



# MAGENTA & BLACK

THE HUTCHINS SCHOOL MAGAZINE  
N° 104 – December 2016



A tribute to  
a good man.



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## MAGENTA & BLACK

N° 104 – December 2016

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### WITH SPECIAL THANKS TO

Mrs Jacquie Coad and Mr Barrie Irons for providing so many fantastic photos, Ms Katie Richardson for proofreading and to all students, staff and Old Boys who have shared their stories.

# Reflecting on 10 years

MR WARWICK DEAN HEADMASTER

Mr Warwick Dean with  
2016 School Captain  
Jake West and School  
Vice-Captain Jack Green



**Instinctively all of us want to do well, but my exhortation is that if you do not do good too, then doing well will never be enough.**

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**At the end of almost a decade as Headmaster of The Hutchins School I wish to record to all in our community, present and past, my deep appreciation and gratitude for your enthusiasm for this great school, for your support, for your kindness, for your energy in teaching and learning and for your friendship.**

Our school is very, very different from what it was in 2007 and it has been the succession of students and the team of great staff that in a positive sense have made it so. I will leave this school as one in which I have a deep pride and affection, especially for those who have brought us to this point in our marvelous 170 years' history. And, as we continue to grow and to seek successful pathways for all students and staff I ask you to think on almost 10 years of our initiatives, successes and well-made plans as a most creative and focused community of learners. In essence I wish to implore you to live your lives viewing life as an endless unfolding of self-discovery, of learning, of understanding, aspiring and achieving. In so doing you may then let others lead small lives; but not you. Let others leave their lives in the hands of others but not you, that is – learn from yesterday, live for today and hope for tomorrow and, above all, never ever give up hope.

My enduring advice to you is count everything as a learning experience. Learn from your failures. Learn from your successes. When you hit a spell of trouble ask, 'What is it trying to teach me?' The lessons may not always be the happy ones, but they will keep coming, good and bad.



We learn from our work, friends and family and we learn by accepting the commitments of life, by playing a role in responding to what is handed to us. Be an enzyme – a catalyst for change. Act on the environment around you. Make it your personal mission to make a small difference to the great scheme of life; preferably for the good of many others. In this way you can bring meaning to your life.

You will walk, or may already have walked, out of this great school with the only thing nobody else has. There will be many who wish to qualify in the same training as do you, there will be thousands who wish to follow the same career and future pathways as you. But you will be the only person alive who has sole custody of your life. Instinctively all of us want to do well, but my exhortation is that if you do not do good too, then doing well will never be enough.

But I do not expect any of us to be perfect, efficient, highly organised and highly motivated all the time. We all are fallible, so we do have to help each other more and more along the way. At The Hutchins School we have to help each other by providing support and encouragement – something I believe we do well and can seek to do well far into the future.

I am proud of the constant willingness of teachers and other members of staff to put themselves out and provide help for students when it is needed, regardless of the inconvenience or the shortness of time that is endemic in education nowadays.



This is the essence of leadership, – service and support – being there for people who need you.

I believe The Hutchins School has never been kinder; happier; more fun; more willing to treat each other as individuals with individual strengths, weaknesses, aspirations and fears. At the same time it has never been more focused, more ambitious for its students, more visionary or more aspiring and, for that, I thank you all and wish you and the School well for decades to come.

Thank you for allowing me to be part of such a wonderful community. ✨

*Alan Wick Dean*



In his 10 years at The Hutchins School, Warwick has been a passionate supporter of single sex education, especially for boys, in an independent school environment, having input at a local and national level.



Mr Barrie Irons and  
Mr Warwick Dean

## The retirement of a genuinely nice human being

**MR BARRIE IRONS** DEPUTY HEADMASTER 1999-2011

Living on an island brings its special challenges but Warwick has left no stone unturned to help the students broaden their perspectives, back themselves and realise they can and will be as well-equipped as anyone to compete anywhere in the world. International links through exchanges, Council of International Schools accreditation and international conferences are part of the opportunities provided at Hutchins as a result of Warwick's tireless work. Warwick has developed and fostered many relationships with international institutions. The strength of these relationships are evident in many ways, in particular the previous Principal of the Hwa Chong Institute in Singapore, Mr Wee Hiong Ang gave Warwick his Chinese name which appropriately translates to 'the grower of people'.

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Warwick is a real people person. He loves nothing more than having a good chat and sharing a story. His genuine empathy, generosity of spirit and compassion has endeared him to so many people. He always makes the time to listen and support those who were finding the going tough or who may have had challenges in their lives. A phone call beginning with 'how are you going, anything I can do to help?' was common. Many staff have valued his genuine care and support.

Curriculum development, embracing all aspects of technology and outstanding teaching are his passions. Warwick insists strong academics are not negotiable and he is constantly challenging staff to not only look at what they are teaching but how they are teaching. The establishment of the Power of 9 program was one of Warwick's most significant initiatives. This has given our Year 9 students a special rite of passage. Students frequently speak about getting through something which seemed insurmountable, like crossing Mt Wellington in the snow. I know Warwick is very proud of the growth of this program over six years.

Warwick has taken on Board leadership positions in IST, ISCA and AHISA. He is a passionate advocate for fair funding models for independent schools at federal and state level. He believes it is crucial for parents to have the freedom to 'select a school suitable for their child' and, as a public Anglican worshipping at St David's Cathedral in Hobart, believes in the interconnectedness and mutually inclusive benefits of a faith-based education.

Warwick signs off as the 18<sup>th</sup> Headmaster of The Hutchins School knowing he has committed so much of himself and to guide and lead a vibrant school for 10 years. Warwick loves The Hutchins School and worked tirelessly to make this school the great one we have now.

Warwick and his wife Catherine leave us with our very best wishes for a long and happy retirement. 🍷



# Preparing for a happy and successful life

(above) Diomedes Padas and Russel Taib  
(right) Year 12 leavers with Kinder D students



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**DR ADAM FORSYTH DEPUTY HEADMASTER**

Throughout Terms 3 and 4 I have had the privilege of visiting a number of leading independent schools in Queensland, South Australia and Western Australia. Each and every one of them was outstanding in different ways but each and every one had that certain 'feel' you get when you know that students are engaged and happy. It was pleasing to see much of what we do here at The Hutchins School replicated in various ways at these fine schools. Such a feeling doesn't happen by accident. The Hutchins School, like many of the great independent schools in Australia, holds a strong commitment to providing a holistic education and knowing and supporting each and every student.

The opportunities available to students at The Hutchins School provides a framework for the development of the whole child and when combined with the leadership, expertise, and dedication of staff who take the time to know each individual student, this creates a strong foundation for each student to develop their individual talents to the best of their abilities and to learn valuable lessons about living and working in a community.

One example of this at Hutchins is the Power of 9 program. Over the past two terms I have had the great pleasure of teaching in the Power of 9 program and have had the opportunity to witness the transformational impact of this experience on young men. This term-long program is tailored to the needs of young men at a time of their life when they are going through some significant changes.

Another important aspect is that we are a boarding school. I have been fortunate to both study and work in boarding schools in Australia and the United Kingdom and understand the value that boarding provides to schools. Students who are lucky enough to board gain access to a genuinely holistic education – an education that is richer than the education that is delivered through the school day. Afternoons and evenings provide opportunities for students to participate in a range of extra activities ranging from sport, games, music, information technology, cooking, and study through to just having downtime and having to find things to do.

Most importantly, students learn the value of community through participating in such activities with people from a variety of backgrounds – as Tony Little, former Head Master of Eton College, states,

**'Boarders learn to get on with those they don't initially like' – and in doing so learn valuable lessons for life. Of great boarding schools Tony Little goes on to say that they 'are at their best as places whose culture supports and challenges children and helps develop true self-esteem, where teachers go the extra mile without question, where individuality is celebrated, where children achieve things they would not have believed possible'.**

I am proud to be a member of The Hutchins School – a school that embodies this culture and whose staff are committed to preparing young men for a happy and successful life.

Tony Little, 2016, *An Intelligent Person's Guide to Education*, Bloomsbury, London. 🦁





‘Some people are introverts and some people are extroverts. Extroverts work better by talking through a problem, introverts work better by being quiet and thinking, then communicating in a quieter environment. You have to respect how people are and how they think and work. It (Team work) is about understanding and respect’

– Rory Chatwood (Year 6)

# Team work



**MRS JENNY MANTHEY HEAD OF EARLY LEARNING CENTRE & JUNIOR SCHOOL**

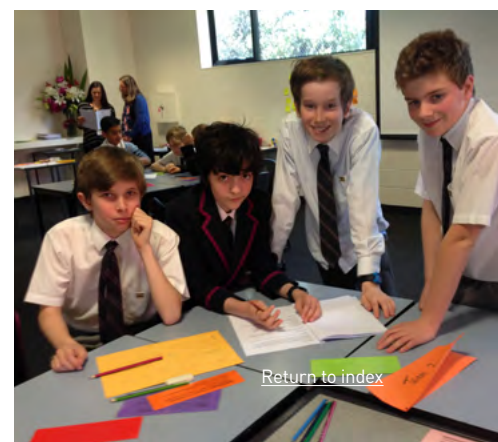
Learning is like an iceberg; at the tip of the iceberg are the more visible aspects of learning – the acquisition of knowledge, information and skills. However, as with an iceberg, what lies beneath the surface is the larger part of learning – the habits, dispositions, values and attitudes of the learner and these have a significant if not the greatest impact on learning and future success. Arthur L Costa and Bena Kallick described 16 Habits of the Mind which include: striving for accuracy; thinking flexibly; thinking and communicating with clarity and precision; creating, imagining and innovating; and thinking and working interdependently.

Kinder students worked in three teams to build billy carts (L-R) Atticus Page, Oliver Dutton and Samuel Pederson

(far right L-R) Oliver Traill, Seth Homfray, Sebastian Greenwood and Rory Chatwood



Junior School performance at Grandparents' Day





**'Alone we can do  
so little. Together  
so much'**

– Helen Keller



Junior School performance  
at Grandparents' Day



The earlier the seeds of these dispositions and habits are sewn and nurtured at home and at school, the stronger they grow. They need to be modelled and explicitly taught, along with attitudes such as determination, collaboration and the willingness to be independent and accept responsibility.

An important vehicle to facilitate good learning habits, dispositions and attitudes is Team Work or Collaborative Learning – 'Alone we can do so little. Together so much' (Helen Keller).

In the ELC and Junior School there are a myriad of opportunities for our students to work in teams – debating, sport teams, dancing troupes, orchestra, choir, musical or year level performances and assemblies, class based or year level projects – where students respect each other, work together, share ideas, take learning risks, support each other through the 'hard bits', and celebrate together!

## When children work as a team in these different areas they:

- ▶ Develop co-operative and team work skills, the skills of compromise and collaboration
- ▶ Have a sense of belonging
- ▶ Develop goal setting skills
- ▶ Develop discipline, patience and persistence
- ▶ Develop resilience through sharing positive and negative experiences
- ▶ Work as a collective unit towards a common goal
- ▶ Appreciate and use one another's unique strengths to accomplish assigned tasks
- ▶ Become aware of ideas or solutions that they may not have thought of
- ▶ Learn interpersonal skills as they co-ordinate schedules, meet deadlines and make decisions
- ▶ Cultivate diverse perspectives when they advise, share and delegate

As we know, individuals can have all the 'tip of the iceberg' knowledge and technical skills in the world but, as an adult it is inevitable that they will work (and live) alongside others and for that they must be able to co-operate and have a healthy set of attitudes, habits, dispositions and values. This is where the primary school's partnership with home is the crucial facilitator. 🐾



Perhaps driven by our geographical isolation, the Hutchins student has an ever growing curiosity of the wider world. Our school community is always keen to explore and accept different ways of thinking and being, growing an attitude of acceptance that others' ways of thinking and doing are equally as valid as our own.

(above) Visitors from  
'Tomo's English' School  
in Osaka

This year we have welcomed fellow students from Indonesia, Japan, Singapore and Uganda into our classrooms, playgrounds and at times our homes, each experience allowing us to develop new friendships and an understanding and appreciation of their different cultural backgrounds.

The Hutchins School has a long standing relationship with P.I.A.G.E.T Academy in Jakarta, this year we again welcomed a class of enthusiastic Indonesians. Many of our students 'buddied up' with these boys and girls and shared experiences in class as well as exciting excursions to the Tahune Airwalk and Bonorong Wildlife Park.

For the first time we also welcomed a class of students from Kyoto, Japan. Our students guided these exceptionally polite and courteous girls through two weeks of Middle School classes and on their last day our visitors led a class with Japanese cultural activities as part of the Hutchins/ Collegiate Middle School Arts Fair.

In November we again welcomed students from the Hwa Chong School, Singapore and many of our students will reciprocate this visit as they journey to Singapore next year.

Personally a highlight of the year was welcoming students from the Watoto Children's Choir to Hutchins. These spritely Ugandans stayed in our homes and performed energetically in our Middle School chapel service. Taking the young Ugandans that stayed with my family to visit Mount Wellington so that they could experience snow for the first time will be a memory I will cherish.

# Global connections

MR SIMON ANGUS HEAD OF MIDDLE SCHOOL





‘The Hutchins School community is committed to being internationally-minded by understanding and embracing diversity in all its forms, and by respecting and celebrating this diversity in order to foster a peaceful, just and sustainable world.’

– The Hutchins School Global Intent 2016

The impact that these visiting students had on our boys was remarkable, after their departure our students chose to sponsor one of the young Watoto choristers, 14 year old Mathias Tenywa, who lost his parents to the AIDS epidemic. We will continue to support and pray for Mathias in the years to come.

As global citizens we are generous and open to all humankind no matter what their cultural background, our community seeks to build positive relationships with peers from around the globe, aware that it is through these friendships that we work towards a more peaceful and harmonious world. 🌍

# Giving back



World's Greatest Shave

**MR ROGER MCNAMARA**  
HEAD OF SENIOR SCHOOL

It was not intentional, but it became clear by the end of Term 3 that our focus across the whole Senior School for the term had very much been directed at the welfare of others.

Whilst the SRC each year select a different local, national and international charity to support, many groups within the Senior School have developed strong and ongoing relationships with various charitable organisations and Term 3 was a busy time for many of the chosen charities. The Hutchins Senior School community were incredibly supportive of these events that raised both awareness and fundraising dollars.

The Year 10s, through their Gala with Collegiate, elected to support Albie House for the third year in a row. This highlights the importance the students place on the increasing awareness and acceptance of mental health issues contributing to the number of youths who are at risk of harm. Albie House is a local charity founded by Amanda Cuthbertson. When we first supported Amanda she was working through a great deal of red tape and grant application forms to be able to begin her dream of establishing Tasmania's first 24/7 drop in house for youths at risk. The death of Amanda's son through suicide triggered her desire to do something for young people suffering depression, anxiety or who were generally at risk. We are very proud that we have been part of her journey over the last three years and to contribute to her getting closer to opening the doors to a facility fully staffed by a range of health care providers.

Stephens House for a number of years now, have supported R U OK day and this year further developed their work in the area of mental health by hosting a fantastic Father's Day Breakfast in support of Speak Up Stay ChatTY and to celebrate and promote the important relationship between father and son. Speak Up Stay ChatTY founder Mitch McPherson was the guest speaker.

Throughout the term School House collected for their annual Salvation Army Winter Clothes Appeal with many hay bags placed around the School as drop off points. Over 1,000 pieces of clothing were delivered to the Salvation Army at the end of the term.

Thorold House collected well over 1,000 books for their annual Lifeline Book Appeal and built on this effort with a successful fundraising BBQ.

The chosen charity for the 2016 Leavers was White Ribbon. The students chose to hold a week of events to draw attention to this important cause.



The week began with the Hutchins version of a nationwide event called Walk a Mile in Her Shoes, a relay race for men running in high heels held on the hockey/soccer pitch. You may have seen some of our students on the local news, including an interview with our School Captain, Jake West (Year 12).

The Police Commissioner, Darren Hine, addressed the students at Senior School Assembly as an Ambassador for White Ribbon. Commissioner Hine shared with the students the chilling statistics that exist within our own communities and challenged the students, in their endeavour to be better men, to hold each other accountable for their actions and be prepared to say something to friends and those around us when something inappropriate and disrespectful is said.

The final event took place on an early morning at the Sandy Bay Sailing Club. Well over 150 students from Years 9–12 'eagerly' took to the water for our now annual Freezin' for a Reason. This event is traditionally run by the Hobart Lions Club. From the event, 30% of funds raised goes to the Lions Club to support an array of local projects. The remaining 70% of the money raised from the event's entry fee went to White Ribbon.

The last week of the term saw the Prefect's AFL Grand Final Breakfast take place in the Burbury House dining room. Over 150 people heard many an amazing tale from Essendon legend Terry Daniher with the Motor Neuron Disease Foundation being Terry's selected charity for the event.

The final day of Term 3 again saw the Buckland House World's Greatest Shave take pride of place for an event with the biggest audience participation. Music, coloured hairspray, clippers and totally inappropriate haircuts took centre stage and contributed to another successful event.



**No act of kindness, no matter how small, is ever wasted.**

– Aesop

Freezin' for a Reason



Students with Mitch McPherson

What an amazing community of students to have been so directly involved in such a wide selection of charitable organisations. Thank you to all students and parents who contributed to the fundraising efforts of our Houses and year groups. 🦁

# Co-curricular activities

## UTAS Science Investigation Awards

MR PETER CROFTS HEAD OF FACULTY

Science students at Hutchins have the opportunity to conduct open-ended science investigations in Year 8, via the Science Extended elective, and in Year 10, via coursework and the 10STEM elective (a partnership between the Science and Design, Production and Technology Faculties).

Each year the best investigations are entered into the UTAS Science Investigation Awards. Students are also encouraged to enter their investigation into the Tasmanian Science Talent Search, from which some are selected to be the Tasmanian entries into the BHP Billiton Science Awards.

This year 27 students entered investigations into the UTAS Science Awards. Of these, five Hutchins students received prizes and 10 students received recognition for their work at the Tasmanian Science Talent Search. Eight of those students have had their work selected to be entered into the 2017 BHP Billiton Awards.

Joseph Bailey, Fergus Charles, Alexander Titchen and Charles Moss (all Year 10) all presented the findings of their investigations to the International Student Science Conference in Dehradun, India, in late October. 🏆

(above back row L-R) Fergus Charles, Charles Moss, Alexander Titchen  
(front row L-R) Joseph Bailey, Harvey Chilcott

## CPA Australia Plan Your Own Enterprise competition

MS JODIE SCHAFFERIUS HEAD OF FACULTY

Business Studies students participate in this competition which requires the completion of a business plan for a creative idea for a small business. We congratulate James Pash (Year 10), Fabian Natoli (Year 10), Amos Chu (Year 11), Kai-Fan Yang (Year 12), Toby Burnell (Year 12), James He (Year 12) and Anthony Vanderkop (Year 12) who were short-listed as State Finalists.

Special congratulations to Toby Burnell, James He and Anthony Vanderkop who were declared the State Winners.



(back row L-R) James Pash, Toby Burnell and Anthony Vanderkop  
(front row L-R) Fabian Natoli, Kai-Fan Yang, Amos Chu and James He

Toby was the winner in the individual division with his plan for *TransTas Ferries* which will provide high-speed marine transport in Southern Tasmania to people travelling to and from the city.

James and Anthony were the winners of the group division with their plan for *Swavoury Crepes* which offers an extensive range of high-quality, affordable, sweet and savoury crepes.

Additionally, *Swavoury Crepes* was judged as the best business plan at the national level. It is the fourth year in a row that The Hutchins School students have been awarded the national group prize. 🏆



# An act of bravery

MRS MICHELLE MIZZEN EDITOR

Year 10 students Hugh Hickling and Thomas Wilkins recently received bravery awards from Ambulance Tasmania for the role they played in saving Kobey Cashion when he slipped off a cliff and fell into rough water at Kingston Beach.

On 14 May this year Kobey and his friends Sam Kelly and Matthew Direen were leaving the beach when Kobey returned to collect something. Once Sam and Matthew reached the top of the cliff they looked down to see Kobey unconscious and floating face down in the water. Sam and Matthew ran to assist Kobey and managed to hold his head out of the water but were being knocked over by crashing waves. The boys spotted Thomas and Hugh on the rocks who then assisted them to lift Kobey out of the water and placed him in the recovery position. Sam phoned emergency services. Mr Chris Shelverton was kayaking nearby and paddled to their assistance taking control of the situation until the Westpac Rescue Helicopter arrived.

Sam, Matthew, Hugh, Thomas and Chris were all presented with their bravery awards by Health Minister Michael Ferguson who said 'We are blessed that these boys and Mr Shelverton had the courage and determination to do what was needed to save a life despite the obvious risks to their own safety. These boys showed remarkable courage in a dangerous and extremely challenging situation.'



(L-R) Hugh Hickling and Thomas Wilkins

# International Children's Games

MR WARWICK DEAN HEADMASTER



(L-R) Torrin Jones and Jagga Pybus

Well done to Torrin Jones and Jagga Pybus (both Year 9) who competed in the 50th International Children's Games (ICG) in Taipai, Taiwan in July this year. The ICG is a gathering of youths between the ages of 12 and 15 from different countries. The Games aim to enable youths to meet and develop friendships and understand each other's cultures. More than 400 cities have participated in the Games until now. The International Children's Games and Cultural Festival has become the world's largest international multi-sport youth games, and is a recognised member of the International Olympic Committee.

Jagga won the long jump by 9cm with a jump of 6.49m and a personal best by 1cm. Torin took 2nd place in the 1500m in a time of 4.12 minutes narrowly missing out on the gold by 0.5 of a second. Torin took 14 seconds off his previous personal best. Both boys and the team did an amazing job in very hot and humid conditions.

# Sport news

MR ADRIAN FINCH HEAD OF SPORT

There have been many outstanding performances and representation from Hutchins students in 2016. Some notable achievements include:

## National representation

- **Alexander Pace** (Year 12) – World Junior Team Eight Ball Pool Championships – Captain of the winning team.
- **Russel Taib** (Year 12) – Athletics Represented Malaysia in the Sukma Games
- **Oliver Burrows-Cheng** (Year 9) – U15 All Australian Football Team
- **Samuel McCulloch** (Year 11) – Australian Futures Hockey Squad
- **Hugo Allison** (Year 5), **William Cooper** (Year 9), **Charles Zeeman** (Year 8) and **Charlie Goodfellow** (Year 7) – Sailing International Cadet World Championships.

## State representation

- **Lewis Drury**, **Oliver Burrows-Cheng**, **Thomas Reeves** and **Harrison Ireland** (all Year 9) represented Tasmania in the School Sport Australia U15 National Football Championships.
- **Henry Chambers** (Year 10), **Samuel McCulloch**, **Oliver Smith** (Year 12) and **William Smith** (Year 12) represented Tasmania U18 Men's Hockey Team in the Australian Championships.
- **Henry Chambers** and **Benjamin East** (Year 10) representatives in the Tasmanian team for the School Sports Australia U16 Hockey Tournament.
- **Vincent Harman** and **Ashby Bingham** (both Year 8) representatives in the Tasmanian U15 Indoor Hockey Team.
- **Ashby Bingham** and **Miles McTaggart** (Year 9) represented the Tasmanian U15 Outdoor Hockey Team.
- **Ewan Sloan** (Year 8) represented Tasmania in the U14 Football (soccer) Team for the FFA National Youth Championships
- State U14 Rugby: **Oliver Elrick** (Year 7), **Ryan Tyler** (Year 7), **William Edwards** (Year 7), **Benjamin Boman** (Year 7), **Clancy Pickering** (Year 8), **William Weidmann** (Year 8), **Finn**

- McLagan** (Year 8), **Luke Weidmann** (Year 8), **Lloyd Lucas** (Year 7), **Blaine Doust** (Vice-Captain, Year 8), **William Francis** (Year 7), **Ewan Sinclair** (Year 8) and **Finn Stevenson** (Year 7). **Clancy Pickering** was Captain of the team and also won the MVP award.
- State U16 Rugby: **Jack Weeding** (Year 10), **Truen Johns** (Year 10), **Martyn Szoke** (Year 9), **Clancy Smith** (Year 9), **Thomas McShane** (Year 10), **Nicholas Allardice** (Year 9), **Lochlan Macpherson** (Year 9) and **Morgan Macbeth** (Year 9). **Jack Weeding** was Captain of the team and **Morgan Macbeth** won the MVP award.
- State U18 Rugby: **James McNeill** (Year 12), **Samuel Hall** (Year 11), **Daniel Kelleher** (Year 11), **Connor Noble** (Year 10), **Mason Doust** (Year 12), **Jack Weeding** (Year 10), **Jack Reid** (Year 12), **Callum Kilpatrick** (Year 12) and **Benjamin McShane** (Year 12) represented Tasmania in State Rugby. **James McNeill** was Captain of the team and won the MVP award on tour. **Mason Doust** won the MVP award in Tasmania.
- State U16 Waterpolo Team **Jarrod McMullen** (Year 10).
- **William Rumley** (Year 4) State Chess Champion for the Primary Division, representing Tasmania at the Australian Junior Chess Championships.
- **Samuel Essex** (Year 4) State Athletics Team.
- **Ethan Loring** (Year 5) State Champion Tasmanian Gymnastics.
- **Archie Stewart** (Year 5) Tasmanian Representative at Australian Cross Country Championships.
- **Jack Parsons** (Year 6) Tasmanian U12 AFL Team.
- **Luke Palmer** (Year 6) Tasmanian U12 and U13 Hockey Teams.
- **George Anderson** (Year 4) Tasmanian Representative for the Bruce Cup and Super Tens Tennis.
- **Ben Fergusson** (Year 6) Tasmanian Representative for the Bruce Cup.
- **Rueben Gasset** (Year 4) Tasmanian Futsal Team.

## Individual performances

- **Axel Moore** and **Christopher Law** (both Year 8) competed in the Australian Schools Sport Triathlon Titles in Hervey Bay on 20 and 21 April. Axel placed 3rd and Chris 8th in the 13/14 year old boys. Their Tasmanian team placed 3rd as well.
- **Alexander Pace** won the Australian U18 Snooker Championship and was runner-up in the Australian U21 competition
- **Benjamin Farrell** (Year 9) won the State U16 Karate Title

- **Steven Wang** (Year 10) won two gold medals in the National Kung Fu Championship held in Perth
- **Lewis Freeman** (Year 12) won the U21 and Open Stand Up Paddleboard Championship and will represent Tasmania in the National Championships
- **Noah Kamprad** (Year 5) currently holds the fastest time in Australia for his age group for 400m freestyle and 200m freestyle

## Team success

### Athletics

- Junior, Intermediate and Senior Knockouts State Champions
- Southern SATIS Boys Aggregate and Senior Trophies
- State SATIS Boys Aggregate and Senior Trophies

### Badminton

- Southern Tasmania Schoolboy Firsts Premiers
- Southern Tasmania Schoolboy Seconds Premiers
- Southern Tasmania Schoolboy Years 7-8 Runner Up

### Cross Country

- Tasmanian All-Schools U18 Age Group Champions

### Equestrian

- A combined Hutchins and Mount Carmel College horse riding team comprising of **Lizzie Osborn**, **William Osborn** (Year 8), **George Grover** (Year 12) and **Cody Lane** (Year 9) won 3rd place for overall Dressage score at the Southern Inter-School Horse Trials

### Hockey

- SATIS Firsts State Premiers
- SSATIS and Southern Tasmania Division 1 Schoolboy Premiers
- Southern Tasmania Division 2 Schoolboy Runner Up

### Rugby

- U18 State Premiers
- U16 State Runner Up
- U14 State Runner Up

### Sailing

- Australian Schools Team Racing finalists
- QLD Match Racing Championships 2nd – **Sam Abel** (Year 11), **William Cooper** (Year 9), **Charlie Goodfellow** and **Nicholas Smart** (Year 9)

### Soccer

- 1sts Soccer SSATIS Runner Up

### Sport Shooting

- Tasmanian Schools Sport Shooting Champions

### Water Polo

- 1sts Water Polo Runner Up
- Years 7-8 Water Polo Runner Up 🏆



**MR GREG ROWLINGS**  
TEACHER/SAILING MASTER

Over the past 12 months The Hutchins School has made a huge investment in youth sailing in Tasmania by establishing The Hutchins School Sailing Academy which was officially opened in November 2015.

With a clear strategic vision, Headmaster Mr Warwick Dean opened the purpose built training centre on the School grounds with marine training and education at the forefront of this development. This centre is a first for a school within Australia, and it could only have been achieved through the generosity of Old Boy Neil Thomas ('40) and the support of The Hutchins School Parents' Association.

Hutchins has had a long history with sailing, with many of its Old Boys and current students competing successfully on the local, national and world stage – most recently being Sam Abel (Year 11) and Hugo Allison (Year 5) at the 2015 World International Cadet Champions.

The Sailing Academy launched two SB20 yachts at The Royal Yacht Club of Tasmania on 22 September. The purchase of the SB20 yachts has a threefold vision – keelboat training, match racing and fleet racing. Whilst Hutchins has been very successful in teams racing over the past 20 years the School found a void in its sailing program for students who were too tall and heavy for dinghies or for those who wanted to do something different such as match racing. The SB20's were a great fit for this gap and the students will be training as well as racing with a view to competing in the 2018 World SB20 Championships under the Hutchins flag.

Sam Abel (Year 11) with sailing students  
Image courtesy Sam Rosewarne



# Sailing Academy launches SB20 boats

One of the SB20's has been gifted to the Sailing Academy by Michael ('86) and Pip Cooper and family and the other was made possible by the generous support of the late John W Burton ('60) through The Hutchins Foundation.

In addition to the SB20's, the School has also mapped out a complete sailing pathway for aspiring sailors. The journey starts in Year 3 where students have the opportunity to try sailing in Term 1 before undertaking a formal program in school sport in Term 4. From Years 4–6, the students have sailing as a school sport elective that is held during school time in Term 4. As an accredited Discover Sailing Centre, the students are instructed by qualified Sailing Australia instructors using the national recognised dinghy sailing syllabus.

From Years 7–12, the options are aplenty, the students can teams race, match race, fleet race (SB20's or their own boat) or attain qualifications like their powerboat handling, coxswain or dinghy instructor certifications.

In 2017, the School has taken the initiative in establishing a cultural sailing exchange to Singapore. This exchange will see the students match race SB20's outside the Marina Bay complex, teams race in the local Singapore schools competition and donate time helping out with our host school's dedicated charities.

The Hutchins Sailing Academy is an expression of the willingness of staff, students, families and especially Old Boys, to seek extra opportunities that in a student's life can enrich his learning experiences and extend his future opportunities and choices. 🚢

SPECIAL FEATURE  
SB20 LAUNCH



# Coral Sea Bush Blitz TeachLive! Expedition

DR KEITH MARTIN-SMITH SENIOR CLASSROOM TEACHER

On 13 June 2016, I was incredibly fortunate to head off to Queensland to board a boat bound for the islands of the Coral Sea. Some 450km from land, far beyond the Great Barrier Reef, this collection of tiny islands and reefs was the site for one of this year's Bush Blitz TeachLive! expeditions.

Bush Blitz is a program run by the Australian Government to find new species of Australian plants and animals. In particular, scientists concentrate on collecting invertebrates where there are perhaps half a million species yet to be identified. The expeditions travel to little known and difficult to access parts of Australia.

The TeachLive! component supports teachers to join the expedition, takes students on a virtual journey and allows them to interact with real scientists in remote fieldwork through satellite communication. I was able to blog back every day to my classes and talk to them via Skype, including Q&A sessions with the scientists. I also created lesson plans and activities designed to access the various Years 9–12 curricula with the added excitement of real life scientific activity.

As well as the discovery of new species, a second vessel was involved in documenting and collecting marine debris from the islands and the sea. Despite the remoteness, we collected more than three tonnes, mostly plastics, much of it coming from land – a sad indictment on our throwaway society.

I received a unique professional development experience in terms of new skills and ideas to bring back into the classroom, greater understanding of Australian biodiversity and networking with scientists from all over the country. I can't wait to turn our local science expeditions into real voyages of discovery for Hutchins students!

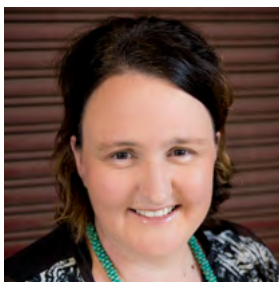
So, the big question... how many new species? No firm numbers at the stage but we definitely found new spiders, insects and soft corals to add to Australia's biodiversity. 🦋



# Farewells

**MRS JENNY MANTHEY** HEAD OF EARLY LEARNING CENTRE & JUNIOR SCHOOL

This year we sadly farewell four valued members of The Hutchins School Early Learning Centre and Junior School community.



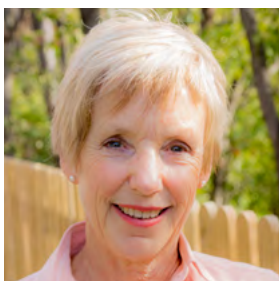
**Mrs Kate Turner** has taught our Kindergarten and Pre-Kindergarten students for nearly 10 years. Kate has spearheaded many projects at Hutchins which include: nature play, family stories, and Kindergarten Café. Kate

has also presented her Action Research work on *Developing Empathy in Boys Through Loose Parts* at an international forum. We wish her well in her new position as Education Officer at the Tasmanian Catholic Education Office.



**Mrs Beth Bamford** has taught Kindergarten, Prep and Year 2 at Hutchins for 18 years. Beth is a dedicated teacher and her calm, positive demeanor and high energy is appreciated by all. Her commitment to the ELC also

extends to coaching Year 2 soccer and Senior School squash and maintaining the ELC garden and fish tanks (before extra support was brought in). Beth is looking forward to spending more time with her children and granddaughters and there is a lot of international travel with her husband on the agenda.



**Ms Trish Knight** has taught Year 4 and 5 at Hutchins for 20 years. Trish has been involved in many community projects such as the Scientist and Mathematicians in Schools Program. Her passion and drive for

sustainability in schools is particularly noteworthy. She has been a key figure in developing the School's direction towards sustainability by working closely with the environmental leaders and has targeted waste reduction (particularly with our canteen). Trish was nominated as Environmental Educator of the Year in Tasmania last year. In retirement Trish plans to carry on her work with sustainability as well as spending more time with her grandchildren and family with many opportunities for travel.



**Mrs Virginia Priest** has worked at Hutchins for just over 24 years. She worked in the Senior School as a full time Payroll Officer and Receptionist for 12 years where she remembers long

queues of parents waiting to pay their fees when they were due and counting \$200,000 to \$250,000 dollars in cash! Virginia then transferred to the ELC and Junior School as Academic Secretary. To be a Secretary in the ELC and Junior School you have to be a jack of all trades: matron, receptionist, typist extraordinaire, budget manager, people manager, defusing, consoling or calming upset or angry parents. Virginia is looking forward to spending more time with her family and travelling with her husband Ray. 🐾

## Welcome to our new Chief Operating Officer

**MRS MICHELLE MIZZEN** EDITOR

In May this year we welcomed Mr Jason Reeves who was appointed as the School's new Chief Operating Officer.



Jason has over 20 years business experience working primarily in the financial services industry. His particular areas of expertise include financial and operational management, business improvement, investment strategy development and portfolio management.

Jason's previous positions most recently include Chief Operating Officer at Oak Enterprises and State General Manager at Shadforth Financial Group.

Jason and his wife Claire have a son Thomas in Year 9 at Hutchins and a daughter Bethany in Year 6 at Collegiate. We welcome Jason to The Hutchins School leadership team. 🐾



Senior leadership trip to Cradle Valley



Year 7 group at Adamsons Falls



Power of 9 group surfing at Southport

**MR TODD BLACKHALL** DIRECTOR OF OUTDOOR EDUCATION

# Celebrating Outdoor Education

Hutchins has a long and proud history of providing outdoor learning that contributes to the building of good men. Next year we celebrate 70 years of Outdoor Education at The Hutchins School. It was July 1947 when Headmaster Mr Paul Radford led the nation in establishing an outdoor facility at Chauncy Vale.

In December 1981 land at Southport was donated by Mr and Mrs Wynne Hay in memory of their son Stephen. This year we celebrate 35 years of camps at Southport. In recent times up to 15 camps are held at Southport each year.

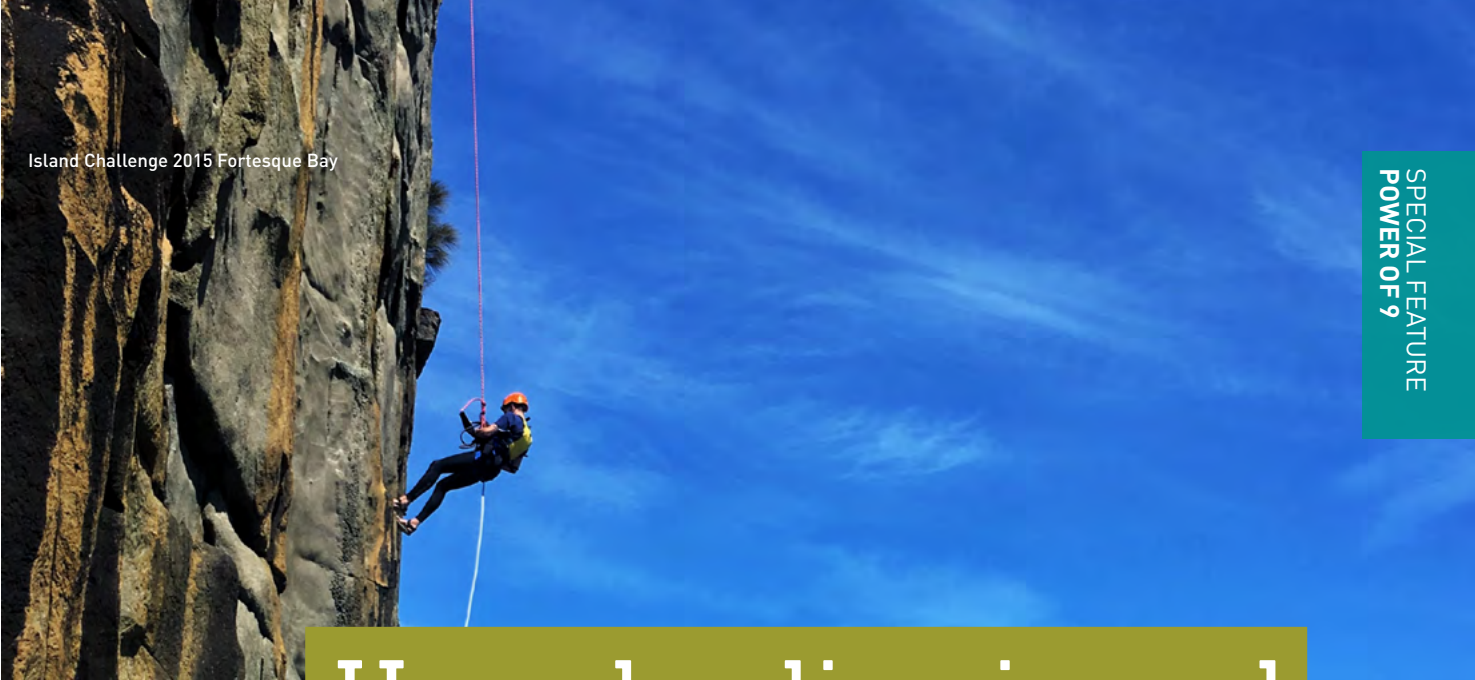
Early in the 2000s Headmaster Mr Bill Toppin facilitated the improvement and use of Southport as an enriching learning centre. Bill was especially keen on developing a range of Year 9 camps.

In 2009, Headmaster Mr Warwick Dean (a great supporter of Outdoor Education and of the part it plays in boys' education) proposed an enriching Year 9 program that would see students spend one full term immersed in experiential learning, a key component of which is outdoor and adventure education. This became the Power of 9 program. In 2012 senior secondary classes in Outdoor Education were offered for the first time and have become increasingly popular. Senior students opt to undertake multi day trips such as winter walking on snowshoes, paddling pack rafts on wild rivers and rock climbing rugged coastal cliffs.

Much can be attributed to the increase in these post compulsory Outdoor Education subjects, one of which is engaging and passionate staff. Another is the thorough scope and sequence of outdoor learning programs from the early years through to the continued success of the Power of 9 program.

Our aim is that each camp contributes to the personal growth of students by providing opportunities to build relationships and resilience. Celebrating a spirit of adventure and telling and sharing stories is key to Outdoor Education at Hutchins. ✘





# Un-schooling is cool

MR KEN KINGSTON CO-ORDINATOR OF POWER OF 9

A key component of our Power of 9 program is to take a break from the regular schooling framework at a time where traditionally boys have struggled to stay engaged. It is not to say that there is anything wrong with our traditional system, but simply an acknowledgement that there is much to be gained by re-engaging boys in learning through alternate approaches that play to the strengths of an adolescent boy.

## Engaging through authentic mentor relationships.

For adolescent boys, relationships are the key to happiness, engagement and feeling safe enough to take risks. Developing authentic connections within the group requires a shift in how we see school. Creating a space where boys can relax, talk about issues, having staff who can help moderate social tension are all things our young men need and are a big focus during our Power of 9 challenge term.

## Engagement through experiential learning.

Adolescent boys are naturally active and inquisitive. They need space, hands on activity and things to keep their active minds and bodies busy. A curriculum that allows them to be outside, explore, build, create, discover switches them back on. Our urban challenge in the city, art culture sculptures and community garden offer opportunities for them to work and learn at the same time.

## Engagement through risk and adventure.

Tasmania is simply the best classroom. Taking on a challenging bushwalk, sea kayaking, snorkelling or mountain bike riding are all on our doorstep and provide us with ample opportunities for challenge, adventure and a new way to learn resilience, persistence, teamwork and leadership. Each group have to undertake a challenging journey from Southport to Sandy Bay.

## Engagement through making decisions, taking on leadership and responsibility.

The real challenges in life will require skills that a traditional curriculum will struggle to teach. They are learned through practice, reflection and more practice. Whether it's leading a group, deciding on which path to take or choosing to take on adult responsibilities, students will need safe places to practice, fail and learn from experience. We hope that we give them a chance to do this during their challenge term.

Having space to grow, some gentle guidance and a safe place to learn through experience is what seems to reconnect boys to learning and school. We hope that our experience in Power of 9 will not only help our Year 9 students in the future but will create more ways we can 'unschool' to add value to our school curriculum at Hutchins. 🍷



# Celebrating 170 years!

MRS MICHELLE MIZZEN EDITOR

The anniversary of the establishment of the School is celebrated every year on 3 August, the School's official birthday. A week of celebrations take place involving all students, staff and members of the Hutchins community. During Anniversary Week celebrations include an Old Boys vs Students debate and touch rugby match, assemblies, chapel services and an Anniversary Service held at St David's Cathedral.

The Anniversary Lunch was held this year on Friday 5 August and included a presentation of The Hutchins Foundation Follow Your Dreams Awards. These awards provide an opportunity for current students to apply for grants from the Foundation to assist them in achieving and pursuing their dreams and goals. Entries are as diverse as the students who attend Hutchins with successful applicants receiving funding in the areas of dance, music, sports, academia and design.

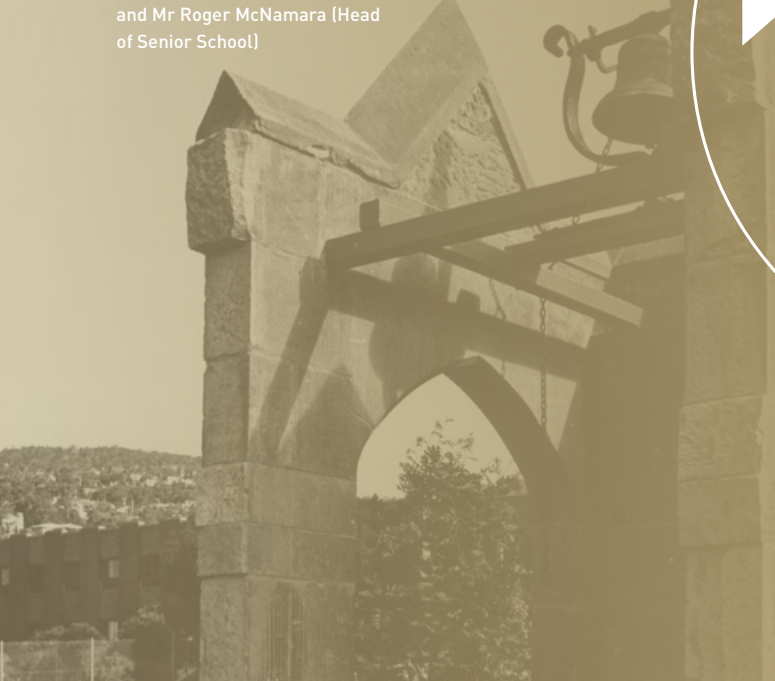
During the Anniversary Lunch the Hutchins School Old Boys' Association (HSOBA) unveil the 'Hutchins Lion', this is a posthumous award which is given to honour an Old Boy who has excelled in his chosen field of endeavour. This year Denis Warner (1917–2012) was 'lionised' at the lunch. Denis commenced his journalism career as a copy boy at The Mercury and later at The Herald (Melbourne) in the 1930s and amongst other achievements he was considered the premier Australian war correspondent of his generation.

Denis wrote or co-wrote 16 books and innumerable articles as well as newspaper reports and columns. During his career he lived in Tokyo and Singapore and moved constantly across Asia, 'getting to know Asian leaders and building a range of contacts at a time when Australian political figures tended to fly over the region on the way to Europe.'





(left) Anniversary Tie recipients with Dr Adam Forsyth (Deputy Headmaster), Mr Warwick Dean (Headmaster), Professor Marcus Haward (Chairman of the Board) and Mr Roger McNamara (Head of Senior School)

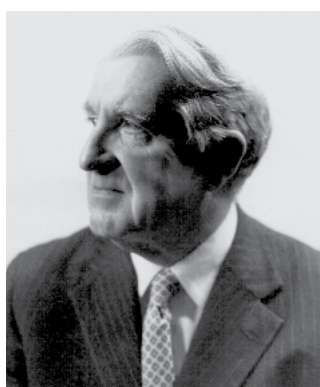


Members of the Warner family were in attendance at the lunch with some family members travelling from the mainland to be a part of the celebration.

The entire Hutchins community are involved in marking the School's birthday by attending events such as a Reunion Dinner for Old Boys which is held on the Saturday evening of each Anniversary Week. This year the Reunion included leavers from pre-1960, 1961, 1966, 1971, 1976, 1981, 1986, 1991, 1996, 2001, 2006 and 2011.

Celebrations continued throughout August with Dance@Hutchins being held on Sunday 14 August which was an amazing spectacle with hundreds of guests in attendance in the Terence Butler Auditorium. All of the Dance Troupes provided an afternoon of wonderful entertainment with memorable performances from the mum's and dad's!

The grand finale for the month of celebrations was the Magenta & Blacker Art Showcase which took place on Friday 26 August. The evening was a great success which we hope to recreate in the coming years. 🍷



(top L-R) Headmaster, Mr Warwick Dean, with Nick Warner and Annabel Warner at the Anniversary Lunch  
(above) Denis Warner

# Magenta & Blacker



**MRS RACHELLE ROBINSON** CO-ORDINATOR OF ART & **MRS MICHELLE WEEDING** HEAD OF VISUAL AND PERFORMING ARTS

The month of August was a wonderful celebration of the School's 170th birthday and the grand finale was the Magenta & Blacker Art Showcase which took place on Friday 26 August. The showcase was a culmination of artworks, theatre and music and was the brainchild of the Visual and Performing Arts Faculty who were inspired by a recent trip to the Adelaide Fringe Festival. The brilliance of the use of lighting and the creation of atmosphere experienced at the festival was the catalyst for staging this exciting exhibition at night.



Perspex light boxes inscribed with images from the Hutchins Archives, by students in Year 6, lighting up a dark corner at the Magenta & Blacker Art Showcase





Magenta & Blacker presented artworks by Hutchins students from Kindergarten to Year 8, set amongst a myriad of lights and wonder. Hutchins Blue Note jazz band entertained the crowd of over 1,300. Year 7 Drama students also provided performances throughout the evening.

In honour of the School's 170th year, the music and art were all derived from genres since the 1850s. This included the re-creation, by senior Drama students, of iconic Hutchins characters who they researched from the School's history. Set in a graveyard these characters explained something about their lives during their time at Hutchins and beyond.

Art projections by the Junior School were also displayed along with projections by the School's Artist in Residence, Selena de Cavarlho who was recently awarded the prestigious Shenberg Art Fellowship for her work Ecological Haunts (ii) exhibited as part of Hatched at PICA (Perth Institute of Contemporary Art).

Magenta & Blacker was designed to create a festival type atmosphere as patrons weaved their way through the multitude of displays located around the Middle School. The evening was a great success which we hope to recreate in the coming years. 🍷

Artwork hung in the trees and in the darkest corners of the School at the Magenta and Blacker Art Showcase





(right) Senior Dance Troupe warming up for the Dance@Hutchins Showcase

(below) The Senior Dance Troupe ready to perform their 'SWAT' routine



# Dance@Hutchins

MRS JACQUIE COAD DANCE TEACHER AND JAKE MCINTYRE

Throughout 2016 The Hutchins School Dance Troupes have participated in a wide variety of competitions and events. The Senior Dance Troupe performed a jazz, contemporary and musical theatre routine in the Dance Life Unite competition in April followed by the Brisbane Eisteddfod in May and the Southern Tasmanian Dancing Eisteddfod in July. They were very pleased with their efforts and were fortunate to place in every event they entered.

In August, the Early Learning Centre, Junior and Senior Dance Troupe's combined for a Dance@Hutchins showcase. This was a great afternoon with students performing as solo's, duo's and groups to hundreds of parents and friends. Some brave parents (who had been rehearsing for many weeks) joined in and performed as part of the show too. It was a wonderful celebration of dance for the Hutchins community.

This year a group of Junior and Senior students danced as part of the Braveheart's Gala Dinner fundraiser and delivered some amazing performances at all of the end of year school celebrations.

## The following students received awards at this year's showcase:

**Magenta Award** for the most improved member of each group:

- ELC – Fraser Howell (Year 2)
- Junior – Vaughan Griffin (Year 5)
- Senior – Philip Humphrey (Year 11)

**Black Award** for the most consistent and committed member of each group:

- ELC – Charlie Blackwood (Year 2)
- Junior – Luke Harris (Year 5)
- Senior – Hans-Bjorn Zwyko-Hicks (Year 10)

**Gold Award** for the best team player: as voted by the students

- ELC – William Orpin (Year 2)
- Junior – Logan Brown (Year 4)
- Senior – Daniel Mackintosh (Year 8) 🏆



Mr Warwick Dean, Terry Daniher & Jack Green (Year 12)



# International exchanges

**MR ANDY KOWALUK** DIRECTOR OF GLOBAL EDUCATION

The Hutchins School has established links with schools across the world. Opportunities for cultural immersion have been created for our students through formal reciprocal exchanges, specific academic extension programs and student leadership experiences. This is in keeping with our global intent to being internationally-minded by understanding and embracing diversity in all its forms.

The School has hosted groups of teachers and students from Shenyang A-Levels Centre (China), P.I.A.G.E.T Academy (Indonesia), Tomo's English School (Japan) and Hwa Chong Institute (Singapore). In turn, groups of our staff and students have travelled to all four corners of the globe touring, amongst other destinations, China, India, the USA and Italy through academic extension programs. The international exchange program in 2016 has seen reciprocal visits between Hutchins and The Reading School (United Kingdom) and the Liceo Foscarini (Venice, Italy).

We continue to forge new partnerships with schools overseas. At present we are exploring global classroom initiatives with Gateway College (Colombo, Sri Lanka) and Bharatiya Vidya Bhavan's Mehta Vidyalaya (Delhi, India) and seeking to expand the number of schools with whom we offer reciprocal exchanges. 🌍

## Grand Final Breakfast

**JACK GREEN** SCHOOL VICE-CAPTAIN

We were incredibly fortunate to have AFL great Terry Daniher as our guest speaker at this year's Prefect's AFL Grand Final Breakfast.

Burbury House was at capacity and Terry had the audience of over 170 captivated by stories of his youth and his journey to playing AFL. There were plenty of laughs at what was a most enjoyable breakfast.

Funds raised at the raffle/auction will go to Motor Neurone Disease Australia. Well done to the Prefects for organising the breakfast. 🍷



Headmaster Mr Warwick Dean with Mr Greg Fairchild and Ms Caroline Mole from The Reading School with visiting and host students

# Back to the future... Careers Expo 2016

**MRS LINDA BONNITCHA CAREERS COUNSELLOR**

The first Careers Expo for The Hutchins School was held in July. 'Back to the Future', the Careers Expo was an opportunity for students in the Senior School to meet and greet a variety of industry personnel.

With over 55 special exhibitors, the expo included people who were able to help students learn about the opportunities to transition through school into their chosen careers pathways. With support from Headspace, information on Gap Year programs, mainland universities, UTAS, various scholarship programs, wildlife, sporting, music, engineering, graphic design, information technology, Australian Defence Force and apprenticeship personnel, there was something for everyone.

The evening saw over 500 people in attendance. There were musical performances by members of the Hutchins music bands and solo performers. Rory the lion was present with members of the School of Performing Arts and the vocational education hospitality students were on hand serving refreshments. With live demonstrations from photographers, chefs and the UTAS Robotics Club, students were amazed with the opportunities available. This event will be a biennial event at Hutchins with more to expect in 2018. 🐾



## Tasmanian Training Awards

**MRS LINDA BONNITCHA CAREERS COUNSELLOR**

The 2016 Tasmanian Training Awards were held on Friday 2 September at Wrest Point Conference Centre, Hobart.

(above) Mr Peter Starkey, Mr Roger McNamara, Mrs Linda Bonnitcha, Nicholas Bonnitcha and Jack Field at the Tasmanian Training Awards.

Mr Peter Starkey, Director of the Marine School and vocational education maritime teacher and Jack Field, Year 12 Engineering Certificate II student, were announced as finalists for the Vocational Education Teacher of the Year and Vet in Schools Student of the Year.

Mr Peter Starkey and Jack Field who attended the Training Awards as finalists, were chosen in the top 10 in the state for both Teacher and Student of the Year for 2015. This is the first time that The Hutchins School has had both a teacher and student as finalists. Head of Senior School Mr Roger McNamara and Careers Counsellor, Mrs Linda Bonnitcha were in attendance. The reigning 2015 State Winner, Nicholas Bonnitcha ('15) presented them with their finalist awards. 🐾



Constable Megan Williams with Jack Weeding (Year 10)





MRS KATE REID TEACHER LIBRARIAN

To celebrate the opening of the recently extended Stephens Library and Junior School classrooms and to officially farewell Dr Jill Abell, Director of Information Services and ICT a reception was held in the Stephens Library on Wednesday 22 June 2016. Invited guests were able to enjoy the flexible learning space of the Stephens Library which was made possible by the planning and hard work of Hutchins staff, members of The Hutchins School Board and Fairbrother builders.

The new Stephens Library space has been a big hit with the students – there is always someone relaxing on the floor of the elevated 'Treehouse', and a student or two flicking through a book in comfort on the lounge. As well as being an essential part of technology-based lessons in the Library, the large touchscreen TV is used by the Thursday lunchtime Drawing Club to share tutorials and explore techniques. With the expansion we now have enough room to host author visits for several hundred students at once, or have two or three classes working in different areas.



# Stephens Library opening and farewell to Dr Jill Abell

It was fitting that the Stephens Library extension was opened by Dr Jill Abell who retired at the end of Term 2. Throughout her career Jill has been a vocal advocate for the importance of libraries in schools, and her vision for a welcoming, flexible, student-centred space was realised in this renovation.

Jill has made many contributions across state, national and global educational sectors over many years of dedicated service. Jill's ICT leadership and IT infrastructure leadership role at The Hutchins School has necessitated leadership and management far beyond the educational role for learning technologies impacting on student achievement, technical support and professional development.

During the last 15 years as a mentor with her vertical pastoral class of Years 9–12 students, Jill has earned a reputation in the School and with parents and the wider Hutchins community as a caring and successful educator, particularly with students at risk or the gifted and talented. We acknowledge a wonderful and successful career and thank Jill for the legacy she leaves at The Hutchins School. 🌟

(above) Mr Warwick Dean, Dr Jill Abell and Mrs Jenny Manthey officially open the extended Stephens Library

(left) Samuel Bishop, Campbell Jager, Travis Round and Lucas Akl (all Year 3)

DR PETER DARGAVILLE ('78)

# Making a difference

Peter Dargaville ('78) entered The Hutchins School on 2 February 1972 after being awarded the Robert Nettlefold Entrance Scholarship in 1971. Peter excelled academically being awarded multiple prizes, scholarships and bursaries and was active in the sporting arena of squash, swimming, cricket and football. Peter participated in cadets, public speaking (Literature and Debating Society) and completed his studies at Hutchins in 1978 when he was Vice-Captain of the School.

Peter completed his medical degree at the University of Tasmania in 1985 and obtained his FRACP in 1996. He trained in Neonatology at the Royal Children's Hospital, Melbourne, and at the University of California, San Francisco. His training included a two year full-time research project looking at pulmonary surfactant and its abnormalities in ventilated infants with lung disease, for which he was awarded an MD from the University of Melbourne in 2000.

Peter returned to Hobart in 2004 and was Director of Neonatal and Paediatric Intensive Care at the Royal Hobart Hospital (RHH) until March 2015. He now continues in a combined clinical-researcher role as Professor of Neonatology at the Royal Hobart Hospital and Menzies Institute for Medical Research (UTAS). The major focus of his research is the development and implementation of new therapies for neonatal lung disease.



1978 Student Leaders (L-R) C Terry, D Morris, B Beattie, S Doyle, P Dargaville with Acting Headmaster D C P Brammall.

Peter is the Chief Investigator of an NHMRC funded multinational clinical trial investigating a technique of surfactant therapy (the 'Hobart Method') in premature infants with respiratory distress syndrome. He holds two other NHMRC project grants investigating ways to optimise mechanical ventilation and minimise lung injury. Peter is the current Chair of the Royal Hobart Hospital Research Foundation's Scientific Research Advisory Committee.

Peter and his wife Tanya have a daughter Lucy, and two sons Charles ('09) and George ('11), both of whom attended Hutchins. Recently Peter kindly gave me a tour of the Neonatal Unit at the Royal Hobart Hospital and shared some of his anecdotes from his time at Hutchins.

## What are some of your Hutchins memories?

The convoluted and entertaining journey to school from the Eastern Shore by bus, ferry and another bus when the Tasman Bridge was knocked down. The long and rather dull soliloquies of an unnamed Headmaster. The success and reflected glory of being part of the School squash team (the only sport I was even remotely good at). On the other hand, a golden duck and numerous fielding indiscretions in my only First cricket team outing (never picked again).



Professor Dargaville caring for one of his patients in the Neonatal Unit at the Royal Hobart Hospital



### Who or what were your main inspirational influences during your time at Hutchins?

Two teachers come to mind. Vern Osborne, pre-tertiary Physics teacher, who had a teaching style that these days would be deemed politically incorrect and educationally flawed, but who nevertheless imparted an understanding of his subject like few others. Some of his equations and dictums on the Laws of Newton remain in my memory now when much else from school days has been forgotten. And Jim Ludwig, who taught, and at the same time learnt, Year 12 Computer Studies the first time it was offered in 1978. Again the basics of programming (in the computer language BASIC), are still with me after many years, along with the memory of his wisdom and kindness.

### What part do you think your time at Hutchins has played in your success?

There were a great many positive influences in the School environment. The friendly competitiveness to be found on the fringes of the 'geeky' clique, the camaraderie on the sports fields, the youthful exuberance of my school friends, and the encouragement and guidance of some really strong (and in some cases, quirky) teachers.



### What advice would you give to today's Hutchins students?

Try your hand at everything you possibly can, even if you're not good at it. That's the opportunity that a school like Hutchins affords – seize it. And do everything you can to find happiness in your life, personally and professionally, because with that comes the capacity to really make a difference to the lives of others. 🦋

Headmaster, Mr Warwick Dean  
and Professor Stephen Heppell

## Learning Environments – Making learning surprising

MRS MICHELLE MIZZEN EDITOR

Professor Stephen Heppell is an English educator who specialises in the use of ICT in education and is one of the most influential academics in his field of technology and education globally.

Stephen is best known for his work at Ultralab, part of Anglia Polytechnic University of Wales, Newport. There, he worked on education projects such as 'Learning in the New Millennium', 'Schools Online', development of 'Think.com' and 'Talking Heads'. In 2003 Stephen left Ultralab and is now CEO of the education consultancy firm, Heppell.net, a global and flourishing policy and learning consultancy which now has an enviable portfolio of international projects all round the world.

Stephen was our guest speaker at this year's final lecture in the Headmaster Seminar Series for 2016. The topic of his presentation was '*Learning environments – Making learning surprising*'. Stephen delivered an entertaining and engaging presentation taking us on a journey of learning spaces around the world and bringing to our attention the impact that learning environments can have on students.

Throughout Stephen's presentation the emphasis was on asking students to have input into what their learning spaces should look like. This included many examples of very impressive spaces that have been designed by children.

We would like to thank Stephen for visiting The Hutchins School. Further information can be found on Stephen's website [www.heppell.net](http://www.heppell.net)





## Perth Reunion Friday 14 October 2016

The Claremont Sailing Club was a wonderful venue for a long overdue HSOBA Reunion in Perth. We had an excellent turnout of 35 to share a few stories, make new friends and to meet our new Headmaster, Dr Rob McEwan. He takes up his post as 19th Headmaster in January 2017. It was good to have Dr Adam Forsyth, Deputy Headmaster, and Mr Jason Reeves, Chief Operating Officer present. Other special guests included past staff members Alan Jones, Duncan Warlters and Cameron Herbert.

One of the highlights of the evening was the reminiscing of Tony Stephenson who left Hutchins in 1957. His final sentence was 'I am an ex Hutchins boy and proud of it, that, makes me, one of you.' He is still providing wonderful service to his community and we are proud of that.



## Old Boy Reunions

### Adelaide Reunion Friday 21 October 2016

The venue was again Feathers Hotel in Adelaide. Unfortunately, renovations prevented us from having our usual private room. We had a number of apologies and 15 in attendance. This included stalwarts David Lane ('57), Ian Munro ('63), Rod Hyland ('65) and the 'most mature leaver' Neville Watts ('55). Will Hamlyn-Harris ('95) is nearly in the category of 'stalwart'. It was great to have the three Gardner brothers present and to catch up with Tom Millhouse ('96). I was impressed to see he could still fit into his Hutchins blazer before it was appropriated by David Lane. George Dargaville, 2011 leaver, flew in just in time to join us but soon made up for lost time. Special mention of David Buxton ('06) and his medical friends who spread the message far and wide enabling us to catch up with Old Boys in Adelaide and Perth. Another excellent get together as evidenced by the photos. 🍷



Will Priestley, Mr Warwick Dean, Mr Tim Munroe

## HSOBA Young Alumni Award 2016

**MRS JENNA MCPHIE** COMMUNITY ENGAGEMENT AND EVENTS MANAGER

The inaugural HSOBA Young Alumni Award winner was announced on 1 November at the Hutchins School Old Boys' Association Leavers Lunch. The award winner was selected by the Prefects of the Year 12 leavers' group and the HSOBA Committee. It recognises the values that embody 'building good men' and 'vivit post funera virtus'. It celebrates an Old Boy who has left the School no more than 15 years ago, has excelled in their chosen field and is a man of good character.

The recipient of this year's award was Will Priestley ('03). In 2010 Will became Australia's latte art champion and travelled to London to represent Australia placing second in the World Latte Art Championships. After managing eight cafes in Melbourne Will returned home in 2011 and opened Pilgrim café in Argyle Street. Will is now a partner in numerous businesses – Pilgrim, Aloft, Bright Eyes and The Standard, employing over 70 staff with further expansion planned before the end of the year.

Congratulations Will, a very worthy inaugural winner of the HSOBA Young Alumni Award. 🍷



## From the Parent's Association

**MRS MELITA GRIFFIN** PRESIDENT, THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

The sun kindly shone on us at the 2016 School Fair on Friday 14 October. Thousands of people, young and old eagerly walked and ran through the Fair gates within the first two hours of the event.

It was heart warming to see the older students amuse the younger, parents volunteering their time on stalls and entertainment from the Chinese and Polish communities.

The Fair is the only fundraising event held by the Parents' Association each year, but this year's event reminded me that it's about a lot more than money! That is, the importance of bringing our school community together.

Thank you to all those who made the 2016 School Fair a great success through donating money, prizes, cakes or their time.

The event was one of many 'lasts' for our Headmaster Mr Warwick Dean. Thank you to Mr Dean for his ongoing encouragement and support for important community events like the Fair. 🐾

## Hutchins School Old Boys Football Club

**MR KEVIN JUBB** PRESIDENT, HSOBFC

An interesting season for the Hutchins School Old Boys Football Club with the Seniors managing to end the home-and-away season with 8 wins and 12 losses, securing enough wins to take fourth spot!

Ultimately we ended the season after going down to Richmond in the elimination semi-final. Although the season ended earlier than we wanted, it was a great result with a new coach and our younger debutants stepping up to the mark. Unfortunately the Reserves felt the filtered effects of injuries and players moving away, unable to come away with a win for season 2016.

Although on the field we lacked results, off the field our social events saw record attendances and we look forward to some redemption in 2017. Seniors Best and Fairest for 2016 was Nick Cleary ('08) and Reserves Best and Fairest was Rodney Hind ('08). 🐾



HSOBFC Reserves 2016



HSOBFC Seniors 2016



# Supporting Hutchins through philanthropy

MR CHRIS BROWN DIRECTOR OF DEVELOPMENT



The Hutchins Foundation remains committed to its mission to provide tangible support to The Hutchins School; the generosity of the Hutchins community throughout 2016 has enabled a more visible and relatable era for the Foundation, with the new school buses distinctively branded to reflect the close bond between the Foundation and the School.

As every student goes through The Hutchins School, he benefits not only from the remarkable facilities and teaching staff, but from the foresight and generous spirit of the unique community that he is part of as he attends the School and beyond. The supportive learning environment created and fostered during school years continues through our active alumni and the unwavering assistance of parents and past parents, both financially and in a volunteer capacity. Hutchins is proud of its tradition of giving and the philanthropic support of its wider community enabling every Hutchins student to receive an inspirational education in first class facilities and in a supportive learning environment focused on the wellbeing of boys.

This will be a continuing focus for the Foundation as we strive to give more students the opportunity to attend Hutchins, regardless of personal circumstance through the scholarship programs. The development of an indigenous scholarship program to complement the existing community scholarships, will increase the number of places available to future generations of students attending Hutchins.

*'A Hutchins education is a privilege that not all students get. As School Captain, I encourage everyone to support our scholarship program to give a student the opportunity. Your donation could change a young boys' life'*

– Jake West, 2016 School Captain

Scholarships will be key to the work of the Foundation in 2017 and beyond, with several current scholarships already being the result of generous support from the Hutchins community. The generosity of our supporters epitomises the School motto *Vivit Post Funera Virtus*, Character Lives on After Death, What You Do Matters. 🇬🇧



STAFF MEMBER

'Father Bruce' Mitchell

# Where are they now?

A COFFEE WITH MR CHRIS RAE

**Chaplain at Hutchins** Chaplain from January 1988 to December 1997. Throughout this time provided discrete and much valued counselling as an integral part of his pastoral care approach, especially noteworthy within his Tutor Group (now called 'Mentor') and the wider boarding community.

**School and pastoral positions held** School Chaplain (in addition to weekly House chapels, there was always a boarders' chapel service each Sunday night), School House Tutor (now called 'Mentor'), tennis coach, Headmaster's Administrative Committee.

**What other positions did you hold?** Member of the H.S.C. Religious Studies Curriculum Committee.

#### Who were some of your close work colleagues?

Andrew Webber, Andrew Legge, Ian McQueen, Barrie Irons, Jodie Schafferius, Alan Morley, Gerald Alford, Liz McQuilkin, Kevin Walsh, Andrea Kooyman, Don Wilson, Don Goninon, Chris Rae, 'And I still have contact with a number of those staff members'.

#### What memories do you have of education during this time?

1. 'The development of our Christian culture with then Headmaster, John Bednall'. Bruce and John worked closely on the refurbishment of the Chapel of St Thomas. Bruce's only reservation was the frosted windows and hence he could not view the mountain while sitting at the prayer desk.
2. 'The focus was on chapel worship for the whole school and the participation of students, particularly boarders'. At one special Sunday chapel service, Bruce vividly recalled the surprised reaction of his flock, '... our boarders', to the poor behaviour of some members of an invited school group. 'The boys were not impressed!'. The memory was reassurance for him – our students knew how to respond to special occasions. That was just what you did as a matter of reverence.
3. 'There were regular daily challenges caring for students, particularly then Year 12 Tutor Groups'. Along with the School House Tutors, we recall Bruce providing wonderful care to many students.

At one point during our conversation about the students, a moment of reflective silence followed. Then Bruce turned and quietly said: 'I will never forget the Port Arthur tragedy!' (and the loss of so many innocent lives). Like yesterday, he remembers a boarder from Dunalley who's parents ran the café there – and the student returning to school the next day. Typically, Father Bruce, concerned for the boy's wellbeing, asked him as the Tutor Group met 'how are things'. The student recalled the events of the previous day in detail and told Father Bruce 'But I'm alright'. He has never forgotten this moment and the strength of character shown by the student. This led to gentle teasing out of his reaction to the tragedy.

#### How do you see education today?

For him there exists a major... 'challenge of preparing young men to cope with increasing demands of life and changes in our world'.

#### What of life post-Hutchins – retirement?

'What retirement! I prefer to wear out and not rust out!'

1. He continues to enjoy the challenges arising from his work as Chaplain for 'The Mission to Seafarers' (located by the Hobart docks).
2. Along with his wife Barbara, trying to keep ahead of the weeds in their rich and colourful garden.
3. Travel has also been a highlight, having undertaken a number of overseas trips.
4. Grandparenting duties are also a joy. This involves some long-haul trips, to the top end and Darwin where one part of the family resides.



**STAFF MEMBER****Mrs Robin Short**

Robin – a teacher who was uniquely involved in both the start and finish of so many of our students' educational journey

**Teaching at Hutchins** 1985 to 2012

**Positions held** 1985–91 Teacher (Year 2), 1992–99 Teacher (Year 3) and 1999–2012: Junior School Music Faculty (Kindergarten to Year 6).

**What other positions did you hold?**

Preparing for performances in Junior, Middle and Senior School, notably choirs at Junior School Speech Night, assemblies, chapel services, musicals and eisteddfods. The students knew this was always approached with passion, care, guidance and a love of the performing arts. Prior to 1985 Robin held positions with the Department of Education including Principal at Bridgewater Primary School, and Head of Infant School at New Norfolk Primary School and Rokeby Primary School.

**Who were some of your close work colleagues?**

Trish Knight, Robyn Collis, Julie Arnott, Caroline McCreary, Jenny Manthey, Bec Terry, Andrew Bainbridge, Virginia Priest – were all colleagues Robin worked closely with... 'and there were many more I could have included'.

In this popular section, long serving teacher Mr Chris Rae catches up with past staff members.

**What memories do you have of education during this time?**

1. Lack of facilities e.g. '1985, my first memory – 'The White Hut' – transported from Macquarie Campus' (34 students housed without water, toilets, blinds or fans and was vermin-infested).
2. Junior School teachers were required to teach all subjects (including Physical Education and Art), except Music, the only specialist subject.
3. For some time there was no Orientation Day or 'buddy program' to support new students, prior to the start of the new year, as we now have.
4. One humorous memory involved a Year 10 student (whom Robin had taught in Year 3). One day moving between campuses, on spotting her, he came up and said: 'Mrs Short, I can't believe you still wear that top! You were wearing it when you taught me in Grade 3!'

**How do you see education today?**

'Exciting! Children are so lucky to be at Hutchins' – where the focus is on developing the individual, his needs/skills, challenging the students to take responsibility, building self-esteem etc. via many wonderful programs. The rise in teacher workload expectations with such full timetables, must be a concern at times. Nevertheless, she marvels at the passion displayed by so many teachers.

**What of life post-Hutchins – retirement?**

1. Continues to be involved in Music within the School via occasional relief teaching, tutoring of piano and singing lessons – all providing fulfilment. She also directs an adult female choir which rehearses at Hutchins on a weekly basis.
2. The weeks can be taken up with important 'Gran duties' or the much loved garden, where some 50 roses must be pruned each year! And there are the dynamic duo to look after, her 'fur babies', two little dogs who ... 'keep me on my toes'.

'I have been so lucky to share the musical journey of so many talented young men at a wonderful school'. 🐾

# With thanks to our generous donors

The Hutchins Foundation was founded in 1977 and is responsible for fundraising and philanthropy at the School. The mission of the Foundation is to ensure the future of Hutchins by supporting the School in an ongoing capacity.

The Foundation would like to acknowledge the contributions of those generous members of our community who have supported us both financially and through the giving of their time.

Mr G and Mrs J Abel	Mr P and Mrs S Browne	Ms A Eddington	Mr D O'Toole and Dr R Harrup
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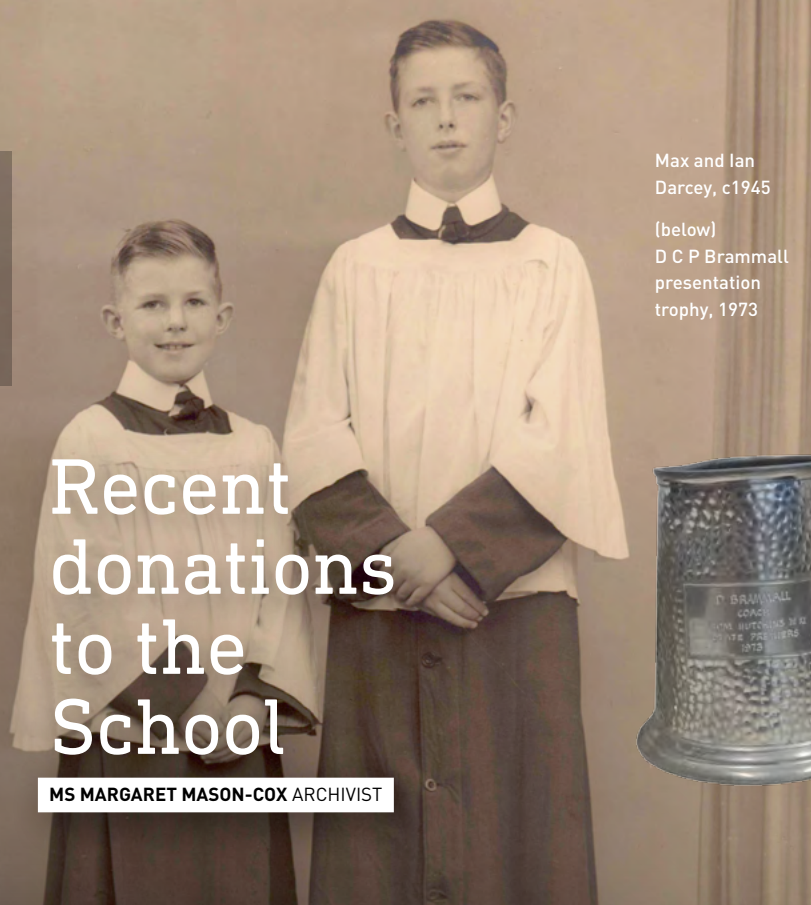
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**BEQUESTS**

The Estate of Dr P Freeman  
 The Estate of Mr I Madden  
 The Estate of Mr D Taylor

# Recent donations to the School

MS MARGARET MASON-COX ARCHIVIST



Max and Ian  
Darcey, c1945

(below)  
D C P Brammall  
presentation  
trophy, 1973



We thank all donors for their generosity and assistance in growing and enhancing the Hutchins Archives and Heritage Collection; its numerous treasures continue to intrigue and inform the School community as well as our many interested visitors.



St Stithians presentation  
rowing trophy, 1994

**Letter** from Mr Peter Loney to Mrs Jill Burbury following the death of her husband S V Burbury (1939–56), 25 Apr 2016 – donated by Mr P T Loney (1946–58), 28 Apr 2016.

**Assorted photographs** (mostly rowing), framed and unframed – donated by Mr Lance Morrisby (1958–68), 30 May 2016.

**Centenary Magazine 1946** (hard cover) – donated by Mr Greg Bateman (1956–62), 6 Jun 2016.

**Painting** (framed) of bell tower, Macquarie Street by R H Isherwood, 1922; **certificate** (copy): J E Bastick (1929–35), winner of McNaughtan Scholarship, 1934 – donated by daughter Ms Bronwen Sealy, Jun 2016.

**Booklet** *Making a Difference: It's as simple as black and white* (2008) by Nic Bonnitcha; Nature Nic **wristbands** (2) – donated by Mrs Linda Bonnitcha, 6 Jun 2016.

**Magazines, 1957–64; invitations** – donated by Mr Peter Shelley (1957–62), 16 Jun 2016.

**Magazines, 1956–76; Centenary**

**Magazine 1946** (hard cover); **book:** *The Official History of the Hutchins School* (1935) by B Rait; **programs:** Speech Day/Night, 1956–64; **Order of Evensong, 1946; Letter, 1963; framed certificates** – donated by Mr David Bennison (1952–64), 2 Jul 2016.

**Prospectus 1970; programs 1961–67; letter 1965; invitation 1965; pamphlet c1965; calendar 1964; newsletters 1964, 1968; photos 1961–62; rowing badges** – donated by Mr Rod Harvey-Latham (teaching staff, 1972–82), Jul 2016.

**Photograph:** Hutchins Scouts, 1929 – donated by Mr Rob Whitehouse, 8 Aug 2016.

**Presentation trophy** (rowing) from St Stithians College, Johannesburg, SA, 1994 – donated by Mr Lance Morrisby (1958–68), 10 Aug 2016.

**Booklet:** *Freemasonry Tasmania* (August 2016); **programs:** HSOBL 90th Installation, 2016; **invitation** to installation dinner, 2016; **CD** of images, 2016 dinner – donated by John, The Duke of Avram, Aug 2016.

**Magazines, Jun 1948 – Dec 1962; Speech Night programs, 1948–81; Hutchins Foundation Annual Report 1985; cards and envelopes:** *Old Belfry, The Hutchins School, Hobart* drawn by Nicholas Freeman, 1980; **engraving** (framed): *'Hutchins' Hobart* by Austin Platt (17/100);



Rowing trophy and  
anniversary regatta  
program, 1973



**photograph:** Max and Ian Darcey by J W Beattie, c1945; **assorted documents** – donated by Mrs Beth Darcey, 29 Aug 2016.

**Photographic prints, notes** re the late David E Scaife (1946–48) – donated by Mr R J Thompson (1946–49), 8 Sep 2016.

**Cup, 1973; 135th anniversary regatta program, 1973** – donated by Mr Peter Fysh (1968–73), 12 Sep 2016.

**Magazines 1974–76; Magenta & Black 1988–89; Speech Night programs 1975–77; uniform items:** blazer, ties; **badges**, prefect and academic – donated by Mr Tim Ikin (1972–77), 13 Sep 2016.

**Program:** Order of Service for W E Reeve (1930–36), Aug 2016 – donated by son-in-law Mr Malcolm Clerk (1945–55), 14 Sep 2016.

**Photograph:** Hutchins School, Hobart by H W Thomas (c1941); **badge** (framed): Queens Royal Regiment – donated by Tierney Law, Hobart, 14 Sep 2016.

**Assorted documents** relating to Hutchins Middle School education – donated by Mr Lance Morrisby (1958–68), 14 Sep 2016.

**Photograph** (framed): *Hutchins School* by F G Robinson, 1946, belonged to brothers I T (1945–49) and M G Darcey (1945–54) – donated by Mrs Beth Darcey, 8 Nov 2016.

**Trophy mugs** presented to D Brammall as cricket coach, 1973 and 1986 – donated by Mr David Brammall (1945–56), 7 Nov 2016.

**Speech** given by Tony Stephenson at HSOBA gathering in Perth, 14 Oct 2016 – donated by Mr A J Stephenson (1955–58), 9 Nov 2016.

**Cap and tie**, belonged to J H Jones (1936–38) – donated by his son, Mr Chris Jones (1960–66), 21 November 2016. 🇺🇦



The following Old Boys and community members have passed away since our last edition. Rest in peace.

MAXWELL, Robert Ian	Old Boy 1959	5 March 2014
SALTER, Richard John	Old Boy 1992	11 May 2016
BURN, James Andrew	Old Boy 1946	26 May 2016
TEMPLE-SMITH, Dr Michael G	Old Boy 1964	15 June 2016
DAW, Terence Clifford	Old Boy 1963	29 June 2016
CHANDLER, Thomas John Kennedy	Old Boy 1936c	3 July 2016
SPINNER, Ralph Eastes	Old Boy 1946	7 July 2016
WOODWARD, Keith George	Old Boy 1953	1 August 2016
FERRAR, Laurence Moore	Old Boy 1939	18 August 2016
REEVE, William Ernest	Old Boy 1936	22 August 2016
SCAIFE, David Eric	Old Boy 1948	26 August 2016
MASON, John David	Old Boy 1959	27 August 2016
ELLIS, Guy Rivers	Foundation/Board	1 September 2016
PAGE-HANIFY, Gerald	Old Boy 1949	13 September 2016
HIRST, Arthur Henry	Old Boy 1952	14 September 2016
MACKEY, Cedric Lawrence	Old Boy 1948	24 September 2016
OLIVER, Robert Stanley	Old Boy 1942	19 October 2016
CRANWELL, Edward John	Old Boy 2013	20 October 2016
COWLE, Robert Tod	Old Boy 1962	6 November 2016
VON BIBRA, Colin Eric	Old Boy 1955	14 November 2016
PERRY, Gregory Stanley	Old Boy 1956	24 November 2016
COOPER, Sidney Reginald	Old Boy 1944	26 November 2016

The passing of Robert Maxwell has been noted belatedly at the request of a family member. We apologise unreservedly for having missed it at the time.

**NB** Year following Old Boy designation refers to the leaving year, assuming the student completed Year 12. If this is unknown the student's entry year will be given, e.g. Old Boy e1924.



## Thomas John Kennedy CHANDLER (1919–2016)

**Thomas John Kennedy Chandler** attended Hutchins 1929–36, no. 2982. Active in athletics and team sports, he represented Hutchins at the top level of both cricket and football.

Soon after leaving Hutchins to work in office administration, Tom enlisted in the 2nd Australian Imperial Force (1939) and served as a staff sergeant in New Guinea. Following his return to Australia he worked for the Department of Veterans Affairs in Sydney for several years, then for the Repatriation Department in Hobart. He continued his passion and commitment for helping returned soldiers and their families after his retirement, working as a pensions officer with the RSL.

Tom Chandler died in July 2016, in his 96th year. He is survived by his three daughters, six grandchildren and two great grandchildren.



First football team with  
Coach L R Vollugi, 1936  
(Tom Chandler back row,  
extreme left)

Scout Troop, 1949  
(Bill Page-Hanify seated  
2nd from left)



## Gerald PAGE-HANIFY AM (1932–2016)

**Gerald 'Bill' Page-Hanify** attended Hutchins 1943–49, no. 3686. He immediately distinguished himself academically by winning the Junior Newcastle Scholarship in 1943, the first of many such awards throughout his school career. He won prizes in both English and French and was a leading debater, as well as a starring actor and producer of school drama productions. In 1948 he was elected Student Chairman of the Science Club. An active Scout, he was Patrol Leader by 1945, Assistant Troop Leader by the following year and a Senior Second by 1948.

On the sports field, Bill represented the School in athletics, football and cricket, opening the bowling for the First XI in 1949 and being elected Stephens House Captain of Cricket. By his final year, his service across all fields was recognised by his appointment as Captain of the School and Senior Prefect, President of the Dramatic Society and a member of the Literary and Debating Society, Library and Sports Committees.

After leaving school Bill studied at the University of Queensland in Brisbane, graduating as a telecommunications engineer in 1953. He then worked for the Postmaster-General's Department and later, for Standard Telephones and Cables, of which company he rose to become a highly-regarded Managing Director and Chairman.

Bill Page-Hanify died on 13 September 2016 and is survived by his wife of 59 years, one son and two grand-daughters. 'He was a wonderful and successful man, a credit to Hutchins!' (Mrs Barbara Page-Hanify, 20 September 2016).



## David Eric SCAIFE (1930–2016)



David Eric Scaife attended Hutchins 1946–48, no. 3905. He immediately established his academic credentials, gaining seven Credits in the Public Schools' Certificate Examinations of 1947 and winning a Senior City Bursary. He was productive during his short time at Hutchins, representing the School in rowing and football as well as participating in drama and musical activities. In his final year of 1949 he was elected Prefect, Captain of Rowing and Honorary Secretary of the Dramatic Society, as well as being a member of the Library, Magazine and Music Club Committees.

David continued rowing for the Hutchins Old Boys and other clubs – and was selected for the Tasmanian and Southern Tasmanian crews, 1952–53 – while attending the University of Tasmania, before graduating BSc with First Class Honours in 1953. He went on to study at London University (UK), where he gained his PhD, before forging a career at the CSIRO. He died on 26 August 2016.

(above) Prefects with Headmaster P Radford, 1948  
(David Scaife seated 2nd from right)  
First IV with Coach R H Keon-Cohen, 1948  
(David Scaife seated at left)



## William Ernest REEVE (1930–2016)

William Ernest 'Bill' Reeve attended Hutchins 1930–36, no. 3096. His early love of acting in school plays expanded to representing the School in athletics, football and rowing. His other enduring love was Cubs and Scouts: from Cub Mascot of the 3rd Hobart (Hutchins School) Cub Pack, he became a member of the 3rd Hobart (Hutchins School) Scout Troop, gaining his five-year service star in 1932 and going on to become Patrol Leader in 1933. By the time he left school in 1936 – described as 'one of the most efficient Scouts in the State' – he had represented the School at two interstate jamborees, qualified as a King's Scout and was about to become Troop Leader. He was also a bell-ringer and chorister at St David's Cathedral.

After leaving school to follow his chosen career as a marine engineer, Bill joined the Naval Reserve. He was called up for active service in 1939 and served in the Middle East on both HMAS Stuart and HMAS Vendetta. After the war he worked for oil company BP, both in Australia and the UK.

Bill Reeve died on 22 August 2016, aged 96. His great-grandson, William Clerk (Year 11), is a fourth-generation student at Hutchins, following in the footsteps of his father, David ('85), and grandfather, Malcom Clerk ('55). 🇺🇦



First XVI at TCA ground, 1935  
(Bill Reeve 6th from left)

# 2017 calendar events

## TERM 1

### Term 1 commences

Monday 6 February

### Senior School Induction of Captains Assembly

Monday 6 February

### Senior School Academic Honours Assembly

Wednesday 15 February

### New Parents' Dinner

Friday 17 February

### Middle/Senior School Swimming Carnival

21 February

### ELC Grandparents' Day

Friday 17 March

### The Hutchins School Parents' Association Blokes and Spokes Bike Ride

Sunday 26 March

### The Hutchins School Open Day 1

Sunday 2 April

### Middle/Senior School Sports Day

Wednesday 5 April

### The Hutchins School Open Day 2

Wednesday 12 April

### Term 1 concludes

Thursday 13 April

## Communiqué is our fortnightly school newsletter

If you would like to subscribe or need to update your details please contact Ms Katie Richardson on (03) 6221 4238 or [communiqué@hutchins.tas.edu.au](mailto:communiqué@hutchins.tas.edu.au) The newsletter can also be accessed online at [www.hutchins.tas.edu.au](http://www.hutchins.tas.edu.au)



**HUTCHINS**  
ESTABLISHED 1846

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