



MAGENTA & BLACK

THE HUTCHINS SCHOOL MAGAZINE

Nº 100 – December 2014



**Building
active
global
citizens**

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It is a wonderful occasion when one has the opportunity to realise a dream and in doing so enjoy that achievement with the community that brought the dream into being.

It is even better when that dream and the work that built it is acknowledged as world class. Such is the story of The Hutchins School's journey to full accreditation as a school belonging to the Council of International Schools (CIS). This is acknowledged as world class school status and we at The Hutchins School are right to enjoy the recollection of a long journey and celebrate the positive outcomes produced at journey's end.

An outcome of this journey is that we have attracted the interest of CIS accredited schools, schools from the International Boys' Schools Coalition (IBSC) and other local, national and international schools. These schools have communicated with us or visited The Hutchins School as an exemplar of a successful school and we intend to share more with this well-developed learning community of high performing schools.

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Front cover L-R Connor Cheeseman, Matthew Lowther and William Whitbread

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Barrie Irons for providing so many of our best photos, Katie Richardson for proofreading and all students, staff and Old Boys who have shared their stories



Realising a global dream

WARWICK DEAN HEADMASTER

With that international recognition and status comes the responsibility to ensure our Hutchins community lives up to the strategic intentions and guiding statements that have driven the work and the mission, vision and purpose of our school that embraces the education of boys.

It is our vision for the education of boys that we are able to efficiently and effectively, integrate into a productive whole, the development of an environment that supports boys and staff in teaching and learning. Our vision is also that our staff are the best they can be as teachers and learners and that the curriculum that is delivered provides as many opportunities and pathways as possible for the successful education of our boys. Our technological environment works towards this aim, as does the professional development of staff and the developing curriculum seeks to have a scope and sequence, age and stage appropriate design in mind for boys. In synchronising these developments in curriculum design, teacher expertise and supportive infrastructure we have a school that is acknowledged as meeting international benchmarks.

To maintain benchmarked world class standards and to place The Hutchins School in such a position will require a persistent commitment by our whole community. That commitment must be purposeful, sustained and the desired outcomes well known. Our past strategic plans have consolidated this approach and effort to bring The Hutchins School to a point admired by many locally, nationally and internationally. But it is now necessary to consolidate such a reputation by ensuring the school is sustainable in all that it does and equally is able to look to the future.

The Hutchins School Board and The Hutchins Foundation have worked together to assist the school to construct a facility for supporting education initiatives by raising supporters and funds to respond to the responsibility we all have to 'future proof' the school. In times of uncertainty in education matters related to funding, curriculum development and future financial relations between the federal and state governments it is a welcome and important step taken by these Boards to support such a forward looking initiative.

We have initiatives ready to enhance education programs specifically aimed at boys. Such plans for example relate to whole school provision for a Kindergarten to Year 12 Health and Wellbeing program, development of a Marine School within the curriculum, further development of Science laboratory facilitates and further promotion of 21st Century teaching and learning integration of Science, Technology Engineering, Arts and Mathematics disciplines. Similarly there is a real need for the integration of infrastructure in relation to the visual and performing arts.

In a rapidly changing world characterised by the speed of communications, being highly competitive and global in enterprise and the requirement for constantly learning and re-learning our vision for the future, The Hutchins School is steered by our vision and mission that still applies today from their origin in 1846. Together with a purpose and guiding statements relevant to today – they are clear statements of intent aimed at developing fine young men of character who effectively can take their place beyond school; locally, nationally and globally. 🦋

An international achievement

ALAN JONES DEPUTY HEADMASTER



CIS Visiting Team Chair Mark Porter and Co-Chair Martin Kneath (centre) with Headmaster Warwick Dean, Deputy Headmaster Alan Jones and student leaders

On 20 October 2014, The Hutchins School community celebrated achieving full accreditation status with the Council of International Schools (CIS).

This is a fantastic accomplishment reflecting that the school has reached all 37 internationally-benchmarked standards for a high performing educational community. This accreditation will be noted in the school's history and positions the school among 700 world-class schools.

The Hutchins School has defined what it means to be internationally-minded as:

Our school community is committed to being internationally-minded by understanding and embracing diversity in all its forms and by respecting and celebrating this diversity in order to foster a more just, peaceful and sustainable world.

This means that our students are educated to:

- Be aware of our wider world and how it works
- See themselves as citizens of this wider world
- Value and respect differences
- Take responsibility for our actions
- Act to make our world a fairer and more sustainable place
- Be empowered with the knowledge, skills and abilities to pursue their lives as global citizens i.e. to compete on the international stage

The next step for us is to celebrate this achievement and then to unpack the Visitors' report. This report together with the outcomes of the Self-Study will inform our next Strategic Plan. Once completed we will need to continue our association with CIS and self-improvement by initiating the next cycle aimed at re-accreditation.

A big thank you must go to all community members who so enthusiastically participated on committees and also to the broader body who actively supported the process.

In recognition of achieving accreditation, the school will be presented with a certificate and plaque by CIS Regional Accreditation Officer, Ray Davis, at our next significant community gathering, Speech Night. 🇬🇧



William Clerk, Timothy Lindsay,
Nathaniel Mollison and James
Weir with teacher Mr Erik Marr



Beyond the island state

LOUISE BENDER DIRECTOR OF TEACHING AND LEARNING

Being an independent school in an island state offers many advantages and challenges. Determining our own pathways both academically and socially within a tradition of excellence enables students to access a wide range of experiences and opportunities both locally and nationally. Building capacity within our local communities can be more readily achieved and the resulting benefits more quickly recognised. Our challenges, however, lie on the international level.

The Hutchins School is committed to creating a culture of international mindedness which fosters intellectual curiosity about the world around us so that our students can engage and compete globally. The interconnectedness of the world today requires students to think beyond the 'self' and more about the 'other'. International mindedness enables us to reflect on our own context as well as the contexts of others and to be alert to opportunities that can foster cooperation and build lasting relationships with our international neighbours.

Our global focus centres on working together to support fairness and sustainability, celebrating and respecting diversity, being aware of global issues and seeing ourselves as citizens of the wider world, displaying kindness and empathy and developing skills in other languages.

The Hutchins School provides many hands on learning opportunities for students to engage in global activities. From our Kinders learning French; our Year 8 boys competing in the BEBRAS International Computational Thinking Challenge, our inclusion as part of the official choir at the ANZAC Day Dawn Service at Villers-Bretonneaux and our language student exchange program with China. Along with our recent accreditation and membership of the Council of International Schools, the Hutchins community actively engages in the international arena and our globally focused curriculum provides pathways for our students that extend beyond the boundaries of an island state and an island nation. 🌍

How do primary school children learn to become **global citizens?**

“

A citizen of the world is someone who is aware of the wider world, who respects and values diversity and has an understanding of how the world works economically, politically, socially, culturally and environmentally, and acts to make our world a fairer and more peaceful and sustainable place.

– A contemporary definition by Oxfam

”

JENNY MANTHEY HEAD OF EARLY LEARNING CENTRE AND JUNIOR SCHOOL

The impact of globalisation and access to the internet and other technology has in effect shrunk our world and made it more easily and more readily accessible. Our children will in the future sell to the world, buy from the world, work for, manage or collaborate with people from all over the world. This brings with it an imperative for global responsibility that the boys really understand that I matter, you matter, we matter and the environment matters. We are all part of the one planet.

Learning to be a global citizen gives children the tools to counter ignorance and intolerance within our diverse society. It challenges misinformation and stereotyped views that exist about other people and places and it acknowledges that we have choices about how we behave and that we have capacity as individuals to change things.

Children who have been given an inspiring and compassionate framework of modelling at home and at school are intuitively global citizens as they have learnt to respect the people they meet for who they are.

In the ELC and the Junior School the richest learning is in the way we all interact with each other every day with respect, kindness, integrity and generosity – as well as in the targeted units of work which are part of the classroom programs at all year levels. Our teachers provide a myriad of learning experiences to help the boys to be aware of the wider world, how it works and their part in making it a fairer and more sustainable place.



Kinder D ready for Pyjama Day

Here are few examples of recent globally focussed learning experiences from the ELC/Junior School

- As part of the celebrations for Harmony Day **Kindergarten B** created the 'whole' jigsaw. They realised that we can achieve great things on our own and together and that we can all contribute to our community.
- The **Year 5** boys worked in the Junior School Garden alongside migrants from TAFE. Nara Jones also came to talk to the Year 5 boys about her experience at the international school in India.
- **5S** read the story about 'The Dot' during Book Week. The story focused on how making one small 'mark' can have a big impact on others'. They discussed what it meant to be a global citizen and how they could 'make their mark' and make a difference in the world such as

accepting people for who they are, celebrating diversity, standing up for what is right and thinking about the 'footprint' they will leave.

- **Preps** had a skype session with a class in Wisconsin USA where they spoke about a variety of topics such as differences and similarities in cultures, school routines and weather.
- The boys in **Year 6** looked at their migration stories. They studied the plights of refugees and asylum seekers as part of their unit and took on the role of a migrant (who must have had a real reason to migrate or seek asylum) and wrote a diary from their point of view.
- **Year 4** studied the First Fleet, Australia in 1788. The boys explored the central idea that human migration is a response to challenges, risks and opportunities and impacts on peoples' lives.

- The **Year 6 SRC leadership group** translated learning into action and service by holding a UNICEF day (pyjama day). They wanted to bring to the boys' attention the Rights of Children around the world and to raise awareness for UNICEF's cause. Together with the charity group they were able to make a substantial donation.

These are just a handful of examples of how global connections and experience build this awareness as part of the boys' daily programs. Our boys are extremely lucky to be growing up in Tasmania at Hutchins. The school is committed to equipping students with the skills and understanding necessary to ensure that they are prepared for an uncertain world that will require them to be empathetic, knowledgeable and responsible global citizens now and in the future. 🌍

Surely many of society's problems on a local and a global scale would be lessened if more people were better educated. So just by having our boys exposed to their schooling experiences, we are making a big step in their preparation as global citizens.

Through their SOSE, LOTE, History and Geography lessons, we are giving them an understanding and awareness of the rest of the world and our place in that world. Certainly, the Australian Curriculum demands that we can clearly identify where in our own curriculum we specifically deal with this global emphasis.

Beyond the curriculum, we further encourage global appreciation through our hosting of visits from the Piaget schools and our regular student and occasional staff exchanges with our partner school, The Hwa Chong Institution in Singapore.

This year, our Head of Year 8, Mrs Fiona Moroney attended a Middle Schools Conference in Singapore with the specific brief of looking at ways of enhancing our approach to global understanding. In November we hosted ten boys and accompanying staff from Hwa Chong and with the help of Mr John Devine and the Community Relations Office, organised planned activities to develop this global understanding for both our participants and theirs.

In terms of contributing globally, the experiences our boys are provided with as sporting and Mentor Group captains and as members of our leadership team will help provide them with the skill and the readiness to contribute globally. Similarly, our service hours scheme, specific tasks such as our contribution to the Bravehearts charity and our on-going emphasis on becoming 'good men' all help foster these traits.

IAN MCQUEEN HEAD OF MIDDLE SCHOOL



Our Year 8 Resilience and Coping course was introduced as a specific response to the global grief resulting from the World Trade Centre bombing. Our continuing work there and our emerging emphasis on all aspects of students' wellbeing through Mr Shane McAloon's leadership all combine to help Middle School boys to cope with global impacts on their lives.

When I think about the problems facing our world, some of these problems such as Ebola, the deep-seated hatred apparent in the Middle East conflict, the quagmire of the Russia-Ukraine situation and the extremes of modern day terrorism seem insurmountable. Then, I think about the inherent good nature and obvious moral strength of our boys, and I am sure they will cope and I am excited about how much they will contribute. 🦋

International mindedness

in our Middle School



Elliot Goward and Hamish Wakefield
Below: Henry Chambers and Nick Kains
helping out at the Bravehearts awareness
morning in Parliament Gardens.
Left: Middle School leadership students





What does it mean to be a global citizen?

ROGER MCNAMARA HEAD OF SENIOR SCHOOL

In The Hutchins Senior School our involvement with the CIS self-study and subsequent examination of what it means to be a global citizen has provided scope for us to view our senior boys through an international lens.

The intercultural educational experiences on offer enrich the lives of our boys and provides us with an opportunity to build active global citizens and contribute to the shaping of future thinking in the leaders of tomorrow.

What is on offer in The Hutchins Senior School?

The Power of 9 program, particularly the Thailand challenge and the Central Australian challenge, provides many of our boys with an opportunity to be immersed in the culture and experience of communities vastly different to our own.

For many years Hutchins students have been involved in local Model United Nations (MUN) conferences where students step into the shoes of ambassadors from the UN member states. Student 'delegates' prepare draft resolutions, plot strategies and negotiate with supporters and adversaries, all in the interest of mobilising 'international cooperation' to resolve current real world problems. In 2015 we will be sending a team of boys to Venice to attend FOSCAMUN. This is an outstanding opportunity to attend a truly international MUN and raise awareness about the most important international problems.

Hutchins has established links with schools worldwide and continues to explore new opportunities for cultural immersion through formal reciprocal exchanges, specific academic extension programs and student leadership experiences. Our exchanges range from two weeks to over six weeks. Living in the boarding house of another school or with a family whose son attends that school gives Hutchins boys a chance to experience life as a local in a foreign country - a very different experience from visiting a country as a tourist.

This year students have embarked on trips such as the Student Leaders' Convention at Hwa Chong Institution in Singapore and the International Student Science Conference in China. Some of our boys studying Mandarin spent two weeks in China as a part of a language and cultural immersion program and plans have also begun this year with our sister school St Michael's Collegiate for a 2015 Year 11/12 post exams trip to Laos working with young children who have been rescued from slavery.

L, CHINA

L-R Ben Speakman, Jake West, Patrick Eberhard, Tim Lindsay, James Tucker with teacher Dr Keith Martin-Smith

Exchanges exist through strong relationships with numerous schools including Hwa Chong Institution (Singapore); The Doon School (India); Mayo College (India); Wynberg Boys' High School (South Africa); Beijing 2nd High School (China); Laukaan Lukio (Finland) and Marco Foscarini (Italy).

At Hutchins our students' lives are not changed by their experiences or teaching lessons alone, but by people. Relationships between a boy and his teachers are of the greatest importance and we strongly believe that to foster globally compassionate and aware students, the boys need, and we provide, globally compassionate and aware teachers. It is not enough to simply delve into a topic or experience. It is to do with the manner in which the delving takes place that contributes to how boys view the world. 🌍

Global Challenge 2014

KEN KINGSTON POWER OF 9 CO-ORDINATOR

The global challenge for this year was a new experience for both teachers and students as due to civil unrest in Thailand the challenge location was changed to Fiji. Fiji was an outstanding replacement for Thailand as it offered a full cultural immersion experience. We partnered with Destination Dreaming to live with two isolated highland villages for 12 days.

During with this time the students learned about the language, history and richness of traditional village life. Both villages were largely vehicle-free and without electricity, hot water or modern conveniences. Perhaps the most striking difference we experienced was the generosity of the locals and the community spirit we witnessed.

The boys participated in traditional ceremonies, dances, feasts, farming, hunting and other aspects of traditional life. We also enjoyed the opportunity to work with the Nasivikoso Village School and to provide useful resources to a neighbouring kindergarten that is only just being established.

The group came back inspired to be more connected to each other, the environment they live in, their families and community. 🌍



Power of 9 students visiting the Draiba village, Fiji



Patrick Eberhard

10th International Student Science Conference (ISSC), Nankai High School, China

PETER CROFTS HEAD OF SCIENCE

A group of five Year 9 and 10 students, Tim Lindsay, James Tucker, Patrick Eberhard, Ben Speakman and Jake West, travelled to Tianjin, China, with Science teacher, Dr. Keith Martin-Smith, for the 10th ISSC during

the first week of Term 4. This conference is designed to showcase the range of scientific research that students from different countries undertake and to promote scientific exchange of ideas. The venue rotates among a core group of schools: Hutchins hosted in 2013 and this year we travelled to Nankai High School. Participants at the conference this year came from Australia, China, India, Italy, Hong Kong, Mexico, Russia, Taiwan, UK and USA.

Two of the Hutchins students presented their work – Patrick Eberhard on the interaction of tides and current in the D'Entrecasteaux Channel and Tim Lindsay on the drop of a bullet fired at different speeds. Both boys spoke eloquently, confidently and precisely and received plaudits from staff and students. The other boys contributed insightfully to question-and-answer sessions.

As well as the scientific sessions, there were a number of excursions including: the Boeing composites factory; the Tianjin Natural History Museum with a wealth of spectacular fossils; and to the Qililai Wetlands Park. Taking the bullet train to Beijing for the day to visit the Forbidden City was an adventure and an eye-opening cultural experience. The boys made many new friends from across the world and perhaps they will work together in future scientific endeavours.

Junior Youth Physicists' Tournament

PETER CROFTS HEAD OF SCIENCE

From 12 - 19 August the 5th Junior Youth Physicists' Tournament was held at Jinsan Science High School in Incheon in South Korea. The tournament involved 12 schools from Australia, New Zealand, Singapore and South Korea. The Hutchins School Junior Youth Physicists' Tournament

team consisted of Edward Johnstone, Stuart Carnaby, Fergus Smith, Thomas Skalicky and Sean Oosthuizen, all from Year 10.

The tournament is set up like a science debate. The reporting school presents their team's interpretation and understanding of a problem and the opponents then attempt to find errors in the experimental set up, or to the reporter's understanding of the physics and maths behind the experiment, as well as trying to demonstrate their own understanding.

Each member of our team investigated one of five physics problems. The problems investigated this year were: optimising the image quality in a pin-hole camera; explaining the blurriness of images seen through polyethylene film; determining and explaining the parameters affecting the flow of sand through glass tubes; investigating the collision of two balls in a vee-shaped channel; and optimising the bounce of an Astroblaster. During the tournament each student had the opportunity to present their investigation, and most had the opportunity to act as the opponent, critiquing another team's presentation.

After a strong start of fourth place after the first round of presentations we faded slightly before winning our play-off and finishing 11th. Although Onslow College from New Zealand won the tournament, our boys dominated the international soccer games on the host school's sand pitch and had a great time. We also had the opportunity to visit the National Museum, Ains World (a miniature city made up of iconic buildings from around the world), the 2014 Comic Festival, Seoul Tower and a traditional Korean shopping strip.



Sean Oosthuizen, Head of Science Mr Peter Crofts, Edward Johnstone, Fergus Smith, Thomas Skalicky and Stuart Carnaby

Sport

ADRIAN FINCH HEAD OF SPORT

The Hutchins School Sport program has continued to be extremely successful in 2014. Notable individuals and team performances since the previous edition of Magenta and Black are:

Individual performances

- Sam Abel finished second in the Australian International Cadet Championships
- Russel Taib SATIS record in the U16 200m
- Jagga Pybus ran a SATIS record in U13 90m hurdles
- Alexander Bessell SSATIS record in the Open 3000m
- Alexander Pace made the top eight in singles and runner up in the team's competition for Eight Ball

- Mackenzie Evans 1st in the U13s, Harvey Chilcott 1st in the U14s and Owen Law 1st in the U15s in the SSATIS Cross Country competition
- Xavier Dixon Table Tennis State U15, U18, U21, Men's Doubles and Men's Singles titles at the Tasmanian Open
- Owen Law 2nd in the U16 and Harvey Chilcott 3rd in the U15 event at the Tasmanian All Schools Cross Country competition
- Oliver Jones and Benjamin Johnston represented Tasmania in the U18 TAC Cup Football Competition
- Alexander Pace represented Australia in the World U18 Eight Ball Championships in Blackpool, England
- Xavier Dixon Represented Australia for Table Tennis in the Cook Islands

Team success

ATHLETICS

- SSATIS Senior Boys and Aggregate Trophies, SATIS Boys Aggregate Trophy, School Knock Out State Champions (Junior and Senior Divisions)
- SATIS U13 4x100m relay record

AUSTRALIAN RULES FOOTBALL

- SATIS State Premiers Second XVIII and First XVIII finalists

BASKETBALL

- SSATIS Firsts finalists, SSATIS Year 9 Premiers

CROSS COUNTRY

- SSATIS Senior and Aggregate Boys Shields

HOCKEY

- First XI SSATIS, Southern Tasmania Division 1 Schoolboy and State SATIS Premiers. Second XI SSATIS finalists

SPORT SHOOTING

- Third place in the Invitational Clay Target Shooting Competition at the Melbourne Gun Club

RUGBY

- U14 finalists, First XV and U16 State Premiers

SOCCER

- First XI SSATIS & SATIS Premiers
- Second XI SSATIS Premiership
- Year 8 Finalists

WATER POLO

- Firsts Southern Schools Champions





The Spamalot Cast

Spamalot

“

This fresh Broadway hit, lovingly ripped off from the classic comedy Monty Python and the Holy Grail, retells the tale of King Arthur and his Knights of the Round Table, and features a bevy of beautiful show girls, not to mention cows, killer rabbits, and French people. This hysterical, irreverent parody of Arthurian Legend raises funny to a whole new level. Join the quest... Grab your coconut shells, gallop out and find your grail.

”

MICHELLE WEEDING HEAD OF VISUAL AND PERFORMING ARTS

Monty Python first appeared on TV screens in 1969. They created a subversive comedy that left no establishment untouched by their satirical sketches and ludicrous characters. Spamalot is a parody full of attitude, grotesque characters and pantomime elements. The characters are given a sense of purpose through the quest and against all odds to never give up.

This year 50 students worked together to perform this show at The Hutchins School. 12 students from St Michael's Collegiate joined the boys to present what was a highlight for audiences throughout the sold out season.

Staging a musical is no easy feat. To be the best that we can be takes an enormous amount of work from everyone involved. This collaboration saw the coming together of so many different people from different areas of the school and community. Many memories were made that will be treasured. 🍷

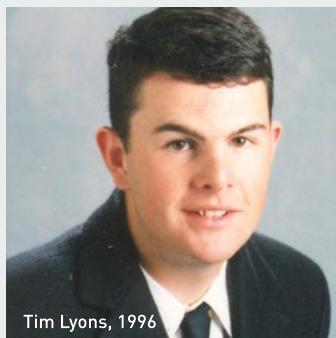
Tim Lyons

Managing Director - One Atmosphere

TIM LYONS ('96)

Can you tell us about your professional journey from when you left Hutchins until winning the Defence Science and Technology Organisation Eureka Prize for Outstanding Science in Safeguarding Australia?

I left Hutchins in 1996 where I joined the Navy and went straight to the Australian Defence Force Academy (ADFA)



Tim Lyons, 1996

in Canberra, studying at the University of NSW. I graduated from ADFA in 2000 and commenced training as a Naval Officer driving warships. I then specialised as a Clearance Diving Officer in 2003 and went on to be deployed in a number of roles including

peace keeping, disposal of WWII Japanese ordnance and mine counter measure operations. I further specialised in breath hold diving to train Navy Submariners to escape from submarines at the Navy's 20m diving deep tank in WA (the Submarine Escape Training Facility). After leaving the Navy after 10 years of Service (and still active as a Naval Reservist) I worked in a number of Defence related roles prior to founding One Atmosphere (OA). Being passionate about Defence Capability and safety, I saw areas where safety could be improved and I started One Atmosphere to commercialise new technology into Defence. Our first application is a post-crash buoyancy system for helicopters (Pegasus) which we have been developing with the support of the Defence Science and Technology Organisation. I received the Eureka prize for the work and the science that underpins the Pegasus technology.

What are some of your Hutchins memories?

I have very fond memories of my friends, and the warm, fun and exciting environment which we had whilst being educated. I thoroughly enjoyed being at Hutchins, too many great memories to list!

Who or what were your main inspirational influences during your time at Hutchins?

I recall some of my teachers encouraging me to work



Image courtesy The Scene Team

SPECIAL FEATURE
OLD BOYS ACHIEVING

hard to achieve my goal of gaining entry to ADFA. I think this was a positive influence in shaping my perspective and understanding that if you work hard and have the determination to achieve, you can do many amazing things, even if you originally perceive them to be unachievable.

What did you enjoy most about your time at Hutchins?

Environment. The friendly and enjoyable environment created for students was magnificent.

What part do you think your time at Hutchins has played in your success?

I'm not naturally academically gifted, which meant that not only did I need to work hard to meet the UNSW entry requirements to go to ADFA, but I also required careful guidance and encouragement, which I received at Hutchins. This has undoubtedly played a major part in my success and helped me with both graduate and postgraduate university study.

What advice would you give to today's Hutchins students?

Think big and have a go. Regardless of how hard your ambitions for the future seem, determination and will can carry you a long way towards achieving them. You will always have set-backs whilst pursuing ambitions, when they occur, 'dust yourself off' and keep going. 🍀



Image courtesy Aldo Chacon

Papa Serra Jr

A Spanish delight

JOEL BEVIN ('01)

When Joel Bevin (aka Papa Serra Jr) graduated from The Hutchins School in 2001 he commenced his corporate journey by studying economics and journalism before spending his 20's working for the Australian Government and KPMG.

Joel moved to Barcelona to complete a Masters in International Migration and after working in London for a year left the corporate world and headed back to Barcelona to follow his passion for food.

It is here in Barcelona that Papa Serra – Culinary Adventures in Barcelona was born. Papa Serra offers market tours, cooking classes and pop-up dinners allowing travellers to understand and enjoy the gastronomical delights the city has to offer. Joel uses ingredients of the freshest and highest quality in his original recipes and has been receiving incredible reviews not only for his food but also the entire experience. *Papalosophy. A Spanish Cookbook* will be the first in a series to be produced by Papa Serra Jr and Aldo Chacon. The book will be published in 2015 and will not only include recipes but will also be filled with personal stories and photographs.

Joel also joined the EatWith team in 2012 when he set up the Spanish market and is now Head of the Global EatWith Community. EatWith allows home cooks and chefs to host meals in their houses for tourists and locals, this provides a great way to connect people and cultures.

If you would like to follow Joel's adventures you can find his blog at www.papaserra.com 🍷

Hutchins Old Boy and mankind's giant leap

HAMISH LINDSAY (OB 46)

Hamish Lindsay attended The Hutchins School between 1946 and 1953 when he left after the completion of his Year 10 studies. Hamish has written a book, published by Springer in London in 2001, called *Tracking Apollo to the Moon*. It is with great excitement that Hamish shares his story with us as we celebrate his contribution to the 'golden era' of space exploration.

I began my space tracking career at the NASA Mercury Tracking station at Muchea near Perth. After training I moved to Carnarvon Tracking Station for the Gemini Project where I was responsible for the time standards and receivers that picked up the astronauts' voices. I was also the station photographer and draftsman.

I transferred to Honeysuckle Creek in the ACT in 1966 and began a love affair with the place that lasts to this day.

My job at Honeysuckle Creek began with training at Collins Radio in Dallas, Texas, on the Unified S-Band (USB) time standard and ranging systems, and my Apollo mission operational position was called Tracking 1. In 1968 I was promoted to Supervisor of the Technical Support Section with a staff of seven and during Apollo and Skylab missions I continued my role as Tracking 1.

Apollo 11 was a great success and we still celebrate anniversaries with reunions. I well remember the tension in the equipment rooms as we waited for the spacecraft to rise over Deadman's Hill to our east and Honeysuckle ended up providing the world with Armstrong's first step on the

Moon's surface. Apollo 13 was another heart stopping, gut wrenching flight as I was trying to lock the ranging system onto the signal when I heard astronaut Swigert say, "Houston, we have a problem".

At the same time we lost our white in-lock light on the receivers and the ranging system wouldn't acquire. There had been an explosion in the spacecraft - so began the drama to get the crippled spacecraft back home. Apollo 15 was another highlight where we were prime site and the astronauts drove an electric car around the mountainous terrain of Hadley Rille and the Apennine Mountains.



Hamish at his station in front of the voice receivers at Carnarvon during the Gemini V mission, 1965

After the Apollo and Skylab programs the station joined the Deep Space Network run by the Jet Propulsion Laboratory in Pasadena, California. Here I worked part time on the 24 hour shift teams as relief while I designed and implemented the Canberra Space Centre at the Canberra Deep Space Complex, opened by the Minister for the ACT, Michael Hodgman, one of my class mates at Hutchins! Here I experienced tracking the Helios spacecraft orbiting the Sun, Pioneer 11 and 12 heading out to Jupiter and Saturn, Viking landing on Mars, Pioneer-Venus, and I had the excitement of being on the receiver picking up Voyager 1's signals during its encounter with Saturn. Honeysuckle Creek closed down and was abandoned in 1981.

Hamish went on to become the Senior Technical Officer at the High Court of Australia, Canberra and retired from the position in 2001.

A history of the Honeysuckle Creek Tracking Station can be found at www.honeysucklecreek.net 🌟



Hamish with his trusty Linhof Super Technika 4x5 camera
Image © William Hall, 2014



Hamish with Neil Armstrong

All images courtesy
www.honeysucklecreek.net

propulsion laboratories in California and operating more or less as a sub-contractor to NASA.

in-flight correction data, was flashed immediately to the NASA control base in Houston, Texas.

receive tracking data at 12,000 "bits" a second, process and relay the same back to Earth within seconds.

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Webber Lecture Dr Keith Suter

Dr Keith Suter, Headmaster Mr Warwick Dean
and Chairman of the Board Mr David Morris

MICHELLE MIZZEN EDITOR

Each year The Hutchins School announces a series of free public presentations called the Headmaster's Seminar Series. This series always includes the annual Webber Lecture, named in honour of The Reverend Webber who delivered the first lecture in 1998.

This year we were delighted to welcome Dr Keith Suter as our guest speaker which was held on Wednesday 27 August 2014. The topic of the annual address is always one of ethics. Dr Suter is widely known as the foreign and international affairs editor and expert on Channel Seven's Sunrise program and is also a foreign policy analyst for Sky TV and Radio 4BC (Brisbane). Dr Suter is one of the world's great thinkers and communicators, a leading speaker on global issues, as well as a highly regarded social commentator, strategic planner, writer and broadcaster.

Dr Suter spoke on the topic of 'Ethics in a Global Context' and had the audience of over 250 mesmerised by his depth of knowledge about history, the machine of globalisation, loss of jobs, 5th dimension warfare, The Blue Economy and the role of education. One of the valuable messages that Dr Suter left us with was that young people should be looking for valued work not jobs as for the first time in history we are now losing jobs faster than we can create them. Dr Suter also provided some insightful and somewhat scary predictions for the future and a new era of trans-humans.

We would like to thank Dr Suter for visiting the school and imparting some of his knowledge on these fascinating topics with us. 🐾

Old Boys' Celebrations



David Mulcahy ('09), Tom Reid ('09), Jordan McCreary ('09) and David Stalker ('09) at the Hobart Reunion

HSOBA COMMITTEE

Our Old Boys have flown the flag with distinction in 2014 with record numbers at our events and reunions, success on the sporting fields and outstanding achievements in their professional lives.

We were extremely pleased with the record turnout for our School Reunion in August. Burbury House was full to the brim with a great representation from year groups from the 60's through to 2009. Record numbers were also achieved in London, Sydney, Melbourne and Canberra with all functions providing a wonderful opportunity to renew old friendships and build new ones.



Edward Kemp ('87), Andrew Atkins ('83), Robert Camm ('88) and David Atkins ('80) at the Melbourne Reunion



Hutchins School Old Boys' Association President Gene Phair and James McLeod

At this year's Anniversary Lunch the Hutchins Old Boys' Association was proud to unveil another Hutchins Lion. One of the first Australians to go on active service for the Empire, Rear Admiral Edward Pitcairn Jones was born in 1850 and entered Hutchins in 1862. After leaving school he joined the Royal Navy, where he was promoted to Lieutenant in 1874 and Captain in 1895, following active service in the Sudan and Egypt for which he was awarded both the Khedive Star and Egyptian Medal. As Captain of HMS Forte at the outbreak of the Boer War in 1899, Jones commanded a naval brigade which played a vital part in breaking Siege of Ladysmith, his actions in this and the subsequent relief effort gaining him the order of Commander of the Bath. Soon after, he travelled to the west coast of Africa to suppress the Ashanti Rebellion and was later promoted to the rank of Rear Admiral.



Christopher Chesterman ('94), Chris Rae and Sam Gorringe ('89) at the Hobart Reunion

The final HSOBA events of the year were the 2014 Leavers' Lunch and the Ray Vincent Lunch.

At the Leavers' Lunch we welcomed the class of 2014 into the HSOBA and bestowed honorary membership on long serving staff member James McLeod. James has served the School and Association with distinction for over 30 years. The Ray Vincent Lunch was again a tremendous gathering of a broad range of alumni. At the lunch the Ivied Tower Award was presented to

Peter Bender for his outstanding achievement in business enterprise through The Huon Aquaculture Group. Mr Bender gave the keynote address and his award was unanimously accepted as due recognition of his achievements. 🏆

The School's 168th birthday was celebrated in true Hutchins style with a myriad of events for our community to celebrate. Events of significant importance for Old Boys were the traditional Anniversary Debate, School Reunion Dinner, Anniversary Lunch and and the unveiling of the Hutchins Lion.

The Old Boys again took on the students in the annual Anniversary Debate. This year's topic 'We would rather be real men than gentlemen' sparked some entertaining arguments and after a close debate the students came out on top and secured the win.



Rear Admiral Edward Pitcairn Jones

Blokes + Spokes 2014

MEGAN KILLION-RICHARDSON

PRESIDENT, THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

The Parents' Association was pleased to host the inaugural Blokes and Spokes Bike Ride in Term 4. This event was part of our commitment to build the school community with a focus on bringing parents and boys together in fun and inventive ways.

Blokes and Spokes was specifically aimed at boys and their special bloke, with an emphasis on spending time together, doing something outside and most importantly having fun.

187 riders registered ranging from Pre-Kinder through to Year 10. Riders were given the choice of a long or short ride (depending on experience and personal preference), with most opting for the 14k round trip from the Cenotaph to Lambert Avenue. Upon return, riders were treated with a BBQ lunch, a goody bag and the opportunity to 'take their helmet off', relax on the lawn and take in the wonderful warm weather that was on offer.

The event proved a huge success with the boys and their special bloke and it was heart warming to receive very genuine thank you's from the blokes, with a resounding theme of 'it is so good to be here with my boy and be able to meet so many other blokes involved in Hutchins'.

For those of us volunteering on the day, it was obvious that this was indeed the case and we are so pleased that we could provide this opportunity to the Hutchins community.

This event couldn't be possible without the assistance of some very generous sponsors and on behalf of the Association I would like to thank Nest Property, Avanti Plus, The Bike Shop and Vermey's Meat for their sponsorship.

This event wouldn't be possible without a very determined person taking the lead and pulling it together and on behalf of the Association I would like to extend our gratitude to event co-ordinator Louise Christie. Finally, a vote of thanks must go to the Community Relations Office and in particular Ms Jenna Vance for her generous and unfaltering assistance.

Next year will be bigger and better, so keep an eye for the event flyer and remember to register early to avoid missing out. 🚲



Hutchins Old Boys' Football Club 2014

LOUISE BODYCOAT SECRETARY

Both HSOBFC Senior and Reserves teams had an outstanding season in 2014. Both teams made the OSFA Grand Final which was played at North Hobart Oval on 20 September 2014.

The Seniors, led by Coach Clinton Brown, won the premiership over DOSA winning convincingly by 58 points.

Hutchins 14.16.100 vs DOSA 5.12.42

The Reserves, led by Sam Palazollo, came from fourth on the ladder to make the Grand Final, but unfortunately were beaten on the day by DOSA.

The club had a successful season on and off the field this season and is looking forward to another great season in 2015!

Thank you to the committee, major sponsors - Customs House Hotel, Chemmart Pharmacy Magnet Court, Knight Frank, SolutionsWon and Pelham Painters; our community sponsors; player sponsors; the Pivot Club and all the supporters who come to watch every week.

See you at Queenborough in 2015! 🐘

Hobart Hutchins Lions

THOMAS WILLIAMS HOBART HUTCHINS LIONS RUGBY UNION CLUB

The 2014 season was a challenging one on the field for the Hobart Hutchins Lions Rugby Union Club. We were unfortunate not to make the finals this year as we are still in a development phase at the club after the re-merger of the Hobart Lions Rugby Club and the Hutchins Old Boys' Association. Off the field we are a very social and all inclusive club, always willing to catch up and participate in functions and fundraising initiatives. This season the Prince of Wales Hotel extended their kind hospitality as our major sponsor and a great place to watch rugby union alongside other passionate supporters of the game. They always welcome us with open arms and assist us with holding events such as; the Lions trivia night, our end of season presentation night and many great Lions Burgers to supplement our training sessions. We also very much appreciate the support from our other sponsors; Hutchins School Old Boys' Association, Scanlan Richardson Financial Group, I Want Energy and Vermey's Quality Meats.



During the off season, to maintain fitness and keep in touch, we participate in the Southern Touch Football League with two men's teams and a mixed team playing on Monday and Wednesday nights.

The 2015 season is shaping up to be a big one for our club. With a few new local, interstate and international players joining the ranks together with some returning players from past years, the team will be strong and not to be underestimated. Having said that, we're always on the look out for new talent and welcome anyone and everyone to our club. One of the best things about playing rugby union is that there is a position on the field suited to all body shapes and sizes.

The future of the Hobart Hutchins Lions looks extremely promising. With the establishment of our club at The Hutchins School War Memorial Oval, we now have a place to call home complete with changing rooms, an impressive clubroom and kitchen facilities, not to mention one of the best grounds in Hobart. We welcome new faces to the club especially Hutchins student rugby players making the transition from school boy rugby to the Tasmanian statewide rugby union competition. If you are interested in joining the team as a player or supporter then check out our website www.hobartlionsrugby.com.au We are also on Facebook, just click on the Facebook link on our website. 🐘

Where are they now?

A COFFEE WITH CHRIS RAE

In this popular section, long serving teacher Chris Rae catches up with past staff members.



STAFF MEMBER

Alan Morley

Teaching at Hutchins from 1990 - 2004

Positions held Teacher of Legal Studies, Commercial Studies, Business Studies, Australian Business Issues, Religious Studies and History.

House affiliation School House!

What other professional education positions did you hold?

Commenced as a Resident Tutor in Burbury House and coached football, cricket and debating. In 1993, appointed Director of Student Support Services: re-designing the Student Representative Council and student leadership generally. In 1997, whilst maintaining these roles, took over as Director of Football, continuing until 2002. Then Director of Boarding from 1998 – 2002. For Alan through all these roles it was a great privilege to be able to work with the various people – students, staff and parents.

Who were some of your close work colleagues?

Chris Rae, Barrie Irons, Gerard Alford, Peter Symons, Jodie Schafferius, Rev John Goodwin and Anthony Hyland.

What memories do you have of education during this time?

Moot Courts, trips to the Supreme Court (a door slamming on one of the cells underneath and Stuart Hammond being locked in!), State and National Business Plan Competitions, SRC socials, House Football, Friendship Camp, First XVIII Football Premierships in 1994, 1997 and 2000! Heart-breaking Grand Final defeats – the Football Magoos of 1997! The Mighty Magoos Cricket premiership in 2004; the Hutchins parliament and John Howard's visit. Alan was always touched by the patience and kindness that the boarders showed towards each other.

How do you see education today? Alan has been teaching the International Baccalaureate for the last ten years. Education

is a process of engaging kids in an international community and equipping them with the skills to do so effectively. It used to be a criticism: it is not what you know, it is who you know. These days it is more; it is not what you know, but what you can do with what you know, and who you can do that with.

On visits back to the school what have you noticed? How much the buildings have changed, now a very modern, visually impressive school. Some things have remained the same: those long socks still tend to hover at half-mast, with boys stooping to hurriedly correct them when teachers walk past; some ties are gravitationally challenged. Students are fit and confident and they look you in the eye and greet you happily. This is something the school has always prided itself upon and that tradition has been maintained.

What of life post-Hutchins?

A year spent in China, followed by teaching in Bahrain, Abu Dhabi in the United Arab Emirates. Currently, the Secondary School Principal at the King Faisal School in Saudi Arabia and is hoping to re-create something of his experience at The Hutchins School within the Kingdom of Saudi Arabia. Along the way, he and his wife Alene have been blessed with twin boys – Alexander and Charles.

CORRECTION to the article *Where are they now*, re John Kerr, from the 99th edition of *Magenta & Black*.

What of your retirement life? Following being admitted to the Bar in 1988 by Mr Justice Cox, John worked for Legal Aid until retirement. He then joined the Law Society and shared the phone service for seven years with his mentor, 'Chic' Chan.

Teaching at Hutchins

1988 - 2009

Teaching areas 1988,

commenced teaching languages in Middle School. 1989-98, teaching in Junior School, followed by eight years in the Middle School.

House affiliation Thorold**What professional education positions did you hold?**

Class Teacher, Senior

Teacher-in-Charge of both Languages and Philosophy for Children in the Junior and Middle School - and participated in the development of an ethics program.

Who were some of your close work colleagues?

Robin Short, Trish Knight, Janet Waters, Marja Bratt, Judy Smith, Bill Powell, Paul Jeffrey, Ian McQueen, Derek Woolley and Lance Morrisby.

What memories do you have of education during this time?

- In 1988, being only one of two full-time female teachers in the Middle School.
- A fond memory of the family nature of the school community, including the teachers.
- The school enabled a change in pathway during Robyn's career.
- The changing nature of the school culture – between students, between students and teachers, the more divergent socio-economic backgrounds, as well as a growing multicultural community.

How do you see education today?

- Over the years children have become visual learners rather than auditory ones. Hence a particular challenge is to get them to listen over a sustained period.
- The change and growth in importance of OHS and compliance re-school activities.
- An increasing onus is being put on schools to address social problems, previously the responsibility of parents. This has contributed to a crowded curriculum.
- The need for students to know some essential facts and with it, the importance of memorising (including rote learning) information.

What of your retirement life?

Currently teaching part-time (TasTAFE - the Adult Migrant Education program). Here teaching illiterate migrants Robyn has been struck by how much within what we teach today is hidden curriculum, i.e. 'learning how to learn', e.g. how to organise a folder of work. Also bushwalking, playing the piano, kayaking and catching up with friends. 🍷

**STAFF MEMBER****Robyn Collis**

Hutchins Old Boys' Lodge 48 T.C. founded in 1926 by Old Boys, do these criteria fit you?

JOHN THE DUKE OF AVRAM HON. SEC.
THE HUTCHINS OLD BOYS' LODGE

Brotherly love, relief and truth. These are the three tenets of Freemasonry. Although its history, and certainly its origins are ancient, the message is just as prevalent in contemporary Australia, as it has ever been. Freemasonry has been on a decline for the past 40 years and many lodges have closed their doors, including many from southern Tasmania alone. I believe, however, that there is a revolution coming, we are at a social precipice, or convergence if you like in the area of social science. Never in history has there been such powerful, socially orientated, internet-based information systems that seem to reach new heights every three months. This century is now one of complete accountability, and uncompromising honesty. We now stand at a precipice between the society we all knew and operated within for hundreds of years, and how things are about to be, and how we need to be.

Freemasonry, I believe, instils the three tenements mentioned above of brotherly love, relief and truth. Hutchins Old Boys' Lodge, number 48 on the charter of the Grand Lodge of Tasmania, is one such institution that echoes these sentiments. We enjoy a loyal membership of Old Boys and men from all walks of life alike. If you would like to enquire for membership, please do not hesitate to contact Guy Roberts ('04) on 0406 824 233, or Ewen Cummins ('64) on 0438 570 133. We welcome you and your partner to join us for the Commencement Dinner on the 23 January 2015. 🍷



Early Learning Centre development

JENNY SELF BUSINESS MANAGER AND SECRETARY TO THE BOARD

The Early Learning Centre (ELC) extension was completed in October and a very well patronised Open for Inspection was held on 31 October 2014. The ground floor of the building consists of two new ELC classrooms, several multipurpose rooms and amenities. The classrooms provide opportunities for open ended learning in a warm and nurturing environment. Children can transition easily between indoor and outdoor play spaces whilst the neutral tones allow the children's work samples to be emphasised ensuring they are the focus of the classroom. Teacher needs are provided for with ample storage and well-designed working spaces.



The first floor houses a purpose built Outside School Hours Care (OSHC) area which will be utilised for Before School, After School and Vacation Care. This spacious area includes a kitchen, a large versatile area that can be configured and transformed with play equipment, a theatre room and chill out rooms.

The building has been designed to incorporate energy saving concepts such as weather driven external blinds, double glazing throughout and the latest in water saving devices.

We were thrilled to receive the positive feedback from our visitors who attended the Open for Inspection and we were very proud to showcase a project that was delivered on time and on budget.

The ELC classrooms and OSHC are now fully operational and are being enjoyed by the students, staff and parents.

The building will be officially opened in Term 1, 2015. 🌟

Donors

The Hutchins Foundation is the major fundraising arm of the school and assists the School Board in preserving and developing the educational standards and facilities of the school.

Through the generous support of members of our community, the Foundation has been able to provide library and learning resources, scholarships, bursaries and the maintenance and building of a range of other outstanding facilities including the new Early Learning Centre extension. These invaluable contributions underpin the School's goal of providing each student with a world of opportunities to become his personal best.

The Foundation would like to acknowledge the contributions of those generous members of our community who have supported us both financially and through the giving of their time.

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Recent donations

Sub-Primary group, 1954

MARGARET MASON-COX ARCHIVIST

Books (4); **document**, 1989; **programs**; 1979, 2008, 2011; **admission ticket**, HSOBA, 1936; **photograph**, 1932; **medal box** – donated by Janet and Tom Fricke (1950, N° 4178), Jan 2014.

Letters (31) and **documents**, 1921-70; **photographs and postcards** (60); **calico kit bag**; **HSOBL badge**; **1888 Victorian coin lapel badge**; **leather wallet**; **assorted documents**, 1908-57, belonged to L S Uren (1905, N° 1683) – donated by his widow, Mrs Marion Uren, per her grand-daughter, Angela Casey, 18 Feb 2014.

Books (3) by M Ward (2007) – donated by Malcolm Ward (1971, N° 5992), 6 May 2014.

Elephant sculpture donated by staff and students of Silpakorn University, Nakhon Phathom, Thailand (under Meechai Iemjinda, Associate Professor, Faculty of Education), May 2014.

Book by B W Rait (1935), belonged to C A S Viney – donated by his goddaughter, Dr Julie Rimes, May 2014.

Documents, 1860-74; **program**, 1997 – donated by Ted Pitman (1946, N° 3889), May 2014.

Box, handcrafted wood, made by Tom Murdoch; **medallions** (2), belonged to T B Murdoch (1927, N° 2869, HSOBL) – donated by G R A Dick (1946, N° 3867), May 2014.

Photograph, 1929; **program**, 1930; **school magazines** (41), 1918-53 – belonged to D V Giblin (1922, N° 2577) – donated by his son Ian D Giblin, Jun 2014.

Document: song lyrics, c1957 – donated by Janet Fricke, Jun 2014.

Prize books (2) awarded to J H Brettingham-Moore (1935) in 1938, 1940 – donated by John Brettingham-Moore, Jun 2014.

Program for funeral service of Tim Fish (1969, N° 5781) – donated by his widow, Gaynor Bassey-Fish, per Warwick Dean, Jun 2014.

Article re Norman Wade, Hutchins football coach, c1923-28) – donated by his great-nephew, Peter Wade, Jun 2014.

Centenary Ball dance card – donated by Scott Limb (1951, N° 4223), Jun 2014.

Photograph, 1927, belonged to R M Cane (1921, N° 2522) – donated by his grandson, Stephen Anstee, Jul 2014.

Scarf, Joey Scout toggle, made by ex-staff member Dianne Goodwin – donated anonymously, Jul 2014.

Many thanks to all of our donors and to our volunteers, Ted Pitman ('59) and David Brammall ('56), for their invaluable contribution to the ongoing work of digitising the Hutchins Archives and Heritage Collection.

Thanks also to Ann Kruse, who contacted us to correct her brother's name – Andrew Perkins who appeared in the 1957 Kinder photo in our last edition.

If you are able to help us name the students in the image to the left please contact us.



Wooden box made by T B Murdoch for Masonic jewels

Documents, photographs relating to Hutchins Lion Eric Warlow-Davies (1924, N° 2671) – donated by Robert Sharman, Jul 2014.

Photograph, 1954 – donated by Mrs Stevie Griggs, Jul 2014.

Print by J C Goodhart, presented 1959 to I T Darcey (1945, N° 3796), and 2002 to M G Darcey (1948, N° 4032) – donated by Mrs Beth Darcey, Aug 2014.

Prospectus, 1943; **program**, 1955; **letter** from Headmaster W H Mason-Cox to T Bowden, 1955 – donated by Tim Bowden (1946, N° 3857), Sep 2014.

Placemats, (set of 6) – donated by Tracie Crowden, Oct 2014.

Mercury supplement, 1946 – donated by Robin Terry [1941, N° 3600], Sep 2014.

School Magazine: Dec 1961 – donated by Peter Anderson (1952, N° 4261), Nov 2014. 🐾

News from the archives

MARGARET MASON-COX ARCHIVIST

Well, the good news is there wasn't a huge backlog awaiting my return from extended leave in late October; the other good news is that people who were holding off on donating or sending in enquiries are now making up for lost time! As a result it's a bit chaotic in the archives, as I attempt to increase my already stretched multi-tasking skills by attending to several things at once – especially as the approaching end of the school year always brings its own moments of controlled chaos...

Calling all Old Boy collectors

Whether it is coins, keys or crankshafts you're keen on, let us know and we'll display them for you! Foreshadowing a new concept for The Hutchins School Museum, we're planning to broaden our range by exhibiting the collections of some of our former students. John Brettingham-Moore ('35) has kindly agreed to be our inaugural exhibitor, with his valuable collection of artworks to go on display in the Olga Braham Gallery early next year. An exhibition opening is proposed for Friday 20 February 2015. All Old Boys, other collectors and assorted art lovers are most welcome to attend.

Can you help?

WANTED for the Hutchins Archives and Heritage Collection: an original copy of Speech Night Annual Report and Prize List, 1950. 🐛

CONGRATULATIONS to Margaret Mason-Cox on receiving a commendation in the Mander Jones awards for Best publication produced by an organisation deemed eligible for Category B (Schools, Religious and Non-Profit Organisations) institutional membership of the society for *Character Unbound: A History of The Hutchins School*. – Ed.

We are saddened to report the passing of Old Boys and members of the school community listed below. Our thoughts and prayers are with their families and friends.

HORNSBY, Raymond James	OB 1941	28 May 2014
MASON, John Bertram	1967py	14 June 2014
YOUNG, Trevor Graham	OB 1943	17 June 2014
BECK, Geoffrey James	OB 1930	19 June 2014
CRANE, Geoffrey Lyell	Foundation	25 June 2014
SHOOBRIDGE, Robert Mackinnon	OB 1935	5 July 2014
DOWNIE, Ian Keith Macdowell	OB 1936	12 July 2014
PURVIS, Barrie Donald	OB 1941	19 July 2014
IKIN, Daryl Booth	OB 1937	13 Aug 2014
MITCHELL, David Fergusson	1975py	25 Aug 2014
HODGE, Ernest Vincent	OB 1938	20 Sep 2014
LANGE, Donald Gregory	OB 1944	27 Sep 2014
ALLEN, David Leslie	1969py	6 Oct 2014
CHAMBERS, George	1969py	19 Nov 2014
SCOTT, Jacqui	Staff	21 Nov 2013

We were saddened to hear of the passing of former teacher Jacqui Scott in November 2013 in the UK.

While younger Old Boys are allocated a peer year (py) being the year they would have completed Year 12, whether or not they did so, older Old Boys who may not appear on the school's Synergetic database are designated OB with the year they entered Hutchins.

Vale

MARGARET MASON-COX ARCHIVIST

First football team State Premiers, 1947
(Trevor Young, middle row far left)

Trevor Graeme YOUNG (1929–2014)

Trevor Graeme Young entered Hutchins on 1 April 1943, five days short of his fourteenth birthday. He did not make his mark at school until 1947, though undoubtedly he would have been a popular student in the intervening years. In his final year he literally took the stage with a starring performance on the wing in the First Football team's State Premiership-winning match. He was also Captain of Rifle-Shooting in 1947 and participated in House athletics. But it was in Arts and Crafts that he shone, with his sculptures earning poetic accolades in the School Magazine. The painted concrete bust of The Duke of Connaught Fifty Years Ago 'from the twitching fingers of T Young' was described as 'brilliant in conception' and 'resplendent in old-world glory', while the Corot-like colouring of his Now Falls the Eve was 'heart-appealing in depth and sincerity'.

Trevor was a gifted pianist who entertained customers at various hotels around Hobart. He was a cheerful regular at HSOBA gatherings, a long-term member of the Hutchins School Old Boys' Lodge and a generous donor to the Hutchins Archives and Heritage Collection. His film projector was an instant hit in 2012, drawing previously invisible students into the school museum.

Trevor died on 17 June 2014 and will be sorely missed.

Don LANGE (1933–2014)

Donald Gregory Lange entered Hutchins briefly in February 1944. He left in June of that year to accompany his mother to Sydney, where his father's wartime employment involved the management of stockyards. He returned to Hobart later that year and re-entered Hutchins in February 1945.

As a schoolboy Don had a broad field of interest, from participating in a French entertainment for the 1946 centenary celebrations to rowing as a member of the Third crew, to helping with the arrangement of sophisticated classical programs as a member of the Music Club. He was an enthusiastic army cadet, graduating through the junior ranks to reach the post of Senior Sergeant and Commander of the Quartermaster's Store in 1950. His shooting skills saw him elected Captain of Buckland House Rifle Shooting in his final year where he topped the 'A' House competition.

After leaving Hutchins at the end of 1950 Don enjoyed a successful career in the navy. In later years he became a regular participant in HSOBA activities, where he was invariably cheerful, friendly and chatty. He lent personal photographs for copying to the Hutchins Archives and Heritage Collection, often spending much time and effort in chasing up names for the students who appeared in them. The accompanying photograph is one of these.

After a period of declining health Don died on 27 September 2014. We offer our sincere condolences to his widow, Elizabeth and their three children.



Don Lange at sea, circa 1980s
Left: Cadet Corps, 1950 (Don Lange, centre)

Ian DOWNIE (1926–2014)

Ian Keith Macdowell Downie of Dungle, Bothwell, entered Hutchins in February 1936 as a 10 year old boarder. He joined the Boy Scouts and was later a member of the school cadet corps. He also won Second Colours for football. His education was interrupted when his parents withdrew him from school for nine months in order to escape potential infection from the poliomyelitis epidemic sweeping the state. This period at home was spent learning farming techniques which was undoubtedly of great benefit when he eventually inherited the family property.

More than fifty years ago Ian began experimenting with breeding techniques to improve his sheep, with the first Cormo lambs born in 1959. Eventually he won world-wide recognition and awards for the new breed which has since been exported to at least nine overseas countries including the US and South America.

Ian was also a businessman who spent 35 years in government, many of them as Mayor on the Central Highlands Council. He was a life member of both the Royal Agricultural Society of Tasmania and the Bothwell and District Lions Club and worked with more than 60 voluntary groups.

Ian died on 12 July 2014, leaving his wife Anne, sons Peter and Alistair, and four grandchildren. 🐾



2015 Calendar Events

TERM 1

**Hutchins Old Boys' Lodge
Commencement Dinner**
Friday 23 January

New Student Orientation Day
Friday 30 January

Term 1 commences
Monday 2 February

**Senior School Induction of
Captains Assembly**
Monday 2 February

**Senior School Academic
Honours Assembly**
Wednesday 11 February

MS Swimming Carnival
Thursday 12 February

New Parents' Dinner
Friday 13 February

SS Swimming Carnival
Tuesday 17 February

Old Boys Collectors Exhibition
Friday 20 February

**Senior School Induction of
Co-Curricular Captains Assembly**
Wednesday 25 February

HSOBA Sydney Reunion
Friday 6 March

JS Swimming Carnival
Thursday 11 March

**ELC Grandparents' Day
HSOBA Melbourne Reunion**
Friday 13 March

Hutchins Open Day
Sunday 22 March
Wednesday 25 March

Hutchins Fair
Friday 27 March

Term 1 concludes
Thursday 2 April

Communiqué is our fortnightly school newsletter

If you would like to subscribe or need to update your details please contact Rachel Lucas on (03) 6221 4311 or rachel.lucas@hutchins.tas.edu.au. The newsletter can also be accessed online at www.hutchins.tas.edu.au



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