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HUTCHINS
ESTABLISHED 1846

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CHAIRMAN OF THE BOARD



Early in 2013 one of my first tasks as Chairman was to read the proof for the now recently published *Character Unbound* by Margaret Mason-Cox chronicling the history of The Hutchins School in order to write a foreword for it.

It was fortuitous and timely that I had been asked to write the foreword at the outset of my role as Chair - for although I felt I knew the School, having served on the Board for eight years already, my reading of the history and my consequent reflections served as a timely reminder of what is so fundamentally important about Hutchins:

- How marvellous it is that this school has endured for over 167 years.
- How gratifying it is to see it so strong, vibrant and relevant in the 21st century.
- How important it is to see it maintain the highest standards in educating boys that has been its hallmark and to attract and hold the highest quality of teachers of the calibre we see in the School today.
- How important it is to maintain the School's ability to continue to have a profound influence through education and the instilment of

Christian values on the lives of the boys who walk its halls.

- How important it is to progress and not rest, to progress without losing sight of the great traditions and values shaped by the School's history and upon this solid foundation to take the progressive, exciting step to international accreditation in 2014 with all of its unlimited and exciting global possibilities.

And so it was that in this context, with that focus and with a sense of duty to the School I care so much about I set about with the Board the governance oversight of The Hutchins School for 2013.

I wish to acknowledge the members of the Board of this school who have enthusiastically and selflessly given of their time during a year of vigorous and time consuming activity. I thank them for their commitment and acknowledge:

- Megan Ayliffe, who retired earlier this year after many years of service to the School
- Charles Cottier
- Rebecca Fergusson
- John Groom
- Professor Marcus Haward
- Chris Holloway
- The Very Reverend Richard Humphrey, Dean of St David's Cathedral
- Gene Phair (who is also the President of The Hutchins School Old Boys' Association)
- and, finally, Noelene Wilson who has recently joined the Board.

I also acknowledge Bishop John. I thank him for his wisdom, wise counsel and support which I and the Board know we can always count on.

I also wish to thank the previous Chair, Lance Balcombe, for his service to the School. Lance's contribution to

the sustainable future of this school has been profound. Even this year he remained on our Finance Committee and gave freely of his time when in business life he was best described as "full on". The Board congratulates him on his recent appointment to lead a significant Tasmanian company.

Through the lens of the 2013-15 Strategic Plan the early focus of the Board this year was to set up a series of strategic actions for 2013 underpinned by the intent statements in the Plan and with measures to test whether the outcomes of those actions were achieved. The work of the Board in 2013 was largely concerned with the monitoring of these actions and so providing a proper basis for its oversight of the School's activities.

I am pleased to report successful outcomes on all of those actions - some to completion, others to the point required as part of ongoing objectives through the next few years. Some of these include:

- In terms of education outcomes - support to our teacher educators through the design of a system which links performance development to staff professional development.
- The development of a whole school approach to pastoral care and wellbeing of the boys.
- The commencement of the implementation of a marvellous system of curriculum mapping, accompanying the adoption of the Australian Curriculum Framework.

One of our strategic actions was to pursue the building of the Early Learning Centre extension. This extension has now been given development approval, it has been costed and it is full steam ahead for that project which will be completed in early 2014.

It would be difficult, if not impossible, for the School to fund by loan or from its capital reserves and indeed those into the future without significant support. It is a 3.5 million dollar development.

However I am very pleased to inform you that the School's other guardian, the Foundation Board, has thrown its full support behind this project. That support has been tangibly demonstrated by a contribution of 2.5 million dollars towards the building of the ELC.

I should say at this point that even though the Board has kept its particular focus on the ELC it has maintained its peripheral vision so as not to miss other exciting possibilities for the expansion of the School campus. We have seen some. We are optimistic about those possibilities. They are now being worked on. If they do come off then that outcome will be in no small measure due to the energy, enthusiasm and drive of the School's Headmaster, Warwick Dean.

I thank Warwick Dean on behalf of the Board for his leadership, guidance, unwavering loyalty to the School and the enthusiasm he brings to his role. The achievements of this year would not have been possible in many instances without that leadership and drive. He is constantly on the go looking for opportunities to advance the interests of the School and we know that his positive influence extends far beyond the School borders with leadership roles at both a State and Federal level. It is significant that although never a student at this school his loyalty to it has been recognised by his recent induction as an honorary Old Boy at the Ray Vincent lunch.

Accreditation will bring the opportunity for many exciting possibilities

Over the past year the Board has followed and contributed to the process associated with the journey to accreditation by the Council of International Schools. This is a significant and exciting step up and forward for this school. Accreditation will bring the opportunity for many exciting possibilities. In this regard the Board would like to acknowledge the driving force behind the preparation for accreditation and for his support

to the Board throughout the year – the Deputy Headmaster, Alan Jones. I am sure that Alan would acknowledge that his success along this pathway so far would not have been possible without the support from the whole fraternity of teaching and administrative staff of Hutchins. Through its involvement during this process and during other strategic exercises, the enthusiasm and extra commitment with which this fraternity participates is palpable. Hutchins is and remains indeed fortunate to have such a depth of not only highly competent teachers and administrators, but also those loyal with their enthusiasm and willingness to see the future of this school secured.

The teachers of this school are passionate, compassionate, enthusiastic and committed to the School and are among the highest quality educators

Finally, having set its budget and with the benefit of a long-term financial plan, the School enjoys the benefit of a secure operating position and the Board is confident that this position is sustainable long-term. As you might appreciate the journey to robust budget outcomes for the School has been difficult given the shifting sands of government policy on grant assistance to independent schools such as Hutchins. But we have made it to solid ground (at least for a year or so) thanks to our navigator – the incomparable Business Manager of the School, Jenny Self.

The School Board will go to 2014 with great enthusiasm, confident in the knowledge of a robust and sustainable financial position, strategically focussed and directed by a good plan. It is confident the School is led by the ablest of Headmasters, his most capable Deputy and Heads of School. It is certain that the teachers of this school are passionate, compassionate, enthusiastic and committed to the School and are among the highest quality educators. They will be supported by a fine curriculum mapped out and with

a structure for their professional development and performance feedback.

The Board is encouraged that its actions, oversight and direction for a sustainable future are supported by the Hutchins Foundation Board.

The Hutchins School has so progressed to be one of the Great Schools, delivering one of the best educations on offer

As the Board goes to 2014 it is confident that upon the foundation of 167 years of proud tradition, and with the building blocks of history and standards that have never been compromised, The Hutchins School has so progressed to be one of the Great Schools, delivering one of the best educations on offer - yet in an environment of encouragement, excitement, adventure, Christian beliefs and values, compassion and empathy - and so nurturing in all boys the idea of the good man, striving to be the best they can be at whatever they do, as global citizens.

David Morris
Chairman
The Hutchins School Board

HEADMASTER'S REPORT



If there is to be one word that describes 2013 it would have to be 'change'. This year we undertook:

- implementation of the four term academic year
- implementation of the Australian Curriculum Framework into school curricula
- alterations to the Australian Curriculum and Reporting Authority's website, *MySchool*
- changes to Federal and State recurrent funding of schools
- implementation of the Better Schools Plan
- assessment of the continuing recognition of the charitable status of schools
- alterations to the provision of information related to funding of students with disability
- application of National Employment Standards
- planning for the assessment of teacher quality and development of teacher standards via the Australian Institute of Teaching & School Leadership
- a review of the National School Chaplaincy Program and
- a review of the National Quality Framework for Early Childhood Development.

In working with such change it is with gratitude to all teaching staff; Business Manager, Ms Jenny Self; the support staff in Grounds & Maintenance; Accounts; Human Resources and Occupational Health & Safety that I direct my thanks for a job well done.

The list above is only to what The Hutchins School has responded from external agencies. In 2013 The Hutchins School has had its own education initiatives to pursue.

In response to our school's ongoing drive to provide the best education outcomes for boys we have this year: established a system of performance standards and review for all teaching staff with performance development being synchronised to staff professional development and an on-line facility to monitor growth of staff capacity. I congratulate Mr Wayne Brown, Director of Staff Performance, for his achievements in this area.

In pursuing our quest for achieving the best education outcomes for boys we have also developed a whole school approach to the Pastoral Care and Wellbeing of our boys. This initiative implies an age and stage appropriate plan to implement physical, social, emotional, psychological and spiritual 'wellbeing' embedded into our curriculum from Kindergarten to Year 12. Already our website has a *Myhealth* service 'hot button' to assist with students' concerns about wellbeing and who may wish to seek further help and advice from trusted sources.

In academia the implementation and adoption of the Australian Curriculum Framework continues and I am pleased to report the Foundation to Year 10 curriculum is in place and studies, assessments and reports are aligned.

Congratulations go to our 2012 Dux Jeremy Yang who from a possible maximum score of 99.95, scored 99.90. My congratulations too go to the class of 2012 who academically achieved so much; nearly 30% of Hutchins students achieved a score over 95.00; 40% of Hutchins students achieved a score over 90.00 and almost 60% of Hutchins students achieved a score over 80.00. In 2012 eight Hutchins students were in the top 1% of candidates in the State. Nearly 30% of Hutchins students were in the top 5% of the State and, notably, 60% of Hutchins students were in the top 20% of the State. Twenty five students received the highest possible subject score in one or more subjects.

And, most pleasing of all, nearly every student entered his first choice of post-school studies! It is my belief that should any school promote itself as the academic school in Tasmania it must be prepared to stand shoulder-to-shoulder with The Hutchins School.

Our ICT and learning strategy is aligned for curriculum mapping, virtual learning spaces

for staff and students and facilitating The Hutchins School Bring Your Own Technology initiative. Currently we are planning for: staff accreditation of internationally benchmarked ICT teaching skills; further launches of Hutchins School Apps for mobile phones and other digital devices; the final design and launch of the Hutchins website and its online services involving published blogs and the Hutchins on-line Media Centre for the Hutchins community. I wish to acknowledge the role in the success of these achievements played by Dr Jill Abell, Mr Kent Moore, their staff and the staff of the Development Office.

A significant initiative undertaken by the School is the deliberate benchmarking of Hutchins against internationally agreed standards in education.

While in their own right standardised tests such as NAPLAN will be used to set out action plans for individual student and year group improvement, it is in reality the capacity of a whole school to develop and deliver age and stage appropriate high standard curriculum and to acquire outstanding staff and supporting infrastructure that makes the real difference to student outcomes.

What matters is not so much a point in time test but rather the nurturing of the ethos, expectations and practices of a whole school community that enables students, their families and staff to experience exceptional education outcomes in a mandated high performance learning environment with boys and staff engaging with local, national and international learning communities.

Therefore I am pleased to announce The Hutchins School's membership of and journey to full accreditation in 2014 of The Council of International Schools. The Council of International Schools is an elite body of internationally accredited schools which has met exacting and internationally recognised whole school benchmarks.

On this journey work towards CIS accreditation by staff teams has been detailed, exacting and most professional and I wish to thank all members of these teams and Deputy Headmaster, Mr Jones, for committing to such a significant undertaking. As we achieve success in this quest The Hutchins School will literally be known as a world class school.

In all these endeavours and more the support of The Hutchins School Board is deeply appreciated and I thank them for their time freely given, their commitment

always present and their expertise so valued. In particular I thank our Chairman, David Morris, for his energy, enterprise and strong support given to me and to the School. Such leadership is always valued.

So, in a time of change, often change that involves large amounts of money being cast to implementation of and compliance with policies of various governments, there is enduring the capacity of independent schools to foster and maintain that great advantage they have in uncertain times – their ability to innovate, to be specific in their work to meet the specific needs of their students, to be creative in education and able to run co-ordinated, continuous and coherent education programs relevant to their students’ needs from Kindergarten to Year 12. It is in this sense that The Hutchins School is not just a good school, but a great school.

Let me be emphatic, after all the buildings, facilities, policies, frameworks, compliances, diagnostic tests and funding arguments are done with and as important as they are, it is in the end the teacher in the classroom who is the critical ingredient of a great school.

Herein is the essence of inspiration to thirst for learning, the independence and daring to be creative and innovative, the motivation to explore, the willingness to work together and in teams, the excitement of deep learning and the role model of what it is to be a good citizen.

The ability to creatively adapt and to lead in times of change is omnipresent at Hutchins because there are clear non-negotiables in our focus on boys’ education: there is a breadth of opportunities to cater for many different students, there is a desire to care for one another and a willingness to acknowledge and celebrate success, there is a readiness to embrace differences in people, there is a commitment to serve the community and an expectation that relationships develop based on integrity and mutual respect.

At Hutchins there is a chance for a student to discover what he enjoys and then find at his side a teacher to help him try to be the best he can; there is the opportunity in a supportive environment to develop spiritual, physical, intellectual, emotional and social knowledge and skills under the umbrella of a shared mission, vision and established core values.

Such capacity is captured in the recently published third history of the School *Character Unbound* which is so well and eloquently written by our Archivist Mrs Margaret Mason-Cox. In that history there is a constancy of examples of innovation, dedication and

success as Hutchins has freely adapted and innovated to meet the education needs and external challenges of the time.

In communicating my sincere thanks for the efforts of the staff this year, I wish to note the resignations of Mr Graeme Geale (Head of Year 8) and Mr Duncan Warlters (Head of Senior School). Both men are to move interstate. Mr Geale, to a new career in Queensland and Mr Warlters to take a Deputy Principal position at Aquinas College, Western Australia. We are pleased that these men are of such quality that they are able to take the next step in their careers but it is with sadness too that we say farewell. I wish also to make special mention of retiree Mr Denis Bishop, our bus driver who, and I quote a senior student, “... is the man who you may ask anytime about anything and get a straight answer”. We convey our thanks to these fine men.

There is one clear inalienable Hutchins priority – our school is about boys and in the exercise of that priority there has been demonstrated clear evidence of success in 2013.

In 2013 Hutchins students have won gold medals and awards in National Science, English, ICT and Mathematics competitions; they have won places and honourable mentions in Alliance Francaise Concours; have won the National Chinese Speaking Competition, have won entry to, won places or won state finals in: Sport Shooting, the Neville Bonner Memorial Prize, Cricket, Cross Country, Athletics, Swimming, Hockey and Rugby and competed and won places at national level in the CPA Australia Plan Your Own Enterprise Competition, Sailing, Cross Country, Athletics, Tennis, Surfing, Swimming and Soccer; and, in international events in Sailing, Physics and Sciences and the Australian National Chemical Analysis Competition. And of course our old boys continue – worldwide – to succeed in numerous endeavours and particularly we acknowledge and congratulate old boy, Sam Forbes, who this year became Hutchins’ 22nd Rhodes Scholar.

These successes are evidence of the breadth of opportunity that boys can take up at Hutchins. Evidence of the quality locally, nationally and internationally of the outcomes of those endeavours by current students and staff and those who have preceded them.

In February this year I challenged Year 12 to contemplate the footprint they would leave in the history of The Hutchins School, to ponder what would be their year’s legacy; how would they wish to be remembered and for those

watching for their example; how would they wish to influence them?

Year 12 has achieved much: our achievements in 2013 attribute many awards and honours in local, national and international endeavours; academically, in sports, culturally and in terms of community leadership and community service. Under the leadership of Captain Edward Burrows-Cheng, Year 12 expressed a desire to exhibit *unity and support* for all members of the School and in meeting that challenge they have delivered so well. They have deliberately allowed peers to feel included and made newcomers welcome; have taken on studies and co-curricular activities with energy, been helpful to the benefit of others and have served others and not themselves. Well done Year 12, we are proud of you.

Many of you will leave behind much of which you and we can be proud, especially the standards of manly behaviour set for others who follow. Just as those who have gone before you, you too will take Hutchins with you and achieve much in local, national and international arenas. Whether as an individual or in a team what you have done here at Hutchins has mattered. You have left your mark and added to the history and culture of this great school.

The Hutchins School leaders for 2014.

Captain

Henry Garrett

Vice-Captain

Oliver Jones

Captain of Buckland House

Jock Mure

Captain of School House

William Fisher

Captain of Stephens House

Benjamin Robinson

Captain of Thorold House

Daniel Larratt

Captain of Burbury House

William Campbell

Chair – Student Representative Council

Michael Fletcher

School Whip

Jesse Usoalii

**Warwick Dean
Headmaster**

COUNCIL OF INTERNATIONAL SCHOOLS

A School of International Best Practice: The Hutchins journey

On Thursday 5 September we proudly launched The Hutchins School's membership of the Council of International Schools (CIS). Why have we become a member?

In mid-2010 our school was engaged in detailed discussion and questions surrounding future strategic directions and it was then we agreed our school was at a point where the challenge to lift our collective focus from local through national to international accredited standards of school best practice should be our future. Successive strategic plans have endorsed such intent.

The Hutchins School at a subsequent Board and Executive Strategic Planning Day in 2012 made the commitment to challenge ourselves to acquire acknowledgement as an internationally known best practice school to be accredited by the Council of International Schools.

This project has been and continues to be a mighty undertaking; it has involved remarkable teams of representatives from the whole school community and the volume, detail and depth of their excellent work has led to The Hutchins School becoming a member of the Council of International Schools. This is our first exciting and major step on that journey.

Schools around the world join CIS for guidance, support and access to like-minded high performance schools as they develop challenging and international programs for their students. As a global organisation CIS helps schools access new international educational practices, gain recognition for accomplishments, attract qualified staff, facilitate student connections with leading universities around the world, and provide a quality international education experience to students and parents. I look forward to further successes as we work to benchmark The Hutchins School against world's best practice schools.

Warwick Dean
Headmaster

CIS visits Hutchins: An historic moment

From 9 to 12 September we hosted two members of CIS for our Preliminary Visit. This is the first step in a 5-stage accreditation process which will see Hutchins become a CIS accredited school.

Ray Davis, Associate Director Accreditation and Regional Accreditation Officer of Council of International Schools and Panayoula Parha, Principal of Norwood Morialta High School in Adelaide, SA visited as supportive partners in our improvement process. This visit provided us with an improvement framework which will inform the whole school community and deliver us with full ownership of bettering our practice. The visit was aimed at working with our strengths and also looking at and managing the educational challenges that lie ahead. The major goal of any school is how to analyse and track data on students to provide continual progress and improvement.

As an education community it is important for us to equip our students with the skills they require to compete in the international market. We need to decide what skills we want our boys to graduate with in order to enable them to be global citizens and how we are going to achieve this.

Alan Jones
Deputy Headmaster



Warwick Dean and Alan Jones with Ray Davis from the Council of International Schools (centre).

Council of International Schools (CIS)

The Council of International Schools (CIS) is a non-profit membership organisation that provides services to schools and higher education institutions around the world that have the following in common:

- a desire to provide students with the knowledge, skills and abilities to pursue their lives as global citizens
- an internationally-minded culture
- a commitment to high quality education.

Why CIS for Hutchins?

- to improve what we are doing as a high-performing school
- to benchmark ourselves against other world-class high-performing schools
- to become part of a world-class benchmarked group of schools
- to provide our students with the knowledge, skills and abilities to pursue their lives as global citizens to compete on the international stage
- to have the ability to exchange students, staff and curriculum internationally.

Accreditation Process

Five basic steps:

- 1 Preliminary Visit
- 2 The Self-Study
- 3 The Team Visit
- 4 Decision on Accreditation
- 5 Subsequent Procedures

School Visitor

The Rt Rev J Harrower OAM
Bishop of Tasmania

The Hutchins School Board

Chairman

Mr D Morris

Chairman, Property and Development Committee

Mr C Holloway

Chairman, Finance, Audit and Risk Committee

Mr D Morris

Chairman, Policy and Planning Committee

Prof M Haward

Members

Mr C Cottier
Mrs R Fergusson
Mr J Groom
The Very Rev R Humphrey
Mr G Phair
Mrs N Wilson

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Mrs J Inglis

Vice President

Mr I Johnston

Company Secretary

Mr A Nesbitt

Directors

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Mr I Camm
Mr W Dean
Mr N Dwyer
Mrs K Falconer
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Mr J St Hill
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Mr G Phair

Vice President

Mr T Munro

Secretary

Mr J Devine

Treasurer

Mr M de Gouveia

Committee

Mr R Atkins
Mr R Dick
Mr N Dwyer
Mr R Fitton
Mr E Kemp
Mr T Munro
Mr T Scott
Mr T Vincent

The Hutchins School Parents' Association

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Mrs M Killion-Richardson

Vice President

Mrs C Burnett-Cosgrove

Treasurer

Mr H Moll

Members

Mrs B Denehey
Mrs M Griffin
Mrs C Johnston
Mrs J Smith

Headmaster

Mr W P Dean MEd, BA, DipEd,
MACE, MACEL, MAICD, AHISA

Deputy Headmaster

Mr A Jones BA, H DipEd (PS)

Business Manager

Ms J Self JP, MBA, FAICD,
FAIM

Registrar

Mr P G B Irons BCom, UED

Development Office

Mr J Ancher BArch, BFA (Art
Curator)

Ms S Caddick BA (Marketing
and Public Relations
Manager)

Mr J Devine BA, BLaws
(Director of Development)

Mrs A Kirkland
(Administration Assistant)

Ms M Mason-Cox DipTeach,
BEd, GradDipLibInfoStud,
GradCertMusStud, TTC
(Archivist)

Ms J Vance
AdvDipHospMngment,
BCom, BBusAdmin
(Events and Relations
Co-ordinator)

Academic Staff

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TTC, MEdStuds, EdD,
AALIA, MACE, MACEL

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Mrs M-J Anders BSc, DipEd

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Ms E Berwick BEd

Mr T Blackhall BHumMovt, MEd

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TEFLACert, PGCE

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Mr M Chambers DipProPhoto,
DipTeach, BAppSci, MEd,
MBA, MACS (Snr), CP

Mrs J Coad

Mrs N Colev BHumMovt*

Mr M Conacher

BHumMovt(Hons)

Mr P Crofts BSc, DipEd, MSc
(SciEd)

Mrs S Daglas DipChildServ,
BEd

Ms B Dick BEd

Mr D Docking BSc,
BEd, MEdStuds, TTC,
GradDipCounselling

Mrs C Duffett BSc, DipEd,
MEd (Teach/Lib)

Mr N Eaves BA, BTeach, MEd,
MACE

Mrs A Farmer BA, DipEd

Mrs S Fielding
AssDipAppSocSci (Child
Care), BTeach, MEd,
GradDipEd

Mr A Finch BHumMovt

Ms M Gall, BA, MSc,
GradA(Chinese)

Mr G Geale BEd, TTC

Mr T Grabovsky BEc,
GradDipEd, DipApplSci

Rev Canon M Gray, BEc LLB,
DipEd, BD

Mr D Green BA, DipEd

Mr M Groves BA, BTeach

Ms P Hale BA, DipEd

Mr S Hammond BCommLaw,
BEd(Pri)

Mr J Hanek BFA, GradBEd

Mrs S Hasenkam BSci, DipEd

Mrs J Heazlewood BA(Hons),
BTeach

Ms C Hogan DipTeach,
BEd, GradDipSpecEd,
MEd(HumRel)

Rev M Holland BA, MDiv

Mr C Hudson BSc, BTeach,
PGCertMath & MathEd
(Melb)

Mr A Hyland BEd, TTC,
MEnvMgt

Dr A James BSci(Hons) PhD
Ms J Johnston

BEd, CertGiftedEd,
PostGradEdStuds,
GradCertFamTherapy,
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Mr K Kingston BA,
GradDipPsychEd

Mr P Knight BA(Hons),
CertEd, TTC, MACE

Ms K Langridge BFA, MTeach
Mr I Leonard BA(Hons),
MSc(Eng), PGCE

Mr P Lucas BA, DipEd, MEd
Mrs S Malarski BEd,

GradDipCareersEd&Dev

Mrs J Manthey BEd,
DipTeach(Pri)

Mr E Marr BA, BTeach

Mr S Marriott BEd

Dr K Martin-Smith
BNatSci(Hons), PhD

Mr S McAloon BAppSci(PE)

Mr R McCammon BSc,
MEdStuds

Mrs C McCreary BEd, TTC

Mr J McLeod BA, DipEd

Mr R McNamara BEd

Mr I McQueen BA, BEd Studs

Mr A Mirowski BEd, TTC *

Mrs J Moore BMus, TTC

Mr K Moore BEd, DipTeach

Mr S Moore BA(Hons), DipEd

Mrs F Moroney BEd, TTC

Mrs M Nogajski BA, BTeach

Mr S Nogajski BComm,
BTeach

Mr M Oates BA(OutdoorEd),
GradDipEd

Mrs S Paine DipEd, BEd

Mr A Palfreyman BA(Hons),
BEd, COGE

Mr G Prebble BEd

Ms C Preston AMus, BEd,
MEd

Mr A Prior BPHE, GradDipEd

Mr C Rae BA(Hons), BEd, TTC

Mrs K Reid BA, DipEd,
MAppSci (TL)

Mr P Robinson BSc(Hons),
PostGradCertEd,
MEd

Mrs R Robinson

BFA, DipEd

SCHOOL DIRECTORY

Mr M Sayers BA, DipEd
 Ms J Schafferius
 BEd(SecBus),
 GradDipTheolEd
 Mr W Seager BA(Hons),
 PGCE
 Mr J Seddon BSc(Hons),
 BTeach
 Mr R Servant BLaw, HDE
 TechCert Fitt&Turner
 Ms B Simpson BEd
 Ms E Skrastins BA(Hons), TTC
 Mr B Smith BSc(Hons),
 BTeach
 Mrs J Smith DipEd(Prim)
 Mrs A Smithies BA(Hons), TTC
 Mr P Starkey BSc, DipEd
 Mr R Stewart BMus(Perf),
 AdvCertPerf, MMus,
 PostGradDipTeach
 Mr P Symons BEc(Hons),
 DipEd, TTC
 Mrs R Terry BEd(Hons)
 Mr M Thorne BA, BTeach(Hons)
 Mr T Turbett BSci, TechEd
 Mrs K Turner AssocDipSocSc
 [Child Care], BEd
 Ms K Vivarelli BA, BTeach

Mrs R Wallbank BEd
 Mr D Warlters AssDipApplSci,
 BSc, GradDipEd
 Mr M Webster BA, BEd
 Mrs M Weeding BEd

The After School Care Centre

Miss L Kaden (Assistant
 Director of Child Care)
 Ms L Ogilvie BA,
 CertBusComputing *
 Mr B Searle BA(Hons)
 (Director of Child Care)

Information Technology

Mr I MacRae BComp(Hons),
 MACS, MCP (IT Manager)
 Mr S Murray CertIII &
 IInfoTechSupport
 Mr M Ralph, BComp, MACS

Burbury House

Mr J Bowman-Shaw
 TEFLACert, PGCE
 (Director of Boarding)
 Mrs A Kooyman BA, LLB
 (Matron)

Ancillary Staff

Miss E Allen

Mrs B Burford
 Mr B Duggan
 Mrs A Ferry BBus,
 GradDipInfo&LibStudies
 Mrs S Hall Cert IV Lib & Info
 Studies
 Ms N Lynch BAgSci(Hons),
 DipLabTech
 Mrs J McIntyre
 Ms K Richardson BA,
 GradDipInfo&LibStudies,
 AALIA *
 Mr N Randall BA, BFineArts
 Mrs C Russell BA *
 Mrs A Thomson BA, MA
 Mr L Wagner
 Mrs M Watson-Thornbury
 Miss L Weeks Dip(L&IS) *
 Mrs S Westcott

Administration

Mr G Anderson
 Mr P Banks
 Mrs D Beadle
 Mrs S Els
 Mrs G Fenney BCom
 Mrs E Griffiths
 Ms L Harper
 Mrs C Jones
 Mrs R Lucas
 Mrs C Marshall
 Mrs R Mulcahy
 Ms K O'Connor

Mrs V Priest
 Mrs R Seddon
 Mr B Sherwin
 Mrs A Terhell BA(OfficeMgt),
 GradCertBusAdmin
 Mr D White BBus, MSIA,
 GradDipOH&S
 Mrs T Williams BBA

Cleaning Staff

Ms N Amorosa
 Mrs K Bailey
 Mrs S Barr
 Ms S Featherstone
 Ms W Foster
 Mrs F James
 Mrs K Langford
 Ms W Leslie
 Mrs G Panton
 Mrs A Pavlik
 Mrs L Richardson
 Mr D Steward
 Mrs J White

Maintenance Staff

Mr K Barnes
 Mr D Bishop
 Mr S Brown
 Mr A Chadwick
 Mr A Delpero
 Mr J Hindley
 Mr J Karkush
 Mr J Tinning
 * on leave

SCHOOL DIRECTORY

New staff

The following new staff were appointed during 2013 to replace those who left at the end of last year or during the current year:

Anthony (Tony) Chadwick
 Bus Driver and Facilities Aide
 Gina Fenney
 Financial Accountant
 John Hindley
 Bus driver
 Jeremy Karkush
 Trainee – Maintenance and Grounds
 Dr Keith Martin-Smith
 Science Teacher
 Fiona Moroney
 Middle School Teacher

Kellie O'Connor
 Senior School Academic Assistant

Claire Preston
 Music Teacher

Raymond (Bill) Sherwin
 Safety Co-ordinator

Robert Stewart
 Head of Faculty – Music

John Tinning
 Bus Driver/Maintenance Assistant

Joanne White
 Cleaning Team Member

Trudy Williams
 Personal Assistant to the Deputy
 Headmaster

We welcome these new staff members into the Hutchins family and wish them all a very happy and fulfilling time at the School.

Contract staff

Several members of staff joined us on limited term contracts to assist in the absence of staff who were on leave:

Leighton Beer
 Junior School Teacher

Elizabeth Burkhart
 Junior School Teacher

Alison Ferry
 Librarian

Stuart Hammond
 Junior School Teacher

Murielle Kuczynski
 Language Tutor

Kate Langridge
 Art Teacher

Jenny McIntyre
 Teacher Aide

Monique Nogajski
Middle School Teacher
William Seager
Special Education Teacher
Elga Skrastins
Humanities Teacher
Megan Watson-Thornbury
Teacher Aide

Burbury House

To the boarding house we welcomed Residential Tutors Leighton Beer, Adrian Finch, Joshua Gouw, William Lelong and Simon Terhell and Gap students Garth Beattie, George Hugheston-Roberts and Luke Mills.

We thank them for their contribution to the School and wish them every success in the future.

The following students were elected as the Student Representative Council for 2013:

Year 9: James Taranto, Stuart Carnaby, William Burgess, Thomas Maughan, Jack Green

Year 10: Ziah Cooper, Benjamin Johnston, James Padgett, Ryan Jones, Lachlan Paul, Liam Johnston, Louis Devine, Harshvardhan Makharia

Year 11: Michael Fletcher, Oliver Jones, Benjamin Robinson, Henry Garrett, William Fisher, James Burgess, Lievin Ndimanyi, Jock Mure, Oscar Wyatt, Nicholas Graver

International SRC: Teamin (Tim) Song

The Student Representative Council has once again had a very successful year. Fundraising and service have always been an integral part of the SRC and was demonstrated this year through raising funds for charities such as World Vision and the Cancer Council and the organisation of service opportunities such as the Bushfire Relief Days.

However, this year the goal of the SRC was to also give more back to the students as the 'Student Representative Council'. Along with the purchase of new microwaves and toasters for the Toppin Room, many events were also organised

Resignations

During the year a number of staff resigned to take up positions elsewhere while others left us at the end of the year. We thank them for their dedicated service to the School and wish them every success in the future:

Leighton Beer
Junior School Teacher
Denis Bishop
Senior Bus Driver

Jill Britton
Junior School Modern Languages Teacher
Garry Burgess
Maintenance/Bus Driver
Nikki Colev
JS Sports Co-ordinator
Shirley Els
Senior School Academic Assistant
Monique Gall
Modern Languages Teacher

Graeme Geale
Head of Year 8
David Gilkes
Early Learning Centre Teacher
Joshua Hanek
Art Teacher
Karin Langford
Cleaning Team Member
Alex Mirowski
Early Learning Centre Teacher
Lucy Ogilvie
Assistant Director of Child Care
Christine Russell
Teacher Aide
Alison Smithies
Humanities Teacher
Leah Vennettacci
Administrative Assistant (Enrolments)
Rebecca Wallbank
Special Education Teacher
Duncan Warlters
Head of Senior School

STUDENT REPRESENTATIVE COUNCIL

not only in the Senior School but in all campuses at Hutchins. Examples of these include BBQs and activities at lunch times in the ELC and Junior School, pizza lunches in the Middle School and a soup lunch in the Senior School.

A major event this year was the SRC Quiz Night held in Term 2 where funds were raised for various groups in the School community. This was the first of its kind but a great success which will hopefully be an annual fixture on the School calendar.

In 2013 there were also leadership development opportunities throughout the course of the year. There were many activities held at the end of meetings

such as short leadership debates, lunch time development activities and two leadership days hosted by the Prefects. This allowed the students to not only participate in leadership but to find out what it takes to be a 'leader' and allowed for growth of this essential skill.

I would like to thank all the students for their effort this year and in particular Henry Garrett as Secretary in 2013. I would also like to thank Mr Prior for his assistance with the co-ordination and administration this year and for always being there to help me in my role as Chair.

Sam Padgett, Chair of the Student Representative Council

It is important to acknowledge Samuel Padgett's role as the Chair of the SRC this year. He has dedicated a lot of time and effort throughout the school year and during his term breaks. A focused and influential leader, on behalf of all members of the SRC, I thank him for his excellent service to the School in a very important role.

Anthony Prior

CHAPLAIN

It seems that the passing of one of the great human beings of the twentieth century, Nelson Mandela, has dominated our media over recent weeks. At Speech Night I quoted from an obituary by 1984 Nobel Peace Prize winner, Archbishop Desmond Tutu. He suggests that suffering can change people – either it hardens and embitters or “it is like fires of adversity that toughen someone. They make you strong but paradoxically they also make you compassionate and gentle. I think that is what happened to him”. Nelson Mandela entered jail as an angry opponent of the apartheid regime but emerged as a man ready to guide South Africa in a new openness. The way in which he welcomed old enemies – jailers, the prosecution at his trial, his political rivals – spoke of this compassion and a desire for reconciliation.

We may not experience the desolation of a jail cell for 27 years but many in our community have suffered during 2013. Our response to that suffering can make us strong and open us to a life of empathy and understanding or turn us inward to a prison of self-obsession. Nelson Mandela stands as an example of one who opened himself to others and spoke for peace.

Visitors

We had a number of international guests including the Watoto Children's Choir who joined us at the end of Term 2 for a scintillating performance and



stay. My thanks go to all the families who generously opened their homes to the family units. Over \$1000 was raised for their important work in Uganda among orphans of war and AIDS. Most of the children were able to have their first experience of snow with Mount Wellington putting on a winter wonderland for their tour.

Also visiting from Uganda, Justus Miwanda arrived for his third visit. Boys warmly responded to his invitations to assist him in his work.

Cambodia

We had an extended visit from Khmer national Abraham Hang who regularly puts himself on the line for the sake of the children of Cambodia. He has funded schools in impoverished communities – at least initially, from his own pocket. Abraham spoke at all school chapels and at the Mothers' Day Breakfast this year.

We toured with him last year, working on wells, teaching English and visiting locals - and another trip is planned in October 2014 so there will be a call for expressions of interest early in the year – open to anyone in Year 10 and above.

Ministry Team

My thanks must go to Matthew Scaife (School Warden), Ikhwan Sallih, Nicholas Cenin and David McQuillan for their work in organising chapels and working within their houses for the extension of the spiritual tone of the Senior School.

Power of 9

The Spirituality subject has evolved into a strong unit with visits to Cornelian Bay

Cemetery (with thanks to Millingtons), Risdon Prison, the Hobart Mosque (thanks to Imam Sabri Samson) and St David's Cathedral (thanks to the Dean, Richard Humphrey).

Confirmation

The following students made a public declaration of their faith in Jesus Christ at the Confirmation Service at St David's Cathedral in October:

Phillip Humphrey
David Humphrey
Sam Canny

Community Service Learning

The Chaplain's role also involves organising the Community Service Learning aspect of the Senior School. More than 100 students in Years 10-12 completed 30 hours of service within the School and beyond. They are also given an opportunity to reflect on their work and constantly discover that they start with a sense of duty and finish with a sense of gratitude and significance – that they were able to make a small difference in the lives of others. Activities included the Fire Relief efforts organised by Barrie and Di Irons, service with both Glenview Nursing Home and Queenborough Rise (Jesse Usoalii), the Hutchins after-school care assistants (Matthew Scaife organiser), World Vision 40 Hour Famine (Jesse Usoalii and Henry Garrett organisers), Relay for Life, Shave for a Cure, etc. Special thanks go to our Blood Ambassadors, Oliver Jones and William Sander, for excellent work with promoting our blood donor program with more than 100 donations and achieving a close-run second in the Winter Blood Challenge. Students also arranged their own service from running Pokemon clubs to coaching a range of sporting teams!

My thanks also to the Community Service Committee, including Chair Yashovardhan Makharia, who worked so hard to promote community service amongst the students.

Rev Cannon Matthew Gray
Chaplain



CAPTAIN OF THE SCHOOL

Hutchins, Hutchins grand and fair. The only school we serve.

The well known first line of the School Song which I believe defines what Hutchins is about. Hutchins has shared in countless areas of success throughout the year and although in some circumstances we may have fallen short the men of Hutchins did not fail to serve the School with all of their ability.

Hutchins isn't just a school, as cliché as it may sound, Hutchins is a second home. A place where boys can feel comfortable and flourish with the guidance and assistance of the School.

The journey which each boy embarks on at Hutchins whether it be one year or fifteen, shapes them into the person they want to be.

But this may happen at several other schools; schools all around the world boast about how they provide a well rounded education for their students allowing them to achieve anything they desire. Hutchins stands aside from the pack and through the providing of a well rounded education through intensive academics, engaging co-curricular and carefully monitored mentoring they allow boys to develop into men.

But there is something else, another thing that gives Hutchins the upper hand over other schools in terms of what they provide for their students.

Hutchins presents its students with the opportunity to discover themselves. It is

easy for a school to shape their students into who they want their eventual alumni to be but Hutchins allows for the students of the School to choose who they want to be. They provide the opportunities for boys to develop into men but specifically develop into the man they want to be. Because of this the students of the School have a fierce passion and dedication to the School. Pride. Pride is what sets us apart from all other schools not only on a state level or a national level but internationally as well. The pride and connection which the students of the School have with the School itself is one of a kind.

To the Prefect body of 2013, you have held your positions this year with pride and integrity. Your tireless efforts this year have led to much success and will be remembered. Thank you for your help and contribution that you have made to the School.

To Mr Warlters, thank you for your always open door through which any boy in the School can feel comfortable to approach you and ask for advice. I wish you all the best with your future career.

To the Deputy Headmaster, Mr Jones, I thank you for your guidance and support throughout the year. Without your playful personality and incredible work ethic the year would not have been so successful. I wish you all the best with your future endeavors.

To the Headmaster, Mr Dean, your support and mentoring throughout the year has allowed me to develop so much as a person. You were not only my mentor but also a role model. You provide so much for the Hutchins community and for that I thank you. I look forward to hearing about the fantastic developments made within the School in the years to come.

To the leaders of next year, challenges will come. You will get knocked down,

but it is not about how hard you hit, it is about how many times you can get hit and keep on getting up. I know that your year will be filled with great success and you will leave your own footprint in the history of The Hutchins School. I look forward to witnessing your achievements.

To the Leavers of 2013, this year has been the best year of my life. I have you to thank for that. Although we have come from different ventures of life and at the start of the year we were not totally united, we have now, as leavers come together as Hutchins men. As we become Hutchins Old Boys of The Hutchins School we carry a tradition and a legacy which we have created. Thank you for your help and being my mates throughout the year.

Where do we go from here? Something that we have known for 15 years has gone. School. School is education, it is something that we as students venture into to set ourselves up for the future. Now that is gone, we are in our future, and it is a scary thing. We will venture into different areas of life but what we will always know is that we are Hutchins boys, Hutchins men. And because of that Hutchins will always be our home.

Edward Burrows-Cheng
Captain of the School

DUX OF THE SCHOOL



As I sit writing this piece in a café in Glasgow, it serves as a reminder of the incredible journey I have been on since leaving Scotland for Tasmania in 2011. Hutchins has been an integral part of the experience. For the 2013 Leavers our final year proved to be rewarding, emotional and challenging. Maintaining a balance between academic, social and sporting endeavours was an important task throughout the year. Furthermore it has been encouraging however to hear the TCE successes of 2013, providing an opportunity to finally relax and prepare for the excitement of the next stages of our lives.

Usually the most insightful reflections are derived from years of experience and consideration. In contrast I spent only two years at Hutchins yet it feels significantly longer based on the impact the School has had on me. Hutchins offers all the tools to allow every type of student to succeed. The School has created a community based on strong values, supportive teachers, excellence and a desire to give back to those less fortunate. Personally this combination of features has allowed me to excel in many different areas of school life. I feel that I can strongly attest to the fact that Hutchins shapes boys into well-rounded men.

I was initially apprehensive about joining Hutchins. I had never been educated in a single sex environment and the usual challenges of joining a new school felt exaggerated as I was coming from another country. Immediately the sense of community and school spirit struck me. I could not believe the dedication to Hutchins shown by the students and the teachers. The School has created an environment that is conducive to success in a diverse range of pursuits.

For me a key factor in performing academically involved the strong friendships formed during my time at Hutchins. Throughout Year 11 and Year 12 there has constantly been friendly academic competition between mates. Competition is an important part of school life and I believe there is a healthy amount at Hutchins. Having alternative outlets to studies is also important. There is sufficient time in Year 12 to play sport, socialise and achieve highly. I decided to take up cricket in Year 12 and 'helped' the Magoos to a maiden victory. These extra curricular activities are required to maintain sanity during the challenging periods of the year. Managing these

commitments tests time management skills and forces students to use time more effectively – valuable qualities.

In regards to academic success and achieving your potential in Year 12, personal motivation is key. Obviously study habits and maintaining a balance are important but these aspects are well documented. Find a course or a scholarship that you are passionate about and provides the drive to study for that extra hour or miss that party. At the start of the year I learned about the Chancellor's Scholars Program at the University of Melbourne which required a 99.9 ATAR. From that point on this was my goal. Every time I received a good result I knew that I was one step closer to achieving it. Not everyone has the capacity to achieve a high ATAR but as long as you are able to identify a personal goal and try your best to achieve it then you have succeeded. Success is an inherently personal idea. Realising this is vital to an academically satisfying Year 12.

Sam MacIntyre
Dux of the School



The mission of the Foundation states :
'The Foundation works to ensure the future of Hutchins by supporting the School in an on-going capacity,' while the vision of the Foundation is 'to create a financially secure school where each student is able to develop their personal best.'

This echoes the vision of those who signed the original Memorandum and Articles of Association to set up The Hutchins Foundation in 1977, when it was feared that removal of government funding could jeopardise the future of independent schools. The original aim then as now was to create, maintain and grow an Endowment Fund to generate additional income for the School, to support special projects and the provision of facilities to sustain the School into the future as a school of excellence in educational outcomes.

It is a tribute to the original signatories to the Foundation that the Endowment Fund has grown significantly over the years while the Foundation has also continued to provide vital support to the School. The Foundation is trustee of the School's Building Fund, Library Fund and Scholarship Fund. These three funds are showcased in the Annual Appeal which raises essential funds for immediate support to the School. Supporting the Annual Appeal reinforces the links between Hutchins and its wider community. We are also very grateful to those parents who make contributions with their term's school fees.

Bequests are a key component of the Foundation's financial support base and are being given increased publicity through the *Magenta and Black* magazine. Under the chairmanship of John St Hill the Bequest Committee brings together a group of highly committed supporters of the School. By its very nature their work does not bring immediate dividends however it is extremely gratifying that Hutchins and the Foundation are now reaping the benefit of the work of this committee.

Old Boys Henry Baldwin and Jeff Boyes were long time supporters of the Foundation and the Bequest Committee with Jeff Boyes serving as the first Development Officer for the Foundation in its early years. The HG Baldwin wing housing the Library Learning Centre and the Jeffery Molesworth Boyes Scholarship ensure there is a lasting testimony to their loyal and generous support for the School.
Vivit post funera virtus.

This year the Junior Orchestra has been proudly displaying new school banners funded by a bequest from Dudley Clarke while a new bequest from John William Burton will provide valuable ongoing support to the sport of Sailing in the School plus a new safety boat for training and rescue.

Memorial gifts also continue to be encouraged as a tangible way of assisting the Foundation while also honouring the memory of a loved one.

The 'New Parents' Dinner was again an enjoyable and worthwhile function promoting the concept of philanthropy and ensuring that new families to Hutchins understand the vital role of the Foundation.

The Foundation Awards for students known as *Follow your Dreams* attracted a large number of applications. Outstanding students were chosen to receive an award of financial assistance to pursue excellence in a wide range of interests.

The Hutchins Art Prize Committee continued their work with John Ancher staging the Magenta and Black Art Prize which showcased some amazing art works from all over Australia. After several years as Chairman of the Art Prize Committee and six years as a Director of the Foundation (plus years of service and leadership in the Parents' Association), Martyn Hagan was regrettably farewelled as he has transferred to Canberra.

Anniversary Week always showcases the spirit of Hutchins as it brings alive the links between the past and the present. These links also form the backbone of the Foundation and the whole school community. The Foundation again hosted the Anniversary Luncheon at Burbury House which brought together key supporters of the School including long serving staff members, School Board and Foundation members, Old Boys' Association and Parents Association Committee members and Hutchins Lodge members, all united by their commitment to Hutchins.

The spirit of Hutchins was again highlighted at the Official Launch of the new Hutchins history book entitled *Character Unbound*. Compiled by Archivist Margaret Mason-Cox, the book is an

outstanding achievement covering the whole history of Hutchins. Written in a sensitive and engaging manner, the book provides a fascinating insight into the history of Hutchins and its social context over the years. *Phone the office to order a copy!*

Honour the past. Build the future.

Following extensive research into current and future demographics in the Hobart area, plus analysis of enrolment trends and waiting lists, Hutchins identified an urgent need to expand the ELC pre-kinder and kindergarten facilities. The School Board approached the Foundation with a request for assistance so that preliminary works could be undertaken immediately and a temporary classroom installed for February 2014. Major building works will follow during 2014 to provide two teaching areas, facilities for staff and students plus a dedicated area for after school and holiday care.

After lengthy deliberations and analysis of the financial impacts of this project on both the School and the Foundation, the Foundation Board agreed to a collaborative approach with the School Board to provide \$1 million and the Foundation to provide up to \$2.5 million in staged payments.

As part of its contribution the Foundation will be seeking donations to assist with this project and we look forward to the support of the whole Hutchins community.

John Devine and his Development Office team have had another busy year organising Foundation events, Old Boy Reunions, Anniversary events, *Magenta and Black* magazine and assisting the Parents' Association with its activities.

We celebrate the work of parents, Old Boys, students and staff in maintaining the wonderful traditions of Hutchins. Looking to the future, the Foundation will continue its work to keep the spirit of Hutchins alive, honouring the past to build the future.

Vivit post funera virtus

Jenny Inglis
President

PARENTS' ASSOCIATION

Fundraising in 2013

As with most years the School Fair and Race Day remain the key fundraising events for the Association. Earlier in the year we were blessed with fine weather and high levels of excitement from the younger members of our school community, resulting in a very successful School Fair. The Association works hard to ensure the Fair provides interest for a variety of age groups with sideshow alley again proving a drawcard for families.

Later in the year the annual Race Day was a huge success with well over 130 in attendance. As a sponsored event the Association is extremely grateful for the participation of local businesses which continue to support our school.

Particular thanks must go to the Plunkett Family (Carol and Greg) who are a driving force behind both these highly successful fundraising activities.

The Fair, Race Day and additional contributions received via annual subscriptions not only provide opportunities for our school community to get together in a social setting but also a direct benefit to the School through the purchase of equipment for the students. This year the Association was able to fund:

Smart TV	Years 7 + 8
Performance Key Board	Years K - 12
Yamaha Euponium	Years 5 - 12
Silent Rehearsal Studio	Years 5 - 12
Portable Staging Rig	Years K - 12
Treadmill	Years 9 - 12

The Association would like to thank all parents and families who have contributed to our fundraising activities throughout 2013.

Seminar Series

2013 saw several entertaining and well attended Association sponsored seminars. Of particular note was

the highly entertaining presentation by Andrew Fuller, an expert in child psychology. Andrew gave a wonderful insight into managing and conquering your fears and building resilience. The Association extended an invitation for Andrew to return in 2014 and we hope he takes the opportunity to do so.

A highlight of the series was the presentation by Retired General Peter Cosgrove at the 2013 Webber Lecture. Hutchins was extremely honoured to have such a highly respected national icon at this event.

The Association recognises the direct role the Headmaster, Mr Dean, plays in attracting high calibre presenters to this event and we would like to express our gratitude for his hard work and commitment.

Building our Community in 2014

Going forward the Association will be taking a stronger interest in building our school community through events, get togethers, seminars and forums.

In 2014 the Association will continue to support the highly successful Headmaster's Seminar Series and we would encourage all parents to take advantage of these free events aimed specifically at the education, health and wellbeing of boys and young men.

The work of class parents will continue to be a focus in 2014. This highly successful network of parents is responsible for organising 'class based' social events ranging from a morning coffee after school drop off through to class BBQs at the local park. The Association will be working closely with class parents to provide support where possible as these 'grassroots' school events not only build school spirit but also lifelong friendships.

Accordingly the Association would like to thank the following class parents for their contribution this year:

Shirely Badenach
Angela Dourias
Tonia Blackwood
Bec Clifford
Stacey Abel
Linda Shulman
Kate Nunn
Tanya Pitt
Anne Boman
Juantia O'Keefe
Melita Griffin
Amanda Phair
Leigh Ahern
Rose Medwin
Carol Plunkett
Sharon West
Kath Botte
Claire Reeves
Amelia Jones
Susie Allan
Jane Garrett

In 2014 we will be revamping our calendar of events early in the New Year to reflect our new focus. You can still expect to see an annual Fair but we are looking to hold a number of additional family friendly events throughout the year. To do this we need your continued and warmly welcomed support.

Megan Killion-Richardson
President

HUTCHINS OLD BOYS' ASSOCIATION

Once again it has been a very active year for The Hutchins School Old Boys' Association in 2013. As in previous years the highlights are undoubtedly the reunions where Old Boys enjoy a catch-up over a drink and a dinner, reminiscing about the years and even indulging in an exaggeration or two. The annual five year reunion held at Burbury House attracted a huge number of Old Boys flying in from all parts. It is great to see so many old acquaintances reunited in a fantastic atmosphere.

This year saw the 'Lionising' of Eric Waterworth and also the Anniversary week celebrations with the debate and Rugby game against the School.

We also introduced for the first time a Corporate Connections Breakfast where former VFL footballers Brent Crosswell and Jim Wilkinson discussed the drugs in sport debate including their own, at times humorous, experiences during their playing careers. This was an extremely successful event aimed at the wider Hutchins community and was very well attended. An informal post breakfast survey of some attendees found an overwhelmingly positive response to the morning. We look forward to some more breakfasts in 2014.

The annual Ray Vincent Lunch attracted over one hundred Old Boys to Burbury House to witness the announcement of Tim Bowden as the Ivied Tower Award winner. Tim has had an extraordinary career in journalism in Australia and around the world and his award was due recognition of his contribution to and achievements in his chosen field of endeavour.

Two gentlemen were also inducted as honorary Old Boys of The Hutchins School this year. Barry Irons, former Deputy Headmaster and favourite of so many Old Boys over his 25 years at Hutchins, was recognised in August and current Headmaster, Warwick Dean, was inducted at the Ray Vincent Lunch. Both men have had (and continue to have) fine careers at Hutchins and have contributed to the life of the School and its community in so many ways. They are both befitting of the honorary Old Boy status.

We continue to find with your help as many lost Old Boys as possible. Our website has a portal for updating contact

details and our Facebook site has grown considerably in the last twelve months. Could I please ask you to encourage as many Old Boys as you can to go to the website and update their details, join the Facebook page or contact the Development Office at the School with contact details of Old Boys you know. That way we can make our functions bigger and better than ever.

I would like to take this opportunity to thank John Devine, Jenna Vance, Sarah Caddick and Anna Kirkland from the School's Development Office for their countless hours of help and support for the Old Boys' Association. John and his team do an enormous amount of work for the Old Boys for which we are most grateful.

Thank you also to the other committee members of the HSOBA and we look forward to another exciting year for Old Boys in 2014.

Gene Phair
President

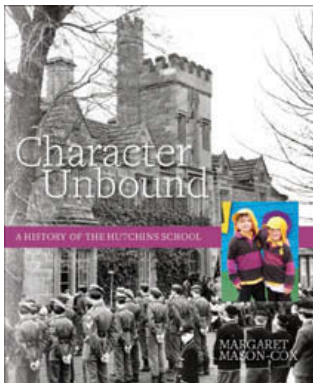
WEBBER LECTURE



Retired General Peter Cosgrove was our guest speaker for this year's Webber Lecture. The theme for the lecture was: 'Ocker ethics – lofty rhetoric or grass roots values'. In particular he spoke about the moral base of the common Australian and discussed whether it is inherited, imbibed or instructed. As well as exploring the ideological struggles which formed the global political backdrop for a young democracy, General Cosgrove gave a fresh and thought-provoking insight into some of the major events in Australia's history which he argued have helped shape our own sense of 'ocker ethics' – drawing on examples from post- World War II Cold War regional politics, the Whitlam years to the Mabo decision and the Republican debate.

FROM THE ARCHIVES

This year has flown by with developments in the housing and administration of archives and the publication and launch of our new school history, *Character Unbound: A History of The Hutchins School*. Midway through 2013 the Archivist's office was moved downstairs to free up office space upstairs. Major flooding soon afterwards necessitated packing up and moving everything out in order to dry the carpets and assess the damage (fortunately minimal). We are now facing the immediate prospect of repeating this process so that the temporary office space can be converted into a regulation office within the archival store. Working through all these changes has been challenging at times but somehow deadlines have been met without the need for too many apologies!



Cover of new school history

The relentless task of digitising archival documents and photos continues with many images added to the database as a consequence of the sourcing and scanning of photographs for the School history. This served a double purpose, also assisting with the preparation of images for the new history wall, located between and linking the Olga Braham Gallery and the Nettlefold Library. The interactive touchscreens will be augmented by the addition of more photographic links to historical information, along with slideshows serving to illustrate different aspects of the School's heritage. For the combined launch of the book and the history wall in

September displays were set up nearby of all items featured on the wall to showcase the link between the digital image and the two- or three-dimensional artefact.

Research and writing continues to take up much of the Archivist's time with regular articles and obituaries for school publications competing for time with family history and general enquiries from both inside and outside the School. Requests for information come in from all over the world including one recently from a couple who arrived unheralded from their cruise ship (docked in Hobart for the day) in search of information about a relative, while another came from representatives of the School Boat Club desiring a photographic history of First Rowing crews. We have also followed up the School's contribution to the impressive book on Tasmanian Museum Collections, launched in January 2013, by providing information and images for a forthcoming guidebook to the museums of Tasmania, currently in production.

Visitors to the School museum during the year have included Mrs Bamford's Year 2 class; two descendants of early Mathematics teacher, Matthew Kennett (1848-58); a representative from St Mary's College looking to establish a school archive and museum; and another from Monument Australia tasked with photographing the School's memorials. The offer from local historian, Reg Watson, of a new book for our collection brought ex-staff member Peter Hodge (1991-2002) back to the School to carry out the presentation.

Professional Learning opportunities have included a very worthwhile Preservation and Conservation workshop presented by Kim Morris, Director of Art & Archival P/L; a fascinating Australian Society of Archivists' tour of the MONA storage facility and elective sail-training with the Marine School. Accompanying a Year 5 class excursion to Risdon Cove and the Hobart waterfront I presented a short talk on the history of Hobart's baby tall ship, Lady Nelson. I also hosted a brief period of work experience for an archival studies student from WA's Curtin



O McLaren and S Wilson try jumpers for size



A Chan wearing Prefect cap, 1935



Tom Vincent and his grandson Thomas, who features on the book cover

University and made unexpected contact with a descendant of 2012 Hutchins Lion, Louis Bernacchi – who is himself Director of the Glaciarium and Museo del Hielo Patagonico, Argentina. Recently, just two days after a phone call from Old Boy donor Roderic Downie, I was fortunate enough to visit his family property, 'Glenelg' – now in the hands of his grandson Charles – while on a Tasmanian Historical Research Association excursion to the Derwent Valley.

A huge and heartfelt thank you to our indefatigable volunteers for their help during another busy year and to Leanne Weeks for her invaluable assistance with the cataloguing of books for the Archives and Old Boys' Collections.

Margaret Mason-Cox
Archivist

HUTCHINS ART PRIZE

The Gala Opening of the 2013 Hutchins Art Prize exhibition was given whirlwind status occurring as it did on the evening of day one Term 4. No one had realised in 2011 when the Long Gallery booking was made that there would be a need to consider the conversion to a four term schedule in 2013. Art lovers still attended in their legions with some no doubt wondering why school had chosen to resume with such a cultural bang.

The Governor of Tasmania, His Excellency The Honourable Peter Underwood AC, delivered his opening address in a manner that indicated he was not only knowledgeable about

the Hutchins Art Prize and its artists but was also relishing the occasion. As in 2011 His Excellency made time to visit the exhibition earlier in the day so he could make his own personal observations about the works on display.

The overall high standard of the sixty-two works in the Long Gallery exhibition made this year's event outstanding. Three hundred and forty entries were received from all over Australia including one from Japan. In recent years Tasmanian artists won the majority of the awards but in 2013 all prize winners came from interstate.



The winner of the 2013 Hutchins Art Prize is West Australian artist Thea Costantino for her graphite drawing *The Fold 1 and 2*, a diptych depicting four studies of men who might be Cold War spies. The piece is given enigmatic impact through the artist's device of folding each portrait uniformly across the eyes.

The Judges' Special Commendation (the Hillcross Award worth \$2,000) was won by Paul White for his haunting coloured pencil study of an aeroplane abandoned in a plane graveyard, *Aloha Mojave*. Robert Mihajlovski won the Artery Student Award (\$1,000 worth of art materials) for his abstract interpretation of the Melbourne suburb, *Abbotsford*. Paul White and Robert Mihajlovski are both Melbourne artists. Also from Victoria is David Frazer whose exquisitely detailed linocut, *Waiting for Rain*, was judged the most popular work by the art public winning the \$500 Tasmanian Coffee Roasters People's Choice Award.

The Hutchins Foundation Collection has been significantly added to following the 2013 Hutchins Art Prize. The winning work was automatically acquired. In addition *Abbotsford* and *Waiting for Rain* were purchased by the School. Then in an act of great generosity the calligraphic work *Tranquil Moon* was donated to Hutchins by Japanese master calligrapher and Hutchins Art Prize finalist, Genpo Fukushima.

The Hutchins Art Prize continues to convincingly represent the School's aspiration to be regarded by the general public as a leader in cultural education.

John Ancher
Art Curator

Growing Future Leaders – with Inspiration and Insight!

'What you do matters' is one of our key messages and is as much about boys embracing their destiny than relishing their past. It is about being challenged to exceed beyond their own expectations, about liberating the potential of each boy to lead. Leadership is not a subject but an approach that is embedded in almost every facet of school life.

Leadership is about liberating the power of each boy to lead himself – to assume responsibility for himself in his academic, social, physical and spiritual life. It is about asking himself how can he assist and encourage others, of not being afraid to ask clarifying questions, of striving to do better, how can he positively contribute to the learning environment and how should he celebrate the achievements of others.

Leadership is about liberating a boy's academic potential. Hutchins has a history of very strong TCE results and a focus on pastoral care in an environment which nurtures and supports the uniqueness of each boy. Through quality teaching and learning each boy is empowered to recognise his self-worth, reach his potential and work towards independence. It is also about taking his learning above expectations and beyond the traditional.

As in previous years 2012 saw strong academic results with 84% of our students receiving an ATAR with a median score increasing to 83.75. Twenty seven percent (27%) who received an ATAR were in the top 5% of the State or had an ATAR above 95. This is an increase from last year. Also 58% of students who received an ATAR were in the top 20% of the State, our highest result since 2002.

This is about liberating their academic potential - about growing both mind and intellect.

Education is however a long journey, one that never finishes, involving both books and experience. Gu Yanwu, a 17th century philosopher, said "that in order for people to become wise, they must walk 10,000 miles, read 10,000 books". To help prepare a boy for this journey we must also challenge him to participate with passion in other aspects of school life (such as playing a sport or being involved in a choir, a music ensemble, a drama group, a dance or a debating team) and to volunteer to help others. We openly embrace our enormous responsibility in nurturing the formation of the whole boy.

Leadership is about liberating a boy's opportunity to lead. Our leadership program encourages all boys to see themselves as leaders, to find their own opportunities to lead, to discover their own style and develop their skills, and engage in leadership opportunities and work collaboratively with others in a safe and caring environment. Our leaders head up sub-schools, houses, sports,

boarders, co-curricular activities and community service. More formal training is provided as the boys grow through the School so they can be better leaders now and in the future.

A salient message to them is that some of the most important leaders are not recognised through badges of office or authority. The common ingredient in the leadership equation is that effective leaders are outward focussed, bringing their passion, energy, idealism and desire to make a difference to their work to better their local communities or beyond. It manifests as an attitude of service and is about growing their spirit of giving.

Leadership is also about liberating his capacity to be a boy; to be curious yet self-disciplined; to possess an appetite for bold adventure; to be guided in taking and managing risks and to challenge and extend himself; to lead himself through personal management, being accountable and accepting responsibility; to develop, visualise and nurture his purpose; and to be resilient with a character that is strong, consistent and courageous.

Leadership is about liberating a boy's individual power – of him leading the way in compassion and social justice. Two great examples are Power of 9 Global Challenge and Central Australia Challenge where a boy gets a very real sense of what he is giving. Our Community Service Learning Program, led by Rev Matt in the Senior School, grows this leadership experience even further. It is an integral part of our Graduation Statement. It is also about not being afraid to challenge the status quo and fight for what he believes in. This is about growing his mental strength.

By the time he graduates from Hutchins we would like to think we have fulfilled our commitment to build boys of character who will lead a life of courage, confidence and purpose and contribute to their community locally, nationally and globally.

Peter Symons
Director of Teaching & Learning



School leaders on Anniversary Day

JOHN BEDNALL CENTRE FOR LEARNING SUPPORT

Fire Devastated Dunalley

On the morning of Friday 15 March our Year 8 Challenge Up classes travelled to the fire ravaged township of Dunalley. We went to see what destruction the fierce summer fires had caused in the town and to support the students of the Dunalley Primary School at this traumatic time.

Firstly we went to the John Bednall Centre classrooms at school to check we were all prepared for our trip. When we finished our talk about safety we read through a great piece of information that the Dunbabbins family had given us that explained about their farm and how it was destroyed when the fire swept through the Dunalley area.

When we finished the talk and preparation activity we boarded the buses to travel to Dunalley. The trip to Dunalley took us around one hour. The buses took us through where the fires had raged on the day Dunalley was destroyed.

We saw some interesting things from the bus. Most of us had never seen burnt trees with new growth stems emerging from the branches before. We also saw houses that used to be a family home razed to the ground. They looked like huge drink cans squashed to the ground with raggedy edges.

When we reached our destination we stopped by the river and had recess. There we saw a dock, burnt and barely standing. It looked like a burnt wooden centipede with many broken legs. After recess we walked around Dunalley and saw some very sad sights. It was distressing that so many of the houses had burnt to the ground yet other houses right next door had not been touched by the fire at all.

Our next stop was the rebuilt Dunalley Primary School. We arrived there with donations of toys and money that we had collected over two weeks from the students of the Middle School. We presented these at a whole school assembly.

Later we played cricket and ball games with the students in Grades 4, 5 and 6. After the games we all shook hands with our new friends then boarded the buses for the trip back to school.

The trip was exciting, sad, interesting and rewarding. Thanks to our teachers, Mrs

Paine and Ms Hogan, for helping to organise this trip and also to Mr Bishop and Mr Tinning for their excellent bus driving.

Sifi Skoulakis, Year 8

Alternative Pathways Program

Over the course of 2013 the John Bednall Centre staff has been designing and implementing more relevant, engaging and stimulating real world learning experiences that lead to a variety of opportunities for our students. Students undertaking this alternative pathways program are off campus for a period of time each week, participating in work environments that will provide them with skills and experiences they would otherwise not be able to access within a school setting. We are hoping to offer more students this vocational pathway option as an alternative to academia and classroom study.



Da Vinci Decathlon Competition, 2013

In May this year we had the amazing opportunity to take part in one of the regional finals for the National Da Vinci Decathlon Competition held at St Leonards' College, Melbourne. Eight Year 7 students were selected for their all-round talent and together with Ms Hogan and Mr Palfreyman, the team of Alexander Hall, James Anderson, Thomas Davie, James Browne, Jack Gartlan, Angus Evans, Joseph Bailey and Koh Kawaguchi jetted off to Melbourne. The Da Vinci Decathlon began life in Knox Grammar, Sydney in 2005 in order to celebrate the academic prowess of gifted and talented students in the ten disciplines of Philosophy, Art and Poetry, English, Maths, Science, Games of Strategy, Creative Producers, Engineering, General Knowledge and Code Breaking.

Designed to emulate an academic version of an Olympic decathlon, each challenge is team-based and divided over a three session day. The team determines how they might allocate their members, manage their time and materials. It is about pooling resources and working in true collaboration to solve challenges and answer questions laterally and creatively.



Unfortunately our flight was delayed by almost two hours which meant we missed the first half session but we did not let this faze us and hit the ground running, literally. Performing superbly over the day, our students were outstanding in their commitment, ability and teamwork. Competing against 24 teams we scored second (2nd) in Engineering; second (2nd) in English; second (2nd) in Maths and second (2nd) in Art and Poetry. The boys were a credit to both Hutchins and their families and despite a very long day of travelling and competing, credit the experience as one of the highlights of their Year 7. We hope to be back next year to secure a place in the Nationals.

Cath Hogan

Prep Program

The John Bednall Centre Prep Support Program focusses primarily on boys' early literacy skills including saying the letters and sounds of the alphabet, hearing rhyme, recognising rhyme, matching rhyming words and saying rhyming words as part of a phonemic (sounds) awareness program.

We also further develop students fine motor skills, learn the correct way to write each alphabet letter and learn to use scissors safely and accurately.

HEALTH AND PHYSICAL EDUCATION

2013 has been a very rewarding year in the Health and Physical Education faculty. Students have been striving to achieve personal bests in their movement skills and fitness, while staff have busily been writing new courses of work to align with the Australian Curriculum.

Some of the students' highlights of the year include:

"My favourite activity was playing tee-ball because we got to enjoy the outdoors and learn new skills".

Ethan Hurst, Year 3

"As much as I like doing the long run each week, my favourite moment in PE was working as a team in dodge-ball with some of the Year 10 boys."

Harvey Chilcott, Year 7

"My highlight was playing Ultimate Frisbee with Mr Warlters as everyone in the class joined in and had lots of fun."

Nicholas Fahey, Power of 9

"My favourite activity was regularly doing the beep test in order to check the progress in my aerobic endurance".

Nicholas Thomas, Power of 9

Unfortunately, the HPE faculty say goodbye to Mr Duncan Warlters from Senior School and Mr Leighton Beer from the ELC and Junior School. Both teachers have worked tirelessly to develop excellent teaching programs in their respective mini-schools. Mr Warlters is moving to Western Australia and Mr Beer is spending some time travelling overseas. We wish them well in their future endeavours.

Anthony Prior
Head of Health and Physical Education

MATHEMATICS

This was another busy year in Mathematics with students competing in a number of competitions. The relevant competitions and outstanding achievements were:

Australian Mathematics Competition

This is an Australia wide competition also offered in the wider Asia/Pacific Region. This year two students obtained prizes. Congratulations go to Koh Kawaguchi (Year 7) and Harrison Evans (Year 8). These two students obtained scores in the top 0.3% of the State – an outstanding achievement. Koh also received the Prudence Award for the most consecutive correct answers.

UNSW-ICAS Maths Competition

An Australia wide competition. This year there were six medal winners, an outstanding result. They were Angus Christie (Year 4), Koh Kawaguchi (Year 7), James Tucker (Year 8), Lachlan Paul (Year 10), Andrew Mackay (Year 11) and Hugh Johnson (Year 12). To qualify for a medal a student must obtain the highest score for their year level in the State.

Tasmanian Maths Relays

Students compete in a team of four against other Tasmanian schools. They answer a series of increasingly difficult problems and run their solutions back and forth in a relay style situation.

Year 12 Team – equal first in the State.
Oliver Johnson, Hugh Johnson, Junwoo (Brian) Park and Nikolai Sakov.

Year 10 Team- second in the State.
Lachlan Paul, Benjamin Jarvis, Hyun Jun Kim, Krishant Nand.

Australian Maths Challenge

A series of challenging problems completed over three weeks.

Thomas Dunbabin Year 8 – Distinction
James Tucker Year 8 – Distinction
Krishant Nand Year 10 – High Distinction

Australian Maths Enrichment

A very challenging series of problems completed over three months. Fifteen students participated with excellent achievements by Koh Kawaguchi (Year 7), James Tucker (Year 8) and Krishant Nand (Year 10).

Australian Mathematics Olympiad

Andrew Mackay

The following students in Year 12 also completed the High Achievers Program (HAP) at the University of Tasmania. This is a first year University course in Calculus and gives them credit for the University of Tasmania courses should they study there in the future.

Hugh Johnson
Oliver Johnson
Sam MacIntyre
Junwoo (Brian) Park
Nikolai Sakov



Year 12 Maths relay team

HUMANITIES REPORT

An exciting year with a diverse range of activities has seen some fantastic student successes.

Semester 1 Year 8 Linking Latitudes students participated in the Australian Geography Competition. Congratulations to Jack Hayes, Robert Jiang, Hamish Matthewson, William Smith, William Clerk, Daniel Kelleher and Angus Szoke who earned High Distinctions.

Semester 2 Year 8 Linking Latitudes students participated in the Fairer World Festival which aimed to empower students to take action for social justice, peace and a sustainable world future. Small workshops on the day looked at animal rights, fair trade, environmental sustainability, global poverty and refugees. Importantly students learned that school can be about issues relevant to their lives and that they can contribute to improving their community and their own life. People power can make a difference.

In Term 2 a number of Year 9 students were invited to participate in the Frank MacDonald Memorial Prize History Competition. Congratulations to

Stewart Jackson whose entry received special commendation from the judges and as a result was selected as one of 12 State Finalists. Stewart's essay on the involvement of Australian men and women serving during World War I stands as an exceptional piece of research and investigation into this very significant period of Australian history.

Himaushu Hardikar (Year 10) was the State Winner of the Neville Bonner Memorial Prize for his prepared speech at Parliament House responding to "What, in your view, is the most important function of the Australian Crown?" and his impromptu speech answering the question "How does the Royal Baby affect the Republican versus Constitutional Monarchy debate in Australia?"

As a part of their course Business Studies students participate in the CPA Australia Plan Your Own Enterprise Competition.



L-R: Olivia Butters, CPA Australia Executive Assistant and Member Services Officer, Jack Lowrie, William Campbell

William Campbell (Year 11) and Jack Lowrie (Year 11) were the Australasian Winners of Division Two (for group entries). Their business plan was for *Kart Park*, a quality 300 metre go-karting track of which 30% is indoors. The track is located in Cambridge and offers a variety of karts to suit a range of ages and skill levels.

Jodie Schafferius
Head of Humanities

DESIGN, PRODUCTION AND DIGITAL TECHNOLOGIES

This year has seen continued preparation for the National Curriculum and our move towards CIS accreditation. Our transition to a greater VET involvement with Engineering in Metal has been led by Mr Servant with support from Mrs Malarski (Careers). For the students, working with a stronger involvement of standards and conventions within a National framework has been challenging and rewarding with a strong endorsement from our RTO (Registered Training Organisation). We have three staff completing the CertIV Certificate in Training and Assessment giving us flexibility to offer more workplace based options across more subjects in the future.

In June Mr Moore travelled to the USA with several teachers representing IST (Independent Schools Tasmania), visiting a variety of schools and attending the world's largest Educational ICT conference (ISTE). He was able to combine this opportunity with the final phase of a study program undertaken with IBSC (International Coalition of Boys Schools). Mr Moore presented his findings in terms of how technology (ICT) improves student outcomes through improved student engagement. As a faculty we are pursuing this notion broadening our options by using game-based interaction within a teaching and learning framework. We have run two trials (Middle School & Senior School) with Minecraft (creative) by way of

illustrating how game-based activities lift engagement levels in boys. While Mr Moore was in San Antonio he spent time with the founder of Minecraft EDU on the back of Joel Levin seeing our event video via the ever popular social media. Minecraft EDU is a version designed specifically for an educational context where teacher and students interact in a curriculum driven online space. Our student ICT group will build our own server next year in order to power this exciting initiative across our network.

Design Technologies

Students continue to explore the Design Make and Appraise approach to learning together with a more structured skill based VET approach. While exploring a variety of materials the students continue to be creative and produce outcomes illustrating great skills and understanding. Craft is highly valued with the boys pursuing many design challenges and high quality product. WHS progress is ongoing with improved working practice bringing the students in to line with issues in the wider working community. Many thanks to Mr Darryl White for his support with this. In 2014 we will see a full online training course for all issues relating to Work Health and Safety.

Sustainability will always be at the front of our minds in terms of materials use. Mr Anthony Hyland continues to pursue this area with continued development in the use of veneers and other man-made wood fibre based products.



Designer Maker – Thomas Maughan Year 9



Computer Graphics Design – Alexander Gall chess Year 12

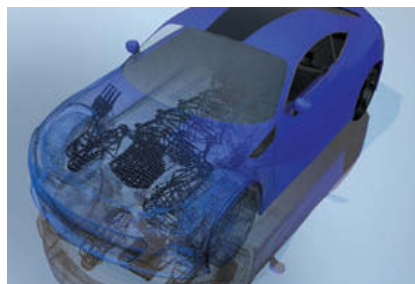


Design Production – Edward Cotton Year 11

Digital Technologies

Students have been enjoying studying in the learning area of digital technologies in the Senior School. Game Making was once again extremely popular for the Power of 9 students and many now have a deeper understanding of what is required to make a functional game. Their eyes have been somewhat opened to the notion that you can pursue a very worthwhile career in game making and there are university degrees which specialise in this area.

In the TQA2 Computing course, the NCSS Python Challenge was the highlight of the year. Throughout a four week period students tested their coding skills by working through online examples and using computational thinking methodologies to solve weekly challenges. A special congratulations goes out to Krishant Nand who scored perfect marks in his division. There were approximately 5000 students entered from around Australia so this was a truly remarkable effort.



Computer Graphics Design – Timothy Craig transformer Year 12



Design in Wood – Angus Johnson Year 10



Computer Graphics Design – wheel design Sebastian Welch Year 12

For the senior students, Computer Science was offered this year. Dominic Prazak and Andreas Souvleris shared the Speech Night Awards this year as their efforts in class were both outstanding. The major projects were of particularly high quality with everything from "Pong" to a YouTube movie saver being programmed up in Java.

A select group of students also enjoyed an extension project working with university students using the Arduino interfacing technology. This proved to be extremely popular and there are plans to run such programs again in the future.

Martin Chambers, ICT teacher

Initiatives for 2014 will see our faculty addressing curriculum change in alignment with the National Curriculum for 2015 in both digital and design technologies. One driver from the National Curriculum is 'computational thinking' not only in the structured curriculum but informally through the access to an 'innospace', a place for innovation, testing and development with micro computing hardware and software languages. A place where students are creators of IT product, not just consumers of the great work of others.

Faculty Prize Winners

The Prize for Craft – William Campbell

George Rowntree Memorial Prize for Design Graphics – Harrison Oldmeadow

Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Metal – Harrison Oldmeadow

Old Boys' Lodge Prize in memory of Wynne Hay for craftsmanship in Design in Wood – Edward Cotton

D A Wilson Prize for Computer Graphics and Design– Matthew Scaife

Prize for Computer Science – Andreas Souvleris, Dominic Prazak (to share the prize)

Prize for Housing & Design – Lochlan Fraser

Kent Moore

Head of Design, Production and Digital Technologies

Ongoing Cultural Conversations

Comparing classic and contemporary texts in English enables students to connect ideas and language from the past and the present. Evaluating versions of manhood in *Macbeth*, the poem "If" and the film *Invictus* took on a poignancy this year as students continued to contemplate Nelson Mandela's legacy after the exams. There was agreement that attitudes towards minority groups have changed for the positive by comparing the representation of prejudice in a Billie Holiday song, *To Kill a Mockingbird*, *Mississippi Burning*, indigenous poetry, *Bran Nue Dae*, *Redfern Now*, the stories of Asian Australians and responses to the vilification of Adam Goodes. Neil Gaiman's novel *American Gods* has been a popular inclusion this year which has afforded students the opportunity to consider folktales as contemporary moral fables and to compare the 'Everyman' character in classic and popular texts.

The achievements of particular students are celebrated in the "Debating, Speaking and Writing" article.

Alison Farmer
Head of English and Modern Languages

English as an *additional* language

In the course of the year students from Korea, China, Hong Kong, Thailand and Germany – from Prep to Year 12 – made excellent progress with their English fluency. Every year I am impressed by how hard our overseas and migrant students work to improve their understanding, speaking and writing in their newly adopted language. Some of our students and ex-students have achieved remarkable results in a range of activities, from Science and Maths awards from external competitions, to studying Maths at university level,



International Student of the Year Ikhwan Sallih receiving his award

to winning the award for International Student of the Year (congratulations Ikhwan Sallih!). Behind every such achievement there are many hours of hard work on their English skills.

Special thanks this year to Mr Peter Lucas and Mrs Lynn Paddock.

Simon Moore
ESL Teacher

Le tour d'Hobart

Our annual Hobart tour takes French students to landmarks of relevance to the early French influence on the exploration, settlement and development of Van Diemen's Land. Language Perfect is an internet site used for vocabulary acquisition, serving as an excellent tool to aid student learning. The internet has also provided exceptional, up-to-date information on current affairs in the Francophone world, with the 'Photos de la Semaine' being a regular means of developing reading comprehension skills.

Justin Bowman-Shaw
Teacher

The Bus Tour of Hobart was a fantastic outing. This day helped me to realise that many important episodes of Hobart's history can be attributed to the French travellers who came to Hobart in its founding years.

Alexander Bessell

Language Perfect is a valuable tool for learning new words and phrases, not only the spelling but also the pronunciation of the words. Each week Mr Bowman-Shaw uploaded a new set of vocabulary for us to learn and Language Perfect already had 'essential vocab' which consisted of verbs, nouns and adjectives.

James Mellor

Regularly reading articles in French on Yahoo France regarding current affairs in the French-speaking world was useful and interesting. We were able to greatly improve our reading ability and learn about French society, politics and culture.

Ian Fulton

Ian participated in the College Language Program and will undertake second

year units in French at UTAS next year through the High Achiever Program:

I found that the College Language Program was a great academic extension. The workload was not overbearing and I was able to learn more advanced French grammar while also gaining experience of the university atmosphere and setting myself up for future studies.

xue er shi xi zhi, bu yi yue hu?

The Analects of Confucius begin with the above quote: "Learning with frequent practice, isn't this happiness?"

In Years 6 and 7 students have had the opportunity to experience Chinese culture through food, sports and craft-making. Year 10 and pre-tertiary students have had some virtual classroom experience through Skype with tutors in Beijing. They practised conversations and played language games with the native-speaking tutors. Pre-tertiary students completed a cultural project entitled "My Chinese Kitchen Rules". They conducted research on Chinese cuisine, found a recipe for a signature dish, went shopping in an Asian grocery, cooked a meal for the family and presented their research in class. Students participated in a simulated Chinese-only school tour and language exchange with Beijing visitors.

you peng zi yuan fang lai, bu yi le hu?

A distant good friend comes and visits me, isn't this also happiness?

This year we welcomed a Teacher Assistant for Chinese, Mr Xiao Zeng, who worked in classes from Year 6 to pre-tertiary and provided a unique perspective on contemporary Chinese culture and daily opportunities for conversations in Mandarin. We look forward to meeting Mr Zeng again next year when students visit Beijing during the biennial cultural exchange with Second High School.

Erik Marr
Teacher

INFORMATION TECHNOLOGY

IT Leaders

Chairman
John (Jack) Pereira

Vice-Chairman
James Lelong

Year 7
Chisomo Banzi
Lachlan Chambers
Baxter Crawford
Liam Kinne
Oliver Lamb
Alexander Titchen
Jack Weeding

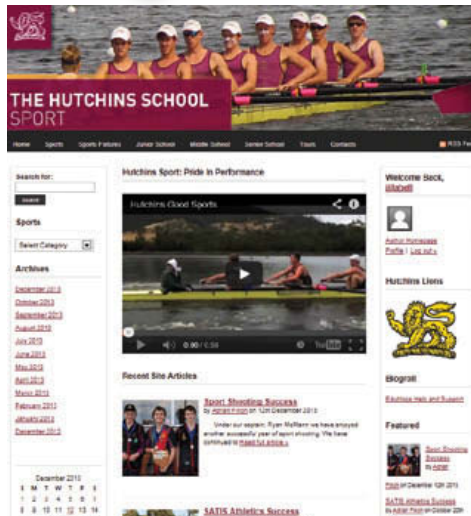
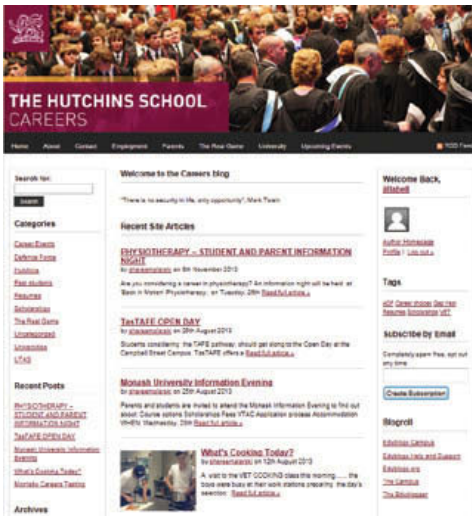
Year 8
Thomas Bester
Thomas Dunbabin
Benjamin Feeger
William Harris
Robert Jiang
Giorgio Radenti
James Tucker

Year 9
Campbell Braithwaite
Riordon Macbeth
Thomas Macrossan
Shifan Patel
Jack Richardson
Thomas Skalicky
James MacMichael
Ian Hamilton

Year 10
Thor Holloway

Year 11
Li Wei (Nicholas) Chu
Joseph Burbury
Ian Fulton
Duncan Kelly
Frederic Moll
Harrison Oldmeadow
Benjamin Robinson
Matthew Scaife
Jarra Taurian
Jesse Usoalli
Samuel Wood

Year 12
Timothy Craig
Angus Davie
Daniel Feeger
Henry Laskey
Dominic Prazak
Buddhaholy Siu



This year has seen an avalanche of research into the benefits of music making. Whether it is at a neurological level and how music shapes and changes the brain; at a physical level and how music affects our bodies; or at a social level and how music influences our wellbeing: all signs point unanimously to the importance of music in our lives and in a well-rounded education. The Music Faculty is committed to offering this well-rounded music education and an opportunity for every boy to participate regardless of ability. Whether it is through Massed Singing, instrumental lessons, in the classroom or as a featured soloist, every student can become involved.

We began a very busy year with our annual Music Camp at Orana. For the first time Junior School students joined the camp for a few days of intense rehearsals and fun. Delicious food provided by the Friends of Music kept our engines running and the closing barbecue gave our families and students an opportunity to meet one another.

The new four term year meant a lot of activity in the middle of the music calendar. Some events included a capacity crowd at the Ensemble Showcase, Junior School Soirees, the Festival of Voices and Hobart Sings, Spring Concert and a newly composed opera under the guidance of WotOpera. A highlight in the School's year is the Anniversary Service at St David's Cathedral. This year a combined group of Junior and Senior students sang, filling the sanctuary with musicians and the entire church with beautiful singing.

The Music Faculty also played host to several visiting groups and organisations. Aside from our regular associations with the Tasmanian Youth Orchestra and the Island Brass Academy, we also hosted the Tasmanian Music Teachers Association annual conference, a choral conductors workshop through the Festival of Voices and our own string/classroom pedagogy PD with Brisbane educators Marie Hennessy and Loreta Fin. The

Junior School heard a performance by students from Hunter Valley Grammar School and in August we billeted and hosted the All American Boy Chorus. Their performance with our boys at Grandparents' Day was a memorable moment in 2013.

Hutchins students also took their music making into the community as soloists and in ensembles. Many of our students participated in the Hobart and Clarence Eisteddfods as gaining experience and helpful advice as well as several top awards. Impressive performances came from the Symphonic Band, Big Band and the Junior School Pride who also took out the Helen Cook Prize for Best Junior School Choir. Ensembles also provided music at the Mariner's Service at St George's, Battery Point and the Big Band was featured in a concert at the Town Hall as part of the City of Hobart Concert Series. In November the Junior School Pride (and their parents) were early risers for the annual Parliamentary Prayer Breakfast. Not only were they the youngest group to ever attend but at 70 students they were also the largest.

An important part of our program is our relationship with St Michael's Collegiate. This year the Senior School Lions sang at the Cenotaph for ANZAC Day with girls from the Collegiate Singers. In October our Combined Orchestra provided accompaniment for soloists from both schools in Collegiate's annual Concerto Concert at the Hobart Town Hall. It truly was an exceptional night and many thanks to Anne Morgan, Head of Expressive Arts at Collegiate, for the opportunity to be a part of it.

This year has seen many changes and growth, particularly in the string department and the way the string program is run. It is inspiring to walk through the Faculty and see students from every year level making music with experienced and passionate artist educators. This is only possible through the efforts of many people. Our Music Captains, Tarshi Hull, Samuel Harley and Nikolai Sakov have provided

leadership and service throughout the year. The Friends of Music and their co-conveners, Joanne Young and Roxanne Casey, also support us. They often work quietly behind the scenes but their assistance is invaluable to the program. I would like to thank all the Instrumental Music Specialists for their hard work, expertise and dedication throughout the year. They are the engines that drive everything that happens in the Music Faculty. I would also like to acknowledge the commitment of my colleagues: Mr Andrew Bainbridge, Mr Scott Cashion, Mrs Jean Moore and Ms Claire Preston. Their abilities are truly a superlative and would require a whole article to list. The final word of thanks must go to our Administrator, Mrs Rosemary Seddon. She holds everyone and everything together and I am sure all of our families, students and teachers would join me in extending our gratitude.

Robert Stewart
Head of Music

SCIENCE

International Student Science Conference

The 2013 International Student Science Conference was hosted by Hutchins. The conference drew together 85 students aged 15 and 16 from China, Italy, India, Hong Kong, Taiwan, Singapore and Australia, including Hutchins, St Michael's Collegiate School and New Town and Taroona High Schools. The conference aimed to not only increase the students' science understanding but to enable them to appreciate cultural diversity and scientific challenges from a global perspective.

The keynote address was made by Dr Keith Martin-Smith who prior to teaching at Hutchins had built a successful career in marine and freshwater research. His talk focussed on his work with the Australian Antarctic Division on marine conservation issues in the Southern Ocean around Antarctica. Mr Andrew Terhorst, our Scientist in Schools partner, made a presentation on how the emerging Sensor Web is improving our understanding of physical oceanography and global climatology. Other talks were on dementia research and innovative pharmaceuticals from seaweed.

Student presentations were an important part of the conference. Hutchins students making presentations were Jonathon Clark-Hansen (The effect of water salinity on the growth of vegetables), Michael Boulton (Modelling the effect of wind on skyscrapers) and Charles Lane (The effect of worm diet on soil nutrients).

Delegates also took part in excursions to local research and industry facilities including the University of Tasmania, Incat high speed boatbuilders and Liferaft Systems. There was also time to appreciate some of the natural wonders of Tasmania in a Bruny Island eco-cruise.

JYPT

On 8 October five Year 10 students, accompanied by Mr Seddon, left chilly Hobart on their way to Singapore to participate in the 4th annual Junior Young



Conference delegates

Physicists Tournament. The Hutchins team of Benjamin Jarvis, Michael Young, Lachlan Paul, Krishant Nand and William Scott had been working together and individually to prepare solutions to five different physics problems over the previous months.

Upon arriving in Singapore the team spent a day experiencing the sights and sounds of the city, including a trip to Universal Studios and the Chinatown markets. The next day we arrived at the River Valley High School which was the host school for the competition as well as our accommodation for the duration of the tournament. The participating schools were from various countries in the Asia-Pacific region including Australia, New Zealand, Singapore and Korea.

Over the three days of competition each member of our team presented and opposed one of the experiments in a debate format (a physics fight), all of which were judged by a panel of three jurors. After five rounds and the finals fight, Hutchins placed in the bronze medal group.

Teams also participated in numerous social activities, including a trip to the Physics Faculty at the National University of Singapore and the Marina Bay Sands district. There was also time spent shopping.

We would like to thank the River Valley High School for hosting the competition and providing food and accommodation, The Hutchins School for providing us with this opportunity to broaden our scientific knowledge as well as experience a new culture, Mr Crofts for helping us with our investigations and Mr Seddon for helping us to prepare and tolerating our antics on the trip.

**Michael Young, Benjamin Jarvis,
Lachlan Paul, Krishant Nand,
William Scott**

Research Inquiry

UTAS Science Investigation Awards

Twenty four Year 8 – 10 students presented posters of investigations they had conducted at the University of Tasmania Science and Engineering Investigation Awards. The following students received prizes later that night at the Awards Presentation:

Year 12

Oliver Johnson – Enzyme activity of pepsin - Best Investigation Year 9 – 12.

Hugh Johnson – Determining the glucose concentration in vegetables using osmotic potential - Best Agricultural Project Year 7 – 12.

Year 10

Jonathon Clark-Hansen - Effect of water salinity on the growth of vegetables – Outstanding Prize Science, Engineering and Technology

Lachlan Paul - Optimising the efficiency of a wind-powered car – 1st Place Year 10

Ziah Cooper - Tree wounds and their effect on the internal tree temperature – 2nd Place Year 10

Charles Lane - Effect of food sources on earthworm nutrient production – 3rd Place Year 10

Year 9

Michael Boulton - Effect of wind on skyscrapers – 1st Place Year 9

Tasmanian Science Talent Search

Most students who participated in the UTAS Awards also entered their investigations into the TSTS. Successful students in the Research Inquiry section were:

James Tucker - Junior 3rd Prize for CPU Overclocking vs Increasing RAM

Michael Boulton - Intermediate 1st Prize - Effect of Wind on Skyscrapers



UTAS SIA winners

Jonathon Clark-Hansen - Intermediate 2nd Prize – Effect of Water Salinity on Growth of Vegetables

Krishant Nand - Intermediate 3rd Prize - Factors Affecting Growth and Decay of Froth

Oliver Johnson - Senior 1st Prize - Enzyme Activity of Pepsin

Merits were awarded to:

Nicholas McIntyre (Year 8); Tea Yun (Jason) Song, Michael Young (Year 10) and Hugh Johnson (Year 12).

A number of students also had their work selected as Tasmanian entries into the BHP Billiton Science Awards: Oliver Johnson, Hugh Johnson, Krishant Nand, Tea Yun (Jason) Song, Michael Young, Jonathon Clark-Hansen, Michael Boulton, James Tucker, Nicholas McIntyre.

Science and Engineering Challenge

Twenty five Year 9 and 10 students competed in the Science and Engineering Challenge. Students worked on challenges ranging from bridge building and mini-tower construction to designing and building a hovercraft to negotiate an obstacle course. Hutchins performed well but were unable to progress to the State finals.

Titration Competition

Titration is an analytical chemistry technique that requires a high degree of precision and accuracy. Students compete individually and as part of a team of three. Twelve Hutchins students, based on their performance in the Tasmanian titration heats, were selected to compete in the National finals. Medals are presented depending on the degree of error. All the Hutchins entrants in the National finals were awarded either a gold or

silver medal for their performance. The gold medallists were: Mark Astley and Jarra Taurian (Year 11), Hamish Giec-Yorston and Oliver Johnson (Year 12), and Tea Yun (Jason) Song (Year 10). Silver medals were awarded to Ziah Cooper and Lachlan Paul (Year 10), Lochlan Fraser, Henry Garrett, Nicholas Graver (Year 11) and Hugh Johnson and Junwoo (Brian) Park (Year 12).

Jarra, Hamish and Mark received the award for the best Tasmanian team. Their result was found to be the 14th most accurate analysis in Australia – an outstanding achievement.

Well done to the boys and many thanks to the Science teachers for their support and enthusiasm for the competition.

ICAS Science Competition

The ICAS Science Competition assesses students' science skills in areas such as interpreting data, drawing conclusions and problem solving. The following students received ICAS Medals for achieving the top score in Tasmania in their year level: Alexander Hall (Year 7), Thomas Dunbabin (Year 8), Benjamin Jarvis (Year 10) and Nikolai Sakov (Year 12).

National Chemistry Quiz

Year 7 and 8 students competed in the National Chemistry Quiz. High Distinctions were achieved by Koh Kawaguchi (Year 7) and Thomas Dunbabin, Harrison Evans, Robert Jiang, Matthew Burgess, and James Tucker (all Year 8).

Brainbee

Lachlan Brumby, Krishant Nand, James Padgett and Michael Young (all Year 10) were part of the Hutchins team in the Brainbee State Finals held at the Menzies Centre. The Brainbee requires students to answer challenging questions on anatomy, structure and function of

the brain. In between the competition rounds there were talks by neuroscientists working at the cutting edge of research, tours of the laboratories and practical demonstrations of neuroscience in action, such as the 'phantom hand' experiment. The students viewed live images of experimental brain cells growing in petri dishes and a fascinating video of zebra fish embryos 'thinking': the embryos are transparent and certain neurons have been modified to express a coloured protein when they are activated so that brain activity can actually be seen. All the students performed at a high level with Krishant making the final round only to be pipped at the post. Well done to all four!

Sensor Technology short course

For one lunch-time a week from the last few weeks of Term 2 through to the end of Term 3, students from Year 5 through to Year 10 were involved in a sensor technology short course. The project was co-ordinated by Professor Byeong Kang from the UTAS School of Computing and Information Systems and run by a team of post-graduate students. The Hutchins students were instructed on how to use the Arduino platform to not only sense their surroundings, using sensors such as temperature, gas, sound and humidity, but also how to affect their surroundings using stepper motors, lights, switches, buzzers. In addition information can also be programmed to be communicated via the Internet.

National Youth Science Forum

Sam MacIntyre, Hugh Johnson, Oliver Johnson, Joel Wheeler and Maxim Devine were all accepted to attend various chapters of the NYSF in January 2013. All students found the experience worthwhile. The experiences included meeting a wide range of students from all over Australia with an interest in Science, hearing high-level scientists talk about their work, visiting research facilities, and practising communicating Science. Sam has been invited back to work as an organiser in 2014.

Peter Crofts
Head of Science

VISUAL AND PERFORMING ARTS

Why Bother to Study the Arts?

I recently read a transcript of a keynote address given by Jerome Kegan, PhD, the Daniel and Amy Starch Research Professor of Psychology, Emeritus at Harvard University.

In it he discusses the benefits of the study of the Arts in the curriculum. He formalises everything we know and understand as teachers of the Arts. Each lesson we see how you can be profoundly changed and influenced by ongoing exposure and study of the Arts. I would like to think that the antiquated views that 'the Arts are less academic therefore not important to our education' have changed. The Arts speak all languages, cultural, social and emotional. Through self-expression you develop independence and work collaboratively. Every day as I wander to your various Drama, Art, Dance and Media classes I see high order thinking taking place as part of the norm. I see you achieving amazing creative results that we should all be proud of and celebrate.

You should all be studying the Arts!

None of this can happen without a supportive and passionate staff. So as we embark on the New Year our Arts staff are recharging and inventing new approaches to challenge and invigorate your classes. Some of our other staff are moving to take up new challenges. Graeme Geale and Josh Hanek have worked tirelessly to assist you to become everything you can. Words cannot express our gratitude. Thank you, goodbye and good luck – we will miss you.

Michelle Weeding
Head of Visual and Performing Arts

Drama

Through Drama you can become and understand anyone, anywhere, at any time. We have been to The Bermuda Triangle, Egypt, Amazon Jungle and more. We have explored concepts of socialism, totalitarianism, justice and forgiveness. We have been aliens, dictators, factory workers, executives,

cowboys and so much more. We have travelled in time to Ancient Greece, to 17th century Italy, and into the future. Drama is an exciting place to be and an exciting place to explore.

House Drama this year again proved to be a great success following the new format.

Forty participants spent the day creating their shows for the competition that evening. Each play was a reflection of the creativity of the director and the team work of the cast.

From a game show from Thorold, a comedy dinner with a bang from Buckland, an airplane black comedy by Stephens; our winner was School House with a 'Potterseque' quest. This competition requires each House to devise, write, rehearse and perform their shows with sound and lights over the course of one day. A challenge with outstanding results. This is definitely a House event not to be missed.

Michelle Weeding
Head of Drama

Year 11 Drama Performance

The End of the Food Chain by Tim Firth

Audience members who walked into the Hutchins Drama Studio for one of the performances of this year's play, were presented to a Drama Studio in ruins: pummelled food packaging, shopping trolleys and brussel sprouts strewn across a stage encircled by a set comprised entirely of boxes and scaffolding. The Drama Studio was truly transformed into a food distribution depot where six socially dysfunctional



The End of the Food Chain – Nicholas Russell, Cameron Allen, Joseph Burbury



The Errols – Daniel Mason and Kenneth King

nightshift workers spent their shifts playing outrageous games with food.

Throughout the course of the play audiences witnessed live matches of sprout tag, fish fencing, shove tuna, and flan case discuss, but beneath the sheen of the childish antics eventually the character's deep insecurities were uncovered.

The cast was small in number but huge in commitment and for all of us a highlight of our year.

Sebastian Withers

The Errols

The Errols ceremony has been going for nearly ten years and we were very happy in the knowledge that this year was the best Errols yet.

The Errols was named after the famous Errol Flynn who spent a short amount of time within the Hutchins Kindergarten.

The hosts for every Errols show have been Bing Throsby and Bob Pope. These two characters are in fact based on Bing Crosby and Bob Hope.

Each Year 7 class contributed to the performance in different ways through work done in Art and Drama. First was a dance routine performed by 7IAd called "the Wizards of Zoombaza". Second was "the Legend of Zakorax" which was a short 3D animated film made by 7GPr. Third was 7FMo with a 2D animated film called "the Kingdom of Lythymral", and the last short film was "the Sceptre of Edossa" a live action film created by 7MNo. Last but not least was 7MSa with a glow in the dark puppet show called the "The Summoning" where a giant fluorescent dragon came together on stage. All of these contributions were amazing. The Errols is an exciting project that we have loved being a part of.

Kenneth King & Daniel Mason



SPA Spooktacular – Addams Family Values



ADS Group at the Brisbane Eisteddfod



SPA Spooktacular - Ayrton Rose

School of Performing Arts

2013 was a notably successful year for the School of Performing Arts students. Numerous performances and varying commitments kept us busy. Two of the highlights were competing in the Hobart Eisteddfod and performing in the SPA *Spooktacular* night. The former resulted in many wins and major awards received for the SPA team. But the SPA team's greatest success of the year was undoubtedly their work in the SPA *Spooktacular*. All items were to theme with a particular highlight a grisly, macabre play, *Ernest and the Pale Moon* by Oliver Lansley. From blood stained walls to crunching bones, the audience were entranced by the terrifying play, and nobody has been able to look at Ayrton in the same way since; especially since he then changed to perform as Gomez in the finale piece *The Addams Family Values* with two of our very own staff enthralled audiences. We look forward to next year as our greatest challenge – *Spamalot the Musical*.

Timothy McQueen

Dance Report

2013 has been a highly successful year for both the senior and the junior groups of Hutchins Dance. Boys from the ELC to Year 12 were able to participate in both tap and jazz classes for seniors and juniors alike. Throughout the first half of the year the Senior and Junior Jazz Groups were preparing for the Southern Tasmanian Dancing Eisteddfod. The Junior boys achieved a highly commended award with their jazz rendition of *Get Smart*. The Senior Jazz Group also performed to a very high standard and were able to win third place in the Senior Jazz Section despite having to perform against much older and more experienced competition.

We were also able to participate in a session run by Hutchins Old Boy, Rob Mallet, who has performed in many professional productions such as the musical *Hot Shoe Shuffle* and has recently been successful in his auditions for the



Senior Jazz Group

Australian production of *Les Miserables*.

Rob was able to give the troupe some valuable tips and advice. To finish both the school year and Dance for 2013 the Senior Jazz and Junior Troupes will be performing at their respective speech nights.

Daniel Larratt

Act, Dance, Sing (ADS) Group

This year we started a new group for those of us who wanted to take our talents to a new level. Our main purpose is to perform and act numbers from musicals and travel interstate to compete. Our first eisteddfod was in Brisbane where we performed *Seize the Day* from *Newsies*. We came first out of a section of 20 other schools. We have also worked on performing *Addams Family* in the SPA *Spooktacular* and *Another way to Die* for speech night. We look forward to growing this group in 2014.

VISUAL ART

Albert Einstein once said, "Logic will get you from A to B. Imagination will take you everywhere."

It is with this quote in mind that we reflect on Art in 2013. The study of Art at Hutchins does not focus solely on imparting the technical skills of painting, drawing and sculpting but instead, teaches boys life skills such as developing an informed perception; articulating a vision; learning to solve problems and make decisions; building self-confidence and self-discipline; developing the ability to imagine what might be; and accepting responsibility to complete tasks from start to finish. It is pleasing to state that the Art classes of 2013 have encouraged, motivated, inspired and stimulated a myriad of creative pursuits.

Year 7 students participated in The Errols, once again, producing a range of performance based projects, from 2D and 3D animation, totems and masks, to costumes to dance and perform with. They have concluded the year

with Deborah Halpern inspired mosaic sculptures, Futurist paintings and finely detailed scratchboards.

Year 8 students have developed their skills with painting, drawing, sculpture and fine ceramics. Boys enrolled in the Sculpture unit took enormous pleasure from creating works based on assemblage artist, Robert Bradford.

The Year 9 students have worked tirelessly on a mixed media unit inspired by artist, Claude Jones. The Art Department have been very fortunate to have acquired a Claude Jones artwork from the Hutchins Art Prize collection which now adorns the artroom wall and is the source of inspiration for this very successful unit of work.

The introduction of a TQA2 subject, Art Production-Foundation has proven to be most rewarding for the Year 10 classes this year. This course is for students seeking to engage with art practice and who wish to further study in Art Production at a pre-tertiary level in the subsequent year. Students choose to specialise in a single art studio to develop a body of work and

a relationship to artistic ideas, and it allows students to develop skills in the research, analysis and criticism of art. Student folios this year ranged from drawing, painting, digital art, to fine art photography.

The work of Year 11/12 students delivered a vibrant and diverse application of ideas and techniques this year. The end of year exhibition was testament to a year of rigorous working in a range of media from photography, drawing, paper cuts, mixed-media montage to sculpting in timber. We can be proud of the students' achievements in 2013.

It is with regret that we farewell Mr Joshua Hanek this year and wish him every success in his future business endeavours in Brisbane. We would like to thank Joshua for his contribution to the artistic life of every boy he has taught, encouraged, inspired and mentored in the last 4 years.

Rachelle Robinson
Co-ordinator of Art

Lachlan Brumby Year 10



Richard (Zac) Bury



Alexander Titchen, Year 7



Nicholas Graver, Year 11



Kaelan Durbin Year 12

Sebbie Robinson Year 7

This year in Art I have really loved...

All the fun and that we got to use a lot of things involving hard and messy stuff, so that's what I loved!

Henry Oddie, Year 4

The texture sculpture was fun to glue, stick and varnish.

Joshua Wiese, Year 4

I loved the fruit drawing!

Jake Maumill, Year 4

Making papier-mâché sculptures because they take time and when you finish you feel really proud of yourself.

Rory Chatwood, Year 3

Making clay pots. They were fun to make and they look very good!

James Giannis, Year 4

The bumpy drawing because it looked really cool and the effect the lines made.

Isaiah Douglas, Year 4

Being inspired and creative because I have learned so much this year.

Felix Morgan, Year 4

I really liked glazing because there was a lot of texture.

Alister Bradley, Year 4

Drawing this year, it was so much fun!

Benjamin Barker, Year 3

Doing screen printing and painting. I also liked papier-mâché.

Verity Forrest, Year 3

I really loved texture balls from the start to the end. But it was hard to pick because this year has been amazing and I'm sure the others will be too.

Rupert Hansen, Year 4



William Hale, Year 3, Papier-mâché Sculpture



Harry Whitton, Year 5, Recycled Book Sculpture



Alexander Betts, Year 5, Mount Wellington Painting



Thomas Reed, Year 6, Dragon Puppet



Christopher Law, Year 5, Mawson Lino Print

JUNIOR SCHOOL ART



Connor Cheeseman, Year 3, Flamingo Screen Print



Ailbe Bourke, Year 4, Google Maps Printing



Liam Canny, Year 4, Google Maps Printing



Thomas Maclachlan, Noah Sargent, Lewis Traill, Fletcher Hilder, Year 5, Ceramic Self-portraits



Declan Gilmour, Year 4, Texture Sculpture

MARINE SCHOOL

The Hutchins Marine School provides courses and programs throughout the School as stand-alone subjects like the Maritime Course, sports such as Sailing, enrichment days for various year groups and activities for subjects with a sail on the tall ships in Hobart.

Some of these programs are run using the School's yacht, *Aurora*, and the fleet of powerboats. *Aurora* had a substantial safety upgrade during the year with new pushpit and life rail fitted, foredeck repaired and strengthened, head replaced and new digital log fitted.

Sail Training

The Hutchins Discover Sailing Centre has continued to introduce the joys of sailing to students and staff. Some students have engaged in the try sailing introduction, others like Jonathan Francis-Smith have continued with their progression through the training program to Keelboat Helm and Tobias McShane and Daniel Feeger have been racing in the twilight series. It has been a while since staff have tackled the keelboat program at Hutchins but this year four have embarked on the process with the view to becoming competent instructors.

Maritime Course

A maximum of fifteen students undertook the Certificate II in National Maritime Operations course leading to their coxswain ticket. Douglas Austin, Hugh Bell and Jack Grining were among a group that gained their Motorboat Licence as part of the subject, while Louis Cole and Samuel Tiedemann gained Crew and Helm Certificates for completing Yachting Australia Keelboat courses while onboard *Aurora*. The highlight for many students is the 12 hour emergency training day. Here students practice their skills at 'steering' a vessel without a rudder,

heaving to and beaching *Aurora*, along with other exercises such as night navigation. We congratulate Thomas King on gaining the HMAS Tasmania Award, presented to the top student by the Royal Australian Navy.

Power boating

Apart from students learning to drive powerboats as part of their timetabled course, Jock Mure, Fergus Smith, Thomas Henning and Thomas Downie were among a group of rowing supporters that undertook the MAST powerboat course and successfully gained their Motorboat Licence.

Derwent River Study

Insight into the ecology of the Derwent River and its estuary is part of the Power of 9 Program. The students partake in a longitudinal study of the lower section of the river that includes a cruise around the estuary collecting and testing water samples and studying the foreshore. In Term 4 the students observed a dramatic example of the dynamics of our environment as Nutgrove Beach washed away, only to be built back up over the remainder of the year.

Tall Ship Sailing

Windward Bound was again a feature of the Power of 9 Program, conveying students to and from Port Davey as part of their South-West Challenge and again transporting students between islands on the Island Challenge. This provides a wonderful experience on a ship under sail while frolicking with dolphins, albatross and whales.

Working On Water

Four students were chosen to be part of this program organised by a consortium of marine related bodies and institutions. Alec Bastick, George Grover, Patrick Eberhard and Jeremy Willson spent three days on and around

the water seeing and tasting careers in marine industries. Experiences included an inspection of the police launch *Van Dieman*, tasting seafood from catch to plate, visiting farming activities in Rob Pennicott's high speed rigid inflatable boat on the D'Entrecasteaux Channel and seeing marine research at IMAS and the Antarctic Division.

Mariners' Service

Hutchins played a large part in the annual Mariners' Service at St George's Church, Battery Point. Not only did they provide the parade of maritime flags led by Ryan Jones, Samson Banzi, Benjamin Johnston and Ziah Cooper, the choir led the singing and Year 9 students cooked a barbecue after the service. Tobias McShane accompanied the Headmaster to lay a wreath on the Derwent River with the Mission to Seafarers to commemorate those lost at sea.

In the Classroom

A new experiment this year saw 7F Mo Science class participate in Mission Astronautica. This was a project to study buoyancy and forces in the water. It was hosted by Questacon in Canberra and involved lessons by video-conference with a school in each state of Australia and information from the Neutral Buoyancy Laboratory in Houston, Texas (part of NASA's astronaut training facilities). The students built neutrally buoyant objects that performed tasks designed to simulate activities in space. Alexander Hall and Timothy Mison presented our efforts in the final session. Other activities again included the Boat Safety part of Learn to Swim in Junior School, a trip on *Lady Nelson* for Year 4 History, Year 6 Enrichment Boating and Year 8 Eco Tours.

All in all a very busy year.

Peter Starkey
Director Marine School

Thousands of tired, nerve-shaken, over civilised people are beginning to find out that going to the mountains is going home; that wildness is a necessity; that mountain parks and reservations are useful not only as fountains of timber and irrigating rivers, but as fountains of life.

John Muir

Since John Muir said these words in the early 1900s, researchers and institutions are increasingly acknowledging the benefits of contact with nature. There was a time when heading outdoors was an occasional pastime for people interested in hiking or camping so they could breathe the fresh air and drink the fresh water. Whilst this continues to be the case, communities are beginning to understand the scope of benefits is far greater. Being in nature helps with stress reduction, impacts positively on both physical and mental health and wellbeing, allows us time to consider and develop sustainable behaviours, gives us perspective and time away from our busy technological lives.

As Hutchins continues to develop a wholistic approach to individual and community wellbeing, our Outdoor Education program contributes by offering students 'green' wellbeing opportunities beyond the front gate. We continue to take groups into well-celebrated parts of Tasmanian wilderness, some parts few get to visit and we also head interstate and overseas.

Students in the Junior School continue to enjoy purposefully designed camp experiences at Southport (Years 3 and 4), Spring Beach and Maria Island (Year 5) and Roche's Beach (Year 6). Each camp builds on the previous year and prepares students for the following.

Middle School students experience a new range of experiences through more challenging activities. Basic skills in a range of activities in Year 7 prepare students for the arduous Year 8 camp at Freycinet. This in turn prepares students for their Power of 9 experience. A large part of these experiences offers students a unique opportunity to enhance their relationship with nature and learn how it contributes to personal growth and wellbeing.

Multi day adventures of the Senior School classes and Duke of Edinburgh students included bushwalking trips to Mt Anne,

Mt Field West, The Overland Track, and the Walls of Jerusalem. Snow camping, snowshoeing and cross-country skiing on the Tarn Shelf (Mt Field) and Mt Rufus. During the course of the year we undertook sessions in rock climbing, bouldering, sea kayaking, bike riding, orienteering, first aid, slack lining and planning mini adventures.

Congratulations to the Outdoor Education class and most recent wilderness ambassadors Charley Britton, Liam Fitzgerald, Charles Lane, Connor Spaulding, Angus Woodcock, Hamish Fife, Carter Hansen, Jordan Foster, Izaak Gardner, Angus Johnson Liam Johnston, Lachlan Paul, Nicholas Welling, Jock Calvert, Jack Lowrie and Edward Jeanneret.

For the first time we offered the pre-tertiary course Outdoor Leadership. Essentially a leadership course based in the outdoors, Richard Bannon, Henry Lane, Harrison Paine and Harry Purdon were the inaugural group who developed and enhanced their leadership skills by leading groups in the outdoors. Well done to these men.

Congratulations to Conor Duggan, Fenn Gardner, Sean Lowrie, Edward Johnstone, Michael Young, Austin Stephens, Sam Rhodes, Jake West and William Burgess for opting to undertake the Duke of Edinburgh's Award. Good luck in pursuing this to completion over the next year.

There are many more stories and we hope you find time to tell a story or ask to hear a story from the students who undertook some of this year's adventures. Special mention to Ziah Cooper for carrying a ukele along the Overland Track, Connor Spaulding for sporting a 'one piece' sleeping suit in the snow.

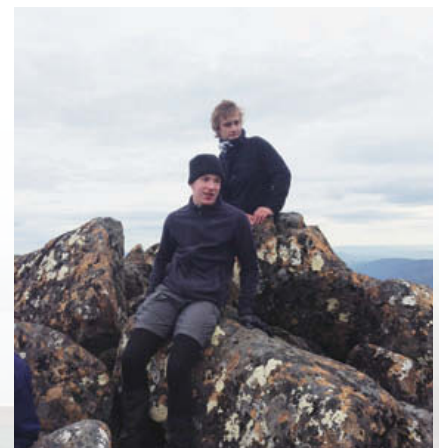
Congratulations to all students who found a challenge in the many camps and trips, we hope you are a better version of yourself because you faced it. Congratulations to the Leavers of 2013 many of whom walked along the Adamson's Falls track as Year 4s back in 2005.

Another year passes and once again we thank Mr Mark Oates, Mr Ben Duggan,

Mr Robbie Tuck and Mr Nick Hancock. They stand at the epicenter of adventure at Hutchins and continue to design, plan and lead amazing experiences. Well done and thanks also to Mr Ken Kingston and Mr Peter Brown who implement an innovative P9 Program. One that not only tops off the compulsory Year 2-8 outdoor education experiences but which also helps shape these camps and the Senior School experiences as well.

Our Outdoor Program hopes to inspire students and families to undertake their own adventures in nature. It is the green of nature that can help alleviate the parts of life that sometimes leave us blue.

Todd Blackhall
Director of Outdoor Education



POWER OF 9

We have almost loaded the Senior School with P9 alumni. It has been great to follow students on their journey post P9. I very much see Power of 9 as an opportunity to sow seeds that will germinate and grow in the years ahead.

Some of the growth for Year 9 are now a feature of Years 10-12. This seems to be evident in the comradeship, support for each other and solid friendships. The boys really get to know their challenge mates and there is a great sense of spirit amongst each year group. The boys also seem more connected to the School and each other. Some of the other seeds will sit dormant until the time is right. We have seen some students come back and pursue leadership opportunities with P9. We have also seen those who shone during the challenge continue to develop skills such as teaching. Some of the 2011 Central Australia boys who worked in the classroom at the Yipirinya School have been back at Marieville as sustainability facilitators, running part of Mr Hyland's community garden and sustainability unit.

Community Service and helping others is another area where many boys make a commitment during Power of 9 to lifelong willingness to help others. I am so proud to see many of the students go on to volunteer in the many worthwhile causes in our local and global community. A great example of this has been the Global Challenge Thailand alumni fundraising to help a teacher at the Koren Tribe School further her education.

Below are some of the stories and experiences that I hope this year's group take with them as lasting memories of their Power of 9 year.

Port Davey Challenge

This year was another memorable voyage into the South-West wilderness. Tasmania never ceases to impress with

its rugged landscape and changeable weather. This year both groups were faced with significantly challenging conditions for the walk and sea voyage. Perhaps the most challenging day on the arduous south coast track is the Iron Bound Range. This mountain is high (1000M), with little shelter once you hit the Plateau and a possibility of a 12 hour day. Both groups had to work hard in poor visibility, driving rain and sub-zero temperatures. Interestingly, it was this day that had the greatest positive influence on the groups. This experience alone gave them a sense of achievement, a shared success and an understanding that they would need to care for one another. This experience was also mirrored when the boys were aboard *Windeward Bound*. The maritime equivalent of the Ironbound Range is South-West Cape. This rocky peninsula is renowned for the nastiest sea conditions in Tasmania. Enduring the pitching and heaving, the nausea of sea-sickness might be challenging but it always has the most profound positive influence on the crew. The group emerges with confidence from increased tenacity, endurance and grit. We see it and hear it and hope that these qualities persist well into adult life.

Global Challenge Thailand

The Global Challenge expedition was full of wonder, as always. This year the itinerary was modified to further incorporate the values of the Power of 9 Program. "Remember that this isn't an SAS training camp," was one comment from a staff member in Thailand. This is a reflection on our desire to push the experience to include some physical outdoor challenges. This year we arrived in a different city, (Chiang Rai, in the far north of Thailand) and journeyed to our base near Chiang Mai. As well as the wonders of crossing the narrow river for a brief sojourn into Laos, bathing and feeding elephants, marvelling at the wildlife at a jungle waterfall and bartering and making purchases at local street markets, a new assortment of challenges existed. The sheer wonder of being cocooned in a hammock

slung between trees in dense jungle overnight, amidst a torrential thunder (and lightning) storm will surely never be forgotten. After two weeks of hiking, cycling, abseiling, rock climbing, concreting, swimming, canoeing and much more, we brought all of our memories and escapades home for us to ponder and to share with our families and the rest of the School community.

Central Australia Challenge

This year we had another opportunity to extend our relationship with the Yipirinya School and the indigenous children and families of that community. Yipirinya has worked hard to accommodate us since our first visit in 2011. This year the school completed a new accommodation facility for visiting schools. We were very lucky to be one of the first visiting schools to use this new facility. Our boys worked in the classrooms to help teaching staff and also to prepare and teach units of work. The boys were challenged by the high needs of the students as well as the cultural difference. It is a very unique opportunity to be welcomed into a community and made to feel part of something bigger. Everyone was struck at the enormity of issues that face the indigenous communities in central Australia. Coming away with some new knowledge, new friends and most importantly a deeply felt empathy for the community were the fruits of the hard work. A highlight this year was being able to travel to Uluru, Kata Tjuta and Watarrka with one of the Yipirinya students, Devon, who we have got to know from previous visits. Having Devon with us for this part of the trip was a wonderful way of breaking down barriers and having a generous exchange of stories, cultural differences and similarities. The boys also conquered Mount Gillen in the dark to view the burnt orange landscape at sunrise for the last time before heading home. This was significant as the McDonnell Ranges are the creation story that Yipirinya School takes its name from.



Island Challenge

As this article goes to print, the mud is still wet as are the students from this year's Island Challenge. This year we decided to re-invent Island Challenge from the ground up. Part of the challenge is dealing with the unknown but after two previous expeditions word had well and truly escaped about what was involved in this challenge so we decided to start afresh. New locations, new problems and significant distance to cover were all big differences this year. If that wasn't enough, the weather added a whole new level. Typically unpredictable spring weather turned into significantly wet, cold and rainy for a majority of the thirteen days away. Despite the conditions, the groups rallied. They covered up to 40km a day on foot, by sea and road. They used rafts, bikes, kayaks, canoes, ships and good old-fashioned walking. With a number of days of solid rain, the groups were able to keep moving during the day and set up some fantastic camps at night. Despite the lack of tents, the isolated campsites provided food, warmth and shelter. The most important ingredient was again the great comradeship and sense of achievement. Many a night sitting around the campfire re-living the day's adventure will live long in the memories of this year's Island Challenge group.

These challenges have been designed to develop skills that go well beyond a regular classroom experience but have significant relevance within and beyond school. As these young men enter their senior years of secondary education, they can do so with newfound skills that will give them confidence, purpose and direction. The qualities of grit, tenacity and perseverance which they have developed through the expeditions, paired with the maturity, empathy and mindfulness of others should allow them to not only prosper with their studies but also with the rigours of life beyond.

Thank you to all the young men, their families and friends who supported another year of learning and adventure in P9. I would also like to mention the wonderful staff who have supported our teaching and learning, expedition co-ordination and mentoring this year.

I wish this year's P9 graduates all the best for next year and beyond. I hope they remember their challenge term regularly and tend the emerging skills and qualities with loving care.

Ken Kingston and Peter Brown
Teachers



VOCATIONAL EDUCATION AND TRAINING

Over fifty students opted to study a Vocational Education and Training (VET) course in 2013 as part of their Year 11 and 12 program.

Enrolments were spread across the program areas of Cookery, Hospitality, Engineering, Music and Maritime. In all but a few cases students received either a full Certificate qualification or a Statement of Attainment. In addition to gaining a qualification recognised by industry students gained recognition for their VET studies on their Tasmanian Certificate of Education.

This year Hutchins entered into a partnership arrangement with Guilford Young College to enable the delivery

and assessment of three units of competency within the Engineering area. This option was available to students in the Design Technology (Metal) course. In 2014 students will be able to undertake Engineering units from Year 10 and this will provide a pathway for them to continue into Year 12 and possibly into an apprenticeship after they leave school.

Year 11 student, David McQuillan, (pictured) was a State Finalist in the 2013 Tasmanian Training Awards. David concurrently completed a Certificate 1 and Certificate II in Hospitality (Operations) and has gained significant employment experience in a range of hospitality venues.



Vocational Education and Training courses provide students with not only a nationally recognised qualification but enables them to develop a range of skills which are readily transferrable to other areas of their lives. The programs continue to be popular with students and most courses are fully subscribed for 2014.

Sheree Malarski
Careers Advisor

LIBRARIES AND LEARNING

Recently bestselling author Neil Gaiman gave a Reading Agency lecture in London wherein he said that our future depends upon libraries, reading and imagination. He said "libraries are about freedom...to read, freedom of ideas, and freedom of communication. They are about education ... about entertainment, about making safe spaces, and about access to information."

He is concerned that 21st century people misunderstand what libraries are, and the purpose of them, and that we are going to need libraries' help navigating through the information glut. A library is a place that is a repository of, and gives every citizen equal access to, information as a gate to the future. He declared that there are some obligations to children, to the adults those children will become, and to the world they will find themselves inhabiting. All of us - as readers, as writers, as citizens - have obligations to read for

pleasure, to use libraries and to read aloud to our children. He does not care whether the books are paper, or digital, whether you are reading on a scroll or scrolling on a screen, as their content is the important thing.

What we did this year....

The ELC, Junior School and Middle School students enjoyed a number of author visits this year, beginning with talented author, storyteller and musician Kym Lardner, who enthralled our youngest boys with his tales of starting school, band-aids and muddy puddles.

In Term 2 we welcomed Mark Greenwood to our school once again. Mark talked to Years 4, 5 and 6 about his research into Australian history and how this inspires his wonderful picture books. Our students came away with a new understanding of the real people behind stories of Ned Kelly and Simpson's donkey, with one

lucky student even being allowed to hold precious gold nuggets that may have come from the fabled Lasseter's Reef!

In Term 3 Australian author Michael Gerard Bauer visited two of our Year 7 English classes, where he led the students through a discussion of what makes a good narrative and how we can take inspiration from our own lives to create new stories by asking 'What if...?'

We took a different approach to National Simultaneous Storytime this year: due to other school activities we could not gather all ELC students simultaneously, so instead each ELC class read *The Wrong Book* by Nick Bland during their normal Library time, making this our Non-Simultaneous Storytime! This event encourages students to make a connection between their own reading and other children around the country, helping them to feel part of the wider community of readers.

Once again boys from Prep to Year 6 were encouraged to participate in the Premier's Reading Challenge, which ran from mid-Term 2 to mid-Term 3. The PRC



and look forward to increasing our range of exciting fiction and non-fiction eBooks and audiobooks next year. To encourage the boys to explore and read from *Wheeler's* and *Overdrive Digital Libraries*, an eBook reading competition was held, coinciding with the Premier's Reading Challenge, resulting in a marked increase of eBooks being downloaded.

Across the year groups, the Library programs have involved students in reading, viewing, listening and responding to texts; learning how to improve their search skills; referencing their research; locating items in the Library; creating video introductions to the Library; being a safe and ethical digital citizen; narrating their responses to literature in an eBook; and learning about customs in other countries via online connections with other schools.

There has been a renewed focus on promoting recreational reading in the Senior School with a library established at Marieville Esplanade Campus for the Power of 9 students. The Library staff and English Faculty have been working on various strategies to promote reading and good books to students.

Other Library services have included sessions for staff on customising their OCLC WorldShare and WorldCat library accounts, managing anti-plagiarism software, Turnitin in their classrooms, or advanced search techniques and tricks with Google. The Library also launched its new online portal supported by Libguides, providing quality information resources and tools to support teaching and learning in Junior, Middle and Senior School. Mrs Catherine Duffett was awarded the Tasmanian Teacher Librarian of the Year by her Australian School Library Association colleagues.

Dr Jill Abell
Director of Information Services & ICT
Kate Reid
Teacher Librarian, Stephens Library
Catherine Duffett
Teacher Librarian, Nettlefold Library

*The Reading Agency (2013) *Neil Gaiman lecture in full: Reading and obligation*
<http://readingagency.org.uk/news/blog/neil-gaiman-lecture-in-full.html>

is an opportunity for students to challenge themselves to read more often and more widely. This annual event is one of the many opportunities built into the Library programs designed to help boys to identify themselves as readers.

Book Week this year was celebrated with the theme 'Read Around the Universe', with Library class activities leading students through many of the shortlisted books in the lead up to the announcement of the winners of the CBCA Book of the Year. Our students enjoyed reading and discussing titles such as the winning picture book *The Coat* by celebrated Tasmanian artist Ron Brooks, *Too Many Elephants In This House* by Ursula Dubosarsky, and *Tom the Outback Mailman* by Kristin Weidenbach and the Year 5 and

6 classes participated in a literary quiz to mark Book Week. The Book Week Assembly was a highlight and it was fabulous to see the ELC students parade in their costumes. Sebastian Withers (Year 11) captivated the boys by reading aloud *The Incredible Book Eating Boy* by Oliver Jeffers.

In addition to special guests and reading events, the Library works to encourage boys' reading by providing access to titles in a variety of formats. After the introduction of BYOD in the Middle School we were able to guide Year 7 and 8 students through the process of setting up their personal devices to access our eBook collections in *OverDrive* and *Wheeler's*. We have been pleased to see boys trying out this method of accessing books to read,

EARLY LEARNING CENTRE AND JUNIOR SCHOOL

As you may be aware this year we became a member of the Council of International Schools. Next year as part of that Journey to Excellence in International Education the whole school will undergo a rigorous accreditation process to see where we are placed on the world stage in all areas of school life.

The questions we have all been asking ourselves at Hutchins are: What does being a citizen of the world actually mean? Why should we be global citizens? And how do we teach children to be citizens of the world?

1. What is a citizen of the world?

Global citizenship is not a new concept. Socrates spoke of global citizenship over 2000 years ago when he said, "I am not an Athenian or a Greek but a citizen of the world."

I think that Socrates would have agreed with a contemporary definition by Oxfam that "A citizen of the world is someone who is aware of the wider world, who respects and values diversity and has an understanding of how the world works economically, politically, socially, culturally and environmentally and acts to make our world a fairer and more peaceful and sustainable place."

Therefore being a citizen of the world brings with it the highest order of responsibility for our community.

Young people learn about community first with their family. I would like to thank all the families of Hutchins for the wonderful foundation which we hope we continue to build on at school. Children who have been given an inspiring and compassionate framework of modelling at home and at school are intuitively citizens of the world as they have learnt to respect the people they meet for who they are.

2. Why should we be global citizens ?

Our children will sell to the world, buy from the world, work for, manage or collaborate with people from all over the world. This brings with it an imperative for global responsibility for issues such

as environmental degradation, energy and resources. These have local and international dimensions and require worldwide solutions.

Being a global citizen gives children the tools to counter ignorance and intolerance within our diverse society.

It challenges misinformation and stereotyped views that exist about other people and places.

It acknowledges that we have choices about how we behave and we have capacity as individuals to change things.

3. How do we teach children to be good citizens of the world?

Here at Hutchins student lives are not changed by teaching lessons alone but by people. For this reason relationships between students and teachers are of the greatest importance. If you want globally compassionate and aware students, you need globally compassionate and aware teachers. Our ELC and JS teachers take every opportunity to improve their practice and also give generously, such as Kate Vivarelli and Jason Berry who travelled this year to help train teachers in Cambodia.

We thank and farewell two wonderful teachers this year who are off on overseas adventures: Jill Britton and Leighton Beer. We also thank and farewell Monique Gall who will be taking up a permanent position locally. We are sad to lose the multi-talented Mr McAloon from the ELC and JS but are glad that his expertise will still be utilised at Hutchins in the Middle School.

Martin Luther King once said'Everybody can be great because everybody can serve.' Our guest presenter, Denis Bishop, has certainly served the School well and in our eyes is great. He has served the community in a variety of ways from Tasmanian cricket and football to driving our boys hither and thither in the bus, as well as maintaining the School buildings and grounds. He is unfailingly cheerful and demonstrates compassion, empathy and warmth not

just to our current boys, but to all past students. He will be sorely missed and we wish him all the best in his retirement.

At the ELC and JS we provide a myriad of learning experiences to help our boys become global citizens:

Our Year 6 Environmental team who look after our kitchen garden with recent older immigrants from Afghanistan, Bhutan and China.

Year 3 went online and invited students in other schools to tell them about celebrations in their country. Through conversation with students in Indonesia, they learnt about Ramadan and that they eat meatballs at Easter.

Year 5 as part of their unit on Antarctica via technology spoke to Professor Chris Thurley who is undertaking a centennial commemoration of Mawson's trek to Antarctica.

Boys need to know that individual and collective actions can make a difference on issues of global importance. Margaret Mead once said 'Never doubt that a small group of thoughtful committed citizens can change the world. Indeed it is the only thing that ever has...'

To be a citizen of the world can be as simple as active participation locally. One of our many inspiring examples is a Year 3 boy who saw the plight of the homeless and has raised awareness and enough money to buy over 70 street swags for the homeless in Hobart.

These are only a handful of examples of what we are doing at Hutchins. However on the other side of the globe other young students are trying to do the same. This is beautifully depicted in a documentary film called *I am 11* by Genevieve Bailey. One 11 year old French boy, Remi, voices the same ideals that Socrates reflected on over two and a half thousand years ago when he says "I am not a citizen of France. I am a citizen of the world. I've always dreamt there's no more borders that the world would be just one country. That way there would be no more inequalities." This is what we aim for our boys as citizens of the world too!

Nobel medicine prize winner Thomas Sudhof says he owes his power of analysis and concentration to studying bassoon! Music lessons have been shown to improve a child's performance in school: developing self-discipline, problem solving skills, increased spatial IQ, improved language acquisition and fundamental to the creative and emotional development of all children.

Every boy needs the opportunity to be a sportsman and a musician. Boys should not have to choose but rather be able to 'do it all'! Well the Music Faculty is delighted that the number of boys taking individual instrumental lessons has increased five-fold this year and will continue to grow and flourish.

2013 kicked off with Junior Orchestra included in **music camp** for the first time. Thirty five boys had a fun time rehearsing all day and enjoying a BBQ with families at pick-up.

The Pride, the Cubs, Year 3 & 4 Strings and Junior Orchestra all launched their first performances of the year at the **Ensemble Showcase** in a concert filled with variety and energy that indeed did showcase their many talents.

Early in Term 2 **Junior Orchestra** gave their debut performance at Federation Hall during the Hobart Eisteddfod. For each boy it was their first time playing on the same stage that the Tasmanian Symphony Orchestra rehearses! Hutchins Junior Orchestra was the largest ensemble and the adjudicator praised the boys on a vibrant and stylistic performance.

Congratulations Pride on being awarded the Helen Cole Trophy for Best Overall Junior Choir at the **Hobart Eisteddfod!** Pride won each section it entered and were praised for sensitive singing and attention to musical detail.

In the last week of Term 2 Hutchins Pride joined 350 students from local schools in **Hobart Sings**, a choral concert at the Farrall Centre. The evening was full of wonderful performances and most importantly shared the spirit of community in song.

On the last day of term the Pride and the Hobart Sings Choir backed Christine Anu at Salamanca Place for the **Festival of Voices** Opening Light Ceremony. The boys were true professionals as they carried on with the show. Although they



got very wet, they sang brilliantly, put on their showbiz faces and looked colourful in their beanies.

Term 3 opened with the **Anniversary Choir** raising the roof of St David's Cathedral for the Anniversary Service. The combined choir of boys from Years 4-12 sang a spirited rendition of the *Antiphon* by Vaughan-Williams and an expressive performance of *A Covenant Prayer* by Dan Forrest.

The boys were praised for their special gift of music and for preparing such an inspiring service.

In August Hutchins hosted 30 boys from the **All American Boys Chorus** during their tour of Australia and New Zealand. A huge thank you to the Hutchins staff and families who opened their homes and hearts to this wonderful choir. Year 4 boys were really inspired by their joint performance of *Shine on Me* for Grandparents' Day and especially during their combined workshop. The All American Boys Chorus are brilliant ambassadors for all that is wonderful about young boys and singing. Thank you also to the **Year 6 Band** for their well prepared and enjoyable performance at Grandparents' Day.

The Pride has provided worship music for the **Mariners Service** and the **Anzac**

Day Service and were guest artists at the **Parliamentary Prayer Breakfast**.

Year 2 students stirred the emotions of the Year 12 Leavers as they sang *Until We Meet Again* at the **Valedictory Service** - many of whom sang this very same song when they were in Year 2 - all those years ago!

Kinder and Prep students sang beautifully at the **Christmas Nativity** and reminded us of what Christmas is all about.

Year 3 and 4 Strings have performed at several music assemblies and the Anniversary Service and have continued to develop a full tone, good intonation and performance poise.

Instrumental Soirees have been filled with boys enthusiastically sharing their musical progress. One Year 2 student couldn't stop smiling after his first ever solo performance. "That was so much fun - when can I do it again", he asked.

Our young musicians are growing into confident, expressive, poised performers as they share the joy of music-making.

JUNIOR SCHOOL SPORT

House Swimming

On a great day of competition Thorold put their name on the Swimming Trophy for the first time since 1995.

Term 1 saw our boys play a variety of sports and Hutchins was represented in the JSSATIS Tennis roster. We also played host to Launceston Church Grammar School in a friendly Cricket match.



House Cross Country

At Dru Point in superb weather conditions, our boys tackled the course with huge support from parents and families. The Junior School competition saw Thorold again prove too strong for their rivals.

During Terms 2 and 3 all boys from Year 2 to Year 6 participated in Winter Sport training sessions during sport and Hutchins fielded representative teams in Soccer, Basketball, Australian Rules Football, Hockey, Water Polo and Table Tennis.

Our Water Polo boys tasted finals success this year. With two teams entered in the competition our boys faced each other in the semi-finals with Hutchins Magenta edging out Hutchins Black to go on to win the grand final.



House Athletics

Thorold made it a hat trick by claiming the B P Smith Memorial Trophy for House Athletics.

Term 4 Summer Sport has seen our boys take on Bushwalking, Softball and T-Ball, Cricket, Touch, Triathlon Training, and Tennis and for our Year 6s an introduction to Rowing. Whilst a Hutchins team played JSSATIS Touch.

It has been an enjoyable year and congratulations to all of our boys who have engaged enthusiastically in our sporting activities and have proudly represented us. A huge vote of thanks must also go to all our parent and teacher volunteer coaches, team managers and referees who give their time, energy and expertise to our boys and without whom we could not offer the sporting program we do. Thank you!

Shane McAloon
Director of Junior School Sport



KINDER BURMAN/DAGLAS



Fourth Row: Macdonald Hammond, George Leonard, Maxwell Miller, Samuel Jones, Mitchell Woolford

Third Row: Callan Murfett, Montgomery Cumming, James McGregor, Lachlan Symes, Nicholas Badenach

Second Row: Lucas Dooley, Bailee Rugen, Frederick Lawrence, Aaron Varghese

Front Row: Alexander Bishop, Om Kothari, Jacob Wilson, William Harris, Samuel Paul, Rohan Chamberlen, Rupert Wiese

Absent: James Barling, Angus Zeeman

Teachers: Mrs Lee Burman and Mrs Stella Daglas

Teacher Assistant: Mrs Karen Donohoe



I liked learning about Ken Done and how he does paintings of the Sydney Opera House.

George Leonard

You can eat food at the Opera House.

William Harris

They do lots of singing there.

Samuel Jones

It was built to look like sails.

Mitchell Woolford

Ken Done is an artist that does lots of paintings of the Opera House.

Nicholas Badenach

It looks like a boat.

Rohan Chamberlen

I went there in the school holidays.

Lachlan Symes

It's like a boat.

Om Kothari

It's near the water.

Samuel Paul



I like the net at the Meteora Monasteries.

James McGregor

I like when the people got squishy in the caves and then they had to build the buildings.

Callan Murfett

There were people in the caves and then they built homes called monasteries.

Thomas Haas

The monasteries are on big rocks.

Alexander Bishop



I went to the top of the Burja Khalifa.

Aaron Varghese

I like the pointy thing at the top.

James Barling

The Burj Khalifa is really tall.

Lucas Dooley

I like the Burj Khalifa because it is super tall.

Maxwell Miller

The Burj Khalifa is really tall and it has lots of windows.

Macdonald Hammond

I like the pointy bit.

Montgomery Cumming

There's a lift inside.

Rupert Weise

It's the tallest building in the world.

Bailee Rugen

It's so tall and lots of people can fit inside.

Jacob Wilson

It's really tall.

Jonathon Berry

It's so big.

Angus Zeeman

KINDER TURNER



Fourth Row: Jacob Mason, Huw Ramsey, Charlie Bovill, Oliver Edwards, Charles Midgley

Third Row: Anastasios (Anassis) Dourias, Charlie Blackwood, Frank Stary, Ansh Garg, Nils Lucieer

Second Row: Nicholas Sussex, William Orpin, Harrison Duske, Tom Fader, Ethan Taskofski, Wilson Pitt

Front Row: Alexander Clark, Jack Turnbull, William Botterill-James, David McElduff, Joshua Young, Samuel Brocklehurst, Callum Hodges

Absent: Charlie Birch

Teacher: Mrs Kate Turner

Teacher Assistant: Mrs Stella Daglas

In Kindergarten Turner we have been studying about what makes us different and the same. We enjoyed reading *The Hueys* by Oliver Jeffers as a launch pad for our inquiry. We discussed things that made some boys special because they were the only one like that. We talked about how in lots of ways we are the same as each other, but in other ways we are different from each other. We collected lots of information and organised it onto graphs.

Here are some of the things we found out.



Anastasios has the longest name in the class.



Nils is different because he is the only boy with pet donkeys.



Oliver and Tom have the same pet at home. They both have horses.



These boys all have the first name Charlie.



Ansh is different because he goes to piano lessons.



Will is different because he can touch his toes to his head.



Jacob and Wilson are the same as each other because they can both whistle.



Harrison is different. He is the only boy whose favourite colour is yellow.



These boys are all the same because they can touch their toes!



These boys are the same because they can all roll their tongues!



Nicholas and Alex both love toast for breakfast.



Joshua is different because he is the only boy with green eyes.



Ethan, Frank and Jacob are all the same because they have five letters in their names.



Jack and Oliver have the same birthdate. They were both born on December 28.



Third Row: George Anderson, Daniel Shulman, Willoughby Johnson, Archie Robinson, Ryan Mundy, Campbell Jager, Travis Round

Second Row: Frank Kennedy, Thomas Clark, Surya Bhandari, Samuel Bishop, Gabe Harkness, Todman Malayanond, Joseph Greenwood

Front Row: Rupert Wiggins, Louis Burbury, Thomas Wilson, Oliver Nogajski, Will Abel, George McTaggart, Benjamin Still

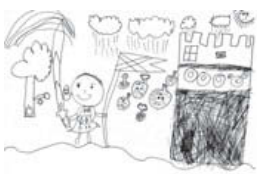
Teacher: Miss Breeony Dick

Teacher Assistant: Mrs Christine Russell

What is your favourite country and why?



I love Asia because they have a massive rock to wake up the rain god and huge lizards that look like dragons. I learnt this on 'Gap Year in Asia.' **Campbell Jager**



Scotland is my favourite country. Did you know they don't wear underpants under their kilts? **George Anderson**



Paris is my most favourite place because they eat croissants and they sound cool with their French words. They also have the Tour De France. **Thomas Wilson**



I love the Maldives because they play soccer. They call it football but we all know it is really called soccer in the real world. They can bounce the ball on their head. **Will Abel**



Did you know when it is night time in Australia it is day time on the other side of the world? Gravity is holding us on the side of the world so we don't fall out of the world. **Willoughby Johnson**



New York is my favourite place because it has the big Statue of Liberty and I watched Madagascar. Lucky in real life animals couldn't escape in New York. That would be a disaster. **Oliver Nogajski**



Sydney in Australia is my favourite place because my cousins live there and I love them. **Frank Kennedy**

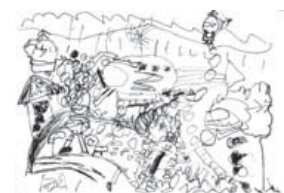


Bali is my favourite country because I like the name and there is an old airport and a new airport. **Samuel Bishop**

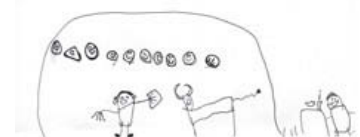
Can you tell me a fact about a different country?



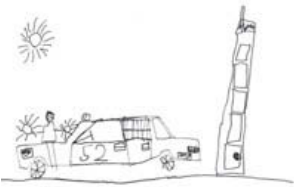
In Fiji they say "Bula" which means hello. Fiji has coconut trees which are so very dangerous cause if they fall down they can actually dead you. **Ryan Mundy**



Did you know that there was once a man called Hitler and he got helicopters that shot water bombs. He got all of the world except for the country next to Germany. **George McTaggart**



In Spain they invented different money called Spain dollars. They spend their Spain dollars on stuff that they have to survive like fizzy drinks and sausages in bread. **Thomas Clarke**

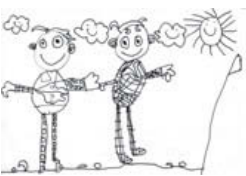


Well in New Zealand there was a V8 legend who lived in Auckland. His name was Robbie Frankovic. He loved racing in the 80s in Australia. **Nathan Godfrey**



Did you know Pompeii is in Italy. They speak a different language there and it's a bit crazy also a bit interesting.

Rupert Wiggins



In Melbourne they all wear black clothes because they don't really like colours.

Gabe Harkness



There are snakes in South America that live in the rainforest and they hang from trees and it wraps itself around animals and squeezes them.

Surya Bhandari



I know about Egypt. They have pyramids there and Egypt people live inside them. One time I was reading a book about Egypt and it said the people like to sit on their rooves and they just watch.

Daniel Shulman



Singapore has the nicest people in the whole wide world and the policemen don't even have anyone in jail because everyone is so good.

Travis Round



In Thailand they have every food. Even sushi! I have a dog named sushi.

Todman Malayanond



In Thailand they speak Thailand language like "Sawaidika" which means hello. We won't really like the food because it is so hot and sweaty in our mouths. They are the kindest people in the universe.

Joseph Greenwood



Australia has too many barbecues. We speak funny in Australia. I love it though. The weather is different.

Louis Burbury



In Africa they have the most amazing pets like giraffes, camels, parrots and zebras. They speak a different language and they don't have cars.

Archie Robinson

PREP FIELDING



Third Row: Oliver Johnstone, Kaylum Harris, Nitish Gillkum, Oliver Leary, Anthony Nermet, William Lack

Second Row: Joshua Zeeman, Angus Young, Jack Fergusson, Lewis King, Tobias Morgan, Tommy Lindell

Front Row: Rhodri Rankin, Samuel Manns, Jarvis Breen, William Christie, Jack Gibson, Ellis Kacic-Midson, Frederick Clifford

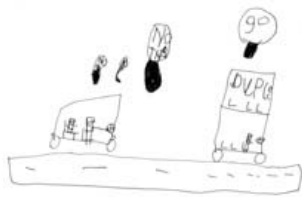
Absent: Lucas Akl, William Roehrer

Teacher: Mrs Sarah Fielding

Teacher Assistant:

Mrs Christine Russell

What is your favourite country and why?



My favourite country is Australia because we don't have earthquakes or tornadoes. **Ellis Kacic-Midson**



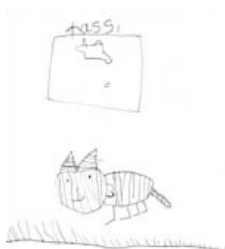
My favourite country is China because my mummy went to China with my daddy. In China they have yummy chocolate. **William Roehrer**



In China they have panda bears. **Lucas Akl**



My favourite country is China because they have the second most people and they have the Great Wall of China. **Joshua Zeeman**



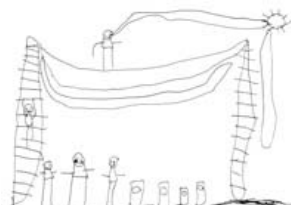
My favourite country is Australia because we have Tassie devils in Tasmania. **Oliver Johnstone**



Hawaii is in America. It's really sunny there and the beaches have big waves. **Tommy Lindell**



In Indonesia (Bali) it's really hot. **Lewis King**



I like Tahiti because it's very hot there and they have really beautiful fish. **Anthony Nermut**



In London in England they have Big Ben and double decker buses. The queen also lives in London in Buckingham Palace. **Frederick Clifford**



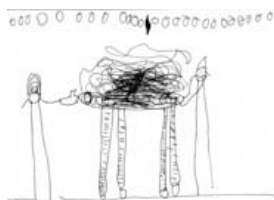
I like Australia because it has the most things, like footballs. **Jack Fergusson**



I like Mexico because I like Mexican food. It's so yummy! **Rhodri Rankin**



I like Fiji because I like the islands you can go to and the hotels have lots of pools that you can swim in. **Jarvis Breen**



In Italy they eat a lot of pasta. **Nitish Gillkum**

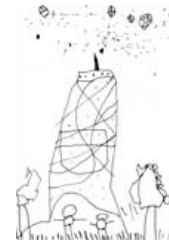


I like Australia because we have the Gold Coast. **Angus Young**

Interesting Facts about Other Countries from a Six Year Old's Perspective



I know that in Japan they eat lots of sushi. **William Christie**



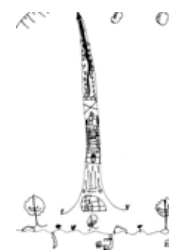
In France they have the Eiffel Tower. I have been up the Eiffel Tower and it is really high and you can see half of Paris from it. **Tobias Morgan**



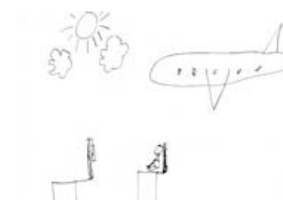
In Africa they have different animals like lions, zebras and they have the fastest animals in the world. **Samuel Manns**



In Vanuatu it's always sunny and really hot. They have lots of fish and the water is really blue. **Jack Gibson**



In France they have the Eiffel Tower. They have yummy food like chocolate crossina. **Oliver Leary**



On Qantas it took a long time to fly to Portugal, we had to sleep on the plane in our seats. **Kaylum Harris**



In France they speak another language it's called French. To say hello you say Bonjour. **William Lack**

YEAR 1 SMITH AND YEAR 1 VIVARELLI



Third Row: Jack Griffiths, Austin Douglas, William Bovill, Samuel Essex, William Curtis, Lachlan Browne, Joseph Mione

Second Row: Thomas O'Toole, Jack Akl, Henry Pitt, Hamish Cheeseman, Casper Birch, Tobias Zochling, Ellis Nunn

Front Row: Matthew Zeeman, Reuben Cousins, Max Genders, Harrison Mison-Popow, Thomas Cuthbert, Lachlan Ramsay, Edward Broadby

Absent: Toby Blight

Teacher: Mrs Judy Smith



Fourth Row: Darcy Johnson, Mason Longhurst, Sebastian Mundy, Joshua Wise, Cody Wighton, James Sims

Third Row: Kiran Sarma, Oscar Greenwood, Alexander Smart, Lachlan Sheen, Charles Boman

Second Row: Thomas Bonney, Nelson Humphrey, Henry Browning, Tommy Bennett, Arjun Yellap, Callum Wherrett

Front Row: Joshua Clark, Lloyd Kacic-Midson, Digby Lawrence, Angus Bayley, Dimitrios Trambas, William Brocklehurst, Logan Brown

Teacher: Miss Kate Vivarelli

Teacher Assistant: Mrs Amanda Thomson



Then and Now: Play

My grandma told me she liked to play with her friends or cousins when she was little. She also liked to go sailing and fishing. I like to go to my cousins to play too. But I also like to play on the Wii.

William Curtis

My grandma told me she liked to play with her neighbours when she was little. There was no car so they played at home. I like to go to friend's houses for a sleepover, ride my bike and go to my Pop's house.

William Bovill

My grandma told me she liked to play a game that is something like "jacks" but with rocks, when she was at school. I like to make costumes of superheroes with mum.

Joseph Mione

My grandma told me she liked to play netball and hopscotch when she was at school. I like doing art work, box work and playing with my best friends.

Toby Blight

My grandma told me she did lifesaving at the Tepid Baths at the weekend. I like to go to the movies and go to the park with my brother and play sailors.

Ellis Nunn

My grandma told me she caught the train into Hobart and walked to visit her grandparents at the weekend. I like to go to the library, go into town and have lunch and sometimes we go to the park and play football. On Sundays I like to play team football.

Austin Douglas

My Nan Ma liked playing hopscotch, skipping, hockey and piggy in the middle. I like playing on the Xbox. I play Harry Potter, Lord of the Rings and Batman.

Oscar Greenwood



My Poppy liked playing Rugby League and swimming in the Bonville River. I like playing Cool Maths on the computer. When I'm at home I play Candy Crush on the Ipad.

Darcy Johnson

My Nan liked playing chasings, hide and seek and softball. I like playing the Wii at home. When I'm at school I also like playing chasings with Alex, Cody and Mason.

Logan Brown

My Nanny liked to play softball and tennis and went to dance class after school. I like to play Lego, chasings, cops and robbers and hide-and-go seek.

Alexander Smart

My Nanna liked to play chasing games and skipping in the playground. On Sundays she went for a drive with her parents and played with friends on the street. I walk to school with Mum. I like to play chasing games with my friends and play 'commentating' with Austin. On the weekends I sometimes go out to dinner and play card games with my parents.

Joshua Wise

My Grandma played netball, hockey and rounders at school. On weekends she did Girl Guides, bike riding and swimming. I like to play football on the oval at lunchtime and games - tag, hide-and-go seek and cops and robbers. On the weekends I go shopping and watch movies in bed with Mum. Sometimes I go for a bike ride with Dad.

Joshua Clark

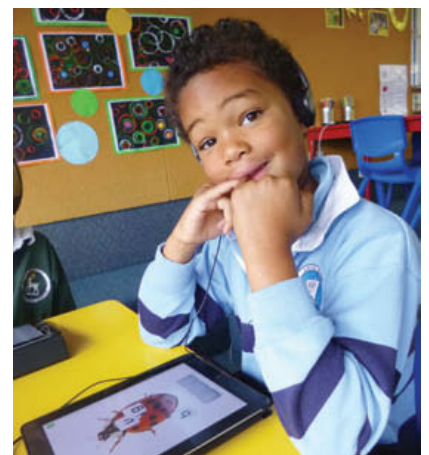


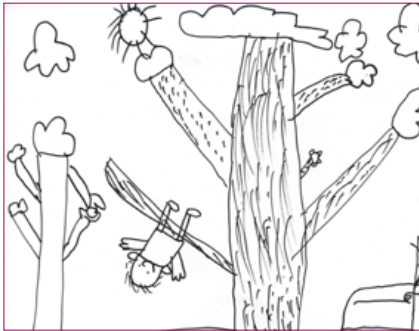
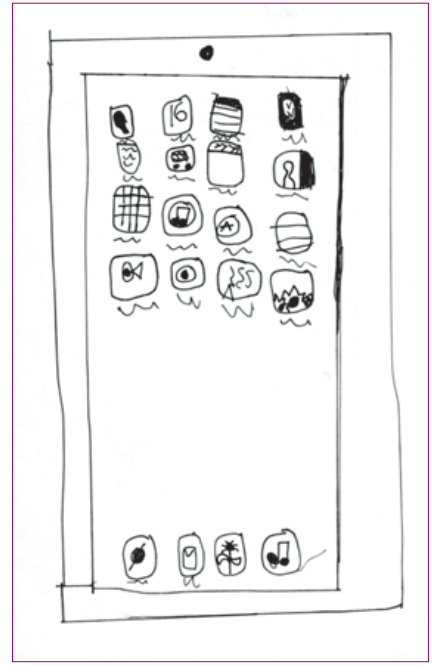
My Grandpa liked to play cricket and football at school. On the weekends he played games and went out to places with his parents. I like to play football on the oval. On the weekends I like to go to the Farmgate Market to buy juice and vegetables and get hot chocolate and cakes.

Thomas Bonney

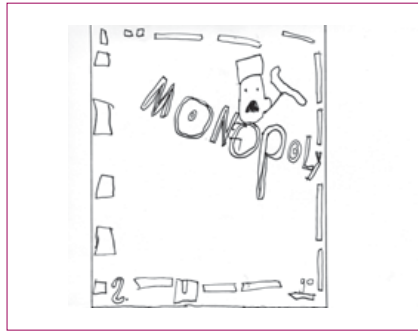
My Nan liked to skip and play tennis at school. On the weekends she played with her dog and her dolls. I play my favourite game aeroplanes at school. On the weekends I go down to Carlton and play with my dog, Lucky.

Sebastian Mundy

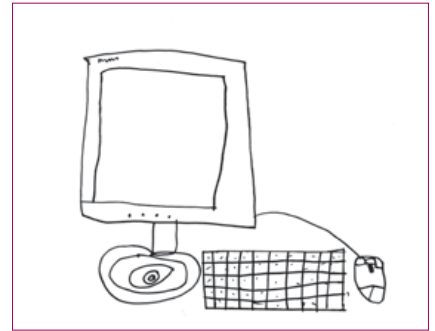




Henry P



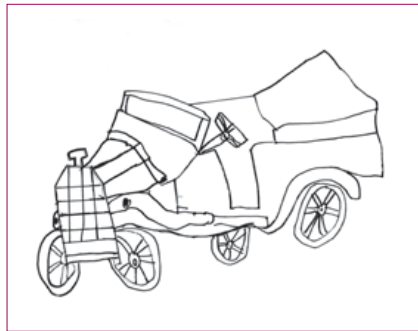
Lachlan Sh



Mason



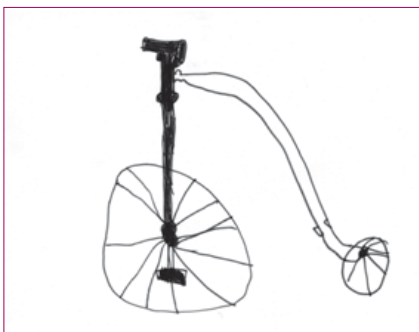
Max G



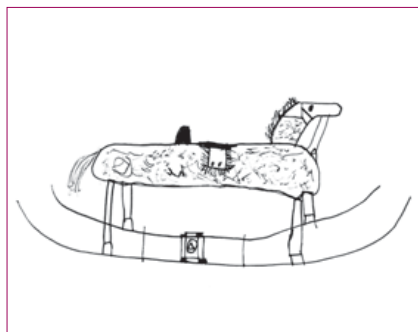
Nelson



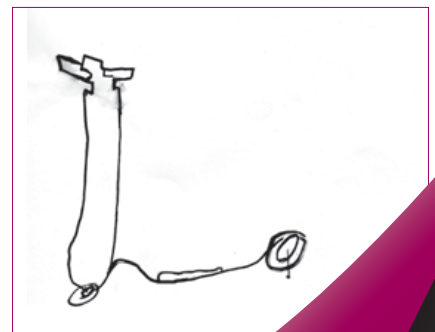
Toby



Hamish



Henry B



Tom O

YEAR 2 BAMFORD



Third Row: David Humphrey, Nicholas Jager, Toby Manning, Thomas Lowes, Aden Chan, Archie Simondson

Second Row: Edward Petrusma, Andreas Tsiakis, Oscar McLaren, Charlie Cooper, James Scott, Julius Patiniotis

Front Row: Brady Lee, Hamish Connor, James O'Keefe, Blake Hooker, Hugo Allison, Samuel Wilson, Hugo Wiese

Absent: Noah Kamprad

Teacher: Mrs Beth Bamford

The Year Two Review

Year 2B Excursion

On the 26 of June on Wednesday 2013 at the Hutchins School year 2B went on an excursion. We went on the bus to get to the old Hutchins School. We found out information about the two old Hutchins Schools at Macquarie Street and Ingle Hall. We had to imagine that the next building was not there because in the olden days the buildings were different.



The second Hutchins School Macquarie Street (1846-1968)

We were surprised that the buildings were that small compared to now. We had to imagine that what is there now was not there then. It is the second Hutchins School. It was very hard to think and imagine that the new buildings were not there now.

Reporters:
Hugo Allison and
James Scott

Our Year 2B Excursion

On 26 June 2013 Year 2B went on an excursion to the two old Hutchins schools by bus. We took photographs of the two old Hutchins schools. I was surprised how small they were. I was also surprised what they looked like. We had to use our imagination to pretend that here were huge ovals where the My State building is now.

Blake Hooker

I'm a school boy at Hutchins

My school is Ingle Hall 1846-1849.

In the morning I woke up and got out of bed and got dressed. I ate porridge for breakfast and then I fed the chickens then fed the horse then rode it to school. It took 30 minutes to get to school and it was 8:30. I ran to class. The teacher called our name. I'm George and my friends are Hay, George, Charles, William and James. We did Spelling. Then we did Arithmetic and then we went to Morning Tea. I had a piece of cake and bread and then I played marbles. First was Hay versus me. I won and then the bell rang. DING, DONG, DING, DONG!

Then it was Chapel. William was laughing and he got the cane. Then it was Music. We sang all Music. It was 2:39 and then Music was finished. We went back to do Maths.

$$\begin{aligned}242+164&=406 \\406-242&=164 \\648+406&=1054\end{aligned}$$

And then it was 3 o'clock. Then I walked home and I fed the chickens. I went into the bush and went on building the cubby. It was finished. Then it got dark. I went home. We had roast lamb and then I did my homework and I went to bed.

Noah Kamprad

I am a school boy at Hutchins

My school is Ingle Hall 1846-1849. I woke up and fed the chickens and the horses then I had some porridge. I got changed then rode my horse to school. It took 10 minutes because I lived in Sandy Bay. I got there at 8:30. I was supposed to be there at 8:00 so I got whipped 5 times, and it really, really hurt.

Then it was recess. It was a long recess, but yet it was over too quickly and we had to go back in. We did Maths then we did lots and lots of English - spelling grammar and reading. I got 6 words wrong in spelling so I got the cane!

Then we went to lunch. I had roast beef. After eating I did cricket.

After lunch we did some more English.

Finally we got to go home! I said good bye to my teacher and went on my horse home. I went to make a cubby. It was getting dark. I had leftovers for dinner. Before I went to bed I played chess with my brother. I won! Then I listened to the radio. Then I went to bed.

Cayden Hill



Andreas and David at Ingle Hall



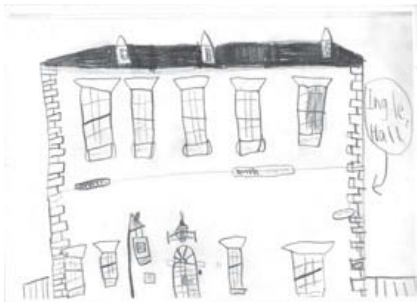
Archie Simondson and Brady Lee with an old cane



The Hutchins School in Macquarie Street by James O'Keefe



Toby Manning and Julius Patiniotis look at old school magazines in the Archives.



Ingle Hall by Samuel Wilson.



Year 2B in the Bell Tower



Hamish Connor in an old school uniform.



Edward Petrusma in an old school uniform.

YEAR 2 GROVES



Third Row: Sheng-Yuan Lynch, Byron Brown, Charles Mitchell, Xabi Kumar, Samuel Wickham, Luke Harris, Charles Harrison

Second Row: Tom MacIntyre, James Greenaway, Lachlan Krushka, Rohan Subbarayalu, Lachlan Marriott, Jonty Coad

Front Row: Lewis Turnbull, Gilbert Cumming, Maxwell Barrett, Oliver Medwin, Robert Zeeman, Vaughan Griffin, Fergus McLean

Teacher: Mr Matt Groves

WONDERFUL YEAR 2 EXPERIMENT

Being in 2G at Hutchins

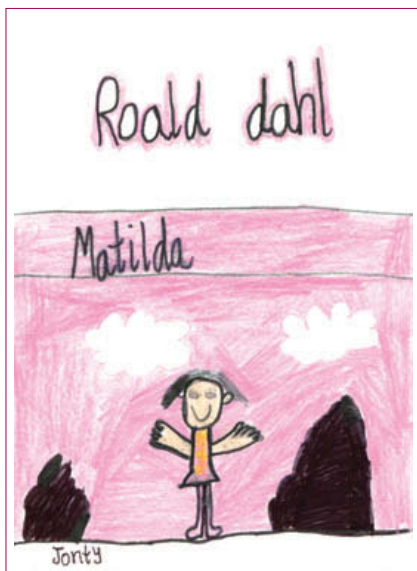
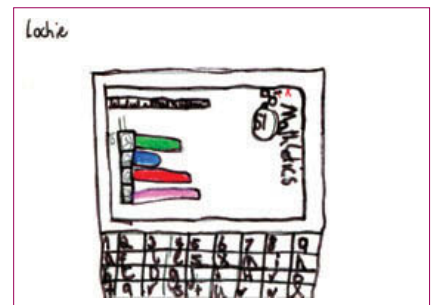
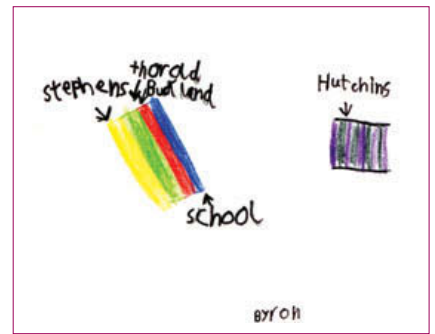
The Aim of Our Experiment: Learn as much as we can, try our hardest, help other people, be a good leader in the ELC, be kind, make new friends, be a good friend and have fun.

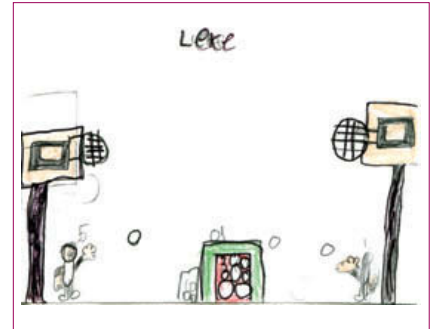
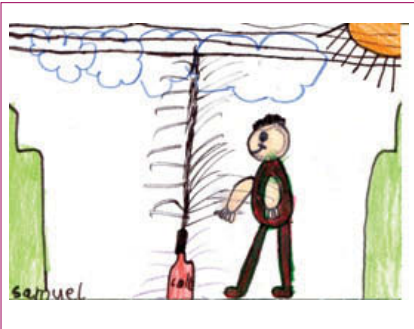
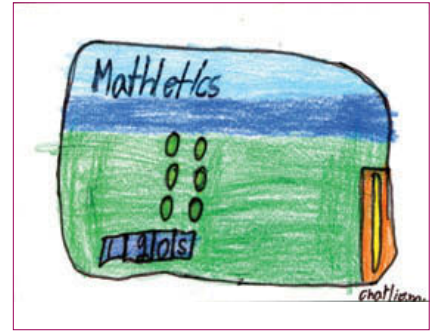
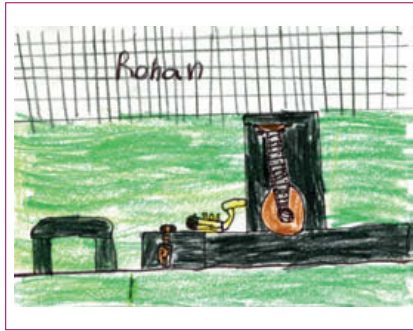
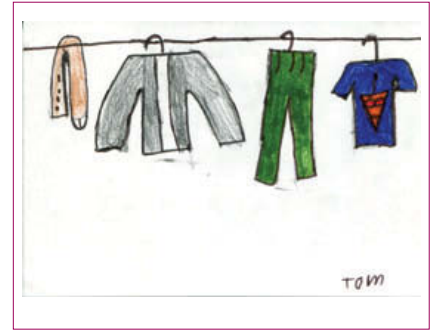
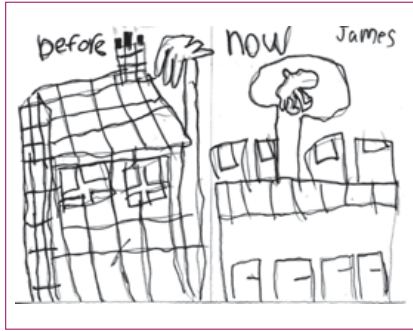
Things I Will Do:

- | | | |
|----------------------|-------------------|-------------------|
| Winter Sports | Soiree | P.E. |
| ELC Assembly Hosting | Footy Colours Day | Mathletics |
| Whacky Hair Day | Cubs Choir | Plain Clothes Day |
| Roald Dahl Stories | Cross Country | Super Sentences |
| Book Week | ELC Chapel Jobs | Big Day Out |
| Hutchins Bus Tour | School Fair | Speech Night |
| Jump Rope for Heart | ELC Picnic | ELC Athletics |
| House History | Learn to Swim | Hutchins History |
| Science Experiments | Year 2 Graduation | |

How I Will Make the Experiment:

1. Come to school for as many days over the school year.
2. Participate and do your best in a vast range of activities (from list above) over 4 terms.
3. Remember to be kind, be safe and have fun.
4. Make it to the end of the year and celebrate.
5. Record and remember achievements for life!





YEAR 3 BERWICK



Third Row: Jefferson Roy-Chowdhury, Hilton Voss, William Hale, James Lucas, Thomas Gibson, Nicholas Williams, Arthur Hayes-Newington, Oliver Trill

Second Row: Dong Hun Kang, Ethan Hurst, Caspar Warden, Matthew Hocking, Flynn Ervin, James Fielding, Luca Nunn

Front Row: Huon Clark, Zacariah Dilger, Angus Broadby, Ben Fergusson, Connor Cheeseman, Toby Moss, William Whitbread, Montgomery Williams

Teacher: Miss Elizabeth Berwick

'Crossing the Bridge' in Year 3!



YEAR 3 ROBINSON



Third Row: James Krushka, Benjamin Barker, Sebastian Greenwood, Harry Headlam, Campbell Logan, Alan Hamilton, Matthew Lowther

Second Row: Aaron Hardham, Ethan Hardham, Elijah Sargent, Jack Parsons, Oscar Traill, Rory Chatwood, Miles Rothe

Front Row: William Thorpe, Cale Hine, Verity Forrest, Henry Carne, Sebastian Giannis, Campbell Rooke, Luke Palmer, Gabriel Wake

Teacher: Mr Paul Robinson





YEAR 4 McCREARY



Third Row: Isaac Nugent, Milo Langford, Felix Morgan, Oscar Reisz, James Webb, Ailbe Bourke

Second Row: Liam Canny, Alistair Smith, Will Durand, Ned Spiden, Kilian Rankin, Luke Baggaley

Front Row: Lucien Patiniotis, William Grierson, Fraser Cumming, Luke Manns, Fletcher Ryan, Tom Hayward, Henry Oddie

Teacher: Mrs Caroline McCreary

Being Aware of the wider world and how it works – know what is in our food.

Palm oil is the most widely used oil in the world because it is cheap and grows quickly. Many of the things we eat contain palm oil and it is used so that products last longer. Only 14% of the palm oil produced is sustainable. This causes environmental damage and animals such as the orangutans will become extinct if things do not change. Every minute an area the size of six football fields is cleared. In Australia we import 130,000 tonnes of palm oil which is enough to fill up 52 swimming pools. Only use palm oil that is produced using environmentally sustainable practices.

Palm oil is not the healthiest choice. Other types of oil such as canola, sunflower and olive oil are better for us. For example hot chips that are made with palm oil have 75% more fat than chips made with sunflower or canola oil. Read the labels because palm oil is in seven out of ten supermarket product and it is not only in food. The laws are that palm oil only has to be listed on the label as vegetable oil so it is hard to know if the oil is actually palm oil but you can check for palm kernel on the list because it is a saturated fat and vegetable oils are not saturated.

Your choices make a difference!

Lucien, Oscar, Luke, James



Value and respect differences – embrace all cultures.

Racism is when someone makes fun of your skin colour, background or culture. It is a big problem because it makes people feel bad about who they are. We can learn a lot of things by being respectful of the beliefs and customs of other people. Some people think that they are better or more important than others but we all have the right to be respected.

We all live on the same planet and we can all make a difference by living on the planet in peace. Racism – it stops with me!

Will, Ned, Milo, Liam, Henry, Luke



Taking responsibility for our actions - how we treat other people.

Bullying is not just one thing. People can be bullied physically, verbally, by exclusion or by cyber bullying. Physical bullying is things like kicking, punching, tripping, shoving or pinching. Verbal bullying is teasing or saying mean things. Exclusion is not letting someone else join in in a game like handball or chasings. Cyber bullying is being mean to someone using technology when to put other people down with things like sending unkind messages.

We can all help other people by standing up for what is right.

Say no to bullying.

Fraser, Ailbe, Isaac



Acting to make the world a fairer and more sustainable place - be involved in the community.

People take from nature and only a few give back to it like me! I just hate it when people cut down trees and don't plant new ones. If forestry cut down trees now they have to plant two new ones. Landcare is a group of people who want to help the environment. You can be part of a group and work with other people to look after the land. Some people do their own Landcare by choosing an area to look after. Sometimes this is nearby to where they live or a place you like to visit. You can help by keeping it litter free and planting sustainable plants.

It is being part of the community.

You can help.

Felix, Kilian



Citizens of the wider world - small actions make big differences. Think globally, act locally.

You can be a citizen of the wider world by helping other people. We chose to help St Jude's which is a school in Tanzania. It was started by an Australian, Gemma Sisia. This school only started up because she worked with the Tanzanian community. The Hutchins School donated school supplies, stationery and sports equipment.

Fletcher and Harry began this idea at school as part of their What You Do Matters Challenge and they invited all Junior School boys to be involved. Together they collected over three suitcases of supplies and these have been delivered to the children at St Jude's.

I can make a difference!

Fletcher, Alistair, Will

Can you make a difference?

Dear Fletcher, Harry and All at Hutchins School,

Thank you so much for your generous donation of lots of stationery and soccer balls to The School of St Jude. Your contribution will be used by our teachers within our classrooms, helping to make sure that our bright, ambitious students receive the standard of education which they deserve. Together, our St Jude's family will continue to make a phenomenal difference.

Asante Sana (thank you very much in Kiswahili!)



YEAR 4 MARRIOTT



Third Row: Zachary Phair, Jack Allison, Declan Gilmour, Dashan Forrest, George Odgers

Second Row: Nathan Holloway, Aryan Dubey, Harrison Jones, Rupert Hansen, Quinn Kacic-Midson, Joshua Wiese

Front Row: Chester Burbury, Benjamin Horsham, William Preston-Stewart, Benjamin Davie, James Kemp, Moses Okwechime, James Giannis

Teacher: Mr Scott Marriott

Concentration Stations

I have enjoyed having the concentration stations because they help you concentrate really hard. I liked the concentration station that is near the gold fish and the tadpoles because they keep you company. **James Giannis**

Wakakirri and the Tall Ships

My favourite thing for 2013 was Wakakirri. I enjoyed my role in the Landcare group, and I liked performing at Rosy College. My other favourite thing I enjoyed, was going to the Tall Ships. I got to go on the Young Endeavour. We got to go on the lower deck and we had a great day. **Aryan Dubey**

Wakakirri

Wakakirri is telling a story through singing, dancing and acting. For 2013 the Year 4s told a story about being a Global Citizen. We were in different groups like bullying, Landcare, palm oil and many more. Our special item was cake. In our end dance, we all formed a circle with Zac in the middle. On Wakakirri night we came 2nd. I bet that everyone had a great time!

William Preston-Stewart

Wakakirri

In term three we did Wakakirri. I was the main character. I loved the experience of learning new skills, dance moves and making closer friends. Wakakirri was a very fun experience. **Zachary Phair**

Wakakirri

In term three we did Wakakirri. It was a lot of fun and I improved a bit on my dancing. Rosny College was a very good stage and the whole thing was a very good experience. I was in the Helpers group. **Harrison Jones**

Wakakirri

Wakakirri is telling a story through singing, dancing and acting. For 2013 the Year 4s presented Wakakirri. Our main focus was about being a global citizen and cake. In Wakakirri you compete against other schools, this

year we were up against Dodges Ferry and Holy Rosary. We did not win, but we got the most awards!

Quinn Kacic-Midson

Wakakirri

Wakakirri is a song and dance. It went for 7 mins. The best thing about it is the props and watching the show. There were at least 8 groups that were in it. I was in the bullying group. We wore purple jeans and a white t-shirt with white socks and black shoes. The other groups wore different coloured jeans. We performed at the Rosny College School. **George Odgers**

Wakakirri

Year 4s represented Hutchins on the 29th of August in Wakakirri. Our performance was presented at Rosny College. Our story was based on being a Global Citizen. Our story had 5 Groups Bullying,



Landcare, Racism and Palm Oil. We had makeup and hair products. For dinner, before our performance we ate Legs 'N' Breasts supported by the Giannis Family. Every single child that performed would like to thank The Giannis Family, Rosny College, Mums, Kmart, the Bus Drivers and most of all...OUR TEACHERS!!

Alexander Langmaid

TimeLine

In term one, we did timelines of our lives. Timelines were fun because we had to think of how to present our timelines. We got to look back at happy times and sad times in our lives. **Dashan Forrest**

Timelines

In the first term we made a timeline of our life. I liked doing the time lines because it was fun learning about your life. I made a big book of my life, then we took our time lines to the auditorium and we looked at the other classes' time lines. I liked Flynn's because he made a light house. **Joshua Wiese**

Mr Marriott

This year we had Mr M as our teacher. This is what I liked about having Mr M as our teacher. He's very funny and I think he is one of the best teachers EVER! He always helps me when I don't understand my work. I think that this year has been awesome with, Mr M. **Chester Burbury**

Sushi

My name is Rupert Hansen. I am from 4Mt. This year, Mr Marriott bought in a fish tank. I have a lot of fish, so I brought in 4 guppies. Guppies are a type of fish. Every day, Nathan and I feed the sole surviving fish (called Sushi). **Rupert Hansen**

Centre Work

At the John Bednall Centre For Learning, we researched about topics chosen by Mr Palfreyman, for example, urban sprawl. Term 4 we are researching cryptology. We also have weekly puzzles on the board. We visit twice a week and write information in our books. Mr Palfreyman is a great teacher too! **Benjamin Davey**

Mr Palfreyman

Some of us worked with Mr Palfreyman in the John Bednall Centre for Learning. We did extended learning on different subjects. In term four we did cryptology.

At the centre, my favourite subject is Mathematics. We go on Tuesday and Wednesday. **Benjamin Horsham**

Learn to swim

We left on the bus at 11:45 and we swam from 12:00 – 12:30. We did freestyle, backstroke, breaststroke and butterfly. Learn to swim was a lot of fun, because I like swimming. I was in the top group. My coach was Adam, he was a great coach.

Jack Allison

Learn To Swim

In Term Two we went to Learn to Swim classes. We learned freestyles, breaststroke, backstroke and butterfly. It was at Collegiate Pool. I enjoyed jumping off the blocks into the deep end.

Nathan Holloway

PE

My favorite thing of the year 2013, in year 4Mt, was PE. I enjoyed PE because we played games such as Backboard Dodge ball and Capture the Flag. We also had fun running laps of the oval. I hope PE is good next year. **James Kemp**

Rubber band powered cars

In term 1 we made rubber band powered cars. I had made my car different to most of the boys. With mine, I powered it by stretching the rubber band out, like a sling shot. It went really far. The furthest it went was 5 metres 65 centre metres. I was only 3 centimetres off getting into the finals! **Moses Okwechime**

Camp

On the second day, we woke had breakfast and went to get some food for our bushwalk. Then we got all our stuff we needed for our bushwalk. The teachers kept saying "Do up your shoe laces, nice and tight!" Moses lost his shoe in the mud. Oops. When we made it there, we saw a giant water fall. "Was it really worth it?" I asked. For sure! After the walk, we went to Hastings Caves. I licked the stalagmite on display. I can still taste it. Yuck! **Declan Gilmour**



YEAR 4 WEBSTER



Third Row: Oliver Elrick, Finn Stevenson, Lloyd Lucas, Isaiah Douglas, William Francis, Lochie Taplin

Second Row: Flynn Millhouse, Benjamin Boman, Alister Bradley, William Anders, Jake Maumill, Tom Griffiths

Front Row: Luke Mitchell, Michael Carmona, Angus Christie, James Mitchell, Lachlan Redburn, Archibald Lawrence, Jake Wilkinson

Teacher: Mr Michael Webster

Excursions and Performances

In the year 2013 we saw 4 performances and/or excursions. We performed 1 of them and the rest we watched. The performances we saw were from a wide range of ages.

The first performance we saw was called "The End of the Food Chain". It was performed by Year 11s and 12s. It was about 5 people who got bored of their lives and jobs and tried to find new ways of fun.

The Year 4s went on a trip on the *Lady Nelson*. We motored up the Derwent River and then sailed back and then motored into port. We learnt about knots, ropes and sails.

The next performance we saw was called "Tuck". The Year 7-8 boys were the performers. It was about the problems in Medieval England due to the corrupt government.

The last performance we performed was Wakakirri. It was about trying to be a global citizen, but has a different theme each year. Every Year 4 boy participated in it. It was at Rosny College.

Overall we have had 4 performances/ excursions in the year 2013. All of them were fun and interesting, especially the ones we performed. The favourite of all of them was, in our opinion, Wakakirri, mainly because we were the performers.

At the time of writing Year 4W hadn't been on camp but everyone is very excited about Hastings Caves, our bushwalk to Adamson's Falls, learning about rocks from Boris and hitting the beach for some surfing.

Jake W, Flynn and Angus

Charity and Fundraising

This year the school has been involved in lot of fundraising activities. The money we raised went to a lot of good causes like the Heart Foundation and the school's sponsor child in Cambodia. We jumped rope for heart, ran laps of the oval, ate sausages and Sno cones all for a good cause.

For 30 days we had to get donations for all the kids that have heart sickness. Every Monday, Wednesday and Friday during Get Active we did Jump Rope for Heart. Everyone liked it. At the end of the month we had to give in all our donations. We raised a lot of money for the Heart Foundation.

Alister B

When it was Jump Rope for Heart we did different types of exercises like a single rope and a rope for all. It was all on the tennis courts. The whole Junior School was there. Jump Rope for Heart is about raising money for the Heart Foundation.

When someone raises \$100 they can receive a reward. I raised \$58.

Tom G and Jamie M

Visitors to the School

This year we have had a lot of visitors come to Hutchins and tell us about their life. These people were players from the Hawthorn football club, the All American Boys Chorus, and author Mark Greenwood. We also participated in the Growing Up Program, Fire Education with fire fighter Julia, electricity safety with Aurora. The African Children's Choir Watoto choir also performed in the Chapel

The Hawthorn football club visited Hutchins in Term One. We had a question and answer session before doing some football drills on the oval. As a supporter it was great to meet them and ask them some questions.

The All American Boys Choir came to Hutchins on Grandparents Day. They sang a song alone and then the Year 4's sang 'Shine on me' with them.

In the first term Mark Greenwood came to Hutchins and shared some of his books and the stories behind them. He talked about Ned Kelly, Lassiter's Reef which is a reef of gold in outback Australia and Samson at Gallipoli and the story of his donkey.

Last term Watoto came to the School and performed for us at 7:00 am. I didn't see it but a lot of my friends said it was cool.

Will A, Isaiah and Will F

Sports Events

In 2013 we participated in lots of events. We did a lot of the events in house groups and school teams, either way, we had fun doing them.

The swimming carnival was the first House sport competition. We did it at the Aquatic centre and Thorold won by one and a half points. It was the first time Thorold had won since 1995.

This year the Athletics Carnival was held at the Domain. The competition was very close the whole day. In an exciting finish Thorold ended up winning.

In winter sports we got to play sports that included soccer, AFL and hockey.

In the Cross Country we ran in our house groups. The Year 4s had to run 1,800m.

In the middle of the year we participated in the Learn to Swim program. Every day for two weeks we went to the Collegiate pool to learn a variety of different strokes and skills. It was great fun.

Finn, Lochie T, Lloyd, Lachie R, Michael

Classwork

In 2013 in Year 4W, we did a lot of fun things. In our studies of money and in SOSE we got to research a famous Australian and create a bank note. We had to design the bank note and put the famous person on it, along with the Coat of Arms and many other security features.

Lots of sportsmen were chosen to appear on the notes.

Ben B chose James Magnusson, Luke M chose Jimmy Bartel and Olli chose Mark Webber.

During our studies of the First Fleet we watched Oliver Twist to see what life was like in London in those times. Then we had to write a recount of the story. We also had to research a character of the First Fleet. Many of us were convicts; some of us free settlers or soldiers in the army.

As part of English the whole grade had to do a timeline project on their lives. We did this to get to know each other better. We showed off our work to the other students in the Auditorium. We saw lots of creative designs including a massive, long scroll,

a newspaper, a lighthouse, a file and a double-decker bus. It was a lot of fun.

We did lots of experiments in Science this year. After learning about stored energy and forces like gravity, friction and air resistance we got to make a rubber band power car. At first we had to design the car then build it using recycled materials. People used all sorts of stuff for the body and wheels and we found that the cars that weren't too light went the furthest. When everyone was finished we had a competition to see which design could travel the furthest.

Ben, Luke, Jake M and Olli



YEAR 5 KNIGHT



Fourth Row: Jack Campbell, Axel Moore, Zachary Chatwood, Ethan Taylor, Harry Whitton, Blaine Doust

Third Row: Jack Marios, Logan Ahern, Harry Jones, Christopher Law, Saxon Wright, Hamish Betts

Second Row: Felix Charles, Trent Stephens, Oscar Campbell, Noah Sargent, Daniel Mackintosh, Nicholas Kuzis

Front Row: Callum Emms, James Nash, Thomas Maclachlan, Jordan Seabourne, Lewis Truill, Fletcher Hilder, Jake Zubovich

Teacher: Ms Trish Knight

Mark Greenwood

Ever wondered what it would be like to be a real author? Well, the Junior School got an exciting look into just that. Mark Greenwood first showed us the fun of being an author and then showed us some of his fascinating book. Last, he showed us REAL GOLD; it was amazing and shiny. **Oscar Campbell**

Alliance Francaise

Year 5 entered the Alliance Francaise de Hobart Competition for Year 6. Six boys from Year 5 travelled on the bus to Hobart College to compete in the poetry section. We competed against people from all over the state! The boys did well picking up 1st prize and 5 honourable mentions. **James Nash**

C.S.I.R.O

Year 5 went to the CSIRO at Mt. Nelson for the "Ice Cold" programme. We learned about dry ice and liquid nitrogen. There were lots of hands on activities and plenty of ice-cream! We all had fun and learned a lot. **Noah Sargent**

Antarctic Food Chain

Year 5 learned about the Antarctic Food Chain which means "Who eats who". First, we got into groups and learned about the diets of animals in

the Southern Ocean such as penguins, who eat krill, while krill eats plankton. Evidence says that krill and plankton are the biggest and most important part of the food diet ever!!! Next we made up our own Antarctic animals and told people about our food chains.

Jack Campbell

Dr So

Dr So taught us about CO₂ and carbon emissions, and how we are wrecking the planet. This is how to stop CO₂ from wrecking the environment. Firstly, we could reduce the population. Secondly, we could put restrictions on pollution by major companies. Thirdly we could plant more trees and plants. This would make a big difference to our carbon footprint.

Ethan Taylor

Swimming Carnival

In Term One, all of the Junior School participated in a barrage of events. To prepare everyone, we had swimming trials to place everyone in the ideal categories, so the races were fair and square. The races were fun and awesome to watch. In the end Thorold came first for the first time in many years, followed by Buckland in 2nd, 3rd was Stephens followed by School.

Saxon Wright

Hobart's Antarctic Connections Walk

On the 11.9.13 5K went on a walk to visit Bernacchi Tribute, Antarctic wildlife Sculpture, Franklin Square, St David's Cathedral, the Aurora Australis and Hadley's Hotel. I thought this was a lovely experience and learned a lot, but I had the best time eating at Mures. We did this because we had been making brochures for tourists visiting things in Hobart that had a connection with Antarctica. **Nicholas Kuzis**

Hutchins Fair

The Hutchins Fair was unbelievably great. The best ride was the G-Whizzer. There were thrilling rides and awesome drinks and food. One more thing was the Caterpillar, it was quite fun!

Felix Charles

Tree Planting Day

On Planet Ark's Tree Planting Day for Schools, Year 5K were allocated Kinder-Buddies then sent out to remove weeds from Lambert Gulley. This was very tricky because we couldn't just rip them out; we had to gently pull them so the bulb came out with it. The Kinders said weeds were "Cheeky plants that grew in the wrong spot." **Thomas Maclachlan**

Footy Colours Day Recount

On Footy Colours all the ELC and Junior School participated in a great event. It was awesome to see everyone having a brilliant time for a great cause. We saw a lot of teams from different leagues and most importantly everyone had an excellent time. **Harry Jones**

Cross Country

In Term 2 Hutchins held the Junior School Cross Country. Everyone had a tremendous day and ran their best. In the end Thorold won the carnival and the House was proud and everyone had a great day. **Daniel Macintosh**

Book Week

Book Week was great; all the little kids got to dress up as their favourite book character and paraded across the stage. There were costumes from Ninjas to Pirates. The most common costume was a footy player; we are looking forward to watching it again next year. **Christopher Law**

Lap it up!

On the day of Lap It Up, the whole Junior School had to run as many laps as possible around the oval. We got people to sponsor us and 1 lap = 50c. All the money went to a good cause. Everyone tried their hardest, in the end I got 18 laps.

Jake Zubovic

The Athletics Carnival

At the Athletics Carnival, the overall placing's were School 4th, Buckland 3rd, Stephens 2nd and Thorold 1st. The athletics carnival was a fun and exciting event to watch. All in all everyone had a great time. **Callum Emms**

Homework Challenge

This year the Junior School has been challenged, in one year you have to do at least four challenges. These challenges come in a massive variety, from helping your neighbour, to making a fantasy creature out of recycled materials. You can make your own amazing challenges or do the ones provided for you on the sheet. At the end you get an awesome certificate for the amount of challenges you did. **Lewis Trill**

Poetry

There are lots of types of poems like the heap poem, cinquain poem, shape poem, acrostic poem, colour poem and a haiku poem. We made a book with all these poems in them, they are short but you can make them bigger and better. The cinquain poem was pretty cool and that one was the one I liked the most.

Jordan Seabourne

Aurora Australis

On Wednesday the 11th of September 5K and 5S visited the Aurora Australis. The Aurora Australis is an ice breaker that visits Antarctica for scientific research. We have learned a lot about the ice breaker. I learned that it can hold 3 helicopters. **Blaine Doust**

Sport

In year 5 we were allowed to play hockey, soccer, AFL, basketball, table tennis and water polo. I chose soccer and we trained on Fridays and played our games on Saturdays. We had lots of fun and our team was brilliant.

Jack Marios

Socials

Socials were a good way to interact with other girl schools. They were exciting, fun and a great place to talk to girls. OK, enough with the serious talk; you get to dance, do fun activities and just chat and see your friends. **Logan Ahern**

Science Week

Stupendous Science took place at Elizabeth College. There were shouts of joy and screams of laughter as balloons, filled with hot air and water, exploded in a bubbly mess. Gasps of astonishment rang out as a single smoke ring smothered a candle; but the smoke war was the best. **Zachary Chatwood**

First Settlers

Harry, Riley, Tom and I went to Sullivans Cove for a talk about the First Settlers coming to Van Diemen's Land. We laid a bunch of flowers on a red block of stone with plaques on it saying the names of everyone, including the convicts. It was a bit hard to hear the person speaking because of cars, seagulls and we were standing at the back. **Hamish Betts**

Camp

At camp we went canoeing. I was in a canoe with Callum and a Year 12 student. We won 2 races and came second in another. Overall it was really fun. **Trent Stephens**

Climbing Bishop and Clerk

At Camp we did a walk on Maria Island called Bishop and Clerk. It was a bumpy ride on the boat over but it was a lot of fun. It was a hard walk but it was worth it. The view was amazing. I would definitely recommend it. **Harry Whitton**

Tall Ships

Before we went to camp we visited the Tall Ships event. We had a guided tour and went on the boat the *Tecla*. We learned lots about sailing in the olden days. **Axel Moore**



YEAR 5 SIMPSON



Fourth Row: Taine Sookee, Samuel Harris, Alexander Kuzis, Jack Whitton, Nicholas Westenberg, Jack Vallance
Third Row: Luke O'Keefe, Oliver Luders, Oscar Rose-Watson, Harrison Riley, Alexander Betts, Riley Ashlin
Second Row: Ryan Deng, Jack Rossiter, Joe Clifford, Sebastian Longman, Henry Reeve, Max Denehey, Ashby Bingham
Front Row: Ramez Eid, Alexander Rankin, Zakariya Eid, James Fulton, Ethan Medwin, Max Britton, Alden Rankin
Teacher: Miss Belinda Simpson

5S have had a very productive year and worked hard on a range of activities. These are some of the highlights from our year together:

Every week, our class has a chance to participate in a Science Challenge. We are given a picture which has a scientific error in it that we have to find. At the end of the week, we draw out an entry form and if this person gets the correct answer, they get to choose a Smiggle prize. **Riley Ashlin**

We all got to meet, work and play with different people this year in 5S. We also got to work with lots of great teachers at Hutchins. 5S and 5K did many learning activities and projects together which meant we were able to make new friends. **Alexander Betts**

During Term 2, our class went to the Sub-Antarctic House at the Botanical Gardens. This matched the conditions experienced on Macquarie Island. Then we visited Mures and went into their freezer which was supposed to be a similar temperature to Antarctica. Unfortunately, the door had been opened so it was only 3 degrees inside! This was a fun (and cold) excursion. **Ashby Bingham**

We got to do some bush cooking while we were on camp. We learnt about fire safety and how to build a fire in the bush. We

collected different sized sticks and made a tepee shape in a hole that had been dug into the ground. Once the fire got going, we cooked marshmallows, damper and chocolate bananas. I learnt a lot doing this activity and it was fun. **Max Britton**

Each time I do a 'What You Do Matters Challenge' I get excited and enthusiastic. I really enjoy the challenges because I like being creative and this year I had fun building a 'creature that moves'. I also think having the physical challenges makes it great. **Joe Clifford**

Lots of people in Year 5 went to the socials this year. They were really fun and it was great to be able to meet new people from Fahan, Collegiate and Mount Carmel. All my friends were dancing and so was I. **Max Denehey**

In September, our class were lucky enough to be allowed on the *Aurora Australis*. We went to the deck, control room, storage rooms, helipad area, cafeteria, sleeping rooms and under the rescue boats. We all enjoyed this trip and had lots of fun. **Ryan Deng**

5S went to the CSIRO as part of our Science unit on Antarctica. We learnt about hot and cold, using materials such as water, ice, dry ice and liquid nitrogen. Lots of experiments were done, including

looking at how chemicals reacted with ice and how carbon dioxide could be frozen in a balloon. All of us got to eat an ice-cream that was made from liquid nitrogen! **Ramez Eid**

Our class sometimes watches a show called 'Behind The News'. There are many different stories in the show which look at things that are happening each week around the world. We do projects that we get assessed on. I learnt lots about how to present my work well and also current affairs. **Zakariya Eid**

During camp, one of our activities was canoeing. First we learnt about water safety and how to look after each other. In pairs, we entered the water and were taught some skills such as moving sideways, stopping and going backwards. Nick, Luke and I won a competition of tug-o-war in our canoes. **James Fulton**

Year 5 has been fortunate enough to have many guest speakers come in to share what they do. These people have included: Peter Crofts and Peter Starkey (Senior School staff), Marc Greenwood (author), Kate Willis (climate change scientist), Deb Tyson (literacy advisor), Dr Soh (Antarctic krill specialist) and Nick Roden (Antarctic cinematographer). Thanks to everyone for giving up their time. **Samuel Harris**

During Term 3, as part of Science Week, 5S went to Elizabeth College to take part in a volleyball clinic. We did activities such as seeing how high we could jump and serving, spiking and digging techniques. We were able to see how Science and Technology can be used to analyse an athlete's performance. Our skills were filmed and then we had to watch ourselves back to identify areas for improvement.

Alexander Kuzis

In SOSE during Term 3, we studied Hobart's Antarctic connections. We listened to podcasts about various well-known sites around Hobart; including St David's Cathedral, Hadley's Hotel, Franklin Square, the GPO and the Bernacchi Tribute. We made a brochure for a walking tour around these sites and at the end of term, we went on an excursion to visit these locations.

Sebastian Longman

We really enjoyed the Hutchins Family Fun Night held earlier in the year. My favourite activity was the mechanical bull. Next year I hope the night is even better.

Oliver Luders

Learn to Swim was an activity we participated in during Term 2. For some people, it was about learning to swim and for others it was about developing strokes and techniques. From the reaction of classmates, it was an enjoyable activity. I thought so too.

Ethan Medwin

Each year, we have a day where we share our portfolios with our parents. This is a collection of all the work we have done throughout the year. Our parents come in for 30 minutes and we go through each page and explain our activities. We all really enjoyed spending this time with our parents and showing our achievements.

Luke O'Keefe

In Term 1, our class studied the history of Hobart. We learnt about what is necessary to establish a successful settlement and why Sullivan's Cove was chosen as the site of Hobart's settlement. As part of this unit, we designed and created our own island in groups. We made them using paper mache techniques, painted them and then added details with plasticine. I found this task interesting.

Alden Rankin

We had Grandparent's Day in Term 3. Year 5s presented an item called 'Glorious Grandparents' where we held up the letters of the word 'Grandparents' and said adjectives describing them. Our family

also came to our classroom where we shared our work and showed them around the school. From the reactions of the Grandparents, I think they found it funny and enjoyable because they all had smiles on their faces.

Alexander Rankin

In Term 3, our class visited the Tall Ships Exhibition at the Hobart wharf. Our student teacher, Miss Atkins, designed a unit of work on the Tall Ships, focusing on the Europa, the ship our class got to explore. We did activities including a crossword, a Science experiment, a symmetrical flag design and a scribble map. We all really enjoyed these activities and having Miss Atkins as a student teacher.

Henry Reeve

It's been lots of fun this year doing group reading and listening to some really interesting books. This year we read *Race to the Pole* (Meredith Hooper), *Blueback* (Tim Winton) and *Charlie and the Chocolate Factory* (Roald Dahl). We would do fun activities once we had finished these books. I love class reading because sometimes you get to work with friends.

Harrison Riley

In Term 3, we learnt about the history of Antarctic exploration. One of the parts of this unit was reading *Race to the Pole*. We discovered more about the feats of the explorers and the contestants in this race; Shackleton, Scott and Amundsen. This unit was really enjoyable.

Oscar Rose-Watson

For Terms 2 and 3, some of the Year 5 boys went to the John Bednall Centre to research the site of Macquarie Point. The site is being redeveloped so we got the chance to design and share our ideas with the council. I had a great time and thought it was really fun.

Jack Rossiter

In Science, 5S did a unit on Light. We looked at how light is reflected and even got to make our own periscope using a milk carton, tape and mirrors. Another area we focused on was shadows and how they are formed. In groups, we made shadow puppets and performed a play.

Taine Sookee

On the third day at camp, 5S caught the ferry to Maria Island for a bushwalk. It was important that we were wearing the correct clothing as the weather was quite unpredictable. Unfortunately, our group got a lot of rain and were unable to climb to the top of Bishop and Clerk. We still enjoyed the day though because we saw 12

wombats and got to spend time with our friends.

Jack Vallance

Some Year 5 boys were invited to help with Wakakirri. It was good fun and the Year 4s did an awesome job. This year's theme was 'Cake' so at the end, we all formed a cake which looked great. The Year 5 boys were really thankful for the chance to assist and we'd love to do it again.

Nicholas Westenberg

For Science in Term 2, we focused on Antarctica. We looked at the food chain, how animals adapt to extreme environments and even designed our own ultimate Antarctic animal. I enjoyed all of these activities because we got to be creative.

Jack Whittton



Year 6 Canberra trip

In Year 6 we had the privilege of going to our nation's capital, Canberra. It was a great opportunity and an extremely awesome learning experience. We started by going to the National Art Gallery where we saw aboriginal artefacts and a Ned Kelly series of paintings. We then went to our accommodation and were allocated our rooms. After we got settled in to our rooms we all had great fun bowling and then went off to the AIS to go swimming. When we were swimming we played a massive game of keepings off! That was the definition of fun.

On the second day we went to Government House and had the pleasure of meeting the Governor General, Quentin Bryce! We went on an Embassy tour and a trip to the Australia Electoral Commission. It was there that we learnt about the structure of Australian politics but more importantly we learnt how to vote.

On the third day we went to the AIS where we went on a tour of the various facilities. After the tour we split into three groups and went to play three different sports. The sports were indoor soccer, European handball and touch football. That night was arguably the best part of Canberra, Questacon. We learnt so much about biological anatomy, gravity, earthquakes and microscopes! But most people will remember it for the slide and the gift shop! A very intellectual and interactive place.

On the last day we went to the War Memorial for a tour. Many of us were inspired by stories of bravery and excited to see artefacts and read stories about our war times. We then boarded the plane to our beautiful homeland, Hobart.

We would like to thank all the teachers and people who helped make this trip possible. A special thanks to Mrs Priest

for the hours she put in organising and booking all of the activities. It was an amazing experience and something that we will never forget.

Trinity/Launceston Grammar Australian Rules Football, Soccer and Cricket Matches

On Tuesday 26 March the Year 6 Cricket team played against Launceston Grammar on the beautiful WMO turf pitch. To be eligible to play in this game the boys had to go through a number of selection trials. The game started very well for Hutchins with our opening bowlers, George Mazengarb and Oliver Burrows-Cheng, tearing through the Grammar top order, at one stage having them 6 for 4 before finally bowling them out for 36. In response the Hutchins batsmen were very solid compiling 2 for 219. It was a fantastic experience.

On 29 June Trinity Grammar School from Melbourne arrived in Tasmania to the awaiting Hutchins billets. In addition to seeing our beautiful state and making some new friends, they were here to play Australian Rules Football and Soccer. In Australian Rules Football, as the Trinity boys were from Victoria they had been tackling since Grade 3 so it was a very hard and rough game for the Hutchins boys. In a very close game the Trinity boys managed to kick the last 2 goals and run out winners by 17 points. It was a great game and one the boys will certainly remember.

In Soccer the game was very close and intense, Trinity defeating Hutchins by 2 goals. There were some outstanding stories of teamwork and some brilliant individual performances.

We would like to thank all the teachers and people who helped make these great games possible. It was a fantastic experience and something the boys will always remember.

Get Active

Get Active is our daily physical activity program ran by Year 6 students in house groups. It commences at 8.30 on the oval, tennis courts or at the basketball courts for a cross-country run, and the sessions finish at 8:45. It is run every Monday, Wednesday and Friday.

The "Six's" lead all boys in Years 3, 4 and 5 and get them to practise drills and games. This wakes them up and gets them active with their hearts racing for the school day ahead. There is an assortment of games for each group to play and the groups run through different activities each week.

Each house has three different groups to take for Get Active. Thorold House groups consist of; Hulks, Stags and Thunder. Buckland have The Bombers, Waratahs and Eagles. School House have The Rams, Saints and Scorpions. Stephens have The Suns, Stayers and The Bears.





This year during Get Active we broke the record for largest quantity of people playing a single game of octopus at one time. This is an official Mr McAloon record, we are not sure if this has been verified by the Guinness Book of Records but we are claiming it.

Overall we think that Get Active is a great way to start the day and get your heart pumping. It also ensures that we work at our best in the classroom environment!

Orana – Leadership Camp

In Term 1 we travelled to Orana in Lauderdale for our Leadership Camp. We did some awesome activities such as finding our way through an imaginary minefield where we had to navigate through a series of 'live' and safe tiles, working together as a team to memorise the correct path and get ourselves safely to the end. In another activity we had to create a raft and take our raft out to sea. There was also a low ropes course that really tested our balance and many other fun activities including games of Spotlight and Flags! We also trained for Get Active

(easier said than done). We practised the various activities and were required to add our own twist to make students more active in the games. On the final night we split up into house groups and voted for House Captains. This was very important for the rest of the year.

Overall it was lots of fun and everyone really enjoyed this camp.

Music Committee

The Pride: The Pride consists of two groups of singers in the Junior School. One group is led by Ms Preston, and the other by Mr Stewart. Ms Preston's group practises in the Gershwin room inside the Music School, and Mr Stewart's group practised in the Terence Butler Auditorium or the Chapel. Ms Preston's Pride group has performed on behalf of Hutchins at various places.

Eisteddfods: Hutchins has competed at two eisteddfods this year. One was for singing and one was for orchestra. We practised in a committed manner before our first orchestral eisteddfod in our combined group with brass and string instruments. We ended up coming 2nd in our first performance ever. We performed the songs "Feeling Good"

and "Sing me a song". We sang so well that we won our section and the Junior Choral Trophy.

Music Camp: Music Camp was held at Orana where the two music groups in the Junior School, The Strings Orchestra, Brass and woodwind band practised several unique songs which included "Kingston Calypso", "Symphony #7" and "Old Joe Clark" for the whole day and then had a barbecue at the end. This experience was great for the boys and their knowledge of music grew magnificently while enjoying themselves.

ICT Committee

You may not have noticed but working in the shadows, not the spotlight, are our exceptional Junior School ICT Leaders. Junior School ICT Leaders help out ICT staff to make sure there are working computers with updated applications and maintained hard drives on them!

This year the leaders of the ICT group were William MacMichael and Nicholas Powell. Together with the help of the ICT Committee, Mr Berry and Mrs Moore, they have successfully run many (nearly all) assemblies including Grandparents' Day, Book Week, Anniversary Assembly and the SRC. The ICT Committee this year has been going around to the ELC and Junior School classes to check up on any problems they may be having with any ICT.

This year has been a success for the ICT group and we wish next year's ICT Leaders all the best as they strive to continue this high standard.

JAFFA Committee

This year in Jesus a friend for all (JAFFA) a committee of Year 6s has run multiple activities for the younger boys in Years 3-6 on Tuesday lunchtimes. Some of the activities included: newspaper hockey, crab soccer, minute to win it, treasure hunt, the chair game and sit down sumo wrestling. All members of the JAFFA Committee, led by Alexander Hogan-Jones and Reuben Nettlefold, participated in the activities.

We hosted the Junior School Chapel services in which everyone had the opportunity to learn about and develop their relationships with Jesus and God. In Chapel our job was to read the Bible verses, the prayers and introduce and change the slides for Reverend Mark to talk about. In Term 3 we taught everyone about "heart verses", sentences that you have a moral that we can learn from. Everyone in the JAFFA Committee had a great time running Chapel and found it very exciting!

We all have done a splendid job at raising money and food for the Christmas Appeal to help those in need. We couldn't have done any of this without Reverend Mark. He has been a true leader and role model.

Special Events

This year we had a number of events including Grandparents' Day, Open Day, numerous socials, Footy Colours Day, sport carnivals and the School Fair, just

to name a few. Some of our highlights were:

School Fair: The School Fair was held on Friday 22 March. This year was different from the past. First of all it was named Family Fun Day and had more of a variety of rides and foods. This year there was a whole new ride called 'The Worm', it was very enjoyable and it was a great idea. Overall this year's School Fair was outstanding.

Open Day: This year at Open Day, as Year 6's, we had a chance to show people around the Junior School and the Early Learning Centre. It was a great opportunity for us to show our leadership skills and let people know what a fantastic school Hutchins is.

Grandparents' Day: At Grandparents' Day some of the Year 6s were selected as ushers and some performed. As ushers we had the opportunity to hand around food and chat to some of the grandparents. After that we showed our grandparents around our classes and some other parts of the School.





6 BERRY

Fourth Row: Liam Webster, Lewis Drury, Callum West, Thomas Reed, Harrison Ireland, Dylan Taylor

Third Row: Nathan Plunkett, Angus McMaster, Gregory Beckett, Dean Conn, Torin Jones, Collins Wang, Thomas Reeves

Second Row: Raiden Lemon, Spencer Reid, Samuel Giannis, Josiah Ralph, Joshua Dine, Jack Scott

Front Row: Ayden Cousins, Charles Webb, Thomas Bent, Lachlan Richardson, Brendan Heatley-Hart, Brandon Fisher, Samuel Botte

Teacher: Mr Jason Berry



6 BURKHART

Fourth Row: Benjamin Cornwell, Marcus Larkin, Oliver Burrows-Cheng, William MacMichael, Lachlan Prescott, Sudhaunshu Hardikar

Third Row: Maxwell Beattie, Mitchell Warrington, Sajiv Rao, William Hodgman, Samuel Jones, Alexander Mackay

Second Row: Pino Radenti, George Mazengarb, Clancy Smith, Oliver Evans-Gregg, Mallory Keith, Patrick Alcock

Front Row: Ethan Hine, Cameron Urquhart, Nicholas Powell, Samuel Jackson, Oliver Parnham, Andrew Kemp, Thomas Burbury

Teacher: Mrs Elizabeth Burkhart



6 HAMMOND

Fourth Row: Luca Gentile, Selby Allen, Zane Foster, Nicholas Allardice, Miles McTaggart, Lochlan Macpherson

Third Row: Oliver Wartters, William Cottier, Adam Eid, William Sharman, Nicholas Smart, James Carne

Second Row: Zachary Pulver, Henry Luders, William Jackson, Reuben Nettlefold, Alexander Hogan-Jones, Bradley Lakoseljac

Front Row: Owen Baggaley, Jackson Coad, Samuel Kokkoris, Joshua Seaman, Callum Calder, George Alcock, Gus Chugg

Teacher: Mr Stuart Hammond

HEAD OF MIDDLE SCHOOL

The Middle School, 2013 E-thank yous

Recently I was making the time to write one of the many "thank you" emails I send to staff during any given year. As I completed this email I found myself thinking about how that act of saying thank you had the double benefit of hopefully making the staff feel better and appreciated but also making me feel good to be sending the thank you. In that spirit I then invited the students to send me copies of the thank you emails they would like to send to a teacher of their choice.

Here's how they responded:

Dear Mr Leonard,

You put a lot of time and effort into managing soccer for us, organising things like practices, games, balls and referees. Because you made soccer so well-organised, that helped make it even more fun. **Michael Oddie**

Thank you for being a fantastic Year Head. I really appreciate how you have helped us settle into the Middle School. You have been a great role model and worked hard at making it clear what we should strive to achieve as Year 7 boys at Hutchins. Your careful explanation of our colours system is a good example. **Alexander Hall**

Dear Mr Sayers,

Hi, I just want to thank you for the wonderful year I've had so far. I think that SOSE has been entertaining in terms of learning and that pastoral is fun. **Andrew Bleasel**

Thank you for being a great Mentor throughout the year. I really like it when we go out for a game of backboard dodge or when we had our nerf gun war and all the other things you organise

for the class. I really appreciated the camp as well. Thanks for all the helpful advice you have provided, making it such an easy transition from primary to high school. **Thomas Wilkins**

Dear Mr Prebble,

Thank you for being our Mentor this year. It was great to have you two years in a row. Being a Middle School Teacher for the first time would be challenging, but I thought you coped really well. Not only have you taught me subjects but you have also given me 'words of wisdom', strengthening my integrity for now and many years to come. I think that is what this school is really about. Thank you, **Henry Chambers**

Thank you for opening up my eyes to all the opportunities that I can do to take me further in life. **Hamish Allan**

Dear Mr Addison,

I remember Step-Up Day and I went up and introduced myself to you and we had a good chat. It is a great privilege to be in your class and I wish it didn't have to end. **Ewan Barry**

Thank you so much for being my amazing Mentor this year. The thing that I have really enjoyed was hearing you say, 'that's my boys'. **James Anderson**

Thank you for being so compassionate. You have a wide knowledge; you make Science a good learning environment and you give chances to students by politely talking with them one on one, when they are doing the wrong thing. **Harvey Chilcott**

Dear Mrs Moroney,

I would like to thank you for being both my English teacher and my Linking Latitudes teacher. You have been a very involved teacher who has gotten to know your students and you have created a great class environment which is educating and fun. **Luke West**

Thank you for a great year and for being supportive of my co-curricular activities. And I will miss having you as my Mentor next year. **Jack Weeding**

I would like to thank you for being my Mentor this year and also my P.E teacher as well and just for giving me a great year. **Benjamin East**

Dear Mrs Nogajski,

Thank you for being my mentor and SOSE teacher this year. I really enjoyed the activities we did during Mentor Group time and I also enjoyed the projects we did during SOSE. **Samuel Carmichael**

Thank you for being a wonderful teacher for my year. It has been great being in your Year 7 English. I enjoyed doing the biography. **Nicholas Mellas**

Thank you for being an excellent mentor for my first year of Year 7. It has been a pleasure, because you have always been there to help me. **Adam Reinbold**

Yr 8

Dear Mr Geale,

It has been great having you as a teacher. You have presented us with many hard challenges and sometimes I have not recognised the skills you are teaching us but for which I'm now grateful. Thank you for helping me gain self-confidence, helping in more than just one subject. Before this year, I would dread drama but, now, I can present more calmly. **Tenzin Phunstok**

Thank you very much for an amazing year. I have loved everything we have done. I also enjoy how much you know and how you can fake being angry and always leave me wondering if you were actually angry or not. **Oliver Lamb**

Dear Mr Hyland,

This year you have allowed me to express my creative and technical ability in the design subjects I have had with you. The opportunities and inspirations for design I have been given this year have provided me with much self-satisfaction and the realisation of my passion for subjects of this nature. Your support as a Mentor has also been appreciated. **James Tucker**

Thank you for being a great Mentor this year. You have helped me with many things and nurtured my leadership skills a lot. You have given me lots of great opportunities this year and I have enjoyed my time in Year 8 with you.

William Crean

Dear Mr McCammon,

I would like to thank you for teaching us in Science but more for being our Mentor. To show my appreciation I would like to send you all my money but I know my parents wouldn't let me.

Jeremy Reid

The Sailing Team would like to thank you for your dedication and enthusiasm. You have put your time and effort into making sure you were down at the club every Wednesday to push us along and keep us organised. We thank you very much for a great season and we are all looking forward to the start of the team sailing season next year. **Sam Abel**

Dear Mr Eaves,

Thanks for being such a great Mentor. You were always cheerful and made it fun taking the time to talk to us about what we did on the weekend and it was really fun that we were the only group to have our fun "Confession Time".

William Harris

You really made English fun for us. I liked the way we did really different and interesting units like horror movies. Also you were a great teacher because you never got snappy or anything like that. So a big thank you.

Layne Alexander

Rev Mark Holland,

Thanks for a great year; through the good and the bad you have pushed me to be the best I can, not just in squash. Thanks for being a good Mentor, a good squash coach and a great bloke.

Jake McIntyre

Thank you for being a great Mentor this year. You have made admin, pastoral and classes so much more enjoyable. You have great teaching methods and overall you are a good person.

Harrison Evans

You have made our Mentor Group sessions very enjoyable, not only because we do enjoyable activities like watching YouTube videos but also because you are always friendly and never get angry. **Matthew Burgess**



I would send thank you emails on behalf of our students to: our excellent Sport Co-ordinator, Mr Conacher, all their teachers based in the Senior School, our School Counsellor, Mr Docking, Reverend Matt Gray, our Chaplain, our Matron, Ms Andrea Kooyman, all the wonderfully committed people in our Study Support Centre and our Middle School Secretary, Mrs Donna Beadle, our bus drivers and our maintenance team; in fact all our support staff.

Two special emails to finish. The first would be to wish Mrs Nogajski well as she leaves us after a very successful year of professional teaching and passionate mentoring of her Year 7 group. The second would of course be to Mr Geale to thank him for the wonderful contribution he has made to our Middle School in the last decade or so, as an enthusiastic and imaginative Drama teacher with a quirky sense of humour; as a compassionate and conscientious Year Head and as a genuinely caring, constantly good-humoured friend. We will certainly miss Mr Geale!



MIDDLE SCHOOL WRITING AND POETRY

Don't tell me the moon is shining; show me the glint of light on broken glass.

Anton Chekhov

Concepts, skills and processes in English are revisited, strengthened and developed as boys move through Hutchins. Central to a highly functioning, literate person is effective communication. This combines a set of skills including: nonverbal communication, attentive listening, the ability to convey meaning accurately and self-confidence.

Writing develops students' abilities to clearly convey their thoughts. The technical skill of writing is learned at a young age and developed as boys progress through the Junior, Middle and Senior Schools. The first marks on the page of boys in the ELC, or Role Play writing, develops until boys become Proficient or Advanced Writers, able to express a sustained, coherent, well-reasoned point of view. The very act of writing stimulates students' minds to make connections, see relationships and draw analogies.

The boys in Middle School are fortunate to experience a wide range of literary genres. In Year 8 boys explore the gothic horror genre and look at the psychology behind scary stories and why we are drawn to them.

The door swung wide open with a loud creak and I walked into the house I had lived in for many years. The old wooden chair sat in the corner, the horrible vase that my mother gave me as a gift when I moved out, and the comfy couch dotted with holes and rips. I went upstairs for a shower, and that's when I saw it in the bathroom. The small mirror above the hand basin had cracked; it sat perfectly on the wall but as I looked into it, my face became a jigsaw puzzle filled with millions of tiny pieces. I decided to leave it for now. A chill ran down my spine.

James Moroney

We also look at identity, the idea of a protagonist in a story and how language enables people to express attitudes, feelings and opinions. Also, we explore how language is powerful in the creation and expression of personal and social identities. The central idea is that being an author comes with responsibilities. When telling a story about one's self or others, boys are mindful of respect for feelings. We look at online identity, as it applies to social media comparing online and offline identities.

In *Chinese Cinderella*, the English language is not important in the eyes of Ye Ye who believes teaching Chinese to her granddaughter is more important. The granddaughter wants to learn English to talk to people.

Samuel Caccavo

We explore identity by looking at literature surrounding the Stolen Generations and we compare and contrast social justice issues in our study of *Free: Stories of Human Rights*. We also use Fronter to view and respond to current media as it applies to asylum seekers and analyse language used by the media to influence our opinions.

The Howard-era referred to sending back asylum seekers. It is called off shore processing and they met the asylum seekers out in the water and sent them away.

Phelin Ndimanyi

Listening is one of the most important aspects of effective communication. Successful listening means not only understanding information but also empathising with speakers. By developing effective communication skills boys also gain self-confidence.

Poetry plays an integral part in the development of spoken and written communication. The composition and presentation of poems in Year 7 is a wonderful lead in to the Poetry and Prose Evening.

Old and Faithful

These light red and white Nikes
Have led to various victories.

They've conquered the red rubber of the Domain
The cold wet mud of Symmons Plains.

These very shoes started my running passion
My love for tiring hard work.

I slipped their soft, smooth materials over my sock
It became clear, they was the ones.

Sadly every child grows up
Shoes will stay classic.

It came time that my heels nudged their rubbery soles
Left forgotten, lonely in the dark closet.

Harvey Chilcott

Extract from “The Short-Necked Giraffe and the Cheeky Vervet”

Akinlana flew across the savanna and led the race until they reached the dark lands in the heart of Africa, almost permanently shaded by the dark thunderclouds that roll across the sky. The shadowy canyons between the active volcanoes twist and turn through the darkness, the tremors from the fiery mountains dislodging boulders from the sheer cliffs in fatal showers of rock and earth. The rivers are choked with ash and are rarely safe to drink, the plants and trees are sickly and bare. No other racecourse had ever gone through the Dark lands before but the challenger always chose the course and Ondergang, confident in his abilities, had chosen this one. Through hell on Earth it was.

Struggling through the clouds of dust and dodging boulders that loomed out of the gloom, their rumbling indistinguishable from the constant booming that echoes through the canyons, Akinlana fell behind. Ondergang was evading rocks as well but with more agility and as such his lead increased.

James Browne

Winner of the Junior Hutchins Short Story Competition.

But I... never could make a good impromptu speech without several hours to prepare it.

Mark Twain

Boys experience regular situations where they are exposed to, and involved in, making presentations. These occur with both large and small audiences and they provide an opportunity for honing effective presentation skills.

At the Middle School Poetry and Prose Evening the audience were fortunate to experience the excellent standard in performance by the boys. Examples of

the diverse pieces were: ‘Chief Seattle’s Speech’ presented by Timothy Lindsay; ‘The man from Ironbark’, presented by Nicholas Kains; ‘Invictus’, presented by Isaac Traill ‘I can feel my lip throbbing’, presented by Thomas Parsons; and ‘I know why the caged bird sings’, presented by Chizomo Banzi.

Many thanks go to the Middle School English team: Mrs Moroney, Mrs Nogajski, Mr Prebble, Mr Sayers and Mr McQueen.

Nick Eaves

Middle School English Co-ordinator

It May Be Your Dreams

Climbing higher and higher,
The troubling storm clouds of the world falling away
Stretching further and further
From what precipice are you running away?

Ascending faster and faster,
The summit you seek approaching
Straining harder and harder,
For the first sight of your dreams

Bursting from cover up on the high,
You stop all of a sudden and look around
Why is it that this ledge in the sky,
Is so precariously perched above the ground?

Be careful where you stride,
Don't be the clown
It may be your dreams but a single slide,
Could bring it all tumbling down.

James Browne

Winner of the Junior Hutchins Poetry Competition

YEAR 7

Writing the Year 7 entry for Virtus as the spring rains continue to lash against the window, the blazing start we had to 2013 appears to have been a long, long time ago. The Year 7 cohort has developed considerably from the shy, nervous boys who joined us on Day 1 in early February. They are now more organised, more confident and are ready and prepared for the challenges they will face in Year 8.

From the Pastoral Week at the start of the year, swiftly followed by the Year 7 Camp, boys are immersed in the Hutchins experience, from which they gain the opportunity to become fully familiar with their new mentor group. These two activities are fundamental in laying excellent foundations for the year ahead. The success of this can be measured in the friendships that boys make during this part of the term. Essentially for each mentor group it is the defining part of the year.

The year continued at a heady pace with the boys continuing to be presented with many, many opportunities. During Term 1 boys were involved, amongst other things, in: interhouse competitions, co-curricular activities, SWAP Day,

Grandparents' Day, performances by visiting groups, the Science Fair, Mother-Son Night. A review of the calendar shows that hardly a week goes by without something extra taking place designed to interest, stimulate and engage the boys in some way.

Highlights of the year have been many. Academically, two examples have been the 'Da Vinci Decathlon' in Melbourne in which Hutchins entered a team for the first time and the UNSW ACAS Competitions.

The 'Da Vinci' competition operates in a similar way to the Olympic Decathlon but events are of an academic nature. The Hutchins team planned to leave Hobart very early one morning in May but were delayed in their departure by the airline. This meant they were late arriving at the competition and missed a number of events. In the events in which they did compete they succeeded in finishing second in four of them and just missed out on reaching the final in Sydney. Participating in the competition has given the boys and staff valuable experience and established a good foundation for 2014.

Students are offered the opportunity to compete in a variety of academic subjects against students from other schools across Tasmania and Australia in the University of New South Wales ACAS Competitions. Traditionally

Hutchins has always done well. However, in 2013 the Year 7 cohort has excelled with a number of 'Best in State' being achieved by Thomas Davie – English; Koh Kawaguchi – Maths and Spelling and Alexander Hall – Science. An outstanding achievement for an entire school let alone a year group.

In co-curricular activities there have also been a number of excellent achievements. Samuel King represented Australia in Sailing in Japan in the 'Optimist' class. Oscar Chau and Harvey Chilcott have proved to be accomplished athletes and spent time at the end of the year competing in the National competition in Townsville. Stanley Stoneman-Waite is the U13 Soccer Goalkeeper for the State and was selected to attend a training camp in Canberra. Tasmanian representatives in other sports have come in the form of: Sam Canny and Jarrod McMullen in swimming and Water Polo; Benjamin East, Fraser Brumby and Henry Chambers in Hockey and Hugh Jubb, Paddy Bourke and Jack Weeding in Rugby; Daniel Mason in Skateboarding and Elliot Goward in Surfing. The Year 7 Debating team of Chisomo Banzi, Benjamin Green, Alexander Hall, Koh Kawaguchi and Isaac Traill succeeded in winning the title of Southern Novice Debaters with Hutchins winning this particular title for the first time in a number of years. They are novices no more.

More importantly it is reassuring to note that the Year 7 boys have risen to the challenges and have taken the opportunities presented. The majority have had success on a personal level not national or state. These are the successes that really count and can be largely attributed to the cohort of boys who have been in Year 7. They really are a delightful group of boys and immensely supportive of each other. Nothing is too much trouble. Even at extremely short notice boys are willing to say 'Yes' when asked to give up their time or will inundate with offers of assistance when a task needs doing. Impressively many are perceptive enough to volunteer without being asked. When they do something it



Photography Competition Winner - Frozen Laces by Harvey Chilcott



Hans-Bjorn Zywko-Hicks and Jonathon Towns



7IAd at Self's Point Water Treatment Plant



Tuck the Musical - Year 7 cast members



Daniel Mason and Kenneth King - Errols Comperes



Mother - Son Night Fiona and Lachlan Chambers



In the Swim - Toby Mison and Ben East



Hamish Wakefield - Soccer final against MacKillop



Camp Cooks - Liam Kinne and Gilbert McShane



Jimmy Page - Lachlan Peacock

really does matter. The boys have raised the bar in what is expected of a Year 7 student and the Class of 2014 are under pressure to raise it even higher.

During the course of the year we farewelled Liam Scott, Yang Tian (Kelvin) Ye, Henry Mitchell and Timothy Mison. On behalf of everyone in Year 7 I would like to wish them all well with their future endeavours. The characters created by Timothy and Henry when they dressed as their heroes will live long in the memory.

Another reason for these successes is the support and encouragement the boys have received from their Mentors. Once again Year 7 has been blessed by an extremely talented group of professionals who have the boys' interests and pastoral welfare at heart. It is with great sadness that from the Year 7 Mentors of 2013, Fiona Moroney and Matthew Sayers are moving on to other positions elsewhere in the School. Monique Nogajski has decided to put her teaching career 'on hold' in order to

look after her young family. Thankfully Gary Prebble and Ian Addison will return in 2014. Similarly Ian McQueen, as ever, has done an outstanding job in his capacity of Head of Middle School. Both myself, in my first year as Head of Year 7, and the boys of Year 7 2013 owe all of them a huge debt of thanks.

Ivor Leonard
Head of Year 7



SWAP Day - Harrold arrives at Hastings



7FMo Camp



Year 7 chess



Alexander Hall in the Errols



Michael Schumacher (James Pash)



SWAP Day - Linda and Charles Moss



Third Row: Will Polley, Neil Law, Alexander Titchen, Patrick Betts, Fergus Bridge, Toby Mison, Samuel King, Harvey Chilcott

Second Row: Fraser Brumby, William Golding, Mitchell Jarvis, Harrison Grant, Lawrence Eberhard, Lewis Drake, Jonathon Towns

Front Row: Harrison Wink, Ewan Barry, Charles Moss, Hans-Bjorn Zywko-Hicks, James Anderson, Jack McTye, Nicholas Stenning, Samuel Ryan

Teacher: Mr Ian Addison



Third Row: Liam Kinne, Benjamin East, Hugh Jubb, James Browne, Jarrod McMullen, Manoli Mellas

Second Row: Jack Weeding, Thomas Davie, Kade Rossiter, Koh Kawaguchi, Stanley Stoneman-Waite, Sebastian Robinson, Liam Mead

Front Row: Alexander Hall, Fabian Natoli, Timothy Mison, Henry Mitchell, Angus Evans, Tom Taglieri, Gilbert McShane, Paddy Bourke

Teacher: Mrs Fiona Moroney



Third Row: Henry Chambers, Hamish Johnston, Sean Fenney-Walch, Mitchell Hurst, Hamish Allan, Liam Usoalii, Connor Noble, Hugh Oxbrough

Second Row: Fergus Charles, Alexander Harper, Chisomo Banzi, Rhett Wiggins, Alastair Vickers, William Stadler, Tomas Hopkins

Front Row: Lachlan Chambers, Joseph Bailey, Hector Gallagher, James Pash, Mason Bird, Oscar Chau, Lachlan Hubbard, Lachlan Opray

Absent: Finn Macrossan

Teacher: Mr Gary Prebble



Third Row: Nikola Mellas, Hamish Vermey, Samuel Carmichael, Mitchell Rickards, Archie Stevenson, Timothy Maclachlan, Lachlan Hart, Hugh Hickling

Second Row: Thomas McShane, Lachlan Peacock, Tenzin Phuntsok, Edward Gulline, Oscar Broadby, Oliver Lamb, Baxter Crawford

Front Row: Edward Coleman, Tristan Lynch, Adam Reinbold, Isaac Hunn, Benjamin McTaggart, James Britton, Joshua Orlikowski, Jack Gartlan

Teacher: Mrs Monique Nogajski



Third Row: Anurag Gillkum, Felix Graves, Lloyd Heather, Liam Scott, Brentyn Muir, Andrew Bleasel, Sembeyan Muthu

Second Row: Declan Lee, Elliot Goward, Declan Giltjes, Thomas Wilkins, Isaac Traill, Oliver Terhorst, Benjamin Green

Front Row: Nicholas Kains, Noah Polglase, Hamish Wakefield, Kenneth King, Callum Ingram, Sam Canny, Nicholas Davey, Daniel Mason

Teacher:
Mr Matthew Sayers

Each year group seems to have its own unique character. However the Middle School Graduating Class of 2013 defies categorisation. They are a diversely talented mix of young men who have constantly surprised and delighted their teachers with their achievements. The incredible range of interests, which were on display when their Year 8 Projects were completed, attests to this. We have boys who will move into (and excel in) a vast array of endeavours in the future.

Here are some of their achievements:

Sam Abel: Represented Australia in Sailing

Lewis Wood: Represented Tasmania in Swimming

Samuel McCulloch and Samuel Hall: State Hockey

Hamish Matthewson: State Futsal

Edward Bowden: State Rugby

Hamish McCulloch: State Water Polo

Luke West: State Orienteering

Harrison Evans: Top 0.3% in Australia Maths Competition

Owen Law: State Cross Country

Morgan Downham and James Tucker: State Athletics

Remy Lynch: State Tennis

James Tucker: 3rd in Tasmanian Science Talent Search

Xavier Dixon: State Table Tennis (and has achieved some of the highest possible awards in Australian Table Tennis achieving rankings beyond his age division.)

Peter Mercado: competed in the 10th International Aikido Tournament in Japan. (He came 5th Place in his Age and Belt Division.)

Our list of ICAS achievements for the year is also impressive:

English

HD: **James Tucker**

Medal: **Thomas Dunbabin**

Writing

Medal: **Thomas Baddiley**

Mathematics

Medal: **James Tucker**

Science

Medal: **Thomas Dunbabin**

Australian Chemistry Quiz

Distinction: **William Clerk, Liam**

Hamilton, Peter Mercado

Plaque: **Thomas Dunbabin, James Tucker, Harrison Evans, Matthew Burgess, Robert Jiang, Thomas Young**

Australian Mathematics Competition:

Prize Certificate: **Harrison Evans**

I asked some of the boys to tell me what they thought of their time in the Middle School. Here are their responses:

Year 8 has been one of the best years of my school life so far. The many opportunities that have been thrown our way this year are unforgettable. One of the main highlights for me was the Year 8 Camp. I enjoyed every inch of it. The walks, activities and the staff

were all great. The camp was a great learning experience for everyone who participated. Although the year is not over I'm sure I will enjoy every second left. **Sebastian Renshaw**

The Middle School cannot be described by either the classes or the desks, but by the people you share it with.

Harrison Wallace

This year has gone quite quickly but I have made a lot of new friends and have enjoyed myself throughout the year. I feel I have progressed as a person through the year. The time that I liked the most would have to have been the camp and enrichment week. I thought that the Rob Pennicott boat trip was really good. **Rupert Johnston**

This year has been absolutely awesome, and in one paragraph I couldn't even begin to touch on it. Year 8 has been great to the whole year group; everybody has had a cracker of a time. **Samuel Hall**

This year has been such a fantastic year all round, I have achieved so much, everyone has. Year 8 has been challenging, exciting and always surprising. Personally, I think I have done quite well, particularly on the academic side (ICAS etc), but that's not what it's all about. I have also



Some of our Year 8 Leaders: Thomas Baddiley, Alec Kelly, Thomas Dunbabin & James Tucker

done a lot of stuff to represent the school i.e. the Youth Leading the World Conference. The best bit? Too hard to choose. It has all been fantastic, particular credit to the staff. I have enjoyed it even more than Year 7; it has probably been my favourite schooling year. **Thomas Dunbabin**

I have had a fantastic and interesting time in Hutchins Middle School. It has been a total blast... I have loved the opportunities, such as debating, which I must say was sublime. I cannot wait to go to Senior School where I can take on the challenges. **Nathan Robinson**

There are many things in the Middle School that I would say were a success, actually there are so many that I can't put them all down on paper. The first would be the teachers; they helped me to settle into the year with new ideas and new thinking abilities. The second would be the camps, they were a real treat, I did so many new things that I had never done before, I even climbed Mount Amos. I walked over 20 kilometres that week, a great achievement in my books. The last would be my Year 8 Project, it gave me so many opportunities, and I believe I chose a great project. I will miss the Middle School even though it is only down the road. These have been the best two years of my life so far. **David Humphrey**

Thanks must go to the fantastic team of Mentors who have worked tirelessly throughout the year to help the boys in every way possible; Mr Anthony Hyland, Mr Rob McCammon, Mr Nick Eaves and Rev Mark Holland. We are indebted to the care, support and guidance they have shown the boys throughout the year.

There can be no denying that the group of boys leaving the Middle School in 2013 are destined for great things.

We will miss them; but we are very excited about what lies ahead.

We will hear more from them in the coming years.

Graeme Geale
Head of Year 8



From "Tuck, the Musical": Jack Weeding, Nicholas Kains, Alexander Hall, Chisomo Banzi & James Weir



Boys preparing for the new year



Pastoral team preparing for the new year



8 EAVES

Third Row: Timothy Westenber, Reuben James, Benjamin Reed, Oliver Farid, Patrick Lennon, Dane Friberg, Daniel Marshall, Samuel Caccavo
 Second Row: Fergus Bird, Elliot Bleathman, Samuel McCulloch, Charles Read, William Ellis, Ben Rhodes, Sifi Skoulakis, Liam Carlington
 Front Row: Hamish Matthewson, Nathaniel Mollison, Philip Humphrey, James Moroney, William Harris, Isaac Sargent, Layne Alexander, Phelin Ndimanyi Teacher: Mr Nick Eaves



8 HOLLAND

Third Row: Alec Kelly, Hamish McCulloch, Luke West, William Clerk, James Gabriel, Matthew Burgess
 Second Row: Hamish Spence, Tyler Mason, Edward Bowden, Maxillanos Kokkoris, Angus Szoke, Michael Young, Thomas Kesseling
 Front Row: Michael Oddie, Harrison Evans, Thomas Parsons, Lewis Stephens, Timothy Lindsay, Alexander Thursby, Jacob McIntyre, Thomas Young Absent: Thomas Baddiley Teacher: Reverend Mark Holland



8 HYLAND

Third Row: George Fergusson, Fraser Moroney, Thomas Bester, Morgan Downham, Owen Law, Angus Calvert, Jack Hayes, James Tucker
 Second Row: Alec Munro, Remy Lynch, Max McLagan, Lewis Wood, Benjamin Feeger, Harrison Bignold, Patrick Kearney
 Front Row: Michael Grueber, Nicholas McIntyre, William Smith, Hugo McCullum, Albert Wyatt, James Weir, William Crean, Alex Grining
 Teacher: Mr Anthony Hyland



8 MCCAMMON

Third Row: Robert Jiang, Angus Lane, Samuel Hall, Daniel Kelleher, Xavier Dixon, Thomas Riley, Liam Hamilton, Thomas Dunbabin
 Second Row: Tasman Daengdej, Giorgio Radenti, Harrison Wallace, Peter Mercado, Rupert Johnston, William Kregor, David Humphrey
 Front Row: Jeremy Reid, Yuan Hao (Kevin) Hou, Harrison Ross, Tom McTye, Nathan Robinson, Sam Abel, Liam Stoddart, Brodie Alexander Absent: Sebastian Renshaw Teacher: Mr Rob McCammon

HEAD OF SENIOR SCHOOL

“When you carry out acts of kindness you get a wonderful feeling inside. It is as though something inside your body responds and says, yes, this is how I ought to feel.” Rabbi Harold Kushner

In my daily dealings with students, staff or parents, I have always kept these words in the back of my head. You only get one chance at it, get it wrong and it makes a relationship tough work. In the Senior School it is this philosophy which continues to drive the positive interactions that occur for the benefit of everyone in our community. It has permeated in 2013, student leadership, pastoral care, academic effort and co-curricular involvement.

In 2010 I commenced my journey in the Senior School with the current Year 12 Leavers. Four years on I join them as a “graduate” of The Hutchins School. I have travelled with them over the past four years benefiting from and sharing with them friendship, leadership, academic toiling, individual struggles and triumphs, all culminating in the emergence of fine young men. Young men we have prepared, capable of meeting the challenges of the next phases of their lives. This is a task and role I have loved and thoroughly enjoyed, not only with this group but also the three before them. My days have provided me with numerous opportunities to converse and interact with Senior School students. In doing so I hope I have been able to offer them support, guidance, a laugh or even a “kick in the pants” that has them question and reflect on their behaviour.

The tone of the Senior School is set by the senior students. It has been the outstanding leadership of Edward Burrows-Cheng (12 Sc) (School Captain) and Timothy McQueen (12 St) (Vice-Captain) that has created an environment of respect, trust and accountability. Edward and Timothy were able to muster their peers and relate to the wider student body. Oliver Lane (Stephens House), Mackenzie Clutterbuck (Buckland House), George White (School House), Maxim Devine (Thorold House)

and Oscar Beattie (Burbury House) supported Edward and Timothy by being loyal, trustworthy, acting with integrity and having a preparedness to make some hard decisions not only as individuals but as a group. They were a pleasure to work with and were always mindful of representing the student body with the greater good in mind. Throughout the year eleven prefects were inducted. Each brought a perspective and ethic to the role that justified their induction.

Forty-three students held leadership roles in the Senior School. An important part of the development of a strong leadership culture in the Senior School has been the increased number of Year 10 and 11 students choosing portfolios. This has provided them with the opportunity to demonstrate initiative and leadership. Any boy who feels they may be suited to a portfolio is strongly encouraged to apply and gain valuable experience. Edward Burrows-Cheng (12Sc) and Benjamin Johnston (10St) were the worthy recipients of the Long Tan Leadership and Teamwork Awards. Lachlan Paul (10Th) and Liam Johnston (10Bu) attended the Rising Generations Leadership Camp in Sydney in June to experience various leadership styles and opportunities for young people. The Prefects hosted a Leadership Summit in September that invited over 100 students from other schools in Hobart. The concept was borne from the Leadership Summit Edward and Timothy attended in Adelaide earlier in the year.

A number of “incidental” activities occurring throughout the year in the Senior School included Staff v Student lunchtime games, School’s Greatest Athlete, National Youth Week Barbecue, SS Minecraft competition, International Student-run Indoor Soccer competition, various fundraising BBQs, cross campus activities, blood donations, Life Line Appeal, shoe drive for asylum seekers and House BBQs. All of these events require students to be organising, managing time, liaising with a wide range of people, managing money and budgets,

booking venues and collaborating with others. These are important skills that our boys are developing and exposed to when they choose to look for leadership opportunities. These skills are transferrable beyond school.

Dr Andrew Fuller spoke with our senior students about how to study effectively, manage stress and yourself for exams and life. He presented in an easy and light hearted way, connecting with the boys. His message was simple, look after yourself, eat well, exercise and sleep, balance your competing interests and carefully manage your use of technology. Stuart Wright also provided adaptable and meaningful information to the students about time management, study skills and organisation.

The pastoral care for each student in the Senior School continues to revolve around the House and Mentor system. Whilst each house and mentor group has its own unique culture a student’s personal development is monitored in a very personal way. Assistance is provided for boys to develop their interpersonal and relationship skills. This may be done through interhouse activities, mentor discussions on world issues or social events with Collegiate. Academic progress can be monitored, opportunities for leadership and participation are provided and students are encouraged to support one another in developing a sense of community.

The Cock House Cup is an opportunity for students to participate in a number of activities that include Chess, Debating, Athletics, Cross Country, Drama, Swimming and Music. It allows a student to be part of a team and do something they enjoy in a less competitive and fun environment. A hidden value of these competitions is the relationships developed with older and younger boys, a sense of belonging, leadership provided by older boys and the satisfaction of participating. School House were the victors in 2013 by a narrow margin over Thorold. Thorold House however celebrated their sixth straight year of

success in the Gumley Shield for academic effort. I would sincerely like to thank Mr Chambers, Mr McNamara, Mr Servant and Mr McLeod for their support, collegiality, humour and importantly care and concern for the students in their Houses.

I thank all the staff for their contributions to the life of the Senior School and the caring and assistance they provide the young men who attend Hutchins. The students' lives are enriched by the skills and knowledge of our wonderful staff.

I finish my time at The Hutchins School with sadness and bitter sweet feelings. This is a good school that works hard at educating boys – we do it well! I have enjoyed my time immensely. Over four years I have enjoyed the support of parents and families who have entrusted their sons to my care. I have worked to support students and enable them to be better young men. I thank you for trusting me to do this. I hope your son can say I have treated him kindly.

Duncan Warlters
Head of Senior School

Edward Burrows-Cheng: An EA awarded Student Directed Inquiry

In Year 12 students have the opportunity in a TQA3 course, to explore a research topic in an area of personal interest in greater trans-disciplinary depth than exists in a pre-tertiary course in a largely self-paced manner beyond a strictly timetabled allocation of time.

In 2013 Edward examined how his family history with a Chinese and Malaysian heritage was in parallel with the history of Asian and in particular Chinese migration to Australia. Edward was assisted by Mr Erik Marr, his in-school Mentor for the research task on Chinese history, and Mrs Catherine Dean as an external mentor on genealogy research.

As part of his award winning viva presentation, Edward used Prezi presentation software to provide a striking metaphorical exploration of the family tree across nations.



BURBURY HOUSE

2013 has seen plenty of activity in Burbury House. Oscar Beattie and Ikhwan Sallih were House Captain and Vice-Captain respectively, and both served the House extremely well, ably supported by their fellow Year 12 boarders. The following selection of activities will give you a good idea of all that has gone on this year:

Socials with co-operating schools:
We have enjoyed several social events with St Michael's Collegiate and Fahan this year starting off with a Sunday afternoon BBQ at Long Beach. This was followed by a Trivia Evening, 'Neon Nights' and 'Casino Games' events and a pizza-making evening. Our thanks to Miss Mika Browning and Ms Margo Eckermann, the Collegiate and Fahan Heads of Boarding, for their support and enthusiasm for these events.

Co-operative Boarding in 2013: During the school holidays Burbury House has

opened its doors to boarders from St Michael's Collegiate and Fahan. A wide range of activities has been on offer including a week down at the School's centre in Southport.

Chapel: Our weekly Chapel services have been after dinner on Wednesday evenings. The boarders have sung with great heart and this has been a highlight. Thank you to Revs Matt 'n' Mark for their efforts, particularly with inviting in various outside guests to add a new dimension to the services.

Burbury House Tutor Group Activities: We have held a wide variety of Thursday evening events this year ranging from designing house posters, Pictionary and model construction, through to designing a marble run out of newspaper and even a Dance Off! Here are the final results for the year:

- Macquarie = 40pts
- Hudspeth = 33pts
- Albans = 28.5pts
- Ingle = 27.5pts

8 Ball Table: Thanks to Mr Josh Hanek's generosity in donating his 8 Ball table to Burbury House, there has been a dramatic rise in the cueing skills of many boarders!

Burbury House Competition winners 2013:

- Burbury House Dash: Samuel Fergusson
- Table Tennis: William Burbury (Senior) and Brodie Alexander (Junior)
- 8 Ball: Keegan Popowski (Senior) and Thomas McShane (Junior)

Southport Camp, February 2013: This was an excellent opportunity for boarders across the age range to bond and have fun together at the start of the academic year. Sea kayaking (Thank you Mr Blackhall) and body boarding were clear highlights and plenty of boys enjoyed spending a night under the stars as well! Night time games of flags (George H-R starred) and Spotlight (Mr Beer morphed into a moving haystack!) were great fun, while 'Beery' and Mr T procured some delicious abalone for us all to savour. The defining image of the camp will no doubt be Thomas Johnston tucking into a moth 'Bear Grylls' style, albeit sweetened with a little honey!

Mountain Biking: Mountain biking has been extremely popular amongst the junior boarders in particular with trips to the following locations taking place over the course of the year: Lambert Park, Mount Nelson, Glenorchy Bike Park and

the Pipeline Track. Plenty of fun, and fortunately near misses, along the way!

Lake Barrington: The boarders joined the Hutchins' supporters coach for the journey up north to watch the Head of the River event at Lake Barrington. We wanted to show our support for the large number of boarders among the rowing ranks and we certainly learnt a fair bit about the dedication both of the parents and boys who make that journey on a weekly basis!

Snug Falls: We made the most of the mild May weather to take a busload of boarders to Snug Falls, a secluded and often overlooked gem: four of them even decided to have a dip in the chilly, tannin-infused waters!

Tasman Peninsula: A group of Hutchins and Collegiate boarders visited the Tasman Peninsula in June stopping at the picturesque Pirates' Bay Lookout, Tessellated Pavement, Blowhole and Tasman Arch, not forgetting the inviting and entertaining 'Doo Town'!

Mount Wellington: We made the most of a beautiful early spring Sunday afternoon to walk to the top of Mount Wellington, following in the steps of such luminaries as George Bass and Charles Darwin. It was blowing quite a gale at the top but the spectacular view made for a memorable trip.

Year 12 Valedictory Dinner: The annual Year 12 Valedictory Dinner was held on Thursday 7 November. It was a fitting occasion for our Year 12 Leavers, two of whom started boarding in 2007. The occasion was marked by Oscar Beattie unveiling the Year 12 Leavers' gift, a magnificent House flag decorated with the new Burbury House Crest that he personally designed. We wish them all well in their future endeavours and look forward to being kept updated with their news.

Justin Bowman-Shaw
Director of Boarding



Back Row: Hai Le Hoang, Ho Sum (Hils) Yeung, Benedikt Kaspereit, James Anderson, Jack Bignell, William Fisher, Michael Foster, Hugh Johnston, Jonty Clark, Mr Garth Beattie, Mr Luke Mills
 Fourth Row: Mr Adrian Finch, Thomas Downie, Lewis Freeman, William Burbury, Isaac Denholm-McCredie, Moritz Happe, Samuel Fergusson, Man Hon (John) So, Fenn Gardner, Alex Geappen, William Campbell, Mr George Hugheston-Roberts, Mr Thomas Johnston
 Third Row: Mr Leighton Beer, Xavier Carroll, Kidman Clarke, Edward Bowden, Tsz Him (Arthur) Ng, Kai Shun (Jacky) Wong, Riley Winter, George Fergusson, Thomas Parsons, Rupert Johnston, Thomas McShane, Ms Andrea Kooyman
 Second Row: Brodie Alexander, Chun Ho (Johnny) Ko, Yashovardhan (Yash) Makharia, Jaidev (Jai) Dharmawardena, Oscar Beattie, Mr Justin Bowman-Shaw (Director of Boarding), Mrs Alice Bowman-Shaw, Ikhwan Sallih, Keegan Popowski, Lung (William) Lee, Harshvardhan (Harsh) Makharia, Oscar Campbell
 Front Row: Miss Sofia Bowman-Shaw, Miss Cecilia Bowman-Shaw
 Absent: Joseph Burbury, Daniel Larratt, Douglas Bignell, Strider Carrick, Brandon Cleary, Jock Parsons



Head of House

Mr Roy Servant

Administrator

Mr Peter Crofts

Mentors

Mr Anthony Apted

Mr Josh Hanek

Mr Cameron Hudson

Mrs Sandra Paine

Mrs Rachelle Robinson

Mr Michael Thorne

House Captain

Mackenzie Clutterbuck

Vice Captain

Samuel Smeele

Prefects

Tarshi Hull

Award Winners

Ian Millhouse Waratah:

Mackenzie Clutterbuck

Waratah Award

Mackenzie Clutterbuck

Samuel Smeele

Tarshi Hull

Teamin (Tim) Song

Connor Jimmieson

Buckland Red

Ziah Cooper

BUCKLAND HOUSE

Captain's Report

There's something special about being part of a group and that's no different when it comes to Buckland. This year was not just my final year of being a member of our great House but it was a year where I was lucky enough to be its leader. And it has been an absolute privilege to do so.

Once you're a Buckland House man, you'll always be a Buckland House man. To quote our motto, we are a house full of "Courage and Compassion". I think that really shows through our actions through our House Spirit, and through how we interact with each other. Here at Hutchins we are given the chance to be around on a daily basis students of different ages. Whether it is boys the same age, older than us, or younger than us, there's an overarching sense of mutual respect for your housemates. In the Senior School, we have boys from Years 9-12 sharing a mentor. You wouldn't get that opportunity at other schools and it's great to form strong friendships with students of other ages.

Compassion is one half of the Buckland man. Our compassion shows in the way we care about not only our own Buckland House members but also the wider community. I think the peak of compassion this year was shown at our annual event 'Shave for a Cure'. This year the event ran outstandingly alongside 'Ham and Jam'. My thanks go to Samuel Smeele and the Buckland House Executive for putting a lot of time and effort into organising what was I think a fantastic way to finish the term. Thank you also to everyone who donated money and/or their hair on the day. It wouldn't have been possible without so many people willing to be compassionate towards others. We ended up raising over \$2000 in support of the Leukaemia Foundation.

Courage is the other half of a Buckland man. Whether it is on the sporting field,

the debating stage, or being the target of a dodge ball thrown by Samuelu Lopa, I've seen courage come from all Buckland men this year. You all possess the confidence to give everything a go, to stand up for your mates, to stand up for yourselves and to always do what is best. This courage comes through in your House Spirit which has been an important part of our participation in many House events this year.

Starting the year off was the Swimming Carnival. Swimming is known not to be our strongest suit here in Senior School. But an enthusiastic team led by Angus Davie had many people diving into the event with all they had. Unfortunately it wasn't enough to come out with the result we wanted but we did make a decent splash.

Not long after House Swimming, an entirely different type of competition came along. House Music. Going in to the event as the arguable favourite, Buckland did not disappoint! Tarshi Hull and his group of talented musicians performed two outstanding pieces on the day to take first place.

Our spirit shone through at the other carnivals this year with solid performances at the Summer and Winter Sports Days. But I think it is important to note the true courage on display at some of the less physical competitions.

House Debating and Chess are always great fun to be a part of, this year we performed at a level which surprised the other houses. Debating saw many new and willing participants wanting to help their House, and Chess made up of quite a young team, myself being the only Year 12 involved.

Drama proved to be a success for us this year, making up for our efforts last year.

The night running smoothly and producing plenty of laughs! The Drama team made a huge sacrifice giving up their entire day, and I stress it was the entire day, working flat out to make sure they were giving their best.

Athletics being the last event of the year was a testament to the courage and spirit shown by all Buckland members. The atmosphere on the day was brilliant and outstanding performances came in many forms with many boys placing in the top three athletes for their age group. It was a great way to finish our Cock House year.

There's not long left for all of us in Year 12. As we are looking forward to the next part of our lives I'd just like to take a moment to recognise everyone in the House for the contribution they made to my time in Buckland as well as the rest of the Year 12s. Leading you all this year was such an honour and a fantastic experience. I wish you all the best in whatever you do and I hope that you continue to foster the courage and compassion in your hearts that is such an integral part of being a member of Buckland. To the students that have one or more years left in Bucks, the longer you are here, the better it gets. Take every opportunity available; face your fears, live as much as you can, grow as much as you can and take with you your Buckland Spirit.

Finally to all the staff members that make up the clockwork of this House. Thank you for all the work you put in every year, I know it is very much appreciated by everyone. Thank you for the support you provide and your efforts to give us the best chance we can get. Thank you to Mr Crofts for all your work behind the scenes. And finally a big thank you to Mr Servant. Your presence is felt as the Head of Buckland House and your work although frustrating at times is never ending. Without you our time in Senior School would not have been the same.

Thank you.

Mackenzie Clutterbuck
Buckland House Captain



Head of House Report

“The Power of One” - indeed a thought provoking statement and yet it is the consequence of exercising that “power” that is so intriguing.

For those who know me these few words are of personal significance related to the well known novel by Bryce Courtenay and the transition from apartheid to a more acceptable democracy in South Africa.

The influence of “one” is inextricably linked to the concept of leadership with the ultimate consequence of one’s ability to empower others to bring about changes.

Interestingly when travelling through history I discovered that true leadership is seldom preceded by a birth right or grand title but the consequence of struggle accompanied by an extraordinary level of self-confidence and determination.

In the words of Nelson Mandela: “the greatest glory in living lies not in never falling down but in rising every time we fall”.

One thing that I have tried to do over the years in Bucks has been to allow students the opportunity to explore the challenges of leadership in an environment where failure is a real possibility. The lessons learned by experiencing both success and disappointment are very real and sometimes rather emotional.

One fundamental requirement for successful leadership is honesty and a passion for the truth. This is probably best stated by Martin Luther King in his speech at the Lincoln Memorial on 28 August 1963:

“I believe that unarmed truth and unconditional love will have the final word in reality. That is why right, temporarily-defeated is stronger than evil triumphant”

A number of students this year have shown considerable growth in the area of leadership and I feel are far better prepared to meet future challenges as a result of their experiences. I mention in particular Samuel Smeele, Mackenzie Clutterbuck, Tarshi Hull, Connor Jimmieson and Teamin (Tim) Song. Their work on the Executive has been outstanding and is very much appreciated.

The potential for next year considering the quality of the Year 11s is very exciting indeed.

As Mackenzie has provided a very good report on the achievements of Bucks this year it seems pointless in restating these. I would rather reflect on the pastoral aspects of what has happened and the extreme gratitude that I have for the Mentors and Peter Crofts for the support they have given to our boys and each other.

The achievements experienced in dealing with personal challenges are not reflected on a score sheet but are very real and result from the dedication of the staff and willingness of boys to approach their Mentor. This co-operation has produced a very pleasant environment in which to work and hopefully allows boys to achieve their full potential.

In recognition of their leadership I offer a final quote from Nelson Mandela:

“Education is the most powerful weapon that you can use to change the world”.

With that may each of us have the Courage of our convictions and the Compassion to consider others as we move forward.

Roy Servant
Head of Buckland House





Back Row: Timothy Craig, Ned Howe, Mason Doust, Thomas Harding, Angus Davie, Peter Eastment, James Bones, Mitchell Haines, Hamish Giec-Yorston, Michael Fletcher, Jake West, Mac Bethune-Watkins, Hamish Fife, Samuelu Lopa, Austin Stephens, Jack Rasmussen

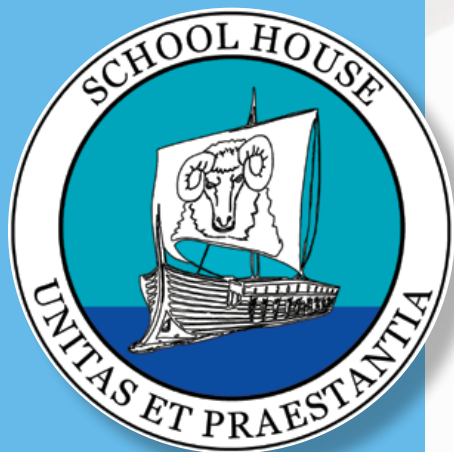
Fourth Row: Mr Peter Crofts, James Mellor, Jock Mure, Josh Williamson, Luke Murfitt-Cowen, Thomas King, Hamish Elliott, David McQuillan, Lochlan Fraser, Conor Duggan, Samuel Casey, Stipe Mamic, Kade Adermann, Daniel Luck, Liam Johnston, Hugh Balcombe, Thomas Henning

Third Row: Mrs Sandra Paine, Oliver Kumala, Eden Noble, Ibrahim Mohamad, Elliot Hoysted, David Marshall, Patrick Lickiss, William Millhouse, Robert Law, Harrison Manton, Jeremy Goddard, Mark Astley, Hai Le Hoang, Tarshi Hull, Julian Cruse, Ziah Cooper, Duncan Kelly

Second Row: Mr Anthony Apted, Riley Clutterbuck, Campbell Braithwaite, Connor Jimmieson, David Lennon, Jeremy Willson, Daniel Croser, James McNeill, Jack Reid, James He, Alexander Pace, Thomas Macrossan, Lewis Urquhart, Timothy Horton, Nicholas Welling, Lewis Freeman, Mrs Rachelle Robinson, Mr Michael Thorne

Front Row: Liam Tassell, Buddhaholy Siu, Patrick Ball, Braidon Brooks, Jacob Opray, Nicholas Chu, Samuel Tiedemann, Alexander McFarland, Mackenzie Clutterbuck, Mr Roy Servant (Head of House), Samuel Smeete, Brayden Pennicott, Teamin (Tim) Song, Hamish Reeve, Hassan Mohamad, Lachlan Grueber, Tea Yun (Jason) Song, James Crean, Neville Bates

Absent: Benjamin Denduang, Oliver De Vriese, Louis Duckett, Fergus Giec-Yorston, William Heyward, Mitchell Hibberd, Angelo Kim, Nicholas McFarland, Shaun McMillan, Sanchit Paul, Jack Richardson, William (Willum) Smee, Man Hon (John) So, Russel Taib, Thomas Whitehead

**Head of House**

Mr Martin Chambers

Administrator

Mr Anthony Prior

Captain

George White

Vice-Captain

Yashovardhan Makharia

Mentors

Mr Erik Marr, Mr Damian Green, Mrs Sheree Malarski, Dr Keith Martin-Smith, Ms Jodie Schafferius, Mr William Seager

Anniversary Tie Recipients

Timothy Adams, Riley Winter, Samuel Harley, Thomas Bligh, Joel Wheeler

Golden Fleece (Year 12 Only)

George White, Yashovardhan (Yash) Makharia, Edward Burrows-Cheng, Oscar Beattie, Samuel Harley, Timothy Adams, Ikhwan Sallih, Sam MacIntyre

The Chris Rae Award for Academic Excellence (11/12)

Sam MacIntyre

The McQuilkin Award for Academic Excellence (9/10)

Harshvardhan Makharia

House Light Blue (9/10)

Rainjan Blakers, William Burgess, Ryan Jones, Damian Messmer

House Dark Blue (11/12)

Jesse Usoalli, Nicholas Graver, Edward Burrows-Cheng, Sam MacIntyre

Pak Wilson Award

Ikhwan Sallih

Beattie Trophy Winner

DGr

Blue Bowl

Staff: Mr Prior -124

Students: Ikhwan Sallih -141

Overall Winner 2013: Students

SCHOOL HOUSE

Captain's Report

To say that the School House men had an outstanding year in 2013 would be an understatement. The House has exceeded in all areas by facing all of the challenges head on as they have come up during the year. As a House which prides itself on the commitment and determination of its members, 2013 was an extremely successful year.

The Cock House competition in 2013 was painted blue. School House was a reckoning force from day one and the House was able to come together across the field to ensure that this time the Cock House Shield would not be shared with Thorold, as it had been in 2012. It was particularly pleasing to see how the School House boys were always enthusiastic to compete, even when it was not their chosen field, and the support which they showed their mates and the other members of the House. One particularly memorable moment which I will take away from the year was during the Athletics Carnival when Senior Men were competing alongside the School House boys in the Middle School for the very first time. That day the House was able to get up to secure the Cock House Shield through both the Middle and Senior school winning their respective events. It was wonderful to be able to share such a momentous event with so many School House boys. A great way to finish off a successful year.

Throughout the year opportunities arose to involve the younger boys within the House through the planning of House activities. This included the organisation of games between the men in the Senior School and the younger School House boys from the ELC, Junior and Middle Schools planned by the Year 11s. These events were a great success as it allowed the Year 11 students to gain an understanding of how much planning and organisation is required for an event such as this as well as the opportunity to meet and play some games with the younger members of the House.

The K-12 Assembly was another event which we asked boys from younger year groups to step up to organise and run. This was done by the Year 10s and was a great success.

School House prides itself on the ability of its members to dig deep and give back to the community. The School House Winter Clothes Appeal is an opportunity for students to be able to donate clothes to the less fortunate who need warm clothes for the freezing Tasmanian winter. This year the Appeal was able to raise over 1000 items of clothing and a massive thanks needs to go to William Sander as the organiser of the appeal and the families who donated clothes and the iconic wool bins.

The Beattie Trophy is a School House inter-mentor competition and sees boys between all year groups participate in a number of competitions throughout the year and is a great moral and spirit booster within the House. This year saw the competition taken to a whole new level as the boys competed to bestow honour and glory upon their mentor groups through a number of sports including touch, volleyball and diamond cricket. This year DGr lead by Mr Green and Mitchell Dance were able to come up with the goods, taking out the competition. A huge thanks must go to Oscar Beattie for planning and running the competition throughout the year, as well as Sam MacIntyre for assisting him.

My year as House Captain has been one of the best years of my life. I have developed new skills and abilities which I know will be valuable to me after my time with the School. I would like to thank those teachers and boys who have supported me during this often challenging time.

In particular Yashovardhan (Yash) Makharia (my Vice-Captain) who worked tirelessly to ensure all that was happening within the House was on track and running smoothly and the 2013 Executive who always enthusiastically tackled the challenges which arose throughout the year.

School House would not be the reckoning force it is today if it wasn't for the guidance of Mr Martin Chambers. His passion for the House is unrivalled and he has been a great mentor to me for my final year. He is always open to any new ideas and makes himself available to all members of the House. Under his direction I'm sure the House will continue to see many more successes into the future.

To next year's Captain, good luck. Lead by example and I hope you endeavour to push the boundaries and make 2014 your own.

George White
School House Captain



Head of House Report

Every year in School House we start afresh. New Mentors may arrive, the Year 9s are inducted into the Senior School and are consequently sorted into new pastoral care groups for the journey ahead. With what appears to be somewhat of a tedious and repetitious start, I am constantly overwhelmed by the enthusiasm the boys bring along every year.

2013 was no exception.

Buoyed by the House's feeling of accomplishment in 2012 and having School House's Edward Burrows-Cheng named Captain of the School and Oscar Beattie named Captain of Burbury House, George White took up his position as Captain of School House. Yashovardhan Makharia was installed as the Vice-Captain. It looked very much like we were in good hands and ready for another great year!

The Year 12 Executive was soon formed consisting of Ikhwan Sallih, Mitchell Dance, William Sander, Joel Wheeler, Sam MacIntyre, Oscar Beattie, Dylan Jarvis, Hugh Jones, Timothy Adams, Riley Winter, Nikolas Berechree, Samuel Harley and Thomas Bligh. Many of these lads were to become Prefects as the year progressed.

Dr Martin-Smith, Mr Stewart and Mr Seager were new Mentors, whilst we welcomed back Ms Schafferius into the House and Mr Prior became the 2013 House Administrator. Mr Marr, Mr Green and Mrs Malarski remained Mentors in the House as per 2012. A solid team was built indeed.

George, in his Captain's Report, will comment on some of the specific results and events with the mini-schools throughout the year. For me, I would like to share some thoughts on why I believe 2013 was one of School House's best.

Sitting back now at the end of the year and reflecting on the year that was three words come to mind about the 104 students in the House. Purpose, organisation and determination! Let me explain my thoughts.

As the school year started it was clear that the School House students had a sense of purpose. Purpose in their

community service goals; purpose in being competitive in the Cock House competition; purpose in their academics and purpose in making the most out of any new opportunities. This sense of purpose is something that has been building within the House for some years now. A tradition which will be around well into the future.

From this, and early on in the year, it was clear that the new four term model presented us with some House based organisational issues we had not expected. For example, having to plan events at the end of one term and running them at the beginning of the next (whilst switching off on holidays), took some adjusting. The boys' resolve was tested in situations such as these.

To their credit however and with the oversight of the House Administrator, Mr Prior, everything throughout the year ran like clockwork. All events and activities were methodically organised and well supported. The Executive, brilliantly led by George, were well on top of their game. Organisation was one of the keys to our success in 2013.

Finally, having a sense of purpose and being organised means nothing of course without determination. The students may have been well intentioned but without the determination to actually follow through on a plan our year could have been wasted. Watching the students instigate new initiatives, support each other in the hard times and band together when most needed, was proof to me that that they were filled with determination right through the year.

So the combination of purpose, organisation and determination helped us once again have a brilliant year. Whether it was winning the Cock House, collecting so many items for the Winter Clothes Appeal or running the first academic School House study day this year, all the boys showed their true colours. I have gratefully appreciated all the work and effort that has gone into making School House's year one of the best yet.

In particular I would like to thank George, Yashovardhan and their team. What an effort you boys have made in

2013. Many in the House have learnt from you as you were such great role models. Thank you to all the Mentors for the countless hours of work invested in the students – you are the engine room that keeps this machine running. To Mr Prior, your efforts went over and above making sure we were always on track. Thank you very much for all your concern and effort. And finally, to the students in the House. Congratulations on a great year with all the purpose, organisation and determination you displayed. You have made such a difference this year... a year you will not easily forget.

In finishing, I would like to close with the words from St Ignatius and his Prayer for Generosity – our School House Prayer. I feel that more than ever these simple words truly articulate why School House had such a great year

A person who gives and does not count the cost
Who fights and does not heed the wounds
Who toils and does not seek for rest
Who labours and does not ask for any reward

Thank you and I look forward to seeing you back in 2014.

Martin Chambers
Head of House





Back Row: Alec Bastick, Ikhwan Sallih, Angus Pitt, Michael Foster, Mitchell Dance, Caleb Berriman, Samuel Young, William Fisher, Johannes Peters, Timothy Adams, Alexander Bessell, Spiros Daglas, William Hay, Darrel Russell, Samuel Davy, Nikolas Berechree, Riley Winter

Fourth Row: Harrison Paine, William Terry, Samuel Jones, James Sonneveld, Thomas Bligh, Liam Kelleher, Jonty Clark, Jack Bignell, Hugh Johnston, Lincoln Paine, Broden Balsley-Polley, Dylan Jarvis, Jonathon Clark-Hansen, Andrew Mackay, Jonathon Kearney, Hamish (Jock) Taylor

Third Row: Dr Keith Martin-Smith, Jayson Seaman, Max McLaughlin, Jesse Usoalii, Michael Gentile, Ryan Jones, Samuel Fergusson, Sam MacIntyre, James Burgess, Edward Burrows-Cheng, Jack Bastick, Henry Garrett, Sebastian Withers, Nicholas Graver, Nicholas Bonnitcha, Rainier Roberts, Alex Geappen, Mr Erik Marr, Mr Anthony Prior, Ms Jodie Schafferius

Second Row: Mrs Sheree Malarski, Andonis Pavlides, Krishant Nand, Fergus McShane, Riordon Macbeth, Benjamin McShane, Fenn Gardner, William Burgess, Andrew Jones, Angus Johnson, Zane Eid, Alexander MacIntyre, Harrison Briant, Liam Fitzgerald, Damien Messmer, Alexander Hall, Ben Speakman, Stewart Jackson, Jesse Russell, Mr Robert Stewart

Front Row: Thomas Downie, Oscar Beattie, Samuel Harley, Chun Ho (Johnny) Ko, Tobias McShane, Isaac Denholm-McCredie, Thomas Cottier, James Drummond, Yashovardhan Makharia, Mr Martin Chambers (Head of House), George White, Cameron Chilcott, Henry Laskey, Alistair Chilcott, Joel Wheeler, William Scott, William Burbury, William Campbell, Harshvardhan Makharia

Absent: Douglas Bignell, Rainjan Blakers, Joseph Burbury, Jock Calvert, Strider Carrick, Edward Cotton, Jonathan Francis-Smith, Nat Franklin, Charles Greenwell, Jordan Hargrave, Hugh Jones, Anthony Krueger, Patrick Noonan, Jock Parsons, Angus Reid, William Rogers, William Sander, Fergus Smith, Jayden Stevenson, Matthew Young

**House Captain**

Oliver Lane

Head of House

Mr Roger McNamara

House Administrator

Mr Brett Smith

House Mentors

Mrs Jean Moore, Mr Adam Palfreyman, Mr Simon Moore, Dr Jill Abell, Mr Tim Grabovszky (Term 1 & 2), Mrs Alison Smithies (retired at the end of Term 2), Ms Kate Langridge (Term 3 onward), Mr Thom Turbett (Term 3 onward), Mrs Kate Reid (Term 3) and Mr Peter Lucas (Term 3)

School Prefects

Timothy McQueen (Second Prefect), Samuel Padgett (Chairman of SRC)

Year 12 House Executive

Oliver Lane, Cameron Brumby, Samuel Padgett, Matthew Scaiffe, Benjamin Thomas, Vincent Ertl, Benjamin Watkins, Rajat Rao, Richard Bannon, Nelson Brown

The Ian McQueen "Yellow Jacket" Award

Vincent Ertl

House Lion Recipients

Oliver Lane, Richard Bannon, Benjamin Watkins, Samuel Padgett

House Guinea Recipients

Samuel Padgett, Timothy McQueen, Oliver Lane, Benjamin Watkins and John (Jack) Pereira

Anniversary Tie Recipients

Richard Bannon, Nelson Brown, Vincent Ertl, Keegan Popowski, Rajat Rao

STEPHENS HOUSE

House Captain's Report

They say Home is where the heart is. My heart might as well pump yellow blood and be in the shape of a lion because Stephens House is and will always be my home. It was not a coincidence I became a Stephens lion, it was my intention and it all happened because of this conversation at my entrance interview with Mr Barrie Irons, when I interrupted him to say,

"Mr Irons what House am I going to be in?" He replied with something along the lines of

"Well you don't have any family at the School so I haven't decided yet". I was determined so I said "Well I want to be in the yellow house ... what are they called?" He was a little shocked and replied "Why would you want to be in the yellow house" to which I replied

"Because at Lansdowne I'm in the yellow house and I'm House Captain and we win everything". Looking back this was somewhat naive but it was one of the most influential moments in my school life and I have never looked back.

As it is within every House, there is one large overall goal at the start of each year and that is Cock House. This year Stephens started off the Cock House year with a strong win in the Swimming Carnival and you could not wipe the smile off my face for days! After that a long cold winter set in and I've come to realise that Stephens boys go into hibernation during the winter months. We much prefer the sunshine because despite solid second placings in House Music and Drama as the weather got colder our performances dropped off as we went back to our solid 3rd place finishes.

This does not matter however because my goal as a leader has not been awards and trophies. It has been to implement a strong culture of having a go and supporting your mates. Of course success breeds success but the foundation of every great group is a strong culture and my aim has been to put this in place so that the House can be one of great

success for years to come which I have no doubt will come to fruition in the near future.

The social side of the House was in its element in 2013 with our most successful Biggest Morning Tea to date, organised by Benjamin Watkins in the Toppin Room and opened up to the whole school. In addition to our traditional BBQs we also celebrated Canada Day with our favourite Canadian, Ryan McMann, with pancakes and maple syrup in the boarding house. Finally the Casino Royale Night, which was back after a hiatus last year, was a huge success with Samuel Padgett still claiming he was the winner on the night.

I would like to thank; all the boys in Stephens House because you have all supported me in the role and are fantastic members of the House; all the Mentors who are a great support system for the boys and always there in times of need. I would especially like to thank my own Mentor Mr Simon Moore, who has guided me through my time in the Senior School and also to Mr Peter Lucas, thanks. You guys have always been a lot of fun and made the start of my day bright!

Finally to Mr Roger McNamara, it is hard to know where to start when it comes to Mr Mac, 2013 has been such a pleasure to have shared with him. His door is always open, he is always willing to support me whenever there is a time of need and he is just a fantastic leader of the House. It has been a pleasure working with him.

Stephens House is a fantastic place to be and I am really going to miss it. Good luck and best wishes to all the members of Stephens House in 2014.

Oliver Lane
Stephens House Captain

Head of House Report

I wish to begin this report as I did the final Year 12 Assembly, by saying thank you to the entire House but especially the Year 12s for your wide and varied contributions to the House. Each of you has always made our day more interesting and for the Mentors you are the reason we are here and you are the reason we enjoy teaching. To Oliver Lane, our 2013 House Captain, it has been a pleasure working with you Oli. Your passion for the House knows no bounds and your willingness to take on so much to ensure the success of any particular event, for no other reason than for the benefit of those Stephens boys attending, is a true testament to your character. You have been approachable, caring, funny, hard working and most importantly honourable. You leave a lasting impression on the House and a challenge for future House Captains to

live up to. I mention these thank yous at the start because the culture of a House can only be enhanced and perpetuated if its individuals are prepared to continue to stand for what the group represents.

Aside from our normal social interactions in the House that have been touched on by Oliver, much has occurred this year that will contribute to the tangible and ongoing culture and history of Stephens House.

Cameron Brumby and Oliver are to be congratulated on the work they have done to introduce a new badge to the House. Simply called the Stephens Badge it is awarded once students have participated in one House sporting event, one House social function and they are able to recite the House Prayer and war cry. We had a large number of students being ticked off on their recital skills this year but now it has been introduced, each year the focus will be on the Year 9 group so they can

immediately feel an affinity with the House.

At the final Year 12 Assembly each year a number of senior students are formally recognised for their contributions to the House. The most significant award in the House is the Stephens Lion and this has previously been an extension of the points accumulated for the House Colours and House Guinea. This year I decided to remove the concept of points and add a formal citation to the award that truly reflected the character of the students who were recognised. The Stephens Lion is now awarded to a Year 12 student who shows strength of character and is held in high regard by his peers and the House Mentors for the quality and extent of his efforts and involvement in the life of the House. A new award was also introduced, The Ian McQueen "Yellow Jacket" Award, named in honour of our former Head of House and current Head of Middle School; this



award is for a Stephens House student in Year 12 who has demonstrated significant personal growth in his time in the Senior School. This jacket Mr McQueen so cleverly acquired and had adorned with the Stephens House braid will be mounted in a box frame next year.

The concept of history only has relevance once time has passed and you can look back on something. In a school wishing to develop fine young men, reputation is important and we must instil in our boys the importance of being aware how others perceive them now and not just as a historical byline. The culture that exists within Stephens House has been its strength for many years and for this reason it has often formed the basis of my Virtus reports. The robustness of this character is also built on the backbone of all Stephens boys who have come before us. Within the history vaults of Stephens House it is, and will continue to be, significant to look back on recipients of these awards and be reminded of the character that exists now and has existed each year.

In the words of Tyrion Lannister, "Never forget who you are, for surely the world won't. Make it your strength. Then it can never be your weakness. Armour yourself in it, and it will never be used to hurt you."

I genuinely wish you ALL the very best. It is very easy in a fishbowl environment like that which exists in a school, to get caught up in the small issues; homework not done, rules broken or classes not attended, that it is easy to forget the young man who lies behind the behaviour. Listening to and knowing each of your stories is a reminder that you all have a life outside of school, you are all surrounded by friends and, for the most part, you are all young men of honour.

To the Year 12s, on behalf of the House and the Mentors, I wish you well as you go forth into a future filled with promise and excitement, show pride in all that you do and resolve and strength of character in the type of young man you wish to be. Virtutis Amore.

Roger McNamara
Head of Stephens House





Back Row: Benjamin Thomas, Jordan Foster, John (Jack) Pereira, Matthew Scaife, Edward Jeanneret, William Geason, Allan Bakker, Richard Bannon, William Stephenson, James Thompson, Nicholas Russell, Ian Hamilton, Henry Lane, Jack Harrison, Josh Brown, Louis Cole, Benjamin Robinson, Benjamin Johnston, Hamish Robertson

Fourth Row: Kai Shun (Jacky) Wong, Douglas Austin, Benjamin Watkins, Manoli Marios, Yiorgo Mellas, Nicholas Fiotakis, Oliver Burnell, Lachlan Brumby, Donald Bradshaw, Rocco Schmitt, Lachlan Bannon, Sebastian Knevett, Felix Bainbridge, Sebastian Welch, Timothy McQueen, Tsz Him (Arthur) Ng, Samuel Cleary, Aza Nichol-Hawkes, Mrs Jean Moore

Third Row: Mr Adam Palfreyman, Jaidev (Jai) Dharmawardena, Jarra Taurian, Harrison Oldmeadow, Kaelan Durbin, Charles Lane, Michael Young, William Cole, Andrew Hudson, Angus Woodcock, Nelson Brown, James Schmidt, Lewis Robottom, Patric Hindle, Ryan McMann, Samuel Wood, Ian Fulton, Mr Brett Smith

Second Row: Mr Simon Moore, Toby Burnell, Samuel Smith, Lachlan Gardner, Thomas Skalicky, Connor McCallum, Maxwell Shepperd, Gavin Yang, Hugh Bell, Keegan Popowski, Frederic Moll, Michael Boulton, Oskah Marshall, Connor Schmidt, Robert West, James MacMichael, Kidman Clarke, Dr Jill Abell, Mrs Alison Smithies

Front Row: James Padgett, Jonathon Ertl, Ayrton Rose, William Connor, William Schiwy, Vincent Ertl, Taylor Lidstone, William Lee, Cameron Brumby, Mr Roger McNamara (Head of House), Oliver Lane, Aidan Rossiter, Jack Lowrie, Charles Connor, Samuel Padgett, Samson Banzi, David Kesseling, Nazrwi Woldemicheal, Christopher Boulton

Absent: Daniel Feeger, Riley Grining, Julian Hudson, Liam James, Jacob Knevett, Sean Lowrie, Thomas Maughan, Shifan Patel, Rajat Rao, Fergus Richardson, Andreas Souvleris, Jock Stalker, Jack Wallace

**House Captain**

Maxim Devine

House Vice-Captain

Thomas Jones

Head of House

Mr James McLeod

House Administrator

Mr Michael Conacher

House Mentors

Mr Wayne Brown, Mr Scott Cashion,
Mrs Alison Farmer, Mrs Jane Heazlewood,
Dr Adam James, Mr Kent Moore

Golden Antlers

Maxim Devine, Thomas Jones, Selwyn
Hagan, Nikolai Sakov, Richard (Zac)
Bury, Henry Forbes-Smith, Brendan Hay

Tom Kibbey Award

Richard (Zac) Bury

Richard Hewson Award

Sam Newton

Webber Award for Service

Maxim Devine

Head of House Award

Thomas Jones

Anniversary Ties

Edward Cranwell, Henry Forbes-Smith
Hugh Johnson, Oliver Johnson,
Dominic Prazak, Sam Newton

School Prefects

Maxim Devine, Thomas Jones, Nikolai
Sakov, Brendan Hay, Oliver Johnson,
Hugh Johnson

Year 12 House Executive

Richard (Zac) Bury, Nicholas Cenin,
Edward Cranwell, Maxim Devine, Luca
Fraraccio, Thomas Jones, Harry Purdon,
Sam Newton, Nikolai Sakov, Selwyn
Hagan, Brendan Hay, Junwoo (Brian)
Park, Dominic Prazak, Henry Forbes-
Smith, Lachlan Fraser, Elijah Kilby, Sam
Rhodes, Hugh Johnson, Oliver Johnson

Year 11

Oliver Jones, Benjamin Jones, Daniel
Larratt, Marco Lubiana, Leivin Ndimanyi,
Oscar Wyatt

Captain's Report

2013, the year that was, and always will be, exceptional. In my eyes and many others I hope, Thorold's Head of House, Mentors, administrators and students have given every student the opportunity to experience the family that is Thorold House. With that comes great pride and a positive culture as well as opportunities to achieve and experience things in a plethora of fields.

Over my years in the Senior School Thorold has been a fierce contender in all aspects of the Cock House competition and also in areas of community service, art and academia. The success of Thorold is undeniable and 2013 was no exception, even if coming up slightly short in the Cock House competition after sharing with School House in 2012 and experiencing a Thorold win in 2011. Thorold House's depth is incredible, having state and national athletes and exceptional academics and artists. The success of Thorold is due to the fantastic participation rates, generally having more students at events than other houses. The successes of Thorold are not only encapsulated by our notable achievements. We are also successful because we are a family; our bond is great; we have great pride and relish the enjoyment of our House; and the mateship instilled in us by this House makes us push our limits in striving for that little bit more. Thorold House instils the passion and the drive to be successful.

I would like to thank our Executive for their hard work and sustained effort throughout the year. Thomas Jones, Thorold's Vice-Captain, was bulletproof being reliable and supportive, acting as a part of the backbone of the Executive and the House. The continued effort by the Executive allowed for sustained results throughout the year. Excellent contributions were from Nicholas

Cenin and Harry Purdon running Chapel services, Selwyn Hagan and Henry Forbes-Smith running House nights and Selwyn also did a fantastic job of our 2013 leavers singlets. Richard (Zac) Bury and Lachlan Fraser contributed greatly in the organisation and running of lunches. Several Year 11 students stepped up in the Executive this year with Oliver Jones and Lievin Ndimanyi running the 3rd successful year of the Lifeline Appeal. Oscar Wyatt did great work with making the House environment a good one. A huge thanks to all members of the Executive for their work this year, making it an amazing one for all.

I cannot express my gratitude to the staff of Thorold enough: you are not just the educators of this institution, you are our mentors, you guide us and in the end you care for us like a parent inside these great walls. The Mentors of Thorold House assist in shaping us, shaping the young men that represent Hutchins, men of calibre and men that share a great passion and a great sense of camaraderie. Mr McLeod, Mr Conacher, Mrs Heazlewood, Mr Brown, Mrs Farmer, Mr Moore, Doc James and Mr Cashion, I cannot thank you enough for your work this year, for assisting me and every boy in the House, for making this year a year of successes and enjoyment. You are all people of such great calibre and I hope you all continue to give the same huge amounts to the Thorold community, making this the House we want to reside in.

In Year 9 I started off as a young, inexperienced and naive boy in terms of what the House system really entailed, and what being a Thorold boy really meant. I am so pleased that after four years I am able to say that being in Thorold House is something only a few people get to experience, and it's one worth

experiencing. Thorold House thrusts upon you life lessons, friendships, opportunities, sporting prowess, dedication and commitment and a passion to honour your mates and your House. Hutchins may be the institution; it may support, and be an extended family. But no matter how old you are, what year you are in, Thorold is your family. Your mentor groups, your mates, your teachers and your peers are the people you rely on, the people that rely on you; they'll do everything they can for you. They may be people you wouldn't usually associate with but simply because they are in your House they become your family; we all share that mutual bond.

With the 2013 school year now concluded and the future in the hands of very capable boys coming through the ranks of Thorold House the opportunities are truly second to none. Do not sell yourself short: grasp all your opportunities to excel and be the best person you can be; attempt, fail, try again and succeed; work harder, go further and be better.

If you're a Thorold boy, you're my mate.

Maxim Devine
Thorold House Captain



Head of House Report

What an outstanding year it has been for Thorold House. A great performance in the Cock House competition saw Thorold just fall short of three Cock House wins in a row. After a slow start to the year Thorold came home well with the final outcome not decided until the last event. A very close second was an honourable result. Another excellent result was the Stephen Gumley Shield, for the top academic House, awarded to Thorold House for the fifth year in a row. This speaks volumes for the students of Thorold House and how they go about the core business of academic studies. It also indicates that the Mentors of Thorold House are supporting the boys well and encouraging them to achieve balance in their lives. It shows that the senior students have been supporting the younger students with their study skills and they have been setting good examples. It depicts a healthy, positive, sustained House culture.

An integral part of operation of the House is the Thorold House Executive. The success of this year's Executive has led to a happy, vibrant and caring House. I congratulate Maxim and his Executive on the huge variety of programs and activities they organised and ran. From over \$1000 and 1000 books for Lifeline to a full time support program for a younger student, to lunches, social nights with sister Houses, intra-house competitions, assemblies, pep rallies, to the Cock House competition, the list goes on.

At our Year 12s final assembly I shared the newly formed 'folklore' created by the Elders of Thorold House. (These Elders are heavily influenced by folklore associated with the teachings of the Cherokee Native Americans.) The Elders believe we have two stags within us. The first stag is creative, joyous, grateful and optimistic. The second stag is suspicious, angry, fearful and jealous. Within each and every Thorold student these stags spar for dominance. According to the Elders the stag that wins is the stag you feed!

As our Year 12 Thorold Leavers departed I saw evidence of young men who were feeding the good stag and starving the bad stag. When people are happy, optimistic and grateful it is awesome both for them and for those who come in contact with them.

It was a privilege to be able to mix with the fine young men of Thorold House for 2013. From the outside it appears that my job is to help young men on their journey through the Senior School and a good deal of my time is taken up with many trials and tribulations involved in this work. It may seem like an arduous task but on the contrary I am in a most fortunate position. What I get every day, free of charge, is a big dose of the positive energy and optimism of youth. It keeps me young!

Go Green!

James McLeod
Head of Thorold House





Back Row: Nicholas Cenin, Seiwyn Hagan, Henry Johnstone, Samuel Fahey, Lievin Ndimanyi, Sam Newton, Yianni Skoulakis, Daniel Himson, Nikolai Sakov, Henry Johnston, Hugh Johnson, Oliver Johnson, Daniel Larratt, Alex Hickie, Elijah Kilby, Benedikt Kaspareit, Jack Green

Fourth Row: Moritz Happe, Solomon Henderson, Richard (Zac) Bury, Peter O'Keefe, Jack Sheahan, Henry Moss, Jackson Turner, Ken Bray, James Anderson, Kun Woo (Kevin) Kim, Louis Devine, Benjamin Jones, Cameron Allen, Luca Fraraccio, Oliver Jones, James Green, Gus Bramich

Third Row: Dr Adam James, Jack Field, Thomas Harrison, Oscar Wyatt, Jake Morgan, Ghislain Ndimanyi, Eden Johnson, Jack Grining, George Grover, Harry Kokkoris, Thomas Avery, David Geary, Hyun Jun Kim, Lachlan Paul, Jackson Bennett, Jock Denehey, Carter Hansen, Patrick Eberhard, Mr Michael Conacher

Second Row: Mrs Jane Heazlewood, Mrs Alison Farmer, Stuart Carnaby, Maxwell Beattie, Benjamin Grainger, Sean Oosthuizen, Roan Gillam, Lachlan Fraser, Marco Lubiana, Nicholas Thomas, James Taranto, Connor Spaulding, Henry Forbes-Smith, Callum Norris, William Dobson, William McCullum, Ho Sum (Hils) Yeung, Edward Johnstone, Mr Wayne Brown, Mr Scott Cashion

Front Row: Benjamin Jarvis, Izaac Gardner, Elijah Elford, Brendan Hay, Thor Holloway, Karl Beckett, Harrison Thomas, Gerald Evans, Maxim Devine, Mr James McLeod (Head of House), Thomas Jones, Edward Cranwell, Samuel Kingston, Dominic Prazak, Alexander Gall, Matthew Vafakos, Nicholas Gribble, Charley Britton, Luca Buissink

Absent: Brandon Cleary, Nicholas Fahey, Thomas Farmer, Himaushu Hardikar, Johan Heather, Angus Hine, Theo Kessler, James Lelong, Junwoo (Brian) Park, Harry Purdon, Sam Rhodes, Harrison Woo

Debating

The 2013 Schools' Debating Competition saw seven Hutchins teams compete. Congratulations to the Hutchins 2 Novice team: Chisomo Banzi, Alexander Hall, Isaac Traill, Benjamin Green and Koh Kawaguchi, who won their grand final arguing for the negative on the topic "That Autotune should be banned".

Mrs Kate Langridge **Coach of Year 7 Hutchins 2**

The Year 12 team: Samuel Smeele, Nikolai Sakov, Timothy McQueen, Oliver Johnson and Hugh Johnson made it to the semi-final, which they unfortunately lost on home ground to Elizabeth College who went on to win the final.

The Anniversary Debate of 2013 was a hotbed for entertaining arguments, witty asides and a host of memorable moments as the two teams fought over whether Generation Y was the 'lazy generation'. The Old Boys, consisting of Mr John Groom, perennial participant Mr Josh Munnings, and our very own Mr John Devine, won the day against the students, Sam Rhodes, Timothy McQueen and Samuel Smeele.

Timothy McQueen **Co-captain of Debating**

Speaking

Hutchins has had another successful year in public speaking conferences. Twelve students attended a weekend camp for the UN Youth Tasmania State Conference. Delegates represented a nation and debated the views of their nations on a variety of issues such as control over the internet and currency.

From this conference, Nicholas Gribble, Himaushu Hardikar, James Thompson and Max McLaughlin were invited to attend the UN Youth Australia National Conference in Sydney over the Term 2 break. At this conference they spoke with a variety of Australia's political and journalist leaders, including Hon Bob Brown, Jane Caro and Mark Scott.

Also in July was the Tasmanian Youth Parliament which brings together Tasmania's most politically engaged students to debate contemporary Tasmanian issues. Hutchins sent seven students this year: Samuel Smeele was elected by his peers to be the Leader of the Opposition and Nicholas Berechree was elected as Deputy Leader of the Opposition.

Additionally, Hutchins was quite successful in the UN Youth Tasmanian Round of the Evatt Trophy with four teams making it to the final in a test of negotiation skills and public speaking.

This was the final year that I was able to be a delegate at many of these conferences. I've gained a plethora of new friends, some of whom are my closest, as well as developed my speaking, negotiation and social skills. I strongly recommend public speaking competitions as a way of having a go at something that takes you out of your comfort zone.

Samuel Smeele **Co-captain of Debating**

This year's Speech and Performance prizes were contested by stalwarts of the competition and it was gratifying to note the improvement in polish and complexity of performances over four years. Nikolai Sakov won the Poetry Section with a sobering rendition of "Regime Change". Timothy McQueen qualified for the Senior Orator Prize by convincing us of the necessity of freedom of expression through the Arts. He embodied the spirit of this prize when he spoke so eloquently for his year group at the Awards Assembly. Personal, quirky, inclusive and entertaining, Tim's speech had a compelling mix of nostalgia and hope for the future.

The Middle School Poetry and Prose Evening was an inspiring mix of classics, speeches which have shaped the world and popular culture texts. The Year 7 winner was Nicholas Kains who recited "The Man from Ironbark". James Tucker

won the Year 8 section with a skit from Lano and Woodley; and the overall winner was Thomas Dunbabin who performed a Rowan Atkinson piece.

Alliance Française

We congratulate James Nash from Year 5 who took on the challenge of Year 6 poetry recitation and gained first place – formidable! Other Junior winners were: William Thorpe, first prize in the Years 3/4 Poster Competition and Oliver Medwin, third prize in the Years 1/2 Poster Competition.

Thomas Dunbabin came third in Year 8 Poetry, Harshvardhan Makharia came equal first in Year 10 Poetry and Ian Fulton came second in the Years 11/12 Poetry and Listening Comprehension sections. Ian also progressed to the final round of the challenging D'Entrecasteaux Competition.

Chinese Language and Performance Competition

Sudhaunshu Hardikar won first prize and Jack Scott won third prize in the Junior Poetry section. Johannes Peters won first prize in Senior Conversation and musical trio Cameron Allen, Henry Johnstone and Li Wei (Nicholas) Chu won third prize in the Cultural Performance section. Daniel Larratt won first prize for his Speech and Cultural Performance and went on to win the Hanyuqiao Chinese Competition in Melbourne, the first time a Tasmanian student has won a national Chinese championship. We are grateful to Master Wang for lending a Chinese drum to Hutchins for Daniel's performances. We are also grateful to Mr Xiao Zeng, Teacher Assistant for Chinese, who worked for many hours with Daniel to perfect his pronunciation and drumming movements. This partnership resulted in friendship through sharing cultural knowledge: Mr Zeng had a tutor in Gen Y Australian colloquialisms and Daniel won first prize!

Writing

Hutchins Poetry and Short Story Competitions

James Browne won both sections for his metaphorical poem, "It may be your Dreams" and for his animal fable, "The Short-Necked Giraffe and the Cheeky Vervet".

The prize for the Intermediate Short Story section was shared by Patrick Lickiss for his essay on Billie Holiday's haunting performance of Abel Meeropol's poem, "Strange Fruit" and Himaushu Hardikar for his story about lynching, inspired by Harper Lee's *To Kill a Mockingbird*.

Extract from an essay on "Strange Fruit"

The profound themes of death and decay, and the attitude of Meeropol towards lynching, are very apparent in the last verse of "Strange Fruit". . . . The darkest moment of the poem is the last line: "Here is a strange and bitter crop". This requires the audience to taste the "strange fruit", to understand the pain and recognise that this act must stop. Abel Meeropol first introduced what the bodies look like and how they smell. Now, however, the audience knows how bitter the fear and oppression of the black community is. The metaphor culminates here, where the fruit are the bodies and the bodies are in turn the fruit. They are each other. The horror and discomfort of the writer, Abel Meeropol, is translated and reflected in the last verse, taking on a very dark tone. . . . The three stanzas that create "Strange Fruit" are a vivid and effective protest against the inhumane act of lynching practised in 1930s America.

Patrick Lickiss

Extract from "Racism in Southern USA: A Tortuous Ritual"

"Ladies and gentlemen, let the lynching commence!" The crowd cheered and a look of pure terror flashed across the man's eye's as his two tormentors brought forward a can of oil along with a burning torch. He began thrashing around furiously as if it would save him from the unbearable pain he was about to experience. The first man threw the oil over him as the second brought the torch up to the face, grinning with obvious twisted pleasure at the prospect of burning his captive alive. The torch touched the victim's skin and suddenly all hell broke loose as the man began screaming and writhing in agony. The crowd watched on in horrified fascination as the man's thrashing renewed with a burst of energy.

A small boy of around twelve, who had been standing at the edge of the crowd, turned away and walked over to a nearby bush as he retched, sick from the inhumanity of what was taking place in front of him. An older man began walking towards him and helped the child up to his feet, leading him to a charred tree stump to sit on. The boy looked up at the man gratefully before he broke down, sobbing uncontrollably. "How can they do it? I mean, even though he committed a crime, even though he's black, he's still human!"

Himaushu Hardikar

Senior division winners were Harrison Woo, for his ironically titled poem, "Not a poem"; and Timothy McQueen, for his cautionary tale, "A Notification", about social media and dating.

ICAS

Nikolai Sakov achieved a High Distinction for Writing; and Michael Young achieved High Distinctions in English and Writing, as well as a medal for Writing. Andrew Mackay achieved High Distinctions and medals in both the English and Writing Competitions.

I often pose a variant of the School motto to our boys: what you say matters. Whether it is giving a speech to farewell their teacher or saying farewell on behalf of their year group; whether it is advocating at a UN conference or expressing their cultural understanding in another language; whether it is appreciating the call for change in a essay or writing a story to inspire social justice, our students have demonstrated their understanding that words matter and their skill in using language powerfully. Thank you to the teachers and coaches who have supported our students to achieve the results and performances celebrated on this page.

Alison Farmer
Head of English and Modern Languages
Teacher in Charge of Debating

The Hutchins School Sport Program provides great variety for students, with over 30 sports to choose from and opportunities to participate in interschool and interstate competitions. In 2013 students were encouraged to train hard, have fun, and always take pride in their performance and pride in representing the School. Students in all sports are to be commended on their application in all of these areas.

Thanks must go to the dedicated teaching staff for their outstanding contribution to the co-curricular program, as well as the great number of outside coaches, managers, assistants and supporters that have worked with our sporting teams throughout 2013. Without their continued support the extensive program and the opportunities available to our students would not be possible.

Adrian Finch
Head of Sport

Athletics

Hutchins has had a very successful year in Athletics which has not only occurred due to individual performance but also through the consistent performance of the team as a whole. The SSATIS Carnival was the first opportunity the team had to demonstrate their strength and they did so through winning the

Boys' Aggregate Trophy and the Senior Boys' Shield, the Junior Boys were also able to secure second place in the Junior Aggregate Shield. Fantastic individual performances came from Jesse Usoalii in the Senior Boys who took out the 100, 200 with blistering pace. Benjamin Robinson was impressive with a win in both the 400, 800 and Long Jump. Oliver Jones and Edward Burrows-Cheng also teamed up with Usoalii and Robinson to win the 4x100m Relay comfortably in a time of 43.80.

The SATIS Carnival saw more impressive results for the team who once again won the Senior Boys' Shield and the Aggregate Boys' Trophy. The day saw many more outstanding performances from individuals with Owen Law of Year 8 running a time of 2.09 for the 800 metres. Russel Taib continued to turn heads with his impressive run in the 100 and after a controversial start managed to win the 200 after starting well after the rest of the field, he then went on to claim 2nd in the 400. The Senior Team continued their dominance over their competition with Jesse Usoalii winning the 100 and 200, Benjamin Robinson dominated the field to claim the 400, 800 and Long Jump. Oliver Jones took out the Senior 110m Hurdles and combined once again with Usoalii, Robinson and Burrows-Cheng to win the 4x100m Relay by a considerable margin.

The team then split into smaller units in order to compete in the Schools Knockout Competition. Both the Junior and Senior Teams competed well at state level and qualified to compete in the National competition which was held in Townsville. Both teams travelled to Townsville to participate in the carnival which was on 9 December. The Junior Team consisting of Patrick Kearney, James Tucker, William Clerk, Owen Law and Morgan Downham. The aim of the Knockout Competition is to compete and gain as many points to go towards the team result, the Junior Team finished in 5th place only 9 points behind a medal place.

The Senior Team consisted of Edward Burrows-Cheng, Jesse Usoalii, Oliver Jones, Benjamin Robinson, Alexander Bessell, Russel Taib, Nicholas Graver and Jock Mure. The team placed well in a tough field of contenders to finish in 6th place.

A big thank you to Mr Roger McNamara, Mr Michael Conacher and Mr Adrian Finch for their help as coaches for the season.



Badminton

The 2013 Badminton season saw six teams entered from Years 7 to 12, one from each of Years 7 to 10 and two Year 11/12 teams. It was a successful year co-captained by Junwoo (Brian) Park (Year 12) and Luca Buissink (Year 11) with four teams making it into the grand finals. The Year 8 team and the Year 9 team were victorious in their respective grand finals. The Year 7 team and the Firsts were defeated in hard fought games.

Individual Championships were held in mid-August with a large number of our players entering. In Year 7, Andrew Bleasel played very well to make the final of the Boys' Plate. In Year 9, Theo Kessler and James He defeated Ken Bray and Lewis Freeman in an all-Hutchins final in the Boys' Doubles. Theo Kessler also won the Boys' Singles and was awarded the most successful player in Year 9. In Year 10, Tea Yun (Jason) Song won the Boys' Singles, the Boys' Doubles and was awarded the Most Successful Player in Year 10. In the College division, Junwoo (Brian) Park (Year 12) narrowly missed out on the Boys' Plate. Luca Buissink (Year 11) and Alexander MacIntyre (Year 11) won the Boys' Doubles.

The Year 9 team, coached by Mr Cameron Hudson, was the Most Successful Team for the season having lost only one match.

Many thanks to the coaches for the season: Mr Cameron Hudson, Mrs Anna Harris and Mr Nicolas Freeman. Thanks also to the parents, family and additional volunteers for their loyal and continued support for Hutchins Badminton. We look forward to another successful season in 2014.

Ms Jodie Schafferius Teacher in Charge of Badminton



Mr Cameron Hudson, Ken Bray, Jeremy Willson, Alexander Pace, Theo Kessler, Felix Bainbridge. Absent: James He, Lewis Freeman.

Cricket

First X1 Cricket 2013

We started the season with the annual game against the Old Boys. This match was fun as always with a high standard of Cricket and a lot of banter from the Old Boys in the field. The match was then followed by a barbecue where the boys were able to catch up with the Old boys and reminisce on Cricket stories.

Unlike previous seasons the first two roster games were in late November. These games were up in Launceston against Launceston Grammar and Scotch Oakburn. In both games we bowled and fielded extremely well restricting the opposition to gettable targets with outstanding performances by the two opening bowlers Nicholas Russell and Henry Lane and good captaincy by the stand-in Skipper Oliver Lane. Unfortunately the batting was poor and we struggled in the absence of James Green and Lachlan Fraser. Peter Eastment scored 40 against Scotch but unfortunately top order batsmen failed to make big scores and we fell short of the opposition targets in both games.



After two roster games early in the season, we travelled to Melbourne in December to play The Peninsula School in the Boot Game. This game saw a high standard of Cricket from all involved. Hutchins won the toss and elected to bat first. We lost the early wicket of Fergus Richardson but from here Peter Eastment and Richard (Zac) Bury consolidated putting on around 50 against the new ball. From here we lost Bury and Lachlan Fraser came to the crease. Fraser and Eastment put on a good partnership and looked ominous as they put Hutchins into a promising position. Eastment was then dismissed for 40 and from here wickets continued to fall around Fraser who was eventually

dismissed for a run a ball 111. Despite some good performances the team could only manage 185. The bowlers continued on with their form from the first 2 roster games and kept things very tight with special mentions going to James Green and William Schiwy however the inability to score runs again cost Hutchins as Peninsula got the runs 6 down.

The SATIS roster resumed in January and the team bounced back with a couple of wins against Launceston Grammar and St Patrick's with the bowling again being the standout and Richard (Zac) Bury emerging as a handy swing bowler. Unfortunately after this we lost the next couple of games again due to batsmen failing to make big scores. With such a short season it made it almost impossible to bounce back and make it to the final.

Although the season did not yield the results that we were hoping for it was a great year and I would like to thank everyone involved. The season would not have been possible without the efforts of Mr Green, Mr Brown, Mr Bowman-Shaw and anyone else who helped out throughout the year. I would also like to say a big thank you to all the mothers who prepared lunches and teas throughout the year. This year saw some new and exotic meals that left the other schools in awe. Good luck to next year's group and new coach Mark Divin.

Lachlan Fraser Captain

Magoos Cricket – Premiers 2013

In Cricket there are moments in time which inevitably stick in your mind. Having now been involved for seven years with the "Magoos" there have been many such moments, none better than this year when the team was able to win the premiership.

Magoos Cricket is for boys who love the game and still wish to be involved without necessarily aiming to become the next Tasmanian test cricketer. First time cricketers are welcomed, as are those that have played at some level in the past. This year there were boys involved from Years 9 through to 12 which was tremendous to see.

The 2013 squad consisted of Mitchell Dance (c), Cameron Chilcott, Alistair Chilcott, Henry Garrett, Sam McIntyre, Harry Purdon, Henry Forbes-Smith, Thomas Whitehead, Nicholas Cenin, Elliot Hoysted, Angus Woodcock, Selwyn Hagan, Hamish Elliot with a number of substitution players also involved, including Edward Burrows-Cheng.

Playing on Wednesday afternoons in the 20/20 format we had mixed results. Our toughest opposition was St Virgil's College who beat us convincingly twice in the home and away season. Good wins against Guilford Young, Friends' and our own Development Squad did ensure however we were able to make the final.

Leading by example throughout the season, Mitchell Dance captained the team very well. There were good contributors from all players with both bat and ball - Nicholas Cenin being the standout batsman and Cameron Chilcott the best of the bowlers. Sam McIntyre and Thomas Whitehead enjoyed their time in the field.

In what turned out to be an epic final game, all the Hutchins players fielded and bowled well restricting St Virgil's total to the attainable amount of 100 runs. Selwyn Hagan's amazing catch in the outfield was indeed noteworthy, stemmed the flow of runs and set the scene for a dramatic run chase.

Losing a few wickets early was not the ideal start to the innings but the excellent support batting by Henry Garrett and Harry Purdon ensured Henry Forbes-Smith could produce a magnificent half century under extreme pressure. The game was nerve rackingly tight to the very end but Hutchins finally prevailed and ended up winning the game with two overs to go. The game was played in extremely good spirits.

In what was a classic case of an underdog notching up a premiership against all odds, I was extremely pleased with all the boys' efforts throughout the year. Congratulations boys for taking up the challenge and playing Cricket as it should be played.

A special thank you to Brendan Hay and Henry Lane who offered their time in assisting with umpiring. Your support was very much appreciated.

Martin Chambers
Magoos Manager

Year 9/10 cricket season 2013

The Hutchins 'Development Squad' once again played in a Wednesday evening 20/20 Cricket competition in 2013, along with the Hutchins 'Magoos', St Virgil's College, Guilford Young College and The Friends' School. This competition allows players with aspirations to play for the 1st XI the opportunity to continue their development while representing the School, which in turn allows them to develop into a team as they get close to being members of the 1st XI squad. All five teams were of a good standard this year, with matches being competitive and hard-fought. Jonathon Kearney captained the side very well indeed, and was also effective with both bat and ball, while Alex Geappen, Joseph Burbury, Harshvardhan Makharia, Lachlan Bannon, David Geary and Rainjan Blakers made up the bowling department. Jacob Opray opened the batting with a positive approach, with Harshvardhan providing a suitable foil as his more restrained opening partner. Rainier Roberts timed the ball sweetly on the front foot but on two occasions he had to return home early due to the threat of bushfires encroaching on his home. Aza Nichol-Hawkes is a talented all-rounder and we look forward to seeing him progress in the future. Charles Greenwell, Stuart Carnaby, Michael Gentile and William Burgess should once again be regular names on the team list next year. Jonathon, Alex, Joseph Burbury and Brodan Polley will no doubt request a transfer to the title-defending Magoos, which

will involve plenty of haggling with Mr Chambers on my behalf! My thanks to the squad for their enthusiasm and good humour, qualities that need to be in abundance when playing this somewhat unpredictable and often unforgiving game!

Justin Bowman-Shaw



Cross Country

Southern SATIS Cross Country

On Wednesday 12 June a Hutchins team of 50 students travelled to Pontville to compete in the Southern SATIS Cross Country event. The event invited students from single and co-educational Catholic and independent schools to compete across courses that ranged from 3km for the U13 up to 6km for the Open division. Our students performed strongly with some excellent individual efforts. Hutchins had three podium finishes with Harvey Chilcott 2nd in the U13, Owen Law 1st in U14, Robert Law 2nd in U16 and Alexander Bessell 3rd in the Open age group. The Hutchins team was awarded the Junior Boys and Aggregate Boys' Shields as well as the U14 Pennant.



Cross Country

Tasmanian All Schools Cross Country

On Tuesday 2 July a Hutchins team of 40 Years 7-12 students travelled to Symmons Plains to compete in the Tasmanian All Schools Cross Country.

With the day attracting over 1000 competitors from Tasmania's independent, Catholic and government schools, there was much competition across the various age groups.

The wet weather and strong gusty winds made for tough going but the Hutchins team competed strongly with some excellent individual performances. Owen Law won a silver medal in the U15 4km event. Alexander Bessell finished 7th in the U18 6km event, as too did Harvey Chilcott in the U14 3km event.

Cycling

The Hutchins School Cycling Program continued to offer students a range of structured skills-focussed activities whereby students developed their abilities within the sport in a fun and safe way. Coaches Tim Grabovszky and Michael Thorne enjoyed planning and attending all activities, allowing a privileged opportunity to witness the skill development and enjoyment of the young throughout the year.

During Term 1, Year 8 students Patrick Eberhard and Michael Boulton competed in the Dunalley Bushfire Charity Mountain Biking event at Kelleve. For six hours they raced other competitors over difficult woodland terrain, eventually winning their Junior Division by virtue of riding further than other competing schools as well as other junior competitors. They represented The Hutchins School very well through

their mature sportsmanship and courteous award acceptance.

Year 11 student Gerald Evans' cycling career has continued to progress. He has been awarded a full cycling scholarship with the Tasmanian Institute of Sport, making Gerald one of the youngest riders on the TIS selection list and placing him in the company of several Europe-based, full time professional athletes. In addition to this, he has also secured his place on Team Polygon Cycling – one of the largest bicycle manufacturers in South East Asia – who selected Gerald to race in several National Race Series events throughout 2013. A highlight of Gerald's 2013 campaign was riding the 8-day Tour of Tasmania where he finished 55th overall despite being the youngest rider in the field.

In late December Gerald Evans competed at the Cycling Australia 'Omnium' National Track Championships held at the DISC Velodrome, where he secured his first national medal; bronze in the U19 category. An omnium is a cycling event on the velodrome that is comprised of 6 different track races over two days which includes short sprint (250m) events, middle distance events (3km time trial) and longer bunch races. Gerald was leading the standings after the first day but he lost his lead to the eventual winner, current Junior World Champ Sam Welsford (WA) and Alex Porter (SA). However, he did finish in front of the current Junior Omnium World Champion from NSW, Jack Edwards.

This result will help Gerald's chances for inclusion in the National team which will compete at the Junior World

Championships in South Korea in August 2014.

Students at Hutchins will be able to enjoy a structured Cycling Program again in 2014.

Michael Thorne
Tim Grabovszky
Teachers in charge

Hockey

Australian Representation

U16 SSA

Ryan Jones

State Representation

U18

Oliver Lane
Keegan Popowski

U16

Ryan Jones
Charles Lane

U15

Samuel McCulloch

U13

Henry Chambers
Fraser Brumby
Benjamin East

First XI

The First XI completed the roster season undefeated. Unfortunately we lost to Friends' 4-1 in the final. It was a disappointing end to a very strong year. A highlight of the year was our 3-2 win over Launceston Church Grammar School played without senior players, Oliver Lane and Keegan Popowski, who were away on State duties. They were replaced by Year 8 boys Samuel McCulloch, Angus Lane, Hugo McCullum, Fraser Moroney





First XI Hockey

and James Moroney. The strong win highlights the great strength Hutchins has for the future.

All year Henry Forbes-Smith was dynamic up front, regularly putting the ball in the back of the net. Edward Cranwell had an injury-affected year but his experience in defence was a great asset. Oliver Lane and Keegan Popowski as inside forwards took control, breaking lines and getting into the circle to score goals. Ryan Jones at centre half was pivotal to the team, his ball disposal being a key ingredient in the team's success. Douglas Austin was a solid contributor in both his roles of wing and half-back. Full backs Solomon Henderson and Jackson Turner continued to develop and will be a hard lock to crack in 2014. The Chilcott twins produced moments of brilliance and Charles Lane progressed in leaps and bounds throughout 2013 as a half back who is versatile enough to score goals. With the experience gained this year in the First XI, Oscar Wyatt, Thomas Maughan, Angus Woodcock and Patrick Lickiss all showed they have the talent to become influential players in 2014.

On behalf of the team I would like to thank Mr Addison and Mr McLeod for their great wisdom, Hockey know-how and sense of humour; we all enjoyed our Hockey in 2013.

Captain's Reflections

It is with great sadness that I have played my last game of Hockey for the School. What a remarkable journey I have had. I know that I will

never again play school Hockey on a Friday afternoon but I have had the enjoyment of putting it all on the line with my mates to win and to make the grand final. Thanks to all the teachers and players that I played with along the way; I have many great memories of Hockey at Hutchins. ZEEMALAH!

Oliver Lane
Captain First XI

Hutchins Seconds Hockey Team

Despite their relative youth compared to the other teams in the roster, the Hutchins' Seconds never failed to compete and punch above their weight. The short roster did put the boys at a disadvantage with limited opportunities to attain valuable match practice and development. Despite these challenges, however, several of the boys displayed exceptional talent with stand-out performances from Samuel McCulloch, Hugo McCullum and Angus Lane. The Moroney brothers, James and Fraser were solid on the backline, along with Samuel Hall in goals. Sam Abel and Albert Wyatt played in a consistent manner in the midfield and as strikers.

Although we did not make the final, much promise for 2014 was displayed by the boys.

Middle School Hockey

In season 2013 the depth and calibre of players from Middle School was at its best for several years, with many Year 8s playing key roles in the Division 2 competition, a grade normally only involving Senior School players. Samuel McCulloch, the James Carolan

Trophy winner for best MS player, headed a group of five Year 8 boys who also gained their first experience representing the First XI.

The Division 3 team comprised a large squad of mainly Year 7s, with some Year 8s adding strength and leadership. This team had its share of wins against mainly older opposition, the best result being the 3-3 against eventual grand finalist, Kingston High. While individual improvement was notable across the whole squad, particular mention should be made of the contributions from Thomas Dunbabin (C), Sebastian Renshaw (VC), and State U13 representatives Fraser Brumby, Henry Chambers and Benjamin East.

James McLeod
Teacher in charge of Hockey

Ian Addison
Director of Coaching

Anthony Hyland
Seconds Hockey Coach

Orienteering

The numbers for Orienteering continue to grow and this year in Terms 1 and 4, approximately 20 students registered to participate in the Autumn and Spring Schools and Corporate Challenge Series, organised by Orienteering Tasmania at various sites around Hobart.

Middle School boys make up the bulk of the team with a few senior boys and two younger students from the Junior School.

This year Year 11 student, Andrew Mackay, was made Hutchins' first Captain of Orienteering and he provided



much encouragement and support for the younger boys who were Orienteering for the first time.

With such enthusiasm and commitment displayed by all the boys we look forward to the continued development of Orienteering at Hutchins.

Sheree Malarski
Teacher in charge

Rowing

The Boat Club had another great rowing season commencing for the senior rowers with the Rowing Tasmania State Pennant series commencing in late October and running through to February. The Boat Club won the Schools Pennant for the fourth successive year.

In February the allure of wooden boats took centre stage for the long weekend of the Australian Wooden Boat Festival. The Hutchins School Boat Club was well represented with the Harry Hale, a Phillips wooden quad scull suspended in the roof of the Princes Wharf No 1 Shed complete with "standard" wooden sculling oars as centrepiece of the Rowing Tasmania display.

In addition the Ted McCulloch, a 1975 Sykes marine ply eight which started life as the Spirit of Hutchins II took a short, but starring on water role, with a demonstration of racing starts by Hutchins rowers in two wooden Eights. This passing appearance was the culmination of a six month restoration program for the McCulloch undertaken by Boatshed Manager Mick Casey with

volunteer support from Old Boys and current rowers.

In the State Championships the 1st VIII won the U19 event by two lengths. Harrison Paine and Andrew Hudson won the U17 Double Scull comfortably from Grammar and Friends and these two together with Ziah Cooper and Samuel Fergusson, with Damien Messmer coxing had an all the way win in the U17 Coxed Four. In the U19 Men's Coxed Quad Scull William Sander, Jack Harrison, Michael Fletcher and Edward Burrows-Cheng, coxed by Damien Messmer, won by one and a half lengths from Friends' with the Hutchins crew stroked by Jock Mure third.

The Rowing National Championships were held in Penrith from 16-24 March. The Hutchins School was represented in the U17 and U19 age groups. In the Para-Rowing events Isaac Denholm-McCredie (Year 10) won a gold medal in the Fours, silver in the Doubles and bronze in the Singles. Hutchins are lucky to have two of the top coxswains in the State, with Alexander Hall (Year 11) bringing back a bronze medal in the U21 Coxed Four with the Tasmanian University team, and coxing the Tasmanian Youth VIII to the A final. Thomas Downie (Year 10) coxed the Tasmanian VIII in the Kings Cup.

Hutchins started the Head of the River Regatta well coming 1st, 2nd and 3rd in the Boys' Open Quad Scull Division 2. This was followed by a Division 1 race win. The U14s came 1st and 2nd in Division 2 and won Division 1. The Boys' Open Double Scull crews came first and

second in Division 2 and won Division 1. Andrew Hudson (Year 10) won the U16 Single Scull. U13 boys rowed well in the Doubles claiming 1st and 2nd in Division 2 and winning Division 1. The Boys' U16 VIII was also won by the Hutchins crew. In the Boys' Open Single Scull Thomas Avery (Year 11) won the Division 2 race with Mitchell Haines coming 3rd in Division 1. The U16 Fours took out 1st and 2nd in Division 2 and won the Division 1 race. This was mirrored in the Quads where they won Division 1.

In the Schoolboy Open Eights, Scotch Oakburn College had been rowing close seconds to Hutchins throughout the season and in the Head of the River, they got out at the start and held the lead throughout.

The Boat Club retained the Mercury Cup, the aggregate points trophy for boys.

In the final regatta of the school rowing season, the Schools Championship Regatta, Hutchins crews won the U13 Double Scull, U14 Double and Quad Sculls, U16 Double, Quad Scull, Four and Eight and Open Quad Scull, Para-rowing Single and Double, and retained the Junior and overall Schoolboys' Aggregate Shields.





Sailing

Hutchins has had another very good season in Sailing, particularly with many new, younger sailors coming into our ranks. This included some Year 6 boys, who for the first time are allowed to sail in the after school Team Racing Pennant. We welcome these new boys.

A number of Hutchins sailors had very successful seasons both here and overseas in 2013. Samuel Tiedemann (Year 11) and Hugo Allison (Year 2) finished tenth in the World International Championships held in Belgium. They won the Australian Championships conducted in Hobart in January. Samuel and Hugo were awarded the Outstanding Youth Achievement of the Year in Tasmania. Samuel Abel (Year 8) finished fifteen and was the top U15 helmsman as well as Oliver Burnell (Year 10) who finished 27th in the World International Cadet Titles in Belgium. Charles Connor was the U18 American Junior and World Champion in foiler Moths held in Hawaii. He finished 33rd in the US Nationals and 44th in the World Titles in his first season in Moths. Jock Calvert finished first in the Australian Youth Nations in the Bic Techo sailboards. He finished ninth in the U16 RSX Youth European Titles and 22nd in the Cyprus Youth Worlds in U18. Samuel King (Year 7) won both the State Optimist and Sabot Championships.

He competed in the Asian Championships in Japan as well as the NZ Championships in Optimists. Sam Abel and Angus Calvert (both Year 8s) shared the C A Bennison Memorial Award for the Most Improved Sailors in the Middle School.

Our Co-Captains of Sailing, Samuel Tiedemann and Oliver Burnell, have done an outstanding job in 2013.



State Schools Sailing Regatta Ulverstone – April

Seven boys: Samuel Tiedemann, Samuel King, Alexander Titchen, Jock Calvert, Luke West, Angus Calvert and Hugh Hickling, as well as their families, made the long trip to Ulverstone for the Schools Sailing Regatta in April. All sailors performed very well and our teams gained creditable results. Jock Calvert was the top sailboarder. Samuel King was the top Sabot and the top boat overall. Thanks go to the parents who supported this experience for our boys.

State Championships - April Sandy Bay Sailing Club

With a hard but exciting time for Hutchins Teams Racing, we have had to rebuild a lot now that Lewis Noye and Alec Bailey have left school. These two are very good sailors and great leaders of the teams, who have left a large gap to fill. However, we still have some depth with our sailing teams, which contain about six current or past Australian representatives, and several more gifted sailors. It is very pleasing that we have still been able to stay competitive at state and national levels, as well as build a solid foundation for the future.

The third weekend of April was the weekend of the State Championships held at Sandy Bay Sailing Club. This is an event that Hutchins has dominated in the past and we have only lost a few times.

This year, despite our loses, we still managed to field two very competitive teams. On the opening day, when our second team defeated GYC/SVC, the eventual winners, we knew that we had a good opportunity to have both teams up the front pushing for the Championship. The Hutchins 1 Team consisted of Oliver Burnell,

Nelson Brown, Charles Connor, Samuel Tiedemann, Samuel King, Toby Burnell and Angus Calvert. The Hutchins 2 Team consisted of Hugh Jones, Sam Abel, Luke West, Hugh Hickling, Mitchell Hurst, Samuel Tiedemann, and Josh Brown.

The main competition for our two teams proved to be GYC/SVC, Friends' 1 and Friends' 2. The GYC/SVC put our first team on the back foot and then did the same with both Friends' teams. They were looking unstoppable. Hutchins 2, to the credit of Hugh Jones and his team, then showed they were just as good as everyone else, handing GYC/SVC their first loss. After the first day GYC/SVC, Friends' 1 and Hutchins 1 were even on one loss, Friends' 2 had two losses and Hutchins 2 only had three. This was a good position to have both Hutchins teams within striking distance of winning.

But it wasn't to be. GYC/SVC and Friends' 1 both managed wins against both our teams, meaning we could not finish on top and therefore able to choose our semi-final opponents. Hutchins 2 did not have a good second day, slipping to be level with Fahan on fifth. Because Fahan beat us in their last race, Fahan finished fifth overall. Finals were between the top four teams. These spots were made up of our first team, GYC/SVC and both Friends' teams. GYC/SVC finished on top in the semi-finals and chose Friends' 2. This left us with the difficult task of beating the Friends' 1 team. The semi-finals are best out of three, with the winner advancing to the final, and the loser being knocked out. In very light conditions we won the first race but struggled in the last two which resulted in us being defeated 2-1. We finished a creditable third place in the State Championships.

From this regatta, the top 3 teams automatically qualified for the National Championships to be held in Hobart. Another two teams from Tasmania could be selected, depending on the number of teams who entered from the mainland. Subsequently, we found out that the Hutchins 2 Team narrowly missed out on making the Nationals.

It was a great effort by all boys involved and I am looking forward to the training and development of the team in the lead up to the Nationals and, hopefully, to the Interdominions if we perform well enough.

The National Championships - June Sandy Bay Sailing Club

During the June school holidays seven boys represented Hutchins in the Australian School Teams Racing Championship held at Sandy Bay Sailing Club which attracted 24 schools from around the country. This is an event in which Hutchins has excelled in the past few decades and it has been a real powerhouse of the competition.

The team consisted of Charles Connor, Angus Calvert, William Connor, Samuel King, Toby Burnell, William Millhouse and Oliver Burnell (Captain). We trained hard and prepared thoroughly with the help of our Coach, Elliot Noye, as well as our Manager, Philippa Calvert. After the first two days of racing our team was going exceptionally well, sitting in the top third place. This gave us a good deal of hope going into the final full day of racing as the top four teams would go through to the finals the following day. On the final day of racing up to 10 teams were pushing for the finals. This really put some pressure on us. In extremely difficult conditions, namely very light, fluky winds and a strong outgoing tide, we slumped to five losses in a row to eliminate us from any chance of competing in the final. This was despite being in a very strong position right up to the finish of at least three of those races. We ended up eleventh overall. Although this final result perhaps does not show it, we sailed outstandingly well and showed a great deal of potential for a young team, beating some of the top, more experienced, teams. We look forward to training hard with Coach, Elliot Noye, to improve our result for next year's Championships in Sydney in which we will be aiming to win and book ourselves a place to New Zealand for the Interdominions in 2014.

We would like to thank our new Coach, Elliot Noye, as well as our Manager, Philippa Calvert, for a wonderful effort in helping to develop Sailing at Hutchins. We greatly appreciate all their time and hard work for youth sailing as well as the continued support of our parents.

Neil Thomas Scholarship

Congratulations to Samuel Tiedemann who has been awarded the Neil Thomas Scholarship for 2014. We thank Mr Thomas for his generous support.

Oliver Burnell
Co-Captain of Sailing

Rob McCammon
Co-ordinator of Sailing

Soccer

Middle School Soccer

After a pre-season hampered by waterlogged pitches and hardly a ball being kicked Middle School Soccer was up and rearing to go by the start of Term 3. Two teams at each year level were entered in the local SATIS competition and, as ever, the quality of each team was going to be determined by the ability of the players to gel together.

The two Year 8 teams welcomed back many familiar faces and, thankfully coaches, deciding to pull on the boots

for one more season. On the field Michael Oddie opted to play for school and strengthened matters on field whilst Tony Corke, who had previously plied his trade in the UK, did likewise with coaching.

The first Year 8 fixture saw the two Hutchins teams matched against each other with Black beating Magenta 4-1. The two teams then went their separate ways in the league. Black managed a mixture of results but after a 0-0 result against Friends' did not perform as well as the early season promised. Despite several close matches and a mixture of results they failed to pick up sufficient points to earn a place in the grand final and finished in fourth place on the ladder. The Magenta team went from strength to strength and showed a great improvement from their early season performances but ended up with the season's wooden spoon. Particular thanks should be given to Year 7 students: Hamish Allen, Harrison Wink and Fraser Brumby who volunteered to play for the Year 8 teams after the Hockey season finished. Their enthusiasm and ability went a considerable way to strengthening both teams for the latter stages of the season.

The two Year 7 teams were both an unknown quantity as all players were new to the Middle School. Boys came with varying levels of experience and



skills and were allocated to teams based on mentor group. Again, the 'fixtures computer' pitted both Hutchins teams against each other for their first fixtures and ended in a 3-1 victory to Magenta who scored a couple of late goals. Based on the performance of both teams expectations were high as to whether one or both may achieve during the course of the season.

Both teams then went on winning streaks, some matches resulting in narrow wins, others that were more of a Cricket score. Then came the week of the Middle School Musical. After a hectic schedule of evening, matinee and morning performances together with a number of players missing through illness the warning signs should have been noted. Year 7 Black lost 2-1 to Friends' with a goal from a free kick that really was the proverbial last kick of the game. Magenta, who needed to pick up victories wherever possible, lost 2-0 to a MacKillop College team in a game that should have been a victory. Thankfully, both teams recovered well and then finished the season with unblemished records. After the final game Magenta were confident that they had finished in the top two places on the ladder, whilst Black knew they were relying on other results to go their way. So it proved to be, Magenta finished on top of the ladder whilst Black finished in third place with the defeat to MacKillop returning to haunt them.

The last game of the season was thus set. The grand final, Hutchins Magenta v MacKillop. The teams had avoided each other in the regular season and were both unknown to each other. Hutchins lost the use of their regular goalkeeper, Stanley Stoneman-Waite who was called up to play a state match at the same time as the final. Thankfully Nicholas Stenning who had played in goal for the Black team was cleared by SATIS to play. After an edgy opening start where Hutchins struggled to cross the halfway line a thunderbolt from Lachlan Hart from the edge of the penalty area left the MacKillop goalkeeper stranded and from there on Hutchins dominated. Hamish Wakefield, as in so many other fixtures, bossed the mid-field and

chipped in with a couple of goals. The final score of 8-2 was unreflective of the way in which Hutchins had dominated the game, the opposing coach noting that they were by far and away the best team that MacKillop had played that season.

No review of the season would be complete without me conveying my thanks to those parents and volunteers who helped coach Middle School Soccer this year. A few words at the end of the report can only go some way to acknowledge how much is given by coaches for coaching, organising and additionally developing the boys off the pitch. Without their efforts none of the above would have been possible. Grant Anderson, Tony Corke, Dermot Crean, George Hugheston-Roberts, Richard Humphrey, Lito Mercardo and Gavin Wakefield the boys and I really are unable to thank you enough.

Ivor Leonard

Year 9 Soccer

The 2013 season proved to be very challenging for the Year 9 squad, facing strong opposition in every game and losing some key players midway through the roster due to their Power of 9 trip. As the season progressed we began to develop a more cohesive game structure and became more competitive as a result but were never quite able to secure ourselves a victory, despite our strong commitment to each other, the team and the game. While the results did not go our way it was still an enjoyable season and all players can be proud of the character they showed on the field of play in the face of such strong opposition.

**Anthony Apted
Teacher in Charge/Coach**

Year 10 Soccer

The season started off promisingly, with Hutchins able to field two teams in the SATIS roster. Our first match was a hotly-contested 'City V United' tussle between the two; Hutchins Black earnt a hard-fought 2-1 victory. The season

involved matches against MacKillop College, St Virgil's, Dominic College and two Sacred Heart teams, all of whom provided strong opposition in a very well-run competition.

Hutchins Black's best quality match was a thrilling 1-1 draw with Sacred Heart Lions, although their progress to the grand final was hindered by a few key players being unavailable at certain times. The standout performer was William Geason, whose composure on the ball and excellent tackling ability allowed him to take on a new role in forming a creative and solid partnership alongside Spiros Daglas in defence. Benjamin Jarvis and Hamish Reeve performed with flair as full-backs: the fact that they were both comfortable on the ball and enjoyed setting up attacking moves was a big asset. The midfield was regularly able to turn defence into attack, thanks to Gus Bramich's workrate and ball control, allied to Patrick Lickiss' ability to create openings thanks to the range of his precise passing. The pace of Robert Law and sweet ball striking of Christian Buschmann gave balance and width to the midfield, with Isaac Gardner showing a high work rate when required to take on the same role. Jeremy Goddard regularly added class through his excellent first touch and vision. Rocco Schmitt and Patrick Ball created opportunities in attack, with Rocco's headed goal against St Virgil's lingering in the memory, while Allan Bakker was ever-present in goal and used his large frame to pull off several agile saves.

Hutchins Magenta performed with a lack of consistency but Wednesday 14 August will go down as one of the most astonishing games I have witnessed: trailing 2-0 within ten minutes and looking completely outclassed by superior opposition, Hutchins fought back to win 5-3, with Jonathon Ertl scoring a memorable hat-trick! Throughout the season Harry Kokkoris and Matthew Vavakos performed solidly in defence, with Matthew scoring with a fine left foot volley to show that Centre Backs can prosper when

given a sniff of goal! Kun Woo (Kevin) Kim, Nicholas Welling and Jack Rasmussen also put in some strong performances at the back. James Crean showed composure and dependability in midfield, allowing Ghislain Ndimanyi and Nazrwi Woldemicheal to unleash their attacking instincts with the ball at their feet. Jonathon Ertl was effective both on the left and in front of goal, while Tea Yun (Jason) Song displayed his versatility by playing both in goal and in attack, depending on the team's needs. Yianni Skoulakis, Hassan and Ibrahim Mohamad and Hyun Jun Kim also made valuable contributions.

Overall, a very enjoyable season, and it is to be hoped that all of the Year 10 squad members continue to be a part of Hutchins' Soccer over the next two years.

Justin Bowman-Shaw

Second XI Soccer

The Hutchins 2nd's 2013 season started off phenomenally well with three consecutive wins, all by comfortable margins. Strikers Alex Geappen and Lachlan Grueber proved to be an almost unstoppable attacking duo, combining time and again to unravel opposition defensive lines. However due to the loss of some key players to injury and call up to the 1st team, the second half of our season slowed significantly with much tighter games. Despite this poorer second half to the season we secured our spot in the final against Guilford Young College.

Freezing conditions on the day of the final did not dampen the intensity or enthusiasm of either team. As the game progressed it was clear that both teams were evenly matched, particularly in defense, with no team scoring during normal game time, so extra time was played. GYC came out firing and scored the opening goal. Our hope of victory seemed to have been dashed until, in the last two minutes of the game, a brilliantly taken free kick led to James Burgess tapping in the equalising goal. It looked like nothing would separate the teams. At the final whistle the score remained at 1 - 1.



School Team: Left to right: Ryan McMann, Jack Weeding, Angus Pitt, Benjamin McShane, Jock Parsons, Lachlan Peacock, Thomas King, Dane Friberg, Jack Field, Ray Williams (coach), Will Terry

Both teams returned to the field searching for a "golden goal" to secure the win and the championship. The Hutchins 2nds put up a valiant fight but could not stop the determined GYC team scoring in the 108th minute. Despite the loss, our boys played brilliantly and were proud of their efforts in the final. It was a fitting end to an intense and enjoyable season.

James Burgess

Sport Shooting 2013

Under our Captain, Ryan McMann, we have enjoyed another successful year of Sport Shooting. We have continued to reap the benefits of being members of the Derwent Valley Field and Game Club, using their wonderful facilities as our base. Mr Ray Williams, Mr Graeme Jarvis and other club members continue with outstanding support for the team and they are always willing to coach and mentor our boys, both Junior and Senior.

'Sporting Clays' is a wonderful sport, most challenging to all who attempt it. Our rising Star this year is Lachlan Peacock. Lachlan and his father Nik (Old Boy) participate often in club events as well as supporting the School team.

This year we secured the John Lord Shield for another year, making it five years straight from our biggest competition, Launceston Church

Grammar School. The top three scorers where 'High Gun' Ryan McMann with 56/60 in Trap and 19/25 in Skeet; followed by Thomas King 53/60 in Trap and 18/25 in Skeet with third Jack Field 51/60 in Trap and 18/25 in Skeet. Well done to those boys ensuring Hutchins remains a high performer in this great sport.

I must thank Mr Kjell Friberg for all his support throughout the year and Ray Williams for his continued participation over many years now. Lastly many thanks to Terry Sheehan (Launceston Grammar and former Hutchins staff member) for his support in ensuring the sport continues in the North of the State.

**Kent Moore
Teacher in charge**



John Lord Shield Team: Left to right: Thomas King, Ryan McMann and Jack Field

Squash

Hutchins entered six squash teams in the Southern Schools' Competition for 2013. Competing against seven other schools, the 25 Year 7 to 12 boys from Hutchins contributed more teams than any other school.

All of our teams should be very proud of their achievements. While illness and injury affected the final results for some, all boys competed with great enthusiasm and sportsmanship. Many of the boys were playing Squash competitively for the first time and learnt very quickly.

Notable achievements this year were the Hutchins Red team, composed of Ikhwan Sallih, Anthony Krueger and Yashovardhan Makharia, who finished third in the First Division competition. Hutchins White, composed of Charles Greenwell, Oliver Terhorst, William Stephenson and Benjamin Grainger, finished second in the Third Division competition.

In 2013 we moved training to the Uni gym squash courts. Apart from the added convenience, this allowed us to provide professional coaching for the whole season. This was particularly helpful for the new players.

Aside from all the players, special thanks must go to Anthony Krueger, Squash Captain, for his leadership in difficult circumstances this year. Anthony battled illness for much of the Squash season, later being diagnosed with Glandular Fever. Despite this he still managed to attend most weeks, even if only to encourage the other boys when he was too sick to play. Thank you also to Mr Matt Sayers for his assistance at Thursday training sessions.

Rev Mark Holland
Teacher in charge



2013 Surfing Squad

Surfing

This year the Hutchins Surfing team has had a growing membership. Perhaps most pleasing of all is the excellent leadership shown by the more senior members towards the younger members. The camaraderie and sense of community is strong. Caps to Maxim Devine and Cameron Brumby, our Co-Captains of Surfing, illustrate the commitment and endeavour within the team.

Competition results have been mixed. We had all age divisions well represented with our entire squad entered in the Tasmanian Schools Surfing Association Championships (TSSA). After a postponement due to small conditions for the event at Clifton Beach, the boys were excited at the prospect of representing their school in more favourable conditions. Unfortunately the conditions were a little too good and the event was postponed yet again due to dangerous surf. The day was not a total write off, with some making the most of it by surfing the points before school.

Competition was finally held in May with waves closing out all the way up the beach. The wind was onshore with driving rain. Elliot Goward and Max McLagan competed in the U16 Division while Cameron Brumby, Maxim Devine and Nelson Brown surfed in the Open Division. Elliot and Maxim were knocked out in the semi-finals after winning in Rounds 1, 2 and 3. The Open team were also knocked out in the semi finals.

One stand out performer has been Elliot Goward in Year 7. In statewide competition he gained 1st place in the Bruny Island Classic, U14 Division. He followed this up with a win at Eaglehawk Neck U14 Division. Elliot also placed 2nd in the East Coast Classic U14 Division. He was chosen to represent Tasmania and invited to join the High Performance Surf Squad which is an elite group of 15 surfers from Tasmania.

Our Co-Captains have led the team very well, both in and out of the water. Strong improvement has been displayed by all boys with Jordan Foster, Lewis Freeman, Jeremy Willson, Lachlan Brumby and Oscar Wyatt paving the way for what should be a strong a successful team going into 2014 and beyond.

"Every Thursday afternoon the Hutchins surfers go to Clifton beach for surfing training. The conditions aren't always the best, most days being small and onshore. Each week we talk about things before we surf, such as how waves work and our plan for the session. We might not have the best surf but everyone looks forward to Thursday afternoons and leaves the water with a smile." Max McLagan

Nick Eaves
Shane McAloon
Teachers in Charge



SATIS Swimming Team

Swimming

The Southern SATIS Swimming Carnival and the state-drawn SATIS Swimming Carnival were held at the Hobart Aquatic Centre on Wednesday 6 March and Tuesday 19 March respectively. These Carnivals follow quickly after the whole day participation by all students in the House Swimming Carnivals in late February. The Southern SATIS and state drawn SATIS Swimming teams were led by the Captain, Cameron Brumby (Year 12), Vice-Captain, Samuel Harley (Year 12) and coached by staff member, Mr Leighton Beer. Mitchell Rickards (Year 7) was an outstanding swimmer with records broken across the two Carnivals and all first placings in his U13 age group. The Junior Boys' Trophy was awarded to Hutchins at the SATIS Carnival. The other noteworthy state level swimmer is Jordan Foster (Year 10) doing national qualifying times and competing in the Tasmanian Age Championships at the same time as SATIS.

Awarded at the Awards Assembly in November each year, the 2013 WA Webster Prize for Most Improved Swimmer in Senior School was won by Jordan Foster and the JS Anderson Cup

for Most Improved Swimmer in Middle School was won by Mitchell Rickards.

SATIS Swimming Team 2013

Captain: Cameron Brumby
Vice-Captain: Samuel Harley

U13: Mitchell Rickards, Patrick Betts, Henry Mitchell, Sembeyan Muthu, Harvey Chilcott, Thomas Wilkins, Sam Canny

U14: Lewis Wood, Fergus Bird, Samuel Hall, William Clerk, Nathaniel Mollison, Sebastian Renshaw, Daniel Marshall, Tyler Mason

U15: David Geary, Julian Hudson, Nathaniel Franklin, Michael Boulton, Oskah Marshall, Connor Schmidt, James Bones

U16: Lachlan Brumby, Christopher Boulton, Andrew Hudson, Jordan Foster, James Schmidt, Benjamin Johnston, Henry Johnstone, William Hay

Open: Cameron Brumby, Samuel Harley, Rajat Rao, Edward Burrows-Cheng, William Sander, Benjamin Watkins, Benjamin Robinson, Thomas Avery, Angus Davie

Dr Jill Abell
Co-ordinator of Swimming

Tennis

The 2013 Tennis season began in early February when the School's tennis courts were the stage for boys from Years 7 – 12 to showcase their skills for selection in the Open squad. As always the tennis was very competitive but by the end of the day three groups were established, the Hutchins Firsts, and two Hutchins Seconds teams. Players in these teams make up the Open squad and all train together under the direction of Mr Ray Harrison and Dr Keith Martin-Smith. Each team in the Open squad was oversubscribed with players. A third Seconds team was established just before the roster began. This can only be seen as testament to the plethora of talent floating around in the squad this year. I'd like to thank all members of the squad for their willingness to sit out a fixture when required this season.

Firsts

This year's Firsts team comprised Connor Jimmieson and Mackenzie Clutterbuck (Year 12), Jack Lowrie (Year 11), Jesse Russell and Sean Oosthuizen (Year 9) and Remy Lynch (Year 8). The season began with a huge win against



Hutchins Open Tennis Squad

a strong Friends' outfit, prevailing 4 sets to 2. Our speedy South African import, Sean, stood out from the rest of the team in what was his very first tennis fixture in Hutchins colours, fighting bravely against the line 1 and 2 players in the opposition. Although it seemed like a convincing result on paper, The Friends' School were to be the main competition for the team as the season rolled on. With one round being abandoned due to the heat rule, and another due to rain, the team's season was restricted to just four fixtures. All players performed well with everyone contributing over the season to the success of the team, which led to Hutchins being on top of the table at the end of the roster.

Our opponent in the Southern SATIS Final was The Friends' School. The final was a tight affair with many rallies and long games. Sean played very well at line 1 and was able to get 3 games against a higher ranked opponent. Both Connor and Jack went down in close singles matches. Remy was the most successful player on the day, winning both his singles and his doubles with Mackenzie. Unfortunately Jesse was unavailable due to injury. The end result was Friends' winning 4 rubbers to 2. What has been learnt from this season is that the team has a bright future, with a young and promising group of players.

Seconds

Hutchins had three Seconds teams in the Southern SATIS roster for Term 1 displaying a great depth of Tennis players throughout the Middle and Senior Schools, a factor that has been pivotal to the success of the Seconds teams in recent years.

The Southern SATIS final was held at the Hutchins tennis courts, a home derby between Hutchins Black; consisting of Benjamin Watkins (Year 12), James Burgess, Lochlan Fraser, Stipe Mamic and Alexander MacIntyre (all Year 11), who took on a younger Hutchins Magenta team; consisting of Tristan Lynch, James Anderson and Fergus Bridge (all Year 7), with James Crean and Jonty Clark (Year 10). Tarshi Hull (Year 12) filled in for the final as Fergus was ill and Jonty unavailable. All matches were played in good spirit; there were many laughs and some good Tennis on hand. Both Doubles were won by team Black, the older boys dominating the net. In the Singles however the younger boys showed their class. Both Tristan and James Anderson had convincing wins. The match went right down to the wire, with Alexander MacIntyre and James Crean playing out the deciding set. It was James Crean who outlasted Alexander in the match, prevailing 6-3, giving the title of

Southern SATIS Champions to Hutchins Magenta.

Senior School Tennis Championship

This year's Senior School Tennis Championship proved to be very successful with a record number of boys participating during their lunch-times.

The final was between two Firsts players, Connor Jimmieson and Mackenzie Clutterbuck of Year 12. It was the last opportunity for both players to win the SS Championships, each having been in a previous final without success. The final was very well supported by students and staff who were treated to a high quality match. Mackenzie played some excellent tennis early on and raced to a 5 – 2 lead in the first to 8 games final. However Connor began to find his range and slowly levelled the match back at 5 – all. Mackenzie won the next game to go to 6-5 and looked to have regained the momentum. Connor tightened his game up as the pressure began to mount and after some very long rallies with some fantastic shots by both players, was able to win the last three games to take the Championship 8 – 6.

It's often the case that a majority of the credit for the squad's performances goes to the players however none of this tennis would be possible if it wasn't for the commitment of our coaches, Mr Ray Harrison and Dr Martin-Smith, and Mr Crofts for organising the squad and keeping us all in line. Their knowledge and dedication of their own time, for our benefit, deserves a resounding thank you from the squad.

Connor Jimmieson
Captain of Tennis

Volleyball

2013 saw the return of Volleyball to the co-curricular sport roster in Term 2. Around 30 students from Years 7-12 enjoyed an internal roster and the opportunity to hone their digging, setting and spiking skills. We look forward to continuing to develop in future years.

In Term 3 we were invited to participate in the 2013 Volleyball Tasmania Schools Cup and

were pleased to open the invitation to all boys from Years 9 – 12, regardless of participation in the Term 2 program. After the appropriate selection process, Douglas Austin, Sean Brüysters, James Burgess, Mackenzie Clutterbuck, Nicholas Graver, Samuelu Lopa, Keegan Popowski, Ikhwan Sallih (Captain), and Teamin (Tim) Song were chosen to represent us at the Moonah Sports Centre on 30 August. The team played well throughout the competition, taking out the College division convincingly to win the statewide competition. Keegan Popowski was Best On Court during the final match, but a series of excellent games throughout the entire tournament earned Sean Brüysters the Best Player in College Division award.



2013 Volleyball Tasmania Schools Cup Winners

Water Polo

In 2013 Hutchins Water Polo has had a successful season. The team had a dominant season with minimal losses and some convincing wins over their opponents. They made the grand final; set for a rematch with Friends' after losing the grand final to them last year, only to be defeated yet again after a very tight match. The 9/10 teams dominated their season going on to win the grand final defeating Friends' 9-1, thanks to a strong team effort. Notable performances throughout the season came from Lachlan Brumby Andrew Hudson, Lachlan Paul as keeper, Henry Johnstone and William Hay. The 7/8s had an excellent development year with both teams making the semi-finals. The teams had some tough luck in the way of injuries from record breaking swimmer Mitchell Rickards but powered on through thanks to the likes of the keeper Samuel Ryan, and field powerhouses Patrick Betts and Thomas Wilkins, Hamish McCulloch, William Smith and William Clerk.

The 5/6 Water Polo teams also had successful seasons with Magenta taking out the grand final.

Overall it was a successful season for Water Polo with 2 grand final wins and reaching the finals in every division. Thanks to all the coaches and teachers, in particular Mr Seddon, Mr MacAloon, Mrs Smithies, Mr Beer, Mrs Duffett, Rod Betts, Jason Evans and Firsts coaches Nat Symons and Scott Wilson.

Samuelu Lopa and Cameron Brumby
Co-Captains of Water Polo



Water Polo



Water Polo

Junior School Prize List 2013

Year 3**Certificates for Commitment and Participation**

Connor Cheeseman
Oliver Traill

Certificates for Character

Angus Ford
Thomas Gibson
Alan Hamilton
Matthew Lowther
Hilton Voss

Certificates for Most Improved

Benjamin Barker
Harry Headlam
Dong Hun Kang

Year 4**Certificates for Commitment and Participation**

Benjamin Boman
Harrison Jones
James Webb

Certificates for Character

Will Durand
Oliver Elrick
Luke Mitchell
Lucien Patiniotis
Zachary Phair
Lochie Taplin

Certificates for Most Improved

Aryan Dubey
Quinn Kacic-Midson
Isaac Nugent

Year 5**Certificates for Commitment and Participation**

Hamish Betts
James Fulton
Christopher Law
Oliver Luders
Lewis Traill

Certificates for Character

Blaine Doust
Harry Jones
Luke O'Keefe
Jack Rossiter
Nicholas Westenberg

Year 6**Academic Certificates**

Jackson Coad
Dean Conn
Luca Gentile
Andrew Kemp
Lochlan Macpherson

Certificates for Commitment and Participation

Oliver Burrows-Cheng
Ethan Hine
William MacMichael
Sajiv Rao

Certificates for Character

Samuel Kokkoris
Angus McMaster
Nicholas Smart
Cameron Urquhart

Certificates for Most Improved

Nicholas Allardice
Thomas Reed

Accepting on behalf of Thorold House the shield for Cock House of the Junior School

Samuel Kokkoris

The Hutchins Prize for character, commitment and involvement in the life of the Junior School

Lewis Drury
Alexander Hogan-Jones
Bradley Lakoseljac
Henry Luders
Miles McTaggart
Nicholas Powell

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School

Spencer Reid

The Junior School Music Prize

Raiden Lemon
Pino Radenti

The John Bednall Centre for Learning Support Prize for Commitment and Attitude

Thomas Burbury

The Junior School Sportsman Prize

Torin Jones

The Robert Swan Memorial Prize for Character and Leadership

Nathan Plunkett

The Prize for the Dux of Junior School

Clancy Smith

Middle School Prize List 2013

Certificates for academic commitment in Year 7

Hamish Allan
James Anderson
Patrick Betts
Henry Chambers
Oscar Chau
Edward Gulline

Certificates for academic merit in Year 7

Joseph Bailey
Harrison Grant
Alexander Hall
Koh Kawaguchi
Isaac Traill

The SRC Prize for Academic Excellence in Year 7

Chisomo Banzi

The Middle School Prize for Academic Excellence in Year 7

Thomas Davie

The Prize for Dux of Year 7

James Browne

Certificates for academic commitment in Year 8

Nathaniel Mollison
Nathan Robinson
Hamish Spence
Sifi Skoulakis

Certificates for academic merit in Year 8

Harrison Bignold
Matthew Burgess
Harrison Evans
William Smith

A certificate for academic merit and the Tony W R P Salisbury Prize for Development through Drama

Thomas Dunbabin

The John Bednall Centre for Learning Support Prize for outstanding work in Middle School

Fraser Moroney

The Parents' Association Prize for the student in Middle School who shows compassion and quiet achievement
Dane Friberg

The 'Rusty' Butler Memorial Prize for service to the Middle School
William Crean

A certificate for academic commitment and the R M and R A Swan Memorial Prize for the student who demonstrates determination, courage and enthusiasm
Samuel Caccavo

The R E Richardson Memorial Trophy for the best sportsman of the Middle School
Owen Law

The SRC Prize for Academic Excellence in Year 8
Thomas Young

The Middle School Prize for Academic Excellence in Year 8
Luke West

The Ramsay Prize for Dux of Middle School
James Tucker

The Hutchins Middle School Shield for Cock House Academic Effort
School House

Senior School Prize List 2013

Certificates for academic commitment in Year 9
Stuart Carnaby
Stewart Jackson
Thomas Macrossan
Adonis Pavlides
Thomas Skalicky
Jake West

Certificates for academic merit in Year 9
Rainjan Blakers
William Burgess
Edward Johnstone
Sean Lowrie

The Matthew Groom Prize for the most outstanding Power of 9 student in the Challenge
Shifan Patel

The Prize for Scientific Inquiry in Year 9 and the SRC Prize for Academic Excellence in Year 9
Michael Boulton

The Geoffrey T Stilwell History Prize for Year 9 Australian Studies and the Prize for Dux of Year 9
Thomas Maughan

Certificates for academic commitment in Year 10
Liam Johnston
Samuel Jones
Hyun Jun Kim
Tea Yun (Jason) Song

Certificates for academic merit in Year 10
Patrick Lickiss
Harshvardhan Makharia
Krishant Nand

A Special Hutchins Award for supporting Hutchins events across the School and the Prize for Music
James Anderson

A certificate for academic merit and a Special Hutchins Award for supporting Hutchins events across the School
Ziah Cooper

A certificate for academic commitment and the Geoffrey T Stilwell History Prize for Year 10 History
James Crean

A certificate for academic commitment and the Prize for Scientific Inquiry in Year 10
Benjamin Jarvis

A Special Hutchins Award for supporting Hutchins events across the School
Damien Messmer

The Buckland Memorial Prize for European Languages in Year 10, the Parents' Association Prize for a student who shows character, humility and quiet achievement at Year 9 or 10 and the SRC Prize for Academic Excellence in Year 10
Lachlan Paul

A Special Hutchins Award for supporting Hutchins events across the School and the Prize for Dux of Year 10
Michael Young

Certificates for Academic Commitment in Year 11
Le Wei (Nicholas) Chu
Michael Fletcher
Henry Johnston

Certificates for Academic Merit in Year 11
James Burgess
Andrew Mackay

The Prize for Craft
William Campbell

The Old Boys' Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood
Edward Cotton

The Jim Wilkinson Prize for Sport Science
William Fisher

A certificate for academic commitment and the Prize for Housing and Design
Lochlan Fraser

A certificate for academic commitment and the Buckland Memorial Prize for European Languages
Ian Fulton

The Prize for Food and Nutrition
Henry Garrett

A certificate for academic merit, the Prize for Physical Sciences and the O H Biggs Memorial Prize for Mathematics Methods 3
Nicholas Graver

The Prize for Enterprise Production Systems, the Prize for Health Studies and the N M D Jack Memorial Prize for application, achievement and conduct in Year 11
Oliver Jones

The Modern Languages Faculty Prize for commitment, academic achievement and cultural advocacy and the John Cameron Prize for Academic Interest at Year 11
Daniel Larratt

A certificate for academic merit, the Watchorn Memorial Prize for English Studies and the Westpac Prize for the most outstanding student in Business Studies
Alexander MacIntyre

The Prize for Excellence in Vocational Education and Training
David McQuillan

The Old Boys' Lodge Prize in Memory of Wynne Hay for Craftsmanship in Design in Metal and the George Rowntree Memorial Prize for Design Graphics
Harrison Oldmeadow

A certificate for academic commitment and a Special Hutchins Award for supporting Hutchins events across the School

John Pereira

A certificate for academic merit and the Gedye Prize for Asian Languages

Johannes Peters

A certificate for academic commitment, the D A Wilson Prize for Computer Graphics and Design and the Prize for Best All-Round Arts Student of the School

Matthew Scaife

A Special Hutchins Award for supporting Hutchins events across the School

Jesse Usualii

A certificate for academic merit, the Bruce Lachlan Brammall Memorial Prize for English Communications, the Elise Archer Prize for Drama and the Prize for Sociology

Sebastian Withers

The Prize for Music Performance and the Prize for Dux of Year 11

Gavin Yang

Graduating with High Distinction

Timothy Adams

Graduating with High Distinction and the Prize for Art Production/Art Studio Practice

Richard Bury

Graduating with High Distinction

Mackenzie Clutterbuck

A certificate for academic commitment and the Prize for Psychology

Edward Cranwell

Graduating with High Distinction

Angus Davie

The Prefects of 1989 Art Award

Kaelan Durbin

Graduating with High Distinction

Daniel Feeger

The Prize for Mathematics Applied 3

Lachlan Fraser

Graduating with High Distinction

Samuel Harley

Graduating with High Distinction

Brendan Hay

A certificate for academic merit

Dylan Jarvis

Graduating with High Distinction

Connor Jimmieson

A certificate for academic merit, graduating with High Distinction and the O H Biggs Memorial Prize for Mathematics Specialised 3

Hugh Johnson

Graduating with High Distinction, the Henry Martin Memorial Prize for Physics and the Director of Teaching and Learning Prize for Academic Excellence in Year 12

Oliver Johnson

A certificate for academic commitment and graduating with High Distinction

Thomas Jones

The HMAS Tasmania Award for a student undertaking Maritime Studies and the John Bednall Centre for Learning Support Prize for Outstanding Work in Senior School

Thomas King

Graduating with High Distinction

Nicholas McFarland

Graduating with High Distinction

Sam Newton

A certificate for academic commitment and sharing the Prize for Computer Science

Dominic Prazak

Graduating with High Distinction

Rajat Rao

Graduating with High Distinction

Sam Rhodes

Graduating with High Distinction

Ikhwan Sallih

The Prize for Audio Design

Buddhaholy Siu

Sharing the Prize for Computer Science

Andreas Souvleris

A certificate for academic commitment and graduating with High Distinction

Benjamin Watkins

Graduating with High Distinction

George White

A certificate for academic merit and the Prize for ESL

Ho Sum (Hils) Yeung

The Joe Cowburn Memorial Prize for outstanding literary achievement

Matthew Young

The Scholars' Roll 2014

The Arthur Park Memorial Scholarship

James Crean, The Hutchins School

The D H Harvey Scholarship

Lewis Trill, The Hutchins Junior School

The Hutchins School Old Boys' Association Scholarship

Clancy Smith, The Hutchins School

The Hutchins School Scholarship

Frank Jiao, Waimea Heights

Primary School

The Jeffery Molesworth Boyes Scholarship

Nicholas Kains, The Hutchins School

The Nicholas Brown Scholarship

Malcolm Ward, Princes Street

Primary School

The P H Rockett Scholarship

Riley Stevenson, Princes Street

Primary School

The Robt Nettlefold Scholarship

Caedence Kuepper, Peregrine School

A School of Performing Arts Scholarship

Michael Young, The Hutchins School

School of Performing Arts

Boys selected for entry in 2014

Tasman Daengdej

Thomas Dunbabin

Frank Jiao

Hugh Jubb

Nathaniel Mollison

James Tucker

Jack Weeding

Stephen Gumley Shield for Cock House Academic Effort

Thorold House

The Ben Chuck 'Good Man' Award

George White

Awards of Special Distinction

A certificate for academic commitment, graduating with High Distinction, the Harry D Hewer Memorial Prize for Accounting and the Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows endeavour and achievement in the life of the School
Samuel Padgett

A certificate for academic commitment, graduating with High Distinction and the Parents' Association Prize for a student who shows character, humility and quiet achievement at Year 11 or 12
Nikolai Sakov

A certificate for academic merit, the Prize for Environmental Science and the Sam Beattie Prize for effort and achievement
Callum Norris

Graduating with High Distinction, the C I Wood Memorial Prize for Biology and The Hutchins Old Boys' Association Prize for a student who at Year 12 is held in high respect by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School
Oscar Beattie

A certificate for academic merit, graduating with High Distinction, the Class of 1994 Prize for English Writing, an A L Butler Memorial Prize for History, the Edward Webster Senior Orator Prize, the McDougall Prize for Legal Studies, the Prize for Studies of Religion, the Reverend Dr Geoffrey Stephens Memorial Prize for the best graduation essay in religious philosophy and The Hutchins Old Boys' Lodge Prize for service to the School
Timothy McQueen

Graduating with High Distinction and the Alan Field Payne Prize for loyalty and leadership
Maxim Devine

A certificate for academic merit, graduating with High Distinction, the Sinclair Trust Prize for Entrepreneurship, an A L Butler Memorial Prize for History and the Westpac Endeavour Award for the student in Year 12 who shows significant performance and commitment to the academic, house and co-curricular programs and to the values of the School
Yashovardhan Makharia

Graduating with High Distinction, the 'Minty' Johnson Memorial Prize for Business and Finance and the Groom Family Prize for Global Citizenship
Samuel Smeele

Graduating with High Distinction and the John Player Memorial Prize for character, courage, leadership, determination and example
Oliver Lane

A certificate for academic commitment, graduating with High Distinction, the Prize for Student Directed Inquiry, the P K Rogers Memorial Prize for best all-round sportsman in the School, the Arthur Walch Memorial Prize for true sportsmanship, leadership, character and example and the Bishop's Presentation to the Captain of the School
Edward Burrows-Cheng

Dux of School

Graduating with High Distinction, the Harrison Prize for Economics and the Economic Society of Australia – Tasmania Branch Book Prize, the Henry Martin Memorial Prize for Chemistry and the E M Lilley Memorial Prize for Dux of the School
Sam MacIntyre

Graduation Roll 2013

Graduating with High Distinction

Timothy Adams
Oscar Beattie
Edward Burrows-Cheng
Richard Bury
Mackenzie Clutterbuck
Angus Davie
Maxim Devine
Daniel Feeger
Samuel Harley
Brendan Hay
Connor Jimmieson
Hugh Johnson
Oliver Johnson
Thomas Jones
Oliver Lane
Sam MacIntyre
Yashovardhan Makharia
Nicholas McFarland
Timothy McQueen
Sam Newton
Samuel Padgett
Rajat Rao
Sam Rhodes
Nikolai Sakov
Ikhwan Sallih
Samuel Smeele
Benjamin Watkins
George White

Graduating with Distinction

Hugh Balcombe
Richard Bannon
Cameron Brumby
Vincent Ertl
Selwyn Hagan
Tarshi Hull
Dylan Jarvis
Ryan McMann
Junwoo (Brian) Park
Dominic Prazak
William Sander
Buddhaholy Siu
Teamin (Tim) Song
Ho Sum (Hils) Yeung

SCHOOL ROLL

ABEL Sam	8	TH	BIGNOLD Harrison	8	TH						
ABEL Will	P	TH	BINGHAM Ashby	5	ST						
ADAMS Timothy	12	SC	BIRCH Casper	1	SC						
ADERMANN Kade	12	BU	BIRCH Charlie	K	SC						
AHERN Logan	5	ST	BIRD Fergus	8	ST						
AKL Jack	1	ST	BIRD Mason	7	SC						
AKL Lucas	P	ST	BISHOP Alexander	K	ST	BURY Richard (Zac)	12	TH	COOPER Ziah	10	BU
ALCOCK George	6	TH	BISHOP Samuel	P	ST	CACCAVO Samuel	8	BU	CORNWELL Benjamin	6	BU
ALCOCK Patrick	6	TH	BLACKWOOD Charlie	K	BU	CALDER Callum	6	ST	COTTIER Thomas	11	SC
ALEXANDER Brodie	8	BU	BLAKERS Rainjan	9	SC	CALVERT Angus	8	SC	COTTIER William	6	SC
ALEXANDER Layne	8	BU	BLEASEL Andrew	7	BU	CALVERT Jock	10	SC	COTTON Edward	11	SC
ALLAN Hamish	7	SC	BLEATHMAN Elliot	8	BU	CAMPBELL Jack	5	BU	COUSINS Ayden	6	TH
ALLARDICE Nicholas	6	SC	BLIGH Thomas	12	SC	CAMPBELL Oscar	5	SC	COUSINS Reuben	1	TH
ALLEN Cameron	11	TH	BLIGHT Toby	1	TH	CAMPBELL William	11	SC	CRAIG Timothy	12	BU
ALLEN Selby	6	TH	BODYCOAT Joshua	1	ST	CANNY Liam	4	ST	CRANWELL Edward	12	TH
ALLISON Hugo	2	ST	BOMAN Benjamin	4	TH	CANNY Sam	7	ST	CRAWFORD Baxter	7	TH
ALLISON Jack	4	ST	BOMAN Charles	1	TH	CARLINGTON Liam	8	ST	CREAN James	10	BU
AMOS Jack	2	BU	BONES James	9	BU	CARMICHAEL Samuel	7	BU	CREAN William	8	BU
ANDERS William	4	BU	BONNEY Thomas	1	BU	CARMONA Michael	4	BU	CROSER Daniel	9	BU
ANDERSON George	P	SC	BONNITCHA Nicholas	9	SC	CARNABY Stuart	9	TH	CRUSE Julian	9	BU
ANDERSON James	7	SC	BOTTE Samuel	6	ST	CARNE Henry	3	SC	CUMMING Fraser	4	SC
ANDERSON James	10	TH	BOTTERILL-JAMES William	K	BU	CARNE James	6	SC	CUMMING Gilbert	2	SC
ASHLIN Riley	5	TH	BOULT Christopher	10	ST	CARRICK Strider	9	SC	CUMMING Montgomery	K	SC
ASTLEY Mark	11	BU	BOULT Michael	9	ST	CARROLL Xavier	7	SC	CURTIS William	1	TH
AUSTIN Douglas	12	ST	BOURKE Ailbe	4	BU	CASEY Samuel	11	BU	CUTHBERT Thomas	1	ST
AVERY Thomas	11	TH	BOURKE Paddy	7	BU	CENIN Nicholas	12	TH	DAENGDEJ Tasman	8	SC
BADDILEY Thomas	8	BU	BOVILL Charlie	K	SC	CHAMBERLEN Rohan	K	SC	DAGLAS Spiros	10	SC
BADENACH Nicholas	K	ST	BOVILL William	1	SC	CHAMBERS Henry	7	TH	DANCE Mitchell	12	SC
BAGGALEY Luke	4	SC	BOWDEN Edward	8	SC	CHAMBERS Lachlan	7	TH	DAVEY Nicholas	7	ST
BAGGALEY Owen	6	SC	BRADLEY Alister	4	ST	CHAN Aden	2	TH	DAVIE Angus	12	BU
BAILEY Joseph	7	SC	BRADSHAW Donald	10	ST	CHARLES Felix	5	SC	DAVIE Benjamin	4	BU
BAINBRIDGE Felix	9	ST	BRAITHWAITE Campbell	9	BU	CHARLES Fergus	7	SC	DAVIE Thomas	7	BU
BAKKER Allan	10	ST	BRAMICH Gus	10	TH	CHATWOOD Rory	3	TH	DAVY Samuel	11	SC
BALCOMBE Hugh	12	BU	BRAY Ken	9	TH	CHATWOOD Zachary	5	TH	DE VRIESE Oliver	12	BU
BALL Patrick	10	BU	BREEN Jarvis	P	ST	CHAU Oscar	7	TH	DENDUANG Benjamin	9	BU
BALSLEY-POLLEY Broden	11	SC	BRIANT Harrison	9	SC	CHEESEMAN Connor	3	BU	DENEHEY Jock	10	TH
BANNON Lachlan	10	ST	BRIDGE Fergus	7	TH	CHEESEMAN Hamish	1	BU	DENEHEY Max	5	TH
BANNON Richard	12	ST	BRITTON Charley	10	TH	CHILCOTT Alistair	12	SC	DENG Ryan	5	ST
BANZI Chisomo	7	ST	BRITTON James	7	BU	CHILCOTT Cameron	12	SC	DENHOLM-MCCREDIE Isaac		
BANZI Samson	11	ST	BRITTON Max	5	TH	CHILCOTT Harvey	7	SC		10	SC
BARKER Benjamin	3	SC	BROADBY Angus	3	BU	CHRISTIE Angus	4	BU	DEVINE Louis	10	TH
BARLING James	K	ST	BROADBY Edward	1	BU	CHRISTIE William	P	BU	DEVINE Maxim	12	TH
BARRETT Maxwell	2	ST	BROADBY Oscar	7	ST	CHU Li Wei (Nicholas)	11	BU	DHARMAWARDENA Jaidev (Jai)		
BARRY Ewan	7	BU	BROCKLEHURST Samuel	K	ST	CHUGG Gus	6	SC		12	ST
BASTICK Alec	10	SC	BROCKLEHURST William	1	ST	CLARK Alexander	K	BU	DILGER Zacariah	3	SC
BASTICK Jack	11	SC	BROOKS Braidon	10	BU	CLARK Huon	3	BU	DINE Joshua	6	BU
BATES Neville	10	BU	BROWN Byron	2	ST	CLARK Jonty	10	SC	DIXON Xavier	8	SC
BATTEN Max	7	ST	BROWN Josh	9	ST	CLARK Joshua	1	SC	DOBSON William	9	TH
BAYLEY Angus	1	ST	BROWN Logan	1	TH	CLARK Linden	2	SC	DOOLEY Lucas	K	SC
BEATTIE Maxwell	6	SC	BROWN Nelson	12	ST	CLARK Thomas	P	TH	DOUGLAS Austin	1	TH
BEATTIE Maxwell (Max)	9	TH	BROWNE James	7	ST	CLARKE Kidman	9	ST	DOUGLAS Isaiah	4	TH
BEATTIE Oscar	12	SC	BROWNE Lachlan	1	ST	CLARK-HANSEN Jonathon	10	SC	DOURIAS Anastasios (Anassis)	K	TH
BECKETT Gregory	6	TH	BROWNING Henry	1	ST	CLEARY Brandon	9	TH	TH		
BECKETT Karl	10	TH	BRUMBY Cameron	12	ST	CLEARY Samuel	12	ST	DOUST Blaine	5	BU
BELL Hugh	11	ST	BRUMBY Fraser	7	ST	CLERK William	8	ST	DOUST Mason	9	BU
BENNETT Jackson	10	TH	BRUMBY Lachlan	10	ST	CLIFFORD Frederick	P	ST	DOWNHAM Morgan	8	ST
BENNETT Tommy	1	TH	BRUYSTERS Sean	10	TH	CLIFFORD Joe	5	ST	DOWNIE Thomas	10	SC
BENT Thomas	6	TH	BUISSINK Luca	11	TH	CLUTTERBUCK Mackenzie	12	BU	DRAKE Lewis	7	TH
BERECHREE Nikolas	12	SC	BURBURY Chester	4	SC	CLUTTERBUCK Riley	9	BU	DRUMMOND James	10	SC
BERRIMAN Caleb	10	SC	BURBURY Joseph	11	SC	COAD Jackson	6	ST			
BERRY Jonathon	K	TH	BURBURY Louis	P	SC	COAD Jonty	2	ST			
BESSELL Alexander	11	SC	BURBURY Thomas	6	SC	COLE Louis	11	ST			
BESTER Thomas	8	TH	BURBURY William	10	SC	COLE William	10	ST			
BETHUNE-WATKINS Mac	10	BU	BURGESS James	11	SC	COLEMAN Edward	7	BU			
BETTS Alexander	5	SC	BURGESS Matthew	8	SC	CONN Dean	6	BU			
BETTS Hamish	5	SC	BURGESS William	9	SC	CONNELLY Tamaroa	1	ST			
BETTS Patrick	7	SC	BURNELL Oliver	10	ST	CONNOR Charles	10	ST			
BHANDARI Surya	P	BU	BURNELL Toby	9	ST	CONNOR Hamish	2	BU			
BIGNELL Douglas	9	SC	BURROWS-CHENG Edward	12	SC	CONNOR William	10	ST			
BIGNELL Jack	11	SC	BURROWS-CHENG Oliver	6	SC	COOPER Charlie	2	ST			

DRURY Lewis	6	SC	GALL Alexander	12	TH	HARDHAM Aaron	3	ST	JACKSON Sam	6	TH
DUBEY Aryan	4	ST	GALLAGHER Hector	7	BU	HARDHAM Ethan	3	ST	JACKSON Stewart	9	SC
DUCKETT Louis	9	BU	GARDNER Fenn	9	SC	HARDIKAR Himaushu	10	TH	JACKSON William	6	SC
DUGGAN Conor	9	BU	GARDNER Izaac	10	TH	HARDIKAR Sudhaunshu	6	TH	JAGER Campbell	P	SC
DUNBABIN Thomas	8	ST	GARDNER Lachlan	9	ST	HARDING Thomas	12	BU	JAGER Nicholas	2	SC
DURAND Will	4	BU	GARG Ansh	K	TH	HARGRAVE Jordan	10	SC	JAMES Liam	9	ST
DURBIN Kaelan	12	ST	GARRETT Henry	11	SC	HARKNESS Gabe	P	ST	JAMES Reuben	8	BU
DUSKE Harrison	K	TH	GARTLAN Jack	7	TH	HARLEY Samuel	12	SC	JARVIS Benjamin	10	TH
EAST Benjamin	7	ST	GEAPPEN Alex	11	SC	HARPER Alexander	7	BU	JARVIS Dylan	12	SC
EASTMENT Peter	11	BU	GEARY David	9	TH	HARRIS Kaylum	P	ST	JARVIS Mitchell	7	TH
EBERHARD Lawrence	7	TH	GEASON William	10	ST	HARRIS Luke	2	BU	JEANNERET Edward	11	ST
EBERHARD Patrick	9	TH	GENDERS Max	1	TH	HARRIS Samuel	5	BU	JIANG Robert	8	ST
EDWARDS Oliver	K	ST	GENTILE Luca	6	SC	HARRIS William	K	ST	JIMMIESON Connor	12	BU
EID Adam	6	SC	GENTILE Michael	9	SC	HARRIS William	8	BU	JOHNSON Angus	10	SC
EID Ramez	5	SC	GIANNIS James	4	TH	HARRISON Charles	2	BU	JOHNSON Darcy	1	BU
EID Zakariya	5	SC	GIANNIS Samuel	6	TH	HARRISON Jack	11	ST	JOHNSON Eden	10	TH
EID Zane	9	SC	GIANNIS Sebastian	3	TH	HARRISON Thomas	11	TH	JOHNSON Hugh	12	TH
ELFORD Elijah	11	TH	GIBSON Jack	P	BU	HART Lachlan	7	BU	JOHNSON Oliver	12	TH
ELLIOTT Hamish	12	BU	GIBSON Thomas	3	BU	HAY Brendan	12	TH	JOHNSON Willoughby	P	BU
ELLIS William	8	ST	GIEC-YORSTON Fergus	12	BU	HAY William	10	SC	JOHNSTON Benjamin	10	ST
ELRICK Oliver	4	SC	GIEC-YORSTON Hamish	12	BU	HAYES Jack	8	SC	JOHNSTON Hamish	7	BU
EMMS Callum	5	ST	GILLAM Roan	9	TH	HAYES-NEWINGTON Arthur	3	BU	JOHNSTON Henry	11	TH
ERTL Jonathon	10	ST	GILLKUM Anurag	7	SC	HAYWARD Tom	4	ST	JOHNSTON Hugh	11	SC
ERTL Vincent	12	ST	GILLKUM Nitish	P	SC	HE James	9	BU	JOHNSTON Liam	10	BU
ERVIN Flynn	3	BU	GILMOUR Declan	4	BU	HEADLAM Harry	3	SC	JOHNSTON Rupert	8	SC
ESSEX Samuel	1	ST	GILTJES Declan	7	TH	HEATHER Johan	9	TH	JOHNSTONE Edward	9	TH
EVANS Angus	7	TH	GODDARD Jeremy	10	BU	HEATHER Lloyd	7	BU	JOHNSTONE Henry	10	TH
EVANS Gerald	11	TH	GODFREY Nathan	P	TH	HEATLEY-HART Brendan	6	BU	JOHNSTONE Oliver	P	SC
EVANS Harrison	8	SC	GOLDING William	7	BU	HENDERSON Solomon	10	TH	JONES Andrew	11	SC
EVANS-GREGG Oliver	6	BU	GOWARD Elliot	7	SC	HENNING Thomas	11	BU	JONES Benjamin	11	TH
FADER Tom	K	BU	GRAINGER Benjamin	9	TH	HEYWARD William	11	BU	JONES Harrison	4	TH
FAHEY Nicholas	9	TH	GRANT Harrison	7	BU	HIBBERD Mitchell	11	BU	JONES Harry	5	BU
FAHEY Samuel	12	TH	GRAVER Nicholas	11	SC	HICKIE Alex	10	TH	JONES Hugh	12	SC
FARID Oliver	8	BU	GRAVES Felix	7	ST	HICKLING Hugh	7	TH	JONES Oliver	11	TH
FARMER Thomas	11	TH	GREEN Benjamin	7	TH	HILDER Fletcher	5	SC	JONES Ryan	10	SC
FEEGER Benjamin	8	ST	GREEN Jack	9	TH	HILL Cayden	2	ST	JONES Samuel	K	TH
FEEGER Daniel	12	ST	GREEN James	11	TH	HIMSON Daniel	10	TH	JONES Samuel	6	ST
FENNEY-WALCH Sean	7	SC	GREENAWAY James	2	ST	HINDLE Patric	12	ST	JONES Samuel	10	SC
FERGUSSON Ben	3	SC	GREENWELL Charles	9	SC	HINE Angus	9	TH	JONES Thomas	12	TH
FERGUSSON George	8	SC	GREENWOOD Joseph	P	BU	HINE Cale	3	SC	JONES Torin	6	ST
FERGUSSON Jack	P	SC	GREENWOOD Oscar	1	BU	HINE Ethan	6	SC	JUBB Hugh	7	ST
FERGUSSON Samuel	10	SC	GREENWOOD Sebastian	3	ST	HOANG Hai Le	12	BU	KACIC-MIDSON Ellis	P	TH
FIELD Jack	9	TH	GRIBBLE Nicholas	11	TH	HOCKING Matthew	3	TH	KACIC-MIDSON Lloyd	1	TH
FIELDING James	3	TH	GRIERSON William	4	ST	HODGES Callum	K	TH	KACIC-MIDSON Quinn	4	TH
FIFE Hamish	10	BU	GRIFFIN Vaughan	2	SC	HODGMAN William	6	BU	KAINS Nicholas	7	TH
FIOTAKIS Nicholas	11	ST	GRIFFITHS Jack	1	SC	HOGAN-JONES Alexander	6	SC	KAMPRAD Noah	2	BU
FISHER Brandon	6	BU	GRIFFITHS Tom	4	SC	HOLLOWAY Nathan	4	SC	KANG Dong Hun	3	BU
FISHER William	11	SC	GRINING Alex	8	TH	HOLLOWAY Thor	10	TH	KASPAREIT Benedikt	11	TH
FITZGERALD Liam	10	SC	GRINING Jack	11	TH	HOOKER Blake	2	TH	KAWAGUCHI Koh	7	SC
FLETCHER Michael	11	BU	GRINING Riley	12	ST	HOPKINS Tomas	7	ST	KEARNEY Jonathon	11	SC
FORBES-SMITH Henry	12	TH	GROVER George	9	TH	HORSHAM Benjamin	4	ST	KEARNEY Patrick	8	SC
FORD Angus	3	SC	GRUEBER Lachlan	11	BU	HORTON Timothy	9	BU	KEITH Mallory	6	TH
FORREST Dashan	4	TH	GRUEBER Michael	8	BU	HOU Yuan Hao (Kevin)	8	BU	KELLEHER Daniel	8	SC
FORREST Verity	3	TH	GULLINE Edward	7	ST	HOWE Ned	10	BU	KELLEHER Liam	10	SC
FOSTER Jordan	10	ST	HAAS Thomas	K	SC	HOYSTED Elliot	12	BU	KELLY Alec	8	BU
FOSTER Michael	12	SC	HAGAN Selwyn	12	TH	HUBBARD Lachlan	7	SC	KELLY Duncan	11	BU
FOSTER Zane	6	ST	HAINES Mitchell	11	BU	HUDSON Andrew	10	ST	KEMP Andrew	6	BU
FRANCIS William	4	SC	HALE William	3	BU	HUDSON Julian	9	ST	KEMP James	4	BU
FRANCIS-SMITH Jonathan	11	SC	HALL Alexander	7	SC	HULL Tarshi	12	BU	KENNEDY Frank	P	ST
FRANKLIN Nat	9	SC	HALL Alexander	11	SC	HUMPHREY David	2	BU	KESSELING David	10	ST
FRARACCIO Luca	12	TH	HALL Samuel	8	SC	HUMPHREY David	8	ST	KESSELING Thomas	8	ST
FRASER Lachlan	12	TH	HAMILTON Alan	3	ST	HUMPHREY Nelson	1	BU	KESSLER Theo	9	TH
FRASER Lochlan	11	BU	HAMILTON Ian	9	ST	HUMPHREY Philip	8	ST	KILBY Elijah	12	TH
FREEMAN Lewis	9	BU	HAMILTON Liam	8	BU	HUNN Isaac	7	ST	KIM Angelo	9	BU
FRIBERG Dane	8	SC	HAMMOND Macdonald	K	BU	HURST Ethan	3	TH	KIM Hyun Jun	10	TH
FULTON Ian	11	ST	HANSEN Carter	10	TH	HURST Mitchell	7	TH	KIM Kun Woo (Kevin)	10	TH
FULTON James	5	SC	HANSEN Rupert	4	BU	INGRAM Callum	7	SC	KING Kenneth	7	TH
GABRIEL James	8	TH	HAPPE Moritz	10	TH	IRELAND Harrison	6	BU	KING Lewis	P	BU

KING Samuel	7	ST	LYNCH Tristan	7	SC	MCTYE Jack	7	ST	O'KEEFE Peter	11	TH
KING Thomas	12	BU	MACBETH Riordon	9	SC	MCTYE Tom	8	ST	OKWECHIME Moses	4	TH
KINGSTON Samuel	11	TH	MACINTYRE Alexander	11	SC	MEAD Liam	7	BU	OLDMEADOW Harrison	11	ST
KINNE Alistair (Liam)	7	TH	MACINTYRE Sam	12	SC	MEDWIN Ethan	5	BU	OOSTHUIZEN Sean	9	TH
KNEVETT Jacob	11	ST	MACINTYRE Tom	2	SC	MEDWIN Oliver	2	BU	OPRAY Jacob	10	BU
KNEVETT Sebastian	10	ST	MACKAY Alexander	6	SC	MELLAS Manoli	7	ST	OPRAY Lachlan	7	BU
KO Chun Ho (Johnny)	10	SC	MACKAY Andrew	11	SC	MELLAS Nicholas	7	ST	ORLIKOWSKI Joshua	7	TH
KOKKORIS Harry	10	TH	MACKINTOSH Daniel	5	TH	MELLAS Yiorgo	11	ST	ORPIN William	K	TH
KOKKORIS Maxillanos	8	TH	MACLACHLAN Thomas	5	ST	MELLOR James	11	BU	O'TOOLE Thomas	1	BU
KOKKORIS Samuel	6	TH	MACLACHLAN Timothy	7	ST	MERCADO Peter	8	TH	OXBROUGH Hugh	7	ST
KOTHARI Om	K	BU	MACMICHAEL James	9	ST	MESSMER Damien	10	SC	PACE Alexander	9	BU
KREGOR William	8	SC	MACMICHAEL William	6	ST	MIDGLEY Charles	K	ST	PADGETT James	10	ST
KRUEGER Anthony	11	SC	MACPHERSON Lochlan	6	TH	MILLER Maxwell	K	BU	PADGETT Samuel	12	ST
KRUSHKA James	3	SC	MACROSSAN Finian	7	BU	MILLHOUSE Flynn	4	SC	PAINÉ Harrison	11	SC
KRUSHKA Lachlan	2	SC	MACROSSAN Thomas	9	BU	MILLHOUSE William	10	BU	PAINÉ Lincoln	10	SC
KUMALA Oliver	10	BU	MAKHARIA Harshvardhan (Harsh)			MIONE Giuseppe	1	TH	PALMER Luke	3	BU
KUMAR Xabi	2	TH		10	SC	MISON Timothy	7	ST	PARK Junwoo (Brian)	12	TH
KUZIS Alexander	5	BU	MAKHARIA Yashovardhan (Yash)			MISON Toby	7	ST	PARNHAM Oliver	6	ST
KUZIS Nicholas	5	BU		12	SC	MISON-POPOW Harrison	1	ST	PARSONS Jack	3	SC
LACK William	P	BU	MALAYANOND Sarttra (Todman)			MITCHELL Charles	2	BU	PARSONS Jock	9	SC
LACROIX Jesse	3	ST		P	ST	MITCHELL Henry	7	BU	PARSONS Thomas	8	SC
LAKOSELJAC Bradley	6	ST	MAMIC Stipe	11	BU	MITCHELL James	4	BU	PASH James	7	SC
LAMB Oliver	7	TH	MANNING Lockie	11	BU	MITCHELL Luke	4	SC	PATEL Shifan	9	ST
LANE Angus	8	ST	MANNING Toby	2	BU	MOHAMAD Hassan	10	BU	PATINIOTIS Julius	2	TH
LANE Charles	10	ST	MANNNS Luke	4	SC	MOHAMAD Ibrahim	10	BU	PATINIOTIS Lucien	4	TH
LANE Henry	12	ST	MANNNS Samuel	P	SC	MOLL Frederic	11	ST	PAUL Lachlan	10	TH
LANE Oliver	12	ST	MANTON Harrison	10	BU	MOLLISON Nathaniel	8	ST	PAUL Samuel	K	SC
LANGFORD Milo	4	SC	MARIOS Jack	5	ST	MOORE Axel	5	BU	PAUL Sanchit	11	BU
LANGMAID Alexander	4	ST	MARIOS Manoli	12	ST	MORGAN Felix	4	TH	PAVLIDES Andonis	9	SC
LARKIN Marcus	6	TH	MARRIOTT Lachlan	2	TH	MORGAN Jake	10	TH	PEACOCK Lachlan	7	BU
LARRATT Daniel	11	TH	MARSHALL Daniel	8	SC	MORGAN Tobias	P	TH	PENNICOTT Brayden	11	BU
LASKEY Henry	12	SC	MARSHALL David	12	BU	MORONEY Fraser	8	BU	PEREIRA John (Jack)	11	ST
LAW Christopher	5	BU	MARSHALL Oskah	9	ST	MORONEY James	8	BU	PETERS Johannes	11	SC
LAW Neil	7	BU	MASON Daniel	7	SC	MOSS Charles	7	TH	PETRUSMA Edward	2	ST
LAW Owen	8	BU	MASON Jacob	K	TH	MOSS Henry	9	TH	PHAIR Zachary	4	BU
LAW Robert	10	BU	MASON Tyler	8	ST	MOSS Toby	3	TH	PHUNTSOK Tenzin	7	ST
LAWRENCE Archibald	4	SC	MATTHEWSON Hamish	8	BU	MUIR Brentyn	7	SC	PITT Angus	12	SC
LAWRENCE Digby	1	SC	MAUGHAN Thomas	9	ST	MUNDY Ryan	P	SC	PITT Henry	1	SC
LAWRENCE Frederick	K	SC	MAUMILL Jake	4	ST	MUNDY Sebastian	1	SC	PITT Wilson	K	SC
LEARY Oliver	P	BU	MAZENGARB George	6	ST	MUNRO Alec	8	SC	PLUNKETT Nathan	6	BU
LEE Brady	2	TH	MCCALLUM Connor	9	ST	MURE Jock	11	BU	POLGLASE Noah	7	TH
LEE Declan	7	TH	MCCMILLAN Shaun	12	BU	MURFETT Callan	K	BU	POLLEY Will	7	TH
LEE Lung (William)	10	ST	MCCULLOCH Hamish	8	SC	MURFITT-COWEN Luke	10	BU	POPOWSKI Keegan	12	ST
LELONG James	11	TH	MCCULLOCH Samuel	8	BU	MUTHU Sembeyan	7	SC	POWELL Nicholas	6	ST
LEMON Raiden	6	ST	MCCULLUM Hugo	8	TH	NAND Krishant	10	SC	PRAZAK Dominic	12	TH
LENNON David	9	BU	MCCULLUM William	9	TH	NASH James	5	ST	PRESCOTT Lachlan	6	TH
LENNON Patrick	8	BU	MCFARLAND Alexander	10	BU	NATOLI Fabian	7	ST	PRESTON-STEWART William	4	SC
LEONARD George	K	TH	MCFARLAND Nicholas	12	BU	NDIMANYI Ghislain	10	TH	PULVER Zachary	6	SC
LICKISS Patrick	10	BU	MCGREGOR James	K	SC	NDIMANYI Lievin	11	TH	PURDON Harry	12	TH
LIDSTONE Taylor	12	ST	MCINTYRE Jacob	8	TH	NDIMANYI Phelin	8	TH	RADENTI Giorgio	8	TH
LINDELL Tommy	P	SC	MCINTYRE Nicholas	8	TH	NERMUT Anthony	P	BU	RADENTI Pino	6	TH
LINDSAY Timothy	8	TH	MCLAGAN Max	8	TH	NETTLEFOLD Reuben	6	ST	RALPH Josiah	6	TH
LOGAN Campbell	3	TH	MCLAREN Oscar	2	TH	NEWTON Ethan	6	SC	RAMSAY Huw	K	BU
LONGHURST Mason	1	BU	MCLAUGHLIN Max	10	SC	NEWTON Sam	12	TH	RAMSAY Lachlan	1	BU
LONGMAN Sebastian	5	TH	MCLEAN Fergus	2	SC	NG Tsz Him (Arthur)	11	ST	RANKIN Alden	5	TH
LOPA Samuelu	12	BU	MCMANN Ryan	12	ST	NICHOL-HAWKES Aza	9	ST	RANKIN Alexander	5	SC
LOWES Thomas	2	ST	MCMASTER Angus	6	ST	NOBLE Connor	7	BU	RANKIN Kilian	4	TH
LOWRIE Jack	11	ST	MCMULLEN Jarrod	7	ST	NOBLE Eden	10	BU	RANKIN Rhodri	P	TH
LOWRIE Sean	9	ST	MCNEILL James	9	BU	NOGAJSKI Oliver	P	SC	RAO Rajat	12	ST
LOWTHER Matthew	3	ST	MCQUEEN Timothy	12	ST	NOONAN Patrick	12	SC			
LUBIANA Marco	11	TH	MCQUILLAN David	11	BU	NORRIS Callum	12	TH			
LUCAS James	3	TH	MCSHANE Benjamin	9	SC	NUGENT Isaac	4	ST			
LUCAS Lloyd	4	TH	MCSHANE Fergus	9	SC	NUNN Ellis	1	SC			
LUCIEER Nils	K	SC	MCSHANE Gilbert	7	SC	NUNN Luca	3	SC			
LUCK Daniel	12	BU	MCSHANE Thomas	7	SC	ODDIE Henry	4	ST			
LUDERS Henry	6	TH	MCSHANE Tobias	11	SC	ODDIE Michael	8	ST			
LUDERS Oliver	5	TH	MCTAGGART Benjamin	7	TH	ODGERS George	4	ST			
LYNCH Remington (Remy)	8	SC	MCTAGGART George	P	TH	O'KEEFE James	2	TH			
LYNCH Sheng-Yuan	2	BU	MCTAGGART Miles	6	BU	O'KEEFE Luke	5	TH			

RAO Sajiv	6	ST	SEAMAN Joshua	6	SC	THOMPSON James	11	ST	WILLIAMSON Josh	11	BU
RASMUSSEN Jack	10	BU	SHARMAN William	6	TH	THORPE William	3	BU	WILLSON Jeremy	9	BU
READ Charles	8	ST	SHEAHAN Jack	12	TH	THURSBY Alexander	8	ST	WILSON Jacob	K	SC
REDBURN Lachlan	4	TH	SHEEN Lachlan	1	ST	TIEDEMANN Samuel	11	BU	WILSON Samuel	2	SC
REED Benjamin	8	TH	SHEPPERD Maxwell	9	ST	TITCHEN Alexander	7	ST	WILSON Thomas	P	SC
REED Thomas	6	TH	SHULMAN Daniel	P	BU	TOWNS Jonathon	7	SC	WINK Harrison	7	ST
REEVE Hamish	10	BU	SIMONDSOON Archie	2	TH	TRAILL Isaac	7	TH	WINTER Riley	12	SC
REEVE Henry	5	BU	SIMS James	1	SC	TRAILL Lewis	5	TH	WISE Joshua	1	BU
REEVES Thomas	6	BU	SIU Buddhaholy	12	BU	TRAILL Oliver	3	TH	WITHERS Sebastian	11	SC
REID Angus	9	SC	SKALICKY Thomas	9	ST	TRAILL Oscar	3	TH	WOLDEMICHEAL Nazrwi	10	ST
REID Jack	9	BU	SKINNER Oliver	K	ST	TRAMBAS Dimitrios	1	TH	WONG Kai Shun (Jacky)	11	ST
REID Jeremy	8	ST	SKOULAKIS Sifi	8	TH	TSIAKIS Andreas	2	TH	WOO Harrison	12	TH
REID Spencer	6	ST	SKOULAKIS Yianni	10	TH	TUCKER James	8	BU	WOOD Lewis	8	SC
REINBOLD Adam	7	BU	SMART Alexander	1	SC	TURNBULL Jack	K	ST	WOOD Samuel	11	ST
REISZ Oscar	4	ST	SMART Nicholas	6	BU	TURNBULL Lewis	2	ST	WOODCOCK Angus	10	ST
RENSHAW Sebastion	8	SC	SMEE William (Willum)	9	BU	TURNER Jackson	11	TH	WOOLFORD Mitchell	K	SC
RHODES Ben	8	TH	SMEELE Samuel	12	BU	URQUHART Cameron	6	BU	WRIGHT Saxon	5	SC
RHODES Sam	12	TH	SMITH Alistair	4	TH	URQUHART Lewis	9	BU	WYATT Albert	8	TH
RICHARDSON Fergus	11	ST	SMITH Clancy	6	SC	USOALII Jesse	11	SC	WYATT Oscar	11	TH
RICHARDSON Jack	9	BU	SMITH Fergus	9	SC	USOALII Liam	7	SC	YANG Gavin	11	ST
RICHARDSON Lachlan	6	SC	SMITH Samuel	9	ST	VAFAKOS Matthew	10	TH	YE Yang Tian (Kelvin)	7	BU
RICKARDS Mitchell	7	BU	SMITH William	12	SC	VALLANCE Jack	5	SC	YELLAP Arjun	1	TH
RILEY Harrison	5	TH	SMITH William	8	TH	VARGHESE Aaron	K	BU	YEUNG Ho Sum (Hils)	12	TH
RILEY Thomas	8	ST	SO Man Hon (John)	12	BU	VERMEY Hamish	7	ST	YOUNG Angus	P	ST
ROBERTS Rainier	9	SC	SONG Tea Yun (Jason)	10	BU	VICKERS Alistair	7	SC	YOUNG Joshua	K	ST
ROBERTSON Hamish	12	ST	SONG Teamin (Tim)	12	BU	VOSS Hilton	3	BU	YOUNG Matthew	12	SC
ROBINSON Archie	P	BU	SONNEVELD James	10	SC	WAKE Gabriel	3	ST	YOUNG Michael	8	SC
ROBINSON Benjamin	11	ST	SOOKEE Taine	5	TH	WAKEFIELD Hamish	7	ST	YOUNG Michael	10	ST
ROBINSON Nathan	8	SC	SOUVLERIS Andreas	12	ST	WALLACE Harrison	8	ST	YOUNG Samuel	11	SC
ROBINSON Sebastian	7	SC	SPAULDING Connor	10	TH	WALLACE Jack	9	ST	YOUNG Thomas	8	ST
ROBOTTOM Lewis	10	ST	SPEAKMAN Ben	9	SC	WALLMAN Sebastian	5	ST	ZEEMAN Angus	K	SC
ROEHRER William	P	TH	SPENCE Hamish	8	BU	WANG Collins	6	BU	ZEEMAN Joshua	P	SC
ROGERS William	11	SC	SPIDEN Ned	4	TH	WARDEN Caspar	3	TH	ZEEMAN Matthew	1	SC
ROOKE Campbell	3	ST	STADLER William	7	BU	WALTERS Oliver	6	TH	ZEEMAN Robert	2	SC
ROSE Ayrton	10	ST	STALKER Jock	11	ST	WARRINGTON Mitchell	6	ST	ZHU Xuezhao (Amos)	8	ST
ROSE-WATSON Oscar	5	BU	STARY Frank	K	ST	WATKINS Benjamin	12	ST	ZOCHLING Tobias	1	TH
ROSS Harrison	8	TH	STENNING Nicholas	7	ST	WEBB Charles	6	TH	ZUBOVIC Jake	5	TH
ROSSITER Aidan	10	ST	STEPHENSON William	12	ST	WEBB James	4	TH	ZYWKO-HICKS Hans-Bjorn	7	TH
ROSSITER Jack	5	SC	STEPHENS Austin	12	BU	WEBSTER Liam	6	BU			
ROSSITER Kade	7	SC	STEPHENS Lewis	8	ST	WEEDING Jack	7	TH			
ROTHE Miles	3	SC	STEPHENS Trent	5	ST	WEIR James	8	TH			
ROUND Travis	P	SC	STEVENSON Archie	7	BU	WELCH Sebastian	12	ST			
ROY-CHOWDHURY Jefferson			STEVENSON Finn	4	BU	WELLING Nicholas	10	BU			
	3	ST	STEVENSON Jayden	9	SC	WEST Callum	6	ST			
RUGEN Bailee	K	ST	STILL Benjamin	P	ST	WEST Jake	9	BU			
RUSSELL Darrel	11	SC	STODDART Liam	8	BU	WEST Luke	8	BU			
RUSSELL Jesse	9	SC	STONEMAN-WAITE Stanley	7	BU	WEST Robert	9	ST			
RUSSELL Nicholas	11	ST	SUBBARAYALU Rohan	2	TH	WESTENBERG Nicholas	5	BU			
RYAN Fletcher	4	BU	SUSSEX Nicholas	K	SC	WESTENBERG Timothy	8	BU			
RYAN Samuel	7	BU	SYMES Lachlan	K	BU	WHEELER Joel	12	SC			
SAKOV Nikolai	12	TH	SZOKE Angus	8	TH	WHERRETT Callum	1	BU			
SALLIH Ikhwan	12	SC	TABOR Callum	9	ST	WHITBREAD William	3	ST			
SANDER William	12	SC	TAGLIERI Tom	7	TH	WHITE George	12	SC			
SARGENT Elijah	3	TH	TAIB Russel	9	BU	WHITEHEAD Thomas	12	BU			
SARGENT Isaac	8	TH	TAPLIN Lochie	4	BU	WHITTON Harry	5	ST			
SARGENT Noah	5	TH	TARANTO James	9	TH	WHITTON Jack	5	ST			
SARMA Kiran	1	BU	TASKOFSKI Ethan	K	TH	WICKHAM Samuel	2	BU			
SCAIFE Matthew	11	ST	TASSELL Liam	10	BU	WIESE Hugo	2	TH			
SCHIWIY William	11	ST	TAURIAN Jarra	11	ST	WIESE Joshua	4	TH			
SCHMIDT Daniel (Connor)	9	ST	TAYLOR Dylan	6	BU	WIESE Rupert	K	TH			
SCHMIDT James	10	ST	TAYLOR Ethan	5	SC	WIGGINS Rhett	7	SC			
SCHMITT Rocco	10	ST	TAYLOR Hamish (Jock)	9	SC	WIGGINS Rupert	P	BU			
SCOTT Jack	6	BU	TERHORST Oliver	7	TH	WIGHTON Cody	1	SC			
SCOTT James	2	SC	TERRY William	11	SC	WILKINS Thomas	7	SC			
SCOTT William	10	SC	THOMAS Benjamin	12	ST	WILKINSON Jake	4	SC			
SEABOURNE Jordan	5	SC	THOMAS Harrison	11	TH	WILLIAMS Montgomery	3	ST			
SEAMAN Jayson	10	SC	THOMAS Nicholas	9	TH	WILLIAMS Nicholas	3	SC			

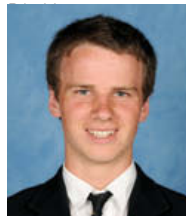
KEY: A=Award; AGC = Age Group Champion; BM = Bronze Medal; BYG = Best in Year Group; C = Credit; D = Distinction; F = First; GC = Gold Certificate; GM = Gold Medal; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PR = Proficient; PZ = Prize; S = Second; SE = Selected; SF = State Finalist; SM = Silver Medal; SR = State Representative; SW = State Winner; T = Third; W = Winner



Timothy (Tim) Hugh Adams
February 2007 to December 2013
Graduated with High Distinction
Academic Excellence 10, 11, 12, 13
Academic Effort 11, 12, 13
Golden Fleece Award 13
School House Colours 11
Anniversary Tie 13
Community Service Learning 12, 13
Senior School Service Award 13
ASX Schools Sharemarket Game PA-10
Australian Mathematics Competition PA-11
BOQ ESSI Money Challenge PA-10
Hutchins Short Story Competition PA12
ICAS UNSW English Competition C-10
ICAS UNSW Mathematics Competition PA-10, C-11
RACI Titration Competition O-13
Science & Engineering Challenge PA-10



Kade Adermann
February 2005 to December 2013
Australian Business Studies Competition PA-12
ASX Schools Sharemarket Game 10
Australian Business Studies Competition 12
BOQ ESSI Money Challenge PA-10
CPA Australia Plan Your Own Enterprise Competition PA-11, PA-12
ICAS UNSW Computer Skills PA-11
ICAS Mathematics Competition



Douglas Robert Austin
February 2008 to December 2013
Merit Award: Hockey 11
ICAS UNSW Computer Skills PA-11
ICAS UNSW Mathematics Competition PA-11
Growing Your Future P-11



Hugh Leslie Peter Balcombe
February 2007 to December 2013
Graduated with Distinction
Academic Effort 10, 12, 13
Anniversary Tie 13
Community Service Learning 12, 13
Senior School Service Award 13
ABW Manufacturing Simulation PA-13
CPA Australia Plan Your Own Enterprise Competition PA-11
ICAS UNSW Computer Skills PA-11
ICAS UNSW Mathematics Competition PA-11
Reach Leadership Day PA-10



Richard George Barr Bannon
February 2008 to December 2013
Graduated with Distinction
Academic Effort 10, 12, 13
Cap Award: Rowing 12, 13
Service Award: Rowing 12
Anniversary Tie 13
Community Service Learning 11, 13
Senior School Service Award 13
CPA Australia Plan Your Own Enterprise Competition PA-11
ICAS UNSW Computer Skills PA-11
ICAS UNSW Mathematics Competition PA-11
Science & Engineering Challenge PA-10



Oscar Rory Fergus Beattie
February 2008 to December 2013
Graduated with High Distinction
Academic Excellence 11, 13
Academic Achievement 10, 12
Academic Effort 10, 11, 12, 13
Academic Commitment Certificate 10
School House Light Blue (9/10) 11
School House Colours 12
The Prize for Craft 12
Cap Award: Rugby 13
Golden Fleece Award 13
The CI Wood Memorial Prize for Biology 13
The OB's Assoc Prize for a boy who at Yr 12 is held in high respect by peers and teachers 13
House Executive 12, 13
Student Tribunal 12
House Captain 13
Prefect 13
Captain: Burbury House
Community Service Learning 11, 13
Senior School Service Award 12
UTAS Science Investigation Awards F-10
All Schools Clay Target Championships SW-10
Alliance Francaise Competition HM-12
ASX Schools Sharemarket Game PA-10
BOQ ESSI Money Challenge PA-10
ICAS UNSW Computer Skills PA-11
ICAS UNSW Mathematics Competition D-11
International Student Science Conference IP-11
Tasmanian Science Talent Search 11
Senior Choir PA-13
TRU Rugby SR-12



Nikolas David Berechree
February 2008 to December 2013
Hutchins School Scholarship
Southern Schools Badminton

Championships PA-10, 11, 12, 13
Hobart Eisteddfod PA-10, M-11, 12
Tasmanian Debating Union PA-11
Alliance Francaise Competition PA-11
ASX Schools Sharemarket Game PA-12
Australian Mathematics Competition C-11
Gifted and Talented Conference PA-13
ICAS UNSW Mathematics Competition D-11
Meet the Business Leader PA-12
United Nations youth Association PA-12
United Nations Youth Australia
Evatt Trophy PA-12



Thomas (Tom) Geoffrey Bligh
February 2008 to December 2013
Academic Excellence 12, 13
Academic Achievement 10
Academic Effort 10, 11, 12, 13
Anniversary Tie 13
ASX Schools Sharemarket Game P-12
Science & Engineering Challenge PA-10
ICAS UNSW Computer Skills PA-11
ICAS UNSW Mathematics Competition D-11
Australian Mathematics Competition D-11
CPA Australia Plan Your Own Enterprise Competition P-11
Meet the Business Leader P-12
National Science Week P-11
RACI Titration Competition P-12



Nelson John Brown

February 2008 to December 2013
 Academic Effort 10
 Colours: Sailing 10
 Stephens House Colours 13
 Stephens Award: Swimming 11, 12
 Service Award: Water Polo 12
 Anniversary Tie 13
 Captain of Co-curricular Award:
 Sailing 13
 Captain: Sailing – Team Racing 13
 ABW Manufacturing Simulation 13
 CPA Australia Plan your Own
 Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Cameron (Cam) Heath Brumby

February 2004 to December 2013
 Graduated with Distinction
 Academic Effort 10
 Merit Award: Water Polo 11
 Stephens Award: Swimming 11, 12
 Cap Award: Surfing 13
 Cap Award: Swimming 12, 13
 Cap Award: Water Polo 13
 Service Award: Swimming 12
 Captain of Co-curricular Award:
 Surfing 13
 Captain of Co-curricular Award:
 Swimming 13
 Captain of Co-curricular Award:
 Water Polo 13
 Honour Badge: Surfing,
 Swimming, Water Polo 13
 The Symmons-Wilson Cup for
 Water Polo 13
 Student Representative Council 10,
 11, 12
 Water Polo Co-ordinator 12
 Captain: Swimming 13
 Co-Captain: Surfing 13
 Co-Captain: Water Polo 13
 Community Service Learning 11, 13
 Senior School Service Award 10
 ASX Schools Sharemarket Game
 PA-12, 13
 Australian Business Studies
 Competition D-12
 CPA Australia plan Your Own
 Enterprise Competition PA-11, 12
 ICAS UNSW Computer Skills PA-11

ICAS UNSW Mathematics
 Competition PA-11
 SATIS Swimming Carnival PA-10, 11
 Senior Choir PA-11
 State Representative: Water Polo
 10, 11
 Tasmanian Debating Union PA-11



Edward James Burrows-Cheng

February 1999 to December 2013
 Graduated with High Distinction
 School Captain 13
 Prefect 13
 Academic Excellence 13
 Academic Effort 10, 12, 13
 Academic Commitment Certificate
 12, 13
 Golden Fleece Award 13
 Merit Award: Swimming 11
 Merit Award: Water Polo 11
 School House Colours 10
 Colours: Australian Rules Football
 11
 School House Light Blue (9/10) 11
 School House Blue (11/12) 13
 Cap Award: Australian Rules
 Football 12, 13
 Cap Award: Athletics 12, 13
 Cap Award: Rowing 13
 Cap Award: Swimming 13
 Cap Award: Water Polo 13
 Service Award: Water Polo 12
 Service Award: Australian Rules
 Football 12
 Service Award: Athletics 12
 Honour Badge: Athletics, Australian
 Rules Football, Rowing, Swimming,
 Water Polo 13
 Co-Captain of Co-curricular Award:
 Athletics 13
 Co-Captain of Co-curricular Award:
 Rowing 13
 The NMD Jack Memorial Prize
 for Application, Achievement and
 Conduct in Year 11, 12
 ADF Long Tan Award 13
 The Arthur Walch Memorial
 Prize for True Sportsmanship,
 Leadership, Character and Example
 13
 The Bishop's Presentation to the
 Captain of the School 13
 The PK Rogers Memorial Prize for
 Best All-round Sportsman in the
 School 13
 The Prize for Student Directed
 Inquiry 13
 Student Representative Council
 11, 12
 Senior School Leader: Peer
 Support 12
 Senior School Leader: Sports Co-

ordinator 12
 Captain: Rowing 13
 Community Service Learning 11, 13
 Senior School Service Award 11
 ASX Schools Sharemarket Game
 PA-10, 12
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own
 Enterprise Competition 11
 ICAS UNSW Mathematics
 Competition PA-11
 Meet the Business Leader 12
 SATIS Swimming Carnival PA-10
 Science & Engineering Challenge
 PA-10
 Senior Choir PA-13
 Tasmanian Chinese Speech and
 Performance Competition HM-12



Richard Zachary (Zac) Bury

February 2008 to December 2013
 Graduated with High Distinction
 Academic Effort 10, 12, 13
 Golden Antlers 13
 Colours: Cricket 11, 12
 Thorold House colours 12
 Cap Award: Australian Rules
 Football 13
 Cap Award: Cricket 13
 LW Richardson Memorial Trophy for
 Cricket 13
 The Chris Rae Shield for Dedication
 and True Sportsmanship for the
 Hutchins First XVIII 13
 The Prize for Art Production/Art
 Studio Practice 13
 Tom Kibbey Award 13
 Community Service Learning 11, 13
 Senior School Service Award 13
 ASX Schools Sharemarket Game
 PA-10
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own
 Enterprise Competition 11
 ICAS UNSW Mathematics
 Competition PA-11



Nicholas John Cenin

September 2006 to December 2013
 Cap Award: Australian Rules
 Football 13
 ABW Manufacturing Simulation 13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition 11



Alistair Stuart Chilcott

February 2008 to December 2013
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition 11



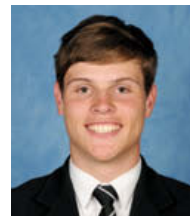
Cameron John Chilcott

February 2008 to December 2013
 ASX Schools Sharemarket Game
 PA-10
 Australian Business Studies PA-12
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own
 Enterprise Competition 12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Samuel (Sam) Jack Cleary

February 2008 to December 2013
 Stephens Award: Swimming 11
 Community Service Learning 12
 ABW Manufacturing Simulation 13
 Australian Business Studies PA-12
 Camp Communiversity PA-12
 CPA Australia Plan Your Own
 Enterprise Competition 11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Mackenzie Tyler Clutterbuck

February 2008 to December 2013
 Graduated with High Distinction
 Prefect 13
 Captain: Buckland House 13
 Academic Excellence 10, 11, 13
 Academic Achievement 10, 12
 Academic Effort 10, 11, 12, 13

Merit Award: Tennis 11
 Buckland House B Badge 13
 Buckland House Colours 13
 Buckland House Eagle Award 13
 Buckland House Ian Millhouse
 Waratah Award 13
 Cap Award: Tennis 13
 Community Service Learning 12, 13
 Senior School Service Award 13
 Australian Mathematics
 Competition 11
 ICAS UNSW Computer Skills 11
 ICAS UNSW Mathematics
 Competition D-11
 RACI Titration Competition PA-12
 SATIS Table Tennis SR-12
 Science & Engineering Challenge
 PA-10
 Tasmanian Chinese Speech and
 Performance Competition PA-12
 UTAS Science Investigation Awards
 BYG-10



Timothy (Tim) Duncan Craig
 February 2001 to December 2013
 The Hutchins Foundation – Build
 Your Dream Recipient 11
 ICT Leader 10, 11, 12, 13
 Senior School Leader: Audio
 Leader 13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics PA-11



Edward (Ed) John Cranwell
 February 2012 to December 2013
 Academic Excellence 12, 13
 Academic Effort 12, 13
 Academic Commitment Certificate
 12, 13
 Cap Award: Hockey 12, 13
 Service Award: Hockey 12
 Anniversary Tie 13
 The Prize for Psychology 13
 Crace Calvert Scholarship
 RACI Titration Competition PA-12



Mitchell William Dance
 February 2008 to December 2013
 Merit Award: Tennis 11
 School House Colours 11
 Community Service Learning 12
 ABW Manufacturing Simulation
 PA-13
 CPA Australia Plan Your Own
 Enterprise Competition PA-11
 D'Entrecasteaux Competition PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Angus James Davie
 February 2005 to December 2013
 Graduated with High Distinction
 Academic Excellence 10, 11, 13
 Academic Achievement 10
 Academic Effort 10, 11, 13
 Merit Award: Sailing 10
 Buckland House B Badge 11
 Buckland House Colours 13
 Community Service Learning 12, 13
 Senior School Service Award 13
 CPA Australia Plan Your Own
 Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition C-11
 RACI Titration Competition O-12,
 PA-13
 SATIS Swimming Carnival PA-13
 Science & Engineering Challenge
 PA-10
 Tasmanian Chinese Speech and
 Performance Competition HM-12
 Tasmanian Debating Union PA-11, 12
 UN Youth Tasmanian State
 Conference PA-13
 UTAS Science Investigation Awards
 PA-10



Oliver James De Vriese
 April 2007 to December 2013
 Australian Geography Competition
 PA-10

ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Maxim Parsons Devine
 February 2010 to December 2013
 Graduated with High Distinction
 Prefect 13
 Captain: Thorold House 13
 Academic Effort 10, 12, 13
 Merit Award: Surfing 10
 Golden Antlers 13
 Colours: Soccer 11
 Thorold House Colours 11
 Cap Award: Soccer 12, 13
 Cap Award: Surfing 13
 Service Award: Soccer 12
 Captain of Co-curricular Award:
 Soccer 13
 Captain of Co-curricular Award:
 Surfing 13
 The Alan Field Payne Prize for
 Loyalty and Leadership 13
 The Webber Award for Service 13
 Thorold House Executive 10, 11, 12
 Student Representative Council
 11, 12
 Senior School Leader: Peer
 Support 2012
 Senior School Leader: Student
 Tribunal 12
 Captain: Soccer 13
 Co-Captain: Surfing 13
 Community Service Learning 11, 13
 Senior School Service Award 11
 Australian Mathematics
 competition PA-12
 CPA Australia Plan Your Own
 Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 Hutchins Short story Competition
 PA-12
 RACI Titration Competition O-12,
 PA-13
 SATIS Athletics PA-10, 11
 SATIS Cross Country PA-10, 11, 12,
 AGC-13
 SATIS Swimming Carnival PA-11
 St Johns Ambulance Senior First
 Aid PR-12
 Tasmanian Debating Union PA-11,
 12
 UCAS UNS Mathematics
 Competition PA-11



Jaidev (Jai) Vipul Dharmawardena
 February 2012 to December 2013
 Stephens Award: Swimming 12
 Cap Award: Australian Rules
 Football 13
 Australian Business Studies PA-13
 CPA Australia Plan Your Own
 Enterprise Competition PA-13
 RACI Titration Competition PA-12



Kaelan William Durbin
 February 2007 to December 2013
 Academic Excellence 11
 Academic Effort 13
 Stephens Award: Swimming 11
 The Prefects of 1989 Art Award 13
 Art Rage PA-12
 Australian Geography Competition
 P-10
 ICAS UNSW Mathematics PA-11
 RACI Titration Competition O-12
 Science & Engineering Challenge
 PA-10



Hamish Edward John Elliott
 February 2008 to December 2013
 Academic Achievement 12
 Buckland House B Badge 13
 Buckland House Colours 13
 Buckland House Eagle Award 13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Vincent Louis Ertl

February 2008 to December 2013
 Graduated with Distinction
 Academic Excellence 11
 Academic Effort 10, 11, 12, 13
 Stephens Award: Swimming 12
 Anniversary Tie 13
 Community Service Learning 11, 13
 Senior School Service Award 13
 ASX Schools Sharemarket Game PA-12
 Barista Basics - Introductory Level PA-11
 CPA Australia Plan Your Own Enterprise Competition PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11
 Meet the Business Leader PA-12
 National Science week PA-11
 Science & Engineering Challenge PA-10



Samuel Alexander Fahey

February 2008 to December 2013
 Academic Excellence 10, 11, 13
 Academic Effort 10, 11, 13
 Colours: Soccer 11
 Cap Award: Soccer 13
 The Michael J L Davis Trophy for Soccer 13
 ASX Schools Sharemarket Game PA-10
 Australian Business Studies PA-12
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own Enterprise Competition PA-12
 ICAS UNSW Mathematics Competition PA-11
 Science & Engineering Challenge PA-10



Daniel (Dan) Christian Feeger

February 2010 to December 2013
 Graduated with High Distinction
 The HMAS Tasmania Award for a Student Undertaking Maritime

Studies 12
 Stephens Award: 13
 Stephens House Colours 13
 Senior School Leader: Flight Club 11
 Community Service Learning 12, 13
 Senior School Service Award 13
 ABW Manufacturing Simulation PA-13
 All Schools Clay Target Championships SW-10
 Australian Geography Competition 10
 Canyoning Cradle Mountain PA-11
 Gifted and Talented Conference 13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11
 Justice Action Day 10
 Overland Track PA-11
 Model United Nations Assembly - S-11
 Science & Engineering Challenge PA-10
 Sea to Summit Walk (Casino - Mt Wellington) PA-10
 Turkey (Tears of Gallipoli) Exchange PA-12
 Windeward Bound Sailing Adventure PA-11



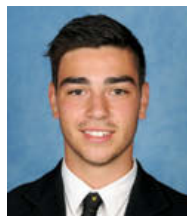
Henry John Forbes-Smith

February 2000 to December 2013
 Academic Excellence 12
 Academic Effort 11, 12, 13
 Merit Award: Hockey 10
 Golden Antlers 13
 Colours: Hockey 11
 Cap Award: Hockey 12, 13
 Service Award: Hockey 12
 Anniversary Tie 13
 Senior School Service Award 12
 CPA Australia Plan Your Own Enterprise Competition HC-11
 ICAS UNSW Mathematics Competition C-11
 National Science Week PA-11
 RACI Titration Competition PA-12



Michael Timothy Foster

February 2013 to December 2013



Luca Domenic Fraraccio

February 2010 to December 2013
 Barista Basics - Introductory Level PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11



Lachlan Elie Fraser

September 2008 to December 2013
 Academic Excellence 11, 13
 Academic Effort 10, 11, 12, 13
 Colours: Cricket 10, 11
 Cap Award: Cricket 12, 13
 Service Award: Cricket 12
 Captain of Co-curricular Award: Cricket 13
 The C W Butler Prize for 1st XI Cricket (Batting Average) 13
 Captain: Cricket 13
 ASX Schools Sharemarket Game PA-10, 13
 Australian Business Studies Competition C-12
 Australian Mathematics Competition C-11
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own Enterprise Competition HC-11, PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition HD-11
 Science & Engineering Challenge PA-10



Alexander Antoni Gall

February 1999 to December 2013
 CPA Australia Plan Your Own Enterprise Competition PA-11
 Hutchins Short Story Competition PA-12
 National Science Week PA-11
 Science & Engineering Challenge PA-10



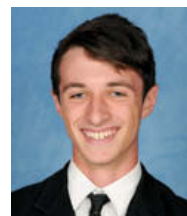
Fergus Nanook Giec-Yorston

February 2012 to December 2013
 RACI Titration Competition PA-12, 13



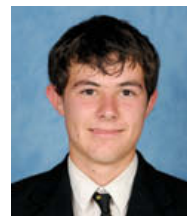
Hamish McDonald Giec-Yorston

February 2013 to December 2013
 Academic Effort 13
 ASX Schools Sharemarket Game PA-13
 Clarence Eisteddfod S-13
 Hutchins Big Band PA-13
 RACI Titration Competition GM-13



Selwyn Aurelius Fitzroy Hagan

February 2005 to December 2013
 Graduated with Distinction
 Academic effort 13
 Thorold House Colours 10
 Cap Award: Rugby 13
 School Leader Badge 13
 Community Service Learning 12, 13
 Senior School Service Award 12
 BOQ ESSI Money Challenge PA-11
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11



Thomas (Tom) Harding

February 2012 to December 2013
 Academic Effort 13
 Anniversary Tie 13
 RACI Titration Competition PA-12



Samuel Joseph Harley
 June 1999 to December 2013
 Graduated with High Distinction
 Merit Award: Music Instrument 11
 Golden Fleece Award 13
 School House Colours 12
 Anniversary Tie 13
 Cap Award: Music Instrument 13
 Cap Award: Swimming 13
 Captain of Co-curricular Award:
 Music Instrument 13
 Service Award: Water Polo 13
 Vice-Captain: Music – Instrumental
 13
 Vice-Captain: Swimming 13
 Community Service Learning 12, 13
 Senior School Service Award 13
 Australian Geography Competition
 PA-10
 Clarence Eisteddfod S-10, 12, M-13
 CPA Australia Plan Your Own
 Enterprise Competition PA-11
 ICAS UNSW Mathematics
 Competition PA-11
 Robocup Junior PA-10
 Symphonic Band PA-10, 11, 12, 13



Brendan Wayne Hay
 February 2000 to December 2013
 Graduated with High Distinction
 Prefect 13
 Academic Achievement 12
 Academic Effort 12, 13
 Golden Antlers 13
 Colours: Cricket 10, 11
 Thorold House colours 11
 Captain of Co-curricular Award:
 Australian Rules Football 13
 Senior School Leader: Sports Co-
 ordinator 12
 Thorold House Executive: Whip 13
 Captain: Australian Rules
 Community Service Learning 12, 13
 Senior School Service Award 12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



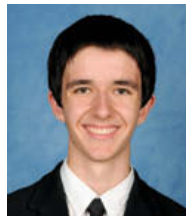
Patric Lawson Hindle
 February 2008 to December 2013
 Barista Basics - Introductory Level
 PA-11
 Hutchins Short Story Competition
 PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Hai (Le) Hoang
 September 2010 to December 2013
 Australian Business Studies PA-12
 CPA Australia Plan Your Own
 Enterprise Competition PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11
 Senior Choir PA-13



Elliot James Hoysted
 February 2008 to December 2013
 Academic Achievement 10
 Buckland House B Badge 11
 Buckland House Colours 11
 ICAS UNSW Mathematics
 Competition PA-11



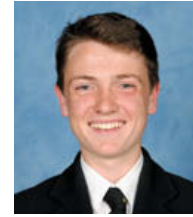
Tarshi James Michael Hull
 February 2008 to December 2013
 Graduated with Distinction
 Prefect 13
 Academic Excellence 10, 11, 13
 Academic Achievement 10, 12
 Academic Effort 10, 11, 12, 13
 Academic Merit Certificate 10
 Academic Commitment Certificate
 11
 Merit Award: Music Instrumental 11
 Buckland House B Badge 11

Buckland House Eagle Award 12
 Cap Award: Music Instrumental
 12, 13
 Service Award: Music Instrumental
 12
 The PA's Prize for a Boy in Year 9 or
 10 Who Shows Character, Humility
 and Quiet Achievement 12
 The Modern Languages Faculty
 Prize for Commitment, Academic
 Achievement and Cultural Advocacy
 12
 The Prize for Housing and Design 12
 Buckland House Waratah Award 13
 Captain of Co-curricular Award:
 Music 13
 Captain: Music 13
 SPA Scholarship
 Community Service Learning 11, 13
 Senior School Service Award 11
 ASX Schools Sharemarket Game
 PA-10
 Australian Mathematics
 Competition P-11
 BOQ ESSI Money Challenge PA-10
 Brass Ensemble PA-13
 Clarence Eisteddfod S-12, 13, M-13
 Hutchins Big Band PA-10, 11, 12, 13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition C-11
 National Science Week P-11
 Science & Engineering Challenge
 PA-10
 SPA 'BlueNote' Ensemble PA-10,
 11, 12, 13
 Tasmanian Chinese Speech and
 Performance Competition F-12



Dylan Alexander Jarvis
 February 2008 to December 2013
 Graduated with Distinction
 Academic Excellence 10, 11, 13
 Academic Achievement 10
 Academic Effort 10, 11, 12, 13
 Academic Merit Certificate 13
 School House Colours 11
 Senior School Leader: Student
 Tribunal 12
 Student Representative Council 12
 Community Service Learning 11, 13
 Senior School Service Award 13
 ASX Schools Sharemarket Game
 PA-12
 Australian Mathematics
 Competition C-11
 BOQ ESSI Money Challenge PA-10
 Camp Communiversity PA-12
 CPA Australia Plan Your Own
 Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics

Competition D-11
 Meet the Business Leader PA-12



Connor Jimmieson
 February 2008 to December 2013
 Graduated with High Distinction
 Academic Effort 10, 12, 13
 Buckland House B Badge 11
 Buckland House Eagle Award 12
 Buckland House Waratah Award 13
 Colours: Tennis 11
 Cap Award: Tennis 13
 Captain of Co-curricular Award:
 Tennis 13
 Miss Violet McDougall Perpetual
 Trophy for the Hutchins School
 Tennis Championship 13
 House Leader Badge 13
 Captain: Tennis 13
 Community Service Learning 11, 13
 Senior School Service Award 11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition C-11
 St Johns Ambulance Senior First
 Aid PA-12
 Tennis Tasmania - HP Development
 Squad PA-10



Hugh Albert Johnson
 February 2008 to December 2013
 Graduated with High Distinction
 Academic Excellence 10, 11, 12, 13
 Academic Effort 10, 11, 12, 13
 Academic Merit Certificate 13
 Merit Award: Music Vocal 11
 Merit Award: Debating 11
 The Prize for Dux of Year 9 10
 The Prize for Dux of Year 10 11
 The Prize for Scientific Inquiry in
 Years 9 and 10 11
 The John Cameron Prize for
 Academic Interest at Year 11 12
 The O H Biggs Memorial Prize for
 Mathematics Methods 3 12
 The O H Biggs Memorial Prize for
 Mathematics Specialised 13

The Prize for Physical Sciences 12
 Anniversary Tie 13
 Cap Award: Debating 13
 Service award: Music 13
 Alan Field Payne Scholarship
 Community Service Learning 11, 13
 Senior School Service Award 13
 ASX Schools Sharemarket Game
 PA-10
 Australian Mathematics Challenge
 C-11
 Australian Mathematics
 Competition D-10, 12, HD-11, 13
 Barista Basics - Introductory Level
 PA-11
 BHP Billiton Awards SF-10
 Duke of Edinburgh (Bronze) 11
 Gifted and Talented Conference
 PA-11, 12, 13
 Hobart Eisteddfod F-12
 ICAS UNSW Computer Skills C-11,
 PA-11
 ICAS UNSW Mathematics
 Competition C-10, HD-11, MW-11,
 D-12
 ICAS UNSW Science Competition
 D-10, 11, C-12
 National Mathematics Summer
 School PA-13
 National Science Week PA-11
 RACI Titration Competition SF-12,
 SM-13, SF-13
 Robocup Junior PA-10, F-11
 Science & Engineering Challenge
 P-10
 Senior Choir PA-10, 11
 Southern Schools Badminton
 Championships W-10, 11, PA-12, 13
 Tasmanian Science Talent Search
 M-10, 13, P-10, T-11
 Tasmanian Debating Union F-10,
 M-11, PA-12
 Tasmanian Mathematics
 Competition S-10, HM-10
 Tasmanian Mathematics Relay
 F-11, 13
 United Nations Youth Association
 PA-12
 UN Youth Tasmania State
 Conference PA-13
 UTAS Science Investigation Awards
 BYG-10, 13, F-11



Oliver Claude Johnson
 February 2008 to December 2013
 Graduated with High Distinction
 Academic Excellence 10, 11, 12, 13
 Academic Effort 10, 11, 12, 13
 Academic Merit Certificate 10, 11
 Merit Award: Music Vocal 11
 Merit Award: Debating 11
 The Prize for the Dux of Year 11 12

The F M Young Memorial Prize for
 Geography (Yr 10) 11
 The Prize for Scientific Inquiry in
 Years 9 and 10 11
 The O H Biggs Memorial Prize for
 Mathematics Methods 3 12
 The Prize for Physical Sciences 12
 The Henry Martin Memorial Prize
 for Physics 13
 Anniversary Tie 13
 Cap Award: Debating 13
 Captain of Co-curricular Award:
 Music 13
 Community Service Learning 11, 13
 Senior School Service Award 13
 Alliance Francaise Competition
 ASX Schools Sharemarket Game
 PA-10
 Australian Geography Competition
 HD-10
 Australian Mathematics
 Competition C-11, D-12
 Barista Basics - Introductory Level
 PA-11
 Duke of Edinburgh (Bronze) 11
 Gifted and Talented Conference
 PA-11, 12, 13
 Hobart Eisteddfod F-12
 ICAS UNSW Mathematics
 Competition HD-10, 11, MW-10, D-12
 ICAS UNSW Science Competition
 C-12
 Junior Youth Physics Tournament
 M-11
 National Mathematics Summer
 School PA-13
 National Science Week PA-11
 RACI Titration Competition SW-12,
 SF-13
 Robocup Junior PA-10, F-11
 Science & Engineering Challenge
 P-10
 Senior Choir PA-10, 11, 12, 13
 Southern Schools Badminton
 Championships PA-10, 11, 12
 Tasmanian Science Talent Search
 P-11, F-13
 Tasmanian Debating Union F-10,
 M-11, PA-12
 Tasmanian Mathematics
 Competition HD-10, C-11, D-12
 Tasmanian Mathematics Relay PA-
 10 F-11, 13
 Tasmanian Youth Forum PA-13
 UN Youth Tasmania State
 Conference PA-13
 UTAS Science Investigation Awards
 BYG-13, S-11



Hugh Edward Jones
 February 2004 to December 2013
 Colours: Sailing 10, 11
 School House Colours 12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Thomas (Tom) David Jones
 June 2006 to December 2013
 Graduated with High Distinction
 Prefect 13
 Academic Excellence 10, 11, 12, 13
 Academic Effort 10, 11, 12, 13
 Academic Merit Certificate 12
 Academic Commitment Certificate
 11, 13
 Head of House Service Award 13
 The Prize for Mathematics Applied
 3 12
 Student Representative Council 11
 House Vice-Captain 13
 Nicholas Brown Scholarship
 Community Service Learning 11, 13
 CPA Australia Plan Your Own
 Enterprise Competition PA-11
 Senior School Service Award 11
 Australian Mathematics
 Competition D-11, P-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition D-11
 RACI Titration Competition O-12
 Science & Engineering Challenge
 PA-10



Elijah William Kilby
 February 2002 to December 2013
 Academic Effort 13
 ASX Schools Sharemarket Game
 PA-10
 Australian Geography Competition
 PA-10
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own
 Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11

ICAS UNSW Mathematics
 Competition PA-11
 RACI Titration Competition PA-12
 Science & Engineering Challenge
 PA-10



Thomas (Tom) Anthony King
 June 2002 to December 2013
 Academic Effort 13
 Merit Award: Sport Shooting 10
 The John Bednall Centre for
 Learning Support Prize for
 Outstanding Work 11, 13
 The HMAS Tasmania Award for
 a student undertaking Maritime
 Studies 13
 All Schools Clay Target
 Championships SW-10
 ASX Schools Sharemarket Game
 PA-13
 Barista Basics - Introductory Level
 PA-11
 Discover Agriculture Camp PA-11, 12
 ICAS UNSW Mathematics
 Competition PA-11
 Work Experience PA-11



Henry Scott Lane
 February 2012 to December 2013
 Australian Business Studies
 Competition PA-12
 CPA Australia Plan Your Own
 Enterprise Competition PA-12



Oliver Timothy Lane
 February 2008 to December 2013
 Graduated with High Distinction
 Prefect 13
 Academic Excellence 13
 Academic Effort 10, 11, 12, 13
 Merit Award: Hockey 12
 Service Award: Hockey 12
 Cap Award: Hockey 12, 13
 Captain of Co-curricular Award:
 Hockey 13
 Colours: Cricket 10
 State Representative: Hockey 10
 Stephens Award: Swimming 11, 12

The Addison-McLeod Cup for Hockey 13
 The John Player Memorial Prize for Character, Courage, Leadership, Determination and Example 13
 Student Representative Council 10, 11, 12
 Captain: Stephens House 13
 Captain: Hockey 13
 ASX Schools Sharemarket Game PA-10, 12, 13
 Australian Business Studies Competition PA-12
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own Enterprise Competition PA-11, 12
 ICAS UNSW Computer Skills PA-11
 Justice Action Day PA-10
 Meet the Business Leader PA-12
 Reach Leadership Day PA-10
 Tasmanian Hockey SR-11, 12, 13



Henry James Laskey
 February 2008 to December 2013
 Academic Effort 13
 ASX Schools Sharemarket Game PA-10
 Australian Geography Competition PA-10, 12
 Dance Troupe PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11
 Justice Action Day PA-10
 Science & Engineering Challenge PA-10
 Senior Choir PA-10, 11



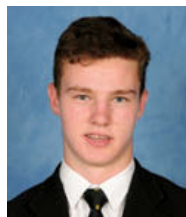
Taylor Jake Lidstone
 February 2011 to December 2013
 Stephens Award: Swimming 11
 The Hutchins School Poetry Writing Award (Intermediate Division) 11
 ASX Schools Sharemarket Game PA-11
 Dorothea McKeller PA-11
 Hobart Eisteddfod P-11
 Hutchins Poetry Competition PA-12
 Model United Nations Assembly S-11
 Tasmanian Debating Union PA-11



Samuelu Maisa Eli Lopa
 February 2008 to December 2013
 Cap Award: Rugby 13
 Cap Award: Water Polo 13
 Captain of Co-curricular Award: Rugby Union 13
 Captain of Co-curricular Award: Water Polo 13
 Damien Arnold Memorial Shield for Rugby Best Clubman 13
 The A Webber Award (Cup) for Rugby 13
 Co-Captain: Water Polo 13
 Captain: Rugby 13
 Barista Basics - Introductory Level PA-11
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Mathematics Competition PA-11



Daniel James Luck
 February 2002 to December 2013
 All Schools Clay Target Championships SW-10
 Work Experience PA-11



Sam Peter MacIntyre
 February 2012 to December 2013
 Graduated with High Distinction Prefect 13
 Academic Excellence 12, 13
 Academic Achievement 12
 Academic Effort 12, 13
 Academic Merit Certificate 12
 Cap Award: Rugby 12
 Service Award: Rugby 12
 Captain of Co-curricular Award: Rugby 12
 Golden Fleece Award 13
 School House Blue (11/12) 13
 Damien Arnold Memorial Shield for Rugby Best Clubman
 The Buckland Memorial Prize for European Languages 12
 The E M Lilley Memorial Prize for Dux of the School 13

The Harrison Prize for Economics & Economic Society of Australia Tasmania Branch Book Prize 13
 The Henry Martin Memorial Prize for Chemistry
 The McQuilkin Award Academic Excellence (11/12) 13
 Captain: Rugby 12
 Community Service Learning 12, 13
 Senior School Service Award 12
 Alliance Francaise Competition T-12, HM-12
 Australian Informatics Competition PA-12
 Australian Mathematics Competition PA-12
 D'Entrecasteaux Competition PA-12
 RACI Titration Competition O-12
 Tasmanian Debating Union PA-12



Yashovardhan (Yash) Makharia
 February 2012 to December 2013
 Graduated with High Distinction Prefect 13
 Academic Excellence 10, 13
 Academic Achievement 12
 Academic Effort 10, 12, 13
 Academic Commitment Certificate 10
 Academic Merit Certificate 12, 13
 Cap Award: Squash 13
 Golden Fleece Award 13
 School House colours 10
 School House Light Blue (9/10) 10
 The A L Butler Memorial Prize for History 13
 The Chris Rae Award Academic Excellence (9/10) 10
 The F M Young Memorial Prize for Geography (Snr) 12
 The Sinclair Trust Prize for Entrepreneurship 13
 The Westpac Endeavour Award 13
 The Westpac Prize for the Most Outstanding Student in Business Studies 12
 Senior School Leader: Archives Leader 12
 House Vice-Captain 13
 Senior School Leader: Community Service Committee - Chair 13
 Senior School Leader: Student Tribunal 13
 Student Representative Council - International SRC 13
 Justice Clark Boarding Scholarship
 Community Service Learning 12, 13
 Senior School Service Award 12
 ASX Schools Sharemarket Game PA-10, 12, 13
 Australian Business Studies Competition C-12

Australian Geography Competition C-10, 12
 Australian Mathematics Competition C-10
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own Enterprise Competition PA-12
 ICAS UNSW English Competition PA-10
 ICAS UNSW Mathematics Competition D-10
 International Computer Driving Licence PA-10
 Meet the Business Leader PA-12
 Science & Engineering Challenge PA-10
 Senior Choir PA-13
 Tasmanian Debating Union F-10
 UTAS Science Investigation Awards S-10



Manoli Marios
 February 1999 to December 2013
 Community Service Learning 11
 Senior School Service Award 11
 Australian Business Studies Competition PA-12
 CPA Australia Plan Your Own Enterprise Competition 11, 12



David James Marshall
 June 1999 to December 2013
 Academic Excellence 13
 Academic Effort 10, 12, 13
 Anniversary Tie 13
 Cap Award: Soccer 13
 The Hume Moase Trophy for Most Improved Soccer Player in 1st XI 13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11
 RACI Titration Competition O-12



Nicholas (Nick) Ashton McFarland
 February 2008 to December 2013
 Graduated with High Distinction
 Community Service Learning 12, 13
 Senior School Service Award 13
 ASX Schools Sharemarket Game
 PA-10
 Australian Geography Competition
 PA-10
 BOQ ESSI Money Challenge PA-10
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11



Ryan Michael McMann
 July 2009 to December 2013
 Graduated with Distinction
 Cap Award: Sport Shooting 13
 Captain of Co-curricular Award:
 Sport Shooting 13
 Captain: Sport Shooting 13
 Community Service Learning 11, 13
 Senior School Service Award 11
 All Schools Clay Target
 Championships SW-10
 Discover Agriculture Camp PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11
 RACI Titration Competition PA-12
 Turkey (Tears of Gallipoli) Exchange
 PA-12



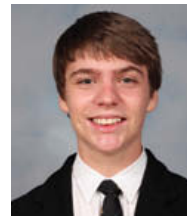
Timothy John McQueen
 February 2008 to December 2013
 Graduated with High Distinction
 Prefect 13
 Academic Excellence 10, 11, 12, 13
 Academic Effort 10, 11, 12, 13
 Academic Merit Certificate 12, 13
 Cap Award: Drama 12
 Cap Award: Debating 12
 Captain of Co-curricular Award 13
 Merit Award: Music Vocal 11
 Merit Award: Drama 11
 Merit Award: Debating 11
 Service Award: Drama 12

Stephens Award: Swimming 11, 12
 The A L Butler Memorial Prize for
 History 13
 The Buckland Memorial Prize for
 European Languages in Year 10 11
 The Class of 1994 Prize for English
 Writing 13
 The Edward Webster Senior Orator
 Prize 13
 The Elise Archer Prize for Drama 12
 The Hutchins OB's Lodge Prize for
 service to the School 13
 The Hutchins School Poetry
 and Prose in Performance Prize
 (Intermediate Division) 11
 The Hutchins School Poetry and
 Prose in Performance Prize (Senior
 Division) 12
 The Hutchins School Short Story
 Prize (Intermediate Division) 10
 The Hutchins School Short Story
 Prize (Senior Division) 13
 The McDougall Prize for Legal
 Studies 13
 The Prize for Dux of Year 9 10
 The Prize for Studies of Religion 13
 The Rev Dr Geoffrey Stephens
 Memorial Prize for the Best
 Graduation Essay in Religious
 Philosophy 13
 The SRC Prize for Academic
 Excellence (Year 10) 11
 The Watchorn Memorial Prize for
 English Studies 12
 Student Representative Council 10,
 11, 12
 School Vice-Captain 13
 Co-Captain: Debating 13
 Co-Captain: SPA 13
 Robt Nettlefold Scholarship
 Community Service Learning 11, 13
 Senior School Service Award 11
 Alliance Francaise Competition
 HM-11
 ASX Schools Sharemarket Game
 PA-10
 Australian Mathematics
 Competition D-10, C-11
 Brisbane Eisteddfod F-13
 Dance Troupe PA-11
 Frank MacDonald Memorial Prize
 PA-10
 Gifted and Talented Conference
 PA-11
 Hobart Eisteddfod PZ-11, F-12, 13
 Hutchins Poetry Competition PA-12
 Hutchins Short Story Competition
 PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW English Competition
 C-10
 ICAS UNSW Mathematics
 Competition C-11
 Junior Youth Physics Tournament
 M-11
 National Science Week PA-11
 National Student Leadership PA-13
 Reach Leadership Day PA-10

Science & Engineering Challenge
 PA-10
 Senior Choir PA-11, 13
 Southern Tasmanian Dancing
 Eisteddfod T-13
 SPA Drama Group PA-11, 12
 Speech & Performance F-12
 Tasmanian Debating Union F-10,
 M-11, PA-12
 United Nations Youth Association
 PA-12



Sam Dixon Newton
 February 2008 to December 2013
 Graduated with High Distinction
 Academic Excellence 11, 12, 13
 Academic Achievement 10
 Academic Effort 10, 11, 12, 13
 Academic Merit Certificate 10, 11
 Anniversary Tie 13
 Colours: Tennis 11
 Richard Hewson Award 13
 Community Service Learning 11, 13
 Senior School Service Award 13
 Australian Geography Competition
 D-10
 Australian Mathematics
 Competition PA-10, C-11
 Gifted and Talented Conference PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition C-11
 Junior Youth Physics Tournament
 M-11
 National Science Week PA-11
 RACI Titration Competition PA-12
 Science & Engineering Challenge
 PA-10



Patrick Bede Noonan
 February 2008 to December 2013
 Academic Effort 10, 11
 Colours: Badminton 10
 Colours: Tennis 11
 ASX Schools Sharemarket Game
 PA-13
 CPA Australia Plan Your Own
 Enterprise Competition PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11
 RACI Titration Competition O-12
 Southern Schools Badminton
 Championships PA-10



Callum Neil Norris
 June 2006 to December 2013
 Academic Excellence 12, 13
 Academic Achievement 10
 Academic Effort 10, 12, 13
 Academic Merit Certificate 12, 13
 Merit Award: Hockey 11
 The Prize for Environmental
 Science 13
 The Sam Beattie Prize for effort
 and achievement 13
 Community Service Learning 12
 Alliance Francaise Competition
 PA-11
 Australian Mathematics
 Competition PR-11
 CPA Australia Plan Your Own
 Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition D-11
 National Science Week PA-11
 RACI Titration Competition PA-12
 Reach Leadership Day PA-10



Samuel Charles Padgett
 February 2007 to December 2013
 Graduated with High Distinction
 Prefect 13
 Academic Excellence 10, 11, 13
 Academic Achievement 10, 12
 Academic Effort 10, 11, 12, 13
 Academic Commitment Certificate 13
 Academic Merit Certificate 10, 11, 12
 Service Award: Water Polo 12
 Stephens Award: Swimming 11, 12
 Melanie Godfrey-Smith Prize 12
 The Prize for Mathematics Applied
 3 12
 The Stuart Galbraith Memorial
 Prize for a boy who at Yr 11 or 12
 shows endeavour and achievement
 13
 The Harry D Hewer Memorial Prize
 for Accounting 13
 Student Representative Council 10,
 11, 12, 13
 Community Service Learning 12, 13
 Senior School Service Award 11
 ADF Long Tan Award PZ-11, PA-11
 ASX Schools Sharemarket Game
 PA-10, 13
 Australian Mathematics
 Competition PR-11

Barista Basics - Introductory Level PA-11
 BOQ ESSI Money Challenge PA-10
 Camp Communiversity PA-12
 CPA Australia Plan Your Own Enterprise Competition SW-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition C-11
 Junior Youth Physics Tournament M-11
 National Leadership Conference PA-11
 National Science Week PA-11
 Science & Engineering Challenge PA-10
 Soldiers Memorial Avenue Dedication Ceremony PA-10
 Tasmanian Chinese Speech and Performance Competition PA-12



Junwoo (Brian) Park

July 2009 to December 2013
 Graduated with Distinction
 Academic Excellence 10, 11, 12, 13
 Academic Achievement 10
 Academic Effort 10, 11, 12, 13
 Academic Commitment Certificate 10, 11, 12
 Merit Award: Badminton 11
 Captain of Co-curricular Award: Badminton 13
 The F M Young Memorial Prize for Geography (Yr 10) 11
 Co-Captain: Badminton 13
 Community Service Learning 12, 13
 Senior School Service Award 13
 Australian Informatics Competition C-12
 Australian Mathematics Challenge HD-11
 Australian Mathematics Competition D-10, 11, HD-12
 Australian Mathematics Enrichment Stage HD-11
 ICAS UNSW Mathematics Competition D-11, HD-12, MW-12
 ICAS UNSW Science Competition PA-12
 National Science Week PA-11, NF-12, SM-13
 RACI Titration Competition BYG-12
 Science & Engineering Challenge PA-10
 Southern Schools Badminton Championships PA-10, 11, 12, 13
 Tasmanian Debating Union PA-10
 Tasmanian Mathematics Competition BYG-12
 UTAS Science Investigation Awards PA-11



Angus George Pitt

February 2010 to December 2013
 The Hutchins Foundation - Build Your Dream 12
 All Schools Clay Target Championships SW-10
 Australian Geography Competition C-11
 ICAS UNSW Mathematics Competition PA-11
 Turkey (Tears of Gallipoli) Exchange PA-12
 Work Experience PA-12



Keegan Murray Popowski

February 2013 to December 2013
 Academic Effort 13
 Anniversary Tie 13
 Cap Award: Hockey 13
 Community Service Learning 13
 Senior School Service Award 13
 Senior Choir PA-13
 Tasmanian Hockey SR-13



Dominic Jackson Prazak

February 2011 to December 2013
 Graduated with Distinction
 Academic Excellence 11, 13
 Academic Achievement 12
 Academic Effort 11, 12, 13
 Academic Commitment Certificate 11, 13
 Anniversary Tie 13
 The Prize for Computer Science 13
 Senior School Leader: IT Committee 11, 12, 13
 Community Service Learning 12, 13
 Senior School Service Award 13
 Australian Mathematics Competition C-11
 Barista Basics - Introductory Level PA-11
 Gifted and Talented Conference PA-13
 ICAS UNSW Computer Skills PA-11

ICAS UNSW English Competition C-11
 ICAS UNSW Mathematics Competition D-11
 RACI Titration Competition PA-12



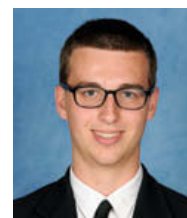
Harry Donald Maxwell Purdon

February 2004 to December 2013
 ICAS UNSW Mathematics Competition PA-11
 Work Experience PA-11



Rajat Rao

February 2004 to December 2013
 Graduated with High Distinction
 Academic Effort 11, 12, 13
 Anniversary Tie 13
 Merit Award: Swimming 11
 Stephens Award: Swimming 11, 12
 Stephens Award: Athletics 11
 Student Representative Council 10, 11, 12
 Community Service Learning 11, 13
 Senior School Service Award 11
 AMEB PR-10, 11, 12
 ASX Schools Sharemarket Game PA-10, 12
 Australian Business Studies Competition C-13
 Australian Geography Competition C-10
 Australian Mathematics Competition PA-12
 BOQ ESSI Money Challenge PA-10, 11
 Camp Communiversity PA-12
 CPA Australia Plan Your Own Enterprise Competition PA-11, 13
 Hobart Eisteddfod F-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11
 RACI Titration Competition PA-12, 13
 SATIS Athletics PA10
 SATIS Cross Country PA-10
 SATIS Swimming Carnival PA-10, 11, 12, AGC-13
 Science & Engineering Challenge PA-10
 Senior Choir PA-13
 Tasmanian Debating Union PA-10, 11



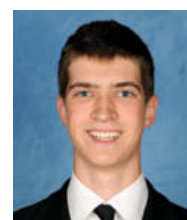
Sam Joshua Gillman Rhodes

February 2008 to December 2013
 Graduated with High Distinction
 The Hutchins Foundation - Build Your Dream 12
 Cap Award: Rugby 12
 Senior School Leader: Collegiate 2nds Soccer Coach 12
 Senior School Leader: Collegiate Year 7/8 Firsts Soccer coach 13
 Captain: 2nds Soccer 13
 Community Service Learning 12, 13
 Senior School Service Award 13
 Barista Basics - Introductory Level PA-11
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11



Hamish Patrick Robertson

February 2012 to December 2013
 Stephens Award: Swimming 12
 Community Service Learning 12
 Senior School Service Award 12



Nikolai (Nick) Pavel Sakov

February 2011 to December 2013
 Graduated with High Distinction
 Prefect 13
 Academic Excellence 11, 12, 13
 Academic Effort 11, 12, 13
 Academic Commitment Certificate 11, 12, 13
 Cap Award: Table Tennis 12, 13
 Cap Award: Debating 13
 Cap Award: Music Instrumental 13
 Cap Award: Music Vocal 13
 Captain of Co-curricular: Table Tennis 12, 13
 Captain of Co-curricular: Choir 13

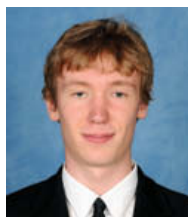
Honour Badge: Debating, Music Instrumental, Music Vocal, Table Tennis 13
 Service Award: Table Tennis 12
 Melanie Godfrey-Smith Prize 13
 The Hutchins School Poetry and Prose in Performance Prize (Senior Division) 13
 The PA's Prize for a boy in Year 11 or 12 Who Shows Character, Humility and Quiet Achievement 13
 Vice-Captain: Music – Choir 13
 Captain: Table Tennis 13
 SPA Scholarship
 Community Service Learning 11, 13
 Senior School Service Award 11
 AMEB PR-12
 Australian Informatics Competition C-12
 Clarence Eisteddfod F-11, 12
 CPA Australia Plan Your Own Enterprise Competition PA-11
 Hobart Eisteddfod PZ-11, F-12, PA-13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW English Competition PA-11, 12, C-13
 ICAS UNSW Mathematics Competition D-11
 ICAS UNSW Science Competition D-11, MW12, 13
 RACI Titration Competition PA-12
 SATIS Table Tennis SR-12
 Senior Choir PA-11, 12, 13
 SPA Ensemble PA-11, 12, 13
 Speech & Performance F-13
 Tasmanian Debating Union HM-13
 Tasmanian Mathematics Relay F-11
 Tasmanian Youth Parliament PA-12
 TTA Table Tennis SR-11
 United Nations Youth Association PA-11



Ikhwan Musa Sallih
 September 2011 to December 2013
 Graduated with High Distinction
 Academic Effort 12, 13
 Golden Fleece Award 13
 Community Service Learning 12, 13
 Senior School Service Award 13
 Senior Choir PA-13



William Peter Sander
 February 2004 to December 2013
 Graduated with Distinction
 Academic Excellence 13
 Academic Achievement 12
 Academic Effort 10, 11, 12., 13
 Cap Award: Rowing 13
 Cap Award: Water Polo 13
 Merit Award: Water Polo 11
 Service Award: Water Polo 12
 The Hutchins School Prize for Most Improved Rower 13
 Community Service Learning 12, 13
 Senior School Service Award 12
 Barista Basics - Introductory Level PA-11
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Mathematics Competition PA-11
 Senior Choir PA-13



Jack Nicholls Sheahan
 February 2008 to December 2013
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Mathematics Competition PA-11



Buddhaholy Siu
 June 2008 to December 2013
 Graduated with Distinction
 Academic Effort 10, 13
 Anniversary Tie 13
 The Prize for Audio Design 13
 Australian Geography Competition
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition C-11



Samuel John Smeele
 February 2008 to December 2013
 Graduated with High Distinction
 Academic Excellence 10, 11, 13
 Academic Achievement 12
 Academic Effort 10, 11, 12
 Academic Commitment Certificate 10, 12
 Academic Merit Certificate 11
 Buckland House B Badge 11
 Buckland House Colours 11
 Buckland House Commendation Certificate 11
 Buckland House Eagle Award 11
 Buckland House Waratah Award 13
 Cap Award: Debating 13
 Captain of Co-curricular Award: Debating 13
 Merit Award: Music Vocal 11
 Merit Award: Debating 11
 Service Award: Dance 13
 The Groom Family Prize for Global Citizenship 13
 The H D Erwin Memorial Trophy for Senior Debater 13
 The Harry D Hewer Memorial Prize for Accounting 12
 The Minty Johnson Memorial Prize for Business and Finance 13
 Buckland House Executive 11, 13
 Student Representative Council 12
 House Vice-Captain 13
 House Leader Badge 13
 Co-Captain: Debating 13
 Community Service Learning 11, 13
 Senior School Service Award 11
 ASX Schools Sharemarket Game PA-10, 11, 12
 Australian Business Studies Competition SW-12
 Australian Mathematics Competition PR-10, 11
 BOQ ESSI Money Challenge PA-10, 11
 Brisbane Eisteddfod F-13
 Camp Communiversity PA-12
 CPA Australia Plan Your Own Enterprise Competition PA-11, 12
 Dance Troupe PA-11
 Hobart Eisteddfod PA-10
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW English Competition PA-10
 ICAS UNSW Mathematics Competition PA-11
 Justice Action Day PA-10
 McDonald's Performing Arts Challenge S-11
 Meet the Business Leader PA-12
 Neville Bonner Memorial Prize

PA-11
 Science & Engineering Challenge PA-10
 Senior Choir PA-10, 11
 Southern Tasmanian Dancing Eisteddfod S-12, T-13
 Tasmanian Debating Union F-10, M-11, SR-12
 Tasmanian Youth Parliament PA-11, 12, 13
 United Nations Youth Assembly - National IP-12, PA-12
 United Nations Youth Association PA-11, 12
 United Nations Youth Australia Evatt Trophy PA-11, 12



William (Wil) Ronald Smith
 February 2008 to December 2013
 ASX Schools Sharemarket Game PA-10
 BOQ ESSI Money Challenge PA-10
 Growing Your Future PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11
 Justice Action Day PA-10



Man Hon (John) So
 September 2010 to December 2013
 ASX Schools Sharemarket Game PA-13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11



Teamin Timothy (Tim) Song
 February 2011 to December 2013
 Buckland House B Badge 11
 Buckland House Colours 11
 Buckland House Eagle Award 12
 Buckland House Waratah Award 13
 Community Service Learning 12, 13
 Senior School Service Award 13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics PA-11
 RACI Titration Competition PA-12



Andreas Souvleris

June 2006 to December 2013
 Academic Excellence 13
 Academic Effort 13
 The Prize for Computer Science 13
 ASX Schools Sharemarket Game PA-10
 Australian Geography Competition PA-10
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11



Austin James Stephens

February 2012 to December 2013
 Academic Effort 12



William Paul Stephenson

February 2008 to December 2013
 Academic Excellence 10
 Academic Effort 10, 13
 Stephens Award: Swimming 11
 ASX Schools Sharemarket Game PA-10
 Australian Geography Competition PA-10
 BOQ ESSI Money Challenge PA-10
 ICAS UNSW Mathematics Competition PA-11
 Science & Engineering Challenge PA-10
 Tasmanian Debating Union PA-10



Benjamin (Ben) Maxwell Thomas

February 2008 to December 2013
 Academic Excellence 11
 Academic Effort 12
 Stephens Award: Swimming 11
 Stephens Award: Athletics 11
 Community Service Learning 12
 Senior School Service Award 12
 ABW Manufacturing Simulation PA-13
 ASX Schools Sharemarket Game PA-10
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11



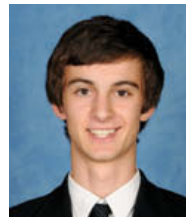
Benjamin (Ben) James Watkins

February 2008 to December 2013
 Graduated with High Distinction
 Academic Excellence 10, 11
 Academic Achievement 10
 Academic Effort 10, 11, 12, 13
 Academic Commitment Certificate 13
 Cap Award: Squash 13
 Colours: Tennis 11
 Stephens Award: 11, 12
 Stephens Award: 11
 Community Service Learning 11, 13
 Senior School Service Award 11
 ASX Schools Sharemarket Game PA-10, 13
 Australian Mathematics Competition C-10
 BOQ ESSI Money Challenge PA-10, 11
 CPA Australia Plan Your Own Enterprise Competition PA-11
 D'Entrecasteaux Competition PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition D-11
 RACI Titration Competition PA-12
 SATIS Swimming Carnival PA-10
 Science & Engineering Challenge PA-10
 Tasmanian Mathematics Competition HM-11
 UTAS Science Investigation Awards PA-11



Sebastian (Seb) Javier Welch

February 2010 to December 2013
 Academic Effort 10
 Community Service Learning 11
 Senior School Service Award 11
 Australian Business Studies Competition C-12
 Australian Geography Competition D-10
 CPA Australia Plan Your Own Enterprise Competition PA-11, 12
 ICAS UNSW Computer Skills PA-11



Joel Nicholas Wheeler

June 2006 to December 2013
 Academic Excellence 11, 12
 Academic Effort 10, 11, 12
 Anniversary Tie 13
 Hutchins School Scholarship
 Community Service Learning 11
 Alliance Francaise Competition PA-11
 Australian Mathematics Competition D-11
 Gifted and Talented Conference PA-11, 12
 Gifted and Talented Conference
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition D-11
 Science & Engineering Challenge P-10
 Senior Choir PA-13
 Tasmanian Mathematics Relay F-11



George Harry Jackson White

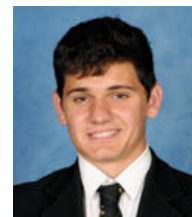
February 2005 to December 2013
 Graduated with High Distinction
 Prefect 13
 Academic Effort 10, 11, 12, 13
 Cap Award: Rowing 12, 13
 Cap Award: Rugby 13
 Cap Award: Water Polo 13
 Golden Fleece Award 13
 Honour Badge: Rowing, Rugby, Water Polo 13

Merit Award: Water Polo 13
 School House Colours 10
 Service Award: Rowing 12
 Student Representative Council 11
 Senior School Leader: Student Tribunal 12
 Captain: School House 13
 ASX Schools Sharemarket Game PA-10
 Australian Geography Competition HD-10
 BOQ ESSI Money Challenge PA-10
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11
 RACI Titration Competition O-12
 Science & Engineering Challenge PA-10
 Senior Choir PA-11, 13
 Tasmanian Water Polo SR-11



Thomas (Tom) James Whitehead

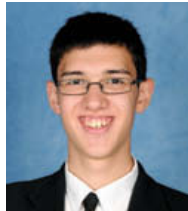
September 2010 to December 2013
 Academic Effort 12
 The Hutchins Foundation - Build Your Dream 12
 Buckland House B Badge 13
 Community Service Learning 12
 ASX Schools Sharemarket Game PA-13
 Camp Communiversity PA-12
 CPA Australia Plan Your Own Enterprise Competition PA-11
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics Competition PA-11



Riley Richard Winter

February 2010 to December 2013
 Academic Effort 12
 Anniversary Tie 13
 Cap Award: Rugby 13
 Community Service Learning 12
 ASX Schools Sharemarket Game PA-10
 Australian Geography Competition HD-10

BOQ ESSI Money Challenge PA-10
 Cambodia Schools' Program PA-12
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition C-11
 RACI Titration Competition PA-12
 Science & Engineering Challenge
 PA-10
 Senior Choir PA-13



Harrison Woo
 February 2000 to December 2013
 Academic Achievement 10
 Academic Effort 12
 The Hutchins School Poetry and
 Prose in Performance Prize (Junior
 Division) 13
 Chemistry Competition MW-10,
 PA-10

ICAS UNSW Computer Skills HD-
 11, PA-11
 ICAS UNSW Mathematics
 Competition D-11
 Science & Engineering Challenge
 PA-10



Ho Sum (Hils) Yeung
 September 2009 to December 2013
 Graduated with Distinction
 Academic Excellence 13
 Academic Achievement 10, 11, 12
 Academic Effort 11, 12, 13
 Academic Commitment Certificate
 12
 Academic Merit Certificate 13
 The Prize for ESL 13
 Community Service Learning 12, 13
 Senior school Service Award 13

Australian Mathematics Challenge
 C-11
 Australian Mathematics
 Competition D-11
 Australian Mathematics
 Enrichment Stage C-11
 ICAS UNSW Computer Skills P-11
 ICAS UNSW Mathematics
 Competition D-11
 Science & Engineering Challenge
 PA-11
 UTAS Science Investigation Awards
 T-11



Matthew Gordon Young
 February 2008 to December 2013
 Academic Effort 12, 13
 Academic Excellence 12, 13
 Colours: Debating 11

The Joe Cowburn Memorial
 Prize for outstanding Literary
 Achievement 13
 Student Representative Council 11
 Australian Business Studies
 Competition C-13
 CPA Australia Plan Your Own
 Enterprise Competition PA-13
 ICAS UNSW Computer Skills PA-11
 ICAS UNSW Mathematics
 Competition PA-11
 Science & Engineering Challenge
 PA-10



Year 12

Back Row: David Marshall, Luca Fraraccio, Maxim Devine, George White, Benjamin Thomas, William Stephenson, Timothy Adams, Richard Bannon, Nikolai Sakov, Henry Lane, Mitchell Dance, Selwyn Hagan, Hamish Robertson, Samuel Fahey, Sam Newton, William Sander

Fourth Row: Brendan Hay, Thomas Jones, Sam Rhodes, Elijah Kilby, Ikhwan Sallih, Oliver Johnson, Oliver Lane, Hugh Balcombe, Cameron Brumby, Nelson Brown, Samuel Cleary, Samuel Smeele, Nikolas Berechree, Hugh Johnson, Angus Pitt, Buddhaholy Siu

Third Row: Dominic Prazak, Keegan Popowski, Dylan Jarvis, Callum Norris, Tarshi Hull, Richard (Zac) Bury, Timothy Craig, Thomas Bligh, Thomas King, Thomas Harding, Angus Davie, Kaelan Durbin, Henry Forbes-Smith, Oscar Beattie, Man Hon (John) So

Second Row: Lachlan Fraser, Austin Stephens, Douglas Austin, Teamin (Tim) Song, Ryan McMann, Patric Hindle, Jack Sheahan, Daniel Luck, Sam MacIntyre, Hamish Elliott, Elliot Hoysted, Riley Winter, Ha Le Hoang, Benjamin Watkins, Mackenzie Clutterbuck, Jaidev (Jai) Dharmawardena, Harrison Woo

Front Row: Ho Sum (Hils) Yeung, Connor Jimmieson, Edward Cranwell, Junwoo (Brian) Park, Henry Laskey, Samuel Padgett, Edward Burrows-Cheng, Mr Alan Jones, Mr Warwick Dean, Mr Duncan Warlters, Timothy McQueen, Vincent Ertl, Taylor Lidstone, Alistair Chilcott, Joel Wheeler, Samuel Harley, Yashovardhan Makharia

Absent: Kade Adermann, Nicholas Cenin, Cameron Chilcott, Oliver De Vriese, Daniel Feeger, Alexander Gall, Fergus Giec-Yorston, Hamish Giec-Yorston, Riley Grining, Hugh Jones, Samuelu Lopa, Manoli Marios, Nicholas McFarland, Shaun McMillan, Patrick Noonan, Harry Purdon, Rajat Rao, William Smith, Andreas Souvleris, Sebastian Welch, Thomas Whitehead, Matthew Young

