against Guilford Young College proved to be the highlights of the season with both sides winning on their home courts. Game three was the SSATIS Grand Final, with the score changing hands on several occasions. The standard of basketball was exceptional. The students played and gave their all only to be denied in the last few moments, and with a chance to win it on the buzzer, Hutchins came perilously close to the championship.

Congratulations, to Callum Kilpatrick, William Ellis, Jake West and Phelin Ndimanyi on their CAP awards and to Elliot Bleathman, and Edward Johnstone

who received a Service to Sport Award for his JSSATIS umpiring and commitment to Junior Sport at Hutchins.

Thank you to all our coaches, players and supporters that have assisted the sport of basketball this year at Hutchins.

Mr Wayne Brown
Firsts Basketball Coach

CRICKET

The 2015/16 cricket season again took on further improvement through the School. Mr Mark Divin and his team from High Performance Cricket Tasmania, has again, with the School put together a terrific program for developing our future cricketers. Combined with our own staff, Mr Justin Bowman-Shaw, Mr Travis Little and Mr Martin Chambers, Hutchins is providing opportunities at all levels for students to enjoy and achieve in cricket. Importantly the development of our students as cricketers is encouraging. Students of all levels through the Hutchins cricket program, learn the skills of the game, along with tactics and game analysis, and the character required to perform at your best. The inclusion of the Second XI fixtures this year in Term 1 versus the northern schools helps build a future structure which now provides a progression for those in the Senior School cricket squad performing well to move to the First XI, while players in the First XI will need to compete and perform for their positions. The Second XI now provides meaningful school representation on a regular and committed basis against highly competitive opposition in what should prove to be a better grounding for future First XI players. The Years 9-10 program still plays a role within the Southern SATIS roster as does the Magoo's a vital part of what we offer at Hutchins.

First XI Cricket 2015/16 had a squad of youth, captained by Year 11 Angus Szoke. Charlie Greenwell, and Rainjan Blakers, both Year 12, were our senior players and did very well with both bat and ball, receiving CAP awards. Throughout, the squad were committed and trained well giving 100%, learning and improving their skills and game sense, knowing what is required at First XI level. We now have a group moving into 2017 that through the years of First XI level in



Hutchins 20/20 Cricket Team (Magoos). Back L-R Rainier Roberts, Callum Kilpatrick, Fergus McShane, Edward Johnstone, Sean Oosthuizen, George Grover and William Burgess. Front L-R Stuart Carnaby, William Smith, Callum Tabor and David Geary

SATIS and representative cricket have the skill and mindset required to do well and we look forward to a great season of performances that will determine successful results.

The Second XI program is gathering momentum. This season we won a very respectful 50% of our games. If not for a result going against us in the last round, we would have snuck into the state final. This is an excellent achievement considering how young the majority of our players were this year. We often had four Year 8 and four Year 9 students competing against Year 11 and 12s from other schools. It was pleasing to see players who performed well for us in Lachlan Prescott, Thomas Willoughby and George Mazengarb be selected in the First XI. Tom Parsons and George Halliday offered plenty of experience at different stages of the year, whilst Year 8 students Harrison Jones (opening bowler) and Max Denehey (wicketkeeper) filled vital roles for us. The Hutchins cricket program has some exciting talent coming through who we look forward to watching on the War Memorial Oval for years to come. Thanks to all the players who showed an outstanding commitment to this program.

The Years 7-8 program (Terms 1 and 4) continues to develop as players move from the Junior School into a development program providing coaching and playing opportunities.

Importantly, it will allow us to lay the foundation of what it is to play cricket as part of the Hutchins program. Through the High Performance Cricket program we have still been able to cater for those more social cricketers who want to try cricket in the process of identifying those most likely to become future First XI players.

Hutchins 20/20 (Magoos)

As the start of each year, a group of enthusiastic students continually front to be part of the Hutchins 20/20 Cricket Team – ‘The Magoos’. As always there was a mix of experience and untapped potential in this years’ squad, but regardless of ability all students were excited to take on rival schools in the Wednesday twilight 20/20 competition. After initially sorting out individual strengths, it didn’t long before the students started playing well as a team. Tactics were introduced and the squad soon realised that 20/20 was more than just having a ‘slog’ and hoping for the best. Lasting out the overs whilst batting appeared to be an ideal worth perusing.

Whilst the team just missed the finals in 2016, it was still a successful season in so many ways. A number of students found their passion again for the game and have indicated they are keen to play on in the future. The mateship the students developed was very noticeable and the team always displayed sportsmanship when on the field.

In conclusion, thanks go to the parents and assistants throughout the year that make cricket such an enjoyable experience. From preparing lunches, to assisting with billeting, transport and scoring, you have all been fantastic support to the coaches, staff and students. Thank you to our groundsmen and in particular Total Turf Care for your ongoing support and detail in preparation of our grounds. Finally, to our Head of Sport, Mr Adrian Finch, for his continued support and dedication to assisting the cricket program.

Mr Wayne Brown, Mr Mark Divin, Mr Travis Little, Mr Martin Chambers and Mr Justin Bowman-Shaw Teachers-in-Charge of Cricket and Coaches



Owen Law

CROSS COUNTRY

Cross Country at Hutchins this year had a successful season despite the first of two inter-school races being cancelled due to the weather. On Tuesday 28 June, the Senior School cross country team, consisting of students from Years 7-12, travelled to Symmons Plains raceway to compete in the Tasmanian All Schools event.

The Hutchins students competed very strongly across all age groups, managing to place 3rd in the Open age group and take out the win in both the U18 and U15 age groups. The day also saw some successful individual performances scattered throughout each age category. In the Open age group, Michael Boulton placed an impressive 4th behind some strong athletes. The U18 event saw a few placings within the Top 10 with James Tucker placing 6th and Callum Stevens rounding it out. In both the U17 and U16

age groups, Harvey Chilcott and Torin Jones ran strongly to take gold in their respective age groups.

The Middle School portion of the senior team also ran successfully, proving that Hutchins has some depth in the sport for years to come. In the U15 age group, both Christopher Law and Axel Moore ran exciting races with Christopher placing 3rd, winning a bronze medal, and Axel placing 7th. In the youngest race of the event, the U14 age group, Edward Golding performed notably winning a bronze medal and showing what he is capable of in his years left at the School.

Due to these results, Hutchins had five students who qualified to represent Tasmania at the Australian Cross Country Championships. Christopher Law and Edward Golding, were amongst the students who took the opportunity and competed in Canberra in late August.

Despite the outstanding individual performances, cross country at Hutchins in 2016 saw its greatest achievement through the numbers of participants. Congratulations to all the students who competed.

Owen Law
Captain of Cross Country

CYCLING AND MOUNTAIN BIKING



Championships

Mountain Biking was held every week during Terms 1 and 4. The team of riders ventured to different locations around Hobart each week. Locations such as Clarence Mountain Bike Park, the Meehan Range, the North South Track,



Hockey Premiers

Waterworks Reserve area, Tolmans Hill and also Mount Nelson.

Each week students honed their skills and gained fitness as they climbed and descended some fairly steep hills at times.

The season culminated with the Interschools Mountain Bike Championships in Launceston. A team of 17 boys ventured to the Kate Reed Nature Recreation Area and raced on purpose built trails. The Hutchins School finished a creditable 6th out of 17 schools. Notable results were from Christopher Law and Axel Moore in the U15s category, Thomas Wilkins in the U17s category and Nicholas McIntyre in the U19s.

Many thanks to all students that participated in cycling and thank you to Mr Anthony Hyland for his assistance in running the sport.

Mr Tim Grabovszky
Teacher-in-Charge of Cycling and Mountain Biking

HOCKEY



Goal celebration in the Grand Final

Hutchins First XI

The 2016 Hutchins hockey season has been successful and exciting. The First XI and Second XI hockey teams reaching the Southern SATIS Grand Finals, was an outstanding achievement. The First XI team played their best game of the season in the Southern SATIS Grand Final, defeating rivals Guilford Young College 7-1 gaining the title for the third year running. We also won our third consecutive SATIS with an 8-2 win over Launceston Church Grammar School.

This year the First XI team was led by Year 12 players: William Smith, Thomas Maughan and Callum Tabor, who have now finished their Hutchins hockey careers. Outstanding individual efforts this season also came from Samuel McCulloch through the midfield and



SPORT

Henry Chambers in goal. They have both been recognised by Australian junior hockey selectors this year, Samuel in the U18 Australian Futures Squad and Henry as a shadow in the Australian U16 School Boys team. The younger players, Alexander Hogan-Jones, Miles McTaggart, Vincent Harman and Hugo Alam showed that Hutchins hockey has a bright future. The Hutchins First XI team is very lucky to have coaches Mr James McLeod and Mr Richard Gard and we appreciate their efforts. Congratulations and thank you to everyone who played, coached and supported the Hutchins First XI hockey team this year. It has been an honour to lead this team and I wish everyone the best in their future hockey endeavours.

Oliver Smith
Captain of the First XI Hockey Team

Hutchins Second XI

The Hutchins Hockey Magoos punched above their weight this year, finishing as Minor Premiers, an outstanding effort considering the youth and inexperience of our players. Unfortunately, the students were defeated by New Town High School, 7-1 in the Grand Final. This did not reflect the tenacity and grit of the Magoos in this game. Throughout the year they developed greatly, playing some outstanding hockey. Special mention ought to be made of: Rhett Wiggins' level of commitment in the pivotal role of kicking full-back; Joshua Gatehouse's coolness on the backline; and the strength and conviction of Albert Wyatt. Thomas Dunbabin was a tenacious goal sneak. Mitchell Hurst, Mason Bird, Angus McIntosh and Timothy Maclachlan all improved throughout the season. James Browne was spectacular, tapping home several goals. Sam Abel's skill and speed made him one of our key players. Ashby Bingham, Hugo Alam and Vincent Harman, recruited from Year 8, held key positions. It was a great year of hockey.

Mr Anthony Hyland
Coach of the Hutchins Second XI Hockey Team

Hutchins 3

With several highly credentialed players from the 2015 premiership team progressing to higher divisions for this year's competition it was always going to be a big challenge to replicate a premiership. A large and relatively

inexperienced squad attacked the season with great enthusiasm but found it difficult to match the top teams in this division. It was pleasing, however, to again get the better of last year's Grand Final opponents, The Friends' School. Also pleasing was the way we concluded the roster with spirited performances against New Town High School and St Virgil's College, thereby showing the level of progress made over the season. Year 8 goalkeeper Joe Clifford and key midfielder Felix Smith, had impressive seasons, as did Angus Byrne from Year 7. These students provided the backbone for the team enabling many others to develop their game. Many players are worthy of mention for their improvement, but Ewan Rogers and Fraser Crawford from Year 8 stand out in this regard, as does Samuel Mounter from Year 7. Special thanks to Joe and Felix for the leadership provided, as well as to Mrs Fiona Moroney for her additional coaching support.

Mr Ian Addison
Coach of the Hutchins 3 Hockey Team
Mr James McLeod
Teacher-in-Charge of Hockey

ORIENTEERING

The autumn inter-school series has been a successful one for the School and many students in particular.

Taking place in locations all around Hobart, the series provided an opportunity for many of the younger boys to learn the basics of the sport, and the more experienced runners the ability to compete against runners from other schools. The team of more than 50 boys, parents and staff from the Early Learning Centre to Senior School worked hard all through the series, culminating in the Southern Schools Championship and the All Schools Championship.

In the Southern Schools Championship a record 31 boys represented Hutchins. In the Senior Boys Luke West finished 2nd with brother, Jake 4th. Koh Kawaguchi finished 4th in the Year 9 and 10 competition. In the Year 7 and 8 competition, Hutchins boys finished 4th, 5th and 6th and made up more than half the competitors. The All Schools Championship was held in Evandale in April. A small number of boys made the trip north. Our numbers were lower than

the northern schools but the team still had strong results; with all our athletes finishing in the top five in their class, and Luke West finishing 3rd in his age group.

Orienteering continues to increase in popularity at Hutchins with a great number of boys taking up the sport this year. In the future we look to help the team develop their skills, and increase our participation at statewide events.

Luke West
Captain of Orienteering

ROWING

The 2015/16 school rowing season concluded in style for The Hutchins School with a victory for the First VIII at the Head of the River Regatta. The crew lead by Sean Lowie (Captain of Boats) and Fenn Gardner (Vice-Captain of Boats) prepared meticulously during the season under the guidance of the coaching staff and were rewarded with a win at the biggest event on the school rowing calendar. While the Head of the River was frustrating for many crews as a result of cancellations due to weather it was highlighted by further victories in the Open Squad (Open Boys Division 2 Quad Scull and Open Boys Division 1 Four) as well as a very promising victory for the U16 VIII.

The Learn to Row program again attracted a good number of committed and talented students. Watching their development from beginner to proficient races by the season's end was impressive. Highlights for this group include victories at the Tasmanian All Schools Regatta in the U13 Boys Division 1 Double Scull and U13 Boys Division 1 Quad Scull.

The U14 squad was involved in some tough and tight racing during the season. They got lucky with the weather on Head of the River day and managed a win in the U14 Boys Division 2 Quad Scull and a hard fought 2nd place by Thomas Vermey in the U14 Boys Division 1 Single Scull.

Our U15s are an exciting group of talented rowers. They dominated at the Tasmanian All Schools Regatta securing victories in the U15 Boys Division 1 Double Scull and U15 Boys Division 1 Quad Scull. We are looking forward to seeing what this group can achieve as they move into the eights for the upcoming season.



Hutchins U14 Rugby Team



Hutchins U16 Rugby Team



Hutchins U18 Rugby Team

The end of the 2016 season saw the retirement of two very successful long time contributors of the program. Mr Will Mure is leaving the program after 10 years of involvement, culminating with three successive Head of the River wins as coach of the First VIII. We also farewell Mr Ron Nylander who has been running the strength and conditioning program since 2002 during which time the First VIII has won 12 out of a possible 14 Head of the River races.

Hutchins rowing would like to congratulate the following club award recipients:

- Alexander Hall – Headmaster’s Cup for Most Impressive Coxswain
- Jarrod McMullen – Most Improved Rower
- James Fulton – Best Clubman
- First VIII – Bruce Wilkinson Shield for Crew of the Year.

We would also like to thank the tireless work of our Supporters of Hutchins Rowing committee, led by president Mrs Ruth Hall and our sponsors the University of Tasmania, Performance Automobiles, Edward Windsor Real Estate, Mures Tasmania, Vermey Quality Meats, and Renew.

Mr Tom Gibson
Director of Rowing

RUGBY

It has been another successful year of rugby where the Hutchins students have played with a great deal of courage, passion and commitment to their team. We started the rugby program in Term 1 with the lead up training and participation in the Xavier Rugby 7’s tournament held in Melbourne in April. We fielded a U16 and an U18 team in this competition and enjoyed some success with the U16 team just falling short of bringing home some silverware when they went down to St Patrick’s College in the Plate final. The U18 were very competitive as all their matches were very close and they were knocked out in the Bowl semi-final.

The 15-a-side competition commenced in Term 2 and saw a shorter season compared to previous years with only about 7-8 fixtures that concluded in

August after a two week break over the Term 2 school holidays. Again it was a challenging year for the other clubs wherein there was only one opposing team in the U14 roster and our U16 and U18 teams each had only two clubs to contest in their competitions. However, this did not deter the efforts of all our young men during training and their games.

The U14 team enjoyed significant increase in participation numbers this year, mainly due to the successful Year 6 non-contact 7's rugby program conducted the year before in Term 4. This growth year saw many new to the game but it was very pleasing to see all our young men demonstrate such dedication and willingness to learn this great team sport. The players really enjoyed their day tour to Launceston near the end of Term 2 as they went very close to winning their first game against a combined Taroona and Launceston team. But they saved their best efforts to the second last fixture of the season where they all sparked and played like champions to narrowly win a hard fought battle against the same combined team. Well done gentlemen and I am sure our young team will flourish in 2017 after the experiences gained this year.

Our U16 team played in a round robin competition each weekend against Glenorchy and Taroona wherein three 30 minute sessions were co-ordinated to ensure each team played a total of 60 minutes on the day. Every Hutchins game was very closely contested with the eventual winners always being just ahead by a few points. The challenge with this team was that a number of its more skilled players were also selected to play for the First XV (U18) on the same day of their games. This reduced the team's depth and experience. However, this provided the opportunity for the younger U16 players to step up and play at a higher level to fill the gaps. Their team efforts on the field were exemplary and what was very pleasing to see them take the initiative to organise additional fitness training after the regular session. This team has some real talent and we look forward to the next season as they have the potential to be very strong in 2017.

The First XV were the dominate team in the 2016 completion as they progressed

through to the final undefeated in the season. Their performance during their final game exemplified their commitment to each other and their well-developed skills, fostered from many years of playing together. Their clinical approach denied any opportunity for their rival to gain the upper hand and the result saw an easy win and the return of the competition cup after losing it last year. It has been a great year of rugby for them and we wish all the rugby school leavers our very best in their future endeavours and we sincerely thank them for their contribution to our team.

Finally, it should be acknowledged that Hutchins was again the dominate contributor to the Tasmanian State Junior Teams wherein 13 x U14, 8 x U16 and 9 x U18 of our young men were named in the respective squads this year.

On behalf of the all the players I would also like to thank all the coaches and contributing families for their energy and commitment throughout the year and we look forward to their support again next year. 2017 is shaping up again to be great season and we are all looking forward to it.

Mason Doust and Vic Doust
Captain of Rugby and Director of Rugby

SAILING

Hutchins sailing has had a great year, with many outstanding team and individual results.

Teams racing – state and national Regattas

The school sailing season kicked off with Term 1 of teams racing which led into the Tasmanian Schools Teams Racing Championship, held at Deviot Sailing Club. Hutchins had three teams representing the School. Hutchins Gold consisted of Sam Abel (C), Samuel King, William Cooper, Charlie Goodfellow, Benjamin Boman, Howard Tapping and Charles Zeeman as reserve. Hutchins Magenta consisted of Toby Burnell (C), Josh Brown, Nicholas Smart, George Scott, William Mather, Samuel Giannis and James Giannis as reserve. Hutchins Lions consisted of Hugh Hickling (C), Lachlan Richardson, Harrison Dwyer, Jack Allison, Flynn Millhouse, Oskar Henry and Finn Potter as reserve.

Hutchins Gold had a flying start to the regatta winning all of their races leading up to the finals. Hutchins Magenta trailing not too far behind also had a great first day in tough conditions. Hutchins Lions are our up and coming team with a lot of inexperienced teams racing sailors who really proved that they deserved to be at the regatta. In tough and unpredictable conditions on the Tamar River, Hutchins Gold lost their semi-final 2-1 placing them in third overall. Both Gold and Magenta teams were disappointed with their final result but learnt a lot from the regatta.

The results from Gold and Magenta teams, however, were strong enough to earn them invites to compete at the Australian Championship, held in Goolwa South Australia. Both teams trained tirelessly for the event for the 10 week lead up which saw them spending hours on the water before school, after school and on weekends to give both teams the best possible chance as the defending national champions. After losing two of our most experienced sailors last year from the Gold team, they knew that it was going to be a tough crawl for the title.

Goolwa threw all it could at the competitors during the regatta, with a vast range of weather conditions put on display to test the 24 teams. The Gold team went through the regatta finishing 1st overall after the qualifying rounds and Magenta staying in the top 12 all regatta. Unfortunately, Magenta missed out on the finals placing 11th and Gold was knocked out in the quarter finals finishing 8th. A disappointing finish but both teams gained enormous amounts of experience over the four days and are already looking forward to the next campaign.

Tasmanian and Australian Schools Match Racing Regatta

Earlier on in the year, the match racing format of team sailing was reinvigorated by the RYCT, hosting the 2016 Tasmanian Schools Match Racing Regatta. Hutchins was represented by two teams. The first team consisted of Sam Abel (helm), William Cooper, Jack Allison and Benjamin Boman and the second team consisted of Samuel King (helm), Nicholas Smart, Charles Zeeman and Howard Tapping. The event was run over



Samuel King, Howard Tapping, Sam Abel (obscured) and Charlie Goodfellow at the Teams Racing Nationals in Goolwa



Coach Elliott Noye ('09), Samuel King and Howard Tapping at the Teams Raching National in Goolwa



Australian School Match Racing Championships, Hutchins Gold and Magenta

two days in strong and varying weather conditions. Sam Abel and his crew won the event going through un-defeated and Samuel King and his crew finishing fourth. This qualified both teams for the Australian event that was also held at the RYCT and attracted an extremely strong contingent from interstate. Sam Abel and his crew made the final, sailing against the defending champion but going down 3-2, placing second overall. Samuel King and his crew won their petite final 3-2 placing in 3rd. Congratulations to both teams.

Overall Hutchins sailing has had a great year and is looking forward to the start of the new sailing season and the progress of the Sailing Academy and its programs. Enormous thanks to Teacher-in-Charge Mr Greg Rowlings, Coach Elliott Noye ('09), Mr Robert Tuck, Mr Brentan Matthey and Will Allison ('84) for all of their hard work and commitment to Hutchins sailing and congratulations to the students for their commitment to Hutchins sailing. We also acknowledge the very generous philanthropic support that the School sailing program receives from alumni.

Sam Abel and Toby Burnell Captains of Sailing

Neil Thomas Scholarship

The recipient of this scholarship for 2016 was Samuel King. This scholarship

is to assist boys who have the desire and ability to compete at a high level in sailing. Samuel has had an incredible last 12 months, and his results include:

- 2015 World Youth Laser Championships – 6th place Junior, 25th place overall
- 2015 Sail Melbourne Laser Radial – 7th place
- 2016 National Laser Radial Championship – U17 Champion, 10th place overall
- 2016 National Laser Youth Radial Championships – 9th place
- Tasmanian Institute of Sport Scholarship – Sailing
- 2016 West Australian Laser Radial titles – 3rd place
- 2016 Australian Schools Match Racing Championship – 3rd place
- 2016 Queensland Youth Week Laser Radial – 6th place
- 2016 Sail Brisbane Laser Radial – 1st place
- 2016 Tasmanian Laser Radial Championship – 1st place
- 2016 Tasmanian Youth Championship Laser Radial – 1st place.

We thank Neil for making this scholarship available to our students.

The Hutchins School Sailing Academy

Over the last 12 months, The Hutchins School has made a huge investment in youth sailing in Tasmania by establishing The Hutchins School Sailing Academy. Hutchins has had a long history with sailing, and many of its Old Boys as well as current students have been competing successfully on the local, national and world stage – most recently being Sam Abel and Hugo Allison as the 2015 World International Cadet Champions.

This centre is a first for a school within Australia, and it could only have been achieved through the generosity of Old Boy Neil Thomas ('40) and the hard work of The Hutchins School Parents' Association.

The School has recently purchased two SB20 yachts with a threefold vision – keelboat training, match racing, and fleet racing. While Hutchins has been very successful in teams racing over the past 20 years (seven national championships over the past 15 years – 2015 most recent), the School found a void in its sailing program for students who were too tall and heavy for dinghies or for those who wanted to do something different such as match racing! The SB20's were a great fit for this gap, and the students will be training as well as racing with a view of competing in the



SPORT

2018 World SB20 Championships under the Hutchins flag!

In addition to the SB20's, the School has also mapped out a complete sailing pathway for aspiring sailors. The journey starts in Year 3 where students have the opportunity to try sailing in Term 1 before undertaking a formal program in school Sport throughout Term 4. From Years 4-6, the students have sailing as a school sport elective that is held during school time in Term 4. As an accredited Discover Sailing Centre, the students are instructed by qualified Sailing Australia instructors using the nationally recognised dinghy sailing syllabus.

From Years 7-12, the options are aplenty, the students can teams race, match race, fleet race (SB20's or their own boat) or attain qualifications like their powerboat handling, coxswain, or dinghy instructor certifications. The School focusses on mentoring the next generation of sailors and the older students in the School can often be seen giving up their free time to train and educate younger sailors.

The Hutchins Sailing Academy is an expression of the willingness of staff, students, families and especially Old Boys, to seek extra opportunities that in a student's life can enrich his learning experiences and extend his future opportunities and choices.

Mr Greg Rowlings
Teacher-in-Charge of Sailing

SOCCER

First XI

The 2016 First XI soccer season was a rollercoaster at the very least. We had a team comprised of quite a few Year 12s and Year 11s with a spattering of Year 10 players also making the cut which shows that there is a large amount of talent coming through the ranks. After a number of weeks we found ourselves in the southern final against Guilford Young College. The game was as tight as it could be but unfortunately for us Guilford managed to slot one away and we failed to convert a penalty to bring us level. The game was exceedingly close but after 90 minutes we unfortunately had to concede defeat despite playing our hearts out.

We had a number of standout performances from some of the Year 12s in the team. Roan Gillam in goals, Benjamin Grainger and Lewis Urquhart in defence with Benjamin also picking up the most improved award for the year. We also had Connor Schmidt and Stuart Carnaby making sure midfield was always under control and then finally some lethal finishing from Nicholas Thomas and William McCullum. There were also a number of standouts from the younger players, special mention to my excellent Vice-Captain Michael Oddie who while only being in Year 11 kept the Year 12s on their toes and in place.

Thanks to all of the staff and volunteer coaches that assisted with Hutchins soccer this year. There were very strong numbers in the Middle School and we were able to field two Year 7 teams, coached by Adam Tassell ('86) and Scott Kinder, and two Year 8 teams, coached by Paul Kuzis and Anesu Gwatidzo. One of our Year 8 teams went through the season undefeated but were unsuccessful in the final. Our Year 10 team coached by Mr Garry Way had a solid season, just missing out on finals.

Henry Moss
Captain of Soccer

Year 9 Soccer

The Year 9 soccer team played two fixtures against each of the following teams this year: MacKillop Catholic College, St Virgil's College and The Friends' School. The team displayed plenty of attacking flair in a season-opening 6-2 victory over Friends'. This was followed by a similar performance in defeating MacKillop 4-1. They then showed that they were determined to fight for results as well: we had to come from behind to earn a 2-1 victory against a strong St Virgil's outfit, with the jury still out as to which of our two goal scorers celebrated in the best style! With several key players then absent for their Power of 9 Challenge when we took on MacKillop and Friends' for the second time, a host of players stepped up and slotted into the team. We fought hard in both games, ensuring that we remained undefeated with two thrilling draws (2-2 and 3-3), earning our spot in the Grand Final in the process.

The Grand Final saw us take on St Virgil's. It was a tough encounter between two talented teams, particularly during a first half that celebrated just what a healthy rivalry between two schools can produce. George Alcock's early brace gave us breathing space, although it required heroics from Henry Luders in goal to keep St Virgil's at bay. Bradley Lakoseljac, who capped off an impressive season with an excellent performance, netted a penalty to see us through to a half-time lead of 3-0. There was no let-up from Hutchins in the second half, with Samuel Botte intelligently distributing the ball to good effect. Charles Webb then scored with his left foot late on, which saw us win 4-1 and claim the trophy. It was a vintage performance in trying conditions: the way the team took their chances early on and then ensured that there would be no let-up bore testament to their increasing maturity and understanding that a good team really is more than just the sum total of its players.

Mr Justin Bowman-Shaw
Year 9 Soccer Coach

SPORT SHOOTING

Sport Shooting has had a wonderful year with all the students enjoying fantastic support from the Derwent Valley Field and Game Club. Many club members mentor and coach our students and we get to participate as members of a great facility. Special thanks to Mr Graeme Jarvis, Mr Keith Howells and Mr Ray Williams.

A very special thank you to Mr Kjell Friberg who for many years has been instrumental in co-ordinating and running many aspects of the sport shooting team. I appreciated his support tremendously and without parent involvement like Kjell's our sport shooters would not share the rewarding experience it is.

Jock Parsons captained the team this year, including another trip to Lillydale, Victoria early in the year. The pressure of competition in a wider context was fantastic for our students and continues to provide enough pressure to bring in all those other skills required to be successful at this sport.



Lachlan Peacock

Lachlan Peacock has had a successful year gaining support from the DVFG club to attend an invitational National Coaching camp then attend the National Sporting Clays in Brisbane with a well-earned 7th place in Juniors across Australia. Lachlan was picked to shoot in the Australian National team at Geelong in early 2017.

In May the Hutchins shooting team competed at Evandale against Scotch Oakburn College and Launceston Church Grammar School for the John Lord Shield. The competition was tough with some outstanding shooters from all three schools. Some great achievements from where Lachlan Peacock coming runner up for both DTL single barrel and DTL double barrel and also Jock Parsons who came first place in the skeet and also won the overall high gun of the day. The day came to a very successful end with Hutchins winning the shield which we have been doing back to back for seven years.

Mr Kent Moore
Teacher-in-Charge of Sport Shooting



Sport Shooting team – Lillydale Victoria

SQUASH

As the days got shorter and the temperature dropped in 2016, a number of students in the Senior and Middle Schools selected squash as their winter sport option. This allowed them to compete and train in the warmth of the indoors, with training being each Tuesday at the UniGym and the competition being held at the Eastside Squash Centre.

In 2016 Squash Tasmania reorganised the schools competition to reflect the fact that the Division 1 competition had been populated with more club teams than school teams. As a result, Hutchins entered four teams into the schools competition, with two teams in Division 2 and one team each in Divisions 3 and 4.

All of our squash teams had a successful season, with each team making it into the semi-finals. Unfortunately, the Division 3 and 4 teams, Hutchins White and Hutchins Green, lost their semi-final games. The Division 2 teams finished 1st and 2nd at the end of the regular season. This ensured an epic final match-up of Hutchins Black v Hutchins Yellow. The Hutchins Black team, consisting of Ben Speakman, Nicholas Kains, Rainier Roberts and Charlie Greenwell, ended up coming out on top making them the Division 2 champions for 2016.

A big thankyou to Mr William Seager and Mr Roger Hawkins who supervised

at training and games throughout the season, as well as the new coach this year, Mr Andrew Colquhoun, for making the squash season both run smoothly and be as enjoyable as possible.

Charlie Greenwell and Rev Mark Holland
Captain of Squash and Teacher-in-Charge of Squash

SURFING



This year the Hutchins surfing team has had a growing membership and solid results in competitions. An excellent move forward for surfing as a sport at Hutchins is the advent of a 30-strong contingent of 'Learn to Surf' squad, plus our competition surfers, bringing our number to well over 40! We have divided our learner groups into a 'beginner' and 'intermediate' group, allowing for a structured progression through to the competition group, ably supported by Dr Michaela Guest and Miss Natalie Wren.



SSATIS Open swimming team

Competition results have been very good this year. We had all age divisions well represented, with our entire squad entered in the Tasmanian Schools Surfing Association Championships (TSSA).

Co-Captains Jeremy Willson and Patrick Eberhard have shown strong leadership and guidance towards our less experienced and younger members. Strong improvement has been displayed by all students with a wonderful team spirit shown each Thursday afternoon, regardless of the conditions.

Mr Nick Eaves, Mr Shane McAloon, Miss Natalie Wren and Dr Michaela Guest
Teachers-in-Charge of Surfing

SWIMMING

2016 saw yet another year of Hutchins success in swimming with outstanding results in both school and non-school based competitions. At the Southern SATIS Carnival held on 3 March, Hutchins was able to secure the Junior, College and Aggregate Boys Shield as well as three out of the five age groups. Hutchins also won the U16 Age Group Pennant in the state-wide SATIS carnival as well as 2nd place in the Junior and Aggregate Boys Shield. These results reflect not only the high class of swimmers at our school but also the depth of talent we have, shown by the strength of our formidable relay

teams. It was also great to see a number of our students come to watch the SATIS Carnival during lunch and support our team.

Hutchins students also excelled in non-school based competitions at both a state and national level. Three Hutchins students qualified to compete at the Australian Age Championships in Adelaide - Campbell Lane, Simon Watt and Michael Boulton. These students were also eligible for the 2016 Tasmanian State Team for the Short Course Championships held in September at the Australian Institute of Sport in Canberra. From their results at the nationals, Campbell and Michael were also both selected in Tasmania's Talent Identification Squad, the premier squad in Tasmanian Swimming chosen by 2012 Olympic coach, Leigh Nugent. Hutchins was also well represented at the 2016 Tasmanian Age Championships with five swimmers winning several titles between them.

A special thank you must also go to Dr Jill Abell, who for the past 15 years, has coached and managed the Hutchins swimming team to many successes. The past and present Hutchins swimming community wish her all the best for the future.

Dr Jill Abell and Mr Richard Gard
Manager and Coach of Swimming

TABLE TENNIS

Hutchins had a very successful first season in table tennis this year. With a total of 31 students participating over two different skill-level based rosters, we have had many students keenly working on their skills with great motivation and expressing a desire to improve. In the junior roster on Monday nights, we continued to dominate the Kingborough Sports Centre, with Hutchins students greatly outnumbering and, on many occasions, outperforming other schools. A highlight worth mentioning is the increased number of old and new sportsmen amongst our international boarders. Monday nights provided them with an opportunity to not only play this fine sport, but also to socialise with local students and build confidence through a sport they are more familiar with. In the senior roster on Tuesday nights, despite the mixed results we had, our students played at their best and some even continued playing in the winter and spring rosters, participating on top of their chosen winter sports. They are making a name for the School in table tennis while playing as individuals and becoming known within the sport. A great effort!

Mr Erik Marr
Teacher-in-Charge of Table Tennis

TENNIS

Tennis selection took place at the beginning of Term 1 with James Anderson, Tristan Lynch, Remington Lynch and Sean Oosthuizen selected for the Firsts tennis team. Sean Oosthuizen was appointed as Captain of Tennis. Training sessions were held on Thursday mornings coached by Mr Ray Harrison.

First team

The Firsts' competition was widened in 2016 with the inclusion of St Virgil's College in addition to The Friends' School and Guilford Young College. The Firsts team had a mixed season, disrupted by some injuries, with a eventual win-loss record of 3-3 over the home-and-away season which put them into the Southern SATIS final on game difference. In a repeat of last year's final, Hutchins took on Guilford Young College at the Guilford Young College Hobart campus. Remington again took on Tasmania's top-ranked player,



Hutchins Firsts tennis team at the Southern SATIS final (L-R): Sean Oosthuizen (C), Tristan Lynch, Remington Lynch and James Anderson.



Hutchins Black remained undefeated throughout the competition, retaining the College Division trophy for the fourth consecutive year.

Daniel Groom, but could not prevail as he had in previous encounters. All the players tried hard but were eventually outclassed 5 rubbers to 1, with a great doubles win from Sean and Remington and a gritty singles performance from James who nearly prevailed against an older and more experienced opponent.

Second teams

Hutchins fielded three teams in the Seconds' competition but, unfortunately, there was only a single other team from other schools. Hutchins Magenta (Harrison Briant, William Burgess, Riley Clutterbuck, Fenn Gardner and Edward Johnstone) were dominant all season, only dropping a single rubber in all of their matches. A blockbuster final against Hutchins Black (Thomas Baddiley, Matthew Burgess, William Crean, Thomas Dunbabin and Timothy Lindsay) saw the Year 12 team win 5 rubbers to 1 against their younger opponents. Harrison Briant topped both the singles and the doubles ranking while Truen Johns (Hutchins Gold)

showed great potential. Thanks to Mr Peter Crofts for his encouragement and management of the Second teams.

Dr Keith Martin-Smith
Teacher-in-Charge of Tennis

VOLLEYBALL

Volleyball at Hutchins continues to be a highlight of the winter sports rosters, building on the successes seen over the previous three years. Term 2 is the perfect time for an internal roster with twice weekly games during lunchtime for Middle and Senior School divisions, using smaller courts that allowed for maximum participation and enjoyment. Term 3 saw the senior boys, with some new recruits, train twice weekly on the full court in preparation for the annual Tasmanian Volleyball Schools Cup. This year we again entered two teams in the competition, both of which turned in some great performances on the day.

Hutchins Black (Firsts) played outstandingly all day and went into

the final against Elizabeth College undefeated. They continued on with this form and were victorious, winning 2 sets to 0. Hutchins Magenta (Seconds) played well and improved throughout the day. They had an even number of wins, draws and losses. All games were played in good spirits.

Combined with the win of Hutchins Black, 2016 Captain of Volleyball, Callum Kilpatrick, was named MVP of the College Division of the Schools Cup.

Thanks to Mr Martin Chambers for supervising and supporting the students at the Schools Cup, and Mr Anthony Prior and Dr Adam James for their coaching and support throughout Terms 2 and 3.

Hutchins Volleyball Firsts (Black)

Callum Kilpatrick
Angus Lane
Mitchell Jarvis
William Burgess
William Smith
Oliver Smith
Edward Johnstone

Hutchins Volleyball Seconds (Magenta)

Jeremy Reid
Benjamin McTaggart
Adam Nyhuis
Thomas Baddiley
Alistair (Liam) Kinne
Lewis Freeman

Dr Adam James
Teacher-in-Charge of Volleyball



Back left: William Burgess, Edward Johnstone, Oliver Smith, Angus Lane

Front left: Mitchell Jarvis, Callum Kilpatrick, William Smith, Remington Lynch and James Anderson.

WATER POLO

Hutchins has had another successful season of water polo with five teams entered for the Years 7-12 school competitions. As they have done for many consecutive years now, the Firsts qualified for the grand final under the coaching of Mr Scott Wilson. Although the team this year consisted of many new players, these individuals added tenacity to the squad and this was proven in our results for the season. The Firsts finished as minor premiers with only one defeat to their name throughout the roster season. These outstanding results during the season pitted the Hutchins Firsts team against Rosny College during the grand final. Hutchins scored the opening goal of the game however Rosny soon levelled the score. The game unfolded in this manner and both Hutchins and Rosny led at times

throughout the match. During the game, commendable performances from Hamish McCulloch, Edward Johnstone and Daniel Marshall ensured that Rosny's attack was nullified for the most part. An outstanding partnership in both defence and attack from Julian Hudson and James Tudball positioned Hutchins into the lead by the end of the first half. However, this soon transcended into a Rosny lead during the second half due to some excellent play from our opponents. Although this defeat was an unfortunate way to end the 2016 school water polo season, results in other age groups appear promising for water polo at Hutchins. Three teams qualified for the semi-finals and the members of both the Years 7-8 Black and Years 9-10 Black teams fought admirably during their semi-final contests. It was unfortunate for each of these teams

to emerge second best in such close games. We look forward to seeing these squads build on their performances in future years. Congratulations to Jarrod McMullen who was awarded most valuable player for the Years 9-10 competition and congratulations to all students who participated in the water polo competition this year. A very big thank you must go to the coach of the Firsts, Mr Scott Wilson, as well as to Mr James Seddon for his tireless work behind the scenes. Thanks also to the work from Mr Samuel Nogajski, Miss Gemma Leonard, Mrs Rachelle Robinson and Mr Ben Smethurst for their work at water polo this year. We wish all future Hutchins water polo students the best of luck for the 2017 school season.

**James Tudball and Julian Hudson
Co-Captains of Water Polo**



PRIZES



JUNIOR SCHOOL PRIZE LIST 2016

Year 3

Certificates for Commitment and Participation

Will Abel
Julian Donoghue
Zachary Ford
Gabe Harkness
Oliver Moore
Daniel Shulman
Oliver Webb

Certificate for Character

Travis Round

Certificates for Most Improved

William Christie
Samuel Manns
Anthony Nermut
Rupert Wiggins

Year 4

Certificates for Commitment and Participation

Charles Boman
Logan Brown
Lachlan Browne
Samuel Essex
Thomas Giddings
Oscar Lucas
Jed Palser

Certificates for Character

William Bovill
Edward Broadby
Henry Browning
Alexander Forsyth
Reuben Gasset
Oscar Greenwood
Owen Homfray
Thomas O'Toole

Year 5

Certificates for Commitment and Participation

Campbell Baker
Hamish Connor
Samuel Roberts
Andreas Tsiakis

Certificates for Character

Maxwell Barrett
Aden Chan
Samuel Conway
Luke Harris
Cohen Ratcliffe
James Scott
Terry Skoulakis
Lewis Turnbull

Year 6

Academic Certificates

Luca Nunn
Jasper Osgerby
Elijah Sargent
William Thorpe
Oliver Traill
Caspar Warden

Certificates for Commitment and Participation

Samuel Fenney
James Fielding
Thomas King
Hilton Voss
Thomas Whatling
William Whitbread

Certificates for Character

Connor Cheeseman
Flynn Ervin
Jack Kalis
Edward Kennett
Samuel McShane
Jesse Wright-Burbury

Certificates for Most Improved

Cale Hine
Henry Oddie

Accepting on behalf of Stephens House the shield for Cock House of the Junior School

Edward Shepherd

The Hutchins Prize for character, commitment and involvement in the life of the Junior School

Tom Bayley
Thomas Gibson
Blake Marriott
Luca Nunn
Edward Shepherd
Oliver Traill

The Parents' Association Prize for the student who demonstrates compassion, humility and quiet achievement in the life of the School

Nicholas Williams

The Junior School Music Prize

William Thorpe

The Centre for Excellence Prize for Commitment and Attitude

William Hale

The Junior School Sportsman Prize

Jack Parsons

The Robert Swan Memorial Prize for Character and Leadership

Jefferson Roy-Chowdhury

The Prize for Dux of Junior School

Seth Homfray

MIDDLE SCHOOL PRIZE LIST 2016

Certificates for Academic Commitment in Year 7

James Hodgman
Benjamin Horsham
Henry Lang
Lucien Patiniot
Harry Pridmore
Jake Wilkinson

Certificates for Academic Merit in Year 7

Henry Burnett
Jack Carr
Angus Christie
Hamish McDougall
James Webb

The Tony W R P Salisbury Memorial Prize for development through Drama

Fletcher Ryan

The SRC Prize for Academic Excellence in Year 7

Callum Parssey

The Middle School Prize for proxime accessit in Year 7

Mark Elkerton

The Prize for Dux of Year 7

Benjamin Davie

Certificates for Academic Commitment in Year 8

Aiden Griffiths
Louis Kingston
Alexander Kuzis
William Lickiss
Louis Miller
Angus Wakefield

Certificates for Academic Merit in Year 8

Gordon Hamilton
Ewan Sloan
Ethan Taylor

The Prize for Scientific Inquiry in Year 8

Riley Stevenson

A Certificate for Academic Merit and the Ian McQueen Prize for Drama in Years 7 to 10

Daniel Mackintosh

A Certificate for Academic Merit and the Parents' Association Prize for the student in Middle School who shows compassion and quiet achievement

Thomas Jetson

The 'Rusty' Butler Memorial Prize for service to the Middle School

Trent Stephens

The R M and R A Swan Memorial Prize for the student who demonstrates determination, courage and enthusiasm

Felix Charles

The R E Richardson Memorial Trophy for the best sportsman of the Middle School

Axel Moore

The SRC Prize for academic excellence in Year 8

William Mather

Sharing the Centre for Excellence Prize for outstanding work in the Middle School

George Courtney

Sharing the Centre for Excellence Prize for outstanding work in the Middle School

Harrison Riley

The Middle School Prize for proxime accessit

Izac Grantham

The Hutchins Middle School Shield for Cock House academic effort

School House

The Ramsay Prize for the Dux of Middle School

Lewis Traill



PRIZES

SENIOR SCHOOL PRIZE LIST 2016

Certificates for Academic Commitment in Year 9

Patrick Alcock
Lewis Drury
Robert Elkerton
Matthew Goldsmith
Sam Jackson
Raman Law
William MacMichael
Thomas Reed

Certificates for Academic Merit in Year 9

Oliver Burrows-Cheng
Jackson Coad
Miles McTaggart
Alex Stephens

The Matthew Groom Prize for the most outstanding Power of 9 student in the Challenge

Pino Radenti

The SRC Prize for academic excellence in Year 9

Nicholas Powell

The Geoffrey T Stilwell History Prize for Year 9 and the Prize for Dux of Year 9

Malcolm Ward

Certificates for Academic Commitment in Year 10

Henry Chambers
Harvey Chilcott
Edward Gulline
Alexander Hall
Campbell Lane
Isaac Trill

Certificates for Academic Merit in Year 10

Joseph Bailey
Fergus Charles
Simon Watt

A Certificate for Academic Merit and the Prize for Scientific Inquiry in Year 10

Alexander Titchen

A Certificate for Academic Merit and sharing the Geoffrey T Stilwell History Prize for Year 10

Thomas Davie

Sharing the Geoffrey T Stilwell History Prize for a student who shows character, humility and quiet achievement in Year 9 or 10, and the SRC Prize for academic excellence in Year 10

James Browne

The Gedye Prize for Asian Languages and the Prize for Dux of Year 10

Koh Kawaguchi

Certificates for Academic Commitment in Year 11

Lachlan Allen
Reuben James
Nathan Robinson
Hamish Spence

Certificates for Academic Merit in Year 11

Angus Szoke
Thomas Young

Certificates for Academic Commitment in Year 12

Charlie Greenwell
Thomas Macrossan
Rainier Roberts
Nicholas Thomas
Kai-Fan Yang

Certificates for Academic Merit in Year 12

Ka Shun (Kason) Cheung
Mitchell Gleeson

The Prize for Art Production

Sam Abel

The George Rowntree Memorial Prize for Design Graphics

Brodie Alexander

A Certificate for Academic Merit and the Buckland Memorial Prize for European Languages

Thomas Baddiley

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood

Fergus Bird

Graduating with High Distinction and the Prize for Health Studies

Rainjan Blakers

The Prize for Drama (sponsored by Elise Archer MP) and the Prize for best all-round Arts student of the School (sponsored by Elise Archer MP)

Campbell Braithwaite

The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal

Josh Brown

A Certificate for Academic Merit and the Prize for Psychology

Matthew Burgess

Sharing the Prize for Outdoor Leadership

Stuart Carnaby

A Vocational Education Investment Award

Strider Carrick

A Certificate for Academic Commitment and the Prize for ESL

Amos Chu

A Vocational Education Merit Award

Kidman Clarke

The Prize for Craft

Stevan Djeric

The Joe Cowburn Memorial Prize for outstanding literary achievement

Patrick Eberhard

The Bruce Lachlan Brammall Memorial Prize for English Communications and the John Cameron Prize for academic interest at Year 11

Harrison Evans

A Vocational Education Merit Award and the Prize for Excellence in Vocational Education and Training

Jack Field

A Certificate for Academic Merit, the D A Wilson Prize for Computer Graphics and Design, and sharing the Prize for Housing and Design

Michael Gentile

A Certificate for Academic Commitment and the Prize for Sport Science (sponsored by Jim Wilkinson MLC)

Roan Gillam

A Vocational Education Investment Award and the HMAS Tasmania Award for a student undertaking Maritime Studies

Alex Grining

The Prize for Music Performance

James He

The Prefects of 1989 Art Award

Johan Heather

A Vocational Education Investment Award and the Prize for outstanding achievement in Vocational Education and Training

Timothy Horton

An A L Butler Memorial Prize for History

Stewart Jackson

The Prize for Sociology

Daniel Kelleher

The Prize for Information Technology and Systems

Thomas Kesseling

The Prize for Food and Nutrition and the Prize for General Mathematics

Angelo Kim

A Vocational Education Investment Award

David Lennon

A Certificate for Academic Merit, Graduating with High Distinction, the F M Young Memorial Prize for Geography and the Harrison Prize for Economics and the Economic Society of Australia - Tasmanian Branch Book Prize

Sean Lowrie

A Vocational Education Merit Award, a Vocational Education Investment Award, and a Special Hutchins Award for supporting events across the School

Riordon Macbeth

A Vocational Education Investment Award

Benjamin McShane

Graduating with High Distinction and the Prize for Art Studio Practice

Sean Oosthuizen

A Vocational Education Investment Award

Jock Parsons

The Centre for Excellence Prize for outstanding work

Shifan Patel

PRIZES



Graduating with Distinction

Andonis Pavlides

Graduating with High Distinction and the Reverend Dr Geoffrey Stephens Memorial Prize for the best graduation essay in religious philosophy

Jack Reid

A Certificate for Academic Merit, the Class of 1994 Prize for English Writing, the Prize for Philosophy and the Prize for Audio Design

Thomas Skalicky

A Certificate for Academic Commitment and the Harry D Hewer Memorial Prize for Accounting

William Smith

Graduating with High Distinction

James Taranto

A Vocational Education Merit Award

Hamish Taylor

A Certificate for Academic Merit, sharing the Prize for Outdoor Leadership, and a Special Hutchins Prize for service

James Tudball

The Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy

Zi Yuan (Steven) Wang

A Certificate for Academic Merit and sharing the C I Wood Memorial Prize for Biology

Luke West

A Certificate for Academic Merit, Graduating with High Distinction, sharing the Prize for Housing and Design, and the Alan Field Payne Prize for loyalty and leadership

Michael Boulton

A Certificate for Academic Merit, Graduating with High Distinction, and the ANZ Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, House and co-curricular programs and to the values of the School

William Burgess

The Edward Webster Senior Orator Prize, the Groom Family Prize for global citizenship, and the Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School

Daniel Croser

A Certificate for Academic Commitment and the Leavers of 2015 Award for a senior student who has displayed outstanding personal growth during their time at the Senior School

Mason Doust

The Prize for Computer Science, sharing the Watchorn Memorial Prize for English Literature, sharing the N M D Jack Memorial Prize for application, achievement and conduct in Year 11, and sharing the Prize for Dux of Year 11

Thomas Dunbabin

A Certificate for Academic Merit, Graduating with High Distinction, the McDougall Prize for Legal Studies, the 'Minty' Johnson Prize for Business and Finance, the ANZ Prize for the most outstanding student in Business Studies, and the John Player Memorial Prize for character, courage, leadership, determination and example

Jack Green

A Certificate for Academic Merit, Graduating with High Distinction, the O H Biggs Memorial Prize for Mathematics Specialised 4, the Henry Martin Memorial Prize for Physics, the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School, and the Ronald H Ikin Prize for the student who has demonstrated true sportsmanship and good character whilst representing the School in sport in Years 7-12

Edward Johnstone

The Prize for Australia in Asia and the Pacific and the P K Rogers Memorial Prize for the best all-round sportsman in the School

Callum Kilpatrick

A Certificate for Academic Merit, the Director of Teaching and Learning Prize for academic excellence in Year 12, and the Sam Beattie Prize for effort and achievement

Angus Lane

The Eric Hayes Prize for a student who shows kindness, generosity of spirit and contribution to their community in Years 7-12

James MacMichael

A Certificate for Academic Merit, an A L Butler Memorial Prize for History, the Prize for Studies of Religion, the Henry Martin Memorial Prize for Chemistry, and the Hutchins Old Boys' Lodge Prize for service to the School

Thomas Maughan

A Certificate for Academic Commitment and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12

Oliver Smith

The Peter Freeman Memorial Cup for a Year 12 student who has shown commitment, leadership and participation in all activities

Russel Taib

Sharing the Watchorn Memorial Prize for English Literature, the O H Biggs Memorial Prize for Mathematics Methods 3, the Prize for Physical Sciences, sharing the C I Wood Memorial Prize for Biology, sharing the N M D Jack Memorial Prize for application, achievement and conduct in Year 11, and sharing the Prize for Dux of Year 11

James Tucker

The Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example and the Bishop's Presentation to the Captain of the School

Jake West

The Ben Chuck 'Good Man' Award

Samuel Smith

The E M Liley Memorial Prize for Dux of the School

Thomas Maughan

GRADUATION ROLL 2016

Graduating with High Distinction

Rainjan Blakers
Michael Boulton
William Burgess
Jack Green
Edward Johnstone
Sean Lowrie
Sean Oothuizen
Jack Reid
James Taranto

Graduating with Distinction

Andonis Pavlides

SCHOLARS' ROLL 2017

The L F Giblin Scholarship

Sahibmeet Singh

The Rob' Nettlefold Scholarship

William Thorpe (The Hutchins School)

The Arthur Park Scholarship

Fergus Charles (The Hutchins School)

The P H Rockett Scholarship

Samuel Roberts (The Hutchins School)

The School of Performing Arts Scholarship

Leo Wang
Yuntong (Chris) Wang (The Hutchins School)
William Zeeman



SCHOOL ROLL

ABBOTT Noah	1 SC	BIRD Oliver	7 SC	CARMICHAEL Samuel	10 BU	CRAWFORD Baxter	10 TH
ABEL Sam	11 TH	BIRKETT Samuel	5 ST	CARNABY Stuart	12 TH	CRAWFORD Fraser	8 BU
ABEL Will	3 TH	BIRKETT Thomas	3 ST	CARNE Henry	6 SC	CREAN William	11 BU
AHERN Logan	8 ST	BISHOP Alexander	1 ST	CARNE James	9 SC	CREEK Oliver	9 BU
AKL Jack	4 ST	BISHOP Samuel	3 ST	CARR Jack	7 SC	CROSER Daniel	12 BU
AKL Lucas	3 ST	BLACK Harrison	8 ST	CARRICK Strider	12 SC	CROWE Hudson	P TH
ALAM Hugo	8 ST	BLACKWOOD Charlie	2 BU	CHAMBERLEN Rohan	2 SC	CROWELL Henry	K SC
ALBERTINI Giorgio	8 TH	BLAKERS Rainjan	12 SC	CHAMBERS Henry	10 TH	CROWLE Henry	2 SC
ALCOCK George	9 TH	BLEATHMAN Elliot	11 BU	CHAMBERS Lachlan	10 TH	CRUSE Julian	12 BU
ALCOCK Patrick	9 TH	BLIGHT Toby	4 TH	CHAN Aden	5 TH	CUMMING Fraser	7 SC
ALEXANDER Brodie	11 BU	BODYCOAT Joshua	4 ST	CHAN Kawin (Austin)	10 ST	CUMMING Gilbert	5 SC
ALEXANDER Layne	11 BU	BOERSMA Zachary	2 BU	CHAN Lucas	P SC	CUMMING Montgomery	2 SC
ALI Zaen	8 ST	BOMAN Benjamin	7 TH	CHARLES Felix	8 SC	CUMMINGS Jack	P SC
ALLAN Hamish	10 SC	BOMAN Charles	4 TH	CHARLES Fergus	10 SC	CURTIS Benjamin	8 SC
ALLARDICE Nicholas	9 SC	BONNEY Felix	K BU	CHATWOOD Rory	6 TH	CURTIS William	4 TH
ALLEN Lachlan	11 BU	BONNEY Thomas	4 BU	CHATWOOD Zachary	8 TH	CUTBERT Thomas	4 ST
ALLISON Hugo	5 ST	BONNITCHA Michael	8 SC	CHAU Oscar	10 TH	DAENGDEJ Tasman	11 SC
ALLISON Jack	7 ST	BOTT Kieran	1 ST	CHEESEMAN Connor	6 BU	DAI Fanbo (Debo)	11 SC
ANDERS William	7 BU	BOTTE Samuel	9 ST	CHEESEMAN Hamish	4 BU	DALTON Jack	7 BU
ANDERSON George	4 SC	BOTTERILL-JAMES William	1 BU	CHEN Jifan (Frank)	10 SC	DALTON Rohan	11 BU
ANDERSON James	10 SC	BOULT Michael	12 ST	CHENG Ping Chung (Daniel)	12 ST	DALY Christopher	2 BU
ARNOLD Caleb	1 BU	BOURKE Ailbe	7 BU	CHEUNG Ka Shun (Kason)	12 TH	DALY James	P BU
ASHLEY Maximus	6 ST	BOURKE Paddy	10 BU	CHILCOTT Harvey	10 SC	DAVEY Charles	2 TH
ASHLIN Riley	8 TH	BOVILL Charlie	2 SC	CHOI Changhyeon (James)	12 ST	DAVEY Nicholas	10 ST
ASMAN Casey	9 BU	BOVILL William	4 SC	CHOW Ka Bo (Aaron)	8 TH	DAVIE Benjamin	7 BU
ATIF Omer	4 SC	BOWDEN Edward	11 SC	CHRISTIAN Darcie	K BU	DAVIE Jonah	7 BU
AYRES Jye	7 SC	BOWMAN Ollie	PK BU	CHRISTIE Angus	7 BU	DAVIE Thomas	10 BU
BADDILEY Thomas	11 BU	BOYD Quentin	1 TH	CHRISTIE Eddington	K SC	DAWSON-DAMER Montague	P TH
BADENACH Nicholas	2 ST	BRADLEY Alister	7 ST	CHRISTIE William	3 BU	DELIU Phoenix	P SC
BAILEY Joseph	10 SC	BRAITHWAITE Campbell	12 BU	CHU Amos	11 ST	DELLAS George	7 SC
BAKER Campbell	5 TH	BRAMICH Oscar	9 TH	CHU Mike	2 ST	DELLAS Paul	9 SC
BAKER William	K SC	BRANCHER Oliver	5 SC	CHU Wai Chung (Chris)	11 SC	DENEHEY Max	8 TH
BALDOCK Max	7 ST	BRAY Ken	12 TH	CHUGG Gus	9 SC	DENG Ryan	8 ST
BALL Rafferty	4 TH	BREEN Jarvis	3 ST	CHUNG Yu Yeung (Marco)	9 BU	DENNEULIN Charles	P ST
BANKS-SMITH Archie	9 ST	BRIANT Harrison	12 SC	CLARK Alexander	1 BU	DENNEULIN Jean	PK ST
BARKER Benjamin	6 SC	BRIDGE Fergus	10 TH	CLARK Huon	6 BU	DEVINE Lachlan	9 BU
BARLING James	1 ST	BRITTON James	10 BU	CLARK Joshua	4 SC	DI DOMENICO Daniel	9 ST
BARRATT Asher	K ST	BRITTON Max	8 TH	CLARK Linden	5 SC	DICKSON Hugh	6 ST
BARRETT Maxwell	5 ST	BRITZA Frederick	K TH	CLARK Thomas	3 TH	DICKSON Oscar	7 ST
BARRY Ewan	10 BU	BROADBY Angus	6 BU	CLARK William	P TH	DILGER Zacariah	6 SC
BARTULOVIC Felix	PK ST	BROADBY Edward	4 BU	CLARKE Kidman	12 ST	DINE Joshua	9 BU
BARTULOVIC Huxley	P ST	BROADBY Oscar	10 ST	CLAVELL Tate	K TH	DIXON Benjamin	6 SC
BATTEN Max	10 ST	BROCKLEHURST Samuel	1 ST	CLERK William	11 ST	DIXON Jack	7 SC
BAYER Lars	1 ST	BROCKLEHURST William	3 ST	CLIFFORD Frederick	3 ST	DJERIC Stevan	12 TH
BAYLEY Angus	4 ST	BROOKS Harrison	1 BU	CLIFFORD Joe	8 ST	DOBSON William	12 TH
BAYLEY Tom	6 SC	BROWN Byron	5 ST	CLUTTERBUCK Riley	12 BU	DOGRA Veer	PK BU
BEACH ARNOLD Evan	7 TH	BROWN Josh	12 ST	COAD Jackson	9 ST	DONOGHUE Anthony	9 BU
BEADLE Jonathan	6 SC	BROWN Logan	4 TH	COAD Jonty	5 ST	DONOGHUE Julian	3 BU
BECKETT Gregory	9 TH	BROWNE James	10 ST	COLEMAN Edward	10 BU	DONOHUE Brodie	7 ST
BENCHARONGKUL Benjamin	12 BU	BROWNE Lachlan	4 ST	COLLIS Lachlan	8 BU	DOOLEY Lucas	2 SC
BENNETT Jeremy	4 ST	BROWNING Henry	4 ST	CONACHER Harry	PK TH	DOUGLAS Austin	4 TH
BENNETT Thomas	6 ST	BURBURY Chester	7 SC	CONN Dean	9 BU	DOUGLAS Isaiah	7 TH
BENNETT Tommy	4 TH	BURBURY John	PK SC	CONNELLY Tamaroa	4 ST	DOURIAS Anastasios	2 TH
BENT Thomas	9 TH	BURBURY Louis	3 SC	CONNOR Hamish	5 BU	DOUST Blaine	8 BU
BERNARDO Marcus	K SC	BURBURY Thomas	9 SC	COOPER Charlie	5 ST	DOUST Mason	12 BU
BERRY Jonathon	1 TH	BURGESS Matthew	11 SC	CONWAY Samuel	5 TH	DOWNHAM Morgan	11 ST
BERRY Luke	K TH	BURGESS William	12 SC	COOPER Harrison	11 SC	DRAKE Lewis	10 TH
BESTER Thomas	11 TH	BURNELL Toby	12 ST	COOPER William	9 BU	DRAKE Stanley	7 TH
BETTS Alexander	8 SC	BURNETT Henry	7 BU	COTTIER William	9 SC	DRURY Lewis	9 SC
BETTS Hamish	8 SC	BURROWS-CHENG Oliver	9 SC	COURTNEY George	8 ST	DUBEY Aryan	7 ST
BETTS Patrick	10 SC	BYRNE Angus	7 SC	COUSER Thomas	5 ST	DUCKETT Louis	12 BU
BHANDARI Surya	3 BU	CALDER Callum	9 ST	COUSINS Ayden	9 TH	DUGGAN Conor	12 BU
BIGNELL Douglas	12 SC	CALVERT Angus	11 SC	COUSINS Reuben	4 TH	DUNBABIN Thomas	11 ST
BIGNOLD Harrison	11 TH	CAMPBELL Jack	8 BU	COWHAN Isaac	PK BU	DUSKE Harrison	1 TH
BINGHAM Ashby	8 ST	CAMPBELL Oscar	8 SC	COWLEY Cameron	4 SC	DUTTON Oliver	K ST
BIRCH Casper	4 SC	CARLINGTON Liam	11 ST	COX William	7 BU	DWYER Harrison	11 TH
BIRCH Charlie	1 SC					EAST Benjamin	10 ST
BIRD Fergus	11 ST					EBERHARD Lawrence	10 TH
BIRD Mason	10 SC					EBERHARD Patrick	12 TH

SCHOOL ROLL



EDWARDS Oliver	2 ST	GENTILE Michael	12 SC	HARMAN Vincent	8 SC	HURST Ethan	6 TH
EDWARDS William	7 SC	GIANNIS Harrison	1 TH	HAROOON Ayaan	1 TH	HURST Mitchell	10 TH
EID Adam	9 SC	GIANNIS James	7 TH	HARRIS Ashlyn	1 ST	HYLAND Fynn	7 BU
EID Ramez	8 SC	GIANNIS Samuel	9 TH	HARRIS Henry	8 BU	INGRAM Callum	10 SC
EID Zakariya	8 SC	GIANNIS Sebastian	6 TH	HARRIS Kaylum	3 ST	IRELAND Harrison	9 BU
EID Zane	12 BU	GIBSON Jack	3 BU	HARRIS Luke	5 BU	JACKSON Callam	5 ST
EL SAOUDA Suhayl	3 SC	GIBSON Thomas	6 BU	HARRIS Noah	7 ST	JACKSON Sam	9 TH
ELKERTON Mark	7 ST	GIDDINGS Thomas	4 ST	HARRIS Samuel	8 BU	JACKSON Stewart	12 SC
ELKERTON Robert	9 ST	GIDDINGS William	1 ST	HARRIS William	2 ST	JACKSON William	9 SC
ELLIS William	11 ST	GILLAM Roan	12 TH	HARRIS William	11 BU	JAGER Campbell	3 SC
ELRICK Oliver	7 SC	GILLKUM Nitish	3 SC	HARRIS-JELLEY Matthew	5 BU	JAGER Nicholas	5 SC
ERVIN Flynn	6 BU	GILMOUR Declan	7 BU	HARRISON Charles	5 BU	JAMES Reuben	11 BU
ESLAKE Jonathan	3 ST	GILTJES Declan	10 TH	HARRISON Joe	7 TH	JARVIS Mitchell	10 TH
ESSEX Samuel	4 ST	GLAETZER Claude	K SC	HARRISON Joe	4 SC	JETSON Thomas	8 ST
EVANS Angus	10 TH	GLEESON Mitchell	12 TH	HARRISON Pearce	4 SC	JIANG Robert	11 ST
EVANS Harrison	11 SC	GLINADA Jose (Kyle)	7 ST	HART Lachlan	10 BU	JIANG Zihe (Cooper)	1 TH
EVANS Mackenzie	9 SC	GLINADA Khal	9 ST	HART Michael	7 BU	JIANG Zilong (LongLong)	PK TH
EVANS Rhys	9 ST	GODFREY Nathan	3 TH	HARVEY Harrison	K BU	JIAO Frank	9 SC
EVANS-GREGG Oliver	9 BU	GOLDING Edward	7 BU	HAWKINS Billy	PK BU	JOHNS Truen	10 SC
EYRE Alexander	5 ST	GOLDING William	10 BU	HAYES Callum	P ST	JOHNSTON Hamish	10 BU
EYRE Christopher	6 ST	GOLDSMITH Matthew	9 ST	HAYES Jack	11 SC	JOHNSTON Rupert	11 SC
FADER Tom	2 BU	GOLLAPALLI Rithvik	6 SC	HAYES Mackenzie	9 ST	JOHNSTONE Edward	12 TH
FAHEY Nicholas	12 TH	GOODALL Max	PK TH	HAYES-NEWINGTON Arthur	6 BU	JOHNSTONE Henry	7 TH
FARID Oliver	11 BU	GOODFELLOW Charlie	7 BU	HE James	12 BU	JOHNSTONE Oliver	3 SC
FARRELL Benjamin	9 BU	GOWARD Elliot	10 SC	HE Wengqi (Tony)	9 SC	JONES Harrison	7 TH
FENNEY Samuel	6 BU	GRAHAM Callum	6 BU	HEADLAM Harry	6 SC	JONES Harry	8 BU
FENNEY-WALCH Sean	10 BU	GRAHAM Jack	K BU	HEALY Alexander	P SC	JONES Jacob	PK BU
FERGUSON Ben	6 SC	GRAINGER Benjamin	12 TH	HEALY Luke	5 SC	JONES Samuel	2 TH
FERGUSON George	11 SC	GRANT Harrison	10 BU	HEALY Mark	2 SC	JONES Samuel	9 ST
FERGUSON Jack	3 SC	GRANTHAM Izac	8 SC	HEATHER Johan	12 TH	JONES Torin	9 ST
FIEDLER Jakob	5 ST	GRAVES Felix	10 ST	HEATHER Lloyd	10 SC	JUBB Hugh	10 ST
FIELD Jack	12 TH	GREEN Benjamin	10 TH	HEATLEY-HART Brendan	9 BU	KABALAN Alexander	1 SC
FIELDHOUSE Thomas	4 BU	GREEN Jack	12 TH	HEMMINGS Hugo	8 BU	KABLE Jordan	10 BU
FIELDING James	6 TH	GREENAWAY James	5 ST	HENNING Samuel	7 BU	KACIC-MIDSON Ellis	3 TH
FIELDING Joshua	3 TH	GREENWELL Charles	12 SC	HENRY Oskar	7 BU	KACIC-MIDSON LLOYD	4 TH
FISH Walter	PK ST	GREENWOOD Joseph	3 BU	HERBERT Xavier	7 SC	KACIC-MIDSON Quinn	7 TH
FISHER Brandon	9 BU	GREENWOOD Oscar	4 BU	HICKLING Hugh	10 TH	KAINS Nicholas	10 TH
FORD Angus	6 SC	GREENWOOD Sebastian	6 ST	HILDER Fletcher	8 SC	KALIS Jack	6 TH
FORD Samuel	8 ST	GREGG Andrew	7 BU	HILL Cayden	5 ST	KAMPRAD Noah	5 BU
FORD Zachary	3 SC	GRIFFIN Vaughan	5 SC	HINE Angus	12 TH	KANG Dong Hun	6 BU
FORREST Dashan	7 TH	GRIFFITHS Aiden	8 BU	HINE Cale	6 SC	KARA Levi	1 ST
FORSYTH Alexander (Alec)	4 TH	GRIFFITHS Jack	4 SC	HINE Ethan	9 SC	KARA Zachary	PK ST
FORSYTH Selwyn	P TH	GRIFFITHS Tom	7 SC	HINKLEY Matthew	K BU	KAWAGUCHI Koh	10 SC
FOSTER Zane	9 ST	GRIMMER Hugo	K ST	HOBBS Jackson	8 TH	KAWAMIZU Keisuke	11 ST
FOWLER Oliver	4 BU	GRINING Alex	11 TH	HOCKING Matthew	6 TH	KEARNEY Patrick	11 SC
FRANCIS William	7 SC	GROVER George	12 TH	HODGMAN James	7 BU	KEITH Mallory	9 TH
FRANKLIN Nat	12 SC	GRUBB Luke	P BU	HODGMAN William	9 BU	KELLEHER Daniel	11 SC
FRAZZICA Luca	1 SC	GRUBB Stacey	1 BU	HOGAN-JONES Alexander	9 SC	KELLY Alec	11 BU
FREEMAN Lewis	12 BU	GULLINE Edward	10 ST	HOLLOWAY Nathan	7 SC	KENNEDY Frank	3 ST
FRIBERG Dane	11 SC	HAAS Thomas	2 SC	HOMFRAY Owen	4 BU	KENNEDY Joseph	7 ST
FRY Sebastian	7 TH	HALE William	6 BU	HOMFRAY Seth	6 BU	KENNEDY Lionel	1 ST
FUGLSANG Lachlan	3 BU	HALL Alexander	10 SC	HOOKER Blake	5 TH	KENNETT Edward	6 BU
FULTON James	8 SC	HALL Samuel	11 SC	HOPKINS Tomas	10 ST	KESSELING Thomas	11 ST
GABRIEL James	11 TH	HALLETT George	6 SC	HOPWOOD Jasper	K ST	KESSLER Theo	12 TH
GALL Elliot	P SC	HALLIDAY George	10 BU	HORSHAM Benjamin	7 ST	KILLIAN Rory	1 BU
GALLAGHER Hector	10 BU	HAMILTON Alan	6 ST	HORTON Timothy	12 BU	KILPATRICK Callum	12 ST
GARD Aidan	2 ST	HAMILTON Charlie	4 ST	HOU Yuan Hao (Kevin)	11 BU	KIM Angelo	12 BU
GARDNER Fenn	12 SC	HAMILTON Ethan	8 BU	HOWELL Fraser	2 ST	KINDER Aiden	7 ST
GARDNER Lachlan	12 ST	HAMILTON Gordon	8 ST	HUBBARD Alexander (Xandy)	8 SC	KINDER Dylan	3 ST
GARG Ansh	2 TH	HAMILTON Ian	12 ST	HUBBARD Lachlan	10 SC	KING Dylan	6 BU
GARTLAN Jack	10 TH	HAMILTON Liam	11 BU	HUDSON Julian	12 ST	KING Kenneth	10 TH
GASSET Johann	K ST	HAMMOND Louis	P BU	HUMPHREY David	5 BU	KING Lewis	3 BU
GASSET Rafael	6 ST	HAMMOND Macdonald	2 BU	HUMPHREY David	11 ST	KING Samuel	10 ST
GASSET Reuben	4 ST	HANSEN Rupert	7 BU	HUMPHREY David	4 BU	KING Thomas	6 BU
GATEHOUSE Joshua	9 TH	HANSEN William	5 BU	HUMPHREY Nelson	11 ST	KINGSTON Louis	8 SC
GEARY David	12 TH	HARBINSON Finn	7 ST	HUMPHREY Philip	11 ST	KINNE Alistair	10 TH
GEE Taliesin	7 SC	HARDIKAR Sudhaunshu	9 TH	HUNN Isaac	10 ST	KNIGHT Zachary	P ST
GENDERS Max	4 TH	HARDWICK Lochlan	9 ST	HURST Charles	1 SC	KO Him Shun	10 BU
GENTILE Luca	9 SC	HARKNESS Gabe	3 ST			KOTCHARIAN Daniel	4 TH
		HARKNESS Milton	P ST				



SCHOOL ROLL

KOTCHARIAN Michael	7 TH	MACINTYRE Sean	P SC	MCTAGGART George	2 TH	OOSTHUIZEN Sean	12 TH
KRUSHKA James	6 SC	MACINTYRE Tom	5 SC	MCTAGGART Miles	9 BU	OPRAY Lachlan	10 BU
KRUSHKA Lachlan	5 SC	MACKAY Alexander	9 SC	MCTYGE Jack	10 ST	ORLIKOWSKI Joshua	10 TH
KUEPPER Caedence	9 BU	MACKINTOSH Ben	4 TH	MEAD Liam	10 BU	ORPIN William	2 TH
KUEPPER Noah	7 BU	MACKINTOSH Daniel	8 TH	MEDWIN Benjamin	PK BU	OSBORN William	8 BU
KUMAR Xabi	5 TH	MACLACHLAN Timothy	10 ST	MEDWIN Ethan	8 BU	OSGERBY Jasper	6 TH
KUZIS Alexander	8 BU	MACLACHLAN Tom	8 ST	MEDWIN Oliver	5 BU	O'TOOLE Thomas	4 BU
KUZIS Nicholas	8 BU	MACMICHAEL James	12 ST	MELLAS Manoli	10 ST	OXBROUGH Hugh	10 ST
LACK William	3 BU	MACMICHAEL William	9 ST	MELLAS Nicholas	10 ST	PACE Alexander	12 BU
LAKOSELJAC Bradley	9 ST	MACPHERSON Lochlan	9 TH	MERCADO Peter	11 TH	PADAS Diomedes	K ST
LAMB Oliver	10 TH	MACROSSAN Finian	10 BU	MIGNANELLI Luca	PK ST	PAGE Atticus	K ST
LANE Angus	11 ST	MACROSSAN Thomas	12 BU	MILLER Louis	8 SC	PAGE Finnegan	P ST
LANE Angus	12 TH	MAGNUSSON Sean	8 ST	MILLER Maxwell	2 TH	PALMER Luke	6 BU
LANE Campbell	10 TH	MAHARAJ-BOPF Alexander	PK BU	MILLHOUSE Eliot	P SC	PALSER Jed	4 ST
LANE Cody	9 BU	MALAYANOND Saritra (Todman)	3 ST	MILLHOUSE Flynn	7 SC	PALSER Zachary	8 ST
LANG Henry	7 BU	MALBY Angus	4 BU	MINEHAN Thomas	K TH	PAN Jacob	K SC
LANGFORD Milo	7 SC	MANNING Toby	5 BU	MIONE Giuseppe (Joseph)	4 TH	PAN Yuchen (Neo)	2 ST
LAW Christopher	8 BU	MANNNS Luke	7 SC	MITCHELL Luke	7 SC	PAPASTAMATIS Nikolas	6 ST
LAW Neil	10 BU	MANNNS Samuel	3 SC	MOLLISON Nathaniel	11 ST	PAPASTAMATIS Stefano	9 ST
LAW Owen	11 BU	MAREE Andrew	8 ST	MONAGHAN Ethan	1 ST	PARNHAM Charles	7 ST
LAW Raman	9 BU	MARINO Jonni	P BU	MOORE Axel	8 BU	PARNHAM Oliver	9 ST
LEA Lukas	5 SC	MARIOS Jack	8 ST	MOORE Oliver	3 SC	PARRY Remy	1 SC
LEARY Oliver	3 BU	MARRIOTT Blake	6 TH	MORGAN Felix	7 TH	PARSONS Jack	6 SC
LEE Brady	5 TH	MARRIOTT Lachlan	5 TH	MORGAN Joshua	1 TH	PARSONS Jock	12 SC
LEE Declan	10 TH	MARSHALL Benjamin	6 ST	MORGAN Quinlan	PK SC	PARSONS Thomas	11 SC
LEMON Raiden	9 ST	MARSHALL Daniel	11 SC	MORGAN Tobias	3 TH	PARSSEY Callum	7 ST
LENNON David	12 BU	MARSHALL Oskah	12 ST	MORONEY Fraser	11 BU	PASH James	10 SC
LEONARD George	2 TH	MARTYN Jake	6 BU	MORONEY James	11 BU	PATEL Shifan	12 ST
LEUNG Hok Cheung (Simon)	10 SC	MASON Jacob	2 TH	MORRISON Alexander	1 BU	PATINIOTIS Julius	5 TH
LEUNG Hok Hei (Thomas)	12 SC	MASON Tyler	11 ST	MOSS Charles	10 TH	PATINIOTIS Lucien	7 TH
LICKISS Karl	9 BU	MATHER William	8 BU	MOSS Henry	12 TH	PATINIOTIS Raphael	P TH
LICKISS William	8 BU	MAUGHAN Thomas	12 ST	MOSS Toby	6 TH	PATMORE Lachlan	P ST
LINDELL Tommy	3 SC	MAUMILL Hudson	1 ST	MOUNTER Samuel	7 ST	PATON Luke	10 BU
LINDSAY Timothy	11 TH	MAUMILL Jake	7 ST	MUIR Brentyn	10 SC	PAVLIDES Andonis	12 SC
LINKS Frederick	PK TH	MAZENGARB George	9 ST	MUNDY Ryan	3 SC	PEACOCK Lachlan	10 BU
LITTLE Daniel	2 BU	MAZENGARB Joseph	K ST	MUNDY Sebastian	4 SC	PECORA-BAKER Jacob	9 TH
LIU Sheng Jie (Jerry)	1 BU	MAZZONE Jake	7 ST	MUNRO Alec	11 SC	PEDERSON Samuel	K BU
LODGE William	1 BU	MCCALLUM Jonathan	1 TH	MURDEN Axel	6 TH	PERRONE Michael	8 SC
LOGAN Campbell	6 TH	MCCONAGHY Jacob	8 ST	MURFETT Callan	1 BU	PETERSON-STANTON Flynn	8 TH
LONGHURST Mason	4 BU	MCCULLOCH Hamish	11 SC	MUSKETT Hudson	PK TH	PHAIR Zachary	7 BU
LONGMAN Darcy	K TH	MCCULLOCH Samuel	11 BU	MUSKETT Hudson	PK TH	PHUNTSOK Tenzin	10 ST
LONGMAN Sebastian	8 TH	MCCULLUM William	12 TH	MUTHU Sembeyan	10 SC	PICKERING Clancy	8 SC
LONGMAN Thomas	1 TH	MCDONOUGH Will	7 ST	NATION Julian	P TH	PILKINGTON Harry	1 BU
LORING Ethan	5 SC	MCDOUGALL Hamish	7 BU	NATOLI Fabian	10 ST	PITT Henry	4 SC
LOUW Hayden	PK TH	MCDOUGALL William	1 BU	NDIMANYI Phelin	11 TH	PITT Wilson	1 SC
LOWRIE Sean	12 ST	MCINTOSH Angus	9 BU	NEGRI Charles	8 BU	PLUNKETT Nathan	9 BU
LOWTHER Matthew	6 ST	MCINTOSH Miles	4 ST	NELSON Alexander	K BU	POLGLASE Noah	10 TH
LU Yongqi (Allen)	11 BU	MCINTOSH Sean	1 ST	NERMUT Anthony	3 BU	POLLEY Will	10 TH
LUCAS James	6 TH	MCINTYRE Jacob	11 TH	NESTER Oscar	1 SC	POOLEY Oliver	6 ST
LUCAS Lloyd	7 TH	MCINTYRE Nicholas	11 TH	NETTLEFOLD Reuben	9 ST	POTTER Finn	8 TH
LUCAS Oscar	4 ST	MCLAGAN Finn	8 TH	NEWBURY Oscar	7 ST	POWELL Nicholas	9 ST
LUCIEER Larsen	K SC	MCLAGAN Max	11 TH	NEWTON Ethan	9 SC	PRESCOTT Lachlan	9 TH
LUCIEER Nils	1 SC	MCLAREN Oscar	5 TH	NICOLLE Connor	4 ST	PRIDMORE Harry	7 TH
LUDERS Henry	9 TH	MCMASTER Angus	9 ST	NIKITARAS Nikita	8 ST	PULLIN Angus	9 TH
LUDERS Oliver	8 TH	MCMULLEN Jarrod	10 ST	NIKITARAS Nikita	11 ST	PULLIN Thomas (George)	6 TH
LUI Ka Shing (Carson)	9 SC	MCNEILL James	12 BU	NOBLE Connor	10 BU	PULVER Zachary	9 SC
LUKIANENKO Jimmy	K BU	MCQUILLEN Archie	PK SC	NOGAJSKI Oliver	3 SC	PURDON Archie	9 TH
LUMSDEN-STEEL Thomas	1 TH	MCSHANE Angus	4 SC	NUGENT Isaac	7 ST	PYBUS Jagga	9 TH
LUTTRELL Jack	7 SC	MCSHANE Benjamin	12 SC	NUNN Ellis	4 SC	PYBUS Sonny	7 TH
LUTTRELL Liam	2 SC	MCSHANE Chester	PK SC	NUNN Luca	6 SC	RADENTI Giorgio	11 TH
LYNCH Remington	11 SC	MCSHANE Fergus	12 SC	NYHUIS Adam	11 ST	RADENTI Pino	9 TH
LYNCH Sebastian	8 SC	MCSHANE Gilbert	10 SC	OAKES Caleb	10 SC	RALPH Josiah	9 TH
LYNCH Sheng-Yuan	5 BU	MCSHANE Henry	4 SC	O'BRIEN Lachlan	5 TH	RAMSAY Lachlan	4 BU
LYNCH Tristan	10 SC	MCSHANE Jack	2 SC	ODDIE Henry	6 ST	RAMSEY Huw	2 BU
LYONS Joel	7 SC	MCSHANE Samuel	6 SC	ODDIE Michael	11 ST	RANKIN Alden	8 TH
MACBETH Morgan	9 SC	MCSHANE Thomas	10 SC	ODGERS George	7 ST	RANKIN Alexander	8 SC
MACBETH Riordon	12 SC	MCTAGGART Benjamin	10 TH	O'KEEFE James	5 TH	RANKIN Kilian	7 TH
				O'KEEFE Luke	8 TH	RANKIN Rhodri	3 TH
				OKWECHIME Moses	7 TH		

SCHOOL ROLL



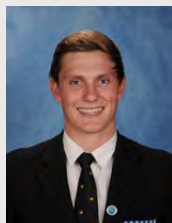
RATCLIFFE Cohen	5 BU	SHAW Hugo	1 BU	TAM Wing Ho (Johnny)	12 SC	WEEDING Jack	10 TH
REDBURN Lachlan	7 TH	SHEARER Max	5 BU	TAN Jun Jie (Gregory)	10 SC	WEIDMANN Luke	8 ST
REED Benjamin	11 TH	SHEEN Lachlan	4 ST	TAPLIN Lochie	7 BU	WEIDMANN William	8 ST
REED Thomas	9 TH	SHEN Bolong (Tim)	7 ST	TAPPING Howard	7 SC	WEIR James	11 TH
REEVE Henry	8 BU	SHEPHERD Edward	6 ST	TARANTO James	12 TH	WELLING Benjamin	8 BU
REEVES Thomas	9 BU	SHEPHERD Spencer	1 ST	TARSESI Daniel	1 ST	WEST Callum	9 ST
REID Jack	12 BU	SHERMAN Ryan	4 SC	TASKOFSKI Ethan	1 TH	WEST Henry	PK SC
REID Jeremy	11 ST	SHULMAN Daniel	3 BU	TASSELL Ben	7 BU	WEST Jake	12 BU
REID Spencer	9 ST	SILLIFANT Benjamin	5 ST	TAYLOR Dylan	9 BU	WEST Luke	11 BU
REINBOLD Adam	10 BU	SILLIFANT Connor	PK ST	TAYLOR Ethan	8 SC	WEST Robert	12 ST
REISZ Oscar	7 ST	SILLIFANT Darcy	3 ST	TAYLOR Hamish (Jock)	12 SC	WESTENBERG Nicholas	8 BU
RENSHAW Sebastian	11 SC	SILLIFANT Harry	7 ST	TEN BROEKE Charlie	3 ST	WESTENBERG Timothy	11 BU
REYNOLDS Xavier	P ST	SIMONDSOON Archie	5 TH	TERBLANCHE Dewan	3 TH	WHATLING Thomas	6 ST
RHODES Ben	11 TH	SIMS James	4 SC	TERRY Will	5 ST	WHERRETT Callum	4 BU
RICHARDSON Jack	12 BU	SINCLAIR Ewan	8 SC	THANI Haran	PK ST	WHITBREAD William	6 ST
RICHARDSON Lachlan	9 SC	SKALICKY Thomas	12 ST	THIESSEN Harry	8 ST	WHITE Darcy	PK SC
RICKARDS Mitchell	10 BU	SKINNER Oliver	2 ST	THOMAS Nicholas	3 SC	WHITTINGTON Will	7 SC
RILEY Harrison	8 TH	SKOULAKIS Sifi	11 TH	THOMAS Nicholas	12 TH	WHITTON Harry	8 ST
RILEY Robert	1 SC	SKOULAKIS Terry	5 TH	THOMAS Oliver	5 SC	WHITTON Jack	8 ST
ROBERTS Rainier	12 SC	SLOAN Ewan	8 TH	THORPE William	6 BU	WICKHAM Samuel	5 BU
ROBERTS Samuel	5 TH	SMART Alexander	4 SC	TILLEY Benjamin	7 BU	WIESE Hugo	5 TH
ROBINSON Archie	3 BU	SMART Lucas	PK BU	TILLEY Jack	9 BU	WIESE Joshua	7 TH
ROBINSON Charles	0 BU	SMART Nicholas	9 BU	TITCHEN Alexander	10 ST	WIESE Rupert	1 TH
ROBINSON Nathan	11 SC	SMEE William	12 BU	TOWNS Jonathon	10 SC	WIGGINS Frederick	P BU
ROBINSON Sebastian	10 SC	SMITH Alexander	9 TH	TRAILL Charles	P TH	WIGGINS Rhett	10 SC
ROCKLIFF William	PK SC	SMITH Alistair	7 TH	TRAILL Isaac	10 TH	WIGGINS Rupert	3 BU
ROEHRER Luke	1 TH	SMITH Cameron	10 SC	TRAILL Lewis	8 TH	WILKINS Samuel	9 SC
ROEHRER William	3 TH	SMITH Clancy	9 SC	TRAILL Oliver	6 TH	WILKINS Thomas	10 SC
ROFF Mason	4 BU	SMITH Colin	7 SC	TRAILL Oscar	6 TH	WILKINSON Jake	7 SC
ROGERS Callum	5 SC	SMITH Felix	8 ST	TRAMBAS Dimitrios	4 TH	WILLIAMS Louie	P BU
ROGERS Ewan	8 TH	SMITH Fergus	12 SC	TSIAKIS Andreas	5 TH	WILLIAMS Montgomery	6 ST
ROGERS Harry	2 ST	SMITH Harry	3 SC	TUCKER James	11 BU	WILLIAMS Nicholas	6 SC
ROGERS Matthew	4 BU	SMITH Oliver	12 ST	TUDBALL James	12 ST	WILLIAMS Sebastian	K TH
ROOKE Campbell	6 ST	SMITH Samuel	12 ST	TURNBULL Jack	1 ST	WILLOUGHBY Thomas	8 TH
ROPELINEN Leino	P BU	SMITH William	11 TH	TURNBULL Lewis	5 ST	WILLSON Jeremy	12 BU
ROSE-WATSON Oscar	8 BU	SMITH William	12 ST	TYLER Ryan	7 TH	WILSON Jacob	2 SC
ROSSITER Jack	8 SC	SOOKEE Taine	8 TH	UPSTON Samuel	2 TH	WILSON Samuel	5 SC
ROSSITER Kade	10 SC	SPAUDING Quillan	10 ST	URQUHART Cameron	9 BU	WILSON Thomas	3 SC
ROTHER Miles	6 SC	SPEAKMAN Ben	12 SC	URQUHART Lewis	12 BU	WINK Harrison	10 ST
ROUND Travis	3 SC	SPENCE Hamish	11 BU	USOALII Liam	10 SC	WINE Joshua	4 BU
ROUTLEY Finn	5 ST	SPIDEN Ned	7 TH	VALLANCE Jack	8 SC	WOOD Lewis	11 SC
ROWELL Xavier	P SC	SRICHANTAMIT Saitan (Boy)	10 SC	VANDERKOP Anthony	12 BU	WOOLFORD Mitchell	1 SC
ROY-CHOWDHURY Jefferson	6 ST	STADLER William	10 BU	VARGHESE Aaron	2 BU	WRIGHT Saxon	8 SC
RUGEN Baitee	2 ST	STANOJEVIC Aleksandar	K ST	VERMEY Hamish	10 ST	WRIGHT-BURBURY Jesse	6 SC
RUMLEY William	4 TH	STARY Frank	2 ST	VERMEY Thomas	8 ST	WYATT Albert	11 TH
RYAN Fletcher	7 BU	STEEDMAN Edward	P SC	VESKA Remy	8 BU	XIAO Chufan (Valencia)	PK ST
RYAN Samuel	10 BU	STENNING Nicholas	10 ST	VICKERS Alastair	10 SC	YAM Yui Chi (Hugo)	12 TH
RYBAK Patryk	K ST	STENNINGS Jye	K BU	VLAHOS William	P TH	YANG Haokun (Justin)	9 ST
RYBAK Tomasz	4 ST	STEPHENS Alex	9 ST	VOSS Hilton	6 BU	YANG Kai-Fan	12 BU
SALMON Charles	5 SC	STEPHENS Lewis	11 ST	WAKE Gabriel	6 ST	YELLAP Arjun	4 TH
SANDERSON Aidan	7 SC	STEPHENS Trent	8 ST	WAKEFIELD Angus	8 ST	YEUNG Ji Tao (Gullit)	11 TH
SANDS Benjamin	4 SC	STEPHENS Alex	9 ST	WAKEFIELD Hamish	10 ST	YOUNG Harry	8 SC
SANDS Faris	2 SC	STEPHENS Trent	8 ST	WALLACE Harrison	11 ST	YOUNG Michael	11 SC
SARGENT Elijah	6 TH	STEVENS Callum	11 ST	WALLACE Jack	12 ST	YOUNG Thomas	11 ST
SARGENT Isaac	11 TH	STEVENSON Archie	10 BU	WANG Collins	9 BU	ZEEMAN Angus	1 SC
SARGENT Noah	8 TH	STEVENSON Finn	7 BU	WANG Yuntong (Chris)	9 TH	ZEEMAN Charles	8 SC
SARMA Kiran	4 BU	STEVENSON Riley	8 BU	WANG Zi Yuan (Steven)	10 BU	ZEEMAN Joshua	3 SC
SAVAGE Ptolemy	9 SC	STEWART Archie	5 BU	WARD Malcolm	9 ST	ZEEMAN Matthew	4 SC
SCHMIDT Daniel	12 ST	STODDART Liam	11 BU	WARDEN Caspar	6 TH	ZEEMAN Robert	5 SC
SCHRAMM Luka	K ST	STORRS Brian	4 BU	WARRINGTON Mitchell	9 ST	ZEEMAN Stuart	K SC
SCOTT George	9 SC	SULLIVAN Misha	K ST	WATCHORN Thomas	9 TH	ZENKE William	9 ST
SCOTT Jack	9 BU	SUMMERFIELD Timothy	11 SC	WATERHOUSE Caleb	3 BU	ZHU Shenghong (Xuehong)	8 TH
SCOTT James	5 SC	SUSSEX Nicholas	1 SC	WATERSON Luke	P ST	ZOCHLING Tobias	4 TH
SEABOURNE Jordan	8 SC	SYMES Lachlan	1 BU	WATT Simon	10 BU	ZYWKO-HICKS Hans- Bjorn	10 TH
SEAMAN Joshua	9 SC	SYMONS Ari	PK TH	WATTS Wilf	P SC		
SEDDON Henry	PK TH	SZOKE Angus	11 TH	WEBB Charles	9 TH		
SEMELBAUER Joshua	11 ST	SZOKE Martyn	9 TH	WEBB James	7 TH		
SEWARD Byron	7 TH	TABOR Callum	12 ST	WEBB Oliver	3 TH		
SHARMAN William	9 TH	TAGLIERI Tom	10 TH	WEBSTER Aidan	11 BU		
		TAIB Russel	12 BU	WEBSTER Liam	9 BU		

VALETE

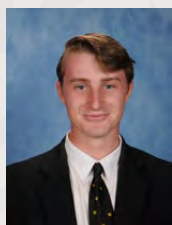
KEY: AGC = Age Group Champion; AT = Attainment; BI = Best Investigation; BM = Bronze Medal; BY = Best in Year Group; C = Credit; CCSS = Cross Country State Series; CO = Commendation; CW = Class Winner; D = Distinction; F = First; FI = Finalist; GC = Gold Certificate; GM = Gold Medal; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful player; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; P = Prize; PA = Participation; PCA = People's Choice Award; PR = Proficient; PS = Perfect Score; S = Second; SF = State Finalist; SM = Silver Medal; SW = State Winner; SY = Student of the Year, T = Third; W = Winner



Benjamin Bencharongkul
February 2002 to December 2016
Academic Achievement 16
Academic Effort 13, 15
Colours – Australian Rules Football
Buckland House B Badge 15
Buckland House Colours 15
Cap Award – Australian Rules Football 15, 16
Vice-Captain – Australian Rules Football 16
Australian Business Studies Competition P-15
Australian Geography Competition P-16
CPA Australia Plan Your Own Enterprise Competition P-14, P-15
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition P-14



Douglas Bignell
February 2011 to December 2016
Academic Effort 13, 14
Colours – Australian Rules Football 16
Australian Geography Competition P-14
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition P-14



Rainjan Blakers
February 2005 to December 2016
Academic Effort 13, 14, 15
Academic Excellence 13
Academic Merit (Year 9) 13
School House LiteBlue 9/10 13
Year 11 School House Colours 15
Cap Award – Cricket 16
Colours – Australian Rules Football 16
The C W Butler Prize for 1st XI

Cricket (Bowling Average) 16
The Prize for Health Studies 16
School House Executive 16
D H Harvey Scholarship
Community Service Learning 15
Senior School Service Award 16
ASX Schools Sharemarket Game P-13
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition C-13
RACI Titration Competition NF-14
Lawfest P-15
Science & Engineering Challenge P-14
Senior Choir P-15



Nicholas Bonnitca
February 2013 to December 2015
Academic Effort 13
Year 11 School House Colours 15
The HMAS Tasmania Award for a student undertaking Maritime Studies 15
The Vocational Education Merit Award 15
The Vocational Education and Training Student of the Year Award 15
ICAS UNSW Computer Skills P-14
Tasmania VET in Schools SY-15



Michael Boulton
February 2011 to December 2016
Academic Achievement 15, 16
Academic Effort 13, 14
Academic Excellence 13, 14, 16
Academic Merit (Year 10) 15
Academic Merit (Year 11) 15
A Certificate for Academic Merit 16
Cap Award – Cross Country 15
Cap Award – Swimming 15, 16
Captain of Co-curricular Award – Swimming 16
Colours – Cross Country 16
Colours – Water Polo 16
Merit Award – Swimming 14
The Alan Field Payne Prize for loyalty and leadership 16
The Gedye Prize for Asian Languages
The Prize for Housing and Design 16
The Prize for Scientific Inquiry in Years 9 and 10 13, 14

The SRC Prize for Academic Excellence (Year 9) 13
The WA Webster Prize for Most Improved Swimmer in Senior School 16
Captain – Swimming 16
Stephens House Captain 16
Students Representative Council 14
Community Service Learning 14, 16
ICAS UNSW Computer Skills C-14
ICAS UNSW Mathematics Competition C-13, M-15
International Student Science Conference IP-13
RACI Titration Competition NF-14
Science & Engineering Challenge P-14
Tasmanian Science Talent Search – Bell Bay Aluminium Award 13
Tasmanian Science Talent Search – UTAS School of Maths & Physics Prize 13
Tasmanian Science Talent Search – Cement Australia Prize 13
UTAS Science Investigation Awards F-14, BI-14
UTAS Science Investigation Awards F-13



Campbell Braithwaite
February 2007 to December 2016
Academic Effort 13, 15, 16
Cap Award – Dance 16
Cap Award – Drama 16
Colours – Music Vocal 16
Merit Award – Music Vocal 14
The Elise Archer Prize for Drama 16
The Elise Archer Prize for Theatre Performance 15
The Hutchins Foundation – Follow Your Dreams 16
The Prize for Best All Round Arts Student of the School 16
Captain – Drama 16
Prefect 16
Senior Choir 13
ICAS UNSW Computer Skills P-14
Hobart Eisteddfod F-15, MW-15



Ken Bray
February 2010 to December 2016
ICAS UNSW Computer Skills C-14

ICAS UNSW Mathematics Competition C-14
Southern Schools Badminton Championships P-13, 14



Harrison Briant
February 2011 to December 2016
Academic Effort 13
Cap Award – Australian Rules Football 15, 16
Colours – Australian Rules Football 14
Captain of Co-curricular Award – Australian Rules Football 16
The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 16
Captain – Australian Rules Football 16
Community Service Learning 16
School House Executive 16
ASX Schools Sharemarket Game P-13
Australian Business Studies Competition C-15
Australian Geography Competition P-16
CPA Australia Plan Your Own Enterprise Competition P-14, 15
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition P-14
Lawfest P-16
Meet the Business Leader P-15



Josh Brown
February 2007 to December 2016
Academic Effort 13, 14, 15, 16
Academic Commitment Certificate 15
Cap Award – Sailing 16
Colours – Sailing 13, 14
The Murray Jones Trophy for commitment, endeavour and service to Sailing 16
The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Metal 16
The Vocational Education Investment Award 15
ASX Schools Sharemarket Game P-13
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition P-14


William Burgess

February 2003 to December 2016
 Academic Achievement 15
 Academic Effort 13, 14, 16
 Academic Excellence
 Academic Merit (Year 9) 13
 A Certificate for Academic Merit 16
 Colours – Australian Rules Football 16
 Colours – Tennis 16
 Colours – Volleyball 16
 School House LiteBlue 9/10 13
 The A L Butler Memorial Prize for History 15
 The ANZ Endeavour Award 16
 The John Cameron Prize for Academic Interest at Year 11 15
 The N M D Jack Memorial Prize for application, achievement and conduct in Yr 11 15
 The SRC Prize for Academic Excellence (Year 10) 14
 School House Captain 16
 School House Executive 16
 Students Representative Council 13, 14, 15, 16
 Community Service Learning 14
 Senior School Service Award 16
 ASX Schools Sharemarket Game P-13
 CPA Australia Plan Your Own Enterprise Competition P-14
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition C-14
 Lawfest P-16
 UTAS Science Investigation Awards S-14
 Volleyball Tasmania Schools' Cup SW-16


Toby Burnell

February 2007 to December 2016
 Cap Award – Sailing 16
 Captain of Co-curricular Award – Sailing 16
 Academic Effort 13, 14, 15
 Colours – Sailing 13, 14
 The Murray Jones Trophy for commitment, endeavour and service to Sailing 16
 Captain – Sailing 16
 ASX Schools Sharemarket Game P-13, 15
 Australian Business Studies

Competition P-16
 Australian Economics
 Competition P-16
 CPA Australia Plan Your Own Enterprise Competition NW-14, SW-16
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14


Stuart Carnaby

February 2011 to December 2016
 Academic Achievement 16
 Academic Effort 13, 14, 15
 Academic Commitment Certificate 13, 15
 The Prize for Outdoor Leadership 16
 Prefect 16
 Students Representative Council – Chair 16
 Community Service Learning 14
 Australian Geography Competition P-16
 ICAS UNSW Mathematics Competition C-14, M-15
 Junior Youth Physics Tournament P-14
 Science & Engineering Challenge P-14


Strider Carrick

August 2012 to December 2016
 Academic Effort 13
 A Vocational Education Investment Award 13
 ICAS UNSW Computer Skills P-14


Ping Chung (Daniel) Cheng

July 2014 to December 2016
 Anniversary Tie 16
 Colours – Badminton 16
 Australian Business Studies Competition P-16
 ICAS UNSW Mathematics

Competition P-14
 CPA Australia Plan Your Own Enterprise Competition P-15, 16


Ka Shun (Kason) Cheung

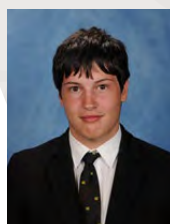
February 2014 to December 2016
 Academic Excellence 16
 Academic Effort 15
 A Certificate for Academic Merit 16
 Anniversary Tie 16
 The Prize for ESL 15
 Prefect
 Burbury House Vice-Captain
 ICAS UNSW Mathematics Competition P-14
 Southern Schools Badminton Championships W-14


Changhyeon (James) Choi

February 2014 to December 2016
 Academic Achievement 16
 ICAS UNSW Mathematics Competition P-14


Kidman Clarke

February 2012 to December 2016
 Academic Effort 13
 A Vocational Education Merit Award 16
 ASX Schools Sharemarket Game P-13

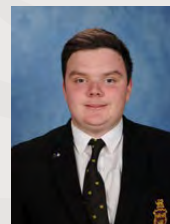

Riley Clutterbuck

February 2011 to December 2016
 Academic Effort 13, 14, 16
 Anniversary Tie 16
 ICAS UNSW Computer Skills

P-14
 ICAS UNSW Mathematics Competition P-14
 Southern Schools Badminton Championships W-16


Daniel Croser

February 2011 to December 2016
 Academic Effort 13, 14
 Academic Excellence 13, 14
 Academic Commitment Certificate 14
 Buckland House Commendation Certificate 15
 Cap Award – Debating 16
 Cap Award – Music Instrumental 16
 Colours – Music Instrumental 14
 The Edward Webster Senior Orator Prize 16
 The Groom Family Prize for Global Citizenship 16
 The Hutchins School Poetry and Prose in Performance Prize (Senior Division) 16
 The Hutchins School Poetry Writing Award (Senior Division) 16
 The OB's Assoc Prize for a boy who at Yr 12 is held in high respect by peers and teachers 16
 Chapel Warden 16
 Prefect 16
 Students Representative Council 14
 F R S Dawes Scholarship
 Australian Brain Bee Challenge SF-14
 Clarence Eisteddfod M-13
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition D-15, 16
 International Student Science Conference P-13
 RACI Titration Competition NF-14
 School Musical P-14
 Science & Engineering Challenge P-13, 14
 Symphonic Band P-13, 15


Julian Cruse

February 2011 to December 2016
 Academic Effort 13
 Merit Award – Music Vocal 14
 ASX Schools Sharemarket Game P-13
 Clarence Eisteddfod M-13
 ICAS UNSW Computer Skills

VALETE

C-14
 ICAS UNSW Mathematics
 Competition P-14
 Symphonic Band P-13



Stevan Djeric
 February 2014 to December 2016
 The Vocational Education
 Investment Award 15
 The Prize for Craft 16
 ASX Schools Sharemarket Game
 P-14
 ICAS UNSW Computer Skills
 P-14
 ICAS UNSW Mathematics
 Competition P-14



William Dobson
 February 2003 to December 2016
 Academic Effort 13
 Colours – Music Instrumental 16
 Merit Award – Music Vocal 14
 ASX Schools Sharemarket Game
 P-13
 Clarence Eisteddfod M-13
 CPA Australia Plan Your Own
 Enterprise Competition P-14
 Hutchins Big Band P-15, 16
 ICAS UNSW Computer Skills
 P-14
 ICAS UNSW Mathematics
 Competition P-14
 Symphonic Band P-13, 15, 16

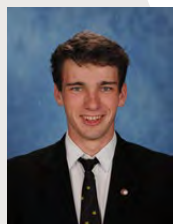


Mason Doust
 February 2011 to December 2016
 Academic Effort 13, 15, 16
 Buckland House B Badge 15
 Buckland House Commendation
 Certificate 14
 Buckland House Colours 15
 Buckland House Eagle Award 16
 Cap Award – Rugby 16
 Captain of Co-curricular Award
 – Rugby 16
 Damien Arnold Memorial Shield
 for Rugby Best Clubman

The Leavers of 2015 Award 16
 Prefect 16
 Captain – Rugby 16
 ICAS UNSW Mathematics
 Competition P-14
 Science & Engineering Challenge
 P-14



Louis Duckett
 February 2002 to December 2016
 Academic Effort 13
 Buckland House B Badge 15
 Buckland House Colours 15
 Buckland House Eagle Award 16
 Buckland House Waratah Award
 16
 Community Service Learning 14
 ICAS UNSW Computer Skills
 P-14
 ICAS UNSW Mathematics
 Competition C-14
 Science & Engineering Challenge
 P-14

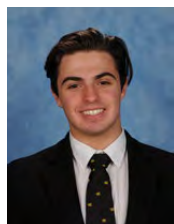


Conor Duggan
 February 2013 to December 2016
 Academic Effort 13, 16
 Buckland House B Badge 16
 Buckland House Commendation
 Certificate 15
 ICAS UNSW Computer Skills
 P-14
 ICAS UNSW Mathematics
 Competition P-14



Patrick Eberhard
 February 2010 to December 2016
 Academic Effort 13, 14, 15
 Academic Excellence 13, 14
 Captain of Co-curricular Award –
 Surfing 16
 The Hutchins School Poetry
 Writing Award [Senior Division]
 15, 16
 The Joe Cowburn Memorial
 Prize for outstanding Literary
 Achievement 16

The Watchorn Memorial Prize for
 English Studies 15
 Captain – Surfing
 Clarence Eisteddfod M-13
 Hutchins Big Band P-15
 ICAS UNSW Computer Skills
 P-14
 ICAS UNSW Mathematics
 Competition P-14
 International Student Science
 Conference p-13
 Symphonic Band P-13, 15
 UTAS Science Investigation
 Awards T-14



Zane Eid
 February 2011 to December 2016
 Academic Achievement 16
 Academic Effort 13, 16
 Buckland House B Badge 16
 ICAS UNSW Mathematics
 Competition P-14



Nicholas Fahey
 February 2011 to December 2016
 ICAS UNSW Mathematics
 Competition P-14



Jack Field
 February 2008 to December 2016
 Academic Effort 13, 14
 Captain of Co-curricular Award –
 Sport Shooting 14
 Colours – Sport Shooting 14
 The HMAS Tasmania Award for
 a student undertaking Maritime
 Studies 15
 The OB Lodge Prize in memory of
 Wynne Hay for Craftsmanship in
 Design in Wood 15
 The Prize for Outstanding
 Achievement in Vocational
 Education and Training 15
 The Vocational Education Merit
 Award 15
 A Vocational Education Merit
 Award 16

The Prize for Excellence in
 Vocational Education & Training
 16
 ICAS UNSW Computer Skills
 P-14
 ICAS UNSW Mathematics
 Competition P-14



Nat Franklin
 February 2002 to December 2016
 Academic Effort 13
 Cap Award – Australian Rules
 Football 14, 16
 Colours – Australian Rules
 Football 13, 16
 Merit Award – Swimming 14
 The Roy Barnett Memorial Shield
 for Australian Rules 14
 Year 12 School House Colours 16
 School House Executive
 Australian Geography
 Competition P-16
 CPA Australia Plan Your Own
 Enterprise Competition P-14
 ICAS UNSW Computer Skills
 P-14



Lewis Freeman
 February 2011 to December 2016
 Academic Effort 13, 14, 16
 Anniversary Tie 16
 Colours – Surfing 14
 Merit Award – Badminton 14
 Hobart Eisteddfod M-15, P-15
 ICAS UNSW Mathematics
 Competition P-14
 Southern Tasmanian Dancing
 Eisteddfod T-13, P-14
 Southern Schools Badminton
 Championships P-13, 15
 SPA Drama Group P-14



Fenn Gardner
 February 2010 to December 2016
 Academic Effort 13, 14, 16
 Anniversary Tie 16
 Cap Award – Rowing 15, 16

Golden Fleece Award 16
The Hutchins School Prize for Most Improved Rower 15
Prefect 16
School House Executive 16
Students Representative Council 14, 15
Vice-Captain – Rowing 16
ASX Schools Sharemarket Game P-13
Australian Geography Competition HD-15
ICAS UNSW Computer Skills C-14
ICAS UNSW Mathematics Competition M-14, C-15
RACI Titration Competition NF-14



Lachlan Gardner
February 2005 to December 2016
Academic Effort 13
ICAS UNSW Mathematics Competition P-14



David Geary
September 2001 to December 2016
Academic Effort 13, 16
Colours – Swimming 16
Merit Award – Swimming 14
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition P-14
Science & Engineering Challenge P-14



Michael Gentile
February 2002 to December 2016
Academic Commitment Certificate 14, 15
Academic Effort 13, 14, 15, 16
Academic Excellence 14, 16
Anniversary Tie 16
The George Rowntree Memorial Prize for Design Graphics 15
Year 12 School House Colours 16

The D A Wilson Prize for Computer Graphics and Design 16
The Hutchins Foundation – Follow Your Dreams 16
The John Cameron Prize for Academic Interest at Year 11 16
The Prize for Housing and Design 16
School House Executive 16
Community Service Learning 14
Australian Geography Competition D-16
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition P-14
Science & Engineering Challenge P-14



Roan Gillam
February 2016 to December 2016
Academic Achievement 16
Academic Effort 13, 14
Academic Excellence 14
A Certificate for Academic Merit 16
Colours – Soccer 16
The Jim Wilkinson Prize for Sport Science 16
ICAS UNSW Computer Skills C-14
ICAS UNSW Mathematics Competition P-14

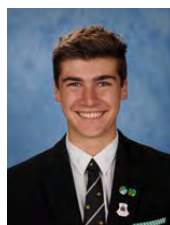


Mitchell Gleeson
July 2014 to December 2016
Academic Effort 14
Academic Excellence 16
A Certificate for Academic Merit 16
ICAS UNSW Mathematics Competition C-14

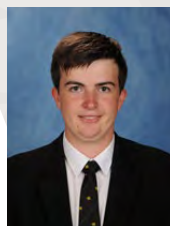


Benjamin Grainger
February 2011 to December 2016
Cap Award – Soccer 16

Merit Award – Squash 14
The Hume Moose Perpetual Shield for Most Improved Soccer Player in the First XI 16
ASX Schools Sharemarket Game P-13
ICAS UNSW Mathematics Competition P-14

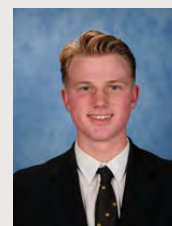


Jack Green
February 2009 to December 2016
Academic Effort 13, 14, 15
Academic Excellence 13, 16
A Certificate for Academic Merit 16
Colours – Australian Rules Football 16
The ANZ Prize for the most outstanding student in Business Studies 16
The Harry D Hewer Memorial Prize for Accounting 15
The John Player Memorial Prize for character, courage, leadership, determination and example 16
The McDougall Prize for Legal Studies 16
The Minty Johnson Memorial Prize for Business and Finance 16
School Vice-Captain 16
Students Representative Council 13, 14, 15
Community Service Learning 15
ASX Schools Sharemarket Game P-13, 15
Australian Business Studies Competition C-16
Australian Economics Competition C-16
Australian Geography Competition HD-16
CPA Australia Plan Your Own Enterprise Competition P-14, 16
Economics Challenge P-16
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition M-14
Lawfest P-16



Charlie Greenwell
February 2009 to December 2016
Academic Achievement 16
Academic Effort 13, 14, 15, 16
Academic Excellence 13, 14

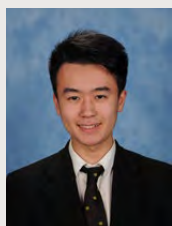
A Certificate for Academic commitment 16
Anniversary Tie 16
Cap Award – Cricket 16
Cap Award – Squash 15, 16
Golden Fleece Award 16
Merit Award – Squash 14
L W Richardson Memorial Trophy for Cricket 16
The C W Butler Prize for 1st XI Cricket (Batting Average) 16
The Prize for Information Technology & Systems 15
Year 12 School House Colours 16
Captain – Squash 16
School House Executive 16
Students Representative Council 15
Vice-Captain – Cricket 16
Community Service Learning 14
Australian Economics Competition P-16
Economics Challenge P-16
ICAS UNSW Computer Skills C-14
ICAS UNSW Mathematics Competition D-15
Science & Engineering Challenge P-14
UTAS Science Investigation Awards P-14



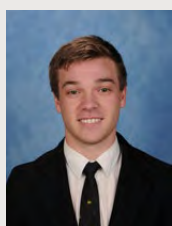
George Grover
February 2007 to December 2016
Academic Achievement 16
Academic Effort 13
Colours – Athletics 16
Australian Geography Competition P-16
ICAS UNSW Computer Skills C-14
ICAS UNSW Mathematics Competition P-14



Ian Hamilton
February 2003 to December 2016
Academic Effort 13, 14, 16
Captain of Co-curricular Award – Information Technology 16
Captain – Information Technology 16
GROK Learning Python – Intermediate PS-15
ICAS UNSW Computer Skills C-14
ICAS UNSW Mathematics Competition C-14



James He
February 2009 to December 2016
Academic Effort 14, 16
Colours – Badminton 16
The Prize for Music Performance 16
ASX Schools Sharemarket Game P-15
Australian Economics Competition P-16
CPA Australia Plan Your Own Enterprise Competition NW-14
Economics Challenge P-16
ICAS UNSW Computer Skills C-14
ICAS UNSW Mathematics Competition P-14
Meet the Business Leader P-15
Southern Schools Badminton Championships W-13, 14, P-15



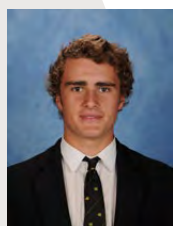
Johan Heather
February 2009 to December 2016
Academic Effort 13
Cap Award – Sport Shooting 16
The Prefects of 1989 Art Award 16
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition P-14



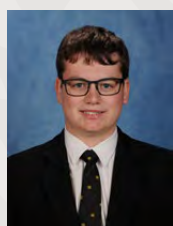
Angus Hine
February 2011 to December 2016
Academic Effort 13
ICAS UNSW Mathematics Competition C-14
Hutchins Big Band P-14



Timothy Horton
February 2011 to December 2016
Academic Effort 13, 15
Anniversary Tie 16
Buckland House B Badge 16
Buckland House Colours 16
A Vocational Education Investment Award 16
The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Metal 15
The Prize for Outstanding Achievement in Vocational Education and Training 16
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition P-14



Julian Hudson
April 2002 to December 2016
Academic Effort 13
Cap Award – Water Polo 15, 16
Cap Award – Rowing 15, 16
Cap Award – Australian Rules Football 16
Captain of Co-curricular Award – Water Polo 16
Colours – Swimming 16
Honour Badge – Australian Rules Football 16
Honour Badge – Rowing 16
Honour Badge – Water Polo 16
Merit Award – Swimming 14
The Symmons-Wilson Cup for Water Polo 16
Captain – Water Polo 16
Australian Geography Competition P-16
ICAS UNSW Mathematics Competition P-14



Stewart Jackson
September 2005 to December 2016
Academic Achievement 16
Academic Commitment

Certificate 13
Academic Effort 13, 14, 15
Academic Excellence 13, 14, 16
Academic Merit (Year 10), 14
Cap Award – Debating 16
The A L Butler Memorial Prize for History 16
The Buckland Memorial Prize for European Languages in Year 10 14
The Geoffrey T Stilwell History Prize (Certificate of Merit Year 10) 14
Prefect 16
School House Executive 16
Community Service Learning 14
ASX Schools Sharemarket Game P-15
Australian Economics Competition P-16
Clarence Eisteddfod M-13
CPA Australia Plan Your Own Enterprise Competition NW-14
Economics Challenge P-16
Frank MacDonald Memorial Prize SF-13
ICAS UNSW Computer Skills C-14
ICAS UNSW English Competition D-13
ICAS UNSW Mathematics Competition C-14
International Student Science Conference P-13
Lawfest P-16
Symphonic Band P-13
Tasmanian Youth Parliament p-13, 14, 15
United Nations Youth Australia Evatt Trophy SF-15
UTAS Science Investigation Awards P-14



Edward Johnstone
February 2008 to December 2016
Academic Achievement 15, 16
Academic Effort 13, 14
Academic Excellence 13, 14, 16
Academic Merit (Year 9) 13
Academic Merit (Year 10) 14
Academic Merit (Year 11) 15
A Certificate for Academic Merit 16
Cap Award – Music Instrumental 16
Cap Award – Rowing 16
Cap Award – Water Polo 16
Colours – Music Instrumental 14
Colours – Australian Rules Football 16
Colours – Tennis 16
Colours – Volleyball 16
Honour Badge – Music Instrumental 16
Honour Badge – Rowing 16
Honour Badge – Water Polo 16
Service Award – Basketball 16

The Henry Martin Memorial Prize for Physics 16
The O H Biggs Memorial Prize for Mathematics Methods 3 15
The O H Biggs Memorial Prize for Mathematics Specialised 16
The Stuart Galbraith Memorial Prize for a boy who at Yr 11 or 12 shows endeavour and achievement 16
Students Representative Council 14
Thorold House Captain 16
P H Rockett Scholarship
Community Service Learning 14
Senior School Service Award 16
ASX Schools Sharemarket Game P-13
Australian Economics Competition P-16
Brass Ensemble P-13, 14
Clarence Eisteddfod M-13, S-13
Economics Challenge P-16
Hutchins Big Band 13, 14, 15
ICAS UNSW Computer Skills P-14
ICAS UNSW Mathematics Competition D-14, HD 15, 16
ICAS UNSW Science Competition MW-15, D-15
International Student Science Conference P-13
Junior Youth Physics Tournament P-14
Science & Engineering Challenge P-14
Symphonic Band P-13, 15
Volleyball Tasmania Schools' Cup SW-16



Theo Kessler
May 2007 to December 2016
Academic Effort 13
Cap Award – Badminton 15, 16
Captain of Co-curricular Award – Badminton 16
Colours – Badminton 14
ASX Schools Sharemarket Game P-15
Australian Business Studies Competition P-15
Australian Economics Competition P-16
BOQ ESSI Money Challenge P-13
CPA Australia Plan Your Own Enterprise Competition P-14, 15
Economics Challenge P-16
ICAS UNSW Computer Skills C-14
ICAS UNSW Mathematics Competition P-14
Meet the Business Leader P-15
Southern Schools Badminton Championships MSP-13, 16 W-13, 14, 15, 16


Callum Kilpatrick

February 2015 to December 2016
 Academic Achievement 16
 Anniversary Tie 16
 Cap Award – Australian Rules Football 16
 Cap Award – Basketball 16
 Cap Award – Volleyball 16
 Captain of Co-curricular Award – Basketball 16
 Captain of Co-curricular Award – Volleyball 16
 Colours – Athletics 16
 Honour Badge – Australian Rules Football 16
 Honour Badge – Basketball 16
 Honour Badge – Volleyball 16
 The P K Rogers Memorial Prize for best all-round sportsman in the School 16
 The Prize for Australia in Asia and the Pacific 16
 Captain – Basketball 16
 Captain – Volleyball 16
 Australian Geography Competition P-16
 Volleyball Tasmania Schools' Cup SW-15, 16


Angelo Kim

February 2012 to December 2016
 The Prize for Food and Nutrition 16
 The Prize for General Mathematics 16
 ICAS UNSW Mathematics Competition 14


Angus Lane

August 2014 to December 2016
 Academic Effort 15
 Academic Excellence 14, 16
 A Certificate for Academic Merit 16
 Anniversary Tie 16
 Cap Award – Swimming 16
 Colours – Volleyball 16

Colours – Water Polo 16
 The Buckland Memorial Prize for European 15
 The Director of Teaching and Learning Prize for Academic Excellence in Year 12 16
 The Sam Beattie Prize for effort and achievement 16
 Prefect 16
 ICAS UNSW Mathematics Competition C-14, 16
 ICAS UNSW Science Competition C-15
 Volleyball Tasmania Schools' Cup SW-16


David Lennon

February 2010 to December 2016
 Academic Effort 13
 A Vocational Education Investment Award 16
 ASX Schools Sharemarket Game P-13
 ICAS UNSW Mathematics Competition P-14


Hok Hei (Thomas) Leung

February 2015 to December 2016
 Academic Effort 15
 Academic Commitment Certificate 15
 Australian Business Studies Competition P-16
 Australian Geography Competition P-15
 CPA Australia Plan Your Own Enterprise Competition P-16


Sean Lowrie

October 2001 to December 2016
 Academic Effort 13
 Academic Excellence 13, 16
 A Certificate for Academic Merit 16
 Cap Award – Rowing 15, 16
 Cap Award – Australian Rules Football 16

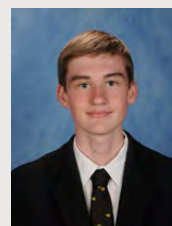
Captain of Co-curricular Award – Rowing 16
 The F M Young Memorial Prize for Geography (Snr) 16
 The Harrison Prize for Economics & Economic Society of Australia Tasmania Branch Book Prize 16
 The Prize for General Mathematics 15
 The Roy Barnett Memorial Shield for Australian Rules 16
 Captain – Rowing 16
 Community Service Learning 15
 Senior School Service Award 16
 Australian Economics Competition P-16
 Australian Geography Competition P-16
 CPA Australia Plan Your Own Enterprise Competition SF-14
 Economics Challenge P-16
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition C-14
 International Student Science Conference P-13
 Lawfest P-16
 Youth Green Leaders Conference P-13


Riordon Macbeth

February 2011 to December 2016
 A Special Hutchins Award 16
 A Vocational Education Investment Award 16
 A Vocational Education Merit Award 16
 Captain of Co-curricular Award – Fencing 15
 Colours – Drama 16
 Service Award – Fencing 15
 Special Hutchins Award for Supporting Hutchins Events Across the School 15
 Vice-Captain – Drama 16
 Captain – Fencing 16
 ASX Schools Sharemarket Game P-13
 Brass Ensemble P-13
 Clarence Eisteddfod M-13
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14
 School Musical P-14
 Southern Tasmanian Dancing Eisteddfod S-14
 Symphonic Band P-13


James MacMichael

February 2002 to December 2016
 Academic Effort 13, 14, 16
 Academic Commitment Certificate 14
 The Eric Hayes Prize 16
 Prefect 16
 Students Representative Council – Co-Chair 16
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14
 Science & Engineering Challenge P-14
 UTAS Science Investigation Awards P-14

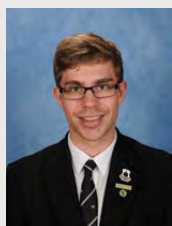

Thomas Macrossan

June 2002 to December 2016
 Academic Achievement 16
 Academic Effort 13, 14, 15
 Academic Excellence 13, 14, 16
 Academic Commitment Certificate 13, 15
 A Certificate for Academic commitment 16
 Anniversary Tie 16
 ASX Schools Sharemarket Game P-15
 Australian Brain Bee Challenge SF-14
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition C-14
 Science & Engineering Challenge P-14
 UTAS Science Investigation Awards P-14


Oskah Marshall

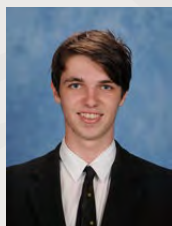
February 2007 to December 2016
 Merit Award – Swimming 14
 ASX Schools Sharemarket Game P-14
 ICAS UNSW Mathematics Competition P-14

VALETE



Thomas Maughan

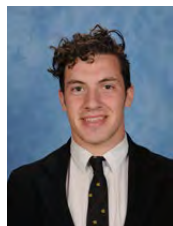
February 2011 to December 2016
 Academic Effort 13, 14
 Academic Excellence 13, 14, 15, 16
 A Certificate for Academic Merit 16
 Cap Award – Hockey 16
 Colours – Hockey 14
 The A L Butler Memorial Prize for History 16
 The Bruce Lachlan Brammall Memorial Prize for English Communications 15
 The E M Lilley Memorial Prize for Dux of the School 16
 The Geoffrey T Stilwell History Prize 13
 The Henry Martin Memorial Prize for Chemistry 16
 The Hutchins OB's Lodge Prize for service to the School 16
 The Prize for Dux of Year 10 14
 The Prize for Dux of Year 9 13
 The Prize for Physical Sciences 15
 The Prize for Studies of Religion 16
 The Prize for the Dux of Year 11 15
 Students Representative Council 13, 14
 Prefect 16
 LF Giblin Scholarship
 ASX Schools Sharemarket Game P-15
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition C-14, 15
 ICAS UNSW Science Competition D-15, C-16
 International Student Science Conference P-13
 Science & Engineering Challenge P-13, 14
 UTAS Science Investigation Awards HM-14



William McCullum

February 2009 to December 2016
 Academic Effort 13, 14, 15
 Anniversary Tie 16
 Australian Geography Competition HD-15
 ICAS UNSW Computer Skills C-14

ICAS UNSW Mathematics Competition C-14
 Science & Engineering Challenge P-14



James McNeill

February 2009 to December 2016
 Academic Effort 13, 16
 Cap Award – Rugby 15, 16
 The A Webber Award (Cup) for Rugby 16
 The Pak Wilson Memorial Cup for Under 16 Rugby 13, 14
 The Pak Wilson Memorial Cup for Under 16 Rugby
 ASX Schools Sharemarket Game p-13
 Lawfest P-16



Benjamin McShane

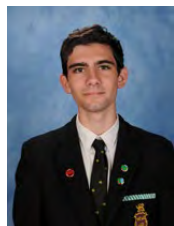
February 2011 to December 2016
 Academic Effort 13
 A Vocational Education Investment Award 16
 Colours – Rowing 16
 Colours – Rugby 16
 Burbury House Captain 16
 CPA Australia Plan Your Own Enterprise Competition P-14
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14



Fergus McShane

February 2010 to December 2016
 Academic Effort 13, 14, 16
 Cap Award – Badminton 16
 Cap Award – Debating 16
 Cap Award – Debating 16
 Colours – Debating 14
 Honour Badge – Badminton 16
 Honour Badge – Debating 16
 Honour Badge – Debating 16
 Year 11 School House Colours 15
 School House Executive 16
 Australian Economics Competition C-16

Brass Ensemble P-13, 14
 Clarence Eisteddfod M-13
 Economics Challenge P-16
 Hutchins Big Band P-14, 15
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition C-14
 Senior Choir P-15
 Southern Schools Badminton Championships P-16
 Symphonic Band P-13, 15



Henry Moss

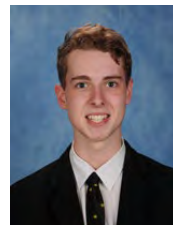
February 2006 to December 2016
 Academic Effort 13, 14, 15
 Academic Excellence 13
 Academic Commitment Certificate 14
 Anniversary Tie 16
 Cap Award – Soccer 16
 Captain of Co-curricular Award – Soccer 16
 Golden Antlers 16
 Thorold House Colours 15
 Captain – Soccer 16
 Prefect 16
 Students Representative Council 15
 Thorold House Vice-Captain 16
 ASX Schools Sharemarket Game P-14
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition P-14
 Science & Engineering Challenge P-14



Sean Oosthuizen

February 2013 to December 2016
 Academic Achievement 16
 Academic Effort 13, 16
 Academic Excellence 13
 Cap Award – Tennis 15, 16
 Captain of Co-curricular Award – Tennis 16
 Colours – Tennis 13, 14
 Miss Violet McDougall Perpetual Trophy for the Hutchins School Tennis Championship 14, 15
 The Prize for Art Production 15
 The Prize for Art Studio Practice 16
 Captain – Tennis 16
 Senior School Service Award 16
 ASX Schools Sharemarket Game

P-16
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14
 Junior Youth Physics Tournament P-14
 Lawfest P-16
 Science & Engineering Challenge P-14



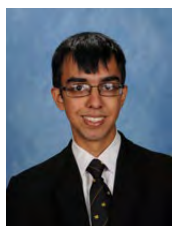
Alexander Pace

February 2008 to December 2016
 Academic Effort 13
 Recognition of National Representation 14, 16
 ASX Schools Sharemarket Game P-15
 Australian Business Studies Competition D-15
 CPA Australia Plan Your Own Enterprise Competition P-14, 15
 Economics Challenge P-16
 ICAS UNSW Mathematics Competition C-14
 Meet the Business Leader P-15
 Southern Schools Badminton Championships P-13



Jock Parsons

February 2011 to December 2016
 A Vocational Education Investment Award 16
 Cap Award – Sport Shooting 15, 16
 Captain of Co-curricular Award – Sport Shooting 15, 16
 Colours – Sport Shooting 14
 Captain – Sport Shooting 15, 16
 School House Executive 16
 Australian Geography Competition P-16
 CPA Australia Plan Your Own Enterprise Competition P-14
 ICAS UNSW Mathematics Competition P-14

**Shifan Patel**

February 2010 to December 2016
 Cap Award – Music Instrumental 16
 Colours – Music Instrumental 14
 Colours – Music Vocal 16
 The Centre for Excellence Prize for Outstanding Work 16
 The Matthew Groom Prize for the most outstanding Power of 9 student in “The Challenge” 13
 Clarence Eisteddfod M-13
 ICAS UNSW Mathematics Competition C-14
 Senior Choir P-15
 Symphonic Band P-13, 15

**Andonis Pavlides**

February 2005 to December 2016
 Academic Effort 13, 14, 15
 Academic Excellence 13
 Academic Commitment Certificate 13, 14
 Anniversary Tie 16
 Colours – Cross Country 16
 Golden Fleece Award 16
 Year 11 School House Colours 15
 Year 12 School House Colours 16
 School House Executive 16
 Community Service Learning 14
 Senior School Service Award 16
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14
 UTAS Science Investigation Awards P-14
 Lawfest P-16

**Jack Reid**

February 2008 to December 2016
 Academic Achievement 16
 Academic Effort 13, 15
 Academic Excellence 13
 Buckland House B Badge 15
 Buckland House Colours 15
 Buckland House Commendation Certificate 14
 Cap Award – Rugby 15, 16
 The A Webber Award (Cup) for Rugby 15
 The Rev Dr Geoffrey Stephens Memorial Prize for the Best Graduation Essay in Religious Philosophy 16
 Buckland House Captain 16
 Students Representative Council 14
 Senior School Service Award 16
 Community Service Learning 15
 ASX Schools Sharemarket Game P-13
 Australian Geography Competition P-16
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14

**Jack Richardson**

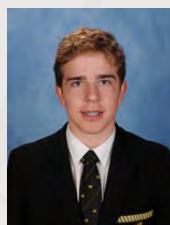
February 2010 to December 2016
 Buckland House B Badge 16
 Buckland House Colours 16
 Buckland House Eagle Award 16
 Buckland House Waratah Award 16
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14

**Rainier Roberts**

February 2004 to December 2016
 Academic Effort 13, 14, 16
 A Certificate for Academic commitment 16
 ASX Schools Sharemarket Game P-13
 CPA Australia Plan Your Own Enterprise Competition P-14
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14
 Lawfest P-16

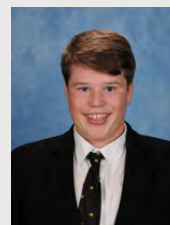
**Connor Schmidt**

February 2004 to December 2016
 Academic Effort 13, 16
 Colours – Soccer 16
 Australian Business Studies Competition C-15
 Australian Economics Competition P-16
 Australian Geography Competition P-16
 CPA Australia Plan Your Own Enterprise Competition P-14
 Economics Challenge P-16
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14
 Meet the Business Leader P-15

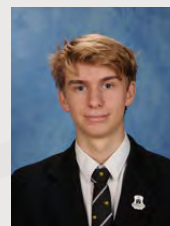
**Thomas Skalicky**

February 2005 to December 2016
 Academic Achievement 16
 Academic Effort 13, 14, 15
 Academic Excellence 13, 14, 16
 A Certificate for Academic Merit 16
 Academic Commitment Certificate 13
 Anniversary Tie 16
 Cap Award – Music Instrumental 16
 Colours – Music Instrumental 14

The Class of 1994 Prize for English Writing
 The Hutchins Foundation – Follow Your Dreams 16
 The Prize for Audio Design 15, 16
 The Prize for Philosophy 16
 Community Service Learning 14
 Australian Brain Bee Challenge SF-14
 Clarence Eisteddfod S-13, M-13
 Hutchins Big Band P-13, 14, 15
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition C-14
 Junior Youth Physics Tournament P-14
 Science & Engineering Challenge P-14
 Symphonic Band P-13, 15
 UTAS Science Investigation Awards P-14

**William Smees**

February 2003 to December 2016
 Colours – Music Instrumental 14, 16
 Brass Ensemble P-13, 14
 Clarence Eisteddfod S-13, M-13
 Hutchins Big Band P-13, 14, 15
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14
 Symphonic Band P-13, 15

**Fergus Smith**

February 2012 to December 2016
 Academic Effort 13, 15, 16
 Academic Excellence 13
 Cap Award – Debating 16
 Captain of Co-curricular Award – Debating 16
 The Edward Webster Senior Orator Prize 15
 The H D Erwin Memorial Trophy for Senior Debater 16
 The Hutchins School Poetry Writing Award (Senior Division) 15
 Year 11 School House Colours 15
 Prefect 16
 School House Executive 16
 School House Vice-Captain 16
 Captain – Debating 16
 C H E Knight Scholarship
 Community Service Learning 15

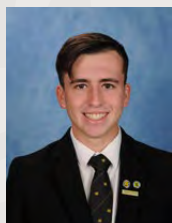
VALETE

ASX Schools Sharemarket Game P-15
 Hobart Eisteddfod M-15
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition C-14, 15
 ICAS UNSW Science Competition MW-15, D-15, 16
 International Student Science Conference P-13
 Junior Youth Physics Tournament P-14
 Science & Engineering Challenge P-14
 Speech & Performance F-15
 Tasmanian Youth Parliament P-15, 16
 United Nations Youth Australia Evatt Trophy SF-15
 UTAS Science Investigation Awards P-14



Oliver Smith

February 2015 to December 2016
 Academic Achievement 16
 Academic Effort 15
 A Certificate for Academic commitment 16
 Anniversary Tie 16
 Cap Award – Hockey 15, 16
 Colours – Volleyball 16
 The Addison-McLeod Cup for Hockey 16
 The PA's Prize for a boy in Year 11 or 12 who shows character, humility and quiet achievement 15
 The Vocational Education Investment Award 15
 Captain – Hockey 16
 Prefect 16
 Senior School Executive 16
 Tasmanian Hockey SM-15
 Volleyball Tasmania Schools' Cup SW-16



Samuel Smith

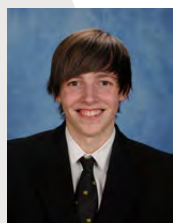
February 2011 to December 2016
 Academic Effort 13, 16
 The Ben Chuck Good Man Award 16
 Prefect 16
 Australian Geography Competition P-16
 CPA Australia Plan Your Own Enterprise Competition P-14
 ICAS UNSW Computer Skills

P-14
 ICAS UNSW Mathematics Competition P-14



William Smith

February 2015 to December 2016
 Academic Effort 16
 Cap Award – Hockey 15, 16
 Colours – Volleyball 16
 Senior School Service Award 16
 CPA Australia Plan Your Own Enterprise Competition P-15
 Tasmanian Hockey SM-15
 Volleyball Tasmania Schools' Cup SW-16



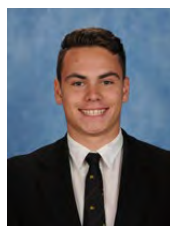
Ben Speakman

April 2004 to December 2016
 Academic Effort 13, 14, 16
 Academic Excellence 13, 14
 Academic Commitment Certificate 14
 Anniversary Tie 16
 Cap Award – Squash 16
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition C-15
 UTAS Science Investigation Awards P-14
 Science & Engineering Challenge P-14



Callum Tabor

September 2013 to December 2016
 Academic Effort 15, 16
 Cap Award – Hockey 15, 16
 Colours – Hockey 14
 Australian Business Studies Competition P-16
 CPA Australia Plan Your Own Enterprise Competition P-16
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition P-14



Russel Taib

February 2005 to December 2016
 Academic Effort 13, 14
 Buckland House Commendation Certificate 14
 Cap Award – Athletics 16
 Captain of Co-curricular Award – Athletics 16
 Recognition of National Representation 16
 The Hutchins Foundation – Follow Your Dreams 16
 The J A Newman Cup for Champion Athlete 15, 16
 The Peter Freeman Memorial Cup 16
 Prefect 16
 CPA Australia Plan Your Own Enterprise Competition P-14
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition P-14



Wing Ho (Johnny) Tam

July 2014 to December 2016
 ICAS UNSW Mathematics Competition P-14
 CPA Australia Plan Your Own Enterprise Competition P-15, 16
 Australian Business Studies Competition P-16



James Taranto

February 2004 to December 2016
 Academic Effort 13, 14, 15, 16
 Academic Excellence 13
 Anniversary Tie 16
 Cap Award – Athletics 15, 16
 Captain of Co-curricular Award – Athletics 15, 16
 Captain of Co-curricular Award – Run Club 16
 Colours – Cross Country 16
 Golden Antlers 16
 Head of House Service Award 16
 Captain – Athletics 15, 16

Captain – Run Club 16
 Prefect 16
 Students Representative Council 13
 Whip: The Hutchins School 16
 Senior School Service Award 16
 ASX Schools Sharemarket Game P-13
 Australian Mathematics Competition HD-15
 ICAS UNSW Computer Skills P-14
 Science & Engineering Challenge P-14



Hamish (Jock) Taylor

February 2008 to December 2016
 Academic Effort 13, 15
 A Vocational Education Merit Award 16
 ICAS UNSW Mathematics Competition



Nicholas Thomas

February 2008 to December 2016
 Academic Effort 13, 15, 16
 A Certificate for Academic commitment 16
 Cap Award – Soccer 15
 Colours – Soccer 16
 The Michael J L Davis Trophy for Soccer 15
 ASX Schools Sharemarket Game 13



James Tudball

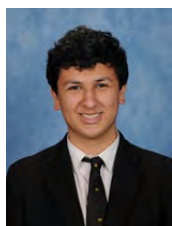
February 2015 to December 2016
 Academic Excellence 15, 16
 Academic Commitment Certificate 15
 A Certificate for Academic Merit 16
 A Special Hutchins Prize for service to Music 16
 Anniversary Tie 16
 Cap Award – Music Instrumental 15, 16

Cap Award – Music Vocal 16
 Cap Award – Water Polo 15, 16
 Captain of Co-curricular Award – Music 16
 Captain of Co-curricular Award – Water Polo 16
 Honour Badge – Music Instrumental 16
 Honour Badge – Music Vocal 16
 Honour Badge – Water Polo 16
 Special Hutchins Award for Supporting Hutchins Events Across the School 15
 The Jim Wilkinson Prize for Sport Science 15
 The Prize for Outdoor Leadership 16
 Captain – Water Polo 16
 Captain – Music 16
 Prefect 16
 Senior School Service Award 16
 Hobart Eisteddfod F-15
 Senior Choir P-15



Lewis Urquhart

February 2011 to December 2016
 Academic Effort 13
 Anniversary Tie 16
 Buckland House Commendation Certificate 14, 15
 Colours – Soccer 16
 ASX Schools Sharemarket Game P-13
 ICAS UNSW Computer Skills C-14
 ICAS UNSW Mathematics Competition C-14



Anthony Vanderkop

July 2014 to December 2016
 Colours – Badminton 16
 Australian Business Studies Competition P-16
 Australian Economics Competition P-16
 CPA Australia Plan Your Own Enterprise Competition NW-16
 Economics Challenge P-16
 ICAS UNSW Mathematics Competition P-14
 Southern Schools Badminton Championships P-16



Jack Wallace

February 2007 to December 2016
 Academic Effort 13, 14
 Australian Business Studies Competition P-16
 Australian Economics Competition P-16
 CPA Australia Plan Your Own Enterprise Competition P-14, 16
 ICAS UNSW Computer Skills P-14
 ICAS UNSW Mathematics Competition P-14



Jake West

February 2011 to December 2016
 Academic Achievement 16
 Academic Effort 13, 14, 15
 Academic Excellence 13, 14, 16
 Academic Commitment Certificate 13
 Academic Merit (Year 11) 15
 Buckland House B Badge 16
 Buckland House Colours 16
 Buckland House Commendation Certificate 15
 Buckland House Eagle Award 16
 Buckland House Waratah Award 16
 Cap Award – Basketball 16
 Cap Award – Orienteering 15, 16
 Captain of Co-curricular Award – Orienteering 15
 The Arthur Walch Memorial Prize for true sportmanship, leadership, character & example 16
 The Bishop's Presentation to the Captain of the School 16
 School Captain 16
 ASX Schools Sharemarket Game P-13, 15
 CPA Australia Plan Your Own Enterprise Competition P-14
 Frank MacDonald Memorial Prize P-13
 ICAS UNSW Computer Skills M-14
 ICAS UNSW Mathematics Competition C-14, 15
 Science & Engineering Challenge P-13, 14
 UTAS Science Investigation Awards P-14



Robert West

February 2010 to December 2016



Jeremy Willson

February 2011 to December 2016
 Academic Effort 13, 14, 15, 16
 Anniversary Tie 16
 Buckland House B Badge 16
 Captain of Co-curricular Award – Surfing 16
 Captain – Surfing 16
 Australian Geography Competition P-16
 BOQ ESSI Money Challenge P-13
 CPA Australia Plan Your Own Enterprise Competition P-14
 ICAS UNSW Mathematics Competition P-14
 Science & Engineering Challenge P-14
 Southern Schools Badminton Championships P-13
 Tasmanian Schools Surfing Championships P-14, 15, 16



Yui Chi (Hugo) Yam

February 2015 to December 2016
 Australian Business Studies Competition P-15
 CPA Australia Plan Your Own Enterprise Competition P-15
 Meet the Business Leader P-15



Kai-Fan Yang

February 2015 to December 2016
 Academic Achievement 16
 Academic Effort 16
 A Certificate for Academic commitment 16
 Australian Business Studies Competition P-16
 CPA Australia Plan Your Own Enterprise Competition SF-16
 ICAS UNSW Mathematics Competition M-16
 Southern Schools Badminton Championships P-15



Back Row – Henry Moss, Julian Hudson, Lewis Urquhart, Ben Speakman, Rainjan Blakers, Mason Doust, Strider Carrick, Stevan Djeric, Conor Duggan, Josh Brown, Thomas Macrossan, Ian Hamilton, Jock Parsons, George Grover, Alexander Pace, Rainier Roberts, Angus Lane, Oliver Smith, Edward Johnstone
Fourth Row – Mitchell Gleeson, Theo Kessler, Sean Lowrie, Nat Franklin, Douglas Bignell, James Taranto, David Geary, Lachlan Gardner, Callum Kilpatrick, Ken Bray, Louis Duckett, Nicholas Fahey, William Burgess, Julian Cruise, Lewis Freeman, Jack Wallace, Callum Tabor, Ping Chung (Daniel) Cheng
Third Row – Michael Gentile, Thomas Skalicky, Andonis Pavides, Changhyeon (James) Choi, Timothy Horton, Kidman Clarke, James He, Michael Boulton, Charlie Greenwell, Jack Field, Fenn Gardner, Robert West, Ka Shun (Kason) Cheung, Hamish (Jock) Taylor, William Smith, Wing Ho (Johnny) Tam
Second Row – William Dobson, Benjamin McShane, Angelo Kim, Roan Gillam, William Smeed, Jack Reid, Patrick Eberhard, Hok Hei (Thomas) Leung, Zane Eid, David Lennon, Thomas Maughan, James McNeill, Oskah Marshall, Riordon Macbeth, Fergus McShane, Sean Oosthuizen
Front Row – Stewart Jackson, Benjamin Bencharongkul, Riley Clutterbuck, Daniel Croser, Samuel Smith, Benjamin Grainger, Mr Warwick Dean, Jake West, Dr Adam Forsyth, Jack Green, Harrison Briant, William McCullum, Toby Burnell, James MacMichael, Stuart Carnaby, Johan Heather
Absent – Campbell Braithwaite, Angus Hine, Shifan Patel, Jack Richardson, Connor Schmidt, Fergus Smith, Declan Stevenson, Russel Taib, Nicholas Thomas, James Tudball, Anthony Vanderkop, Jeremy Willson, Yui Chi (Hugo) Yam, Kai-Fan Yang



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