



HUTCHINS

ESTABLISHED 1846



Print Post approved PP 739016/00028

THE HUTCHINS SCHOOL NEWSLETTER Number 97 JUNE 2013

MAGENTA and BLACK



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A WIDER VIEW: CREATING A CULTURE OF SERVICE

Warwick Dean - Headmaster

The Headmaster explores how instilling the willingness to serve in young men is a lofty goal that requires the help of a 'village'.

In a recent edition of the Communiqué I wrote to our community about the derived benefits of being grateful and thankful. Thankful that is, for ourselves as free individuals, for our friends and for our community. The emphasis turned to the notion that expressing gratitude is in fact good medicine for those who receive such messages and also for those who genuinely give the message. I wrote these reflections because it is clear to me that when a student joins The Hutchins School, so too does his family. He and his family then have an opportunity to add to the remarkable, proud and long history of our school. I believe we should express thankfulness to family, peers and staff for that opportunity.

It is a foundational belief of The Hutchins School that a full and successful education is best achieved when a student's family and the School work in harmony to maximise opportunities for boys to discover their abilities, interests and pathways. In so doing it comes as a consequence that the village that raises the boy is interdependent in a relationship



COVER PHOTO

*Lighting candles on ANZAC Day.
Photo: Barrie Irons.*



of giving and receiving and, as that occurs, we should be grateful for the presence and work of the village as well as each person in it.

I believe teachers, counsellors, administrators and support staff employed at The Hutchins School would readily attest to the importance they place upon willingly serving the Hutchins community and the persons in it that consciously help build such a community. Expressed in another way, one could say that the *raison d'être* of The Hutchins School is to foster and maintain a tradition of developing young men prepared for today's world and that of the future who are balanced in intellectual, spiritual, emotional, social and physical skills, are in possession of knowledge and attributes and a love of learning for life and willing to serve their contemporaries and the local, national and international community. To successfully achieve that lofty goal we need the service of many people.

In this context it is in joining the community of The Hutchins School that families are invited to serve each other, one another and others in our community to facilitate the process of growing fine young men. Evidence of this abounds in the numerous curricular and co-curricular events supported by staff, families and volunteers, past and present. We are quite obviously a community serving our sons and our sons' families.

It is also evident that The Hutchins School has a wider perspective and willingly participates in serving those beyond our immediate families. Whether the service is manifest in giving blood to Red Cross, serving communities in Cambodia, Thailand or in the Northern Territory, working for victims of



"The Hutchins School has a wider perspective and willingly participates in serving those beyond our immediate families".
– Warwick Dean, Headmaster.

bushfires, floods, famine or disease, it is easy to find the name Hutchins serving communities.

As you read this latest edition of *Magenta & Black* I trust you will enjoy each article and as you do I hope there will arise a clear understanding that The Hutchins School is a community willingly and harmoniously serving its own community, but also willingly and harmoniously serving the wider community.

The Headmaster Warwick Dean addresses families at a fundraising event for the Dunalley Primary School – destroyed by the recent southern Tasmanian bushfires.





BECOME THE 'FOOT-WASHER': turning the notion of the alpha male on its head

Rev. Canon Matthew Gray - School Chaplain

Reverend Canon Matthew Gray shares how Hutchins students are urged to become leaders of a different kind.

Have you heard the expression Alpha Male?

It is a reference to the animal kingdom where the alpha male is dominant in his pack or tribe. They have the top position. It has been applied to human masculinity by some and, to be honest, it can be a tiresome part of the life of a bloke. Comparing qualifications and experience, statistics or achievement is part and parcel of many male conversations.

The disciples of Jesus were no different – a bunch of 12 men who want to be seen as the Alpha. But Jesus took an entirely different approach – he walked into the Last Supper and saw a group of men with dirty feet. There were no servants and the traditional foot washing is regarded as beneath the disciples. So they all stared each other out refusing to budge. Jesus took off his outer robe, picked up a towel and some water and proceeded to wash the disciples' feet. Later, he will tell them that his blood will be shed for them – his willing sacrifice will wash them clean. He will serve them ... to Death!

They don't get the message because, within minutes, they are debating who is the number one disciple. The punchline is: *that the greatest among them is the one who serves the other.*

There could hardly be a more central truth in Christian morality than self-sacrifice and the need to serve. I regularly say to the boys that when they enter the Chapel they should pretend there is a sign saying "This is not about me".

Community service is a continually growing and evolving aspect of this school's culture. Just over 100 boys are completing the subject Community Service Learning at TQA level in the Senior School. This involves finding 30 hours per year for voluntary unpaid service. Boys organise fundraisers for House charities, attend nursing homes such as Glenview and Queenborough Rise, fast for the 40 Hour Famine and visit third world countries for service opportunities.

As well as the plethora of formalised options available to boys to serve through the School, I encourage the boys to look for two other kinds of opportunities.

Firstly, to be in the habit of putting up their hands in their own space and say "What can I do to help?"

Just being an extra pair of hands for the organisation of an event is a great way to understand one's place in a community.

Secondly, looking beyond one's own experience and deliberately gaining a global understanding of the needy. At last year's Webber Lecture, Tim Costello urged the boys to "Just do something"; the key being to take that first hesitant step to try and gain understanding and empathy for another human being.

In 2012, a number of Hutchins boys visited a Cambodian friend, Abraham Hang, and saw his work first-hand with a poor community. We expected that we would contribute magnificent building projects and teach them English in a way that would change their lives. The reality was more humbling. We learned from them. Riley told a full Chapel recently that he was surprised to see that "They made do with very little and yet seemed just as fulfilled, if not more so, than our Tasmanian friends."

They, of course, were better than us at building and the teachers were already doing a magnificent job of teaching them English. We learned humility and empathy. We gained an insight into different customs and the dignity of these disadvantaged people.

In washing the feet of others, in being of service, in learning these lessons of humility we can grow to become leaders of a different kind.



Year 9 boys meet with Sharnie Everett from Palawa Aboriginal Corporation to learn about the history of the indigenous people of Tasmania.

Rev. Canon Matthew Gray receiving a trophy and certificate from Donor Centre Manager, Maria Reid, for another outstanding performance in the Winter Blood Challenge.





Glenn Tan('12), Taylor Sakaliuk ('12) and Jack Wang('12) building a well enclosure with local Oddar Meanchay teacher, PISOth.

It's hoped there will be another service trip to the region this year.



STORIES OF CONNECTION: service in the Early Learning Centre and Junior School

Jenny Manthey - Head of Junior School and Early Learning Centre

Jenny Manthey shows how history, staff and students are all connected to local and global communities through service.

BACKGROUND: a history of giving

Service to others has always been at the very core of our Hutchins philosophy. Our School Motto *Vivit Post Funera Virtus* – character lives on after death – is about ensuring that our boys with promise become men of character and integrity. Our Vision Statement also incorporates service as an integral part of the Hutchins holistic experience: "...where each boy strives to achieve his personal best and is willing to serve his community as an informed and active citizen; locally, nationally and globally." As an Anglican school, we also value helping others.

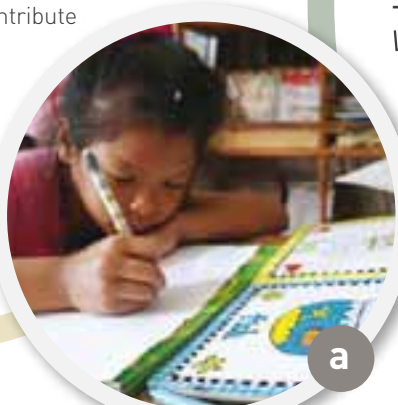
As early as 1929, at The Hutchins School Speech Night, the Headmaster JRO Harris (who was also a Hutchins Old Boy) stressed the importance of service, stating: "Unless we can impress our boys with the feeling that the first and foremost purpose of their education is to render them able and eager to serve the community to which they belong, then there is little or no reason for the existence of our ... schools." Harris then went on to talk about the scout group and cadets as important expressions of service.

FROM THEN UNTIL NOW: our story today

In 2013, although the expressions of service may have changed, the sentiment is the same. In the Early Learning Centre and Junior School our Outreach Program (lead by Year 6 Charity Leaders) focuses on three main areas:

1. The Cambodian Children's Trust (CCT)
2. KIVA – a micro-lending organisation that lends money interest-free to struggling communities
3. The Ronald MacDonald House Hobart

Money from fundraising also allows us to sponsor other charities or contribute to causes as they arise (for example The Cancer Council and The Tasmanian Bush Fire Appeal). Students from Kindergarten to Year 6 raise money for our special Charity Account through the annual Lap it Up Day.



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A SCHOOL OF LITTLE 'UNCLES': our special Cambodian 'niece'

Students in the Early Learning Centre and Junior School are 'uncle' to a young girl Wweng, (pronounced Vin in Cambodia) through the Cambodian Children's Trust (CCT). The CCT children are housed in homes which accommodate eight to twelve children. Currently the Medical Co-ordinator is going through the process of having all children from CCT go to a dentist for the first time and providing toothbrushes so they can brush their teeth. Kath Arneman and Ian Chambers (parents of Henry Chambers) provided toothpaste and posters on how to brush your teeth which Jason Berry and Kate Vivarelli (ELC/JS Teachers) kindly delivered during their volunteer trip to Cambodia (see story box on Our Teacher Volunteers). Jason and Kate were also able to deliver a range of Australian and educational picture books for Wweng's school library.



MINI-STORIES: how our students serve

As well as school-based projects, students undertake independent service activities as part of their Homework Challenges. Below are just a few of the many projects that are underway:

Felix Charles (Year 5): has cooked for and helped homeless people at Colony 47.

Harry Jones (Year 5): participated in the 40 Hour Famine without using any form of technology for entertainment to raise money for the Dunalley bushfires.

Alex Rankin (Year 5): sent emails to the major councils in Tasmania to suggest that free spray graffiti walls be built to reduce vandalism and boredom among the youth. The councils replied that if he found a suitable place and had enough money they would help. Alex has been having sausage sizzles most weekends to raise money. So far he has raised \$600 and is still in negotiations with the councils.

Riley Ashlin (Year 5): had a garage sale to raise money for a lady who lost her house in the bushfires.

Oscar Rose (Year 5): worked at the Mitre 10 Huonville on busfire appeal (he started at 6am and finished at 5pm) and

George Mazengarb (Year 5): helped out with the barbecue

Hamish Betts (Year 5): is helping an elderly person do some gardening.

Lewis Trill (Year 5): held a cupcake stall to raise money for the charity of his choice.



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OUR TEACHER volunteers

In the January school holidays, Jason Berry (Year 6 teacher) and Kate Vivarelli (Year 1 teacher), donated their time and expertise to volunteer in Battambang, Cambodia with Teachers Without Borders. Jason and Kate conducted a primary Maths workshop with 25 local Cambodian teachers. Their aim was to providing practical and relevant strategies for teachers to use in the classroom, whilst also providing fun and engaging activities to encourage students to attend school. Class sizes range from 20-70 students, with teachers having varying levels of experience; most are forced to work extra jobs to make enough money to support their families. Jason and Kate thoroughly enjoyed the opportunity and would like to thank The Hutchins School and the Rotary Club of Glenorchy for their additional support of the program.



c

A FINAL WORD: connecting it all through a service outlook

As you can see there are a range of ways we are connected through service: through honouring past traditions, through formal fundraising contributions to charities and through service to local and global communities. But it is important that underlying this is a mindset of service, of contribution.

As well as the above activities, we encourage all boys to think "what did I do to contribute to a positive life today?"

- a. Weng is supported by students from the Hutchins Junior School and Early Learning Centre.
- b. Teachers Katie Vivarelli and Jason Berry volunteering in Battambang, Cambodia.
- c. One of the aims of Teachers Without Borders is to provide fun and engaging activities to encourage students to attend school.
- d. All Junior School students are encouraged to serve through Homework Challenge projects.
- e. Jason Berry and Kate Vivarelli conducted a primary Maths workshop with 25 local Cambodian teachers.



THE MIDDLE SCHOOLSTORY: becoming a member of a 'mini-community'

Ian McQueen - Head of Middle School

Ian McQueen reveals how Middle School students begin their service education in their own community.

For Middle School-aged boys the most effective avenue for community service is service to the School itself and over the years our boys have excelled at providing that service. Our long-standing merit system and Service Awards Program provide boys of this age with exactly the right sort of incentive for them to get involved in giving. However, through their family upbringing and basic personal values system most of them are well attuned to the service ethos.

Getting the 'community' ready

Even before the school year begins, boys have the opportunity to give up a couple of hours on the final Friday of their holidays in order to help prepare the Middle School for the year ahead. Every year around a dozen boys take up this opportunity; once they've passed through the initial stage of happily catching up with their friends and exchanging holiday tales, they are soon busily counting desks, putting up posters or even setting up for our first assembly.



Preparing Middle School for the year ahead.



Inviting the community in: Grandparents' Day.

Inviting our wider community in

Open Day is another opportunity for boys to serve their school and don't they do it well! Every year, without fail, delighted visitors to our school take the trouble to confide in me personally how impressed they are by the enthusiasm and expertise of their boy guides. Our boys give of their time and energy with similar enthusiasm when it comes time to assist with our School Fair. And the odd dollop of cream or raspberry jam strategically placed at the corner of a mouth tells how enthusiastically they have helped serve morning tea on Grandparents' Day.

As well as these major events, Middle School boys provide service on a regular basis in the day-to-day running of the School. They can present an item or even MC one of our assemblies; they can distribute sports equipment at lunch; they can help out at Junior School sports carnivals; they can participate in Clean Up Australia Day; they can set up our megaquad chess set or they can be flag monitors. Though I suspect many boys do the latter because of the mental and physical challenge involved in trying to lower our flags once they get stuck.

Broadening the scope and giving back

It is during the final term of the year that we extend our giving concept to the wider community. Each Mentor Group selects a worthy charity and then, as a group they organise some sort of fundraising activity for that charity. Lots of sausages have been sizzled, pizzas consumed and jar-confined jelly beans counted over the years in the aid of charities such as The Royal Flying Doctor Service or Guide Dogs for the Blind or Rural Men's Mental Health or Surf Life-Saving.

So, our boys have an impressive record of enthusiastic and varied service to their school community and to some extent, the wider community. But what I continue to also find impressive is the constant good humour they show in providing this service.



STRENGTHENING THE WEB:



Senior School stories of service and connection

Duncan Warlters - Head of Senior School

In the Senior School (SS) there are a myriad of service opportunities allowing students to give their time and talents to help others, many of which have been explored in articles by Reverend Canon Matt Gray and Barrie Irons. In this article we explore how Senior School students themselves grow personally through service, and how it enhances their learning and School experience.

LEARNING THROUGH SERVICE: How boys benefit from a service culture

Billig (2000), noted that the benefits of service for students include increased personal, interpersonal and social development, increased motivation, student engagement, and school attendance. Service provides the opportunity to develop new skills and integrate new information with previous experiences to enhance their knowledge base. Staying connected within and with the outside community is essential for increasing the opportunities and experiences of our boys. Connection I believe is about relationships. Taking the time to understand others, listen to them and gain an understanding of their reality is essential for connecting with them.



The staff v. students sporting challenges: good-natured activities forging connections and respect.

The outside world

- When speaking with students about their experiences of service, they are always very positive. **Jack Wallace** (Year 9) who worked on the Allwrights' farm in the Derwent Valley, said "I was really surprised at how much damage had been done by the fires. It felt really good to be able to help in some way. I felt as if I was able to make a difference."
- For a number of years, Thorold House has supported Lifeline Tasmania. Last year **Maxim Devine** (Year 12) was the driving force behind raising \$1700 and collecting 1500 books. This commitment to others and to make a difference for others is an important aspect of service.
- 2012 was also the first time a group of students journeyed to Cambodia for an International Service experience. They worked to construct a well, taught English and were immersed in the Cambodian culture for two weeks.



Our local community

- **Grandparents Day** is an occasion where we connect with the wonderful supporters of the School. Many of our grandparents have been through the School and come back to join us on a day where we celebrate the ongoing connection. We acknowledge that the fabric of the School may have changed, but the ideal of developing good citizens has not.

Sharing music in the Chapel, lunch in the SS Quad and a yarn with their grandson is an important day in our calendar. It is hoped that on this day you are able to still feel a strong warm connection with the School.

- **Our Open Days and the School Fair** are two significant days when we ask the public to come, see and enjoy what the Hutchins community is about. It is a very important time to connect with the wider community. It is a time, when I feel our students really demonstrate the character, friendliness and warmth that I am proud of. It is a joy to walk around on Open Day with boys and listen to the pride with which they talk about *their* school. It is at these times where I see boys making connections with the families and young people who are contemplating a journey with Hutchins. The School Fair highlights the array of connections that exist within the School community. Parents, students and Old Boys all working with a common cause in mind – the students who attend Hutchins. We welcome the public to be part of this night and become connected to the School.



Senior School Grandparents' Day is a chance to renew ongoing connections through generations.

Our younger peers

- In the SS we work on maintaining a connection with the Junior School (JS) and Middle School (MS). Each House in the SS has a member on their Executive whose role it is to find opportunities for SS boys to meet with, interact and spend time with JS and MS students. A significant step in this direction has been incorporating the MS into the SS Summer and Winter Sports Days. The opportunities for positive role modelling, support and attendance by SS students at some of the MS events has been fantastic. Sailing was a wonderful example of teamwork and camaraderie where the MS and SS students were crewing boats together.



The importance of working together is emphasised through service.

Connecting with staff

- There are many ways that staff and students connect – during mentor time, in the classroom, in the playground, during co-curricular activities, in the hallways or during the staff v student’s activities. When this issue of *Magenta & Black* goes to print the score will be 1-1 in this competition.

The students narrowly defeated the staff in the cricket, however the staff overwhelmingly won the tug-o-war. These fun, good-natured activities create an important bond between staff and students. A connection is made that allows students to see staff who do not take themselves too seriously, but perhaps more importantly are willing to show their imperfections.

All these experiences of giving, through thinking, feeling and doing may equip our young men to stand in the world more whole and perhaps make more informed decisions. Nielsen (2005), so beautifully describes service as “may be a non-dogmatic and non-judgemental way of developing morality from within” (p10). If our Service Program is able to achieve this ideal, then I believe our young men and the community will be all the better for it.

The impact of our connections is summed up by Chief Seattle, “Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. All things connect.” Relationships connect. In the SS we stress the importance of relationships and not damaging them. Our relationships within the SS are borne out of respect and consideration of the Kindness

Policy. Mentors are essential for helping students connect with school. Mentors are the significant adult in a boy’s life while in the SS. For this reason the connections made assist enormously with the smooth movement of a student during his journey in the SS.

Service and connection will always play a big role in a Hutchins student’s education. We strive for our boys to understand and appreciate the need to be helping and thinking of others. Both the School and Stephens House prayer, the Prayer of St Ignatius, encapsulate this sentiment “to give and not to count the cost ... to labour and not to ask reward”. Connecting with others in our school community and the wider world community is essential for our students to appreciate their role and place in a global environment. At Hutchins, we continue to ensure our students are considerate and inclusive of others.

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NEWSBYTES

A few snippets from the vast array of news and achievements across our school. For more, we encourage you to read our fortnightly publication, *Communique*: <http://www.hutchins.tas.edu.au/communique/>



Mother & Son Evenings hosted by Bill Jennings are one of a series of pastoral care events held throughout the year.

For 2012, at the **National or Australian Tertiary Admission Rank** level and from a possible maximum score of 99.95; 27% of Hutchins students achieved a score of above 95.00; 36% of Hutchins students achieved a score of above 90.00; 42% of Hutchins students achieved a score of above 85.00; 58% of Hutchins students achieved a score of above 80.00. 26 Hutchins students achieved perfect scores in one or more subjects.

Sam King (Year 7) came third in the **National Sabot Championships** held on Port Phillip Bay which was the best result by a Tasmanian in recent years.

Hutchins students have been representing at state and national level in **Athletics** with some outstanding achievements. Jesse Usoalii (Yr 11) performed outstandingly at the Briggs Athletics Classic in Hobart. He took out the men's 200m ahead of Olympian and Old Boy Tristan Thomas ('04), in a time of 21.77; a World Youth qualifier. Russel Taib (Yr 9), 15, also recorded a personal best time and state record to come third in a time of 11.05s. Alexander Bessell (Yr 11) placed 3rd in the 2000m Steeple Chase at the Australian Junior Track and Field Championships in Perth, WA.

The Rowing **National Championships** were held in Penrith from 16-24 March. The Hutchins School was represented in the U17 and U19 age groups. Isaac Denholm-McCredie (Yr 10) had an outstanding campaign in the adaptive men's competition, receiving a gold medal in the fours, silver in the doubles and bronze in the singles. Hutchins are lucky to have two of the top coxswains in the State, with Alex Hall (Yr 11) bringing back a bronze medal in the U21 Coxed Four with the Tasmanian University team, and coxing the Tasmanian Youth VIII to the A final. Tom Downie (Yr 10) coxed the Tasmanian VIII in the Kings Cup. Hutchins started the **Head of the River** well coming 1st, 2nd and 3rd in the Boys' Open Quad Scull Division 2. This was followed by a Division 1 race win. The U14s came 1st and 2nd in Division 2 and won Division 1. The Boys' Open Double Scull crews came first and second in Division 2 and won Division 1. Andrew Hudson (Yr 10) won the U16 Single Scull. U13 boys rowed well in the Doubles claiming 1st and 2nd in Division 2 and winning Division 1. The Boys' U16 VIII was also won by the Hutchins crew. In the Boys' Open Single Scull Thomas Avery (Yr 11) won the Division 2 race with Mitchell Haines coming 3rd in Division 1. The U16 Fours took out 1st and 2nd in Division 2 and won the Division 1 race. This was mirrored in the Quads where they won Division 1. In the Boys' Open VIII Hutchins rowed a 6 second PB to come second.

As well as our Grandparent's Days, Open Day Family Fun Night and a swag of successful Old Boys' events, the School has held major functions focusing on **pastoral care**. These have included the Middle School's Mother & Son and Father & Son Evenings hosted by well-known adolescent expert **Bill Jennings**. Another expert in the field of the teenage brain, **Andrew Fuller** was guest speaker at the first of the Headmaster's Seminar Series. The Engaging Adolescents program workshops developed by psychologist, Michael Hawton were also run this term with some very positive feedback.



MAGENTA & BLACK
FEATURE

THE TASMANIAN BUSHFIRES: HELP MUST CONTINUE

Hutchins Teacher Paul Robinson (volunteer firefighter) at the brunt of a blaze.





A water chopper combatting the fires – photo taken by Paul Robinson.

Hutchins families were among the hundreds impacted by the devastating fires that tore through southern Tasmania and parts of the Derwent Valley early this year.

While it is important to mark contributions and celebrate small successes on the road to recovery to maintain morale for those affected, it is vital to note the recovery will take many years and whatever small part the School can play in this momentous task should be ongoing and extend well past our own community.

Here Hutchins staff members Barrie Irons and Paul Robinson recount their different experiences of the fires: Paul as a volunteer firefighter at the brunt of the blaze, and Barrie as part of recovery efforts.

IN THE HEART OF THE FLAMES

Paul Robinson - Hutchins Teacher

Here is an edited account of Paul's journaling of what he and fellow Hutchins Teacher Ivor Leonard experienced daily as volunteer firefighters when the fires first hit.

**** JANUARY 2013 ****

Since 1st January [being a member of the Volunteer Firefighters, Taroona Brigade] has ... meant working on the bushfires at Repulse Dam, Forcett and Dunalley, Molesworth, Gretna and more recently Risdon Vale.

The first indication of the severity of what we are dealing with is the colour and size of the rising smoke as we approach; the darker the smoke, the more intense the fire. Plumes of black smoke usually mean cars and buildings are in flames and as we approach we pull on helmets, gloves, flash hoods, goggles and smoke masks whilst reminding the crew of emergency burn-over procedures. Everyone looks out for watering points, overhead cables, safety zones, wind direction and the location of any other factors that might affect safety and firefighting [success].

On arrival a Sector Commander designates our tasks and location; property protection in most cases. The heat and

flames can be intense, but smoke and falling trees cause the biggest problems. Sometimes cars and containers will explode as the fire reaches them. Helicopters fly in just above the trees and drop huge buckets of water, scooped from nearby dams, onto the fire front.

Despite the dangerous and sometimes threatening conditions firefighters talk calmly and work together as a team, bringing their training and teamwork to the job as a close knit unit; Everyone relies on everyone else to do their part and look out for each other's safety.

The days and nights on the fire are often very long; during the early days of the Forcett and Repulse fires we worked for about 20 hours with brief rests before heading out again.

As a relative newcomer to Tasmania I feel privileged both to have served and for having had a tremendous opportunity to see the best of the Tasmanian community as people stood together in the face of adversity.



LOSS AND HOPE:

Stories of recovery

Barrie Irons - Registrar & former Deputy Headmaster

I saw firsthand the devastation in the area around Hamilton. Working with Blaze Aid on Pip and Jim Allwright's farm made me realise how crippling this fire was. They lost their entire crop of poppies, wheat, most of their apricot and plum orchards, numerous sheep and other livestock, fencing and hectares of grazing. Other Hutchins families in the area were also devastated.

Jane Garrett and Georgie Cottier swung into action as they rallied our three co-operating school communities into a major fundraiser for the Dunalley Primary School. Music from Sugar Train, good food and wine, all donated, enabled the Headmaster to hand over a cheque for over \$15 000 to Dunalley Primary School Principal Matthew Kenney and an offer of ongoing support.

A group of twenty students spent a day on a farm removing old netting, pruning burnt out trees and doing a major clean-up. A second day, with over sixty volunteers, had to be postponed with temperatures soaring to over 38 degrees in the Derwent Valley. A new trip is being planned for the Queen's Birthday weekend. We will be assisting with further clean up, rebuilding fences and planting trees as wind breaks and to help stop soil erosion. This can only happen in cooler weather and after the trees have been successfully propagated

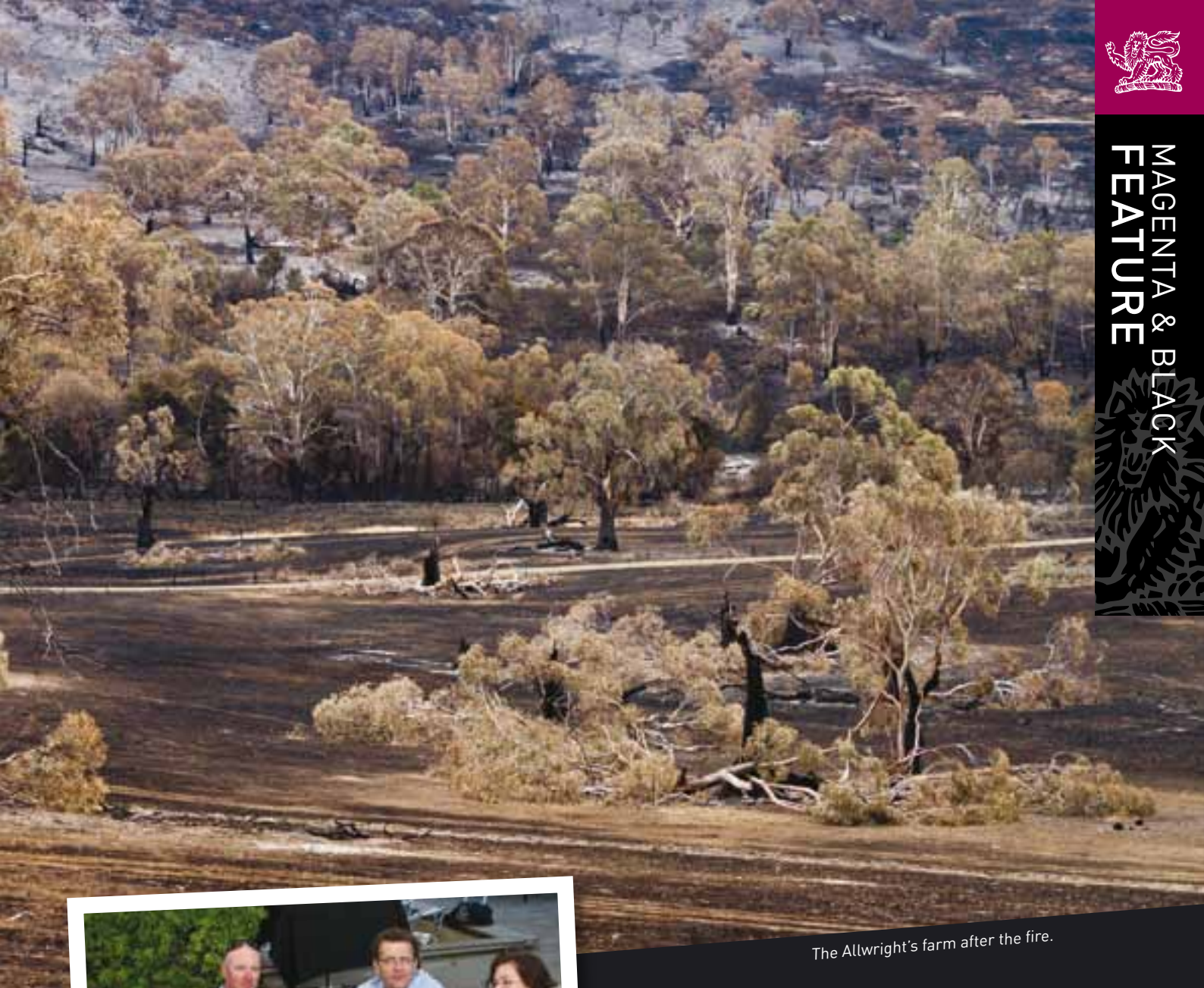
Students have also been actively involved in fundraising efforts through a special fund set up with The Bothwell and District Lions Club. Plain clothes days, collecting donations at the Hamilton Show, Derwent Valley Festival and the Botanical Gardens have all helped the fund to grow. The money will be made available to fire affected families in the area.

Students from the John Bednall Centre for Learning Support also visited the area and provided assistance.

My big concern is that the support needs to be ongoing as many people will take years to recover from the severity of the fires. Let us keep looking for ways to assist.



Hutchins students have been fundraising for fire relief at country shows. Ben Robinson (Yr 11), James Thompson (Yr 11), Ben Johnston (Yr 10) and Lachlan Paul (Yr 10).



The Allwright's farm after the fire.



Community members at the fundraiser for the Dunalley Primary School.



Ryan Jones (Yr 10) and Sam Young (Yr 11) assisting with clean up efforts.



The 2013 Family Fun Night.



PARENTS' ASSOCIATION 2013:

events, learning and forging links

Megan Killion-Richardson - President, The Hutchins School Parents' Association

Ghandi is reported to have once said, "the best way to find yourself is to lose yourself in the service of others". Speaking from personal experience, this is indeed true and serves as the basis as to why many parents of the Hutchins Parents' Association volunteer their time. This year, the Association is again looking to its army of volunteers to provide services that support our school, and we need to recognise and thank them in advance for that service and their continued commitment.

FAMILY FUN NIGHT

We started this year without the usual School Fair, instead opting for a Family Fun Night. The Association was very conscious of asking for donations so soon after the bushfires in early 2013, recognising that it was important for us to be mindful of the financial pressures facing our school community. The result may have been a 'scaled down' event, but it by no means compromised on quality and was certainly a great success with many families enjoying a night relaxing, listening to some excellent music and sharing good food and wine. Young attendees were able to still enjoy Side-Show Alley and partake in the usual 'special treat' food on offer.



OPEN DAY

The Open Day in March was well attended, with Association members manning the free BBQ. It was a great opportunity for us, as existing parents, to welcome prospective parents to the School and articulate what a great school we have. We thank the boys and staff who gave up their time to participate in the many events on offer.



The Open Day BBQ was very well received by visiting parents.

THE HEADMASTER'S LECTURE SERIES

The Association has hosted the first of the Headmaster's Lecture Series, with an excellent presentation by clinical psychologist and family therapist, Andrew Fuller. With well over a hundred parents present, this highly motivational speaker provided us with invaluable information and techniques to shape the 'parental genius' within us all. If you were unable to attend, I would encourage you to take a close look at Andrew's various publications for helpful and insightful hints on parenting 21st century children.



Andrew Fuller presenting to a packed Auditorium: part of the Headmaster's Lecture Series.

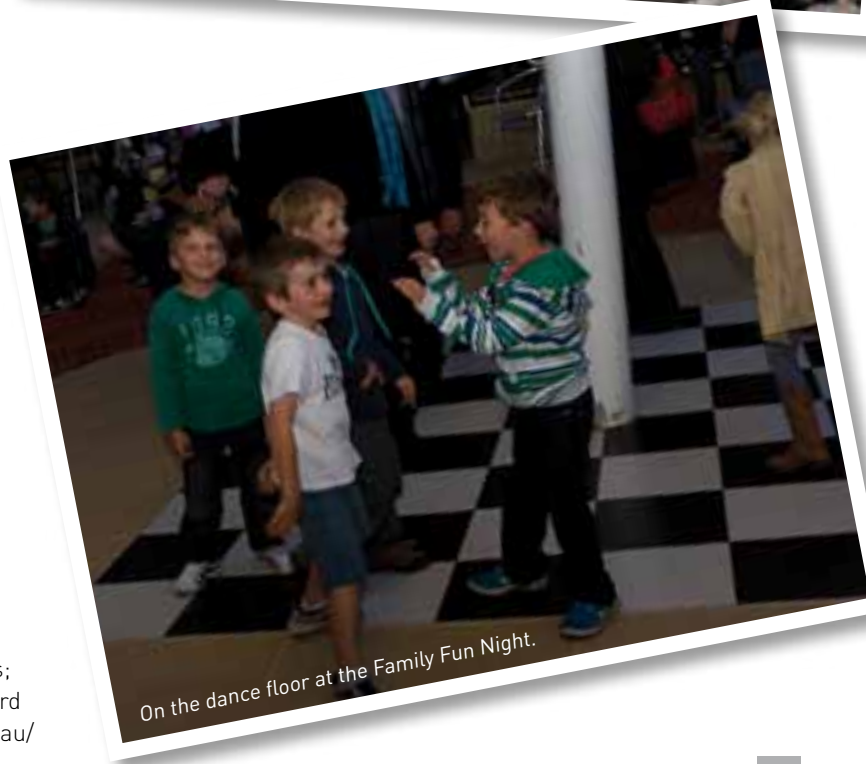
BUILDING LINKS

Following the release of the School's Strategic Plan, the Association is keen to grow its membership and build stronger links with the School community. We will be launching our improved website soon, which will give you better information on our plans, events and activities, as well as opportunities for you to get involved. Keep an eye out also, for the launch of The Community Business Directory, which will showcase the businesses of our Hutchins community.

We are always interested in your feedback, so please feel free to contact us via The Director of Development, Mr John Devine at john.devine@hutchins.tas.edu.au.

A Thank you:

Thank you to David Counsell from Inferno Marketing and Designs for his generous donation of 300 audio CDs which are an extremely valuable resource for our music students; all audio students are required to produce industry standard radio advertisements. <http://www.infernopromotions.com.au/>



On the dance floor at the Family Fun Night.



HSOBA

(The Hutchins School Old Boys' Association)

GET CONNECTED

It's time to reconnect with old friends, keep in touch with what's happening at Hutchins and book yourself in to attend some of our fantastic events.

Head to The Hutchins School Old Boys' website: <http://www.hutchins.tas.edu.au/old-boys/> for the

latest news, information on reunions and events, to 'like' our Facebook page... and much more.

We are very keen to update your details, please send your contact information to anna.kirkland@hutchins.tas.edu.au.



It's hoped the Waterboys Reunion (Series 1) will be the first of many themed reunions.



Jim Wilkinson MLC (OB '69) and Brent Crosswell 'on the couch' at the Corporate Breakfast.

THE 'WATERBOYS': a reunion of a different kind

The Editor spoke to Archivist Margaret Mason-Cox about the first in a new style of reunions that will see our Old Boys reconnect based on their interests and passions as well as the regular leaving year reunions.

We have always done year group reunions and decided to do something a bit different in the form of a 'themed' reunion. The first of these was conducted in first term and dubbed, 'The Waterboys' reunion. We decided to start with sailors, surfers and swimmers, with a further Waterboys (Series 2) reunion to include other water sports such as the 'paddlers' (e.g. rowers and kayakers) and underwater sportsmen.

We had a solid response, with attendees enjoying an outdoor lunch on a beautiful day in the Bell Tower courtyard and a tour of the Archives. Our guest speaker was well-known Tasmanian yachtsman Don Calvert (OB '52).

We hope to extend these themed reunions into other areas – such as other sports and the Performing Arts.

SUITS AND STORIES: a corporate breakfast with a difference

Discussion of sport and politics could be seen as a less than ideal way to start a Friday; except if it involves a football legend, one of Tasmania's most affable political characters and a delicious array of breakfast fare!

This is what Old Boys and other members of our wider business community were treated to at the inaugural Corporate Connections Breakfast in April. The 'On The Couch' style interview - '86 Old Boy and School Board Member John Groom – saw Brent Crosswell (a former Australian Rules footballer who represented Carlton, North Melbourne and Melbourne in the Victorian Football League during the 1960s, 70s and 80s) and Independent MLC Jim Wilkinson (OB '69) (Jim played for South Melbourne in the VFL, and represented Tasmania in Cricket). The topic was: *Culture in Sport*, with questions from the floor providing openings for a very entertaining discussion. Guests enjoyed the chance to meet other members of our business community and we look forward to the next breakfast event.



HUTCHINS SCHOOL OLD BOYS' FOOTBALL CLUB (HSOBFC)

Nick Leitch (OB '98) - HSOBFC Senior Coach

The 2013 Old Scholars football season is underway! After starting the year with a bye in Round 1, all players are very much looking forward to our Round 2 clash with Channel at Snug to open the season.

Pre-season training commenced back in November on the WMO and we have put countless hours into developing the players' fitness and skill levels. We have recruited former North Hobart coach and Tassie Devils player Clinton Brown and former Launceston player Declan McShane as Assistant Coaches. We will be looking to former Old Boys Matt Wright

Boys, training is held on Tuesday and Thursday nights starting at 6pm at Queenborough Oval. You are more than welcome!

If you would like to get involved in the Club in some other way please contact the President Jason Coad via email at hsobfc@hotmail.com. Visit our website at www.hsobfc.com.au.

We hope to see you cheering us on down at Queenborough during the season!



The Hobart Lions in 2012, now playing as the Hobart Hutchins Lions Rugby Club urge your support this year.



HSOBFC: hoping for a repeat of last year's Premiership success.



Engaged: guests enjoying the banter at the Corporate Breakfast.

(OB '07), Scott Nichols (OB '05), Josh Archer (OB '07), James McMahon (OB '10), Richard Hallam (OB '99), Kevin Jubb (OB '07), Lewis Franks (OB '08), Elliot Noye (OB '09) and Lewis Noye (OB '12) to lead in a big season.

Coming off a Senior Premiership in 2012, we expect the Club to continue its recent track record of success, although the off-season has seen quite a few experienced players move on. Former Captain Matthew Lister (OB '04) and Matthew Wilson (OB '08) have joined Clarence in the State Wide League. Dale Ayres (OB '10) has joined North Hobart. Vice-Captain James Faulkner (OB '05) has moved to Western Australia and our other Vice-Captain Tom Arnold (non-Old Boy but valued player!) is travelling the globe after completing his university studies. The large turnover of players from last season has created opportunities for others and for the younger Old Boys who have joined us from the School such as Tom Howard (OB '12) and Tom Green (OB '12). It is crucial that we continue to foster a strong bond with the School so that The Hutchins Old Boys' Football Club is able to continue its strong culture of success.

We encourage all Old Boys and your wider network of friends to become part of the Club, whether it's as a player, committee member, assisting on game day or as a supporter.

The Club is currently seeking players to boost our stocks in the Reserves. If you are interested in playing for the Old

THE HOBART HUTCHINS LIONS RUGBY CLUB

David Palmer (OB '88)

The Hobart Hutchins Lions Rugby Club (formerly Hobart Lions Rugby Club Hutchins Old Boys' Rugby Club) is a member of the Tasmanian Rugby Union, affiliated with the Australian Rugby Union and plays in the Tasmanian Statewide League.

The Club's home ground is at Rugby Park at Cornelian Bay. Known as the Lions, the Club colours are grey and black. The Club currently fields a team in the Men's First Division. Premierships include: Hog's Breath 10's: 2001, 2002, 2003; Senior Team: 2009; Reserves: 1984

If you are interested in playing in 2013 or would like to be involved in the Club in any capacity please contact Dave Palmer on 0401 827 166 or Adam Johnston on 0416 305 254.

We are looking forward to this relationship building over time and the Hutchins Hobart Lions becoming the premier club in Tasmania.

The Hobart Lions in 2012, now playing as The Hobart Hutchins Lions Rugby Club urge your support this year.



OLD BOY STORIES

A selection of news and stories from our alumni.

OUR SPA STARS:

Old Boys hit the stage and screen

Michelle Weeding - Head of Visual and Performing Arts

Since its inception, The School of Performing Arts (SPA) has seen many students begin the process of following their passions and dreams. As staff we feel proud that we played a part in assisting these students in starting their creative and professional journeys. We love to hear what our students have been doing since graduating from Hutchins and follow their careers with pride. Each edition I aim to feature a past student who is achieving his dreams and creative pathways in *Magenta & Black*. I would be excited to hear from all past SPA students so I can profile you in an article. michelle.weeding@hutchins.tas.edu.au



Kevin Hofbauer has secured roles in top Australian dramas.

Kevin Hofbauer in a school production of 'Treasure Island' in 2005.



Kevin Hofbauer ('06)

Within weeks of graduating from Hutchins, Kevin was accepted into the Victorian College of the Arts. Focusing on acting, Kevin graduated in 2009 with a Bachelor of Dramatic Arts. Less than two weeks after his VCA graduation, Kevin signed with James Laurie Management and landed a two-year season regular job on Ten's drama *Rush* playing Constable Christian Tapu, narrowly missing out on a Logie nomination. He has also featured in *Small Time Gangster* on Foxtel and on the more recent show *Mr and Mrs Murder*. Lately Kevin has been working on Ten's hit drama *Offspring*. Currently he is working on a theatre show called *Menagerie*, based on the Tennessee Williams classic, as part of the MTC NEON series. He says:

"It all started with SPA. If I hadn't had the mentors I did, I wouldn't have pursued my passion and would be far from where I am today."

THE RETURN OF THE TED MCCULLOCH:

an extraordinary return to the water

Mick Casey - Boatshed Manager
The Hutchins School Boat Club

The allure of wooden boats took centre stage for the long weekend of the Australian Wooden Boat Festival. The Hutchins School Boat Club took a short, but starring role on water, with a demonstration of racing starts in two wooden Eights. This passing appearance was the culmination of a six-month restoration program for one of those boats.

The *Ted McCulloch* had been sitting quietly in the rafters of the boatshed since being retired early 2006. The boat is a 1975 marine ply, one of the last wooden Eights built by Sykes in Melbourne before the 'plastic fantastics' took over. The *Ted McCulloch* started life as the *Spirit of Hutchins II* but was renamed to recognise the efforts of the Boat Manager, father of Cameron McCulloch ('05). For the full story on this fantastic restoration project visit our Latest News feature on our homepage: google The Hutchins School or visit www.hutchins.tas.edu.au



The Ted McCulloch: back on the water.



The Ted McCulloch: a story of restoration.

Please note, due to the sheer volume of alumni stories that are now being submitted, only a cross-section can be featured in this edition of *Magenta & Black*, but we encourage you to visit our Old Boys' website : <http://www.hutchins.tas.edu.au/old-boys/>, 'like' our official Hutchins Facebook Page, and subscribe to our Old Boys' Newsletter for more news and stories (details and links on the website).



2012 ALUMNI TOP STATE IN ART

Rachelle Robinson - Co-ordinator of Art

At Hutchins, the Visual Arts have always been a strong creative force and this legacy of diversity and innovation, coupled with technique and skill, has continued on throughout 2012. The strength of Art at Hutchins will surely continue to evolve, due to the enthusiasm of supportive and inspiring teachers, coupled with the zeal of students, keen to engage in another year of creation.
- James MacLeod ('12)

We were delighted that six students, 28 artworks in total, were selected for the ArtRage Exhibition from the Art Production and Art Studio Practice courses for 2012. This success is testament to the talented students enrolled in Art and the dedicated Art team that have taught these boys for many years. I would like to sincerely congratulate Peter Graver ('12) for being selected Examiner's Choice by TQA in Art Studio Practice. This accolade is presented to the student whose work rated the best in Tasmania.

SHORT STORIES

• **Marcus Pringle Jones ('86)** has worked in the financial services industry for both domestic and international organisations including HSBC, Commonwealth Bank, Macquarie, UBS and is currently employed by Bell Potter Financial Group. Marcus graduated with a Bachelor of Commerce from the University of Tasmania in 1996 and has since completed further postgraduate studies in Finance at the Securities Institute of Australia. He is currently on the Board of Directors for The White Cloud Foundation which was created in 2011 with a mission to help increase resources and improve access to support for people, families and carers who live with depression in Australia. <http://whitecloudfoundation.org/>.

• **Hamish Peacock ('08)** has his sights set on the World Athletics Championships in Moscow in the javelin throw. Hamish ended second in the national rankings last year. He recently told the *Mercury Newspaper*: "This season, at a minimum, I want to throw 81 metres, which is the B-qualifier for Moscow."

• **Pierre Herbst ('82)** is the Pacific Head of Internal Audit for Morgan Stanley, based in Hong Kong. He was also appointed Managing Director for this bank in January 2013. He has had over 14 years operational and IT internal audit experience in investment banking, eight years external IT audit experience in Hong Kong and Sydney, and also worked for two years as a computer programmer.

• **Shaun Wallbank ('00)** works as Digital Business Manager at Davies Bros. Ltd. as well as writing regular surfing reports for *The Mercury* newspaper.

• **James McCulloch ('99)** is a private client advisor at Shadforth Financial Group. James holds a Bachelor of Law and Commerce, majoring in International Business, from the University of Tasmania. He also has a Graduate Diploma of Financial Planning and is currently completing his study for the Certified Financial Planner accreditation. Prior to joining Shadforth Financial Group, James worked for an International Law firm in London.



One of the pieces by 2012 Leaver Peter Graver: selected for the Examiner's Choice Award by the TQA in studio practice.



James McCulloch ('99) and Shaun Wallbank ('00) at the Corporate Breakfast.



Marcus Pringle-Jones ('86) at the Corporate Breakfast.



A GROWING FIELD FOR OUR ALUMNI:

Design, Production & Digital Technologies:

Kent Moore - Head of Design Production and Digital Technologies



Architectural design by Richard Giblin ('12).



Automotive design by Jason Kong ('12).

As the design and technology field continues to change and grow, many of our Old Boys are continuing to further their studies at some of Australia's top institutions.

Here Kent Moore shares how many current and future Old Boys are benefitting from new opportunities in this constantly changing field.

We had a great year last year with very successful outcomes and many boys have gone on to other institutions continuing their studies in Design.

We have seen some changes in the Faculty with the ICT curriculum joining us and the formation of the National Curriculum Technologies framework. In keeping with the National agenda on Design and Digital Technologies we have structured our learning area to meet the new requirements and setup new focal points for the future. Our learning area at Hutchins is now known as the Faculty for Design, Production & Digital Technologies.

Vocational Education and Training (VET) on a national scale provides excellent opportunities for our boys to gain qualifications that are consistent across Australia

and relate to a range of industries. VET programs are widely recognised and offer pathways with a broader base of options other than tertiary pathways alone.

As a faculty we are working at including more VET programs for our boys to participate in. We are working towards offering pathways in Engineering, Digital Design and Information & Communication Technologies. In 2013 Cert.II in Engineering will be covered by boys enrolled in Design in Metal from Years 10-12. This is an exciting program and staff are working hard at making the program as successful as we can. Future directions will be explored next year with possible options in Furniture and Wood Design, together with more sustainable work practices using wood veneers, plantation based products and associated technologies for manufacturing and finishing.

In 2012, as part of the UTAS Pathways Program, we participated in the Object Design Program run through the School of Art with students solving a themed design brief in the design and production of an object, culminating in a student presentation at one of the gallery spaces at UTAS.



WHERE ARE THEY NOW:

A coffee with Chris Rae

In this popular section, long-serving teacher Chris Rae catches up with past staff members.

STAFF MEMBER:
DAVID BRAMMALL



Former staff member David Brammall.

Teaching at Hutchins: B H Tutor 1958-59; Deputy Headmaster 1973-98; Registrar 1999-2000.

Positions held: Coach of - 1st X1 Cricket 1973-1990, Debating teams, 1st XV111 Football 1974-75, Under-age Cricket 1998; Hockey.

What other professional education positions did you hold? 1960 Geelong Grammar: Boarding House 1961- 1972; Peninsular School: Head of Boarding, Head of Sport, Head of History. Tasmanian Schools' Registration Board 2000-2006 and Representative on the Christ College Trust 1999-2010.

House affiliation: Buckland

Who were some of your close work colleagues?

Dudley Clarke, John Bednall, Bill Toppin, John Millington, Russell Morton, Chris Smith, Barrie Irons, Lewis Prince, Brian Burch, Jeff Boyes, Don Wilson, Stuart Cripps, John Anderson, Alan Morley ... 'the list is endless'.

What memories do you have of education during this time?

i) The notion of the development of the whole person - 'character counts'. ii) With a K-12 school, being able to observe the growth of boys as they move through the School iii) Both facilities and the appearance of the School have changed each decade whilst the family nature continues to be maintained.

How do you see education today? The mentor role of teachers may be threatened by the emphasis on pursuit of skills in the classroom at the expense of character development - they need to go in tandem.

On visits back to the School, what have you noticed?

A school which conveys a good feeling, is happy and well-run. The presentation of the School is so much better - due to a lot of work. The Power of 9 experience has provided Year 9 students with a meaningful stake in the total program.

What of your life in retirement? Involvement in the 'Latitude GAP' program, Archivist work, Probus Committee Member (including choir), Caravaners' Committee, volunteer work (cruise ships and tennis), travelling - and time with family.

STAFF MEMBER:
DAVID HOSKINS



Former staff member David Hoskins.

Teaching at Hutchins: 1974 - 2007

Positions held:

Teacher of Physical Education; Sports Science; Mathematics (Years' 9-10) and Geography.

Head of Physical Education, Director of Sport, Master -In-Charge of Swimming, Soccer & Athletics.

What other professional educational positions did you hold? SATIS Convenor; President of Tasmanian Schools' Rowing Association, Chairman of The Hutchins Rowing Club.

House affiliation: School House (Mentor)

Who were some of your close work colleagues?

David Lincoln, Stuart Cripps, Bill Toppin, Hume Moase (parent & soccer helper), Chris Smith and many others.

What memories do you have of education during this time? In 1974 Hutchins operated much like an English public school. This changed with the arrival of John Bednall, especially in the first five years. The School became more progressive and more people-friendly. This trend continued under Bill Toppin. Criterion-based assessment and the introduction of computers as a teaching tool were significant developments.

How do you see education today? More is required and expected of teachers in the education and development of children. The profession of teaching is not valued as it should be, evidenced by both university entry levels to study to become a teacher and the salary levels.

What of your life in retirement? Retirement has been very kind to us. We have regularly travelled overseas to tour and visit family during our winters. We are shortly re-locating to the UK to be with our daughters who now reside there.



NEWS FROM THE HUTCHINS FOUNDATION

New Hutchins parents were welcomed into the Hutchins community at the annual *New Parents' Dinner* hosted by The Hutchins Foundation. Held in Burbury House, the dinner gave new parents the opportunity to meet other parents, senior staff members, the Parents' Association Executive and Directors of the Hutchins Foundation Board.

Foundation President Mrs Jenny Inglis outlined the history and purpose of the Foundation and the tradition of philanthropy, which is vital to underpin the financial future of the School and to create and maintain facilities which promote excellence in educational outcomes.

The *Annual Appeal* is currently in progress focussing particularly on building the Scholarship Fund. Donations are also welcome for the Building Fund and Library Fund.

<http://www.hutchins.tas.edu.au/hutchins-foundation-annual-appeal/>

Each year the Foundation invites applications from senior students for the *Follow your Dreams* Foundation Awards for Students. After interviews with 23 students, the following boys were successful in gaining cash grants to assist them in their personal pursuit of excellence.

Samuel Tiedemann (Yr 11)	Sailing
Ayrton Rose (Yr 10)	Performing Arts
Selwyn Hagan (Yr 12)	Chinese study
Samuel Young (Yr 11)	Cricket
Lachlan Brumby (Yr 10)	Photography
Sean Lowrie (Yr 9)	Chinese study
Oliver Lane (Yr 12)	Hockey
Matthew Scaife (Yr 11)	Graphic Design
Jack Pereira (Yr 11)	Programming
Daniel Larratt (Yr 11)	Dance
Tarshi Hull (Yr 12)	Music
Timothy McQueen (Yr 12),	UN conference
Samuel Smeele (Yr 12)	UN conference

Each winner showed impressive commitment to their goals in a wide variety of spheres, including sport, music, visual and performing arts and special interests.

Presentations were made at an evening function in the Foundation Centre.

Bequests continue to be a vital source of funds for the Foundation, while also providing special support to the School. A bequest from Dudley Clarke in 2012 has allowed the Foundation to allocate funds for new Hutchins banners to feature on orchestral music stands in the Dudley Clarke Music School.

In 2013 we have been notified of a significant bequest from Old Boy John William Burton, which will assist the sport of sailing within the School. *Vivit post funera virtus.*

For more information on how you can make a difference and give young men like Paris and Jon a head start; or about supporting The Hutchins Foundation please contact John Devine, Director of Development at john.devine@hutchins.tas.edu.au



"Hutchins Scholarships gave us a head start": Paris Buttfield-Addison (OB '03) and Jonathon Manning (OB '04) with one of the programming books they have co-authored.

Old Boys credit Hutchins head start for booming app business

Paris Buttfield-Addison (OB '03) and Jonathon Manning (OB '04) are the co-founders of game and application creation Company Secret Lab. Both Paris and John were scholarship holders at Hutchins. They now work for some of the biggest names in Australia and the globe – from the ABC to Google. They credit The Hutchins School with giving them the head start they needed.

"I wouldn't have attended Hutchins if it wasn't for the fact that I got the Scholarship and wouldn't have met Paris and founded the business," says John.

"Our projects have ranged from doing PlaySchool apps and cooking apps for the ABC through to Google projects and everything in between."

"Having access to the resources available at Hutchins meant that I was better prepared to create a business like this."

Paris agrees: "Between Years 9 and 12 I feel that I had a four year head start where I was supported in developing industry skills."

"Having scholarships available is a huge resource allowing people like us to experience and learn things that they wouldn't have been able to do."

The pair are currently working on an adventure game in traditional style hand-drawn animation based on the life and times of Leonardo Da Vinci and a game development "cook book".



VALE

Compiled by Margaret Mason-Cox - Archivist

VALE: Russell Morton (1946-2013)

Russell Morton joined the staff at Hutchins in 1977 as a Chemistry teacher and that year took over the Photography unit in the burgeoning Audio-Visual Department. He left in 1989 to become Headmaster of Caulfield Grammar School at Wheelers Hill, Victoria. In 1996 he returned to Hutchins as Head of Middle School, charged by Headmaster John Bednall with the task of implementing major recommendations resulting from a comprehensive review of the School carried out a few years earlier. Curriculum and other changes were made before John Bednall left Hutchins at the end of second term 1996, but it was under Headmaster Bill Toppin that the major changes occurred. The new Middle School was built over the summer of 1997-98 and finally opened in August 1998. Bill Toppin later paid tribute to Russell Morton's input, understanding and leadership of staff and students in promoting significant cultural change within the Middle School.

Russell was appointed to represent Hutchins on the National Schools Anglican Consultative Committee in 1996. After seventeen years of teaching at Hutchins he left in 2000 to become Director of Murree Christian School in Pakistan, where he and his wife survived an attack by insurgent gunmen in Pakistan before returning to Australia.

As Registrar of the Anglican Church of Tasmania, one of his last published articles was a short biography of former Hutchins Headmaster Dudley Clarke, written for the Tasmanian Anglican Newsletter in 2012. Russell died in Hobart on 12 February 2013.

VALE: Jim Shoobridge (1918-2013)

James Louis Shoobridge (1929, no. 2972) came to Hutchins as a boarder in 1929, aged 10 years. He immediately joined the Hutchins Wolf Cub Pack and enjoyed the regular summer cub camps at his parents' Glenora property, Fenton Forest. Jim participated in junior cricket and football, but it was on the athletics field that he made his mark, regularly gaining places and breaking records, both intra- and inter-school, in events such as high jump, long jump and hurdles. He also won places in diving competitions at the School swimming sports. Academically he stood tall, gaining a Merit certificate at the Public Examinations in 1932 and cruising through his Intermediate Certificate Examinations in 1935. In his final year Jim was a Prefect and member of the Sports and Magazine Committees, as well as Captain of both cricket and tennis teams, and a member of the first football team, gaining First Colours for each sport.

Jim Shoobridge was a kind, generous and friendly man, who died earlier this month, aged 94. His sons and their families still farm their historic property in the Derwent Valley and maintain the long-held Shoobridge links with Hutchins.

Prefects 1935 (Jim Shoobridge seated to right of Headmaster J R O Harris).





VALE:
Malcolm Percy
Campbell
(1966-2013)

Malcolm Percy Campbell (1978, no. 6877) entered Hutchins as a boarder in 1978. His passions were family, football and history, all of which would remain with him for life. In 1983 he gained Second colours for Australian Rules football; he also participated in Cadets and House drama and was elected Form Captain in 1980.

A kind and friendly man who was interested in everyone and had a photographic memory to help him remember them and their stories, Mal was loved and will be missed by all who knew him.

VALE:
Hugh Ellis
(1917-2013)

HUGH ELLIS (1931, no. 3105) is remembered with respect and affection by Mrs Hope James, widow of former Headmaster Bill Mason-Cox. As a member of the Hutchins School Old Boys' Association, he was very supportive after her husband died in 1958 – assisting with her family's move to their new home and even bringing his lawn mower to the house on occasions to mow the grass for her.

Born on 16 March 1917, Hugh entered Hutchins in 1931, aged almost 14 years. A keen cricketer, he represented his House and the School on numerous occasions, commencing in 1933, when he participated



2nd XVIII with Coach K Walsh, 1983 Malcolm Campbell standing, 2nd from left.



First XVI, 1934 Hugh Ellis standing, second from right.

in a school holiday trip to Victoria, playing sports matches against Trinity and Malvern Grammar Schools, Melbourne. He was also an accomplished endurance athlete, gaining third place in both the 880 yards and one mile Open races in 1934, and a member of the First XVI football team in that year. Hugh continued to represent the School as a sportsman after he left Hutchins, as a member of the Old Boys' teams which defeated the School team at cricket in 1935 and at football in 1936.

Hugh Ellis is also remembered as the donor in 1954 of the bronze Hutchins crest plaques which once graced the gates of the Earl Street entrance to the Memorial Oval. These are now on display in the showcase outside the Senior School Reception.

OBITUARIES We are saddened to report the passing of those Old Boys listed below. Our thoughts and prayers are with their families and friends.

Charles	Reynolds	1936
Paul	Barber	1981
Brian	Thiessen	1952
Stuart	Knott	1960
Malcolm	Campbell	1983
James	Stoessiger	2000
Hugh	Ellis	1935
Robert	Shugg	1983
Maxwell	Bull	1942
Hedley	Calvert	1951

Please note, obituaries are correct to our knowledge at the time of collation for print.

We apologise that the passing of Brian Thiessen ('51) was not recorded in the previous edition of *Magenta & Black*. Our thoughts are with family and friends.



NEWS FROM THE ARCHIVES



Hutchins cubs with R L Collings, c1924 S Cripps 2nd back row, at left.



UPDATE TO OUR LAST EDITION (December 2012):

Judith McKernan (1957) graduated Master of Scientific Studies (MScStud) from the University of New England on 5 April 2013. She is now looking forward to overseas travel in August, when she plans to go to Turin, Italy, to watch her daughter play soccer in the World Masters Games. She and Jennifer will then travel on to Verona for *Don Giovanni*, to Salzburg for the Summer Festival and to Vienna, where they plan to take in as much music as possible.

CAN YOU HELP?

We are missing the **Speech Night Programme-Prize List for 1931** from our collection and would be very happy if someone could donate a copy.

DONATIONS

Invoice and receipt Vout school fees, 1926 – donated by Mr Dean Docking, 13 November 2012.

Photograph, framed (and original, unframed), 1948 Junior School students – donated by Mr Wayne Wallace, 13 November 2012.

Photograph, 1944 Cross Country team, belonged to Ted Ransom (1936, no. 3354) – donated by his sister, Mrs Barbara Spooner, 16 November 2012.

Prize books (4) awarded to H N Giblin, 1899-91; photograph of H N Giblin; newspaper cutting and photocopied portrait of L F Giblin – donated by daughter and niece Miss Barbara Giblin, 20 November 2012.

Prize books (8), awarded to D C P Brammall, 1953-56; books (7), presented to D C P Brammall, 1978-96 – donated by Mr David Brammall (1945, no. 3789), 28 November 2012.

School Magazine, 1983 – donated by Mr Michael Clennett, 30 November 2012.

Speech notes; Speech Night program, 1984 – donated by Mr Tom Vincent, 30 November 2012.

Book: Tom Pickering Jazz – donated by Mrs Jan Kuplis, 5 December 2012.

Photograph: Hutchins cubs c1924, featuring S. Cripps (1928, no. 2913) – donated by his son, Mr Leigh Cripps, per Sam Johnston, 4 October 2012.

Photographs (4); booklet : Brilliance ... and other poetry; Tas state rugby/sailing team blazer 1981/82; Tas state rugby team jacket 1978/80; Tas state rugby jumper, no. 9; Tas state rugby team tie (labelled Giles Tyler); sailing trophies (2), 1980-81, 1981-82; sailing medallions (3), 1980-82, belonged to the late Paul William Barber (1978, no. 6863) – donated by his partner, Ms Elizabeth Burrows, 23 January 2013.

Desktop, c1940s, inscribed with names carved by former students – donated by Mr Geoff Burrows, 29 January 2013.

CD: HSOBL dinner, 22 January 2013 – donated by John, Duke of Avram, 5 February 2013.

CD: restoration of Ted McCulloch rowing shell for Australian Wooden Boat Festival – donated by WayLan Rowing Shell Servicing (Wayne Taylor/Lance Morrisby), 12 February 2013.



First IV, 1924 (back) A Cumming, Coach R H Keon-Cohen (middle) D Scaife, R Thompson, R Cuthbert (front) M Darcey.

Programme: Centenary Dinner, 1946; booklet: Rules of The Hutchins School Old Boys' Association, belonged to D C Lucock (1925, no. 2743) – donated by his daughter, Mrs Sandra Lucock, 26 February 2013.

Tie, belonged to G R Ellis (1935, no. 3290) – donated by his sister, Mrs Fay Foster, March 2013.

Medallion: awarded to L Smith for soccer, 1970 – found and donated by Mr Tony Tarros (1974, no. 6366), 15 March 2013.

CD: John Bowen 1803, by Reg A Watson – donated by Mr Reg Watson, 20 March 2013.

Blazer pocket, framed; design drawing for Chapel of St Thomas vestments – donated by Mrs Elizabeth Cerda-Pavia, 10 April 2013.

Honour badge; medallions (9): athletics and swimming, 1934-36; school magazines, 1932-36; uniform items: caps (2); ties (3); scarf; HSOBA pocket – belonged to the late R E Richardson (1929, no. 2949) and his son, J I Richardson (1957, no. 4659) – donated by Mr John Richardson, 11 April 2013.

It has come to our attention that Richard Thompson (1946, no. 3911) donated his school blazer with 1st rowing colours in 1995 and was not properly acknowledged for the fact. His kind donation is hereby belatedly acknowledged and we are grateful that we are now able to label the blazer correctly.

As always, appreciation is due for the work done by our trusty volunteers, David Brammall and Ted Pitman. We have also had invaluable assistance recently from Marcia Calder, a student from Curtin University working with us to complete her study project in the digitisation of records.

We are grateful for the responses received so far from returned servicemen and their families, assisting us to update our war service records. In case you missed the previous calls, we would be grateful for the following information from returned servicemen: full name, years attended Hutchins, dates of service, theatre of war and contact details.

Margaret Mason-Cox - ARCHIVIST

Ph: 03 6221 4312

Email: margaret.mason-cox@hutchins.tas.edu.au



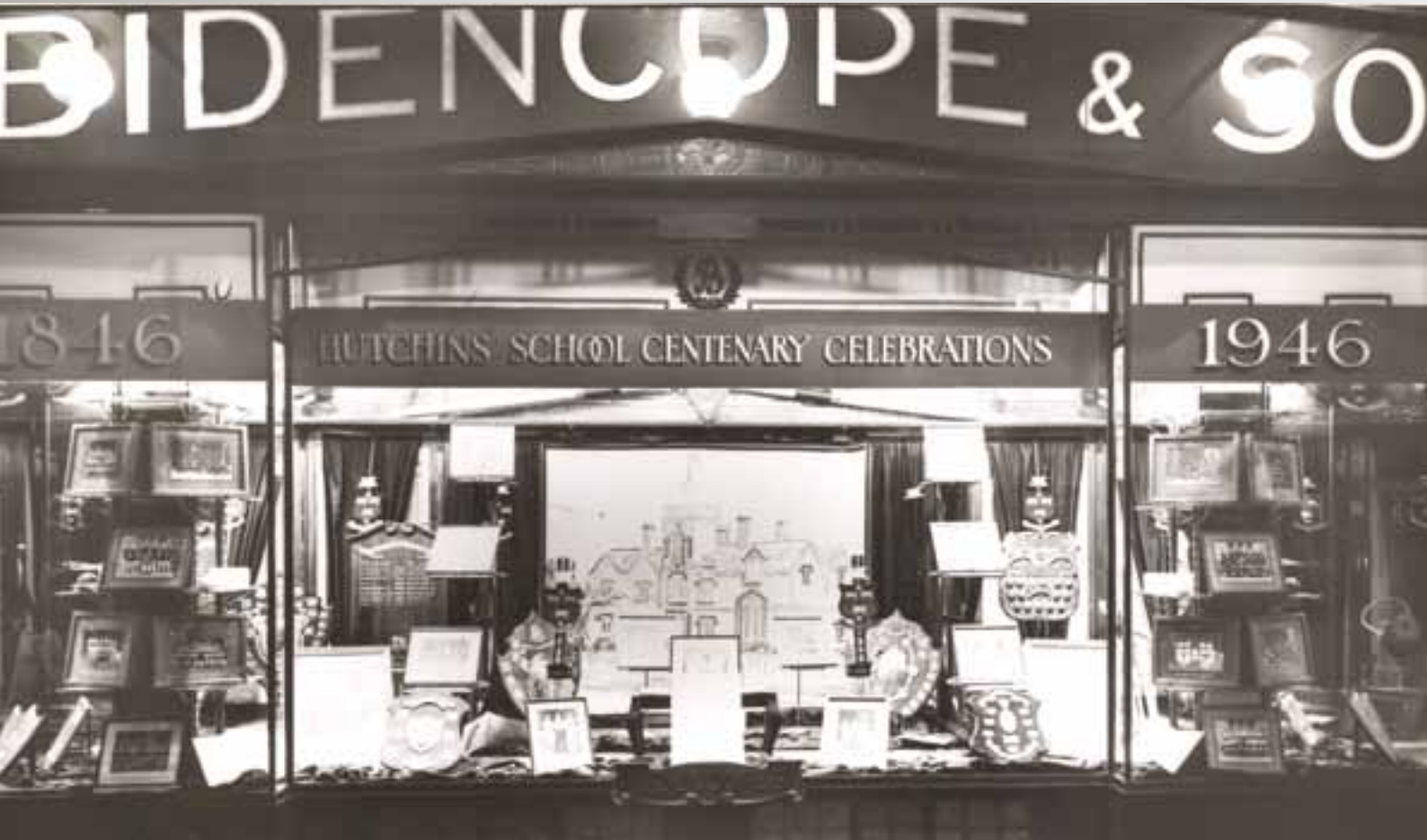
CHARACTER UNBOUND: History of Hutchins to be launched



This history of The Hutchins School was commissioned in 2005 as a follow-up to the previous school histories, published in 1935 and 1979. Margaret Mason-Cox takes a fresh look at the School's formative years up to the move to Sandy Bay in 1965, before focusing on the trials and achievements of those who conceived, planned and executed the transformation of Hutchins into a modern and highly-successful school for boys. From initial resistance to the leaving of Macquarie Street, through the difficulties in countering the unsettling effects of the social revolution of the 1970s, to experimentation with varying forms of co-education, to embracing the technological revolution and encouraging the admission of international students. These issues and more – along with the day-to-day events which occur in any school, as well as those peculiar to a single-sex independent school like Hutchins – are examined through the convenient prism of the Headmasters and the staff they selected to provide the best education and pastoral care in their collective power. No leader achieves in isolation – and this is especially true in an educational context. 'Vivit Post Funera Virtus' – what they did mattered.

To order online, visit the Hutchins website <http://www.hutchins.tas.edu.au/> or contact Reception on 6221 4200.

Hutchins centenary display in Bidendopes' window, 1946.





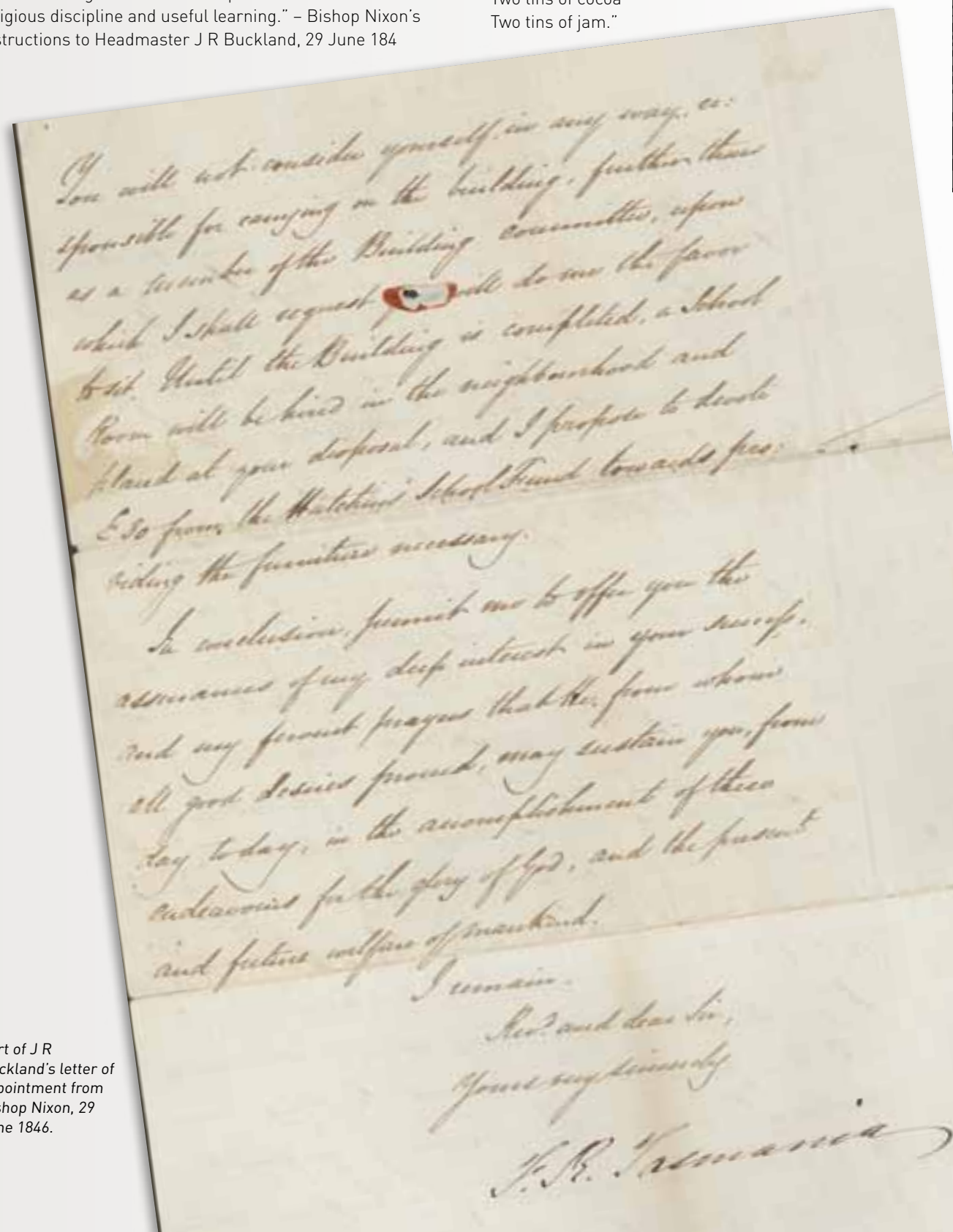
Some excerpts from *Character Unbound*

“The objects the Head Master will preserve in view will be discipline and learning.”

“This will imply that the School is to be a place of education, no less than of instruction, that habits of devotion and self denial are to be cultivated in the training of the young, as well as the intellectual capacity enlarged, and the faculties exercised. The Bishop can never consent to any system which would exclude an acknowledgement of the inseparable connection between religious discipline and useful learning.” – Bishop Nixon’s instructions to Headmaster J R Buckland, 29 June 184

“The war cry encapsulating School spirit on the sporting field was written in the 1920s by Sportsmaster and former New Zealander, John Lumley Rycroft. Its roots in the Maori haka are embodied in the use of the names of two towns on New Zealand’s South Island, Oamaru and Timaru. In 1953, Head Prefect Adrian Gibson engineered the removal of the original opening stanza; redolent of boarding school and post-wartime luxuries, it had provided competitors with much amusement at Hutchins’ expense:

- One tin of cocoa
- One tin of jam
- Two tins of cocoa
- Two tins of jam.”



Part of J R Buckland’s letter of appointment from Bishop Nixon, 29 June 1846.



First VIII after winning Head of River, 1966.



A Jones in Waiting for Godot, 1992.



Buckland House cheer squad, 2006.

CHARACTER UNBOUND:

a selection of photos from The History of Hutchins.





First XI, 1926, with scorer R Vincent (left) and Sportsmaster J L Rycroft (right).



Sub-prefect J Li in front of bell-tower, 1991.



S Parkes (Mt Carmel) and D Tennant in The Music Man, 1982.



Hutchins football team, 1896.



'Long and Short': T Giblin and T Pyke.



J Reid and D Bloomfield, 1982.

2013 CALENDAR EVENTS

TERM 2

OPEN DAY TERM 2

Wednesday 26 June

HSOBA ANNIVERSARY WEEK ACTIVITIES

From Monday 29 July

ANNIVERSARY SERVICE

Friday 2 August

JUNIOR SCHOOL GRANDPARENTS' DAY

Friday 16 August

OLD BOYS' LEAVERS' LUNCHEON

Tuesday 29 October
Burbury House

.....STOP PRESS

At the time of writing, Old Boy George Burbury ('10) has been elevated to the Seniors list at the Geelong football Club. Congratulations George!

Reminder – Communiqué

Communiqué is a fortnightly email newsletter from the School. If you would like to have it emailed to you or need to update your details so that you can continue to receive it, please contact **Rachel Lucas** on: 6221 4311 or email rachel.lucas@hutchins.tas.edu.au. The newsletter can also be accessed via the School website www.hutchins.tas.edu.au

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SPECIAL THANKS TO:

Barrie Irons: for providing so many of our best photos
Carol Marshall: proofreading.

All thoses students, staff and Old Boys who have shared their stories.



HUTCHINS
ESTABLISHED 1846

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