



# MAGENTA & BLACK

THE HUTCHINS SCHOOL MAGAZINE  
Nº 113 – Winter 2021

*Celebrating*

**175**  
YEARS



# Welcome to our Winter 2021 edition



Legacy lives on	3
Instilling humility and courage	5
An inspirational education	6
A Middle School made to measure	8
Gratitude, empathy and mindfulness in the Senior School	10
Evolving passion for writing in literacy	12
A critical dimension of intelligence is dealing with complexity and ambiguity	13

## CO-CURRICULAR ACTIVITIES

Semester One Sport snapshot	14
Rowing: School State Championships	17
A hub of activity: Hutchins Music	18

## SPECIAL FEATURES

Introducing our Head of Boarding	18
2021 – A year of opportunities	19
Sowing the seed for change	20
Finding courage	21
Celebrating 175 years	22
Strategic Directions – 2021 and beyond	24
da Vinci Decathlon	26
Honouring years of service	27
Old Boys achieving – Peter Clark ('06)	28
Old Boys achieving – Dr Tom Volkman ('02)	30

## COMMUNITY

From the Parents' Association	32
Old Boys update	33
Where are they now?	34
Goodwill aplenty	35
News from the Archives	36
Recent donations to the School	39
Vale	39
Anniversary celebrations	43
Events	44

## MAGENTA & BLACK

Nº 113 – Winter 2021

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### WITH SPECIAL THANKS TO

Joshua Lamont, Miss Sage Campbell, Ms Margaret Mason-Cox, Outdoor Education staff, Mrs Jacquie Coad, Angus Ashton ('07) and our parents/carers for providing so many fantastic photos. Ms Katie Richardson for proofreading and to all students, staff and Old Boys who have shared their stories.

Cover Big schoolroom with Headmaster C C Thorold, 1918

**EDITOR'S NOTE** In the 2020 Summer edition (No. 112) of *Magenta and Black*, we featured a 10 year anniversary article about the Power of 9 program. We would like to clarify how the program came into fruition. The genesis of a Year 9 experiential learning program came from Headmaster, Warwick Dean's vision and its conceptualisation involved collaboration with the Head of Teaching and Learning at the time, Peter Symons. Their leadership and contributions, together with contributions from Mr Ken Kingston, Duncan Warlters, Mary-Jane Anders, Todd Blackhall and Heads of Faculty, were instrumental in bringing to life the current Power of 9 program.

# Legacy lives on

DR ROB MCEWAN Headmaster

2021 marks 175 years since The Hutchins School opened its doors to nine students in a temporary schoolhouse at Ingle Hall, one of the oldest homes still standing in Hobart on the corner of Macquarie and Argyle Streets. With plans to build a new schoolhouse that was to be realised on 3 May 1849 with the opening of the Macquarie Street building (corner of Barrack and Macquarie Streets), The Hutchins School quickly established itself as a leading contemporary Australian school. A feature that has remained throughout the School's long history.

Named after Archdeacon William Hutchins, a man of 'high-character', The Hutchins School was founded on the development of character in boys moulded by faith, learning and service to others and expressed in the School's motto, Vivit Post Funera Virtus, Character lives after death.



Chris Rae, 1978

175 years later, the development of character remains central to the School's purpose. While explicit Character Development programs are integral to a student's learning journey at Hutchins, for the development of character to be fully realised, students require role models.

One person who epitomises the School's values and provided a shining example of good character to all boys during his time at Hutchins is Chris Rae ('66). Chris joined the School staff in 1972 as a Middle School Form Master. His genuine regard and pastoral care of students was recognised by the School throughout his long tenure by the appointment of Chris to significant and varied pastoral care leadership roles, namely:

- Master of Forms IV, V and VI (1980–1986)
- House Master of Stephens House (1983–1985) and School House (1987–2000)
- Junior School Boarding House Master (1984–1986) and Senior House Master of Burbury House (1987–1997)
- Head of Senior School (2001–2008)



Dr Rob McEwan







Chris Rae and student, 1972

While Chris' contribution over 43 years to The Hutchins School is significant both in tenure and leadership, his greatest legacy is in the lives of the adults who were once students in his care. I have received many unsolicited comments from past students at Hutchins Old Boy reunions across different generations. The experiences, while personal to the individual, share a common theme of the utmost regard, respect, admiration and appreciation for his generous care, regard and belief in the potential of them as individuals. Rarely does someone of Chris' integrity and example come along and impact generations of students in the way he has.

The construction of a new Middle School building, to be opened on the School's 175th anniversary, provides a timely opportunity to acknowledge and celebrate the core values on which The Hutchins School was founded and which have guided all staff and community efforts over the School's long history. There is no better example of these values in action than that provided by Chris. As such, the new Middle School building will be named after Chris Rae, not only to acknowledge the example, contribution and character of a man who has made a mark on the lives of generations of young Hutchins students and alumni, but equally to provide an example to generations of Hutchins students in the future.

The official opening of the Chris Rae Building will be held on 3 August 2021, 175 years to the day that The Hutchins School opened its doors and began shaping the lives of many generations of students to grow in character.

I would like to thank our community for your ongoing contribution to, and support of, the School. I am excited to celebrate the School's 175th anniversary through a range of events. I encourage you to join us as we celebrate this significant moment in the School's history.

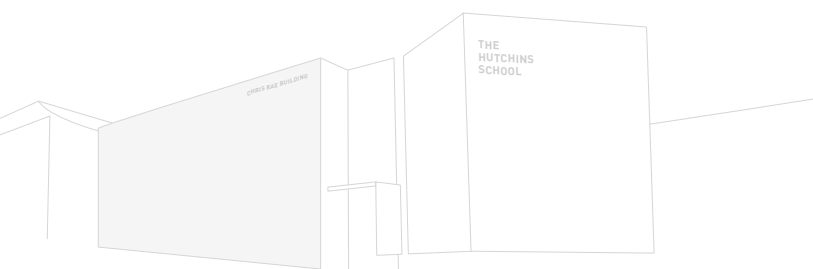
Vivit Post Funera Virtus. ❖



Stephens House Captain Peter Reynolds ('83) and House Master Chris Rae, 1983



Mr James McLeod and Chris Rae, 2001





MR RICHARD DAVIES Deputy Headmaster/Head of Senior School

# Instilling humility and courage

As we head into the winter season, we continue to roll out the updated school values as part of our new Strategic Directions. Over Terms 2 and 3 we will be exploring the qualities of humility and courage which have been at the core of many of our conversations with students in the first term of this year. In the wake of the negative publicity around boys' schools in the press this year, the ability of the School to face many of the ensuing challenges requires both humility and courage above all else.

An area that is often difficult, particularly for young people navigating through the increasingly complicated paths of childhood and adolescence, is that of putting others ahead of yourself.

I recently shared a famous quote from C S Lewis at a Senior School assembly –

'Humility is not thinking less of yourself, but thinking of yourself less'.

In the age of social media where popularity is often judged by the number of likes we get on our most recent post, our young people have to make a consistent counter-cultural effort to engage in acts of humility. My regular challenge to students is to get into the habit of doing something small but regular in a practical way both at home and at school for others.



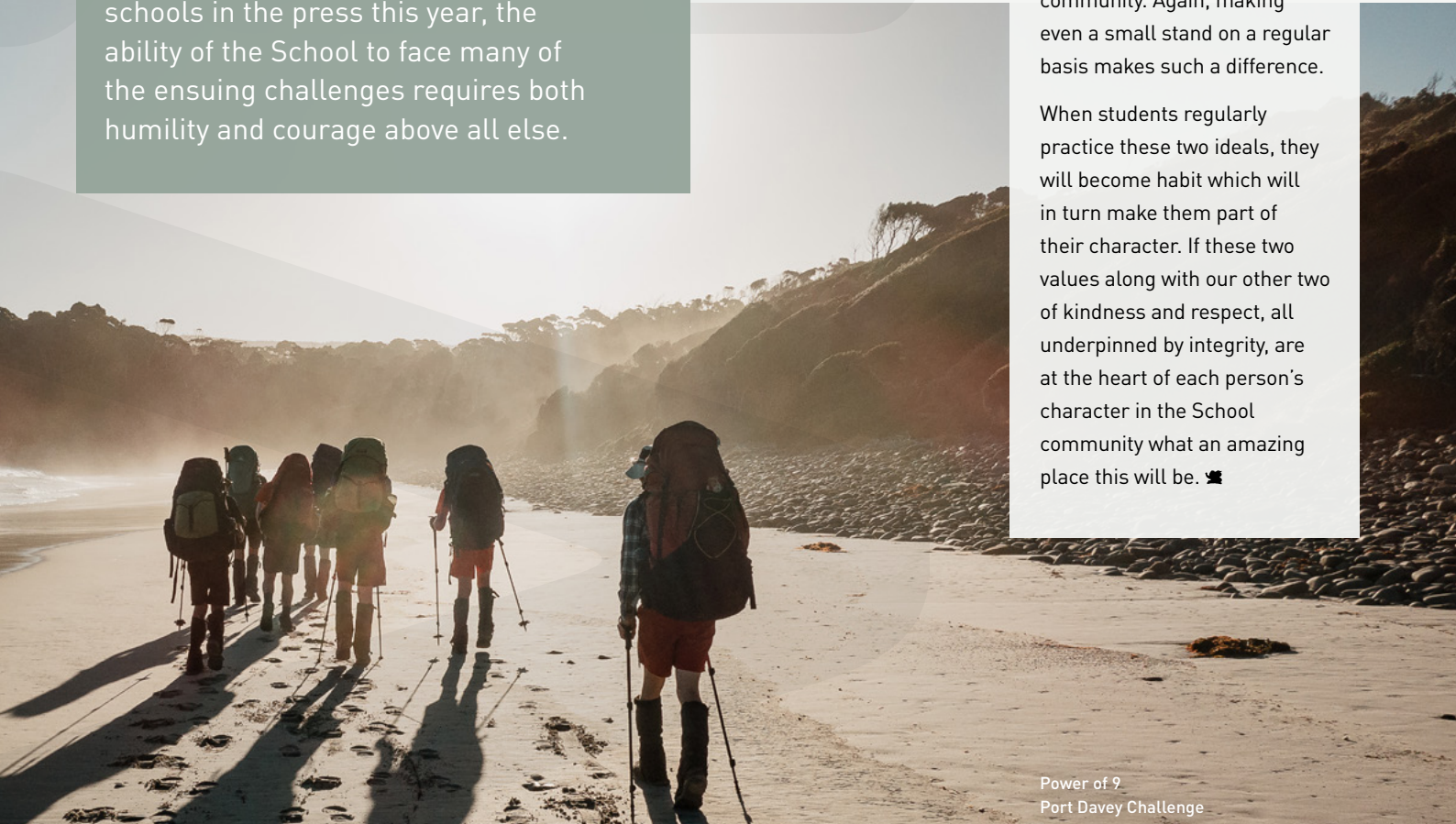
Mr Richard Davies

From the  
Deputy Headmaster

The value of courage is one that we will continue to examine during Term 3. While many of our students would claim to show courage on a regular basis on the football or rugby pitch or even in speaking in public, it is not this nature of courage that will be the epicentre of what we explore.

It is the courage to stand up for what we know is right in the face of opposition – something our Character Development program and experiences such as Power of 9 espouse. This kind of courageous act is the value that should reinforce our actions within and beyond the School community. Again, making even a small stand on a regular basis makes such a difference.

When students regularly practice these two ideals, they will become habit which will in turn make them part of their character. If these two values along with our other two of kindness and respect, all underpinned by integrity, are at the heart of each person's character in the School community what an amazing place this will be. 🐾



Power of 9  
Port Davey Challenge



MR STEPHEN COVENTRY Head of Junior School

With the release of the School's *Strategic Directions – 2021 and beyond*, we have carefully considered our students and have mapped out a clear pathway for our future... and it is exciting! The consultation process was extensive, leading to an aspirational direction that embraces our beliefs around learning, character development, community and service to others.



Mr Stephen Coventry

Being part of this process from its inception has led to a wealth of thought-provoking conversation about how we are best able to achieve our goals. Our Junior School teachers are focused on a key question, related to the School's vision statement, 'How do we continue to provide an inspirational education for our students?' It is a question the School has asked itself continuously for the past 175 years, throughout generations of change in educational thinking.

We recognise the importance of celebrating the ongoing efforts and positive traits of our Junior School students. Boys are often judged as being highly energetic, rough, and indifferent about school, however, I see our students through a different lens. We are fortunate to support a cohort of amazing boys who are excited about life, very willing learners and are emotionally sensitive. Our challenge is to help students understand and develop these positive traits. There is a firm belief that our students need to be happy, safe, and supported. When those factors are present, learning will thrive.

We aspire for each student to strive towards achieving their personal best and become individuals willing to serve their community. We place considerable emphasis on this aspect of student development. As a parent myself, I could hope for nothing more than my children experiencing a life of education where they are motivated by these goals.

# An inspirational education



Oliver Hrenchir (Prep)

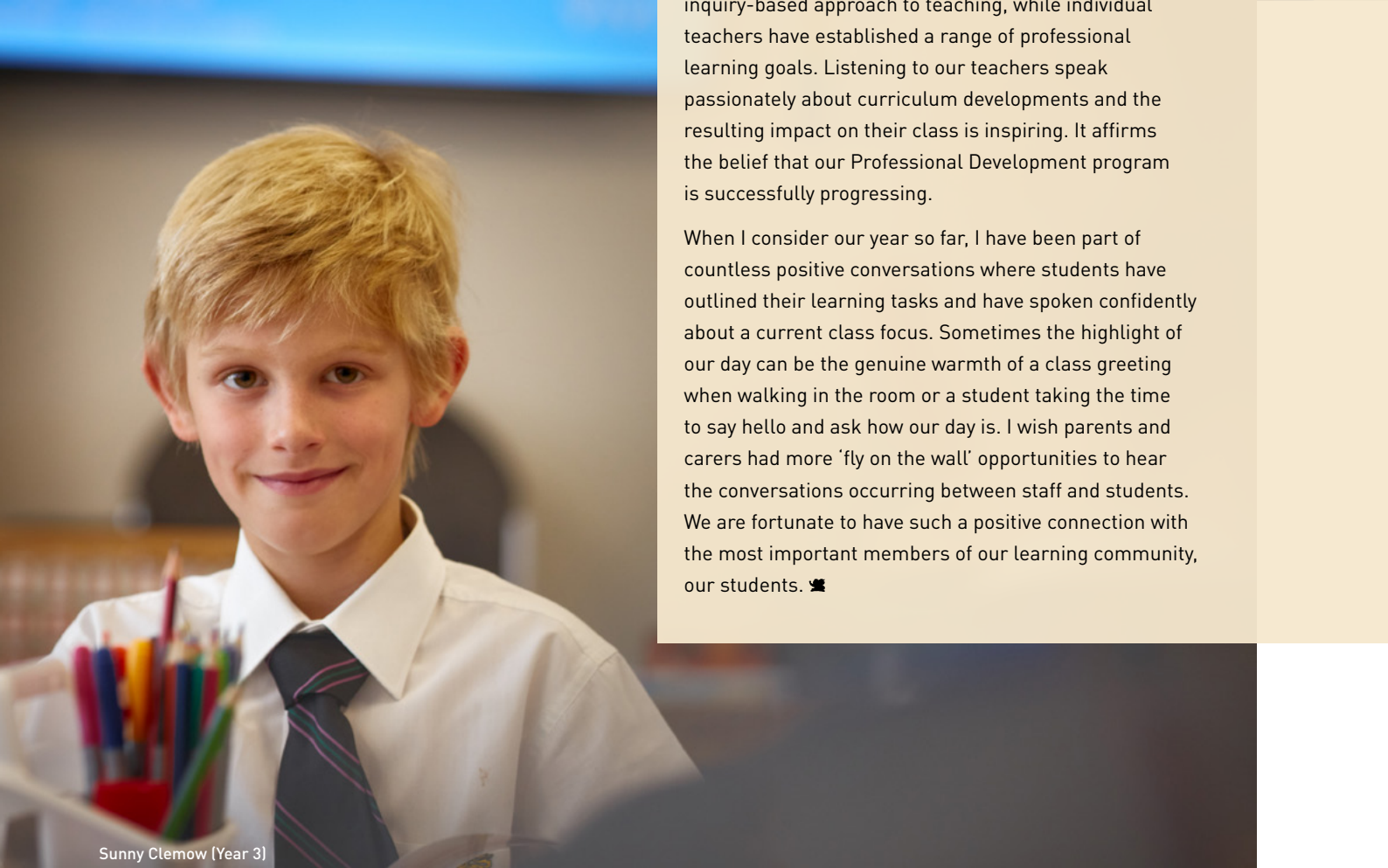




Mrs Melissa Smith with  
Pre-Kindergarten boys

Providing an inspirational education is the exciting and demanding aspect of our role as educators. Within the Junior School we have continued to develop an inquiry-based approach to teaching, while individual teachers have established a range of professional learning goals. Listening to our teachers speak passionately about curriculum developments and the resulting impact on their class is inspiring. It affirms the belief that our Professional Development program is successfully progressing.

When I consider our year so far, I have been part of countless positive conversations where students have outlined their learning tasks and have spoken confidently about a current class focus. Sometimes the highlight of our day can be the genuine warmth of a class greeting when walking in the room or a student taking the time to say hello and ask how our day is. I wish parents and carers had more 'fly on the wall' opportunities to hear the conversations occurring between staff and students. We are fortunate to have such a positive connection with the most important members of our learning community, our students. ✨



Sunny Clemow (Year 3)



**MR KEN KINGSTON** (87) Head of Middle School

The new Middle School building is nearing its completion. Staff are not only preparing for the privilege of teaching in the beautiful new classrooms, but they are also re-imagining what learning will look, sound and feel like in our new Middle School.

The spaces in the new building will allow for a variety of instruction and learning styles and methods, from the traditional classroom through to collaborative and creative spaces to work in a team or to quietly reflect. There will also be an increased emphasis on providing a teaching and learning framework that complements the new building as well as specifically meeting the needs of students as they move into early adolescence. Creating an environment, curriculum and culture that caters for their social and emotional needs, interests and identity formation, will be paramount.



Mr Ken Kingston

Fraser Dobson  
and Hamish Bain  
(both Year 8)



In step with the innovative learning spaces, our curriculum and pedagogy are being improved to respond specifically to the needs of middle years students. The challenge is to build a learning community that promotes and enhances wellbeing. How we teach and how we learn will be inclusive and promote the School's values through positive interactions. Moving from primary school into secondary school should be smooth, supported and safe. It will also be important that school is challenging yet rewarding, maximising learning and growth.

# A Middle School made to measure





We recognise that our students need to acquire the skills and knowledge essential to thrive in a rapidly changing world.

They will need to be literate, numerate and apply a range of thinking and problem-solving skills. They will need to be socially, emotionally, economically and environmentally aware. It is our hope that through their schooling, our students will become leaders in our community, helping to solve the problems of today as well as those yet to come. We also hope that their middle schooling experience will build their capacity to be kind, independent, resilient learners as they move through the School.

Importantly, we hope that students will develop independence and take responsibility for their own learning during the middle years. To do this they will need to have choice, agency and ownership of their learning. We will actively provide opportunities to help nurture positive character strengths and reinforce our school values. Student voice, leadership and service will be significant enablers and pathways for our middle years' students to develop these attributes.

Our Years 6–8 Middle School will be an inspiring place to learn in an innovative learning environment, with a progressive and age-specific pedagogy and an invigorating curriculum. It is our hope that we will create a vibrant and inspiring culture. We really can't wait to put our new Middle School to the ultimate test, sharing it with the boys, staff and families who will be part of it. 🌟

(top) Mr Erik Marr teaching Year 7 Chinese  
(middle) Sarttra [Todman] Malayanond (Year 8) in Art  
(bottom) Christian Senga (Year 8)

**MR MIKE CONACHER** Assistant Head of Senior School – Stephens House

As we reflect on 175 years of history of The Hutchins School, it is hard not to consider the incredible advancements in technology over time. It doesn't seem like that long ago when I first started teaching at Hutchins that I was using chalk and a blackboard, organising sports carnivals or performing daily organiser tasks with pen and paper. Since then, we have seen the introduction of the iPhone in June 2007, which has been followed by social networks like Facebook, YouTube, Instagram, TikTok and Snapchat. Most of what we do at school is now online and supported by complex computer systems.



Recent statistics from the Resilient Youth Australia survey show that 40% of secondary school students have a mental health issue. The most common illness is anxiety, which results from obsessive negative and worrying thoughts, and constant comparison through the exposure to these various social media platforms on devices. One could argue that while never have our young men been more connected, the *authenticity* of these connections must come into question.

# Gratitude, empathy and mindfulness in the Senior School



Max Baldock (Year 12 Prefect) and Mr Mike Conacher with Speak Up! Stay ChatTY



The mental health and wellbeing of our students is an upmost priority. We know this relies on a positive sense of self-worth, a strong sense of belonging, being happy and an ability to recognise and manage our emotions. Social and emotional learning from a young age plays a significant role as a preventative measure to future mental health problems.

Over the summer holiday break, I read *Finding happiness through gratitude, empathy and mindfulness* by Hugh van Cuylenberg, founder of The Resilience Project. van Cuylenberg's evidence-based findings highlight three key principles to happiness and positive mental health. Known as the GEM principles, these include gratitude, empathy and mindfulness. Gratitude is simply to pay attention to what we have and not a focus on what we don't have or on the possessions of others. Empathy relates to our ability to think of others and the acts of kindness we can offer to our friends, family and communities. Mindfulness relates to the act of being calm and present, not only to forget about our daily worries, but to spend quality time with others without distraction.

One of the more recent initiatives in the Senior School has been the introduction of the various student-led committees. I have been fortunate enough to work with the Wellbeing Committee and have been so impressed with the passion and commitment the boys have shown to making a difference to our school community. The boys have introduced gratitude circles, continue to train students across the Senior School in Mental Health First Aid and have a strong focus on the implementation of initiatives that foster authentic social connectedness. A simple request to make our Athletics Carnival a device free day was enormous in building that sense of belonging, creating stronger relationships and enhancing student support networks that encourage them to be present and talk to each other. 🦋

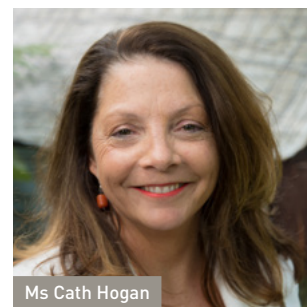


Senior School  
Athletics Carnival  
– a device free day



# Evolving passion for writing in literacy

**MS CATH HOGAN** Deputy Head of Junior School – Teaching and Learning



Ms Cath Hogan

Overjoyed to have a whole term uninterrupted by a global pandemic, Pre-Kindergarten to Year 6 were off to a flying start with exciting new curriculum initiatives on the horizon. One such focus, spearheaded by the Year 5 teaching team was a new writing program. We undertook this enterprise with an action research style approach.

Our question centred around the efficacy of the writing program as we headed into our background research. After calling upon our Independent Schools Literacy Consultant and reading around the topic, the Year 5 team attended several online Professional Learning sessions. Putting oneself into the shoes of the learner is always an enlightening experience. Casting us as the 'writers' with an audience of fellow teachers allowed us to see a little of what we expect of our boys. Despite our trepidations we all embraced the process and enjoyed writing, collaborating and sharing. The Seven Steps approach to writing centres around breaking each step down to fun and engaging tasks that breed success. The emphasis on planning, sharing ideas, collaborating and piggybacking on other's ideas is quite different from traditional ways of teaching writing.

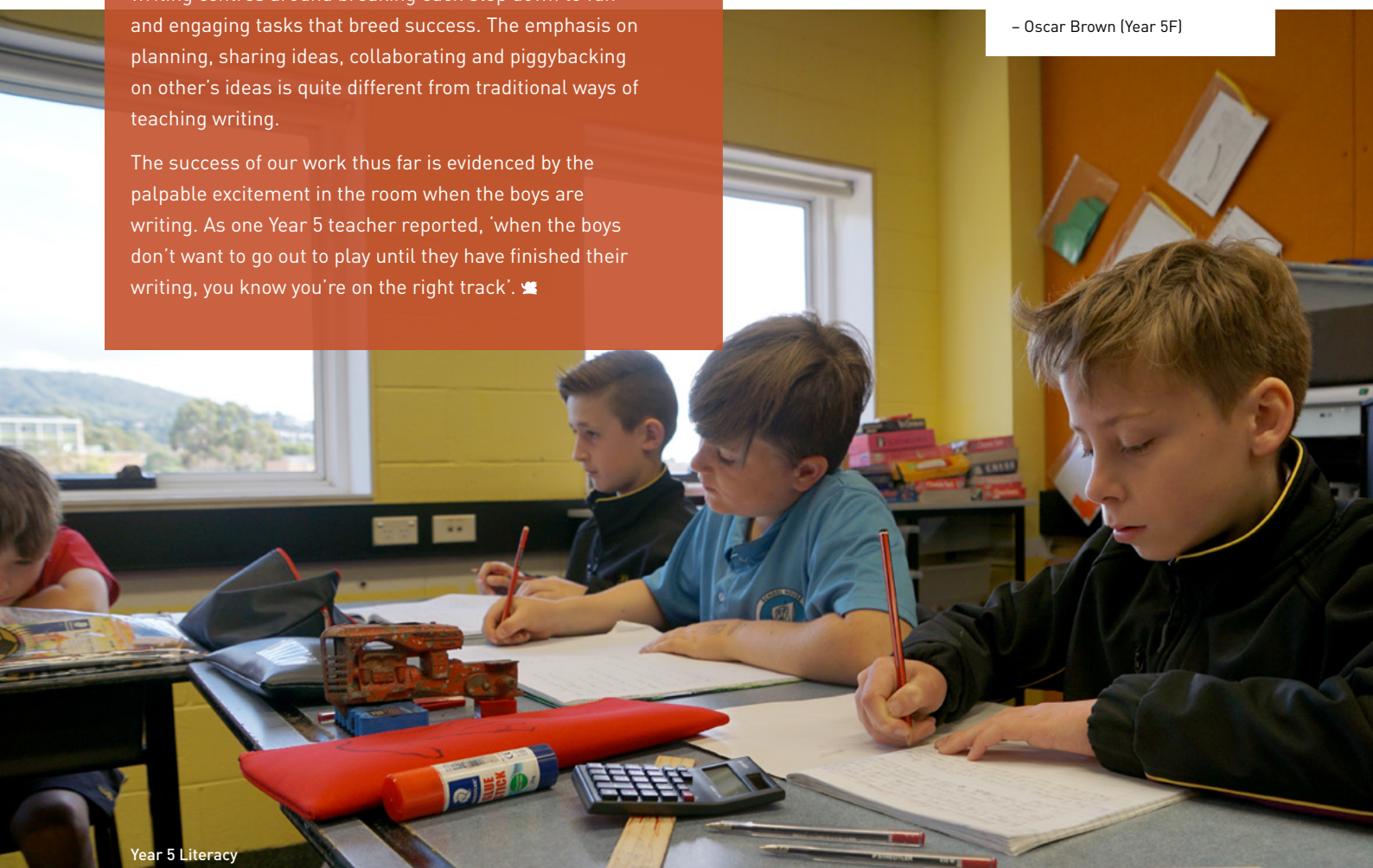
The success of our work thus far is evidenced by the palpable excitement in the room when the boys are writing. As one Year 5 teacher reported, 'when the boys don't want to go out to play until they have finished their writing, you know you're on the right track'. 🐣

'It's a new way to learn how to do persuasive writing. It's such a fun way to learn.'

– James McGregor (Year 6N)

'I think that learning how to write this way was a better way to learn because it showed us the steps one by one and we could see our mistakes and learn from them.'

– Oscar Brown (Year 5F)



Year 5 Literacy



# A critical dimension of intelligence is dealing with complexity and ambiguity

**MR IAIN BELÔT** Head of Teaching and Learning (Years 7–12)

As part of our *Strategic Directions*, we continue to explore both our learning experiences and our curriculum offerings in order to align them with engaging learning and developing the capacity to think.

We desire to shape a student's intellectual character. We wish to influence their pattern of thinking, behaviour and interaction. We recognise in this endeavour that individuals are naturally predisposed to think in areas of individual strengths, i.e. synthesis, logic, multiple perspectives etc.



My Year 8 Extension class recently considered the nature of intelligence. We explored the provocative question: 'Is a squirrel smarter than a Year 8 student?' The foundation for this study was observing how a variety of squirrels problem-solved an obstacle course to a bird feeder.

There was considerable evidence of how skilled the squirrel was in pursuing the task. The squirrel did not just rely on trial and error. It recruited a host of strategies learned in other environments. The squirrel was incredibly motivated. The Year 8 students conceded that the squirrel surpassed them in this regard.

The students concluded that key dimensions of intelligence were:

- understanding complex ideas;
- adapting effectively to the environment;
- learning from experience;
- engaging in various forms of reasoning; and
- overcoming obstacles by conscious thought.

By those criteria the Year 8 student was adjudged to be 'smarter'. The challenge that was identified was for Year 8 students to live with the purpose, focus and persistence of a squirrel. 🐿



Sam Banks-Smith and  
Callum Ritchie (both  
Year 11) in Physical Sciences

# Semester One Sport snapshot

MR JASON BERRY Director of Sport

It has been a busy, exciting and very successful start to the year for Hutchins Sport. After a somewhat disrupted 2020, it has been fantastic to see some normality return to the Tasmanian sporting landscape. Hutchins teams and individual athletes have continued to represent the School with great pride and determination, ultimately leading Hutchins to victory in three of the four SATIS State Championships completed so far this year.

Our senior rowers led the charge with some outstanding performances at the **SATIS Head of the River** event at Lake Barrington. After powering the First Eight to victory in the Head of the River, Captain of Boats – Sam Mounter (Year 12), Harry Sillifant (Year 12), Oscar Newbury (Year 12), Benjamin Boman (Year 12) and Angus Whatling (Year 9) combined to take out the final event of the SATIS carnival – the boys Coxed Four. These students were then chosen to represent Hutchins at the Australian Rowing Championships, producing a blistering race to take out the U19 Men's Coxed Four. Testament to the boys' talent and work ethic, they have now been chosen to represent Australia in the U19 Men's Coxed Four at the world championships later in the year. We wish these boys great success as they prepare for this fantastic opportunity.



SATIS State  
Cricket Champions

The following week, our **First XI cricket team** took on a formidable Guilford Young College (GYC) team in the SATIS State Cricket Final. In perfect conditions on the War Memorial Oval, Hutchins produced a remarkable team effort to overpower GYC in the final deliveries of the 200 over epic. After a match where every member of the team had a moment of brilliance, a stoic final innings batting performance by Sam Banks-Smith (Year 11), some extraordinary fielding from Cohen Ratcliffe (Year 10), some nimble keeping by Harrison Opray (Year 10) a classic boundary line catch by Tom Griffiths (Year 12) it was James Scott (Year 10) who steadied the ship with a brilliant bowling performance, claiming 5/57 in the second innings in an impressive display of leg spin bowling. Congratulations to Captain Zachary Phair (Year 12) for the maturity and leadership he displayed over the course of the season.

A fantastic first term of sport was then iced by a wonderful team performance by the **Hutchins First IV in the SATIS State Tennis Final**. After a remarkable, unbeaten season, the young Firsts team, led by Captain Ben Fergusson (Year 11) defeated St Patrick's College, Launceston in the State Final. The Hutchins team, consisting of Ben Fergusson, George Anderson (Year 9), Andreas Tsiakis (Year 10), Jack Akl (Year 9), Lucas Akl (Year 8) and Montgomery Williams (Year 11) ended up winning 6 rubbers to 0 and only dropping one set in the match. This team has an extremely bright future with the option of a national championship a possibility if restrictions allow.

In addition to these outstanding senior performances, Hutchins continued to be competitive and successful in a range of other sports.



SATIS State Tennis Final



George Anderson and  
Andreas Tsiakis (both Year 9)



SATIS First V Basketball Final

Orienteering State Championships



Our **basketball program**, led by Hobart Chargers coach Anthony Stewart, reached exciting heights with outstanding numbers across all year levels. Six of nine teams between Years 7-12 qualified for SSATIS finals, with three eventually winning in their respective divisions. The First and Second V both successfully navigated their way through senior rosters, making the Final in both divisions, before eventually being outplayed by two highly talented GYC teams. Congratulations must also go to our Year 10 basketball team who won their Division 1 SSATIS Grand Final.

The team were down 21-4 at quarter time and came back to win 58-49 in a great match against Calvin Christian School that showcased a high standard of basketball from both teams.

The Hutchins School **orienteering team** also had an extremely successful term, with over 60 students participating in this very popular sport choice. A team of 12 dedicate students were awarded the title of Senior Boys State Champions for 2021 after a fantastic performance in the State Final. Austin Hughes (Year 7) and William (Willow) Stainsby (Year 7) finished 1st and 3rd in the U13 event.

Hudson Hughes (Year 8) finished 3rd in U14 event. Hugh Giblin (Year 9) finished 2nd and Lachlan Sheen (Year 9) 3rd in the U15 event. Hutchins students were also crowned Secondary School Champions in Southern Tasmania for their efforts in weekly competitions throughout the term. Congratulations to all participating students and thank you to Teacher-in-Charge Mr Ivor Leonard, for your continued support and passion for the sport.

Finally, we would like to take the opportunity to publicly and sincerely thank Teachers-in-Charge and coaches for their work in various sports, for without their passion, experience and professionalism we could not offer the wide variety of activities that we currently do. We look forward to supporting our students as winter sports rosters continue throughout Term 2 and 3.

With thanks to contributing authors Mr Dion Hughes, Head of Middle Years Sport, and Mr Greg Rowlings, Head of Junior Years Sport.

In addition to representing the School in a large variety of co-curricular offerings, the following students were selected in representative teams across a range of sports and activities. Congratulations to all involved and thank you for submitting these achievements to share with the Hutchins community.

Please note that a large proportion of interstate and international tours were again unable to occur due to travel restrictions.

## ATHLETICS

- **Isaac Bonsey** (Year 9) State representation for the Australian and Field Championships held in Sydney, April 2021 in the 1500m and 3000m events. Gold Medal in U18 Tasmanian State 3000m Championships, January 2021 Silver Medal in U18 800m event at the Tasmanian Track and Field Championships, March 2021.
- **Evan Seager** (Year 6) State Little Athletics Championships – Bronze medal U12 High Jump.
- **Oscar Atkinson** (Year 7) State Little Athletics 2021 Championships – Bronze medal 4x100m relay. Selected as part of the Tasmanian State Athletics team to compete in the Little Athletics Nationals 2021.
- **Jude Archer** (Year 5) State Little Athletics Championships – Bronze medal U11 Shot Put.
- **Lachlan Sheen** (Year 9) member of Senior Boys State Champions Athletics – 2021 Tasmanian Age Track and Field Championships – U16 800m 3rd.
- **Austin Hughes** (Year 7) selection to the Tasmanian Team for the 2021 Australian Little Athletics Championships.
- **Jack Rider** (Year 6) U12 boys 4 x 200m State Champions. U12 boys 4 x 100m relay and U12 boys Swedish Relay Silver Medallist.

## AUSTRALIAN RULES FOOTBALL

- **William Groom, Joshua Curtis, Louis Smith, Harry Wood** (all Year 10) and **Tommy Bennett** (Year 9) selected in the U16 Devils State squad and the extended squad for the U17 State team.
- **Thomas Nation, Ted Bank Smith, Mac Hammond, Addison Rowley** and **Charlie Blackwood** (all Year 7) selected to represent Southern Tasmanian in the U13 Australian Rules Football squad.

## BASKETBALL

- **James Moy** (Year 9) selected in the U16 Basketball Tasmania State Development Program.

## GYMNASTICS

- **Ethan Loring** (Year 10) Level 8 Open – Tasmanian Gymnastics Competition. 2nd place, representing the Tasmanian Gymnastics team at Australian Gymnastics Championships held on the Gold Coast in May 2021.

## HOCKEY

- **Oscar Sproule** (Year 9) and **Oscar Lucas** (Year 9) Joint Vice-Captains of Tasmanian 15 boys hockey team. Silver medallists Australian National Hockey Championships.
- **Sam Meikle** (Year 9) and **Gabe Harkness** (Year 8) members of U15 Tasmania State hockey team at the Australian National Hockey Championships.
- **Milo Gee** (Year 10) U18 Tasmania State hockey team at the Australian National Hockey Championships.

## INLINE HOCKEY

- **Fergus McLean** (Year 10) Represented Tasmania as part of the Inline Hockey State team.

## MOUNTAIN BIKING

- **Oscar Wing** (Year 11) 4th place in the EMS Enduro round in the World Series qualifier for Downhill Mountain Bike racing in March 2021. Placed 11th nationally in the Downhill National Championships in the Junior Men category (U19) in March 2021.
- **Fynn Hyland** (Year 12) 3rd place overall for U19 Men's Tasmanian Gravity Enduro Mountain Bike Series.

## ROWING

- **Harry Sillifant, Oscar Newbury, Sam Mounter, Benjamin Boman** (all Year 12), and **Angus Whatling** (Year 9) were selected to represent Australia in the U19 men's Coxed Four.

## RUGBY

- **William Francis** (Year 12) representing Tasmania U18 in the Southern States Championships in Canberra.
- **Isaac Nugent** (Year 12) selected in State U18 rugby team.
- **Oliver Brancher** (Year 10) representing Tasmania U16 in the Southern States Championships in Canberra.
- **Frank Stary** (Year 7) selected in State U14 rugby team.

## SAILING

- **Hugo Allison** (Year 10) represented Tasmania in the SB20 Nationals in Hobart – First Youth Team and 4th overall. WASZP Nationals in Victoria. Awarded Top Young Sailor. Bolle Australian Match Racing Cup in Sydney, 3rd overall. Match Racing Cup in Sydney, 4th overall.
- **Jack Allison** (Year 12) represented Tasmania in the SB20 Nationals in Hobart – 12th overall.
- **Sam Hooper** (Year 7) represented Tasmania at the International Cadet Australian Championship held at Sandringham Yacht Club, Victoria. Sam and his helm (Luca Groves) finished 6th overall and earned a place in the Australian team to compete at the world championship in Lake Garda, Italy. Sam and Luca also won the 2020/21 International Cadet Tasmanian Championship.
- **William Lodge** (Year 6), **Harry Pilkington** (Year 6), **Tom Fader** (Year 7), **Edward Steedman** (Year 4), and **George Pilkington** (Year 2) represented Tasmania in the

Australian Optimist 2021 Regatta, held at the Adelaide Sailing Club.

- **Harry Pilkington** (Year 6) 1st Tasmanian Optimist Dinghy Tasmanian State Championships April 2021.

## SURF LIFESAVING

- **Samuel Brocklehurst** (Year 6) Nippers Surf Lifesaving State Championships: 1st individual Board, 2nd Board Rescue.
- **Alexander Bishop** (Year 6) 3rd Iron Man, 3rd Swim Surf Teams event, 3rd Board Relay and 3rd Cameron Relay.
- **William Brocklehurst** (Year 8) Nippers Surf Lifesaving State Championships: 3rd Swim Surf Teams event.

## SWIMMING

- **Daniel Francis** (Year 6) 2021 State Swimming Age Sprint Championships 3 Gold medals. 2021 Cripps Long Course Championships 6 Gold medal. JSSATIS Bill Henderson Shield – Best Year 6 male.
- **Liam Westerberg** (Year 7) U12 100m Backstroke Bronze medallist at the Tasmanian State Championships.

## TABLE TENNIS

- **Thomas Couser** (Year 10) member of Tasmanian Table Tennis State squad 2020–2021, selected for Tasmanian team for 2021 National Championships to be held in Queensland in July 2021.
- **Tianqing (Tian) Li** (Year 8) U15 State Table Tennis Champion.

## TENNIS

- **George Anderson** (Year 9) winner, U14 Boys Singles event, Waverley Tennis Silver Junior Event. Winner, U14 Boys Singles event, Eastern Region – 23rd Annual Junior Gold Tennis Tournament, 5th, U14 Boys Singles event, Australian Claycourt Championships, Canberra. Quarterfinalist, U14 Boys Doubles event, Australian Claycourt Championships, Canberra. U14 Boys Singles event, Rafa Nadal Tour event, Burnie, Tasmania (17–20 April 2021).

## UNDERWATER HOCKEY

- **William Grierson** and **Andrew Gregg** (both Year 12) members of the Tasmanian team at the Australian Underwater Hockey National Championships. Tasmania finished in 1st place.

## WATER POLO

- **Lucas Speglic** (Year 8) selected in the Tasmanian U14 Water Polo Team. 🏆



# Rowing: School State Championships



First Eight at State Championships  
(Sam Volker Photography)

(below) Coach Andrew Palmer ('81) with Sam Mounter, Harry Sillifant, Oscar Newbury, Benjamin Boman (all Year 12) and Angus Whatling (Year 9), representing Australia in the U19 Coxed Four



**MR SAM MANSON** Teacher-in-Charge of Rowing  
with Sam Mounter (Year 12 Captain of Boats)

The unfinished 2020 rowing season was one of the first sporting casualties of the necessary changes brought about by the response to COVID-19. That season's abrupt end left many rowers across the State feeling unfulfilled and in response, the 2021 rowing season was one of the most competitive across all schools and age groups for many years.

At Hutchins, rowing rebounded strongly with the club boasting some of the highest participation rates ever. Notwithstanding the strain this put on the program, the amount of interest, enjoyment and dedication to the sport was heartening. Indeed, all age groups were outstanding in their conduct and support for each other in training, racing both on and off the rowing course.

The Hutchins rowing program is culture driven. It explicitly sets a tone of being done by the boys and for the boys. The standard was set this year by the Opens under the leadership of Captain of Boats, Sam Mounter (Year 12) and passed down through the age groups.

The boys conducted themselves under the oversight of Director of Rowing, Mr Tom Allwright ('08) and Boat Manager, Marcus Vermey who were outstanding in their direction and support. The many volunteer parent/carer coaches, boat drivers, age group co-ordinators and helpers are also greatly appreciated for their generous support.

Over the regatta season, many Hutchins crews were prominent in their racing with finalists and placings in many races across all age groups. The Open group were particularly successful taking home several State titles in both the club and school championships. Based on their successful season, the Open squad were endorsed to compete at the Australian Rowing Championships at Lake Barrington. The Open Eights performed strongly against the best in the country and the Open Four of Harry Sillifant, Oscar Newbury, Sam Mounter, Benjamin Boman (all Year 12) and coxed by Angus Whatling (Year 9) were outstanding in winning the U19 Coxed Fours title. These boys together with coach, Andrew Palmer ('81) have been selected to represent Australia in this boat class which is a remarkable achievement. 🏆

# A hub of activity: Hutchins Music

**MS JUDITH MANN** Head of Music

Hutchins Music has once again had a busy start to the year. Classroom Music lessons are running alongside Instrumental Music classes where boys from Years 3–7 can also learn to play a range string, brass, woodwind or percussion instruments.

Music Technology options have been enhanced with the implementation a class set of iPads and a 22 seat Music Technology classroom with iMac workstations. Co-curricular Music ensembles continue to provide opportunities for students to participate in 22 ensembles including Concert and Stage Bands, String Orchestras, Chamber String Ensembles, Choirs, Barbershop, Guitar Ensemble and a range of Rock Bands. We are looking forward to a range of upcoming performances, with a major highlight being the upcoming 175 Anniversary Showcase at Federation Concert Hall, where Hutchins musicians will perform alongside members of the wider Hutchins community.

## Semester One performances

- SPA String Quartet – Years of Service Staff Cocktail Party
- Blue Note – Hutchins Giving Day Cocktail Party
- Senior School Choir – Headmaster’s Assembly
- Year 5/6 Pride Choir – Anzac Day Assembly
- Junior School Music Showcase Evening
- Middle School Music Showcase Evening
- Pride Choir – Festival of Voices Concert
- 175 Anniversary Showcase – Federation Concert Hall 🇺🇸

Year 5/6 Pride Choir performing at the Anzac Day Assembly



Mr Fraser Bolton

## Introducing our Head of Boarding

**MISS ALICE SCOTT** Marketing and Communications Manager

We are pleased to introduce our new Head of Boarding, Mr Fraser Bolton who has already made a great impact on the lives of our boarding students. Fraser moved to Tasmania from Warwick, Southern Queensland in January 2021 with his family: wife Claire, sons Euan (Year 2), Archie (Kindergarten) and Alasdair.

Fraser is an experienced educator, who has worked in independent school settings since 2008. He has extensive experience in boarding, having been a boarder himself and having worked with boarders at The Anglican Church Grammar School, and then at the SCOTS PGC College, Warwick in his capacity as the Head of Senior Boys’ Boarding and Head of English.

Fraser strives to provide an environment in which all young people can thrive – a supportive environment built upon strong and genuine relationships, where all members of the community are encouraged to be themselves and where differences are celebrated. His goal is to build a strong community where success is measured not only through achievements on the sporting field or in the classroom, but more broadly through the building of strong, caring and mindful young people. 🇺🇸



# 2021— A year of opportunities

**HARRISON JONES** (Year 12) School Captain

In the very first meeting as a Prefect body, we came together to consider our theme for 2021. As a group, we decided on three goals for the year that underpinned what our theme would ultimately be. Firstly, the opportunity to connect and be empathetic, secondly to practice gratitude for the opportunities we are given, and lastly, to use the opportunities to help others. It quickly became clear what our theme for 2021 would be: Opportunities.

Our theme encapsulates so much of what the Hutchins journey is all about: one that focuses on discovering new passions and building relationships. This follows on from the 2020 Prefect theme of Connections. Last year, for the first time in our lives, our interactions with others were both restricted and highly prescriptive. We all experienced what life is like when opportunities are limited. This year we feel it is more important than ever to seize opportunities. While we are now learning to navigate a new normal there are still so many opportunities available to us.

So far this year the Prefect body has offered students the chance to connect with each other and our local community. We did this through our commitment to fundraise as a year group for Bethlehem House, a crisis accommodation service for homeless men, and to host an inaugural International Women's Day dinner that raised funds and awareness for the Sexual Assault Support Service.

While these opportunities rely on student involvement and often gain the most public acknowledgement, we also want students to think about taking the opportunities that might be less noticed. Visiting every boy in the ELC for their birthday, student-to-student tutoring and lunchtime visits to other parts of the School are just some instances of how we can reconnect in an authentic way.

The opportunities we take, whether big or small, public or private, shape who we are as individuals and allow us to realise more about ourselves and those around us.



Harrison Jones (School Captain) with ELC students at 'Lap it Up'



(above) Dr Rob McEwan (Headmaster), Benjamin Horsham (School Vice-Captain), Jane Longhurst (Bethlehem House Ambassador), Stephanie Meikle (CEO of Bethlehem House) and Harrison Jones (School Captain) at the Mother's Day Breakfast

Our overarching vision for 2021 is to encourage students to embrace unexplored opportunities. We will offer students many chances to do so throughout the year. Often the best and most rewarding opportunities are those that are authentic and unexpected. 🦋

'Agricultural Enterprise is a good subject to get your hands dirty and learn a bit too!'

– John Lo (Year 11)

# Sowing the seed for change

**MR KENT MOORE** Head of Design, Production and Digital Technologies

**Douglas Matson (Year 11)**  
working on seedlings  
in the greenhouse

Agricultural Enterprise introduces students to agricultural systems and enterprise projects through a combined STEM approach. Students work with staff from the Science and Design, Production and Digital Technologies Faculties. A balanced combination of science theory and technology practice enables the students to design and make small agricultural infrastructure projects and grow plant-based products for use in a student led enterprise/business.

This is our second year of operations and, based on the major disruptions last year, we have started with a clean parcel of land, firstly constructing a 9 x 2.7 metre poly-tunnel with raised beds for food production. Currently, we are bringing online multiple large format worm farms for processing organic waste from the boarding house. The worm tea is collected in a bulk storage system ready for use on the plot and distribution to a wider consumer base. The worm castings will be mixed with charcoal created on site to make biochar, another product for a wider consumer base.

With the resurrection of a small greenhouse previously used by the Power of 9 program we will look at heirloom vegetables, water chestnuts and shitake mushrooms. Boutique operations on a small scale will bring more product lines to our business enterprise side of the program.

We have produced two crops of salad greens each approximately yielding 120 bags of four leaf salad mix. It is expected to produce a crop of salad greens every term for sale amongst the School community. A percentage from our salad greens sales will be donated to the Year 12 charity, Bethlehem House for 2021.

Sustainability drives the decision-making process around our Agricultural Enterprise program with energy needs into the future supplied by wind and solar energy enabling us to be 'off grid'. Managing organic waste and green vegetation with composting systems enable us to bring nutrients back to our soils. Packaging and distribution is based around minimal 'travel miles' cellulose bags and kraft paper-based labels enable all packaging to be compostable; no soft plastics. Any soft plastic bags from supplies inward are used to store our own growing medium which the students create each time we do a production run in the poly-tunnel. 🌱



# Finding courage

**MR MATTHEW GROVES** Director of Outdoor Education

After experiencing such a modified program last year, it was great to have all our year group camps back in full operation. All the boys have been excited to be heading outdoors again for multi-day trips.

During Semester One, the Outdoor Education and Power of 9 Faculties have conducted 13 camps over 20 weeks from Years 7–12. Our outdoor experiences involve many activities that seek to excite, challenge and engage our students in authentic moments to develop resilience and confidence. While many photos depict our students in inspiring Tasmanian landscapes or undertaking risk taking activities, it's often the moments not captured by camera that demonstrate the true example of courage and growth.

I was reminded of this during a recent trip to Port Davey with our Power of 9 boys. The group was coming back on their boat journey in quite extreme weather conditions, the night shifts felt long and cold but no one gave up, instead they helped each other and worked even harder to do the work for their fellow comrade who was severely sea sick. There was no judgement or bickering, just understanding, comradery and strength of character.

The ship's captain tolerated no easy lane and expected high standards, the boys understood the power of team work and effort. It was courage that got them through the nights with determination and grit.

Courage allowed them to step outside their comfort zone and into the unknown, challenged their thoughts and beliefs in an effort to grow their resilience.

Our camps offer boys a unique opportunity to build on their social and emotional intelligence and try new experiences in sometimes uncomfortable and unknown natural environments. By taking a step away from the constraints of the normal day to day routine, we hope that our students' experiences at problem solving and facing challenges help them in their future pathways. 🦋



Year 7 Camp at Southport

'Now, more than ever, we need nature as a balancing agent'

– Richard Louv

Charlie Goldspink, Owen Homfray, Archie Yarrow and Gus Wilkie on the Power of 9 Port Davey Challenge aboard the *Windeward Bound* in Bathurst Harbour







# Celebrating

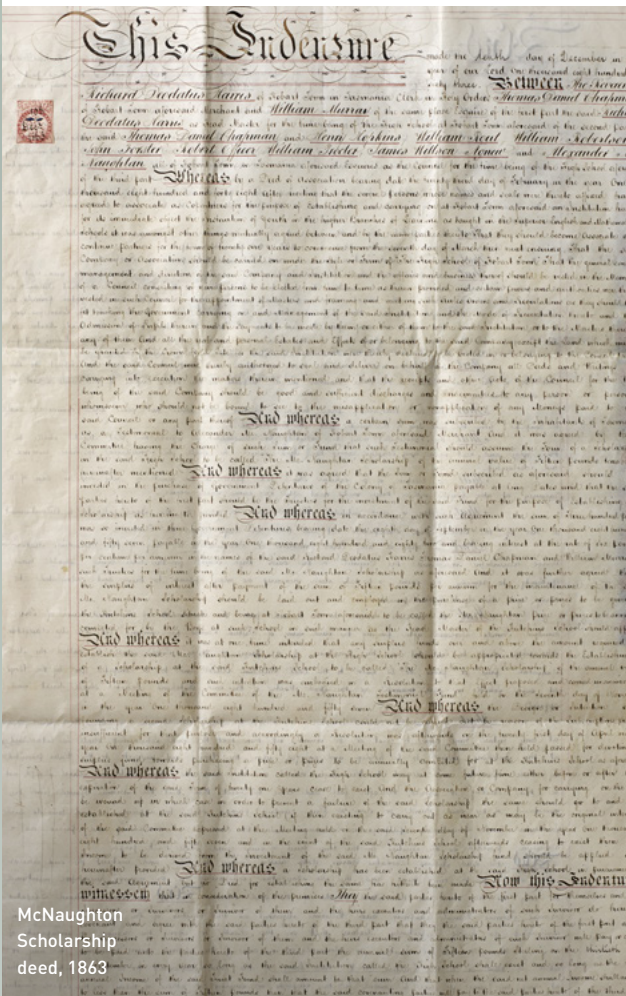
# 175 YEARS

We are excited to celebrate the School's 175th anniversary with our community across a range of special events.

We hope that you enjoy these selections from our timeline. During our 175 celebrations, the full version will be launched online.

Annual gathering for old scholars inaugurated (the Hutchins School Old Boys' Association was officially founded in 1892).

1859



McNaughton Scholarship deed, 1863

1846

The Hutchins School opens at Ingle Hall under Reverend J R Buckland on 3 August.



Ingle Hall, lower Macquarie Street, c1976

1893

Prefect system introduced.



Prefects, 1913  
(seated) D Harvey, K Brodribb, E M Dollery, A F Payne  
(standing) J Charlesworth, L Reynolds



Boarding house opens. **1913**



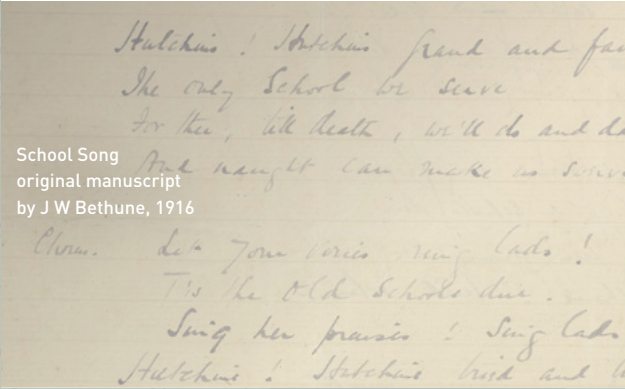
Boarding house, 1914  
(Prospectus, 1915)



Bethune Shield  
for House Challenge, 1918

**1918** House system introduced (Buckland, School and Stephens).

First performance of the School Song. **1918**



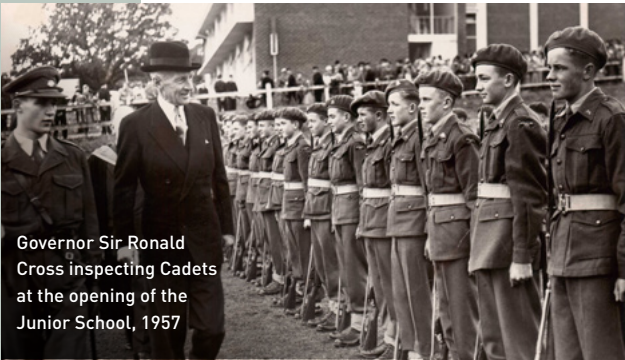
School Song  
original manuscript  
by J W Bethune, 1916

**1946** Sub-Primary School opens in Sandy Bay.



Sub-Primary School, c1965

Junior School opens. **1957**



Governor Sir Ronald  
Cross inspecting Cadets  
at the opening of the  
Junior School, 1957

**1971** Chapel of St Thomas dedicated and consecrated by Bishop Davies.



Chapel of St Thomas, 1971



Power of 9 program established. **2010**



Power of 9 kayaking, 2017

**2021** The Hutchins School celebrates our 175th anniversary. 🎉  
A full timeline along with stories of our School's rich history can be found at [history.hutchins.tas.edu.au](http://history.hutchins.tas.edu.au) from early August 2021.



# Strategic Directions — 2021 and beyond

DR ROB MCEWAN Headmaster

Our Strategic Directions provide a compass for compelling educational innovation, service and creativity in the years to come. This vision has come from our school community, through surveys, feedback and many, many conversations. I am excited about our future and look forward to your help in bringing our shared aspirations to life.



We value kindness, humility, courage and respect.

Our future actions will be focussed on the five strategic priorities of learning, wellbeing, sustainability, character and community.

To find out more visit [vision.hutchins.tas.edu.au](http://vision.hutchins.tas.edu.au)



We develop independent, lifelong learners well prepared for a changing global world.



We are an inclusive and welcoming community where all members are valued and belong. 🐾





# da Vinci Decathlon

**MS CATH HOGAN** Deputy Head of Junior School –  
Teaching and Learning

The anticipation was building. The decathlon competition date fast approaching. The last competitions were held in 2019 and the boys were eager to pit their skills against the best the State had to offer. With many schools across Australia having to compete remotely or limit their numbers significantly to comply with COVID-19 restrictions, we were again reminded how lucky we are to live in Hobart.

As one of two Chapter Schools in Tasmania, Hutchins hosted the Year 5/6 and 9/10 competitions. Mount Carmel College, our partner in da Vinci, held the Year 7/8 competition. The da Vinci competition originated at Knox, Sydney, and was designed to extend and challenge the academically able students. The 10 tasks throughout the day: maths, science, art and poetry, English, legacy, engineering, ideation, creative producers, cartography and codebreaking require meticulousness time management and highly effective collaborative skills. While incredibly challenging, the buzz, focus and commitment in the room is magical. The students are exhausted at day's end but absolutely love the contest.

In their welcome speech, Benjamin Horsham and Andrew Gregg (currently Year 12 and two of the team members in the winning international da Vinci team), shared their love and enthusiasm for the competition, highlighting the skills that would see them through any situation later in life. Over the years since inception in 2002, teams of eight students from Years 7–10, have met in regional and/or State finals competing to win their way to the national competition held at Knox Grammar in June each year. Hutchins had nine teams across the year levels, all working diligently in the lead-up. The hard work paid off as we won both 1st and 2nd places in the Year 5/6, and first in Year 8. Unfortunately, we won't be attending nationals due to COVID-19, but we all live in hope that we will be there in 2022. 🍀



(above) Year 6 da Vinci team  
(right) Year 10 da Vinci team





On Friday 26 March we celebrated our long-serving staff, past and present, at our Years of Service Cocktail Party.

In our 175th year as a school, we invited back all previous long-serving staff for the unveiling of bronze plaques, placed in the Bell Tower outside of the Senior School, featuring their names. It was great to see so many of our past staff members catching up and reminiscing on their fond memories of their time at Hutchins – a wonderful way to kick-off our 175th anniversary celebrations! The bronze plaques include 128 names of long-serving staff who have left the School – dating back to the first Headmaster J R Buckland, 1846–74. The longest serving staff member (so far) is Chris Rae who served 44 years (1972–2015).



We were also pleased to acknowledge six current members of Hutchins staff for 15 or 20 years of service to the School:

We were also pleased to acknowledge six current members of Hutchins staff for 15 or 20 years of service to the School:

- Mr Anthony Apted, 15 years
- Mrs Jane Heazlewood, 15 years
- Mr Ivor Leonard, 15 years
- Mrs Karen Donohoe, 20 years
- Mr Scott Marriott, 20 years
- Mr Denis Bishop, 22 years

As a mark of gratitude and acknowledgement to each of them, framed certificates and a specially struck service medal were presented by Mr Gene Phair ('87), Chairperson of The Hutchins School Board and Headmaster, Dr Rob McEwan, to these staff members. These men and women have shaped the potential and the education outcomes of thousands of boys and young men. It is to them, who for so long and consistently have given their care and professional skills, that we give thanks. 🍷

# Honouring years of service



# The profound goodness that music, and teachers, bring to our world

**MRS KEZIA MELLERS** Acting Community Engagement and Events Manager

One of the most dynamic young leaders and directors in Australia today, violinist Peter Clark ('06) is known for the energy he brings to his directing and the engaging nature of his leadership. His first performance in Carnegie Hall was with the Australian Chamber Orchestra and Andreas Scholl at the age of 20.

His deep commitment to community and regional engagement has led to his work across a diverse range of settings, including at Melbourne's Royal Children's Hospital, as well as in more than 125 cities and towns all across Australia.

Peter is the recipient of the 2021 Judith Neilson Scholarship for Social Innovation and Cohesion, valued at \$210,000, awarded by the Monash Foundation.

Whilst at Hutchins, Peter received a School of Performing Arts Scholarship, Dux of Junior School, the R M and R A Swan Memorial Prize for the boy who demonstrates determination, courage and enthusiasm, the Prize for Music, the Buckland Memorial Prize for European languages, and was deeply immersed in the musical life of the School.

Recently, we reached out to Peter who was kind enough to send us some words about what he has been doing since he left school, and how Hutchins had an impact on where he is today.

"Every time I walk onto stage, be it New York's Carnegie Hall, or the local town hall of a remote regional town, I am profoundly grateful for all that Hutchins gave me.

In writing a few short words for this edition of *Magenta and Black*, I hope to achieve just two things. Firstly, I want to express my belief in the power of music. And second, I want to passionately state the immense importance of teachers. There are few things I am more certain of in life, than the profound goodness that music, and teachers, bring to our world.

I have been immensely fortunate to travel all over the world with my music, and have met some extraordinary people. I still distinctly remember the moment I decided to become a professional musician – after school, standing in the hallway of the old Music department (now part of the Junior School). The nurturing environment at Hutchins gave me the strength and courage to give my life to my art form.

I have worked as a concertmaster all across the world, performing in such prestigious venues as Carnegie Hall, the Royal Albert Hall, and the Sydney Opera House. But it is the work I do outside of the concert hall that means the most to me. Growing up with a severely disabled brother meant spending a lot of my childhood in hospitals.

The seed that was planted in my heart whilst at Hutchins, the seed that encouraged thinking of others, has undoubtedly shaped who I am today. I am proud to have developed a beloved music program at Melbourne's Royal Children's Hospital, now in its sixth year, the very same hospital I visited countless times as a child for my brother's care.

Around a demanding performance touring schedule, I also work regularly with young people in all corners of Australia and around the world. This work is incredibly important to me.

**Giving back, inspiring the next generation, showing care and empathy – these are all things I learnt from the incredible teachers of The Hutchins School.**

One memory in particular has stuck with me. At a time when my brother's health was particularly worrying, and my parents were constantly at the hospital, Lance Morrisby offered to take my brother William and I out for the day, to take our minds off the extraordinarily stressful situation. Lance took us to a beautiful restaurant for lunch, and the three of us sat up and ate like kings. Afterward, a surprise visit to the Sandy Bay Bookshop found Lance inviting William and me to choose any book in the shop to take home.



'I often reflect on the many examples of enormous care shown to me by the very special people of Hutchins.'

– Peter Clark ('06)



Peter Clark, 2005

I remember being so struck by the wonderful generosity of this man. I chose a large hardcover book about the greatest speeches of the 20th century. It was a book far beyond my years, but I remember choosing it because I wanted to show 'Mr Morrisby' that I aspired to be a young man – one who helped others, just as he did – and not just a child.

Lance Morrisby's thought and care that day was the same care one would show one's own family. And that's what Hutchins shows us: not only are we a family of Old Boys, but we are also members of the even larger family of our broader communities, wherever we live in the world.

That day with Lance was just one example of hundreds of special moments in which teachers went above and beyond, showing dedication to us as students, and helping us develop our character to become thoughtful and caring members of society. Vivit Post Funera Virtus – what you do matters.

I want to sincerely thank each and every teacher that helped me become who I am today. You know who you all are. Your work is of such profound importance and is something that my fellow Old Boys and I will never forget." 🦋



Peter Clark ('06) accepting the 2021 Judith Neilson Scholarship for Social Innovation and Cohesion

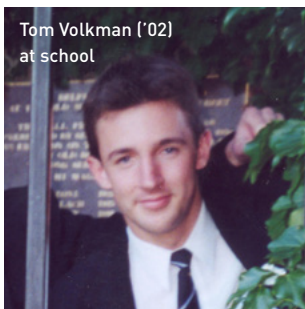


# Humanitarian values inspired by a sense of community and human connection

**MRS KEZIA MELLERS** Acting Community Engagement and Events Manager

Dr Tom Volkman ('02) commenced Year 7 in 1997, winning awards for a wide range of academic subjects throughout his time at Hutchins, graduating as a Prefect and Thorold House Captain. Tom graduated with High Distinction, won the C I Wood Memorial Prize for Biology, the Stuart Galbraith Memorial Prize for a boy who shows endeavour and achievement in the life of the School, was awarded a Cap for debating, and Colours for soccer and tennis.

Tom studied Medicine at the University of Tasmania before undertaking his Masters of Public Health and Tropical Medicine in 2012. Tom then went on to study Infectious Diseases at the University of Oxford while he was in the UK working at Great Ormond Street Hospital in London.



Tom Volkman ('02)  
at school

Tom is a Paediatrician and developed his interest in global health and the care of displaced peoples. He became a Refugee Fellow at the Royal Children's Hospital Melbourne, bringing together interests in public health, infectious diseases and care of displaced and disadvantaged patients.

Tom was kind enough to answer some of our questions.



Mount Fitzroy, Patagonia

## Tell us about your life since graduating from Hutchins and what is next for you?

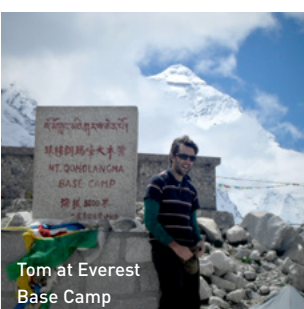
After graduating from Hutchins, I commenced medical school in 2003 at the University of Tasmania. I always had an interest in travel and languages. Early on in my studies I realised that medicine provided a great opportunity to see the world doing humanitarian work. I enjoyed elective trips as a medical student to Kenya and refugee camps on the Thailand/Burma border.

Following my graduation, I moved to North Queensland and started working as an Intern and studying a Masters in Public Health and Tropical Medicine at James Cook University. That study took me to fascinating places such as Papua New Guinea and Tanzania. I learnt a lot about tropical infections such as Tuberculosis and was lucky enough to catch malaria myself. It also introduced me to the value in working as a humanitarian doctor and the amazing work of organisations such as Medecins sans Frontieres. I've since completed rewarding missions in Peshawar in Pakistan and Port-au-Prince in Haiti. I learnt a lot about resilience, adaptability and resourcefulness.



I moved to Perth, Western Australia in 2012 and completed my six-year training as a Paediatrician. During that time, I met my amazing wife and have enjoyed dragging her to far-flung places to work/study. This included time working in varied environments from the remote desert communities east of Kalgoorlie to one of the world's leading children's hospitals, the Great Ormond Street Hospital in London. I returned from the UK to work as a Paediatrician at the Royal Children's Hospital in Melbourne in the refugee health department. This was largely with recently arrived Syrian and Iraqi families displaced by ISIS who settled in Northern Melbourne.

Fast forward three more years and I'm a father of three beautiful children living in Cairns, North Queensland. A beautiful place to match an awesome tropical lifestyle with fascinating medicine with focusses on infectious disease, and Aboriginal and Torres Strait Islander health. I love teaching medical students and I co-ordinate the paediatric teaching at James Cook University. Next up is a Masters in Allergy from the University of Southampton (keep learning and stay inquisitive).



Tom at Everest Base Camp

## What are some of your Hutchins memories?

I fondly remember captaining Thorold to the 2002 Cock House Shield and a tense Chess draw, clinching the 2001 shield. Freezing cold mornings playing soccer and Bazza's warm smile. Mr Stewart enforcing a long cold midnight barefoot gravel road march after late night Southport camp mucking up! 'Get to know a rock' at activities day 1998 with the Collegiate girls was surprisingly memorable thanks to Mr Addison. A boisterous French class trip to the south of France was a blast. Lastly, watching Gallipoli in Mr Cripps' class repeatedly... 'My legs are Springs. Steel springs'.

## Who or what were your main inspirational influences during your time at Hutchins?

I was frequently inspired by our senior Prefect Jonathan Haynes ('02). His valiant effort to complete a lap of Butterfly in the Swimming Carnival was monumental. The teachers who pushed me the most left a great impression, especially in English. Mrs McQuilkin and Mr Wells brought vigour and passion to the classroom. Mrs Weeding had a knack at building your self-confidence via the stage. Amazingly, Mr Burch found a way to inspire your growth in Maths class of all places, his quiet guidance and infectious enthusiasm remains inspiring.



Tom working in Pakistan

'Being prepared to take risks and pushing my horizons has driven my career and life choices.'

- Dr Tom Volkman ('02)

## What part do you think your time at Hutchins has played in creating your interest in your chosen field?

Reflecting back, there are many values, opportunities and privileges that guided me to a career medicine. The sense of community and team work ethic remain important to me. Hutchins helped me with my first experiences of leadership and presenting in front of an audience, which are frequently part of my work. Many of the Outdoor Education and sporting experiences encouraged a 'can do' spirit. Being prepared to take risks and pushing my horizons has driven my career and life choices. This was born from a number of special people and experiences at Hutchins, which helped to develop my self-belief.

## What advice would you give to today's Hutchins students?

Take all the opportunities at your disposal and explore your potential. Literally try everything and have a go! Work out where you fit best, what you're passionate about and then seek out those activities in your life. Your journey may have started on our little island, but the values, confidence and academic learnings from Hutchins can take your career to all corners of the globe. Aim high, think big and blaze your path. Embrace the comradery and stay connected to your mates. The time flies but the friendships can last long beyond the final school bell. 🐼

# From the Parents' Association

**MRS ALLI MCSHANE** President, The Hutchins School Parents' Association

2021 has already been a busy year for the Parents' Association, starting off with another successful Blokes and Spokes event, and assisting at the ELC Grandparents' Day.

Blokes and Spokes, organised by committee member Anthony Gunton, was held on Sunday 28 February and saw over 100 riders take part. It was fantastic to see so many families participate across all age groups of students. I would like to particularly acknowledge the older students that volunteered to 'adopt' younger boys who were otherwise unable to bring along a mentor. This kind gesture was a clear demonstration of our school's community spirit in practice, and I commend those boys for stepping up and giving the younger students such a wonderful experience.



These events would not happen without the support of the School community, and we extend our thanks to all the students and parents/carers who have volunteered their time already this year and encourage you to sign up for a shift at the coming events the Parents' Association will be assisting the School with including Grandparents' Days, and Magenta and Blacker later in the year.

The Parents' Association holds general meetings twice a term, on Tuesdays at 6.30pm in the Board Room on the Senior School campus, with all dates available on the Rory calendar. Meetings are open to all parents and carers, and refreshments are provided. I encourage you to come along, it is a great chance to meet other parents/carers from different year groups, and hear updates on the School from Headmaster, Dr Rob McEwan.



(above) Parents' Association volunteers at our March Open Day  
(left) Andrew Gregg (Prefect) and Hamish Moase (Year 2) at Blokes and Spokes  
(below) Blokes and Spokes 2021

If you would like any further information about the Parents' Association, or would like to register your interest in volunteering at a future event, please contact us at [pa@hutchins.tas.edu.au](mailto:pa@hutchins.tas.edu.au).





# News from the Hutchins Old Boys

**MR BARRIE IRONS** President, Hutchins School Old Boys' Association (Honorary Life Member)

The Hutchins School Old Boys' Association has a full program of events and activities scheduled for 2021, our 175th year.

We have already held events in Burnie, Launceston, Melbourne, Sydney and Canberra, and we will be visiting Adelaide and Perth so please register at [community.hutchins.tas.edu.au/events](http://community.hutchins.tas.edu.au/events) if you reside in any of those cities. Of course, we also look forward to seeing those of you who have a peer year ending in '1' or '6' at our August event in Hobart.

The HSOBA Committee is working hard to progress our strategic priorities. Mentoring our younger Old Boys is a focus in 2021, as is undertaking a comprehensive survey of our members. Please keep your eye out for the survey in the next edition of the Iviad Tower Newsletter. We exist to serve our alumni network and we welcome your feedback and suggestions.

The Hutchins community continues to thrive and grow despite us reaching the ripe old age of 175! History is an amazing thing; it enables us to reflect, celebrate, learn from past mistakes, and contribute to 'new history'. We are proud of our history, but we cannot live in the past. Our community, and I include the Old Boys here, must keep reinventing itself to stay relevant and vibrant. Looking ahead is exciting and challenging as we must expect the unexpected.



Speaking about history, I had a nostalgic moment when relief teaching in the Accounting classroom recently. On the wall is the Harry D Hewer Memorial Prize for Accounting honour board. It took me back to all of the wonderful Hutchins students who have made a career in the accounting and finance industry over the years. I have kept in contact with some at Old Boy reunions; some have sons at Hutchins now. I wonder where the others are now and what they have achieved. It would make an interesting study.

Our Old Boy functions started with the Over 80's club catching up with Year 9 students at the Power of 9 (now 10 years old) Marieville Esplanade campus. Mr Shane McAloon, Power of 9 Co-ordinator, briefed them on the exciting challenges and philosophy. The boys were leaving the next day for their two-week challenge in the South West of Tasmania. Sailing down on the *Windeward Bound* and walking the track. What a wonderful experience for our Year 9s, and our Over 80's enjoyed hearing all about it. The Over 80's will also shortly be meeting at the School for a tour of the new Middle School building, soon to be named after long-serving staff member (and Old Boy), Chris Rae ('66).

Finally, we are always looking to hear from our many Old Boys, wherever you are. To read the many stories, please visit [community.hutchins.tas.edu.au/news](http://community.hutchins.tas.edu.au/news). Thank you to our contributors and please be in touch if you would like to share your news. 🍷



**STAFF MEMBER****Dr Jill Abell**

A highly respected member of staff who taught, coached or mentored many boys. Sometimes addressed as Mrs Abell, Dr Jill or jeb.

**Teaching at Hutchins** 1999 to 2016

**School positions held** Director of IT & Information Services, Executive Committee member, subject teacher, teacher librarian, Co-ordinator of Swimming, House mentor.

**Additional professional educational positions and awards whilst at Hutchins:** President of Network of Education Associations of Tas, Council of International School Visiting Evaluation Team Co-chair. Significant awards: Fellow of the Australian College of Educators and Australian Council of Education Leaders plus Westfield Premiers' Education Scholarship and Hutchins Travelling Scholarship.

**House affiliation** Stephens

# Where are they now?

**CHRIS RAE** Head of Senior School (2001–2008)

## Who were some of your close work colleagues?

Jill's reply to this was: "Oh no! ... I have too many to name over the different periods and I would leave out good colleagues!"

She elaborated by saying it was the teams and teachers that stood out – the Headmasters and K–12 leadership team, IT team, web design team, faculty teaching teams, library and archives team, and the admin and facilities teams. As a senior educator, it was a case of 'We' in all she undertook.

## What are your memories of the teaching program during your time at the School?

- Strong recollections of ground-breaking curriculum innovation in leading changes for boys' schools (at all levels), such as inquiry learning and design-thinking, performance in the arts, the character education for student agency (student voice), student welfare and wellbeing.
- The inter-cultural competencies, diversity and inclusive practices, which are characteristic of an accredited international school and have been so important for Hutchins Old Boys entering their careers knowing they had a world-class education in Tasmania for global peace, citizenship, respect and kindness.
- Over the years, students named a continual supply of peppermints the 'thinking mints jar', a special item which occupied pride of place on the centre of her office table. The library was seen as the heart of the Senior School.

## Were there any particular highlights during your time at school?

Leading incredibly committed, agile and high performing IT teams. Jill referred to the number of boys who chose successful career pathways underpinned by IT – and many still stay in touch.

## What of life post-Hutchins?

A range of roles as a non-government schools registration officer, Years' 11/12 external exam marker, a researcher and a library consultant, as well as voluntary roles for NFP professional learning and teaching associations. 🍷



# Goodwill aplenty

MR JOHN GROOM ('86) Director of Advancement



Mr John Groom

The Advancement Office exists to create a better future for our boys. We do this by seeking to build a successful, sustainable and enduring Advancement Program and we rely very heavily on our volunteers to make progress towards accomplishing our mission.

There are many dozens of volunteers at this School. The roles that our volunteers fill are diverse in nature, including the School Board and its committees, the Parents' Association and the Hutchins School Old Boys' Association. This office would not be able to operate as successfully without our volunteers.

We recently held Giving Day 2021 to raise funds for our campus building program. We raised well over \$500,000 and while we are very grateful to our many donors, it is true that we could not have achieved this amazing result without the support of our many volunteers.

This office relies heavily on several committees, which are also filled by volunteers. The Foundation Committee and the Bequest Working Group are two examples and both these committees are made up of volunteers and they both currently operate under the steady chairmanship of Tim Johnstone ('77).

Giving takes many forms. We can give money and we can give of our time and expertise. It is also not unprecedented for members of our community to give property (for example Southport was donated by the late Wynne Hay ('39) in honour of his son Stephen (e1958).

It is tempting to focus on the direct funds we raise, but without people giving of their time and expertise our objectives would not be met.



Headmaster Dr Rob McEwan with Junior School boys

We are very fortunate to have plenty of goodwill in our wonderful community. Our giving programs would simply not exist without the guidance and support of our many volunteers, and we wish to sincerely thank you all.

If you would like to learn more about our giving programs, please visit [hutchins.tas.edu.au/giving](https://hutchins.tas.edu.au/giving), contact the Advancement Office on (03) 6221 4239 or email [giving@hutchins.tas.edu.au](mailto:giving@hutchins.tas.edu.au).

(below) Director of Advancement, Mr John Groom ('86) presenting a cheque to the Headmaster, Dr Rob McEwan following our Giving Day '21



We wish to thank all of our volunteers

THANK YOU!

FOR GOOD



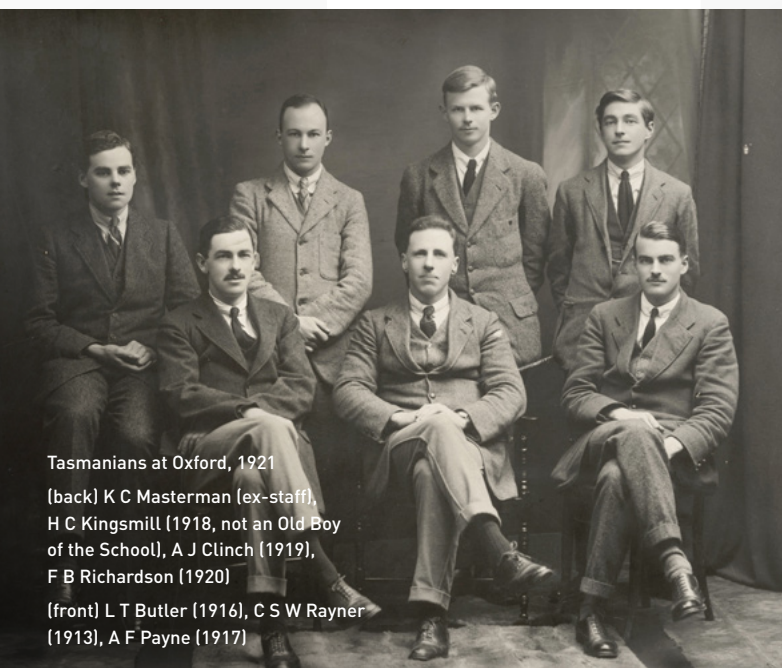
# News from the Archives

MS MARGARET MASON-COX Archivist/Historian

2021 marks the 175th anniversary of the founding of Hutchins as a memorial to Archdeacon William Hutchins (1792–1841). In 2021, history is being celebrated as well as made.

One hundred years ago it was reported that:

- No boy was to go to assembly without his cap (including the metal badge) on his head.
- A grass wicket was laid in the playground – engendering ‘a remarkably keen cricket spirit in the School’; at the same time, stones were removed and holes filled and levelled, turning the playground into a suitable field for football.
- While day boys could join the ‘Boarders’ Library’ on payment of 1/- (10c at conversion) per term, all boys could have access to the Reference Library upon application.
- Community singing, all the rage in Hobart, was held in the gym under Music teacher James Scott-Power.
- There were seven Tasmanians at Oxford, six of them Rhodes Scholars, including five former Hutchins students.



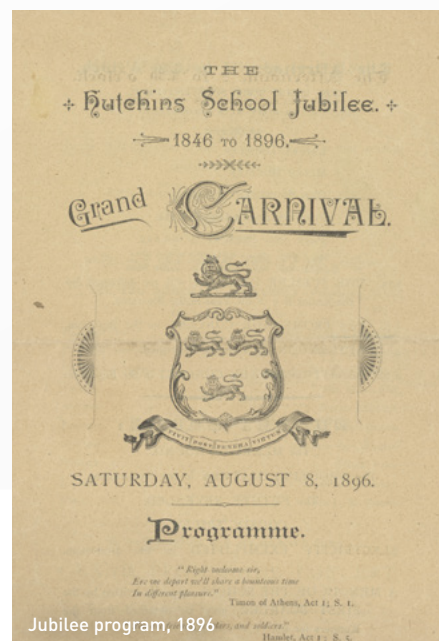
Tasmanians at Oxford, 1921  
 (back) K C Masterman (ex-staff),  
 H C Kingsmill (1918, not an Old Boy  
 of the School), A J Clinch (1919),  
 F B Richardson (1920)  
 (front) L T Butler (1916), C S W Rayner  
 (1913), A F Payne (1917)

To mark the School’s Jubilee in 1896, a Grand Carnival was held on Saturday 8 August, offering a variety of activities including mixed tennis matches, a jubilee oration, two concerts, afternoon tea, two performances of a new play and a grand concert in the evening. A fairground atmosphere was provided by the presence of a merry-go-round, shooting gallery, fortune teller and an electricity display, while Francis Hudspeth’s *A Memory by the First Boarder* was offered for sale at 6d (5c) a copy.

It is likely that the Civic Honours Roll dates from this time, with the first name listed being that of Sir William Lambert Dobson (1848–50, no. 59), self-proclaimed first Head Boy of Hutchins in 1849.

While ‘no great doings’ marked the School’s 75th anniversary in 1921, Australia’s first winner of the Victoria Cross, Colonel John Hutton Bisdee VC, addressed students at a special assembly.

The Hutchins Centenary of 1946 was celebrated in impressive style with an elaborate window display in Bidencopes Emporium in the city (Bidencopes has since been split into separate shops but the same elegant frontage is still visible in central Murray Street). Joseph Zelig Bidencope’s three sons all attended Hutchins between 1913–1926, following their father and uncle, both of whom entered Hutchins in 1877.



Jubilee program, 1896



J H Bisdee VC, c1914

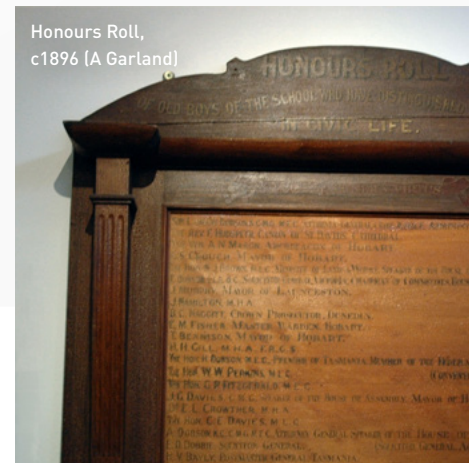
The School’s 125th anniversary was celebrated with the opening of the new Chapel of St Thomas, on 7 August 1971. This day coincided with an Open Day and a musical concert.

The sesquicentenary (150th anniversary) in 1996 was planned and implemented by a committee of teaching and administrative staff under Headmaster John Bednall. It comprised a concert at Wrest Point, three services of festal evensong, a sports carnival, craft display and book launch of *This School* by teacher and photographer Mike Calder, an Anniversary Ball at Hadley’s Hotel and a special Headmaster’s Assembly held at Wrest Point to accommodate the large crowds in attendance for the occasion.





School group with Headmaster H H Anderson (back row, centre), c1896



Honours Roll, c1896 (A Garland)

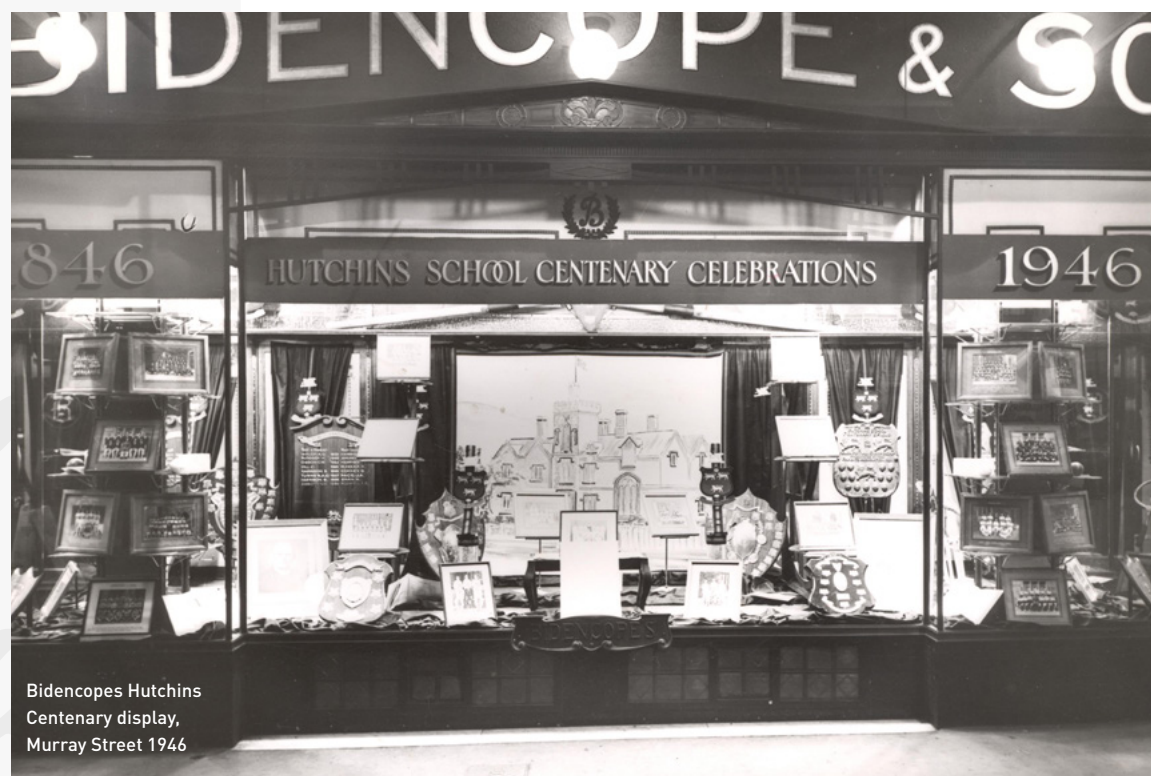


Specially minted sesquicentenary medallions presented to each boy had to be recalled, re-cast and re-distributed in order to correct an unfortunate spelling mistake (at least one of these incorrect medallions is still extant within the Old Boys' community).

An Open Day featured a Junior School Assembly and presentations and guided tours to all corners of the School, while the annual Anniversary Debate was as popular as ever, with the Old Boys defeating the School and the staff victorious against the students.

Celebrations for this demisemiseptcentennial (175th) year of 2021 commenced in March with the unveiling of new bronze plaques in the Bell Tower, celebrating former members of staff who have completed 15 years or more of service to the School. A varied program is planned to take place over the coming months, centred on the opening of the new Middle School on 3 August.

Other events include the completion of a collection of history interpretation signs and an associated website, Magenta & Blacker arts festival as well as a whole school music festival, a cocktail party and a Gala Dinner, the unveiling of a reproduction Bell Tower to accommodate the original school bell purchased by Headmaster H H Anderson in 1902 and an art exhibition featuring the work of Tasmanian landscape painter and former staff member R H Isherwood. We look forward to welcoming old and new students, their families and friends to celebrate this auspicious occasion showcasing the graceful ageing of one of the oldest surviving schools in Australia. NB Thriving, not just surviving!



Bidencopes Hutchins Centenary display, Murray Street 1946



Students and staff  
 B F Stephens, A R P  
 Adamson, G A McKay, C A  
 S Viney, R G Brewster and  
 J F Millington, 1957



In the words of Old Boy Philip Loney (1946, no. 3884):

'1946 was a significant and important year for the Hutchins School. It was the Centenary year of the founding in 1846. It saw the opening of a new Junior School in Sandy Bay and it was the first year of Paul Radford's eight-year term as Headmaster...'

Read Philip's memoir in full on the Community Hub, *The Ivied Tower*.

As always, my grateful thanks go to our dedicated team of volunteers, without whom archival life could be infinitely more dull and repetitive! Thank you to David Brammall ('56), Ted Pitman ('59), David Bloomfield ('83), Lance Morrisby ('68) and Ian McQueen – your generous assistance is highly valued. 🍷



Sons of Old Boys, 1946  
 including former staff members  
 D C P Brammall (front row, 7th from left)  
 and J F Millington (2nd row, 6th from left)



Senior students preparing for the whole-school photo, 1996



# Recent donations to the School

## MS MARGARET MASON-COX

Archivist/Historian

**Documents:** Margaret and William McIntyre MC CMG (1892, no. 1412) and Eric Waterworth (1921, no. 2474) – donated by Reg Watson, 8 December 2020.

**Box of assorted items** (uniform, medals/medallions, books, school magazines, documents etc.), belonged to the late E C 'Chris' Chen (1945, no. 3851a) – donated by his daughter Rebecca Chen, 2 December 2020.

**Book:** *Escape the Hangman* by Craig Godfrey (2015) – donated by C A Godfrey (1964, no. 5290), 11 January 2021.

**Cricket trophy** (bowling performance v SVC) awarded to Simon Allen (1963, no. 5149), 1967 – donated by S E M Allen, 2 February 2021.

### Hobart Regatta program

**1988**, faux silk – donated by J M Pereira (2014, no. 32735), 15 February 2021.

**Photograph** (Junior School students and staff, 1957) – donated by Peter Coupe (1955, no. 4503), April 2021.

(See top left)

**Assorted items** (uniform, magazines, documents), belonged to members of the Pitman family – donated by E A 'Ted' Pitman (1946, no. 3889), March 2021.

**Book:** *The Poetical Works of Henry Wadsworth Longfellow* (1857) awarded to H L Garrett, 1861; **Prefect's cap**, 1952;

**collection of birds' eggs**, belonged to R R Terry (1941, no. 3600) – donated by Robin Terry, 4 May 2021. 🐣



# Vale

MS MARGARET MASON-COX Archivist/Historian

Swimming team, 1948  
(B Aherne middle row at left)

We extend our sincere condolences to the families and friends of all Old Boys and community members who have passed away since our last edition.

BROWNING, Brendon Barry	Old Boy 1990	23 December 2020
AHERNE OAM, Brian John	Old Boy 1949	27 January 2021
PAYNE, Charles Antony Hawker	Old Boy 1945	10 January 2021
STAUNTON-SMITH, Paul Maxwell	Old Boy 1970	5 March 2021
GUMLEY, Hugh William	Old Boy 2010	9 March 2021
DEAN, Catherine	Staff 2009–10 and wife of Headmaster W P Dean	23 March 2021
BAMFORD, Malcolm John	Old Boy 1972	29 March 2021
SMITH, Robert Louis Knopwood	Old Boy 1956	29 March 2021
EDWARDS, Neale John	Old Boy 1959	18 April 2021
WHITE, Alan Lindsay	Old Boy 1956	18 April 2021
ELLISTON, John Noel Whitefoord	Old Boy 1939	21 May 2021
PEARSON, Chester Robert	Old Boy 1948	21 May 2021

NB Year following Old Boy designation refers to the leaving year, assuming the student completed Year 12. If this is unknown the student's entry year will be given e.g Old Boy e1924.



## Brian John Aherne, OAM (1934–2020)

**B J Aherne** (no. 3854) attended Hutchins 1946–49, where he attained success in both swimming and football. It was his post-school contributions which marked him as a man of extraordinary service: from the HSOBFC Committee in 1953 (and trophy winner in 1954, 1957 and 1960), he served as players' representative and Chairman of various committees before being elected President in 1963–64. In 1967 he was awarded Life Membership of the HSOBFC, only the third person to receive that honour. After serving on various committees of the HSOBA from 1972, Brian became President in 1975 and was thanked/acknowledged publicly by Headmaster D B Clarke at Speech Night 1976 for his service to the School.

Brian served the greater Tasmanian community for several years on the Insurance Council of Australia, later becoming Executive Director (Tas) of the Australian Bicentennial Authority, before being awarded an OAM in 1989.

Hikers at Chauncy Vale, 1947  
(B Aherne 2nd from right)



Swimming team, 1972  
(M Bamford 3rd from front at right)



Catherine Dean

## Malcolm John Bamford (1954–2021)

**M J Bamford** attended Hutchins 1960–72 (no. 4963). While at school he participated in swimming, athletics, football, squash and rowing, making the first team in squash, rowing and swimming, and captaining athletic standards. Following rowing success in the 1972 Head of the River race, he returned in 1973 to coach the U14 crew.

After leaving school, Malcolm worked in property valuation, proving to be a very successful businessman – at least partly because he always knew the right thing to say. Multi-skilled, he was always eager to try something new. A kind and popular member of his cohort, his sense of humour and enjoyment of life was legendary. Even after he moved to Victoria to live and work, he always made time for his friends and family on visits home or on their visits to Melbourne.

Malcolm is survived by his wife, Kate, their three children and five grandchildren.



## Catherine Dean (1948–2021)

The School community was shocked and saddened to learn of the death of Mrs Catherine Dean, wife of former Headmaster Warwick Dean (2007–16). Catherine was well-known and highly-respected within the broader school community, having worked at various times in different areas across the School, but particularly in Middle School. Her supportive and insightful nature, along with her natural intelligence and keen sense of humour made her a popular and endearing figure amongst staff, students and parents/carers. We extend our sincere condolences to Warwick and family for their sad loss.

## Neale John Edwards (1941–2021)

**N J Edwards** (no. 3935), known as John, attended Hutchins 1947–59 and was an active and engaged student from the start. Known as John, he excelled in athletics, winning races and breaking records regularly. In his final year as Captain of Athletics, he was chaired from the field after steering Hutchins to a memorable Island Combined victory by one point. He also featured in both cricket and football. In his final year he was School Captain and Senior Prefect, Stephens House Captain and Captain of House Athletics and Football, and rowed in the First Eight. Later he would play football with the HSOBFC, representing his State from 1960–62 and winning a trophy as a member of the



Cross Country  
team, 1958  
[J Edwards  
seated at right]

State Amateur team which played the VAFA side at the Amateur Carnival, 1961.

John joined the Hutchins Cub Pack as a young junior, progressing through the Scouts in secondary school to become a Patrol Leader before entering the Air Cadets, where he rose to the rank of Corporal. No slouch in the academic field, he won three prizes at his final Speech Night in 1959, as well as a Commonwealth Scholarship to attend university, where he went on to study accountancy.

John joined the family firm Neale Edwards Pty Ltd on leaving school and by 1979 was Managing Director. A major shareholder of Roberts Pty Ltd, he later became Chairman of that company. He was deeply engaged with the School and continued to serve for some years on various committees of the HSOBA, as a member of the Board of Management, Chairman of the Finance Committee and a Director of the Hutchins Foundation.

John is survived by his wife, Jill, daughters Louissa, Skye, Alice, and his grandchildren.

## David Robert Jackett (1950–2012)

**D R Jackett** attended Hutchins 1966–68 (no. 5410). A Prefect and Dux of Year 12 in 1968, David was also Captain of Thorold House, Captain of Rugby, Social Service Group Leader and President of the Chess Club. His brilliant academic results gained him a Commonwealth Scholarship to attend the University of Tasmania, where he continued to shine in the maths and sciences field, gaining High Distinctions in 1969 for all of his university subjects. By 1978 he had been awarded his PhD in the faculty of Arts.

David worked on pure maths projects with the CSIRO for over 30 years. Along with former Hutchins parent Trevor McDougall, he was part of a UNESCO sub-committee for eight years, in 1997 creating the concept of 'neutral density'. David succeeded in providing the algorithm to ascertain the amount of salinity in the world's oceans, regardless of the temperature, depth, latitude or longitude.

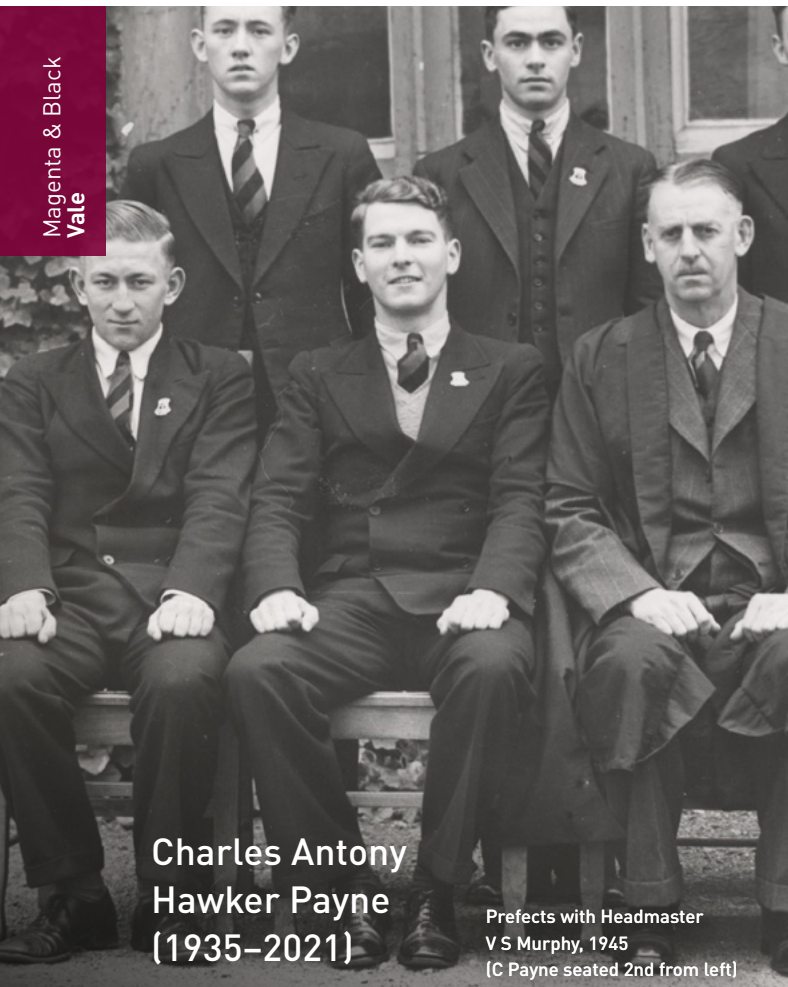


D R Jackett, 1968

His formula continues to be the basic building block in ocean models used around the world.

David passed away suddenly in Melbourne, from a brain aneurism, in March 2012.

With thanks to Lance Morrisby ('68) for his contribution of this piece.



## Charles Antony Hawker Payne (1935–2021)

Prefects with Headmaster  
V S Murphy, 1945  
(C Payne seated 2nd from left)

**C A H Payne** attended Hutchins 1935–45 (no. 3303). A generous and active contributor to school life, he participated over 10 years in athletics, swimming and football. However it was in the Cadet Corps that he made his mark, passing the course of instruction in 1942 and with regular promotion becoming Cadet-Lieutenant and Captain of Rifle-Shooting (Stephens House) in his final year, 1945. He was also Senior Prefect, served on the Sports Committee and gained Second Colours for football, as well as flying through his final examinations.

After graduating BSc from the University of Tasmania, Charles' working life was spent at Hobart's EZ Company. He later joined the HSOBA and served on various committees over a number of years. In 1949 he had the Prefects Book re-bound with cedar covers carved by his grandmother, Mrs E N (Nellie) Payne, who also carved the covers for a Visitors Book which she presented. His later years were spent quietly in retirement at Lindisfarne, where I was lucky enough to locate him and spend some time with him, bringing him back to the School as a guest of the Headmaster for the special Anzac Day ceremony in 2018, when he donated some personal items to the archives.

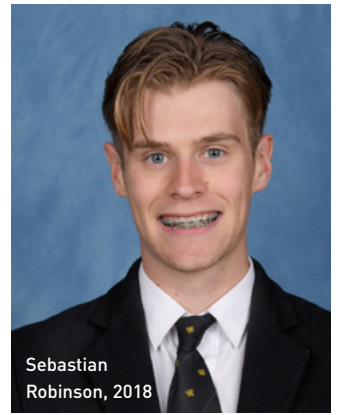
A kind and gentle man to all who knew him, Charles Payne will be missed.

## Sebastian Paul Robinson (2000–2020)

**S P Robinson** attended Hutchins from 2013–18 (no. 43290). With a love for mountains and any physical challenge, Seb involved himself in the School's Outdoor Education program with relish. He seized every opportunity to camp, climb, walk and explore the Tasmanian wilderness.

To celebrate graduating Hutchins Year 12, Seb summited Federation Peak, then later climbed and walked in Yosemite before white water rafting in the Grand Canyon. Whether diving, walking, drawing, skydiving, caving or working, he lived life to the full. Seb approached everything with humour, kindness and energy.

After briefly moving to Melbourne for an art course, Seb returned to Tasmania, where he embarked on a teaching degree, with the aim of working in outdoor education. Scheduled to undertake an expedition to the Himalayas, he died whilst climbing/walking on the Sentinel Range on 18 June 2020, aged 19. His loss is deeply felt by all who knew him, and he will forever be in our hearts.



Sebastian  
Robinson, 2018

The Sebastian Robinson Prize for Outdoor Education, established in his memory, is awarded at Speech Night to a Year 11 or 12 student who has displayed a sense of adventure, joy and affinity with the Tasmanian wilderness.

With thanks to Paul and Sara Robinson for their contribution.

## Robert Louis Knopwood Smith (1940–2021)

**R L K Smith** attended Hutchins 1950–56, no. 4165. His primary interest was music and his talent as a pianist prodigious. He was a significant contributor to the music of the School, in particular assisting Jeffery Boyes with his Gilbert and Sullivan productions (1954–56) and playing the hymns in school assemblies when Mr Biggs was not available.



# Anniversary celebrations

We are excited to celebrate the School's 175th Anniversary with our community. Please check [hutchins.tas.edu.au/events](http://hutchins.tas.edu.au/events) for event details and booking information.



Rehearsal for Handel's Messiah, 1954  
(R Smith playing piano)



Starting at 16 in the mail room at the ABC, Robert went on to become a 'masterful producer' in the concert music department in Hobart, widely known across ABC-TV and radio and the TSO Odeon. Between 1979 and 1982 he was heavily involved with the maintenance and rebuilding of the chapel organ. He was one of the team which dismantled the Hill organ in the Davey Street church and rebuilt it in the Chapel of St Thomas, taking care of the tuning and regular maintenance for many years afterwards. This organ was eventually replaced in 2019.

Music remained a lifelong interest for Robert and he 'lived a productive and happy life', also indulging his passion for vintage cars. He is remembered for his extraordinary memory, and as a 'funny, likeable and thoroughly decent person'.

With thanks to Mike Kerr, Peter Cox and David Brammall ('56) for their contributions. 🍷

- **Saturday 31 July**  
175 Gala Dinner (SOLD OUT)
- **Tuesday 3 August**  
The Hutchins School Anniversary Day  
**Anniversary Service** – 175 years  
**Middle School Building Opening** – Chris Rae Building
- **Friday 20 August**  
Magenta and Blacker arts festival

*Celebrating*

**175** YEARS

# 2021 calendar events

## Upcoming School events and term dates

- Tuesday 20 July – Term 3 commences
- Friday 24 September – Term 3 concludes
- Monday 11 October – Term 4 commences (Years 7–12)
- Tuesday 12 October – Term 4 commences (Pre-Kindergarten to Year 6)
- Friday 26 November – Leavers' Dinner
- Wednesday 1 December – Years 11/12 Speech Night
- Monday 6 December – Years 7–10 Celebration and Prize Presentation
- Tuesday 7 December – Junior School Speech Night
- Wednesday 8 December – Term 4 concludes

Please see over page for upcoming 175 anniversary events

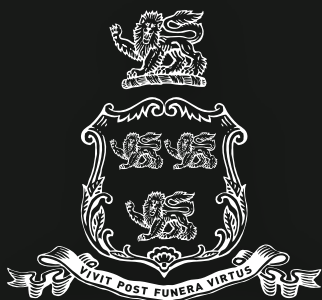
## Upcoming alumni events

- Friday 6 August – HSOBA Anniversary Lunch (Lion Announcement)
- Friday 6 August – 2016 Leavers' Hobart Reunion
- Saturday 7 August – HSOBA Tasmania Reunion
- Thursday 9 September – HSOBA Adelaide Reunion
- Friday 10 September – HSOBA Perth Reunion

## Communiqué is our fortnightly school newsletter

If you would like to subscribe or need to update your details please contact our Community Relations Team on (03) 6221 4224 or [communique@hutchins.tas.edu.au](mailto:communique@hutchins.tas.edu.au)

The newsletter can also be accessed online at [www.hutchins.tas.edu.au](http://www.hutchins.tas.edu.au)



**HUTCHINS**  
ESTABLISHED 1846

### THE HUTCHINS SCHOOL

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The Hutchins School Board as established by The Christ College Act 1926  
ABN 91 133 279 291 CRICOS 00478F

