



# MAGENTA & BLACK

THE HUTCHINS SCHOOL MAGAZINE  
Nº 103 – June 2016

# STEAMing ahead

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**MAGENTA & BLACK**

Nº 103 – June 2016

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# Science Technology Engineering Arts Maths

**MR WARWICK DEAN HEADMASTER**



## All of this effort is to meet a need.

In the USA, according to a report by the website STEAMconnector.org, by 2018 projections estimate the need for 8.65 million workers in STEAM-related jobs. The manufacturing sector faces an alarmingly large shortage of employees with the necessary skills – nearly 600,000. The field of cloud computing alone will have created 1.7 million jobs between 2011 and 2015, according to the report. The U.S. Bureau of Labor Statistics projects that by 2018, 71% of STEAM careers will be in computing, 16% in traditional engineering, 7% in physical sciences, 4% in life sciences and 2% in mathematics.

This is not a problem unique to the United States. In the United Kingdom, the Royal Academy of Engineering reports that the British will have to graduate 100,000 STEAM students every year until 2020 just to meet demand. According to the report, Germany too has a shortage of 210,000 workers in the mathematics, computer science, natural science and technology disciplines. Australia is no stranger to these types of statistics and projections.

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What separates STEAM from the traditional science, technology, engineering, arts and mathematics education is the blended learning environment and showing students how the scientific method can be applied to everyday life. It teaches students computational thinking and focuses on real world applications of problem-solving.

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It is interesting to reflect that one of the greatest contributions to the Industrial Revolutions (1760–1840 and 1840–1870) – Revolutions that had a profound global and enduring impact on lifestyles, economics, creativity, trade, security, and the workforce – was the invention of the steam engine.

Now, centuries later, in a world that could not have been imagined in the 18th and 19th centuries, we live in an accelerating world of technological invention, creativity and application that has an immediate and global impact as science, technology, engineering, the arts and mathematics enable; conceptualising the future, modelling answers to ‘what if’ questions, developing prototypes, sophisticated and complex production and problem-solving, and giving expression to design and visual creativity in just about all human pursuits.

And what has enabled this ‘technology revolution’? STEAM – science, technology, engineering, arts and mathematics. Its impact has changed our lifestyles, economics, creativity, trade, security and the workforce.

So, what does that mean for schools like The Hutchins School? Well, in one sense it is nothing new. We already introduce to students and work with students in the areas of STEAM; it’s in our curriculum in each campus at age and stage appropriate levels but it is understood that STEAM curriculum is more than separate silos of subject disciplines dumped into a trendy acronym.

STEAM is curriculum based on the idea of educating students in five specific disciplines — science, technology, engineering, arts and mathematics — in an interdisciplinary and applied approach. Rather than teach the five disciplines as separate and discrete subjects, STEAM integrates them into a cohesive learning paradigm based on real world applications.

As mentioned before, STEAM education begins while students are very young. At The Hutchins School we intend to carefully and appropriately balance the introduction of STEAM to complement existing studies and provide for our students access to skills, attitudes and dispositions that will enable them to compete in the global marketplace.

At this point in STEAM curriculum development it is envisaged that:

### EARLY LEARNING CENTRE & JUNIOR SCHOOL

In our ELC and Junior School STEAM education focuses on the introductory level STEAM courses, as well as awareness of the STEAM fields and occupations. This initial step provides standards-based, structured inquiry-based and real world problem-based learning, connecting all four of the STEAM subjects. The goal is to pique students' interest into them wanting to pursue the courses, not because they have to. There is also an emphasis placed on bridging in-school and out-of-school STEAM learning opportunities.

### MIDDLE SCHOOL

At this stage, the courses become more rigorous and challenging. Student awareness of STEAM fields and occupations is still pursued, as well as the academic requirements of such fields. Student exploration of STEAM related careers begins at this level, particularly for under-represented populations.

### SENIOR SCHOOL

The Senior School program of study focuses on the application of the subjects in a challenging and rigorous manner. Courses and pathways are now available in STEAM fields and occupations, as well as preparation for post-secondary education and employment. More emphasis is placed on bridging in-school and out-of-school STEAM opportunities. 🦁

*M. Warwick Dean*

At Hutchins we provide a broad range of rich learning opportunities which are designed to give every student the opportunity to develop the knowledge and skills required to flourish intellectually, physically, socially and spiritually in their lives beyond the School gates.

Alongside these offerings are a talented and committed teaching and support staff who work with our students to help them to achieve their learning goals.



# Something for everyone

DR ADAM FORSYTH DEPUTY HEADMASTER

Specific skills that we seek to develop in our students through our teaching and learning programs include:

- building academic skills as well as knowledge
- problem-solving
- managing change
- using their initiative and 'having a go'
- appreciating aesthetics
- making a meaningful contribution to their family, and to society, as **good men**
- having a close relationship with God

As our students journey through the School they are given more freedom, guidance and support to choose subjects which will best complement their individual interests and skills. In providing the broadest possible range of subject options for all students, as well as giving them the opportunity to interact and work alongside young women, students may be enrolled in a subject in Years 11 and 12 with students from our co-operating schools; our sister school St Michael's Collegiate or Fahan School. The co-operative schools model also provides opportunities for our students to build their independence and resilience as they move between the co-operating schools' campuses.

Another important feature of our teaching and learning program at Hutchins is the growing provision of Vocational Education and Training (VET) opportunities. For young men it is important to provide a broad range of options to ensure they are given every opportunity to choose subjects which best suit their skills, interests and requirements for the future. There are many benefits for students who participate in VET courses as they receive industry recognition as well as TCE credit for their studies – they enhance the breadth and depth of their work skills, and give students the opportunity to follow clearly defined pathways to higher qualifications and rewarding careers. 🌟



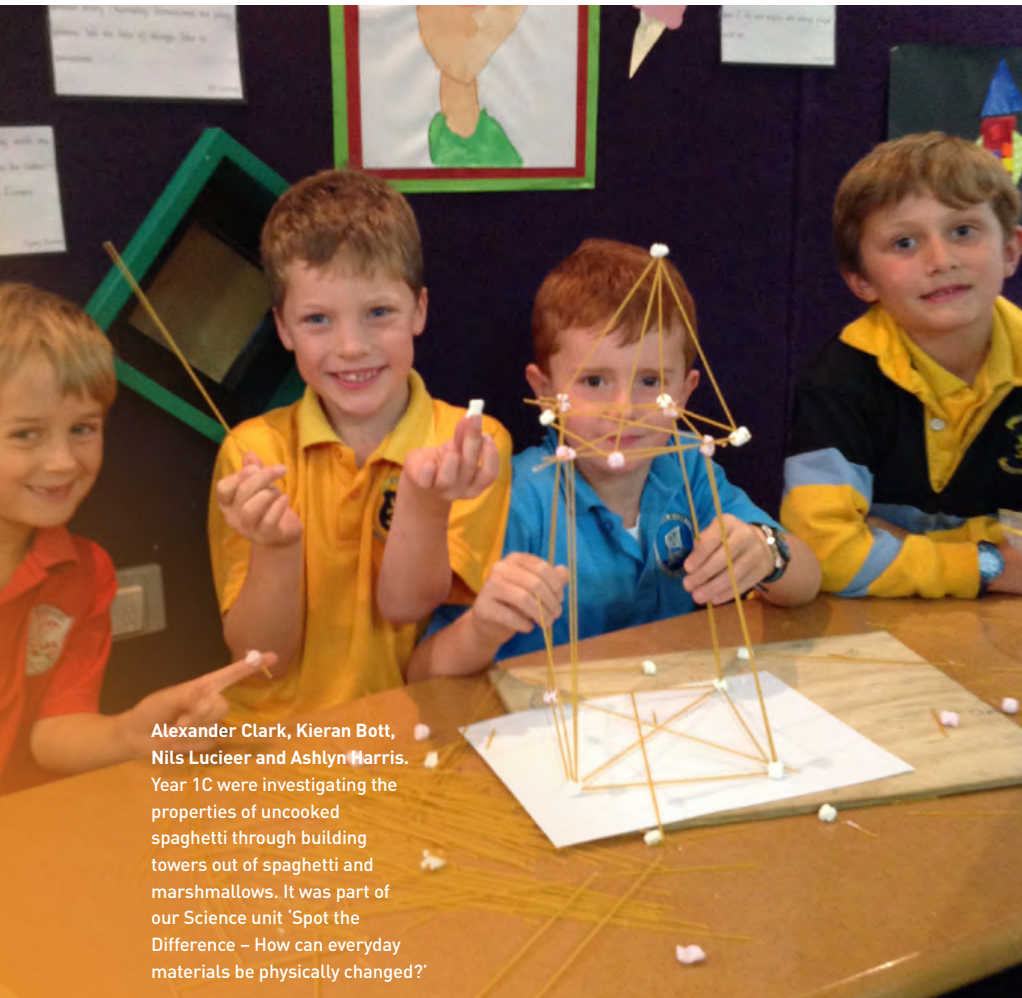
# Passionately curious

MRS JENNY MANTHEY HEAD OF EARLY LEARNING CENTRE & JUNIOR SCHOOL



The educational landscape has changed and this is partly due to the rapid development of technology. Our students gain knowledge, build on knowledge and share their knowledge in quite different ways than we did. Today, as we all know, information and answers can be found at the mere click of a button!

To cope with the demands of the 21st century our students need to know more than just their core subjects or foundation skills. They need to communicate effectively in a wide range of ways, collaborate with others, research efficiently and above all they need to think well – deeply, critically and creatively.



Alexander Clark, Kieran Bott, Nils Lucieer and Ashlyn Harris. Year 1C were investigating the properties of uncooked spaghetti through building towers out of spaghetti and marshmallows. It was part of our Science unit 'Spot the Difference – How can everyday materials be physically changed?'







**William McDougall, William Lodge, Callan Murfett, William Botterill-James and Rory Killian.**  
 Looking at a mystery object (melted icypole)...  
 What was it before?  
 Why did it change?  
 How did it change?  
 Could you make it go back to what it was before?  
 From their Science unit 'Spot the Difference' on physical changes.

We need to teach our children to know how to think, to reason, analyse, weigh evidence and problem-solve. Thinking is a skill that needs to be developed. People do not necessarily become wiser as they become older!

In the ELC and Junior School we use an inquiry approach that involves a strong emphasis on student-centred, active learning and on the process of investigating as much as the product. The prior knowledge and experience of the students are the starting points for investigations and students gather and process new ideas by tuning in, finding out, sorting out, going further or taking action. Learning is not just about recalling or retaining what has been taught but means making sense of and transferring what has been learned to new situations and contexts.

**(left) Luka Schramm, Jacob Pan and Luke Berry** finding out what you can do to make the cards fly further in order to land in the bucket.

**Inquiry means developing skills such as questioning, predicting, hypothesising, analysing, synthesising, reflecting, revising, comparing, evaluating and forming opinions. At its very heart, inquiry is all about thinking, thinking in order to make meaning! The teacher in this process is not the knowledge dispenser or the 'sage on the stage' but more the 'guide on the side'.**

Children learn to think when adults take them seriously, engage them in meaningful conversations, inspire their imagination and ask them questions that get them to think.

When students learn to ask quality questions they are problem-solving, planning, reflecting, creating and self-assessing. Teachers will also model the process of thinking, ask provocative essential questions, and select content with ample thinking leverage. Curiosity greases the wheel of inquiry.



**Dimitrios Trambas and Kiran Sarma.** Year 4K students finding evidence of stored energy by making and using a flic flac.

As Einstein said,

*'I have no special talent. I am only passionately curious.'*



# An education for the future

MR SIMON ANGUS HEAD OF MIDDLE SCHOOL

We held our annual Year 7 Swap Day in February, which allowed our parents to swap places with their son for an entire morning of classes. As the parents entered the classrooms (some even dressed in full Hutchins uniform) they looked as enthusiastic and ready to learn as their sons do every day. Overwhelmingly, parents found their experience of sitting in the seat of the son a positive and enlightening affair, despite a few finding Mathematics class harder than they remember! There was also an acknowledgement that there has been, since their days in school, some changes in the way in which we ask students to learn.



Parents enjoying their time in the classroom at Year 7 Swap Day

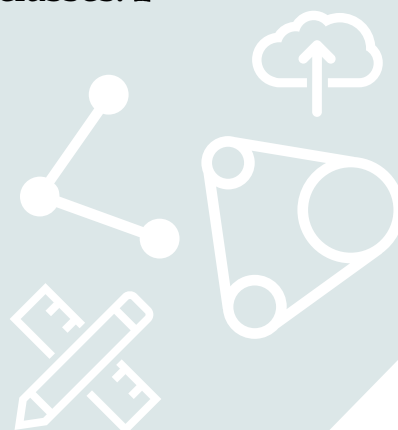


Our students are encouraged to question everything they learn. Last week I was wonderfully challenged by a Year 7 student who, after being told that 'dishwashing liquid dissolves oil', raised his hand and simply asked 'why?' quickly turning the classroom into a place of vibrant discussion and deep thinking.

Our parents also noticed that the way in which their sons use technology and access information has had a significant influence on what and how they learn. Given all of our students carry small devices that can access all of the world's information at the push of a button, memorising scientific formula or historic dates is now somewhat a misuse of time and effort. Instead we ask our students to develop a deep understanding of the complexities of the concepts we explore.

Just walking through our Design, Production and Digital Technologies learning space shows that a Hutchins student is at the forefront of technology. Hutchins students are no longer just users of technology, they are now creators of technology. The Year 8 students who undertake Computer Science with Mr Martin Chambers have designed and developed their own software using Raspberry Pi hardware. Mr Roger Hawkins' Year 8 Robotics class have used Arduinos to program and build robots and many of our Years 7-8 students attend Thursday afternoon Coding Club where the opportunities to develop and create are endless. The mantra of the Hutchins Design, Production and Digital Technologies Faculty is 'Curiosity is the precursor to creativity' which is clearly evident in all that the students do.

Such learning is now appearing across many of our classes and we anticipate that each year our Year 7 Swap Day parents will be challenged and excited by what they experience in our Middle School classes. 🦋



# A wonderful way to finish Term 1.

MR ROGER MCNAMARA HEAD OF SENIOR SCHOOL

Education is so much more than what goes on in the classroom. In the last week of Term 1 our students were able to hear from one of Australia's leading authorities on alcohol and other drugs and witness the excitement around the Australian Teenage Expo.

Paul Dillon, founder and Director of Drug and Alcohol Research and Training Australia (DARTA), is now an annual presenter to our Years 10–12 students about drugs and alcohol. Paul spent the day with each year group, sharing with them the latest statistics and providing them with strategies to ensure that their safety, and that of their friends, is at the forefront of their minds when they find themselves in social situations that may challenge their ability to make informed and appropriate decisions.

A similar message was mirrored at the Australian Teenage Expo which has been by far the biggest youth educational event held in Victoria for five years with more than 38,000 young people attending.

Together with the Federal Government through the Department of Education and Training, the Australian Teenage Expo is now travelling across the whole country and the only Tasmanian schools selected were Clarence High School and The Hutchins School.

Co-hosts and founders of the Australian Teenage Expo, Sacha Kaluri and Sonya Karras, believe in giving young people as many options, choices and opportunities as possible in a positive, fun and interactive way. Sacha and Sonya know the more information young people have about how to improve their self-esteem, the better choices they will make to have a more fulfilling life. The whole day is about engaging with young people to make a difference.





Liam Zain Griffin and (below) Sonya Karras at the Australian Teenage Expo held at Hutchins in April this year.



Sonya explains that the Australian Teenage Expo has been inspiring students in our seminars for the past 16 years. Our website also offers a range of important information. We have various partners that have the same mindset, to help students be the best they can be. 13Cabs are about making sure students get home safely, Crime Stoppers helps young people report crimes anonymously, schoolies.com is making sure young people stay safe when they celebrate finishing Year 12 and the Bully Zero Foundation are giving young people strategies on how to deal with bullying and how to respect themselves, allowing them to achieve the best outcome in life.

The theme for the Hutchins expo was **RESPECT** – respect for self, respect for others and respect for difference. A committee of students played a large role in organising the day, including inviting a number of local service providers who directly contribute to young people having a better life. Organisations such as Headspace, The Link and Lifeline were in attendance so that students could seek further information and learn how to contact them to assist with some of the issues that Sacha and Sonya spoke about on stage. The importance here is with students creating immediate and concrete links in our own community. 🌟

## Wellbeing at Hutchins

Counselling services for students and their families are provided by our professional counsellors, Mr Dean Docking and Mr Matthew Magnus. The Chaplains, Heads of House, Heads of School and Year Heads are also available to provide assistance and support. Academic counselling is available through the Academic Administrator and mentors. Careers counselling is provided by our Careers Counsellor. We're here to help! 🌟

# Co-curricular activities



Da Vinci Decathlon team members

## Da Vinci Decathlon

**MR IVOR LEONARD** HEAD OF YEAR 7

Two teams of Year 7 students recently entered the first ever Tasmanian Da Vinci Decathlon which was held at Mount Carmel College. The students competed against 18 other teams in a range of academic challenges ranging from Philosophy to Drama, English and Maths. After ten grueling events a team from Scotch Oakburn College were declared the winners with Hutchins Black being delighted to find they had finished in third position. It is hoped that other year groups will have the opportunity to compete at other times during the year. 🏆

Sheng-Yuan Lynch



## AMEB Music Award

**MRS JENNY MANTHEY** HEAD OF EARLY LEARNING CENTRE & JUNIOR SCHOOL

Year 5 student Sheng-Yuan Lynch (Year 5) appeared in the most recent edition of AMEB News having received the McCann's Music Award for gaining an A+ in his Grade 8 Australian Music Examinations Board (AMEB) exam.

In 2015 Sheng-Yuan gained the High Distinction for Grade 8 and was awarded the McCann's Music Award for the most outstanding AMEB candidate in Southern Tasmania. Examiner Karen Smithies reported that Sheng-Yuan gave a polished presentation across all areas of his examination. Congratulations Sheng-Yuan. 🏆



# Students win SSAI National Primary & Secondary Schools Poster Competition



**DR KEITH MARTIN-SMITH** SENIOR CLASSROOM TEACHER

In Term 3 last year, teams of students from the Power of 9 Central Challenge groups created posters based on their ecosystem investigations in Lambert Park that they undertook as part of their Science and Mathematics lessons. They had to describe the system in terms of the physical environment, the animals and plants living there and the interactions between all of these components.

Two posters from each Challenge group were submitted to the Statistical Society of Australia's Primary & Secondary Schools Poster Competition which aims to showcase statistical literacy in the form of easy-to-understand posters about scientific investigations. One of the Hutchins teams, consisting of Samuel King, Jack Gartlan and Harrison Wink (all current Year 10 students) won the top prize in the competition, while another team of Fergus Charles, Kenneth King, Sebastian Robinson and Liam Usoalii (all current Year 10 students) achieved an honourable mention. The winning team will receive \$150 in vouchers, as will the School.

Congratulations to these winning students. 🌟

(above L-R) Samuel King, Harrison Wink and Jack Gartlan

# Foscamun 2016 Model United Nations, Venice, Italy

**MR MATTHEW SAYERS** SENIOR CLASSROOM TEACHER

For the second year in a row Hutchins students have taken the opportunity to participate in a Model United Nations simulation hosted by the Liceo Classico Marco Fascarini in Venice, Italy.

Students from several nations around the globe came together from 26–28 February this year to debate and resolve pressing international issues facing the world today. Daniel Croser (Year 12) and Baxter Crawford (Year 10) were fortunate to represent not only their school but their country for this unique event and both performed admirably in their delegated responsibilities. As part of the simulation, students were required to represent countries in separate mock UN committees; Daniel representing Yemen in the World Food Program committee, and Baxter representing the People's Republic of China in the United Nations Human Rights Council.

Following three days of rigorous discussion and debate, they completed all sessions of the event in an outstanding manner with both securing individual awards as voted by their fellow committee delegates.

The Hutchins School would like to thank the staff and students of Marco Foscari School for such excellent organisation of the event and wonderful hospitality throughout the course of the visit.

Overall, a productive, worthwhile and extremely enjoyable event. For any students interested in being part of this event in the future, please email Mr Andy Kowaluk, Director of Global Education at [Andy.Kowaluk@hutchins.tas.edu.au](mailto:Andy.Kowaluk@hutchins.tas.edu.au). 🌟



Daniel Croser at Foscamun, Venice, Italy

# Sport news

**MR ADRIAN FINCH** HEAD OF SPORT

There have been many outstanding performances and representation from Hutchins students so far in 2016. Some notable achievements include:

## Representation

- **Miles McTaggart** (Year 9) and **Ashby Bingham** (Year 8) represented Tasmania in the U15 Boys' Hockey Team, 7–18 April in Wollongong, NSW
- **Jagga Pybus, Henry Luders, Oliver Burrows-Cheng, William Cottier, William Hodgman, Thomas Reeves** and **Harrison Ireland** (all Year 9) were selected in the Southern Blue vs Gold Football Teams
- **Hugh Oxbrough** and **Samuel Carmichael** (both Year 10) represented Tasmania in the National Youth Archery Championships in Penrith
- **Alexander Kuzis, Hamish Betts, Alexander Betts** (all Year 8) selected in the State U14 Water Polo Team
- **Axel Moore** and **Christopher Law** (both Year 8) selected in the Tasmanian Junior Triathlon Team
- **Lewis Drury** (Year 9), **Caedence Kuepper** (Year 9), **Caleb Oakes** (Year 10) and **Thomas Willoughby** (Year 8) were selected in the Cricket Tasmania Southern Storm U15 Team which competed in the Tasmanian Intrastate Cup played on the North West Coast 4–7 January
- **Caleb Oakes** and **Lewis Drury** represented the U15 Cricket Tasmania State Squad in the School Sports Australia U15 National Cricket Championships
- **Evan Beach Arnold** (Year 7) has been training with and played in a National Soccer Festival in Devonport

- **William Cooper** (Year 9), **Charlie Goodfellow** (Year 7) and **Charles Zeeman** (Year 8) have been selected to represent Australia in the 50th International Cadet World Championships in Argentina, 26 December 2016 – 4 January 2017
- **Nat Franklin** (Year 12) selected as captain of the Tassie Mariners Football Team
- **James Taranto** (Year 12), **Russel Taib** (Year 12), **James Tucker** (Year 11), **Lachlan Chambers** (Year 10) and **Harvey Chilcott** (Year 10) represented Tasmania at the National Junior Athletics Championships in Perth

## Individual performances

- **Samuel King** (Year 10) – 10th at Australian Radial Championships (1st U17)
- **Samuel King** – 1st place Laser Radial in the Tasmanian Youth Sailing Championships
- **Toby Burnell** (Year 12), **Oliver Burnell** ('15) and **Josh Brown** ('12) – Top 15 at Sharpie Nationals
- **Samuel King** gained a TIS Scholarship for sailing
- **William Cooper** (Year 9) and **Hugo Allison** (Year 5) – 3rd at International Cadet Sailing Nationals
- **Charles Zeeman** – 4th at International Cadet Sailing National Championships and Tasmanian International Cadet Sailing State Champion
- **Charlie Goodfellow** – 8th at International Cadet Sailing Nationals and the Youngest Helm
- **Jack Allison** (Year 7) – Top 20 placing at his first Australian Sailing Championships (International Cadet)
- **Hugh Hickling** (Year 10) – 2nd place at the Victorian State 29er Sailing Championships
- State emerging sailor **Angus Calvert** (Year 11) was crowned Bic Techno National Champion in January. He now has a TIS scholarship for cycling.
- **Milo Langford** (Year 7) won the Tasmanian Skate Park League Series and qualified for the National

Competition in Melbourne, where he came 12th in the U12 division

- **Nathaniel Mollison** (Year 11) and **Charles Parnham** (Year 7) received prizes at the Coles Bay Half Triathlon. Nathaniel was awarded the first Glamorgan Spring Bay Council Prize. Charles was awarded the first team in the Coles Bay Sprint Triathlon in the Open age category
- **Thomas Willoughby** was awarded Cricket Tasmania Premier League U15 Batting Aggregate Award with 587 runs. He also won the competition batting average with 48.92
- **Harvey Chilcott** achieved a National Silver Medal in the U17 2000m Steeplechase

## Team success

### ROWING

- Retained First VIII and U16 Head of the River 2016
- Multiple wins at State All School Championships and Head of the River in all age groups

### SAILING

- Royal Hobart Regatta Open Teams Racing Champions – **Sam Abel** (Year 11), **Samuel King** and **William Cooper** as helms and **Hugo Allison, Benjamin Boman** (Year 7) and **Charles Zeeman** as crew.
- Tasmanian Schools Match Racing Championships, 1st place – **Sam Abel, William Cooper** and **Jack Allison**
- The Australian Schools Match Racing Championships
  - 2nd place – **Sam Abel, William Cooper** and **Jack Allison**
  - 3rd place – **Samuel King, Nicholas Smart** (Year 9), **Charles Zeeman** and **Howard Tapping** (Year 7)

### SWIMMING

- The Southern SATIS Swimming Team won the Junior and Senior Shields along with the Boys' Aggregate Trophy along with the U15, U16 and Open Pennants.

### TENNIS

- SSATIS 1sts Runner Up
- SSATIS 2nds Premiers 🏆





# ANZAC Day Service

MRS MICHELLE MIZZEN EDITOR

This year's ANZAC Day Service was celebrated on 28 April and, due to inclement weather, was held in the Terence Butler Auditorium instead of the Senior School Quad.

The official address was given by Commander Lewis Gaha who has served at sea and travelled extensively with the Navy.

Commander Gaha likened the Hutchins goal of building good men to that of the Royal Australian Navy which has the values of honour, honesty, courage, integrity and loyalty as the basis for its ethos. Commander Gaha's address focused on the courage of John Hutton Bisdee and Guy George Wylly – two former students of The Hutchins School. His address is as follows:

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***“John Hutton BISDEE was born on the 28th September 1869 at Hutton Park, Melton Mowbray, Tasmania. He was educated here at The Hutchins School, Hobart, and then worked on his father's property until April 1900 when he enlisted for service in the South African War as a trooper in the 1st Tasmanian Imperial Bushmens' Contingent.***

*Bisdee was aged 31 when he sailed from Tasmania on the 26th April and served in operations in Cape Colony, the Transvaal and the Orange River Colony. On the 1st September, near Warm Bad, Transvaal, he was with a scouting party ambushed by Boers; six of the eight men were wounded, including an officer whose horse broke away and bolted.*

*Bisdee dismounted, put the wounded man on his own horse and ran alongside, then mounted behind him and withdrew under heavy fire. For this action he received the Victoria Cross – the first awarded to an Australian born man.*

*Wounded during the ambush, he was invalided home but, on recovering, went back to South Africa as a Lieutenant in No.1 Company, 2nd Tasmanian Imperial Bushmens' Contingent, and served from March 1901 until the end of the war.*

*Bisdee's Victoria Cross is displayed in the Tasmanian Museum and Art Gallery, Hobart, and his miniature medals are displayed in the Military Museum of Tasmania at Anglesea Barracks.*

*The second Hutchins man was Guy George WYLLY who was born on the 17th February 1880 in Hobart. As an infant Guy went to India with his parents. In 1885 the family settled at Sandy Bay, Hobart, where he attended The Hutchins School before completing his education at the Collegiate School of St Peter, Adelaide.*

*On the 26th April 1900 Wylly embarked from Hobart as a 20 year old Lieutenant with the 1st Tasmanian Imperial Contingent. After its arrival in South Africa, the unit was absorbed into the 4th Imperial Bushmen which by August was constantly under enemy fire in small engagements. On the 1st September he had command of a troop of bushmen including John Bisdee escorting a foraging party near Warm Bad, Transvaal.*

*Scouting ahead, he and the seven others rode into an ambush in a narrow gorge: six men were wounded, including Wylly.*

*Corporal E S Brown was hit in the leg and unhorsed. Wylly went to his aid, gave him his horse, then opened fire from behind a rock, enabling Brown and other men to withdraw, before he made his own escape.*

*For his gallantry Wylly was awarded the Victoria Cross, in the same action as Bisdee. Following this incident, Wylly was again wounded before being transferred to the South Lancashire Regiment. After the war he served with the Indian Army, eventually retiring as a Colonel in 1933.*

*These two Hutchins men demonstrated the ultimate bravery in thinking of others before themselves. In the most hazardous of circumstances – facing their own deaths – they showed courage that many others would be hard pressed to emulate.”* ❖



## Webber Lecture – Tim Flannery

MRS MICHELLE MIZZEN EDITOR

We were very excited to welcome Professor Tim Flannery as our guest speaker for this year's Webber Lecture as part of the Headmaster Seminar Series. Professor Flannery is the author of several books including the New York Times bestseller *The Weather Makers: How Is Man Changing the Climate and What It Means for Life on Earth* which is an important and provocative book that tells the fascinating story of climate change over millions of years to help us understand the predicament we face today.

As well as being a highly acclaimed author Professor Flannery is the former Director of the South Australian Museum, is a current Professor at Sydney's Macquarie University and also spent a year as Professor of Australian Studies at Harvard. In 2002 he became the first environmentalist to deliver the Australia Day Address to the nation, in 2006 he co-founded the Copenhagen Climate Change Council and in 2007 he was named Australian of the Year.

The topic for this year's lecture was **Atmosphere of Hope: Searching for Solutions to the Climate Crisis**. Professor Flannery's presentation provided both a snapshot of the current climate threats and an up-to-the-minute analysis of some of the new possibilities for mitigating climate change that are emerging now.

Although he delivered some startling statistics Professor Flannery provided some examples of an array of innovative technologies that give cause for hope such as atmospheric carbon capture through extensive seaweed farming, CO<sub>2</sub> snow production in Antarctica, the manufacture of carbon-rich biochar and the closing of major power plants. 🌱

## Mother's Day Breakfast with Guest Speaker Allana Corbin

MRS MICHELLE MIZZEN EDITOR

The Hutchins School Prefects invited mothers, grandmothers, aunties, friends and carers to join us for our annual Mother's Day Breakfast which was held in Burbury House.

Our guest speaker this year was Allana Corbin who shared with us her story of courage after being left an incomplete paraplegic as the result of a catastrophic plane crash. Allana made a miraculous recovery after being told she would never walk again and her inspirational story captivated the audience of over 130 guests. In particular, her determination to return to the skies led her to become the first woman to circumnavigate Australia solo in a helicopter in 1997.

As Public Relations Manager for Rotor-Lift, Allana was responsible for establishing the Tasmanian Air Rescue Trust charity set up to equip Tasmania's Air Rescue Helicopter with the highest standard of medical and rescue equipment.

We would like to thank Allana for visiting us and to our Prefects for organising this wonderful breakfast event. 🌱



Allana Corbin with School Vice-Captain Jack Green and School Captain Jake West



The school rowing season concluded in style for The Hutchins School with a victory for the First VIII at the 2016 Head of the River. The crew, led by Captain of Boats Sean Lowie (Year 12) and Vice-Captain of Boats Fenn Gardner (Year 12), prepared meticulously during the season under the guidance of the coaching staff and were rewarded at the biggest event on the school rowing calendar. Head of the River was a frustrating day for many of the junior crews as a result of cancellations due to weather however it was also highlighted by a strong victory for the U16 VIII coached by Wayne Newitt ('70) and Andrew Hall ('85).

This year we farewell two long time servants of the Hutchins rowing program. Will Mure is leaving the program after 10 years of involvement, culminating as coach of this years' winning First VIII crew. Will leaves us with an impressive record of three Head of the River wins from as many starts and we again thank him for volunteering his time for so many years. Ron Nylander has been running the strength and conditioning program for rowing since 2002 and during that time Hutchins has won 12 of a possible 14 Head of the Rivers. The former Olympic weightlifting coach will leave a lasting legacy at The Hutchins School and we wish him all the best for the future.

It is an exciting time for the rowing program including some new faces as part the management team. Due to the hard work of the Supporters of Hutchins Rowing, led by President Ruth Hall, we are in a strong position to continue and build on the past successes. Part of the fundraising effort has been the introduction of formal sponsorship for the program. We thank Tim Johnstone ('77) for his efforts and particularly thank our sponsors; University of Tasmania, Performance Automobiles, Edwards Windsor Real Estate, REVEG Group, Mures Tasmania, Vermey's Quality Meats, Handbuilt Creative and Eye Spy Signs.

# Rowing success

MR TOM GIBSON DIRECTOR OF ROWING

The Hutchins School First VIII  
Image courtesy Luke Bowden





# Thinking ahead

MR PETER CROFTS, MR KENT MOORE  
and MR TIM GRABOVSKY

The National Centre for Technological Literacy (NCTL) in the United States recently suggested that 'While most people spend 95% of their time interacting with the technologies of the human-made world, few know these products are made through engineering, the missing link that connects science and math with innovation' (NCTL, 2015, *The Missing Piece*).

The NCTL also reported that 'The key to educating students to thrive in this competitive global economy is introducing them early to the engineering design skills and concepts that will engage them in applying their math and science knowledge to solve real problems' (NCTL, 2015).

At The Hutchins School we are fortunate to have a dedicated and experienced team of outstanding Science, Technology, Art, Engineering, and Mathematics (STEAM) teachers who have a long track record of developing quality programs which give our students opportunities to engage with STEAM learning experiences. A snapshot of recent highlights in this innovative field at Hutchins include:

- ▶ The STEM 10 elective in Year 10 which is a partnership between the Science and Design, Production and Digital Technologies Faculties which led to three STEM 10 students from 2015 being invited to New Orleans to attend this year's USA National Kid Wind Project (a wind turbine design competition). James Tucker, Luke West and Harrison Evans (all current Year 11 students) visited New Orleans at the end of May and were accompanied by Mr Kent Moore, Head of Faculty – Design, Production and Digital Technologies.

The students were the only team competing that was not from the USA which is an amazing accomplishment in itself! In what was a strong field we are very pleased to congratulate James, Luke and Harrison who worked extremely hard across many activities and finished third in their first attempt at the USA National Championships.





(L-R) Luke West, Harrison Evans,  
James Tucker and Mr Kent Moore  
Image courtesy Luke Bowden

We would like to thank Mr Keirran Downham from Fuji Xerox Tasmania (the distributors of the 3D Makerbot printer we use at Hutchins), Mr Marc White from Goanna Energy Consulting and Lewis Australia who kindly provided sponsorship which made the trip to New Orleans possible.

- ▶ Students involved in the STEM 10 elective have access to professional software packages, such as CAD software, and innovative tools, e.g. 3D printers, to help bring their design thinking ideas and solutions to real world problems, to life.
- ▶ A Gold Medal in The Junior Youth Physics Tournament in 2015 (the Physics Tournament, with teams entering from Australia, New Zealand, Singapore and South Korea is run a little like a debate where students have to subject their research to critical review); the 2016 team has preparations well underway for this year's competition on the Gold Coast.
- ▶ A win by a Hutchins team in the Central 1 Challenge Group in 2015 as part of the Statistical Society of Australia's National Primary & Secondary Schools Poster Competition – this involved collaboration between the Science and Mathematics Faculties where students completed an investigation of Lambert Park and submitted their final report to the competition.
- ▶ Outstanding success at the 2015 Tasmanian Science Talent Search Presentation Ceremony with the 2015 University of Tasmania School of Mathematics and Physics Award for the most outstanding research investigation relating to Maths and Physics going to Timothy Lindsay (Year 11), and The Royal Society of Tasmania Award for the best set of Intermediate Research Investigations being awarded to The Hutchins School.
- ▶ The International Student Science Conference, where students present findings from an experimental research investigation they have conducted, has been attended by Hutchins students for 12 years. Last year it was held in Taichung in Taiwan, this year students will be travelling to Dehradun in India.

The major innovations of the 21st century are yet to be seen but we know that they will be developed by people in multi-disciplinary teams and that STEAM will be at their core. The Hutchins School is committed to providing quality STEAM learning opportunities, both locally and globally, for our students and to supporting these students with high quality staff and facilities. ✨



James Tucker, Luke West  
and Harrison Evans at the  
National Kid Wind Project  
in New Orleans

# A warm welcome

MRS MICHELLE MIZZEN EDITOR

It is with great excitement that this year we welcome new members to our school's leadership team. We are very fortunate to have attracted such a high calibre of educational professionals.

## DR ADAM FORSYTH DEPUTY HEADMASTER

Dr Adam Forsyth is married with three children; two boys who are now attending Hutchins in Prep and Year 4 and a daughter who is in Year 6 at Collegiate. Adam has taught Science and Mathematics in secondary schools in Australia and the United Kingdom for the past 20 years. Most recently he has held the senior positions of Dean of Studies and Director of Boarding and Senior Housemaster at the Brisbane Boys' College and Head of Senior School at St Peters Lutheran College. He enjoys reading, watching a wide range of sports (especially rugby league, union and cricket), and bushwalking.

## THE REVEREND DR LEE WEISSEL SCHOOL CHAPLAIN

The Reverend Dr Lee Weissel is married to Raelene and they have four children who all attend St Michael's Collegiate; Aurora in Year 9, Elle in Year 7, Skylah in Year 5 and Sienna in Year 2. Lee has previously completed a Master of Education through Macquarie University. Lee completed a PhD in applied theology at the University of Kent; he also holds Bachelor degrees in Science and Theology. Lee has taught Science, Mathematics and Religion in secondary schools in Australia and the United Kingdom for the past 20 years. Most recently he has held positions of faculty head of Science and Technology at the Wagga Wagga Christian College as well as Chaplain and the Head of Religious Studies and Faith Development, at Trinity Anglican College in Albury/Wodonga. He enjoys reading, coffee and telling people about Jesus.

## MR CHRIS BROWN DIRECTOR OF DEVELOPMENT

Mr Chris Brown has been involved for many years in the education sector including the position of Executive Officer of Medical Deans overseeing the management of the peak body for medical schools across Australia and New Zealand. He then moved to the University of Sydney and after working in Development and External Relations he then went on to become National Bequest Officer with The Fred Hollows Foundation. In recent years Chris again turned his focus to the education sector, working in development and fundraising for a number of independent and selective schools across New South Wales. In 2016 he returned to his home town of Hobart and took up the position of Director of Development at The Hutchins School.





(back row L-R) Mr Simon Angus, The Reverend Dr Lee Weissel  
and Mr Shaun Killian  
(front row L-R) Dr Adam Forsyth and Mr Chris Brown

## MR SHAUN KILLIAN DIRECTOR OF BOARDING

Mr Shaun Killian studied a Bachelor of Health and Physical Education and a Bachelor of Education (Physical and Health) at The Australian College of Physical Education in Homebush. He then secured a permanent position at Mater Maria Catholic College in Warriewood on the Northern Beaches of Sydney where he taught Personal Development, Health and Physical Education, Physical Activity and Sports Studies, Mathematics, and Life Skills to students with special needs and coached a variety of sports. Shaun was also given the opportunity to develop his leadership skills in a variety of roles including Pastoral Co-ordinator, Acting PDHPE Co-ordinator, Acting Sport, House and Outdoor Education Co-ordinator, and Acting Learning Support Co-ordinator.

Shaun and his family moved to country New South Wales where he took on the role as Head of Boarding at St Stanislaus College in Bathurst. The opportunity arose for a new sea change at the beginning of 2016 when Shaun and his family moved to Hobart and he took on the role as Director of Boarding at The Hutchins School.

## MR SIMON ANGUS HEAD OF MIDDLE SCHOOL

Mr Simon Angus joins us from his most recent position as Head of House at Melbourne Grammar School, having previously taught in schools on the mainland and abroad. Simon and his family are very excited to now call Hobart home. Simon has a Bachelor Degree in Science (Mathematics and Physics) and both Bachelor and Masters degrees in Education. He has thoroughly enjoyed his start at The Hutchins School and looks forward to playing a key role in the next chapter of the Hutchins story. 🏡



DR TED LILLEY ('56)

# A magnetic attraction

[this page] 1954 cadets M Crisp ('57),  
T Bowden ('54) and T Lilley ('56)

[middle] T Lilley at work with a hypsometer in the  
Physics Laboratory at the University of Sydney in 1957

[far right] 1956 Swimming Team,  
T Lilley seated 2nd from the right

Dr Ted Lilley recently visited Hobart and very generously gave up three days of his time to work in Archives, compiling biographical notes on donors, sponsors and founders of Hutchins awards, prizes and scholarships, which are intended to accompany the presentations of these awards made on Speech Night.

**Dr Lilley has enjoyed a distinguished career as a geophysicist, particularly in the area of geomagnetism and the measurements of natural electromagnetic induction in the Earth.**

Frederick Edward Mulhearin Lilley was born in Hobart in 1940 and entered The Hutchins School in February 1946. He completed his studies at Hutchins in December 1956 and at the end of 1956 was awarded a cadetship in geophysics by the Australian Atomic Energy Commission. He studied Science at the University of Sydney (1957–1960) and the terms of the cadetship involved working with the Australian Bureau of Mineral Resources which is now known as Geoscience Australia. He became a member of the Airborne Group which carried out aeromagnetic surveying, also using a scintillometer which detects radioactive rocks. This involved carrying out airborne surveys over different parts of Australia flying in a DC3 between 1961 and 1963.

In 1963 Ted Lilley moved to Canada where he undertook graduate study in geophysics at the University of Western Ontario and in 1967 graduated MSc and PhD. He was greatly educated by contact with the international world of geophysics which at that stage was hyperactive with the proving and acceptance of continental drift and plate tectonics. These discoveries then and since, have revolutionised all the Earth sciences.

After completing his PhD Dr Lilley was awarded a postdoctoral fellowship in 1967 at the University of Cambridge, England where he worked on the dynamo theory for the origin of Earth's main magnetic field. He returned to Australia in 1968 when he accepted a research fellowship at the Australian National University (ANU), Canberra, in the Department of Geophysics and Geochemistry which later became the Research School of Earth Science.

Dr Lilley became a Fellow at ANU in 1973 and a Senior Fellow (Associate Professor) in 1988. He retired in 2003 and is now a Visiting Fellow.





## AN OUTSTANDING SCHOOL CAREER

The many academic distinctions achieved by Hutchins boys have been added to by F. E. M. (Ted) Lilley at the Matriculation Examination in 1956. Four subjects form the normal complement for boys in the Sixth Form, but last year Ted undertook no less than six, obtaining Credits in five and a Higher Pass (the only one in the State!) in the other. He was awarded the coveted Sir Richard Dry Exhibition



SPECIAL FEATURE  
OLD BOYS ACHIEVING

### What are some of your Hutchins memories?

Between the ages of 6–16, I remember catching the tram into town from New Town, I had three older sisters who went to St Michael's Collegiate and at first they would take me to school and then walk up Macquarie Street to Collegiate.

In Year 12 we visited Melbourne for the 1956 Olympic Games and were billeted with Wesley College students' families. The Headmaster at the time, Mr Mason-Cox, would organise exchanges and I remember that being very exciting. It was a time of much less money in all directions, school, travel, clothes; items were re-used instead of being thrown out and it was a big deal to have a car and refrigerator. I distinctly remember the Junior School milk monitors who would distribute free milk bottles and sometimes milk would be splashed everywhere. I enjoyed the company and comradery as well as the education by both teachers and peers.

I recall Mr Farley who was a wonderful janitor and a delightful man and he was typically in his gumboots hosing down the spilt milk. He had been a seaman and I remember the bell was rung with a rope which had worn out, and one day this beautiful piece of new rope work was in place, which Mr Farley had done.

I remember rowing from the School shed near where the Derwent Sailing Squadron is now, prior the land being reclaimed, and also becoming involved with sailing through friends at Hutchins. My friend Tim Bowden ('54) and I also started bushwalking.

At school assembly every morning we had prayer books and Mr Oscar Biggs would play the piano. For All Saints Day he always played the hymn 'For all the Saints' ..... we would wait in anticipation for the wonderful opening chords. Later I realised the connection to Louis Armstrong's 'Oh When the Saints'.

### Who or what were your main inspirational influences during your time at Hutchins?

Mr Oscar H Biggs (Maths and Chemistry), Mr John Kerr (English) and Mr Vernon Osborn (Physics) were all teachers I remember. I had a lot of respect for Headmasters Mr Radford and Mr Mason-Cox who alerted us to the wider world. I had respect for every teacher although you would make fun of some and give them nicknames. We had fun mimicking some teachers. I enjoyed the range of personalities especially with your friends.

### What did you enjoy most about your time at Hutchins?

I enjoyed the friendship and interacting with the teachers. I am still friends with some of my classmates and recently wrote a paper with my former

classmate Chris J Phillips ('56) who is an electrical engineer.

### What part do you think your time at Hutchins has played in your success?

Hutchins played a huge part in the success that I experienced, it set me up. I have since realised how influenced children are without themselves being aware of it.

### What advice would you give to today's Hutchins students?

If you are fortunate enough to have the choice of a career, look at the people who have chosen that career and see what they are doing when they retire. Question are they still involved in their area of choice? Your career choice should not necessarily be about what might pay the most money.

I now see children who have so much in the way of material possessions and so much IT. They are offered a multitude of activities, sports, music etc. that my generation didn't have, when there was little money for musical instruments or cars to drive people around. I believe they should make the most of these opportunities to be the most competent person they can be. But not to have this competency for their own benefit but for the benefit of others, for service to the community. *Character Lives After Death*, is about not what someone has done for themselves, but what they have done for others. 🌟

# Years of service

MRS MICHELLE MIZZEN EDITOR

On 10 May 2016, The Hutchins School acknowledged the contribution of staff members who have given over 15 and 20 years of service to the School.

As a mark of gratitude and acknowledgement to each of them, framed certificates and a specially struck service medal were presented by Professor Marcus Haward, Chairman of The Hutchins School Board and Mr Warwick Dean, Headmaster.



These men and women have shaped the potential and the educational outcomes of thousands of our students and young men and it is to them, who for so long and consistently have given their care and professional skills, that we give thanks.

## 20 YEARS

Mrs Alison Farmer, Ms Trish Knight and Mrs Michelle Weeding.

## 15 YEARS

Dr Jill Abell, Mrs Beth Bamford, Mr Mike Conacher, Mrs Karen Donohoe, Mr Anthony Hyland, Mr Ken Kingston, Mrs Anna Kirkland, Mr Ian MacRae, Mrs Jenny Manthey, Mr Scott Marriott, Mrs Caroline McCreary, Mr Roger McNamara, Mr Gary Prebble, Mr Matthew Sayers, Mrs Bec Terry and Ms Amanda Thomson. ❖

# Commissioning our 11th Deputy Headmaster & new School Chaplain

MRS MICHELLE MIZZEN EDITOR



(L-R) Professor Marcus Haward, Dr Adam Forsyth, The Reverend Dr Lee Weissel and Mr Warwick Dean

In a service held at St David's Cathedral on 5 April 2016, Dr Adam Forsyth was commissioned as the 11th Deputy Headmaster of The Hutchins School and The Reverend Dr Lee Weissel was commissioned as The Hutchins School Chaplain. The Bishop of Tasmania, Bishop Condie and the Dean of Hobart, The Very Reverend Richard Humphrey conducted the service which was attended by members of The Hutchins School community.

Headmaster, Mr Warwick Dean welcomed Dr Forsyth and his family to The Hutchins School community. Dr Forsyth has most recently held positions as the Head of Senior School at St Peters Lutheran College in Brisbane, and Director of Boarding and Senior Housemaster at Brisbane Boys' College. Dr Forsyth is married to Megan and they have a daughter Rosie and two sons Alec and Selwyn who we also welcome to The Hutchins School Community.

The Reverend Dr Lee Weissel was commissioned as the School Chaplain at the evening service. Bishop Condie presented the licence to The Reverend Dr Lee Weissel who joins us from the Wagga Wagga Christian College where he held the position of Head of Science and Technology Faculty. We also welcome the Weissel family to The Hutchins School community. The Reverend Dr Lee Weissel is married to Raelene and they have four daughters, Aurora, Elle, Skylah and Sienna.

We would like to thank all of our community members who participated in and attended the evening service at St David's Cathedral. ❖





Mr Geoffrey and  
Mrs Dorothy Nowell



Mrs Dorothy Nowell was kind enough to sit down with our Development Office and talk to us about the reasons she and her late husband Mr Geoffrey Nowell ('38) decided to make a gift to The Hutchins School.

Originally planned as a bequest, Mrs Nowell decided to realise the gift during her lifetime after selling her family home late last year, also making a donation to the school their daughter had attended and several other charities.

I asked Mrs Nowell about the decision to leave such a generous gift to Hutchins and she explained how she and Mr Nowell had made the decision jointly prior to his passing away. Mr Nowell had been at the School during the period of the Depression and he remembered asking his own father why some of his friends were at school one day and then not the next; it was only in later years that he realised the financial struggles experienced by many at that time meant continuing an education at Hutchins was not financially possible, and from there his desire to help grew.

This desire led to a decision to leave a bequest to the School to benefit a student who might otherwise not be able to continue on at Hutchins due to financial hardship; the money will be invested and used to create a new scholarship named The Nowell Family Scholarship. Mrs Nowell remembered her husband speaking fondly of his time at Hutchins, he was extremely proud to have attended and his older brother was also a student.

I asked Mrs Nowell what she would say to others considering making a gift or leaving a bequest to Hutchins and her answer was simple; she urged others to think about the wonderful help that their donation could provide in the form of allowing projects to go ahead, and if possible and within their means, to please consider it and the benefits it can bring to the School and the students.

**If you would like to discuss your support of philanthropic programs at Hutchins in more detail please do not hesitate to contact our Director of Development, Mr Chris Brown on (03) 6221 4239. ✉**

# SUPPORTING HUTCHINS THROUGH PHILANTHROPY

**MR CHRIS BROWN** DIRECTOR OF DEVELOPMENT

MR STUART HAMMOND REGISTRAR and BARRIE IRONS (DEPUTY HEADMASTER 1999-2011)

## Launceston

6 May 2016

After a couple of cold and wet days at Agfest it was fantastic to catch up with some Old Boys who we had not had been in contact with for a number of years at the Alchemy Bar. We were overwhelmed by the response with over 30 Old Boys in attendance. We were joined by the Headmaster, Mr Warwick Dean, the Deputy Headmaster, Dr Adam Forsyth and the Associate Deputy Headmaster, Mr Wayne Brown. It was decided that the Friday night of Agfest will become our annual Reunion in Launceston so please spread the word for 2017.

## Melbourne

13 May 2016



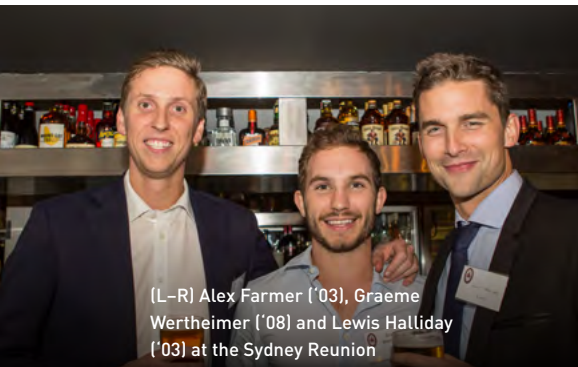
[L-R] Alastair Oxbrough ('94), James Hawkins ('95), David Sheahan ('93), Richard Scott ('94) and Edward Jones ('94) at the Melbourne Reunion

We were back again at Chloe's Bar at the Young & Jackson with over 75 Old Boys present. It was a fantastic evening where stories from the past flowed throughout the evening. It was great to see David Basselot-Hall and Mark Greenhill, who left the School in 1952, in attendance.

# Old Boy Reunions



[L-R] Mark Greenhill ('52) and Rodney Reynolds ('60) at the Melbourne Reunion



[L-R] Alex Farmer ('03), Graeme Wertheimer ('08) and Lewis Halliday ('03) at the Sydney Reunion



[L-R] Peter Fysh ('73) and Jan Paul van Moort ('83) at the Sydney Reunion

## Coming events

**Anniversary Lunch and HSOBA****Lions' Unveiling**


Friday 5 August

**The Hutchins School Reunion Dinner**

Saturday 6 August

**HSOBA Ray Vincent Lunch**

Friday 25 November

Stay up-to-date with the latest news at [www.hutchins.tas.edu.au/old-boys](http://www.hutchins.tas.edu.au/old-boys) or follow Hutchins School Old Boys' Association on Facebook 

## Sydney

20 May 2016

We had our biggest Sydney attendance in many years with over 50 Old Boys attending our Reunion at the Republic Hotel. What the Sydney crew lack in numbers they certainly make up in atmosphere as it was a fantastic night. It was great to catch up with

Randal Markey ('72) who currently holds the Hutchins 800m and 1500m records in the U15 and open age groups and the U17, 1500m record. An amazing achievement!

Thank you to Mr Barrie Irons for providing the images.

Look out for the yellow and green jerseys in 2017!

A new incentive for 2017 will see the introduction of the yellow jersey for the oldest leaver and the green jersey for the youngest leaver at our Reunions. These lucky Old Boys will be asked to do a two minute speech, recounting their journey at Hutchins, including at least one memorable story! We intend to hold both our Melbourne and Sydney Reunions in May 2017. 🍷



# From the Parents' Association

MRS MEGAN KILLION-RICHARDSON PRESIDENT, THE HUTCHINS SCHOOL PARENTS' ASSOCIATION

## BLOKES & SPOKES 2016

This year the Association opted to move Blokes & Spokes from Term 4 to Term 1. This was done to provide an opportunity for Senior School students to participate. We were delighted to receive the support of several Prefects and Senior School students who not only helped out at the BBQ, but also participated in the ride.

This event continues to gain momentum and we were pleased to see a record number of over 200 riders participate. This year, the riders were provided with a pre-ride briefing from the Bicycle Network. The Bicycle Network is a member based organisation committed to promoting physical activity and safe riding for everyone. The riders were given tips on safe riding, an equipment check and advice about respecting other riders. Riders then headed out along the bike track and returned (some time later) for a BBQ and kick-to-kick session. The weather was very kind to us, so this made the day even more enjoyable.

Like all events, it wouldn't be possible without the hard work of a few, in this case, the Co-ordinator, Mrs Lou Christie and her team once again did a tremendous job. We couldn't have this event without the generous support of our sponsors; Avanti (Sandy Bay), Vermey's Meat (Sandy Bay), Banjo's (Salamanca) and the Bicycle Network.

## THANKS TO A GENEROUS VOLUNTEER

Some know this, but many do not.

Each year, the Association runs a Mother's Day and Father's Day stall at the Junior School. For the past 14+ years, the running of these stalls has been the sole responsibility of Mrs Jenny Inglis. Jenny is a past parent and member of The Hutchins Foundation Board. Jenny has tirelessly gathered items to sell, packaged these up and run the stalls each year without fail.

On average, these stalls combined make approximately \$3,000 each year. So, based on my calculations, Jenny has raised in excess of \$42,000 for the School. Jenny has recently announced

her retirement from the stalls and I would like to take this opportunity to thank her for her commitment and dedication to the School.

## CHANGING OF THE GUARD

I have decided to step down from the Association following three years as President and two as Secretary. I have thoroughly enjoyed my time with the Association and truly value the friendships I have made as a result. I am pleased that the Association has continued to grow and evolve into a contemporary organisation focused on building our school community but it is time for a change for me and the Association.

At the AGM held in April this year, a new team was voted in. I would like to take this opportunity to congratulate the new President Mrs Melita Griffin and her team and wish them every success.

I would also like to take this opportunity to thank Headmaster, Mr Warwick Dean for all his personal support and his commitment to the Association and wish him well for the remainder of 2016 and beyond! 🍷

# The Hutchins Old Boys' Lodge celebrates 90 years

MRS JENNA MCPHIE COMMUNITY  
ENGAGEMENT & EVENTS MANAGER

The Hutchins Old Boys' Lodge Commencement Dinner was held on 22 January 2016 when the Lodge celebrated its 90th anniversary.

Members and their partners were joined by the Grand Master Most. Wor. Bro. Allan Sangwell and his wife Pam, who evidently had a great evening. Lodge Members from all over Tasmania also attended with their partners including several Northern Worshipful Masters. For the last four years the numbers have increased and to our knowledge all had a very enjoyable evening, ensuring future annual dinners. Today anyone of a good character can apply to join the Lodge and this can be very rewarding for them. We would welcome any interested people to contact us at [hutchinsoldboyslodge@gmail.com](mailto:hutchinsoldboyslodge@gmail.com). 🍷

# Where are they now?

A COFFEE AT BREW WITH **MR CHRIS RAE**



**STAFF MEMBER**

**Mr Mike Calder**

## Teaching at Hutchins 1987–2006

**Positions held** Director of Computing, Head of Cricket.

Along with Peter Symons, co-ordinated and led a number of wilderness expeditions for groups of Senior School students. In addition, coaching 2nd XVIII football.

## Who were some of your close work colleagues?

Tim Sprod, James McLeod, John Overton, Peter Symons, Barrie Irons.

## What memories do you have of education during this time?

1. Whilst enjoying our coffee, the conversation turned to early memories, Mike's thoughts naturally focused on the place of computers in 1987: 'When I arrived ... there was one lab of BBC computers and the internet was many years away. A trip to the computer lab was a treat. Quickly computers became an integral part of education – and life in general'.
2. He also spoke of fond memories of the immense importance of and involvement in the co-curricular

program because it afforded opportunities to positively connect with many students beyond the classroom. There were some great bushwalks, coupled with the dedicated service he gave to cricket – and each year both provided opportunities to get to know boys across several age groups. 'Also, time spent on sporting fields with students was time well spent'.

This lovely comment led to asking Mike whether there was any particular incident he hasn't forgotten from his co-curricular involvement... and yes there was! During a cricket match against Bridgewater. Hutchins was fielding on a ground with a steep embankment on the square-leg boundary side, making retrieving the ball very taxing for a fieldsman. On this occasion Mike described the bowler as 'a tear-away fast bowler'. At the crease for Bridgewater was a very skillful batsman who had our bowler's measure because the latter consistently bowled short. The batsman dispatched three 6's in a row – and the unfortunate fielder at square leg had to get the ball each time. Following the third retrieval... and somewhat frustrated, he walked up, eyeballed his bowling 'mate' and bluntly informed him: 'Drop another one short and you can go and get the bl\*\*dy thing yourself!' I forgot to ask who won!

## On visits back to the School what have you noticed?

'I recently spent two days conducting orienteering activities with all of the Grade 7's, as part of a broader co-curricular program. Not much seems to have changed in the 10 years I have been gone, it is still a very good school.'

## How do you see education today?

For the past year Mike has had the privilege of visiting primary schools (public and independent) around Hobart introducing orienteering to students. Through this first-hand experience he has been very impressed with what is happening in schools. Students are engaged, learning music and being involved in an increasing variety of sporting activities. Reflecting on what he has experienced from these visits to date, he observed enthusiastically, 'I think education has never been better in Tasmania, led by a dedicated band of teachers.'

## What of life post-Hutchins?

Since leaving Hutchins, life has been busy and fulfilling. He runs his own business, Mike Calder Photography. This was a hobby which he turned into a successful business and is very comforted with being his own boss. Orienteering is a passion too. He is in charge of administering Orienteering as an activity for schools in Tasmania. He enjoys competing himself, having now participated in competition events in every state of Australia, as well as in New Zealand. Along with his wife, Jane, their next orienteering challenge will be an exciting one, travelling to compete in Switzerland. Amid all of this are grandparenting duties. As Mike concludes: 'Life is good'. 🍷



**STAFF MEMBER****Ms Rossie Roberts-Thomson****Teaching at Hutchins 1980–1995**

**Positions held** Senior School Librarian, English and Social Science Teacher

**What other positions did you hold?**

School Staff Association, along with floral arrangements for several important school events each year including: Speech Night, Leavers' Dinner and many Chapel services. Following a reflective pause, Rossie's face filled with a mischievous smile as she recalled a self-appointed joint-position with Sue Minchin as 'Co-ordinators of light-hearted April Fool's Day pranks!' One year having decided to dress a little differently (read loud!), one bemused student felt compelled to enquire: 'Does someone pay you to wear those weird clothes?'

**Who were some of your close work colleagues?**

Don Harris, Rod Curnow, Robin Goodram, Ros Behrens, Janet Waters, Chris Hall, Ian McQueen, Sue Minchin.

**What memories do you have of education during this time?**

1. Many students travelled independently to and from school, usually walking or by bus.
2. There were only four women on the teaching staff in the Senior School.
3. Computers were beginning to replace good handwriting and good spelling, as well as the way information was being found (the beginning of the decline of the encyclopaedia).
4. Another notable early observation was that for many teachers the focus was just teaching for academic results, rather than consciously seeking to develop the whole person – the latter is now very much a part of a teacher's role in the School.

5. The value of programs where older students linked up with and mentored younger students – the 'buddy' activity which continues today.
6. Before moving on, Ros mentioned the memory of an unforgettable and... embarrassing moment. Following lunch and House time, a student came into the library where all was very quiet. Along with Ros, there were a few staff and a couple of students quietly working. This particular student made the mistake of entering with his trousers rolled up to his knees (probably having come from a House sporting activity). Rossie, on seeing this breach in dress requirement, broke the silence with the following firm directive: 'When you come into the library, I expect you to pull your trousers right down!'. Almost on cue, this directive was met with loud peels of laughter from all present – except for a somewhat embarrassed Rossie, realising what she had said.

**On visits back to the School what have you noticed?**

The most noticeable change has been the modernisation of architectural colours and the impact of media and technology in the classroom.

**What of life post-Hutchins?**

Life has been full of variety, amid considerable accomplishment, despite significant health challenges (which she has responded to by 'pushing herself' and 'having a purpose' every day). She completed a Bachelor of Fine Arts and Master of Education, then with husband John, spent time setting up a gallery (pottery), then a café in the Salamanca precinct. They have also travelled around much of the Tasmanian coast, including Bathurst Harbour (John is a keen sailor). As well as enjoying grandparenting duties, she has continued to breed and judge cats. This has long been a passion. Her highly regarded skills and considerable experience have afforded opportunities for international travel, judging cat shows in China, Malaysia, Singapore, New Zealand and South Africa. At home, she also enjoys pottering around in her quite extensive and peaceful garden. We wish them both well. 🐾

# MEET the Board

MR WARWICK DEAN HEADMASTER

The Hutchins School Board is governed by the Christ College Act 1923 and is responsible for the governance of the School and ultimately responsible for the School's newly released Strategic Plan 2016–2020.

## The strategic priorities of the Strategic Plan are:

- ▶ **Guiding Statements** – Ensure the Guiding Statements remain dynamic, are reviewed annually and lead the decision making and strategic direction of the School.
- ▶ **Teaching and Learning** – Deliver a clearly articulated, rigorous, seamless Pre-Kindergarten to Year 12 curriculum designed for the diverse learning needs of boys.
- ▶ **Governance and Leadership** – Provide sustainable, flexible and enduring resources to promote boys education and Build Good Men.
- ▶ **Staff** – Establish The Hutchins School as a market leader that supports and develops staff to be high performing and pursue excellence for themselves and others.
- ▶ **Access to Teaching and Learning** – Tailor personalised plans and ensure capacity enrolment for all students.
- ▶ **School Culture and Partnerships for Learning** – Confirm a unique Hutchins culture to Build Good Men.
- ▶ **Operational Systems** – Embrace a risk-aware culture that is safe, healthy and secure, achieved through the application of effective facilities to Build Good Men.

This Strategic Plan is both visionary and achievable and along with the Board I look forward to your support throughout its execution. 🍀



Professor Marcus  
Haward (Chairman)



Mr Charlie Cottier



Mrs Rebecca  
Fergusson

### Professor Marcus HAWARD (Chairman)

Date commenced as a Board Member	1 August 2010
Roles and committees	Chairman of the Board, Member Policy and Planning Committee, Member Finance Audit and Risk Committee, Member Property and Development Committee
Nominee of	The Visitor
Work history	Currently Professor, Institute for Marine and Antarctic Studies, University of Tasmania. University of Tasmania 1987 to present. Education Department, Tasmania 1982–87
Other affiliations	Past parent
Qualifications	BA, MA, PhD, TTC, GAICD

### Mr Charlie COTTIER

Date commenced as a Board Member	1 January 2011
Roles and committees	Board Member, Member Property and Development Committee
Nominee of	Hutchins School Old Boys' Association
Work history	Self-employed. Owned and operated numerous businesses in and around Hobart
Other affiliations	Old Boy ('83), current parent
Qualifications	FAICD, BBus(Man)

### Mrs Rebecca FERGUSSON

Date commenced as a Board Member	5 December 2012
Roles and committees	Board Member, Member Finance Audit and Risk Committee
Nominee of	Hutchins School Old Boys' Association
Work history	Principal and Private Client Adviser at Main Street Financial Solutions. Certified Financial Planner with a strong background in accounting. Rebecca has been providing strategic advice to private clients, business owners, self managed super funds and charitable foundations for over 20 years
Other affiliations	Hutchins Old Girl ('79), current parent
Qualifications	BCom, FCPA (FPS), DipFP, CFP LRS, GAICD





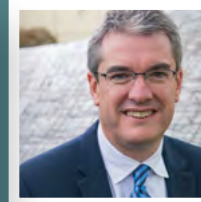
Mr John Groom



Mr Chris Holloway



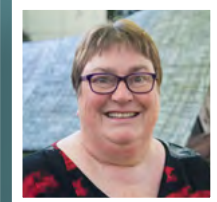
The Very Reverend  
Richard Humphrey



Mr Gene Phair



Mr Andrew Walker



Mrs Noelene Wilson

Mr John GROOM	
Date commenced as a Board Member	1 September 2009
Roles and committees	Board Member, Member Policy and Planning Committee
Nominee of	Hutchins School Old Boys' Association
Work history	Currently providing management advisory services to SME's having previously founded and exited local information management firm Acrodata. Qualified lawyer and experienced director
Other affiliations	Old Boy ('86) and Member of The Hutchins Foundation
Qualifications	BA, LLB GAICD

Mr Gene PHAIR	
Date commenced as a Board Member	1 January 2013
Roles and committees	Board Member, Chair and Member Finance, Audit and Risk Committee
Nominee of	Hutchins School Old Boys' Association
Work history	Head of Corporate & Capital Management at ASX listed company IOOF Holdings Limited. Involved in treasury, merger and acquisition activity, and corporate finance functions.
Other affiliations	Old Boy ('87), Past President of the Hutchins School Old Boys' Association (2011-15), current parent
Qualifications	FCA, BCom

Mr Chris HOLLOWAY	
Date commenced as a Board Member	1 October 2008
Roles and committees	Board Member, Chair and Member Property and Development Committee
Nominee of	Hutchins School Old Boys' Association
Work history	Director of JMG Engineers and Planners, providing consulting engineering services to commercial and government sectors, specialising in electrical and communications systems
Other affiliations	Old Boy ('74), past parent
Qualifications	BE(Elec), MBA(ManTech), GAICD

Mr Andrew WALKER	
Date commenced as a Board Member	1 September 2015
Roles and committees	Board Member, Member Policy and Planning Committee
Nominee of	Christ College Trust
Work history	Barrister at Derwent & Tamar Chambers. Legal practitioner for 25 years, commercial and corporate litigation and planning. Author Legal Civil Procedure Tasmania, Supreme Court Rules Committee.
Other affiliations	Old Boy ('82)
Qualifications	LLB, GAICD

The Very Reverend Richard HUMPHREY	
Date commenced as a Board Member	22 November 2012
Roles and committees	Board Member, Member Property and Development Committee
Nominee of	The Visitor
Work history	Dean of Hobart and St David's Cathedral. Previously worked in architectural computing and was the road manager of a rock band.
Other affiliations	Hutchins soccer coach Years 5-8, current parent
Qualifications	BSc(Arch), BDiv(Hons), Dip Min, GAICD

Mrs Noelene WILSON	
Date commenced as a Board Member	1 August 2013
Roles and committees	Board Member, Chair and Member Policy and Planning Committee
Nominee of	The Visitor
Work history	Qualified Special Education Teacher that runs Head Start Tutorial Services. This involves tutoring students with special needs and contracting to Southern Christian College as their Learning Support Co-ordinator.
Other affiliations	Past parent
Qualifications	BA, BTeach, Graduate Diploma (Special Education), GAICD

# News from the Archives

MS MARGARET MASON-COX ARCHIVIST

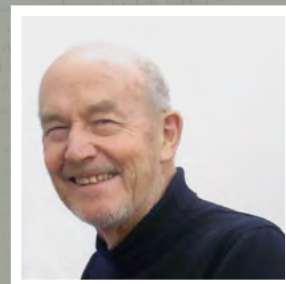
This year we have gained another two volunteers to join our team – Old Boys David Bloomfield ('83, no. 6013 – currently working as an Archivist with the Tasmanian Archive and Heritage Office) and Dr Ted Lilley ('56, no. 3882 – Visiting Fellow at Research School of Earth Science, ANU). Both of these gentlemen have impressive skills to bring to the archival table and we are extremely grateful for their assistance, as well as that of our regular volunteers.

The 2016 school year was ushered in with an extremely interesting and beautiful donation, in the form of a small bench/table carved by Mervyn William Sorell in his Woodwork class c1905.

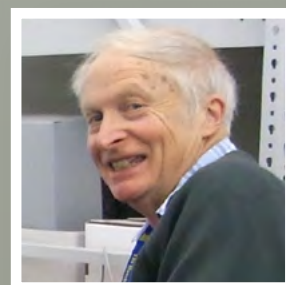
Merv Sorell attended Hutchins from October 1902 (no. 1618) but the School had no information about him other than his name, enrolment date and number; not only did his enroller provide no details about his birth date, parentage or address but there was no school magazine to consult for details to construct a school record. That is, until we received a visit from Mervyn's great-great-niece, Kate Chambers. Mervyn was the younger brother of her great-grandmother, Ella Chambers and cousin of Hutchins Old Boy and Chairman of the Board of Management 1941–46, Vere Isham Chambers, with whom he attended Hutchins.

Mervyn was born about 1891, entered Hutchins in 1902 and carved the table at the age of 14 as part of his woodwork course. After leaving school, he married and moved to Melbourne. Having no children of his own, he bequeathed his carved table to his great-nephew, George Chambers ('62, no. 5118), father of Kate and last in the family line to have attended Hutchins. The table remained in the family home, Carss Park, until donated back to the School in February this year. 🍷

With thanks to  
our volunteers for  
their kind assistance



Dr Ted Lilley ('56), Visiting Fellow at Research School of Earth Science, ANU



Ted Pitman ('57), retired engineer and regular volunteer in the Archives since 2011



Table/bench carved by Mervyn William Sorell (1902, no. 1618)



# Recent donations to the School

MS MARGARET MASON-COX ARCHIVIST

**School magazines (3); Magenta & Black (7); Speech Night programs (2)** – donated by Mrs Gene Steele, widow of David Steele (1939, no. 3503) and mother of Nigel Steele (1968, no. 5703), 6 Nov 2015.

**Cap and tie** – donated by Dr Philip Thomson (1965, no. 4890), 13 Nov 2015.

**Boater** – belonged to J R Jones (1934, no. 3240), donated by his son Mr Chris Jones (1966, no. 4938), 16 Nov 2015.

**Book** – Elementary Algebra Without Answers by H Smith (1878), belonged to George Mercer (1880, no. 989) – donated by Mr Michael Woolley, 16 Nov 2015.

**Silk Regatta program** – 1941 – donated by N M Thomas (1932, no. 3162), Nov 2015.

**HSOBA blazer, cricket jumper** – belonged to Haydn Nicholas (1930, no. 3062) – donated by his grandson, Mr Matthew Nicholas (1981, no. 7415), 28 Jan 2016.

**Table** – carved by Mervyn Sorell (1902, no. 1618) – donated by his great-great-niece, Kate Chambers on behalf of her late father Mr George Chambers (1962, no. 5118), 3 Feb 2016.

**Documents** – Saunders & Pitt Real Estate file re Hutchins School property at Macquarie Street, 1963 – donated by Mr Andrew Pitt (1974, no. 6307), 10 Feb 2016.

**Cup** – HSOBA golf championship trophy – donated by T W Vincent (1943, no. 3703), 24 Mar 2016. 🏆

Tennis team, Southern Premiers 1939  
G Colman, A Roberts-Thomson, W J Gerlach,  
P McGough, P Fay

# Vale

MS MARGARET MASON-COX ARCHIVIST

We extend our sincere condolences to the families and friends of all Old Boys and community members who have passed away since our last edition, along with apologies to the family of David Barkley, who was inadvertently omitted from Magenta and Black December 2015.

<b>BARKLEY, David Philip</b>	Old Boy e1933	8 August 2015
<b>ALLEN, Stephen Gordon</b>	Old Boy 1973	12 December 2015
<b>DAVIS, Sidney Quinn</b>	Old Boy 1949	15 December 2015
<b>WILKINSON, John Leslie</b>	Old Boy 1965	24 December 2015
<b>ROBERTS-THOMSON, Athol Douglas</b>	Old Boy 1939	7 January 2016
<b>MADDEN, Ian Montfort</b>	Old Boy 1945	18 January 2016
<b>COWEN, Neville George</b>	Staff 1980–98	6 February 2016
<b>BURBURY, Sydney Vaughan</b>	Old Boy 1956	15 February 2016
<b>PARSONS, Robert Douglas</b>	Old Boy 1961	19 February 2016
<b>BROWNING, Cyril Charles</b>	Staff	20 February 2016
<b>PINNINGTON, James Hignett</b>	Staff	23 February 2016
<b>DOWNIE, Roderic John</b>	Old Boy 1942	23 March 2016
<b>ELTHAM, Antony Keith</b>	Old Boy 1969	24 March 2016
<b>MUNRO, James Francis (Darby)</b>	Old Boy 1957	8 April 2016
<b>SALTER, Richard John</b>	Old Boy 1992	11 May 2016

**NB** Year following Old Boy designation refers to the leaving year, assuming the student completed Year 12. If this is unknown the student's entry year will be given, e.g. Old Boy e1924.





**Prefects, 1936**  
(back) J Jones, G Tudor, G Blackwood, I Grant, D Barkley  
(front) F Ward, D McKean, T Simpson (SP), J R O Harris,  
E Richardson, H Roberts-Thomson

## David Philip BARKLEY (1919–2015)

D P Barkley attended Hutchins from 1933–36 (no. 3194). A boarder, his family lived in Gormanston on the west coast of Tasmania. During his four years at the School he was active in athletics, swimming, football and rowing, regularly winning places in intra and inter-school competitions. In 1936 he helped his team to win the 880 yards Open relay at the Combined Schools Athletics Sports, the same year playing in the back pocket for the First XVI football team, where he was described as 'a very determined player with plenty of pace'. In his final year he also carried a full academic load, matriculating with eight passes and winning the Upper VI prize for Mathematics and Science.

After leaving school David studied civil engineering at Melbourne University, gaining work experience in Victoria and Tasmania during term breaks. During World War II he served in the army from 1941–45 as a field engineer and was promoted to the rank of Lieutenant. After the war, while living with his family at Box Hill, his engineering employers included MMBW, the state Electricity Commission and the Ports and Harbours branch of the Public Works Department.

David also became involved with community activities, helping to set up a local scout group and lobbying on behalf of the local progress association for the introduction of a sewerage system at Box Hill. A keen skier and bushwalker, David was passionate about politics, land tax reform and preserving the environment for future generations.

Having moved with his wife to Forest Hill Retirement Village, David nursed her through her final illness until she passed away in 2010. After suffering a stroke in 2012, David spent his final years in residential care at Donvale. He died on 8 August 2015.



**First XVIII with Coach G A McKay, 1951**  
(Ian Madden far right)



## Ian Montford MADDEN (1933–2016)

I M Madden attended Hutchins from 1945–51 (no. 3816). A born leader, he devoted his energies to competition on the sporting field and the parade ground. From his first year at Hutchins he excelled at athletics, which continued throughout his school days. By 1949 he had joined the First XVIII football team and the following year won his First Colours – by which time he had also gained Second Colours for both athletics and cricket. In his final year of 1951, he was chosen by his fellow Buckland House members to represent them as Captain of Athletics, Standard Athletics, Cross Country and Shooting.

A Patrol Leader of the Boy Scout Troop by 1948, Ian went on to become a Hutchins Cadet. He made his mark in rifle shooting competition in 1950 and the following year won the trophy for best shooter against the Old Boys' team.

Ian was a jovial and friendly companion who carried a deep love for his alma mater and for his fellow alumni throughout his life.

When The Hutchins Foundation was established in 1977, Ian was one of the original members, who shared the vision of Andrew Kemp ('54) and Max Darcey ('54) that The Hutchins Foundation should be the fundraising arm of the School, assisting with special projects and in particular building an Endowment Fund to generate income for the future benefit of the School.

One of his favourite expressions was that he had 'magenta blood in his veins'. His active support for the Foundation continued throughout his life and he was particularly involved in the Bequest Committee, encouraging others to commit to a bequest to The Hutchins Foundation, as a tangible expression of support for the future of Hutchins. His personal bequest will soon be received by the Foundation.

Only a year before he died, Ian learned that the Music Faculty needed a portable organ, so he went out and purchased one himself for \$3,500 and delivered it to the School. It has been invaluable for music and drama presentations and is an enduring testimony to Ian Madden's continuing love and support for Hutchins.

Thank you to Mrs Jenny Inglis for her contribution for Mr Ian Madden.



First XI with Coach G A McKay, 1956  
(Capt S Burbury middle row 2nd from left)

MAGENTA & BLACK  
VALE

## Sydney Vaughan BURBURY (1939–2016)

S V Burbury attended Hutchins as a boarder from 1950–57 (no. 4124). His school life was filled to overflowing with achievements – especially on the sporting field – but he also won academic awards, starting with a Junior Country Bursary in 1951. He served the School as Captain of Form V (1954), Prefect and Captain of School House (1955–56), as a member of the Games, Library and Magazine Committees (1955–56) and as Captain of the School House cricket, football, tennis and rifle shooting teams. He also served as a member of the Army Cadets, reaching the rank of Sergeant in his final year.

Syd's sporting ability combined with his leadership qualities made his Hutchins career memorable. He was selected for the athletics and cricket teams every year except 1952, made the First XI each year from 1954–56 and was Captain of the 1955–56 cricket teams. He played football from 1952, made the First XVIII from 1953 onwards and was selected Vice-Captain in 1956. In tennis he was a School Championship semi-finalist in 1955 and was chosen to be Vice-Captain in 1956. He participated in competitive rifle shooting from 1953 onwards as a member of the School House team, winning the award for Top Cadet scorer in 1956. For his achievement of representing the School in three major sports in one year he was awarded an honour badge in 1956. He matriculated in 1955 and the following year won the John Player Memorial Prize for character, courage, leadership, determination and example.

After leaving school Syd played grade cricket for the Midlands team, later playing both cricket and football for the Tunbridge teams. He was a keen golfer, playing pennant golf and winning the Oatlands Golf Club Championship 15 times. A dedicated farmer, keen vegetable grower and hobby fisherman, Syd was a popular member of his local community. A member of the Tasmania Club from 1967, he was proud to be elected President in 1994. 🍷

# 2016 calendar events

## TERM 3

**The Hutchins School Anniversary Day**  
Wednesday 3 August

**The Hutchins School Parents' Association Magenta & Black Anniversary Cocktail Party**  
Wednesday 3 August

**Anniversary Lunch and HSOBA Lions' Unveiling**  
Friday 5 August

**The Hutchins School Reunion Dinner**  
Saturday 6 August

**Dance @ Hutchins**  
Sunday 14 August

**Magenta & Blacker Art Show**  
Friday 26 August

**Junior School Grandparents' Day**  
Friday 2 September

**Jazz @ Hutchins**  
Friday 9 September

**Prefects AFL Grand Final Breakfast**  
Friday 23 September

## TERM 4

**Hutchins Fair**  
Friday 14 October

**Years 11-12 Art Exhibition**  
Friday 11 November

**HSOBA Ray Vincent Lunch**  
Friday 25 November

**Hutchins Leavers' Dinner**  
Thursday 8 December

**Junior School Speech Night**  
Thursday 1 December

**Senior School Speech Night**  
Friday 2 December

## Communiqué is our fortnightly school newsletter

If you would like to subscribe or need to update your details please contact Mrs Georgina Eyre on (03) 6221 4311 or [georgina.eyre@hutchins.tas.edu.au](mailto:georgina.eyre@hutchins.tas.edu.au)  
The newsletter can also be accessed online at [www.hutchins.tas.edu.au](http://www.hutchins.tas.edu.au)



**HUTCHINS**  
ESTABLISHED 1846

### THE HUTCHINS SCHOOL

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The Hutchins School Board as established by The Christ College Act 1926  
ABN 91 133 279 291 CRICOS 00478F

