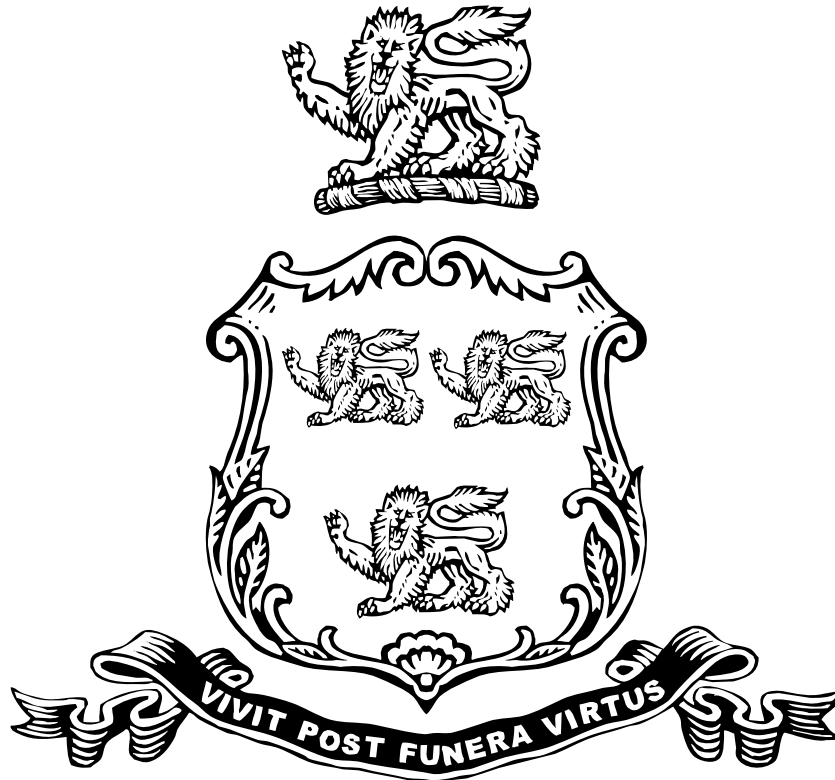




**VIRTUS 2015**

# VIRTUS 2015



# HUTCHINS

ESTABLISHED 1846

Vivit Post Funera Virtus – *Character lives on after death*

*What you do matters...*

Acknowledgments:

Thank you to the staff and students of The Hutchins School for the stories and photos provided for this year's publication.

Editing and Production – Mrs Sandi Webb

Proofing – Ms Katie Richardson



### What is desirable in life?

You should pray for a healthy mind in a healthy body.

Ask for a stout heart that has no fear of death,  
and deems length of days the least of Nature's gifts  
that can endure any kind of toil,  
that knows neither wrath nor desire and thinks  
the woes and hard labours of Hercules better than  
the loves and banquets and downy cushions of Sardanapalus.

What I commend to you, you can give to yourself;

For assuredly, the only road to a life of peace is virtue.

Roman poet Juvenal in *Satire X*

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## CHAIRMAN OF THE BOARD



I wish to firstly thank the Headmaster, Mr Warwick Dean, for his leadership and commitment to the School. I also wish to acknowledge his leadership role in state and national independent schooling, and particularly as a strong advocate for schooling for boys.

To the Schools Executive team and to all staff – thank you.

This is a great privilege to be appointed to the position of Chair of the School Board. I wish to acknowledge the immediate past Chair of the School Board, David Morris. David, thanks to you for your years of service to the School and to the School Board. Your work and commitment has been significant in positioning our school to face both opportunities and challenges.

I wish to acknowledge the work of my fellow board members, Charles Cottier, Rebecca Fergusson, John Groom, Chris Holloway, Richard Humphrey, Gene Phair, Andrew Walker and Noelene Wilson. I welcome Andrew Walker, an Old Boy, and as a nominee of the Christ College Trust, to the Board. Andrew, we look forward to your counsel and contribution over the coming years.

As The Hutchins School enters its 170<sup>th</sup> year, as the oldest continuously operating boy's school in Australia, we look to the future, while at the same time acknowledging our history. While the future contains many uncertainties and challenges, the values of Character and Building Good Men retain their relevance.

I have been privileged to participate in a number of School events including openings, Prefect and Headmaster Assemblies and community events over this year where these values have been given expression.

To Ziah, Ryan and all our 2015 leaders, thank you for the hard work and example in giving expression to what is to be a good man.

I extend my congratulations to the class of 2015, thank you all for your

contribution to our school and best wishes for the journey ahead. In the journey a head some words from William Earnest Henley are appropriate.

"I am the master of my fate - I am the captain of my soul"

Many will know that these words from Henley's poem "Invictus" provided strength to Nelson Mandela during his incarceration, passed by Mandela to François Pienaar, Captain of the 1995 Rugby World Cup winning Springboks, as inspiration.

I would also like to take this opportunity to recognise some of our slightly less younger good men. It is something unique to be able to recognise three retiring staff members who collectively have served the School for 104 years. To Chris Rae, Barrie Irons and Ian McQueen, I on behalf of the School Board, thank you for your contributions to the School.

As you all know our Deputy Headmaster Alan Jones is leaving Hutchins to an appointment as Headmaster of Christ Church Grammar School in Perth. I and the School Board, wish you and Carol every success in your new position and our best wishes for the future. Alan, thank you for your contribution in all areas of the life of the School. I wish also to thank you for your work with respect to The Hutchins School gaining accreditation with the Council of International Schools.

This is the first year of working within the Council of International Schools framework.

International benchmarking provides us with great opportunities to ensure the best education we can for our students



Above: The School Board, Inset: Mr David Morris – immediate past Chair

that in turn helps in 'building good men'. We are excited by the opportunities to grow international mindedness and global education through initiatives in China and through our curriculum and practice in Hobart.

The Board was pleased to endorse international mindedness along with other key values as core components of the School's Guiding Statements. I am confident that our Guiding Statements provide a framework to ensure that The Hutchins School can continue to develop as a great school for boys, while retaining commitments to its values.

The Guiding Statements are also key elements and underpin the 2016-2020 Strategic Plan that I have pleasure to officially launch tonight. Statements and Strategic Plans are, however, only words on a page unless they are lived. I am confident that the words in this document provide the School community with a clear statement of our aspirations for the next five years.

The Hutchins School Strategic Plan for 2016-2020 will be lived through providing an inspirational education for each student and by being tested and reviewed with respect to our commitments through our Guiding Statements. This

is a shared vision, involving the School community. The School Board looks forward to continuing to work with you in giving effect to our Guiding Statements and Strategic Plan.

As The Hutchins School enters its 170th year we look to the future, while at the same time acknowledging our history. The Board continues to place the welfare of boys at The Hutchins School at the heart of its concerns.

The Royal Commission into Institutional Responses to Child Sexual Abuse released its findings on The Hutchins School in December 2015. The Hutchins School Board remains committed to supporting any and all Hutchins Old Boys who were sexually abused while at the School. We reiterate our apology to these Old Boys and recognise the Royal Commission's identification of past failings by the School. The Royal Commission also found that the School's apology has contributed to the healing of Old Boys who suffered abuse in the 1960s and noted that The Hutchins School has policies and procedures in place to protect boys at the School.

I wish to conclude by returning to speak to the Class of 2015.

The pressures and concerns of examinations and assessments are over. This is our chance to acknowledge you all as good young men. I would also ask you to at some stage to pause and to thank your families and friends that have helped you during your time at Hutchins.

As Shakespeare's Henry V said:

From this day to the ending of the world,  
But we in it shall be remember'd;  
We happy few, we band of brothers  
(Act 4, Scene 3)

I ask you as a band of brothers to make the most of challenging, but at the same time exciting times. Such times are a test of character for all good men. I believe The Hutchins School has well prepared you for both the challenges and the excitement that will confront you as you make your way in the world.

We look forward to you continuing your links with the School. Hutchins will always welcome you.

*Vivit Post Funera Virtus – Character lives on after death*

What you do matters

**Professor Marcus Haward**  
**Chairman of The Hutchins School Board**

# HEADMASTER'S REPORT

## Welcome to Virtus 2015

### Academia

#### And what a year it has been!

We commenced 2015 elated that once again Hutchins students achieved outstanding recognition through their academic results. Congratulations to Gavin Yang for his perfect academic score of 99.95. This truly is an exceptional effort. Gavin achieved perfect scores in Year 11 and in Year 12 in Mathematics Methods, Physical Science, Biology, Chemistry and Music and for that we applaud him; I hope his achievement encourages others to strive to do likewise.

As a whole school Hutchins was strong in the national measure of academic achievement - the Australian Tertiary Admissions Ranking (ATAR). Almost 40% of Hutchins students achieved a score above 90.00 and one in four students scored 95 or more from a possible 99.95 score. This is an outstanding result and continues the trend of nationally successful academic outcomes of which The Hutchins School community is proud. On the basis of these results, if any school views itself as academically strong, then it should be prepared to stand shoulder to shoulder with The Hutchins School.

In particular I am pleased that almost all students achieved entry to their post school tertiary training destination and enjoyed their choice being realised. The Hutchins provision for Vocational Education and Training is extensive and I would like to recognise Nicholas Bonnitcha for his success this year as the winner of the VET in Schools Student of the Year Award 2015.

This year it was also a highlight to congratulate 2007 leaver, Harj Narulla on achieving the distinction of his award as a Rhodes Scholar, as The Hutchins School's 23rd Rhodes Scholar, we wish Harj well in studies at Oxford University where he will join Hutchins Rhodes Scholar and 2005 leaver, Sam Forbes.

'...you have learned to be unafraid of being innovative and creative; you have understood the qualities worthy of being called a Good Man.'

### Co Curricular Outcomes

We reflect on 2015 with pride on the mighty achievements of numerous individuals and teams that achieved so much in co-curricular activities; dramatic, visual arts and musical productions were both entertaining and high in quality and we recall the amazing achievement of our local, national and internationally successful champions and champion teams.

Added to that are the accolades for the numerous state, national and international achievements and well-earned in academic studies received by students and staff throughout 2015.

### Facilities Outcomes

This year has witnessed the opening of the Early Learning Centre building extension and its new playgrounds and the opening of the Sailing Academy. In early 2016 we will also celebrate opening in the Junior and Middle School a much larger Library and additional classrooms. I wish to acknowledge and thank the Property & Development, Finance, Audit and Risk and Policy & Planning Committees of the Board and our Chief Operating Officer, Ms Jenny Self, for the support given.

### Strategic Plan 2016-2020

It is my pleasure to launch The Hutchins School Strategic Plan 2016-2020. This plan builds upon the successes of previous strategic plans and I thank the teams that have assisted in its production as a clear, strong and well-founded strategy for the next five years. I invite you to read the plan and join in celebrating and supporting a great school for boys.

The evolution of this school has taken advantage of the School's developed infrastructure and human resources to enable for our boys a credible, positive and productive learning and teaching



engagement locally, nationally and internationally.

In that sense the context of this strategic plan is that it enables teachers and students alike to access great learning opportunities in an environment that will grow our young men to be prepared ready for active and capable citizenship in the global world they will enter and in which they will compete.

At The Hutchins School our constant purpose is to foster and maintain a tradition of growing young men prepared for today's world and that of the future; young men who are balanced in intellectual, spiritual, emotional, social and physical skills; are in possession of knowledge, desirable personal attributes, a creative spirit, and who love learning as they unselfishly serve their local, national and international communities. This strategic plan is both visionary and achievable, and I look forward to all of the Hutchins community supporting its execution.

### The Class of 2015

To Year 12, the next generation of Hutchins men, I congratulate you on your energy, your maturity, your resilience and your willingness to simply do for others. I have expected much from your energetic and youthful qualities and have seen your responses to that challenge, and I urge you to inject our State, our Nation and our planet with those sorely-needed attributes and the exercise of them in true leadership, first of yourself and then of others.

I prompt you to adopt a thought of gratitude for a fortunate life and a sense of thankfulness for opportunities with which you have been presented. Even with all its challenges, disappointments and frustrations, and with all its successes, triumphs and celebrations, a life lived in Australia, particularly in Tasmania, is a life lived with far more

opportunities than billions of others on our planet cannot even know.

I realise that we often urge valedictorians to be true to themselves and in that exhortation there is merit. Challenging the next generation to know themselves by being true to their own words, actions and thoughts is indeed important.

But, I am not sure of the extent of the merit of that message alone to a Hutchins graduate. This quest to be true to oneself risks a vision of life that begins with self and ends with self. Too often that message is misinterpreted in a myopic framework that feeds the "I" and "me" and not the "us", and the "we".

So my message is that I ask you to consider the idea that the greater community good is based in exercising for life the foundations of the education you inculcated here at Hutchins: strength of character, confidence, compassion and a manly gentleness that exhibits personal control, self-belief, kindness and empathy towards others, personal integrity, humility and courageous determination.

But, in being true to yourself, do not find your future by asking, *what do I want from life?* For if you do, you then only become a consumer of life.

Your start at Hutchins has enabled a life littered with chances to develop new knowledge, new skills and greater personal understandings. As you move from School, the opportunity you now have in your possession, is to be able to pursue the gift of a life-long education and so take up the quest to improve life for others.

If you believe this, the accumulation of these opportunities can lead to greater wisdom, a wider world view and the capacity to do more, better, and for many more. If you do so you become a generator of life, not just a consumer of it. To do this you must ask two questions of yourself: *What is life asking of me? And how can I match my talent with the world's needs?*

So, my message is twofold and it is this: Do contemplate with gratitude the wonderful gift that The Hutchins School, our wonderful staff, and your parents and carers have given you and consider, what are the values you have adopted and that you will never negotiate away. Do contemplate what you may give to life? Do ask, "How can I use what I have that might complement the world's needs?"

If you do this, as I see you leave the School for the last time, I can with a smile and a warm heart say to myself and others who ask about a Hutchins education, "Those are the people we want to be".

In his book, *"The Moral Bucket List"*, David Brooks argues that "...people on the road to inner light do not find their vocations by asking, what will life give me? They ask, what is life asking of me?" and that is my point.

Gentlemen, be outward looking and make the horizons of the world your gaze; do not be satisfied simply to narrow your view to yourself but expand your scope, thinking on your actions for a global world and take it on with all you know, and have learned here at Hutchins.

I urge you to take up the endless possibilities in this world to create a better life for as many as possible.

In a real sense you have already commenced this journey while at The Hutchins School. Keep going.

In Year 12, in the classroom with your peers and teachers you have learned much in content and in developing intellectual thinking skills; you have learned by academic and sporting success and failures; you have learned who you are becoming; you have learned to work with others and in teams; you have learned about being independent and accepting responsibility; you have learned to be unafraid of being innovative and creative; you have understood the qualities worthy of being called a Good Man.

To all of you and for your leadership, wherever and however you gave it, and to School Captain, Ziah Cooper and Vice-Captain, Ryan Jones and to all of you who threw yourselves into so many opportunities, you are due this praise, well done and thank you. You have my gratitude and you and your year's legacy will remain a guiding light for your successors.

Year 12, I expect we will hear more of you in the future; in this expectation I have confidence.

I wish to thank The Hutchins School Board for their ongoing support and, in particular, Professor Marcus Haward as Chair for his support of the strategic directions of the School and of its Headmaster.

I wish to acknowledge and thank the Foundation Board, the Old Boys' Association and the Parents' Association for their important and most supportive work for and with The Hutchins School. It is the work of these volunteer groups which lends a quality to that which we do in this school; the availability of some bursaries and scholarships, the work of planning and executing events, assistance in developing facilities and the organisation of key events is all very much appreciated.

It is also my pleasure to thank our current Deputy Headmaster, Mr Alan Jones for his time with us and to congratulate him on his appointment as Headmaster of Christ Church Grammar School in Perth, WA. As Deputy Headmaster of The Hutchins School, Alan has for four years been a great support to me and the Executive of the School and for that we are most appreciative. And, on your behalf, I thank Alan and wish him well.

I especially wish to thank three members of staff for their significant contributions to the culture and life of our school over many years. A debt of gratitude is owed by our whole community for the extraordinary service of Mr Barrie Irons (26 years), Mr Ian McQueen (36 years) and Mr Chris Rae (43 years). It is they who have shaped much of the culture of our school and we are very proud of them and their achievements.

It is a pleasure to announce the following students as leaders for 2016.

**Captain of Buckland House**

Jack Reid

**Captain of School House**

William Burgess

**Captain of Stevens House**

Michael Boulton

**Captain of Thorold House**

Edward Johnstone

**Captain of Burbury House**

Benjamin McShane

**Vice-Captain of School**

Jack Green

**Captain of School**

Jake West

**Mr Warwick Dean  
Headmaster**



# SCHOOL DIRECTORY

## School Visitor

The Rt Rev J Harrower OAM  
Bishop of Tasmania

## The Hutchins School Board

### Chairman

Prof M Haward / Mr D Morris

### Chairman, Property and Development Committee

Mr C Holloway

### Chairman, Finance, Audit and Risk Committee

Mr G Phair / Mr D Morris

### Chairman, Policy and Planning Committee

Mrs N Wilson / Prof M Haward

### Members

Mr C Cottier  
Mrs R Fergusson  
Mr J Groom  
Mr C Holloway  
The Very Rev R Humphrey  
Mr G Phair  
Mr A Walker  
Mrs N Wilson

## The Hutchins Foundation Board of Directors

### President

Mr I Johnston

### Vice-President

Mrs J Inglis

### Company Secretary

Mrs V Maddock

### Directors

Mr R Allardice  
Mr S Bamford  
Ms K Falconer  
Mr T Johnstone  
Mrs K Lack  
Mr T McKenna  
Mr T Scott  
Mr J St Hill  
Mrs D Troon

## The Hutchins School Old Boys' Association

### President

Mr T Munro/Mr G Phair

### Secretary

Ms J Vance

### Committee

Mr R Atkins  
Mr R Dick  
Mr N Dwyer

Mr T Scott  
Mr M Seddon  
Mr T Vincent

## The Hutchins School Parents' Association

### President

Ms M Killion-Richardson

### Vice President

Mrs M Griffin

### Company Secretary

Mrs A Phair

### Treasurer

Mrs S Barnes

### Members

Mrs L Christie  
Mr R Durand  
Mrs C Plunkett

### Headmaster

Mr W P Dean MEd, BA, DipEd,  
MACE, MACEL, MAICD,  
AHISA

### Deputy Headmaster

Mr A Jones BA, H DipEd (PS)

### Chief Operating Officer

Ms J Self JP, MBA, FAICD,  
FAIM

### Registrar

Mr P G B Irons BCom, UED

### Executive

Dr J Abell BA, GradDipLib,  
MEdStuds, EdD, AALIA,  
MACE, FACEL, MAICD  
Mrs L Bender BFA(Hons),  
DipEd, GradCert RAVE,  
MACEL  
Mr W Brown MEd Admin, BEd,  
GAICD, MACEL, MACE, GCI  
Accredited Coach  
Mrs J Manthey BEd,  
DipTeach(Primary)  
Mr R McNamara BEd, MEd  
Mr I McQueen BA, BEd Studs  
Mr D White BBus, MSIA,  
GradDipOH&S

### Academic Staff

Mr I Addison BSc, DipEd, TTC  
Mr A Apted BA, BTeach  
Mr A Bainbridge BMus(Perf)  
(Hons), GradDipEd  
Mrs B Bamford BEd  
Mr C Berndt BEd, DipTeach,  
AdvCertEd, (ATTI), TPTC,  
MACE

Mr J Berry BEd  
Mr T Blackhall BHumMvt,  
MEd  
Mrs L Bonnitcha BEd  
(inService)  
Mrs E Burkhart BMus,  
BTeach(Hons)  
Mrs L Burman BEd, DipTeach  
Mrs N Bury BEd  
Mr S Cashion BArch, BEd  
Mr M Chambers DipProPhoto,  
DipTeach, BApplSci,MEd,  
MBA, MACS (Snr), CP  
Mrs J Coad BA, GradDipT&L  
Mr M Conacher  
BHumMvt(Hons)  
Mr Leigh Cordell  
Mrs P Cordiner BEd(Hon)  
Mr P Crofts BSc, DipEd, MSc  
(SciEd)  
Mrs S Daglas DipChildServ,  
BEd  
Ms B Dick BEd  
Miss A Doherty BEd  
Mrs C Duffett BSc, DipEd, MEd  
(Teach/Lib)  
Mrs J Duffy  
Mr M Eaton BExSc, GradDipEd  
Mr N Eaves BA, BTeach, MEd,  
MACE  
Mrs A Farmer BA, DipEd  
Mrs S Fielding  
AssDipAppSocSci (Child  
Care), BTeach, MEd,  
GradDipEd  
Mr A Finch BHumMvt  
Mr N Freeman  
Mr R Gard MTeach BBiotech  
Mr T Grabovsky BEc,  
GradDipEd, DipApplSci  
Mr D Green BA, DipEd  
Mrs E Griffiths BEd  
Dr A Grover PhD, B.A.(Hons),  
GradDipEd(Secondary),  
RANR, MACE, MACEL  
Mr M Groves BA, BTeach  
Dr M Guest B Sci (Hons), PhD  
Ms P Hale BA, DipEd  
Mr S Hammond BCommLaw,  
BEd(Pri)  
Mrs S Hasenkam BSci(Hons),  
DipEd, COGE  
Mr R Hawkins  
Mrs J Heazlewood BA(Hons),  
BTeach  
Ms C Hogan DipTeach,  
BEd, GradDipSpecEd,  
MEd(HumRel)  
Rev M Holland BA, MURP,  
MDiv, DipEd  
Mr C Hudson BSc, BTeach,  
PGCertMath&MathEd  
(Melb)  
Mr A Hyland BEd, TTC,  
MEnvMgt

Dr A James BSc(Hons), PhD  
(Chemistry), GradDipL&T  
Mr K Kingston BA,  
GradDipPsychEd  
Mrs P Knight BA(Hons),  
CertEd, TTC, MACE  
Ms K Langridge MTeach,  
BFA, GradDipTh,  
GradCertAEMgt  
Mr I Leonard BA(Hons),  
MSc(Eng), PGCE  
Mr T Little  
Mr P Lucas BA, DipEd, Med  
Ms A Maguire BMus,  
GradDipMusStud, MTeach  
(Primary)  
Mr S Manson BHumMvt  
(Hons)  
Mr E Marr BA, BTeach  
Mr S Marriott BEd  
Dr K Martin-Smith BA(Hons),  
PhD  
Mr B Matthey BCA,  
GradDipT&L  
Mr S McAloon BAppSci(PE)  
Mrs C McCreary BEd, TTC  
Mr J McLeod BA, DipEd, Post  
Grad Cert Teach (Melb)  
Mrs J Moore BMus, TTC  
Mr K Moore BEd, DipTeach  
Mr S Moore BA(Hons), DipEd  
Mrs A Morgan BEd, Dip  
ChMus, Dip Rth, LTCL  
Mrs F Moroney BEd, TTC  
Mrs K Nunn  
Mr S Nogajski BComm,  
BTeach  
Mr M Oates BA(OutdoorEd),  
GradDipEd  
Mrs S Paine DipEd, BEd  
Mr A Palfreyman BA(Hons),  
BEd, COGE  
Mr G Prebble BEd  
Mr A Prior BPHE, GradDipEd  
Mr C Rae BA(Hons), BEd, TTC  
Mrs K Reid BA, DipEd,  
MAppSci (TL)  
Mr P Robinson BSc(Hons),  
PostGradCertEd, MEd  
Ms R Robinson BFA, DipEd  
Mr G Rowlings B.Human Movt,  
Grad Cert. Ed Law, M.Ed  
Mr M Sayers BA, DipEd  
Ms J Schafferius BEd(SecBus),  
GradDipTheolEd  
Mr W Seager BA(Hons),  
PostGradCertEd  
Mr J Seddon BSc(Hons),  
BTeach  
Mr R Servant BLaw, HDE  
TechCert Fitt&Turner  
Ms B Simpson BEd  
Mr B Smith BSc(Hons),  
BTeach  
Mrs J Smith DipEd(Prim)

# STAFF MOVEMENTS

Mr P Starkey BSc, DipEd  
Mrs R Terry BEd(Hons), TTC  
Mr J Théron DipEd  
Mr M Thorne BA,  
BTeach(Hons)  
Mr R Tuck BHumMovt  
Mrs K Turner AssocDipSocSc  
(Child Care), BEd  
Ms K Vivarelli BA, BTeach  
Mr M Webster BA, BEd  
Mrs M Weeding BEd

## Administration Staff

Mr J Ancher BArch, BFA, FAIA  
(Art Curator)  
Mr G Anderson  
Mr P Banks BCom  
Mrs A Brown  
Mrs D Brown  
Mrs G Fenney BCom  
Mrs M Gregory  
Mrs E Griffiths  
Mrs C Jones  
Ms L Jones  
Mr A Kowaluk  
BEdProfHons(GeoEdu),  
GradDipLib MA  
Mrs R Lucas  
Ms M Mason-Cox DipTeach,  
BEd, GradDipLibInfoStud,  
GradCertMusStud, TTC  
(Archivist)  
Mrs S Moss  
Mrs R Mulcahy  
Ms K O'Connor  
Mrs V Priest  
Mrs D Robinson  
Mr B Sherwin  
Mrs A Terhell BA(OfficeMgt),  
GradCertBusAdmin,  
GradCertEd  
Mrs S Webb

## After School Care Centre

Miss L Kaden (Assistant  
Director of Child Care)  
Mr B Searle BA(Hons)  
DipCS, CertIV Training &  
Assessment (Director of  
Child Care)

## Burbury House

Mr J Bowman-Shaw  
B.A.(Hons), PGCE  
Mrs A Kooyman BA, LLB

## Cleaning Staff

Mr R Aarokyanathar  
Ms N Amorosa  
Mrs K Bailey  
Mrs S Barr  
Mrs L Farrow  
Ms S Featherstone  
Mrs F James  
Ms W Leslie  
Mr S Mekonnen  
Mrs G Panton

Mrs A Pavlik  
Mrs L Richardson  
Mr D Steward  
Mrs J White

## Community Relations Office

Mrs A Kirkland  
Mrs M Mizzen BCom  
Ms J Vance  
AdvDipHospMngment,  
BCom, BBusAdmin

## Information Technology

Mr R Lynch  
Mr I MacRae BComp(Hons),  
MACS, MCP  
Mr S Murray CertIII & IV  
(InfoTechSupport)  
Mr D Szoka  
Mr M Ralph BComp, MACS

## Library Staff

Mrs S Hall Cert IV (Lib & Info  
Studies)  
Ms E Panarettos BA-BFA,  
GradDipInfoMgt  
Ms K Richardson BA, GradDip  
(Info&LibStudies), AALIA  
Mrs R Seddon  
Miss L Weeks Dip(L&IS)

## Maintenance Staff

Mr K Barnes  
Mr D Bishop  
Mr S Brown  
Mr A Chadwick  
Mr A Delperio  
Mr S Fenney  
Mr J Karkush  
Mr J Tinning

## School Counsellors

Mr D Docking BSc, BEd,  
MEdStuds, TTC,  
GradDipCounselling  
Mr M Magnus BA, BFA,  
GradDipCouns, PACFA Reg

## Support Staff

Mrs F Ambroz Dip Teach ECE,  
BEd.  
Mrs K Browne  
Mrs K Donohoe  
Mr B Duggan Cert IV (Outdoor  
Rec)  
Mr N Hancock BEd  
Ms N Lynch BAgSci(Hons),  
DipLabTech  
Mrs J McIntyre  
Mr D Melody  
Mr N Randall BA, BFineArts  
Mr M Singe  
Mrs M Smith  
Mrs A Thomson BA, MA  
Mr L Wagner  
Mrs S Westcott

## New staff

The following new staff were  
appointed during 2015 to  
replace those who left at the  
end of last year or during the  
current year:

Mrs Linda Bonnitcha  
Careers Counsellor  
Mrs Alison Brown – Human  
Resources Advisor  
Mrs Georgina Eyre  
Debtors Co-ordinator  
Mr Samuel Fenney  
Facilities Manager  
Mr Adam Grover  
Humanities Teacher  
Mr Roger Hawkins – Design,  
Production & Digital  
Technologies  
Mr Ryan Lynch – Audio, Visual  
and Lighting Technician  
Mr Matthew Magnus  
School Counsellor  
Mr Samuel Manson – Head of  
Middle School Sport  
Mrs Donna Robinson –  
Personal Assistant to  
the Office of the Deputy  
Headmaster  
Mr Michael Singe – Assistant  
in the Art Department  
We welcome these new staff  
members into the Hutchins  
family and wish them all a  
very happy and fulfilling time  
at the School.

## Contract staff

Several members of staff  
joined us on limited term  
contracts to assist in the  
absence of staff who were on  
leave:

Mrs Jayne Duffy  
Music Teacher  
Mr Nick Freeman  
Mathematics Teacher  
Dr Michaela Guest  
Mathematics Teacher  
Mr Nicholas Hancock  
Outdoor Education Teacher  
Ms Murielle Kuczynski  
Language Tutor for French  
Mr Daniel Melody  
Childcare Assistant  
Mrs Ann Morgan  
Music Teacher  
Ms Lynn Paddock  
Teacher for Intensive  
English  
Ms Ellie Panarettos  
Records Manager and

Quality Assurance  
Co-ordinator  
Mr Jack Pereira  
IT Technician  
Mr Marcus Rosetto  
Teacher for Intensive  
English  
Mr Tim Smith  
Design, Production &  
Digital Technologies  
Teacher

## Burbury House

To the boarding house we  
welcomed Residential Tutors  
Mr Joshua Gouw, Mr Tom  
Johnston, Mr William Lelong,  
Mr Sam Murray and Gap  
students Sebastian Nieraad  
and Paul Schlueter.

We thank them for their  
contribution to the School and  
wish them every success in  
the future.

## Resignations and Retirements

During the year a number  
of staff resigned to take up  
positions elsewhere while  
others decided it was time for  
retirement. We thank them for  
their dedicated service to the  
School and wish them every  
success in the future.

Mr John Ancher – Art Curator  
Mr Ken Barnes  
Facilities Manager  
Mr Leigh Cordell  
Language Teacher  
Mrs Catherine Duffett –  
Librarian  
Mr Barrie Irons – Registrar  
Mr Alan Jones  
Deputy Headmaster  
Mr Ian McQueen  
Head of Middle School  
Mrs Jean Moore  
Teacher  
Mrs Rita Mulcahy  
Finance & Payroll Officer  
Mr Chris Rae  
Humanities Teacher  
Mr David Szoka – Audio, Visual  
and Lighting Technician  
Mr Simon Terhell – Prep  
Teacher  
Mr Michael Thornton  
Director of Development  
Mr Thom Turbett – Teacher  
Mr Luke Wagner – Assistant in  
the Art Department

# CHAPLAIN'S REPORT

A significant part of the foundation we provide in building good men comes from encouraging boys to be spiritually engaged.

The Chaplaincy program at Hutchins supports the boys as they seek to work out what this means. As an Anglican school, commending and encouraging a Christian life, as a response to Jesus Christ, is our focus.

Chapel services at Hutchins occur according to age groups to engage effectively with boys at their developmental age and stage. Every service from Kindergarten through to Senior School seeks to build good men who, in being challenged to follow Jesus, are inspired to act with kindness, integrity, compassion, humility and courage.

To do this we draw out the relevance of the Bible for us living in the world of the 21st century.

## Global awareness

Critical to this is maintaining a global awareness. Guest speakers and an ongoing connection with Cambodia serve this purpose. In 2015 guest speakers included David Boyd, Church Missionary Society - Congo and Lauren Jones, 2014 St Michael's Collegiate School leaver and youth ambassador for the Anglican Board of Mission - Papua New Guinea.

Since 2012 Hutchins has continued to grow its relationship with the school ministry of Abraham Hang in Cambodia. Abraham works establishing schools, community support projects and churches in two of the poorest areas of this country, which is one of the poorest countries in Asia.

Hutchins old boy, Mr Chris Bowditch ('02), visited the schools in 2015 in Cambodia and shared his observations with all boys at chapel services this year.

A group of Hutchins' staff provide a model of generosity to the boys, as they voluntarily give directly from their wages to pay the ongoing wages of two teachers at the school in the poor rural province of Oddar Meanchey.

Hutchins was able to provide funds from Senior School chapel donations and the



Junior School Jaffa Leaders 2015

Junior School Lap-It-Up fundraising to contribute to purchasing a new vehicle for Abraham following an accident that left him injured and unable to travel between the two schools.

## Generosity

Being generous to those with less than us is a tangible way to demonstrate kindness and compassion. Through the chaplaincy at Hutchins we encourage boys to become regular givers of their time, money and resources. During 2015 the boys gave generously to these groups: Cancer Council's Relay for Life, schools in Cambodia, World Vision's Forty Hour Famine, international needs, Uganda- Child sponsorships, Church Missionary Society (CMS) - Congo, Anglicare (Hobart), Anglican Aid - Nepal Emergency Appeal and Edmund Rice Camps.

## Leadership teams

The Chaplaincy at Hutchins also provides the opportunity for a group of key boys to be intensively trained in Christian service. In 2015 the following boys were trained as leaders:

Junior School chapel leaders: Fraser Cumming, Harrison Jones, Sonny Pybus and Joshua Wiese.

Senior School chapel leaders: Joshua Summerfield (Chapel Warden), Samuel Jones, Alexander Murray and Ghislain Ndimanyi. Joshua and Alexander preached their first sermons in front of their Senior School peers. Both boys were superb in completing this daunting task.

All of these young, budding Christian leaders assist in organising and running chapels including contributing creative ideas to engage the student body. Plans are underway to formalise a similar system of student leadership in the Middle School chapel.

## Baptisms and weddings

During 2015 it was a great privilege to baptise one infant of a family with Hutchins connections going back three generations. It was also with great joy that I was able to officiate at the weddings of three staff members.

## Arrivals and departures

In 2015 we have seen the retirement of the Anglican Bishop of Tasmania, the Right Reverend John Harrower. Bishop John has been a regular visitor and great supporter of Hutchins throughout his tenure. Bishop John was farewelled by the School and the Tasmanian community at St David's Cathedral in September.

Hutchins has appointed Reverend Lee Weissel as School Chaplain to commence in January 2016, and return the School to having two chaplains.

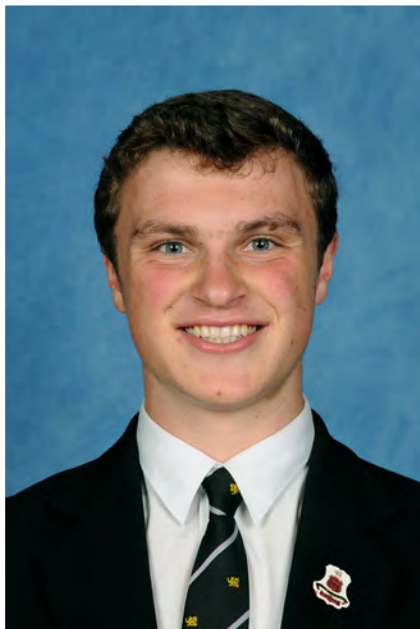
It is with a sense of great thankfulness that I acknowledge the assistance of so many people who have helped in this busy year, as I have tried to fill the shoes of two chaplains. One example alone is the fifteen different people from inside and outside the Hutchins community who have eased the burden by preaching at chapels this year.

## Reverend Mark Holland School Chaplain



Bishop John and wife Gayelene

## CAPTAIN OF THE SCHOOL



**My very first experience in the Hutchins community was when I had a tour with Mr Barrie Irons around the School, six years ago in May 2009.**

As a young Year 6 boy, what I remembered most about my tour with Mr Irons was his “smorgasbord” analogy: he said that life at Hutchins is like a party table, with all sorts of different foods and flavours on it. You might like some, you might not like others, but you’ll never know what you’re missing out on unless you give it a go. And so he challenged me to have a go at as much as possible and get involved in as many different areas of the School that I possibly could. So that’s exactly what I did. And I loved it.

As time passed I began to notice the focus that Hutchins has on “building good men”. So I decided that it should become my focus as well. I thought for a long time that building a good man was just like building a house. You make a design, you stick one stone on top of another and after a while, you have a finished product. So that’s what I did. I made my design; I looked around me and I tried to figure out what the best way to fit into the model of a good man would be and then I did whatever I had to do to get there. I would often look to the School motto for guidance; I wanted my character to live on after death. But a point came when I realised that something was wrong. I realised I had confused being a good man with being

perfect. I had become so obsessed with leaving behind the perfect footprint that I totally missed the true meaning behind the School motto. It isn’t about being perfect; it’s about being true to yourself. The perfect footprint is one that can be found anywhere on a beach, regardless of who it came from. It’s raw and unchanged and distinct to the individual – and that is what your character is: it’s yours! You don’t have to be perfect, you just have to be you. Being a good man is about being the best version of yourself that you can be.

My challenge to each of you is to have the courage to let your character grow freely. If you try and hold it too tightly, then it cannot grow, but if you let yourself be courageously authentic to who you are, then your character will grow and you will know joy, because the freedom in that is worth more than any amount of perfection. This was such an important lesson for me to learn (and I’m still learning it!) but what I found was that when I adopted this frame of mind, I was able to achieve more than I could have ever done otherwise.

We have an amazing opportunity for growth of our character because if the seed is in our heart then the fertiliser is in our home. Here in the Hutchins community we have the amazing support of a team of passionate staff who are committed to finding the best in each of us. Here in the Hutchins family we are given the opportunity to find our true character, to develop it and to strengthen it. And you will find, as I have, that as you immerse yourself in the life of this amazing school, your character will develop. It won’t be easy at times, but when you venture beyond what is comfortable, when you throw yourself into the deep end and when you find the courage to be proud of who you are, then your seed of character will open and something truly awesome will grow out of it.

As it says in the School Song:

*“...we learn thine ivied tower  
beneath to play the game  
of life, and know they only  
win the wreath who strive in  
honour’s strife...”*

There will be challenges along the way for all of us. There will always be times where it feels like the world is weighing down upon us. But the most important piece of advice that I can give is to remember that life is a game: it has its ups and downs, but you can never enjoy it if you don’t have a good go. True joy comes when you play the game of life.

It has been a true honour serving as the 168<sup>th</sup> Captain of The Hutchins School. I want to extend my thanks and my gratitude to everyone, both students and teachers, who have shared the journey with me. I am so glad that I was fortunate enough to take that tour with Mr Irons all those years ago because these last six years have been the best years of my life.

**Ziah Cooper**  
**School Captain**

## DUX OF THE SCHOOL

When we come to think of teaching and learning, a common image we have all come to know is one of a lecturer standing at the front of a classroom dictating content which is illegibly copied down into a book by long suffering students. While a well known stereotypical image, I have found that it is in practice a foreign concept at Hutchins.

Throughout my 12 years at the Hutchins School, the idea of teaching and learning has been more synonymous with passionate and committed teachers who go well beyond the expectation of 50 minute periods to provide inspiration, enthusiasm and opportunity for all those wishing to learn.

At Hutchins we are provided with many opportunities in the fields of academics, music, sport and leadership and with so much on offer it is hard not to be inspired and enthusiastic to develop goals or interests for the future.

It is my belief that once this seed of inspiration has been planted and grown, passion quickly ensues. As I and I'm sure my fellow leavers of 2015 will attest, while it may be possible to learn Calculus or discuss the issues of society presented in Hamlet, if you have a passion for these things learning becomes a much simpler task. Once we become truly passionate about a subject, idea or a future goal education becomes no longer confined to the classroom but can continue outside of it, a skill we must all learn given we must all leave school at some point.

While at times easy to come by, the seed of inspiration can at times be difficult to kindle and easy to lose. I believe it is a credit to the School's teachers and the opportunities offered by the School, to all students, that at Hutchins we are continually challenged and supported to pursue our passions and dreams. It is my firm belief that at Hutchins amongst the plethora of opportunities on offer, there is a unique place for each student to apply their passions to their fullest extent and leave their mark upon the School.

Over my years at school one of my key factors in academic performance has been finding the right balance between my varying passions in Academics, Sport and Leadership. In the junior years this was relatively easy to do since time was an abundant resource. As I progressed to my final years in the school, it was no longer possible to say yes to every opportunity that was on offer and certain sacrifices had to be made.



Having decided that academics and leadership were to be my main pursuits, the opportunities I selected were made to favour these opportunities. When we feel pressured and under the pump our personal wellbeing is often the easiest and first thing that we let go of. While I may have not been favouring sport as a primary pursuit in my senior years it was still an integral part of my life. Instead of being a primary pursuit it became a release from the daily study providing for me a chance to refresh my mind for future study and ensure that I finished each day both mentally and physically tired.

In these final closing words, I urge those still at school to make the most of available opportunities as early as you can, don't leave them for tomorrow as there will only be more on offer. I wish the Hutchins Boys of next year and especially the leavers of 2016 all the best for next year and I hope you find something useful amongst these ramblings.

**Lachlan Paul**  
**Dux of the School**



## STRATEGIC PLAN 2016-2020

The Hutchins School Strategic Plan for 2012-2015 reaches completion at the end of the 2015 academic year. Reflecting on the Strategic Intents and Strategies set for 2012-2015, we look back with pride at our progress and achievements. We are confident that we have provided a strong foundation for the coming years, establishing the School as a leader for boys' education.

In order to produce a comprehensive 2016-2020 Strategic Plan, Hutchins pursued accreditation with the internationally recognised Council of International Schools (CIS). Hutchins gained accreditation in October 2014 and received a comprehensive report with recommendations to bring Hutchins in line with international benchmarks across all sections of the School. This report and recommended actions was compiled by 11 high performing national and international CIS accreditors.

At the commencement of the process our goal was to create a Strategic Plan that will take us into the future and build upon our existing strong foundation. We included the CIS recommendations, and extended our previous model from three years to five to fall in line with the CIS re-accreditation phase.

As we look to the future and how strategic planning will define the School's growth for the next five years, we have the opportunity to plan in advance and earmark appropriate resources to pursue the overall educational, structural, governance and financial direction of the School to "Build Good Men".

Our first step was to refresh and review our Guiding Statements, as they uniquely state who we are and for what we stand. They lead all decision making in the School and are an important basis for informing the Strategic Plan. Another important step was to involve and consult with the extensive Hutchins community and key stakeholders. This included support and teaching staff, parents, students, Old Boys, Foundation Board and the School Board.

The Hutchins School Strategic Plan 2016-2020 is a consolidation of the following resources; The Hutchins School Guiding Statements, The Hutchins School Strategic Plan 2012-2015, the 18 month CIS self-study, the 2014 CIS Accreditation Visitors Report and the Hutchins community response.

We now look to how we will achieve the 2016-2020 Strategic Intents and Strategies. A large part of the planning process involved a thorough examination of all the strategies to ensure they are; beneficial for the students, in line with CIS recommendations, have the required resources, staff understand their input, and timeframes for delivery are clear. At each stage we asked ourselves, "What will Hutchins look like when the strategy is completed?"

The Hutchins School intends to follow its Council of International Schools 2014 accreditation with re-accreditation in 2019. This process will support The Hutchins School in ensuring all Strategic Intents and Strategies are achieved and appropriately acknowledged.

We look forward to the ongoing support of the Hutchins community in bringing the 2016-2020 Strategic Plan to life over the next five years.

**Mr Alan Jones**  
Deputy Headmaster

## FAREWELLS

### Mr Alan Jones

We bid farewell to our Deputy Headmaster Mr Alan Jones but we are delighted to congratulate him for his appointment as the next Principal of Christ Church Grammar School in Perth, Western Australia. He will commence his duties there in 2016.

Mr Jones' professional background well qualifies him for this appointment. His experience includes leadership positions as Deputy Headmaster at The Hutchins School and also at Mentone Girls' Grammar School. He also has held positions and taught at Haileybury and Huntingtower School all located in Melbourne, Victoria. He is a teacher of Chemistry, Physics and Mathematics and has held previous positions which include Head of Science, Head of Sport, Pastoral Care Coordinator and Head of Administration.

Mr Jones will take with him much that has been learned at Hutchins and much that he had already mastered and has been of benefit to our Hutchins community. As we know, Mr Jones is a product of a boys' school and has an excellent understanding of creating and delivering a well-planned age and stage education based on the advantages of boys' schooling.

Mr Jones will share with Christ Church Grammar School his experience in supporting educational communities through rigorous external accreditations including the Council of International Schools (CIS) and the Primary Years Program (PYP). He is skilled in developing, communicating and implementing strategic plans and he believes in educating students to be internationally-minded, ensuring they have the skills to succeed in their globalised world.

In leading Christ Church Grammar School Mr Jones has a strong foundation on which to build. We look forward to him communicating to us his journey at Christ Church Grammar School and we are sure his values, vision and passion will ensure the School continues to build on its reputation as one of Australia's leading boys' schools.



*Mr Chris Rae, Mr Ian McQueen, Mrs Rita Mulcahy and Mr Barrie Irons*

This year we also farewell four long serving and highly respected staff members: Mr Chris Rae, Mr Ian McQueen, Mr Barrie Irons and Mrs Rita Mulcahy.

### Mr Chris Rae

Mr Rae attended the Hutchins School as a student between 1963-1966 and commenced his employment with Hutchins in 1972, making this year his 43<sup>rd</sup> year of teaching at the School, an incredible achievement. He commenced at Hutchins as Form Master of 2R, Middle School House Master of Stephens House and coach of the U13 football. He was Middle School Form Master, 2R until 1979 and from then until 1986 was Master of Forms for IV, V and VI. Mr Rae was House Master of Stephens House from 1983-85, House Master, School House from 1987-2000, House Master Junior School Boarding House from 1984-86, Senior House Master of Burbury House from 1987-97 and Head of Senior School from 2001-08. He was awarded the HSOBA Honorary Life Membership award in 2008 and the HSOBA Ivied Tower Award in 2010.

Mr Rae shares with us some memories of his time at the School. His first impressions of the School was that it was very traditional and over the years the biggest change he has witnessed is that the culture is now softer and there is a greater sense of compassion.

Mr Rae has enjoyed working with so many dedicated and passionate colleagues, being part of an all-inclusive team of staff and he greatly respects the contributions of all staff members teaching and non-teaching.

Mr Rae recalls one of the most memorable moments at the School was the 'house hop' which was an end of year event for Year 9 students taken from the BBC Comedy "Tomkinson's" School Days where students competed in a hopping race on the hockey/soccer pitch and a House was announced as the winner.

### Mr Ian McQueen

Mr Ian McQueen arrived from Queensland in 1979 and commenced his career at Hutchins as a Speech and Drama teacher. He was the Master-in-Charge of the Literary and Debating Society between 1979-92 after which he continued to coach debaters for some years under his successor. He coached U15 and Middle School squash teams between 1979-88 and coached the swimming team from 1980-86. In 1980 he joined the boarding house and became Deputy Boarding House Master in 1983 and Acting Head of the Boarding House for Term 2 in 1984.

Mr McQueen directed countless musicals and plays, organised and assisted with House Drama and other productions from 1979. He conceived of, directed and wrote plays for the annual Play-On-Tour, touring it to schools around the state from 1984-1994. He was Assistant Housemaster of School House between 1983-86 and Stephens Housemaster from 1991-2000. In 2001 Mr McQueen was appointed the Head of Middle School and was a member of the Middle School English team. As Head of Middle School he oversaw the introduction in 2010 of the hugely successful 'Time and Space' program for Year 7 students and their parents, this continually grows today as

annual Mother/Father and Son events. In 2013 the Ian McQueen "Yellow Jacket" award was introduced 'for a Stephens House student in Year 12 who has demonstrated significant growth in his time in the Senior School'.

Mr McQueen believes the biggest changes he has observed at the School is the modernisation of the physical environment with it now being much more open, colourful and inspiring. He will miss the daily contact with such wonderful people: the staff, both academic and non-academic; friendly, kindly, boy-focussed, conscientious and also the boys; enthusiastic, kindly and their every-ready sense of humour.

### Mr Barrie Irons

Mr Barrie Irons commenced at Hutchins in 1990 as the Head of Senior School. He was the First XI coach from 1990-98 and again from 2000-10, he also led a cricket tour of South Africa in 1998. He taught accounting, economics and religious studies and attended the International Coalition of Boys' Schools in Boston USA in 1994. Mr Irons was appointed Deputy Headmaster and Head of Senior School in 1999 and held that position until 2000. In 2001 he was appointed Deputy Principal and from 2009-11 held the position of Deputy Headmaster. In 2012 he was appointed to the position of Registrar.

Mr Irons is not only a highly respected educator and mentor to the students, he is also the 'wheel master' of the School Fair chocolate wheel and our resident photographer.

Mr Irons' first impressions of the School was when he brought the Mentone Grammar School cricket team on a tour to Tasmania. He loved the situation of the School, starting of course with the WMO, and the most important part was the culture of friendliness and caring. His most memorable moments are the standing ovation the String Quartet received at this year's Awards Assembly, the First XI Cricket Team winning three state premierships in a row and the importance of the Ben Chuck Good Man Award in raising the profile of 'being a good man' as the central thread that runs through the entire school.

Mr Irons has an incredible memory for all of the students' names as well as their families and wherever walks through the School he is met with a hearty greeting from all students.



Alan and Carol Jones



Mr Jones and Junior School students

### Mrs Rita Mulcahy

Mrs Mulcahy has been at the forefront of payroll administration at The Hutchins School. Since her commencement as Finance and Payroll Officer in 1996, she has seen many changes to systems and processes including the introduction of electronic payments to staff. She has overseen the payment of more than \$160 million in wages during her 19 years at the School, personally signed more than 50,000 cheques and has welcomed and "settled in" the many hundreds' of staff. She has been dedicated to providing information and assistance to our staff, always with a smile and with the utmost integrity. Deeply respected and admired by all staff, her natural ability to connect with people and caring nature are what has allowed her to succeed in a very busy role.

When asked about what the School was like when she first commenced Mrs Mulcahy remembers that the School was very 'old school' and that when Headmaster Mr Bill Toppin arrived at the School the culture became more modern and computers were introduced.

We wish Rita a happy retirement to include travelling, renovating and enjoying time with the grandchildren.

When asked about what they will miss when they leave Hutchins the response was unanimous. The outstanding, hardworking and professional staff, both academic and non-academic, and the boys for their enthusiasm, kindness and sense of humour.

We wish all of our staff who are leaving us this year joy and happiness in a new chapter in your lives.



Mr Chris Rae



Mr Ian McQueen



Mr Barrie Irons



# INTERNATIONAL BOYS' SCHOOL COALITION REPORT

Action Research at Hutchins through the International Boys' School Coalition (IBSC) The Hutchins School is a founding member of IBSC and has over the past three years connected strongly with the IBSC action research program.

Each year IBSC select, with the support of their respective School, action researchers from boys' schools across the world who are passionate about improving their pedagogical practice through evidence based research that has an impact on the teaching and learning of boys.

Mrs Kate Turner (Kindergarten teacher), Mr Martin Chambers (Head of House and teacher of Computing), Mr Erik Marr (Teacher of Chinese), Dr Keith Martin-Smith (Teacher of Science) and Mr Alan Jones (Deputy Headmaster) attended the IBSC 22<sup>nd</sup> Annual Conference in Cape Town, South Africa. Since its beginning eight years ago, the IBSC Action Research program has grown from strength to strength, and is a recognised leader in action research on boys' education on a global scale.

Mrs Turner and Mr Chambers have been working on their Action Research for 18 months with other researchers in boys schools across the world on the IBSC topic *Boys as Makers*. Both presented their findings at the conference. Mrs Turner's Action Research topic is "The potential for Kindergarten boys to improve their empathy" and Mr Chambers' Action Research Topic is "Enhancing curiosity in Year 9 boys".

Dr Martin-Smith and Mr Marr have already begun their initial action research processes with the topic *Boys as Global Citizens*. Their projects will build upon the work of global citizenship already being undertaken at Hutchins on international mindedness, and will reflect on ways either to initiate or improve global awareness. They will generate, gather, and analyse data on their introduced action in order to evaluate the effectiveness in regard to the development of boys'



Erik and Desmond Tutu

as global citizens. The nature of projects undertaken are guided by the United Nations' proposed Sustainable Development Goals that are currently being developed to replace the *Millennium Development Goals*. Mr Martin-Smith and Mr Marr will present their Action Research findings in Vancouver in 2016.

Joining them in Vancouver in 2016 will be Mr James McLeod and Ms Cath Hogan. Mr McLeod and Ms Hogan were successful in their applications to join the IBSC action research program. The topic will be collaboration and the power of learning groups. This will look at what skills we need to deliberately teach our boys to enable them to participate meaningfully and successfully in collaborative thinking and learning groups. These skills might include learning to listen to others; involving all members of the group, not just the

leader or the more vocal students; valuing all ideas and contributions; developing confidence around risk-taking and making mistakes; vigorous questioning of ideas; learning how to accept criticism; and learning how to give constructive feedback. In addition, we need to ensure that we are providing opportunities for meaningful group learning: exploring meaningful topics with real-world connections, and setting aside enough time to think and respond and develop ideas.

Congratulations to our staff that have worked tirelessly through this process. They have been engaged in higher order research and thinking to improve their knowledge and teacher practice for the betterment of improving student outcomes in our boys at Hutchins.

**Mr Wayne Brown**  
Director of Staff Performance



IBSC Capetown 2015 - Outgoing AR staff

This year has been another big year for the Student Representative Council (SRC) as it has continued to stand as an example of the capacity for Hutchins students to lead.

The success of the Council this year has enabled us, among other things, to fund the redevelopment of the Senior School's Toppin Room (over two years).

The charitable nature of the SRC was once again shown to be a foundation of the Council, with our three charities: RSPCA (Tas), the Australian Red Cross, and World Vision each receiving a significant donation. These charities are a fulfilment of the School's vision with the three charities respectively being: local, national, and global.

Once again the SRC's annual Quiz Night was an incredible success with nearly \$16,000 being raised to support a variety of areas within the School, such as sports and music. The money raised each year from this event continues to assist in providing more opportunities for the students in a range of areas. I would like to acknowledge and thank all the people that enabled us to raise this money; from the guests that came along on the night,

Community service is an integral to the holistic education of boys at Hutchins, where we aim to develop community interaction and appreciation of cultural diversity through engagement in meaningful and reflective service.

Over 200 students have been engaged in many activities this year, culminating in some 600 plus hours of service that has been appreciated within our community. This has allowed students to explore what community service means to them and to those around them, and to develop their service commitment and leadership skills through reflection.

Students have developed their knowledge and skills, serving the wider community through participation in:

- bush regeneration in rural areas projects

to the businesses that donated; it was great to see the Hutchins community coming together in support of the event.

The SRC continues to show its capability at developing leadership qualities within students. Each year conferences such as GRIP have helped to teach valuable lessons to some Year 10 students. For the second year now, the SRC has run its own leadership conference, with the Year 11s from the SRC developing their own skills by running activities for Years 9-10 students, who in turn learn from the experience of the Year 11s.

Our collaboration with the Middle School has continued to develop this year with the Middle School leaders and the SRC working together to run a soccer tournament. Through the SRC grant system we were also able to provide funds to assist the Middle School in purchasing their own sports gear.

It has been a privilege to work with the amazing and passionate group of young men that is the SRC. Watching how they

- participating in community groups or providing specialised skills to community activities
- Reading and conversing with seniors
- helping disabled children and adults
- helping design and run community programs for youth
- acting as a carer for a member of the family
- taking positive action about race relations, poverty, human rights issues, or the environment
- assisting and mentoring younger students
- helping not for profit organisations such as The Variety Club of Tasmania

## STUDENT REPRESENTATIVE COUNCIL

have grown as leaders has been one of the most fulfilling parts of my role, and I know that the future of the School will be safe in the hands of these students as they continue their time at school. Thank you to each and every one of you for the time and work you have put in over the course of the year.

I would like to extend a special thanks to the secretary of the SRC, Jack Green, and Teacher-in-Charge, Mr Roger McNamara. Your support and assistance has been invaluable throughout the year and it is plain to me that the SRC would not have had the success it did, without either of you. You have both been a pleasure to work with and have constantly inspired me with your incredible work ethics and leadership skills.

**Benjamin Jarvis**  
Chairman of the SRC

## COMMUNITY SERVICE LEARNING

Community service at Hutchins has provided opportunities and experiences for students to serve the community as informed and active citizens. A huge thank you and congratulations to all boys who have participated this year and have received their service awards in their respective mini-schools. Finally, thank you to Joshua Summerfield. Joshua has been an exceptional leader as Prefect of Community Service Learning this year and his efforts have been outstanding.

**Mr Wayne Brown**  
Director of Staff Performance

# HUTCHINS FOUNDATION

The Mission of the Foundation states: *The Foundation works to ensure the future of Hutchins by supporting the School in an ongoing capacity. While the vision of the Foundation is: To create a financially secure school where each student is able to develop their personal best.*

It is gratifying to see that through the hard work of members of the Foundation in pursuit of this Mission and associated Vision together with that of the School and the School community the number of students at the School is at an all-time high.

Over this year we have seen the continuing refocussing of the Foundation, which I flagged last year, with significant effort being put into updating of records and core requirements of the Foundation and bringing its governance to the level required to manage investments and fundraising on behalf of The Hutchins School.

The Foundation continues to fund the office of the Director of Development including the Director of Development and the Foundation Assistant as well as specific and special events such as the Hutchins Art Prize and the Follow Your Dreams Awards.

Over recent years the Foundation has been able to provide financial assistance to the School with part or full funding of such projects as the Burbury House renovations, the Early Learning Centre extensions, purchase of the J W Burton, a RIB Inflatable, for use in association with water sports and most recently providing funds for the purchase of a new school bus complete with all the required and updated safety features, all only possible through the generous support of the School community.

The Foundation has core roles in managing and growing an Endowment Fund, Trustee of the Building Fund, Library Resources fund and Scholarship and Bursaries fund. Investing funds so as to grow the value of the total investment and assisting the School with financial support as and when appropriate to assist in its aim of Building Good Men.



Mr Andrew Nesbitt again Chaired the Investment Finance, Audit and Risk Committee until his resignation due to a transfer to Sydney, Mr Robin Allardice has since undertaken this role. Both have maintained close scrutiny of the investments and finances of the Foundation in association with Evans and Partners and also supported by Mrs Gina Fenney the School's Financial Accountant. A key adviser with Evans and Partners is Mr Edward Kemp ('87), son of Mr Andrew Kemp ('54) who was one of the original signatories to the Foundation and served on the Foundation Board for over 25 years.

The Hutchins Arts Committee has again been chaired by Ms Kristian Falconer and this year ran a hugely successful Hutchins Art Prize which has achieved national and international recognition with its exhibition in the Long Gallery at Salamanca Place.

The Arts Committee has been assisted by the Hutchins Art Curator, Mr John Anchor and Mrs Michelle Mizzen the School's Marketing and Media Manager.

The Bequest Committee has been renamed The 1846 Society Committee to better highlight the history and traditions of Hutchins and to focus its attention in support of the Director of Development in his role of fundraising for the School. The 1846 Society Committee is chaired by Mr John St Hill ('60).

This Committee has also absorbed the tasks of the Membership and Fundraising Committee and we thank Mrs Jenny Inglis for her sterling leadership of the Committee over a number of years.

A new committee, the Appointments Committee has been formed under the Chairmanship of the Foundation President Mr Ian Johnston with the role of selecting and assessing potential Board and Committee members for the Foundation.

Its first task this year was to select prospective Board Members resulting in

the appointment of Mr Trevor McKenna ('01), Mr Tim Scott ('93) and Mrs Katharine Lack to the Foundation Board to replace Mr Scott Harvey ('79), Mr Andrew Nesbitt and Mr Nicholas Dwyer ('99) following their resignations.

The unfortunate resignation of the Director of Development, Mr Michael Thornton, in October 2015 due to ill health, has delayed some of the Board's initiatives which were in hand, however a suitable replacement is being actively pursued and hopefully an appointment will be made before the end of the year.

Our Foundation Assistant Mrs Sarah Moss has been a key component in progressing the business and organisational aspects of the Foundation. Mrs Moss has provided the liaison and inter-connection with the School to allow us to collectively function and to better support the School.

Follow Your Dreams Awards were made to seven students from Years 11 -12, in the form of financial assistance to assist them in pursuing their dream. Each student wishing to enter for an award was required to submit a written application and attend an interview.

The Foundation has also continued its support of students through the awarding of a number of scholarships.

Looking ahead the Foundation hopes to reinvigorate the spirit of philanthropy first established in 1846 when a group of forward thinking individuals provided the necessary funds for a new school, The Hutchins School, and set it on the path to the success it is today.

To achieve this the Foundation, through the Director of Development, will be asking for support from the Hutchins community, The 1846 Society, and those who believe in assisting the School in Building Good Men.

**Mr Ian Johnston  
President**



Anniversary Debate

# HUTCHINS SCHOOL OLD BOYS' ASSOCIATION



2015 has been another successful year for the Hutchins School Old Boys' Association (HSOBA). Many Old Boys attended reunions where they have enjoyed one another's company, celebrated achievements and, perhaps most importantly, connected with those with whom they shared their schooling.

The HSOBA continues to play an important role in the School community, a role that sees it welcoming the School leavers as HSOBA members at the end of each year and helping connect them to those, who like them, have made that all important transition that we all take at the end of secondary school.

That connection was brought home to me as I went to watch the Old Boys Football Club play a semi-final earlier this year. I enjoyed a conversation with a casually assembled group of Old Boys; some of whom had left school in the 1950s, some the 1980s, and some the 1990s – all knew each other but perhaps had little to do with one another on a daily basis. It was an informal reunion across generations - no doubt one of many that take place almost every week.

Traditional Anniversary Week celebrations saw Old Boys and students engaged in the Anniversary Rugby Match and the Anniversary Debate. William Lambert Dobson KCMG the first Head Boy of the School in 1848 was unveiled as the Hutchins Lion at the Anniversary Lunch and Old Boys gathered at reunions in Adelaide, Melbourne, Sydney, Brisbane, Canberra and Hobart.

The Old Boys once again ran the bar at the Hutchins Fair – I offer a great vote of thanks to both the football and rugby clubs for your support in staffing the bar. Not only was it a financial success, but I was also struck by the camaraderie and wonderful community spirit shared between those who volunteered to work that evening and school staff, Old Boys and Fair patrons.

The Ray Vincent Luncheon is a calendar highlight for the Old Boys and this year we were delighted to present the Ivied Tower Award to Dr Stephen Gumley ('74) in recognition of his very distinguished career in engineering and defense administration. I am also pleased to announce that the Old Boys have created a new award to celebrate the achievements of a young alumnus. The inaugural Young Alumni award recipient will be chosen by the 2016 school leavers and be presented with his award at the Leavers' Dinner.

On behalf of the Association I encourage the 2015 leavers (and indeed all Old Boys) to participate in functions and events connected with the Association.

I would like to thank those who have served on the HSOBA committee in 2015, in particular past president Mr Gene Phair ('87) for his dedication to the Association and to thank Headmaster, Mr Warwick Dean for his enthusiasm and support. I also wish to acknowledge the great contribution made by Hutchins staff members Ms Jenna Vance and Mrs Anna Kirkland. Finally I offer thanks to the Old Boys who make up the Association and who participate in association life – we look forward to a fabulous 2016 together.

**Mr Tim Munro ('82)**  
**President**



Corporate Breakfast with Old Boy Greg Woolley ('91)

# HUTCHINS SCHOOL PARENTS' ASSOCIATION

*"Many people are good at talking about what they are doing, but in fact do little. Others do a lot but don't talk about it; they are the ones who make a community live."*

Jean Vanier

I wanted to start with this quote, as I believe it sums up perfectly the quiet, behind the scenes work of the volunteers who make up The Hutchins School Parents' Association. It has been my privilege in 2015 to work with the many parents involved in the Association who support the School and help make our community live. Their generosity and positive spirit has made this year in particular, very memorable.

The Association has continued its goal of promoting community within the School, hosting events designed to bring families together. For Anniversary Week, the Association held the second Magenta and Black Cocktail Party, an opportunity for parents to get together and celebrate. In Term 4, our highly successful School Fair, and Blokes and Spokes events provided further opportunities for the boys and our broader school community to spend some quality time enjoying the activities on offer.

As well as organising events, the Association works with the Community Engagement and Events team to support school activities by providing volunteers when it is needed. In 2015, Association members ably maned the obligatory BBQ's, turning sausages with precision and cooking onions to perfection. Evidence of these skills were witnessed at Open Day in Term 1 and the opening of the Early Learning Centre playground and Open Day in Term 4.

A key benefit of the work of the Association is the funds it is able to raise to support the School. This year, the Association contributed to the School's capital program, providing \$100,000 to the recently launched Sailing Academy. This facility will not only support our highly successful sailing teams, but will also be used by other groups in the School as an additional, multi-use learning space. The Association was pleased to be able to support this initiative and will continue to use the funds its raises to invest in similar capital projects as they arise.

The Association continued its close working relationship with the School Board and the Foundation throughout



*Blokes and spokes*

2015. On behalf of the Association, I would like to thank Mr David Morris for his dedicated service to the School. As immediate past Chairman of The Hutchins School Board, Mr Morris was instrumental in guiding the Association towards our current and continued goal of building school community. I would also like to thank Mr Ian Johnston President of The Hutchins Foundation Board, and our current School Board Chairman, Professor Marcus Haward for their continued support of the Association. I would also like to thank our Headmaster Mr Warwick Dean for his measured guidance and advice throughout the year.

In closing, I would like to thank all members of the Association and in particular members of the Executive and Committee, Mrs Melita Griffin (Vice President), Mrs Amanda Phair (Secretary), Ms Sandy Barnes (Treasurer), Mrs Carol Plunkett (Committee), Mrs Louise Christie (Committee) and Mr Richard Durand (Committee), Ms Jenna Vance and the

Community Engagement and Events team for their support throughout 2015.

Finally, to all the parents who have volunteered at sporting events, music events, in the classroom, transporting boys to and from training, acting as Class Parent, etc. throughout 2015, this behind the scenes work is what makes our school community live and the envy of many. Thank you.

**Mrs Megan Killion-Richardson**  
President



*Sailing Academy opening - 16 November 2015*



*The Hutchins School Fair 2015*



*Members of the Parents' Association*

## FROM THE ARCHIVES



Darcy Sillifant, Archie Robinson and Joshua Zeeman visit the museum, August 2015



R H Isherwood, 1934

particularly John Duke of Avram for his generous donation of time, effort and finances in conducting the authentication research and producing certificates of heraldic registry for the Hutchins coat of arms.

Recently we hosted an unexpected visit from Mrs Alison Wilson, current Hutchins parent and great-granddaughter of R H Isherwood, a long-serving and highly-valued member of staff, 1913-37. After joining the staff in 1913 Richard Henry Isherwood taught every form from fourth to lower sixth, principally in maths and commerce. Outside of school work his chief interest was landscape painting and he became recognised as one of the leading water-colour artists in Tasmania. Following his retirement from full-time work in 1935 he was employed part-time at Hutchins as drawing master.

### Ms Margaret Mason-Cox Archivist



The bell-porch at Macquarie Street, painted by R H Isherwood, 1922



Gravestone of R H Isherwood, Perth cemetery

## An exceptionally busy year has seen continued development in Archives.

Progress with our digitisation program has enabled electronic access to the entire set of school newsletters, dating from the first publication in 1962. The capacity to search such records quickly adds considerably to the usefulness of the information they contain. The recent purchase of an A3 flatbed scanner will assist further with the digitisation of large documents and photographs.

Thanks to the dedication of our hardworking volunteers the *picture* (including artworks and framed photographs) and *audio-visual* collections have been added to the Hutchins Archives and Heritage Collection (HAHC) database. Now that the first stage of our *staff bibliography* is largely complete, staff photographs are being sorted, collated and annotated for digitisation and potential addition to the staff bibliography. Cataloguing assistance from library technician Ms Leanne Weeks has seen the completion to date of our recording of the book collection.

Professional learning for the year included attendance at a Records and Information Management Professionals of Australia (RIMPA) workshop in Term 1; the wonderfully stimulating Museums Australia National Conference in Sydney during Term 2; and in Term 3 a workshop based on Content dM (the library database which includes a selection of archives objects). The 2015 Australian Society of Archivists (ASA) National Conference, which the Archivist had been working towards for months as a member of the ASA (Tasmanian branch) organising committee, was also held in

Hobart during Term 3. As part of this conference, Hutchins hosted a meeting of school archivists from all over the country, who toured and were impressed by our archives and museum.

As well as visits from both Year 2 classes for their annual immersion in school history, we have at various times this year been visited by historian and author Ross McMullin, on the lookout for new subjects for his next book of World War I stories; architect Garry Forward in his search for photographs of old Hutchins at Macquarie Street; former student Mr Rod Reynolds ('60) to donate a large collection of Tasmanian architect Alexander North's drawings and plans of the old school; a touring group from the Australian Library and Information Association (ALIA); and a group of budding archivists from Fahan School on an information-gathering exercise.

More recently we had a visit from one of from Arts Tasmania's Roving Curators, Melissa Smith, in her search for items to include in next year's major exhibition, *10 Objects, 10 Stories: Celebrating Community Collections*; also from Old Boy John Elliston (1938, no. 3431), who at a sprightly and alert 91 years of age brought his wife and daughter along to visit his Alma Mater. We are looking forward to a visit soon from archivist Melinda Clarke to examine our museum displays in preparation for giving those of The Friends' School a facelift.

Donations have been strong this year and we have been fortunate to be able to add some significant items to the HAHC. A tip-off from outside the School led to the purchase of a number of photographs, both framed and unframed – many of them new additions to the collection. Our sincere thanks go to all donors,

## WEBBER LECTURE

**The Headmaster Seminar Series** includes the annual Webber Lecture which is an address delivered by a leading presenter whose topic is always one of ethics. The Webber lecture is named in honour of The Reverend Webber who delivered the first lecture in 1998. Reverend Webber was the Dean of Hobart from 1959 to 1971.

This year we were delighted to welcome Her Excellency Professor the Honourable Kate Warner, AM, Governor of Tasmania as our guest speaker on Wednesday 20 May 2015. The topic of this year's debate was "Towards Ethical Relationships: addressing sexual and family violence".

Her Excellency presented in her lecture that the confronting issue of violence against women requires more than a criminal justice response and that the key to tackling the problem is to dismantle the traditional gender stereotypes and roles so that healthy, equal and respectful relationships between men and women can flourish.



*Her Excellency Professor the Honourable Kate Warner, AM, with Mr Roger McNamara and Mr James McLeod*

Her Excellency presented examples of society's response to violence against women and how violence supported attitudes reflect broader social norms. Addressing violence against women, sexual violence and domestic violence needs to be tackled on multiple levels. Her Excellency discussed the National Plan to Reduce Violence against Women and their Children 2010 – 2022 and the Line Campaign which is informed by research commissioned by Our Watch. The research revealed that young people are struggling to work out what healthy, respectful relationships look like.

The lecture highlighted the importance of educating our teenagers about what a healthy relationship is and the need for a multi-phased, integrated campaign that includes a strong focus on schools.

We would like to thank Her Excellency for being this year's Webber Lecture guest speaker and for raising further awareness of such an important issue in our community.

**Mr Warwick Dean  
Headmaster**

## HUTCHINS ART PRIZE

**The 14th Hutchins Art Prize exhibition** was held during September in the Long Gallery, Salamanca Place as the visual art component of the 1st Hutchins Arts Festival. Downstairs in the Peacock Theatre, Hutchins Performing Arts and Music students provided the festival's colour and movement, drama, dance and sound track.

Over 1,500 art lovers visited the Hutchins Art Prize during the two weeks of its duration. Most left highly impressed by the variety and quality of the 65 works on display and the versatility of paper as a vehicle for making art. Mercury art critic Clyde Selby concluded his review of the show by stating that 'the Hutchins Art Prize is one of Australia's most lucrative prizes for works on paper and is one of the artistic highlights in Hobart this year'.

Headmaster Mr Warwick Dean launched the Hutchins Arts Festival at the Art Prize's Gala Opening and welcomed Her

Excellency Professor the Honourable Kate Warner, AM, Governor of Tasmania who officially opened the exhibition and presented cheques to the prize winners in the presence of 300 invited guests. The Bluenote Ensemble enlivened proceedings with their cool jazz while the Hutchins String Quartet welcomed new arrivals in the classic style. Hutchins Hospitality students served the multitude with aplomb. Members of the Hutchins Art Committee hosted the evening.

The 2015 Hutchins Art Prize worth \$20,000 was won by Tasmanian artist Rosemary O'Rourke for her brilliant drawing inspired by the weave of fabric, 'Cloth Drawing'. Locust Jones from Victoria won the \$2,000 Falconer Advisers' Award (Judges' Special Commendation), Lily Ward from NSW won the \$1,000 Artery Student Award and Eamonn Jackson from Victoria won the Tasmanian Coffee Roasters People's Choice Award.

The Hutchins Art Prize has extensive sponsorship but even with this and the entry fees paid by the 376 participants there is a significant cost burden associated with running the event. Fundraising has been part of the Hutchins Art Committee's organisational activity and a new initiative, ARTRENT,



*Her Excellency Professor the Honourable Kate Warner, AM, with Rosemary O'Rourke in front of her winning work 'Cloth Drawing'*

has been launched to enable the hiring of art works from the Foundation Collection to members of the Hutchins community. This will assist with running the School's much appreciated public art program.

Artists love gaining selection in the Hutchins Art Prize exhibition. They know that to do so is a major achievement. Our premium works on paper award is now the national leader in its field, an extraordinary reality for a Tasmanian volunteer run school initiated and backed art competition.

**Mr John Ancher  
Hutchins Art Curator**

## CURRICULUM



Director of Teaching and Learning - Mrs Louise Bender

As I write my second Teaching and Learning article for Virtus, I am amazed at how quickly the last 12 months have passed. I am approaching my 18 month milestone as a new staff member and the Director of Teaching and Learning at The Hutchins School.

So what has been the stand-out feature of my short time at Hutchins? Quite simply, the boys. When my family, friends and colleagues ask me what I like most about teaching at Hutchins, I always reply, 'the boys'.

We know many of the characteristics it takes to make good men: humility, courage, integrity, compassion, and so on. The boys at Hutchins reflect these qualities on a daily basis. I am constantly impressed by their politeness, helpfulness, friendliness, generosity, pride, work ethic, and general 'good man' attitude. Nothing is too daunting for a Hutchins boy, whether it's in the classroom, the sporting arena or through community service, they are always giving their best. You would expect nothing less from a good man.

So how does a learning community work together to build character of boys? How does participating in an English or Art class build character in boys? Schools have a particular sense of 'being' or 'ethos' that is specific to their own environment and is built from the core values of the school and the way in which the staff, students and families of each school live those values. Qualities such as curiosity, initiative, creativity and mindfulness and 'good man' characteristics are alive and tangible in every classroom from Kindergarten to Year 12.

Our Guiding Statements challenges us to provide an inspirational education where each boy can achieve his academic and personal best and serve his community as an active and informed citizen. Our Teaching and Learning program encourages the wellbeing of each boy and reflects a strong sense of character that is encouraged and nurtured in every learning area and in every lesson. The teaching and mentoring of the boys at Hutchins is second to none. Our teachers provide outstanding commitment and support to improve the educational outcomes of each student.

I am very proud to be a part of the Hutchins community and to work with such committed colleagues and such fine boys and young men.

**Mrs Louise Bender**  
Director of Teaching and Learning





# MUSIC

At Hutchins, we endeavour to ensure that all students have the opportunity to experience a wide range of musical experiences.

From our Kindergarten boys discovering rhythm, to our Junior School boys playing an instrument for the first time, to our Senior School students learning to understand the elements that constitute a good performance, music enriches the lives of all our boys at Hutchins.

Throughout the course of 2015, there have been many performances that highlight how important music is at Hutchins. In many respects, we are an important element towards the marketing and promotion of the School. All boys across the School have performed well in their ensembles. Students of all ages have been performing in and outside school, winning prizes in eisteddfods and passing music exams.

## Ensembles

It has been very pleasing to see a large variety of instrumentalists in Music classes interested in various styles of music. This is the key to developing ensembles in contemporary, jazz and classical idioms. 2015 has seen the addition for several new large ensembles to our Music program. On top of the Senior String Orchestra (Mrs Anna Maguire) Hutchins Big Band (Mr Scott Cashion) Hutchins Symphonic Band (Mr Scott Cashion) and Hutchins Brass Ensemble (Mr Glenn Schultz), we have formed an Intermediate Symphonic Band under the direction of Ms Rebecca Haight and an Intermediate Big Band renamed "The Big Band Theory" under the direction of Mr Les Johnston. Both these ensembles create a training opportunity for students to develop skills within the co-curricular ensemble program.

## Senior String Ensemble

The Hutchins Senior String Ensemble has had a terrific year and performed at assemblies, Open Day, Music Camp, the Ensemble Showcase Concert, a Spring Soiree and gained first place at the Hobart Eisteddfod. Some of our senior



*Brisbane Tour Departure Senior String Quintet 2015*

players also formed a String Quintet and toured to Brisbane to perform amongst selected students from various Queensland schools in a mass orchestra of 130 players at the String Festival, Brisbane Grammar School. This year we farewell four long standing string quartet members, Ziah Cooper (violin), Damien Messmer (violin), Michael Young (viola) and James Anderson (cello) who have ably led our string program and always achieved a high level of musicianship in all of their endeavours. A big thank you to Mrs Anna Maguire for her direction and co-ordination of these talented boys.

## Friends of Music

The Friends of Music have assisted our musical endeavours greatly and I thank all the members of this voluntary group of parents, for their support and commitment. Their contribution to such events as the Ensemble Showcase concerts, Music Camp and Jazz@ Hutchins are vital in allowing the staff and students to concentrate on the performance aspects of these events. The faculty is very thankful to Mrs Joanne Young for her fine leadership, along with all members, for their dedication to the musical pursuits of the ensembles at Hutchins.

## House Music

The Senior School House Music competition always proves to be a popular event in the House Competition and 2015 was certainly no exception. From classical to jazz, string ensembles to rock bands, each house presented a whole array of musical talent. Through hard work, commitment and fine leadership from senior students, Buckland House were worthy winners. A big thank you to Louis Devine for being the MC on the day. Our Music Captain for 2015 has served us well. James Anderson has not only led our boys by

example through his own performances, he has also engaged the interest of our boys to be actively responsible in both rehearsals and concerts. On behalf of the faculty, thank you James for all your help this year.

## Thank You

During Term 2 we farewellled Mrs Rosemary Seddon as our Performing Arts Administrative Assistant and welcomed Mrs Michelle Gregory as her replacement. Rose has been an important part of the Music faculty over many years and we thank her for her hard work and organisation over the years. At the same time we welcome Michelle to her new role as Performing Arts Administrative Assistant. The Music staff are incredibly talented and are dedicated to fostering a balanced music education to our boys. Without them, what we do just would not happen. I am extremely indebted to each member of the faculty for their professionalism and dedication to the faculty and the students we teach. In particular, I would like to thank Mrs Jayne Duffy and Mrs Anne Morgan for their contributions to the 2015 school year in what has been a transition year for us as a faculty. Thank you Jayne and Anne and we hope to see you back in the future.

## Mr Scott Cashion Acting Head of Music



*Jazz@Hutchins*



State and National Competition Winners L-R: James Moroney, William McCullum, Spiros Daglas, Peter Mercado, Harrison Wallace. Absent: James Padgett, Robert Jiang, Fenn Gardner, Joshua Gatehouse

The range of subjects within our academic program combined with the enthusiasm of the boys and staff has resulted in a successful year, both in our curricular and co-curricular offerings.

Highlights of our year include:

### Year 7

"I really enjoyed making the destination map of places I wanted to visit in the world because I could find lots of information about different places and it almost felt like I was going on holiday."

**Finn McLagan**

"I liked the water audit we had to do as it was intriguing and we found ways of saving water around our house."

**Felix Charles**

"My favourite part of History this year was making videos such as the Roman army recruitment advertisement and the documentary comparing the Colosseum and the MCG."

**Louis Kingston**

### History

Year 8s were involved in collaborative website productions as well as an active integrated history unit on the Battle of Hastings, which incorporated elements of Art and Physical Education. They also undertook a deep immersion research project on Medieval Japan which allowed students to apply their research through an interactive presentation. In this Centenary of ANZAC year, Year 9s had the opportunity to share their personal family experiences. Connor Noble's willingness to share his family history was particularly poignant. The twentieth century focus in Year 10, as well as the study of Islam and Judaism, provided our students with a richer world view.

### Legal Studies

Students were enriched by a detailed study of Australian political institutions, law making, and the nature and prevalence of crime in society. A student directed inquiry on topical legal issues including surrogacy, metadata and reform to the Australian Senate was undertaken. Students benefited from guest speakers from organisations including the Office of Parliamentary Counsel and Tasmania Police as well as from participation in Lawfest.

### Economics

Students undertook a study of the key determinants of economic activity both within Australia and globally. Students applied their understanding of economics in a variety of ways such as examining the Intergenerational Report, the role of the Reserve Bank of Australia and the study of globalisation. Students were active participants in the University of Tasmania's Economics Challenge as well as being privileged to learn from distinguished Tasmanian economist and Old Boy Saul Eslake ('74).

### Behavioural Sciences

In their major investigation projects, students applied psychological principles, research methods and empirical evidence to investigate the processes that influence the behaviour of the individual. This year, the topic was 'remembering'. Students designed and conducted a range of experiments in this area, investigating things such as the effects of sleep deprivation upon recall ability, environmental cues influencing facial recognition and the tip-of-the-tongue phenomenon.

Additionally, either as a part of or over and above our rich academic program, boys participated in competitions at both a state and national level, giving them the opportunity to be recognised for their success. A number of our boys have been awarded at the highest levels:

### Australian Geography Competition

This challenges Australian secondary school students to demonstrate their geographical knowledge and skills. Fenn Gardner (Year 11), William McCullum (Year 11) and Joshua Gatehouse (Year 8) earned High Distinctions.

### ASX Schools Sharemarket Game:

Offered as an in-class activity in Accounting and Personal Investing, as well as a co-curricular opportunity either as an individual or in a group, a syndicate starts with a virtual \$50,000 and there are 10 weeks of trading at the same prices as the live market. James Padgett (Year 12) and Spiros Daglas (Year 12) chose to participate as a co-curricular opportunity and were the state winners of Round 1.

### CPA Australia Plan Your Own Enterprise Competition

In Business Studies, students participate in this competition either as an individual or in a group. In both categories students from The Hutchins School were declared state winners. In the individual category, James Moroney (Year 10) won with his business plan for *PhoneFurbish* which repairs damaged mobile phones and tablets, restoring them to a factory level of production using precise techniques and high quality materials. In the group division, Robert Jiang (Year 10), Harrison Wallace (Year 10) and Peter Mercado (Year 10) won with their business plan for *The Tapas Truck* which will provide customers with great food made with only the highest quality ingredients, wherever that customer may be. Additionally, *The Tapas Truck* was judged as the best business plan at the national level. It is the third year in a row that Hutchins students have been awarded the national group prize.

Our diverse Humanities faculty cannot be successful without the ongoing support and commitment of our dedicated staff. Thank you to our Humanities teachers who have all worked very hard to ensure that our boys have had a rewarding and fulfilling year.

**Ms Jodie Schafferius**  
Head of Humanities

# DESIGN, PRODUCTION AND DIGITAL TECHNOLOGIES

This year we welcomed Mr Roger Hawkins to our staff. Mr Hawkins joins our team having an extensive teaching career across education sectors in both Tasmania and Queensland in design and digital technology. He has worked in the ICT/Education industry and recently for Independent Schools Tasmania, an association for non-government schools. Mr Hawkins brings a wealth of experience to his position as Teacher and Co-ordinator of eLearning/Design.

As we move to the implementation of the National Design and Digital Technology curriculum in 2016 we have also maintained a broad focus on all curriculum opportunities for our boys and this includes the VET sector. Our VET Engineering and Design and Production continues to develop across Year 10-12 with Mr Roy Servant sharing a wealth of experience and delivering instruction to our boys.

## Design and Production - VET

The VET course focus is on practical skills and theory. These challenges have become very valuable for those considering Trade careers and we have been successful in placing our boys in apprenticeships again this year.

Some really high quality work was produced by our Year 11 students: Jack Field, Stevan Djeric and Timothy

Horton. Each one showing an impressive depth of talent in a specific area.

The general progress and improvement of all students was really impressive with most electing to continue in this area next year.

**In Design and Production Metal:** the variety of work was again rather interesting with our Year 10 students, William Kregor and Angus Szoke producing some good practical products and Dane Friberg did some really impressive rehabilitation work on small engines. The general atmosphere in the workshops was really positive not only in a practical sense but also in the area of relationships in a less formal but more traditional workshop environment.

**Design and Production Wood:** two small plywood dinghies were made. The dinghies having been inspired by this year's wooden boat festival were built by Jack Field Year 11 and William Kregor Year 10. These boats proved to be a great inspiration for other students and a good example of tying together old and new technologies. We are all looking forward to the launch.

## Design and Technology

### Middle School

The design make and appraise process continues to develop. With the implementation of RORY, our online learning system, the boys are now producing digital portfolios to



Dane Friberg and small steam engine



Year 9 upscale project Alex Titchen and Manoli Mellas



record their learning processes by a collection of evidences using digital tools like feedback blogs, photos, videos and written commentary. Our trials looked promising and all Middle School boys will produce them next year together with real-time feedback for the boys and Parents.

The boys continue to work with a variety of materials, tools and equipment in a problem solving design based context. The projects challenge the boys while giving them the opportunity to have input and ownership.

## Designer Maker 9

The boys worked on fairly tight design briefs based on upcycling as opposed to recycling. A whole range of furniture was produced based on the boys design work breathing new life into previously used objects and materials.

## Digital Technologies

We are very supportive of new and emerging technologies and how they provide relevance and high levels of engagement to our boys as learners. Our 'off class' Minecraft competition continues to be popular with the Houses in both Middle and Senior School vying for the

prestigious honour of Minecraft Champion Team.

Our Middle School ICT compulsory core continues development with Year 7 coding through their regular Mathematics classes and general capabilities with ICT delivered to all Year 8s via set lessons in the weekly timetable.

## Year 4 "First Settlers" in MinecraftEdu

The boys conducted research around the first settlers and prepared themselves for their 'voyage' to settle Sydney Cove, Port Jackson. On arriving in the 'Virtual World' a high priority for many of the boys was to build replicas of the buildings used by the first settlers based on a 1769 map, others were tasked to establish farms for growing all types of crops and build shelter and fencing for animals. On visiting the class a number of times during their MinecraftEdu activities it was astonishing how engaged the boys were; excited shouts of "let's make a furnace" or "we need more stone" indicated real enjoyment of the activities. In fact, one parent mentioned that her son was so excited about the project he couldn't wait to arrive on the day they were working in MinecraftEdu!

## Year 6 Robotics and Coding

This year the Year 6 students were offered the opportunity to apply for an after school extension program. The program provided an exciting opportunity for the boys to learn lots about the fascinating world of robotics, offering them a wealth of information on everything to do with robots covering



Minecraft Year 4 boys



Year 6 boys and robots



Computer Science students Middle School



Wooden dinghy – Jack Field



Middle School design and tech



Winning Middle School Minecraft team

artificial intelligence and coding.

The boys used the Edison Robot as an introduction to robotics and programming. In addition they experience the Grok learning competition where they were involved in the National Computer Science School (NCSS) Challenge (Beginners) learning the Python programming language.

It is amazing how quickly the boys picked up the coding side and understood the computational thinking involved. They were certainly engaged with the challenges; particularly the robot Sumo Wrestling Competition!

### Computer Science 8

Students worked on both Raspberry Pi micro-computers and Arduino micro-controllers as well as learning programming through Scratch and Python. Many skills were developed here which will aid them in their ICT pathway going forward.

We are looking at expanding the Year 8 program even further in 2016 by bringing back Robotics into the curriculum and participating in a number of events and competitions through Digital Careers Australia.

### Computer Graphics & Design 8

3D modelling proves to be a valuable skill to have as the boys are exposed to more and more digital fabrication technologies like 3D printing and more affordable CNC equipment. Once again having these skills of design and 3D modelling our boys can easily transform from consumer to creator and this is where the intellectual digital technology 'smarts' are needed in an advancing economy.

### CADCAM8

Taking an idea through to a final product using digital design files, a design process and digital fabrication equipment like 3D printers, vinyl cutters and small CNC routers is a real challenge. The linking of skills and understanding is vast and complex. The boys this year produced a variety of products from laptop vinyl stickers, carved wooden boxes to silicon moulds for making chocolate bars.

### Game Making 9

The Power of 9 boys participated across two classes of game making using Gamedemaker. The major focus and challenge for these boys was designing interactive games targeted at the youngest boys in the ELC. Designing to produce games is very different to consuming or

playing games and this proved quite challenging for the boys. Games of a high standard were produced and many programming techniques were used in their making. Well done to all the boys involved.

### The Year 10 Computing

This class took a more project based approach to learning and these students enjoyed the flexibility of this offering. They were fully engaged with the new learning management system Rory, and were able to tailor projects based on their interests. The entire group entered the Grok Learning Python Challenge with outstanding results. A strong multimedia focus exposed the boys to gaming and animation.

### Senior Computer Science and Information Systems & Digital Technologies 11-12

The students in both groups produced extremely high standard of final term projects and a number of them are planning further university study in this field. Project based learning continues to allow our boys to use their skills of self-initiated inquiry and produce outstanding work based on their personal interest and possible career path.

Regular after school workshops via our SUPASPACE program where

curiosity and creativity are the drivers proved popular all year for boys who wished to come in and expand their knowledge within the faculty. We see this area growing into the future as the absence of a set curriculum allows the boys to explore their own hunches and areas of interest.

### Computer Graphics and Design 11-12, Housing and Design 11-12

The Pre-Tertiary boys continue to push the boundary with design process and innovation. The high end 3D visualisation of student directed design projects continues to amaze us. When supportive processes are in place and foundation work has been done the boys wanting to pursue further studies in Design are very well prepared. Outstanding work done by Joshua Summerfield Year 12 in both subject areas.

Well done to all boys and staff for an inspirational and productive year. As a faculty we provide so many opportunities for our boys and encourage further involvement. A farewell to Mr Nick Randall our Faculty Assistant (and Old Boy) for many years of outstanding service and welcome to Mr Mark Taute our new Faculty assistant.

**Mr Kent Moore**  
**Mr Roy Servant**  
**Mr Martin Chambers**  
**Mr Chris Berndt**  
**Mr Roger Hawkins**  
**Mr Anthony Hyland**



Power of 9 boy and ELC boy gamedemaker



Josh Summerfield museum installation

# ENGLISH AND MODERN LANGUAGES

## Investigating language, identity and culture

This year several students in each of the pre-tertiary English Communications classes chose to investigate the Adam Goodes controversy for their projects on the power of language in contemporary Australian society. They researched and discussed issues relating to identity and culture, read a diversity of opinions and analysed the language, behavior, attitudes and values which emanated from that highly contested word "boo".

During this process students recognised the sport stadium as a microcosm for Australian society and the football match as a dynamic and sometimes volatile collision of ideas, identities and cultural practices. The evolution of the controversy while they were working on their projects reinforced competing conversations in our society and the need to integrate multiple perspectives when seeking to understand a complex issue.

The results of their investigations: an essay analysing language, a multimodal poster and a reflective statement demonstrated their capacity to develop an informed, reasoned response to an issue that clearly matters to Australians. Other controversies selected by students to critique how language is used in national conversations included gay marriage, the 'ice epidemic', changing attitudes to mental health, live export of animals, the rise of Reclaim Australia, domestic violence and the ways we celebrate Australia Day. Forming a considered opinion is a life skill and the students certainly took up the challenge afforded by the Communications Project.

**Mrs Alison Farmer**  
Head of English and Modern Languages

## English as an *additional* language (EAL)

As usual, our international EAL students at Hutchins have had a busy and intense year. Beside the small groups in the Early Learning Centre, we had two composite EAL classes. One had those international students learning English from Years 7-10; the other class combined Levels 2C and 3C. Both presented challenges, due to the varying levels of students and the fact that we had students joining us at different times of the year. To their credit, the students welcomed new arrivals and good progress was made in their understanding and spoken and written fluency. Our numbers have increased significantly over 2015.

The highlight of the year is usually our group excursion, in which all EAL students in the Middle and Senior Schools enjoy a day out in a new, exciting Tasmanian location. This year, the boys chose to visit the Hastings Caves and Thermal Springs. We were lucky with the weather, which was excellent. The boys enjoyed the amazing formations of the caves and the beautiful surrounding forest. Once we arrived at the springs, just about everyone bravely jumped in and had a good splash.

Thanks, once again, to those teachers who provided very valuable Intensive English support lessons: Ms Lynn Paddock in the ELC, and Mr Marcus Rossetto and Ms Anne Killalea for the Middle School and Senior School boys. They have really given the boys the extra boost that their English needs.

**Mr Simon Moore**  
Teacher – English as an Additional Language

## Chinese

2016 has witnessed the Junior and Middle School's Chinese programs continue to thrive with excellent academic and cultural learning occurring in all our classrooms. Through Chinese studies students have advanced their understanding of Chinese and Asian culture, as well as developing their linguistic skills. In class, the Mandarin language and Chinese culture are taught on a weekly basis through a variety of methods including, games, activities, songs and kinaesthetic movement. In addition, our students have been extended academically through lunchtime classes and Hanyu qiao (Chinese Speaking Competition). All the boys engage and participate well through a solid foundation provided from the Australia Curriculum – Chinese.

**Mr Leigh Cordell**  
Teacher - Chinese

In Term 1, we hosted a group of students and teachers from the Second High School attached to Beijing Normal University. During their ten-day stay in Tasmania, the Beijing students were billeted with families of Hutchins students of Chinese, visited local attractions and attended classes together with their Hutchins buddies. It was a great opportunity for students studying Chinese in Senior School to exchange language and culture with their Chinese peers. They are now looking forward to visiting Beijing and the sister school next April.

The Hutchins School has recently gained accreditation from the Confucius Institute Headquarter as Tasmania's first and only Chinese Testing Centre. The School is now authorised to deliver all major international Chinese proficiency tests, including the widely recognised HSK: Hànyu Shuipíng Kaoshì, translated as Chinese Proficiency Test, for non-native speakers. This year, about 30 students from various schools in Hobart have sat their first International Chinese Test at Hutchins where their language competence is benchmarked and certified globally.

**Mr Erik Marr**  
Teacher - Chinese



*EAL students enjoy the pool at Hastings Caves*

## French

One of the main French highlights of the year is the annual Alliance Française Competition: this provides our students with an excellent opportunity to engage with Francophone culture. Four students in the Years 6-10 poetry sections achieved a range of prizes from first to third.

Middle and Senior School French students have been on various excursions: the focus is on helping them to engage with the connections between France and Tasmania, both from an historical and a contemporary point of view. We have taken students to the various historical monuments that commemorate the three main French expeditions to Van Diemen's Land and the Antarctic in the late 18<sup>th</sup> and early 19<sup>th</sup> centuries, which was of course a time of dramatic change in France itself. We also visited the largely unheralded commemorative sights acknowledging the French Canadian exiles and their struggle to achieve democratic representation. The contemporary aspect of these excursions involved purchasing a treat or two from the Jean-Pascal French Patisserie! The Year 10 students travelled to Woodbridge to visit Yves Ginat of honey producer 'Miellerie' fame: his knowledge of Tasmanian flora was fascinating, while his desire to pay tribute to Franco-Tasmanian history in the packaging of his produce was also insightful.

The Holy Grail, of course, involves a trip to France itself, and we are currently putting together a plan for 2018, so please do look out for further details if you are currently in Years 7-9.

### **Mr Justin Bowman-Shaw** **Teacher - French**

During French this year; we visited several places of French cultural significance around Hobart. We visited Salamanca to learn about the significance of French explorers and their role in early Tasmania; the French Memorial Fountain located in the Botanical Gardens which was built in 1972 to celebrate the bicentenary of French exploration in Tasmania; the Cornelian Bay Cemetery which had a memorial commemorating the fallen sailors on the French Antarctic division led by Captain Dumont d'Urville in 1837-1840. The French Navy lays a wreath at the memorial when they are in Hobart, the most recent time being back in 2012. In Princes Park there is a monument which commemorates Canadian patriots exiled to Tasmania. These patriots were French-Canadians. The monument stands to honour those who were wrongly exiled. Despite all these locations, most people's favourite was the French bakery because of the amazing food.

### **Hamish Spence Year 10**

This year in the Early Learning Centre and the Junior School the boys have learnt French with Monsieur Théron. During the year they learnt various songs and games in French. They role played themes such as introducing themselves and expressing their likes and dislikes. They learnt games with colours, numbers and greetings. The Prep boys tasted French bread and cheese. Once again, boys from Years 2-5 entered the Alliance Française poster and poetry competition: they achieved second place in the poster section for each of Years 2, 3 and 5. With their music teachers, the Year 3 boys prepared a French folk song which they performed at Speech Night.

### **Mr Jean-Yves Théron** **Teacher - French**

The achievements of particular students are celebrated in the 'Debating, Speaking and Writing' article on page 103.

# HEALTH AND PHYSICAL EDUCATION

## It was a busy year in the Health and Physical Education faculty.

We welcomed Mr Sam Manson to the faculty and he brought vast experience and exciting ideas into the Middle School. Mr Adrian Finch took well-deserved long service leave in Term 4 and Mr Robert Tuck was his replacement.

The Early Learning Centre participated in the Heart Foundation's Jump Rope for Heart program. The students should be commended for their time and dedication. The Heart Foundation were very appreciative of the \$3,400 raised within our school community. Jump Rope has contributed to the health of our students by encouraging healthy lifestyle behaviours and showing them the many benefits of participating in regular physical activity.

Boys in the Junior School participated enthusiastically in all learning activities and worked on developing their skills

and awareness in game situations. 2015 saw the introduction of the health component into our HPE lessons. Boys in Years 3 and 5, focussed on increasing their understanding of safety, mental health and wellbeing as well as the health benefits of physical activity. Students in Years 4 and 6 worked through units in food and nutrition, relationships, and alternatives to using drugs. These units were developed to coincide with the Bounce Back work being carried out in all Junior School classrooms.

The Year 7 students enjoyed participating in the Rock and Water program while also looking at nutrition and safety. Year 8s were introduced to strength and conditioning programs while Year 9s daily lessons were aimed at improving physical, mental and social wellbeing.

In Year 10 we re-introduced health units with a focus on positive health practices when dealing with relationships, sexuality, and drugs in society. As part of this program, a highlight was a



Acting Inspector Robert Blackwood addresses the Year 10 students

presentation by Acting Inspector Robert Blackwood to all of the Year 10 students where a lot of thoughtful and discussion provoking issues were raised and discussed.

In the Senior School, the elective units proved as popular as ever. In the Year 9 Athlete Performance classes students are introduced to a number of sport science and nutrition principles. In Year 10 Sport Science Foundation students were able to practice their coaching skills while students in Years 11 and 12 had the opportunity to complete their Certificate III in Fitness under the watchful eye of Mr Finch.

**Mr Anthony Prior**  
**Head of Health and Physical Education**

# MATHEMATICS

## A fantastic year of results and achievements by a number of boys across the school.

### Australian Mathematics Competition

This competition is run throughout all of Australia and around 40 other countries. The following students have done exceptionally well:

Prizes - to qualify for a prize, students must score in the top 0.3% of the cohort (1 in 300).

William Rumley (Year 3), Seth Homfray (Year 5), Alexander Hall (Year 9)

The Prudence award also goes to Harrison Evans (Year 10) who scored the most consecutive correct answers from question 1.

High Distinctions - to qualify for a High Distinction, students must score in the top 2%.

Ethan Medwin (Year 7), Izac Grantham (Year 7), Jackson Coad (Year 8), Koh

Kawaguchi (Year 9), Robert Jiang (Year 10), Thomas Young (Year 10), James Taranto (Year 11).

### UNSW-ICAS Maths Competition

An Australia wide competition. This year there were six medal winners, an outstanding result.

Year 7- Ewan Sloan, Year 8 - Malcolm Ward, Year 9 - Koh Kawaguchi, Year 10 - Robert Jiang, Year 11 - Edward Johnstone, Year 12 - Lachlan Paul.

To qualify for a medal a student must obtain the highest score for their year level in the state.

### Tasmanian Maths Relays

Students compete in a team of four against other Tasmanian schools. They answer a series of increasingly difficult problems and run their solutions back and forth in a relay style situation.

**Year 12 team** - first in the state. Benjamin Jarvis, Lachlan Paul, Harshvardhan Makharia, Tea Yun (Jason) Song.

**Year 9 team** - first in the state. Koh Kawaguchi, Alexander Hall, Liam Mead, Brentyn Muir.

**Year 7 team** - second in the state. Izac Grantham, Lewis Traill, Riley Stevenson, Axel Moore.

**Year 8 team** - third in the state. Malcolm Ward, Jackson Coad, Alexander Hogan-Jones, Raman Law.

**Year 6 team** - fourth in the state - Harry Sillifant, Angus Christie, Andrew Gregg, Joe Harrison.

### Australian Intermediate Mathematics Olympiad

Koh Kawaguchi (Year 9), Alexander Hall (Year 9) and Harrison Evans (Year 10)

### ML Urquhart Competition

Krishant Nand (Year 12) and Lachlan Paul (Year 12)

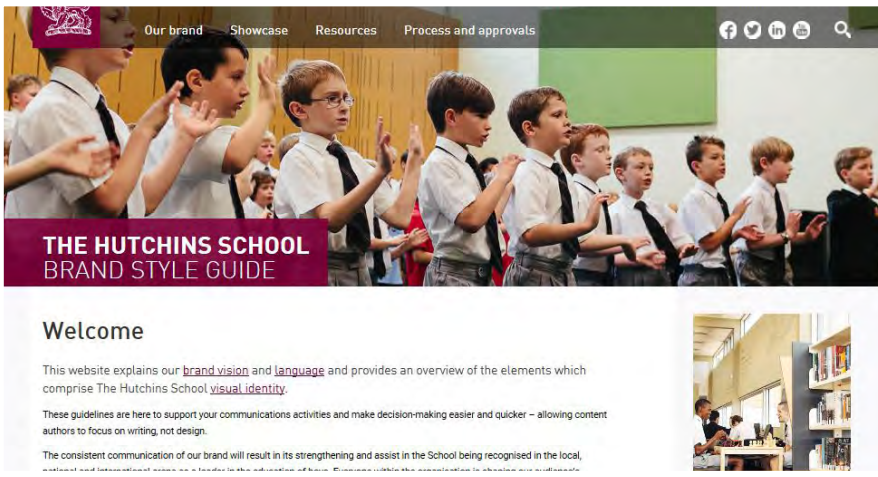
### High Achievers Program (HAP)

The following students in Year 12 also completed the High Achievers Program (HAP) at the University of Tasmania. This is a first year university course in Calculus and gives them credit for the University of Tasmania courses should they study there in the future. Lachlan Paul, Jason Song and Kun Woo (Kevin) Kim.

[Maths is number  $(-e)^n$  in ]

**Mr Tim Grabovszky**  
**Head of Mathematics**

# INFORMATION TECHNOLOGY



Brand Style Guide

As part of The Hutchins School Strategic Plan, the Bring Your Own Technology (BYOT) program supporting our blended e-learning curriculum model in Years 7-12, the School continues to gather educational evidence of the benefits for students in maintaining control of their own personal devices to use seamlessly between home and school.

This evidence includes students' interest in taking responsibility for their own learning, enjoying creative content curation and more opportunity to demonstrate safe uses of digital technologies.

Students and staff have been learning to use *Rory* [<http://rory.hutchins.tas.edu.au>] our virtual learning environment, choose their free and preferred cloud storage, and to use their free version of Microsoft Office 365 and Outlook email. Minimum operational specifications on

the students' laptop model of choice allow the development of ICT skills and capabilities, such as computational or coding skills, video and audio recording, desktop conferencing and collaboration, effective keyboarding input, image manipulation, music composition, web and graphic design functionality, programming or handwriting recognition, use of Asian language characters, and mind-mapping, prototyping, complex visual thinking, and 3D visualisation.

In the Early Learning Centre and the John Bednall Centre for Excellence, students have been using new class sets of Apple iPads in their classrooms. Teachers in the Power of 9 will continue to request a personalised device or a smart phone to take as a pocket device and camera on Challenges. The Hutchins School has two e-platforms called Overdrive and Wheelers for downloading e-texts, ebooks and audiobooks which are supported for use on any laptop or smart device.

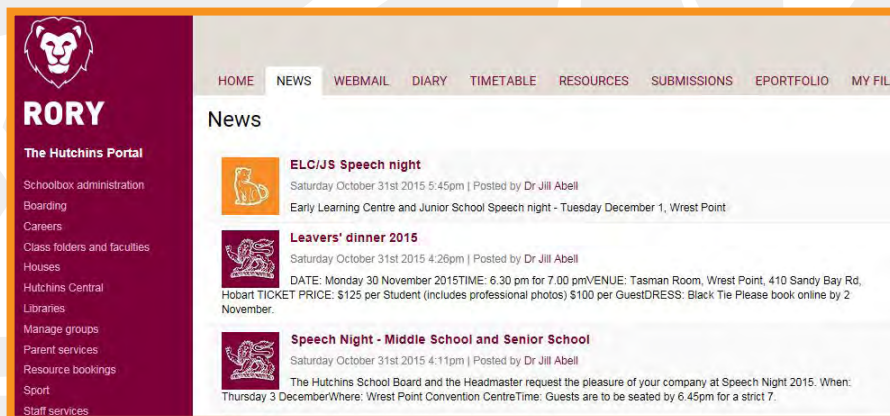
The first phase of the *Brand Style Guide* [<http://brand.hutchins.tas.edu.au>] website was launched as another co-operative project for the IT, Library

and Marketing departments. It was facilitated by the external web and design consultants Kieran Bradley (Workhorse Studio) and Rebecca Skeers (Webmistress) bringing their insight from the production of the branding materials to the *Brand Style Guide* website.

The website containing writing guidelines and actual resources introduces our brand architecture, explains our brand vision and language as well as all the elements which comprise The Hutchins School's visual identity. These guidelines support all communications and publications activities. It provides a description of the core components of our brand, authors' guide to writing, a digital showcase of re-branded signage, publications and advertisements, and a repository of the templates, logos, imagery guidelines, typography and colour palettes. Creating a consistent voice for writing for and about the School, it is hoped that the writing guidelines will standardise the work for all the School's community of writers and proofreaders in their use of grammar, punctuation, acronyms, use of sentence case, forms of address and more. Future phases will include *Rory* templates and the extension of the Hutchins Central website with a Microsoft SharePoint instance for records management.

Following an eventful year of BYOT, iPad and Office365 rollouts as well as arts and performance festivals, the IT and AVL Technician team farewelled Mr David Szoka and Mr Jack Pereira ('14) and welcomed Mr Ryan Lynch.

**Dr Jill Abell**  
**Director of Information Services & ICT**



Rory



# SCIENCE

There are many opportunities at Hutchins for students to get involved with Science beyond the classroom.

Opportunities range from being able to win prizes at science competitions (ICAS Science Competition, RACI Titration Competition) to travelling overseas to present findings from an investigation conducted at a student science conference. Involvement in these extra Science opportunities do not necessarily mean a lot of extra work – but rather a repackaging of work already conducted as part of your normal Science class. (e.g. UTAS Science Investigation Awards, Tasmanian Science Talent Search, International Student Science Conference). This year has been a very good year for Hutchins students achieving success outside of the classroom.

## UTAS Science Investigation Awards

At the UTAS Science Investigation Awards students from Years 5–12 present findings from a science investigation they conducted with science industry judges. Several Hutchins students received awards and prizes for their investigations.

**Year 8:** Pino Radenti, Frisbee aerodynamics, Best Physical Sciences Investigation Years 5–8; Alex Stephens, In-camera noise reduction, 3rd Prize Year 8

**Year 9:** James Browne, Laterality in basketball shooting, 3rd Prize Year 9

**Year 10:** Lewis Wood, Effect of bike tyre pressure on riding performance, 3rd Prize Year 10; William Clerk, Finding the most efficient hull design, Best Senior Engineering Investigation; Angus Szoke, Antibacterial effects of essential oils, Honourable Mention Year 10; Jeremy Reid, Effect of plants on nutrient concentration in greywater, Best Senior Environmental Investigation; Timothy Lindsay, Using lasers to test the relationship between wavelength and energy, Best Senior Physical Sciences Investigation.

## Tasmanian Science Talent Search

Hutchins students recognised for their research investigations at a state level through the TSTS were:



The Hutchins Engineering Challenge team

**Junior Section:** Alex Stephens Year 8 – Merit.

**Intermediate Section:** Timothy Lindsay – 2<sup>nd</sup> Prize; James Tucker and Thomas Dunbabin – 3<sup>rd</sup> Prize; William Clerk, Tyler Mason, Matthew Burgess – Merits; and Angus Szoke – Highly Commended (all Year 10)

**Senior Section:** William Millhouse Year 12 – Merit

Timothy Lindsay also received the UTAS School of Mathematics & Physics Award for the most outstanding research investigation relating to Maths and Physics and The Hutchins School received the Royal Society of Tasmania Award for the best set of Intermediate research investigations.

## Junior Youth Physicists' Tournament

The Junior Youth Physicists Tournament (JYPT) is a competition in which teams of Year 10 students investigate and present solutions to complex physics problems. The 2015 JYPT was held in Wellington, New Zealand, from the 16 – 19 October. The team from Hutchins consisted of Thomas Dunbabin, Harrison Evans, Luke West, Thomas Young, and

James Tucker accompanied by Mr Peter Crofts. This year the competition included problems involving geysers, electromagnetic motors, chaotic motion, reverse sprinklers and propellers and facing eleven other teams from Australia and New Zealand. The tournament is a system of competition known as 'physics fights', in which one team presents their solution to a problem and a speaker from another team then prepares an opposition to this and the two team members then engage in a discussion



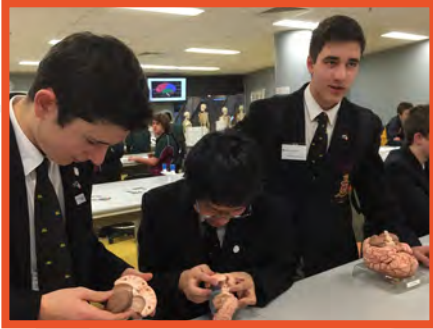
Thomas Young receiving advice during a physics fight



The Hutchins JYPT Gold Medallists 2015



*Designing the bridge at the Engineering Challenge*



*James Tucker, Robert Jiang and Thomas Dunbabin examine models of the human brain*



*Angus Lane and Krishant Nand at the Titration Competition*

of the solution with each intending to demonstrate an understanding of the principles of physics and scientific inquiry. The jurors then award marks to both speakers on the basis of the presentation and the discussion.

Thomas Young received one of the highest scores for an opponent of the tournament for his opposition to the electromagnetic motor, and Thomas Dunbabin received the highest score of the tournament for his presentation on the physics of geysers. Hutchins made the final for the first time in six years of competing.

The final play-off was staged in front of all the teams, and ten jurors! The other school in the final was Onslow College from Wellington, three-time winner of the competition.

Luke West gave an impressive opposition to the Segner's wheel problem that was a spectacle for the audience. Concepts involved included angular momentum, net torque, pressure differentials and

the statistical significance of some experimental results. Thomas Dunbabin presented his solution to the Geyser problem (factors affecting the time dependence of eruptions) and was able to justify his conclusions in the face of fierce opposition from Onslow College. Areas of physics tossed back and forwards in this 'fight' were hydrostatic pressure, heat Vs temperature, specific and latent heat, the ideal gas laws, and the Clausius-Clapeyron equation.

This was Hutchins' first time in a JYPT final and as such the first time we have won a final. This reflected the amount of time and effort put in by all of the team throughout the year, as well as in Wellington; free time was often spent revising presentations for the next day.

Congratulations go to the team for the fantastic result. A huge thanks also to Mr Crofts whose guidance throughout the year and help in Wellington allowed us to achieve what we did.

**James Tucker, Year 10**

### Science and Engineering Challenge

Twenty-seven Hutchins students from Years 9-10 competed in the 2015 Hobart heats of the Science and Engineering Challenge. Each group was faced with different challenges throughout the day, ranging from building an eco-habitat, constructing an earthquake proof tower, designing a suspension system for a moon rover, constructing a bionic hand, to networking cities for energy efficiency. The best performing Hutchins group at the heats were the "Moon Rover" group of James Tucker, Harrison Evans and Luke West who came first in their event. Overall Hutchins came in a very creditable 2<sup>nd</sup> at the end of the day and for the first time was selected for the Super State Challenge.

Hutchins came 5<sup>th</sup> at the State Challenge held a few weeks later in Launceston. Our best group at the Super Challenge was the "Grasping at Straws" team of Luke West, Harrison Evans, Declan Giltjes and Timothy McLachlan who won their challenge. A great effort by all the boys involved, gaining Hutchins their best ever result in the competition.

### RACI Titration Competition

At the state level our best individual titrator were Lewis Urquhart Year 11 and Krishant Nand Year 12. Only one Hutchins team of Krishant Nand, Oliver Smith and Angus Lane, both Year 11, made it through to the National finals and received silver medals.

### Brainbee 2015

The Brainbee is a national competition based on students' knowledge of neuroscience –Thomas Dunbabin, Robert Jiang, James Tucker and Luke West all qualified through the first round to take part in the Tasmanian State Finals held at the Menzies Centre in Hobart. The Hutchins team was awarded 1<sup>st</sup> place after a very tense afternoon of competition. James Tucker achieved 3<sup>rd</sup> place in the individual section. As well as individual prizes, the students won an Olympus microscope for the School. The students also toured the laboratories and were shown the cutting-edge research and brain imaging performed at the Menzies Centre. Congratulations to all of the boys involved!

### 11<sup>th</sup> International Student Science Conference in Taiwan.

Thomas Baddiley, Angus Szoke, Timothy Lindsay and Thomas Young (all Year 10) travelled to Taichung in Taiwan for the 11<sup>th</sup> International Student Science Conference. Thomas presented his work on the Effect of Indoor Plants on the Carbon Dioxide Levels in a Classroom and Angus presented his on the Antibacterial Effects of Essential Oils.

### ICAS Science competition

The ICAS Science Test assesses students' science skills in areas such as interpreting data, drawing conclusions and problem-solving. The following students all received ICAS Medals for gaining the top score in their state: Year 7 - Riley Stevenson, Ethan Medwin, Izac Grantham; Year 10 - Thomas Young; Year 11 - Fergus Smith, Edward Johnstone; Year 12 - Lachlan Paul.

Oscar Campbell (Year 7), James Browne, Alexander Hall (both Year 9) achieved High Distinctions (top 1%).

### Year 12 Physics Trip

This year Mr James Seddon organised the inaugural Year 12 Physics trip to Melbourne.

The class visited Schools of Physics at Melbourne University and RMIT, and also travelled to the CSIRO's Australian Synchrotron facility in order to gain a better understanding of Physics in industry and research. A visit to the Skydeck was also made to experience apparent weight in the high speed elevators.

**Mr Peter Crofts**  
**Head of Science**

# VISUAL AND PERFORMING ARTS



Boys Can Dance Too

Recently an interesting post popped up on my Facebook feed. It was a letter to parents written by Justin Cash about the study of Drama.

It resonated with me immediately and is relevant to the study of all arts. I have attempted to capture some of what he expresses.

**"We play** (a lot)...From play, stems some of our best material."

We play with materials, scripts, props, mediums, ideas and concepts.

**"We use our imagination:** this is how we become great thinkers. We think outside the box and relish the opportunity to use our imaginations at any cost."

In our faculty we ask our students to engage and use their imaginations as soon as they walk in the door. How? Why? When? Where? What? They are our catch phrases.

**"We love being creative:**...regardless of what some may think, we know being creative...makes us better learners in all our subjects at school."

New perspective, new ways of approaching problems, testing theories, exploring ideas and making sense of our world through the arts is something our students do every lesson.

**"We engage:** we love what we do so much...we often refer to it as our passion."

Our boys learn about human relationships through the way they work with each other. We discover lots about

other cultures. We touch base with our emotions through the production of our works, and use high order thinking skills through our exploration of ideas and possibilities.

**"We build confidence:** we are so confident about confidence we would even argue that it is a by-product of our study."

Our boys are encouraged to take risks with their work and therefore naturally build the confidence to experiment.

**"We create life-long memories"**

The arts are so collaborative by nature that by working with others, sharing rich experiences and preparing and presenting exhibitions and performances our boys create life time friendships and memories they will cherish.

## DRAMA



Club Noir – Ed Bowden, Michael Young



Frankenstein – Campbell Braithwaite



Books – Oliver Kumala



Books – Lewis Freeman and Campbell Braithwaite



Frankenstein – Fergus Smith



Books – Matthew Vafakos, Campbell Braithwaite



Frankenstein – Campbell Braithwaite, Oliver Kumala



Frankenstein – Victoria Graves, Oliver Kumala, Campbell Braithwaite, Riordon Macbeth



Song and Dance Trio – Ewan Sloan, Daniel Mackintosh and Max Dehehey



Song and Dance Duo – Max Denehey and Zac Phair



Senior Dance Troupe



Senior song and Dance Group – Book of Mormon

**“We are prepared for both university and life:** Just because things like standardised testing don’t fit neatly with aspects of our subject,...doesn’t mean we don’t learn important skills. The skills we learn are universal skills that prepare us for university and life after university as well.”

**Mrs Michelle Weeding**  
**Head of Visual & Performing Arts**

*Source – A letter To Our Parents About Drama Class. by Justin Cash. November 29, 2014*

**Art, Drama, Dance and SPA report**

In our departments our students have played, used their imaginations, worked creatively with engagement and continue to build their confidence as well as create life-long memories. We farewelled Mr Luke Wagner and welcomed Mr Michael Singe. We have competed in major competitions with outstanding results. We have competed

at an interstate level with true spirit and excellence. Our students’ works are a testament to the philosophy and pedagogical strategies we employ.

**The House of Frankenstein by Martin Downing**

The Years 11-12 Drama class staged this madcap comedy in the true nature of the Comic Gothic Horror style.

**Books by Stuart Kaminsky**

The Theatre Performance class performed this gripping mystery crime drama.

**House Drama**

Each House wrote, devised and performed their creative masterpieces.

**Hutchins Got Talent**

Staged at the Peacock Theatre we developed three nights of variety and

entertainment. The School of Performing Arts (SPA) boys performed their homage to the 1940’s detective movies. The Drama team combined a murder mystery story with excellent tunes from Blue Note and the String Ensemble to present an audience participation event full of mystery and intrigue.

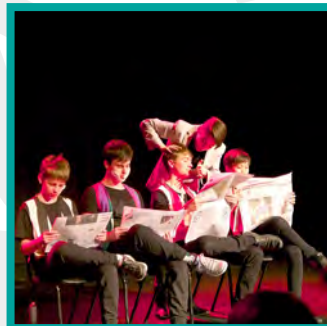
The dance concert had over 60 boys from Years 1-12 perform varying routines with a couple of the highlights being our Hutchins version of the war cry as a Haka and our Boys Can Dance routine with dad’s joining in.

The final event involved Middle School boys presenting their Arts Expo. The boys devised, wrote and performed a variety of scenes and monologues. This event was staged to share with our parents and the community a snapshot into what happens in our arts classes.

**Mrs Michelle Weeding**  
**Head of Visual and Performing Arts**



Arts EXPO – Paul Dellas, Morgan Macbeth and Clancy Smith



Arts EXPO



Arts EXPO – Paul Dellas

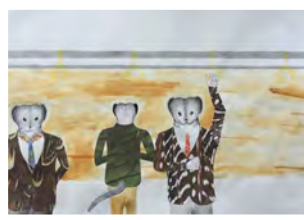
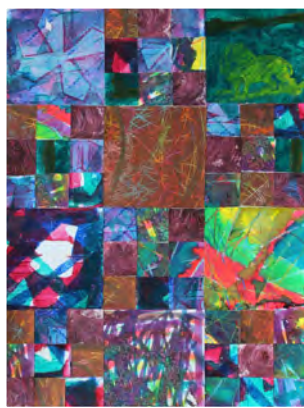


Arts EXPO



Arts EXPO

# VISUAL ART



Above: Ka Shun Cheung Year 11



Above: Lachlan Brumby Year 12

Top: Charles Zeemann Year 7  
Middle: Daniel MacKintosh Year 7  
Lower: Lachlan Collis Year 7

Top: Ethan Medwin Year 7  
2nd: Max Batten Year 9  
3rd: Manoli Mellas Year 9  
Lower: Tom Davie Year 9

Top: George Grover Year 11  
2nd: Sean Oosthuizen 2 Year 11  
3rd: James Sonneveld Year 12

# JUNIOR SCHOOL ART

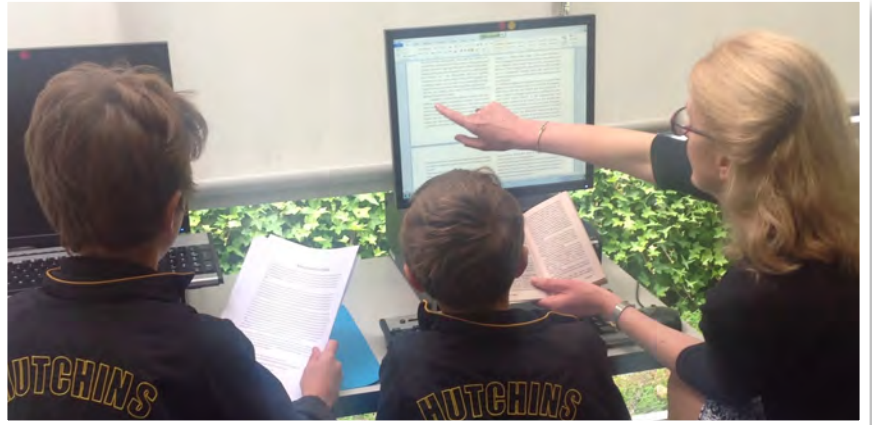


Top: Simon Litjens, 5K. Gelli print and Riso screen  
Middle: Flynn Millhouse, 6P. Dragon ceramic sgraffito  
Lower: James Lucas, 5K. Antarctic bird lino print

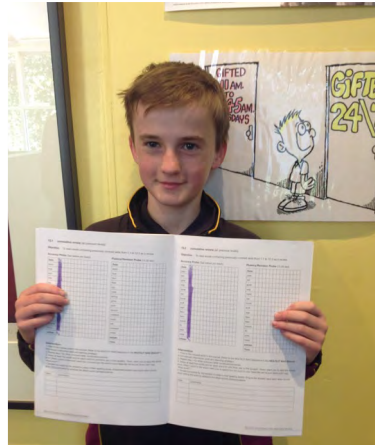
Top: Aden Chan, 4W. 3D drawing  
Middle: Archie Simondson, 4W. Recycled texture fish sculpture  
Lower: Arjun Yellup, 3Gro. Bushfire collograph

# CENTRE FOR EXCELLENCE

Voice to text training, multi-literature numbers, alphabet, tricky words and fine motor skills



Mrs Farmer with Year 6 boys



Top: Year 7 Macquarie Point revisited  
Middle: Jack Marios  
Lower: Maxwell Miller, Charlie Bovil and Mike Chu

Top: Callum Graham  
Middle: William Lack  
Lower: Ethan Monaghan

Top: Angus Zeeman  
Middle: Ayaan Haroon  
Lower: Louis Burbury and George McTaggart



## OUTDOOR EDUCATION WORLD CHALLENGE

*Back Row: Quillan Spaulding, Neil Law, Mitchell Rickards, Brentyn Muir, Lachlan Hart, Will Polley, Sembeyan Muthu*

*Second Row: Mr Robbie Tuck, Baxter Crawford, James Britton, Harvey Chilcott, Angus Evans, Harrison Grant, Isaac Traill, Jordan Kable*

*Front Row: Declan Lee, Nicholas Stenning, Samuel Ryan, Truen Johns, Luke Paton, Kavin (Austin) Chan, George Halliday, Liam Mead*

*Absent: Hugh Jubb*

*Headmaster: Mr Warwick Dean*

*Teacher: Mr Robbie Tuck*

In the later part of the year, our senior students watched a short film entitled *The 5 Elements of Adventure* about an international adventure guide who helps inspire people to carve out a balance in life.

Two of the five elements are 'out of the ordinary' and 'companionship' (I will leave it to you to discover the others). These two elements ring true for the Outdoor Education programs we offer here at Hutchins.

2015 saw 36 different outdoor trips and camps occur giving adventurous opportunity to approximately 650 students. What opportunity? An opportunity to step out of the ordinary, a familiar path they have walked thousands of times and experience something different, a challenge that asks them questions about themselves.

Outdoor Education challenges students in areas that aren't found on standardised tests. We offer experiences that question boys individual personal qualities and skills such as problem solving, tolerance, resilience, persistence, curiosity, self-awareness, leadership and resourcefulness. Boys find they can be firmly in charge of their own adventure.

It is a pleasure to continue to celebrate the learning successes of students in Outdoor Education. 2015 was a year in which record levels of snow fell. One highlight of the year was a three day circuit of Cradle Mountain on snow shoes, another visiting the Rodway

Range and sleeping in snow caves. These trips were put together to challenge a group of senior students to step further out of the ordinary and out of their comfort zone. We look forward to continuing this with new and exciting adventures in 2016.

Many of the other camps descriptions will sound the same as previous years, for some these include a visit to Maria Island, abseiling at Freycinet and spotlight and camp cooking at Southport. I could go on with details about these but instead I ask students to continue to share stories with family and friends. Reflect on the fun, the challenges and the companionship shared with class mates.

We have continued to document some of our trips in photos and video. Mr Mark Oates continues to inspire a connection between filming and adventure and his movies for Outdoor Education and Power of 9 trips are a fantastic way to share out of the ordinary experiences. Outdoor Education staff are pleased to see many students documenting and celebrating their adventures in the outdoors in a similar way. Please seek out these short movies that will also tell a story far better than in words here.

Congratulations to the Years 3-4 students (and parents) who are at the beginning of their outdoor journey here at Hutchins and who had a fantastic series of camps recently at Southport. Also to the senior Outdoor Education classes and most recent adventurous, wilderness ambassadors who have braved elements and self-sufficiency to develop better life skills.

The Outdoor Education class were; Elliot Bleathman, Angus Calvert, Liam Carlington, Harrison Cooper, Dane Friberg, Alex Ginning, Rupert Johnston, Daniel Kelleher, Maxillanos Kokkoris, Owen Law, Max McLagan, Fraser Moroney, Michael Oddie, Thomas Parsons, Ben Rhodes, Lewis Stephens, Lewis Wood and Albert Wyatt.

The Outdoor Leadership class were; Gus Bramich, Charley Britton, Ziah Cooper, Conor Duggan, Patrick Eberhard, Angus Johnson, David Lennon, Benjamin McShane, Rocco Schmitt, Connor Spaulding, William Smith, Robert West, Jeremy Willson and Michael Young

Thank you to the dedicated outdoor education staff Mr Mark Oates, Mr Matt Eaton, Mr Ben Duggan, Mr Robbie Tuck, Miss Anita Doherty and Mr Nick Hancock, as well as Power of 9 staff Mr Ken Kingston and Mr Shane McAloon. As a team we continue to facilitate extraordinary experiences to help build fine young men.

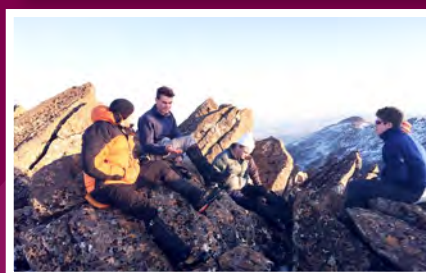
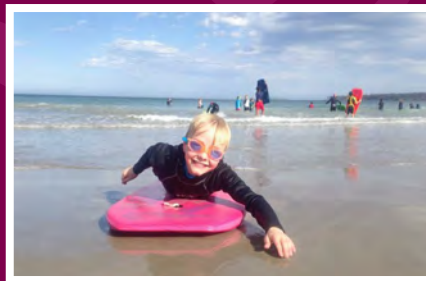
The leavers of 2015 have been urged to celebrate their companionship and to hold strong to this as they spread far and wide. We wish these young men all the best in what will certainly be an out of the ordinary future, and hope they continue to enjoy time in wild natural areas away from the fast pace of modern life.

**Mr Todd Blackhall**  
**Director of Outdoor Education**





Outdoor Education: Snow Tour to New Zealand



Outdoor Education:  
 Top: Samuel Fenney and Cale Hine digging at Spring Beach  
 2nd: David Lennon  
 3rd: Mr Blackhall and Alex Grinning Abseiling at Blackmans Bay  
 Lower: Sunset photography session

Outdoor Education:  
 Top: Matthew Rogers (3R) enjoying the surf at Southport  
 2nd: Nick Powell Abseiling at Freycinet  
 3rd: Mr Oates - filming  
 Lower: Sunset photography session

Above: Power of 9



As Tom introduced us to 'Fiji Time', we agreed to surrender our watches and spend the next two weeks moving with the rhythm of the islands, being relaxed and open to Fijian culture and new experiences.

The new experiences didn't take long to present themselves: a visit to the Nadi markets for fresh produce; searching the busy shopping precinct for somewhere to buy a rugby ball; and the dusty and bumpy ride to the highlands with the occasional stop for sugar cane straight from the fields and mandarins fresh from the trees.

After our late lunch stop at Sa Sa, we said farewell to the dusty highway and headed off on foot into the 'jungle'. What started out as a gentle stroll through a patchwork of cassava plantations with impressive highland vistas, evolved into an epic adventure as we descended deeper into the tropical valleys, crossing rivers in the dark guided only by the light of traditional bamboo fire torches carried Masi, Si, and the Fijian boys. It was a walk we will never forget!

We arrived late in the evening at Nasivikoso and then pushed onto Kinani which would be our home for the next week with Joe, Fonga and our Fijian family.

Here we were introduced to the traditional Fijian way of life in the highlands; we experienced a kava ceremony, learnt language, worked in the garden, learnt a *meke* (traditional dance), and did more than our fair share of feasting on amazing food. We spent lots of time down by the river, cooling off and enjoying games of volleyball and water rugby with the local kids.

Unfortunately, some of us were a bit too crook to go to church on Sunday morning, but those who made it along got to experience the amazing harmonies of the congregation singing hymns and praying together.

After church we packed up our gear and began our walk from Kinani to Vuna Yawa. Vuna Yawa means 'away from the source' in Fijian and consisted of a collection of traditional *bures* down by the river on the outskirts of Draiba village. We received a huge welcome! The Hutchins students of 2014 were the first visitors from outside Fiji to visit

We very much see the **Power of 9 challenge** program as a rite of passage at Hutchins. It is a structured course in growing up. Leaving the boy behind and nurturing the fine young man inside. The activities and experiences are all structured around supporting this process and encouraging growth through challenge. Some of the experiences that help these young men find their place in the world include some unusual classroom settings, a variety of teachers, mentors and methods. Whether it is taking the helm of a tall ship, pledging to help the homeless, doing a stocktake of one's character strengths, talking to a 'lifer' at Risdon Prison, pondering the significance of life and death at the cemetery, contemplating life beyond school in 'The Real Game', cooking for yourself or leading others; the 'Challenge' term aims to take boys beyond the classroom and into the real world. This is a unique opportunity to grow as an adult. This year we have had some amazing experiences and learned some big lessons in life together. Below are some of our stories and memories from 2015.

### Port Davey Challenge

*"Most people mistake their own perspective, shaped by their subjective and limited perception, for the absolute reality of the external world. ....Recognizing the limitations of our senses and the subjectivity of our experiences is the only route to transcending them."*

The Port Davey Wilderness expedition is a transformative experience for both teachers and boys. Transformative learning, is about developing an "ontological vocation" (Freire 1984), a theory of existence that views people who are constantly reflecting and acting on the transformation of their world. No more is this transformative learning more evident than in the acceptance of rain, the endurance of storm or the

embracing of sun, surrounded by faces glowing with happiness, determination and achievement.

A key focus of the expedition is the nightly debriefing whereby everyone has a chance to express views, experiences or significant personal milestones with the whole group. In essence, it is a process of critical reflection and this raising of critical consciousness focuses on achieving an in-depth understanding of themselves and the world; it is an active process of growth. Here, in the wilderness, we're immersed in learning, immersed in growth together. This type of education changes the perspective of the students and the teachers; it enriches and fosters growth that can be felt and understood. The experience provides an environment whereby people are able to be redefined as capable, strong, independent, caring, resourceful, supportive and not simply smart or not. More than this, a community is created.

*"I have a new perspective on my limits and feel like I should continue to push myself past my barriers. I've found it easier to help other people and help them get things done, and even if it just seems like they might just need a hand I'm more willing to help without being asked. After being given a chance to lead for a while, I feel like I could be a good leader, if given to chance to keep trying." Isaac*

**Mr Nick Eaves**  
Expedition staff 2015

### Global Challenge FIJI

Our 2015 Global Challenge group arrived to the hustle and bustle of Fiji's international airport in the early hours of the morning after an overnight flight from Melbourne. Here we met Tom, our guide from Destination Dreaming, as we squeezed into the back of two trucks and made our way to the beach for breakfast at the 'Bamboo Travellers'.

Draiba, and we were the first to stay at Vuna Yawa. In our honour, a cow was slaughtered and the whole village came to celebrate.

In Draiba we worked with local village elders to explain and distribute the water filters which we had brought with us from Australia to help supply clean drinking water to the village. We also made lots of friends playing rugby, working on the farm, visiting Novosa Central College, exploring the river and Sawene Cave, and partying at a village *meke!*

It was hard to say farewell to our Fijian family. We had learnt so much and developed some strong friendships. A huge thanks to Mr Robbie 'Tuki' Tuck, Mr Sam 'Muz' Murray, The Number 1 Gappie – Jonas Vollmer, and Tom from Destination Dreaming.

### **Mr Shane McAloon** **Expedition staff 2015**

#### **Central Australia Challenge**

*"The Red Centre is the physical and metaphoric heart of Australia. It encompasses the World Heritage-listed Uluru and Kata Tjuta, Alice Springs, the ancient MacDonnell Ranges, and the wonders of Watarrka. The red rock monolith of Uluru and the mysterious shapes of Kata Tjuta rise above the surrounding sand dunes. These towering sentinels show a different aspect from every angle. The traditional custodians of this land, the Anangu, believe the Central Australian landscape was created at the beginning of time by their ancestors. Their descendants have been protecting these sacred lands for thousands of generations since."*

This year we took two groups to Central Australia. We had two off-site campuses and each group spent one week of their expedition at the Yipirinya School and one week on 'safari'. Having the extra time to explore Central Australia worked well. We were able to spend some extra time at Uluru, Kata Tjuta, Watarrka and also explore the West MacDonnell Ranges and Hermannsburg.

The 'safari' was a major expedition in itself. This year we hired a large truck-bus and the boys were responsible for setting up camp, cooking and clean-up each day. We were struck by the landscape, which was so different from the familiarity of Tasmania. We also were immersed in aboriginal history and the significance of the landmarks such as Kata Tjuta and Uluru. Understanding the term "Tjukurpa" and its relevance to us all was a big part of the safari. The

arid beauty of Australia's Red Centre is intensified by this landscape's natural monuments and their spiritual power.

Yipirinya School is always a unique experience. The ongoing challenge of bringing two very different cultures together in a learning environment is evident every day. Our boys helped out in the classroom. They worked tirelessly to help the class run smoothly but gained the most through the relationships they formed with the students. Watching our boys interact with friendship, care and compassion was a highlight.

One of the most sobering aspect from our time in Alice Springs was witnessing the divide between many of the indigenous communities and mainstream Australia. This was in terms of health services, transportation, housing and education but also in terms of culture. We hope the experience will enable our students to speak up for equality and support our nation's rich indigenous history and culture before we lose it.

#### **Island Challenge**

*"Uncertainty is the only certainty there is, and knowing how to live with insecurity is the only security."* John Allen Paulos

In keeping with tradition, 2015 saw the birth of another brand new Island Challenge. The biggest part of the challenge for the participants was dealing with the unknown. Whilst parents were privy to the itinerary in the week preceding the expedition, the boys remained in the dark. Each day their adventure would unfold with challenges, activities and tasks. No two days were the same.

We decided upon a Bruny Island/Tasman Peninsula circuit. The two groups also saw many new activities and modes of transport in this year's expedition. The journey included a three day expedition in small sailing vessels. Without an engine, the boys had to quickly hone sailing and rowing skills. Finding a sheltered campsite and maintaining the vessel became integral of reaching the destination in Norfolk Bay. The boys also were given a chance to complete their own three day Capes experience on foot and mountain bike as they explored Tasman National Park between Cape Raoul and Pirates Bay, taking in the spectacular coastal cliffs, walks, waterfalls, dunes, caves and wilderness. A highlight of this leg was a giant coastal abseil followed by a cliff jump into the ocean in Fortescue Bay. Another highlight was the close encounters with seals and dolphins.

In the middle of the trip, after a fantastic day at Crescent Bay, the boys found Windward Bound at anchor in Safety Cove and so began the next leg of their journey. Battling strong wind and high seas, they sailed across Storm Bay to Bruny Island. A solo challenge that included building your own shelter and spending a night alone was a fitting challenge, followed by kayaking, walking and a death-defying sea-level traverse.

We all had an amazing experience with two great groups of young men. The great scenery, challenging activities and spectacular scenery will remain with all those who took part in this unique challenge. A big thank you to our expedition staff: Mr Mark Oates, Mr Matt Eaton, Mr Nick Hancock and Mr Ben McArthur. We are very fortunate to have such good men as mentors and leaders. Their skills in the outdoors and commitment to the outcomes of the program were integral in making the expedition a success. We also owe a debt of gratitude to the 10<sup>th</sup> Hobart Scouts for their help with boats and to landowners for allowing us access to some premier campsites.

### **Mr Ken Kingston** **Year 9 Co-ordinator**



# LIBRARIES AND LEARNING



Year 1C after NSS with Mrs Reid

## Libraries and learning – when learners learn to use a library, the doors to learning are always open!

Our three libraries – the Early Learning Centre Library, Stephens Library (Junior and Middle Schools), and Nettlefold Library (Senior School) – and our two main satellite resource collections of the John Bednall Centre for Excellence and the Power of 9 Marievale Campus serve a variety of purposes for the students and staff. The print and digital resources support the curriculum; print books, graphic novels, audiobooks and ebooks nurture recreational reading interests; and there are a host of activities throughout the year to promote reading, and other services such as videoconferencing to staff and students.

Targeting our Council of International Schools (CIS) accredited vision for an international education, celebrating cultural diversity, as well as the Australian Curriculum implementation, the annual Library Resources appeal fund assist in maintaining an attractive up-to-date print and digital collection.

Library lessons for Early Learning Centre and Junior School students introduce and advance students' understanding of information literacy, from differentiating between fiction and non-fiction, to finding information on and offline, to understanding the why and how of referencing. Once again we participated in the National Simultaneous Storytime, albeit a day late due to Learn-to-Swim events! This year we gathered in the Early Learning Centre multipurpose room to share a reading of *The Brothers Quibble* by Nick Bland. Mrs Kate Reid wore a crown and had golden locks, just like Spalding Quibble, and some of the Prep boys made much fancier crowns to the reading. The students loved this story about brothers learning how to get along.

From June to August, the Premier's Reading Challenge had boys aiming to read 10 books in 10 weeks. We had 159 students participate across Prep to Year 5, with some great efforts by boys to read above and beyond!

Books light up our world was the major event in Term 3. Early Learning Centre and Junior School classes read various books from the shortlist and discussed them in Library lessons, then we celebrated Book Week in style with Prep-Year 6 assembly with students and staff dressed up as characters from their favourite books. This year we had so many Junior School students participating that we nearly filled the stage! The Stephens Library was decorated with examples from staff and students of books that light up our world.

Term 3 also had some other excitement for the boys in Years 1-2, who had the pleasure of listening to Sally Rippin, the author of the wonderful *Hey Jack!* books, when we shared a visit with Fahan School students. Students enjoyed learning about Sally's childhood as sources of inspiration for her books and they were inspired to create their own stories. The students really enjoyed the visit and were enthralled by Sally reading aloud from some of her books. Since her visit the *Hey Jack!* books are almost never on the shelf!

Middle School students started September with a bang, listening to James Phelan, author of the amazingly popular *Last Thirteen* series. James was an amazing speaker, who was very tuned in to what makes an appealing adventure story for boys. He also told us how he uses details from real life in his stories, from descriptions of places he has been to uses the names and characteristics of friends and family. Years 7-8 boys have since been hunting the shelves for his books.

Hosted by the library vendor SpringShare, our virtual library web platform called LibGuides is used for content curation and 'took off' this year. It is fast becoming a key resource supporting teaching and learning from school or home. LibGuides provide subject-specific resources; information on referencing and academic integrity through the Academic Integrity guide; tips for researching and writing your best possible assignment through the *How Do I Research?* guide; and information about new and great reading.

Senior School students participated in a month long reading initiative where students participated in reading-related activities during Mentor. Good books are recommended through the Great Reads LibGuide and on smart TV displays of these book covers in the Nettlefold Library.

This year the library ran optional, hands-on information sessions for staff on accessing and using the online library catalogue, setting up personal devices to borrow ebooks from our digital library collections, and using the Explain Everything™ app to capture student learning. The teacher librarians ran whole-school staff sessions on social media policies and cyber-safety, understanding copyright and creative commons educational licensing and using Turnitin anti-plagiarism software.

**Mrs Kate Reid and Mrs Catherine Duffett**  
Teacher Librarians

**Dr Jill Abell**  
Director of Information Services & ICT



Book week

# MARINE SCHOOL

## Boating courses

Thirteen Year 11 and 12 students completed the coxswain certificate course and fourteen Year 10 students completed the motorboat licence. Charles Connor, Josh Brown and Toby Burnell qualified at Start Skipping level of the Yachting Australia program as well as their coxswain certificate.

Marine Extensions programs were run in yachting, powerboating, square-rig sailing and eco-tourism for Year 8 and 9 students.

## Science

The D'Entrecasteaux Channel and River Derwent were again under scrutiny by the Year 10 Marine Studies class. The class was on top of the water determining biodiversity, under the water looking for invading species and surveying human impact on marine environments, both aquaculture and pollution. Their conservation plans are viewable on the Marine School website.

## Community Programs

A wonderful insight into marine related careers was gained by Alex Grining, Robert Jiang, Nik Nikitaras and Hugo McCullum through the three-day Working On Water program.

Fifteen students, ably led by Ziah Cooper and Ryan Jones, paraded flags as part of the annual Mariner's Service at St Georges' Church. This event coincided with the centenary of the Mission to Seafarers. The Hutchins Junior School Choir led the music for the service.

For the first time, our Maritime students assisted on the first day of the Australian Wooden Boat Festival to dock the vast flotilla of craft that had taken part in the opening sail past. They gained valuable experience working with the huge variety of vessels on show.

Hutchins students were invited to be part of the Life Jacket Awareness campaign run by Marine and Safety Tasmania (MAST). Australian Standards tested personal flotation devices on swimmers in a pool. MAST wanted to know how various products would perform in real situations. The results can be viewed on the MAST website.

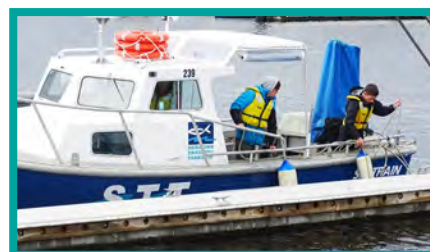
**Mr Peter Starkey**  
Director of Marine School



*Australian Wooden Boat Festival*



*Brodie Alexander and Old Boy Sam Tiedemann participate in life jacket awareness demonstrations*



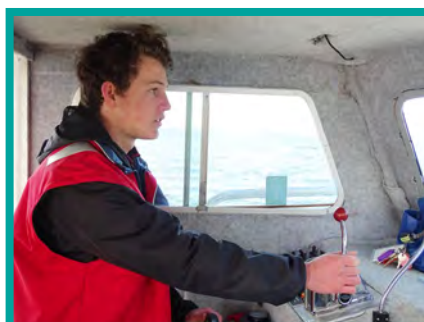
*Charlie Connor and Liam Fitzgerald during berthing drills*



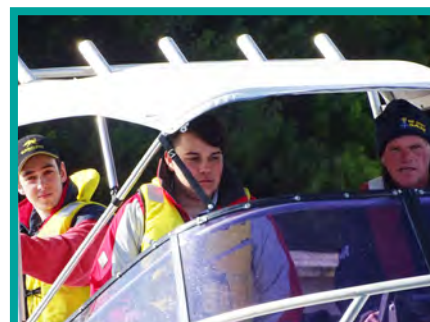
*Fraser Moroney, Max Kokkoris and Sam Hall counting mussels*



*Hamish Allan and Mr McAloon in command of the Windward Bound*



*Jack Wallace manoeuvring Seatrain*



*Kidman Clarke at the helm of Boatbiz*

# VOCATIONAL EDUCATION AND TRAINING



For the 75 students from Years 10, 11 and 12 enrolled in six different Vocational Education and Training Courses at Hutchins, it has proven to be an exciting and rewarding year, highlighted by a new parallel award system.

Students were able to receive Excellence Awards for Academic Merit and Investment to their Vocational Studies at Speech Night in December.

The Maritime and Transport students received their Coxswain Certificates, boat licences and first aid, as well as developing their water safety and survival skills at sea. With the 12 hour sail being the boys' highlight, this experience gave the boys the opportunity to navigate and pilot one of the School's largest vessels. Hospitality has shown students how to acquire skills in Kitchen Operations, learning the importance of hygiene, preparing small dishes, and completing their Responsible Service of Alcohol. Many of the students were able to showcase their skills at school events, including the inaugural Hutchins Art Prize exhibition at Long Gallery. Fitness was a new addition to our Vocational Education program for 2015. Students completing this certificate will be able to work in industry as personal trainers. Jayson Seaman, a fitness student was one of the nine finalists at the Tasmanian

## Training Awards

Music and Technical Productions allows students to work with industry equipment and perform to and entertain audiences. The students again showcase their talents through the running of Headmasters Assemblies and performing at school events. Engineering Pathways is the most skill-based of all

the Vocational Education programs on offer at Hutchins. With a real diverse and talented group of students, outstanding projects and lifelong skills have been developed. VET Engineering Pathways was put in the spotlight when our very own Year 11 student Nicholas Bonnitcha was named as the Vocational Education and Training Student of the Year at the Tasmanian Training Awards in August.

Nicholas humbly thanked his family and The Hutchins School for his nomination and then dedicated his award to his engineer grandfather who he described as "someone who always believes in me, he is my mentor, confidant, motivator, teacher and idol". Nicholas describes himself as a self-driven and creative person. He loves to use his hands and wants to be able to someday share his ideas with the world. Through VET Engineering Pathways, Nicholas was able to attend work experience at BMW, which he said was one of the highlights. Nicholas has ambitions to become a mechanical engineer or fitter and turner, and also wants to work for the Australian Defence Force as a maritime submariner in the future. Nicholas will complete Year 12 in 2016 and take up his role as ambassador for the State Training Authority promoting and encouraging young people to engage in Vocational Education in schools. Nicholas also hopes to work towards a more active leadership role at Hutchins, mentoring and encouraging students who find it difficult to learn in traditional ways, encouraging and assisting them to believe in themselves. Nicholas completed the full VET Engineering Pathways II and Maritime Transport and Distribution II Certificates at Hutchins in 2015, and he will continue with further Vocational Courses in 2016.

**Mrs Linda Bonnitcha**  
Careers Councillor



# EARLY LEARNING CENTRE AND JUNIOR SCHOOL



Alexander Healy, Kinder Burman

Achieving wellbeing has been the concern of philosophers since Aristotle and is in many respects the essence of human existence. It is what we strive for and always have.

When we talk about wellbeing we are talking about two things, how people feel and how they function in their lives. At Hutchins this aligns with our goal - to build good men; fostering wellbeing is to nurture the development of good men. Our wellbeing is influenced by the actions we take, and the way we think - our attitudes, sense of purpose and values. It is also influenced by our genes, experiences and environment.

One of the fundamentals for learning is that the individual recognises their uniqueness, their talents and their ability to contribute. To experience wellbeing and happiness we should look back on all our efforts with a sense of accomplishment - "I did as well as I possibly could".

To this end we offer our boys a huge variety of curricular and co-curricular experiences to encourage them and help them to understand that achievement is not just about academic success. Being a good man is about personal growth and personal bests. We want to see boys succeed in a variety of contexts and in a variety of ways, to build on what is strong, not focus on what is wrong.

Childhood can be vulnerable and requires a range of skills, strengths, and strategies to meet challenges. When boys need more support either academically or socially we have counsellors, chaplains, class teachers and the Centre for Excellence to whom

they can turn or be referred. As well as those embedded in the wide range of subjects and experiences boys cover in the Early Learning Centre and Junior School, we explicitly teach social and emotional skills in a variety of programs and forums such as RAVE, Bounce Back, pastoral time, Bravehearts, the Growing Up program and Outdoor Education. Through these opportunities the boys are equipped to experience and negotiate the full range of emotions and are encouraged and supported to be open to whatever comes and are ready to learn from it.

Einstein once said "Not everything that matters can be measured and not everything that can be measured matters". Success is not just about test scores or report grades. We are looking at values such as courage, empathy, and integrity.

We are developing the whole child, cultivating the person - building good men. If we don't understand that, then we don't understand education.

We want our children to flourish, to live noble, courageous, and compassionate lives. These inner qualities are not always obvious or tangible. In many ways these qualities are like a stained glass window they illuminate from within.

Each of our boys has a unique design and a very different story to tell. Just like a stained glass window, our lives are intertwined and interdependent. The glory of the whole is the combination of many unique elements; originality, vision, creativity, science, spirituality, technology, humanity, discipline and team work. Even the dark moments [which are a part of everyone's life] contribute to the picture, contrasting the brilliance of light and colour.

A good life is a life lived for others. What a world it would be if everyone lived this way.

To build a flourishing and thriving school, everyone has a role to play in wellbeing. I would like to thank our Early Learning Centre and Junior School staff as they are professional, hardworking and passionate in their commitment to the welfare of our children. We wish Ms Belinda Simpson all the best for her maternity leave and we also wish Mr Stuart Hammond well for his new role as Registrar.

Finally we need to thank you, our parents for always being there for your children. We as a school acknowledge and thank you, the Hutchins parents for your commitment to your children, to assist them in learning, and being brave and caring through the challenges of life most of which occur in the day to day journey, uncelebrated in a public forum but no less vital and definitely no less important.

**Jenny Manthey**  
Head of the Early Learning Centre  
and Junior School



Caleb Arnold, Prep D

# JUNIOR SCHOOL MUSIC



## Early Learning Centre

Boys from the Early Learning Centre are perhaps one of the most rewarding groups to teach. Although their skills are still in early formation, the boys from Kindergarten to Year 2 become very involved in every aspect of the Music programs that we offer. With the leadership of Mrs Jean Moore and Mrs Jayne Duffy and the wonderful support from all the Early Learning Centre teaching staff for all our musical ventures, it is wonderful to see all boys engaged and eager in the music making experience. Your wonderful support is very much appreciated, especially when preparing for eisteddfods and particularly the Early Learning Centre item for Speech Night.

Our Kindergarten boys enjoy Music lessons twice a week throughout the year. During their lessons the boys develop an understanding of the basic musical elements of beat, rhythm, pitch, tempo and dynamics. They explore movement and dance through songs and rhyme and play a variety of percussion instruments. The boys were fortunate to attend a performance by the Tasmanian Symphony Orchestra in Term 3 titled *Maximus Musicus*, a wonderful and memorable experience for the boys. Term 4 was focused on preparing for the end of year Kindergarten Celebration – a showcase of the many songs and movement pieces learnt throughout the year. This was a wonderful occasion for the boys and their families. It is wonderful to see all boys engaged and eager in the music making experience. The Prep Nativity in the chapel was particularly memorable.

I would like to thank Mrs Jayne Duffy, Mrs Jean Moore, Mrs Anna Maguire and all the Music teaching staff whom make up the Music team. Each allowing us to provide the wide and varied programs throughout The Hutchins Junior School. Be it on an individual instrumental level, or working within our class programs, you are all so valuable with your wealth of experience's and knowledge that you share with our students in so many ways. It is a pleasure to work with you all.

**Mr Scott Cashion**  
**Acting Head of Music**

**The Music program** offered throughout the Hutchins Early Learning Centre and Junior School is extensive, varied and certainly thriving. It provides all boys with the opportunities to become actively involved in music and develop his own particular talents in many areas. Boys have developed their performance skills by being involved in specific assemblies, choirs, string orchestra, Year 6 band, eisteddfods, concert presentations, Grandparents' Day, Open Day, Anniversary Week, Soirees, end of year Nativity presentations and chapel services.

## String Program

The string program continues to grow, with the number of boys involved from Years 3-6 reaching just over 100. Under the leadership of Mrs Anna Maguire, Ms Nara Dennis and Mr Nick Mercer, the boys have been taking advantage of class based tuition on a weekly basis.

The Junior School Orchestra has had a wonderfully productive year and has grown in size and quality! Our students now perform music composed with multiple harmony parts and we can also say that we now represent the full complement of a string orchestra - with violins, violas, cellos and even a double bass.

Well done to all our students who have put so much energy and commitment into the Junior School Orchestra this year, and in particular on the attainment of first place at the Hobart Eisteddfod in July.

## Concert Band Program

Running alongside the string program is the concert band program which begins in Year 4 and provides boys with the chance to experience the instruments of the concert band, made up of instruments from the woodwind, brass, percussion and string/guitar families. The boys are fortunate to be tutored under the expertise of Mr Scott Cashion and Mrs Jean Moore, ably assisted by Mr Les Johnston, Ms Mandy Parsons and Miss Bec Haight. Through small and large group tuition on a weekly basis, ensemble skills are introduced alongside the continuing development of individual instrumental skills. In Year 6 the boys are all involved in the concert band item at Junior School Speech Night.

## Soirees

Boys who learn an instrument through private tuition are encouraged to perform at one of our term based Soiree concert presentations. Early Learning Centre and Years 3-6 Soirees are presented each term and these informal concerts are presented in front of a most appreciative audience, also giving parents the opportunity to meet the specific teachers.

## Junior School Choral Music

2015 has been an exciting year for choral music in the Early Learning Centre and Junior School. The Hutchins Pride choir which consists of boys in Years 4, 5 and 6 have had an amazing year with many school and public performances. They began the year with the Anzac Day service, where they sang *The Last to Leave* by Colin Brumby with words by poet Leon Gellert. The boys enjoyed the annual music camp in May at Orana, where they learnt a variety of choral repertoire and spent social time together as a team. Term 3 saw many wonderful performances with the Anniversary Assembly, Mission to Seafarers Service, Grandparents' Day and the City of Clarence Eisteddfod, where they sang beautifully and with great musicality. Term 4 was also busy with the Spring Soiree at St. George's Church, the Massed Singing event *Music Count Us In* at Bellerive Boardwalk and finally Junior School Speech Night. Thank you boys for a delightful year of singing!

The Hutchins Cubs is the Year 2 choir. The boys have had a very successful year competing in the Hobart and Clarence Eisteddfods. At both events the boys were awarded first place in the Year 2 and Under choral sections. The boys have also had a busy year with school performances including the Early Learning Centre Grandparents' Day, the Year 12 end of year chapel service and finally Junior School Speech Night. Congratulations boys on an exciting year of music making!

A special thanks to Mrs Dianne Legg who has been our accompanist this year for Pride, Cubs and Massed Singing.



# JUNIOR SCHOOL SPORT



*Cohan Ratcliffe, Oliver Medwin and Noah Kamprad working together in the tug-of-war event*

Boys in the Junior School were provided with the opportunity to participate in an increasing range of sports and co-curricular activities during 2015.

With sports ranging from table tennis to touch football, from athletics to Australian Rules football, all boys were given the chance to develop their skills, understanding, and enjoyment across a wide variety of activities. In all instances, Hutchins boys participated with enthusiasm, determination and most importantly great sportsmanship – representing themselves, their Houses and their school with honour and respect.

Much time and effort is put into ensuring that Junior School sport at Hutchins is a positive and enjoyable aspect of the boys' schooling. Junior sport at Hutchins can be split into four distinct areas:

### House carnivals and sports days

All House carnivals were contested by extremely passionate, dedicated and loud boys from each House. Term 1 saw the atmosphere heat up for our House Swimming Carnival. Boys pushed themselves to the limit and swam with great endeavour. Age group champions for the carnival were; Kiran Sarma (Year 3), Noah Kamprad (Year 4), Oliver Pooley (Year 5) and Benjamin Boman (Year 6). The day was taken out in style by Buckland House.

Term 2 commenced with all boys in Years 3-6 participating in the annual Cross Country Carnival. The event took place at the scenic Dru Point recreation grounds with Buckland again taking out the cup. First place runners for the recorded age

*Top: Angus Christie soaring above the pack in the Southern Tasmania basketball championships  
2nd: The finish line is in sight for Year 4 100m runners  
3rd: Mark Healy powering to the line in his cross country event  
Lower: The balloon toss underway at our Junior School athletics carnival*



Year 5 and Year 6 footballers prepare for their game against Trinity Grammar

groups included; Samuel Essex (Year 3), Hugo Allison (Year 4), Jack Parsons (Year 5) and Benjamin Boman (Year 6).

Term 3 saw two House events, the Winter Sports Day and Athletics Carnival. The Winter Sports Day was taken out convincingly by Buckland House. Buckland prevailed against School, Stephens and Thorold in soccer, Australian Rules football, hockey and basketball. The House Athletics Carnival was held later in the term, with an extremely close competition being taken out eventually by Stephens House. Age group champions were; Samuel Essex (Year 3) Benjamin Sillifant (Year 4), Luke Palmer (Year 5) and Sonny Pybus (Year 6).

### JSSATIS Carnivals

After each House carnival, boys were chosen to represent Hutchins in JSSATIS (Junior Southern Sports Association of Tasmanian Independent Schools) carnivals. Boys trained and worked extremely hard for their chosen events, producing some outstanding individual and team results. Hutchins were again spurred on by dedicated and vocal supporters, helping the boys to find that extra few percent in races. Several runners and swimmers produced big personal bests.

### Summer and winter sports

All boys in Years 3-6 participated in a summer sport (Terms 1 and 4) and winter sport (Terms 2 and 3). Summer Sport options included an introduction to sailing, rowing, bushwalking, tee ball, cricket, Brazilian Jui Jitsu, triathlon, touch football and tennis. All training for these sports occurred during Thursday and Friday Sport periods, with some of the sports also having an optional representative component.

Winter sports rosters for soccer, Australian Rules football, water polo, hockey, table tennis and basketball were well embraced and we saw record numbers of players and teams. Overall there were over 25 Early Learning Centre and Junior School teams participating, with some boys playing in up to five separate winter sports. Soccer was again tremendously popular with 175 boys from Years 2-6 registered to play in the Central Region Junior Soccer Association.

### External competitions and activities

The Hutchins Junior School was again extremely well represented in external sporting competitions. Hutchins had individuals and teams entered into events

run by local councils, Little Athletics Tasmania, Basketball Tasmania, Athletics South, Southern Primary Schools Triathlon, Cricket Tasmania and Orienteering Tasmania, just to name a few. Boys were encouraged and supported in joining clubs, trying out for representative teams, and pursuing their own sporting interests outside of the School gates.

Once again a massive thank you must go to our dedicated and talented parents, teachers and friends who helped to coach, manage and support our sporting teams this year. Also, a very big thank you, and congratulations, to the boys who have shown dedication, commitment and have represented the School with pride.

**Mr Jason Berry**  
Head of Junior School Sport

# KINDERGARTEN DAGLAS

Back Row: Charles Robinson, Finnegan Page, Montague Dawson-Damer, Wilf Watts, Charles Traill

Middle Row: Mrs Stella Daglas, Luke Waterson, Sean MacIntyre, William Vlahos, Louis Hammond, Xavier Reynolds, Mrs Karen Donohoe

Front Row: Noah Hodges, Rishit Shee, James Daly, Phoenix Deliu, Rohan Arthikaran, Luke Berry

Absent: Zachary Knight

Teacher: Mrs Stella Daglas

Teacher Assistant: Mrs Karen Donohoe



**Mrs Daglas** and **Mrs Donohoe** say that, we are all friends together at Hutchins. In **Kindergarten D** we look after our friends and we help each other when we have a go at trying new things. We make jokes together, we try to make good choices, and we say nice things to each other when we do something really good.

*'When you do these things, it's being a good boy.'*



Mrs Daglas asked us,

*'What do you need to do to be a good grown up man?'*

Fix things for your kids.

**Louis Hammond**

Help people.

**Charles Traill**

Learn about stuff that is important.

**Rohan Arthikaran**

Look after your kids by telling them to do the right thing.

**Phoenix Deliu**

Eat healthy thing so you can be healthy.

**Finnegan Page**

Be nice and friendly to people.

**Charles Robinson**

Fix things.

**Luke Waterson**

Build things, like bikes.

**Wilf Watts**

Sell something you have and give the money to poor people.

**Zachary Knight**

Give nice presents to people and be happy for people.

**James Daly**

Be nice to people and say thank you.

**Xavier Reynolds**

Build things like Go Karts for everybody in your family.

**Sean MacIntyre**

Dance Wiggles.

**Luke Berry**

Help people to not feel sick.

**Huxley Bartulovic**

Be nice to your family and say nice things to people.

**William Vlahos**

Be good at cooking.

**Noah Hodges**

My dad's a very good person and he knows about important things. When I grow up I will learn about important things like deep sea creatures.

**Rishit Shee**

Have nice dinners with your family.

**Montague Dawson-Damer**



# KINDERGARTEN TURNER



*Back Row: Luka Schramm, Jack Cummings, Oliver Dutton, Xavier Rowell, Hugo Grimmer*

*Middle Row: Mrs Kate Turner, Sebastian Williams, Atticus Page, Frederick Wiggins, Owen McLaren, Sebastien Pritchard, Julian Nation, Mrs Melissa Smith*

*Front Row: Diomedes Padas, Darcy Longman, Samuel Pederson, Stuart Zeeman, Eddington Christie, William Baker, Marcus Bernardo*

*Teacher: Mrs Kate Turner*

*Teacher Assistant: Mrs Melissa Smith*

## Nature play in Kindergarten T

**Studies across the world have increasingly shown that allowing children access to natural, unstructured play spaces is vital for their emotional, spiritual, physical and mental health, and development.**

During our weekly visits to Lambert Park throughout 2015 the students in Kindergarten T have enjoyed unstructured creative and imaginative play, problem solved, co-operated, resolved conflicts and developed resilience.

I discovered one day when I went up a hill with Dio and me...I discovered there was a pipe up there that leads to that creek that we play in. I try to investigate at Lambert Park.

**Samuel Pederson**

I like sliding down the mountain. So when you go to the bottom you have to make sure you don't drop by not rolling off so you don't hurt yourself.

**Stuart Zeeman**

I like the grass and climbing up hills. It's got water and rocks. I do like going up the hills then I slide down.

**Henry Cordero-Monks**

It's really fun there because you get to run in the leaves and splash in muddy puddles if it has been raining there. Sometimes you get to go in the lake with your friends and try to stop the fountain water going right to the top of your boots.

**Oliver Dutton**

You need to remember to be nice at Lambert Park. If you hurt someone it won't be good. I play with some of my friends in the water. We put rocks next to the waterfall so it doesn't get too deep.

**Atticus Page**



# KINDERGARTEN BURMAN

Back Row: Edward Steedman, Hudson Crowe, Milton Harkness, Claude Glaetzer, Elliot Gall

Middle Row: Mrs Felicity Ambroz, Louie Williams, Jonni Marino, Alexander Healy, Eliot Millhouse, Luke Grubb, Connor McLaren, Mrs Lee Burman

Front Row: Jasper Hopwood, Matthias Einoder, Alexander Nelson, Misha Sullivan, Matthew Hinkley, Raphael Patiniotis, Joseph Mazengarb

Absent: Lucas Chan

Teacher: Mrs Lee Burman

Teacher Assistant: Mrs Felicity Ambroz



## Team work in Kindergarten B

We are investigators, explorers and creators. We **look, listen and learn**. We are **friends** in play. We are friends in work. We are a great **team**. Look at all the teams we are in! The **Botanical Gardens** Team, the **Marine Centre** Team, the **KB Band**, the **Wacky Hair** Team, the **Footy** Team, the **Book Week** Team, the **High Tea** Team, the **Lambert Park** Team, the **Cooking** Team, and the **Building** Team. So much to see and do in Kindergarten B.



# PREP FIELDING



Back Row: William Botterill-James, William Lodge, Ashlyn Harris, Angus Zeeman, Lachlan Symes

Middle Row: Mrs Sarah Fielding, Harry Pilkington, Zihe (Cooper) Jiang, Quentin Boyd, Oscar Nester, Ethan Monaghan, Luke Roehrer, Ms Amy Howe, Mrs Kylie Browne

Front Row: Luca Frazzica, Samuel Brocklehurst, James Barling, Alexander Kabalan, Lars Bayer, Hugo Shaw, Callum Hodges

Teacher: Mrs Sarah Fielding

Teacher Assistant: Ms Amy Howe & Mrs Kylie Browne

## Prep is special because...



We go on excellent excursions in Prep like when we went to Banjo's to make pizza.

**James Barling**



We made lots of different things with the letters of the alphabet. I liked making a king's crown for the letter 'k'.

**Lars Bayer**



In Prep we get to play awesome games. I like the magnets. We make things like ships and houses. Once I made a boat.

**William Botterill-James**



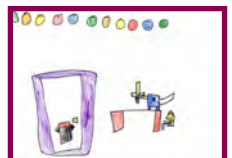
In Prep I get dropped off at the gate. I can go to class all by myself and we have more space. I also broke my arm in Prep!

**Quentin Boyd**



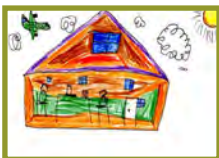
In Prep we make new friends and we play Ninjago games and sometimes tag.

**Samuel Brocklehurst**



We get to have free choice in Prep. I really like the crafting blocks. Once I built a man with a fighting suit and a golden sword with diamonds.

**Luca Frazzica**



I could only count up to 20 last year but now I can count up to 2000! I really like playing maths games in Prep.

**Ashlyn Harris**



In Prep we get ready for class all by ourselves. First we show Mrs Fielding our diary then we change our shoes and then we do our handwriting.

**Callum Hodges**



We do lots of drawing in Prep. I like to draw a big white shark. We play hide and seek and go on the new swing.

**Zihe (Cooper) Jiang**



We got to learn a lot in Prep. We learnt about new animals like ticks. I learnt about pets and how to look after them. We even went to a vet.

**Alexander Kabalan**



In Prep we learn to read lots of books like 'Pete the Sheep'. I can also read signs now!

**William Lodge**



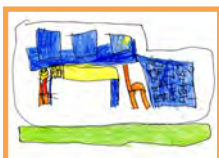
I like doing art in Prep. My favourite was making a snowman with drawings and paint. My snowman had a green and blue scarf.

**Ethan Monaghan**



In Prep you get to play soccer at lunch time. It's fun. I can kick goals. I've kicked five.

**Oscar Nester**



In Prep we learn how to write. I like writing in my handwriting book best. My favourite letter is 'h' because my name starts with 'H'.

**Harry Pilkington**



The best thing about Prep is that you get to make new friends and play superheroes.

**Luke Roehrer**



I have learnt how to count up to 401, to add up numbers and to take them away too.

**Hugo Shaw**



We get better at things like reading and working and writing in Prep. I like reading the best. 'Roar' is one of my favourite books.

**Lachlan Symes**



We get to play in the big playground in Prep. I like the swing the best. I like going on the swing and pushing the swing with my friends on it.

**Angus Zeeman**

# PREP DICK

Back Row: Caleb Arnold, Ethan Taskofski, Harrison Brooks, Mitchell Woolford, Charles Hurst

Middle Row: Miss Breeony Dick, Rupert Wiese, Noah Abbott, Hudson Maumill, Kieran Bott, Charlie Birch, Mrs Jenny McIntyre

Front Row: Harrison Giannis, Alexander Clark, Alexander Morrison, Stacey Grubb, Sheng Jie (Jerry) Liu, Jonathon Berry, Lionel Kennedy

Absent: Daniel Tarsesi

Teacher: Mis Breeony Dick

Teacher Assistant: Mrs Jenny McIntyre



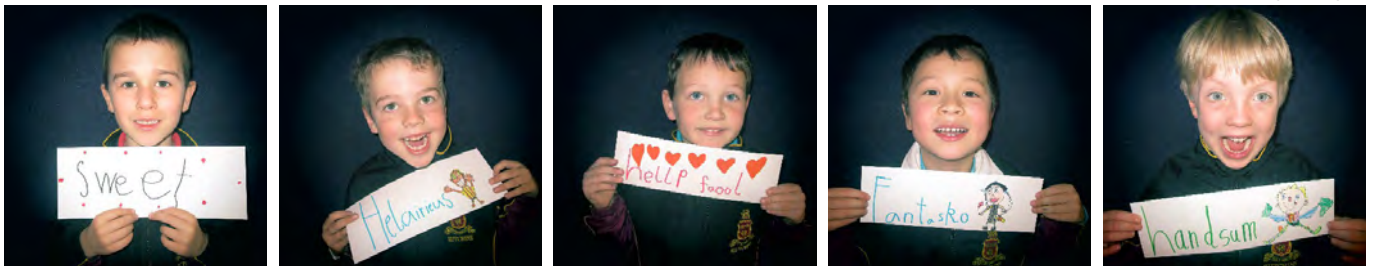
In Prep this year we have been talking about what makes us unique. We spoke about how we are all different and we all have



different qualities that make us who we are. Every person on the planet is special and no two people are the same. There are 50



many ways that we are all different and special and it's not just about the way we look. We value each other and have loved getting



to know each other in Prep. The boys were asked to think of one thing that best describes them. Thank you Prep boys for being



unique, amazing and wonderful!

**We are unique**

"Be yourself, everyone else is already taken."

Oscar Wilde

# PREP BURY/HALE



Back Row: Levi Kara, Nils Lucieer, Bill Giddings, Harrison Duske, James McGregor, Wilson Pitt, Callan Murfett.

Middle: Tom Longman, Spencer Shepherd, Billy McDougall, Ayaan Haroon, Jack Turnbull

Front: Remy Perry, Alex Bishop, Thomas Lumsden-Steele, Robert Riley, Nicholas Sussex.

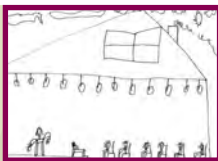
Teachers: Mrs Nicole Bury, Mrs Pip Hale

Teacher Assistant: Mrs Jenny McIntyre



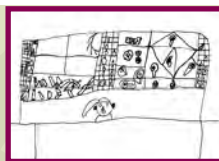
I think Mrs Hale would be good at running a café shop because I think she would be good at carrying the trays.

**William Giddings**



I think Mrs Hale would be one of those jokers on a stage (comedian) because she is funny.

**Harrison Duske**



I think Mrs Bury would be a shopkeeper who sells lollies because she can cook good lollies.

**Spencer Shepherd**



I think Mrs Hale would be good at drawing underwater maps because she would know what it looks like underwater.

**Nils Lucieer**



I think that Mrs Bury perhaps she would be an astronaut. She is very good at exploring. She would find the lost planet.

**William McDougall**



I think Mrs Bury would build swimming pools. She would get a big spade and spend one million hours digging the hole.

**Ayaan Haroon**



I think Mrs Hale would be a person that drives a car in races because I think she might be faster than the speed limit.

**Wilson Pitt**



I think Mrs Bury would be a train driver because she likes to drive people around.

**Thomas Longman**



I think Mrs Bury would probably be a gardener. She would be good at making things grow. She is beautifuler than a flower.

**Jack Turnbull**



I think Mrs Hale would be a Chinese cooker in a restaurant because she would be great at chopping and making it.

**James McGregor**



I think Mrs Bury would be good as an emergency doctor because she is really good at helping people get all better.

**Remy Parry**



I think Mrs Hale would be really good at writing books because she is such a good writer.

**Nicholas Sussex**



I think Mrs Hale would be a monster truck driver. She would crush cars. She would wear a red jumpsuit.

**Levi Kara**



I think Mrs Bury would be a geologist. She would be good at looking for bones and rocks. She would find diamonds and make them into jewellery.

**Thomas Lumsden-Steele**



I think Mrs Hale would be an actor in movies. She would be in 'Deadly 60'. She is brave, so she wouldn't mind picking up snakes.

**Robert Riley**



Mrs Bury would be a fashion designer. She would make pink dresses, purple dresses and princess dresses. The teachers at Hutchins would buy them.

**Callan Murfett**



Mrs Bury would make an excellent chef. I have actually tasted her cookies. They tasted like chocolate pizza. She would wear a pink apron with 'Hello Kitty' on it.

**Alexander Bishop**



# YEAR 1 CORDINER

Back Row: Oliver Skinner, Mike Chu, Zachary Boersma, Fraser Howell, Jacob Mason

Middle Row: Mrs Philippa Cordiner, Edmund Leonard, Aaron Varghese, Charlie Blackwood, Oliver Edwards, Maxwell Miller, William Orpin, Mrs Amanda Thomson

Front Row: William Harris, Daniel Little, Thomas Haas, Liam Luttrell, Faris Sands, Christopher Daly,

Teacher: Mrs Philippa Cordiner  
Teacher Assistant: Mrs Amanda Thomson



“The more you like yourself, the less you are like anyone else, which makes you unique”

## Walt Disney

I like to read Boy vs Beasts books. I also like board games. I go fishing off the beach with my dad and my sister.

## Samuel Upston

I'm good at Maths. I want to be a nurse, like my mum. I like playing soccer and I'd like to play for Australia.

## Edmund Leonard

I have more names than everyone... Zach Pikachu Boersma Astro Boy Emmanuel. My parents think new names up for me all the time.

## Zachary Boersma

I get (understand) computer games. I am darker than my brother and I have one leg lighter than the other. I really like drawing Pokémon cards.

## Faris Sands

I love Pokémon, cars, trucks, diggers and playgrounds.

## Maxwell Miller

I live here but I am Chinese and I am learning English. I like DVDs.

## Mike Chu

I can ride a motorbike. I compete around Tasmania in Motocross and I have 15 medals and four trophies.

## Oliver Skinner

I'm a Haka. I like to play on my iPad. I also like Lego, especially Star Wars Lego.

## Jacob Mason

I am good at running. I'm an internet user and I like to watch YouTube. I like board games too.

## Liam Luttrell

I'm a really fast skipper! I'm good at all sports and I want to be a champion AFL player!

## William Orpin



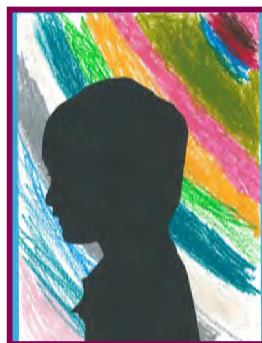
Christopher Daly's all about me



Aaron Varghese's silhouette



Fraser Howell's all about me



Daniel Little's silhouette



Oliver Edward's self portrait



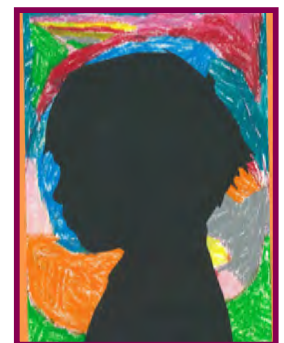
Charlie Blackwood's self portrait



Thomas Haas' all about me



Rohan Chamberlen's self portrait



William Harris silhouette

# YEAR 1 VIVARELLI



Back Row: Huw Ramsey, Nicholas Badenach, Charlie Bovill, Anastasios Dourias, Ansh Garg

Middle Row: Miss Kate Vivarelli, Frank Stary, Macdonald Hammond, George Leonard, George Richardson, Samuel Jones, Mark Healy, Mrs Amanda Thomson

Front Row: Henry Crowle, Jacob Wilson, Bailee Rugen, Tom Fader, Montgomery Cumming, Charles Davey, Lucas Dooley

Teacher: Miss Kate Vivarelli

Teacher Assistant: Mrs Amanda Thomson

**“Today you are you, that is truer than true. There is no one alive who is youer than you!”**

### Dr Seuss

I am cool and I have a great hair style!  
I like to play football and I follow Richmond.

### Charlie Bovill

I build with my Lego. I also love to draw.  
I like drawing super heroes and Big Hero Six.

### Anastasios Dourias

I do crazy things! I try to do handstands and then I fall over. I dance a lot!

### Charles Davey

I have curly hair. I've got loads of friends.  
We build Lego and make slugs, then we play 'Slug Terror'. I also run really fast; I have to beat my sister!

### Lucas Dooley

I am very good at soccer, I am a goalie.  
I also like animals and do lots of gymnastics.

### Ansh Garg

I love to do flips on the trampoline. I also have a problem with my eyes. They drift over to the sides and it makes stuff foggy, but I like it because I can see further in the distance than other people.

### Samuel Jones

I like to build wooden planes with my own drill. I am working on a really big one and a rocket at the moment. I get my materials from Bunnings.

### Huw Ramsey

I am afraid of the dark. I like eating chocolates and sweets. Zac Powers are my favourite books.

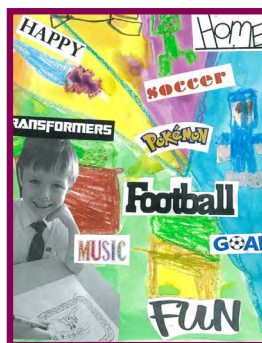
### Harry Rogers

I can do lots of things. I play sport, I enjoy reading, I like soccer and I play hockey for OHA. My Dad and I play futsal and I like to eat, especially sushi.

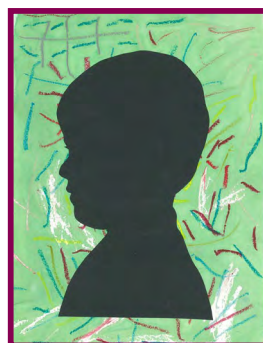
### Nicholas Badenach

I like to play electronic games. I also like soccer and footy. I like to play with my dad and cousins. Playing with my dogs Hairy and Rosie is the best!

### George Richardson



Bailee Rugen all about me



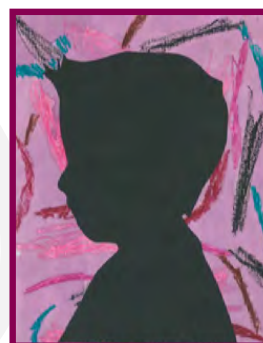
Henry Crowle's silhouette



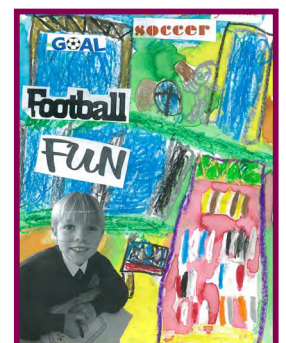
Mark Healy's self portrait



Tom Fader's self portrait



Jacob Wilson's silhouette



Monty Cumming all about me



Mac Hammond all about me



George Leonard's self portrait



Frank Stary's silhouette

# YEAR 2 NUNN

Back Row: Tommy Lindell, Travis Round, George Anderson, Campbell Jager, Daniel Shulman, Samuel Bishop

Third Row: Will Abel, Lewis King, Jack Fergusson, Tobias Morgan, Joseph Greenwood

Second Row: Mrs Kate Nunn, Thomas Wilson, William Lack, Oliver Johnstone, Julian Donoghue, Oliver Webb, Oliver Nogajski

Front Row: Lucas Akl, Frank Kennedy, Dewan Terblanche, George McTaggart, Louis Burbury, Charlie Ten Broeke, Rupert Wiggins

Teacher: Mrs Kate Nunn



## What is teamwork?

Working together.

**Charlie Ten Broeke**

You get put into groups and you get told to do something.

**Frank Kennedy**

Helping each other and not going solo.

**Lucas Akl**

My dad is in a team because he is a fireman.

**Joseph Greenwood**

## Why is teamwork important?

If something bad happened and you were the only one there then it would be bad.

**George McTaggart**

You can do it quicker and much better.

**Will Abel**

If you are in danger then you can run to someone to get help.

**Julian Donoghue**

You don't let your friends down and you get the job done.

**George Anderson**

I like being in a team because it makes things easier.

**Tommy Lindell**

## What characteristics does a good team worker have?

They are helpful and work together. Don't give up.

**Daniel Shulman**

You need to be you.

**Oliver Johnstone**

Trusting and kind.

**Travis Round**

Not giving up. Courage.

**Jack Fergusson**

You need to listen to what everybody likes and wants to do.

**Samuel Bishop**

## How do we practice teamwork in Year 2N?

Even though we disagree sometimes, we still look after each other.

**Julian Donoghue**

We sit on the mat as a team. We work in our teams (Houses).

**Rupert Wiggins**

We remind each other to work well so we get a marble in the jar. That's like a team.

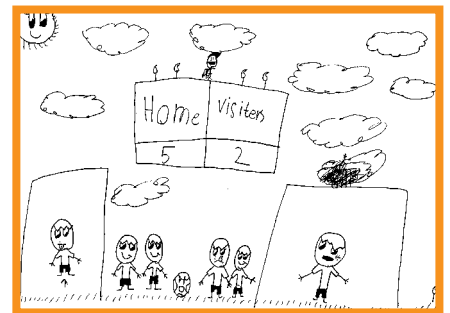
**Oliver Nogajski**

We work as a team to try not to make the teacher get crabby.

**Dewan Terblanche**

We help each other and Mrs Nunn by packing up.

**Thomas Wilson**



Teamwork, by Oliver Webb



Hutchins U8 Black soccer team



Hutchins U8 Gold soccer team



Hutchins U8 Magenta soccer team

## YEAR 2 BAMFORD



*Back Row: Archie Robinson, Surya Bhandari, Nitish Gillkum, Ryan Mundy, Oliver Leary, Gabe Harkness*

*Third Row: Joshua Zeeman, William Roehrer, Nathan Godfrey, Thomas Clark, Anthony Nermut*

*Second Row: Mrs Beth Bamford, Darcy Sillifant, Siddharth Gupta, William Christie, Jarvis Breen, William Brocklehurst, Kaylum Harris*

*Front Row: Jack Gibson, Ellis Kacic-Midson, Samuel Manns, Sartra (Todman) Malayanond, Frederick Clifford, Rhodri Rankin, Jonathan Eslake*

*Teacher: Mrs Beth Bamford*

### We love books!

**"If you want your children to be intelligent read them fairytales. If you want them to be more intelligent, read them more fairytales."**

**Albert Einstein**

I like The Diary of a Wimpy Kid series because there are a lot of funny jokes. There are 12 books in the series. Him and his brother do not get along. There are also four movies.

**Nitish Gillkum**

I like the Hey Jack! series because it's got my name in it – Jack! My favourite book in the series is "The Robot Blues" where Jack made a costume of his own robot alien from out of space. He was dressing up for a birthday party.

**Jack Gibson**

My favourite book series is The Famous Five. I like the series because it is exciting.

**Nathan Godfrey**

My favourite book in the Maxx Rumble series was "Grand Final Fever" because it was so cool. Maxx Rumble's team play for the Stone Valley Saints. The team got fooled by the Outhouse Rodents. The coach says, "Where's the real Maxx Rumble spirit?" Then he went out on the field and scored the goals really quickly and they won the game!

**Jonathan Eslake**

My favourite book series is Who Would Win? My favourite book in the series is "Tyrannosaurus Rex versus Velociraptor" because I wanted to know if T-Rex would win or the Velociraptor. The Velociraptor is very small compared to the T-Rex. The book tells you lots of things about the dinosaurs.

**Surya Bhandari**



*Top: The favourite book series in our class is Hey Jack!  
2nd: Rhodri Rankin is a Moomintroll for the Book Week parade  
3rd: Gabe Harkness and Jarvis Breen enjoyed the Maxx Rumble series  
4th: Sartra Malayanond, Ellis Kacic-Midson and Frederick Clifford like the Boyz Rule! series  
Lower: William Christie is Specky Magee*

# YEAR 3 ROBINSON

Back Row: Brian Storrs, Alexander Smart, Lachlan Sheen, James Sims, Cody Wighton, Hamish Cheeseman, Tommy Bennett

Middle Row: Mr Paul Robinson, Reuben Gasset, Jack Akl, Mason Longhurst, Jack Griffiths, Toby Blight, Oscar Lucas, Logan Brown

Front Row: William Rumley, Matthew Rogers, Thomas Giddings, Rhian Shee, Thomas Cuthbert, Ben Mackintosh, Thomas O'Toole, Ellis Nunn

Teacher: Mr Paul Robinson



## Year 3 enjoyed...



**Jack Akl**  
*Jason and the Argonauts*



**Tommy Bennett**  
*Jason and the Argonauts*



**Toby Blight**  
*Playing champs*



**Logan Brown**  
*Visiting Molesworth*



**Hamish Cheeseman**  
*Visiting Molesworth*



**Reuben Gasset**  
*Playing soccer*



**Thomas Giddings**  
*Working with Mr Palfreyman*



**Jack Griffiths**  
*Athletics Carnival*



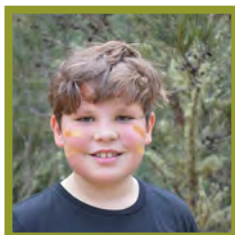
**Mason Longhurst**  
*My Aboriginal painting*



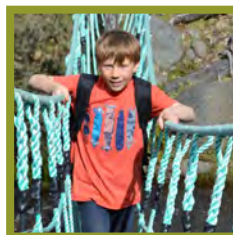
**Oscar Lucas**  
*Running at Symmons Plains*



**Ben Mackintosh**  
*Making Greek shields*



**Ellis Nunn**  
*Visiting the Aboriginal exhibit at the museum*



**Thomas O'Toole**  
*Working on Year 5 Maths*



**Matthew Rogers**  
*Playing soccer*



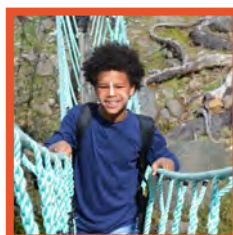
**William Rumley**  
*Summer sports*



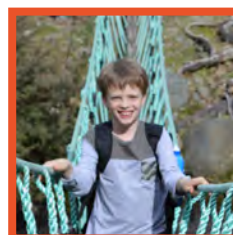
**Rhian Shee**  
*Making Greek shields*



**Lachlan Sheen**  
*Running at Symmons Plains*



**James Sims**  
*Jason and the Argonauts*



**Alexander Smart**  
*Making Greek shields*



**Brian Storrs**  
*Champs*

# YEAR 3 GRIFFITHS



Back Row: Casper Birch, Oscar Greenwood, Tamaroa Connelly, Joshua Wise, Austin Douglas, Thomas Fieldhouse, Lachlan Browne

Middle Row: Mrs Liz Griffiths, Reuben Cousins, Max Genders, Charles Boman, Miles McIntosh, Tomasz Rybak, Benjamin Sands, Joshua Clark

Front Row: Matthew Zeeman, Connor Nicolle, Joshua Bodycoat, Tobias Zochling, Thomas Bonney, Lachlan Ramsay, Edward Broadby

Teacher: Mrs Liz Griffiths



I am really proud of my amazing Shrovetide project. I am excited that I have learnt my times tables. I can do them all in under five minutes.

**Lachlan Browne**



One of the best things about Year 3 was doing Science experiments. It was really fun watching the Borax crystals develop as they sat in the sun.

**Max Genders**



The best day of Year 3 was the day we showed our Celebrations projects. I am proud that I was able to find lots of information.

**Casper Birch**



I think the best thing this year was going to Molesworth. My main highlight was beating Sam by a hundredth of a second at the Athletics Carnival.

**Austin Douglas**



I am really pleased that I did so well in the Athletics Carnival. I came 2nd in the 200m and 100m races.

**Joshua Bodycoat**



I am really proud of learning my times tables and coming 3rd in two of my races at the Athletics Carnival.

**Thomas Bonney**



I am really proud of my Waitangi Day project. Before our unit about celebrations, I didn't know it existed.

**Tamaroa Connelly**



I'm really proud of my im-provement in Speed Maths. I also thought I did really well in Cross Country.

**Thomas Fieldhouse**



The best thing I learnt this year was how to research and write information in my own words.

**Toby Zochling**



I am really proud of how I went in the swimming carnival. I nearly came 1st in breaststroke!

**Joshua Clark**



I am really proud that I got all the notes correct when I performed on the recorder on Grandparents Day.

**Tomasz Rybak**



I am really proud of im-proving my swimming this year. I used to have really weak freestyle and now I have improved.

**Oscar Greenwood**



I am proud of how much I have improved with Music. I can play the violin very well.

**Reuben Cousins**



I'm really proud of when I ran the 400m at the Athletics Carnival. I am also proud that I ran at Rokeby and Symmons Plains for Cross Country.

**Charlie Boman**



My favourite part of Year 3 was when I was selected to go to the interschool Cross Country. I came 4th in the Hutchins Cross Country.

**Edward Broadby**



One of the things I'm proud of is my im-provement in Maths over the year. I have worked hard in class and played on Mathletics at home to get a good result.

**Lachlan Ramsay**



I am proud of running in Cross Country. It was hard not to stop but I passed the finish line coming in 45th place.

**Benjamin Sands**



My times tables have improved. I can now do my 1 to 12 times tables in under 15 minutes.

**Matthew Zeeman**



I enjoyed constructing an insect from recycled materials in Term 1. I also enjoyed our excursion to Molesworth.

**Miles McIntosh**



I love Maths because it makes me super smart. I am proud that I have improved in Maths this year, particularly solving addition and subtraction problems.

**Connor Nicolle**



I am proud that I can now do all of my times tables in under 15 minutes.

**Joshua Wise**

# YEAR 3 GROVES

Back Row: Henry Browning, William Bovill, Sebastian Mundy, Samuel Essex, Kiran Sarma

Middle Row: Mr Matt Groves, Daniel Kotcharian, William Curtis, Arjun Yellap, Ryan Sherman, Giuseppe Mione

Front Row: Jeremy Bennett, Callum Wherrett, Henry Pitt, Nelson Humphrey, Angus Bayley, Lloyd Kacic-Midson

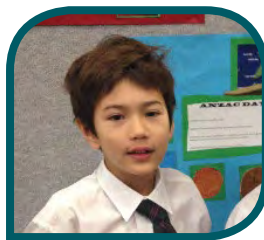
Teacher: Mr Matt Groves



## Celebrating Year 3



*I really enjoyed coming third in the Athletics Carnival.*  
**Jeremy Bennett**



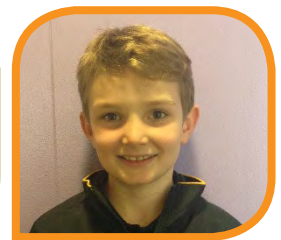
*I really enjoyed doing Art this year.*  
**Nelson Humphrey**



*I really improved my skills at PE.*  
**Henry Pitt**



*I enjoyed the Swimming Carnival.*  
**Kiran Sarma**



*I think that I did really well at Art this year.*  
**Rafferty Ball**



*I enjoyed the Athletics Carnival.*  
**Samuel Essex**



*I really enjoyed the Cross Country.*  
**William Curtis**



*I really enjoyed the Athletics Carnival.*  
**Sebastian Mundy**



*I really liked the soccer season.*  
**Ryan Sherman**



*I enjoyed Art the most.*  
**Lloyd Kacic-Midson**



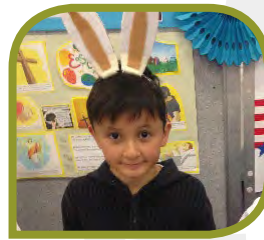
*I enjoyed the Cross Country.*  
**William Bovill**



*I really enjoyed Maths AR in Year 3.*  
**Giuseppe (Joseph) Mione**



*I really enjoyed the Swimming Carnival.*  
**Callum Wherrett**



*I loved doing Science in Year 3.*  
**Daniel Kotcharian**



*I've really enjoyed PE in Year 3.*  
**Angus Bayley.**



*I did much better than I thought in Maths AR.*  
**Arjun Yellap**



*I really enjoyed Maths AR.*  
**Henry Browning**

# YEAR 4 WEBSTER



*Back Row: Rohan Subbarayalu, Luke Harris, Aden Chan, Thomas Lowes, Toby Manning, Xabi Kumar*

*Third Row: Terry Skoulakis, Julius Patiniotis, Charlie Cooper, James Scott, Archie Simondson, Callam Jackson, Jonty Coad*

*Second Row: Mr Michael Webster, Oliver Thomas, Tom MacIntyre, Oliver Medwin, Vaughan Griffin, Luke Healy, James O'Keefe*

*Front Row: Samuel Wilson, Maxwell Barrett, Lewis Turnbull, Campbell Baker, Cohen Ratcliffe, Blake Hooker, Fergus McLean*

*Teacher: Mr Michael Webster*

## It takes courage to be a good man

### Courage: we defined it

Facing your fears; standing up for the right thing.

**Benjamin Sillifant**

Being brave and never giving up.

**Rohan Subbarayalu**

When you do the right thing even when you are afraid of it.

**Oliver Medwin**

It makes me feel like I am doing the right thing.

**Callam Jackson**

Doing something without being scared.

**Samuel Wilson**

It is an instinct that means brave and fearless of someone or something.

**Fergus McLean**

It can mean you're nervous but you still have to do it.

**Campbell Baker**

### Courage: we found it locally

I was courageous when I had to go to my pops funeral.

**Oscar McLaren**

I had courage when I had my first sword fight.

**David Humphrey**

I had courage when I swam in the state titles.

**Noah Kamprad**

My dad has courage when he saves animals.

**Brady Lee**

I had burns on my foot - it was hard to go on the quad bike again.

**Hugo Wiese**

I showed courage when I had to have my pet dog put down.

**William Hansen**

It took courage when I played at the Clarence Eisteddfod.

**James O'Keefe**

I had courage when I went on the Green Lantern rollercoaster.

**Thomas Lowes**

I was courageous when I went on stage at the DEC and danced for two minutes in front of 4000 people.

**Tom McIntyre**

My sister had courage when she was in a musical in the theatre.

**Charlie Cooper**

I had the courage to play my trumpet at assembly.

**Terry Skoulakis**

People had the courage to do the nude swim at the beach.

**Xabi Kumar**

It took courage for me to speak to the audience on Grandparents' Day.

**Cohen Ratcliffe**

I had courage when my dog, Franklin, was in too much pain and we had to put him down.

**Luke Harris**

It took courage for me to leave my friends and start a new school this year.

**Lachlan O'Brien**

### Courage: we found it nationally

Teddy Sheen, an Australian soldier, gave up his life for others.

**Gilbert Cumming**

It took courage for our family to move from Sydney to Hobart.

**Byron Brown**

The Australian cricket team showed courage when Phil Hughes died.

**James Greenaway**

Mick Fanning had courage when he punched a shark when he was being attacked.

**Cayden Hill**

Fire fighters are courageous when they have to go into burning houses.

**Charles Harrison**

In Sydney the police and the hostages showed courage in the Lindt Café siege.

**Hugo Allison**

It took courage for Nic Natanui to play football after his mother died.

**Hamish Connor**

Adam Goodes had courage to stand up against racism.

**Finn Routley**

Daniel Menzel had courage when coming back from four knee reconstructions to play football.

**James Scott**

### Courage: we found it globally

I heard a giraffe got eaten by lions to save her baby.

**Samuel Wilson**

Neil Armstrong had courage to go to the moon.

**Lachlan Krushka**

People who are in the army put their lives at risk to keep us safe.

**Lachlan Marriott**

When people in Bali had to evacuate because of volcanic ash they were courageous.

**Lewis Turnbull**

Yuri Gagarin had courage when he was the first man in space.

**Sheng-Yuan Lynch**



# YEAR 4 McCREARY

*Back Row: Andreas Tsiakis, Samuel Wickham, Finn Routley, William Hansen, Nicholas Jager, Noah Kamprad*

*Third Row: Charles Harrison, Will Terry, Linden Clark, Byron Brown, Sheng-Yuan Lynch, Benjamin Sillifant*

*Second Row: Mrs Caroline McCreary, Hugo Allison, Oscar McLaren, Lachlan Krushka, David Humphrey, Matthew Harris-Jelley, James Greenaway*

*Front Row: Hugo Wiese, Cayden Hill, Gilbert Cumming, Lachlan Marriott, Robert Zeeman, Hamish Connor, Brady Lee*

*Teacher: Mrs Caroline McCreary*



Steven Hawkins had courage when fighting motor neurone disease.

**Nicholas Jager**

Refugees show courage when they leave their homes.

**Aden Chan**

It was courageous when people got on the train from Hungary to Germany.

**Blake Hooker**

Germany had courage to take in many refugees from Syria.

**Maxwell Barrett**

Will Hodgman must have a lot of courage to let in refugees from Syria.

**Toby Manning**

## Winter sport soccer season

To start the season we were allocated a team. The teams were 10 Black, Magenta and Gold. Magenta and Gold were put in the third division while Black were put in the second division. We all developed our skills over the season and by the end of the season we were great players. All our teams played very well. We all enjoyed it very much.

**Xabi Kumar and Gilbert Cumming**

## Let's get physical

This year all the boys in Year 4 have had so much fun doing PE and getting fit. We started off with cricket. We practiced throwing or bouncing a tennis ball to our partner and catching it. Our PE teacher Mr Berry said that we were the best year group that he had this year. After we had finished cricket we did AFL. All the boys in Year 4 seemed to like playing AFL. No one wanted to move on from AFL but when we found out what we were doing we couldn't wait.

**Hugo Allison, James Scott and Oliver Medwin**

## Moving rooms

On the day of moving Year 4 had to clean both 4W and 4Mc classrooms. We had to take everything off the walls but we didn't mind because we didn't have to do any school work, YAY! Everyone got to watch a movie. We watched Paddington Bear. Everyone loved the movie and then we ate lunch in the old classroom. We watched the workers dismantle the metal frame with a torch with burning gas coming out of it. Then we moved all our chairs and tubs and went back to the new classroom and were dismissed. It was a wonderful day.

**Rohan Subbarayalu and Charles Harrison**

## Oliver teamwork

The Year 4 boys put on a play for Grandparents' Day. It was called Oliver Twist which is a book written by Charles Dickens, first published in 1837. They first had to practice the words for each song and then we started learning the moves for, 'Food Glorious Food'. We had to audition for solo singing parts. Then we split up into three groups and learned the moves. By the time Grandparents' Day arrived most people were nervous and excited. On the big day we were the last people to perform and our play was a big hit. We also performed at the last assembly for Term 3 and of course it was a big hit.

**Nicholas Jager and Maxwell Barrett**

## Perfect Performance

The Hutchins School presented a perfect performance of Oliver Twist. James Greenaway was Oliver, and Dodger was played by Luke Harris in our first performance and Andreas Tsiakis was Dodger in the second show. Andreas learnt Luke's part very well in a very short time. The songs were worth waiting for - Consider Yourself, Pick a Pocket, Who

Will Buy, Where is Love and Food Glorious Food. All of the performers were great.

**Lachlan Marriott, Brady Lee and Archie Simondson**

## Athletics Carnival

On Tuesday 15 September, The Hutchins Junior School went to the Athletics Carnival on the Domain. We competed in events such as sprinting, high jump, long jump, 1500 metres and vortex. We supported our Houses with lots of cheering to lead our Houses to victory. School House Year 6 relay team came second with a nice run by Sonny Pybus (Thorold) to give Thorold a win. Stephens came fourth in this event and Buckland picked up third. In the end School came fourth, Thorold came third, Buckland came second, only by a couple of points, and first was Stephens. School got the House spirit award. Benjamin Sillifant achieved the most points for the day in Year 4.

**Robert Zeeman and James O'Keefe**

## "Please Sir, I want a performance"

Year 4 performed Oliver Twist for Grandparents' Day. The cast was James Greenaway - Oliver, Luke Harris - Dodger, Noah Kamprad - Fagin, Nicholas Jager - Mr Brownlow, and Fergus McLean - Mr Bumble. It took about five weeks of choreography to learn all the actions, move and songs. We also recorded the voices of the boys who did solos. The auditions were the first thing to take place with heaps of people auditioning for the roles of Oliver, Dodger and Fagin. We also did another performance for our parents at assembly. The performance was very successful and we had lots of great comments from the audience.

**Toby Manning, Samuel Wickham and Vaughan Griffin**

### Running for charity

The Hutchins Lap It Up event took place on the War Memorial Oval. The purpose of this event was to raise money for charity and we raised a lot. All of the boys ran hard and fast to raise money for those who aren't as lucky as we are. We were asked before the event to get friends and family to sponsor us per lap or make a donation. All students of the Junior School had a partner from a different year level. The partner's job was to record how many laps we did. We ran so fast it felt like we were flying. By the end, we all felt as if we were ready to collapse. P.S. Some of us really did collapse!

**James Greenaway and Sheng-Yuan Lynch**

### Athletics Carnival

On Tuesday 15 September the Junior School competed in the Athletics Carnival as part of the precious Cock House Shield. We competed with power knowing what the prize would be. Stephens was in the lead after the first events but Buckland came back to take the lead. School wasn't looking too good but their spirit was great. In the end Stephens kept the lead but Buckland was a very close second. Altogether it was a great day.

**Benjamin Sillifant and Terry Skoulakis**

### Blocky times

In Year 4 we started to do Minecraft as part of SOSE. We made the colony of New South Wales from the First Fleet. First we explored the land to find a place to build on. We were allocated something to build in our settlement. We worked in pairs to build the important buildings in the settlement, for example, the barracks for the soldiers. The next thing we did was to gather supplies. When we finished we helped other people build their structures.

**Oliver Thomas and Matthew Harris-Jelley**

### Minecraft

In Term 2 and 3, Year 4 boys started Minecraft. It was based on the First Fleet. We had to recreate the first settlement. We got into groups of two or three to build things that would have been in the first settlement. Some of the things we had to build were the barracks, farms, sawpits and the storehouse. We had to gather lots of materials such as wood, cobblestone and clay. It took a long time, but eventually we finished. The most important thing to do was work together otherwise things went wrong, but also to have fun. We all have enjoyed Minecraft as a way to learn about the early settlement of Australia.

**Hugo Wiese, Lewis Turnbull and Hamish Connor**

### Minecraft takes over education

This year, we started a topic which was called Minecraft. We first started off in a tutorial world which gave everyone some experience and knowledge to play Minecraft. We started playing Minecraft because earlier in Year 4, we did lots of research on the First Fleet. Then all the teachers decided we should do it on Minecraft to show us how it was during the first settlement. We all had something to build. We built the gallows and the Governor's house. Some people needed help with building their assigned tasks and later we were set some challenges.

**Luke Healy and Will Terry**

### Minecraft settlement

In Term 3 we started a Minecraft settlement. We had all sorts of jobs we had to do like build the Governor's

house, farms and bridges. There were lots of problems in the settlement. One of the problems was getting lost because when you get lost it was hard to find your way again. The most fun thing was getting to learn history using Minecraft. We think the most important building in the settlement would be the storehouse because it held all the supplies. We had a lot of fun playing in the settlement on Minecraft.

**David Humphrey and Julius Patiniotis**

### Year 4 can drive a car

Year 4 made rubber band powered cars that could drive when wound up. Firstly we designed our own car. Secondly, we went home and gathered some materials from the house. Next we started to build our cars. Once we had built our cars we had to take it for a test drive and if we failed we had to add to or dismantle our cars. After we had tested our cars we had to write what happened. When we had completed our cars we had to try to drive them over one metre and the top five got a certificate. After that we had to write a summary of what happened in the one metre challenge. It was a great way to learn about forces.

**Cayden Hill and Fergus McLean**



The Hutchins School Grandparents' Day – Year 4 perform Oliver

Athletics Carnival

# YEAR 5 KNIGHT

*Back Row: Arthur Hayes-Newington, James Krushka, Sebastian Greenwood, Jesse Wright-Burbury, Thomas Whatling, Hilton Voss, Samuel McShane*

*Middle Row: Ms Trish Knight, Gabriel Wake, Miles Rothe, Thomas Bennett, Axel Murden, Sebastian Giannis, Rithvik Gollapalli, Samuel Fenney*

*Front Row: Simon Litjens, Rafael Gasset, Cale Hine, Henry Carne, Caspar Warden, Ethan Hurst, Angus Broadby, George Hallett*

*Teacher: Ms Trish Knight*



On the 11 September an author called Greta Kerschbaum came in to talk about the book we were reading called *The Lost Cave of Corinna*. We had written down questions we wanted to ask her about the book. She let us have a look at the characters using stuffed toys. Everyone got a chance to ask her about the book.

### **Henry Carne**

While we were researching Antarctica we had an artist, who once went to Antarctica as a chef, as a visitor to our class. He drew us a picture of an Adelie penguin. The next day Mrs Knight got two penguins out and we were asked to sketch them. It was really fun.

### **James Krushka**

On Friday 3 July 5K went on a walk around Hobart to see the Antarctic history in Hobart. We saw some statues and sculptures and ended up at Mures to have lunch. It was a really fun day and I learned a lot about Antarctic history.

### **Caspar Warden**

In Term 2 Zoe came in with a guide dog called Dexter. He was the Ambassador for the Guide Dogs. Zoe gave us a fundraising box and came back later that



*Hilton, Henry, Simon, James, Angus and Cale with Dexter the Guide Dog*

term and we had raised \$469.45 for the Guide Dog Foundation.

### **Thomas Whatling**

Dr So taught us about liquid nitrogen and about the Southern Ocean food web. Dr So picked six volunteers and split them in groups of three. I was one of them. There were two bottles: one with seawater and one with fresh water. Dr So poured food dye into it and each one of us grabbed a tube and blew air at it as hard as we could. The water which changed into the darker colour had more liquid nitrogen in it. They also picked people to demonstrate how important the Antarctic food web is and that everything depends on phytoplankton and krill.

### **Jesse Wright-Burbury**

In the Term 1, 12 boys went to Salamanca to place a wreath to celebrate the first settlers who arrived in 1804. I was chosen to place the wreath. Whenever I go past the statue I now know what it is for.

### **Arthur Hayes-Newington**

We were trying to discover how cold it was in the Antarctic, so we went to the Botanical Gardens Macquarie Island



*Rafael, Angus and Thomas on The Thumbs walk*

house. It was -10 degrees there. Then we went to Mures freezer, which was -20 degrees and very cold!!!! And it even gets colder than that in the Antarctic!

### **Ethan Hurst**

On my first day at Hutchins we all went outside in groups and got a map. Then we went walking around the School and found letters stuck on walls. Once we had found all the letters we put them together and they said "WELCOME TO HUTCHINS".

### **George Hallett**

To make our periscope we used a milk carton and cut square shaped holes in the top and in the bottom. Next we put mirrors in diagonally so when you look in the bottom you can see out of the top end. I really enjoyed making our own periscopes.

### **Angus Broadby**

Year 5 had the pleasure of attending the Festival of Bright Ideas. Some of the stalls were; Geek Girl Coffees, Mona, University Gaming, and a Hydro stall. I really enjoyed it and it was worth attending.

### **Sebastian Greenwood**



*Simon, James and Blake canoeing on the Prosser River*



Thomas and Sebastian at the Oast House, Maria Island



Sebastian, Tom, Simon and Ethan at the Sub-Antarctic House RTBG



Ethan and Angus with their finished island

The 2015 Athletics Carnival was an absolutely great day. All the Houses tried their best in all disciplines and Thorold and Buckland had a great fight for second and third place.

**Blake Marriott**

NAPLAN was a hard three days long test on Maths, reading, writing and spelling. NAPLAN made me very happy and confused but when the results came in, it was daunting.

**Hilton Voss**

For Lap It Up we had to run laps around the War Memorial Oval. We raised money with every lap for the charity group to help people and animals that need it the most.

**Samuel McShane**

On 1 September all students from Year 5 went to a Science Fair with a few other schools. When we arrived at UTAS we were put into groups which were red, blue and green. Some of the activities were to make a paper plane and to see

how high and how far it will go. At the end we got to play a bunch of games and it was fun!

**Cale Hine**

Camp was awesome because we played lots of fun games such as Spotlight and we did bush cooking and bushwalking. Other great activities were the Maria Island walk and the beach sessions.

**Axel Murden**



**YEAR 5 SIMPSON**

Back Row: Nicholas Williams, Alan Hamilton, William Hale, Thomas Gibson, Oliver Pooley, Angus Ford, Jefferson Roy-Chowdhury, Thomas Pullin

Middle Row: Miss Belinda Simpson, William Thorpe, Connor Cheeseman, Clancy Shannon, Oscar Traill, Jack Parsons, Luca Nunn, Matthew Hocking

Front Row: James Fielding, Ben Fergusson, Edward Shepherd, Nikolas Papastamatis, Oliver Traill, William Whitbread, Dong Hun Kang, Luke Palmer

Teacher: Miss Belinda Simpson

**Friends and teachers**

We have made many new friends in Year 5; some Old Boys and others who have come from other schools. I got to meet some excellent people plus we had the awesome Miss Simpson to guide us through the year.

**Connor Cheeseman**

**Fundraising**

Throughout the year, there have been a variety of different fundraising events for charity. These have included Lap It Up, Wacky Hair Day and Footy Colours Day.

Everyone enjoys participating in these days and getting to dress differently than we normally would.

**Ben Fergusson**

**Trinity Grammar**

In Term 2 students from Trinity Grammar in Melbourne visited Tasmania to play soccer and AFL. We had the choice of billeting one or two of their students and my family chose two. It was a great experience.

**James Fielding**

**Antarctic science**

In Term 2 we studied topics in Science that related to Antarctica. Some of the activities included getting to design an ultimate animal, looking at the food chain and learning about how animals adapt to extreme environments.

**Angus Ford**

**Grandparents' Day**

In Term 3 our Grandparents were invited to visit Hutchins. The Year 5 students sang a song for them in a special assembly. Then our Grandparents came



Jack Parsons, Dong Hun Kang, Luke Palmer and Ollie Pooley



George Pullin, Nick Williams, Oliver Traill, Nikolas Papastamatis, Oscar Traill and Ollie Pooley

back to our classroom to look at our work. We all had a fun day.

**Thomas Gibson**

### Camp – Bushwalking

During the camp we went bushwalking on Maria Island. We caught the ferry over and talked about how to stay safe when spending time in the bush. I enjoyed the bushwalk because we saw wombats and kangaroos. It was a warm day but I still liked walking because it was fun.

**William Hale**

### What You Do Matters

We have completed a range of What You Do Matters challenges throughout the year. You receive different awards (participation, bronze, silver, gold and platinum) depending on how many activities you complete. My favourite challenge was organising a fundraiser for The Smith Family.

**Alan Hamilton**

### Camp – Canoeing

One of the activities we did on camp was canoeing with two or three people. We learnt how to paddle our canoes and use the correct strokes. One of the groups capsized, leaving them soaking wet! We all really enjoyed this activity.

**Matthew Hocking**

### Camp – Bush cooking

On camp, we all learnt about the laws to follow when building a fire in the bush. Then we worked as a team to collect sticks and construct a fire. We made damper with toppings, hot chocolate and chocolate bananas. The food was really yummy!

**Dong Hun Kang**

### Hobart's Antarctic connections

In Humanities we learnt about the ways in which Hobart is connected closely to Antarctica. We listened to podcasts on topics such as the GPO, Hadley's Hotel and Franklin Square and designed a brochure. At the end of Term 2, we walked to these locations and enjoyed a lunch together at Mures.

**Luca Nunn**

### Summer and winter sport

We got the chance to do many different sports throughout Year 5. I chose cricket for my summer sport in Term 1 and hockey for my winter sport in Terms 2 and 3. I particularly enjoyed playing hockey this year.

**Luke Palmer**

### Portfolios

Throughout the year we put together portfolios which shared some of the work we had done in each subject. I think it's great that the School provides some time in the last week of Term 3 for us to share our portfolios with parents during a student led conference.

**Nikolas Papastamatis**

### Socials

Every term Years 5 and 6 have a social at different locations; Fahan, Mount Carmel, Hutchins and Collegiate. They start at 6.30pm and finish at 8.00pm. We all really enjoy the opportunity to get to know students from other schools.

**Jack Parsons**

### Learn to Swim

Year 5 did the Learn to Swim program at the start of the year. We went in the middle of the day to the Hobart Aquatic Centre. The program went for two weeks and was lots of fun.

**Oliver Pooley**

### Science Week

In Term 3, 5S visited two events to celebrate National Science Week. The first was the Festival of Bright Ideas where we learnt about cooking with liquid nitrogen and the CSIRO. The second was the UTAS Science Fair where we discovered more about carbon dioxide, paper planes and what sinks and floats. These were great!

**Thomas Pullin**

### Behind the News

5S enjoyed watching the TV series Behind the News on ABC3. This is a show designed for students which explains recent news in a way that is easily understood. We have done several projects on the stories that have been featured.

**Jefferson Roy-Chowdhury**

### Sub-Antarctic House/Mures

In Term 2 our class had an exciting trip to the Sub-Antarctic House at the Botanical Gardens. The conditions there were the same as they would be on Macquarie Island. We also went to Mures to get an idea of what Antarctic temperatures are like, we got to go in their freezer. It was so cool!

**Edward Shepherd**

### Languages

In Year 5, we have been able to do French in Terms 1 and 2 and Chinese for Terms 3 and 4. It was great to experience a change and get to have a go at a new language. My favourite part was the Alliance Francaise competition where we entered a poster about French fashion. I received an honourable mention.

**William Thorpe**

### Centre for Excellence

At the John Bednall Centre, people are able to receive extra support in the areas of literacy and numeracy. They also have an extension program in Year 5 with Mr Palfreyman. We really enjoy going to these sessions and experiencing the challenges they provide.

**Oliver Traill**

### Antarctic history

We learnt about the many brave men who raced to be the first to reach the South Pole. These included Shackleton, Scott and Amundsen. On the computers, we created a timeline showing the battle which was a very challenging task.

**Oscar Traill**

### Poetry

In Term 3, 5S completed a poetry unit. We wrote seven different poems, including a colour poem, bio poem and cinquain. I learnt that poetry can be about many different topics and doesn't always have to rhyme.

**William Whitbread**

### Literacy groups

5S participated in a rotational system of literacy based activities. One of our favourites was the listening post where we read Charlie and the Chocolate Factory. We had a grid of 35 activities to choose from, my group decided to design a board game.

**Nicholas Williams**

# YEAR 5 MARRIOTT



*Back Row: Benjamin Marshall, Tom Bayley, Harry Headlam, James Lucas, Benjamin Barker, Thomas King*

*Middle Row: Mr Scott Marriott, Verity Forrest, Maximus Ashley, Elijah Sargent, Seth Homfray, Flynn Ervin, Jake Martyn*

*Front Row: Jack Kalis, Huon Clark, Toby Moss, Callum Graham, Campbell Rooke, Matthew Lowther, Zacariah Dilger, Montgomery Williams*

*Absent: Rory Chatwood, Campbell Logan*

*Teacher: Mr Scott Marriott*

## What You Do Matters challenges

This year 5M has done some great challenges. I made a water ski out of an old tree and another person made a replica of the North Pole ice cap. I think everyone has tried very hard this year and that's why the projects have turned out so well. I think the What You Do Matters challenges are amazing and should go on forever.

**Tom Bayley**

## Socials

The Fahan social was new and energetic! The Hutchins social was bright and fun. The Mount Carmel social was bouncy and crazy.

**Campbell Logan**

This year the socials were really fun. There was great music, a great variety of food at the snack bars and everyone had an awesome time!

**Zacariah Dilger**

Socials were a highlight of my year. It all started at Fahan. The next one was at home, Hutchins. I didn't go to Mount Carmel. I plan on going to the one at Collegiate. The music was great and most boys had fun at the socials.

**Benjamin Barker**

The socials this year were a lot fun. There were four socials at Hutchins, Fahan, Collegiate and Mount Carmel. They were all very fun and each went for about an hour but it felt like minutes for all of them.

**Harry Headlam**

What I liked about the socials is that we met other schools. We danced and had fun and we talked to our mates. We had lollies and drinks and they helped get us moving to the music.

**James Lucas**

## Reading

I had a good time reading my book, Hunger Games, I think it's an awesome series.

**Maximus Ashley**

## Billets

Having the billets come down from Melbourne was awesome, so was AFL and soccer.

**Huon Clark**

I really enjoyed having Alex and Sam (my billets) come down here. I have continued building my relationship with them and hopefully we will meet again.

**Toby Moss**

I enjoyed playing my first year of soccer for the School. One of my favourite things this year was having two billets from Melbourne stay with me. It was really fun playing FIFA 15 with them. They came to play soccer against Hutchins.

**Montgomery Williams**

## Camp

Spotlight on camp was fun because Callum and I hid in the best spot (well at least I think so!) I never got caught.

**Jake Martyn**

On our walk on Maria Island we went to the painted cliffs. There was a mini Stonehenge and fascinating patterns on the walls. We also found skeletons of cuttlefish and the claw of a crustacean.

**Rory Chatwood**

## The plane

I loved having an aircraft in our classroom. It was cool getting to use the simulator. The aircraft is an old Cessna 172.

**Thomas King**

## Cat poem

I kind of enjoyed writing an alliterate poem about cats.

**Verity Forrest**

## Extension mathematics

I liked doing extension mathematics this year because it gave me a chance to learn new things. My favourite program was the Australian Maths Enrichment Program, which was really fun to work on. I have learnt a lot this year and I have been frequently challenged by my work.

**Seth Homfray**

## Carnivals, Antarctica, soccer and Mures

My favourite parts of this year were going to Mures to get lunch and an ice cream. I also really liked all the carnivals.

**Campbell Rooke**

Playing soccer as my winter sport was probably my favourite part of the year. I think we had a good season and we won most of our games. Because I'm new here I didn't know how everything worked but I think I caught up with the way we trained pretty quickly.

**Benjamin Marshall**

I loved winter sports because I scored five goals in basketball.

I loved winter sports because I got to play my favourite sports.

I loved winter sports because Buckland won winter sports.

**Flynn Ervin**



Year 5 Marriott on Maria Island at the painted cliffs



Year 5 Marriott waiting to board the ferry to Maria Island



Verity, Ian and Oscar conducting ocean experiments

We had fun, learning about how Hobart connected with Antarctica. We had a nice lunch at Mures afterwards. It was hard to walk around Hobart and it got super tiring.

**Matthew Lowther**

### Science and periscopes

I made a periscope out of a milk carton and a mirror. Before it was made I had to do a diagram for the periscope. I think

my diagram was good but the periscope itself was a little bit messy.

**Jack Kalis**

### Cricket

In Term 1, 11 Year 5 boys were picked to represent the School in a cricket match against Taroona. We played really well. The game ended up as a draw, because we ran out of time.

**Elijah Sargent**

### Hutchins

Hutchins - it has been so fun playing soccer, cricket and AFL at lunch. This year has been so great. I want to stay until Year 12! I have had lots of fun completing my What You Do Matters Challenges.

**Callum Graham**

## YEAR 6 HAMMOND

*Back Row: Joshua Wiese, George Odgers, Dashan Forrest, Samuel Henning, Bolong Shen, Declan Gilmour, Michael Hart, Oscar Reisz*

*Middle Row: Mr Stuart Hammond, Kilian Rankin, Quinn Kacic-Midson, Rupert Hansen, William Anders, Aiden Kinder, Angus Christie, Alistair Smith*

*Front Row: Chester Burbury, Lucien Patiniotis, Oliver Bird, Byron Seward, Benjamin Davie, Joe Harrison, Moses Okwechime, Jake Wilkinson*

*Absent: Aryan Dubey*

*Teacher: Mr Stuart Hammond*



### Camp Orana

In the second week of Term 1 we went to Camp Orana and stayed for three nights. We split up into our four House groups, which did all of the activities together. These included constructing makeshift rafts, balancing on ropes, learning how to run the new Get Active program and a visit to the beach. We also had a talk about nutrition and bodily health, as well as an election to allocate the House Captains and the other Year 6 leaders. On the last day we all got into our House groups to compete in a massive obstacle

course. In the end we all had a very good time and all of us learnt some very useful leadership skills.

### Trip to Canberra

Early into Term 2 all of Year 6, including the teachers, went to Canberra for three nights, primarily to learn about the system of Australian Government. We got some first-hand knowledge at Parliament House, the National Archives of Australia, Old Parliament House, Government House and the Australian War Memorial. We also did some very fun

activities such as a visit to Questacon, Zone 3, the Australian Institute of Sport (AIS) and a swim in the pool at the AIS. It was a very fun and amazing trip and we all learnt so much about science and the Australian Government.

### Get Active

As Year 6s, we were in charge of Get Active for the year. We led small groups of 9 to 12 people all in Years 3-5, with 3-5 leaders per group. In each group, there were only boys from the same House. For example: Thorold Thunder has only

## YEAR 6 PREBBLE



*Back Row: Noah Harris, Felix Morgan, Jack Luttrell, Isaiah Douglas, Lloyd Lucas, Jack Carr*

*Third Row: Jake Maumill, Lochie Taplin, Oliver Elrick, Jack Allison, Finn Stevenson*

*Second Row: Mr Gary Prebble, Benjamin Boman, Oskar Henry, Ben Tassell, Alister Bradley, Charlie Goodfellow, Flynn Millhouse*

*Front Row: James Giannis, Michael Kotcharian, Howard Tapping, Will McDonough, Finn Harbinson, Ailbe Bourke, Luke Mitchell*

*Teacher: Mr Gary Prebble*

Thorold boys and Buckland Cats only has Buckland boys. Overall, Get Active was fun to host and it made us happy to see the boys from Years 3-5 enjoying our own games that we have made and it is fun to get them active!

### Leadership Day

On Tuesday 24 March all of the Year 6 leaders went to Launceston for the day to take part in games that require leadership skills and working as a team. The Hutchins leaders worked with schools such as Fahan School, Dominic College and St Michael's Collegiate. The Hutchins boys were split up into different groups with people from other schools and took part in group activities. The final activity was to record a video of the topic you were given and at the end the videos were presented. Overall the Year 6 leaders enjoyed their time taking part in the activities.

### Charity Committee

The Charity Committee was led this year by Joe Harrison and Zac Phair. The committee hosted the annual Lap It Up event, which raised over \$7,000 this year and set a new Early Learning Centre and Junior School record for the amount of money raised. We also had our annual Footy Colours Day, Wacky Hair Day and Plain Clothes Day, which together raised \$1,200 dollars in gold coin donations. We are very pleased with the contributions from all of the charity members and all of the teachers who helped out with everything we have accomplished this year.

### Jaffa

Jaffa stands for Jesus and Friends Forever Association. In the Jaffa

Committee, we run the Chapel on Wednesday afternoons and run Jaffa activities during lunchtime on Mondays. With the help of the leaders, Reverend Mark Holland shows us a fun way to learn about God, and improve our friendships and leadership skills. During Jaffa sessions we played activities like crab soccer, newspaper hockey, and the all-time favourite, Jaffa's Got Talent. The leaders and the committee members try to make Jaffa as fun as possible each week. It was a really good experience for all of us and we are very thankful for the help of Reverend Mark Holland.

### Student Representative Council (SRC)

In the SRC we worked on two different projects. Our first project was to design the new Junior School handball courts, as they were in need of updating. The first part of the design process was to gather ideas from our fellow students. We then collaborated and voted on the designs that we got from our peers; the most popular design was given to the Maintenance staff so they could paint the lines. The second project we worked on was to remake the School canteen menu to give students some healthier options for lunch. The SRC hopes to make the Junior School a better place for students, teachers and visitors!

### Music Committee

The Year 6 Music Committee consists of boys from Year 6 who have a passion for music and are involved in multiple music groups. Our leaders were Isaiah Douglas, who is a part of Pride and plays violin, and Luke Mitchell, who plays the alto saxophone. In Year 6 we were taught theory in our different classes



*Above: Camp Orana*



## YEAR 6 LITTLE

*Back Row: Sonny Pybus, Isaac Nugent, Zachary Phair, William Francis, Hamish McDougall, Ned Spiden*

*Third Row: Harry Sillifant, Tom Griffiths, James Webb, Milo Langford, Harrison Jones, Nathan Holloway*

*Second Row: Mr Travis Little, Sebastian Fry, Benjamin Horsham, Andrew Gregg, Michael Carmona, William Edwards, Will Durand*

*Front Row: Fraser Cumming, James Hodgman, Fletcher Ryan, Luke Manns, Lachlan Redburn, William Cox, Henry Oddie*

*Teacher: Mr Travis Little*



and also had instrumental lessons. Mr Scott Cashion teaches wind, Mr Johnston teaches brass and Ms Maguire teaches strings.

### Hutchins Old Boys

This year a number of Years 5-6 boys have helped out the Hutchins School Old Boys Football Club. We helped by being water boys, operating the scoreboard and retrieving the ball after goals. We believe that we helped make Saturday's at Queenborough run smoothly and maybe even contributed to the team making the finals! There were a few selected boys who got to help out in the finals because of their work this year. Both reserves and seniors have said that we have done extremely well over the course of the year. The best thing was we were paid! For every two hours we worked we were given a pie and a drink. Overall it was a very fun and enjoyable activity.

### Pride

In Pride this year we have been given several amazing opportunities to perform on and off our school campus. We performed in an eisteddfod, special ceremonies, school events and participated in a barbershop workshop, all thanks to our wonderful music teacher Mrs Jayne Duffy. Pride has taken us all over the Hobart and shown the public our "wonderful singing" (Quote from Mrs Jayne Duffy). It was extremely fun and exciting singing with Mrs Jayne Duffy and a great way to spend our last year in Junior School.

### Quiz Day

In Term two we met up with St Michael's Collegiate for an annual Quiz Day. The

teams were made up of mixed students from both Hutchins and Collegiate competing in five different categories: music, sport, company logos, movies and general knowledge. In between we had mini challenges to earn bonus points such as eating Cheezels with chopsticks or a dance off. It was a lot of fun and everyone enjoyed it.

### Socials

Once a term we had a social with girls from other schools including St Michael's Collegiate, Fahan School and Mt Carmel College. A social is an event the schools organise where we get to meet girls and have a dance with them (which is usually just jumping up and down). At one of the socials two boys' schools went, Hutchins and St Virgil's College, which has never happened before! Overall it was fun and interesting catching up with the people from other schools.

### Robotics program

The Robotics program at Hutchins gave us a fantastic opportunity to be able to program our very own robot, all of which were called Edison. We had tense sumo wrestling battles with each other's custom robot and learnt the basics of robotic programming. Afterwards, we tested out a special Minecraft map, which is the home of the annual Minecraft Capture the Flag tournament, to make sure it was ready for the competition. Following the tournament we started to learn about computer coding using a basic program called Python. Overall the Robotics program was an amazing experience and one which is exceptionally useful in today's times.

### Environmental Committee

The Environmental Committee works on the School's quality of life and environmental conditions. It also works to promote respect for the environment. This year, we have been the ones responsible for emptying the School's bins weekly and emptying the paper bins into the larger yellow bins. We also made an effort to prevent people from littering on the playground and on the WMO. Our Committee organised a secret rubbish competition, where Mrs Trish Knight would label a random piece of rubbish found on the playground with her name, and whoever found this piece and brought it to her would gain a family pass to the Bonorong Wildlife Park. This was done with five pieces of rubbish.

Furthermore, we organised an Environmental Box. If students did a good deed towards the environment, E.g. picking up rubbish, they were given a ticket. They would place the ticket in the box and the student's deed would be announced in Assembly, and they would receive a prize.

### Grandparents' Day

In Term 3 we had our annual Grandparents' Day to show our grandparents what we had done so far this year. To entertain them, Pride sang and the Year 6 band played 'Lets Rock'. Afterwards we took the grandparents back to our class to introduce them to our teacher and show off some of our best work. They then had an afternoon tea before leaving. It was really nice having them at school and we hope they enjoyed themselves.



Year 6

# HEAD OF MIDDLE SCHOOL

Let's share some memories.

My hope is that at any time in the future, you or I can pick up our copy of *Virtus 2015*, turn to these pages and share some wonderful memories of this year together in our Middle School.

At the beginning of the year, I made the point of telling you that I was really excited at the thought of working with two very special year groups.

As has been the case for several years now, our year began with a group of Year 8s joining me on the Friday of the week prior to school starting, to help put up posters and organise desks and chairs. Were you one of those enthusiastic boys who excitedly swapped Christmas holidays stories as you helped me get our school ready?

## Term 1

Our new Head of Middle School Sport, Mr Sam Manson on a suggestion from Mr Richard Gard, organised for us to go to the Clarence Pool for our House Swimming Carnival for the first time. As a result, I have wonderful memories of a warm sunny day, blue skies, lots of serious energy expended in the pool and in cheering your House on, a mystery boy in a full green body suit and of boys having a very good time on that water slide.

Early in the term our Outdoor Education team with help of your mentors introduced you to the delights of our Stephen Hay Memorial Park down at Southport. I remember the superbly relaxing drives to and from those camps with your Year Head, Mr Ivor Leonard and our School Counsellor, Mr Dean Docking. I wonder what you might remember if you take a moment to think back to your camp: scary cave spiders; new friends made; delicious self-prepared trangia meals. I am always reminded how lucky we are to have our wonderful campsite, situated in such a beautiful part of the world.

As I write, I gaze out on a very picturesque Megaquad and am reminded of our Maundy Thursday hot cross bun feast. This is always a very pleasant occasion, made more enjoyable by the happy banter of the student leaders as they butter the buns.

Term 1 ended with our Hutchins Got Talent event at which the Headmaster, Mr Warwick Dean and I formed part of the judging panel. There is a photo of me somewhere, red-faced, with veins bulging as I cry with laughter at two Year 7 boys very cleverly undertaking the near-suicidal task of making fun of me.

## Term 2

Week 1 saw our Science Fair with St Michael's Collegiate. How much success did you have with your paper tower, spaghetti bridge or egg-drop? How did your action-man survive his bunji-jump from the spiral staircase?

The House Drama event was a lot of fun and I remember seeing some superb performances from some unexpected actors. In fact, I also remember congratulating one boy in his report for his uncanny performance as one of the School's, Tasmania's and yes, Australia's unsung heroes.

Term 2 is the term for Year 8 camps and Enrichment activities. Again the early winter weather challenged you but also again, your mentors came back with tales of boys who obviously had vast experience of the outdoors, boys who coped well with new challenges and most impressively, boys who helped others who found it hard to cope. I know many of you will look back on these camps as a highlight of 2015. I wonder how many of you will now find your thoughts turning to your Enrichment Week experiences like cooking in the Megaquad and doing that great adventure cruise.

A quick flash of memory of our Megaquad full of doting grandparents and proud, loving grandsons. Do you remember? A memory very like the one of sons and parents sharing reminiscences and "discovering" one another at the Bill Jennings evenings.



## Term 3

Surely, we will all remember the heavy snows of August 2015. Snow which caused the closure of the School in only the second time in my 36 years and the only cancellation of our Anniversary Service in all those years. I did miss another Anniversary Service once, because the bus left without me. But that's another story.

The snow caused the postponement of our Arts Morning with St Michael's Collegiate but I was very glad we still held it. I was really thrilled at the work put in by the staff of both schools to give you a productive and enjoyable set of experiences. Which activities did you choose, do you remember? There was so much on offer, including digital photography, dance, theatre sports, "Spicks and Specks" music quiz, cooking, 3D creations and creative writing with art.

Camera in hand and the occasional seat in the warm winter sun and I could sit back and enjoy the enthusiasm and determination and good humour of your participation in the House Athletics Carnival, though at times, we all fell victim to the bitter winds of our Domain.

Another quick flash of memory of boys returning excited but exhausted from Singapore.

Week 8 holds delightful memories for me, because that was the week of our Arts Festival at the Peacock Theatre in Salamanca Place. I found the SPA Performance of "Club Noir", involving three Middle School boys loads of fun; I enjoyed watching the rehearsals during the day and then the performance that night of the Middle School Arts Expo. For me, using this venue was a great initiative on the part of Mrs Michelle Weeding and her Performing Arts team.



Then, to finish the term, seven boys and I travelled up to Deloraine to perform in the Junior Drama Competition. Lots of memories for these boys, surely: those 8.00am rehearsals, the wonderful reception of our school performances on the way up, our delightful lake-side accommodation and, of course, winning the competition itself.

#### Term 4

The School Fair dominated our first week back; the School Fair and our book stall. Were you a part of the group who donated the books or the group who kept count of our continuing collection or actually set up and then, manned our stall? Or did you simply come along on the night to share in the fun and the community spirit that were part of that October evening?

It is Hobart Show week as I write and as most of us are planning two days of holiday in the late spring sun, some of you are planning to give up your time to serve the community by helping out in the animal nursery.

My years of experience tell me that further heart-warming memories await you at our Poetry and Prose Evening, the Hutchins Social, House Debating, our House Challenge Morning, Step-Up Day, the 8AHy/TSm Play-on-Tour, the Year 8 Project Display, Speech Night, the Year 8 Valedictory Assembly and our final event together, the End of Year Chapel Service.

#### The people

Events make memories but people do, too and what wonderful people you and I had the pleasure of working with this, year. I knew your Year Heads and mentors to be members of a truly professional, dedicated and compassionate team but I wondered how you boys saw them. When I asked

around, I got these replies. Read on and see how they fit with your recollections:

**Mr Leonard:** Strict, kind and fun, all at the same time.

**Mr Addison:** Explains stuff and knows how to deal with things.

**Mr Matthey:** A typical Drama teacher; laid-back and funny.

**Mr Gard:** He's young, so he understands us, especially our sense of humour.

**Mr Freeman:** Kind, polite and respectful.

**Mrs Moroney:** Good at engaging everyone; makes interesting activities.

**Mr Cordell:** Calm and unflustered.

**Mr Hyland:** Tells a good story.

**Mr Smith:** Relaxed and understanding.

**Dr Guest:** Very knowledgeable and thoughtful.

**Mr Manson:** Flexible with boys' needs.

**Mr Eaves:** Creative and a good listener.

For others of you, special individual memories will be inspired by the help you received from: all your teachers based in the Senior School; our School Counsellor, Mr Dean Docking; Reverend Mark Holland, our Chaplain; our Matron, Ms Andrea Kooyman; all the dedicated people in our Centre for Excellence; our Middle School Administration Assistant; Mrs Donna Brown, our bus drivers; our maintenance team and in fact, all our support staff.

As the year hurtles to an end, I am looking forward to making a point of telling you how lucky I feel at having been able to spend this, my final year at Hutchins, with you.

**Mr Ian McQueen**  
Head of Middle School



# WRITING AND POETRY

*Wakefulness grows, so does your sense of having a past, a personality and motivations. Your self is complete, as both witness of the world and bearer of your consciousness and identity. You* (New Scientist, 2013).

A central theme of English in the Middle School is identity. We explore who we are, where we fit in the world and how to externalise ourselves through the idea of a protagonist in a story. We look at how language enables people to express attitudes, feelings and opinions. We also explore how language is powerful in the creation and expression of personal and social identities.

We look at power dynamics in relationships and in particular the advent of bullying. Creative writing and analysis give a great outlet to express ideas:

*At school, nearly a week into the term at recess, Sam and I were kicking the footy on the oval. Sam was a natural. He could take good marks as well as being able to hit his target. This cheesed Ryan off even more, because he is a great footballer and didn't want to be beaten in the Best and Fairest by Sam. "That is more than likely another reason why Ryan is bullying Sam," I thought to myself.*

## **Mackenzie Evans**

*Who are bystanders? When people are being bullied, bystanders watch in silence or laugh and cheer to urge on the bully. Walking away is also being a bystander. In cyber bullying, if you forward an offensive message to someone, even if it isn't your message, that is being a bystander. Not being a bystander is stepping in and standing up against bullying and the person being bullied. You can also go and report the bullying to a teacher if you don't want to get involved.*

## **Raman Law**

We analyse and respond critically to issues of human rights and asylum seekers and how the media portrays these issues. We use Rory to view and respond to current media in a variety of formats from digital media, texts or audio. The question was posed to a Year 8 class: Should Australia take more refugees?

I think that Australia could be, and should be, doing more to help those

people in need. Asylum seekers are just unfortunate people who are under threat of imprisonment and death in their country. They have exhausted all possible means of safety and escape; they have nowhere to go.

## **Malcolm Ward**

A further avenue for analysis of ourselves and others is through poetry. Poetry plays an integral part in the development of the ability to express ourselves. Year 7 looked at the classic poem, *Beowulf* and used it as a device for deconstruction and rewriting in parts.

*Here in the bountiful land, the King  
Hrothgar stood,  
His grand hall surrounded by swamps and  
woods.  
The Heorot it was called, renowned for  
riches and glory,  
With a tale to tell and sundry stories.  
But one reared above the rest,  
Beowulf's battle, the ultimate test.  
This glorified soldier, heir of Ecgtheow,  
Ripped off the foe's shoulder with one  
powerful blow.  
The tale thrived through the centuries,  
An adventure, a legend that settles in  
memory.  
All because of outstanding triumph,  
For defeating the rival, the unworthy  
tyrant.*

## **Izac Grantham**

*The huge, horrific monster lumbered  
slowly toward the gilded roofs he  
recognised so well, for inside was the  
delicious food he craved. His stomach  
rumbled, his teeth black, his heart of  
hatred. Sneaking through the black night,  
closer, closer... Slumped against the  
walls, spearmen were off their watch, not  
knowing about the monster, helpless to  
the monster that drew nearer. With the  
wrath of the gods, Grendel was bent on  
destruction. He reached the huge iron-  
banded doors, yet they opened at a touch...  
The pitiless monster was in the castle,  
unaware that someone was watching:  
hot-hearted Beowulf was ready to kill the  
figure of hatred.*

## **Lewis Traill**

The composition and presentation of poems in Year 7 is a wonderful lead in to the Poetry and Prose Evening. A significant aspect of speaking in public is the development of not only

effective communication skills, but the development of self-confidence. Here are some wonderful examples of Year 7 poetry:

*I am Everest  
I see everything  
I want conquerors  
I am dangerous  
I wonder who will make it  
I feel free  
I touch the small mountains  
I am amazing  
I worry for the victims  
I cry out to the smaller mountains  
I understand the other mountains  
I want to be greater than others  
I understand how tall I am  
I say, "Climb me if you dare"*

## **Harrison Black**

*I am looking at Everest  
I see only what I need to climb  
I want to go home  
I know I can't  
I am overwrought about the journey ahead  
of me  
I wonder why I'm doing this  
I feel I need to prove something  
I touch the wind rushing through my hair  
I am going to make it  
I worry about what my future holds  
I cry out to God; I ask for His guidance  
I understand the risks  
I want to reach the summit more than  
anything  
I understand what it will take  
I say, "I will climb Mt Everest".*

## **Zachary Chatwood**

Boys experience regular situations where they are exposed to, and involved in, making presentations. These occur with both large and small audiences and they provide an opportunity for honing effective presentation skills.

The Middle School Poetry and Prose Evening was held on the 27 October. The audience were fortunate to experience the excellent standard in public speaking by the boys. Examples of the wonderful pieces were: 'Circus Flea' presented by Torin Jones; 'The Great Dictator' presented by Stefano Papastamatis; 'Oh the places you'll go' presented by Angus Wakefield; and Samuel Botte's rousing presentation of 'Freedom Speech' from *Braveheart*.

Many thanks go to the Middle School English team: Mrs Fiona Moroney, Mrs Monique Nogajski, Mr Ivor Leonard, Mr Damian Green, Mr Simon Moore and Mr Ian McQueen.

## **Mr Nick Eaves**

**Middle School English Co-ordinator**



## YEAR 7 MATTHEY

*Back Row: Alexander Betts, Giorgio Albertini, Harry Jones, Charles Negri, Ethan Hamilton, Samuel Harris*

*Third Row: Taine Sookee, Jack Marios, Sebastian Longman, Riley Ashlin, Felix Smith*

*Second Row: Mr Brenton Matthey, Luke O'Keefe, Alexander Kuzis, River Fieldhouse, Flynn Peterson-Stanton, Oscar Rose-Watson, Christopher Law*

*Front Row: Thomas Willoughby, Nikita Nikitaras, Luke Weidmann, Michael Perrone, Thomas Jetson, William Mather, Sebastian Lynch*

*Mentor: Mr Brenton Matthey*



## YEAR 7 ADDISON

*Back Row: Tom Maclachlan, Louis Miller, Ethan Taylor, Harry Whitton, Axel Moore*

*Third Row: Lachlan Collis, Samuel Ford, Benjamin Curtis, Sean Magnusson, Hugo Alam*

*Second Row: Mr Ian Addison, Felix Charles, Saxon Wright, Charles Zeeman, Oscar Campbell, Finn McLagan, Oliver Luders*

*Front Row: Clancy Pickering, Riley Stevenson, Ashby Bingham, William Weidmann, Jack Rossiter, Alexander Rankin, Louis Kingston*

*Absent: Callum Emms, Jack Vallance*

*Mentor: Mr Ian Addison*



## YEAR 7 FREEMAN

*Back Row: Aiden Griffiths, Jack Whitton, Zachary Chatwood, Michael Bonnitca, Izac Grantham, William Osborn*

*Third Row: Ewan Sloan, Harrison Black, Hamish Betts, Noah Sargent, Remy Veska*

*Second Row: Mr Nick Freeman, Ryan Deng, George Courtney, Trent Stephens, Daniel Mackintosh, Nicholas Kuzis, Alden Rankin*

*Front Row: Fletcher Hilder, Gordon Hamilton, Sebastian Wallman, Alexander Hubbard, Hugo Hemmings, Ethan Medwin, Lewis Trail*

*Mentor: Mr Nick Freeman*

# YEAR 7 GARD

*Back Row: Thomas Vermey, Harrison Riley, Nicholas Westenberg, Jack Campbell, Blaine Doust, Fraser Crawford*

*Third Row: Harry Thiessen, Ewan Sinclair, Vincent Harman, William Richardson, Max Denehey*

*Second Row: Mr Richard Gard, Ramez Eid, Angus Wakefield, Joe Clifford, Henry Reeve, Harry Young, Andrew Maree*

*Front Row: Zaen Ali, Sebastian Folder, Benjamin Welling, James Fulton, Zakariya Eid, Max Britton, Ewan Rogers*

*Absent: Logan Ahern, Jordan Seabourne*

*Mentor: Mr Richard Gard*



## Year 7 Academic Awards

**Australian Maths Competition:** Izac Grantham, Ethan Medwin

**Da Vinci Decathlon:** Fletcher Hilder, Izac Grantham, Nicholas Kuzis, Clancy Pickering, Riley Stevenson, Lewis Traill, Remy Veska, Saxon Wright,

**University of New South Wales - ICAS Maths:** Ewan Sloan (Highest Score in Tasmania), Oscar Campbell, Izac Grantham, Alexander Hubbard, William Mather, Ethan Medwin, Axel Moore, Riley Stevenson, Lewis Traill, Charles Zeeman

**University of New South Wales - ICAS English:** Oscar Campbell, Thomas Jetson, William Mather, Ethan Medwin, Riley Stevenson

**University of New South Wales - ICAS Science:** Izac Grantham, Ethan Medwin, Riley Stevenson

**University of New South Wales - ICAS Spelling:** Izac Grantham, William Mather, Riley Stevenson

**University of New South Wales - ICAS Writing:** Gordon Hamilton

**Poetry and Prose in Performance Competition Winner:** Angus Wakefield (Oh, *The Places You'll Go!* by Dr Seuss)

## Year 7 Co-Curricular Achievements

**Athletics:** Callum Emms, Christopher Law, Nicholas Westenberg, Taine Sookee

**Australian Rules Football:** Riley Ashlin, Axel Moore

**Cross Country:** Christopher Law, Axel Moore, Thomas Vermey

**Hockey:** Hugo Alam, Ashby Bingham, Callum Emms, Vincent Harman

**Performing Arts:** Max Denehey, Alexander Rankin, Daniel Mackintosh, Ewan Sloan

**Rugby:** Blaine Doust

**Sailing:** Charles Zeeman

**Soccer:** Benjamin Curtis

**Water Polo:** Alexander Kuzis

## Reflections on Year 7

I have enjoyed the wide variety of subjects in Year 7 and the variety of teachers. The merit and colours systems are very good.

### Clancy Pickering

I started Hutchins in Term 4. I have found that settling into Hutchins has been easy because everyone, including the teachers, have been very welcoming and supportive. Many people have been very helpful and have made my start at the School very easy.

### Zachary Palser

The Arts Morning with Collegiate was very enjoyable, because it wasn't difficult and it didn't involve much work. It was just a good way to partake in different activities you wouldn't usually do and work with some of the girls from Collegiate.

### Tom Maclachlan

Year 7 at Hutchins has been great with many great people in it. I've formed many great relationships over the past year at Hutchins and I would not want to go anywhere else.

### Jack Vallance

Year 7 has given me lots of opportunities to do different things that I wouldn't have got to do anywhere else. It is a very easy school to settle into.

### Charles Zeeman

I found the transition into Year 7 extremely smooth and friendly. Mr Addison has been really supportive of me and in the teachers in general have been great.

### Benjamin Curtis

Year 7 has been great, I was new to The Hutchins School and now feel like I belong here. The teachers here are great and encourage you to do your best in everything. I thank all those who taught me this year as I have really enjoyed it.

### Louis Miller

I think Hutchins has great opportunities for people entering Year 7. The extensive facilities, co-curricular activities and staff are amazing.

### Ethan Taylor

## From the Year Head

The saying that 'the older you get the faster time passes' suggests I must now be in my eighties. Year 7 in 2015 really has been a blur. It is no exaggeration to say that it seems like only a couple of months ago that this year's cohort of fresh faced and wide eyed Year 7s entered in the Middle School in February, yet are now preparing to continue their journey through Hutchins into Year 8.

The group of boys this year have been terrific in many aspects. In particular, their manner and bearing has succeeded in making me very proud of them with the positive feedback throughout the year that I have received from the

community. There are obviously many factors, both from home and school that contribute to this. From those which Hutchins has control over, I firmly believe that the guidance provided and the expectations put upon the boys in the Middle School makes them conduct themselves in such a way. Similarly, I believe that the Kindness Policy which exists at the School is also fundamental in achieving this. Anecdotally, whilst researching this piece I 'Googled' the words 'school kindness policy' and was proud, disappointed and intrigued to discover that Hutchins appeared as the one and only named school in the result list. I also believe that the mentor system in Year 7 plays a significant role in ensuring that boys know what is expected of them. The system and role

of the mentor has developed over many years and boys realise exactly what the expectations of them are. The mentors are an exceptional team of people who work with the boys on a daily basis and quickly understand how each boy works. This year has been no exception and I would like to thank Mr Ian Addison, Mr Nick Freeman, Mr Richard Gard and Mr Brenton Matthey for all their efforts in 2016.

Sadly we farewell Mr Freeman who is looking forward to spending time in 2016 with his new child. We also say goodbye to Mr Addison who has served as a Year 7 mentor for 20 years. The role he has served within the year group since 1995 is immeasurable and there are more the 500 boys in the world who lay claim

to being in the IAd Alumni. He really has been an exceptional mentor and I cannot thank him enough for his efforts and 'mateship' during my time in the Middle School. Finally, on behalf of Year 7, I would like to wish Mr Ian McQueen, Head of the Middle School well in his retirement. Having worked in the Middle School for seven years, I have observed that his professionalism and commitment to boys and staff is unparalleled. He has been an outstanding leader, mentor and most importantly friend. The Middle School will miss him enormously and personally, I will miss him even more.

**Mr Ivor Leonard**  
**Head of Year 7**







Top: Year 7 Dance Boys  
 Middle: Year 7 Da Vinci Decathlon Team  
 Lower: Year 7 Swimming Champion -  
 Saxon Wright

Top: Shaved for a Cure  
 2nd: Year 7 Cross Country (L-R) Axel Moore 2, Chris Law 1, Ben Curtis 3  
 3rd: Team Year 7 Amazing Race, Singapore  
 Lower: Year 7 Photo Competition Winner - Joe Clifford

Middle: Year 7 Athletics Champion - Vincent Harman



## YEAR 8 HYLAND

*Back Row: Morgan Macbeth, Selby Allen, Nicholas Allardice, Callum West, Angus Pullin, Thomas Reed*

*Second Row: Mr Anthony Hyland, Thomas Reeves, Patrick Alcock, Stefano Papastamatis, Liam Webster, Joshua Dine, Mackenzie Hayes*

*Front Row: Brendan Heatley-Hart, George Mazengarb, Samuel Jones, Clancy Smith, George Alcock, Khal Glinada, Gus Chugg*

*Teacher: Mr Anthony Hyland*



## YEAR 8 CORDELL

*Back Row: Jagga Pybus, Alexander Mackay, William Sharman, Lachlan Devine, William MacMichael, Benjamin Cornwell, Josiah Ralph*

*Second Row: Mr Leigh Cordell, Oliver Evans-Gregg, Paul Dellas, Oliver Parnham, Maxwell Beattie, Nathan Plunkett, Gregory Beckett, George Scott*

*Front Row: Thomas Bent, Mallory Keith, Lachlan Richardson, William Hodgman, Angus McMaster, Jack Scott, Angus McIntosh*

*Mentor: Mr Leigh Cordell*



## YEAR 8 GUEST

*Back Row: Ford Dittmann, Luca Gentile, Lachlan Prescott, Oliver Burrows-Cheng, Lewis Drury, Wenqi (Tony) He, Frank Jiao*

*Second Row: Dr Michaela Guest, Callum Calder, Sudhaanshu Hardikar, Alex Stephens, William Cottier, Adam Eid, Raiden Lemon*

*Front Row: Thomas Burbury, Cody Lane, Sam Jackson, William Cooper, William Jackson, Cameron Urquhart, Ethan Newton*

*Absent: Ethan Hine*

*Mentor: Dr Michaela Guest*

## YEAR 8 EAVES

*Back Row: Anthony Donoghue, Nicholas Powell, Zane Foster, Jacob Pecora-Baker, Joshua Gatehouse, Caedence Kuepper, Spencer Reid*

*Second Row: Mr Nick Eaves, Alexander Hogan-Jones, Jack Tilley, Torin Jones, Miles McTaggart, Mitchell Warrington, Dean Conn, Malcolm Ward, Raman Law*

*Front Row: Jackson Coad, Mackenzie Evans, Samuel Botte, Alexander Smith, Archie Banks-Smith, Samuel Wilkins, Brandon Fisher*

*Mentor: Mr Nick Eaves*



## YEAR 8 MANSON

*Back Row: Benjamin Farrell, Ptolemy Savage, Oliver Creek, Harrison Ireland, Dylan Taylor, Archie Purdon, James Carne*

*Second Row: Mr Sam Manson, Reuben Nettlefold, Bradley Lakoseljac, Nicholas Smart, Collins Wang, Lochlan Hardwick, Henry Luders*

*Front Row: Joshua Seaman, Charles Webb, Matthew Goldsmith, Samuel Kokkoris, Augustine Mackey, Samuel Giannis, Pino Radenti*

*Absent: Daniel Di Domenico*

*Mentor: Mr Sam Manson*



**Year 8 students of 2015 uniquely define character. Each brings with them to school different perspectives and life experiences, yet engages in opportunities with enthusiasm, passion, courage and pride.**

Together, Year 8 students have defied the odds and excelled in all dimensions of their learning; from the classroom and facing its challenges to the sporting field, outdoor education experiences or community service, each and every one has achieved diversely with memorable highlights. Reflecting on efforts, experiences and achievements helps to develop character and build a fine young man.

It is with great pride Year 8 looks back on the year that varied from traditional learning to community involvement: mentor challenges, Cancer Council Relay for Life, Harmony Day, Year 8 Camp and Enrichment Week, RSPCA Cup Cakes, Bill Jennings Father Son Night, Arts Expo, Poetry and Prose Evening,

debating, academic competitions, House events, Leukaemia Foundation Shave for a Cure, Singapore exchange to Hwa Chong, science and arts challenges with St Michael's Collegiate, Grandparents' Day and the Year 8 Project... just to name a few!

### **Year 8 student reflections:**

*As I look back, highlights for me would be studying my electives, challenges of Year 8 Camp and making some new friends.*

#### **Malcolm Ward**

*Harmony Day was awesome, there was so much food from around the world.*

#### **Zane Foster**

*Shave for a Cure was a good excuse for a haircut and I wanted to help raise money for Leukaemia.*

#### **Caedence Kuepper**

Community Service opportunities have been endless. In the Middle School Council I have helped support Bravehearts, RSPCA and the Leukaemia Foundation. I have thoroughly enjoyed doing things for other people. It makes me appreciate what I have.

**William Hodgman**

*I enjoyed Relay for Life, it was such a worthwhile cause and fun to walk and talk!*

**Torin Jones**

*A highlight for me was the Singapore Exchange to Hwa Chong; it was wonderful to immerse myself in another culture, it was life changing and won't be forgotten anytime soon.*

**Alex Stephens**

*Year 8 Camp and Enrichment Week were confronting and challenging but totally worthwhile. There was something for everyone. Year 8 has been packed full of opportunities, the hard part was choosing what to do!*

**Paul Dellas**

*Camping at Freycinet was so much fun. I liked abseiling the most.*

**William Cottier**

*Mentor versus mentor activities stick in my mind as a highlight, especially the soccer roster. Enrichment Week was also good as I got to do different things. I really liked cooking.*

**Ayden Cousins**

*I want to thank Mrs Moroney for all of the leadership opportunities. I enjoyed organising lunchtime activities for the Middle School and the sporting opportunities.*

**Nathan Plunkett**

*Year 8 has taught me to rise to the challenge and give it everything.*

**Lachlan Richardson**

*I will miss the friendly culture and freedom of the Middle School. I have had many positive experiences - thank you!*

**Raman Law**

Year 8 and myself are indebted to Mr Leigh Cordell, Dr Michaela Guest, Mr Samuel Manson, Mr Nick Eaves, Mr Anthony Hyland and Mr Brett Smith as they have provided guidance and support to develop individual character and foster a desire for 'boys' to become fine young men. Year 8 2015 will be missed by Middle School. As they prepare and build for the future, I am sure they will continue to surprise and delight our school community.

**Mrs Fiona Moroney  
Head of Year 8**

## Academic achievements

### Chinese Hanyugiao Poetry Competition

1st: Benjamin Cornwell  
2nd: George Scott  
5th: Jack Scott  
Honourable Mention: Angus McIntosh

### Alliance Francaise Competition

3rd: Miles McTaggart

### Language Perfect World Series

2015: Lochlan Macpherson, William MacMichael, Samuel Giannis, Alexander Hogan-Jones

### UTAS Science Investigation:

3rd: Alex Stephens  
Honourable Mention: Pino Radenti

### Maths Association of Tasmania- Mathematics Relay

3rd: Malcolm Ward, Jackson Coad, Alexander Hogan-Jones, Raman Law

### Australian Mathematics Competition

High Distinction: Jackson Coad

### ICAS Mathematics Competition

Medal Winner: Malcolm Ward

### Australian Geography Competition High

Distinction: Joshua Gatehouse  
Distinction: Luca Gentile, Malcolm Ward, Frank Jiao, Thomas Reed, Brendan Heatley-Hart

### Middle School Poetry and Prose Performance

Year 8 Winner: Thomas Watchorn  
Middle School Winner: Stefano Papastamatis

### ICAS English

High Distinction: Malcolm Ward  
Distinction: Caedence Kuepper, Frank Jiao, Alex Stephens, Clancy Smith

## Co-Curricular achievements:

### U14 State Rugby

Lochlan Macpherson, Morgan Macbeth, Clancy Smith, Angus Pullin, Dylan Taylor

### State Futsal

Anthony Donoghue, Samuel Botte

### U14 State Soccer

Lochlan Hardwick, Samuel Kokkoris

### U14 AFL Regional Team

Harrison Ireland, Jack Tilley, Lewis Drury

### U16 AFL Tasmania Academy

Lewis Drury

### Lilydale Invitational Sport Shooting

Thomas Burbury

### State Karate Team, Australian Schools and University Karate Competition

Bronze Medal: Benjamin Farrell

### Sailing

International Cadet World Championship  
12th: William Cooper Australian

### Schools Team Sailing Champions

William Copper, Lachlan Richardson

### NSW Championships Sabot Class

3rd: Nicholas Smart

### U14 Water Polo State Team

Oliver Evans-Gregg

### U14 Emerging Tigers Cricket Team

Caedence Kuepper, Lewis Drury

### Australian Junior Championship Athletics

Oliver Burrows-Cheng

### Australian Little Athletics Team

Raiden Lemon

### Surf Lifesaving

Thomas Bent



## HEAD OF SENIOR SCHOOL



Year 11 Leadership Conference

At Hutchins we have an expectation that all boys will learn what it means to be a good man and have the strength of conviction to be that man.

The Senior School boys were indeed led by a good man this year, Ziah Cooper was an outstanding School Captain and role model to boys across the three campuses. A genuine and humble young man, Ziah demonstrated to all of our students an example of a good man close to home. Congratulations to both Ziah and Ryan Jones (School Vice-Captain) who both led by example and with pride in their school. These boys were very well supported by the Captains group of Michael Young (Stephens), William Scott (School), Liam Johnston (Buckland), Lachlan Paul (Thorold) and Harshvardhan Makharia (Burbury House) and then again by another 14 Prefects, 24 SRC members, and numerous boys taking on leadership roles within the Houses. Leadership is not always about a position but it is always about how you conduct yourself. Some boys are more suited to leadership of self, whilst others are comfortable to also lead a group of boys. Our challenge is to ensure that both groups of boys feel valued for their contribution to the School.

Hutchins boys took their charitable endeavours this year to new heights with amounts raised for each charity being greater than in past years. Fundraising was matched this year by a concerted effort to increase boys' awareness of what our chosen charities endeavour to achieve. Each House continues to support their chosen charity and the relationships being developed over time highlight a strong sense of community and connectedness with these organisations.

Participating in Relay for Life started our Senior School fundraising efforts for 2015. The Prefects raised money for both *Beyondblue* and the Lions

Club through 'Freezin' for a Reason' at Nutgrove Beach, the SRC also raised and dispersed funds to their local, national and international charities. This year these were RSPCA (Tas), Red Cross and World Vision. Year 10 boys fundraised for their annual charity gala with St Michael's Collegiate in August. The boys this year again chose to support Albie House and were thankful to its founder Amanda Cuthbertson who spoke to the students at the Gala evening and reminded them of their ability to make a difference.

Throughout 2015 boys were provided with a vast array of opportunities for demonstrating leadership and involvement, for being challenged intellectually or physically and for extending themselves in areas outside regular classes and beyond our normal co-curricular offerings.

Whilst not exhaustive the list does include FOSCAMUN: Model United Nations Conference in Venice; the Prefect's Mother's Day Breakfast and Grand Final Breakfast; Grip Student Leadership Conference; Student Representative Council (SRC) and Quiz Night; Student Leaders' Lunch hosted in rotation by the Prefects, Middle and Junior School Councils; Titration Competition; Duke of Edinburgh Award; ANZAC Day March; Minecraft Competition; 11th International Student Science Conference (ISSC) at Nankai High School, China; VETIS Student of the Year Awards, the City of Hobart Eisteddfod; Junior Youth Physicists' Tournament in Wellington, New Zealand; Hutchins Arts Festival; Mission to Seafarers' Centenary Service; UTAS Science Investigation Awards; Dance tour and competition in Brisbane; CPA Australia Plan Your Own Enterprise Competition; Year 10 Conference – 'Building Good Men'; Year 11 Leadership Conference; addresses to students by Her Excellency, Professor the Honourable Kate Warner AM, Governor of Tasmania; Jeff Kennett, Paul Dillon, Mitch McPherson and Poppy Sharkie; age specific study

skills sessions through Elevate Education and numerous sporting competitions with New Town High School to name but a few.

The annual Senior School inter-House competition, The Cock House Cup, was again hotly contested this year and late in term two any one of the four Houses could have finished the year victorious. At the completion of all events however (Swimming, Cross Country, Athletics, Drama, Music, Debating and Chess) saw a victory to Thorold with Stephens in second place. At an academic level, the Stephen Gumley Shield for Cock House Academic Effort was awarded to School House in another close contest.

I wish to extend my thanks and appreciation to all of my colleagues (teaching, administrative, support and maintenance) for your contribution to our wonderful Hutchins environment. Irrespective of your roles each of you has genuine contact with the boys and recognises the value of the relationship and the worth of the young men we are responsible for. Our pride in where we work and the bonds that contribute to our sense of team does not go unnoticed by the boys.

Finally, in wishing all staff and students who are leaving us this year well, I wish to pay particular notice to Mr Chris Rae, Mr Barrie Irons and Mr Ian McQueen. Over many years these amazing men have all given thousands of Senior School boys (and staff) the very best of their knowledge, guidance, support and genuine care. The current research in education highlights the importance of building relationships and connections with students to enhance academic outcomes but for years this is what these men have been fostering. It is educators like Chris, Barrie and Ian that the rest of us aspire to be like and they will leave an indelible mark on the School so to them and all other staff and students leaving us, I say thank you and wish you the best for the future.

**Mr Roger McNamara**  
Head of Senior School

# BURBURY HOUSE

*Back Row: Mr William Lelong, Rupert Johnston, Kidman Clarke, Tom Parsons, Jock Parsons, Strider Carrick, Johnny (Wing Ho) Tam, Mr Thomas Johnston*  
*Fifth Row: Mr Travis Little, Debo (Fanbo) Dai, Benjamin McShane, Lewis Freeman, Fenn Gardner, George Fergusson, Kason (Ka Shun) Cheung, Gullit (Ji Tao) Yeung, Hugo (Yui Chi) Yam, Mr Arthur Ng, Thomas McShane*

*Fourth Row: Ms Sharon Featherstone, Austin (Kawin) Chan, Allen (Yongqi) Lu, Edward Bowden, Kai-Fan Yang, Jifan Chen, Thomas (Hok Hei) Leung, Daniel (Ping Chung) Cheng, Jordan Kable, Mr Sebastian Nieraad, Mr Yun Zhao*

*Third Row: Mrs Annette Pavlik, George Hallett, Clancy Pickering, Aaron (Ka Bo) Chow, Oscar Campbell, Ewan Sinclair, Chris (Wai Chung) Chu, Michael Perrone, William Edwards, Samuel McShane, Mrs Sue Barr*

*Second Row: Ms Andrea Kooyman, Angus Johnson, William Burbury, Mr Justin Bowman-Shaw, Harshvardhan Makharia, Samuel Fergusson, Sean Bruysters, Mrs Alice Bowman-Shaw, James Anderson, William (Lung) Lee*

*Front Row: Miss Sofia Bowman-Shaw, Miss Cecilia Bowman-Shaw*

*Absent: Mr Adrian Finch, Mr Paul Schlueter*  
*Headmaster: Mr Warwick Dean*



The atmosphere within **Burbury House** has been excellent throughout 2015, and that is due to the attitude and efforts of its 'heartbeat': the boarders themselves.

There is a healthy level of interest in each other's personality, hobbies, background and ambitions, and this is an emphasis that we continue to consider to be of vital importance. This approach is supported by the efforts of Matron and the Residential, Catering and Domestic Staff in getting to know each boarder as an individual.

Boarding at Hutchins benefits from a core of home-grown boarders, along with a small mainland contingent. They continue to provide the spirit that has contributed to many of the established traditions. New boarders this year have included five in years 5 – 7, adding to our cohort of enthusiastic and vibrant 'junior' boarders: the camaraderie between them all is infectious. As they work their way through the school, it is reassuring to know that the future of Burbury House will be in safe hands. We have also seen a range of International arrivals in Years 9 – 12: they have all helped to provide a dynamic and evolving group of students. This diverse range of characters from overseas has been complemented by 'gappies' from Germany and the USA.

2015 saw a new fashion item appear in the House: thanks to the initiative and organisational skills of this year's Burbury House Captain, the boarders all received track pants with the Burbury House crest on them. They arrived in

time for the cooler winter months and have been a resounding success.

Boarding activities have included trips to Zone 3, the cinema (to see the latest Bond film), Bonorong Wildlife Park, Otlands and Ross, Government House, Sheffield Shield cricket at the Blundstone Arena and various social events with the boarders from St Michael's Collegiate & The Fahan School. The Cooperative boarding programme entered its third year, with Burbury House once again remaining open for the Term 1 and Term 3 holidays as we hosted girls from the two aforementioned schools, and included two very successful trips away from Hobart: a week at the school's outdoor education centre in Southport (surfing, kayaking, camping, cooking), along with a four day trip based in Launceston.

The Hutchins co-curricular programme receives healthy involvement from the boarders. Rowing is an essential part of the exercise diet for a considerable number of dedicated early risers, ranging from Years 7 – 11, with football and rugby not far behind in popularity. Table tennis, badminton, tennis, soccer, dance, drama, music, cricket, surfing and fencing are all also well represented.

There are various activities that are unique to the boarding fraternity, with the annual 'Dash' taking its place alongside staff V boarders sporting fixtures. The four Tutor Groups competed in regular challenges this year, involving items such as m and m's, blindfolds, weetbix, Jenga blocks, playing cards and paper planes: Macquarie secured the coveted trophy this year. The BH Newsletter is back up and running, which is excellent news: it has provided

great excitement amongst all of the community, with its very healthy satirical look at boarding life reminding us that laughter really is the best medicine!

Boarders and boarding are both celebrated as we farewell our Year 12 leavers at the annual Valedictory Dinner: this year we were able to say 'farewell' to two stalwarts who had been residents since 2009!

Fundraising efforts have included a tremendous effort in running the fairy floss / snow cone stall at the Hutchins Fair, with excellent teamwork once again resulting in very healthy profits, complemented by assisting with the BBQs at the Athletics and Cross Country Carnivals. The BH tuckshop, organised and run by year 11 boys, has been of benefit to those who still have room left after the outstanding meals provided by the kitchen staff.

There is one essential final ingredient that is key to a successful boarding house: the parents. Effective communication with, along with strong support from, the Burbury House parents provides the foundations for their sons to achieve of their very best.

Alice, Cecilia, Sofia and I have greatly appreciated the relationships we have developed during our three years in Burbury House, and we thank all the boarders, parents and staff who have made our time here enjoyable and memorable. Burbury House looks forward to continued success as Mr Shaun Killian, accompanied by his wife Caitlin and son Rory, takes over as Director of Boarding in 2016.

**Mr Justin Bowman-Shaw**  
**Director of Boarding**



## BUCKLAND HOUSE REPORT

Buckland House Leaders, awards  
and Executive members 2015

House Leaders

**Captain:**

Liam Johnston

**Vice Captain:**

Tea Yun (Jason) Song

House Staff

**Head of House:**

Mr Roy Servant

**Administrator:**

Mr Peter Crofts

**Mentors:**

Mr Anthony Apted / Mr Peter Lucas

Mr Peter Starkey

Mr Cameron Hudson

Mr Tim Grabovszky

Mrs Rachelle Robinson

Mr Michael Thorne

**Prefects:**

James Crean

Eden Noble

Ziah Cooper

**Ian Millhouse Waratah:**

Ziah Cooper

**Waratah Award:**

Liam Johnston

Tea Yun (Jason) Song

James Crean

Oliver Kumala

**Buckland Red:**

James Tucker



Some things are far better  
said by those that can  
capture the raw reality. For  
this reason I include this  
poem by Henry Longfellow:

**The Village Blacksmith**

*Under a spreading chestnut-tree*

*The village smithy stands;*

*The smith, a mighty man is he,*

*With large and sinewy hands;*

*And the muscles of his brawny arms*

*Are strong as iron bands.*

*His hair is crisp, and black, and long,*

*His face is like the tan;*

*His brow is wet with honest sweat,*

*He earns whate'er he can,*

*And looks the whole world in the face,*

*For he owes not any man.*

*Week in, week out, from morn till night,*

*You can hear his bellows blow;*

*You can hear him swing his heavy sledge,*

*With measured beat and slow,*

*Like a sexton ringing the village bell,  
When the evening sun is low.*

*And children coming home from school*

*Look in at the open door;*

*They love to see the flaming forge,*

*And hear the bellows roar,*

*And catch the burning sparks that fly*

*Like chaff from a threshing-floor.*

*He goes on Sunday to the church,*

*And sits among his boys;*

*He hears the parson pray and preach,*

*He hears his daughter's voice,*

*Singing in the village choir,*

*And it makes his heart rejoice.*

*It sounds to him like her mother's voice,*

*Singing in Paradise!*

*He needs must think of her once more,*

*How in the grave she lies;*

*And with his hard, rough hand he wipes*

*A tear out of his eyes.*

*Toiling,--rejoicing,--sorrowing,*

*Onward through life he goes;*

*Each morning sees some task begin,*

*Each evening sees it close*

*Something attempted, something done,*

*Has earned a night's repose.*

*Thanks, thanks to thee, my worthy friend,*

*For the lesson thou hast taught!*

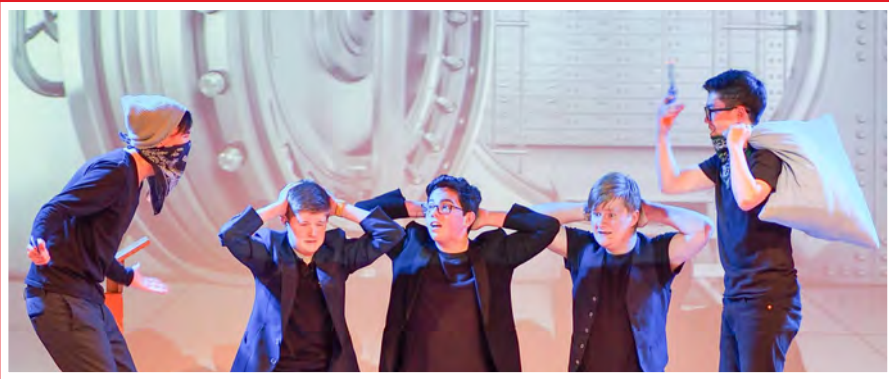
*Thus at the flaming forge of life*

*Our fortunes must be wrought;*

*Thus on its sounding anvil shaped*

*Each burning deed and thought.*





The very essence of the hardworking man, his honesty and emotional sensitivity, is captured in Longfellow's poem of 1840. To me his words call up the aspirations of any truly good man.

My objective is to influence young men to embrace these fundamental qualities as they pass through the corridors of this school.

There is no doubt that the character of many of this year's Leavers is that of good, solid, reliable young men. It may be that some of the successes of 2015 have contributed to that outcome, or it may be the disappointment of failure that has had a greater influence.

In Buckland this year we have had our fair share of both success and failure but in the end it has been a very rewarding year. For me it culminated in the "shave", an annual event raising money for the Leukaemia Foundation. The time and effort invested in this cause by the boys was truly amazing. It would not have been possible without Liam Johnston and his "executive" team. This comprised, amongst others, Tea Yun (Jason) Song, James Crean, Hassan Mohamad, Eden Noble, Hamish Fife and Hamish Reeve. Together, with a supportive community, things turned out to be very successful indeed.

Ziah Cooper (School Captain) has shown leadership well beyond his years and we were indeed fortunate to have such an outstanding- yet humble- man in Buckland. He will be sorely missed.

To Ziah and Oliver Kumala our thanks for exhilarating music and theatre performances that not only showcased some exceptional talent but were very entertaining for us all.

There have been some very challenging situations regarding mentors this year and I trust that they have felt the support and concern that can only come from a compassionate, caring community.

I, and no doubt many others are very grateful to the mentors and Mr Peter Crofts for their continued support and pastoral care afforded to so many young men and to me. The personal, selfless empathy and concern for others can never be taken for granted. Those qualities are truly appreciated and valued.

Thanks, thanks to thee, my worthy friend,  
For the lesson thou hast taught!  
Thus at the flaming forge of life  
Our fortunes must be wrought;



*Year 12 Leavers' Lunch*

Thus on its sounding anvil shaped  
Each burning deed and thought.

We will move on to 2016 with the 'courage' to do our very best and the 'compassion' to be considerate and respectful of others.

**Mr Roy Servant**  
**Head of Buckland House**

### House Captains Report 2015

The year of 2015 for Buckland has seen the House go from strength to strength, with the students managing to narrowly come third in the most hotly contested Cock house shield race in recent years.

The main goals outlined at the start of the year by our leadership group for the House were; to be competitive, participate and above all enjoy our year as Buck's boys, especially the grade 12's. The challenge was put to the boys at the start of the year and they responded as well as any house captain could have asked for, with true Buckland spirit. Although the results on paper did not always fall in our favor, everyone in Buckland can honestly say that they had a very enjoyable year.

Under the watchful eye off the senior members of the executive and our Housemaster Mr Servant, a very successful leadership group was starting to develop. The leadership group for 2015 was outstanding, especially when it came to "Shave for a cure". We as a House from a single fundraiser were able to collect and donate over \$2500 to

the Leukemia Foundation to assist them in their efforts to find a cure for blood disorders. As can be imagined such a large event like this required a large amount of planning and effort to run smoothly. An event like this would not be possible without the fantastic work and support of the executive, and I am extremely grateful of the hard work and hours that the boys have put in this year.

Furthermore, the leadership that was exemplified by the senior members of the executive has now trickled down to the younger members of the house. Jack Reid, becoming Buckland House captain for 2016 and Jake West having the honor of being awarded School captain for 2016. With the caliber of these two leaders I have no doubt that these two boys will continue to foster and develop leadership within the House. I wish them all the best for their final year in 2016.

Finally I would like to thank my Vice-captain Jason Song and my Secretary James Crean for all the work that they have done in 2015, because without them it would have been impossible to accomplish what we have done this year.

Thank you.

**Liam Johnston**  
**Buckland House Captain**



*Back Row: Thomas Cornish, Archie Stevenson, Thomas Baddiley, Jeremy Goddard, Patrick Lickiss, Luke Murfit-Cowen, Ned Howe, Conor Duggan, Finian Macrossan, Thomas Macrossan, Zachary Major, Luke West, Jake West, Mac Bethune-Watkins, Hamish Fife, Liam Hamilton, Mason Doust, William Millhouse, Oliver Farid, Timothy Horton*  
*Fourth Row: Hector Gallagher, James McNeill, Reuben James, Elliot Bleathman, Jeremy Willson, Mitchell Rickards, Eden Noble, Alexander Pace, Owen Law, Robert Law, Timothy Westenberg, Alec Kelly, Julian Cruise, Ibrahim Mohamad, Lachlan Allen, Jack Richardson, James He, William Stadler, Angelo Kim*  
*Third Row: Mr Cameron Hudson, Luke Paton, Benjamin Denduang, Hamish Johnston, Samuel McCulloch, Jack Reid, Oliver Kumala, Kai-Fan Yang, Thomas Davie, James Crean, Lachlan Hart, Hamish Spence, Hassan Mohamad, Liam Wiltshire, Alexander Murray, Louis Duckett, Fraser Moroney, Alexander Harper, Alexander McFarland, Simon Watt, Patrick Ball, Mr Michael Thorne*  
*Second Row: Mr Tim Grabovszky, Mr Peter Crofts, George Halliday, Samuel Ryan, Jordan Kable, Harrison Grant, Liam Tassell, Tea Yun (Jason) Song, Neil Law, James Moroney, Hamish Reeve, Edward Coleman, Campbell Braithwaite, Yuan Hao (Kevin) Hou, Connor Noble, James Britton, Nicholas Welling, Lachlan Opray, Stanley Stoneman-Waite, Mr Peter Lucas, Ms Rachelle Robinson*  
*Front Row: Layne Alexander, William Harris, Anthony Vanderkop, Brodie Alexander, Jacob Opray, Daniel Croser, Lewis Freeman, Neville Bates, Ziah Cooper, Mr Roy Servant, Liam Johnston, Liam Stoddart, Lewis Urquhart, James Tucker, Hamish Matthewson, David Lennon, Riley Clutterbuck, William Smee, William Crean*  
*Absent: Ewan Barry, Paddy Bourke, Samuel Carmichael, William Golding, Liam Mead, Lachlan Peacock, Adam Reinbold, Russel Taib*  
*Headmaster: Mr Warwick Dean*  
*Head of House: Mr Roy Servant Teachers: Mr Tim Grabovszky, Mr Peter Crofts, Mr Peter Lucas, Ms Rachelle Robinson, Mr Cameron Hudson & Mr Michael Thorne*



Big Blue Bash 2015



## School House has once again enjoyed a successful year within the larger pastoral care program of the School.

William Scott was named as Captain for 2015 and Damien Messmer was named Vice-Captain. Four other School House boys were also privileged with important leadership duties – Ryan Jones as Vice-Captain of the School, Harshvardhan Makharia as Captain of Burbury House, Spiros Daglas as School Whip and Joshua Summerfield was named as Chapel Warden. Congratulations to these boys for their appointments and consequent hard work throughout the year.

The House was soon filled with enthusiasm as our Whip, Alec Bastick, went about raising the boys' spirits. His personal, reflective and storytelling approach seemed not only effective but also quite humorous at times. In his report, the Captain of School House will give you more details of how this enthusiasm was transferred through

the Cock House competition. Caleb Berriman helped Mr Anthony Prior all year co-ordinating the boys to participate in various competitions and events. Thank you to all the Cock House captains throughout the year, particularly those boys in their final year - William Hay, James Sonneveld, Jayson Seaman and Jordan Hargrave.

There were numerous activities run within the House in 2015 which proved to be highly successful.

The Beattie Trophy was again popular and William Burbury and Samuel Fergusson were outstanding in their service to the House by organising the weekly inter-House challenges. Mrs Judy Smith's mentor group proved to be successful this year, so congratulations goes out to all the boys in the group for a fine effort. Thomas Downie was enthusiastic and reliable in his role of Captain of BBQs. The boys also enjoyed the combined social with St Michael's Collegiate.

The Winter Clothes Appeal was held again and Jock Calvert, Samuel Fergusson and Lincoln Paine took a lead role in organising the collection of clothes for the Salvation Army. Large wool bins were placed around the School and we thank you all for the contributions you made to this worthy cause. A truck was organised to come and collect the kind donations, which in a particularly cold winter were much needed.

Spiros Daglas, Krishant Nand and Angus Johnson headed up the Peer Support Program for the House and ran the Pow

# SCHOOL HOUSE REPORT

School House Leaders, awards and Executive members 2015

House Leaders

**Captain:**

William Scott

**Vice-Captain:**

Damien Messmer

House Staff

**Head of House:**

Mr Martin Chambers

**Administrator:**

Mr Anthony Prior

**Mentors:**

Mrs Judy Smith, Mr Damian Green, Mr Matthew Sayers, Mr Christopher Berndt, Ms Jodie Schafferius, Dr Keith Martin-Smith

**Golden Fleece Award:**

Caleb Berriman, Spiros Daglas, Ryan Jones, Harshvardhan Makharia, Damien Messmer, William Scott

**Anniversary Ties:**

Angus Johnson, Samuel Jones, Liam Fitzgerald, Jayson Seaman

**Chris Rae Academics 9/10:**

Harrison Evans

**Milquik Academic 11/12:**

Harshvardhan Makharia

**House Light Blue 9/10:**

Koh Kawaguchi, Harvey Chilcott, Patrick Kearney, Tasman Daengdej

**House Dark Blue 11/12:**

Fergus Smith, William Burgess, Caleb Berriman, Joshua Summerfield

**Pak Wilson Award:**

William Burbury

**Beattie Trophy Winner:**

JSM

Blue Bowl

**Staff:**

Mr Anthony Prior (165)

**Student:**

Damien Messmer (157)

**Winner 2015:**

Staff

**School Prefects:**

Ryan Jones, William Scott, Caleb Berriman, Harshvardhan Makharia, Damien Messmer, Joshua Summerfield, Jock Calvert, Spiros Daglas





Hutchins Swimming 2015

Wow program – an opportunity for the Year 9 boys to spend time with their Year 12 buddies. It was clear some of the relationships formed in this program continued throughout the entire year. Academic mentoring was also provided to the Middle School which was a great success.

Samuel Jones was extremely reliable in co-ordinating the House Chapels each week and his “lead by example” approach was much appreciated by the boys in the House. Joshua Summerfield organised our formal assemblies and his hard work here was noted.

Along with our traditional programs there were some new initiatives in 2015 which proved highly successful.

The School House Festivities Week was designed for all School House boys across the campuses to enjoy each other’s company. Led by the Year 11s, numerous sporting and mentoring programs were run with the Early Learning Centre, Junior and Middle Schools. It was wonderful to see the older boys interact so positively and naturally with the younger members of the House. The K-12 Assembly was ably presented by the Year 10s and in particular, Edward Bowden, Michael Young and Sebastian Renshaw did a fantastic job in bringing it all together. The House sing-a-long to ‘Wagon Wheel’ was, for me, one of the highlights of the year.

Jock Calvert was instrumental in running the ‘Big Blue Bash’ – a new initiative to raise awareness and money for *Beyondblue* who educate the community about male mental health issues. The boys chipped in to organise a BBQ where educational materials were given out and a well-known guest speaker was invited into the School.

I would particularly like to thank all the mentors for the work they have done with the boys on a pastoral level this year. Their ‘mentor assemblies’ proved to be a great success, as were their efforts in continually providing support and guidance for the boys in their care. In particular I would like to thank Mr Damian Green and Mr Chris Berndt for their work over many years and trust they enjoy their time away in 2016. We look forward to seeing them again in the near future.

Mr Anthony Prior once again proved to be crucial for the smooth running of the House and his organisational skills are unparalleled. We have all benefited from his hard work and thank him for this.

The entire Executive has been both hard-working and inspirational throughout the year and many of the programs would not been possible if time was not freely committed for the House. Liam Fitzgerald kept us organised and Liam Kelleher routinely organised all our ICT needs.

Damien Messmer as Vice-Captain was the tireless behind the scenes worker who ensured everyone was getting involved. Thank you particularly for your help, Damien. Congratulations to William Scott for the tremendous amount of work he put in as House Captain. He understood what needed to be done and was always up to any challenge given so that the boys in the House could have a wonderful year. Well done, William.

Good luck to the outgoing Year 12s and I am sure your journey in life will be filled with richness. I look forward to seeing you all in the future. You have left the House in good hands and we are looking forward to an exciting 2016.

Have a happy and safe holiday.

**Mr Martin Chambers**  
Head of School House



Back Row: Sebastian Renshaw, Thomas Parsons, Liam Kelleher, Jonathon Clark-Hansen, Xavier Dixon, Rainier Roberts, Rainjan Blakers, Spiros Daglas, Jordan Hargrave, Jock Calvert, Caleb Berriman, William Hay, Alec Bastick, Joshua Summerfield, Strider Carrick, Angus Calvert, Lincoln Paine, Brenlyn Muir, James Sonneveld

Fourth Row: Ms Jodie Schafferius, George Fergusson, Remington Lynch, Fenn Gardner, Nat Franklin, Douglas Bignell, Cree Marjanen-Jones, Dane Friberg, William Burgess, Matthew Burgess, Hamish McCulloch, Daniel Marshall, Samuel Jones, Ben Speakman, Michael Young, Samuel Hall, Lewis Wood, Patrick Betts, Samuel Fergusson

Third Row: Mr Chris Berndt, Alexander Hall, Tasman Daengdej, Andonis Pavlides, Riordon Macbeth, Martin von Renesse, Wing Ho (Johnny) Tam, Thomas Downie, Rupert Johnston, Edward Bowden, Fergus Smith, William Burbury, Michael Gentile, Charles Greenwell, Hok Hei (Thomas) Leung, Harrison Briant, Krishant Nand, Sean Fenney-Walch, Daniel Kelleher, Mr Damian Green

Second Row: Mr Matthew Sayers, Mr Anthony Prior, Joseph Bailey, Sebastian Robinson, Jonathon Towns, Mason Bird, Callum Ingram, Thomas McShane, James Pash, Liam Usoalii, Truen Johns, Sembeyan Muthu, Lloyd Heather, Fergus Charles, Harvey Chilcott, Elliot Goward, James Anderson, Lachlan Hubbard, Mrs Judy Smith, Dr Keith Martin-Smith

Front Row: Stewart Jackson, Harrison Cooper, Fergus McShane, Jack Hayes, Jock Taylor, Nicholas Bonniticha, Benjamin McShane, Ryan Jones, Damien Messmer, Mr Martin Chambers, William Scott, Harshvardhan (Harsh) Makharria, William Kregor, Zane Eid, Alec Munro, Harrison Evans, Patrick Kearney, Nathan Robinson, Liam Fitzgerald

Absent: Hamish Allan, Angus Johnson, Koh Kawaguchi, Tristan Lynch, Gilbert McShane, Jock Parsons, Kade Rossiter, Jayson Seaman, Marc Stahl, Declan Stevenson, Alastair Vickers, Rhett Wiggins, Thomas Wilkins

Principal Headmaster: Mr Warwick Dean

Head of House: Mr Martin Chambers Teachers: Mr Matthew Sayers, Mrs Judy Smith, Dr Keith Martin-Smith, Mr Chris Berndt, Mr Damian Green, Ms Jodie Schafferius, & Mr Anthony Prior



# STEPHENS HOUSE REPORT

Stephens House Leaders, awards and Executive members 2015

House Leaders

**Captain:**

Michael Young

**Vice-Captain:**

Charles Lane

House Staff

**Head of House:**

Mr Michael Conacher

**Administrator:**

Mr Roger Hawkins

**Mentors:**

Mrs Jean Moore

Mr Simon Moore

Ms Kate Langridge

Mr Adam Palfreyman

Mrs Louise Bender

Dr Jill Abell

**Prefects:**

Christopher Boulton

Charles Lane

Michael Young

**Year 12 House Executive:**

Lachlan Bannon, Oliver Burnell, Andrew

Hudson, Christopher Boulton, Michael

Young, William Cole, Lachlan Brumby,

Benjamin Johnston, Charles Lane,

James Padgett

**The Ian McQueen "Yellow Jacket"**

**Award:**

Oliver Burnell

**House Lion Recipients:**

Oliver Burnell

Benjamin Johnston

Christopher Boulton

Charles Lane

Michael Young

**Anniversary Tie Recipients:**

Lachlan Bannon

William Lee



**"Another year almost past, and the final chapter of my time in Stephens is almost finished.**

For me, the journey has been a long one. I started at Hutchins when I was 4 years old, in kindergarten. This year was my 14<sup>th</sup> year: for almost 80% of my life, I have been a Hutchins boy, a Stephens boy. Considering I barely have any earlier memories, that's pretty much my whole life as I know it and 2015 has been such an incredible culmination of it all.

Over the last few years, Stephens House has gone a long way toward building a strong culture of teamwork, effort and support, where everyone feels at home and are able to give their all at House events, as they know their mates are there with them. It was fantastic to see Stephens House start to reap the benefits of strong friendships and a sense of camaraderie this year, really giving the other Houses a run for their money in the Cock House Competition. Not only did we start the year off brilliantly with a convincing win at the Swimming Carnival (as per usual), but we followed it up – not only excelling in our strong suits of

House Music and House Drama (both Stephens groups taking out 2<sup>nd</sup> place), but surprising even ourselves with our efforts in Summer Sports Day and Cross Country, again both times finishing just shy of the top spot! Of course, we had to be polite and let the other Houses have some success, finishing 4<sup>th</sup> in Winter Sports Day (what a silly time of the year to be running around outside anyway) and 3<sup>rd</sup> in the Athletics Carnival. All boiling down to the final events, Chess and Debating, we were pipped to the post in the end, finishing the year in 2<sup>nd</sup> place overall. An incredibly exciting result for a House, much like the Richmond Football Club, stuck at 9<sup>th</sup> (3<sup>rd</sup>) place on the ladder for so long. Who knows what next year has in store!

The social side of the House program, however, is an area where Stephens indisputably succeeds. A focus this year was to continue fostering connections and building relationships between members of the House across the School, not just within Years 9-12. The development of the Stephens House Pride Program, an expansion of last year's successful peer mentoring program, saw the senior boys spend some quality time with the younger members of the House, from Years 6-8. It was wonderful to get to know the Junior and Middle School boys, and I have great confidence that Stephens House will remain a tight-knit group for many years to come. In the Senior School, another successful Casino Royale House night with girls from our sister Houses at St Michael's Collegiate School was held, thanks to the hard work and commitment of the House Executive group and Vice-Captain Charles Lane.

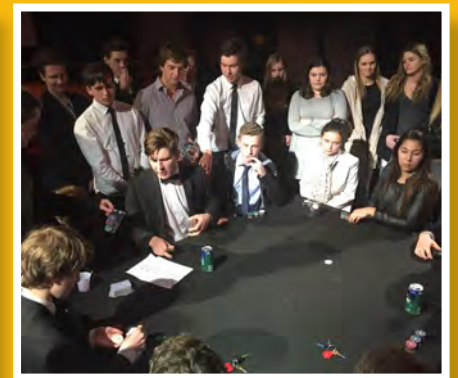




House Swimming victory



Oliver Burnell with the Ian McQueen "Yellow Jacket"



Top: Captain Michael Young with Stephens Junior School boys  
Middle: House Drama  
Lower: Lifelong friendships: Charles Connor and Benjamin Johnston back in Year 6

Top: Leading Light victory for LBN  
Middle: Fergus Bird and Thomas Dunbabin on Summer Sports Day  
Lower: Hugh Jubb

Top: Casino Royale Night with St Michael's Collegiate School  
Middle: Chris Boulton in the House 3000m  
Lower: Ping Chung (Daniel) Cheng



Year 12 Old Boys Lunch

To the teachers and mentors of Stephens House, thank you all on behalf of the students, for the incredible amount of time and effort you put in to the smooth day-to-day operation of the House, but most importantly thank you for the immeasurable impact you have on our lives at Hutchins by getting to know us, supporting us and guiding us through thick and thin.

To Mr Conacher, Head of Stephens House, thank you personally, for your passion for Stephens House. It has been an absolute pleasure and privilege to work with you – you are an exceptional leader and an inspiration to myself and to many others.

Finally, to the Stephens House Year 12s of 2015, I hope you realise this when you leave: that the friendships you have within Stephens are not just memories from your time at School, they are for your life. Know that all of us will always have your back, because as comfortable as it is to take it off, you will always be wearing the yellow tie. When I stop and think about this myself, I can't help but feel immensely grateful. Thank you, all of you, for what has been the most unforgettable time. I could not have asked for a better group of people to surround myself with and I feel very proud to be a part of you. I wish you all nothing but the best for the years to come."

**Michael Young**  
Stephens House Captain

### Head of House Report

Stephens House commenced the 2015 school year with a major focus on participation and the continued development of empathy as a House community. Upon reflection, it is with great pride that I can say that we have significantly strengthened the culture of making a positive contribution and respecting and placing great value on the relationships formed throughout our journey at Hutchins.

The Cock House competition provides great opportunity for each of the houses to grow competitive spirit, build relationships between the staff and students and enhances the ability of each student to develop a sense of belonging and connectedness through making a positive and valued contribution. In 2015 the level of participation and willingness to contribute so enthusiastically in all of the various Cock House events has been nothing short of exceptional. As a community, we have certainly raised the bar and set the standard for the years to come. Whilst the focus is not always about winning, finishing in second place in the Cock House Shield this year was a reflection on and reward for all our hard work and effort.

We spent quite some time throughout the year highlighting the role of the Stephens House community in investing in the holistic development of the students in the House. The message to the boys was to convey our passion for assisting their academic, physical, social and emotional development into fine young men and representatives of our broader community. It is at this point that I would

like to thank the Stephens House Mentor team for their continued hard work, dedication and genuine care and concern for all of our boys.

The major focus this year was the mental health and wellbeing of the boys and the role that empathy can play in promoting this. We were able to introduce the Stephens PRIDE Program involving the members of the Stephens House community in both the Junior and Middle School. It is hoped that more events can be organised next year where relationships can be developed, the senior boys gain a greater understanding of the importance of positive role modelling and the influence we can all have on our wellbeing by simply remaining connected and looking out for each other.

Under the fantastic leadership of Stephens House Captain Michael Young, the Stephens Executive provided the boys with numerous opportunities during our structured House program. These events continued to serve as a means to further develop relationships between staff and students and strengthen the sense of belonging we all have to the community.

The year concluded with our traditional Stephens House lunch. A chance for the young men of Year 12 to reflect on their journey, respect and value the relationships developed along the way and look to the future with confidence and enthusiasm knowing that they have all done their best to prepare themselves for the challenges that lie ahead.

**Mr Michael Conacher**  
Head of Stephens House



*Back Row: Angus Woodcock, James Schmidt, William Ellis, William Clerk, Sebastian Knevett, Oliver Smith, Josh Brown, William Season, Ian Hamilton, Morgan Downham, Jordan Foster, Angus Lane, Lachlan Bannon, Aidan Rossiter, Andrew Hudson, Oliver Burnell, Christopher Boulton*

*Fourth Row: Lung (William) Lee, Liam Carlington, James Tudball, Thomas Riley, David Kesseling, Hugh Jubb, Max Batten, Alexander Titchen, Callum Kilpatrick, Lewis Stephens, Tyler Mason, Jonathon Ertl, Julian Hudson, Callum Stevens, Ping Chung (Daniel) Cheng, Callum Tabor, Fergus Bird, Nikita Nikitaras, Samuel King*

*Third Row: Mr Simon Moore, Nicholas Mellas, Timothy MacLachlan, Robert Jiang, Thomas Dunbabin, Daniel Schmidt, Charles Connor, William Connor, Lachlan Brumby, Jarrod McMullen, Rocco Schmitt, Michael Boulton, William Cole, Jack Wallace, Samuel Smith, Xuezhao (Amos) Zhu, Benjamin East, Miss Kate Langridge*

*Second Row: Mr Adam Palfreyman, Nathaniel Moltison, Nicholas Stenning, Hamish Wakefield, Edward Gulline, Felix Graves, Manoli Mellas, David Humphrey, Hamish Verney, Quilian Spaulding, Fraser Brumby, Harrison Wink, Tenzin Phuntsok, Kavin (Austin) Chan, Michael Oddie, Fabian Natoli, Nicholas Davey, Dr Jill Abell, Mr Roger Hawkins*

*Front Row: Toby Burrell, Thomas Maughan, Thomas Young, William Smith, Changhyeon (James) Choi, Jeremy Reid, James Padgett, Charles Lane, Michael Young, Mr Michael Conacher, Benjamin Johnston, Luis Schmid, Kidman Clarke, Lachlan Gardner, Thomas Kesseling, Thomas Skalicky, Philip Humphrey, James MacMichael, Joshua Semelbauer*

*Absent: Oscar Broadby, James Browne, Tomas Hopkins, Isaac Hunn, Sean Lowrie, Oskah Marshall, Jack McTye, Hugh Oxbridge, Shifan Patel, Ching Lam (Vincent) Tang, Alexander Thursby, Harrison Wallace, Robert West, Nazrwi Woldemichael, Kai-Fan Yang*

*Headmaster: Mr Warwick Dean*

*Head of House: Mr Michael Conacher Teachers: Mr Adam Palfreyman, Dr Jill Abell, Mr Roger Hawkins, Mr Simon Moore, Miss Kate Langridge*

# THOROLD HOUSE REPORT



2015 Thorold prizewinners; Daniel Himson, Lachlan Paul and Matthew Vafakos



When it comes to reflecting upon the year of 2015, the unity and character expressed by the boys of Thorold House stands clear within my memory.

Whenever the House came together as a whole a certain vibrant atmosphere was sure to follow. It has been a joy to be part of such a House throughout the years and an honour to have been its Captain. For being granted this opportunity I must wholeheartedly thank the boys and mentors that make up Thorold House.

In 2015 the House once again put in a strong performance in what was one of the most closely fought Cock House competitions of recent years. Winter Sports Day, Summer Sports Day and the Athletics Carnival were the three carnivals that Thorold House claimed victories for in 2015. Throughout the competition two key aspects stand out for me, reflecting most strongly on the communal mentality of Thorold House. What makes these results special in my view is that success in the carnivals was not reliant on the skills of a select few boys but more on the depth and

diversity of talent in the House, and on the eagerness with which boys got together and supported each other. The second, but by no means less important, aspect was our lack of last places in any carnival. There were many occasions when the results were not falling our way and it would have been easy to throw in the towel and concede fourth place. The boys, however, would not let this be. Instead they showed great composure and would rally about one another to put in that crucial extra effort. It was this unity of spirit and effort in pursuit of a goal greater than the individual that for me encapsulates the spirit of what it is to be a Thorold boy.

I would like to extend my gratitude and thanks to the members of the Thorold House Executive for their work and the time they gave during this year, ensuring the spirit of the House was well maintained. Notable thanks must go to: Vice-Captain, Henry Johnstone with his sure hands for catching the unexpected handballed task; Ghislain Ndimanyi as House Chapel Warden; Daniel Himson and his ingenuity as Stag Shield Co-ordinator, introducing us to a new plethora of intra-House competitions; and to the band, featuring Matthew Vafakos, Yianni Skoulakis, Harry Kokkoris and Alex Hickie, for always being on call when some House entertainment was required. Once again Thorold House supported Lifeline in our fifth annual book collection. 2015 saw the accumulation of our largest book collection within the confines of Mr McLeod's office, which as a result, had very little room to move around in.

Thorold House Leaders, awards and Executive members 2015

House Leaders

**Captain:**

Lachlan Paul

**Vice-Captain:**

Henry Johnstone

House Staff

**Head of House:**

Mr James McLeod

**Administrator:**

Dr Adam James

**Mentors:**

Mrs Linda Bonnitcha, Mr Scott Cashion, Mrs Alison Farmer, Dr Adam Grover, Mrs Jane Heazlewood, Mr Kent Moore,

**Golden Antlers:**

Jock Denehey, Benjamin Jarvis, Henry Johnstone, Lachlan Paul

**Tom Kibbey Award:**

Daniel Himson

**Richard Hewson Award:**

Matthew Vafakos

**Webber Award for Service:**

Lachlan Paul

**Head of House Awards:**

Charley Britton, Louis Devine, Alex Hickie, Harry Kokkoris, Jake Morgan, Ghislain Ndimanyi, Yianni Skoulakis

**Stag Shield (mentor group comp):**

AGr

**Anniversary Ties:**

Charley Britton, Sean Bruysters, Jock Denehey, Daniel Himson, Harry Kokkoris, Jake Morgan, Ghislain Ndimanyi, Yianni Skoulakis, Matthew Vafakos

**School Prefects:**

James Anderson, Benjamin Jarvis, Henry Johnstone, Lachlan Paul

**Year 12 House Executive:**

James Anderson, Gus Bramich, Charley Britton, Louis Devine, Daniel Himson, Benjamin Jarvis, Henry Johnstone, Harry Kokkoris, Ghislain Ndimanyi, Lachlan Paul, Yianni Skoulakis, Matthew Vafakos

**Year 11**

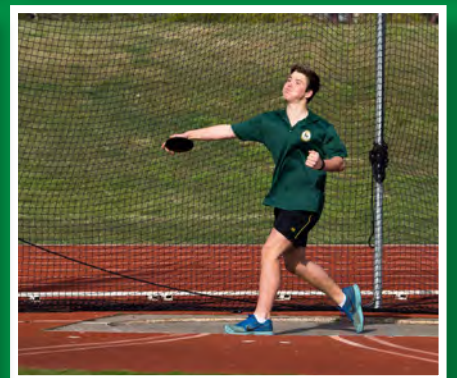
Stuart Carnaby, Ka Shun (Kason) Cheung, Patrick Eberhard, Jack Green, Edward Johnstone, James Taranto



Victorious indoor cricket team



Gus Hine leading the mountain biking



Top: Solomen Henderson and Jock Denehey  
Middle: Oscar Chau flying in the long jump  
Lower: William McCullum sidesteps his opposition

Top: Lachlan Paul collects the 2015 Cock House flag and shield won by Thorold  
Middle: Gus Bramich storming to victory  
Lower: Henry Johnstone powers home in the butterfly

Top: William Smith powers home a forehand in House table tennis  
Middle: Lewis Drake belts one out of the park in House softball  
Lower: Jack Weeding lets fly with the discus

This year saw a few changes to the staff of Thorold house. We were fortunate enough to welcome the two new mentors, Mrs Bonnitcha and Dr Grover. On behalf of the House I would like to thank them for the way in which they have brought additional wisdom and guidance to the boys of Thorold House. I would also like to thank Dr James as House Co-ordinator for the methodical structure he added to House, especially the order maintained during the ever-chaotic inter-House events. All in all, when tracing back the unity and character of the House over the years, the journey inevitably leads back to the tireless, empathetic and wise core of the House that is Mr McLeod. It is his guidance, genuine nature and healthy levels of competitiveness that inspire the House to achieve what it does. The House is truly indebted to him for his service and for that he has my utmost thanks.

During my progression though The Hutchins School, from the beginnings of Year 1 through till now at the end of Year 12, much has changed. Old friends have left and new ones have been made. In an ever-changing environment it is comforting to know that the House is always there, unchanging and unifying; it has been a privilege to be part of such a House. In closing, I wish the current boys of Thorold House and those to come, all the best in their future endeavours.

**Lachlan Paul**  
**Thorold House Captain 2015**

### A word from the Head of House

An amazing Cock House victory this year. While recent times have seen Thorold tie in first place, 2015 was the closest finish for many years, and it was across all four Houses. With one and a half events to go it was mathematically possible for any of the four Houses to win. Thorold was able to triumph with a fighting performance in House Debating and then a flawless display in the Athletics Carnival, so sealing victory. It is easy for the victor to declare the worth of the competition, but in this case, it seems that all Houses agree that it was a cracking year of rivalry. While Thorold won only three events, the secret in the success was to have no fourth places in any competition. This speaks to the healthy culture of energetic participation within the House. Many boys with little or no expertise in many sports or cultural pursuits would have a go and just aim to finish as best they could. But, great results do not necessarily mean a great House. At Hutchins a familiar maxim is, 'WHAT you do matters'. In Thorold House we accept that but we also judge success on 'HOW we conduct ourselves matters'. 2015 was a stellar year for conduct and I congratulate all House members on the way they went about the Cock House competition this year.

The House Executive, lead superbly by Lachlan Paul, organised a fantastic social program for us all. We had numerous fun House lunches, the highlight being the fish and chip feast. The community

service support of Lifeline for a book drive was extraordinary. Again the executive organised social events with the sister Houses at St Michael's Collegiate. The first was a games night at Collegiate and then a card night was hosted at Hutchins; these were well attended and some great fun was had by all.

As mentioned by Lachlan, we had a few changes in personnel when it came to mentors and our House Administrator. What didn't change was the amazing care for and devotion to the boys that was displayed by all our mentors and by Dr Adam James, our House Administrator. Working with this team of wonderful teachers is a highlight for me. I thank them for their efforts and for all the extra that they bring to their roles. While our prime purpose is to care for the welfare of the students, it is good to see the pleasure they get from the House doing well as a whole. There is no doubt the two things go hand in hand. To borrow and modify a popular expression, 'happy House happy life'.

### Go Green!

**Mr James McLeod**  
**Head of Thorold House**



*The Green Army belts out a war cry*



*Thorold House Year 12s at the Old Boys Leavers' Lunch*



Back Row: James Gabriel, Nicholas Thomas, Angus Lane, Peter Mercado, Alex Hickie, Stevan Djeric, George Grover, Jack Green, Gus Bramich, Daniel Himson, Henry Moss, James Anderson, Benjamin Reed, Ken Bray, Mitchell Gleeson, Giorgio Radenti, Ben Rhodes, Hugo McCullum, Edward Johnstone, Angus Hine

Fourth Row: Thomas Bester, Yianni Skoulakis, Yui Chi (Hugo) Yam, Henry Chambers, Fergus Bridge, Jake Morgan, Nicholas Fahey, Charley Britton, Kun Woo (Kevin) Kim, Jock Denehey, Harry Kokkoris, Maxillanos Kokkoris, Louis Devine, Sean Bruysters, Mitchell Hurst, Siff Skoulakis, Ethan MacGregor, Eden Johnson, Jack Field, Connor Spaulding, Solomon Henderson, Himaushu Hardikar

Third Row: Dr Adam James, Harrison Bignold, Tom Taglieri, Theo Kessler, Angus Evans, Will Polley, Hyun Jun (Jun) Kim, Oliver Lamb, Ka Shun (Jason) Cheung, Timothy Lindsay, James Taranto, David Geary, Campbell Lane, Harrison Dwyer, Alistair Kinne, Patrick Eberhard, Ji Tao (Gulliti) Yeung, Ghislain Ndlimanyi, Matthew Vafakos, Johan Heather, Isaac Sargent, Mrs Linda Bonniticha, Mr Scott Cashion

Second Row: Dr Adam Grover, Mr Kent Moore, Noah Polglase, Jack Gartlan, Oscar Chau, Charles Moss, Jack Weeding, Declan Giltjes, Benjamin McTaggart, Lewis Drake, Mitchell Jarvis, Isaac Traill, Hans-Bjorn Zywko-Hicks, Lachlan Chambers, Baxter Crawford, Oliver Terhorst, Kenneth King, Declan Lee, Nicholas Kains, Mrs Jane Heazlewood, Mrs Alison Farmer

Front Row: Nicholas McIntyre, Alex Grining, Phelin Ndlimanyi, Sean Oosthuizen, Max McLagan, Albert Wyatt, Angus Szoke, Benjamin Jarvis, Henry Johnstone, Mr James McLeod, Lachlan Paul, Benjamin Grainger, William McCullum, William Dobson, William Smith, Sam Abel, James Weir, Jacob McIntyre, Stuart Carnaby

Absent: Lawrence Eberhard, Benjamin Green, Carter Hansen, Hugh Hickling, Joshua Orlikowski, Harrison Ross

Headmaster: Mr Warwick Dean

Head of House: Mr James McLeod Teachers: Dr Adam Grover, Mr Kent Moore, Mrs Jane Heazlewood, Mrs Alison Farmer, Mrs Linda Bonniticha, Mr Scott Cashion & Dr Adam James

## There were eight Hutchins teams in this year's Tasmanian Debating Union Southern Schools Competition.

Our most successful teams were Year 8 Hutchins II and Year 10 Hutchins I, both of whom finished third on the ladder. Although we did not make the grand final, participation in debating remains strong and the benefits of the activity: teamwork, research, structuring an argument, speaking persuasively and literally thinking on your feet during "points of information" are acknowledged by all participants.

The 2015 Students versus Old Boys debate: That the Tall Poppy Syndrome belongs in the past, was won by Old Boys: Mr Alistair Park ('08), Mr Rowan Dix ('97) and Mr Roland Lawrence ('09), who argued the negative case. Although there was disagreement among the adjudicating panel about the style of individual speakers, they were unanimous in their decision because of the clarity and consistency of the Old Boys' argument: text-book debating!

### From the Captain of Debating

When we think of challenges, we probably think of outdoor education or sporting or academic tests at school. I believe that actually, one of the biggest challenges that one can face at school is getting up in front of an audience, especially your peers and speaking to them. Public speaking isn't something that's easy. It takes you outside of your comfort zone. I started debating in Year 5 when I was still in primary school and I loved it! I loved getting up in front of an audience and talking to them. As I moved through the Middle School, I went through a brief period thinking that debating was "uncool" and so I took a few years off during Year 8 and Year 9. Eventually, I came back to it when I was in Year 10 and when I did, I'd forgotten how much I enjoyed it! I'll put it into context - I played rugby for the School up until Year 10 and upon reflecting upon my co-curricular activities, I realised that rugby and debating are actually very similar in a number of ways. The amazing feeling you get when you land a good tackle in rugby is the equivalent to absolutely destroying an argument in a debate. It's very satisfying and the sense of camaraderie that you build with your mates through debating is also something that is so valuable. It is fun. And it is valuable, because really, what could be more important than discussing the issues that permeate into our world

today; the social, judicial, educational, economic and environmental issues that are what we, the youth of today and the leaders of tomorrow, will be faced with. Not only does debating develop your ability to speak in front of an audience, it also shapes your view of the world and in a global society; what could be more important than that. I'm so grateful for all the debating and public speaking opportunities that my peers and I have been given throughout our time at Hutchins. A world of thanks must go to Mrs Farmer, without whom, we would not have had the opportunities that we have.

### Ziah Cooper

In the Senior School Speech and Performance competition, Ziah Cooper won the poetry prize for reciting the poem, "Somewhere" by Es'kia Mphahlele. Fergus Smith won the Senior Orator prize for delivering a speech in which he powerfully and movingly shared his own story and encouraged the audience to talk openly about mental illness. Fergus acknowledged that an opportunity had been given to the School this year by the Year 12s who have worked positively to change attitudes towards this topic. The standard of the speeches in this competition was high and the topics of such significance that the judges asked all four speakers to deliver their messages to the Senior School. Charles Lane spoke on domestic violence and Himaushu Hardikar brilliantly combined a farewell to Year 12 with an inspiring endorsement of courage at the Awards Assembly. Ziah Cooper will deliver his address at Speech Night.

In the Senior School, an ICAS medal for English, indicating the top score in the state, was won by James Browne. High Distinctions were also awarded to Thomas Davie, Koh Kawaguchi and Thomas Dunbabin in English; and to James Tucker and Thomas Young in Writing. Distinctions were awarded to James Tucker and Thomas Young in English; and to James Browne and Thomas Dunbabin in Writing.

The Alliance Française is a competition which tests skills in understanding and speaking French. In Poetry, Alexander Hubbard (Year 7) won second place, Miles

## DEBATING, SPEAKING AND WRITING

McTaggart (Year 8) won third place and Thomas Dunbabin (Year 10) won second place.

On Monday 18 May, Hutchins hosted the 2014 Tasmanian Chinese Competition. There were 180 contestants from Years 1 to 11 competing in poetry, conversation and speech categories. In the Year 6 category, Andrew Gregg won first place. In Year 8, Benjamin Cornwell won first place and George Scott won second place. Jack Gartlan won first place and Tenzin Phuntsok won third place in Year 9. Thomas Baddiley won second place in Year 10; and Michael Boulton won third place in Year 11. In the challenging Speech and Performance section, Daniel Croser won first place for his speech on a linguistic joke he shared when he visited Beijing and for playing a traditional piece, "A water town in a dream" on a Chinese flute he purchased on the same trip. One of the audience members thanked Daniel for evoking memories from his childhood during the performance, which was a generous endorsement of Daniel's effort to teach himself Chinese notation and bamboo flute playing techniques in order to faithfully reproduce Chinese music.

Hutchins Short Story Competition prize winners were Noah Sargent for "The Sea Ghost", Koh Kawaguchi for "Letter from an Anzac Digger" and James Anderson for "German Phrasing Minus Endless Clarity". The Hutchins Poetry Competition was won by Daniel Kelleher for "They Were There" and Patrick Eberhard for "Testament of Youth".

Language offers us multiple ways of understanding our world, negotiating our interactions with each other and expressing our identities. Congratulations to all students who developed their capacity to use language powerfully and purposefully in 2015.

**Mrs Alison Farmer**  
Head of English and Modern Languages  
Teacher-in-Charge of Debating



## Reflections on Adam Goodes

Politics and sport don't mix. Evaluate the truth of this statement.

Upon first being introduced to the Adam Goodes saga I was strongly opposed to Goodes and I firmly believed that the problem was his fault and not the crowd's as most of them were not racist. As a keen St Kilda supporter, I am opposed to his football team and thus found it easy to disagree with him. Also, as I have actually booed players myself, I found it easy to empathise with the crowd.... After research, I discovered that most of the articles actually opposed my belief and this began to sway my opinion. Through further investigation into the Goodes saga and exploration of Nick Kyrgios, Dawn Fraser and sexism in female sport controversies, I began to see everything a little differently and I now have changed my outlook on both the Goodes saga and the interaction between politics and sport.

Now it is my firm opinion that it is both necessary and inevitable that politics and sport mix. I believe that due to sport's major position in society, it is a huge influencing force and therefore it should support minority groups and their issues. In addition, people's different values and beliefs mean that it is inevitable that the issues in society will be played out on the field. I also believe that this interaction is a positive one and has been and should be used to positively influence people to change their attitudes and progress social issues.

### Edward Johnstone

The Adam Goodes saga has more than one perspective: the values that it highlights are equality, justice and multiculturalism. Goodes has not been treated with fairness as all the booing is targeted at him. He has continuously showed passion towards his culture but has been singled out on numerous occasions. I have concluded that Adam Goodes has not received justice through this troubled time as some opinions are based on a misinterpretation of what Goodes has been trying to say. The controversy has made me realise how easily words and actions can be miscommunicated and misinterpreted which results in unintended consequences.

After research and looking at different perspectives, I have come to the conclusion that Goodes does not deserve the criticism that he has been copping. I still believe that it is partially poor action by Goodes to bring politics into the game, as it is an escape from reality for the supporters, who pay money to support their beloved teams. However, I believe that the reasons behind the booing are unrealistic and have been

miscommunicated. It took courage for Goodes to express his culture and to stand up to racism. Goodes has been criticized for his Australia Day speech, with many people interpreting Goodes as having an attack on the Australia's treatment of the Indigenous culture; but many people missed the key information: Goodes wanted Australia to become a diverse nation; he was embracing Australia's culture in a positive way.

### Jock Denehey

#### Racists or fans?

This poster aims to show that the Australian public has been divided by the booing of Adam Goodes and the impact this division has had on our understanding of the Australian culture. Two groups have formed: those who feel the booing of Goodes is racist, and those who believe it is a result of passionate fans displaying their disapproval of an opposition player. On the poster a pen is shown to have written the words 'Racists!' and 'fans'. This represents my personal view that the media have had the biggest influence on the Australian public's perception of why AFL crowds are booing Goodes. The media have taken a clear stance that booing Goodes is racist, hence the use of a large font size, the exclamation mark and underlining of the word 'Racists'. By contrast, the word 'fan' is in a smaller font with no capitals and placed off centre. Below the portion of Australia which is cracked and falling is a group of people who are holding up the land mass and trying to reconnect the detached section. These people symbolise those who do not aim to criticise the Australian public for the booing ordeal, but offer up a solution as to how the country can progress as a collective and overcome the internal issues. They are positioned on top of a quote from a social commentator, which highlights the qualities the three figures represent.

### Will Burgess

#### Poetry

##### They Were There

Across the veld they galloped,  
Small kopje's sprinkled with morning  
frost,  
Jaunty and haughty,  
Young at heart, seeking adventure  
They were the Bushmen.  
Steep, sheer cliffs,  
Rolling gullies, spotted with Turk and  
Jerry,  
Wild and careless,  
New born to Federation,  
They were the Anzac.  
Through tropical heat,  
On dry desert plains,  
They fought like the devil,  
Laughter haughtier than battle,  
They were the Digger, they were the  
Rats.

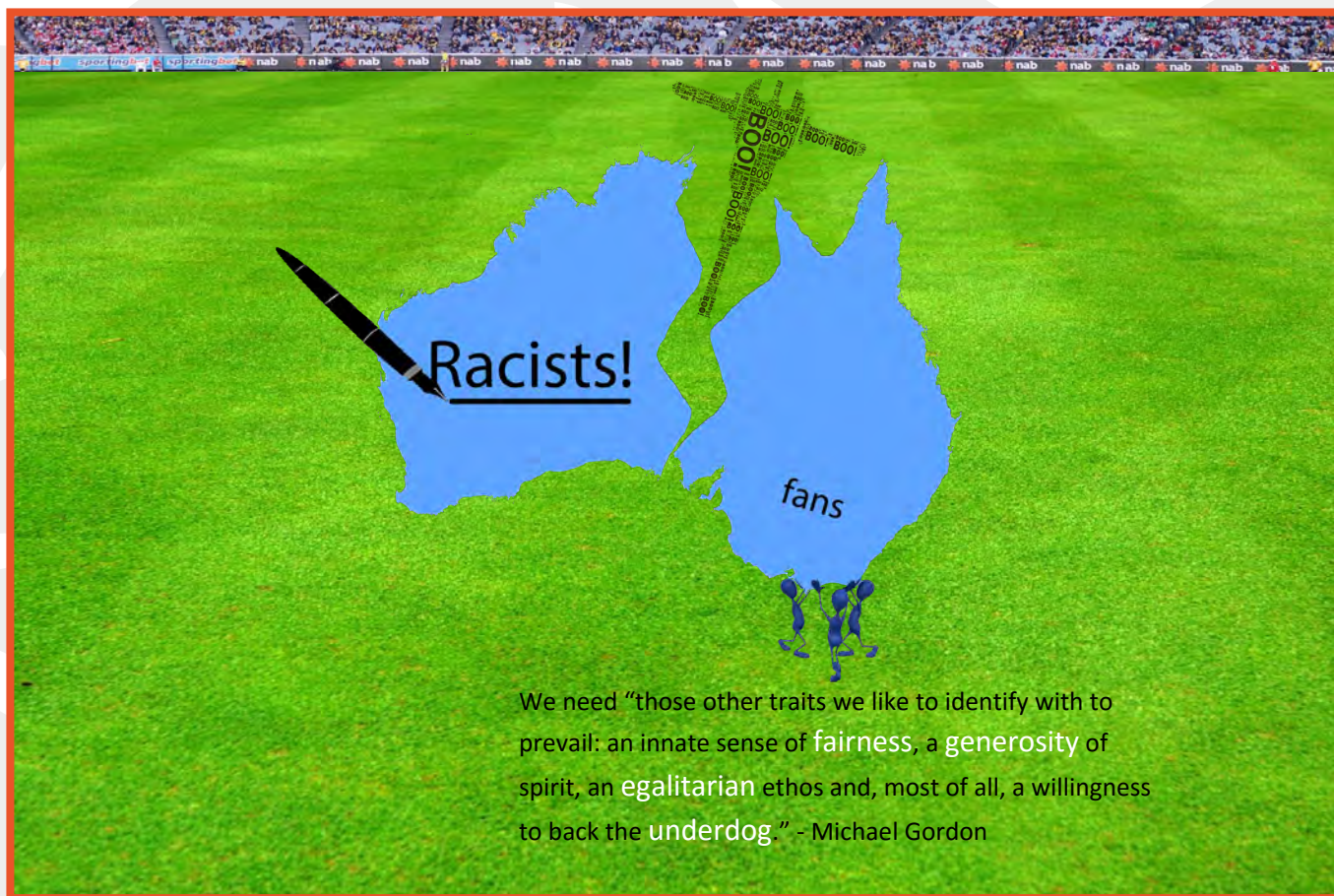
The bitter winters, the scorching heat,  
Another hill, another parallel,  
A war forgotten,  
A war between wars,  
They were the Nasho.  
The dense jungle, rivers twisting,  
More mines than flowers,  
More orange than both,  
A battle unclear, against a tide red,  
Some were conscripted, they didn't know  
why.  
Timor, Iraq, Afghanistan  
Australia was there, is there and will be,  
As free and as one, it is our duty,  
To stand for what's right,  
No matter the cost.

### Daniel Kelleher

#### Testament of Youth

Rain and bleak drizzle  
Blow tirelessly up the valley,  
An endless sombre entourage  
Of leaden mist and ashen thoughts.  
Here is the grey stone house,  
Proud and eminent amongst the rolling  
green fields.  
Straight and tall, brick and mortar  
conforming,  
Frosted panes and stiff net curtains, all  
comfort and certainty.  
Here is the lake, glowing clear and still in  
the shadows,  
Where laughter rang  
And blue jays sang.  
In the hollows deep  
Moss and lichen slowly creep, a  
masquerade of soundless activity.  
Yet all this is but a memory,  
A distant silver lining to the brooding  
clouds of war.  
Here is the soldier  
Buried deep under soil and heath,  
Amongst incandescent flashes of shell  
fire  
And the roar and rattle of guns.  
Someone loved him, cared for him,  
And lost him.  
Red blood runs through these now silent  
fields,  
Hope lost and gained in the surrender of  
youth.  
Our blood,  
Their blood,  
Your blood,  
Blended in a pitiless certainty of  
sacrifice.  
There is no stronger call than duty, and  
no greater finality than death.  
In these stark fields, violets grow purple  
In the last shards of tainted light.  
Yet here, lying side by side, both British  
and German,  
Are boys who laughed by the lakeside,  
Confident in their *testament of youth*.  
Here they lie humbled  
Higgledy piggledy amongst the wire.  
And soon tendrils shall creep over them,  
Returning them to the mother earth.  
But their souls we bring home,  
Home to the grey stone house and the  
tranquil lake.

### Patrick Eberhard



Racists or Fans Poster by Will Burgess

## Autobiography

### German Phrasing Minus Endless Clarity

My mother can transform dullness into an emotional waterfall. Instead of walking down a hallway, she'll dance the heel toe poker. Instead of sitting down on a couch, she'll dive and probably miss. All of this is easy to live with, right now though I'm fairly confused, even embarrassed. Here we are, driving on a thirty degree morning through herds of traffic and Mum is crying. These are proper tears as well. If she were a school boy I'd tell her to toughen up but she isn't and I couldn't anyway. She always seems to act like a child whenever I'm with her, which is great because I feel smart all the time; something that reverses when Dad is around. He's not here now though; I said goodbye to him this morning, so there's nothing to worry about. I start laughing at my mother's crying and together we create this perfect clash of unpleasantness. I quickly turn up the music to add to our laugh-cry harmonies and as soon as Mum works out that the song is 'Together in Electric Dreams,' her cries turn into screams. Now is about the time I wish I didn't have to move away from home, simply because my ears hurt.

Minutes later, a set of terrifying eyelids and a concrete handshake await my

entrance at the door of a refurbished, red brick house that looks nothing like a house and more like an office block. This man, so thoroughly English, begins to welcome me. He waits eagerly for me to reply to his royal greeting, but I don't. The awkwardness almost forces me to lose balance. I wouldn't call it a steady start to my life as a boarder. I find myself unable to hold any kind of substantial eye contact. Even worse is the fact that I have to repeat these inanimate exchanges, consisting on my part, of 'yep,' 'great' and 'not too bad,' several times as I am introduced to new faces. I feel incredibly stubborn but I'm not at all sure of how to build on anything. It's as if I'm back in grade six with a broken glue gun, unable to piece together the body of my balloon-powered race car. I do love a good palindrome; 'racecar' is 'racecar' backwards is all that sticks in my head and I'm left with a blank face and not enough attention span to understand the questions so kindly thrown at me. . . .

. . . . I cannot feel the ground below my feet as I'm asked to stand, announced as the new boy. I always thought that being new would feel refreshing. But here I am, terrified and proving myself wrong.

A new school was never going to be difficult, but this new 'home' has me searching for my toes. I'm not too upset

really; some places just cling gently to my heart. My hometown gave me fifteen years of joy; my first string of years. Maybe my first day as a boarder has only seemed so wrong because I wanted it to be that way. Like clockwork, I feel my brain tick and rattle. I'll miss my home and I'll probably be mourning for a while, but maybe I can bottle these emotions; they can become my own mental engine for days to come. It'll be like having my own personal driver taking me from the tops of distant mountains and back to my new bedroom every night.

When you miss something enough, you generally try a lot harder in everything you do. It's a type of hunger that can cut through any other kind of meditated motivation. It opens up your eyes on Monday mornings and it gives your life profound meaning and reason. I'm here now, with people to meet, lessons to learn and a new bed to sleep in.

My mother cried this morning, now I know why.

**James Anderson**

# SPORT

As always, a big thank you must go to the dedicated teaching staff and volunteers for their outstanding contribution to the Sport program, through coaching, managing and supporting our teams.

The many and varied sporting opportunities that we offer sets our school apart and enables all of our young men to have experiences that will stay with them forever.

**Mr Adrian Finch**  
Head of Sport

National representation 2015

**Sam Abel - Sailing**

International Cadet World Championships in Riva, Lake Garda in Italy. Gold Medal

**Hugo Allison - Sailing**

International Cadet World Championships in Riva, Lake Garda in Italy. Gold Medal

**William Cooper - Sailing**

International Cadet World Championships in Riva, Lake Garda in Italy. 12th Position.

**Alexander Pace - Eight Ball**

World Junior 8 Eight Ball title in England

**Russel Taib - Athletics**

Represented Malaysia at the World Junior Championships in Columbia

**Ryan Jones** has made the Australian Futures Squad for Hockey

**Isaac Traill** won the national title for Brazilian Jiu Jitsu for his age and weight division.

**Samuel McCulloch** selected in the Australian U17 Schoolboys Team to play an international series in South Africa in 2016.



## Sport achievements and success 2015

There have been many outstanding performances and representation from Hutchins students in 2015. Some notable achievements include:

### State Representation

Rugby state representation:

- U18: James McNeill, Jack Reid, Angus Johnson, Angelo Kim and Oskah Marshall
- U16: Jack Weeding, Connor Noble, Thomas McShane, Truen Johns, Edward Bowden
- U14: Morgan Macbeth, Angus Pullin, Lochlan Macpherson, Clancy Smith, Blaine Doust
- Simon Watt represented the U19 Tasmanian Underwater Hockey state team and was a member of the U15 Tasmanian Underwater Hockey team that achieved silver at the 2015 Australian National Championships
- Tasmanian U15 Boys Hockey team: Ashby Bingham, Fraser Brumby, Henry Chambers, and Benjamin East
- Tasmanian U16 Boys Hockey Team: Henry Chambers, Angus Lane, Samuel McCulloch and Hugo McCullum
- Tasmanian U18 Boys National Hockey Silver Medallists: Ryan Jones, Oliver Smith, William Smith, Samuel McCulloch
- Sembeyan Muthu selected in the Tasmanian Water Polo team – Boys U14
- Athletics: Six Hutchins boys represented the state at the 2015 Australian Age Track and Field Championships at Sydney's Olympic Park in March: Oliver Burrows-Cheng, Harvey Chilcott, Patrick Kearney, Callum Stevens, Russel Taib & James Taranto
- Futsal representation: Anthony Donoghue, Oliver Burrows-Chang, Samuel Botte, Lochlan Hardwick, Kenneth King and Bradley Lakoseljic represented Tasmania in the Australian Futsal Championship. Their U15 team came third overall out of 16 teams.
- Nat Franklin and Callum Kilpatrick represented the Tassie Mariners football team

### Individual performances

- Sailing: 1st Youth Championships – Jock Calvert - Bic Techno 293  
2nd Youth Championships – Angus Calvert – Bic Techno 293  
6th Youth Championships – Samuel King Laser 4.7  
61st Moth Worlds – Charles Connor

- (high as 48th in a top field)
- 2nd Inter. Cadets Australian Championships – Sam Abel and Hugo Allison
- 9th Inter. Cadets – Toby Burnell
- 11th Inter. Cadets – William Cooper
- 15th Inter. Cadets - Benjamin Boman (crew)
- 7th Sabot Australian Championships – Nicholas Smart
- Trans-Derwent Swim: Junior Male Division, Jordan Foster finished first (second overall) and Michael Boulth third (fifth overall).
- Truen Johns competed in the Tasmanian Weightlifting Competition as part of the President's Cup. Snatch (59kg) and Clean and Jerk (71kg) recording a combined total of 130kg. This was good enough for him to break the 62kg State Record in all three categories. He went on to win the Bronze Medal in the U15 69kg Division at the U15 and Youth National Weightlifting Championships
- Russel Taib achieved a World Youth Qualifier in the 400m and won the U18 400m Gold Medal, U20 4x100m Gold Medal and a Bronze in the 200m at the National Athletics Championships.
- Hutchins had a number of boys competing in the Tasmanian All Schools Orienteering Championships. Charlie Cooper won the boys U10 Class, Koh Kawaguchi finished second in U15; Luke West won the U16 and Jake West finished third in the Boys Open Class.
- Simon Watt set four swimming records at the State Short Course Championships. He broke both the State and All-Comers' times for 14 year olds in the 100m breaststroke and the 100m individual medley.

### Team Success

#### Athletics

- Senior Knockouts Athletics Team, Silver Medal at the National Championships
- SSATIS Aggregate Boys Shield
- SATIS Junior and Aggregate Boys Shields

#### Australian Rules

- SATIS First XVIII and Second XVIII runner up

#### Badminton

- Firsts badminton runner up
- Years 7-8 badminton runner up

#### Basketball

- Firsts basketball SSATIS runner up

### Cross Country

- SSATIS Senior and Aggregate Boys Shields

### Hockey

- First XI SSATIS, Southern Tasmania Division 1 Schoolboy Premiers
- Southern Tasmania Division 3 Schoolboy Premiers
- Southern Tasmania Division 2 Schoolboy Runner Up

### Rowing

- Our rowers had an outstanding pennant and school rowing season, winning the Mercury Cup for highest overall points. The Open VIII retained the Golden Fleece Cup for winning the Head of the River. Our U16s were undefeated throughout the season and there were many outstanding performances from our junior crews.

### Rugby

- U18 grand finalists
- U14 grand finalists

### Sailing

- Australian Schools Team Racing Champions

### Soccer

- Firsts soccer SSATIS runner up
- Year 8 soccer SSATIS runner up

### Sport Shooting

- Tasmanian Schools Sport Shooting Champions

### Swimming

- The Southern SATIS swimming team won the Junior and Senior Shields and the Aggregate Trophy along with the U14, U16 and Open Pennants. Campbell Lane broke the U14 Breaststroke record and Simon Watt broke the U15 Breaststroke record. The SATIS Swimming team won the State SATIS Aggregate Boys Shield and Simon Watt broke the U15 Breaststroke record

### Tennis

- Firsts tennis SSATIS runners up
- Seconds tennis runner up

### Water Polo

- Firsts water polo premiership  
Years 7-8 water polo runner up

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## Athletics

After weeks of training hard, the SSATIS carnival was the first opportunity the Athletics team had to demonstrate their abilities. In weather conditions that were far from ideal, it didn't prevent The Hutchins School from winning the Boys' Aggregate Trophy as well as the U13, U14 and U16 age-group pennants. Hutchins was also only four points short of additionally claiming the Boys' Junior Trophy where we finished in second place.

Fantastic individual performances came from Oliver Burrows-Cheng of Year 8 who was able to break the meet record in the U14 90m hurdles with a time of 13.80 despite running against a formidable headwind. Owen Law managed to convincingly win the U16 800m and 1500m and the relay team of Raiden Lemon, Jagga Pybus, Oliver Creek and Oliver Burrows-Cheng comfortably won the U14 4x100m.

A team of 40 students then travelled to Launceston to compete at the SATIS Athletics carnival where The Hutchins School had another successful day on the track. The juniors did an outstanding job ultimately winning the Junior Boys' Shield for the first time since 2008, as well as taking home the U14 and U15 age-group pennants. Hutchins was also able to retain the Boys' Aggregate Trophy. Unfortunately the senior team had a number of key injuries restricting their chances of bringing back any silverware. Despite this, those who were still fit to compete did an admirable job and did their school proud. There were a number of outstanding individual performances, including James Taranto of Year 11, winning the 800m and 1500m and also coming a close second in the 400m. Owen Law of Year 10 once again turned heads as he won the U16 800m and came second in the U16 1500m, in what was one of the closest and most exciting races of the day.

A special thank you to Mr Roger McNamara, Mr Michael Conacher and Mr Adrian Finch for all their assistance in coaching and making this year's school Athletics season a great success. To the boys competing in the Knockout Competition later in the year, best of luck.

**James Taranto and Damien Messmer**  
Co-captains of Athletics



*Badminton - The Firsts (L-R): James He, Theo Kessler, Samuel Jones, Lewis Freeman, Tea Yun (Jason) Song*

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## Australian Rules Football

Hutchins football had another successful year in 2015. We started off the season by starting pre-season training early in Term 1.

Our First XVIII had yet another successful season. The team went through the home and away season with only one loss against St Patrick's College who we would later meet in the state final. We had many debutants and two state representatives within the team, coached by Mr Adam Palfreyman with assistants Robert Johnson and Steven Hay. Our goal at the start of the year was to make the grand final, which we did for the second year running. Unfortunately in the state final we went down to a very impressive St Patrick's College outfit.

The Second XVIII also made the grand final in 2015. They played consistently throughout the year. Coached by Mr Paul Banks and Mr Damian Green the boys enjoyed another exciting year. They had to beat St Patrick's College in the last round to make the grand final and the boys dug deep and got the job done. In the grand final the Second XVIII unfortunately lost to a very skilful Scotch Oakburn College side.

On behalf of everyone who was involved in Hutchins football this year, and in my previous four years, I thank you for all you do for these boys, year in year out. The coaches, the administration staff, and the support staff are all brilliant. Hutchins football is well and truly back on the map and the future looks extremely promising.

Lastly, I want to thank the players, who in my eyes are the most committed, dedicated and loyal individuals I have

ever met, not only have you been wonderful team mates, you have been wonderful role models to each other, and even better mates. I was proud to be Captain of the 2015 Hutchins football team and it is something that I will never forget.

We won together, we lost together, we succeeded together and we failed together but most importantly we stuck together and I am extremely honoured and proud to have had the opportunity to be a part of that. Hutchins football is in good hands and good luck to those who play next year and in the years to come.

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## Badminton

The 2015 badminton season has been very enjoyable. Hutchins had a total of six teams from Years 7-12 in the Southern Schools Badminton Roster: one combined Years 7-8 team, one Year 10 team, one combined Years 9-10 team, and three Years 11-12 teams. All six teams managed to make the semi-finals and two teams made it through to the grand finals. The two grand finals were very close and all the boys from the teams fought hard but unfortunately both teams fell short.

Individual Championships were held in August with a large number of our players entering. In the Boys' Singles, Ethan Hamilton won the Year 7 Plate and Theo Kessler won the College Singles. In the Doubles, Remy Veska and Izac Grantham won the Year 7 Boys' Doubles and Tea Yun (Jason) Song and The Friends' School student, Shan Ooi, won the College Boys' Doubles.

Even though the teams were not able to win the roster, everyone had an enjoyable time throughout the season

and capped off the season with huge improvements in their personal skills.

Many thanks to the coaches for helping us to have another great season: Mr Chris Berndt, Mr Nicolas Freeman, Mr Cameron Hudson and Ms Jodie Schafferius. Thanks also to the parents, family and additional volunteers for their loyal and continued support for badminton at Hutchins. We look forward to another successful season in 2016.

**Tea Yun (Jason) Song**  
**Captain of Badminton**

## Basketball

Basketball at Hutchins has had a very successful year with many teams having the opportunity to play in finals and tournaments. Captain of Basketball this year was Jordan Hargrave, with Jake Morgan appointed as Vice-Captain. These two young men have been outstanding role models for our younger players, and have led the First Basketball team and the sport extremely well. Our Years 9-10 teams had successful seasons and were coached and supported by Dr Keith Martin-Smith, Mr Sam Murray, and Mr Brenton Matthey.

The First Basketball team this year had an excellent season. A large developing squad, with a balance of high skill level Year 12 players combined to give strong performances against The Friends' School and Guilford Young College. The games against Guilford Young College proved to be the highlights of the season with Hutchins winning game one by seven points, Jordan Hargrave dominating with 48 points. In game two, Guilford Young College turned the tables to square the series one all, beating Hutchins by four points. Game three was the SSATIS grand final, with the score changing hands on several occasions. The standard of basketball was exceptional, and with a chance to win it on the buzzer, Hutchins came perilously close to the championship, only to be denied by the ball doing a lap of honour around the ring before falling out causing Guilford Young College to win by one point.

Congratulations, to Jordan Hargrave and Jake Morgan as CAP recipients, Jordan also was a part of an Australian/ New Zealand touring team to the Adidas Tournament in the USA in July of this year. Congratulations as well to Elliot Bleathman who received a Service to

Sport Award for his JSSATIS umpiring and commitment to Junior Sport at Hutchins.

Thank you to all our coaches, players and supporters that have assisted the sport of basketball this year at Hutchins.

**Mr Wayne Brown**  
**First Basketball Coach**

## Cricket

In season 2014-15 the cricket program took on further improvement. Mr Mark Divin has again through his leadership and consultation with the School put together a terrific program for developing our future cricketers. Combined with our own staff, Mr Justin Bowman-Shaw, Mr Travis Little and Mr Martin Chambers, Hutchins is providing opportunities at all levels for boys to enjoy and achieve in cricket. The inclusion of the Second XI fixtures (Term 1) versus the Northern schools helps build a future structure which now provides a progression for those in the Senior School cricket squad performing well to move to First XI, while players in the First XI will need to compete and perform for their positions. The Second XI now provides meaningful school representation on a regular and committed basis against highly competitive opposition – in what should prove to be a better grounding for future First XI players. The Development Squad still plays a role within the Southern SATIS roster as does the Magoo's a vital part of what we offer at Hutchins.

First XI Cricket 2014 - 2015 would be a season where we would rely heavily on senior players with both bat and ball, led by Liam Johnston and Carter Hansen as Co-captains. The boys were committed and trained well giving 100%. Across the season the overall endeavour was strong, however, at times we lacked experience, player depth and general game understanding, not only of the sport of cricket but an awareness of the players own capabilities. The inclusion of Oliver Smith, William Smith and George Halliday as well as the rise of Year 8 Lewis Drury provided more depth than anticipated for season 2014-2015 and beyond. Jacob Opray had a good season with the ball, and Carter Hansen with the bat. We now have a group moving into 2016 that has had a solid year in SATIS and representative cricket and we look forward to a great season of performances that will determine successful results.

The Year 7/8 program (Term 1 & 4) continues to develop as players move from the Junior School into a development program providing coaching and playing opportunities. Importantly, it will allow us to lay the foundation of what it is to play cricket as part of the Hutchins program. Through the High Performance Cricket program we have still been able to cater for those more social cricketers who want to try cricket in the process of identifying those most likely to become future First XI players.

The Peninsula tour is a terrific focal point for this Year 7/8 program. This year Old Boy Harry Nichols along with staff Mr Jason Berry and Mr Shane McAloon took a keen group of promising cricketers on this tour. The tour also included games against Mentone Grammar School and Brighton Grammar School making it a big week of cricket.

In Term 1 2015 the High Performance program took place again twice a week in conjunction with games organised versus St Virgils College. Term 1 becomes important as we welcome new players from Year 6 and introduce them to a more structured program which we hope will lay the foundation for improving the standard of Cricket within the school and provide a learning environment for all players involved.

### Second XI (Magoos)

As the start of the year rolled around once again, a group of enthusiastic boys fronted to be part of the Second XI Cricket Team – The Magoos. There was a mix of experience and untapped potential in this years' squad, but regardless of ability all boys were excited to take on rival schools in the Wednesday twilight 20/20 competition.

After initially sorting out individual strengths, it didn't long before the boys started playing well as a team. Tactics were introduced and the squad soon realised that 20/20 was more than just having a "slog" and hoping for the best. Lasting out the overs whilst batting appeared to be an idea worth perusing.

Courageous endeavours in the field where a highlight of the season with many boys running and diving at any ball that came their way. There was always plenty of applaud when the ball was returned safely from the field and in so doing restricting the oppositions score.

Whilst the team just missed the finals in 2015, it was still a successful season in so many ways. A number of boys found



Above and right: Cross Country Team 2015

their passion again for the game and have indicated they are keen to play on in the future. The mateship the boys developed was very noticeable and the team always displayed sportsmanship when on the field. Many lasting memories were made and I am sure discussed in future years.

I would personally like to thank all in the 2015 playing squad, as well as the parents and supporters that turned up on a weekly basis. Your enthusiasm and help was very much appreciated.

Without discussing individual player's efforts, I would particularly like to congratulate Angus Woodcock for all his long time service as a "Magoo". He now holds the record for the most games played by a student in this team. A stellar effort right throughout his senior years!

Well done boys and thank you for the fine season.

In conclusion, thanks go to the parents and assistants throughout the year that make cricket such an enjoyable experience. From preparing lunches, to assisting with billeting, transport and scoring, you have all been fantastic support to the coaches, staff and boys. Thank you to our groundsman and in particular Total Turf Care for your ongoing support and detail in preparation of our grounds.

**Mr Wayne Brown, Mr Mark Divin and Mr Martin Chambers**  
Teachers-in-charge

## Cross country

The Hutchins School cross country season began with some wonderful participation from Middle and Senior School boys in the House carnival held at the Tolosa Park Reserve on 21 May. From the House carnival, a Hutchins representative team was selected for both the Southern SATIS and Tasmanian State All Schools competitions held on 9 and 24 of June respectively.

The Southern SATIS event held at Pontville lived up to its reputation for throwing all seasons of weather at competitors on the day and it was a testament to the fortitude of all competitors who bravely battled through the elements during their events. With the first five runners from each school scoring points for their age group, Hutchins demonstrated great depth in cross country running, placing in the top three of every age group and winning the U13, U16 and Open age groups outright. Special mentions are given to Christopher Law and Owen Law for winning the U13 and U16 races. Overall the day was a great success with Hutchins taking home the Senior Boys and Boys Aggregate trophies, repeating the efforts of last year.

The Tasmanian State All Schools Cross Country Championships were conducted by Athletics Tasmania on the 24 June at Symmons Plains. This event is open to all athletes from across the state and as a consequence, the racing is always of a very high standard. Hutchins boys



represented the School well with some very pleasing performances in all age groups. It was wonderful to see Harvey Chilcott return from an extended family holiday and take out his U16 age group title in a typically strong field. In the overall standings, Hutchins finished first in the U14 age group, third in U16, seconds in U17 and third in the U20 men's divisions. Overall a fabulous effort.

The cross country team comprises many of Hutchins' best athletes who may be in training for specific athletic running events or completing running as a complimentary training to their winter sports. I would like to thank all of the



boys and staff for their commitment to this successful sport at Hutchins this year and look forward to continued success in the future.

**Sam Manson**  
Head of Middle School Sport

## Cycling and Mountain Biking

The Hutchins School cycling program has continued to offer students a range of structured and fun riding experiences throughout 2015. The group enthusiastically ride trails that surround the Hobart area, including the Meehan Range, the iconic north/south track from Mt Wellington Springs and also the Ridgeway area behind Tolmans Hill. The emphasis of the group is not on competitions – although these do feature throughout the year – but rather equipping the boys with the skills and confidence needed to explore their urban surrounds and the natural environment in a safe and enjoyable way.



Above and left: Cycling 2015

During Term 1, Hutchins entered a composite team of Senior and Middle School boys in the inaugural Tasmanian All Schools Mountain Bike Championships, held at Kate Reed Reserve, Launceston. The competition featured in excess of 200 competitors and was something of a wake-up call for those boys who had never raced before! Seasoned competitor Year 8 student Daniel Di Domenico and Year 7 student Christopher Law both put in great performances on the day, whilst Year 11 student Michael Boulton rode very well to gain a fifth place in the Open division against the national representatives from the north.

In Term 4, a group of Middle School and Power of 9 boys also competed in a Club Twilight race at Austins Ferry. Trying their legs at what was for some of them their first cross country race, Baxter Crawford, Christopher Law, Tom Taglieri and Oliver Terhorst rode very well on the dusty serpentine tracks that typify Hobart's local MTB courses.

Mr Tim Grabovszky and Mr Michael Thorne both look forward to introducing the boys to new cycling challenges in 2016!

**Mr Tim Grabovszky and Mr Michael Thorne**  
Teachers-in-charge of Cycling

## Hockey

The Hutchins hockey program had another stellar year in 2015, with both the First XI and Second XI making their respective Southern SATIS grand finals. The First XI managed to retain the title of the number one hockey school in Hobart. We drew one all with Guilford Young College in the final, but because of another undefeated season we won the premiership. The First XI's Southern SATIS premiership granted them the opportunity to progress onto the state-wide school final, against Marist Regional College in Burnie. The team faced adversity, having to travel five hours on the bus and play an all-important, high intensity grand final, with several players having to back up for their club sides the following day. The boys managed to pull off a convincing 4-1 win, rounding off an impressive season as the Tasmanian Independent Schools State Champions. As a Captain, this is what I love to see in my players and I believe it speaks volumes about the character of the boys in the Hutchins hockey program.

This year, the First XI squad was led by Year 12 players: Charles Lane, Angus Woodcock, Solomon Henderson and myself. I would have liked to acknowledge impressive individual





Hockey: Hutchins First Eleven Premiers



Hockey: Sam McCulloch makes a break

players, but with only four players in Year 12, it can be seen that our success was derived by the depth of upcoming hockey talent in our school. Congratulations to everyone who came into the team this year; we couldn't have done it without you. Boys, it has been an absolute honour and a privilege to lead this team again, and I wish you all the best with your hockey in the future.

**Ryan Jones  
Captain of Hockey**

The Second XI had an impressive season, starting slowly but coming with a rush of good results towards the end of the season to qualify for the grand final. It was a hard fought final with Hutchins, at times, producing some exciting hockey. Unfortunately we went down to a much more experienced New Town High unit, 5-2. The team was well served by Benjamin East, James Tucker and

Jordan Foster. Til Hesterman and Fraser Brumby were great additions to the side in the second half of the year and the goalkeeping of Henry Chambers was a highlight throughout the season.

The Middle School hockey team completed a highly successful season by defeating The Friends' School in the Division 3 grand final. We entered the match on top of the ladder, despite having lost 0-3 to The Friends' School in the previous roster encounter, the only loss of the season.

A tight opening half in the grand final had Hutchins gaining the ascendancy when coaching staff, Mr Ian Addison and Mrs Fiona Moroney sent Zane Foster bounding on from the bench for his first taste of action. Within seconds Zane sent a magic ball across the goal face, allowing reliable goal-scorer and state U13 representative, Hugo Alam, to put Hutchins into the lead. The Friends'

School rebounded strongly through the middle stages of the game but were thwarted by outstanding key defender and Co-Captain, Alexander Hogan-Jones, ably flanked by state U13 representatives Callum Emms and Vincent Harmon, while goalkeeper Joe Clifford made telling interventions with the result still up for grabs. In an amazing finish to the game, Co-Captain and Player of the Match, Miles McTaggart, scored once, while Vice-Captain Ashby Bingham, a state U15 and U13 representative in 2015, capped a highly successful season with a rapid-fire hat trick to leave the final scoreboard reading Hutchins 5, The Friends' School 0. Joshua Gatehouse, Angus McIntosh and Caedence Kuepper were also major contributors in this match.

Over the lengthy season Fraser Crawford, Ewan Rogers, Tom Maclachlan, Felix Smith and Ptolemy Savage showed considerable development as part of our extensive squad.

Alexander Hogan-Jones and Miles McTaggart shared the prestigious James Carolan Award in recognition of their outstanding seasons.

Thanks to coaches Mr Richard Gard, Mr Anthony Hyland and Mr Ian Addison for their excellent efforts with the hockey program this year.

**Mr James McLeod  
Teacher-in-Charge**

## Orienteering

Orienteering continued to grow at Hutchins throughout 2015. The School boasted the highest number of participants from a single school in Hobart in the schools competition, and regularly won different events. In particular, there was a strong level of enthusiasm from Middle School boys and a number of staff, Old Boys and parents also formed a team in the Corporate League.

Participation was such, that for the first time in a number of years, a team entered the Tasmanian All Schools Championships in March. Strong runs across the age categories put Hutchins in second position, which was a highly commendable achievement. There were some great individual results such as Luke West placing first in the boys Year 10 division, Koh Kawaguchi placing second in the boys Year 9 division and an all-star performance by Charlie Cooper

winning the boys primary by a five minute margin. Both Luke and Jake West were selected in the Tasmanian Schools Team to compete at the National Orienteering Championships in Ballarat in September where Tasmania succeeded in finishing as champions. The future is certainly looking orange for O at Hutchins in 2016!

**Jake West**  
**Captain of Orienteering**

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## Rowing

The 2015 rowing season provided some high achievements and also some strong competition from other schools. A smaller number participating in the Grade 6 Learn-to-Row program in Term 4, 2014 contributed to a small decrease in the number of rowers in the Boat Club.

The Learn-to-Row group, competing as Under 13s in Term 1 this year, had success at most regattas, winning the double scull at Royal Hobart, North-West Schools and the Head of the River; and the quad-scutt at Royal Hobart, Launceston & Henley and the Head of the River.

The Under 14 boys faced stiff competition in smaller boats, often being pipped out by one or two seconds, but won their divisions in singles and doubles at Launceston & Henley and won all three divisions of Under 14 quads at the Head of the River.

The small boat story continued with the Under 15 boys, with a strong squad of good rowers winning many divisions of singles, doubles and quads across regattas, but not being able to post best times in the championships.

The Under 16s had a large strong squad, able to boat two eights. Strong performances, particularly in sweep rowing saw the Under 16 First VIII undefeated all season, taking out the Southern Head of the River, the Head of the River and the School Championships eight. A highlight at the Head of the River was the Second VIII posting the second fastest time, well clear of the rest of the field.

Other strong performances by the Under 16s included taking both divisions of the fours at the Head of the River, and the quad and four at the school championships.

The Open squad faced stiff competition from Scotch Oakburn College, but took out the Open Schoolboy Eights at

Launceston & Henley, the Southern Head of the River and in a close-fought Head of the River, retained the Golden Fleece Cup.

The Open quad was undefeated all season, culminating in winning the Jack Jeffries Shield at the School Championships. Hutchins also took out the inaugural Schoolboys' Pairs event at the championships.

The Boat Club won the Junior Aggregate and Open boys' aggregate trophies, and retained the Mercury Cup for schoolboys overall aggregate at the State Championships.

Congratulation to Andrew Hudson, 2015 Captain of Boats; Alexander Hall, winner of the Headmaster's Cup for Most Impressive Coxswain; Fenn Gardner for Most Improved Rower and Fraser Moroney for Best Clubman. Congratulations too to Isaac Denholm for winning the Mixed Para Double at the State Championships and a Silver Medal at the Sydney International Rowing Regatta (the Nationals).

The end of the 2015 season also saw the retirement of boatshed Manager, Mr Mick Casey and Director of Rowing Mr Julian Joscelyne.

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## Rugby

Our young men played with a great deal of courage and passion this season, in the face of some challenging and frustrating circumstances, which clearly demonstrated their strength of character. It was a difficult year as a number of the junior clubs in the competition were still developing and so participation was down from previous years, particularly in the U16 age group. However, all of our players displayed gritty determination and commitment to our school's team, which bore very pleasing results on and off the field. It was great to see the First XV members step up to the challenge of mentoring the younger men to develop a strong sense of belonging and a positive environment within our rugby brotherhood.

It was unfortunate that the U18 competition was the only grade that had the participation numbers to progress to a finals playoff. However Tasmanian rugby is gaining momentum and I am confident that we will see growth in player numbers and team development to make it a more competitive roster next year.

The U14 players experienced remarkable growth in their individual skills, confidence and team cohesiveness on the pitch. They played with great honour against the other two teams in their regional competition and accounted for themselves very well during the two north verses south gala days, which were hosted in each region during the season. The most pleasing experience was observing how well this team formed into a group of young men who were very committed to each other and how they upheld the ethos of this great game. This team has established a solid foundation from which Hutchins rugby will continue to prosper as these young men advance through the older age groups.

Our U16 team overcame a most frustrating experience in that there were only three clubs in the competition of which only one could field a full team each weekend. So for the majority of the games our Hutchins men combined with the Glenorchy players to oppose the full side from Tarooma. The first game of the season was very one sided with the deficit blowing out to three figures. However this did not deter our young men. In fact, it steeled their resolve to close this skill gap. It was fantastic to see how far they had progressed when they played their final game of the season as they came very close to victory against a very talented opponent. This demonstrated commendable spirit and commitment from a young team made up mostly of Year 9 students. This experience has put them in good stead for a very successful year in 2016.

The First XV had the foundations for a very successful year with a strong group of players stepping up from a premiership win in the U16 competition in 2014. There was also a nucleus of players from the team that secured the U18 trophy also that year. However, a number of key players received serious injuries early in the season which initially curtailed the team's momentum. They experienced some defeats early in their campaign to retain the premiership, but this did not dampen their determination to continually improve and give no quarter in every game. Their stalwart commitment and determination were

rewarded by being placed in the finals playoffs. They played valiantly against a very physical side that enjoyed a home ground advantage in the preliminary final. However, the home team overcame our team's half time lead and we were beaten in the final quarter of the game. The First XV demonstrated exemplary spirit throughout the season and were outstanding role models for the younger members of our Hutchins team.

It has been a great year of rugby and we wish all the rugby school leavers our very best in their future endeavours and we sincerely thank them for their contribution to our team. On behalf of the all the players I would also like to thank all the coaches and contributing families for their energy and commitment throughout the year and we look forward to their support again next year. 2016 is shaping up again to be an exciting and fulfilling season and I am looking forward to it.

**Mr Vic Doust**  
**Director of Rugby**

### First XV report

In the First rugby team this year we had a bit of a slow start to the season. Having two of our key players injured in the first few games, one with a severely broken collar bone and dislocated shoulder and the other with a bad concussion, both being ruled out for the remainder of the season.

We started the season with just two trainings as a team before our first game and the results weren't so good. We lost our first few games but soon recovered to have quite a strong season. There were four teams across the state playing for the top prize; Launceston, Devonport, the Barbarians (who were a mix of two clubs) and Hutchins.

Having two northern teams and two southern teams in the competition meant that we had some long Saturdays travelling up north. At the start of the season Hutchins played our home games at Rugby Park in Cornelian Bay because the main oval at Hutchins was set for the Australian Rules football season. Towards the end of the season though when the football had finished, the ground was converted to a rugby pitch and we had some amazing home games, staying undefeated at home throughout the season. Unfortunately we finished the season third on the ladder which meant travelling to Devonport to try and make the final. We had a solid start to the

game but Devonport were too strong in the second half and managed to win in a tight game.

A huge thank you goes out on behalf of the whole team to everyone that helped for a great season this year. In Particular to Prof Keith Reid for his guidance and Mr Vic Doust for his organisation of Hutchins and Tasmanian Rugby.

**Hamish Fife**  
**Captain of Rugby**

### Awards and Achievements

#### Most Improved Player:

U14: Dylan Taylor  
U16: Nicholas Stenning  
U18: Benjamin McShane

#### Lion Heart Award:

U14: Angus Pullin  
U16: Samuel Hall

#### Most Courageous U18:

James McNeill

#### Best Forward:

U14: Morgan Macbeth  
U16: Thomas McShane  
U18: Angus Johnson

#### Best Back:

U14: Clancy Smith  
U16: Jack Weeding  
U18: Hamish Fife

#### Players' Player:

U14: Dean Conn  
U16: Edward Bowden  
U18: Angus Johnson

#### The Hook Trophy for Best Middle School Rugby Player:

Lochlan Macpherson

#### Damien Arnold Memorial Shield for Rugby Best Clubman:

Liam Fitzgerald

#### Best and Fairest:

U16: Edward Bowden  
U18: Jack Reid

#### The Captains Award:

Hamish Fife

## Sailing

### ISAF World Teams Racing Championship – Selection Trials

During early February, five Hutchins sailors travelled to Melbourne to compete in the National Selection Trials for the ISAF Teams Racing World Championships, aiming for the only U19 position. Due to the rules of the regatta, our sixth and final member of our team had to be female. Although not a typical all boys team, we sailed under the Hutchins banner. The trials were hotly contested, in which The Friends' School and our team traded blows and couldn't be separated over the weekend. The National Team Racing Committee met and analysed results, before inviting Hutchins to represent Australian in Rutland, England in early July. The team members decided to decline the invitation to contest the World Championships due to personal sailing commitments at national and international levels.

The team consisted of; Oliver Burnell, Charles Connor, Sam Able, Nicholas Smart, William Cooper and Issie DeClerk.

### Tasmanian Schools Teams Racing Championships

The Tasmanian Schools Teams Racing Championships were contested at the Sandy Bay Sailing Club during the last weekend of March. Hutchins were represented by almost 30 sailors in four teams, which was the equal most for teams per school. This regatta was set to be a very tough and exciting regatta contested between 15 teams, led by the Hutchins, The Friends' School, Guilford Young College/St Virgil's College and Launceston Church Grammar School teams. Each and every Hutchins sailor represented our school extremely well, not only on the water. Although defeating Friends' Blue in the semi-finals, our Hutchins Gold team fell short of the championship and were overcome by Friends' Red in the final. Although not winning, the team walked away with second place and qualified for the National Championships to be contested at Brisbane in July. Hutchins Magenta had a solid regatta, finishing fifth in a very tough field. Hutchins Black and Lions teams improved throughout the regatta to finish 10th and 13th respectively.

The teams consisted of; Gold: Oliver Burnell, Charles Connor, Sam Able, Samuel King, William Cooper, Lachlan



Above and right: Sailing 2015

Richardson and Charles Zeeman.  
Magenta: Toby Burnell, Angus Calvert, Josh Brown, Nicholas Smart, Finn McLagan, William Mather and George Scott. Black: William Connor, Hugh Hickling, Harrison Dwyer, Charlie Goodfellow, Anthony Donoghue and Samuel Giannis. Lions: Jock Calvert, Mason Bird, Mitchell Hurst, Alexander Titchen, Benjamin Boman, Samuel Carmichael, Oliver Lamb and Paddy Bourke.

### Australian Schools Teams Racing Championships

Due to the Hutchins Gold team's performance at the state championships, the team, accompanied by coach Mr Elliott Noye and manager Mr Greg Rowlings, travelled to Brisbane to compete in the Australian Schools Teams Racing Championships. Although we have been victorious at national level in the past, success has eluded the School in the past five years. The regatta was contested between the top 24 teams from all around Australia, with every state and territory represented, except the Northern Territory. Although the team struggled early with some unlucky races and umpire decisions, hopes remained high as did our attitudes. Even when it looked as if the teams fate looked likely to be similar to the previous five years, the team never dropped their heads and acted with all the characteristics of a Hutchins boy. Coming into the last three rounds of racing before the top-8 finals on the last day of racing, our team were sitting 11th and needed to win every race as well as have some

other results favour our rise. With our backs to the wall the team lifted and didn't look back. The team finished the rounds in seventh position and were to face regatta favourites Westminster from South Australia, who we were yet to beat from two previous encounters, in the best of three quarter final. Tied at 1-1, the boys managed to out sail the very quick Westminster team to advance to the final four, where we faced home-town rivals, The Friends' School, again in a best of three series. Again at 1-1, the team managed to get over the line in a very close and chaotic final race. This advanced the team to the best of five races final against Iona College, who were sailing on home waters with a majority of the support on the change-over boat. The first two races were textbook sailing from our team, before Iona struck back to level scores at 2-2, and send the regatta to a final do or die race. Although blowing a handy lead in the final, and losing momentum, the team remained confident as we had experienced having our backs to the wall in the final rounds and both quarter and semi-finals. Exceptional sailing from the team saw our team run away with the National Championship on the final upwind leg.

As coach, Elliot asked the team to lift for the occasion on the final day of racing and the team responded with character and class to bring home the silverware and qualify for the Interdominion Schools Teams Racing Championship to be competed between the top three Australian and New Zealand teams in Canberra.

The team consisted of; Oliver Burnell, Charles Connor, Sam Able, Samuel King, William Cooper, Lachlan Richardson and Charles Zeeman.

**Coach – Mr Elliott Noye**  
**Manager – Mr Greg Rowlings**

### Interdominion Schools Teams Racing Championships

The Hutchins team who won the National Championship, with the addition of another sailor, travelled to Canberra with coach Mr Elliott Noye and manager Mr Robert Tuck. The boys were very excited to have a crack against the Kiwi's who were no doubt very talented and skilful sailors, and this showed early in the regatta where we lost both our first two races to Keri Keri High School and Marlborough College. Although a light regatta, five round robins were contested



Above: Sailing 2015

over the three days, meaning the team raced in 25 intense races where any drop in intensity would result in a loss. The team, again with our backs against the wall, we were sitting in sixth place of the six teams needing to have a good final day to climb the leader board. Again, the team responded and won five of the six races for the day to propel the team into a final placing of equal third.

The team consisted of; Oliver Burnell, Charles Connor, Sam Able, Samuel King, Nicholas Smart, William Cooper, Lachlan Richardson and Charles Zeeman.

**Coach – Mr Elliott Noye**  
**Manager – Mr Robert Tuck**

### Samuel King – European and World Championships

During this year Samuel King spent five weeks traveling around Europe competing the European Laser 4.7 Championships and the Laser 4.7 World Championships. At the European Championship He placed 15th overall with a first place in one race, he was fourth for his age group. In the World

Championships he was 25th overall and sixth for his age. He has stepped into the Laser Radial class now training hard towards the national championships to be held in Sydney at Christmas time.

### Windsurfing Report

The 2014/15 sailing season has been incredibly successful for the Hutchins windsurfers. We had several representatives at a range of regatta's all over the country with some fantastic results. Starting at Sail Melbourne, a round of the sailing world cup, in December of 2014, Jock Calvert finished fifth overall and was the top Australian in the Olympic RSX class. He then followed this up at the class nationals, also held in Melbourne, with a win. Angus Calvert also competed at Sail Melbourne, but in the Youth class, the Bic Techno 293. He came home in first, and then backed that up with a second at the class nationals.

The next event was in Perth in January of 2015 – the Youth Nationals. This event was one of two events that would determine who would represent Australia at the worlds. Jock took the victory at this event, winning every race and taking the title for the third time in a row by 13 points. Angus kept it in the family and managed to clinch second place in the last race of the series.

The racing then returned to Tasmania for the state titles in March, with three Hutchins boys taking part – Jock Calvert, Fergus Charles and Nicholas Smart. Jock took the win to claim the title for the third year and Fergus Charles came home in a close third, narrowly missing out on taking second – Fergus Charles

did manage to get a race win however. Nicholas did an outstanding job in his first regatta and had some great races in trying conditions.

The last regatta of the season was held in Queensland and was the second and final selection regatta for the youth team. Jock and Angus Calvert as well as Fergus Charles contested Queensland youth week, and whichever brother came home in front would be the Australian representative. The conditions were tough and experience showed as Jock took another victory, and claimed his spot on the Australian Youth Team for the third year in a row. This will see him travel to Malaysia in December to compete against the world's best. Fergus had a great regatta in Queensland and got himself onto the podium in third place, while Angus struggled with the light conditions against smaller opponents and ended up in fourth.

To conclude, the windsurfers at Hutchins have excelled over the 2014/15 sailing season, and shown a high level of character and humility both in victory and defeat. The 2015/16 sailing season will be exciting and filled with more great racing, and there will be plenty of talented Hutchins boys in the mix.

### International Cadet World Championships – Lake Garda 2015

Hutchins was well represented in the International Cadet with a number of students competing in the Australian Championship in Port Lincoln and the World Championship in Lake Garda, Italy. Strong results at the Nationals saw Toby Burnell and Charlie Goodfellow finish 9th, William Cooper 11th, Benjamin Boman 15th, and Sam Abel and Hugo Allison 2nd. Sailors, Sam Abel, Hugo Allison and William Cooper were selected to represent their country, travelling to Italy in July. Our boys had outstanding performances with Sam and Hugo becoming World Champions, bringing the trophy back to Hobart, 29 years after it was last won by a Tasmanian. William teamed up with his sister, as the youngest helm in the Australian team, to finish an outstanding 12th place in the world class fleet.

### Neil Thomas Egg Handicap 2015

This year saw the running of the inaugural Neil Thomas "Egg Handicap" yardstick race. The event is named after Old Boy Neil Thomas ('40) who had a colourful sailing career and who wanted to keep that spirit alive amongst the new crop of students. Based on the

Yachting Tasmania yardstick (handicap formula), we have a range of craft from the International Cadet through to the Foiling Moth. It was great to see the Captain of Sailing, Oliver Burnell, trying his hand at windsurfing for the first time! We had around 26 boys competing and the Race Officer Greg Rowlings set a course that would be fun for all! After a shaky start, the fleet got away and Charles Connor in the Moth blitzed the field around the course. Jock Calvert on his RS-X Sailboard was not far behind with the Hugh Hickling and Max McLagan 29er rounding out the top three in line honours! In the all-important handicap stakes, Charles Connor secured the win on his Foiling Moth, with George Scott taking second, and in third, Junior School sailors Jack Allison and Edward Broadby. A big thank you to the parents who helped with the sausage sizzle on the day! Charles Connor will now have his name on a very unique trophy that will be housed in our newly built Sailing Academy.

### Neil Thomas Scholarship 2015

The recipient of this wonderful scholarship for 2015 was Sam Abel. This scholarship is to assist boys who have the desire and ability to actively compete at a high level in sailing. Sam had a brilliant year in sailing. Teaming up with Hugo Allison in the International Cadet Class, these boys finished third in the Tasmania State Championships, first in the Victorian State Championships, and second in the Australian Championships. These results saw Sam selected in the Australian team where he took out the World Championships in Lake Garda in July. In addition, Sam has been a pivotal member of our school sailing team. He was a member of the team that won the National Schools Teams Racing Championships in early July as well as finishing third at the Interdominion Championships in September. Sam has given a lot back to the sport by helping others in his racing class, as well as mentoring the younger students at Hutchins. We thank Neil for making this scholarship available to our boys.

### Neil Thomas Scholarship 2016

Congratulations to Sam King who has been awarded the Neil Thomas Scholarship for 2016. We thank Mr Thomas for his generous support.

**Mr Greg Rowlings**  
Teacher-in-charge



*Hutchins soccer team*

## Soccer

Try outs for the Firsts team were held in mid-July and with the help of our new coach and former student, David Fry ('10), we selected a team we believed represented the best of Hutchins soccer. The team soon formed and bred a culture that aspired to a common goal: to win the grand final two years running.

The season started off according to plan, going 2-1 up against a formidable outfit from The Friends' School. However, the team was fraught with injury and unavailability and went down to Friends' in the following match. The team soon found form when playing the premierships runners-up from the previous season, Guilford Young College. The boys put on a clinical performance having a 1-1 draw with a very experienced Guilford team. After another draw with Guilford, this time 2-2 we were into the final.

Grand final day came and a large crowd gathered from both schools to watch what was set to be a fierce contest. The first half was evenly matched with both teams creating opportunities to score, Guilford netting a goal halfway through the first half. This did not deter spirits though and the Hutchins boys came out of half-time wanting a goal more than ever. Hutchins dominated the second half with outstanding performances from Daniel (Connor) Schmidt and William Geason. Henry Moss also played a key role as 'sweeper' in the backline, cleaning up any attack from the Guilford team with a clean tackle and an accurate pass through to the midfield. Although our two key defenders

Lewis Urquhart and Spiros Daglas were unavailable, Benjamin Jarvis and Vice-Captain, Jeremy Goddard stepped into the centre back and left back roles. Up forward standouts on the night were Michael Oddie and Nicholas Thomas. Michael Oddie showing that size of your heart is more important than the size of your body, outmuscling any Guilford player that threatened his time on the ball. Nicholas Thomas was also making threatening runs and passes down the right wing, creating a large amount of our chances in the second half. Ghislain Ndimanyi was also a key forward, making many single runs toward goal and showing why he was voted most improved player during the season.

The second half was coming to a close and we needed a goal fast to take the game into extra time. The boys stepped it up a notch and with Guilford given two red cards and down to nine players with only five minutes of play, the Hutchins boys created many opportunities yet in the end we were not able to get the goal back and take the game to extra time, finally going down 1-0.

Despite the result, I was extremely proud of what the group had achieved during the year, the culture that we built around mateship and teamwork is something that I hope will continue on for future first teams. A special thanks also to David Fry ('10) who stepped into the coach role this year, he did a magnificent



*Sport Shooting: Lilydale team (L to R): Liam Webster, Angus McMaster, Dane Friberg, Jock Parsons, Ed Bowden, Jack Field, Lachie Peacock*

job and formed cohesive game plans for the team every week. Mr Adrian Finch who was the Teacher-in-Charge of soccer this year, was as committed to the team as I was and was extremely organised when it came to games and venues. Last but not least I would also like to thank Mr Anthony Apte who formed the 2014 premiership team and played a big role in the professionalism of the first soccer team. Although he wasn't able to coach again this year his presence was strongly felt at trainings and at games.

Lastly, this year I have been honoured to be given the chance to captain such a committed, loyal and courageous bunch on blokes. These men would go to the moon and back for one another and that is something I will continue to admire for the rest of my life. I couldn't be happier to share this experience with such a fine group of men.

**Gus Bramich  
Captain of Soccer**

The Year 9 Hutchins team recorded an almost perfect season only losing one game against The Friends' School Red. It was the last rostered game before the grand final and the boys went down to a determined Friends' outfit. The following week the grand final was played between the same two teams and it was said to be the game of the season. The game went to full time with no result or score from either team, meaning it had to go into extra time to decide the game. The last few minutes of extra time loomed and

the game was looking as though it would go down to penalties. Only seconds remained in the game and the referee awarded a penalty to Fergus Bridge. He struck it home with the last kick of the game. Final score 1-0 to Hutchins. Outstanding performers included Hamish Wakefield (Captain), Fergus Bridge, Lachlan Hart (Goal Keeper), Brentyn Muir and Elliot Goward.

Middle School soccer this year was a great experience for all the members of the four teams we had in the competition. Both Year 8 teams had a strong start to the season with Magenta only losing two games and making it into the grand final. This was a fine effort considering the large amount of injuries during the year. The grand final was against MacKillop Catholic College at Hutchins. After conceding two goals early on in the game Magenta made a solid comeback and by the end of the first half Hutchins were back to 2-2. Despite playing as well as they could and looking like scoring a match winning goal in the last minute, the ball was played to one of MacKillop's forwards and they scored sealing the result. The Year 7 teams were both very strong and evenly matched. The boys in these teams played extremely well and were unlucky not to play in the finals in what was a very competitive roster. The boys would like to thank the dads that helped out with coaching Mr Enzo Botte, Mr Paul Kuzis, Mr Tom Davies, Mr Matt Ralph and Mr Justin Zeeman. They were also grateful for the support of Mr Leigh Cordell and Mr Samuel Manson for their help as Co-ordinators of Soccer.



*Sport Shooting: Lachie Peacock*

## Sport Shooting

Captain Jack Field, Jock Parsons, Edward Bowden, Dane Friberg, Lachlan Peacock, Liam Webster and Angus McMaster and all the dad's with Mr Kent Moore travelled to Melbourne Yarra Valley to compete in our second Lilydale Invitational Sport Shooting event held at the Melbourne Gun Club.

The competition consisted of Sporting Clays 5 stand compact, DTL and Skeet. Over 20 squads equally more than 100 students competed across the events all day. The state of Victoria has strong shooters with many school students competing on the International scene. Gippsland Grammar School won the competition with The Hutchins School a close second by 7 targets. It was a great experience and our younger boys are coming along well, we will be back next year to bring the trophy out of Victoria and down to Tasmania.

Again Hutchins was victorious at the annual Tasmanian Schools shoot at Evandale in April winning the Lord Shield for the 6th consecutive year.

## Squash

Competing in the Southern Schools Squash Competition requires boys to give up their Friday nights throughout winter. The pay-off, however, for boys and parents is that they are competing indoors and have their weekends free from school sporting commitments!

In 2015 Hutchins entered five squash teams in the competition. Two teams each in Divisions 1 and 2, and one team in Division 3. Competing against 10 other teams, the Hutchins students from Years 7-12 contributed more than other schools to the competition.



Open swimming team



Swim records holders Campbell Lane and Simon Watt

All of our team members played well throughout this season competing with sportsmanship and enthusiasm.

The Hutchins Black team won the Division 3 pennant. Well done William Jackson, Noah Sargent and Alex Stephens! Hutchins Yellow which consisted of Brendan Heatley-Hart, Malcolm Ward, Jack Whitton, and Harry Whitton were runners-up in the Division 2 competition.

A big thank to Mr William Seager for supervising the training sessions at UniGym and to Mr Roger Hawkins for coaching, until he tore his Achilles Heel playing squash. And finally, a big thank you to Kun Woo (Kevin) Kim, who as Captain, was always positive and encouraging to all the boys.

**Kun Woo (Kevin) Kim and Reverend Mark Holland**  
Squash Captain/Teacher-in-charge

## Swimming

At the Hobart Aquatic Centre at the Southern SATIS Swimming Carnival on Wednesday 11 March, Campbell Lane broke the U14 50m Breaststroke record and Simon Watt broke the U15 50m Breaststroke record. Both records were held by Hutchins Old Boy Alec Guerzoni. The swimming team took home all three



SSATIS swimming team



SATIS swimming team

shields: the Junior and Senior Shields and the Aggregate Trophy along with the U14, U16 and Open age-group pennants. On Wednesday 25 March, at the state-drawn SATIS Swimming Carnival, the team secured the Boys Aggregate Shield again, and the U14 and U15 boys' pennants with Simon Watt breaking another record – the statewide U15 50m Breaststroke. The 2015 Award for The WA Webster Prize for Most Improved Swimmer in Senior School was won by Simon Watt, and the JS Anderson Cup for Most Improved Swimmer in Middle School was won by Alexander Smith.

Coached by Richard Gard, the combined SSATIS and SATIS Swimming Team as pictured comprised:

**Captain:** Christopher Boulton

**Vice-Captains:** Lachlan Brumby and Jordan Foster

**Under 13:** Saxon Wright, Benjamin

Curtis, Christopher Law, Oliver Luders, Charles Zeeman, Luke Weidmann

**Under 14:** Campbell Lane, Oliver Burrows-Cheng, Alexander Smith, Sembeyan Muthu, Raiden Lemon, Henry Luders

**Under 15:** Simon Watt, Patrick Betts, Harrison Grant, Jarrod McMullen, Thomas Wilkins

**Under 16:** James Tudball, Fergus Bird, Sebastian Renshaw, Daniel Marshall, Liam Hamilton

**Open:** Christopher Boulton, Lachlan Brumby, Jordan Foster, David Geary, Michael Boulton

**Dr Jill Abell**  
Co-ordinator of Swimming





Surfing – Harrison Ireland



Elliot Goward – Lord of the longboard



Learners group

## Surfing

This year the Hutchins surfing team has had a growing membership and solid results in competitions. An excellent move forward for surfing as a sport at Hutchins is the advent of a 30-strong contingent of Learn to Surf squad, plus our competition surfers, bringing our number to over 40! We have divided our learner groups into a beginner and intermediate group, allowing for a structured progression through to the competition group.

Competition results have been very good this year. We had all age divisions well represented, with our entire squad entered in the Tasmanian Schools Surfing Association Championships (TSSA). Evidence of the growing culture was the results by Hamish Wakefield, who recently graduated into the competition group, finishing third in the Division 2 short board category. Noah Polglase and Elliot Goward finished third in the Division 1 U16 Mark Richards Division.

Congratulations to Elliot Goward who was nominated for the state team. He is competing at Stradbroke Island at the end of the year.

Co-Captains Lachlan Brumby and Jordan Foster have shown strong leadership and guidance towards our less experienced and younger members. Strong improvement has been displayed by all boys with a wonderful team spirit shown each Thursday afternoon, regardless of the conditions.

**Mr Nick Eaves and Mr Shane McAloon**  
Teachers-in-charge

## Table Tennis

Table tennis in 2015 has followed the trend of last year in becoming an ever more popular sports choice for boys in the Middle and Senior Schools. Our summer roster did not last as long this year, due to the shorter Term 4. We had 18 players in the junior roster, making up six of the eight teams competing in the roster.

Teams were fluid, depending on the availability of members during exams, but the boys were very enthusiastic and played well. Our more advanced players offered helpful advice to newer players during their play breaks.

In the senior roster, the Hutchins boys formed the Yellow C team who played very well to become the eventual colour winners. Their results in that division were outstanding and Mr Robert Delbourgo, the STTTA organiser, reported that 'their behaviour was a credit to the school'. Kawin (Austin) Chan played particularly well and was the top player in this division.

There was a great sense of camaraderie, as usual at table tennis. We would especially like to thank Brodie Alexander and his father for providing the transport to the centre for some of the boys who couldn't otherwise have made it. Our Captain of Table Tennis for 2015, Joseph Bailey, did an excellent job of liaising with the teachers-in-charge, helping to sort out the Hutchins teams and generally providing great assistance throughout the year.

**Mr Simon Moore and Mr Erik Marr**  
Teachers-in-charge



*Hutchins Tennis First Team after southern SATIS final (L-R) Tristan Lynch, Remington Lynch, Henry Johnstone, James Anderson*



*Hutchins Gold Tennis Second Team (L-R) Edward Johnstone, Matthew Burgess, Fenn Gardner, William Burgess*

## Tennis

Tennis selection took place at the beginning of Term 1 with James Anderson, Thomas Cornish, Tristan Lynch, Remington Lynch and Sean Oosthuizen selected for the First Team. James Crean was appointed as Captain of Tennis, also playing in one of the three Seconds teams that were fielded. Training sessions were held on Monday afternoons, coached by Dr Keith Martin-Smith (Teacher-in-Charge of Tennis) and Thursday mornings, coached by Mr Ray Harrison.

### First Team

The First Team played strongly all season in the small competition with comprehensive wins over The Friends' School on two occasions and losing in their first two meetings with Guilford Young College before drawing on rubbers

but losing on games in their final match of the regular season, again against Guilford Young College. This set up a southern SATIS final against a very strong Guilford Young College team all members of which had been selected to play for the state in the Pizzey Cup. Unfortunately, two members of the Hutchins team were not available for the final which was a telling blow. Remington Lynch, also selected for the Pizzey Cup, played a very spirited match against the top-ranked state player, Daniel Groom, but ultimately lost. Tristan Lynch and James Anderson had to play two positions higher in the order but also performed well, particularly James who beat his much higher-ranked opponent. Henry Johnstone manfully stepped up to play the fourth singles rubber and put up a great show. In the doubles all the team members showed great spirit, although ultimately losing both matches.

## Second Teams

In the Second Teams' competition there were a number of highly competitive matches that were drawn on rubbers and where the result came back to a countback of games. Hutchins Gold (William Burgess, Matthew Burgess, Alec Kelly, Fenn Gardner, Edward Johnstone and Thomas Baddiley) beat Hutchins Magenta (Brendan Heatley-Hart, Benjamin McTaggart, Truen Johns, Thomas Young and William Crean) by one game in their first meeting while Hutchins Black (James Crean, Hassan Mohamad, Sean Bruysters, Tea Yun (Jason) Song and Nicholas Welling) beat Hutchins Magenta by only two games. Standout performers for the season were Brendan Heatley-Hart and Benjamin McTaggart who were unbeaten in singles during the regular season and James Crean and William Burgess who only lost one singles match each. The southern SATIS final in the Second Teams' competition at the Hutchins' courts was a close contest between Hutchins Gold and St Virgil's College but, ultimately the visitors proved too strong with their state representative players closing out the top singles and doubles rubbers. Thank you to Mr Peter Crofts for his encouragement and management of the Second Teams.

**Dr Keith Martin-Smith**  
Teacher-in-charge

## Volleyball

Volleyball at Hutchins in 2015 has continued to build on the success of the previous two years. We learned the game and built up our skills in an internal roster in Term 2, with twice weekly games during lunchtime for the Middle and Senior School divisions, using smaller courts that allowed for maximum participation and enjoyment. Term 3 saw the senior boys, with some new recruits, train twice weekly on the full court in preparation for the annual Tasmanian Volleyball Schools Cup. This year we entered two teams in the competition, both of which performed excellently on the day. After drawing in the Hutchins – Hutchins derby, the Seconds team missed out on a rematch in the final by the narrowest margin, making room for Elizabeth College to take the competition to our Firsts team. A Hutchins victory in the final resulted in our third consecutive win in the College division of the annual tournament, and Sean Brüysters, the 2015 Captain of Volleyball, was named most valuable player on the day.



Volleyball Squad: Back (L to R): Hassan Mohamad, Henry Johnstone, Caleb Berriman, Sean Brüysters (C), Michael Young, Callum Kilpatrick, Dr Adam James. Front (L to R): Damien Messmer, Tea Yun (Jason) Song, James Anderson (sitting), Jake Morgan, Harshvardhan Makharia, Liam Johnston, Jacob Opray



Winning Volleyball Team: Back (L to R): Hassan Mohamad, Caleb Berriman, Sean Brüysters, Liam Johnston, Callum Kilpatrick. Front (L to R): Jake Morgan, Harshvardhan Makharia



Sean Brüysters prepares to spike the ball against Elizabeth College

### Hutchins Volleyball Firsts

Sean Brüysters (C)  
Caleb Berriman  
Liam Johnston  
Callum Kilpatrick  
Harshvardhan Makharia  
Hassan Mohamad  
Jake Morgan

### Hutchins Volleyball Seconds

James Anderson  
Henry Johnstone  
Ethan MacGregor  
Damien Messmer  
Jacob Opray  
Tea Yun (Jason) Song  
Joshua Summerfield  
Michael Young

**Dr Adam James**  
**Teacher-in-charge**

## Water Polo

The 2015 water polo season has been another great one for Hutchins. All teams were very competitive and showed great success throughout the season.

The Junior School (Years 5-6) entered one team this year. The boys showed great participation in their training and games and what they have learnt over the season will help them to progress through their water polo careers.

The Years 7-8 boys entered three teams this year due to the large number of boys wanting to participate. Players in all teams had a great year showing a lot of improvement as the season progressed. The gold team showed endeavour in all of their games, the magenta team made the semi-finals whilst the black team made the grand final. The boys showed determination and fought hard

against the opposing team, sadly missing out on the win. Charles Zeeman was a standout player during the game, stepping up when many Year 8s were unable to attend. Oliver Burrows-Cheng received third best player of the season, which is a great achievement. Thanks goes to Mrs Linda Bonnitcho and Mrs Catherine Duffett for a fantastic job as co-ordinators.

The Year 9-10 team was coached by Julian Hudson (Year 11) and Lachlan Brumby (Year 12) with the aid of Mr Rod Betts. The team had a mixed season but learnt a lot about the finer points of the game which will stand them in good stead in the future. Stand out players included William Clerk, Hamish McCulloch, Patrick Betts and Jarrod McMullen. Thank you to Mr Sam Nogajski as the team's co-ordinator.

The firsts had another very successful season. The strength of the firsts is that due to the knowledge of the firsts coach, Mr Scott Wilson, and the experience and commitment from the players, they also set a record during the final season. In the semi-final against The Friends' School, the firsts won 18-0. This set the beat for the grand final and the Hutchins firsts came out victorious scoring 14-0. James Tudball played a great game in the grand final, dominating the forward position. Lachlan Paul improved greatly over the season as the firsts' goal keeper and was an important part in having no goals scored against us during the final series. Lachlan Brumby played another great season and Julian Hudson received the third best player for the season. A special thanks goes to Mr James Seddon as the firsts' manager and water polo co-ordinator, and to Mr Scott Wilson for the time and commitment he has put into another season of Hutchins water polo.

**Andrew Hudson**  
**Captain of Water Polo**

## Junior School Prize List 2015

### Year 3

#### Certificates for Commitment and Participation

Charles Boman  
Max Genders  
Kiran Sarma  
Lachlan Sheen

#### Certificates for Character

Oscar Lucas  
Callum Wherrett  
Joshua Wise

#### Certificates for Most Improved

William Curtis  
Matthew Rogers  
James Sims  
Tobias Zochling

### Year 4

#### Certificates for Commitment and Participation

Hugo Allison  
Maxwell Barrett  
Linden Clark  
Jonty Coad  
Cayden Hill  
Luke Harris  
Noah Kamprad

#### Certificates for Character

James Greenaway  
Cohen Ratcliffe  
Terry Skoulakis

### Year 5

#### Certificates for Commitment and Participation

Thomas Gibson  
Seth Homfray  
Miles Rothe  
Caspar Warden  
Nicholas Williams

#### Certificates for Character

Tom Bayley  
Connor Cheeseman  
Jefferson Roy-Chowdhury  
Sebastian Greenwood  
Jack Kalis  
Campbell Logan  
Samuel McShane  
Edward Shepherd  
Thomas Whatling

#### Certificate for Most Improved

James Lucas

### Year 6

#### Academic Certificates

Jack Carr  
Benjamin Davie  
Andrew Gregg  
Finn Harbinson  
Joe Harrison  
Benjamin Horsham  
Hamish McDougall  
Harry Sillifant

#### Certificates for Commitment and Participation

Charlie Goodfellow  
Samuel Henning  
Isaac Nugent  
Joshua Wiese

#### Certificates for Character

Oliver Bird  
Fraser Cumming  
Oscar Dickson  
Aryan Dubey  
Oliver Elrick  
Sonny Pybus  
James Webb

#### Certificates for Most Improved

Jack Luttrell  
Oscar Reisz

#### Accepting on behalf of Buckland House the shield for Cock House of the Junior School

James Hodgman

#### The Hutchins Prize for character, commitment and involvement in the life of the Junior School

Jack Allison  
Harrison Jones  
Will McDonough  
Lucien Patiniotis  
Jake Wilkinson

#### The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School

Benjamin Horsham

#### The Junior School Music Prize

Dashan Forrest

#### The Centre for Excellence Prize for Commitment and Attitude

Fletcher Ryan  
Howard Tapping

#### The Junior School Sportsman Prize

Benjamin Boman  
Zachary Phair

#### The Robert Swan Memorial Prize for Character and Leadership

James Hodgman

#### The Prize for Dux of Junior School

Angus Christie

## Middle School Prize List 2015

#### Certificates for Academic Commitment in Year 7

Benjamin Curtis  
Louis Kingston  
Tom Maclachlan  
Noah Sargent  
Charles Zeeman

#### Certificates for Academic Merit in Year 7

Fletcher Hilder  
Thomas Jetson  
William Mather  
Ewan Sloan  
Angus Wakefield

#### The SRC Prize for Academic Excellence in Year 7

Izac Grantham

#### The Middle School Prize for Academic Excellence in Year 7

Lewis Traill

#### The Prize for Dux of Year 7

Daniel Mackintosh

#### Certificates for Academic Commitment in Year 8

Mackenzie Evans  
Luca Gentile  
Matthew Goldsmith  
Raman Law  
William MacMichael

#### Certificates for Academic Merit in Year 8

Lewis Drury  
Alexander Hogan-Jones  
Sam Jackson  
Caedence Kuepper  
Miles McTaggart  
Stefano Papastamatis

#### The Parents' Association Prize for the student in Middle School who shows compassion and quiet achievement

Jagga Pybus

#### The 'Rusty' Butler Memorial Prize for service to the Middle School

William Hodgman

#### The R M and R A Swan Memorial Prize for the student who demonstrates determination, courage and enthusiasm

Thomas Burbury

#### The R E Richardson Memorial Trophy for the best sportsman of the Middle School

Oliver Burrows-Cheng

#### The SRC Prize for Academic Excellence in Year 8

Alex Stephens

#### The Middle School Prize for Academic Excellence in Year 8

Jackson Coad

#### The Centre for Excellence Prize for Outstanding Work in the Middle School

Thomas Vermey

#### The Ramsay Prize for Dux of Middle School

Malcolm Ward

#### The Hutchins Middle School Shield for Cock House Academic Effort

Stephens House

## Senior School Prize List 2015

### Certificates for Academic Commitment in Year 9

Joseph Bailey  
Alexander Hall  
Samuel King  
Campbell Lane  
Alexander Titchen

### Certificates for Academic Merit in Year 9

Thomas Davie  
Harrison Grant  
Koh Kawaguchi  
Neil Law  
Isaac Traill

### The Matthew Groom Prize for the most outstanding Power of 9 student in the Challenge

Samuel Carmichael

### Certificate for Academic Commitment and the Geoffrey T Stilwell History Prize for Year 9 Australian Studies

Simon Watt

### The Prize for Scientific Inquiry in Year 9 and the SRC Prize for Academic Excellence in Year 9

James Browne

### The Prize for Dux of Year 9

Fergus Charles

### Certificates for Academic Commitment in Year 10

Jacob McIntyre  
Jeremy Reid  
Nathan Robinson  
Joshua Semelbauer  
Hamish Spence  
Thomas Young

### Certificates for Academic Merit in Year 10

Matthew Burgess  
Angus Szoke  
Luke West

### The Buckland Memorial Prize for European Languages in Year 10 and the Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy

Thomas Baddiley

### Certificate for Academic Merit, the Prize for Scientific Inquiry in Year 10, the Parents' Association Prize for a student who shows character, humility and quiet achievement at Year 9 or 10 and the Special Hutchins Award for supporting events across the School

Thomas Dunbabin

### The SRC Prize for Academic Excellence in Year 10

Harrison Evans

### The Geoffrey T Stilwell History Prize for Year 10, the Special Hutchins Award for supporting events across the School and the Prize for Dux of Year 10

James Tucker

### Certificates for Academic Commitment in Year 11

Stuart Carnaby  
Hok Hei Leung  
Thomas Macrossan

### Certificate for Academic Merit in Year 11

Jake West

### Certificate for Academic Commitment in Year 12

Jeremy Goddard

### Certificate for Academic Merit in Year 12

Jonathon Ertl

### The Class of 1994 Prize for English Writing

Mac Bethune-Watkins

### The Vocational Education Merit Award, sharing the HMAS Tasmania Award for a student undertaking Maritime Studies and the Vocational Education and Training Student of the Year Award

Nicholas Bonnitcha

### Certificate for Academic Merit and graduating with High Distinction

Christopher Boulton

### Certificate for Academic Merit and the Gedye Prize for Asian Languages

Michael Boulton

### The Centre for Excellence Prize for Outstanding Work

Edward Bowden

### The Elise Archer Prize for Theatre Performance

Campbell Braithwaite

### Certificate for Academic Commitment and the Vocational Education Investment Award

Josh Brown

### Graduating with High Distinction, the Prefects of 1989 Art Award and the Prize for Art Studio Practice

Lachlan Brumby

### The Prize for ESL

Ka Shun Cheung

### Graduating with High Distinction

Jock Denehey

### Certificate for Academic Commitment and graduating with High Distinction

Louis Devine

### The Prize for Computer Science and sharing the D A Wilson Prize for Computer Graphics and Design

David Kesseling

### Graduating with Distinction

Kun Woo Kim

### The Buckland Memorial Prize for European Languages

Angus Lane

### Graduating with High Distinction

Charles Lane

### The Prize for General Mathematics

Sean Lowrie

### The Bruce Lachlan Brammall Memorial Prize for English Communications, the Prize for Physical Sciences and the Prize for Dux of Year 11

Thomas Maughan

### The Prize for Environmental Science

William Millhouse

### Graduating with Distinction

Hassan Mohamad

### Graduating with High Distinction

Alexander Murray

### Certificate for Academic Merit and graduating with High Distinction

Krishant Nand

### The Prize for Art Production

Sean Oosthuizen

### Graduation with High Distinction, the Vocational Education Investment Award and The Leavers of 2015 award for a senior student who has displayed outstanding personal growth during their time at the Senior School

Jacob Opray

### Graduating with High Distinction

Lincoln Paine

### Graduating with High Distinction

James Padgett

### The Vocational Education Merit Award and the Prize for Excellence in Vocational Education and Training

Jayson Seaman

### The Prize for Audio Design

Thomas Skalicky

### The Edward Webster Senior Orator Prize

Fergus Smith

### The Vocational Education Investment Award

Stevan Djeric

### The Watchorn Memorial Prize for English Studies

Patrick Eberhard

### The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood, the Prize for Outstanding Achievement in Vocational Education and Training, The Vocational Education Merit Award and sharing the HMAS Tasmania Award for a student undertaking Maritime Studies

Jack Field

### Certificate for Academic Commitment and the George Rowntree Memorial Prize for Design Graphics

Michael Gentile

### The Harry D Hewer Memorial Prize for Accounting

Jack Green

### The Prize for Information Technology and Systems

Charlie Greenwell

### Graduating with High Distinction

Himaushu Hardikar

### The Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal

Timothy Horton

### The Vocational Education Investment Award

Reuben James

### Certificate for Academic Commitment, graduating with High Distinction and the Prize for Student Directed Inquiry

Benjamin Johnston

### Certificate for Academic Merit and the OH Biggs Memorial Prize for Mathematics Methods 3

Edward Johnstone

### The McDougall Prize for Legal Studies

Henry Johnstone

### Graduating with High Distinction and the Special Hutchins Award for supporting events across the School

Ryan Jones

### Certificate for Academic Merit and the Henry Martin Memorial Prize for Chemistry

Samuel Jones

### The Vocational Education Investment Award

Oliver Smith

### **Graduating with High Distinction**

Tea Yun Song

**Certificate for Academic Merit, graduating with High Distinction, sharing the D A Wilson Prize for Computer Graphics and Design and the Prize for Housing and Design**  
Joshua Summerfield

### **School of Performing Arts**

**Boys selected for entry in 2016**

Paul Dellas  
Torin Jones  
David Humphrey  
Philip Humphrey  
Thomas Reeves

### **Stephen Gumley Shield**

**For Cock House Academic Effort**

School House

### **Awards of Special Distinction**

**Certificate for Academic Merit, graduating with High Distinction, the Joe Cowburn Memorial Prize for Outstanding Literary Achievement, the Prize for Music Performance and the Special Hutchins Award for supporting events across the School**

James Anderson

**Certificate for Academic Commitment, the Prize for Food and Nutrition, the F M Young Memorial Prize for Geography and the Special Hutchins Prize for Academic Service to Middle School boys'**

Caleb Berriman

**The A L Butler Memorial Prize for History, the John Cameron Prize for Academic Interest at Year 11 and the N M D Jack Memorial Prize for application, achievement and conduct in Year 11**

William Burgess

**Certificate for Academic Merit, graduating with High Distinction, the 'Minty' Johnson Prize for Business and Finance, the Westpac Prize for the most outstanding student in Business Studies, the Sinclair Trust Prize for Entrepreneurship and the Parents' Association Prize for a student who shows character, humility and quiet achievement in Year 11 or 12**

James Crean

**Graduating with High Distinction and the Special Hutchins Prize for Academic Service to Middle School boys'**

Spiros Daglas

**Certificate for Academic Merit, graduating with High Distinction, the Henry Martin Memorial Prize for Physics and the Hutchins Old Boys' Association Prize for a student who at Year 12 is highly respected by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School**

Benjamin Jarvis

**Certificate for Academic Commitment, graduating with High Distinction and the Hutchins Old Boys' Lodge Prize for service to the School**

Liam Johnston

**The Vocational Education Investment Award and the Special Hutchins Award for supporting events across the School**

Riordon Macbeth

**Graduating with High Distinction, the Harrison Prize for Economics and the Economic Society of Australia - Tasmanian Branch Book Prize, the C I Wood Memorial Prize for Biology, the Director of Teaching and Learning Prize for Academic Excellence in Year 12, the Groom Family Prize for Global Citizenship and the Sam Beattie Prize for effort and achievement**

Harshvardhan Makharia

**Certificate for Academic Merit, graduating with High Distinction, the Prize for Health Studies, the Special Hutchins Award for supporting events across the School and the Westpac Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, house and co-curricular programs and to the values of the School**

Damien Messmer

**Certificate for Academic Merit, graduating with High Distinction and the P K Rogers Memorial Prize for the best all round sportsman in the School**

Jake Morgan

**Certificate for Academic Commitment, graduating with High Distinction and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School**

William Scott

**Certificate for Academic Commitment, the Jim Wilkinson Prize for Sport Science and the Special Hutchins Award for supporting events across the School**

James Tudball

**Certificate for Academic Merit, graduating with High Distinction, the Special Hutchins Award for supporting events across the School, the Prize for Music, the Rev Dr Geoffrey Stephens Memorial Prize for the best graduation essay in Religious Philosophy and the Alan Field Payne Prize for loyalty and leadership**

Michael Young

**Certificate for Academic Merit, graduating with High Distinction, the Prize for Outdoor Leadership, the Special Hutchins Award for supporting events across the School, the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example and the Bishop's Presentation to the Captain of the School**

Ziah Cooper

## **Graduation Roll 2015**

**Graduating with High Distinction**

James Anderson  
Christopher Boulton  
Lachlan Brumby  
Ziah Cooper  
James Crean  
Spiros Daglas  
Jock Denehey  
Louis Devine  
Himaushu Hardikar  
Benjamin Jarvis  
Liam Johnston  
Benjamin Johnston  
Ryan Jones  
Charles Lane  
Harshvardhan Makharia  
Damien Messmer  
Jake Morgan  
Alexander Murray

Krishant Nand  
Jacob Opray  
Lincoln Paine  
James Padgett  
Lachlan Paul  
William Scott  
Tea Yun Song  
Joshua Summerfield  
Michael Young

**Graduating with Distinction**

Kun Woo Kim  
Hassan Mohamad

## **Scholars' Roll 2015**

**The School of Performing Arts Scholarship**

Jye Ayres, Rosetta Primary School

**The W H Mason Cox Scholarship**

Max Baldock, Waimea Heights Primary School

**The Rob' Nettlefold Scholarship**

Angus Christie, The Hutchins School

**The Lady Franklin Scholarship**

Brodie Donohoe, Dodges Ferry Primary School

**The D H Harvey Scholarship**

Seth Homfray, The Hutchins School

**The P H Rockett Scholarship**

Luca Nunn, The Hutchins School

**The Hutchins School Scholarship**

Callum Parssey, St Virgils College

**The School of Performing Arts Cultural Studies Scholarship**

Steven Wang, New Town High School

# SCHOOL ROLL

ABBOTT Noah	P	SC	BETTS Hamish	7	SC	BURROWS-CHENG Oliver	8	SC	CORNISH Thomas	11	BU
ABEL Sam	10	TH	BETTS Patrick	9	SC	CALDER Callum	8	ST	CORNWELL Benjamin	8	BU
ABEL Will	2	TH	BHANDARI Surya	2	BU	CALVERT Callum	8	ST	COTTIER William	8	SC
AGARWAL Rishabh	11	SC	BIGNELL Douglas	11	SC	CALVERT Angus	10	SC	COURTNEY George	7	ST
AHERN Logan	7	ST	BIGNOLD Harrison	10	TH	CALVERT Jock	12	SC	COUSINS Ayden	8	TH
AKL Jack	3	ST	BINGHAM Ashby	7	ST	CAMPBELL Jack	7	BU	COUSINS Reuben	3	TH
AKL Lucas	2	ST	BIRCH Casper	3	SC	CAMPBELL Oscar	7	SC	COX William	6	BU
ALAM Hugo	7	ST	BIRCH Charlie	P	SC	CARLINGTON Liam	10	ST	CRAWFORD Baxter	9	TH
ALBERTINI Giorgio	7	TH	BIRD Fergus	10	ST	CARMICHAEL Samuel	9	BU	CRAWFORD Fraser	7	BU
ALCOCK George	8	TH	BIRD Mason	9	SC	CARMONA Michael	6	BU	CREAN James	12	BU
ALCOCK Patrick	8	TH	BIRD Oliver	6	SC	CARNABY Stuart	11	TH	CREAN William	10	BU
ALEXANDER Brodie	10	BU	BISHOP Alexander	P	ST	CARNE Henry	5	SC	CREEK Oliver	8	BU
ALEXANDER Layne	10	BU	BISHOP Samuel	2	ST	CARNE James	8	SC	CROSER Daniel	11	BU
ALI Zaen	7	ST	BLACK Harrison	7	ST	CARR Jack	6	SC	CROWE Hudson	K	TH
ALLAN Hamish	9	SC	BLACKWOOD Charlie	1	BU	CARRICK Strider	11	SC	CROWLE Henry	1	SC
ALLARDICE Nicholas	8	SC	BLAKERS Rainjan	11	SC	CHAMBERLEN Rohan	1	SC	CRUSE Julian	11	BU
ALLEN Lachlan	10	BU	BLEATHMAN Elliot	10	BU	CHAMBERS Henry	9	TH	CUMMING Fraser	6	SC
ALLEN Selby	8	TH	BLIGHT Toby	3	TH	CHAMBERS Lachlan	9	TH	CUMMING Gilbert	4	SC
ALLISON Hugo	4	ST	BODYCOAT Joshua	3	ST	CHAN Aden	4	TH	CUMMING Montgomery	1	SC
ALLISON Jack	6	ST	BOERSMA Zachary	1	BU	CHAN Kavin (Austin)	9	ST	CUMMINGS Jack	K	SC
ANDERS William	6	BU	BOMAN Benjamin	6	TH	CHAN Lucas	K	SC	CURTIS Benjamin	7	SC
ANDERSON George	2	SC	BOMAN Charles	3	TH	CHARLES Felix	7	SC	CURTIS William	3	TH
ANDERSON James	9	SC	BONNEY Thomas	3	BU	CHARLES Fergus	9	SC	CUTHBERT Thomas	3	ST
ANDERSON James	12	TH	BONNITCHA Michael	7	SC	CHATWOOD Rory	5	TH	DAENGDEJ Tasman	10	SC
ARNOLD Caleb	P	BU	BONNITCHA Nicholas	11	SC	CHATWOOD Zachary	7	TH	DAGLAS Spiros	12	SC
ARTHIKARAN Rohan	K	BU	BOTT Kieran	P	ST	CHAU Oscar	9	TH	DAI Fanbo (Debo)	10	SC
ASHLEY Maximus	5	ST	BOTTE Samuel	8	ST	CHEESEMAN Connor	5	BU	DALY Christopher	1	BU
ASHLIN Riley	7	TH	BOTTERILL-JAMES William	P	BU	CHEESEMAN Hamish	3	BU	DALY James	K	BU
BADDILEY Thomas	10	BU	BOULT Christopher	12	ST	CHEN Jifan	9	SC	DAVEY Charles	1	TH
BADENACH Nicholas	1	ST	BOULT Michael	11	ST	CHENG Ping Chung (Daniel)	11	ST	DAVEY Nicholas	9	ST
BAILEY Joseph	9	SC	BOURKE Ailbe	6	BU	CHEUNG Ka Shun (Kason)	11	TH	DAVIE Benjamin	6	BU
BAKER Campbell	4	TH	BOURKE Paddy	9	BU	CHILCOTT Harvey	9	SC	DAVIE Thomas	9	BU
BAKER William	K	SC	BOVILL Charlie	1	SC	CHOI Changhyeon (James)	11	ST	DAWSON-DAMER Montague	K	TH
BALL Patrick	12	BU	BOVILL William	3	SC	CHOW Ka Bo (Aaron)	7	TH	DELIU Phoenix	K	SC
BALL Rafferty	3	TH	BOWDEN Edward	10	SC	CHRISTIE Angus	6	BU	DELLAS Paul	8	SC
BANKS-SMITH Archie	8	ST	BOYD Quentin	P	TH	CHRISTIE Eddington	K	SC	DENDUANG Benjamin	11	BU
BANNON Lachlan	12	ST	BRADLEY Alister	6	ST	CHRISTIE William	2	BU	DENEHEY Jock	12	TH
BARKER Benjamin	5	SC	BRAITHWAITE Campbell	11	BU	CHU Amos	10	ST	DENEHEY Max	7	TH
BARLING James	P	ST	BRAMICH Gus	12	TH	CHU Mike	1	ST	DENG Ryan	7	ST
BARRETT Maxwell	4	ST	BRAY Ken	11	TH	CHU Wai Chung (Chris)	10	SC	DEVINE Lachlan	8	BU
BARRY Ewan	9	BU	BREEN Jarvis	2	ST	CHUGG Gus	8	SC	DEVINE Louis	12	TH
BARTULOVIC Huxley	K	ST	BRIANT Harrison	11	SC	CLARK Alexander	P	BU	DI DOMENICO Daniel	8	ST
BASTICK Alec	12	SC	BRIDGE Fergus	9	TH	CLARK Huon	5	BU	DICKSON Oscar	6	ST
BATES Neville	12	BU	BRITTON Charley	12	TH	CLARK Joshua	3	SC	DILGER Zacariah	5	SC
BATRA Anirudh	11	TH	BRITTON James	9	BU	CLARK Linden	4	SC	DINE Joshua	8	BU
BATTEN Max	9	ST	BRITTON Max	7	TH	CLARK Linden	4	SC	DITTMANN Ford	8	ST
BAYER Lars	P	ST	BROADBY Angus	5	BU	CLARK Thomas	2	TH	DIXON Benjamin	5	SC
BAYLEY Angus	3	ST	BROADBY Edward	3	BU	CLARKE Kidman	11	ST	DIXON Jack	6	SC
BAYLEY Tom	5	SC	BROADBY Oscar	9	ST	CLARK-HANSEN Jonathon	11	SC	DIXON Xavier	10	SC
BEADLE Jonathan	5	SC	BROCKLEHURST Samuel	P	ST	CLERK William	10	ST	DJERIC Stevan	11	TH
BEATTIE Maxwell	8	SC	BROCKLEHURST William	2	ST	CLIFFORD Frederick	2	ST	DOBSON William	11	TH
BECKETT Gregory	8	TH	BROOKS Harrison	P	BU	CLIFFORD Joe	7	ST	DONOGHUE Anthony	8	BU
BENNETT Jeremy	3	BU	BROWN Byron	4	ST	CLUTTERBUCK Riley	11	BU	DONOGHUE Julian	2	BU
BENNETT Thomas	5	ST	BROWN Josh	11	ST	COAD Jackson	8	ST	DOOLEY Lucas	1	SC
BENNETT Tommy	3	TH	BROWN Logan	3	TH	COAD Jonty	4	ST	DOUGLAS Austin	3	TH
BENT Thomas	8	TH	BROWNE James	9	ST	COLE William	12	ST	DOUGLAS Isaiah	6	TH
BERNARDO Marcus	K	SC	BROWNE Lachlan	3	ST	COLEMAN Edward	9	BU	DOURIAS Anastasios (Anassis)	1	TH
BERRIMAN Caleb	12	SC	BROWNING Henry	3	ST	COLLIS Lachlan	7	BU	DOUST Blaine	7	BU
BERRY Jonathon	P	TH	BRUMBY Fraser	9	ST	CONN Dean	8	BU	DOUST Mason	11	BU
BERRY Luke	K	TH	BRUMBY Lachlan	12	ST	CONNELLY Tamaroa	3	ST	DOWNHAM Morgan	10	ST
BESTER Thomas	10	TH	BRUYSTERS Sean	12	TH	CONNOR Charles	12	ST	DOWNIE Thomas	12	SC
BETHUNE-WATKINS Mac	12	BU	BURBURY Chester	6	SC	CONNOR Hamish	4	BU	DRAKE Lewis	9	TH
BETTS Alexander	7	SC	BURBURY Louis	2	SC	CONNOR William	12	ST	DRURY Lewis	8	SC
			BURBURY Thomas	8	SC	COOPER Charlie	4	ST	DUBEY Aryan	6	ST
			BURBURY William	12	SC	COOPER Harrison	10	SC	DUCKETT Louis	11	BU
			BURGESS Matthew	10	SC	COOPER William	8	BU	DUGGAN Conor	11	BU
			BURGESS William	11	SC	COOPER Ziah	12	BU	DUNBABIN Thomas	10	ST
			BURNELL Oliver	12	ST	CORDERO-MONKS Henry	K	ST	DURAND Will	6	BU
			BURNELL Toby	11	ST				DUSKE Harrison	P	TH
									DUTTON Oliver	K	ST

DWYER Harrison	10	TH	GIANNIS Sebastian	5	TH	HARRIS Luke	4	BU	JACKSON Sam	8	TH
EAST Benjamin	9	ST	GIBSON Jack	2	BU	HARRIS Noah	6	ST	JACKSON Stewart	11	SC
EBERHARD Lawrence	9	TH	GIBSON Thomas	5	BU	HARRIS Samuel	7	BU	JACKSON William	8	SC
EBERHARD Patrick	11	TH	GIDDINGS Thomas	3	ST	HARRIS William	1	ST	JAGER Campbell	2	SC
EDWARDS Oliver	1	ST	GIDDINGS William	P	ST	HARRIS William	10	BU	JAGER Nicholas	4	SC
EDWARDS William	6	SC	GILLKUM Nitish	2	SC	HARRIS-JELLEY Matthew	4	BU	JAMES Reuben	10	BU
EID Adam	8	SC	GILMOUR Declan	6	BU	HARRISON Charles	4	BU	JARVIS Benjamin	12	TH
EID Ramez	7	SC	GILTJES Declan	9	TH	HARRISON Joe	6	TH	JARVIS Mitchell	9	TH
EID Zakariya	7	SC	GLAETZER Claude	K	SC	HART Lachlan	9	BU	JARVIS Thomas	7	ST
EID Zane	11	BU	GLEESON Mitchell	11	TH	HART Michael	6	BU	JIANG Robert	10	ST
EINODER Matthias	K	SC	GLINADA Khal	8	ST	HAY William	12	SC	JIANG Zihe (Cooper)	P	TH
ELLIS William	10	ST	GODDARD Jeremy	12	BU	HAYES Jack	10	SC	JIAO Frank	8	SC
ELRICK Oliver	6	SC	GODFREY Nathan	2	TH	HAYES Mackenzie	8	ST	JOHNS Truen	9	SC
EMMS Callum	7	ST	GOLDING William	9	BU	HAYES-NEWINGTON Arthur	5	BU	JOHNSON Angus	12	SC
ERTL Jonathon	12	ST	GOLDSMITH Matthew	8	ST	HE James	11	BU	JOHNSON Eden	12	TH
ERVIN Flynn	5	BU	GOLLAPALLI Rithvik	5	SC	HE Wenqi (Tony)	8	SC	JOHNSTON Benjamin	12	ST
ESLAKE Jonathan	2	ST	GOODFELLOW Charlie	6	BU	HEADLAM Harry	5	SC	JOHNSTON Hamish	9	BU
ESSEX Samuel	3	ST	GOWARD Elliot	9	SC	HEALY Alexander	K	SC	JOHNSTON Liam	12	BU
EVANS Angus	9	TH	GRAHAM Callum	5	BU	HEALY Luke	4	SC	JOHNSTON Rupert	10	SC
EVANS Harrison	10	SC	GRAINGER Benjamin	11	TH	HEALY Mark	1	SC	JOHNSTONE Edward	11	TH
EVANS Mackenzie	8	SC	GRANT Harrison	9	BU	HEATHER Johan	11	TH	JOHNSTONE Henry	12	TH
EVANS-GREGG Oliver	8	BU	GRANTHAM Izac	7	SC	HEATHER Lloyd	9	SC	JOHNSTONE Oliver	2	SC
FADER Tom	1	BU	GRAVES Felix	9	ST	HEATLEY-HART Brendan	8	BU	JONES Harrison	6	TH
FAHEY Nicholas	11	TH	GREEN Benjamin	9	TH	HEMMINGS Hugo	7	BU	JONES Harry	7	BU
FARID Oliver	10	BU	GREEN Jack	11	TH	HENDERSON Solomon	12	TH	JONES Ryan	12	SC
FARRELL Benjamin	8	BU	GREENAWAY James	4	ST	HENNING Samuel	6	BU	JONES Samuel	1	TH
FENNEY Samuel	5	BU	GREENWELL Charles	11	SC	HENNING Samuel	6	BU	JONES Samuel	8	ST
FENNEY-WALCH Sean	9	SC	GREENWOOD Joseph	2	BU	HENRY Oskar	6	BU	JONES Samuel	12	SC
FERGUSON Ben	5	SC	GREENWOOD Oscar	3	BU	HESTERMANN Till	10	TH	JONES Torin	8	ST
FERGUSON George	10	SC	GREENWOOD Sebastian	5	ST	HICKIE Alex	12	TH	JUBB Hugh	9	ST
FERGUSON Jack	2	SC	GREGG Andrew	6	BU	HICKLING Hugh	9	TH	KABALAN Alexander	P	SC
FERGUSON Samuel	12	SC	GRIFFIN Vaughan	4	SC	HILDER Fletcher	7	SC	KABLE Jordan	9	BU
FIELD Jack	11	TH	GRIFFITHS Aiden	7	BU	HILL Cayden	4	ST	KACIC-MIDSON Ellis	2	TH
FIELDHOUSE River	7	TH	GRIFFITHS Jack	3	SC	HIMSON Daniel	12	TH	KACIC-MIDSON Lloyd	3	TH
FIELDHOUSE Thomas	3	BU	GRIFFITHS Tom	6	SC	HINE Angus	11	TH	KACIC-MIDSON Quinn	6	TH
FIELDING James	5	TH	GRIMMER Hugo	K	ST	HINE Cale	5	SC	KAINS Nicholas	9	TH
FIFE Hamish	12	BU	GRINING Alex	10	TH	HINE Ethan	8	SC	KALIS Jack	5	TH
FISHER Brandon	8	BU	GROVER George	11	TH	HINKLEY Matthew	K	BU	KAMPRAD Noah	4	BU
FITZGERALD Liam	12	SC	GRUBB Luke	K	BU	HOCKING Matthew	5	TH	KANG Dong Hun	5	BU
FOLDER Sebastian	7	BU	GRUBB Stacey	P	BU	HODGES Callum	P	TH	KARA Levi	P	ST
FORD Angus	5	SC	GULLINE Edward	9	ST	HODGES Noah	K	TH	KARA Zachary	K	ST
FORD Samuel	7	ST	GUPTA Siddharth	2	TH	HODGMAN James	6	BU	KAWAGUCHI Koh	9	SC
FORREST Dashan	6	TH	HAAS Thomas	1	SC	HODGMAN William	8	BU	KEARNEY Patrick	10	SC
FORREST Verity	5	TH	HALE William	5	BU	HOGAN-JONES Alexander	8	SC	KEITH Mallory	8	TH
FOSTER Jordan	12	ST	HALL Alexander	9	SC	HOLLOWAY Nathan	6	SC	KELLEHER Daniel	10	SC
FOSTER Zane	8	ST	HALL Samuel	10	SC	HOMFRAY Seth	5	BU	KELLEHER Liam	12	SC
FRANCIS William	6	SC	HALLETT George	5	SC	HOOKER Blake	4	TH	KELLY Alec	10	BU
FRANKLIN Nat	11	SC	HALLIDAY George	9	BU	HOPKINS Tomas	9	ST	KENNEDY Frank	2	ST
FRAZZICA Luca	P	SC	HAMILTON Alan	5	ST	HOPWOOD Jasper	K	ST	KENNEDY Lionel	P	ST
FREEMAN Lewis	11	BU	HAMILTON Ethan	7	BU	HORSHAM Benjamin	6	ST	KESSELING David	12	ST
FRIBERG Dane	10	SC	HAMILTON Gordon	7	ST	HORTON Timothy	11	BU	KESSELING Thomas	10	ST
FRY Sebastian	6	TH	HAMILTON Ian	11	ST	HOU Yuan Hao (Kevin)	10	BU	KESSLER Theo	11	TH
FULTON James	7	SC	HAMILTON Liam	10	BU	HOWE Ned	12	BU	KILPATRICK Callum	11	ST
GABRIEL James	10	TH	HAMMOND Louis	K	BU	HOWELL Fraser	1	ST	KIM Angelo	11	BU
GALL Elliot	K	SC	HAMMOND Macdonald	1	BU	HUBBARD Alexander (Xandy)	7	SC	KIM Hyun Jun	12	TH
GALLAGHER Hector	9	BU	HANSEN Carter	12	TH	HUBBARD Lachlan	9	SC	KIM Kun Woo (Kevin)	12	TH
GARDNER Fenn	11	SC	HANSEN Rupert	6	BU	HUDSON Andrew	12	ST	KINDER Aiden	6	ST
GARDNER Lachlan	11	ST	HANSEN William	4	BU	HUDSON Julian	11	ST	KINDER Dylan	2	ST
GARG Ansh	1	TH	HARBINSON Finn	6	ST	HUMPHREY David	4	BU	KING Kenneth	9	TH
GARTLAN Jack	9	TH	HARDIKAR Himaushu	12	TH	HUMPHREY David	10	ST	KING Lewis	2	BU
GASSET Johann	K	ST	HARDIKAR Sudhaunshu	8	TH	HUMPHREY Nelson	3	BU	KING Samuel	9	ST
GASSET Rafael	5	ST	HARDWICK Lochlan	8	ST	HUNN Isaac	9	ST	KING Thomas	5	BU
GASSET Reuben	3	ST	HARGRAVE Jordan	12	SC	HURST Charles	P	SC	KINGSTON Louis	7	SC
GATEHOUSE Joshua	8	TH	HARKNESS Gabe	2	ST	HURST Ethan	5	TH	KINNE Alistair (Liam)	9	TH
GEARY David	11	TH	HARKNESS Milton	K	ST	HURST Mitchell	9	TH			
GEASON William	12	ST	HARMAN Vincent	7	SC	INGRAM Callum	9	SC			
GENDERS Max	3	TH	HARON Ayaan	P	TH	IRELAND Harrison	8	BU			
GENTILE Luca	8	SC	HARPER Alexander	9	BU	JACKSON Callam	4	ST			
GENTILE Michael	11	SC	HARRIS Ashlyn	P	ST						
GIANNIS Harrison	P	TH	HARRIS Kaylum	2	ST						
GIANNIS James	6	TH									
GIANNIS Samuel	8	TH									



KNEVETT Sebastian	12	ST	MACINTYRE Sean	K	SC	MCTAGGART Benjamin	9	TH	OPRAY Jacob	12	BU
KNIGHT Zachary	K	ST	MACINTYRE Tom	4	SC	MCTAGGART George	2	TH	OPRAY Lachlan	9	BU
KOKKORIS Harry	12	TH	MACKAY Alexander	8	SC	MCTAGGART Miles	8	BU	ORLIKOWSKI Joshua	9	TH
KOKKORIS Maxillanos	10	TH	MACKEY Augustine (Gus)	8	TH	MCTYE Jack	9	ST	ORPIN William	1	TH
KOKKORIS Samuel	8	TH	MACKINTOSH Ben	3	SC	MEAD Liam	9	BU	OSBORN William	7	BU
KOTCHARIAN Daniel	3	TH	MACKINTOSH Daniel	7	TH	MEDWIN Ethan	7	BU	O'TOOLE Thomas	3	BU
KOTCHARIAN Michael	6	TH	MACLACHLAN Timothy	9	ST	MEDWIN Oliver	4	BU	OXBROUGH Hugh	9	ST
KREGOR William	10	SC	MACLACHLAN Tom	7	ST	MELLAS Manoli	9	ST	PACE Alexander	11	BU
KRUSHKA James	5	SC	MACMICHAEL James	11	ST	MELLAS Nicholas	9	ST	PADAS Diomedes	K	ST
KRUSHKA Lachlan	4	SC	MACMICHAEL William	8	ST	MERCADO Peter	10	TH	PADGETT James	12	ST
KUEPPER Caedence	8	BU	MACPHERSON Lochlan	8	TH	MESSMER Damien	12	SC	PAGE Atticus	K	ST
KUMALA Oliver	12	BU	MACROSSAN Finian	9	BU	MILLER Louis	7	SC	PAGE Finnegan	K	ST
KUMAR Xabi	4	TH	MACROSSAN Thomas	11	BU	MILLER Maxwell	1	TH	PAINÉ Lincoln	12	SC
KUZIS Alexander	7	BU	MAGNUSSON Sean	7	ST	MILLHOUSE Eliot	K	SC	PALMER Luke	5	BU
KUZIS Nicholas	7	BU	MAJOR Zachary	11	BU	MILLHOUSE Flynn	6	SC	PALSER Jed	3	ST
LACK William	2	BU	MAKHARIA Harshvardhan	12	SC	MILLHOUSE William	12	BU	PALSER Zachary	7	ST
LAKOSELJAC Bradley	8	ST	MALAYANOND Sarttra	2	ST	MINEHAN Thomas	K	TH	PAPASTAMATIS Nikolas	5	ST
LAMB Oliver	9	TH	MANNING Toby	4	BU	MIONE Giuseppe (Joseph)	3	TH	PAPASTAMATIS Stefano	8	ST
LANE Angus	10	ST	MANNS Luke	6	SC	MITCHELL Luke	6	SC	PARNHAM Oliver	8	ST
LANE Angus	11	TH	MANNS Samuel	2	SC	MOHAMAD Hassan	12	BU	PARRY Remy	P	SC
LANE Campbell	9	TH	MAREE Andrew	7	ST	MOHAMAD Ibrahim	12	BU	PARSONS Jack	5	SC
LANE Charles	12	ST	MARINO Jonni	K	BU	MOLLISON Nathaniel	10	ST	PARSONS Jock	11	SC
LANE Cody	8	BU	MARIOS Jack	7	ST	MONAGHAN Ethan	P	ST	PARSONS Thomas	10	SC
LANGFORD Milo	6	SC	MARJANEN-JONES Cree	11	SC	MOORE Axel	7	BU	PASH James	9	SC
LAW Christopher	7	BU	MARRIOTT Blake	5	TH	MORGAN Felix	6	TH	PATEL Shifan	11	ST
LAW Neil	9	BU	MARRIOTT Lachlan	4	TH	MORGAN Jake	12	TH	PATINIOTIS Julius	4	TH
LAW Owen	10	BU	MARSHALL Benjamin	5	ST	MORGAN Tobias	2	TH	PATINIOTIS Lucien	6	TH
LAW Raman	8	BU	MARSHALL Daniel	10	SC	MORONEY Fraser	10	BU	PATINIOTIS Raphael	K	TH
LAW Robert	12	BU	MARSHALL Oskah	11	ST	MORONEY James	10	BU	PATON Luke	9	BU
LEARY Oliver	2	TH	MARTYN Jake	5	BU	MORRISON Alexander	P	BU	PAUL Lachlan	12	TH
LEE Brady	4	TH	MASON Jacob	1	TH	MOSS Charles	9	TH	PAVLIDES Andonis	11	SC
LEE Declan	9	TH	MASON Tyler	10	ST	MOSS Henry	11	TH	PEACOCK Lachlan	9	BU
LEE Lung (William)	12	ST	MATHER William	7	BU	MOSS Toby	5	TH	PECORA-BAKER Jacob	8	TH
LEMON Raiden	8	ST	MATTHEWSON Hamish	10	BU	MUIR Brentyn	9	SC	PEDERSON Samuel	K	BU
LENNON David	11	BU	MAUGHAN Thomas	11	ST	MUNDY Ryan	2	SC	PERRONE Michael	7	SC
LEONARD Edmund	1	SC	MAUMILL Hudson	P	ST	MUNDY Sebastian	3	SC	PETERSON-STANTON Flynn	7	TH
LEONARD George	1	TH	MAUMILL Jake	6	ST	MUNRO Alec	10	SC	PHAIR Zachary	6	BU
LEUNG Hok Hei (Thomas)	11	SC	MAZENGARB George	8	ST	MURDEN Axel	5	TH	PHUNTSOK Tenzin	9	ST
LICKISS Patrick	12	BU	MAZENGARB Joseph	K	ST	MURFETT Callan	P	BU	PICKERING Clancy	7	SC
LINDELL Tommy	2	SC	MCCULLOCH Hamish	10	SC	MURFITT-COWEN Luke	12	BU	PILKINGTON Harry	P	BU
LINDSAY Timothy	10	TH	MCCULLOCH Samuel	10	BU	MURRAY Alexander	12	BU	PITT Henry	3	SC
LITJENS Simon	5	ST	MCCULLUM Hugo	10	TH	MUTHU Sembeyan	9	SC	PITT Wilson	P	SC
LITTLE Daniel	1	BU	MCCULLUM William	11	TH	NAND Krishant	12	SC	PLUNKETT Nathan	8	BU
LIU Sheng Jie (Jerry)	P	BU	MCDONOUGH Will	6	ST	NATION Julian	K	TH	POLGLASE Noah	9	TH
LODGE William	P	BU	MCDUGALL Hamish	6	BU	NATOLI Fabian	9	ST	POLLEY Will	9	TH
LOGAN Campbell	5	TH	MCDUGALL William	P	BU	NDIMANYI Ghislain	12	TH	POOLEY Oliver	5	ST
LONGHURST Mason	3	BU	MCFARLAND Alexander	12	BU	NDIMANYI Phelin	10	TH	POTTER Finn	7	TH
LONGMAN Darcy	K	TH	MCGREGOR James	P	SC	NEGRI Charles	7	BU	POWELL Nicholas	8	ST
LONGMAN Sebastian	7	TH	MCINTOSH Angus	8	BU	NELSON Alexander	K	BU	PRESCOTT Lachlan	8	TH
LONGMAN Thomas	P	TH	MCINTOSH Miles	3	ST	NERMUT Anthony	2	BU	PRITCHARD Sebastien	K	TH
LOWES Thomas	4	ST	MCINTYRE Jacob	10	TH	NESTER Oscar	P	SC	PULLIN Angus	8	TH
LOWRIE Sean	11	ST	MCINTYRE Nicholas	10	TH	NETTLEFOLD Reuben	8	ST	PULLIN Thomas (George)	5	TH
LOWTHER Matthew	5	ST	MCLAGAN Finn	7	TH	NEWTON Ethan	8	SC	PULVER Zachary	8	SC
LU Yongqi (Allen)	10	BU	MCLAGAN Max	10	TH	NICOLLE Connor	3	ST	PURDON Archie	8	TH
LUCAS James	5	TH	MCLAREN Connor	K	TH	NIKITARAS Nikita	7	ST	PYBUS Jagga	8	TH
LUCAS Lloyd	6	TH	MCLAREN Oscar	4	TH	NIKITARAS Nikita	10	ST	PYBUS Sonny	6	TH
LUCAS Oscar	3	ST	MCLAREN Owen	K	TH	NOBLE Connor	9	BU	RADENTI Giorgio	10	TH
LUCIEER Nils	P	SC	MCLEAN Fergus	4	SC	NOBLE Eden	12	BU	RADENTI Pino	8	TH
LUDERS Henry	8	TH	MCMASTER Angus	8	ST	NOGAIJSKI Oliver	2	SC	RALPH Josiah	8	TH
LUDERS Oliver	7	TH	MCMULLEN Jarrod	9	ST	NUGENT Isaac	6	ST	RAMSAY Lachlan	3	BU
LUMSDEN-STEEL Thomas	P	TH	MCNEILL James	11	BU	NUNN Ellis	3	SC	RAMSEY Huw	1	BU
LUTTRELL Jack	6	SC	MCSHANE Benjamin	11	SC	NUNN Luca	5	SC	RANKIN Alden	7	TH
LUTTRELL Liam	1	SC	MCSHANE Fergus	11	SC	O'BRIEN Lachlan	4	TH	RANKIN Alexander	7	SC
LYNCH Remington	10	SC	MCSHANE Gilbert	9	SC	ODDIE Henry	6	ST	RANKIN Kilian	6	TH
LYNCH Sebastian	7	SC	MCSHANE Samuel	5	SC	ODDIE Michael	10	ST	RANKIN Rhodri	2	TH
LYNCH Sheng-Yuan	4	BU	MCSHANE Thomas	9	SC	ODGERS George	6	ST	RATCLIFFE Cohen	4	BU
LYNCH Tristan	9	SC			O'KEEFE James	4	TH	REDBURN Lachlan	6	TH	
LYNCH Sebastian	7	SC			O'KEEFE Luke	7	TH	REED Benjamin	10	TH	
MACBETH Morgan	8	SC			OKWECHIME Moses	6	TH				
MACBETH Riordon	11	SC			OOSTHUIZEN Sean	11	TH				
MACGREGOR Ethan	11	TH									

REED Thomas	8	TH	SHEE Rishit	K	BU	TAPLIN Lochie	6	BU	WEIR James	10	TH
REEVE Hamish	12	BU	SHEEN Lachlan	3	ST	TAPPER Totti	11	ST	WELLING Benjamin	7	BU
REEVE Henry	7	BU	SHEN Bolong (Tim)	6	ST	TAPPING Howard	6	SC	WELLING Nicholas	12	BU
REEVES Thomas	8	BU	SHENOY Amartya	K	BU	TARANTO James	11	TH	WEST Callum	8	ST
REID Jack	11	BU	SHEPHERD Edward	5	ST	TARSESI Daniel	P	ST	WEST Jake	11	BU
REID Jeremy	10	ST	SHEPHERD Spencer	P	ST	TASKOFSKI Ethan	P	TH	WEST Luke	10	BU
REID Spencer	8	ST	SHERMAN Ryan	3	SC	TASSELL Ben	6	BU	WEST Robert	11	ST
REINBOLD Adam	9	BU	SHULMAN Daniel	2	BU	TASSELL Liam	12	BU	WESTENBERG Nicholas	7	BU
REISZ Oscar	6	ST	SILLIFANT Benjamin	4	ST	TAYLOR Dylan	8	BU	WESTENBERG Timothy	10	BU
RENSHAW Sebastion	10	SC	SILLIFANT Darcy	2	ST	TAYLOR Ethan	7	SC	WHATLING Thomas	5	ST
REYNOLDS Xavier	K	ST	SILLIFANT Harry	6	ST	TAYLOR Hamish (Jock)	11	SC	WHERRETT Callum	3	BU
RHODES Ben	10	TH	SIMONDSOON Archie	4	TH	TEN BROEKE Charlie	2	ST	WHITBREAD William	5	ST
RICHARDSON George	1	TH	SIMS James	3	SC	TERBLANCHE Dewan	2	TH	WHITTON Harry	7	ST
RICHARDSON Jack	11	BU	SINCLAIR Ewan	7	SC	TERHORST Oliver	9	TH	WHITTON Jack	7	ST
RICHARDSON Lachlan	8	SC	SKALICKY Thomas	11	ST	TERRY Will	4	ST	WICKHAM Samuel	4	BU
RICHARDSON William	7	TH	SKINNER Oliver	1	ST	THIESEN Harry	7	ST	WIESE Hugo	4	TH
RICKARDS Mitchell	9	BU	SKOULAKIS Sifi	10	TH	THOMAS Nicholas	11	TH	WIESE Joshua	6	TH
RILEY Harrison	7	TH	SKOULAKIS Terry	4	TH	THOMAS Oliver	4	SC	WIESE Rupert	P	TH
RILEY Robert	P	SC	SKOULAKIS Yianni	12	TH	THORPE William	5	BU	WIGGINS Frederick	K	BU
RILEY Thomas	10	ST	SLOAN Ewan	7	TH	THURSBY Alexander	10	ST	WIGGINS Rhett	9	SC
ROBERTS Rainier	11	SC	SMART Alexander	3	SC	TILLEY Jack	8	BU	WIGGINS Rupert	2	BU
ROBINSON Archie	2	BU	SMART Nicholas	8	BU	TITCHEN Alexander	9	ST	WIGHTON Cody	3	SC
ROBINSON Charles	K	BU	SMEE William (Willum)	11	BU	TOWNS Jonathon	9	SC	WILKINS Samuel	8	SC
ROBINSON Nathan	10	SC	SMITH Alexander	8	TH	TRAILL Charles	K	TH	WILKINS Thomas	9	SC
ROBINSON Sebastian	9	SC	SMITH Alistair	6	TH	TRAILL Isaac	9	TH	WILKINSON Jake	6	SC
ROEHRER Luke	P	TH	SMITH Alistair	6	TH	TRAILL Lewis	7	TH	WILLIAMS Louie	K	BU
ROEHRER William	2	TH	SMITH Clancy	8	SC	TRAILL Oliver	5	TH	WILLIAMS Montgomery	5	ST
ROGERS Ewan	7	TH	SMITH Felix	7	ST	TRAILL Oscar	5	TH	WILLIAMS Nicholas	5	SC
ROGERS Harry	1	ST	SMITH Fergus	11	SC	TSIAKIS Andreas	4	TH	WILLIAMS Sebastian	K	TH
ROGERS Matthew	3	BU	SMITH Oliver	11	ST	TUCKER James	10	BU	WILLOUGHBY Thomas	7	TH
ROOKE Campbell	5	ST	SMITH Samuel	11	ST	TUDBALL James	11	ST	WILLSON Jeremy	11	BU
ROSE-WATSON Oscar	7	BU	SMITH William	10	TH	TURNBULL Jack	P	ST	WILSON Jacob	1	SC
ROSS Harrison	10	TH	SMITH William	11	ST	TURNBULL Lewis	4	ST	WILSON Samuel	4	SC
ROSSITER Aidan	12	ST	SONG Tea Yun (Jason)	12	BU	UPSTON Samuel	1	TH	WILSON Thomas	2	SC
ROSSITER Jack	7	SC	SONNEVELD James	12	SC	URQUHART Cameron	8	BU	WILTSHIRE Liam	10	BU
ROSSITER Kade	9	SC	SOOKEE Taine	7	TH	URQUHART Lewis	11	BU	WINK Harrison	9	ST
ROTHE Miles	5	SC	SPAULDING Connor	12	TH	USOALII Liam	9	SC	WISE Joshua	3	BU
ROUND Travis	2	SC	SPAULDING Quillan	9	ST	VAFAKOS Matthew	12	TH	WOLDEMICHEAL Nazrwi	12	ST
ROUTLEY Finn	4	ST	SPEAKMAN Ben	11	SC	VALLANCE Jack	7	SC	WOOD Lewis	10	SC
ROWELL Xavier	K	SC	SPENCE Hamish	10	BU	VAN DEN BERG Campbell	K	ST	WOODCOCK Angus	12	ST
ROY-CHOWDHURY Jefferson	5	ST	SPIDEN Ned	6	TH	VANDERKOP Anthony	11	BU	WOOLFORD Mitchell	P	SC
RUGEN Bailee	1	ST	STADLER William	9	BU	VARGHESE Aaron	1	BU	WRIGHT Saxon	7	SC
RUMLEY William	3	TH	STAHL Marc	9	SC	VERMEY Hamish	9	ST	WRIGHT-BURBURY Jesse	5	SC
RYAN Fletcher	6	BU	STANOJEVIC Aleksandar	K	ST	VERMEY Thomas	7	ST	WYATT Albert	10	TH
RYAN Samuel	9	BU	STARY Frank	1	ST	VESKA Remy	7	BU	YAM Yui Chi (Hugo)	11	TH
RYBAK Tomasz	3	ST	STEEDMAN Edward	K	SC	VICKERS Alastair	9	SC	YANG Kai-Fan	11	BU
SANDS Benjamin	3	SC	STENNING Nicholas	9	ST	VLAHOS William	K	TH	YELLAP Arjun	3	TH
SANDS Faris	1	SC	STEPHENS Alex	8	ST	VON RENESSE Tinko (Martin)	11	SC	YEUNG Ji Tao (Gullit)	10	TH
SARGENT Elijah	5	TH	STEPHENS Lewis	10	ST	VOSS Hilton	5	BU	YOUNG Harry	7	SC
SARGENT Isaac	10	TH	STEPHENS Trent	7	ST	WAKE Gabriel	5	ST	YOUNG Michael	10	SC
SARGENT Noah	7	TH	STEVENS Callum	10	ST	WAKEFIELD Angus	7	ST	YOUNG Michael	12	ST
SARMA Kiran	3	BU	STEVENSON Archie	9	BU	WAKEFIELD Hamish	9	ST	YOUNG Thomas	10	ST
SAVAGE Ptolemy	8	SC	STEVENSON Declan	11	SC	WALLACE Harrison	10	ST	ZEEMAN Angus	P	SC
SCHMID Luis	10	ST	STEVENSON Finn	6	BU	WALLACE Jack	11	ST	ZEEMAN Charles	7	SC
SCHMIDT Daniel	11	ST	STEVENSON Riley	7	BU	WALLMAN Sebastian	7	ST	ZEEMAN Joshua	2	SC
SCHMIDT James	12	ST	STODDART Liam	10	BU	WANG Collins	8	BU	ZEEMAN Matthew	3	SC
SCHMITT Rocco	12	ST	STONEMAN-WAITE Stanley	9	BU	WARD Malcolm	8	ST	ZEEMAN Robert	4	SC
SCHRAMM Luka	K	ST	STORRS Brian	3	BU	WARDEN Caspar	5	TH	ZEEMAN Stuart	K	SC
SCOTT George	8	SC	SUBBARAYALU Rohan	4	TH	WARRINGTON Mitchell	8	ST	ZHU Shenghong	7	TH
SCOTT Jack	8	BU	SULLIVAN Misha	K	ST	WATCHORN Thomas	8	TH	ZOCHLING Tobias	3	TH
SCOTT James	4	SC	SUMMERFIELD Joshua	12	SC	WATERSON Luke	K	ST	ZYWKO-HICKS Hans-Bjorn	9	TH
SCOTT William	12	SC	SUSSEX Nicholas	P	SC	WATT Simon	9	BU			
SEABOURNE Jordan	7	SC	SYMES Lachlan	P	BU	WATTS Wilf	K	SC			
SEAMAN Jayson	12	SC	SZOKE Angus	10	TH	WEBB Charles	8	TH			
SEAMAN Joshua	8	SC	TABOR Callum	11	ST	WEBB James	6	TH			
SEMELBAUER Joshua	10	ST	TAGLIERI Tom	9	TH	WEBB Oliver	2	TH			
SEWARD Byron	6	TH	TAIB Russel	11	BU	WEBSTER Liam	8	BU			
SHANNON Clancy	5	ST	TAM Wing Ho (Johnny)	11	SC	WEEDING Jack	9	TH			
SHARMAN William	8	TH	TANG Ching Lam (Vincent)	11	ST	WEIDMANN Luke	7	ST			
SHAW Hugo	P	BU			WEIDMANN William	7	ST				
SHEE Rhian	3	BU									

KEY: AGC = Age Group Champion; AT = Attainment; BM = Bronze Medal; BY = Best in Year Group; C = Credit; CCSS = Cross Country State Series; CO = Commendation; CW = Class Winner; D = Distinction: F = First; FI = Finalist; GC = Gold Certificate; GM = Gold Medal; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MSP = Most Successful Player; O = Outstanding; PA = Participation; PCA = People's Choice Award; PR = Proficient; PS = Perfect Score; S = Second; SF = State Finalist; SM = Silver Medal; SW = State Winner; T = Third; W = Winner



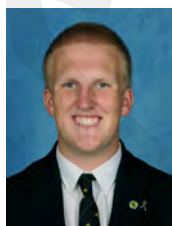
**James Anderson**

February 2013 to December 2015  
 A Special Hutchins Prize for service to Music 14  
 Academic Achievement 15  
 Academic Effort 14  
 Academic Excellence 13, 14  
 Academic Merit (Year 12) 15  
 Cap Award: Music Instrumental 14, 15  
 Captain of Co-curricular Award – Music 15  
 Captain of Co-curricular Award – Performing Arts 15  
 Colours: Music Instrumental 13  
 2nd Colours: Tennis 14  
 Special Hutchins Award for Supporting Hutchins Events across the School 13, 15  
 The Hutchins School Short Story Prize (Senior Division) 15  
 The Joe Cowburn Memorial Prize for outstanding Literary Achievement 15  
 The Prize for Music 13, 14  
 The Prize for Music Performance 15  
 Prefect 15  
 SPA Scholarship  
 Community Service Learning 14, 15  
 Senior School Service Award 15  
 Alliance Francaise Competition PA-13  
 Clarence Eisteddfod S-14  
 Hobart Eisteddfod F-13, 14, 15  
 International Student Science Conference PA-13  
 Orchestra PA-14  
 RACI Titration Competition PA-14, 15  
 Science & Engineering Challenge PA-13  
 Senior Choir PA-15  
 SPA Ensemble PA-13  
 String Quartet PA-14



**Patrick Ball**

February 2008 to December 2015  
 Academic Effort 12  
 Academic Excellence 12  
 Colours - Soccer 14  
 ASX Schools Sharemarket Game PA-14  
 Australian Mathematics Competition C-12  
 CPA Australia Plan Your Own Enterprise Competition PA-13



**Lachlan (Lachie) Bannon**

February 2010 to December 2015  
 Academic Effort 12, 15  
 Anniversary Tie 15  
 Colours – Cricket 14  
 Try-a-Trade (Year 9) PA-12  
 Australian Geography Competition C-15



**Alec Bastick**

February 2010 to December 2015  
 Academic Effort 12  
 Colours - Australian Rules Football 14  
 Economics Challenge PA-15



**Neville Bates**

June 2010 to December 2015  
 Academic Effort 12, 13, 14  
 Colours – Rugby 14  
 Anniversary Tie 15  
 Try-a-Trade (Year 9) PA-12  
 RACI Titration Competition PA-14



**Caleb Berriman**

February 2006 to December 2015  
 Academic Commitment Certificate 14  
 Academic Effort 12, 13, 14  
 Academic Excellence 14  
 Academic Merit (Year 12) 15  
 Colours – Australian Rules Football 13  
 Golden Fleece Award 15  
 The F M Young Memorial Prize for Geography (Snr) 15  
 The Prize for Food and Nutrition 15  
 The Prize for Mathematics Applied 3 14  
 The Special Hutchins prize for Academic Service to Middle School 15  
 Prefect 15  
 Community Service Learning 14  
 RACI Titration Competition PA-14  
 Try-a-Trade (Year 9) PA-12



**Mac Bethune-Watkins**

February 2010 to December 2015  
 Academic Effort 13  
 Anniversary Tie 15  
 The Class of 1994 Prize for English Writing 15  
 Australian Business Studies

Competition D-14  
 CPA Australia Plan Your Own Enterprise Competition PA-13, 14  
 ICAS UNSW Mathematics Competition PA-15  
 Meet the Business Leader PA-14  
 RACI Titration Competition PA-14



**Christopher Boulton**

February 2010 to December 2015  
 Academic Achievement 15  
 Academic Effort 12, 13, 14  
 Academic Excellence 13, 14  
 Academic Merit (Year 12) 15  
 Cap Award – Swimming 14  
 Cap Award – Swimming 15  
 Captain of Co-curricular Award – Swimming 15  
 The WA Webster Prize for Most Improved Swimmer in Senior School 14  
 Community Service Learning 13, 15  
 Senior School Service Award 14, 15  
 Australian Brain Bee Challenge SF-14  
 Australian Geography Competition HD-12, C-14  
 International Student Science Conference P-13  
 RACI Titration Competition PA-14  
 Try-a-Trade (Year 9) PA-12  
 UTAS Science Investigation Awards F-13



**Gus Bramich**

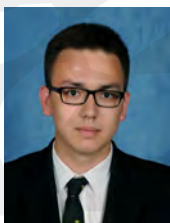
February 2012 to December 2015  
 Academic Effort 12, 14  
 Cap Award – Rowing 15  
 Cap Award – Soccer 15  
 Captain of Co-curricular Award – Soccer 15  
 Colours – Rowing 14  
 Colours – Soccer 14  
 Service Award – Soccer 14  
 Community Service Learning 14  
 Senior School Service Award 14  
 Try-a-Trade (Year 9) PA-12

**Charley Britton**

February 2010 to December 2015  
 Academic Effort 12, 13, 14  
 Anniversary Tie 13  
 Try-a-Trade (Year 9) PA-12

**Lachlan Brumby**

February 2006 to December 2015  
 Academic Achievement 12  
 Academic Effort 12, 13, 14, 15  
 Academic Excellence 12, 13  
 Cap Award – Swimming 14  
 Cap Award – Swimming 15  
 Cap Award – Water Polo 14  
 Cap Award – Water Polo 15  
 Captain of Co-curricular Award –  
 Surfing 15  
 Stephens Award – Swimming 12  
 The Prefects of 1989 Art Award  
 15  
 The Prize for Art Production 15  
 The Symmons-Wilson Cup for  
 Water Polo 14  
 The Symmons-Wilson Cup for  
 Water Polo 15  
 Stephens House Executive 14, 15  
 Student Tribunal 13  
 Students Representative Council  
 12  
 Vice-Captain – Swimming 14, 15  
 Vice-Captain – Water Polo 15  
 Community Service Learning  
 13, 15  
 Senior School Service Award 15  
 Australian Mathematics  
 Competition D-12  
 Economics Challenge PA-15  
 GRIP Leadership Conference  
 PA-13  
 RACI Titration Competition PA-14

**Sean Bruysters**

July 2013 to December 2015  
 Anniversary Tie 15  
 Cap Award – Volleyball 15  
 Captain of Co-curricular Award –  
 Volleyball 15

The Modern Languages Faculty  
 Prize for commitment, academic  
 achievement and cultural  
 advocacy 14  
 Australian Business Studies  
 Competition PA-15  
 Meet the Business Leader PA-15  
 RACI Titration Competition PA-  
 14, 15

**William (Will) Burbury**

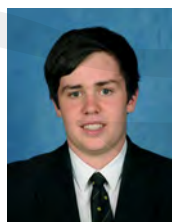
February 2010 to December 2015  
 Academic Effort 12  
 Cap Award – Rowing 14  
 Colours – Rowing 14  
 Australian Business Studies  
 Competition C-15  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-13, 15  
 Meet the Business Leader PA-15  
 Try-a-Trade (Year 9) PA-12

**Oliver Burnell**

February 2007 to December 2015  
 Academic Effort 13, 15  
 Cap Award – Sailing 13, 14, 15  
 Captain of Co-curricular Award –  
 Sailing 15  
 Stephens Award – Swimming 12  
 The Murray Jones Trophy for  
 commitment, endeavour and  
 service to Sailing 14, 15  
 ASX Schools Sharemarket Game  
 PA-15  
 Australian Business Studies  
 Competition PA-15  
 Australian Mathematics  
 Competition D-12  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-15  
 ICAS UNSW Mathematics  
 Competition D-12  
 Meet the Business Leader PA-15  
 RACI Titration Competition PA-14

**Jock Calvert**

February 2008 to December 2015  
 Academic Commitment  
 Certificate 14  
 Academic Effort 13, 14, 15  
 Colours – Sailing 13  
 Recognition of National  
 Representation 14  
 Service Award – Sailing 15  
 Prefect 15  
 ASX Schools Sharemarket Game  
 PA-14, 15  
 Australian Business Studies  
 Competition PA-14  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-13, 14  
 Economics Challenge PA-15

**William (Will) Cole**

February 2010 to December 2015  
 Academic Effort 12  
 Australian Business Studies  
 Competition PA-15  
 Australian Geography  
 Competition PA-13  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-13, 15

**Charles (Charlie) Connor**

February 2006 to December 2015  
 Cap Award – Sailing 15  
 Colours – Sailing 13, 14  
 Stephens Award – Swimming 12  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-13  
 GRIP Leadership Conference  
 PA-13

**William Connor**

February 2010 to December 2015  
 Academic Effort 12, 13, 14, 15  
 Stephens Award – Swimming 12  
 Colours – Sailing 13, 14  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-14

**Ziah Cooper**

February 2010 to December 2015  
 A Special Hutchins Prize for  
 service to Music 14  
 Academic Achievement 13  
 Academic Effort 12, 13, 14, 15  
 Academic Excellence 12, 13, 14  
 Academic Merit 12, 13, 14, 15  
 Buckland House Colours 13  
 Buckland House Commendation  
 Certificate 12  
 Buckland House Eagle Award 14  
 Buckland House Ian Millhouse  
 Waratah Award 15  
 Buckland House Red 13, 14  
 Cap Award – Debating 15  
 Cap Award – Music Instrumental  
 14, 15  
 Cap Award – Music Theatre 14, 15  
 Captain of Co-curricular Award –  
 Dance 15  
 Captain of Co-curricular Award –  
 Debating 15  
 Colours – Debating 14  
 Colours – Drama 14  
 Colours – Music Instrumental 13  
 2nd Colours – Tennis 14  
 Honour Badge – Debating 15  
 Honour Badge – Music  
 Instrumental 15  
 Honour Badge – Musical Theatre  
 15  
 Special Hutchins Award for  
 Supporting Hutchins Events  
 across the School 13, 15  
 The Arthur Walch Memorial  
 Prize for true sportmanship,  
 leadership, character & example  
 15  
 The Ben Chuck Good Man Award  
 15  
 The Bishop's Presentation to the  
 Captain of the School 15  
 The Elise Archer Prize for Drama  
 14

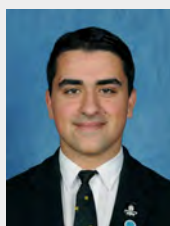
The H D Erwin Memorial Trophy for Senior Debater  
 The N M D Jack Memorial Prize for application, achievement and conduct in Year 11 14  
 The Prize for Best All Round Arts Student of the School 14  
 The Prize for Outdoor Leadership 15  
 The Watchorn Memorial Prize for English Literature 14  
 Students Representative Council 14  
 SPA Scholarship  
 Community Service Learning 13, 15  
 Senior School Service Award 13, 15  
 Alliance Francaise Competition HM-12  
 Brisbane Eisteddfod F-15  
 Clarence Eisteddfod S-14  
 Hobart Eisteddfod F-12, 14, 15  
 ICAS UNSW Mathematics Competition C-12  
 Orchestra PA-12, 14  
 RACI Titration Competition PA-14, SM-13  
 School Musical PA-14  
 Senior Choir PA-13, 15  
 Southern Tasmanian Dancing Eisteddfod S-14, PA-14  
 SPA 'BlueNote' Ensemble PA-12, 13, 14  
 SPA Ensemble PA-12, 13  
 Speech & Performance F-15  
 String Quartet PA-14  
 Tasmanian Debating Union PA-12  
 Try-a-Trade (Year 9) PA-12  
 UTAS Science Investigation Awards S-13



**James Crean**

February 2011 to December 2015  
 Academic Achievement 15  
 Academic Commitment Certificate 13  
 Academic Effort 12, 13, 14  
 Academic Excellence 12, 13, 14  
 Academic Merit 12, 14, 15  
 2nd Colours – Tennis 14  
 Buckland House B Badge 14  
 Buckland House Colours 14  
 Buckland House Commendation Certificate 14  
 Buckland House Eagle Award 15  
 Buckland House Waratah Award 15  
 Captain of Co-curricular Award – Tennis 15  
 Service Award – Soccer 14  
 The Geoffrey T Stilwell History Prize 13

The Harry D Hewer Memorial Prize and the Chartered Accountants  
 Australia and New Zealand Prize 14  
 The Minty Johnson Memorial Prize for Business and Finance 15  
 The PA's Prize for a boy in Year 11 or 12 who shows character, humility and quiet achievement 15  
 The Sinclair Trust Prize for Entrepreneurship 15  
 The Westpac Prize for the Most Outstanding Student in Business Studies 15  
 Prefect 15  
 Arthur Park Memorial Scholarship  
 Community Service Learning 13, 15  
 Senior School Service Award 13, 14, 15  
 Alliance Francaise Competition HM-12  
 ASX Schools Sharemarket Game PA-13, 14, 15  
 Australian Business Studies Competition D-15  
 Australian Mathematics Competition D-12  
 CPA Australia Plan Your Own Enterprise Competition SF-13, PA-15  
 Economics Challenge PA-15  
 House Chess PA-15  
 ICAS UNSW Mathematics Competition D-14, C-15  
 ICAS UNSW Science Competition PA-14, 15  
 Meet the Business Leader PA-14, 15  
 RACI Titration Competition PA-14  
 Tasmanian Mathematics Competition F-12, BY-12  
 Tasmanian Mathematics Relay F-12



**Spiros Daglas**

February 2004 to December 2015  
 Academic Effort 14, 15  
 Academic Excellence 14  
 Cap Award – Soccer 14  
 Cap Award – Soccer 15  
 Colours – Athletics 15  
 Colours – Australian Rules Football 14  
 Colours – Australian Rules Football 15  
 Golden Fleece Award 15  
 The Special Hutchins prize for Academic Service to Middle School 15  
 Community Service Learning

14, 15  
 Senior School Service Award 15  
 Student IT Committee 14  
 Australian Mathematics Competition D-12  
 CPA Australia Plan Your Own Enterprise Competition PA-13, 15  
 GROK Learning Python – Beginners PA-13  
 ICAS UNSW Mathematics Competition C-12, PA-14



**Jock Denehey**

December 2003 to December 2015  
 Academic Effort 12  
 Anniversary Tie 15  
 Colours – Australian Rules Football 14  
 Community Service Learning 14, 15  
 Senior School Service Award 15  
 ASX Schools Sharemarket Game PA-14, SW-15  
 Australian Business Studies Competition C-15, PA-14  
 CPA Australia Plan Your Own Enterprise Competition PA-14  
 GROK Learning Python – Intermediate PA-14  
 ICAS UNSW Science Competition PA-14  
 Meet the Business Leader PA-14, 15  
 RACI Titration Competition PA-14



**Louis Devine**

February 2012 to December 2015  
 Academic Commitment Certificate 15  
 Academic Effort 12, 13, 14, 15  
 Colours – Water Polo 14  
 Thorold House Colours 13  
 Prefect 15  
 Community Service Learning 13, 15  
 Senior School Service Award 14, 15  
 GRIP Leadership Conference PA-13  
 Hutchins Short Story Competition PA-12  
 International Student Science Conference PA-13



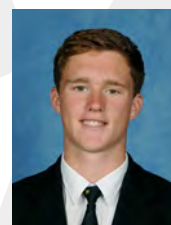
**Thomas (Tom) Downie**

February 2008 to December 2015  
 Academic Achievement 12  
 Academic Effort 12  
 Cap Award – Rowing 12, 13, 14  
 Service Award – Rowing 12  
 The Headmaster's Cup for the Most Impressive Coxswain 12, 14



**Jonathon Ertl**

February 2010 to December 2015  
 Academic Achievement 15  
 Academic Commitment Certificate 14  
 Academic Effort 12, 13, 14  
 Academic Excellence 14  
 Academic Merit 15  
 Stephens Award – Swimming 12  
 CPA Australia Plan Your Own Enterprise Competition PA-13  
 Lawfest PA-15  
 RACI Titration Competition PA-14  
 Science & Engineering Challenge PA-13

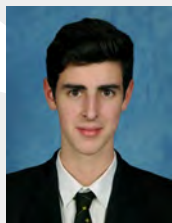


**Samuel (Sam) Fergusson**

February 2009 to December 2015  
 Academic Effort 12  
 Academic Excellence 12  
 Cap Award – Rugby 15  
 Colours – Rowing 14  
 School House Colours 13  
 Burbury House Vice-Captain 15  
 CPA Australia Plan Your Own Enterprise Competition PA-13  
 Economics Challenge PA-15  
 RACI Titration Competition PA-14  
 Try-a-Trade (Year 9) PA-12

**Hamish Fife**

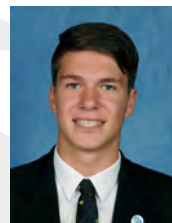
February 2001 to December 2015  
 Anniversary Tie 15  
 Buckland House B Badge 15  
 Buckland House Colours 15  
 Buckland House Commendation Certificate 15  
 Cap Award – Rugby 14, 15  
 Captain of Co-curricular Award – Rugby 15  
 Red Cross Blood Ambassador PA-14

**William Geason**

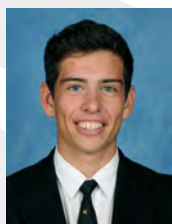
February 2003 to December 2015  
 Academic Effort 15  
 Colours – Soccer 14  
 Australian Geography Competition C-15  
 CPA Australia Plan Your Own Enterprise Competition PA-13  
 Lawfest PA-15

**Himaushu Hardikar**

June 2008 to December 2015  
 Academic Effort 12, 14  
 Academic Excellence 12  
 Cap Award – Debating 15  
 Colours – Debating 14  
 The H D Erwin Memorial Trophy for Senior Debater 15  
 The Hutchins School Short Story Prize (Intermediate Division) 13  
 Community Service Learning 15  
 Senior School Service Award 15  
 ASX Schools Sharemarket Game PA-12  
 Economics Challenge PA-15  
 ICAS UNSW English Competition C-13  
 ICAS UNSW Mathematics Competition PA-15  
 Neville Bonner Memorial Prize SW-13  
 RACI Titration Competition PA-14  
 Science & Engineering Challenge PA13  
 Southern Schools Badminton Championships PA-12, 13, 15  
 Speech & Performance HM-15  
 Tasmanian Youth Parliament PA-14  
 United Nations Youth Australia Evatt Trophy PA-12

**William Hay**

February 2010 to December 2015  
 Academic Effort 12, 13, 15  
 Academic Excellence 12, 14  
 Cap Award – Australian Rules Football 14  
 Cap Award – Water Polo 14, 15  
 ASX Schools Sharemarket Game PA-14  
 Australian Mathematics Competition C-12  
 CPA Australia Plan Your Own Enterprise Competition PA-13  
 Economics Challenge PA-15  
 Lawfest PA-15  
 Meet the Business Leader PA-14  
 Tasmanian Water Polo SR-12

**Liam Fitzgerald**

February 2008 to December 2015  
 Academic Achievement 12  
 Academic Effort 14  
 Anniversary Tie 15  
 Cap Award – Rugby 14  
 Damien Arnold Memorial Shield for Rugby Best Clubman 15  
 Clarence Eisteddfod S=12, 13  
 Hutchins Big Band PA-12, 13  
 Symphonic Band PA-12

**Jeremy Goddard**

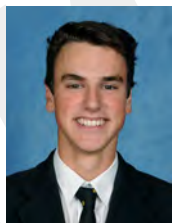
February 2010 to December 2015  
 Academic Commitment Certificate 12, 15  
 Academic Effort 12, 15  
 Academic Excellence 12  
 Cap Award – Soccer 15  
 Colours – Soccer 14  
 CPA Australia Plan Your Own Enterprise Competition PA-13

**Solomon Henderson**

February 2012 to December 2015  
 Cap Award – Hockey 14, 15  
 Cap Award – Rowing 15  
 Colours – Rowing 14  
 Lawfest PA-15  
 RACI Titration Competition PA-14

**Jordan Foster**

February 2002 to December 2015  
 Academic Effort 12  
 Cap Award – Swimming 14, 15  
 Captain of Co-curricular Award – Surfing 15  
 Captain of Co-curricular Award – Swimming 14  
 2nd Colours – Hockey 14  
 Stephens Award – Swimming 12  
 The WA Webster Prize for Most Improved Swimmer in Senior School 13  
 ASX Schools Sharemarket Game PA-12  
 Clarence Eisteddfod S-12, M-13  
 Symphonic Band PA-12, 13  
 Tasmanian School Sport Swimming SR-13

**Carter Hansen**

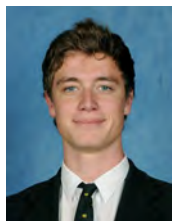
February 2003 to December 2015  
 Academic Effort 12  
 Cap Award – Cricket 14, 15  
 Captain of Co-curricular Award – Cricket 15  
 L W Richardson Memorial Trophy for Cricket 15  
 The C W Butler Prize for 1st XI Cricket (Batting Average) 14, 15  
 CPA Australia Plan Your Own Enterprise Competition PA-13  
 Science & Engineering Challenge PA-13

**Jordan Hargrave**

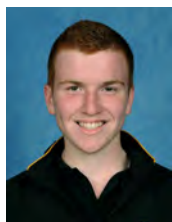
February 2009 to December 2015  
 Academic Effort 15  
 Cap Award – Basketball 15  
 Captain of Co-curricular Award – Basketball 15  
 Colours – Basketball 14  
 ASX Schools Sharemarket Game PA-15  
 Science & Engineering Challenge PA-13

**Alex Hickie**

February 2010 to December 2015  
 Academic Achievement 14  
 Academic Effort 12, 13, 14  
 Cap Award – Squash 15  
 Colours – Squash 14  
 Australian Mathematics Competition D-12  
 RACI Titration Competition PA-14

**Daniel Himson**

February 2008 to December 2015  
 Academic Effort 12, 14, 15  
 Cap Award – Musical Theatre 14  
 School Musical PA-14  
 Senior Choir PA-13, 15  
 Southern Tasmanian Dancing  
 Eisteddfod S-14

**Ned Howe**

February 2001 to December 2015

**Andrew Hudson**

February 2001 to December 2015  
 Academic Effort 12, 14  
 Cap Award – Rowing 14, 15  
 Cap Award – Water Polo 14, 15  
 Captain of Co-curricular Award – Rowing 15  
 Captain of Co-curricular Award – Water Polo 15  
 Colours – Swimming 14  
 Community Service Learning 14  
 Senior School Service Award 14  
 Stephens Award – Swimming 12  
 The Symmons-Wilson Cup for Water Polo 14, 15  
 RACI Titration Competition PA-14

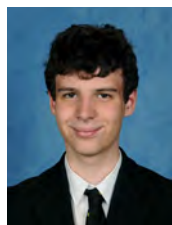
**Benjamin (Ben) Jarvis**

February 2010 to December 2015  
 Academic Achievement 12  
 Academic Commitment Certificate 13  
 Academic Effort 12, 13, 14,  
 Academic Excellence 12, 13, 14,  
 15

Academic Merit 12, 14, 15  
 Colours – Soccer 14, 15  
 Golden Antlers 15  
 Service Award – Soccer 14  
 The Henry Martin Memorial Prize for Physics 15  
 The Old Boys' Association Prize for a boy who at Year 12 is held in high respect by peers and teachers 15  
 The Prize for Information Technology & Systems 14  
 The Prize for Scientific Inquiry in Years 9 and 10 13  
 Thorold House Colours 14  
 Students Representative Council 14  
 Prefect 15  
 Mason-Cox Scholarship  
 Australian Mathematics Competition D-15  
 Chemistry Competition C-15  
 Community Service Learning 13, 14, 15  
 GRIP Leadership Conference PA-13  
 ICAS UNSW Mathematics Competition D-14, 15  
 ICAS UNSW Science Competition MW-13, D-14, 15  
 Junior Youth Physics Tournament BM-13  
 RACI Titration Competition PA-14  
 Responsible Service of Alcohol AT-13  
 Science & Engineering Challenge PA-13  
 Senior School Service Award 14, 15  
 Tasmanian Mathematics Relay SW-15  
 Tasmanian Science Talent Search PA-15  
 UTAS Science Investigation Awards PCA - 12

**Angus Johnson**

February 2013 to December 2015  
 Academic Effort 13, 14  
 Anniversary Tie 15  
 Cap Award – Rugby 14, 15  
 Colours – Squash 14  
 RACI Titration Competition PA-14

**Eden Johnson**

February 2010 to December 2015  
 Academic Effort 12, 13, 15  
 Academic Excellence 12  
 ASX Schools Sharemarket Game PA-12, 14  
 Australian Business Studies Competition PA-15  
 CPA Australia Plan Your Own Enterprise Competition SF-15  
 Economics Challenge PA-15  
 Meet the Business Leader PA-14  
 RACI Titration Competition PA-14  
 Southern Schools Badminton Championships PA-12

**Benjamin (Ben) Johnston**

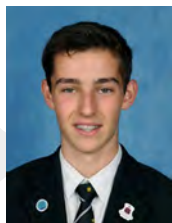
February 2006 to December 2015  
 Academic Commitment Certificate 15  
 Academic Effort 12, 14, 15  
 Academic Excellence 12  
 Colours – Australian Rules Football 13, 15  
 Colours – Water Polo 15  
 Colours – Cross Country 14  
 House Badge 14  
 Merit Award – Australian Rules Football 14  
 Stephens Award – Swimming 12  
 Stephens Guinea 15  
 Stephens House Colours 12  
 The Prize for Student Directed Inquiry 15  
 Prefect 15  
 Stephens House Executive 12, 13, 14, 15  
 Student Tribunal 13  
 Students Representative Council 12, 13, 14  
 Community Service Learning 13, 14, 15  
 Senior School Service Award 13, 15  
 GRIP Leadership Conference PA-14  
 Science & Engineering Challenge PA-13

**Henry Johnstone**

February 2008 to December 2015  
 Academic Effort 12, 13, 14  
 Academic Excellence 12  
 Cap Award – Australian Rules Football 15  
 Cap Award – Rowing 14  
 Colours – Water Polo 14  
 The McDougall Prize for Legal Studies 15  
 Prefect 15  
 Students Representative Council 14  
 Clarence Eisteddfod S-12  
 Economics Challenge PA-15  
 International Student Science Conference PA-13  
 Lawfest PA-15  
 RACI Titration Competition PA-14  
 Science & Engineering Challenge PA-13  
 Symphonic Band PA-12  
 Try-a-Trade (Year 9) PA-12

**Liam Johnston**

February 2003 to December 2015  
 Academic Achievement 12  
 Academic Commitment Certificate 13, 15  
 Academic Effort 12, 13, 14, 15  
 Academic Excellence 12  
 Buckland House Colours 13  
 Buckland House Commendation Certificate 13  
 Buckland House Eagle Award 15  
 Buckland House Waratah Award 15  
 Captain of Co-curricular Award – Cricket 15  
 Colours – Australian Rules Football 14  
 Colours – Cricket 14  
 The Hutchins OB's Lodge Prize for service to the School 15  
 Captain of Buckland House 15  
 Students Representative Council 13, 14  
 Community Service Learning 13, 15  
 Senior School Service Award 15  
 House Drama PA-15  
 Try-a-Trade (Year 9) PA-12

**Ryan Jones**

February 2012 to December 2015  
 Academic Achievement  
 Academic Effort 12, 14, 15  
 Academic Excellence 12  
 Cap Award – Hockey 13, 14, 15  
 Captain of Co-curricular Award – Hockey 14, 15  
 Colours – Cross Country 14  
 Recognition of National Representation 14  
 School House LiteBlue 9/10  
 The Addison-McLeod Cup for Hockey 14, 15  
 Community Service Learning 13, 15  
 Senior School Leader  
 Senior School Service Award 15  
 Students Representative Council  
 Australian Geography Competition PA-15  
 RACI Titration Competition PA-14  
 Tasmanian Hockey SM-15

**Samuel Jones**

February 2003 to December 2015  
 Academic Achievement 12, 14  
 Academic Commitment Certificate 13  
 Academic Effort 12, 13, 14  
 Academic Excellence 12, 13, 15  
 Academic Merit 15  
 Anniversary Tie 15  
 Cap Award – Badminton 15  
 The Gedye Prize for Asian Languages 14  
 The Henry Martin Memorial Prize for Chemistry 15  
 Year 12 School House Colours 15  
 Australian Geography Competition D-15  
 ICAS UNSW Science Competition D-12  
 International Student Science Conference PA-13  
 RACI Titration Competition PA-14  
 Science & Engineering Challenge PA-13  
 Southern Schools Badminton Championships PA-12, 13, 15, W-14

**Liam Kelleher**

February 2001 to December 2015  
 Academic Effort 14  
 Colours – Rugby 14  
 RACI Titration Competition PA-14

**David Kesseling**

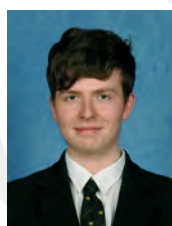
February 2010 to December 2015  
 Academic Effort 12, 13, 14, 15  
 Captain of Co-curricular Award – Information Technology 15  
 The D A Wilson Prize for Computer Graphics and Design 15  
 The Prize for Computer Science 15  
 ICT Leader 15  
 Responsible Service of Alcohol AT-12

**Hyun Jun (Jun) Kim**

February 2011 to December 2015  
 Academic Commitment Certificate 13  
 Academic Effort 12, 13  
 Academic Excellence 12, 13  
 Colours – Rugby 14  
 ASX Schools Sharemarket Game PA-12  
 RACI Titration Competition PA-14  
 Science & Engineering Challenge PA-13

**Kun Woo (Kevin) Kim**

February 2010 to December 2015  
 Academic Commitment Certificate 12  
 Academic Effort 12, 13, 15  
 Academic Excellence 13  
 Cap Award – Squash 14, 15  
 Captain of Co-curricular Award – Squash 15  
 Community Service Learning 13, 15  
 Senior School Service Award 15  
 Australian Mathematics Competition D-12, 13, CCSS-14, C-15  
 Australian Mathematics Enrichment Stage PA-13  
 Economics Challenge PA-15  
 International Student Science Conference PA-13  
 RACI Titration Competition PA-14  
 Try-a-Trade (Year 9) PA-12  
 UNSW International Competitions and Assessments C-13

**Sebastian Knevet**

February 2010 to December 2015  
 Academic Effort 12, 14  
 Academic Commitment Certificate 14  
 Lawfest PA-15

**Harry Kokkoris**

February 2001 to December 2015  
 Academic Effort 14  
 Anniversary Tie 15  
 Community Service Learning 13

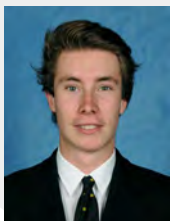
**Oliver Kumala**

April 2002 to December 2015  
 Academic Effort 12  
 Buckland House B Badge 15  
 Buckland House Colours 15  
 Buckland House Eagle Award 15  
 Buckland House Waratah Award 15  
 Colours – Drama 14  
 Hobart Eisteddfod F-15  
 School Musical PA-14  
 Southern Tasmanian Dancing Eisteddfod S-14

**Charles (Charlie) Lane**

February 2010 to December 2015  
 Academic Effort 12, 14, 15  
 Cap Award – Hockey 14  
 1st Colours – Debating 15  
 Colours – Debating 15  
 Colours – Hockey 13  
 Stephens Award – Swimming 12  
 Stephens House Executive 15  
 Stephens House Vice-Captain 15  
 Students Representative Council 12  
 Prefect 15  
 Community Service Learning 13, 15  
 Senior School Service Award 15  
 International Student Science Conference IP-13  
 Lawfest PA-15  
 Tasmanian Debating Union PA-15  
 UTAS Science Investigation Awards T-13



**Robert Law**

February 2006 to December 2015  
 Academic Achievement 12  
 Buckland House B Badge 14  
 Buckland House Colours 15  
 Buckland House Commendation Certificate 14  
 Colours – Cross Country 14  
 CPA Australia Plan Your Own Enterprise Competition PA-13  
 GRIP Leadership Conference PA-13  
 ICAS UNSW Science Competition D-14  
 Orchestra PA-12  
 RACI Titration Competition PA-14  
 Science & Engineering Challenge PA-13

**Lung (William) Lee**

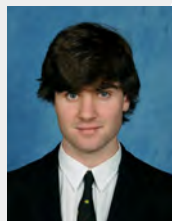
May 2013 to December 2015  
 Academic Effort 14  
 Anniversary Tie 15

**Patrick Lickiss**

February 2005 to December 2015  
 Academic Commitment Certificate 12  
 Academic Effort 12, 13, 14, 15  
 Academic Excellence 12, 13, 14  
 Academic Merit 13, 14  
 Colours – Soccer 14  
 The Hutchins School Short Story Prize (Intermediate Division) 13  
 Community Service Learning 13  
 Australian Mathematics Competition PA-12  
 Economics Challenge PA-15  
 GRIP Leadership Conference PA-13  
 Hutchins Short Story Competition PA-12  
 International Student Science Conference PA-13  
 Lawfest PA-15  
 RACI Titration Competition PA-14

**Harshvardhan (Harsh) Makharia**

February 2012 to December 2015  
 Academic Effort 12, 13, 14  
 Academic Excellence 12, 13, 14  
 Academic Merit 13  
 Cap Award – Volleyball 15  
 Golden Fleece Award 15  
 Service Award – Cricket 15  
 The Bruce Lachlan Brammall Memorial Prize for English Communications 14  
 The C I Wood Memorial Prize for Biology 15  
 The Chris Rae Award Academic Excellence 9/10 13  
 The Director of Teaching and Learning Prize for Academic Excellence in Year 12 15  
 The Groom Family Prize for Global Citizenship 15  
 The Harrison Prize for Economics & Economic Society of Australia Tasmania Branch Book Prize 15  
 The Jim Wilkinson Prize for Sport Science 14  
 The John Cameron Prize for Academic Interest at Year 11 14  
 The O H Biggs Memorial Prize for Mathematics Methods 3 14  
 The Prize for Dux of Year 9  
 The Sam Beattie Prize for effort and achievement 15  
 Captain of Burbury House 15  
 Students Representative Council 14  
 Hutchins School Scholarship  
 Community Service Learning 13, 15  
 Senior School Service Award 14, 15  
 Australian Mathematics Competition C-12  
 Economics Challenge PA-15  
 ICAS UNSW Mathematics Competition C-12, 14, 15  
 ICAS UNSW Science Competition PA-12  
 International Student Science Conference PA-13  
 RACI Titration Competition PA-14  
 Tasmanian Mathematics Relay F-12, 15

**Alexander (Alex) McFarland**

February 2008 to December 2015  
 Academic Effort 15  
 ICAS UNSW Computer Skills C-13  
 Barista Basics - Introductory Level PA-14

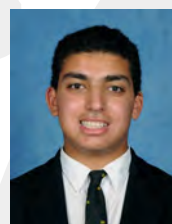
**Damien Messmer**

February 2011 to December 2015  
 A Special Hutchins Prize for service to Music 14  
 Academic Effort 12, 13, 14, 15  
 Academic Excellence 12, 14  
 Academic Merit 15  
 Cap Award – Cross Country 15  
 Cap Award – Music Instrumental 14, 15  
 Cap Award – Music Vocal 15  
 Captain of Co-curricular Award – Athletics 15  
 Captain of Co-curricular Award – Cross Country 15  
 Captain of Co-curricular Award – Run Club 15  
 Colours – Rowing 14  
 Golden Fleece Award 15  
 Honour Badge – Cross Country 15  
 Honour Badge – Music Vocal 15  
 Honour Badge – Musical Instrumental 15  
 School House Colours 13  
 School House LiteBlue 9/10 13  
 Senior School Service Award 14  
 Special Hutchins Award for Supporting Hutchins Events across the School 13, 15  
 The Buckland Memorial Prize for European Languages 14  
 The Prize for Health Studies 15  
 The Westpac Endeavour Award 15  
 SPA Scholarship  
 Community Service Learning 13, 15  
 Senior School Service Award 15  
 Australian Mathematics Competition C-12  
 Clarence Eisteddfod S-14  
 Goethe German Language Competition – Conversation T-14  
 Goethe German Language Competition – Poetry F-14  
 GRIP Leadership Conference PA-13

Hobart Eisteddfod F-14, 15  
 ICAS UNSW Mathematics Competition C-12  
 ICAS UNSW Science Competition C-12, 15  
 Orchestra PA-12, 14  
 Senior Choir PA-15  
 Southern Schools Badminton Championships PA-12  
 SPA Ensemble PA-12  
 String Quartet PA-14  
 Try-a-Trade (Year 9) PA-12  
 UTAS Science Investigation Awards S-12

**William Millhouse**

February 2002 to December 2015  
 Academic Effort 12, 14, 15  
 Anniversary Tie 15  
 Buckland House B Badge 13  
 Buckland House Colours 15  
 Buckland House Eagle Award 15  
 Colours – Sailing 13  
 Community Service Learning 14  
 Senior School Service Award 15  
 ASX Schools Sharemarket Game PA-14  
 Australian Business Studies Competition PA-14  
 CPA Australia Plan Your Own Enterprise Competition PA-13, SF-14  
 Economics Challenge PA-15  
 Meet the Business Leader PA-14

**Hassan Mohamad**

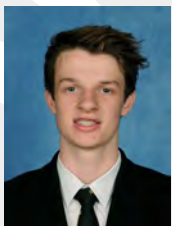
February 2010 to December 2015  
 Academic Effort 12  
 Anniversary Tie 15  
 Buckland House Commendation Certificate 15  
 Cap Award – Volleyball 15  
 2nd Colours – Tennis 14  
 Community Service Learning 13, 15  
 Senior School Service Award 15  
 ASX Schools Sharemarket Game PA-15  
 Australian Business Studies Competition PA-15  
 Australian Mathematics Competition PA-12  
 CPA Australia Plan Your Own Enterprise Competition PA-13, SF-15  
 Meet the Business Leader PA-15

RACI Titration Competition PA-14  
 Science & Engineering Challenge  
 PA-13  
 Try-a-Trade (Year 9) PA-12



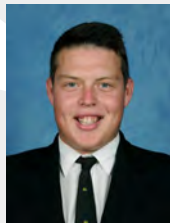
**Ibrahim Mohamad**

February 2010 to December 2015  
 Academic Effort 12  
 Community Service Learning 13  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-13  
 Economics Challenge PA-15  
 Try-a-Trade (Year 9) PA-12



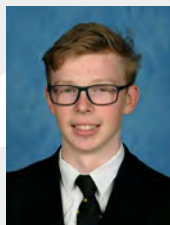
**Jake Morgan**

June 2001 to December 2015  
 Academic Achievement 15  
 Academic Commitment  
 Certificate 14  
 Academic Effort 12, 14  
 Academic Excellence 12  
 Academic Merit 15  
 Anniversary Tie 15  
 Cap Award - Basketball  
 Colours - Australian Rules  
 Football 14  
 Colours - Basketball 14  
 The P K Rogers Memorial Prize  
 for best all-round sportsman in  
 the School 15  
 Community Service Learning  
 14, 15  
 Australian Geography  
 Competition PA-15  
 Senior School Service Award 15



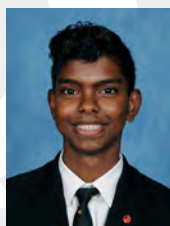
**Luke Murfitt-Cowen**

February 2012 to December 2015  
 Cap Award - Australian Rules  
 Football 14, 15  
 Captain of Co-curricular Award -  
 Australian Rules Football 15  
 Colours - Australian Rules  
 Football 12, 13  
 The Matthew Groom Prize for  
 the most outstanding Power of 9  
 student in "The Challenge" 12  
 The Roy Barnett Memorial Shield  
 for Australian Rules 15  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-13



**Alexander Murray**

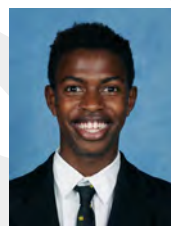
February 2014 to December 2015  
 Anniversary Tie 15  
 Buckland House B Badge 15  
 Community Service Learning  
 14, 15  
 Senior School Service Award 15  
 ASX Schools Sharemarket Game  
 PA-14, 15  
 Australian Business Studies  
 Competition PA-15  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-15  
 Meet the Business Leader PA-15  
 RACI Titration Competition PA-14



**Krishant (Kris) Nand**

February 2013 to December 2015  
 Academic Achievement 15  
 Academic Effort 13, 14  
 Academic Excellence 13, 14  
 Academic Merit 13, 14, 15  
 Colours - Debating 14  
 School House Colours 13  
 ICT Leader 14  
 School House Executive 15  
 Community Service Learning  
 13, 15  
 Senior School Service Award  
 14, 15

Apply First Aid AT-15  
 Australian Brain Bee Challenge  
 SF-13  
 Australian Informatics Olympiad  
 PA-14  
 Australian Mathematics  
 Challenge HD-13  
 Australian Mathematics  
 Competition HD-13  
 Australian Mathematics  
 Enrichment Stage PA-13  
 Barista Basics - Introductory  
 Level AT-15  
 BHP Billiton Awards SE-14  
 ICAS UNSW Computer Skills  
 HD-13  
 ICAS UNSW English Competition  
 D-13, C-13, 14  
 ICAS UNSW Mathematics  
 Competition D-13, 15, GM-14  
 ICAS UNSW Science Competition  
 D-13, GM-14, D-15  
 Junior Youth Physics Tournament  
 BM-13  
 ML Urquhart Competition PA-14  
 National Computer Science  
 School Challenge HD-14, PS-13  
 National Computer Science  
 School Challenge PS-13  
 National Mathematics Summer  
 School PA-15  
 National Youth Science Forum  
 PA-15  
 RACI Titration Competition FI-15  
 Responsible Service of Alcohol  
 AT-14  
 Tasmanian Debating Union PA-  
 13, 14, 15  
 Tasmanian Mathematics Relay  
 PA-13, 14  
 Tasmanian Science Talent Search  
 T-13  
 Tasmanian Youth Parliament  
 PA-14



**Ghislain Ndimanyi**

February 2006 to December 2015  
 Academic Effort 14  
 Anniversary Tie 15  
 Colours - Basketball 14  
 CPA Australia Plan Your Own  
 Enterprise Competition 13  
 The Hume Moase Trophy for Most  
 Improved Soccer Player in 1st  
 XI 15



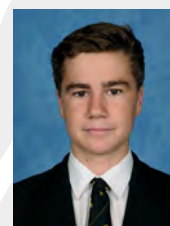
**Eden Noble**

February 2004 to December 2015  
 Buckland House B Badge 15  
 Buckland House Colours 15  
 Buckland House Eagle Award 15  
 Prefect 15  
 Australian Geography  
 Competition PA-14



**Jacob Opray**

February 2012 to December 2015  
 Academic Achievement 15  
 Academic Commitment  
 Certificate 14  
 Academic Effort 12, 13, 14  
 Academic Excellence 12, 13  
 Buckland House B Badge 14  
 Buckland House Colours 15  
 Buckland House Commendation  
 Certificate 15  
 Cap Award - Cricket 15  
 The C W Butler Prize for 1st XI  
 Cricket (Bowling Average) 15  
 The Vocational Education  
 Investment Award 15  
 Community Service Learning  
 14, 15  
 Senior School Service Award 15  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-13  
 Lawfest PA-15  
 Try-a-Trade (Year 9) PA-12



**James Padgett**

February 2009 to December 2015  
 Academic Achievement 15  
 Academic Commitment  
 Certificate 12  
 Academic Effort 12, 13, 14  
 Academic Excellence 12, 13  
 Stephens Award - Swimming 12  
 The Prize for Sociology 14  
 Students Representative Council  
 12

Community Service Learning  
13, 15  
Senior School Service Award 15  
ASX Schools Sharemarket Game  
PA-14, SW-15  
Australian Business Studies  
Competition C-15  
CPA Australia Plan Your Own  
Enterprise Competition PA-13, 15  
Meet the Business Leader PA-  
14, 15



**Lincoln Paine**

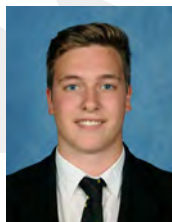
February 2010 to December 2015  
Academic Effort 14  
Year 12 School House Colours 15  
Community Service Learning 15  
Senior School Service Award 15



**Lachlan Paul**

February 2004 to December 2015  
Academic Effort 12, 13, 14  
Academic Excellence 12, 13, 14,  
15  
Academic Merit 14  
Cap Award – Water Polo 15  
Colours – Debating 14  
Colours – Water Polo 14  
The Buckland Memorial Prize  
for European Languages in Year  
10 13  
The E M Lilley Memorial Prize for  
Dux of the School 15  
The PA's Prize for a boy in Year  
9 or 10 who shows character,  
humility and quiet achievement  
13  
The Prize for Physical Sciences  
14  
The SRC Prize for Academic  
Excellence (Year 9) 12, 13  
Captain of Thorold House 15  
Students Representative Council  
14  
Rob Nettlefold Scholarship  
Community Service Learning 13,  
14, 15  
Senior School Service Award 15  
ICAS UNSW Mathematics

Competition D-12, 14, 15, GM-13  
ICAS UNSW Science Competition  
D-14, 15, MW-12, 14, 15  
Junior Youth Physics Tournament  
BM-13  
RACI Titration Competition SM-  
13, P-14  
Science & Engineering Challenge  
PA-13  
Tasmanian Mathematics Relay  
F-12, 15  
Try-a-Trade (Year 9) PA-12  
UTAS Science Investigation  
Awards F-13



**Hamish Reeve**

February 2008 to December 2015  
Academic Effort 14  
Captain – Athletics 15



**Aidan Rossiter**

February 2010 to December 2015  
Academic Commitment  
Certificate 14  
Academic Effort 12, 14, 15  
2nd Colours – Tennis 14  
CPA Australia Plan Your Own  
Enterprise Competition PA-13  
Lawfest PA-15



**James Schmidt**

February 2004 to December 2015  
Academic Effort 12  
Stephens Award – Swimming  
12  
CPA Australia Plan Your Own  
Enterprise Competition PA-13  
RACI Titration Competition  
PA-14



**Rocco Schmitt**

February 2012 to December 2015  
Colours – Soccer 14  
ASX Schools Sharemarket Game  
PA-14  
Australian Geography  
Competition PA-15  
CPA Australia Plan Your Own  
Enterprise Competition PA-14  
Meet the Business Leader PA-14  
Try-a-Trade (Year 9) PA-12



**William Scott**

February 2010 to December 2015  
Academic Commitment  
Certificate 15  
Academic Effort 12, 13, 14, 15  
Academic Excellence 12, 13  
Academic Merit 12  
Golden Fleece Award 15  
School House LiteBlue 9/10 12  
Service Award – Cricket 15  
The Stuart Galbraith Memorial  
Prize for a boy who at Yr 11  
or 12 shows endeavour and  
achievement 15  
Captain of School House 15  
Students Representative Council  
14  
Lady Franklin Scholarship  
Community Service Learning 15  
Senior School Service Award 15  
Australian Mathematics  
Competition C-12  
Economics Challenge PA-15  
GRIP Leadership Conference  
PA-13  
ICAS UNSW Mathematics  
Competition C-14  
Junior Youth Physics Tournament  
BM-13  
RACI Titration Competition PA-14  
Science & Engineering Challenge  
PA-13



**Jayson Seaman**

February 2003 to December 2015  
Academic Achievement 14  
Academic Effort 12, 14  
Anniversary Tie 15  
The Prize for Excellence in  
Vocational Education and  
Training 15  
The Vocational Education Merit  
Award 15  
Australian Geography  
Competition PA-14  
Tasmania VET in Schools SF-15



**Yianni Skoulakis**

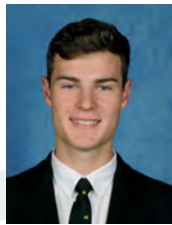
March 2011 to December 2015  
Academic Effort 12, 14, 15  
Anniversary Tie 15  
CPA Australia Plan Your Own  
Enterprise Competition PA-13  
Science & Engineering Challenge  
PA-13



**Tea Yun (Jason) Song**

June 2008 to December 2015  
Academic Achievement 12  
Academic Commitment  
Certificate 12, 13  
Academic Effort 13, 14  
Academic Excellence 12, 13, 14  
Buckland House B Badge 13  
Buckland House Commendation  
Certificate 14  
Buckland House Eagle Award 15  
Buckland House Waratah Award  
Cap Award – Badminton 14, 15  
Captain of Co-curricular Award –  
Badminton 14, 15  
2nd Colours – Tennis 14  
Students Representative Council  
14  
Community Service Learning  
13, 15  
Prefect 15

Senior School Service Award 15  
 Australian Mathematics  
 Competition C-12  
 Brass Ensemble PA-12, 13  
 Clarence Eisteddfod S-12, 12,  
 M-13  
 House Chess PA-15  
 House Drama PA-15  
 Hutchins Big Band AP-12, 13, 14  
 International Student Science  
 Conference PA-13  
 RACI Titration Competition GM-  
 13, PA-14  
 Senior Choir PA-15  
 Southern Schools Badminton  
 Championships MSP-13,  
 W-Singles-13, W-Doubles-13,  
 14, 15  
 Southern Schools Badminton  
 Championships PA-12  
 Symphonic Band PA-12, 13  
 Tasmanian Science Talent Search  
 M-13



**Joshua Summerfield**  
 February 2014 to December 2015  
 Academic Effort 14, 15  
 Academic Merit 15  
 The D A Wilson Prize for  
 Computer Graphics and Design  
 15  
 The Prize for Housing and Design  
 15  
 Year 12 School House Colours 15  
 Prefect 15  
 Community Service Learning  
 14, 15  
 RACI Titration Competition PA-14  
 Senior School Service Award 15

Australian Geography  
 Competition PA-15  
 ICAS UNSW Mathematics  
 Competition C-14  
 Science & Engineering Challenge  
 PA-13

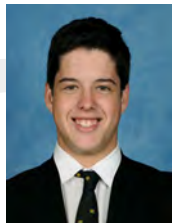


**Angus Woodcock**  
 February 2005 to December 2015  
 Academic Achievement 12  
 Cap Award – Hockey 14

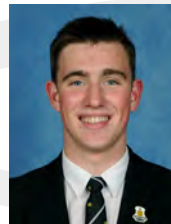
Captain of Stephens House 15  
 SPA Scholarship  
 Community Service Learning  
 13, 15  
 Senior School Service Award  
 14, 15  
 Brisbane Eisteddfod S-14, F-15  
 Hobart Eisteddfod F-12, 14, 15  
 ICAS UNSW English Competition  
 HD-13, D-14  
 ICAS UNSW Science Competition  
 D-14, 15  
 Junior Youth Physics Tournament  
 BM-13  
 Orchestra PA-12, 14  
 RACI Titration Competition PA-14  
 School Musical PA-14  
 Science & Engineering Challenge  
 PA-13  
 Senior Choir PA-13, 15  
 Southern Tasmanian Dancing  
 Eisteddfod S-14  
 SPA Ensemble PA-12  
 String Quartet PA-14  
 Tasmanian Science Talent Search  
 M-13  
 Try-a-Trade (Year 9) PA-12



**James Sonneveld**  
 February 2001 to December 2015  
 Academic Achievement 14  
 Academic Effort 12, 14, 15  
 RACI Titration Competition PA-14  
 Science & Engineering Challenge  
 PA-13  
 Try-a-Trade (Year 9) PA-12



**Liam Tassell**  
 September 2011 to December  
 2015  
 Science & Engineering Challenge  
 PA-13



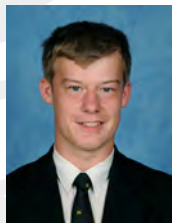
**Michael Young**  
 February 2002 to December 2015  
 Academic Achievement 13  
 Academic Commitment  
 Certificate 12  
 Academic Effort 12, 13, 14  
 Academic Excellence 12, 13, 14,  
 15  
 Academic Merit 15  
 Cap Award - Music Instrumental  
 14, 15  
 Cap Award – Music Vocal 14, 15  
 Cap Award – Musical Theatre 15  
 Colours - Musical Instrumental  
 13  
 Colours – Musical Theatre 14  
 Honour Badge – Music Vocal 15  
 Honour Badge – Musical  
 Instrumental 15  
 Honour Badge – Musical Theatre  
 15  
 Merit Award – Music Vocal 14  
 Special Hutchins Award for  
 Supporting Hutchins Events  
 across the School 13, 15  
 A Special Hutchins Prize for  
 service to Music 14  
 The Alan Field Payne Prize for  
 loyalty and leadership 15  
 The Prize for Dux of Year 10  
 The Prize for Music 15  
 The Prize for the Dux of Year 11  
 The Rev Dr Geoffrey Stephens  
 Memorial Prize for the Best  
 Graduation Essay  
 in Religious Philosophy 15  
 The Watchorn Memorial Prize for  
 English Literature 14  
 Students Representative Council  
 14



**Connor Spaulding**  
 February 2006 to December 2015  
 Academic Effort 12  
 Colours - Australian Rules  
 Football 13  
 CPA Australia Plan Your Own  
 Enterprise Competition PA-13  
 Work Experience PA-15



**Matthew Vafakos**  
 February 2010 to December 2015  
 Academic Effort 12, 14  
 Academic Excellence 12  
 Anniversary Tie 15  
 Colours – Drama 14



**Nicholas (Nick) Welling**  
 June 2010 to December 2015  
 Academic Effort 12  
 Buckland House Colours 15  
 2nd Colours – Tennis 14  
 Community Service Learning 14



Back Row: Rocco Schmitt, Joshua Summerfield, Benjamin Johnston, Caleb Berriman, Spiros Daglas, William Hay, Jock Calvert, William Geason, Jordan Hargrave, Mac Bethune-Watkins, Henry Johnstone, Daniel Himson, Jordan Foster, Gus Bramich, Hamish Fife, Eden Noble

Fourth Row: Yianni Skoulakis, Aidan Rossiter, Charles Lane, Alexander McFarland, Lachlan Brumby, Lincoln Paine, Ned Howe, William Millhouse, James Anderson, Liam Kelleher, Alex Hickie, James Sonneveld, Alec Bastick, Louis Devine, Luke Murfitt-Cowen, Harry Kokkoris, Angus Woodcock

Third Row: Jeremy Goddard, Samuel Ferguson, William Cole, Connor Spaulding, Solomon Henderson, Sebastian Kneveit, Samuel Jones, Robert Law, Patrick Lickiss, Andrew Hudson, Oliver Burnell, Lachlan Bannon, Kun Woo (Kevin) Kim, Jonathan Ertl, Ghislain Ndimany, James Schmidt, Thomas Downie, Krishant Nand

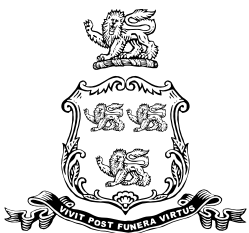
Second Row: Nicholas Welling, Lung (William) Lee, Christopher Boulton, Oliver Kumala, Hamish Reeve, Jock Denehey, Jake Morgan, James Crean, Sean Bruysters, Ibrahim Mohamad, Eden Johnson, David Kesseling, Charles Connor, Charley Britton, Hassan Mohamad, Jacob Opray, Matthew Vafakos, Hirmaushu Hardikar

Front Row: Liam Fitzgerald, Patrick Ball, Neville Bates, Alexander Murray, William Burbury, Michael Young, Harshvardhan (Harsh) Makharia, William Scott, Ryan Jones, Mr Roger McNamara, Ziah Cooper, Liam Johnston, Lachlan Paul, William Connor, Hyun Jun (Jun) Kim, James Padgett, Benjamin Jarvis, Tea Yun (Jason) Song, Liam Tassell

Absent: Carter Hansen, Angus Johnson, Damien Messmer, Jayson Seaman, Nazrwi Woldemicheal

Headmaster: Mr Warwick Dean

Head of Senior School: Mr Roger McNamara



**HUTCHINS**  
ESTABLISHED 1846

**THE HUTCHINS SCHOOL**

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