



MAGENTA & BLACK

THE HUTCHINS SCHOOL MAGAZINE
N° 114 – Summer 2021

Celebrating

175

YEARS

Welcome to our Summer 2021 edition



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N° 114 – Summer 2021

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WITH SPECIAL THANKS TO

Joshua Lamont, Miss Sage Campbell, Ms Margaret Mason-Cox, Ms Katie Richardson, Outdoor Education staff, Mrs Jacquie Coad, Mr Martin Chambers, Alastair Bett, Barrie Irons, Angus Ashton ('07) and our parents/carers for providing so many fantastic photos. Mrs Ali Rhodes for proofreading and to all students, staff and alumni who have shared their stories.

Cover Community members at our 175 Anniversary Gala

Please note that staff farewells and sport representations will now be published in *Virtus*, the School year book.

Marking a milestone: a year of celebration

DR ROB MCEWAN Headmaster

2021 has been a year of celebration and giving thanks for 175 years of operation as a contemporary school for boys. To mark this significant milestone, we celebrated with all parts of our extensive community – students, staff, families and alumni.

Long-serving staff

In March, we celebrated our long-serving staff at a Years of Service Cocktail Party. This was a special occasion where we invited all current and previous long-serving staff to attend the unveiling of a plaque mounted in the Bell Tower. The plaque features the names of all staff who have served for 15 years or more throughout the School's history. It was great to see so many of our past staff members catching up and reminiscing on their fond memories of their time at Hutchins.

175 Tree

In May, a special tree was planted on the bank of the Barrie Irons Oval by boys in Pre-Kindergarten and Kindergarten. Our Grounds Co-ordinator, Mr Hugh Miller, told the boys about the tree they were planting, how tall it would grow and helped them dig in the tree and water it. The Pre-Kindergarten and Kindergarten boys had been learning about autumn and the School's history and had a lovely time planting the cork oak (*Quercus suber*). The boys were all very excited to think how tall the tree would be and how tall they would be by the time they finish school at the end of Year 12.



Cellist William Thorpe (Year 11) at the 175 Anniversary Showcase

175 Anniversary Showcase

In June, Hutchins Music presented an outstanding Music Showcase in the Federation Concert Hall, bringing together our school community to celebrate music at Hutchins. Students from Years 2–12, alumni, staff, parents/carers, together with members of St Michael's Collegiate and Fahan School communities combined to perform a diverse, polished and entertaining musical program. Read more on p20.



Dr Rob McEwan

From the
Headmaster

175 Gala Dinner

On 31 July, 650 people from all parts of our extended community came together to celebrate the School's anniversary at our 175 Gala Dinner at Princes Wharf 1. It was a spectacular night that featured student performances in music and dance, a comprehensive school history display, stunning lighting inside and outside the building, delicious food and a wonderful atmosphere. All of this was made possible by the collective efforts of Hutchins staff.

Read more on p22.

Character Written

With the commencement of Anniversary Week in August we launched Character Written, our history website and a history walk with story sites located around the School. The history walk serves as a daily reminder to all of us on campus of the School's remarkable past. Visit history.hutchins.tas.edu.au to learn more. Read more on p37.



Jack McCarthy (Pre-Kindergarten) and class mates planting the 175 Tree

Magenta and Blacker

In August, we held a spectacular visual and performing arts event with the theme 175 Years. It was a magical evening of art, performances, and installations by our students from Pre-Kindergarten to Year 12. The atmosphere created was magical with families coming together to celebrate and enjoy all our talented students.

One of the highlights of this year's Magenta and Blacker was the culmination of an Artist in Residence project led by Dr Steven Carson from the University of Tasmania who worked with every class in the Early Learning Centre to create bright and creative wearable art. Read more about the Artist in Residence project on p13 and Magenta and Blacker on p26.

2021 has been a very special year in the School's remarkable history. As a community we looked back with appreciation and admiration of the efforts of generations of Hutchins people before us and we thanked them for the opportunities they have given us. As stewards of this great school our responsibilities are to build on the founding vision of this school, where the development of character remains at the heart of everything we do. 🦋

Anniversary Day

On 3 August, 175 years to the day that The Hutchins School opened its doors to nine students in a temporary schoolhouse at Ingle Hall, Middle and Senior School students and staff gathered at St David's Cathedral for an Anniversary Service and the presentation of Anniversary Ties to a group of Year 12 students who exemplify the Hutchins values and who do not hold a Prefect position. This was followed by lunch for students in the Senior School Quad where 'Happy Birthday' was sung and the cake was cut to celebrate the School's birthday.

Our Junior School students celebrated with an Anniversary Service where Archie Lowe (Pre-Kindergarten) and Jack Hankin (Year 6), the youngest and eldest students in the Junior School, cut the cake with Mr Barrie Irons, President of the Hutchins School Old Boys' Association. Read more on p24.

Chris Rae Building opening

The opening of the Chris Rae Building on the School's anniversary was a fitting reminder of the values on which our school was founded. Chris epitomises the School values of humility, kindness, courage and respect and provided a shining example of good character to all during his time at Hutchins. The building was opened by Her Excellency the Honourable Barbara Baker AC, Governor of Tasmania. Read more on p25.

Government House Cocktail Event

Representatives from The Hutchins School Parents' Association, the Hutchins School Old Boys' Association, School Board and Executive, and current long-serving staff gathered for a cocktail event at Government House hosted by Her Excellency the Honourable Barbara Baker AC, Governor of Tasmania on the evening of Anniversary Day to conclude a very special day in the School's history.



(L-R) Mr Richard Davies (Deputy Headmaster/Head of Senior School) with Board Members Mrs Rebecca Fergusson, Mr Andrew Walker (82), Mrs Anne Watchorn and Ms Ann Cordiner at the Government House Cocktail Event

Role models

MR RICHARD DAVIES Deputy Headmaster/Head of Senior School

This year has seen a number of different events and opportunities for students of different ages to interact and work together. One of the big advantages of being a Pre-Kindergarten to Year 12 school is that students as young as three can meet, get to know and learn from some of our senior leaders. This has been exemplified in several instances this year. One of the best examples being mentor time for Kindergarten to Year 12, where students from each House met a student in the same House from each year across the School. They took the time to chat to each other, talk about school and their hopes for the future – often quite a contrast between the young and old!

The other key area for this role modelling to take place is that of student leadership. Our Student Committee structure has meant that we have been able to invite Middle School students to work with Senior School students who share a similar passion to themselves. This year has seen a number of Year 7 and 8 students involved in events usually put on by the Senior School Prefects. The younger leaders have been able to help lead by putting together the School Quiz in Term 2. Junior School students worked with the Buckland House Senior School Committee to fundraise and organise the World's Greatest Shave event in Term 3.



Mr Richard Davies

From the
Deputy Headmaster

All of these opportunities mean that our Senior School students have the chance to promote a positive culture among the younger boys coming through the School.

The ability to set what will be a sustainable culture across the different sub-schools and ages means that our values should be core in the way that all our staff and students interact and make decisions. This, in turn, should mean that we see young men leave the School to try and make a positive difference in any sphere they choose to pursue. 🦋

Year 2 and 12 School House gathering



MS NAOMI PRITCHARD-TILLER Director of Kindergarten

If you ask our Kindergarten boys what makes Hutchins special, they will tell you it's the playground, playing with friends and as one four-year-old wisely said, 'it's the people'. Our youngest Hutchins community members at the ages of three and four already have a wonderful sense of belonging to the School. Our programs are based on the national Early Years Learning Framework and these support our Pre-Kindergarten and Kindergarten students to see 'the pulse of their future lives' (John Nimmo) as they develop relationships that have the possibility of becoming lifelong friendships, as well as school-long learning partnerships.



Ms Naomi Pritchard-Tiller

Across Pre-Kindergarten and Kindergarten, we spend our year fostering learning based on four broad inquiry questions. What is my story? How can we find out about each other? How do we connect to our school? How do we connect to the places around us?

These questions focus on building relationships, a sense of belonging and security. We explore ideas of identity and community. The learning is meaningful, it connects learning to the School and creates a deeper level of understanding than the content alone.

Bright, compassionate and kind futures

Kindergarten
excursion to
Lambert Park



‘The people.
The people
are special
at Hutchins.’

– Cooper Ridgeway
(Kindergarten)



Montgomery Links and Lachlan Reynolds (Kindergarten) exploring the rivulet at Lambert Park



Hugo Patiniotis (Kindergarten)
exploring Lambert Park



We know learning is a collaborative experience that we learn with and from each other. Our Pre-Kindergarten children begin to develop that understanding through regular meetings held to discuss classroom matters, or to delve deeply into an inquiry focus. Witnessing our school’s youngest children listen to each other, respectfully considering other points of view and having their theories challenged by each other gives me a sense that our future is in good hands.

In the Kindergarten year, collaborative learning continues as students build on their Pre-Kindergarten experiences of learning to research their own questions following our group discussions. We encourage the boys to challenge their learning, as we scaffold and support them to reach for ideas and concepts just beyond their current abilities.

We plan to support the students to develop strong learning skills, to think, listen, question, research and to have the courage to change their ideas when new information comes to light.

We purposefully develop units of inquiry that build on understanding from one year to the next. We connect to the natural world as Pre-Kindergarten inquire into kunanyi and the springs that feed from the mountain. We connect to this in the Kindergarten year with ongoing inquiry into the River Derwent. We love seeing the knowledge the boys have from their Pre-Kindergarten year being drawn on and transferred to new learning situations in their Kindergarten year.

When I spend time with our Pre-Kindergarten and Kindergarten children, I see in them bright, compassionate and kind futures. As they look out from their learning environments or walk through the School, I know the boys also anticipate their future Hutchins lives. 🌱

MR KEN KINGSTON (87) Head of Middle School

It is 5pm, the sun is getting low behind kunanyi and the bush is glistening from a recent spring shower. The tranquil setting is disturbed by purposeful chatter as a group of young men and their elders hurry to secure their shelter for the night before the next shower. The air is filled with smoke as several fires burn brightly and welcome the campers in, providing warmth and comfort. They gather in a circle to welcome young and old alike, to our annual Character Development Camp.



Mr Ken Kingston



'This is such a critical time for our sons and being able to share our thoughts in such an open and safe environment was a real privilege.'

– Parent of Year 7 student

Year 7 Character Development Camp

Despite our camps being a relatively new addition to Hutchins, people have been gathering for millennia in groups of elders and young people to help the next generation on their journey to adulthood. These traditions forge bonds between generations, build community and reinforce social norms and values.

Over an evening and morning at The Lea, our group focused on sharing stories, engaging fathers, mothers and adult mentors to build strong inter-generational relationships around our small circles and fires. We were fortunate to have our pastoral care staff, as well as the able assistance of Year 11 Character Development facilitators.

Conversations on character

Beginning the morning bush walk



It was great to see individuals of all ages joining forces to help create the positive environment for sharing. The bush setting and open fires provided a great stage for us to think deeply, listen intently and connect.

The camp is an opportunity for the significant adults and boys to connect, get away from distractions and be immersed in meaningful conversations, challenges and even have some fun. I know that many of the conversations started during these camps will continue well into the future for all involved. Boys had an opportunity to listen, share and reflect on growing up and the challenges they face. Adults shared stories, listened, got to know others, as well as interacting with their son and his peers.

At an age where it can be challenging discovering your strengths, connecting with others and maintaining strong family relationships,

our young men took up the challenge and showed a commitment to be their best. The adults also took a step outside their comfort zones, shared their own experiences and made a commitment to being there for their son, their friends and other parents/ carers. In this way they started to create a supportive community for a generation of young men who will journey through adolescence knowing they will be supported.

I was inspired by the commitment and courage of our community of young and old who participated in our Year 7 Character Development Camp. These camps have already become an important part of the 'character conversation' as boys transition through the School on their pathway to adulthood.

We are pleased to announce that the Year 7 Character Development Camp has been nominated as the Outdoor Education Tasmanian Program of the Year in 2021. 🐾



Bush walk back to school

MR JARRED CLAYDON Audio, Visual and Lighting Technician

Hutchins Podcast provides students in Years 7–12 the opportunity to gain skills in audio production such as microphone techniques, recording audio, confidence talking to a microphone and editing with Adobe Suite. During this process students also plan content, write scripts and attend events in real time to record and interview special guests (including students, staff and visitors).

We teach students how to use the equipment, structure the scripts and how to edit/produce their final podcast. This provides students with unique skills that can assist in various career paths like broadcasting, radio, content curation, media and journalism. Hear what our Hutchins Podcasters think of the program.

'My favourite person on the podcast so far has been Costa Georgiadis. Last year in 2020, we recorded an environmental podcast talking with two of our school's well-known environmental teachers, Mrs Anne Mather and Mr Anthony Hyland, about what they think schools should introduce to make a safer, greener and cleaner environment. To go along with this podcast, we wanted someone who was a staple person for the idea of a greener environment in Australia, and we immediately thought of Costa Georgiadis, host of Gardening Australia'.

– Rafferty Ball (Year 9)

'I enjoy learning how to create and edit podcasts. As I have now begun to edit the majority of our podcasts it gives me the opportunity to find any mistakes we may have made in the studio and I am then able to fix those issues the next time. As well as having the ability to inform people with what has been happening in and around the School. I feel like the one thing I get out of the podcast is fun. Every Tuesday I always wake up knowing that I have the podcast and that this podcast will be even better than the last.'

– Joshua Wise (Year 9)

'I get to look back on great experiences and discuss them with my friends. We have the freedom and choice to make a podcast on pretty much any topic from around the School. I have learnt to be more creative and be open to doing podcasts on a wide range of topics.'

– Alexander Chesterman (Year 9)

Listen to Hutchins Podcast at hutchins.tas.edu.au/podcast. 🎧

Developing confidence, creativity and new skills



Casper Birch, Joshua Wise, Rafferty Ball and Alexander Chesterman (all Year 9) recording at the Magenta and Blacker Arts Festival

Students making a difference

MISS ALICE SCOTT Marketing and Communications Manager

In 2021, Senior School students have taken every opportunity to make a difference in their chosen committee area. Hear more below from the committees who meet every Thursday with key staff to plan and discuss various projects that help to improve our school and contribute to the wider community.

Wellbeing Committee

We have been raising awareness around mental health issues within our community with events and programs including:

- Two Mental Health First Aid courses for students
- Speak Up! Stay ChatTY Shorts Day
- Push-Up Challenge
- Free hot chocolates for R U OK? Day
- Freezin' for a Reason – fundraising for Speak Up! Stay ChatTY and Lifeline

'As a committee, we visited Year 7 multiple times throughout the year during mentor time and ran informal gratitude sessions, where we encouraged the boys to lead their peers in taking up a more positive outlook on life. The Year 7 boys were curious about Senior School life and we found great value in sharing our experiences and knowledge with the boys.'

– Andrew Gregg (Year 12 Prefect, Wellbeing Committee Chair)

Events and fundraising Committee

The committee organised various community and fundraising events, such as Quiz Nights, Mother's Day Breakfast, Year 12 Charity Car Wash, the AFL Grand Final Breakfast, Year 12 Run-a-thon and the Buckland House Concert.

These events accumulated over \$10,000 in profits due to donations, raffles and sales during events. We also assisted at the Giving Day Cocktail Event and the 175 Anniversary Gala. The Senior School committee also had the opportunity to work with the Middle School committee to develop connections and collaborations within Hutchins.

Committee members Oliver Clennett (Year 12), William Zeeman (Year 11), Caspar Warden (Year 11), James Giannis (Year 12) and Thomas (George) Pullin (Year 11) received badges for their work.

Character Committee

We have been advancing school-wide positive relationships through a variety of initiatives. Buddy programs have been implemented to improve contact between different areas within the School for Years 2 and 12, Years 8 and 11 and Years 6 and 9.

The opportunity for participation in the Reconciliation Action Plan working group and Character facilitation courses has also been available, as well as assisting with Middle School camps.

Sustainability Committee

There has been an introduction of recyclability of paper and we have implemented a new bin system to encourage recyclability and reducing waste to landfill.

Service Committee

A Service Day was organised, which saw students from Years 9–12 partake in service around their neighbourhood or the greater community. Students also volunteered their time at Salvation Army dinners throughout the year, the Year 12s participated in a sleepout to raise money for Bethlehem House Tasmania and a refugee soccer game was held with students from Sacred Heart College and Hutchins Year 10 boys.

Co-curricular and learning Committee

The Co-curricular and Learning Committee played an important role in the implementation and review of House competitions throughout the year including Summer and Winter Sports Days and Swimming, Athletics and Cross Country Carnivals. The committee continued to organise Staff v Student activities (soccer, rugby, volleyball and AFL 9s) and successfully developed a series of lunchtime House competitions for students in the Senior School, allowing Houses to engage in friendly competition over a range of sports.

– Well done to all students who led and contributed as part of these groups. 🌟

Experiences and traditions from near and far

MR FRASER BOLTON Head of Boarding

Mr Fraser Bolton (Head of Boarding) at breakfast with students in Burbury House

Boarding at The Hutchins School has a proud and rich tradition. For generations, it has been a place of excellent educational opportunities for young men who may otherwise have not had access to pursuing their academic, sporting, cultural or professional pathways. In Burbury House, we are surrounded by echoes of the past, with our honour boards being a fantastic reminder of what has come before and the links to our present students. The names 'Burbury', 'Clennett' and 'McShane', to name a few, are a continuing pattern on our honour boards and in the rich history of our boarding house.

T.S. Eliot once wrote that "...tradition involves all those habitual actions, habits, and customs... which represent the same people living in the same place". In a boarding house, this can be the formal traditions such as Grace being presented at dinner each evening by a boarder, completing 'prep' each night, or the boarding house 'dash'. Alternatively these traditions can be more informal, such as long summer evenings spent playing cricket or kicking a football around on the oval, 8-ball tournaments or other activities, many of which would mirror the types of activities that engaged our boarders in years gone by. It is important to celebrate these traditions, but also to acknowledge that the world is ever changing and that our role in that world changes too.

Our boarders today come from central and eastern Tasmania (as they always have), from mainland Australia (Victoria, and ACT) and from much further afield (Hong Kong, Sri Lanka, New Zealand, China and Thailand). Every boy who comes through our doors brings their own experiences, traditions, hopes and ambitions, and we are all the better for embracing this cosmopolitan and eclectic group of interests. Perhaps celebrating both the Chinese Moon Festival and the AFL Grand Final will become synonymous with the final weeks of Term 3 each year. We are enriched by exposure to new ideas, places, cultures and cuisines. The boys today will forge their own traditions in this boarding house and for years we will benefit from having shared this experience. 🦘



Boarding Holiday Camp with St Michael's Collegiate students



Zimo (Leo) Tong (Prep) and Logan Pearce (Year 2) with their creations

MRS REBECCA TERRY Junior School Art Teacher

Planning for our 175 anniversary started in early 2020 in the Art Department. We had a vision for our littlest artists, a project that would showcase their exuberance, innovation, creativity and learning. Through the efforts of our former Art Curator, Ms Joy Barber-Milojevic, we were fortunate to engage Dr Steven Carson (PhD, MA, Grad Dip Arts, Dip Arts (Visual Arts)) from the University of Tasmania to join us for a term and a half as Artist in Residence in the Early Learning Centre. Having Stephen join us was a real privilege for staff and students alike. Aside from his extensive experience as an Arts educator, he also brought his own personal practise as a highly credentialed artist, having exhibited extensively throughout Tasmania, nationally and at international residencies throughout his career.

Soumil Nandapurkar (Year 2)



Celebrating with creativity, collaboration and colour!

The vision for this project was to engage Early Learning Centre staff and students in a collaborative project that created community, a shared vision, modelled a way of learning or investigation and highlighted the importance of the Arts as a particularly important vehicle for young children to express their ideas and wonderings. We know our community highly value visual art for its cultural values and as a model for our students for careers in creative industries.

Steven was absolutely amazing! His incredible energy, respect for students' ideas and unique aesthetic was inspiring for students and teachers alike. The Artist Residency involved all 166 students from the Early Learning Centre. Through a series of in-class art workshops, students responded to the pivotal 1912 modernist work *Triadic Ballet* by Bauhaus artist Oskar Schlemmer through

construction of headpieces, face masks, backpack sculptures and other body adornments.

The project culminated with the creation of a digital artwork that had its launch at our Magenta and Blacker exhibition in August. It featured many of the objects created by students in the Early Learning Centre and the performance documented in the projection artwork was improvised around the idea of an encounter with the future.

Thank you to the students, staff, teacher assistants, technology and media support staff and in particular, Ms Joy Barber-Milojevic. Joy was a big part of the organisational and hands on work to make the project happen.

I loved seeing our community near and far react to the project on social media. 'Where is this school? I want to send my children to a place like this!' 🌟

No research without action, no action without research

– Kurt Lewin

MS CATH HOGAN Deputy Head of Junior School – Teaching and Learning

Along with several colleagues over the years, I have been fortunate to be involved in a global Action Research project led and facilitated by the International Boys' Schools Coalition (IBSC). Founded in 1995, the Coalition grew from the vision of a number of Principals from boys' schools across the world. Proudly, Hutchins is one of the founding members and has continued to support its staff to work with colleagues from over 300 schools in its annual global Action Research project.

The professional growth of teachers is central to what we do at Hutchins. This semester we flipped our staff meetings to allow time to instigate our own Action Research teams based on the International Boys' Schools Coalition model. Using this form of educational investigation we became inquirers, identifying an area within teaching and learning where we wanted to improve our practice.



Ms Cath Hogan

We worked with colleagues on projects such as wellbeing, indigenous education, writing, spelling, co-teaching models and general capabilities. Enthusiastically, staff immersed themselves in the cycle of learning, questioning, clarifying, inquiring, analysing, evaluating and reflecting. One of our fundamental aims is to prepare our boys for a changing world by nurturing their curiosity, ensuring they are actively engaged in learning, building fundamental skills so they might delve, apply and deepen their learning. Arguably this is our *raison d'être* and so by reminding ourselves what it's like to be that learner and reflect on the cycle of inquiry for ourselves we are better placed to lead our boys there. Additionally, it ensures that at Hutchins we continue to question and evolve using up to date evidenced-based research. Acting upon that research then becomes embedded into our strategic planning for teaching and learning. When we strive to do well, it matters. 🐾



Henry Seddon and Deacon Gay [both Year 3]

Where values are core to learning

Mrs Anne Mather in class with William Bowman (Year 7)

MR IAIN BELÔT Head of Teaching and Learning (Years 7-12)

The best learning always serves three purposes, transferring the values at the heart of our community, building the character necessary to live in duty and service and connecting to our future.

Much has been written on the founding of The Hutchins School as a means to advance the decency of the colony. Our values of humility, courage, kindness and respect perpetuate this societal core.

There is less written on the innovation of the learning program in the early years. In short, the program was innovative in its focus on applied and practical studies.

We are continuing to face the challenge of shaping the skills for our future. After 175 years the demand for critical and creative thinkers remains central.

The contemporary world requires people to be a good deal more adaptable, confident and flexible in their professional world. We are familiar with the projection of futurists that our children will have up to six different vocations and perhaps as many industries in their lifetime. This reality differs vastly from the world of our founders.

Students attending Hutchins in 2021 will require both in-depth skills in disciplines and well-developed personal capabilities.

The Shergold Report (2020) promotes the idea of an Education Passport that includes a Learner Profile that in addition to subjects studied, 'captures the broader range of evidenced capabilities necessary for employment and active citizenship'.



Mr Iain Belôt

The report advocates such qualities as, 'community engagement, inclusion and awareness of diversity, communication, personal responsibility and teamwork'.

To a considerable degree the reframing of national objectives is a time of continuity for Hutchins. From our foundation, this focus of serving the community now and into the future is expressed as core business.

There has been a pivot this century, away from a focus on economic contribution and the knowledge economy, and towards character and soul as vital elements of national wellbeing. This 'new' national focus has always been our focus at Hutchins. 🍷

Semester Two sport snapshot

MR JASON BERRY Director of Sport

As temperatures dropped and the days became shorter, Prep to Year 12 students successfully participated in an exciting and varied range of winter sports. Students across the School displayed outstanding sportsmanship, skill, compassion, understanding and dedication to represent their House and the School in over 15 sports. Whilst we continued to see extremely high participation and success in traditional winter sports such as Australian Rules Football, soccer and rugby, there were also new and exciting activities like volleyball, golf, rock climbing and netball.



(L-R) Jack Luttrell (Year 12), Liam Duffy (Year 11), Zacherry Church (Year 10), Benjamin Peach (Year 9) at the Senior School Swimming Carnival

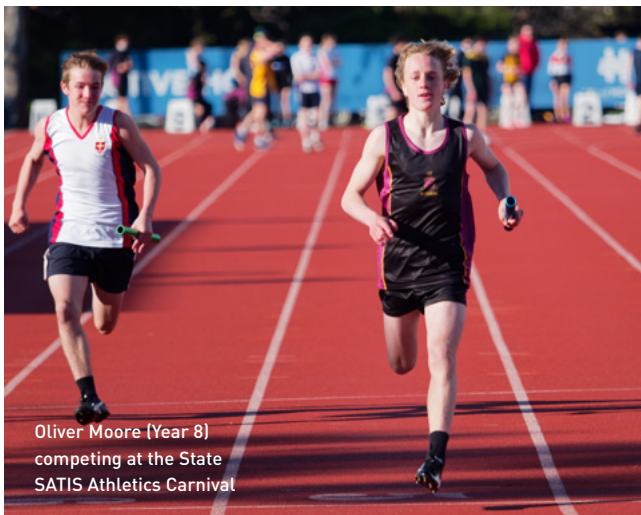


Fundraising and awareness

Sport continued to be a successful avenue for raising funds and awareness within the School. The Alex Gadomski Cup Gala Day was a prime example, as our Year 5-10 Hutchins Australian Rules Football teams competed against St Virgil's College. For four years running, Year 9 and 10 students have taken the opportunity to raise awareness and funds for the Alex Gadomski Fellowship, supporting Maddie Riewoldt's Vision in researching Bone Marrow Failure Syndrome. Students represented their respective schools in support of a fantastic charity. Hutchins 6.10.46 defeated St Virgils College 2.5.17 for the first time in the Alex Gadomski Cup.

Our Year 10 students and Hobart's multicultural community celebrated diversity through a game of soccer. After a highly skilled match in front of a large crowd, the Hutchins team were defeated 3-1 bringing the overall score to one game each before next year's exciting edition. A fantastic way to spread positivity and global awareness throughout Hutchins!

Buckland House hosted a 3 on 3 basketball game to raise awareness and funds for the S.H.E Gynaecological Cancer Group. The Group provides education and support for Tasmanian women diagnosed with this ovarian cancer.



Oliver Moore (Year 8) competing at the State SATIS Athletics Carnival

Australian Rules Football Year 7/8 team for the Alex Gadomski Cup



Hockey at the Junior School Winter Sports Day



Year 10 soccer match vs Sacred Heart College



SATIS Athletics Team

The Buckland Eagles played a friendly game of basketball against the Hobart Chargers with a special visit from Jack, the Jack Jumpers team mascot for a half-time shoot out against Hutchins very own Roary the Lion.

House Carnivals

Junior, Middle and Senior School Winter Sports Days provided ample opportunity for students to represent their House across a range of activities. The Junior School competition for Year 3-6 students saw the overall lead swap several times with Buckland taking the overall honours from School House. The Middle and Senior School carnivals were taken out by Thorold and Stephens Houses respectively.

After successful Junior and Middle School Swimming Carnivals in Term 1, students from the Senior School participated in the annual Swimming Carnival at the Hobart Aquatic Centre in Term 3. School House emerged victorious, taking out the McKean Perpetual Cup for swimming.

SATIS Athletics

In wintery conditions the Hutchins Athletics Team completed in the SATIS State-wide Athletics Carnival at the Domain Athletic Centre on Saturday 18 September. The boys competed extremely well across all age groups and were exceptional in their attitude. The Hutchins U14 and U16 age groups received Pennants for winning their divisions.

Hutchins were awarded the Boys Aggregate Shield for the most successful team of boys from Years 7-12.

Congratulations to SATIS State Champions: Zachary Phair (Year 12) – Boys Javelin Throw 700gm Open, Oliver Elrick (Year 12) – Boys 100m Open, Jakob Fiedler (Year 10) – Boys Discus Throw 1Kg U16, James Moy (Year 9) – Boys 100m U15 and Louis Smith (Year 10), Harry Wood (Year 10), Julius Patiniotis (Year 10), Alexander Smart (Year 9) – Boys 4x100m Relay U16.

Finally, I would like to thank the many Teachers-in-Charge for their work in various sports. Without their passion, experience and professionalism we could not offer this program.

We look forward to their continued involvement in 2022 and wish everyone a safe and enjoyable end of term. 🐾

With thanks to contributing authors Mr Dion Hughes, Head of Middle Years Sport, and Mr Greg Rowlings, Head of Junior Years Sport.

The Dance Troupes have been busy preparing all year for their annual Dance Showcase. This event was held on Saturday 28 August at Hobart College and involved almost 120 boys performing a variety of styles such as jazz, tap, lyrical, musical theatre and hip hop. The 450 plus audience members were entertained with a jam packed program of solos, duos and groups. It also featured a few vocal items plus a comical series of filmed interviews with boys from the Early Learning Centre through to the Senior School.



120 students perform in the Dance Showcase

MRS JACQUIE COAD Dance Teacher

The event showcased everyone involved in the Dance program at Hutchins, plus a group of willing parents who were keen to experience what it is like to learn a routine and then perform on stage. They rehearsed for a few weeks prior and although nervous, they thoroughly entertained the audience with a 'Mamma Mia' inspired routine. They all did an amazing job and will hopefully be back next year to do it all again.

Events like this require an awesome backstage crew to make sure everyone hits the stage at the right time and wearing the correct costume, so a big thank you must go to all the Performing Arts staff and volunteers who helped make this event even possible.

A podcast from the event can be found at hutchins.tas.edu.au/podcast.

A big thank you to Media students Joshua Wise (Year 9) and Cliff Giddings (Year 9) for putting this together. You can visit the Hutchins social media and YouTube channels to watch the boys in action!

If your son is interested in joining the Dance Troupe, please email jacquie.coad@hutchins.tas.edu.au. 🐾



Grandparents' Day 2021

MISS ALICE SCOTT Marketing and Communications Manager

Thank you to all who attended our Junior, Middle and Senior School Grandparents' Day on Thursday 16 September – a very special day for our students.

It was great to see so many loved ones in attendance to enjoy performances across different year levels including music, drama, and dance, followed by a delicious morning/afternoon tea and a tour of the classrooms.

Thank you also to the Community Relations team, Parents' Association volunteers, teachers, Visual and Performing Arts/Music staff and Gap students for their organisation of Grandparents' Day.

- 'It was great to share with our grandparents the positivity we have at school.' – Josh Groom (Year 5)
- 'I liked hearing the back in the day stories about my grandparents.' – George Chapman (Year 5)

- 'My grandparents enjoyed seeing my learning and sharing stories about their schooling.' – Samuel Barrett (Year 5)
- 'We thoroughly enjoyed each item of the concert, especially the song 'Danny Boy' which was AMAZING! It goes without saying... so were the scones, jam and cream!

It was lovely to spend time at school with our grandson, Fergus who, after a lovely afternoon tea, showed us through the new building. Wow!' – Linda and Michael Callinan (Grandparents) 🍷



Conor Dobson
(Year 6)



Archie Chugg
(Year 6)



Year 3 Strings
performance



Junior School
grandparents
morning tea

175 Anniversary Showcase Concert

MS JUDITH MANN Head of Music

On Wednesday 23 June, the Hutchins Music Department presented an outstanding music showcase in the Federation Concert Hall, bringing together our school community to celebrate music at Hutchins. Students from Years 2–12, alumni, staff, parents/carers and members of the St Michael's Collegiate community joined together to perform a diverse, polished and entertaining musical program.

Well done to all performers and teaching staff from the following groups: Hutchins Stage Band, Years 3–6 Pride Choir, Year 2 Cubs Choir, Barbershop, Senior Vocal Ensemble, Middle School Concert Band, Senior School Concert Band, Hutchins Junior, Middle and Senior Strings, SATB Choir and the Senior String Orchestra.

Finale Choir
and Orchestra

The highlight of the evening was seeing all performers including staff, alumni and students from Years 2–12 come together to sing *Band of Brothers* by Paul Jarman.

As part of our 175 anniversary celebrations, this event highlighted the importance and high value placed on the Arts at Hutchins. Congratulations to all involved for your part in making the showcase a wonderfully successful event. 🎉



Senior Stage Band

Special Feature
Celebrating 175 years



Hutchins SATB choir



Senior Combined Strings



Senior Vocal Ensemble



ELC and Junior School Choir

175 Anniversary Gala – a community celebration

MISS ALICE SCOTT Marketing and Communications Manager

On Saturday 31 July, our community came together to celebrate the School's anniversary at our 175 Gala Dinner at Princes Wharf 1. It was wonderful to catch up with staff (past and present), Old Boys, current and past families and friends of the School. With over 600 guests in attendance from Old Boys, current parents, past and current staff including Headmasters and special guests, it is clear that our community was excited about this momentous occasion.

The room was lit up in a myriad of magenta lighting with a timeline of historical images lining the walls. Guests enjoyed cocktails from the Zeemalah Bar before a delicious three course dinner from Rhubarb Catering.

Guests were entertained by MC Tom Windsor ('99), the Hutchins Dance Troupe, including over 120 boys from the Early Learning Centre to Year 12 (and some leavers of 2020), and the band Detour had people dancing into the night. Thank you to everyone who attended this event – we hope you all had as much fun as we did!



Dr Adam Forsyth presenting St Michael's Collegiate's gift for 175 anniversary



Mrs Gaye McEwan,
Headmaster Dr Rob McEwan
and Aunty Brenda Hodge



Dave Clerk ('85),
Natasha Miller,
Elizabeth Lovett,
Tim Baker ('96)



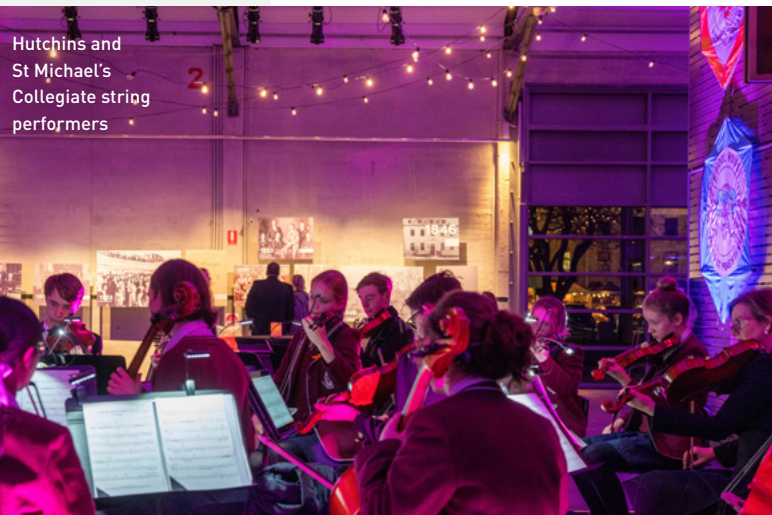
Hutchins Stage Band performing for guests during cocktail hour
(below) Hilary and Bill Toppin, Gaye and Dr Rob McEwan, Sandra and Stephen Gumley ('74)

Acknowledgements

Thank you to all staff and volunteers who helped to organise and set up this event including: the Community Relations Team, Mr Jarred Claydon, Georgie Rayner, Sophie Burbury, Madeleine Nation, Mrs Jacquie Coad, the Visual and Performing Arts Team, Music Team, Maintenance Team, Design and Technology Team, Advancement Office, Archives, student volunteers, Anna Kirkland, Ms Emma Murcer, Noah Sargent ('20), Gap students, and performers – what a team! We also thank our MC Tom Windsor ('99), Hutchins Dance Troupe, Hutchins and St Michael's Collegiate String players, Hutchins Blue Note and Stage Band, Detour, Aunty Brenda Hodge, Mr Gene Phair ('87, Chairman of the Board), and Dr Rob McEwan (Headmaster) for their contribution to this event, as well as our many suppliers. 🌟



Tom Windsor ('99) and Kezia Mellers



Hutchins and St Michael's Collegiate string performers



Celebrating Anniversary Week



Senior School Anniversary lunch – cutting the cake

MISS ALICE SCOTT Marketing and Communications Manager

On Tuesday 3 August, The Hutchins School proudly celebrated its 175 anniversary with many exciting community events held over the course of the week.

Following our 175 Gala Dinner on Saturday 31 July, Anniversary Day started with a service at St David's Cathedral for Middle and Senior School students, staff and families where Anniversary Ties were presented to a group of Year 12 students. This was followed by lunch for students in the Quad where 'Happy Birthday' was sung and the cake was cut to celebrate the School's birthday. This day also marked the official opening of our new Middle School extension – the Chris Rae Building where staff and students gathered with special guests to congratulate and thank Chris for everything he has done and continues to do for our community.

Representatives from Parents' Association and the HSOBA, executive and current long-serving staff gathered for a cocktail event at Government House hosted by Her Excellency the Honourable Barbara Baker AC, Governor of Tasmania on the evening of Anniversary Day to top off a very busy and exciting day of celebrations.

2021 Anniversary Tie recipients

Stephens House – Abdelrahman Azab, Christopher Branch, Will McDonough, Bolong (Tim) Shen

Buckland House – William Anders, Benjamin Davie, Samuel Henning, Fynn Hyland, Noah Kuepper

School House – Theo Chilcott, Nathan Holloway, Jack Luttrell, Flynn Millhouse, Howard Tapping

Thorold House – Sebastian Fry, Lloyd Lucas, Harry Pridmore, Sonny Pybus, Byron Seward

Our Junior School students celebrated with an Anniversary Service on Wednesday 4 August where Archie Lowe (Pre-Kindergarten) and Jack Hankin (Year 6), the youngest and eldest student in the Junior School cut the cake with Mr Barrie Irons, President of the Hutchins School Old Boys' Association.

Thank you to all staff, students, performers and families for their efforts in making this a spectacular week of celebrations for our community. We also congratulate the students listed above who were recipients of Anniversary Ties in 2021. The ties were introduced to provide Hutchins with the opportunity to recognise in a tangible way a Year 12 boy who exemplifies the values which are important to Hutchins and has the respect of his peer group and staff. 🦁

Opening of our new Middle School extension—the Chris Rae Building

MISS ALICE SCOTT Marketing and Communications Manager

On Anniversary Day, 3 August 2021, we were proud to officially open our new Middle School extension – the Chris Rae Building. Students, staff and past staff gathered in the new Middle School Quad with special guests: Her Excellency the Honourable Barbara Baker AC, Chris Rae, Marija Rae and family, Mr Gene Phair (Chairman of the Board), Dr Rob McEwan (Headmaster) Luke Doyle ('99) and Aunty Brenda Hodge.

Chris Rae attended The Hutchins School as a student from 1963–1966 and commenced his employment at Hutchins in 1972. Chris' dedication to pastoral care and student wellbeing is shown not only through the many pastoral positions he held over his 43 years on staff, but also through the words written and spoken by former students and staff over the period of his impressive career.

Student experiences of Chris, while personal to the individual, share a common theme of the utmost regard, respect, admiration and appreciation for his generous care, regard and belief in their potential of them as individuals.

Throughout his years at Hutchins Chris held the positions of Master of Forms IV, V and VI, House Master (Stephens House), Junior School Boarding House Master, Senior House Master (Burbury House), House Master (School House) and Head of Senior School.

Chris epitomised the School values of humility, kindness, courage and respect and provided a shining example of good character to all during his time at Hutchins. Chris was awarded HSOBA Life Membership in 2008, the HSOBA Ivied Tower Award in 2010, and retired in 2015. We congratulate Chris and thank him for all he has done and continues to do for our community.

'...be comfortable with who you really are – don't let others define you.'

– Chris Rae



Middle School students working in the collaborative learning space in the new Chris Rae Building



(above) Mr Gene Phair ('87, Chairman of the Board), Chris Rae, Her Excellency the Honourable Barbara Baker AC and Dr Rob McEwan (Headmaster) at the official opening of the Chris Rae Building
(below) Chris Rae and family outside the new Middle School extension

The new Middle School extension provides a collaborative learning environment including a kitchen, dance studio, drama studio and classrooms allowing Year 6 students to join the Middle School in 2022. Thank you to Adrian DeJong and his team at Fairbrother for their work in building this fabulous space for our boys and staff. 🌟



Magenta and Blacker lights up the night

MRS MICHELLE WEEDING Head of Visual and Performing Arts

Inspired by a Visual and Performing Arts Faculty trip to the Adelaide Fringe Festival in 2015, we decided to stage an outdoor arts exhibition showcasing the art and performance works of students from Kindergarten to Year 10 in an outdoor setting.

The team were so inspired by the use of lighting and the creation of atmosphere that we staged this exciting exhibition at night. We utilised all of our school resources to bring this event together and four Magenta and Blackers later it has become a real community event for our school. Because the School is celebrating its 175th year, the team decided that the theme would be 'doorways into the past, present and future'.

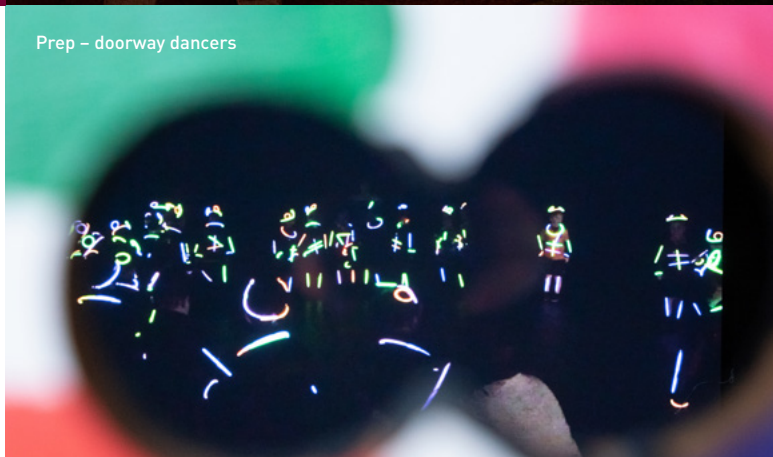
This year was our biggest one yet. The lighting and effects created the atmosphere for a magical night.

On entry the music, the magenta lighting, the fog created by smoke machines and the bubbles that drifted out from the specially made and brightly lit doorways created a magical world. Middle and Senior School drama productions transfixed the audience. The food stalls, the Zeemalah Bar, hundreds of student art works, projections, live music and fire pits, sea creatures, insects, living sculptures, a dance floor, this bi-annual event continues to evolve.

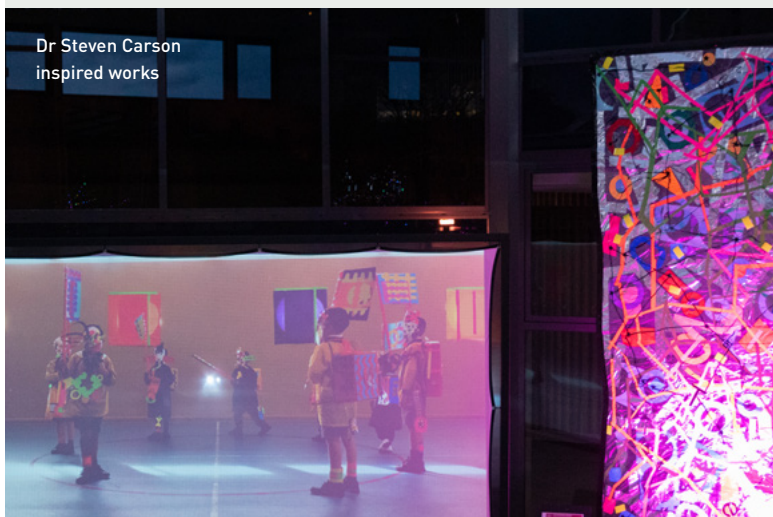
Thank you to all staff, students and community members who continue to put in an amazing effort to make these events come to life. 🌟



Year 7 Drama



Prep – doorway dancers



Dr Steven Carson
inspired works



'There is no description that can capture the magic.'

– Dr Rob McEwan, Headmaster

Special Feature
Celebrating 175 years

Entrance to Magenta and Blacker 2021



William Zeeman (Year 11)



Year 4 – Little Houses



SPA Blue Note



Year 10 – Under the Lamp Light

Leadership, innovation and enabling change

MISS ALICE SCOTT Marketing and Communications Manager

Natasha Cica ('85) commenced at Hutchins in Year 11, 1984 after being awarded the Crace Calvert Entrance Scholarship. Natasha was highly involved in all aspects of school life and achieved so much in the two years that she attended, graduating as a Prefect and editor of the School Magazine. With too many academic achievements to list, Natasha excelled in English Literature, debating, drama, music (piano), mathematics and chemistry. This included a number of university level prizes being awarded throughout Year 11 (E H Thompson Annual Foundation Scholarship and the Rev Dr James Scott Prize for English Literature) as well as the Dux of Lower VI (AEQ).

Natasha holds a Doctorate of Law from the University of Cambridge, a Masters of Law and Ethics from King's College London, and a Bachelor of Arts and Bachelor of Legislative Law (Hons) from the Australian National University. She began her career in corporate law and has led and supported a range of capacity-building initiatives in partnership with entrepreneurs across the business sector and civil society. Read on to learn more about Natasha's exciting and inspiring career in leadership, innovation and enabling change.

Tell us about your life since graduating from Hutchins?

After Hutchins, I left Tasmania to study arts/law at the Australian National University, then onto King's College London and the University of Cambridge. My career started in corporate law at Allens in Sydney. After that I worked for the Federal Parliament as a legal adviser and was seconded to the offices of one Liberal then one Labor politician, working on challenging issues around national security, multiculturalism and social justice.

Natasha Cica ('85)



Those experiences taught me that dialogue-based solutions are better than adversarial ones. That doesn't mean I shy away from difficult conversations which is partly why I established my consultancy business [Capacity.org](https://www.capacity.org), supporting leaders, teams and organisations making change, nationally and globally. Based back in Tasmania now, my work since the arrival of the COVID-19 pandemic has focused on scoping options for the 'next normal' and building adaptive resilience. This has included advisory support around restructuring, transitioning staff to online/hybrid working and responding constructively to challenges posed by the #metoo and #blacklivesmatter movements.

Along the way, I've also been founding director of the Inglis Clark Centre at the University of Tasmania and CEO of Heide Museum of Modern Art. I've been recognised as one of Australia's 100 Women of Influence by the Australian Financial Review and Westpac and was awarded an inaugural Sidney Myer Creative Fellowship, based on outstanding talent and exceptional courage. I've also generated lively public conversations, including through my first book *Pedder Dreaming: Olegas Truchanas and a Lost Tasmanian Wilderness* (2011), then *Griffith Review 39: Tasmania – The Tipping Point?* (2013), and more recently *Griffith Review 69: The European Exchange* (2020).

'Be yourself, your points of difference can be a human asset for everyone.'

– Natasha Cica ('85)



In conversation with former Australian Prime Minister, Julia Gillard

What part do you think your time at Hutchins has played in creating your interest in your chosen field?

Hutchins delivered invaluable lessons about dynamics of power, merit and character, best and fairest isn't just a slogan for sports fields. Hutchins also taught me to be unafraid of stretching towards excellence, which never should become a licence for being arrogant or cruel. That has influenced all my professional behaviours.

Tell us why you chose to come to Hutchins and what are some of your Hutchins memories?

I came to Hutchins because I sat for a scholarship exam and was the top ranking candidate. My memories of Hutchins are mixed. A couple of boys in my class were hostile to having a girl in their class as they'd spent their whole school life surrounded only by boys and I debated and did drama instead of kicking footballs. Some Old Boys also complained when the then Headmaster made me a Prefect in Year 12, I'm still the only female on that honour board. One upside was that I learnt not to take personalised criticism and resentments personally. Another plus was many people in the Hutchins community stood up for me at that time and this built strong friendships and ongoing mutual respect.

Who or what were your main inspirational influences during your time at Hutchins?

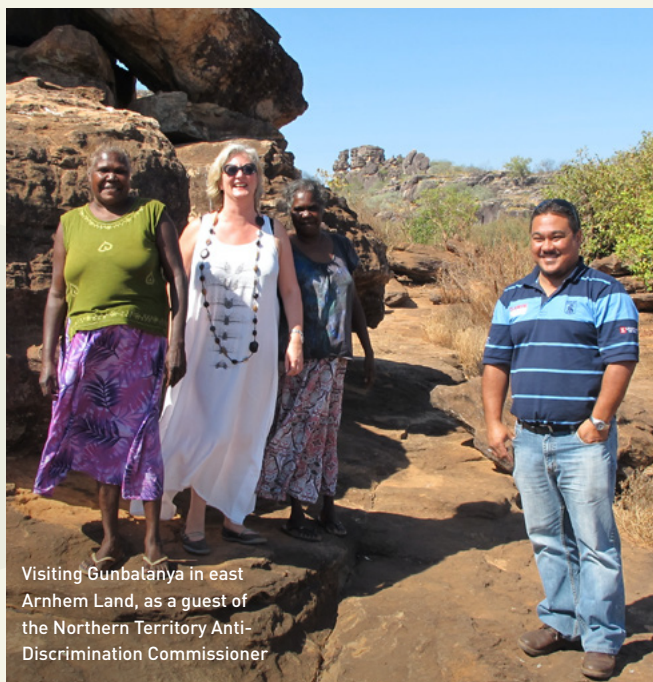
Our teachers. I arrived at Hutchins in Year 11, pretty much middle of the class academically due to catastrophic gaps in my earlier high school education, especially in Maths, Physics and Chemistry, subjects I really loved. The teachers at Hutchins did everything they could to pull me up to reach my potential. One even gave up his lunchtimes to coach me one on one so I could compete 'on fair terms' (his words) with the boys.



Natasha Cica, 1985

What advice would you give to today's Hutchins students?

Be yourself, your points of difference can be a human asset for everyone. Ask for help when you need it. Always use your privilege generously. 🌟



Visiting Gunbalanya in east Arnhem Land, as a guest of the Northern Territory Anti-Discrimination Commissioner

From the Parents' Association

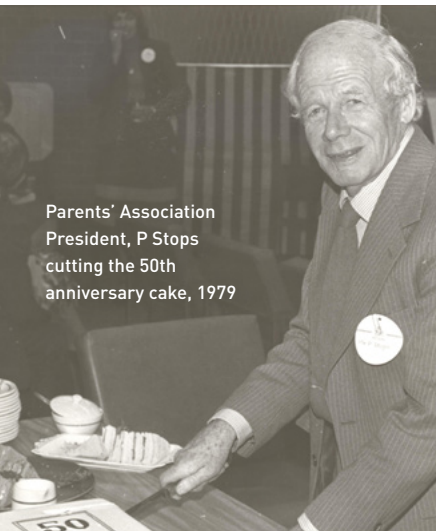
MRS ALLI MCSHANE President, The Hutchins School Parents' Association

To celebrate the 175th anniversary of the School, I thought it would be interesting to delve into some of the history of The Hutchins School Parents' Association and how it fits into the School in the current day.

The Hutchins School Parents' Association began at a meeting of parents held in the School library at the Macquarie Street campus on 26 September 1929, where they voted unanimously to form the Association with the first president being Mr Louis Dobson. The objectives that were laid out that evening were then enacted into The Hutchins School Parents' Association Constitution five months later. This remains the foundation upon which today's Parents' Association exists today.

Since 1929 there have been many Presidents and committee members who have volunteered their time to the Parents' Association, raising and donating funds to the School. Some great early examples include a wireless set purchased in 1943 for £12 (a very exciting item at the time) and a stage with curtains and fittings for the gymnasium in 1946, through to the more recent donations of the digital scoreboard on the War Memorial Oval in 2015 and the \$150,000 contribution to the Junior School playground redevelopment project for completion in 2022.

Throughout its history, the Parents' Association has relied upon the generous donation of time from families within the School to keep both the Association running and to facilitate the many and varied community building events. Some of these events, such as school festivals and fairs, take an enormous amount of organisation with many hands required to ensure their success. It is only through the generous and continued support of the wider school community that these events are possible and I would encourage all current families to consider the efforts of those in the past and how we as current families can contribute into the future.



Parents' Association President, P Stops cutting the 50th anniversary cake, 1979



Parents Association executive, 1946

If you would like any further information about the Parents' Association, or would like to register your interest in volunteering at a future event, please contact us at pa@hutchins.tas.edu.au.



School Fair, 2018

News from the Old Boys' Association



Old Boys at the Adelaide Reunion

We are excited to announce that Henry West ('11) has been selected as our Young Alumni winner for 2021. Unfortunately he will not be able to address the 2021 Leavers at our Hutchins School Old Boys' Association Leavers' Lunch as he is currently at Oxford University on a Rhodes Scholarship.

We have a few other exciting events to finish off the year. The Community Golf Day where we have selected Rural Alive and Well (RAW) as our charity for the day. The 175 catchup in November and finally the Ray Vincent Lunch where we will announce the winner of the Iviad Tower Award. 🏆

Mr BARRIE IRONS President, Hutchins School Old Boys' Association (Honorary Life Member)

Our 175 anniversary has indeed been a very special one. The letter C has been a focus. No not COVID-19, but the way we have confronted, challenged, celebrated our community and camaraderie, connected across the country and conquered the urge to say 'it is too hard, lets cancel'. I am so pleased the Hutchins School Old Boys' Association have managed to get many Old Boys together and simply have some fun! This has happened because of the active committee, the outstanding support from the Community Relations Team and of course our close links with the School.

I have particularly enjoyed the contact we have had with some of our older Old Boys. The two Over 80's functions, firstly at the Marieville Esplanade Campus where we learned about the Power of 9 program and then the tour of the new Chris Rae Building in the Middle School were very special.

Both functions finished with a lunch together at the Royal Yacht Club of Tasmania. The strong bonds of friendship between the boarders are so clear.

We appreciate their support of these events and are hoping to hold our March 2022 function at the 'Old School'.



Angus Johnson ('56) 'Elder Statesman' award at the Perth Reunion



HSOBA Community Hub – Year 12 information session



STAFF MEMBER
Scott Young

'I just want you to try and do your best!' – a favourite saying of encouragement to the students in Scott's care.

Teaching at Hutchins 1981 to 2006

School positions held Middle School Sports Master, Social Science Co-ordinator Year 7/8, Head of Health and Physical Education and Outdoor Education, and Head of Buckland House (2000–2006), Master-in-Charge of Australian Rules Football, Athletics, Cricket and Volleyball.

Student from Kindergarten to Year 12, 1962–1975 and Captain of Buckland House.

Outside of school commitments Membership of Tasmanian Football League Junior Football Council and Tasmanian Cricket Association Youth Cricket Council.

Additional professional educational positions and awards whilst at Hutchins Tasmanian Qualifications Authority Moderator South for Health and Physical Education, Sports Science and Sports Studies. Examiner Year 11/12 Sports Science. Course writer Sports Science (Years 7–12) and Health and Physical Education (Years 7–10). Scott was also a Tasmanian representative on the National Health Committee responsible for drafting the original national curriculum.

House affiliation Buckland

Where are they now?

CHRIS RAE Head of Senior School (2001–2008)

Who were some of your close work colleagues?

John Millington ('53), Rob McCammon, Mr James McLeod, David Hoskins, Chris French, Mr Mike Conacher ('95), Roger McNamara and Mr Peter Crofts, along with many others.

Which colleagues had a significant impact on your time at Hutchins?

John Millington ('53), John Bednall, David Brammall ('56), Stuart Cripps.

What are your memories of the teaching program at the School?

Making a significant contribution to the development of the sporting, Health and Physical Education and Outdoor Education programs.

He remembers with pride, having the leading role in the planning and re-development of the Palfreyman Gymnasium to incorporate a Sports Science/Human Performance lab, weights room and staff room along with the development of an additional Human Performance lab in the H D Erwin Science Wing. Also, in the development of the Stephen Hay Memorial Park at Southport (planning and building programs), including the Outdoor Education syllabus (Prep to Year 10) and acknowledging the input of Wynn Hay ('93), Don Wilson, Thom Turbett, John Bednall and Middle School staff.

What of life post-Hutchins?

- 2007–2013 – The Scots School Albury, Deputy Principal and Co-Principal
- 2014 – Sacred Heart College, Acting Head of HPE
- 2015 to present – Mount Carmel College, Director of Senior Years, Acting Deputy Principal, currently Manager of O'Brien Resource Centre. Retiring at the end of 2021.

Scott's wife Louise has retired. Their son Oliver ('06) is married and lives in Hobart. Their son Henry ('08) is married and after studying at the University of Wollongong is a computer scientist/software engineer living in Sydney. Daughter Amelia lives in the United Kingdom and is married with two children, Harry and Jack. 🐾

Make your mark.

MR JOHN GROOM ('86) Director of Advancement



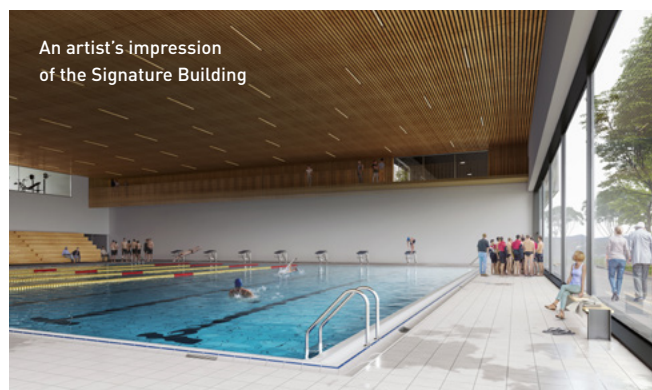
'We have inherited a legacy of 116 years of generous and loyal support which has created one of the finest schools in Australia. I feel sure that the same spirit which inspired our early founders will allow us, who make up the school today, to go forward with courage and confidence in the future.'

– Statement from Headmaster, Mr G H Newman while launching the 1962 capital campaign to build the Sandy Bay site

The target for the capital campaign was £100,000, while the total cost of the campus was estimated at £350,000. This figure later grew with the addition of the South Oval earth works.

The Board of Management, comprised mainly of Old Boys who had attended Macquarie Street, made the decision in the late 1950s that the city campus would not meet the School's future needs and that it should purchase land to build a new campus. The Board had previously flirted with the idea of building at Austins Ferry, however, ultimately settled on ten and half acres at Sandy Bay.

This decision was both brave and visionary, and the School's future was secured. The fundraising target for the new campus, while aspirational, was achieved by mid-1967 and the campaign was considered a resounding success. The shortfall in funding for the Sandy Bay campus was then made up by a combination of proceeds from the sale of Macquarie Street and borrowings.



An artist's impression of the Signature Building

In 2021, we launched our largest capital campaign since that time. In late-July, after three years of feasibility study, planning and silent cultivation, we launched the Make Your Mark campaign. This campaign is to raise funds to build our Signature Building and we set a stage-1 campaign target of \$7.5 million. Having exceeded that target, we have since announced our stage-2 target of \$10 million and as at the time of writing have raised a total figure of \$9 million, including pledges.

The Signature Building, a multi-purpose facility, will inspire our boys for the next quarter-century and beyond. This building will facilitate the gathering of the entire school as well as cater to indoor sport, including swimming. This facility will be open to members of the greater Hutchins community.

We wish to thank all those who have contributed to the campaign so far – in particular, members of the 175 Club. We invite all members of our wonderful community to share this journey with us and to make your mark.

If you would like to learn more about our giving programs, please visit hutchins.tas.edu.au/giving, contact the Advancement Office on (03) 6221 4239 or email giving@hutchins.tas.edu.au.

CAMPAIGN ORGANISATION

Chairman of The Board
MR. E. M. LILLEY

The Headmaster
MR. G. H. NEWMAN

General Chairman
MR. THOMAS GIBLIN

Campaign Chairman
MR. R. F. WALCH

Old Boys' Chairman
MR. P. M. JOHNSTONE

Parents & Friends Chairman
MR. M. GERMAINE

Campaign Treasurer
MR. A. K. WERTHEIMER

Business House Chairman
MR. G. REX

Registrar
MR. R. W. VINCENT

Arrangements Chairman
MR. D. H. PALFREYMAN

Rural Chairman
MR. J. V. BURBURY

Key Gifts Chairman
MR. T. J. WERTHEIMER



(above) The 1960s campaign to raise funds for the Sandy Bay site was very well governed and executed with the target of £100,000 being surpassed. Image from *The Hutchins School Appeal booklet (1961)*

Building the future heart of our community



Artist's impression, Nelson Road entrance

The Signature Building will be a multi-purpose facility to inspire Hutchins boys for the future.

This will be a hub not only for the boys of the School, but for parents, carers, alumni, friends and the wider community.

If you would like to learn more about our giving programs, including Make Your Mark, please contact the Advancement Office on (03) 6221 4310 or email us at advancement@hutchins.tas.edu.au. 🐣



Harrison Grant ('18)



At the heart of our vision is an auditorium capable of congregating the entire school, complemented by facilities for indoor sports and performance, including a swimming pool.

Learn more at makeyourmark.hutchins.tas.edu.au.



News from the Archives

MS KATIE RICHARDSON Archives and Records Manager

Archdeacon William Hutchins:
How his vision for educating the colony in the Anglican tradition became a reality.

'If you listen to me boys, a story I'll relate, About an old archdeacon and his peculiar fate...'

– Simmons, 1879



Archdeacon
William Hutchins

William Hutchins was born on 18 March 1792, at Anstley, Warwickshire, England and was the second son of the Reverend Joseph Hutchins. Hutchins was well educated, first at Atherstone Grammar School and then at Pembroke College, Cambridge where he obtained a BA (1818) and MA (1821) in Mathematics. Hutchins followed in his father's footsteps and was ordained by the Church of England shortly after graduation.

In March 1836, Hutchins was appointed as the first Archdeacon of Van Diemen's Land (later renamed Tasmania). His devotion to the Church of England saw him work tirelessly to establish a faithful ministry, erecting churches and schools for the improvement of the hearts and minds of his flock.

During his tenure as Archdeacon, Hutchins often clashed with Sir John Franklin, Governor of Tasmania regarding the future of education in the colony as Hutchins felt that it was solely the role of the church to educate the colonists.

In September 1840, Hutchins married Rachel Owen. Unfortunately, his early death on 4 June 1841 meant that Rachel became a widow within a year of the nuptials. Hutchins had devoted himself to the cause of education until the end and, quite fittingly, the first meeting regarding the establishment of a school in his honour was held immediately following his funeral on Tuesday 8 June.



Handover of Macquarie Street site, 1965 (A Stephenson)



Francis Hudspeth,
Hutchins first boarder

We are confident that Archdeacon Hutchins would approve wholeheartedly with the School's Strategic Direction regarding faith – A Christian life, as a response to Jesus Christ, is commended and encouraged at Hutchins. We express our Christian values in welcoming and respecting members of all faiths, beliefs and traditions. To read more about the establishment of Hutchins, please visit history.hutchins.tas.edu.au.

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From the Archives

Farewell School Song, 1965

Thank you to Margaret Mason-Cox

The Hutchins School would like to thank Margaret Mason-Cox, Archivist/Historian who retired in September this year. Throughout her 15 years at Hutchins, Margaret's dedication and care for the Hutchins Archives and Heritage Collection was apparent, and her love of the School always shone through. Margaret will forever be immortalised at the School in her authorship of *Character Unbound: A History of The Hutchins School* (2013).

History website launched

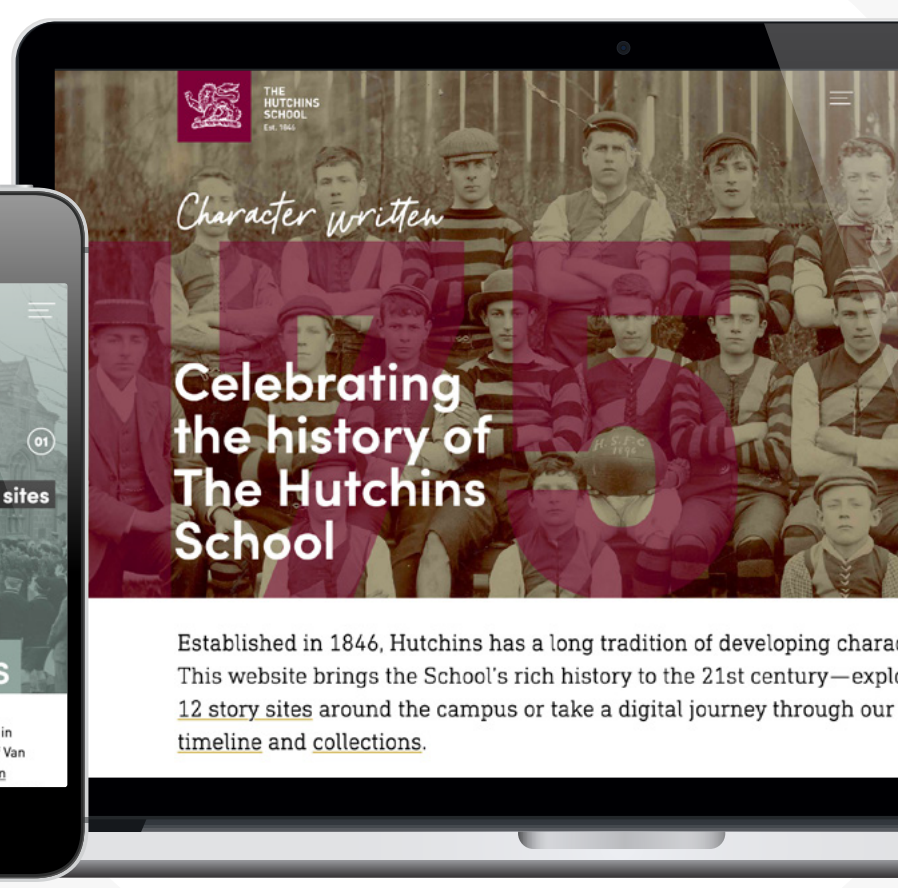
In August this year, we launched a new website, history.hutchins.tas.edu.au, dedicated to preserving the history of Hutchins. We encourage you to visit the site to learn more about the School, and follow the journey of the past 175 years which allowed us to become who we are today –

a school dedicated to provide an inspirational education where each student strives to achieve their personal best and is willing to serve their community as an informed and active citizen.

We encourage all members of our community to contribute to our school's history. If you have any memories and/or photographs to share, please email them to archives@hutchins.tas.edu.au. Please note that if sharing images, we would like them in high resolution. If you have the originals, you are welcome to make an appointment with our Archives and Records Manager by calling 6221 4312 who can scan them for you.

2022 is the 75th anniversary of Outdoor Education at Hutchins. If you have any photos to share, please email archives@hutchins.tas.edu.au. 📷

Character Written, our recently launched history website history.hutchins.tas.edu.au



Recent donations to the School

MS KATIE RICHARDSON Archives and Records Manager

Program, HSOBA Centenary Dinner, 1946; **entrée cards/ticket** (6): Hutchins Ball, 1959 (2), HSOBA Ball, 1961 (3), Parents and Friends' Dinner, 1962 (1); **school magazines** (10) 1916–21, owned by G C Burbury (1916, no. 2139) – donated by his son Charles S Burbury (1956, no. 4544), 2 June 2021.

Blazer, School Captain 1976; **pocket**, original; **badges** (2): prefect and academic – donated by James A Crisp (1970, no. 5865), 16 June 2021.

Books, (2) *Shakespeare's Dramatic Works* vol I and II (1889), awarded to W G Walker, 1891 – donated by descendant Michael Walker per E M Parnham, father of S B and C M Parnham (1980, no. 7263 and 1981, no. 7419), 17 June 2021.

Menus, (2) HSOBA NSW Branch reunion dinners 1963, 1964 – donated by G J Bateman (1956, no. 4637) per J Groom, 21 June 2021.

School magazines, (13) 1959–66 – donated by W J Fitzgerald (1959, no. 4850), 8 July 2021.

Medallion, awarded to A P Brammall (1921, no. 2488), Dux of Junior School, 1920 – donated by his grand-daughter Jenny Manthey, 4 August 2021.

Chalice and paten; silver wafer box with lid – donated per Rev Lee Weissel, 9 August 2021.

Book, *One Test* (2006) by M J Bowerman (1978, no. 6870) – donated by his father Kerry Bowerman per David Brammall, 9 August 2021.

Centenary Magazine, (1946) belonged to P R Hudson (1928, no. 2896) – donated by his son David Hudson, 11 August 2021.

Photograph, School rowing fours, 1966; **program**: House Swimming Championships, 1966: **School magazine**, July 1966 – donated by unknown donor, Jan–Feb 2021.

Blazer, HSOBA, belonged to Stafford Waldo Ross (1913, no. 1921) – donated by Ann Watchorn, 16 August 2021.

Blazer and beret, (Hutchins girls') – donated by Brooke Neill, 19 August 2021.

Photographs, (5) Junior School Vice-Captains, 1971; Junior School athletics team, Junior School cricket team and Junior School football team, 1971; Middle School AFL team, 1972;

Magenta & Black (9): No 47, May 1993; No 53, May 1995; No 55, May 1996; No 64, Jun 1999; No 69, May 2001; No 72, May 2002; No 73, Dec 2002; **Obituaries**; No 78, Winter 2004; September 2005; publication From the Headmaster; **Roll of Scholars** 1996 – donated by Chris House (1971, no. 5983), 19 August 2021.

China, Hutchins with logo; **teapot, cup and saucer**; **bowl** – donated by Jennifer Mason-Cox, 17 August 2021.

Centenary Magazine (1946); **HSOBA keychain** – donated by Sue Woods, 13 September 2021.

Drivers licence, Dudley Clarke 1973; **funeral service** Dudley Clarke 2011; **photographs** of Dudley Clarke and Hutchins in the snow – donated by his son Andrew Clarke, 13 September 2021. 🐾

Vale

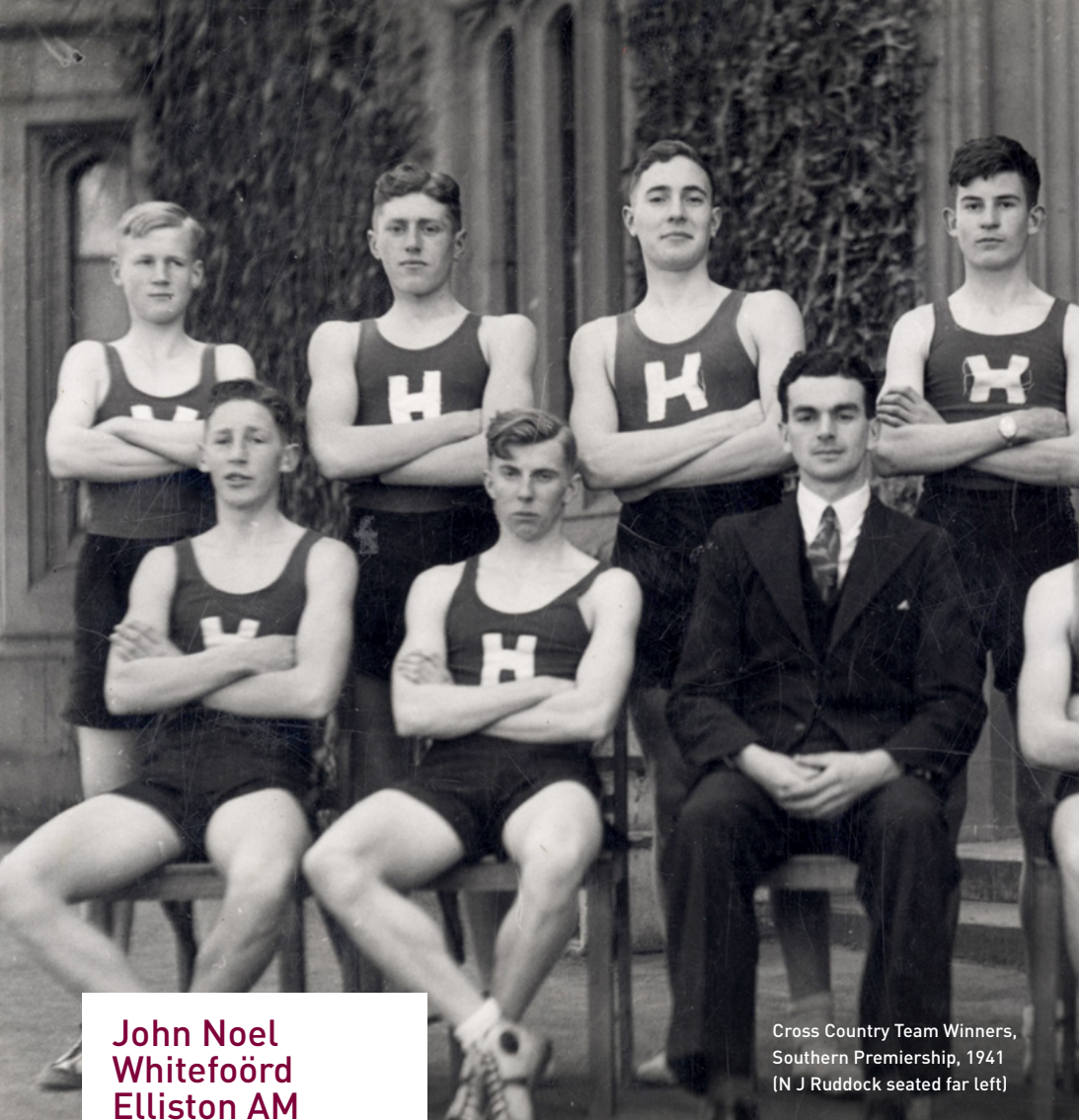
MS KATIE RICHARDSON Archives and Records Manager

We extend our sincere condolences to the families and friends of all Old Boys and community members who have passed away since our last edition.

ELLISTON AM, John Noel Whitefoörd	Old Boy 1939	21 May 2021
PEARSON, Chester Robert Marshall	Old Boy 1948	21 May 2021
COLE, Stephen Robert	Old Boy 1963	1 June 2021
BOYES, David Allan	Old Boy 1954	3 July 2021
REED, Ian William	Old Boy 1994	17 July 2021
RUDDOCK AM, Noel John	Old Boy 1943	17 July 2021
MCCABE, Peter Wolsey	Old Boy 1950	20 July 2021
ROWE, Christopher Maurice	Old Boy 1957	20 July 2021
YOUNGER, John Andrew	Old Boy 1970	24 July 2021
HAY, Andrew John	Old Boy 1948	7 August 2021
HANSLOW, Rodney James Joseph	Old Boy 1950	8 August 2021
POULSON, Margaret Cochran	Staff 1985–2000	15 August 2021
CLENNETT, Graeme Roy	Old Boy 1977	25 August 2021
DORNEY, Richard Paul	Old Boy 1965	28 August 2021
HADRILL, Ian Montague	Old Boy 1948	28 August 2021
REYNOLDS, Jacqueline (Jan)	Staff 1975–98	28 August 2021
CALVERT, Howard Bruce	Old Boy 1970	12 September 2021
HAY, Peter Malcolm	Old Boy 1954	14 September 2021
MORRISBY, Adrian Roland	Old Boy 1990	15 September 2021

The Hutchins School would like to note the passing of former Hutchins staff member, Gordon Verey Jones who died on 26 March 2019. Gordon was instrumental in the establishment of the Hutchins Outdoor Education program and building of the hut at Chauncy Vale.

NB Year following Old Boy designation refers to the leaving year, assuming the student completed Year 12. If this is unknown the student's entry year will be given e.g Old Boy e1924.



Cross Country Team Winners,
Southern Premiership, 1941
(N J Ruddock seated far left)

John Noel Whitefoörd Elliston AM (1924–2021)

J N W Elliston (No. 3431) entered the School in 1938 and was placed into School House. In 1938, John was the recipient of the Franklin Scholarship and sang in the New Boys' Concert as a bass-baritone (singing Flip-Flap, She Died). In 1939, John came 3rd in the Open Handicap at the Swimming Carnival and, according to the School Magazine, the boarding house was 'absolutely unable to imagine Bailey and Elliston not playing cards'.

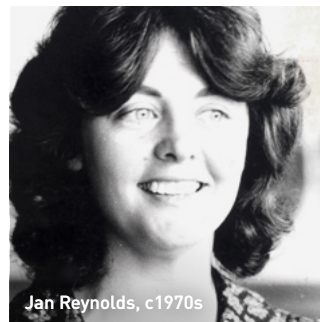
After leaving Hutchins, John became an eminent research geologist and was a lifelong friend of the School.

John passed on 21 May 2021, aged 97 and is survived by his wife Joan, children, grandchildren and great-grandchildren.

Jacqueline (Jan) Reynolds (1942–2021)

The School community was saddened to hear of the passing of Jan Reynolds. Jan taught at Hutchins from 1975–98, during which time she was appointed as Head of the Preparatory School. John Anderson, former Head of Junior School, wrote the below farewell to Jan in the 1998 *Virtus*:

'Boys who went through the sub-primary section of the school under her guidance could never complain that school was boring, as life in that area was one continuous hive of activity.'



Jan Reynolds, c1970s

Whether it was introducing some innovative literacy scheme, restarting the Cub Pack, organising musical productions or arranging outings, Jan was always there, bubbling with enthusiasm.'

Jan passed on 28 August 2021, and is survived by husband Barry, children Amelia, Felicity and William ('89), and four grandchildren.

Noel John Ruddock AM (1926–2021)

N J Ruddock (no. 3447), attended Hutchins 1938–1943. It was at the House Athletics Carnival in 1939 that Noel began to showcase his sporting prowess at school, by winning the U13 High Jump. By December of 1940, Noel had received his Colours for swimming, cricket, athletics, cross country and football. Between 1941–1943 he was: Stephens House Captain of Cross Country; Stephens House Captain of Football; School Captain of Cross Country; Stephens House Captain of Swimming, and was on the School's Sport Committee. Noel was also a Prefect, Stephens House Captain, awarded the F M Young Memorial Prize for Geography and the Bruce Lachlan Brammall Prize for English.

Upon leaving Hutchins, Noel became secretary of the Tasmanian Amateur Athletic Association in 1946 with his final position in 1997 (by then renamed Athletics Tasmania), and was appointed to both the 1956 Olympic Games in Melbourne and 2000 Games in Sydney as an Athletics Technical Official. The office of Athletics Tasmania was opened in 2013 and was named in his honour. Noel was made a Life Governor of Athletics Australia, was bestowed with membership of the Order of Australia in 1982 and was the last surviving member of the Sandy Bay Football Club's first team.

Noel passed on 17 July 2021, aged 94 and is survived by his wife Margaret, son Simon, daughter Kelly and three granddaughters. ❧

2022 calendar events

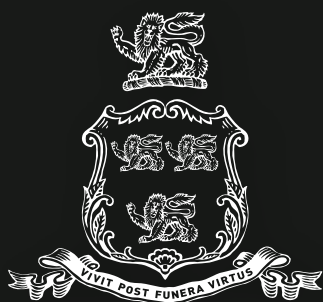
Upcoming school events and term dates

- Monday 7 February – Term 1 commences
- Monday 7 February – School Leadership Induction Assembly
- Monday 14 February – Public Holiday (Royal Hobart Regatta)
- Friday 18 February – New Parent Evening
- Sunday 6 March – Parents' Association Blokes and Spokes Bike Ride
- Monday 14 March – Public Holiday (Eight Hour Day)
- Sunday 20 March – Open Day 1
- Wednesday 23 March – Open Day 2
- Friday 1 April – ELC Grandparents' Day
- Thursday 14 April – Term 1 concludes

Communiqué is our school newsletter

If you would like to subscribe or need to update your details please contact our Community Relations Team on (03) 6221 4224 or communique@hutchins.tas.edu.au

The newsletter can also be accessed online at www.hutchins.tas.edu.au



HUTCHINS
ESTABLISHED 1846

THE HUTCHINS SCHOOL

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The Hutchins School Board as established by The Christ College Act 1926
ABN 91 133 279 291 CRICOS 00478F

