



virtus 2012



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Chairman of the Board

For The Hutchins School 2012 has seen ongoing success in the many pursuits undertaken by our students achieved with the support of our enthusiastic teachers and administrative staff. In raising success I must mention our valuable staff, because it is they who underpin the achievements of the students. Without their tireless commitment and direction this school could only imagine what success would look like. To all those who contributed to the School's success, sincere thanks and congratulations from the Board.

In 2011 I advised that 2012 would be a year of consolidation, and while this has indeed been the case, the School's Board and management have continued to progress a challenging and demanding agenda. 2012 has seen the completion of a review of the School's IT strategy; laid the groundwork for execution of the School's Building Master Plan; set a course for deployment of the four term year in 2013 and prepared the School for commencement of new, harmonised occupational health and safety laws – all while ensuring the School continued to achieve its operational objectives.

The Board has continued to devote time to refining the School's Strategy. The operating environment continues to be uncertain and volatile, typified by political ambiguity, rapidly changing policy settings and rising costs of living, all of which have the potential to impact on the School and its stakeholders. It is for these reasons your Board invested significant time in considering the School's Strategy culminating in Board approval of the 2013-2015 Strategic Plan in November. This document builds from the Strategy developed in 2009 and has been established to ensure that the School continues to operate sustainably. It ensures the delivery of the finest curriculum, taught by the best teachers, supported by the best available administrative team and infrastructure. It ensures that the School gives back to the community and continues to provide a strong voice on the educational agenda. The ultimate objective is the development

of Fine Young Men. I commend the Strategy document to you. It will be distributed to all families early in 2013 and is available on the School's website.

So what does the updated Strategy mean for the School? In 2011 I advised that the clear objective of the Board is maintaining an operating and capital base that achieves the appropriate balance between the current and future needs of the School. In regard to the School's Building Master Plan the Board and management, via the Board Property and Development Committee, have developed concepts for several exciting developments including, in no particular order, a performing arts centre, an indoor sports facility incorporating a pool and gymnasium, upgrades to the Southport and Brammall pavilion facilities, additions to the Early Learning Centre, and an upgrade to the Marieville Esplanade rowing facility. Despite all this ambition, what is absolutely clear is that the School does not have the capital base to afford more than one of these projects.

What is also clear is that the School needs to build its enrolment base. Our numbers continue to fluctuate around 1,000 students, a level that is insufficient to build cash reserves or service additional debt. The high Australian dollar has seen us lose competitiveness internationally, leading to significant spare capacity in the newly renovated Burbury House boarding facility. It is for this reason that the Board has decided to build enrolments from the bottom, where we see the School constrained for capacity in the Early Learning Centre. By building enrolments in the base years we are confident of drawing greater numbers through the School, eventually building enrolments to a much more sustainable target of 1,050 students.

It is also clear that our ambitious development plans will only be met if the School, and its affiliates – The Hutchins Foundation, The Hutchins School Old Boys' Association and the Parents' Association – are much more co-ordinated in their respective fundraising activities. Given the economic and political climate,



there is little chance of State or Federal Governments providing capital grants to support our development objectives. Therefore, to achieve our ambitions, we are going to rely more and more on the philanthropy of our various stakeholder groups.

For the Board, the safety of students and staff is non-negotiable. While the compliance obligations have increased as a result of new occupational health and safety laws, the Board has the objective of ensuring all staff and students are safe while at school and are able to return home safely at the end of the day. Despite this strong focus it was disappointing that there were four lost time injuries incurred by our staff members during 2012. We are hopeful that the introduction of the four term year will go some way to assisting in reducing the fatigue that may have contributed to the injuries.

At the end of 2012 we saw the retirement of three long-serving and committed members of our teaching staff. Mrs Robin Short joined the staff in 1986 and taught in the Junior School; Mrs Janet Waters joined the School in 1988 and taught in the Middle School; and teachers' aide Mrs Julie Arnott commenced on staff in 1988. On behalf of the Board and everyone associated with the School I congratulate and thank Mrs Short, Mrs Waters and Mrs Arnott for their unfailing commitment to the futures of all their students and we wish them well for a long and relaxing retirement.

We cannot have such a successful school without the dedication and tireless effort we receive from all those who contribute to the life of the School. To our staff I extend the thanks of the Board for your continued dedication, assistance and

guidance provided to the students in 2012, particularly those who go above and beyond by volunteering valuable time outside school hours, over and above normal duties. To our Headmaster Mr Dean, Deputy Headmaster Mr Jones and Business Manager Ms Self I acknowledge your continued strong and committed leadership in attending to the affairs of the School and thank you for the support offered to me as Chairman and to the Board in 2012.

There are many people who selflessly volunteer their valuable time to the School's multi-faceted activities, be it assisting with sport, the School Fair, fundraising, the arts, in the classroom or contributing to the affairs of The Hutchins Foundation, The Hutchins Old Boys' Association or the Parents' Association; on behalf of the Board I thank you. It is likely that without your respective contributions, the School's offering would be significantly curtailed, much to the detriment of the students and the very fabric of the School. I also thank all those people who contributed financially to the School. I assure you all funds contributed are applied prudently and we look forward to your ongoing support.

I congratulate the Captain of the School Samuel Johnston and his Deputy William Fergusson on their years as leaders of the student community. Samuel and William executed their significant roles with a quiet dignity and respect for all and are fine and fitting role models for the students. For me it was an absolute pleasure to enjoy 2012 with them.

To the young men of the 2012 Leavers Group, on behalf of the Board I congratulate each of you on your achievements and significant contribution to life of The Hutchins School. You are the next generation of the Hutchins Alumni and we look forward to you being proud ambassadors of the School. As you head off on different directions I pass on the best wishes of everyone on your future endeavours.

I would like to acknowledge my colleagues on the Board. Earlier in 2012 Pam Windsor stepped down from the Board. Pam joined the Board in September 2003 and over the course of nine years has made a huge contribution to the School, not only to the affairs of the Board but also through providing care and guidance to our students and staff. Charles Brothers

joined the Board in 2005 and as a result of his impending retirement from professional life, advised of his intention to resign from the Board. Charles made an invaluable contribution to the School and Board, in particular via the Property and Development Committee, which he chaired until his resignation.

To my other colleagues on the Board – Megan Ayliffe, John Groom, Chris Holloway, David Morris, Marcus Haward and Charlie Cottier – I thank you for your continued commitment and dedication towards ensuring we have a strong and energetic Board.

One of the key attributes of a strong Board is its succession planning and as part of this the Board has compiled a skills register to ensure that Board members' skills are balanced, as well as identifying where the Board could build its bench strength. The Board membership is drawn via three sources: the School's Visitor, Bishop John, oversees three appointments; the Old Boys' Association provides four appointments and the Christ College Trust provides one. I am pleased to advise that Mrs Rebecca Fergusson and the Very Reverend Richard Humphrey were appointed to the Board in November. Rebecca is a school parent and a Private Client Advisor with the Shadforth Financial Group, a CPA and member of the Institute of Company Directors. Rebecca's financial and wealth management skills will be a welcome addition to the Board. Richard has two students at the School and is very well known to the School community as the Dean of Hobart. Richard is also on the Board of St Michael's Collegiate and prior to joining the clergy had a background in architecture and brings a wealth of experience to the Board.

Early in 2012 I advised the Board, that after completing nearly three years as Chairman, I would be vacating the role at the end of 2012. I am pleased to announce David Morris will assume the role of Chairman of the Board. David is very well known to the School community and with his background as a partner at Simmons Wolfhagen solicitors and long links to the School he will provide a new perspective to the role of Chair. David will be an energetic leader and with his skills and commitment to the School we can have every confidence that the transition to a new Chair will be seamless.

Coincident with the appointment of David as Chairman I also considered my future as a member of the Board. My view is that a new Chairman needs space to exert his influence and as such I advised my Board colleagues of my intention to step down from the Board, effective 31 December 2012. As a result of my resignation I am pleased to announce the appointment of Mr Gene Phair to the Board. Gene is another well-known member of the School community and is the President of the Hutchins Old Boys' Association. Gene is a Fellow of the Institute of Chartered Accountants and has strong financial and corporate skills as Head of Corporate and Capital Management at IOOF Holdings Limited. Gene has other not-for-profit experience through being a member of the Board of the Heart Foundation of Tasmania.

I would like to say what an honour it has been to serve on the School's Board, particularly to be entrusted with the role of Chairman. I would also like to thank all those people who supported me along the way, particularly our Headmaster, Mr Warwick Dean, on whom I could always rely to offer me guidance and support. Our school is very fortunate to be led by Warwick who is not only respected within the School but has a strong reputation outside the School where he provides an influential voice on the educational agenda. My sincere thanks also to Mr Alan Jones, Mr Barrie Irons and Ms Jenny Self.

Over my time at the School I have learned what a fine institution it is. It's not only the education it provides to our students but also the strong sense of tradition it instils. I am sure everyone in the School community aligns to and understands our objective to turn out Fine Young Men. This often manifests itself as 'The Hutchins Way' where, without prompting, the embracing arm of the School reaches out and wraps itself around you at times when support is needed. As a frequent observer and an occasional grateful recipient of 'The Hutchins Way' I can say that is no greater reflection of what makes a School great. If there is one thing of which I can be confident it is that 'The Hutchins Way' will endure into the future. I am proud to have been able to contribute to this fine school and look forward to serving in some shape or form going forward.

Lance Balcombe
Chairman of the Board

Headmaster's Report

I am delighted to report our 166th year has indeed been very successful. We began 2012 by congratulating the Year 12 2011 on their outstanding academic results and noted with pride that by measure of the Australian Tertiary Admission Ranking from a possible 99.95, 21% of our students achieved scores of 95 or better and 38% of students received a score of 90 or better. That is, 38% of students were in the top 10% of the State.

In so doing, the class of 2011 had 26 students who achieved perfect scores in one or more subjects; five students were placed in the top 1% of the State and another eight students were placed in the top 5% of the State. This is a laudable achievement and underscores the continuing depth of academic strength of The Hutchins School in State and National academic rankings.

In taking the opportunity to congratulate 2011 Dux Nanak Narulla, we also note that the great body of last year's students were represented in first round offers to tertiary institutions of their choice and our best students were recipients of offers and scholarships from universities and vocational training institutions.

At Hutchins we are proud of our teaching and learning outcomes across a diverse and challenging spectrum of academic, vocational and co-curricular opportunities, and I happily state that I am proud of that which our students achieve in a broad field of endeavours.

Our success is not only achieved in classrooms and, while academic pursuits are very important, so too is the careful attention to the development of young boys as they grow into young men. The enduring lessons and pastoral advantages of attending a school with a strong co-curricular program are not to be underestimated.

As well as in academia, The Hutchins School Co-curricular Program in 2012 has been very successful. The First XI enjoyed a successful Cricket tour to England with wins against Eton College, St Edwards Oxford, South Wilts Cricket Club, Butterflies CC, and Hampshire CC.

Our Cycling continues to develop a most successful program, while the

Dance Troupe achieved much at State Dance Eisteddfods and the Sydney Dance Eisteddfod. Drama productions were challenging, powerfully executed and most professionally directed and produced. Music success in the Clarence and Hobart Music Eisteddfods again were a highlight. Finals were played out by our Australian Rules Second XVIII, the Years 11-12 Debating Team, Rugby U18, First XV, Soccer First XI, Tennis First VI, Water Polo played the Southern Schools Finals and our Athletics team won a National Bronze Medal. In 2012 Champions were the Athletics team as Aggregate Boys' Junior Champions, Senior Champions at SSATIS competitions and Pennant Age Group Champions in U14, U15, U16, and Open. Cross Country won the Junior, Senior and Aggregate Boys' Championships. Champion teams were the Rugby U14, Sailing (State Champions), Sports Shooting won the John Lord Shield for the fourth year in a row. Tennis teams were the Seconds and Thirds SSATIS Champions.

The First VIII won the Head of the River for the fifth consecutive year and rowing successes continued throughout the underage crews as well. Rowing crews won the Tasmanian All Schools and Northern and Southern Regattas. At National level the First VIII won a bronze medal in the Men's U19 event.

This is an extraordinary list of successes and may be underlined by the fact that six Honour Badges were awarded in our Awards Assembly.

In 2012 there have been many opportunities for students to promote their physical and mental wellbeing. Co-curricular activities at Hutchins remain strong and I thank coaches and staff who



support Head of Sport, Mr Adrian Finch, and Head of Outdoor Education, Mr Todd Blackhall. Thanks too go to our parents and non-staff coaches. We have over 100 outside coaches and supporters and without the assistance of these unselfish and generous people our co-curricular programs would not go ahead.

In a pastoral sense, in classes, teams, clubs and societies and about the School generally it is at Hutchins you find encouragement to happily join in and be part of new friendships; to experiment with and enjoy new experiences with a variety of students and staff and, in a supportive and happy community, simply to enjoy becoming a young man.

As preparation for adult life The Hutchins School deliberately challenges students intellectually, socially, physically, emotionally, and spiritually as they experience teaching and learning in classrooms, in the wider national and even global environment. Students have come from or been to Malaysia, Korea, Thailand, Singapore, Indonesia, Hong Kong, China, Taiwan, England, Germany and France.

In 2013 Hutchins will host students from many of these countries at our student Science Conference, we will receive the All American Boys' Choir and in 2014 Hutchins and Collegiate will join to represent Australia at the Centenary of ANZAC Day at Villers-Bretonneux, Belgium. Such are the challenges and opportunities we are pleased to bring to our students.

It is in this sense of challenge that our school has carefully planned the environment in which teaching and learning includes the classroom but also is able to introduce to students the

wider academic world as a consequence of developing technologies which support the valued work of teachers and students at Hutchins. Teaching and learning anywhere, anytime within any community is today's reality and with careful management such opportunities enhance education outcomes for students.

The overarching goal of the School's Information, Communications and e-Learning Technologies strategy is to enable a safe, secure, yet innovative and dynamic learning environment that provides all students and staff with opportunities to learn with appropriate technologies. I am pleased to report that Hutchins is a judicious leader in this field of technology assisted teaching and learning. In order to facilitate such an advantage, many of our staff will seek from 2013 to enhance their performance and map a pathway of professional development. Mr Wayne Brown is appointed the new Director of Staff Performance and he will oversee a wide range of staff performance indicators and professional development opportunities. Students, staff and parents have had the benefit for some time of Hutchins' access to high speed broadband and now, by first creating a powerful, reliable and safe environment, we are able to introduce a Bring Your Own Device aspect to student learning and further enhance our website as a common place for the entire Hutchins community.

Similarly the new Hutchins School Social Media Centre carves a new path for integrated social media management at The Hutchins School. The Centre has been created to provide a carefully managed space for our whole Hutchins community to connect, learn, be inspired by and engage in informed conversation about educating boys. We can now say we own our space in the social media sphere.

Planning for the future of the School is the work of the Board and the Executive and the Board has been a very busy and most supportive group. I thank Chairman Lance Balcombe and the Board for their enduring support for the work we do. Mr Balcombe retires from the Board at the end of this year and we thank him for the sacrifice of the extensive hours, expertise and commitment which he has given to The Hutchins School Board and

its committees. Mr Balcombe has seen during his term the evolving of a more refined governance structure. He has been 'hands on' in relation to bringing thoughtful and experienced analysis which has been of great support to me as I have set about providing for the Board the strategic direction of the School.

An experienced and committed Board member, Mr Balcombe's corporate, administrative and financial skills have come to the fore and I wish to record my respect for these skills and for his competence which I have witnessed as we have grappled with the complexities of issues which must be considered in challenging times. Our gratitude is extended to Mr Balcombe.

The work carried out by the Board, the Executive, staff, members of the Foundation, The Hutchins Old Boys' Association and the Parents' Association has in 2012 contributed much to make successful our vital process of futures building and to bring to a successful conclusion the current Strategic Plan.

This year has seen the Executive and the Board busy developing the next Strategic Plan and it is a pleasure to note the launch of our new Strategic Plan for 2013-2015 where the School will raise its sights and focus on executing these strategic intentions by using existing structures such as Executive Project Teams, the Heads of Faculty, Staff Learning Communities, Heads of Houses, key stakeholders such as the Old Boys, Foundation, Parents' Association, and also by developing alliances with government, corporate entities and the University of Tasmania.

The Hutchins School staff has joined teams to facilitate qualification for membership of the Council of International Schools and I thank staff for supporting this initiative as we now include a focus on international collegiality in education.

Just noted is that critical ingredient present in all great schools and that is a dedicated, energetic and talented staff. Staff are thanked for preparations for the hundreds of lessons professionally delivered, Australian Curriculum implementation, personal performance reporting, taking up opportunities in professional development, camps, coaching, new assessment and reporting formats, the four term year, kind

moments of pastoral care and friendship, faculty contributions and in consequence the on-line mapping of all that we teach at Hutchins. I know I speak on behalf of all students, and particularly students of Year 12, when I pass on our gratitude and sincere thanks to all staff for a job well done.

In acknowledging that commitment it is my privilege to thank Mrs Robin Short, Mrs Janet Waters and Mrs Julie Arnott for their enduring commitment to outstanding service at The Hutchins School. Mrs Short and Mrs Arnott each has given 27 years and Mrs Waters 25 years of their lives to educating students at Hutchins and I extend wishes for their happy and long retirement.

To the young men of Year 12 who leave us for a wider community, I draw your attention to a reminder that at Hutchins our collective mission has been to emphasise that sense of self-leadership, leadership of others and service to a wider world, and I urge you to carry those attributes into your communities beyond Hutchins and serve them well. The Hutchins community has united in the purpose of providing a supportive and stimulating community to develop your character and you have rewarded yourselves and us with an exceptional year of achievement.

Many of you will leave behind much of which you and we can be proud, especially the lessons given and standards set of manly behaviour for us and others to follow.

Well done to School Captain, Samuel Johnston, Vice-captain William Fergusson and Prefects and House leaders. I congratulate you and Year 12, who like your leadership team, have been the expression of what it is to be a *good man* and for that we are pleased with what your year has achieved.

Warwick Dean
Headmaster

Mrs R Short BEd, AMusA,
TTC, CertEd
Ms B Simpson BEd
Mr B Smith BSc(Hons),
BTeach
Mrs J Smith DipEd(Prim)
Mrs A Smithies BA(Hons), TTC
Mr P Starkey BSc, DipEd
Ms T Stoddart BEd
Mr P Symons BEc(Hons),
DipEd, TTC
Mrs R Terry BEd(Hons)
Mr M Thorne BA, BTeach(Hons)
Mr T Turbett BSci, TechEd
Mrs K Turner AssocDipSocSc
(Child Care), BEd
Ms K Vivarelli BA, BTeach
Mrs R Wallbank BEd
Mr D Warters AssDipApplSci,
BSc, GradDipEd
Mrs J Waters BA, DipEd,
GradDipLib, TTC
Mr M Webster BA, BEd
Mrs M Weeding BEd
Dr P Wilson GradDipEd,
BSc(Hons), PhD

The After School Care Centre
Mr B Searle BA(Hons)
Ms L Ogilvie BA,
CertBusComputing*
Ms L Kaden

Information Technology
Mr I MacRae BComp(Hons),
MACS, MCP
Mr M Ralph, BComp, MACS
Mr S Murray CertIII &
IVInfoTechSupport

The Boarding House
Mr J Hanek BFineArts,
GradBEd
Mrs A Kooyman BA, LLB

Ancillary Staff
Mrs J Arnott
Mrs S Daglas
Mrs B Burford
Mr B Duggan
Mrs S Hall Cert IV Lib & Info
Studies
Ms K Richardson BA,
GradDiplInfo&LibStudies,
AALIA

Mr N Randall BA, BFineArts
Mrs K Reid BA, DipEd,
MApplSci(TL)*
Mrs C Russell BA
Mrs J Scaife BA,
CertIVED(Teacher Aide)
Mrs A Thomson BA, MA
Mr B Trost BFineArts
Mr L Wagner
Miss L Weeks Dip(L&IS)
Mrs S Westcott

Administration
Mr G Anderson
Mr P Banks
Mrs D Beadle
Mrs S Els
Mrs E Griffiths
Ms L Harper
Mrs C Jones
Mrs A Kirkland
Mrs R Lucas
Mrs C Marshall
Mrs R Mulcahy
Mrs V Priest
Mrs R Seddon
Mrs A Terhell BA(OfficeMgt),
GradCertBusAdmin

Mrs L Venettacci
Mr D White BBus, MSIA,
GradDipOH&S

Cleaning Staff
Ms N Amorosa
Mrs K Bailey
Mrs S Barr
Ms S Featherstone
Ms W Foster
Mrs F James
Ms W Leslie
Mrs G Panton
Mrs A Pavlik
Mrs K Langford
Mrs L Richardson
Mr D Steward

Maintenance Staff
Mr K Barnes
Mr D Bishop
Mr S Brown
Mr G Burgess
Mr J Carr
Mr A Delpero
* on leave

Staff Movements

New staff

The following new staff were appointed during 2012 to replace those who left at the end of last year or during the current year:

Grant Anderson – Administrative Assistant
Breeony Dick – Early Learning Centre
Ms Wendy Foster – Cleaning Team Member
Cath Hogan – Special Education
Karin Langford – Cleaning Team Member
Sam Murray – Computer Technician
Gloria Panton – Cleaning Team Member
Annette Pavlik – Cleaning Team Member
Belinda Simpson – Junior School
Leah Venettacci – Administrative Assistant (Enrolments)
Luke Wagner – Teacher Aide (Art)
Rebecca Wallbank – Special Education

We welcome these new staff members into the Hutchins family and wish them all a very happy and fulfilling time at the School.

Contract staff

Several members of staff joined us on limited term contracts to assist in the absence of staff who were on leave:

Leighton Beer – Junior School/
Residential Tutor
Kerry Behrens – Design & Digital Technologies
Bianca Burford – Teacher Aide
Ivano Del Pio – Science
Adam James – Science
Louise Kaden – Assistant Director of Child Care
Peter Lucas – ESL teacher
Lucy Morgan – Early Learning Centre
Philip Quaile – Teacher Librarian
Robert Tuck – Outdoor Education
Karina Tumon – Library Technician
John Woodroffe – Science

Burbury House

To the boarding house we welcomed Residential Tutors Leighton Beer, Mark Cutler, Michael Egan, Adrian Finch, Joshua Gouw and Peter Wilson and GAP students Travis Crosswell, Michael Cook and Dylan Lidster.

We thank them for their contribution to the School and wish them every success in the future.

Resignations

During the year a number of staff resigned to take up positions elsewhere while others left us at the end of the year. We thank them for their dedicated service to the School and wish them every success in the future.

Julie Arnott – Teacher Aide
Sue Bullen – Junior School
Michael Egan – Residential Tutor
Linda Garth – Cleaning Team Member
Tony Greve – Science
Carol Matthews – Cleaning Team Member
Patrick Moore – Computer Technician
Rhonda Morrison – Admin Assistant
Emma Reay – Cleaning Team Member
Lucienne Rickard – Art
Judy Scaife – Teacher Aide
Robin Short – Junior School Music
Teresa Stoddart – Design, Production and Digital Technologies
Brad Trost – Teacher Aide – Art
Janet Waters – Head of Year 7
Andrew Webber – Senior School
Peter Wilson – Science

Chaplain

As I write my *Virtus* report the media is awash with terrible tragedies. The Sandy Hook school massacre in America is front page news and, closer to home, local Tasmanian families have also been devastated by violence. The issues are complex and need our attention. It is hard to understand the American love of guns but there are other questions of human isolation, mental health and personal responsibility that need serious consideration also.

In the midst of these tragedies, we have heard of great bravery on the part of the teachers who died protecting their students. There is always light in the midst of the darkness. Just as it is important to grasp the complexity, it is also vital to have a simple ethic to guide us through the turmoil. Jesus decided that 10 commandments needed even greater summary: Love God and love your neighbour. The two go together – it is not a tension. It is this simple ethic that drives the work of the Chaplains and the foundation of this Anglican school.

Cambodia trip

The inaugural trip to Cambodia was undertaken as a co-operative exercise in mission exposure with our local Wellspring Anglican Church in Sandy Bay. It ticked quite a few boxes for us as we make an effort to be more explicit as an Anglican school, give boys an opportunity to see sacrificial Christianity in action and a global context for boys to grow in their understanding. Our host, Khmer National Abraham Hang, regularly puts himself on the line for the sake of the children of Cambodia. He has funded schools – at least initially, from his own pocket – and we have opportunities to support him by teaching English, performing some simple building exercises and becoming familiar with his work. Hosting a bunch of westerners also gains support for his work among the locals. The six Hutchins boys who attended all were greatly impressed by the nature of Christian commitment and its raw and unfiltered expression in the life of Abraham and his fellow teachers. Another trip is planned for July 2013 so there will be a call for expressions of interest early in the year – open to anyone in Year 10 or above.

Ministry team

My thanks must go to Peter Humphrey (School Warden), John Lennard, Bon MacMillan and David McQuillan for their excellent work in organising chapels and working within their houses for the extension of the spiritual tone of the Senior School. Our topics included Life on a Small Planet in which we worked through global issues such as poverty and climate change and living in a multi-faith society. The provision of a number of House chapels over the year was a good variation as was a well-attended voluntary chapel. The Power of 9 boys finished the year celebrating World AIDS Day by producing a charter on sexuality including sections on bullying, gender and sexual stereotyping, social media behaviour and personal purity.

Parliamentary prayer breakfast

A dozen staff and students attended the Annual Prayer Breakfast for Parliament in which we heard Simon McKeon (Australian of the Year 2012) speaking on his life and the spiritual insight into physical disability and philanthropy. As an MS sufferer, his resumé is breathtaking including directorship of Macquarie Bank, World Vision, Chairman of CSIRO and Business for Millennium Development. He held the sailing world speed record for a decade. Simon also works as a counsellor for those with drug addiction in Melbourne. It was an inspiring morning.

Power of 9

The Spirituality subject has evolved into a strong unit with visits to Cornelian Bay Cemetery (with thanks to Millingtons), Risdon Prison, the Hobart Mosque (thanks to Imam Sabri Samson) and St David's Cathedral (thanks to the Dean, Richard Humphrey). Opportunities to engage in reflections at Southport and Mount Wellington also gave some depth to our discussions about searching for the meaning and purpose in life. A number of students generously offered their gratitude for the program.



Spirituality working group

A professional survey was conducted with Hutchins students by the Christian Research Association in conjunction with the Anglican Schools' Association. Graeme Geale, Jenny Manthey, Duncan Warlters and Rev Bill Stewart have been developing a statement on Spirituality at Hutchins.

Confirmation

The following boys made a public declaration of their faith in Jesus Christ at the Confirmation Service at St David's Cathedral in October: Jonathon Clark-Hansen (Year 9), Selwyn Hagan (Year 11), Ikhwan Sallih (Year 11), Chek Hui (Glenn) Tan (Year 12), Jack Wang (Year 12).

Community Service learning

More than 100 students in Years 10-12 completed 30 hours of service within the School and beyond. They are also given an opportunity to reflect on their work and constantly they discover that they start with a sense of duty and finish with a sense of gratitude and significance – that they were able to make a small difference in the lives of others. Activities included the Oatlands walking track extension, service with Glenview Nursing Home, Warragul Road home for intellectually disabled men, the Hutchins after school care assistants, World Vision 40 Hour Famine, Relay for Life and Shave for a Cure.

Lunchtime groups

Our lunchtime JAFFA groups had a strong year. Each week we meet in the name of Christian fellowship, playing games and discussing issues of faith.

Rev Cannon Matthew Gray
Chaplain

Captain of the School

When writing an article like this for *Virtus*, it can be hard to try and work out what to say. Obviously this is not due to a limited scope of what to say, but rather the plethora of success this school has witnessed. With this school's rich history, boys have had the opportunity to grow into men, ready to tackle life's challenges.

The reality is that life cannot be confined to a textbook. It is unpredictable, challenging and is prone to change as time goes on. Therefore, to embrace life effectively, you have to be adaptable, well-rounded and dynamic and I think that Hutchins provides these characteristics to every student. This is done through the countless pathways it provides for each student to grow and develop on their journey. From the Rowing arena of Lake Barrington to the classrooms of Debating, Hutchins aims to provide every student with a well-rounded education.

And so school becomes so much more than an educational institution by definition; for most of us, it becomes a 'guide to life'.

Life is a journey that we all take, full of choices and possibilities. Each choice we make reveals a possibility, and so unfolds our paths as we go from choice to choice, beacon to beacon, road to road.

When I look around, this school has provided a 'guide to life' for so many students on their journeys. With its rich history, dedicated teaching faculties and committed coaches, students have grown into men year after year and will continue to do so in what I know will be a prosperous future for Hutchins.

This is what defines a school, a place where knowledge and life experience are formulated, for it is these two factors that help build a better person. Knowledge without life experience renders a person incapable of appreciation and understanding of the knowledge they have. Life experience without knowledge leaves a person without the beauty of logic and reasoning, unable to comprehend the boundless patterns and complexities that fill our world. This school provides students with both life experience and knowledge.

To the Prefect body for 2012, you have lived out the promise of office and the mission of the School in the way you

have conducted your relationships and performed your duties: with respect, understanding and empathy and I thank you for your work and effort over the year.

To Mr Warlters, thank you for the pastoral care and guidance you have provided to the Senior School. Your commitment to see every student do his best intellectually, emotionally and physically has enriched their journey so much.

To the future leaders of 2013, I wish you all the best for what will be a challenging yet rewarding year ahead of you. You will write another chapter on your journey and I look forward to see you continue the School's history.

To the Headmaster Mr Dean, thank you for the leadership and guidance you have given to the Hutchins community, for making this school the School for students. The passion and enthusiasm you have for this school hasn't gone unnoticed by us and we all know that this school is in good hands.

To the Deputy Headmaster Mr Jones, I hope you have had an enjoyable first year and look forward to seeing you contribute to the leadership of this school for many years to come.

To the Year 12s, I have never been more proud of each and every one of you in your accomplishments and endeavors. Each one of you has exemplified what it means to be a 'Hutchins Man' in completing this part of your journey and I wish you all the best for the future. I urge you to be what I call a moral economist in all your endeavors. On your journey, you will have to satisfy your own needs and wants like an economist, against society's moral expectations. A moral economist is a person who can balance the complexities of satisfying personal ambition against a moral framework.

While our past may suggest that the worlds of economics and morality are prone to clash, like titans standing for different causes, it is the goodness of human nature that can show that these worlds in fact can co-exist peacefully. When a vaccine for polio was discovered by Dr Jonas Sault, he managed to save thousands of lives from this debilitating illness, contributing to the development of society. He did this in the name of helping others and yet did not patent and profit



from his cure for his hard work. He gave the patent to the people. It is these aspects that highlight that a moral economist can exist. A person who can grow society's development and yet never compromise their moral standing. A person who acknowledges the beauty and goodness in society and doesn't then feel the need to package it up and sell it off. A person who is able to keep the balance of the two worlds of economics and morality, acknowledging their contrasting agendas and aims and is able to treat them both the same. A person who is a moral economist.

The world needs moral economists for if we don't, the two worlds of morality and economics may once again clash to the point of annihilation and society will be left with either a world concerned with only economics and no morals at all, where growth could be ridden on the back of the suffering of others. Or we could be left with a world concerned with only morality and no economics at all, where no growth may happen at all. The world needs moral economists. Be that person who balances the two worlds.

Use that moral framework Hutchins has provided to you!

It has been an honour and privilege to hold the office of School Captain of The Hutchins School and I wish you, the Hutchins community, all the best for the future.

Vivit post funera virtus.

Character lives on after death.

Samuel Johnston
School Captain

Student Representative Council

The SRC for 2012 was decided upon by the students with a vote run online, and the following boys were chosen to represent their fellow students:

Year 9: Benjamin Johnston, James Padgett, Charles Lane, Lachlan Brumby

Year 10: Michael Fletcher, David McQuillan, Josh Williamson, Benjamin Robinson, Henry Garrett, William Fisher, Matthew Scaife, James Burgess

Year 11: Samuel Padgett (Secretary), Edward Burrows-Cheng, Maxim Devine, Oliver Lane, Timothy McQueen, Rajat Rao, Campbell Brumby, Dylan Jarvis, George White, Samuel Smeele

This year has been a very successful year for the Student Representative Council, with a variety of events and fundraisers being organised and run

by the boys throughout the course of the year. In previous years, there was a strong fundraising focus to the SRC, but this year we attempted to integrate more events into the typical week that were put on for the students. Some of these included a social afternoon for the Year 11s with the Collegiate and Fahan girls, the Year 10 Formal with Collegiate, Olympic Breakfasts and the ELC buddy system.

The students were also supported by the SRC in the process of grant applications, where a student or group of students could apply for financial assistance for a trip or project they had. This year the SRC helped send a group of boys to China to further their language skills and also to fully experience the culture of the country.

Another significant effort in fundraising was the SRC's efforts in supporting several causes such as the 40 Hour Famine, the Cancer Council, Cupcakes for Cancer, Lifeline and Shave for a Cure. The year was capped off with the

annual Mothers' Pink Ribbon Cocktail Evening, where mothers and members of the SRC enjoyed a great night full of entertainment.

I would like to thank all of the boys for their hard work throughout the year, as well as Mr Bowman-Shaw for his commitment to the SRC by being ready to assist with anything possible in his capacity as staff representative.

Nicholas McVilly
Chair of SRC

It is important to acknowledge Nicholas McVilly's role this year: he has been a dynamic, decisive and clearly-focused leader, and it is in a large part thanks to his endeavour that the SRC has been able to achieve so much in 2012.

Justin Bowman-Shaw



Hutchins Foundation

The mission of the Foundation states: *The Foundation works to ensure the future of Hutchins by supporting the School in an on-going capacity*, while the vision of the Foundation is:

To create a financially secure school where each student is able to develop their personal best.

The original aim was to create, maintain and grow an Endowment Fund to generate additional income and to support the provision of excellence in educational outcomes. Bequests and special gifts are the key to growing this fund.

The Foundation is also trustee of the Hutchins Building Fund, Library Fund and Scholarship Fund, which all provide immediate support to the School on a yearly basis. The Annual Appeal, run by the Foundation, again showcased these Funds in 2012. We are also very grateful to the many parents who make contributions with school fees.

Under the chairmanship of Andrew Nesbitt, the Investment Committee was renamed the Investment and Finance Committee to reflect its closer scrutiny of all Foundation finances and accounting procedures. Following an extensive interview and assessment process the Foundation Board appointed Melbourne firm Evans and Partners to manage the Foundation's investment portfolio. It is particularly appropriate that one of our key advisors is now Old Boy Edward Kemp, whose father Andrew Kemp was one of the original signatories to the Foundation and served on the Foundation Board for over 25 years.

The year opened with the official re-opening of Burbury House. After a total re-build and re-design of the boarding

house interior, Hutchins now has state-of-the-art boarding facilities, as well as function facilities which can cater for a wide variety of school events. The Foundation approved the use of \$1 million from the Building Fund towards this project, which totalled over \$4 million.

With current boarders and their parents, former boarders and members of the Foundation present, the opening ceremony celebrated the history of Hutchins boarding both at Macquarie Street and at Churchill Avenue. Guest speakers included Macquarie Street boarder Tom Edgerton, John Hamilton, who was a boarder at both Macquarie Street and Churchill Avenue, and current student William Fisher.

Honour the past. Build the future.

The Foundation seeks to keep alive the spirit of philanthropy which first established Hutchins as a school in 1846 after a group of concerned citizens provided the necessary funds for a new school.

It was fitting that the annual New Parents' Dinner hosted by the Foundation was held this year in the new Burbury House Dining Room. As well as welcoming new parents into the Hutchins community, this function also introduces new Hutchins families to the role of the Foundation in working to provide and maintain resources and facilities.

Another major event in Term 1 was the re-naming of the Trophy Room as the Max Darcey Room. Celebrating the life of Max Darcey, who sadly passed away in 2011, this function also highlighted the history

and spirit of Hutchins and the Hutchins Foundation. While Chairman of the Board at Hutchins, Max Darcey worked closely with Andrew Kemp to set up the Foundation in 1977. Max's spirit will continue to inspire both the Foundation Board and future generations of students. *Vivit post funera virtus.*

Anniversary Week always brings the history of the School into focus. The Anniversary Week Luncheon brought together a wonderful cross-section of the Hutchins community including Foundation members, Old Boys, Parents' Association committee members and long serving current members of the School staff.

The Foundation's interest also includes fostering excellence in current students through the *Follow Your Dreams Awards*, which provide small cash grants to assist students to pursue excellence in a wide variety of individual interests. Applicants were interviewed and a number of grants were given including \$1000 to assist the Senior String Quartet to participate in the Sydney Eisteddfod, where they won first prize in their section.





Drinks before Speech Night is the final event of the year, when the Foundation can thank its members and supporters. We also congratulate the Dux of the Year for his success and introduce him to a number of previous Hutchins Dux of the Year winners. Last year's function also allowed the Foundation to recognise the invaluable work of Barrie Irons as he stepped down from his memorable role as Deputy Headmaster.

The Foundation is indebted to a number of people who progress the work of the Foundation. John Ancher organises the biennial Hutchins Art Prize and is assisted

by the Art Committee, chaired by Martyn Hagan. The School Archivist Margaret Mason-Cox is funded by the Foundation and welcomes Old Boys into the Archives. We are particularly indebted to David Brammall for the hours he spends in the Archives. Under the chairmanship of John St Hill the Bequest Committee brings together a group of longtime Hutchins supporters. Following the resignation of Peter Forbes-Smith from the Foundation Board we welcomed Ian Johnston as a director and later Vice-President. Andrew Nesbitt has just accepted the role of Company Secretary in addition to his other

duties as a director and Chairman of the Investment and Finance Committee.

Mike Harris joined the Foundation Board as a director in 2010 and was elected President in 2011. We welcomed his financial expertise and benefited from his experience. He was also a valuable member of the Investment and Finance Committee. We were very sorry indeed that ill-health forced him to resign in August 2012 and we thank him for his commitment and vision.

Jenny Inglis
President

Dux of the School 2012

My final year at Hutchins has been incredible for me both in and out of the classroom. I am certain many of my fellow Year 12 peers would agree that this year was quite a taxing year, and I am not one to be immune from feeling its intensity, but I am sure all of us have received the results we know we deserve.

I have had a fantastic schooling experience at Hutchins, and I feel privileged to have had such great teachers to work with for these past few years. They are always there to help us achieve the results we want to achieve, with some teachers extending their assistance in after school help sessions. But they are far more than just our teachers. They are also our friends and mentors who we can turn to in times of need, to seek advice, or to share in our triumphs beyond school.

Many would know that I am an avid pianist, but few would recognise that my music was one of the main factors that helped me through Year 12 with flying colours. My secret to success was finding the right balance between my studies and

my interests. I believe that all of us need something we can enjoy doing to take our mind off our studies, especially in the crucial final year. I know I would not have survived the year without my music as an outlet.

Not only does Hutchins focus on the pursuit for academic excellence, but the School also values the significance of co-curricular activities. Our Co-curricular Program is strong and diverse, and we are encouraged to take part in it. My co-curricular activities mostly revolved around the music program at Hutchins, through which I had a great time learning and sharing my passion while forming close friendships with other students and teachers.

At Hutchins, our education involves far more than our studies. Outside the classroom, we also learn qualities that make us into well-rounded young men ready to face the world, and I believe it is this balance in our education that ultimately enables us to achieve wonders when it counts.



So my advice to students aspiring to achieve great results is this – do commit to your studies and work with your teachers diligently, but never completely let go of your real passions just for the sake of school, and keep yourself open to all other opportunities offered at Hutchins. School is once in a lifetime, and I am grateful to have experienced this chapter of my life at Hutchins.

Jeremy Yang

Parents' Association

The Hutchins Parents' Association has experienced a very enjoyable and active 2012 with a number of very successful events and activities. The highlights of the Hutchins social calendar remain the Fair and the Hutchins Race Day.

On Friday 19 October we were blessed with fine weather, great food and even better company. The hockey/soccer pitch was full of rides and activities for the youngsters of all ages. The ever popular gee whizzer, jumping castles and side show alley were a major drawcard. A large and enthusiastic group gathered on the stand adjacent to the oval to cheer on the participants in the joust or the dunk machine. The largest cheer was saved for Head of Senior School, Mr Duncan Warlters, who lasted close to 20 minutes before being dumped into the ice-cold waters. There was even a surprise appearance from the Power of 9 boys who formed a flash mob and performed their version of 'gangnam style'. Of special note was the wonderful dancing of the new Hutchins mascot Roary the Lion. We can't mention the Fair without noting Barrie and his Chocolate Wheel, always a crowd pleaser. The book stall, treasure chest and cake stall were also favourites. The food went down a treat and a special thanks to the Old Boys who manned the bar for us.

The Hutchins Parents' Association would like to thank all parents for supporting this event. Donations received from the



Early Learning Centre, Junior School, Middle School and Senior School were much appreciated. A special thanks to all parents who gave up their time to assist with stalls and activities on the day. The Fair was a great success and it was wonderful to see the Hutchins community coming together to enjoy an evening of family fun.

A very special thank you to Carol Plunkett, our Fair Convenor, for all of her hard work and effort.

On Sunday 4 November the Hutchins community made their way to Elwick Racecourse for the annual Hutchins Race Day. The Melbourne Cup Carnival came to Hobart at Hutchins a few days early. The sun was shining, the drinks were flowing and everyone was dressed to impress with over 160 people in attendance to enjoy a wonderful day. Although the bookies seemed to have a great day, everyone who attended left with a smile even if their wallets were a little lighter. The Race Day has now become a permanent fixture on the School calendar and we look forward to an even bigger and more successful Spring Race Day in 2013. The day would not have been possible without the efforts of organiser Greg Plunkett and our sponsors: IRIS computing, Fairbrothers, Andrew Jones Travel, Solarhart of Southern Tasmania, Carpet Company, Elite Painters, MJS Floorcovering and Midford Clothing.

Of particular note this year was the introduction of the engaging adolescents' workshops conducted by Mr Duncan Warlters and supported by the Parents' Association. These were very well received and each session was oversubscribed. The workshops explored the pitfalls and challenges of raising adolescents. They provided parents with a model to think through how they manage or react to adolescent behaviour. A significant part of the workshops was providing parents with clear strategies for assessing and dealing with situations that arise while parenting a teenager. We thank Mr Warlters for arranging these workshops and look forward to the next instalment in 2013.

I would like to recognise and thank the Parents' Association Committee for



their ongoing support and efforts for our boys and the School. I also acknowledge the outstanding contribution of the Development Office, especially Mr John Devine and Ms Jenna Vance for their tireless efforts in supporting the Parents' Association. The Parents' Association plays a vital role as a link between the School and parents and provides opportunities for us to socialise as a community. I encourage all parents to become active members of the Association.

As a result of the fundraising efforts the Hutchins Parents' Association was able to provide students with valuable equipment and opportunities:

Parents' Association Project Funding 2012:

- iPads at 5 per year level (20 in total): Years 3-6
- Play is the way – Resources for 'Bounceback' Program: ELC and Junior School
- Mobile Smart Board (x 2): Middle School
- The Hutchins School Marquee
- String Instruments (Music Faculty): Years 4-12
- Vibraphone (Music Faculty)
- Emergency Communications System (Outdoor Ed)
- Writing Phones: ELC
- Playground equipment: ELC.

The Association relies heavily on the support of parents. We would like to take this opportunity to thank all parents who have contributed in 'cash and kind' which has resulted in a fantastic fundraising effort for 2012.

Hutchins Old Boys' Association

2012 has been a year of great development in the HSOBA. It has seen the roll-out of a full schedule of reunions and events, a comprehensive communications program and the engagement of Old Boys through sporting pursuits and numerous interest-based activities.

We got off to a successful start with a day on the greens at Kingston Beach Golf Course. With what will now become an annual event, over 40 Old Boys hit the course with great enthusiasm and vigour. An enjoyable day was had by all and without doubt the 19th was the best played hole of the afternoon.

The reunion program involved local, national and international gatherings. It started with reunions in Hong Kong, Melbourne, Sydney, and Brisbane and concluded with a wonderful night in Burbury House for leavers of 1952, 1957, 1962, 1967, 1972, 1977, 1982, 1987, 1992, 1997 and 2002. In April a special reunion, led by Mr Don Lange ('50) was held with a group of Old Boys touring the Old Hutchins School at Macquarie Street. It was a very enjoyable morning with numerous tales of rebellions, teachers and mischievous deeds being told.

The Headmaster hosted Old Boys who are parents of current students here at Hutchins for drinks in May. It was wonderful to see that Hutchins' traditions continue to be passed from father to son.

Our online presence has undergone a major upgrade in 2012. Old Boys can catch latest news online through the School website, log onto our online network to enter competitions and access mentoring programs and follow everything that is happening in our community through our Facebook page.

In August we celebrated The Hutchins School 166th Anniversary with a crushing 10-2 win in the annual Old Boys vs Students Touch Rugby game. Congratulations to the Old Boys Rugby team and commiserations to John Groom ('86), Josh Munnings ('88) and Matthew Torenus ('96) who were controversially defeated by one point on the topic that 'Sport has become too professional' in the Anniversary Debate.

Anniversary Day also marked another momentous occasion as Old Boy and very highly regarded member of the Hutchins and Hobart community, Mr Max Darcey (1936-2011) was honoured with the naming of the Max Darcey Room in his memory. Max was School Captain in 1954 and highly decorated for his sporting achievements and his character and leadership Max remains a special role model and inspiration to all at Hutchins. and it is fitting that we recognise his legacy with the naming of the Max Darcey Room. *Vivit Post Funera Virtus.*

The HSOBA were proud to unveil another Hutchins Lion in August. Lieutenant Commander Louis C D Bernachi was a distinguished Old Boy with many accomplishments – a physicist and astronomer who was the first Australian to winter in Antarctica, Lieutenant Commander in the Royal Naval Reserve author and fellow of the Royal Geographic Society.

The last major event of the year was the Ray Vincent lunch. The Old Boys welcomed the 2012 leavers and acknowledged the contribution of long serving committee members Mr Ralph Jackson and Mr Josh Munnings. The Ivied Tower Award, which recognises an Old Boy that has excelled in his chosen field of endeavour, was also presented. This year the award was won by Saul Eslake ('74), a well-known economist and economic commentator. After completing honours in economics in Tasmania, his work included Treasury and for the Advisory Council on inter-government relations, Chief Economist for ANZ and the Grattan Institute. We

congratulate Saul as a worthy winner of the Ivied Tower Award.

The School has renewed its association with the Old Boys Lodge in 2012. John McPhee ('47) was installed as Worshipful Master of the Lodge this year. The Lodge Commencement Dinner is scheduled to be held at the School in January 2013.

The Old Boys also experienced great success on the playing fields in 2012 with our football team the premiers once again. The senior team coached by Nick Leitch ('98) with the assistance of bench coach and club legend Scott Harris ('87) won the premiership after finishing the away season in second position. The team was captained by Matthew Lister ('04) who also won the best and fairest for the season. We congratulate the team on their success and look forward to another great season in 2013.

We also acknowledge Old Boys who completed in the London Olympics this year. Thomas Gibson ('00), men's lightweight double scull; Tristan Thomas ('04), 400m men's hurdles and Hamish McGregor ('05) New Zealand Black Sticks reserve goalkeeper. Congratulations on your outstanding achievements.

It has been a very busy year but one that has given great opportunities for our Old Boys to interact with each other and further strengthen their connections with our school. This would not have been possible without the outstanding contributions of the HSOBA Committee and Development Office staff.



From the Archives

2012 has been an exceptionally full year, with much time in the latter half being taken up with finishing the Hutchins history for publication in 2013. With a first-class designer waiting to lay out more than 730 images, the project has reached an exciting stage of development, after the seemingly never-ending task of sourcing, scanning, naming and dating photographs and placing them appropriately in the text. Other developments during the year have included work on the history wall project with Dr Jill Abell and her IT team and designer Kieran Bradley, who is preparing to install a fabulous interactive display of Hutchins heritage in 2013. This project, combined with that of the School history, has seen an explosion in the number of digitised images soon to be made publicly available through the School's external website.

Among many visitors to the School Museum during the year – including Old Boys and their family members at various functions organised by the Development Office team – have been Carol Cole and her sister Patricia Coombs from the UK (great-grand-daughters of first headmaster J R Buckland), Tasmanian military historian Reg Watson, who donated a copy of his book to the Archives, and former prize-winning Collegiate-Hutchins student Judith McKernan (née Davies), who was the guest of honour at a small but enjoyable reunion of members of the 1957 Maths/Science class. There have also been class visits from Year 5 students – who came in Term 2 to hear about our latest Hutchins Lion, Louis Bernacchi – and from Year 2, who explored the contents of the museum and watched a specially-prepared slideshow of Hutchins history to augment their studies on the Hutchins education of old. Their favourite piece of memorabilia was without doubt the cane – which they all wanted to try out – closely followed by the old Junior School handbell and that perennial favourite, the typewriter.



Mrs Patricia Coombs, Archivist Margaret Mason-Cox, Mrs Carol Cole

2012 offered an exciting array of professional development opportunities, from an Archivists and Alumni workshop at Sydney Grammar School in March to the blockbuster International Congress on Archives in Brisbane in August, and a Cultural Weeding workshop held at the School in November. In between, I helped to organise two workshops on different aspects of the digitisation of collections – in my role as a committee member of the Australian Society of Archivists (Tas) – and gave two presentations, on early Hutchins history at the Lindisfarne School for Seniors and the redevelopment of the School Museum at an ASA workshop at Oatlands.

Archival research for the regular column in the School newsletter, *Communiqué*, led to the commencement of a series of articles on the history of Hutchins scholarships, with stories of Old Boys' news, obituaries and donations list compiled for *Magenta & Black*. Contributions to the production of other publications has led to the Hutchins Archives and Heritage Collection being set to feature in a book on Tasmanian museum collections, to be launched in December 2012 by Premier Lara Giddings. Assistance with research was provided on request to other individuals and groups, including the Friends of the Theatre Royal in their quest to unearth the provenance of the two large gilt mirrors hanging in the Theatre foyer, author Geoff Heriot for his forthcoming book on sailing, and editor Jan Kuplis for her book on Old Boy and legendary Tasmanian jazz musician, Tom Pickering. A new permanent display was sourced and set up in the large walk-in display case at the top of the Baldwin Wing staircase, enjoyed as the setting for a final week 'performance installation' by a pair of enterprising Year 12 leavers.

We are extremely grateful for the many donations throughout the year from members of the extended Hutchins family, and for the regular contributions made by our dedicated band of volunteers.

Margaret Mason-Cox Archivist



Writing set and bookends made by R J S McKenzie, c1929, donated by S McKenzie, 2012



Year 2 students Alan Hamilton and Matthew Lowther with cane



Jonathan Boadle and Lewis Nettlefold installed in the Headmaster's study display

International Exchanges

Hutchins once again welcomed students and staff from around the world as we continue to develop our relationships with international schools and organisations. We hosted guests from France, China, Indonesia and Singapore with students also joining our community from Germany, Spain, Thailand, Taiwan, Hong Kong, South Africa and Vietnam. The highlights of the exchange program this year were the trips to Beijing, led by Mr Marr and to Turkey, led by Mr Irons.

During the end of Term 1 holidays, 11 students from the Year 10/11 Chinese classes travelled with Mr and Mrs Erik Marr to China, as part of Hutchins' reciprocal exchange with the Second High School attached to Beijing Normal University. Throughout the 16-day trip, the students had the opportunity to attend classes and cultural workshops, visit iconic attractions such as the Great Wall, the Forbidden City and the Olympic stadiums as well as living life like locals. Before arriving in Beijing, the group also spent time in Melbourne's Chinatown and in Hong Kong where the students experienced some of the world's most famous melting pots of cultures.

One of the highlights of the trip was that the students had ample opportunity to 'get lost' and be fully immersed in a new culture. They took initiatives to bridge the language and cultural differences on a daily basis and re-identified themselves as global citizens. We were amazed by the harmonious co-existence of tradition and modernisation in Beijing, as well as the 4000-year-old civilisation deeply embedded in people's hectic daily life. The students came home refreshed with impressive Chinese language skills and better intercultural awareness.

The exchange with Istanbul Lisesi was the ideal opportunity for five boys from Hutchins, three girls from Collegiate and students from Auckland to experience Turkish culture.

Students were billeted by Turkish families, some staying on the European side of Istanbul and some on the Asian side. Many travelled for over an hour on trains and ferries to get to school each day, giving our boys an appreciation of what it means to live in a city of 18 million people! Thanks to the school's excellent organisation and kind hospitality we were fortunate to visit

many of the fantastic historical aspects of Istanbul. Some highlights included visits to the Dolmabahce and Topkapi Palaces, Hagia Sophia Museum, the Blue Mosque, Bisilica Cistern, the Grand Bazaar, a Bosphorous Tour and possibly the highlight of the trip, three days on the Gallipoli Peninsula.

Our Canakkale tour guide provided a comprehensive historical commentary on Ancient Troy and then the Gallipoli Peninsula. It was a humbling experience to stand in the cemetery at Anzac Cove and look up at the dunes behind the battle grounds. We also visited Lone Pine Cemetery, the burial ground of a 16-year-old digger, and the Turkish Memorial. This was the venue for official Turkish celebrations attended by the Vice-President and numerous military and foreign dignitaries. The strategic importance of the waterways was so clear to us all as we watched many ships (about 148,000 a year) moving serenely along the waterways.

The Turkish students then returned to Hobart to attend our schools, the ANZAC Day celebrations and to experience some of our Tasmanian culture and beauty. It was a culture shock for them to get wet kayaking on the Derwent, visit a trout farm and Russell Falls, see Port Arthur and enjoy a sightseeing boat cruise, have a night tour and BBQ at Bonorong Park. They loved feeding the kangaroos, and visiting the Tahune Forest and Hastings Caves.

The contrast of experiences and personalities could not have been more different but all contributed to a successful cultural exchange. These exchanges are crucial in building relationships with other communities and for our students to get an insight into how other people live. We do appreciate the support of the Hutchins Foundation and the School in making it all possible.

Erik Marr and Barrie Irons



Webber Lecture

We were delighted to welcome Reverend Tim Costello as our guest speaker at this year's Webber Lecture in May. The annual lecture is a free public event, with the speaker exploring ethics-based topics.

As CEO of World Vision Australia, Tim's view on issues of ethics and social justice is frequently sought by the media. He has been a central figure in debates concerning gambling, urban poverty, substance abuse and reconciliation and has been instrumental in major overseas relief efforts such as the devastating 2004 tsunami that struck Asia.

The audience of students, staff, special guests, parents and many members of our wider community was captivated as Tim explained the ethics 'framework' and in doing so, invited self-reflection on the ethics of hunger and ideals of altruism.

Core to Tim's message was the questioning of the level of generosity of our government in comparison to our relative wealth. He then went on to expand on the concepts of compassion and justice and to relate these to our modern world. The atmosphere of self-reflection was almost palpable as audience members silently questioned

our own generosity and whether each of us could do more.

'So from the viewpoint of justice, it seems we have two challenges: one, to work out what is a fair share of the world's resources for everyone to have, and work out how to ensure that they get it. This is paying attention to the symptoms. And to overcome scarcity itself – which is the actual cause of the problem.'

Warwick Dean
Headmaster



Reverend Tim Costello, The Hutchins School Webber Lecture 2012

John Bednall Centre for Learning Support

The Faculty of Student Support has continued to provide for the specific needs of students across the School as well as a resource base for teachers. Over 250 students have attended the John Bednall Centre each week, for programs of learning support as well as talent programs.

The Hutchins Challenge

We held the first Hutchins Challenge and invited students from schools around Hobart to participate. Staff from the John Bednall Centre devised a range of exciting and engaging workshops in forensics, engineering, cryptology, how the brain works and a murder mystery. Team challenges involved construction, puzzles and a scavenger hunt, tested the students' ability to work productively in a team as well as creative and critical thinking.

Year 6 Talent Group

Students in the Year 6 Talent Group reflected on what they had learned during the year.

Fergus Charles: This year in the Centre, some of the things we studied were puzzles, quizzes and other logic. Each week we study a problem, most involve using logic to solve them. I did like the ones I could figure out but the rest left me clueless. But overall I found them interesting and challenging.

Liam Mead: We had a special visit from Professor Gustaaf Hallegraeff who studies Marine Biology at the University.

Inspired by Professor Hallegraeff, we individually created a website about marine biology. I found it fun because it involved much creativity and the right amount of research.

Koh Kawaguchi: I found Pascal's Triangle very interesting and wonder how far people have gone before. I only went to the eleventh row!

Alexander Hall: I learnt a lot about how one small change in the world can completely change everything, such as the change in a food chain. I realised that one small invention like a heap of wooden tubes that roll balls to calculate numbers, can change the way people think, inspiring them to build an electronic version, a computer.



Year 3 construction challenge

Year 7 Step Up Program

Angus Lane: In Step Up we used a lot of amazing technology. One of the most amazing software programs was Dragon Dictation. Dragon is a great resource to help you write an essay. We wrote in our

books first, then we read our work to the program through a headset. The Dragon Dictation program transfers our speech onto a word document as text.

Tom McTye: Our Step Up class did an IT passion project on something that we find very engaging. We drew a mind map with our ideas then transferred this plan of our passion project on publ.us.com. After that we had four options for presenting the project including PowerPoint, Weebly, Dragon Dictation or Prezi.

Year 8 Challenge Up Program

George Grover: This year in Challenge Up we have had appallingly hard spelling tests and non-stop comprehension worksheets. These activities have been about as fun as hammering a nine inch nail through your skull. However, I guess this work is starting to pay off and my improved work feels good. My reading, spelling and writing skills have improved. I am getting much better marks in English and SOSE subjects. My report is now mostly As with some Bs.

Strider Carrick: In Challenge Up I learnt how to talk to the Dragon Dictation program and to 'write' my own story. I found this interesting. This is the first time I have used a voice recognition program like this one.

Nicholas Fahey: I have noticed other students are genuinely accepting of me and my difficulty with decoding language. I also get the opportunity to respond orally in this class. My favourite part of Challenge Up this year was Prezi. I highly recommend Prezi as a presentation program to all students. My reading and writing have improved a lot over this year thanks to the help of Mr Rae and Mrs Paine.

Shifan Patel: This year in Challenge Up we did a major study on the film 'The Freedom Writers'. We watched the film twice, from start to finish. We studied the characters, the events, the themes and the literary language used. After this, we wrote an essay on one of the following three topics: retelling the story, discussing the issues and events, or explaining the themes or life lessons dealt with in the movie. I am proud of the essay I wrote because I put such a lot of hard work into the essay.



Students working on the engineering challenge and the cryptic scavenger hunt

Humanities

It has been an exciting year in the Humanities Faculty! To better accommodate the Australian Curriculum the Humanities Faculty now encompasses the Australian Curriculum learning areas of History, Geography, Civics and Citizenship and Economics and Business as well as Behavioural Studies and Year 9–12 Studies of Religion.

With such a diverse range of subjects, the Humanities Faculty offers students a wide range of learning experiences and many opportunities to shine.

The National Geographic Channel Australian Geography Competition assesses students' geographical knowledge and skills and aims to encourage student interest in Geography. Daniel Croser, Jeremy Willson (Year 8), Christopher Boulton (Year 9), Alexander Bessell, Peter Eastment, Andrew Mackay and James Mellor (Year 10) earned High Distinctions.

In the CPA Australia Plan Your Own Enterprise Competition, students present a creative idea for a small business as a business plan. It provides students with a deeper appreciation of the

business world and aspects of business operations. Alexander MacIntyre, Gavin Yang, Benjamin Robinson, Michael Fletcher, Samuel Wood and Stipe Mamic (Year 10) were State Finalists.

The ASB Australian Business Studies Competition seeks to help students gain the skills and competencies necessary to effectively contribute to and participate in society and encourages the awareness of current affairs. Samuel Smeele (Year 11) was the State Winner of the Junior Division and Maxim Heerey (Year 12) was the State Winner of the Senior Division.

James Thompson (Year 10) was the National Winner of the Neville Bonner Memorial Prize. Senator Bonner, our first indigenous Senator, steadfastly believed that Australians should have

an understanding of the Constitution. James' 10-minute speech on whether our current Constitutional arrangements can be described as a Constitutional Monarchy was submitted via YouTube and was the State winning speech. In the National Final James presented his original speech live to Parliament House via Skype, and then had five minutes to prepare a five-minute speech on whether Prince Charles' visit would promote the Monarchy.

We are looking forward to the opportunities, challenges and experiences 2013 will bring.

Jodie Schafferius
Head of Humanities



L-R: Maxim Heerey, Samuel Smeele and James Thompson

English and Modern Languages

Plus ça change; plus c'est la même chose

This saying, coined by French author and satirical journalist, Alphonse Karr in 1849, usually criticises changes which produce no benefit; but I want to apply it positively to what we do in the English and Modern Languages Faculty. Last year I wrote about what happens in language classrooms at the journey's end; this year, I'd like to focus on Years 9 and 10. We are following the Australian Curriculum directives about change and growth by developing new ways to help our students understand themselves and their world through literature and language; but reassuringly, we return to the same thing (*la même chose*): to develop powerfully literate, culturally aware citizens.

The Australian Curriculum: English defines literature as 'past and present texts across a range of cultural contexts that are valued for their form and style and are recognised as having enduring or artistic value'. This year there have been changes: we have introduced new texts into the curriculum, including the indigenous film *Bran Nue Dae* and the anthology *Growing Up Asian in Australia*, as well as finding new ways to explore classic texts. Through journal writing, reading poetry, researching philosophy and watching *Tom Brown's School Days* and *Stand By Me*, Power of 9 boys focused upon ideas of innocence and experience, rites of passage, childhood and self-discovery. It was a revelatory experience for many of them to acknowledge that, as a group, they had undergone rites of passage in their challenge and they discovered a strength of character that they had been previously unaware of. In Year 10, the study of *Macbeth* was paired with the film *Invictus* to compare the representation of manhood in different historical and cultural contexts.

Some parts of the course have stayed the same: *valuing* texts and language is our core business in English. We remain committed to studying Shakespeare and our methodology has been enlivened since Mr James McLeod attended the

course: *Teaching Shakespeare the Royal Shakespeare Way* as part of his Masters in Education in 2009. The principles from the course: that the lines hold the power; teachers choose hot spots and hooks for students to physicalise the story, underpin our students' first response to Shakespeare. This has become the much loved 'Whoosh', a non-threatening, highly enjoyable dramatisation of the entire play in one lesson in which students rapidly change parts, many of which are non-speaking. By the end, the students have brought the key lines to life, understood the characters' motivations and made

connections with the ideas and issues by being in the play. The 'Whoosh' has become an expectation among the students and a Power of 9 class asked recently if they could 'Whoosh *Of Mice and Men*'. They did and it worked brilliantly.

A survey of Year 10 and an interview of Power of 9 students produced universal approbation of the 'Whoosh'. Also encouraging were the ways students valued Shakespeare's plays despite the challenges of the language; in fact, there is a remarkable confluence of thinking about why Shakespeare is important in English classrooms at Hutchins:

Students	Teachers
I enjoyed exploring the characters and the motives for their actions.	It is easy to become involved in his stories; his characters display strengths we admire and weaknesses we recognise.
I enjoyed exploring the ideas of manhood, the importance of decision making and how we could apply them to our lives in the 21 st century.	The situations in the stories and problems faced by the characters are still relevant to our lives today.
It was good to understand how the teenagers (<i>Romeo and Juliet</i>) of that time communicated and played on words; Shakespeare used language to evoke emotions; the rules and structure of a tragedy make us feel a certain way.	His language is powerful and his range of expression is impressive; his words move us; interpreting his vast vocabulary makes us better readers and writers.
Although the plays are old, the values within them transcend time; Shakespeare's plays expand our vocabulary.	It's worthwhile to investigate why so many people have praised his work for so long.
Lots of stories are based on Shakespeare's plays; it's good to understand where the famous quotes came from.	His ideas and language have contributed significantly to our culture over time.

Mr McLeod's English class participate in a *Romeo and Juliet* Whoosh



Health and Human Movement

In 2011 Year 10 students attended Queensland theatre company, *shake & stir's* performance of *Shakespeare* at the Theatre Royal. The sampling of some of Shakespeare's most famous plays in this captivating performance compelled the entire audience to answer the question: is Shakespeare still relevant in the affirmative. This year we welcomed the company to Hutchins to perform *Bard to the Bone*, an introduction to the 'bad boys of Shakespeare', Macbeth, Hamlet and Othello. The positive reception of Shakespeare's plays in the classroom by our boys is emblematic of successfully changing the ways we value the same cultural artefacts.

In language classes we have also explored new ways to experience the cultural connections which flow from language learning. Two of our ESL students, Ning (Jason) Kong and Ho Sum (Hils) Yeung, were outstanding cultural ambassadors for their home country, Hong Kong when they organised a day of cultural immersion activities for the students on the Beijing exchange program in June this year. They explained restaurant and shopping etiquette, showed tourist attractions and taught some history and Cantonese phrases to their Australian peers. This day in Hong Kong, a cultural blend of East and West, at the beginning of the exchange program was a valuable bridging experience between Australia and China. The efforts of Jason and Hils were greatly appreciated by the boys and Mr Marr because they helped the boys feel less like tourists and more like guests. In February next year we look forward to hosting 15 students and two teachers from The Second High School Attached to Beijing Normal University, as well as welcoming Mr Xiao Zeng from the Assistant Teacher of Chinese Program, who will remain with us throughout 2013.

Another cultural ambassador is Year 11

student, Selwyn Hagan who studied pre-tertiary French and Chinese this year. He explains:

'The main reason I chose to study two languages is to seriously expand my respect for their cultures. To learn a language is to try to understand its people and history. I am passionate about history and I acquired this knowledge by reading everything I can get my hands on, stories, big history books and autobiographies. I have always found reading so interesting and of course it helps that my mum and dad are always willing to talk about it.'

Selwyn wants to study both languages at university and combine them with international relations courses, politics and history.

In September, the pre-tertiary French class were taken on a 'Hobart à Vélo' cycling excursion, in order to discover more about France's historical links with the settlement of Tasmania. The first stop was Princes Park in Battery Point, followed by the Maritime Museum, the Botanical Gardens and Cornelian Bay Cemetery. We ended up at the Jean Pascal Patisserie for a well-earned lunch, which the students had to order in French so as not to go hungry.

With imagination and open minds, we change our methodology to achieve the same end: empowering our students to communicate effectively and build cultural connections from the past, in the present and into the future.

Plus ça change; plus c'est la même chose?

Without a hint of irony or criticism, I can answer: absolument, c'est vrai.

The particular achievements of students in English and Modern Languages are celebrated in the 'Debating, Speaking and Writing' article.

Alison Farmer
Head of English and Modern Languages



Shake & Stir theatre company perform *Bard to the Bone*

2012 has been a jam-packed year of Olympic proportions. With new staff, new additions to three staff families and new courses, the Health and Human Movement Faculty have been kept extremely busy.

In the ELC, Mr Leighton Beer has joined the Faculty, introducing fresh and exciting ideas to learning in Physical Education.

The Junior School students, with direction from Mr Shane McAloon, have continued to use the Game Sense approach to Physical Education. Now in its second year, students are starting to see the links between similar types of sports.

Year 9 Wellbeing continues to challenge boys physically and mentally. With their daily dose of Physical Education, boys are encouraged to push their physical boundaries. Organised dance routines by Mrs Jacqui Coad also provide a challenge. A highlight of this was their 'flash mob' at the School Fair.

This year we introduced a new course of study – Food and Nutrition, which was organised by Mr Adrian Finch. This course was very well received with over 20 students enrolled. It will be offered again in 2013.

We look forward to 2013 being another successful year for the Health and Human Movement Faculty.

Anthony Prior
Head of Health and Human Movement

English as a Second Language

International students at Hutchins face all the challenges faced by our local students, with the added difficulty of mastering English to a high level of fluency. This year, they have again shown remarkable courage and success in meeting these challenges. Our students in 2012 have come from such places as Korea, mainland China, Hong Kong, Malaysia, Vietnam, Singapore, Germany and France.

Despite their varying levels of English fluency on arrival and their very different backgrounds, our ESL students have soon formed friendly, supportive peer groups in every class – the ideal environment for the rapid development of their English skills.

The excellent internal results of the 2C and 3C groups this year are proof of very hard work throughout the year. Some students in these groups really made major leaps forward with their English fluency. Others maintained the steady progress which has enabled them to advance in just a few years from very basic English to successfully completing studies at pre-tertiary level in a wide variety of subjects.

In the Junior School, Middle School and Years 9 and 10, our international students have also impressed their teachers with their enthusiastic application to learning English. Mrs Paddock and Mr Lucas have continued their wonderful teaching for those students requiring intensive English support.

Along with all this hard work we managed to take some time for a special excursion this year, uniting all of the ESL students from Years 7 to 12. After a journey down to Eaglehawk Neck we took a powerboat tour around the spectacular coastline to Tasman Island and into Port Arthur. Although a couple of students suffered from seasickness, all agreed that it was an amazing trip.

It has been interesting this year to note the number of ex-students from overseas who have come back to the School to say hello and share their experiences since leaving us. For those students graduating this year, we wish them all the very best for their future studies and we are sure that those

international bonds, formed during their studies at Hutchins, will endure well into the future.

Simon Moore
Head of ESL



Members of the 3C ESL class on a student-organised tour of the Botanical Gardens



International students tour Tasman Island

Mathematics

This year proved to be a very busy and successful one for Mathematics. After the successes of 2011 the task of building on such achievements was a tall order. There were many outstanding results throughout the year with many excellent individual and team performances across a wide variety of year levels and in a number of different competitions and examinations.

Hutchins continued its long association with the following State and National competitions

The Australian Mathematics Competition, UNSW – ICAS Mathematics Competition, Tasmanian Mathematics Problem Solving Competition, Australian Mathematics Challenge, Australian Mathematics Enrichment, Tasmanian Mathematics Relay, M L Urquhart

Examination and the Australian Mathematical Olympiad Senior Contest.

Hutchins students performed very well in these competitions obtaining an impressive list of achievements including: four medals and a prize, two Best of Year group performances, four Honourable Mentions, 18 High Distinctions, 68 Distinctions and 113 Credits along with three First, one Second and four Third placings.

Standout performances for this year were from UNSW – ICAS Mathematics Medallists Alexander Hall (Year 6), Robert Jiang (Year 7), Andrew Mackay (Year 10) and Junwoo Park (Year 11).

Hutchins also had three students participating in the University of Tasmania's High Achiever Program. Year 12 students Seung Won Kim,

John McMeniman and Calum Mitchell broadened their mathematical studies and experience undertaking the first year Calculus and Applications course. They found this a very challenging and worthwhile experience.

Over the holiday break Hugh and Oliver Johnson (both Year 11) will be attending the National Mathematics Summer School to be held at the Australian National University in Canberra. A great opportunity. Enjoy the challenge, men!

Well done once again to all those students who participated in the wide variety of competitions held throughout the year.

Congratulations on such a fine effort!

Cameron Hudson
Head of Mathematics

Science

Junior Young Physicists Tournament 2012

In the September holidays, the Junior Young Physicists Tournament (JYPT) was held at Hutchins. Eight teams from Singapore, South Korea, New Zealand and Australia attended. The Hutchins students involved were Nicholas Graver, Nicholas Chu, Andrew Mackay and Alexander MacIntyre. Five problems were investigated and the physics of each problem was the key part of the tournament. Each problem was presented in a physics fight, which involved a ten-minute presentation of an investigation, and a further ten-minute rebuttal and discussion led by the opposition team.

The Hutchins team achieved their best ever result at a JYPT, finishing fourth. The final was won by River Valley High School from Singapore who defeated Wellington High School from New Zealand. The week was a great success and the tournament was enjoyed by all and everyone involved emerged with a greater knowledge of physical concepts.

Nicholas Graver, Nicholas Chu, Andrew Mackay and Alexander MacIntyre



Physics fight competitors



Hutchins' Physics Fighters

International Student Science Conference – Hong Kong

Reflections from the Hutchins delegates

The International Student Science Conference was a great experience for me. Throughout the whole conference

I had the opportunity to meet people from different parts of the world and make friends. I learnt of how seriously the issue of Climate Change is taken everywhere and how schools don't squabble about whether it exists or not. The focus is centred on solving the issue instead. **Ian Fulton Year 10**

The Science Conference gave me the opportunity to exchange scientific knowledge as well as gain an 'insider's view' of each person's country of origin. Many, hopefully, long lasting friendships were made at this event. I would recommend that anyone who receives the opportunity of attending the Science Conference should seize it.

Johannes Peters Year 10



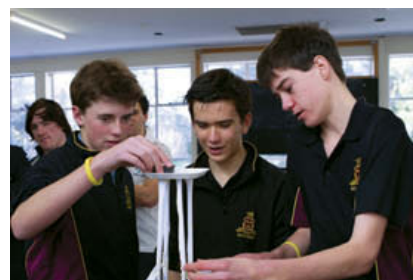
Johannes with other delegates

ICAS Science Competition

Medals for top scores in their year group in Tasmania and High Distinction (top 1%) were gained by: Thomas Dunbabin (7); Fergus Smith (8); Lachlan Paul (9); Andrew Mackay (10); and Nikolai Sakov (11). High Distinctions were also achieved by: Thomas Young (7); Connor McCallum (8); Thomas Henning, and Johannes Peters (10)

Science and Engineering Challenge

Hutchins again entered eight teams of 25 students overall in the Science and Engineering Challenge. The team as a whole did not perform well, coming last in their heat, however, quite a number of the groups performed very well on the day. This is always a great experience for the boys, a day where they learn that working well as a team can generate better solutions than working individually.



Testing their tower construction

UTAS Science Investigation Awards

Hutchins students who won prizes at the 2012 Awards were:

Gavin Yang (Year 10) – What type of aquatic plant is the most effective as a fertiliser? (Science in Agriculture Prize Year 7-12, \$500)

Ian Fulton (Year 10) – Investigating the refraction of sound through a gas lens (First Place Year 10, \$300)

Michael Fletcher (Year 10) – Aquaponic broccoli (Third Place Year 10, \$100)

Damien Messmer (Year 9) – Factors affecting the making of sourdough bread (Second Place Year 9, \$200)

Benjamin Jarvis (Year 9) – Effect of altitude on spark distances from a homemade van der Graaf generator (People's Choice Award Year 9-12)



Ian Fulton 1st Place Year 10



Gavin Yang – Best Agricultural Project

Tasmanian Science Talent Search

The best performers at the TSTS were:

Intermediate: 3rd Prize – Johannes Peters (Properties of magnets); Gavin Yang (Fertiliser from aquatic plants); Merits – Ian Fulton (Gas lens), James Burgess (water quality in the Derwent).

Junior: Merit – Edward Johnstone, Shifan Patel, Connor Schmidt (Where did that sound come from?).

RACI Titration Competition

Hutchins entered 20 teams of three students each, from Years 10-12 in the Tasmanian section of the RACI Titration Competition. Oliver Johnson, Hugh Johnson and Junwoo (Brian) Park (Year 11) came first in Tasmania in the Year 11/12 section while Sam Johnston, Arjun Dubey and William Hughes (Year 12) came third. Three Hutchins teams overall qualified for the National Finals. Jeremy Yang received an individual achievement merit at the Nationals.

National Youth Science Forum

Sam Johnston and Nicholas McVilly both attended the NYSF in Canberra last January. Students in Year 11 should seriously consider applying to this 12-day residential conference attended by up to 140 other students from around Australia and overseas.

Brainbee Challenge

Twelve Year 10 students took part in the Brainbee competition this year, a competition designed to generate interest in neuroscience. These students had all attended the neuroscience and brain dissection presentation by Dr Matthew Kirkcaldie held the previous year. The following students qualified for the State finals: John (Jack) Pereira, Henry Garrett, Nicholas Chu, Ian Fulton, Johannes Peters, and Henry Johnston. The Hutchins team came third in the teams event.

The Solar Eclipse

The School solarscopes were set up on the War Memorial Oval on the morning of the partial solar eclipse, 13 November. Luckily the clouds parted from the Sun for long enough for many Junior School and Middle School boys to see the projection of the partially shaded Sun onto the Solarscope.



Mrs Knight with Junior School and Middle School boys watching the eclipse

Peter Crofts
Head of Science

Visual and Performing Arts

'Arts education aids students in skills needed in the workplace: flexibility, the ability to solve problems and communicate, the ability to learn new skills, to be creative and innovative, and to strive for excellence.' – *Joseph M Calahan, Director of Cooperate Communications, Xerox Corporation*

As an educator I fully agree with Joseph Calahan's statement because I see this in action every day. Whether it's in the Drama, Art, Dance or Media room, all of these skills are part of what we ask students to do each day in order to create meaningful works.

The dedicated, creative and innovative teachers in our faculty inspire their students to achieve beyond their dreams.

Michelle Weeding
Head of Visual and Performing Arts

Senior Drama

Wild Oats by James McLure

I'll set the scene for you: a rag-tag bunch of no-good hooligans sit in the Hutchins County Drama Studio. One chews a grass, there's some banter between folks, and one of the varmints is sound asleep with his hat pulled down over his eyes. Someone tells a joke and everyone slaps his or her knee and guffaws. Enter: the Sheriff. Silence reigns, a tumbleweed rolls across the stage. Sheriff Weeding begins handing out sheaves of paper to the cohort.

It's early 2012, and the combined Drama/Theatre Performance class has just received our script for James McLure's *Wild Oats* – a romantic-comedy and parody of the Old West. Over weeks of rehearsals and three evening shows, our class portrayed a bevy of colourful



Western characters; a full spectrum of personalities from senile Colonels to predatory priests to Irish-Indians to Mexican tenants. *Wild Oats* saw us exaggerating those personas to high heaven to provide a show chock-full of knee-slappin', caterwaulin', Desperado-duelin' fun!

The cast enjoyed every minute of performing to a sold out theatre each night.

Matt Young



Theatre Performance

'Everything that happens in life is like the turn of a card at the poker table. It might bring you fortune or it might bring you pain.' Deception, like a game of poker is explored *According to Hoyle* by William Gaminara, as we watch friendships unravel over past and present scenes. We start in the present –1999 – and travel back and forth over a two-year period. How easy it is for us to miss the signals and watch friendships crumble. The Year 12 Performance class presented this highly charged, difficult drama with excellence and integrity.

Senior School House Drama

The new format proven to be highly successful last year was again put to the test this year. With only one day to prepare and then perform, every House devised, directed and performed their original show. A true variety night full of House spirit was seen. Stephens House won the night with their hilarious tour up the Derwent River on the *Princess MacNamara*.

Middle School House Drama

'Professor Tredrea-Boards and his Incredible Flying Pigs'.

This year the idea behind Middle School House Drama was unbelievable-but-true-stories, hence the reference to 'flying pigs' in the title. The show was hosted by Alexander Pace (as Professor Tredrea-Boards) featuring some really bad jokes. It turned out to be a great night. All Houses did an amazing job but coming in first place was Buckland with their play *The Boy Who Appeared From Nowhere*. It was about a teenage boy in Germany who had been kept in a cell for his whole life and then suddenly released. The government think he is a spy trying to take them down. Thanks to Mrs Weeding for adjudicating the plays and to Mr Geale for directing every play.

Alexander Pace

The Year 8 Arts Expo

This was a vibrant and exciting occasion. Visitors to the Middle School were treated to a feast of visual art and drama. The Year 8 Projects were also on display which added to the already impressive array of achievements.

The Year 8 Production group devised a piece entitled *The Wet Cheese Show*. Absurdist in style, boys researched works of pioneering Absurdist playwrights such as Samuel Beckett and Harold Pinter in order to create the production.



Highlights of the evening were the surprise appearance of Jock Parsons in a gorilla suit, ten boys dressed as moustachioed chefs performing a dance routine entitled 'The Dance of the Orange Chairs' and Jake West (in the role of magician) making a man disappear.

The Year 8 Making Drama class contributed a ten-minute Absurdist film to the evening's entertainment. Highlights of the film included Jesse Russell, Riordon Macbeth and Jeremy Willson flying above the Eiffel Tower attached to a balloon and Alexander Pace playing cymbals with his eyelashes.

The evening was a lot of fun and left the audience laughing and wanting more.

The Errols

It was amazing to be a part of and watch this event which is a related arts evening combining work done in Art, Music and Drama based on our theme – *Prehistoric*.

A lot of creativity went into producing the wonderful end products. We had unique performances from each Year 7 class. 7ILE constructed a great dance routine. 7TST and 7IAD created two amazing films. One was an animation about prehistoric man and the other was about a giant dinosaur which attacks the school. 7MSA put together a stunning puppet show with black light which culminated in the appearance of a huge stegosaurus.

Overall *The Errols* was an astonishing display of what Year 7 can achieve if we put our minds to it. Mr Geale coordinates this event and all of us in Year 7 would like to thank him for helping us produce amazing things.

William Crean

Dance @ Hutchins

It's been an eventful year for the Hutchins Dance Troupe with Mrs Coad's brilliant choreography, and the senior boys guiding the new boys, the crowd-pleasing song and dance routine to One Direction's *One Thing* placed third overall in the 18 years and under Song and Dance Group section of the Eisteddfod. The Intermediate Dance Troupe also performed well in the 11 years and under Song and Dance Group section, and Jazz Group section, for which they received an Encouragement Award. In addition, senior boys Oliver Geale and Thomas Tsiakis wowed the audience and impressed the judges to place second in the Open Song and Dance Duo section. Of course none of this would have been possible without the support and brilliance of our Dance teacher, Mrs Coad, and the Head of the Performing



Arts, Mrs Weeding. As the year comes to a close, four senior boys will be finishing their time with the Hutchins Dance Troupe and in 2013 a younger but somewhat larger troupe will take on a new look and new challenges.

Callum Guggler

Dance @ Sydney Eisteddfod

Wow! What another fantastic year we have had in Dance! This year saw placings and call backs to perform again, that we are all so very proud of! The Sydney trip was another one these moments we couldn't stop smiling about!

With a combined junior and senior troupe we competed in the highly prestigious Sydney Eisteddfod held at the Sydney Opera House. The boys managed to come third overall, which proved how much of a force we really were. The mix between the juniors and seniors was fantastic!

Being assigned a group each, we were all able to bond and make fantastic friends!

This of course has always been the fantastic thing about Dance at Hutchins. Interaction and integration of such different ages allows us to make special bonds that show positively throughout the School. This truly amazing trip wasn't of course run by the boys. There was a fantastic team of teachers who made this trip what it was. We would all like to thank Mrs Weeding, Mrs Coad, Mr Warlters and Mr Devine. We hope in the years to come these juniors will be able to take the future juniors on a dance trip. It builds leadership and most importantly friendship! GO HUTCHINS!

Oliver Geale

School of Performing Arts

We are a small group of boys who work in ensembles to create varied works of art. Predominantly we have a Drama Group, Blue Note Jazz Group, String Ensemble and Am I Too Loud. We meet weekly and perform on a regular basis in varying competitions throughout Tasmania and the mainland. Being in these groups provides us with opportunities to participate in master classes, extra performances as well as working with other students who have a passion for their particular field of expertise. Our major school performance is the SPA Variety Night where we see many talents from all boys performing in a cabaret-style atmosphere.





SPA Drama Report

This year in SPA Drama we have primarily been working on improving our dramatic technique. We have had the pleasure of working with highly renowned stage actor, director and pundit, Robert Jarman, whose inexhaustible knowledge of stagecraft and acting has proved invaluable to all of us. This newfound knowledge was, we hope, applied successfully in the annual SPA Variety Night. The Drama Group worked on a selection of classic Monty Python sketches for the evening, including a rare performance by Mrs Weeding herself as one of the 'Four Yorkshiremen'. This was followed up by the SPA boys combining with the Year

12 Theatre Performance students to perform in the Hobart Eisteddfod. It was another successful year for Hutchins, with Matt Young, Hamish Ikin and Jonathan Boadle winning Scene From a Play, Timothy McQueen winning the Senior Poetry Champion and Prepared Speech From a Play, Matt Young coming away with the award for Most Promising Performer and Hamish Ikin taking the Adjudicator's Choice Trophy. The Senior Drama Championship and the award for best performer of the night went to Hutchins alumnus, Gautier Pavlovic-Hobba, which meant that Hutchins, for the second year running, won in every section that they entered.

Timothy McQueen

BlueNote Ensemble

This year continued to see this talented ensemble of musicians work on material that artists recorded on the famous 'BLUENOTE' recording label in the 1950-60s. Most of the material worked on this year comprised tunes penned by the BlueNote heavyweights of saxophonists, Sonny Rollins, Wayne Shorter and composer/keyboardist Herbie Hancock as well as Miles Davis, Horace Silver and Duke Ellington.

Scott Cashion



Marine School

This year has been a year of change, with new Yachting Australia programs being implemented and preparations for the nationalisation of marine safety and certification under Australian Maritime Safety Authority legislation.

Sail training

Hutchins' title for YA activities is now The Hutchins Discover Sailing Centre. Students from Hutchins and co-operating schools can choose sail training as a competitive or non-competitive sport. Students who choose the competitive stream race in *Aurora* in the Bellerive Yacht Club's Twilight Series and can progress to the Headmaster's yacht. Six students, Luca Buissink, Jonathan Francis-Smith, Henry Garrett, James Tucker and Brodie Alexander, completed the Discover Keelboat Crew Certificate and Tobias McShane completed the Discover Keelboat Helm as well.

Maritime course

The number of students undertaking the Coxswain Certificate was small this year. Some students attempted the course with no previous boat handling experience. Students receive instruction in handling the School's outboard power boats and Seafood Training Tasmania's diesel work boat *Seatrain* and complete most of their skills on the School's yacht *Aurora*. All students were assessed competent in fire fighting, sea survival, radio and first aid, while boat handling and navigation still challenge some. Four students, Daniel Feeger, Riley Grining, Shaun McMillan and Angus Pitt, opted to undertake, and complete, the diesel engineering module. We congratulate Daniel Feeger for receiving the HMAS Tasmania Award for Leadership and Teamwork.

10 Marine Studies

A large class undertook this subject, conducting field experiments in tidal flow and biodiversity using the snorkelling and boating skills they had practised. On shore activities included wave modelling and foreshore management. Alexander Hall,

Jack Bastick, James Mellor, Oscar Wyatt, Mitchell Haines and Nicholas Russell were selected from Year 10 students in southern Tasmania to participate in the industry-run Working on Water career experience for three days. They received a taste of the large variety of careers in marine vocations from scientists to fish farmers.

Motorboat licence

Seven students, from Years 10 and 11, took advantage of the recently granted authorisation from Marine and Safety Tasmania for the School to provide motorboat licence courses. They qualified with their motorboat licence as part of the chosen subjects.

HMS Endeavour visit

As part of their study of colonisation, Year 4 students took advantage of the opportunity to visit the bark *Endeavour*, when she was in Hobart in April as part of a circumnavigation of Australia.

Ecotour

Year 8 students spent a day off Tasmania's east coast in July as part of their Enrichment Week. They boarded one of Tasman Island Cruises' high speed inflatable boats at Pirates Bay on the Tasman Peninsula. They then headed south around Tasman Island to Port Arthur, getting very close to the water, wildlife and towering cliffs. Some even got wet.

Year 8 Marine Extension

This short elective program is a wonderful opportunity for boys to extend their interest in the marine world. This year they looked at foreshore structure. Patrick Eberhard, Michael Boulton, William Burgess, Sean Lowrie, Stuart Carnaby, Thomas Maughan, Fergus Smith presented the models they made and a talk about their findings to Year 5 students in the Auditorium.

Tall Ship sailing

Year 9 students undertaking the Port Davey Challenge and the Island Challenge again spent time on the



Windeward Bound in a safety and introduction day as well as a significant part of their expedition. The students were exposed to a large range of weather and sea conditions from flat calm to full gale. Michael Young stoically refused to be seasick in the four metre swells encountered leaving Port Davey.

Mariners' Service

The Hutchins School again provided strong support for seafarers in the annual Mariners' Service held at St George's Mariners Church on the closest Sunday to the Battle of Trafalgar Anniversary. This year saw the largest number of students participating in the last decade.

Australian Marine Science Association

As a bonus for the year, the Marine School was invited to present a paper to the International Conference of Marine Scientists, hosted by the Australian Marine Science Association, in Hobart during July. Peter Starkey and Robert McCammon presented a paper and a poster on the iPod application, developed by Brett Smith with them, and how it is used for our Year 9 Marine Ecology and Coastal Studies unit. The presentation and poster created considerable interest among the international community of marine educators.

Peter Starkey
Director Marine School

Outdoor Education

'Hutchins strives to provide an inspirational education where each boy develops his personal best. Hutchins is committed to challenging students to be effective thinkers and effective citizens'.

In August I spoke to parents about our Outdoor Education program and how it contributes to our school vision. During the talk I discussed the following points which I believe are very important aspects of our boys' education.

The first is that we promote the 'other' three Rs: *Relationships, Reflection and Resilience*. Our Year 7 camps at Southport are an important start to the year for many new students to Hutchins. Students work in small teams to undertake mountain biking, sea kayaking, bushwalking, cooking and camping activities. It is during this time that many new relationships are formed. Our Year 8 camps at Freycinet during the winter months offer the boys a chance to face a range of challenges over the five days as they climb and walk as a group as well as camp and cook with and for each other. Their ability to bounce back after each day's challenge helps build resilience. Middle School students also had their three Rs tested and new skills developed during an optional week of skiing and snowboarding at Mt Hotham. At the end of these camps, boys were encouraged to reflect on their Outdoor Education experiences over the years in preparation for their nine-week Power of 9 Programs that await them.

Second is that we awaken a *Spirit of Adventure*. In the early years, our Junior School camps are about helping students become comfortable in the outdoors, to become adventurous and to seek out new and exciting experiences outside of the classroom, home or sports field. While we program activities such as walking bush tracks, building rafts and shelters, swimming, paddling, cooking and undertaking team challenges, boys are offered time to discover the world around them through unstructured play.

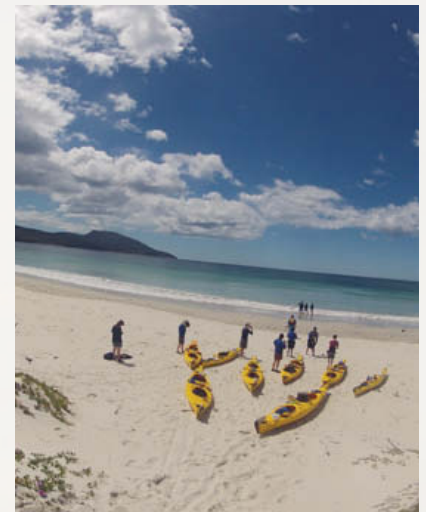
Third is that Outdoor Education provides challenges to *foster personal growth*, a key theme of the Power of 9 Program. Students are asked to use their experiences during the Marieville program, training camp and expedition to grow. The key questions posed by staff include 'What did you learn about yourself' and 'What are you going to take away from

the experience as you head into the senior years?' These questions should continue to be asked throughout life.

The newly offered TQA course on Outdoor Education and the Duke of Edinburgh Award formed the basis for our Senior School adventures this year. It also continues to ask questions of and challenge our students. The adventures we undertook in 2012 included biking, sea kayaking from Southport to Cockle Creek, and walking Cape Pillar, The Overland Track, the Walls of Jerusalem, snow camping at Mt Rufus and snowboarding and skiing for the first time in New Zealand. The Duke of Edinburgh Award Scheme complements both the TQA course and the Power of 9 Program by allowing students efforts both in and out of school to be recognised.

Duke of Edinburgh students complete an Adventurous Journey, volunteer for Community Service, and undertake Physical and Recreation activities in order to attain their internationally-recognised Bronze, Silver or Gold Awards.

During these trips we emphasised the valuable skills of being organised, being adventurous and safe, while continuing to develop a relationship with nature. An enormous thanks to the following who hold much esteemed positions in the School as significant educators, mentors and role models during education that occurs outside in the cold, in the heat, interstate and overseas. Thank you to Mr Ben Duggan, Mr Mark Oates and Mr Robert Tuck. You deserve a well-earned rest.





To Mr Ken Kingston and Mr Peter Brown, who put an enormous amount of energy into the Power of 9 Program, well done! It is great to work with such fantastic educators.

A thank you is also extended to Mr Nick Hancock, Mr Peter Symons and Mr Shane McAloon, as well as each class mentor who has accompanied their students on an adventure this year.

To the students in Years 3-7 expect exciting adventures in 2013; for those in Year 8, take a breath and get ready for the Power of 9! To the 2012 alumni of Power of 9 heading towards Year 10, don't forget what you learned about yourself. To the students entering Years 11 and 12, remember that being outside is important for balance. Michael Luenig said 'Being in the presence of nature your feelings and 'little seedlings' start to awake ... we must integrate it into the way people live every day.'

And to the leavers of 2012, I recently read an article that said, 'It is a rare person who is naturally inclined to sit still for 16 years and then indefinitely at work'. Continue to make time and enjoy being outside and experiencing adventures in nature.

Todd Blackhall
Director of Outdoor Education

Vocational Education and Training (VET)

Vocational pathways for students at Hutchins are becoming even more accessible, with over 60 students enrolled in some form of vocational training in 2011, while completing their Tasmanian Certificate of Education in Years 10, 11 and 12.

The areas of Hospitality, Cookery, Construction, Maritime, Music and Retail are the programs currently available at Hutchins. Successful completion of these nationally accredited units of competency provides students with either a full Certificate level qualification, or a Statement of Attainment. Several staff are undertaking their Certificate IV in Training and Assessment and this will

provide further options for vocational learning in the areas of Information Technology and Engineering.

While giving students a more skills-based and practical learning experience, participating in vocational programs also provides them with the opportunity to determine their aptitude and suitability to an area of work.

Many Years 11 and 12 students are unsure about their future career directions, so the opportunity to gain an industry-based qualification and at the same time meet academic requirements for university entrance enables students to keep career pathways broad.

In 2012 two Year 12 students commenced apprenticeships as part of their study program, one in Agriculture and one in Painting and Decorating. Two days per week the students would attend paid work with their employer and the remainder of the week they completed their TCE courses. Upon completion of the school year, the students were able to move seamlessly into full-time employment and continue with their qualification.

In addition to participating in Hutchins' vocational programs during school hours, several students are availing themselves of the opportunity to gain a qualification as part of their casual jobs outside of school. Various employers are signing students into Certificates II and III in Retail whereby they can gain formal recognition for the training and skills they are gaining in their workplace. These qualifications also contribute participation points towards the students' Tasmanian Certificate of Education.



Power of 9 turns 2!

The whirlwind of adventures, challenges and triumphs has now completed two full years and we can reflect on what we have learned and continue to make the Power of 9 the best educationally, socially and personally enriching experience possible.

Power of 9 is about bridging the gap between childhood and adulthood and bringing an increased awareness of the relevance of learning to the futures of this group of young men.

During a class debrief towards the end of one of the nine-week challenge programs this year, with the students to return to the Senior School campus in just one week, I asked the students a question, which I explained was deliberately open ended: "How far are you now through your challenge?" After a few moments of silence, one student raised his hand and said: "I'm only fifteen years through my challenge". Being able to grasp the opportunities, see hard work and obstacles as challenges rather than set-backs builds resilience, confidence and success. We feel that one sentence summed up most beautifully and succinctly what we are aiming to achieve with the Power of 9, and is testament to its success, and to the School's vision in running this program.

Based on a belief that adolescence is not wasted time but a time when great inroads can be made in personal development, we have done our best to accelerate personal growth and learning through challenge and experiential learning. While many may make excuses for aimless adolescents with their biological and cognitive maelstrom, we try our best to harness their energy, creativity and potential through the challenge program.

One question that is frequently asked, in particular by Year 8 students who will be involved with Power of 9 the next year, is "Which is the best (of the four) challenges?" The answer is really that the four challenges are poles apart in their locations and vary widely in the activities that they offer, but amazing growth is seen in all who participate. Students who participated this year were fortunate enough to experience a wide variety of experiences. There is simply no standout experience; they all offer challenge, adventure and travel.

Port Davey Challenge

Students participating in the Port Davey Challenge had the opportunity to experience the gruelling South Coast Track between Melaleuca, in the State's south west, and Cockle Creek. This walk is regarded most highly in world terms for its unique terrain, flora and fauna, physically challenging nature, and rugged beauty. Coupled with this was the opportunity to experience the southern coast, and southern Tasmanian inland waterways on the return journey aboard the square rigged sail training vessel, *Windeward Bound*.

The seven-day journey along the approximately 85km South Coast track provides deep and lasting learning experiences beyond experiencing the rugged beauty of one of the world's untamed frontiers.

Personal organisation and care of personal equipment are paramount, with no second chances for lost or damaged gear. Trekkers on this journey are completely self-contained for seven days, carrying all clothing, sleeping gear, tents, food, cooking equipment and first aid supplies. All rubbish must be carried out. This brings an appreciation of resource use, and the

double edged sword of the extravagances that we routinely enjoy at home.

The journey aboard *Windeward Bound* requires that we are responsible for the running of the vessel, with a rotating watch system running twenty four hours per day, under the guidance of a professional and experienced crew, with involvement in all aspects of life at sea, including manning sails, cooking, cleaning and keeping watch for changing conditions while at anchor.

Changing conditions have been experienced by peers, teachers and families of the boys who have returned from this challenge, who have found them more resilient, considered and able to deal with challenge in a positive way.

Global Challenge

Chiang Mai, northern Thailand: a wonderland of tropical delights, and truly a world away from what the vast majority of us have seen as our world in Tasmania. Global Challenge gives us a remarkable counterpoint from which to appraise our own lives and values. It provides an ideal platform from which to discuss needs, success and happiness, from experience and involvement with a people who have far less in terms of material possessions





Central Australia Challenge

The appeal of escaping the Tasmanian winter for the warmer, cloudless skies of the Australian Red Centre is tempered, on arrival, by first-hand experience of a cultural divide which is distinctly out of focus from 2500km away. We travelled from Hobart and spent fourteen days based in Mbantwe, journeying as far away as Uluru, Kata Tjuta and Wattarka. We learned much about the creation of this area, including the story behind the Yipirinya which so dramatically mark the southern border of Mbantwe. Prior to this journey we would have been familiar with these landmarks as Alice Springs, Ayers Rock, The Olgas, Kings Canyon and the West MacDonnell Ranges, respectively. After this experience, we now value and recognise the indigenous names that these places have had for thousands of years.

Taking on an assistant role in the classrooms of Yipirinya School has instilled a self-belief and self-discipline in the young men of Year 9. This has given the students a greater empathy and a sense of humility after dealing with those in less privileged circumstances than those that we take for granted. One of the most eye-opening experiences during this journey was first-hand experience of the third world living conditions that exist in a country which we are proud to call a prosperous, first world nation with equity and opportunity for all. This was reinforced by getting to know indigenous Australians who are open, happy, non-judgmental people excited to make new friends and want the best for their families.

The boys who participated in the Central Australia Challenge will carry lasting memories, and a new appreciation of the jagged void created by the collision of two very different cultures.

Island Challenge

Island Challenge. That's it. That's all the boys really know when they depart on day one, as much as they think they know where they will be going and what they will be doing. Island Challenge is about dealing with the unknown, about responding to new and unexpected situations, and about communicating and working as a team. With stories having spread from last year's participants, staff were keen to change the itinerary and activities enough so students still had new challenges.

There was trepidation and excited nervousness amongst the boys who arrived at the Marieville Esplanade campus on day one of this expedition, equipped only with a garbage bag containing one change of clothes, raincoat, sleeping bag and eating utensils. One half of the class gathered outside and were given a prepaid mobile phone and instructions to head to the bus mall in the city and board a particular bus. The grins and incredulous expressions harked back to the excitement and adventure of last year.

Over the next fourteen days, a remarkable bond formed between the groups, with trust forming to the degree that evening conversations became so deep and personal that tears were openly shed by those present.

A wonderful opportunity that exists for staff on Island Challenge is to hand a great deal of decision-making to the students, and to be present as facilitators and mentors, with an itinerary flexible enough to truly make this experience one that the students can grab by the horns and take ownership of. This has resulted in a group of young men with a new clarity and resolve to see what they are capable of doing with their own lives.

We feel very privileged to share this part of the journey with the families and students during the Power of 9. We hope that these young men continue to seize the moment and the opportunities they have to learn and grow. We also encourage them to continue the work of life and to challenge themselves to keep the adventure alive!

My sincere thanks go to the brave young men for their participation and inspiration in Power of 9, 2012. Also for the families who have supported their sons, us and the program. Of course the program relies on an extended team of like-minded, innovative and dynamic staff. The expeditions this year have been led by Mr Mark Oates (Port Davey and Island Challenges), Mr Peter Symons (Global Challenge) and Mr Duncan Warlters (Central Australia). To take on such varied and adventurous activities involves rigorous planning and risk management. The help of Mr Todd Blackhall and his Outdoor Education staff have allowed us to safely go where few schools venture.

Ken Kingston
Year 9 Co-ordinator

and perhaps perceived success, although who are at ease and truly happy with what they have, without the (debatably desirable) baggage that Western culture says we want and need.

Like a fish dropped into a new aquarium, we have the opportunity to explore marketplaces, with souvenirs, new culinary delights, and the necessity to do so in a language other than our own. Shoppers in this environment are greeted with enthusiasm and smiles from purveyors of goods who are thrilled at attempts at conversation and bartering in Thai, rather than the expectation that they will converse in English.

The economic divide is made clear on a day where we meet a lady who works in rice paddies under the hot sun all day for 150 baht, or around five dollars. Whopper meals at Burger King in Chiang Mai are 'cheap' at under five dollars; cheap by whose standards?

The Global Challenge expedition is a sixteen day whirlwind of remarkable tourist opportunities, including zip wiring through the rainforest canopy and rafting down a tropical river with an overnight stay at a jungle camp, tempered by the realisation that our own way of living is certainly not the only one, and perhaps not more successful than those in different climes.

Libraries and Learning

National Year of Reading

The National Year of Reading was an exciting opportunity to promote the importance of reading through a variety of events and activities. In Term 1, the Early Learning Centre students enjoyed the story, *The Very Cranky Bear* by Nick Bland as part of the National Simultaneous Storytime. They were captivated by 'The Hutchins Lion' (played by James McNeil, a Year 8 student) who greeted the students and enthusiastically joined in with the story. A book swap was also held during Term 1 for Kindergarten to Year 8 as a great way of students being able to take home a 'new book'. Some students also elected to donate a gold coin when they swapped their book, which together with some money raised from the Lap It Up event, was used by some Year 9 students who travelled to Cambodia on a mission trip to purchase books and other materials for Andong Community School. A quiz based on the puzzles and codes in Graeme Base's book, *The Eleventh Hour* was enjoyed by the Junior School students.

NYR Ambassadors who visited the Middle and Senior School students included Joe Aston, an *Australian Financial Review* journalist and Old Boy (2001) who has enjoyed a high profile career in business, politics and the media. He talked about many things as a member of Generation Y, with a strong message that reading is a most important brain food. As he said, 'when the world became Wikipedia; when Google became our phone book, our street directory, our newspaper, our dictionary and even our private investigator, we all become more powerful actors in a deluged world of information'. He warned that the way we digest and share the information has become a lot faster, so we now skim over reams of data and we are often eschewing reflective thinking and sophisticated reading because the easy analyses of others are just a mouse click away. He said that being a prolific reader will make one a better writer and a better thinker, 'because books teach us about ourselves and about

each other'. Good books are a roadmap for life and through books we must travel. He talked about good magazine reading online, and the irony that a life of reading prevents being lost in a labyrinth of existence. Or at least to enable us to understand life better, as it unlocks the gifts of insight, wisdom, courage and conviction. So he urged students to switch off the Xbox, turn off the TV, read widely and read often and live a richer life.

Middle School and Senior School students were honoured to have Detective Senior Sergeant Craig Joel, from Hobart CIB and author of *A Tale of Ambition and Unrealised Hope: John Montagu and Sir John Franklin* address them during an assembly. Craig spoke about the importance of good reading and writing skills in communicating with the media, judges and lawyers when dealing with major crimes, but also spoke passionately about the pleasure gained from reading for leisure.



Best-selling and young author of *The Inheritance Cycle*, Christopher Paolini's visit was another highlight. Book Week theme was 'Champions Read' and the students explored this theme through Children's Book Council of Australia



shortlisted books. The ELC students enthusiastically participated in the 'Catch the Reading Bug' performance by Makebelieve, a children's entertainment group. The Year 5 classes also enjoyed bringing 'stories to life' by creating some wonderful art from old books in time for Book Week.

During Term 3, 170 students from Years 2, 3 and 6 enjoyed a trip to the Derwent Entertainment Centre to meet the children's author and illustrator, Graeme Base. They were captivated by him reading his new book, *Little Elephants* and were able to get to know Graeme.



Integrated library systems

The Library team completed the installation of the radio frequency identification (RFID) system for self-checkout and stock management as well as the implementation of the OCLC *WorldShare Management Services*. The OCLC WorldCat service [<http://hutchins.worldcat.org>] provides interoperability with free web2.0, social media and Google-like functions. St Michael's Collegiate libraries also adopted the cloud based 24/7 service, giving both schools shared access to the world's largest online discovery database.

The NYR activities that occurred in the classrooms and library lessons, assemblies and excursions helped shape our enjoyment of library experiences into a determination to be lifelong readers. As Generation M[obile], it was agreed also that the new discovery system interfaces for resource identification and the digital tools helped shape our capacity to be lifelong learners on a just-in-time basis.

Dr Jill Abell
Director of Information Services & ICT

Information Technology

Features of the School's ICT strategic action in 2012 included:

- a well-articulated plan underpinning for the use of ICT in the School's K-12 curriculum for curriculum mapping (ATLAS) and online learning;
- a commitment to effective ICT professional development for teachers on the virtual learning environment (Fronter) and the application of a Bring Your Own Devices (BYOD) policy;
- the deployment of cloud based services, business continuity planning, desktop virtualisation (VDI) and mobile device management (MDM); and
- continuous improvement in secure wireless networking and connectivity (including AARNet and edu roam services).



The accelerating rate of change due to information technology, BYOD and social media in our community all bring about new challenges with distinctive changes in what students must learn but also how and when they learn. A group of teachers collaborating as the eLearning team were committed to a 'train the trainer' model for all teaching staff to use *Fronter*, the new virtual learning environment (VLE) during 2012. Following Mr Kent Moore's appointment as the Director of the Faculty of Design, Production and Digital Technologies, the role of the Co-ordinator of eLearning was assumed by Mr Matthew Sayers.

In 2012, in an average week, there were approximately 2,700 mobile devices connecting to the Hutchins network. The insightful planning began by Mr Ian MacRae, Information Technology and Development Manager, for the much anticipated introduction of a Bring your Own Device (BYOD) program in 2013-2015. Introducing a Mobile Device Management (MDM) solution to manage the complexities of different types of personal devices on the network, and a Virtual Desktop Infrastructure (VDI) using Citrix receiver technology permits secure access to the School's virtual desktop from almost any device and from home.

In the Early Learning Centre, Junior School and John Bednall Centre for Learning Support, students are using iPads as learning tools, with a core set of applications that support literacy, numeracy and ICT skills. In Middle and Senior Schools, school-developed applications on the iOS, Windows and Android platforms, such as the Hutchins Organiser or Coast Data, are supporting mobile and personalised learning.

In 2012 the Student IT Leaders' Committee comprised Donald Holloway as Chairman, John (Jack) Pereira and James Lelong as Vice-chairmen with members from Year 6-12: Jesse Usoalli, Jarra Taurian, Buddhaholy Siu, Thomas Skalicky, Julian Cruse, Riordon Macbeth, Thomas Dunbabin, Thomas Macrossan, James Tucker, Jonathan Francis-Smith, Oliver Mathot-Dewis, Duncan Kelly, Nicholas Chu, Ian Fulton, Timothy Craig, Dominic Prazak, Angus Davie, Thor Holloway, Shifan Patel, Campbell Braithwaite, Tom Schwerkolt-Browne, Lucas Sims, Nicholas Scheucker-Rush, Oliver Lamb, Thomas Bester, William Harris, Benjamin Feeger, Giorgio Radenti, Luke Roberts, Matthew Scaife, William Sander, William Colbert and Frederic Moll. Senior School IT Leaders assisted the IT HelpDesk support team and ran their own LAN (local area network) meeting one Saturday mid-year, at which students spent fun times establishing their own networks and discussing the merits of various games-based learning applications.



Room based videoconferencing and telepresence sessions continued to be most successful, particularly when providers, such as Polycom and ElectroBoard assisted teachers with opportunities to meet important speakers face-to-face or quality educational content, as in the Year 6 work with author, Libby Hathorn in Book Week and the special events during National Science Week.

The IT Technical Support and Development Office/Marketing teams worked collaboratively to introduce a social networking centre, the Media Centre, on the School's public website. It overlays the refreshingly up-to-date web events and newsletter services. The blog link features the Headmaster's blog of thought-provoking articles on boys' education for the School community. The entire set of dynamic web services bring together the widely adopted social networking tools of Facebook, Twitter, LinkedIn and YouTube.

The AARNet IGLEw (Immersive Global Learning Environment) – an inflatable 3D theatre) was inflated in the Senior School Library. Using NASA technology, high speed broadband and interactive software that allowed staff and students to navigate through breathtakingly accurate visual representations of educational environments, the IGLEw gave students and the wider community a chance to experience a 'slice of NASA'. Visiting students from other schools were able to enjoy a 'hands on' expo of computing, graphics design and games-based learning at the School. Mr James Seddon and Mr Matt Ralph helped students to visualise their learning journey through the known universe in an exciting and meaningful way.



Dr Jill Abell
Director of Information Services & ICT

Early Learning Centre and Junior School

Our theme for 2012 has been 'Imagination'.

As Einstein says, *Logic will get you from A to Z. Imagination will get you everywhere.*

The power of imagination is at the heart of every human achievement – in science, art, literature, history, engineering and music. It is the most wonderful of gifts with no borders or constraints and yet we often take it for granted, or we attempt to abandon it all together. Imagination is the fountain of creativity that children usually possess in abundance. They have an extraordinary capacity for imagining and this creativity leads to innovation, as important in education as literacy and numeracy.

The best schools ensure that there is play. Play awakens the imagination, stimulates the mind and creativity, and inspires the soul. Play is children's work and should never be underestimated. Children are most focused when they are playing and this is when they learn more. When our students create and explore, either on their own or with others, they are learning about their world, about each other and themselves. It may be an adventure in the playground, writing a poem or devising a science experiment. It is the struggle and thrill of discovering or making something for the first time. It is about their own journey, about exploring the unknown and flying beyond.



The magic, make believe and mystery of childhood should never be lost.

Children – and adults as well – need to retain that child-like wonder and imagination, that sense of anticipation, to remain alive to possibilities.

Imagination is what leads to the application of intelligence.

Intelligence is diverse, distinct and dynamic. Intelligence is not just about academic ability. There are multiple forms of intelligence and all should be valued as we depend upon a diversity of talents. While literacy and numeracy are essential, great teachers don't focus

only on them - they use them as stepping stones. When children are allowed to create and explore they are learning how to cope with complexity, how to bridge disciplines and how to connect different ideas.

Children have access to information, literally at the touch of their finger tips, and now more than ever before, but they need to ask the deep questions, to use their imagination to discover and stretch their intelligence. From that exploration will come true knowledge – and then further questions, and then further imagining. As William Blake said, *What is now proved was only once imagined.*

Reading is one of the most astonishing ways of sharing another's imagination while developing your own. At Hutchins our focus on reading acknowledges that literature is the perfect vehicle for developing a child's imagination. It is an adventure between the child and the world of the book, but the child is interpreting through his own imagination, not through the one dimensional pictures provided by a screen which in fact provides an answer *before* the imagination of the child has had time to shape it. Einstein, when asked by a parent how she could best prepare her child to become a scientist, told her to read fairytales to him, and then more fairytales. C S Lewis said,

Nicholas, Ryan and Samuel love playing on the War Memorial Oval



In reading I became a 1000 men and yet remained myself.

It is through reading that a depth of understanding of humanity and the world, of insight and truth is likely to be revealed.

Empathy

Without imagination we have no empathy or compassion as we cannot imagine what it is like to be in another's shoes. J K Rowling says, *Many prefer not to exercise their imaginations at all. They choose to remain comfortably within the bound of their own experience, never troubling to wonder how it would feel to have been born other than they are. They can close their minds and hearts to any suffering that does not touch them personally; they can refuse to know.* It is vital that we as parents and teachers help our students to engage with others.

Without empathy and compassion people are capable of doing the unthinkable. The capacity to imagine what the world will be like if we cease to care for it, as is the capacity to imagine a better world, is a precious asset.

I thank Mr Dean for his imagination and vision for the School and for his clear and strong leadership.

I also wish to acknowledge the expertise, creativity and dedication of our teachers.

Manning Clark, the famous historian, once spoke of teachers as being either 'life straiteners' or 'life enlargers'. 'Life straiteners' are teachers who have a narrow view of life and want to contain it and stifle it in their students, whereas the 'life enlargers' are teachers who are creative, imaginative and who love the banquet of life with a passion and want to share this and nurture it within their students.

I thank our teachers who I consider to be 'life enlargers'. I know the wider community have recognised this as well as Mr David Gilkes, Mrs Judy Smith, Mrs Lee Burman and Mrs Trish Knight have all received National Excellence in Teaching Awards this year.

I would also like to thank Mr Gary Prebble and Mrs Sue Bullen for their contribution to the Junior School. Gary's expertise will be utilised in the Middle School as a French and Middle School Mentor and Sue has been snaffled by the Education Department as a Literacy and Numeracy Co-ordinator. Both have worked tirelessly for the Junior School. I would also like to acknowledge and thank Mrs Julie Arnott, ELC Teacher Aide, for her 27 years of dedicated and valued service.

The Hutchins community will be very sad to see the retirement of Mrs Robin Short. Robin has been teaching at Hutchins for

27 years and her energy, enthusiasm, creativity, musical expertise and love for the boys are unsurpassed.

Robin has been a primary classroom teacher, a Head of an Infant School and a Primary Principal. She also starred in many local productions in her earlier years. Apart from teaching, Robin's passion has always been music and for the last 12 years she has been teaching music in the ELC and Junior School.

The first instrument of any child is always their voice and Robin has encouraged many a reluctant boy to join and also enjoy the Junior School Treble Singers' Choir. At last count the choir had 65 choristers! The string program has also blossomed under Robin's tutelage and the numbers are very healthy, with a good mix of bass, cellos, violas and violins. She was also a key figure in revamping the Year 5/6 instrumental program to ensure that there was a balance of strings, brass and wind instruments being played by the boys. Robin has devoted countless hours to the boys and music at Hutchins; soirees, eisteddfods, choral performances, musical productions, special assemblies and of course our end of year JS and ELC Speech Night productions. None of these events would have been possible without Robin.

Her creative flair, spontaneity, energy, warmth and love of music and the boys are an inspiration to all. In the words of one of the Junior School students, 'Going to Music with Mrs Short was like God touching my heart.' So it is not Goodbye Mr Chips, but farewell Mrs Short. We thank you for nourishing all of our musical souls.

We need to celebrate the gift of imagination. It is a gift to use wisely, acknowledging how important imagination is and seeing our creative capacities for the richness they are and seeing our children for the hope that they are. At Hutchins our task as educators and parents is to educate the whole child so each one can face the uncertainties of the future.

Jenny Manthey
Head of ELC and Junior School



Junior School Sport



Josiah Ralph in action for Hutchins



Oscar Chau surfing during our Year 6 enrichment activities



Henry Mitchell, William Stadler and Mitchell Rickards celebrate Buckland's success at the House Swimming Carnival.



Rueben Nettelfold crossing the finish line at the JSSATIS Athletics.



Boys from School House celebrate a victory in House Hockey.



Thorold House prepare to do battle during House Football.



Buckland House in full voice after a win in House Hockey.



Samuel King prepares to bring the ball back into play.



Joe Clifford in goal for Stephens during House Soccer.



Finn Stevenson in action for Bucks during House Hockey.



Max Denehey controls the ball for Thorold during House Soccer.



Paddy Bourke, James Anderson, Oscar Chau, Charles Moss, Hamish Wakefield and Elliott Goward celebrate after the JSSATIS Cross Country Carnival.



The victorious Year 3 relay team at the JSSATIS Athletics, Oliver Elrick, Zachary Phair, William Grierson, James Webb, Luke Mitchell and George Odgers.



Sam Canny welcomes Sydney Grammar players to Hutchins to play cricket.



Declan Giltjes and Oliver Lamb celebrate Thorold's victory at the House Athletics.



Oliver Burrows-Cheng clears 'The Log' in style at our House Cross Country at Dru Point.

Junior School Music

This year proved to be yet another rewarding one in terms of learning, creating and performing through a variety of musical experiences. All boys from Kindergarten to Year 6 participate in a variety of exciting musical experiences within the teaching program.

String Program

The success of this program has been very rewarding with over 100 boys from Years 3-6 playing a stringed instrument. Under the leadership of Mrs Nara Dennis, Mrs Sue Pickering, Mrs Heather Thompson, Mr Brendan Conroy and Mrs Robin Short the students have been able to take advantage of small group tuition and consolidate their skills.

Our Junior String Group was given many opportunities to perform, while Year 3 boys also attended the TSO Children's Educational Concert entitled 'Paint Me A Picture'.

Year 5-6 Instrumental Program

During Term 1 all boys in Year 5 were introduced to a variety of instruments from the brass, woodwind and string families.

In Year 6 the students consolidated their ensemble skills as they formed the Symphonic Band or joined the String Orchestra. Both these ensembles performed very professionally at our Junior School Presentation Evening.

Choral Development

Our students love to express themselves vocally and all have the opportunity to sing in class lessons. The Treble Singers Choir has a membership of 65 students, from Years 3-6, which meets each week under the direction of Mrs Robin Short and Mr Andrew Bainbridge. Students in this choir are given the opportunity to further develop their vocal skills with two and three part singing, appreciating complex harmonies and more challenging repertoire.

Early Learning Centre

Our youngest students continue to delight with their music making, both in the classroom and to an audience.

They are given many opportunities to perform which they do with enthusiasm and confidence.

Students from Year 2 stirred the emotions of the Year 12 Leavers when they presented a vocal tribute at the Valedictory Service. Their performance of 'Until We Meet Again' was a moving one.

Our Chapel was the setting for Prep's interpretation of the Christmas Story. The script evolved from their own words and ideas and thoroughly delighted the audience of proud parents and grandparents. The Kindergarten boys also presented two well-rehearsed items, 'Santa's Christmas Workshop' and 'Santa's Hiccups'. These young boys sang completely from memory, with very little prompting needed. What an achievement for boys so young!

Soirées

This tradition has proved to be a popular one for both the boys and their parents. All boys who learn an instrument through private tuition are invited to perform at a Soirée for their particular year level. A wide range of instruments was heard including piano, violin, guitar, voice and drums.

Danger Kids

All Year 5 boys are to be congratulated on their wonderful performance of the musical 'Danger Kids'. They delighted audiences with their acting ability, beautiful singing and theatrical skills. The lead roles were played by Oliver Parnham, William Jackson, Raiden Lemon, Jackson Coad, William Hodgman, Sajiv Rao, Thomas Bent, Torin Jones, Alexander Hogan-Jones, Charles Webb, Oliver Warlters and Samuel Jones.

Presentation Night

Presentation Night was the culmination of achievements from Years 1-6.

We chose the idea of 'Imagination' as our focus and our students delighted us with an evening full of singing, instrumental playing, the delightful ELC performance 'Just Imagine', a most entertaining drama presentation from the Year 6, a 'Short' poem from Year 5, a film produced and acted by Year 4, and the energetic Junior Dance Troupe. The climax of the evening was the Massed Choir with 300 voices singing 'Reach' and 'Power of the Dream'.

As this will be my last *Virtus* article, I must make special mention of my fellow colleagues who continually give support and encouragement: Mrs Nara Dennis, Mrs Heather Thompson, Mrs Sue Pickering, Mr Brendan Conroy, Mr Les Johnston, Mr Craig Russell, Mr Andrew Bainbridge, Mr Scott Cashion, Mrs Jean Moore and Mrs Rose Seddon. Special thanks also to Mrs Jenny Manthey for her continued support and encouragement in all things musical and Mr Warwick Dean who held the position of Acting Head of Music for 2012.

My 27 years at Hutchins have been very rewarding and I am leaving with very happy 'musical' memories. I know that in my retirement I will continue to hear and enjoy the wonderful music making which our boys do so well!

Robin Short
Senior Music Teacher

Junior School Art

2012 has been a most productive and exciting year in Junior School Art. Mrs Rebecca Terry has continued in her role as Junior School Art Teacher for Terms 1 and 2 and we were lucky enough to secure the expertise of Dr Lucienne Rickard during Term 3 while Mrs Terry was on Long Service Leave.

The focus for this year in the Art room has been very much on creating an artistic community. Many parents have given countless hours working with their children and most classes have had two or more extra adults working with them each lesson. This has created a wonderful atmosphere in the room as students relax and enjoy being creative. Parents have enjoyed getting to know their children's friends and harnessing their own creative and problem solving abilities. The supportive and encouraging atmosphere these special helpers have brought to the room cannot be underestimated – thank you!

There have been many highlights to the year but the most public one would have to be the highly successful Magenta and Black Exhibition. It was held at the Long Gallery and our students had the opportunity to hang their work in a stunning art exhibition space. The thrill they had seeing their work looking so professional, as well as having their work alongside our talented older students was such a boost for our younger boys.

While all boys have created some outstanding artwork in the many and varied areas of the Art curriculum, special mention must be given to our Year 6 boys, who completed their final projects in Junior School Art. They were challenged to create a working puppet and the results have been amazing. Genies, scary bunnies, knights and floppy dogs have filled the Art room throughout the year. The younger boys have watched their projects in admiration and have been begging to have a go at the project. Well done, Year 6 boys!

Rebecca Terry
Junior School Art Teacher



Kinder Burman



Third Row: Tobias Morgan, Daniel Shulman, Campbell Jager, Ryan Mundy, Travis Round, George Anderson, Samuel Bishop

Second Row: Joshua Zeeman, George Leonard, Thomas Clark, William Roehrer, William Christie, Nicholas Badenach, Jonty Smith

Front Row: Lucas Akl, Will Abel, William Harris, Connor MacDonald, Maxwell Miller, Samuel Manns, Ellis Kacic-Midson, Jacob Wilson

Absent: Liam Mead, Bailee Rugen

Teacher: Mrs Lee Burman

Teacher Assistant: Mrs Karen Donohoe

We love Hutchins

Our Favourite Parts of the School

Kinder B love exploring the School and we all have our favourite places. Sometimes we go for a walk and visit them, have a play or do a job. Sometimes our favourite place is far away or right in our own classroom. This contributes to our sense of 'Belonging'; our place, our space, our school.

Here are some of the places we like the most.



Travis and Campbell love visiting Middle School.



George Leonard, Bailee Rugen, William Roehrer and Jonty Smith enjoy the games in the classroom most of all.



Tom loves going to the canteen to collect the lunches.



Ellis loves seeing his brother Lloyd around the School.



George loves visiting his brother in the Junior School.



Joshua Zeeman and William Harris have a great time in the Auditorium.



Connor finds the Hutchins weather station really interesting.



Samuel, Max, Will Abel and Will Christie love climbing on the ELC playground.



Daniel and Jacob enjoy 'After School Care', especially their canary.



Lucas loves playing the new computer games.



Toby likes the front gate where we arrive and leave.



Jonty loves going to Senior School where his Daddy works.

Kinder Turner



Third Row: Frank Kennedy, Jack Fergusson, Archie Robinson, Surya Bhandari, Oliver Leary, Oliver Johnstone, Charlie Bovill, Louis Burbury, Anthony Nermut
 Second Row: Anassis Dourias, Oliver Nogajski, Lewis King, Angus Young, Jarvis Breen, Charlie Blackwood, Rhodri Rankin
 Front Row: Rupert Wiggins, Frederick Clifford, Joseph Greenwood, Oliver Edwards, George McTaggart, Thomas Wilson, Jack Gibson, Tom Fader
 Teachers: Miss Lucy Morgan (Mrs Kate Turner – on leave)
 Teacher Assistant: Mrs Bianca Burford

When I grow up I want to be a...



Anthony



Oliver N



Freddie



Rhodri



Frank



Oliver E



George



Joey



Tom W



Lewis



Jack F



Jack G



Jarvis



Louis



Oliver L



Charlie Blackwood



Oliver J



Charlie Bovill



Tom F



Angus



Rupert



Surya



Anassis



Archie

Prep Dick



Third Row: William Curtis, Jack Larkin, Joshua Wise, Sebastian Mundy, William Bovill, Lachlan Browne

Second Row: Oscar Greenwood, Henry Browning, Jack Griffiths, Henry Larkin, Lachlan Sheen, Ellis Nunn, Toby Blight

Front Row: Max Genders, Callum Wherrett, Dimitrios Trambas, Henry Pitt, Angus Bayley, Nelson Humphrey, Logan Brown, Thomas O'Toole

Teacher: Miss Breeony Dick

Teacher Assistant: Mrs Julie Arnott

Prep D Perspective on Life

What does a politician do?

'A politician finds dinosaur bones and tests them and then he gives them away as presents.'

Lachlan Browne

'A politician makes shirts for old men to wear.'

Nelson Humphrey

'A politician plays games for a living. He plays some electronic games and some games like 'Bingo Bears' and 'Zingo'. They test them out before they sell them to the children.'

Callum Wherrett



What would you do with a million dollars?

'I would take Miss Dick and Mrs Arnott to Paris and we would go out for a nice dinner of snails and frogs legs.'

Joshua Wise

'I would go for a trip around the world. I would go to Los Angeles and to London to see the biggest airport in the world.'

Sebastian Mundy

'I would buy a big house and in one room it would be filled with lollies that I could eat whenever I like. In another room there would be a toy shop.'

Jack Griffiths



What Does Mr Dean do?

'Mr Dean stays late at night and he cleans the school. He drinks coffee and he makes sandwiches. He has to always make sure the kids are safe and that no big winds knock down the trees.'

Logan Brown

'Mr Dean takes care of the school. He always knows what is going on because he has cameras in every room. He sits in his office watching on the computer and he knows if you are being good or bad just like the police.'

Max Genders

'Mr Dean is the boss of the school and him and Mrs Manthey make up the rules.'

Lachlan Sheen

What will the future look like?

'Boys will have dinosaur robot teachers and girls will have fairy robot teachers. We will have remote controls that open doors for us and make our dinner.'

Henry Browning

'So by then I would be minister of the church down the road. People would fly in a space ship to come and see me. I could fly to Italy for pizza. It would only take one minute.'

Thomas O'Toole



'There will be spaceships at the rocket stations and we will be able to visit the moon anytime we like.'

Angus Bayley

If you could be an animal, what animal would you be?

'I would be a koala because they are cute and they get lots of cuddles from people and they can climb trees.'

Ellis Nunn

'I would be a green cheek conure. It is a kind of bird you can keep in your home and it is really friendly.'

Henry Larkin

'I would be a tiger. I could catch baby kangaroos and I wouldn't have to go to bed when Mum told me to.'

Henry Pitt



If you could be a grown up for the day what would you do?

'I would get up at 1am and buy a motorbike and go to the movies in the middle of the day. I would get a medium popcorn to myself.'

William Bovill

'I would have ice cream for breakfast and I would go to Queensland and stay at the best hotel.'

Jack Larkin

'Firstly, I would have a food fight with my brother and I would get to choose what I want to wear. I would have a cup of tea and then I would buy a truck and drive to a wishing well and wish to be an adult forever.'

Oscar Greenwood

Did you know...

'Did you know that I know how to do a six step in break dancing? I am an awesome dancer.'

Dimitrios Trambas

'Did you know that I know so much about remote control cars? They have circuit boards and lots of wires inside to power the motor.'

William Curtis

'Did you know that sometimes rock stars smash their guitars? That's a little bit naughty.'

James Sims

'Did you know that the only animal I wouldn't have as a pet is a chimpanzee because they are deadly? They eat everything except for people and they chase after animals with a horrible scream.'

Toby Blight

Prep Fielding



Third Row: Alexander Smart, Arjun Yellap, Kiran Sarma, Cody Wighton, Charles Boman, Oliver Midgley

Second Row: William Brocklehurst, Tommy Lindell, Jack Akl, Joseph Mione, Tobias Zochling, Tommy Bennett, Reuben Cousins

Front Row: Harrison Mison-Popow, Edward Broadby, William Smith, Joshua Clark, Matthew Zeeman, Lloyd Kacic-Midson, Digby Lawrence, Lachlan Ramsay

Absent: Mason Longhurst

Teacher: Mrs Sarah Fielding

Teacher Assistant: Mrs Julie Arnott

Life's Big Questions

If you had one wish what would it be?

'To be the police, because then I could protect the place from bad people.'

Lachlan Ramsay

'My wish would be that everyone could always have a good time on earth and no one has a bad day.'

Arjun Yellap

'I wish that I could be an adult because then I would be really tall and strong like Dad.'

Joshua Clark



'To be bigger because I am so small and 'Big People' say 'You're so small!'

Edward Broadby



'I wish that I could go to school every day because we do fun work at school.'

Mason Longhurst



What is the hardest thing about being a kid?

'Is to concentrate on my school work in class and to read home readers.'

Alexander Smart

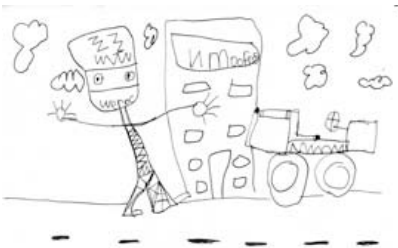


Is vacuuming the floor and cleaning the windows while my mum is lying down having coffee when she is a bit tired.'

Joseph Mione

'Trying to be good because sometimes when you're a kid you are naughty because you are learning how to be good.'

William Smith

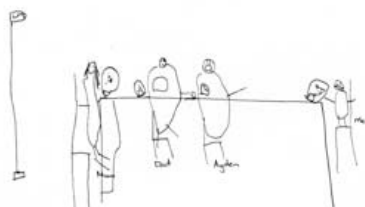


'You have to do what adults tell you to. I have to look after my little brother all the time ...'

Digby Lawrence

'You have to eat stuff you don't like, like tomatoes, olives and brussels sprouts.'

Reuben Cousins



'You can't do what you want because your mum and dad are the boss of you.'

Oliver Midgley



If you could be anyone in the world, who would it be?

'My Nan, because she is nice and cooks yummy meals.'

Matthew Zeeman



'I would be James Bond because I like spies. There is a movie on TV called 'Spy Kids,' I have a lot of them because my dad downloads them. I have four of them.'

Cody Wighton

'A teacher because you teach people how to do stuff like reading.'

Harry Mison-Popow

'Aquaman because he can breathe in water and he saves people.'

Jack Akl



'Buddy Franklin because he kicked thirteen goals when Hawthorn versed North Melbourne and he can mark really high balls.'

Tommy Bennett

'Spiderman because he saves people and he climbs using his webs.'

William Brocklehurst



How could you make the world a better place?

'Being able to give all the poor countries plenty of food and water and shelter for their people.'

Charlie Boman

'Not cut down trees or kill animals. Give all the people in the world who don't have a home a home.'

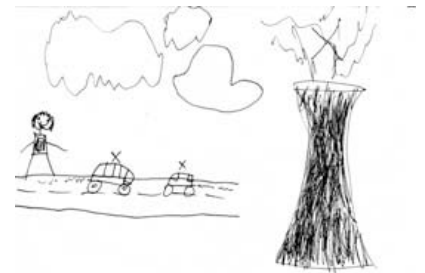
Kiran Sarma

'Giving food to people who don't have any food. My mum gave food to people who didn't have any. Make places that don't have water have water.'

Tommy Lindell

Stop pollution by banning petrol and diesel cars. Stop using nuclear plants because they blow up and pollute the air.

Lloyd Kacic-Midson



Tasmania is beautiful because ...

'It has lots of beautiful animals that only live in Tasmania - like the Tassie Devil.'

Toby Zochling



Year 1

Year 1 Mirowski



Third Row: Rohan Subbarayalu, Archie Simondson, Noah Kamprad, Charles Mitchell, Toby Manning, Austin Douglas, Luke Harris

Second Row: Julius Patiniotis, James Scott, Charles Harrison, Charlie Cooper, Oscar McLaren, James Greenaway

Front Row: Lewis Turnbull, Edward Petrusma, Gilbert Cumming, Jonty Coad, Vaughan Griffin, Hugo Allison, Brady Lee

Teacher: Mr Alex Mirowski

Teacher Assistant: Mrs Amanda Thomson

Year 1 Smith



Third Row: Sheng-Yuan Lynch, Isaiah Alforte, Luca Nunn, Thomas Lowes, Xabi Kumar, Nicholas Jager, Aden Chan

Second Row: Oliver Medwin, David Humphrey, Samuel Wickham, Byron Brown, Andreas Tsiakis, Lachlan Krushka

Front Row: Fergus McLean, Samuel Wilson, James O'Keefe, Robert Zeeman, Hamish Connor, Maxwell Barrett, Tom MacIntyre

Absent: Lachlan Marriott

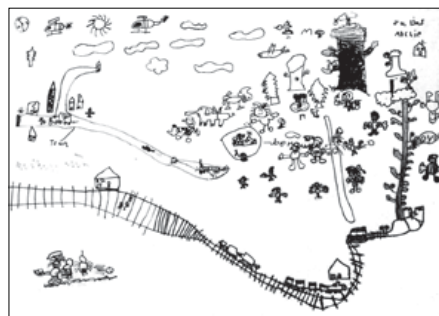
Teacher: Mrs Judy Smith

Teacher Assistant: Mrs Amanda Thomson

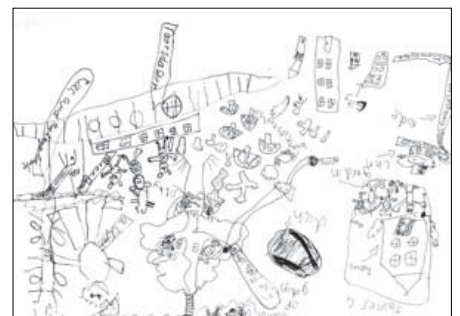
A map of the Enchanted Wood



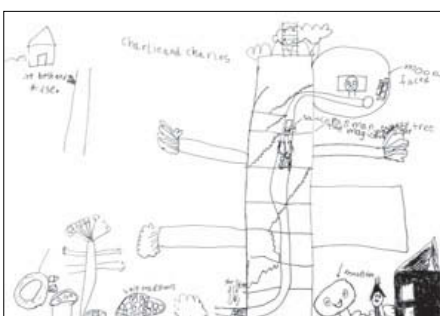
Andreas Tsiakis



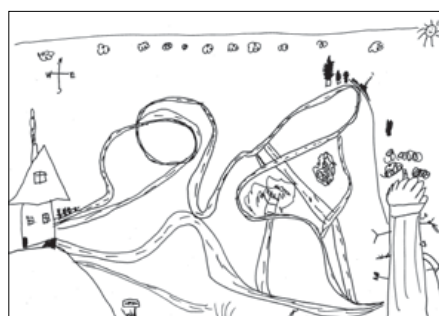
Archie Simondson and Julius Patiniotis



Austin Douglas and James Greenaway



Charlie Cooper and Charles Harrison

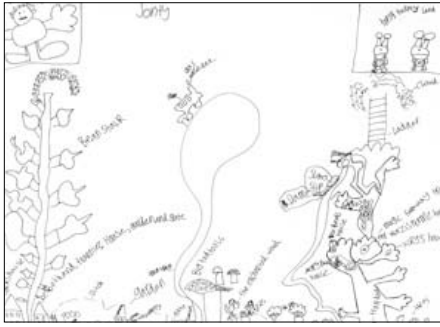


Isiah Alforte

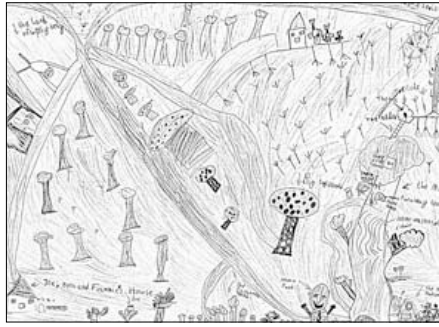


James O'Keefe

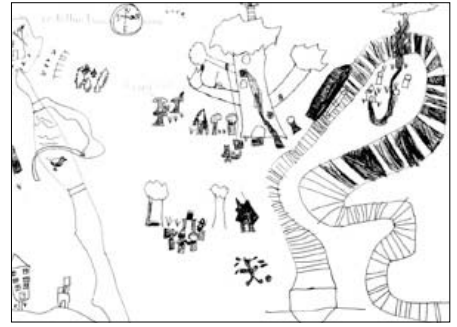
A map of the Enchanted Wood



Jonty Coad



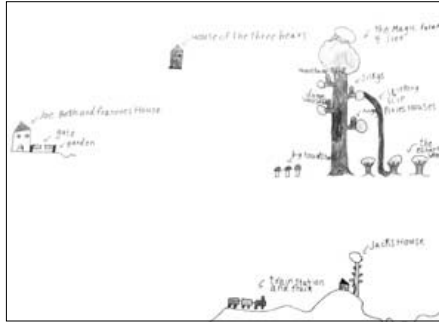
Lewis Turnbull and Hugo Allison



Luke Harris and Gilbert Cumming



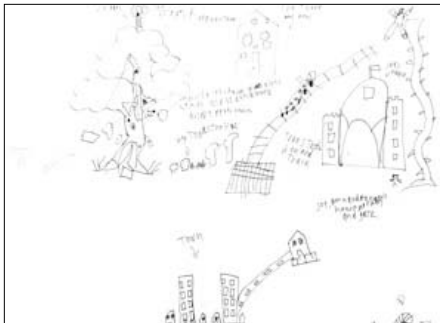
Maxwell Barrett



Noah Kamrad

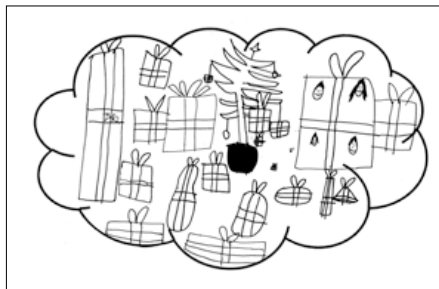


Shen-Yuan Lynch



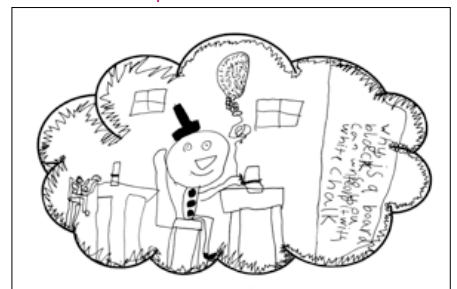
Toby Manning

The Land of Presents



James Scott

Dame Snaps School



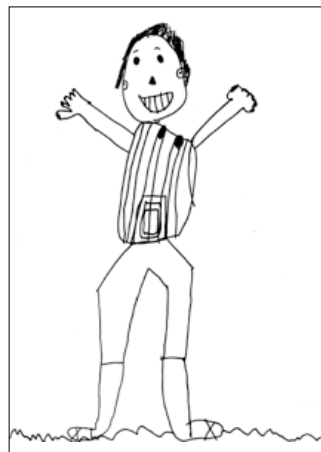
Vaughan Griffin

Jo



Fergus McLean

Jo



Oliver Medwin

Moonface



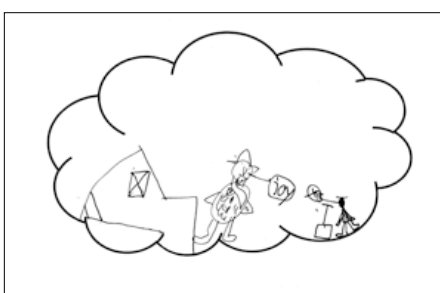
Lachlan Marriott

The Red Squirrel



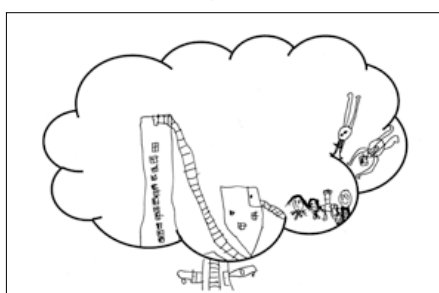
Byron Brown

The Land of the Giant Snowman



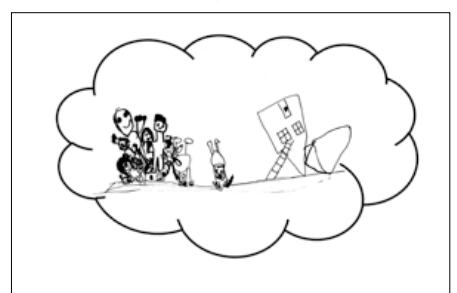
Charles Mitchell

The Land of Topsy Turvy



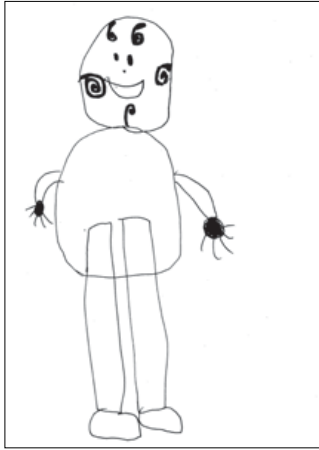
Edward Petrusma

The Land of Topsy Turvy



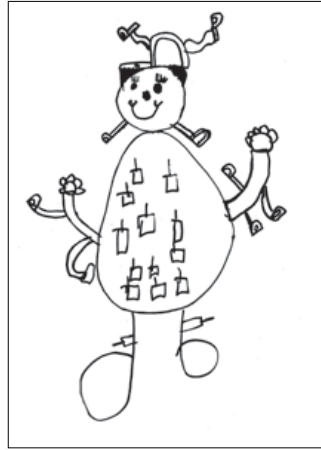
Oscar McLaren

Moonface



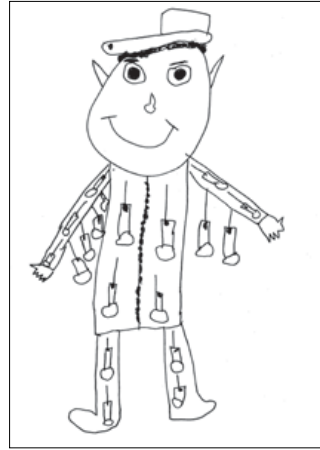
Samuel Wilson

Saucepan Man



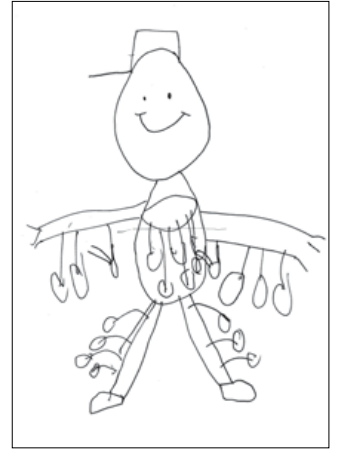
Robert Zeeman

Saucepan Man



Thomas Lowes

Saucepan Man



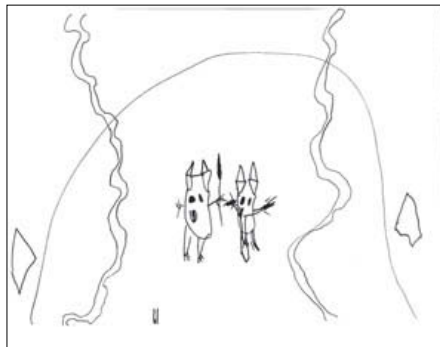
Tom MacIntyre

The Jewel Caves



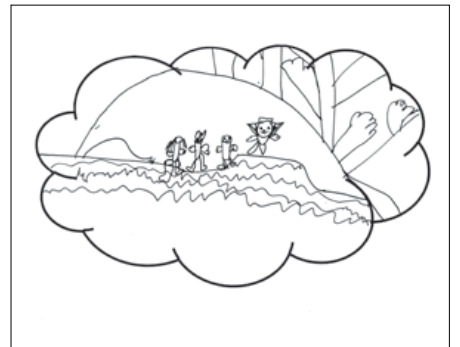
Austin Douglas

The Jewel Caves



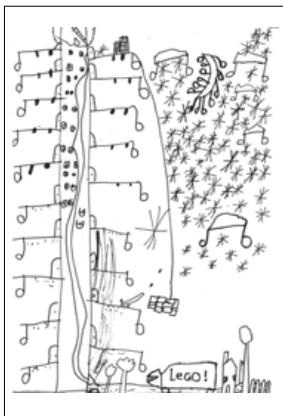
Hugo Allison

The Land of Do as you Please

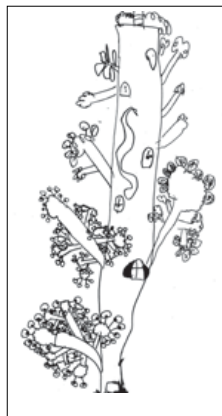


Rohan Subbarayalu

The Magic Faraway Tree



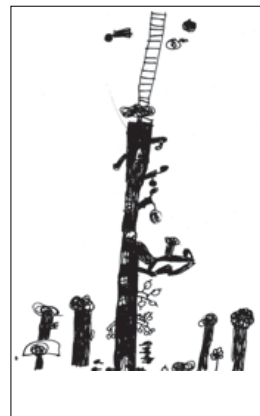
Hamish Connor



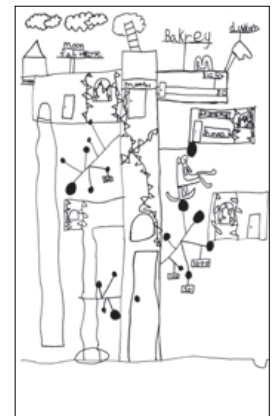
Xabi Kumar



Aden Chan



Luca Nunn



Samuel Wickham

The Red Squirrel



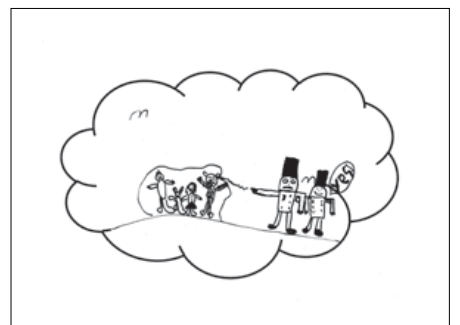
Lachlan Krushka

The Woodpecker



David Humphrey

Toy Land



Brady Lee

Year 2 Bamford



Third Row: Caspar Warden, Benjamin Barker, Thomas Gibson, James Krushka, Jefferson Roy-Chowdhury

Second Row: William Whitbread, Campbell Rooke, Sebastian Giannis, Ben Fergusson, Angus Broadby, Dong Hun Kang

Front Row: Montgomery Williams, Luke Palmer, William Thorpe, Henry Carne, Huon Clark, Cale Hine, Joshua Brazendale

Absent: Sebastian Greenwood
Teacher: Mrs Beth Bamford

Team Work in 2B

Team Work

Together we are a team.

Everyone helps each other.

Altogether we work as a team.

Many help together as a team.

We are all friends.

Our team works together.

Rely on your team.

Keep working together.

Montgomery Williams

Team Work

Team work and co-operating is important.

Everyone helps to get it done.

Altogether we work better.

Many friends work together.

Working together is fun and easy.

Our team wins.

Rely on your team.

Keep your team safe.

Jefferson Roy-Chowdhury

Are two heads better than one?

I agree that two heads are better than one. Firstly, it is easier to play sport with two people than one person. Secondly it's better when there is an extra person for safety. Finally your partner may know more about it than you. To sum up, it is clear that two heads are better than one because it feels good to help someone else.

Henry Carne

I agree that two heads are better than one. Firstly if you do not know the answer the other person might. Secondly, if you are sad someone will help you. Finally, it is not fun playing football by yourself. To sum up, it is clear that two heads are better than one because it's not fun to play sport by yourself.

Joshua Brazendale

I agree that two heads are better than one. Firstly it makes things finish quicker. Secondly, you cannot play sport with one person. Finally, there is always a friend to help you. To sum up, it is clear that two heads are better than one because there is someone to look after you.

Luke Palmer



Team Collingwood – Ben, Josh and Jeff



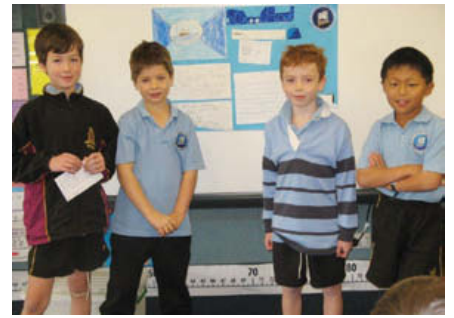
Team Essendon – Luke and William



IT Team – Caspar, Huon and William



Paper helicopter team – Tom and Dong Hun



School House Team – Ben B, Ben F, Henry, Cale



Money team – Monty and Campbell



Paper helicopter team – Joshua and Sebastian



Puzzling pals – William, Caspar, Campbell, Monty, Dong Hun



Thorold House Team – Caspar and Sebastian

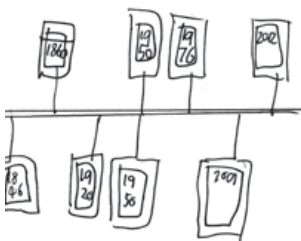


Conga Team – Angus, James, Cale, Jeff, William

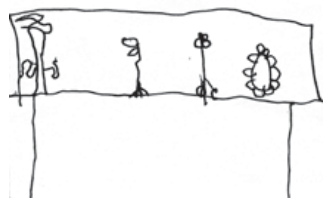
Year 2 Groves



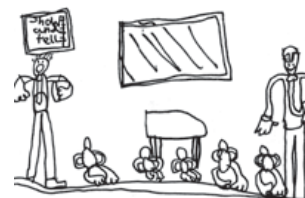
Third Row: William Hale, Harry Headlam, James Lucas, Campbell Logan, Arthur Hayes-Newington
 Second Row: Elijah Sargent, Alan Hamilton, Nicholas Williams, Hilton Voss, Jack Parsons, Matthew Hocking
 Front Row: Toby Moss, Verity Forrest, Ethan Hurst, Oliver Traill, Finn Mead, Matthew Lowther, Gabriel Wake
 Teacher: Mr Matt Groves



Hutchins History – Nick



Wire Sculptures



Show and Tell – Hilton



Footy Colours Day – Elijah

A Year with 2G

Roald Dahl Style

Term 1

Marvellous Mathletics and Maths Groups,

Wacky Water Science and Wire Sculptures,

Amazing Art from Trash, Legendary Literacy Groups,

Great Grammar, Grandparents' Day and Gravity,

Crossing the finish line at Cross Country,

Happy ELC Assembly Hosts and Cheerful Chapel Jobs,

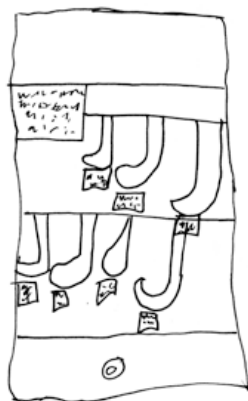
Terrific Traffic Lights and Super Show and Tell,

Heaps of Hutchins House History, Mighty Mother's Day Stall,

Funtastic First Term!



Mathletics - Arthur



Art from Trash - Toby



Cross Country - James

Term 2

Weird Wacky Hair Day and Watery Waterworks,

Wonderful Winning Winter Sports,

Artistic Anniversary Assembly and Booming Book Week Assembly,

Fantastic Father's Day Stall, Lovely Learn-To-Swim,

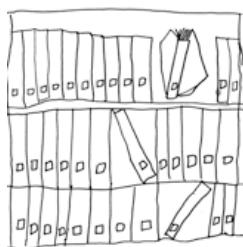
Hilarious Hutchins Stories and Hardworking Hutchins Artwork,

Bumpy Hutchins Bus Tour, Honourable Hutchins History and Timeline,

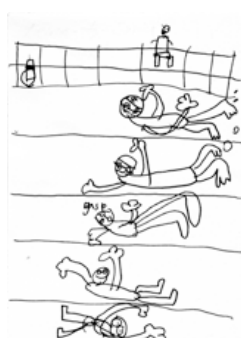
Supertastic Second Term!



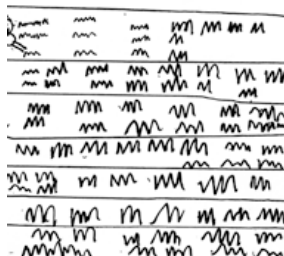
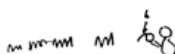
Winter sports - Harry



Book Week - Verity



Learn to Swim - Gabe



ELC Athletics

Term 3

Grand Graduation and Graeme Base, Funky Hutchins Fair and Footy Colours Day,

Spectacular Speech Night and Valedictory Service,

Heroic History of Toys, Beautiful Bouncing Big Day Out,

Living Lifecycles and Treacherous Treasure Island,

Excellent ELC Athletics and Perfect Picnic,

Terrifullistic Third Term!



Big Day Out - Oliver



Year 2 Graduation - Campbell



Hutchins Fair - Alan

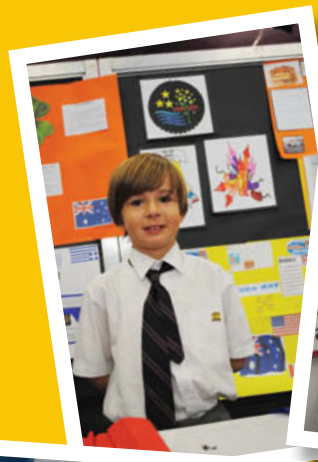


Speech Night - Ethan

Year 3

Year 3 investigated the many different ways people in Australia celebrate. We looked at religious, national and cultural forms of celebration. The boys undertook research of a celebration that they found of particular interest and then constructed a stall to display and share their findings as part of an Expo in the Auditorium. This included posters, dress, food, music and other items. Each boy provided an in-depth explanation to any interested visitors. The Expo was a great success and was visited by parents, teachers and students from throughout the School!





Year 3 Berwick



Third Row: Zachary Phair, Felix Morgan, Lloyd Lucas, William Francis, Oliver Elrick

Second Row: Harrison Jones, William Anders, Benjamin Boman, Milo Langford, Oscar Reisz, Will Durand

Front Row: Aryan Dubey, Moses Okwechime, Archibald Lawrence, Kilian Rankin, Angus Christie, Lucien Patiniotis, Henry Oddie

Teacher: Miss Liz Berwick

Year 3 Robinson



Third Row: Maxwell Larkin, Declan Gilmour, Isaiah Douglas, Harry Murfet, Jack Allison, Lochie Taplin

Second Row: Alistair Smith, Rupert Hansen, Tom Griffiths, Dashan Forrest, James Mitchell

Front Row: William Grierson, Michael Carmona, Liam Canny, Luke Baggaley, Lachlan Redburn, James Kemp

Absent: Nathan Holloway

Teacher: Mr Paul Robinson

Year 3 Vivarelli



Third Row: George Odgers, Alister Bradley, Finn Stevenson, Isaac Nugent

Second Row: James Webb, Quinn Kacic-Midson, Jake Maumill, Flynn Millhouse, Benjamin Horsham

Front Row: Chester Burbury, Jake Wilkinson, Luke Manns, Luke Mitchell, James Giannis, Fraser Cumming

Absent: Benjamin Davie

Teacher: Miss Kate Vivarelli

Year 4

Congratulations!

You're now in Year 4

You're off to great places!

Let's see what's in store ...

We start by exploring, we set our ship's sails
We become convicts or officers in New South Wales
Our journals are kept and we learn from the past
That without perseverance settlement will not last

Jack is our captain and leads us with care
Luke is the doctor who helps get us there
Alex is Bloodworth who knows about bricks
The Betts boys are trouble and get up to tricks

We are great explorers, we are part of the crew
Bass, Flinders and Oxley, the colony grew
We share this in posters, models and art
SOSE in Term 1 we've made a great start!

In Science we build a great rubber band car
The challenge 1 metre – that's not very far
Luke is the champion who goes a great distance
And we all learn a lot about force and persistence

At school things can happen, they frequently do
And how you react, it's all up to you
We learn not to worry, we learn not to crack
We just go right along, we learn to Bounce Back.

Oh, the places we go! The fun to be done!
The points to be scored, the games to be won
We begin with a splash and then learn how to swim
We play games out of doors, we learn skills in the gym

Athletics, Cross Country, bushwalking, t-ball
If only there were time to just do it all
House spirit is burning throughout all this sport
Fun while we're learning, who would have thought?

Pack your bags in Term 2 and off we will go
To research a country, then share and then show
Prepare a great feast and taste local fare
Teach us, tempt us, make us want to go there

The Wakakirri Festival is a wonderful chance
To tell a story through music and dance
To stop wasting of energy is our focus
An important world issue for all of us
Colourful costumes, magic make up
sensational sets and props
The thrill of performing on stage never stops

Commitment, challenge, confidence, teamwork and trust.
We can all make a difference in fact it's a must!

We learn about water for all of Term 3
Clean rivers and oceans are all helped by me
Saving our water and being water wise
A clean healthy planet, the world's greatest prize

We venture to Southport in Term 3 for camp
The weather is rainy, the weather is damp
But inside the caves it is a great sight
And when we come out the sun shines so bright

It's off to the beach with boards at the ready
The waves are huge but the surfers are steady
And then comes the challenge to put up a tent
Sebastian helpful wherever he went

Spotlight, a game where we all have fun
Brush your teeth, lights out and that was day one
Day two began while some were still snoring
Camp's always busy and breakfast's not boring



Wakakirri cast 2012



Nicholas Kuzis, Fletcher Hilder, Thomas Maclachlan and Saxon Wright are friendly rivals.



Alexander Kuzis, Harry Jones, Nicholas Westenberg, Christopher Law and Axel Moore relax before their events.

A bushwalking morning with mud holes so huge
 That we have to turn back, there is no path to choose.
 We fossick for agates and gemstones like quartz
 And head back to base for footy and sports

Then down to the beach to explore, build and play
 Dinner, a bonfire and damper, what a wonderful day
 Then there is clean up and time for more fun
 And back on the bus and our camp is done

Here's some advice from the boys of Year 4
 And be sure that you follow if you want to learn more
 Be your name Oscar, Max, James or Logan Ahern
 Sean, Thomas or Alex we're all here to learn

Ethan, Harry, Sebastian, Luke or Henry Reeve
 You can do anything if you just believe!
 Alex, Alden, Trent, Harrison and Jack Vallance
 You've learned that it's good to just take a chance

So Jack, Joe, Sam, Riley and Hamish Betts
 They say what you put in is as good as it gets.
 Taine, Daniel, Zak, Troy and Harry Whitton
 Know it takes hard work to get the job done!

Ryan, Blaine Ramez, Fletcher and Axel Moore
 Know character is important that is for sure
 Sebastian, Noah, Oliver, Jordan and Nick
 Are off to Year 5 so they'd better be quick

You're off to great places!
 Today is your day!
 Your mountain is waiting.
 So ... get on your way!



Samuel Harris, Joe Clifford, James Fulton, Ramez Eid, Sebastian Longman, Riley Ashlin, Oliver Luders, Luke O'Keefe, Zakariya Eid and Alden Rankin are on board the HMS Endeavour.



Alexander Betts, Axel Moore and Alexander Rankin prepare their machines for action!



Thomas Midgley, Taine Sookee, Troy Kroon and Thomas Maclachlan.



Oliver Luders, Riley Ashlin, Luke O'Keefe and Max Denehey



We celebrate our work on water.



Henry Reeve, Nicholas Kuzis and Nicholas Westenberg in full support of Buckand House



Axel Moore and Oliver Luders battle it out in the Cross Country finish.

Year 4 McCreary



Third Row: Taine Sookee, Harrison Riley, Harry Whitton, Ethan Taylor, Thomas Midgley, Christopher Law, Harry Jones
Second Row: Logan Ahern, Nicholas Kuzis, Samuel Harris, Jack Marios, Jack Vallance, Hamish Betts, Oscar Rose-Watson, Trent Stephens
Front Row: Alexander Rankin, James Nash, Oscar Kessler, Henry Reeve, Max Denehey, Daniel Mackintosh, Joe Clifford, Jack Rossiter, Ethan Medwin
Teacher: Mrs Caroline McCreary

Year 4 Webster



Third Row: Alexander Kuzis, Blaine Doust, Jack Whitton, Troy Kroon, Axel Moore, Riley Ashlin, Nicholas Westenberg
Second Row: Luke O'Keefe, Saxon Wright, Oliver Luders, Jack Campbell, Alexander Betts, Noah Sargent, Zakariya Eid
Front Row: Ramez Eid, Fletcher Hilder, Thomas Maclachlan, Sebastian Longman, Sean Magnusson, Ryan Deng, James Fulton, Alden Rankin
Absent: Oscar Campbell
Teacher: Mr Michael Webster

Year 5 Knight

Year 5 Knight



Third Row: Torin Jones, Collins Wang, Miles McTaggart, Nicholas Allardice, Harrison Ireland, Lochlan Macpherson, William Hodgman

Second Row: William Jackson, Josiah Ralph, Samuel Jones, Oliver Warlters, Mitchell Warrington, Joshua Dine, Alexander Mackay

Front Row: Owen Baggaley, Thomas Bent, Oliver Parnham, Mallory Keith, Spencer Reid, Jack Scott, Samuel Kokkoris, Ethan Hine

Absent: Alexander Hogan-Jones

Teacher: Ms Trish Knight

I really enjoyed Dr So's visit to talk about Antarctica. I thought that krill were not very important until he came. I never thought that there were so many krill being taken in Antarctica and used in products like cow food. I thought that cows only ate grass. From now on I'm going to look out and not use products that have krill in them.

William Jackson

From the talk this morning, I realised that the main threat to animals is humans. Overfishing krill and polluting the water and making it more acidic which kills the phytoplankton, eventually killing lots of other animals in the world. People are pulling up to 200 tons a day in one boat and with 365 days in a year, that's up to 73,000 tons!!! At this rate, we could kill all of the krill in the world and threaten other animals.

Miles McTaggart

The thing I took home from Dr So's speech was to think before we do. If we do so, our Earth can live in peace and wouldn't leave problems to deal with for the next, or next few generations. It is best to get things done in the present, not the future. We all, living humans, must make a difference.

Lochlan Macpherson

Today in the Auditorium we met a fellow Scientist, Dr So. He gave us a talk on why krill is important, not only to the environment and ecosystem but to us

as well. I am really beginning to make a decision about not polluting the water and not driving to places that are only a short distance away.

Oliver Warlters

From Dr So's talk I learnt to not over fish krill because if we did and they all died, the food chain would collapse. Don't pollute the air by taking a car or bus everyday if you live close enough to school or work to walk. It is helping everyone by making you more energetic and active as well as not polluting the air. You may not realise it but pollution is affecting low life such as phytoplankton. If they died the krill would die which would mean that the food chain would collapse. If you do fish for krill, just don't overfish. I also learned that leopard seals make different noises from other seals. Overall it was a learning experience.

William Hodgman

My highlight this year was definitely the Year 5 camp.

The whole of Year 5 went together to Orford to do fun activities and climb Bishop and Clerk on Maria Island.

We did fun activities like camp fire drills, canoeing, a good game of pool and some table tennis. At night we played some really fantastic games of spotlight. In summary it was the best time I had in Year 5.

Oliver Warlters

In Term 1, we had the 'Once in a Lifetime' opportunity to learn and execute drills from the Melbourne Storm Rugby Club. We were split into groups and rotated around different drills and activities.

We learned new skills essential to the game of Rugby such as driving forward, dummies, teamwork and many more. We all had a fantastic time learning skills ready for Year 7 Rugby.

Lochlan Macpherson

The St David's Cathedral is where we held the Hutchins Anniversary Service, celebrating the 166 years the School has been open as a school. It was good because 166 years is a very long time. I sang with the Treble Singers. I was a little nervous as the Cathedral was very full.

Thomas Bent

My highlight of the year has been Winter Sports Day. On this day we had choices of Soccer and Hockey in the morning and Basketball and AFL in the afternoon. I did Hockey and Basketball. It was a great day and everyone had a good time.

Nicholas Allardice

One of my main highlights of the year was going on the *Aurora Australis*. This was a 'once in a lifetime' tour on the orange boat and we learned so much from the excursion. We went on the bridge, the helicopter deck and to the Mess Hall. It was super fun.

Owen Baggaley

My highlight for the year was cooking. I liked making some beautiful cauliflower pickle and crunchy rice paper rolls. I am looking forward to planting more vegetables now Spring is here and using them in our cooking.

Joshua Dine

All Houses went down to Dru Point and got ready for our Cross Country. All Houses did very well and were trying their best. I came second for Stephens. At the end of the day we all went home happy.

Spencer Reid

My favourite part about Year 5 was going to the Iglew and seeing the whole Solar System. It was amazing going to see space in an Iglew. We started off with the Earth and then moved out into space. I did not realise that there are so many stars.

Ethan Hine

This year we have been working away at our Homework Challenges, swimming, building, creating and doing our own things. Homework Challenges are tasks we aim to complete. This year we had to complete nine to get a Gold Certificate but getting over nine gives you a Platinum Certificate.

Miles McTaggart

My favourite bit of the year was the class garden. It was lots of fun watering it and planting. It was exciting seeing how much the plants grew. We had a good time harvesting the produce and cooking with it.

Alexander MacKay

While the Olympics were on, the teachers decided to make challenges for us such as, make a scrapbook or make your own Olympic village. Every challenge had its own separate points. You had to get over 20 points to complete the unit. I really enjoyed this.

Torin Jones

Whilst athletes train for physical strength, Mathletes train for mental power. That is why I enjoy Mathletics. The activities are fun and interactive and I can learn from them.

Collins Wang

One of my highlights for 2012 was going to Collegiate to watch the *Cats* performance because they've got a mini theatre in their Performing Art Centre. The characters wore different cat costumes and a big dose of makeup. It was pretty good and I enjoyed it.

Mallory Keith

We did a musical called 'Danger Kids'. It was a big part of Term 2. I was one of the four Danger Kids. My character was called Butler. Everyone loved the performance. We had a great time. There were many characters and nine different scenes.

Oliver Parnham

The Antarctic Brochure was hard and the map was the most difficult part but the rest was fun and I would do it again any day. So give it a go! It helped me understand that no matter how hard something is, you just need to keep going.

Mitchell Warrington

In Term 3 Timothy Deavin came and gave us a very interesting talk. Tim is an Olympic Hockey player and I know him because he lives in Tasmania. He answered all our questions and gave us motivators. We were all very interested.

Jack Scott

In Term 1 we did Lap it Up. I loved Lap it Up because we got to do one of my favourite things, running. Plus all the money raised went to heaps of different charities. We had to run as many laps as we could around the oval and we were being sponsored by our family and friends to do this.

William Hodgman

We went to CSIRO for our Antarctic unit. We got to experiment with dry ice. We also found out what was the hottest and coldest day on Earth. At the end of the session we made an icecream with sprinkles.

William Jackson



Samuel Jones, Oliver Parnham, Miles McTaggart and Collins Wang involved in Clean Up Australia Day



William Jackson, Gus Chugg, Samuel Kokkoris and Torin Jones at the Science Fair

On the 3 of September 5K went around the fantastic city of Hobart to explore buildings that had a part in the treacherous race to the South Pole. We went to the luxurious Amundsen Suite at Hadley's Hotel, we walked around the grassy, green Franklin Square. We also went to pray in the holy St David's Cathedral. On the way to the Bernacchi Tribute we saw the General Post Office. My favourite part was going into the Amundsen Suite and seeing all the amazing pictures of Amundsen and his adventurous gang at the Pole. We also went to Mures to have lunch and an icecream. My flavour was bubblegum.

Alexander Hogan-Jones

When Sam Perkins came to talk to us about engineering I got excited because I love engineering and aspire to be an engineer in the future. He spoke to us about his work involving water. He told us about how aeroplane wings are designed to not make an air vortex.

Josiah Ralph



Torin Jones, Spencer Reid, William Jackson, Joshua Dine and Jack Scott preparing a feast from the garden



First-hand understanding of why the site of Hobart Town was transferred from Risdon Cove to Sullivans Cove



Mrs Jones working with many of the class at our garden

Year 5 Marriott

Year 5 Marriott



My favourite thing this year was going on the *Aurora Australis* and going to camp in Term 3. Camp was fun; we had lots of free time.

George M

My favourite thing was the Hutchins social in Term 2 because I met lots of girls and it was really fun.

Oliver B-C

The *Aurora Australis* was the best, especially seeing how everything on it worked.

Tom B

My favourite thing this year was the *Aurora Australis* tour, because it was really fun looking around. My other favourite thing was camp because it was cool to hang out with friends and do activities.

Nick P

The best thing this year was going to the University and learning lots of interesting facts about Mars.

Pino R

The school social was one of my favourite things this year, because I got to hang out with my friends and dance.

Zac P

My favourite part of this year was when we went on a tour on the *Aurora Australis*, because my brother got to have a tour when he was in Year 1. It was also a little bit creepy!

Sam G

My favourite thing this year was camp, because of the great activities.

Gregory B

My favourite thing we did this year was go on camp, because we got to do lots of fun activities; like going to the beach and playing spotlight.

George A

Cross Country was great fun, because we get to talk to people and go running. Having a tour of the *Aurora Australis* and seeing things we would not normally see, was pretty cool too.

Patrick A

The best thing that we did this year was the *Aurora Australis* excursion, we got to explore the ship and find out lots of information that we didn't know.

Nick S

My favourite thing this year was the athletics carnival and having fun with my friends, because school isn't school without your friends.

Thomas R

The best bit of this year was camp. The fun games of spotlight were my favourite parts of camp.

Max B

My favourite part of the year was the Hobart Antarctic walk excursion, because we went on the *Aurora Australis* and had fish and chips with ice cream.

Ayden C

Third Row: Gregory Beckett, Dean Conn, Oliver Burrows-Cheng, Zane Foster, Luca Gentile, Nicholas Smart, William MacMichael, Liam Webster

Second Row: Nicholas Powell, Samuel Giannis, Joshua Seaman, Zachary Pulver, George Mazengarb, Patrick Alcock, Raiden Lemon

Front Row: Thomas Burbury, Ayden Cousins, Maxwell Beattie, Pino Radenti, Thomas Reeves, Charles Webb, George Alcock, Gus Chugg

Teacher: Mr Scott Marriott

My favourite thing this year was being in our Year 5 musical, 'Danger Kids'. The production was really fun; overall it was a great experience.

Gus C

The Hutchins social was a highlight for me. It was a great time to hang with friends.

Josh S

Camp was my favourite thing, because of the free time.

Zane F

The things I loved this year where; learning things my old school didn't teach me and meeting new friends.

Liam W

I liked camp, because it was fun doing the activities. I liked the *Aurora Australis* trip, because we got a tour of the boat.

Charlie W

'Lap it Up' was my favourite thing, because it was a great sporting experience. It was a great day to get active.

Raiden L

My favourite event this year has been the IGL00. It was interesting finding out that even the Milky Way is only a speck of dust in comparison to the universe.

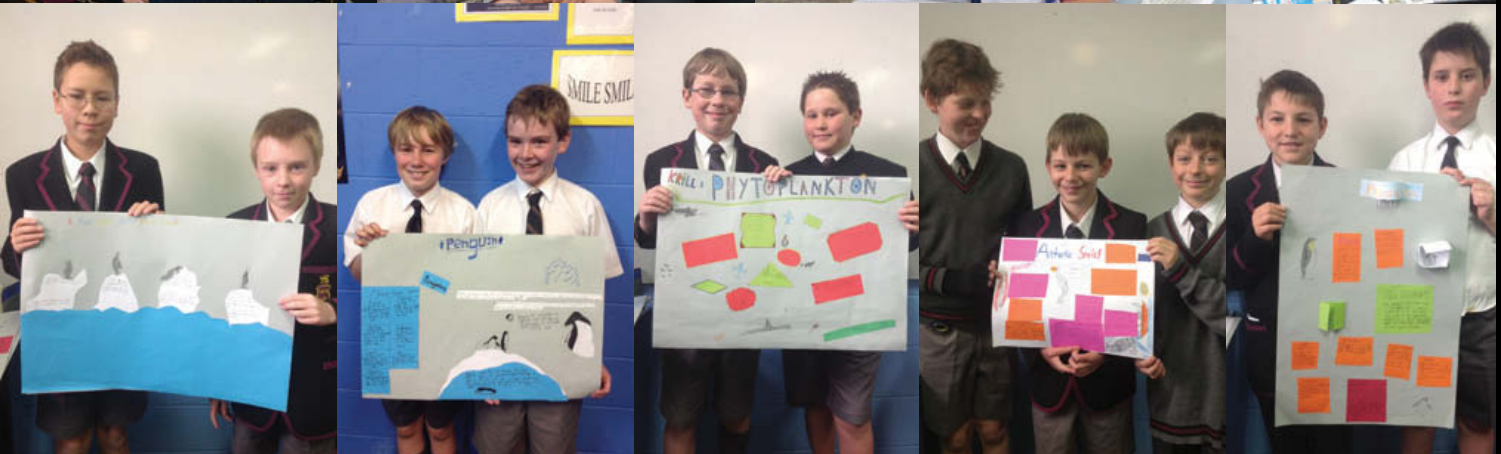
Dean C

My favourite thing to do was the once in a life time experience, seeing the *Aurora Australis*! I also really liked Cross Country, because I got to push myself to the limit.

William M

Measuring a standard desk in Year 5Mt

How do you measure the area of a desktop in our classroom? Easy, we made a list of items we could measure it with: 32 hands, 51.5 Global children Challenges recording books, 14 school diaries, 9 pencil cases, 12.5 shoes, 56 electric sharpeners, 7.5 exercise books or 11 rubbish bins (standing up). We realised that these *informal* units of measure were not suitable. We decided measuring in cm^2 was best. Next year, Mr Marriott's boys might tell you the answer!



Year 5 Simpson

Year 5 Simpson



Third Row: James Carne, Adam Eid, Selby Allen, Dylan Taylor, Marcus Larkin, Lachlan Prescott, William Sharman, Lewis Drury

Second Row: Henry Luders, Lachlan Richardson, Reuben Nettlefold, Sajiv Rao, William Cottier, Callum Calder, Nathan Plunkett, Brendan Heatley-Hart

Front Row: Andrew Kemp, Jackson Coad, Sudhaunshu Hardikar, Bryan Stephens, Bradley Lakoseljac, Aaron Kwan, Brandon Fisher, Samuel Botte

Teacher: Miss Belinda Simpson

5S have had a fantastic year with a range of activities and highlights. These are some of them:

Year 5 Simpson's Top 10 for 2012

- Meeting new classmates and teachers
- Camp
- Socials
- Fair
- Olympic Games unit
- 'Danger Kids' musical
- CSIRO excursion
- Visiting the *Aurora Australis*
- Learn to Swim
- 3D island design

In Term 2 we studied Antarctica in Science. I really enjoyed the excursion we did to the CSIRO to take part in the 'Ice Cold' program. We got to do lots of experiments using regular ice, dry ice and liquid nitrogen which I had never used before.

Selby Allen

We had an awesome time at the Year 5/6 socials. They were all about dancing to music, eating, drinking and meeting new people (girls) from other schools.

Samuel Botte

On the camp to Orford in Term 3, we got to do sandsculpting. We got into groups and my friends and I made a village. It was quite a fun morning at the beach.

Callum Calder

As part of our Term 1 unit on 'Hobart's Colonial History', we made 3D islands in groups. We all drew a design, then we combined our ideas and built the island using paper mache technique. This was a great way for us to learn about what is needed to begin a new settlement.

James Carne

In the John Bednall Centre we had a good, hard year. It was enjoyable and we were pushed to our limits. I enjoyed the project where we had to discuss the pros and cons of having a cable car which would go to the top of Mt Wellington.

Jackson Coad

In Term 2, we studied the Olympics. We had a whole list of activities to choose from which involved research in different subject areas. It was really fun and I learnt lots of new information about athletes.

William Cottier

We had many different activities as part of the 'This Matters' challenge. I enjoyed swimming 600m non-stop in my pool at home. I was rewarded with a platinum award which is the highest level.

Lewis Drury

I enjoyed Learn to Swim this year because everyone had fun. Even though we got pushed to our limits, we were all OK and improved our swimming strokes and skills. I rate this 7/10.

Adam Eid

This year I have enjoyed being with my friends in the classroom. I have also met lots of new people who I feel I now know really well. It's been good getting taught by all the great teachers at Hutchins, who spend their time trying to make sure we learn lots and have a positive school experience.

Brandon Fisher

For Science in Term 1 we studied 'Light'. We did lots of experiments and hands on activities to learn about how light reflects, refracts and absorbs. It was really enjoyable, especially when we made a periscope which was something I'd always wanted to do.

Sudhaunshu Hardikar

At camp in Term 3, we did bush cooking and learnt about fire safety. We cooked damper, chocolate bananas and Milo. This was a new skill for many people in Year 5.

Brendan Heatley-Hart

This year we had the choice to enter a Science challenge in our class for extra points. It was fun because Science is my favourite subject and we were able to go in the draw for prizes if we got the correct answer. The levels were easy, intermediate and hard.

Andrew Kemp



5S acclimatising to the conditions at the Botanical Gardens Sub-Antarctic house

When we went on camp, we walked up Bishop and Clerk on Maria Island. It was really hard work but very rewarding when we reached the top. On the way back down, we saw some animals and we all slept well that night after such a tiring day.

Bradley Lakoseljac

One of the activities I liked doing on camp was canoeing. We all had to make sure we were ready with our materials, including a PFD, helmet, wetsuit, canoe and paddles. I learnt how to move the canoe in different directions.

Marcus Larkin

We would sometimes watch the 'Behind the News' children's news program as part of SOSE. After watching it, we would choose a topic and present a project, including information and pictures. I was pleased with my results this year and I learnt lots of new information about worldwide events.

Henry Luders

For our 'Light' unit in Science during Term 1, we worked in groups to make shadow puppets. We had to write a script for a play, construct the puppets and perform to an audience. All groups learnt information about how shadows are made and we really enjoyed this activity.

Reuben Nettlefold

Year 5 went on an excursion to the Sub-Antarctic house at the Botanical Gardens and Mures freezer in Term 2. We were studying Antarctica for Science and this excursion gave us a tiny glimpse into what it might be like to live in extreme environments. This was a great opportunity for everyone.

Nathan Plunkett

I really enjoyed our School Fair in Term 3 because we got to hang out with our friends and do lots of different activities. My favourite part of the day was jousting against one of my friends on 'the log', it was a pretty even competition.

Lachlan Prescott

In Term 2, we did a musical production called 'Danger Kids'. We spent lots of time rehearsing to make sure everyone was ready. I was really proud to be chosen as one of the main characters and it was an absolutely awesome experience.

Sajiv Rao

Going on the *Aurora Australis* in Term 2 was a great learning experience. We were very lucky to be given the chance to tour around the boat as not many people get to see it up close. This was part of our Hobart Antarctic walk and one of the stops on the brochure we designed.

Lachlan Richardson

Orienteering at camp was hard but great. I got to know the people in my group better which was awesome. We all learnt to use a compass and follow directions.

William Sharman

I enjoyed the unit on Antarctica a lot, especially the brochure we researched and wrote on Hobart's Antarctic connections. We got to visit sites from our brochure, such as Hadley's Hotel, St David's Cathedral, Franklin Square, the General Post Office, the Bernacchi Tribute and the *Aurora Australis*.

Dylan Taylor



Lewis Drury, William Cottier, Henry Luders and Lachlan Prescott enjoying a day at the beach on camp



Selby Allen and James Carne visiting the Bernacchi Tribute



Nathan Plunkett, Reuben Nettlefold and Brendan Heatley-Hart looking after our environment



Lachlan Richardson, Bradley Lakoseljac, Callum Calder and Henry Luders designing their 3D island



Brandon Fisher and Samuel Botte eager for lunch on the *Aurora Australis*



Sajiv Rao with a delicious cake prepared for the *This Matters Challenge*

Year 6

Exploring the Capital

Canberra left us with vivid memories and brought a new perspective to all the students who participated in the trip. It was fresh and exciting; replacing the ordinary with endless imagination. We visited the Australian Institute of Sport, which was an amazing experience. Hutchins Old Boy and London Olympian, Tristan Thomas, and two elite Australian volleyball players led the tour as we looked at all the courts, pools, and gymnasiums used by Australia's top athletes to train for their chosen discipline. The tour was fantastic and a highlight of the trip for many boys. Questacon was a stunning interactive science and technology centre, crammed full with activities beyond many of the students' expectations. There are so many amazing, challenging, interesting science experiments and activities to do at Questacon that you could never be bored. The Year 6 visit to the Australian War Memorial was a great window into the past, imploring us to realise the sacrifice made by our ancestors so that we could live untroubled by the ravages of war. Some boys bought poppy flowers to place on the memorials in memory of their relatives who lost their lives. Ten pin bowling was really fun and a great way to unwind after a long day. Many of

the students were united by a common cause – they all wanted to beat Mr Berry, but unfortunately that was easier said than done.

It was a truly unforgettable journey filled with amazing experiences that we will never forget.

Let the race begin!

No. This was not a customary running, cycling, or swimming race. It was 1 July and the Southern Tasmania Maths Relay All Schools Competition was about to begin. The Maths Relay is a mathematical team challenge consisting of 20 questions, each worth a variety of 5-20 points. The Hutchins team line-up was: Koh Kawaguchi, Alexander Hall, Liam Mead and James Browne. The teams had 40 minutes to complete the task at hand and the Hutchins team was one of only two teams that finished in the time given. Three people were allowed to ponder the question, with the fourth member acting as the runner between the marker and the contestants. Every time a correct answer was given, the runner was rotated. In this particular event, the Hutchins team scored a thrilling 185/200 and came top of the Southern Tasmania Maths Relay Competition. This event was held simultaneously with the Northern Maths

Relay All Schools Competition and amazingly the Hutchins team received the top mark in the State with their closest rivals 30 points behind.

All the boys enjoyed the experience thoroughly and all the more so with the addition of a celebratory ice-cream afterwards.

An Active Alternative

Boys in Year Six have been running 'Get Active' classes throughout this year. The purpose of the Get Active program is to increase the levels of fitness and daily activity for all boys from Prep to Year 6. Sessions run on Monday, Wednesday and Friday mornings for fifteen minutes. We have added lots of new games over the course of the year to help increase physical activity such as out the gate, new obstacle courses and many more. Get Active from a Year Six's point of view has been great, working in small groups and meeting new friends. Get Active helped improve our leadership qualities and was a highly enjoyable and successful program.

Wicked Writers

At the beginning of the year 6Be and 6Bu went to see the author Eoin Colfer



Jonathon and Toby strike gold



Windswept Tim and Edward



Cooking up a storm with Archie, Edward and Tenzin



Hands up

at The Friends' School to ask him questions about his books, writing process and inspiration. The boys learnt, amongst other things, that the goblin's personalities in his bestselling series *Artemis Fowl* were based on two of his youngest siblings and that Artemis Fowl, the main character in his cherished books, was inspired by his brother Donald, a natural for diverting punishment and unwanted attention. In June all three classes went to see the author Christopher Paolini in the Auditorium and he talked to us about his bestselling series *The Inheritance Cycle*. He also told us about the process he went through when he wrote his books and had a quiz about the books. The winners received posters signed by him and everyone had their books autographed. This year all the Years 2-4 and Year 6 students went to the Derwent Entertainment Centre to see the incredible author Graeme Base. The pictures in his new book were unbelievably well drawn, but you could tell the story was aimed at a younger audience. After he read it aloud, he signed the copies of the books that people bought on the day.

Leadership, what does it take?

Earlier this year we went on the Year 6 leadership camp at Orana. We participated in lots of exhilarating activities to prepare us for some of

the challenges that lay ahead in Year 6. We participated in activities like the obstacle course, Get Active organisation, food preparation, GPS location course and a beach challenge. The obstacle course was a short, but fun activity consisting of swinging tyres, a narrow plank suspended above the ground (with a handrail of course) and a latticework of ropes you had to climb over. The Get Active tutorial helped prepare us for the opportunity of becoming Get Active leaders. We learnt activities that were aimed to increase the fitness levels of students from Prep to Year 6. The GPS challenge taught us about location skills with not only a compass but also using a handheld global positioning system. There were mini challenges also. For example, we would attempt to get a sleeping bag packed up and waterproofed, and then climb a tree. The beach challenge was an obstacle course/swimming challenge. We divided into our House groups and then got into pairs. This involved pushing your partner through shallow water in a canoe, throwing a ball into a box and wheelbarrowing.

We spoke at length about the importance of being positive role models in Year 6 and after a visit from the Senior School House Captains we picked our own Junior School House representatives. Overall we had a great time, and everybody thoroughly enjoyed the opportunity.



Mitchell and Jack thumbs up

Junior School leaders

The Charity Crew

The Year 6 Leaders in the Charity Group (Charles Moss, Kade Rossiter, Timothy Maclachlan, Edward Gulline, Baxter Crawford and Benjamin Green) have devoted immense amounts of their own time to organise a variety of fundraisers to benefit the less fortunate. Led by Mrs Bullen and Miss Vivarelli, the team has organised many events, one of which was Lap it Up. Lap it Up was a fundraiser where students could be sponsored by their families and friends to complete as many laps of the WMO as possible in half an hour. This event was an awesome success, raising a large amount of funds. Next up, Wacky Hair Day! We had a great response to this event with lots of crazy hair ideas! This event was awesome fun



Exploring the past

and we know that the School loves the event, raising a wonderful quantity of money. All funds from this event went to the Leukaemia Foundation. Last of all we organised Footy Colours Day and the School really enjoyed showing off their true colours! We were able to collect a vast sum of donations.

Our money will be going to charities such as Kiva, Red Cross, Leukaemia Foundation and many more! We also gave some money to our sponsor child Wweng and bought some books for a Northern Territory School, the Ronald McDonald House and Wweng.

JAFFA

2012 Chapel and JAFFA has been a wonderful learning experience for the Year 6 leadership group with Reverend Mark guiding us through our journey over the year. In our JAFFA sessions we have played some very interesting games such as, 'Minute to Win It', 'Crab Soccer', 'Newspaper Hockey' and many others. Chapel Leaders James Anderson, Mitchell Rickards, Sam Canny, Declan Giltjes and Declan Lee helped organise for a band called Iron and Clay to come to play for us. They were brilliant and had everyone involved, especially when they started pulling people up on stage.

Reverend Mark has assisted us during the year by teaching us all the skills we need to run Chapel and JAFFA or any other event. We think as JAFFA and Chapel Leaders that this has been the best year yet for this group and we hope in the years to come that the new JAFFA and Chapel Leaders will have as much fun as we did!

Tech time

This year saw six boys elected to be ICT Leaders: Will Polley, Thomas Davie, Hugh Jubb, Lachlan Opray, Oliver Lamb and Nicholas Davey. They have spent this year dedicating their time to assisting students with computer problems and running the tech box in assembly. A major highlight was running the 2012 Grandparents' Day and Anniversary Day, and helping show the relatives the ELC and Junior School and all of the exciting and innovative things happening at Hutchins. Mr Berry has been helping us by teaching all of us how to run the tech box. Mr Prebble, with the assistance of Mr and Mrs Moore have also aided our learning by helping to teach us different strategies for dealing with technical issues. It has been an amazing learning experience and we hope the next group of leaders enjoy it as much as we have.

Environmental warriors

The Environmental Leaders for 2012 were Henry Chambers, Samuel Carmichael, Fraser Brumby, Alexander Hall, Harvey Chilcott and Koh Kawaguchi, advised by Ms Knight, Miss Simpson and Mrs Manthey. The purpose of the Environmental group was to help maintain our fantastic environment and improve our surroundings. Throughout the year the Environmental Leaders initiated a series of events including Clean up Australia Day, Green Gotcha Cards, Nude Food and recycled plastic class buckets. Our biggest projects were the Green Gotcha Cards. Every time someone did something environmentally friendly (such as turning off lights and putting litter in the bin) they were awarded Gotcha Cards. The class with the most Gotcha Cards was awarded a special prize at the end of each term. Nude Food was another big initiative we started to show that you can have a lunch without wrappers. Roughly 140 million plastic bottles are thrown out every day. That's about 50 billion bottles a year in the USA alone, and only 22% of the total plastic bottles in the world were recycled. We hope to continue our work to help the environment long into Year 7 and beyond to reduce these numbers.

Year 6 Berry



Third Row: Timothy Maclachlan, Edward Gulline, Patrick Betts, Mitchell Rickards, Alexander Titchen, Samuel King

Second Row: Tom Taglieri, Benjamin McTaggart, Will Polley, Oliver Lamb, Harvey Chilcott, Henry Mitchell, Fraser Brumby

Front Row: Liam Mead, Timothy Mison, James Anderson, Ryan Marshall, Koh Kawaguchi, Jonathon Towns, Jack Weeding, Alexander Hall

Teacher: Mr Jason Berry

Year 6 Bullen



Third Row: Hamish Johnston, Finn Macrossan, Hugh Jubb, Liam Scott, James Browne, William Stadler

Second Row: Hector Gallagher, Fergus Charles, Kade Rossiter, Liam Kinne, William Mathot-Dewis, Declan Giltjes, Nicholas Davey

Front Row: Declan Lee, Sam Canny, Samuel Ryan, Jack McTye, Oliver Terhorst, Charles Moss, Gilbert McShane, Lachlan Opray

Absent: Connor Noble

Teacher: Mrs Sue Bullen

Year 6 Prebble



Third Row: Toby Mison, Sebastien Horne, Brentyn Muir, Mitchell Hurst, Hamish Allan, Archie Stevenson, Samuel Carmichael, Henry Chambers

Second Row: Baxter Crawford, Thomas Davie, Rhett Wiggins, Hugh Oxbrough, Oscar Broadby, Alastair Vickers, Tenzin Phuntsok

Front Row: Nicholas Kains, Hamish Wakefield, Oscar Chau, Elliot Goward, Benjamin Green, Lachlan Peacock, Joseph Bailey, Noah Polglase

Teacher: Mr Gary Prebble

Middle School

An Empty Chair at our Table

In writing these articles for *Virtus*, we have a number of reader groups in mind. We are writing for those who want immediate information about the year in Middle School just gone; those who want a permanent record of 2012 in our Middle School and then there are those of you who in ten or twenty or more years' time, as former staff members or old boys or parents, will want a personal reminder of how things were in 2012. The first two groups are easy to cater for. I also hope however, that from time to time, this article will stir pleasant old memories.

In a highly effective team, skills are complementary. Everyone brings something to the table which makes the whole bigger than the sum of the parts. Worldwide Success.com

In our Middle School, we on staff take pride in the fact that we operate as a team. In preparing for this article, I did some quick research into the characteristics of an effective team. The quotation above seemed a concise summary for my purposes, because as members of our Middle School Team, we sit at four separate tables.

At the teaching table, we sit with all those who teach in our Middle School, making up a team of over thirty professionally committed people. Each year, our Middle School teachers contribute to this 'mix' a commitment to best practice teaching in general, as well as a passion for their own specific subject areas. This year, Mr Leonard engaged his SOSE students with some brilliant model making; Mr Sayers carefully crafted some delightful Fronter pages. Mr Addison and Mr McCammon have been the backbone of our Maths and Science teachers for many years and bring to their lessons a wonderful mix of experience and innovation. It is this same mix of experience and innovation that Mr Berndt brought to his Design and Technology classes and Mr Geale brought to his Drama lessons. Mrs Stoddart contributed to our team the ability to teach a variety of subjects such as English, Maths and SOSE with equal commitment and flair just as

Mr Eaves during his first year with us, demonstrated a desire to engage and enrich our boys with his teaching of English. It could be argued that in his very demanding role as Middle School Academic Co-ordinator, Mr Hyland sat at the head of this table.

Some teacher memory stirrers here: Mr Sayers sitting cross-legged on the teachers' desk at the front of the classroom; Mr Leonard and his old-fashioned baby whiteboards; Mr Addison introducing you to *The Beast* and *The Old Lady* ... his calculators ... and Mr McCammon giving advice as to how to be good students through his tales of Paddy and Sean.

At the co-curricular table, Hutchins aims to enrich our boys' lives by giving them opportunities in a diverse range of activities including Sport, Drama, Music and Chess. All are encouraged to participate, because we know healthy, active bodies and minds achieve better academically but also because we wish our boys to enjoy these activities. Our goal is that the boys will benefit from these opportunities in ways appropriate to them as individuals, whether it be through the pursuit of excellence, the inevitable social interaction, the acquisition of new skills or simply the pleasure of the doing. In 2012 it was at this table that we found team members imparting their passions to the boys:

Mr Eaves and his soccer; Mr Hyland his hockey; Mr McCammon his sailing; Mr Berndt his badminton; Mr Geale his drama, Mr Leonard his soccer; Mr Sayers his basketball and Mr Addison his hockey. In her role as Middle School Sports Co-ordinator, Mrs Stoddart sat at the head of this table and, if you consider all such activities our boys are offered at Hutchins, it was a very heavily-laden table.

Some co-curricular memory stirrers: Mrs Waters leading debating brainstorming sessions or taking a carload of boys off to Chess matches in Launceston; Mr McCammon's Extended Science beach rambles and of course his fashion statement beanie and Mrs Stoddart's wonderfully inspirational statements, like 'It's the teamwork that makes the dreamwork!'

A third table could be called the 'extras' table, because some members of our team take on extra duties to ensure our Middle School can help each boy fulfil his potential. For example, Mr Sayers, Mr Leonard and Mr Hyland continued the process of leading us through the transition to ICT-based teaching. Mr Leonard co-ordinated both Mathematics and Leadership in the mini-school. Mr Geale was a member of the whole school spirituality committee.

Finally, there is the table of extreme importance for all our Hutchins mini-



Michael Boulton, Theo Kessler and Daniel Croser discuss SOSE with Mr Leonard.



Mr Geale, Thomas Maughan, Mr Eaves and Jake West admire Mr Eaves' iPad.



Michael Young, Mrs Stoddart, Max Kokkoris and Lewis Freeman, thinking sport

schools: our high table, the pastoral care table. In the Middle School, we see ourselves as members of a dedicated and compassionate pastoral team. We work very well at this table because each member brings his or her unique personality traits to the table. For example, in 2012, to all of their duties as Mentors, our Year 7 Team brought their own individual strengths: Mr Addison's quiet, gentle persistence; Mrs Stoddart's sense of enthusiasm and fun; Mr Leonard's calm and controlled manner and his comprehensive battery of unfunny English jokes and Mr Sayers' ability to help each individual settle well into the Mentor Group. Up at the Year 8 end of the table, sat Mr Geale with his gentle manner and his even larger battery of unfunny jokes from all

over the world. With him sat Mr Eaves, enthusiastic and alert to the needs of each of his boys; Mr McCammon who each year, keenly draws on his years of experience to cater for the needs of each individual boy; Mr Berndt always ready to listen and support and Mr Hyland always searching for innovative means to help his boys feel valued and to give them a sense of belonging.

Mentor Group memory stirrers: the quiet, calm, caring persistence of Mr Berndt as he indulged in his passion for all things to do with Thorold; Mr Leonard's lingering inability to accept the impossible coming true: England fluking a 2010 win in the Ashes; Mr Hyland putting Daniel Craig to shame in his lycra bike gear and, of course,

the upstairs/downstairs early morning greetings of Mrs Waters and Mr Geale. Who could forget that other morning, the one when Mr Eaves finally got swallowed up by his iPad: the really unforgettable, inspirational memory is that he kept cracking jokes he considered hilarious as he disappeared.

A pastoral table requirement of all our Mentors is that they attend Year Group Camps. This means nearly a week away from family and the comforts of home. Yet year after year, our Mentors attend these camps enthusiastically and cheerfully, because they realise their importance in educating the individual child in terms of factors such as resilience and relationship-bonding with the Mentor Group.

If past experience is any indicator, I am sure that many of you who are old boys reading this in twenty or so year' time are pausing as you are stirred to remember your camps with pleasure. And that there is surely a touch of fondness for the contribution your Mentors made to that pleasure.

It is interesting to note the other aspect of this quotation I have used above about effective teams and that is the idea that the team whole is greater than the sum of our parts. Certainly the extensive list above, even though it is so extensive, still does not do full justice to the quality of our Middle School Team but I'm wondering if this might be the result of something else: our table manners, if we wish to extend the metaphor. Each member of team brings with them a playful sense of humour they are willing to share with the boys; a passion for teaching; a deep compassion; a complete understanding of the requirements of true professionalism and obvious respect for their students, their colleagues and our school. We also each have an often-stated, genuine appreciation for how lucky we are to be working here.

If we continue the table analogy, there are those who sit with us from time to time or who are always there in the background supporting our team and our boys. People such as: our School Counsellor, Mr Docking, Reverend Mark Holland, Reverend Cannon Matt Gray, our Chaplain, our Matron, Ms Andrea Kooyman, all the wonderfully committed people in our Study Support Centre and our Middle School Secretary, Mrs Donna Beadle; in fact all our support staff.



Mr Addison and Mrs Waters with some happy members of 7IAd

During the month or so that I took to write this article on and off, there have been changes at our table. Mr Berndt has briefly vacated his seat for a years' leave to build a unit. We wish him well and look forward to his return in 2014. Then, just as we settled from that unexpected news, Mrs Stoddart announced she felt the need to vacate her chair permanently. We are excited for her as she follows her life pattern but we are sad too, at losing such a cheerful, caring member of our team who has contributed so much in such a brief stay.

Even more sadly, though, at the end of 2012, there will be a very significant empty chair. Mrs Waters is leaving our team and our tables. She first sat down with us in 1988 and ever since, she has contributed to each table with remarkable good humour, enthusiasm and conscientiousness. At the teaching table, she has set a superb example in terms of preparation, classroom management and student focus. Still, she has found time to co-ordinate English in our Middle School. At the extras table, I could list specifics like Chess co-ordination, supervision of lunchtime study rooms, supervision of lunchtime games, regular attendance at school socials and co-ordinating all sorts of unexpected extra Year 7 events. However, it would not matter how long I made the list, it wouldn't make obvious the contribution to team efficiency and harmony she made time and again with her cheerful readiness to volunteer. Mrs Waters brought that same readiness to serve the team and our boys to the co-curricular table: she co-ordinated all Middle School Debating and Tennis and also undertook the coaching of Year 7 Debating teams.

However, as Head of Year 7 for twenty years, she made a wonderful contribution at the pastoral care table. As Ben Speakman wrote for us last year: 'Mrs Waters has been a great Head of Year 7. From the minute we arrived in the School, we Year 7s have realised that Mrs Waters is kind, helpful and extremely well-organised.'

Here is another moment for any old boys reading to sit back and remember her moving about our Middle School ready to help and guide nervous Year 7s in their first week but they would also remember the naturally kind and pleasant manner in which she gave that guidance. What



Thomas Riley, Mr Sayers and Benjamin Feeger



Mr Hyland, Fergus McShane and Mr McCammon discussing Year 8 matters

was probably not so obvious was that we as a staff were also made to feel happy and valued and at ease by those same qualities of efficiency, warmth, kindness and readiness to assist.

I would like to finish with another quotation from the article quoted above:

If you are currently part of a highly effective team, cherish it. Highly effective teams are treasures that should be guarded for life. Once you become part of one, you will never want to let go of it.

In fact, I would like to expand on that final idea of 'never wanting to let go'. It seems to me that successful teams by their very nature grow and develop as the team members come and go, bringing with them their own contributions. When those contributions are significant enough, their effect remains long after that member has left the team. Surely, that is especially true of Mrs Waters. Her contribution has been so effective, so passionate, so compassionate and so thoroughly positive that it will remain a key element of our team, even as she leaves us for retirement.

So, we are very sad to see her go; we are extremely grateful for all she has done for us and we wish her all the very best in her retirement but in fact, a wonderful giver like Mrs Waters cannot possibly leave an empty chair at our table.

Ian McQueen
Head of Middle School



Toby Burnell bragging about his injury to his Mentor, Mr Berndt

House Swimming



Library



In the classroom



Grandparents' Day



Middle School Writing and Poetry

Life of a Roman Gladiator

... My life was simple as a farmer. My name is Pythonicus Caesar. No, I'm not related to royalty, just an unfortunate coincidence. Things started to go wrong for me when I was found guilty of killing my father; patricide they called it. It was my mother who turned me over to the army to be a slave. Apparently the punishment for killing your father, deliberately or accidentally, had recently changed from being sewn into a sack with a serpent, an ape, a dog and a rooster and then thrown into the river. Luckily for me, though, instead I was sold to become a slave. My life took another strange turn and I went from slave to gladiator...

Alec Kelly

... As I walked into the arena, the crowd roared spitefully. I scanned my surroundings, getting to know what could definitely be my death place. Gates opposite me opened. My opposition made his presence felt with fearful roars and threats. His shoulders were broad like a bull, his chest muscular like a lion, his eyes piercing like a hawk. He charged forward and so did I. His size became more obvious to me – he was double me. Our swords made contact. My first strike was weak, giving him the upper hand. The crowd chanted with excitement ...

Owen Law

Clouds
Puffy
Mushrooms
Pillows
Of
Beauty

Thomas Dunbabin

Mist
A ghostly fog
Its tendrils clinging
To all it touches
Defending its property
From unwanted eyes

James Tucker

Mountains
Are
Giants
Caught
In
Earth's
Grasp

Harrison Evans

Storm

Blackness
Silhouettes of distant mountains jump
into the night
When the lightning gives them the
chance
Raindrops
Then rolling, roaring thunder

Rain pounds the windows
Like a thousand tiny feet
But the car keeps going
The mountains reappear along the
horizon for precious seconds
Then leave you staring at the blackness
where they once were.

The raindrops become too much
The sound of their pounding drowns out
all other sound
The engine stops
The only sound is the storm.

Jack Reid

Surf

My fins scrape over an
Exposed bombie like nails on a chalk
board.
The water buzzes with the thought of the
wave.
The wall of water towers above me. The
wave
Is a raging bull with horns of glass and
kelp.
A drop of sweat signals my catch and the
ride of a life.
I plunge down the wave like a master
until the sound disappears,
My breath slips away and the sea surges.
Nothing,
Nothing, until I breach the surface.
The thrill of the wave, the ride of a life.

Lewis Freeman

From 'The Wagi, Eater of Men'

The river twisted and turned, snaking its way down from the highlands, hurrying urgently onwards towards its final destination. The air was filled with the cries, squawks and chatters of unseen birds and animals, and the constant buzzing of midges and mosquitoes. The sun shone and the rushing water sparkled in the light. Immediately at the water's edge the jungle began, dark and brooding, a mass of ancient trees and vegetation so thick you only had to venture in a few metres before you lost all sight of the river and were engulfed in its foreboding presence.

It was the summer holidays of 1952 and my brother Simon and I were accompanying our father on an expedition to one of the most inhospitable places on earth, New Guinea. Our father had been planning this trip for a very long time. He was a naturalist and was intending to raft one of the many unexplored rivers in the mountainous central region. He planned to survey the river and collect as many new species of plants and animals as he could.

It just so happened that the dates for his trip fell in our summer holidays and, realising an opportunity for the adventure of a lifetime, my brother and I set about trying to persuade our father to let us come too. After many days of debating the different aspects and their consequences of having his two teenage sons accompany him on a trip to New Guinea, he finally agreed to let us come...

'This won't be a pleasure cruise,' he told us. 'This part of New Guinea is extremely wild and remote. Once we are there you can't have any second thoughts. There are snakes as thick as my arm, poisonous spiders, scorpions, ants and enormous leeches, not to mention cannibals.' Being thirteen and sixteen we weren't scared by the idea of creepy crawlies and a bunch of savages delighting in human flesh...

Patrick Eberhard

Winner of the 2012 Hutchins School Writing Competition, Junior Division

From The Highwayman – a modern version

Silence. A lone, good-looking man strode purposefully towards a near-empty bar. The man was a disgraced banker, wanted for ripping off the company he had worked for. Local police were pursuing him. He entered the bar and walked towards the counter where Jane, the owner's daughter was waiting for him. He glanced around to see if anyone was listening, disregarding the drunk in the corner.

'One more night, my darling. Tomorrow night I will return and we shall escape together.' The man left, but little did he know that the drunk had heard every word.

A squad of policemen sat at the same bar the next night with Jane. They forced her into one of the private booths and kissed her at gunpoint.

The banker arrived. He could tell there was something amiss as he waited outside.

William Smith

From The Highwayman – an Australian version

Moonlight filtered through the fog like a spotlight from the sky. Gum leaves rustled in a gentle breeze. The stream trickled downhill. The hotel stood tall in the cold night, reminiscent and proud.

In her second storey bedroom, Bess the owner's daughter lay awake. She had long black hair that shone and dark eyes that saw the best in people. She was listening for a certain sound...

And there it was! The 'tlot tlot' of horse's hooves, clattering over the pebbled road. She sat up and went to the window. There he was, with his curled brown hair, an old flannelette top, long trousers and worn leather boots...

Harrison Evans



Year 7

A quarter of a century has gone by since I first joined the staff of the Hutchins School. The changes in that time have been staggering: advances in technology; changes to the curriculum and to teaching and learning styles together with the many new and improved buildings and grounds have transformed the environment and the boys' experience of education.

But two things have not changed one iota: the energy, enthusiasm and friendliness of the boys themselves and the remarkable quality and passion of the teaching staff.

In February this year we welcomed another wonderful group of boys to Year 7. Eager to learn, ready to avail themselves of the many opportunities offered and full of the spirit of friendship and good humour that has always been a part of who we are in Year 7, they settled in with gusto and rapidly began making their mark. Talents ranging from Music to IT skills to Mathematics to Creative Writing were revealed, leaders emerged and the corridors were filled with the chatter and laughter of boys.

Let the boys themselves tell you about their year...

2012 has been a **great** year for 7IAd. We had a **great** class with lots of enthusiastic boys and a **great** Mentor and teacher, Mr Addison. We started the year with a camp at Southport from which we have **great** memories. Classes throughout the year were really fun, with every boy putting in 100%. We strove for excellence in all our subjects and co-curricular activities. The seven new boys in our class were Fergus, Hamish, Nathaniel, Nathan, Harrison, Sifi and Luke. They have all been a **great** addition to the year group. It has been a year well spent and a **great** start to high school. Thank you, Mr Addison.

Matthew Burgess and Alec Kelly

For the dedicated students of 7MSa, 2012 has been a year packed with wonderful opportunities and experiences. We have had some great times under the mentorship of Mr Sayers. As a class we had a fantastic camp to Southport which was a great chance to get to know the new boys; we walked the Hobart Rivulet; participated in the successful MESH course and even had leg wrestling

and strength competitions, which Mr Sayers of course won! Many of our boys achieved high results in academic and co-curricular activities, making valuable contributions to the reputation of Year 7 and to the School. Put simply, 2012 has been a great year.

Thomas Dunbabin and James Tucker

This year in 7TSt we have had a blast. Our class has included inter-school Chinese speaking competitors, debaters, a humble violinist, Tasmanian sports representatives, handball fanatics, a composer and 'Zombie Apocalypse Survival Specialists'. We all enjoyed school camp and various experiences with the unpredictable Ms Stoddart. The learning we've done has not been just academic! Our class has grown from a bunch of Year 6 students to a Year 7 class which is fully prepared for Year 8 in 2013. We are grateful for the guidance and effort put in by all Middle School staff to help us become the best we can be.

Daniel Kelleher and Hamish McCulloch

This year in 7Ile was a truly extraordinary time for all of us. Especially enjoyable were our mystery trips which have ranged from visiting the ABC news desk to the Baha'i Temple to the Alexandra Battery and we are extremely grateful for Mr Leonard's persistence in getting us to these interesting places. He has taught us to be resilient, hardworking and always organised, especially for classes! This year has tested us in many different ways, from physical challenges to mental ones but it has been an incredible journey and we thank Mr Leonard for it.

Angus Calvert and Michael Young

The four Mentors were ever-present, fulfilling their pastoral roles by guiding, nurturing, counselling and, most importantly, genuinely caring for the boys in their respective groups. Their

knowledge and understanding of the needs of boys is second to none and I thank Ms Teresa Stoddart, Mr Ivor Leonard, Mr Matthew Sayers and Mr Ian Addison most gratefully for all their work. I have had a wonderfully fulfilling and enjoyable time at Hutchins. I thank all boys, staff and parents for their support and friendship over the years and wish Mr Ivor Leonard every success as he takes over the reins in 2013.

Janet Waters **Year 7 Head**

The Year 7 Success Story

Awards for Outstanding Achievement and Commitment

7Le: Liam Lorkin, William Harris, Giorgio Radenti, James Weir, Samuel Hall, William Clerk, William Ellis, Patrick Kearney, Max Kokkoris, William Kregor

7MSa: James Tucker, Harrison Evans, Timothy Lindsay, William Smith, Thomas Dunbabin, William Crean, Reuben James, Angus Lane, Max McLagan, Liam Stoddart

7IAd: Matthew Burgess, Thomas Young, Tasman Daengdej, Luke West, Owen Law, Thomas Baddiley, Alec Kelly, Nathaniel Mollison, Phelan Ndimanyi, Nathan Robinson

7TSt: Hamish Spence, Dane Friberg, Nicholas McIntyre, Harrison Bignold, Thomas Kesseling, Samuel Caccavo, Liam Hamilton, Daniel Kelleher, Tyler Mason, Hamish McCulloch

Alliance Francaise Année 7 Poésie Mentions Honorables: William Crean and Thomas Baddiley

Australian Maths Competition

Credit: Thomas Young, Liam Stoddart, William Smith, Alec Munro, Nicholas McIntyre, Thomas Dunbabin

Chess

Robert Jiang, Alec Munro

Chinese Speech Competition

Thomas Kesseling: 6th place
Samuel Caccavo: Honourable Mention

Double Colours Winners

James Tucker, Alec Kelly, Owen Law, Thomas Baddiley, Matthew Burgess, Tasman Daengdej, Lewis Wood, Thomas Dunbabin, Thomas Young, Phelin Ndimanyi, William Smith.

Eisteddfods

Thomas Baddiley, Thomas Dunbabin, Robert Jiang, Patrick Kearney, Owen Law, Lewis Wood, Tasman Daengdej.

Goethe Competition

Benjamin Feeger: Honourable Mention.

ICAS Chemistry Competition

High Distinction: Thomas Young, Robert Jiang, Thomas Dunbabin

ICAS Computer Skills Competition

High Distinction: Robert Jiang, James Tucker
Distinction: Thomas Dunbabin, Thomas Kesseling
Credit: Thomas Young

ICAS English Competition

High Distinction: Robert Jiang, Thomas Dunbabin
Distinction: Thomas Baddiley, Matthew Burgess, Harrison Evans, James Tucker, Thomas Young
Credit: Liam Carlington, Tasman Daengdej, Thomas Kesseling, Isaac Sargent, William Smith, Hamish Spence

ICAS Maths Competition

High Distinction: Harrison Evans, Robert Jiang, James Tucker
Distinction: Matthew Burgess, Tasman Daengdej, Thomas Dunbabin, Thomas Young
Credit: Lewis Wood, Angus Szoke, Peter Mercado, Nicholas McIntyre, Jake McIntyre, Hamish Matthewson, Owen Law, Jack Hayes

ICAS Science Competition

High Distinction: Thomas Dunbabin, Thomas Young
Distinction: Robert Jiang, James Tucker, Matthew Burgess
Credit: Tasman Daengdej, Owen Law, Peter Mercado, Michael Young

ICAS Spelling Competition

High Distinction: Thomas Dunbabin, James Tucker
Distinction: Thomas Kesseling, William Smith
Credit: Harrison Evans, Robert Jiang, Liam Lorkin, Peter Mercado, Isaac Sargent, Michael Young, Thomas Young

IT leaders: Thomas Dunbabin, James Tucker, William Harris, Thomas Bester

Poetry and Prose in Performance Competition

Year 7 Winner: Thomas Baddiley
Honourable Mentions: Matthew Burgess, Isaac Sargent, James Tucker, Thomas Young

Encouragement Award: Giorgio Radenti.

Service Hours

James Tucker, Matthew Burgess, Alec Kelly, Thomas Dunbabin, Thomas Young, Harrison Ross, Sifi Skoulakis, Tasman Daengdej, Harrison Evans.

Rising Stars

Athletics

Nathaniel Mollison, Morgan Downham, Patrick Kearney, James Tucker, Edward Bowden, Lewis Stephens, William Clerk, Owen Law, James Weir, Sebastion Renshaw.

Cross Country

Owen Law (U13 Champion), Nathaniel Mollison, James Gabriel, Patrick Kearney, William Smith, George Fergusson, Rupert Johnston, James Tucker, Phelin Ndimanyi, Tyler Mason, Max McLagan, Lewis Wood, Oliver Farid

Hockey

Tasmanian U13 Boys Hockey Team:
Angus Lane, Samuel McCulloch, Hugo McCullum, James Moroney, Fraser Moroney

Rugby

Daniel Kelleher

Sailing

Angus Calvert, Samuel Abel

Soccer

Thomas Riley, William Crean

Swimming

Lewis Wood, Sebastion Renshaw, Nathaniel Mollison, Liam Hamilton, William Clerk, Liam Stoddart, Samuel Abel, Owen Law, Tyler Mason, Max McLagan, Fergus Bird, Samuel Hall, Thomas Young, Edward Bowden, William Smith

Tennis

Remington Lynch



Year 7 Addison



Third Row: Thomas Young, Albert Wyatt, Alec Kelly, Owen Law, Oliver Farid, Luke West, Nathan Robinson, Lewis Wood
Second Row: Sifi Skoulakis, Peter Mercado, Robert Jiang, George Fergusson, Matthew Burgess, Fraser Moroney, Thomas Baddiley
Front Row: Hamish Matthewson, Jake McIntyre, Nathaniel Mollison, Fergus Bird, Jack Hayes, Tasman Daengdej, Harrison Ross, Phelin Ndimanyi

Teacher: Mr Ian Addison

Year 7 Leonard



Third Row: Samuel Hall, Thomas Parsons, Sebastion Renshaw, William Clerk, Morgan Downham, Timothy Westenberg, Thomas Bester, Angus Calvert

Second Row: Lewis Stephens, Michael Young, Giorgio Radenti, Max Kokkoris, Ben Rhodes, William Kregor, William Ellis

Front Row: Michael Oddie, William Harris, Liam Carlington, Liam Lorkin, James Weir, Patrick Kearney, Alex Grining, David Humphrey

Teacher: Mr Ivor Leonard

Year 7 Sayers



Third Row: Thomas Riley, Edward Bowden, Reuben James, Benjamin Reed, Patrick Lennon, Benjamin Feeger, Xavier Dixon, James Gabriel

Second Row: Sam Abel, Angus Szoke, James Tucker, Max McLagan, Angus Lane, Thomas Dunbabin, Alec Munro

Front Row: Isaac Sargent, William Smith, Alexander Thursby, Timothy Lindsay, Harrison Evans, Liam Stoddart, William Crean, Philip Humphrey

Teacher: Mr Matthew Sayers

Year 7 Stoddart



Third Row: Samuel McCulloch, Liam Hamilton, Dane Friberg, Hamish McCulloch, Daniel Marshall, Hamish Spence

Second Row: Charles Read, Harrison Bignold, Tyler Mason, Remington Lynch, Samuel Caccavo, Rupert Johnston, Harrison Wallace

Front Row: Michael Grueber, Nicholas McIntyre, Tom McTye, Elliot Bleathman, James Moroney, Brodie Alexander, Layne Alexander, Thomas Kesseling

Absent: Daniel Kelleher, Hugo McCullum

Teacher: Ms Teresa Stoddart

Year 8

The 2012 Year 8 group was a diverse and talented group of young men who achieved a great deal throughout the year. They excelled in areas as wide ranging as academia, leadership, sport, Music, Art, Drama, service to the School and service to the community.

As a year group I found them to be involved, compassionate and bursting with energy for life. Collectively they demonstrate a strong desire to learn as much as they can from each experience offered to them.

They experienced an incredibly diverse range of memorable activities over their year as the following list of highlights indicates:

- A Father and Son Evening
- A five-day camp in Freycinet National Park
- A Marine Studies Excursion to the Tasman Peninsula where they were lucky enough to take a trip on a Tasman Island Cruises vessel and study seal colonies and marine wildlife
- A visit to the Glenview Aged Care Facility
- A Landcare work session
- A Year 8 Arts Expo
- A number of Activities Days with Collegiate
- The Hutchins-Collegiate Science Fair
- A visit to view a new Australian Army state-of-the-art helicopter
- A Poetry and Prose Evening.

The Year 8 Projects of 2012 were an outstanding testament to the array of gifts these boys possess.

Compiling a list of achievements from this group was a pleasure. The range of endeavours is most impressive and certainly worth celebrating. Here are some of the more outstanding accomplishments:

- Connor Schmidt and Roan Gillam played in the State U14 Soccer Team in Coffs Harbour
- Charles Greenwell, Jack Reid, James McNeill, Liam James, Julian Cruse, Mason Doust, Oskah Marshall and Johan Heather played in Launceston and Melbourne as part of the State U14 Rugby Team

- James He played piano in the Hobart City Eisteddfod and received three first places in the U15 category
- Jake West competed in the National Orienteering Championships at Easter. He achieved first place in the U14 Division. He also made the Junior Boys' State Team
- Toby Burnell competed in the State and National Team Sailing Competition. He won almost every race and came fifth nationally
- Charles Greenwell received a High Distinction in the ICAS Mathematics Competition
- Russell Taib participated in the Australian Junior Track and Field Competition and he represented Tasmania in the National U16 All Schools Track and Field Competition
- Daniel Croser received a High Distinction in the Australian Mathematics Competition. A special mention must go to Edward Johnstone who also received a prize: the Prudence Award for the most number of consecutive correct answers for the School
- Fergus Smith and Connor McCallum both received High Distinctions in the ICAS Science Competition
- Harrison Briant competed at a State level in Chess coming fifth overall in the Year 7-12 Section
- Stewart Jackson received a High Distinction in the ICAS English Competition
- Nat Franklin came first in the Head of the River Division 1 Single Sculls race and first in the Division 1 Double Sculls. He was the Captain of the Southern Representative U14 Australian Rules team. He is also a name to watch in Cross Country and has successfully represented Hutchins in numerous Athletics events
- Connor McCallum, Thomas Maughan, Daniel Croser and William Burgess were awarded the National Chemistry Quiz Plaque
- Jeremy Willson finished 37th in the U15 National Squash Championship
- Julian Hudson made the State Water Polo Team and came second in the Most Valuable Player Award in the Schools' Water Polo Competition
- Hamish (Jock) Taylor was a State representative for Schools' Polo
- Patrick Eberhard was a Tasmanian Youth Sailing Representative
- Fergus McShane was school representative for the Spring Music Festival





- Jesse Russell was invited to attend the Evonne Goolagong National Tennis Camp in Melbourne and he competed in Tennis Tasmania State Teams
- Alexander Pace finished second in the U15 National Snooker Championship and eighth in the U18 National Snooker Championship Competition
- Mason Doust came third in the State U14 Shot Putt Championship

Mr Hyland, Mr McCammon, Mr Berndt and Mr Eaves contributed above and beyond the call of duty in their roles as Year 8 Mentors and the boys have been very appreciative of the time they have put in for them. We are indebted to the care, support and guidance they have shown the boys throughout the year.

This group will be missed in the Middle School. Next year represents a significant step forward for them. We certainly encourage them to stay in touch and to let us know of their future achievements.

We wish you all the best for the future Year 8 2012.

Graeme Geale
Head of Year 8



Year 8 Berndt



Third Row: Russel Taib, Nicholas Thomas, David Geary, Angus Reid, Jack Field, Jack Green, Harrison Briant
Second Row: Fenn Gardner, Lachlan Gardner, Angus Hine, Liam James, Jack Reid, Douglas Bignell, Yau Shing (Leo) Suen
Front Row: Lewis Freeman, David Lennon, Johan Heather, Samuel Smith, William Dobson, Lewis Urquhart, Harrison Davidson-Lim, Toby Burnell Absent: Sean Lowrie
Teacher: Mr Christopher Berndt

Year 8 Eaves



Third Row: Daniel Croser, James He, Connor McCallum, Rainjan Blakers, Jake West, Nicholas Bonniticha, Felix Bainbridge, Hyun Chul (Angelo) Kim
Second Row: Shifan Patel, Jayden Stevenson, Michael Boulton, Thomas Maughan, Connor Schmidt
Front Row: Maxwell Beattie, Robert West, Edward Johnstone, Jack Richardson, Matthew Behrens, Kidman Clarke, Stewart Jackson, Stuart Carnaby Absent: Charles Greenwell, William McCullum, Ben Speakman
Teacher: Mr Nick Eaves Teacher Assistant: Mrs Judy Scaife

Year 8 Hyland



Third Row: Nat Franklin, Luke Roberts, Josh Brown, James Bones, Jock Parsons, Henry Moss, James McNeill
 Second Row: Maxwell Shepperd, William Burgess, Hamish (Jock) Taylor, Rainier Roberts, Hugh Dixon, Ben Denduang, Jack Wallace
 Front Row: Louis Duckett, Fergus Smith, Nicholas Fahey, Timothy Horton, James Taranto, Fergus McShane, Benjamin Grainger, Riley Clutterbuck Absent: Patrick Eberhard, Oskah Marshall
 Teacher: Mr Anthony Hyland

Year 8 McCammon



Third Row: Zane Eid, Jack Haywood, Ken Bray, Mason Doust, Ian Hamilton, Julian Cruse, Thomas Macrossan, George Grover
 Second Row: Theo Kessler, Roan Gillam, Michael Gentile, Declan Stevenson, Alexander Pace, James MacMichael, Riordon Macbeth
 Front Row: William Smee, Jeremy Willson, Jesse Russell, Julian Hudson, Thomas Skalicky, Benjamin McShane, Campbell Braithwaite, Andonis Pavlides
 Teacher: Mr Rob McCammon

Senior School

In 2012 the Senior School has been guided with thoughtful and caring student leadership. Samuel Johnston (12St) (School Captain) and William Ferguson (12Sc) (Vice-captain) complemented each other beautifully to guide the student body toward a sharing and respect. They were ably supported by Lewis Nettlefold (Stephens House), Tom Beadle (Buckland House), Claude Alcorso (School House), Joshua Symonds (Thorold House) and Stanley Black (Burbury House). Each of these young men captained their Houses with pride and concern for others. They were a pleasure to work with and were always mindful of representing the student body with the greater good in mind. Throughout the year 15 Prefects were inducted and each brought a perspective and ethic to the role that justified their induction.

Forty-nine students held leadership roles in the Senior School. It has been pleasing to have more Year 10 and 11 students choosing portfolios that provide them with the opportunity to demonstrate their initiative and leadership. I strongly encourage students who feel they may be suited to a portfolio to apply and gain valuable experience. Tom Beadle (12Bu), Edward Burrows-Cheng (11Sc) and Jock Mure (10Bu) were the worthy recipients of the Long Tan Leadership and Teamwork Awards. Oliver Jones (10Th) and Henry Garrett (10Sc) attended the Rising Generations Leadership Camp in Sydney in June to experience various leadership styles and opportunities for young people. It was fantastic to see James Thompson (10St), Lievin Ndimanyi (10Th) and Henry Garrett (10Sc) volunteer to attend the OZGREEN Youth Leading the Change Summit at UTAS in November. The summit promoted to delegates learning and leadership for sustainability, social innovation and community driven change. The students were outstanding representatives of the School.

During the 2011 Leadership Conference, the Year 11 students felt greater student interaction in the Senior School and across campuses was something they would like to improve. To assist this process, the concept of the Schools' Greatest Athlete was fashioned. William Ferguson, James Briant and Thomas

Johnston worked well together to devise a number of events that students from each year participated in. A student auction was held to 'buy' the athletes and in the process over \$700 was raised to assist teenagers in Tasmania with mental health issues. The winner of the inaugural event was Maxim Heerey (12Bu).

Thorold House has a program that sees students from different Mentor groups spend time in the ELC. This is an important connection that the students make and foster throughout the year. Senior and ELC students enjoy the time together where they may read, play, colour, draw or just talk. It is an important part of building relationships and caring for one another. William Hughes (12Sc) worked with senior students to create a roster for working in the After School Care Program. Many hours were spent by students assisting staff after school and developing friendships with younger students.

Brendan Hay (11Th) and Edward Burrows-Cheng (11Sc) ably assisted Mr Finch with the organisation of the Staff v Students lunchtime competitions. Basketball, Touch Football, Soccer and Volleyball were some of the sports played. A very relaxed and fun atmosphere was created with the students narrowly coming out on top. These were great events that allowed all involved to enjoy the activity, but more importantly share the occasion.

The academic program of the Senior School continues to be enriched by the Power of 9 program. The students reflect positively on the Challenge component of the program as the highlight of their year. The students benefit from diverse experiences and have grown to be responsible, independent, articulate, flexible and engaged young men with the ability to organise their own learning and lives. A trip to Thailand, Central Australia, an island or Tasmania's remote south east have been challenges the students will always remember. An enormous thank you is conveyed to Mr Ken Kingston and Mr Peter Brown who steer Power of 9. Again, the Outdoor Education staff, need to be thanked. Mr Blackhall, Mr Duggan and Mr Oates all provided care and supervision throughout the program. I thank academic

staff who accompanied students away and contributed significantly to the success of the program. They include Mrs Farmer, Mrs Robinson, Mr McNamara and Mr Grabovszky.

The cornerstone of pastoral care for each boy in the Senior School continues to be the House and Mentor system. The strength of this system is that each House and Mentor Group is unique, has its own culture and hones each boy's development in a personal way. Assistance is provided for students to develop their interpersonal and relationship skills through a variety of activities. Academic progress can be monitored, opportunities for leadership and participation are put forth and students are encouraged to support one another in developing a sense of community.

A feature of the House system is the Cock House Cup. It provides opportunities for students to participate in a broad range of activities that include Chess, Debating, Athletics, Cross Country, Drama, Swimming and Music. A hidden value of these competitions is the relationships developed with older and younger students, a sense of belonging, leadership provided by older students and the satisfaction of participating. I am always in awe of the ability, talent and skill of the students. A night not to be missed is the House Drama. The quality and variety of performances that are conjured in a day of writing, rehearsing and scripting are magnificent. Stephens performed beautifully to take out the evening. The Cup went right down to the wire this year with School House and Thorold House sharing the spoils. For the second year in a row Thorold won the Gumley Shield for Academic consistency. I thank the four fine gentlemen who lead these houses for care of the students and guidance of staff.

I thank all the staff for their contributions to the life of the Senior School and the caring and assistance they provide the young men who attend Hutchins. The students benefit from the skill and knowledge of the staff.

Duncan Warlters
Head of Senior School

Debating, Speaking and Writing

Debating

Public speaking is a skill that everyone needs for both formal and informal occasions. Whether it be at a school debate or at a wedding reception, the ability to convey a message convincingly to an audience is essential.

Using language to reason is necessary in many situations: to sell a product, to persuade a judge or board, to inspire a sporting team to go the extra mile, or to entertain at a family function. The debating and speaking opportunities at Hutchins help many students to make friends and to develop new skills. As Co-captains of Debating, we have been able to experience a wide range of activities involving written and spoken argument, such as interschool debating, Rostrum public speaking competitions, Youth Parliaments and UN Youth conferences and we encourage students to consider participating in debating and public speaking in the future.

We are grateful for these opportunities, and particularly to Mrs Farmer for the hard work she puts into speaking and writing at Hutchins.

Samuel Johnston and Daniel Westbury

Tasmanian Debating Union

Our Year 7 team consisted of Tasman Daengdej, Hamish Spence, Robert Jiang, Michael Young, Layne Alexander, Alec Munro, Isaac Sargent and James Tucker.

Year 8 debaters were Fergus Smith, Edward Johnstone, James Taranto, Fergus McShane, Jack Green, William Dobson, Michael Boulton, Daniel Croser, Andonis Pavlides and Lewis Freeman.

Our Years 9 and 10 team of Andrew Mackay, James Thompson, Ian Fulton, Li Wei (Nicholas) Chu, Nicholas Gribble, Jonathan Francis-Smith and Ziah Cooper made it to the semi-final. The Year 11 team of Samuel Smeele, Timothy McQueen, Hugh Johnson, Oliver Johnson, Sam MacIntyre, Maxim Devine, Angus Davie and Nikolai Sakov competed in the semi-final, losing to the Hutchins Year 12 team, to finish fourth on the ladder.

In a very close finish, our Year 12 debaters – Samuel Johnston, Daniel Westbury, Benjamin Armstrong, Matthew Young and Jonathan Boadle – lost the grand final to Elizabeth College.

The Anniversary Debate was both topical and entertaining in an Olympic year. Daniel Westbury, Benjamin Armstrong and Matthew Young convinced the audience and adjudicator, Mr Jim Wilkinson, that sport has *not* become too professional.

Speaking to make a difference

Our largest contingent yet of Samuel Smeele, Thomas Harrision, Andrew Mackay, Timothy McQueen, Hugh Johnson, Nikolas Berechree, Johannes Peters, Ian Fulton, Daniel Westbury, James Thompson, Nicholas Gribble and William Lord attended the 2012 United Nations Youth Tasmania State Conference. This year's theme was re-writing history, and included reworking the Universal Declaration of Human Rights.

From this event, three boys – Samuel Smeele, Thomas Harrison and Andrew Mackay were selected to attend the UN Youth Australia National Conference in Melbourne. Delegates debated many issues relating to justice, culminating in writing a Youth Declaration, which outlined a number of ideas the youth want to see in the future on a variety of issues including Australia in the Asia, Century and Nuclear Futures.

This year, the Australian Debating Federation National Schools Debating Championships were held in Hobart. After an extensive selection process, Samuel Smeele was selected to represent the

State in Debating. Hutchins hosted a round of Debating for this competition, which provided an opportunity for boys to see a higher standard of Debating than through the schools competition.

The Tasmanian Youth Parliament was held during the September holidays this year. Samuel Smeele, Liam Palmer, Thomas Harrision, Nikolas Berechree, Sean Gressie, Samuel Casey and Thomas McGrath attended the conference. The members were split into government or opposition for the parliamentary sessions and they voted for leaders of each party. Samuel Smeele was voted as the Leader of the Opposition. Members introduce bills on issues they feel passionate about. Hutchins students introduced bills on education reform, compulsory drug and alcohol education and youth detention reform.

The UN Youth Tasmania Evatt Trophy is an annual mock Security Council Competition for students in Years 9-12. This year Samuel Smeele, Thomas Harrison, Andrew Mackay, Nicholas Gribble, Ian Fulton and Himaushu Hardikar competed in the competition. The debates included UN reform and the conflict in the Nagorno- Karabakh.

Samuel Smeele

Speaking new cultures

Samuel MacIntyre was awarded equal third place for Année 11-12 Poésie in this year's Alliance Française competition and Julius Oster came second in Année 10 Conversation – Hors Concours. Hutchins students' performances garnered seventeen mentions honorable.

Tarshi Hull won the Tasmanian Chinese Speech and Performance Competition and travelled to Melbourne Grammar to compete in the National competition. In addition to five honourable mentions, other prize winners were: Lachlan Smith (violin) and Jeremy Yang (piano): first in Cultural Performance; Samuel Padgett: second in Conversation; and Mackenzie Clutterbuck: third in Conversation.



Samuel Johnston, Daniel Westbury, Benjamin Armstrong and Chairman, Thomas Johnston at the TDU grand final

Speaking to entertain

Adjudicator, Mr Palfreyman congratulated Middle School boys on the high standard of their entertaining performances at the Poetry and Prose Evening. Prizes were awarded to Thomas Baddiley for his rendition of 'Ozymandias', Edward Johnstone for his performance of 'Inch by Inch' from *Any Given Sunday* and overall winner, William Burgess who recited an extract from Roald Dahl's classic autobiography, *Boy*.

Numbers were small, but quality was high in the Senior School Speech and Performance this year. Timothy McQueen won the poetry recitation with 'Six Young Men', by Ted Hughes and Daniel Westbury won best speech for his inspiring delivery of 'Unity and Individualism'. Highly commended by adjudicator, Mr Graeme Geale were Matthew Young for performing the poem, 'Readers of Newspaper' by Marina Tsuetaeva and Samuel Johnston for his challenging, thought provoking investigation into 'The Moral Economist in the 21st Century'.

Writing

Congratulations to Andrew Mackay and Johannes Peters for gaining High Distinctions in English in the ICAS Competition. Andrew further distinguished himself by winning a medal in the Writing Competition.

The judging panel was impressed by the number and quality of entries in this year's Hutchins Writing Competition.

'The Wagi, Eater of Men', a story of adventure and danger set in New Guinea, by Patrick Eberhard was the winning entry in the Junior Prose Section. An opinion essay, 'One Song, Many Voices' which considers the issue of racism in America's past, by Alexander MacIntyre was the winning Intermediate entry. Benjamin Armstrong's winning story in the Senior Section, 'Martyr of the Regional Outlet', is a challenging portrayal of alienation and identity in rural Australia.

A poem about asylum seekers, 'What is pain?' by Fergus Smith was the winning entry for the Junior Section. James Burgess' war poem, 'Into the Fray', which imagines a soldier's thoughts immediately before charging into battle, was the Judges' Choice for the Intermediate Section. Double winner, Benjamin Armstrong wrote

'Tuesday Morning', which contemplates the fundamental human need to believe in the divine.

Thank you to teachers and coaches for their efforts this year. Naturally, I endorse the message from Samuel and Daniel about the importance of being able to communicate effectively. The ongoing commitment of teachers and Debating coaches to helping boys refine their speaking and writing skills is greatly appreciated.

Alison Farmer
Head of English and Modern Languages
and Teacher in Charge of Debating

Tuesday Morning

Tuesday morning,
Her steam cleaner violates the carpet,
Purging industrial straight lanes, back and forth
Beneath the cross.

Nine to eleven each week,
Its every intimacy has been
Wiped,
Polished,
Disinfected.
But still as foreign as the mind of another.

A crucifix
Cut into the tall clear windows,
Gets a Chux and Windex.
Cool and hard to the touch
It betrays nothing;
She longs for its quenching meaning,
Lost in the vacuum
Of cruel rationalism.

Mopping between the pews
She stops,
Sits,
The tumbling release
Lightheaded in the glowing warmth of
purpose,
The finality of devotion,
The relief...

Was not hers.
Only imagined,
And craved.
Outside the church,
The cigarette sucks
At the edges of emptiness.
The void,
Too frightening to contemplate,
Belief,
Hollowed by scepticism,
Erodes into polluted envy.

Benjamin Armstrong

Into the Fray

Quiet, deadly silence,
Only the wind
Whispering, as it darts around the bodies
Of all those who have died.
Time, it seems to stand still,
As though it knows my time may soon be up.
My back, presses up against
The earthy wall of the trench.
Waiting, waiting....
The coolness begins to seep inside me;
Inside my flesh, inside my soul.
My hands, numb, without feeling,
Clutching my rifle,
Holding on to it for dear life.
Waiting,
Shoes, soaked with the muddy water,
Bloody water.
A whistle waking me,
Like being roused from a deep sleep.
Men, as far as the eye could see,
Pressing up against the trench wall,
Hoping that it will save them from what was coming.
All ready, all waiting.
In the distance, cries of anguish,
On our side or theirs, it matters not.
Men grasping lockets,
Taking one last look, before the final whistle.
Some pray,
A final letter to my family
Another whistle.
There are the sounds of rustling,
As men prepare to fight.
I clear my mind, dispelling all thoughts of the cold
Or what is to come.
My family, my everything.
It is they who I am fighting for.
I will die to protect them;
Their freedom, their happiness,
It is worth it.
I am ready.
The final whistle blows.
The officers call 'Charge',
We shout,
We run,
Into the Fray.

James Burgess

Burbury House

If 2010 was the year of 'Change' and 2011 was the year of 'Challenge' then 2012 was the year of 'Champions' in Burbury House.

Students and staff of Burbury House started the year fresh and pleased to be moving into our recently refurbished, multi-million dollar, state-of-the-art building that is the envy of every other boarding house in Tasmania. The modern facilities in our engaging new accommodation provided the perfect backdrop to build upon the proud culture and collegial community of Burbury House that has existed for the past fifty years.

The year started with a successful Boarders' Camp at Southport where we were entertained by the dulcet tones of Captain Stanley Black's guitar serenades around the campfire and of course accompanied by Chun Ho (Johnny) Ko's husky, raspy vocals – ravaged by smoke from the same campfire. Luckily our performing artists were joined later in the year by Jang Woo (Charlie) Park whose angelic vocal arrangements could often be heard early in the morning or late in the evening emanating from the shower blocks.

Our academic stocks were lifted with the return of brothers Yashovardhan and Harshvardhan Makharia who added to the

presence of Math genius Thor Holloway – Burbury House had suddenly become a centre for mensa-like members. Although the boarders had recruited well in the off season the savvy statistical services of these new members did not help the "Boarders Beat the Masters" in the annual Cricket game or subsequent scoring during any other Masters versus Boarders competitions.

Each Masters versus Boarders clash was a fun gladiatorial contest. A prime example was the attempt to stack the Boarders' Soccer team with the arrival of the German Soccer stars Hauke Deinhard, Benedikt Kaspereit and Julius Oster. When Fabian Laber converted from Soccer to Australian Rules Football to become the first international boarder to

represent Hutchins in Senior Australian Rules Football and top ranked player Elliot Foote also crossed codes along with him the soccer stars were left depleted. Still the stars of the team were Ning (Jason) Kong and Ho Sum (Hils) Yeung, both of whom showed poise and presence in the dying minutes of the staff / student match to level the scores with both teams scoring six all at full time. The match went to an extra time draw and finally to a penalty shoot-out. After trading save for save, the two goalkeepers Gap Student Travis Cresswell and Ikhwan Sallih were absolutely exhausted and left the work for the last two standing combatants to try their luck. Alex Geappen lost his usual golden boot touch and Cresswell made the save for the Masters. Enter Mr Adrian



Mr Joshua Hanek with some of the boarders of Burbury House

Current and past boarders



Finch to slot through the winning strike for a monumental victory to the Masters Team.

Fitness, finesse and Fergussons were the predominant themes of individual sporting achievements within Burbury House this year. Every week night there were weight sessions in the gym with Gap Student Dylan Lister or Masters Leighton Beer and Michael Egan. They were often accompanied by Chek Hui (Glenn) Tan, Hai Le Hoang, Cheuk Chun (Chester) For and Taylor Sakaliuk.

The Annual Burbury House Burnie Ten Team saw the emergence of some new running sensations accompanying Mr Josh Hanek on the track to take on the traffic of three thousand other trotters. Fenn Gardner, Jock Parsons, Strider Carrick and Kidman Clarke all recorded a personal best time for the ten kilometre run. Samuel Fergusson dominated every discipline that he delved into while younger brother George Fergusson showed his tractor-like strength around the paddocks. The oldest sibling William Fergusson showed similar courage playing football.

The Rugby students consisting of Oscar Beattie, Riley Winter and Benjamin McShane were regularly sporting the signs of competition as well as mountains of mud from rumbling in the rucks. While at the same time our Basketballers Jack Wang and Xiao Yuan (Allen) Liu were shooting from the three point line. Kai Shun (Jacky) Wong, Man Hon (John) So and Isaac Denholm-McCredie were our representative fashionistas.

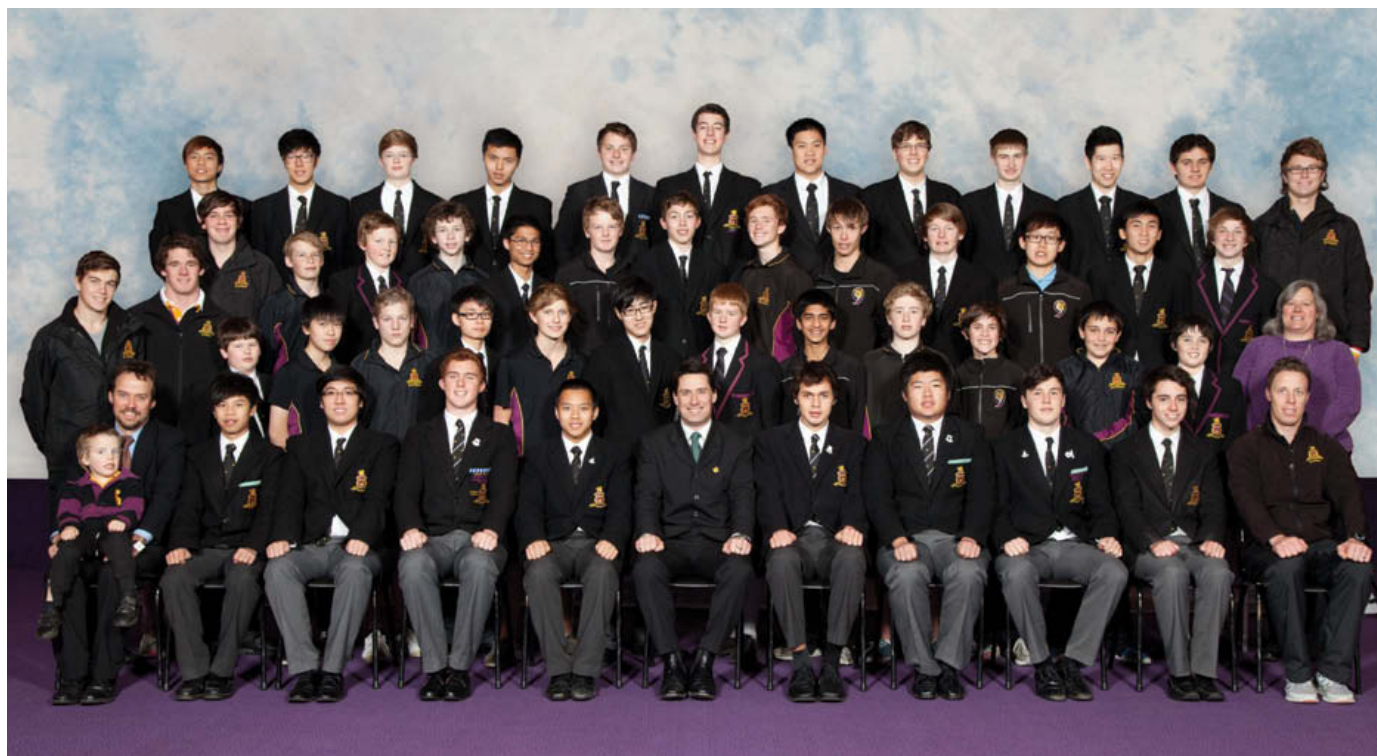
It wasn't all sports that provided our fun in Burbury House. We were also proudly promoted by our performers in the Arts such as Dance and Drama extraordinaire Lewis Freeman, musical maestro Thomas Parsons and resident photographer Martius Lim and add to this group Fergus Smith, Douglas Bignell, Rupert Johnston and Thomas Downie.

Prolific project professors Brodie Alexander, Brandon Cleary and Yau Shing (Leo) Suen were busy either buying, building or breaking down bits and pieces of electronic equipment on a regular basis and another technological technician Edward Bowden teamed up with George

Fergusson to complete a project to check that all security alarms were in working order. As always our proud traditions were kept alive and the walking advertisements for boarding Joseph Burbury and William Burbury were continuing the representation of namesakes associated with Burbury House. With new incoming Director of Boarding Mr Justin Bowman-Shaw we are guaranteed to continue the good name of Burbury House as a place of friendly fun, co-curricular challenges and academic success.

As always, last but certainly not least, a big thank you must be extended to those important people in the Burbury House 'family'; Matron, Sue (laundry), Sharon, Annette (cleaning), Adam, Helen, Sue, Caroline, Carol, Di and Sharon (kitchen and canteens) without whom Burbury House would never be the best place to board in Australia.

Joshua Hanek
Director of Boarding



Fourth Row: Kai Shun (Jacky) Wong, Jang Woo (Charlie) Park, Julius Oster, Man Hon (John) So, Oscar Beattie, William Fisher, Ikhwon Sallih, Benedikt Kaspereit, Hauke Deinhard, Xiao Yuan (Allen) Liu, Riley Winter, Travis Cresswell

Third Row: Dylan Lister, Lewis Freeman, Thomas Parsons, Thor Holloway, Yashovardhan Makharia, William Burbury, Hugh Johnston, Samuel Fergusson, Isaac Denholm-McCredie, Alex Geappen, Chun Ho (Johnny) Ko, Hai Le Hoang, Edward Bowden

Second Row: Michael Cooke, Mr Leighton Beer, Joseph Burbury, Yau Shing (Leo) Suen, Brandon Cleary, Ho Sum (Hils) Yeung, Douglas Bignell, Cheuk Chun (Chester) For, George Fergusson, Harshvardhan Makharia, Fenn Gardner, Thomas Downie, Kidman Clarke, Brodie Alexander, Mrs Caroline Cross

Front Row: Jacob Wilson, Dr Peter Wilson, Ning (Jason) Kong, Martius Lim, William Fergusson, Chek Hui (Glenn) Tan (Vice-captain), Mr Josh Hanek, Stanley Black (Captain), Jack Wang, Elliot Foote, Taylor Sakaliuk, Mr Adrian Finch



Head of House

Mr Roy Servant

Administrator

Mr Peter Crofts

Mentors

Mr Anthony Apted

Mr Justin Bowman-Shaw

Mr Cameron Hudson

Mrs Sandra Paine

Mrs Rachelle Robinson

Mr Michael Thorne

House Captain

Tom Beadle

Vice-captain

Angus Balcombe

Prefects

Stanley Black

Maxim Heerey

Liam Palmer

Award Winners

Ian Millhouse Waratah:

Tom Beadle

Waratah Award

Tom Beadle

Angus Balcombe

Maxim Heerey

Liam Palmer

Buckland Red

Jock Mure

Buckland House

Captain's Report

One of my favourite things about having attended Hutchins for the last eight years has been my chance to be a member and leader of Buckland House. All the way from the early years up to Year 12, the House system at Hutchins provides us with many opportunities, some that we may not otherwise experience; to learn, compete and grow alongside students both older and younger than ourselves. It provides the opportunity for forming partnerships and lifelong friendships between students of all ages.

Buckland House fosters an atmosphere of acceptance for everyone, which promotes respect and encouragement between all of its members. Within Buckland House we all strive to live our lives by our motto, 'Courage and Compassion'.

Our annual fundraiser, 'Shave for a Cure' is an example of a way in which you, the men of Buckland House, have worked compassionately for the better of others. Over the years the event has been growing and growing, and this year was no exception. Thanks must go to Angus Balcombe, who put in a great deal of effort in organising what turned out to be a great event. Thank you also to everyone else who was involved, especially the more than 30 people who 'lost their locks' to raise funds for charity. We raised over \$2000 in support of the Leukaemia Foundation in an hour, a fantastic effort by all involved!

Courage is evident when the men of Buckland House have the confidence to stand up for what they believe in when faced with adversity, to stand up for their mates, and to do their best and just have a go.

A highlight for me this year has been the marvellous spirit that has spurred the House on to a number of inter-house victories; this was fostered through outstanding participation in all the House events this year. A number of significant achievements are worth mentioning.

After an unfortunate defeat in House Swimming, the House bounced back; starting with an exceptional, against the odds, performance to finish equal first in Summer Sports Day. This was followed by two excellently prepared and performed pieces by Jordan Martin and his team in House Music. To come out and blitz the competition, winning outright first and coming back from last to hit equal first on the Cock House table. A special mention must go to Tarshi Hull, who singlehandedly arranged the entire Jazz piece for the band in his own time, and then went on to perform in both pieces on the day.

Other outstanding performances in interhouse events included: House Chess led by Liam Palmer, where the Bucks spirit was really shown by our students, readily volunteering themselves to fill spots in the team. House Debating also displayed some outstanding performances, students





of all four senior years showed great confidence and ability in public speaking; Thomas Whitehead did a fantastic job, leading the team to a hard fought second place. The Athletics Carnival, co-captained by Samuel Williamson and Matthew Respondek, was a day of individual successes and sensational House spirit. Following that was House Drama, co-captained by our two resident comedians, Fraser McCreary and Lewis Noye, which capped off the Cock House year.

As all of us in Year 12 prepare ourselves for the next chapter in our lives, I'd like to take the time to acknowledge you all for making my time in Bucks such an enjoyable and rewarding experience; it has been a privilege to lead you this year. Good luck, and best wishes to all of you, and I hope that you continue to live your lives with courage and compassion. To the students who follow in our footsteps next year, make the most of the opportunities that are afforded to you; continue to develop a spirit to face difficulty or danger without fear, and look for ways to grow your compassion for others. My hope is that all future Buckland House boys hear from you, like I did from my brothers before me, about what a great thing it is to be a Buckland House man!

Finally I'd like to thank all the staff who continue to put in so much work for Buckland House. Thank you to our House Mentors – your support and advice throughout the year has provided a stable foundation for many of us. Thank you Mr Crofts for all the work that you do; it really is appreciated by us all. And both personally and on behalf of all of Buckland

House, I'd like to thank you Mr Servant; your work as the Head of Buckland House has been tireless all the years we have been in Senior School, and it has been a privilege to work with you this year.

Tom Beadle
House Captain





Head of House Report

Rule number eight from Bill Gates' eleven rules of life – or more correctly an excerpt from *Dumbing Down Kids* by Charles Sykes:

'Your School may have done away with winners and losers, but life has not. In some schools they have abolished failing grades and they will give you as many times as you want to get the right answer. This doesn't bear the slightest resemblance to ANYTHING in real life.'

As much as we may try to prepare these young men for the world outside of school, many have yet to confront, or be confronted by situations that will prove to be the most valuable lessons of life. One area that has proved to be valuable is the ability to deal with others.

In an attempt to provide a very simple example for working with others, I am reminded of Buckley – a male Staffy – who joined us for the K to 12 Assembly. He was an instant hit with all boys and those qualities of being friendly, non-judgemental and enthusiastic could serve as a good starting point for us to adopt.

It is far easier to form an opinion of someone by looking at how they behave rather than by asking what it is that they believe. That is so important in a world where it is increasingly difficult to know who or what is real. The old adage where a man's word was his bond seems long gone and has been replaced by mistrust and doubt, making the challenges of sensible, responsible and effective decisions very difficult.

Fortunately, this year we have seen the most sensible, mature and sincere House Captain – Tom Beadle – lead, inspire and motivate an enthusiastic House Executive. The Executive has proved itself by providing an ideal opportunity for any boy to take on challenges and experience the pride, as well as disappointment, of relying on others while trying to make a positive contribution to the House.

Unlike the schools that Sykes refers to, Hutchins does provide for success and failure to be an exceedingly valuable learning experience. The outcome of the Cock House competition this year was a bit disappointing but participation and

enthusiasm were certainly better than at any time in the past. When all is said and done, the spirit of competition is the winner. The outstanding commitment of Liam Palmer, Maxim Heerey, Angus Balcombe, Tom Beadle, Hamish Killalea, Fraser McCreary, Jock Mure, Samuel Casey and Ziah Cooper cannot go unacknowledged as they provided a terrific inspiration to others.

The Mentors this year have again provided excellent guidance and motivation to the students and it is with regret that we bid farewell to Justin Bowman-Shaw and wish him well in his new position. The amount of work and dedication provided by the Mentors in dealing with these young men has been outstanding and I am indeed grateful to have their continued support.

I look forward to next year with the hope that the House spirit continues to be so positive, that we all show the compassion needed to be considerate and respectful of others and we find the courage to do our very best.

Roy Servant
Head of Buckland House



Fifth Row: Sean Willis, Lewis Noye, Oliver Mathot-Dewis, Samuel Williamson, Peter Eastment, Mitchell Hibberd, Mitchell Haines, Michael Fletcher, Samuel Smeele, Fergus Giec-Yorston, Duncan Kelly, Hamish Fife, Angus Davie, Samuel Casey, Man Hon (John) So

Fourth Row: Fraser McCreary, Mark Astley, Daniel Luck, Thomas King, Austin Stephens, William Lord, Ibrahim Mohamad, Luke Murfitt-Cowen, Mackenzie Clutterbuck, Jang Woo (Charlie) Park, David Marshall, Kade Adermann, Tarshi Hull, Maxim Heerey

Third Row: Mr Michael Thorne, David McQuillan, Lochlan Fraser, Stipe Mamic, Timothy Craig, Tristan Cleaver, Hai Le Hoang, Hugh Balcombe, Teamin (Tim) Song, Lachlan James, Josh Williamson, Thomas Harding, Mr Justin Bowman-Shaw, Mr Peter Crofts

Second Row: Mr Cameron Hudson, Mrs Sandra Paine, Jock Mure, Samuel Tiedemann, Tea Yun (Jason) Song, Neville Bates, Nicholas Welling, Alexander McFarland, Ziah Cooper, Liam Tassell, Hassan Mohamad, Hamish Reeve, Harrison Manton, Liam Johnston, Mrs Rachelle Robinson

Front Row: James Mellor, Li Wei (Nicholas) Chu, Nicholas Schuecker-Rush, William Heyward, Sebastian Thomas-Wilson, Buddhaholy Siu, Stanley Black, Angus Balcombe, Mr Roy Servant, Tom Beadle, Liam Palmer, Hamish Killalea, Sanchit Paul, Jhobin Aflatooni, Melfred Ljiauco, Connor Jimmieson, Lachlan Grueber

Absent: Patrick Ball, Connor Bass, Mac Bethune-Watkins, Harry Bristow, Braidon Brooks, James Crean, Oliver De Vriese, Hamish Elliott, Jeremy Goddard, Thomas Henning, Jarrod Hibberd, Ned Howe, Elliot Hoysted, Seung Won Kim, Oliver Kumala, Fabian Laber, Robert Law, Patrick Lickiss, Samueltu Lopa, Lockie Manning, Jordan Martin, Nicholas McFarland, Shaun McMillan, William Millhouse, Eden Noble, Jacob Opray, Brayden Pennicott, Jack Rasmussen, Matthew Respondek, Thomas Whitehead

**Head of House**

Mr Martin Chambers

Administrator

Mr Sam Nogajski

Captain

Claude Alcorso

Vice-captain

James Briant

Mentors

Mr Erik Marr, Mr Damian Green,
Mr Anthony Prior, Mrs Sheree Malarski,
Mr I Del Pio, Mr Leighton Beer,
Mr Tom Turbett, Dr Peter Wilson

Anniversary Tie Recipients

Jack Saul
William Hughes
Sam Heron
Liam Blue
Benjamin Armstrong

Golden Fleece

Oliver Geale, Hamish Ikin, William
Hughes, Jamie Briant, Nicholas Rowell,
Jack Saul, Sam Heron, Claude Alcorso,
John Lennard, Ross Welling, Peter Graver

**Chris Rae Academic Award for
Excellence 2012**

Nicholas Graver

**The McQuilkin Award for Academic
Excellence 2012**

Yashovardhan Makharia

School House Light Blue

William Scott
James Burgess
Henry Garrett
Johannes Peters

School House Blue

Ross Welling
Nicholas Rowell
Peter Graver
John Lennard

Pak Wilson Award

James Briant

Beattie Trophy Winner

SMA

Blue Bowl Winner

Students

School House

Captain's Report

School House men in past years have developed a culture of participation, 'guts' and a competitive nature. 2012 was no different from these characteristics. From the moment we walked through the doors in February to the day we left in November, School House was hungry for another victory. Over the last three years, Thorold and School have battled in the Cock House competition, developing a fierce relationship which has seen both sides successful – School House winning 2010, Thorold 2011. So perhaps it was fitting that we shared the honours this year with Thorold – with an equal score to share Cock House.

Outstanding performances from individuals helped boost morale, team victories brought in the points but it was our innovation this year to identify the young leaders that was instrumental in our success as a House. Led by the Executive, they created the momentum throughout the whole House. People like Oscar Beattie, Mitchell Dance, Dylan Jarvis, Edward Burrows-Cheng and Timothy Adams were key to this year's success.

School House prides itself on helping others and being inclusive. The Winter Clothes' Appeal is our way of giving back to the wider community and is a strong tradition of the House. This year saw the most clothes ever collected, with more than 1500 items handed over to the Salvation Army. A massive thanks go to Peter Graver, Jack Saul and John Lennard for their role in helping Tasmanians in need.

The Beattie Trophy, a contest between Mentor groups within School House, was again hotly contested and a highlight of the year. New activities were added to give it a fresh challenge but Mrs Malarski proved she is a force to be reckoned with making it three in a row. Thanks to Ross Welling and Richard Giblin for their organisational skills and diligence to manage this event and to make it so enjoyable. Diamond Cricket was a great initiative and we hope to see it continue in the future.

I would like to thank my Executive – 12 months ago we were all in separate groups with separate visions. We have come together over the course of the year and to achieve what we have.

One of the challenges I was told I would face by captains before me was to keep numbers in attendance at weekly meetings strong, especially during the winter months. Over the course of the year our numbers grew and we had nearly half the year group by year's end. It's a credit to parents and School House for instilling loyalty and commitment in the students. A reflection of the calibre of our Executive is that four boys – James Briant, Peter Graver, John Lennard and Ross Welling – were named Prefects of The Hutchins School.

None of the successes could have happened without the mentors under the direction of Mr Martin Chambers steering the School House ship. His passion for School House is legendary, from never wearing anything other than a blue tie and shirt to helping out all hours of the day. His love and drive for School House is infectious.

I have had great support this year from my Deputy James Briant, Whip Sam Heron, 2012 Executive and all the appointed Cock House Captains. But nothing could have happened without the participation of all of the students of School House. So thank you all.

I'd like to thank everyone involved in 2012 for making a year that I'll never forget and certainly will cherish. I've learnt things this year that will contribute greatly to my life and I hope I've led the House in a way that past and present School House men would be proud of.

To next year's Captain, best of luck. Don't be a conformist. Challenge what people say, lead by example and make 2013 your own.

Claude Alcorso
House Captain



Head of House Report

The year started with much anticipation as the House performed so well in the previous twelve months. Can we keep the momentum going? Can we build on the solid foundation and make 2012 even better than 2011? What are the new challenges we can take on board? These

were some of the thoughts and questions being asked by both School House Mentors and students at the start of the year. What would unfold?

From my perspective, it didn't take long to realise, yes this year was going to be a successful one. The Captain and Vice-captain, Claude Alcorso and James

Briant were announced and soon the Executive formed and started planning out the year. What struck me right from the start was that we had a team of leaders with much diversity and talent and that these students would be prepared to work throughout the year for the benefit of the House. Right from the beginning, I have to thank all the students on the Executive for the great way they went about the organisation and co-ordination of School House in 2012 through their own portfolios. A truly magnificent job!

I won't go into all the specifics here, but as Claude writes in his Captain's Report, there was a great deal of success in what we did this year. From interhouse competitions, to the Cock House events, to community service and even to socialising, we seemed to be going from strength to strength as the year progressed. I put this down to the fine example shown by our senior boys in the House and the excellent participation by everyone throughout the



year. In any of the House activities, it was easy to get a sense that the students were enthusiastic, passionate and willing to get in and have a real go. You must all be congratulated for this. Well done!

The Mentors for 2012 played a crucial support role and I thank you all for your efforts this year. It was with your willingness to get to know the new students in your group, new friendships could be formed and the House bonded stronger together. I would particularly like to acknowledge the new Mentors in the House – Mr Prior, Mr Del Pio, Mr Beer – for the way you were able to quickly become part of the team. Of course our House Administrator, Mr Sam Nogajski was pivotal in keeping the wheels turning and much of our success can be attributed to his astute organisation and keen eye for detail.

Leading a House of 110 odd boys is not an easy task, and I would particularly

like to congratulate Claude for all the hard work he has done this year. He continued to lead, personally develop and look for new opportunities for everyone as the months progressed. His ability to see good in all boys in the House was highlighted by his "mates" initiative where he encouraged others to discuss with him ways boys struggling at school could be helped. Claude has been a fine example of someone who exemplifies the School House Spirit... grab hold of an opportunity and give it your best shot!

Towards the end of the year and at one of my favourite events, the K-12 Assembly, I was encouraged by our two MC's Hamish and Oliver to dance 'Gangnam Style'. After begrudgingly saying yes, a subsequent very poor rendition was produced, but more importantly it really hit home to me that we should not take life too seriously. We should all try to step out of our comfort zone and even laugh at ourselves once in a while as we go along through life. I definitely had to that day!

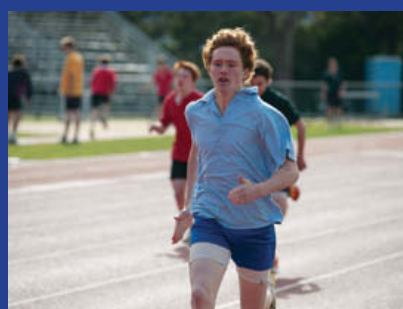
*Keeping a balance and perspective
in our united purpose will
make us stronger.*

We do take things with a level of seriousness and purpose in School House and we enjoy the benefits of this approach. As we move forward, however, we should always keep things in perspective and remember the really important things in life – family, friends and fun. Keeping a balance and perspective in our united purpose will make us stronger.

Thank you again boys for a fantastic year. Farewell to this year's Year 12s and I wish you well into the future. You will always be welcome back into School House for a visit. On the flip side, hello to the new students to School House in 2013 and particularly those coming into the Senior School. There is a fantastic tradition and culture in this House in which you will thrive. Go well!

Finally, thank you parents for your wonderful support and faith in the School House program and I look forward to be working again with you next year.

Martin Chambers
Head of School House





Fifth Row: Isaac Hood, Jock Calvert, Richard Giblin, William Fergusson, Timothy Adams, Mitchell Dance, William Fisher, Matthew Young, Eugene Smith, Johannes Peters, George White, Sam Heron, Liam Blue, Caleb Berriman, Spiros Daglas, Ross Welling, Jack Saul

Fourth Row: Jonathon Clark-Hansen, Dylan Jarvis, John Lennard, Samuel Davy, Ikhwan Sallih, Darrel Russell, Alexander Bessell, William Hay, Newman Spurio, Flinders Johnston, William Hughes, David McKay, Angus Pitt, Sam MacIntyre, Benjamin Armstrong, Oscar Beattie, Jordan Hargrave

Third Row: Mr Sam Nogajski, Harshvardhan Makharria, Damien Messmer, Jesse Usoalii, Thomas Cottier, Joel Wheeler, Oliver Geale, Hamish Ikin, Thomas McGrath, Henry Garrett, Riley Winter, James Burgess, Harrison Paine, Nicholas Rowell, Hugh Johnston, Lincoln Paine, Anthony Krueger, Alex Geappen, William Burbury, Alexander Hall, Dr Peter Wilton

Second Row: Mr Anthony Prior, Chun Ho (Johnny) Ko, Liam Fitzgerald, James Drummond, Hugh Jones, William Terry, Broden Balsley-Polley, Callum Gugger, James Sonneveld, Alec Bastick, James Macleod, Jonathon Kearney, Edward Burrows-Cheng, Samuel Fergusson, Liam Kelleher, Jayson Seaman, Ryan Jones, William Scott, Isaac Denholm-McCredie, Max McLaughlin, Mrs Sheree Malarski

Front Row: Nicholas Graver, Sebastian Withers, Thomas Bligh, Yashovardhan Makharia, Ethan Gray, Joseph Burbury, Peter Graver, Claude Alcorso, Mr Martin Chambers, James Briant, Alexander MacIntyre, Cheuk Chun (Chester) For, Tobias McShane, Xiao Yuan (Allen) Liu, Andrew Mackay, Jordan Ross, Henry Laskey

Absent: Jack Bastick, Nikolas Berechree, Jack Bignell, William Campbell, Alistair Chilcott, Cameron Chilcott, Edward Cotton, Thomas Downie, Jonathan Francis-Smith, Samuel Harley, Andrew Jones, Samuel Jones, Connor Jury, Patrick Noonan, Hayden Reiss, William Rogers, William Sander, Benjamin Shea, William Smith, Samuel Young



House Captain

Lewis Nettlefold

Head of House

Mr Roger McNamara

House Administrator

Mr Brett Smith

House Mentors

Dr Jill Abell, Mr Tim Grabovzsky,
Mrs Jean Moore, Mr Simon Moore,
Mr Adam Palfreyman, Mrs Alison Smithies

School Prefects

Samuel Johnston, Nicholas McVilly,
Daniel Westbury

Year 12 House Executive

Lewis Nettlefold, Matthew Young,
Jonathan Boadle, Peter Humphrey,
Alec Bailey, Daniel Westbury,
Huw Green, Christopher Krushka

House Lion Recipients

Jonathan Boadle, Samuel Johnston,
Nicholas McVilly, Lewis Nettlefold,
Daniel Westbury, Matthew Young

House Guinea Recipients

Frederic Moll, Samuel Johnston,
Lewis Nettlefold, Daniel Westbury,
Matthew Young

House Colours Recipients

Louis Cole, Frederic Moll,
John (Jack) Pereira, Benjamin Robinson,
Matthew Scaife, James Thompson,
Gavin Yang, Oliver Lane, Lewis Nettlefold

Anniversary Tie Recipients

Arjun Dubey, Martius Lim,
Lucas Sims, Chek Hui (Glenn) Tan,
Jeremy Yang

Stephens House

House Captain Report

They say that a House isn't automatically a home. Well, it is with Stephens House.

The Mentor system that runs through Stephens, and in other Houses means that House members are thrown into a group at the start of Year 9 with people of different ages. Over the next four years, we form solid relationships with these people, as well as the staff members and our Mentor, who leads the group. This Mentor Group then spreads out and creates friendships with members from other Stephens Mentor Groups through House activities such as Thursday House Assemblies or Leading Light, an inter-mentor competition. Through these times where we all gather, communicate, and share stories, a House such as Stephens can, and will, be a home, a home in which people can enjoy friendships, can find support and can ultimately foster a sense of belonging through being united by the colour yellow.

When Mr McNamara asked me at the end of last year why I wanted to be Stephens House Captain the answer was simple: I loved Stephens House and wanted to help the House progress this year, and for the years to come. Every time I pull on the yellow polo, whether it be for House Athletics, Cross Country, footy, or even a riveting and uplifting maracas performance in House Music, I'm overwhelmed with a sense of pride – I am proud to be representing Stephens House, the House that has helped make me into who I am today.

All the students in Stephens House in 2012 gave their best in order to put the House in the best position to win the prestigious Cock House. What really impressed me was the level of involvement in Steves this year. In previous years there had been a theme of 'no shows' to Cock House events, but this year involvement was at an all-time high and that is something to be proud of. This involvement and teamwork represents one of the most important things within a House – its spirit. The Stephens' spirit means that whatever we do, even if we are coming

dead last in a race, we have a smile on our face and pride in our hearts. We started off the year in strong pursuit, coming second in the Swimming. It was in this time that many Year 9s found success, showing promise for Stephens in future years. Stephens also finished the year very strongly claiming wins in House Debating and House Drama, with the acclaimed piece of entertainment aboard 'The Princess McNamara'. Overall, we finished equal third with Buckland; a respectable effort. We certainly were winners in the participation stakes!

Stephens also had a strong and fun year culturally, with the House Festival Week being an enjoyable experience for all, where students enjoyed activities where they met other members while also learning about the history of our House. The cultural component was enjoyed by a large number of students participating in our movie nights, Olympic nights and House barbecues.

What transforms a House into a home is its people and a sense of security, comfort and support. This has been provided to the students of Stephens by Mr McNamara and all the House Mentors. Our thanks to all of them for their guidance. I'd also like to thank the talented House Executive and Vice-captain Matthew Young for their hard work (and good fun) this year.

On behalf of the Year 12 leavers, I'd like to express our gratitude to all the fellows in yellow – you have made our House a home this year by your enthusiasm and participation.

Best of luck to the leadership group next year – you have a great team.

Go Steves!

Lewis Nettlefold
House Captain



From the Head of House

As each year finishes and I have a chance to reflect on the accomplishments and activities of the House, it always amazes me how many activities we have managed to be involved with. While Cock House events tend to receive the most attention, it is the breadth of our offerings that contributes to the culture within the House, from the formality of a House Eucharist Service each term or a well-supported charity event like the Biggest Morning Tea to the informality of a games fun night or a fish and chip get-together prior to heading off to House Drama, there are always opportunities for students to be participants, organisers, observers, supporters, initiators and comrades. The challenge is to encourage and support students in these opportunities and have them move outside their comfort zones to, at some stage, take on each of these different roles. What has been pleasing this year has been the willingness of many students to be such avid supporters of their own peers. This demonstrates strength of character and facilitates a willingness for others to put themselves out there. This will benefit Stephens in the long run, but more importantly for

each student and their personal growth, enable them to feel comfortable at having a go.

Over the last few years I have spoken of the strength of the culture within Stephens House and the evolution that has seen support, team work and fun serve as a catalyst for increased involvement in House activities. On the Cock House front, we claimed first place in both Drama and Debating, an outstanding result garnered through brilliant organisation from the students in charge, thorough preparation from the larger group involved, meticulous execution in front of appreciative audiences, support from the whole House and all done with a sense of fun and enjoyment.

While the Cock House continues to elude us in Stephens House, the platform from which we develop young men of character and integrity continues to grow and it is the Mentors and House structure that builds the foundation for this platform. Stephens House is fortunate to have a group of Mentors so invested in the development and wellbeing of their charges. I would like to sincerely thank Mrs Jean Moore, Mr Simon Moore, Mrs Alison Smithies, Mr

Adam Palfreyman, Dr Jill Abell and Mr Tim Grabovszky for their tireless efforts throughout the year. I would also like to thank Mr Brett Smith in his role as House Administrator.

To the Year 12s, I wish you all well as you embark on the next part of life's journey and remind you that you will forever be known as Steve's men. To the students returning next year, Stephens House belongs to you so get involved and be proactive about making things happen in the House.

To conclude I would like to share with you the play that was written for the K-12 Assembly this year by House Vice-captain, Matthew Young. You will need to imagine the brilliant acting and amazing costumes that accompanied this script but Matthew has perfectly captured the essence of competition between the Houses; a sense of serious competition, good natured ribbing, fun and tongue-in-cheek frivolity between each of the four Houses but most importantly

underpinned by those characteristics we hold dear to us in Stephens. Enjoy:

In Tasmania one day, in a land close to home, the king was building a school.

All the animals came, fast or slow, just the same, to lend him a hand with their tools.

Their tools were not hammers, screwdrivers or nails, but the skills that they worked hard at earning.

But a problem was clear: despite yearning for years, those skills had no place in learning.

A deer arrived first with incredible speed and proudly declared that he'd won. But he couldn't think quick, yes, the deer was so thick that soon he passed out in the sun.

An eagle swooped down from the trees all around and claimed he could lift the most weight,

and while that were true he wasn't much use because he carried it at a slow rate.

A ram appeared next with a head full of horns that he said were perfect for fights, but that was no good and the king said, 'There should be no fighting between us by rights.'

Then next through the trees and the hills and the beasts came a glorious sight to behold.

His mane was all shaggy, his body was limber, and in sunshine, his coat shone bright gold!

He was a great lion, by the name of Augustus, who brought us the name of our house.

Stephens looked at the school and silence took over. Not a thing could be heard; not a mouse.

'Look at these students that follow my lead, what a brilliant bunch here,' he said,

'All dressed in yellow, who know that what matters is what is inside of your head ...

'... courage and honesty, friendship and strength!' and he ended his speech with a roar.

*And this, kids, is why, we wear the lion so proudly; Stephens House, **Virtutis amore!***

Roger McNamara
Head of Stephens House





Fifth Row: Matthew Scaife, Louis Cole, Jock Stalker, Edward Jeanneret, Benjamin Thomas, Cameron Brumby, William Stephenson, Henry Lane, Richard Bannon, Allan Bakker, Andreas Souvleris, Hamish Robertson, Nicholas Russell, James Thompson, Oliver Lane, Jacob Kneveitt, Lachlan Bannon

Fourth Row: Mr Tim Grabovszky, Stefano Meneghello, Timothy McQueen, Rajat Rao, James Schmidt, Samuel Cleary, Daniel Feeger, Jordan Foster, Benjamin Johnston, Benjamin Robinson, Harry Oldmeadow, Riley Grining, Rocco Schmitt, Sebastian Welch, John (Jack) Pereira, Benjamin Watkins, Vincent Ertl, Mr Simon Moore

Third Row: Mr Brett Smith, Aidan Rossiter, Fergus Richardson, Michael Young, Ian Fulton, Samuel Wood, Yorgo Mellas, Dylan Mayne, Nicholas Fiotakis, Taylor Lidstone, Jarra Taurian, Hauke Deinhard, Oliver Burnell, Charles Lane, Andrew Hudson, William Cole, Jack Lowrie, Jaidev Dharmawardena, Dr Jill Abell

Second Row: Mrs Jean Moore, David Kesseling, Gavin Yang, Angus Woodcock, Ayrton Rose, Frederic Moll, Samuel Padgett, Douglas Austin, Kai Shun (Jacky) Wong, Lucas Sims, Ryan McMann, Kaelan Durbin, William Schiwy, Charles Connor, William Connor, Hugh Bell, Jonathon Ertl, Christopher Boulton, Mrs Alison Smithies

Front Row: Christopher Krushka, Nicholas McVilly, Jeremy Yang, Sam Johnston, Arjun Dubey, Denver James, Huw Green, Matt Young, Mr Roger McNamara, Jonathan Boadle, Alec Bailey, Taylor Sakaliuk, Chek Hui (Glenn) Tan, Martius Lim, Peter Humphrey, Daniel Westbury, Tom Schwerkolt-Browne

Absent: Donald Bradshaw, Nelson Brown, Lachlan Brumby, William Colbert, William Geason, Patric Hindle, Sebastian Kneveitt, Manoli Marios, Jack McMeniman, Lewis Nettlefold, James Padgett, Wesley Rietveld, Lewis Robottom, Jye Terry, Nazrwi Woldemicheal

**House Captain**

Joshua Symonds

House Vice-captain

Edward Heath

Head of House

Mr James McLeod

House Administrator

Mr James Seddon

House Mentors

Mr Wayne Brown, Mr Michael Conacher, Mrs Alison Farmer, Mr Tony Greve, Mrs Jane Heazlewood, Dr Adam James, Mr Kent Moore

Golden Antlers

Joshua Symonds, Calum Mitchell, Elliot Foote, Jack Harrison, Max Macmillan, Tom Howard, Jack Wang

Tom Kibbey Award

Max Macmillan

Richard Hewson Award

Donald Holloway

Webber Award for Service

Sean Gressie

Head of House Award

Tom Howard, Bon Macmillan, Tom Green

Anniversary Ties

Sean Gressie, Edward Heath, Calum Mitchell, Jack Harrison, Donald Holloway

Year 12 House Executive

Joshua Symonds, Edward Heath, Donald Holloway, Jack Wang, Vinesh Loganathan, Max Macmillan, Bon Macmillan, Tom Green, Tom Howard, Calum Mitchell, Elliot Foote, Thomas Johnston, Sean Gressie, Jack Harrison, Edward Cranwell, Maxim Devine, Thomas Jones, Nikolai Sakov, Selwyn Hagan, Richard (Zac) Bury, Brendan Hay, Leivin Ndimanyi, Oliver Jones, Benjamin Jones

Thorold House

Captain's Report

Twenty-twelve has been a watershed year, with all the components of Thorold working as one. As House Captain of Thorold in 2012 I would like to convey my heartfelt thanks to those who made my year so pleasurable, and the best of my life to date.

The success of the House across the board is unquestionable: through sports, academic achievements, the Arts and in the broader community. It has been fantastic to know that the depth of skill and commitment to all of these activities created some of the best all-round young men the School has seen. Coming equal first in the Cock House for 2012 was a fantastic final reward and a sign of great participation rates across all age groups. Reflecting upon the year that has been, I would not change anything.

I think the best description ever given as to the underlying qualities of Thorold was from our Head of House, Mr James McLeod. In his final address to the Year 12s he outlined an intangible 'green matter' that unites us all, and I think this is something to acknowledge. You learn a lot as someone in a position of student leadership, but most critical for me was achieving that real feeling of community, where a Year 9 student had no issue talking to someone his senior. That 'green matter' perfectly illustrates the sense of House community that was achieved this year, and which I truly hope continues for years to follow. Mr McLeod's analogy can extend further to mean that although young men of Thorold are extremely diverse in nature, they are all united by a common spirit.

As all members of our Executive were focused on their respective portfolio goals, it was magnificent to see the results. Most notable was work from senior boys such as Bon Macmillan, a quiet achiever organising Chapel services, Tom Howard and Max Macmillan running many successful House lunches and functions, Calum Mitchell and Elliot Foote offering us an entertaining House Night with our Collegiate sister Houses, and Maxim Devine, a Year 11 student, demonstrating great leadership in continuing our charitable efforts with Lifeline Tasmania. Maxim's total collection



of \$1,700 and 1500 book donations, indicates just how hard he worked for the organisation.

I say to the staff of Thorold that it is hard to summarise my gratitude for the work you do, not just as educators, but as Mentors for us all. You are the reason this House and school are so strong and welcoming. You care about each boy in your classes and Mentor groups, working tirelessly to guide another year to success. Never underestimate just how much each boy appreciates what you do for them. I hate to single people out but I would like to say a heartfelt thank you to Mr James McLeod from a House perspective, but also to Mr Michael Conacher as personal thanks for being a true friend throughout my Senior School years. Mr James McLeod, Mr James Seddon, Mrs Alison Farmer, Mr Kent Moore, Mr Tony Greve, Mr Wayne Brown, Mrs Jane Heazlewood, Mr Michael Conacher and Dr Adam James: you are people of the highest calibre and I hope you will continue your good work as you have changed the lives of more people than you'll ever realise.

To current and future students of Thorold, I wish you all success in everything you undertake during your time in the House and I hope 2013 is a memorable year. Use all the resources and assistance you are given to excel at your chosen field and make use of any chances that arise. To the House Captain of 2013, enjoy a year full of challenges and opportunities; keep in mind always that your purpose is to serve those who will view you as a role model; be friendly in nature and continually strive to improve the environment for those around you.

With the 2012 school year concluded, I wish to leave every member of Thorold with a piece of advice my father gave me as a nine year old boy. It is something that has stuck with me throughout my ten years at this beautiful school:

*Aim a little higher,
Go a little further,
Do a little better.*

Do not stop short of what you are truly capable of, value the opportunity you have in life, and cherish every memory you have of Thorold.

Your grateful leader,

Joshua Symonds
House Captain

Head of House Report

Last year I made the point that while gaining victories in both the Cock House Shield (Co-curricular competition) and the Gumley Shield (Academics) in the same year is a feat well worth celebrating, it ought not be considered an unusual occurrence. Students' education literature tells us that there is a close correlation between young men's academic performance and the level of their engagement in a wide range of co-curricular, service and social activities. What is unusual is that Thorold has again achieved victories in both the Cock House Competition and the Academic Shield. Two years in a row for both competitions is an unusual feat. This year is in fact the fourth year in a row that Thorold has won the Gumley Shield. Our Leavers of 2012 are unique in being the only Hutchins students to have won the Shield in every year of their time in Senior School. I congratulate them on their consistency, as well as on their academic rigour and excellence. They have set a good example for younger students to follow.

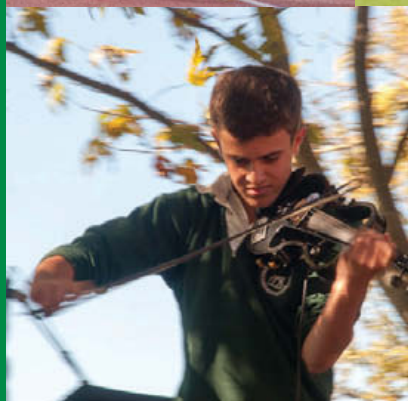
Joshua Symonds and his Executive are to be congratulated on the fine way they ran the House this year. The competitions were well attended, the teams well organised, individuals were well motivated by Captains and Leaders and all the teams fared well. The fact that Thorold did not come fourth in any event was as important to our ultimate victory as were some of the well-earned wins. It was excellent to see Year 11 students highly involved in the Executive. In particular I note the work of Maxim Devine and Thomas Jones in collecting 1500 books and raising \$1700 for Lifeline. The House Lunches were a highlight and enjoyed by all. Max Macmillan's and Tom Howard's efforts with these lunches were greatly appreciated. Our links with the ELC were maintained and the Executive has made it clear that they would like to do more with the younger students in the future.

On their last day at Hutchins the Thorold Year 12s and their Mentors shared a lunch and many memories. It was wonderful to witness the heartfelt gratitude expressed by the students to their Mentors as they showed their appreciation for all they had been through with them.

It was an absolute pleasure to be associated with such a fine collection of individuals who make up the multi-talented Thorold House Senior School group. Without much cajoling, they became a team, a group, a collective, or whatever the occasion called for, and they approached new experiences with vigour. I wish the Leavers all the very best, and for those returning, an excellent 2013.

Go Green!

James McLeod
Head of Thorold House





Fifth Row: Luke Phillips, Christopher Jenkins, Oliver Johnson, Henry Johnston, Daniel Himson, Hugh Johnson, Sam Rhodes, George Margvelashvili, James Lelong, Nikolai Sakov, Dustin Watson, Lievin Ndimanyi, Harrison Woo, Sam Newton, Nicholas Cenin, Benjamin Jones, Benedikt Kaspareit

Fourth Row: Mr Michael Conacher, Cameron Allen, Solomon Henderson, Lachlan Smith, Thomas Avery, Jack Sheahan, Jackson Turner, Elijah Kilby, Michael Fraraccio, Selwyn Hagan, Yianni Skoulakis, Maxim Devine, Samuel Fahey, Henry Johnstone, Kun Woo (Kevin) Kim, Richard Crotty, Louis Devine, Luca Fraraccio, Mr Wayne Brown

Third Row: Mr Tony Greve, Mr James Seddon, Ghislain Ndimanyi, Lachlan Paul, Darian Turner, Eden Johnson, Gerald Evans, Karl Beckett, Oliver Jones, Richard (Zac) Bury, Thomas Jones, Harry Kokkoris, Harrison Thomas, Hyun Jun Kim, Alexander Gall, Julius Oster, Nicholas Gribble, Mrs Alison Farmer, Mrs Jane Heazlewood

Second Row: Benjamin Jarvis, Vinesh Loganathan, Isaac Gardner, Ning (Jason) Kong, Matthew Vafakos, Lachlan Fraser, Junwoo (Brian) Park, Samuel Kingston, Jake Morgan, Marco Lubiana, Luca Buissink, Edward Cranwell, Henry Forbes-Smith, Callum Norris, Brendan Hay, Elijah Elford, Ho Sum (Hils) Yeung, Himaushu Hardikar

Front Row: Max Macmillan, Bon Macmillan, Tom Howard, Tom Green, Donald Holloway, Sean Gressie, Jack Wang, Edward Heath, Mr James McLeod, Thomas Johnston, Elliot Foote, Reuben Hore-Waterhouse, Calum Mitchell, Hugh Nichols, Harry Nichols, Thomas Tsiaklis, Jack Harrison

Absent: Mr Kent Moore, Jackson Bennett, Gus Bramich, Charley Britton, Jock Denehey, Connor Dobie, Thomas Farmer, James Green, Jack Grining, Carter Hansen, Thomas Harrison, Alex Hickie, Thor Holloway, Dominic Prazak, Harry Purdon, Connor Spaulding, Joshua Symonds, Mitchell Tan, Oscar Wyatt

Co-curricular Success

From the cricket fields of England, the rowing lakes in Western Australia, the rugby fields of Townsville, the music halls of the Sydney Opera House, drama and dance studios, debating and public speaking competitions, young men at Hutchins have travelled a path of self expression, gaining life time experiences, which will stay with them forever.

Thanks must go to our staff and outside coaches, managers and assistants of groups in 2012. We have over 100 outside coaches and supporters across 46 activities and without their assistance our programs could not be developed, implemented and sustained. The spirit and the quality of our Co-curricular Program is assisted by these tremendous people.

- Dance Troupe State Dance Eisteddfods and Sydney Dance Eisteddfod
- Drama productions
- Debating Finalists in Years 11-12
- Music success in the Clarence and Hobart Music Eisteddfods

The Hutchins School Co-curricular Program in 2012 has been extremely successful. Notable performances throughout 2012 were:

- Athletics Aggregate Boys Champions, Junior Champions, Senior Champions at SSATIS
- Athletics Pennant Age Group Champions in U14, U15, U16, Open
- Athletics December 2011 Intermediate Knockout Team National Champions at Brisbane
- Australian Rules Football SATIS state preliminary finalists Second XVIII
- Successful Cricket tour to England with wins against Eton College, St Edwards Oxford, South Wilts Cricket Club, Butterflies CC, and Hampshire Hogs CC
- Cross Country Junior, Senior and Aggregate Boys Champions
- Cycling – Successful program implemented by Mr Michael Thorne; Gerald Evans a stand out

- Rowing Head of River success Representing the Open Boys, Sam Heron claimed a silver medal in the U19 Single Scull. William Fergusson and Richard Giblin also teamed up to take silver in the U19 Double Scull. The First Eight consisting of from Bow to Cox, Tom Howard, Huw Green, Richard Bannon, Thomas Johnston, Richard Giblin, Sam Heron, William Fergusson, Maxim Heerey and Thomas Downie also put together a great performance to get a bronze medal in the Men's U19 Eight. From the U17s age group Hutchins had boys racing in the Eight, the Quad Scull, the Double Scull, the Single Scull and the Schoolboy Singles. The Eight came fourth in a tight race, with Jock Stalker and Edward Jeanneret making the semi-final in the Double Scull and Jock Mure put together a great row in tough conditions to come third in the B final in the Single Scull
- Rugby U14 Champions and U18, First XV Finalists

- Sailing – State Champions
- Soccer First XI SSATIS finalists
- Sport Shooting John Lord Shield for the fourth year in a row
- Tennis Seconds and Thirds SSATIS Champions
- Tennis First SSATIS finalists
- Water Polo Southern Schools Finalists.

Wayne Brown
Director of Staff Development and Co-curricular

Athletics

Throughout this year the Hutchins Athletics Team has performed to the best of their ability through carnivals such as Southern SATIS, Knockouts and State SATIS, with outstanding performances in all age groups.

Southern SATIS was the Athletics Teams' greatest triumph this year, taking away every award and shield on offer. Great performances were found all round in this carnival, with notable performances coming from our relay teams, Huw Green taking out the Shot Put and great results in jumps with Sean Willis winning the Senior Boys' Triple Jump and Benjamin Robinson taking out the U16 Long Jump. Southern Knockouts saw the Intermediate team finish second, but at State Knockouts they showed their true ability winning this event and getting the opportunity to represent us at the National Knockouts in Launceston.

In October a team of around 25 boys travelled to St Leonard's Athletics Track in Launceston to compete in the State SATIS Carnival. After an early start the boys got under way with some individual highlights as well as team performances. In the Opens Max Macmillan and Claude Alcorso both placed second in Javelin and Shot Put respectively, while Jarrod Hibberd just missed out on top spot in the 200m and 400m. It was a similar story for Ross Welling in the 800m. Edward Burrows-Cheng brought home a huge number of points, doing an outstanding job in all six of his events. In the U16s Jesse Usoalli won his 200m in pure style, alongside Oliver Jones who won the Hurdles and Benjamin Robinson who took out the 400m, 800m and Long Jump. Mitchell Hibberd and Thomas Farmer placed second in the 800m and 200m respectively. The U15s also had some high achievers, with Russel Taib winning the 100m dash and

Liam Johnston winning the 400m. The junior boys showed some raw talent sure to bloom in later years, with Patrick Kearney taking out second in Hurdles, Discus and Javelin and Nathaniel 'Ronnie Coleman' Mollison winning the 200m, second in Long Jump and third in both the 100m and 1500m. Though all the boys performed superbly as a team, with the Opens and U16s relays winning and the younger years also on the podium, the day was not ours as we narrowly missed out on all shields by the barest of margins. Nevertheless it was a champion effort and the boys did Hutchins proud.

Huw Green
Captain of Athletics

National Schools Knockout Success

The Hutchins Intermediate Knockout Team competed in the National Final in December in Launceston. The team consisted of Russel Taib, Jesse Usoalli, Oliver Jones, Benjamin Robinson, Mitchell Hibberd, Jordan Ross, Samuelu Lopa, Nicholas Graver and Thomas Farmer. Competition between the 16 schools was of a very high standard in the Intermediate Division and at the completion of the event, Hutchins was awarded the Bronze Medal. This has capped off a very successful 12 months for the School Knockout Team, after winning the National Title in the Intermediate Division in 2011.

Over the weekend leading up to the National Knockout Final, Russel Taib (200m), Jesse Usoalli (100m) and Benjamin Robinson (400m, 800m) competed in the Australian All Schools Championships in Hobart. All three boys were National Finalists in each of their respective events. They have taken their athletics to new levels over recent times and are being rewarded for their



commitment and dedication to their chosen sport.

Michael Conacher
Teacher in Charge of Athletics

First and Second XVIII Australian Rules Football 2012

The 2012 AFL Football season for the Hutchins First and Second XVIII was a mixture of delight and despair with varying results that did not reflect the true efforts of a very young and inexperienced team. The boys started the year with a very solid pre-season involving lots of long running skill work in the attempt to build a game plan around superior aerobic fitness and the capacity to kick to space. As we had a number of players with underdeveloped bodies, physically we were always going to cop solid hits that would challenge us at every contest and hard ball get. To the boys' credit they rolled with the punches and played a level of football that was way above their physical capacity. We blooded up many younger players in both Years 9 and 10 as well as introducing a number of cross code recruits from our other football franchises such as Soccer and Rugby. We even took a leaf out of some of the more prolific AFL coaches and trialled the international experiment by playing a German exchange student.

The season started well enough with a close, hard-fought win in the practise game against a North Launceston underage side that was riddled with Statewide League Colts players. We were without our big guns for this encounter, a regular theme of the season proper, but our less experienced players stepped up to the challenge. Much like last year, our first round match against St Patrick's College was a reality check where we were on the end of a clinic that cost us a lot in percentage that would hurt us



later in the season. Standout players in this game were Max Macmillan, Henry Lane and Richard (Zac) Bury on the ball with Tom Green and Lewis Noye up forward and Edward Burrows-Cheng, Harry Nichols and Lewis Nettlefold in the backline. The Seconds had a similar lesson in football from a St Patrick's College side that is able to field two teams in the two's competition but it gave the first year players an opportunity to see firsthand how to get the job done.

Round two saw us host Scotch Oakburn at home and after a false start that put us out of contention for the majority of the game, our boys rallied to make a miraculous comeback. After a structure masterstroke from Seconds Coach and forward specialist Mr Adam Palfreyman, we managed to claw our way back into the contest. Sean Willis was on fire up forward, kicking four last quarter goals and the delivery from the midfield of Max Macmillan, Brendan Hay, Richard (Zac) Bury and Henry Lane was mesmerising. Our back line, led by Harry Nichols, rallied relentlessly only to be denied destiny at the last hurdle by a heartbreaking two points kicked in the last minute. We went down by one point and the boys had played some of the hardest footy played on the WMO in recent years to narrowly miss out on the cans of Fanta. The seconds came up with the goods and made it a comfortable cruise into contention for the cup and got their share of the candy.

The following week took us out onto the road again touring to Launceston Church Grammar where a contentious result fell far from our favour. Once again we missed making an impact on the points table going down by a mere two points in

what could have been a morale boosting win. Instrumental players were Oliver Jones, Brendan Hay, Sean Willis, Harry Nichols, Edward Burrows-Cheng, Bon Macmillan and Jaidev Dharmawardena. The Seconds were once again showing the depth of young talent that has experienced a renaissance in recent years by collecting their second win of the season.

Our return game against St Patrick's College was another performance to leave us pondering the power of the pontiff's, papal players. At home we still had some comfort in the fact that we had closed the gap between ourselves and the competition leaders even though we still copped a decent shellacking. Players of note included William Campbell, Maxim Heerey, Oliver Jones, Claude Alcorso, Jock Stalker, Lewis Nettlefold and Luke Murfitt-Cowan. The Magoos overpowered the powerful powerhouse that is St Patrick's Seconds by launching into some power plays that played out like a play on words to their favour winning by a strong ten goals.

We travelled North again to face Scotch Oakburn in round five, fearing that our frail season was hanging by a thread only to come to grief due to conditions and circumstance. Although the other game across town was called off due to inclement weather, we went to war and watched our season wash away with a water-soaked ground resembling a Flanders Field in the First World War. Players who stood out were Max Macmillan, William Campbell, Sean Willis, Harry Nichols, Maxim Heerey, Liam Blue and Edward Burrows-Cheng. The Magoos made use of the much less wet earlier conditions by kicking four of their

five goals for the game in the first five minutes of the opening quarter, which evidently proved to be a formidable and unassailable lead for the remainder of the contest. They swam out winners by a watery fourteen points.

Our final game for the season ended up being a much-deserved consolation prize for the punishing hard work of the pre-season. Our fitness and game plan were proved superior at home when we defeated Launceston Church Grammar in another close and competitive affair where we reversed the result, rendered revenge and redeemed ourselves with a resounding two point victory from a strong team effort. Our Seconds once again got the points but this time it was due to a forfeit from the visitors.

Although it was unfortunate not to play finals football the ability to bounce back and beat a team that had our psychological measure was testimony to the leadership of our Captain Claude Alcorso and Vice-captains Max Macmillan and Lewis Noye. Ross Nichols was once again the tertiary-trained trainer and provided plenty of support to both the players, parents and coaching staff as well as taping tight anything that moved. The support of Mr Adam Palfreyman, Mr Adrian Finch, Mr Anthony Prior and Mr Chris Rae was also invaluable to the program. Finally we must thank the many mums and dads that make Hutchins footy the proud and great tradition that is the highlight of the winter calendar.

Josh Hanek
First XVIII Coach



Badminton

This year saw students from Years 7-12 competing in the Southern Schools Badminton Competition. The competition provided a chance for students to play the sport they love or to try something new.

There was a wide variety of strong performances across all divisions with the Year 7-8, Year 8, Year 10 and the Firsts all making the grand final. After several close and competitive matches, the Year 8 and Year 10 teams came away with a win.

Many students also entered the Southern Schools Badminton Championships 2012 and we congratulate the following: In the College Division, Chek Hui (Glenn) Tan (Year 12) won the Mixed Doubles. In Year 10, Luca Buissink and Alexander MacIntyre won the Doubles. Luca also won the Singles and the Mixed Doubles and was also awarded the Most Successful Player in his age group. In Year 8, James He won the Singles and Jeremy Willson and Theo Kessler won the Doubles. Theo also won the Mixed Doubles as well as the award for Most Successful Player in his age group.

Thanks must go to the coaches: Mr Chris Berndt (Years 7-8), Mr Cameron Hudson (Years 9-10) and to Miss Emma Cross (Firsts and Years 11-12). Thanks also to Mr Adrian Finch, Mr Wayne Brown and Ms Jodie Schafferius for assisting with the administration of Badminton. All of your work and effort have not gone unnoticed and have been part of the continuation of providing a strong sporting focus at Hutchins. The success of the sport is not reflected in the shine of trophies but the willingness to compete and to improve on skills, and through the love of the sport. As Captain of Badminton, this is all I could ask for.

Samuel Johnston Captain of Badminton



*The Most Successful Team for 2012:
Year 10 A*

*L-R: Elijah Elford, Gavin Yang, Ian Fulton,
Li Wei (Nicholas) Chu, Mr Cameron Hudson.
Absent: Tea Yun (Jason) Song*



Cricket

First XI

Our season kicked off with some unofficial matches against touring schools such as St Patrick's College Ballarat. We played very good cricket with Harry Nichols unfortunately falling short of a century with 99. We also played an Indian side from Mayo College where we were dealt with in true Indian fashion.

Our first official match was in December 2011 against Peninsula. It was the traditional Boot Game in which we were looking to win back after two years. In a low scoring two-day affair Hutchins were in a good position overnight needing under 200 runs and only two wickets down. Unfortunately for the third year in a row Peninsula held on for an easy win. Our wickets fell cheaply and we could not build partnerships under the tight Peninsula School bowling.

The season finally kicked off with two away games in Launceston which we won. The first match against Scotch Oakburn College, in easily the game of the year, Lachlan Fraser and Harry Nichols (both half centuries) brought a total of around 200 runs. The game went down to the final over and in front of a good-sized crowd Hutchins were able to hold on for a memorable victory with Sean Willis being exceptional with the ball and in the field. Our season was going amazingly well as we sat 3-0 after a win against Launceston Church Grammar where Sean Willis (74) was the pick of the batters and once again the next week on the WMO where he made an exceptional 154 as we crushed St Patrick's College by just under 200 runs.

Yet our form stopped there; injuries to a few key players halted our progress but with a young and developing side we were able to show other sides what

we had in the making. It came down to the last three games where we would require three wins to give ourselves a guaranteed state final berth. We comfortably accounted for St Patrick's College at home once again, yet were unable to get the job done the next week falling just runs short of victory against Launceston Church Grammar. In the last game, rain had played a factor all week and with a pitch that seemed fairly crusty on top underneath provided bowlers with a fair amount of assistance as we were skittled for 110. Yet we did not give up. We fought for every wicket and gave Scotch Oakburn Collegesome nervous times as we claimed six of their batsmen.

Unfortunately the season did not turn out as planned and we hope that next year the young side coming through can win those state finals we missed out on.

Huge thanks need to go to Mr Green because without him our side would not have functioned. He has helped develop the players for the future. Thank you Mr Brown for your ongoing analysis of scorecards, organising and taking over while Mr Green was ill; Mr Irons for his support both at home and away games; Mr Bowman-Shaw for his time spent coaching boys at training and filling in as head coach and finally to all the mothers who put on the excellent lunch and teas throughout the season.

Harry Nichols, Captain of First XI Damian Green, Coach First XI

England Cricket Tour

Before the May/June holidays 14 boys and three staff members set off on a trip of a lifetime across to the other side of the world. After a few short hours in Sydney and another 24 on Qantas flight QF1 we had arrived at London Heathrow Airport to begin The Hutchins School England Cricket Tour.

Over 24 days we were able to play seven games (with one washout) and we came away victorious in five. Of the five games, the most memorable was definitely against Eton College. After being 5/70 Richard (Zac) Bury (90) and Lachlan Fraser (75) compiled a total of 250 which we were able to defend in true Hutchins fashion thanks to bowling from Harry Nichols (3/27), Richard (Zac) Bury (2/17) and William Schiwy (2 wickets) and superb fielding from the whole side.

Our other games were played against prestigious opposition, Hampshire Hogs, where we were again victors thanks to some Sean Willis brilliance scoring 103. Another of these games was against the Butterflies where Mr Brown was required to fill in. This saw us post another large total of over 250 with Harry Nichols and Sean Willis making half centuries. It was also the day in which Samuel Williamson claimed career-best figures and his first five wicket haul.

Our game against St Edwards Oxford was another great Hutchins performance and Jonathan Boadle, Nicholas Russell and Henry Lane all claimed multiple wickets. Salmon fillets for lunch really hit the spot as Richard (Zac) (49) and Harry Nichols (70) put on over 150 for the second wicket to help Hutchins enjoy a memorable 'teddy bears picnic'.

Henry Lane, Richard (Zac) Bury, William Schiwy, Sean Willis and Harry Nichols all led from the front in a game of T20 against Mr Brown's old South Wilts Cricket Club. Hutchins fought hard to restrict the home side to 136 and set about chasing the total with maximum efficiency with the winning runs coming off one of the youngest player's bat.

Some of the non-cricketing highlights included a function at the House of Lords with Lord Hobart, Miles Buckinghamshire and many guests from around the world. We visited Australia House and were shown around by the Australian High Commissioner, Mr John Dauth AO LVO. The tour of Lords was on many people's bucket list and it did not disappoint with an incredible tour of the major areas. It was also during the tour where people took the chance to repeat the Beatles' famous walk on Abbey Road. And last but not least was the 'football' match between England and Belgium at Wembley where many struggled to sing 'God save the Queen'.

The remaining days were spent wandering the streets of London. While in the capital we took a tour around the Tower of London to ensure we got our history quota for the tour, followed by an open bus tour.

On behalf of the team I would like to extend our sincere thanks to the School for allowing such a trip to take place along with the added support of the wider Hutchins community. But most of all we as a playing group thank Mr Green for his excellent wisdom and coaching and making us play not as boys but as men. To Mr Bowman-Shaw for being a questionable local guide and history teacher in his homeland, as well as his ability to get us lost on every roundabout possible. Without him we would not have been playing the teams that we did. And Mr Brown, it is safe to say that

without this man this trip would not have gone ahead. He stood with us through thick and thin and had the ability to give us a trip that will most definitely be remembered by all involved.

Harry Nichols
Captain England Cricket Tour Team

Cross Country

Tasmanian All Schools Cross Country Championships

On Tuesday 10 July a Hutchins team of 28 Years 7-12 students travelled to Symmons Plains to compete in the Tasmanian All Schools Cross Country Championships. With the day attracting over 1000 competitors from Tasmania's independent, Catholic and government schools, there was much competition across the various age groups.



Despite huge commitments with Year 11/12 exams, Ross Welling (Year 12) was able to focus and compete strongly in the U20 Men, finishing 4th over the 6km course. Robert Law (Year 9, 4th in U16) and Owen Law (Year 7, 3rd in U14) maintained the family tradition, following their younger brother Chris Law's (Year 4) standout performance the previous week. In the U15 age group, Nat Franklin (Year 8) backed up his 1st at the Hutchins Cross Country with a powerful 3rd against a 100+ field.

Despite the long day the sportsmanship and camaraderie shown by the Hutchins team were outstanding.

SSATIS Cross Country

On Thursday 2 August a Hutchins team of 40+ students travelled to Pontville to compete in the Southern SATIS Cross Country event. The event invited students from single and co-educational Catholic and independent schools to compete across courses that ranged from 3km for the U13 up to 6km for the Open division. Our students performed strongly with some excellent individual efforts. The day concluded with Hutchins sharing equal 1st in the Junior Boys and securing an outright 1st in the Senior Boys. As a result of those two strong performances, combined with 1sts in the U14 and Open age group, Hutchins was awarded 1st in the Aggregate Trophy.

Cycling

The Hutchins Cycling Program offers students an opportunity to develop

their skills on the bike and engage with competition within the disciplines of mountain biking, road and track cycling. In 2012 the Cycling Program successfully brought new students into the sport while furthering the success of those who were prepared to experience the challenge of cycling in a competitive racing environment.

Hutchins was once again represented at the annual Kellevie Enduro Mountain Bike Race. The nature of the event is for competitors to ride continuous laps around an 8km forest trail, navigating natural and man-made features in addition to a progressively cruel gain in elevation. The demands of this type of competition are quite difficult for any athlete, irrespective of their sporting background. This year, the School fielded three teams, incorporating students from both Senior and Middle Schools. Senior students Douglas Austin, Connor Dobie, Khalin Durbin, Eugene Smith and Dustin Watson rode strongly to complete the six-hour event in a respectable time. Year 8 students Angus Hine, George Grover, William Harris, William Kregor and Hamish (Jock) Taylor also rode strongly and placed in their division. The boys' demonstration of sportsmanship on the track earned the vocal praise of several senior competitors. Year 8 student, Michael Boulton, raced solo for six hours and eventually placed second in a challenging division that fielded considerably older competitors. It is anticipated that the School will continue to support this event as it presents a rewarding challenge for the boys who might not otherwise get to experience such an event.

Also during Term 1 Hutchins fielded a number of junior competitors at the Summer Criterium Road Racing Series. The 800m asphalt track demands a lot of leg-power to do well and the junior boys were challenged by the experience. Impressively, Team Captain Gerald Evans was able to gain podium placings in A grade against internationally experienced competition. Gerald's development has continued at an exponential rate with a number of successes and competitive experiences at a National level. In 2012, Gerald claimed the U17 State Scratch Track Cycling Title, and was selected to represent the State at the National Track and Road Cycling Titles, achieving multiple top ten placings in the latter event. He also gained selection for the Oceania Track Titles where he achieved top ten results against the best U19 cyclists in the region. Accordingly, Gerald has since earned a place on the Continental Team TIS/Polygon in which he will race senior National events in 2013.

Congratulations to all participants in the Hutchins Cycling Program this year.

Michael Thorne, Cycling Coach
Tim Grabovzsky, Cycling Coach



Hockey

Hutchins Senior Hockey in 2012 was characterised by excellent competition, individual skill development and some great team experiences. Teams are to be congratulated on their application to both training and games. All teams competed in challenging divisions and ought to be encouraged by their results. The future looks bright for the coming years.

State Representatives 2012

U18 – Oliver Lane

U16 – Edward Cranwell, Henry Forbes-Smith

U15 – Ryan Jones

U13 – Samuel McCulloch, Hugo McCullum, Angus Lane, Fraser Moroney, James Moroney

First XI

The 2012 Division 1 Schoolboys Hockey League will certainly be remembered by the numerous hard-fought battles between the four teams: The Hutchins School First XI, The Friends' School, Guilford Young College and Elizabeth College. As well as enjoying relatively easy victories against GYC and Elizabeth College, Hutchins continued the longstanding tradition of playing highly competitive Hockey against Friends.

Throughout the season the First XI improved with each game as we became more used to playing with each other and more familiar with game plans. As well, our improvement as a team can be largely attributed to the constant progress made by individual team members – players such as Ross Welling, Tristan Cleaver, Shaun McMillan, Solomon Henderson, Jackson Turner and Ryan Jones, who are all good Hockey players, but who took their skills to the next level in 2012. Furthermore,

some of the newer players to the Firsts: Callum Norris, Douglas Austin, Alistair Chilcott and Cameron Chilcott all improved out of sight during the year.

Our season culminated with a tense final against Friends. It was both the SSATIS Final and the Hockey South All Schools Final. Although we played our very best game of the season, we lost in extra time when Friends scored a golden goal. Despite being unlucky not to come away with victory, our midfield of Denver James, Oliver Lane, Edward Cranwell and Henry Forbes-Smith played a stellar role in our performance, as it had throughout the season. Denver's excellent hockey in this final contest was typical of his playing throughout the season. He was the winner of the Addison-McLeod Hockey Cup for Best Hutchins Hockey player of the Year.

On behalf of the First XI Hockey team, I would like to thank Mr McLeod and Mr Addison for their fantastic contribution as coaches this year. Despite having a relatively inexperienced team with several new, young players, these coaches were able to offer their incredible knowledge and insight and take the team to a whole new level. We only just missed out on the premiership.

Hamish Killalea

Captain

Seconds XI

The Hutchins Seconds Hockey Team underwent a major development stage this year having lost several key players who stepped up to the Firsts or had graduated from Hutchins last year. Junior players from the previous year were able however to make a big impression and perform admirably under challenging conditions.

One of these players was Patrick Lickiss, who displayed good intellect and prowess to create great scoring opportunities for others and for himself. Another work horse was Oscar Wyatt. His skills went from strength to strength throughout the season and he had the ability to play in a number of positions in an effective manner making him the man to shut down key opposition players.

One should not forget the ability and reliability of Douglas Austin who as one of the senior players exercised a key role in steadying the ship when the team was put under extreme pressure.

Alistair and Cameron Chilcott were two highly skilled players who had some exceptional games and are certainly knocking on the door of the Firsts for next year.

Big improvers in the side were Thomas Henning, his athleticism and 'never say die' attitude being a key asset to the side. Nikolai Sakov continued to create drive and opportunities on the right wing.

And we should not forget our goalie, Angus Woodcock, who has a very promising future in Hockey. His prowess in the net certainly made a big difference to our goal deficit.

The team played in a roster that only had two other teams with New Town being our nemesis because they fielded a very strong and highly skilled team. Despite some big losses to them in the roster games the boys put in a sterling and courageous performance in the final, only going down 3 – 1.

I would like to wish Jordan Martin and William Colbert all the best with their future endeavours.

Thank you for your efforts, Magoos.

Anthony Hyland

Coach





Hutchins 3

Middle School Hockey in 2012 was revitalised by the influx of Year 7 players, some talented and experienced, and others bringing fresh enthusiasm to the sport. With only two experienced Year 8 players, Thomas Maughan (Captain) and Luke Roberts (Vice-captain), leading a young squad of 15 boys, it was a weekly challenge to match it with the other teams all comprising mainly older boys.

Credit goes to the players for making our team competitive in all games, the highlights being exciting wins against eventual premiers Kingston and traditional rivals St Virgil's College.

Coach Mr Addison and our band of knowledgeable parents were treated to some thrilling schoolboy matches on the Hockey Centre's world class pitches.

An indication of the talent in the team was the selection for the State U13 Team of Co Vice-captain Samuel McCulloch, Hugo McCullum, Angus Lane, Fraser Moroney and James Moroney. Samuel Hall although narrowly missing State selection was a tower of strength as team goalkeeper.

Ian Addison
Coach

James McLeod
Teacher in Charge of Hockey

Rowing

Again in 2012 The Hutchins School Boat Club excelled with successes including: three podium finishes at the Australian

Rowing Championships, winning the Rowing Tasmania Schools Pennant for the third successive year, nine trophies at the Tasmanian State Championships, retention of the Junior and Senior trophies for both the All Schools Championship Regatta and Head of the River Regatta and for the fifth successive year winning the Head of the River Schoolboys Eight.

Participation has been strong with more than 100 boys rowing, sustaining the great depth of recent years, with an excellent senior leadership group led by Captain of Boats, William Fergusson. Old Boy Phil Hutton took on the role of Senior Coach this year working with Strength and Conditioning Coach Ron Nylander. The strong volunteers' support in coaching and by the Supporters of Hutchins Rowing has been fantastic.

Twenty rowers represented the School at the National Rowing Championships from 5-10 March at Champion Lakes in WA. In trying conditions with temperatures into the low forties, our rowers came away with some fantastic results and great experiences.

Representing the Open Boys, Sam Heron claimed a Silver Medal in the U19 Single Scull, with William Fergusson and Richard Giblin teaming up to take another Silver in the U19 Double Scull. The First VIII consisting of (from bow), Tom Howard, Huw Green, Richard Bannon, Thomas Johnston, Richard Giblin, Sam Heron, William Fergusson, Maxim Heerey and Thomas Downie (coxswain) also put in a great performance to win Bronze in the Men's U19 Eight. From the U17 age group boys competed in the Eight, the Quad Scull,

the Double Scull, the Single Scull and the Schoolboy Single. The VIII came fourth in a tight race, with Jock Stalker and Edward Jeanneret making the semi-final in the Double Scull and Jock Mure put together a great row in tough conditions to come third in the B Final of the Single Scull.

Participation in the Rowing Tasmania Pennant Regatta Series is an integral part of the Senior program. Boys completing Term 3 of the Power of 9 Program and Senior School rowers compete in the pennant series in which, for the third successive year, Hutchins won the Schools Pennant. This was presented to the School by His Excellency, the Honourable Peter Underwood, Governor of Tasmania at the Rowing Tasmania Centenary Dinner in April this year.

At the State Championship Regatta Hutchins won the U17 Quad and Four, the U19 Single, Pair, Double, Coxed Four, Coxed Quad, and Eight and the U23 Eight. For the third successive year Sam Heron won the Peter Keyes Trophy for the Most Impressive Tasmanian Junior Rower.

The School Regatta season commenced with a Northern Junior Sculling Regatta held late in Term 3 of 2011. Sponsored by the Tasmanian Schools Rowing Association (TSRA) and held on the Tamar, this was a great opportunity for U13, U14 and U15 rowers to have competition early in the training season.

The Southern Schools Regatta in February at Franklin was held under extreme temperatures with only a handful of events before the temperature rose above 35 degrees and the remainder of the competition was cancelled. However, early in the morning the Hutchins 1st VIII won the Southern Head of the River by four seconds from The Friends' School. It was a similar story on Sunday at the Southern Junior Sculling Regatta with races being called off before lunch.

At the North West Schools Regatta the Boat Club competed well across all age groups retaining the Junior and Senior Aggregate Shields. There was a heart-stopper in the Open Schoolboys Eight with less than one second between Hutchins 1st, Scotch Oakburn College 2nd and Launceston Church Grammar School 3rd. The result was clearer in the U16 Eights, with our 1st VIII 13 seconds clear of St Virgil's College and our 2nd VIII third ahead of The Friends' School.



Jack Wang running into space



Thomas McGrath trying to break a tackle

The SATIS Head of the River was held at Lake Barrington on Saturday 14 April with Tasmania putting on one of the most stunning autumn days. Again The Hutchins School Boat Club performed strongly across all age groups to take out both the Junior and Senior Aggregate Shields. The day started off well with the U13 age group taking out all three divisions of the Double Scull. They also won Division 1 and placed 1st, 2nd and 3rd in Division 2 of both the Single Scull and Quad Scull events. The U14 age group won both divisions of the Double Scull and Division 1 of the Single Scull, but faced stiff competition from St Virgil's College and Launceston Church Grammar School in the Quad Scull. The U15s won Divisions 1 and 2 of the Quad Scull but were just edged out by Launceston Church Grammar School in the Doubles.

Our U16 age group continued their head-to-head contest with St Virgil's College, edged out of the Quad Scull by 0.31 of a second but emphatically winning Divisions 1 and 2 of the Fours, culminating with a strong 9.07 second win over St Virgil's College in the U16 VIII with The Friends' School placing third ahead of our 2nd VIII. The day was capped off with the 1st VIII winning a great race in the Head of the River Boys Open Eight. The Friends' School had a strong start but we had passed them by the 1000m mark and held off a fast-finishing Scotch Oakburn College to win by 1.56 seconds.

The final regatta, capping off the season, was the Schools Championship Regatta held on 21-22 April. The Boat Club confirmed the depth of talent and commitment from U13 through to Open

rowers. Our youngest rowers were a large and strong group, finishing first and second in the Quad Scull, to retain the G A Pattinson Cup. Hutchins also won the U15, U16 and Open events with our Senior rowers retaining the Jack Jeffries Shield. The depth of our U16 squad was shown by five of the eight finalists in the Double Scull being Hutchins rowers and while not being able to pip St Virgil's College, we rowed 2nd, 3rd, 4th, 6th and 7th. The tables were turned in the Quad Scull, beating St Virgil's College for the first time this season. This age group continued their great season in Eights, with the U16 1st VIII winning that event, and the 2nd VIII rowing 3rd. Our U14s took out their Double Scull event and we also took out the HEC Shield for U13 Single Scull.

In the Junior Aggregate Trophy, Hutchins won with 64 points, with Launceston Church Grammar School second on 29, followed by St Virgil's College on 26. In the Overall Aggregate, for the *Mercury Trophy*, Hutchins had 77 points, to Launceston Church Grammar School's 46 and Scotch Oakburn College's 29.

Julian Joscelyne
Director of Rowing

Rugby

U18

2012 has been a great year for Hutchins U18 Rugby in many respects. We began the season as an incoherent and disjointed team, which was understandable. A new coach, a new captain and many new faces. David Hales, an ex-NSW country player, was

drafted in from Melbourne to lead the First XV to glory. Many of the players had never played before and found it difficult to grasp the basic skills of the game. This resulted in a shaky start to the season, losing to Launceston and Taroona. We gained a victory against Harlequins (who then pulled out due to lack of numbers), but the team still had a long way to go. The team's Vice-captain, Shaun McMillan, and I had the difficult job of inspiring a struggling team. Morale was low and the prospect of a grand final was looking bleak. However from apparently nowhere we found our class. The backs began playing wide, expansive Rugby and the forwards dug in admirably. New recruitment from the AFL team, George White, made an immediate impact on the team. As our tactics and team chemistry fell into place the results started to follow. Not only did our performances as a team improve, many individuals raised their games. Chek Hui (Glenn) Tan and Hai Le Hoang were two timid wingers at the beginning of the season but grew into very impressive first year players. Jack Wang, Christopher Krushka and Thomas McGrath eventually gelled to form an impenetrable front row while second rows Thomas Johnston, Eugene Smith and George White were omnipresent. Ikhwan Sallih prospered from day one, knocking over 120kg boys like dominoes. Huw, Stefano (an Italian exchange student) and Ryan McMann controlled the flanks. We had the ingredients for a special unit and it finally came together. Coming into the finals, Hutchins U18 won all four of their games, including one against Launceston in Launceston, and a dramatic 'after the siren' win

against Taroona. The unlikely lads from Hutchins had shocked the Tasmanian Rugby community. We were in the semi-final. David Hales ensured we were fully prepared by detailing the agenda on a piece of paper. The idea was to build up the intensity incrementally and reach our peak performance on match day. Evidently it worked. We defeated Taroona narrowly, thanks to a Riley Winter hat-trick, and booked our place in the main event, the grand final against Launceston. As Hutchins had failed to win a grand final in 2012 the weight on our shoulders was enormous. It was the last year of Hutchins Rugby for many players (Jack Wang, Ikhwan Sallih, Christopher Krushka, Thomas Johnston, Thomas McGrath, Huw Green and Chek Hui (Glenn) Tan) and the team hoped to make it special. The stage was set and the team was ready. A team breakfast at the Mellor residence provided a relaxed beginning to the day allowing a brief moment of reflection before the game. Rugby Park was buzzing with plenty of magenta entwined throughout the crowd. Unfortunately the wind played a major part in the match. It restricted our ability to play wide rugby and made the match less of a sporting spectacle. The game ebbed and flowed as we fought back early in the second half. Despite spending most of the time in their half in that period, we failed to capitalise and eventually paid for it. Launceston pinned us back and made the 'killer' blow. The boys were devastated and as Captain, it was a painful experience. Although we lost I was and still am very proud of each player. Everyone gave every ounce of energy they had but unfortunately it wasn't enough. It was a great season for Hutchins and I hope we can make a magnificent one next year. I would like to thank the team for performing week in week out and for supporting my role as Captain. On behalf of the team, thank you to Mr Hagan and the others involved in the pizza night. Thank you to James Mellor's mother for providing such a wonderful breakfast prior to the game and thank you to all the parents and supporters. Finally, thank you Dave for constructing a team from a group of individuals and for all the effort you invested.

Sam MacIntyre
U18 Captain

U16

The Hutchins U16 team started our Rugby campaign not as well as we

would like with many aspects of the game needing improvement. This was clearly visible when we returned to Hobart after a 70-0 loss to Launceston. Communication was lacking, we failed to capitalise on our opportunities and our defence was weak. However the hard work put in by the boys during trainings soon started to show and the Hutchins U16 began to win game after game, although we were still struggling against the two northern teams; Launceston and Devonport. Our Coach, Luke Wilson, never gave up on us and continued to fill us with confidence that we were premiership contenders; we just had to have the right mind-set. When we began our renewed campaign for the premiership we played Devonport. We gave our all but could not convert. The score was 65-19. However, not giving up, the next meeting with Devonport was one which we gave our all to be the victors; but a late try from Devonport looked like they had sealed the win for the away team again. Instead of accepting defeat we fought back, harder than ever. We won the game 20-19. We conquered one of the northern teams. When we played Launceston, they went into the match undefeated but we were a determined side and much improved since our last clash. During this game both teams were interlocked on the score board. We ended up drawing but for us it was a major milestone passed. Although we did not reach the finals the boys of the Hutchins U16 Rugby team have achieved much more than lifting a trophy; no other team made such a monumental come back from losing by 70 points to drawing. Not only did we make major achievements on the field, we achieved off the field as well. The team became closer and this mateship has helped create a stronger team. Thanks go to our parents who week after week supported us and the Rugby team. Thanks also go to Mr Smith as without him the season would not have been what it was. The achievements both on and off the field could not have been reached if not for the patience, commitment and support we received as well as the guidance from Luke. I have no doubt that the boys staying in the U16 team will continue where this season left off and that the events of this season will enable us to wear the Hutchins' emblem with pride next time we run onto the Rugby field.

James Mellor
U16 Captain

U14

This year the U14s have shown great improvement from last year's season. We have had a great increase in playing numbers and fewer broken bones. I think everyone that played last year will agree this season has been a lot more enjoyable. We have had that little bit more structure and game time and loved it. We managed to play against four different teams, so U14s Rugby is definitely on the rise and there were some phenomenal improvements from the boys. A couple of the new lads have put in a great effort as well. The going has not been easy and we have had good tough competition. One of my highlights of the season was coming back from being 14-0 down at half time and helped by a brace from Angus Reid we managed to bring it back for the win in the second half. We are all keen to step up to the U16s next year but I know that the U14s are in safe hands with Rev Matt who we would like to thank for coaching us.

Jack Reid
U14 Captain

State Representative Players 2012

U18
Huw Green
Thomas Johnston
Sam MacIntyre
Shaun McMillan
Samuelu Lopa
Ikhwan Sallih
Eugene Smith

U16
Samuelu Lopa
Thomas Farmer
Oscar Beattie
Hamish Fife
Harrison Paine

U14
Liam James
James McNeill
Jack Reid (C)
Angus Reid
Charles Greenwell
Julian Cruse
Daniel Kelleher
Mason Doust
Oskar Marshall
Johan Heather

Sailing

Hutchins is very fortunate to have many good sailors. Just as we are about to lose some extremely talented Year 12s, a crop of young enthusiastic and capable sailors are emerging. Charles Connor, Toby Burnell, Patrick Eberhard, Oliver Burnell, Angus Calvert, William Connor, Christopher and Michael Boulton as well as Sam Abel, to name just a few. Jock Calvert was the winner of the Queensland Youth Week Windsurfing Titles. He finished second in his age group in the 4.7 Lasers Nationals and was third, overall, in the Youth Nationals. Samuel Jones, from the Junior School, won the State Sabot Championships. Hugh Jones won the National 'Techno' Sailboarding Titles.

All in all, we have had a very successful year in Sailing.

Schools Sailing Championship, Sandy Bay Sailing Club

In April 22 students in three teams competed in the Schools Sailing Regatta at Sandy Bay Sailing Club. Alec Bailey and Nelson Brown were the top '420' and won the trophy for the best boat, overall. Samuel King won the Sabots and Hugh Jones won the Windsurfing.

Tasmanian State Teams Racing Championship – Deviot

On 21 May two teams of Hutchins best sailors converged on Deviot to compete in the Tasmanian School Teams Racing Championship. Hutchins' past record at the event has been outstanding. In a light 5-7 knot breeze the two-day regatta started with the Magenta team going undefeated throughout the first day until a loss of concentration in the final race of the day let a race slip to the Friends' team. The young

Hutchins Black team showed good spirit to finish the first day in the top five. Close rivals, The Friends' School and Guilford Young College, pushed us in every race. The Hutchins Magenta team was able to continue their success in the last day to reach the finals, only losing one race. The Hutchins Black team were extremely unlucky to miss out on the finals. They finished in fifth place. The Magenta team met the second Friends' team in the semi-finals. In the best of three semi-finals, Hutchins was able to win the first two races which secured us a spot in the grand final. We were to meet close rival, Friends', in the best of five series. As the breeze picked up to around 10-12 knots and thunderstorms surrounded Deviot, the Hutchins Magenta team were able to overcome the Friends' First team winning the first three races. The Hutchins School qualified to send a team of seven to Melbourne to compete on Albert Park Lake for the 2012 Australian School Teams Racing Championship. It was the 20th successive time Hutchins has represented Tasmania at the Championship.

Lewis Noye Captain of Team Racing

Australian School Teams Racing Championship 2012 – Albert Sailing Club, Melbourne

After winning the State Teams Racing Titles, the team had trained regularly under the guidance of our Coach, Mr Murray Jones, and practised keenly against some of the other teams who would be competing in Melbourne.

The team consisted of the three skippers Lewis Noye (Captain), Alec Bailey, Oliver Burnell and Sam Abel and the crews of Toby Burnell, Angus Calvert and Charles Conner.

The Championships were held over four days with 22 teams competing. In total 201 races were completed. The winds were variable and unpredictable. Thursday saw wet miserable conditions and light breezes. We finished the day with two wins and two losses. Elliot Noye took on the coaching role, as Mr Jones was seconded to umpiring duties. Friday saw very light and fluky conditions but no rain. We won all three races that we competed in. On Saturday the wind picked up and we continued our winning streak in the morning, at one stage taking the team to second overall. However later in the day, competing against some tough opposition, our good fortune faded as did our ranking. On Sunday we only won two of four races, which was not quite enough to secure a place in the finals. The Hutchins team finished best out of the five Tasmanian teams, finishing a well-deserved fifth. Of particular note, the team had beaten the eventual winners Scotch College (WA) in the second last race that they had sailed in normal competition.

The team was well-supported by Mr Dean and his wife Catherine on both Friday and Sunday. Also on the Sunday Mr Dean was joined by Mr Neil Thomas and his partner – Mr Thomas is the benefactor of the Neil Thomas Sailing Scholarship. Mr Thomas, an old boy of the School, showed great enthusiasm in viewing and discussing the sport of team racing and had the good fortune of witnessing the Hutchins team win over the eventual winners of the Championship.

Thank you to the parents, the sailing community, the School and, in particular Mr Murray Jones for continuing to support our teams. This year has seen



the last campaign that Murray will coach. We wish him well with his future endeavours.

Next year the National Championships are to be held in Tasmania, on our own waters, which will be a great opportunity for our young and upcoming sailors.

Tony Greve
Team Manager

Special Thanks

Thanks go to the Roberts and the Bailey families for billeting sailors from Canberra Grammar School earlier in the year. They visited Hobart to gain experience in Team Sailing. It was good to see them compete in their first National Titles in July.

The Hutchins Sailing community would like to sincerely thank Mr Murray Jones for his exceptional devotion to youth sailing over many years. In particular, his effort has helped to make Hutchins arguably one of the most successful schools in Australia in Team Sailing to date. Murray has also assisted in lifting significantly the standard of Team Sailing in many schools in our State. His efforts have helped to enable Tasmanian youth sailors gain a very good reputation on the mainland and overseas. Also we would like to thank his wife, Cindy, for her ongoing support.

Finally we would like to thank Mr Neil Thomas for his outstanding contribution to Hutchins Sailing. His efforts have helped to enable many Hutchins boys to begin to reach their full potential in this wonderful sport.



Along with parents we are fortunate to have so many great supporters in our school community.

Rob McCammon
Co-ordinator of Sailing

Soccer

Year 9

The Year 9 Soccer team had a challenging and ultimately competitive season this year overcoming some unexpected difficulties and eventually making it into the final. It was a season that began well but our performances were a little inconsistent at times throughout the campaign. We did enough to make the final which saw us play off against The Friends' School, our strongest opposition. The final was an enthralling match with both sides playing high quality football. In the end the Friends' team proved just a little too strong winning what was a titanic struggle. Congratulations to all players on their efforts. Thanks also to Mr Turbett, Mr Bowman-Shaw and Mr Apted for coaching and managing the team so successfully.

Anthony Apted
Teacher in Charge

Sport Shooting

What better way to finish the year than to bring home the John Lord Shield from the Schools Sport Shooting Competition at Evandale for the fourth consecutive year? It is a wonderful reward for our most consistent competitors. Success at Sport Shooting is a cumulative team result from strong individual performances. While all students

compete as members of the team it is those in the top three and their best form who make up the final score.

This year congratulations to Christopher Jenkins (Captain), Thomas King and Jack Field whose cumulative score across two events (DTL and Skeet) saw Hutchins win clearly from Launceston Church Grammar School. The students representing our school at the event were: Christopher Jenkins (Captain) 83/85 High Gun Award both Skeet and Trap; Thomas King 74/85; Jack Field 63/85; Ryan McMann 62/85; Edward Bowden 50/85; Dane Friberg 46/85; Benjamin McShane 46/85; Charles Read 29/85.

We must thank Mr Ray Williams and the Derwent Valley Field and Game Club for their continued support and the parents who support the sport in so many ways.

We say farewell to our most successful Captain Christopher Jenkins. Christopher has enjoyed tremendous success over several years, holding a National Title and a consistently successful National level of competition. He has tremendous potential in the sport and a future we all will enjoy following.

Kent Moore
Teacher in Charge



Christopher Jenkins, Captain 2012



L-R: Charles Read, Benjamin McShane, Jack Field, Dane Friberg, Edward Bowden, Thomas King, Ryan McMann, Christopher Jenkins

Squash

The Hutchins Squash teams that were entered in this year's competition all played to the best of their abilities. All teams should be proud of their achievements this year. Hutchins entered seven teams into the Southern Schools' Competition this year, from Years 7 to 12. All but one of these teams made it to the finals.

Congratulations to Hutchins Orange for winning the third division pennant. Nicholas Gribble (Year 10), Rainier Roberts (Year 8), Jayden Stevenson (Year 8) and Shifan Patel (Year 8) staged a courageous and determined fight-back during the final. After losing the first four games the boys fought back to win the last five games and complete a remarkable win. Well done, boys!

In addition to this the boys' attitude was fantastic, competing with great enthusiasm and sportsmanship against the teams from five other Hobart schools. In 2013 we will continue to look at ways to improve our training sessions and attendance.

I would like to thank Reverend Mark Holland, Teacher in Charge, Ms Teresa Stoddart for her assistance at Wednesday training sessions and all the boys who attended. Thank you also



to Eastside Squash Centre, Bellerive, our venue for training and competition matches. It was a pleasure being Squash Captain for 2012 and I hope to see the Squash boys again next year.

Anthony Krueger
Captain of Squash



Swimming

Following on from the House Swimming Carnivals in late February where all students participated enthusiastically in both Middle and Senior School competitions, the Southern SATIS and State drawn SATIS Swimming teams were led by the Captain, Hugh Nichols (Year 12), Vice-captain, Cameron Brumby (Year 11) and coached by staff member, Mr Leighton Beer. Both carnivals were held at the Hobart Aquatic Centre in March. Our team came together only the week before the Carnival with little opportunity to train together in pools at the start of the school year, losing the Middle School swimmers to their camp and the rowers to their State competitions. However, the team was benefiting from the many thousands of hours put into their own club training by our competitive State swimmers. Although we were third placegetters in Southern SATIS College Boys, Junior Boys and second in the Aggregate Boys Trophy divisions, we were not able to hold that position in the final carnival.

The 2012 Award for The WA Webster Prize for Most Improved Swimmer in Senior School was won by Hugh Nichols and the JS Anderson Cup for Most Improved Swimmer in Middle School was won by David Geary.

SATIS Swimming Team 2012

Captain: Hugh Nichols, Vice-captain: Cameron Brumby

U13: Lewis Wood, Tyler Mason, Sebastion Renshaw, William Clerk and Fergus Bird

U14: Nat Franklin, Oskah Marshall, Michael Boulton, James Bones and David Geary

U15: Lachlan Brumby, Jordan Foster, James Schmidt, Andrew Hudson, Louis Devine and William Hay

U16: Benjamin Robinson, Anthony Krueger, Rajat Rao, Mitchell Hibberd, Oliver Jones, Jock Stalker and Samuel Davy

Open: Hugh Nichols, Cameron Brumby, Benjamin Watkins, Thomas Avery, Max Macmillan, Samuel Heron, Edward Burrows-Cheng and Samuel Harley.

Dr Jill Able
Teacher in Charge

Surfing

This year Surfing has continued to grow at Hutchins. We have many people in the Hutchins community who are passionate about the sport and choose to spend their leisure time searching for the best waves. The passion and commitment have been particularly evident in the current Surfing team who often train in cold and challenging conditions but always seem to make the most of their opportunities.

Many of the images that people see of surfers are professionals gliding seemingly effortlessly across the face of a wave. However surfing is far from effortless. It takes a great deal of persistence and practice simply to stand up. Once standing you begin to refine other skills such as bottom turns, top turns, generating speed and cutting back. Then there are endless manoeuvres and skills to develop and perfect. On top of this you need to have an intricate knowledge of the weather and what conditions create the best surf.

This year the team has taken part in a number of sessions that have enabled them to breakdown surfing skills into parts to assist them improve their performance and enjoyment of the sport. Students have been able to practise these skills on Thursday nights and in competition. This year the team competed in the annual School Surfing Championships. Small swell conditions



Lachlan Brumby makes the most of difficult conditions at Clifton Beach

and a lack of good quality banks did not create the best conditions for surfing; however, boys made the most of it and performed well. Max McLagan, Jeremy Willson, Elliot Goward and Lachlan Brumby all progressed through the heats in their division while James Padgett, Marco Lubiana, Oscar Wyatt and Louis Devine also had strong performances. As always solid performances came from the Senior team comprising of Maxim Devine, Cameron Brumby, Nelson Brown, Dustin Watson and Flinders Johnston.

Thanks must go to Mr Shane McAloon and Mr Rob McCammon for their continued support of the team during training. Their vigilant supervision and technical knowledge make it possible for us to run the program and allow the boys to develop their passion. I would also like to thank our Captain Dustin Watson for his leadership and showing no matter what the conditions, it is still possible to find waves.

Alex Mirowski
Teacher in charge

Tennis

The 2012 Tennis season started in early February with two days of trials. On the first afternoon the best 15 players of the School fronted up to a training session to determine seedings for the play-offs the following day. After a hard-fought series of play-offs the First and Second squads were established.

Training was held on Monday afternoon with Mr Brad Trost, while a second training session was famously held at 7.00 on Thursday morning with Mr

Ray Harrison. There was a real buzz around training all season with a friendly competitiveness making the sessions more exciting and profitable.

Firsts

The Hutchins Firsts team of Connor Jimmieson, James Briant, Jesse Russell, Remy Lynch and Mackenzie Clutterbuck really put their mark on the competition in the first roster match accounting for last year's Southern Premiers, Friends' 4-2.

However the main competition in the roster was to come from St Virgil's. We were able to outmuscle them in the first match-up at home winning 4-2 but we had difficulty playing them the second time on their home courts. All our players struggled to play our best on their extremely slow courts and we drew on rubbers, 3-3 all but lost on games 31 to 23. That was the only roster game we lost, but on a countback on games, St Virgil's hosted the Southern Final.

The Southern Final against St Virgil's was a very tight affair with the Firsts again drawing in sets, but losing on games – this time by only 24 games to 21. James and Mackenzie were both able to win their Singles and Doubles, but not by enough to win the match on games.

While Connor gained little credit off the scoreboard in a very tough line 1 set-up he was easily our best player of the roster. The newest recruits, Jesse and Remy, had a topsy-turvy season with injuries ruling them out at different times. Remy played some great Doubles at line 1 with Connor causing some upsets against higher-ranked opposition. Both players can be expected to produce huge things in the years to come.

James and Mackenzie faced a different challenge through the season. Other teams consistently had a really good line 1 and 2 player, but were lacking in their 3 and 4. It was their job not only to win but to win convincingly at lines 3 and 4 which they were able to do most weeks to give the team the added boost.

Seconds

Meanwhile in the Seconds both teams were chances to be in the southern final,



Seconds Tennis Premiers Hutchins Black L-R: James Burgess, Benjamin Watkins, Harry Briant (C), Stipe Mamic



Hutchins Open Squad

as has been the trend the past few years. However a strong team from GYC ended that plan and it was they who took the minor premiership with Hutchins Black coming second and Magenta third. Best players throughout the season were Harry Briant and James Burgess in Black and Benjamin Watkins and Tom Beadle in Magenta.

The Black team for the final was Harrison Briant, James Burgess, Benjamin Watkins (fill-in) and Stipe Mamic. It was a tightly-fought tussle against a very competitive GYC team, with Hutchins just narrowly winning the top Doubles 7-5, and just losing the second Doubles 6-7. All the Singles matches were nail biters. James lost his match at line two, 3-6, in a close contest. Benjamin eked out a marathon match 7-5, as did Stipe at line 4. The match rested on the final match with Harry. A win or a narrow loss would be enough. In a match full of fantastic rallies and comebacks Harry prevailed 6-3.

The major internal Tennis tournament of the year, the Senior School Tennis Championship, was won by James Briant, defeating Connor Jimmieson 6-0. The Middle School Champion was Remy Lynch, who defeated Harry Briant 6-1.

This Tennis year would not have been possible unless there was dedication and hard work behind the scenes. You can find these qualities in all of our Coaches. They took time and effort out of their lives to come and train us, completely altruistically, to make us better players. While the publicity goes to the players I believe that the ones who deserve the real credit are Mr Ray Harrison, Mr Brad Trost and Mr Peter Crofts for their dedication to the team and their knowledge and wisdom that they

bestowed on us. For that the team thank them so much and for those playing next year, they look forward to learning from them again.

James Briant
Captain of Tennis

Water Polo

The 2012 Water Polo season kick started with a new co-ordinator Mr James Seddon. The season got under way smoothly with all the boys settling into their new teams quickly and playing some quality Water Polo. The Hutchins School once again had another large strong group of Water Polo players this year, welcoming many new players. The squads consisted of a Year 5-6 team, a Year 7-8 team, two Year 9-10 teams, a Seconds team and a Firsts team.

Several of the older boys from the Open teams helped out coaching the younger teams throughout the year. Edward Burrows-Cheng and Samuel Padgett coached Years 5-6, William Sander and Nelson Brown coached Years 7-8, Hamish Robertson, Alec Bailey, Rajat

Rao and George White Years 9-10. From my point of view having the very knowledgeable older students who have had numerous years of experience playing schoolboy Water Polo helped to bind the squad together and some boys found it easier to communicate and relate with their coaches.

Coming into finals time the whole of the squad in true Hutchins spirit went out to play with as much enthusiasm as possible. However, as the schoolboy games consist of only two 12 minute halves, there is only a very small gap to capitalise on opportunities. The Years 7-8 team were knocked out in the semi-final, both Years 9-10 teams narrowly missed out on finals and the Opens team lost a nail biting grand final.

As the season is now over, on behalf of the Hutchins Water Polo Squad I would like to thank the coaches and parents for putting in effort and time contributing to a successful season. Special thanks to Mr James Seddon, Mr Leighton Beer, Scott Wilson and Nat Symons.

Maxim Heerey
Captain of Water Polo



Prizes

Junior School Prize List 2012

Year 3

Certificates for Commitment and Participation

Benjamin Boman
Benjamin Horsham
Harry Jones
Luke Mitchell
Lachlan Redburn
Jake Wilkinson

Certificates for Character

Zachary Phair
Lochie Taplin

Certificates for Most Improved

Jack Allison

Year 4

Certificates for Commitment and Participation

Jack Vallance

Certificates for Character

Riley Ashlin
Hamish Betts
Joe Clifford
James Fulton
Luke O'Keefe
Sean Magnusson
Taine Sookee

Year 5

Certificates for Commitment and Participation

Nicholas Allardice
Joshua Dine
Alexander Hogan-Jones
Samuel Kokkoris
Nathan Plunkett
Sajiv Rao

Certificates for Character

Thomas Burbury
Lewis Drury
Luca Gentile
Bradley Lakoseljac
William MacMichael
Nicholas Powell

Year 6

Academic Certificates

James Browne
Thomas Davie
Koh Kawaguchi

Certificates for Commitment and Participation

Sam Canny
Declan Giltjes
Edward Gulline
Oliver Lamb
Charles Moss

Certificates for Character

Oscar Broadby
Finn Macrossan
Kade Rossiter

Certificates for Most Improved

Archie Stevenson

Accepting on behalf of Buckland House the shield for Cock House of the Junior School

William Stadler

The Hutchins Prize for character, commitment and involvement in the life of the Junior School

Hamish Allan
James Anderson
Patrick Betts
Timothy Maclachlan
Will Polley
William Stadler

The Parents' Association Prize for the boy who demonstrates compassion, humility and quiet achievement in the life of the School

Henry Chambers

The Junior School Music Prize

Nicholas Kains

The John Bednall Centre for Learning Support Prize for Commitment and Attitude

Tom Taglieri

The Junior School Sportsman Prize

Mitchell Rickards
Oscar Chau

The Robert Swan Memorial Prize for Character and Leadership

Fergus Charles

The Prize for the Dux of Junior School

Alexander Hall

Middle School Prize List 2012

Certificates for Academic Commitment in Year 7

Nicholas McIntyre
Nathaniel Mollison
Nathan Robinson
Sifi Skoulakis
Luke West

Certificates for Academic Merit in Year 7

Harrison Bignold
Matthew Burgess
Tasman Daengdej
Harrison Evans
Liam Lorkin

The SRC Prize for Academic Excellence in Year 7

Thomas Young

The Tony W R P Salisbury Prize for Development through Drama and The Middle School Prize for Academic Excellence in Year 7

Thomas Dunbabin

The Prize for Dux of Year 7

James Tucker

Certificates for Academic Commitment in Year 8

Louis Duckett
Michael Gentile
Charlie Greenwell
Thomas Macrossan
Andonis Pavlides

Certificates for Academic Merit in Year 8

Michael Boulton
William Burgess
Stuart Carnaby
Daniel Croser

The Parents' Association Prize for the student in Middle School who shows Compassion and Quiet Achievement

James MacMichael

The 'Rusty' Butler Memorial Prize for Service to the Middle School

Jesse Russell

A Certificate for Academic Merit and The R M and R A Swan Memorial Prize for the student who demonstrates Determination, Courage and Enthusiasm

Thomas Skalicky

The R E Richardson Memorial Trophy for the Best Sportsman of the Middle School
Russel Taib

The SRC Prize for Academic Excellence in Year 8

Edward Johnstone

The Middle School Prize for Academic Excellence in Year 8

Jake West

The Ramsay Prize for Dux of Middle School

Thomas Maughan

The Hutchins Middle School Shield for Cock House Academic Effort

School House



The Senior School Prize List

Certificates for Academic Commitment in Year 9

Jeremy Goddard
Kun Woo (Kevin) Kim
Patrick Lickiss
James Padgett
Tea Yun (Jason) Song
Michael Young

Certificates for Academic Merit in Year 9

Ziah Cooper
James Crean
Benjamin Jarvis
William Scott

A Geoffrey T Stilwell History Prize Certificate of Merit (Year 9)

Jonathon Clark-Hansen

The Matthew Groom Prize for the Most Outstanding Power of 9 student in the Challenge

Luke Murfitt-Cowen

The SRC Prize for Academic Excellence in Year 9

Lachlan Paul

The Prize for Dux of Year 9

Harshvardhan Makharia

Certificates for Academic Commitment in Year 10

Li Wei (Nicholas) Chu
Ian Fulton
Stipe Mamic
Benjamin Robinson
Matthew Scaife
Gavin Yang

Certificates for Academic Merit in Year 10

James Burgess
Lochlan Fraser

A Certificate of Academic Merit, The Prize for Scientific Inquiry and The Buckland Memorial Prize for European Languages in Year 10

Alexander MacIntyre

A Certificate of Academic Merit and The F M Young Memorial Prize for Geography in Year 10

Andrew Mackay

The John Bednall Centre for Learning Support Prize for Outstanding Work

Luke Phillips

The SRC Prize for Academic Excellence in Year 10

Nicholas Graver

The Parents' Association Prize for a student in Year 9 or 10 who shows Character, Humility and Quiet Achievement and The Prize for Dux of Year 10

Johannes Peters

Certificates for Academic Commitment in Year 11

Edward Cranwell
Junwoo (Brian) Park
Nikolai Sakov
Ho Sum (Hils) Yeung

The Prize for Craft

Oscar Beattie

A Certificate for Academic Commitment in Year 11 and The N M D Jack Memorial Prize for Application, Achievement and Conduct in Year 11

Edward Burrows-Cheng

The HMAS Tasmania Award for a student undertaking Maritime Studies

Daniel Feeger

A Certificate for Academic Commitment in Year 11, The Prize for Housing and Design and The Modern Languages Faculty Prize for Commitment, Academic Achievement and Cultural Advocacy

Tarshi Hull

A Certificate for Academic Merit in Year 11 and sharing The Prize for Mathematics Applied 3

Thomas Jones

A Certificate for Academic Merit in Year 11, The Watchorn Memorial Prize for English Studies and the Elise Archer Prize for Drama

Timothy McQueen

A Certificate for Academic Merit in Year 11 and The Buckland Memorial Prize for European Languages

Sam MacIntyre

A Certificate for Academic Merit in Year 11, The F M Young Memorial Prize for Geography (Senior) and The Westpac Prize for the Most Outstanding Student in Business Studies

Yashovardhan Makharia

A Certificate for Academic Merit in Year 11

Callum Norris

A Certificate for Academic Merit in Year 11 and sharing The Prize for Mathematics Applied 3

Samuel Padgett

A Certificate for Academic Commitment in Year 11 and The Harry D Hewer Memorial Prize for Accounting

Samuel Smeele

Sharing The Prize for Physical Sciences, The O H Biggs Memorial Prize for Mathematics Methods 3 and The John Cameron Prize for Academic Interest at Year 11

Hugh Johnson

The Prize for Physical Sciences, sharing the O H Biggs Memorial Prize for Mathematics Methods 3 and The Prize for Dux of Year 11

Oliver Johnson

Graduating with High Distinction

Jhobin Aflatooni

A Certificate of Academic Merit, The Joe Cowburn Memorial Prize for Outstanding Literary Achievement and sharing The Prize for Student Directed Inquiry

Benjamin Armstrong

Graduating with High Distinction

Angus Balcombe

Graduating with High Distinction

Tom Beadle

Graduating with High Distinction

Jonathan Boadle

Graduating with High Distinction, a Certificate of Academic merit and The Prize for Health Studies

Arjun Dubey

Graduating with High Distinction

Elliot Foote

Old Boys' Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood

Richard Giblin

A Certificate of Academic Commitment, Graduating with High Distinction, The Jim Wilkinson Prize for Sport Science, and The Prize for Art Production/Art Studio Practice

Peter Graver

A Certificate for Academic Commitment, The Prize for Food and Nutrition and a Special Hutchins Prize for Service to the School

Maxim Heerey

Graduating with High Distinction, a Certificate of Academic Merit and The O H Biggs Memorial Prize for Mathematics Specialised 3

Donald Holloway

Graduating with High Distinction, a Certificate of Academic Commitment, The Prize for Audio Design and a Special Hutchins Prize for Service to the School

William Hughes

The Prize for Sociology and The 'Minty' Johnson Memorial Prize for Business and Finance

William Lord

The Prize for ESL

Seung Won Kim

The Henry Martin Memorial Prize for Physics

Christopher Krushka

A Certificate for Academic Commitment

James Macleod

A Certificate of Academic Merit, The Class of 1994 Prize for English Writing and the Prize for Enterprise Production Systems

Georgiy Margvelashvili

Graduating with High Distinction and a Certificate of Academic Merit

John McMeniman

Graduating with High Distinction

Calum Mitchell

The Old Boys' Lodge Prize in Memory of Wynne Hay for Craftsmanship in Design in Metal, and The Prize for Excellence in Vocational Education and Training

Eugene Smith

Graduating with High Distinction, a Certificate of Academic Commitment and The D A Wilson Prize for Computer Graphics and Design

Nicholas Rowell

A Special Hutchins Award for Loyalty

Liam Palmer

The Sinclair Trust Prize for Entrepreneurship

Jack Saul

Graduating with High Distinction and The Prize for Music Performance

Lachlan Smith

The A L Butler Memorial Prize for History

Mitchell Tan

Graduating with High Distinction

Thomas Tsiakis

The Prefects of 1989 Art Award

Dustin Watson

Graduating with High Distinction

Ross Welling

Graduating with High Distinction and The Prize for Theatre Performance

Matt Young

A Geoffrey T Stilwell History Prize Certificate of Merit (Year 10)

Not awarded

The Geoffrey T Stilwell History Prize

Not awarded

The George Rowntree Memorial Prize for Design Graphics

Not Awarded

The Prize for Australia in Asia and the Pacific

Not Awarded

The Prize for Best All-Round Arts Student of the School

Not Awarded

The Prize for Computer Science

Not Awarded

The Prize for Environmental Science

Not Awarded

The Prize for Information Technology and Systems

Not Awarded

The Prize for Studies in Religion

Not Awarded

The Scholars' Roll 2013

The Alan Field Payne Scholarship
Nicholas Graver, The Hutchins School

The C H E Knight Scholarship
Andrew Mackay, The Hutchins School

The D H Harvey Scholarship
Miles McTaggart, The Hutchins Junior School

The McNaughtan Scholarship
James Browne, The Hutchins School

The Robt Nettlefold Scholarship
Neil Law, Princes Street Primary School

The Newcastle & Board Scholarship
Jack Gartlan, Waimea Heights Primary School

The P H Rockett Scholarship
Andrew Kemp, The Hutchins Junior School

The Hutchins School Scholarship
Thomas Wilkins, Waimea Heights Primary School

School of Performing Arts

Boys selected for Entry in 2013

James Anderson
Daniel Larratt
Daniel Mason
Hans-Bjorn Zywko-Hicks

Stephen Gumley Shield for Cock House Academic Effort
Thorold House

The Ben Chuck Award
Announced by the Head of Senior School

Awards of Special Distinction

The Stuart Galbraith Memorial Prize for a student who at Year 11 or 12 shows Endeavour and Achievement in the life of the School
Claude Alcorso

Graduating with High Distinction and the Parents' Association Prize for a student in Year 11 or 12 who shows Character, Humility and Quiet Achievement
Tom Beadle

The Sam Beattie Prize for Effort and Achievement
James Briant

The Arthur Walch Memorial Prize for True Sportsmanship, Leadership, Character and Example
William Fergusson

A Certificate of Academic Commitment, Graduating with High Distinction, The Hutchins Old Boys' Association Prize for a student who at Year 12 is held in high respect by his peers and teachers for the quality and extent of his efforts and involvement in the total life of the School
Thomas Johnston

Graduating with High Distinction and The Hutchins Old Boys' Lodge Prize for Service to the School
John Lennard

A Certificate of Academic Commitment and The P K Rogers Memorial Prize for Best All-round Sportsman in the School
Max Macmillan

Graduating with High Distinction, a Certificate for Academic Merit and The Harrison Prize for Economics and the Economic Society of Australia – Tasmania Branch Book Prize
Nicholas McVilly

Graduating with High Distinction, The Alan Field Payne Prize for Loyalty and Leadership
Joshua Symonds

Graduating with High Distinction, The Bruce Lachlan Brammall Memorial Prize for English Communications, The Edward Webster Senior Orator Prize, The Rev. Dr Geoffrey Stephens Memorial Prize for the Best Graduation Essay in Religious Philosophy, The McDougall Prize for Legal Studies, The Westpac Endeavour Award for the student in Year 12 who shows significant Performance and Commitment to the Academic, House and Co-curricular programs and to the Values of the School
Daniel Westbury

The Groom Family Prize for Global Citizenship
Jack Wang

Graduating with High Distinction, The Prize for Psychology, The Director of Teaching and Learning Prize for Academic Excellence in Year 12, The John Player Memorial Prize for Character, Courage, Leadership, Determination and Example, The Bishop's Presentation to the Captain of the School and sharing The Prize for Student Directed Inquiry
Samuel Johnston

The Prize for Music, The Henry Martin Memorial Prize for Chemistry, The C I Wood Memorial Prize for Biology, The Gedye Prize for Asian Languages and the E M Lilley Memorial Prize for Dux of the School
Jeremy Yang

Dux of School
Jeremy Yang

The Graduation Roll 2012

Graduating with High Distinction

Jhobin Aflatooni
Angus Balcombe
Tom Beadle
Jonathan Boadle
Arjun Dubey
Elliot Foote
Peter Graver
Donald Holloway
William Hughes
Samuel Johnston
Thomas Johnston
John Lennard
John McMeniman
Nicholas McVilly
Calum Mitchell
Nicholas Rowell
Lachlan Smith
Joshua Symonds
Thomas Tsiakis
Ross Welling
Daniel Westbury
Matt Young

Graduating with Distinction

Stanley Black
James Briant
William Fergusson
Oliver Geale
Ethan Gray
Huw Green
Sean Gressie
Maxim Heerey
Tom Howard
Peter Humphrey
Martius (Jia Hao) Lim
Vinesh Loganathan
Bon Macmillan
Max Macmillan
Jordan Martin
Lewis Nettlefold
Liam Palmer
Taylor Sakaliuk
Chek Hui (Glenn) Tan
Jack Wang
Samuel Williamson

School Roll

ABEL Sam	7	TH	BIGNELL Jack	10	SC	CALDER Callum	5	ST	CROSER Daniel	8	BU
ABEL Will	K	TH	BIGNOLD Harrison	7	TH	CALVERT Angus	7	SC	CROTTY Richard	12	TH
ADAMS Timothy	11	SC	BIRD Fergus	7	ST	CALVERT Jock	9	SC	CRUSE Julian	8	BU
ADERMANN Kade	11	BU	BISHOP Samuel	K	ST	CAMPBELL Jack	4	BU	CUMMING Fraser	3	SC
AFLATOONI Jhobin	12	BU	BLACK Stanley	12	BU	CAMPBELL Oscar	4	SC	CUMMING Gilbert	1	SC
AHERN Logan	4	ST	BLACKWOOD Charlie	K	BU	CAMPBELL William	10	SC	CUMMING Montgomery K	SC	
AKL Jack	P	ST	BLAKERS Rainjan	8	SC	CANNY Liam	3	ST	CURTIS William	P	TH
AKL Lucas	K	ST	BLEATHMAN Elliot	7	BU	CANNY Sam	6	ST	DAENGDEJ Tasman	7	SC
ALCOCK George	5	TH	BLIGH Thomas	11	SC	CARLINGTON Liam	7	ST	DAGLAS Spiros	9	SC
ALCOCK Patrick	5	TH	BLIGHT Toby	P	TH	CARMICHAEL Samuel	6	BU	DANCE Mitchell	11	SC
ALCORSO Claude	12	SC	BLUE Liam	12	SC	CARMONA Michael	3	BU	DAVEY Nicholas	6	ST
ALEXANDER Brodie	7	BU	BOADLE Jonathan	12	ST	CARNABY Stuart	8	TH	DAVIDSON-LIM Harrison	8	ST
ALEXANDER Layne	7	BU	BOMAN Benjamin	3	TH	CARNE Henry	2	SC	DAVIE Angus	11	BU
ALFORTE Isaiah	1	ST	BOMAN Charles	P	TH	CARNE James	5	SC	DAVIE Benjamin	3	BU
ALLAN Hamish	6	SC	BONES James	8	BU	CARRICK Strider	8	SC	DAVIE Thomas	6	BU
ALLARDIE Nicholas	5	SC	BORADBY Oscar	6	ST	CASEY Samuel	10	BU	DAVY Samuel	10	SC
ALLEN Cameron	10	TH	BOTTE Samuel	5	ST	CENIN Nicholas	11	TH	DE VRIESE Oliver	11	BU
ALLEN Selby	5	TH	BOULT Christopher	9	ST	CHAMBERS Henry	6	TH	DEINHARD Hauke	10	ST
ALLISON Hugo	1	ST	BOULT Michael	8	ST	CHAN Aden	1	TH	DENDUANG Benjamin	8	BU
ALLISON Jack	3	ST	BOURKE Ailbe	3	BU	CHARLES Fergus	6	SC	DENEHEY Jock	9	TH
ANDERS William	3	BU	BOURKE Paddy	6	BU	CHATWOOD Rory	2	TH	DENEHEY Max	4	TH
ANDERSON George	K	SC	BOVILL Charlie	K	SC	CHATWOOD Zachary	4	TH	DENG Ryan	4	ST
ANDERSON James	6	SC	BOVILL William	P	SC	CHAU Oscar	6	TH	DENHOLM-MCCREDIE Isaac		
ARMSTRONG Benjamin	12	SC	BOWDEN Edward	7	SC	CHILCOTT Alistair	11	SC		9	SC
ASHLIN Riley	4	TH	BRADLEY Alister	3	ST	CHILCOTT Cameron	11	SC	DEVINE Louis	9	TH
ASTLEY Mark	10	BU	BRADSHAW Donald	9	ST	CHILCOTT Harvey	6	SC	DEVINE Maxim	11	TH
AUSTIN Douglas	11	ST	BRAITHWAITE Campbell	8	BU	CHRISTIE Angus	3	BU	DHARMAWARDENA Jaidev (Jai)		
AVERY Thomas	10	TH	BRAMICH Gus	9	TH	CHRISTIE William	K	BU		11	ST
BADDILEY Thomas	7	BU	BRAY Ken	8	TH	CHU Li Wei (Nicholas)	10	BU	DINE Joshua	5	BU
BADENACH Nicholas	K	ST	BRAZENDALE Joshua	2	ST	CHUGG Gus	5	SC	DIXON Hugh	8	SC
BAGGALEY Luke	3	SC	BREEN Jarvis	K	ST	CLARK Huon	2	BU	DIXON Xavier	7	SC
BAGGALEY Owen	5	SC	BRIANT Harrison	8	SC	CLARK Joshua	P	SC	DOBSON William	8	TH
BAILEY Alec	12	ST	BRIANT James	12	SC	CLARK Thomas	K	TH	DOUGLAS Austin	1	TH
BAILEY Joseph	6	SC	BRIDGE Fergus	6	TH	CLARKE Kidman	8	ST	DOUGLAS Isaiah	3	TH
BAINBRIDGE Felix	8	ST	BRISTOW Harry	10	BU	CLARK-HANSEN Jonathon			DOURIAS Anastasios	K	TH
BAKKER Allan	9	ST	BRITTON Charley	9	TH		9	SC	DOUST Blaine	4	BU
BALCOMBE Angus	12	BU	BROADBY Angus	2	BU	CLEARY Brandon	8	TH	DOUST Mason	8	BU
BALCOMBE Hugh	11	BU	BROADBY Edward	P	BU	CLEARY Samuel	11	ST	DOWNHAM Morgan	7	ST
BALL Patrick	9	BU	BROCKLEHURST William	P	ST	CLEAVER Tristan	12	BU	DOWNIE Thomas	9	SC
BALSLEY-POLLEY Broden			BROOKS Braidon	9	BU	CLERK William	7	ST	DRUMMOND James	9	SC
	10	SC	BROWN Byron	1	ST	CLIFFORD Frederick	K	ST	DRURY Lewis	5	SC
BANNON Lachlan	9	ST	BROWN Josh	8	ST	CLIFFORD Joe	4	ST	DUBEY Arjun	12	ST
BANNON Rirchard	11	ST	BROWN Logan	P	TH	CLUTTERBUCK Mackenzie			DUBEY Aryan	3	ST
BARKER Benjamin	2	SC	BROWN Nelson	11	ST		11	BU	DUCKETT Louis	8	BU
BARRETT Maxwell	1	ST	BROWNE James	6	ST	CLUTTERBUCK Riley	8	BU	DUNBABIN Thomas	7	ST
BASTICK Alex	9	SC	BROWNE Lachlan	P	ST	COAD Jackson	5	ST	DURAND Will	3	BU
BASTICK Jack	10	SC	BROWNING Henry	P	ST	COAD Jonty	1	ST	DURBIN Kaelan	11	ST
BATES Neville	9	BU	BRUMBY Cameron	11	ST	COLBERT William	10	ST	EASTMENT Peter	10	BU
BAYLEY Angus	P	ST	BRUMBY Fraser	6	ST	COLE Louis	10	ST	EBERHARD Patrick	8	TH
BEADLE Tom	12	BU	BRUMBY Lachlan	9	ST	COLE William	9	ST	EDWARDS Oliver	K	ST
BEATTIE Maxwell	5	SC	BUISSINK Luca	10	TH	COLEMAN Edward	6	BU	EID Adam	5	SC
BEATTIE Maxwell	8	TH	BURBURY Chester	3	SC	CONN Dean	5	BU	EID Ramez	4	SC
BEATTIE Oscar	11	SC	BURBURY Joseph	10	SC	CONNOR Charles	9	ST	EID Zakariya	4	SC
BELL Hugh	10	ST	BURBURY Louis	K	SC	CONNOR Hamish	1	BU	EID Zane	8	SC
BENNETT Jackson	9	TH	BURBURY Thomas	5	SC	CONNOR William	9	ST	ELFORD Elijah	10	TH
BENNETT Tommy	P	TH	BURBURY William	9	SC	COOPER Charlie	1	ST	ELLIOTT Hamish	11	BU
BENT Thomas	5	TH	BURGESS James	10	SC	COOPER Ziah	9	BU	ELLIS William	7	ST
BERECHREE Nikolas	11	SC	BURGESS Matthew	7	SC	COTTIER Thomas	10	SC	ELRICK Oliver	3	SC
BERRIMAN Caleb	9	SC	BURGESS William	8	SC	COTTIER William	5	SC	ERTL Jonathon	9	ST
BESSELL Alexander	10	SC	BURNELL Oliver	9	ST	COTTON Edward	10	SC	ERTL Vincent	11	ST
BESTER Thomas	7	TH	BURNELL Toby	8	ST	COUSINS Ayden	5	TH	EVANS Gerald	10	TH
BETHUNE-WATKINS Mac	9	BU	BURROWS-CHENG Edward			COUSINS Reuben	P	TH	EVANS Harrison	7	SC
BETTS Alexander	4	SC		11	SC	CRAIG Timothy	11	BU	EVANS-GREGG Oliver	5	BU
BETTS Hamish	4	SC	BURROWS-CHENG Oliver			CRANWELL Edward	11	TH	FADER Tom	K	BU
BETTS Patrick	6	SC		5	SC	CRAWFORD Baxter	6	TH	FAHEY Nicholas	8	TH
BHANDARI Surya	K	BU	BURY Richard	11	TH	CREAN James	9	BU	FAHEY Samuel	11	TH
BIGNELL Douglas	8	SC	CACCAVO Samuel	7	BU	CREAN William	7	BU	FARID Oliver	7	BU

FARMER Thomas	10	TH	GREEN Tom	12	TH	HOLLOWAY Donald	12	TH	KANG Dong Hun	2	BU
FEEGER Benjamin	7	ST	GREENAWAY James	1	ST	HOLLOWAY Nathan	3	SC	KASPAREIT Benedikt	11	TH
FEEGER Daniel	11	ST	GREENWELL Charles	8	SC	HOLLOWAY Thor	9	TH	KAWAGUCHI Koh	6	SC
FENNEY-WALCH Sean	6	SC	GREENWOOD Joseph	K	BU	HOOD Isaac	12	SC	KEARNEY Jonathon	10	SC
FERGUSON Ben	2	SC	GREENWOOD Oscar	P	BU	HORE-WATERHOUSE Reuben			KEARNEY Patrick	7	SC
FERGUSON Geroge	7	SC	GREENWOOD Sebastian	2	ST		12	TH	KEITH Mallory	5	TH
FERGUSON Jack	K	SC	GRESSIE Sean	12	TH	HORNE Sebastien	6	BU	KELLEHER Daniel	7	SC
FERGUSON Samuel	9	SC	GRIBBLE Nicholas	10	TH	HORSHAM Benjamin	3	ST	KELLEHER Liam	9	SC
FERGUSON William	12	SC	GRIERSON William	3	ST	HORTON Timothy	8	BU	KELLY Alec	7	BU
FIELD Jack	8	TH	GRIFFIN Vaughan	1	SC	HOU Yuan Hao (Kevin)	7	BU	KELLY Duncan	10	BU
FIFE Hamish	9	BU	GRIFFITHS Jack	P	SC	HOWARD Tom	12	TH	KEMP Andrew	5	BU
FIOTAKIS Nicholas	10	ST	GRIFFITHS Tom	3	SC	HOWE Ned	9	BU	KEMP James	3	BU
FISHER Brandon	5	BU	GRINING Alex	7	TH	HOYSTED Elliot	11	BU	KENNEDY Frank	K	ST
FISHER William	10	SC	GRINING Jack	10	TH	HUDSON Andrew	9	ST	KESSELING David	9	ST
FITZGERALD Liam	9	SC	GRINING Riley	11	ST	HUDSON Julian	8	ST	KESSELING Thomas	7	ST
FLETCHER Michael	10	BU	GROVER George	8	TH	HUGHES William	12	SC	KESSLER Oscar	4	TH
FOOTE Elliot	12	TH	GRUEBER Lachlan	10	BU	HULL Tarshi	11	BU	KESSLER Theo	8	TH
FOR Cheuk Chun (Chester)			GRUEBER Michael	7	BU	HUMPHREY David	7	ST	KILBY Elijah	11	TH
	12	SC	GUGGER Callum	11	SC	HUMPHREY David	1	BU	KILLALEA Hamish	12	BU
FORBES-SMITH Henry	11	TH	GULLINE Edward	6	ST	HUMPHREY Nelson	P	BU	KIM Hyun Chul (Angelo)	8	BU
FORREST Dashan	3	TH	HAGAN Selwyn	11	TH	HUMPHREY Peter	12	ST	KIM Hyun Jun	9	TH
FORREST Verity	2	TH	HAINES Mitchell	10	BU	HUMPHREY Philip	7	ST	KIM Kun Woo (Kevin)	9	TH
FOSTER Jordan	9	ST	HALE William	2	BU	HURST Ethan	2	TH	KIM Seung Won	12	BU
FOSTER Zane	5	ST	HALL Alexander	6	SC	HURST Mitchell	6	TH	KIMALA Oliver	9	BU
FRANCIS William	3	SC	HALL Samuel	7	SC	IKIN Hamish	12	SC	KING Lewis	K	BU
FRANCIS-SMITH Jonathan			HAMILTON Alan	2	ST	IRELAND Harrison	5	BU	KING Samuel	6	ST
	10	SC	HAMILTON Ian	8	ST	JACKSON Stewart	8	SC	KING Thomas	11	BU
FRANKLIN Nat	8	SC	HAMILTON Liam	7	BU	JACKSON William	5	SC	KINGSTON Samuel	10	TH
FRARACCIO Luca	11	TH	HANSEN Carter	9	TH	JAGER Campbell	K	SC	KINNE Alistair	6	TH
FRARACCIO Michael	11	TH	HANSEN Rupert	3	BU	JAGER Nicholas	1	SC	KNEVETT Jacob	10	ST
FRASER Lachlan	11	TH	HARDIKAR Himaushu	9	TH	JAMES Denver	12	ST	KNEVETT Sebastian	9	ST
FRASER Lochlan	10	BU	HARDIKAR Sudhaunshu	5	TH	JAMES Lachlan	11	BU	KO Chun Ho (Johnny)	9	SC
FREEMAN Lewis	8	BU	HARDING Thomas	11	BU	JAMES Liam	8	ST	KOKKORIS Harry	9	TH
FRIBERG Dane	7	SC	HARGRAVE Jordan	9	SC	JAMES Reuben	7	BU	KOKKORIS Maxillanos (Max)		
FULTON Ian	10	ST	HARLEY Samuel	11	SC	JARVIS Benjamin	9	TH		7	TH
FULTON James	4	SC	HARRIS Luke	1	BU	JARVIS Dylan	11	SC	KOKKORIS Samuel	5	TH
GABDRAKHMANOV Daniel			HARRIS Samuel	4	BU	JEANNERET Edward	10	ST	KONG Ning (Jason)	12	TH
	7	ST	HARRIS William	7	BU	JENKINS Christopher	12	TH	KREGOR William	7	SC
GABRIEL James	7	TH	HARRIS William	K	ST	JIANG Robert	7	ST	KROON Troy	4	BU
GALL Alexander	11	TH	HARRISON Charles	1	BU	JIMMIESON Connor	11	BU	KRUEGER Anthony	10	SC
GALLAGHER Hector	6	BU	HARRISON Jack	12	TH	JOHNSON Eden	9	TH	KRUSHKA Christopher	12	ST
GARDNER Fenn	8	SC	HARRISON Thomas	10	TH	JOHNSON Hugh	11	TH	KRUSHKA James	2	SC
GARDNER Izaac	9	TH	HART Lachlan	6	BU	JOHNSON Oliver	11	TH	KRUSHKA Lachlan	1	SC
GARDNER Lachlan	8	ST	HAY Brendan	11	TH	JOHNSTON Benjamin	9	ST	KUMAR Xabi	1	TH
GARRETT Henry	10	SC	HAY William	9	SC	JOHNSTON Flinders	12	SC	KUZIS Alexander	4	BU
GEALE Oliver	12	SC	HAYES Jack	7	SC	JOHNSTON Hamish	6	BU	KUZIS Nicholas	4	BU
GEAPPEN Alex	10	SC	HAYES-NEWINGTON Arthur			JOHNSTON Henry	10	TH	LABER Fabian	10	BU
GEARY David	8	TH		2	BU	JOHNSTON Hugh	10	SC	LAKOSELJAC Bradley	5	ST
GEASON William	9	ST	HAYWOOD Jack	8	BU	JOHNSTON Liam	9	BU	LAMB Oliver	6	TH
GENDERS Max	P	TH	HE James	8	BU	JOHNSTON Rupert	7	SC	LANE Angus	7	ST
GENTILE Luca	5	SC	HEADLAM Harry	2	SC	JOHNSTON Samuel	12	ST	LANE Charles	9	ST
GENTILE Michael	8	SC	HEATH Edward	12	TH	JOHNSTON Thomas	12	TH	LANE Henry	11	ST
GIANNIS James	3	TH	HEATHER Johan	8	TH	JOHNSTONE Edward	8	TH	LANE Oliver	11	ST
GIANNIS Samuel	5	TH	HEATLEY-HART Brendan	5	BU	JOHNSTONE Henry	9	TH	LANGFORD Milo	3	SC
GIANNIS Sebastian	2	TH	HEEREY Maxim	12	BU	JOHNSTONE Oliver	K	SC	LARKIN Henry	P	ST
GIBLIN Richard	12	SC	HENDERSON Solomon	9	TH	JONES Andrew	10	SC	LARKIN Jack	P	ST
GIBSON Jack	K	BU	HENNING Thomas	10	BU	JONES Benjamin	10	TH	LARKIN Marcus	5	TH
GIBSON Thomas	2	BU	HERON Sam	12	SC	JONES Harrison	3	TH	LARKIN Maxwell	3	ST
GIEC-YORSTON Fergus	11	BU	HEYWARD William	10	BU	JONES Harry	4	BU	LASKEY Henry	11	SC
GILLAM Roan	8	TH	HIBBERD Jarrod	12	BU	JONES Hugh	11	SC	LAW Christopher	4	BU
GILLKUM Anurag	6	SC	HIBBERD Mitchell	10	BU	JONES Oliver	10	TH	LAW Owen	7	BU
GILMOUR Declan	3	BU	HICKIE Alex	9	TH	JONES Ryan	9	SC	LAW Robert	9	BU
GILTJES Declan	6	TH	HILDER Fletcher	4	SC	JONES Samuel	8	SC	LAWRENCE Archibald	3	SC
GODDARD Jeremy	9	BU	HIMSON Daniel	9	TH	JONES Samuel	5	ST	LAWRENCE Digby	P	SC
GOWARD Elliot	6	SC	HINDLE Patric	11	ST	JONES Thomas	11	TH	LEARY Oliver	K	TH
GRAINGER Benjamin	8	TH	HINE Angus	8	TH	JONES Torin	5	ST	LEE Brady	1	TH
GRAVER Nicholas	10	SC	HINE Cale	2	SC	JUBB Hugh	6	ST	LEE Declan	6	TH
GRAVER Peter	12	SC	HINE Ethan	5	SC	JURY Connor	10	SC	LELONG James	10	TH
GRAY Ethan	12	SC	HOANG Hai Le	11	BU	KACIC-MIDSON Ellis	K	TH	LEMON Raiden	5	ST
GREEN Benjamin	6	TH	HOCKING Matthew	2	TH	KACIC-MIDSON Lloyd	P	TH	LENNARD John	12	SC
GREEN Huw	12	ST	HODGMAN William	5	BU	KACIC-MIDSON Quinn	3	TH	LENNON David	8	BU
GREEN Jack	8	TH	HOGAN-JONES Alexander			KAINS Nicholas	6	TH	LENNON Patrick	7	BU
GREEN James	10	TH		5	SC	KAMPRAID Noah	1	BU	LEONARD George	K	TH

LICKISS Patrick	9	BU	MAZENGARB Geroge	5	ST	MUNRO Alec	7	SC	RADENTI Pino	5	TH
LIDSTONE Taylor	11	ST	MCCALLUM Connor	8	ST	MURE Jock	10	BU	RALPH Josiah	5	TH
LJJAUCO Melfred	12	BU	MCCREARY Fraser	12	BU	MURFITT-COWEN Luke	9	BU	RAMSAY Lachlan	P	BU
LIM Martius	12	ST	MCCULLOCH Hamish	7	SC	NASH James	4	ST	RANKIN Alden	4	TH
LINDELL Tommy	P	SC	MCCULLOCH Samuel	7	BU	NDIMANYI Ghislain	9	TH	RANKIN Alexander	4	SC
LINDSAY Timothy	7	TH	MCCULLUM Hugo	7	TH	NDIMANYI Lievin	10	TH	RANKIN Kilian	3	TH
LIU Xiao Yuan (Allen)	12	SC	MCCULLUM William	8	TH	NDIMANYI Phelin	7	TH	RANKIN Rhodri	K	TH
LOGAN Campbell	2	TH	MC FARLAND Alexander	9	BU	NERMUT Anthony	K	BU	RAO Rajat	11	ST
LOGANATHAN Vinesh	12	TH	MC FARLAND Nicholas	11	BU	NETTLEFOLD Lewis	12	ST	RAO Sajiv	5	ST
LONGHURST Mason	P	BU	MCGRATH Thomas	12	SC	NETTLEFOLD Reuben	5	ST	RASMUSSEN Jack	9	BU
LONGMAN Sebastian	4	TH	MCINTYRE Jacob	7	TH	NEWTON Sam	11	TH	READ Charles	7	ST
LOPA Samuelu	11	BU	MCINTYRE Nicholas	7	TH	NICHOLS Harry	12	TH	REDBURN Lachlan	3	TH
LORD William	12	BU	MCKAY David	10	SC	NICHOLS Hugh	12	TH	REED Benjamin	7	TH
LORKIN Liam	7	ST	MCLAGAN Max	7	TH	NOBLE Connor	6	BU	REEVE Hamish	9	BU
LOWES Thomas	1	ST	MCLAREN Oscar	1	TH	NOBLE Eden	9	BU	REEVE Henry	4	BU
LOWRIE Jack	10	ST	MCLAUGHLIN Max	9	SC	NOGAJSKI Oliver	K	SC	REEVES Thomas	5	BU
LOWRIE Sean	8	ST	MCLEAN Fergus	1	SC	NOONAN Patrick	11	SC	REID Angus	8	SC
LOWTHER Matthew	2	ST	MCMANN Ryan	11	ST	NORRIS Callum	11	TH	REID Jack	8	BU
LUBIANA Marco	10	TH	MCMENIMAN John (Jack)			NOYE Lewis	12	BU	REID Spencer	5	ST
LUCAS James	2	TH		12	ST	NUGENT Isaac	3	ST	REISS Hayden	10	SC
LUCAS Lloyd	3	TH	MCMILLAN Shaun	11	BU	NUNN Ellis	P	SC	REISZ Oscar	3	ST
LUCK Daniel	11	BU	MCNEILL James	8	BU	NUNN Luca	1	SC	RENSHAW Sebastion	7	SC
LUDERS Henry	5	TH	MCQUEEN Timothy	11	ST	ODDIE Henry	3	ST	RESPONDEK Matthew	12	BU
LUDERS Oliver	4	TH	MCQUILLAN David	10	BU	ODDIE Michael	7	ST	RHODES Ben	7	TH
LYNCH Remington	7	SC	MCSHANE Benjamin	8	SC	ODGERS George	3	ST	RHODES Sam	11	TH
LYNCH Sheng-Yuan	1	BU	MCSHANE Fergus	8	SC	O'KEEFE James	1	TH	RICHARDSON Fergus	10	ST
MACBETH Riordon	8	SC	MCSHANE Gilbert	6	SC	O'KEEFE Luke	4	TH	RICHARDSON Jack	8	BU
MACDONALD Connor	K	SC	MCSHANE Tobias	10	SC	OKWECHIME Moses	3	TH	RICHARDSON Lachlan	5	SC
MACINTYRE Alexander	10	SC	MCTAGGART Benjamin	6	TH	OLDMEADOW Harrison	10	ST	RICKARDS Mitchell	6	BU
MACINTYRE Sam	11	SC	MCTAGGART George	K	TH	OPRAY Jacob	9	BU	RIETVELD Wesley	10	ST
MACINTYRE Tom	1	SC	MCTAGGART Miles	5	BU	OPRAY Lachlan	6	BU	RILEY Harrison	4	TH
MACKAY Alexander	5	SC	MCTYE Jack	6	ST	OSTER Julius	10	TH	RILEY Thomas	7	ST
MACKAY Andrew	10	SC	MCTYE Tom	7	ST	O'TOOLE Thomas	P	BU	ROBERTS Rainier	8	SC
MACKINTOSH Daniel	4	TH	MCVILLY Nicholas	12	ST	OXBROUGH Hugh	6	ST	ROBERTSON Hamish	11	ST
MACLACHLAN Thomas	4	ST	MEAD Liam	6	BU	PACE Alexander	8	BU	ROBINSON Archie	K	BU
MACLACHLAN Timothy	6	ST	MEDWIN Ethan	4	BU	PADGETT James	9	ST	ROBINSON Benjamin	10	ST
MACLEOD James	12	SC	MEDWIN Oliver	1	BU	PADGETT Samuel	11	ST	ROBINSON Nathan	7	SC
MACMICHAEL James	8	ST	MELLAS Yirogo	10	ST	PAINE Harrison	10	SC	ROBOTTOM Lewis	9	ST
MACMICHAEL William	5	ST	MELLOR James	10	BU	PAINE Lincoln	9	SC	ROEHRER William	K	TH
MACMILLAN Bon	12	TH	MENEGHELLO Stefano	11	ST	PALMER Liam	12	BU	ROGERS William	10	SC
MACMILLAN Max	12	TH	MERCADO Peter	7	TH	PALMER Luke	2	BU	ROOKE Campbell	2	ST
MACPHERSON Lochlan	5	TH	MESSMER Damien	9	SC	PARK Jang Woo (Charlie)	12	BU	ROSE Ayrton	9	ST
MACROSSAN Finian	6	BU	MIDGLEY Oliver	P	ST	PARK Junwoo (Brian)	11	TH	ROSE-WATSON Oscar	4	BU
MACROSSAN Thomas	8	BU	MIDGLEY Thomas	4	ST	PARNHAM Oliver	5	ST	ROSS Harrison	7	TH
MAGNUSSON Sean	4	ST	MILLER Maxwell	K	BU	PARSONS Jack	2	SC	ROSS Jordan	11	SC
MAKHARIA Harshvardhan			MILLHOUSE Flynn	3	SC	PARSONS Jock	8	SC	ROSSITER Aidan	9	ST
	9	SC	MILLHOUSE William	9	BU	PARSONS Thomas	7	SC	ROSSITER Jack	4	SC
MAKHARIA Yashovardhan			MIONE Giuseppe (Joseph)	P	TH	PATEL Shifan	8	ST	ROSSITER Kade	6	SC
	11	SC	MISON Timothy	6	ST	PATINIOTIS Julius	1	TH	ROUND Travis	K	SC
MAMIC Stipe	10	BU	MISON Toby	6	ST	PATINIOTIS Lucien	3	TH	ROWELL Nicholas	12	SC
MANNING Lockie	10	BU	MISON-POPOW Harrison	P	ST	PAUL Lachlan	9	TH	ROY-CHOWDHURY Jefferson		
MANNING Toby	1	BU	MITCHELL Calum	12	TH	PAUL Sanchit	10	BU		2	ST
MANNS Luke	3	SC	MITCHELL Charles	1	BU	PAVLIDES Andonis	8	SC	RUGEN Bailee	K	ST
MANNS Samuel	K	SC	MITCHELL Henry	6	BU	PEACOCK Lachlan	6	BU	RUSSELL Darrel	10	SC
MANTON Harrison	9	BU	MITCHELL James	3	BU	PENNICOTT Brayden	10	BU	RUSSELL Jesse	8	SC
MARGVELASHVILI Georgiy			MITCHELL Luke	3	SC	PEREIRA John	10	ST	RUSSELL Nicholas	10	ST
TH			MOHAMAD Hassan	9	BU	PETERS Johannes	10	SC	RYAN Samuel	6	BU
MARIOS Jack	4	ST	MOHAMAD Ibrahim	9	BU	PETRUSMA Edward	1	ST	SAKALIUK Taylor	12	ST
MARIOS Manoli	11	ST	MOLL Frederic	10	ST	PHAIR Zachary	3	BU	SAKOV Nikolai	11	TH
MARRIOTT Lachlan	1	TH	MOLLISON Nathaniel	7	ST	PHILLIPS Luke	10	TH	SALLIH Ikhwan	11	SC
MARSHALL Daniel	7	SC	MOORE Axel	4	BU	PHUNTSOK Tenzin	6	ST	SANDER William	11	SC
MARSHALL David	11	BU	MORGAN Felix	3	TH	PITT Angus	11	SC	SARGENT Elijah	2	TH
MARSHALL Oskah	8	ST	MORGAN Jake	9	TH	PITT Henry	P	SC	SARGENT Isaac	7	TH
MARSHALL Ryan	6	SC	MORGAN Tobias	K	TH	PLUNKETT Nathan	5	BU	SARGENT Noah	4	TH
MARTIN Jordan	12	BU	MORONEY Fraser	7	BU	POLGLASE Noah	6	TH	SARMA Kiran	P	BU
MASON Tyler	7	ST	MORONEY James	7	BU	POLLEY Will	6	TH	SAUL Jack	12	SC
MATHOT-DEWIS Oliver	10	BU	MOSS Charles	6	TH	POWELL Nicholas	5	ST	SCAIFE Matthew	10	ST
MATHOT-DEWIS William	6	BU	MOSS Henry	8	TH	PRAZAK Dominic	11	TH	SCHIWY William	10	ST
MATTHEWSON Hamish	7	BU	MOSS Toby	2	TH	PRESCOTT Lachlan	5	TH	SCHMIDT Daniel	8	ST
MAUGHAN Thomas	8	ST	MUIR Brentyn	6	SC	PULVER Zachary	5	SC	SCHMIDT James	9	ST
MAUMILL Jake	3	ST	MUNDY Ryan	K	SC	PURDON Harry	11	TH	SCHMIDT Rocco	9	ST
MAYNE Dylan	10	ST	MUNDY Sebastian	P	SC	RADENTI Giorgio	7	TH			

SCHUECKER-RUSH Nicolas	12	BU	SPENCE Hamish	7	BU	TSIAKIS Thomas	12	TH	WIESE Hugo	1	TH
			SPURIO Newman	11	SC	TUCKER James	7	BU	WIESE Joshua	3	TH
SCHWERKOLT-BROWNE Tom	12	ST	STADLER William	6	BU	TURNBULL Lewis	1	ST	WIGGINS Rhett	6	SC
			STALKER Jock	10	ST	TURNER Darian	10	TH	WIGGINS Rupert	K	BU
SCOTT Jack	5	BU	STEPHENS Austin	11	BU	TURNER Jackson	10	TH	WIGHTON Cody	P	SC
SCOTT James	1	SC	STEPHENS Lewis	7	ST	URQUHART Lewis	8	BU	WILKINSON Jake	3	SC
SCOTT Liam	6	ST	STEPHENS Trent	4	ST	USOALII Jesse	10	SC	WILLIAMS Montgomery	2	ST
SCOTT William	9	SC	STEPHENSON William	11	ST	VAFAKOS Matthew	9	TH	WILLIAMS Nicholas	2	SC
SEABOURNE Jordan	4	SC	STEVENSON Archie	6	BU	VALLANCE Jack	4	SC	WILLIAMSON Josh	10	BU
SEAMAN Jayson	9	SC	STEVENSON Finn	3	BU	VICKERS Alastair	6	SC	WILLIAMSON Samuel	12	BU
SEAMAN Joshua	5	SC	STEVENSON Jayden	8	SC	VOSS Hilton	2	BU	WILLIS Sean	12	BU
SHARMAN William	5	TH	STODDART Liam	7	BU	WAKE Gabriel	2	ST	WILLSON Jeremy	8	BU
SHEA Benjamin	10	SC	SUBBARAYALU Rohan	1	TH	WAKEFIELD Hamish	6	ST	WILSON Jacob	K	SC
SHEAHAN Jack	11	TH	SUEN Yau Shing (Leo)	8	TH	WALLACE Harrison	7	ST	WILSON Samuel	1	SC
SHEEN Lachlan	P	ST	SYMONDS Joshua	12	TH	WALLACE Jack	8	ST	WILSON Thomas	K	SC
SHEPPERD Maxwell	8	ST	SZOKO Angus	7	TH	WANG Collins	5	BU	WINTER Riley	11	SC
SHULMAN Daniel	K	BU	TAGLIERI Tom	6	TH	WANG Jack	12	TH	WISE Joshua	P	BU
SIMONDSOON Archie	1	TH	TAIB Russel	8	BU	WARDEN Caspar	2	TH	WITHERS Sebastian	10	SC
SIMS James	P	SC	TAN Chek Hui (Glenn)	12	ST	WARLTERS Oliver	5	TH	WOLDEMICHAEŁ Nazrwi	9	ST
SIMS Lucas	12	ST	TAN Mitchell	12	TH	WARRINGTON Mitchell	5	ST	WONG Kai Shun (Jacky)	10	ST
SIU Buddhaholy	11	BU	TAPLIN Lochie	3	BU	WATKINS Benjamin	11	ST	WOO Harrison	11	TH
SKALICKY Thomas	8	ST	TARANTO James	8	TH	WATSON Dustin	12	TH	WOOD Lewis	7	SC
SKOULAKIS Sifi	7	TH	TASSELL Liam	9	BU	WEBB Charles	5	TH	WOOD Samuel	10	ST
SKOULAKIS Yianni	9	TH	TAURIAN Jarra	10	ST	WEBB James	3	TH	WOODCOCK Angus	9	ST
SMART Alexander	P	SC	TAYLOR Dylan	5	BU	WEBSTER Liam	5	BU	WRIGHT Saxon	4	SC
SMART Nicholas	5	BU	TAYLOR Ethan	4	SC	WEEDING Jack	6	TH	WYATT Albert	7	TH
SMEE William	8	BU	TAYLOR Hamish	8	SC	WEIR James	7	TH	WYATT Oscar	10	TH
SMEELE Samuel	11	BU	TERHORST Oliver	6	TH	WELCH Sebastian	11	ST	YANG Gavin	10	ST
SMITH Alistair	3	TH	TERRY Jye	11	ST	WELLING Nicholas	9	BU	YANG Jeremy	12	ST
SMITH Eugene	12	SC	TERRY William	10	SC	WELLING Ross	12	SC	YE Yang Tian (Kelvin)	6	BU
SMITH Fergus	8	SC	THOMAS Benjamin	11	ST	WEST Jake	8	BU	YELLAP Arjun	P	TH
SMITH Jonty	K	ST	THOMAS Harrison	10	TH	WEST Luke	7	BU	YEUNG Ho Sum (Hils)	11	TH
SMITH Lachlan	12	TH	THOMAS Nicholas	8	TH	WEST Robert	8	ST	YOUNG Angus	K	ST
SMITH Samuel	8	ST	THOMAS-WILSON Sebastian			WESTBURY Daniel	12	ST	YOUNG Matt	12	ST
SMITH William	P	ST		12	BU	WESTENBERG Nicholas	4	BU	YOUNG Matthew	11	SC
SMITH William	7	TH	THOMPSON James	10	ST	WESTENBERG Timothy	7	BU	YOUNG Michael	7	SC
SO Man Hon (John)	11	BU	THORPE William	2	BU	WHEELER Joel	11	SC	YOUNG Michael	9	ST
SONG Tea Yun (Jason)	9	BU	THURSBY Alexander	7	ST	WHERRETT Callum	P	BU	YOUNG Samuel	10	SC
SONG Teamin (Tim)	11	BU	TIEDEMANN Samuel	10	BU	WHITBREAD William	2	ST	YOUNG Thomas	7	ST
SONNEVELD James	9	SC	TITCHEN Alexander	6	ST	WHITE George	11	SC	ZEEMAN Joshua	K	SC
SOOKEE Taine	4	TH	TOWNS Jonathon	6	SC	WHITEHEAD Thomas	11	BU	ZEEMAN Matthew	P	SC
SOUVLERIS Andreas	11	ST	TRAILL Oliver	2	TH	WHITTON Harry	4	ST	ZEEMAN Robert	1	SC
SPAULDING Connor	9	TH	TRAMBAS Dimitrios	P	TH	WHITTON Jack	4	ST	ZOCKLING Tobias	P	TH
SPEAKMAN Ben	8	SC	TSIAKIS Andreas	1	TH	WICKHAM Samuel	1	BU			



Valete 2012

KEY: BM = Bronze Medal; C = Credit; D = Distinction; F = First; GC = Gold Certificate; GM = Gold Medal; HC = Highly Commended; HD = High Distinction; HM = Honourable Mention; IP = Invited Participant; M = Merit; MW = Medal Winner; NF = National Finalist; NW = National Winner; O = Outstanding; PA = Participation; PR = Proficient; PZ = Prize; S = Second; SE = Selected; SF = State Finalist; SM = Silver Medal; SW = State Winner; T = Third



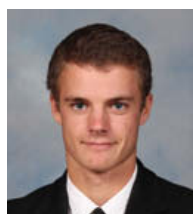
Jhobin Aflatooni

February 1998 to December 2012
 Graduated with High Distinction
 Captain: Basketball 12
 Academic Excellence 12
 Cap Award: Basketball 12
 Colours: Basketball 09, 10, 11
 Australian Radiation and Nuclear Safety Agency PA-11
 ICAS UNSW Mathematics Competition PA-10
 RACI Titration Competition PA-10
 Webber Lecture PA-10, PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Benjamin (Ben) John Armstrong

February 2007 to December 2012
 Academic Excellence 09, 10, 11, 12
 Academic Merit 10, 11, 12
 The Hutchins School Short Story Writing Award (Interm Div) 09
 The Watchorn Memorial Prize for English Studies 11
 The Hutchins School Poetry Writing Award (Snr Div) 11, 12
 The Hutchins School Short Story Writing Award (Snr Div) 11, 12
 The Joe Cowburn Memorial Prize for Outstanding Literary Achievement 12
 School House Light Blue (9/10) 10
 Anniversary Tie 12
 Dorothea Mackellar: HC 11
 Tasmanian Debating Union S-12
 Hutchins Short Story Competition F-09, F12
 RACI Titration Competition PA-12
 Responsible Service of Alcohol: PR-12
 ICAS UNSW Mathematics Competition D-10



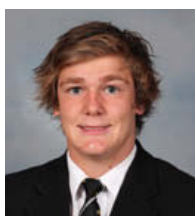
Alec Wallace Bailey

February 2002 to December 2012
 Captain: Sailing 12
 Academic Effort 09, 11, 12
 Cap Award: Sailing 10, 11, 12
 Service Award: Sailing 12
 Stephens Award: Swimming 12
 Colours: Water Polo 11; Sailing 09
 The Hutchins Foundation – Build Your Dream 12
 The Murray Jones Trophy for commitment, endeavour and service to Sailing 12
 CPA Australia Plan Your Own Enterprise Competition PA-10
 Australian Geography Competition: CR-12
 ICAS UNSW Mathematics Competition PA-10



Tom Andrew Beadle

February 2005 to December 2012
 Graduated with High Distinction
 Prefect 12
 Captain: Buckland House 12
 Student Representative Council 09, 11
 Chapel Warden 11
 Academic Excellence 09, 10, 11, 12
 Buckland House Ian Millhouse Waratah Award 12
 Cap Award: Music Instrumental 11, 12
 The Parents' Association Prize for a boy in Year 9 or 10 who shows character, humility and quiet achievement 10
 The Parents' Association Prize for a boy in Year 11 or 12 who shows character, humility and quiet achievement 12
 Clarence Eisteddfod F-09, M-09, F-10, S-10, S-12
 Duke of Edinburgh BM-10
 ADF Long Tan Award PA-10, PA-12
 ICAS UNSW Mathematics Competition D-10
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 11



Claude Alexander Alcorso

February 2004 to December 2012
 Prefect 12
 Captain: School House 12;
 Australian Rules Football 12
 Golden Fleece Award 12
 The Stuart Galbraith Memorial Prize for a boy who at Yr 11 or 12 shows endeavour and achievement 12
 CPA UNSW Plan Your Own Enterprise Competition: SW 10
 RACI Titration Competition PA-10
 ICAS UNSW Mathematics Competition PA-10
 Webber Lecture PA-10, PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12

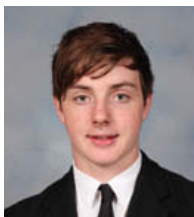


Angus Lewis Alan Balcombe

February 2007 to December 2012
 Graduated with High Distinction
 Prefect 12
 Vice-Captain: Buckland House 12
 Academic Effort 09, 10, 12
 Service Awards: Rowing 11, 12
 ASX Schools Sharemarket Game 11
 Buckland House Commendation Certificate 11, 12
 Buckland House Waratah Award 12
 ASX Schools Sharemarket Game PA-11
 Webber Lecture PA-10, PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Stanley Manoa Raymond Black
February 2011 to December 2012
Graduated with Distinction
Prefect 12
Captain: Burbury House 12
CPA Australia Plan Your Own
Enterprise Competition PA-12
Australian Business Studies
Competition PA-12
Webber Lecture PA-12
Community Service Learning 12
Senior School Service Award 12



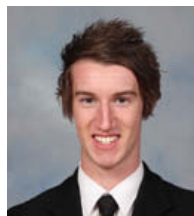
Liam David Blue
February 2006 to December 2012
School House Colours 12
Anniversary Tie 12
ICAS UNSW Mathematics
Competition PA-10



Jonathan William Boadle
February 2007 to December 2012
Graduated with High Distinction
Student Representative Council 11
House Executive 12
Service Award: Drama 12,
Swimming 12
Stephens Award: Drama 12;
Swimming 12
Stephens Guinea 12
Stephens Lion 12
Tasmanian Debating Union:
S-12
Responsible Service of Alcohol:
PR-12
Webber Lecture PA-10, PA-12
Community Service Learning
11, 12
Senior School Service Award 11



James (Jamie) Harvey Briant
February 2007 to December 2012
Graduated with Distinction
Prefect 12
Vice-captain: School House 12
Captain: Cross Country and
Tennis 12
Student Representative Council
11
Academic Effort 09, 10, 11
Miss Violet McDougall Perpetual
Trophy for The Hutchins School
Tennis Championship 11, 12
School House Colours 11
Colours: Tennis 11
Golden Fleece Award 12
Pak Wilson Award 12
The Sam Beattie Prize for effort
and achievement 12
ICAS UNSW Mathematics
Competition D-10
RACI Titration Competition
PA-12
Webber Lecture PA-12
Community Service Learning
11, 12
Senior School Service Award 12



Tristan Hedley Cleaver
February 2004 to December 2012
Academic Effort 12
Anniversary Tie 12
Buckland House Colours 11
Buckland House Eagle Award 12
Responsible Service of Alcohol
PR-12
ICAS UNSW Mathematics
Competition PA-10
Webber Lecture PA-10



Richard (Richy) James Yiannis Crotty
February 2010 to December 2012
ICAS UNSW Mathematics
Competition PA-10



Arjun Dubey
July 2005 to December 2012
Graduated with High Distinction
Student Representative Council
10
Academic Excellence 09, 10,
11, 12
The Jim Wilkinson Prize for
Sport Science 11
The John Cameron Prize for
Academic Interest at Year 11 11
The Prize for Health Studies 12
Anniversary Tie 12
Colours Squash 09, 10, 11
Gifted and Talented Conference
PA-10, PA-11
RACI Titration Competition
PA-10, NF-12
Webber Lecture PA-10, PA-12
Community Service Learning
11, 12
Senior School Service Award 12



William Fairlie Fergusson
February 2007 to December 2012
Graduated with Distinction
Vice-captain: The Hutchins
School 12
Prefect 12
Captain: Rowing 12
Student Representative Council
10, 11
Academic Effort 12
Burbury House Fellowship
Award 09
Cap Award: Australian Rules
Football 11; Rowing 11, 12
The Hutchins School Boat Club
Best Clubman 11
The Arthur Walch Memorial
Prize for true sportsmanship,
leadership, character and
example 12
CPA Australia Plan Your Own
Enterprise Competition PA-10,
PA-12
Australian Geography
Competition PA-12
Webber Lecture PA-12
Community Service Learning
11, 12
Senior School Service Award 12



Elliot James Robinson Foote
February 2006 to December 2012
Graduated with High Distinction
Prefect 12
Captain: Soccer 12
Leavers' Dinner Committee 12
House Executive 11, 12
Academic Effort 12
The Hume Moase Trophy for the
Most Improved Soccer Player in
First XI 10
Cap Award: Soccer 12
Thorold House Colours
Golden Antlers
RACI Titration Competition O-12
Alliance Française Competition
HM-11
ICAS UNSW Mathematics
Competition D-10
Webber Lecture PA-10, PA-12
Community Service Learning
11, 12
Senior School Service Award 12



Cheuk Chun (Chester) For
October 2010 to December 2012
Meet the Business Leader
PA-12
CPA Australia Plan Your Own
Enterprise Competition PA-12
Australian Business Studies
Competition PA-12



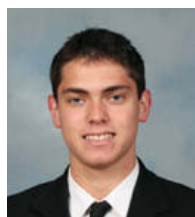
Oliver (Ollie) Andrew Geale
 September 2007 to December 2012
 Graduated with Distinction
 Students Representative Council 09, 10, 11
 Senior School Leader: Dance 11, ELC 11
 Cap Award: Dance 12; Drama 12
 School House Colours 10
 Golden Fleece Award 12
 Southern Tasmania Dancing Eisteddfod BM-09, S-10, T-10, S-12
 United Nations Youth Association PA-11
 Tasmanian Youth Parliament PA-11
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 11



Richard Charles Giblin
 February 2001 to December 2012
 Academic Effort 09, 11, 12
 Academic Commitment Certificate 09
 The Prize for Craft 09
 The Hutchins School Prize for Most Improved Rower 12
 The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 12
 Cap Award: Rowing 12
 School House Colours 12
 ASX Schools Sharemarket Game PA-12
 CPA Australia Plan Your Own Enterprise Competition PA-10
 Webber Lecture PA-10



Peter Jonathon Graver
 May 2011 to December 2012
 Graduated with High Distinction Prefect 12
 House Executive 12
 Senior School Leader: Art 12
 Academic Commitment Certificate 11, 12
 The Bruce Lachlan Brammall Memorial Prize for English Communications 11
 The Jim Wilkinson Prize for Sport Science 12
 The Prize for Art Production/Art Studio Practice 12
 The Hume Moose Trophy for the Most Improved Soccer Player in First XI 12
 Golden Fleece Award 12
 Cap Award: Athletics 12
 Art Rage SE-11, SE-12
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



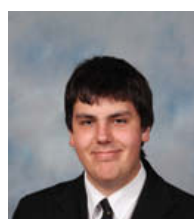
Ethan Gustav Gray
 February 2009 to December 2012
 Graduated with Distinction
 Colours: Dance 10
 Southern Tasmanian Dancing Eisteddfod S-10
 McDonald's Performing Arts Challenge S-11
 Cambodia Schools' Program PA-12
 Webber Lecture PA-10, PA-12
 Community Service Learning 11, 12
 Senior School Service Award 11



Huw Ian Green
 February 1999 to December 2012
 Graduated with Distinction
 House Leader: Social 12
 Captain: Australian Rules Football 12
 Academic Effort 10, 12
 Cap Award: Athletics 12; Rowing 12; Rugby 12
 Stephens House Colours 10
 Responsible Service of Alcohol PR-12
 ICAS UNSW Mathematics Competition PA-10
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 11



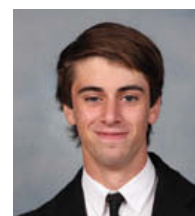
Tom Joseph Green
 February 2007 to December 2012
 Colours: Cricket 10, 11
 Head of House Service Award 12
 ICAS UNSW Mathematics Competition PA-10
 Webber Lecture PA-10



Sean Gabriel Gressie
 February 2003 to December 2012
 Graduated with Distinction
 Academic Effort 11
 Colours: Music Vocal 11
 Thorold House Colours 11
 The Webber Award for Service 12
 Anniversary Tie 12
 RACI Titration Competition O-12
 CPA Australia Plan Your Own Enterprise Competition SF-10
 Australian Mathematics Competition D-09, PR-10
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Jack Connor Harrison
 February 2007 to December 2012
 Leavers' Dinner Committee 12
 Captain: Soccer 12
 House Leader: House Events 12
 Cap Award: Soccer 12
 Colours: Rowing 10; Soccer 11
 Golden Antlers 12
 Anniversary Tie 12
 The Hutchins Foundation – Build Your Dream 12
 CPA Australia Plan Your Own Enterprise Competition NW-10
 Webber Lecture PA-10, PA-12



Edward Nicholas Heath
 February 1999 to December 2012
 Student Tribunal 11
 Students Representative Council 09, 10
 Chair: Toppin Room 11
 Academic Effort 09, 11, 12
 Anniversary Tie 12
 Thorold House Colours 11
 Australian Business Studies Competition C-12
 Lion Youth of the Year 11
 Webber Lecture PA-12
 Community Service Learning 11



Maxim (Max) Ernest Jack Heerey

February 2011 to December 2012
Graduated with Distinction
Prefect 12
Whip: The Hutchins School 12
Buckland House 12
Academic Effort 11, 12
Academic Commitment Certificate 12
A Special Hutchins Prize for service to the School 12
The Prize for Food and Nutrition 12
Cap Award: Australian Rules Football 12; Rowing 12; Water Polo 12
Buckland House Colours 11
Buckland House Eagle Award 12
Buckland House Waratah Award 12
Honour Badge 12
Australian Business Studies Competition SW-12
CPA Australia Plan Your Own Enterprise Competition PA-12
Webber Lecture PA-12
Community Service Learning 11, 12
Senior School Service Award 12



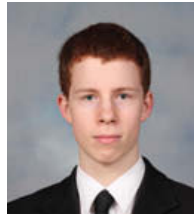
Sam David Heron

February 2007 to December 2012
Academic Effort 12
Cap Award: Rowing 11, 12; Water Polo 12
Colours: Australian Rules Football 10
Anniversary Tie 12
RACI Titration Competition PA-12
Australian Radiation and Nuclear Safety Agency PA-11
Webber Lecture PA-10



Jarrod Michael Hibberd

February 2007 to December 2012
Academic Commitment Certificate 09, 10, 11
Buckland House Commendation Certificate 10
Cap Award: Athletics 12
RACI Titration Competition PA-12
ICAS UNSW Mathematics Competition C-10



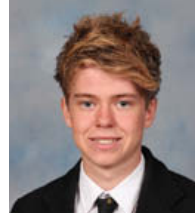
Donald (Don) John Holloway

February 2006 to December 2012
Graduated with High Distinction
Chair: Student IT Committee 12
Senior School Leader:
IT Leadership-Computer Programming 11
Academic Excellence 11, 12
Academic Effort 09, 10, 11, 12
Academic Merit 12
Anniversary Tie 12
Richard Hewson Award 12
The OH Biggs Memorial Prize for Mathematics Specialised 12
ICAS UNSW Mathematics Competition D-10, C-11, D-12
Australian Mathematics Competition D-10, HD-12
Australian Informatics Competition C-10, D-11, C-12
Gifted and Talented Conference PA-12
Webber Lecture PA-12
Community Service Learning 10, 12
Senior School Service Award 12



Isaac Lyndon Hood

February 2008 to December 2012
Academic Effort 11, 12
Academic Excellence 12
Art Rage SE-12
ICAS UNSQ Mathematics Competition C-10



Reuben Merson Crispin Hore-Waterhouse

September 2008 to December 2012
Academic Effort 09, 10, 11, 12
Academic Commitment Certificate 09
Reach Leadership Day PA-10
Barista Basics – Introductory Level PR-11
Responsible Service of Alcohol PR-12



Tom Alexander Howard

February 2007 to December 2012
Graduated with Distinction
Academic Effort 09, 11
Cap Award: Rowing 12
Head of House Service Award 12
Golden Antlers 12
ASX Schools Sharemarket Game PA-11
Webber Lecture PA-10, PA-12
Community Service Learning 11, 12
Senior School Service Award 12



William (Will) Richard Hughes

October 2002 to December 2012
Graduated with High Distinction
Academic Effort 09, 10, 11, 12
Academic Commitment Certificate 11, 12
A Special Hutchins Prize for Service to the School 12
The Prize for Audio Design 12
School House Colours 11
Anniversary Tie 12
Golden Fleece Award 12
RACI Titration Competition NF-12
PricewaterhouseCoopers Business Studies Competition D-10
Webber Lecture PA-10, PA-12
Community Service Learning 11, 12
Senior School Service Award 12



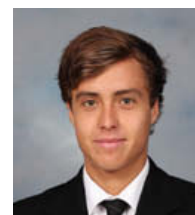
Peter Charles Humphrey

February 2009 to December 2012
Graduated with Distinction
School Leader Badge 12
Captain: Music-Choir 12
Chapel Warden 12
Duke of Edinburgh: BM-10, SM-10
Hobart Eisteddfod F-12
The Hobart Men's Barbershop Harmony Club F-12
Webber Lecture PA-12
Community Service Learning 11, 12
Senior School Service Award 11



Hamish Ikin

February 2007 to December 2012
Academic Effort 11
Colours: Dance 10, Drama 12
Cap Award: Drama 12
Golden Fleece Award 12
School House Colours 12
Southern Tasmanian Dancing Eisteddfod S-10, S-12
Hobart Eisteddfod F-12
Alliance Française Competition PA-11
Webber Lecture PA-12



Denver Matthew James

February 2007 to December 2012
Cap Award: Hockey 12
Merit Award: Hockey 10, Surfing 10
Australian Radiation and Nuclear Safety Agency PA-11
ICAS UNSW Science Competition D-09



Christopher James Jenkins
February 2005 to December 2012
Captain: Sport Shooting 12
Academic Achievement 11
Cap Award: Sport Shooting 11
Australian Representative: Sport Shooting 11
Australian Clay Target Association NW-11
Discover Agriculture Camp PA-11, PA-12



Flinders Tom Johnston
February 2010 to December 2012
Academic Achievement 10
Academic Effort 12
Colours: Sailing 10
Responsible Service of Alcohol PR-12
ANU Fenner School of Environment & Society PA-11



Samuel (Sam) Anthony Johnston
February 2003 to December 2012
Graduated with High Distinction School Captain 12
Prefect 12
Captain: Badminton, Debating 12
Student Representative Council 10, 11
Academic Excellence 09, 10, 11, 12
The Hutchins School Boat Club Best Clubman 10
The Hutchins School Poetry and Prose in Performance Prize (Interm Div) 10
The NMD Jack Memorial Prize for application, achievement and conduct in Yr 11 11
The Ben Chuck Good Man Award 12
The John Player Memorial Prize for character, courage, leadership, determination and example 12
Cap Award: Debating 12; Music Instrumental 12; Music Vocal 12
Honour Badge 12
Stephens Lion 12
Stephens Guinea 12
RACI Titration Competition NF-12
Speech & Performance HM-12
United Nations Youth Association PA-11
ADF Long Tan Award PA-11
Webber Lecture PA-10, PA-12
Community Service Learning 10, 11, 12
Senior School Service Award 11



Thomas Andrew Johnston
February 2007 to December 2012
Graduated with High Distinction Prefect 12
House Executive 12
Academic Excellence 09, 11, 12
Academic Commitment Certificate 10, 12
The Hutchins School Prize for Most Improved Rower 10
The OB's Association Prize for a boy who at Yr 12 is held in high respect by peers and teachers 12
The Hutchins School Boat Club Best Clubman 12
The Prize for Music 11
Thorold House Colours 12
Cap Award: Music Instrumental 12; Music Vocal 12; Rowing 12; Rugby 12
Honour Badge 12
Community Service Learning 10, 12
Senior School Service Award 12



Hamish Douglas Killalea
February 2007 to December 2012
Captain: Hockey 12
Academic Effort 12
Cap Award: Hockey 11, 12
Buckland House Commendation Certificate 11, 12
Buckland House Eagle Award 11 Anniversary Tie 12
RACI Titration Competition NF-12
Responsible Service of Alcohol PR-12
Webber Lecture PA-10, PA-12



Seung Won Kim
June 2008 to December 2012
Academic Excellence 12
The Prize for ESL 12
Australian Mathematics Competition HD-10, D-11
ICAS UNSW Mathematics Competition HD-10, MW-10, C-11, C-12
Tasmanian Mathematics Competition HM-10



Ning (Jason) Kong
February 2009 to December 2012
Academic Effort 12
Burbury House Development Award 09
Australian Geography Competition PA-12
Community Service Learning 11, 12
Senior School Service Award 12



Christopher Charles Reuben Krushka
February 2007 to December 2012
House Leader 12
Academic Excellence 11, 12
Academic Merit 11
Cap Award: Music Vocal 11, 12
The Henry Martin Memorial Prize for Physics 12
The Hobart Men's Barbershop Harmony Club F-12
Hobart Eisteddfod F-12
Alliance Française Competition HM-11
ICAS UNSW Mathematics Competition D-09, D-10



John Joseph Lennard
February 2008 to December 2012
Graduated with High Distinction
Prefect 12
House Executive 12
Chapel Leader 12
Academic Achievement 11
Golden Fleece Award 12
School House Blue (11-12) 12
The Hutchins OB's Lodge Prize for service to the School 12
RACI Titration Competition 0-12
Reach Leadership Day 10
Webber Lecture PA-12
Community Service Learning 12
Senior School Service Award 12



Melfred Angelo Lijauco
February 2007 to December 2012
Academic Achievement 09, 11
Cap Award: Music Instrumental 11, 12; Music Vocal 11, 12
The Hutchins Foundation – Build Your Dream 12
ICAS UNSW Mathematics Competition C-10
The Hobart Men's Barbershop Harmony Club F-12
McDonald's Performing Arts Challenge T-12



Martius Jia Hao Lim
September 2011 to December 2012
Graduated with Distinction
International Student Representative Council 12
Academic Excellence 12
Anniversary Tie 12
The Hutchins Foundation – Build Your Dream 12
Australian Geography Competition D-12
Community Service Learning 11, 12
Senior School Service Learning 11



Xiao Yuan (Allen) Liu
February 2010 to December 2012
Academic Effort 11, 12
Australian Geography Competition PA-11
ASX Schools Sharemarket Game PA-11
Responsible Service of Alcohol PR-11



Vinesh Loganathan
February 2009 to December 2012
Academic Effort 11
Responsible Service of Alcohol PR-11
Meet the Business Leader PA-11, PA-12
ASX Schools Sharemarket Game PA-12
Community Service Learning 11, 12
Senior School Service Learning 11



William Robert Athol Lord
February 1999 to December 2012
Academic Excellence 11, 12
Academic Commitment Certificate 11
The Minty Johnson Memorial Prize for Business and Finance 12
The Prize for Sociology 12
ICAS UNSW Mathematics Competition C-10
United Nations Youth Association PA-12
Australian Mathematics Competition C-09, D-10, C-11
Webber Lecture PA-12



James Torquil Macleod
February 2004 to December 2012
Academic Excellence 12
Academic Commitment Certificate 12
The Lion Heart Award for Courage – Rugby 10
The George Rowntree Memorial Prize for Design Graphics 11
Responsible Service of Alcohol



Bon Cameron Macmillan
February 2000 to December 2012
Graduated with Distinction
Academic Effort 12
Head of House Service Award 12
Australian Radiation and Nuclear Safety Agency PA-11
Webber Lecture PA-10, PA-12
Community Service Learning 10, 12
Senior School Service Award 12



Max Eric Macmillan
February 2000 to December 2012
Graduated with Distinction
House Executive 09, 10, 12
Student Representative Council 11
Academic Effort 10, 12
Academic Commitment Certificate 12
Golden Antlers 12
Honour Badge 12
Tom Kibbey Award 12
The PK Rogers Memorial Prize for the best all-round sportsman in the School 12
Cap Award: Australian Rules Football 11, 12, Athletics 12, Water Polo 12
SATIS Athletics PA-09, PA-10, PA-11, PA-12
Webber Lecture PA-10, PA-12
Community Service Learning 10, 12
Senior School Service Award 11



Georgiy (George) Margvelashvili
February 2009 to December 2012
Academic Effort 09, 11, 12
Academic Merit 12
The Prize for Art Production / Art Studio Practice 11 (shared)
The Class of 1994 Prize for English Writing 12
Colours: Debating 11
Art Rage SE-12
ICAS UNSW Mathematics Competition C-10
Responsible Service of Alcohol PR-12
Tasmanian Debating Union PA-11



Jordan Robert William Martin
February 2007 to December 2012
Graduated with Distinction
School Leader Badge 12
IT Committee Member 12
Academic Effort 10, 11
Buckland House Colours 11
Buckland House Eagle Award 11
Australian Radiation and Nuclear Safety Agency PA-11
Australian Mathematics Competition PA-12
RACI Titration Competition PA-12
Webber Lecture PA-10, PA-12
Community Service Learning 11, 12
Senior School Service Award 12



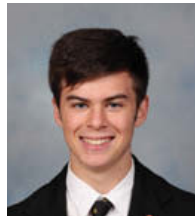
Fraser Lawson McCreary
February 2001 to December 2012
House Leader: Deputy – Lunches 10
Academic Effort 11
Buckland House B Badge 10
Colours: Australian Rules Football 10
The Hutchins Foundation – Build Your Dream 12
Buckland House Commendation Certificate 12
PricewaterhouseCoopers Business Studies Competition C-11
Webber Lecture PA-12



Thomas Lachlan McGrath
February 2007 to December 2012
Academic Effort 11
Cap Award: Rugby 12
Service Award: Rugby 12
ASX Schools Sharemarket Game PA-12
Tasmanian Youth Parliament PA-12
Meet the Business Leader PA-12



John (Jack) David McMeniman
February 2006 to December 2012
Graduated with High Distinction Student Tribunal 11, 12
Academic Excellence 11, 12
Academic Merit 12
Colours: Tennis 10, 11
Australian Mathematics Competition HD-09, D-10, D-11
ICAS UNSW Mathematics Competition HD-09, D-10, PA-11, PA-12
PricewaterhouseCoopers Business Studies Competition HD-10
Webber Lecture PA-10, PA-12
Community Service Learning 11, 12
Senior School Service Award 12



Nicholas Lachlan McVilly
February 2007 to December 2012
Graduated with High Distinction Prefect 12
Student Representative Council 10, 11, 12 (Chair)
Academic Excellence 09, 10, 11, 12
Academic Commitment Certificate 09, 10
Academic Merit Certificate 11, 12
The Harrison Prize for Economics and Economic Society of Australia Tasmania Branch Book Prize 12
Stephens House Colours 10
Stephens Lion 12
RACI Titration Competition PA-10, NF-12
Alliance Française Competition HM-11
Webber Lecture PA-12
Community Service Learning 10, 11, 12
Senior School Service Award 12



Calum James Mitchell
February 2007 to December 2012
Graduated with High Distinction Senior School Leader: Events 12
House Executive 09
Academic Excellence 10, 11, 12
The Westpac Prize for the Most Outstanding Student in Business Studies 10
Cap Award: Soccer 12
Golden Antlers 12
Anniversary Tie 12
CPA Australia Plan Your Own Enterprise Competition NW-10
Australian Economics Competition SW-11
Australian Mathematics Competition C-10, C-11, PA-12
Webber Lecture PA-10, PA-12
Community Service Learning 10, 12
Senior School Service Award 11



Lewis John Nettlefold
February 2004 to December 2012
Graduated with Distinction Prefect 12
Captain: Stephens House 12
Student Tribunal 11
Academic Effort 11, 12
Stephens Guinea 12
Stephens Lion 12
Stephens House Colours 12
Australian Geography Competition PA-12
Responsible Service of Alcohol PR-11
Webber Lecture PA-10, PA-12
Community Service Learning 11, 12
Senior School Service Award 12



Harry Nichols
February 2003 to December 2012
Captain: Cricket 12
Academic Effort 09, 10, 11
Cap Award: Cricket 10, 11, 12;
Australian Rules Football 12
The Hutchins Foundation – Build Your Dream 10
LW Richardson Memorial Trophy for Cricket 11
The CW Butler Prize for First XI Cricket (Batting Average) 11, 12
Colours Australian Rules Football 11
Australian Radiation and Nuclear Safety Agency – PA-11
Responsible Service of Alcohol PR-12

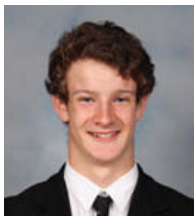


Hugh Lyell Nichols
February 2007 to December 2012
Captain: Swimming 12
Academic Excellence 12
Cap Award: Swimming 11, 12
The Hutchins Foundation – Build Your Dreams 11
The WA Webster Prize for Most Improved Swimmer in Senior School 11, 12
CPA Australia Plan Your Own Enterprise PA-10
ASX Schools Sharemarket Game PA-11



Lewis Neil Noye

February 2004 to December 2012
Captain: Sailing 12
Academic Effort 12
Cap Award: Sailing 10, 11, 12;
Australian Rules Football 12
Buckland House Eagle Award 12
Buckland House Commendation Certificate 12
The Murray Jones Trophy for commitment, endeavour and service to Sailing 12
Australian Geography Competition C-11



Liam Scott Palmer

February 2000 to December 2012
Graduated with Distinction Prefect 12
Chair: Toppin Room 12
Environmental Officer 12
Buckland House Colours 10
Buckland House Red 11
Buckland House Waratah Award 12
Buckland House Commendation Certificate 12
World Challenge PA-11
Tasmanian Youth Parliament PA-10, PA-11, PA-12
Webber Lecture PA-10, PA-12
Community Service Learning 11, 12
Senior School Service Award 11



Jang Woo (Charlie) Park

February 2007 to December 2012
Academic Effort 11
PricewaterhouseCoopers Business Studies Competition PA-10
ICAS UNSW Mathematics PA-10
Australian Geography Competition PA-11



Matthew (Matt) Dean Respondek

February 2009 to December 2012
Academic Effort 01, 12
Colours: Basketball 10
Anniversary Tie 12
ICAS UNSW Mathematics Competition PA-10



Nicholas Alexander Rowell

February 1999 to December 2012
Graduated with High Distinction Prefect 12
House Executive 12
Captain: Music – Bands 12
Academic Effort 09, 11, 12
Academic Commitment Certificate 09, 11, 12
Cap Award: Music Instrumental 11, 12
The DA Wilson Prize for Computer Graphics and Design 12
The Hutchins Foundation – Build Your Dream 11
Golden Fleece Award 12
School House Light Blue (9-10) 10
School House Blue (11-12) 12
Duke of Edinburgh BM-10, SM-10
Clarence Eisteddfod F-09; M-09, S-10, S-12
Webber Lecture PA-12
Community Service Learning 11, 12
Senior School Service Award 11



Taylor (Tay) Dale Sakaliuk

February 2008 to December 2012
Graduated with Distinction
Academic Effort 12
RACI Titration Competition 0-12
Cambodia Schools' Program PA-12
Webber Lecture PA-12
Community Service Learning 11, 12
Senior School Service Award 12



Jack Douglas Saul

February 2004 to December 2012
Academic Effort 11, 12
Anniversary Tie 12
Golden Fleece Award 12
The Sinclair Trust Prize for Entrepreneurship 12
CPA Australia Plan Your Own Enterprise Competition PA-10, PA-12
Webber Lecture PA-10



Nicolas (Nic) Alexander Schuecker-Rush

February 2007 to December 2012
Academic Effort 11, 12
Anniversary Tie 12
Australia Radiation and Nuclear Safety Agency PA-11
RACI Titration Competition PA-12
Community Service Learning 10



Tom Jasper Schwerkolt-Browne

February 2006 to December 2012
Academic Effort 11, 12
Stephens Award: Swimming 12
ICAS UNSW Science Competition HD-09
ICAS UNSW English Competition D-10
ICAS UNSW Mathematics Competition HD-1-
Australian Informatics Competition D-12



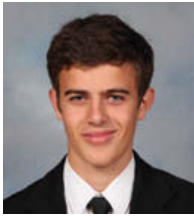
Lucas Allen Sims

June 2000 to December 2012
The John Bednall Centre for Learning Support Prize for Outstanding Work 10
Academic Achievement 11
Anniversary Tie 12
ICAS UNSW Science Competition D-09
Australian Informatics Competition C-12
United Nations Youth Association PA-11



Eugene Gary Smith

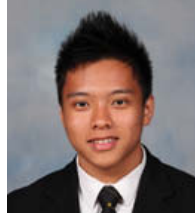
February 2003 to December 2012
Academic Effort 11, 12
Service Award: Rugby 11; Cycling 12
The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Metal 12
The Prize for Excellence in Vocation Education and Training 12
Tasmanian Cycling Downhill Series 09, 10, 12
Tasmanian Cycling Cross Country State Series 10, 11
Webber Lecture PA-10
Responsible Service of Alcohol PR-11
Community Service Learning 11



Lachlan William Smith
 February 1999 to December 2012
 Graduated with High Distinction
 Captain: Music-Orchestra 12
 Academic Effort 09, 11
 Cap Award: Music Instrumental 11, 12; Music Vocal 12
 The Hutchins Foundation – Build Your Dream 12
 The Prize for Music Performance 12
 Hobart Eisteddfod F-12
 Responsible Service of Alcohol PR-12
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Joshua (Josh) Symonds
 February 2003 to December 2012
 Graduated with High Distinction
 Prefect 12
 Captain: Thorold House 12
 House Executive 10, 11
 Student Representative Council 11
 Academic Excellence 10, 11, 12
 The FM Young Memorial Prize for Geography (Yr 10) 10
 The Alan Field Payne Prize for loyalty and leadership 12
 Thorold House Colours 11
 Golden Antlers 12
 CPA Australian Plan Your Own Enterprise Competition SF-10
 Australian Mathematics Competition C-10
 Webber Lecture PA-10, PA-12
 Community Service Learning 10, 12
 Senior School Service Award 12



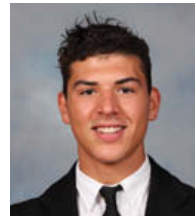
Chek Hui (Glenn) Tan
 February 2009 to December 2012
 Graduated with Distinction
 Prefect 12
 International Student Representative Council 12
 Academic Effort 11
 Anniversary Tie 12
 Stephens House Colours 12
 Cambodia Schools' Program PA-12
 Southern Schools Badminton Championships: Winner: Mixed Doubles 09, 11, 12
 Responsible Service of Alcohol PR-12
 Webber Lecture PA-12
 Community Service Learning 12
 Senior School Service Award 12



Mitchell Tan
 September 2002 to December 2012
 Outdoor Education Leader: Junior School 09
 Academic Effort 09, 10, 11, 12
 Academic Merit 11
 Cap Award: Music Instrumental 11, 12; Music Vocal 12
 The AL Butler Memorial Prize for History 12
 Hobart Eisteddfod F-12
 McDonald's Performing Arts Challenge T-12
 RACI Titration Competition PA-12
 Community Service Learning 11



Sebastian (Basi) Xavier Thomas-Wilson
 February 2007 to December 2012
 Academic Effort 12
 Anniversary Tie 12
 ASX Schools Sharemarket Game PA-09; PA-10, PA-11
 Australian Business Studies Competition D-12



Thomas William Tsiakis
 February 2006 to December 2012
 Graduated with High Distinction
 School Whip 12
 House Executive 12
 Leavers' Dinner Committee 12
 Academic Excellence 12
 Cap Award: Musical Theatre 11, 12
 The Hutchins Foundation – Build Your Dream 12
 PricewaterhouseCoopers Business Studies Competition C-10
 Southern Tasmanian Dancing Eisteddfod S-12; T-12
 SPA Ensemble PA-09, PA-11, PA-12
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 11



Jack Wenxi Wang
 October 2007 to December 2012
 Graduated with Distinction
 Prefect 12
 Chair: International SRC 12
 Academic Effort 12
 The Groom Family Prize for Global Citizenship 12
 Thorold House Colours 12
 Cambodia Schools' Program PA-12
 Art Rage SE-12
 Responsible Service of Alcohol PR-12
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Dustin (Dusty) Roger Watson
 July 2008 to December 2012
 Captain: Surfing 12
 Academic Effort 10, 11, 12
 The Prefects of 1989 Art Award 12
 Art Rage SE-11, SE-12
 Australian Geography Competition C-12
 Responsible Service of Alcohol PR-12
 Community Service Learning 11



Ross Mervyn Welling

February 2010 to December 2012
 Graduated with High Distinction
 Prefect 12
 House Executive 12
 Captain: Cross Country 12
 Academic Effort 12
 The OB Lodge Prize in memory of Wynne Hay for Craftsmanship in Design in Wood 11
 Golden Fleece Award 12
 School House Colours 11
 Cap Award: Athletics 12; Cross Country 11, 12; Hockey 12
 RACI Titration Competition O-12
 Responsible Service of Alcohol PR-12
 Webber Lecture PA-10, PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Daniel James Westbury

February 2006 to December 2012
 Graduated with High Distinction
 Prefect 12
 Captain: Debating 12
 Chair: Student Tribunal 12
 House Executive 12
 Academic Excellence 11, 12
 Academic Commitment Certificate 11
 Cap Award: Music Vocal 11, 12; Debating 12
 The Rev Dr Geoffrey Stephens Memorial Prize for the Best Graduation Essay in Religious Philosophy 12
 The Edward Webster Senior Orator Prize 12
 United Nations Youth Assembly – National IP-11
 Tasmanian Debating Union S-12
 Anniversary Debate F-12
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Samuel Hewitt Williamson

February 2003 to December 2012
 Graduated with Distinction
 Academic Effort 11
 Colours: Cricket 10, 11
 ASX Schools Sharemarket Game PA-09, PA-11
 Responsible Service of Alcohol PR-12
 Webber Lecture PA-10, PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Sean William Willis

April 1999 to December 2012
 Captain: Cricket 12
 Student Tribunal 12
 Academic Effort 11, 12
 Cap Award: ARF 12, Cricket 12
 Buckland House Eagle Award 12
 Buckland House Colours 10
 The Chris Rae Shield for Dedication and True Sportsmanship for the Hutchins First XVIII 12
 ICAS UNSW Mathematics Competition P-10



Jeremy Zhi Yang

February 2007 to December 2012
 Academic Excellence 09, 10, 11, 12
 Academic Merit 09, 10
 Anniversary Tie 12
 The OH Biggs Memorial Prize for Mathematics Methods 3 11
 The Prize for Music 12
 The EM Lilley Memorial Prize for Dux of the School 12
 The Gedye Prize for Asian Languages 12
 The CI Wood Memorial Prize for Biology 12
 The Henry Martin Memorial Prize for Chemistry 12
 The Hutchins Foundation – Build Your Dream 10, 12
 Cap Award: Music Instrumental 11, 12; Music Vocal 12
 RACI Titration Competition P-10, NF-12
 Tasmanian Science Talent Search F-10
 Hobart Eisteddfod PZ-11, F-12, O-12



Matt Adrian Young

February 2007 to December 2012
 Graduated with High Distinction
 Vice-captain: Stephens House House Whip
 Academic Excellence 10, 11, 12
 The Hutchins School Poetry and Prose in Performance Prize (Snr Div) 11
 The Prize for Theatre Performance 12
 Australian Mathematics Competition D-09, D-10, PR-11
 CPA Australia Plan Your Own Enterprise Competition SF-10
 ICAS UNSW English Competition C-10, D-12, D-12
 Speech and Performance HM-12
 Tasmanian Debating Union PA-11, S-12
 Cap Award: Drama 12
 Stephens Lion 12
 Stephens Guinea 12
 Webber Lecture PA-12
 Community Service Learning 11, 12
 Senior School Service Award 12



Fifth Row: Richard Giblin, Ross Welling, Lucas Sims, Liam Palmer, Tom Green, Dustin Watson, George Margvelashvili, Eugene Smith, Sean Gressie, Sam Heron, Donald Holloway, Liam Blue, Huw Green, Christopher Jenkins, Daniel Westbury

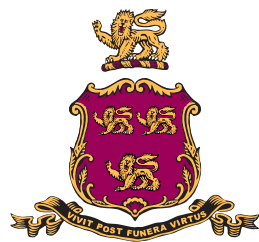
Fourth Row: Sean Willis, Matthew Respondek, John Lennard, Benjamin Armstrong, James Macleod, William Hughes, Flinders Johnston, Isaac Hood, Samuel Williamson, Jack Saul, Tom Schwerkolt-Browne, Christopher Krushka, Peter Humphrey, Denver James, Jordan Martin, Jonathan Boadle

Third Row: Thomas Tsiakis, Nicolas Schuecker-Rush, Jhobin Aflatooni, Martius Lim, Hugh Nichols, Xiao Yuan (Allen) Liu, Jack Wang, Angus Balcombe, Lewis Noye, Maxim Heerey, Fraser McCreary, Richard Crotty, Jang Woo (Charlie) Park, Elliot Foote, Calum Mitchell, Arjun Dubey, William Lord

Second Row: Vinesh Loganathan, Hamish Killalea, Chek Hui (Glenn) Tan, Seung Won Kim, Harry Nichols, Melfred Lijauro, Jeremy Yang, Peter Graver, James Briant, Alec Bailey, Nicholas Rowell, Nicholas McVilly, Ethan Gray, Taylor Sakaliuk, Reuben Hore-Waterhouse, Ning (Jason) Kong, Sebastian Thomas-Wilson, Max Macmillan

Front Row: Tom Howard, Hamish Ikin, Thomas McGrath, Edward Heath, Stanley Black, Matt Young, William Ferguson, Mr Duncan Warters, Mr Warwick Dean, Mr Alan Jones, Samuel Johnston, Claude Alcorso, Tom Beadle, Tristan Cleaver, Oliver Geale, Jack Harrison, Lachlan Smith

Absent: Connor Bass, Cheuk Chun (Chester) For, Jarrod Hibberd, Thomas Johnston, Bon Macmillan, John (Jack) McMeniman, Lewis Nettlefold, Joshua Symonds, Mitchell Tan



HUTCHINS

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